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# Agenda of Regular Meeting

## The Board of Trustees
## Westwood Independent School District

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A Regular Meeting of the Board of Trustees of Westwood Independent School District will be held April 14, 2025, beginning at 5:15 PM in the Westwood Middle School
1801 Panther Blvd.
Palestine, TX. 75803.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **Call to Order and Establish Quorum**
2. **Roll Call**
3. **Action Items**
4. **Board to Consider Approval of Agenda**
5. **Closed Session**
   A. Personnel
   B. Acknowledge Professional Contracts
   C. Possible Discussion of Real Property
   D. Intruder Detection Audit
   E. Westwood Middle School Principal
6. **Invocation**
7. **Pledge of Allegiance/ Texas Pledge**
8. Board to vote on items discussed in closed session
9. Recognition of Students and Staff
10. Proud Panther
11. **Public Comments**
    A. Public Hearing- TAPR Report for the 2023-2024 school year
    B. TAPR Report 23-24



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# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: WESTWOOD ISD**

**District Number: 001908**

***2024 Special Education Determination Status:***

***Needs Assistance***

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| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 76% | **66%** | 62% | 71% | 68% | - | - | - | 50% | 31% | * | 67% | 65% | 64% | * |
| | 2023 | 76% | 78% | **57%** | 47% | 40% | 70% | - | - | - | 33% | 35% | 40% | 55% | 62% | 51% | 33% |
| At Meets Grade Level or Above | 2024 | 48% | 48% | **43%** | 38% | 29% | 52% | - | - | - | 17% | 13% | * | 46% | 38% | 41% | * |
| | 2023 | 50% | 50% | **29%** | 21% | 16% | 41% | - | - | - | 0% | 13% | 20% | 33% | 17% | 17% | 11% |
| At Masters Grade Level | 2024 | 21% | 18% | **9%** | 0% | 6% | 14% | - | - | - | 0% | 0% | * | 9% | 9% | 7% | * |
| | 2023 | 20% | 18% | **8%** | 0% | 4% | 13% | - | - | - | 0% | 0% | 0% | 9% | 3% | 3% | 0% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | **65%** | 69% | 71% | 64% | - | - | - | 50% | 31% | * | 70% | 59% | 62% | * |
| | 2023 | 73% | 74% | **57%** | 47% | 48% | 63% | - | - | - | 67% | 39% | 80% | 55% | 62% | 51% | 33% |
| At Meets Grade Level or Above | 2024 | 42% | 41% | **36%** | 23% | 35% | 41% | - | - | - | 33% | 13% | * | 37% | 35% | 30% | * |
| | 2023 | 45% | 44% | **29%** | 5% | 24% | 43% | - | - | - | 0% | 22% | 20% | 35% | 14% | 23% | 4 0% |
| At Masters Grade Level | 2024 | 15% | 14% | **8%** | 0% | 12% | 9% | - | - | - | 0% | 0% | * | 11% | 3% | 9% | * |
| | 2023 | 19% | 17% | **8%** | 0% | 4% | 13% | - | - | - | 0% | 13% | 0% | 9% | 3% | 7% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | **65%** | 55% | 56% | 73% | - | - | - | 75% | 28% | * | 63% | 69% | 58% | 50% |
| | 2023 | 77% | 77% | **75%** | 57% | 83% | 78% | - | * | - | * | 47% | * | 80% | 63% | 74% | * |
| At Meets Grade Level or Above | 2024 | 51% | 49% | **39%** | 20% | 41% | 45% | - | - | - | 38% | 7% | * | 38% | 40% | 33% | 30% |
| | 2023 | 48% | 45% | **37%** | 14% | 30% | 48% | - | * | - | * | 24% | * | 37% | 37% | 31% | * |
| At Masters Grade Level | 2024 | 23% | 20% | **12%** | 5% | 4% | 18% | - | - | - | 25% | 0% | * | 13% | 11% | 10% | 0% |
| | 2023 | 22% | 18% | **16%** | 5% | 0% | 30% | - | * | - | * | 12% | * | 15% | 17% | 10% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 68% | **62%** | 58% | 56% | 63% | - | - | - | 88% | 24% | * | 59% | 68% | 58% | 60% |
| | 2023 | 71% | 69% | **67%** | 57% | 65% | 74% | - | * | - | * | 41% | * | 71% | 60% | 62% | * |
| At Meets Grade Level or Above | 2024 | 46% | 44% | **38%** | 11% | 37% | 45% | - | - | - | 63% | 10% | * | 42% | 29% | 34% | 30% |
| | 2023 | 48% | 46% | **40%** | 19% | 35% | 52% | - | * | - | * | 35% | * | 45% | 30% | 36% | * |
| At Masters Grade Level | 2024 | 21% | 19% | **17%** | 0% | 11% | 24% | - | - | - | 38% | 3% | * | 21% | 9% | 10% | 0% |
| | 2023 | 22% | 20% | **18%** | 14% | 13% | 22% | - | * | - | * | 6% | * | 20% | 13% | 14% | * |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 77% | **66%** | 60% | 73% | 64% | - | * | - | 60% | 44% | * | 71% | 52% | 61% | 83% |
| | 2023 | 81% | 79% | **63%** | 27% | 67% | 76% | - | * | - | 40% | 25% | * | 67% | 52% | 60% | 56% |
| At Meets Grade Level or Above | 2024 | 55% | 49% | **40%** | 30% | 38% | 43% | - | * | - | 40% | 20% | * | 43% | 30% | 38% | 33% |
| | 2023 | 57% | 53% | **34%** | 0% | 46% | 39% | - | * | - | 20% | 25% | * | 34% | 32% | 33% | 44% |
| At Masters Grade Level | 2024 | 29% | 23% | **19%** | 5% | 15% | 25% | - | * | - | 20% | 4% | * | 20% | 15% | 14% | 17% |
| | 2023 | 28% | 25% | **10%** | 0% | 13% | 13% | - | * | - | 0% | 0% | * | 7% | 16% | 11% | 0% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 74% | **43%** | 40% | 50% | 42% | - | * | - | 20% | 24% | * | 49% | 27% | 37% | 67% |
| | 2023 | 80% | 79% | **69%** | 33% | 58% | 89% | - | * | - | 60% | 30% | * | 74% | 56% | 67% | 56% |
| At Meets Grade Level or Above | 2024 | 50% | 46% | **21%** | 15% | 15% | 28% | - | * | - | 20% | 8% | * | 23% | 15% | 16% | 17% |
| | 2023 | 51% | 48% | **30%** | 7% | 33% | 37% | - | * | - | 20% | 20% | * | 33% | 24% | 26% | 44% |
| At Masters Grade Level | 2024 | 19% | 16% | **8%** | 5% | 4% | 12% | - | * | - | 20% | 4% | * | 7% | 12% | 7% | 0% |
| | 2023 | 21% | 18% | **10%** | 0% | 13% | 11% | - | * | - | 0% | 0% | * | 10% | 8% | 5% | 5 22% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 58% | **36%** | 10% | 46% | 43% | - | * | - | 20% | 24% | * | 39% | 30% | 31% | 67% |
| | 2023 | 65% | 64% | **52%** | 20% | 54% | 63% | - | * | - | 40% | 25% | * | 55% | 44% | 42% | 67% |
| At Meets Grade Level or Above | 2024 | 28% | 26% | **16%** | 5% | 0% | 30% | - | * | - | 20% | 8% | * | 17% | 11% | 12% | 0% |
| | 2023 | 36% | 34% | **17%** | 0% | 13% | 24% | - | * | - | 20% | 20% | * | 12% | 28% | 16% | 11% |
| At Masters Grade Level | 2024 | 11% | 10% | **9%** | 5% | 0% | 18% | - | * | - | 0% | 0% | * | 10% | 7% | 6% | 0% |
| | 2023 | 16% | 14% | **7%** | 0% | 8% | 8% | - | * | - | 20% | 10% | * | 3% | 16% | 7% | 0% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **69%** | 27% | 75% | 73% | * | * | - | * | 31% | * | 75% | 56% | 66% | 67% |
| | 2023 | 77% | 77% | **70%** | 56% | 74% | 69% | - | - | - | 88% | 11% | * | 70% | 68% | 63% | 50% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **43%** | 18% | 50% | 43% | * | * | - | * | 15% | * | 50% | 28% | 42% | 44% |
| | 2023 | 52% | 51% | **40%** | 28% | 44% | 44% | - | - | - | 38% | 6% | * | 41% | 39% | 32% | 17% |
| At Masters Grade Level | 2024 | 26% | 22% | **10%** | 0% | 13% | 13% | * | * | - | * | 8% | * | 13% | 4% | 9% | 0% |
| | 2023 | 22% | 20% | **11%** | 6% | 12% | 16% | - | - | - | 0% | 0% | * | 7% | 19% | 8% | 0% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | **73%** | 55% | 79% | 73% | * | * | - | * | 31% | * | 80% | 56% | 69% | 78% |
| | 2023 | 75% | 77% | **79%** | 67% | 82% | 88% | - | - | - | 63% | 50% | * | 79% | 81% | 73% | 83% |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 39% | 36% | **38%** | 9% | 46% | 35% | * | * | - | * | 15% | * | 45% | 24% | 36% | 56% |
| | 2023 | 40% | 40% | **33%** | 22% | 35% | 34% | - | - | - | 38% | 6% | * | 33% | 32% | 27% | 17% |
| At Masters Grade Level | 2024 | 14% | 11% | **9%** | 0% | 13% | 8% | * | * | - | * | 0% | * | 11% | 4% | 5% | 22% |
| | 2023 | 16% | 15% | **9%** | 6% | 9% | 9% | - | - | - | 13% | 6% | * | 7% | 13% | 8% | 0% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 75% | **55%** | 37% | 54% | 62% | - | - | - | 75% | 11% | * | 53% | 59% | 53% | 20% |
| | 2023 | 78% | 78% | **72%** | 65% | 70% | 79% | - | - | - | 50% | 33% | * | 70% | 77% | 68% | 60% |
| At Meets Grade Level or Above | 2024 | 54% | 53% | **29%** | 26% | 25% | 35% | - | - | - | 25% | 6% | * | 31% | 26% | 26% | 0% |
| | 2023 | 55% | 53% | **41%** | 25% | 26% | 60% | - | - | - | 0% | 0% | * | 41% | 40% | 32% | 30% |
| At Masters Grade Level | 2024 | 29% | 26% | **10%** | 11% | 7% | 12% | - | - | - | 13% | 0% | * | 10% | 11% | 12% | 0% |
| | 2023 | 27% | 25% | **15%** | 10% | 0% | 26% | - | - | - | 0% | 0% | * | 12% | 20% | 9% | 0% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 60% | **32%** | 13% | 42% | 36% | - | - | - | 17% | 11% | * | 31% | 33% | 27% | 20% 6 |
| | 2023 | 63% | 64% | **32%** | 28% | 19% | 44% | - | - | - | 17% | 0% | * | 26% | 42% | 31% | 13% |
| At Meets Grade Level or Above | 2024 | 34% | 37% | **8%** | 0% | 8% | 14% | - | - | - | 0% | 5% | * | 12% | 0% | 6% | 20% |
| | 2023 | 37% | 39% | **4%** | 0% | 5% | 6% | - | - | - | 0% | 0% | * | 6% | 0% | 5% | 0% |
| At Masters Grade Level | 2024 | 11% | 12% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | 2023 | 11% | 11% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **65%** | 55% | 57% | 75% | - | - | - | * | 21% | * | 65% | 66% | 63% | 50% |
| | 2023 | 83% | 84% | **77%** | 64% | 76% | 82% | - | - | - | 100% | 53% | 100% | 75% | 81% | 72% | 56% |
| At Meets Grade Level or Above | 2024 | 56% | 53% | **31%** | 23% | 13% | 43% | - | - | - | * | 0% | * | 32% | 29% | 28% | 20% |
| | 2023 | 58% | 56% | **46%** | 46% | 40% | 47% | - | - | - | 67% | 26% | 20% | 45% | 48% | 46% | 33% |
| At Masters Grade Level | 2024 | 29% | 26% | **7%** | 0% | 0% | 13% | - | - | - | * | 0% | * | 6% | 9% | 6% | 0% |
| | 2023 | 28% | 26% | **18%** | 11% | 8% | 22% | - | - | - | 67% | 5% | 0% | 18% | 19% | 17% | 0% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | **57%** | 54% | 63% | 52% | - | - | - | 80% | 36% | * | 63% | 45% | 55% | 63% |
| | 2023 | 76% | 74% | **88%** | 73% | 83% | 98% | - | - | - | * | 70% | 100% | 89% | 86% | 87% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 37% | **24%** | 21% | 17% | 27% | - | - | - | 40% | 0% | * | 25% | 21% | 24% | 0% |
| | 2023 | 46% | 45% | **61%** | 41% | 61% | 72% | - | - | - | * | 35% | 67% | 60% | 64% | 50% | 60% |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 12% | **9%** | 8% | 8% | 9% | - | - | - | 20% | 0% | * | 11% | 6% | 9% | 0% |
| | 2023 | 17% | 16% | **22%** | 9% | 13% | 33% | - | - | - | * | 15% | 33% | 23% | 18% | 21% | 10% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 66% | **47%** | 36% | 30% | 57% | - | - | - | * | 14% | * | 48% | 46% | 44% | 10% |
| | 2023 | 74% | 72% | **76%** | 68% | 64% | 85% | - | - | - | 100% | 60% | 80% | 81% | 66% | 74% | 56% |
| At Meets Grade Level or Above | 2024 | 44% | 38% | **21%** | 18% | 13% | 27% | - | - | - | * | 0% | * | 23% | 17% | 20% | 10% |
| | 2023 | 47% | 43% | **40%** | 25% | 32% | 52% | - | - | - | 50% | 30% | 80% | 40% | 41% | 38% | 11% |
| At Masters Grade Level | 2024 | 17% | 12% | **2%** | 0% | 0% | 4% | - | - | - | * | 0% | * | 1% | 3% | 1% | 0% |
| | 2023 | 17% | 14% | **14%** | 7% | 8% | 20% | - | - | - | 33% | 15% | 20% | 15% | 13% | 16% | 0% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 55% | **30%** | 29% | 22% | 34% | - | - | - | * | 7% | * | 33% | 24% | 27% | 30% |
| | 2023 | 62% | 60% | **49%** | 44% | 44% | 52% | - | - | - | 67% | 30% | 60% | 47% | 55% | 48% | 22% |
| At Meets Grade Level or Above | 2024 | 33% | 27% | **7%** | 0% | 4% | 11% | - | - | - | * | 0% | * | 7% | 6% | 6% | 7 10% |
| | 2023 | 33% | 29% | **27%** | 26% | 16% | 30% | - | - | - | 50% | 25% | 20% | 27% | 26% | 25% | 11% |
| At Masters Grade Level | 2024 | 17% | 12% | **1%** | 0% | 0% | 2% | - | - | - | * | 0% | * | 1% | 0% | 0% | 0% |
| | 2023 | 16% | 13% | **17%** | 15% | 16% | 20% | - | - | - | 17% | 25% | 0% | 21% | 10% | 19% | 11% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | **66%** | 51% | 67% | 74% | - | - | - | 60% | 35% | * | 66% | 66% | 65% | 53% |
| | 2023 | 72% | 73% | **63%** | 64% | 53% | 74% | - | * | - | 33% | 21% | - | 72% | 43% | 56% | 28% |
| At Meets Grade Level or Above | 2024 | 52% | 50% | **43%** | 40% | 30% | 53% | - | - | - | 50% | 26% | * | 45% | 39% | 39% | 21% |
| | 2023 | 52% | 51% | **42%** | 28% | 31% | 61% | - | * | - | 33% | 10% | - | 47% | 31% | 36% | 0% |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | 3% | 7% | 16% | - | - | - | 20% | 6% | * | 10% | 11% | 8% | 0% |
