

Agenda of Regular Meeting

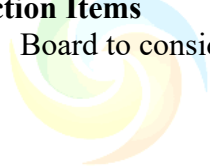
The Board of Trustees Westwood Independent School District

A Regular Meeting of the Board of Trustees of Westwood Independent School District will be held April 8, 2024, beginning at 5:30 PM in the Westwood Primary
1701 West Point Tap Road
Palestine, TX 75803.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **CALL TO ORDER AND ESTABLISH QUORUM**
2. **ROLL CALL**
3. **Action Items**
 - A. Board to consider approval of the agenda as presented

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ASPOSE
Your File Format APIs

Westwood ISD Agenda Item Information

Meeting Date:

Subject: Approval of Agenda

Administrator Responsible:

Summary: The Board must approve the agenda as presented prior to preceding.

Administration's Recommendation:

Possible Motion: I move that we approve the agenda as presented.

Attachments:

Board Approval Required

XYES

NO

4. **CLOSED SESSION**
 - A. Acknowledge professional contracts
 - B. Possible discussion of real property
 - C. Intruder Detection Audit Findings
 - D. Board to consider and possibly approve Principal at Westwood Primary
5. Reconvene from Closed Session
6. **INVOCATION**
7. **PLEDGE OF ALLEGIANCE/TEXAS PLEDGE**
8. Discussion and Possible Approval of Action Arising from Closed Session
 - A. Board to consider and possibly approve the Principal of Westwood Primary
9. **Recognition of Students and Faculty**
10. **OPEN FORUM AUDIENCE PARTICIPATION - POLICY BED (Local)**
11. **INFORMATION ITEMS**
 - A. Curriculum Update

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Westwood ISD Agenda Item Information

Meeting Date: April 8, 2024

Subject: May 2023 Curriculum Moment

Administrator Responsible: Dr. Tracie Robinson,

Summary:

Summer learning for students at Westwood ISD will provide our learners the opportunity to have structured, authentic, enriching, and engaging learning experiences for all students focused on literacy.

The purpose of summer learning for students is to provide remediation and acceleration to students based on individual student needs as well as provide opportunities for high school students to earn loss credit due to attendance or grades.

Administration's Recommendation: Not Applicable

Board Approval Required YES NO

WESTWOOD ISD



Westwood's Finest

BE A PRIDEFUL PANTHER!

p
a
n
t
h
r
e

READY |
Panthers are ready to learn!

POSITIVE |

Panthers will remain focused on the opportunities available in every challenge.

ACTIVE |

Panthers create a positive environment by being engaged and involved.

NOBLE |

Panthers treat others kindly and do the right things even when no one is watching.

TEAMWORK |

Panthers work together and lift each other up.

HEARTFUL |

Panthers are compassionate and are always thinking of others.

EXCELLENCE |

Panthers perform at their personal best and BELIEVE in themselves and others.



WESTWOOD INDEPENDENT SCHOOL DISTRICT



April 2024 Curriculum Moment

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Dr. Tracie Robinson
Assistant Superintendent of Curriculum,
Instruction and Leadership



Summer Learning



Purpose



- To provide structured, authentic, enriching, and engaging learning experiences focused on literacy development for all students at their achievement level for grades PK-12.
- To provide remediation and acceleration to students based on individual student needs
- To provide opportunities for high school students to earn loss credit due to attendance or grades.



Summer Learning

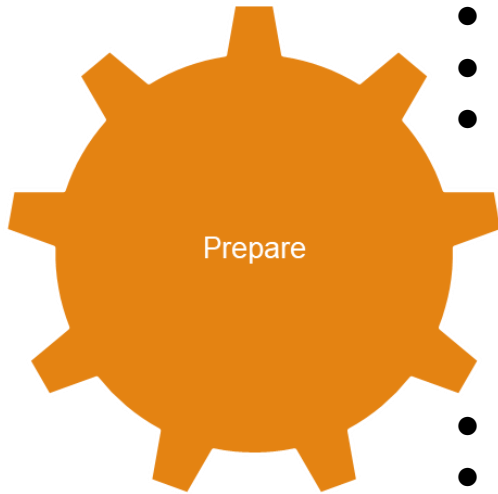


Intended Outcomes:

- Students will end summer learning with stronger foundational skills in literacy.



