

Cordova School Board

Regular Meeting

September 11, 2019

7:00 PM

School Board Members

Sheryl Glasen (President)

saglasen@cordovasd.org

Peter Hoepfner (Vice-President)

phoepfner@cordovasd.org

Henk Kruithof (Clerk)

hkruithof@cordovasd.org

Terri Stavig (Member)

tstavig@cordovasd.org

Barb Jewell (Member)

bjewell@cordovasd.org

Cordova School District Website: www.cordovasd.org

Mailing Address:

Cordova School District
PO Box 1330
Cordova, Alaska 99574

Telephone Numbers:

Cordova Jr/Sr High 424-3266
Mt. Eccles Elementary 424-3236
District Office 424-3265

School Board Meeting Procedures

Welcome to a meeting of the Cordova School District Board of Education. As your elected representatives to this policy-making Board, we appreciate your interest and your attendance. Attending Board meetings is an important way to learn about the accomplishments, concerns and needs of your public schools. The following will explain how the Board functions and how you can be a part of the proceedings.

The Board generally meets for its regular Board meetings on the second Wednesday of every month at 7:00 P.M. at the Cordova High School Library. However, due to the scheduling of holidays or for special purposes, the Board occasionally meets on other days and or at other locations. Meeting notices are posted at Wells Fargo, the U.S. Post Office, GCI television scanner and with KLAM local radio/website. Please check with the District Office if you should have any questions regarding meeting times/locations. The Cordova School District Policy Manual, Board Policies, and Robert's Rules of Order, Newly Revised, are the parliamentary authority for conduct of the meetings. The Board conducts all of its business in public except for executive sessions as permitted under State statutes.

The Board President and the Superintendent prepare the agenda for each meeting. Items on the agenda are considered by motions, which require voice votes or roll call votes of the Board.

All Board meetings are open to the public except for executive or closed sessions, which the Board may call, to discuss, personnel matters, pending court proceedings involving the District, financial matters or student discipline matters. Voting on all issues, including those discussed in executive session, is done in public. Background materials on agenda items are sent to Board members prior to each meeting. After examining this material, Board members may obtain answers to questions and be prepared to efficiently and expeditiously reach decisions concerning the many items, which come before them during the meeting.

ADDRESSING THE BOARD

A Board meeting is a meeting in the public and not a public hearing; therefore, participation by persons in the audience is designated for specific places on the agenda.

Discussion is normally limited to members of the Board of Education, the Superintendent, or those who may be called upon for information. However, prior to a vote being taken, the President may request additional input from members of the audience. Citizens or groups who wish to formally be on the agenda must present their item in writing to the Superintendent at least one week in advance of the meeting to request placement on the agenda. The Board of Education encourages communication with the residents of the community.

Should you have specific questions regarding Board policy or actions, please feel free to call any Board member or the Superintendent at the District Office at 424-3265. You may also communicate in writing by addressing your letter to the Cordova Board of Education, Cordova School District, P.O. Box 1330, Cordova, AK 99574 or by e-mail to Alex Russin at arussin@cordovasd.org.

How do I access the Cordova School District School Board Policy Manual?

Please go to the Cordova School District Website

www.cordovasd.org

Click on: Cordova School District Website

On the top of the screen there are drop down menus. Select "Policies"

Click on: Cordova School District Policy Manual

Instructions are provided. You may access a "Search" to locate necessary information

Friday, September 6, 2019

CORDOVA SCHOOL DISTRICT – BOARD OF EDUCATION

MEETING AGENDA

September 11, 2019 Regular Meeting

7:00 PM

MISSION STATEMENT - The Cordova School District utilizes our unique natural surroundings and active involvement of parents and community to provide a safe learning environment that offers challenging curricula and activities while developing successful, responsible citizens for the future.

VISION STATEMENT – The Cordova School District is committed to providing opportunities to challenge students to discover, set and pursue their goals. Students shall possess the academic and communication skills, character, personal discipline and cultural awareness to contribute as responsible citizens. Furthermore, the district seeks to foster a continued desire for learning beyond the classroom and graduation.

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* Alaska law sets forth the reasons for holding an executive session. In moving for an executive session, the reason should be set forth in one of the motions as outlined.

1. I move that the Board go into Executive Session to discuss a person, a subject that may tend to prejudice the reputation or character of a person, provided the person may request a public discussion.
2. I move that the Board go into Executive Session to discuss matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the school district.

** The board invites public comment at this time on agenda and non-agenda items. Comment at this oral hearing is limited to three minutes per person and five minutes per group. **The public comment period is an opportunity for the board to hear the public's concerns. The board will not engage in discussions with members of the public during the comment period.** Public comment is scheduled during regular meetings only when the board takes formal action.

Cordova School District Goals

- 1) Implement Strategic Plan
- 2) Implement SEL Framework
- 3) *By 2027 100% of the 3rd graders will be reading at or above grade level as measured by state assessments

**Goal adopted by the School Board on February 9, 2022*

Board Goals

- 1) Continue efforts to engage with families and community
- 2) Evaluate academic and social emotional outcomes with specific eye to weekly schedule (SPED).
- 3) Focus on reading program.
- 4) Intentional action to support students and staff mental health.

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Click on: Cordova School District Policy Manual

Instructions are provided. You may access a "Search" to locate necessary information.

You may use the Table of Contents to locate a particular policy.

You may print a policy by selecting the print option at the lower left portion of the policy

Cordova School District Board of Education

a. Call to Order/Pledge of Allegiance/Roll Call/Establishment of a Quorum

Time: _____

Pledge of Allegiance

Roll Call:

Barb Jewell _____

Tammy Altermott _____

Sheryl Glasen _____

Peter Hoepfner _____

Bret Bradford _____

Autum Deaton _____ (Student Council Representative)

_____ (Alternate Student Council Representative)

Establishment of a Quorum

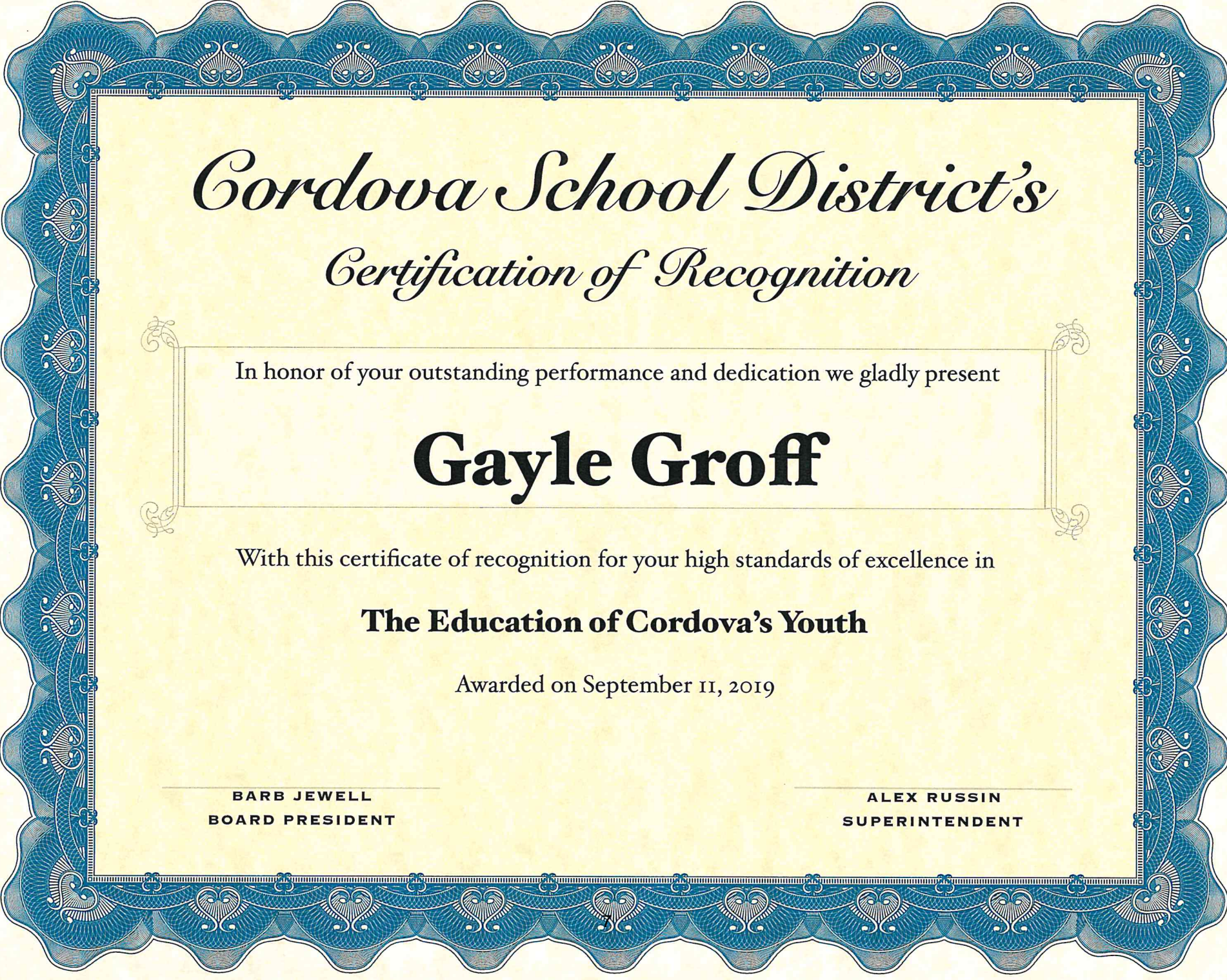
Quorum YES _____

Quorum NO _____

Cordova School District Board of Education

b. Presentation of Certificates/Awards:

1. Gayle Groff



*Cordova School District's
Certification of Recognition*

In honor of your outstanding performance and dedication we gladly present

Gayle Groff

With this certificate of recognition for your high standards of excellence in

The Education of Cordova's Youth

Awarded on September 11, 2019

**BARB JEWELL
BOARD PRESIDENT**

**ALEX RUSSIN
SUPERINTENDENT**

Cordova School District Board of Education

- c. Correspondence:
 - 1. Chugachmiut Heritage Preservation Thank You
 - 2. CSD DEED FY20 Budget Approval



Chugachmiut

HERITAGE PRESERVATION

August 26, 2019

Mr. Alex Russin, Superintendent
Cordova City School District
675 Second Street
Cordova, Alaska 99574

Dear Mr. Russin, *Alex*

Time passed quickly since our last conversation near the end of the last school year. The “end” of our Heritage Program is just mere days away, but Helen and I didn’t want to let another day pass before we took this time to express our heartfelt appreciation to you and your staff at the District Office, Elementary School and the Junior/High Schools for the support you gave and demonstrated to the Chugachmiut Heritage Program over the last three years, and more.

Llangarklluku: Becoming Aware will end on August 30, 2019. This is a bittersweet occasion to see the closing of our Sugt’sun Language and Sugpiaq Cultural Education Program, but also a celebratory opportunity to applaud all the amazing accomplishments of the restoration and preservation of the language and culture of the Chugach region.

Cordova City Schools, under your leadership has been notably recognized in all aspects of our program, and for that, we want to express our appreciation for that amazing support.

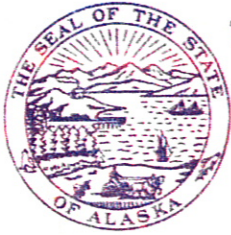
Now to the future: Chugachmiut is anticipating a future for the Heritage Program. We currently have four grant applications submitted to the U.S. Department of Education and Administration for Native Americans. If we are fortunate and receive one or more of these, we should be able to reinstate our language/teacher training program across the region by November, 2019. It is our intent to maintain the partnership viable through the current Memorandum of Agreements between our two administrations. We will definitely keep you informed of any promising aspects.

Thank you again for being such an outstanding partner and we continue to look forward to more years of working together in the interests of the students, communities and the people we mutually serve.

Sincerely yours,

Mark Hiratsuka
Alaska Native Education Program Manager

Cc: Helen Morris
Michael Hortaon



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

Department of Education
& Early Development

FINANCE & SUPPORT SERVICES

801 West 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.2891
Fax: 907.465.8910
@alaska.gov

September 1, 2019

Alex Russin, Superintendent
Cordova City School District
PO Box 1330
Cordova, AK 99574

In accordance with regulation 4 AAC 09.120, the Alaska Department of Education & Early Development (the department) has reviewed and approved your FY2020 School Operating Fund Budget. After receipt of the FY2019 school district annual audit, the budget will be reviewed again for compliance with 4 AAC 09.120(e), using prior year fund balance as revenue, and with 4 AAC 06.121 annual financial reporting requirements. If the FY2020 budgeted fund balance is found to be out of compliance with 4 AAC 09.120(e), the district will receive written notice of the budget rejection at that time.

The department will continue to provide information and support including directions for chart of account coding in order to maintain and improve consistent and comparative financial data from all of Alaska's school districts.

If you need further information, assistance is available from the Department of Education & Early Development, Division of Finance & Support Services. Please contact me at (907) 465-8665.

Sincerely,

A handwritten signature in cursive script that reads "Elwin Blackwell".

Elwin Blackwell
School Finance Manager

Cordova School District Board of Education

- d. Hearings of Invited Individuals or Groups (Limit 15 minutes per Individual/Group)
 - 1. Summer DVR Program

Cordova School District Board of Education

e. Approve Meeting Agenda

Information: September 11, 2019 Regular Meeting Agenda

Motion: I move to approve the September 11, 2019 regular meeting agenda as presented.

Motion: _____

Second: _____

Discussion:

____Jewell ____Altermott ____Glasen ____Hoepfner ____Bradford

Motion: PASS

Motion: FAILED

Comments:

Cordova School District Board of Education

f. Audience Comments:

The Board invites public comment at this time on the agenda and non-agenda items. Comment at this oral hearing is limited to THREE minutes per person and FIVE minutes per group.

The public comment period is an opportunity for the Board to hear the public's concerns. The Board will not engage in discussions with members of the public during the comment period.

Please ask person/persons to step forward so their comments may be recorded. If someone remains in the audience the device cannot record their comments.

****Please speak up so your comments can be heard and recorded****

Cordova School District Board of Education

g. Consent Agenda

Information: 1. August 13, 2019 – Regular Meeting Draft Minutes

2. August 27, 2019 Special Meeting Minutes

Motion: I move to approve the Consent Agenda as presented in the Board Packet.

Motion: _____

Second: _____

Discussion:

____Jewell ____Altermott ____Glasen ____Hoepfner ____Bradford

Motion: PASS Motion: FAILED

Comments:

CORDOVA SCHOOL DISTRICT BOARD OF EDUCATION

REGULAR MEETING: August 13, 2019

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Ms. Jewell called the meeting to order at 7:00 pm in the Cordova Jr./Sr. High School Media Center. The Pledge of Allegiance followed.

Members Present: Ms. Jewell, Ms. Glasen, Mr. Hoepfner, and Mr. Bradford

Members via telephone: None

Members Absent: Ms. Altermott

Quorum: Established

Staff Present: Superintendent Alex Russin, Principal Gayle Groff, Principal Kate Williams, Technology Director Jason Fastenau, Maintenance Director Josh Pearson, Budget & Finance Director Kristy Andrew, and Secretary Nora Dudley

Via Telephone: None

Staff Absent: Food Service Director Sandie Ponte

City Council Rep: None

Student Council Rep: None

CEA Rep: None

Visitors: Lindsay Selmer

PRESENTATIONS OR AWARDS/CERTIFICATES: None

CORRESPONDENCE: Several letters were sent by the Superintendent, including:

- Ferry Schedule Comments 7-22-19;
- CSD Schedule Events 2019-2020 with Dates (Sent to AMHS)

HEARINGS OF INVITED INDIVIDUALS OR GROUPS (Limited to 15 minutes per Individual/Group):

- Mr. Russin briefly welcomed the new members of staff present, including new Director of Technology Mr. Jason Fastenau and Ms. Lindsay Selmer, the new SPED Teacher that will be working at the Jr./Sr High School.

APPROVAL OF REGULAR AGENDA:

Ms. Glasen moved to approve the August 13, 2019 regular meeting agenda as presented in the Board Packet. Mr. Bradford seconded.

Discussion: None

Motion: PASSED 4-0

AUDIENCE COMMENTS REGARDING AGENDA ITEMS: None

CONSENT AGENDA:

Mr. Hoepfner moved to approve the Consent Agenda as presented in the Board Packet. Ms. Glasen seconded.

Discussion: None

Motion: PASSED 4-0

REPORTS:

Student Council: None

City Council: None

Cordova Education Association: None

CORDOVA SCHOOL DISTRICT BOARD OF EDUCATION

REGULAR MEETING: August 13, 2019

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COMMITTEE REPORTS:

AASB Liaison: (Mr. Hoepfner)

- Mr. Hoepfner gave a brief overview of recent AASB meetings including new resolutions and upcoming travel to Chicago for the National School Board Association meeting.

Jr./Sr. High Site Council: (Ms. Altermott):

- School not in session, will update next month

Elementary Site Council: (Ms. Glasen):

- School not in session, will update next month

Curriculum Committee: (Ms. Jewell & Ms. Glasen):

- Meeting scheduled for September 17, 2019.

Policy Committee: (Ms. Altermott & Mr. Hoepfner):

- Meeting scheduled for August 29, 2019.

Safety and Facility Committee: (Mr. Bradford & Mr. Hoepfner):

- Meeting scheduled for August 27, 2019.

Strategic Planning Committee: (Ms. Jewell & Ms. Altermott):

- Nothing scheduled at the moment.

Negotiations: (Ms. Jewell & Mr. Hoepfner):

- Nothing scheduled at the moment.

ADMINISTRATIVE REPORTS:

Mt. Eccles Elementary School-Ms. Groff, Principal

- Ms. Groff provided a written report which was included in the Board Packet. She shared that last year, the second grade class did a project with recycled bottle caps which is now displayed on the playground. She included that Ms. Williams (6th grade teacher) will be having a rather unusual but interesting start to school with two field trips with a STEM focus. She also shared that Ms. Tschappat, the new 3rd grade teacher, along with her students, will be the hosts of the stick bugs project this year.

Jr./Sr. High School-Ms. Williams, Principal

- Ms. Williams provided a written report which was included in the Board Packet. Ms. Williams stated that new teacher orientation was the following day (8/14) and she thanked the maintenance team for their hard work in the building this summer. Mr. Hoepfner asked if she had a final count on projected students this year; Ms. Williams replied that registrations were still ongoing and she anticipated between 150-160 students, compared to last year's final count of 157 students.

Technology Report-Mr. Fastenau

- Mr. Fastenau's report was included in the Board Packet. He shared that he was learning the systems and network infrastructure being used and that he was looking forward to working with students. Mr. Bradford asked if he was aware of the possible change from Apple to Chrome Books. Mr. Fastenau said yes, and he shared that in his previous District, they made the change. He included that there were trade-offs in changing devices, but there were valid reasons to consider, as Chrome's presence in schools was becoming greater.

Maintenance Report-Mr. Pearson

- Mr. Pearson included a written report in the Board Packet. He shared that he included some pictures of work done during summer break in both school buildings, in addition to some upcoming projects. There were no further questions or comments from the Board.

