

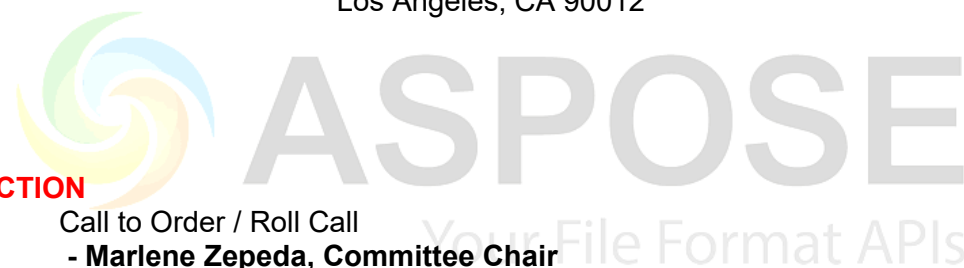
# AGENDA

## SPECIAL JOINT MEETING OF THE BOARD OF COMMISSIONERS AND THE BUDGET & FINANCE AND EXECUTIVE COMMITTEES

Budget & Finance Committee Chair: Robert Byrd

Thursday, September 28, 2017  
1:30 PM

Meeting Location:  
First 5 LA  
750 N. Alameda Street  
Los Angeles, CA 90012

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1. **ACTION**  
Call to Order / Roll Call  
- **Marlene Zepeda, Committee Chair**
  2. **INFORMATION** 3  
Review Program & Planning Committee Meeting Transcript – June 22, 2017  
- **Marlene Zepeda, Committee Chair**
  3. **INFORMATION** 117  
Review Draft of the Comprehensive Annual Financial Report (CAFR), Including the Independent Auditor’s Report for the Fiscal Year Ending June 30, 2017  
- **Faustino Genio, Manager, Accounting**
  4. **INFORMATION** 197  
First 5 LA Annual Report to First 5 CA  
- **Armando Jimenez**
  5. **INFORMATION** 216  
First 5 LA Impact Framework  
- **Christina Altmayer, VP of Programs**  
- **Daniela Pineda, VP of Integration and Learning**
  6. **INFORMATION** 232  
Communities Outcome: Best Start Learning Agenda

**COMMISSIONERS**

Los Angeles County Supervisor	Judy Abdo	Summer McBride
Holly J. Mitchell	Robert Byrd, Psy.D	Maricela Ramirez
<i>Chair</i>	Astrid Heger, M.D.	Carol Sigala
Brandon Nichols	Yvette Martinez	
<i>Vice Chair</i>		

**EX OFFICIO MEMBERS**

Barbara Ferrer, Ph.D.,  
M.P.H., M.Ed.  
Jacquelyn McCroskey, DSW  
Deanne Tilton

**EXECUTIVE DIRECTOR**

Karla Pleitéz Howell

**EXECUTIVE VICE PRESIDENT**

John A. Wagner

**A PUBLIC ENTITY**

- Antoinette Andrews Bush, Director, Communities
- Kim Hall, Evaluation & Learning Manager

7. Break

8. **INFORMATION**

248

Public Policy Update

A. Recent Events and Legislation

B. Update Regarding State Advocate Request for Qualifications

C. Update Regarding State Early Care and Education Coalition Procurement Exception

D. Information Regarding Request to Approve Receipt of First 5 CA Funding for State Early Care and Education Coalition

E. Policy Agenda Framework

- Kim Pattillo Brownson, VP of Policy & Strategy

- Peter Barth, Director, Public Policy and Governmental Affairs

9. **INFORMATION**

Public Comment (For items not on the agenda)

10. **ACTION**

Adjournment



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MEETING OF FIRST 5 LOS ANGELES PROGRAM AND PLANNING  
THURSDAY, JUNE 22, 2017  
750 NORTH ALAMEDA STREET, FIRST FLOOR  
LOS ANGELES, CALIFORNIA 90012

REPORTED BY:  
HEATHERLYNN GONZALEZ  
CSR #13646

1 THURSDAY, JUNE 22, 2017; LOS ANGELES, CALIFORNIA

2 1:33 P.M.

3 -000-

4 COMMISSIONER ZEPEDA: PEOPLE TAKE THEIR SEATS SO  
5 WE CAN GET STARTED. I'VE BEEN GIVEN THE HIGH SIGN.

6 OKAY. PETER, WE'RE WAITING FOR YOU.

7 MR. BARTH: SORRY. SORRY.

8 MS. BELSHE: WE HAVE TO THROW PETER UNDER THE BUS  
9 BECAUSE WE CAN'T CERTAINLY BLAME ANYTHING ON A  
10 COMMISSIONER, JUDY.

11 COMMISSIONER ABDO: IT'S MY FAULT. I ASKED A  
12 QUESTIONS.

13 COMMISSIONER ZEPEDA: GOOD AFTERNOON, EVERYBODY.  
14 WE'RE GONG TO START AS USUAL WITH INTRODUCTIONS AND SEE  
15 WHO'S HERE. I'M MARLENE ZEPEDA. I'M COMMISSIONER FOR  
16 DISTRICT ONE.

17 COMMISSIONER ARAGON: LINDA ARAGON, ALTERNATE  
18 COMMISSIONER FOR DEPARTMENT OF PUBLIC HEALTH.

19 COMMISSIONER ABDO: JUDY ABDO, COMMISSIONER FOR  
20 SHEILA KUEHL'S DISTRICT.

21 MS. ALTMAYER: GOOD AFTERNOON. CHRISTINA  
22 ALTMAYER WITH FIRST 5 LA.

23 MS. ARROYO: GOOD AFTERNOON. ROSIE ARROYO,  
24 SENIOR PROGRAM OFFICER WITH THE CALIFORNIA COMMUNITY  
25 FOUNDATION.

1 MS. PIPPARD: JENNIFER PIPPARD, FIRST 5  
2 LOS ANGELES.

3 MS. PATILLO BROWNSON: KIM PATILLO BROWNSON,  
4 FIRST 5 LA.

5 MS. PINEDA: DANIELA PINEDA, FIRST 5 LA.

6 MR. WAGNER: JOHN WAGNER, FIRST 5 LA.

7 COMMISSIONER TILTON: HI. DEANNE TILTON,  
8 COMMISSIONER REPRESENTING ICAN.

9 COMMISSIONER TAYLOR: ROMALIS TAYLOR,  
10 COMMISSIONER, MARK RIDLEY THOMAS' OFFICE.

11 MS. SMITH: WENDY SMITH, COMMISSIONER  
12 REPRESENTING THE CHILDREN'S COMMISSION.

13 COMMISSIONER THOMPSON: KIP THOMPSON, DMH.

14 COMMISSIONER MARTINEZ: YVETTE MARTINEZ WITH  
15 COMMISSIONER HAAN'S OFFICE.

16 MS. BELSHE: KIM BELSHE, FIRST 5 LA.

17 COMMISSIONER ZEPEDA: OKAY. LET'S START OVER  
18 HERE WITH THE TURQUOISE BLUE.

19 SPEAKER: AMATO YO, FIRST 5 LA.

20 SPEAKER: (INAUDIBLE), ICAN.

21 MS. FALLIN: KATIE FALLIN, FIRST 5 LA.

22 MS. FICEK: TARA FICEK, FIRST 5.

23 MS. JOHN: REENA JOHN, FIRST 5 LA.

24 MS. DUBRANSKY: BARBARA DUBRANSKY, FIRST 5.

25 SPEAKER: GABRIEL DAVE, FIRST 5 LA.

1 COMMISSIONER ZEPEDA: OKAY. PETER, NOW YOU CAN  
2 TALK.

3 MR. BARTH: PETER BARTH, FIRST 5 LA.

4 SPEAKER: GLENDA PATTON, FIRST 5 LA.

5 SPEAKER: (INAUDIBLE).

6 SPEAKER: (INAUDIBLE) COUNSEL FIRST 5 LA.

7 SPEAKER: (INAUDIBLE).

8 COMMISSIONER ZEPEDA: IN THE BACK OVER HERE.

9 SPEAKER: I'M HANNAH, FIRST 5 LA.

10 SPEAKER: (INAUDIBLE), FIRST 5 LA.

11 MR. SANCHEZ: GABRIEL SANCHEZ, SCORPIO. I TELL  
12 STORIES. FIRST 5 LA.

13 MR. GONZALEZ: RAFAEL GONZALEZ, GUITAR PLAYER,  
14 FIRST 5 LA.

15 SPEAKER: (INAUDIBLE), FIRST 5 LA.

16 SPEAKER: MAKAYLA (INAUDIBLE), LAPBN AND THE  
17 HOME VISITATION.

18 COMMISSIONER PLEITEZ HOWELL: CARLA PLEITEZ  
19 HOWELL, COMMISSIONER.

20 SPEAKER: KAREN VALENCIA, FIRST 5 LA.

21 SECRETARY: LINDA VO, FIRST 5 LA.

22 THE COURT REPORTER: HEATHERLYNN GONZALEZ,  
23 STENOGRAPHER.

24 COMMISSIONER ZEPEDA: DID WE MISS ANYBODY? NO.  
25 WE'RE ALL HERE. OKAY.

1 WELCOME AND LET'S GO AHEAD AND MOVE TO ITEM 1,  
2 CALL TO ORDER. DO WE NEED A ROLL CALL?

3 MS. BELSHE: THAT WAS IT.

4 COMMISSIONER ZEPEDA: ITEM NUMBER 2, THE  
5 TRANSCRIPT REVIEW. ARE THERE ANY COMMENTS RELATIVE TO THE  
6 TRANSCRIPT FROM OUR LAST MEETING? HEARING NONE, WE'LL GO  
7 AHEAD AND ACCEPT THEM AS IS.

8 SHOULD WE INTRODUCE THE PEOPLE THAT JUST WALKED  
9 IN?

10 MS. BELSHE: YUP.

11 COMMISSIONER ZEPEDA: INDIVIDUALS THAT JUST  
12 WALKED IN, CAN YOU INTRODUCE YOURSELVES?

13 MS. COLMAN: DEBRA COLMAN, SENIOR PROGRAM  
14 OFFICER, FIRST 5 LA.

15 SPEAKER: AND JAN FISH, LEAD CONSULTANT FOR  
16 PEACH.

17 COMMISSIONER ZEPEDA: WELCOME. OKAY. WE'RE  
18 MOVING ON THEN TO ITEM NUMBER 3 ON THE AGENDA, WHICH IS  
19 THE IMMIGRATION RESPONSE STRATEGIES. AND WE'RE GOING TO  
20 HAVE A PRESENTATION BY KIM PATILLO BROWNSON, JENNIFER  
21 PIPPARD, ROSIE ARROYO, AND I THOUGHT DANIELA. NO. WELL,  
22 SHE'S SITTING THERE, BUT SHE'S NOT PART OF THE  
23 PRESENTATION.

24 MS. BELSHE: SHE MIGHT HAVE SOMETHING TO SAY.

25 COMMISSIONER ZEPEDA: DANIELA IS ALWAYS WELCOME.

1 MS. PINEDA: ANYTHING FOR YOU.

2 MS. PATILLO BROWNSON: GOOD AFTERNOON. I THINK I  
3 HAVE MET MOST OF THE COMMISSIONERS NOW AND ACTUALLY JUST  
4 SAID HELLO TO A COUPLE OF NEW FOLKS. BUT I'M KIM PATILLO  
5 BROWNSON. I'M THE VP OF POLICY AND STRATEGY.

6 AND THIS IS KIND OF AN INTERESTING UPDATE THAT  
7 WE'RE GOING TO DO. WE HAVEN'T TALKED ABOUT IMMIGRATION AS  
8 A FULL COMMISSION OR AS PPC IN THE PAST. AND I THINK I'VE  
9 HAD A NUMBER OF ONE-OFF CONVERSATIONS WITH INDIVIDUAL  
10 MEMBERS OF THE COMMISSION TO ASK ABOUT FIRST 5 LA'S WORK  
11 ON THIS TOPIC. SO WE'RE PLEASED TO ACTUALLY BRING IT  
12 TOGETHER IN THIS MORE CONVERSATIONAL CONTEXT.

13 SO FIRST 5 LA'S MISSION AS WE ALL KNOW JUST TALKS  
14 ABOUT KIDS. IT DOESN'T ACTUALLY TALK ABOUT DOCUMENTED  
15 KIDS OR ON DOCUMENTED KIDS OR THE STATUS OF FAMILIES OR  
16 PARENTAGE OR CITIZENSHIP. SO WE TAKE THE CHARGE OF TAKING  
17 CARE OF LA'S KIDS TO MEAN ALL KIDS. AND WHAT THAT MEANS  
18 IN THE CONTEXT OF OUR POLITICAL MOMENT RIGHT NOW IS THAT A  
19 LOT OF VERY YOUNG CHILDREN ARE -- ARE WORKING THROUGH AN  
20 IMMIGRATION CONTEXT THAT IS VERY ACUTELY TOUCHING VERY  
21 PERSONAL AND REAL PARTS OF THEIR LIVES, THEIR FAMILIES,  
22 THEIR CONTINUED EXPECTATION OF BEING IN -- IN THE SAME  
23 FAMILY STRUCTURE THAT THEY'RE IN TODAY.

24 SO AS RECENT POLITICAL EVENTS HAVE UNFOLDED AND  
25 WE HAVE HEARD INCREASING NUMBERS OF ACCOUNTS OF CHILDREN

1 AND FAMILIES HAVING VARIOUS IMMIGRATION ISSUES WEIGHING  
2 MORE HEAVILY UPON THEM, WE HAVE ATTEMPTED TO ESSENTIALLY  
3 GET OUR ARMS AROUND THE SIZE AND SCOPE OF THE PROBLEM HERE  
4 IN LOS ANGELES TO FIGURE OUT WAYS IN WHICH WE CAN BE  
5 HELPFUL IN SUPPORTING YOUNG CHILDREN AND FAMILIES, AND  
6 ALSO TO LEAN INTO OUR WORK IN PARTNERSHIP. WE'VE TALKED A  
7 LOT ABOUT HOW IN THE PAST PARTNERSHIP IS -- IS TAKING ON A  
8 NEW RELEVANCE FOR FIRST 5 LA. AND THAT IS ALSO TRUE IN  
9 THE IMMIGRATION CONTEXT.

10 A NUMBER OF PARTNERSHIPS THAT WE'VE BROUGHT TO  
11 YOU BEFORE HAVE ESSENTIALLY BEEN BUILT ON THE MODEL THAT  
12 FIRST 5 LA IS AN EXPERT IN AN ISSUE AREA AND THAT WE ARE  
13 ESSENTIALLY TRYING TO INCENTIVIZE PARTNERS TO JOIN US IN  
14 THE WORK. AND THIS IS A FLIP OF THAT SCRIPT WHERE WE ARE  
15 NOT IMMIGRATION EXPERTS. WE ARE ZERO TO FIVE EXPERTS.  
16 AND WE THINK WE HAVE AN IMPORTANT VOICE IN LIFTING UP ZERO  
17 TO FIVE ISSUES IN THE CONTEXT OF THE IMMIGRATION DEBATE,  
18 BUT ALSO WANT TO APPROPRIATELY BE DEFERENTIAL AND LEARN  
19 FROM FOLKS WHO ARE IN FACT EXPERTS IN THIS ARENA. SO  
20 TODAY IS AN EXAMPLE WHERE WE ARE BRINGING AN EXPERT FROM  
21 THE FIELD, ROSIE ARROYO FROM THE CALIFORNIA COMMUNITY  
22 FOUNDATION, WHO WILL HELP BROADEN OUR LENS OF THE CONTEXT  
23 AROUND US. BUT I ALSO ENVISION THIS -- AND THAT MAYBE  
24 THIS IS WHY YOU WERE THINKING OF DANIELA. WE WANT TO MAKE  
25 SURE THAT YOU ARE LEARNING AS WE ARE LEARNING. AND SO

1 THIS IS PART OF OUR LEARNING JOURNEY AND JUST WANT TO MAKE  
2 SURE TO GET YOUR BEST THINKING ON IT AS WELL.

3 SO WITH THAT, I'LL TURN IT OVER TO JEN.

4 MS. PIPPARD: GREAT. SO WE'LL START WITH THE BEN  
5 GIBBS SLIDE. LOS ANGELES COUNTY, AS YOU MAY BE AWARE, HAS  
6 THE LARGEST FOREIGN-BORN POPULATION OF ANY COUNTY IN THE  
7 UNITED STATES. AND ACROSS CALIFORNIA, ONE IN SIX CHILDREN  
8 UNDER 18 HAVE AT LEAST ONE UNDOCUMENTED PARENT. BUT 80  
9 PERCENT OF THEIR CHILDREN ARE U.S. CITIZENS. THIS  
10 PERCENTAGE IS EVEN HIGHER FOR CHILDREN AGE FIVE AND UNDER.  
11 AND ONLY TWO PERCENT OF CHILDREN IN ALL OF CALIFORNIA ARE  
12 UNDOCUMENTED. FAMILIES ARE OFTEN REFERRED TO AS MIXED  
13 STATUS SINCE THE IMMIGRATION STATUS VARIES ACROSS AND EVEN  
14 SOMETIMES WITHIN GENERATIONS.

15 THANKS. THERE ARE THREE EXECUTIVE ORDERS THAT  
16 WERE PASSED IN THE BEGINNING OF NEW YEAR. I WON'T GO INTO  
17 ALL THE DETAILS. THERE'S A LOT OF DETAIL WITHIN THEM, BUT  
18 I'LL JUST HIGHLIGHT SOME BROAD POINTS.

19 SO THE FIRST EXECUTIVE ORDER AROUND PUBLIC SAFETY  
20 REALLY DIRECTED FEDERAL AGENCIES TO EXPAND ENFORCEMENTS  
21 AGAINST ALL REMOVABLE CITIZENS AND IT HIRES MORE  
22 IMMIGRATION OF CUSTOMS ENFORCEMENT OFFICERS, ALSO KNOWN AS  
23 ICE, AND IT LIMITS FUNDING FOR SANCTUARY JURISDICTIONS.

24 THE SECOND ONE AROUND BORDER SECURITY AND  
25 IMMIGRATION ENFORCEMENT, THIS DIRECTED THE DEPARTMENT OF

1 HOMELAND SECURITY TO GAIN OPERATIONAL CONTROL OF THE  
2 BOARDER AND CONSTRUCT A PHYSICAL WALL THAT I BELIEVE  
3 YOU'VE HEARD ABOUT A LOT.

4 THE THIRD ONE WAS PROTECTING THE NATION FROM  
5 FOREIGN TERRORISTS INTO THE UNITED STATES OFTEN REFERRED  
6 TO AS THE MUSLIM BAN, WHICH BANS ENTRY FOR NATIONALS OF  
7 SYRIA, IRAN, LIBYA, SOMALIA, AND YEMEN. IN ADDITION,  
8 THERE WAS A DRAFT EXECUTIVE ORDER THAT WAS WIDELY  
9 CIRCULATED. AND IN THE MEMO, THERE WAS A MENTION OF QUITE  
10 A FEW THINGS, BUT SOME OF THE HIGHLIGHTS WERE DEPORTING  
11 LEGAL PERMANENT RESIDENTS FOR USING BENEFITS, REFUSING TO  
12 ADMIT PROSPECTIVE IMMIGRANTS WHO COULD BECOME A PUBLIC  
13 CHARGE, AND SEEK REPAYMENTS FROM BENEFITS FROM SPONSORS.

14 SO ALTHOUGH THERE HAVE BEEN DRAMATIC CHANGES IN  
15 HOW THE FEDERAL GOVERNMENT APPROACHES IMMIGRATION AND  
16 INCREASES ATTENTION ON IMMIGRANTS REGARDLESS OF LEGAL  
17 STATUS, MANY THINGS REMAIN THE SAME FOR THE POPULATION OF  
18 CHILDREN THAT WE SERVE. FOR EXAMPLE, FAMILIES WITH  
19 CHILDREN UNDER SIX REMAIN POORER THAN ANY OTHER AGE GROUP,  
20 AND ONE IN FOUR LIVES UNDER THE FEDERAL POVERTY LINE.  
21 POVERTY INCREASES FOR IMMIGRANTS. MORE THAN THREE IN TEN  
22 FOREIGN-BORN LOS ANGELES COUNTY RESIDENTS LIVE UNDER 150  
23 PERCENT OF THE FEDERAL POVERTY LINE, WHICH IS WHAT IS  
24 TYPICALLY USED TO DEFINE A LOW-INCOME FAMILY. THESE  
25 POVERTY RATES CAN LIMIT, AS YOU KNOW, CHILDREN'S ACCESS TO

1 CONCRETE SUPPORTS, INCLUDING FOOD, HOUSING, HEALTH CARE,  
2 AND PRESCHOOL; THEREFORE, RESTRICTING OR EVEN HINDERING  
3 THEIR DEVELOPMENT AND RESTRICTING THEIR POTENTIAL.

4 SO THE BOTTOM LINE IS THAT CHILDREN ARE REALLY AT  
5 THE HEART OF IMMIGRATION AND WHAT'S HAPPENING TODAY. AND  
6 WHAT WE'RE LEARNING FROM OUR OWN INVESTMENTS IS THE STRAIN  
7 THAT THIS NEW FOCUS ON IMMIGRATION IS PUTTING ON THE  
8 FAMILIES WE SERVE.

9 OUR WELCOME BABY HOME VISITORS HAVE EXPRESSED TO  
10 US THAT PARENTS ARE ASKING THEM TO BE AVAILABLE IF THEY'RE  
11 DEPORTED. AT OUR BEST START MEETINGS, RESIDENTS ARE  
12 SAYING THAT THEY ARE VERY CONCERNED ABOUT SIGNING THE  
13 SIGN-IN SHEETS, NOT KNOWING WHERE THAT INFORMATION IS  
14 GOING. PARENTS HAVE EXPRESSED A HESITATION ABOUT SENDING  
15 THEIR CHILDREN TO PRESCHOOL.

16 SO HOW DOES THIS IMPACT US GETTING TO OUR NORTH  
17 STAR. FIRST 5 LA, AS KIM MENTIONED, IS CREATED TO SERVE  
18 ALL CHILDREN. AND WE DO TAKE THAT VERY MUCH TO HEART AS  
19 YOU ALL DO. WE ALL KNOW THAT IMMIGRATION ISSUES TOUCH AN  
20 INORDINATE NUMBER OF LA'S YOUNG CHILDREN AND FAMILIES.  
21 AND AS A SYSTEMS CHANGE FUNDER, WE AIM TO ENSURE PUBLIC  
22 SYSTEMS BETTER SERVE YOUNG CHILDREN. IT'S ESPECIALLY  
23 IMPORTANT THAT FAMILIES WITH YOUNG CHILDREN UNDERSTAND  
24 THEIR CONTINUED RIGHTS TO ACCESS PUBLIC BENEFITS AND  
25 CONTINUE TO ENGAGE WITH THE PUBLIC SYSTEMS THAT SERVE

1 THEM. WITHOUT PARTICIPATION IN THESE PUBLIC SYSTEMS, OUR  
2 MISSION AT FIRST 5 LA TO TRANSFORM SYSTEMS FOR CHILDREN  
3 WILL NOT BE AS SUCCESSFUL.

4 SO AS KIM MENTIONED, WE HAVE AN HONORED GUESS  
5 WITH US, ROSIE ARROYO, WHO HAS ACTUALLY LIVED IN THIS  
6 SPACE MUCH LONGER THAN WE HAVE. HER OFFICIAL TITLE IS  
7 IMMIGRANT INTEGRATION AND EARLY CHILDHOOD EDUCATION. AND  
8 I JUST WANT TO THANK ROSIE AHEAD OF TIME FOR COMING. AND  
9 ROSIE HAS HAD A LONG RELATIONSHIP WITH FIRST 5 LA IN MANY  
10 AREAS, AND THIS IS ANOTHER ONE.

11 MS. ARROYO: THANK YOU, JENNIFER. AND THANK YOU  
12 FOR HAVING ME TODAY. IT'S A PLEASURE TO BE HERE. AND I  
13 THINK BOTH, YOU KNOW, KIM AND JENNIFER REALLY CAPTURED IT  
14 WELL, YOU KNOW, CHILDREN ARE REALLY AT THE HEART OF  
15 IMMIGRATION. SO JUST WANT TO BRIEFLY SHARE A BRIEF  
16 OVERVIEW WHAT CCF HAS ALSO BEEN DOING OVER THESE LAST FEW  
17 MONTHS AND SOME OF THE WORK AND COLLABORATION THAT'S  
18 TAKING PLACE IN THE FIELD.

19 SO AS BOTH JENNIFER AND KIM HIGHLIGHTED, YOU  
20 KNOW, LA COUNTY HAS ONE OF THE LARGEST, MOST DIVERSE  
21 IMMIGRANT POPULATIONS IN THE NATION. AND, YOU KNOW, SINCE  
22 THE ADMINISTRATION'S, YOU KNOW, INTRODUCTION OF THESE NEW  
23 EXECUTIVE ORDERS, LA COUNTY'S REALLY AT THE HEART ALSO OF  
24 THIS NEW IMMIGRATION ENFORCEMENT AND DEPORTATION REGIME.  
25 AND ALREADY WE HAVE HEARD FROM A LOT OF OUR ORGANIZATIONS

1 THAT HAVE BEEN VERY STRETCHED AND HAVE BEEN ALSO GRAPPLING  
2 WITH THE RAPID RESPONSE WORK THAT'S TAKING PLACE.

3 SO SINCE THE ANNOUNCEMENT OF THESE NEW EXECUTIVE  
4 ORDERS, CCF ALONG WITH MANY OTHER COMMUNITY PARTNERS HAVE  
5 BEEN WORKING TO SUPPORT RAPID RESPONSE EFFORTS AND REALLY  
6 LOOK TO OPPORTUNITIES TO STRENGTHEN AND HELP EXPAND  
7 PROTECTIONS FOR IMMIGRANT COMMUNITIES DURING THESE TRYING  
8 TIMES.

9 SO VERY BRIEFLY, CCF'S IMMIGRANT INTEGRATION  
10 STRATEGY IS REALLY -- YOU KNOW, REALLY SEEKS TO EMPOWER  
11 IMMIGRANTS TO THRIVE CIVICALLY, ECONOMICALLY, AND  
12 SOCIALLY. AND WE DO THIS BY PROVIDING ACCESS TO THE  
13 GREATEST LEVEL OF CITIZENSHIP. AND OUR MAIN STRATEGIES  
14 THAT WE'VE BEEN SUPPORTING OVER THE LAST FEW YEARS HAVE  
15 REALLY BEEN FOCUSED ON IMPROVING AND STRENGTHENING EFFORTS  
16 TO INCREASE THE NUMBER OF PEOPLE THAT APPLY FOR  
17 NATURALIZATION. LA COUNTY HAS CLOSE TO 800,000 ELIGIBLE  
18 PERMANENT RESIDENTS. THESE ARE PEOPLE THAT ALREADY  
19 QUALIFY FOR CITIZENSHIP BUT HAVE NOT TAKEN THAT STEP  
20 BECAUSE OF LACK OF ACCESS TO RESOURCES OR INFORMATION.  
21 THE OTHER IS PUBLIC POLICY AND ADVOCACY AND THE NEED TO  
22 REALLY CONTINUE TO EXPAND PROTECTIONS FOR IMMIGRANT  
23 COMMUNITIES. AND THEN THE THIRD PILLAR OF OUR WORK HAS  
24 REALLY ALSO BEEN FOCUSED ON, YOU KNOW, SUPPORTING RAPID  
25 RESPONSE EFFORTS.

1 AS MANY OF YOU HAVE BEEN FOLLOWING, THE  
2 IMMIGRATION POLICY LANDSCAPE HAS ALSO BEEN -- HAS  
3 FLUCTUATED A LOT IN THE LAST FIVE, SIX YEARS. I MEAN,  
4 WITH -- THERE'S BEEN A LOT OF EFFORTS FROM DACA TO LOCAL  
5 STATE EFFORTS AROUND THE DRIVER'S LICENSE AND  
6 IMPLEMENTATION BILL, UNACCOMPANIED MINORS ISSUES. SO A  
7 LOT OF ORGANIZATIONS OVER THE LAST FEW YEARS HAVE BEEN  
8 REALLY IN THIS MODE OF, YOU KNOW, RAPID RESPONSE WORK.

9 SO WE FEEL THAT WHAT -- WHAT HAS BEEN GOOD ABOUT  
10 THE PREVIOUS WORK THAT'S TAKEN PLACE IS IT HAS ALLOWED  
11 GROUPS TO CREATE INFRASTRUCTURE. SO WE DO FEEL THAT THERE  
12 IS A STRONG INFRASTRUCTURE IN LA COUNTY THAT CAN HELP  
13 ACCELERATE SOME OF THESE OUTREACH AND EDUCATION EFFORTS TO  
14 FAMILIES WITH THE RIGHT TYPE OF SUPPORT.

15 SO VERY QUICKLY WE'LL JUST SHARE THAT OUR  
16 STRATEGY AND MODELS FOR HOW WE ENGAGE IN THE WORK IS  
17 REALLY COMPRISED OF THREE EFFORTS. THE FIRST IS REALLY  
18 WORKING COLLABORATIVELY WITH OTHER FOUNDATIONS AND  
19 PARTNERS TO PULL RESOURCES TOGETHER AND, YOU KNOW,  
20 MAXIMIZE OUR COLLECTIVE IMPACT. THE THIRD HAS BEEN OUR  
21 GRANT MAKING SUPPORT TO ORGANIZATIONS. AND THEN THE THIRD  
22 PILLAR HAS BEEN SUPPORTING, CONVENING, AND COORDINATION.  
23 SO ON A MONTHLY BASIS THE FOUNDATION HAS BEEN SUPPORTING  
24 AN IMMIGRANT INTEGRATION TASK FORCE, AND ALSO NOW MOST  
25 RECENTLY AN IMMIGRANT HEALTH ACCESS TASK FORCE THAT

1 INCLUDES OVER 80-PLUS ORGANIZATIONS FROM ACROSS THE  
2 COUNTY, MULTISECTOR COLLABORATION TO REALLY LOOK AT HOW WE  
3 COORDINATE OUR EFFORTS AND TALK ABOUT THE MOST PRESSING  
4 POLICY CHALLENGES THAT WE'RE FACING.

5 SO JENNIFER ALREADY COVERED SOME OF THE  
6 STATISTICS AND THE IMPACT HERE IN LA COUNTY. SO I WILL  
7 NOT TOUCH ON THAT. BUT I WILL JUST SHARE THAT THE --  
8 THESE ANTI-IMMIGRANT POLICIES AS HAVE BEEN STATED HAVE A  
9 DIRECT IMPACT ON CHILDREN. AND I THINK ONE OF THE KEY  
10 THINGS THAT STANDS OUT IN THIS POLICY IS THAT BASICALLY  
11 ANYONE WITHOUT AUTHORIZATION IS NOW A PRIORITY FOR  
12 DEPORTATION. THAT INCLUDES PARENTS, LEGAL GUARDIANS, AND  
13 U.S. CITIZENS. SO THE FEAR IS VERY REAL IN THE  
14 COMMUNITY. WE'VE ALSO BEEN HEARING FROM A LOT OF OUR  
15 COMMUNITY PARTNERS THAT PEOPLE HAVE ALSO UNENROLLED FROM  
16 SOCIAL SERVICES BECAUSE OF FEAR THAT THEIR DATA AND  
17 INFORMATION WILL BE SHARED WITH FEDERAL GOVERNMENT.

18 SO WE HAVE ALSO BEEN HEARING THE DIRECT IMPACT  
19 THAT THIS IS HAVING ON CHILDREN'S MENTAL HEALTH STATUS AND  
20 ALSO JUST A SIGNIFICANT INCREASE IN ANTI-IMMIGRANT LIKE  
21 BULLYING AND CLIMATE IN SCHOOLS, SPECIFICALLY AT THE  
22 ELEMENTARY LEVEL.

23 SO SOME OF THE ACTIVITIES THAT CCF HAS ALSO BEEN  
24 ENGAGED IN SINCE THE ANNOUNCEMENT OF THESE ORDERS HAVE  
25 BEEN, IN DECEMBER OUR BOARD APPROVED A FOUR-PART STRATEGY

1 THAT REALLY FOCUSES ON STRENGTHENING LA COUNTY TO PROVIDE  
2 THE HIGHEST LEVEL OF PROTECTION. AND THE SECOND AREA THAT  
3 WE'VE BEEN FOCUSING IS REALLY WORKING WITH THE CITY AND  
4 COUNTY TO ESTABLISH A PUBLIC/PRIVATE PARTNERSHIP TO EXPAND  
5 ACCESS TO LEGAL RESOURCES. SO IN LA COUNTY, WE HAVE A  
6 LARGE NUMBER OF -- WE HAVE A LARGE DETAINEE POPULATION IN  
7 THE ADELANTO CENTER, WHICH IS ONE OF THE NEAREST DETENTION  
8 FACILITIES. AND ABOUT TWO-THIRDS OF THE POPULATION THERE  
9 DOES NOT HAVE A RIGHT TO COUNSEL OR ACCESS TO AN ATTORNEY.  
10 SO PROVIDING RESOURCES TO THIS POPULATION IS REALLY  
11 CRITICAL BECAUSE WE KNOW THAT THIS IS GOING TO BE THE  
12 FIRST TARGETS THAT WILL ALSO BE EXPEDITED FOR DEPORTATION.

13 THE OTHER IS, WE DID AN INITIAL RELEASE OF  
14 FUNDING TO 19 ORGANIZATIONS TO SUPPORT RAPID RESPONSE  
15 EFFORTS, AND THEN WE CONTINUE TO SUPPORT EFFORTS WITH  
16 ETHNIC MEDIA. WE HAVE THIS CAMPAIGN CALLED (INAUDIBLE)  
17 CAMPAIGN THAT IS REALLY A PARTNERSHIP WITH ETHNIC MEDIA TO  
18 LOOK FOR INNOVATIVE WAYS TO AMPLIFY RESOURCES IN THE  
19 COMMUNITY.

20 SO THIS SLIDE HERE JUST GOES INTO A LITTLE MORE  
21 DETAIL IN ALL OF OUR STRATEGIES THAT I JUST MENTIONED.  
22 AND A LOT OF THEM HAVE REALLY JUST BEEN LOOKING AT RAPID  
23 RESPONSE NEEDS, SO A HUGE DEMAND FOR KNOW YOUR RIGHTS AND  
24 LEGAL RESOURCES. POLICY AND ADVOCACY HAS ALSO BEEN VERY  
25 IMPORTANT. CITIZENSHIP, WE KNOW THAT THERE IS ALSO A HUGE

1 NEED FOR CITIZENSHIP. AN ORGANIZATION WE WORK WITH VERY  
2 CLOSELY, (INAUDIBLE) SHARED THAT JUST IN ONE WEEK THEY  
3 RECEIVED OVER 4,000 CALLS FROM LOCAL COMMUNITY MEMBERS  
4 JUST TRYING TO ACCESS RESOURCES AND INFORMATION ON HOW TO  
5 APPLY FOR CITIZENSHIP. AND, YOU KNOW, PARTLY IT'S BECAUSE  
6 WE KNOW THAT CITIZENSHIP IS THE ULTIMATE PROTECTION.  
7 UNLESS YOU HAVE YOUR CITIZENSHIP STATUS, YOU'RE NOT REALLY  
8 PROTECTED.

9 AND THEN IN TERMS OF OUR WORK WITH ETHNIC MEDIA,  
10 ONE OF THE THINGS THAT WE SUPPORTED WAS THE LAUNCH OF THIS  
11 (INAUDIBLE) WEB SITE. IT REALLY IS ABOUT PROTECTING  
12 YOURSELF AND SHARING WITH OTHER COMMUNITY RESOURCES TO  
13 EMPOWER THEM WITH INFORMATION. AND THE GOAL REALLY IS  
14 THAT THERE'S A LOT OF INFORMATION THAT'S OUT THERE. SO  
15 ONE OF THE REQUESTS WE RECEIVED HAS BEEN, HOW DO WE HAVE A  
16 ONE-STOP SHOP WHERE WE CAN ALSO REFER COMMUNITY AND OTHER  
17 PARTNERS TO RESOURCES. SO THE (INAUDIBLE) WEB SITE IS A  
18 PARTNERSHIP THAT WE'VE ALSO BEEN WORKING CLOSELY WITH THE  
19 RABEN GROUP, AND THEY'VE BEEN HELPING TO MANAGE THIS SITE.  
20 BUT THE GOAL IS REALLY JUST TO HAVE A CENTRALIZED HUB OF  
21 RESOURCES AND INFORMATION. AND IT'S REALLY -- WE DON'T  
22 WANT TO DUPLICATE RESOURCES, SO IT'S REALLY JUST FOR  
23 ORGANIZATIONS TO UPLOAD INFORMATION THAT THEY HAVE.

24 AND THEN JUST FINALLY, WE'LL SHARE THAT, YOU  
25 KNOW, SOMETHING THAT WE'VE BEEN WORKING ON WITH CITY AND

1 COUNTY HAS BEEN ON THE ESTABLISHMENT OF THIS LA JUSTICE  
2 FUND. AND THIS FUND, BASICALLY, WHAT IT SEEKS TO DO IS  
3 REALLY TO EXPAND DUE PROCESS FOR INDIVIDUALS WHO ARE  
4 EITHER ARRESTED, DETAINED, OR IN PROCESS OF, YOU KNOW,  
5 FACING LEGAL PROCEEDINGS. AND SO OUR GOAL IS TO RAISE \$10  
6 MILLION FOR THIS LEGAL DEFENSE FUND. TO DATE, WE'VE  
7 RAISED 7.2 MILLION. THAT INCLUDES A COMMITMENT FROM THE  
8 CITY OF LA FOR 2 MILLION. THE COUNTY OF LOS ANGELES ALSO  
9 JUST APPROVED 3 MILLION. CCF AND WEINGART COMBINED ARE  
10 PUTTING 2.2 MILLION FOR THIS FUND.

11 SO AS OF NOW WHERE THIS FUND STANDS IS THIS HAS  
12 BEEN A BIG WEEK FOR US. THE COUNTY BOARD OF SUPERVISORS  
13 JUST EARLIER THIS WEEK APPROVED THE POLICY PARAMETERS FOR  
14 THE LA JUSTICE FUND, SO NOW WE'RE IN FINAL DISCUSSIONS  
15 ABOUT THE CONTRACT FOR THIS PROGRAM. AND THEN THE CITY,  
16 THE FULL COUNCIL IS EXPECTED TO VOTE ON THIS TOMORROW.  
17 SO ONCE THIS -- WE GET FINAL APPROVAL FROM THE CITY, THEN  
18 WE WILL BE MOVING FORWARD AND RELEASING AN RFP BY MID JULY  
19 TO ORGANIZATIONS THAT HAVE EXPERTISE ON REMOVAL DEFENSE.

20 SO I KNOW WE'RE SHORT ON TIME, SO I'LL STOP THERE  
21 BUT HAPPY TO PROVIDE ANY ADDITIONAL DETAILS OR QUESTIONS.

22 MS. PIPPARD: THAT'S GREAT. THANKS, ROSIE.

23 WE WILL HAVE A DISCUSSION MOMENT, SO THERE WILL  
24 BE TIME TO TALK TO ROSIE.

25 WE ALSO WANTED TO SHARE WITH YOU WHAT FIRST 5 LA

1 IS DOING IN OUR IMMEDIATE ACTION. GRANT MAKERS CONCERNED  
2 WITH IMMIGRATION AND REFUGEES HAS PUT TOGETHER A JOINT  
3 STATEMENT FOR FUNDERS. IT IS IN YOUR PACKET. AND WE HAVE  
4 JOINED THE 200 PHILANTHROPIC ORGANIZATIONS OR  
5 INSTITUTIONS, INCLUDING THE COUNCIL ON -- CALIFORNIA  
6 COMMUNITY FOUNDATION. AND KIM BELSHE IS NOW A SIGNER ON  
7 -- ON BEHALF OF FIRST 5 LA. STAFF HAS ALSO DEVELOPED A  
8 STRATEGY PARTNERSHIP MEMO IN SUPPORT OF THE CALIFORNIA  
9 COMMUNITY FOUNDATIONS DEPORTATION DEFENSE FUND FOR THE  
10 AMOUNT OF \$74,000. THIS WILL PROVIDE ADDITIONAL FUNDING  
11 FOR ENGAGEMENT OF EARLY CHILD CARE AND EDUCATION SERVICE  
12 PROVIDERS AND ENSURE THAT FAMILIES WITH CHILDREN UNDER THE  
13 AGE OF FIVE ARE RECEIVING TARGETED OUTREACH AND CONTENT BY  
14 THE NONPROFIT ORGANIZATIONS THAT WE'RE SUPPORTING.

15 THIS IS ACTUALLY A SLIDE THAT WE PULLED OUT SOME  
16 STRONG STATEMENTS FROM THE JOINT STATEMENT. I THINK  
17 YOU'LL SHARE WITH -- JOIN STAFF THAT THIS IS VERY WELL  
18 WRITTEN. IT IS A BIPARTISAN STATEMENT. YOU'LL FIND THAT  
19 VERY CONSERVATIVE AND VERY PROGRESSIVE FOUNDATIONS HAVE  
20 JOINED THIS STATEMENT TOGETHER.

21 SO WE'VE IDENTIFIED THREE ROLES THAT WE FEEL THAT  
22 WE CAN PLAY. ONE IS TO CONTINUE TO BE THE TRUTH TELLER  
23 AND UTILIZE OUR VOICE AND INFLUENCE BY GATHERING DATA AND  
24 STORIES THAT WE'RE HEARING FROM OUR GRANTEEES AND OTHER  
25 ORGANIZATIONS THAT ARE SERVING YOUNG CHILDREN. AS A

1 FUNDER, WE WANT TO CONTINUE TO BE IN PARTNERSHIP WITH OUR  
2 PHILANTHROPIC AND CITY AND COUNTY PARTNERS AND CONTINUE TO  
3 LEARN WHAT THEY'RE DOING AND SEE WHERE WE CAN ADD VALUE.  
4 IN ADDITION, WE WANT TO PROVIDE AND CONNECT FAMILIES TO  
5 VALUABLE RESOURCES BY ENSURING FAMILIES WITH YOUNG  
6 CHILDREN THROUGHOUT ALL OF LA COUNTY HAVE ACCESS TO NOT  
7 ONLY INFORMATION THAT IS ACCURATE BUT EASY TO UNDERSTAND  
8 AND ACCESSIBLE ABOUT THEIR RIGHTS, LEGAL OPTIONS, AND  
9 RESOURCES. AND THERE'S TWO RESOURCES WE WANTED TO SHARE  
10 WITH YOU TODAY. SESAME STREET AND ABRIENDO PUERTAS -- AND  
11 OUR TEAM JUST LEFT A MEETING WITH SESAME STREET THIS  
12 MORNING, WHICH WAS PRETTY GREAT BECAUSE WHO DOESN'T LOVE  
13 BIG BIRD. SO IN PARTNERSHIP WITH OUR COLLEAGUES AT THE  
14 FIRST 5 ASSOCIATION, WE ARE COLLABORATING WITH SESAME  
15 STREET, WHO HAS DEVELOPED AN AMAZING TOOL KIT CALLED CARE,  
16 COPE AND CONNECT. AND THIS HELPS CHILDREN FEEL SAFE AND  
17 IT REALLY HELPS FAMILIES INITIATE THESE VERY DELICATE AND  
18 IMPORTANT CONVERSATIONS.

19 FIRST 5 ASSOCIATION AND OUR COMMUNICATIONS  
20 DEPARTMENT HEADED UP BY GABE SANCHEZ IS WORKING TOGETHER  
21 TO LEAD THE LAUNCH OF THIS. IT WILL BE -- IT IS CURRENTLY  
22 IN SPANISH AND ENGLISH AND IT WILL SOON BE IN KOREAN AND  
23 ARABIC.

24 WE ALSO WANTED TO CALL OUT OUR GRANTEE PARTNER,  
25 ABRIENDO PUERTAS. THEY HAVE RELEASED A FREE VIDEO IN

1 SPANISH AND ENGLISH. AND IT WAS DEVELOPED IN RESPONSE TO  
2 OVER A THOUSAND PARENTS WHO REALLY RAISED THIS ISSUE AND  
3 FOUND THEMSELVES AND THEIR CHILDREN AT JUST A VERY  
4 UNCERTAIN TIME. AND AS A PARENT, IT'S NOT GOOD TO BE  
5 UNCERTAIN. THESE RESOURCES FOR BOTH SESAME STREET AND  
6 ABRIENDO PUERTAS DEMONSTRATED REALLY HOW PROVIDE INSIGHT  
7 FOR PARENTS ON HOW TO COMMUNICATE WITH THEIR YOUNG  
8 CHILDREN. THERE'S ACTUALLY VIDEOS OF A PARENT TALKING TO  
9 CHILDREN. AND IT MODELS INTERACTIONS AND IT SHOWS THEM  
10 HOW TO RESPOND AND ACTUALLY COMFORT A CHILD.

11 AND THE OTHER PIECE THAT WE FOUND REALLY  
12 IMPORTANT IS THE RESOURCES ENCOURAGE THE PARENTS TO  
13 DEVELOP A PLAN THAT'S REALLY THE PLAN THAT'S BEST FOR  
14 THEIR FAMILY AND THE WELL-BEING OF THEIR CHILDREN IN THE  
15 EVENT OF AN EMERGENCY.

16 AND I JUST HAVE TO DO THIS BECAUSE OUR SESAME  
17 STREET WEB SITE, THEY HAVE A MOTTO OR A PHRASE THAT THEY  
18 CHANGE EVERY DAY IF YOU CAN BELIEVE IT. BUT TODAY'S MOTTO  
19 WAS, HUGS HELP, HUGS HEAL, AND HUGS HOLD POWER. WOULDN'T  
20 THE WORLD BE A BETTER PLACE?

21 WITH THAT, WE WANTED TO SHARE WITH YOU OUR NEXT  
22 STEPS. WE CONTINUE TO LEARN FROM OUR PHILANTHROPIC  
23 PARTNERS, FROM OUR PUBLIC PARTNERS. AND WE WOULD LIKE TO  
24 RETURN IN SEPTEMBER WITH ADDITIONAL LEARNINGS AND  
25 ADDITIONAL INFORMATION. WE'RE LOOKING AT HOW WE CAN

1 POTENTIALLY SUPPORT THOSE LARGE ORGANIZATIONS WHO HAVE  
2 WORKED FOR MANY YEARS ON THE IMMIGRANT ISSUES AND EXPAND  
3 RESOURCES TO SUPPORTS WITH YOUNG CHILDREN AND FAMILIES.  
4 THAT IS A SPECIFIC ROLE THAT WE CAN LEAD.

5 WE ALSO WANT TO LOOK AT HOW WE CAN SUPPORT OUR  
6 GRASSROOTS COMMUNITY-BASED ORGANIZATIONS THAT SERVE  
7 IMMIGRANT COMMUNITIES IN OUR -- IMMIGRANT FAMILIES IN OUR  
8 BEST START COMMUNITIES AND ENABLE TO HELP THEM RESPOND  
9 BETTER. THESE AREN'T ORGANIZATIONS WHO ARE IMMIGRANT  
10 RIGHTS OR LEGAL PROVIDERS, BUT THEIR DAILY INTERACTION  
11 WITH IMMIGRANT MOMS AND DADS ARE REALLY BEING ASKED TO  
12 PROVIDE ADDITIONAL RESOURCES INFORMATION. AND WE ARE  
13 HEARING THAT THEY ARE VERY STRETCHED.

14 THE OTHER PIECE IS THERE ARE OTHER OPPORTUNITIES  
15 TO PARTNER WITH OUR PUBLIC/PRIVATE COLLEAGUES AROUND MORE  
16 OF A LONG TERM. SO THERE'S CONVERSATIONS NOW AROUND  
17 PREPARING FOR THE CENSUS IN 2020. AND THE CENSUS IS  
18 REALLY A CRITICAL TOOL FOR ALL OF US IN OUR PROGRAM AND  
19 PLANNING WORK.

20 SO THE OTHER PIECES I WANTED TO CALL OUT IS THAT  
21 OUR COMMUNITY RELATIONS DEPARTMENT, THEY CONTINUE TO  
22 COLLECT INFORMATION AT THE COMMUNITY LEVEL AND WITH OTHER  
23 NONPROFITS TO RAISE THESE STORIES, AND THEY ARE ALSO  
24 LEADING AN INTERNAL TRAINING FOR US AS STAFF SO WE CAN  
25 CONTINUE TO LEARN AND BE BETTER GRANT MAKERS. AND AS I

1 MENTIONED EARLIER, OUR COMMUNICATION DEPARTMENT WILL  
2 CONTINUE TO PUSH OUT GOOD INFORMATION SUCH AS SESAME  
3 STREET AND ABRIENDO PUERTAS THAT WE'VE LEARNED.

4 SO THIS TOPIC AS YOU CAN IMAGINE HAS BEEN A  
5 LEARNING JOURNEY AND IT'S BEEN A VERY PASSIONATE TOPIC.  
6 AND WE DEFINITELY FELT A NEED TO TALK ABOUT IT AMONGST  
7 OURSELVES AS COLLEAGUES AND WE WANTED TO THEN ENTER INTO A  
8 CONVERSATION WITH ALL OF YOU AND REALLY GET YOUR FEEDBACK  
9 ABOUT THE RIGHT ROLE THAT YOU FEEL FIRST 5 LA COULD BE  
10 PLAYING.

11 COMMISSIONER ZEPEDA: OKAY. THANK YOU VERY MUCH.  
12 ARE THERE QUESTIONS COMMENTS, COMMENTS?

13 JUDY.

14 COMMISSIONER ABDO: MAYBE DAYTON CAN ANSWER THIS,  
15 BUT I WONDERED IF YOU'RE WORKING WITH LACOE AND WITH HEAD  
16 START AT LACOE AND WITH OTHER PRESCHOOL CHILD DEVELOPMENT  
17 PROGRAMS IN -- WITHIN SCHOOL DISTRICTS.

18 MS. PIPPARD: WE'RE ALL JUMPING IN TO ANSWER.

19 SO ACTUALLY I WAS GOING TO SAY, THEY'RE PART OF  
20 OUR COMMUNICATIONS AND OUTREACH EFFORT THAT WE WANTED TO  
21 INCLUDE THEM. THERE'S JUST A DEMAND -- THERE'S JUST AN  
22 INTENSE DEMAND FOR PARENTS TO HAVE THIS INFORMATION. SO I  
23 FEEL LIKE THAT WOULD BE THE FIRST STEP FOR SURE.

24 WHAT DID YOU WANT TO ADD?

25 MS. PATILLO BROWNSON: JUST TWO THINGS. WHEN WE

1 MET WITH THE COUNTY BOARD OF SUPERVISORS CHILDREN'S  
2 DEPUTIES, THEY HIGHLIGHTED THAT LACOE HAS ACTUALLY TAKEN  
3 SOME PRETTY EXTRAORDINARY STEPS IN TERMS OF TRAINING THEIR  
4 EMPLOYEES ABOUT WHAT TO DO IN THE EVENT OF AN ICE OFFICER  
5 EITHER REQUESTING DOCUMENTS OR REQUESTING ACCESS TO HEAD  
6 START OR STATE PRESCHOOL GROUNDS. AND THAT'S CERTAINLY A  
7 -- A REALLY POWERFUL MODEL THAT I THINK THE MORE EARLY  
8 CHILDHOOD PROVIDERS WHO KNOW ABOUT THAT, THE BETTER. IN  
9 TERMS OF THE INVESTMENT THAT WE'RE PROPOSING WITH CCF, I  
10 THINK LACOE WOULD ABSOLUTELY BE A PARTNER TO REACH OUT TO  
11 IN TERMS OF MAKING SURE THAT BOTH SCHOOL DISTRICTS AS WELL  
12 AS LACOE ITSELF WOULD BE INCLUDED IN THE TRAINING THAT  
13 WOULD BE ECE SPECIFIC.

14 DO YOU WANT TO --

15 MS. ARROYO: I WAS JUST GOING TO ADD THAT LACOE  
16 IS ACTUALLY -- THEY JUST CREATED A NEW POSITION ALSO THAT  
17 WILL BE FOCUSING ON COORDINATING ALL THE IMMIGRATION WORK  
18 FOR THEIR OFFICE.

19 COMMISSIONER ABDO: I'M JUST STEPPING DOWN FROM  
20 THE LACOE BOARD, SO I HEARD ALL OF THIS. AND I WANTED TO  
21 MAKE SURE WE WERE ALL ON THE SAME PAGE.

22 COMMISSIONER ZEPEDA: I THINK WENDY HAD A  
23 QUESTION.

24 COMMISSIONER SMITH: WELL, IT'S A COMMENT AND A  
25 QUESTION. AT CHILDREN'S COMMISSION MONDAY WE HAD A

1 PRESENTATION ON IMMIGRATION FROM THE OFFICE -- COUNTY  
2 OFFICE OF IMMIGRATION AND DCFS AND MENTAL HEALTH,  
3 PROBATION UNFORTUNATELY WASN'T THERE. BUT THEY SPOKE --  
4 DCFS IS, YOU KNOW, ACTIVELY ENGAGED WITH THE CHILDREN'S  
5 LAW CENTER IN HELPING PUBLICIZE AND SUPPORT FAMILY EFFORTS  
6 TO PREPARE AFFIDAVITS FOR CARETAKER AUTHORIZATION. THEY  
7 WERE ANTICIPATING THAT A LOT OF CHILDREN MIGHT COME INTO  
8 THE SYSTEM AS A RESULT OF DEPORTATIONS. THAT HASN'T  
9 ACTUALLY HAPPENED, APPARENTLY, TO THE EXTENT THAT PEOPLE  
10 FEARED IT WOULD.

11 I GUESS MY POINT BEING, I THINK THERE ARE A LOT  
12 OF PEOPLE AND (INAUDIBLE), YOU'RE PROBABLY FAMILIAR WITH,  
13 WHO ARE, YOU KNOW, ACTIVELY WORKING IN THE SAME WAY THAT  
14 YOU ARE DESCRIBING. AND SO WE SHOULD -- THEY SHOULD BE  
15 PARTNERS TO WHATEVER FIRST 5 IS DOING.

16 MS. PIPPARD: AND I BELIEVE BOTH OF THESE --

17 MS. BELSHE: COULD YOU SPEAK UP.

18 MS. PIPPARD: BOTH OF THOSE ORGANIZATIONS ARE  
19 ACTUALLY FUNDED BY THE CALIFORNIA COMMUNITY FOUNDATION.

20 MS. BELSHE: SO THOSE ARE EXAMPLES OF  
21 ORGANIZATIONS THAT ARE ADDITIONAL FUNDING THAT COULD  
22 SUPPORT WITH THEIR PARTICULAR FOCUS ON CHILDREN --  
23 FAMILIES WHO HAVE CHILDREN.

24 COMMISSIONER ZEPEDA: DAYTON I THINK HAD A  
25 QUESTION.

1           COMMISSIONER GILLELAND:  THANK YOU.  I WAS JUST  
2 GOING TO ADD THAT OUR POSITION IS IN FACT CLOSED NOW AND  
3 THE FINAL INTERVIEW IS THIS AFTERNOON.  SO THAT PERSON  
4 SHOULD BE ON BOARD AS SOON AS JULY 1 I BELIEVE.

5           SPEAKER:  I HAVE A QUESTION, MARLENE.

6           COMMISSIONER ZEPEDA:  I'M TAKING THE PEOPLE IN  
7 THE ORDER IN WHICH THEY -- DO YOU WANT TO DEFER.

8           COMMISSIONER MARTINEZ:  THANK YOU VERY MUCH.

9           DOES LAW ENFORCEMENT EVER RECEIVE SENSITIVITY  
10 TRAINING OR TRAUMA -- SORT OF EARLY CHILDHOOD TRAUMA  
11 SENSITIVITY TRAINING OR AWARENESS PROGRAMS OR -- I MEAN, I  
12 KNOW WE'RE -- THE CITY OF LA IS A SANCTUARY CITY.  AND DO  
13 THEY PARTICIPATE IN ANY OF THESE CONVENINGS OR TRAININGS?

14          MS. ARROYO:  NOT TO MY KNOWLEDGE, BUT WE CAN  
15 CERTAINLY LOOK INTO THAT.  I KNOW THAT THERE HAS BEEN A  
16 LOT -- A LOT OF FOCUS ALSO RIGHT NOW HAS BEEN TO ENSURE  
17 THAT LOCAL LAW ENFORCEMENT IS NOT COOPERATING WITH ICE  
18 BECAUSE THERE -- IT'S STILL NOT CLEAR AND IT'S A LITTLE,  
19 YOU KNOW, I KNOW, SHADY.  SO SOMETIMES ORGANIZATIONS SAY  
20 THEY'LL GET A MESSAGE FROM THEM AND SAY, NO, WE'RE NOT,  
21 BUT THEN THEY TALK TO COMMUNITY AND HEAR OTHERWISE.  SO I  
22 KNOW THAT'S BEEN A BIG LIKE --

23          COMMISSIONER MARTINEZ:  I THINK THAT'S WHERE A  
24 LOT OF THE FEAR STEMS AND I KNOW THERE'S A DIFFERENCE  
25 BETWEEN ICE AND LAW ENFORCEMENT.  BUT FOR YOUNG CHILDREN,

1 AND PROBABLY IN THE AREA THAT WE'RE FOCUSED ON, THERE MAY  
2 NOT BE THAT BIG OF A DIFFERENCE IN THEIR -- YOU KNOW, SO  
3 I'M JUST WONDERING IF THAT EVER OCCURS.

4 COMMISSIONER SMITH: THE SHERIFF'S DEPARTMENT IS  
5 WORKING TOGETHER WITH THE OFFICE OF IMMIGRATION. WHEN  
6 THEY GO AROUND AND MAKE THE COMMUNITY PRESENTATIONS THEY  
7 HAVE A SHERIFF FOR JUST THAT REASON TO TALK.

8 COMMISSIONER MARTINEZ: AND THEY FOCUS ON THIS  
9 AGE RANGE OR DO YOU --

10 COMMISSIONER SMITH: I THINK THIS IS FAMILIES IN  
11 GENERAL, PROBABLY CHILDREN OF ALL AGES.

12 COMMISSIONER ZEPEDA: CAN I JUST ASK A POINT OF  
13 CLARIFICATION? SO WHAT YOU'RE SAYING IS THAT CHILDREN ARE  
14 SEEING THE ICE AND THE POLICE AS ONE AND THE SAME, AND SO  
15 HOW DO YOU -- HOW DO YOU HAVE THEM DISTINGUISH THAT. AND  
16 MAYBE THAT'S WHAT SESAME STREET, I DON'T KNOW, TOOL KIT  
17 MIGHT HELP. HAVE I NO IDEA.

18 MS. PIPPARD: I'M NOT SURE, BUT I AGREE WITH  
19 ROSIE THAT IT WOULD BE SOMETHING FOR US TO LOOK INTO  
20 DEEPER BECAUSE THERE ARE JUST DIFFERENT NEEDS AND  
21 DIFFERENT WAYS OF COMMUNICATING WHEN DEALING WITH YOUNG  
22 CHILDREN. SO YES.

23 COMMISSIONER ZEPEDA: COMMISSIONER TAYLOR.

24 COMMISSIONER TAYLOR: I HAVE SEVERAL QUESTIONS.  
25 ONE IS, LET'S MAKE SURE THAT WE REMEMBER THAT WE HAVE A

1 STRONG BEST START COMMUNITIES. WE HAVE 14 OF THEM.  
2 THEY'VE BEEN ADVOCATING AT DIFFERENT LEVELS ABOUT THIS  
3 ISSUE AND ENTERTAINED AND REACHED OUT TO A LOT OF  
4 COMMUNITY PEOPLE BECAUSE IT'S A STRESSOR OUT THERE. AND  
5 SO LET'S MAKE SURE THAT OUR STRATEGY INCLUDES THEM AND  
6 THEN NETWORKING WITH THEM BECAUSE THEY'RE THERE ALL THE  
7 TIME. THEY LIVE THERE. THEY ARE BREATHING IT AND THE  
8 COMMUNITIES ENGAGE IN THEM.

9 THE SECOND IS ALSO ENGAGE THEM ON YOUR EFFORTS ON  
10 THE 2020 CENSUS BECAUSE THEY COULD BE A GOOD "GET OUT  
11 THERE AND GET THAT DONE" KIND OF EFFORT.

12 THE OTHER THING IS, HOW ARE YOU HANDLING THE  
13 AFRICAN COMMUNITY? WE HAVE A LARGE AFRICAN IMMIGRANT  
14 POPULATION IN LA COUNTY. AND SO HOW ARE WE ADDRESSING  
15 THAT AS A PART OF THIS EFFORT? THEY HAVE THE SAME ISSUES.  
16 I MEAN, ALL IMMIGRANTS DO. SO I'M JUST SAYING, HOPEFULLY,  
17 WE'RE KEEPING THAT AT THE FOREFRONT AND WE'RE REACHING OUT  
18 TO THEM. THERE'S DIFFERENT GROUPS LIKE THE AFRICAN  
19 COALITION. YOU HAVE THE BAJI AND BEN. THEY'RE ALL DOING  
20 HARD WORK IN THAT AREA. SO I JUST WANT TO MAKE SURE THAT  
21 WE'RE REACHING OUT TO THEM TO BE A PART OF THIS  
22 COLLABORATIVE AND EFFORT, ESPECIALLY AROUND THE CHILDREN.

