

Regular Meeting
Thursday, August 19, 2021 6:00 PM

Elementary Building
600 Cedar St
New Berlin, IL 62670

Agenda

- I. Call to Order
- II. Pretzel Shoutouts
- III. Public Comment (*Policy 2:230*)
- IV. Scheduled Audience Participation
 - Pretzels Facilities Task Force Co-Chairs and BLDD
- V. Adjustments to Agenda
- VI. **Financial Report(s)**
 - A. Bills Payable & Imprest Fund
 - B. Student Activity Funds
 - C. Payroll
 - D. Treasurer's Report
 - E. Leave of Absence Report
- VII. **Reports and Recommendations**
 - A. Director Reports
 1. Transportation Director
 2. Food Services Director
 3. Elementary Facility Director
 4. JH/HS Facility Director
 - B. Administrator(s)
 1. Mrs. Brandi Maxedon, Elementary Principal
 2. Mr. Chaim McGuire, JH Principal
 3. Mrs. Hattie Llewellyn, High School Principal
 4. Mr. Blake Lucas, District Athletic and Activities Director
 - C. Superintendent
 1. Mrs. Jill Larson, Superintendent
 - Personnel Update
 - Testing
 - Opening Day-Excerpt PowerPoint
 - Draft Resolution Return to Learn Guidance
- VIII. **Consent Agenda**
 - A. Special Meeting, Open Session minutes of July 26, 2021
 - B. Open Session Minutes of July 15, 2021
 - C. Closed Session Minutes of July 15, 2021
- IX. **New Business**
 - A. Approve the Audit Agreement with LMHN
 - B. Approve setting the Budget Hearing for the FY22 Budget on September 23, 2021
 - C. Approve the Second Reading of Policy Press #107
 - D. Approve Second Reading of Policy 5:330

- E. Approve the Softball Team Rules 2021-2022
 - F. Approve Football Team Rules 2021-2022
 - G. Approve the Tentative FY22 Budget
 - H. Approve Tuition Waiver Applications
 - I. Approve Updated Return to Learn Plan
 - J. Approve the ESSR 3 Grant application
 - K. Approve the revised Complaints and Chain of Command
 - L. Approve the revised District Organizational Chart
 - M. Approve District Participating in Shield Illinois and Binax Program
 - N. Approve to apply for the FY 2022 School Maintenance Project Grant (SMPG)
 - O. Approve the FFA trip to the National Convention in Indianapolis, IN.
 - P. Destroying of Executive Session Tapes for the Month(s) of January 2020 and prior
- X. **Executive Session** - For the purpose of:
- A. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*
 - B. *Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered in to the minutes of the closed meeting. 5 ILCS 120/2(c)(11)*
- XI. ***Personnel Consent Agenda (Policy 5:280)**
- A. Hannah Vogel as Paraprofessional
 - B. Lindsay Impson as Cook
 - C. Daniel Hirst as JH/HS Custodian
 - D. Brian Fox as Full Time Bus Driver
 - E. Kimberly Pearce as NBE Reading Intervention Teacher
 - F. Timothy Garrison as NBE Custodian
 - G. Heather Brown as PT Cook/Bus Monitor
 - H. Alyssa Vignos as Freshman Volleyball Coach
 - I. Jamie Tendick as JH Paraprofessional
 - J. Caleb Wellman as Volunteer Football Coach
 - K. Michaela Milligan as Volunteer Volleyball Coach
 - L. Resignations:
 - Pat Dixon-JH/HS Custodian
 - Anthony Venturini-JH Paraprofessional
 - Kristen Steger-NBE Paraprofessional
 - Ann Beattie-NBE Reading Intervention Teacher
 - Amber Kunz-NBE Paraprofessional
 - Dean Bailey-NBE Custodian
 - Tami Woods-Bus Driver
 - Josie Decker-Perm. Substitute
 - Tanner Shafer as JH/HS Paraprofessional

