

Regular Meeting
Monday, November 17, 2025 6:00 PM

Elementary Library-Conference Rm. 2
600 Cedar St
New Berlin, IL 62670

Agenda

1. Call to Order
2. Pretzel Shoutouts
3. Board Member Appreciation Recognition
4. Public Comment (*Policy 2:230*)
5. IASB Liaison Talking Points
6. Adjustments to Agenda
7. Reports and Recommendations
 - 7.a. Director Reports
 - 7.a.1. Transportation Director
 - 7.a.2. Food Services Director
 - 7.a.3. Facility Director
 - 7.b. Administrator(s)
 - 7.b.1. Mr. Matthew Jokisch, Elementary Principal
 - 7.b.2. Mr. Brandon Radford, JH Principal
 - 7.b.3. Mrs. Hattie Llewellyn, High School Principal
 - 7.b.4. Mr. Dillon Binkley, District Athletic and Activities Director
 - 7.c. Superintendent
 - 7.c.1. Mrs. Jill Larson, Superintendent
 - School Designations
 - DLM Special Ed Notification
 - ISBE School Maintenance Grant Program
 - Joint Annual Conference
8. Consent Agenda
 - 8.a. Financial Report(s)
 - 8.a.1. Bills Payable & Imprest Fund
 - 8.a.2. Student Activity Funds
 - 8.a.3. Payroll
 - 8.a.4. Treasurer's Report
 - 8.b. Open Session Minutes of October 16, October 27, November 5 and November 6, 2025
 - 8.c. Closed Session Minutes of October 16, October 27, November 5 and November 6, 2025
 - 8.d. Destroying of Executive Session Tapes for the Month(s) of April 2024 and prior
 - 8.e. First Reading of Press Policy Update 120
9. New Business
 - 9.a. Approve the 2025 Tentative Tax Levy
 - 9.b. Approve Truth-in-Taxation Hearing date for 2025 Tax Levy, as December 18, 2025
 - 9.c. Approval to Seek Bids for School Bus Purchase
 - 9.d. Approve the Early Graduation Requests

- 9.e. Approve HS Boys Basketball Rules
- 9.f. Approve the JH Girls Volleyball rules
- 9.g. Approve the ISBE School Maintenance Grant Program (\$50,000)
- 10. Executive Session - For the purpose of:
 - 10.a. *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(2)*
 - 10.b. *Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5ILCS 120/2(c)(8)*
 - 10.c. *Student disciplinary cases 5ILCS120/2(c)(8)*
 - 10.d. *Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5ILCS 120/2(c)(11)*
- 11. *Personnel Consent Agenda-*All hires and recommendations are pending proper certifications and/or requirements (Policy 5:280)*
 - 11.a. Carrie Vogler as Asst. JH Volleyball Coach
 - 11.b. Steve Staley JH Track&Field Asst. Coach (step adjustment)
 - 11.c. D'Von Auna as Paraprofessional
 - 11.d. Chip Wagner as Head JH Baseball
- 12. Approve the Contract for Suzanne Keller, Superintendent, for 2026-2031 (5 year contract)
- 13. Leave of Absence Report
- 14. Resignations:
 - Brian Nickelson-Lead Custodian (intent to retire effective June 30, 2026)
 - Bre Dion-NBE Paraprofessional
 - Katleen Ford-NBE Paraprofessional
 - Samantha Small-NBE Paraprofessional
 - Autumn Thompson-NBE Paraprofessional
 - Tabitha Redick-JH Paraprofessional
- 15. Adjournment



SETH HILL, TRANSPORTATION DIRECTOR
NEW BERLIN CUSD16
300 E. ELLIS ST.
NEW BERLIN, IL 62670
217-488-2040 EXT. 235

November Board Report

Transportation

- Sent buses for general maintenance
- Sent buses for bi-yearly inspections
- Mechanic is working on issues on buses
- Continued recertification of drivers
- Routes are still evolving based on riders.
- Training and certification of new drivers.
- Alignment of seating charts to help with discipline
- October Brunch Luncheon for staff
- Coverage of routes and sporting events after school
- Continued organization and management of budget
- Set up annual bids for trading and purchasing buses.

Open positions

- Bus Driver
- Bus Monitor
- Pretzel positives
 - Huge Thank you to Brian Bandy and Jenn Spann and Kris Neuman for helping us cover routes while getting the new drivers trained.

New Berlin Quarterly Report

EXECUTIVE SUMMARY

Heather is an enthusiastic and confident Kitchen Lead who is doing a good job as creatively designed her menus and ordering and incorporating more locally sourced foods into the menu; she sourced 32% of her food budget from local purveyors in August, which is exceptional. Her from-scratch cooking percentage is at 29%; we recommend that she incorporates new scratch breakfast entrees and lunch sides into her menu in order to hit the Year 1 scratch-cooking goal of 40%. We are monitoring her food cost; the cost per meal in August was higher than previous months at \$6.05 partially due to bulk local food purchasing for upcoming months. We will also be tracking Overproduction data in order to further decrease food waste and drive down food cost.

DATA SUMMARY: SCRATCH COOKING IMPACT

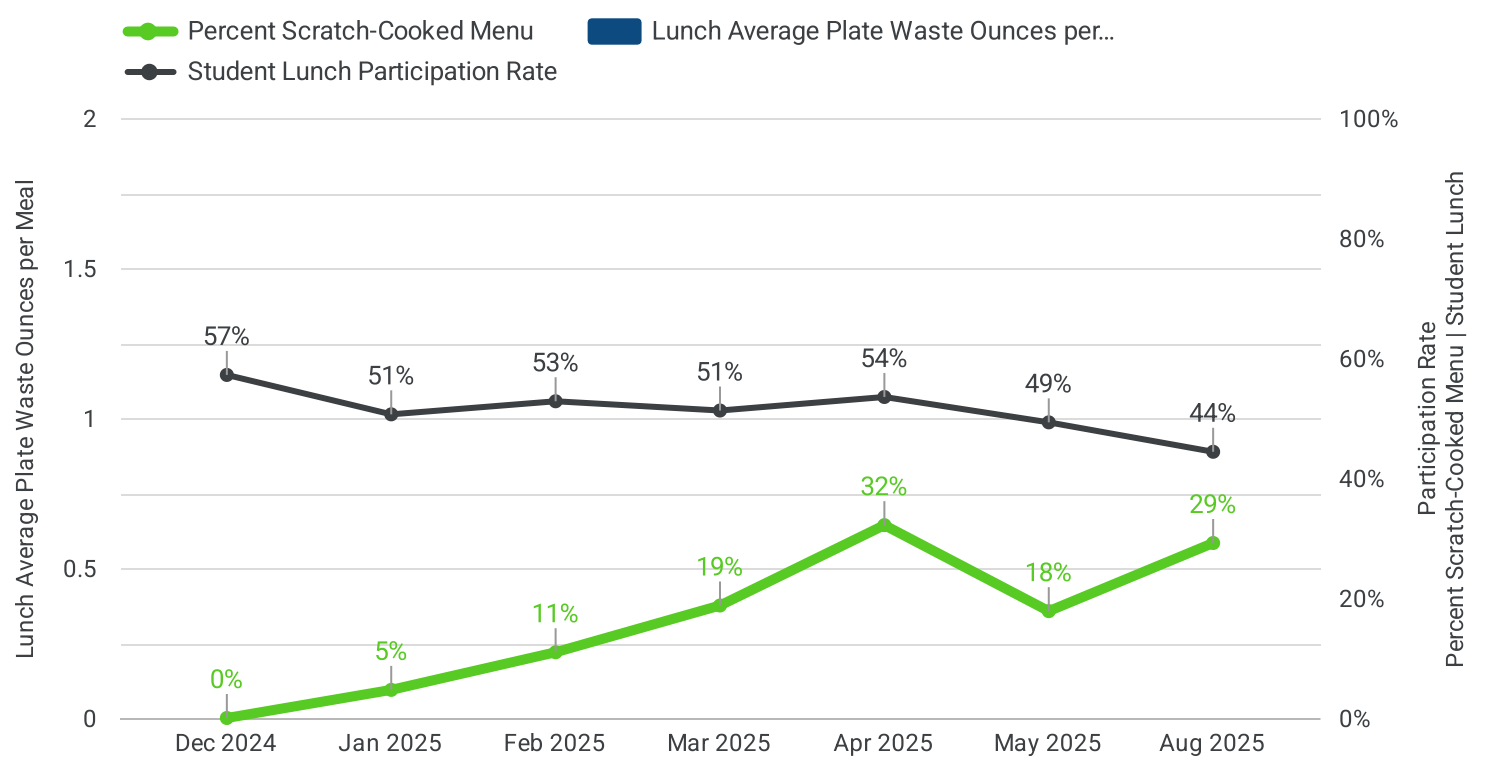
EATER SATISFACTION

As scratch cooking increases, we track eater satisfaction through **participation rate** and **plate waste** to determine if more students are opting for the new food and if they are actually eating it.

Ideal Data Trends:

- ↑ scratch cooking
- ↑ participation rate
- ↓ plate waste

Data Highlights: Heather and her team have started off the new school year on a strong note at 29% scratch-cooking. She can increase her percentage with more from-scratch Breakfasts and a better awareness of Menu Mix at Lunch, featuring more cost-effective options.



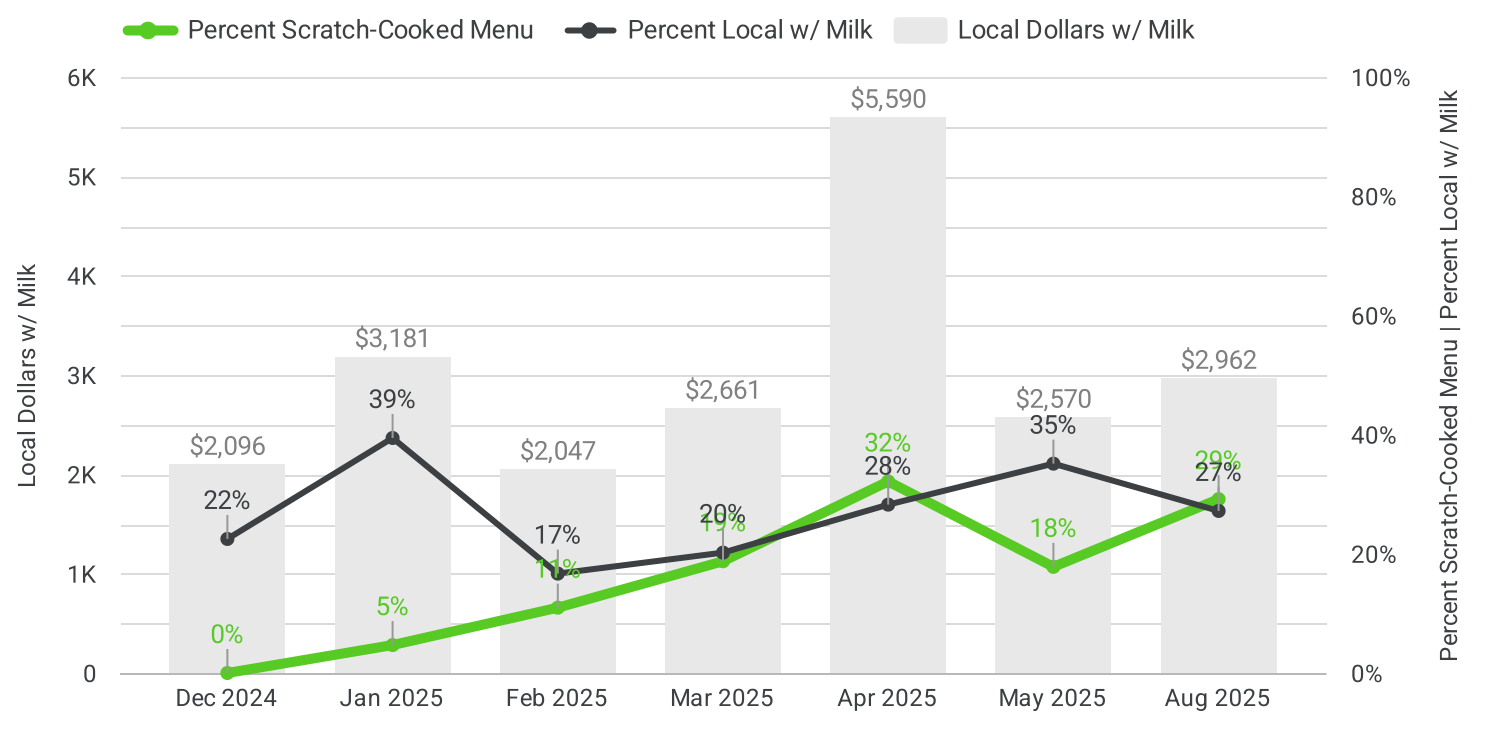
LOCAL FOOD

As scratch cooking increases, the opportunity to utilize more local food also increases so we track **percent local food purchases** as well as **dollars spent on local food**.

Ideal Data Trends:

- ↑ scratch cooking
- ↑ local food

Data Highlights: Heather is procuring from grains partner Janie's Mill for flour and oats, and Mitch from Four Lees for chicken and pork products, hitting 32% local in August, which is exceptional.



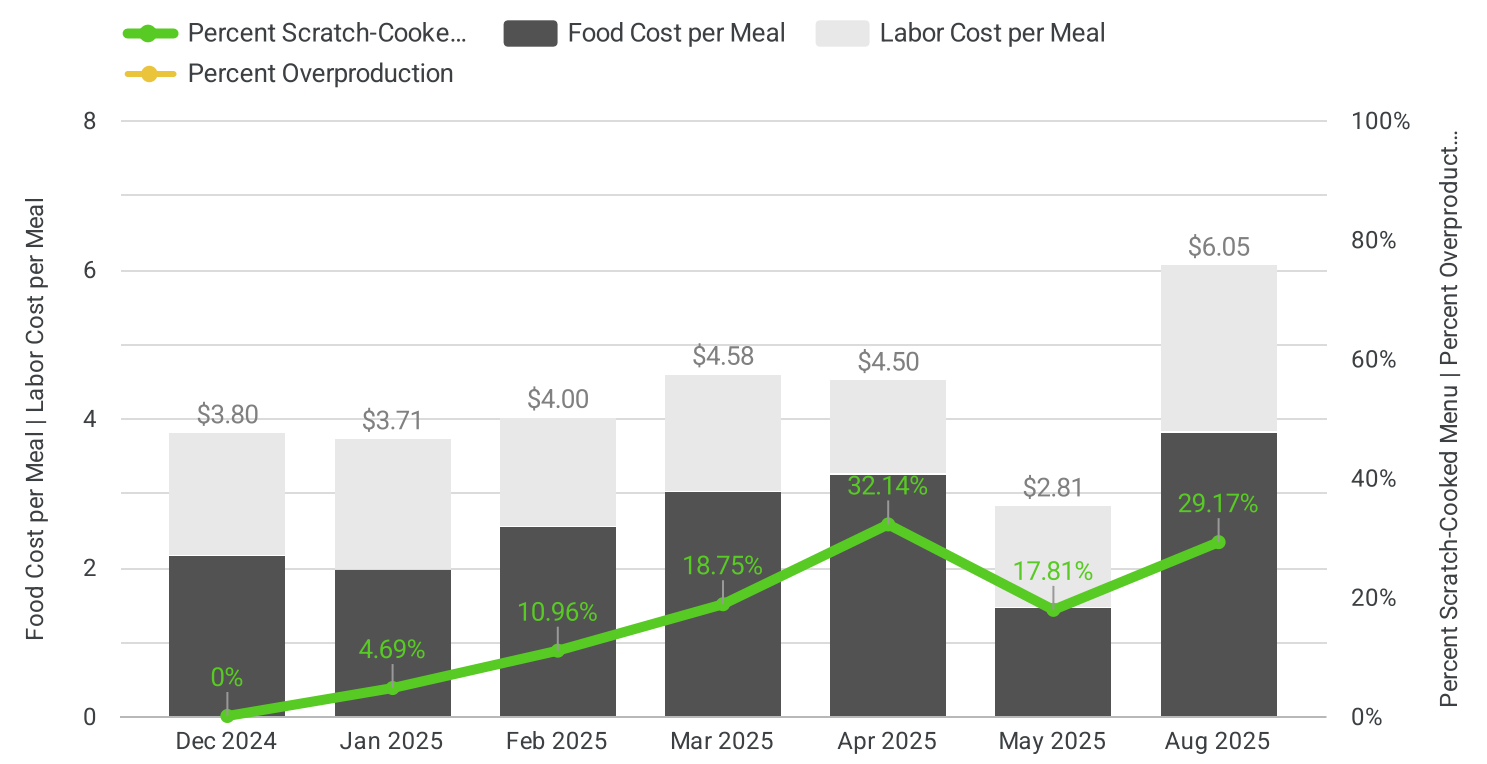
COST NEUTRAL

As scratch cooking increases, we track food and labor cost per meal as well as percent overproduction to ensure a cost-neutral program.

Ideal Data Trends:

- ↑ scratch cooking
- ↔ cost per meal
- ↓ overproduction

Data Highlights: Food costs are higher than previous months at New Berlin. After a conversation with Heather, we learned that she purchased local chicken in bulk from 4 Lees Farm for future months which caused an increase in food cost for August. SFIA is also working with Heather to consistently track Overproduction to ensure food waste is limited.



QUARTER HIGHLIGHT

Heather started off her school year strong by leading a staff meeting to create enthusiasm, momentum and excitement about doing even more scratch cooking. She reported that her full team is interested in future trainings, after hearing about her experience at the Summer Institute. Integrating New Berlin's high school into the program is the focus this school year, by starting a few new from-scratch menu items, including a Breakfast Bowl with diced potatoes, scrambled eggs and cheese. One of Heather's new menu items highlights this quarter was Peach Pork Tacos which she made using loins from Mitch and locally sourced peaches, as well as Mongolian Pork with a homemade hoison sauce recipe. I spoke with Heather

PHOTOS



A fabulous vegetable stirfry featuring fresh veggies made in the Tilt Skillet / Braiser using a Saute Method.

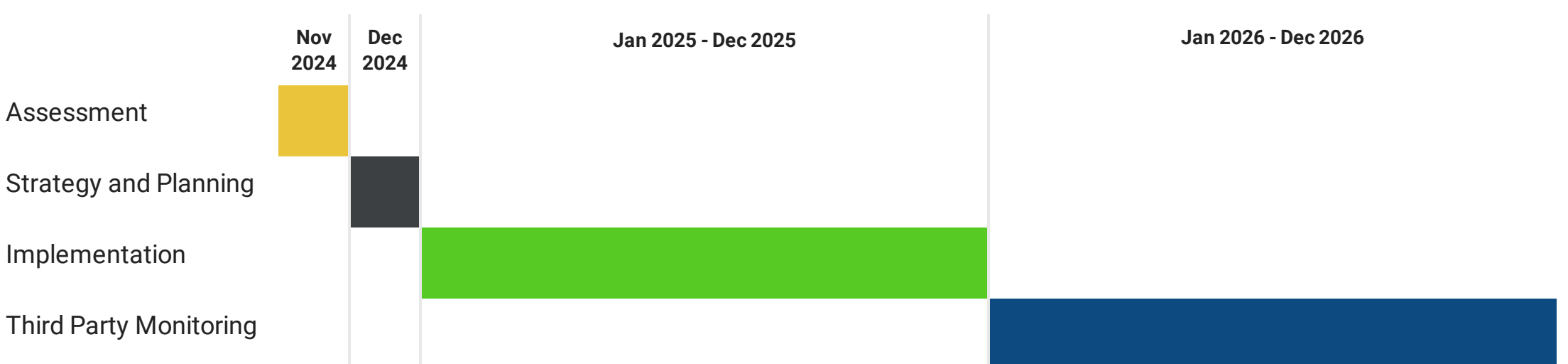


Mongolian Pork, sourced locally from Four Lees Farm, with Rice Pilaf and Steamed Broccoli and Fresh Kiwi. Incorporating more culturally relevant foods representing the Asian population in the district has been a goal this year.



Homemade Coleslaw, featuring local cabbage. Coleslaw is a great way to utilize cabbage in a way that students will try, due to its punchy flavor, bright colors and crisp texture.

PROJECT TIMELINE





NEW BERLIN ELEMENTARY

Let's go Pretzels!

November 17, 2025 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent
From: Matthew Jokisch, Elementary Principal

Pretzel Positives

Student Shout Outs

- Attentive and inquisitive students during Thinkfirst Kids Presentation sponsored by the SIU School of Medicine
- Students were extraordinary during the police drill on Oct. 28th. Police and Administration reported that they could neither see nor hear students at all.
- Joint Staff and Student Shout Out - commendable on task time

Staff Shout Outs

- Student Council Veteran's Day Assembly - impressive organization
- Student Council petition and communication with Principal - appreciated
- Upper Grades - resiliency, compassion, and grit

School Improvement

Climate and Culture

- "Can't see the forest for the trees" - learning to focus on the most important task at hand...instructing students
- Avoiding the temptation to let inconveniences and attitudes drag us away from the joys of instruction and leadership

Pretzel Learning for Staff

- Whole Brain learning pods formed and scheduled
- SRM and SRP on and off campus training
- Crisis Go training / Emergency Scenarios
- Momentum Math and Successmaker training / syncing functions

Administrative PD

- Hiring and Retention strategies for staff
- Sessions 2 and 3 with Chris Biffle - Whole Brain Instruction
- SASSED visit / Coordination with SASSED administration
- Evaluation Literacy for staff and administration (IPA Conference)
- SRM / SRP case study for off and on campus crisis events (IPA Conference)



November Board Report

Updated Nov 14, 2025

TO: NBCUSD #16 Board of Education, Jill Larson, Superintendent

From: Brandon Radford, Jr. High Principal

School/Building Improvement:

- Had a very Successful Jaw-S-Oween (PBIS Celebration)
 - Shoutout to Student Council (Jennifer T. & Lu. B) for helping to organize and put this on
 - Students took part in some games, fun lunch, and afternoon movie in the Pretzel Arena
- Prestigious Pretzel & Honor Roll Assembly (11/25) during Advisory
 - 6th Grade - 33 Students
 - 7th Grade - 25 Students
 - 8th Grade - 32 Students

Curriculum and Instruction

- Students just transitioned from Elective 1 to 2 on November 10 at the Trimester Change

Assessment

- Winter iReady & Panorama Testing will take place in December

Pretzel Positives

- Shout out to our Literary team at IESA Speech Competition (11/07) at A/C Central
 - First Years
 - Madelyn S. & Olivia W. (1st for Acting Up)
 - Kian I. & Briar S. (2nd for Hey Cabby!)
 - Annalise C. & Zoey O. (1st for A Fine Line)
 - Addison B. & Harper W. (1st for Girl Behind the Wheel)
 - Hope B. (2nd for The TK)
 - Lexi V. (2nd Year) & Charlotte W. (1st for Misfits)
 - Second Years
 - Connor J. & Nolan K. (1st for Batman! The Real Story)
 - Cole M., Sydney L. (3rd Year), & Morgan V. (3rd Year) - (1st for Up, Up, and Gone)
 - Third Years
 - Morgan v. & Sydney L. (1st for Open to Interpretation)
- Shout out to October Students of the Month
 - 6th Grade - Abel M.
 - 7th Grade - Sloan W.
 - 8th Grade - Adelyn A.

- Had our 2nd PaCE Framework Day on Friday (11/14)



Brandon Radford, Junior High Principal

New Berlin Junior High

300 E. Ellis St.
New Berlin, IL 62670
217-488-6012 ext. 1140
Fax: 217-488-3107

- Worked on Xello (Career Skills at Each Grade Level)
 - Student Survey
 - 95% of students report their school year has been going Ok to Great
 - 92% report feeling connected to NBJH (neutral to Very)
 - 87% their workload is too-light to challenging but do-able
 - 87% say they sometimes do definitely feel proud to be a Pretzel
- Worked on Digital Citizenship (Being Safer Online at Each Grade Level)
 - Be Internet Awesome (Share with Care)
 - When Not to Share
 - Keeping it Private
 - That's Not What I Meant!
- Shoutout to Nicki B., Kirstin G., Lu B., and Kara P. for helping to get this organized and presented to our students.
- Shoutout to Colton M. & Katherine B. for a GREAT Veterans Day Assembly (both Band and Choir) have received lots of praise for their performance.

Recommendations:

- None at this time.

NEW BERLIN HIGH SCHOOL

MRS. HATTIE LLEWELLYN

High School Principal Board Report



November 2025 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent

From: Hattie Llewellyn, High School Principal

School Improvement

- This week, we had a lot of activities that had been planned and organized by our Instructional Leadership Team and Building Leadership Team. From PBIS Celebration to Pretzels with a Purpose, we provided our students with great opportunities for learning and celebrating! During our Pretzels with a Purpose on Friday, seniors met with representatives from LLCC and UIS on Financial Aid and Applying for Scholarships through the Community Foundation Portal. Juniors met with an ISAC representative on Choosing the Right College for You. We also had Robert Ferriell from CACC meet with all of the Sophomores to talk about the different programs CACC offers as they start to think about next year's schedule as well as future planning. Other sessions included a Social Emotional Learning Lesson and their Leadership Session included creating a Vision Board.

Assessment

- The Juniors were scheduled to take the ASVAB test this past Friday; however we cancelled and rescheduled for February 13th. They were unable to send out a representative or schedule anything due to the government shut down. We were unable to coordinate things at the beginning of the week, not knowing if things were going to change.

Pretzel Positives

NBHS Staff Shout Outs

- Shout out to Mr. Spears and the Key Club for all of their planning and preparation in our Veterans Day Celebration. They did an outstanding job and we received many positive comments from Veterans in attendance. Key Club members also presented lessons to the elementary classes the week before.
- Shout out to Ms. Gray for organizing such an amazing Career Day on Thursday, November 13th! Dr. Tron Young, Middle School Principal from O'Fallon IL, was our keynote speaker and he delivered an outstanding message on "Checking Your Thermostat" I heard multiple times throughout the day that he was the best speaker they have ever had. Ms. Gray had so many great career areas represented and our students were able to learn about real-world opportunities from people in our community. We even had some New Berlin Alumni: Allie Dzierwa, Bryce Barnes, and Savannah Simmons.
- Shout out to all of our staff for pulling together and doing what it takes to pitch in and help out wherever they were needed this crazy busy week! We had a Veterans Day Assembly, Career Day, PBIS Celebration, Pretzels with a Purpose, and a Reunification Simulation all in one week!

NEW BERLIN HIGH SCHOOL

MRS. HATTIE LLEWELLYN

High School Principal Board Report



NBHS Student Shout Outs

- Shout out to Ms. Johnson and the Student Council for organizing and planning our PBIS Fall Celebration last Thursday afternoon. We had a winter sports assembly and recognized all winter athletes, then we had a 5 on 5 Senior Boys Basketball VS Teachers basketball game. It was quite entertaining and everyone had a great time. After the assembly, students participated in various activities: Dodge Ball Tournament, Smash Brothers Tourney, VR/Oculus Gaming Room, Board Games, Crafts, a Chill Room, Karaoke, and a variety of movies to choose from!

Professional Development:

I attended two administrator academies on November 3rd and November 10th.

Recommendations:

Two early graduation applications.



New Berlin Athletic Department

Mr. Dillon Binkley
Athletic and Activities Director

November Board Report

Updates:

- We have had a great turn out at the SALT meetings
- Sold all of the stadium seats for the basketball season

Pretzel Positives:

- Jenna McGath got 3rd team all conference for volleyball

Items to Approve

- Chip Wagner to be hired as JH Head Coach for baseball
- Carrie Vogler to be hired as JH assistant volleyball coach
- Steve Staley to be hired as JH assistant T&F coach
- Team Rules for HS Basketball
- Team rules for JH Volleyball

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	915717	0000000000	1125	BNK5	JH/HS BLDG-KNIFE SERVICES	B	10/29/2025	11/17/2025	A		\$27.00
							25-26					\$27.00
	10E301 2562 3900 00 000000					NBHS FOOD OTHER PURCH SERVICES						\$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	919416	0000000000	1125	BNK5	ELEM BLDG-KNIFE SERVICE	B	11/12/2025	11/17/2025	A		\$27.00
							25-26					\$27.00
	10E301 2562 3900 00 000000					NBHS FOOD OTHER PURCH SERVICES						\$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	919417	0000000000	1125	BNK5	JH/HS BLDG-KNIFE SERVICE	B	11/12/2025	11/17/2025	A		\$27.00
							25-26					\$27.00
	10E301 2562 3900 00 000000					NBHS FOOD OTHER PURCH SERVICES						\$27.00
NUMBER OF INVOICES: 6											\$162.00	
AC ENVIR000	AC ENVIRONMENTAL	227427.30	0000000000	110525	BNK5	FINAL APP AND CERT	H	09/15/2025	11/05/2025	V		\$227,427.30
	No						25-26			252600106		\$227,427.30
	60E000 2535 5200 00 000000					CO BLDG CONSTRUCTION PROJECT						\$227,427.30
AC ENVIR000	AC ENVIRONMENTAL	227427.30	0000000000	110525	BNK5	FINAL APP AND CERT	H	09/15/2025	11/05/2025	R		\$227,427.30
							25-26			62381		\$227,427.30
	60E000 2535 5200 00 000000					CO BLDG CONSTRUCTION PROJECT						\$227,427.30
NUMBER OF INVOICES: 2											\$0.00	
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20251031ADFSA	0000000000	P9	BNK5	Payroll accrual	B	10/31/2025	10/31/2025	W		\$1,052.08
							25-26			202500230		\$1,052.08
	10L000 4577 0000 00 000000											\$1,052.08
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20251114ADFSA	0000000000	P9	BNK5	Payroll accrual	B	11/14/2025	11/14/2025	W		\$1,024.39
							25-26			202500273		\$1,024.39
	10L000 4577 0000 00 000000											\$1,024.39
NUMBER OF INVOICES: 2											\$2,076.47	
AFAHSA 000	AMERICAN FIDELITY H.S.A.	20251031ADHSA01	0000000000	P1	BNK5	Payroll accrual	H	10/31/2025	10/31/2025	W		\$298.17

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20251114ADAF7	0000000000	P9	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$322.42
							25-26			202500272		\$322.42
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$136.68
	20L000 4581 0000 00 000000											\$66.65
	40L000 4581 0000 00 000000											\$119.09
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20251114ADAF8	0000000000	P9	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$249.91
							25-26			202500272		\$249.91
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$198.45
	40L000 4581 0000 00 000000											\$51.46
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20251114ADAF9	0000000000	P9	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$63.08
							25-26			202500272		\$63.08
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$63.08
NUMBER OF INVOICES: 28												\$5,745.30
AFFOS 000	AFFORDABLE SHRED	109335	0000000000	1125	BNK5	SHRED SERVICE DISTRICT	B		10/31/2025	11/17/2025	R	\$60.00
							25-26					\$60.00
	20E103 2542 3230 00 000000					NBE CARE/UPKEEP REPAIR MAINT.						\$30.00
	20E301 2542 3230 00 000000					NBHS CARE/UPKEEP REPAIR/MAINT.						\$30.00
NUMBER OF INVOICES: 1												\$60.00
AFLAC 000	AMERICAN FAMILY LIFE ASSUR	20251031ADAF2	0000000000	P9	BNK5	Payroll accrual	B		10/31/2025	10/31/2025	W	\$19.63
							25-26			202500223		\$19.63
	10L000 4591 0000 00 000000											\$19.63
AFLAC 000	AMERICAN FAMILY LIFE ASSUR	20251114ADAF2	0000000000	P9	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$19.63
							25-26			202500265		\$19.63
	10L000 4591 0000 00 000000											\$19.63
NUMBER OF INVOICES: 2												\$39.26
AMEC 001	AMEREN CIPS	AME0089-1025	0000000000	101725	BNK5	JH/HS BLDG-NATURAL GAS	H		09/11/2025	10/17/2025	V	\$868.53

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
NUMBER OF INVOICES: 1											\$167.31	
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20251031ADAXA	0000000000	P1	BNK5	Payroll accrual	H		10/31/2025	10/31/2025	W	\$2,797.50
	10L000 4590 0000 00 000000						25-26			202500228		\$2,797.50
											\$2,797.50	
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20251031ADAXA%	0000000000	P1	BNK5	Payroll accrual	H		10/31/2025	10/31/2025	W	\$2,045.09
	10L000 4590 0000 00 000000						25-26			202500228		\$2,045.09
											\$2,045.09	
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20251114ADAXA	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$2,797.50
	10L000 4590 0000 00 000000						25-26			202500271		\$2,797.50
											\$2,797.50	
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20251114ADAXA%	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$2,027.14
	10L000 4590 0000 00 000000						25-26			202500271		\$2,027.14
											\$2,027.14	
NUMBER OF INVOICES: 4											\$9,667.23	
BALDWLOT000	BALDWIN, LOTTIE	100.00	7002026031	102125	BNK5	VARISITY VOLLEYBALL-10/21/25	P	H	10/21/2025	10/21/2025	S	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH	25-26			62361		\$100.00
											\$100.00	
BALDWLOT000	BALDWIN, LOTTIE	150.00	0000000000	50	BNK5	VARISITY VOLLEYBALL-10/2/25	H		10/02/2025	10/31/2025	R	\$150.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH	25-26			62256		\$150.00
											\$150.00	
NUMBER OF INVOICES: 2											\$250.00	
BARNAMAT000	BARNARD, MATT	100.00	0000000000	50	BNK5	VARISTY FOOTBALL-10/3/25	H		10/03/2025	10/31/2025	R	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH NONEM	25-26			62257		\$100.00
											\$100.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 1				\$100.00		
BLICK 000	BLICK ART MATERIALS	6575944	3012026008	1125	BNK5	ENGRAVING ART BOARDS-DELA -ART CLASS & PHOTOGRAPHY CURRICULUM SUPPLIES	P	B	10/28/2025	11/17/2025	A	\$11.49
10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES				25-26					\$11.49
						NUMBER OF INVOICES: 1				\$11.49		
BMO FINA000	BMO FINANCIAL GROUP	0221-1125-1	3012026040	BMO 1125	BNK5	WALMART-MCCLAREY-CURRICULUM SUPLIES CTE (FOOD AND FABRIC)	P	B	10/09/2025	11/17/2025	W	\$140.32
10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES				25-26		202500258			\$140.32
BMO FINA000	BMO FINANCIAL GROUP	0221-1125-2	0000000000	BMO 1125	BNK5	K. COX-DIFFERENTIATED INSTRUCATION-USING AI		B	10/10/2025	11/17/2025	W	\$295.00
10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL				25-26		202500258			\$295.00
BMO FINA000	BMO FINANCIAL GROUP	0221-1125-3	0000000000	BMO 1125	BNK5	E. SWOROBOWICZ-RESTORATIVE PRACTICES IN THE CLASSROOM		B	10/10/2025	11/17/2025	W	\$295.00
10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL				25-26		202500258			\$295.00
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-1	3012026044	BMO 1125	BNK5	AMAZON-SUPPLIES--JH/HS CBE CURRICULUM SUPPLIES	P	B	09/19/2025	11/17/2025	W	\$41.96
10E301 1200 4100 00 000000			NBHS SP. ED. GEN SUPPLIES				25-26		202500258			\$41.96
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-2	3012026025	BMO 1125	BNK5	SAM'S-TEACHER LOUNGE SUPPLIES-LLEWELLYN-HS OFFICE COMMUNITY SUPPLIES	P	B	09/19/2025	11/17/2025	W	\$68.69
							25-26		202500258			\$68.69