23 MS. ARROYO: BAJI IS ONE OF OUR PARTNERS -- AS  
24 PART OF THE INITIAL --

25 COMMISSIONER TAYLOR: ALL RIGHT. GOOD. ALL

1 RIGHT.

2 COMMISSIONER ZEPEDA: THANK YOU.

3 COMMISSIONER PLEITEZ HOWELL: SO THIS IS REALLY  
4 IMPRESSIVE TO BE HAVING A CONVERSATION ABOUT OUR RESPONSE  
5 TO WHAT'S HAPPENING AT THE FEDERAL LEVEL GIVEN JUST HOW  
6 QUICKLY EVERYTHING IS MOVING AND TO HAVE THE ORGANIZATION  
7 MOVE IN THIS WAY. AND, ROSIE, THANK YOU FOR THE  
8 BACKGROUND JUST LEADERSHIP THAT'S BEEN PROVIDED IN THIS  
9 FIELD FOR SUCH A LONG TIME AND THE EARLY ORGANIZING HAS  
10 REALLY HELPED MOVE US ALONG QUICKER.

11 I THINK ABOUT FIRST 5 LA'S ROLE AND I THINK THERE  
12 WAS SOME SOUL SEARCHING THAT WE HAVE TO DO BECAUSE A LOT  
13 OF WHAT WE'RE DOING IS SORT OF THINKING OF OUR -- HOW WE  
14 IMMEDIATELY RESPOND TO THE SORT OF BAD THAT IS GOING ON  
15 WITH LITTLE KIDS. BUT LONG TERM, THIS IS SOMETHING THAT  
16 LA DEALS WITH ALL THE TIME. SO OUR LONG-TERM GOALS, HOW  
17 DO WE REALLY THINK ABOUT THE OUTCOMES THAT WE HAVE. AND  
18 THERE'S TWO AREAS THAT WE LAID OUT IN OUR STRATEGIC PLAN.  
19 ONE IS COMMUNITIES. AND THE CONNECTION WITH BEST START  
20 HAS BEEN LIFTED UP. BUT THE SECOND FOR THESE REALLY YOUNG  
21 KIDS, IT'S THE MENTAL HEALTH ISSUES THAT THEY FACE AS THEY  
22 DEAL WITH WHAT THEIR FAMILIES ARE DEALING WITH. AND THERE  
23 ISN'T THE REFERRING TO DCFS. SOMETIMES THERE AN  
24 INFRASTRUCTURE THAT WILL HOLD THE KIDS THAT BOUNCE THEM  
25 AROUND FROM ONE AUNT, UNCLE, ET CETERA.

1           SO WHAT CAN WE AS FIRST 5 LA EXPLORE AS A ROLE IN  
2 SYSTEM CHANGE THAT LAYS OUT THE THINGS IN THE MENTAL  
3 HEALTH OF THESE KIDS AND WE HAVE A UNIQUE ROLE IN?

4           MS. PIPPARD: I THINK THAT'S AN EXCELLENT POINT.  
5 AND WE'VE BEEN TALKING A LOT AT FIRST 5 ABOUT, THIS IS THE  
6 ACTION WE'RE TAKING NOW. BUT IMMIGRATION WAS AN ISSUE  
7 BEFORE AND IT'S GOING TO BE A LONG ISSUE AFTER. SO WE  
8 MUST BE IN IT FOR THE LONG STRATEGY, THE LONG GAME.

9           JUST BECAUSE YOU MENTIONED MENTAL HEALTH, THERE'S  
10 ALSO BEEN CONVERSATION WITH OUR TRAUMA-INFORMED CARE TEAM  
11 HERE THAT IMMIGRATION -- A NEW TYPE OF TRAUMA IS EMERGING  
12 AROUND IMMIGRATION, WHICH IS FOR -- WHICH MANY OF YOU KNOW  
13 I'M SURE. BUT A CHILD IS MAYBE NOT DIRECTLY BEING YELLED  
14 AT BUT THEY'RE HEARING THE SURROUND SOUND ABOUT THEIR  
15 COUNTRY OF ORIGINS, ABOUT THEIR LANGUAGE, ABOUT THEIR --  
16 SO THAT IS A TYPE OF TRAUMA THAT IS GOING ON. AND I'M  
17 HEARING MORE AND MORE OF THAT CONVERSATION AND WHAT CAN WE  
18 DO TO IMPACT THAT.

19           MS. ARROYO: I DID WANT TO JUST QUICKLY SHARE  
20 THAT ONE OF THE THINGS THAT WE'VE BEEN OBSERVING AND  
21 HEARING JUST FROM OUR PARTNERS IS -- I THINK ONE OF THE  
22 CHALLENGES ALSO JUST SO -- TO SHARE IS THE STRETCHED  
23 CAPACITY, THE STRETCHED ORGANIZATIONAL CAPACITY  
24 SPECIFICALLY. SO A LOT OF THE SAME ORGANIZATIONS THAT ARE  
25 DOING THE RAPID RESPONSE WORK, KNOW YOUR RIGHTS, THE

1 FAMILY PREPAREDNESS PLANS ARE THE SAME ORGANIZATIONS ALSO  
2 DOING THE ADVOCACY, THAT ARE DOING LEGAL SERVICES.

3 SO I KNOW IN CONVERSATIONS WITH DR. DUARDO AT  
4 LACOE AND OTHERS OF SOMETHING THAT THEY RESENT IS HOW DO  
5 WE COORDINATE, RIGHT? THERE'S A LOT OF GREAT OPPORTUNITY.  
6 THERE'S MOMENTUM ALSO RIGHT NOW WHERE WE HAVE A LOT OF NEW  
7 PARTNERS AND EXPANSION OF NETWORKS. BUT I THINK ONE OF  
8 THE THINGS THAT HAS BEEN DISCUSSED IS LOOKING ALSO FOR  
9 OPPORTUNITIES TO COORDINATE, YOU KNOW, WHENEVER WE CAN TO  
10 SEE HOW DO WE MAXIMIZE IMPACT AND THINK ABOUT THE LONG  
11 HAUL FOR EVEN LIKE THE 2020 CENSUS, RIGHT, THAT IS COMING.  
12 AND IF FAMILIES ALREADY HAVE FEAR, YOU KNOW, WE CAN ONLY  
13 IMAGINE HOW IT MIGHT BE WHEN 2020 CENSUS OUTREACH TAKES  
14 PLACE, THAT PEOPLE WILL BE MORE RELUCTANT TO PARTICIPATE.

15 COMMISSIONER PLEITEZ HOWELL: ONE MORE POINT. OUR  
16 ISSUE IS EVEN MORE DOMINANT NOW WITH (INAUDIBLE) OR BEING  
17 -- FAMILIES GETTING CALLS SAYING, WE HAVE THIS INDIVIDUAL  
18 AND YOU HAVE TO GIVE US SO MUCH MONEY.

19 ARE WE TRACKING THOSE STORIES IN FIRST 5 LA OR  
20 ARE THERE OTHER ORGANIZATIONS THAT ARE DOING THAT SO THAT  
21 FIRST 5 LA CAN CONNECT WITH SPREADING THE WORD ABOUT WATCH  
22 OUT FOR THESE POTENTIAL FRAUDS?

23 MS. ARROYO: SO YES, THERE ARE SOME GROUPS. CCF  
24 IS NOT DIRECTLY TRACKING THESE, BUT THERE ARE  
25 ORGANIZATIONS LIKE (INAUDIBLE) THAT HAVE BEEN DOING A LOT

1 OF ADVOCACY AND WORK IN THIS SPACE. THE COUNTY ALSO  
2 THROUGH THE DEPARTMENT OF BUSINESS AND CONSUMER AFFAIRS,  
3 THIS IS AN AREA THAT THEY FOCUS ON AND THEY DO ALSO TRACK  
4 AND ENCOURAGE ORGANIZATIONS AND PEOPLE OF THE COMMUNITY TO  
5 ALSO REPORT ANY FRAUDULENT ACTIVITIES THAT THEY SEE. SO I  
6 KNOW THAT THERE ARE ORGANIZATIONS. THERE'S A COALITION  
7 THAT'S BEEN WORKING I KNOW AT THE STATE LEVEL. I THINK  
8 THERE'S LEGISLATION TO ALSO LOOK AT WAYS TO EXPAND  
9 PROTECTIONS AND LIMIT ALSO, YOU KNOW, UNSCRUPULOUS, YOU  
10 KNOW, NOTARIOS, INDIVIDUALS FROM PROVIDING THESE TYPE OF  
11 SERVICES.

12 COMMISSIONER ZEPEDA: OTHER QUESTIONS OR  
13 COMMENTS?

14 DEANNE.

15 COMMISSIONER TILTON: JUST TO FOLLOW UP ON  
16 ROMALIS'S COMMENT, HOW DIVERSE CULTURALLY IS THE  
17 POPULATION THAT WE'RE FOCUSING ON? MUSLIMS,  
18 AFRICAN-AMERICANS, LATINOS? WHAT IS THE SCOPE OF YOUR  
19 OUTREACH?

20 MS. PIPPARD: WOULD I SAY THAT -- AGAIN, ROSIE'S  
21 BEEN IN THIS SPACE A LOT MORE AND WE'RE REALLY BUILDING  
22 OFF OUR PARTNERS. BUT SIMILAR TO THE SESAME STREET  
23 CONVERSATION I WAS SHARING THIS MORNING, ENGLISH, SPANISH,  
24 KOREAN, AND ARABIC ARE THE LANGUAGES THAT ROSE UP TO THE  
25 TOP. BUT I THINK THE IMPORTANT ISSUE AROUND IMMIGRATION

1 IS TO LOOK AT IMMIGRANT POPULATION IN TOTALITY. SO IT'S  
2 AN INCREDIBLY DIVERSE GROUP. AND I THINK THE MORE WE CAN  
3 PUSH OUT INFORMATION IN THEIR SPECIFIC LANGUAGE AND  
4 CONNECT THEM TO WHAT ROSIE IS SAYING, THESE GRASS ROOT  
5 ORGANIZATIONS THAT ARE ALREADY SERVING THEIR COMMUNITIES.  
6 I KNOW THESE SMALL THE GRASS ROOT ORGANIZATIONS ARE VERY  
7 STRETCHED ALREADY, BUT THAT'S REALLY WHO HOLDS THE  
8 RELATIONSHIP WITH EVEN THE MOST INTIMATE OF THESE  
9 POPULATIONS.

10 COMMISSIONER TILTON: I'M SO INTERESTED IN WHAT  
11 YOU'RE SAYING. IT'S REALLY A GREAT PRESENTATION. SO  
12 IMPORTANT AT THIS TIME. YVETTE BROUGHT UP LAW  
13 ENFORCEMENT. AND I WOULD BE VERY INSPIRED SINCE WE WORK  
14 WITH SO MANY LAW ENFORCEMENT AGENCIES, ALL 47 OF THEM IN  
15 ADDITION TO THE SHERIFF, THE -- THE MEMBER -- THE LAW  
16 ENFORCEMENT CONTINGENT THAT WORKS WITH VICTIMIZED WOMEN  
17 AND CHILDREN WILL BE PROBABLY VERY SENSITIVE TO THESE  
18 ISSUES AND OF COURSE IMPORTANTLY A PART OF THIS NETWORK  
19 BECAUSE THE GREAT FEAR THAT I AND OTHERS WOULD HAVE IS  
20 THAT THERE WILL BE WOMEN AND CHILDREN, ESPECIALLY VERY  
21 YOUNG CHILDREN, AT RISK WHO DON'T -- WHO AREN'T HELPED,  
22 WHOSE PARENTS DON'T SEEK HELP OR VICTIMS WHO DON'T SEE  
23 HELP BECAUSE OF THE FEAR OF DEPARTMENT OR FEAR OF LAW  
24 ENFORCEMENT, PERIOD.

25 SO I THINK IT'S EXTREMELY IMPORTANT TO SEPARATE

1       OUT THE LAW ENFORCEMENT AGENCIES SUCH AS SHERIFF, LAPD, ET  
2       CETERA, FROM ICE AND THE FEDERAL AGENCIES WHO ARE FOCUSING  
3       ON IMMIGRATION. BUT I THINK MAYBE WE NEED TO TAKE THAT A  
4       LITTLE FURTHER AND MAKE IT MORE OF A CENTRAL ISSUE. AND I  
5       -- I WOULD BE HAPPY TO HELP WITH THAT BECAUSE THE VICTIMS  
6       ARE BY AND LARGE VERY YOUNG. AND ALREADY WOMEN WHO ARE  
7       VICTIMS ARE HESITANT TO REPORT. I MEAN, HOW MANY -- 19  
8       TIMES BEFORE THEY ACTUALLY PICK UP THE PHONE AND ASK FOR  
9       HELP. THEY'RE BEATEN 19 TIMES BEFORE THEY ASK FOR HELP.

10               SO I'M -- I'M REALLY SORT OF PROCESSING WHAT  
11       YOU'RE SAYING AND THINKING ABOUT HOW THIS EFFECTS VERY  
12       VULNERABLE COMMUNITIES AND VERY INVISIBLE CHILDREN WHO  
13       ALREADY ARE AT SUCH HIGH RISK WITH THEIR FAMILIES WHO HAVE  
14       ISSUES RELATED TO EITHER LOW INCOMES OR STREET VIOLENCE  
15       SO.

16               MS. PIPPARD: THANK YOU. WE'LL DEFINITELY TAKE  
17       YOU UP ON THAT.

18               COMMISSIONER ZEPEDA: I WOULD JUST LIKE TO SAY  
19       THAT IT'S -- THIS IS A VERY IMPORTANT, COMPLICATED ISSUE  
20       AS WE'RE MOVING FORWARD. AS COMMISSIONER HOWELL  
21       MENTIONED, IT IS A DYNAMIC PROCESS. EVERY DAY WE HEAR  
22       SOMETHING NEW. VERY ANXIETY PROVOKING FOR OUR POPULATION.  
23       BUT AS JENNIFER SAID, WE'RE DEALING WITH MIXED STATUS  
24       FAMILIES, WHAT OUR ROLE SHOULD BE AS A FIRST 5 COMMISSION  
25       WHEN WE'RE TALKING ABOUT THE MAJORITY OF THESE CHILDREN

1 ARE U.S. BORN CITIZENS. SO I THINK THAT WE DO HAVE A ROLE  
2 TO PLAY IN THIS DISCUSSION GOING FORWARD.

3 I WAS WONDERING WHEN YOU WERE TALKING ABOUT THIS,  
4 WHETHER THE -- THE RELIGIOUS COMMUNITIES ARE BEING  
5 INVOLVED IN -- IN TRYING TO GET THIS INFORMATION OUT  
6 BECAUSE IT WOULD SEEM TO ME THAT YOU NEED REALLY TRUSTED  
7 PARTNERS LIKE (INAUDIBLE) AND ALL THOSE. THEY'VE BEEN  
8 AROUND FOR A LONG TIME. SO PEOPLE WILL TRUST THEM. BUT I  
9 ALSO THINK THAT THEY WOULD TRUST THE CHURCH A LOT.

10 ROSIE, IS THAT SOMETHING THAT'S HAPPENING?

11 MS. ARROYO: IT IS. THERE ARE ORGANIZATIONS LIKE  
12 INCLUDE, LA VOICE. I KNOW HERE IN LA THE ARCH DIOCESE OF  
13 LOS ANGELES HAS ALSO BEEN VERY INVOLVED AND HAS, YOU KNOW,  
14 STAFF THAT IS DEDICATED TO LOOKING AT HOW TO COORDINATE  
15 WITH IMMIGRATION SERVICE PROVIDERS TO BRING RESOURCES.

16 BUT, ABSOLUTELY, I THINK THERE'S DEFINITELY A LOT  
17 HAPPENING. I THINK NOW IT'S, HOW DO WE BRING IT TO  
18 CONNECT ALL THESE DOTS AND COORDINATE.

19 COMMISSIONER ZEPEDA: THAT'S A CHALLENGE.

20 COMMISSIONER SMITH: ONE OTHER POINT OF ENTRY  
21 THAT OCCURS TO ME THAT WOULD BE IMPORTANT TO INCLUDE IS  
22 COMMUNITY HEALTH CLINICS, AND MAYBE THEY ALREADY ARE.

23 MS. ARROYO: YES. SO CCF HAD A PARTNERSHIP WITH  
24 CALIFORNIA ENDOWMENT LAST YEAR TO SUPPORT THE  
25 IMPLEMENTATION OF SB-75, THE HEALTH FOR ALL KIDS ACT. AND

1 AS PART OF THAT WORK, WE WERE CONVENING WITH HEALTH  
2 GROUPS, COMMUNITY CLINICS TO TALK ABOUT SOME OF THE  
3 OUTREACH EDUCATION THAT WAS HAPPENING. AND SO AS PART OF  
4 THAT WITH THE NEW POLITICAL LANDSCAPE, ORGANIZATIONS  
5 REQUESTED TO HAVE A CONVENING. AND NOW THEY'VE FORMED AN  
6 IMMIGRATION HEALTH ACCESS TASK FORCE BECAUSE THEY HAVE  
7 VERY SPECIFIC NEEDS AND CHALLENGES. THERE'S A MEETING  
8 TAKING PLACE ACTUALLY NEXT FRIDAY AT CCF'S POLESKI CENTER  
9 THAT'S REALLY FOCUSED ALSO ON HELP. I'M HAPPY TO SHARE  
10 THAT INFORMATION AND IT'S AN OPEN SPACE. AND HEALTH  
11 GROUPS HAVE ASKED FOR TRAINING AND RESOURCES JUST IN TERMS  
12 OF, YOU KNOW, HOW TO CONTINUE TO BRING RESOURCES TO THE  
13 COMMUNITY CLINICS SO THAT THEY ALSO KNOW HOW TO CONNECT,  
14 YOU KNOW, PEOPLE IN THE COMMUNITY WITH THE MORE RESOURCES.

15 COMMISSIONER SMITH: I KNOW AT THE VENUS FAMILY  
16 CLINIC WHERE I'M ON THAT BOARD, THEY HAVE A HIGH  
17 PERCENTAGE OF IMMIGRANT PATIENTS AND I KNOW THEY'RE  
18 ANXIOUS TO FIND NEW WAYS TO SUPPORT THEM.

19 COMMISSIONER ZEPEDA: OKAY. I THINK KIM HAS A  
20 COMMENT SHE'D LIKE TO MAKE.

21 MS. BELSHE: JUST TO CLOSE TO THANK ROSIE FOR  
22 COMING AND JOINING OUR BOARD AND EXTEND OUR APPRECIATION  
23 TO ANTONIA, YOU AND YOUR COLLEAGUES, FOR THE TERRIFIC  
24 LEADERSHIP ON THIS REALLY IMPORTANT AND SENSITIVE ISSUE.  
25 WE COME TO IT WITH A LOT OF HUMILITY BECAUSE WE AREN'T, AS

1 JENNIFER AND KIM HAVE SAID, EXPERTS AROUND IMMIGRATION BUT  
2 WE REALLY ARE PROUD OF OUR LEADERSHIP AND EXPERTISE ON  
3 KIDS ZERO TO FIVE AND ARE GRATEFUL FOR THE COLLABORATION.

4 IT'S ALSO BEEN A GOOD COLLABORATION WITHIN FIRST  
5 LA. AND WHILE OUR POLICY AND STRATEGY DIVISION HAS  
6 TAKEN THE LEAD, IT REALLY HAS BEEN AN ORGANIZATIONWIDE  
7 EFFORT. OUR STRATEGIC PARTNERSHIPS DEPARTMENT HAS BEEN  
8 POINT AND I JUST WANTED TO ALL JENNIFER THE FINAL WORD IN  
9 TERMS OF ACKNOWLEDGING SOME OF OUR STAFF COLLEAGUES WHO  
10 HAVE REALLY HELPED SHAPE THIS WORK THUS FAR AND SUCH AN  
11 IMPORTANT FOUNDATION FOR OUR WORK GOING FORWARD.

12 MS. PIPPARD: THANK YOU, KIM. YES. IT HAS BEEN  
13 ALL HANDS ON DECK.

14 SO I WANTED TO CALL OUT OUR COMMUNITY  
15 RELATIONSHIPS DEPARTMENT, SPECIFICALLY ALEJANDRO MATAPINE,  
16 WHO HAS BEEN GREAT IN COLLECTING A LOT OF THAT COMMUNITY  
17 VOICE AND IS LEADING OUR INTERNAL TRAINING. OUR  
18 COLLEAGUES IN THE CONTRACTS DEPARTMENT, VICTORIA AND  
19 VANESSA. THERE IS A LOT OF SAUSAGE BEING MADE AND I  
20 REALLY APPRECIATE THEIR SUPPORT. AND THE PROGRAM DIVISION  
21 ACROSS THE ENTIRE PROGRAM DIVISION, THAT'S WHERE REALLY  
22 THE RUBBER HITS THE ROAD. I CALLED OUT COMMUNICATIONS  
23 DEPARTMENT EARLIER, BUT VIOLET AND MARLENE AND THE  
24 COMMUNICATIONS DEPARTMENT ARE REALLY HELPING PUSH OUT THIS  
25 INFORMATION. AND OUR OWN STRATEGIC PARTNERSHIPS

1 DEPARTMENT, GABE (INAUDIBLE) FACILITATED US JOINING THE  
2 JOINT STATEMENT AND MADE THAT HAPPEN.

3 AND I REALLY WANT TO GIVE A BIG SHOUT OUT TO  
4 JESSICA MONJE, WHO IS RIGHT HERE. AND ACTUALLY I WOULD  
5 REALLY APPRECIATE IT IF YOU ALL JOINING ME IN GIVING HER A  
6 ROUND OF APPLAUSE BECAUSE SHE WAS THE QUARTERBACK FOR THIS  
7 EFFORT. SHE HAS DONE MANY, MANY GOOD PROJECTS AT FIRST 5  
8 LA, LED OUR FOOD ACCESS, OUR BUILT ENVIRONMENTS. YOU'D BE  
9 IMPRESSED WITH THE NUMBER OF INITIATIVES THAT HAVE HER  
10 NAME ON IT. SHE'S MOVING ON TO BIGGER AND BETTER. SHE'S  
11 MOVING ON TO THE CORPORATION FOR SUPPORTIVE HOUSING. SHE  
12 LED OUR PAID PAY FOR SUCCESS EFFORTS, AND NOW SHE'S GOING  
13 TO LEAD THEIR PAY FOR SUCCESS EFFORTS.

14 (APPLAUSE.)

15 COMMISSIONER ZEPEDA: WELL, THANK YOU VERY MUCH.  
16 AND I'M SURE WE'LL CONTINUE TO HAVE TO CONVERSATION GOING  
17 FORWARD. THANK YOU, ROSIE, FOR COMING.

18 MS. BELSHE: THANK YOU.

19 COMMISSIONER ZEPEDA: OKAY. SO MOVING ON TO ITEM  
20 4, FAMILY SUPPORTS AND HEALTH SYSTEMS OUTCOMES.

21 OKAY. WE'RE GOING TO HAVE A PRESENTATION ON  
22 FAMILY SUPPORTS HEALTH SYSTEMS. WE HAVE BARBARA DUBRANSKY  
23 AND REENA JOHN WHO WILL BE PRESENTING TO US.

24 MS. ALTMAYER: I'D JUST LIKE TO MAKE A QUICK  
25 COMMENT IF I COULD TO INTRODUCE YOUR AGENDA ITEM. WE'RE

1 REALLY EXCITED TO SHARE SOME OF THE SUCCESSFUL  
2 PARTNERSHIPS THAT WE'RE BUILDING WITH COUNTY DEPARTMENTS  
3 ON MULTIPLE DIFFERENT LEVELS. OH, EXCUSE ME. AND ALSO  
4 WANTED TO JUST PUT THIS IN THE CONTEXT OF THE LAST BOARD  
5 MEETING WHERE WE WERE FORTUNATE TO HAVE THE PRESENTATIONS  
6 FROM JUDGE GNASH AND KATE ANDERSON FROM THE CENTER FOR  
7 STRATEGIC PUBLIC/PRIVATE PARTNERSHIPS UNDER JOHN'S  
8 LEADERSHIP THAT PUT TOGETHER THE PRESENTATION TO TALK  
9 ABOUT THE FRAMEWORK BY WHICH WE'VE BEEN WORKING WITH  
10 COUNTY DEPARTMENTS IN SUPPORT OF THE OFFICE OF CHILD  
11 PROTECTION'S PREVENTION PLAN.

12 SO THIS WORK ALIGNS VERY MUCH WITH THAT  
13 PARTNERSHIP AND HAS REALLY BEEN FACILITATED THROUGH JOHN'S  
14 LEADERSHIP IN HELPING US TO WORK AND DEVELOP DEEPER  
15 RELATIONSHIPS WITH COUNTY DEPARTMENTS. SO WE WANT TO GIVE  
16 YOU THIS OVERVIEW. IN PARTICULAR, WE'RE GOING TO  
17 HIGHLIGHT SOME OF THE WORK THAT IS ANTICIPATED AND IS  
18 INCLUDED IN OUR 17-18 BUDGET.

19 SO WITH THAT, I JUST WANT TO INTRODUCE BARB.

20 MS. ANDRADE DUBRANSKY: THANK YOU. JUST SHAVED  
21 SOME TIME OFF OF MY PRESENTATION.

22 I WANT TO START BY JUST OUTLINING THE OBJECTIVES.  
23 THIS IS AN OPPORTUNITY FOR US TO DIG A LITTLE DEEPER INTO  
24 THE NATURE OF THE PARTNERSHIPS WE'RE BUILDING. WE DID SAY  
25 IN OUR STRATEGIC PLAN THAT PARTNERSHIP WAS GOING TO BE OUR

1 FOUNDATIONAL APPROACH TO STRATEGIZING AND IMPLEMENTING OUR  
2 STRATEGIES. AND WE'RE PARTICULARLY TALKING ABOUT OUR  
3 COUNTY PARTNERS TODAY. AND AS WE ALL NOW KNOW, THE COUNTY  
4 HAS A UNIQUE ABILITY TO PROVIDE ACCESS TO THEIR VAST  
5 RESOURCES TO FAMILIES AND TO REALLY BECOME A FOUNDATIONAL  
6 SUPPORT FOR SOME OF THESE INVESTMENTS. SO THEY'RE REALLY  
7 A KEY PARTNER TO US. AND AS CHRISTINA SAID, THEY SHARE  
8 GOALS WITH US ACROSS OUR STRATEGIC PLAN. SO IT'S -- IT'S  
9 BEEN A REALLY WONDERFUL EXPERIENCE TO BEGIN TO EXPAND ON  
10 THESE RELATIONSHIPS.

11 AND WE'RE GOING TO TALK TODAY SPECIFICALLY ABOUT  
12 THE FAMILIES AND HEALTH RELATED SYSTEMS OUTCOME AREAS.  
13 AND I JUST REALLY WANT TO EMPHASIZE THAT THESE ARE NOT THE  
14 ONLY OUTCOME AREAS WHERE WE HAVE AREAS OF ALIGNMENT AND  
15 INTEGRATION WITH THE COUNTY. IT JUST HAPPENED TO BE THE  
16 TWO THAT WE'RE TALKING ABOUT TODAY, AND THAT IS BECAUSE  
17 THERE ARE SOME OVERLAPPING IMMIGRATION TERMS OF WHO WE  
18 PARTNER WITH ON OUR SUSTAINABILITY STRATEGIES IN THESE  
19 AREAS.

20 SPECIFICALLY WITHIN FAMILIES, WE'RE GOING TO TALK  
21 MORE ABOUT THE HOME VISITING INVESTMENT, WHICH IS DEEPER  
22 INTO IMPLEMENTATION AND REALLY PROVIDING -- WE HAVE THIS  
23 LARGE INVESTMENT THAT WE NEED TO HAVE A LONG-TERM  
24 FINANCING STRATEGY ON. SO THAT'S THE TYPE OF RELATIONSHIP  
25 WE'RE BUILDING AND THE TYPES OF THINGS WE'RE TALKING

1 ABOUT.

2 AND THEN MORE SPECIFICALLY IN THE HEALTH AREA,  
3 WE'RE TALKING ABOUT EARLY IDENTIFICATION AND INTERVENTION,  
4 WHICH IS IN A MUCH EARLIER STAGE OF THE WORK WHICH GIVES  
5 US EVEN MORE PROACTIVE OPPORTUNITY TO REALLY LOOK AT HOW  
6 WE CAN PARTNER TO ENSURE THAT THIS WORK IS SUSTAINED OVER  
7 TIME AND HAS A STRONG FOUNDATION.

8 AND THEN OF COURSE I HAVE TO SAY THAT OUR  
9 ULTIMATE OBJECTIVE ALWAYS IS FOR OUR KIDS TO BE HEALTHY  
10 AND WELL AND TURN OUT AS POTENTIALLY AS COOL AS THESE TWO  
11 GUYS. AND THAT IS MY SON JESSE ON THE LEFT AND THAT'S  
12 TARA'S SON SAMMY ON THE RIGHT. THESE GUYS ARE BEST BUDS.

13 SO WORKING WITH THE COUNTY DEPARTMENTS, AGAIN,  
14 THESE ARE NOT THE ONLY AREAS OF ALIGNMENT, BUT WHEN THE  
15 OCP, THE OFFICE OF CHILD PROTECTION, CAME TO SPEAK WITH  
16 US, THEY WERE SPEAKING PARTICULARLY ABOUT PREVENTION.  
17 IT'S IMPORTANT TO NOTE THAT IN OUR STRATEGIC PLAN, WE  
18 EMPHASIZE PREVENTION AS WELL. SO PREVENTION IS A FOCUS IN  
19 EACH OF OUR OUTCOME AREAS. SO FOR HOME VISITING, ONE OF  
20 THE THINGS THAT COMES UP IS, YOU KNOW, PREVENTION OF  
21 UNINTENTIONAL INJURIES AND ABUSE, BUT ALSO THERE'S AN  
22 EMPHASIS ON UTILIZING PREVENTIVE SERVICES IN A VARIETY OF  
23 AREAS: HEALTH, MENTAL HEALTH, DEVELOPMENTAL HEALTH.

24 THE OCP PLAN, I'LL JUST MENTION EVEN THOUGH WE'RE  
25 NOT GOING INTO IT TODAY, ALSO TOUCHES ON EARLY CARE AND

1 EDUCATION, WHICH WE KNOW PREVENTS CHILDREN FROM HAVING  
2 POOR EDUCATIONAL OUTCOMES. AND THEN, OF COURSE, OUR EARLY  
3 IDENTIFICATION AND INTERVENTION WORK, WHICH SEEKS TO  
4 ENSURE THAT WE PREVENT LATE IDENTIFICATION AND NOT --  
5 PREVENT CHILDREN FROM NOT RECEIVING THE RESOURCES THEY  
6 NEED TO ADDRESS THEIR ISSUES SO THAT THEY ARE ALSO READY  
7 FOR SCHOOL. AND PARTICULARLY, THIS IS CRITICAL FOR  
8 FAMILIES -- FOR CHILDREN THAT HAVE MILD AND MODERATE  
9 DELAYS THAT CAN REALLY IMPACT HOW THEY PERFORM IN SCHOOL.

10 AND THEN OF COURSE THERE'S THE BACKDROP FOR ALL  
11 OF OUR SUSTAINABILITY CHALLENGES, THE FIRST BEING THAT WE  
12 ARE SHIFTING THROUGH THE STRATEGIC PLAN TO A PRIMARY --  
13 FROM A PRIMARY FOCUS ON DEVELOPING PROGRAMS TO A PRIMARY  
14 FOCUS ON WORKING ON SYSTEMS LEVEL -- SYSTEMS CHANGE AND  
15 POLICY. AND WE DIDN'T JUST DO THAT BECAUSE WE HAD  
16 SUSTAINABILITY CONCERNS, BUT IT IS ONE OF THE REASONS THAT  
17 WE DID, AS WELL AS WE'RE, OBVIOUSLY, ALL VERY CLEAR. WE  
18 HAVE OUR VISUAL IN THE BACK EVERY TIME WE MEET THAT REALLY  
19 REMINDS US THAT WE HAVE THIS DECLINING REVENUE AND WE'RE  
20 VERY AWARE OF THAT AS WE DO OUR WORK.

21 AND THEN WITH HOME VISITING PARTICULARLY, WE --  
22 AS WE'VE TALKED ABOUT IN A FEW BOARD MEETINGS, FIRST 5 LA  
23 IS THE LARGEST FUNDER OF HOME VISITING IN THE COUNTY. AND  
24 OUR PARTNERS WITH LINDA IN THE LEADERSHIP ROLE THAT WE ARE  
25 WORKING WITH ACROSS THE COUNTY ARE VERY AWARE THAT THE

1 LARGEST FUNDER ALSO IS A FUNDER WITH A DECLINING REVENUE  
2 SOURCE. SO THAT'S A SHARED CHALLENGE FOR THE GROUP FOR  
3 ALL HOME VISITING PROVIDERS IN THE COUNTY. AND THEN OUR  
4 ROLE AS THE HELP ME GROW SYSTEMS CATALYST, WHICH IS  
5 ANOTHER REALLY IMPORTANT BACKDROP TO THE DISCUSSION THAT  
6 WE'RE HAVING TODAY.

7 SO I WANT TO JUST GIVE AN OPPORTUNITY TO REENA TO  
8 TALK A LITTLE BIT MORE ABOUT -- I JUST MENTIONED US AS THE  
9 LARGEST FUNDER. AND REENA IS GOING TO DIG A LITTLE BIT  
10 DEEPER INTO THIS SO THAT YOU HAVE A BETTER SENSE WHAT THE  
11 SOURCES OF FUNDING ARE IN THE HOME VISITING FIELD.

12 MS. JOHN: THANK YOU, BARB, AND GOOD AFTERNOON,  
13 COMMISSIONERS.

14 SO THIS IS THE LANDSCAPE OF HOME VISITING FUNDING  
15 IN LA COUNTY. I DID WANT TO PREFACE THIS BY JUST SAYING  
16 THAT I THINK A KEY DRIVER FOR US EVEN INVENTORYING A LOT  
17 OF THIS FUNDING GOES BACK TO DECEMBER OF 2016 WHEN THE  
18 BOARD OF SUPERVISOR PASSED A MOTION RELATED TO HOME  
19 VISITING IN WHICH THEY NAMED DEPARTMENT OF PUBLIC HEALTH  
20 AS THE LEAD, ALONG WITH FIRST 5 LA, A NUMBER OF COUNTY  
21 DEPARTMENTS AND THE HOME VISITING CONSORTIUM TO COME  
22 TOGETHER TO DEVELOP A COUNTYWIDE PLAN TO COORDINATE,  
23 ENHANCE, EXPAND, AND ADVOCATE FOR HIGH-QUALITY HOME  
24 VISITING PROGRAMS. SO AS AN IMPORTANT PART OF THAT  
25 MOTION, THERE IS A SPECIFIC RECOMMENDATION AROUND

1 DEVELOPING A PLAN RELATIVE TO SUSTAINABILITY AND FINANCING  
2 AND REALLY THINKING ABOUT HOW BEST TO LEVERAGE AND  
3 MAXIMIZE FUNDING FOR THE COUNTY FOR OUR HOME VISITING  
4 EFFORTS. SO I THINK THIS INVENTORYING IS SORT OF OUR  
5 FIRST STEP IN THAT REGARD, AND SO WE CAN DIG RIGHT INTO  
6 IT.

7 AS YOU CAN SEE, JUST STARTING AT 12:00 O'CLOCK,  
8 FIRST 5 LA IS THE LARGEST -- SINGLE LARGEST FUNDER OF HOME  
9 VISITING IN THE COUNTY. WE REPRESENT AROUND 45 PERCENT OF  
10 THE FUNDING HERE. AND THEN THE NEXT SORT OF LARGEST  
11 FUNDER IS EARLY HEAD START DOLLARS. WITH THAT WE JUST  
12 WANT TO BE REALLY CLEAR THOUGH, THIS NUMBER IS VERY MUCH  
13 AN ESTIMATE BECAUSE WITH HEAD START DOLLARS THOSE  
14 CONTRACTS HAVE CENTER-BASED AND HOME-BASED SERVICES  
15 COMBINED, SO IT'S A LITTLE HARD TO TEASE OUT. SO THIS  
16 ONE'S DEFINITELY AN ESTIMATE, BUT WE'RE WORKING ON SORT OF  
17 REFINING IT FURTHER WITH OUR PARTNERS WHO WE KNOW IN THAT  
18 FIELD.

19 THE NEXT LARGEST FUNDER OF HOME VISITING IS THE  
20 DEPARTMENT OF CHILDREN AND FAMILY SERVICES USING STATE  
21 REALIGNMENT DOLLARS SO 10.2 MILLION, AND THAT IS  
22 SPECIFICALLY FOR PARTNERSHIPS FOR FAMILIES PROGRAM. SO WE  
23 WANTED TO CALL THAT OUT SPECIFICALLY BECAUSE PFF WAS A  
24 PROGRAM THAT WAS DEVELOPED AND INITIALLY FUNDED BY FIRST 5  
25 LA. WE HAD AN EARLY AGREEMENT WITH DCFS AT THE TIME TO

1 REALLY THINK ABOUT, SHOULD THE PROGRAM BE PROVEN EFFECTIVE  
2 WITHIN THAT POPULATION, IT WOULD BE ADOPTED WITHIN THE  
3 DCFS SYSTEM. AND IN FACT, THAT'S COME TO FRUITION ABOUT A  
4 YEAR OR TWO AGO. SO WE JUST WANTED TO CALL THAT OUT AS  
5 WELL.

6 THEN THE NEXT SORT OF SIGNIFICANT FUNDER IN THE  
7 HOME VISITING WORLD REALLY IS DPH. AND YOU SEE TWO  
8 DIFFERENT AREAS THAT THEY COVER, AND THAT IS ONE IS  
9 THROUGH NET COUNTY COSTS, TITLE 19, TARGETED CASE  
10 MANAGEMENT DOLLARS. AND WE'LL TALK MORE ABOUT THAT LATER  
11 IN THE PRESENTATION AS AN EXAMPLE OF ONE OF THE EMERGING  
12 OPPORTUNITIES. BUT THEY ARE ALSO THE LA COUNTY  
13 ADMINISTRATOR FOR MATERNAL/INFANT EARLY CHILDHOOD HOME  
14 VISIT FUND. SO WE CALL THOSE -- YOU ALL HAVE HEARD THESE  
15 ARE MIECHV DOLLARS. AND THEY ARE THE ONLY FEDERAL FUNDING  
16 SOURCE FOR HOME VISITING IN THE NATION. SO IT'S JUST AN  
17 IMPORTANT THING TO CALL OUT. AND THEN THERE'S MENTAL  
18 HEALTH DOLLARS AS WELL AS HEALTHY START DOLLARS.

19 AND THEN FINALLY WE WANTED TO ALSO MENTION  
20 THERE'S A TINY LITTLE SLICE OF THE PIE OF PRIVATE FUNDING  
21 FOR HOME VISITING. AND WE WANT TO CALL THAT OUT  
22 PARTICULARLY BECAUSE THAT PRIVATE FUNDING THROUGH THE LA  
23 PARTNERSHIP FOR EARLY CHILDHOOD INVESTMENT FUNDS THE HOME  
24 VISITING CONSORTIUM WHICH IS BASICALLY A COALITION OF  
25 EARLY CHILDHOOD/PERINATAL AND HOME VISITING PROVIDERS

1 ACROSS THE COUNTY. BUT, ESSENTIALLY, THEY ARE THE  
2 COORDINATING ENTITY FOR HOME VISITING PROGRAMS ACROSS THE  
3 COUNTY. SO IT'S IMPORTANT THAT PRIVATE FUNDING IS FUNDING  
4 THAT AND THAT THEY ARE INTERESTED IN THOSE TYPES OF SORT  
5 OF GLUE ACTIVITIES AND CATALYTIC ACTIVITIES. SO WE WANT  
6 TO THINK ABOUT THAT AS WE MOVE FORWARD AND DEVELOP SORT OF  
7 LONG-TERM SUSTAINABILITY PLANS.

8 SO IN TERMS OF SOME EARLY LEARNINGS AND  
9 SUSTAINABILITY, WE JUST WANTED TO CALL OUT A FEW AREAS  
10 THAT WE'VE STARTED TO -- SO THIS BOARD MOTION PLANNING  
11 GROUP THAT FIRST 5 LA IS A PART OF HAS BEEN LOOKING AT  
12 VARIOUS HOME VISITING, SUSTAINABILITY SORT OF MODELS  
13 ACROSS THE NATION. AND THROUGH THAT WORK, WE'VE STARTED  
14 TO IDENTIFY VARIOUS SORT OF THEMES THAT WE WANT TO THINK  
15 ABOUT AND ADOPT IN LA COUNTY. AND THE FIRST -- FIRST OF  
16 THOSE IS REALLY AROUND BLENDING AND BRAIDING MULTIPLE  
17 STRATEGIES. AND THIS IS JUST A REALLY -- AS YOU SAW FROM  
18 THE PREVIOUS SLIDE, LA COUNTY IS PULLING IN A LOT OF  
19 DIVERSE TYPES OF FUNDING STREAMS. SO YOU SAW FUNDING FOR  
20 PUBLIC HEALTH, CHILD WELFARE, MENTAL HEALTH, EARLY HEAD  
21 START, PRIVATE FUNDING, FIRST 5 LA. SO THERE'S JUST A LOT  
22 OF DIVERSE FUNDING STREAMS. BUT, ESSENTIALLY, WE ARE  
23 STILL WORKING IN OUR SILOS FOR THE MOST PART. AND WE  
24 REALLY NEED TO THINK ABOUT HOW WE CAN LEVERAGE ONE  
25 ANOTHER'S FUNDING TO REALLY MAKE THE MOST IMPACT AND SERVE

1 THE MOST FAMILIES IN THE COUNTY. SO THIS IS REALLY  
2 SPEAKING TO THAT THEME.

3 AND THEN THIS IS SORT OF A VERY RELATED THEME IN  
4 TERMS OF COORDINATING COUNTYWIDE FUNDING MORE  
5 INTENTIONALLY. AND I JUST WANT TO PUT OUT AN EXAMPLE OF A  
6 MODEL IN WASHINGTON STATE WHERE THEY COLLECT ALL OF THEIR  
7 HOME VISITING DOLLARS. SO FEDERAL HOME VISITING DOLLARS,  
8 PRIVATE -- PRIVATE DOLLARS THROUGH THE GATES FOUNDATION  
9 ALL ARE COLLECTED IN WHAT'S CALLED THE STATE HOME VISITING  
10 SAVINGS ACCOUNT. AND THAT ACCOUNT SITS WITHIN THE  
11 DEPARTMENT OF EARLY LEARNING AND IS ADMINISTERED THAT WAY.  
12 AND I POINT TO THAT -- WE'RE POINTING TO THAT MORE -- NOT  
13 EXACTLY AS THAT'S THE GOLD STANDARD OR THAT'S THE MODEL  
14 THAT WE WANT TO ASPIRE TO, BUT MORE SO JUST IN CONCEPT,  
15 IT'S A REALLY GOOD -- IT'S A REALLY GOOD THING TO THINK  
16 ABOUT COORDINATING FUNDING IN THAT WAY BECAUSE, AS THE  
17 EXTERNAL ENVIRONMENT CHANGES, POLICIES CHANGE FROM YEAR TO  
18 YEAR, YOU HAVE A LOT MORE FLEXIBILITY WITH YOUR FUNDING  
19 AND YOU CAN REALLY SORT OF ADJUST TO MEET THE NEEDS OF  
20 YOUR POPULATION. SO IT'S JUST SOMETHING FOR US TO THINK  
21 ABOUT.

22 AND THEN THE THIRD THEME IS REALLY AROUND  
23 ALIGNING OUR FINANCING STRATEGIES TO OUR INTENDED  
24 PROGRAMMATIC EFFORTS WHICH IS PRETTY, YOU KNOW, OBVIOUS.

25 AND, FINALLY, AN IMPORTANT THEME IS REALLY AROUND

1 MAKING SURE WE EXECUTE OUR POLICY ADVOCACY WORK IN  
2 PARALLEL TO OUR SUSTAINABILITY STRATEGIES.

3 WITH THAT, I'M GONG TO PASS IT BACK TO BARB.

4 MS. ANDRADE DUBRANSKY: SO THIS MONTH WHEN YOU  
5 APPROVED THE PROGRAMMATIC BUDGET, YOU WERE ASKED TO FOCUS  
6 PARTICULARLY ON THE EMERGING OPPORTUNITIES SO THAT WE  
7 COULD REALLY OUTLINE WHY WE HAD INCLUDED THOSE RESOURCES.  
8 AND INCLUDED IN THERE ARE RESOURCES SO THAT WE CAN EXPLORE  
9 THESE OPPORTUNITIES WHICH REQUIRE PILOTS AND TRAINING AND  
10 DIFFERENT STRATEGIES TO ENSURE WE CAN TAP INTO THESE  
11 FUNDS. SO THERE'S SOME DIVERSITY IN WHAT WE'RE -- THE  
12 TYPES OF STRATEGIES WE HAVE TO ENGAGE IN HERE.

13 WE'LL DIG DEEPER INTO THE EXAMPLES THAT YOU SEE  
14 HERE IN THE SUBBULLETS IN JUST A COUPLE OF SLIDES.

15 SO IN SOME CASES, WHAT WE NEED TO DO IS MAXIMIZE  
16 FUNDS THAT WE ACTUALLY ALREADY HAVE ACCESS TO. AND THAT  
17 MIGHT MEAN AN ADMINISTRATIVE POLICY NEEDS TO CHANGE AT THE  
18 COUNTY. WE ALSO WILL BE LOOKING AT HOW RESOURCES MAY BE  
19 REDIRECTED TO CONTRIBUTE TO THE HOME VISITING SYSTEM VIA  
20 PROGRAMMATIC POLICY DECISION. SO THAT WILL REDIRECT  
21 CERTAIN RESOURCES. AND THEN THERE ARE FOUNDATIONAL  
22 INFRASTRUCTURE FOR SYSTEMS DUE TO ITS BETTER POSITIONING  
23 TO OPEN THE DOORS TO COUNTY RESOURCES THAT THE COUNTY HAS  
24 AN OPPORTUNITY TO PLAY THAT KIND OF ROLE AND HAVE SOME  
25 MUTUAL BENEFIT. AND THEN THERE'S ALSO IMPORTANCE THAT WE

1 CONTINUE TO IMPROVE THE QUALITY OF OUR SERVICES AND  
2 THERE'S A QUALITY OF THE SERVICES. THERE'S ALSO THE  
3 QUALITY OF HOW THE SERVICE WORKS INTEGRATIVELY WITH  
4 ITSELF, WITH PROVIDERS AND MAKING REFERRALS OUT OF SYSTEM;  
5 THAT WHEN OUR QUALITY INCREASES, IT ALLOWS TO US ACCESS  
6 ADDITIONAL RESOURCES, AND THAT'S KEY.

7 AND IT'S ALSO JUST IMPORTANT TO KNOW FROM A  
8 CURRENT EVENTS PERSPECTIVE THAT MANY OF THE THINGS THAT  
9 WE'RE EXPLORING, THE LANDSCAPE AROUND THESE OPPORTUNITIES  
10 COULD POSSIBLY SHIFT RATHER DRAMATICALLY GIVEN THE HEALTH  
11 CARE REFORM BILL THAT WAS RELEASED TODAY FROM THE SENATE.  
12 SO THAT'S JUST SOMETHING TO KEEP IN MIND. WE ARE MOVING  
13 FORWARD AS THOUGH THINGS ARE -- OUR APPROACH SO FAR HAS  
14 BEEN THAT BUSINESS WILL CONTINUE TO REMAIN AS USUAL, BUT  
15 WE'RE ALSO OBVIOUSLY AWARE THAT THERE ARE THESE CHANGING  
16 REALITIES AROUND THIS.

17 SO I'M GOING TO TURN IT OVER TO REENA TO DIG A  
18 LITTLE BIT MORE DEEPLY INTO THE -- OUR EXPLORATIONS INTO  
19 MEDICAID FUNDING.

20 MS. JOHN: SO THIS FIRST EMERGING OPPORTUNITY WE  
21 WANTED TO LOOK AT WAS REALLY AROUND MEDI-CAL  
22 ADMINISTRATIVE ACTIVITIES AND TARGETED CASE MANAGEMENT,  
23 TERMS THAT YOU'RE PROBABLY FAIRLY FAMILIAR WITH. BUT  
24 BASICALLY BOTH OF THEM ARE MEDICAID BENEFIT CATEGORIES  
25 REPRESENTING REIMBURSEMENT OF THE FEDERAL SHARE OF COSTS

1 FOR SPECIFIC ACTIVITIES SUCH AS CASE MANAGEMENT AND  
2 REFERRAL INTO MEDI-CAL RELATED SERVICES.

3 SO IN LA COUNTY DPH IS THE COUNTY ADMINISTERING  
4 AGENCY FOR TCM. THEY'RE ALSO A MAA PROVIDER. AND SO,  
5 BASICALLY, THEY HAVE IN PLACE SORT OF THE INFRASTRUCTURE  
6 TO DRAW THESE FEDERAL FUNDS DOWN FOR BOTH TCM AND MAA.  
7 AND SO WE'VE BEEN IN MANY CONVERSATIONS WITH THEM OVER THE  
8 PAST FEW MONTHS RELATIVE TO BOTH OF THESE AREA AS THEY  
9 RELATE TO OUR EARLY IDENTIFICATION AND INTERVENTION  
10 STRATEGY AS WELL AS OUR SELECT HOME VISITING WORK. WITH  
11 OUR EII WORK IN PARTICULAR --

12 MS. BELSHE: EII?

13 MS. JOHN: SORRY. EARLY IDENTIFICATION AND  
14 INTERVENTION WORK, WHICH WE OFTEN, YOU KNOW, TALK ABOUT IN  
15 THE CONTEXT OF HELP ME GROW. WE KNOW THERE ARE MANY OTHER  
16 HELP ME GROWS IN OTHER COUNTY ACROSS THE STATE THAT ARE  
17 DRAWING MAA FUNDS DOWN TO SUPPORT THEIR EFFORTS. SO WE'VE  
18 BEEN IN CONVERSATIONS WITH DPH AROUND THE OPPORTUNITY TO  
19 AMEND THEIR MCH BLOCK GRANT TO INCLUDE BOTH HELP ME GROW,  
20 AND FOR OUR FUTURE HELP ME GROW PROVIDERS TO BE ABLE TO  
21 DRAW THOSE FUNDS DOWN. SO THAT'S ONE OPPORTUNITY.

22 WE ALSO WANTED TO -- WITHIN THE MAA CATEGORY, WE  
23 WANTED TO MENTION THAT OUR WELCOME BABY PROGRAM, ONE OF  
24 THOSE PROGRAMS HAVE BEEN PILOTING MAA. AND WE'RE ABOUT  
25 TWO YEARS INTO IMPLEMENTATION. THE REIMBURSEMENT IS NOT

1 SO OPTIMAL RIGHT NOW, BUT WE ARE LOOKING AT HOW WE CAN  
2 MAKE TWEAKS AND CORRECTIONS AND POTENTIALLY DRAW MORE  
3 FUNDS DOWN FOR THAT PROGRAM.

4 FINALLY, WE WANTED TO TALK ABOUT AN OPPORTUNITY  
5 WITH TCM WITH OUR SELECT HOME VISITING PROVIDERS. SO WITH  
6 TCM CURRENTLY, DPH OR COUNTY EMPLOYEES CAN ONLY DRAW THOSE  
7 DOLLARS DOWN. BUT WE'VE BEEN IN CONVERSATIONS WITH DPH  
8 ONCE AGAIN IN REGARDS TO HAVING THAT POLICY SORT OF  
9 AMENDED SO THAT OUR HOME VISIT -- SO NONCOUNTY HOME  
10 VISITING PROVIDERS COULD ALSO DRAW THOSE DOLLARS DOWN.  
11 AND WE'RE IN -- WE ARE IN THOSE CONVERSATION NOW. AND SO  
12 I JUST WANTED TO MENTION THAT. I THINK OUR PARTNERSHIP  
13 WITH DPH HAS BEEN REALLY FRUITFUL. AND, YOU KNOW, THIS IS  
14 ALL SORT OF WITHIN THE LAST FEW MONTHS ACTUALLY THAT ALL  
15 OF THESE CHANGES HAVE HAPPENED. SO IT'S BEEN A REALLY  
16 GOOD PARTNERSHIP I THINK.

17 MS. ANDRADE DUBRANSKY: MOVING ON TO ANOTHER  
18 PARTNER THAT HAS BEEN REALLY GENEROUS WITH THEIR TIME,  
19 GENEROUS WITH BRINGING IN THE STAFFING THAT THEY NEEDED TO  
20 TO EXPLORE AN OPPORTUNITY TO WORK TOGETHER HAS BEEN THE  
21 DEPARTMENT OF PUBLIC SOCIAL SERVICES. AND THEY ARE REALLY  
22 FOLLOWING IN THE FOOTSTEPS OF 26 STATES THAT HAVE USED  
23 TEMPORARY ASSISTANCE TO NEEDY FAMILIES DOLLARS TO FUND  
24 HOME VISITING. AND THEY HAVE BEEN REALLY EAGER TO LEARN  
25 FROM THOSE EXPERIENCES AND FIGURE OUT HOW TO MAKE THIS

1 WORK.

2 SO WE ARE IN -- TO BE CLEAR, THIS IS AN  
3 OPPORTUNITY TO HAVE HOME VISITING AFFECT FAMILIES THAT ARE  
4 HAVING -- STRUGGLING WITH ECONOMIC SELF-SUFFICIENCY. AND  
5 THEY ALSO -- FAMILY STABILIZATION, WHICH IS AN ELEMENT OF  
6 TANF THAT ADDRESSES THE KINDS OF PSYCHOSOCIAL AND  
7 PRACTICAL ISSUES THAT MAKE IT DIFFICULT FOR FAMILIES TO  
8 MAINTAIN EMPLOYMENT. SO THIS IS AN OPPORTUNITY TO HAVE AN  
9 IMPACT ON THOSE AREAS OF THEIR WORK.

10 AND WHAT WE'RE EXPLORING RIGHT NOW IS A PILOT IN  
11 THEIR REGION FIVE -- WITH THEIR REGION FIVE OFFICE AND ONE  
12 OF OUR SELECT HOME VISITING PROVIDERS TO FIGURE OUT A WAY  
13 TO HAVE THAT BE ANOTHER ENTRY POINT INTO SELECT HOME  
14 VISITING SERVICES, INTENSIVE HOME VISITING SERVICES. AND  
15 WE'RE LEARNING A LOT ABOUT HOW THAT SYSTEM WORKS. WE HAVE  
16 PROBABLY A LITTLE LESS EXPERIENCE WITH THE DEPARTMENT OF  
17 PUBLIC SOCIAL SERVICES AT FIRST 5 LA THAN WE HAVE OTHER  
18 DEPARTMENT. SO WE'RE LEARNING A LOT ABOUT THEIR SYSTEM  
19 AND ARE REALLY APPRECIATIVE OF THE EFFORT THEY PUT INTO  
20 FIGURING THIS OUT AND THE TIME THEY'RE GIVING.

21 AND THEN OUR NEXT DEPARTMENT THAT WE'VE GOTTEN AN  
22 OPPORTUNITY TO WORK CLOSELY WITH IS THE DEPARTMENT OF  
23 MENTAL HEALTH, SOMEONE WHO WE'VE PARTNERED WITH FOR SOME  
24 TIME BUT ARE EAGER TO EXPLORE OTHER AREAS. AND THEY  
25 REALLY EPITOMIZE THE IDEA OF LOOKING AT THIS ISSUE FROM

1 MULTIPLE POINTS OF INTEGRATION. SO THE FIRST BEING THAT  
2 THEY ARE EAGER TO TRAIN PROVIDERS TO SUPPORT FAMILIES IN A  
3 WAY THEY CALL MENTAL HEALTH FIRST AID. THAT MEANS THAT  
4 SOMETIMES THERE ARE FAMILIES THAT COULD USE A LEVEL OF  
5 SUPPORT THAT IS NOT CLINICAL. AND YOU CAN REALLY -- THEY  
6 ARE EAGER TO HAVE PEOPLE WHO ENGAGE WITH FAMILIES  
7 UNDERSTAND THIS AND BE TRAINED SO THAT THEY CAN PROVIDE  
8 SOME SORT OF FIRST CONNECTION WITH FAMILIES THAT PREVENTS  
9 THEM FROM NEEDING MORE CLINICAL SERVICES.

10 AND THEN SECOND IS THE LINKAGE TO THE CLINICAL  
11 SERVICES THE DEPARTMENT OF MENTAL HEALTH HAS. AND  
12 DR. SHERIN CALLS THIS THE MENTAL HEALTH DEPARTMENT BEING A  
13 QUIVER IN THE -- AN ARROW IN THE QUIVER OF A HOME VISITOR,  
14 WHICH I THOUGHT WAS A REALLY GREAT WAY TO SAY IT.  
15 ACTUALLY, WE -- YOU KNOW, I THINK IT'S INSPIRATIONAL FOR  
16 ALL OF THE DEPARTMENTS BECAUSE WE WANT ALL OF THE  
17 DEPARTMENTS TO BE AN ARROW IN THE QUIVER OF A HOME  
18 VISITOR. SO I THINK THAT WAS A GREAT POINT OF INSPIRATION  
19 FOR HIM TO RAISE.

20 AND IT'S IMPORTANT TO NOTE, TOO, THAT FINDING A  
21 MENTAL HEALTH RESOURCE FOR A MOM -- IT'S USUALLY A MOM OR  
22 SOMEONE ELSE IN THE FAMILY THAT DOES HAVE A CLINICAL  
23 MENTAL HEALTH ISSUE IS THE NUMBER ONE REFERRAL CHALLENGE  
24 OF A HOME VISITOR. WHEN WE BROUGHT HOME VISITORS TOGETHER  
25 TO -- TO RESPOND TO THE MOTION THAT THE BOARD OF

1 SUPERVISORS PUT FORWARD ON THIS TOPIC, THAT WAS RAISED  
2 AMONG ALL OF THE PROVIDERS. SO THE DEPARTMENT OF MENTAL  
3 HEALTH REALLY -- THEY HEAR THAT AND THEY SAID, WE WANT TO  
4 FIX THAT AND WE CAN FIX THAT.

5 AND THEN LAST, THE OPPORTUNITY TO LOOK AT THE  
6 MENTAL HEALTH SERVICES ACT DOLLARS TO SAY, WHERE CAN WE  
7 ACTUALLY FIND NEW RESOURCES FOR HOME VISITING WITHIN THERE  
8 AND WHAT STEPS DO WE HAVE TO TAKE TO MAKE THAT REAL.

9 FINALLY, OF COURSE, THEY WILL CONTINUE TO BE KEY  
10 PARTNERS ON OUR EARLY IDENTIFICATION AND INTERVENTION  
11 WORK. AGAIN, THE IDENTIFICATION RESOURCES ARE TYPICALLY  
12 THERE AND IT'S MORE OF A CONNECTION ISSUE. AND  
13 INTERVENTION, IT'S MAKING SURE WE HAVE ENOUGH SERVICES TO  
14 ADDRESS THE DELAYS THAT ARE RAISED THROUGH IDENTIFICATION  
15 PROCESSES. AND CLEARLY DMH IS AN IMPORTANT PARTNER IN OUR  
16 TRAUMA WORK AS EXPERTS IN THAT AREA AND ARE VERY ENGAGED  
17 WITH OUR HELP ME GROW WORK GROUP.

18 AND, AGAIN, THIS IS ANOTHER AREA WHERE THERE'S  
19 SOME IMPORTANT MUTUALITY. THE DEPARTMENT OF MENTAL HEALTH  
20 HAS A GREAT NEED TO GET FAMILIES TO ACCESS RESOURCES THAT  
21 ARE ALREADY AVAILABLE. AND THOSE ARE PRESSURES THAT THEY  
22 EXPERIENCE SO THIS PARTNERSHIP IS HELPING TO MEET THAT  
23 NEED FOR THEM AS WELL.

24 SO, FINALLY, IN TERMS OF NEXT STEPS. AS THESE  
25 THINGS UNFOLD -- AND YOU CAN SEE THAT EACH OF THESE ARE

1 DIFFERENT AREAS -- DIFFERENT LEVELS OF IMPLEMENTATION AND  
2 CLARITY ON HOW THE STRATEGY WILL ROLL OUT, BUT WE WILL  
3 CONTINUE TO BRING THE OPPORTUNITIES TO YOU AS WE KNOW MORE  
4 ABOUT THEM AROUND ALL THE AREAS MENTIONED HERE: OUR  
5 TRAUMA-INFORMED CARE WORK, OUR WAYS OF INTEGRATING WITH  
6 THE PREVENTION PLAN, OUR RESPONSE TO THE -- THE MOTION BY  
7 THE BOARD ON HOME VISITING, AND OUR PLANNING AROUND HELP  
8 ME GROW AND TO -- TO RAISE THOSE OPPORTUNITIES FOR YOUR  
9 CONSIDERATION.

10 I DO WANT TO THANK THE STAFF THAT HAVE -- YOU  
11 KNOW, REENA AND I ARE SITTING UP HERE, BUT THERE ARE A LOT  
12 OF STAFF DIGGING REALLY DEEPLY, AND THERE IS A LOT OF  
13 DETAIL TO GET INTO WITH EACH OF THOSE. SO BOTH IN THE  
14 HEALTH SYSTEMS DEPARTMENT AND THE FAMILY SUPPORTS  
15 DEPARTMENT WE'LL POINT OUT SPECIFICALLY, JEANETTE,  
16 MARLENE, MARIA, AND CLAUDIA WHO HAVE BEEN DIGGING INTO THE  
17 TOPICS MENTIONED HERE.