Food Service Report-Ms. Ponte

- Ms. Ponte was not present, but a written report was included in the Board Packet. There were no questions.

Business Department Report- Ms. Andrew

- Ms. Andrew included a written report in the Board Packet. She shared that goals for her department were updated and that she was currently updating account codes in the budget and working on the audit. There were no further questions or comments from the Board.

Superintendent Report-Mr. Russin

- Mr. Russin included a written report in the Board Packet. He elaborated briefly on his goals for the year, which included seeking alternate sources of funding for student programs and the development and implementation of an early warning system that would aim at identifying early supports for students in need. There was nothing further to add, and no questions were asked.

FINANCIAL REPORTS:

Ms. Andrew included the June 2019 Financials in the Board Packet. She pointed out several updates in accounts and funds, including the addition of some state funds that were unanticipated. She answered general questions from the Board regarding the fund balance and general accounts; no further questions or comments were made.

INFORMATIONAL ITEMS: None

NEW/UNFINISHED BUSINESS

1. Board Evaluation and Goal Setting Workshop

Discussion: Ms. Jewell stated that two of the three Board goals from last year were reached, which left Community Outreach as a main goal to consider continuing for this year. Board Members added that they thought it a good idea to continue with this goal and that other goals could be determined during the work shop. Board Members were reminded that the evaluation and goal setting work shop was set for September 6-7.

2. Resolution Regarding Alaska Marine Highway System Service

Discussion: Ms. Jewell asked Board Members if developing a resolution would be a good idea as there have been no updates for the ferry winter schedule. The Board discussed ideas and the tone and message the resolution should send. The Board came to a consensus and directed Mr. Russin to develop a draft resolution for consideration.

3. Mr. Bradford moved to approve the 2019-2020 CHS Handbook Draft. Mr. Hoepfner seconded.

Discussion: Ms. Jewell thanked the Administration for the changes in several areas, including the General Discipline, Hallway Behavior, and Cell Phone/Electronic Devices sections, which provided a more positive framework than previous language.

Motion: PASSED 4-0

4. Ms. Glasen moved to approve the BP 3515.6 Safety and Security Recording Systems Draft (Second Read). Mr. Bradford seconded.

Discussion: Mr. Russin shared that this policy was a compilation of different national policies and best practices related to video recording systems. The Board asked if it was the Administration's intent to develop an Administrative Regulation to further support the implementation of this policy. Mr. Russin stated that it was his plan to do that later in the Fall. There was no further discussion.

Motion: PASSED 4-0

CORDOVA SCHOOL DISTRICT BOARD OF EDUCATION

REGULAR MEETING: August 13, 2019

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5. Mr. Hoephner moved to approve the Edgenuity Intervention and Support Software License (Grant Funded). Mr. Bradford seconded.

Discussion: Mr. Russin shared that this service would provide additional instructional support for students and that the resources were directly tied to MAP testing results.

Motion: PASSED 4-0

CONTRACTS/MEMORANDUMS OF AGREEMENTS:

1. Mr. Bradford moved to approve the contract of NorthStar Networking Support Services. Mr. Hoephner seconded.

Discussion: Mr. Russin shared Mr. Jim Newman will continue to provide networking support services to Mr. Fastenau as he adjusts to the new position as Technology Director.

Motion: **PASSED 4-0**

PERSONNEL: None

MISCELLANEOUS:

- Wednesday, September 11, 2019 will be the next regular Board Meeting
- September 2, 2019—Labor Day—No school

PENDING AGENDA:

- Fall Boardsmanship Academy
- School Board Self-Evaluation and Goal Setting Process

AUDIENCE COMMENTS: None

BOARD COMMENTS:

- Mr. Bradford: Welcomed the new staff to Cordova, thanked the maintenance team for a great job in getting the buildings ready for the new school year, and wished the principals good luck this school year.
- Ms. Glasen: Thanked the maintenance team for such hard work in getting both buildings ready for school; she also thanked Principal Williams for continuing the 7th grade orientation before school started, as it was a great way to introduce 7th graders to a new building.
- Mr. Hoephner: Welcomed the new staff, extended thank yous to the maintenance team, congratulated Ms. Ponte for the completion of her certification, and thanked Principal Williams for updating/adding new formatting to the reader board at the high school.
- Ms. Jewell: Echoed all Board Members' comments, was looking forward to the first week of class, and appreciated the team for the focus on finance and the implementation of an Early Warning System (Academics; Behavior; Course Performance).

CORDOVA SCHOOL DISTRICT BOARD OF EDUCATION

REGULAR MEETING: August 13, 2019

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EXECUTIVE SESSION: Mr. Hoepfner moved that the Board go into Executive Session to discuss a person and/or subject that may tend to prejudice the reputation or character of a person, provided the person may request a public discussion. Ms. Glasen seconded.

Motion: Passes 4-0

Adjourned for Executive Session at: 8:26 pm

Reconvened Regular Meeting at: 9:13 pm

ADJOURNMENT:

Mr. Bradford moved to adjourn the meeting. Ms. Glasen seconded.

Discussion: None

Motion PASSED 4-0

Meeting Adjourned at 9:14 pm

ATTEST:

President

Clerk

Date

Date

CORDOVA SCHOOL DISTRICT BOARD OF EDUCATION

Special Meeting: August 27, 2019

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Ms. Jewell called the meeting to order at 1:03 pm in the School District Office Conference Room. The Pledge of Allegiance followed.

Members Present: Ms. Jewell, Ms. Altermott, Ms. Glasen, Mr. Hoepfner, and Mr. Bradford

Members via telephone: None

Members Absent: None

Quorum: Established

Staff Present: Superintendent Alex Russin and Secretary Nora Dudley

Visitors: Zachary Smith

APPROVAL OF REGULAR AGENDA:

Mr. Bradford moved to approve the August 27, 2019 special meeting agenda as presented in the Board Packet. Ms. Altermott seconded.

Discussion: None

Motion: PASSED 5-0

AUDIENCE COMMENTS REGARDING AGENDA ITEMS: None

NEW/UNFINISHED BUSINESS:

1. Mr. Bradford moved to approve the draft resolution supporting adequate ferry service as presented. Ms. Altermott seconded.

Discussion: The Board appreciated Mr. Russin for expediting the writing of the resolution in time to share it with the Alaska Marine Highway System as they deliberated the winter ferry schedule. Mr. Russin thanked the Board and offered that, given the advocacy done year-to-year on the same topic by individuals and entities from the community, that it may be worth considering joint advocacy efforts among all community groups to strengthen the voice of Cordova. Board Members added that that may be a Board goal to consider for this school year. Ms. Jewell asked if this resolution could be shared with other community partners, including the Chamber of Commerce and the City Council. Mr. Russin responded that he would be sure to do so.

Motion: PASSED 5-0

AUDIENCE COMMENTS: None

BOARD COMMENTS:

- Mr. Hoepfner: Mentioned that a ballot initiative was underway to introduce an Alaska's Students Educational Bill of Rights. He added that it was brought to the Association of Alaska School Boards by several groups in Alaska and needed 28,000 signatures for consideration during the 2020 election. Mr. Hoepfner stated that it was currently in the stage of submitting the proposed initiative to the Lieutenant Governor.
- Ms. Altermott: Commented that she had a number of concerns or comments but stated that she was sad to see the amount of fundraising that our students would need to engage in to participate in school activities.
- Ms. Glasen: No comments.
- Mr. Bradford: Thanked Mr. Russin for the development of the resolution and hoped that it would have some impact on the development of the winter ferry schedule.
- Ms. Jewell: Thanked Mr. Russin for timeliness of the resolution and added that she looked forward to discussing advocacy with other groups in Cordova.

CORDOVA SCHOOL DISTRICT BOARD OF EDUCATION

Special Meeting: August 27, 2019

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ADJOURNMENT:

Mr. Bradford moved to adjourn the meeting. Ms. Altermott seconded.

Discussion: None

Motion PASSED 5-0

Meeting Adjourned at 1:15 pm

ATTEST:

President

Clerk

Date

Date

DRAFT

Cordova School District Board of Education

h. Reports – Student Council, City Council, CEA, and Committees:

Student Council: _____

City Council: _____

CEA: _____

Cordova School District Board of Education

i. Committee Reports

AASB Liaison: Mr. Hoepfner

Jr./Sr. HS Site Council: Ms. Altermott

Elementary Site Council: Ms. Glasen

Curriculum Committee: Ms. Jewell & Ms. Glasen

Policy Committee: Ms. Altermott & Mr. Hoepfner

Safety/Facilities Committee: Mr. Bradford & Mr. Hoepfner

District Strategic Planning Committee: Ms. Jewell & Ms. Altermott

Negotiations Committee: Ms. Jewell and Mr. Hoepfner

Cordova School District Board of Education

j. Administrative Reports – Principals, Technology, Maintenance, Food Service, Business Office, and Superintendent

1. Ammerman September 2019
2. Groff September 2019
3. Williams September 2019
4. Fastenau September 2019
5. Pearson September 2019
6. Ponte September 2019
7. Andrew September 2019
8. Russin September 2019



Kayti Ammerman
 Activities Director
 Board Report
 August & September, 2019



SCHEDULING AND PLANNING

Working and planning the 2019-2020 activity schedules and travel logistics.

- Planning and organizing logistics of the Wrestling and Music Regional Tournament 2019-2020
- Scheduling 2019-2020 JH and HS activities.
- Reaching out for quotes for alternative means of travel in order to present to the Coaches if needed.
- Preparing a calendar for Pre-Season, Mid-Season, and End of Season Coaches Evaluations.
- Scheduling and conducting Pre-Season Coaching Evaluations for HS Volleyball, JH Boys and Girls Basketball, and JH Cheer Coaches.
- Booking Lodging for the Cross Country and Swim Regional Events.
- Scheduling Mid-Season Coaching evaluations for the Swim, and Cross Country Coaches.

Alternative Travel Quotes so far

Source of Travel	Cost	Concerns
AMHS Ferry	\$72(Whittier) \$454 (Van) \$59(Valdez) \$412(Van)	Sailing is scheduled to be done Sept. 12 th
Stans Stephans (Valdez)	60 seats booked @ \$200 / person	Weather Dependent May not be able to cover all trips Need to fill 60 seats to get the \$200 price Transportation after Valdez?
Valdez Water Taxi	\$1,600 VDZ-CDV-VCZ \$3,200 Departure & Return	Only for 6 students + 1 Coach Weather Dependent
Epic Charters (Whittier)	6 Passengers Round Trip \$3,600 12 Passengers Round Trip \$4,400	Weather dependent Transportation after Whittier?
Alaska Airlines	15% off ticket price (8+ travelers)	Rental Cars
Ravn Air	ANC-VDZ \$139.00 Charter to Cordova?	
Cordova Air	5 Passengers CDV-VDZ \$925(one-way) 4 Passengers CDV-VDZ \$715 (one-way)	Weather Dependent No Large Plan after mid Oct.

COMMUNICATION

Continued from last report and all reports-

Communicating with fellow AD’s, Coaches, School Staff, Students Athletes, Concerned Parents , AMHS Staff, and Community Members is a high demand both in spoken and in written forms.

- Ongoing communication with AD’s in our Region, also community members such as the

Booster Club and the Chamber of Commerce, and most importantly the Cordova Jr./Sr Students.

- Supervising, evaluating and providing guidance and instruction to Athletic Coaches. Trying to provide a positive environment and relationship between AD and the Cordova Coaches.
- Persistent communication with Teachers regarding players traveling on school days.
- Informing the public, via Social Media, of the outcomes of all of our Athletic events.
- Endless communication with ASAA regarding policy and PlanetHS powering Arbiter Athlete.
- Weekly meeting with the High School Secretary to verify athletic eligibility.
- Providing a welcoming and warm environment for the visiting schools during athletic events.

ATHLETIC REQUIREMENTS

- Registering all 9th Graders involved in Activities with PlanetHS powering Arbiter Athlete.
- Scheduling Parent/Player Pre-Season Meetings for Volleyball, JH Boys and Girls Basketball, an JH Cheer
- Monitoring the Athletic Forms and travel requirements for each participant in each sport.
- Implementing the baseline ImpACT test to all 7th Graders. This is a preseason physical test of the brain for athletes, tracking information such as memory, reaction time, speed, and concentration. It is a tool that can be compared with a later ImpACT test taken after a suspected concussion.

ORGANIZATION

~Working on cleaning and organizing outdated jerseys and equipment.

~Thinking of having them available to the public to purchase for the 2019-2020 Tip-Off Tournament

Regular Season Budget

FY20 Regular Season				Budget: \$44,000
Activity	Travelers	Trips	Total Trips	Team Budget
Cross Country	20	2	40	\$3,321
Swimming	15	4	60	\$4,981
HS Volleyball	20	3	60	\$4,981
JH Basketball	25	3	75	\$6,226
HS Wrestling	10	6	60	\$4,981
Music	0	0	0	\$0
JH Robotics	0	0	0	\$0
HS Robotics	0	0	0	\$0
Future Problem Solvers	0	0	0	\$0
HS Basketball	30	6	180	\$14,943
JH Volleyball	15	3	45	\$3,736
JH Wrestling	5	2	10	\$830
Track	0	0	0	\$0
HS Cheerleading	0	0	0	\$0
		Total Trips	530	
		Per traveler per trip	\$83.02	

CONTRACTED DAYS

Activities Director Contracted 220 Days

August 2019: 20 Days

IMPORTANT UPCOMING DATES

Highlighted is schedule changes!

Sept. 6 & 7th Cross Country @ ACS & Palmer

Sept. 6 & 7th Swim @ Homer

Sept. 11th First Day of Volleyball Practice

Sept. 12th First Day of JH Basketball and JH Cheer Practice

Sept. 16th Region III Meeting @ ACS

- Concerns regarding hosting the Kachemak Wrestling Regionals will be bought up during this meeting.

Sept. 20th & 21st Cross Country @ Wasilla-----Cancelled

Sept. 20th & 21st Swim @ Soldotna-----Cancelled

Sept. 20th **HOME** Cross Country meet vs. Glennallen 5:30 @ Skaters Cabin

Sept. 27 & 26th Cross Country Regions @ Palmer

Sept 27th 28th Swim @ Valdez

Sept. 27th & 28th Fast Ferry Tournament (Tentatively Planned with Valdez JV & V, and Palmer C & JV...if Palmer cannot make it, it will be just home JV & Varsity home games vs. Valdez.

Sept. 27th & 28th: Home JH Basketball Games vs. Valdez (Tentatively Planned)

Sept. 27th: Region II Meeting @ Lumen Christi

Oct. 4 & 5th Cross Country State @ Bartlett

Oct. 4&5th JH Basketball vs. Glennallen @ Home (Tentatively Planned)
Oct. 11 & 12th Swimming @ Palmer
Oct. 11th & 12th Volleyball @ Grace Christian
Oct. 17th-20th Swim @ Unalaska
Oct. 18 & 19th Wrestling @ Houston
Oct. 24-27th: Volleyball @ Lumen Christi
Oct. 24th: Wrestling @ Glennallen
Oct. 25-26th: Wrestling @ Valdez
Oct. 25- 26th: JH Basketball @ Glennallen
Oct. 31-Nov. 3rd: Swim Regionals @ Kenai



Kate Williams
Principal Board Report
September 11, 2019

2019-20 GOALS FOR CORDOVA JR.-SR. HIGH SCHOOL

Goals for the new year will be developed based on input from the Admin Leadership Team, teachers and staff, and the CHS Site Council.

MONTHLY ATTENDANCE (%)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	AVG.
AUG	91.6%	89%	96%	95.7%	88%	93.6%	92.5%
SEPT							
OCT							
NOV							
DEC							
JAN							
FEB							
MAR							
APR							
MAY							
AVG.							

STUDENT ENROLLMENT (Based on first day of the month)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
AUG	23	28	25	19	19	33.25	147.25
SEPT							
OCT							
NOV							
DEC							
JAN							
FEB							
MAR							
APR							
MAY							
AVG.							



OFFICE REFERRALS

	Fighting/ Violence/ Vandalism	Alcohol/ Illegal Drugs/ Tobacco	Act of Defiance/ Inappropriate Behavior	Truancy/ Unexcused Absence/ Tardiness	Discriminatory Harassment/ Sexual Harassment	Harassment/ Intimidation/	Bullying/ Cyber- Bullying	Total
AUG		1		1				2
SEPT								
OCT								
NOV								
DEC								
JAN								
FEB								
MAR								
APR								
MAY								
TOTAL								

SCHOOL DISCIPLINE

		Fighting/ Violence/ Vandalism	Alcohol/ Illegal Drugs/ Tobacco	Act of Defiance/ Inappropriate Behavior	Truancy/ Unexcused Absence/ Tardiness	Discriminatory Harassment/ Sexual Harassment	Harassment/ Intimidation	Bullying/ Cyber- Bullying
August	Warning		1		1			
	Detention							
	Parent Contact				1			
	Suspension (ISS)							
	Suspension (OSS)							
	Admin Conference							
	School Counselor Referral							
	Report to Police							
	Probationary Period							
	Expulsion							

SCHOOL ACTIVITIES/EVENTS

- Our New Teacher Orientation was held on August 14-15 with Miss Selmer and Mr. Fastenau. The Admin Team was able to offer a very personalized orientation with sessions on Technology Essentials, the Employee Service Portal, an overview of our facilities, professional development with our online SpED IEP interface (SEAS), and an introduction to SafeSchools training. It has

been a delight to go into Miss Selmer's classroom these first few days of school – she is incredibly organized, full of ideas and resources, and is well on her way to building positive relationships with students and other teachers. Mr. Fastenau has jumped right in to all things Technology and we feel very lucky to have him! We are also especially excited to have Jessica Smyke as a student teacher (working with Mr. Westing) this year as she completes her program with UAS.

- Our Teacher In-Service was held on August 16, 19 & 20. We spent time in sessions including Mandatory Reporting, Crisis Response, Health Insurance and Benefits, and the Teacher Evaluation System. We also devoted some time to the potential impact of no winter ferry service as we all listened to some of the public testimony from district employees and community members at the July 27th hearing. This was a moving experience, with a focus on our collective responsibility to speak up when it comes to our students and their education. All staff also contributed to a Centennial Timeline that will be utilized during the year as we celebrate our 100th Commencement (1920-2020). We again spent our last morning in an EdCamp style session where teachers picked the topics. Teachers were able to share their expertise and learn from each other in sessions that they initiated.
- We had our second annual Back to School Nite/7th Grade Orientation on August 19th from 5:00-6:00 pm at CHS. Mrs. Ammerman led the charge with this event in my and Mrs. Adams's absence. We scaled this back a bit from last year (from 2 hours to 1) and offered a more casual approach so that parents and students of upperclassmen could visit classrooms at their own pace rather than on a bell schedule. Ms. Dunn and Mrs. Whitcomb were available to help students with schedule changes (as they had been for over a week to help alleviate some of this congestion the first days of school). NHS students volunteered and helped introduce 7th graders to what it means to be a Wolverine at CHS. The students worked on opening their lockers, becoming familiar with the building in a Scavenger Hunt competition with prizes, had ice cream, and got all of their first day jitters out of the way.
- Wednesday classes kicked off on August 28th with lots of excitement for new course offerings and favorites from last year. We have three language and culture classes: JH Tagalog (with Ms. May!), JH Japanese (with Ms. Bowman), and HS French (with Mr. Dahill). These are elective courses (not foreign language credits) in response to student interest in our annual survey. We're excited to have added Riflery/Archery and JH Swimming – both of which involve Mr. Hamberger and Ms. Hallquist at Mt. Eccles in conjunction with Mr. Westing, Mr. Sorenson, and Mrs. Ammerman. Other new courses include Music Theory and a Special Music Ensemble with Mrs. Corrao, Strategic Storytelling with Mr. Ammerman, Cordova Plants & Foods That Heal with Ms. Bowman, Artistic Stitching and From Scratch with Mrs. Hottinger, Podcasting and Model UN with Ms. Moody, Fitness Central with Miss Selmer, a Math Lab with Mr. Dahill, and Metal Arts with Mr. Sorenson. I continue to be in awe of the energy and expertise that our teachers bring to these classes! Our first Advisory lesson's theme was Courage and how it can serve students well during the school year, highlighting the SEL skills of Self-awareness, Self-management, Social awareness, and Relationship skills.
- Cross Country and Swimming are in full swing, with our students representing CHS at meets in Valdez, Anchorage, Palmer, and Homer. Mrs. Ammerman regularly releases event information and results on our Facebook page @chswolverines.