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-2				*****CONTINUED*****						
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES						\$68.69
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-3	0000000000	BMO 1125	BNK5	9217-AMAZON-HOCO	B		09/27/2025	11/17/2025	W	\$3.99
	10A000 1200 0000 00 000000						25-26			202500258		\$3.99
												\$3.99
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-4	0000000000	BMO 1125	BNK5	9217-AMAZON-HOCO	B		09/28/2025	11/17/2025	W	\$283.58
	10A000 1200 0000 00 000000						25-26			202500258		\$283.58
												\$283.58
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-5	0000000000	BMO 1125	BNK5	9217-AMAZON-HOCO	B		09/28/2025	11/17/2025	W	\$7.98
	10A000 1200 0000 00 000000						25-26			202500258		\$7.98
												\$7.98
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-6	0000000000	BMO 1125	BNK5	9217-AMAZON-HOCO	B		09/28/2025	11/17/2025	W	\$69.24
	10A000 1200 0000 00 000000						25-26			202500258		\$69.24
												\$69.24
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-7	0000000000	BMO 1125	BNK5	9217-AMAZON-HOCO	B		09/29/2025	11/17/2025	W	\$6.99
	10A000 1200 0000 00 000000						25-26			202500258		\$6.99
												\$6.99
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-8	3012026013	BMO 1125	BNK5	9217-TPT-ADAPTED READERS-GRAY-NATIONAL HONOR SOCIETY SUPPLIES	P	B	10/10/2025	11/17/2025	W	\$8.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES	25-26			202500258		\$8.00
												\$8.00
BMO FINA000	BMO FINANCIAL GROUP	0704-1125-9	0000000000	BMO 1125	BNK5	9202-AMAZON-SUPPLIES	B		10/16/2025	11/17/2025	W	\$48.75
	10A000 1200 0000 00 000000						25-26			202500258		\$48.75
												\$48.75
BMO FINA000	BMO FINANCIAL GROUP	0746-1125-1	0000000000	BMO 1125	BNK5	TRANS-NOTHING BUNDT CAKE	B		09/30/2025	11/17/2025	W	\$70.20
							25-26			202500258		\$70.20

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	0746-1125-1				*****CONTINUED*****						
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES						\$70.20
BMO FINA000	BMO FINANCIAL GROUP	0746-1125-2	0000000000	BMO 1125	BNK5	TRANS-AMAZON-SUPPLIES	B		10/20/2025	11/17/2025	W	\$305.13
	40E000 2552 4180 00 000000					TRANS SM SHOP SUPPLIES	25-26			202500258		\$305.13
BMO FINA000	BMO FINANCIAL GROUP	0771-1125-1	0000000000	BMO 1125	BNK5	9229-IHSFCA-MEMBERSHIP	B		09/25/2025	11/17/2025	W	\$464.50
	10A000 1200 0000 00 000000						25-26			202500258		\$464.50
BMO FINA000	BMO FINANCIAL GROUP	0771-1125-2	0000000000	BMO 1125	BNK5	9229-MEIJER-HOCO CANDY	B		09/28/2025	11/17/2025	W	\$323.88
	10A000 1200 0000 00 000000						25-26			202500258		\$323.88
BMO FINA000	BMO FINANCIAL GROUP	0771-1125-3	0000000000	BMO 1125	BNK5	9274-VISTAPRINT-CARDS STADIUM SEATS	B		10/08/2025	11/17/2025	W	\$27.61
	10A000 1200 0000 00 000000						25-26			202500258		\$27.61
BMO FINA000	BMO FINANCIAL GROUP	1923-1125-1	0000000000	BMO 1125	BNK5	SAM'S CLUB AUTO RENEWAL	B		09/22/2025	11/17/2025	W	\$110.00
	10E000 2520 4100 00 000000					FS GENERAL SUPPLY	25-26			202500258		\$110.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-1	0000000000	BMO 1125	BNK5	TRANS-CASEY'S-DONUTS	B		09/19/2025	11/17/2025	W	\$26.00
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES	25-26			202500258		\$26.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-2	0000000000	BMO 1125	BNK5	TRANS-DOLLAR GENERAL-SUPPLIES	B		10/01/2025	11/17/2025	W	\$23.25
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES	25-26			202500258		\$23.25
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-3	0000000000	BMO 1125	BNK5	TRANS-CASEY'S-DONUTS	B		10/03/2025	11/17/2025	W	\$28.00
							25-26			202500258		\$28.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-3				*****CONTINUED*****						
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES						\$28.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-4	0000000000	BMO 1125	BNK5	TRANS-CASEY'S-DONUTS	B		10/10/2025	11/17/2025	W	\$28.00
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES	25-26			202500258		\$28.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-5	0000000000	BMO 1125	BNK5	TRANS-HARBOR FREIGHT	B		10/14/2025	11/17/2025	W	\$139.95
	40E000 2552 4180 00 000000					TRANS SM SHOP SUPPLIES	25-26			202500258		\$139.95
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-6	0000000000	BMO 1125	BNK5	TRANS-DOLLAR GENERAL	B		10/14/2025	11/17/2025	W	\$38.75
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES	25-26			202500258		\$38.75
BMO FINA000	BMO FINANCIAL GROUP	2436-1125-7	0000000000	BMO 1125	BNK5	TRANS-CASEY'S-DONUTS	B		10/17/2025	11/17/2025	W	\$28.00
	40E000 2552 4100 00 000000					TRANS SM GEN SUPPLIES	25-26			202500258		\$28.00
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-1	0212026001	BMO 1125	BNK5	AMAZON-PECORARO - LIBRARY SUPPLIES - LIBRARY GRANT	P	B	09/22/2025	11/17/2025	W	\$9.99
	10E000 2220 4310 00 000000					EDU MEDIA LIBR. GRANT	25-26			202500258		\$9.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-2	0000000000	BMO 1125	BNK5	DEEP SPACE SPARKLE-PREV TEACHER	B		09/23/2025	11/17/2025	W	\$379.00
	10E103 1113 4100 00 000000					NBE SM GENERAL SUPPLIES	25-26			202500258		\$379.00
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-3	0212026001	BMO 1125	BNK5	LITERATI BOOKFAIR-PECORARO - LIBRARY SUPPLIES - LIBRARY GRANT	P	B	09/25/2025	11/17/2025	W	\$79.94
	10E000 2220 4310 00 000000					EDU MEDIA LIBR. GRANT	25-26			202500258		\$79.94

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-4	0212026001	BMO 1125	BNK5	AMAZON-PECORARO - LIBRARY SUPPLIES - LIBRARY GRANT	P	B	10/01/2025	11/17/2025	W	\$18.59
									25-26		202500258	\$18.59
	10E000 2220 4310 00 000000					EDU MEDIA LIBR. GRANT						\$18.59
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-5	1032026006	BMO 1125	BNK5	AMAZON-SUPPLIESBULLARD-STRUCT URED CLASSROOM SUPPLIES	P	B	10/05/2025	11/17/2025	W	\$30.17
									25-26		202500258	\$30.17
	10E103 1200 4100 00 000000					NBE SP. ED. GEN SUPPLIES						\$30.17
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-6	1032026006	BMO 1125	BNK5	AMAZON-BULLARD-STRUCTURED CLASSROOM SUPPLIES	P	B	10/05/2025	11/17/2025	W	\$289.82
									25-26		202500258	\$289.82
	10E103 1200 4100 00 000000					NBE SP. ED. GEN SUPPLIES						\$289.82
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-7	0000000000	BMO 1125	BNK5	AMAZON-LANYARDS		B	10/08/2025	11/17/2025	W	\$30.16
									25-26		202500258	\$30.16
	10E000 2562 4100 00 000000					FOOD PREP GEN SUPPLIES						\$30.16
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-8	1032026020	BMO 1125	BNK5	AMAZON-WHITEBOARDS-JOKISCH-CL ASSROOM SUPPLIES FOR ALL ROOMS	P	B	10/12/2025	11/17/2025	W	\$95.99
									25-26		202500258	\$95.99
	10E103 1113 4100 00 000000					NBE SM GENERAL SUPPLIES						\$95.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1125-9	0000000000	BMO 1125	BNK5	9263-AMAZON-DOMINO		B	10/17/2025	11/17/2025	W	\$184.90
									25-26		202500258	\$184.90
	10A000 1200 0000 00 000000											\$184.90
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-1	0000000000	BMO 1125	BNK5	ELEM BLDG-SUPPLIES		B	09/19/2025	11/17/2025	W	\$122.64
									25-26		202500258	\$122.64
	20E202 2542 1110 00 000000					NON-CERT SALARY & WAGES						\$122.64
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-10	0000000000	BMO 1125	BNK5	JH/HS BLDG-AMAZON-SUPPLIES		B	09/26/2025	11/17/2025	W	\$101.75
									25-26		202500258	\$101.75

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-10				*****CONTINUED*****						
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES						\$101.75
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-11	0000000000	BMO 1125	BNK5	JH/HS BLDG-AMAZON-SUPPLIES	B	09/27/2025	11/17/2025	W		\$130.46
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES	25-26			202500258		\$130.46
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-12	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B	10/02/2025	11/17/2025	W		\$22.97
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26			202500258		\$22.97
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-13	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B	10/02/2025	11/17/2025	W		\$275.60
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26			202500258		\$275.60
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-14	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B	10/02/2025	11/17/2025	W		\$29.25
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26			202500258		\$29.25
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-15	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B	10/02/2025	11/17/2025	W		\$46.96
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26			202500258		\$46.96
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-16	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B	10/03/2025	11/17/2025	W		\$117.78
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26			202500258		\$117.78
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-17	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B	10/03/2025	11/17/2025	W		\$57.61
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26			202500258		\$57.61
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-18	0000000000	BMO 1125	BNK5	JH/HS BLDG-AMAZON-SUPPLIES	B	10/06/2025	11/17/2025	W		\$16.90
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES	25-26			202500258		\$16.90

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-27	0000000000	BMO 1125	BNK5	JH/HS BLDG-AMAZON-SUPPLIES	B		10/19/2025	11/17/2025	W	\$39.90
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES						\$39.90
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-28	0000000000	BMO 1125	BNK5	JH/HS BLDG-AMAZON-SUPPLIES	B		10/19/2025	11/17/2025	W	\$228.88
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES						\$228.88
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-3	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B		09/20/2025	11/17/2025	W	\$81.06
	20E202 2542 1110 00 000000					NON-CERT SALARY & WAGES						\$81.06
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-4	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B		09/20/2025	11/17/2025	W	\$59.52
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES						\$59.52
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-5	0000000000	BMO 1125	BNK5	ELEM BLDG-REFUND	B		09/22/2025	11/17/2025	W	\$-195.99
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES						\$-195.99
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-6	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B		09/22/2025	11/17/2025	W	\$87.42
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES						\$87.42
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-7	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B		09/22/2025	11/17/2025	W	\$24.77
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES						\$24.77
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-8	0000000000	BMO 1125	BNK5	JH/HS BLDG-AMAZON-SUPPLIES	B		09/24/2025	11/17/2025	W	\$20.70
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES						\$20.70
BMO FINA000	BMO FINANCIAL GROUP	3285-1125-9	0000000000	BMO 1125	BNK5	ELEM BLDG-AMAZON-SUPPLIES	B		09/26/2025	11/17/2025	W	\$21.16
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES						\$21.16

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	4069-1125-1	0312026036	BMO 1125	BNK5	Door parts for High school	P	B	10/10/2025	11/17/2025	W	\$1,682.99
	60E000 2535 5200 00 000000					CO BLDG CONSTRUCTION PROJECT	25-26			202500258		\$1,682.99
												\$1,682.99
BMO FINA000	BMO FINANCIAL GROUP	4127-1125-1A	0000000000	BMO 1125	BNK5	9101-SAM'S PARENT TEACHER SNACKS	B		09/23/2025	11/17/2025	W	\$96.93
	10A000 1200 0000 00 000000						25-26			202500258		\$96.93
												\$96.93
BMO FINA000	BMO FINANCIAL GROUP	4127-1125-1B	0000000000	BMO 1125	BNK5	9232-SAMS PARENT TEACHERS CONF SNACKS	B		09/23/2025	11/17/2025	W	\$96.92
	10A000 1200 0000 00 000000						25-26			202500258		\$96.92
												\$96.92
BMO FINA000	BMO FINANCIAL GROUP	4163-1125-1	0000000000	BMO 1125	BNK5	9216-TICKETMASTER-NAT CON CONCERT	B		09/25/2025	11/17/2025	W	\$910.00
	10A000 1200 0000 00 000000						25-26			202500258		\$910.00
												\$910.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1125-2	0000000000	BMO 1125	BNK5	9216-ALLIANZ GLOBAL-TRIP INSURANCE	B		09/25/2025	11/17/2025	W	\$91.00
	10A000 1200 0000 00 000000						25-26			202500258		\$91.00
												\$91.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1125-3	0000000000	BMO 1125	BNK5	9216-HANNA HAUNTED ACRES	B		09/26/2025	11/17/2025	W	\$647.65
	10A000 1200 0000 00 000000						25-26			202500258		\$647.65
												\$647.65
BMO FINA000	BMO FINANCIAL GROUP	4163-1125-4	0000000000	BMO 1125	BNK5	9216-JUSTICE GRAPHICS-FFA STORE	B		09/28/2025	11/17/2025	W	\$462.21
	10A000 1200 0000 00 000000						25-26			202500258		\$462.21
												\$462.21
BMO FINA000	BMO FINANCIAL GROUP	4163-1125-5	0000000000	BMO 1125	BNK5	9216-WALMART-OFFICER GIFTS, CANDY	B		09/28/2025	11/17/2025	W	\$228.52

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	6583-1125-2				*****CONTINUED*****						
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES						\$51.24
BMO FINA000	BMO FINANCIAL GROUP	6583-1125-3	3012026040	BMO 1125	BNK5	WALMART-FOOD-MCCLAREY-CURRICU LUM SUPPLIES CTE (FOOD AND FABRIC)	P	B	10/16/2025	11/17/2025	W	\$225.52
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES	25-26			202500258		\$225.52
BMO FINA000	BMO FINANCIAL GROUP	6591-1125-1	3012026051	BMO 1125	BNK5	SIMPLIFASETE-FREELAP CONES-JH/HS PE DEPARTMENT	P	B	10/04/2025	11/17/2025	W	\$338.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES	25-26			202500258		\$338.00
BMO FINA000	BMO FINANCIAL GROUP	6591-1125-2	6032026002	BMO 1125	BNK5	ORIENTAL TRADING-PENCILS-JOKISCH/ACREE - PRINCIPAL'S OFFICE SUPPLIES	P	B	10/07/2025	11/17/2025	W	\$0.27
	10E103 2410 4100 00 000000					NBE PRINCIPAL GEN SUPPLIES	25-26			202500258		\$0.27
BMO FINA000	BMO FINANCIAL GROUP	6673-1125-1	0000000000	BMO 1125	BNK5	9105-RAISING CANES-HOSPITALITY ROOM		B	10/06/2025	11/17/2025	W	\$122.99
	10A000 1200 0000 00 000000						25-26			202500258		\$122.99
BMO FINA000	BMO FINANCIAL GROUP	6673-1125-2	0000000000	BMO 1125	BNK5	9105-BELLA MILANO-HOST ROOM		B	10/08/2025	11/17/2025	W	\$125.00
	10A000 1200 0000 00 000000						25-26			202500258		\$125.00
BMO FINA000	BMO FINANCIAL GROUP	6673-1125-3	7002026005	BMO 1125	BNK5	BASES LOADED-HS BASEBALL SUPPLIES-GUM	P	B	10/11/2025	11/17/2025	W	\$575.45
	10E000 1500 4100 00 000000					INTERSC PRGM GEN SUPP.	25-26			202500258		\$575.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	6930-1125-1	0000000000	BMO 1125	BNK5	EXPEDIA-PROF DEV-HOTEL	B		10/16/2025	11/17/2025	W	\$285.06
	10E301 2210 3320 00 000000					HS PS PROF DEVELOPMENT	25-26			202500258		\$285.06
BMO FINA000	BMO FINANCIAL GROUP	6930-1125-2	3012026044	BMO 1125	BNK5	MARKET SIX PUMPKIN PATCH-ANKROM-JH/HS CBE CURRICULUM SUPPLIES	P	B	10/17/2025	11/17/2025	W	\$48.00
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES	25-26			202500258		\$48.00
BMO FINA000	BMO FINANCIAL GROUP	6930-1125-3	3012026044	BMO 1125	BNK5	BURGER BOARD-ANKROM-JH/HS CBE CURRICULUM SUPPLIES	P	B	10/17/2025	11/17/2025	W	\$126.86
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES	25-26			202500258		\$126.86
BMO FINA000	BMO FINANCIAL GROUP	6930-1125-4	0000000000	BMO 1125	BNK5	SIMPLIFASTE-PROF DEV-TFC-CONSORTIUM	B		10/18/2025	11/17/2025	W	\$199.00
	10E301 2210 3320 00 000000					HS PS PROF DEVELOPMENT	25-26			202500258		\$199.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-1	0000000000	BMO 1125	BNK5	9231-SAMS-CONCESSION	B		09/18/2025	11/17/2025	W	\$2,189.82
	10A000 1200 0000 00 000000						25-26			202500258		\$2,189.82
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-10	0000000000	BMO 1125	BNK5	9217-PRIMO-HOCO SHIRTS	B		09/23/2025	11/17/2025	W	\$351.85
	10A000 1200 0000 00 000000						25-26			202500258		\$351.85
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-11	0000000000	BMO 1125	BNK5	9229-WALMART-BREAKFAST	B		09/23/2025	11/17/2025	W	\$23.80
	10A000 1200 0000 00 000000						25-26			202500258		\$23.80
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-12	0000000000	BMO 1125	BNK5	9116-WALGREENS-DRINKS	B		09/23/2025	11/17/2025	W	\$40.74
	10A000 1200 0000 00 000000						25-26			202500258		\$40.74

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-2	0000000000	BMO 1125	BNK5	9231-SAMS-RETURN CONCESSION	B	09/20/2025	11/17/2025	W		\$-140.90
							25-26			202500258		\$-140.90
	10A000 1200 0000 00 000000											\$-140.90
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-20	0000000000	BMO 1125	BNK5	9110-PAPA JOHNS-END OF SEASON	B	10/01/2025	11/17/2025	W		\$55.93
							25-26			202500258		\$55.93
	10A000 1200 0000 00 000000											\$55.93
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-21	0000000000	BMO 1125	BNK5	9217-SAMS- SNACKS	B	10/01/2025	11/17/2025	W		\$229.72
							25-26			202500258		\$229.72
	10A000 1200 0000 00 000000											\$229.72
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-22	0000000000	BMO 1125	BNK5	9231-AMAZON-SR. GIFTS	B	10/01/2025	11/17/2025	W		\$39.96
							25-26			202500258		\$39.96
	10A000 1200 0000 00 000000											\$39.96
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-23	0000000000	BMO 1125	BNK5	9231-AMAZON-SR. GIFTS	B	10/01/2025	11/17/2025	W		\$69.86
							25-26			202500258		\$69.86
	10A000 1200 0000 00 000000											\$69.86
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-24	0000000000	BMO 1125	BNK5	9105-MEIJER-HOST ROOM	B	10/03/2025	11/17/2025	W		\$46.18
							25-26			202500258		\$46.18
	10A000 1200 0000 00 000000											\$46.18
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-25	0000000000	BMO 1125	BNK5	9217-SAMS-COOKIE TRAY	B	10/04/2025	11/17/2025	W		\$21.98
							25-26			202500258		\$21.98
	10A000 1200 0000 00 000000											\$21.98
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-26	0000000000	BMO 1125	BNK5	9105-MEL O CREAM-	B	10/04/2025	11/17/2025	W		\$38.87
							25-26			202500258		\$38.87
	10A000 1200 0000 00 000000											\$38.87
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-27	0000000000	BMO 1125	BNK5	9105-SUBWAY-HOSP ROOM	B	10/04/2025	11/17/2025	W		\$89.98
							25-26			202500258		\$89.98

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-27	*****CONTINUED*****									
10A000 1200 0000 00 000000												\$89.98
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-28	7002026024	BMO 1125	BNK5	MEDCO-ATHLETIC TRAINING SUPPLIES/SCREENING-BINKLEY/RO YER	P	B	10/06/2025	11/17/2025	W	\$24.40
10E000 1500 4112 00 000000						ATHLETIC TRAINING SUPPLIES	25-26			202500258		\$24.40
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-29	0000000000	BMO 1125	BNK5	9217-SAMS-RETURN		B	10/06/2025	11/17/2025	W	\$-21.98
10A000 1200 0000 00 000000							25-26			202500258		\$-21.98
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-3	7002026024	BMO 1125	BNK5	AMAZON-ATHLETIC TRAINING SUPPLIES/SCREENING-BINKLEY/RO YER	P	B	09/20/2025	11/17/2025	W	\$10.50
10E000 1500 4112 00 000000						ATHLETIC TRAINING SUPPLIES	25-26			202500258		\$10.50
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-30	7002026029	BMO 1125	BNK5	AMAZON-MISC. ATHLETIC EQUIP-BINKLEY	P	B	10/07/2025	11/17/2025	W	\$12.60
10E000 1500 5400 00 000000						ATH CO EQUIPMENT	25-26			202500258		\$12.60
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-31	0000000000	BMO 1125	BNK5	9220-AMAZON-PROTIEN BARS		B	10/09/2025	11/17/2025	W	\$50.63
10A000 1200 0000 00 000000							25-26			202500258		\$50.63
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-32	0000000000	BMO 1125	BNK5	9229-SAMS-TEAM SANDWICHES		B	10/09/2025	11/17/2025	W	\$216.67
10A000 1200 0000 00 000000							25-26			202500258		\$216.67
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-33	0000000000	BMO 1125	BNK5	9231-AMAZON-REFUND-AMAZON		B	10/10/2025	11/17/2025	W	\$-169.45
10A000 1200 0000 00 000000							25-26			202500258		\$-169.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-4	0000000000	BMO 1125	BNK5	9231-SAMS-CONCESSION	B	09/20/2025	11/17/2025	W	\$149.88
	10A000 1200 0000 00 000000						25-26		202500258		\$149.88
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-40	7002026029	BMO 1125	BNK5	S2 PASS HOLDING-MISC. ATHLETIC EQUIP-BINKLEY	P B	10/17/2025	11/17/2025	W	\$385.00
	10E000 1500 5400 00 000000				ATH CO EQUIPMENT		25-26		202500258		\$385.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-41	7002026029	BMO 1125	BNK5	AMAZON-LINE JUDGE FLAGS-MISC. ATHLETIC EQUIP-BINKLEY	P B	10/18/2025	11/17/2025	W	\$19.98
	10E000 1500 5400 00 000000				ATH CO EQUIPMENT		25-26		202500258		\$19.98
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-5	0000000000	BMO 1125	BNK5	9231-PANERA-HOSPITALITY ROOM	B	09/21/2025	11/17/2025	W	\$84.88
	10A000 1200 0000 00 000000						25-26		202500258		\$84.88
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-6	0000000000	BMO 1125	BNK5	9228-IL HS CHEER COACH ORG-MEMB	B	09/22/2025	11/17/2025	W	\$50.00
	10A000 1200 0000 00 000000						25-26		202500258		\$50.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-7	7002026029	BMO 1125	BNK5	AMAZON-PLUG FOR TV-MISC. ATHLETIC EQUIP-BINKLEY	P B	09/23/2025	11/17/2025	W	\$49.99
	10E000 1500 5400 00 000000				ATH CO EQUIPMENT		25-26		202500258		\$49.99
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-8	0000000000	BMO 1125	BNK5	9217-PRIMO-HOCO SHIRTS	B	09/23/2025	11/17/2025	W	\$189.60
	10A000 1200 0000 00 000000						25-26		202500258		\$189.60
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-9	0000000000	BMO 1125	BNK5	9217-PRIMO-HOCO SHIRTS	B	09/23/2025	11/17/2025	W	\$186.60
							25-26		202500258		\$186.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
BMO FINA000	BMO FINANCIAL GROUP	7406-1125-9				*****CONTINUED*****						\$186.60
	10A000 1200 0000 00 000000											
BMO FINA000	BMO FINANCIAL GROUP	7693-1125-1	0000000000	BMO 1125	BNK5	LILCOUNTRYSTICKERS-SHIRTS	B		10/12/2025	11/17/2025	W	\$845.00
	10E000 2562 4100 00 000000					FOOD PREP GEN SUPPLIES	25-26			202500258		\$845.00
BMO FINA000	BMO FINANCIAL GROUP	9028481563	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY, DISP	B		10/28/2025	11/17/2025	W	\$3,153.34
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26			3011125		\$3,153.34
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$2,065.57
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.						\$801.11
												\$286.66
BMO FINA000	BMO FINANCIAL GROUP	9165-1125-1	6022026002	BMO 1125	BNK5	AMAZON-RADFORD - JH PRINCIPAL OFFICE- SUPPLIES/ENVELOPES/TEACHER PLANNERS	P	B	09/25/2025	11/17/2025	W	\$59.00
	10E202 2410 4100 00 000000					NBJH PRINCIPAL GEN SUPPLIES	25-26			202500258		\$59.00
BMO FINA000	BMO FINANCIAL GROUP	9165-1125-2	6022026001	BMO 1125	BNK5	CHATGPT-RADFORD - JH PRINCIPAL IPA DUES/ADMIN ENROLLMENT/NETWORK MEMBER/SCHOOL MASTERS DUES	P	B	10/05/2025	11/17/2025	W	\$20.00
	10E202 2410 6400 00 000000					NBJH PRINCIPAL DUES & FEES	25-26			202500258		\$20.00
											NUMBER OF INVOICES: 133	\$27,216.93
BOBOS 000	BOBCAT OF SPRINGFIELD	W06388	0000000000	1125	BNK5	SERVICE BOBCAT	B		11/04/2025	11/17/2025	R	\$577.92
	20E301 2542 5400 00 000000					NBHS BLDG EQUIPMENT	25-26					\$577.92
											NUMBER OF INVOICES: 1	\$577.92
BORMIDA 000	BORMIDA HEATING & COOLING	17591	0000000000	1125	BNK5	ELEM BLDG-FLAT TOP BURNER	B		10/14/2025	11/17/2025	A	\$205.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
BORMIDA 000	BORMIDA HEATING & COOLING	17591				*****CONTINUED*****						
	10E301 2562 3230 00 000000					NBHS FOOD REPAIR & MAINT.	25-26					\$205.00
												\$205.00
						NUMBER OF INVOICES: 1						\$205.00
BSNS 001	BSN SPORTS LLC	931022401	7002026004	50	BNK5	SCOREBOOKS-JH GIRLS BASKETBALL SUPPLIES-SPEARS	P	H	09/09/2025	10/31/2025	R	\$300.00
	10E000 1500 4100 00 000000					INTERSC PRGM GEN SUPP.	25-26			62272		\$300.00
												\$300.00
						NUMBER OF INVOICES: 1						\$300.00
CARBS 000	CAROLINA BIOLOGICAL SUPPLY	53214342 RI	3012026018	1125	BNK5	JOHNSON-LIFE SCIENCE CURRICULUM SUPPLIES	P	B	11/11/2025	11/17/2025	A	\$107.50
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES	25-26					\$107.50
												\$107.50
						NUMBER OF INVOICES: 1						\$107.50
CDWG 001	CDW GOVERNMENT, INC.	AG4IU7V	0312026037	1125	BNK5	Cable for networking(Other cable was Taken possible by some contractor her working on HS Building)	P	B	10/10/2025	11/17/2025	A	\$942.80
	60E000 2535 5200 00 000000					CO BLDG CONSTRUCTION PROJECT	25-26					\$942.80
												\$942.80
						NUMBER OF INVOICES: 1						\$942.80
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	01417789	0000000000	1125	BNK5	JH/HS BLDG-CREDIT		B	10/31/2025	11/17/2025	A	\$-5.90
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$-5.90
												\$-5.90
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11901163	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY		B	10/17/2025	11/17/2025	A	\$259.45
							25-26					\$259.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11901163				*****CONTINUED*****						
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$195.80
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$63.65
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11901172	0000000000	1125	BNK5	JH/HS BLDG-DAIRY	B		10/20/2025	11/17/2025	A	\$242.10
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT	25-26					\$242.10
												\$242.10
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11901175	0000000000	1125	BNK5	JH/HS BLDG-DAIRY	B		10/22/2025	11/17/2025	A	\$138.90
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT	25-26					\$138.90
												\$138.90
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11902870	0000000000	1125	BNK5	JH/HS BLDG-DAIRY	B		10/24/2025	11/17/2025	A	\$195.80
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT	25-26					\$195.80
												\$195.80
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11910097	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		10/20/2025	11/17/2025	A	\$440.21
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$440.21
												\$440.21
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11910099	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		10/22/2025	11/17/2025	A	\$258.80
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$258.80
												\$258.80
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11910101	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY	B		10/24/2025	11/17/2025	A	\$393.95
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$393.95
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$105.55
												\$288.40
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11910107	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		10/27/2025	11/17/2025	A	\$444.24
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$444.24
												\$444.24
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11919697	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		10/22/2025	11/17/2025	A	\$77.70
							25-26					\$77.70

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11919697				*****CONTINUED*****						
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$77.70
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11919700	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		10/22/2025	11/17/2025	A	\$6.25
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$6.25
												\$6.25
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11947278	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		10/31/2025	11/17/2025	A	\$92.90
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$92.90
												\$92.90
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11948565	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY	B		10/29/2025	11/17/2025	A	\$321.95
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$321.95
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$237.35
												\$84.60
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11957040	0000000000	1125	BNK5	JH/HS BLDG-DAIRY	B		11/05/2025	11/17/2025	A	\$149.50
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT	25-26					\$149.50
												\$149.50
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11964010	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY	B		11/03/2025	11/17/2025	A	\$688.48
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$688.48
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$435.98
												\$252.50
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11978486	0000000000	1125	BNK5	JH/HS BLDG-DAIRY	B		11/10/2025	11/17/2025	A	\$196.70
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT	25-26					\$196.70
												\$196.70
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11978487	0000000000	1125	BNK5	JH/HS BLDG-DAIRY	B		11/12/2025	11/17/2025	A	\$196.70
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT	25-26					\$196.70
												\$196.70
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11983689	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		11/07/2025	11/17/2025	A	\$168.25
							25-26					\$168.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11983689				*****CONTINUED*****						
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$168.25
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	11990481	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B		11/10/2025	11/17/2025	A	\$382.20
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26					\$382.20
NUMBER OF INVOICES: 19											\$4,648.18	
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11882502	1032026054	1125	BNK5	PRE-K-STECK-DAIRY-DAWDY/STECK	P	B	10/15/2025	11/17/2025	A	\$85.35
	10E103 1200 4150 00 000000					-EL SNACKS/DAIRY	25-26					\$85.35
	10E500 2569 4100 00 000000					EC SM CLASSROOM SNACKS						\$42.67
						PRE-K OTH. FOOD SERV. GEN SUPP						\$42.68
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901133	0000000000	1125	BNK5	ELEM BLDG-DAIRY	B		10/20/2025	11/17/2025	A	\$345.30
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS	25-26					\$345.30
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901135	0000000000	1125	BNK5	ELEM BLDG-DAIRY	B		10/22/2025	11/17/2025	A	\$195.80
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS	25-26					\$195.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901138	0000000000	1125	BNK5	ELEM BLDG-DAIRY	B		10/24/2025	11/17/2025	A	\$391.60
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS	25-26					\$391.60
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901141	0000000000	1125	BNK5	ELEM BLDG-DAIRY	B		10/27/2025	11/17/2025	A	\$167.60
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS	25-26					\$167.60
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901143	0000000000	1125	BNK5	ELEM BLDG-DAIRY	B		10/29/2025	11/17/2025	A	\$335.20
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS	25-26					\$335.20

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901182	1032026055	1125	BNK5	RUPPEL-EL SNACKS/DAIRY	P	B	10/20/2025	11/17/2025	A	\$85.35
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$85.35
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901185	1032026054	1125	BNK5	DAWDY/STECK-EL SNACKS/DAIRY	P	B	10/22/2025	11/17/2025	A	\$85.35
	10E103 1200 4150 00 000000					EC SM CLASSROOM SNACKS						\$42.67
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$42.68
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11901186	1032026054	1125	BNK5	DAWDY/STECK-EL SNACKS/DAIRY	P	B	10/24/2025	11/17/2025	A	\$85.35
	10E103 1200 4150 00 000000					EC SM CLASSROOM SNACKS						\$42.67
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$42.68
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11902917	0000000000	1125	BNK5	ELEM BLDG-DAIRY		B	10/22/2025	11/17/2025	A	\$195.80
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$195.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11910090	0000000000	1125	BNK5	ELEM BLDG-FOOD		B	10/20/2025	11/17/2025	A	\$883.65
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$883.65
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11919736	0000000000	1125	BNK5	ELEM BLDG-FOOD		B	10/22/2025	11/17/2025	A	\$198.80
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$198.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11923639	0000000000	1125	BNK5	ELEM BLDG-FOOD		B	10/22/2025	11/17/2025	A	\$163.50
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$163.50
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11923674	0000000000	1125	BNK5	ELEM BLDG-FOOD		B	10/27/2025	11/17/2025	A	\$651.82
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$651.82