| | 2023 | 13% | 11% | **7%** | 6% | 4% | 8% | - | * | - | 11% | 3% | - | 6% | 8% | 5% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | **67%** | 71% | 53% | 79% | - | * | - | 17% | 35% | - | 75% | 50% | 61% | 10% |
| | 2023 | 74% | 75% | **70%** | 61% | 72% | 75% | - | * | - | 69% | 48% | - | 76% | 57% | 65% | 56% |
| At Meets Grade Level or Above | 2024 | 58% | 56% | **46%** | 39% | 41% | 54% | - | * | - | 17% | 17% | - | 51% | 35% | 34% | 10% |
| | 2023 | 54% | 54% | **46%** | 29% | 36% | 58% | - | * | - | 62% | 20% | - | 49% | 38% | 40% | 22% |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 9% | 6% | **2%** | 4% | 0% | 2% | - | * | - | 0% | 0% | - | 1% | 3% | 1% | 0% |
| | 2023 | 9% | 8% | **4%** | 3% | 0% | 8% | - | * | - | 8% | 8% | - | 2% | 10% | 3% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 74% | **73%** | 59% | 70% | 81% | - | - | - | 80% | 47% | * | 74% | 71% | 70% | 73% |
| | 2023 | 79% | 76% | **74%** | 73% | 72% | 77% | - | - | - | 73% | 36% | - | 75% | 73% | 70% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **24%** | 21% | 18% | 30% | - | - | - | 0% | 13% | * | 23% | 25% | 23% | 18% |
| | 2023 | 43% | 38% | **35%** | 33% | 24% | 41% | - | - | - | 45% | 8% | - | 38% | 31% | 33% | 17% |
| At Masters Grade Level | 2024 | 24% | 19% | **8%** | 0% | 6% | 14% | - | - | - | 0% | 6% | * | 12% | 2% | 8% | 9% |
| | 2023 | 23% | 19% | **19%** | 13% | 14% | 23% | - | - | - | 36% | 4% | - | 19% | 19% | 17% | 17% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 90% | **87%** | 81% | 86% | 91% | - | - | - | 86% | 68% | * | 90% | 82% | 85% | 71% |
| | 2023 | 88% | 89% | **85%** | 85% | 76% | 91% | - | * | - | 88% | 68% | - | 90% | 73% | 83% | 60% |
| At Meets Grade Level or Above | 2024 | 56% | 49% | **56%** | 56% | 39% | 66% | - | - | - | 57% | 16% | * | 59% | 50% | 52% | 8 14% |
| | 2023 | 56% | 54% | **44%** | 33% | 36% | 55% | - | * | - | 50% | 16% | - | 51% | 27% | 40% | 13% |
| At Masters Grade Level | 2024 | 19% | 13% | **18%** | 11% | 11% | 26% | - | - | - | 29% | 0% | * | 21% | 13% | 15% | 0% |
| | 2023 | 21% | 17% | **15%** | 7% | 12% | 21% | - | * | - | 13% | 11% | - | 17% | 12% | 14% | 7% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 95% | **88%** | 83% | 71% | 95% | - | - | - | 100% | 64% | - | 88% | 88% | 84% | 50% |
| | 2023 | 94% | 94% | **90%** | 87% | 91% | 91% | - | * | - | 83% | 79% | - | 89% | 93% | 89% | 67% |
| At Meets Grade Level or Above | 2024 | 69% | 65% | **50%** | 44% | 33% | 60% | - | - | - | 56% | 27% | - | 52% | 46% | 40% | 10% |
| | 2023 | 70% | 67% | **56%** | 43% | 54% | 69% | - | * | - | 50% | 50% | - | 54% | 59% | 50% | 8% |
| At Masters Grade Level | 2024 | 37% | 31% | **12%** | 11% | 10% | 14% | - | - | - | 11% | 9% | - | 13% | 12% | 13% | 0% |
| | 2023 | 38% | 31% | **23%** | 9% | 22% | 41% | - | * | - | 0% | 25% | - | 21% | 30% | 23% | 0% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 91% | **88%** | * | 100% | 71% | - | - | - | - | - | - | 88% | * | 89% | - |
| | 2023 | 90% | 92% | **85%** | * | 90% | 86% | - | - | - | - | - | - | 85% | * | 83% | * |
| At Meets Grade Level or Above | 2024 | 59% | 59% | **47%** | * | 50% | 43% | - | - | - | - | - | - | 50% | * | 56% | - |
| | 2023 | 61% | 59% | **48%** | * | 40% | 57% | - | - | - | - | - | - | 50% | * | 42% | * |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 12% | 6% | **0%** | * | 0% | 0% | - | - | - | - | - | - | 0% | * | 0% | - |
| | 2023 | 12% | 5% | **0%** | * | 0% | 0% | - | - | - | - | - | - | 0% | * | 0% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **61%** | 52% | 60% | 66% | * | 86% | - | 62% | 31% | 60% | 64% | 57% | 57% | 51% |
| | 2023 | 76% | 76% | **69%** | 59% | 66% | 76% | - | 91% | - | 65% | 41% | 68% | 71% | 64% | 65% | 53% |
| At Meets Grade Level or Above | 2024 | 48% | 45% | **33%** | 25% | 27% | 40% | * | 57% | - | 34% | 12% | 30% | 35% | 28% | 29% | 21% |
| | 2023 | 49% | 47% | **37%** | 25% | 33% | 47% | - | 64% | - | 35% | 20% | 34% | 39% | 33% | 33% | 19% |
| At Masters Grade Level | 2024 | 20% | 16% | **9%** | 4% | 6% | 12% | * | 29% | - | 12% | 2% | 19% | 10% | 7% | 7% | 2% |
| | 2023 | 20% | 17% | **12%** | 7% | 9% | 17% | - | 27% | - | 13% | 8% | 9% | 12% | 13% | 11% | 4% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 75% | **65%** | 54% | 63% | 72% | * | * | - | 60% | 31% | 58% | 67% | 61% | 61% | 48% |
| | 2023 | 77% | 77% | **68%** | 57% | 66% | 76% | - | 80% | - | 61% | 34% | 61% | 71% | 61% | 63% | 49% |
| At Meets Grade Level or Above | 2024 | 54% | 52% | **39%** | 31% | 34% | 47% | * | * | - | 32% | 15% | 37% | 42% | 34% | 35% | 9 25% |
| | 2023 | 53% | 52% | **40%** | 26% | 34% | 51% | - | 60% | - | 37% | 16% | 28% | 42% | 35% | 34% | 20% |
| At Masters Grade Level | 2024 | 22% | 18% | **9%** | 4% | 6% | 14% | * | * | - | 12% | 2% | 26% | 10% | 9% | 8% | 1% |
| | 2023 | 20% | 18% | **11%** | 5% | 5% | 16% | - | 20% | - | 11% | 4% | 6% | 9% | 13% | 8% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **60%** | 51% | 63% | 61% | * | * | - | 59% | 30% | 68% | 62% | 55% | 56% | 62% |
| | 2023 | 75% | 74% | **68%** | 58% | 65% | 77% | - | * | - | 60% | 39% | 78% | 69% | 67% | 64% | 55% |
| At Meets Grade Level or Above | 2024 | 43% | 40% | **28%** | 16% | 26% | 33% | * | * | - | 33% | 9% | 21% | 30% | 23% | 25% | 25% |
| | 2023 | 45% | 43% | **34%** | 21% | 32% | 43% | - | * | - | 26% | 18% | 33% | 37% | 28% | 29% | 26% |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | 2% | 7% | 12% | * | * | - | 13% | 3% | 5% | 11% | 5% | 7% | 6% |
| | 2023 | 19% | 16% | **12%** | 7% | 9% | 16% | - | * | - | 14% | 7% | 11% | 13% | 11% | 11% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **58%** | 46% | 56% | 64% | - | * | - | 60% | 36% | 43% | 59% | 55% | 54% | 43% |
| | 2023 | 77% | 76% | **73%** | 64% | 66% | 81% | - | * | - | 79% | 51% | 67% | 78% | 62% | 69% | 61% |
| At Meets Grade Level or Above | 2024 | 43% | 39% | **32%** | 29% | 18% | 40% | - | * | - | 33% | 9% | 43% | 33% | 28% | 29% | 9% |
| | 2023 | 47% | 44% | **35%** | 23% | 28% | 45% | - | * | - | 42% | 22% | 67% | 37% | 32% | 33% | 12% |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 12% | **10%** | 6% | 4% | 15% | - | * | - | 13% | 0% | 43% | 11% | 8% | 8% | 0% |
| | 2023 | 18% | 15% | **13%** | 6% | 10% | 17% | - | * | - | 21% | 12% | 17% | 13% | 13% | 13% | 3% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 75% | **57%** | 54% | 45% | 60% | - | - | - | 83% | 32% | * | 59% | 52% | 52% | 40% |
| | 2023 | 78% | 77% | **70%** | 64% | 75% | 68% | - | * | - | 75% | 57% | 60% | 69% | 72% | 68% | 48% |
| At Meets Grade Level or Above | 2024 | 51% | 46% | **27%** | 21% | 18% | 32% | - | - | - | 42% | 12% | * | 29% | 23% | 21% | 10% |
| | 2023 | 52% | 48% | **42%** | 34% | 41% | 46% | - | * | - | 50% | 39% | 20% | 42% | 41% | 38% | 10% |
| At Masters Grade Level | 2024 | 27% | 22% | **6%** | 5% | 5% | 7% | - | - | - | 8% | 4% | * | 7% | 5% | 6% | 0% |
| | 2023 | 27% | 22% | **20%** | 12% | 20% | 28% | - | * | - | 8% | 25% | 0% | 21% | 19% | 21% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 33% | **30%** | 23% | 24% | 36% | - | - | - | 17% | 13% | * | 30% | 29% | 26% | * |
| | 2023 | 37% | 36% | **18%** | 0% | 8% | 31% | - | - | - | 0% | 13% | 0% | 24% | 3% | 10% | 0% |
| Reading and Mathematics Including EOC | 2024 | 35% | 33% | **30%** | 23% | 24% | 36% | - | - | - | 17% | 13% | * | 30% | 29% | 26% | 10 * |
| | 2023 | 37% | 36% | **18%** | 0% | 8% | 31% | - | - | - | 0% | 13% | 0% | 24% | 3% | 10% | 0% |
| Reading Including EOC | 2024 | 48% | 48% | **43%** | 38% | 29% | 52% | - | - | - | 17% | 13% | * | 46% | 38% | 41% | * |
| | 2023 | 50% | 50% | **29%** | 21% | 16% | 41% | - | - | - | 0% | 13% | 20% | 33% | 17% | 17% | 11% |
| Math Including EOC | 2024 | 42% | 41% | **36%** | 23% | 35% | 41% | - | - | - | 33% | 13% | * | 37% | 35% | 30% | * |
| | 2023 | 45% | 44% | **29%** | 5% | 24% | 43% | - | - | - | 0% | 22% | 20% | 35% | 14% | 23% | 0% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 36% | **30%** | 11% | 30% | 35% | - | - | - | 38% | 7% | * | 34% | 21% | 24% | 20% |
| | 2023 | 38% | 35% | **26%** | 10% | 17% | 37% | - | * | - | * | 24% | * | 28% | 23% | 21% | * |
| Reading and Mathematics Including EOC | 2024 | 38% | 36% | **30%** | 11% | 30% | 35% | - | - | - | 38% | 7% | * | 34% | 21% | 24% | 20% |
| | 2023 | 38% | 35% | **26%** | 10% | 17% | 37% | - | * | - | * | 24% | * | 28% | 23% | 21% | * |
| Reading Including EOC | 2024 | 51% | 49% | **39%** | 20% | 41% | 45% | - | - | - | 38% | 7% | * | 38% | 40% | 33% | 30% |
| | 2023 | 48% | 45% | **37%** | 14% | 30% | 48% | - | * | - | * | 24% | * | 37% | 37% | 31% | * |
| Math Including EOC | 2024 | 46% | 44% | **38%** | 11% | 37% | 45% | - | - | - | 63% | 10% | * | 42% | 29% | 34% | 30% |
| | 2023 | 48% | 46% | **40%** | 19% | 35% | 52% | - | * | - | * | 35% | * | 45% | 30% | 36% | * |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 36% | **19%** | 10% | 12% | 28% | - | * | - | 20% | 8% | * | 20% | 15% | 14% | 17% |
| | 2023 | 43% | 39% | **24%** | 0% | 33% | 26% | - | * | - | 20% | 20% | * | 24% | 24% | 23% | 44% |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 36% | **19%** | 10% | 12% | 28% | - | * | - | 20% | 8% | * | 20% | 15% | 14% | 17% |
| | 2023 | 43% | 39% | **24%** | 0% | 33% | 26% | - | * | - | 20% | 20% | * | 24% | 24% | 23% | 44% |
| Reading Including EOC | 2024 | 55% | 49% | **40%** | 30% | 38% | 43% | - | * | - | 40% | 20% | * | 43% | 30% | 38% | 33% |
| | 2023 | 57% | 53% | **34%** | 0% | 46% | 39% | - | * | - | 20% | 25% | * | 34% | 32% | 33% | 44% |
| Math Including EOC | 2024 | 51% | 46% | **21%** | 15% | 15% | 28% | - | * | - | 20% | 8% | * | 23% | 15% | 16% | 17% |
| | 2023 | 51% | 48% | **30%** | 7% | 33% | 37% | - | * | - | 20% | 20% | * | 33% | 24% | 26% | 44% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 33% | **28%** | 0% | 38% | 25% | * | * | - | * | 15% | * | 32% | 20% | 27% | 44% |
| | 2023 | 35% | 34% | **24%** | 17% | 26% | 25% | - | - | - | 25% | 6% | * | 23% | 26% | 18% | 0% |
| Reading and Mathematics Including EOC | 2024 | 36% | 33% | **28%** | 0% | 38% | 25% | * | * | - | * | 15% | * | 32% | 20% | 27% | 44% |
| | 2023 | 35% | 34% | **24%** | 17% | 26% | 25% | - | - | - | 25% | 6% | * | 23% | 26% | 18% | 0% |
| Reading Including EOC | 2024 | 57% | 55% | **43%** | 18% | 50% | 43% | * | * | - | * | 15% | * | 50% | 28% | 42% | 44% |
| | 2023 | 52% | 51% | **40%** | 28% | 44% | 44% | - | - | - | 38% | 6% | * | 41% | 39% | 32% | 11 17% |
| Math Including EOC | 2024 | 40% | 37% | **38%** | 9% | 46% | 35% | * | * | - | * | 15% | * | 45% | 24% | 36% | 56% |
| | 2023 | 40% | 40% | **33%** | 22% | 35% | 34% | - | - | - | 38% | 6% | * | 33% | 32% | 27% | 17% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 34% | **18%** | 16% | 11% | 27% | - | - | - | 13% | 6% | * | 20% | 15% | 17% | 0% |
| | 2023 | 37% | 36% | **21%** | 10% | 13% | 32% | - | - | - | 0% | 0% | * | 24% | 13% | 14% | 20% |
| Reading and Mathematics Including EOC | 2024 | 36% | 34% | **18%** | 16% | 11% | 27% | - | - | - | 13% | 6% | * | 20% | 15% | 17% | 0% |
| | 2023 | 38% | 36% | **21%** | 10% | 13% | 32% | - | - | - | 0% | 0% | * | 24% | 13% | 14% | 20% |
| Reading Including EOC | 2024 | 54% | 53% | **29%** | 26% | 25% | 35% | - | - | - | 25% | 6% | * | 31% | 26% | 26% | 0% |
| | 2023 | 55% | 53% | **41%** | 25% | 26% | 60% | - | - | - | 0% | 0% | * | 41% | 40% | 32% | 30% |
| Math Including EOC | 2024 | 40% | 39% | **24%** | 16% | 21% | 29% | - | - | - | 25% | 5% | * | 26% | 19% | 22% | 20% |
| | 2023 | 43% | 41% | **21%** | 10% | 13% | 32% | - | - | - | 0% | 0% | * | 24% | 13% | 14% | 20% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 27% | **9%** | 10% | 0% | 13% | - | - | - | * | 0% | * | 11% | 4% | 8% | 0% |
| | 2023 | 31% | 34% | **21%** | 20% | 24% | 22% | - | - | - | * | 26% | 0% | 19% | 26% | 20% | 25% |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **15%** | 9% | 4% | 23% | - | - | - | * | 0% | * | 17% | 11% | 15% | 10% |
| | 2023 | 44% | 42% | **41%** | 43% | 32% | 44% | - | - | - | 50% | 26% | 0% | 40% | 45% | 39% | 22% |
| Reading Including EOC | 2024 | 57% | 53% | **31%** | 23% | 13% | 43% | - | - | - | * | 0% | * | 32% | 29% | 28% | 20% |
| | 2023 | 58% | 57% | **46%** | 46% | 40% | 47% | - | - | - | 67% | 26% | 20% | 45% | 48% | 46% | 33% |