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Japanese Language & Culture



Netmending

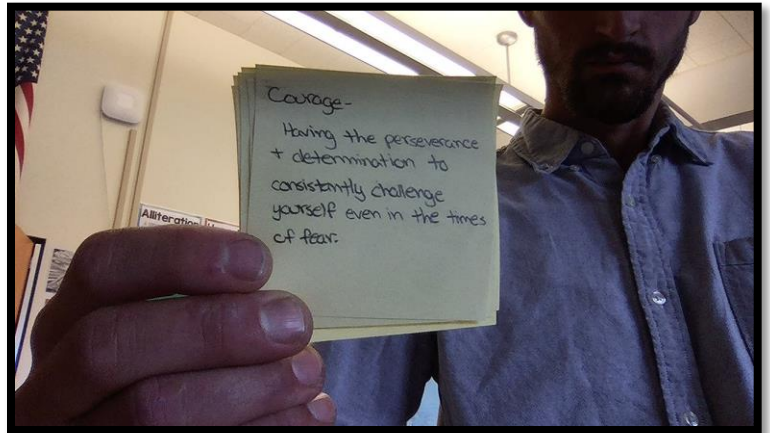
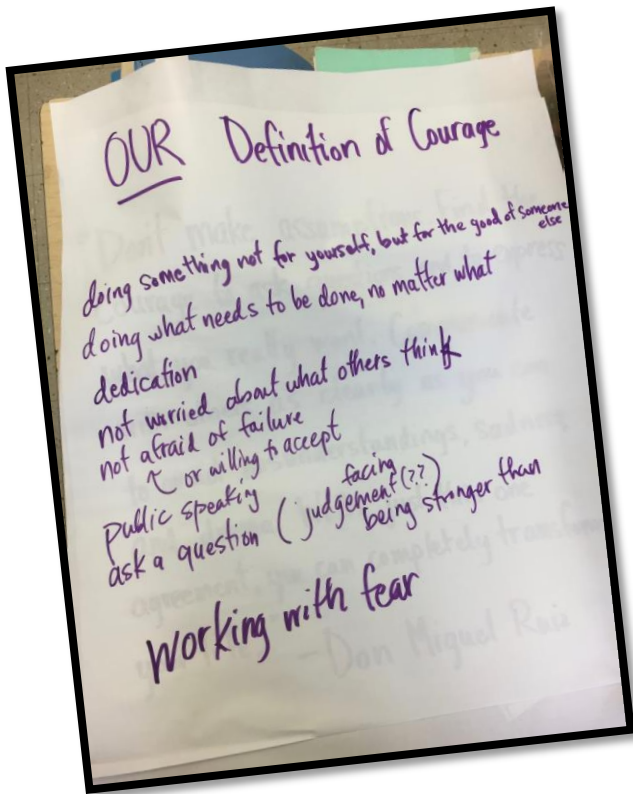
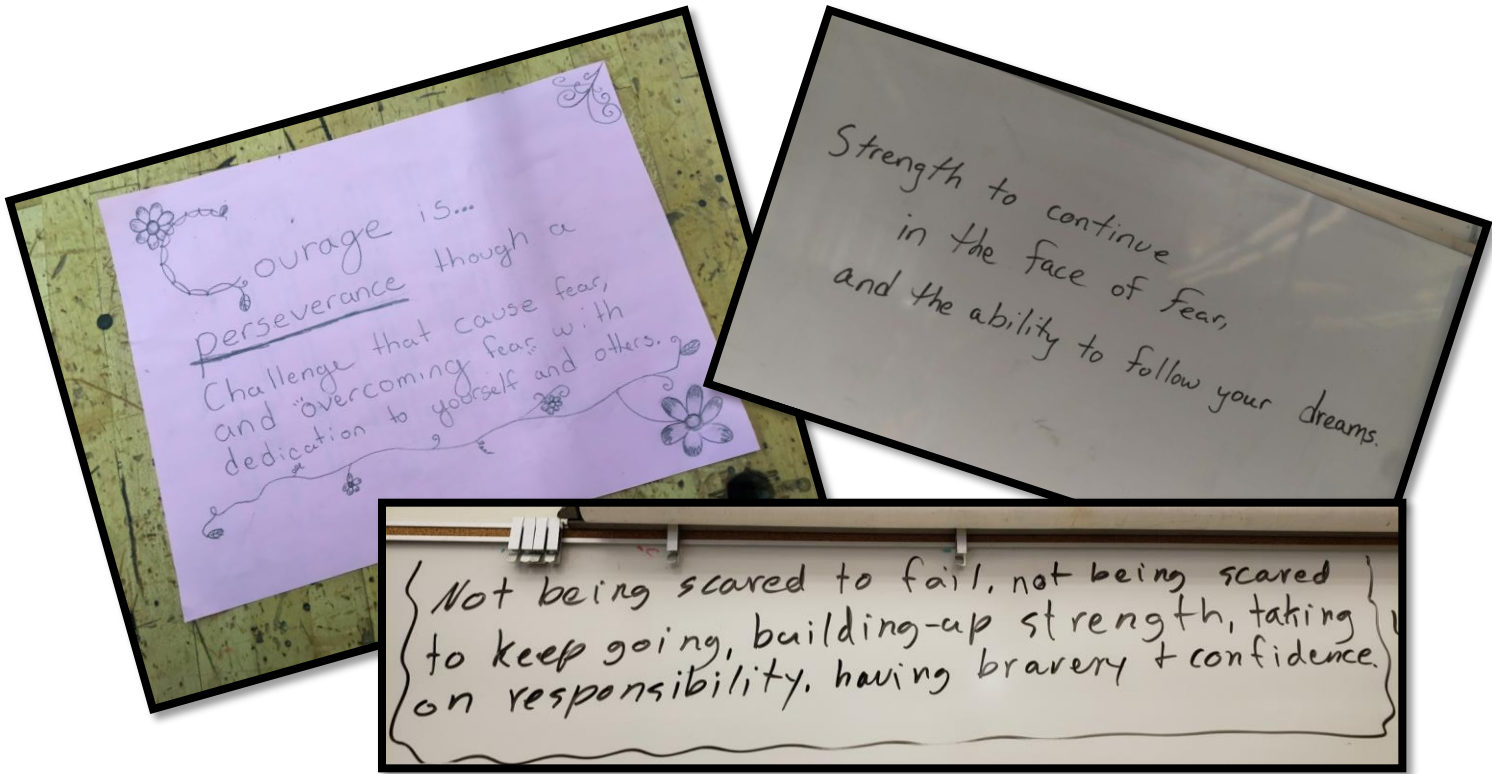


Chemistry Lab with Mr. Westing and Miss Smyke

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EXCELLENCE FOR ALL

CORDOVA JR.-SR. HIGH SCHOOL
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Highlights of our first Advisory lesson on Courage.
Groups came up with their own definitions after discussing a quote and personal experiences with courage.

- We devoted our first Friday staff meeting to analyzing PEAKS Assessment Data, which will be released to the public on Sept. 5th. We now have three years of PEAKS data, from 2017-2019, and we began our analysis looking for trends. We've built a strong, collaborative culture among staff at CHS and that is in our favor as we do the work we have to do to look at data together. Every staff member received a Data Folder that we'll use throughout the year, with one staff meeting a month devoted to data analysis. Our approach was a Data Carousel, where staff groups look at three years of data and write narrative statements about what the data says, identify an area of concern and an area of strength, and share their findings with the whole group. The Data Carousel is a process, where all staff have a chance to see the same data. In this first meeting, we did not generate solutions or talk about how to fix the concerns – that will come later. Our essential question is: "What does the data tell us?" In the coming days and weeks, teachers will receive individual student PEAKS and AK Science Assessment results from Spring 2019 and be able to dive deeper into individual performance by reporting category in each subject. We will continue to come around again to this and other data (PSAT, SAT, ACT, and AP) throughout the year. Our Data Carousel fall dates are August 30, October 4, November 1, and December 6.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- From Ms. Moody, who attended AP Government training in Bellevue, Washington, June 25-28: *The AP Government and Politics course and exam just experienced an overhaul. This exam is now in its second year, so all of the materials are brand new! I found the training to be incredibly informative. The instructor has taught AP Gov for years and was very knowledgeable. In addition to the materials from the AP institute, this course also gave me access to a Google Drive folder with materials from several experienced teachers. This alone made the entire training worth it! I am feeling very prepared to teach this class. I am very interested in attending AP Institute courses in the future.*
- Mrs. Vargas attended annual Migrant Training in Anchorage August 26-29 and is well versed on changes to the program, well-equipped to continue meeting all requirements, and will continue assisting others in participating.
- The 53rd Annual Alaska Principals' Conference will take place in Anchorage Oct. 25-28th. I look forward to this meeting each year to spend time with other principals statewide and to learn from them. This will also be my second year participating in the Alaska School Leadership Academy – Cohort 1, Year 2 – and this is one of three face-to-face meetings required per school year for that group.

SITE COUNCIL SUMMARY

Our first meeting of the school year is scheduled for the second Tuesday of the month, Sept. 10th at 5:00 pm in Room 9.

IMPORTANT UPCOMING DATES

- Sept. 10: Picture Day; Morning Assembly with Zuill Bailey Concert@North Star Theatre
- Sept. 13: Morning Assembly U.S. Pacific Fleet Band "Harbor Brass" Quintet
- Sept. 20: Home XC Meet w/Glennallen; Swimming @ Soldotna/Kenai



- Sept. 23: Q1 Progress Reports Mailed Out
- Sept. 24: Public Health Nurse – 7th grade vision and hearing screening
- Sept. 25: Assembly During Advisory with Che Apalache
- Sept. 26: Afternoon Pep Assembly for XC Regionals
- Sept. 27-28: Fast Ferry Tournament; Swimming @ VDZ; XC Regionals @ Palmer
- Sept. 30-Oct. 4: Spirit Week – XC to State
- Oct. 5: SAT
- Oct. 8: CHS Site Council Meeting @ 5:00 pm in Room 9
- Oct. 9: School Board Meeting @ 7:00 pm in Media Ctr.
- Oct. 11: Swimming @ Palmer; Volleyball @ Grace Christian
- Oct. 14: No School – Indigenous Peoples Day
- Oct. 16: PSAT/NMSQT for 11th grade
- Oct. 18: Wrestling @ Houston; End of Quarter 1
- Oct. 21: Quarter 2 Begins
- Oct. 24: Wrestling @ Glennallen & VDZ; Volleyball @ ACS & Lumen Christi
- Oct. 26: ACT
- Oct. 30: Pep Assembly for Swim Team
- Oct. 30-31: Early Release 1:00 pm/Parent Teacher Conferences
- Nov. 1: No School/Teacher In-Service
- Nov. 1-2: Swimming Regionals @ Kenai; Wrestling @ Seward

CORRESPONDENCE

- None to report

OTHER

- Nothing to report

GAYLE GROFF
Principal Board Report
September 4, 2019



2019-2020 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL

Our goals, chosen from the rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development, are as follows:

***2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.**

Progress this month: On August 30th we reviewed district and schoolwide PEAKS data together for 2019. Teachers received their own student 2019 PEAKS data this week to review individually in anticipation of using the data as a point in determining student grouping and focusing RtI efforts. Our Fall MAP window opened September 3rd and all of our students will be tested by the 20th of this month.

***3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.**

Progress this month: During the August inservice, Mt. Eccles staff had a webinar with a trainer from Edgenuity to prepare us for using Pathblazer, an online resource that will interface with NWEA MAP to provide individualized digital learning activities for each student in grades K-6 according to their academic need. Bobbi Jo Erb will be onsite at Mt. Eccles September 12-13 to work with our teachers on our RtI system of support, especially with regards to Math.

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.

*These goals are the main focus of our School Improvement Plan and Grant.



MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT									
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									
AVG.									

You will receive monthly attendance data after our first full month of school.

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG	14	33	30	22	26	18	29	27	projected
SEPT	14	32	30	21	26	18	26	27	194/184.5 FTE
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									

194 students in PreK-6 classrooms. For FTE count: 180 K-6 + 5 SPED PreK (.75 each) + 3 Music/PE/Swimming/Speech only (.25 each) = 184.5 FTE. We currently have 2 elementary students enrolled in Cordova Correspondence School. There are 0 students out on extended leave as of the date of this report.

SCHOOL ACTIVITIES/EVENTS

- **Beginning of the Year Parent Information Packets** – We finally made it to the digital world with most of our parent information! Our beginning of the year folders were noticeably slimmer this fall with a direction to find the link to the documents under the photo banner on our webpage.

https://docs.google.com/presentation/d/1lvIF4z3hRdyXnnH8hf16UWY03ULdNuEX9z0HPsV4CeY/edit#slide=id.g5fde35ceb5_0_0

In the take-home folder, parents received paper forms that needed to be filled out and returned to school. A goal for the future is to create online fillable forms for those who prefer that option over paper forms. Carmen Anderson and I send many thanks to Nora Dudley and Jason Fastenau for helping us through this process of digitizing our information and getting it posted to the website!

- **Garden Buddies** – Sara Hottinger of CHS has jumped right into the vacancy left by Sandy Van Dyck with regards to providing gardening activities for students! She is meeting weekly after school with any interested kids, including some high school mentor gardeners. Pictured below: Mt. Eccles students reaping the harvest from the garden boxes that were planted outside the school last Spring.



- **ACCESS for ELL Testing** - Twenty-one English Learners were tested in February and March 2019. After testing, four Mt. Eccles students were exited from EL status as a result of their test scores showing them proficient in the usage and understanding of the English language. It is generally expected that once a student begins learning the English language, it will take up to seven years to become as proficient as a native user of the language.

- **2019 PEAKS Results** – We now have 3 years of PEAKS data, allowing for some comparisons to be made and trends to be identified. Here is a “broad strokes” comparison of 2017 and 2019 data:

PEAKS DATA		2017	2019
ELA	Below/far below	61.7%	35.8%
	Proficient/advanced	48.3%	64.1%
MATH	Below/far below	52.8%	45.7%
	Proficient/advanced	47.1%	54.3%

The trend I notice in the table above is that we are slowly shifting from having the majority of our students below or far below proficient to having the majority of our students proficient or advanced. Our goal is to continue the trend of increasing our percentage of proficient and advanced students in every subject area. We hope to accomplish this by continuing to use best practices in our classroom instruction and by focusing on interventions targeting individual academic needs during our RtI times.

- **Stickbugs** – The ten stickbugs that arrived in August are adjusting to life in an elementary school. Five are living in a tank in Stefanie Tschappat’s 3rd grade room, and the other five are in a tank on a rolling cart that will make classroom visits to other rooms. The animals have already served a necessary role in our SEL atmosphere in the school, allowing students who are experiencing stress or other emotional discomfort to engage with the creatures and transition more easily back to the classroom. Hasan Bowman, pictured below, happily volunteered to pose with a stickbug for this report.

Interesting Facts About Walking Sticks

- Stick insects can regenerate limbs
- Stick insects can reproduce without males
- Stick insects even act like twigs, swaying in the breeze when needing camouflage
- Their eggs resemble seeds to better hide eggs from carnivorous predators
- Nymphs eat their molted skin





STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- Inservice** – Our last activity in the inservice before school started was “Ed Camp”, where staff members brainstorm topics they’d like to talk about and we create a schedule of break-out sessions staff members could choose from. During each break-out session, one person was chosen to record in a google doc the highlights of the discussion and any links that might lead to further learning. These google docs remain available for anyone to access at any time. Here are the topics that our staff chose this year:

<h2 style="text-align: center;">EdCamp</h2> <p style="text-align: center;">Cordova School District August 20, 2019 Staff Inservice</p>				
EdCamp 8-20-19	Mt. Eccles Commons	Room 220	Room 213	Room 226
9:15-9:40 am	Session 1 Spiderweb Discussions	Session 2 Self Care	Session 3 Technology in the classroom - when it's appropriate and how to handle inappropriate use of tech by students	Session 4 Intro to PowerSchool
9:40-10:05 am	Session 5 Pets in the Classroom (w/ Stickbug intro)	Session 6 Standards-Based Grading	Session 7 Break-Out Boxes	Session 8 Mindfulness for teachers and students
10:05-10:30 am	Session 9 Garden Buddies with Sara (high school kids mentoring Mt.Eccles is my vision...)	Session 10 Station-Rotation	Session 11 Alternative to parent teacher conferences	Session 12 Gamifying instruction- using DnD, Classcraft, and other systems to encourage engagement.

The topics created by staff for our Ed Camp included instructional strategies, technology, personal care, student-centered activities, and more.

- Bobbi Jo Erb Visit** – On September 12 and 13, teachers will meet with Bobbi Jo Erb in grade level cluster groups to solidify our RtI structure and begin planning interventions for students. This visit is funded by our TSI Implementation Grant from the State of Alaska DEED.

SITE COUNCIL SUMMARY

The Mt. Eccles Site-Based Council will first meet on Tuesday, September 17th at 5:00 pm in Mt. Eccles Library. A parent meeting to approve the schoolwide status of our Title I program will occur before that at a time to be announced.