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11957009	1032026054	1125	BNK5	DAWDY/STECK-EL SNACKS/DAIRY	P	B	11/12/2025	11/17/2025	A	\$85.35
							25-26					\$85.35
	10E103 1200 4150 00 000000					EC SM CLASSROOM SNACKS						\$42.67
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$42.68
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11957017	0000000000	1125	BNK5	ELEM BLDG-DAIRY		B	11/03/2025	11/17/2025	A	\$391.60
							25-26					\$391.60
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$391.60
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11957021	0000000000	1125	BNK5	ELEM BLDG-DAIRY		B	11/05/2025	11/17/2025	A	\$391.60
							25-26					\$391.60
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$391.60
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11957023	0000000000	1125	BNK5	ELEM BLDG-DAIRY		B	11/07/2025	11/17/2025	A	\$391.60
							25-26					\$391.60
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$391.60
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11957025	0000000000	1125	BNK5	ELEM BLDG-DAIRY		B	11/10/2025	11/17/2025	A	\$318.35
							25-26					\$318.35
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$318.35
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11963988	0000000000	1125	BNK5	ELEM BLDG-FOOD		B	11/03/2025	11/17/2025	A	\$342.52
							25-26					\$342.52
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$342.52
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11978477	0000000000	1125	BNK5	ELEM BLDG-DAIRY		B	11/12/2025	11/17/2025	A	\$393.40
							25-26					\$393.40
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$393.40
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	11990473	0000000000	1125	BNK5	ELEM BLDG-FOOD		B	11/10/2025	11/17/2025	A	\$85.10
							25-26					\$85.10
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$85.10
NUMBER OF INVOICES: 30											\$7,175.21	
CLATOROB000	CLATON, ROBERT	100.00	0000000000	50	BNK5	VARSITY FOOTBALL-10/3/25	H		10/03/2025	10/31/2025	S	\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>						
CLATOROB000	CLATON, ROBERT	100.00		*****CONTINUED*****								
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH	NONEM		25-26		62258			\$100.00
												\$100.00
												NUMBER OF INVOICES: 1
												\$100.00
CLEETON 000	CLEETON SANITATION SERVICE, CO	9372968	0000000000	1125	BNK5	GARBAGE DISPOSAL SERVICE	B		11/01/2025	11/17/2025	R	\$1,389.73
	20E103 2542 3210 00 000000			NBE CARE/UPKEEP SANITATION			25-26					\$1,389.73
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								\$555.89
	40E000 2552 3210 00 000000			TRANS PS SANITATION SERV								\$555.89
												\$277.95
												NUMBER OF INVOICES: 1
												\$1,389.73
CONYEMAR000	CONYER, MARK	100.00	7002026031	50	BNK5	GIRLS JH BASKETBALL-101625	P	H	10/16/2025	10/31/2025	S	\$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH	OTHER		25-26		62294			\$100.00
												NUMBER OF INVOICES: 1
												\$100.00
CORE CON000	CORE CONSTRUCTION	568308.37	0000000000	1125	BNK5	APP 28 PROJECT 22-01-005	B		09/30/2025	11/17/2025	A	\$568,308.37
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT			25-26					\$568,308.37
												NUMBER OF INVOICES: 1
												\$568,308.37
CROWLBRA000	CROWL, BRANDEN	100.00	0000000000	50	BNK5	VARSITY FOOTBALL-10/3/25	H		10/03/2025	10/31/2025	R	\$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH	NONEM		25-26		62259			\$100.00
												NUMBER OF INVOICES: 1
												\$100.00
CUFFLBRI000	CUFFLE, BRIAN	100.00	7002026031	50	BNK5	VARISTY FOOTBALL-101725	P	H	10/17/2025	10/31/2025	R	\$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH			25-26		62295			\$100.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
NUMBER OF INVOICES: 1												\$100.00
CUFFLKUR000	CUFFLE, KURT	100.00	7002026031	50	BNK5	VARSITY FOOTBALL-10/17/25	P	H	10/17/2025	10/31/2025	R	\$100.00
10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH		OTHER		25-26		62296			\$100.00
NUMBER OF INVOICES: 1												\$100.00
CUNNIJEF000	CUNNINGHAM, JEFFREY	90.00	0000000000	50	BNK5	BOYS JV FOOTBALL-9/29/25		H	09/29/2025	10/31/2025	S	\$90.00
10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH				25-26		62260			\$90.00
NUMBER OF INVOICES: 1												\$90.00
DAVISSKY000	DAVIS, SKYLER	15.00	1032026020	1125	BNK5	TARGET-STOOL FOR STUDENT	P	B	10/28/2025	11/17/2025	A	\$15.00
10E103 1113 4100 00 000000			NBE SM GENERAL SUPPLIES				25-26					\$15.00
NUMBER OF INVOICES: 1												\$15.00
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	592863176	0000000000	1125	BNK5	COPIER LEASE		B	10/28/2025	11/17/2025	A	\$1,376.00
					11/12/25-12/11/25							
10E000 2321 3250 00 000000			SUPINT. OFFICE RENTALS				25-26					\$1,376.00
10E000 2520 3250 00 000000			FS RENTALS								\$89.45	
10E103 1113 3250 00 000000			NBE RENTALS								\$89.46	
10E103 2410 3250 00 000000			NBE PRINCIPAL RENTALS								\$396.18	
10E202 1115 3250 00 000000			NBJH RENTALS								\$178.93	
10E202 2410 3250 00 000000			NBJH PRINCIPAL RENTALS								\$132.06	
10E301 1117 3250 00 000000			NBHS RENTALS								\$178.93	
10E305 2410 3250 00 000000			NBHS PRINCIPAL RENTALS								\$132.06	
NUMBER OF INVOICES: 1												\$1,376.00
DIRECT E000	DIRECT ENERGY BUSINESS	252880057978664	0000000000	102125	BNK5	JH/HS BLDG ELECTRICITY	H		10/15/2025	10/21/2025	W	\$158.98

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
DIRECT E000	DIRECT ENERGY BUSINESS	252880057978664				*****CONTINUED*****						
	20E301 2542 4660 00 000000					NBHS BLDGS ELECTRICITY	25-26			3191383		\$158.98
												\$158.98
DIRECT E000	DIRECT ENERGY BUSINESS	253150058154444	0000000000	1125	BNK5	ELEM BLDG-ELECTRICITY	B		11/11/2025	11/17/2025	W	\$8,417.76
	20E103 2542 4660 00 000000					NBE CARE/UPKEEP ELECTRICITY	25-26			202500276		\$8,417.76
												\$8,417.76
DIRECT E000	DIRECT ENERGY BUSINESS	253150058154445	0000000000	1125	BNK5	BUS GARAGE ELECTRICITY	B		11/11/2025	11/17/2025	W	\$107.32
	40E000 2552 4660 00 000000					TRANS SM ELECTRICITY	25-26			3209164		\$107.32
												\$107.32
DIRECT E000	DIRECT ENERGY BUSINESS	253150058154446	0000000000	1125	BNK5	JH/HS BLDG-BASEBALL FIELD	B		11/11/2025	11/17/2025	W	\$42.84
	20E301 2542 4660 00 000000					NBHS BLDGS ELECTRICITY	25-26			3208162		\$42.84
												\$42.84
NUMBER OF INVOICES: 4											\$8,726.90	
ECSI 000	ENVIRONMENTAL CONTROL SOLUTIONS, I	16827	0000000000	1125	BNK5	ELEM BLDG-GYM RTU AND WATER HP	B		10/22/2025	11/17/2025	R	\$1,780.00
	20E103 2542 3230 00 000000					NBE CARE/UPKEEP REPAIR MAINT.	25-26					\$1,780.00
												\$1,780.00
NUMBER OF INVOICES: 1											\$1,780.00	
ERTOI 001	ERTHAL OIL	304395	0000000000	1125	BNK5	TRANS-DIESEL	B		10/17/2025	11/17/2025	R	\$4,926.40
	40E000 2552 4640 00 000000					TRANS SM GASOLINE	25-26					\$4,926.40
												\$4,926.40
ERTOI 001	ERTHAL OIL	304492	0000000000	1125	BNK5	TRANS-DIESEL	B		11/04/2025	11/17/2025	R	\$4,407.48
	40E000 2552 4640 00 000000					TRANS SM GASOLINE	25-26					\$4,407.48
												\$4,407.48
NUMBER OF INVOICES: 2											\$9,333.88	
ERVINTIM000	ERVIN, TIM	100.00	7002026031	50	BNK5	VARSITY FOOTBALL-10/17/25	P	H	10/17/2025	10/31/2025	R	\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
ERVINTIM000	ERVIN, TIM	100.00				*****CONTINUED*****						
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH NONEM	25-26			62297		\$100.00
												\$100.00
												NUMBER OF INVOICES: 1
												\$100.00
FELLHKAT000	FELLHAUER, KATHERINE	150.00	7002026031	50	BNK5	GIRLS VARSITY VOLLEYBALL-10/16/25	P	H	10/16/2025	10/31/2025	S	\$150.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH NONEM	25-26			62298		\$150.00
												\$150.00
												NUMBER OF INVOICES: 1
												\$150.00
FRONTIER000	FRONTIER	2171980288	0000000000	1125	BNK5	SECONDARY INTERNET CONNECTION 10/11/25-11/10/25	B		10/11/2025	11/17/2025	W	\$480.00
	20E000 2542 3400 00 000000					DW BLDG PS COMMUNICATION	25-26			2881125		\$480.00
												\$480.00
FRONTIER000	FRONTIER	2174882040	0000000000	1125	BNK5	NEW BERLIN DISTRICT OFFICE PHONES - 10/16/25-11/15/25	B		10/16/2025	11/17/2025	W	\$618.56
	20E000 2542 3400 00 000000					DW BLDG PS COMMUNICATION	25-26			20401125		\$618.56
												\$618.56
FRONTIER000	FRONTIER	2174883107	0000000000	1125	BNK5	JH FAX MACHINE -10/22/25-11/21/25	B		10/22/2025	11/17/2025	W	\$297.20
	20E202 2542 3400 00 000000					JH PS COMMUNICATION	25-26			31071125		\$297.20
												\$297.20
FRONTIER000	FRONTIER	2174886011	0000000000	1125	BNK5	JH PHONES 10/22/25-11/21/25	B		10/22/2025	11/17/2025	W	\$846.86
	20E202 2542 3400 00 000000					JH PS COMMUNICATION	25-26			60111125		\$846.86
												\$846.86
FRONTIER000	FRONTIER	2174886111-	0000000000	1125	BNK5	HS PRINCIPALS OFFICE PHONE-10/22/25-11/21/25	B		10/22/2025	11/17/2025	W	\$771.86
							25-26			61111125		\$771.86

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9028613019	0000000000	1125	BNK5	JH/HS BLDG-FOOD	B	10/30/2025	11/17/2025	W		\$157.30
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26			3011125		\$157.30
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9028737891	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY, DISP, TT, GEN	B	11/04/2025	11/17/2025	W		\$3,552.08
	10E301 2562 4100 00 000000					NBHS FOOD GEN. SUPPLIES	25-26			3011125		\$3,552.08
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$63.14
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$2,353.62
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.						\$424.88
	10E301 2562 4170 00 000000					NBHS FOOD SMALLWARE						\$472.46
												\$237.98
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9029004905	0000000000	1125	BNK5	JH/HS BLDG-FOOD, DAIRY, DISP	B	11/11/2025	11/17/2025	W		\$2,590.28
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD	25-26			3011125		\$2,590.28
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$1,812.46
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.						\$630.16
												\$147.66
NUMBER OF INVOICES: 20											\$17,697.11	
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841348041	0000000000	1125	BNK5	ELEM BLDG-FOOD	B	09/02/2025	11/17/2025	W		\$63.96
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD	25-26			1031125		\$63.96
												\$63.96
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841350246	0000000000	1125	BNK5	ELEM BLDG-FOOD	B	10/16/2025	11/17/2025	W		\$141.85
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD	25-26			1031125		\$141.85
												\$141.85
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841350982	0000000000	1125	BNK5	ELEM BLDG-FOOD	B	10/29/2025	11/17/2025	W		\$31.62
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD	25-26			1031125		\$31.62
												\$31.62
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841351004	0000000000	1125	BNK5	ELEM BLDG-FOOD	B	10/30/2025	11/17/2025	W		\$35.27
							25-26			1031125		\$35.27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>					
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9027995486	0000000000	1125	BNK5	ELEM BLDG-FOOD	B		10/14/2025	11/17/2025	W	\$52.89
							25-26			1031125		\$52.89
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$52.89
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028041388	0000000000	1125	BNK5	ELEM BLDG-FOOD	B		10/15/2025	11/17/2025	W	\$93.28
							25-26			1031125		\$93.28
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$93.28
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028222326	0000000000	1125	BNK5	ELEM BLDG-FOOD, DAIRY, DISP	B		10/21/2025	11/17/2025	W	\$519.54
							25-26			1031125		\$519.54
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$308.41
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$82.11
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES						\$129.02
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028222330	0000000000	1125	BNK5	ELEM BLDG-FOOD	B		10/21/2025	11/17/2025	W	\$114.96
							25-26			1031125		\$114.96
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$114.96
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028222331	0000000000	1125	BNK5	ELEM BLDG-DRINK	B		10/21/2025	11/17/2025	W	\$126.60
							25-26			1031125		\$126.60
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$126.60
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028481442	0000000000	1125	BNK5	ELEM BLDG-FOOD, DAIRY, DISP	B		10/28/2025	11/17/2025	W	\$2,511.53
							25-26			1031125		\$2,511.53
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$2,189.36
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$147.66
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES						\$174.51
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028481453	0000000000	1125	BNK5	ELEM BLDG-FOOD	B		10/28/2025	11/17/2025	W	\$114.96
							25-26			1031125		\$114.96
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$114.96
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028737835	0000000000	1125	BNK5	ELEM BLDG-FOOD, DAIRY, DISP	B		11/04/2025	11/17/2025	W	\$1,949.69
							25-26			1031125		\$1,949.69
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$1,329.96

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>						<u>ACCT AMOUNT</u>	
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028737835				*****CONTINUED*****						
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$160.73
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES						\$459.00
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9028820765	0000000000	1125	BNK5	ELEM BLDG-GEN	B		11/05/2025	11/17/2025	W	\$74.23
	10E103 2562 4100 00 000000					NBE FOOD PREP GEN SUPPLIES	25-26			1031125		\$74.23
												\$74.23
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9029004834	0000000000	1125	BNK5	ELEM BLDG-FOOD, DAIRY, DISP	B		11/11/2025	11/17/2025	W	\$1,745.61
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD	25-26			1031125		\$1,528.75
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$173.08
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES						\$43.78
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9029004895	1032026055	1125	BNK5	RUPPEL-EL SNACKS/DAIRY	P	B	11/11/2025	11/17/2025	W	\$121.04
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP	25-26			1001125		\$121.04
												\$121.04
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9029004899	1032026054	1125	BNK5	DAWDY/STECK-EL SNACKS/DAIRY	P	B	11/11/2025	11/17/2025	W	\$137.63
	10E103 1200 4150 00 000000					EC SM CLASSROOM SNACKS	25-26			1001125		\$68.81
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$68.82
												\$68.82
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9029004901	1032026054	1125	BNK5	DAWDY/STECK-EL SNACKS/DAIRY	P	B	11/11/2025	11/17/2025	W	\$169.20
	10E103 1200 4150 00 000000					EC SM CLASSROOM SNACKS	25-26			1001125		\$84.60
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$84.60
												\$84.60
NUMBER OF INVOICES: 24											\$9,818.75	
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	25241	0000000000	1125	BNK5	LEGAL FEES-BUSINESS GENERAL	B		11/10/2025	11/17/2025	A	\$200.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	25-26					\$200.00
						ATTOR						\$200.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	25242	0000000000	1125	BNK5	LEGAL FEES-ADMINISTRATION	B		11/10/2025	11/17/2025	A	\$7,152.00
							25-26					\$7,152.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES ATTOR						\$7,152.00
											NUMBER OF INVOICES: 2	\$7,352.00
GREEN WO000	GREEN WORKS	215.00	0000000000	1125	BNK5	JH/HS BLDG-WINTERIZE IRRIGATION SYSTEM	B		11/01/2025	11/17/2025	A	\$215.00
							25-26					\$215.00
	20E301 2542 3230 00 000000					NBHS CARE/UPKEEP REPAIR/MAINT.						\$215.00
											NUMBER OF INVOICES: 1	\$215.00
HELD DAN000	HELD, DANIEL	100.00	7002026031	50	BNK5	VARSITY FOOTBALL-10/17/25	P H		10/17/2025	10/31/2025	R	\$100.00
							25-26				62299	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						\$100.00
											NUMBER OF INVOICES: 1	\$100.00
HENRC 001	HENSON ROBINSON CO.	DF1926	0000000000	1125	BNK5	JH/HS BLDG-ROOF REPAIR	B		10/29/2025	11/17/2025	R	\$513.26
							25-26					\$513.26
	61E301 2542 5200 00 000000					HS CO BLDG IMPROVEMENTS NONEM						\$513.26
											NUMBER OF INVOICES: 1	\$513.26
HOBBSJOE000	HOBBS, JOEY	150.00	0000000000	50	BNK5	VARSITY VOLLEYBALL-10/2/25	H		10/02/2025	10/31/2025	R	\$150.00
							25-26				62262	\$150.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH NONEM						\$150.00
											NUMBER OF INVOICES: 1	\$150.00
HOPE SCH000	HOPE SCHOOL (THE)	SINV011785	0000000000	1125	BNK5	TUITION AND TRANSPORTATION	B		10/31/2025	11/17/2025	R	\$6,482.08
							25-26					\$6,482.08
	10E000 4120 6000 00 000000					SPECIAL PROGRAMS TUITION						\$5,882.58
	40E000 2552 3310 00 000000					TRANSP PS PUPIL TRANSP						\$599.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>							<u>ACCT AMOUNT</u>
INTRS	001	INTERNAL REVENUE SERVICE	20251031FFMED	0000000000	P1	BNK5	Payroll accrual	H	10/31/2025	10/31/2025	W	\$-46.58
		50L000 4580 0000 00 000000						25-26		202500226		\$-46.58
												\$-46.58
INTRS	001	INTERNAL REVENUE SERVICE	20251031GDFTX	0000000000	P1	BNK5	Payroll accrual	H	10/31/2025	10/31/2025	W	\$285.90
		10L000 4520 0000 00 000000						25-26		202500226		\$285.90
												\$285.90
INTRS	001	INTERNAL REVENUE SERVICE	20251031GDMED	0000000000	P1	BNK5	Payroll accrual	H	10/31/2025	10/31/2025	W	\$55.62
		10L000 4580 0000 00 000000						25-26		202500226		\$55.62
												\$55.62
INTRS	001	INTERNAL REVENUE SERVICE	20251031GFMED	0000000000	P1	BNK5	Payroll accrual	H	10/31/2025	10/31/2025	W	\$55.62
		50L000 4580 0000 00 000000						25-26		202500226		\$55.62
												\$55.62
INTRS	001	INTERNAL REVENUE SERVICE	20251114ADFCIC	0000000000	P1	BNK5	Payroll accrual	B	11/14/2025	11/14/2025	W	\$7,091.44
		10L000 4570 0000 00 000000						25-26		202500268		\$7,091.44
		20L000 4570 0000 00 000000										\$4,434.80
		40L000 4570 0000 00 000000										\$1,172.09
												\$1,484.55
INTRS	001	INTERNAL REVENUE SERVICE	20251114ADFTA	0000000000	P1	BNK5	Payroll accrual	B	11/14/2025	11/14/2025	W	\$2,788.37
		10L000 4520 0000 00 000000						25-26		202500268		\$2,788.37
		20L000 4520 0000 00 000000										\$2,268.37
		40L000 4520 0000 00 000000										\$325.00
												\$195.00
INTRS	001	INTERNAL REVENUE SERVICE	20251114ADFTP	0000000000	P1	BNK5	Payroll accrual	B	11/14/2025	11/14/2025	W	\$350.83
		10L000 4520 0000 00 000000						25-26		202500268		\$350.83
		40L000 4520 0000 00 000000										\$79.23
												\$271.60
INTRS	001	INTERNAL REVENUE SERVICE	20251114ADFTX	0000000000	P1	BNK5	Payroll accrual	B	11/14/2025	11/14/2025	W	\$23,070.33
								25-26		202500268		\$23,070.33

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
INTRS	001 INTERNAL REVENUE SERVICE	20251114ADFTX				*****CONTINUED*****						
	10L000 4520 0000 00 000000											\$20,112.84
	20L000 4520 0000 00 000000											\$1,269.39
	40L000 4520 0000 00 000000											\$1,688.10
INTRS	001 INTERNAL REVENUE SERVICE	20251114ADMED	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$4,680.57
	10L000 4580 0000 00 000000						25-26			202500268		\$4,680.57
	20L000 4580 0000 00 000000											\$4,059.25
	40L000 4580 0000 00 000000											\$274.12
												\$347.20
INTRS	001 INTERNAL REVENUE SERVICE	20251114AFFIC	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$7,091.44
	50L000 4571 0000 00 000000						25-26			202500268		\$7,091.44
												\$7,091.44
INTRS	001 INTERNAL REVENUE SERVICE	20251114AFMED	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$4,680.57
	50L000 4580 0000 00 000000						25-26			202500268		\$4,680.57
												\$4,680.57
NUMBER OF INVOICES: 32											\$98,166.14	
KELLMJ	001 M.J. KELLNER CO. INC.	596448	0000000000	1125	BNK5	ELEM BLDG-DETERGENT	B		10/14/2025	11/17/2025	A	\$194.46
	10E103 2562 4100 00 000000					NBE FOOD PREP GEN SUPPLIES	25-26					\$194.46
KELLMJ	001 M.J. KELLNER CO. INC.	596449	0000000000	1125	BNK5	JH/HS BLDG-DETERGENT	B		10/14/2025	11/17/2025	A	\$233.32
	10E301 2562 4100 00 000000					NBHS FOOD GEN. SUPPLIES	25-26					\$233.32
												\$233.32
KELLMJ	001 M.J. KELLNER CO. INC.	597175	0000000000	1125	BNK5	ELEM BLDG-DAIRY	B		10/16/2025	11/17/2025	A	\$272.94
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS	25-26					\$272.94
												\$272.94
NUMBER OF INVOICES: 3											\$700.72	
KOEHLWES000	KOEHLER, WESLEY	175.00	0000000000	1125	BNK5	WEBSITE SERVICES MONTHLY	B		11/12/2025	11/17/2025	R	\$175.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>					<u>ACCT AMOUNT</u>		
KOEHLWES000	KOEHLER, WESLEY	175.00		*****CONTINUED*****								
				BILLING			25-26					\$175.00
	10E000 2225 3150 00 000000			TECH PS PROF SERVICES		NONEM						\$175.00
											NUMBER OF INVOICES: 1	\$175.00
LANCO 001	LANTER DISTRIBUTING	S285644	0000000000	1125	BNK5	ELEM AND JH/HS CAFE	B		11/06/2025	11/17/2025	A	\$565.80
							25-26					\$565.80
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD								\$282.90
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								\$282.90
											NUMBER OF INVOICES: 1	\$565.80
LANE AAR000	LANE, AARON	100.00	7002026031	50	BNK5	VARSITY FOOTBALL-10/17/25	P	H	10/17/2025	10/31/2025	R	\$100.00
							25-26				62300	\$100.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH								\$100.00
											NUMBER OF INVOICES: 1	\$100.00
LAWSOJUS000	LAWSON, JUSTIN	90.00	0000000000	50	BNK5	JV FOOTBALL-9/29/25	H		09/29/2025	10/31/2025	R	\$90.00
							25-26				62263	\$90.00
	10E000 1500 3190 00 000000			INTERSC PGRM OTHER PRO & TECH		NONEM						\$90.00
											NUMBER OF INVOICES: 1	\$90.00
LEARNWEL000	LEARNWELL	INV270799	0000000000	1125	BNK5	HOSPITAL	B		10/10/2025	11/17/2025	R	\$255.36
						BOUND-GREENWOOD-10/8/25-10/10/25						\$255.36
							25-26					\$255.36
	10E000 4120 6000 00 000000			SPECIAL PROGRAMS TUITION								\$255.36
LEARNWEL000	LEARNWELL	INV272587	0000000000	1125	BNK5	HOSPITAL	B		10/17/2025	11/17/2025	R	\$340.48
						BOUND-GREENWOOD-10/14/25-10/17/25						\$340.48

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
LEARNWEL000	LEARNWELL	INV272587				*****CONTINUED*****						
	10E000 4120 6000 00 000000					SPECIAL PROGRAMS TUITION			25-26			\$340.48
												\$340.48
LEARNWEL000	LEARNWELL	INV273516	0000000000	1125	BNK5	HOSPITAL BOUND-GREENWOOD	B		10/24/2025	11/17/2025	R	\$85.12
	10E000 4120 6000 00 000000					SPECIAL PROGRAMS TUITION			25-26			\$85.12
												\$85.12
NUMBER OF INVOICES: 3											\$680.96	
LEVIRS 000	LEVI, RAY & SHOUP, INC	353002	0000000000	1125	BNK5	LICENSE TO BACKUP	B		11/05/2025	11/17/2025	A	\$409.00
	10E000 2225 3150 00 000000					TECH PS PROF SERVICES			25-26			\$409.00
												\$409.00
NUMBER OF INVOICES: 1											\$409.00	
LMHN 000	LMHN-LIVELY,MATHIAS,HOOPER & NOBLE	16000.00	0000000000	1125	BNK5	REG BASIS AUDIT, CONSOLIDATED YEAR-END FINANCIAL REPORT	B		10/16/2025	11/17/2025	R	\$16,000.00
	10E000 2311 3170 00 000000					SCH BD AUDIT FINANCE SERVICES			25-26			\$16,000.00
	10E500 2330 3400 00 000000					PRE-K SPEC. ADMIN COMMUN.						\$15,800.00
												\$200.00
NUMBER OF INVOICES: 1											\$16,000.00	
LOPEZOLG000	LOPEZ, OLGA	44.73	0000000000	1125	BNK5	MILEAGE-MCKINNEY VENTO MEETING, FOOD BOX PICKUP	B		10/31/2025	11/17/2025	A	\$44.73
	10E000 2110 3320 00 000000					SOC WRK PS TRAVEL			25-26			\$44.73
												\$44.73
NUMBER OF INVOICES: 1											\$44.73	
LOWSHC 000	LOWE'S HOME IMPROVEMENT	5187784	0312026040	1125	BNK5	Tape for protecting water from getting into the cameras	P	B	10/30/2025	11/17/2025	W	\$28.47