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 49% | 44% | **18%** | 9% | 9% | 27% | - | - | - | * | 0% | * | 20% | 14% | 19% | 20% |
| | 2023 | 51% | 50% | **65%** | 54% | 64% | 72% | - | - | - | 67% | 35% | 60% | 63% | 69% | 58% | 56% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 33% | **22%** | 12% | 19% | 28% | * | * | - | 24% | 8% | 19% | 25% | 18% | 19% | 19% |
| | 2023 | 37% | 36% | **22%** | 10% | 21% | 30% | - | * | - | 13% | 15% | 11% | 24% | 19% | 17% | 17% |
| Reading and Mathematics Including EOC | 2024 | 38% | 35% | **23%** | 12% | 19% | 29% | * | * | - | 24% | 8% | 18% | 25% | 19% | 20% | 20% |
| | 2023 | 39% | 37% | **26%** | 16% | 22% | 33% | - | * | - | 20% | 15% | 11% | 27% | 23% | 21% | 17% |
| Reading Including EOC | 2024 | 54% | 51% | **37%** | 26% | 33% | 44% | * | * | - | 29% | 10% | 41% | 39% | 32% | 34% | 30% |
| | 2023 | 53% | 52% | **38%** | 25% | 34% | 47% | - | * | - | 29% | 16% | 28% | 39% | 36% | 32% | 28% |
| Math Including EOC | 2024 | 45% | 42% | **29%** | 13% | 27% | 34% | * | * | - | 38% | 9% | 18% | 32% | 23% | 26% | 30% |
| | 2023 | 47% | 45% | **37%** | 22% | 34% | 46% | - | * | - | 26% | 20% | 33% | 39% | 31% | 31% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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| | School Year | State | Region07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 64% | **64%** | 48% | 59% | 70% | - | - | - | 88% | 52% | * | 70% | 53% | 60% | 70% |
| | 2023 | 55% | 51% | **51%** | 32% | 52% | 60% | - | * | - | * | 44% | * | 51% | 50% | 46% | * |
| Grade 4 Mathematics | 2024 | 60% | 57% | **66%** | 61% | 63% | 67% | - | - | - | 81% | 46% | * | 67% | 64% | 63% | 75% |
| | 2023 | 63% | 59% | **62%** | 45% | 57% | 71% | - | * | - | * | 59% | * | 63% | 62% | 59% | * |
| Grade 5 ELA/Reading | 2024 | 70% | 65% | **56%** | 50% | 54% | 57% | - | * | - | 70% | 37% | * | 61% | 44% | 53% | 60% |
| | 2023 | 65% | 63% | **43%** | 30% | 59% | 40% | - | * | - | * | 68% | * | 39% | 52% | 50% | 44% |
| Grade 5 Mathematics | 2024 | 65% | 60% | **25%** | 25% | 20% | 28% | - | * | - | 30% | 28% | * | 26% | 23% | 23% | 20% |
| | 2023 | 71% | 68% | **46%** | 37% | 50% | 49% | - | * | - | * | 47% | * | 48% | 42% | 47% | 61% |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **56%** | 27% | 50% | 61% | * | * | - | * | 45% | * | 66% | 33% | 49% | 56% |
| | 2023 | 51% | 52% | **42%** | 14% | 44% | 52% | - | - | - | 44% | 19% | * | 43% | 41% | 44% | 25% |
| Grade 6 Mathematics | 2024 | 48% | 48% | **72%** | 73% | 80% | 64% | * | * | - | * | 85% | * | 73% | 68% | 69% | 78% |
| | 2023 | 54% | 54% | **49%** | 47% | 47% | 55% | - | - | - | 44% | 47% | * | 44% | 61% | 51% | 33% |
| Grade 7 ELA/Reading | 2024 | 66% | 65% | **44%** | 47% | 34% | 52% | - | - | - | 38% | 24% | * | 42% | 48% | 40% | 10% |
| | 2023 | 71% | 70% | **53%** | 58% | 43% | 53% | - | - | - | 80% | 43% | * | 48% | 65% | 51% | 45% |
| Grade 7 Mathematics | 2024 | 49% | 50% | **21%** | 17% | 23% | 20% | - | - | - | 25% | 18% | * | 24% | 13% | 22% | 20% |
| | 2023 | 56% | 57% | **43%** | 56% | 40% | 42% | - | - | - | 10% | 30% | * | 44% | 39% | 47% | 25% |
| Grade 8 ELA/Reading | 2024 | 69% | 66% | **40%** | 43% | 37% | 41% | - | - | - | * | 7% | * | 38% | 42% | 42% | 45% |
| | 2023 | 63% | 61% | **55%** | 48% | 54% | 54% | - | - | - | 92% | 22% | 60% | 53% | 59% | 53% | 44% |
| Grade 8 Mathematics | 2024 | 66% | 65% | **74%** | 78% | 75% | 69% | - | - | - | 100% | 71% | * | 78% | 66% | 72% | 75% |
| | 2023 | 74% | 74% | **92%** | 88% | 82% | 99% | - | - | - | * | 79% | 100% | 95% | 85% | 92% | 85% |
| End of Course English I | 2024 | 64% | 62% | **61%** | 54% | 62% | 65% | - | - | - | 57% | 47% | * | 60% | 62% | 57% | 78% |
| | 2023 | 57% | 56% | **69%** | 68% | 68% | 70% | - | * | - | 60% | 66% | - | 69% | 68% | 66% | 50% |
| End of Course English II | 2024 | 69% | 68% | **62%** | 66% | 63% | 63% | - | * | - | * | 41% | - | 62% | 63% | 58% | * |
| | 2023 | 74% | 76% | **80%** | 66% | 87% | 82% | - | - | - | 89% | 63% | - | 83% | 72% | 79% | 94% |
| End of Course Algebra I | 2024 | 72% | 64% | **45%** | 58% | 46% | 40% | - | - | - | * | 59% | * | 41% | 53% | 46% | 44% |
| | 2023 | 76% | 70% | **76%** | 75% | 68% | 81% | - | - | - | 81% | 76% | - | 76% | 78% | 75% | 50% |
| All Grades Both Subjects | 2024 | 64% | 61% | **53%** | 51% | 51% | 54% | * | 60% | - | 61% | 42% | 50% | 55% | 50% | 51% | 58% |
| | 2023 | 64% | 63% | **59%** | 54% | 57% | 63% | - | 60% | - | 61% | 51% | 63% | 59% | 60% | 59% | 52% |
| All Grades ELA/Reading | 2024 | 67% | 64% | **55%** | 49% | 51% | 58% | * | * | - | 62% | 37% | 63% | 57% | 50% | 51% | 58% |
| | 2023 | 63% | 62% | **57%** | 47% | 57% | 59% | - | * | - | 67% | 46% | 42% | 56% | 58% | 56% | 51% |
| All Grades Mathematics | 2024 | 60% | 57% | **51%** | 52% | 51% | 50% | * | * | - | 60% | 46% | 37% | 52% | 50% | 50% | 58% |
| | 2023 | 66% | 64% | **63%** | 61% | 57% | 69% | - | * | - | 53% | 58% | 83% | 63% | 62% | 63% | 52% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 36% | **27%** | 11% | 15% | 44% | - | - | - | * | 29% | * | 29% | 20% | 23% | 0% |
| | 2023 | 33% | 33% | **25%** | 0% | * | 44% | - | - | - | - | 13% | - | 38% | 0% | 17% | - |
| Grade 4 Mathematics | 2024 | 26% | 24% | **25%** | 36% | 9% | 25% | - | - | - | * | 5% | * | 26% | 23% | 24% | 20% |
| | 2023 | 27% | 24% | **23%** | 0% | 33% | 25% | - | - | - | * | 11% | * | 30% | 10% | 19% | * |