IMPORTANT UPCOMING DATES

Fall MAP Window – 9/3-20
PTA – Tues, 9/3, 6:30 pm, Mt. Eccles Commons (planning carnival)
School Pictures – Wed, 9/11
School Board – Wed, 9/11, 7:00 pm in the CHS Media Center
Bobbi Jo Erb on campus – Sept 12-13
Site-Based Council – Tues, 9/17, 5:00 pm in Mt. Eccles Library
Culture Week – 9/30-10/4
PTA Carnival – Sat, 10/12
Indigenous People’s Day Holiday – Mon, 10/14

Oct 17: Great Alaska Shakeout Earthquake Drill
Oct 18: End of 1st Quarter
Oct 30-31: Parent/Teacher Conferences
Nov 1: Inservice Day
Nov 18-21: Scholastic Book Fair
Nov 28-29: Thanksgiving Holiday
Dec 3: 6th-12th Concert at CHS
Dec 10: K-4th Concert at Mt. Eccles
Dec 12: 5th Band Showcase at Mt. Eccles
Dec 20: End of 2nd Quarter

CORRESPONDENCE

- None to report

OTHER ITEMS

- None

SANDIE PONTE
Director of Food Services Board Report
9/05/19

2018-2019 GOALS FOR THE FOOD SERVICE DEPARTMENT

Achieved level 3 certification and am working towards getting my SNS (school nutrition specialist)

MEAL SERVICE

2019-2020	JULY		AUGUST		SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER	
	B	L	B	L	B	L	B	L	B	L	B	L
STUDENTS	1127	3288	655	1845								
ADULTS			23	46								
TOTAL			678	1891								
B-BREAKFAST L-LUNCH												

2018-2019	JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE 2018	
	B	L	B	L	B	L	B	L	B	L	B	L
STUDENTS	1,711	4,069	1,959	4,247	1,367	2,951	2264	5,055			1209	3153
ADULTS	37	160	47	259	18	133	40	178			54	176
TOTAL	1,748	4,229	2,006	4,506	1,385	3,084	2,304	5,233			1263	3329
B-BREAKFAST L-LUNCH												

August summer counts unavailable at this time.

SPECIAL FOOD SERVICE PROGRAMS

I applied for a \$10,000 grant for an additional walk-in freezer so that we may better utilize USDA Commodities in an effort to bring down costs.

TRAINING OPPORTUNITIES

Nothing on the books at this time.

UPCOMING EVENTS

Our Alaska School Nutrition Annual Conference will be the end of January or early February. I have been asked to present a couple sessions.

OTHER

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Jason Fastenau
Director of Technology
Board Report
September, 2019

GOALS FOR THE TECHNOLOGY DEPARTMENT

- Implementation of the new network infrastructure once ERate funding is approved. This system will allow us to move many of our current local hardware-based services into a single cloud-based interface.
- Develop a long-range vision for the district in how best to grow and adapt to current and emerging technologies to support quality education at a sustainable price point.

DISTRICT TECHNOLOGY PLAN FOCUS AREA(S)

- Short term focus - Iron our beginning of the year tech wrinkles, and assure we have the necessary tools and resources for teachers and students.
- Mid term focus - Evaluate technology options including the potential to move to chromebooks for students. This will involve the admin team evaluating the options and possible ramifications, including curriculum compatibility and ability to meet education needs, ramifications to the technology department, and budgetary impact.
- Long term focus - Develop a technology plan for the district that supports curriculum, educational goals, and the district strategic plan.

INSTRUCTIONAL TECHNOLOGY

- Although technology is an important educational focus area in its own right, it is also a valuable tool for facilitating education in general. As such, in addition to supporting areas such as STEAM that directly involve technology, we also need to be mindful of how technology can be used effectively as a teaching tool in general education. This involves being mindful of when technology can be a useful tool, and where it does not best meet the educational needs.



BOARD POLICIES RELATED TO TECHNOLOGY

- BP 6161.4 - INTERNET
- BP 1114 DISTRICT-SPONSORED SOCIAL MEDIA
- BP 4170/4270 DISTRICT ISSUED PORTABLE TECHNOLOGY

CURRENT PROJECTS/CONSIDERATIONS

- Finish beginning of the year deployments and making sure necessary tools are in place and functioning properly.
- Discuss filtering options with admin team and teachers to determine if any adjustments are needed to best meet educational needs.
- Order any additional necessary tools and supplies.

UPCOMING PROJECTS/CONSIDERATIONS

- Cisco Meraki network system deployment once ERate funding occurs.
- Make sure systems are up to date and ready for required activities like testing.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- I plan on working with the admin team to develop a training plan for staff that will include local training opportunities, as well as plan for outside technology development opportunities like conferences.

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JOSHUA PEARSON
Director of Maintenance Board Report
September 2019

2019-2020 GOALS FOR THE MAINTENANCE DEPARTMENT

- Our biggest goal for this year and every year is to make sure that we keep up with our preventive maintenance and our everyday custodial tasks so that our schools run smoothly all year long.
 - ❑ UPDATE: (8/6/19)
DEED Division of Finance and Support Services will be in Cordova for an on-site review of our preventive maintenance and facility management program. This is part of a 5-year review cycle done in schools throughout the state.
 - ❑ UPDATE: (8/28/19)
In the process of updating all of the custodial, preventive maintenance, energy management, and training manuals.
- Continued work on putting better maintenance and custodial systems into place to help the maintenance and custodial staff operate more efficiently, which in turn will help the entire district to operate more efficiently.
 - ❑ UPDATE (7/1/19) We are always looking for ways to better our maintenance and custodial services for the district and to make sure that we run as efficiently as possible. Efforts this year will focus on standardizing equipment and supplies purchases, as well as cross-training with staff in each building, as well as periodic training for custodial subs.
- Progress forward with assessment of the High School HVAC systems and what it would take to get that system automated like Mt. Eccles.
 - ❑ UPDATE: (5/1/19)

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Putting a plan together to rewire the zone valves in each classroom to properly work with the thermostats already installed in each room.

- UPDATE: (8/19/19)
Looking for solutions to put this idea into action. I have researched a few things and I am looking for the best options to suit our needs.

MONTHLY DATA

19-20	Preventative Maintenance Work Orders Completed	Corrective Maintenance Work Orders Completed	TOTAL
JUL	33	17	50
AUG	82	24	106
SEPT			
OCT			
NOV			
DEC			
JAN			
FEB			
MAR			
APR			
MAY			
JUNE			
TOTAL	115	41	156

CURRENT PROJECTS/CONSIDERATIONS

- Security Camera Installation.
- Fixing and remounting the Mt. Eccles sign.
- Supply inventory and implementation of a system to control our supplies.
- Times set to do the annual safety and facility walkthroughs with members of the committee and the principals.

UPCOMING PROJECTS/CONSIDERATIONS



- Summer Work Projects

- CHS -

- Gym roof – complete sealing of three exterior sides of the building.
UPDATE: (8/6/19) – This particular job is dependent on using the cities boom lift which we should be able to use again once the Mt. Eccles sign is ready to be remounted.
- Locker Painting Project.
UPDATE: - (7/1/19) Spoke with a couple of teachers about making this a student project and painting murals of some sort.
- Greasing, changing necessary belts, and changing filters on all of our air handlers.
UPDATE: (8/1/17)
Process has started but has not been finished, will be completed before the start of the school year.
UPDATE: (8/19/19)
Everything is complete except for cleaning the boilers and getting them ready for service. Waiting on wet pack insulating materials.
- Locker combination changes.
UPDATE: (6/3/19)
All main hallway locker combinations have been changed. Currently working on the locker room locks.
UPDATE: (8/13/19)
All locker combinations were changed and ready for the start of school.
- Pumps in mechanical room are leaking and the sleeves and seals need changed.
UPDATE: (6/3/19)
Ordered and received new seal kits and will be installing.
UPDATE: (7/15/19)
One pumps seal and sleeve kit has been changed and is no longer leaking.
- Cameras installation.
UPDATE: (8/9/19)
One camera installed at the Mt. Eccles covered playground.

- Mt. Eccles –

- Fixing the Mt. Eccles sign on the front of the building. Repainting or refurbishing it to look new.
UPDATE: 8/1/19)
Sign is down and ready for work to be done before it is remounted.
- Mango room floor replacement.
UPDATE: (8/15/19)
Floor is complete.
- Greasing, changing necessary belts, and changing filters on all of our air handlers.
UPDATE: (8/1/19)
Process has started but has not been finished, will be completed before the start of the school year.
UPDATE: (8/19/19)

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Cordova, AK 99574



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www.cordovasd.org

Everything is complete except for cleaning the boilers and getting them ready
For service. Waiting on wet pack insulating materials.
UPDATE: (8/19/19)
These jobs are complete.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

October 9-10 Association of Alaska School Boards Annual Maintenance Employees Conference.

Kristy Andrew
Director of Budget and Finance
Board Report | September 11, 2019

2019-20 Business Office Department Goals

1. Further the alignment of the district's budget and budget document with the strategic plan.
2. Enhancements to Grant and Budget management functions, including data and report access, and increased departmental accountability.
3. Continue to seek out additional funding sources.
4. Clarify long-standing, stagnant accounts so they can be utilized as they were intended.

Current Projects/Considerations

- **Medicaid in Schools** (*Goal 3*)
 - 8/13/2019: We have contracted with SEAS DSCTop for Medicaid reporting and they are working on setup.
- **Alio Reporting Updates** (*Goal 2*)
 - *No updates at this time.*

Upcoming Projects/Considerations

- **Student Transportation:**
 - 8/13/2019: We will be publishing an RFP this year to begin in FY21.

Staff Professional Development Opportunities

- COMPLETE: FY18 ALASBO Annual Winter Conference. December 2019.
- ONGOING: SHRM (Society for Human Resource Management) Essentials of Human Resources, Self-Study Training Program.
- ON HOLD: Wilkes University Masters in School Business Leadership

Other Business

- **Pre-Audit Financials:** Keep in mind that the financials presented tonight are not final, and are pre-audit numbers. They will continue to change as I work through the details and prepare for the audit.
- **FY19 Audit:** Auditors are expected to arrive on September 16.

Current Contract Service Agreements (CSAs)

CONTRACT SERVICE PROVIDER	Type of Services Provided	District CSA #	Maximum Amount Authorized Under Agreement	Amount Invoiced To-Date
Vidya Oftedal (ACS)	Speech and Language Pathology	TBD	TBD	0
Kidability Physical Therapy, LLC (Kristin Bacon)	Physical Therapy	TBD	TBD	0
Kaye Lawson, OTR, MEd	Occupational Therapy	TBD	TBD	0

Financial/Payroll System Considerations

- **Current Issues:**
 - **Missing Historic Leave Records** 🕒 : First reported February 2017. Early 2017 I realized that all historic leave records for FY16 were no longer in Alio, and reported the issue to EMA. We are now realizing that this is the case for FY14 and FY15, as well. Currently working with Alio on recovering the data since it was not completed when first reported. No process was initiated to intentionally delete these records, but it appears it may have occurred during a transfer of leave process in the fall of 2016. We are concerned that Alio would allow the deletion of historic records, especially on an accidental basis, and for the general integrity of the Alio database. It appears that no back-ups exist for that time period. EMA opened a ticket with Weidenhammer in August 2019.
 - **Leave Processing:** First reported September 2018. Employees who exhausted their accrued leaves, but who were approved for leave without pay, were still being “paid” by Alio for their unpaid leave time, leading to manual corrections on an almost monthly basis. Until this is resolved, we have had to make changes to how unpaid leave is requested by employees. EMA opened a ticket with Weidenhammer in August 2019.
 - **P-Card Account Changes:** First (officially) reported August 2019. During account changes for P-Card transactions, Alio fails to move the entire transaction, thereby separating the P-Card transaction details from the financial accounting. EMA has opened a ticket with Weidenhammer.
 - **Employee Service Portal - Initial Screen Issue:** First reported April 2019. Reported again August 2019. Minor issue affecting one user (that we are aware of) where an old timecard displays upon initial login on a daily basis.
 - **Employee Service Portal - Supervisor Approval Reminder Issue:** First reported August 2019. Minor issue where supervisors are receiving reminder emails for old leave requests.



Alex Russin
Superintendent Board Report
September 11, 2019

2019-2020 SUPERINTENDENT PRIORITIES/GOALS

- Establishment/Implementation of an Early Warning System (Attendance; Behavior; Course Performance)
 - EWS Structures:
 - Identifying Team Members; Roles; Responsibilities; and Goals

The Admin Team is in the process of identifying team members to participate, which may include parent/community member representatives.

- Discussing Indicators

The following thresholds will serve as the basis for additional specific indicators with which to monitor students:

	Attendance (days missed)		Behavior				Course Performance	
	Quarter	Full Year	Office Referrals		Suspensions		Math and ELA	Core Courses
			Quarter	Full Year	Quarter	Full Year		
Off-track	9 days	36 days	2	6	1	2	Report card grade of F	
Sliding	5-8 days	19-35 days	1	3-5	0	0-1	Report card grade of D	
On-track to graduation	4 days or fewer	18 days	0	0-2	0	0-1	Report card grade of A, B, or C	

- Seek Alternate Sources of Funding for Student Programs (Development/Support)

No updates at this time

BOARD DIRECTIVES/PRIOR MEETING FOLLOW-UPS

1. Develop a draft resolution regarding adequate ferry service schedules for CSD.

Draft developed and emailed to Board Members on 8/15/19. Individual feedback has primarily focused on being more specific in the last paragraph relating to the frequency of service to and from Cordova.

2. Report on District total costs for student activities in 2018-2019 (program costs vs. dollars spent [separate from team funds spent from CHSSA Accounts]).

Across 35 student groups, the General Fund supported student activities in the amount of \$343,724. These 35 student groups spent \$83,038 from their CHSSA accounts on gear, equipment, supplies and materials, and/or travel and travel-related expenses.



HUMAN RESOURCES

- 2019-2020 Extra-Curricular Positions

Position	Advisor/Coach	Position	Advisor/Coach
Basketball, Boys Junior High	Bert Adams Jake Borst	Concessions	Paola Vargas Mary Gonzalez
Basketball, Boys JV	Jake Borst	Cross Country Cross Country, Asst. Coach	Jeff Hamberger Carmen Anderson
Basketball, Boys Varsity	Bert Adams	Drama Club	Debra Adams
Basketball, Girls Junior High	Heather Richardson	Future Problem Solvers, Elementary	TBD
Basketball, Girls JV	TBD	Future Problem Solvers, High School	Anita Smyke
Basketball, Girls Varsity	Brad Sjostedt	Future Problem Solvers, Junior High	TBD
Battle of the Books, Elementary	Pam Jones	National Honor Society	Debra Adams
Cheerleading, High School (Basketball)	Carmen Anderson	Pep Band Advisor	Chelsea Corrao
Cheerleading, Junior High (Basketball)	Carmen Anderson	Student Council	Sara Hottinger
Choir Accompanist	Anita Smyke	Swimming, Varsity Swimming, Asst. Coach	Laura Hanson Chatham Warga
Class Advisor, 7 th Grade	Chelsea Corrao Neva Nolan	Tech Club	Jeremiah Beckett
Class Advisor, 8 th Grade	Rob Ammerman Tommy Dahill	Volleyball, Junior High	Liz Collins
Class Advisor, 9 th Grade	Rich Sorenson Hans Werner	Volleyball, JV	TBD
Class Advisor, 10 th Grade	Doug Carroll Lindsay Selmer	Volleyball, Varsity	Janelle Greenwood
Class Advisor, 11 th Grade	Lance Westing May Quemado	Wrestling, Junior High	TBD
Class Advisor, 12 th Grade	Debra Adams Micki Dunn Emily Moody	Wrestling, Varsity	Seth Balint
Concert Director	Chelsea Corrao	Yearbook	Sara Hottinger

COMMUNITY RELATIONS

- August Community Engagements
 - ✓ CEC/CTC Customer Appreciation Grill-Out
 - ✓ CHS 7th Grade Orientation/Open House
 - ✓ Cordova Coalition for a Healthy Community Meeting
 - ✓ Cordova City Council Meeting
 - ✓ CSD Coach/Advisor Meeting
 - ✓ CSD Facility/Safety Committee Meeting
 - ✓ CSD Policy Committee Meeting

POLICY REVIEW

Administration recommends the following revision from the Policy Committee for approval on First Read. The reference sheet included in the packet shows this information, as well.

BP 5040 STUDENT NUTRITION AND PHYSICAL ACTIVITY (First Read)

Note: Sections of this policy have not been included in this excerpt, as they do not provide any additional context to the recommendation.

Note: This policy was developed by the State of Alaska Obesity Prevention and Control Program and the Alaska Department of Education & Early Development Child Nutrition Program and meets all federal requirements for Local School Wellness Policies. It is intended to provide a framework for developing a wellness policy. The policy adopted by your School Board must be developed with the involvement of the identified advisory group discussed in Section A.

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore, the School District will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical, and subsistence activity.

The School Board understands that:

- (a) Teaching about food and nutrition should support students in both the local community and other community contexts.
- (b) Traditional knowledge of food and harvesting teaches values and skills to all Alaskan students.
- (c) Food nutrition should link students positively to their cultures and ways of life in Alaska or countries of origin.
- (d) Tribal governments and tribal members have extensive indigenous nutrition, scientific, resource management, and legal knowledge about harvesting foods.
- (e) Offering subsistence and local food harvesting opportunities contributes to nutritional health, but also supports cultural identity, improved physical and mental health, and deepens students understanding of an ecosystem.
- (f) Familiar and cultural foods can create cultural safety and contribute to a positive learning environment.

Schools will provide nutrition promotion and education, physical education, and other school-based activities to foster lifelong habits of healthy eating and physical activity, and will establish linkages between nutrition education, school meal, and local food programs.

(cf. 1020 – Youth Services)

A. Planning and Periodic Review by Stakeholders

Note: No revisions recommended in this section.

B. Nutrition

Note: Elements of Section B have been excluded, as they do not provide any additional context to the recommendation.

To the extent practicable, schools will schedule lunch as close to the middle of the school day as possible. Schools are encouraged to provide opportunities for mid-morning or mid-afternoon healthy snack breaks.

Schools will limit food and beverage marketing on campus to the promotion of foods and beverages that meet the National School Lunch Act, Nutritional Guidelines for All Foods Sold in Schools.

Schools will work to provide age-appropriate nutrition education as part of the health and physical education curricula that respects and incorporates the cultural practices of students. Schools may provide opportunities for students to practice nutrition and harvesting skills, both inside and outside the school setting. The District will seek to provide evidence-based nutrition education curricula and intergenerational knowledge on local foods that fosters lifelong healthy eating behaviors integrated into comprehensive school health education.

To the extent practicable:

- (a) Students in grades pre-K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors.
- (b) Classroom nutrition education shall be reinforced in the school cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, and teachers.
- (c) Students shall receive consistent nutrition messages from schools and the district. This includes in classrooms, on field trips, cafeterias, outreach programs, and other school-based activities.
- (d) Nutrition education shall be taught by a certified/licensed health education teacher, and may include input and guest instruction by local experts.
- (e) Schools will strive to establish or support opportunities to learn about local plants, harvesting, hunting and gardening to provide students with experiences in planting, harvesting, preparing, serving and tasting healthy, nutritious, and Alaskan foods.

C. Mandatory Physical Activity

Pursuant to AS 14.30.360, a district shall establish guidelines for schools in the district to provide opportunities during each full school day for students in grades kindergarten through 8 for a minimum of 90 percent of the daily amount of physical activity recommended for children and adolescents in the physical activity guides by the Centers for Disease Control and Prevention. The time provided for physical activity may involve physical education classes and unstructured physical activity, such as recess. The district shall adopt guidelines that allow students to be excused from physical activity due to medical and health and safety reasons, such as inclement weather.

Note: Section D: Physical Activity and Section E: Physical Education are optional policies that provide physical education and physical activity goals that meet the requirements of state and federal law. The District's policies may differ from Sections D and E provided the policies meet the requirements of AS 14.30.360, as described in Section C: Mandatory Physical Activity Guidelines.