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
LOWSHC 000	LOWE'S HOME IMPROVEMENT	5187784				*****CONTINUED*****						
	10E000 2225 4100 00 000000					TECH SM GEN SUPPLIES	25-26			11250961		\$28.47
												\$28.47
												NUMBER OF INVOICES: 1
												\$28.47
MASCO 001	MASCO PACKAGING & INDUSTRIAL SUPPL	0174439-IN	0000000000	1125	BNK5	JH/HS BLDG-SPLASH GUARD	B		10/30/2025	11/17/2025	A	\$108.00
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES	25-26					\$108.00
												\$108.00
MASCO 001	MASCO PACKAGING & INDUSTRIAL SUPPL	0174440-IN	0000000000	1125	BNK5	ELEM BLDG-SOAP	B		10/30/2025	11/17/2025	A	\$939.00
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26					\$939.00
												\$939.00
MASCO 001	MASCO PACKAGING & INDUSTRIAL SUPPL	0174441-IN	0000000000	1125	BNK5	ICE MELT	B		10/29/2025	11/17/2025	A	\$597.00
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES	25-26					\$597.00
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES						\$298.50
												\$298.50
												NUMBER OF INVOICES: 3
												\$1,644.00
MASONRYA000	MASON, RYAN	100.00	0000000000	50	BNK5	JH BASKETBALL-9/29/25	H		09/29/2025	10/31/2025	R	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH NONEM	25-26			62264		\$100.00
												\$100.00
												NUMBER OF INVOICES: 1
												\$100.00
MCCARPHI000	MCCARTY, PHILIP	100.00	0000000000	50	BNK5	VARSITY FOOTBALL-10/3/25	H		10/03/2025	10/31/2025	R	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH OTHER	25-26			62265		\$100.00
												\$100.00
												NUMBER OF INVOICES: 1
												\$100.00
MCQUAJER000	MCQUALITY, JEREMY	100.00	0000000000	50	BNK5	GIRLS JH BASKETBALL-9/30/25	H		09/30/2025	10/31/2025	R	\$100.00
							25-26			62266		\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
MCQUAJER000	MCQUALITY, JEREMY	100.00				*****CONTINUED*****						
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						\$100.00
						NUMBER OF INVOICES:	1					\$100.00
MEDIACOM000	MEDIACOM	60090109-NOV 25	0000000000	1125	BNK5	EXTRA BAN WIDTH	B		10/21/2025	11/17/2025	W	\$550.00
	20E000 2542 3400 00 000000					DW BLDG PS COMMUNICATION	25-26			1091125		\$550.00
						NUMBER OF INVOICES:	1					\$550.00
MENAR 001	MENARDS	17274	0000000000	1125	BNK5	JH/HS BLDG-SUPPLIES	B		10/30/2025	11/17/2025	A	\$162.90
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES	25-26					\$162.90
						NUMBER OF INVOICES:	1					\$162.90
MIDWEST 001	MIDWEST TRANSIT EQUIPMENT, INC.	V103002881	0000000000	50	BNK5	TRANS-2 NEW BUSES	H		10/02/2025	10/31/2025	R	\$273,738.00
	40E000 2552 5500 00 000000					TRANS CO VEHICLES	25-26			62287		\$273,738.00
						NUMBER OF INVOICES:	1					\$273,738.00
MOSELSCO000	MOSELEY, SCOTT	100.00	0000000000	50	BNK5	VARSITY FOOTBALL-10/3/25	H		10/03/2025	10/31/2025	R	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH	25-26			62267		\$100.00
						NUMBER OF INVOICES:	1					\$100.00
MPGS BOO000	MPGS BOOSTERS	150.00	7002026027	50	BNK5	ENTRY FEE 6TH GREADE BKG TOURNEY 10/11/25	P H		09/30/2025	10/31/2025	R	\$150.00
	10E000 1500 6400 00 000000					INTERSC PGRM DUES AND FEES	25-26			62290		\$150.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
						NUMBER OF INVOICES: 1						\$150.00
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3985988	3012026037	1125	BNK5	FLUTE-ADJUST, REFIT JOINTS-MIDDLETON-BAND/CHOIR REPAIRS AND REPLACEMENT	P	B	08/04/2025	11/17/2025	A	\$83.00
	10E301 1117 3230 00 000000					NBHS REPAIR & MAINT SERVICES			25-26			\$83.00
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3992758	3012026034	1125	BNK5	DRILLMASTERS-MIDDLETON-MARCHI NG PERCUSSION EQUIPMENT	P	B	08/11/2025	11/17/2025	A	\$42.95
	10E301 1117 5400 00 000000					NBHS EQUIPMENT			25-26			\$42.95
MUSIC SH000	MUSIC SHOPPE, INC (THE)	4002685	3012026038	1125	BNK5	CLARINET REEDS SAX REEDS-MIDDLETON-BAND/CHOIR CURRICULUM SUPPLIES	P	B	08/21/2025	11/17/2025	A	\$69.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES			25-26			\$69.00
						NUMBER OF INVOICES: 3						\$194.95
NEWBE	001 NEW BERLIN EDUCATION ASSN.	20251031ADNB	0000000000	P1	BNK5	Payroll accrual		H	10/31/2025	10/31/2025	A	\$280.00
	10L000 4595 0000 00 000000								25-26	252600145		\$280.00
NEWBE	001 NEW BERLIN EDUCATION ASSN.	20251114ADNB	0000000000	P1	BNK5	Payroll accrual		B	11/14/2025	11/14/2025	A	\$280.00
	10L000 4595 0000 00 000000								25-26			\$280.00
						NUMBER OF INVOICES: 2						\$560.00
NEWBH	001 NEW BERLIN HIGH SCHOOL	20251114ADCS3	0000000000	P1	BNK5	Payroll accrual		B	11/14/2025	11/14/2025	W	\$70.25
	10L000 4590 0000 00 000000								25-26	202500269		\$70.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 1				\$70.25		
NEWBW	001 NEW BERLIN WATER & SEWER DPT	0010004900	0000000000	1125	BNK5	JH/HS BLDG- WATER AND SEWER 10/1/25-10/31/25	B		10/01/2025	11/17/2025	S	\$1,544.15
	20E301 2542 3700 00 000000					NBHS WATER SEWER SERVICES			25-26			\$1,544.15
											\$1,544.15	
NEWBW	001 NEW BERLIN WATER & SEWER DPT	0020049300	0000000000	1125	BNK5	NEW BERLIN ELEMENTARY WATER & SEWER 10/1/25-10/31/25	B		10/01/2025	11/17/2025	S	\$842.70
	20E103 2542 3700 00 000000					NBE CARE/UPKEEP WATER SEWER			25-26			\$842.70
											\$842.70	
						NUMBER OF INVOICES: 2				\$2,386.85		
NORTH MA000	NORTH MAC SCHOOL DIST # 34	200.00	7002026031	50	BNK5	HALF OFFICIALS-10/6/25	P	H	10/06/2025	10/31/2025	R	\$200.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH			25-26		62292	\$200.00
											\$200.00	
						NUMBER OF INVOICES: 1				\$200.00		
OLYSABRA000	OLYSAV, BRADLEY	64.40	0000000000	1125	BNK5	MILEAGE FOR CPI TRAINING	B		11/12/2025	11/17/2025	A	\$64.40
	10E601 2210 3320 00 493220					TITLE II IMPR OF INSTR TRAVEL			25-26			\$64.40
											\$64.40	
						NUMBER OF INVOICES: 1				\$64.40		
PHILLELI001	PHILLIPS, ELISABETH	100.00	7002026031	102125	BNK5	VARSITY VOLLEYBALL-10/21/25	P	H	10/21/2025	10/21/2025	V	\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH			25-26		62353	\$100.00
											\$100.00	
PHILLELI001	PHILLIPS, ELISABETH	150.00	7002026031	50	BNK5	VARSITY VOLLEYBALL-10/9/25	P	H	10/09/2025	10/31/2025	R	\$150.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH			25-26		62288	\$150.00
											\$150.00	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
NUMBER OF INVOICES: 2												\$50.00
PITBO 001	PITNEY BOWES	3107484512	0000000000	1125	BNK5	POSTAGE MACHING LEASE	B		11/10/2025	11/17/2025	W	\$163.53
10E305 2410 3250 00 000000			NBHS PRINCIPAL RENTALS				25-26		77533912			\$163.53
NUMBER OF INVOICES: 1												\$163.53
PORTSS 000	PORTABLE SANITATION SYSTEMS	I18755	0000000000	1125	BNK5	JH/HS BLDG-10/23/25-11/19/25	B		10/23/2025	11/17/2025	A	\$256.00
20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION				25-26					\$256.00
NUMBER OF INVOICES: 1												\$256.00
PRAIRIE 001	PRAIRIE STATE PLUMBING & HEATING,	38654	0000000000	1125	BNK5	ELEM BLDG-ROOFTOP BLOWER	B		10/10/2025	11/17/2025	R	\$1,438.00
61E103 2542 5200 00 000000			NBE CO BLDG IMPROVEMENTS				25-26					\$1,438.00
PRAIRIE 001	PRAIRIE STATE PLUMBING & HEATING,	38695	0000000000	1125	BNK5	ELEM BLDG-FIX A LEAK REMOVED REFRIGERANT	B		10/18/2025	11/17/2025	R	\$5,814.00
61E103 2542 5200 00 000000			NBE CO BLDG IMPROVEMENTS				25-26					\$5,814.00
PRAIRIE 001	PRAIRIE STATE PLUMBING & HEATING,	38756	0000000000	1125	BNK5	ELEM BLDG-EXHAUST FAN	B		10/30/2025	11/17/2025	R	\$830.00
61E103 2542 5200 00 000000			NBE CO BLDG IMPROVEMENTS				25-26					\$830.00
PRAIRIE 001	PRAIRIE STATE PLUMBING & HEATING,	38797	0000000000	1125	BNK5	ELEM BLDG-AHU AND MOTOR REPAIR	B		11/06/2025	11/17/2025	R	\$315.00
20E103 2542 3230 00 000000			NBE CARE/UPKEEP REPAIR MAINT.				25-26					\$315.00
NUMBER OF INVOICES: 4												\$8,397.00
QUALEI 000	QUALITY ELEVATOR INSPECTIONS, INC	7905	0000000000	1125	BNK5	CHAIR LIFT INSPECTION-ELEM	B		08/18/2025	11/17/2025	R	\$650.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
QUALEI 000	QUALITY ELEVATOR INSPECTIONS, INC	7905				*****CONTINUED*****						
	20E103 2542 3230 00 000000					NBE CARE/UPKEEP REPAIR MAINT.			25-26			\$650.00
												\$650.00
												NUMBER OF INVOICES: 1
												\$650.00
RADFOBRA000	RADFORD, BRANDON	377.20	6022026003	102425	BNK5	COURTYARD HOTEL FOR IPA MEETING-RADFORD-JH PRINCIPAL TRAVEL	P	H	10/19/2025	10/24/2025	V	\$377.20
	No 10E202 2410 3320 00 000000					NBJH PRINCIPAL TRAVEL			25-26		252600144	\$377.20
												\$377.20
												NUMBER OF INVOICES: 2
												\$0.00
REES 000	RELIABLE ENVIRONMENTAL SOLUTIONS,	15393	0000000000	1125	BNK5	JH/HS BLDG-6 MONTH INSPECTION			10/24/2025	11/17/2025	R	\$750.00
	20E301 2542 3230 00 000000					NBHS CARE/UPKEEP REPAIR/MAINT.			25-26			\$750.00
												\$750.00
												NUMBER OF INVOICES: 1
												\$750.00
REPUBLIC000	REPUBLIC SERVICES	0352-003266780	0000000000	1125	BNK5	GARBAGE DISPOSAL SERVICES	B		10/31/2025	11/17/2025	R	\$2,093.22
	20E103 2542 3210 00 000000					NBE CARE/UPKEEP SANITATION			25-26			\$837.29
	20E301 2542 3210 00 000000					NBHS CARE/UPKEEP SANITATION						\$837.29
	40E000 2552 3210 00 000000					TRANS PS SANITATION SERV						\$418.64
												NUMBER OF INVOICES: 1
												\$2,093.22
ROBERNAT000	ROBERTS, NATHAN	90.00	0000000000	50	BNK5	JV FOOTBALL-9/29/25	H		09/29/2025	10/31/2025	R	\$90.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 1						\$421.40
SANDS 001	SANGAMON DIESEL SERVICE	105166	0000000000	1125	BNK5	TRANS-BUS 7,12,119	B		10/03/2025	11/17/2025	R	\$195.00
									25-26			\$195.00
	40E000 2552 3190 00 000000					TRANS PS OTHER PROF SERV						\$195.00
						NUMBER OF INVOICES: 1						\$195.00
SANGMROE000	SANGAMON-MENARD CO. R O E	29-16-0925	0000000000	1125	BNK5	FINGERPRINTING/BACKGROUND	B		10/27/2025	11/17/2025	R	\$46.00
									25-26			\$46.00
	10E000 2311 6400 00 000000					SCH BD DUES & FEES						\$46.00
SANGMROE000	SANGAMON-MENARD CO. R O E	79.1-16-102325	0000000000	1125	BNK5	YOUTH MENTAL HEALTH FIRST AID	B		10/24/2025	11/17/2025	R	\$508.50
									25-26			\$508.50
	10E601 2210 3320 00 493220					TITLE II IMPR OF INSTR TRAVEL						\$508.50
						NUMBER OF INVOICES: 2						\$554.50
SASED 001	SANGAMON AREA SPECIAL EDUCATION	149552.66	0000000000	1125	BNK5	SASED-FY26-2ND QRTR	B		10/24/2025	11/17/2025	R	\$149,552.66
									25-26			\$149,552.66
	10E000 4120 6000 00 000000					SPECIAL PROGRAMS TUITION						\$149,552.66
						NUMBER OF INVOICES: 1						\$149,552.66
SASEDLF 000	SASED LUNCH FUND	217.00	0000000000	1125	BNK5	STUDENT LUNCH PROGRAM	B		11/07/2025	11/17/2025	R	\$217.00
									25-26			\$217.00
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$217.00
						NUMBER OF INVOICES: 1						\$217.00
SCLA 000	SANGAMON COUNTY LEARNING ACADEMY(S	400.00--	3012026031	1125	BNK5	SCLA YEARLY ADMITTANCE FEE	P B		10/20/2025	11/17/2025	R	\$400.00
									25-26			\$400.00
	10E301 1117 6400 00 000000					NBHS DUES & FEES						\$400.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 1						\$400.00
SENIC 001	SENTINEL INSECT CONTROL	353755	0000000000	1125	BNK5	JH/HS BLDG-PEST CONTROL	B		11/01/2025	11/17/2025	R	\$76.00
	20E301 2542 3210 00 000000					NBHS CARE/UPKEEP SANITATION			25-26			\$76.00
SENIC 001	SENTINEL INSECT CONTROL	353756	0000000000	1125	BNK5	ELEM BLDG-PEST CONTROL	B		11/01/2025	11/17/2025	R	\$46.00
	20E103 2542 3210 00 000000					NBE CARE/UPKEEP SANITATION			25-26			\$46.00
						NUMBER OF INVOICES: 2						\$122.00
SHUTTERF000	SHUTTERFLY LIFETOUCH LLC	900364376	2022026022	1125	BNK5	RADFORD- JH STUDENT PLANNERS/AGENDAS/YARD SIGNS/I.D'S	P	B	10/27/2025	11/17/2025	A	\$206.56
	10E202 1115 4100 00 000000					NBJH GEN SUPPLIES			25-26			\$206.56
SHUTTERF000	SHUTTERFLY LIFETOUCH LLC	900364376-	2022026025	1125	BNK5	RADFORD -PBIS/CULTURE/CLIMATE	P	B	10/27/2025	11/17/2025	A	\$321.65
	10E202 1115 4200 00 000000					NBJH TEXTBOOKS			25-26			\$321.65
						NUMBER OF INVOICES: 2						\$528.21
SMOCKJAR000	SMOCK, JARED	90.00	0000000000	50	BNK5	JV FOOTBALL-9/29/25	H		09/29/2025	10/31/2025	R	\$90.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH NONEM			25-26		62269	\$90.00
						NUMBER OF INVOICES: 1						\$90.00
SPANISH 000	SPANISH BITS LLC	101039	0000000000	1125	BNK5	ELEM -TRANSLATION FOR PT CONFERENCES	B		10/16/2025	11/17/2025	R	\$240.00
	10E103 1200 3140 00 000000					NBE SPEC ED PROF SERVICES			25-26			\$240.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
THIS	001 THIS	20251114AFT66TA	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$24.54
							25-26			202500214		\$24.54
	10L000 4510 0000 00 000000											\$24.54
THIS	001 THIS	20251114AFT69SU	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$150.61
							25-26			202500214		\$150.61
	10L000 4510 0000 00 000000											\$150.61
NUMBER OF INVOICES: 34											\$7,356.59	
TIMBBS	000 TIMBERLINE BILLING SERVICE LLC	32628	0000000000	1125	BNK5	MEDICAID-JULY 2025	B		10/31/2025	11/17/2025	A	\$127.91
							25-26					\$127.91
	10E000 2520 3900 00 000000					FS OTHER PURCH. SERVICES NONEM						\$127.91
NUMBER OF INVOICES: 1											\$127.91	
TRS	001 TRS STATE OF ILLINOIS	20251031ADT94SB	0000000000	T1	BNK5	Payroll accrual	B		10/31/2025	10/31/2025	W	\$464.40
							25-26			202500215		\$464.40
	10L000 4510 0000 00 000000											\$464.40
TRS	001 TRS STATE OF ILLINOIS	20251031AFT58EE	0000000000	T1	BNK5	Payroll accrual	B		10/31/2025	10/31/2025	W	\$1,159.52
							25-26			202500215		\$1,159.52
	10L000 4510 0000 00 000000											\$1,159.17
	40L000 4510 0000 00 000000											\$0.35
TRS	001 TRS STATE OF ILLINOIS	20251031AFT58SB	0000000000	T1	BNK5	Payroll accrual	B		10/31/2025	10/31/2025	W	\$29.94
							25-26			202500215		\$29.94
	10L000 4510 0000 00 000000											\$29.94
TRS	001 TRS STATE OF ILLINOIS	20251031AFT58SU	0000000000	T1	BNK5	Payroll accrual	B		10/31/2025	10/31/2025	W	\$130.39
							25-26			202500215		\$130.39
	10L000 4510 0000 00 000000											\$130.39
TRS	001 TRS STATE OF ILLINOIS	20251031AFT58TA	0000000000	T1	BNK5	Payroll accrual	B		10/31/2025	10/31/2025	W	\$21.25
							25-26			202500215		\$21.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>							<u>ACCT AMOUNT</u>
TRS	001 TRS STATE OF ILLINOIS	20251114AFT94EE	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$18,041.47
	10L000 4510 0000 00 000000						25-26			202500215		\$18,041.47
											\$18,041.47	
TRS	001 TRS STATE OF ILLINOIS	20251114AFT94SS	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$475.04
	10L000 4510 0000 00 000000						25-26			202500215		\$475.04
											\$475.04	
TRS	001 TRS STATE OF ILLINOIS	20251114AFT94SU	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$2,023.15
	10L000 4510 0000 00 000000						25-26			202500215		\$2,023.15
											\$2,023.15	
TRS	001 TRS STATE OF ILLINOIS	20251114AFT94TA	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$329.67
	10L000 4510 0000 00 000000						25-26			202500215		\$329.67
											\$329.67	
TRS	001 TRS STATE OF ILLINOIS	20251114AFTFED	0000000000	T1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$235.79
	10L000 4510 0000 00 000000						25-26			202500215		\$235.79
											\$235.79	
NUMBER OF INVOICES: 36											\$45,582.57	
TRSSP	000 TRS STATE OF ILLINOIS	20251031ADSSP%	0000000000	P1	BNK5	Payroll accrual	H		10/31/2025	10/31/2025	W	\$290.26
	10L000 4590 0000 00 000000						25-26			202500227		\$290.26
											\$290.26	
TRSSP	000 TRS STATE OF ILLINOIS	20251031ADSSPA	0000000000	P1	BNK5	Payroll accrual	H		10/31/2025	10/31/2025	W	\$650.00
	10L000 4590 0000 00 000000						25-26			202500227		\$650.00
											\$650.00	
TRSSP	000 TRS STATE OF ILLINOIS	20251031ddssp%	0000000000	P1	BNK5	Payroll accrual	H		10/31/2025	10/31/2025	W	-\$60.23
	10L000 4590 0000 00 000000						25-26			202500227		-\$60.23
											-\$60.23	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>						
TRSSP 000	TRS STATE OF ILLINOIS	20251031EDSSP%	0000000000	P1	BNK5	Payroll accrual	H		10/31/2025	10/31/2025	W	\$46.51
	10L000 4590 0000 00 000000						25-26			202500250		\$46.51
											\$46.51	
TRSSP 000	TRS STATE OF ILLINOIS	20251114ADSSP%	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$276.41
	10L000 4590 0000 00 000000						25-26			202500270		\$276.41
											\$276.41	
TRSSP 000	TRS STATE OF ILLINOIS	20251114ADSSPA	0000000000	P1	BNK5	Payroll accrual	B		11/14/2025	11/14/2025	W	\$650.00
	10L000 4590 0000 00 000000						25-26			202500270		\$650.00
											\$650.00	
NUMBER OF INVOICES: 6											\$1,852.95	
TRUCI 001	TRUCK CENTERS, INC.	F120393421:01	0000000000	1125	BNK5	TRANS-10 BATTERIES AND CORE	B		10/14/2025	11/17/2025	R	\$1,547.10
	40E000 2552 4190 00 000000					TRANS SM PARTS SUPPLIES	25-26					\$1,547.10
											\$1,547.10	
TRUCI 001	TRUCK CENTERS, INC.	F120393626:01	0000000000	1125	BNK5	TRANS-REFUND 13 CORE	B		10/15/2025	11/17/2025	R	\$-527.80
	40E000 2552 4190 00 000000					TRANS SM PARTS SUPPLIES	25-26					\$-527.80
											\$-527.80	
TRUCI 001	TRUCK CENTERS, INC.	F120394173:01	0000000000	1125	BNK5	TRANS-REFUND 11 CORE	B		10/15/2025	11/17/2025	R	\$-446.60
	40E000 2552 4190 00 000000					TRANS SM PARTS SUPPLIES	25-26					\$-446.60
											\$-446.60	
NUMBER OF INVOICES: 3											\$572.70	
UMBBNKNA000	UMB BANK, N.A.	1025598	0000000000	1125	BNK5	PYMT AS 10/8/25	B		10/09/2025	11/17/2025	W	\$318.00
	30E000 5200 6400 00 000000					GO BOND ADMIN FEES	25-26			1125003		\$318.00
											\$318.00	
UMBBNKNA000	UMB BANK, N.A.	1025599	0000000000	1125	BNK5	PYMT AS OF 10-8-25	B		10/09/2025	11/17/2025	W	\$318.00
	30E000 5200 6400 00 000000					GO BOND ADMIN FEES	25-26			1125002		\$318.00
											\$318.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>						
UMBBNKNA000	UMB BANK, N.A.	1030337.50	0000000000	1125	BNK5	CUSD #16 SANG & MORGAN	B		10/06/2025	11/17/2025	W	\$1,030,337.50
							25-26			1125001		\$1,030,337.50
	30E000 5220 6200 00 000000					GO BOND INTEREST						\$600,337.50
	30E000 5320 6100 00 000000					GO BOND PRINCIPAL						\$430,000.00
NUMBER OF INVOICES: 3											\$1,030,973.50	
USHMAMAR000	USHMAN, MARK	100.00	0000000000	50	BNK5	GIRLS JH BASKETBALL-9/30/25	H		09/30/2025	10/31/2025	R	\$100.00
							25-26			62270		\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						\$100.00
USHMAMAR000	USHMAN, MARK	100.00	7002026031	50	BNK5	GIRLS JH BASKETBALL-10/16/25	P H		10/16/2025	10/31/2025	S	\$100.00
							25-26			62303		\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						\$100.00
NUMBER OF INVOICES: 2											\$200.00	
WARFIMAR000	WARFIELD, MARQUES	100.00	7002026031	50	BNK5	GIRLS JH BASKETBALL-10/13/25	P H		10/13/2025	10/31/2025	S	\$100.00
							25-26			62304		\$100.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH						\$100.00
NUMBER OF INVOICES: 1											\$100.00	
WATTS CO000	WATTS COPY SYSTEMS INC.	1454734	0000000000	1125	BNK5	TRANS-COPIER LEASE	B		11/01/2025	11/17/2025	A	\$69.16
							25-26					\$69.16
	40E000 2552 3250 00 000000					TRANS PS RENTALS						\$69.16
WATTS CO000	WATTS COPY SYSTEMS INC.	1454735	0000000000	1125	BNK5	COPIER USAGE	B		11/01/2025	11/17/2025	A	\$1,499.37
							25-26					\$1,499.37
	10E000 2321 3250 00 000000					SUPINT. OFFICE RENTALS						\$35.92
	10E000 2520 3250 00 000000					FS RENTALS						\$36.03
	10E103 1113 3250 00 000000					NBE RENTALS						\$540.33
	10E103 2410 3250 00 000000					NBE PRINCIPAL RENTALS						\$206.21
	10E202 1115 3250 00 000000					NBJH RENTALS						\$0.00
	10E202 2410 3250 00 000000					NBJH PRINCIPAL RENTALS						\$128.84

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>				<u>ACCT AMOUNT</u>		
WATTS CO000	WATTS COPY SYSTEMS INC.	1454735				*****CONTINUED*****					
	10E301 1117 3250 00 000000					NBHS RENTALS					\$224.17
	10E305 2410 3250 00 000000					NBHS PRINCIPAL RENTALS					\$327.87
NUMBER OF INVOICES: 2										\$1,568.53	
WAVAS 000	WAVERLY AUTO SUPPLY	010651	0000000000	1125	BNK5	TRANS-ELECTRICAL TAPE	B	10/16/2025	11/17/2025	R	\$63.94
	40E000 2552 4190 00 000000					TRANS SM PARTS SUPPLIES	25-26				\$63.94
NUMBER OF INVOICES: 1										\$63.94	
WAVCU 001	WAVERLY SCHOOL DISTRICT #6	150.00	7002026027	50	BNK5	ENTRY FEE FOR SOUTH COUNTY VB TOURNEY 10/17-18/25	P H	09/16/2025	10/31/2025	R	\$150.00
	10E000 1500 6400 00 000000					INTERSC PRGM DUES AND FEES	25-26		62271		\$150.00
NUMBER OF INVOICES: 1										\$150.00	
WILLIHS 000	WILLIAMSVILLE HIGH SCHOOL	175.00	7002026027	50	BNK5	ENTRY FEE TOURNEY-10/18/25-ATHLETIC FEES/TOURNEY FEES/IESA DUES/SCHOLASTIC BOWL/CHEERLEADING FEES-BINKLEY	P H	10/06/2025	10/31/2025	R	\$175.00
	10E000 1500 6400 00 000000					INTERSC PRGM DUES AND FEES	25-26		62293		\$175.00
NUMBER OF INVOICES: 1										\$175.00	
WILSOLIN001	WILSON, LINDA	150.00	7002026031	50	BNK5	VARSITY VOLLEYBALL-10/9/25	P H	10/09/2025	10/31/2025	R	\$150.00
	10E000 1500 3190 00 000000					INTERSC PGRM OTHER PRO & TECH	25-26		62289		\$150.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT

NUMBER OF INVOICES: 1 \$150.00

WORLB	000	WORLD BOOK, INC	AR10012118	0212026004	1125	BNK5	ONLINE PREMIUM PLUS	P	B	10/07/2025	11/17/2025	R	\$896.00
							DATABASE-PECORARO - LIBRARY						
							DUES & FEES & SUBSCRIPTIONS						
								25-26				\$896.00	
10E000	2220	6400	00	000000	EDU MEDIA DUES & FEES							\$896.00	

NUMBER OF INVOICES: 1 \$896.00

TOTAL NUMBER OF BATCH INVOICES: 463 \$2,117,220.46
 TOTAL NUMBER OF HISTORY INVOICES: 92 \$354,033.77

95 ACH CHECK INVOICES \$617,114.65

87 COMPUTER CHECK INVOICES \$726,174.36

4 VOID CHECK INVOICES \$-228,773.03

369 WIRE TRAN CHECK INVOICES \$1,356,738.25

TOTAL INVOICES: 555 \$2,471,254.23

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	BNK5	**A000 1010 0000 00 000000	\$2,471,254.23	\$2,471,254.23

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - BOARD REPORT - MONTHLY

Account	Description	Jul. 1, 2025 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Oct. 31, 2025 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-11,954.35	-3,039.44	3,135.27	-11,858.52
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	11.80	0.00	0.00	11.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARKBOOK/NONCATE/NBE YEARKBOOK	-1,343.22	-938.19	1,041.04	-1,240.37
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-766.87	-76.29	0.00	-843.16
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-10,470.52	0.00	1,379.55	-9,090.97
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE GENERAL LIBRARY	128.51	-6,792.55	2,369.81	-4,294.23
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-1,990.56	0.00	0.00	-1,990.56
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	-150.00	0.00	0.00	-150.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	NBE ART DON/NONCATE/NBE ART DONATION	-203.96	0.00	0.00	-203.96
95L103 8122 0000 00 000000	DO SOCIAL FUND/NONCATE/NBE D.O. SOCIAL FUND	-40.00	0.00	0.00	-40.00
95L103 8123 0000 00 000000	NBE K-GRAD/NONCATE/K-GRADUATION	-616.38	0.00	0.00	-616.38
95L103 8124 0000 00 000000	NBE SOC WORK/NONCATE/SOCIAL WORK/STUDENT SUPPORT	-73.62	0.00	0.00	-73.62
95L103 8125 0000 00 000000	NBE LIB BDAY/NONCATE/NBE LIBRARY BIRTHDAY BOOK CL	-191.67	0.00	58.33	-133.34
95L103 8126 0000 00 000000	NBE LIB FINES/NONCATE/NBE LIBRARY FINES	-136.40	0.00	0.00	-136.40
95L103 8127 0000 00 000000	NBE STUD CNCL/NONCATE/NBE STUDENT COUNCIL	-238.25	0.00	0.00	-238.25
95L103 8128 0000 00 000000	NONCATE/ELEM THEATER SUMMER CAMP	-543.00	0.00	0.00	-543.00
	Total Liability Accounts:	-31,635.47	-10,846.47	7,984.00	-34,497.94
	Total Liability Accounts:	-31,635.47	-10,846.47	7,984.00	-34,497.94
	Grand Total:	-31,635.47	-10,846.47	7,984.00	-34,497.94

***** End of report *****

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND///NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,917.52CR	
10/23/2025	Receipt	744	VARIOUS PAYORS	KNOX PUMPKIN PATCH	110.00CR	12,027.52CR	L 8101 0000 00 000000
10/23/2025	Receipt	744	VARIOUS PAYORS	KNOX PUMPKIN PATCH	8.00CR	12,035.52CR	L 8101 0000 00 000000
10/28/2025	Receipt	745	VARIOUS PAYORS	DAVIS-FIELD TRIP-CASH	112.00CR	12,147.52CR	L 8101 0000 00 000000
10/28/2025	Receipt	745	VARIOUS PAYORS	DAVIS-FIELD TRIP-TOMKO	8.00CR	12,155.52CR	L 8101 0000 00 000000
10/29/2025	Check	200570	PUMPKIN CREEK FARMS	ADMISSION TO PUMPKIN PATCH	571.00	11,584.52CR	L 8101 0000 00 000000
10/31/2025	Receipt	746	VARIOUS PAYORS	LANZOTTI-FIELD TRIP	128.00CR	11,712.52CR	L 8101 0000 00 000000
10/31/2025	Receipt	746	VARIOUS PAYORS	DAVIS-FIELD TRIP	10.00CR	11,722.52CR	L 8101 0000 00 000000
10/31/2025	Receipt	746	VARIOUS PAYORS	LUCA-FIELD TRIP	136.00CR	11,858.52CR	L 8101 0000 00 000000
				Ending balance		11,858.52CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMBABLE///NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT///NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.80	
				Ending balance		11.80	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5///NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB///NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARBOOK//NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,753.97CR	
10/29/2025	Check	200569	SHUTTERFLY LIFETOUCH, ACCT R	25-26 YEARBOOK	513.60	1,240.37CR	L 8107 0000 00 000000
				Ending balance		1,240.37CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO//NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI//NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		813.65CR	
10/17/2025	Receipt	743	SPRINGFIELD PEPSI COLA	PEPSE SALES	29.51CR	843.16CR	L 8109 0000 00 000000
				Ending balance		843.16CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT//NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,470.52CR	
10/17/2025	Check	200568	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON-PE EQUIP	347.56	10,122.96CR	L 8110 0000 00 000000
10/17/2025	Check	200568	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON PE EQUIP	21.99	10,100.97CR	L 8110 0000 00 000000
10/17/2025	Check	200568	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON-PE EQUIP	1,010.00	9,090.97CR	L 8110 0000 00 000000
				Ending balance		9,090.97CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK//NONCATE /NBE GENERAL LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,095.04CR	
10/10/2025	Check	200567	LITERATI INC	BOOK FAIR PAYMENT	1,800.81	4,294.23CR	L 8111 0000 00 000000
				Ending balance		4,294.23CR	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST//NONCATE /NBE AUTHOR VISIT FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT//NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,990.56CR	
				Ending balance		1,990.56CR	

Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT///NONCATE /NBE TEACHERS GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		150.00CR	
				Ending balance		150.00CR	

Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS///NONCATE /NBE STAFF BEHAVOIR SUPPLIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 NBE ART DON///NONCATE /NBE ART DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		203.96CR	
				Ending balance		203.96CR	

Account: 95L103 8122 0000 00 000000 DO SOCIAL FUND///NONCATE /NBE D.O. SOCIAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		40.00CR	
				Ending balance		40.00CR	

Account: 95L103 8123 0000 00 000000 NBE K-GRAD///NONCATE /K-GRADUATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		616.38CR	
				Ending balance		616.38CR	

Account: 95L103 8124 0000 00 000000 NBE SOC WORK///NONCATE /SOCIAL WORK/STUDENT SUPPORT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		73.62CR	
				Ending balance		73.62CR	

Account: 95L103 8125 0000 00 000000 NBE LIB BDAY///NONCATE /NBE LIBRARY BIRTHDAY BOOK CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		133.34CR	
				Ending balance		133.34CR	

Account: 95L103 8126 0000 00 000000 NBE LIB FINES///NONCATE /NBE LIBRARY FINES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		136.40CR	
				Ending balance		136.40CR	

Account: 95L103 8127 0000 00 000000 NBE STUD CNCL///NONCATE /NBE STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		238.25CR	
				Ending balance		238.25CR	

Account: 95L103 8128 0000 00 000000 NONCATE /ELEM THEATER SUMMER CAMP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		543.00CR	
				Ending balance		543.00CR	

***** End of report *****

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - MONTHLY BOARD REPORT

Account	Description	Jul. 1, 2025	Posted SBAA	Posted SBAA	Oct. 31, 2025
		Beginning Balance	Receipts	Disbursements	Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-2,074.88	-816.95	135.00	-2,756.83
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-4,896.59	-9,887.50	7,505.84	-7,278.25
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,875.23	-6,946.00	831.76	-16,989.47
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-1,802.75	-600.00	316.20	-2,086.55
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-3,777.09	-4,650.10	3,326.64	-5,100.55
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-11,146.44	0.00	3,909.10	-7,237.34
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,176.61	-100.00	979.00	-3,297.61
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,406.79	-9,509.02	6,189.54	-4,726.27
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-3,592.43	0.00	885.59	-2,706.84
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-3,484.03	-5,110.00	3,715.35	-4,878.68
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	-1,303.40	0.00	0.00	-1,303.40
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-209.85	0.00	0.00	-209.85
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-101.19	0.00	0.00	-101.19
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-747.20	0.00	0.00	-747.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	33.33	0.00	0.00	33.33
95L400 9125 0000 00 000000	JH PBIS FUND/NONCATE/JH PBIS FUND	-1,616.55	0.00	0.00	-1,616.55
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	1,323.28	-1,149.00	905.01	1,079.29
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-2,200.29	0.00	378.17	-1,822.12
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-1,195.12	-521.25	0.00	-1,716.37
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	0.00	0.00	0.00	0.00
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9208 0000 00 000000	HS SPANISH/NONCATE/HS SPANISH CLUB	-633.50	0.00	0.00	-633.50
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	0.00	0.00	0.00	0.00
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	0.00	0.00	0.00	0.00
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	0.00	0.00	0.00	0.00
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	0.00	0.00	0.00	0.00
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-2,054.32	-11,927.50	12,649.92	-1,331.90
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,411.89	-4,230.65	2,891.59	-6,750.95
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,671.89	0.00	1,280.00	-1,391.89
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS NUT CTR/NONCATE/HS NUTRITION CENTER	0.00	-100.00	0.00	-100.00
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-3,763.26	0.00	2,247.22	-1,516.04

Account	Description	Jul. 1, 2025 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Oct. 31, 2025 Ending Balance
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-1,169.39	0.00	75.00	-1,094.39
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-43,112.17	-749.00	12,521.32	-31,339.85
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	0.00	0.00	0.00	0.00
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-4,087.70	-8,928.00	5,672.07	-7,343.63
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-26,841.19	-9,772.10	20,874.27	-15,739.02
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-16,216.87	-20,460.79	13,056.80	-23,620.86
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-25,280.68	-3,156.22	59.87	-28,377.03
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS SOFTBALL	-5,640.77	-1,231.75	3,238.24	-3,634.28
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-1,168.96	-180.00	0.00	-1,348.96
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	0.00	0.00	0.00	0.00
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS CO-ED TRACK	-3,827.55	-500.00	788.00	-3,539.55
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	-552.56	0.00	0.00	-552.56
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-807.74	0.00	0.00	-807.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLASTIC BOWL	-1,531.77	0.00	0.00	-1,531.77
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	0.00	0.00	0.00	0.00
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	0.00	0.00	0.00	0.00
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	0.00	0.00	0.00	0.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	0.00	0.00	0.00	0.00
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	0.00	0.00	0.00	0.00
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	0.00	0.00	0.00	0.00
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-2,327.26	-40.00	718.72	-1,648.54
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	0.00	0.00	0.00	0.00
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	0.00	0.00	0.00	0.00
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	0.00	0.00	0.00	0.00
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	0.00	0.00	0.00	0.00
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	0.00	0.00	0.00	0.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-2,722.22	0.00	0.00	-2,722.22
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-12,693.25	-11,796.73	10,412.35	-14,077.63
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	0.00	0.00	0.00	0.00
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	0.00	0.00	0.00	0.00
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	0.00	0.00	0.00	0.00
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-4,833.97	0.00	600.00	-4,233.97

Account	Description	Jul. 1, 2025 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Oct. 31, 2025 Ending Balance
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	0.00	0.00	0.00	0.00
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-1,176.72	0.00	0.00	-1,176.72
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	0.00	0.00	0.00	0.00
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	0.00	0.00	0.00	0.00
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	0.00	0.00	0.00	0.00
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	0.00	0.00	0.00	0.00
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	0.00	0.00	0.00	0.00
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	0.00	0.00	0.00	0.00
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	0.00	0.00	0.00	0.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	0.00	0.00	0.00	0.00
95L400 9294 0000 00 000000	CLASS OF 2025/NONCATE/HS CLASS OF 2025	-550.26	0.00	0.00	-550.26
95L400 9295 0000 00 000000	MASCOT FUND/NONCATE/HS-MASCOT FUNDRAISER	0.00	0.00	0.00	0.00
95L400 9296 0000 00 000000	HS CLASS 2026/NONCATE/HS CLASS OF 2026	-5,177.38	-760.00	560.00	-5,377.38
95L400 9297 0000 00 000000	HS CLASS 2027/NONCATE/HS CLASS OF 2027	-3,176.41	-4,929.85	3,309.75	-4,796.51
95L400 9298 0000 00 000000	HS CLASS 2028/NONCATE/HS CLASS OF 2028	-1,837.40	-800.00	0.00	-2,637.40
95L400 9299 0000 00 000000	MAINT RECYCLE/NONCATE/MAINT RECYCLE FUND	-1,297.40	-460.00	0.00	-1,757.40
95L400 9300 0000 00 000000	NONCATE/HS CLASS OF 2029	0.00	-390.00	0.00	-390.00
	Total Liability Accounts:	-236,980.15	-119,702.41	120,032.32	-236,650.24
	Total Liability Accounts:	-236,980.15	-119,702.41	120,032.32	-236,650.24
	Grand Total:	-236,980.15	-119,702.41	120,032.32	-236,650.24

***** End of report *****

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000 JH GENERAL FUND///NONCATE /JH FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,879.88CR	
10/09/2025	Check	305848	SANG COUNTY JH SCHOOLMASTERS	STUDENT ATTENDANCE	135.00	2,744.88CR	L 9101 0000 00 000000
10/16/2025	Receipt	2258	SPRINGFIELD PEPSI COLA	PEPSI VENDING	11.95CR	2,756.83CR	L 9101 0000 00 000000
				Ending balance		2,756.83CR	

Account: 95L400 9102 0000 00 000000 JH CHEER///NONCATE /JH CHEERLEADING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,365.94CR	
10/06/2025	Check	305842	REBEL ATHLETIC	BODY LINERS	87.99	3,277.95CR	L 9102 0000 00 000000
10/06/2025	Check	305843	VARSITY SPIRIT FASHIONS	BACKPACK JACKET	1,538.70	1,739.25CR	L 9102 0000 00 000000
10/06/2025	Receipt	2242	VARIOUS PAYORS	FUNDRAISER/SPONSORSHIP/DONATIONS	837.00CR	2,576.25CR	L 9102 0000 00 000000
10/06/2025	Receipt	2242	VARIOUS PAYORS	FUNDRAISER/SPONSORSHIP/DONATIONS	4,046.00CR	6,622.25CR	L 9102 0000 00 000000
10/10/2025	Receipt	2252	VARIOUS PAYORS	SPONSORSHIP-COUNTRY FINANCIAL	200.00CR	6,822.25CR	L 9102 0000 00 000000
10/10/2025	Receipt	2252	VARIOUS PAYORS	SPONSORSHIP	256.00CR	7,078.25CR	L 9102 0000 00 000000
10/23/2025	Receipt	2268	VARIOUS PAYORS	KOUNTRY KIDS-SPONSORSHIP	200.00CR	7,278.25CR	L 9102 0000 00 000000
				Ending balance		7,278.25CR	

Account: 95L400 9103 0000 00 000000 JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		10,257.91CR	
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-DUNKIN DONUTS	37.96	10,219.95CR	L 9103 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-CHICK-FIL-A	176.48	10,043.47CR	L 9103 0000 00 000000
10/21/2025	Check	305858	VARIOUS PAYORS	FANNY MAE FUNDRAISER	1,646.00	8,397.47CR	L 9103 0000 00 000000
10/21/2025	Receipt	2264	VARIOUS PAYORS	FANNIE MAY FUNDRAISER	1,646.00CR	10,043.47CR	L 9103 0000 00 000000
10/21/2025	Receipt	2265	VARIOUS PAYORS	GRIFFITH-FUND RAISER	130.00CR	10,173.47CR	L 9103 0000 00 000000
10/21/2025	Receipt	2265	VARIOUS PAYORS	OBERREITER-FUND RAISER	98.00CR	10,271.47CR	L 9103 0000 00 000000
10/21/2025	Receipt	2265	VARIOUS PAYORS	SCHAAF-FUND RAISER	48.00CR	10,319.47CR	L 9103 0000 00 000000
10/21/2025	Receipt	2265	VARIOUS PAYORS	SEVERINO-FUND RAISER	38.00CR	10,357.47CR	L 9103 0000 00 000000
10/21/2025	Receipt	2266	VARIOUS PAYORS	FANNIE MAY FUND RAISER	4,986.00CR	15,343.47CR	L 9103 0000 00 000000
10/21/2025	Void Chk	305858	VARIOUS PAYORS	FANNY MAE FUNDRAISER	1,646.00CR	16,989.47CR	L 9103 0000 00 000000
				Ending balance		16,989.47CR	

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,202.75CR	
10/03/2025	Check	305840	CUBBY HOLE	PLAQUES	118.00	2,084.75CR	L 9104 0000 00 000000
10/03/2025	Receipt	2236	VARIOUS PAYORS	ENTRY FEE FOR TOURNEY-	200.00CR	2,284.75CR	L 9104 0000 00 000000
10/28/2025	Check	305859	BSN SPORTS LLC	BASKETBALL SCOREBOOKS	198.20	2,086.55CR	L 9104 0000 00 000000