- XII. Approve the Termination of Ray Goodall as JH/HS Custodian
- XIII. Approve the Termination of Breanna Koen as Paraprofessional
- XIV. **Adjournment**

<u>VENDOR</u>	<u>CHECK NUMBER</u>	<u>CHECK DATE</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>	<u>BANK CODE</u>
A-1 LOCK INC.	58374	08/19/2021	106244	DOOR REPAIR AT HIGH SCHOOL	20E301 2542 3230 00 00000	18.00	UCB CHECKI
				Totals for A-1 LOCK INC.		18.00	
ABE LINCOLN REGION-I	58375	08/19/2021	2021-22	MEMBERSHIP DUES 2021-22	10E000 2321 6400 00 00000	50.00	UCB CHECKI
				Totals for ABE LINCOLN REGION-IPA		50.00	
ADVANCE GLASS INC	58376	08/19/2021	NB/52	SERVICE ALUMINUM ENTRANCE DOOR	20E103 2542 3230 00 00000	500.00	UCB CHECKI
				Totals for ADVANCE GLASS INC		500.00	
AFFORDABLE SHRED	58377	08/19/2021	0043846	SHRED SERVICE - DISTRICT WIDE	20E103 2542 3230 00 00000	60.00	UCB CHECKI
AFFORDABLE SHRED	58377	08/19/2021	0043846	SHRED SERVICE - DISTRICT WIDE	20E301 2542 3230 00 00000	30.00	UCB CHECKI
				Totals for AFFORDABLE SHRED		90.00	
AMEREN CIPS	202100095	08/19/2021	70876167	ELECTRIC, OPTIONAL LIGHTING CHARGE - JR H / HS	20E301 2542 4660 00 00000	140.69	UCB CHECKI
AMEREN CIPS	202100096	08/19/2021	70876276	ELECTRIC CHARGE - JR H / HS	20E301 2542 4660 00 00000	141.92	UCB CHECKI
AMEREN CIPS	202100097	08/19/2021	70876361	ELECTRIC CHARGE - JR H / HS	20E301 2542 4660 00 00000	11.31	UCB CHECKI
AMEREN CIPS	202100098	08/19/2021	70876463	ELECTRIC CHARGE - NBE	20E103 2542 4660 00 00000	4,854.93	UCB CHECKI
AMEREN CIPS	202100099	08/19/2021	70876497	GAS CHARGE - JR H / HS	20E301 2542 4660 00 00000	73.02	UCB CHECKI
AMEREN CIPS	202100100	08/19/2021	70876547	ELECTRIC CHARGE - JR H / HS	20E301 2542 4660 00 00000	28.65	UCB CHECKI
AMEREN CIPS	202100094	08/19/2021	70876597	ELECTRIC CHARGE - JR H / HS	20E301 2542 4660 00 00000	4,003.86	UCB CHECKI
AMEREN CIPS	202100101	08/19/2021	70876633	ELECTRIC CHARGE - JR H / HS	20E301 2542 4660 00 00000	97.07	UCB CHECKI
				Totals for AMEREN CIPS		9,351.45	
ASSURED PARTNERS COR	58378	08/19/2021	46332	MONTHLY HRA PLAN ADMINISTRATION	10E000 2311 3190 00 00000	175.00	UCB CHECKI
ASSURED PARTNERS COR	202100120	08/19/2021	2192-50	HRA REIMBURSEMENT 08/11-08/12	10L000 4561 0010 00 00000	2,192.50	UCB CHECKI
				Totals for ASSURED PARTNERS CORNERSTONE		2,367.50	
AT&T MOBILITY	202100102	08/19/2021	72267PRB8C	CHARGE FOR MOBILE HOT SPOT	20E000 2542 3400 00 00000	618.60	UCB CHECKI
				Totals for AT&T MOBILITY		618.60	
AXA EQUITABLE LIFE I	202100086	07/30/2021	20210730BD	Payroll accrual	10L000 4590 0000 00 00000	250.00	UCB CHECKI
AXA EQUITABLE LIFE I	202100086	07/30/2021	20210730BD	Payroll accrual	40L000 4590 0000 00 00000	50.00	UCB CHECKI
AXA EQUITABLE LIFE I	202100086	07/30/2021	20210730BD	Payroll accrual	20L000 4590 0000 00 00000	233.93	UCB CHECKI
				Totals for AXA EQUITABLE LIFE INSURANCE		533.93	
BLICK ART MATERIALS	58380	08/19/2021	6768706	RUPNIK- ART SUPPLIES	10E103 1113 4100 00 00000	104.99	UCB CHECKI
				Totals for BLICK ART MATERIALS		104.99	
BROWN, MATT	103803	07/01/2021	119.13	REIMBURSEMENT FOR CREDIT CARD PURCHASE	20E301 2542 4100 00 00000	119.13	IMPREST
				Totals for BROWN, MATT		119.13	
BURKE, NICOLE	58381	08/19/2021	3290	MCQUILLAN- 6TH GRD CLASSROOM SUPPLIES	10E202 1115 4100 00 00000	32.90	UCB CHECKI
BURKE, NICOLE	58381	08/19/2021	294	TUITION REIMBURSEMENT ALLOCATION - 21-22 - BURKE	10E202 1115 2300 00 00000	294.00	UCB CHECKI