D. Physical Activity

Elementary and middle school students *All students in grades kindergarten through six* will be provided with at least ~~45~~ **54** minutes each day of physical activity. This time may be accumulated throughout the school day and may include *physical education*, recess, *classroom-based activities*, and before/after school-sponsored activities. Whenever possible, all students shall be given opportunities for physical activity through a range of programs including, but not limited to, intramurals, interscholastic athletics and physical activity clubs. Elementary students will be provided at least 20 minutes each day of structured, active recess. Classroom-based physical activity is encouraged and counts toward the ~~45~~ 54-minute requirement as long as it does not replace recess.

When practicable, recess shall be scheduled before lunch periods and take place outdoors.

Indoor and outdoor facilities shall be available so that physical activity is safe and not dependent on the weather. Physical activity equipment shall be age- appropriate, inviting, and available in sufficient quantities for all students to be active. Equipment shall be inspected regularly (at least weekly) for safety and replaced when needed.

Using physical activity as punishment, or withholding physical activity/physical education time as a means of discipline is prohibited.

The district/school will promote strategies/events designed to generate interest in and support active transport to school (walking school busses, ‘bicycle trains’ Walk/Bike to School Day, Safe Routes to School Programs).

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations.

D.E. Physical Education

Physical education will be closely coordinated with the overall school health program, especially health education, so that students thoroughly understand the benefits of being physically active and master the self-management skills needed to stay active for a lifetime.

To the extent practicable, all schools will provide daily physical education opportunities for all students. **All**

Elementary students will be provided at least:

Option 1: the National Association for Sport and Physical Education (NASPE) recommendation of 150 minutes of physical education per week, for the entire school year.

Option 2: _____ minutes (determined by district capacity) of physical education per week, for the entire school year.

Middle *Junior high* and high school students **shall will** be provided at least:

Option 1: the National Association for Sport and Physical Education (NASPE) recommendation of 225 minutes of physical education per week, for the entire school year.

Option 2: _____ minutes (determined by district capacity) of physical education per week, for the entire school year.

All elementary and **middle** *junior high* school students will be required to participate in physical education for all years of enrollment in school. All high school students shall be required to participate in physical education for one full year. Physical education shall be exclusive of health education and shall be available for all four years of high school. Each district/school will adopt a physical education curriculum that aligns with the Alaska State Standards for Physical Education for grades K-12, with grade level benchmarks. The curriculum shall be reviewed in accordance with the regular curriculum review and adoption schedule of the District.

E. F. Communication with Parents

The district/school will regularly, at least annually, inform and update the public, including students, parents, and the community, about the content, implementation of, and progress towards goals in this policy. Parents will be actively notified through email or other notification processes and provided access to this policy and all subsequent reports and updates.

The district must make available to the public the wellness policy, including any updates to and about the wellness policy, at least annually. The district must also make available the 3-year assessment described in Section G, including progress toward meeting the goals of the policy.

The district/school will support the efforts of parents to provide a healthy diet and daily physical activity for their children. Schools will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet nutrition standards. The district will provide parents **&** *and* the *general* public with information on healthy foods that meet the requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools, also known as Smart Snacks in School, and ideas for policy compliant foods for vending, concessions, a la carte, student stores, classroom parties, and fundraising activities

The district/school will provide information about physical education and other school-based physical activity opportunities before, during and after the school day; and support the efforts of parents to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information through a website, newsletter, or other take-home materials, special events, or physical education homework.

E. G. Monitoring, Compliance and Evaluation

The Superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies and administrative regulations. Administrative regulations may be developed to ensure that information will be gathered to assist the School Board and district in evaluating implementation of these policies and to ensure that necessary documentation is maintained in preparation for the triennial administrative review conducted by Child Nutrition Programs, Department of Education & Early Development.

The Superintendent or designee will designate one or more persons to be responsible for ensuring that each school within the district complies with this policy, and that school activities, including fundraisers and celebrations, are consistent with district nutrition and physical activity goals.

The School Board will receive an annual summary report on district-wide compliance with the established nutrition and physical activity policies, and the progress made in attaining the district nutrition and physical activity goals, based on input from the schools within the district. The report will also be distributed to advisory councils,

parent/teacher organizations, school principals, and school health services personnel, and will be made available to the public.

The district must conduct a review of the wellness policy every three (3) years, at a minimum. The review must determine: compliance with the wellness policy, how the wellness policy compares to model wellness policies, and progress made in attaining the goals of the wellness policy. The policy must be updated, as appropriate.

Recommendation and Rationale: The Policy Committee recommends revising this policy as presented to update federal requirements regarding local wellness policies (review timelines) and to incorporate local considerations related to food sources and activities.

AR 5040 STUDENT NUTRITION AND PHYSICAL ACTIVITY (First Read)

PLANNING AND PERIODIC REVIEW; REPORTING

The superintendent or designee will provide **an annual** a report to the School Board at least once every three years detailing progress toward reaching nutrition and physical activity goals and compliance with all physical education, physical activity and nutrition policies. Barriers to compliance, where and when they are encountered will be detailed in the annual report. A brief description of planning processes, including entities engaged in planning, will also be provided at that time.

Note: The remainder of this policy has not been included in this excerpt, as it does not provide any additional context to the recommendation.

Recommendation and Rationale: The Policy Committee recommends this addition to be consistent with federal guidelines on review of district local wellness policies.

BP 5112.6 INSTRUCTION-EDUCATION FOR HOMELESS CHILDREN AND YOUTHS (First Read)

Note: Sections of this policy have not been included in this excerpt, as they do not provide any additional context to the recommendation.

Homeless Student Defined

The McKinney-Vento Act of 1987 applies to children and youth age 21 and under, and generally provides public education access to all students until high school graduation or equivalent. The Act defines a homeless child or youth as one is defined as a child or youth between the ages of 5 and 21 who lacks a fixed, regular and adequate nighttime residence and includes: a child or youth who is living on the street, in a car, tent, or abandoned building or some other form of shelter not designed as a permanent home; who is living in a community shelter facility; or who is living with non-nuclear family members or with friends, who may or may not have legal guardianship over the child or youth of school age.

- children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless because the children are living in circumstances described above.

Recommendation and Rationale: The Policy Committee recommends these revisions to reflect the federally updated definition of homeless children and youths.

OTHER

- October Count
 - ✓ The 20-day student count period will take place from September 30, 2019 through October 25, 2019. This count period is the basis for receiving state funding for the 2019-2020 school year and is based on enrollment, not attendance.

Cordova School District Board of Education

k. Financial Reports

1. Financial August Report



FY20 Revenue and Expenditure as of 8/31/2019

Funds : General Fund, Pupil Trans and Food Service

Revenue	Year-to-Date	Revised Budget	Received %
City Direct Appropriation & In-Kind	151,000	2,095,000	7.21%
State of Alaska - Foundation	712,512	4,163,222	17.11%
State of Alaska - TRS	-	415,259	0.00%
State of Alaska - PERS	-	59,121	0.00%
Pupil Transportation Fund (205)	-	129,000	0.00%
Food Service Fund (255)	953	360,000	0.26%
Other (100-030 through 100-047, 100-052, 100-110)	4,922	225,500	2.18%
Total Revenue	\$ 869,386	\$ 7,447,102	11.67%

(Excluding Federal Special Revenue Programs)

Expenditures	Year-to-Date	Revised Budget	Expended %
General Fund (100)	579,277	6,945,846	8.34%
Pupil Transportation (205)	2,038	135,000	1.51%
Food Service Fund (255)	42,232	360,000	11.73%
Total Expenditures	\$ 623,548	\$ 7,440,846	8.38%

Percentage of Budget Expended: 8.4%
 Percentage of Fiscal Year Passed: 17%

Average Daily Checking Account Balance
 August 2019 : \$1,260,119

Invested Balance as of
 August 31, 2019: \$809,277

For 08/01/19 - 08/31/19

Revenue Summary Report

FJRES01A

Periods 02 - 02

Board Revenue Summary Report

Board Revenue Report

<u>Account No/Description</u>	<u>Budget Amount</u>	<u>Period Amount</u>	<u>Y-T-D Amount</u>	<u>Balance</u>	<u>Percent Received</u>
100 General Fund					
011 City - Direct Appropriation	1,950,000.00	.00	151,000.00	1,799,000.00	7.74
012 City - In-Kind Donation	145,000.00	.00	.00	145,000.00	.00
030 Earnings on Investment	12,000.00	.00	.00	12,000.00	.00
040 Misc Local Revenues	7,000.00	231.75	231.75	6,768.25	3.31
041 Tuition from Students	17,500.00	4,000.00	4,000.00	13,500.00	22.86
044 Lab/Shop/Misc Fees	.00	690.00	690.00	-690.00	.00
046 Facility Rentals	6,000.00	.00	.00	6,000.00	.00
047 eRate Revenue	139,000.00	.00	.00	139,000.00	.00
051 Foundation - Program	4,149,378.00	356,256.00	712,512.00	3,436,866.00	17.17
052 Foundation - Quality Schools	13,844.00	.00	.00	13,844.00	.00
056 TRS On-Behalf Revenue	415,259.00	.00	.00	415,259.00	.00
057 PERS On-Behalf Revenue	59,121.00	.00	.00	59,121.00	.00
110 PL874 IMPACT AID	44,000.00	.00	.00	44,000.00	.00
100 General Fund	6,958,102.00	361,177.75	868,433.75	6,089,668.25	12.48
205 Pupil Transportation					
065 Pupil Transportation	129,000.00	.00	.00	129,000.00	.00
205 Pupil Transportation	129,000.00	.00	.00	129,000.00	.00
220 DVR Summer Work Program					
090 Other State Revenues	.00	2,000.00	2,000.00	-2,000.00	.00
220 DVR Summer Work Program	.00	2,000.00	2,000.00	-2,000.00	.00
255 Food Service					
021 Student Meal Sales	.00	30.00	30.00	-30.00	.00
022 Adult Meal Sales	.00	150.00	878.50	-878.50	.00
150 Federal Revenue through State	2,054.16	.00	.00	2,054.16	.00
161 USDA LUNCH SUMMER	.00	44.00	44.00	-44.00	.00
255 Food Service	2,054.16	224.00	952.50	1,101.66	46.37
256 Fresh Fruit and Vegetables					
164 USDA-FFVP	1,790.00	.00	.00	1,790.00	.00
256 Fresh Fruit and Vegetables	1,790.00	.00	.00	1,790.00	.00
265 Title IC - Migrant Ed Book					
090 Other State Revenues	.00	31.72	31.72	-31.72	.00
265 Title IC - Migrant Ed Book	.00	31.72	31.72	-31.72	.00

For 08/01/19 - 08/31/19

Expenditure Summary Report

FJEXS01A

Periods 02 - 02

Board Monthly Expenditure Report

Board Expenditure Report

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
100 General Fund						
100 100 Regular	2,853,366.00	2,196.16	174,920.48	193,492.05	2,657,677.79	6.86
160 160 Voc Ed	.00	.00	13,159.33	17,775.07	-17,775.07	.00
200 200 SpEd Instruction	744,642.00	.00	24,345.67	30,611.05	714,030.95	4.11
220 220 SpEd Support	65,763.00	.00	1,971.57	3,943.14	61,819.86	6.00
320 320 Guidance	129,472.00	.00	9,522.17	9,522.17	119,949.83	7.35
350 350 Instructional Svcs	.00	.00	1,545.26	5,578.05	-5,578.05	.00
352 352 Library Services	.00	.00	.00	2,085.00	-2,085.00	.00
360 360 Technology	644,280.00	.00	11,543.65	35,302.30	608,977.70	5.48
400 400 School Administration	305,572.00	.00	20,524.57	21,154.74	284,417.26	6.92
450 450 School Admin Support	205,423.00	.00	11,026.41	13,761.08	191,661.92	6.70
511 511 Board of Education	.00	.00	32.41	64.82	-64.82	.00
512 512 Superintendent	.00	.00	17,117.99	32,681.53	-32,681.53	.00
550 550 District Admin Support	352,053.00	.00	21,412.59	108,332.95	243,720.05	30.77
551 550 Fiscal Services	263,055.00	.00	.00	.00	263,055.00	.00
600 600 Plant Operations and Maintenance	904,491.00	.00	54,086.21	96,106.25	808,384.75	10.63
700 700 Student Activities	108,487.00	.00	8,867.05	8,867.05	99,619.95	8.17
900 900 Other Financing Uses	369,242.00	.00	.00	.00	369,242.00	.00
100 General Fund	6,945,846.00	2,196.16	370,075.36	579,277.25	6,364,372.59	8.37
205 Pupil Transportation						
760 760 Transportation T/F School	.00	.00	1,590.62	1,715.62	-1,715.62	.00
761 761 Transportation - Activities	.00	.00	322.85	322.85	-322.85	.00
205 Pupil Transportation	.00	.00	1,913.47	2,038.47	-2,038.47	.00
220 DVR Summer Work Program						
000 000	.00	.00	244.27	4,089.08	-4,089.08	.00
220 DVR Summer Work Program	.00	.00	244.27	4,089.08	-4,089.08	.00
240 DOE Travel Reimbursement						
350 350 Instructional Svcs	3,057.54	916.00	1,047.00	1,047.00	1,094.54	64.20
550 550 District Admin Support	242.46	.00	.00	.00	242.46	.00
240 DOE Travel Reimbursement	3,300.00	916.00	1,047.00	1,047.00	1,337.00	59.48
255 Food Service						
790 790 Food Services	.00	.00	19,111.52	42,232.29	-42,232.29	.00
255 Food Service	.00	.00	19,111.52	42,232.29	-42,232.29	.00
256 Fresh Fruit and Vegetables						
790 790 Food Services	1,790.00	.00	.00	13.90	1,776.10	.78
256 Fresh Fruit and Vegetables	1,790.00	.00	.00	13.90	1,776.10	.78
261 Title IA - Basic						
100 100 Regular	.00	.00	714.01	714.01	-714.01	.00
200 200 SpEd Instruction	.00	.00	1,024.22	1,024.22	-1,024.22	.00
261 Title IA - Basic	.00	.00	1,738.23	1,738.23	-1,738.23	.00
263 Title IC - Migrant Ed Regular						
100 100 Regular	63 ⁰⁰	.00	17,715.77	19,891.77	-19,891.77	.00
200 200 SpEd Instruction	.00	.00	1,020.02	1,020.02	-1,020.02	.00

Cordova School District

For 08/01/19 - 08/31/19

Expenditure Summary Report

FJEXS01A

Periods 02 - 02

Board Monthly Expenditure Report

Board Expenditure Report

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
263 Title IC - Migrant Ed Regular						
450 450 School Admin Support	.00	.00	828.79	1,279.01	-1,279.01	.00
263 Title IC - Migrant Ed Regular	.00	.00	19,564.58	22,190.80	-22,190.80	.00
266 Title IIA - Teacher and Principal						
350 350 Instructional Svcs	.00	.00	.00	956.40	-956.40	.00
266 Title IIA - Teacher and Principal	.00	.00	.00	956.40	-956.40	.00
278 Carl Perkins						
160 160 Voc Ed	.00	.00	211.20	2,117.20	-2,117.20	.00
278 Carl Perkins	.00	.00	211.20	2,117.20	-2,117.20	.00
279 Title IV - 21st Century Schools						
000 000	.00	.00	.00	750.00	-750.00	.00
279 Title IV - 21st Century Schools	.00	.00	.00	750.00	-750.00	.00
280 Title VI-B						
220 220 SpEd Support	.00	716.00	1,790.90	2,384.09	-3,100.09	.00
280 Title VI-B	.00	716.00	1,790.90	2,384.09	-3,100.09	.00
350 Indian Education						
100 100 Regular	.00	.00	.00	241.93	-241.93	.00
350 Indian Education	.00	.00	.00	241.93	-241.93	.00
355 REAP						
200 200 SpEd Instruction	.00	.00	408.01	408.01	-408.01	.00
355 REAP	.00	.00	408.01	408.01	-408.01	.00

Accounts Payable Details

August 2019

Check #:00005428

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA BUSINESS SUPPLY INC	08/01/19	207.80	C	N
20-100-600-550-000-450 - 550.000.Supplies and Materi		207.80		

Check #:00005429

Vendor Name	Check Date	Check Amount	Type	Void
CHILD SUPPORT SERVICES DIVISIO	08/01/19	450.99	C	N
20-100-000-000-000-739 - 000.000.CHILD SUPPORT		450.99		

Check #:00005430

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	08/01/19	1,198.29	C	N
20-100-010-160-000-450 - 160 Voc Ed.000.Supplies and Materials		730.11		
20-255-600-790-000-459 - 790 Food Services.000.Food		246.72		
20-255-600-790-000-460 - 790 Food Services.000.Milk		207.56		
20-256-000-790-000-459 - 790 Food Services.000.Food		13.90		

Check #:00005431

Vendor Name	Check Date	Check Amount	Type	Void
NICHOLS BACKDOOR COMPANY	08/01/19	41.64	C	N
20-100-300-100-000-450 - 100 Regular.000.Supplies and Materials		41.64		

Check #:00005432

Vendor Name	Check Date	Check Amount	Type	Void
Pacific Power Group	08/01/19	1,312.00	C	N
20-100-600-600-000-410 - 600.000.Professional/Techni		1,312.00		

Check #:00005433

Vendor Name	Check Date	Check Amount	Type	Void
RELUCTANT FISHERMAN	08/01/19	174.00	C	N
20-280-500-220-000-420 - 220 SpEd Support.000.Staff Travel		174.00		

Check #:00005434

Vendor Name	Check Date	Check Amount	Type	Void
SCHOOL NUTRITION ASSOCIATION	08/01/19	48.00	C	N
20-255-600-790-000-490 - 790 Food Services.000.Other Expenses		48.00		

Check #:00005435

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA COMMERCIAL COMPANY	08/08/19	32.94	C	N
20-255-600-790-000-459 - 790 Food Services.000.Food		12.98		
20-255-600-790-000-479 - 790.000.Other Supplies/Mate		19.96		

Accounts Payable Details

August 2019

Check #:00005436

Vendor Name	Check Date	Check Amount	Type	Void
Alaskan Industries	08/08/19	3,390.00	C	N
20-100-600-600-000-442 - 600.000.Building Repair/Mai		3,390.00		

Check #:00005437

Vendor Name	Check Date	Check Amount	Type	Void
Chapek Stephanie	08/08/19	600.00	C	N
20-710-000-700-968-F40 - 700.JH Volleyball.Other Expenses - Fu		600.00		

Check #:00005438

Vendor Name	Check Date	Check Amount	Type	Void
HIGGINS MARY	08/08/19	200.00	C	N
20-240-000-350-000-420 - 350 Instructional Svcs.000.Staff Travel		200.00		

Check #:00005439

Vendor Name	Check Date	Check Amount	Type	Void
NICHOLS BACKDOOR COMPANY	08/08/19	118.80	C	N
20-100-010-200-000-450 - 200.000.Supplies and Materi		14.79		
20-100-600-600-000-491 - 600.000.Dues and Fees		4.71		
20-255-600-790-000-459 - 790 Food Services.000.Food		99.30		

Check #:00005440

Vendor Name	Check Date	Check Amount	Type	Void
Pearson Joshua	08/08/19	160.00	C	N
20-100-600-600-000-420 - 600.000.Staff Travel		160.00		