| | School Year | State | Region07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
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| Grade 5 ELA/Reading | 2024 | 35% | 32% | **8%** | 13% | * | 9% | - | - | - | * | 15% | - | 7% | 10% | 10% | - |
| | 2023 | 37% | 33% | **10%** | 0% | 17% | 20% | - | - | - | * | 0% | - | 20% | 0% | 13% | * |
| Grade 5 Mathematics | 2024 | 41% | 37% | **12%** | 13% | 25% | 7% | - | - | - | * | 13% | * | 14% | 8% | 13% | * |
| | 2023 | 48% | 46% | **29%** | 18% | 17% | 67% | - | - | - | * | 0% | * | 33% | 25% | 35% | * |
| Grade 6 ELA/Reading | 2024 | 24% | 24% | **25%** | 0% | 14% | 33% | - | - | - | * | 13% | * | 40% | 0% | 11% | * |
| | 2023 | 26% | 28% | **17%** | 0% | 20% | 29% | - | - | - | * | 8% | - | 25% | 0% | 21% | * |
| Grade 6 Mathematics | 2024 | 27% | 25% | **33%** | 50% | 33% | 20% | - | - | - | * | 13% | * | 45% | 20% | 29% | * |
| | 2023 | 35% | 36% | **42%** | 40% | 40% | 50% | - | - | - | * | 42% | - | 36% | 50% | 47% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 25% | **15%** | 10% | 0% | 38% | - | - | - | * | 7% | * | 11% | 25% | 14% | * |
| | 2023 | 39% | 41% | **25%** | 22% | * | 20% | - | - | - | 40% | 9% | * | 29% | 14% | 26% | * |
| Grade 7 Mathematics | 2024 | 14% | 15% | **5%** | 0% | 0% | 20% | - | - | - | * | 0% | - | 0% | 14% | 5% | * |
| | 2023 | 22% | 23% | **19%** | 21% | 14% | 27% | - | - | - | 0% | 0% | * | 14% | 31% | 18% | 14% |
| Grade 8 ELA/Reading | 2024 | 34% | 33% | **22%** | 29% | 14% | 25% | - | - | - | * | 0% | * | 15% | 43% | 22% | * |
| | 2023 | 39% | 41% | **44%** | 18% | 60% | 60% | - | - | - | * | 25% | * | 43% | 50% | 33% | * |
| Grade 8 Mathematics | 2024 | 44% | 40% | **39%** | 40% | 47% | 29% | - | - | - | * | 38% | * | 44% | 29% | 37% | 57% |
| | 2023 | 49% | 47% | **79%** | 60% | 76% | 95% | - | - | - | * | 63% | * | 81% | 75% | 79% | 71% |
| End of Course English I | 2024 | 20% | 18% | **20%** | 13% | 40% | 14% | - | - | - | - | 0% | - | 18% | * | 21% | * |
| | 2023 | 26% | 25% | **36%** | 36% | 27% | 50% | - | - | - | * | 14% | - | 45% | 10% | 33% | * |
| End of Course English II | 2024 | 29% | 28% | **20%** | 20% | 13% | 33% | - | - | - | * | 20% | - | 19% | 22% | 23% | * |
| | 2023 | 41% | 45% | **41%** | 17% | 57% | 50% | - | - | - | * | 43% | - | 64% | 0% | 40% | 50% |
| End of Course Algebra I | 2024 | 55% | 43% | **58%** | 67% | * | * | - | - | - | - | 67% | - | 86% | 20% | 50% | * |
| | 2023 | 58% | 52% | **45%** | 30% | 55% | 53% | - | - | - | * | 35% | - | 41% | 55% | 41% | * |
| All Grades Both Subjects | 2024 | 32% | 30% | **24%** | 23% | 21% | 26% | - | - | - | 27% | 16% | 30% | 26% | 20% | 22% | 27% |
| | 2023 | 38% | 37% | **37%** | 24% | 39% | 49% | - | - | - | 22% | 21% | 70% | 41% | 28% | 35% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 28% | **20%** | 13% | 14% | 29% | - | - | - | 27% | 14% | 33% | 21% | 20% | 18% | 14% |
| | 2023 | 35% | 36% | **30%** | 16% | 32% | 41% | - | - | - | 23% | 14% | * | 39% | 9% | 28% | 28% |
| All Grades Mathematics | 2024 | 35% | 32% | **28%** | 33% | 28% | 23% | - | - | - | 27% | 18% | * | 32% | 20% | 26% | 40% |
| | 2023 | 40% | 39% | **42%** | 31% | 44% | 55% | - | - | - | 21% | 28% | 71% | 42% | 43% | 42% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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| | School Year | State | Region 07 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **61%** | - | - | - | - | - | - | 52% | 69% | 48% | 48% | 38% | 62% | 51% | - |
| | 2023 | 76% | 76% | **69%** | - | - | - | - | - | - | 51% | - | 50% | 67% | 77% | 70% | 52% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 45% | **33%** | - | - | - | - | - | - | 21% | 38% | 16% | 20% | 13% | 34% | 21% | - |
| | 2023 | 49% | 47% | **37%** | - | - | - | - | - | - | 18% | - | 18% | 23% | 31% | 39% | 19% | 58% |
| At Masters Grade Level | 2024 | 20% | 16% | **9%** | - | - | - | - | - | - | 2% | 0% | 2% | 3% | 0% | 10% | 2% | - |
| | 2023 | 20% | 17% | **12%** | - | - | - | - | - | - | 4% | - | 4% | 3% | 0% | 13% | 4% | 20% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 75% | **65%** | - | - | - | - | - | - | 47% | 67% | 43% | 43% | * | 67% | 48% | - |
| | 2023 | 77% | 77% | **68%** | - | - | - | - | - | - | 46% | - | 44% | 69% | * | 70% | 49% | 85% |
| At Meets Grade Level or Above | 2024 | 54% | 52% | **39%** | - | - | - | - | - | - | 24% | 50% | 17% | 22% | * | 41% | 25% | - |
| | 2023 | 53% | 52% | **40%** | - | - | - | - | - | - | 17% | - | 16% | 23% | * | 41% | 20% | 69% |
| At Masters Grade Level | 2024 | 22% | 18% | **9%** | - | - | - | - | - | - | 1% | 0% | 4% | 0% | * | 10% | 1% | - |
| | 2023 | 20% | 18% | **11%** | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 12% | 0% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **60%** | - | - | - | - | - | - | 63% | 67% | 45% | 67% | * | 60% | 62% | - |
| | 2023 | 75% | 74% | **68%** | - | - | - | - | - | - | 54% | - | 50% | 75% | * | 69% | 55% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 40% | **28%** | - | - | - | - | - | - | 25% | 33% | 20% | 27% | * | 28% | 25% | - |
| | 2023 | 45% | 43% | **34%** | - | - | - | - | - | - | 28% | - | 29% | 33% | * | 35% | 26% | 25% |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | - | - | - | - | - | - | 6% | 0% | 0% | 10% | * | 9% | 6% | - |
| | 2023 | 19% | 16% | **12%** | - | - | - | - | - | - | 10% | - | 12% | 8% | * | 12% | 9% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **58%** | - | - | - | - | - | - | 48% | * | 71% | 31% | * | 59% | 43% | - |
| | 2023 | 77% | 76% | **73%** | - | - | - | - | - | - | 59% | - | 61% | * | * | 74% | 61% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 39% | **32%** | - | - | - | - | - | - | 10% | * | 0% | 15% | * | 34% | 9% | - |
| | 2023 | 47% | 44% | **35%** | - | - | - | - | - | - | 10% | - | 11% | * | * | 38% | 12% | 60% |
| At Masters Grade Level | 2024 | 16% | 12% | **10%** | - | - | - | - | - | - | 0% | * | 0% | 0% | * | 11% | 0% | - |
| | 2023 | 18% | 15% | **13%** | - | - | - | - | - | - | 3% | - | 4% | * | * | 14% | 3% | 0% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 75% | **57%** | - | - | - | - | - | - | 42% | - | - | 42% | * | 59% | 40% | - |
| | 2023 | 78% | 77% | **70%** | - | - | - | - | - | - | 47% | - | 53% | * | * | 71% | 48% | 90% |
| At Meets Grade Level or Above | 2024 | 51% | 46% | **27%** | - | - | - | - | - | - | 11% | - | - | 11% | * | 29% | 10% | - |
| | 2023 | 52% | 48% | **42%** | - | - | - | - | - | - | 11% | - | 12% | * | * | 43% | 10% | 80% |
| At Masters Grade Level | 2024 | 27% | 22% | **6%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 7% | 0% | - |
| | 2023 | 27% | 22% | **20%** | - | - | - | - | - | - | 5% | - | 6% | * | * | 21% | 5% | 40% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 07 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 64% | 61% | **53%** | - | - | - | - | - | - | 57% | * | 51% | 55% | * | 53% | 58% | - |
| | 2023 | 64% | 63% | **59%** | - | - | - | - | - | - | 50% | - | 53% | 35% | 70% | 60% | 51% | 52% |
| All Grades ELA/Reading | 2024 | 67% | 64% | **55%** | - | - | - | - | - | - | 58% | * | 55% | 53% | * | 55% | 58% | - |
| | 2023 | 63% | 62% | **57%** | - | - | - | - | - | - | 48% | - | 51% | 33% | * | 57% | 50% | 58% |
| All Grades Mathematics | 2024 | 60% | 57% | **51%** | - | - | - | - | - | - | 57% | * | 47% | 57% | * | 51% | 58% | - |
| | 2023 | 66% | 64% | **63%** | - | - | - | - | - | - | 52% | - | 56% | 38% | * | 64% | 52% | 45% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 30% | **24%** | - | - | - | - | - | - | 25% | - | 13% | 30% | * | 24% | 27% | - |
| | 2023 | 38% | 37% | **37%** | - | - | - | - | - | - | 32% | - | 31% | 29% | * | 37% | 33% | * |
| All Grades ELA/Reading | 2024 | 30% | 28% | **20%** | - | - | - | - | - | - | 14% | - | 0% | 21% | - | 21% | 14% | - |
| | 2023 | 35% | 36% | **30%** | - | - | - | - | - | - | 28% | - | 33% | * | - | 30% | 28% | * |
| All Grades Mathematics | 2024 | 35% | 32% | **28%** | - | - | - | - | - | - | 37% | - | 29% | 38% | * | 26% | 40% | - |
| | 2023 | 40% | 39% | **42%** | - | - | - | - | - | - | 35% | - | 29% | * | * | 43% | 36% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