18 MS. BELSHE: AND TARA.

19 MS. ANDRADE DUBRANSKY: YES. AND I WANTED TO --  
20 I WANTED TO ASK TARA -- I WANT TO THANK TARA FOR ALLOWING  
21 US TO REPRESENT THE WORK OF HER DEPARTMENT IN THIS  
22 PRESENTATION AND THEN ASK HER COMMENT ON HER EXPERIENCE IN  
23 THE WORK WE'VE BEEN DOING.

24 MS. FICEK: SO I'LL JUST MAKE TWO QUICK COMMENTS  
25 AND THEN WE CAN MOVE ON TO QUESTIONS.

1           SO THIS MORNING AS I WAS THINKING HOW WE WERE  
2 FRAMING THIS PRESENTATION, I HAD A LITTLE BIT OF AN AH-HA  
3 MOMENT, TEAM. AND I WAS THINKING ABOUT OUR APRIL  
4 PRESENTATION TO THE BOARD. I KNOW MANY OF YOU WILL  
5 REMEMBER IT WHERE WE TALKED ABOUT KEY LEARNING FROM PAST  
6 LEGACY INVESTMENTS AND HOW WE'RE USING THAT TO INFORM OUR  
7 WORK GOING FORWARD. DANIELA REMEMBERS IT. AND OUR THREE  
8 AREAS OF LEARNING WERE ABOUT FRONT-END PARTNERSHIP  
9 BUILDING, REFRAMING THE POLICY NARRATIVE, AND NUMBER THREE  
10 WAS INNOVATIVE FUNDING MODELS. AND YOU'LL REMEMBER WE  
11 VISUALIZED THAT WITH THE WHITE BOARD AND THE ERASER, AND  
12 IT WAS TWO PLUS TWO EQUALS FIVE. THIS IS OUR TWO PLUS TWO  
13 EQUALS FIVE PRESENTATION.

14           GABRIEL, ARE YOU LISTENING?

15           SPEAKER: I'M DOING THE MATH RIGHT NOW.

16           MS. FICEK: SEE, WE'RE DOING IT, AND WE'RE HERE  
17 TO TALK ABOUT IT. SO BECAUSE IT DOES HIGHLIGHT THE  
18 CRUCIAL IMPORTANCE OF BLENDING AND BRAIDING AND THINKING  
19 THROUGH WHERE ARE THOSE LEVERAGING PARTNERSHIPS,  
20 OPPORTUNITIES.

21           AND I THINK FOR HEALTH, THE EXCITING THING I  
22 WOULD ADD IS THE BENEFIT OR THE OPPORTUNITY THAT WE GET TO  
23 DO THAT AT THE FRONT END OF DESIGNING AND PLANNING  
24 INVESTMENTS. SO IF YOU THINK ABOUT WHERE WE'RE AT WITH  
25 BOTH EARLY IDENTIFICATION WITH HELP ME GROW AND

1 TRAUMA-INFORMED CARE, WE'RE IN THE PLANNING STAGES OF  
2 THOSE AREAS. IT'S CERTAINLY AN AMAZING OPPORTUNITY TO  
3 THINK ABOUT AT THE BEGINNING OF THE WORK WHERE ARE THOSE  
4 LEVERAGING OPPORTUNITIES, HOW CAN WE -- WHERE ARE THE  
5 RESOURCES, HOW HAVE OTHER HELP ME GROWS ACROSS THE COUNTY,  
6 ACROSS THE NATION BEEN ABLE TO BLEND AND BRAID FUNDING TO  
7 IMPLEMENT THE INVESTMENT.

8 SO IT'S EXCITING TO THINK ABOUT IT AT THE FRONT  
9 END OF THE WORK VERSUS MUCH LATER WHEN IT'S MUCH HARDER  
10 AND MORE CHALLENGING. SO THAT'S CERTAINLY A BENEFIT THAT  
11 WE SEE AS WE'RE PLANNING THE WORK COMING OUT OF HEALTH  
12 SYSTEMS.

13 MS. ANDRADE DUBRANSKY: SO WITH THAT, I JUST WANT  
14 TO POINT OUT REENA IS A NEW AUNTY. AND THIS IS LELAND AND  
15 SARA. AND THIS IS LIKE A HOT OF THE PRESSES PHOTO. AND  
16 SHE POINTED OUT THAT IT'S PERFECT FOR QUESTIONS BECAUSE  
17 THEY LOOK A LITTLE CONFUSED. SO THIS IS A LOT OF  
18 BLENDING. THREE-MONTH OLD TWINS.

19 COMMISSIONER ZEPEDA: WELL, THEY LOOK  
20 INQUISITIVE.

21 MS. BELSHE: ESPECIALLY THE ONE ON THE LEFT.

22 COMMISSIONER ZEPEDA: THANK YOU FOR THAT.

23 QUESTIONS OR COMMENTS, COMMISSIONERS?

24 COMMISSIONER TAYLOR: IF NO ONE IS GOING TO  
25 SPEAK, I WILL.

1           THANK YOU VERY MUCH. THIS IS WHAT I'VE BEEN  
2           WAITING TO SEE BECAUSE MY -- WE'RE DOING ALL THIS WORK.  
3           HOW DO WE SUSTAIN IT. YOU'RE BRINGING IT TO THE FOREFRONT  
4           AND YOU'RE LETTING US KNOW THAT YOU'RE THINKING ABOUT IT.  
5           AND THANK YOU FOR SHARING THAT. THIS IS A LOT OF HARD  
6           WORK AND A LOT OF GOOD WORK AND I LIKE THE IDEAS THAT YOU  
7           GO OUT AND REACH NOT ONLY LOCALLY BUT ACROSS THE NATION TO  
8           SEE WHO'S GOT THE BEST MODEL THAT WE CAN USE AND BRING TO  
9           OUR COMMUNITIES HERE AND HOW WE CAN SUSTAIN THIS.

10           IT'S HARD WHEN YOU START A PROJECT AND THEN YOU  
11           CAN'T SUSTAIN IT AND TAKE IT AWAY FROM A COMMUNITY. SO I  
12           JUST WANT TO THANK YOU ALL FOR YOUR HARD WORK. I DON'T  
13           KNOW WHO ALL DID IT, BUT I'M THANKING ALL OF YOU THAT HAVE  
14           BEEN SHARING IN THIS. I WOULD LIKE TO SEE MORE OF THIS  
15           COMING FORWARD WITH THE OTHER PROGRAMS AND THINGS, HOW  
16           YOU'RE GOING TO SUSTAIN IT AND HAVE ALL THOSE OTHER  
17           PROGRAMS, TELL US YOUR THINKING, YOUR CREATIVITY ON HOW  
18           WE'RE GOING TO BRING THAT FORWARD AND SUSTAIN THESE GREAT  
19           WORKS.

20           THANK YOU.

21           MS. ALTMAYER: I JUST WANT TO MAKE A QUICK  
22           COMMENT TO REALLY RECOGNIZE AND THANK A NUMBER OF COUNTY  
23           LEADERS BECAUSE WE CAN REACH OUT BUT HOPEFULLY THERE'S  
24           SOMEONE WHO'S GRABBING OUR HAND AT THE OTHER SIDE OF THE  
25           TABLE. AND I REALLY WANT TO RECOGNIZE LINDA WHO'S BEEN

1 REALLY OPEN TO RETHINKING COUNTY PRACTICES AND THINKING  
2 ABOUT HOW WE CAN INTEGRATE FURTHER. TREMENDOUS RESPONSE  
3 FROM NUMBER OF COUNTY DEPARTMENTS: MENTAL HEALTH, AS BARB  
4 AND REENA SAID. DPH HAS BEEN AN INCREDIBLE LEADER AS WELL  
5 AS DCFS AND A NUMBER OF COUNTY DEPARTMENTS THAT ARE  
6 SAYING, OKAY, WE'LL GO DOWN THIS PATH AND SOME OF THIS IS  
7 VERY COMPLEX AND INCREDIBLY DETAIL-ORIENTED WORK. SO I  
8 JUST WANTED TO SAY THANK YOU.

9 COMMISSIONER ZEPEDA: LINDA.

10 COMMISSIONER ARAGON: I JUST WANT TO JUMP IN AND  
11 THEN ALSO SAY THANK YOU TO FIRST 5 BECAUSE I'VE ACTUALLY  
12 BEEN IN THE COUNTY FOR 25 YEARS AND I -- IN THE LAST YEAR  
13 AND A HALF -- I MEAN, IT'S BEEN LONGER THAN THAT, BUT MY  
14 MOST RECENT EXPERIENCE IN THE LAST YEAR AND HALF IS THE  
15 WAY OUR COUNTY DEPARTMENTS ARE WILLING TO WORK DIFFERENTLY  
16 TOGETHER HAS REALLY BEEN -- IT'S JUST BEEN A HUGE  
17 DIFFERENCE IN THE WAY WE'RE WORKING TOGETHER. AND THE  
18 FACT THAT EVEN IN THE HOME VISITING WORK GROUP THAT WE  
19 HAVE, THE FACT THAT FOLKS ARE COMING TO THE TABLE SAYING,  
20 HEY, WE WANT TO DO WORK DIFFERENTLY AND WE WANT TO PUT  
21 RESOURCES BEHIND IT. AND IT'S NOT JUST A RESPONSE TO THE  
22 BOARD. IT'S NOT JUST OUR BOARD MOTIONS. IT'S NOT JUST IN  
23 RESPONSE TO THAT. IT'S ACTUAL TRUE COMMITMENT TO WORKING  
24 DIFFERENTLY. AND FIRST 5 HAS HELPED US GET TO THAT POINT.

25 SO I JUST WANT TO SAY THANK YOU ON BEHALF OF THE

1 DEPARTMENT OF PUBLIC HEALTH AND ALSO OUR OTHER  
2 DEPARTMENTS. I THINK THAT WE PROBABLY WOULD HAVE GOTTEN  
3 THERE BUT NOT AS QUICKLY IF IT HADN'T BEEN FOR THE  
4 PARTNERSHIP WITH FIRST 5. SO THANK YOU.

5 COMMISSIONER ZEPEDA: OTHER QUESTIONS OR  
6 COMMENTS?

7 I DO HAVE A QUESTION, REENA, ON THE PRIVATE  
8 INFUSION OF FUNDS FOR HOME VISITING. COULD YOU CLARIFY  
9 EXACTLY WHAT THEIR ROLE IS? ARE THEY IN A COORDINATING  
10 ROLE ACROSS ALL THESE ENTITIES OR -- THAT'S WHAT I  
11 UNDERSTOOD YOU TO SAY.

12 MS. JOHN: I NAMED THE LA COUNTY HOME VISITING  
13 CONSORTIUM SO THEY ARE -- AND THERE'S ACTUALLY A MUCH  
14 LARGER NAME, BUT I -- THAT'S THE EASIER WAY FOR ME TO SAY  
15 IT. BUT THEY ARE BASICALLY A COALITION OF EARLY CHILDHOOD  
16 PERINATAL AND HOME VISITING PROVIDERS ACROSS THE COUNTY  
17 THAT CONVENE ON A FAIRLY REGULAR BASIS TO -- AND BASICALLY  
18 COORDINATE HOME VISITING PROGRAMS ACROSS THE COUNTY.

19 NOW PRIVATE FUNDING IS -- THAT'S ONE FUNDER OF  
20 THE CONSORTIUM, THE LA PARTNERSHIP FOR EARLY CHILDHOOD  
21 INVESTMENT. BUT I MADE THAT POINT BECAUSE I THINK WE'VE  
22 BEEN IN CONVERSATIONS WITH PRIVATE FUNDERS AS WELL IN THIS  
23 JOURNEY, AND I THINK SOME OF THE AREAS THAT ARE OF  
24 INTEREST TO THEM TEND TO BE THOSE TYPES OF GLUE ASPECTS OF  
25 THESE SYSTEMS CHANGE EFFORTS AND/OR, YOU KNOW, OFTEN LIKE

1 CATALYTIC ACTIVITIES AND PILOT PROGRAMS AND THOSE KINDS OF  
2 THINGS. SO WHILE IT'S A SMALL PART OF THE PIE, I THINK  
3 IT'S AN IMPORTANT ASPECT OF THAT SUSTAINABILITY LANDSCAPE.

4 COMMISSIONER ZEPEDA: BECAUSE I WANTED TO CALL  
5 THAT OUT BECAUSE THAT'S THE SAME THEME THAT I'M PICKING UP  
6 FROM OUR PREVIOUS PRESENTATION AS WELL; AND THAT IS, IF WE  
7 ARE MOVING TO A SYSTEMS APPROACH, THERE NEEDS TO BE A  
8 COORDINATION ASPECT TO THAT SYSTEM AND WHAT DOES THAT LOOK  
9 LIKE AND HOW DOES THAT GET FUNDED. AND THAT'S PART OF THE  
10 SUSTAINABILITY CONVERSATION. SO I WAS NOT REAL -- AND I  
11 JUST WANTED TO GET SOME CLARIFICATION ON THAT.

12 MS. ANDRADE DUBRANSKY: I'LL JUST POINT OUT,  
13 KAYLA FERRARI IS HERE. SHE'S THE COORDINATOR OF  
14 CONSORTIUM AND IS USUALLY AT OUR MEETINGS IF YOU EVER WANT  
15 TO CONNECT WITH HER.

16 COMMISSIONER ZEPEDA: SO IS IT MOSTLY ADVISORY?  
17 YOU DON'T HAVE ANY TEETH? SHE'S GOING, YES.

18 MS. BELSHE: THE TEETH OF GOOD ADVICE.

19 COMMISSIONER ZEPEDA: OKAY. WELL, THANK YOU FOR  
20 THAT PRESENTATION. THIS IS A VERY COMPLICATED AREA, BUT I  
21 ALSO THINK IT SHOWS THE HOLISTIC APPROACH TO CHILD GROWTH  
22 AND DEVELOPMENT. EVEN THOUGH WE'RE TALKING ABOUT HEALTH,  
23 WE'RE TALKING ABOUT OTHER ASPECTS LIKE MENTAL HEALTH AND  
24 EARLY EDUCATION SO IT'S -- WE'RE BLENDING AND BRAIDING  
25 WITHIN THAT. SO THANK YOU VERY MUCH.

1 DEANNE.

2 COMMISSIONER TILTON: I JUST HAVE TO ACKNOWLEDGE  
3 SOMEBODY WHO'S IN OUR AUDIENCE, AND THAT'S DEBORAH  
4 DARROUGH WHO WAS AT THE VERY BEGINNING GROUND BREAKING OF  
5 HOME VISITING SOME 30 YEARS AGO AND -- EXCUSE ME. A  
6 COUPLE OF YEARS AGO. AND ASK IF YOU HAVE SOME SORT OF  
7 REACTION TO ALL OF THIS GOING ON HERE IN LOS ANGELES WHERE  
8 YOU DON'T LIVE.

9 SPEAKER: (INAUDIBLE) YOU KNOW, IT GOES WITHOUT  
10 SAY THAT WHAT YOU'RE DOING HERE IS TRULY REMARKABLE.  
11 THERE ARE MANY STATES AND COMMUNITIES AROUND THE COUNTRY  
12 THAT WOULD LOVE TO HAVE AN PORTION LIKE FIRST 5 THAT SITS  
13 ABOVE THE SILOS THAT ARE OPERATING EVERY DAY. AND FROM  
14 THE MOMENT YOU LAUNCH HOME VISITING, YOU UNDERSTOOD IT  
15 WASN'T JUST ABOUT TARGETED PROGRAMS HELPING A FEW PEOPLE,  
16 BUT ABOUT FUNDAMENTALLY ALTERING OUR APPROACH TO THE KINDS  
17 OF SUPPORT WE WANT TO GIVE TO THEIR (INAUDIBLE) PARENTS  
18 YOU WILL CONTINUE TO BE LEADERS AND IT IS ONE OF MY JOYS  
19 TO WORK WITH YOU PEOPLE.

20 COMMISSIONER ZEPEDA: THANK YOU VERY MUCH FOR  
21 THOSE COMMENTS WE APPRECIATE THAT. OKAY. I THINK WE'RE  
22 READY FOR ABOUT A TEN-MINUTE BREAK. SO I WILL CALL YOU  
23 BACK IN ABOUT TEN MINUTES.

24 (A BRIEF BREAK.)

25 COMMISSIONER ZEPEDA: LET'S SETTLE BACK IN.

1 MS. BELSHE: THANK YOU.

2 COMMISSIONER ZEPEDA: ALL RIGHT. WE'RE GOING TO  
3 GO TO ITEM 6, WHICH IS THE ECE OUTCOME: EARLY CARE AND  
4 EDUCATION WORKFORCE DEVELOPMENT UPDATE. AND WE HAVE DEBRA  
5 COLEMAN AND JAN FISH WHO IS THE LEAD CONSULTANT ON THE  
6 PARTNERSHIP AND EDUCATION ARTICULATION COORDINATION AND  
7 HIGHER EDUCATION. THAT'S A MOUTHFUL. WELCOME.

8 MS. COLMAN: THANK YOU, COMMISSIONERS. GOOD  
9 AFTERNOON, FIRST 5 LA STAFF AND GUESTS. MY NAME IS DEBRA  
10 COLEMAN. I'M A SENIOR PROGRAM OFFICER IN THE EARLY CARE  
11 AND EDUCATION SYSTEMS DEPARTMENT. AND I HAVE THE PLEASURE  
12 TO PRESENT HERE TODAY WITH DR. JAN FISH, ONE OF OUR LEAD  
13 CONSULTANTS FOR THAT WONDERFULLY LONG ACRONYM, WHICH WE  
14 WILL NOW REFER TO AS PEACH. IT'S A PLEASURE --

15 MS. FISH: AND SHE WENT TO MY COLLEGE.

16 COMMISSIONER TILTON: AND MINE. CAN I SAY  
17 SOMETHING ABOUT JAN JUST SO I -- I WANT TO MAKE SURE THAT  
18 I SAY THIS BEFORE THIS MEETING IS OVER. JAN FISH IS  
19 PREEMINENT IN HER FIELD, AND EVERYBODY KNOWS THAT. SHE  
20 ALSO IS MARRIED TO A MAN CALLED ROBERT BASHA, WHO RIGHT  
21 NOW IS AT THE HOTLINE FOR DCFS WORKING, TAKES THE TRAIN  
22 IN, BUT I THINK SHE'S DRIVING HIM HOME, WORKING AT THE  
23 HOTLINE AFTER MANY, MANY YEARS OF BEING AN INVESTIGATOR  
24 FOR DCFS. ROBERT BASHA WAS A JESUIT PRIEST. HE LEFT THE  
25 PRIESTHOOD AND MARRIED THIS WONDERFUL PERSON. BUT EVEN

1 MORE IMPORTANT THAN THAT -- EVEN MORE IMPORTANT THAN THAT  
2 ROBERT BASHA MARRIED ME AND MY HUSBAND.

3 MS. FISH: WAIT A MINUTE. I THINK THIS IS  
4 GETTING VERY CONFUSING.

5 COMMISSIONER TILTON: HE DID. HE PERFORMED THE  
6 CEREMONY IN HIS GOWN AND HIS DAUGHTER WENT, (GASPING  
7 SOUND) WHEN SHE SAW HIM IN HIS PRIEST ROBE, BECAUSE CAN HE  
8 STILL DO THAT. I UNDERSTAND HE -- WE WERE THE FIRST OF  
9 MANY CEREMONIES THAT HE CONDUCTED AFTER THAT, JOINING MAN  
10 AND WIFE -- HUSBAND AND WIFE. THANK YOU. EXCUSE ME.  
11 THAT'S MY STORY OF JAN AND I DIDN'T --

12 MS. BELSHE: IT'S A PRETTY GOOD ONE.

13 COMMISSIONER ZEPEDA: WE'LL ALL REMEMBER JAN VERY  
14 WELL.

15 MS. FISH: THAT'S THE BENEFIT OF BEING OLDER.  
16 JUDY AND I AND DEANNE WERE TALKING ABOUT.

17 MS. COLMAN: WELL, AS -- AS YOU WILL LEARN FROM  
18 JAN TODAY, THE EARLY CARE AND EDUCATION FIELD IS  
19 INTRINSICALLY CONNECTED TO THE QUALITY OF EARLY CARE AND  
20 EDUCATION PROGRAMS. TODAY, WE'RE GOING TO SHARE A VERY  
21 UNIQUE INVESTMENT THAT FIRST 5 LA HAS MADE IN  
22 STRENGTHENING THE EARLY CARE AND EDUCATION WORKFORCE. OUR  
23 GOALS FOR TODAY ARE TO LEARN ABOUT PEACH'S EVOLUTION AND  
24 HOW IT SUPPORTS FIRST 5 LA'S STRATEGIC PLAN. ALSO, WE  
25 HOPE TO BUILD AN UNDERSTANDING OF PEACH'S UNIQUE

1 COLLABORATIVE APPROACH TO STRENGTHENING THE EARLY CARE AND  
2 EDUCATION WORKFORCE AS WELL AS EXPLORING PEACH'S  
3 INNOVATIVE POLICY AND SYSTEMS CHANGE STRATEGIES IN THE  
4 FIELD OF EARLY CARE AND EDUCATION.

5 SO A LITTLE ABOUT THE RESEARCH AND WHY WE MADE  
6 THIS INVESTMENT IN THE FIRST PLACE. SO WE KNOW THAT  
7 HIGH-QUALITY EARLY CARE AND EDUCATION IS LINKED TO A  
8 HIGHLY-QUALIFIED WORKFORCE. IN FACT, EARLY EDUCATORS THAT  
9 HAVE MORE PROFESSIONAL DEVELOPMENT AND MORE EDUCATION  
10 ACTUALLY PROVIDE BETTER QUALITY OF CARE FOR CHILDREN, AND  
11 THOSE CHILDREN IN THEIR CARE MAKE STRONGER GAINS.

12 RECENTLY, IN 2015 A GROUNDBREAKING REPORT WAS  
13 RELEASED CALLED, TRANSFORMING THE WORKFORCE. AND IN THAT  
14 REPORT IT WAS NOTED AND RECOMMENDED THAT ALL THE LEAD  
15 PRESCHOOL TEACHERS HAVE A BACHELOR'S DEGREE.  
16 UNFORTUNATELY, WE ARE FAR FROM THAT IN LA COUNTY, AND ALL  
17 OF OUR EARLY EDUCATORS HAVE LIMITED EDUCATION. WE DO  
18 FEEL, THROUGH THE WORK OF PEACH AND THE EARLY CARE AND  
19 EDUCATION CREDENTIALS ADVOCACY PROJECT, THAT HIGHER  
20 EDUCATION IS A PATHWAY TO PROFESSIONALIZE THE ECE FIELD.  
21 AND IN FACT, THE ESTABLISHMENT OF AN ECE TEACHING  
22 CREDENTIAL, A ZERO TO EIGHT TEACHING CREDENTIAL WOULD HELP  
23 TO PROFESSIONALIZE THE ECE WORKFORCE AND MOVE IT INTO A  
24 NEW ERA.

25 SO HOW DOES THIS WORK CONNECT TO FIRST 5 LA'S

1 STRATEGIC PLAN? THE ECE OUTCOME AREA, OR EARLY CARE AND  
2 EDUCATION OUTCOME AREA, INCREASES ACCESS TO AFFORDABLE,  
3 QUALITY EARLY CARE AND EDUCATION. THERE IS A FOCUS AND A  
4 STRAND OF WORK THAT REALLY PUTS PROFESSIONAL DEVELOPMENT  
5 AND THE ECE WORKFORCE FRONT AND CENTER. AND ONE OF THOSE  
6 PROJECTS REALLY WAS ELEVATED THROUGH THE WORK OF PEACH.  
7 PEACH WAS ORIGINALLY AN ASPECT OF THE EARLY CARE AND  
8 EDUCATION CONSORTIUM, ONE OF ITS MANY PROFESSIONAL  
9 DEVELOPMENT PROJECTS. AND FIRST 5 LA STAFF TOOK NOTE OF  
10 THE MOMENTUM AND ENERGY THAT GROUP HAD LAID AROUND CHANGES  
11 IN ADVOCACY FOR THE ECE CREDENTIAL.

12 SO THE ECE CREDENTIAL ADVOCACY PROJECT TOOK SHAPE  
13 WITH TWO MAIN GOALS: TO MAKE CHANGES IN THE CHILD  
14 DEVELOPMENT PERMIT MATRIX AND INFORM AND ADVOCATE FOR  
15 THOSE REVISIONS. THAT IS CURRENTLY THE MAIN CERTIFICATION  
16 THAT THE FIELD DOES HAVE IN THE STATE OF CALIFORNIA; AND  
17 TO ESTABLISH AND IMPLEMENT A ZERO-TO-EIGHT TEACHING  
18 CREDENTIAL IN THE STATE OF CALIFORNIA.

19 AT THE FOREFRONT OF ALL OF THAT WORK WAS DR. JAN  
20 FISH WHO HAS INSPIRED MANY OF THE COLLEGES AND  
21 UNIVERSITIES IN LA COUNTY TO COME TOGETHER AND HAS REALLY  
22 GALVANIZED THAT FIELD TO WORK DIFFERENTLY TOGETHER, TO  
23 MOVE FORWARD AS MORE THAN ACADEMICS BUT AS ADVOCATES.

24 SO I'M PLEASED TO TURN OVER THE PRESENTATION TO  
25 DR. JAN FISH.

1 MS. FISH: THANK YOU SO, SO MUCH, DEBRA. IT IS A  
2 TOTAL JOY TO CONTINUE WORKING WITH DEBRA. SHE MAKES A  
3 GIANT DIFFERENCE IN THE FIELD AND CERTAINLY A GIANT  
4 SUPPORT AND DIFFERENCE TO PEACH AND ALL OF OUR EFFORTS IN  
5 THAT REGARD TOO.

6 THANK YOU VERY MUCH FOR HAVING ME HERE TODAY. I  
7 WANT TO TELL YOU I'M TOTALLY EXCITED TO BE ABLE TO  
8 DESCRIBE TO YOU WHAT PEACH HAS ACCOMPLISHED AND WHAT WE'RE  
9 WORKING ON CURRENTLY AND WHY. AND I WANT YOU TO NOTE THE  
10 YELLOW POST-ITS OVER THERE THAT DEBRA HAS BECAUSE I'M SO  
11 EXCITED I NEED THE SIX-MINUTE WARNING, THE THREE-MINUTE  
12 WARNING, AND THE ONE-MINUTE WARNING. SO NOTICE AND HELP  
13 HER STRUCTURE.

14 SO NOW AS WE CO-REGULATE EACH OTHER, LET'S GO ON  
15 TO THE NEXT SLIDE. THERE WE GO. I JUST WANTED TO GIVE  
16 YOU A BIRD'S EYE VIEW OF SOME OF THE COMPONENTS THAT  
17 INTERACT TO REALLY EFFECT A WORKFORCE PREPARATION. AND  
18 THIS FRAMEWORK I THINK REALLY HELPS TO LOOK AT THE MAJOR  
19 ELEMENTS THAT ARE REALLY HELD IN A DYNAMIC TENSION OVER  
20 TIME BASED ON FUNDING SOURCES, STATE AND NATIONAL  
21 INITIATIVES, POLICY DIRECTIONS AND CHANGE.

22 THE FIRST I'LL START WITH IS THE ORANGE-ISH BALL  
23 OF PROFESSIONAL DEVELOPMENT. AND HERE WE'RE LOOKING AT  
24 ALL ECE EDUCATION THAT'S UNIT BEARING AS WELL AS  
25 PROFESSIONAL DEVELOPMENT AND ONGOING NONUNIT BEARING

1 PREPARATION.

2 WHEN WE LOOK AT THE GREEN BALL WE'RE LOOKING AT  
3 EARLY CHILDHOOD COMPETENCIES. IN THE STATE OF CALIFORNIA,  
4 WE HAVE THE CALIFORNIA EARLY CHILDHOOD EDUCATOR  
5 COMPETENCIES THAT WERE DEVELOPED IN EITHER 2010 OR '11,  
6 AND REALLY REPRESENT A KIND OF A GRAIN SIZED OR UNIT OF  
7 ANALYSIS THAT SHOULD ALIGN ACROSS BOTH NONUNIT BEARING AND  
8 UNIT BEARING PREPARATION. WHAT WE'RE SEEING IS MOVES IN  
9 THAT DIRECTION AS WELL AS LOOKING AT OTHER SETS OF  
10 COMPETENCIES.

11 I WAS THINKING DURING THE LAST PRESENTATION OF  
12 THE ZERO TO THREE, P TO THREE, AND P TO FIVE CROSS-SECTOR  
13 COMPETENCIES AND HOW I IMAGINE THAT THAT HAS REALLY  
14 RESULTED IN INCREASED CROSS-DEPARTMENT COLLABORATION THAT  
15 WAS CITED DURING THAT DISCUSSION. SO COMPETENCIES MAKE A  
16 HUGE DIFFERENCE IN ALIGNING A SYSTEM.

17 ALSO QUALITY RATING AND IMPROVEMENT SYSTEMS, AS  
18 WE WELL KNOW, HAVE REALLY BEEN AT THE FOREFRONT OF EARLY  
19 CHILDHOOD FOR THE LAST FEW YEARS, AND WE'RE NOW ON OUR  
20 SECOND ITERATION -- FIRST AND SECOND ITERATION IN THE  
21 STATE AND THE COUNTY, AND ALSO LOOKING AT SOME STATES IN  
22 THE UNION THAT ARE ON THEIR THIRD ITERATION. SO IT'S  
23 SOMETHING THAT IS, AGAIN, A DYNAMIC PART.

24 IN THE MIDDLE OF ALL OF THIS THAT CAN ALSO WORK  
25 AS A VENN DIAGRAM THAT OVERLAPS ARE THE PERSISTENT ISSUES.

1 AND ONE OF THEM THAT'S FOREMOST IS COMPENSATION. HOW IN  
2 THE HECK ARE WE GOING TO RAISE THE SALARY FLOOR FOR EARLY  
3 CHILDHOOD TEACHERS WITH A MIXED DELIVERY SYSTEM THAT HAS  
4 PUBLIC AND PRIVATE, STATE-SUPPORTED HEAD START,  
5 FEDERALLY-SUPPORTED PROGRAMS. SO THIS IS A CONUNDRUM THAT  
6 REMAINS CENTRAL TO US TO THIS MODEL AND IS TIED IN TO EACH  
7 ONE OF THESE ELEMENTS OVER TIME. AND AS DEBRA HAS SO  
8 ELOQUENTLY EXPRESSED, WE'RE LOOKING AT THE ECE CREDENTIAL  
9 ADVOCACY PROJECT AS ONE LEVER -- THE CREDENTIAL AS ONE  
10 LEVER TO BUMP UP QUALIFICATIONS SO WE CAN ALSO BUMP UP  
11 COMPENSATION, KNOWING FULL WELL THAT THAT DOESN'T JUST  
12 HAPPEN. WE'VE SEEN THE HEAD START FOR TEACHERS RISE TO A  
13 BA MINIMUM, AND YET COMPENSATION HAS LAGGED IN TERMS OF  
14 REFLECTING THAT ADDITIONAL LAYER OF EDUCATION.

15 WE ALSO LOOK AT MARCY WHITE BOOK'S WORK AT THE  
16 CENTER FOR THE STUDY OF CHILD CARE EMPLOYMENT AND THE  
17 PERSISTENT WORKPLACE ISSUES. YOU CAN HAVE A REALLY  
18 WELL-TRAINED TEACHER WITH WONDERFUL COMPETENCY IN THE  
19 FIELD, AND THEN YOU PLACE HER IN THE CENTER WHERE THERE IS  
20 NO REAL PROGRAM LEADERSHIP REPRESENTED IN THE DIRECTOR,  
21 THERE IS NO TIME FOR -- FOR STAFF MEETING, NO TIME FOR  
22 PLANNING, NO TIME FOR MEETING WITH FAMILIES, AND REALLY NO  
23 TIME FOR ASSESSING THE CHILDREN, AND IT'S ALL STATE  
24 SUBSIDED PROGRAMS WE HAVE THE DRDP'S TO IMPLEMENT.  
25 TEACHERS OFTEN DO THAT ON THEIR LUNCH HOUR. WE HAVE

1 WORKED WITH STATE SUBSIDIZED PROGRAMS FOR MY MASTER'S --  
2 OUR MASTER'S PROGRAM AT CAL STATE NORTHRIDGE, AND THEY ARE  
3 MEETING WITH US DURING THEIR LUNCHTIMES, DURING NAP TIME  
4 BECAUSE THERE IS NO DEDICATED TIME AWAY FROM THE CHILDREN.

5 GOING TO THE NEXT SLIDE, HOW DO WE WORK. WELL,  
6 FIRST OF ALL, WE'VE -- WHAT WE HAVE DONE IS DEVELOPED  
7 WORKING GROUPS WITHIN THE 24 COLLEGES AND UNIVERSITIES,  
8 FACULTY MEMBERS THAT ARE ON PEACH CURRENTLY IN LA COUNTY.  
9 SO WE SEPARATE THE WORK BY THE -- SEE, SIX MINUTES  
10 ALREADY. OKAY -- BY -- BY OUR SCOPE OF WORK ITEMS.

11 WE CAN MOVE ON. SO WHAT WE'VE SEEN IS THAT, IN  
12 THE CHILD DEVELOPMENT PERMIT WORKING GROUP, FOR EXAMPLE,  
13 WE'RE REALLY LEADING BY BEING AT EVERY ADVOCACY -- I MEAN,  
14 EVERY ADVISORY PANEL MEETING FOR THE REVISION OF THE CHILD  
15 DEVELOPMENT PERMIT AND MAKING PUBLIC COMMENT AT THOSE  
16 MEETINGS AND AT MANY CTC MEETINGS REGARDING THOSE  
17 DEVELOPMENTS. WE ALSO ARE MONITORING AND SUPPORTING THE  
18 WORK AS IT BUILDS OUT.

19 IN TERMS OF ECE CREDENTIAL, WE HAVE LED EFFORTS  
20 IN ADVOCATING FOR A CREDENTIAL BY HOLDING STAKEHOLDER  
21 MEETINGS. AND WE'VE DONE IT AT THE STATE LEVEL WITH THE  
22 CALIFORNIA TEACHER CORE CONFERENCE. WE'VE DONE IT AT THE  
23 LOCAL LEVELS AND REGIONAL LEVELS AS WELL. AND FOR AN ECE  
24 DOCTORAL PROGRAM -- AND MARLENE HAS PARTICIPATED IN THIS  
25 AT UCLA, -- WE HAVE -- WE HAVE GONE TO EVERY EDD AND PH.D.

1 PROGRAM IN EDUCATION AND ED LEADERSHIP IN THE COUNTY TO  
2 TALK ABOUT THE AWARENESS NEEDED THAT WE NEED AN ECE  
3 SPECIFIC DOCTORAL PROGRAM IF WE ARE GOING TO HAVE THE  
4 FACULTY CAPACITY TO TRAIN BA PEOPLE IN ECE AND MASTER'S  
5 PEOPLE WHO WILL BE THERE AA-LEVEL INSTRUCTORS.

6 ADVOCACY AND ALLIANCES BECAME A WORKING GROUP  
7 THIS YEAR BECAUSE WE HAVE BEEN WORKING INTENTIONALLY TO  
8 INCREASE OUR CAPACITY FOR ADVOCACY AS PEACH PARTNERS.

9 THIS GRAPHIC GIVES YOU A BIT OF A STORY BOARD OF  
10 OUR FIRST SIX YEARS OF GROWTH. AND I JUST WANT TO  
11 HIGHLIGHT A FEW OF THE MILESTONES. IN THE FIRST TWO YEARS  
12 WE VISITED ALL OF THE BA PROGRAMS IN LA COUNTY AND WE ALSO  
13 BROUGHT THEM INFORMATION ABOUT THE CHILD DEVELOPMENT  
14 PERMIT AND ABOUT THE ECE CREDENTIAL. WE ALSO THEN IN THE  
15 THIRD YEAR RELEASED SIX WHITE PAPERS ON ALL AREAS OF OUR  
16 SCOPE OF WORK SO THAT PEACH PARTNERS WERE INVOLVED FOR A  
17 YEAR AND A HALF IN THE ACTUAL RESEARCH. WE STARTED OUT  
18 WITH 52 PAGES OF CITATIONS FOR PEACH PARTNERS TO RESEARCH.  
19 AND WE'D BE HAPPY TO SEND THEM TO YOU BECAUSE THEY'VE BEEN  
20 USED IN MASTER'S THESES AND ALSO THE DEPARTMENT OF LABOR  
21 AT THE U.S. LEVEL.

22 WE IN 14-15, WE SAW THAT WE HAD ARTICULATED 44  
23 ADDITIONAL COURSES BETWEEN THE AA LEVEL PROGRAMS AND THE  
24 BA LEVEL PROGRAMS IN LA COUNTY ALONE. WE ALSO IN 15-16  
25 SAW THAT THE ADVISORY PANEL FOR THE CD PERMIT REVISION HAS

1 TWO MEMBERS FROM PEACH OUT OF THE 20 MEMBERS ON THE STATE  
2 PANEL. AND THEN OF COURSE AS I -- I NOTED, WE'RE REALLY  
3 WORKING ON OUR ADVOCACY CAPACITY.

4 SO REALLY OVER TIME, WHAT WE'VE REALLY SEEN  
5 THROUGH A REAL INCLUSIVE APPROACH THAT -- THAT DEBRA CITED  
6 IS REAL INNOVATION THROUGH, FIRST, BUILDING PARTNERS AND  
7 PARTNERSHIPS. ONE OF THE PRESENTATIONS TODAY TALKED ABOUT  
8 FRONT-END PARTNERSHIPS, AND THAT'S REALLY WHAT WE HAVE  
9 DONE STRATEGICALLY OVER TIME.

10 ALSO, INCREASINGLY THE ACTING AS ADVOCATES.  
11 WE'RE DOING THE RESEARCH SO THAT ANYTHING WE SAY IS  
12 EVIDENCE BASED AND RESEARCH BASED. AND WE ARE DEVELOPING  
13 OURSELVES AS ACADEMICS AS WELL AS ADVOCATES TO STRENGTHEN  
14 THE ECE SYSTEM.

15 AND NOW WE ARE BEING INVITED AS THOUGHT LEADERS.  
16 WE WERE INVITED BY EARLY EDGE LAST FALL TO COME TO OAKLAND  
17 AND HAVE A THINKING SESSION WITH THEM, BRAINSTORMING ABOUT  
18 THEIR GOALS IN THE FUTURE. AND THEY DECIDED TO SUPPORT AN  
19 ECE CREDENTIAL.

20 WE HAVE GONE ON -- I'M CONCERNED HERE. I DON'T  
21 KNOW WHAT WE'RE DOING HERE ABOUT SIX TO THREE. SHE'S  
22 GIVING ME A LITTLE EARTHQUAKE RIGHT NOW. SO LET'S GO ON  
23 TO THE NEXT ONE.

24 SO PEACH'S SYSTEM CHANGE SYSTEM -- STRATEGIES  
25 REALLY ENDURE PAST 2020 WHEN THIS FUNDING ENDS BECAUSE

1 WHAT WE'RE TRYING TO DO IS TO AFFECT THE FOUNDATION BY  
2 SUPPORTING THE CHANGES IN THE CHILD DEVELOPMENT PERMIT AND  
3 ADVOCATING FOR THE -- THE REINSTITUTION OF AN ECE  
4 CREDENTIAL IN THE STATE OF CALIFORNIA.

5 WHAT IS THE PERMIT? THE CHILD DEVELOPMENT PERMIT  
6 IS THE PERMIT THAT AUTHORIZES A TEACHER AT SIX DIFFERENT  
7 LEVELS FROM A SYSTEM TO PROGRAM DIRECTOR TO WORK LEGALLY  
8 IN A STATE SUBSIDIZED PROGRAM. SO ALL STATE SUBSIDIZED  
9 PROGRAM STAFF AND LEADERSHIP IN THE STATE OF CALIFORNIA IS  
10 AUTHORIZED THROUGH THIS PERMIT MATRIX.

11 THE PERMIT MATRIX, UNLIKE THE CREDENTIALS IN THE  
12 STATE OF CALIFORNIA, DOES NOT HAVE AN ACCREDITATION SYSTEM  
13 FOR THE HIGHER ED INSTITUTIONS THAT ARE OFFERING THE  
14 PROGRAMS THAT PROVIDE THE COURSES. BUT CTC, OUR  
15 COMMISSION OUR TEACHER CREDENTIALING, IS THE AUTHORITY  
16 OVER ADMINISTERING THE CHILD DEVELOPMENT PERMIT AS WELL AS  
17 ALL CREDENTIALS IN THE STATE OF CALIFORNIA.

18 THE LINK IS BECOMING VERY OBVIOUS THAT IN THE CD  
19 PERMIT REVISIONS, THE PANEL LOOKED AT ALL SIX LEVELS AND  
20 THEY MADE VERY SPECIFIC AND BY ALMOST CONSENSUS -- IT WAS  
21 A BEAUTIFUL PROCESS -- RECOMMENDATIONS TO COLLAPSE TO FOUR  
22 LEVELS AND LOOKED AT THE PROFESSIONAL GROWTH AREA AS A WAY  
23 TO SUPPORT ONGOING PROFESSIONAL DEVELOPMENT YEAR BY YEAR  
24 WITHIN A FIVE-YEAR RENEWAL CYCLE FOR PERMIT.

25 THE -- THE ADDED COMPONENTS TO THIS WERE

1 SUGGESTED BY THE COMMISSION STAFF AND THE COMMISSION HAS  
2 APPROVED THE STAFF DEVELOP THESE, AND THAT'S THE  
3 DEVELOPMENT OF PREPARATION PROGRAM STANDARDS IN EARLY  
4 CHILDHOOD BY CTC STAFF AND ALSO TEACHER PERFORMANCE  
5 EXPECTATIONS, AND EVENTUALLY ASSESSMENTS IN OUR FIELD  
6 WHICH BRINGS AN ACCREDITATION-LIGHT KIND OF STATUS TO THE  
7 IHE'S WORLD -- THE HIGHER ED WORLD IN EARLY CHILDHOOD  
8 PREPARATION. AND THAT BUILD OUT ALMOST LIKE THE BUILDING  
9 OF A QUILT OR A LEAF SPRING TO AN ECE CREDENTIAL.

10 IN TERMS OF AN ECE, CREDENTIAL LOOKING LIKE A CD  
11 PERMIT, WE'RE SEEING THESE FACTORS MELD. IN TERMS OF AN  
12 ECE CREDENTIAL, WE ARE ADVOCATING FOR ZERO TO EIGHT AS  
13 RECOMMENDED BY THE NATIONAL REPORT THAT DEBRA REFERENCED.  
14 WE'RE ALSO LOOKING AT PROPOSALS FOR ECE SPECIAL ED  
15 CREDENTIAL THAT RIGHT NOW IS ZERO TO FIVE, AND THEY'RE  
16 ASKING FOR ZERO TO SIX. WE SAID, WHY DON'T WE DO A GEN ED  
17 -- YOU KNOW, GENERAL ED AND SPECIAL ED CREDENTIAL THAT'S  
18 ZERO TO EIGHT. GREAT OPPORTUNITY. WHY DON'T WE ALSO LOOK  
19 AT AUTHORIZATIONS THAT COULD BE ADDED, TYPICALLY A 30-UNIT  
20 AUTHORIZATION ON TOP OF A PREEXISTING BASIC CREDENTIAL,  
21 SAY A MULTIPLE SUBJECT CREDENTIAL.

22 WE'RE STARTING WITH THE GOLD STANDARD BECAUSE WE  
23 KNOW THAT EARLY CHILDHOOD KNOWLEDGE OF DEVELOPMENT AND  
24 COMPETENCE IN TERMS OF EARLY CHILDHOOD EDUCATORS ARE THE  
25 FOUNDATION FOR THOSE DEVELOPMENTS OF FOURTH GRADERS, OF

1 FIFTH GRADERS, OF SIXTH GRADERS.

2 WE'RE INTERESTED ALSO AND HAVE ADVOCATED FOR --  
3 FOR THE COMPETENCIES OF TEACHERS TO INCLUDE FULLY  
4 SUPPORTING DUAL LANGUAGE LEARNING CHILDREN.

5 SO STRENGTHENING EXISTING SYSTEMS. WHAT WE'RE  
6 REALLY LOOKING AT IS TRYING TO CREATE A SYSTEM OF FACULTY  
7 CAPACITY BUILDING SO THAT OUR EARLY CHILDHOOD WORKFORCE  
8 CAN BE BETTER PREPARED. THAT'S CERTAINLY FOR THE DOCTORAL  
9 PROGRAM INTEGRATING ECE COMPETENCIES AND ALSO THE IMPROVED  
10 ARTICULATION COURSES.

11 PEACH IS CONTRIBUTING TO THE LA COUNTY. WE'RE A  
12 MEMBER OF THE LA COUNTY QRIS ARCHITECTS. WE INFORM THE  
13 DEVELOPMENT OF THE QRIS SYSTEM TOGETHER WITH THE OTHER  
14 ARCHITECTS, AND WE'RE ALSO SUPPORTING FACULTIES  
15 INTEGRATION AND UNDERSTANDING OF QRIS ELEMENTS INTO  
16 COLLEGE COURSE WORK.

17 NEXT STEPS. THIS YEAR, IN EITHER AUGUST OR  
18 SEPTEMBER, CTC, THE COMMISSION, MAY VOTE ON CHILD  
19 DEVELOPMENT PERMIT REVISIONS. WE DON'T KNOW. BUT WE ARE  
20 KEEPING IT -- WE ARE GOING TO EVERY MEETING AND WE ARE  
21 BRINGING IT UP UNDER PUBLIC COMMENT EVERY TIME SO THAT  
22 THEY DON'T GET LOST. THE STAFF HAS SAID, PLEASE -- HAS  
23 SAID TO THE COMMISSION RECOMMENDED, PLEASE DON'T LOOK AT  
24 THESE REVISIONS AS ALL OR NOTHING. AND WE ARE ALSO OF  
25 THAT MIND.

1 WE ARE ALSO BUILDING ALLIANCES. RECENTLY WE MET  
2 WITH CALIFORNIA -- SORRY -- CALIFORNIA CHILD DEVELOPMENT  
3 ADMINISTRATORS ASSOCIATION, KNOWN AS CCDAA. AND BECAUSE  
4 THEY HAVE COME OUT AGAINST THE REVISIONS REALLY IN A  
5 BLANKET WAY WITH TWO LETTERS. SO WE MET WITH THEM HERE.  
6 THE PRESIDENT AT THE STATE LEVEL CAME HERE. WE MET RIGHT  
7 HERE AT FIRST 5 AND WE HAD A PEACH CCDAA REVIEW OF ALL OF  
8 THE RECOMMENDATIONS AND WE'RE COMING UP WITH A JOINT  
9 LETTER TO PRESENT AT THAT AUGUST MEETING, SO WE AGAIN KEEP  
10 IT VERY CLEAR THAT WE'RE NOT ALL OR NOTHING AND THAT WE  
11 WANT TO WORK TOGETHER AND SEE SOME CHANGES DONE TO THIS  
12 MATRIX THAT HASN'T BEEN REVISED SINCE '94.

13 WE THANK YOU INCREDIBLY VERY MUCH FOR YOUR  
14 ONGOING SUPPORT OF PEACH AND FOR THIS OPPORTUNITY TO SHARE  
15 WITH YOU SOME OF OUR EFFORTS OVER THE LAST SIX YEARS.  
16 THANK YOU.

17 COMMISSIONER ZEPEDA: THANK YOU. COMMISSIONERS,  
18 QUESTION, COMMENTS?

19 COMMISSIONER SMITH: I JUST WANT TO SAY HOW MUCH  
20 I ENJOY THE PRESENTATION AND WHAT A GREAT PROGRAM I THINK  
21 THIS IS. I'M AN ACADEMIC WHO JUST COMPLETED THE  
22 ACCREDITATION FOR THE SCHOOL OF SOCIAL WORK AT USC, SO I  
23 -- AND THAT'S COMPETENCY BASED EDUCATION, ASSESSMENT, THE  
24 WHOLE THING SO I -- I'M VERY INTERESTED IN THIS.

25 MS. FISH: I'M THRILLED. THANK YOU.

1 COMMISSIONER ZEPEDA: DEANNE.

2 COMMISSIONER TILTON: I THINK WHAT IS VERY  
3 PROFOUND ABOUT THIS BESIDES THE INCREDIBLE SUBSTANCE OF  
4 WHAT YOU'VE SAID AND THE PROCESS YOU'VE GONE THROUGH AND  
5 THE PARTNERSHIPS THAT YOU'VE MADE IS THAT IT ADDRESS THIS  
6 TERRIBLE HISTORICAL REALITY THAT THE YOUNGER THE CHILD YOU  
7 WORK WITH, THE LESS YOU GET PAID.

8 MS. FISH: THAT'S JUST EXACTLY WHAT I SAID BEFORE  
9 ABOUT PREPARATION.

10 COMMISSIONER TILTON: AND TO ADDRESS THIS I THINK  
11 IN PART IT HELPS PERHAPS WITH A LOT OF WORK THAT WE DO IN  
12 ENHANCING THE IMPORTANCE OF THE EARLY YEARS IN A CHILD'S  
13 LIFE BECAUSE I DON'T THINK THAT'S BEEN A VALUED COMMODITY  
14 SO TO SPEAK. SO IF YOU ARE AND WE ARE SUCCESSFUL IN DOING  
15 WHAT WE'VE SET OUT TO DO, I THINK IT WILL MAKE A HUGE  
16 DIFFERENCE IN THE QUALITY AND THE EAGERNESS FOR PEOPLE TO  
17 BECOME INVOLVED IN THIS FIELD BECAUSE, AS I SAID, IT ISN'T  
18 JUST EARLY CHILDHOOD EDUCATION, IT'S ALMOST ANYTHING; THE  
19 YOUNGER THE CHILD, THE LESS YOU GET PAID. AND IT SHOULD  
20 BE THE OTHER WAY AROUND.

21 SO THANK YOU SO MUCH FOR WHAT YOU'RE DOING IN SO  
22 MANY AREAS FOR THESE KIDS. AND YOU'RE VERY IMPORTANT, NOT  
23 JUST YOUR HUSBAND. YOU'RE INTERNATIONALLY FAMOUS AND I  
24 APPRECIATE YOU VERY MUCH.

25 MS. FISH: THANK YOU.

1 COMMISSIONER ZEPEDA: OTHER QUESTIONS, COMMENTS?

2 COMMISSIONER TAYLOR: I HAVE ONE. THE ISSUE OF  
3 TRAUMA AS IT RELATES TO THE KIDS, ESPECIALLY THE YOUNG  
4 KIDS, RECOGNIZING HOW THAT LOOKS IN THE CHILD IS GOING TO  
5 BE KEY FOR THESE INSTRUCTORS. THAT'S GOING TO RAISE THE  
6 LEVEL OF KNOWLEDGE THAT THOSE CHILD CARE PROVIDERS NEED TO  
7 HAVE. SO WE NEED TO BE CLEAR ABOUT THAT FOR THEM. WE  
8 NEED TO TALK ABOUT AND PREACH WHAT I CALL THE GOSPEL OF  
9 KRA, THAT'S KINDERGARTEN READINESS ASSESSMENT. THAT'S  
10 GOING TO ALSO REQUIRE A CONNECTION TO THAT EFFORT AS WELL.  
11 SO, HOPEFULLY, WE'RE DOING THAT IN -- AND BRINGING IT TO  
12 THEIR ATTENTION BECAUSE MY COLLEAGUES SAID AND IT'S DEAD  
13 ON, WE HAVE TO RAISE THE LEVEL REQUIREMENT BECAUSE THESE  
14 FIRST THREE YEARS OF A CHILD'S LIFE ARE THE MOST IMPORTANT  
15 PART OF THEIR DEVELOPMENT AND DETERMINES WHETHER OR NOT  
16 THEY'RE READY TO GO FORWARD AND WHETHER THEY'LL BE  
17 SUCCESSFUL FOR THIS COUNTRY, FOR THIS COUNTY, FOR THIS  
18 CITY, FOR THEIR FAMILY.

19 THANK YOU FOR YOUR HARD WORK.

20 MS. FISH: THANK YOU SO VERY MUCH. AND I JUST  
21 WANT TO DITTO WHAT -- AND EMPHASIZE THAT WHAT YOU JUST  
22 SAID ABOUT ZERO TO THREE ALSO HAS IMPLICATIONS FOR THE  
23 HIGHER ED AND THE STUDENTS' COMPETENCY IN WORKING WITH  
24 FAMILIES BECAUSE THERE IS NO CHILD, BABY ALONE; THERE IS A  
25 FAMILY. AND SO WHAT BETTER PLACE IN ONE'S PREPARATION AND

1 ONE'S PRACTICE TO LEARN ABOUT SENSITIVE, LINGUISTICALLY  
2 AND CULTURALLY APPROACH.

3 COMMISSIONER TAYLOR: THANK YOU FOR THAT. I'VE  
4 BEEN SAYING CULTURAL ISSUES ARE THE KEY TO THEIR SUCCESS  
5 AS WELL, BECAUSE IF A TEACHER DOESN'T UNDERSTAND WHO  
6 THEY'RE DEALING WITH AND HOW THEY'RE DEALING WITH IT AND  
7 ENGAGING THEM IN A CULTURALLY COMPETENT EFFECTIVE WAY, THE  
8 CHILD WILL REJECT EVERYTHING AND WALK BACK BECAUSE THEIR  
9 FAMILY HAS A CERTAIN PERSPECTIVE ON THE WORLD AND THEY  
10 NEED TO HONOR THAT IN ORDER TO BRING THEM FORWARD.

11 MS. FISH: RIGHT.

12 COMMISSIONER ZEPEDA: ANY OTHER QUESTIONS OR  
13 COMMENTS?

14 I HAVE A QUESTION, AND IT'S WITH REGARD TO THE  
15 BLUE RIBBON COMMISSION. BUT LET ME PREFACE THAT BY SAYING  
16 THAT ONE OF THE THINGS THAT AARON SULLIVAN FROM THE  
17 COMMISSION ON TEACHER LICENSING MENTIONED TO THE PEACH  
18 GROUP THAT -- THEY HAD A BIG MEETING HERE TWO, THREE, FOUR  
19 WEEKS AGO. I CAN'T REMEMBER.

20 MS. FISH: MAY 19TH.

21 COMMISSIONER ZEPEDA: YES. MAY 19TH.

22 THAT THE EARLY CHILDHOOD COMMUNITY DOES NOT SPEAK  
23 WITH A UNITED VOICE IN COMPARISON TO THE K THROUGH 12  
24 COMMUNITY; AND THAT IF WE CAN BEGIN TO SPEAK WITH A UNITED  
25 VOICE, THAT THAT WILL MAKE A BIGGER DIFFERENCE.

1           SO WITH THAT IN MIND -- AND I WAS VERY HAPPY TO  
2 HEAR ABOUT MEETING WITH THE ADMINISTRATORS BECAUSE THAT  
3 WAS KIND OF CAME OUT OF LEFT FIELD WHEN WE WERE  
4 ADVOCATING. I'VE BEEN INVOLVED WITH THIS PROCESS. BUT  
5 I'M WONDERING ABOUT THE BLUE RIBBON COMMISSION AND WHETHER  
6 THERE'S BEEN ANY THINKING ABOUT COMMUNICATING WITH THEM  
7 AROUND THIS ISSUE.

8           MS. FISH: THERE HAS. WE HAVE ONE COLLEAGUE OF  
9 OURS AT AMERICAN RIVER COLLEGE NOW RETIRED, MARY JANE, WHO  
10 ALSO WAS ON THE ADVISORY PANEL WHO HAS ATTENDED THE FIRST  
11 MEETING UP THERE FOR US. AND THEN NOW, I UNDERSTAND THE  
12 NEXT MEETING IS JULY 21ST HERE IN LOS ANGELES, AND WE WILL  
13 HAVE PEACH REPRESENTATION HERE TOO SO THAT WE CAN MAKE  
14 COMMENT.

15           COMMISSIONER ZEPEDA: TALK TO THEM ABOUT IT.

16           ARE THERE ANY OTHER FIRST 5 COMMISSIONS THAT ARE  
17 CHAMPIONING THIS ISSUE OF THE REVISED CHILD DEVELOPMENT  
18 PERMIT OF AN ECE CREDENTIAL?

19           MS. FISH: I KNOW THAT THERE IS -- I SERVED AS  
20 CO-LEAD OF THE HIGHER ED COMPONENT OF THE STATE  
21 TRANSFORMING THE WORKFORCE BIRTH TO EIGHT COMMISSION WHICH  
22 IS CO-LED BY FIRST 5 CALIFORNIA AND THE CDE'S EARLY ED  
23 SUPPORT DIVISION. AND THEY -- THEY ARE CHAMPIONING IT AS  
24 WELL.

25           I'M LOOKING AT -- IN MY MIND'S EYE DIFFERENT

1 PEOPLE AT THE TABLE IN PUBLIC COMMENT AT CTC AND AT THE  
2 PANEL'S MEETINGS. I'VE SEEN A NUMBER OF COUNTY OFFICE OF  
3 ED FOLKS SUPPORTING IT.

4 COMMISSIONER ZEPEDA: BECAUSE THE OTHER ISSUE IS  
5 ESSA WITH RESPECT TO THE CREDENTIAL. AS I SAID MANY  
6 TIMES, ESSA MENTIONS PRESCHOOL EARLY LEARNING AT LEAST 50  
7 TIMES, AT LEAST AND -- AND YOU'RE SEEING PRESCHOOL IN THE  
8 K THROUGH 12 SYSTEM, PK PRESCHOOL IN THE K THROUGH 12  
9 SYSTEM SO THAT THE CTC, WHICH TENDS TO BE MORE INVESTED IN  
10 K THROUGH 12 THAN THEY ARE IN ZERO TO FIVE. THERE NEEDS  
11 TO BE SOME THINKING AROUND THAT ISSUE OF ESSA AND  
12 PRESCHOOL WITHIN K THROUGH 12 AND HOW THAT CAN POSSIBLY BE  
13 A LEVERAGE POINT I THINK FOR CREDENTIAL. I KNOW THAT  
14 THAT'S -- THE CREDENTIAL IS GOING TO BE AN UPHILL BATTLE.

15 MS. FISH: THANK YOU. THANK YOU. I WAS AT YOUR  
16 PRESENTATION AT THE WATER COOLER AND I REALLY APPRECIATE  
17 YOUR BRINGING THIS UP FOR ALL OF US IN THE FIELD.

18 COMMISSIONER ZEPEDA: SO I'LL STOP EDITORIALIZING  
19 NOW.

20 COMMISSIONER TAYLOR: DON'T LOSE YOUR PASSION. I  
21 LOVE IT.

22 COMMISSIONER ZEPEDA: THANK YOU VERY MUCH FOR  
23 YOUR PRESENTATION, JAN. I REALLY APPRECIATE IT AND I JUST  
24 WANT TO JOIN OTHER PEOPLE IN SAYING, I WENT TO GRAD SCHOOL  
25 WITH JAN. I'VE KNOWN JAN FOR A LONG TIME. AND I KNOW HOW

1 PASSIONATE AND HOW HARD WORKING SHE IS AND HOW WELL  
2 RESPECTED SHE IS IN THE FIELD, AND WE NEVER WANT HER TO  
3 RETIRE. THANK YOU, JAN. THANK YOU, DEBRA.

4 MS. BELSHE: AND TELL US WHO ARE THESE BEAUTIFUL  
5 CHILDREN?

6 MS. FISH: GO AHEAD.

7 MS. COLMAN: I'LL INTRODUCE MY REPRESENTATION  
8 THERE. SO AS COMMISSIONERS MAY KNOW, I HAVE MANY, MANY  
9 GRATE NIECES. THIS IS ONE OF MY MOST RECENT. HANNAH LAY,  
10 AND SHE IS 18 MONTHS OLD THERE WITH MY NIECE SHANA. AND I  
11 WANT TO YOU TO MEET MY GRANDDAUGHTER. THE DAUGHTER OF THE  
12 -- OF BOB'S DAUGHTER WHO WAS WOWED BY DEANNE'S WEDDING  
13 DRESS. WHO AND LOUSANA ROSE IS MY GRANDDAUGHTER. SHE'S  
14 NOW 21 MONTHS OLD. SHE'S THERE LAST NOVEMBER. SHE WAS  
15 ONE IN AUGUST LAST YEAR, SO ABOUT 15 MONTHS THERE. AND  
16 SHE LIVES IN SEBASTOPOL WITH HER PARENTS, AND WE'RE GOING  
17 UP THERE RIGHT AFTER THE 4TH OF JULY.

18 COMMISSIONER ZEPEDA: THANK YOU.

19 OKAY. MOVING ON TO OUR ECE OUTCOME:  
20 KINDERGARTEN READINESS ASSESSMENT, KRA.

21 MS. FALLIN KENYON: I'M TRYING TO THINK THAT JAN  
22 FISH MAY BE THE NEW KEVIN BACON. SIX DEGREES OF  
23 SEPARATION FROM JAN FISH.

24 COMMISSIONER ZEPEDA: WE HAVE AN UPDATE AND WE  
25 HAVE KATIE FALLIN KENYON. I'M NOT USED TO CALLING YOU

1 KENYON, AND KATE RIEDELL, PROGRAM OFFICER, TO TALK TO US  
2 ABOUT THE KRA.

3 MS. FALLIN KENYON: GOOD AFTERNOON,  
4 COMMISSIONERS.

5 TODAY WE'RE GOING TO PROVIDE YOU WITH AN UPDATE  
6 ON OUR KINDERGARTEN READINESS ASSESSMENT OR KRA WORK. SO  
7 AN UPDATE ON OUR WORK AND PROPOSED NEXT STEPS INCLUDING  
8 PROPOSED STRATEGIC PARTNERSHIP WITH THE UCLA CENTER FOR  
9 HEALTHIER CHILDREN, FAMILIES, AND COMMUNITIES.