Check #:00005441

Vendor Name	Check Date	Check Amount	Type	Void
TSA CONSULTING GROUP INC.	08/08/19	50.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		50.00		

Check #:00005442

Vendor Name	Check Date	Check Amount	Type	Void
USI Northwest	08/08/19	500.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		500.00		

Check #:00005443

Vendor Name	Check Date	Check Amount	Type	Void
Vargas Paoola	08/08/19	160.00	C	N
20-240-000-350-000-420 - 350 Instructional Svcs.000.Staff Travel		160.00		

Accounts Payable Details

August 2019

Check #:00005444

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA SCHOOL ACTIVITIES ASSN	08/14/19	2,790.00	C	N
20-100-010-100-000-491 - 100.Regular.000.Dues and Fees		2,790.00		

Check #:00005445

Vendor Name	Check Date	Check Amount	Type	Void
ANCHOR AUTO/MARINE INC.	08/14/19	148.54	C	N
20-100-600-600-000-452 - 600.000.Maintenance Supplie		148.54		

Check #:00005446

Vendor Name	Check Date	Check Amount	Type	Void
Ace Hardware	08/14/19	1,203.51	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		1,203.51		

Check #:00005447

Vendor Name	Check Date	Check Amount	Type	Void
Alert Solutions	08/14/19	775.00	C	N
20-100-010-100-720-450 - 100.Technology.Supplies and Materi		387.50		
20-100-300-100-720-450 - 100.Technology.Supplies and Materi		387.50		

Check #:00005448

Vendor Name	Check Date	Check Amount	Type	Void
Andrew Kristy	08/14/19	1,000.00	C	N
20-100-000-000-000-735 - 000.000.WAGE ADVANCE		1,000.00		

Check #:00005449

Vendor Name	Check Date	Check Amount	Type	Void
CORDOVA ELECTRIC CO-OP INC	08/14/19	8,759.17	C	N
20-100-010-600-000-436 - 600.000.Electricity		2,838.84		
20-100-300-600-000-436 - 600.000.Electricity		5,920.33		

Check #:00005450

Vendor Name	Check Date	Check Amount	Type	Void
Criminal Information Services, Inc.	08/14/19	27.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		27.00		

Check #:00005451

Vendor Name	Check Date	Check Amount	Type	Void
Fastenau Ruth	08/14/19	68.05	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		68.05		

Accounts Payable Details

August 2019

Check #:00005452

Vendor Name	Check Date	Check Amount	Type	Void
HAMBERGER JEFF	08/14/19	10.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		10.00		

Check #:00005453

Vendor Name	Check Date	Check Amount	Type	Void
Jaguey Jose	08/14/19	68.05	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		68.05		

Check #:00005454

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	08/14/19	1,062.79	C	N
20-100-010-100-000-450 - 100 Regular.000.Supplies and Materials		506.35		
20-100-300-100-000-450 - 100 Regular.000.Supplies and Materials		299.62		
20-100-600-512-000-450 - 512.000.Supplies and Materi		128.41		
20-100-600-550-000-450 - 550.000.Supplies and Materi		128.41		

Check #:00005455

Vendor Name	Check Date	Check Amount	Type	Void
REGGIANI MOLLY	08/14/19	87.38	C	N
20-100-300-100-000-450 - 100 Regular.000.Supplies and Materials		87.38		

Check #:00005456

Vendor Name	Check Date	Check Amount	Type	Void
SAFEWARE THE INSURANCE AGENCY	08/14/19	9,123.00	C	N
20-710-000-700-908-F40 - 700.District Technolog.Other Expenses -		9,123.00		

Check #:00005457

Vendor Name	Check Date	Check Amount	Type	Void
Selmer Lindsay	08/14/19	58.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		58.00		

Check #:00005467

Vendor Name	Check Date	Check Amount	Type	Void
American Fidelity Assurance Co.	08/20/19	100.00	C	N
20-100-000-000-000-730 - 000.000.AFLAC CONTRIBUTION		100.00		

Check #:00005468

Vendor Name	Check Date	Check Amount	Type	Void
American Fidelity Assurance Co.	08/20/19	467.65	C	N
20-100-000-000-000-730 - 000.000.AFLAC CONTRIBUTION		467.65		

Accounts Payable Details

August 2019

Check #:00005469

Vendor Name	Check Date	Check Amount	Type	Void
HAMBERGER DENISE	08/20/19	58.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		58.00		

Check #:00005470

Vendor Name	Check Date	Check Amount	Type	Void
HAMBERGER JEFF	08/20/19	120.00	C	N
20-710-000-700-944-R30 - 700.Cross Country*.Reg. Season Travel		120.00		

Check #:00005471

Vendor Name	Check Date	Check Amount	Type	Void
Houghton Mifflin Harcourt	08/20/19	4,467.06	C	N
20-100-300-100-000-471 - 100.Regular.000.Textbooks		4,467.06		

Check #:00005472

Vendor Name	Check Date	Check Amount	Type	Void
JOSTENS	08/20/19	169.67	C	N
20-710-000-700-931-R40 - 700.Copper Nugget Year.Other Expenses -		169.67		

Check #:00005473

Vendor Name	Check Date	Check Amount	Type	Void
Mutual of Omaha	08/20/19	174.00	C	N
20-100-000-000-000-727 - 000.000.HEALTH & LIFE INSURANCE		174.00		

Check #:00005474

Vendor Name	Check Date	Check Amount	Type	Void
NICHOLS BACKDOOR COMPANY	08/20/19	249.25	C	N
20-100-600-512-000-450 - 512.000.Supplies and Materi		159.26		
20-255-600-790-000-459 - 790.Food Services.000.Food		89.99		

Check #:00005475

Vendor Name	Check Date	Check Amount	Type	Void
VALDEZ HIGH SCHOOL	08/20/19	50.00	C	V
20-710-000-700-944-R40 - 700.Cross Country*.Other Expenses - Re		50.00		

Check #:00005476

Vendor Name	Check Date	Check Amount	Type	Void
WE Video	08/20/19	299.00	C	N
20-100-010-100-720-450 - 100.Technology.Supplies and Materi		299.00		

Accounts Payable Details

August 2019

Check #:00005481

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA COMMERCIAL COMPANY	08/27/19	237.03	C	N
20-100-600-512-000-450 - 512.000.Supplies and Materi		228.64		
20-255-600-790-000-459 - 790 Food Services.000.Food		8.39		

Check #:00005482

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA DEPARTMENT OF LABOR-ESC	08/27/19	631.77	C	N
20-100-600-550-000-352 - 550.000.Unemployment Insura		631.77		

Check #:00005483

Vendor Name	Check Date	Check Amount	Type	Void
Beckett Kristie	08/27/19	181.05	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		68.05		
20-710-000-700-956-R30 - 700.Swimming*.Reg. Season Travel		113.00		

Check #:00005484

Vendor Name	Check Date	Check Amount	Type	Void
HAMBERGER JEFF	08/27/19	117.00	C	N
20-710-000-700-944-R30 - 700.Cross Country*.Reg. Season Travel		22.00		
20-710-000-700-944-R40 - 700.Cross Country*.Other Expenses - Re		95.00		

Check #:00005485

Vendor Name	Check Date	Check Amount	Type	Void
NORTHERN LIGHTS ELECTRIAL	08/27/19	161.45	C	N
20-100-600-600-000-410 - 600.000.Professional/Techni		161.45		

Check #:00005486

Vendor Name	Check Date	Check Amount	Type	Void
PETERSON S WELDING & MACHINE	08/27/19	893.96	C	N
20-100-600-600-000-490 - 600.000.Other Expenses		893.96		

Check #:00005487

Vendor Name	Check Date	Check Amount	Type	Void
PRINCE WM SOUND COMM COL-VDZ	08/27/19	48,884.94	C	V
20-100-010-100-000-410 - 100.000.Professional/Techni		24,442.47		
20-100-600-550-000-491 - 550.000.Dues and Fees		24,442.47		

Check #:00005488

Vendor Name	Check Date	Check Amount	Type	Void
Perkins Linee	08/27/19	140.00	C	N
20-710-000-700-908-R40 - 700.District Technolog.Other Expenses -		140.00		

Accounts Payable Details

August 2019

Check #:00005489

Vendor Name	Check Date	Check Amount	Type	Void
REUM DAN	08/27/19	68.05	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		68.05		

Check #:00005490

Vendor Name	Check Date	Check Amount	Type	Void
SMYKE JESSICA	08/27/19	58.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		58.00		

Check #:00005491

Vendor Name	Check Date	Check Amount	Type	Void
Warga Chatham	08/27/19	120.00	C	N
20-710-000-700-956-R30 - 700.Swimming*.Reg. Season Travel		120.00		

Check #:00005492

Vendor Name	Check Date	Check Amount	Type	Void
CORDOVA OUTBOARD INC	08/30/19	118.00	C	N
20-100-600-600-000-440 - 600.000.Other Purchased Ser		118.00		

Check #:00005493

Vendor Name	Check Date	Check Amount	Type	Void
Edgenuity	08/30/19	14,500.00	C	N
20-263-010-100-000-450 - 100.Regular.000.Supplies and Materials		14,500.00		

Check #:00005494

Vendor Name	Check Date	Check Amount	Type	Void
First Student	08/30/19	1,835.54	C	N
20-205-600-760-000-440 - 760.000.Other Purchased Ser		1,512.69		
20-205-600-761-000-425 - 761.000.Student Travel		322.85		

Check #:00005495

Vendor Name	Check Date	Check Amount	Type	Void
HAMBERGER JEFF	08/30/19	120.00	C	N
20-710-000-700-944-R30 - 700.Cross Country*.Reg. Season Travel		120.00		

Check #:00005496

Vendor Name	Check Date	Check Amount	Type	Void
RELUCTANT FISHERMAN	08/30/19	204.00	C	N
20-280-500-220-000-420 - 220.SpEd Support.000.Staff Travel		204.00		

Check #:00005497

Vendor Name	Check Date	Check Amount	Type	Void
RESIDENCE INN	08/30/19	687.00	C	N
20-240-000-350-000-420 - 350.Instructional Svcs.000.Staff Travel		687.00		

Accounts Payable Details

August 2019

Check #:00005498

Vendor Name	Check Date	Check Amount	Type	Void
Reynolds Julie	08/30/19	58.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		58.00		

Check #:00005499

Vendor Name	Check Date	Check Amount	Type	Void
SMYKE JESSICA	08/30/19	10.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		10.00		

Check #:00100824

Vendor Name	Check Date	Check Amount	Type	Void
APEX LEARNING	08/14/19	4,950.00	A	N
20-100-010-100-000-471 - 100.Regular.000.Textbooks		4,950.00		

Check #:00100825

Vendor Name	Check Date	Check Amount	Type	Void
KIDABILITY-PT	08/14/19	1,586.90	A	N
20-280-500-220-000-410 - 220.000.Professional/Techni		1,500.00		
20-280-500-220-000-420 - 220.SpEd Support.000.Staff Travel		86.90		

Check #:00100826

Vendor Name	Check Date	Check Amount	Type	Void
Anderson Carmen	08/20/19	120.00	A	N
20-710-000-700-944-R30 - 700.Cross Country*.Reg. Season Travel		120.00		

Check #:00100827

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	08/20/19	1,465.66	A	N
20-255-600-790-000-459 - 790.Food Services.000.Food		1,044.55		
20-255-600-790-000-460 - 790.Food Services.000.Milk		413.87		
20-255-600-790-000-479 - 790.000.Other Supplies/Mate		7.24		

Check #:00100828

Vendor Name	Check Date	Check Amount	Type	Void
SORENSEN RICHARD K	08/20/19	310.00	A	N
20-100-010-350-000-485 - 350.Instructional Svcs.000.Stipends		310.00		

Check #:00100829

Vendor Name	Check Date	Check Amount	Type	Void
SwiftReach Networks, LLC	08/20/19	775.00	A	N
20-100-600-360-720-450 - 360.Technology.Supplies and Materi		775.00		

Accounts Payable Details

August 2019

Check #:00100830

Vendor Name	Check Date	Check Amount	Type	Void
Andrew Kristy	08/27/19	13.00	A	N
20-100-600-550-000-450 - 550.000.Supplies and Materi		13.00		

Check #:00100831

Vendor Name	Check Date	Check Amount	Type	Void
HANSON LAURA	08/27/19	120.00	A	N
20-710-000-700-956-R30 - 700.Swimming*.Reg. Season Travel		120.00		

Check #:00100832

Vendor Name	Check Date	Check Amount	Type	Void
PEGAU CATHY	08/27/19	58.00	A	N
20-100-600-550-000-491 - 550.000.Dues and Fees		58.00		

Check #:00100833

Vendor Name	Check Date	Check Amount	Type	Void
Anderson Carmen	08/27/19	1,100.00	A	N
20-100-000-000-000-735 - 000.000.WAGE ADVANCE		1,100.00		

Check #:00100834

Vendor Name	Check Date	Check Amount	Type	Void
BROCK LOVIE	08/27/19	2,100.00	A	N
20-100-000-000-000-735 - 000.000.WAGE ADVANCE		2,100.00		

Check #:00100835

Vendor Name	Check Date	Check Amount	Type	Void
Anderson Carmen	08/30/19	120.00	A	N
20-710-000-700-944-R30 - 700.Cross Country*.Reg. Season Travel		120.00		

Total (Including Voids)

Bank No	Check Amount
01	109,005.37
AC	12,718.56
Sum:	121,723.93

August P-Card Statement not yet available.

**Monthly Fund Balance Report
as of August 31, 2019**

Fund	Beginning Fund Balance	Revenue	Expenses	Adjusted Fund Balance
100 - General Fund	583,953.00	868,433.75	579,277.25	873,109.50
205 - Pupil Transportation	164,383.92	-	2,038.47	162,345.45
220 - DVR Summer Work Program	17,901.09	2,000.00	4,089.08	15,812.01
240 - DOE Travel Reimbursement	571.77	-	1,047.00	(475.23)
249 - Other Small Grants	565.74	-	-	565.74
255 - Food Service	26,099.12	952.50	42,232.29	(15,180.67)
256 - Fresh Fruit and Vegetables	-	-	13.90	(13.90)
261 - Title IA - Basic	-	-	1,738.23	(1,738.23)
263 - Title IC - Migrant Ed Regular	-	-	22,190.80	(22,190.80)
264 - Title IC - Migrant Ed Summer	(1,730.63)	-	-	(1,730.63)
265 - Title IC - Migrant Ed Book	-	31.72	-	31.72
266 - Title IIA - Teacher and Principal	-	-	956.40	(956.40)
269 - School Improvement Grant	(2,590.26)	-	-	(2,590.26)
271 - Safe Children's Act	2,453.00	-	-	2,453.00
272 - Early Literacy K-3	720.78	-	-	720.78
278 - Carl Perkins	-	-	2,117.20	(2,117.20)
279 - Title IV - 21st Century Schools	-	-	750.00	(750.00)
280 - Title VI-B	-	-	2,384.09	(2,384.09)
350 - Indian Education	-	-	241.93	(241.93)
355 - REAP	-	-	408.01	(408.01)
550 - Capital Projects - Other	743,729.78	-	1,236.00	742,493.78
700 - CHS Student Scholarships	199,312.45	-	500.00	198,812.45
710 - Student Accounts	331.88	350,389.87	17,974.19	332,747.56
Total	1,735,701.64	1,221,807.84	679,194.84	2,278,314.64

Note: All amounts are pre-audit and subject to change.

**Capital Projects Fund Balance Report
as of August 31, 2019**

Program	Beginning Fund Balance	Revenue YTD	Expenses YTD	Adjusted Fund Balance
600 - Student Technology Refresh Cycle - 5YR	188,431.70	-	-	188,431.70
601 - Curriculum Review/Adoption Cycle - 5YR	75,000.00	-	-	75,000.00
602 - Career/Technical Ed Equip/Upgrades	50,000.00	-	-	50,000.00
603 - District-Wide Copier Replacement Cycle	28,435.70	-	1,236.00	27,199.70
604 - ME Heating System Repair/Upgrades	17,764.83	-	-	17,764.83
605 - HS Gym Floor Repair-Replace	135,000.00	-	-	135,000.00
606 - HS Heating System Repair-Upgrades	10,000.00	-	-	10,000.00
607 - District-Wide Maintenance Projects	20,000.00	-	-	20,000.00
608 - ME Projector/SS Wiring	5,000.00	-	-	5,000.00
609 - LightSpeed SS Upgrade	10,000.00	-	-	10,000.00
610 - Small Boiler Replacement	10,000.00	-	-	10,000.00
611 - DW Call Center Upgrade	-	-	-	-
612 - ILP Building	12,675.98	-	-	12,675.98
613 - Future Capital Projects	13,200.00	-	-	13,200.00
614 - Maintenance Shop Roof Ext	7,500.00	-	-	7,500.00
615 - Finance Projects	2,360.32	-	-	2,360.32
616 - SB18 Safety, Security, Energy	30,361.25	-	-	30,361.25
617 - District Vehicle Replacement Plan	50,000.00	-	-	50,000.00
618 - STE(A)M Lab Project	30,000.00	-	-	30,000.00
619 - District Capital Technology Project	15,000.00	-	-	15,000.00
620 - CHS Storage Project	20,000.00	-	-	20,000.00
621 - Window Replacement	13,000.00	-	-	13,000.00
Total	743,729.78	-	1,236.00	742,493.78

Note: All amounts are pre-audit and subject to change.