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| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 99% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | **94%** | 92% | 89% | 98% | * | 100% | - | 92% | 96% | 84% | 98% | 86% | 96% | 80% |
| Not Included in Accountability: Mobile | 4% | 6% | **5%** | 7% | 8% | 2% | * | 0% | - | 8% | 4% | 16% | 1% | 12% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 1% | 1% | 8% |
| Not Tested | 1% | 2% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 99% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 91% | 90% | **93%** | 92% | 87% | 98% | * | * | - | 94% | 96% | 86% | 97% | 86% | 96% | 75% |
| Not Included in Accountability: Mobile | 4% | 6% | **5%** | 8% | 8% | 2% | * | * | - | 6% | 3% | 14% | 1% | 13% | 3% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **1%** | 0% | 4% | 0% | * | * | - | 0% | 1% | 0% | 1% | 1% | 1% | 11% |
| Not Tested | 1% | 2% | **0%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 99% | 100% | 99% | * | * | - | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 91% | **94%** | 92% | 90% | 97% | * | * | - | 95% | 97% | 86% | 98% | 86% | 97% | 84% |
| Not Included in Accountability: Mobile | 5% | 6% | **5%** | 7% | 9% | 2% | * | * | - | 5% | 3% | 14% | 1% | 12% | 3% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 2% | **1%** | 1% | 0% | 1% | * | * | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | **0%** | 1% | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **95%** | 93% | 91% | 99% | - | * | - | 83% | 95% | 78% | 99% | 88% | 97% | 82% |
| Not Included in Accountability: Mobile | 4% | 7% | **4%** | 7% | 6% | 1% | - | * | - | 17% | 5% | 22% | 1% | 10% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 4% | 0% | - | * | - | 0% | 0% | 0% | 0% | 3% | 0% | 11% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 98% | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 91% | **94%** | 91% | 90% | 98% | - | - | - | 86% | 86% | * | 98% | 86% | 96% | 83% |
| Not Included in Accountability: Mobile | 4% | 6% | **4%** | 7% | 6% | 1% | - | - | - | 14% | 10% | * | 1% | 10% | 3% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 4% | 1% | - | - | - | 0% | 3% | * | 1% | 3% | 1% | 8% |
| Not Tested | 1% | 2% | **0%** | 2% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | **0%** | 2% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 82% | **85%** | * | 100% | 78% | - | - | - | - | - | - | 89% | * | 90% | - |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | 18 |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 99% | 100% | 100% | - | 100% | - | 100% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 91% | **93%** | 93% | 92% | 93% | - | 100% | - | 96% | 95% | 89% | 97% | 86% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 6% | **5%** | 6% | 5% | 6% | - | 0% | - | 4% | 3% | 11% | 2% | 12% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 3% | 0% | - | 0% | - | 0% | 1% | 0% | 1% | 1% | 1% | 9% |
| Not Tested | 1% | 2% | **0%** | 1% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 99% | 100% | 100% | - | 100% | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | **93%** | 94% | 91% | 93% | - | 100% | - | 97% | 93% | 86% | 96% | 87% | 93% | 82% |
| Not Included in Accountability: Mobile | 4% | 6% | **5%** | 5% | 3% | 6% | - | 0% | - | 3% | 3% | 14% | 2% | 10% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | **2%** | 0% | 6% | 0% | - | 0% | - | 0% | 2% | 0% | 2% | 2% | 1% | 15% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 99% | 99% | 100% | - | * | - | 100% | 99% | 100% | 100% | 99% | 99% | 97% |
| Included in Accountability | 94% | 92% | **93%** | 93% | 93% | 93% | - | * | - | 95% | 95% | 86% | 97% | 85% | 93% | 85% |

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 6% | **6%** | 6% | 4% | 7% | - | * | - | 5% | 4% | 14% | 2% | 12% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 6% |
| Not Tested | 1% | 2% | **1%** | 1% | 1% | 0% | - | * | - | 0% | 1% | 0% | 0% | 1% | 1% | 3% |
| Absent | 1% | 1% | **1%** | 1% | 1% | 0% | - | * | - | 0% | 1% | 0% | 0% | 1% | 1% | 3% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 99% | 100% | 99% | - | * | - | 100% | 98% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 91% | **93%** | 95% | 91% | 92% | - | * | - | 100% | 95% | 100% | 96% | 87% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 6% | **6%** | 4% | 8% | 6% | - | * | - | 0% | 2% | 0% | 3% | 13% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 1% | 1% | - | * | - | 0% | 2% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 2% | **1%** | 1% | 0% | 1% | - | * | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 1% | 0% | 1% | - | * | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 19 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 98% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 91% | **94%** | 91% | 93% | 96% | - | * | - | 92% | 100% | 100% | 97% | 87% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 7% | **6%** | 7% | 7% | 4% | - | * | - | 8% | 0% | 0% | 3% | 12% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 2% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | **0%** | 2% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 84% | **100%** | * | 100% | 100% | - | - | - | - | - | - | 100% | * | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 94.9% | **94.5%** | 94.4% | 95.0% | 94.5% | 95.0% | * | * | 92.3% | 93.9% | 94.0% | 95.3% |
| 2021-22 | 92.2% | 93.9% | **93.4%** | 93.1% | 94.4% | 93.1% | 91.6% | * | * | 92.2% | 92.9% | 93.0% | 94.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 14.2% | **16.4%** | 13.0% | 14.7% | 17.4% | 0.0% | 0.0% | * | 33.3% | 18.3% | 17.5% | 14.3% |
| 2021-22 | 25.7% | 19.2% | **21.7%** | 20.0% | 15.8% | 23.7% | 30.0% | 33.3% | * | 37.7% | 21.8% | 23.6% | 16.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 1.2% | **0.2%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.3% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.6% | **99.0%** | 100.0% | 100.0% | 97.8% | * | - | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 3.8% | **1.0%** | 0.0% | 0.0% | 2.2% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 92.0% | **99.0%** | 100.0% | 100.0% | 97.8% | * | - | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | * | 100.0% | 100.0% | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 91.8% | **98.1%** | 100.0% | 100.0% | 98.4% | * | - | - | 100.0% | 100.0% | 96.8% | - |
| Received TxCHSE | 0.3% | 0.3% | **1.0%** | 0.0% | 0.0% | 1.6% | * | - | - | 0.0% | 0.0% | 1.6% | - |
| Continued HS | 3.5% | 3.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | - |
| Dropped Out | 6.4% | 4.2% | **1.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 1.6% | - |
| Graduates and TxCHSE | 90.0% | 92.2% | **99.0%** | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 98.4% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.8% | **99.0%** | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 98.4% | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | **98.1%** | 100.0% | 100.0% | 98.4% | * | - | - | 100.0% | 100.0% | 96.8% | - |
| Received TxCHSE | 0.4% | 0.5% | **1.0%** | 0.0% | 0.0% | 1.6% | * | - | - | 0.0% | 0.0% | 1.6% | - |
| Continued HS | 1.0% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | - |
| Dropped Out | 6.8% | 4.5% | **1.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 1.6% | - |
| Graduates and TxCHSE | 92.2% | 94.7% | **99.0%** | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 98.4% | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 95.5% | **99.0%** | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | 98.4% | - |