Summer Learning 2024



- Staff Hours: 8:30-1:00 p.m.
- Student Hours: 9:00 a.m.-12:30 p.m.
- Dates
 - May 29, 2024–Summer School Professional Development
 - May 30, 2024–Teacher Prep Day
 - All Campuses: WPS, WES, WJHS, and WHS
 - June 3, 2024-June 27, 2024 (excluding Fridays)
 - June 27, 2024–end time at 3:00 p.m. on the last day.
- Breakfast and lunch provided
- Transportation provided

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WESTWOOD ISD





Westwood ISD Agenda Item Information

Meeting Date: April 8, 2024

Subject: 2024-2025 Allotment and TEKS Certification Form

Administrator Responsible: Dr. Tracie Robinson,

Summary:

In accordance with Texas Education Code, §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2024-2025 Survey includes a section to allow LEAs to certify they meet this requirement.

Administration's Recommendation:

Review TEKS Certification form and take action in the May 2024 Board meeting.

Board Approval Required YES X NO



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Dr. Tracie Robinson

QUESTION 1.1: Your email address

tmrobinson@westwoodisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

07

QUESTION 2.1: LEA Name and Number

Westwood ISD (001908)

QUESTION 2.2: Superintendent's Name

Wade Stanford

QUESTION 2.3: Superintendent's email address

wstanford@westwoodisd.net

QUESTION 2.4: School board president's or governing body's name

Dr. Carolyn Booker

QUESTION 2.5: School board president's or governing body's email address

cbooker@westwoodisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

May 13, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>HMH Into Reading</i>

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>HMH Into Reading</i>

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>HMH Into Reading</i>

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>HMH Into Reading</i>

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Units of Study

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Units of Study

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Stemscopes Math

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Grade 6—Stemscopes Math

Grades 7-8--McGraw Hill - Glencoe Math

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Glencoe Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas My World

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Glencoe , Exploros

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Glencoe , Exploros

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

StemScopes/HMH Science/Savvas Science

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

StemScopes/HMH Science/Savvas Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

StemScopes/HMH Science/Savvas Science

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

001908

District Name:

Westwood ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

May 13, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey



Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: April 8, 2024

Subject: Finance Update

Administrator Responsible: Mr. Johnson

Summary: Actual Budget as of March 31, 2024; Discussion on Budgeting Process, Salary Increase Scenarios, and how to incorporate the \$1,400 incentive pay the staff has received through ESSER for the past 3 years. Also discuss what a deficit budget is and how it can be useful and harmful for the budget.

Administration's Recommendation: This is for information purposes only.

Board Approval Required YES **X** NO



TASB Continuing Education Credit
5/8/2023-4/04/2024

Booker-----	23 hours
Choate-----	11 hours
Copper-----	15 hours
Cretsinger-----	3 hours
Estes-----	16 hours
Huddleston-----	9 hours
Jones-----	7 hours

- E. **Bond Update**
- F. **Oncor Easement for Power Lines**





PT# 2024-
District: East
WR #: 23388372
ER #:

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS

§

KNOW ALL MEN BY THESE PRESENTS:

COUNTY OF ANDERSON

§

§

That **Westwood Independent School District**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars (\$10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A, B, C, D, AND E" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2024.