10 SO I'M GOING TO FIRST GO THROUGH SOME BACKGROUND  
11 ON KINDERGARTEN READINESS ASSESSMENT JUST TO KIND OF SET  
12 THE STAGE, AND THEN I'LL HAND IT OVER TO MY COLLEAGUE KATE  
13 RIEDELL WHO WILL WALK YOU THROUGH MORE OF THE DETAILS OF  
14 OUR WORK TO DATE, OUR RECOMMENDED APPROACH MOVING FORWARD,  
15 AS WELL AS THE RECOMMENDED STRATEGIC PARTNERSHIP.

16 BUT BEFORE I GET STARTED, IT SEEMS LIKE TODAY  
17 MIGHT BE A TODAY OF MANY TRANSITIONS WITH COMMISSIONER  
18 GILLELAND. I KNOW THIS IS YOUR LAST PPC MEETING, AND  
19 JESSICA EARLIER. KATE, THIS IS HER SWAN SONG. SO KATE,  
20 UNFORTUNATELY, THIS IS HER LAST WEEK WITH US -- I WILL TRY  
21 NOT TO MAKE YOU CRY -- AT FIRST 5 LA. SHE HAD HER HUSBAND  
22 ARE MOVING TO COLORADO. THEY BOTH HAVE GREAT OPPORTUNITY  
23 THERE, NEW OPPORTUNITIES, AND -- WHERE THEY WILL BE CLOSE  
24 TO KATE'S PARENTS, SO I'M SURE KATE'S PARENTS ARE ECSTATIC  
25 THAT SHE WILL BE MOVING CLOSER TO HOME.

1           SO THERE'S BEEN A NUMBER OF HANDS IN THE CLAY ON  
2 THIS PROJECT. AND I WANT TO ACKNOWLEDGE THE INCREDIBLE  
3 WORK OF OUR PARTNERS AT CHILDREN NOW, AT VIVA STRATEGY AND  
4 COMMUNICATION, AS WELL AS THE LA CHAMBER OF COMMERCE. BUT  
5 I ESPECIALLY WANT TO ACKNOWLEDGE KATE'S INVALUABLE  
6 CONTRIBUTIONS AS SOMEONE WHO HAS SPENT TIME TEACHING YOUNG  
7 CHILDREN BEFORE SHE CAME TO FIRST 5 LA. SHE HAS  
8 CONSTANTLY REMINDED US OF THE IMPORTANCE OF THINKING ABOUT  
9 THIS WORK FROM MULTIPLE PERSPECTIVES, PARTICULARLY FROM  
10 THE TEACHERS' PERSPECTIVE AND THE SCHOOL DISTRICTS'  
11 PERSPECTIVE. AND SHE'S BEEN REALLY CRITICAL IN HELPING US  
12 BUILD RELATIONSHIPS WITH EXTERNAL PARTNERS AND BEING  
13 FLEXIBLE TO THE CHANGING LANDSCAPE. SO THIS PROJECT WOULD  
14 NOT -- ABSOLUTELY NOT BE WHERE IT IS TODAY IF IT WEREN'T  
15 FOR ALL OF HER HARD WORK. SO THANK YOU, KATE, AND WE WILL  
16 MISS YOU.

17           (APPLAUSE.)

18           MS. FALLIN KENYON: AND WE'RE GOING OUT FOR  
19 DRINKS ACROSS THE STREET. ANYBODY'S WELCOME.

20           SO OKAY, YES. SO AS A REMINDER TO MANY OF YOU --  
21 LET ME THE SLIDE. THIS PROJECT FITS WITHIN OUR STRATEGIC  
22 PLAN IN OUR ECE OUTCOME AREA AND STRATEGY ONE, WHICH IS  
23 OUR POLICY AND ADVOCACY WORK. THE KRA PROJECT ITSELF IS  
24 FOCUSED ON PARTNERING WITH OTHERS TO IDENTIFY AND  
25 IMPLEMENT KRA IN LA COUNTY THAT CAN BE USED AS A PLATFORM

1 TO ADVOCATE FOR POLICY, FISCAL, AND SYSTEMS CHANGE.

2 SO WHILE WE'RE TALKING ABOUT COLLECTING DATA ON  
3 CHILDREN AT KINDERGARTEN ENTRY, THE DATA IS NOT THE END  
4 GOAL. THE END GOAL IS WHAT IS DONE WITH THAT DATA, HOW IT  
5 CAN BE USED BY COMMUNITY TO INSPIRE CHANGES AT THE LOCAL  
6 AND STATE LEVEL. SO THIS PROJECT IS ALSO CRITICAL BECAUSE  
7 EVERYTHING WE DO FROM WELCOME BABY TO DEVELOPMENTAL  
8 SCREENING TO OUR COMMUNITY WORK IS DRIVEN TOWARDS THE SAME  
9 MISSION, TO MAKE SURE THAT ALL CHILDREN IN LA COUNTY ARE  
10 READY FOR -- READY TO SUCCEED IN KINDERGARTEN AND IN LIFE.  
11 SO IT'S CRITICAL THAT WE HAVE A WAY TO UNDERSTAND HOW WE  
12 ARE DOING AS A COUNTY AND WHETHER OR NOT WE ARE MAKING  
13 PROGRESS TOWARDS THAT MISSION.

14 SO WHAT IS A KINDERGARTEN READINESS ASSESSMENT?  
15 THERE ARE DIFFERENT TYPES OF ASSESSMENTS AND THE  
16 CHARACTERISTICS OF THEM VARY. BUT, TYPICALLY, IT IS BASED  
17 ON THE KINDERGARTEN TEACHER'S OBSERVATION OF A CHILD. SO  
18 CHILDREN ARE NOT TESTED DIRECTLY, RATHER THE KINDERGARTEN  
19 TEACHER SPENDS TIME TYPICALLY OUTSIDE THE CLASSROOM  
20 REFLECTING ON THAT CHILD AND ASSESSING THE CHILD'S  
21 DEVELOPMENT ACROSS DIFFERENT DOMAINS AFTER THEY'VE HAD  
22 ENOUGH TIME TO GET TO KNOW THE CHILD. SO SCORES ARE  
23 TYPICALLY ON A CONTINUUM. IT'S NOT READY/NOT READY, BUT  
24 HOW READY ARE THEY ACROSS DIFFERENT DOMAINS.

25 SO TYPICALLY KRAS PROVIDE A VIEW OF THE WHOLE

1 CHILD, SO NOT JUST THE ACADEMIC OR PREACADEMIC SKILLS, BUT  
2 THE IMPORTANT DOMAINS OF THE DEVELOPMENT LISTED ON THIS  
3 SLIDE. SO THE CATEGORIES ON THE LEFT PROVIDE THE DOMAINS  
4 OF DEVELOPMENT THAT ARE TYPICALLY COVERED. AND THE  
5 BULLETS TO THE RIGHT PROVIDES SOME EXAMPLES OF WHAT KIND  
6 OF SKILLS MIGHT BE CAPTURED IN THOSE DOMAINS.

7 SO, TRADITIONALLY, WHEN WE THINK OF THE  
8 ASSESSMENT OF CHILDREN'S KINDERGARTEN READINESS, WE OFTEN  
9 THINK ABOUT ASSESSING CHILDREN AT THE INDIVIDUAL LEVEL IN  
10 ORDER TO TAILOR INSTRUCTION, INTERVENTIONS, AND SUPPORTS  
11 TO THAT INDIVIDUAL CHILD'S NEEDS AND TO DO SO THROUGHOUT  
12 THE SCHOOL YEAR, TO ASSESS THAT CHILD THROUGHOUT THE  
13 SCHOOL YEAR SO THAT THEY CAN CONSTANTLY BE TAILORED TO  
14 THAT CHILD'S NEEDS.

15 THIS IS AN IMPORTANT WAY THAT KRA DATA CAN BE  
16 USED AND THERE ARE TOOLS LIKE THE DESIRED RESULTS  
17 DEVELOPMENTAL PROFILE OR DRDP THAT JAN MENTIONED EARLIER  
18 THAT SUPPORT THIS TYPE OF USE. ALTERNATELY, KRAS CAN ALSO  
19 BE USED AT A COMMUNITY OR POPULATION LEVEL TO MONITOR THE  
20 EFFECTIVENESS OF SUPPORTS, INTERVENTIONS, AND RESOURCES  
21 AVAILABLE TO THE CHILDREN -- TO THE CHILDREN LEADING UP TO  
22 THEIR KINDERGARTEN ENTRY.

23 IN THE FIELD OF PUBLIC HEALTH AND EPIDEMIOLOGY,  
24 THIS CONCEPT OF MEASURING AND REPORTING CERTAIN  
25 CHARACTERISTICS LIKE HEALTH OUTCOMES AND ILLNESS,

1 INCIDENTS OF ILLNESS AT A POPULATION LEVEL IS VERY COMMON.  
2 IN EDUCATION, IT'S LESS COMMON, AND ESPECIALLY BEFORE  
3 CHILDREN ENTER SCHOOL. SO THIS POPULATION APPROACH  
4 ESSENTIALLY PROVIDES THE OPPORTUNITY TO LOOK BACK TO SEE  
5 HOW PREPARED CHILDREN WERE WHEN THEY CAME INTO  
6 KINDERGARTEN. THIS AGGREGATE DATA CAN BE USED BY  
7 COMMUNITIES AND SYSTEMS TO MAKE DECISIONS ABOUT HOW THEY  
8 -- THEIR SYSTEMS AND POLICIES CAN BE STRENGTHENED TO  
9 BETTER SUPPORT EARLY CHILDHOOD DEVELOPMENT FOR A  
10 POPULATION AS A WHOLE.

11 SO WHILE WE CARE ABOUT BOTH OF THESE APPROACHES,  
12 BOTH INDIVIDUAL AND POPULATION, OUR FOCUS WITH THIS WORK  
13 IS ON POPULATION LEVEL CARE. IT'S GIVEN THAT OUR GOAL IS  
14 TO INFLUENCE LOCAL AND STATE LEVEL POLICY AND SYSTEMS  
15 CHANGE. SO HOPEFULLY, YOU FEEL GROUNDED AND KRA GENERALLY  
16 AND I'M GOING TO PASS IT OVER TO KATE TO TALK ABOUT OUR  
17 WORK SPECIFICALLY.

18 MS. RIEDELL: I AM THRILLED TO BE HERE. GOOD  
19 AFTERNOON. YES, TOMORROW IS MY LAST DAY HERE. BUT THIS  
20 ORGANIZATION HAS SEEN ME THROUGH THE BEGINNINGS OF A  
21 PH.D., THE COMPLETION OF A PH.D. WITH SEVERAL TIERS IN  
22 BETWEEN. BUT I'VE HAD THE OPPORTUNITY HERE TO NOT JUST  
23 WORK AS A PROGRAM OFFICER BUT ALSO IN RESEARCH AND ALSO IN  
24 A MYRIAD OF OPPORTUNITIES THAT DEBRA COLMAN WHO LEFT HAS  
25 PROVIDED ME WITH AS WELL. AND I WILL TAKE THOSE

1 RELATIONSHIPS WITH ME. AND SO I'M VERY, VERY GRATEFUL.  
2 AND SO NO SURPRISE, I'M GOING BACK INTO THE CLASSROOM.

3 SO TODAY I BRING THIS PRESENTATION TO YOU FROM A  
4 PRACTITIONER LENS, BUT ALSO FROM A RESEARCH LENS AS WELL,  
5 NOT REALLY MUCH OF A PROGRAM OFFICER LENS TO BE HONEST.  
6 SO I'M GOING TO START WITH MY FAVORITE QUOTE OF ALL TIME  
7 WHICH WILL BE PAINTED IN MY CLASSROOM. MY HUSBAND DOESN'T  
8 KNOW THAT HE'S DOING THAT YET BUT HE WILL. AND SO IT'S,  
9 "TELL ME AND I FORGET. TEACH ME AND I REMEMBER. INVOLVE  
10 ME AND I LEARN," BY BEN FRANKLIN.

11 AND SO I SET THAT UP FOR THIS PROCESS BECAUSE I  
12 JOINED THIS PROCESS IN DECEMBER OF 2016. AND IT HAS, AS  
13 WE SAY HERE AT FIRST 5 LA, BEEN A LEARNING JOURNEY. SO  
14 WHAT I'D LIKE TO DO WITH THIS SLIDE IS HIGHLIGHT THE FOUR  
15 KEY PIECES THAT WE TOOK INTO ACCOUNT IN THIS PROCESS.

16 WE HAVE HAD SIX MEETINGS BETWEEN THE LA CHAMBER,  
17 MEMBERS OF FIRST 5 LA, AND ANYBODY ELSE WHO HAS BEEN  
18 INTERESTED TO REALLY DISCUSS AT A NATIONAL LEVEL WHAT  
19 KINDERGARTEN READINESS ASSESSMENTS LOOK LIKE, WHAT HAS  
20 BEEN DONE, WHAT HAS WORKED WELL, AND WHAT HAS NOT WORKED  
21 WELL. AND A BIG PIECE OF THIS WAS UNDERSTANDING THE  
22 REPORT, THE KINDERGARTEN READINESS ASSESSMENT REPORT, KEY  
23 CONDITIONS LEADING STATES TO KRA ADOPTION IMPLEMENTATION.

24 AND IN THAT REPORT, THREE CONDITIONS AS YOU  
25 PROBABLY SAW IN YOUR MEMO WERE IDENTIFIED, WHICH LED

1 STATES TO ADOPT A KRA. SO THE FIRST BEING AN INITIATING  
2 CONDITION. SO FEDERAL RECOMMENDATIONS AND GUIDELINES  
3 DEFINING SCHOOL READINESS HAVE GUIDED STATES AND HAD A  
4 MEASURE OF KINDERGARTEN ENTRY AND THE SECOND BEING A  
5 CATALYZING CONDITION OR AS MY HUSBAND SAYS, THE MONEY ONE,  
6 WITH FEDERAL GRANTS WHICH HAVE PROVIDED CRITICAL RESOURCES  
7 FOR PLANNING AND IMPLEMENTING KRA. AND, FINALLY, A  
8 PRINCIPLED ONE, WHICH STATES STATUTES AND REGULATIONS HAVE  
9 DEFINED AND SET REQUIREMENTS FOR THAT ADMINISTRATION.

10 SO THIS REALLY GROUNDED US IN INFORMING US HOW WE  
11 WILL MOVE FORWARD. WHILE WE ARE AT THE INITIAL STAGES AT  
12 THIS POINT, THE IDEA IS THAT MOVING FORWARD, WE WILL  
13 CLOSELY WORK WITH OUR POLICY DEPARTMENT IN THINKING ABOUT,  
14 HOW ARE WE GOING TO LEARN FROM OUR RECOMMENDED APPROACH  
15 FOR NEXT YEAR AND REALLY MAKE THAT A SYSTEMIC -- SET US UP  
16 FOR SYSTEM AND POLICY CHANGE, BUT ALSO TO WORK WITH OUR  
17 INTEGRATION AND LEARNING DEPARTMENT AND THINK ABOUT HOW WE  
18 CAN USE THIS DATA TO INFORM OUR NEXT STEPS.

19 SO WITH THAT SAID, WE HAD A LONG DISCUSSION ABOUT  
20 THOSE PIECES AND REALLY DISSECTED THEM, THOUGHT THROUGH  
21 THAT REPORT AND WHAT COULD BE PUT FORTH THROUGH  
22 LOS ANGELES COUNTY.

23 I'M FROM CONNECTICUT, AND WE CAN'T COMPARE APPLES  
24 TO ORANGES, RIGHT? SO WE CANNOT LOOK AT CERTAIN STATES  
25 AND THINK THAT THAT -- WHAT WAS DONE THERE IS ACTUALLY

1 GOING TO TRANSFER TO OUR WORK IN LOS ANGELES COUNTY.

2 SECONDLY, OUR COLLEAGUES AT CHILDREN NOW AND VIVA  
3 STRATEGY AND COMMUNICATION PROVIDED US, BASED ON THEIR  
4 WORK SPECIFICALLY IN FRESNO AND SANTA BARBARA, SOME THINGS  
5 TO THINK ABOUT AS WE MOVE FORWARD. SO THEY PRESENTED US  
6 WITH FOUR MODELS, THE FIRST BEING A CATALYST MODEL. THIS  
7 MODEL WOULD BE INVITING POLICY LEADERS AND OTHER  
8 EDUCATIONAL STAKEHOLDERS AS WELL AS COMMUNITY MEMBERS TO  
9 THE TABLE TO THINK ABOUT WHAT WOULD A KRA LOOK LIKE BUT  
10 WITH THE CAVEAT THAT THEY WOULD COMMIT TO IMPLEMENTING A  
11 KRA WITHIN THEIR COMMUNITY.

12 THE SECOND ONE WAS A DATACENTRIC MODEL. AND YOU  
13 CAN THINK OF THIS AS A SHORT-TERM DATA SNAPSHOT. SO JUST  
14 GETTING PEOPLE FROM A COMMUNITY ON BOARD TO IMPLEMENT A  
15 KRA THAT WAS PRESELECTED.

16 THE THIRD ONE WAS A LOCAL COHORT MODEL, WHICH IS  
17 MY PERSONAL FAVORITE, WHICH LED TO A COLLABORATIVE  
18 PLANNING AND PILOTING PROCESS, SO BRINGING ALL  
19 STAKEHOLDERS TO THE TABLE TO COLLECTIVELY THINK WHAT KRA  
20 TOOL WOULD WORK BEST FOR THAT COMMUNITY AND THAT  
21 COMMUNITY'S NEEDS. AND THE FINAL MODEL WAS A POLICY  
22 CHANGE MODEL WHICH IS GRANTED IN OUR ADVOCACY EFFORTS  
23 REGARDED LOCAL KEY STAKEHOLDERS TO WORK IN UNISON WITH THE  
24 GOAL OF AMENDING THEIR LCAP OR LCFS, LOCAL CONTROL FUNDING  
25 FORMULA, TO REQUIRE USE OF A KRA.

1           SO AFTER THAT DISCUSSION WE REALLY REFLECTED OUR  
2 COLLEAGUES AT THE LOS ANGELES CHAMBER AT ONE OF THESE  
3 MEETINGS, ALONG WITH FIRST 5 LA STAFF. AND IT WAS DECIDED  
4 THAT WE WOULD LIKE AT COMBINING EFFORTS FROM ALL OF THOSE  
5 PIECES. SO SPECIFICALLY IN THE FUTURE HAVING A  
6 CROSS-SECTOR PARTNERSHIP MODEL, WHICH YOU'LL HEAR ABOUT IN  
7 THE FUTURE, NOT TODAY, TO FOCUS ON THINKING ABOUT HOW CAN  
8 WE INFORM POLICY AND SYSTEMS CHANGE. WE AGREED THAT  
9 ENGAGING STAKEHOLDERS AT MULTIPLE LEVELS WAS ABSOLUTELY  
10 KEY. SO THAT WAS AN ADAPTATION OF THE COHORT MODEL. AND  
11 THEN ALSO WE WANTED TO EXPAND IT. WE DID NOT WANT TO HAVE  
12 THAT DATA SNAPSHOT, THAT ONE-TIME -- AS WE CALL IN  
13 ACADEMIA THAT BLOCK BOX SNAPSHOT OF DATA THAT WOULD NOT BE  
14 MOVING FORWARD.

15           AND, FINALLY, WE TALKED TO OUR STAKEHOLDERS. AND  
16 SO THIS BEGAN IN FULL ERNEST IN MARCH GOING TO SANTA  
17 MONICA AND SPEAKING WITH THE CITY AND ALSO OUR COLLEAGUES  
18 AT SANTA MONICA COLLEGE AND LEARNING ABOUT HOW THEY'RE  
19 USING THE EDI DATA SPECIFICALLY AND THE MOMENTUM THAT'S  
20 BUILDING. AND AT THIS MEETING, WE ALSO LEARNED THAT THEY  
21 WERE IN CLOSE COMMUNICATION WITH COLLEAGUES AT PASADENA  
22 AND ALSO LONG BEACH.

23           AND SO I'M REALLY BAD AT TURNING SLIDES EVEN AT  
24 MY DISSERTATION.

25           AND SO WE REALLY SAW THIS AS HUGE MOMENTUM. AND

1 THINKING ABOUT THAT, IF WE DON'T WANT TO START FROM  
2 SCRATCH, RIGHT, AND WE WANT TO BUILD AND LEVERAGE ON THE  
3 LEARNINGS THAT ARE CURRENTLY HAPPENING. SO I'M CALLING  
4 OUT TO YOU HERE PASADENA AND ALSO SANTA MONICA. AND  
5 PASADENA USE THE EARLY DEVELOPMENT INSTRUMENT, WHICH IS  
6 ONE KINDERGARTEN READINESS ASSESSMENT. AND THEY HAVE SAID  
7 IT'S KEY TO WHAT THEIR PLAN IS MOVING FORWARD AND THEIR  
8 DEVELOPMENT OF SUPPORTS FOR YOUNG CHILDREN. AND SO THEY  
9 HAVE DONE THE EDI DATA TWICE, 2013 AND 2017. AND THEY  
10 HAVE SPECIFICALLY TARGETED COMMUNITY CONVERSATIONS AS A  
11 USE OF THAT DATA, SO BRINGING IN THE COMMUNITY AND NOT  
12 JUST SAYING, HERE'S YOUR DATA, HERE'S WHERE THERE'S ISSUES  
13 OR CHALLENGES IN YOUR COMMUNITY, BUT BRINGING THE  
14 COMMUNITY TOGETHER AND SAYING, HEY, LET'S TALK ABOUT EACH  
15 NEIGHBORHOOD SPECIFICALLY AND THINK ABOUT WHAT CAN WE DO  
16 AS A WHOLE AND TO ALSO GET THEIR FEEDBACK AND ALSO  
17 BRINGING TOGETHER HUBS AND SPECIFIC NEIGHBORHOODS. SO  
18 WHAT THAT SPECIFIC MEANS IS THINKING ABOUT, HOW CAN WE  
19 HAVE DIFFERENT PARTNERS TALK TO ONE ANOTHER AND UTILIZE  
20 THEIR SERVICES.

21 AND, FINALLY, SANTA MONICA HAS DONE THIS FOR SIX  
22 YEARS AND THINKING ABOUT WHAT CAN WE DO TO SUPPORT  
23 DISTRICTS. AND I SAY WE AS A COLLECTIVE COMMUNITY,  
24 EVERYBODY INVOLVED IN THESE EFFORTS, WHAT ADDITIONAL DATA  
25 ANALYSIS CAN THEY DO.

1           SO WE THINK ABOUT THIS MOMENTUM LOCALLY, BUT WE  
2 ALSO THINK ABOUT THE MOMENTUM WITH THE EDI. IT'S IN OVER  
3 50 COMMUNITIES IN THE U.S. I DON'T THINK THERE IS ANOTHER  
4 INSTRUMENT THAT IS SO WIDELY USED BOTH NATIONALLY AND  
5 INTERNATIONALLY.

6           SO, AGAIN, THIS IS JUST REITERATING THE APPROACH  
7 THAT I JUST TALKED ABOUT. SO WE AGAIN WANT TO LEVERAGE ON  
8 WHAT PASADENA AND SANTA MONICA IS DOING. THEY BROUGHT  
9 LONG BEACH INTO THAT FOLD. THEY ARE IN CLOSE  
10 COLLABORATION. AND I'M NOT JUST TALKING ON A MONTHLY  
11 BASIS BUT ON A WEEKLY BASIS. AND THINKING ABOUT HOW WE  
12 CAN SUPPORT THOSE COMMUNITIES WHO ARE MORE ADVANCED IN  
13 THIS DATA COLLECTION EFFORT, BUT ALSO NEW COMMUNITIES AS  
14 WELL.

15           I'VE BEEN IN CLOSE COLLABORATION WITH LISA  
16 STANLEY, AMAZING PROJECT DIRECTOR, DR. LISA STANLEY FROM  
17 UCLA WHO ONE OF THE THINGS THAT I LOVE ABOUT A PARTITIONER  
18 ABOUT OF LISA AND HER TEAM IS THAT THEY SAID IT IS NOT  
19 ABOUT A TOP-DOWN APPROACH. IT IS ABOUT BRINGING  
20 COMMUNITIES TOGETHER AND LEVERAGING RELATIONSHIPS WITH  
21 FIRST 5 LA, WITH THE LOS ANGELES CHAMBER OF COMMERCE, AND  
22 AS LISA SAID, ANYBODY ELSE WHO WITH BE WILLING TO COME TO  
23 THAT TABLE.

24           SO LISA HAS IDENTIFIED OTHER COMMUNITIES WHO HAVE  
25 INTEREST. AND SO I'M PLEASED TO ANNOUNCE THAT I JUST

1 LEARNED EARLIER TODAY WE HAVE AN EMERGING COMMITMENT. I  
2 SAY EMERGING COMMITMENT BECAUSE WE NEED TO MEET WITH THEM  
3 FIRST, FROM EL MONTE. SO -- WHICH I'M VERY EXCITED ABOUT.  
4 AND SO WE HAVE AN EMERGING COMMITMENT FROM THEM. AND WE  
5 ALSO HAD A FANTASTIC MEETING WITH LAUSD SOUTH AND PEDRO  
6 GARCIA AND HIS STAFF AND ALAN PACE FROM LAEP WHO HAVE  
7 COMMITTED TO IMPLEMENTING EDI NEXT YEAR. WE HAVE UPCOMING  
8 MEETINGS WITH OTHER COMMUNITIES AS WELL, WHICH I WILL BE  
9 BUGGING YOU ABOUT TO HEAR ABOUT. AND SO I THINK THAT'S  
10 VERY PROMISING. AND THEY -- NOT JUST RECOGNIZING THAT IT  
11 NEEDS TO BE DONE, BUT RECOGNIZING THAT IT NEEDS TO BE  
12 SUSTAINED.

13 SO WHEN WE THINK ABOUT THOSE COMMUNITIES, SO WE  
14 WANT TO SUPPORT COMMUNITIES LIKE PASADENA AND SANTA  
15 MONICA, BUT WE ALSO WANT TO PILOT. RIGHT? BUT WE WANT TO  
16 BE REALLY THOUGHTFUL IN WHAT THAT PILOTING WILL LOOK LIKE,  
17 RIGHT? WE DON'T WANT THAT ONE DATA SNAPSHOT. AND SO WE  
18 -- LISA HAS PROVIDED US WITH A LIST OF COMMUNITIES THAT  
19 ARE INTERESTING IN PILOTING AGAIN OR HAVE SHOWN INTEREST.  
20 WE'RE ALSO WORKING AGAIN, AS I SAID, WITH THE LOS ANGELES  
21 CHAMBER TO THINK ABOUT THOSE RELATIONSHIPS AND HOW WE CAN  
22 NOT TELL PEOPLE, PLEASE, IMPLEMENT A KRA, BUT WORK WITH  
23 THOSE WHO HAVE SHOWN INTEREST AND THAT INTEREST WILL  
24 SPREAD AND ON THAT MOMENTUM PIECE.

25 ALSO, COMMUNITIES THAT WILL HAVE MADE THAT

1 COMMITMENT TO SCALE AND SUSTAINABILITY. ALAN PACE SAID TO  
2 ME IN AN E-MAIL AT MIDNIGHT TWO WEEKS AGO, KATE, WE'RE IN  
3 THIS FOR THE LONG HAUL. SO TO THINK ABOUT THAT, THAT THEY  
4 HAVE MADE THAT COMMITMENT TO WORK WITH UCLA TO WORK WITH  
5 US TO WORK WITH THE CHAMBER TO REALLY SAY, YES, WE'RE  
6 GOING TO CONTINUE TO DO THIS AND WE WANT TO USE THAT DATA  
7 TO BETTER INFORM OUR NEIGHBORHOODS, OUR COMMUNITY MEMBERS,  
8 OUR SCHOOL DISTRICTS, GET EVERYBODY ON BOARD. AND THEN  
9 ALSO TO CONTINUE THE COMMITMENT TO SUPPORT LEARNING.

10 WE ARE NOT GOING TO GO IN COMMUNITIES AND SCHOOL  
11 DISTRICTS AND SAY, HEY, PLEASE DOCUMENT ALL OF THIS. THIS  
12 IS NOT A RESEARCH PROJECT. I'VE ASKED SPECIFICALLY  
13 PASADENA AND SANTA MONICA AND LONG BEACH TO THINK ABOUT --  
14 AS WELL AS LAUSD SOUTH TO THINK ABOUT WHAT WOULD WORK WELL  
15 FOR THEM TO DOCUMENT THAT LEARNING THAT WE CAN HAVE AS AN  
16 ORGANIZATION. SO REALLY BEING FLEXIBLE TO THEIR NEEDS.  
17 AND I KNOW I'M WAY OVER TIME. SORRY.

18 MS. BELSHE: YOU'RE GOOD. YEAH. SO I'M GOING TO  
19 PAUSE AT THE ROCK.

20 COMMISSIONER ABDO: I HAVE TO LEAVE. SO I JUST  
21 WANTED TO SAY SOMETHING ABOUT SANTA MONICA'S INVOLVEMENT  
22 IN THIS AND THEN I HAVE TO GO TO THE PEER CONCERTS.

23 MS. BELSHE: POOR, JUDY.

24 COMMISSIONER ZEPEDA: LIFE IS TOUGH, JUDY.

25 COMMISSIONER ABDO: I KNOW. I'VE BEEN INVOLVED

1 WITH THIS PROGRAM SINCE THE VERY BEGINNING WITH CHILD CARE  
2 TASK FORCE -- THAT'S THE SHORTCUT NAME -- THAT I'M PART OF  
3 IN SANTA MONICA, DID PILOT THIS. STARTED PRETTY SMALL AND  
4 THEN BUILT WITH THE SCHOOL DISTRICT, AND NOW THEY'RE ALL  
5 -- ALL KINDERGARTNERS ARE BEING ASSESSED. SO THIS IS  
6 REALLY WONDERFUL AND I'M SO GLAD THAT IT'S BUILDING HERE,  
7 ESPECIALLY SINCE IT'S BEEN TESTED AND WE DID GET REAL  
8 DATA. IT IS DATA THAT COMES FROM KINDERGARTEN TEACHERS.  
9 SO IT'S NOT LIKE GIVING A TEST. THE KINDERGARTEN TEACHERS  
10 DO AN INDIVIDUAL KIND OF ASSESSMENT ON EACH CHILD AFTER  
11 THEY'VE BEEN IN THEIR CLASS FOR A WHILE. AND SO IT'S  
12 PEOPLE WHO KNOW THESE CHILDREN BUT IT'S NOT LIKE WHAT YOU  
13 WOULD THINK A TEST MIGHT BE. SO THE CHILD DOESN'T HAVE  
14 ANY TOUCHING OF THIS.

15 SO I'M -- I'M VERY MUCH IN FAVOR AND I'M RACING  
16 OUT.

17 MS. RIEDELL: THANK YOU SO MUCH.

18 MS. BELSHE: THANK YOU.

19 MS. RIEDELL: THANK YOU. SO, AGAIN, WE'RE  
20 ELEVATING AND WE'RE BUILDING UPON THE CURRENT EFFORTS.  
21 COMING AS A CLASSROOM TEACHER, YOU DON'T WANT TO PUT IN  
22 SOMETHING. NEW YOU WANT TO BUILD ON THE STRENGTHS THAT  
23 ARE ALREADY THERE.

24 SO THINKING ABOUT ITS PURPOSE, IT GOES BEYOND THE  
25 ACTUAL CLASSROOM AND THINKS ABOUT HEALTH DEVELOPMENT AND

1 SCHOOL READINESS. AND WE'RE INFORMING PLACE-BASED EFFORTS  
2 FOR HEALTHY DEVELOPMENT.

3 THE ADMINISTRATION, WHICH I LOVE AS A TEACHER, IS  
4 THAT IT'S ONCE EVERY THREE YEARS, BUT THE POWER OF THAT  
5 DATA IS PRETTY LONG LASTING THROUGH THAT TIME PERIOD.  
6 IT'S COMPLETED ONLINE AND IT'S OBSERVATIONAL RECALL. SO  
7 INHERENT IN THIS IS A TRUST IN THE TEACHER THAT THEY CAN  
8 DO THAT, WHICH I THINK IS A VERY POWERFUL PIECE FOR SCHOOL  
9 DISTRICTS.

10 IT'S ALSO -- THE RESULTS ARE USED TO LOOK BACK  
11 AND ASSESS HOW COMMUNITIES CAN BETTER SUPPORT EARLY  
12 CHILDHOOD DEVELOPMENT AND PREPARE CHILDREN FOR SCHOOL, BUT  
13 ALSO AS TERRY DELORIAN SAID, IT'S A BEAUTIFUL POSTMORTEM  
14 MEASURE TO ADDRESS THE NEEDS OF THOSE INCOMING. SO WE CAN  
15 LEARN AGAIN A LEARNING OPPORTUNITY. AND THEN TEACHERS  
16 HAVE HAD QUITE POSITIVE EXPERIENCES UTILIZING IT.

17 SO JUST A QUICK SNAPSHOT, WE HAVE A MAP HERE.  
18 OKAY. RESULTS COME IN THREE FORMS: THE COMMUNITY  
19 PROFILE. SO THAT'S PUBLIC INFORMATION CONSISTING OF EDI  
20 TABLES AND MAPS. AND IT DESCRIBES HOW CHILDREN ARE DOING  
21 BY NEIGHBORHOOD. CHILD LEVEL DATA, WHICH IS DISAGGREGATE,  
22 SO DE-IDENTIFIED DATA PROVIDED TO THAT LOCAL LEAD AGENCY  
23 SO THAT SCHOOL DISTRICTS CAN AGAIN USE THIS IN A MANNER  
24 AND COMMUNITIES CAN USE IT TO PROVIDE THEIR OWN ANALYSIS.  
25 SO THERE IS SOMETHING THAT ISN'T DONE AND THEY WANT DONE

1 AGAIN OR IN ANOTHER MANNER, AS SANTA MONICA IS CHOOSING TO  
2 DO, THEY HAVE AT THAT DATA. AND THERE'S ALSO SCHOOL  
3 REPORTS.

4 SO THE BEAUTIFUL THING ABOUT THIS FROM A DATA  
5 PERSPECTIVE IS THAT THE DARKER SHADES OF GREEN ON THIS MAP  
6 INDICATE A HIGHER PERCENTAGE OF CHILDREN WHO ARE  
7 VULNERABLE. WHERE THE LIGHTER SHADES OF GREEN INDICATE A  
8 LOWER PERCENTAGE OF CHILDREN WHO ARE VULNERABLE.

9 AND ONE THING THAT IN MY TALKS WITH LISA AND WITH  
10 DR. ALTMAYER OVER HERE -- CHRISTINA ALTMAYER OVER HERE IS  
11 THAT THERE ARE SURPRISES THERE, RIGHT? SO ONE THING THAT  
12 I WAS THINKING ABOUT EARLIER THIS MORNING IS THINKING  
13 ABOUT WE MIGHT THINK THAT CHILDREN ARE DOING VERY WELL AND  
14 ARE NOT VULNERABLE IN AN AREA, BUT DATA MIGHT SHOW  
15 OTHERWISE. AND SO IT GIVES US ANOTHER MEASURE TO REALLY  
16 INFORM OUR COMMUNITY EFFORTS BUT ALSO OUR SCHOOL DISTRICT  
17 EFFORTS AS WELL.

18 COMMISSIONER ZEPEDA: KATE, IS THIS A REAL MAP?

19 MS. RIEDELL: IT IS A REAL MAP.

20 COMMISSIONER ZEPEDA: REPRESENTING REAL DATA.

21 MS. RIEDELL: IT IS. THIS IS THE CITY OF SANTA  
22 MONICA.

23 MS. BELSHE: AND EL MONTE.

24 MS. RIEDELL: SO IT'S EL MONTE. THAT'S WHAT I  
25 GET AT 1 A.M. LAST NIGHT. SORRY. AND HERE'S ANOTHER MAP

1       HERE AS WELL.

2               SO, FINALLY, JUST IN THE MANNER OF TIME, SO  
3       HERE'S WHAT WE HOPE TO ACCOMPLISH. IN ESSENCE, WE'RE  
4       GOING TO CONTINUE TO ENGAGE SCHOOL DISTRICTS. WE BEING ME  
5       FROM AFAR LOOKING ON AND THE TEAM HERE AT FIRST 5 LA. SO  
6       WE CAN SAY CONFIDENTLY THAT WE HAVE THE COMMITMENT OF  
7       LAUSD SOUTH. WE WILL SOON HAVE THE FULL COMMITMENT -- I  
8       LOOK AT LISA -- FROM EL MONTE, AND WE'RE IN TALKS WITH A  
9       THIRD AND FOURTH DISTRICT AT THIS TIME. ANALYSIS WILL BE  
10      FINALIZED WITH THE DATA AND POTENTIALLY PROVIDING  
11      COACHING.

12              SO I WANT TO AGAIN EMPHASIZE HERE THE FLEXIBILITY  
13      OF THIS APPROACH. SO WE HAVE BUILT INTO THE STRATEGIC  
14      PARTNERSHIP COACHING FOR THOSE COMMUNITIES WHO WILL BE  
15      PILOTING, BUT ALSO COACHING FOR THOSE IN A MANNER -- AND I  
16      SAY COACHING BROADLY -- FOR THOSE WHO HAVE ADVANCED  
17      KNOWLEDGE OF THIS, RIGHT? BECAUSE I CANNOT CONFIDENTLY  
18      WRITE A NARRATIVE TO MOVE ON TO KATIE BECAUSE I HAVEN'T  
19      SPOKEN TO THE COMMUNITIES ABOUT WHAT THAT WOULD LOOK LIKE,  
20      RIGHT? SO THAT'S VERY IMPORTANT. AND ALSO THE TOTAL  
21      PROJECTED COST HERE IS WRONG. IT SHOULD BE 522,000.

22              SO WE WILL COME BACK TO YOU ON JULY 13TH TO SEEK  
23      APPROVAL FOR THE STRATEGIC PARTNERSHIP, AGAIN, BUILDING ON  
24      THE MOMENTUM OF FREE COMMUNITIES. AND PENDING BOARD  
25      APPROVAL, A CONTRACT WILL BE BEGIN JULY 14TH.

1           AND I HAVE NO CHILDREN BUT I'VE WORKED WITH OVER  
2 A THOUSAND CHILDREN NOW. MY HUSBAND SAYS IT'S A THOUSAND  
3 AND NINE. I GUESS HE'S KEPT A TALLY LAST NIGHT. SO THESE  
4 ARE FIVE STUDENTS WITH AUTISM AND THE FIRST TIME THEY  
5 LEARNED TO WRITE A SENTENCE. AND THAT'S WHAT WE WANT ALL  
6 KIDS TO FEEL LIKE AND HAVE THOSE SUPPORTS.

7           SO THANK YOU.

8           COMMISSIONER ZEPEDA: THANK YOU VERY MUCH.

9           COMMENTS, QUESTIONS, COMMISSIONERS?

10          DEANNE.

11          COMMISSIONER TILTON: GOOD WORK. SORRY YOU'RE  
12 LEAVING. THANK YOU FOR THE PRESENTATION.

13          I HAVE A QUESTION AND MAYBE A NON SEQUITUR, BUT  
14 LET ME START WITH THE QUESTION. I'M WONDERING TO WHAT  
15 EXTENT THE PARENTS OR CAREGIVERS OF THESE CHILDREN ARE  
16 INVOLVED IN THE WHOLE PROCESS OF EVALUATION, RESEARCH, AND  
17 CONCLUSIONS AND PROGRAM. HOW ARE THEY INVOLVED AND WHAT  
18 ROLE DO THEY HAVE IN ACTUALLY WORKING WITH THE CHILDREN  
19 WHO ARE IDENTIFIED?

20          I KNOW I HAPPEN TO, THROUGH ANOTHER SIX DEGREES  
21 OF SEPARATION, DETERMINE THAT DR. DUARDO RECEIVED A  
22 DURFEE'S FELLOWSHIP FOR A YEAR AFTER SHE HAD DETERMINED  
23 THAT THE WORSE ATTENDANCE RATE IN THE SCHOOL SYSTEM WAS  
24 KINDERGARTEN. SO WHAT SHE DID WAS SHE DEVISED DIFFERENT  
25 TYPES OF PHRASING AND DIFFERENT TONES AND DIFFERENT

1 LANGUAGE AND -- NOT LANGUAGE AS IN DIFFERENT LANGUAGES,  
2 BUT DIFFERENT WAYS OF SINGLE LANGUAGE IN DIFFERENT  
3 LANGUAGES TO WRITE LETTERS TO PARENTS ABOUT THE FACT THAT  
4 KINDERGARTNERS HAD PROBLEM WITH ATTENDANCE. SHE SENT OUT  
5 200,000 LETTERS. AND HER FINDINGS I THINK WOULD BE REALLY  
6 VERY INTERESTING TO US HERE BECAUSE SHE SAID IT REALLY  
7 MADE A BIG DIFFERENCE, THE TONE OF THE LETTERS AND THE WAY  
8 THE LETTERS WERE WRITTEN AND ADDRESSED AND THE DEGREE TO  
9 WHICH THEY SEEMED TO INVOLVE THE PARENT IN THE ISSUE.

10 I DON'T KNOW IF YOU KNEW ABOUT THAT, BUT I -- I  
11 SAID TO HER, I THINK THIS IMPORTANT TO FIRST 5 BECAUSE IT  
12 IS A FINDING THAT I DON'T KNOW IF -- IF IT'S PUBLISHED.  
13 I'M SURE IT IS PUBLISHED IN THE ANNALS OF DURFEE  
14 FELLOWSHIPS. BUT ON THE OTHER HAND, DOES THAT MAKE ANY  
15 SENSE TO YOU?

16 MS. FALLIN KENYON: YEAH. I THINK -- YOU HAVE  
17 THE MOST EXPERIENCE WITH THIS. YOU MAYBE YOU SHOULD  
18 START.

19 MS. ALTMAYER: SO TWO COMMENTS. I WANT TO MAKE  
20 CLEAR THAT THE DATA IS PROVIDED ON A SUMMATIVE LEVEL, SO  
21 THERE ISN'T DATA THAT A PARENT WOULD GET ON WHETHER OR NOT  
22 THEIR CHILD WAS READY. SO THE DATA -- THE MOST DISCRETE  
23 WOULD BE AT THE NEIGHBORHOOD LEVEL. SO IT'S REALLY A  
24 COMMUNITY-BASED MODEL AS OPPOSED TO AN INDIVIDUAL CHILD.

25 BUT THE SECOND PIECE IS THAT, WHEN THE REPORT IS

1 COMPILED, IT'S REALLY COMPILED AT A SCHOOL LEVEL SO THE  
2 SCHOOL GETS THE RESULTS AND THE MAPS SO ALL THE CHILDREN  
3 OVER IN THAT SCHOOL'S CATCHMENTS AREA, THERE WOULD BE A  
4 MAP. IT CAN BE ROLLED UP AT A DISTRICT LEVEL. AND THEN  
5 WHEN WE'VE DONE THE -- WE DID THIS SORT OF PREVIOUSLY IN  
6 ORANGE COUNTY. WE DID MAPS WHERE WE DID OVERLAY OF SCHOOL  
7 AND CITY BOUNDARIES TO BRING CITY PARTNERS TO THE TABLE.

8 BUT WE SAW EXPERIENCES WHERE AT THE SCHOOL LEVEL  
9 PRINCIPALS WOULD SHARE THE DATA WITH PARENTS THROUGH PTAS,  
10 AT COMMUNITY MEETING, SO PARENTS HAVE AN OPPORTUNITY TO  
11 LOOK AT THE DATA. AND WHAT'S INTERESTING -- I THINK THE  
12 MOST INTERESTING ASPECT OF THE DATA, ALTHOUGH NOT  
13 EXCLUSIVELY, IS THE OVERLAYS WHERE YOU'RE STARTING TO LOOK  
14 AT THE GEOGRAPHIC MAP. AND AS YOU SEE IN THESE EXAMPLES,  
15 ONE IS POVERTY AND ONE IS WHERE CHILD CARE CENTERS ARE  
16 IDENTIFIED. AND WHAT'S INTERESTING, YOU KNOW, JUST FOR MY  
17 OWN PERSONAL EXPERIENCE OF BEING AT ONE OF THESE MEETINGS,  
18 IS PARENTS KNOW WHAT RESOURCES EXIST WITHIN THEIR  
19 COMMUNITIES SO THEY WERE ABLE TO COMMENT AND SAY, WELL, I  
20 BET THAT'S BECAUSE EVERYBODY THERE GOES TO THIS CHILD CARE  
21 PROVIDER AND SHE DOES A GOOD JOB. THERE'S A WAY OF  
22 ENGAGING PARENTS IN THE CONVERSATION BECAUSE THE DATA IS  
23 DISAGGREGATED DOWN TO A COMMUNITY LEVEL SO THEY CAN BE  
24 INFORMED ABOUT WHAT -- THEY CAN INFORM, I SHOULD SAY, THE  
25 CONVERSATION ABOUT WHY ARE THINGS DIFFERENT, WHY IS THIS

1 NEIGHBORHOOD IN THIS BLOCK, WHAT RESOURCES EXIST. AND I  
2 THINK THAT'S WHERE THERE'S A TREMENDOUS OPPORTUNITY FOR  
3 PARENTS TO BE DIRECTLY INVOLVED AND FEEDING INTO THE  
4 CONVERSATIONS.

5 IN SOME CASES -- THE ONE THAT I PARTICIPATED IN  
6 ANAHEIM, YOU HAD PEOPLE FROM ANAHEIM WHO WERE PART OF THE  
7 LCAP PROCESS AND PARENTS IN THE ROOM AT THE SAME TIME. SO  
8 IT KIND OF BREAKS THAT BOUNDARY BETWEEN THE POLICY MAKERS  
9 AND THE PARENTS AND THE INPUT ON WHAT THEY THINK WILL MAKE  
10 A DIFFERENCE IN THEIR COMMUNITY.

11 MS. RIEDELL: I WOULD ALSO SAY, TOO, I THINK THIS  
12 IS WHERE WE'RE GOING TO HAVE THE OPPORTUNITY TO LEARN FROM  
13 PASADENA. THESE COMMUNITY CONVERSATIONS BY NEIGHBORHOOD  
14 ARE GOING TO BE HAPPENING BUT THE MANNER IN WHICH THEY'RE  
15 GOING TO BE HAPPENING IS SEEING THEM AS THIS IS, AGAIN,  
16 JUST ONE PIECE OF DATA, AND WE WANT TO HEAR FROM YOU, THE  
17 PARENTS, TO SEE IF THIS IS WHAT'S MESHING OR ALIGNING WITH  
18 WHAT YOU'RE SEEING IN THE NEIGHBORHOOD AND THEN TO COLLECT  
19 THAT DATA AND BRING THAT BACK TO COMMUNITY PARTNERS AND  
20 SCHOOL DISTRICTS. BUT ALSO, YOU KNOW, PRESENTING IT AS,  
21 YOU ARE THE ONES WHO ARE MOST KNOWLEDGEABLE ABOUT WHAT'S  
22 HERE, BUT HERE IS ANOTHER FACT THAT THIS IS WHAT THIS TOOL  
23 HAS SHOWN.

24 MS. FALLIN KENYON: SO THE CONVERSATIONS HAPPEN  
25 AT DIFFERENT LAYERS AND I THINK PASADENA, I WOULD AGREE,

1 IS A GOOD -- I THINK MY IMPRESSION JUST FROM OUR INITIAL  
2 CONVERSATIONS WITH DIFFERENT COMMUNITIES AND LEARNING FROM  
3 LISA, HER EXPERIENCE, AND WASHINGTON DC IS USING THE EDI  
4 AND ACROSS THE COUNTRY IS THAT EVERY SITUATION IS GOING TO  
5 BE SLIGHTLY DIFFERENT DEPENDING ON WHO THE PLAYERS ARE,  
6 HOW THAT NEIGHBORHOOD -- OR HOW THAT COMMUNITY FUNCTIONS,  
7 WHO'S THE LEADER. SO IN PASADENA, WHAT I THINK THEY'RE  
8 DOING IS, THE OFFICE OF THE YOUNG CHILD, WHICH IS HOUSED  
9 IN THE LIBRARY -- SO THE LIBRARY'S ENGAGED, THE PUBLIC  
10 HEALTH DEPARTMENT IS ENGAGED, THE CITY IS ENGAGED, THE  
11 SCHOOL DISTRICT. SO IT'S REALLY NOT A SCHOOL DISTRICT  
12 UNLIKE IN ORANGE COUNTY WHERE IT WAS VERY SCHOOL DISTRICT  
13 FOCUSED. IT'S MUCH MORE CITY FOCUSED AND COMMUNITY  
14 FOCUSED. SO IT WILL HAVE A SLIGHTLY DIFFERENT BEND. AND  
15 LIKE KATE SAID, THEY'RE HAVING CONVERSATIONS AT THAT  
16 LEVEL, SO THE SYSTEMS LEVEL FOLKS ARE LOOKING AT THE CITY  
17 AS A WHOLE, BUT THEN THEY'RE DRILLING DOWN AND SAYING,  
18 WELL, THIS COMMUNITY, IT LOOKS LIKE THERE'S A LOT OF  
19 VULNERABILITY ON THIS ONE ISSUE, LET'S CONVENE FOLKS IN  
20 THAT SPECIFIC NEIGHBORHOOD, ASK THEM TO REFLECT LIKE  
21 CHRISTINA SAID ON -- SO IT'S NOT JUST SO MUCH SCHOOL BASED  
22 OR PARENTS WITHIN A SCHOOL, BUT WITHIN THE ACTUAL PHYSICAL  
23 NEIGHBORHOOD.

24 COMMISSIONER ZEPEDA: OKAY. QUESTIONS OR  
25 COMMENTS?

1           COMMISSIONER TAYLOR:   PLEASE SHARE WITH US HOW  
2 THIS INFORMATION AND DATA IS USED TO FACILITATE POLICY AND  
3 SYSTEMS CHANGE WHEN YOU HAVE THESE MEETINGS.   JUST IN A --  
4 YOU DON'T WANT TO HAVE A MEETING JUST TO HAVE A MEETING.  
5 IF YOU'RE STRUGGLING, YOU'RE AN IMMIGRANT COMMUNITY AND  
6 YOU'RE STRUGGLING, YOU DON'T KNOW WHERE THINGS ARE OR HOW  
7 THIS SOCIETY FUNCTIONS VERSUS WHERE YOU COME FROM.   SO THE  
8 QUESTION GETS TO BE IS, HOW DO WE GET POLICY AND SYSTEMS  
9 CHANGE OUT OF THE INFORMATION SO THAT PARENTS CAN HELP  
10 MAKE THAT CHANGE?

11           MS. ALTMAYER:   I THINK THERE'S A COUPLE OF  
12 DIFFERENT EXAMPLES OF COMMUNITIES USING THIS INFORMATION  
13 IN DIFFERENT WAYS.   SO I THINK THE ONE I WANT TO  
14 DISTINGUISH BETWEEN LITTLE P POLICY AND BIG P POLICY.   SO  
15 I THINK THE EXAMPLES THAT I'VE BEEN DIRECTLY INVOLVED WITH  
16 IS ABSOLUTELY LITTLE P POLICY.   AND WHAT I MEAN BY THAT  
17 IS, HOW ARE LOCAL JURISDICTIONS WORKING WITHIN THEIR  
18 COMMUNITY TO MAKE RESOURCES AVAILABLE TO SUPPORT EARLY  
19 CHILDHOOD.

20           SO MY EXPERIENCE HAS NOT BEEN WITH, THIS HAS LED  
21 TO, YOU KNOW, A DEDICATED NEW REVENUE SOURCE OR THIS HAS  
22 LED TO A CHANGE IN ADVOCACY, ALTHOUGH I THINK THAT'S  
23 CERTAINLY POSSIBLE AT A STATEWIDE LEVEL.   WHAT OUR  
24 EXPERIENCE IN ORANGE COUNTY WAS, IS THAT IT WAS BRINGING  
25 TOGETHER SCHOOL DISTRICT OFFICIALS, CITY OFFICIALS,

1 NONPROFIT AGENCIES, AND PARENTS TO SAY, WHAT CHANGES CAN  
2 WE MAKE WITHIN OUR COMMUNITY THAT ARE GOING TO SUPPORT  
3 FAMILIES.

4 SO WHAT DOES THAT TANGIBLY MEAN? IN CERTAIN  
5 COMMUNITIES, IT WAS REALLY HOW DIFFICULT IS IT FOR  
6 FAMILIES TO ACCESS LIBRARY SERVICES. IN ONE SOUTH ORANGE  
7 COUNTY -- CITY THAT WE WORKED WITH, THEY TOOK -- THE CITY  
8 EMBRACED A POLICY EFFORT THAT WAS ALL AROUND MAKING  
9 LIBRARY CARDS AVAILABLE TO ALL FAMILIES WITHIN THEIR  
10 COMMUNITIES AS A VENUE FOR MAKING THOSE CONNECTIONS WITHIN  
11 FAMILIES. SO, AGAIN, IT'S LIKE A LITTLE P ACTION.

12 RIGHT NOW -- AND KATIE AND I ARE GOING TO TAKE A  
13 LITTLE FIELD TRIP NEXT WEEK. SANTA ANA UNIFIED SCHOOL  
14 DISTRICT, THEIR SUPERINTENDENT HAS EMBRACED IMPROVEMENT ON  
15 THE EDI SCORES AS PART OF THE PRIORITY SCHOOL DISTRICT  
16 MEASURES FOR THE SANTA ANA UNIFIED SCHOOL DISTRICT. SO  
17 YOU HAVE A SUPERINTENDENT THAT'S NOW PUBLICLY SAYING THAT  
18 IT'S PART OF OUR WORK WITHIN THE SCHOOL DISTRICT TO  
19 ADDRESS EARLY CHILDHOOD AS A NECESSARY PRECONDITION FOR  
20 CHILDREN BEING SUCCESSFUL IN SCHOOL, AND WHAT DO WE NEED  
21 TO DO WITHIN SANTA ANA UNIFIED TO CHANGE THE SERVICES THAT  
22 WE'RE DOING, HOW DO WE WORK WITH THE EARLY CARE AND  
23 EDUCATION COMMUNITY. AND THEY'RE HAVING CONVERSATIONS NOW  
24 AROUND HOW DO THEY CONNECT -- HOW DOES THE SCHOOL DISTRICT  
25 CONNECT WITH THE EARLY CARE AND EDUCATION COMMUNITY BEYOND

1 THOSE PRESCHOOL CLASSROOMS THAT ARE WITHIN SANTA ANA  
2 UNIFIED'S SCHOOL GROUNDS. YOU KNOW WHAT I MEAN? HOW DO  
3 WE CONNECT WITH PRESCHOOL PROGRAMS THAT ARE OUTSIDE OF THE  
4 SCHOOL DISTRICT.

5 SO I THINK IT'S THOSE TYPES OF COMMUNITY LEVEL  
6 EFFORTS. IN PASADENA THIS LED TO THEM ACTUALLY ADOPTING A  
7 CITY POLICY ON THE EARLY CHILD. SO THE CITY OF PASADENA  
8 WENT THROUGH THE CITY COUNCIL, THEY ADOPTED THE STATEMENT  
9 AROUND HOW ALL CITY SERVICES CAN WORK TO SUPPORT EARLY  
10 CHILDHOOD DEVELOPMENT. IT LED TO A COLLABORATION IN  
11 PASADENA THAT'S CALLED COLLABORATE PASADENA, WHICH IS A  
12 JOINT GOVERNING -- OR A JOINT COMMITMENT -- IT DOESN'T  
13 HAVE AUTHORITY IN THE SENSE OF PASSING LAWS, BUT A JOINT  
14 COLLABORATIVE BETWEEN PUSD AND THE CITY OF PASADENA WHERE  
15 THE LEADERSHIP OF BOTH OF THOSE ORGANIZATIONS ARE COMING  
16 TOGETHER TO SUPPORT EARLY CHILDHOOD.

17 SO THOSE ARE EXAMPLES. I THINK THE UNIQUENESS OF  
18 THIS APPROACH IS THAT IS LOCALLY DRIVEN TO TRY AND ENABLE  
19 CHANGES AT THE COMMUNITY LEVEL.

20 MS. RIEDELL: AND JUST TO SPEAK TO -- I'M GOING  
21 TO QUOTE KATIE FROM THIS MORNING WHEN SHE SAID, THIS IS AN  
22 OPPORTUNITY I THINK FOR THE BIG POLICY BECAUSE I WAS  
23 HEAVILY INVOLVED WITH THE NEEDS ASSESSMENT AND LOOKING AT  
24 THAT DATA AND TRYING TO FIND ECE DATA COMING FROM THE K-12  
25 WORLD. SO I SEE THIS AS A HUGH OPPORTUNITY TO GATHER DATA

1 AND THINKING ABOUT, AS KATIE SAID THIS MORNING, WE HAVE  
2 LONG BEACH AND LAUSD AND WE ARE TALKING TO THE BIGGEST  
3 SCHOOL DISTRICTS, RIGHT? AND SO THIS IS AN OPPORTUNITY,  
4 AGAIN, TO COLLABORATE INTERNALLY WITH OUR INTEGRATION AND  
5 LEARNING DEPARTMENT AND THEN TO COLLABORATE EXTERNALLY AND  
6 TO REALLY GATHER THIS DATA AND HAVE LISA AND HER  
7 COLLEAGUES TURN THIS OUT IN A VERY MEANINGFUL WAY THAT  
8 WILL MAKE CHANGE BECAUSE, WHEN I LOOK AT THE NEEDS  
9 ASSESSMENT, I THINK IT IS ABSOLUTELY FABULOUS BUT IT'S A  
10 START BECAUSE WE NEED TO HAVE BETTER, MORE RELIABLE,  
11 CURRENT DATA ACCESSIBLE AND READY TO MOVE FORWARD TO MAKE  
12 THOSE POLICY CHANGES.

13 MS. FALLIN KENYON: AND A PART OF WHAT WE'RE  
14 PLANNING TO WORK ON, THERE'S THE KIND OF ENGAGING THE  
15 COMMUNITY AND SCHOOLS DISTRICTS, ENGAGING THE SORT OF MORE  
16 ADVANCED COMMUNITIES TO BE SORT OF MENTORING MAYBE THE NEW  
17 COMMUNITIES WHO ARE PART OF THE PILOT. BUT THEN WE'RE  
18 ALSO TRYING TO PLAN A SYSTEMS LEVEL CHANGE GROUP THAT WE  
19 CAN CONVENE LEADERS FROM THE VARIOUS KIND OF LARGER  
20 SYSTEMS IN THE COUNTY TO LOOK AT THE DATA FROM THAT  
21 PERSPECTIVE AND TO ENGAGE IN CONVERSATIONS ABOUT, YOU  
22 KNOW, THE BIGGER P, BOTH WITH COUNTY BIGGER AND  
23 POTENTIALLY STATE BIGGER IDEALLY. SO THAT'S ANOTHER KIND  
24 OF LAYER OF WHAT WE'RE PLANNING.

25 COMMISSIONER ZEPEDA: OKAY. ANY OTHER COMMENTS

1 FROM COMMISSIONERS? QUESTIONS?

2 I ACTUALLY HAVE A BUNCH AND I KNOW WE'RE RUNNING  
3 OUT OF TIME.

4 SO, CHRISTINA, I REALLY APPRECIATE THE BIG  
5 PICTURE YOU GAVE WITH THE LITTLE P AND BIG P. IT GAVE ME  
6 A BETTER SENSE OF WHAT A KRA COULD DO, THE POTENTIAL FOR  
7 IT BECAUSE ESSA REQUIRES A PRESCHOOL INDICATOR. SO THAT'S  
8 -- AND THAT'S SOMETHING THAT YOU CAN LEVERAGE WITH THE K  
9 THROUGH 12 SYSTEM BECAUSE IT IS A REQUIREMENT IN THE  
10 LEGISLATION.

11 I HAVE A COUPLE OF COMMENTS AND A COUPLE OF  
12 QUESTIONS THAT GETS INTO THE WEEDS. AND KATIE CAN  
13 ANTICIPATE THE WEED QUESTIONS AND THAT IS, BECAUSE I WAS  
14 LOOKING AT THE EDI. THAT IS, WHEN IS IT ADMINISTERED IN  
15 THE COURSE OF THE KINDERGARTEN YEAR? AND WHAT ABOUT DUAL  
16 LANGUAGE LEARNERS? BECAUSE WHAT I SAW WAS IT WAS ALL  
17 FOCUSED ON ENGLISH LANGUAGE ACQUISITION.