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.4% | **98.9%** | 100.0% | 94.7% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.3% | **1.1%** | 0.0% | 5.3% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 94.9% | **98.9%** | 100.0% | 94.7% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | **98.9%** | 100.0% | 94.7% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.8% | **98.9%** | 100.0% | 94.7% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.3% | **1.1%** | 0.0% | 5.3% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 95.5% | **98.9%** | 100.0% | 94.7% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | **98.9%** | 100.0% | 94.7% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.6% | **97.0%** | 96.6% | 100.0% | 95.7% | * | - | - | 100.0% | 100.0% | 94.2% | * |
| Received TxCHSE | 0.5% | 0.6% | **1.0%** | 0.0% | 0.0% | 2.1% | * | - | - | 0.0% | 0.0% | 1.9% | * |
| Continued HS | 0.5% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 3.6% | **2.0%** | 3.4% | 0.0% | 2.1% | * | - | - | 0.0% | 0.0% | 3.8% | * |
| Graduates and TxCHSE | 93.2% | 96.1% | **98.0%** | 96.6% | 100.0% | 97.9% | * | - | - | 100.0% | 100.0% | 96.2% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.4% | **98.0%** | 96.6% | 100.0% | 97.9% | * | - | - | 100.0% | 100.0% | 96.2% | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 91.6% | **99.0%** | 100.0% | 100.0% | 97.8% | * | - | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 89.7% | 91.8% | **96.2%** | 100.0% | 100.0% | 95.2% | * | - | - | 100.0% | 100.0% | 93.8% | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | 45.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | 26.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 6.1% | **1.0%** | 0.0% | 3.2% | 0.0% | * | - | * | 0.0% | 9.1% | 1.6% | 10.0% |
| Class of 2022 | 3.7% | 5.3% | **1.0%** | 0.0% | 0.0% | 1.7% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 84.3% | 82.8% | **81.4%** | 73.7% | 90.3% | 80.0% | * | - | * | 80.0% | 27.3% | 76.6% | 90.0% |
| Class of 2022 | 84.3% | 83.2% | **75.2%** | 70.0% | 80.8% | 71.7% | - | - | - | 100.0% | 5.6% | 77.0% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 88.6% | 88.8% | **82.4%** | 73.7% | 93.5% | 80.0% | * | - | * | 80.0% | 36.4% | 78.1% | 100.0% |
| Class of 2022 | 88.0% | 88.5% | **76.2%** | 70.0% | 80.8% | 73.3% | - | - | - | 100.0% | 5.6% | 77.0% | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | 70.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | 19.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 6.3% | **0.9%** | 0.0% | 3.2% | 0.0% | * | - | * | 0.0% | 8.3% | 1.4% | 10.0% |
| 2021-22 | 3.9% | 5.7% | **1.1%** | 0.0% | 0.0% | 1.9% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 80.9% | **79.4%** | 70.0% | 90.3% | 79.2% | * | - | * | 66.7% | 25.0% | 73.9% | 90.0% |
| 2021-22 | 82.3% | 82.2% | **75.8%** | 70.0% | 80.8% | 72.2% | - | - | - | 100.0% | 11.1% | 78.0% | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 87.2% | **80.4%** | 70.0% | 93.5% | 79.2% | * | - | * | 66.7% | 33.3% | 75.4% | 100.0% |
| 2021-22 | 86.0% | 87.7% | **76.8%** | 70.0% | 80.8% | 74.1% | - | - | - | 100.0% | 11.1% | 78.0% | - |

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 107 | 100.0% | 377,367 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 20 | 18.7% | 46,822 | 12.4% |
| Hispanic | 31 | 29.0% | 197,333 | 52.3% |
| White | 48 | 44.9% | 103,009 | 27.3% |
| American Indian | 1 | 0.9% | 1,181 | 0.3% |
| Asian | 0 | 0.0% | 19,151 | 5.1% |
| Pacific Islander | 1 | 0.9% | 574 | 0.2% |
| Two or More Races | 6 | 5.6% | 9,297 | 2.5% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 270 | 0.1% |
| Foundation H.S. Program (No Endorsement) | 21 | 19.6% | 49,278 | 13.1% |
| Foundation H.S. Program (Endorsement) | 1 | 0.9% | 16,475 | 4.4% |
| Foundation H.S. Program (DLA) | 85 | 79.4% | 310,689 | 82.3% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 222 | 0.1% |
| | | | | |
| Special Education Graduates | 12 | 11.2% | 34,589 | 9.2% |
| Economically Disadvantaged Graduates | 69 | 64.5% | 206,367 | 54.7% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 10 | 9.3% | 50,229 | 13.3% |
| At-Risk Graduates | 66 | 61.7% | 168,430 | 44.6% |
| CTE Completers | 50 | 46.7% | 116,959 | 31.0% |

| Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 74.6% | **98.1%** | 95.0% | 100.0% | 97.9% | * | - | * | 100.0% | 83.3% | 97.1% | 100.0% |
| 2021-22 | 70.0% | 70.9% | **95.8%** | 90.0% | 92.3% | 98.1% | - | - | - | 100.0% | 88.9% | 93.2% | - |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 53.7% | **33.6%** | 15.0% | 41.9% | 39.6% | * | - | * | 16.7% | 33.3% | 29.0% | 20.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 50.4% | **46.7%** | 30.0% | 38.7% | 58.3% | * | - | * | 50.0% | 8.3% | 37.7% | 0.0% |
| 2021-22 | 57.1% | 47.2% | **44.2%** | 20.0% | 53.8% | 42.6% | - | - | - | 60.0% | 5.6% | 45.8% | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 42.8% | **27.1%** | 10.0% | 29.0% | 35.4% | * | - | * | 16.7% | 0.0% | 20.3% | 0.0% |
| 2021-22 | 48.2% | 39.1% | **27.4%** | 30.0% | 30.8% | 25.9% | - | - | - | 20.0% | 11.1% | 23.7% | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 37.1% | **24.3%** | 10.0% | 25.8% | 31.3% | * | - | * | 16.7% | 0.0% | 20.3% | 0.0% |
| 2021-22 | 42.2% | 33.2% | **23.2%** | 10.0% | 26.9% | 24.1% | - | - | - | 20.0% | 5.6% | 20.3% | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 7.6% | **2.8%** | 0.0% | 3.2% | 4.2% | * | - | * | 0.0% | 0.0% | 1.4% | 0.0% |
| 2021-22 | 20.5% | 7.7% | **5.3%** | 0.0% | 11.5% | 3.7% | - | - | - | 0.0% | 0.0% | 3.4% | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 1.9% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 2.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 28.2% | **21.5%** | 5.0% | 32.3% | 25.0% | * | - | * | 0.0% | 8.3% | 14.5% | 0.0% |
| 2021-22 | 24.0% | 28.6% | **27.4%** | 0.0% | 38.5% | 27.8% | - | - | - | 20.0% | 5.6% | 23.7% | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 1.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 1.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.6% | **3.7%** | 5.0% | 6.5% | 2.1% | * | - | * | 0.0% | 33.3% | 5.8% | 20.0% |
| 2021-22 | 5.0% | 6.4% | **2.1%** | 10.0% | 0.0% | 1.9% | - | - | - | 0.0% | 11.1% | 1.7% | - |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 48.2% | **92.5%** | 90.0% | 96.8% | 89.6% | * | - | * | 100.0% | 66.7% | 89.9% | 90.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 45.0% | **91.6%** | 85.0% | 96.8% | 89.6% | * | - | * | 100.0% | 58.3% | 88.4% | 90.0% |
| 2021-22 | 28.0% | 39.2% | **88.4%** | 90.0% | 80.8% | 92.6% | - | - | - | 80.0% | 83.3% | 86.4% | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 3.2% | **0.9%** | 5.0% | 0.0% | 0.0% | * | - | * | 0.0% | 8.3% | 1.4% | 0.0% |
| 2021-22 | 2.5% | 3.1% | **11.6%** | 0.0% | 11.5% | 14.8% | - | - | - | 0.0% | 61.1% | 10.2% | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

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| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 25.3% | **35.5%** | 10.0% | 35.5% | 50.0% | * | - | * | 16.7% | 8.3% | 26.1% | 0.0% |
| | 2021-22 | 22.8% | 27.5% | **35.8%** | 10.0% | 46.2% | 35.2% | - | - | - | 40.0% | 5.6% | 33.9% | - |
| Mathematics | 2022-23 | 19.9% | 21.0% | **26.2%** | 10.0% | 29.0% | 33.3% | * | - | * | 16.7% | 0.0% | 18.8% | 0.0% |
| | 2021-22 | 18.7% | 19.8% | **25.3%** | 20.0% | 30.8% | 24.1% | - | - | - | 20.0% | 5.6% | 23.7% | - |
| Both Subjects | 2022-23 | 12.5% | 14.4% | **23.4%** | 10.0% | 25.8% | 29.2% | * | - | * | 16.7% | 0.0% | 18.8% | 0.0% |
| | 2021-22 | 12.6% | 14.3% | **22.1%** | 10.0% | 26.9% | 22.2% | - | - | - | 20.0% | 5.6% | 20.3% | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 16.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 10.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Mathematics | 2022-23 | 20.2% | 17.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 13.4% | **3.2%** | 20.0% | 0.0% | 1.9% | - | - | - | 0.0% | 5.6% | 0.0% | - |
| Both Subjects | 2022-23 | 12.5% | 11.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 6.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 10.4% | **3.0%** | 2.9% | 4.2% | 2.7% | * | * | * | 0.0% | 0.0% | 2.4% | 0.0% |
| | 2022 | 23.0% | 10.2% | **4.7%** | 3.2% | 8.8% | 3.2% | * | - | * | 0.0% | 0.0% | 2.4% | 0.0% |
| English Language Arts | 2023 | 13.8% | 6.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022 | 13.2% | 6.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023 | 7.4% | 2.1% | **3.0%** | 2.9% | 4.2% | 2.7% | * | * | * | 0.0% | 0.0% | 2.4% | 0.0% |
| | 2022 | 6.9% | 2.0% | **2.6%** | 3.2% | 5.3% | 1.1% | * | - | * | 0.0% | 0.0% | 2.4% | 0.0% |
| Science | 2023 | 10.3% | 3.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022 | 9.6% | 3.3% | **3.1%** | 0.0% | 7.0% | 2.1% | * | - | * | 0.0% | 0.0% | 1.6% | 0.0% |
| Social Studies | 2023 | 13.1% | 4.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022 | 12.5% | 4.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 47.6% | **50.0%** | * | * | * | - | - | - | - | - | * | - |
| | 2022 | 53.3% | 46.4% | **55.6%** | * | 60.0% | * | - | - | - | - | - | * | - |
| English Language Arts | 2023 | 52.3% | 48.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.2% | 47.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.1% | 48.0% | **50.0%** | * | * | * | - | - | - | - | - | * | - |
| | 2022 | 50.4% | 42.3% | **40.0%** | * | * | * | - | - | - | - | - | * | - |
| Science | 2023 | 44.8% | 49.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 46.5% | **50.0%** | - | * | * | - | - | - | - | - | * | - |