Grantor: Westwood Independent School District

By: _____

Printed Name: _____

Title: _____

STATE OF TEXAS §
 §
COUNTY OF _____ §

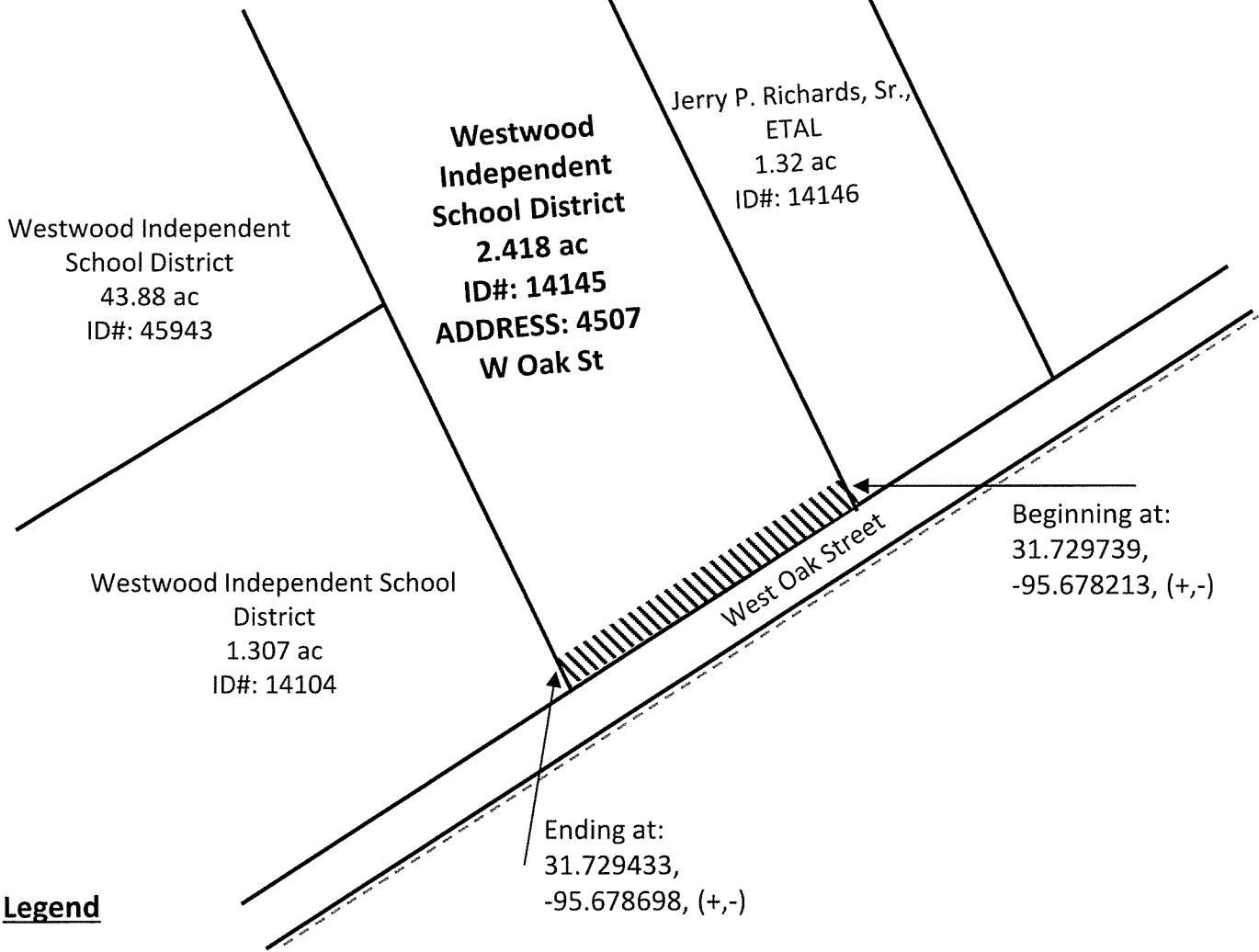
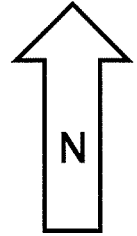
BEFORE ME, the undersigned authority, on this day personally appeared _____, as the _____ of Westwood Independent School District, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and consideration therein expressed, in the capacity therein stated and he/she is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A. D. 2024.

Notary Public in and for the State of Texas

ONCOR ELECTRIC DELIVERY

"EXHIBIT A"



Legend

- Denotes existing Oncor Electric Line
- Denotes Property Boundary Line
- /////// Denotes Easement Areas being 15' wide & 220' long, (+,-)

The intent of this Exhibit is to pictorially show the approximate location of the Easement Agreement. It is not intended as an actual survey. Calls shown are references only. No Statement is made to the validity of these calls. N.T.S.

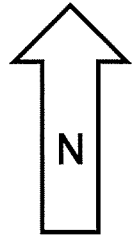
GRANTOR: Westwood Independent School District

Document: 2018-6922
District: East
ABSTRACT: A-33

County: Anderson
SURVEY: Joseph Jordan
WO #: 23388372

ONCOR ELECTRIC DELIVERY

"EXHIBIT B"



Westwood Independent
School District
43.88 ac
ID#: 45943

Westwood
Independent School
District
2.418 ac
ID#: 14145

Westwood Independent
School District
1.307 ac
ID#: 14104
GPS: 31.729501,
-95.679214




Westwood
Independent School
District
0.915 ac
ID#: 14103

Beginning at:
31.729396,
-95.678767, (+,-)

West Oak Street

Ending at:
31.729099,
-95.679303, (+,-)

Legend

-  Denotes existing Oncor Electric Line
-  Denotes Property Boundary Line
-  Denotes Easement Areas being 15' wide & 220' long, (+,-)

The intent of this Exhibit is to pictorially show the approximate location of the Easement Agreement. It is not intended as an actual survey. Calls shown are references only. No Statement is made to the validity of these calls. N.T.S.