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BURKE, NICOLE	58381	08/19/2021	294	TUITION REIMBURSEMENT ALLOCATION - 21-22 - BURKE	10E301 1117 2300 00 00000	0.00	UCB CHECKI
Totals for BURKE, NICOLE						326.90	
CDW GOVERNMENT, INC.	58384	08/19/2021	H786163	SMART AC ADAPTER / PEERLESS TILT MOUNT	10E000 2225 4100 00 00000	318.70	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H615214	COMPUTER SUPPLIES	10E000 2225 4100 00 00000	152.68	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H335019	STARTECH 2PORT VGA HIGH RES	10E000 2225 4100 00 00000	137.97	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H917496	STARTECH 2PT HIGH RES VIDEO SPLITTER	10E000 2225 4100 00 00000	173.50	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H912648	TONER FOR HP	10E000 2225 4100 00 00000	1,215.20	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H853597	COMPUTER TOWER	10E000 2225 5400 00 00000	1,940.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H087073	WIFI ANTENNA	10E000 2225 5400 00 00000	1,388.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H092421	WIFI ANTENNA	10E000 2225 4100 00 00000	82.10	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	G450888	OFFICE PRO PLUS	10E000 2225 3900 00 00000	4,559.88	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H234865	EPSON POWERLITE	10E000 2225 5400 00 00000	5,990.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	H674384	HP ARUBA SUPPORT RENEWAL	10E000 2225 3900 00 00000	3,595.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	J049334	SAMSUNG TV 65"	10E000 2225 5400 00 00000	2,920.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	D978512	HP LASERJET PRINTER	10E000 2225 5400 00 00000	9,204.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	D983363	HP LAPTOPS	10E000 2225 5400 00 00000	4,350.00	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	F727782	HP COLOR TONERS	10E000 2225 4100 00 00000	3,282.95	UCB CHECKI
CDW GOVERNMENT, INC.	58384	08/19/2021	G115346	MONITORS	10E000 2225 4100 00 00000	2,568.00	UCB CHECKI
Totals for CDW GOVERNMENT, INC.						41,877.98	
CENTRAL ILLINOIS PRO	58385	08/19/2021	06940507	FOOD ORDER FOR FRUITS	10E103 2562 4150 00 00000	98.45	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06940499	ELEM BLDG - CAFT MILK	10E103 2562 4151 00 00000	223.50	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06960527	ELEM BLDG - CAFT MILK	10E103 2562 4151 00 00000	54.75	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06960519	ELEM BLDG - CAFT FOOD	10E103 2562 4150 00 00000	141.85	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06825374	ELEM BLDG - CAFT FOOD	10E103 2562 4150 00 00000	229.85	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06825374	ELEM BLDG - CAFT FOOD	10E103 2562 4151 00 00000	222.00	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06812993	ELEM BLDG - CAFT FOOD	10E103 2562 4150 00 00000	75.90	UCB CHECKI
CENTRAL ILLINOIS PRO	58385	08/19/2021	06812993	ELEM BLDG - CAFT FOOD	10E103 2562 4151 00 00000	258.50	UCB CHECKI
Totals for CENTRAL ILLINOIS PRODUCE						1,304.80	
CHEMSEARCH	58386	08/19/2021	7439070	WATER TREATMENT PROGRAM	20E301 2542 3230 00 00000	519.07	UCB CHECKI
Totals for CHEMSEARCH						519.07	
COY'S FIRE EQUIPMENT	58387	08/19/2021	50728	FIRE EQUIPMEN FOR SCHOOLS - EXTINGUISHERS	40E000 2552 3310 00 00000	196.50	UCB CHECKI
COY'S FIRE EQUIPMENT	58387	08/19/2021	50728	FIRE EQUIPMEN FOR SCHOOLS - EXTINGUISHERS	20E103 2542 3230 00 00000	1,358.50	UCB CHECKI
COY'S FIRE EQUIPMENT	58387	08/19/2021	50728	FIRE EQUIPMEN FOR SCHOOLS - EXTINGUISHERS	20E301 2542 3230 00 00000	530.50	UCB CHECKI