18 SO YOU MAY NOT BE ABLE TO ANSWER THAT RIGHT NOW,  
19 BUT TO KNOW THAT'S A BIG --

20 MS. FALLIN KENYON: I THINK WE MIGHT AS WELL  
21 BRING UP THE EXPERT, LISA.

22 MS. STANLEY: HELLO. ON THE WHEN QUESTION --  
23 HELLO, EVERYONE. THE IDEA AND SOME REQUIREMENT ACTUALLY  
24 FROM THE PUBLISHERS BASED ON THE RESEARCH OF WHAT ALLOWS  
25 THE EDI TO BE VALID AND RELIABLE IS THAT IT'S NOT FILLED

1 OUT ANY SOONER THAN THREE MONTHS INTO THE SCHOOL YEAR. SO  
2 WHEN YOU LOOK AT ITEMS, OVER TWO-THIRDS ARE COMPRISED FROM  
3 THE SOCIAL AND EMOTIONAL DOMAINS, WHICH IS SOMETHING THAT  
4 YOU REALLY WANT TEACHERS TO HAVE TIME TO GET TO KNOW THE  
5 CHILDREN AND TO DO A REALLY STRONG ASSESSMENT OF  
6 CHILDREN'S SOCIAL-EMOTIONAL. SO THAT'S WHY THEY WAIT AT  
7 LEAST THREE MONTHS IN, WHICH SOMETIMES THROWS IN THE FACE  
8 A LITTLE BIT OF THE IDEA OF KINDER READINESS. PEOPLE WANT  
9 SOMETHING DONE RIGHT AT THE BEGINNING OF KINDER, BUT YOU  
10 CAN'T REALLY GET QUALITY INFORMATION THAT EARLY. SO AFTER  
11 YOU GIVE TIME -- CHILDREN A LITTLE BIT OF TIME TO CATCH  
12 UP, YOU STILL SEE THESE WIDE DISPARITIES OF HOW THEY'RE  
13 DOING. AND IT'S REALLY THAT -- THOSE DISPARITIES, DESPITE  
14 THAT PERIOD OF CATCH UP THAT I THINK YOU REALLY WANT TO  
15 USE AS YOUR POPULATION MEASURE FROM WHICH TO THINK ABOUT  
16 CHANGE FROM ZERO TO FIVE. SO THAT'S PART OF THE RATIONALE  
17 FOR THE WHEN.

18 FOR THE DUAL LANGUAGE PIECE, I THINK THERE'S  
19 THREE PIECES OF INFORMATION OR CONSIDERATIONS: ONE IS,  
20 YOU KNOW, WHAT ARE WE COLLECTING IN REGARDS TO LANGUAGE,  
21 HOW IS IT USED, WHY IS IT COLLECTED, WHY IS IT USE, AND  
22 WHAT IS THE RESEARCH ON THE EDI ABOUT WHETHER IT'S BIASED  
23 AGAINST CERTAIN POPULATIONS WITHIN THE COMMUNITY.

24 SO IN TERMS OF WHAT THE EDI COLLECTS, WE DO FIND  
25 OUT IF -- FOR EACH CHILD WHO HAS AN EDI ASSESSMENT, ARE

1 THEY CATEGORIZED AS ENGLISH LANGUAGE LEARNER. THAT'S  
2 SOMETHING THAT'S ACTUALLY COLLECTED DIRECTLY FROM THE  
3 DISTRICT'S INFORMATION SYSTEM. IT'S NOT UP TO THE TEACHER  
4 TO DECIDE. SOME DISTRICTS OR STATES MIGHT DEFINE THAT A  
5 LITTLE DIFFERENTLY.

6 WE ALSO COLLECT WHAT IS THE CHILD'S PRIMARY  
7 LANGUAGE AND HOW WELL ARE THEY ABLE TO COMMUNICATE IN  
8 THEIR PRIMARY LANGUAGE. THOSE ARE DEMOGRAPHICS. THOSE  
9 DON'T GO INTO THE SCORING OF THE DEVELOPMENTAL DOMAINS. SO  
10 WHEN YOU LOOK AT THE DEVELOPMENTAL DOMAINS, THERE ARE  
11 ITEMS ON LANGUAGE, COMMUNICATION. SOME OF THOSE DO DEPEND  
12 ON ENGLISH COMPETENCY SUCH AS THE ABILITY TO SPELL, READ  
13 CERTAIN WORDS. OTHER ITEMS DON'T DEPEND ON ENGLISH, SUCH  
14 AS THE ABILITY TO TAKE PART IN IMAGINATIVE PLAY, EVEN TELL  
15 A STORY. SO THE LANGUAGE AND COGNITIVE AND THE  
16 COMMUNICATION SKILLS DOMAINS DON'T ENTIRELY DEPEND ON  
17 ENGLISH, BUT THEY ARE HEAVILY WEIGHTED TOWARDS ABILITY IN  
18 ENGLISH.

19 SO WE DO SEE WITH OUR NATIONAL DATA THE TRENDS  
20 COMMUNITIES THAT HAVE A HIGHER PERCENT OF CHILDREN WHO ARE  
21 ELL DESIGNATED NEIGHBORHOODS I SHOULD SAY -- NEIGHBORHOODS  
22 WITH A HIGHER PERCENTAGE OF CHILDREN WHO ARE ELL TEND TO  
23 HAVE A HIGHER PERCENT OF CHILDREN VULNERABLE IN THE  
24 LANGUAGE, COGNITIVE, AND COMMUNICATION SKILL DOMAIN.

25 BECAUSE IT'S A POPULATION-BASED MEASURE REALLY

1 DESIGNED TO GET AT OVERALL ISSUES OF DEVELOPMENT, THE EDI  
2 AS IT IS DOESN'T DRILL DOWN INTO A LOT OF OTHER IMPORTANT  
3 QUESTIONS YOU WOULD WANT TO ASK ABOUT DUAL LANGUAGE,  
4 PARTICULARLY IF YOU'RE DOING A STUDY OF DUAL LANGUAGE. SO  
5 THOSE ARE THINGS THAT COULD BE ADDED PARTICULARLY TO  
6 POPULATION LEVEL TO BUILD MORE CONTEXT. AS IT IS, IT'S  
7 REALLY DESIGNED SO THAT WHEN YOU LOOK AT A COMMUNITY, THE  
8 PATTERNS OF DEVELOPMENT ACROSS THE FIVE DOMAINS, YOU HAVE  
9 SOME CONTEXT TO THAT BECAUSE WE COLLECT -- YOU'LL KNOW  
10 ALSO WHAT PERCENT ARE ELL, WHAT ARE THE PREDOMINANT  
11 LANGUAGES, AND THEN WE CAN ADD IN A VARIETY OF CENSUS,  
12 INDICATORS, AND OTHER DATA.

13 SO IT'S REALLY TO CONTEXTUALIZE WHAT YOU'RE  
14 SEEING, BUT NOT NECESSARILY TO EXPLAIN OR TO PROJECT  
15 LONGITUDINALLY HOW THOSE CHILDREN WILL DO, HOW LONG DO  
16 THEY STAY ELL AS THEY PROGRESSED OVER TIME. SO IT DOESN'T  
17 DRILL DOWN TOO --

18 COMMISSIONER ZEPEDA: WELL, I HAVE SOME CONCERNS  
19 ABOUT THAT. WE CAN TALK ABOUT THAT OFFLINE.

20 SPEAKER: I'M SORRY TO INTERRUPT. THERE HAS BEEN  
21 RESEARCH DONE -- THERE WAS A LAST PIECE -- WITH THE EDI  
22 BECAUSE THAT IS CERTAINLY A CONCERN AROUND BIAS, CULTURAL  
23 BIAS, LANGUAGE BIAS. WE PROBABLY NEED TO DO MORE  
24 RESEARCH, BUT THERE ARE SOME VERY GOOD STUDIES ON EDI THAT  
25 BASICALLY SAY THAT, IF YOU WERE TO LOOK AT HOW BOYS AND

1 GIRLS DO DIFFERENTLY EDI ON, HOW ELL, NON-ELL DO. IN  
2 REGARDS TO ELL, THERE'S NO DIFFERENCE IN THE EDI IN REGARD  
3 TO THEIR SOCIAL AND EMOTIONAL AND PHYSICAL HEALTH WHICH  
4 YOU WOULD HOPE THE EDI -- IT'S NOT BIASED. IT'S MEASURING  
5 CHILDREN ELL AND NON-ELL THE SAME. BUT YOU ARE SEEING  
6 THAT CHILDREN WITH ELL HAVE HIGHER VULNERABILITY IN THE  
7 LANGUAGE AND COMMUNICATION.

8 COMMISSIONER ZEPEDA: THIS IS SOMETHING WE CAN  
9 TALK ABOUT OFFLINE BECAUSE I DO HAVE CONCERNS. I JUST  
10 WANTED TO MAKE A GENERAL -- ANOTHER GENERAL COMMENT. AND  
11 THAT HAS TO DO WITH WORKFORCE CAPACITY WHICH WAS A  
12 PREVIOUS PRESENTATION BECAUSE ONE OF THE REASONS YOU MAY  
13 NOT BE SEEING THE READINESS THAT YOU WOULD LIKE TO SEE IN  
14 THESE COMMUNITIES IS BECAUSE THE EARLY EDUCATORS IN THEIR  
15 WORKING WITH THE THREE AND FOUR YEAR OLDS ARE NOT AS WELL  
16 QUALIFIED AS ONE WOULD LIKE TO SEE. SO I THINK THAT THAT  
17 NEEDS TO ALSO BE PART OF THE CONVERSATION WITH THE KRA.  
18 SO THAT'S IT. I WILL NOT TORTURE YOU ANYMORE.

19 SO THANK YOU FOR YOUR PRESENTATION. AND BEFORE  
20 WE -- WE DON'T HAVE ANY PUBLIC COMMENT. SO BEFORE WE  
21 ADJOURN, I WOULD LIKE TO ACKNOWLEDGE THAT OUR COMMISSIONER  
22 DAYTON GILLELAND, THIS IS HIS LAST MEETING. HE'S ACTUALLY  
23 RIDING OFF INTO THE SUNSET, RIGHT?

24 DO YOU WANT TO SAY ANYTHING TO US?

25 COMMISSIONER GILLELAND: I'LL PASS. I WILL SAY

1 JUST A FEW WORDS. I'M VERY EXCITED ABOUT THIS. YOU KNOW,  
2 WE HEARD ABOUT THIS MAYBE A YEAR AGO, RIGHT? AND THERE  
3 WAS A LOT OF ENTHUSIASM TO ROLL THIS OUT COUNTYWIDE, AND I  
4 THINK YOU REALLY HAVE PLAN ED THE SEED. I THINK IT'S  
5 REALLY GOING TO TAKE. SO CONGRATULATIONS ON THE WORK SO  
6 FAR AND BEST LUCK AS IT MOVES FORWARD.

7 I JUST WANT TO THANK THE COMMISSION FOR THE  
8 OPPORTUNITY TO SERVE. I'VE LEARNED A GREAT DEAL HERE AND  
9 I WILL CHERISH THIS VERY MUCH. AND I ANTICIPATE THAT I  
10 WILL CONTINUE MY WORK WITH EARLY CHILDHOOD IN SOME FORM OR  
11 FASHION AS THE YEARS PROGRESS BECAUSE I'M NOT DONE YET. I  
12 DON'T KNOW WHERE I'M GOING TO GO NECESSARILY, AND THAT  
13 FEELS REALLY GOOD RIGHT NOW. BUT I'M SURE I'LL BE ANTSY  
14 TO GET BACK IN IT. SO THANK YOU VERY MUCH. THANK YOU.

15 (APPLAUSE.)

16 COMMISSIONER ZEPEDA: OKAY. WITH THAT I THINK  
17 WE'RE ADJOURNED.

18 THANK YOU, EVERYONE.

19 (AT 4:29 P.M. THE MEETING WAS ADJOURNED.)  
20  
21  
22  
23  
24  
25

## C E R T I F I C A T E

1  
2  
3 I, HEATHERLYNN GONZALEZ, A CERTIFIED SHORTHAND  
4 REPORTER FOR THE STATE OF CALIFORNIA, LICENSE  
5 NUMBER 13646, DO HEREBY ATTEST THAT:

6 THE PRECEDING IS A TRUE AND ACCURATE  
7 TRANSCRIPTION OF THE MEETING OF THE ORGANIZATION NAMED  
8 HEREIN;

9 THE MEETING WAS TAKEN DOWN IN SHORTHAND AND  
10 TRANSCRIBED INTO ENGLISH UNDER MY SUPERVISION AND  
11 AUTHORITY;

12 I HAVE NO INTEREST, FINANCIAL OR OTHERWISE, IN  
13 ANY OF THE PARTIES, ISSUES, OR INDIVIDUALS WHO ARE  
14 INVOLVED IN THIS ORGANIZATION.

15 ATTESTED TO ON THIS 11TH DAY OF JULY, 2017.  
16

17 -----  
18 CERTIFIED SHORTHAND REPORTER  
19 FOR THE STATE OF CALIFORNIA  
20  
21  
22  
23  
24  
25

Board of Commissioners  
Los Angeles County Children and Families  
First – Proposition 10 Commission  
Los Angeles, California

We have audited the financial statements of the governmental activities and the general fund of the Los Angeles County Children and Families First – Proposition 10 Commission (Commission), a component unit of Los Angeles County, California for the year ended June 30, 2017. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards* as well as certain information related to the planned scope and timing of our audit. We have communicated such information related to the planned scope and timing to the Budget and Finance Committee on May 24, 2017. Professional standards also require that we communicate to you the following information related to our audit.

### Significant Audit Findings

#### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Commission are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2017. We noted no transactions entered into by the Commission during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the Commission's financial statements was:

Management's estimate of the fair value of investments as disclosed in Note 1 to the financial statements is based on information provided by the County of Los Angeles. We evaluated the key factors and assumptions used to develop this estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

#### *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated \_\_\_\_\_, 2017.

### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the Commission’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

### *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Commission’s auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

### Other Matters

We applied certain limited procedures to management’s discussion and analysis and budgetary comparison information, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the Schedule of First 5 California Funding which accompanies the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the introductory section and statistical section, which accompany the financial statements but are not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

### Restriction on Use

This information is intended solely for the information and use of the Board of Commissioners and management of the Los Angeles County Children and Families First – Proposition 10 Commission and is not intended to be, and should not be, used by anyone other than these specified parties.

Rancho Cucamonga, California  
\_\_\_\_\_, 2017

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**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES  
FIRST – PROPOSITION 10 COMMISSION**  
(a Component Unit of the  
County of Los Angeles, California)

**COMPREHENSIVE ANNUAL FINANCIAL REPORT**

For the Year Ended June 30, 2017



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**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES  
FIRST – PROPOSITION 10 COMMISSION**  
(a Component Unit of the  
County of Los Angeles, California)

**COMPREHENSIVE ANNUAL FINANCIAL REPORT**

For the Year Ended June 30, 2017

Raoul Ortega

Director of Finance

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**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
FOR THE YEAR ENDED JUNE 30, 2017**

*Table of Contents*

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<b>INTRODUCTION SECTION:</b>	<b>Page(s)</b>
Letter of Transmittal.....	1
Board of Commissioners .....	vi
Organizational Chart .....	vii
GFOA Certificate of Achievement.....	viii
<b>FINANCIAL SECTION:</b>	
Independent Auditors’ Report .....	1-2
Management’s Discussion and Analysis (Required Supplementary Information).....	3-14
Basic Financial Statements:	
Statement of Net Position and Governmental Fund Balance Sheet .....	15
Statement of Activities and Governmental Fund Revenues, Expenditures and Changes in Fund Balance .....	16
Notes to Basic Financial Statements.....	17-29
Required Supplementary Information:	
Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – General Fund .....	30
Note for the Required Supplementary Information .....	31
Other Supplementary Information:	
Schedule of First 5 California Funding.....	32
<b>STATISTICAL SECTION (Unaudited):</b>	
Financial Trends	
Net Position by Component .....	34
Changes in Net Position .....	35
Fund Balances – General Fund .....	36
Changes in Fund Balances – General Fund .....	37
Revenue Capacity	
First 5 California County Tax Revenue Projections for Fiscal Years 2016/2017 – 2020/2021.....	38
Cigarette Taxes and Other Tobacco Products Surtax Revenue, 1959-60 to 2015-16.....	39
Demographic Information	
Demographic Data and Economic Statistics .....	40
Unemployment Rate .....	41
Ten Largest Industries.....	42
Operating Information	
Capital Assets Statistics .....	43
Authorized Positions by Function.....	44
<b>COMPLIANCE SECTION:</b>	
Independent Auditors’ Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....	45-46
Independent Auditors’ Report on State Compliance .....	47-48

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October 12, 2017

Board of Commissioners  
First 5 LA  
750 North Alameda Street, Suite 300  
Los Angeles, CA 90012

Dear Commissioners:

The Comprehensive Annual Financial Report (CAFR) of the Los Angeles County Children and Families First – Proposition 10 Commission (First 5 LA) for the year ending June 30, 2017, is hereby submitted, as mandated by applicable statutes. These statutes require First 5 LA to annually issue a report of its financial position and activity.

A complete audit of the report by an independent firm of certified public accountants is also required. Responsibility for both accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the Commission’s management. The information in this report is intended to present the reader with a comprehensive view of the Commission’s financial position and the results of its operations for the fiscal year, along with additional disclosures and financial information designed to provide an understanding of First 5 LA’s financial activities.

Vavrinek, Trine, Day & Co., LLP, Certified Public Accountants, have issued an unmodified (“clean”) opinion on First 5 LA’s financial statements for the year ending June 30, 2017. The independent auditors’ report is located at the beginning of the financial section of this report. Management also provides a narrative introduction, overview and analysis of the basic financial statements in the form of the Management’s Discussion and Analysis (MD&A).

**PROFILE OF THE COMMISSION**

First 5 LA was created by the Los Angeles County Board of Supervisors in December 1998 following the passage of Proposition 10, through which California voters made an unprecedented investment in early childhood development.

Over the last seventeen years, First 5 LA has made a lasting positive impact in Los Angeles County through its allocations of over \$2.2 billion toward grants, programs and operations that improve the well-being of young children and families.

**ECONOMIC OVERVIEW**

Los Angeles County serves as the central trade district for the western United States and the gateway to the Asian economies, as it has evolved into a leader in international commerce and investments. The County’s economy experienced moderate growth in 2015, with an increase of 3.7% in economic output (as measured by GDP), and a 2.9% increase in total taxable sales. In September of 2016, the County’s unemployment rate fell to 5.2%, 8.0% below its July 2010 peak

**COMMISSIONERS**

Los Angeles County Supervisor Jane Boeckmann  
Sheila Kuehl  
*Chair*  
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*Vice Chair*

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Yvette Martinez

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Wendy Smith, Ph.D., LCSW  
Deanne Tilton  
Joseph Ybarra Jr., Ph.D.

**EXECUTIVE DIRECTOR**

Kim Belsha

**EXECUTIVE VICE PRESIDENT**

John A. Wagner

**A PUBLIC ENTITY**

of 13.2% but still higher than the pre-recession low of 4.3%. The positive developments in the job market are expected to continue the downward trend in the unemployment rate.

The County enjoys a diverse industrial base, as private sector employment is well-represented in wholesale and retail trade, health care, manufacturing, and leisure and hospitality. A strong pace of growth (2.7% annually) is expected for the educational and health services industry with the addition of 106,400 jobs between 2015 and 2020, approximately one-third of which will be in the ambulatory health care and another third in social assistance.

**ORGANIZATIONAL ALIGNMENT**

During fiscal year 2016-17, First 5 LA transitioned to a new organizational structure and staffing aligned to First 5 LA's strategic direction, role and impact. Highlights to call out here include:

- Staffing – First 5 LA's evolving approach to impact – one that places less emphasis on direct services and more emphasis on partnership, policy and systems – has implications for First 5 LA's staffing. Our more collaborative, partners-focused approach to advancing shared policy and systems goals is more staff-intensive, relative to staff's more traditional contract solicitation and management roles.
- Staff development/support – First 5 LA recognizes the importance of supporting staff to learn and grow in their jobs and strengthen the skills and capabilities they need to succeed. Training priorities have been identified that are grounded in our commitment to effectively execute the Strategic Plan, invest in our employees, and secure First 5 LA's continued success as a high-performing, high-impact organization.
- Infrastructure/systems – Administration Division leadership worked collaboratively to identify specific business systems and processes to support First 5 LA's new Strategic Plan and direction. In an effort to create an organizational culture of more intentional learning by charting and accessing the flow of information, First 5 LA will implement a new Chart of Accounts in FY 2017-18 to help leverage financial data for broader learning and strategic purposed and initial implementation of a knowledge management strategy that will enable staff to capture and easily access data and information that can be used to inform our work and course-corrections.

126

**A SHIFT IN APPROACH**

First 5 LA just completed its second year of implementation for the 2015-2020 Strategic Plan which marked a shift in approach from mainly funding programs toward a focus on policy and systems change and finding ways to effectively partner with others to advance important work. This new strategic approach is based on First 5 LA's desire to redirect its resources to have the greatest impact on families and children prenatal to age five in Los Angeles County.

This new approach is an important distinction from previous years and signals a transition that will allow Commission resources to have a broader impact for children and families across the County. Consistent with the Commission-approved strategic direction, First 5 LA will place greater emphasis on efforts to contribute to sustainable public financing, public policy and systems-level change, and less emphasis on funding direct services.

To ensure all children in L.A. County enter kindergarten ready to succeed in school and life, the Strategic Plan directs that the Commission's work focus on the following four priority outcome areas, as defined below:

**Families:** Increased family Protective Factors

- Work with parents and caregivers so that they have the skills, knowledge and access to resources they need to support their child's development.

**Communities:** Increased community capacity to support and promote the safety, healthy development, and well-being of children prenatal to age 5 and their families

- Support a community's ability to foster safe, healthy, engaged neighborhoods that help children and their families thrive.

**Early Care and Education Systems:** Increased access to high-quality early care and education

- Increase access to affordable, quality child care and preschool.

**Health-Related Systems:** Improved capacity of health, mental health, and substance abuse services systems to meet the needs of children prenatal to age 5 and their families

- Improve how health-related systems coordinate and deliver care to young children and their families in L.A. County.

The Commission continues to conduct all decision making processes in accordance with the governance guidelines, approved in March 2014 with the intention of advancing important First 5 LA goals, including:

- Transparency and consistency in First 5 LA's decision-making;
- Coordination, coherence and integration of First 5 LA investments; and
- Accountability, acknowledging First 5 LA's declining revenues.

These guidelines continue to ensure that decisions made by the Commission are guided by the principles of financial responsibility, accountability, and adherence to the Commission's Strategic Plan.

**LOOKING AHEAD**

First 5 LA enters into the third year of the 2015-2020 Strategic Plan mindful of the fiscal reality of declining resources, as well as the need to continue both refining the strategies and activities outlined in the 2015-2020 Strategic Plan, and assessing the alignment of current work to the new outcomes. We will continue working to advance Commission priorities with a renewed focus on sustainability and leveraging, and with consideration paid to the fiscal outlook presented in the most recent Long Term Financial Projection.

The next fiscal year reflects a continued gradual transition away from funding for the First 5 LA's Legacy Investments, with a shift in resources toward the outcomes and strategies detailed in the Strategic Plan. The FY 2017-18 budget continues to reflect costs for ongoing legacy initiatives that will soon be either ending or ramping down, but represents a nearly 20% decrease in anticipated spending from FY 2016-17, while simultaneously accounting for commitments made by the Commission. The Commission will continue to prioritize investments in the current Strategic Plan – such as Welcome Baby and Select Home Visiting, the Best Start Communities, policy and strategic communications efforts and resources for more developmental activity, to advance the 2015-2020 Strategic Plan.

It is important to note that the proposed work within the four outcome areas is at very different stages of development. While the organization's Welcome Baby and Select Home Visiting and the community capacity building work, within the Families and Communities outcome areas, respectively, represent ongoing work already in progress much of the proposed work in the Early Care and Education Systems (ECE) outcome area has just begun and the Health Related

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Systems outcome area is still in the developmental stage, nearing implementation. ECE and Health Related Systems outcome areas are expected to develop and expand which will increase the expenditures for both in FY 2017-18 compared to prior year.

## **OTHER FINANCIAL INFORMATION**

### Internal Controls

Management assumes full responsibility for the completeness and reliability of the information contained in this report, based upon a comprehensive framework of internal controls that has been established for this purpose. The internal control structure is designed to protect the Commission's assets from loss, theft or misuse and to ensure that adequate accounting data is compiled for the preparation of the financial statements in conformity with Generally Accepted Accounting Principles. Because the cost of internal controls should not exceed anticipated benefits, the objective is to provide reasonable rather than absolute assurance that the financial statements are free of any material misstatements.

### Budgetary and Accounting System

The Commission is not required to adopt a budget for the following year before the end of each fiscal year. However, the Commission has historically adopted a budget to ensure controlled spending. Any increase to previously adopted appropriations during the fiscal year requires<sup>128</sup> Commission approval. The Executive Director has the authority to make adjustments to the operating budget in an amount not to exceed \$25,000, and any adjustments to the adopted fiscal year budget for programs must be approved by the Commission. Monthly financial updates are also provided to the Board of Commissioners. The Commission has not adopted or revised any financial policies that may have a significant impact on the current period's financial statements.

### Long Term Financial Projection

Each year, First 5 LA updates its Long Term Financial Projection (LTFP), a five-year forecast that includes revenue, fund balance, program commitments, expenditure projections and operating expenses. The goal of the LTFP is to aid in the Commission's financial stewardship role by showing the long-term implications of funding decisions. Changes to the LTFP may be driven by updates to actual financial data or action taken by the Commission. The most recent LTFP approved by the Commission in February 2017 demonstrates that while resources are adequate to cover existing obligations in the short-term, the current rate of spending is unsustainable in the long-term.

## **CERTIFICATE OF ACHIEVEMENT**

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to First 5 LA for its comprehensive annual financial report for the fiscal year ended June 30, 2016. This was the ninth consecutive year that First 5 LA has achieved this prestigious award. In order to be awarded a Certificate of Achievement, First 5 LA must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

## **ACKNOWLEDGEMENTS**

The Commission's Comprehensive Annual Financial Report was prepared through the combined efforts of all First 5 LA staff. Special recognition is due to the Finance Department staff for their effort to ensure timely and accurate reporting. I would also like to thank the Board of Commissioners for their responsible and thoughtful fiscal stewardship of First 5 LA's financial operations.

Sincerely,



Kim Belshé  
Executive Director

KB: ro

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**FIRST 5 LA**

**Commissioners**

Sheila James Kuehl, Los Angeles County Supervisor, Chair  
Judy Abdo, Vice Chair  
Jane Boeckmann  
Barbara Ferrer, Ph.D., M.P.H., M.Ed.  
Yvette Martinez  
Brandon Nichols  
Jonathan E. Sherin, M.D., Ph.D.  
Romalis J. Taylor  
Marlene Zepeda, Ph.D.

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Deanne Tilton  
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Genie Chough  
Darren McDuffie, Ed.D.  
Terry Ogawa  
Sylvia S. Swilley, M.D.  
Christopher Thompson, M.D.  
Victor Manalo, Ph.D.

**Executive Director**

Kim Belshé

**Executive Vice President**

John A. Wagner

**Vice Presidents**

Christina Altmayer, Programs Division  
Kim Pattillo-Brownson, Policy & Strategy Division  
Daniela Pineda, Integration & Learning Division

**Senior Director of Administration**

Carl Gayden

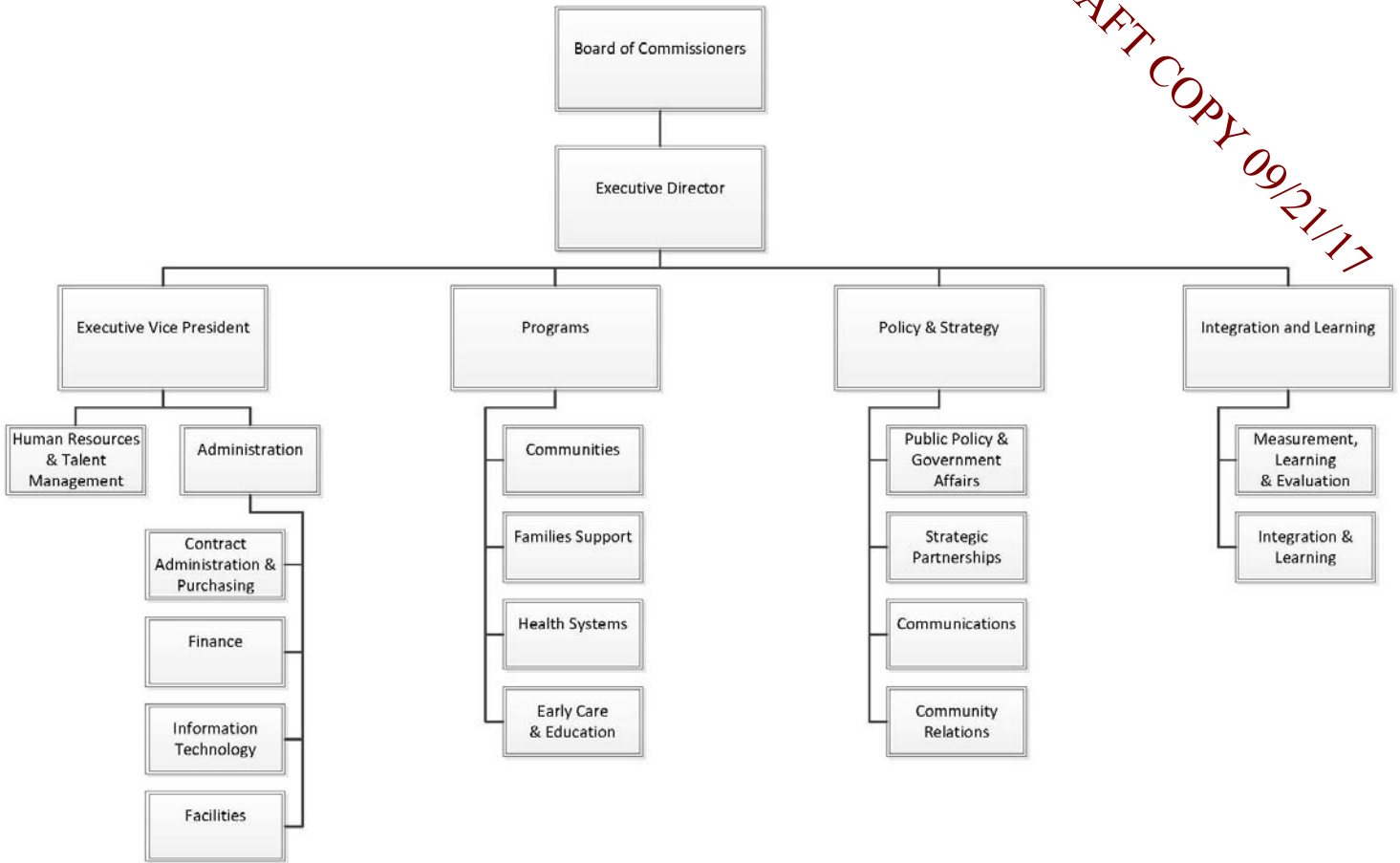
**Department Heads**

Antoinette Andrews-Bush, Communities  
Bill Baer, Interim Director, Information Technology  
Peter Barth, Public Policy & Government Affairs  
Gala Collins, Human Resources & Talent Management  
Barbara DuBransky, Family Supports  
Jennifer L. Eckhart, Contract Administration & Purchasing  
Katie Fallin Kenyon, Early Care & Education  
Tara Ficek, Health Systems  
Manuel Fierro, Integration & Learning  
Rafael González, Community Relations  
Armando Jimenez, Measurement, Learning & Evaluation  
Raoul Ortega, Finance  
Jennifer L. Pippard, Strategic Partnerships  
Gabriel Sanchez, Communications

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Presented to

**First 5LA  
California**

For its Comprehensive Annual  
Financial Report  
for the Fiscal Year Ended

**June 30, 2016**

Executive Director/CEO

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## INDEPENDENT AUDITORS' REPORT

Board of Commissioners  
Los Angeles County Children and Families  
First – Proposition 10 Commission  
Los Angeles, California

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and the general fund of the Los Angeles County Children and Families First – Proposition 10 Commission (Commission), a component unit of the County of Los Angeles, California, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Commission's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the general fund of the Commission, as of June 30, 2017, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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**Other Matters**

*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that management's discussion and analysis and budgetary comparison information on pages 3 through 14 and 30 through 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Commission's basic financial statements. The introductory section, schedule of First 5 California funding, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedule of First 5 California funding is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of First 5 California funding is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated \_\_\_\_\_, 2017 on our consideration of the Commission's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Commission's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Commission's internal control over financial reporting and compliance.

Rancho Cucamonga, California  
\_\_\_\_\_, 2017

**Management’s Discussion and Analysis  
(Unaudited)**

This section of the Los Angeles County Children and Families First – Proposition 10 Commission (the “Commission”) comprehensive annual financial report presents management’s discussion and analysis of the Commission’s financial performance during the year ending June 30, 2017. This discussion and analysis is intended to be read in conjunction with the Commission’s basic financial statements and accompanying notes.

**Financial Highlights**

- The Commission recognized a total of \$84.1 million in revenues from First 5 California (the State), reflecting a 10.26% decrease of \$9.6 million from \$93.7 million in FY 2015-16. Total program revenues for FY 2016-17 in the amount of \$89 million includes tobacco taxes, as well as pass-through funds for programs such as the First 5 California IMPACT funds, Medi-Cal Administrative Activities and the LA County Partnership for Families program funded through the Department of Children and Family Services.
- Commission expenses totaled \$129.9 million in FY 2016-17, representing a 31.74% decrease of \$60.4 million from \$190.3 million in FY 2015-16.
- The Commission’s liabilities decreased from \$34.7 million in FY 2015-16 to \$19.7 million in FY 2016-17, reflecting a total decrease of approximately \$14.9 million, or 43.04%.
- The Commission’s total net position decreased from \$473.1 million in FY 2015-16 to \$433.3 million in FY 2016-17, a decline of approximately \$39.8 million, or 8.41%.

**Overview of the Financial Statements**

The comprehensive annual financial report consists of two parts, this management’s discussion and analysis and the basic financial statements, including: government-wide financial statements, fund financial statements, and notes to the basic financial statements. The Commission’s financial statements offer key, high-level financial information about its activities.

**Government-wide Financial Statements**

The government-wide financial statements are designed to provide readers with a broad overview of the Commission’s finances, in a manner similar to a private-sector business. These statements provide both long-term and short-term information about the Commission’s overall financial status.

The Statement of Net Position includes information on all of the Commission’s assets and liabilities, with the difference between assets and liabilities reported as net position. Changes in net position may serve as a useful indicator of whether the financial position of the Commission is improving or deteriorating.

The Statement of Activities presents information showing how the Commission’s net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund accounting is used to ensure and demonstrate compliance with finance-related legal requirements. All of the Commission’s activities are accounted for in the general fund.

Governmental fund financial statements focus on near-term inflows and outflows of spendable resources and balances of spendable resources available at the end of the year.

While a nine-member Board of Commissioners governs the Commission, the Commission was created by, and ultimately is, under the authority of the Los Angeles County Board of Supervisors, in accordance with California State Law, through its appointment of the Board of Commissioners and its ability to remove the Commissioners at will. Consequently, the County of Los Angeles Auditor-Controller’s Office has designated the Commission as a “discretely presented component unit” of the County of Los Angeles and includes a summary of the Commission’s basic financial statements in the County’s basic financial statements.

Government-wide Financial Statements Analysis

The following is a summary of the Commission’s assets, liabilities and net position comparing FY 2016-17 with FY 2015-16:

	<b>FY 2016-17</b>	<b>FY 2015-16</b>	<b>Percent change</b>	<b>Increase (Decrease)</b>
<b>Assets:</b>				
Current and other assets	\$441,761,263	\$496,180,753	-10.97%	(\$54,419,490)
Capital assets	11,310,273	11,593,026	-2.44%	(282,753)
Total assets	\$453,071,536	\$507,773,779	-10.77%	(\$54,702,243)
<b>Liabilities:</b>				
Long-term liabilities	\$608,795	\$552,741	10.14%	\$56,054
Other liabilities	19,137,224	34,115,242	-43.90%	(14,978,018)
Total liabilities	19,746,019	34,667,983	-43.04%	(14,921,964)
<b>Net Position:</b>				
Unrestricted	\$422,015,244	\$461,512,770	-8.56%	(\$39,497,526)
Net investment in capital assets	11,310,273	11,593,026	-2.44%	(282,753)
Total net position	433,325,517	473,105,796	-8.41%	(39,780,279)
Total liabilities and net position	\$453,071,536	\$507,773,779	-10.77%	(\$54,702,243)

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The Commission's total assets of \$453.07 million represent a decrease of \$54.70 million, or a 10.77% decline, compared with the prior year. Of this total, the decrease in current and other assets is approximately \$54.4 million. The key factor contributing to this reduction in total assets is that total expenses, including program expenses (such as provider grants and contractors), were higher than the total revenue by \$39.8 million.

The \$282,753 decrease in capital assets resulted from continued depreciation of the Commission's capital assets. The depreciation expense for FY 2016-17 was \$309,327. Additional information on capital assets can be found in Note 3 of this report.

Other liabilities in FY 2016-17 decreased by 43.90% over the prior year and are primarily due to a reduction in program expenses which resulted in a decrease to accounts payable accrued in the current year compared to the prior year in the amount of \$34.1 million.

The following is a summary of the Commission's revenues, expenses and change in net position comparing FY 2016-17 with FY 2015-16:

	FY 2016-17	FY 2015-16	Percent change	Increase (Decrease)
<b>Revenues:</b>				
<b>Program revenues</b>				
Tobacco taxes	\$83,567,141	\$87,942,700	-4.98%	(\$4,375,559)
Other State Commission program funds	556,665	5,796,252	-90.40%	(5,239,587)
Medi-cal administrative activities	137,599	159,549	-13.76%	(21,950)
Partnership for families funds	4,334,967	9,001,152	-51.84%	(4,666,185)
Other program revenue	401,956	115,000	249.53%	286,956
Total program revenues	\$88,998,328	\$103,014,653	-13.61%	(\$14,016,325)
<b>General revenues</b>				
Investment income	4,003,489	3,759,751	6.48%	243,738
Net increase (decrease) in FMV of investments	(3,026,254)	1,064,007	-384.42%	(4,090,261)
Other general income	122,208	119,100	2.61%	3,108
Total general revenues	1,099,443	4,942,858	-77.76%	(3,843,415)
Total revenues	90,097,771	107,957,511	-16.54%	(17,859,740)
<b>Expenses:</b>				
Provider grants and other allocations	106,777,128	159,337,913	-32.99%	(52,560,785)
Pass-through grants	4,150,975	13,519,735	-69.30%	(9,368,760)
Salaries and benefits	15,763,620	14,357,480	9.79%	1,406,140
Operating services	1,172,319	1,157,290	1.30%	15,029
Consultant services	999,806	990,724	0.92%	9,082
Professional services	346,529	323,336	7.17%	23,193
Other expenses	358,346	255,453	40.28%	102,893
Depreciation	309,327	316,567	-2.29%	(7,240)
Total expenses	129,878,050	190,258,498	-31.74%	(60,380,448)
<b>Change in net position:</b>	(39,780,279)	(82,300,987)	51.66%	42,520,708
Net position – beginning	473,105,796	555,406,783	-14.82%	(82,300,987)
Net position – ending	\$433,325,517	473,105,796	-8.41%	(\$39,780,279)

## Revenues

The Commission received a total of \$90.1 million in revenues for FY 2016-17, reflecting a decrease of \$17.9 million, or 16.54% compared with the prior year's total revenues of \$108.00 million. The overall changes in revenue are due to the following.

### **Tobacco Tax**

Tobacco tax revenue decreased from \$87.9 million in FY 2015-16 to \$83.6 million in FY 2016-17, a reduction of \$4.4 million, or 4.98%. This decrease is due to declining sales of tobacco products, the decline in birth in Los Angeles County and the administrative fees assessed by the State Board of Equalization for the collection of tobacco taxes.

In addition, based on fourth quarter receivables, the decline in revenue from the passage of SBx27 and Prop 56 appears to be occurring sooner than the original projected impact date of July 2017. Per Proposition 56, backfill (or "hold harmless") amounts are calculated in arrears, which take into account the prior year actual revenue loss attributable to Proposition 56. After the one-time decline in revenue, which looks to have begun in FY 2016-17, the continued average decline is expected to be approximately 2.9 percent which has been the average standard rate of decline. As the backfill amount increases revenue in FY 2018-19, the ongoing available funds for transfer will stabilize the rate of revenue decline. With the hold harmless backfill clause in place, the overall projections only reflect a short term adjustment to tobacco tax revenue for both FY 2016-17 and the FY 2017-18. The long-term projections will reflect the Commission "being made whole" by FY 2018-19.

### **Other State Commission Program Funds**

Other State Commission Program Funds decreased from \$5.8 million in FY 2015-16 to \$556,665 in FY 2016-17, a reduction of \$5.2 million, or 90.4%. In FY 2016-17, the Commission recorded \$433,549 in IMPACT funds, \$55,050 in State Advocacy funds and \$68,065 from First 5 California Surplus Money Investment Fund (SMIF). The decrease compared to prior year is primarily related to the ending of the Child Signature Program (CSP) CARES Plus.

### **Medi-Cal Administrative Activities**

The Medi-Cal Administrative Activities (MAA) program decreased from \$159,549 in FY 2015-16 to \$137,599 in FY 2016-17. The program, contracted through the County of Los Angeles, assists in the administration of the Medi-Cal program by improving the availability and accessibility of Medi-Cal services to eligible participants. This decrease is a result of less activity reported. It is important to note that MAA reimbursements are based on activities that are reimbursed from 18 months prior to billing.

### **Partnership for Families Funds**

The Commission recorded \$4.3 million in revenue under the contract agreement with the Department of Children and Family Services (DCFS) to fund the Partnership for Families (PFF) program. While First 5 LA funding for PFF ended in December 2014, the program continued through funding from DCFS. First 5 LA agreed under contract to manage the program structure in order to allow DCFS additional time to continue with their formal procurement process and the eventual management of the program. As of December 2016, the program was successfully transitioned to DCFS.

### Other Program Revenue

The Commission recorded \$401,956 in revenue under the contract agreement with the California Department of Education. Funds are used to support First 5 LA Early Care and Education Strategy 2, Quality Rating Improvement System (QRIS). Under the agreement funds must be used for the CA-QRIS Certification grant and are limited to the certification of QRIS trainers, observers, assessors and coaches on a number of QRIS-related tools.

### Investment Income

The Commission earned \$4.0 million of investment income in FY 2016-17, which was an increase of roughly \$243,738, or approximately 6.48%, compared with the \$3.8 million earned in the prior year. Though the overall rate of return increased from the prior year with an average earning of 1.12%, the increase is also attributed to steady idle of cash balance available for investments.

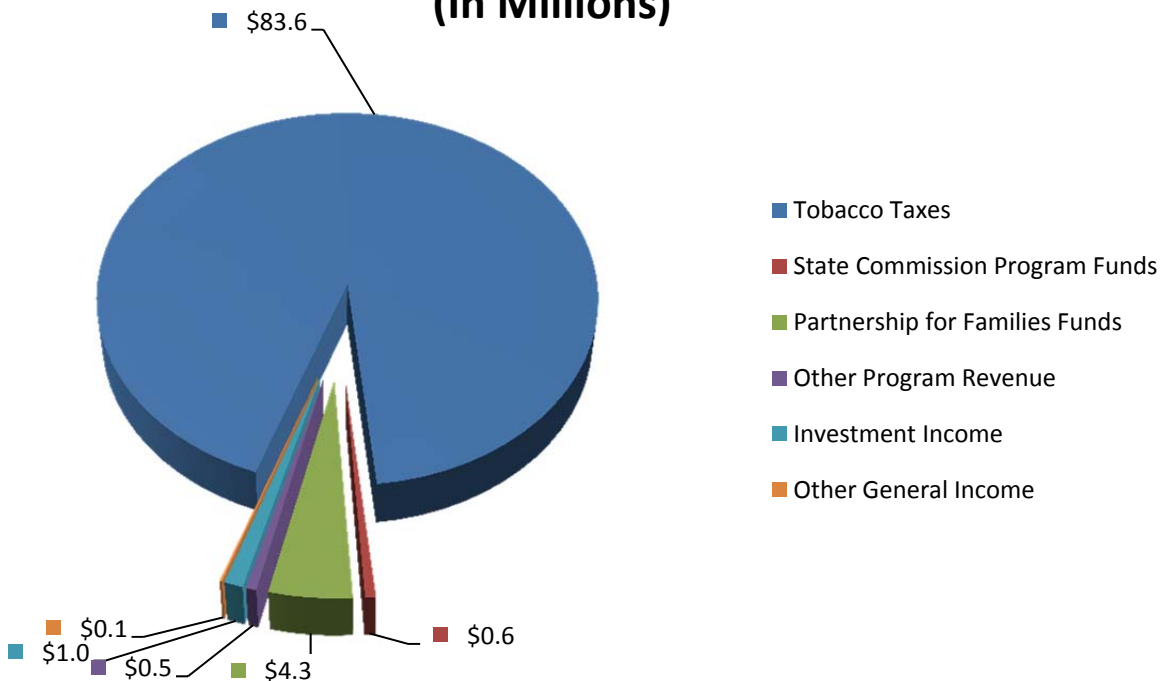
### Fair Market Value Market Adjustment

First 5 LA separates the Fair Market Value adjustment under investment income from the Statement of Activities to more accurately reflect true interest earned. In FY 2016-17, the Fair Market Value adjustment was down \$3.0 million, compared to being up \$1.1 million in FY 2015-16, reflecting a total decrease of \$4.1 million.

### Other Revenues

The Commission generated other revenue primarily through a lease agreement it has with La Petite Academy. This revenue increased by \$3,108 from \$119,100 in FY 2015-16 to \$122,208 in FY 2016-17.

**Revenues  
June 30, 2017  
(In Millions)**



## Expenses

The Commission recognized expenses of approximately \$129.9 million in FY 2016-17 compared with \$190.3 million in FY 2015-16, a decrease of \$60.4 million, or 31.74%. The \$60.4 million net decrease in overall expenditures encompasses the following from FY 2016-17.

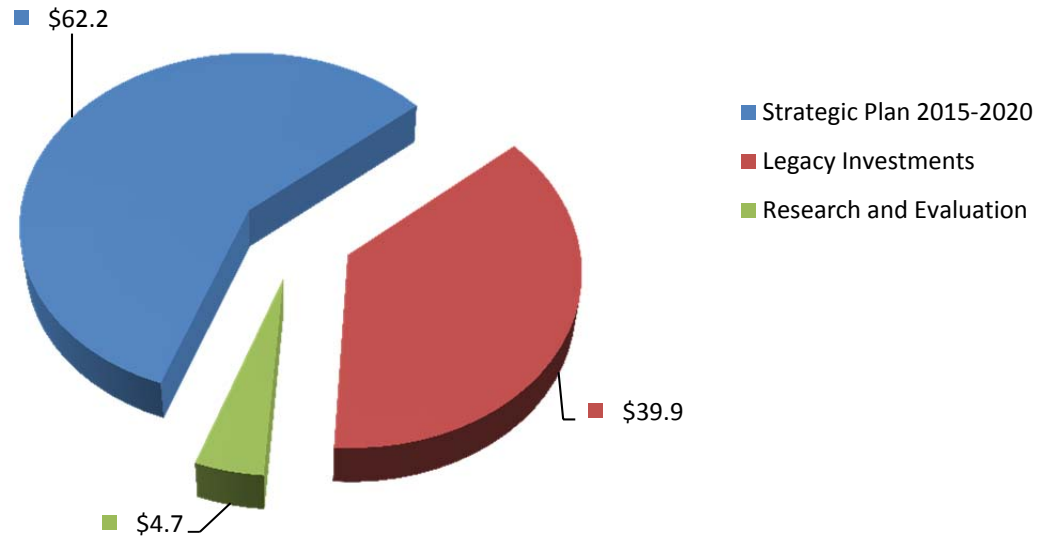
### Provider Grants and Other Allocations

The Commission experienced a decrease of \$52.6 million, or 32.99%, expending approximately \$106.8 million in FY 2016-17 compared to \$159.3 million in FY 2015-16 for “Provider grants and other allocations”. This reduction represents roughly 87% of the overall decrease in expenditures the Commission experienced in FY 2016-17. The net decrease is a result of a number of initiatives ramping down or ending, as well as a delay in program costs during FY 2016-17, with a number of activities commencing later in the fiscal year and continuing into FY 2017-18. The following details activity based on the Commission’s investment categories, reorganized per the new Strategic Plan, during the fiscal year:

- **2015-2020 Strategic Plan: Focusing for the Future:** FY 2016-17 marks the second year to align with the current five-year Strategic Plan, represented in two primary areas of implementation activity - Strategic Plan Priority Outcome Areas and Strategic Plan Investment Areas & Support Costs. Roughly \$62.2 million was expended in FY 2016-17, an increase of approximately \$16.4 million as compared to FY 2015-16. The primary drivers for the increase were costs in support of the Early Care & Education (ECE) activities, which resulted in an increase of about \$17 million from FY 2015-16, and costs in support of Health-Related Systems, with expenditures increasing from \$27,000 to about \$421,000 in FY 2016-17. Expenditures in FY 2016-17 in support of ECE activities increased in support of the development and launch of the activities while FY 2016-17 was primarily an infrastructure-building year for the Health-Related Systems outcome area. Conversely, much of the work within the Families and Communities outcome areas represented ongoing activities from prior years with incurred costs similar to FY 2015-16. FY 2016-17 reflected an overall increased level of resources to advance the strategic plan as the four priority outcome areas and support costs were more clearly delineated and programs gained traction and transitioned from the developmental stages to full program implementation.
- **Legacy Investments:** This category includes existing multi-year programs scheduled to conclude or be realigned with the 2015-2020 Strategic Plan during the new Strategic Plan term. Approximately \$39.9 million was expended in FY 2016-17 which reflected a \$67.1 million reduction in programs that expired or were reclassified in alignment to the current strategic plan. This included approximately \$44 million in legacy investment funding for the Los Angeles Universal Preschool (LAUP) initiative, whose master agreement ended June 30, 2016. Additionally, there were also significant decreases in funding for several other programs identified within Legacy Investments as they continue to ramp down. The continued decline of resources in support of the Legacy Investments is as expected and will continue to decrease in the coming years.
- **Research and Evaluation:** This includes current investments that align and contribute to the 2015-2020 Strategic Plan, as well as ongoing projects aligned to our legacy investments and the organization’s ongoing commitment to learning. The reduction in FY 2016-17 costs is indicative of a realignment of funds, increasing the Data Development and Integration and Data Partnership with Funders initiatives while decreasing resources within the Program Evaluation initiatives by nearly 28%. This reduction in Program Evaluation costs is reflective of the continuing decline in legacy investments as the evaluation and outcome studies associated with those projects also conclude or begin to ramp down. Total expenditures in FY 2016-17 amounted to approximately \$4.7 million, approximately \$1.9 million less than the \$6.6 million incurred in FY 2015-16.

**First 5 LA Funded Provider Grants and Other  
Allocations Expenses  
June 30, 2017  
(In Millions)**

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**Pass-through Grants**

For FY 2016-17, \$4.2 million was recorded as “pass through grants” compared to \$13.5 million in FY 2015-16, a reduction of \$9.37 million or 69.3%. Of the \$4.2 million, \$4.1 million was for the Los Angeles County Department of Children and Family Services Partnership for Families (LAC-PFF) program and \$45,331 for Medi-Cal Administrative Activities. This decrease is due to Pass-through funding from DCFS to First 5 LA for the management and oversight of PFF program ended December 2016 and no expenditures reported for the Child Signature Program (CSP) for FY 2016-17.

**Salaries and Benefits**

Salaries and Benefits increased from FY 2015-16 by \$1.4 million or 9.79%. This is due to fewer vacant positions than in FY 2015-16, a 5% increase to the health benefits, a 36% increase to employee parking, as well as an ongoing increase in salary costs attributed to the implementation of the compensation philosophy by the Commission in November 2014.

**Operating Services**

Operating Services increased by \$15,029, a 1.3% increase from prior year as a result of minimal increases in general operating costs throughout the organization such as mileage and parking, mobile devices, postage, printing, subscriptions and publications, and office supplies.

**Consultant Services**

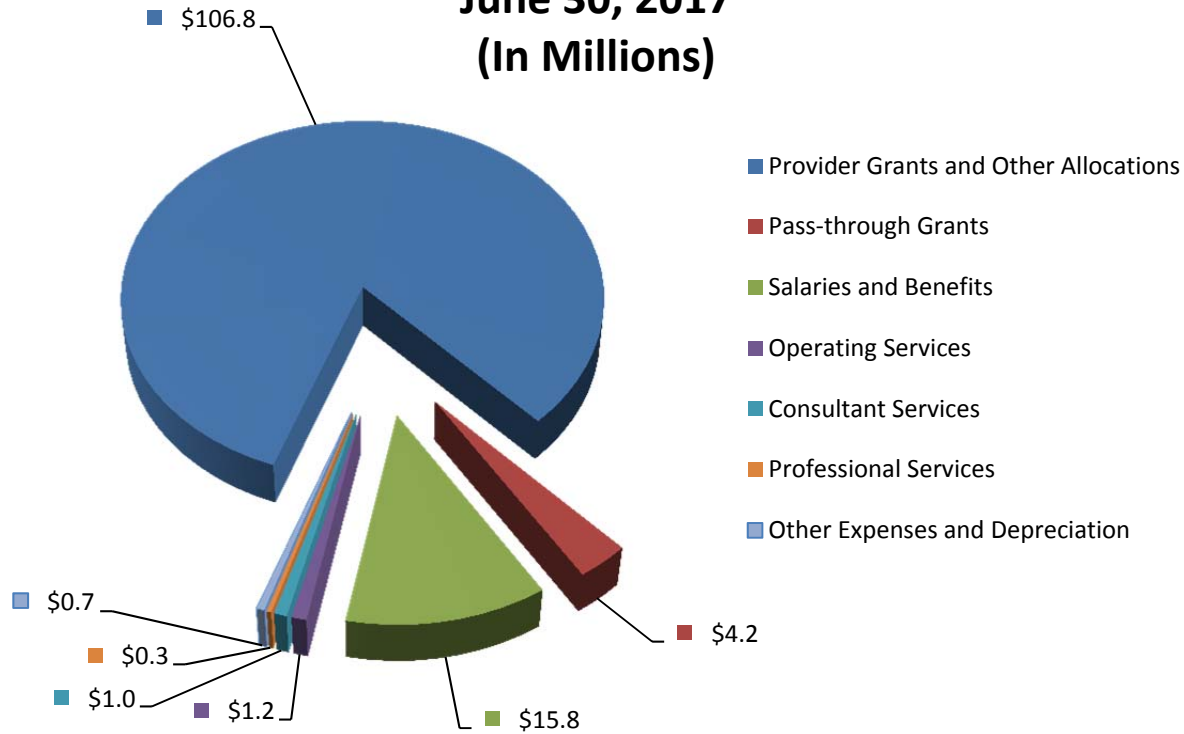
Consultant services increased by \$9,082 or 0.92% compared with FY 2015-16. The increase is primarily due to the Chart of Accounts Project that was planned and designed in FY 2016-17 and costs for leadership training.

**Professional Services**

Professional services increased from FY 2015-16 by \$23,193 or 7.17%. The increase is primarily due to greater investment in professional development for staff and a slight increase in professional dues for membership fees in FY 2016-17.

**Program and Operating Expenses**

**June 30, 2017  
(In Millions)**



**Analysis of the Governmental Fund**

The activities are contained in the general fund of the Commission. The focus of the Commission’s governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the Commission’s financing requirements. In particular, fund balance may serve as a useful measure of the Commission’s net resources, both committed and available for future operation needs.

As of the end of FY 2016-17, the Commission’s general fund reported a total ending fund balance of \$422 million, a decrease of \$38 million (8%) in comparison with the prior fiscal year balance of \$460 million.

Total fund balance decreased due to an ongoing disparity between annual incoming revenue and the expenses that are required to advance the activities and strategies outlined in the 2015-2020 Strategic Plan, including the ongoing responsibility to multi-year commitments for specific initiatives.

**Budgetary Highlights**

Based on the information provided in the Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – General Fund, the following analysis is presented.

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## **Final Revenue Budget vs. Actual Revenue**

The information below provides a summary of the primary factors that caused the variance between revenue estimates and actual revenue.

### **Tobacco Taxes**

Actual tobacco tax revenue of \$83.6 million was approximately \$3.4 million, or 3.94% lower than the anticipated amount of \$87.0 million. The original estimate of \$87.0 million was based on data from the State Board of Equalization dated June 27, 2016 and reaffirmed with updated projections dated July 28, 2017.

Based on fourth quarter receivables, the impact from the passage of SBx27 and Prop 56 appears to be occurring sooner than originally projected, which was not until FY 2017-18.

### **State Commission Program Funds**

Actual State Commission Program Funds in the amount of \$2.4 million were attributed to unavailable revenue in the amount of \$1.9 million which was reported in the statement of activities in the prior year. For FY 2016-17, \$556,665 was recorded for First 5 California IMPACT funds, State Advocacy funds and from the First 5 California Surplus Money Investment Fund (SMIF).

### **Investment Income**

Investment income of \$4.0 million was earned in FY 2016-17. The monthly average return of 1.12% is higher than the 1.02% anticipated and included in the Long Term Financial Projection approved by the Commission in February 2017.

## **Original Expenditure Budget vs. Final Expenditure Budget**

In March 2017, the Commission approved an overall reduction of \$14.5 million or 9% from the original approved \$161.5 million FY 2016-17 Budget, the following provides a brief summary of the primary factors that contributed to the decrease in the final budgeted expenditures compared with the original budgeted expenditures.

### **Provider Grants and Other Allocations**

The overall Program Budget (Provider Grants and Other Allocations) was adjusted downward during the year by \$14.5 million, or 10.4%. In April 2017 the Commission approved a mid-year budget revision reducing the Families investment by \$6.1 million, the Communities investments by \$1.5 million, Early Care & Education (ECE) by \$821,000, Health Systems by \$1.2 million, Legacy Investments by \$2.3 million and Research & Evaluation projects by roughly \$1.3 million. The overall reduction was driven by a few factors, including the lower than expected enrollment rates across the Welcome Baby Hospitals, delays in executing a pilot program in conjunction with external partners within the Select Home Visiting program, delays in comprehensive program implementation for a variety of reasons throughout all program areas, a slower than expected ramp up for ECE and Health-Related activities and adjustments based on updated information and changing circumstances for a number of programs.

### **General Operating Expenditures**

Adjustments to the Operating Budget represented movements of funds between cost categories at the departmental level based on updated assessments of need, which aggregated into the agency-wide adjustments. The net result of the various adjustments was cost neutral, with no net change to the Operating Budget.

Funds were adjusted downward by \$20,535 at mid-year. This decrease of 1.40% includes a number of transfers both in and out and is primarily due to a net reduction in Hardware and Software Maintenance of \$30,000, reduction in costs related to Miscellaneous/Contingency of \$10,000 and other minor reductions offset by increase in Telephones and Modems for \$18,000 and other Supplies for \$10,000. The reduction in Hardware and Software Maintenance is due to the termination of the SharePoint contract.

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**Professional Services**

Funds were adjusted downward at mid-year by \$27,300 to reflect revised projections based on expenditures through January 2017 as well as net increase of \$1,000 in Professional Dues based on membership due needs.

**Consultant Services**

Funds were adjusted upward at mid-year, resulting in a net increase of \$167,000 or 11.19%. This is driven primarily by additional funds needed for Consultant Fees related to the provision of coaching at various levels, the IT Assessment project, and the Chart of Accounts project.

**Travel and Meeting**

Funds were adjusted upward at mid-year by \$17,500 to reflect revised projections based on expenditures through January 2017.

**Final Expenditure Budget vs. Actual Expenditure Amounts**

The following provides a summary of the primary factors causing the significant variances in the actual expenditures compared with the final budgeted expenditures.

**Provider Grants and Other Allocations**

The total Provider Grants and Other Allocations variance for FY 2016-17 was approximately \$19 million. The FY 2016-17 budget to actual variance is a result of underspending within the 2015-2020 Strategic Plan and Research & Evaluation activities, and slight overspending among the Legacy Investment activities. It should be noted that although spending among the Legacy Investments exceeded the Final Expenditure budget, the expenditures were still within the designated allocation for these activities.

The 2015-2020 Strategic Plan Investments represent just over \$18.5 million in underspending resulting from prolonged program planning and development associated with programs, primarily within the Early Care & Education and Health-Systems outcome areas and lower than expected program enrollment rates within Welcome Baby and Select Home Visitation, as well as some delays in contract/vendor negotiations. The Legacy Investment overspending by nearly \$63,000 was primarily the result of significant overspending within the Universal Assessment of Newborns (UAN), the Welcome Baby program resources in support of non-Best Start clients. The year-end assessment of actual costs in relation to Best Start and non-Best Start clients receiving Welcome Baby services resulted in a realignment of expenditures with a greater percentage attributed to UAN. The result was an increase to the Legacy Investments and a decrease to the Families Strategic Plan outcome area.

Research & Evaluation's \$504,000 in underspending was primarily caused by the accelerated ramp down of activities within the Program Evaluation initiative. Other programs throughout all categories experienced a variety of program implementation and activity delays, including Communications & Marketing, all of which resulted in net underspending of approximately \$19 million.

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### **Pass-through Grants**

The total expenditures related to pass-through grants were \$4.2 million for FY 2016-17. This amount is a result of funding from the Department of Children and Families Services to First 5 LA for the management and oversight of the Partnership for Families program that ended in December 2016. The Commission's annual fiscal year budget is developed to include planned expenditures of the Commission's funds only; programs that are funded via pass-through grants in which the Commission acts as an intermediary are not included in the annual budget to accurately represent expenditures of Commission funded provider grants and other allocations.