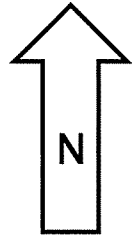
GRANTOR: Westwood Independent School District

Document: 2018-6597
District: East
ABSTRACT: A-33

County: Anderson
SURVEY: Joseph Jordan
WO #: 23388372

ONCOR ELECTRIC DELIVERY

"EXHIBIT C"



Westwood Independent
School District
43.88 ac
ID#: 45943

Westwood Independent
School District
1.307 ac
ID#: 14104

Westwood
Independent
School District
0.915 ac
ID#: 14103
ADDRESS: 4509 W
Oak St.

Westwood
Independent School
District
0.93 ac
ID#: 14102

West Oak Street

Beginning at:
31.729086,
-95.679334, (+,-)

Ending at:
31.728865,
-95.679660, (+,-)

Legend

- Denotes existing Oncor Electric Line
- Denotes Property Boundary Line
- /////// Denotes Easement Areas being 15' wide & 150' long, (+,-)

The intent of this Exhibit is to pictorially show the approximate location of the Easement Agreement. It is not intended as an actual survey. Calls shown are references only. No Statement is made to the validity of these calls. N.T.S.

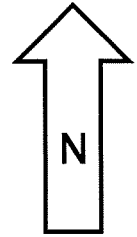
GRANTOR: Westwood Independent School District

Document: 2597/695
District: East
ABSTRACT: A-33

County: Anderson
SURVEY: Joseph Jordan
WO #: 23388372

ONCOR ELECTRIC DELIVERY

"EXHIBIT D"



Westwood Independent
School District
43.88 ac
ID#: 45943

Westwood
Independent
School District
0.915 ac
ID#: 14103

**Westwood
Independent School
District
0.93 ac
ID#: 14102
ADDRESS: 4511 W
Oak St.**

West Oak Street

Beginning at:
31.728828,
-95.679712, (+,-)

Ending at:
31.728607,
-95.680095, (+,-)

Legend

- Denotes existing Oncor Electric Line
- Denotes Property Boundary Line
- ////// Denotes Easement Areas being 15' wide & 175' long, (+,-)

The intent of this Exhibit is to pictorially show the approximate location of the Easement Agreement. It is not intended as an actual survey. Calls shown are references only. No Statement is made to the validity of these calls. N.T.S.