Account: 95L400 9104 0000 00 000000 JH BOYS BASK//NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		2,086.55CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET//NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,683.39CR	
10/03/2025	Check	305831	HILL LINCOLN	JHBKG TOURNEY-10/6/25	100.00	2,583.39CR	L 9105 0000 00 000000
10/03/2025	Check	305832	COLEMAN JUSTIN	JHBKG TOURNEY-10/6/25	100.00	2,483.39CR	L 9105 0000 00 000000
10/03/2025	Check	305833	ADAMS RICK	JHBKG TOURNEY-10/6/25	100.00	2,383.39CR	L 9105 0000 00 000000
10/03/2025	Check	305834	ALEXANDER ED	JHBKG TOURNEY-10/6/25	100.00	2,283.39CR	L 9105 0000 00 000000
10/03/2025	Check	305835	MCQUALITY JEREMY	JHBKG TOURNEY-10/8/25	100.00	2,183.39CR	L 9105 0000 00 000000
10/03/2025	Check	305836	MASON RYAN	JHBKG TOURNEY-10/8/25	100.00	2,083.39CR	L 9105 0000 00 000000
10/03/2025	Check	305837	COLEMAN JUSTIN	JHBKG TOURNEY-10/8/25	100.00	1,983.39CR	L 9105 0000 00 000000
10/03/2025	Check	305838	REAGAN JAMES	JHBKG TOURNEY-10/8/25	100.00	1,883.39CR	L 9105 0000 00 000000
10/03/2025	Check	305840	CUBBY HOLE	PLAQUES	98.00	1,785.39CR	L 9105 0000 00 000000
10/07/2025	Receipt	2244	VARIOUS PAYORS	MORRISONVILLE-TOURNEY	400.00CR	2,185.39CR	L 9105 0000 00 000000
10/07/2025	Receipt	2246	VARIOUS PAYORS	ADMISSION 10/6/25	717.00CR	2,902.39CR	L 9105 0000 00 000000
10/07/2025	Receipt	2246	VARIOUS PAYORS	CONCESSION-10/6/25	717.00CR	3,619.39CR	L 9105 0000 00 000000
10/07/2025	Receipt	2246	VARIOUS PAYORS	ADMISSION 10/4/25	371.00CR	3,990.39CR	L 9105 0000 00 000000
10/07/2025	Receipt	2246	VARIOUS PAYORS	CONCESSION 10/4/25	587.00CR	4,577.39CR	L 9105 0000 00 000000
10/08/2025	Check	305845	ROBINSON IV JAMES	OFFICIAL TOURNEY-10/8/25	100.00	4,477.39CR	L 9105 0000 00 000000
10/08/2025	Check	305846	BSN SPORTS LLC	LADIES TEE	519.75	3,957.64CR	L 9105 0000 00 000000
10/08/2025	Void Chk	305837	COLEMAN JUSTIN	JHBKG TOURNEY-10/8/25	100.00CR	4,057.64CR	L 9105 0000 00 000000
10/10/2025	Receipt	2254	VARIOUS PAYORS	TOURNEY 10/8/25-ADMISSION	1,009.10CR	5,066.74CR	L 9105 0000 00 000000
10/10/2025	Receipt	2254	VARIOUS PAYORS	TOURNEY-CONCESSION	849.00CR	5,915.74CR	L 9105 0000 00 000000
10/17/2025	Check	305854	NEW BERLIN SPORTS BOOSTERS	CONCESSIONS FROM JH GIRLS TOURNEY	815.19	5,100.55CR	L 9105 0000 00 000000
				Ending balance		5,100.55CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL//NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,406.79CR	
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON HOTDOG ROLLER	169.45	7,237.34CR	L 9106 0000 00 000000
				Ending balance		7,237.34CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK//NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,297.61CR	
				Ending balance		3,297.61CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL//NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		9,153.76CR	
10/08/2025	Receipt	2249	BSN SPORTS LLC	JH SOFTBALL-	51.15CR	9,204.91CR	L 9110 0000 00 000000
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-TURBOFIRE	4,478.64	4,726.27CR	L 9110 0000 00 000000
				Ending balance		4,726.27CR	

Account: 95L400 9114 0000 00 000000 JH TRACK//NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,706.84CR	
				Ending balance		2,706.84CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS//NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE//NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,398.68CR	
10/03/2025	Check	305839	PEDIGO INC	SOD FOR BASEBALL FIELD	520.00	4,878.68CR	L 9116 0000 00 000000
				Ending balance		4,878.68CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR//NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,303.40CR	
				Ending balance		1,303.40CR	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET//NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		209.85CR	
				Ending balance		209.85CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		101.19CR	
				Ending balance		101.19CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE//NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.20CR	
				Ending balance		747.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND//NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		33.33	
				Ending balance		33.33	

Account: 95L400 9125 0000 00 000000 JH PBIS FUND//NONCATE /JH PBIS FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,616.55CR	
				Ending balance		1,616.55CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK//NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,079.29	
				Ending balance		1,079.29	

Account: 95L400 9202 0000 00 000000 HS ART FUND//NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,179.28CR	
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-DOLLAR GEN-GLOVES	36.20	2,143.08CR	L 9202 0000 00 000000
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON	158.45	1,984.63CR	L 9202 0000 00 000000
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON	110.58	1,874.05CR	L 9202 0000 00 000000
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON MIRROR	51.93	1,822.12CR	L 9202 0000 00 000000
				Ending balance		1,822.12CR	

Account: 95L400 9203 0000 00 000000 HS BAND//NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,716.37CR	
				Ending balance		1,716.37CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER//NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001//NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB//NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9208 0000 00 000000 HS SPANISH//NONCATE /HS SPANISH CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		633.50CR	
				Ending balance		633.50CR	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999//NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000//NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002//NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003//NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB//NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9216 0000 00 000000 HS FFA//NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,214.04CR	
10/07/2025	Receipt	2247	VARIOUS PAYORS	FUNDRAISER	1,274.00CR	2,488.04CR	L 9216 0000 00 000000
10/07/2025	Receipt	2247	VARIOUS PAYORS	FUNDRAISER	2,831.00CR	5,319.04CR	L 9216 0000 00 000000
10/09/2025	Check	305847	TURBO FIRE PIZZA WHOLESAL D	FUNDRAISER	2,886.60	2,432.44CR	L 9216 0000 00 000000
10/14/2025	Check	305849	NATIONAL FFA ORG.	CONVENTION REGISTRATION	1,170.00	1,262.44CR	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-MONICALS	140.41	1,122.03CR	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-BAYMONT	990.09	131.94CR	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-BAYMONT	17.99	113.95CR	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-BAYMONT	1,020.18	906.23	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-FARM PROGRESS SHOW	325.00	1,231.23	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-SAM'S MOVIE NIGHT	230.73	1,461.96	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-DENISON PARKING	225.00	1,686.96	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-DISCOVERY DAIRY	40.47	1,727.43	L 9216 0000 00 000000
10/17/2025	Check	305852	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-WALMART-OFFICER GIFTS	50.67	1,778.10	L 9216 0000 00 000000
10/21/2025	Check	305857	NEW BERLIN CUSD #16	TACO NIGHT START UP CASH	210.00	1,988.10	L 9216 0000 00 000000
10/29/2025	Receipt	2274	VARIOUS PAYORS	CONVENTION, SHIRTS, FUNDRAISER	2,851.00CR	862.90CR	L 9216 0000 00 000000
10/29/2025	Receipt	2274	VARIOUS PAYORS	CASH	469.00CR	1,331.90CR	L 9216 0000 00 000000
				Ending balance		1,331.90CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING//NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,725.89CR	

Account: 95L400 9217 0000 00 000000

HS HOMECOMING//NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
10/01/2025	Check	305830	JONES MICHAEL	DJ SERVICE HOCO DANCE	500.00	5,225.89CR	L 9217 0000 00 000000
10/07/2025	Check	305844	PRIMO DESIGNS	HOCO SHIRTS	1,306.05	3,919.84CR	L 9217 0000 00 000000
10/07/2025	Check	305844	PRIMO DESIGNS	HOCO SHIRTS	922.50	2,997.34CR	L 9217 0000 00 000000
10/10/2025	Receipt	2251	VARIOUS PAYORS	ENTRY FEE HOCO DANCE	1,175.00CR	4,172.34CR	L 9217 0000 00 000000
10/14/2025	Receipt	2256	VARIOUS PAYORS	HOCO SHIRTS	1,636.00CR	5,808.34CR	L 9217 0000 00 000000
10/14/2025	Receipt	2256	VARIOUS PAYORS	HOCO SHIRTS	1,105.65CR	6,913.99CR	L 9217 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-ANDERSON'S PROM	91.07	6,822.92CR	L 9217 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-AMAZON HOCO SASHES	71.97	6,750.95CR	L 9217 0000 00 000000
				Ending balance		6,750.95CR	

Account: 95L400 9218 0000 00 000000

HS FCCLA//NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,671.89CR	
10/21/2025	Check	305855	ILLINOIS ASSOC OF FCCLA	FALL LEADERSHIP TRAINING	725.00	1,946.89CR	L 9218 0000 00 000000
10/21/2025	Check	305856	FAMILY,CAREER & COMM LDERS AM	NATIONAL AND STATE DUES	555.00	1,391.89CR	L 9218 0000 00 000000
				Ending balance		1,391.89CR	

Account: 95L400 9219 0000 00 000000

HS CHARACT SCH//NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000

HS NUT CTR//NONCATE /HS NUTRITION CENTER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
10/07/2025	Receipt	2243	VARIOUS PAYORS	A. ELDRIDGE-PE	100.00CR	100.00CR	L 9220 0000 00 000000
				Ending balance		100.00CR	

Account: 95L400 9223 0000 00 000000

HS BASEBALL//NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,993.04CR	
10/17/2025	Check	305853	BSN SPORTS LLC	FIELDING TRAINER	477.00	1,516.04CR	L 9223 0000 00 000000
				Ending balance		1,516.04CR	

Account: 95L400 9224 0000 00 000000

HS STUDENT COUN//NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,094.39CR	
				Ending balance		1,094.39CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB//NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		30,645.85CR	
10/06/2025	Receipt	2240	VARIOUS PAYORS	50/50 10/3/25	303.00CR	30,948.85CR	L 9226 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-IBCA MEMB-5 COACHES	55.00	30,893.85CR	L 9226 0000 00 000000
10/28/2025	Receipt	2269	VARIOUS PAYORS	TRIOPIA CUSD 27-TURKEY TOURNEY	300.00CR	31,193.85CR	L 9226 0000 00 000000
10/29/2025	Receipt	2271	VARIOUS PAYORS	50/50-10/24/25	146.00CR	31,339.85CR	L 9226 0000 00 000000
				Ending balance		31,339.85CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD//NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD//NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,703.63CR	
10/06/2025	Receipt	2239	VARIOUS PAYORS	CAMP	900.00CR	3,603.63CR	L 9228 0000 00 000000
10/06/2025	Receipt	2239	VARIOUS PAYORS	CAMP	2,890.00CR	6,493.63CR	L 9228 0000 00 000000
10/06/2025	Receipt	2239	VARIOUS PAYORS	CAMP	70.00CR	6,563.63CR	L 9228 0000 00 000000
10/06/2025	Receipt	2241	VARIOUS PAYORS	CASH	250.00CR	6,813.63CR	L 9228 0000 00 000000
10/06/2025	Receipt	2241	VARIOUS PAYORS	SPONSORSHIP-JUST BEDS	100.00CR	6,913.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-SCHEINA	30.00CR	6,943.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-CHAMBERS	40.00CR	6,983.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-HILL	40.00CR	7,023.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-RESSLER	40.00CR	7,063.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-WESSEL	40.00CR	7,103.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-SHAFER	40.00CR	7,143.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-MOORE	40.00CR	7,183.63CR	L 9228 0000 00 000000
10/07/2025	Receipt	2248	VARIOUS PAYORS	CHEER CAMP-CASH	120.00CR	7,303.63CR	L 9228 0000 00 000000
10/21/2025	Receipt	2267	VARIOUS PAYORS	CHEER CAMP	40.00CR	7,343.63CR	L 9228 0000 00 000000
				Ending balance		7,343.63CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL//NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		17,803.51CR	
10/03/2025	Check	305841	ID SIGNS	HELMET SIGNS	576.00	17,227.51CR	L 9229 0000 00 000000
10/03/2025	Check	305841	ID SIGNS	FOOTBALL SIGNS-RESERVED PARKING	94.00	17,133.51CR	L 9229 0000 00 000000
10/03/2025	Check	305841	ID SIGNS	FOOTBALL SIGNS-RESERVED SEATING	84.00	17,049.51CR	L 9229 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-BEST BY-IPAD	192.03	16,857.48CR	L 9229 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-CASEY'S PIZZA	160.92	16,696.56CR	L 9229 0000 00 000000

Account: 95L400 9229 0000 00 000000

HS FOOTBALL//NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-SAM'S	97.70	16,598.86CR	L 9229 0000 00 000000
10/17/2025	Check	305850	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-SAM'S	129.70	16,469.16CR	L 9229 0000 00 000000
10/28/2025	Check	305860	BSN SPORTS LLC	SHIRTS	675.25	15,793.91CR	L 9229 0000 00 000000
10/28/2025	Check	305861	BSN SPORTS LLC	KNEE PADS, CAP	174.89	15,619.02CR	L 9229 0000 00 000000
10/29/2025	Receipt	2272	VARIOUS PAYORS	CHUCK A DUCK-	120.00CR	15,739.02CR	L 9229 0000 00 000000
				Ending balance		15,739.02CR	

Account: 95L400 9230 0000 00 000000

HS BOYS TRACK//NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000

HS VOLLEYBALL//NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		22,000.01CR	
10/03/2025	Receipt	2237	VARIOUS PAYORS	S. SULLIVAN-FUNDRAISER	100.00CR	22,100.01CR	L 9231 0000 00 000000
10/03/2025	Receipt	2237	VARIOUS PAYORS	L. STINSON-FUNDRAISER	100.00CR	22,200.01CR	L 9231 0000 00 000000
10/03/2025	Receipt	2237	VARIOUS PAYORS	THE CUBBY HOLE-SHIRTS SOLD AT TOURNEY	386.30CR	22,586.31CR	L 9231 0000 00 000000
10/07/2025	Receipt	2245	VARIOUS PAYORS	LINCOLNWOOD-ENTRY FEE	200.00CR	22,786.31CR	L 9231 0000 00 000000
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON-HOTDOG ROLLER	169.45	22,616.86CR	L 9231 0000 00 000000
10/20/2025	Receipt	2261	VARIOUS PAYORS	10/10/25-PINK NIGHT SERVING	54.00CR	22,670.86CR	L 9231 0000 00 000000
10/20/2025	Receipt	2262	VARIOUS PAYORS	10/10/25-PINK NIGHT BAKE SALS	875.00CR	23,545.86CR	L 9231 0000 00 000000
10/20/2025	Receipt	2262	VARIOUS PAYORS	P. NEUMAN	55.00CR	23,600.86CR	L 9231 0000 00 000000
10/20/2025	Receipt	2262	VARIOUS PAYORS	C. STARK	20.00CR	23,620.86CR	L 9231 0000 00 000000
				Ending balance		23,620.86CR	

Account: 95L400 9232 0000 00 000000

HS GENERAL FUND//NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		28,299.92CR	
10/16/2025	Receipt	2259	SPRINGFIELD PEPSI COLA	PEPSI VENDING	26.56CR	28,326.48CR	L 9232 0000 00 000000
10/31/2025	JE	000005670		OCT 2025 INTEREST	50.55CR	28,377.03CR	L 9232 0000 00 000000
				Ending balance		28,377.03CR	

Account: 95L400 9233 0000 00 000000

HS GIRLS SOFTBA//NONCATE /HS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,634.28CR	
				Ending balance		3,634.28CR	

Account: 95L400 9236 0000 00 000000 HS SADD//NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,168.96CR	
10/03/2025	Receipt	2238	VARIOUS PAYORS	TATE-DUES	10.00CR	1,178.96CR	L 9236 0000 00 000000
10/03/2025	Receipt	2238	VARIOUS PAYORS	CASH	170.00CR	1,348.96CR	L 9236 0000 00 000000
				Ending balance		1,348.96CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST//NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9241 0000 00 000000 HS TRACK//NONCATE /HS CO-ED TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,539.55CR	
				Ending balance		3,539.55CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR//NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		552.56CR	
				Ending balance		552.56CR	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		807.74CR	
				Ending balance		807.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,531.77CR	
				Ending balance		1,531.77CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9251 0000 00 000000 HS TECH PREP//NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006//NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9255 0000 00 000000 HS DISCRETION//NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP//NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009//NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010//NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND//NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,679.97CR	
10/17/2025	Check	305851	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-OCT-AMAZON-PRIZES	31.43	1,648.54CR	L 9263 0000 00 000000
				Ending balance		1,648.54CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE//NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011//NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA///NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,722.22CR	
				Ending balance		2,722.22CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015///NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND///NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		13,147.34CR	
10/08/2025	Receipt	2250	PLAYON SPORTS	SY24-25 Q4 SUBSCRIPTION	105.29CR	13,252.63CR	L 9274 0000 00 000000
10/10/2025	Receipt	2253	VARIOUS PAYORS	K. HEPPERLY-STADIUM SEAT	100.00CR	13,352.63CR	L 9274 0000 00 000000
10/10/2025	Receipt	2253	VARIOUS PAYORS	T. KNUST-STADIUM SEAT	150.00CR	13,502.63CR	L 9274 0000 00 000000
10/10/2025	Receipt	2253	VARIOUS PAYORS	P. NEUMAN-STADIUM SEAT	100.00CR	13,602.63CR	L 9274 0000 00 000000
10/14/2025	Receipt	2255	VARIOUS PAYORS	L.JOHNSON-STADIUM SEAT	50.00CR	13,652.63CR	L 9274 0000 00 000000
10/17/2025	Receipt	2260	WAVERLY SCHOOL DISTRICT #6	ATH FUND	300.00CR	13,952.63CR	L 9274 0000 00 000000
10/20/2025	Receipt	2263	VARIOUS PAYORS	SPONSORSHIP=P. DODD	125.00CR	14,077.63CR	L 9274 0000 00 000000
				Ending balance		14,077.63CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016///NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,233.97CR	
				Ending balance		4,233.97CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH//NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,176.72CR	
				Ending balance		1,176.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES//NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019//NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9287 0000 00 000000 HS WRESTLING//NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020//NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021//NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH//NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022//NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023//NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024//NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025//NONCATE /HS CLASS OF 2025

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		550.26CR	
				Ending balance		550.26CR	

Account: 95L400 9295 0000 00 000000 MASCOT FUND//NONCATE /HS-MASCOT FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9296 0000 00 000000 HS CLASS 2026//NONCATE /HS CLASS OF 2026

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,177.38CR	
10/01/2025	Check	305829	OUTBREAK DESIGNS	SENIOR SHIRTS	560.00	4,617.38CR	L 9296 0000 00 000000
10/01/2025	Receipt	2235	VARIOUS PAYORS	DUES	540.00CR	5,157.38CR	L 9296 0000 00 000000
10/01/2025	Receipt	2235	VARIOUS PAYORS	HEPPERLY-	210.00CR	5,367.38CR	L 9296 0000 00 000000
10/01/2025	Receipt	2235	VARIOUS PAYORS	AYERS	10.00CR	5,377.38CR	L 9296 0000 00 000000
				Ending balance		5,377.38CR	

Account: 95L400 9297 0000 00 000000 HS CLASS 2027//NONCATE /HS CLASS OF 2027

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,796.51CR	
				Ending balance		4,796.51CR	

Account: 95L400 9298 0000 00 000000 HS CLASS 2028//NONCATE /HS CLASS OF 2028

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,637.40CR	
				Ending balance		2,637.40CR	

Account: 95L400 9299 0000 00 000000 MAINT RECYCLE//NONCATE /MAINT RECYCLE FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,297.40CR	
10/28/2025	Receipt	2270	VARIOUS PAYORS	F & W RESOURSCES-8000LB METAL	460.00CR	1,757.40CR	L 9299 0000 00 000000
				Ending balance		1,757.40CR	

Account: 95L400 9300 0000 00 000000 NONCATE /HS CLASS OF 2029

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		300.00CR	
10/29/2025	Receipt	2273	VARIOUS PAYORS	A. BISHOFF	15.00CR	315.00CR	L 9300 0000 00 000000
10/29/2025	Receipt	2273	VARIOUS PAYORS	CASH	75.00CR	390.00CR	L 9300 0000 00 000000
				Ending balance		390.00CR	

***** End of report *****

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET
						+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
CHRISTOPHER CANSLER	CAF	000062367	R		95.76		4.31	91.45		4.53	7.33			79.59
JAMIE M HULETT	AIDE	000062368	R		1,351.57		176.02	1,175.55	58.11	50.35	94.58			972.51
LAUREN F HULETT	AIDE	000062369	R		1,194.54		168.95	1,025.59	67.15	50.77	82.57			825.10
ZACHARY J PEECHER	BLD	000062370	R	1,757.00			199.97	1,557.03	144.91	77.07	125.16	36.45		1,173.44
SEAN P TACKE	CAF	000062371	R		1,020.48		243.12	777.36		30.64	62.98			683.74
MARSHA A POHLMAN	RETTE	000062372	R		600.00			600.00	50.56	21.86	16.14			511.44
SHEILA L BRADEN	SUBT	000062373	R		52.00			52.00		2.57	3.97			45.46
CHRISTOPHER CANSLER	CAF	000062388	R		205.54		9.25	196.29		9.72	15.72			170.85
JAMIE M HULETT	AIDE	000062389	R		1,457.59		180.79	1,276.80	68.63	55.36	102.69			1,050.12
LAUREN F HULETT	AIDE	000062390	R		1,343.38		175.65	1,167.73	84.21	57.80	93.96			931.76
ZACHARY J PEECHER	BLD	000062391	R	1,757.00	4.62		200.17	1,561.45	145.44	77.29	125.51	36.45		1,176.76
SEAN P TACKE	CAF	000062392	R		1,061.60		244.97	816.63		32.59	66.12			717.92
MARSHA A POHLMAN	RETTE	000062393	R		360.00			360.00	50.00	9.98	12.66			287.36
OLGA R LOPEZ	SOCIA	900075970	R	3,083.45			401.62	2,681.83	419.62	126.87	39.33	58.60		2,037.41
ANGELA M ALLEN	CAF	900075971	R		1,380.25		177.31	1,202.94	25.16	59.55	96.77			1,021.46
BASMA ALSAMMA	PREKA	900075972	R		1,090.53		49.07	1,041.46	20.81	43.71	83.42			893.52
AMY M ANKROM	TCH	900075973	R	1,667.78	30.00		127.19	1,570.59	20.20	71.87	23.02	52.07		1,403.43
ANDREW J BALL	BLD	900075974	R	1,453.29	0.35		116.58	1,337.06	75.51	60.31	107.29	9.95		1,084.00
KATHERINE BARRETT	TCH	900075975	R	2,408.00			134.22	2,273.78	209.42	106.67	33.32	85.33		1,839.04
ASHLEY C BEROLA	TCH	900075976	R	1,783.94	72.60		210.48	1,646.06	155.59	81.48	25.37	95.51		1,288.11
TYLER T BEROLA	ASPRI	900075977	R	3,125.00			274.91	2,850.09	356.44	141.08	44.96	36.30		2,271.31
ELIZABETH K BIRCH	TCH	900075978	R	2,921.64			58.63	2,863.01	238.19	141.72	41.93	106.99		2,334.18
JAMIE A. BROWN	TCH	900075979	R	2,803.80			308.11	2,495.69	172.61	117.66	40.66	56.73		2,108.03
KYLIE M BUCHANAN	AIDE	900075980	R		861.00		38.75	822.25		40.70	65.86			715.69
KARIE I BULLARD	TCH	900075981	R	2,243.50	36.00		22.54	2,256.96		94.09	33.05	56.73		2,073.09
MICHAEL CHEEK	BLD	900075982	R	2,316.48	0.36		104.26	2,212.58	228.72	109.52	177.23	47.30		1,649.81
RACHEL R. COOPER	TCH	900075983	R	3,523.55			46.65	3,476.90	544.33	172.11	50.92	158.60		2,550.94
JENNIFER MARIE COPELAND	AIDE	900075984	R		1,156.34		52.04	1,104.30		54.66	88.46	53.11		908.07
KARA L COX	TCH	900075985	R	3,406.88			58.74	3,348.14	296.40	165.73	49.04	58.60		2,778.37
GRACE CRAWFORD	TCH	900075986	R	1,766.81			295.63	1,471.18	91.60	66.95	24.88	71.43		1,216.32
TRAVIS L CREASEY	BLD	900075987	R	1,526.08			185.74	1,340.34	75.90	66.35	107.79	23.40		1,066.90
KEVIN M. CUMMINS	TECH	900075988	R	4,210.12			189.46	4,020.66	635.13	181.39	322.08	32.00		2,850.06
JOELLEN DANENBERGER	SEC	900075989	R		1,376.51		218.83	1,157.68	121.98	57.31	93.30	22.00		863.09
SKYLER E DAVIS	TCH	900075990	R	1,950.44			324.73	1,625.71	110.15	80.47	26.68	52.07		1,356.34
CARRIE J DAWDY	TCH	900075991	R	2,550.10	37.50		184.20	2,403.40	119.42	107.17	37.91	1353.26		785.64

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
BREANNA P DION	AIDE	900075992	R		957.15		43.07	914.08		45.25	73.22				795.61
AMANDA M FLESHMAN	TCH	900075993	R	2,441.35			628.95	1,812.40	413.75	72.08	26.63	57.73			1,242.21
KATHLEEN M FORD	AIDE	900075994	R		919.95		41.40	878.55		93.49	70.38				714.68
COURTNEY FRY	TCH	900075995	R	2,559.89	10.50		25.42	2,544.97	220.46	114.22	37.27	36.30			2,136.72
BROOKE L FUCHS	AIDE	900075996	R		982.05		84.79	897.26		13.06	72.02				812.18
SHELLEY L HAAS	TCH	900075997	R	3,422.44	127.50		248.59	3,301.35	226.29	163.42	48.38	485.53			2,377.73
HAILEE C HAMILTON	TCH	900075998	R	1,667.78	39.30		232.56	1,474.52	92.00	72.99	21.63	35.72			1,252.18
NOLAN R HART	AIDE	900075999	R		1,040.13		64.21	975.92	14.26	48.31	78.24	21.12			813.99
CARLI HEMPHILL	TCH	900076000	R	1,750.13			279.69	1,470.44	91.52	66.91	23.78	250.00			1,038.23
DANIEL J HILL	AIDE	900076001	R		954.30		158.14	796.16		31.57	64.19	12.60			687.80
CHRISTINA L IACONO	TCH	900076002	R	2,457.58			331.32	2,126.26	170.21	105.25	34.03	56.73			1,760.04
MATTHEW JOKISCH	NBEPR	900076003	R	3,937.50			74.74	3,862.76	500.39	191.21	56.57	3.00			3,111.59
WENDY C KANLLAKAN	TCH	900076004	R	3,021.37	112.50		914.24	2,219.63	239.48	103.99	43.51	64.75			1,767.90
JENNA L KATTERHENRY	TCH	900076005	R	1,997.95	112.50		320.56	1,789.89	129.85	82.72	30.60	78.20			1,468.52
VINCENT E KING	BLD	900076006	R	1,581.30			71.16	1,510.14	79.76	74.75	120.97	12.00			1,222.66
KELSIE L KNOX	TCH	900076007	R	1,950.38			233.83	1,716.55	37.72	79.09	28.28	52.07			1,519.39
TRUDY L KUNZ	CAF	900076008	R		486.20		21.88	464.32		22.98	37.19				404.15
AUDREY P LANZOTTI	TCH	900076009	R	2,181.28			331.25	1,850.03	180.07	85.70	30.33	90.68			1,463.25
ERIK L LEHNEN	BLD	900076010	R	1,231.31	-117.00		50.14	1,064.17	61.20	46.51	85.25				871.21
JOLENE M LUCA	TCH	900076011	R	2,879.41			128.48	2,750.93	172.45	136.17	41.75	58.60			2,341.96
ANGELA M. MARR	SEC	900076012	R		1,332.33		1310.23	22.10		1.09	6.28				14.73
SAMANTHA MARTIN	AIDE	900076013	R		1,213.87		145.22	1,068.65	23.53	45.06	85.93				914.13
TAYLOR L MAUS	TCH	900076014	R	2,441.34			330.49	2,110.85	147.93	104.49	33.13	56.73			1,768.57
STACEY R. MAXSON	TCH	900076015	R	3,214.95			142.20	3,072.75	241.86	152.10	45.02	107.88			2,525.89
KATELYNN MORAN	TCH	900076016	R	1,915.34	112.50		332.64	1,695.20	118.49	78.03	27.80	99.19			1,371.69
		900076016	Q	-1,915.34	-112.50		-332.64	-1,695.20	-118.49	-78.03	-27.80	-99.19			-1,371.69
BRIAN K. NICKELSON	BLD	900076017	R	1,757.00	1.68		168.82	1,589.86	127.34	72.82	127.68	175.87			1,086.15
BRADLEY P OLYSAV	TCH	900076018	R	2,310.18	32.40		109.57	2,233.01	154.71	110.53	32.71	52.07			1,882.99
WHITNEY N PEECHER	TCH	900076019	R	2,771.66			27.41	2,744.25	293.74	129.96	40.19	56.73			2,223.63
HEATHER R PIDCOCK	DIRFS	900076020	R	2,406.25			219.24	2,187.01		108.26	175.59	38.76			1,864.40
PARLEE A REEVE	NURSE	900076021	R		2,358.97		106.15	2,252.82	58.62	111.51	180.47				1,902.22
MADISON D REYNOLDS	TCH	900076022	R	2,519.38	105.00		306.88	2,317.50	193.16	108.84	35.88	56.73			1,922.89
BRETT A RUPPEL	BLD	900076023	R	1,453.29	0.35		175.81	1,277.83	68.40	57.37	102.76				1,049.30
HOLLY M. RUPPEL	TCH	900076024	R	3,290.99			102.55	3,188.44	430.87	157.83	47.72	58.60			2,493.42
STEPHANIE L SMALL	AIDE	900076025	R		114.29		5.14	109.15		5.40	8.75				95.00

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					+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
DARCI M STECK	TCH	900076026	R	2,843.50			28.12	2,815.38	190.35	123.48	41.23				2,460.32
HANNAH D STECK	AIDE	900076027	R		1,184.70		53.31	1,131.39	29.81	56.00	90.63				954.95
EMILY K SWOROBOWICZ	TCH	900076028	R	3,128.92			299.57	2,829.35	212.65	128.30	44.74				2,443.66
MCKENZIE WARD	AIDE	900076029	R		1,178.12		144.81	1,033.31	70.83	51.15	84.90	11.51			814.92
KAILIE M WINLAND	AIDE	900076030	R		985.05		83.63	901.42		26.20	72.35	98.51			704.36
JESSICA R WISDOM	AIDE	900076031	R		64.89		2.92	61.97		3.07	4.96				53.94
RACHELLE M BANDELOW	SEC	900076032	R		1,656.87		74.56	1,582.31	63.23	78.32	126.75				1,314.01
MARY R BAUMAN	TCH	900076033	R	3,123.18			121.49	3,001.69	254.83	148.58	44.41	251.12			2,302.75
NICOLE M BURKE	TCH	900076034	R	3,226.76			177.69	3,049.07	400.21	150.93	44.67	60.10			2,393.16
REBECCA CURRY	AIDE	900076035	R		1,198.51		265.82	932.69		46.17	75.48	38.04			773.00
TONYA K. DELANEY	TCH	900076036	R	3,949.13			105.91	3,843.22	291.31	190.24	56.29	60.53			3,244.85
MARY M DILLON	TCH	900076037	R	2,861.29			727.59	2,133.70		87.98	32.22	96.55			1,916.95
JULIA E GARMAN	AIDE	900076038	R		846.15		38.08	808.07	18.31	40.00	64.73				685.03
KIRSTIN E GEBHARDT	TCH	900076039	R	2,572.52			385.00	2,187.52	177.56	108.28	33.18	105.34			1,763.16
AIMEE K. GRAY	TCH	900076040	R	3,296.31			835.48	2,460.83	146.92	104.18	36.44	76.20			2,097.09
DANIEL HIRST	BLD	900076041	R	1,526.08			233.07	1,293.01	70.22	58.13	104.16	28.72			1,031.78
OLIVIA R KILLION	TCH	900076042	R	2,163.95			51.85	2,112.10	168.51	98.67	30.94	54.93			1,759.05
SARAH L KNEPLER	TCH	900076043	R	2,756.54	156.30		61.54	2,851.30	355.27	141.14	45.47	156.73			2,152.69
ANNA K LLEWELLYN	AIDE	900076044	R		1,112.32		309.99	802.33	39.65	39.72	65.21				657.75
RYAN L MCDONALD	TCH	900076045	R	2,254.34			129.42	2,124.92	191.55	99.31	31.13				1,802.93
JENNIFER D OGDEN-TOM	TCH	900076046	R	3,330.17			955.05	2,375.12	251.94	111.69	44.34	58.60			1,908.55
BREANN N OSWALD	TCH	900076047	R	2,181.28			131.97	2,049.31	160.98	95.56	30.03	106.43			1,656.31
BRANDON J RADFORD	JHPRI	900076048	R	3,812.82			61.71	3,751.11	430.26	179.80	54.94				3,086.11
TABITHA H REDICK	AIDE	900076049	R												
ZACH REUSCHEL	AIDE	900076050	R		1,107.00		118.05	988.95	15.56	48.95	79.46				844.98
AMANDA J ROBINSON	AIDE	900076051	R		1,082.50		163.91	918.59		45.47	74.00				799.12
GERALD D SKILBECK	AIDE	900076052	R		820.20		36.91	783.29	97.85	38.77	62.74				583.93
JENNIFER M SPANN	SEC	900076053	R		2,047.01		374.20	1,672.81	155.71	82.80	135.02	56.94			1,242.34
AUTUMN N THOMPSON	AIDE	900076054	R		908.10		85.30	822.80		40.73	66.07	53.72			662.28
MALLORY R. WAINMAN	TCH	900076055	R	2,913.46			108.73	2,804.73	346.46	138.83	41.09	104.66			2,173.69
EMILY R YATES	TCH	900076056	R	2,120.77			343.45	1,777.32	128.34	87.98	29.15	54.93			1,476.92
BRIAN K BANDY	TCH	900076057	R	3,878.62	117.55		143.81	3,852.36	536.34	184.79	63.71	66.53			3,000.99
DILLON S BINKLEY	ATHDI	900076058	R	3,333.34			32.97	3,300.37	59.50	163.37	48.33				3,029.17
MIGUEL T BOHRER	AIDE	900076059	R		959.18		185.99	773.19		30.44	62.45	23.47			656.83
HEATHER J BROWN	CAF	900076060	R		937.27		220.81	716.46		27.63	58.04	73.28			557.51