### **Salaries and Benefits**

Salary and benefit costs were lower than budgeted, with a variance of \$1.2 million. This is due to a combination of regular employee turnover and vacant positions, as well as a conservative budgeting approach. Specifically, for FY 2016-17 vacant positions were budgeted at the mid-range of the salary guidelines and were also budgeted for a full 12 months.

### **Workers Compensation Insurance**

Costs related to Workers Compensation Insurance were lower than budgeted with the variance of \$17,558, because of conservative budgeting approach.

### **Telephones & Modems**

FY 2016-17 expenditures exceeded the budget by \$7,078. The overage is primarily due to increase in long-distance telephone charges related to conference calls.

### **Equipment Repairs and Maintenance**

Equipment Repairs and Maintenance were lower than budgeted, with a variance of \$20,261, or 90%. This is due to fewer repairs and maintenance needs than originally anticipated for FY 2016-17.

### **Hardware and Software Maintenance**

Hardware and Software Maintenance costs were higher than budgeted, with a variance of \$7,071, or 4%. This was due to slightly higher costs than originally anticipated.

### **Audit and Accounting Fees**

Audit and Accounting Fees were lower than budgeted, with a variance of \$33,915, or 48%. This is primarily due to delay in professional services invoice for the interim field work that was scheduled in July 2017.

### **Professional Development**

Professional Development costs were lower than budgeted, with a variance of \$152,944, or 64%. This is primarily due to the organization's efforts to establish a comprehensive professional development approach, which resulted in some intended expenses temporarily being placed on hold.

### **Staff Recruitment**

Costs for Staff Recruitment were lower than budgeted, with a variance of \$13,971, or 46%. This is due to lower costs for recruitment than originally anticipated.

### **Consultant Fees**

Consultant Fees were lower than budgeted, with a variance of \$637,591, or 46%. This is primarily due to delay in IT Assessment project and fewer consultant fees than originally anticipated.

The final budget for Operations remained the same at \$21.2 million for FY 2016-17, while the Program Budget was decreased by \$14.5 million due to reductions driven by slower than anticipated ramp up, actual contracts coming in lower than the original budget estimates and underutilization within some of the direct service programs.

### **Other Potentially Significant Matters**

Based on the projections published by the Department of Finance on July 28, 2017, the projected annual revenue is estimated to decline by roughly 16% in FY 2017-18 from the FY 2016-17 actual revenue. This is largely due to the passage of SBx27, which increases the tobacco purchasing age from 18 to 21, and Prop 56, which increases the cigarette tax by \$2 per pack and implements a taxation of e-cigarettes. It is important to note that a backfill was built into the Prop 56 language which is essentially a “hold harmless” to keep Proposition 10 revenue whole for participating counties, in response to the anticipated fiscal impact resulting from the legislation. The Commission is in a position to absorb the one-time 16% cut in revenues in the short-term due to the existing available fund balance. In the long-term, the backfill clause will keep the Proposition 10 revenue intact and the Commission anticipates resuming the standard 2-4% rate of revenue decline by FY 2018-19.

### **Contacting the Commission’s Financial Management**

This financial report is designed to provide the public with an overview of the Commission’s financial operations and condition. If you have questions about this report or need additional information, please contact the Commission’s Director of Finance at (213) 482-7545 or 750 N. Alameda Street Suite 300, Los Angeles, California 90012.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
STATEMENT OF NET POSITION AND GOVERNMENTAL FUND BALANCE SHEET  
JUNE 30, 2017**

	<u>General Fund</u>	<u>Adjustments (Note 1)</u>	<u>Statement of Net Position</u>
<b>Assets</b>			
Cash	\$ 436,830	\$ -	\$ 436,830
Investments	410,615,782	-	410,615,782
State receivable	10,385,080	-	10,385,080
Investment income receivable	563,066	-	563,066
Advances to grantees	19,760,505	-	19,760,505
Capital assets:			
Not depreciated	-	2,039,000	2,039,000
Depreciable capital assets (net)	-	9,271,273	9,271,273
Total assets	<u>\$ 441,761,263</u>	<u>\$ 11,310,273</u>	<u>\$ 453,071,536</u>
<b>Liabilities</b>			
Accounts payable and accrued liabilities	\$ 19,137,224	\$ -	\$ 19,137,224
Other liabilities	-	16,480	16,480
Compensated absences:			
Due within one year	-	97,612	97,612
Due in more than one year	-	494,703	494,703
Total liabilities	<u>19,137,224</u>	<u>608,795</u>	<u>19,746,019</u>
<b>Deferred Inflows of Resources</b>			
Unavailable revenue - State Commission Program Funds	83,066	(83,066)	-
Unavailable revenue - Other	401,956	(401,956)	-
Total deferred inflows of resources	<u>485,022</u>	<u>(485,022)</u>	<u>-</u>
<b>Fund balance/net position</b>			
Fund balance:			
Nonspendable	19,760,505	(19,760,505)	-
Committed	216,214,576	(216,214,576)	-
Assigned	128,331,556	(128,331,556)	-
Unassigned	57,832,380	(57,832,380)	-
Total fund balance	<u>422,139,017</u>	<u>(422,139,017)</u>	<u>-</u>
Net position:			
Net investment in capital assets	-	11,310,273	11,310,273
Unrestricted	-	422,015,244	422,015,244
Total net position	<u>-</u>	<u>433,325,517</u>	<u>433,325,517</u>
Total liabilities, deferred inflows of resources and fund balances/net position	<u>\$ 441,761,263</u>	<u>\$ 11,310,273</u>	<u>\$ 453,071,536</u>

See accompanying notes to the basic financial statements.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
STATEMENT OF ACTIVITIES AND GOVERNMENTAL FUND REVENUES,  
EXPENDITURES AND CHANGES IN FUND BALANCE  
FOR THE YEAR ENDED JUNE 30, 2017**

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	<b>General Fund</b>	<b>Adjustments (Note 1)</b>	<b>Statement of Activities</b>
<b>Revenues</b>			
<b>Program revenues</b>			
Operating grants and contributions:			
Tobacco taxes	\$ 83,567,141	\$ -	\$ 83,567,141
State Commission Program Funds	2,411,083	(1,854,418)	556,665
Medi-Cal Administrative Activities	137,599	-	137,599
Partnership for Families Funds	4,334,967	-	4,334,967
Other program revenue	-	401,956	401,956
Total program revenues	90,450,790	(1,452,462)	88,998,328
<b>General revenues</b>			
Investment income	4,003,489	-	4,003,489
Net decrease in FMV of investments	(3,026,254)	-	(3,026,254)
Other general income	190,539	(68,331)	122,208
Total general revenues	1,167,774	(68,331)	1,099,443
Total revenues	91,618,564	(1,520,793)	90,097,771
<b>Expenditures/expenses</b>			
Provider grants and other allocations	106,777,128	-	106,777,128
Pass-through grants	4,150,975	-	4,150,975
Salaries and benefits	15,724,046	39,574	15,763,620
Operating services	1,172,319	-	1,172,319
Consultant services	999,806	-	999,806
Professional services	346,529	-	346,529
Other expenses	358,346	-	358,346
Capital outlay	26,574	(26,574)	-
Depreciation	-	309,327	309,327
Total expenditures/expenses	129,555,723	322,327	129,878,050
Excess/(deficiency) of revenues over/(under) expenditures	(37,937,159)	-	-
Net Change in Fund Balance	(37,937,159)	37,937,159	-
Change in Net Position	-	(39,780,279)	(39,780,279)
<b>Fund balance/net position</b>			
Beginning of year	460,076,176	13,029,620	473,105,796
End of year	\$ 422,139,017	\$ 11,186,500	\$ 433,325,517

See accompanying notes to the basic financial statements.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Reporting Entity**

With the passage of a ballot initiative in November 1998, California (the “State”) voters approved the establishment of the Los Angeles County Children and Families First – Proposition 10 Commission (the “Commission”), a component unit of Los Angeles County. A thirteen-member Board of Commissioners governs the Commission. The Commission was created by and ultimately is under the authority of the Los Angeles County Board of Supervisors, in accordance with California State Law, through its appointment of the Board of Commissioners and its ability to remove the commissioners at will. The Commission is a public entity legally separate and apart from the County. The initiative, Proposition 10, mandated an additional 50-cent-per-pack tax on cigarettes and a comparable increase in the tax of other tobacco products and required that the new funds be used on programs focused exclusively on early childhood development for children prenatal up to five years of age.

Following the directive of Proposition 10 to fund programs at the community level, each of the State’s 58 counties created a Proposition 10 Commission as well as a trust fund to receive Proposition 10 revenues. In Los Angeles County, the Board of Supervisors passed an ordinance in December 1998 to establish the Los Angeles County Children and Families First – Proposition 10 Commission, and in May 1999 the Commission held its first meeting, elected officers and established a number of ad hoc committees to address organizational and planning issues. The Commissioners and others who were involved in the effort regarded Proposition 10 as an extraordinary and unprecedented opportunity to begin making a difference in the lives of pregnant women, young children and their families, and to do so at a point in their lives when it can make the most difference. In August 2002, the Commission introduced a new branding identity, First 5 LA, to signify the importance of the first five years of life.

The Commission’s vision statement is that all children throughout Los Angeles’ diverse communities, “are born healthy and raised in a safe, loving and nurturing environment so that they grow up healthy in mind, body, and spirit, are eager to learn with opportunities to reach their full potential.” The Commission’s mission, in partnership with others, is to “strengthen families, communities, and systems of services and support so all children in LA County enter kindergarten ready to succeed in school and life.”

Upon termination of the Commission, all assets of the Commission shall be returned to the State of California. The liabilities of the Commission shall not become liabilities of the County upon either termination of the Commission or the liquidation or disposition of the Commission’s remaining assets.

**Basis of Accounting and Measurement Focus**

Government-wide Financial Statements

Government-wide financial statements consist of the statement of net position and the statement of activities. These statements are presented on an economic resources measurement focus. All economic resources and obligations of the reporting government are reported in the financial statements.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Government-wide Financial Statements (Continued)

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and liabilities associated with operation of the Commission's fund are included on the statement of net position. The statement of activities presents a comparison of the direct expenses and program revenues for the Commission's governmental activities. Program revenues include grants and contributions restricted for the operational requirements of a particular program. Grants and similar items are recognized as revenue as soon as all eligibility requirements have been met. Program revenues include tobacco taxes and grants and contributions that are restricted to meeting the operational requirements of a particular program. General revenues are all revenues that do not qualify as program revenues and include investment income and other income. Net position represent the resources that the Commission has available for use in providing services. Net position is composed of net investment in capital assets and unrestricted funds. At June 30, 2017, the Commission reported unrestricted net position of \$422,015,244.

Fund Financial Statements

The fund financial statements consist of the balance sheet and the statement of revenues, expenditures and changes in fund balance of the Commission's general fund. These statements are presented on a current-financial resources measurement focus. The fund financial statements focus on near-term inflows and outflows of spendable resources and on balances of spendable resources available at the end of the fiscal year. The statement of revenues, expenditures and changes in fund balance for the governmental fund generally presents increases (revenues) and decreases (expenditures) in net current resources. All operations of the Commission are accounted for in the general fund.

The fund financial statements have been prepared on the modified accrual basis of accounting. Revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Revenues are considered available if they are received within 60 days after year-end. Revenues susceptible to accrual include tax revenues, grants, and investment income. Expenditures are recognized in the accounting period in which the fund liability is incurred except for compensated absences which are recorded only when payment is due.

**Adjustments Between Fund Financial Statements and Government-Wide Financial Statements**

Capital Assets

Capital assets are not considered to be financial resources and therefore, are not reported as an asset in the fund financial statements. Capital assets in the amount of \$11,310,273 are capitalized and reported at cost, net of accumulated depreciation, in the government-wide financial statements. Capital assets purchased during the year in the amount of \$26,574 are reported as expenditures on the fund financial statements and capitalized on the government-wide financial statements. Depreciation expense for the year ended June 30, 2017 amounted to \$309,327 and is included in the government-wide financial statements.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Long-Term Liabilities

As of June 30, 2017, the Commission estimated its liability for vested compensated absences to be \$592,315. Compensated absence obligations are considered long-term in nature and are reported in the fund financial statements as expenditures in the period paid or when due and payable at year-end under the modified accrual basis of accounting. The compensated absences have been accrued in the government-wide financial statements and are included in long-term liabilities. The change in compensated absences during the year of \$39,574 is reported in the statement of activities and does not require the use of current financial resources.

For the year ended June 30, 2017, the Commission maintained a security deposit in the amount of \$16,480 related to a facility use agreement with La Petite Academy for use of the first floor of the Commission’s building for the period of July 1, 2012 through June 30, 2020.

Unavailable Revenue

Under the modified accrual basis of accounting, revenue is recognized in the fund financial statements if it has been collected after year-end within the Commission’s established availability period of 60 days. All other accrued revenues due to the Commission are recognized as unavailable revenue at year-end in the fund financial statements. Governmental funds recognized unavailable revenue where receivables are not available to liquidate liabilities of the current period. As of June 30, 2017, the Commission has unavailable revenue of \$485,022. The change in unavailable revenue during the year of \$1,520,793 is reported in the statement of activities as this revenue was recognized in the prior year statement of activities.

Net Position

In the government-wide financial statements, net position represents the difference between assets less liabilities and is classified into two components.

- Net investment in capital assets – This balance reflects the net position of the Commission that are invested in capital assets. This amount is generally not accessible for other purposes.
- Unrestricted net position – This balance represents the net amount of the assets and liabilities that are available for general use.

Fund Balance

Fund balance classifications comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The Commission established the following classifications and definitions of fund balance for the year ended June 30, 2017:

- a. Nonspendable  
Portion of net resources that cannot be spent because they are not in an expendable form (e.g. Advances to Grantees) or the portion of net resources that cannot be spent because they must be maintained intact (e.g. revolving fund or the principal of an endowment).

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Fund Balance (Continued)

- b. Restricted (externally enforceable limitations on use)  
Amounts constrained to specific purposes by their providers (such as creditors, grantors, contributors, or laws and regulations of other governments: e.g. funds advanced by First 5 CA under specific agreements for services such as matching funds for specific initiatives. Amounts constrained by limitations imposed by law through constitutional provisions or enabling legislation (e.g. funds legally restricted by County, state, or federal legislature, or a government’s charter or constitution; or amounts collected from non-spendable items such as long term portion of loan outstanding if those amounts are subject to legal constraint).
  
- c. Committed (self-imposed limitations in place prior to end of the period)  
Amounts constrained by limitations imposed at the highest level of decision making authority that requires the same formal action at the same level to remove or modify. The formal action required by the Board of Commissioners for funds to be committed is action by way of resolution allocating funding for a specific program or initiative.
  
- d. Assigned (limitation resulting from intended use)  
Amounts or limitations that are constrained by the Commission’s intent to be used for a specific purpose (the purpose of the assignment must be narrower than the general fund itself) and are not either restricted or committed. Adoption of a Strategic Plan or Long Term Financial Plan with general spending parameters would be examples of the Commission’s intent and would constitute an assignment. Accordingly, modification to the Commission’s intent would not require formal action. Further, the Commission may designate a body/committee or an official who can specify such purposes. However as of June 30, 2017, the Commission had not made such a designation.
  
- e. Unassigned (residual net resources)  
Resources in the fund balance that cannot be reported in any other classification including a minimum fund balance reserve based on 25% of the operating and programmatic budget. It also includes the negative residual fund balance that cannot be eliminated by offsetting assigned fund balance amounts.

When both restricted and unrestricted resources are available for use, it is the Commission’s policy to use restricted resources first and then unrestricted resources as needed. The spending priority of fund balance is restricted, committed, assigned, and then unassigned.

**Effect of New Governmental Accounting Standards Board (GASB) Pronouncements**

Effective in Future Fiscal Years

**GASB Statement No. 75** – In June 2015, GASB issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions (other postemployment benefits or OPEB). It also improves information provided by state and local governmental employers about financial support for OPEB that is provided by other entities. This statement is effective for periods beginning after June 15, 2017. The Commission has not determined the effect on the financial statements.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

DRAFT COPY 09/21/17

**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Effect of New Governmental Accounting Standards Board (GASB) Pronouncements (Continued)**

Effective in Future Fiscal Years (Continued)

**GASB Statement No. 81** – In March 2016, GASB issued Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of the Statement is to improve financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. The Statement requires that a government that receives resources pursuant to an irrevocable split-interest agreement recognize assets, liabilities, and deferred inflows of resources at the inception of the agreement. Furthermore, the Statement requires that a government recognize assets representing its beneficial interests in irrevocable split-interest agreements that are administered by a third party, if the government controls the present service capacity of the beneficial interests. The Statement requires that a government recognize revenue when the resources become applicable to the reporting period. The Statement is effective for the reporting periods beginning after December 15, 2016. The Commission has not determined the effect of the statement.

**GASB Statement No. 83** – In November 2016, GASB issued Statement No. 83, *Certain Asset Retirement Obligations*. This Statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital asset should recognize a liability based on the guidance in this Statement. This Statement also requires disclosure of information about the nature of a government’s ARO, the methods and assumptions used for the estimates of the liabilities, and the estimated remaining useful life of the associated tangible capital assets. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. The Commission has not determined the effect of the Statement.

**GASB Statement No. 84** – In January 2017, GASB issued Statement No. 84, *Fiduciary Activities*. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The requirements of this Statement are effective for reporting periods beginning after December 15, 2018. The Commission has not determined the effect of this Statement.

**GASB Statement No. 85** – In March 2017, GASB issued Statement No. 85, *Omnibus 2017*. The objective of this Statement is to address practice issues that have been identified during implementation and application of certain GASB Statements. This Statement addresses a variety of topics including issues related to blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits [OPEB]). The Statement is effective for the reporting periods beginning after June 15, 2017. The Commission has not determined the effect of the Statement.

**GASB Statement No. 86** – In May 2017, GASB issued Statement No. 86, *Certain Debt Extinguishment Issues*. The primary objective of this Statement is to improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for transactions in which cash and other monetary assets acquired with only existing resources—resources other than the proceeds of refunding debt—are placed in an irrevocable trust for the sole purpose of extinguishing debt. This Statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance. The Statement is effective for the reporting periods beginning after June 15, 2017. The Commission has not determined the effect of the Statement.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

DRAFT COPY 09/21/17

**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES  
(Continued)**

**Effect of New Governmental Accounting Standards Board (GASB) Pronouncements (Continued)**

Effective in Future Fiscal Years (Continued)

**GASB Statement No. 87** – In June 2017, GASB issued Statement No. 87, *Leases*. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments’ financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments’ leasing activities. The Statement is effective for the reporting periods beginning after December 15, 2019. The Commission has not determined the effect of the Statement.

**Investments**

The Commission participates in the common investment pool of Los Angeles County. Investments are reported at fair value which is the amount at which financial instruments could be exchanged in a current transaction between willing parties. The Commission categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset’s fair value: Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. The Los Angeles County Treasurer is responsible for establishing and consistently applying a policy for identifying those events that might affect fair value measurements.

**Advances to Grantees**

The Commission may provide advances to grantees/contractors that are repayable by the end of the fiscal year unless otherwise stipulated by contract or agreement. The Commission has two outstanding advances to grantees as of June 30, 2017. Los Angeles Universal Preschool provides quality preschool education and early childhood programs regardless of their families’ income and Los Angeles Health Care Plan provides health insurance coverage for children zero through five within the greater Los Angeles area.

Advances to Grantees:

Los Angeles Universal Preschool	\$ 11,777,296
Los Angeles Health Care Plan	7,983,209
Total Advances to Grantees	<u>\$ 19,760,505</u>

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES  
(Continued)**

**Capital Assets**

Capital assets are composed of land, buildings, building improvements, computer software and accessories, office equipment and furniture and fixtures and are recorded at cost. Donated capital assets are recorded at acquisition value at the date of donation. The Commission capitalizes assets with a cost in excess of \$5,000 and with a useful life greater than one year. The Commission depreciates capital assets using a straight-line method over the estimated useful life of fifty years for buildings, four years for computers and five years for office equipment and furniture and fixtures. Building improvements are depreciated over the remaining useful life of the building.

**Deferred Inflows of Resources**

Deferred inflows of resources represent an acquisition of fund balance that applies to a future period and will not be recognized as an inflow of resources (revenue) until that time. The Commission has one type of deferred inflow, unavailable revenue, which occurs only under the modified accrual basis of accounting. Accordingly, the item is reported only in the governmental fund balance sheet. This amount is deferred and recognized as an inflow of resources in the period that the amounts become available.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

**NOTE 2 – CASH AND INVESTMENTS**

Total cash and investments at fair value, as of June 30, 2017 are as follows:

Cash:	
Cash on hand	\$ 150
Cash in bank	436,680
Total Cash	<u>436,830</u>
Investments with County Treasurer:	
Pooled cash and investments	<u>410,615,782</u>
Total Cash and Investments	<u>\$ 411,052,612</u>

**Cash in Bank**

The *California Government Code* requires California banks and savings and loan associations to secure the Commission's deposits by pledging government securities as collateral. The market value of pledged securities must equal 110% of an agency's deposits. California law also allows financial institutions to secure an agency's deposits by pledging first trust deed mortgage notes having a value of 150% of an agency's total deposits and collateral is considered to be held in the name of the Commission. At June 30, 2017, cash held by financial institutions of \$8,719,528 was entirely insured and collateralized as described above. The book balance at June 30, 2017 was \$436,680.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 2 – CASH AND INVESTMENTS (Continued)**

**Pooled Cash and Investments**

Investments with the Los Angeles County Treasurer at June 30, 2017 are stated at fair value. The fair value of pooled investments is determined annually and is based on current market prices. The fair value of each participant’s position in the pool is the same as the value of the pool shares. The method used to determine the value of participants’ equity withdrawn is based on the book value of the participants’ percentage participation at the date of such withdrawals. As of June 30, 2017, the Commission’s percentage of participation is 1.39. The Los Angeles County Treasury is sponsored and administered by the County of Los Angeles and oversight is conducted by the County Treasury Oversight Committee. At June 30, 2017, the weighted average maturity for the County pool approximated 672 days and the County pool is not rated. For further information regarding the Los Angeles County Investment Pool, refer to the County of Los Angeles Comprehensive Annual Financial Report.

**Fair Value Measurements**

The Commission categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets, Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. As of June 30, 2017, the Commission held no individual investments. All funds were invested in the Los Angeles County Investment Pool.

In instances where inputs used to measure fair value fall into different levels in the above fair value hierarchy, fair value measurements in their entirety are categorized based on the lowest level input that is significant to the valuation. The Commission’s assessment of the significance of particular inputs to these fair value measurements requires judgment and considers factors specific to each asset or liability.

Deposits and withdrawals are made on the basis of \$1 and not fair value. Accordingly, the Commission’s proportionate share of investments in the Los Angeles County Investment Pool at June 30, 2017 is uncategorized and not defined as a Level 1, Level 2, or Level 3 input.

The table below identifies the investment types that are authorized by the California Government Code or the Commission’s investment policy, where more restrictive. The table also identifies certain provisions of the California Government Code or the Commission’s investment policy for a Specifically Invested Portfolio, where more restrictive, that address interest rate risk, credit risk, and concentration of credit risk.

Type	Limit Per Issuer	Total Limit	Maximum Maturity
Certificates of Deposits (CDs)	5%	30%	5 Years
Commercial Paper (CP)	5%	40%	5 Years
Corporate Notes	5%	30%	5 Years
Federal Agencies	15%	60%	5 Years
U.S. Treasuries	100%	100%	5 Years
Los Angeles County Investment Pool	None	None	N/A

The County Treasurer's Investment Policy diversifies investments among issues and issuers with a minimum credit rating to mitigate credit risk. For an issuer of short-term debt, the rating must be no less than P-1/A (Moody's) or A-1/A (S&P) while an issuer of long-term debt shall be rated no less than A.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 3 – CAPITAL ASSETS**

	Balance July 1, 2016	Increases	Decreases	Balance June 30, 2017
Capital assets, not depreciated:				
Land	\$ 2,039,000	\$ -	\$ -	\$ 2,039,000
Capital assets, depreciable:				
Building and improvements	12,076,512	-	-	12,076,512
Computer software and accessories	1,779,722	26,574	-	1,806,296
Office equipment	331,035	-	-	331,035
Furniture and fixtures	627,670	-	-	627,670
Total Depreciable Capital Assets	<u>14,814,939</u>	<u>26,574</u>	<u>-</u>	<u>14,841,513</u>
Less accumulated depreciation:				
Building and improvements	(2,677,896)	(242,680)	-	(2,920,576)
Computer software and accessories	(1,658,129)	(48,102)	-	(1,706,231)
Office equipment	(297,219)	(18,545)	-	(315,764)
Furniture and fixtures	(627,669)	-	-	(627,669)
Total Accumulated Depreciation	<u>(5,260,913)</u>	<u>(309,327)</u>	<u>-</u>	<u>(5,570,240)</u>
Total Capital Assets, Depreciable (Net)	<u>9,554,026</u>	<u>-</u>	<u>-</u>	<u>9,271,273</u>
Capital Assets, Net	<u>\$ 11,593,026</u>	<u>\$ (282,753)</u>	<u>\$ -</u>	<u>\$ 11,310,273</u>

**NOTE 4 – CHANGES IN COMPENSATED ABSENCES**

Compensated absences liability activities for the year ended June 30, 2017 is as follows:

	Balance July 1, 2016	Increases	Decreases	Balance June 30, 2017	Due Within One Year
Compensated absences	<u>\$ 552,741</u>	<u>\$ 702,482</u>	<u>\$ (662,908)</u>	<u>\$ 592,315</u>	<u>\$ 97,612</u>

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 5 – FUND BALANCE**

Fund balance is classified using a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Fund balance at June 30, 2017 consists of the following:

INITIATIVE/PROGRAM ALLOCATION	NONSPENDABLE
Advances:	
LA Care Health Plan	\$ 7,983,209
LAUP	11,777,296
<b>TOTAL</b>	<b>\$ 19,760,505</b>
	<b>COMMITTED</b>
At-Risk Fathers Investment	\$ 530,033
Baby Friendly Hospitals/Family Place Libraries	23,544,961
Black Infant Health	4,835,690
Children's Dental Care	12,158,040
Children's Vision Care	195,952
Communications & Marketing	6,044,000
Communications - Conference Funding	300,000
Communities	18,337,000
Communities of Practice	51,000
County Partnerships	50,000
Data Development & Integration	1,050,000
Data Partnership with Funders	1,508,121
Early Care & Education Systems	22,080,000
Early Identification & Intervention - Autism & Other Developmental Delays	1,312,665
Emerging Opportunities - Policy & Strategy/Integration & Learning	125,000
Families	29,526,000
Grantee Assessment	75,000
Healthy Food Access	776,605
Health Related Systems	4,118,000
Information Resource and Referral	1,240,000
LAUP	24,108,750
Learning Plan Development	100,000
Little by Little/One Step Ahead	18,901,074
Organizational-wide Investment	96,000
Parent-Child Interaction Therapy	9,472,812
Reducing Childhood Obesity	455,545
Policy Advocacy Fund	310,000
Policy Agenda/Advocacy	2,820,000
Program Evaluation	4,105,000
Strategic Partnership-Cross-Cutting Funder Partnership	660,000
Strategic Partnership-Grantmaking Memberships	42,000
Strategic Partnership-Organizational Capacity	200,000
Strategic Partnership-Partnership Development	250,000
Universal Assessment of Newborns	23,344,830
Workforce Development	542,000
Workforce Development - ECE Workforce Consortium	2,948,498
<b>TOTAL</b>	<b>\$ 216,214,576</b>

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 5 – FUND BALANCE (Continued)**

		<b>ASSIGNED</b>
Strategic Plan	\$	128,331,556
<b>TOTAL</b>	<b>\$</b>	<b>128,331,556</b>
		<b>UNASSIGNED</b>
Unassigned	\$	57,832,380
<b>TOTAL</b>	<b>\$</b>	<b>57,832,380</b>
Total Fund Balance	\$	422,139,017

The minimum fund balance reserve of \$36,218,276 is included as part of unassigned fund balance.

**NOTE 6 – PROGRAM EVALUATION**

In accordance with the *Standards and Procedures for Audits of California Counties Participating in the California Children and Families Program*, issued by the California State Controller, the Commission is required to disclose the amounts expended during the fiscal year on program evaluation. Program evaluation costs pertain to those activities undertaken to support the collection, production, analysis and presentation of evaluation information for Commission management, Commissioners and other interested parties.

The Commission spent \$5,653,224 on program evaluation during the year ended June 30, 2017.

**NOTE 7 – DEFERRED COMPENSATION PLANS**

All regular and limited-term employees of the Commission participate in the 403(b) Savings and Investment Plan, a defined contribution plan administered by The Standard. Benefit provisions under the plan are established by the California Government Code Section 31694(a) and other applicable statutes. The 403(b) Savings and Investment Plan provides for service retirement, death, and disability benefits to plan members. The plan can be amended by executive management of the Commission.

Regular and limited-term employees are eligible to receive both an elective and a non-elective contribution based on years of completed service with the organization. The elective contribution requires employee participation in order to receive the employer match, and is between 1% and 3% depending on the employee’s contribution and the years of service the employee has completed with the organization: 1% for less than one year, 2% after one year and 3% for after two years or more of completed service. The Commission also makes a separate, non-elective contribution into the retirement plan regardless of employee participation. This non-elective employer contribution is between 3% and 7.5% based on years of completed service with the organization: 3% for less than 5 years, 4.5% for 5 to 9 years, 6% for 10 to 14 years, and 7.5% after 15 years or more of completed service. Employer contributions are not 100% vested until an employee has completed three years of service with the organization, with a graded vesting schedule for employees who complete at least one year of service. The Commission contributed a total of \$751,612 which comprised of \$293,460 in elective contribution and \$458,152 in non-elective contribution for the fiscal year ended June 30, 2017.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

DRAFT COPY 9/2/17

**NOTE 8 – UNAVAILABLE REVENUE**

The general fund reports unavailable revenue on the governmental fund balance sheet in connection with resources that have been earned, but are not yet available to finance expenditures of the current fiscal period. This type of deferred inflow of resources occurs only under the modified accrual basis of accounting. Accordingly, unavailable revenue is reported only in the general fund balance sheet. At the end of the current fiscal year, the components of unavailable revenue resulting from funds not received within the 60-day period of availability were as follows:

Unavailable Revenue:	
Surplus Money Investment Funds	\$ 68,066
State Advocacy Alignment Funds	15,000
California Quality and Improvement System Certification Grant	401,956
Total Unavailable Revenue	\$ 485,022

**NOTE 9 – RISK MANAGEMENT**

The Commission is exposed to various risks of loss related to general liability, property liability, health benefits, workers’ compensation and auto. These risks are addressed through commercial insurance policies.

The Commission’s property and liability insurance is provided by insurance companies that are “Non-Admitted” insurance companies in the State of California. If such a company becomes insolvent, the California Insurance Guarantee Association will not settle unpaid claims.

No claims or suits are pending against the Commission arising out of proposed claim settlements covered by insurance. No settlements exceeded insurance coverage during the last three years.

**NOTE 10 – COMMITMENTS AND CONTINGENCIES**

Operating Lease

The Commission leases equipment from a third party which expires in July 2019 and May 2022 and are non-cancelable. The future minimum rental payments due under the lease are as follows:

For Year Ending June 30,	Annual
2018	\$ 31,107
2019	31,107
2020	14,017
2021	12,463
2022	11,425
Total	\$ 100,119

The Commission recognized \$100,728 in lease expense for the year ended June 30, 2017.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 10 – COMMITMENTS AND CONTINGENCIES (Continued)**

Future Funding

The Commission has entered into future funding commitments with various entities, which are contingent on State funding.

**NOTE 11 – RELATED PARTY TRANSACTIONS**

The Commission incurred expenses totaling \$25,814 for County of Los Angeles services provided during the year ended June 30, 2017.

The Commission paid \$76,458,482 of provider grants, operating services, consultant services, and professional services to organizations which are represented by 12 members of the Board of Commissioners.

**NOTE 12 – FIRST 5 CALIFORNIA SIGNATURE PROGRAMS**

Improve and Maximize Programs so All Children Thrive (IMPACT) Regional Coordination and Training and Technical Assistance Hubs (Hubs) Program

The purpose of IMPACT is to support a network of local quality improvement systems to better coordinate, assesses, and improve the quality of early learning settings to achieve the goal of helping children ages 0 to 5 and their families thrive by increasing the number of high quality early learning settings, including supporting and engaging families in the early learning process. The primary focus of IMPACT Hubs is to provide coordination and specialized support to consortia within a region or with similar technical assistance needs to create economies of scale while building a local early learning system. The Commission claimed \$580,053 in IMPACT Hubs reimbursable expenditures for the year ended June 30, 2017.

**REQUIRED SUPPLEMENTARY INFORMATION  
LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
SCHEDULE OF REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND  
FOR THE YEAR ENDED JUNE 30, 2017**

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	Original Budget	Final Budget	Actual	Variance Positive (Negative)
<b>Revenues</b>				
Tobacco taxes	\$ 87,017,941	\$ 87,017,941	\$ 83,567,141	\$ (3,450,800)
State Commission Program Funds	-	-	2,411,083	2,411,083
Medi-Cal Administrative Activities	-	-	137,599	137,599
Partnership for Families Funds	-	-	4,334,967	4,334,967
Investment income	4,255,138	4,255,138	4,003,489	(251,649)
Net increase (decrease) in FMV of investments	-	-	(3,026,254)	(3,026,254)
Other general income	2,030,611	2,030,611	190,539	(1,840,072)
Total revenues	<u>93,303,690</u>	<u>93,303,690</u>	<u>91,618,564</u>	<u>(1,685,126)</u>
<b>Expenditures</b>				
Program Costs				
Provider grants and other allocations	140,285,000	125,759,500	106,777,128	18,982,372
Pass-through grants	-	-	4,150,975	(4,150,975)
Total Program Costs	<u>140,285,000</u>	<u>125,759,500</u>	<u>110,928,103</u>	<u>14,831,397</u>
Operations & Administration				
Personnel related expenditures				
Salaries and wages	13,178,557	13,041,892	12,283,352	758,540
Fringe Benefits	3,909,538	3,909,538	3,440,694	468,844
Total Personnel Related Expenditures	17,088,095	16,951,430	15,724,046	1,227,384
General Operating Expenditures				
ADP Payroll Charges	31,000	31,000	35,129	(4,129)
Workers' Compensation Insurance	100,000	100,000	82,442	17,558
Utilities	165,000	165,000	123,510	41,490
Corporate Insurance	76,000	76,000	62,081	13,919
Mileage and Parking	64,450	64,650	56,892	7,758
Telephones and Modems	35,000	53,000	60,078	(7,078)
Cell Phones and Mobile Devices	51,240	48,390	45,374	3,016
Outside Printing	18,750	18,750	12,153	6,597
Other Supplies	12,150	22,150	12,702	9,448
Postage and Delivery	13,300	13,300	13,096	204
Educational Supplies	1,450	1,450	543	907
Office Supplies	80,640	77,940	75,242	2,698
Subscriptions and Publications	10,060	10,375	5,442	4,933
Equipment Rental	118,200	118,200	116,828	1,372
Building Repairs and Maintenance	180,000	180,000	173,940	6,060
Equipment Repairs and Maintenance	26,000	22,500	2,239	20,261
Offsite Storage	19,700	19,700	19,024	676
Hardware and Software Maintenance	220,600	190,600	197,671	(7,071)
Miscellaneous Service Charges	27,000	27,000	8,983	18,017
Miscellaneous/Contingency	75,000	65,000	23,000	42,000
Capital Outlay	75,000	75,000	16,204	58,796
Human Resources Related Costs	78,000	78,000	29,746	48,254
Total General Operating Expenditures	1,478,540	1,458,005	1,172,319	285,686
Professional Services				
Audit	70,000	70,000	36,085	33,915
Legal	175,000	175,000	91,321	83,679
Professional Dues	85,052	84,252	29,988	54,264
Professional Dues - First 5 Association	70,000	70,000	70,000	-
Professional Development	266,000	239,500	86,556	152,944
Staff Recruitment	25,000	25,000	11,029	13,971
Commission Stipends	34,000	34,000	21,550	12,450
Total Professional Services	725,052	697,752	346,529	351,223
Consultant Services				
Consultant Fees	1,208,000	1,377,000	739,409	637,591
Other Professional Fees	276,950	276,950	255,217	21,733
External Reviewers	8,000	6,000	5,180	820
Total Consultant Services	1,492,950	1,659,950	999,806	660,144
Travel and Meetings				
Airfare	89,492	92,492	79,439	13,053
Program Events	-	-	989	(989)
Lodging	98,726	105,726	81,119	24,607
Conference Registration	119,285	121,485	78,209	43,276
Local Meetings	71,700	77,300	76,935	365
Per Diem	51,318	51,018	41,655	9,363
Total Travel and Meetings	430,521	448,021	358,346	89,675
Capital Improvements	20,000	20,000	26,574	(6,574)
Total Operating Expenditures	<u>21,235,158</u>	<u>21,235,158</u>	<u>18,627,620</u>	<u>2,607,538</u>
Total Program Costs and Operating Expenditures	<u>161,520,158</u>	<u>146,994,658</u>	<u>129,555,723</u>	<u>17,438,935</u>
Excess (deficiency) of revenues over (under) expenditures	<u>\$ (68,216,468)</u>	<u>\$ (53,690,968)</u>	<u>\$ (37,937,159)</u>	<u>\$ 15,753,809</u>
Fund balance - Beginning of year			<u>460,076,176</u>	
Fund balance - End of year			<u>\$ 422,139,017</u>	

See accompanying note to required supplementary information.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
NOTE FOR THE REQUIRED SUPPLEMENTARY INFORMATION  
FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 – BUDGET ADOPTION**

The Commission adopts a budget annually in accordance with generally accepted accounting principles based on estimates of revenue and anticipated expenditures. The Board of Commissioners has given the Executive Director authority to make budget adjustments between line items in the Commission’s annual budget for Operating and Administrative costs in an amount not to exceed \$25,000. Any budget adjustment between line items in excess of \$25,000 requires approval of the Board of Commissioners.

The accompanying Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund includes the budgeted expenditures for the year, along with management’s estimate of revenues for the year. The legal level of budgetary control is at the total fund level. The total final budget for FY 2016-17 was \$147.0 million, which included \$125.8 million for Program costs and \$21.2 million for Operating and Administrative costs.

In FY 2016-17, \$4.2 million was recorded as “pass through grants”, which includes \$4.1 million for the Los Angeles County Department of Children and Family Services Partnership for Families (LAC-PFF) program and \$45,331 for Medi-Cal Administrative Activities. The Commission does not establish a budget for pass-through grants.

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**OTHER SUPPLEMENTARY INFORMATION**

**LOS ANGELES COUNTY  
 CHILDREN AND FAMILIES FIRST - PROPOSITION 10 COMMISSION  
 SCHEDULE OF FIRST 5 CALIFORNIA FUNDING  
 FOR THE YEAR ENDED JUNE 30, 2017**

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<u>Program</u>	<u>Source</u>	<u>Revenue Funds</u>	<u>Expenditures</u>
IMPACT Regional Coordination and Training	First 5 LA Program Funds	\$ 580,053	\$ 580,053
Technical Assistance Hubs (Hubs)	County, Local Funds	10,427,487	10,427,487

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
STATISTICAL SECTION  
(UNAUDITED)**

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The information in this section is not covered by the Independent Auditors' Report, but it is presented as supplemental data for the benefit of the readers of the comprehensive annual financial report. The objectives of statistical section information are to provide financial statement users with additional information to understand and assess the Commission's economic condition.

Pages

Financial Trends

These schedules contain trend information to help the reader understand how the Commission's financial performance and well-being have changed over time. 34-35

Revenue Capacity

These schedules contain trend information to help the reader assess the Commission's most significant revenue base. 38-39

Demographic Information

These schedules offer economic and demographic indicators to help the reader understand how the information in the Commission's financial report relates to the services the Commission provides and the activities it performs. 40-41

Operating Information

This schedule contains infrastructure data to help the reader understand how the information in the Commission's financial report relates to the services the Commission performs. 42-44

Sources:

Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant years.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
NET POSITION BY COMPONENT  
LAST TEN FISCAL YEARS**

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	Fiscal Year									
	2017	2016	2015	2014	2013	2012	2011	2010*	2009	2008
Restricted	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 881,019,859	\$ 885,944,312
Unrestricted	422,015,244	461,512,770	543,521,742	632,680,166	723,252,516	829,030,048	434,206,491	859,235,104	-	-
Net investment in capital asset	11,310,273	11,593,026	11,885,041	12,082,438	12,355,226	12,777,760	13,114,194	13,405,843	13,873,311	13,847,697
<b>Total net position</b>	<b>\$ 433,325,517</b>	<b>\$ 473,105,796</b>	<b>\$ 555,406,783</b>	<b>\$ 644,762,604</b>	<b>\$ 735,607,742</b>	<b>\$ 841,807,808</b>	<b>\$ 447,320,685</b>	<b>\$ 872,640,947</b>	<b>\$ 894,893,170</b>	<b>\$ 899,792,009</b>

\* The Commission presented net position as unrestricted beginning with 2010.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
CHANGES IN NET POSITION  
LAST TEN FISCAL YEARS**

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	Fiscal Year									
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Revenues</b>										
Tobacco taxes	\$ 83,567,141	\$ 87,942,700	\$ 89,475,135	\$ 90,280,307	\$ 94,112,590	\$ 100,187,619	\$ 100,269,182	\$ 102,504,928	\$ 114,925,729	\$ 122,655,958
State School Readiness	-	-	-	-	-	-	28,465,232	19,011,847	15,445,577	15,098,348
State Commission Program Funds	556,665	5,796,252	10,283,414	18,009,907	2,749,082	8,098,412	7,933,188	7,162,800	6,438,881	6,673,958
Medi-Cal Administrative Activities	137,599	159,549	80,799	232,408	316,369	483,325	507,869	740,794	925,511	-
Partnership for Families Fund*	4,334,967	9,001,152	4,615,313	-	-	-	-	-	-	-
Other program revenue	401,956	115,000	-	-	-	-	-	-	-	-
Investment income	4,003,489	3,759,751	3,903,275	6,368,593	(3,402,141)	915,935	12,004,422	16,094,660	28,102,852	34,996,079
Net increase (decrease) in FMV of investments	(3,026,254)	1,064,007	2,152,879	-	-	-	-	-	-	-
Other revenues	122,208	119,100	104,072	100,320	98,880	9,048	290,093	465,061	453,762	467,302
<b>Total revenues:</b>	<b>\$ 90,097,771</b>	<b>\$ 107,957,511</b>	<b>\$ 110,614,887</b>	<b>\$ 114,991,535</b>	<b>\$ 93,874,779</b>	<b>\$ 109,694,339</b>	<b>\$ 149,469,986</b>	<b>\$ 145,980,090</b>	<b>\$ 166,292,312</b>	<b>\$ 178,891,645</b>
<b>Expenses</b>										
Provider grants and other allocations	106,777,128	159,337,913	182,991,937	189,910,283	185,753,622	124,709,026	133,261,213	157,019,407	160,239,867	130,894,482
Pass-through grants	4,150,975	13,519,735	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AB 99	N/A	N/A	N/A	N/A	N/A	(424,388,705)	424,388,705	N/A	N/A	N/A
First 5 California (SRI)	N/A	N/A	N/A	N/A	N/A	1,137,220	2,506,120	N/A	N/A	N/A
Salaries and benefits	15,763,620	14,357,480	13,423,832	12,682,373	11,583,915	11,153,057	10,685,423	8,818,136	8,161,291	6,638,952
Operating services	1,172,319	1,157,290	1,346,532	1,207,259	1,159,609	1,138,850	1,324,708	832,164	1,090,947	693,968
Consultant services	999,806	990,724	1,216,609	956,488	549,676	331,046	1,523,221	677,379	653,301	415,736
Professional services	346,529	323,336	404,560	543,038	426,726	540,606	398,819	208,008	400,036	276,610
Other expenses	358,346	255,453	264,892	183,974	149,116	114,384	116,223	80,355	69,045	90,880
Depreciation	309,327	316,567	322,346	353,258	452,182	471,732	585,814	596,868	576,664	575,911
<b>Total expenses:</b>	<b>129,878,050</b>	<b>190,258,498</b>	<b>199,970,708</b>	<b>205,836,673</b>	<b>200,074,846</b>	<b>(284,792,784)</b>	<b>574,790,246</b>	<b>168,232,317</b>	<b>171,191,151</b>	<b>139,586,539</b>
<b>Change in net position</b>	<b>\$ (39,780,279)</b>	<b>\$ (82,300,987)</b>	<b>\$ (89,355,821)</b>	<b>\$ (90,845,138)</b>	<b>\$ (106,200,066)</b>	<b>\$ 394,487,123</b>	<b>\$ (425,320,260)</b>	<b>\$ (22,252,227)</b>	<b>\$ (4,898,839)</b>	<b>\$ 39,305,106</b>

\* Beginning January 2015, the Partnership for Families initiative is being funded by the LA County Department of Children and Family Services (DCFS), with First 5 LA acting as a pass-through entity and receiving reimbursement from DCFS.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
FUND BALANCES – GENERAL FUND  
LAST TEN FISCAL YEARS\***

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	Fiscal Year									
	2017*	2016*	2015*	2014*	2013*	2012*	2011*	2010	2009	2008
<b>Fund Balance</b>										
Nonspendable	\$ 19,760,505	\$ 34,279,475	\$ 39,411,636	\$ 37,578,099	\$ 27,022,268	\$ 19,960,620	\$ -			
Committed	216,214,576	249,515,814	340,879,636	451,133,640	561,003,855	631,710,435	632,471,832			
Assigned	128,331,556	114,665,689	78,113,279	57,716,899	64,902,466	153,086,390	-			
Unassigned	57,832,380	61,615,198	78,223,453	79,494,722	70,816,380	16,691,138	(205,716,806)			
<b>Total Fund Balance</b>	<u>\$ 422,139,017</u>	<u>\$ 460,076,176</u>	<u>\$ 536,628,004</u>	<u>\$ 625,923,360</u>	<u>\$ 723,744,969</u>	<u>\$ 821,448,583</u>	<u>\$ 426,755,026</u>			
<b>Reserved</b>										
Reserved for encumbrances							\$ 129,094,692	\$ 341,203,752	\$ 504,505,166	
Reserved for obligations							189,699,943	45,820,595	52,670,634	
Reserved for First 5 California							19,004,928	30,050,843	52,161,039	
Total Reserved							<u>\$ 337,799,563</u>	<u>\$ 417,075,190</u>	<u>\$ 609,336,839</u>	
<b>Unreserved</b>										
Designated							\$ 249,875,172	\$ 284,028,356	\$ 272,696,682	
Unreserved							271,842,909	174,167,089	-	
<b>Total Fund Balance</b>							<u>\$ 859,517,644</u>	<u>\$ 875,270,635</u>	<u>\$ 882,033,521</u>	

\* Fund balance presentation changed in fiscal year 2010-2011 due to the implementation of GASB 54.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
CHANGES IN FUND BALANCES – GENERAL FUND  
LAST TEN FISCAL YEARS**

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	Fiscal Year									
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Revenues</b>										
Tobacco taxes	\$ 83,567,141	\$ 87,942,700	\$ 89,475,135	\$ 90,280,307	\$ 94,112,590	\$ 100,187,619	\$ 100,269,182	\$ 102,504,928	\$ 114,925,729	\$ 122,855,958
State School Readiness	-	-	-	-	-	-	39,242,565	19,011,847	15,445,577	15,998,348
State Commission Program Funds	2,411,083	5,796,252	11,050,327	10,668,187	10,741,413	7,960,036	95,713	2,441,868	4,633,722	2,198,287
Medi-Cal Administrative Activities	137,599	159,549	80,799	232,408	316,369	483,325	507,869	740,794	925,511	-
Partnership for Families Funds*	4,334,967	9,001,152	3,701,993	-	-	-	-	-	-	-
Other program revenue	-	115,000	-	-	-	-	-	-	-	-
Investment income	4,003,489	3,759,751	3,903,275	6,368,593	(3,402,141)	915,935	12,004,422	16,094,660	28,102,852	34,996,079
Net increase (decrease) in FMV of investments	(3,026,254)	1,064,007	2,152,879	-	-	-	-	-	-	-
Other income	190,539	119,100	104,072	100,320	98,880	9,048	290,093	427,960	415,048	428,588
<b>Total revenues:</b>	<b>91,618,564</b>	<b>107,957,511</b>	<b>110,468,480</b>	<b>107,649,815</b>	<b>101,867,110</b>	<b>109,555,963</b>	<b>152,409,844</b>	<b>141,222,057</b>	<b>164,448,439</b>	<b>175,377,260</b>
<b>Expenditures:</b>										
Provider grants and other allocations	106,777,128	159,337,913	182,991,937	189,910,283	185,753,622	124,709,026	133,261,213	157,019,407	160,239,867	130,894,482
Pass-through grants	4,150,975	13,519,735	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AB 99	N/A	N/A	N/A	N/A	N/A	(424,388,705)	424,388,705	N/A	N/A	N/A
First 5 California (SRI)	N/A	N/A	N/A	N/A	N/A	1,137,220	2,506,120	N/A	N/A	N/A
Salaries and benefits	15,724,046	14,357,480	13,414,357	12,589,911	11,502,328	11,144,681	10,619,053	8,774,370	8,155,851	6,599,446
Operating services	1,172,319	1,157,290	1,346,532	1,207,258	1,159,609	1,138,850	1,324,708	832,164	1,090,947	693,968
Consultant services	999,806	990,724	1,216,609	956,488	549,676	331,046	1,523,221	677,379	653,301	415,736
Professional services	346,529	323,336	404,560	543,038	426,726	540,606	398,819	208,008	400,036	276,610
Other expenses	358,346	255,453	264,892	183,974	149,116	114,384	116,223	80,355	69,045	90,880
Capital lease payments	-	-	-	-	-	-	-	-	-	-
Capital outlay	26,574	316,567	124,949	80,471	29,648	135,298	294,166	123,599	602,278	872,041
<b>Total expenditures:</b>	<b>129,555,723</b>	<b>190,258,498</b>	<b>199,763,836</b>	<b>205,471,423</b>	<b>199,570,724</b>	<b>(285,137,594)</b>	<b>574,432,228</b>	<b>167,715,282</b>	<b>171,211,325</b>	<b>139,843,163</b>
<b>Excess of revenues over expenditures</b>	<b><u>\$ (37,937,159)</u></b>	<b><u>\$ (82,300,987)</u></b>	<b><u>\$ (89,295,356)</u></b>	<b><u>\$ (97,821,608)</u></b>	<b><u>\$ (97,703,614)</u></b>	<b><u>\$ 394,693,557</u></b>	<b><u>\$ (422,022,384)</u></b>	<b><u>\$ (26,493,225)</u></b>	<b><u>\$ (6,762,886)</u></b>	<b><u>\$ 35,534,097</u></b>

\* Beginning January 2015, the Partnership for Families initiative is being funded by the LA County Department of Children and Family Services (DCFS), with First 5 LA acting as a pass-through entity and receiving reimbursement from DCFS.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
FIRST 5 CALIFORNIA COUNTY TAX REVENUE PROJECTIONS FOR  
FY 2016/2017 - FY 2020/2021**

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<b>2014 Actual Births</b>	<b>2014 Actual Birthrate</b>	<b>2016-2017 Tax Revenue Projection</b>	<b>2015 Projected Births</b>	<b>2015 Projected Birthrate</b>	<b>2017-2018 Tax Revenue Projection</b>	<b>2016 Projected Births</b>	<b>2016 Projected Birthrate</b>	<b>2018-2019 Tax Revenue Projection</b>	<b>2017 Projected Births</b>	<b>2017 Projected Birthrate</b>	<b>2019-2020 Tax Revenue Projection</b>	<b>2018 Projected Births</b>	<b>2018 Projected Birthrate</b>	<b>2020-2021 Tax Revenue Projection</b>
130,150	25.867%	\$ 87,017,941	128,355	25.304%	\$ 70,068,119	122,766	25.142%	\$ 81,403,298	120,059	24.826%	\$ 78,160,730	118,613	24.644%	\$ 75,380,241

Source:  
 "First 5 California County Tax Revenue Projections for FY 2016-17 through 2020-21"  
 (Updated 8/14/2017 Utilizing DOF July Revise 2017 Tobacco Tax Projections and DOF Birth Projections for California State and Counties 1970-2023)

**LOS ANGELES COUNTY CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
CIGARETTE TAXES AND OTHER TOBACCO PRODUCTS SURTAX REVENUE, 1959-60 TO 2015-16  
(In thousands of dollars)**

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Fiscal year	Cigarette tax				Other tobacco products surtax	
	Revenue (a)	Distributors' Discounts (b)	Gross Value (c)	Refunds	Revenue	Rate
2014-15	\$748,022,000	\$6,413,000	\$754,434,000	\$837,000	\$86,949,000	28.95%
2013-14	751,513,000	6,443,000	757,956,000	600,000	86,424,000	29.82%
2012-13	782,115,000	6,705,000	788,820,000	498,000	82,548,000	30.68%
2011-12	820,322,000	7,032,000	827,355,000	1,017,000	80,424,000	31.73%
2010-11	828,831,000	7,105,000	835,937,000	1,308,000	77,016,000	33.02%
2009-10	838,709,000	7,187,000	845,896,000	1,583,000	84,617,000	41.11%
2008-09	912,724,000	7,819,000	920,543,000	626,000	85,506,000	45.13%
2007-08	955,030,000	8,185,000	963,215,000	727,000	85,929,000	45.13%
2006-07	998,723,000	8,558,000	1,007,281,000	1,330,000	79,946,000	46.76%
2005-06	1,026,497,000	8,795,000	1,035,293,000	1,707,000	67,348,000	46.76%
2004-05	1,024,272,000	8,778,000	1,033,051,000	1,653,000	58,441,000	46.76%
2003-04	1,021,366,000	8,755,000	1,030,121,000	4,721,000	44,166,000	46.76%
2002-03	1,031,772,000	8,845,000	1,040,617,000	13,248,000	40,996,000	48.89%
2001-02	1,067,004,000	9,146,000	1,076,150,000	10,774,000	50,037,000	52.65% d/
2000-01	1,110,692,000	9,503,000	1,120,195,000	8,741,000	52,834,000	54.89%
1999-00	1,166,880,000	9,980,000	1,176,859,000	9,413,000	66,884,000	66.50%
1998-99	841,911,000 e/	7,206,000	849,117,000	6,808,000	42,137,000 f/	61.53% f/
1997-98	612,066,000	5,244,000	617,309,000	5,448,000	39,617,000	29.37%
1996-97	629,579,000	5,394,000	634,973,000	5,060,000	41,590,000	30.38%
1995-96	639,030,000	5,469,000	644,499,000	6,193,000	32,788,000	31.20%
1994-95	656,923,000	5,628,000	662,551,000	11,159,000	28,460,000	31.20%
1993-94	647,993,000 g/	5,553,000	653,546,000	8,353,000	19,773,000	23.03%
1992-93	667,479,000	5,715,000	673,195,000	9,138,000	21,480,000	26.82%
1991-92	711,275,000	6,086,000	717,362,000	7,791,000	22,016,000	29.35%
1990-91	729,612,000	6,242,000	735,854,000	7,904,000	24,064,000	34.17%
1989-90	770,042,000 h/	6,581,000	776,623,000	11,615,000	24,956,000 h/	37.47%
1988-89	499,712,000 h/	4,273,000	503,984,000	4,968,000	9,994,000 h/	41.67%
1987-88	254,869,000	2,180,000	257,049,000	2,970,000		
1986-87	257,337,000	2,202,000	259,539,000	2,661,000		
1985-86	260,960,000	2,231,000	263,190,000	2,834,000		
1984-85	265,070,000	2,267,000	267,337,000	2,390,000		
1983-84	265,265,000	2,267,000	267,532,000	2,756,000		
1982-83	273,748,000	2,336,000	276,084,000	2,060,000		
1981-82	278,667,000	2,383,000	281,050,000	1,843,000		
1980-81	280,087,000	2,395,000	282,482,000	1,567,000		
1979-80	272,119,000	2,327,000	274,446,000	1,645,000		
1978-79	270,658,000	2,315,000	272,973,000	1,408,000		
1977-78	275,042,000	2,352,000	277,394,000	1,239,000		
1976-77	270,502,000	2,315,000	272,817,000	832,000		
1975-76	269,852,000	2,309,000	272,161,000	927,000		
1974-75	264,182,000	2,262,000	266,444,000	745,000		
1973-74	259,738,000	2,222,000	261,960,000	632,000		
1972-73	253,089,000	2,167,000	255,256,000	626,000		
1971-72	248,398,000	2,127,000	250,525,000	677,000		
1970-71	240,372,000	2,058,000	242,430,000	552,000		
1969-70	237,220,000	2,032,000	239,253,000	455,000		
1968-69	238,836,000	2,046,000	240,882,000	492,000		
1967-68	208,125,000 i/	1,862,000	209,987,000	328,000		
1966-67	75,659,000	1,543,000	77,202,000	129,000		
1965-66	74,880,000	1,528,000	76,407,000	88,000		
1964-65	74,487,000	1,520,000	76,007,000	61,000		
1963-64	71,530,000	1,459,000	72,989,000	71,000		
1962-63	70,829,000	1,445,000	72,274,000	79,000		
1961-62	68,203,000	1,390,000	69,593,000	47,000		
1960-61	66,051,000 j/	1,675,000 k/	67,726,000	76,000		
1959-60	61,791,000 l/	767,000 l/	62,558,000	67,000		

a. Net of refunds for tax indicia on cigarettes that become unfit for use (See Refunds).  
b. A discount of .85 percent of gross value of tax indicia is granted to distributors for affixing the stamps. From July 1, 1960, until August 1, 1967, the discount rate was 2 percent.  
c. Includes sales of indicia purchased on credit. Effective July 16, 1961, distributors have been able to purchase tax indicia on credit.  
d. From July 1, 2001, through September 9, 2001, the surtax rate on smokeless tobacco ranged from 131 percent for moist snuff to 490 percent for chewing tobacco.  
e. Effective September 10, 2001, the surtax rate on smokeless tobacco was lowered to 52.65 percent.  
f. Effective January 1, 1999, the overall tax rate on cigarettes was increased from 37 cents to 87 cents per pack under voter-approved Proposition 10. The additional 50-cent-per-pack tax was imposed to raise funds for early childhood development programs. Excludes \$87,978,766 in 1998-99 from the floor stocks taxes for both cigarettes and other tobacco products levied on January 1, 1999.  
g. From July 1, 1998, through December 31, 1998, the surtax rate was 26.17 percent for other tobacco products. Effective January 1, 1999, the new surtax imposed under Proposition 10 raised the combined surtax rate to 61.53 percent for other tobacco products. The new surtax is equivalent (in terms of the wholesale costs of other tobacco products) to a 50-cent-per-pack tax on cigarettes.  
h. Effective January 1, 1994, the overall tax rate on cigarettes was increased from 35 cents to 37 cents per pack. The additional 2-cent-per-pack tax was imposed to raise funds for breast cancer research and education.  
i. Effective January 1, 1989, an additional 25-cent-per-pack surtax was imposed on cigarettes and a new 41.67 percent surtax was imposed on other tobacco products.  
j. Excludes \$57,927,856 in 1988-89 and \$595,000 in 1989-90 from the floor stocks tax levied on January 1, 1989.  
k. Effective August 1, 1967, the tax rate was increased from 3 cents to 7 cents per pack. On October 1, 1967, the rate was further increased to 10 cents per pack, with the stipulation that 30 percent of the tax be allocated to cities and counties. Includes \$6,515,209 from the 4-cent-per-pack floor stocks tax levied on August 1, 1967; and \$4,888,485 from the 3-cent-per-pack floor stocks tax imposed October 1, 1967.  
l. Refunds made for distributors' discounts in the 1960-61 fiscal year on purchases made in the 1959-60 fiscal year have been deducted. These refunds amounted to \$324,000.  
m. Effective July 1, 1960, a discount was allowed at the time tax indicia were purchased.  
n. Includes \$2,673,048 from the 3-cent-per-pack floor stocks tax imposed July 1, 1959; and also includes the amount of distributors' discounts which were refunded after purchase of indicia.  
o. During July and August of 1959, the tax was collected by invoice and no discount was allowed on these collections of \$8,123,700, nor on the \$2,673,048 tax on floor stocks.