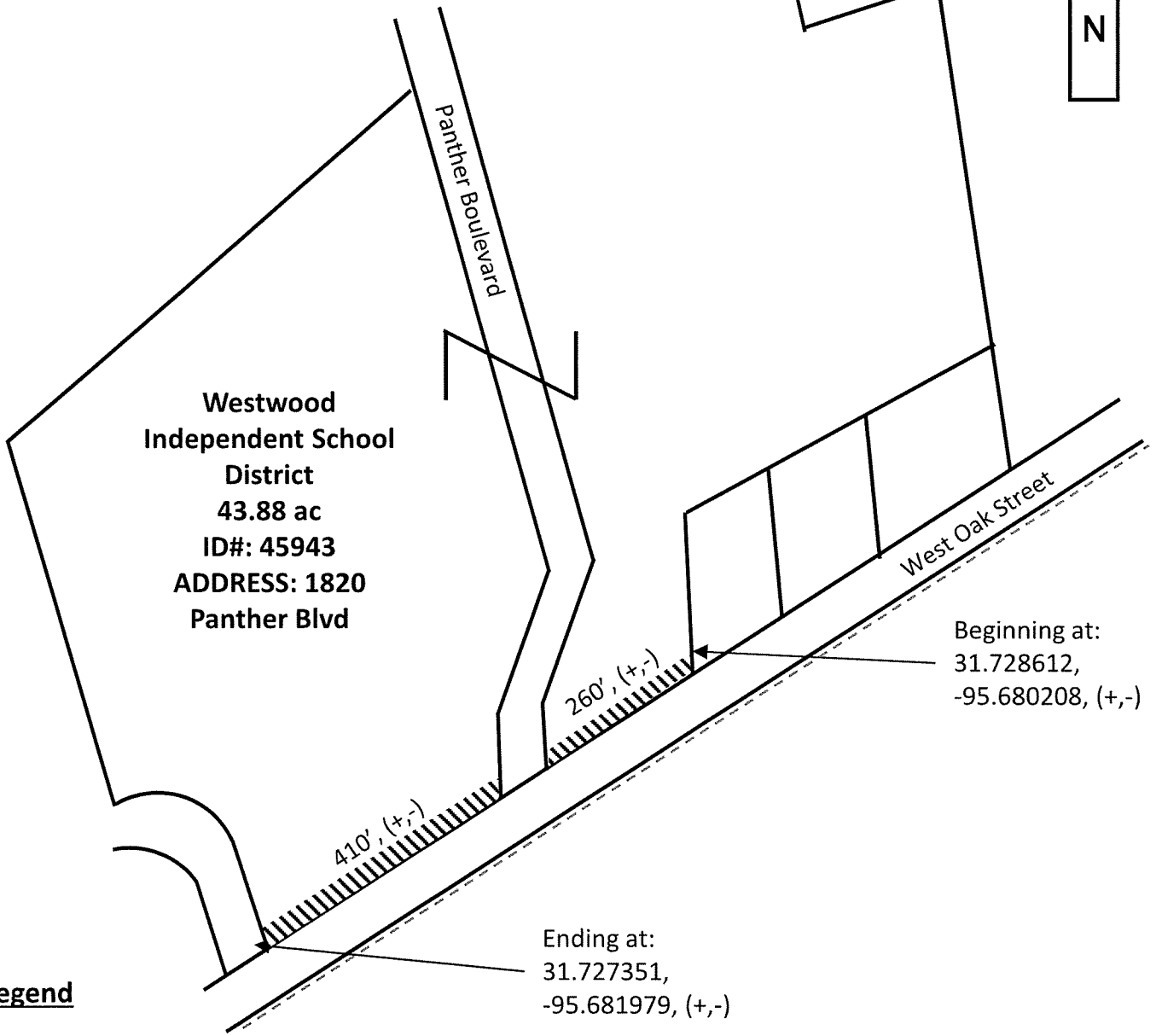
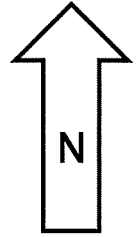
GRANTOR: Westwood Independent School District

Document: 2597/695
District: East
ABSTRACT: A-33

County: Anderson
SURVEY: Joseph Jordan
WO #: 23388372

ONCOR ELECTRIC DELIVERY

"EXHIBIT E"



Legend

- Denotes existing Oncor Electric Line
- Denotes Property Boundary Line
- ////// Denotes Easement Areas being 15' wide & various lengths (+,-)

The intent of this Exhibit is to pictorially show the approximate location of the Easement Agreement. It is not intended as an actual survey. Calls shown are references only. No Statement is made to the validity of these calls. N.T.S.

GRANTOR: Westwood Independent School District

Document:
District: East
ABSTRACT: A-33

County: Anderson
SURVEY: Joseph Jordan
WO #: 23388372

12. ACTION ITEMS

- A. Board to consider and possibly approve budget amendment

52



Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: April 8, 2024

Subject: Budget Amendment 24-03

Administrator Responsible: Mr. Johnson

Summary: This budget amendment will add \$3,500 to the Debt Service Budget (599). It is for the Arbitrage Calculation Fee to Public Finance Partners for calculating the arbitrage we would owe on the interest from our bond proceeds at this time. We will not owe arbitrage for another 2-3 years.