FY19 Student Activity Accounts
as of June 30, 2019

Object	Fundraised	Reimbursed
Student Activities		
BAL - Balance Forward	123,642.80	
F30 - Other Travel - Fundraised	(14,449.72)	
F40 - Other Expenses - Fundraised	(68,588.46)	
R10 - Stipends - Reimbursable		(94,087.82)
R20 - Assoc. Payroll - Reimbursable		(5,427.99)
R30 - Reg. Season Travel - Reimbursable		(126,573.51)
R32 - Post-Season Travel - Reimbursable		(86,290.07)
R40 - Other Expenses - Reimbursable		(31,345.03)
REV - Revenue/Donations/Fundraising	114,252.53	
TRX - General Fund Support		343,724.42

FY19 Summary of Fundraised Activities

Program Type Program	Balance Forward	Other Travel	Other Expenses	Revenue	FY19 Total
Student Activities	123,642.80	(14,449.72)	(68,588.46)	114,252.53	154,857.15
923 - Class of 2024	346.59		(254.25)	656.84	749.18
924 - Class of 2018	0.00				0.00
925 - Class of 2019	4,449.09		(1,163.51)	179.70	3,465.28
926 - Class of 2020	2,313.99		(1,354.44)	595.74	1,555.29
927 - Class of 2021	2,534.65			1,776.04	4,310.69
928 - Class of 2023	1,422.75		(44.29)	1,908.00	3,286.46
930 - Class of 2022	1,078.02			429.00	1,507.02
931 - Copper Nugget Yearbook	928.00		(3,835.90)	1,600.00	(1,307.90)
932 - Cordova Centennial Yearbook	2,892.31				2,892.31
935 - AASB Leadership	357.40	(342.18)			15.22
937 - Music	2,964.53	(997.51)	(15,154.79)	25,670.75	12,482.98
938 - Drama	1,517.22		(863.00)	282.00	936.22
941 - Science Club	9,719.19			834.00	10,553.19
942 - HS Student Council	9,259.24		(1,000.26)	952.91	9,211.89
944 - Cross Country*	11,810.44		(1,218.98)	3,760.90	14,352.36
945 - HS Girls Basketball	11,701.85	(4,090.80)	(5,946.69)	11,593.90	13,258.26
946 - National Honor Society	(1,391.04)			102.00	(1,289.04)
947 - HS Wrestling*	4,185.57	(207.00)	(1,822.80)	1,721.32	3,877.09
949 - HS Boys Basketball	10,589.73	(1,370.90)	(10,360.60)	11,445.44	10,303.67
951 - JH Boys Basketball*	8,269.19			1,367.03	9,636.22
952 - JH Girls Basketball*	4,199.09			1,994.00	6,193.09
954 - Problem Solving Team	(473.97)	(1,680.76)	(5,499.71)	3,278.05	(4,376.39)
956 - Swimming*	5,646.96		(262.50)	611.02	5,995.48
957 - Tipoff Tournament	5,902.44		(149.55)	4,575.00	10,327.89
961 - Nose Bowl		(22.40)			(22.40)
962 - Tech Club	(450.23)			1,000.00	549.77
967 - JH Wrestling	1,082.79			2,113.25	3,196.04
968 - JH Volleyball	4,856.14		(3,355.55)	5,548.60	7,049.19
981 - ME Robotics			(1,962.73)	1,962.73	0.00
982 - JH Robotics	1,600.00	(3,290.47)	(1,105.76)	2,796.23	0.00
983 - HS Robotics	1,450.00	(2,447.70)	(6,914.10)	9,201.68	1,289.88
991 - Bionic (Peer Helpers)	987.03		(900.00)		87.03
994 - JH Cheerleading	38.43		(698.00)	389.40	(270.17)
995 - Fitness Club	200.00				200.00
996 - HS Cheerleading	2,913.85		(4,676.05)	7,373.35	5,611.15
997 - HS Volleyball*	10,741.55		(45.00)	8,533.65	19,230.20
FY19 Total	123,642.80	(14,449.72)	(68,588.46)	114,252.53	154,857.15

Cordova School District Board of Education

i. Informational Items

1. Alaska Marine Highway System Service Resolution

P.O. Box 1330
675 Second Street
Cordova, AK 99574



(T) 907-424-3265
(F) 907-424-3271
www.cordovasd.org

**RESOLUTION OF THE CORDOVA SCHOOL DISTRICT
BOARD OF EDUCATION
Resolution No. 2020: 01**

**A RESOLUTION SUPPORTING YEAR-ROUND FERRY SERVICE TO THE COMMUNITY OF
CORDOVA, ALASKA**

WHEREAS, the Alaska Marine Highway System has provided service to Alaska coastal communities and schools for more than 50 years, including those located in Prince William Sound; and

WHEREAS, in 2002, AMHS gained federal recognition in being named a National Scenic Byways for its scenic, cultural, and archaeological qualities and in 2005 was designated an All-American Road by the Federal Highway Administration, and, further, is the only marine route in the U.S. with these designations; and

WHEREAS, these designations also reflect, in part, the characteristics of the Cordova School District; and

WHEREAS, the Cordova School District and visiting students to our unique community contribute to the ridership of the AMHS with approximately 1,500 passenger tickets and nearly 200 vehicle fares, yearly; and

WHEREAS, ferry service offers a reasonable, predictable, and cost-effective means with which to schedule travel for our students outside of Cordova; and

WHEREAS, travel for our students provides enhanced learning opportunities in real-life contexts about the State of Alaska; engagement with others in culturally diverse settings; participation and competition in academic and athletic events held throughout the state; and the development of a strong foundation in permanent life-long skills such as teamwork, communication, relationship building, and leadership; and

WHEREAS, through a variety of enriched learning experiences, it is our belief that students will graduate with a well-rounded education that offers multiple pathways to success and, ultimately, meaningful contributions to our community and state, as a whole.

NOW, THEREFORE, BE IT RESOLVED, as the governing board responsible for ensuring a high-quality public education for each student in our community, the Cordova School District Board of Education is resolute in strongly supporting a minimum of twice weekly, consistent, year-round ferry service to and from Cordova provided by the Alaska Marine Highway System.

Approved by the Cordova School District Board of Education on August 27, 2019.

 _____, Board President

Cordova School District Board of Education

m. New/Unfinished Business

1. Information: 2019 PEAKS Results



District: Cordova City School District **SUBJECT:** SCIENCE
Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level			
District	72	22.2	27.8	29.2	20.8
State	25,104	30.9	24.5	25.8	18.9



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
4	District	27	14.8	29.6	33.3	22.2
	State	9,378	30.4	30.7	24.7	14.3
8	District	24	41.7	29.2	25.0	4.2
	State	8,310	37.0	19.9	23.9	19.2
10	District	21	9.5	23.8	28.6	38.1
	State	7,416	24.7	21.8	29.3	24.3



District: Cordova City School District **SUBJECT:** SCIENCE
Test Date: Spring 2019

Achievement Levels

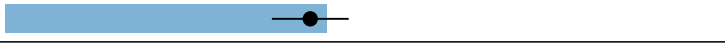


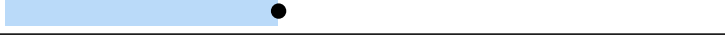
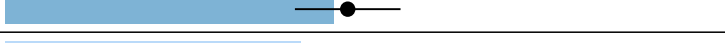

Overall scores on the Science Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				100	200	300	400	500	600
4	District	27	323/312						
	State	9,378	274/281						
8	District	24	267/277						
	State	8,310	289/290						
10	District	21	328/338						
	State	7,416	305/309						

District: Cordova City School District **SUBJECT:** SCIENCE
Test Date: Spring 2019

Performance by Standard

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the science test.

Grade	# Tested	Science Standard	District	State
4	27	Inquiry, Technology, and Nature of Science	≡	▽
		Concepts of Physical Science	≡	▽
		Concepts of Life Science	≡	▽
		Concepts of Earth Science	△	▽
8	24	Inquiry and Nature of Science	▽	▽
		Concepts of Physical Science	≡	▽
		Concepts of Life Science	≡	≡
		Concepts of Earth Science	≡	▽
10	21	Inquiry, Technology, Society, and Nature of Science	≡	△
		Concepts of Physical Science	≡	△
		Concepts of Life Science	△	△
		Concepts of Earth Science	△	△

Performance Results Key

The district or state

<p>△ <i>did better than</i> the state standard for proficiency.</p> <p>≡ <i>did about as well as</i> the state standard for proficiency.</p>	<p>▽ <i>did not do as well as</i> the state standard for proficiency.</p> <p>■ <i>did not attempt any items in this category.</i></p>
--	---

District: Cordova City School District **SUBJECT:** ENGLISH LANGUAGE ARTS
Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level			
District	163	22.7	24.5	32.5	20.2
State	62,719	34.1	26.7	29.0	10.1



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	District	18	16.7	5.6	44.4	33.3
	State	9,327	35.4	27.8	27.9	8.9
4	District	27	22.2	22.2	29.6	25.9
	State	9,443	31.4	28.9	28.7	11.0
5	District	25	16.0	28.0	44.0	12.0
	State	9,413	28.5	33.0	32.8	5.8
6	District	22	0.0	27.3	50.0	22.7
	State	9,176	31.1	23.4	33.4	12.1
7	District	26	34.6	19.2	19.2	26.9
	State	8,832	33.3	23.6	31.1	12.0
8	District	24	41.7	25.0	29.2	4.2
	State	8,473	37.5	26.8	25.2	10.6
9	District	21	23.8	42.9	14.3	19.0
	State	8,055	43.4	22.5	23.2	10.9



District: Cordova City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	18	528/519						
	State	9,327	483/484						
4	District	27	507/505						
	State	9,443	488/490						
5	District	25	504/506						
	State	9,413	488/489						
6	District	22	510/524						
	State	9,176	496/498						
7	District	26	493/500						
	State	8,832	490/493						
8	District	24	480/484						
	State	8,473	482/488						
9	District	21	491/498						
	State	8,055	481/481						

District: Cordova City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
3	18	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	△	▽
		Text Types and Purposes	△	▽
		Distribution and Production/Research	△	▽
		Language	△	▽
4	27	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽
5	25	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽
6	22	Reading	△	▽
		Key Ideas and Details	△	≡
		Craft and Structure/Integration of Knowledge and Ideas	△	▽
		Literary Text	△	≡
		Informational Text	△	▽
		Writing	△	▽
		Text Types and Purposes	△	▽
		Distribution and Production/Research	△	▽
		Language	△	≡

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

87

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Cordova City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
7	26	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽
8	24	Reading	▽	▽
		Key Ideas and Details	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	▽	▽
		Literary Text	≡	▽
		Informational Text	▽	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	▽	▽
Language	▽	▽		
9	21	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	△	▽
Language	≡	▽		

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

88

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Cordova City School District **SUBJECT:** MATHEMATICS
Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level			
District	163	14.7	39.3	40.5	5.5
State	62,725	21.9	42.4	29.5	6.2



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	District	18	0.0	38.9	33.3	27.8
	State	9,333	18.5	38.2	34.1	9.2
4	District	27	11.1	33.3	55.6	0.0
	State	9,454	17.9	37.0	37.8	7.3
5	District	25	0.0	44.0	48.0	8.0
	State	9,428	24.9	35.3	34.0	5.8
6	District	22	0.0	54.5	45.5	0.0
	State	9,161	11.4	53.5	29.9	5.1
7	District	26	42.3	30.8	23.1	3.8
	State	8,835	28.0	43.0	22.9	6.1
8	District	24	29.2	41.7	29.2	0.0
	State	8,476	24.7	47.9	22.1	5.3
9	District	21	14.3	33.3	47.6	4.8
	State	8,038	29.5	42.9	23.8	3.9



District: Cordova City School District **SUBJECT:** MATHEMATICS
Test Date: Spring 2019

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	18	532/528						
	State	9,333	491/495						
4	District	27	511/503						
	State	9,454	495/498						
5	District	25	506/508						
	State	9,428	488/495						
6	District	22	497/500						
	State	9,161	487/491						
7	District	26	464/475						
	State	8,835	472/481						
8	District	24	474/476						
	State	8,476	472/480						
9	District	21	504/495						
	State	8,038	470/477						

District: Cordova City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
3	18	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	△	▽
		Operations and Algebraic Thinking	△	▽
		Geometry and Measurement	△	▽
4	27	Number and Operations in Base Ten	△	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	≡
		Geometry and Measurement	≡	▽
5	25	Number and Operations in Base Ten	△	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	△	▽
		Geometry and Measurement	≡	▽
6	22	The Number System	≡	▽
		Ratios and Proportional Relationships	≡	▽
		Expressions and Equations	▽	▽
		Geometry	△	▽
		Statistics and Probability	≡	▽
7	26	The Number System	▽	▽
		Ratios and Proportional Relationships	▽	▽
		Expressions and Equations	▽	▽
		Geometry	▽	▽
		Statistics and Probability	▽	▽
8	24	Numbers, Expressions, and Equations	≡	▽
		Functions	▽	▽
		Geometry	▽	▽
		Statistics and Probability	▽	▽
9	21	Number and Quantity	≡	▽
		Algebra	≡	▽
		Functions	≡	▽
		Statistics and Probability	≡	▽

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

91

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

Cordova School District Board of Education

m. New/Unfinished Business

2. Information: Yearly Board Self-Evaluation and Goal Setting Process

Cordova School District Board of Education

m. New/Unfinished Business

3. Board Policy Revision Recommendations (First Read)

1. BP 5040 Student Nutrition and Physical Activity
2. AR 5040 Student Nutrition and Physical Activity
3. BP 5112.6 Instruction-Education for Homeless Children and Youths

Motion: I move to approve the Board Policy Revision Recommendations (First Read) as presented in the Board Packet.

Motion: _____

Second: _____

Discussion:

_____Jewell _____Altermott _____Glasen _____Hoepfner _____Bradford

Motion: PASS Motion: FAILED

Comments: -

BP 5040 STUDENT NUTRITION AND PHYSICAL ACTIVITY (First Read)

Note: Sections of this policy have not been included in this excerpt, as they do not provide any additional context to the recommendation.

Note: This policy was developed by the State of Alaska Obesity Prevention and Control Program and the Alaska Department of Education & Early Development Child Nutrition Program and meets all federal requirements for Local School Wellness Policies. It is intended to provide a framework for developing a wellness policy. The policy adopted by your School Board must be developed with the involvement of the identified advisory group discussed in Section A.

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore, the School District will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical, and subsistence activity.

The School Board understands that:

- (a) Teaching about food and nutrition should support students in both the local community and other community contexts.
- (b) Traditional knowledge of food and harvesting teaches values and skills to all Alaskan students.
- (c) Food nutrition should link students positively to their cultures and ways of life in Alaska or countries of origin.
- (d) Tribal governments and tribal members have extensive indigenous nutrition, scientific, resource management, and legal knowledge about harvesting foods.
- (e) Offering subsistence and local food harvesting opportunities contributes to nutritional health, but also supports cultural identity, improved physical and mental health, and deepens students understanding of an ecosystem.
- (f) Familiar and cultural foods can create cultural safety and contribute to a positive learning environment.

Schools will provide nutrition promotion and education, physical education, and other school-based activities to foster lifelong habits of healthy eating and physical activity, and will establish linkages between nutrition education, school meal, and local food programs.

(cf. 1020 – Youth Services)

A. Planning and Periodic Review by Stakeholders

Note: No revisions recommended in this section.

B. Nutrition

Note: Elements of Section B have been excluded, as they do not provide any additional context to the recommendation.

To the extent practicable, schools will schedule lunch as close to the middle of the school day as possible. Schools are encouraged to provide opportunities for mid-morning or mid-afternoon healthy snack breaks.

Schools will limit food and beverage marketing on campus to the promotion of foods and beverages that meet the National School Lunch Act, Nutritional Guidelines for All Foods Sold in Schools.

Schools will work to provide age-appropriate nutrition education as part of the health and physical education curricula that respects and incorporates the cultural practices of students. Schools may provide opportunities for students to practice nutrition and harvesting skills, both ~~in~~ inside and outside the school setting. The District will seek

to provide evidence-based nutrition education curricula and intergenerational knowledge on local foods that fosters lifelong healthy eating behaviors integrated into comprehensive school health education.

To the extent practicable:

- (a) Students in grades pre-K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors.
- (b) Classroom nutrition education shall be reinforced in the school cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, and teachers.
- (c) Students shall receive consistent nutrition messages from schools and the district. This includes in classrooms, on field trips, cafeterias, outreach programs, and other school-based activities.
- (d) Nutrition education shall be taught by a certified/licensed health education teacher, and may include input and guest instruction by local experts.
- (e) Schools will strive to establish or support opportunities to learn about local plants, harvesting, hunting and gardening to provide students with experiences in planting, harvesting, preparing, serving and tasting healthy, nutritious, and Alaskan foods.

C. Mandatory Physical Activity

Pursuant to AS 14.30.360, a district shall establish guidelines for schools in the district to provide opportunities during each full school day for students in grades kindergarten through 8 for a minimum of 90 percent of the daily amount of physical activity recommended for children and adolescents in the physical activity guides by the Centers for Disease Control and Prevention. The time provided for physical activity may involve physical education classes and unstructured physical activity, such as recess. The district shall adopt guidelines that allow students to be excused from physical activity due to medical and health and safety reasons, such as inclement weather.

Note: Section D: Physical Activity and Section E: Physical Education are optional policies that provide physical education and physical activity goals that meet the requirements of state and federal law. The District's policies may differ from Sections D and E provided the policies meet the requirements of AS 14.30.360, as described in Section C: Mandatory Physical Activity Guidelines.

D. Physical Activity

~~Elementary and middle school students~~ All students in grades kindergarten through six will be provided with at least ~~45~~ 54 minutes each day of physical activity. This time may be accumulated throughout the school day and may include physical education, recess, classroom-based activities, and before/after school-sponsored activities. Whenever possible, all students shall be given opportunities for physical activity through a range of programs including, but not limited to, intramurals, interscholastic athletics and physical activity clubs. Elementary students will be provided at least 20 minutes each day of structured, active recess. Classroom-based physical activity is encouraged and counts toward the ~~45~~ 54-minute requirement as long as it does not replace recess.

When practicable, recess shall be scheduled before lunch periods and take place outdoors.

Indoor and outdoor facilities shall be available so that physical activity is safe and not dependent on the weather. Physical activity equipment shall be age- appropriate, inviting, and available in sufficient quantities for all students to be active. Equipment shall be inspected regularly (at least weekly) for safety and replaced when needed.

Using physical activity as punishment, or withholding physical activity/physical education time as a means of discipline is prohibited.

The district/school will promote strategies/events designed to generate interest in and support active transport to school (walking school busses, 'bicycle trains' Walk/Bike to School Day, Safe Routes to School Programs).

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations.

D. E. Physical Education

Physical education will be closely coordinated with the overall school health program, especially health education, so that students thoroughly understand the benefits of being physically active and master the self-management skills needed to stay active for a lifetime.

To the extent practicable, all schools will provide daily physical education opportunities for all students. **All**

Elementary students will be provided at least:

Option 1: the National Association for Sport and Physical Education (NASPE) recommendation of 150 minutes of physical education per week, for the entire school year.

Option 2: ~~___ minutes (determined by district capacity) of physical education per week, for the entire school year.~~

Middle Junior high and high school students **shall will** be provided at least:

Option 1: the National Association for Sport and Physical Education (NASPE) recommendation of 225 minutes of physical education per week, for the entire school year.

Option 2: ~~___ minutes (determined by district capacity) of physical education per week, for the entire school year.~~

All elementary and **middle junior high** school students will be required to participate in physical education for all years of enrollment in school. All high school students shall be required to participate in physical education for one full year. Physical education shall be exclusive of health education and shall be available for all four years of high school. Each district/school will adopt a physical education curriculum that aligns with the Alaska State Standards for Physical Education for grades K-12, with grade level benchmarks. The curriculum shall be reviewed in accordance with the regular curriculum review and adoption schedule of the District.

E. F. Communication with Parents

The district/school will regularly, at least annually, inform and update the public, including students, parents, and the community, about the content, implementation of, and progress towards goals in this policy. Parents will be actively notified through email or other notification processes and provided access to this policy and all subsequent reports and updates.

The district must make available to the public the wellness policy, including any updates to and about the wellness policy, at least annually. The district must also make available the 3-year assessment described in Section G, including progress toward meeting the goals of the policy.

The district/school will support the efforts of parents to provide a healthy diet and daily physical activity for their children. Schools will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet nutrition standards. The district will provide parents **& and** the **general** public with information on healthy foods that meet the requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools, also known as Smart Snacks in School, and ideas for policy compliant foods for vending, concessions, a la carte, student stores, classroom parties, and fundraising activities

The district/school will provide information about physical education and other school-based physical activity opportunities before, during and after the school day; **and** support the efforts of parents to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information through

a website, newsletter, or other take-home materials, special events, or physical education homework.