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
DEMOGRAPHIC DATA AND ECONOMIC STATISTICS  
2007-2016**

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**Demographic Data**

	2007**	2008**	2009***	2010 (1)	2011 (1)	2012 (1)	2013 (1)	2014 (1)	2015 (1)	2016 (1)
Total Population	10,252,245	10,341,412	10,449,155	9,824,194	9,862,211	9,945,864	10,010,961	10,082,664	10,147,070	10,209,897
White	2,856,544	2,822,775	2,938,369	2,743,456	2,719,057	2,721,500	2,709,464	2,693,506	2,677,368	2,659,218
Black	862,622	853,032	882,167	826,260	828,970	830,607	831,808	833,267	834,505	835,538
American Indian	25,056	24,588	30,808	19,509	19,619	19,652	19,629	19,658	19,654	19,639
Asian	1,387,824	1,423,826	1,378,338	1,327,692	1,332,691	1,342,581	1,357,306	1,373,175	1,387,891	1,403,728
Native Hawaiian & Other Pacific Islander	27,773	28,137	29,001	23,191	23,103	23,277	23,433	23,579	23,721	23,861
Hispanic or Latino	4,864,925	4,944,987	5,008,069	4,702,784	4,753,038	4,818,170	4,874,755	4,940,756	5,001,012	5,060,772
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Multi-race	227,501	244,067	182,403	181,302	185,733	190,077	194,566	198,723	202,919	207,141
Female	5,151,888	5,195,931	5,266,592	4,980,734	4,998,722	5,039,635	5,071,249	5,105,963	5,137,391	5,168,250
Male	5,100,357	5,145,481	5,182,563	4,843,460	4,863,489	4,906,229	4,939,712	4,976,701	5,009,679	5,041,647
Under 5 years	728,334	731,216	716,228	644,882	645,529	645,026	644,356	658,930	664,168	667,716
5-9 years	732,624	735,376	744,818	631,973	625,415	632,530	637,383	638,471	641,563	645,678
10-14 years	852,918	802,998	769,538	674,968	658,984	648,192	638,396	631,525	625,574	623,134
15-19 years	885,245	926,946	870,100	749,322	732,741	716,854	700,066	683,907	670,120	656,834
20-24 years	690,477	712,834	725,816	751,717	755,888	758,178	759,628	757,233	748,352	735,295
25-29 years	621,590	647,647	677,682	758,633	762,396	756,706	754,773	755,997	757,871	762,804
30-39 years	1,352,485	1,307,857	1,420,833	1,429,814	1,429,718	1,441,415	1,454,389	1,466,136	1,477,437	1,492,374
40-49 years	1,582,764	1,578,500	1,592,529	1,421,700	1,418,870	1,423,408	1,416,725	1,408,130	1,403,932	1,401,167
50-59 years	1,259,906	1,295,706	1,315,677	1,229,799	1,253,379	1,281,390	1,303,781	1,321,414	1,331,973	1,335,839
60-69 years	754,663	794,316	827,207	784,117	817,011	856,522	891,983	930,186	971,603	1,009,027
70-79 years	459,524	465,714	466,110	439,892	447,281	462,564	479,911	497,179	515,304	535,492
80+ years	331,715	342,302	322,617	307,377	314,999	323,079	329,570	333,556	339,173	344,537

Source:

\* US Census Bureau, 2000 Census, SF1

\*\* State of California, Department of Finance, E-3 Race / Ethnic Population Estimates with Age and Sex Detail, 2000-2008. Sacramento, CA, June 2010.

\*\*\* State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 2000-2050. Sacramento, CA, July 2007. (data are projections calculated between census surveys)

(1) State of California, Department of Finance, Population Projections for California and Its Counties 2010-2060. Sacramento, CA, January 2013. (These data supersede the previously used data source.)

**Economic Data**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
LA County Personal Income	398,281,877	410,482,294	395,372,354	404,473,004	425,673,042	455,788,782	466,098,988	499,767,889	544,324,900	N/A
LA County Per Capita Personal Income	41,058	42,165	40,396	41,163	43,062	45,800	46,506	49,400	53,521	N/A
California Personal Income	1,564,289,335	1,596,229,973	1,537,094,676	1,578,553,439	1,685,635,498	1,805,193,769	1,856,614,186	1,944,369,223	2,061,337,141	2,197,492,012
California Per Capita Personal Income	43,152	43,608	41,587	42,282	44,749	47,505	48,434	50,109	52,651	55,987
United States Personal Income	11,990,104,000	12,429,234,000	12,080,223,000	12,417,659,000	13,189,935,000	13,873,161,000	14,151,427,000	14,708,582,165	15,324,108,725	16,017,781,445
United States Per Capita Personal Income	39,804	40,873	39,379	40,144	42,332	44,200	44,765	46,129	47,669	49,571

Source:

Bureau of Economic Analysis: <http://www.bea.gov/iTable/iTable.cfm?reqid=70&step=1&isuri=1&acrdn=4> (Tables SA1-3 and CA1-3)

Personal income data are shown in thousands of dollars; per capita income data are shown in dollars.

2016 economic data is not yet available for Los Angeles County

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
UNEMPLOYMENT RATE  
2001 – 2016**

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Area	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001
United States	4.3%	5.3%	6.2%	7.4%	8.1%	8.9%	9.6%	9.3%	5.8%	4.6%	4.6%	5.1%	5.5%	6.0%	5.8%	4.7%
California	4.7%	6.2%	7.5%	8.9%	10.4%	11.8%	12.4%	11.3%	7.2%	5.4%	4.9%	5.4%	6.2%	6.8%	6.7%	5.4%
Los Angeles County	4.6%	6.7%	8.3%	9.9%	10.9%	12.3%	12.6%	11.6%	7.5%	5.1%	4.8%	5.4%	6.5%	7.0%	6.8%	5.7%

Source:  
Bureau of Labor Statistics (<http://www.bls.gov/>; annual averages)

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
TEN LARGEST INDUSTRIES (1)  
2016 AND 2007**

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Industry	June 30, 2016			June 30, 2007		
	Number of Employees	Rank	Percentage of Total	Number of Employees	Rank	Percentage of Total
Trade, Transportation & Utilities	825,000	1	17.27%	812,300	1	17.65%
Educational & Health Services	769,800	2	16.11%	615,800	2	13.38%
Professional & Business Services	616,100	3	12.89%	608,000	3	13.21%
Government	572,500	4	11.98%	604,600	4	13.13%
Leisure & Hospitality	514,600	5	10.77%	404,100	6	8.78%
Manufacturing	356,400	6	7.46%	453,800	5	9.86%
Financial Activities	220,400	7	4.61%	245,200	7	5.33%
Information	209,300	8	4.38%	212,000	8	4.61%
Other Services	154,200	9	3.23%	148,700	10	3.23%
Construction	131,400	10	2.75%	160,200	9	3.48%
<b>Sub-total Ten Largest Industries</b>	<b>4,369,700</b>		<b>91.45%</b>	<b>4,264,700</b>		<b>92.66%</b>
All Other Industries	408,600		8.55%	338,000		7.34%
<b>Total Industries</b>	<b>4,778,300</b>		<b>100.00%</b>	<b>4,602,700</b>		<b>100.00%</b>

Note:

(1) Employment by industry is presented because employment data for individual employers was unavailable.

Source:

County of Los Angeles Comprehensive Annual Financial Report for the year ended June 30, 2016 (most recent information available):

<http://ceo.lacounty.gov/pdf/portal/2016%20CAFR%20LA%20County.pdf>

**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
CAPITAL ASSETS STATISTICS**

Capital Assets (Land, Building, Furniture & Equipment) are used by the Commission for general operating and administrative function. The Commission has only one (1) centrally located building supported by other capital assets.

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**LOS ANGELES COUNTY  
CHILDREN AND FAMILIES FIRST – PROPOSITION 10 COMMISSION  
AUTHORIZED POSITIONS BY FUNCTION  
2011-2017**

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Functional Area	Fiscal Year						
	2017 (6)	2016 (5)	2015 (4)	2014 (3)	2013 (2)	2012 (1)	2011 (1)
Executive	8	5	4.5	5.5	3	2	2
Administration	38	37.5	34.5	34	35	33	29
Programs	107	106	101.5	91.5	92	91	96
<b>Total</b>	<b>153</b>	<b>148.5</b>	<b>140.5</b>	<b>131</b>	<b>130</b>	<b>126</b>	<b>127</b>

Note:  
**(1)** Data are budgeted authorized positions approved as part of the fiscal year budget. Prior to FY 2010-11, positions were reported by department only, and not according to functional area.

- Source:
- (1) First 5 LA Approved FY 2011-12 Operating Budget (FY 2010-11 data were included for comparison purposes)
  - (2) First 5 LA Approved FY 2012-13 Operating Budget
  - (3) First 5 LA Approved FY 2013-14 Operating Budget
  - (4) First 5 LA Approved FY 2014-15 Operating Budget
  - (5) First 5 LA Approved FY 2015-16 Operating Budget
  - (6) First 5 LA Approved FY 2016-17 Operating Budget

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Commissioners  
Los Angeles County Children and Families  
First – Proposition 10 Commission  
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the general fund of the Los Angeles County Children and Families First – Proposition 10 Commission (Commission), a component unit of the County of Los Angeles, California, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Commission's basic financial statements, and have issued our report thereon dated \_\_\_\_\_, 2017.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Commission's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Commission's internal control. Accordingly, we do not express an opinion on the effectiveness of the Commission's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Commission's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Rancho Cucamonga, California  
\_\_\_\_\_, 2017

## INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Commissioners  
Los Angeles County Children and Families  
First – Proposition 10 Commission  
Los Angeles, California

### **Compliance**

We have audited the Los Angeles County Children and Families First – Proposition 10 Commission's (Commission), a component unit of the County of Los Angeles, California, compliance with the requirements specified in the State of California's *Standards and Procedures for Audits of Local Entities Administering the California Children and Families Act*, issued by the State Controller's Office, applicable to the Commission's statutory requirements identified below for the year ended June 30, 2017.

### **Management's Responsibility**

Management is responsible for compliance with the requirements of the laws and regulations applicable to the California Children and Families Act.

### **Auditors' Responsibility**

Our responsibility is to express an opinion on the Commission's compliance with the requirements referred to above based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and the State of California's *Standards and Procedures for Audits of Local Entities Administering the California Children and Families Act*, issued by the State Controller's Office. Those standards and the State of California's *Standards and Procedures for Audits of Local Entities Administering the California Children and Families Act* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the requirements referred to above that could have a direct and material effect on the statutory requirements listed below. An audit includes examining, on a test basis, evidence about the Commission's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance. However, our audit does not provide a legal determination of the Commission’s compliance with those requirements. In connection with the audit referred to above, we selected and tested transactions and records to determine the Commission’s compliance with the state laws and regulations applicable to the following items:

<u>Description</u>	<u>Audit Guide Procedures</u>	<u>Procedures Performed</u>
Contracting and Procurement	6	Yes
Administrative Costs	3	Yes
Conflict-of-Interest	3	Yes
County Ordinance	4	Yes
Long-range Financial Plans	2	Yes
Financial Condition of the Commission	1	Yes
Program Evaluation	3	Yes
Salaries and Benefit Policies	2	Yes

**Opinion**

In our opinion, the Commission complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the California Children and Families Program for the year ended June 30, 2017.

**Purpose of Report**

The purpose of this report on compliance is solely to describe the scope of our testing over compliance and the results of that testing based on the State of California's *Standards and Procedures for Audits of Local Entities Administering the California Children and Families Act*, issued by the State Controller's Office. Accordingly, this report is not suitable for any other purpose.

Rancho Cucamonga, California  
\_\_\_\_\_, 2017

# Los Angeles County Children and Families First – Proposition 10 Commission Comprehensive Annual Financial Report For the Year Ended June 30, 2017

183

Special Meeting of the Board of  
Commissioners / Program &  
Planning Committee

September 28, 2017



[First5LA.org](http://First5LA.org)

# Presentation Overview

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- Comprehensive Annual Financial Report Overview and Journey
- Independent Auditor's Report
- Fiscal Year 2016-17 Highlights
- Fund Balance
- 3 Year Comparisons
- Next Steps

184

# CAFR Overview

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- Comprehensive Annual Financial Report - (CAFR)
  - Detailed view of the Commission's financial position at a moment in time
  - Activities and results of operations for the fiscal year
  - Presentation of the Commission's overall financial condition

185

# CAFR Journey

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- Audit process: (May 2017 through October 2017)
  - Interim fieldwork - 7/10-7/14
  - Fieldwork - 8/21-9/1
  - Reporting - 8/25 – 9/21
- Committee Meetings
  - Executive Committee
  - Program & Planning Committee (September)
- Board of Commissioners' approval (October)

186

# Independent Auditor's Report

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## Clean Audit:

- The CPA firm of Vavrinek, Trine, Day & Co., LLP (VTD) noted that the financial statements are presented fairly
- Unmodified Opinion
- No findings or observations

187

# FY 2016-17 Highlights

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- June 2016: Board approved FY 2016-17 total budget of \$161.5 million:
  - Program Budget = \$140.3 million
  - Operating Budget = \$21.2 million
- The Board approved a revised budget in April 2017 of \$147 million:
  - Program Budget = \$125.8 million
  - Operating Budget = \$21.2 million

188

# FY 2016-17 Highlights Cont'd

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- Total revenue of \$90.1 million, of which \$83.6 million is for tobacco tax
- Total expenditures of \$129.9 million:
  - Program expenditures = \$110.9 million
  - Operating expenditures = \$19 million

189

# Fund Balance Categories

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As defined by the Fund Balance Policy:

Nonspendable: Funds that have been advanced to a contractor or grantee for services to be provided in the future and are considered to be an asset of the Commission.

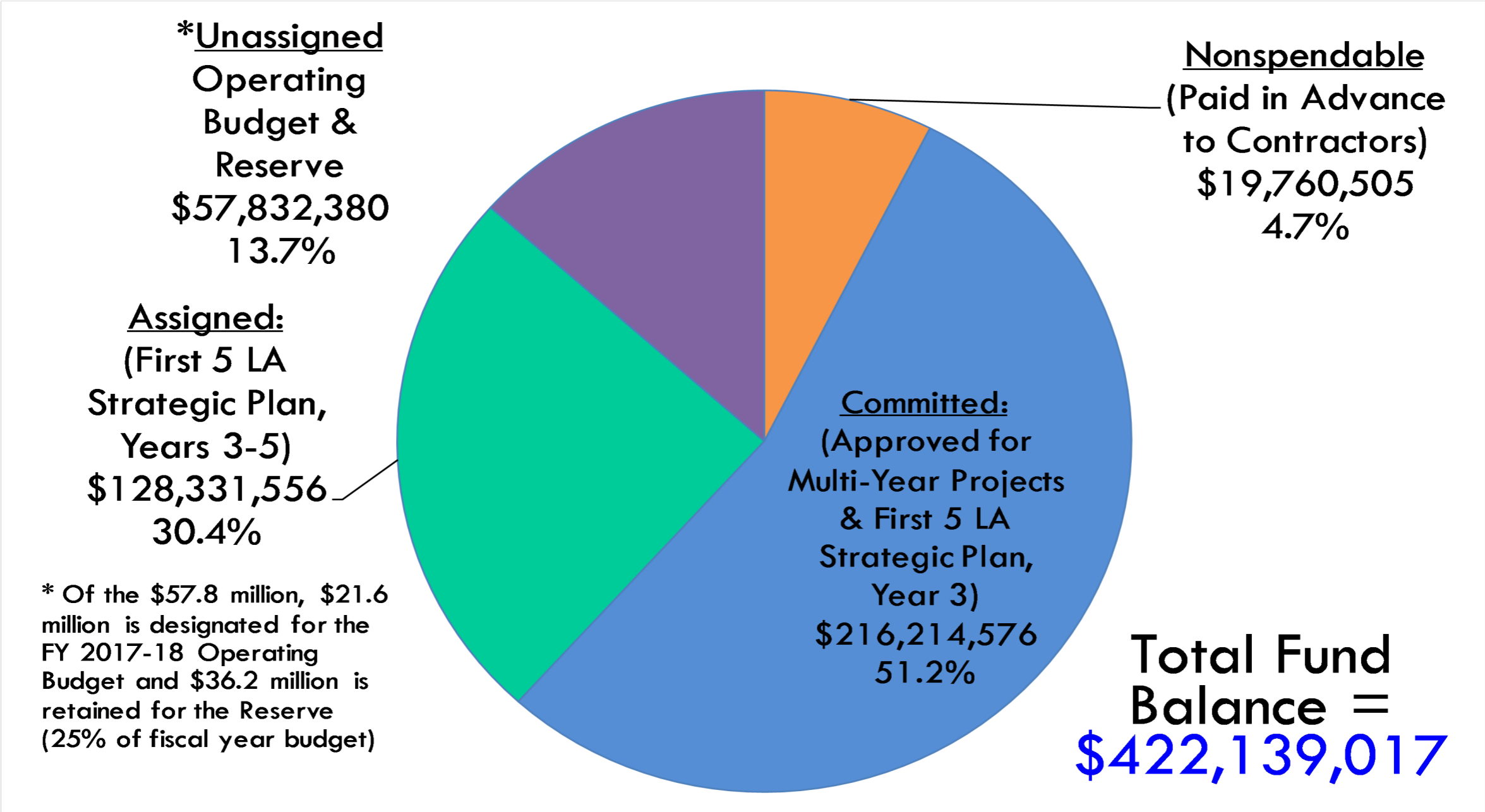
190

Committed: Funds allocated for a specified purpose and directed by the Commission via Resolution. The Commission must adopt another Resolution to reappropriate these funds for other purposes.

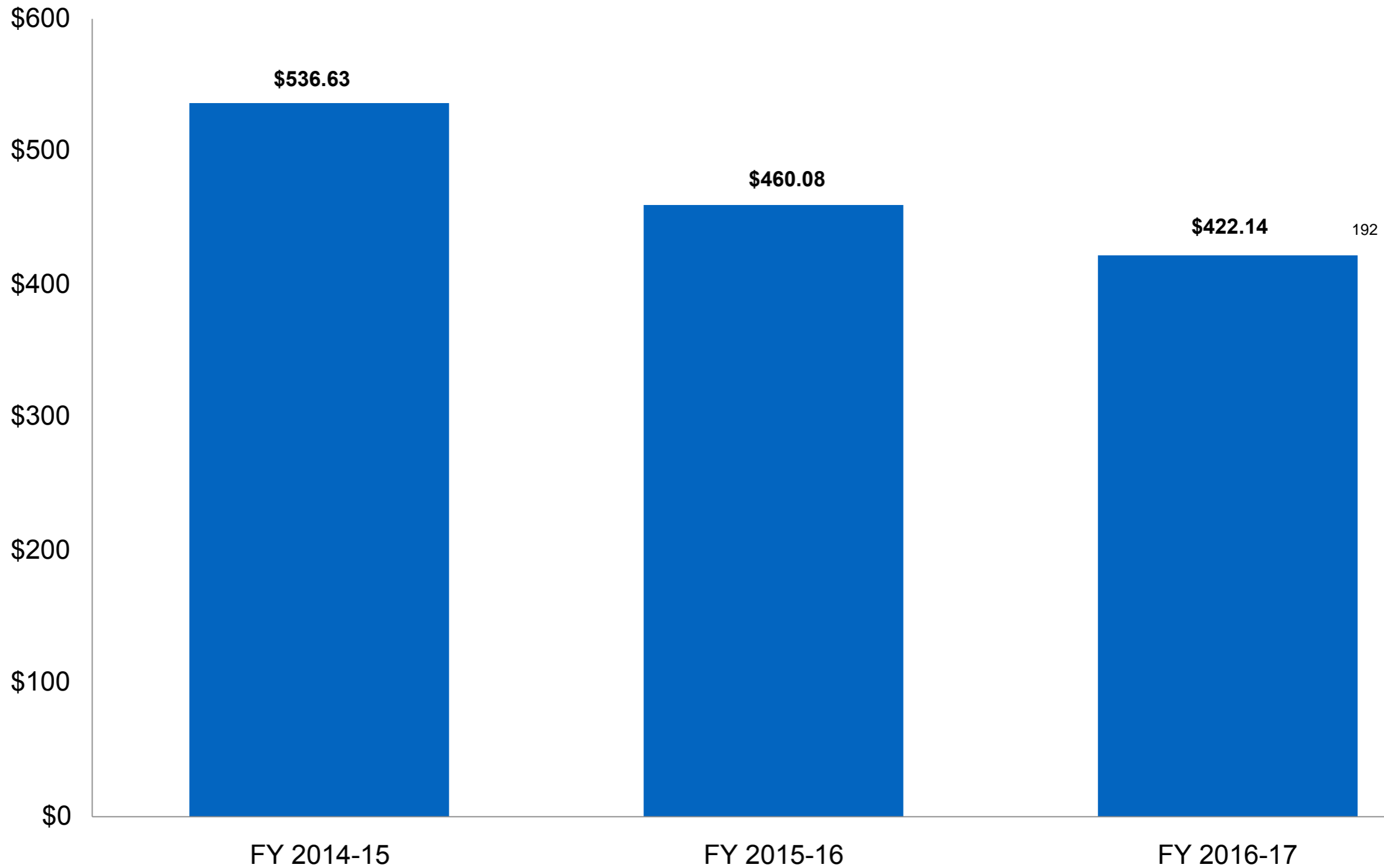
Assigned: Funds are reserved for Commission use consistent with the 2015-2020 Strategic Plan.

Unassigned: Funds designated for the Operating Budget and Reserve.

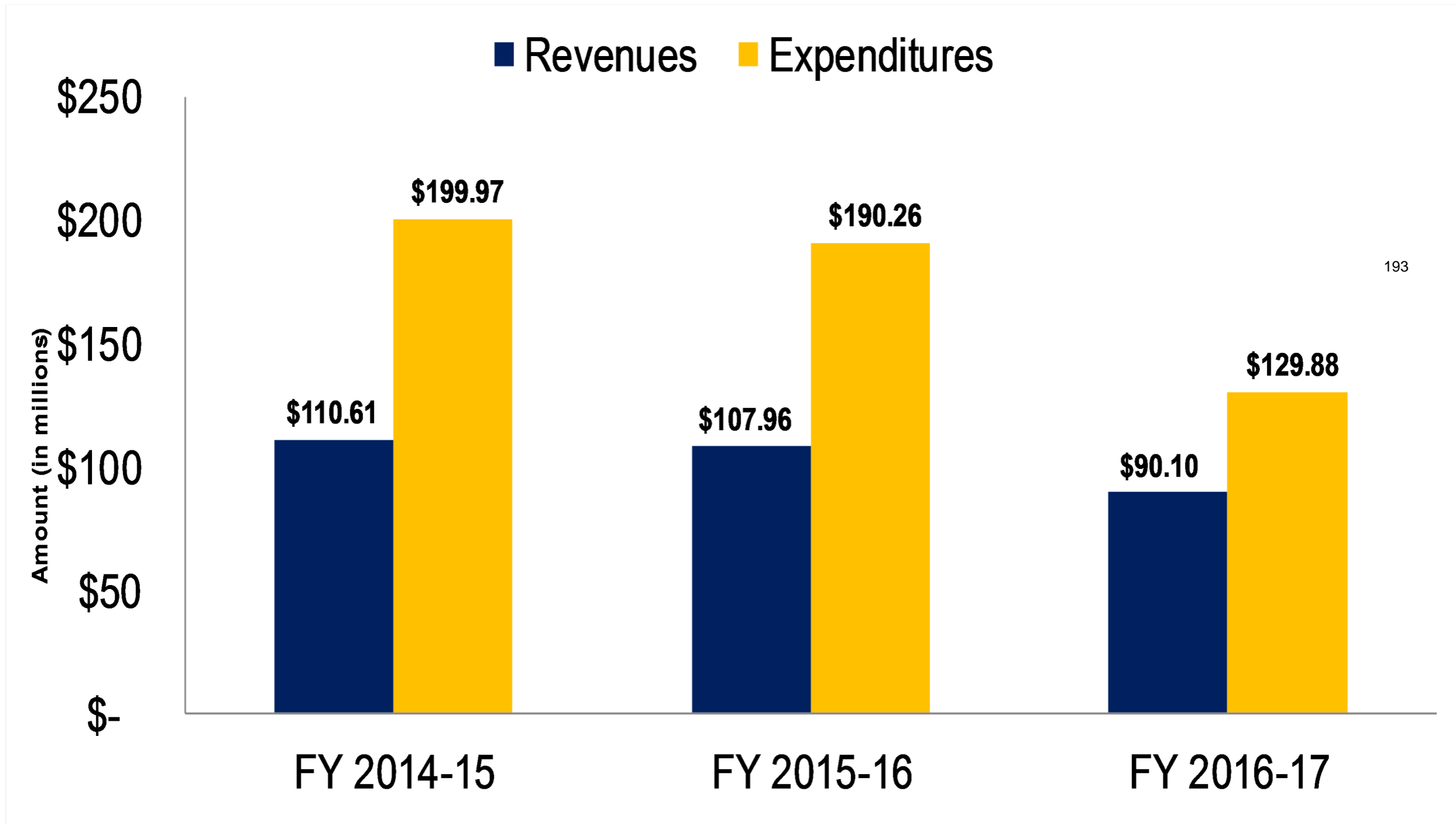
# Fund Balance as of June 30, 2017



# 3-Year Comparison: Fund Balance



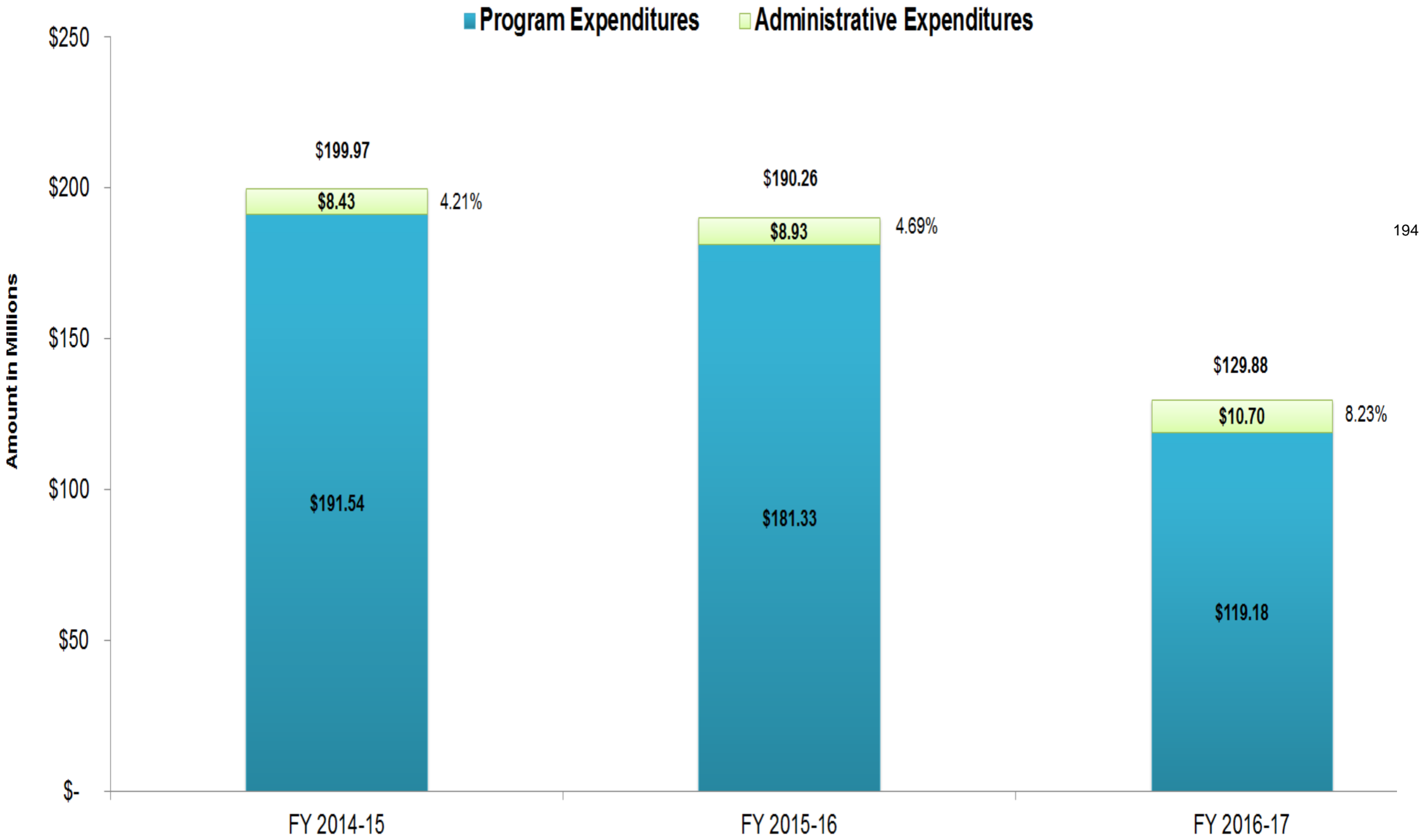
# 3-Year Comparison: Revenues vs. Expenditures



193

\*Pass-through dollars are included in revenues and expenditures.

# 3-Year Comparison: Program and Administrative Expenditures



# Next Steps

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- Board of Commissioners (For Approval)
- Submission of the CAFR:
  - State Controller's Office
  - First 5 California
- Update the Long Term Financial Projection (LTFP)

195

# Questions?



**FIRST 5 LA**

**SUBJECT:**

**Recommend Approval of the 2016-2017 Annual Report to First 5 California (State Commission)**

**RECOMMENDATION:**

**This memo is provided as information for the Board's consideration at the September 28, 2017, Special Meeting of the Board of Commissioners/Program and Planning Committee. First 5 LA recommends that at the next Commission Meeting, the Board approve the Annual Report for submission to the State Commission.**

**BACKGROUND:**

Each year staff prepares a report to the State Commission that provides fiscal and programmatic information in response to a State Commission-designated template. This request was also presented as an information item at the September 27, 2017, Executive Committee meeting (per the Bylaws) and will be brought for action on consent at the October 12, 2017, Meeting of the Board of Commissioners.

**DISCUSSION:**

Staff seeks approval of the First 5 LA Annual Report for Fiscal Year 2016-2017 (July 1, 2016 – June 30, 2017), which is due to First 5 California by October 31, 2017. First 5 LA staff will submit the entire report via the web-based forms provided by the State Commission.

The report consists of the following sections:

- Section 1: Revenue and Expenditure Summary
- Section 2: Demographic Worksheet
- Section 3: Evaluation Summary





**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2016 - June 30, 2017**

<b>Improved Family Functioning</b>	
Community Resource and Referral	\$1,328,779
Distribution of Kit For New Parents	\$0
Adult and Family Literacy Programs	\$0
Targeted Intensive Family Support Services	\$38,512,389
General Parenting Education and Family Support Programs	\$11,597,855
Quality Family Functioning Systems Improvement	\$6,194,722
<b>Total</b>	<b>\$57,633,745</b>

<b>Improved Child Development</b>	
Preschool Programs for 3- and 4- Year Olds	\$0
Infants, Toddlers, and All-Age Early Learning Programs	\$2,874,890
Early Education Provider Programs	\$0
Kindergarten Transition Services	\$0
Quality ECE Investments	\$8,464,606
Quality ECE Investments Description	These investments funded ECE Quality Rating Improvement Systems and workforce development
<b>Total</b>	<b>\$11,339,496</b>



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2016 - June 30, 2017**

<b>Improved Child Health</b>	
Nutrition and Fitness	\$6,959,519
Health Access	\$417,742
Maternal and Child Health Care	\$0
Oral Health	\$15,162,412
Primary and Specialty Medical Services	\$1,561,597
Comprehensive Screening and Assessments	\$1,150,134
Targeted Intensive Intervention for Identified Special Needs	\$0
Safety Education and Injury Prevention	\$0
Tobacco Education and Outreach	\$0
Quality Health Systems Improvement	\$497,317
Quality Health Systems Improvement Description	<p align="center">These investments funded Baby Friendly Hospitals, Early identification and intervention of autism and developmental delays, and Asian American and Pacific Islander Health Care Reform Advocacy Network</p>
<b>Total</b>	<b>\$25,748,721</b>

<b>Improved Systems of Care</b>	
Policy and Broad Systems-Change Efforts	\$5,679,650
Organizational Support	\$11,333,290
Public Education and Information	\$1,472,190
<b>Total</b>	<b>\$18,485,130</b>



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2016 - June 30, 2017**

<b>Expenditure Detail</b>	
Program Expenditures	\$113,207,092
Administrative Expenditures	\$10,695,407
Evaluation Expenditures	\$5,653,224
<b>Total Expenditures</b>	<b>\$129,555,723</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenses</b>	<b>(\$37,937,159)</b>

<b>Other Financing Sources</b>	
Sale(s) of Capital Assets	\$0
Other: Specify Source Below	\$0
Other Description	
<b>Total Other Financing Sources</b>	<b>\$0</b>

<b>Net Change in Fund Balance</b>	
Fund Balance - Beginning July 1	\$460,076,176
Fund Balance - Ending June 30	\$422,139,017
<b>Net Change In Fund Balance</b>	<b>(\$37,937,159)</b>

<b>FY Fund Balance</b>	
Nonspendable	\$19,760,505
Restricted	\$0
Committed	\$216,214,576
Assigned	\$128,331,556
Unassigned	\$57,832,380
<b>Total Fund Balance</b>	<b>\$422,139,017</b>



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2016 - June 30, 2017**

**Expenditure Notes**

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**AR1/AR2 Summary Report  
For Fiscal Year July 1, 2016 - June 30, 2017**

County: Los Angeles

Tuesday, September 19, 2017

Result Area	Service	Status	Total Dollars Spent	Total Number of Children Served	Total Number of Parents/Other Family Members/Providers Served
Improved Family Functioning	Targeted Intensive Family Support Services	In Progress	\$38,512,389	17615	29532
Improved Family Functioning	General Parenting Education and Family Support Programs	In Progress	\$11,597,855	6131	13342
Improved Family Functioning	Quality Family Functioning Systems Improvement	In Progress	\$6,194,722	0	733
Improved Child Development	Infants, Toddlers, and All-Age Early Learning Programs	In Progress	\$2,874,890	65335	203 8683
Improved Child Development	Quality ECE Investments	In Progress	\$8,464,606	0	5090
Improved Child Health	Nutrition and Fitness	In Progress	\$6,959,519	10225	20165
Improved Child Health	Health Access	In Progress	\$417,742	506	0
Improved Child Health	Oral Health	In Progress	\$15,162,412	47468	34310
Improved Child Health	Primary and Specialty Medical Services	In Progress	\$1,561,597	32000	0
Improved Child Health	Comprehensive Screening and Assessments	In Progress	\$1,150,134	10419	9777
Improved Child Health	Quality Health Systems Improvement	In Progress	\$497,317	0	1364



**Annual Report Form 3 (AR-3)  
County Evaluation Summary  
For Fiscal Year July 1, 2016 - June 30, 2017**

**County: Los Angeles**

**Tuesday, September 19, 2017**

**Provide a description of the evaluation activities completed during the fiscal year**

In 2016/17, First 5 LA had one major evaluation report completed and submitted. First 5 LA contracted with the RAND Corporation to evaluate the psychometric properties of the Modified Bridges for Newborns screening tool, used to assess risk of mothers in the Welcome Baby program. The final report was titled, "A Psychometric Study of the Modified Bridges for Newborns Screening Tool" and the authors included: Brian D. Stucky, Victoria K. Ngo, Ashley M. Kranz, Chandra Garber, Gabriela Castro, Wenjing Huang, Joyce S. Marks

Background: F5LA funds Welcome Baby, a free and voluntary home visiting program, which focuses on education and provides support for mothers during pregnancy and through their child's first nine months. It currently serves 14 hospitals and approximately 9% of families living in high-risk LA communities. The program includes up to nine engagement points for the families enrolled, providing breastfeeding support, guidance on infant health and development, and referrals to needed resources and services.

To identify mothers in need of more-focused support, Welcome Baby hospital liaisons administer a maternal risk assessment tool called the Modified Bridges for Newborns screening tool (Modified Bridges) to postpartum mothers at bedside. The Modified Bridges consists of 26 questions, which receive weights that correspond to the severity of risk that each question assesses, across three subscales (Medical, Psychosocial, and Demographics/Basic Needs).

First 5 LA requested that the RAND Corporation undertake a psychometric study of the Modified Bridges to determine whether the tool is accurately assessing risk among mothers in the participating hospitals. The final report aimed to provide information relating to both the reliability and validity of the Modified Bridges and whether the hospital liaisons can accurately and precisely score patients using this tool. In particular, the researchers examined the following research questions:

1. Can the Modified Bridges be used consistently across staff?
2. Does the Modified Bridges identify a similar level of risk among the same women as other well-validated measures of maternal/infant risk?
3. Does the Modified Bridges accurately distinguish between low-/moderate-risk women and high-risk women?

**Describe the evaluation findings reported during the fiscal year**



## **Annual Report Form 3 (AR-3) County Evaluation Summary For Fiscal Year July 1, 2016 - June 30, 2017**

The following are the findings for each of the three research questions mentioned above.

### 1. Can the Modified Bridges be used consistently across staff?

- \* Liaisons were found to provide similar risk scores (inter-rater reliability), and their assessments were similar over time (test-retest reliability).
- \* In particular, liaison inter-rater reliabilities are highest for the Demographics/Basic Needs subscale and somewhat lower for the Medical subscale.
- \* Overall, liaisons performed at acceptable levels. However, experience as a liaison and referring to the Modified Bridges scoring protocol when administering the screening, improved performance.

### 2. Does the Modified bridges identify a similar level of risk among the same women as other measures of psychosocial and/or medical risk?

- \* The Modified Bridges is moderately correlated to the maternal risk assessments sponsored by the Florida Department of Health, which assess similar content to that of the Modified Bridges. The Modified Bridges measures content that is not measured in the Florida tools.
- \* Given the current scoring protocol, the Modified Bridges might overidentify mothers as being high risk. The study found that the Modified Bridges identifies more women as high risk (49% of women are considered high risk) than the Florida tools (12% and 16% are considered high risk).
- \* The Modified Bridges' ability to distinguish between high and low/moderate levels of risk would improve if a higher risk threshold were implemented.

### 3. Does the Modified Bridges accurately distinguish between low-/moderate-risk mothers and high-risk mothers?

- \* Because nearly half of mothers qualify as being at risk, the current risk threshold score of 50 cannot distinguish between the highest levels of risk.
- \* The current reliability of the Modified Bridges indicates, in practical terms, that First 5 LA can have only limited confidence that the given risk score for a mother reflects that mother's true level of risk.
- \* The current scoring protocol and item weights used for the Modified Bridges have a moderate level of reliability (0.65), below the widely used reliability threshold of 0.70.
- \* Given the lower than desired reliability of the Modified Bridges, researchers considered potential revisions to the item weights in order to improve the Modified Bridges' ability to distinguish between high- and low-risk mothers.
- \* Researchers proposed increasing the weight of seven items and decreasing the weight of three items.
- \* In addition to these changes, the researchers recommended removing two items: infant medical problems, which is redundant with another item on the Modified Bridges that performs better; and mother's use of English, which does not distinguish between maternal risk levels.
- \* Researchers estimated that by altering the weighting of several items, the tool's reliability could be increased to 0.74, which would achieve the minimum desired reliability.

## **Describe the policy impact of the evaluation results**



**Annual Report Form 3 (AR-3)  
County Evaluation Summary  
For Fiscal Year July 1, 2016 - June 30, 2017**

The Welcome Baby program uses the Modified Bridges to identify the level of support a family might need and to refer the family to an appropriate home-visiting program. Having an accurate assessment of risk is crucial in order to properly triage mothers to either the Welcome Baby program (for low-/moderate risk mothers) or the Select Home Visitation program (for mothers who score high-risk on the tool). Using the results and recommendations of the RAND findings, First 5 LA is in the process of refining the Modified Bridges tool.

# First 5 LA Annual Report to the State

## 2016/17

Armando Jimenez

September 28, 2017



# Background

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- Each County Commission is required to report program and expenditure data to First 5 CA annually.
- First 5 LA Annual Report for Fiscal Year 2016-2017 (July 1, 2016 – June 30, 2017) is due to First 5 CA by October 31, 2017.
- First 5 LA will submit the entire report via the web-based forms provided by the State Commission. The report consists of the following sections:
  - Section 1: Revenue and Expenditure Summary
  - Section 2: Demographic Worksheet
  - Section 3: Evaluation Summary

208

# State Annual Report Process

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- Revised and streamlined data collection protocols to align with revised First 5 CA data definitions.
- Trained program officers on the new tools and oriented them as “liaisons” in the data collection process. It was critical to get Program Officer input in the process as it was being refined. Goal was to minimize the burden by focusing on previous years’ lessons learned.
- Data collection occurred from May to July.
- Coordinated closely with First 5 LA Finance department to obtain the expenditure data for FY 2016/17. Current expenditure data is provisional pending approval of the audit.
- Mapped program and expenditure data to the First 5 CA reporting categories.
- Coordinated with Measurement, Learning and Evaluation department staff to identify and summarize completed evaluations.

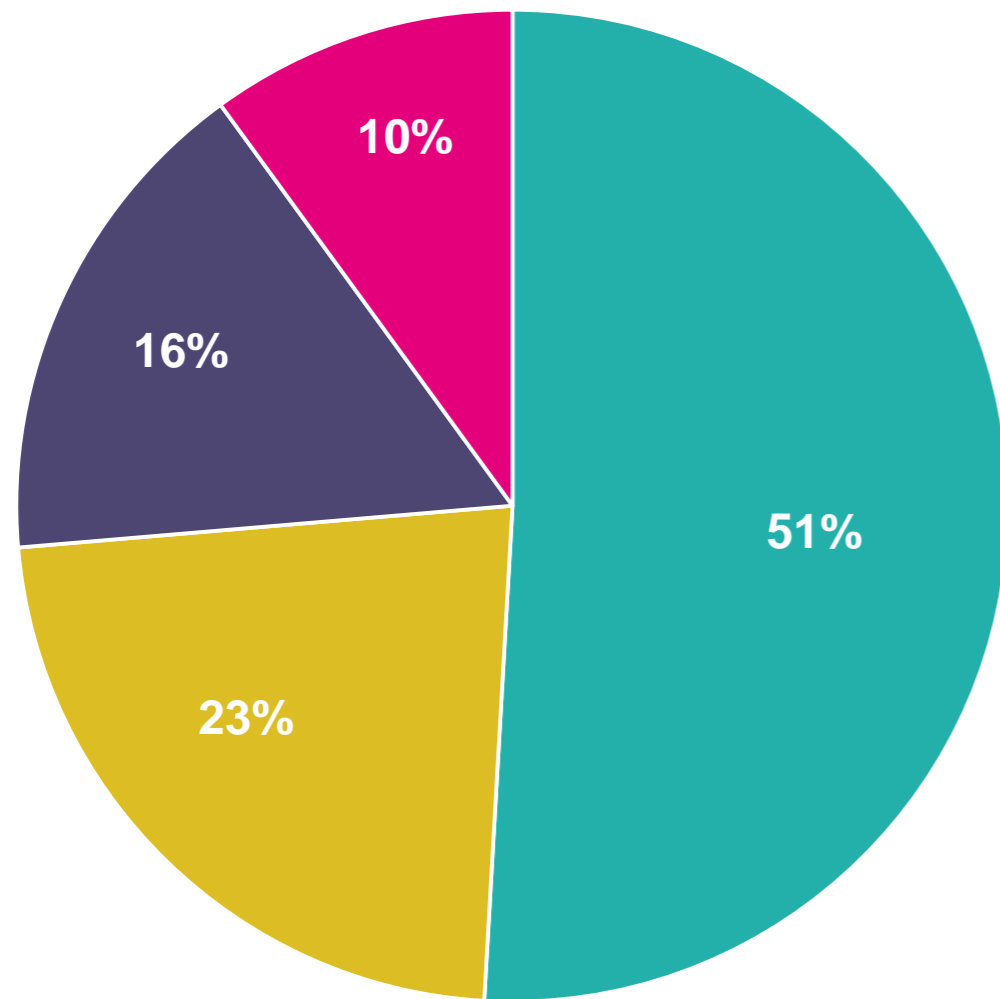
# 2016/17 Revenue and Expenditures

Revenue	Tobacco Tax Funds	\$83,567,141
	IMPACT	\$433,549
	Other Funds	\$3,614,385
	Revenue From Interest Earned	\$4,003,489
	<b>TOTAL REVENUE:</b>	<b>\$91,618,564</b>
Expenditures	Administrative Expenditures	\$10,695,407
	Evaluation Expenditures	\$5,653,224
	Program Expenditures	\$113,207,092
	<b>TOTAL EXPENDITURES:</b>	<b>\$129,555,723</b>
<b>Net Change in Fund Balance</b>		<b>-\$37,937,159</b>

210

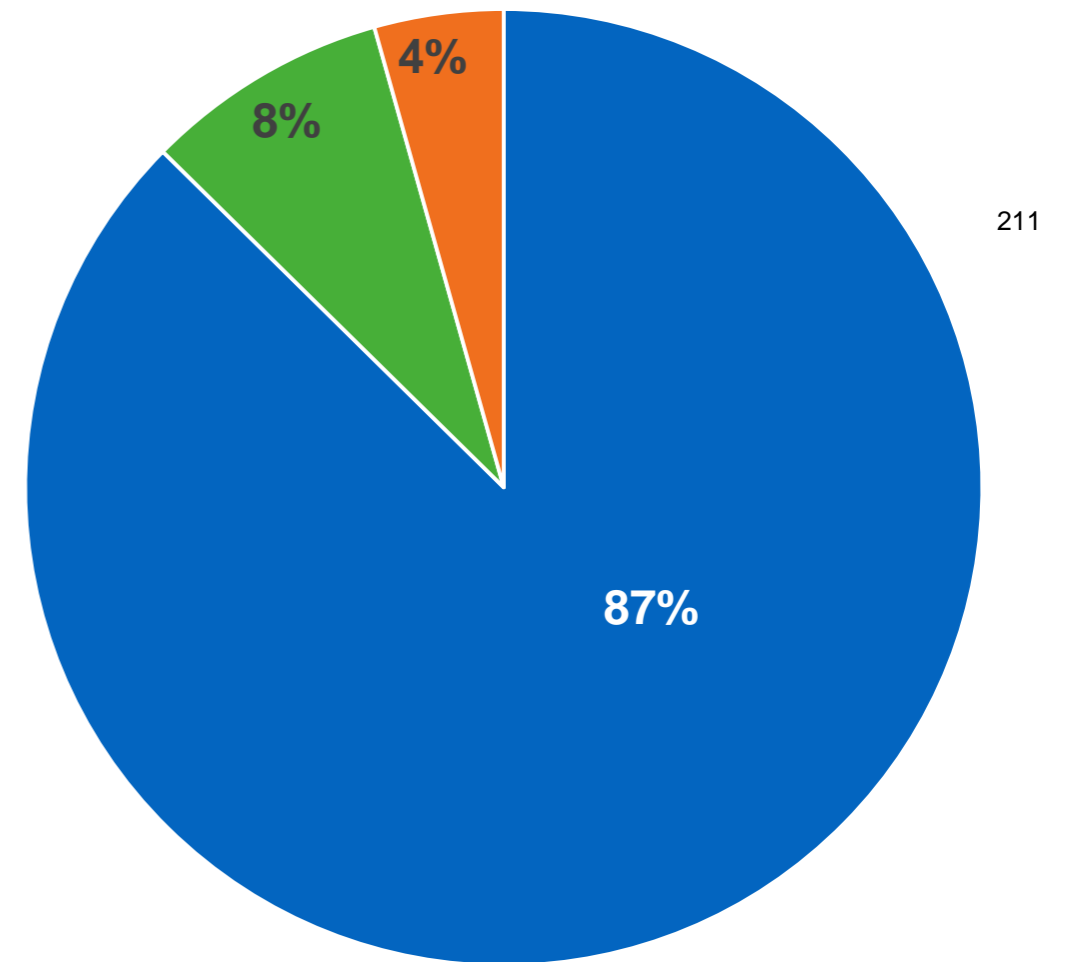
# 2016/17 Expenditures

## 2016/17 Expenditures, by Result Area



■ Improved Family Functioning ■ Improved Child Health  
■ Improved Systems of Care ■ Improved Child Development

## 2016/17 Expenditures, by Type

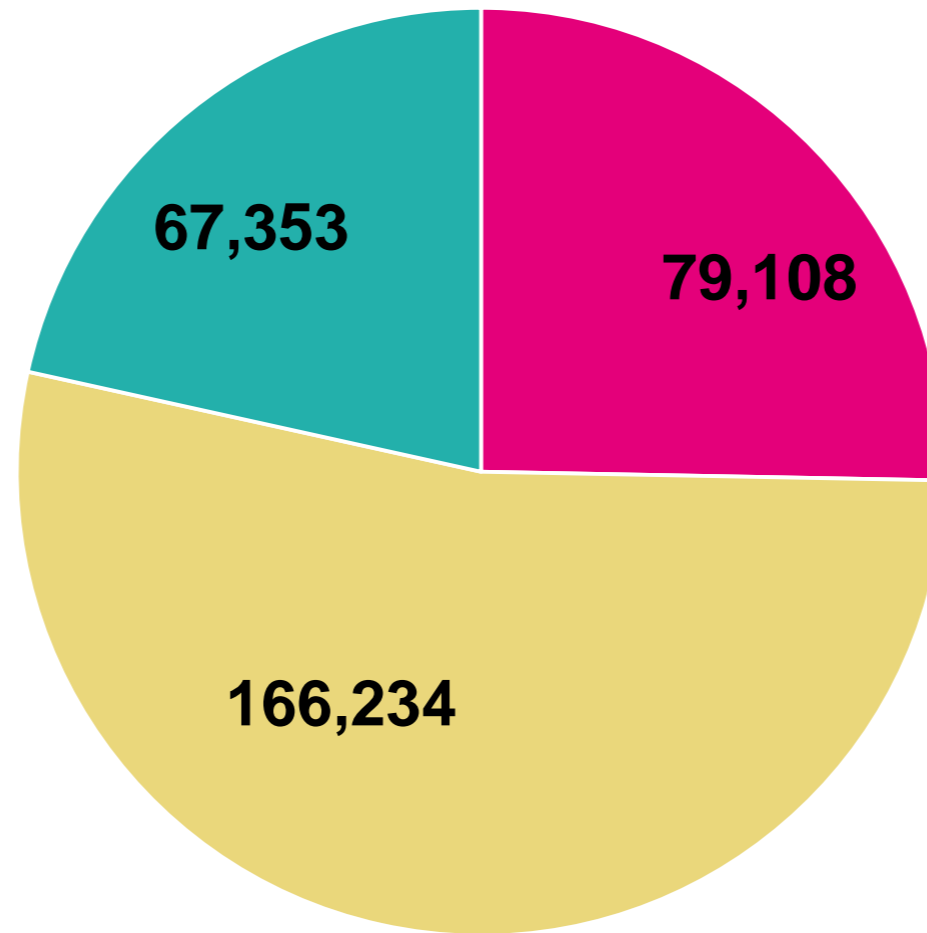


■ Program Expenditures ■ Administrative Expenditures  
■ Evaluation Expenditures

# Demographics

Number of Clients Served, by Result Area  
First 5 LA, FY 2016/17

**312,695**  
Children,  
Families and  
Providers  
Served!

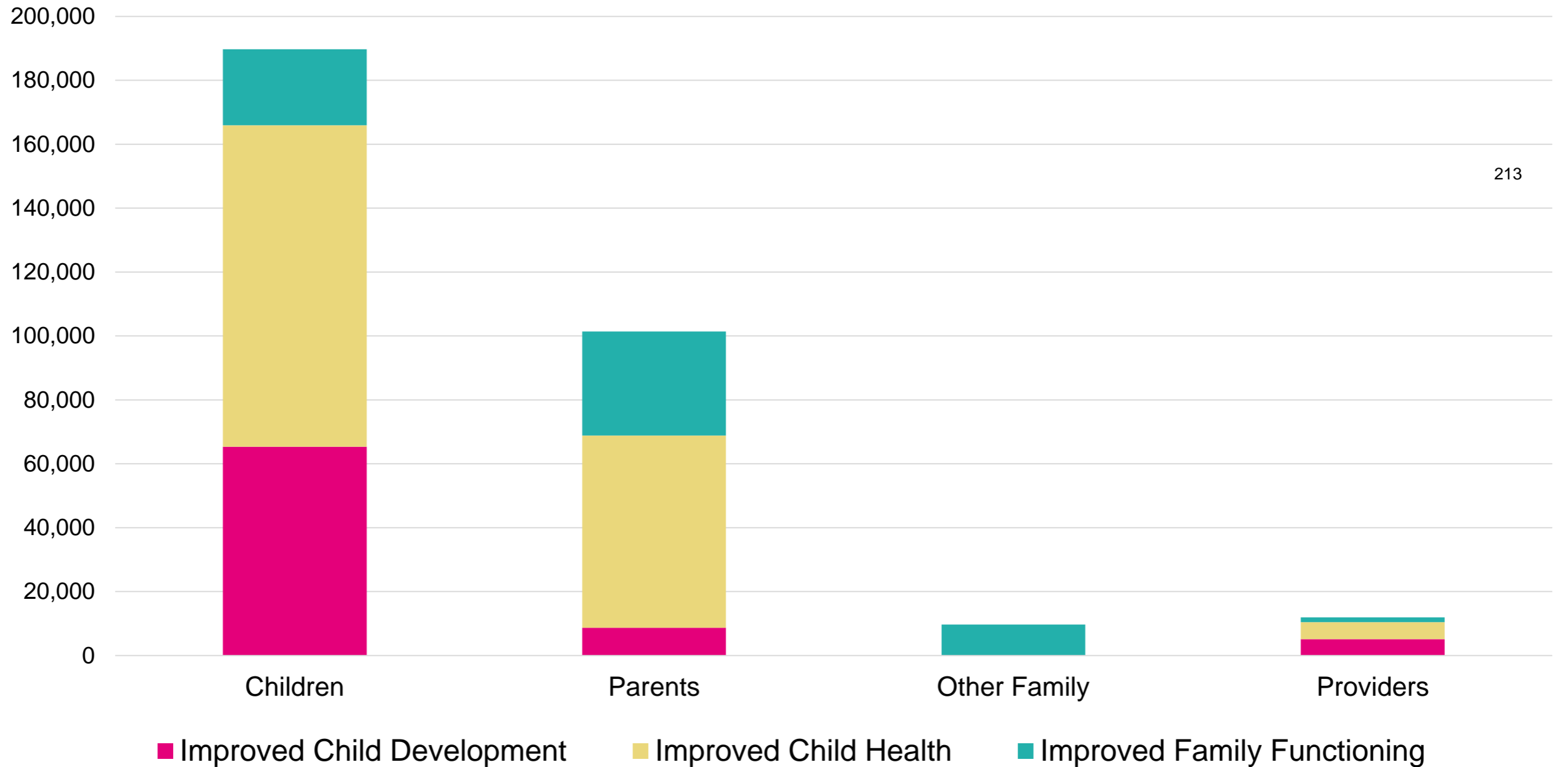


■ Improved Child Development   ■ Improved Child Health   ■ Improved Family Functioning

212

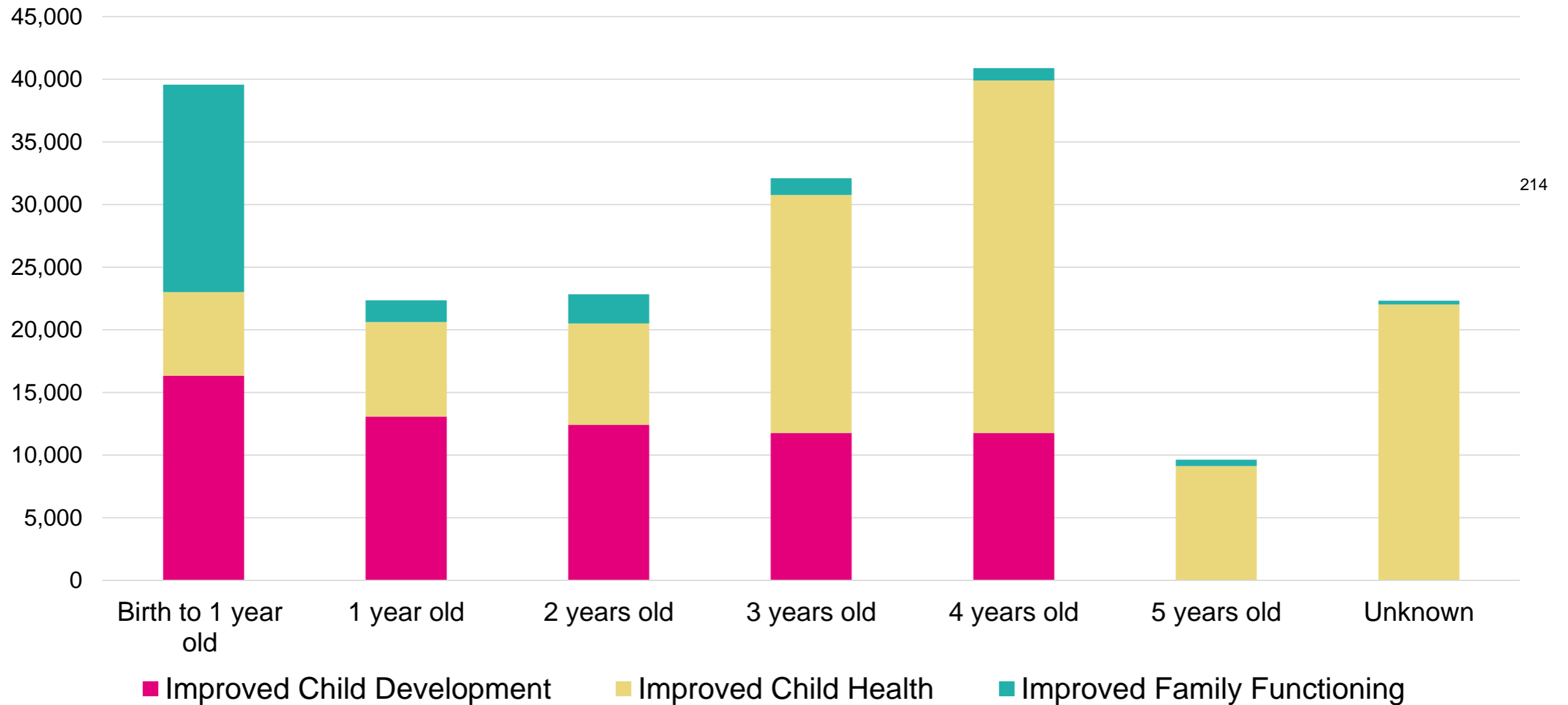
# Demographics

**Number of Clients Served, by Type and Result Area  
First 5 LA, FY 2016/17**



# Demographics

**Number of Children Served, by Age and Result Area  
First 5 LA, FY 2016/17**



# Next Steps

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- Finalize expenditure data based on completed audit.
- Receive approval at October's First 5 LA Commission Meeting.
- Submit final data to First 5 CA by October 31, 2017.

215

## **FIRST 5 LA**

**SUBJECT:**

**First 5 LA Impact Framework**

**BACKGROUND:**

First 5 LA works across Los Angeles County to ensure that all children enter kindergarten ready to succeed in school and in life. The 2015-2020 Strategic Plan places parents at the center of this work and focuses on supporting parents and caregivers. This is done by strengthening parents'/caregivers' skills, fostering community capacity to support families, and working to change the systems and policies that give parents and caregivers access to resources and supports needed to support their children to be healthy and ready to learn. The adoption of the plan also represented a shift from funding a majority of direct services to supporting systems change and policy change work.

As discussed with the Board at the July 2017 Board of Commissioners meeting, working to effect systems change is complex, multi-dimensional and takes time. The complexity of building, shaping, and maintaining partnerships, coupled with the layers of change embedded to improve any given system makes it challenging to see clear, linear progress the way one may expect to see in a direct service delivery program.

To date, additional learning from work done is the need to evolve our approach on how we measure impact in order to capture the intricacies of impacting systems and policies. Under previous strategic plans, First 5 LA invested heavily in evaluation of programs to ascertain if a particular intervention was successful. The shift to systems change and policy change strategies requires that we clearly define the systems that we want to impact, how we anticipate that will happen, and the specific population-level outcomes for children and families that we believe we are impacting. Our approach to evaluating systems change represents an effort to define what success looks like in clear and measurable targets and in a way that we believe is authentic to who we are as an organization and how we work.

**DISCUSSION:**

The purpose of the discussion at the Program and Planning Committee meeting is to share how staff has begun to think about this body of work, which we are calling the First 5 LA Impact Framework. We believe that having an impact framework is important because:

- 1) It can be a powerful communication tool to tell our story
- 2) It can help us to track our progress
- 3) It can help us to keep ourselves accountable for the change we seek
- 4) It can help improve implementation of our strategies

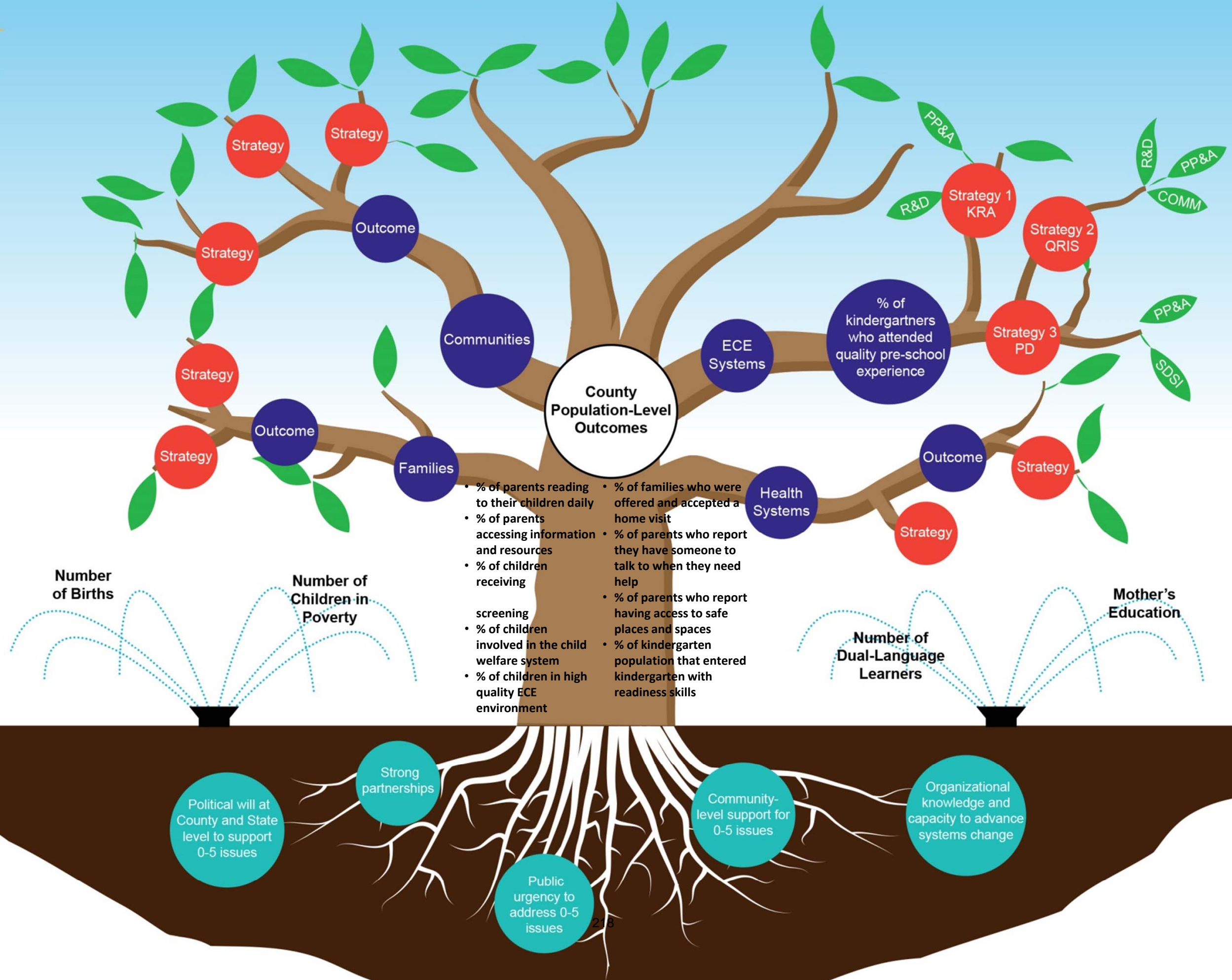
An important part of this work is to articulate key assumptions that will shape the framework. Developing and reporting against our Impact Framework is important work that can help the organization stay focused on tangible results.