Administration's Recommendation: The district proposes a **“motion to approve budget amendment 24-03 as presented.”**

Board Approval Required

YES

NO

24-03						
	REVENUE		CURRENT		AMENDED	INCREASE/
			BUDGET		BUDGET	(DECREASE)
			\$ -			\$ -
		Total Increase/Decrease in Revenues				\$ -
	EXPENDITURE		CURRENT		AMENDED	INCREASE/
			BUDGET		BUDGET	(DECREASE)
	599 71 XXXX	Arbitrage Calculation Fee	\$ -		\$ 3,500	\$ 3,500
		Total Increase/Decrease in Expenditures				\$ 3,500
						\$ -
		Total Change to Budget				\$ (3,500)
Submitted to Board: 4/8/2024		Board approved 4//2024 and revision was made to budget on 4//2024				

53

13. Board to consider approval of Consent Agenda

- A. Minutes of Regular Board Meeting March 18, 2024, and Special Board Meeting March 26, 2024

55



Regular Meeting

Monday, March 18, 2024 5:40 PM

Westwood Primary, 1701 West Point Tap Road, Palestine, TX 75803

Carolyn Booker: Present

Angela Choate: Present

Jeff Cooper: Present

Mindy Cretsinger: Present

Sam Estes: Present

Jess Huddleston: Present

Bryan Jones: Absent

Others present: Wade Stanford, Kyle Johnson, Britni Calzada, Brenda Bing, Nathan Allen, Laura Jones, Angie Conner, Kayla Warren

1. CALL TO ORDER AND ESTABLISH QUORUM

Discussion: Meeting called to order by President Booker at 5:40pm

2. CLOSED SESSION

Discussion: President Booker took the meeting into closed session at 5:41pm
Closed session concluded at 6pm and meeting taken back into open session by President Booker

2.A. Acknowledge teacher contracts for the 2024-2025 school year

Discussion: The board acknowledged all teacher contracts for the 2024-2025 school year as presented in closed session.

Primary- Rachel Armstrong, Alexis Austin, Beth Boger, Courtney Bolt, Cassidee Bruton, Cassandra Buth, Susan Calhoun, Angie Conner, Madelyn Conner, Sherry Doty, Cameron Dyer, Patricia Ellis, Piper Elrod, Skylar Facklam, Kelli Gunnels, Karen Hill, Debbie Jenkins, Bonnie Linam, Abena Prempeh, Lex Ann Royal, Randel Scoggins, Priscilla Snowden, Rebekah Stevens, Jaclyn Taylor and Jennifer Wright

Elementary - Brooke Barnett, Erin Barron, Crystal Bayless, Felicia Berryhill, Larry Boyd, Quintina Bryant, Clara Cummings, Urita Emanuel, Kasey Englehart, Tracy Grabs, Talia Hodge, Bettina Knowles, Glenna Lesh, Amber Linam, Jennifer Lowe, Jennifer McDonald, Jessica Morman, Patrick Pickens, April Pogue, Katie Robertson, m Don Sharp, Wendy Spacek, Shanna Standridge, Jennifer Stoddard, Terri Sumrow, Miranda Verner and Michelle Wade

Junior High -Rhyne Acuff, Megan Bedre, Ashiegh Bishop, Jeremy Brown, Kadrian Bryant, Debbie Coates, Amanda Cox, Kathy Elton, Julie Florence, Kimberely Gilbreath, Reagan Gray, Thomas Hanna,

Ann Ives, Daedrian Lipscomb, Keeman Lott, Katelyn Massey, Sarah McMorris, Jamie Oates, Chaston Pruitt, Anna Ramirez, Deborah Richburg, Madison Roberson, Henry Watts and Brenna Wilkinson Absolom

High School - Cameron Absolom, Robin Adams, Zachary Atencio, Jennifer Berry, Ross Bishop, Stacey Clark, Shane Comeaux, Eddie Ervin, Janae Evans, Kyle Frith, Kelly Green, Amanda Haney, Yanneth Harris, Tyler-Jean Hebert, Michael Hoyt, Tyrell Jenkins, Tiffany Kidd, Brittney Knight, Kenneth Lafleur, Jamie Lester, Emilio Mez, Edwin Miller, Benjamin Moran, Devlon Noble, <Marina Powell, Jessica Puckett, Tonya Randolph-Lewis, Natalie Russell, Shayla Skief, Varell Spacek, Destiney Swain Jeffrey Tauber, William Tunstall, Quinten Woods, and Zach Wuthrich

2.B. Real property

Action(s):

Motion to grant authority to Superintendent to negotiate real property contracts and Board President to execute real property contracts as presented in closed session. This motion, made by Carolyn Booker and seconded by Jess Huddleston, Passed.