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												- DEDS	+ DEDS		
MATTHEW A BROWN	DIRBL	900076061	R	3,445.32			179.04	3,266.28	472.08	181.68	261.73				2,350.79
TASHA L CREASEY	BLD	900076062	R	1,526.08	0.54		321.28	1,205.34	59.70	59.66	97.46	25.05			963.47
MEGAN DELAI	TCH	900076063	R	2,280.65	37.50		148.26	2,169.89	92.12	95.65	31.80	56.73			1,893.59
ROBERT M DUNN	TCH	900076064	R	4,101.89	55.20		78.61	4,078.48	174.54	201.88	60.28	54.93			3,586.85
ALIXANDRA M EAGAN	CAF	900076065	R		1,293.02		260.95	1,032.07	67.22	51.09	83.41	8.00			822.35
CHAD D FORNOFF	SUB	900076066	R		1,020.00		89.10	930.90		38.24	22.23				870.43
KIMBERLY P GLYNN	TCH	900076067	R	1,916.97	30.00		719.53	1,227.44	15.00	47.25	18.92	158.07			988.20
JEFFREY HARRES	RETTE	900076068	R		60.00			60.00			0.87				59.13
KIMBERLY A. HEPPELRY	TCH	900076069	R	3,572.55			35.33	3,537.22	507.61	175.09	51.80	58.60			2,744.12
NEIL HOLDERREAD	TCH	900076070	R	2,084.14	157.50		132.57	2,109.07	168.15	104.40	30.90	54.93			1,750.69
LINDSAY E. JOHNSON	TCH	900076071	R	2,139.59	62.40		145.08	2,056.91	183.39	95.94	30.14	82.68			1,664.76
TAYLEE K JULIAN	TCH	900076072	R	1,783.49			192.65	1,590.84	105.96	72.87	25.86	54.93			1,331.22
SHELLY J KENNEDY	TCH	900076073	R	3,415.10			270.43	3,144.67	250.49	149.78	46.09	58.60			2,639.71
STACEY R. KILLION	NURSE	900076074	R		3,590.74		541.07	3,049.67	114.41	119.61	253.31	20.00			2,542.34
ALEX KRUCKEBERG	TCH	900076075	R	1,900.39			259.19	1,641.20	112.01	81.24	25.95	52.07			1,369.93
BRITTANY L LANE	TRN	900076076	R		2,003.49		237.36	1,766.13	98.69	87.42	142.01	535.20			902.81
HATTIE LLEWELLYN	HSPRI	900076077	R	5,249.54			222.35	5,027.19	1127.65	225.33	73.65	22.10			3,578.46
MAGGIE M MCCLAREY	TCH	900076078	R	3,164.51			141.70	3,022.81	170.30	143.75	44.28	58.60			2,605.88
KRISTEN D. MCGUIRE	TCH	900076079	R	3,233.19			206.58	3,026.61	395.27	149.82	45.07	378.42			2,058.03
COLTON L MIDDLETON	TCH	900076080	R	1,968.00			19.46	1,948.54	148.89	90.57	28.54				1,680.54
CATHERINE A. MILLS	SEC	900076081	R		1,647.56		405.13	1,242.43	105.21	61.50	100.72	26.84			948.16
JAMES S MOORE	BLDS	900076082	R		1,190.88			1,190.88	57.97	58.95	91.10				982.86
BRAD A OWENS	BLD	900076083	R	1,752.82			189.28	1,563.54	177.69	77.40	125.65				1,182.80
KARA J. PECORARO	TCH19	900076084	R	2,747.88			177.18	2,570.70	299.44	115.49	39.84	56.73			2,059.20
DINA G PEECHER	SEC	900076085	R		1,165.17		215.99	949.18	11.58	46.98	76.62				814.00
JONATHAN D. REES	TCH	900076086	R	3,225.56			149.78	3,075.78	427.25	152.25	45.06	106.27			2,344.95
JASON T ROYER	ATHTR	900076087	R	1,925.00	85.80		200.89	1,809.91	132.25	89.59	145.38				1,442.69
NICHOLAS A SKINNER	TCH	900076088	R	1,701.14	27.90		103.50	1,625.54	110.13	80.46	23.82	52.07			1,359.06
CASEY R SPEARS	TCH	900076089	R	2,573.28	161.50		210.85	2,523.93	70.74	118.96	48.06	170.34			2,115.83
JAMES R SPIELMAN	BLD	900076090	R	1,581.30			181.56	1,399.74	126.03	69.29	112.53	309.95			781.94
JOSEPH VIOLA	COUNS	900076091	R	3,836.07			661.33	3,174.74	211.09	157.15	46.58				2,759.92
		900076091	Q	-3,836.07			-661.33	-3,174.74	-211.09	-157.15	-46.58				-2,759.92
KRISTY L WEIDHUNER	TCH	900076092	R	2,297.66	33.40		209.84	2,121.22	169.28	105.00	34.15	62.72			1,750.07
GORDON A WELLS	SUB	900076093	R		720.00		71.28	648.72	23.21	32.11	10.44				582.96
DARA EJ BAHLMANN	SUB	900076094	R		240.00		23.76	216.24		10.70	3.48				202.06

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
		900076094	Q		-240.00		-23.76	-216.24		-10.70	-3.48				-202.06
ZACHARY L BREWER	SUB	900076095	R		420.00		41.58	378.42		10.89	6.09				361.44
SUSAN L CODY	SUB	900076096	R		480.00		23.76	456.24		14.75	21.84				419.65
ISABELLA COX	NSC	900076097	R		21.30		0.21	21.09		1.04	1.63				18.42
DARRIN R. CUMMINGS	SSO	900076098	R		2,431.81		109.43	2,322.38	322.77	114.96	186.03	121.59			1,577.03
KYLE J DICKMAN	SUB	900076099	R		960.00		41.58	918.42	8.51	37.62	47.40				824.89
DONALD L EDWARDS	SSO	900076100	R	1,601.06	236.44		82.69	1,754.81	50.00	86.86	140.57				1,477.38
CATHY R FIDLER	SUB	900076101	R		840.00			840.00		41.58	64.26				734.16
SIERRA FOSTER	SUB	900076102	R		240.00		23.76	216.24		10.70	3.48				202.06
AMANDA HUMPHREYS	SUB	900076103	R		120.00		11.88	108.12			1.74				106.38
JOSEPH T HUMPHREY	SUB	900076104	R		120.00			120.00		5.94	9.18				104.88
PEYTON N KIRKPATRICK	SOCIA	900076105	R	2,621.99			198.83	2,423.16	205.84	114.07	35.51	56.73			2,011.01
KENNETH D KISSEL	SSO	900076106	R		1,758.33			1,758.33	34.17	87.04	134.52				1,502.60
CONNIE KOMNICK	RETTE	900076107	R		120.00			120.00			1.74				118.26
PATRICK JOE KRALL	SUB	900076108	R		960.00		71.28	888.72	5.54	43.99	28.80				810.39
JILINDA LARSON	ADM	900076109	R	7,456.51			73.74	7,382.77	1323.82	365.45	108.12				5,585.38
CYNTHIA D MOORE	DOS	900076110	R	1,761.40	204.24		133.45	1,832.19	113.99	90.69	150.37	196.56			1,280.58
LORI D NIEMEIER	CSBO	900076111	R	5,315.19			294.20	5,020.99	757.00	248.54	75.02	150.00			3,790.43
LARRY R PIOTROWSKI	SSO	900076112	R		2,462.50		111.75	2,350.75	193.41	116.36	182.49				1,858.49
RONDA SCHEERER	SUB	900076113	R		480.00		47.52	432.48		21.41	6.96				404.11
MADELYN SHAWGO	SUB	900076114	R		180.00		5.94	174.06		0.78	10.05				163.23
DENISE TALBERT	DOS	900076115	R	1,779.70	243.10		156.18	1,866.62	139.06	92.40	149.76	210.67			1,274.73
TERRI L VANTINE	DOS	900076116	R	1,401.94	57.07		89.66	1,369.35	154.38	67.78	109.78	153.10			884.31
DARRIN S VOGT	SUB	900076117	R		1,080.00		59.40	1,020.60		50.52	45.42				924.66
THOMAS J WILSEY	TECHA	900076118	R	1,453.29	4.95		65.62	1,392.62	82.18	68.93	111.55	500.00			629.96
MARK A. BALLENGER	TRN	900076119	R		1,630.86		73.39	1,557.47	346.94	69.26	124.76				1,016.51
MELISSA CHARNESKI	TRN	900076120	R		504.02		22.68	481.34		15.99	38.56				426.79
MELISSA M COMBS	TRMON	900076121	R		1,016.19		45.73	970.46	23.71	48.04	77.73	33.20			787.78
EVA ELY	TRMON	900076122	R		451.35			451.35		22.34	34.52				394.49
KENNETH HILL	TRN	900076123	R		964.90		43.42	921.48	8.81	45.61	73.81				793.25
SETH C HILL	TRND	900076124	R	3,255.83			700.27	2,555.56	291.64	126.50	206.71				1,930.71
TECIA L KERR	TRN	900076125	R		1,623.07		287.95	1,335.12	50.18	58.25	107.73	56.37			1,062.59
PATRICK LILLIE	TRN	900076126	R		1,422.46		64.01	1,358.45		67.24	108.82				1,182.39
REBECCA KAY MENDENHALL	TRN	900076127	R		1,735.09		365.65	1,369.44	108.42	67.79	110.74				1,082.49
KRIS C. NEUMAN	SUBT	900076128	R		111.99			111.99		5.54	8.56				97.89

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						+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
RODGER R PERRY	TRN	900076129	R		809.82			809.82		24.41	61.95			723.46
RODERICA H SANDHAAS	TRMON	900076130	R		896.49			896.49	31.32	44.38	68.58			752.21
RONALD E. SANDHAAS	TRN	900076131	R		1,117.06		50.27	1,066.79	83.35	52.81	85.46			845.17
TROY L SANSON	TRNM	900076132	R	2,629.64	849.60		240.62	3,238.62	463.08	180.31	259.73	29.21		2,306.29
WILLIAM R TALBERT	TRNFT	900076133	R		4,086.01		294.27	3,791.74	649.15	180.85	304.14	497.52		2,160.08
SUSAN L TURNER	TRMON	900076134	R		505.10			505.10		25.00	38.64			441.46
KATELYNN MORAN	TCH	900076135	R	1,915.34	112.50		332.64	1,695.20	118.49	78.03	27.80	99.19		1,371.69
		900076135	Q	-1,915.34	-112.50		-332.64	-1,695.20	-118.49	-78.03	-27.80	-99.19		-1,371.69
		900076136	R		1,453.23		282.00	1,283.73	69.11	57.67	21.10	99.19		1,036.66
JOSEPH VIOLA	COUNS	900076137	R	3,836.07			37.94	3,798.13	285.90	188.01	55.62			3,268.60
DARA EJ BAHLMANN	SUB	900076138	R		240.00		23.76	216.24		10.70	3.48			202.06
OLGA R LOPEZ	SOCIA	900076139	R	3,083.45	45.00		395.50	2,732.95	431.89	129.40	40.08	21.48		2,110.10
ANGELA M ALLEN	CAF	900076140	R		1,441.12		180.05	1,261.07	29.80	62.42	101.44			1,067.41
BASMA ALSAMMA	PREKA	900076141	R		1,154.16		51.94	1,102.22	26.89	46.72	88.30			940.31
AMY M ANKROM	TCH	900076142	R	1,667.78	1,297.50		139.73	2,825.55	188.87	133.99	41.40	52.07		2,409.22
ANDREW J BALL	BLD	900076143	R	1,453.29	0.35		116.58	1,337.06	75.51	60.31	107.29	9.95		1,084.00
KATHERINE BARRETT	TCH	900076144	R	2,408.00			134.22	2,273.78	209.42	106.67	33.32	85.33		1,839.04
ASHLEY C BEROLA	TCH	900076145	R	1,783.94	262.50		212.36	1,834.08	178.15	90.79	28.12	95.51		1,441.51
TYLER T BEROLA	ASPRI	900076146	R	3,125.00			274.91	2,850.09	356.44	141.08	44.96	36.30		2,271.31
ELIZABETH K BIRCH	TCH	900076147	R	2,921.64	5.10		58.68	2,868.06	238.79	141.97	42.01	106.99		2,338.30
JAMIE A. BROWN	TCH	900076148	R	2,803.80			308.11	2,495.69	172.61	117.66	40.66	56.73		2,108.03
KYLIE M BUCHANAN	AIDE	900076149	R		947.70		42.65	905.05	7.17	44.80	72.50			780.58
KARIE I BULLARD	TCH	900076150	R	2,243.50	6.90		22.26	2,228.14		92.66	32.63	56.73		2,046.12
MICHAEL CHEEK	BLD	900076151	R	2,316.48	-200.28		95.23	2,020.97	186.57	100.04	161.88	47.30		1,525.18
RACHEL R. COOPER	TCH	900076152	R	3,523.55			46.65	3,476.90	544.33	172.11	50.92	158.60		2,550.94
JENNIFER MARIE COPELAND	AIDE	900076153	R		1,247.90		56.16	1,191.74		58.99	95.46	53.11		984.18
KARA L COX	TCH	900076154	R	3,406.88	20.10		58.94	3,368.04	298.79	166.72	49.33	58.60		2,794.60
GRACE CRAWFORD	TCH	900076155	R	1,766.81			414.09	1,352.72	82.67	61.45	23.16	71.43		1,114.01
TRAVIS L CREASEY	BLD	900076156	R	1,526.08	0.36		185.76	1,340.68	75.94	66.36	107.82	23.40		1,067.16
KEVIN M. CUMMINS	TECH	900076157	R	4,210.12			189.46	4,020.66	635.13	181.39	322.08	32.00		2,850.06
JOELLEN DANENBERGER	SEC	900076158	R		1,548.45		226.57	1,321.88	141.69	65.43	106.46	22.00		986.30
SKYLER E DAVIS	TCH	900076159	R	1,950.44	55.20		330.80	1,674.84	116.04	82.90	27.48	52.07		1,396.35
CARRIE J DAWDY	TCH	900076160	R	2,550.10			184.20	2,365.90	115.57	105.36	35.03	1334.51		775.43
AMANDA M FLESHMAN	TCH	900076161	R	2,441.35			628.95	1,812.40	413.75	72.08	26.63	57.73		1,242.21
KATHLEEN M FORD	AIDE	900076162	R		656.40		29.54	626.86		81.03	50.22			495.61

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						+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
COURTNEY FRY	TCH	900076163	R	2,559.89	30.90		25.62	2,565.17	222.88	115.22	37.57	36.30			2,153.20
BROOKE L FUCHS	AIDE	900076164	R		1,054.20		88.04	966.16		16.47	77.54				872.15
SHELLEY L HAAS	TCH	900076165	R	3,422.44	33.90		247.66	3,208.68	215.17	158.83	47.02	485.53			2,302.13
HAILEE C HAMILTON	TCH	900076166	R	1,667.78			232.17	1,435.61	87.34	71.06	21.06	35.72			1,220.43
NOLAN R HART	AIDE	900076167	R		1,118.09		67.71	1,050.38	21.70	51.99	84.20	21.12			871.37
CARLI HEMPHILL	TCH	900076168	R	1,750.13	125.10		284.65	1,590.58	105.93	72.86	25.59	250.00			1,136.20
DANIEL J HILL	AIDE	900076169	R		1,033.95		161.73	872.22		35.34	70.28	12.60			754.00
CHRISTINA L IACONO	TCH	900076170	R	2,457.58	17.40		332.88	2,142.10	172.11	106.03	34.29	56.73			1,772.94
MATTHEW JOKISCH	NBEPR	900076171	R	3,937.50			74.74	3,862.76	500.39	191.21	56.57	3.00			3,111.59
WENDY C KANLLAKAN	TCH	900076172	R	3,021.37	177.60		914.89	2,284.08	247.21	107.18	44.45	64.75			1,820.49
JENNA L KATTERHENRY	TCH	900076173	R	1,997.95			319.45	1,678.50	116.48	77.21	28.97	78.20			1,377.64
VINCENT E KING	BLD	900076174	R	1,581.30			71.16	1,510.14	79.76	74.75	120.97	12.00			1,222.66
KELSIE E KNOX	TCH	900076175	R	1,950.38	87.60		244.34	1,793.64	46.97	82.91	29.55	52.07			1,582.14
TRUDY L KUNZ	CAF	900076176	R		559.44		25.17	534.27		26.45	42.80				465.02
AUDREY P LANZOTTI	TCH	900076177	R	2,181.28	100.20		373.68	1,907.80	187.45	88.62	31.18	90.68			1,509.87
MEGAN M LAROCHE	AIDE	900076178	R		842.25		340.92	501.33		24.82	41.25				435.26
ANNA M LAUDERBACK	AIDE	900076179	R		392.25		17.65	374.60		18.54	30.01				326.05
ERIK L LEHNEN	BLD	900076180	R	1,231.31	-119.25		50.04	1,062.02	60.94	46.41	85.07				869.60
JOLENE M LUCA	TCH	900076181	R	2,879.41	87.60		129.34	2,837.67	191.54	140.46	43.02	58.60			2,404.05
ANGELA M. MARR	SEC	900076182	R		1,490.93		1342.37	148.56		7.35	16.50				124.71
SAMANTHA MARTIN	AIDE	900076183	R		1,301.42		108.56	1,192.86	35.95	51.21	95.74				1,009.96
TAYLOR L MAUS	TCH	900076184	R	2,441.34	220.20		332.67	2,328.87	174.09	115.28	36.33	56.73			1,946.44
STACEY R. MAXSON	TCH	900076185	R	3,214.95			142.20	3,072.75	241.86	152.10	45.02	107.88			2,525.89
KATELYNN MORAN	TCH	900076186	R	1,453.23	12.60		271.05	1,194.78	58.44	53.26	19.65	99.19			964.24
BRIAN K. NICKELSON	BLD	900076187	R	1,757.00	2.84		168.87	1,590.97	127.48	72.87	127.77	175.98			1,086.87
BRADLEY P OLYSAV	TCH	900076188	R	2,310.18			109.25	2,200.93	150.86	108.95	32.24	52.07			1,856.81
WHITNEY N PEECHER	TCH	900076189	R	2,771.66			27.41	2,744.25	293.74	129.96	40.19	56.73			2,223.63
HEATHER R PIDCOCK	DIRFS	900076190	R	2,406.25			219.24	2,187.01		108.26	175.59	38.76			1,864.40
PARLEE A REEVE	NURSE	900076191	R		2,558.56		115.14	2,443.42	77.68	120.95	195.73				2,049.06
MADISON D REYNOLDS	TCH	900076192	R	2,519.38	165.00		310.47	2,373.91	199.93	111.63	36.75	56.73			1,968.87
BRETT A RUPPEL	BLD	900076193	R	1,453.29	2.61		175.92	1,279.98	68.66	57.48	102.93				1,050.91
HOLLY M. RUPPEL	TCH	900076194	R	3,290.99			102.55	3,188.44	430.87	157.83	47.72	58.60			2,493.42
STEPHANIE L SMALL	AIDE	900076195	R				-126.24	126.24		6.25	9.66				110.33
DARCI M STECK	TCH	900076196	R	2,843.50			28.12	2,815.38	190.35	123.48	41.23				2,460.32
HANNAH D STECK	AIDE	900076197	R		1,346.63		60.60	1,286.03	45.27	63.66	103.02				1,074.08

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EMILY K SWOROBOWICZ	TCH	900076198	R	3,128.92	22.50		299.79	2,851.63	215.32	129.40	45.06				2,461.85
McKENZIE WARD	AIDE	900076199	R		1,269.87		150.77	1,119.10	79.41	55.40	91.92	11.51			880.86
KAILIE M WINLAND	AIDE	900076200	R		1,074.45		87.65	986.80		30.42	79.19	107.45			769.74
JESSICA R WISDOM	AIDE	900076201	R												
RACHELLE M BANDELOW	SEC	900076202	R		1,829.01		82.31	1,746.70	79.67	86.46	139.92				1,440.65
MARY R BAUMAN	TCH	900076203	R	3,123.18			121.49	3,001.69	254.83	148.58	44.41	251.12			2,302.75
NICOLE M BURKE	TCH	900076204	R	3,226.76			177.69	3,049.07	400.21	150.93	44.67	60.10			2,393.16
REBECCA CURRY	AIDE	900076205	R		1,251.41		268.20	983.21	3.32	48.67	79.52	38.04			813.66
TONYA K. DELANEY	TCH	900076206	R	3,949.13	7.50		105.98	3,850.65	292.20	190.61	56.40	60.53			3,250.91
MARY M DILLON	TCH	900076207	R	2,861.29			727.59	2,133.70		87.98	32.22	96.55			1,916.95
JULIA E GARMAN	AIDE	900076208	R		927.90		41.76	886.14	26.11	43.86	70.98				745.19
KIRSTIN E GEBHARDT	TCH	900076209	R	2,572.52			385.00	2,187.52	177.56	108.28	33.18	105.34			1,763.16
AIMEE K. GRAY	TCH	900076210	R	3,296.31	7.50		835.55	2,468.26	147.82	104.54	36.55	76.20			2,103.15
DANIEL HIRST	BLD	900076211	R	1,526.08			233.07	1,293.01	70.22	58.13	104.16	28.72			1,031.78
OLIVIA R KILLION	TCH	900076212	R	2,163.95			51.85	2,112.10	168.51	98.67	30.94	54.93			1,759.05
SARAH L KNEPLER	TCH	900076213	R	2,756.54	225.45		61.83	2,920.16	370.39	144.55	48.96	156.73			2,199.53
ANNA K LLEWELLYN	AIDE	900076214	R		1,178.14		312.96	865.18	47.19	42.83	70.24				704.92
RYAN L MCDONALD	TCH	900076215	R	2,254.34	240.00		131.79	2,362.55	220.07	111.07	34.61				1,996.80
JENNIFER D OGDEN-TOM	TCH	900076216	R	3,330.17			955.05	2,375.12	251.94	111.69	44.34	58.60			1,908.55
BREANN N OSWALD	TCH	900076217	R	2,181.28			131.97	2,049.31	160.98	95.56	30.03	106.43			1,656.31
BRANDON J RADFORD	JHPRI	900076218	R	3,812.82			61.71	3,751.11	430.26	179.80	54.94				3,086.11
TABITHA H REDICK	AIDE	900076219	R		610.20		95.69	514.51	19.59	41.46	70.25				383.21
ZACH REUSCHEL	AIDE	900076220	R		1,218.86		123.08	1,095.78	26.25	54.24	88.02				927.27
AMANDA J ROBINSON	AIDE	900076221	R		1,169.35		231.82	937.53		46.41	75.75				815.37
GERALD D SKILBECK	AIDE	900076222	R		792.30		35.65	756.65	92.40	37.45	60.61				566.19
JENNIFER M SPANN	SEC	900076223	R		2,256.66		383.63	1,873.03	178.79	92.71	151.05	56.94			1,393.54
AUTUMN N THOMPSON	AIDE	900076224	R		1,038.00		91.15	946.85		46.87	76.01	53.72			770.25
MALLORY R. WAINMAN	TCH	900076225	R	2,913.46			108.73	2,804.73	346.46	138.83	41.09	104.66			2,173.69
EMILY R YATES	TCH	900076226	R	2,120.77	255.60		345.68	2,030.69	158.75	100.52	34.76	54.93			1,681.73
BRIAN K BANDY	TCH	900076227	R	4,396.62	61.80		148.93	4,309.49	638.09	207.44	66.95	66.53			3,330.48
DILLON S BINKLEY	ATHDI	900076228	R	3,333.34			32.97	3,300.37	59.50	163.37	48.33				3,029.17
MIGUEL T BOHRER	AIDE	900076229	R		1,041.86		189.71	852.15		34.34	68.78	23.47			725.56
HEATHER J BROWN	CAF	900076230	R		984.90		222.95	761.95		29.88	61.68	73.28			597.11
MATTHEW A BROWN	DIRBL	900076231	R	3,445.32			179.04	3,266.28	472.08	181.68	261.73				2,350.79
TASHA L CREASEY	BLD	900076232	R	1,526.08	0.54		321.28	1,205.34	59.70	59.66	97.46	25.05			963.47

Check Dates 10/17/2025 through 11/17/2025 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER	REIMBURSE	TAXABLE	NET
	TYPE	NUMBER		T	PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
MEGAN DELAI	TCH	900076233	R	2,280.65			147.89	2,132.76	87.66	93.82	31.25	56.73		1,863.30
ROBERT M DUNN	TCH	900076234	R	2,100.56			58.27	2,042.29	76.80	101.09	30.46	54.93		1,779.01
ALIXANDRA M EAGAN	CAF	900076235	R		1,357.36		263.84	1,093.52	74.59	54.13	88.33	8.00		868.47
CHAD D FORNOFF	SUB	900076236	R		1,200.00		89.10	1,110.90		47.15	36.00			1,027.75
KIMBERLY P GLYNN	TCH	900076237	R	1,916.97			718.34	1,198.63	15.00	45.82	18.48	158.07		961.26
KIMBERLY A. HEPPERLY	TCH	900076238	R	3,572.55			35.33	3,537.22	507.61	175.09	51.80	58.60		2,744.12
NEIL HOLDERREAD	TCH	900076239	R	2,084.14	135.00		132.35	2,086.79	165.48	103.30	30.58	54.93		1,732.50
LINDSAY E. JOHNSON	TCH	900076240	R	2,139.59	30.00		144.76	2,024.83	179.54	94.35	29.67	82.68		1,638.59
SHALLEE K JULIAN	TCH	900076241	R	1,783.49			192.65	1,590.84	105.96	72.87	25.86	54.93		1,331.22
SHELLY J KENNEDY	TCH	900076242	R	3,415.10			270.43	3,144.67	250.49	149.78	46.09	58.60		2,639.71
STACEY R. KILLION	NURSE	900076243	R		3,977.70		558.49	3,419.21	155.14	137.90	282.91	20.00		2,823.26
ALEX KRUCKEBERG	TCH	900076244	R	1,900.39	45.00		259.64	1,685.75	117.35	83.44	26.61	52.07		1,406.28
BRITTANY L LANE	TRN	900076245	R		1,756.99		226.26	1,530.73	70.44	75.77	123.15	535.20		726.17
HATTIE LLEWELLYN	HSPRI	900076246	R	5,249.54			222.35	5,027.19	1127.65	225.33	73.65	22.10		3,578.46
MAGGIE M MCCLAREY	TCH	900076247	R	3,164.51			141.70	3,022.81	170.30	143.75	44.28	58.60		2,605.88
KRISTEN D. MCGUIRE	TCH	900076248	R	3,233.19			206.58	3,026.61	395.27	149.82	45.07	378.42		2,058.03
COLTON L MIDDLETON	TCH	900076249	R	1,968.00			19.46	1,948.54	148.89	90.57	28.54			1,680.54
CATHERINE A. MILLS	SEC	900076250	R		1,733.94		381.33	1,352.61	118.83	66.95	109.44	26.84		1,030.55
JAMES S MOORE	BLDS	900076251	R		1,323.70			1,323.70	73.91	65.52	101.26			1,083.01
BRAD A OWENS	BLD	900076252	R	1,752.82			189.28	1,563.54	177.69	77.40	125.65			1,182.80
KARA J. PECORARO	TCH19	900076253	R	2,747.88			177.18	2,570.70	299.44	115.49	39.84	56.73		2,059.20
JONATHAN D. REES	TCH	900076254	R	3,225.56			149.78	3,075.78	427.25	152.25	45.06	106.27		2,344.95
JASON T ROYER	ATHTR	900076255	R	1,925.00	102.96		201.66	1,826.30	134.22	90.40	146.69			1,454.99
NICHOLAS A SKINNER	TCH	900076256	R	1,701.14			103.22	1,597.92	106.81	79.10	23.41	52.07		1,336.53
CASEY R SPEARS	TCH	900076257	R	2,573.28			210.85	2,362.43	57.49	111.06	35.71	170.34		1,987.83
JAMES R SPIELMAN	BLD	900076258	R	1,581.30			181.56	1,399.74	126.03	69.29	112.53	309.95		781.94
JOSEPH VIOLA	COUNS	900076259	R	3,836.07	7.50		38.01	3,805.56	286.79	188.38	55.73			3,274.66
KRISTY L WEIDHUNER	TCH	900076260	R	2,297.66			209.52	2,088.14	165.64	103.36	31.60	62.72		1,724.82
GORDON A WELLS	SUB	900076261	R		960.00		95.04	864.96	47.17	42.82	21.36			753.61
DARA EJ BAHLMANN	SUB	900076262	R		600.00		59.40	540.60		26.76	8.70			505.14
ZACHARY L BREWER	SUB	900076263	R		120.00		11.88	108.12			1.74			106.38
SUSAN L CODY	SUB	900076264	R		120.00			120.00			9.18			110.82
DARRIN R. CUMMINGS	SSO	900076265	R	2,837.67			127.70	2,709.97	369.28	134.14	217.09	141.88		1,847.58
KYLE J DICKMAN	SUB	900076266	R		960.00		71.28	888.72	5.54	36.15	28.80			818.23
DONALD L EDWARDS	SSO	900076267	R		1,168.31		52.57	1,115.74	127.26	55.23	89.38			843.87

Check Dates 10/17/2025 through 11/17/2025 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET
						+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
CATHY R FIDLER	SUB	900076268	R		1,080.00			1,080.00		53.46	82.62			943.92
JOSEPH T HUMPHREY	SUB	900076269	R		180.00			180.00		8.91	13.77			157.32
PEYTON N KIRKPATRICK	SOCIA	900076270	R	2,621.99			198.83	2,423.16	205.84	114.07	35.51	56.73		2,011.01
KENNETH D KISSEL	SSO	900076271	R		444.27			444.27	25.00	21.99	33.98			363.30
CONNIE KOMNICK	RETTE	900076272	R		120.00			120.00			1.74			118.26
PATRICK JOE KRALL	SUB	900076273	R		1,609.48		159.34	1,450.14	61.68	71.78	23.34			1,293.34
JILINDA LARSON	ADM	900076274	R	7,456.51			73.74	7,382.77	1323.82	365.45	108.12			5,585.38
LINDA L LIVINGSTON	SUB	900076275	R		240.00		23.76	216.24	30.00	10.70	3.48			172.06
CYNTHIA D MOORE	DOS	900076276	R	1,761.40	65.44		127.21	1,699.63	98.71	84.13	139.75	182.68		1,194.36
LORI D NIEMEIER	CSBO	900076277	R	5,315.19			294.20	5,020.99	757.00	248.54	75.02	150.00		3,790.43
LARRY R PIOTROWSKI	SSO	900076278	R		2,778.71		127.62	2,651.09	223.44	131.23	196.40			2,100.02
TRENT M QUARTON	NSC	900076279	R	4,803.19			47.50	4,755.69	174.62	94.33	69.65			4,417.09
JANELLE L. ROGERS	SUBN	900076280	R		169.25			169.25		8.38	12.94			147.93
RONDA SCHEERER	SUB	900076281	R		360.00		35.64	324.36		16.06	5.22			303.08
MADELYN SHAWGO	SUB	900076282	R		60.00		5.94	54.06			0.87			53.19
SARAH B SMITH	SUB	900076283	R		60.00			60.00		2.97	4.59			52.44
DENISE TALBERT	DOS	900076284	R	1,779.70	246.75		156.34	1,870.11	139.48	92.57	150.04	210.92		1,277.10
TERRI L VANTINE	DOS	900076285	R	1,401.94	42.70		89.01	1,355.63	152.74	67.10	108.68	151.66		875.45
DARRIN S VOGT	SUB	900076286	R		780.00		35.64	744.36		36.85	37.35			670.16
THOMAS J WILSEY	TECHA	900076287	R	1,453.29	9.91		65.84	1,397.36	82.74	69.17	111.94	500.00		633.51
MARK A. BALLENGER	TRN	900076288	R		1,810.69		81.48	1,729.21	394.52	77.76	138.52			1,118.41
MELISSA CHARNESKI	TRN	900076289	R		779.24		35.07	744.17		29.00	59.61			655.56
MELISSA M COMBS	TRMON	900076290	R		1,252.84		56.38	1,196.46	46.31	59.22	95.85	33.20		961.88
EVA ELY	TRMON	900076291	R		493.80			493.80		24.44	37.78			431.58
KENNETH HILL	TRN	900076292	R		1,153.41		51.90	1,101.51	26.82	54.52	88.23			931.94
SETH C HILL	TRND	900076293	R	3,255.83			700.27	2,555.56	291.64	126.50	206.71			1,930.71
TECIA L KERR	TRN	900076294	R		1,653.40		289.31	1,364.09	53.07	59.68	110.05	56.37		1,084.92
PATRICK LILLIE	TRN	900076295	R		1,253.36		56.40	1,196.96		59.25	95.88			1,041.83
REBECCA KAY MENDENHALL	TRN	900076296	R		2,057.59		380.16	1,677.43	145.38	83.03	135.41			1,313.61
KRIS C. NEUMAN	SUBT	900076297	R		35.67			35.67		1.77	2.73			31.17
RODGER R PERRY	TRN	900076298	R		785.98			785.98		23.23	60.13			702.62
RODERICA H SANDHAAS	TRMON	900076299	R		973.19			973.19	38.99	48.17	74.45			811.58
RONALD E. SANDHAAS	TRN	900076300	R		1,136.59		51.15	1,085.44	85.21	53.73	86.95			859.55
TROY L SANSON	TRNM	900076301	R	2,629.64	789.29		237.90	3,181.03	450.41	177.46	255.12	29.21		2,268.83
WILLIAM R TALBERT	TRNFT	900076302	R		3,782.60		280.62	3,501.98	577.21	166.44	280.93	467.18		2,010.22

Check Dates 10/17/2025 through 11/17/2025 - Check Number

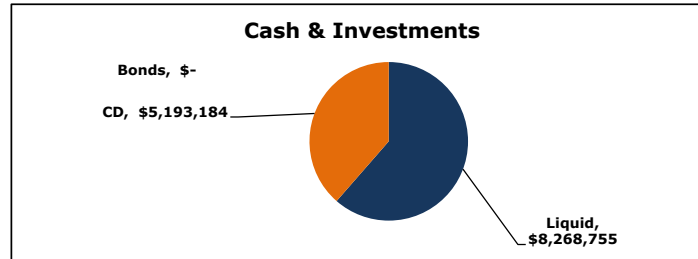
<u>EMPLOYEE NAME</u>	<u>EMP TYPE</u>	<u>CHECK NUMBER</u>	<u>T</u>	<u>CONTRACT PAY</u>	<u>OTHER + PAY</u>	<u>TAXABLE + BENS</u>	<u>FED TAX - SHELTER</u>	<u>FED TAX = GROSS</u>	<u>FEDERAL - TAX</u>	<u>STATE - TAX</u>	<u>SOC SEC - TAX</u>	<u>OTHER REIMBURSE - DEDS</u>	<u>TAXABLE + DEDS</u>	<u>TAXABLE - BENS</u>	<u>NET = PAY</u>
SUSAN L TURNER	TRMON	900076303	R		569.05			569.05		28.17	43.53				497.35
Summary Totals					\$500,053.70			\$611,313.78		\$29,059.71		\$21,177.59			
					\$170,576.68		\$59,316.60		\$51,457.70		\$23,354.22				\$486,264.56
13	Check(s) Reported														
338	Deposit(s) Reported														