**NEXT STEPS:**

After the conversation at the Special Meeting of the Board of Commissioners/Program and Planning Committee, staff will utilize the input received to continue building out this body of work. An important next step for this work is to create a process for First 5 LA staff to define success for each of the outcome areas. The Integration and Learning Division will collaborate with staff from

across the organization to capture their best thinking on outcomes. We also anticipate engaging the Board of Commissioners later this fall with more details on the development of this work, including a more concrete timeline of anticipated key milestones.

# Children Enter Kindergarten Ready to Succeed in School and Life



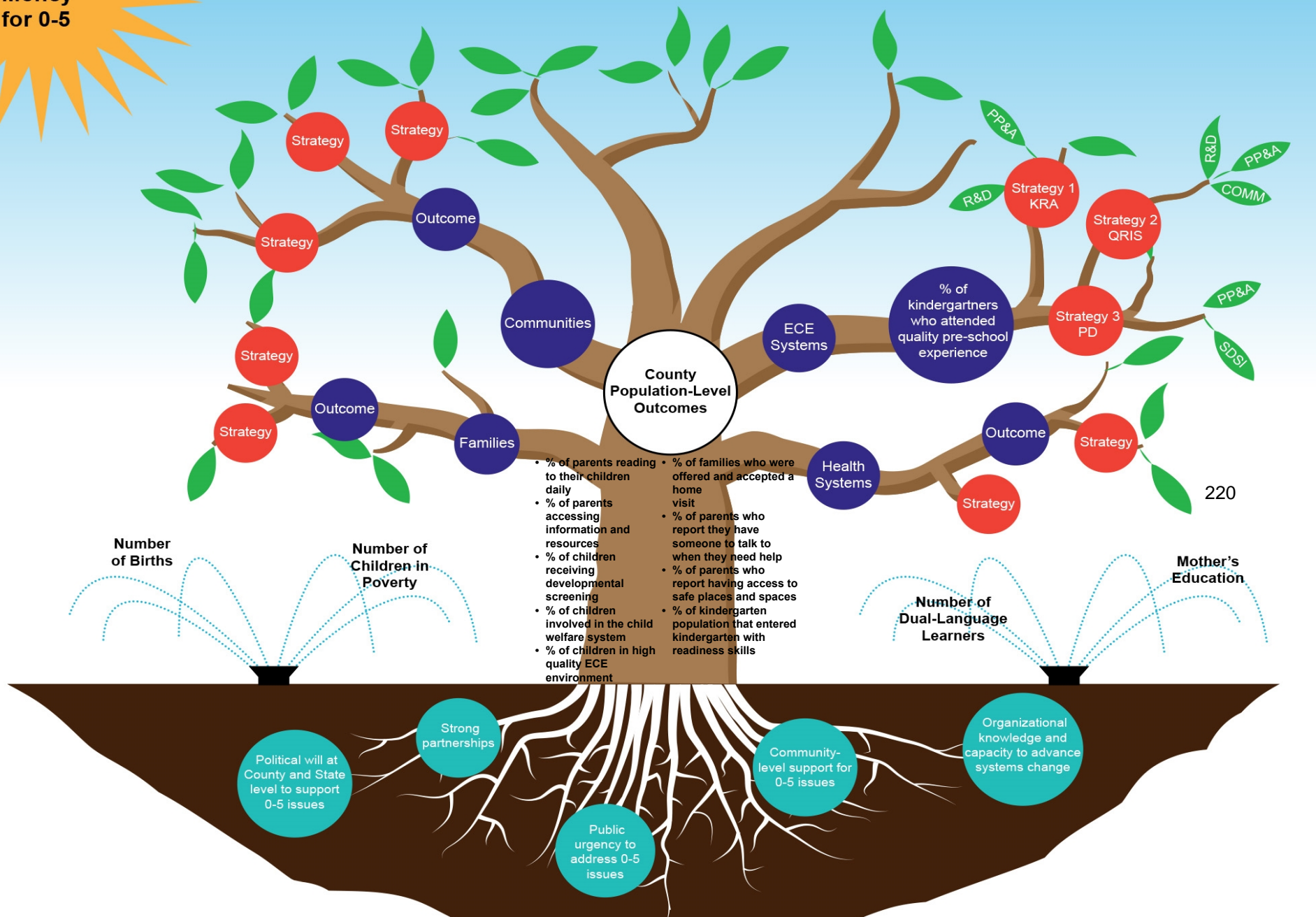
# First 5 LA Impact Framework

Program and Planning  
Committee  
September 28, 2017



Dedicated Money for 0-5

# Children Enter Kindergarten Ready to Succeed in School and Life



# Today's Learning Objectives

- Discuss an emerging approach that First 5 LA will develop to measure our impact
- Solicit commissioner feedback on initial thinking about what components to include in this approach

# Background

- First 5 LA has identified the need to develop a tailored approach to measuring our impact
- Measuring systems change and policy change is complex
- First 5 LA is shifting from extensive evaluation of programs to examining systems change and policy change

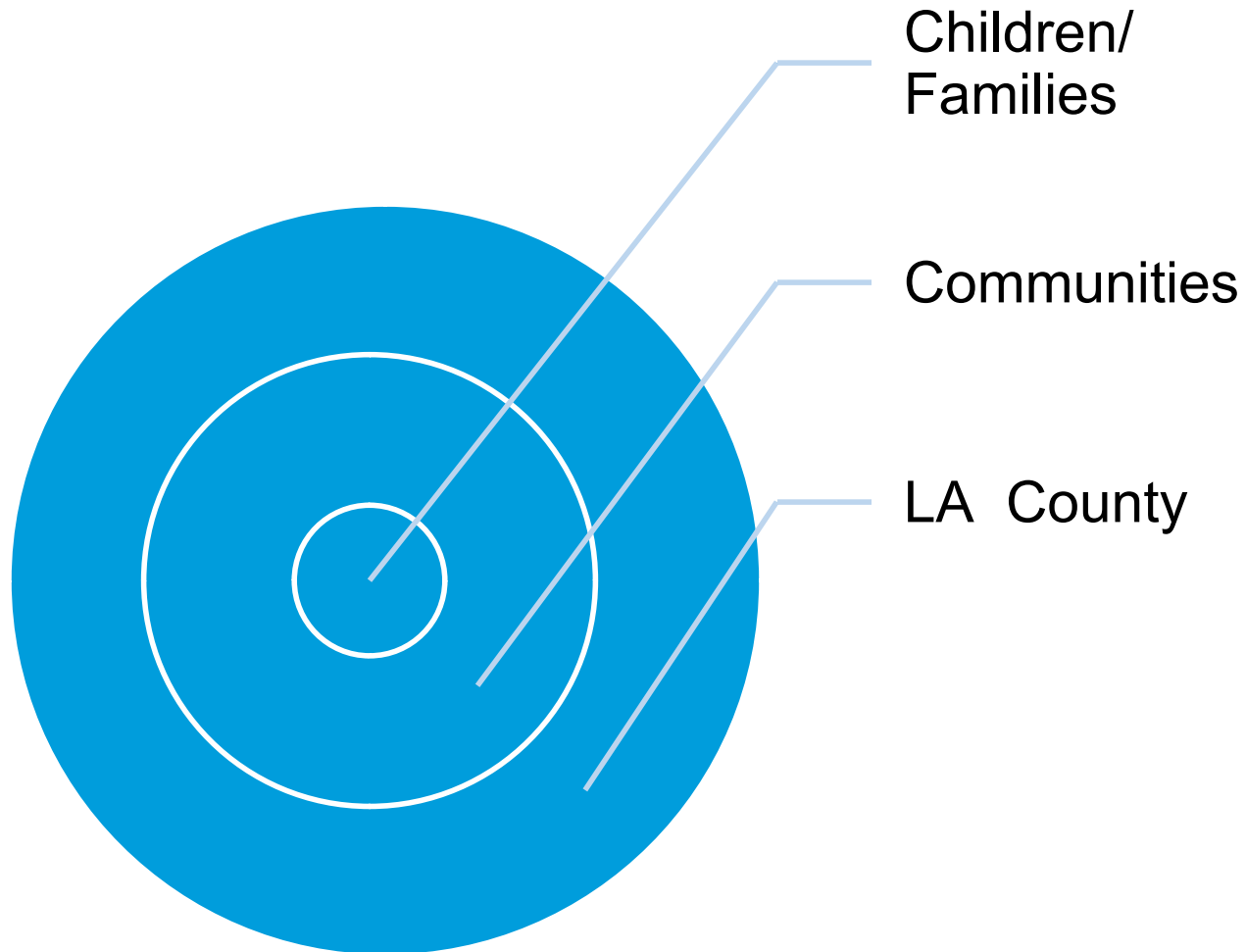
# Why develop an impact framework?

- To tell our story
- To reflect evolution of our thinking
- To track our progress
- To inform our strategies

# Key Terms

- ***Impact framework*** refers to a frame that helps F5LA tell a simple story about its impact
- ***Measurement Plan*** refers to a plan that communicates how we will measure the results and effectiveness of our work
- ***Reporting Plan*** refers to a plan that communicates the frequency at which we will report progress toward our outcomes.

# Potential Levels of Measurement



# Initial Key Assumptions for Population-Level Indicators

- L.A. County is our target population
- Examining contribution, not attribution
- Systems change and policy change have a long time horizon
- Mixed research methods to examine *why* change happens

# County-Level Population Outcomes - Current Thinking

<i>Family Changes</i>	<i>Systems &amp; Policy Changes</i>	<i>Community Changes</i>
<ul style="list-style-type: none"> <li>• <b><i>% of parents reading (telling stories) to their children daily</i></b></li> <li>• <b><i>% of parents who report accessing information and resources they need to support their child's development<sup>^</sup></i></b></li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>% of children receiving developmental screening prior to kindergarten entry</i></b></li> <li>• <b><i>% of children involved in the child welfare system (from birth to 5 - Cumulative Risk)</i></b></li> <li>• <b><i>% of children in high quality ECE environment</i></b></li> <li>• <b><i>% of families with newborns who were offered and accepted a home visit</i></b></li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>% of parents who report they have someone to talk to when they need help<sup>^</sup></i></b></li> <li>• <b><i>% of parents who report having access<sup>227</sup> to safe places and spaces<sup>^</sup></i></b></li> <li>• <b><i>% of kindergarten population that entered kindergarten with readiness skills (as measured by KRA tool)</i></b></li> </ul>

<sup>^</sup>= Closely linked to a protective factor

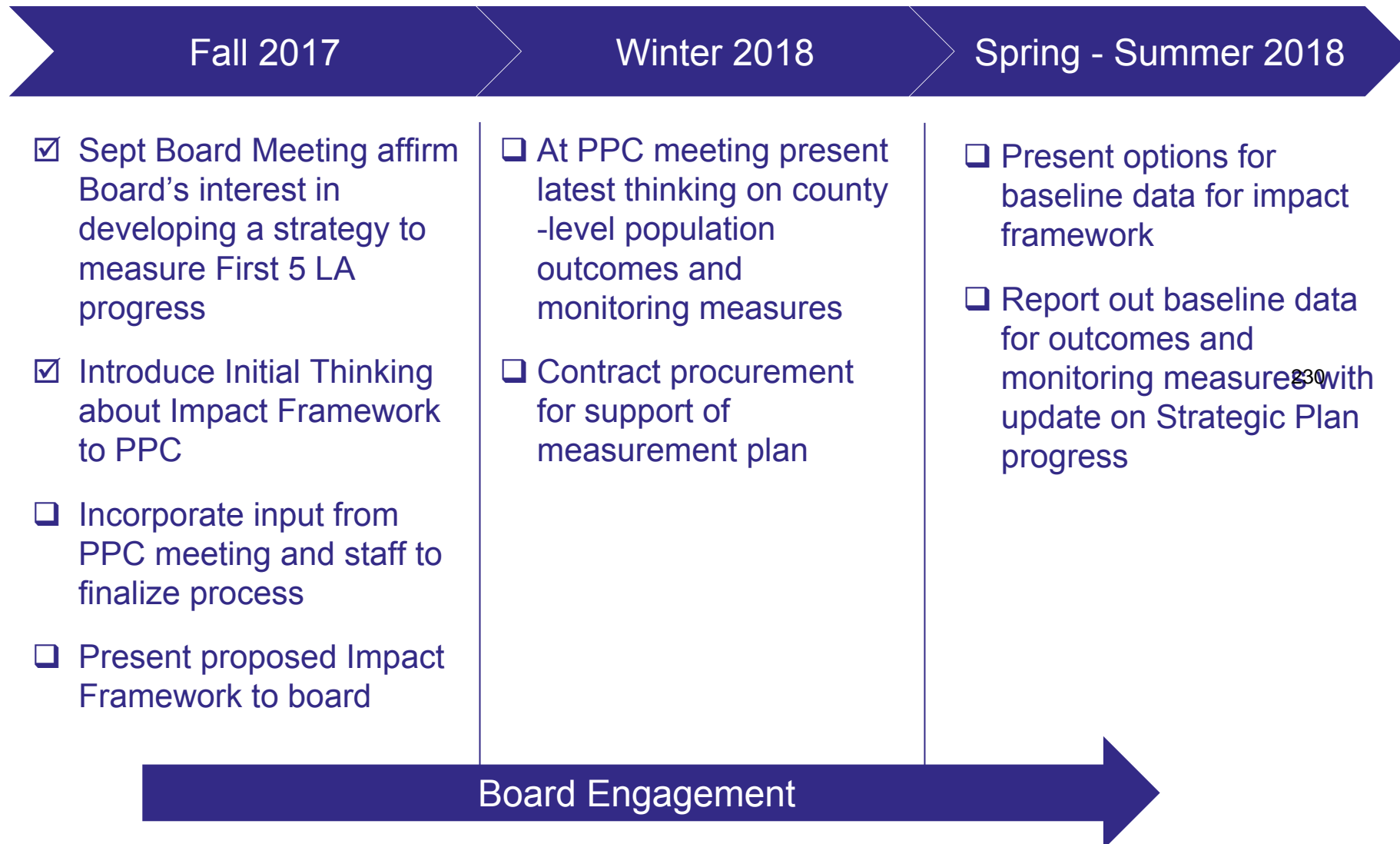
# Monitoring Measures: Current Thinking

- Child Poverty
- Number of Births
- Mother's Education
- Dual-Language Learners
- Healthy Birth Outcomes
  - *All these measures may be disaggregated by various socio-economic and demographic factors*

# Topics to Consider

- Measuring First 5 LA's contribution vs. monitoring
- Timeframe for achieving systems change

# Next Steps



# Discussion

- What parts of this approach resonate most with you?
- What's missing in this approach?
- What would you like to see expanded or refined?

## FIRST 5 LA

**SUBJECT:**

**Communities Outcome: Best Start Learning Agenda**

**BACKGROUND:**

Learning organizations are able to create, acquire and transfer knowledge and, therefore, are more effective because they are able to adapt faster in (un)predictable situations<sup>1</sup>. Learning is a key strategy to accelerate our progress on behalf of children and families in Los Angeles County. The Integration and Learning Division (I&L) is new to First 5 LA, and First 5 LA continues to work on being an intentional learning organization. I&L is charged with building, sharing and applying First 5 LA's collective knowledge to maximize our effectiveness and impact for children and families in Los Angeles County.

I&L's approach to harnessing our knowledge includes the use of systematic practices across the organization to focus our learning. This represents a shift from the previous approach of First 5 LA's evaluations-focused funded direct service projects. Part of the new approach involves creating *learning agendas* to help First 5 LA prioritize learning topics and craft a plan to investigate, collect, and analyze information to derive insights and improve our work. Learning agendas represent a focused, intensive effort that may employ several research and evaluation methods to gain insights and create knowledge. They establish and maintain a set of key priorities during a clearly defined period of time.

I&L is currently working in collaboration with staff across the organization to establish learning priorities for strategies outlined in the FY2015-2020 Strategic Plan. For example, during the March 2017, Special Meeting of the Board of Commissioners/Program and Planning Committee (PPC), in partnership with the Family Supports Department, I&L presented the Welcome Baby Learning Agenda. During that presentation, the Board provided insights and feedback to further strengthen and prioritize learning questions and approaches. Building upon this process, I&L has been working with the Communities Department to begin the initial steps of developing the Best Start Learning Agenda, with an emphasis on the Best Start Community Partnerships. The September 2017, Special Meeting of the Board of Commissioners/ PPC presentation and discussion is an opportunity for Board members to provide insights and feedback as staff shares current thinking, progress to date, and next steps.

For the last seven years, First 5 LA has made significant progress in learning how to effectively support community capacity building for the Best Start investments. Through the Best Start alignment efforts, First 5 LA is moving away from a structure in which we are the sole funder working directly with the Community Partnerships to one that has strong local governance with the support of partners, including First 5 LA. Support of the Community Partnerships will be provided through a regional approach, supplemented with local resources. This approach acknowledges the assets and resources within communities, seeks to build the capacity of organizations within communities, and considers the perspectives, needs, and interests of the Community Partnerships and First 5 LA. For First 5 LA, this shift emphasizes collaboration with the Community Partnerships and others that enables a more explicit focus on policy and systems change in support of community change work. It is essential that we maintain this diligence by intentionally focusing

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<sup>1</sup>Gavin, D.A., Edmondson, A.C. & Gino, F. (2008). Is Yours A Learning Organization? Harvard Business Review, March 2008. <https://hbr.org/2008/03/is-yours-a-learning-organization>

learning efforts on the new structure, the capacity of the community partnerships, and the results of the community change work.

**DISCUSSION:**

A learning agenda is an organizing tool to help frame learning over time. It facilitates initial and continued group shared understanding of learning goals and focuses on producing actionable information to improve impact. The Best Start Learning Agenda will manifest as both a process and a product. As a process, the learning agenda involves prioritizing specific learning goals, developing learning questions, and determining when and how the questions will be answered. As a product, a learning agenda not only specifies concrete learning goals but also how goals will be achieved, who will be engaged, and when the various activities that drive the process are expected to occur. Accordingly, the components of the Best Start Learning Agenda will include learning questions accompanied by the approach and timeframe for answering questions. It will also include methods on how to engage key stakeholders and solicit feedback that will help inform how learning can be applied to improve impact.

Given the size, scale, complexity and significance of First 5 LA's investment in Best Start Community Partnerships, it is important to prioritize learning areas (i.e. topical categories) that are critical to the success of this investment. Staff identified the following learning areas:

- A. New support structure - approach to providing operating and capacity building support
- B. Partnership Capacity - Ability to execute a community change agenda
- C. Community Change - Policy and systems changes in the Best Start communities

There are a set of learning questions embedded in each of the learning areas above that are still being finalized. The team developing the Best Start Learning Agenda will begin to engage key stakeholder groups to identify specific priorities related to the learning areas. To date, there have been conversations with the First 5 LA executive team as well as other internal staff. This presentation serves as a mechanism to identify and understand the interests of our Commissioners.

**NEXT STEPS:**

An important next step is to plan an approach to receive input on the learning questions from the Best Start Community Partnerships. The mechanics of that process are still under development. Once the priorities of key stakeholder groups, including the Community Partnerships have been ascertained, those priorities will be considered and used to inform the selection of final learning questions. Once learning questions are finalized, the focus will shift to identifying the approaches to answering those questions. It is expected that approaches will include a combination of program monitoring and formal evaluation projects.

A concrete example for what can be gleaned through the Best Start Learning Agenda will be presented during the October 2017, Special Meeting of the Board of Commissioners/Program and Planning Committee. Staff is preparing a presentation on key learnings and next steps related to Best Start community-identified projects (i.e. Building Stronger Families grants). Future Board updates on the overall Best Start Learning Agenda will be provided in Winter 2018. In addition, staff anticipates Board review and approval of requests related to contractor procurement for formal learning projects that stem from the Best Start Learning Agenda.

# Communities Outcome: Best Start Learning Agenda

Antoinette Andrews, Director, Communities  
Kimberly Hall, Evaluation & Learning Manager,  
MLE

September 28, 2017

1<sup>ST</sup>  LA  
**first 5 la**  
Giving kids the best start

# Presentation Objectives

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- To raise awareness about efforts to develop a Best Start Learning Agenda
- To identify Board priorities related to the learning areas for the Best Start Learning Agenda

235

# Our Vision

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Throughout Los Angeles' diverse communities, all children are born healthy and raised in a safe, loving and nurturing environment so that they grow up healthy in mind, body and spirit, and are eager to learn with opportunities to reach their full potential.



1. Families



2. Communities



3. Health



4. Early Care and Education



# Communities Outcome

Increase community capacity to support and promote the safety, healthy development and well-being of children prenatal to age 5 and their families

## Communities Outcome Area Strategies

237

**Strategy 1**  
Community  
Leadership &  
Collaboration

**Strategy 2**  
Coordinated  
Services &  
Supports

**Strategy 3**  
Built Environment  
Policy &  
Advocacy

**Community  
Partnerships**

**Broader Community  
Building & Engagement**

**This is what we are discussing  
today.**

# Best Start Community Partnership



- ✓ Diverse Stakeholders Have a Seat at the Table
- ✓ Community Leadership & Collaboration
- ✓ Shared Vision
- ✓ Collective Action to Drive Policy & Systems Change

238

# Best Start Learning Agenda: Overview and Priorities



# What is a learning agenda?

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- Organizing tool to frame learning over time that:
  - Facilitates initial and continued shared understanding of learning goals
  - Generates actionable information
  - Involves a collaborative journey and eventually a destination

240

# Best Start Learning Agenda: Process

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- Decide on learning areas
- Generate potential learning questions
- Prioritize learning questions**
- Identify preferred approaches and methodologies for answering questions
- Develop learning and evaluation portfolio

241

# Best Start Learning Agenda: Learning Areas

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## New Support Structure

- New approach to providing operating and capacity building support

242

## Partnership Capacity

- Ability to execute a community change agenda

## Community Change

- Policy and systems changes in the Best Start Communities

# Best Start Learning Agenda: Learning Areas

Learning Area	Sample Learning Questions	Approach
<b>New Structure</b>	What works and what doesn't work about the operational support of the Community Partnerships?	<b>Program Monitoring</b>
	What are best practices and lessons learned regarding First 5 LA's role in supporting policy and systems change efforts in the Best Start communities under the new structure?	<b>Program Monitoring</b> 243
<b>Partnership Capacity</b>	To what extent are the partnerships growing in creating, leading or moving a community agenda?	<b>Program Monitoring Evaluation</b>
	What are the most effective methods for the Community Partnerships to engage the broader community in change efforts?	<b>Program Monitoring</b>
<b>Community Change</b>	How have the activities funded through the current community-identified projects (i.e., BSF projects) helped to build capacity, promote leadership and leverage resources?	<b>Program Monitoring</b>
	To what extent do policy and systems changes occur through community change efforts? What factors influence effectiveness of community change efforts?	<b>Program Monitoring Evaluation</b>

# Stakeholder Engagement

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- Raise awareness among, and understand priorities of, key stakeholders:
  - Learning Agenda Sponsors
  - First 5 LA Executive Team
  - First 5 LA Commissioners**
  - Communities Department
  - Community Partnerships

244

# Key Engagement Points

Summer - Fall 2017

Winter 2018

Spring - Summer 2018

- Introduce Best Start Learning Agenda to PPC
- Identify priorities of key stakeholders including Community Partnership members
- Determine content of learning agenda portfolio

- Present Best Start Learning Agenda to Community Partnerships
- Present Best Start Learning Agenda to Board

- Contractor procurement for formal learning agenda projects
- Continued engagement of key stakeholders

245

# Discussion



# Discussion

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- What questions do you have about the learning areas?
- Do the sample learning questions resonate with you?
- What else are you interested in learning related to the learning areas?

**First 5 LA**

**SUBJECT:**

**Information regarding a contract with First 5 California (First 5 CA) to receive funding to support the State Early Care and Education (ECE) Coalition, the First 5 LA policy agenda, and updates regarding advocacy contracts**

**RECOMMENDATION (FOR INFORMATION):**

At the November Commission meeting, First 5 LA staff recommends the Board approve:

1. A contract for First 5 LA's state advocate, currently being selected through a Request for Qualifications process (November Contracts Consent Calendar).
2. A contract with California Strategies to facilitate the State Early Care and Education (ECE) Coalition (November Contracts Consent Calendar).
3. Executing a contract with First 5 California (CA) to receive funds to contribute toward the State Early Care and Education (ECE) Coalition; the intended contract period and contribution amount will be included in the action memo.
4. A First 5 LA policy agenda aligned with the strategic plan.

**BACKGROUND:**

In partnership with others, First 5 LA's Public Policy and Government Affairs Department (Policy) executes strategies to advance policy and system changes at the state and federal levels on behalf of Los Angeles County's youngest residents and their families. In order to support this work, the First 5 LA Board of Commissioners has approved contracts with various organizations to maximize First 5 LA's advocacy capacity, and approved annual legislative agendas to allow First 5 LA staff to take positions on specific legislation related to the strategic plan.

Looking to the future, the Policy Department is eager to increase the impact of First 5 LA's advocacy efforts, moving the organization from reacting to policy opportunities and responding to others to introducing solutions and driving policy change. The following information outlines activities proposed by the Policy Department for Commission approval to achieve this goal.

***State Advocate***

A critical support for First 5 LA's advocacy activities has been a dedicated First 5 LA state advocate based in Sacramento. In 2013, based on the results of a public Request for Qualifications (RFQ) process, the Board approved a four year contract with California Strategies to serve this function; their current contract expires in November 2017.

In order to continue working with a state advocate as outlined in First 5 LA's 2017-18 budget and long-term financial plan, in early September staff released a Request for Qualifications to select a state advocate. Staff will return to the Board in November to seek approval of a new contract. The awarded contractor will represent First 5 LA in frequent Sacramento-based policy meetings, with elected officials, at hearings, and with other state-level advocates; provide strategic guidance to staff and First 5 partners like to maximize the impact of First 5 LA supported advocacy activities; and to closely monitor the state policy landscape for opportunities to elevate early childhood perspectives in state decision-making.

***Early Care and Education Coalition***

As Commissioners will recall, one of First 5 LA's signature advocacy efforts is the coordination of a state-level coalition focused on Early Care and Education (ECE). Initially convened in 2014 as a small, ad hoc group of like-minded advocates focused on state budget advocacy, the Coalition has grown to a partnership of more than 24 diverse organizations unified by the common goal of increasing access to quality, affordable early learning opportunities for all children 0 to 5 in California.

Each group – from business to labor to providers to policy advocates – brings unique perspectives to the Coalition, and First 5 LA through our state advocacy contract has offered the support to coordinate, plan, and execute advocacy strategies. Examples of products from the Coalition include joint letters, talking points, messaging, hearings, and events, and state budget and legislative staff have expressed that recent ECE budget victories have been a direct result of the coordinated advocacy of the ECE field. As an example of a product from the ECE Coalition’s work, please see Attachment A for a copy of the poster handed out to legislators who championed early childhood priorities in the 2017-18 state budget.

Moving forward, First 5 LA staff recommends separating funding for the work of the Coalition from our funding for state advocacy on behalf of First 5 LA. First, the Coalition work has grown significantly over the past three years and requires dedicated time and staffing beyond what our state advocacy contract allows. In particular, members of the Coalition are eager to spend more time both developing short and long term ECE policy solutions and executing advocacy strategies to advance collective goals. Second, First 5 LA staff wants to avoid conflating the work our state advocate conducts on behalf of First 5 LA with work done on behalf of an advocacy coalition. And third, First 5 LA is looking to find ways to grow and sustain the work of the Coalition with other partners.

With these items in mind, First 5 LA will return to the Board in November to recommend approval, via Consent Calendar, of a Procurement Exception - Personal Services Contract with California Strategies to coordinate the State ECE Coalition. California Strategies is uniquely qualified to serve in this role given their deep relationships and trust with each member of the Coalition, with key legislative and administrative staff, and their staff’s ECE policy and political strategic expertise.

In addition, First 5 LA staff recommends the Board approve receiving funds from First 5 CA to contribute toward the cost of the State ECE Coalition. By partnering with First 5 CA, First 5 LA is able to share the cost of coordinating state ECE advocacy. In 2016, the Board approved a similar arrangement with First 5 CA, allowing the state commission to contribute funding toward policy coordination across First 5 LA, First 5 CA, and the First 5 Association.

### ***Policy Agenda***

A core component of the Policy Department’s work is engaging in state and federal legislative advocacy. Every year, staff works with the Board to approve an annual legislative agenda in order to take positions on specific pieces of legislation related to First 5 LA’s strategic plan priorities. For a copy of the 2017 legislative agenda, please see Attachment B.

In practice, this approach requires staff to work with partners starting in January each year to identify bills which might align with First 5 LA’s priorities, analyze bills in partnership with First 5 LA program staff in February, introduce a draft legislative agenda to the Board for information in March, and recommend a final agenda to the Board for action in April. In other words, First 5 LA spends the first four months of the year developing a legislative agenda, months into the legislative process when many bills have already been voted on in key legislative committees. In order to be a more effective voice on behalf of young children and their families, First 5 LA must engage in legislation earlier in the year. In addition, First 5 LA needs to focus more broadly in administrative, budget, and legislative advocacy strategies to enact meaningful policy change, which is not accurately reflected solely in a legislative agenda.

As discussed with the Board in March and April this year, First 5 LA staff recommends the Board approve a high-level policy agenda reflective of First 5 LA’s strategic plan in order to guide staff public policy activities, including administrative policy, budget development, and legislation. By approving a policy agenda, First 5 LA staff can begin engaging with state and federal policymakers to develop ideas for legislative, administrative, and budget solutions before the start of the legislative session, and can serve as a greater early childhood thought leader with partners in Sacramento and Washington DC. First 5 might be able to sponsor legislation, introduce decision-makers to policy solutions, and shape policy development from the earliest stages rather than waiting to respond to ideas proposed by others. This approach mirrors a best practice used by most leading advocacy organizations, including other First 5 commissions. For an example of an early childhood policy agenda please see the First 5 Association’s

current agenda in Attachment C. Note that the Board will still have the opportunity to inform First 5 LA's legislative activities, and staff will report monthly on legislative and related policy activity.

The presentation today provides working drafts of core parts of First 5 LA's proposed policy agenda. The final agenda will cover the broad areas of investment for First 5 LA: Families, Communities, Health, and Early Care and Education. Over the past few months, Policy Department staff has worked with First 5 LA's Programs Division to articulate organization-wide policy goals. While the Policy Department will use the policy agenda to inform state and federal policy development and advocacy, the agenda is a reflection of the organization's broad priorities and the collective goals of the work of all our departments and will be used by others to assess future opportunities for First 5 LA engagement. To this end, the final policy agenda will be a product of a co-development process across First 5 LA divisions.

Once approved, First 5 LA staff will use the policy agenda to inform state policy activities, and will return to the Board to share updates regarding legislation for information and discussion.

**GOVERNANCE GUIDELINES: LEVERAGING AND SUSTAINABILITY**

All contracts recommended for approval are time-limited, deliverables-based agreements. As such, they do not require separate sustainability or leveraging considerations. The project work will be established within the contracts, and will be considered final upon completion of the deliverables.

# THANK YOU FOR BEING A **CHAMPION** *for* **CHILDREN**



*Talk. Read. Sing. It changes everything<sup>®</sup>*



**First 5 LA  
2017 State Legislative Agenda**

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
<b>Early Childhood Education</b>						
AB 60	Miguel Santiago and Lorena Gonzalez	<b>Subsidized child care and development services: eligibility periods</b> Requires that a family eligible for child care is able to remain in care for 12 months despite fluctuations in income. Families can earn up to 85 percent of the most current State Median Income upon exit and are not required to report changes to income for at least 12 months.	2-Year Bill	Potentially \$1 million to \$5 million (GF) annually	Child Care Law Center, First 5 California	First 5 Association First 5 California LA Chamber of Commerce Crystal Stairs
AB 752	Blanca Rubio	<b>Child care: expulsion</b> Prohibits an agency from expelling a child because of a child's behavior unless the agency has explored and documented all possible steps to maintain the child's safe participation in the program. Requires, if a child is expelled, that the contracting agency facilitate the child's transition to a more appropriate placement.	Enrolled	Onetime costs to CDE of approximately \$120,000 (GF) for admin activities.	Kidango Early Edge California	First 5 California First 5 Association
AB 1164	Tony Thurmond	<b>Child Care Bridge Funding for Foster Children</b> Provides a monthly voucher for child care for children in foster care for up to 6 months. Requires each child care resource and referral program to provide a child care navigator and trauma-informed training and coaching to child care providers.	2-Year Bill— Bill's content was incorporated in the 2017-18 Budget	Appropriation of \$15.5 million in FY 2017-18 and \$31 million annually each year thereafter.	Children Now LA Chamber of Commerce County Welfare Directors Association	First 5 Association First 5 California
<b>Health Related Systems</b>						
AB-15	Brian Maienschein	<b>Denti-Cal program: reimbursement rates.</b> Requires the Department of Health Care Services (DHCS) to double Denti-Cal provider reimbursement rates for the 15 most common prevention, treatment, and oral evaluation services. Appropriates funding from the Healthcare Treatment Fund.	2-Year Bill	Increased Denti-Cal costs in the range of \$180 million associated with doubling rates		First 5 Association First 5 California Children's Defense Fund

**Attachment B**

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
						Western Center on Law & Poverty
AB 753	Ana Caballero	<b>Denti-Cal Improved Access</b> Requires DHCS to implement specified initiatives to improve access to dental services for adults and children in Medi-Cal, including a Dental Transformation Initiative for adults; an increase in reimbursement rates of qualified providers for the 20 most common pediatric diagnostic and restorative services; and access innovations, such as teledentistry.	2-Year Bill	Bill would appropriate \$300 million for 2017-18		
AB 1340	Brian Maienschein	<b>Continuing medical education: mental and physical health care integration</b> Would require the Medical Board of California to consider including in its continuing education requirements a course in integrating mental and physical health care in primary care settings, especially as it pertains to early identification of mental health issues and exposure to trauma in children and young adults and their appropriate care and treatment.	Enrolled	Negligible state effect	Steinberg Institute	California Access Coalition  California Council of Community Behavioral Health Agencies  March of Dimes Foundation
<b>Family Support</b>						
AB 992	Joaquin Arambula	<b>CalWORKs: Baby Wellness and Family Support Home Visiting Program</b> Establishes the Baby Wellness and Family Support Home Visiting Program in the Department of Social Services. This program would award funds to counties to provide voluntary maternal, infant, and early childhood home visiting services to eligible families.	2-Year Bill	For participation in early learning and home visitation services: ongoing annual costs of approximately \$100 million (GF).	Western Center on Law and Poverty	First 5 Association,  First 5 California,  County Welfare Directors Association  Nurse Family Partnership

**Attachment B**

<b>Bill #</b>	<b>Author</b>	<b>Description</b>	<b>Bill Status</b>	<b>Est. Cost</b>	<b>Sponsor</b>	<b>Supporters</b>
AB 1520	Autumn Burke	<p><b>Lifting Children and Families Out of Poverty Act of 2017</b></p> <p>States the intent of the Legislature to use a specified framework for purposes of enacting future legislation to fund programs or services that have been proven to reduce child poverty in California, and to fund future innovations that achieve similar outcomes.</p>	Conference Committee	<p>To establish and administer the Task Force: unknown costs, likely in the low hundreds of thousands of dollars annually.</p> <p>To fund programs, services, and expenditures: likely in the low billions of dollars (GF). This would be offset to the extent these investments resulted in reduced demand for foster care, juvenile detention, and social services, and reduced health care costs.</p>	GRACE	<p>First 5 California</p> <p>First 5 Association</p>
SB-18	Richard Pan	<p><b>Bill of Rights for Children and Youth in California</b></p> <p>Declares the Legislature’s support of a Bill of Rights for the Children and Youth of California that resolves to invest in all children and youth to achieve specified goals to create an optimal environment for their healthy development.</p>	2-Year Bill	No estimate available at this time	Common Sense Kids Action	<p>First 5 Association</p> <p>First 5 California</p>
SB 63	Hannah-Beth Jackson	<p><b>New Parent Leave Act</b></p> <p>Allows employees who work for a company with 20 or more employees, within a 75-mile radius, to take up to 12 weeks of job-protected leave to care for a new child. In addition, the bill requires the employer to maintain and pay</p>	Enrolled	First-year costs of \$200,000, and \$185,000 annually in out-years (GF), to implement the provisions of the	<p>First 5 California</p> <p>California Employment Lawyers Association</p>	<p>First 5 Association</p> <p>First 5 California Children Now</p> <p>Child Care Law Center</p>

254

**Attachment B**

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
		for coverage under a group health plan.		bill (Department of Fair Employment and Housing)	Legal Aid at Work	Western Center on Law & Poverty
<b>Marijuana</b>						
AB 175	Ed Chau	<b>Adult-use marijuana: marketing: packaging and labeling.</b> Would require a manufacturer, prior to introducing an edible marijuana product into commerce in California, to submit the packaging and labeling to the State Department of Public Health for approval and would require the department to determine whether the packaging and labeling are in compliance with the requirements of prescribed provisions of AUMA, including the requirements that the packaging be child resistant and not attractive to children.	2-Year Bill	Significant ongoing costs to implement a “prior approval” process, estimated in the range of \$530,000 for the last half of fiscal year 2017-18, and \$900,000 per year thereafter (funded through fee revenue).	Union of American Physicians and Dentists  American Federation of State, County, and Municipal Employees	First 5 Association,  Common Sense Kid Action  California Children’s Hospital Association
AB 350	Rudy Salas Jr.	<b>Cannabis edibles: appealing to children.</b> Would change references to marijuana instead to cannabis and would amend the AUMA to prohibit a cannabis product from being made in the shape of a person, animal, insect, or fruit. This bill contains other related provisions and other existing laws.	Enrolled			County Behavioral Health Directors Association  First 5 Association of California

255

**First 5 LA  
2017 Watch List**

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
AB 11	Kevin McCarty	<b>Child care: Early Head Start</b> Establishes the Early Childhood Innovation	2-Year Bill	No estimate available at this		

Attachment B

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
		Partnerships and Grant Program, which would provide funding to local partnerships that use a systems approach to deliver health, child welfare, early care and education, and social services that meet the needs of the most vulnerable infants and toddlers, and their families.		time		
AB 43	Tony Thurmond	<b>State Incarceration Prevention Fund</b> Levies a 10 percent tax on private, for profit companies that contract with the corrections industry to provide goods and services. Revenue received would go to a prevention fund to prevent incarceration, including for programs that start early in life, such as preschool and anti-poverty measures. Companies would not be able to increase their costs to offset the taxes imposed.	Dead	Increased annual revenue in the range of \$150 million. One-time costs in excess of \$200,000 and ongoing costs in excess of \$1.1 million for the administration and enforcement		First 5 Association
AB 230	Rocky Chavez	<b>Child Care Tax Credits</b> Increases the Child and Dependent Care Expenses tax credit amount by modifying the amount of the applicable state credit percentage and the amount of the applicable adjusted gross income (AGI) cap.	Dead	\$140 million		
AB 273	Cecilia Aguiar-Curry	<b>Child care services: eligibility</b> Clarifies that engagement in English as a second language and high school or high school equivalency educational programs meets criteria for establishing eligibility for subsidized child care programs.	Conference Committee	Onetime cost to the California Department of Education of approximately \$60,000		
AB 312	Patrick O'Donnell	<b>School finance: special education funding</b> Requires the Superintendent of School Instruction to phase-in equalization of Special Education Local Plan Area (SELPA) funding rates. The bill also requires the creation of a state funding mechanism to provide all local educational agencies with funding to establish high-quality	2-Year Bill	NA		

256

Attachment B

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
		preschool programs for children with disabilities.				
AB 540	Kevin Mullin	<b>Child Care and Developmental Services</b> States the intent of the Legislature to create legislation that would establish an optional statewide child care and education subsidy policy program to increase and encourage county and regional collaboration among subsidized early care and education programs and providers.	2-Year Bill	No estimate available at this time		
AB 340	Joaquin Arambula	<b>Early and Periodic Screening, Diagnosis, and Treatment Program: trauma screening</b> Requires screening services under the EPSDT program include screening for trauma. The bill also requires the Department of Healthcare Services to adopt, employ, and develop, as appropriate, tools and protocols for screening children for trauma.	Enrolled	For additional screening services: \$300,000 (GF/federal) For managed care rates: \$2 million		Children Now Children's Defense Fund  County Welfare Directors Association  The Children's Partnership  Western Center on Law and Poverty
SB 379	Toni Atkins	<b>Pupil health: oral health assessment</b> Adds <i>dental caries experience</i> to the data reported from school district oral health assessments to the county office of education. The bill also facilitates on-campus assessments by allowing passive consent for screenings, and streamlines data analysis by directing schools to report data directly to the Dept. of Public Health.	Enrolled	To implement an opt-out requirement for oral health assessments and provide notifications to parents regarding this provision: Reimbursable state mandated costs, potentially in the hundreds of thousands in Proposition 98	Children Now, Children's Partnership	First 5 Sacramento  Delta Dental  Maternal & Child Health Access

257

**Attachment B**

Bill #	Author	Description	Bill Status	Est. Cost	Sponsor	Supporters
				General Fund, for LEAs.		
SB 426	Richard Pan	<p><b>California Families &amp; Children Home Visit Program: implementation plans</b>            Establishes the Community-Based Home Visitation Program as a pilot program in 3 counties representing a cross section of the state, to provide child abuse and neglect prevention and intervention services to families through one family resource center located in each county.</p>	2-Year Bill	\$1.5 million in annual GF for program costs		

# Be a Champion for Children

## 2017 FIRST 5 POLICY AGENDA



### FAMILY STRENGTHENING



#### VISION:

Enhance systems that support parental resilience, social connections, concrete support in times of need, and knowledge of parenting and child development.

#### POLICY GOALS:

- Expand access to evidence-based family strengthening programs, including voluntary home visiting, which optimize child development and reduce the risk of abuse and neglect.
- Increase and improve child and parental mental health and substance abuse awareness, diagnosis and treatment.
- Strengthen the social safety-net to ensure families are self-sufficient and can meet their basic economic needs, such as food, housing, child care, transportation and health care.

### EARLY IDENTIFICATION AND INTERVENTION



#### VISION:

Build a family-centered system that supports all children at risk of developmental and behavioral delay.

#### POLICY GOALS:

- Ensure all children receive mandated developmental and behavioral screenings.
- Invest in and improve coordination across systems of care to efficiently connect young children to early intervention.
- Improve statewide data collection, sharing and reporting on key indicators of screening, assessment, referral and treatment.

### ORAL HEALTH



#### VISION:

Expand access to preventative and restorative oral health services and oral health education.

#### POLICY GOALS:

- Increase utilization of essential Medi-Cal dental services by young children.
- Expand the availability and geographic spread of pediatric oral health providers.
- Mobilize state support for innovative approaches that provide oral health services in alternative settings.

### QUALITY EARLY LEARNING



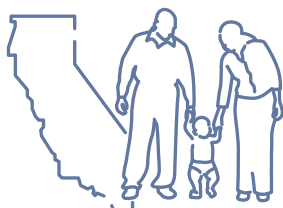
#### VISION:

Improve overall well-being and social-emotional and cognitive outcomes for all children from birth in order to achieve kindergarten readiness.

#### POLICY GOALS:

- Increase the quality and number of state-funded early learning slots for infants, toddlers and preschoolers.
- Embed high-quality standards in all state-funded early learning programs and support state and local efforts to meet them.
- Strengthen the qualifications, compensation and stability of the early learning workforce.

### SYSTEM SUSTAINABILITY AND REACH



#### VISION:

Ensure that California's youngest children and their families thrive.

#### POLICY GOAL:

- Explore and advance opportunities to preserve and increase funding streams dedicated to early childhood, including Proposition 10 revenues.
- Improve state and county data systems to track children's outcomes.

# Public Policy Updates

Peter Barth

September 28, 2017



# Discussion Overview

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- Recent public policy activity
- Upcoming advocacy contracts
- Policy agenda preview and discussion

# Recent Public Policy Activity



# Legislative Update

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- **Senate Bill 63** – Parent leave protections
- **Assembly Bill 752** – Preschool expulsions
- **Assembly Bill 1340** – Continuing education for physicians related to trauma
- **Assembly Bills 60 and 1164** resolved through state budget

263

# Contracts: State Advocate

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- Current state advocacy contract expires November 2017
- Request for Qualifications released earlier this month
- Selection process and contract negotiations through October
- Seek Board approval in November

264

# Early Care and Education Coalition

## Year Zero: 2014-15

Initial coordination efforts starting 2013; Impact of recession era cuts, continued challenges to garner buy in.

## Year One: 2015-16

Agreed to budget priorities and established common messaging and advocacy strategies; significant increases in ECE funding

## Year Two: 2016-17

Engage more stakeholders in long term planning to develop coordinated state plan to improve ECE quality and access



## Year One: 2015-16

Established “backbone” coordination and held state early planning meetings focused on state ECE advocacy efforts

265

## Year Two: 2016-17

Continue to convene ECE advocates and engage in coordinated advocacy.

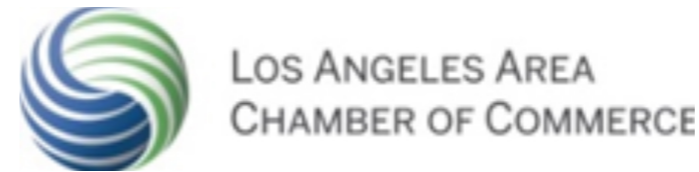
# Early Care and Education Coalition



California Child Care Resource & Referral



266



# 2018 ECE Coalition Contract Goals

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- Formal structure with subcommittees
- Additional staffing to support members, plan and execute events, draft materials
- Consistent outreach to critical non-coalition partners
- Advance budget and policy priorities related to access, quality, and affordability

267

# Contracts: ECE Coalition

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- Execute a multi-year agreement with California Strategies to support the State Early Care and Education Coalition
- Receive funding from First 5 California to contribute toward the cost of the Coalition

268

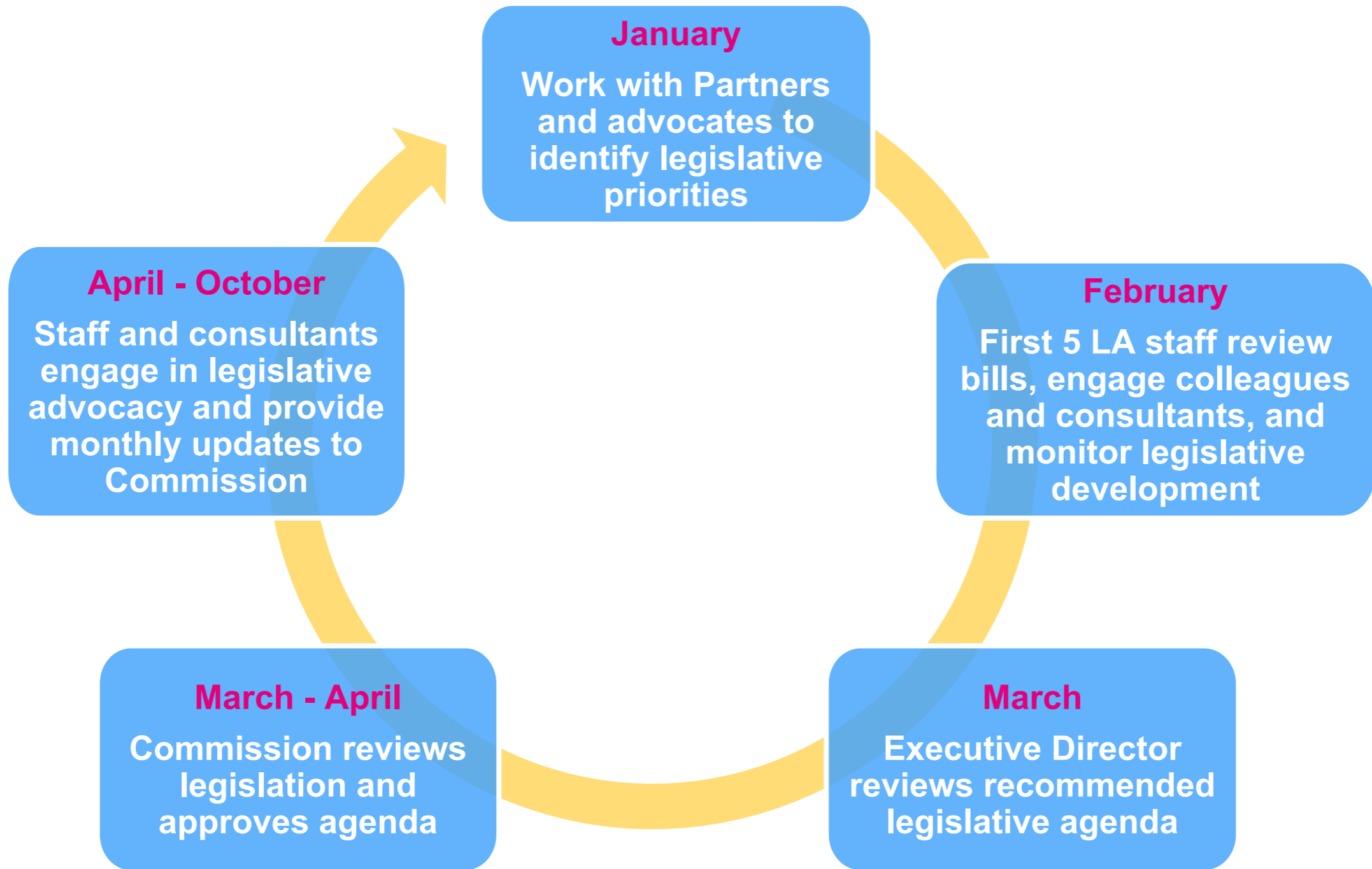
# Policy Agenda

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- **Goal:** articulate a set of high level policy goals (a policy agenda) representing First 5 LA's strategic plan priorities
- **Application:**
  - Develop common language and framing for First 5 LA's work to advance policy and systems change
  - Use the agenda to inform priority administrative, budget, and legislative activities

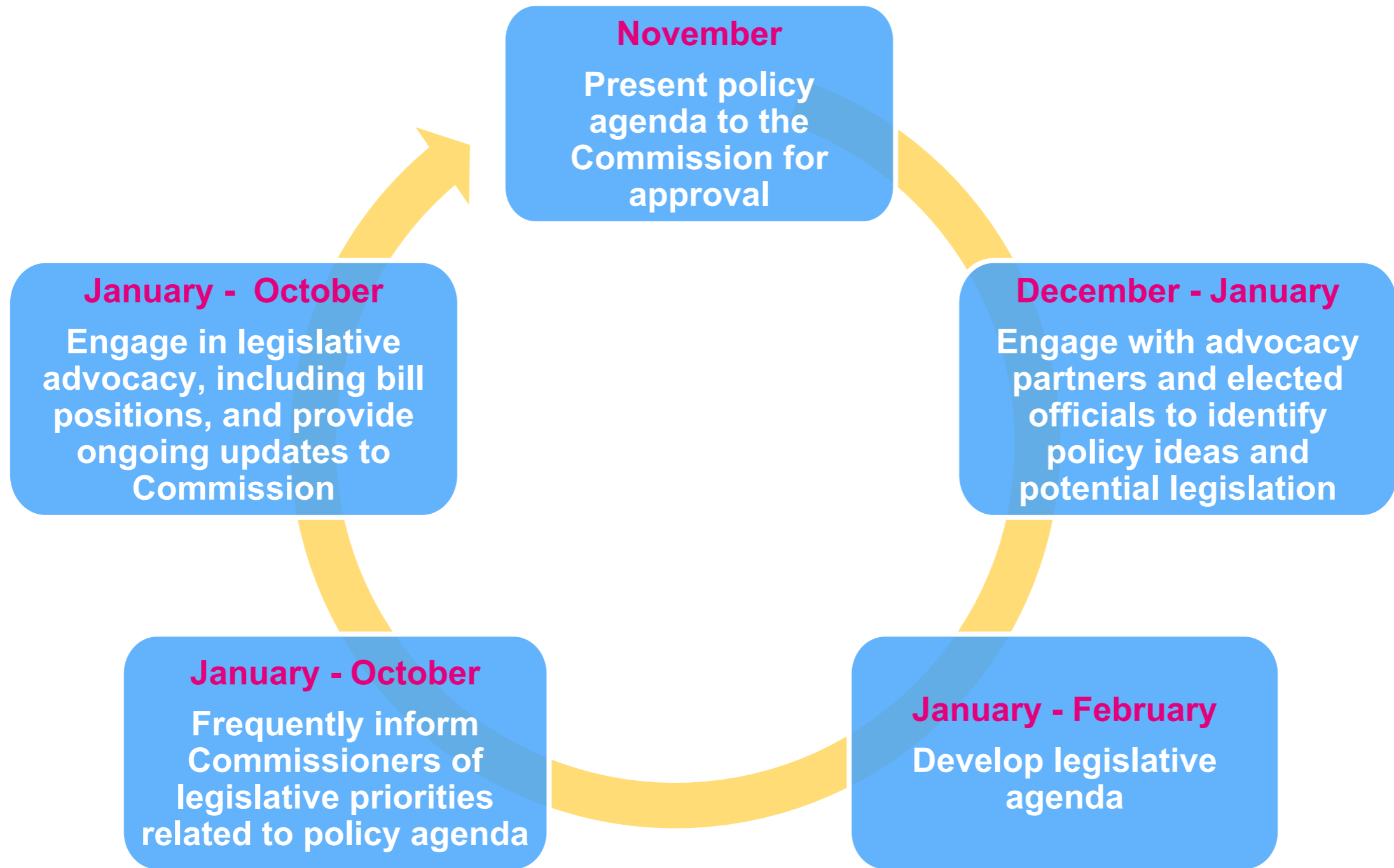
269

# Past Legislative Engagement Process



270

# Proposed Legislative Engagement Process



271

# A New Approach

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- Seek approval for the broad policy agenda to guide administrative, budget, and legislative activity, rather than approval for a specific legislative agenda
- Provide frequent updates and opportunities for discussion regarding the legislative agenda
- Engage in policy development and advocacy activities early in every budget and legislative session, rather than wait for others to develop solutions

272

# Steps for Developing Policy Goals and Determining F5LA's Roles

What is the issue and what impact First 5 LA wants to achieve?

What policy or systems change goals are First 5 LA seeking?

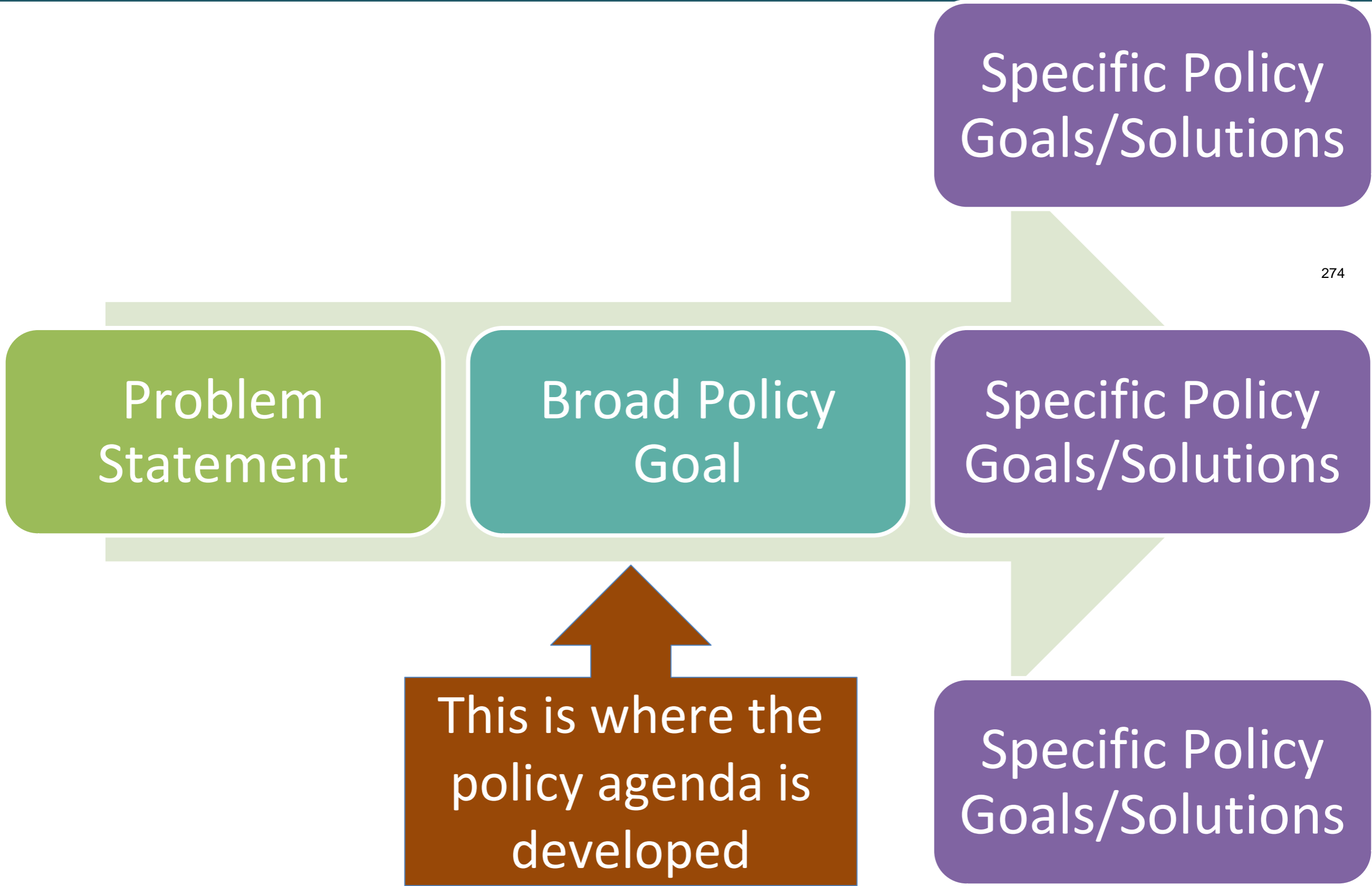
What is the “ripeness” of the issue and potential windows of opportunity?

What is the “readiness” of the advocacy field?

What level of priority is the issue for F5LA?

What role should F5LA play?

# Problem Statements and Policy Goals



# Policy Agenda Development Process

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- Reviewed existing First 5 LA guiding materials
- Engaged Programs Division departments in agenda development learning sessions
- Co-developed policy goals with Programs Division leadership and staff

275

# Working Draft: Early Care and Education

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**Policy Vision:** Increase access to affordable, high quality early care and education for all children in LA County.

- Increase public investment in quality early care and education for children birth to five.
- Embed quality standards and support ongoing quality improvement in all publicly funded early care and education settings.
- Strengthen the early care and education workforce through increased compensation, qualifications, and professional development.

276

# Working Draft: Family Supports

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**Policy Vision:** Strengthen systems that promote the optimal development of children and the well-being of their families.

- Expand access to high-quality family strengthening services, including voluntary home visiting, which optimize child development and connect families with appropriate coordinated supports.
- Strengthen the social safety-net to ensure families are self-sufficient and can meet their needs.
- Promote and enhance the network of services and resources that engage families in child development and learning across multiple systems and settings, ensuring they are family responsive.

277

# Next Steps

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- **Policy Activities:** Planning with partners for 2018
- **Contracts:** Complete procurement processes and return to Commission for approval in November
- **Policy Agenda:** Continue refining statements and present full agenda (including health systems, communities) for Commission approval in November

278

# Policy Department Family



279