Voting Detail:

Carolyn Booker: Yea
Angela Choate: Yea
Jeff Cooper: Yea
Mindy Cretsinger: Yea
Sam Estes: Yea
Jess Huddleston: Yea

Bryan Jones: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

2.C. Intruder Detection Audit Findings

2.D. Board to consider Westwood ISD Special Education Director

3. **ROLL CALL**

4. **INVOCATION**

Discussion: Invocation given by President Booker.

5. **PLEDGE OF ALLEGIANCE/TEXAS PLEDGE**

6. **ACTION ITEM**

6.A. Board to consider approval of the agenda as presented

Action(s):

Motion to approve the agenda as presented. This motion, made by Sam Estes and seconded by Jess

Huddleston, Passed.

Voting Detail:

Carolyn Booker: Yea

Angela Choate: Yea

Jeff Cooper: Yea

Mindy
Cretsinger: Yea

Sam Estes: Yea

Jess Huddleston: Yea

Bryan Jones: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

**7. Discussion and Possible Approval of Action
Arising from Closed Session**

7.A. Board to consider and possibly approve Westwood
ISD Special Education Director

Action(s):

Motion to approve the Westwood ISD Special
Education Director as presented. This motion,
made by Angela Choate and seconded by Jeff
Cooper, Passed.

Voting Detail:

Carolyn Booker: Yea

Angela Choate: Yea

Jeff Cooper: Yea

Mindy
Cretsinger: Yea

Sam Estes: Yea

Jess Huddleston: Yea

Bryan Jones: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

8. Westwod Primary Time Capsule from 1979

Discussion: Mr. Stanford, Sam Estes and Jess
Huddleston opened the Time Capsule that was found
in the wall of the Primary during construction
this summer.

9. Recognition of Students and Faculty

Discussion: The campus principals recognized
their staff and students of the month.
Staff Employees of the Month - Kelli Gunnels,
Clara Cummins, Madison Roberson, Cameron Absolom
and Mandy Douglas

Primary students- Valerie Trevino, Emberlyn
Calhoun, Nico Warfield and Malaysia Hall
Elementary - Johnathan Almond, Kynsleigh Wilmeth,
Brooklyn Murillo and Camila Gante
Junior High - Morgan Hawthorne and Samantha
Arriaga
High School - Jayana Coney, Kayla McDonald, Aaron

Gamboa and Hanna Cochran

10. **OPEN FORUM AUDIENCE PARTICIPATION - POLICY BED (Local)**

Discussion: None

11. **INFORMATION**

11.A. Curriculum Moment

Discussion: Moved to next month, Dr. Robinson was not available for the meeting.

11.B. Finance Update

Discussion: Mr. Johnson gave an update on actual budget numbers through February 2024 and reviewed current ADA numbers.

11.C. Proud Panther

Discussion: Mr. Stanford presented Sonya Brown as the lone Proud Panther nominee for 2024.

12. **ACTION ITEMS**

12.A. The board to cancel the school board election scheduled for May 4, 2024, in accordance with Section 2;053 (a) of the Texas Education Code

Action(s):

Motion approving to cancel the school board election scheduled for May 4, 2024, in accordance with Section 2;053 (a) of the Texas Education Code. This motion, made by Carolyn Booker and seconded by Jeff Cooper, Passed.

Voting Detail:

Carolyn Booker: Yea

Angela Choate: Yea

Jeff Cooper: Yea

Mindy
Cretsinger: Yea

Sam Estes: Yea

Jess Huddleston: Yea

Bryan Jones: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

12.B. Board to consider approval of consent agenda

Action(s):

Motion to approve the consent agenda as presented. This motion, made by Jeff Cooper and seconded by Angela Choate, Passed.

Voting Detail:

Carolyn Booker: Yea

Angela Choate: Yea

Jeff Cooper: Yea

Mindy
Cretsinger: Yea

Sam Estes: Yea
Jess Huddleston: Yea

Bryan Jones: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

12.B.1. Minutes of Regular Board Meeting-February
12, 2024

12.B.2. Fundraisers

12.B.3. Quarterly Investment Report **Presenter:** Kyle
Johnson

12.C. Board to consider and possible approve
Proud Panther nominations for 2024

Action(s):

Motion to name Sonya Brown the Proud Panther
nominee for 2024. This motion, made by Jess
Huddleston and seconded by Sam Estes, Passed.