***** End of report *****

NEW BERLIN C.U.S.D. #16
TREASURER'S REPORT
October 31, 2025

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Ending Cash Balance
			Payroll	Accounts Payable		
10 Education	1,759,413.04	575,120.63	457,201.67	302,100.57	(121,400.00)	1,453,831.43
20 Building	1,923,119.61	102,485.42	28,825.21	73,138.02	-	1,923,641.80
30 Bond & Interest	1,073,737.99	44,744.62	-	-	-	1,118,482.61
40 Transportation	391,150.75	132,332.62	43,779.12	341,216.83	-	138,487.42
50 IMRF	277,365.02	9,398.02	-	26,748.10	-	260,014.94
60 Capital Projects Fund	1,603,623.88	-	-	227,427.30	179.14	1,376,375.72
61 Sales Tax Fund	3,418,357.37	100,141.31	-	-	-	3,518,498.68
70 Working Cash Fund	2,949,912.89	5,044.13	-	-	0.86	2,954,957.88
80 Tort Immunity	(197,732.93)	6,875.07	-	12,253.09	-	(203,110.95)
90 Fire Prevention & Safety	918,974.21	1,717.01	-	-	68.83	920,760.05
TOTAL	\$ 14,117,921.83	\$ 977,858.83	\$ 529,806.00	\$ 982,883.91	\$ (121,151.17)	\$ 13,461,939.58

FUND	CASH			INVESTMENTS					BONDS			TOTAL	
	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #3	CSB #1	CSB #2	CSB #3			Griggsville-Perry Bonds		
	4.1300%	2.5300%	1.6400%	4.5000%	4.5% - 7/25/25	2.23% - 5/21/26	2.23% - 5/21/26	5.0000%			2.5000%		
10 Education	1,453,831.43	-	-	-	-	-	-	-	-	-	-	-	1,453,831.43
20 Operations & Maintenance	1,923,641.80	-	-	-	-	-	-	-	-	-	-	-	1,923,641.80
30 Bond & Interest	1,118,482.61	-	-	-	-	-	-	-	-	-	-	-	1,118,482.61
40 Transportation	138,487.42	-	-	-	-	-	-	-	-	-	-	-	138,487.42
50 IMRF / Social Security	260,014.94	-	-	-	-	-	-	-	-	-	-	-	260,014.94
60 Capital Projects Fund	(1,808,686.03)	-	181,701.34	-	-	-	3,003,307.84	52.57	-	-	-	-	1,376,375.72
61 Capital Projects Fund - Sales Tax	3,518,498.68	-	-	-	-	-	-	-	-	-	-	-	3,518,498.68
70 Working Cash	765,133.83	-	-	-	-	878,985.76	1,310,838.29	-	-	-	-	-	2,954,957.88
80 Tort	(203,110.95)	-	-	-	-	-	-	-	-	-	-	-	(203,110.95)
90 Fire Prevention & Safety	919,762.26	-	997.79	-	-	-	-	-	-	-	-	-	920,760.05
TOTAL	\$ 8,086,055.99	\$ -	\$ 182,699.13	\$ -	\$ -	\$ 878,985.76	\$ 4,314,146.13	\$ 52.57	\$ -	\$ -	\$ -	\$ -	\$ 13,461,939.58
		\$8,268,755.12				\$5,193,184.46				\$0.00			\$ 13,461,939.58



**NEW BERLIN C.U.S.D. #16
Snapshot of District Budget**

October, 2025 33.33% of Budget Year

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	SALES TAX (61)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	3,281,850	436,994	-	562,728	114,297	2,198,192	20,727	-	297,014	7,750	6,919,552
% EXPENDED	30.26%	20.70%	0.00%	39.41%	27.33%	61.66%	2.23%	0.00%	68.65%	13.42%	31.33%
EXPENSE BUDGET	10,845,138	2,110,746	2,300,450	1,427,780	418,195	3,565,000	928,325	-	432,660	57,750	22,086,044

REVENUE	3,602,941	619,042	653,482	375,379	150,683	42,500	381,965	65,047	106,762	32,192	6,029,993
% RECEIVED	37.01%	29.26%	28.41%	33.75%	40.50%	15.18%	38.01%	51.00%	24.68%	47.47%	34.36%
REVENUE BUDGET	9,734,660	2,115,955	2,300,450	1,112,230	372,060	280,000	1,005,000	127,540	432,660	67,810	17,548,365
Projected Surplus/(Deficit)	(1,110,478.00)	5,209.00	-	(315,550.00)	(46,135.00)	(3,285,000.00)	76,675.00	127,540.00	-	10,060.00	(4,537,679.00)
Current Surplus/(Deficit)	321,090.70	182,048.37	653,482.10	(187,348.23)	-	(2,155,692.45)	361,237.83	65,047.17	(190,252.63)	24,441.76	(889,558.88)

NOTES:	Fund
REVENUE	ALL Received 95% of tax YTD. Will receive another payment in December for the rest of the 2024 levy.
EXPENSE	40 Payments for new buses was made for \$213,439 60 Construction project 80 Liability & Workers' Comp insurance was paid in full in July, 2025

Document Status: Draft Update

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14, adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All members are encouraged to attend workshops for members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

5 ILCS 120/1.05 and 120/2, Open Meetings Act.

105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:150 Committees

The Board of Education shall establish a committee of the whole to assist with the Board's governance function and, in some situations, to comply with State law requirements in areas of Finance, Extra Curricular, Transportation, and Buildings Operations/Maintenance Committee. Committee members may include both Board members and non-Board members depending on the committee's purpose. A Board committee shall not take final action on behalf of the Board - it may only make recommendations to the Board. [PRESSPlus1](#)

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-20.14 and 5/14-8.05.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

NEW

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidents [see PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

105 ILCS 5/22-95 ~~(final citation pending)~~.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by ~~before~~ [PRESSPlus1](#) December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-1.10, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 et seq., Truth in Taxation Law.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Board of Education shall appoint a Chief Investment Officer, which may be the Treasurer. The Chief Investment Officer and Superintendent shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in any investment as authorized in 30 ILCS 235/2, and Acts amendatory thereto.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial

and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA.[PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding

under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

30 ILCS 235/, Public Funds Investment Act.

30 ILCS 238/, III. Sustainable Investing Act.

105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the Regional Superintendent of Schools. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted, and submit one copy of the AFR to the Regional Superintendent of Schools annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$5,000. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 et seq.

30 ILCS 708/, Grant Accountability and Transparency Act; ~~implemented by~~ 44 Ill.Admin.Code 7000 et seq.

105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 et seq.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage;
- Financial hardship in the household.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

42 U.S.C. §11434a, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, and 5/27-24.2815, ~~and 5/28-19.2~~. [PRESSPlus1](#)

23 Ill.Admin.Code §1.245 [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/22-1107-23.7. [PRESSPlus1](#)

105 ILCS 128/, School Safety Drill Act.

745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act.

29 Ill.Admin.Code Part 1500.

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child

Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence, [PRESSPlus1](#) genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Jill Larson, Supt.

Title IX Coordinator:

Jill Larson, Supt.

600 N. Cedar, New Berlin, IL 62670
jlarson@pretzelpride.com
217-488-2040

600 N. Cedar, New Berlin, IL 62670
jlarson@pretzelpride.com
217-488-2040

Complaint Managers:

Brandon Radford, JH Principal
300 Ellis St., New Berlin, IL 62670
bradford@pretzelpride.com
217-488-6012

Lori Niemeier, CSBO
600 N. Cedar, New Berlin, IL 62670
lniemeier@pretzelpride.com
217-488-2040

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

- 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
- 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
- 29 U.S.C. §206(d), Equal Pay Act.
- 29 U.S.C. §218d, Fair Labor Standards Act.
- 29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
- 29 U.S.C. §701 et seq., Rehabilitation Act of 1973.
- 38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
- 42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
- 42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
- 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
- 42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
- 42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.
- 42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30 and 180/33, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material ~~pernography~~ PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial

employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

105 ILCS 5/10-21.9, 5/10-23.13, 5/21B-85, 5/22-85.5, and 5/22-85.10.

20 ILCS 1305/1-1 et seq., Department of Human Services Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Law Enforcement Requests ~~Police Interviews~~)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to

everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.105/27-240 [PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-11523.4 [PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. Part 106 (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, 5/22-115, 5/24-5, and 5/26A.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

20 U.S.C. §6312(e)(1)(A).

105 ILCS 5/10-20.15, 5/21B-15, 5/21B-20, 5/21B-25, 5/21B-120, [PRESSPlus1](#) and 5/24-23.

23 Ill.Admin.Code §1.610 et seq., §1.705 et seq., and Part 25.

CROSS REF.: 6:170 (Title I Programs)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Assignments and Transfers, Evaluation

Please refer to the following current agreement:

Agreement between the Board of Education School District #16 and the New Berlin Education Association.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breastmilk [PRESSPlus1](#) according to provisions in State and federal law.

Salary

Teachers shall be paid according to the salaries fixed by the Board, but in no case less than the minimum salary provided by the School Code. Teachers shall be paid at least monthly on a 10- or 12-month basis.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in 105 ILCS 5/14-1.09a.

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

29 U.S.C. §218(d), Pub. L. 117-328, Pump for Nursing Mothers Act.

42 U.S.C. §2000gg et seq., Pub. L. 117-328, Pregnant Workers Fairness Act.

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/14-1.09a, 5/22-96, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

23 Ill.Admin.Code Parts 50 (Evaluation of Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: July 18, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

105 ILCS 128/22, School Safety Drill Act. [PRESSPlus1](#)

40 ILCS 5/16-118, Ill. Pension Code.

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.:5:30 (Hiring Process and Criteria)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval. When appropriate, the Superintendent may seek approval from the responsible regional superintendent for a noncertificated individual to provide specialized instruction that is not otherwise readily available in the school environment in the field that the individual is particularly qualified by reason of specialized knowledge or skill.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers

Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder **who is a service member** [PRESSPlus2](#) has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

34 C.F.R. §200.58.

105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.

625 ILCS 5/6-104 and 5/6-106.1, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.280, 1.630, and 25.510.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday. The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

29 U.S.C. §§207 and 218d, Fair Labor Standards Act.

105 ILCS 5/10-20.14a, 5/10-22.34, and 5/10-23.5.

740 ILCS 137/, Right to Breastfeed Act.

820 ILCS 105/, Minimum Wage Law.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.:5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall ~~may~~ **PRESSPlus1** devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, **5/10-20.46**, 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~510~~³, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-~~1025~~^{20.1}, and 5/27-~~20.2~~.

10 ILCS 5/11-4.1, Election Code.

5 ILCS 490/, State Commemorative Dates Act.

23 Ill.Admin.Code §1.420(f).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making

commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum District-wide and articulated across all grade levels,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. At least every two years, PRESSPlus1 the Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, (2) it is substantially related to the achievement of the important objective for the class or activity. and (3) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved

teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, **implemented by:** 34 C.F.R. Part 106.

105 ILCS 5/10-20.8 and 5/10-19.

CROSS REF.:6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), **6:185 (Remote Educational Program)**, 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Districts are required to evaluate single-sex classes and extracurricular activities at least every two years. 34 C.F.R. §106.34(b)(4)(ii). See also an FAQ from the U.S. Dept. of Education's Office of Civil Rights at: www.ed.gov/sites/ed/files/about/offices/list/ocr/docs/faqs-title-ix-single-sex-201412.pdf. Consult the board attorney about accommodation issues for transgender or gender non-conforming students in single-sex classes. This subhead may be removed if a district will not offer single-gender classes or activities. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, and (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. [PRESSPlus1](#) A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical ~~vocational~~ [PRESSPlus2](#) education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In all schools, drug and alcohol abuse prevention education, including: [PRESSPlus3](#) (a) in each year in grades K through 4, age- and developmentally appropriate instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse, (b) in grades 5 through 12, age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (c) in grades 6-12, the dangers of fentanyl, and (d) in grades 7 through 12, as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes

of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.

5. In grades kindergarten through 12, through the 2026-2027 school year, [PRESSPlus4](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
6. Beginning in the fall of 2027, in grades 3-8 each year, age- and developmentally appropriate instruction on online safety, [PRESSPlus5](#)
7. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
8. In all grades, character education, [PRESSPlus6](#) ~~must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction on~~ in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
9. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, ~~and (e) the voting process~~, [PRESSPlus7](#)
10. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
11. In all schools, health education must be stressed, including: [PRESSPlus8](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, ~~proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (d) age- and developmentally~~ appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus9](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education, [PRESSPlus10](#) ~~and (f) in grades 6-12, the dangers of fentanyl~~. The Superintendent shall implement a comprehensive health education program in accordance with State law, including an age- and developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b 1010.
12. In all schools, abduction education that addresses the danger of and avoidance of abduction, [PRESSPlus11](#)

13. In grades 9-12, the dangers of allergies must be taught. [PRESSPlus12](#)
14. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator. [PRESSPlus13](#)
15. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
16. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
17. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
18. In grades 9 through 12, through the 2026-2027 school year, [PRESSPlus14](#) a unit of instruction on media literacy that includes, but is not limited to, ~~all of~~ the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online. [PRESSPlus15](#)
19. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
20. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on

climate change.

21. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) ~~beginning in the fall of 2024,~~ the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. ~~In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.~~ [PRESSPlus16](#)
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, [Q1](#) and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, ~~5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2~~5/22-110, 5/27-105, 5/27-110, 5/27-115, 5/27-210, 5/27-215, 5/27-245, 5/27-250, 5/27-255, 5/27-260, 5/27-305, 5/27-310, 5/27-315, 5/27-405, 5/27-410 (scheduled for repeal on 7-1-27), 5/27-415 (scheduled for repeal on 7-1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, and 5/27-1050. [PRESSPlus17](#)

~~105 ILCS 110/3, Comprehensive Health Education Program.~~ [PRESSPlus18](#)

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.:4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: December 19, 2024

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

PRESSPlus Comments

PRESSPlus 1. Stricken from #1 and added below. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 5. Required by 105 ILCS 5/27-405(b), added by P.A. 104-391. Boards locally determine the scope and duration of this unit of instruction. Topics to include in online safety instruction are not mandated, but the following are recommended: (1) safe and responsible use of the Internet, social networking websites, electronic mail, online messaging and posting, and other means of communication on the Internet; (2) recognizing, avoiding, and reporting online solicitations of students, their classmates, and their friends by sexual predators; (3) risks of transmitting personal information on the Internet; (4) recognizing and avoiding unsolicited or deceptive communications received online; (5) reporting online harassment, cyber-bullying, and illegal activities and communications on the Internet; (6) the legal penalties and social ramifications for illicit actions taken online, including infringement of copyright laws and the creation and sharing of harmful, defamatory, or sexually explicit content; and (7) the relationship between responsible use of online resources and social-emotional health. *Online safety* means safe practices relating to an individual's or group's use of the Internet, social networking website, electronic mail, online messaging and posting, and other means of communication on the Internet. **Issue 120, October 2025**

PRESSPlus 6. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 7. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 8. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 9. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 10. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 12. Required by 105 ILCS 5/27-245, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 13. Required by 105 ILCS 5/27-250, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 14. Updated in response to 105 ILCS 5/27-20.08, scheduled to be repealed on 7-1-27 by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 15. 105 ILCS 5/27-405, added by P.A. 104-391, details the requirements for media literacy and Internet safety instruction effective for the 2027-2028 school year. ISBE is required to make available instructional resources and professional development available for the development of a unit of instruction under 105 ILCS 5/27-405, subject to appropriation. Beginning with the 2027-2028 school year, media literacy instruction must also: (1) be age- and developmentally appropriate for each grade level being taught; (2) teach about the harmful physical, emotional, and psychological effects associated with unhealthy use of the Internet and social media; and (3) provide information on resources to report cyberbullying and the illicit online behavior of others. **Issue 120, October 2025**

PRESSPlus 16. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 17. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing

citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 18. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:130 Program for the Gifted

The Superintendent or designee shall implement an education program for gifted and talented learners that is responsive to student needs and is within the budget parameters as set by the Board.

This program will be responsive to student needs and within the budget parameters as set by the Board. ~~If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a “plan for gifted education” that would qualify for State funding.~~ [PRESSPlus1](#)

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented.

The School Board will monitor this program's performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

LEGAL REF.:

105 ILCS 5/14A.

~~23 Ill.Admin.Code Part 227.~~

CROSS REF.: 6:135 (Accelerated Placement Program)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/14A, amended by P.A. 104-129, eff. 1-1-26, removing references to State funding for gifted programs and related requirements. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 et seq.

34 C.F.R. Part 200.

105 ILCS 5/14C-1 et seq.

23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

Adopted: August 19, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:210 Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

Teachers are encouraged to use age-appropriate supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught. No R-rated movie shall be shown to students. Appropriate portions of R-rated movies may be shown only with prior approval of the Superintendent or designee. No movie rated NC-17 (no one 17 and under admitted) shall be shown under any circumstances. These restrictions apply to television programs and other media with equivalent ratings. The Superintendent or designee shall give parents/guardians an opportunity to request that their child not participate in a class showing a movie, television program, or other media with an R or equivalent rating. Any portion of audio visual materials used in the classroom for any reason will be approved by the administration 1 week prior to use in the classroom.

Instructional Materials Selection and Adoption

The Superintendent shall recommend to the Board for consideration and adoption all textbooks and instructional materials and shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost; (2) any texts being replaced; and (3) rationale for recommendation. [Q1](#) The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.:

105 ILCS 5/10-20.8 and 5/28-19.1.

CROSS REF.: 6:30 (Organization of Instruction), 6:40 (Curriculum Development), 6:80 (Teaching About Controversial Issues), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: May 18, 2023

Questions and Answers:

***Required Question 1. A Board that does not have the capacity or desire to approve all instructional materials may use the following alternative:

The Superintendent shall recommend to the Board for consideration and adoption all textbooks and primary instructional materials and shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost; (2) any texts being replaced; and (3) rationale for recommendation. The Superintendent shall approve the selection of all other instructional materials.

Has the Board adopted the alternative language shown above?

- No. (Default)
 - Yes. (IASB will add the language shown in underline above.)
-

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

Mahmoud v. Taylor, 145 S.Ct. 2332 (2025). [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to Mahmoud v. Taylor, 145 S.Ct. 2332 (2025). holding that classroom instruction will likely burden parents' free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Unless otherwise required by law, it is unclear from Mahmoud whether a district would ever need to give advance notice to all parents/guardians of the use of certain curriculum or instructional materials that could trigger religious objections. Doing so could present discrimination concerns. Given the many unsettled legal issues in this area and the fact-dependent nature of the analysis involved, boards should consult with the board attorney regarding any curriculum objections. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:300 Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-~~22~~605. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism, ~~and~~ principles of representative government, ~~and~~ proper use ~~and display~~ of the ~~American~~ flag ~~methods of voting, and the Pledge of Allegiance~~. [PRESSPlus2](#)
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty, this includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-510~~3~~, 5/27-605~~22~~, and 5/27-615~~22-10~~.

105 ILCS 70/, Educational Opportunity for Military Children Act.

23 Ill.Admin.Code §1.440.

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: January 19, 2022

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

The District does not grant graduation credit for learning experiences that an enrolled student does not complete through the District. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.?

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with Section 27-22 of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Ongoing participation in an interscholastic or extracurricular athletic program (organized school-sponsored or school-sanctioned activities for students that are not part of the curriculum, not graded, not for credit, generally take place outside of school instructional hours, and under the direction of a coach, athletic director, or band leader);
3. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
4. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under Section 10-22.20 of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, [5/27-610](#), [5/27-710](#), and [5/27-1035](#) ~~22.3, and 5/27-22.05~~. [PRESSPlus1](#)

110 ILCS 27/, Dual Credit Quality Act.

23 Ill.Admin.Code §§1.425(e), 1.440(f), 1.470(c), and Part 255.

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: January 18, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and either one of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level. [PRESSPlus1](#) or (3) the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-615~~22.10~~. [PRESSPlus2](#)

23 Ill.Admin.Code §1.460.

CROSS REF.: 6:135 (Accelerated Placement Program), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

Adopted: January 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-615, amended by PA. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

Foreign language - A student is eligible to receive one year of foreign language credit if the student has graduated from an accredited elementary school and can demonstrate proficiency, according to this District's academic criteria, in a language other than English. A student who demonstrates proficiency in American Sign Language is deemed proficient in a foreign language and will receive one year of foreign language credit. A student who studied a foreign language in an approved ethnic school program is eligible to receive appropriate credit according to the level of proficiency reached; the student may be required to take a proficiency examination.

Other proficiency testing - The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

105 ILCS 5/10-22.43, 5/10-22.43a, and 5/27-605~~22~~, and 5/27-24.3. [PRESSPlus1](#)

23 Ill.Admin.Code [§1.460](#); Part 680, [State Seal of Biliteracy](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8)

Adopted: January 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of career and technical education to meet a high school graduation requirement. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, immigration status, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\).](#) [PRESSPlus1](#)

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/22-105, 5/26A, and 5/27-1.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com.
Issue 120, October 2025

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.

5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students. [PRESSPlus1](#)
15. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
16. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS 5/10-19.05(k), 5/22-92, and 5/26-1 through 5/26-3, 5/26-5 through 5/26-16, 5/26-18, and 5/26A.

705 ILCS 405/3-33.5, Juvenile Court Act of 1987.

23 Ill.Admin.Code §§1.242 and 1.290.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:190 (Student Discipline), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/22-110~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Jill Larson, Supt.
 600 N. Cedar, New Berlin, IL 62670
 jlarson@pretzelpride.com
 217-488-2040

Title IX Coordinator:

Jill Larson, Supt.
 600 N. Cedar, New Berlin, IL 62670
 jlarson@pretzelpride.com
 217-488-2040

Complaint Managers:

Brandon Radford, JH Principal
 300 Ellis St., New Berlin, IL 62670
 bradford@pretzelpride.com
 217-488-6012

Lori Niemeier, CSBO
 600 N. Cedar, New Berlin, IL 62670
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 217-488-2040

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;

2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The District's bullying prevention plan must be consistent with other Board policies.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/22-110, and 5/24-24, ~~and 5/27-23.7~~.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a

staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who

has been expelled shall also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, III. State Board of Education (ISBE) rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed

firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented

annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §7971 et seq., Pro-Children Act of 2004.

20 U.S.C. §7961 et seq., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/22-110, 5/24-24, 5/26-12, 5/27-240~~27-23.7~~, and 5/31-3.

~~105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.~~

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, Curriculum Content, which implements ~~105 ILCS 5/2-3.139 and 105 ILCS 5/27-215 7~~ (requiring education for students ~~on mental health and illness to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by 105 ILCS 5/10-22.39 for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will

incorporate paragraph number 2, above, along with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff [PRESSPlus2](#)

identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

42 U.S.C. § 1201 et seq., Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, and 5/27-2157.

5 ILCS 860/, Student Confidential Reporting Act.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material

to be distributed or accessed is primarily prepared by students.

Accessing or distributing "on-campus" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing publications that cause: (1) substantial disruption or a foreseeable risk of substantial disruption to school operations or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/22-1107-23.7. [PRESSPlus1](#)

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum [mandate in 105 ILCS 5/27-20.08](#); [PRESSPlus1](#) and

6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/22-110 ~~5/27-20.08 and 5/27-23.7~~, 5/27-405, and 5/27-415 (scheduled for repeal on 7-1-27).

105 ILCS 80/, Speech Rights of Student Journalists Act.

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Morse v. Frederick, 551 U.S. 393 (2007).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year. Beginning with the 2027-2028 school year, media literacy instruction is combined with instruction on Internet safety under 105 ILCS 5/27-405(c), added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law. [PRESSPlus1](#)

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. A student or the student's parent/guardian may request, in writing, that scores received on college entrance examinations be included on the student's academic transcript. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is

strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18).

Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.

50 ILCS 205/7, Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, 5/14-1.01 et seq., and 5/26A-30.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.

23 Ill.Admin.Code Parts 226 and 375.

Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: June 26, 2025

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 120, October 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug

consumption is detectible, regardless of when and/or where the use occurred.

10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a licensed certified [PRESSPlus1](#) employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance

with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

20 U.S.C. §7971 et seq., Pro-Children Act of 2001.

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).

105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/22-110, and 5/24-25, and 5/27-23.7(a). [PRESSPlus2](#)

115 ILCS 5/3(c), Ill. Educational Labor Relations Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 705/, Cannabis Tax and Regulation Act.

430 ILCS 66/, Firearm Concealed Carry Act.

720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Discipline), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update - Rewritten

STUDENTS

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.

2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to

develop procedures that: (1) designate authorized personnel at the school and the superintendent's office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Review and Monitoring

INSTRUCTION

6:280 Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. [PRESSPlus1](#)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: May 14, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to

determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 120, October 2025

Original: X
Amended:

ILLINOIS STATE BOARD OF EDUCATION
School Business and Support Services Division
(217) 785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name NEW BERLIN CUSD	District Number 16	County SANGAMON, MORGAN
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Amount of Levy

Educational	\$ <u>6,020,000</u>	Fire Prevention & Safety *	\$ <u>20,000</u>
Operations & Maintenance	\$ <u>2,108,033</u>	Tort Immunity	\$ <u>330,575</u>
Transportation	\$ <u>798,700</u>	Special Education	\$ <u>2,248,568</u>
Working Cash	\$ <u>140,536</u>	Leasing	\$ <u>281,071</u>
Municipal Retirement	\$ <u>145,000</u>		\$ <u>0</u>
Social Security	\$ <u>310,000</u>	Other	\$ <u>0</u>
		Total Levy	\$ <u>12,402,483</u>

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 6,020,000 dollars to be levied as a special tax for educational purposes; and
the sum of 2,108,033 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 798,700 dollars to be levied as a special tax for transportation purposes; and
the sum of 140,536 dollars to be levied as a special tax for a working cash fund; and
the sum of 145,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 310,000 dollars to be levied as a special tax for social security purposes; and
the sum of 20,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation,
disabled accessibility, school security and specified repair purposes; and
the sum of 330,575 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 2,248,568 dollars to be levied as a special tax for special education purposes; and
the sum of 281,071 dollars to be levied as a special tax for leasing of educational facilities
or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2025

Signed this [Day] day of [Month] 2025. _____
(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 1 .

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 16 , SANGAMON, MORGAN County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2025 was filed in the office of the County Clerk of this County on , 2025 .

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2025 , is \$.

(Signature of County Clerk)

(Date)

(County)

2025 LEVY CALCULATION PAGE

Original Assumptions

Consumer Price Index	2.90%
Actual Total EAV for 2024	\$271,436,839

Legend

District Assumptions & Data Entry
Calculated Values
Review Needed

Limiting Rate: $(\text{Prior Year Extension} \times (1 + \text{Lesser of 5\% or CPI}))$
 $(\text{Total EAV} - \text{New Property})$

Estimated Existing EAV % change for 2025	3.15%
Estimated Existing EAV Value for 2025	\$279,997,957

Estimated New Property for 2025	\$1,073,006
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Limiting Rate	3.5811
Estimated Capped Extension	\$10,065,553.07

Estimated Total EAV for 2025	\$281,070,963	<i>Includes New Property</i>
Estimated Total EAV % change for 2025	3.55%	<i>Includes New Property</i>

	Prior Year Extension	Statutory Maximum Tax Rate	Individual Fund Estimated Maximum Extension	Weighted Extension Based on Prior Year Extension	Levy Amount \$	Levy Increase %	Final Levy Amount
Educational	\$4,856,783.21			\$5,016,781.80	\$6,020,000		\$6,020,000.00
Operations & Maintenance	\$1,332,926.86	0.75	\$2,108,032.22	\$1,376,837.90	\$2,108,032		\$2,108,033.00
Transportation	\$644,305.58			\$665,531.15	\$798,700		\$798,700.00
Working Cash	\$115,540.16	0.05	\$140,535.48	\$119,346.44	\$140,535		\$140,536.00
Municipal Retirement	\$115,540.16			\$119,346.44	\$145,000		\$145,000.00
Social Security	\$249,017.02			\$257,220.47	\$310,000		\$310,000.00
Fire Prevention & Safety *	\$66,608.05	0.10	\$281,070.96	\$68,802.34	\$20,000		\$20,000.00
Tort Immunity	\$266,691.31			\$275,477.01	\$330,575		\$330,575.00
Special Education	\$1,866,043.81	0.80	\$2,248,567.70	\$1,927,517.50	\$2,248,568		\$2,248,568.00
Leasing	\$231,079.50	0.10	\$281,070.96	\$238,692.03	\$281,071		\$281,071.00
	\$0.00	0.00	\$0.00	\$0.00			\$0.00

Truth in Taxation

Capped Extension	\$9,744,535.66
------------------	----------------

\$10,065,553.07

Capped Levy	\$12,402,483.00	27.28%	YES
<i>Truth in Taxation Required</i>			

Levy Amount Above Estimated Extension	\$2,336,929.93
---------------------------------------	----------------

SEDOL IMRF Extension	\$0.00
----------------------	--------

Estimated SEDOL IMRF Levy \$0.00
(Lake County Only, Included in Truth in Taxation Calculation)

SEDOL IMRF Levy	\$0.00
-----------------	--------

Bond & Interest Extension	\$1,619,773.82
---------------------------	----------------

Estimated Bond and Interest Levy \$1,637,425.00
(County Clerk Levies Bond & Interest for the District, Verify Records with County Clerk)

Bond & Int. Levy	\$1,637,425.00	1.09%
------------------	----------------	-------

Total Extension	\$11,364,309.48
-----------------	-----------------

Total Levy	\$14,039,908.00	23.54%
------------	-----------------	--------

LEVY INPUT PAGE - ASSUMPTIONS

Legend

District Assumptions & Data Entry
Calculated Values
Review Needed

Tax Levy Year

District Name *Enter District Name*
 District Number *Enter District Number*
 Aggregate or County 1 *Enter County 1 Name or Enter "Aggregate" to enter Aggregate Extension Below*
 County 2 *Enter County 2 Name to Itemize County Extension Below*
 County 3 *Enter County 3 Name to Itemize County Extension Below*
 County 4 *Enter County 4 Name to Itemize County Extension Below*
Fill out County names as needed - leave other boxes blank

PTELL - Tax Capped *Choose Yes or No*
 Cook County Prior Year EAV Limit *Choose Yes or No*

Critical Assumptions - Formulas in this workbook are dependent on assumptions entered for PTELL & Cook County questions

Original Tax Levy Certificate
 Amended Tax Levy Certificate
Enter "x" in one box only

Lesser of 5% or Consumer Price Index *Lesser of 5% or CPI for Year Ending 2024, Applies to the 2025 Levy*

Actual Rate Setting EAV for 2024 *Enter Actual Rate Setting EAV for 2024*

Estimated Existing EAV % Change for 2025 *Enter Reassessment Percentage Before New Property*

Estimated New Property for 2025 *Enter Estimated New Property*

Estimated Total EAV for 2025 *Includes New Property*
 Total % Change From Prior Year *Includes New Property*

No. of Tax Levied Bond Issues Outstanding *Flow-through to Certificate of Tax Levy, Verify Records with County Clerk(s)*

Note, do not include the amount of PTAB revenue recapture added to the extension pursuant to Public Act 102-0519.

	Input Statutory Maximum Tax Rate	Total 2024 Extension for all Counties	Input 2024 SANGAMON County Extension	Input 2024 MORGAN County Extension:
Educational		\$4,856,783.21	4,702,645.38	154,137.83
Operations & Maintenance	0.75	\$1,332,926.86	1,290,628.06	42,298.80
Transportation		\$644,305.58	623,860.60	20,444.98
Working Cash	0.05	\$115,540.16	111,873.74	3,666.42
Municipal Retirement		\$115,540.16	111,873.74	3,666.42
Social Security		\$249,017.02	241,120.80	7,896.22
Fire Prevention & Safety *	0.10	\$66,608.05	64,491.92	2,116.13
Tort Immunity		\$266,691.31	258,230.90	8,460.41
Special Education	0.80	\$1,866,043.81	1,806,826.64	59,217.17
Leasing	0.10	\$231,079.50	223,747.47	7,332.03
Custom Fund Name		\$0.00		

Total Capped Extension for 2024

SEDOL IMRF (Lake County Only)

Bond and Interest Extension for 2024

Total 2024 Extension *Include Abatements for Truth in Taxation (35 ILCS 200/18-70)
 This Includes Abatements for the Property Tax Relief Grant*

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

**NOTICE OF PROPOSED PROPERTY TAX INCREASE
FOR
COMMUNITY UNIT SCHOOL DISTRICT #16**

I. A public hearing to approve a proposed property tax levy increase for Community Unit School District #16 for 2025 will be held on Wednesday, December 18, 2025, at 6:00 p.m. at the New Berlin Elementary School in the Library Conference Room #2.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Mrs. Jilinda Larson, Superintendent, 600 N Cedar, New Berlin, IL, 62670. Phone (217) 488-2040.

II. The corporate and special purpose property taxes extended for 2025 were \$ 9,744,536.

The proposed corporate and special purpose property taxes to be levied for 2025 are \$12,402,483. This represents a 27.28 percent increase over the previous year.

III. The property taxes extended for debt service and public building commission leases for 2024 were \$ 1,619,774.

The estimated property taxes to be levied for debt service and public building commission leases for 2025 are \$ 1,637,425. This represents a 1.09 percent increase over the previous year.

IV. The total property taxes extended for 2024 were \$11,364,309.

The estimated total property taxes to be levied for 2025 are \$14,039,908. This represents a 23.54 percent increase over the previous year's levy.

**Community Unit School District #16
600 N Cedar St
New Berlin, IL 62670
217-488-2040**

**71-Passenger Conventional
School Bus Bid Proposal Sheet
Bid Submission Deadline December 12 @ 9:00am**

Chassis Manufacturer _____

Body Manufacturer _____

Engine Model, Horsepower, Estimated M.P.G _____

Purchase Price per Bus as Specified: \$ _____

We propose to deliver the school bus as described in the "New School Bus Bid Specifications" at the above price(s). The bus will be delivered to the District no later than _____.

List and thoroughly explain any exceptions to the bid specifications that you desire the District to consider below: USE ADDITIONAL SHEET IF NECESSARY

- 1.
- 2.
- 3.
- 4.
- 5.