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 32.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | 32.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 51.8% | **60.7%** | 45.0% | 58.1% | 66.7% | * | - | * | 83.3% | 16.7% | 55.9% | 30.0% |
| | 2021-22 | 71.5% | 49.7% | **55.8%** | 30.0% | 73.1% | 50.0% | - | - | - | 80.0% | 16.7% | 57.6% | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 26.4% | **21.5%** | 11.1% | 22.2% | 28.1% | - | - | * | 0.0% | * | 18.4% | * |
| | 2021-22 | 32.1% | 27.7% | **15.1%** | * | 21.1% | 14.8% | - | - | - | * | * | 8.8% | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 992 | **974** | 912 | 968 | 1011 | - | - | * | 880 | * | 949 | * |
| | 2021-22 | 1001 | 1000 | **974** | 970 | 976 | 983 | - | - | - | 913 | 917 | 951 | - |
| English Language Arts and Writing | 2022-23 | 497 | 504 | **504** | 469 | 496 | 522 | - | - | * | 480 | * | 490 | * |
| | 2021-22 | 506 | 505 | **500** | 467 | 502 | 506 | - | - | - | 470 | 430 | 492 | - |
| Mathematics | 2022-23 | 482 | 488 | **470** | 443 | 472 | 489 | - | - | * | 400 | * | 459 | * |
| | 2021-22 | 496 | 495 | **475** | 503 | 474 | 477 | - | - | - | 443 | 487 | 459 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 18.8 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.5 | 19.2 | **11.0** | - | - | - | - | - | - | 11.0 | - | 11.0 | - |
| English Language Arts | 2022-23 | 18.8 | 18.5 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.2 | 18.9 | **9.0** | - | - | - | - | - | - | 9.0 | - | 9.0 | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.3 | 18.8 | **14.0** | - | - | - | - | - | - | 14.0 | - | 14.0 | - |
| Science | 2022-23 | 19.5 | 19.2 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.8 | 19.5 | **12.0** | - | - | - | - | - | - | 12.0 | - | 12.0 | - |

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 38.1% | **47.7%** | 40.7% | 57.7% | 42.8% | * | * | * | 51.7% | 29.4% | 44.5% | 47.2% |
| | 2021-22 | 44.2% | 38.1% | **47.7%** | 42.9% | 48.0% | 50.9% | * | - | * | 33.3% | 39.3% | 47.0% | 37.9% |
| English Language Arts | 2022-23 | 17.4% | 14.3% | **10.2%** | 3.2% | 13.4% | 11.7% | * | * | - | 4.2% | 1.6% | 6.3% | 0.0% |
| | 2021-22 | 16.6% | 13.5% | **5.1%** | 0.0% | 5.9% | 6.9% | * | - | * | 4.3% | 2.2% | 4.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 17.2% | **23.8%** | 17.9% | 31.6% | 22.3% | * | * | * | 17.9% | 11.3% | 22.9% | 29.4% |
| | 2021-22 | 19.9% | 17.2% | **25.8%** | 16.9% | 25.0% | 30.6% | * | - | * | 15.4% | 26.5% | 22.2% | 6.9% |
| Science | 2022-23 | 21.5% | 21.7% | **38.6%** | 37.5% | 45.1% | 32.6% | * | * | * | 48.3% | 29.2% | 36.5% | 42.9% |
| | 2021-22 | 21.1% | 22.1% | **45.1%** | 39.3% | 44.7% | 49.4% | * | - | * | 33.3% | 38.9% | 44.0% | 37.9% |
| Social Studies | 2022-23 | 24.0% | 13.2% | **11.5%** | 4.2% | 15.9% | 13.1% | * | * | - | 3.7% | 1.6% | 7.5% | 0.0% |
| | 2021-22 | 22.8% | 13.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

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- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Students** | **1,365** | **100.0%** | **5,517,464** | **100.0%** | **1,365** | **100.0%** | **5,531,236** | **100.0%** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 6 | 0.4% | 18,968 | 0.3% | 6 | 0.4% | 26,847 | 0.5% |
| Pre-Kindergarten | 75 | 5.5% | 247,979 | 4.5% | 75 | 5.5% | 248,576 | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 42,448 | 0.8% | 0 | 0.0% | 42,669 | 0.8% |
| Pre-Kindergarten: 4-year Old | 75 | 5.5% | 205,531 | 3.7% | 75 | 5.5% | 205,907 | 3.7% |
| Kindergarten | 100 | 7.3% | 361,329 | 6.5% | 100 | 7.3% | 361,799 | 6.5% |
| Grade 1 | 102 | 7.5% | 385,096 | 7.0% | 102 | 7.5% | 385,471 | 7.0% |
| Grade 2 | 101 | 7.4% | 402,233 | 7.3% | 101 | 7.4% | 402,576 | 7.3% |
| Grade 3 | 84 | 6.2% | 399,869 | 7.2% | 84 | 6.2% | 400,181 | 7.2% |
| Grade 4 | 109 | 8.0% | 399,137 | 7.2% | 109 | 8.0% | 399,422 | 7.2% |
| Grade 5 | 98 | 7.2% | 399,200 | 7.2% | 98 | 7.2% | 399,419 | 7.2% |
| Grade 6 | 84 | 6.2% | 400,347 | 7.3% | 84 | 6.2% | 400,511 | 7.2% |
| Grade 7 | 95 | 7.0% | 405,118 | 7.3% | 95 | 7.0% | 405,298 | 7.3% |
| Grade 8 | 107 | 7.8% | 414,033 | 7.5% | 107 | 7.8% | 414,195 | 7.5% |
| Grade 9 | 121 | 8.9% | 472,595 | 8.6% | 121 | 8.9% | 472,783 | 8.5% |
| Grade 10 | 107 | 7.8% | 439,091 | 8.0% | 107 | 7.8% | 439,298 | 7.9% |
| Grade 11 | 91 | 6.7% | 406,681 | 7.4% | 91 | 6.7% | 406,966 | 7.4% |
| Grade 12 | 85 | 6.2% | 365,788 | 6.6% | 85 | 6.2% | 367,894 | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 273 | 20.0% | 706,235 | 12.8% | 273 | 20.0% | 707,609 | 12.8% |
| Hispanic | 352 | 25.8% | 2,936,051 | 53.2% | 352 | 25.8% | 2,942,144 | 53.2% |
| White | 656 | 48.1% | 1,379,090 | 25.0% | 656 | 48.1% | 1,384,437 | 25.0% |
| American Indian | 9 | 0.7% | 17,886 | 0.3% | 9 | 0.7% | 17,939 | 0.3% |
| Asian | 5 | 0.4% | 295,946 | 5.4% | 5 | 0.4% | 296,367 | 5.4% |
| Pacific Islander | 0 | 0.0% | 8,831 | 0.2% | 0 | 0.0% | 8,844 | 0.2% |
| Two or More Races | 70 | 5.1% | 173,425 | 3.1% | 70 | 5.1% | 173,896 | 3.1% |
| **Sex** | | | | | | | | |
| Female | 663 | 48.6% | 2,695,318 | 48.9% | 663 | 48.6% | 2,700,356 | 48.8% |
| Male | 702 | 51.4% | 2,822,146 | 51.1% | 702 | 51.4% | 2,830,880 | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 1,089 | 79.8% | 3,434,955 | 62.3% | 1,089 | 79.8% | 3,439,856 | 62.2% |
| Non-Educationally Disadvantaged | 276 | 20.2% | 2,082,509 | 37.7% | 276 | 20.2% | 2,091,380 | 37.8% |
| Section 504 Students | 102 | 7.5% | 399,808 | 7.2% | 102 | 7.5% | 400,078 | 7.2% |
| EB Students/EL | 96 | 7.0% | 1,344,804 | 24.4% | 96 | 7.0% | 1,345,917 | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 22 | 1.4% | 105,976 | 1.9% | | | | |
| Students w/ Dyslexia | 85 | 6.2% | 329,004 | 6.0% | 85 | 6.2% | 329,228 | 6.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Foster Care | 6 | 0.4% | 12,418 | 0.2% | 6 | 0.4% | 12,469 | 0.2% |
| Homeless | 12 | 0.9% | 77,809 | 1.4% | 12 | 0.9% | 77,942 | 1.4% |
| Immigrant | 7 | 0.5% | 158,717 | 2.9% | 7 | 0.5% | 158,832 | 2.9% |
| Migrant | 0 | 0.0% | 13,481 | 0.2% | 0 | 0.0% | 13,528 | 0.2% |
| Title I | 962 | 70.5% | 3,624,288 | 65.7% | 962 | 70.5% | 3,632,539 | 65.7% |
| Military Connected | 3 | 0.2% | 212,919 | 3.9% | 3 | 0.2% | 213,035 | 3.9% |
| At-Risk | 675 | 49.5% | 2,937,834 | 53.2% | 675 | 49.5% | 2,941,204 | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 93 | 6.8% | 1,350,113 | 24.5% | 93 | 6.8% | 1,350,920 | 24.4% |
| Career and Technical Education | 572 | 41.9% | 1,485,646 | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 377 | 93.3% | 1,234,615 | 73.3% | - | - | - | - |
| Gifted and Talented Education | 72 | 5.3% | 469,054 | 8.5% | 72 | 5.3% | 469,170 | 8.5% |
| Special Education | 229 | 16.8% | 764,858 | 13.9% | 229 | 16.8% | 774,489 | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **229** | | **764,858** | | | | | |
| Students with Intellectual Disabilities | 143 | 62.4% | 349,307 | 45.7% | | | | |
| Students with Physical Disabilities | 32 | 14.0% | 144,191 | 18.9% | | | | |
| Students with Autism | 20 | 8.7% | 124,254 | 16.2% | | | | |
| Students with Behavioral Disabilities | 25 | 10.9% | 134,373 | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 9 | 3.9% | 12,733 | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **206** | **15.5%** | **864,058** | **16.1%** | | | | |
| African American | 44 | 3.3% | 181,855 | 3.4% | | | | |
| Hispanic | 60 | 4.5% | 455,070 | 8.5% | | | | |
| White | 87 | 6.5% | 165,204 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 3,184 | 0.1% | | | | |
| Asian | 0 | 0.0% | 27,631 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,840 | 0.0% | | | | |
| Two or More Races | 15 | 1.1% | 29,274 | 0.5% | | | | |
| Special Ed Students who are Mobile | 38 | 15.4% | 137,466 | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 15.2% | 196,918 | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 144 | 14.8% | 622,582 | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **181** | **17.4%** | **767,390** | **18.1%** | | | | |