Voting Detail:

Carolyn Booker: Yea

Angela Choate: Yea

Jeff Cooper: Yea

Mindy
Cretsinger: Yea

Sam Estes: Yea

Jess Huddleston: Yea

Bryan Jones: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

13. Future Agenda Items and Requests

14. Adjournment

Discussion: The meeting was adjourned by
President Booker at 7:21pm

Board Secretary

Special Meeting

Tuesday, March 26, 2024 12:00 PM
Westwood Administration Office

Carolyn Booker: Present
Angela Choate: Present
Jeff Cooper: Absent
Mindy Cretsinger: Absent
Sam Estes: Absent
Jess Huddleston: Present
Bryan Jones: Present
Others Present: Wade Stanford and Kyle Johnson

1. CALL TO ORDER AND ESTABLISH QUORUM

Discussion: Meeting called to order by President Booker at 12:00 PM

2. ROLL CALL

3. INVOCATION

Discussion: Invocation given by President Booker

4. PLEDGE OF ALLEGIANCE/TEXAS PLEDGE

5. Action Items

5.A. Board to consider approval of the agenda as presented

Action(s):

Motion to approve the agenda as presented. This motion, made by Angela Choate and seconded by Jess Huddleston, Passed.

Voting Detail:

Carolyn Booker: Yea

Angela Choate: Yea

Jeff Cooper: Absent

Mindy Cretsinger: Absent

Sam Estes: Absent

Jess Huddleston: Yea

Bryan Jones: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

6. Board to consider and possibly approve Child and Nutrition Bids

Presenter: Kyle Johnson

Action(s):

Motion to accept SFE's bid to serve as the FSMC for Westwood ISD's Child Nutrition program contract for the 24-25 school year. This motion, made by Jess Huddleston and seconded by Bryan Jones, Passed.

Voting Detail:

Carolyn Booker: Yea
Angela Choate: Yea
Jeff Cooper: Absent
Mindy
Cretsinger: Absent
Sam Estes: Absent
Jess Huddleston: Yea

Bryan Jones: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 3

Discussion: The Child Nutrition Proposal Committee presented the 3 bids to the board and gave rationale for their scoring of the evaluation criteria. The committee was made up of Wade Stanford, Superintendent, Dr. Carolyn Booker, Board President, and Scott Nettles, High School Principal. All 3 of the committee members scored SFE's proposal the highest and recommended SFE's bid to be accepted for the 24-25 RFP.

7. **ADJOURNMENT**

Discussion: President Booker adjourned the meeting at 12:09 PM

Board Secretary

- B. Fundraisers
- C. Board to certify the Superintendent to the Regional 7 Advisory Committee

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February 29, 2024

Mr. Wade Stanford, Superintendent
Westwood ISD
4524 West Oak
Palestine TX 75801

Dear Mr. Stanford:

Please find enclosed a form for Certifying the Superintendent to the Regional Advisory Committee. This is a form that you will need to take to your Board of Trustees. By signing this form, the Board certifies that as their superintendent, you have their designated authority to serve on the Regional Advisory Committee and execute all documents related to the ESC. The Regional Advisory Committee is comprised of all superintendents in our region.

A self-addressed, stamped envelope is enclosed for your convenience. I would appreciate receiving this form by May 31, 2024.

Sincerely,

Todd Schneider

Todd Schneider
Executive Director

TS/pm
Enclosures

**FORM FOR CERTIFYING THE SUPERINTENDENT TO THE
REGIONAL ADVISORY COMMITTEE
REGION 7 ESC
2024-2025**

SCHOOL DISTRICT: _____

COUNTY: _____

NAME OF SUPERINTENDENT TO REGIONAL ADVISORY COMMITTEE:

CERTIFIED BY: (SIGNATURE) _____
(President, Board of School Trustees)

Name of Board President (Printed or Typed) _____

DATE OF BOARD MEETING: _____

"Region 7 Education Service Center is committed to district, charter, and student success by providing quality programs and services that meet or exceed our customers' expectations."

14. ADJOURNMENT

Texas Government Code Section:

- 551.071 Private consultation with the Board's Attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Texas Education Code:

- 39.030(a) To discuss or adopt individual assessment instruments or assessment instrument items.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the notice upon the reconvening of the public meeting; or
- (b) At a subsequent public meeting of the School Board upon notice thereof: as the School Board shall determine.