E. G. Monitoring, Compliance and Evaluation

The Superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies and administrative regulations. Administrative regulations may be developed to ensure that information will be gathered to assist the School Board and district in evaluating implementation of these policies and to ensure that necessary documentation is maintained in preparation for the triennial administrative review conducted by Child Nutrition Programs, Department of Education & Early Development.

The Superintendent or designee will designate one or more persons to be responsible for ensuring that each school within the district complies with this policy, and that school activities, including fundraisers and celebrations, are consistent with district nutrition and physical activity goals.

The School Board will receive an annual summary report on district-wide compliance with the established nutrition and physical activity policies, and the progress made in attaining the district nutrition and physical activity goals, based on input from the schools within the district. The report will also be distributed to advisory councils, parent/teacher organizations, school principals, and school health services personnel, and will be made available to the public.

The district must conduct a review of the wellness policy every three (3) years, at a minimum. The review must determine: compliance with the wellness policy, how the wellness policy compares to model wellness policies, and progress made in attaining the goals of the wellness policy. The policy must be updated, as appropriate.

Recommendation and Rationale: The Policy Committee recommends revising this policy as presented to update federal requirements regarding local wellness policies (review timelines) and to incorporate local considerations related to food sources and activities.

AR 5040 STUDENT NUTRITION AND PHYSICAL ACTIVITY (First Read)

PLANNING AND PERIODIC REVIEW; REPORTING

The superintendent or designee will provide **an annual** a report to the School Board *at least once every three years* detailing progress toward reaching nutrition and physical activity goals and compliance with all physical education, physical activity and nutrition policies. Barriers to compliance, where and when they are encountered will be detailed in the annual report. A brief description of planning processes, including entities engaged in planning, will also be provided at that time.

Note: The remainder of this policy has not been included in this excerpt, as it does not provide any additional context to the recommendation.

Recommendation and Rationale: The Policy Committee recommends this addition to be consistent with federal guidelines on review of district local wellness policies.

Note: Sections of this policy have not been included in this excerpt, as they do not provide any additional context to the recommendation.

Homeless Student Defined

The McKinney-Vento Act of 1987 applies to children and youth age 21 and under, and generally provides public education access to all students until high school graduation or equivalent. The Act defines a homeless child or youth as one ~~is defined as a child or youth between the ages of 5 and 21~~ *who lacks a fixed, regular and adequate nighttime residence and includes: a child or youth who is living on the street, in a car, tent, or abandoned building or some other form of shelter not designed as a permanent home; who is living in a community shelter facility; or who is living with non-nuclear family members or with friends, who may or may not have legal guardianship over the child or youth of school age.*

- *children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;*
- *children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;*
- *children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and*
- *migratory children who qualify as homeless because the children are living in circumstances described above.*

Recommendation and Rationale: The Policy Committee recommends these revisions to reflect the federally updated definition of homeless children and youths.

Cordova School District Board of Education

m. New/Unfinished Business

4. Items for Surplus or Disposal

Motion: I move to approve the items for Surplus or Disposal as presented in the Board Packet.

Motion: _____

Second: _____

Discussion:

____Jewell ____Altermott ____Glasen ____Hoepfner ____Bradford

Motion: PASS Motion: FAILED

Comments: -



Items to surplus or dispose of per BP 3270:

BP 3270 SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (PERSONAL PROPERTY)

The School Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district.

The Superintendent or designee(s) shall identify to the Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With Board approval, the Superintendent or designee(s) shall arrange for the sale or disposal of district personal property in accordance with state law.

- 1. Items estimated by the superintendent or his/her designee, to have a value of \$500 or less may be sold by the superintendent at prices estimated to be the market values of the items. All sales by the superintendent will be recorded by item, price and buyer. Items may be appropriately advertised and sold.*
- 2. Property or materials estimated by the superintendent, or his/her designee, to be greater than \$500 may be declared surplus and may be sold by the superintendent, or his/her designee, through a bidding process.*

2.01 Bids submitted shall be sealed bids. They shall be opened read before the Board on the dates set for opening bids.

2.02 The Board reserves the right to reject any and all bids and to accept the bid which in its opinion is most advantageous to the District even though such bid is not the highest.

If public sales fail to produce any interested buyers or bidders, remaining unsold materials may then, at the superintendent's discretion, be disposed of as scrap or junk, or be donated to appropriate charitable or educational agencies.

(cf. [3440](#)- Inventories)

ADOPTED: 3/9/05

- 100 Desks Approximate Value: \$20.00 (each)

Information: In storage for more than 5 years.

Recommended Surplus: Donate to non-profits and childcare facilities in Cordova and/or post online at GovDeals.com.

- 50 Classroom Chairs Approximate Value: \$5.00 (each)

Information: In storage for more than 5 years.

Recommended Surplus: Donate to non-profits and childcare facilities in Cordova and/or post online at GovDeals.com

- 1 Used Table Top Doyon Reversible Dough Sheeter Approximate Value: \$5,000

Information: Purchased during Mt. Eccles renovation project. Minimal use. No expected future use.

Recommended Surplus: "Make Offer" sale and/or post online at GovDeals.com in Fall 2019.

P.O. Box 1330
675 Second Street
Cordova, AK 99574



(T) 907-424-3265
(F) 907-424-3271
www.cordovasd.org

- Univex Slicer Unit with Feed Trough and Misc. Attachments Approximate Value: \$600
Information: Does not fit current mixers/equipment.
Recommended Surplus: "Make Offer" sale and/or post online at GovDeals.com in Fall 2019.

- Misc. Kitchen Pots/Pans/Mixing Bowls Approximate Value: \$500 (lot)
Information: In storage following new equipment purchases.
Recommended Surplus: "Make Offer" sale and/or post online at GovDeals.com in Fall 2019.

- Electro-Mech Scoreboards from CHS gym Approximate Value: \$0.00 (set)
Information: In disrepair and no longer in use since replacements installed. Control console damaged.
Recommended Surplus: Recycle or disposal.

Cordova School District Board of Education

m. New/Unfinished Business

5. AASB Board of Directors Nomination for Pete Hoepfner

Motion: I move to nominate Pete Hoepfner to run for the AASB Board of Directors, as presented in the Board Packet.

Motion: _____

Second: _____

Discussion:

____Jewell ____Altermott ____Glasen ____Hoepfner ____Bradford

Motion: PASS Motion: FAILED

Comments: -



Board of Directors Nomination Form

Nominations must be received by October 15, 2019

Name _____

Ways in which nominee has demonstrated advocacy for children:

Address _____

City _____ State _____ Zip _____

Telephone (Home) _____
 (Work) _____
 (Cell) _____

Email _____

Background Information

Education _____

Present Occupation _____

Previous Occupation(s) _____

Membership in professional or other organizations, if any.

Dates - Offices Held:

Nominee is a current board member of the _____ School Board.

Dates of Service _____

Year Current Term Expires _____

Offices held on local school board with dates: _____

This nomination form should be accompanied by a **one page written statement** from the nominee regarding that individual's views on:

1. The appropriate role of the AASB.
2. Three major issues facing AASB in the near future.
3. How AASB could better serve school boards?
4. Ways AASB can help school boards meet Board Standards.

If nominee is selected by Nominating Committee, this statement will be made available for the General Membership at the Annual Conference.

Formal action was taken by the _____

School Board on _____,

to submit the name of this nominee.

Signed _____

School Board President or designee

Other Education-related public service at the local, state or national level (Boards, commissions, task forces, committees) with dates and leadership positions held, if any:

Other Non Education-related public service or cultural activities at the local, state or national level, with dates and positions held, if any:

Nominations must be received in the AASB office by October 15, 2019. Please return to:

AASB Nominations Chairman
c/o Kelly Aicardi
Association of Alaska School Boards
1111 W. 9th St.
Juneau, AK 99801

Tel: 907-463-1660 Fax: 586-2995

Nominations form should be accompanied by a copy of the Board of Directors Job Description Code of Ethics, signed by nominee.

Board of Directors Job Description and Code of Ethics

Job Description

Constitutional Responsibilities

The Board of Directors establishes policies to supervise, control and direct the business of AASB within the limits of, and consistent with, the Resolutions and Beliefs, and Constitution and Bylaws approved by the Delegate Assembly. Within these limits, the Board of Directors:

- Actively promotes the purposes of the Association;
- Interprets AASB's Constitution and Bylaws;
- Adopts such policies, rules, and regulations for the conduct of its business as it shall deem advisable;
- Employs and annually evaluates the Executive Director;
- Adopts and periodically adjusts the Association's budget;
- Provides oversight for the operation of the Legal Assistance Fund and AASB Scholarship Fund;
- Proposes changes to the dues structure to the general membership;
- Sets/approves/adopts the amount AASB will charge for all meetings, services and materials.

Corporate Responsibilities

In the exercise of its corporate responsibilities, the Board of Directors adopts and maintains a Board Policy Manual which sets forth procedures and guidelines for the Board's operations and Director's participation in AASB activities. In order to accomplish the overall mission of the Board of Directors and to achieve its corporate objectives, each member of the Board has several kinds of individual responsibilities. Members should:

- prepare well for each Board meeting, through full and careful study of the agenda and its support materials, other relevant materials and through discussion of agenda items, where appropriate, with school board association staff members, fellow school board members, and others as desired in the formulation of preliminary personal views on each topic in advance of the Board meeting. These judgments are to serve as a base point for further discussion in the meeting;
- attend the entire board meeting by arranging travel schedules in advance to permit on-time arrival and staying through the full meeting;
- participate effectively in the Board meeting by ensuring that the concerns formulated in the preparation stage are heard by the whole Board. Each Director is expected to retain an open mind until all the facts and view points on issues are before the Board. Conclusions on action items are sought that are believed to be in the best interests of AASB. And, once a decision is made, the director is expected to support such Board conclusions, even when one may have some reservations about them;

- evaluate and follow-up on the actions taken in the Board meeting, by keeping track (through published AASB reporting documents) of how the actions of the Board are being implemented in the short- and long-run, and bringing up any concerns with the President, Executive Director or Board of Directors, as appropriate;

- establish two-way communication through the Board Liaison Network and with their respective school boards to explain and discuss actions taken by the Board of Directors, and;

- provide personal liaison to the member boards through the Board Liaison Network or caucus leadership, or in such other ways as are determined by the President or Board of Directors;

- fulfill responsibilities of any collateral assignment as an AASB committee member or AASB appointed representative to other agency committees or task forces in accordance with the purpose of the committee or the nature of the representation on behalf of AASB and consistent with the precepts of preparation, attendance, participation and evaluation set forth above, and;

- participate actively in the legislative activities of AASB, in the most effective manner, to be jointly decided with the Executive Director, and;

- diligently participate in the annual evaluation of the Executive Director by completing the evaluation instrument and returning it to the designated officer in a timely manner, participating fully and constructively in the Board's evaluation discussion, and assisting in setting professional performance goals for the Executive Director, and;

- accept occasional public speaking assignments such as chairing caucuses and introducing speakers at meetings and giving reports as appropriate before the Board or general membership, and;

- acknowledge and abide by the AASB Board of Directors Job Description and Code of Ethics.

Additionally, the Board Member serves as an Ambassador of the Association. As such, each member of the Board functions as a representative of AASB to member school districts and the general public. Each Director must assume responsibility for explaining AASB's programs, the basis for governance decisions, AASB's vision for the future as described in the AASB's Long Range plan, and AASB's missions and goals, together with the action plans approved by the Board to realize that vision and attain those missions and goals.

Finally, the Board member serves as an advocate for AASB both at home and at the state level. Each member of the Board is part of the governance team selected by the AASB general membership. He or she is expected to be a vigorous, knowledgeable and articulate advocate of AASB and its programs, as approved by the Board of Directors, so that the value of

membership in AASB can be made fully and clearly known in the district from which the Director comes, as well as to all other school boards around the state. As a result of this advocacy, the attitudes, opinions and conclusions about AASB, formulated by school board members around the state, can be made with full understanding of all the facts that Directors can make available.

Code of Ethics

As a member of the Association of Alaska School Boards Board of Directors I will strive to improve public education, and to that end I will:

- Attend all three regularly scheduled AASB board meetings and other teleconference meetings, insofar as possible, and become informed concerning the issues to be considered at those meetings;

- Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;

- Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

- Encourage the free expression of opinion by all board members, and seek systematic communications between the board and member school boards;

- Work with other AASB board members to establish effective board policies and to delegate authority for the administration of the association to the Executive Director;

- Communicate to other AASB board members, and the Executive Director, expressions of member and public reaction to AASB resolutions, policies and programs;

- Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;

- Support the employment of those persons best qualified to serve as association staff, and insist on a regular and impartial evaluation of all staff;

- Avoid being placed in a position of conflict of interest, and refrain from using my board position for personal or partisan gain;

- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

My signature below indicates that I have read and agree to abide by the AASB Board of Directors Job Description and Code of Ethics.

Name _____

Date _____



BOARD OF DIRECTORS

Election Procedures

The Association of Alaska School Boards is governed by a Board of Directors comprised of 15 members elected at large from throughout the state. To qualify for a seat on the Board as a director, a nominee shall be a member of a Board of Education which is in good standing with the Association.

The Nominating Committee will review all nominations, interview candidates and recommend a balanced slate of candidates to the membership at the AASB Annual Conference in November.

Criteria considered by the Nominating Committee will include demonstrated leadership and experience, candidate's statewide perspective and vision of the future for school boards, adaptability, and time available to devote to AASB Board service. Additionally the Nominations Committee will consider how the candidate will complement the geographical representation, urban, rural and ethnic makeup of the Board.

Nominations must be made by official action of the school board on which the nominee is a member.

Nominating Procedures

1. All nominations must be received in the AASB office by **October 15, 2019**.
2. Prepare **background information** accurately and completely, stating:
 - a. Name and address;
 - b. Length of term for which candidate is being nominated;
 - c. Name of local school board;
 - d. Dates of service, year current term expires;
 - e. Offices held;
 - f. Other education-related awards, services, trainings or recognitions;
 - g. Other non-education related public service or cultural activities at the local, state, or national level;
 - h. Evidence of demonstrated advocacy for children;
 - i. Personal data: education, present and previous occupations, membership in professional or fraternal organizations.
3. Nominations forms should be accompanied by a **written statement** from the nominee regarding that individual's views on areas relating to AASB listed on the nominations form.
4. Nominee should submit a **signed copy** of the AASB Board of Directors Code of Ethics.
5. Record of **official action of the school board** of which the nominee is a member and signature of the school board president or designee.
6. Submit nomination to:

Nominations Committee Chairperson
c/o Kelly Aicardi
Association of Alaska School Boards
1111 West 9th Street,
Juneau, AK 99801

Note: Faxed, emailed or scanned copies must **request confirmation**. Please submit the original signed documents following a fax or e-mail submitted to meet the October 15, 2019 deadline.

Cordova School District Board of Education

n. Contracts/Memorandums of Agreements- None

Cordova School District Board of Education

o. Personnel- None

Cordova School District Board of Education

p. Miscellaneous

1. Next Regular Meeting Date: Wednesday, October 9, 2019
2. Important Dates
 1. October 12, 2019—PTA Carnival—Mt. Eccles
 2. October 14, 2017 Alaska Day—Holiday—No School
 3. October 18, 2019—End of Quarter
 4. October 30 & 31, 2019- Parent/ Teacher Conferences

Cordova School District Board of Education

q. Pending Agenda-

1. Strategic Plan
2. Student Assessment Data
3. Senior Luncheon

Cordova School District Board of Education

r. Audience Comments

The Board invites public comment at this time on the agenda and non-agenda items. Comment at this oral hearing is limited to THREE minutes per person and FIVE minutes per group.

The public comment period is an opportunity for the Board to hear the public's concerns. The Board will not engage in discussions with members of the public during the comment period.

Please ask person/persons to step forward so their comments may be recorded. If someone remains in the audience the device cannot record their comments.

****Please speak up so your comments can be heard and recorded****

Cordova School District Board of Education

s. Board Comments

The Board invites public comment at this time on the agenda and non-agenda items. Comment at this oral hearing is limited to THREE minutes per person and FIVE minutes per group.

The public comment period is an opportunity for the Board to hear the public's concerns. The Board will not engage in discussions with members of the public during the comment period.

Please ask person/persons to step forward so their comments may be recorded. If someone remains in the audience the device cannot record their comments.

****Please speak up so your comments can be heard and recorded****

Cordova School District Board of Education

u. Adjournment

Motion: I move to adjourn the meeting.

Motion: _____

Second: _____

Discussion:

_____Jewell _____Altermott _____Glasen _____Hoepfner _____Bradford

Motion: PASS

Motion: FAILED

MEETING ADJOURNED AT _____

School Board (Accountability) Calendar

July	
August	Superintendent Feedback (Quarterly Check-In) Welcome Staff and Students
September	Fall Boardsmanship Academy School Board Self-Evaluation and Goal Setting Process
October	Strategic Plan Student Assessment Data Senior Luncheon
November	AASB Annual Conference and YLI District Budget to City (Min./Max. Contribution) Superintendent Feedback (Quarterly Check-In) Financial Audit
December	Winter Boardmanship Academy Curriculum Review Cycle Current Year Budget Revisions
January	AASB Legislative Fly-In and Leadership Training (Juneau) Superintendent Evaluation Tool to Board
February	Candidates for School Board Election Budget Development Process Superintendent Evaluation and Review Goals Curriculum Review Report/Update to the Board Facility Needs Drafts of Student Handbooks
March	AASB Legislative Fly-In and Spring Boardsmanship Academy (Juneau) Budget Development Process School Board Officers New School Board Members Orientation Public Comment for Proposed New Curriculum (30-day)(as needed) Employee Contracts Approval
April	Policies as Recommended by AASB School Calendar Budget Development Process Strategic Plan Senior Luncheon
May	New Curriculum (as needed) Proposed Budget for New Fiscal Year Student Handbooks Approval
June	Superintendent Feedback (Quarterly Check-In) District Crisis Response Plan(s)

EQ	End of Quarter
H	Legal Holiday
I	Inservice Day
M	PT Conf Meeting Req
NT	New Teacher Orientation
O/C	School Opens/Closes
V	Vacation Day
G	CHS Graduation

Cordova School District
School Calendar 2019-2020
Mt. Eccles Elementary/Cordova Jr/Sr High School

	Quarter Ending Dates	Days
1st	Quarter Ends 10/18/19	41
2nd	Quarter Ends 12/20/19	42
3rd	Quarter Ends 3/13/20	47
4th	Quarter Ends 5/22/20	43
Total Student Days		173

July						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Note: Parent Teacher Conference Days - School is in session minimum number of hours per day.

MAP Assessment Windows - Fall, Winter, Spring
 English Language Learner Assessments - Feb 2020
 PEAKS State Assessments - Mar-Apr 2020

Holidays
September 2, 2019 - Labor Day
October 14, 2019 - Indigenous People's Day
November 28-29, 2019 - Thanksgiving
December 25, 2019 - Christmas
January 1, 2020 - New Year's Day
May 25, 2020 - Memorial Day

Key Event Dates
Cordova Fast Ferry Volleyball Tournament - September 27-28, 2019
Cordova Host: Wrestling Regionals - December 12-14, 2019
Cordova Tip-Off Tournament - January 16-18, 2020
Cordova Host: Aurora Music Festival - April 16-18, 2020