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| | Non-Special Education Rates | | Special Education Rates | |
|---|---|---|---|---|
| **Student Information** | **District** | **State** | **District** | **State** |
| **Retention Rates by Grade** | | | | |
| Kindergarten | 1.2% | 1.3% | 0.0% | 3.9% |
| Grade 1 | 1.3% | 2.1% | 0.0% | 3.3% |
| Grade 2 | 0.0% | 1.3% | 0.0% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 5 | 1.4% | 0.2% | 10.0% | 0.3% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.5% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 4.0% | 7.9% | 4.2% | 11.9% |

| | District | | State | |
|---|---|---|---|---|
| | **Count** | **Percent** | **Count** | **Percent** |
| **Data Quality** | | | | |
| Underreported Students | 1 | 0.1% | 5,974 | 0.2% |



Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary** | | |
| Kindergarten | 18.6 | 18.4 |
| Grade 1 | 19.8 | 18.8 |
| Grade 2 | 20.0 | 19.1 |
| Grade 3 | 20.5 | 19.4 |
| Grade 4 | 17.5 | 19.4 |
| Grade 5 | 24.2 | 20.9 |
| Grade 6 | 20.5 | 19.2 |
| **Secondary** | | |
| English/Language Arts | 16.3 | 16.3 |
| Foreign Languages | 22.3 | 18.8 |
| Mathematics | 16.2 | 17.5 |
| Science | 15.8 | 18.5 |
| Social Studies | 18.1 | 18.8 |

| | District | | State | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Staff** | **252.9** | **100.0%** | **775,882.5** | **100.0%** |
| Professional Staff | 135.5 | 53.6% | 496,151.0 | 63.9% |
| Teachers | 107.2 | 42.4% | 374,799.9 | 48.3% |
| Professional Support | 13.3 | 5.3% | 86,026.7 | 11.1% |
| Campus Administration (School Leadership) | 12.0 | 4.7% | 25,836.1 | 3.3% |
| Central Administration | 3.0 | 1.2% | 9,488.3 | 1.2% |
| Educational Aides | 52.2 | 20.7% | 88,200.6 | 11.4% |
| Auxiliary Staff | 65.2 | 25.8% | 191,530.9 | 24.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 4,187.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 651.0 | n/a |
| Full-time Counselors | 3.0 | n/a | 13,870.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,172.0 | n/a |
| **Total Minority Staff** | **77.9** | **30.8%** | **421,896.4** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 15.0 | 14.0% | 47,341.1 | 12.6% |
| Hispanic | 7.0 | 6.5% | 112,921.8 | 30.1% |
| White | 84.2 | 78.5% | 200,118.0 | 53.4% |
| American Indian | 1.0 | 0.9% | 1,286.9 | 0.3% |
| Asian | 0.0 | 0.0% | 7,914.7 | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 490.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,726.6 | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 30.5 | 28.4% | 91,815.2 | 24.5% |
| Females | 76.7 | 71.6% | 282,984.6 | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 5.0 | 4.6% | 9,453.8 | 2.5% |
| Bachelors | 74.7 | 69.7% | 268,886.4 | 71.7% |
| Masters | 27.5 | 25.7% | 93,414.7 | 24.9% |
| Doctorate | 0.0 | 0.0% | 3,044.9 | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 15.0 | 14.0% | 32,507.6 | 8.7% |
| 1-5 Years Experience | 31.2 | 29.1% | 102,619.4 | 27.4% |
| 6-10 Years Experience | 16.0 | 14.9% | 75,585.4 | 20.2% |
| 11-20 Years Experience | 24.0 | 22.4% | 101,415.3 | 27.1% |
| 21-30 Years Experience | 12.0 | 11.2% | 51,471.9 | 13.7% |
| Over 30 Years Experience | 9.0 | 8.4% | 11,200.2 | 3.0% |
| Number of Students per Teacher | 12.7 | n/a | 14.7 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership** | | |
| Average Years Experience of Principals | 5.0 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 5.1 |
| Average Years Experience of Assistant Principals | 1.8 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.8 | 4.3 |
| Average Years Experience of Teachers | 11.0 | 11.1 |
| Average Years Experience of Teachers with District | 4.4 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | |
| Beginning Teachers | $39,990 | $54,272 |
| 1-5 Years Experience | $45,009 | $58,185 |
| 6-10 Years Experience | $49,646 | $61,494 |
| 11-20 Years Experience | $58,816 | $65,219 |
| 21-30 Years Experience | $61,391 | $69,723 |
| Over 30 Years Experience | $57,782 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | |
| Teachers | $50,996 | $62,474 |
| Professional Support | $62,803 | $73,783 |
| Campus Administration (School Leadership) | $70,969 | $86,738 |
| Central Administration | $133,181 | $116,028 |
| Instructional Staff Percent | 58.7% | 65.0% |
| Turnover Rate for Teachers | 30.0% | 19.1% |
| **Staff Exclusions** | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,284.6 |
| Educational Aides | 0.0 | 181.6 |
| Auxiliary Staff | 0.0 | 373.8 |
| Contracted Instructional Staff | 0.0 | 1,970.1 |

| | District | | State | |
|---|---|---|---|---|
| **Designation** | **Headcount** | **Average Payout** | **Headcount** | **Average Payout** |
| **Teacher Incentive Allotment** | | | | |
| Recognized | - | - | 9,429 | $5,848 |
| Exemplary | - | - | 10,279 | $11,434 |
| Master | - | - | 5,255 | $21,235 |

| | District | | State | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,656.0 | 6.0% |
| Career and Technical Education | 14.5 | 13.5% | 20,454.1 | 5.5% |
| Compensatory Education | 8.8 | 8.2% | 11,626.3 | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.4 | 1.6% |
| Regular Education | 73.3 | 68.4% | 261,452.4 | 69.8% |
| Special Education | 5.0 | 4.7% | 38,736.9 | 10.3% |
| Other | 5.5 | 5.1% | 13,749.8 | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

12. **Information Items**
    A. Curriculum Update
    B. TEKS Certification
    C. Finance Update
    D. Discussion of Depository Contract
    E. Announce Board Training Hours
    F. Board to receive and accept Certification of Unopposed Candidates and Order Cancelation of Election for Unopposed School Board Candidates 36

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13-1
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
9/2023

# CERTIFICATION OF UNOPPOSED CANDIDATES FOR OTHER POLITICAL SUBDIVISIONS (NOT COUNTY) *CERTIFICACIÓN DE CANDIDATOS ÚNICOS PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)*

To: Presiding Officer of Governing Body
*Al: Presidente de la entidad gobernante*

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on May 3, 2025.

*Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el* _____.

List offices and names of candidates:
*Lista de cargos y nombres de los candidatos:*

| Office(s) *Cargo(s)* | Candidate(s) *Candidato(s)* |
|---|---|
| District 7 | Dr. Carolyn Booker |
| District 5 | Jed Barron |

Savana Lahe
Signature *(Firma)*

Savana Lahe
Printed name *(Nombre en letra de molde)*

*(Seal) (sello)*

Administrative Assistant
Title *(Puesto)*

4-14-25
Date of signing *(Fecha de firma)*

*See reverse side for instructions*
*(Instrucciones en el reverso)*

G. Panther Stadium Scoreboard

13. **Board to Consider Approval of Consent Agenda;**
14. Fundraisers
15. Approval of Minutes of Regular Board Meeting March 17, 2025
16. Update Board Policy-124
17. **Action Items**
    A. ONCOR Easement
    B. Panther Stadium Scoreboard
    C. Approve Unopposed Candidates for School Board Election Cancelation for Districts 5 and 7 38

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# Westwood ISD Agenda Item Information

**Meeting Date: April 14, 2025**

**Subject: Board to Receive and Accept Certification of Unopposed Candidates and Order Cancelation of Election for Unopposed School Board Candidates**

**Administrator Responsible: Wade Stanford**

**Summary: In the Westwood ISD School Board May election, Districts 5 and 7 candidates are unopposed. The authority responsible for preparing the ballot certifies the unopposed status. Then the Board must meet, accept the certification of unopposed status, and issue an order declaring the election cancelled for Districts 5 and 7.**

**Administration's Recommendation:**

## Possible Motion: I move that we accept the certification of unopposed status, and issue an order declaring the election cancelled for Districts 5 and 7.

**Board Approval Required** **XYES** **NO**

13-1
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
9/2023

# CERTIFICATION OF UNOPPOSED CANDIDATES FOR OTHER POLITICAL SUBDIVISIONS (NOT COUNTY) *CERTIFICACIÓN DE CANDIDATOS ÚNICOS PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)*

**To: Presiding Officer of Governing Body**
***Al: Presidente de la entidad gobernante***

**As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on** May 3, 2025.

***Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el*** _____.

**List offices and names of candidates:**
***Lista de cargos y nombres de los candidatos:***

| **Office(s)** *Cargo(s)* | **Candidate(s)** *Candidato(s)* |
|---|---|
| District 7 | Dr. Carolyn Booker |
| District 5 | Jed Barron |

Savana Lahe
**Signature** *(Firma)*

Savana Lahe
**Printed name** *(Nombre en letra de molde)*

*(Seal) (sello)*

Administrative Assistant
**Title** *(Puesto)*

4-14-25
**Date of signing** *(Fecha de firma)*

*See reverse side for instructions*
*(Instrucciones en el reverso)*

13-2
Prescribed by Secretary of State
Section 2.051 – 2.053, Texas Election Code
9/0023

# ORDER OF CANCELLATION
## *ORDEN DE CANCELACIÓN*

The WISD School Board hereby cancels the election scheduled to be held on
(official name of governing body)
May 3, 2025 in accordance with Section 2.053(a) of the Texas
(date on which election was scheduled to be held)
Election Code. The following candidates have been certified as unopposed and are hereby elected as follows:

*El* WISD School Board *por la presente cancela la elección que, de lo contrario,*
*(nombre oficial de la entidad gobernante)*
*se hubiera celebrado el* May 3, 2025 *de conformidad, con*
*(fecha en que se hubiera celebrado la elección)*
*la Sección 2.053(a) del Código de Elecciones de Texas. Los siguientes candidatos han sido certificados como candidatos únicos y por la presente quedan elegidos como se haya indicado a continuación:*

| Candidate *(Candidato)* | Office Sought *(Cargo al que presenta candidatura)* |
|---|---|
| Dr. Carolyn Booker | District 7 |
| Jed Barron | District 5 |

A copy of this order will be posted on Election Day at each polling place that would have been used in the election.

*El Día de las Elecciones se exhibirá una copia de esta orden en todas las mesas electorales que se hubieran utilizado en la elección.*

Carolyn J. Booker
President *(Presidente)*

Secretary *(Secretario)*

(seal) *(sello)*

Date of adoption *(Fecha de adopción)*



See reverse side for instructions
*Instrucciones en el reverso*

D. Board to possibly approve TEKS Certification

18. Future Agenda Items and Requests
19. **Adjournement**

**Texas Government Code Section:**

| | |
|---|---|
| 551.071 | Private consultation with the Board's Attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering discipline of a public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups. |
| 551.084 | Excluding witnesses from a hearing. |

**Texas Education Code:**

| | |
|---|---|
| 39.030(a) | To discuss or adopt individual assessment instruments or assessment instrument items. |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

(a) In the open meeting covered by the notice upon the reconvening of the public meeting; or

(b) At a subsequent public meeting of the School Board upon notice thereof: as the School Board shall determine.

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