=====

Vendor: _____

Address: _____

Authorized Representative: _____ **Date:** _____

Phone Number: _____

NEW SCHOOL BUS BID SPECIFICATIONS

New Berlin Community Unit School District No. 16 (District) is accepting bids for the purpose of purchasing one (1) new school bus. All bids should be submitted in sealed envelopes marked "BUS BID 12-12-2025." The District will publicly open the bids in the office of the Superintendent, 600 N Cedar St. New Berlin, IL 62670 at 9:00 a.m. (prevailing time), on December 12,2025. The District will not be responsible for bids opened because they were not clearly marked "BUS BID." The District will not accept late bids, no matter the reason for missing the deadline, facsimile bids, or any bid that otherwise does not meet the specifications contained herein.

GENERAL INFORMATION

A. Vehicles to be purchased: (chassis and body)

- 1. (1) One 71-passenger school buses**

B. Vehicles to be traded in: If not sold prior.

- 1. 2019 Thomas C2 - 71 passenger vehicle**
- 2.**

C. Other Conditions:

- 1. Meet Federal (FMVSS) and Illinois safety laws for school bus.**
- 2. State of Illinois safety inspection to be on bus when delivered.**
- 3. License plates / Title fees to be included.**
- 4. All prices are to be tax exempt and quoted F.O.B. New Berlin, Illinois**
- 5. Documentation of warranties
Chassis, Body, Electrical, Engine, and Transmission.**
- 6. Description of maintenance schedule for Engine and Transmission**
- 7. Bids will be accepted for complete units only. A Dealer who is authorized to do business in the State of Illinois must submit these complete units. Units shall be completely serviced before delivery. Units will be full of all fluids, completely cleaned inside and outside, with all optional equipment installed and working properly.**

8. Any and all exceptions to the specifications outlined herein must be noted and thoroughly explained in the bid proposal. The terms "No structural differences" or "We are equal to your specifications" will not be permitted. The District will determine if a substitution to the specifications will be considered "Equal to." The vendor must provide, with any exceptions, detailed specifications so the District can make the necessary comparisons to enable a proper decision. Failure to do so may result in rejection of your bid for non-compliance. These exceptions to the specifications must be returned with the bid proposal.

D. Specifications for Chassis and Body of 71-Passenger Bus:

1. Engine – Diesel minimum of 250 H.P. Cummins 6 cylinder in-line engine only
2. Transmission - automatic (Allison 2500)
3. Brakes - hydraulic heavy-duty power disc with ABS
4. Shocks - heavy duty (front and rear)
5. Suspension – front axle 10,000 lbs minimum, springs to match front axle weight limit, rear axle 21,000 lbs minimum, springs to match rear axle weight limit
6. Alternator - 12 volt, 200amp or larger
7. Tires - 11R22.5 Front highway tread, Rear duals mud and snow tread
8. Batteries – Dual 12volt maintenance free 1900 CCA minimum
9. Mud flaps (front and rear)
10. Steering - power steering with tilt wheel
11. Cooling system – extended life with visible coolant level check
12. Windshield wipers – electric, intermittent controls with electric washers
13. Fuel tank - 100 gallon
14. Gauges – speedometer, tachometer, hour meter, fuel, coolant temperature, oil pressure, voltmeter, and transmission temperature
15. (120v) Engine block heater
16. Tow hooks 2 each (front and rear)

- 17. Drivers seat 6-way adjustable with arm rests box style pedestal**
- 18. Heaters/Defrosters – Front driver’s dash/floor area, Mid-ship passenger area, Rear passenger area, and Step-well area)**
- 19. Dual hand rails for entry steps**
- 20. Two (2) hanging defroster fans (driver’s window and windshield)**
- 21. Cruise control**
- 22. Heated fuel water separator in addition to standard fuel filter**
- 23. Fast idle switch or automatic high idle**
- 24. Drivers area cup holder, clip board storage, pre-trip log storage**
- 25. Engine exhaust brake**
- 26. Air conditioning – Front driver’s dash/floor area, 120,000 BTU Flush mounted front and rear units. Factory installed only. Single exterior access panel with all wiring/fuses located in that panel.**
- 27. Winter Front cover and bug screen cover**
- 28. Certificate holder**
- 29. Auxiliary Fuse Block for customer equipment access**
- 30. Body**
 - a. Black rubber flooring**
 - b. Drip rails over side windows and entry door**
 - c. Folding steps on cowl for cleaning windshield**
 - d. Four (4) side guard rails shall be applied to the body sides**
 - at window level**
 - at seat cushion level**
 - near floor level**
 - at lower edge of body skirt.**
 - e. Complete insulation, 2 inches thick installed in roof, front roof cap, rear roof cap and side walls.**
 - g. 2 emergency roof hatches**
 - h. 4 emergency window exits swing open towards front**
 - i. Aluminized inner side panels from window to floor**
 - j. Complete undercoating applied to complete floor, wheel houses, and skirts.**
 - k. Noise reduction acoustic headliner (driver’s area).**
 - l. 3 point seat belt seats for passengers**
- 31. Entry door to be outward opening type, electric.**

32. Windshield and Windows

- a. Passenger and rear windows tinted privacy glass.
- b. Tinted laminated safety glass with dark shaded top band in windshield.
- c. Upper and lower glass in rear emergency door.
- d. Two (2) Adjustable sun visors windshield and driver's side window
- e. One piece windshield

33. Electrical Equipment

- a. All body circuits protected with fuses
- b. All body wiring to be color and number coded
- c. Multiple power outlets 12v and USB in driver's area
- d. Noise suppression switch (stop all noise producing accessories)
- e. Step well light wired for automatic operation with entrance door control.
- f. Interior dome lights (separate switch for drivers dome light).
- g. Combination amber/red 8-way light warning system.
8-way lights to be flush mounted on exterior and allow bulb replacement from interior of bus
- h. Electrically operated stop arm with lights wired for automatic operation with entrance door control.
- i. Roof mounted strobe, 60-120 fpm.
- j. Electrically operated crossing control arm with override switch.
- k. AM/FM radio with PA
- l. Post trip inspection alarm (must activate dome lights and sound tone)
- m. Pre-trip feature to illuminate all exterior lights, activate stop and crossing arms
- n. Backup Camera system with monitor

34. Mirrors

- a. 7 X 10 inch or larger flat exterior rear view mirrors (2).
- b. Convex mirror mounted below flat mirror (2).
- c. Cross-view mirrors mounted on both front fenders (2).
- d. 6 X 30 inch interior rearview mirror (1) with backup camera monitor.
- e. All exterior mirrors heated

35. Miscellaneous Requirements

- a. 5 lb. fire extinguisher
- b. First aid kit
- c. 3 Emergency triangular warning devices storage box mounted forward of step well
- d. Body Fluids clean up kit

36. Overhead Storage (driver's side driver area only)

37. Interior panels must be screwed in place

E. Miscellaneous:

- 1. The unit must have front-end alignment checked and adjusted, wheels balanced and rear axle checked for alignment.**
- 2. Lettering – "NEW BERLIN CUSD #16" (both sides, 6-inch black, block letters).**
- 3. Numbering details - buses to be numbered (6-inch black numbers) at the following locations:**
 - 1. Driver's side. Behind stop arm**
 - 2. Passenger side. Behind front entrance door.**
 - 3. Rear. Passenger side license plate mount**
 - 4. Front, Passenger side on hood.**

F. Integrated seats:

- 1. (8) Integrated child seats (5 point harness, in front most seats)**
- 2. Installed in the first and second rows on each side of aisle.**

G. Passenger Seatbelts

- 1. Seat Belts for passenger seats**
Three point seatbelts (Lap and Shoulder retractable)

BIDDING CONDITIONS AND PROVISIONS

- A. The Board of Education of Community Unit School District No. 16 (District) reserves the right to accept or reject any or all bids and the right to waive any or all provisions regarding the bidding.**
- B. The District retains the right to accept the bid or bids being most favorable to the District after all bids have been examined and evaluated.**
- C. All bids must remain valid for ninety (90) days from the bid opening.**
- D. Delivery date will be negotiated with the lowest responsible bidder, but will take place no later than July 31, 2026.**
- E. Payment in full to be made upon satisfactory delivery of bus to the District.**
- F. If all specifications cannot be met or exceeded, bidder must indicate on the bid form, or attached sheet, any variations. However, additions, revisions, and modifications are highly discouraged. The District is under no obligation to accept any such changes to the bid specifications and may or may not accept them at its discretion.**
- G. All bidders must submit a fully executed copy of the "Standard Certifications" attached hereto and referenced herein, as Attachment 1.**

STANDARD CERTIFICATIONS

Vendor hereby understands and agrees that this certification is mandatory to do business with the Board of Education of New Berlin Community Unit School District No. 16, (District). Failure to sign this certification will disqualify the Vendor's bid for the contract. This certification form must accompany the bid offer submitted to the District.

Legal Ability to Contract with State of Illinois Public Entities.

Vendor hereby certifies that it is not under a legal prohibition regarding contracting with public entities in the State of Illinois, has no conflicts of interest, and further certifies that:

- A. Vendor is not barred from entering into this contract by Section 33E-3 or 35E-4 of the *Criminal Code* prohibiting the receipt of a public contract by a contractor who has been convicted of bid rigging or bid-rotating.**
- B. Vendor is not barred from entering into this contract by Section 50-5 of the *Illinois Procurement Code*, which prohibits the receipt of a public contract by anyone who has been convicted of bribery or attempting to bribe an officer or employee of the public entity or who has made an admission of guilt of such conduct which is a matter of record.**
- C. Vendor and its employees will comply with the applicable provisions of the *U.S. Civil Rights Act, Section 504 of the Federal Rehabilitation Act*, and the *Americans With Disabilities Act*.**
- D. Vendor has not been convicted of a felony; at least five years have passed after the date of completion of the sentence for such felony, unless no person held responsible by a prosecutor's office for the facts upon which the conviction was based continues to have any involvement with the business. (30 ILCS 500/50-10).**
- E. If Vendor, or any officer, director, partner, or other managerial agent of Vendor has been convicted of a felony under the *Sarbanes-Oxley Act of 2002*, or a Class 3 or Class 2 felony under the *Illinois Securities Law of 1953*, at least five years have passed since the date of conviction. Vendor further certifies that it is not barred from being awarded a contract under 30 ILCS 500/50-10.5.**

- F. Vendor certifies that it is not barred from being awarded a contract due to a finding by a court that it willfully and knowingly violated Section 42 of the *Environmental Protection Act* in the past five years.
- G. Vendor has not paid any money or valuable thing to induce any person to refrain from bidding on a public contract, nor has Contractor accepted any money or other valuable thing, or acted upon a promise of same, for not bidding on a public contract.
- H. Vendor, being duly sworn, deposes and certifies under oath that the company or other entity named below, its officers, employees, and agents, are not barred from bidding on this contract as a result of a violation of the Contracts section of the Illinois *School Code* (105 ILCS 5/10-20.21).
- I. Vendor certifies that he or she has read and understands the Bid Documents and that his or her bid is in compliance therewith.
- J. Vendor certifies that persons bidding for and awarded a contract, and all affiliates of such person, will collect and remit Illinois Use Tax on all sales of tangible personal property into the State of Illinois in accordance with the provisions of the Illinois *Use Tax Act* (35 ILCS 105/1 et. seq.).
- K. Vendor acknowledges that the Board of Education may declare the contract void, if any of these certifications are false.

Firm Name: _____

Signature: _____

Title: _____

Printed Name: _____

Address: _____

City: _____

State: _____

Zip Code: _____

Subscribed and sworn to before me
this _____ day of _____, 20____

Notary Public



New Berlin CUSD #16

600 N. Cedar St,

New Berlin, IL 62670 217-488-2040 www.pretzelpride.com

REQUEST FOR PROPOSAL for NEW SCHOOL BUS

New Berlin Community Unit School District No. 16 (District) is accepting bids for the purpose of purchasing One (1) new school bus. All bids should be submitted in sealed envelopes marked "BUS BID 12-12-2025." The District will publicly open the bids in the office of the Superintendent, 600 N Cedar St. New Berlin, IL 62670 at 9:00 a.m. (prevailing time), on December 12th, 2025. The District will not be responsible for bids opened because they were not clearly marked "BUS BID 12-12-2025." The District will not accept late bids, no matter the reason for missing the deadline, facsimile bids, or any bid that otherwise does not meet the specifications contained herein. Bid documents are available on the District's website at www.pretzelpride.com/page/transportation. Questions can be directed to Seth Hill, Transportation Director, via email at shill@pretzelpride.com.

Jill Larson Hattie Llewellyn Chaim McGuire Brandi Maxedon Shelley Haas Superintendent High School Principal Jr. High Principal Elementary Principal Elementary Asst.Principal

New Berlin JH/HS 300 Ellis St. New Berlin, IL 62670 New Berlin Elementary School 600 N. Cedar, New Berlin, IL 62670

NEW BERLIN PRETZELS



Pretzel Basketball Team Rules

1. Attendance & Commitment

- Be at all practices, games, team meetings, and film sessions
- Notify the coach before an absence whenever possible
- Arrive early and be ready when practice begins

2. Behavior & Representing the Program

- Treat teammates, coaches, refs, and opponents with respect
- No profanity directed at others
- No arguing with officials. Coaches will handle it
- Conduct yourself well on and off the court

3. Effort & Attitude

- Give maximum effort every practice, every drill, and every possession
- Be coachable and open to feedback
- Be a good teammate

4. Academic Responsibility

- Stay academically eligible
- Communicate with the coach about academic concerns early
- Missing practice for extra academic help is acceptable when arranged in advance

NEW BERLIN PRETZELS



5. Locker Room & Equipment

- Take care of the locker room and New Berlin property
- Take care of all team issued gear
- Only wear uniforms and shooting shirts for games or approved team functions

6. Social Media

- No posts that reflect negatively on the team, school, or teammates
- No trash talk toward other teams or players online
- Athletic Director must approve any “official” team-related posts

7. Discipline & Accountability

- Violations may result in loss of playing time, suspension from practice or games, or removal from the team depending on severity
- Playing time is connected to behavior, effort, and commitment
- Repeated or serious issues will include a parent/guardian meeting
- Players can earn trust back through consistent effort and improved behavior

Coach’s Discretion:

While guidelines are in place for discipline, final decisions about consequences are made at the coach’s discretion based on the seriousness of the behavior, the player’s history, and the overall impact on the team.

Program Standard:

We expect every player to be disciplined in everything we do. That includes on the court, in the classroom, in preparation, in body language, and in how we represent our program. Players are expected to respond to coaching, feedback, and discipline with maturity and resilience, using every challenge as an opportunity to grow and improve.



New Berlin Junior High Volleyball 2025-2026



Rules and Information

8th Grade Coach: Kaytee Grider: (217) 371-0737

7th Grade Coach: Carrie Vogler: (217) 816-5869

6th Grade:

Welcome to the Junior High Volleyball season!

We're so excited to have you as part of our volleyball family. Our goal is to help each player grow as an athlete, teammate, and person — all while having fun, learning new skills, and representing our school with pride.

Below are our **team expectations and guidelines** to help the season run smoothly for everyone. Please review these together as a family.

Game Attire

- Navy blue spandex
- Knee pads
- Gym shoes (with good traction)
- Uniforms
 - 3-4 uniforms provided - all jerseys to be brought to **ALL** games
 - Do not wear jerseys to school
- Elbow pads (optional)
- Team shirts & leggings to and from every game

Player Expectations

Practices

- **MANDATORY**
- Practices are **very important** — they help us build skills and team chemistry!
- Unless notified otherwise, practices will be held at the **Elementary School**.
- Practice times may vary depending on gym availability and cheer schedules — please check the **attached calendar** and **GroupMe** for updates.
- Arrive **15 minutes before** practice starts so we can warm up and prepare.
- Everyone helps with setup and cleanup — teamwork makes it go faster!

Games

- For **away games**, please arrive **10 minutes before bus departure**. All players are expected to ride the bus to the game.
- For **home games**, arrive **45 minutes before game time**:
 - 5:00 PM game → arrive by 4:15 PM (6th)
 - 6:00 PM game → arrive by 5:15 PM
- Net set up / take down
 - 8th grade sets up the net for the 6/7th grade game
 - 6th & 7th grade help take down the net after the 8th grade game

Warm Ups

- Everyone helps collect the balls (shag) during warm-ups:
 - 7th / 8th help 6th
 - 6th/8th help 7th
 - 6th/7th help 8th
- Gym shoes must be worn while shagging - IESA RULE
- No phones or heads phones - IESA RULE

Nutrition and Hydration

- Please eat a healthy meal or snack before games and tournaments.
- Avoid candy or soda — your body needs good fuel to play your best!
- Drink plenty of **water** before and during games.

Team Spirit

- We sit together as a team to support one another!
- Cheer loudly and positively for teammates.
- Phones stay put away unless prior permission is given.
- Quick restroom or concession breaks are fine.
- Always keep our area neat — clean up before leaving.
- Before leaving, everyone helps check locker rooms, bleachers, and buses for belongings or trash.
- We end each game together as a team in the center of the gym.

Player levels and Time

- Coaches may move players up or down based on **skills, team needs, and position**.
 - Coaches will make these decisions carefully and respectfully.
- Player eligibility:
 - 6th can play up to 7th/8th
 - 7th can play down to 6th or up to 8th
 - 8th can play down to 6th, but cannot play down to 7th
- Playing time on 7th and 8th grade teams is **not equal** and depends on:
 - Effort and attitude
 - Skill development
 - Attendance and commitment
- If players have concerns about playing time, they are encouraged to **talk directly to their coach**. Coaches will only discuss playing time concerns with players.

SIGN OUT SHEET - AWAY GAMES

- Parents - If your daughter is riding home with you after an away game, please be

sure to sign them out. The sign out sheet will be with the coaches.

- Players - please do not leave without making sure your parents have signed you out.
- If your child is riding home with someone else, I will need approval **BEFORE** the game.
 - This can be received via email, text, or group me from a parent given them permission to do so
- This helps us coaches make sure we have everyone on the bus that should be!

Attendance

- Practices are **mandatory** for all players.
- Excused absences include illness (please notify a coach), family emergencies, or approved school activities.
- Please notify a coach **before** missing any practice or game.
- Unexcused absences (such as appointments, babysitting, vacations, etc.) may affect playing time. An unexcused absence will result in sitting one game of a match.
- Arriving late may result in extra conditioning — being on time helps the whole team!
- Remember: Being present helps you grow and stay connected with your teammates.

Sportsmanship and Team Culture

- Always show **respect** to teammates, coaches, referees, and opponents.
- Be **coachable** — come ready to learn, try your best, and grow.
- **Bullying or unkind behavior** will not be tolerated.

- Encourage each other — everyone contributes to our success!

Parent Support

We couldn't have a successful season without you — thank you for being part of our volleyball community!

How You Can Help

- Complete and return all paperwork (including uniform/shirt sizes).
- Download the **GroupMe app** for team communication and updates.
- Volunteer when possible! We appreciate help with:
 - Scoreboard/clock
 - Book keeping
 - Libero tracking (home games)
 - Concession stand shifts
- Please **sign out your child** after away games if they're not riding the bus home.
 - If your child is riding with someone else, notify the coach **before** the game (text, email, or GroupMe)

Special Events

- **Pretzel Tournament** – our big fundraiser!
 - We'll ask families to help with concessions, gate, hospitality room, or donations.

Questions or Concerns

We value open communication.

Please feel free to contact coaches by **call, text, or private GroupMe message** for questions or updates.

For game-day concerns, there is a 24-hour cool-down period after games to meet with parents about something that happened. Please do **not** approach any of the coaches before, during, or after games with concerns.

Not every event can be covered in this guide. Any other incident that takes place during the season will be resolved at the discretion of Coach Kaytee Grider in collaboration with the athletic director and assistant coaches.

- More information to come.
- **8th Grade Night** – a special celebration for our graduating players!
 - Boosters provide cupcakes, drinks, and a flower for the 8th grader

Fundraisers

We'll be holding several fun fundraisers throughout the season:

- **Pretzel Tournament**
- **Serve-A-Thon**
- **Team Shirt Sales**

Your participation and support make these events possible — thank you!



REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Hiring	Employee Category:	JH Volleyball (7 th grade)	Employment Status:	
				If PT, No. of Hrs/Day:	
Certified Position:	JH assistant coach	Subject/Grade/Activity/Sport:	JH Volleyball	ESP Position:	
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Carrie Vogler			Hourly/Daily Rate of Pay:	
Location:		Certified Degree:		Additional Hours:	
Salary Schedule Placement		Step:	2	Annual Rate of Pay:	\$2,402
Extra-curricular assignment:	JH Assistant Coach (VB)	Placement:		Salary:	
Extra-curricular assignment:		Placement		Salary:	
Extra-curricular assignment:		Placement		Salary:	
Incumbent Name:	Kaytee Grider	Desired Beginning Date:	December 2025		
Position Supervisor:	Dillon Binkley				
Action Requested by:	Dillon Binkley	Date:	10/30/2025		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES

Chief Financial Officer:		Superintendent	
		:	
President:		Secretary	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates



REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Hiring	Employee Category:	JH T&F Assistant	Employment Status:	
				If PT, No. of Hrs/Day:	
Certified Position:	JH T&F Assistant coach	Subject/Grade/Activity/Sport:	JH Track and Field	ESP Position:	
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Steve Staley			Hourly/Daily Rate of Pay:	
Location:		Certified Degree:		Additional Hours:	
Salary Schedule Placement		Step:	11	Annual Rate of Pay:	\$3,602
Extra-curricular assignment:	JH Assistant Coach (T&F)	Placement:		Salary:	
Extra-curricular assignment:		Placement		Salary:	
Extra-curricular assignment:		Placement		Salary:	
Incumbent Name:		Desired Beginning Date:	December 2025		
Position Supervisor:	Dillon Binkley				
Action Requested by:	Dillon Binkley	Date:	10/30/2025		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		Superintendent	
		:	
President:		Secretary	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates



REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Replacement	Employee Category:	Educational Support Staff	Employment Status:	Full-time (FT)
Certified Position:	Choose an item.	Subject/Grade/Activity/Sport:	Click or tap here to enter text.	If PT, No. of Hrs/Day:	Paraprofessional - Individual Aide
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	D\Von Auna	Certified Degree:	Choose an item.	Hourly/Daily Rate of Pay:	\$15
Location:	Elementary School	Step:	Choose an item.	Additional Hours:	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	Placement:	Click or tap here to enter text.	Annual Rate of Pay:	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	Placement:	Click or tap here to enter text.	Salary:	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	Placement:	Click or tap here to enter text.	Salary:	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	Placement:	Click or tap here to enter text.	Salary:	Click or tap here to enter text.
Incumbent Name:	Katie Ford	Desired Beginning Date:	11/10/2025		
Position Supervisor:					
Action Requested by:	Jokisch	Date:	11/10/2025		
(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)					
APPOINTMENT AUTHORIZATION SIGNATURES					
Chief Financial Officer:		Superintendent:			
President:		Secretary			

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates



REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Hiring	Employee Category:	JH Baseball	Employment Status:	
				If PT, No. of Hrs/Day:	
Certified Position:	Head Coach JH Baseball	Subject/Grade/Activity/Sport:	Junior High	ESP Position:	
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Chip Wagner			Hourly/Daily Rate of Pay:	
Location:	Junior High	Certified Degree:		Additional Hours:	
Salary Schedule Placement		Step:	3	Annual Rate of Pay:	\$4,003
Extra-curricular assignment:		Placement:		Salary:	
Extra-curricular assignment:		Placement		Salary:	
Extra-curricular assignment:		Placement		Salary:	
Incumbent Name:	Bo Gum	Desired Beginning Date:	July 2026		
Position Supervisor:	Dillon Binkley				
Action Requested by:	Dillon Binkley	Date:	11/12/2025		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES

Chief Financial Officer:		Superintendent	
		:	
President:		Secretary	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates

AGREEMENT FOR SUPERINTENDENT
BETWEEN BOARD OF EDUCATION OF NEW BERLIN CUSD #16 AND
SUZANNE KELLER

This AGREEMENT made this 17TH day of NOVEMBER 2025 by and between The BOARD OF EDUCATION, NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16, New Berlin, Illinois (hereafter referred to as "the Board") and SUZANNE KELLER (hereinafter referred to as "Superintendent"), ratified by a simple motion adopted at the regular meeting of the Board held on November 17, 2025 and as found in the minutes of that meeting.

IT IS AGREED:

1. EMPLOYMENT. Superintendent is hereby hired and retained from July 1, 2026 through and including June 30, 2031 as Superintendent of School for New Berlin Community Unit School District No. 16, New Berlin, Illinois. The contract year is July 1 through the immediately following June 30.
2. DUTIES. The duties and responsibilities of the Superintendent of this District shall be all those duties incident to the office of Superintendent as set forth in the Superintendent's Job Description and those obligations imposed by the law of the State of Illinois upon the Superintendent of Schools.
3. SALARY. In consideration of a salary of \$160,000.00 for the 2026-2027 contract year, the Superintendent hereby agrees to devote such time, skill, labor and attention to this employment, during the term of this Agreement, except as otherwise provided in this Agreement, and to perform faithfully the duties of Superintendent for this District as set forth in this Agreement. The annual salary for the subsequent contract years may be increased each contract year at the discretion of the Board. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other 12-month certificated members of the professional staff. Any adjustment in salary or benefits made during the life of this Agreement will be based upon a performance evaluation and shall be in the form of an amendment and shall become a part of this Agreement. It is provided, however, that by so doing, it shall not be considered that the Board has entered into a new Agreement with the Superintendent nor that the termination date of this Agreement has been in any way extended.
4. TRS. In addition to the annual salary stated in paragraph 3 of this Agreement, the Board shall pay all contributions on behalf of the Superintendent to the State of Illinois Teachers' Retirement System. The Superintendent shall not have any right or claim to said amounts, except as they may become available at the time of retirement or resignation from the State of Illinois Teachers' Retirement System. Both parties acknowledge that the Superintendent did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the Teachers' Retirement System, and further

acknowledge that such contributions are made as a condition of employment to secure the Superintendent's future services, knowledge and experience.

5. **ACADEMIC IMPROVEMENT AND STUDENT PERFORMANCE GOALS.** This Agreement is, in accordance with 105 ILCS 5/10-23.8, a performance-based contract linked to student performance and academic improvement of the schools within the district. The Superintendent shall strive to meet the goals during the term of this Agreement. The parties agree the following goals and indicators are linked to student performance and academic improvement of the schools within the district.

Annually, the Superintendent, with the assistance of her administrative team, shall (1) evaluate student performance, which shall include but not be limited, to, student performance on standardized tests such as performance on the Illinois Standards Achievement Tests, completion of the curriculum, attendance, and drop-out rates; (2) review the curriculum and instructional services; and (3) report to the Board on her findings as to (a) student performance and (b) recommendations, if any, for curriculum or instructional changes as a result of her evaluation of student performance.

The acceptance of the report shall constitute recognition that the Superintendent has achieved the goals and indicators of student performance and academic improvement as required by Section 10-23.8 of the Illinois School Code.

Throughout the term of this Agreement, the Board and the Superintendent may, as necessary but no later than October 1 of each contract year, review the Board's goals, and in consultation with one another, may establish revised written performance goals.

6. **ANNUITIES.** By September 30th of each contract year, the Board will make a non-elective contribution of \$5,000 to the Superintendent's 403(b). Both parties acknowledge that the Superintendent has not had and shall not have the option to receive cash or any other form of compensation in lieu of this non-elective contribution.
7. **EVALUATION.** The evaluation tool used by the Board for each year must be mutually agreed upon by the Superintendent and Board by at least October 1 of each contract year. At least annually, but no later than February 1 of each contract year, the Board shall review the Superintendent's progress toward established goals and working relationships with the Board, Staff and Community; and shall provide the Superintendent with a written summary of that draft review. After completing its draft review, the Board shall give the Superintendent at least 30 days to respond to their evaluation before it is finalized. Finally, the evaluation shall be finalized by the Board, considering the Superintendent's response to the initial draft, no later than April 1 of each contract year and shall include goals for the next school year. The Board may consider and negotiate the Superintendent's annual compensation and benefits for the next fiscal year following the completion of the annual evaluation process.

8. RENEWAL/NONRENEWAL OF CONTRACT. During any year of this Agreement, the Board and Superintendent may mutually agree to extend the employment of the Superintendent for a multi-year period, provided that the performance goals and indicators set forth above have been met. In such event, the Board shall take specific action to discontinue this contract and enter into a new multi-year contract of employment.

Notice of intent not to renew this Agreement shall be given to the Superintendent by the Board no later than February 1 of the year in which the contract expires. Said notice shall be in writing and state the specific reason for non-renewal. Failure to provide timely notice of non-renewal shall extend this contract for one (1) additional year. The Superintendent shall notify the President and Secretary of the Board by January 1 of the year in which this Agreement expires that failure of the Board to give the Superintendent said notice of intent not to renew shall extend this contract for one (1) additional year. Within ten (10) days after receipt of a notice of intent not to renew this Agreement, the Superintendent may request a closed session hearing on the nonrenewal.

Failure of the Superintendent to meet any goals set forth in this agreement shall not restrict the authority of the Board under law to provide the Superintendent with a new contract by affirmative action.

9. TERMINATION BY SUPERINTENDENT. The Superintendent may terminate this Agreement by providing written notice by certified mail, return receipt requested, to the President of the Board of Education on or before April 1 effective on June 30th of the final contract year. The Superintendent shall serve by regular mail her notice of termination to all other Board members. The Superintendent must serve until June 30th of the school year and may not terminate the contract effective mid-year.
10. LICENSURE AND REQUIREMENTS. The Superintendent shall furnish to the Board throughout the term of this Agreement, a valid and appropriate license to act as Superintendent of Schools in accordance with the laws of the State of Illinois and the regulations of the State Board of Education. Additionally, the Superintendent must, at all times throughout this contract, meet the requirements of a licensed educator as determined by the laws of the State of Illinois and the regulations of the State Board of Education.
11. CRIMINAL RECORDS CHECK. Pursuant to 105 ILCS 5/10-21.9, Boards of Education are prohibited from knowingly employing a person who has been convicted of committing or attempting to commit the named crimes therein. If the fingerprint-based criminal records check required by Illinois law is not completed at the time this Agreement is signed, and any subsequent investigation or report reveals there has been such a conviction, this Agreement shall immediately become null and void.
12. WAIVER OF TENURE. By accepting this Agreement, the Superintendent waives any right to acquire tenure in the District under Sections 24-11 through 24-16 of the *Illinois School Code*,

as may be amended from time to time.

13. **DISCHARGE FOR CAUSE.** Throughout the term of this Agreement, the Superintendent shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal and that the Superintendent shall have the right to service of written charges, notice of hearing, and a full due process hearing before the Board at which the Board shall have the burden of going forward with evidence of material and substantial breach constituting just cause. The Superintendent shall have five (5) days to respond to the written charges before any hearing. The Superintendent may request and shall receive copies of school records that are related to the charges. If the Superintendent chooses to be accompanied by counsel at such hearing, all such personal expenses shall be paid by the Superintendent. Failure to comply with the terms and conditions of this Agreement shall also be sufficient cause for purposes of discharge as provided in this Agreement. However, any failures based on Section 5 of this Agreement cannot be the cause for discharge unless the Superintendent has been provided with notice and an opportunity to correct the alleged violation. Notice and an opportunity to correct may be in the form of the Superintendent's evaluation consistent with Section 7 of this Agreement. This provision shall not be construed as an election of remedies nor to limit the Superintendent's right of review of the Board's action.
14. **DISABILITY.** Should the Superintendent be unable to perform the duties and obligations of this Agreement, by reason of illness, accident or other cause beyond the Superintendent's control and such disability exists for a period of more than thirty (30) workdays after the exhaustion of accumulated sick leave days and vacation days during the school year, the Board, in its discretion, may make a proportionate deduction from the salary stipulated. If such disability is permanent, irreparable, or of such nature as to make the performance of Superintendent's duties impossible, the Board, at its option, may terminate this Agreement, whereupon the respective duties, rights, and obligations of the parties shall terminate. The Superintendent agrees to submit to a fitness for duty examination required by the Board by a mutually agreed upon doctor and at the Board's cost at any time upon request of the Board.
12. **REFERRALS TO SUPERINTENDENT.** The Board collectively and individually shall refer promptly all criticisms, complaints and suggestions called to their attention to the Superintendent for study and recommendation.
13. **PROFESSIONAL ACTIVITIES.** Superintendent shall be encouraged to attend appropriate professional meetings at the local, state and national levels. Within budget constraints, such costs of attendance shall be paid by the Board.
14. **NOTICE.** Any notice or communication permitted or required under this Agreement shall be in writing and shall become effective on the day of mailing thereof by registered or certified mail, addressed:

If to the Board, to:

If to the Superintendent, to:

President, Board of Education
New Berlin Community Unit School District No. 16
600 N. Cedar
New Berlin, IL 62670

Suzanne Keller
Address on File

15. VACATION, SICK AND PERSONAL LEAVE. The Superintendent shall receive fifteen (15) workdays of vacation annually, exclusive of legal holidays and student vacation days scheduled during the school attendance year. Vacation shall be taken subject to the approval of the Board, when desiring to take six (6) or more days consecutively, and shall be taken within the contract year in which it is earned and shall not be cumulative or be carried over. At the end of each contract year, unused vacation days shall accumulate as sick days to the maximum cumulation which is described below. The Superintendent shall be entitled to fifteen (15) workdays of sick leave annually. Earned sick leave may accumulate to a maximum of 200 workdays. The Superintendent shall receive three (3) workdays of personal leave annually and shall be taken within the contract year in which it is earned and shall not be cumulative or be carried over. At the end of each contract year, unused personal days shall accumulate as sick days to the maximum cumulation which is described above.
16. HEALTHCARE COVERAGE. The Board has offered to provide the Superintendent with major medical insurance for the Superintendent and the Superintendent has refused coverage.
17. TRANSPORTATION EXPENSES. The Board shall pay monthly mileage at the rate determined by the IRS for transportation cost of Superintendent outside of transportation to and from Superintendent's residence.
18. MEMBERSHIP DUES. The Board shall pay the cost of the Superintendent's annual membership dues in up to two (2) organizations such as: American Association of School Administrators, Illinois Association of School Administrators, National Association of School Business Officials, Illinois Association of School Business Officials, Illinois Association for Pupil Transportation, National Association of Educational Negotiators, and Illinois Association of Educational Negotiators
19. MISCELLANEOUS.
 - 19.1 This Agreement has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect. It is understood and agreed by the parties that if any part, term or provision of this Agreement is held by the courts to be illegal or in conflict with any law of the state where made, the validity of the remaining portions or provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Agreement did not contain the particular part, term, or provision held to be invalid.

19.2 Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between any such headings or numbers and the text of this Agreement, the text shall control.

19.3 This Agreement may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

19.4 This Agreement contains all of the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements and communications between the parties concerning such subject matter whether oral or written. Except as may otherwise be provided herein, no subsequent alteration, amendments, change or addition to this Agreement shall be binding upon the parties unless reduced in writing and duly authorized and signed by each of the parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names and in the case of the Board, by its President, on the day and year first written above.

MRS. SUZANNE KELLER

BOARD OF EDUCATION,
NEW BERLIN CUSD #16

Superintendent

President

ATTEST:

Secretary