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				Totals for COY'S FIRE EQUIPMENT CO.		2,085.50	
D & K BENNETT, INC	58379	08/19/2021	710	SURE STEP FLOOR FINISH	20E301 2542 5300 00 00000	710.00	UCB CHECKI
				Totals for D & K BENNETT, INC		710.00	
DECKER EQUIPMENT	58389	08/19/2021	390602A	VISITOR PARKING ONLY SIGN	20E103 2542 4100 00 00000	689.75	UCB CHECKI
				Totals for DECKER EQUIPMENT		689.75	
DON SMITH PAINT & WA	58443	08/19/2021	D0199874	INTERIOR SEMI GLOSS BASE SCUFF-X	20E103 2542 4100 00 00000	178.00	UCB CHECKI
				Totals for DON SMITH PAINT & WALLPAPER		178.00	
EDUCATION LANE, LLC	58390	08/19/2021	2021-87	VIRTUAL - ESSER	10E000 2520 3140 00 00000	150.00	UCB CHECKI
				Totals for EDUCATION LANE, LLC		150.00	
ERTHAL OIL	58391	08/19/2021	9585	TRANSP-OIL	40E000 2552 4640 00 00000	763.80	UCB CHECKI
				Totals for ERTHAL OIL		763.80	
EULER, ASHLEY	58392	08/19/2021	450	TUITION REIMBURSEMENT ALLOCATION - 21-22 - EULER	10E202 1115 2300 00 00000	181.50	UCB CHECKI
EULER, ASHLEY	58392	08/19/2021	450	TUITION REIMBURSEMENT ALLOCATION - 21-22 - EULER	10E301 1117 2300 00 00000	181.50	UCB CHECKI
EULER, ASHLEY	58392	08/19/2021	450.00	TUITION REIMBURSEMENT - FISCAL YEAR 20-21	10E000 2120 2300 00 00000	450.00	UCB CHECKI
				Totals for EULER, ASHLEY		813.00	
FLAG WORLD	58393	08/19/2021	79514	4'X6' TOUGH TEX FLAG	20E301 2542 4100 00 00000	96.00	UCB CHECKI
				Totals for FLAG WORLD		96.00	
FLOWERS SANITATION	103806	07/19/2021	1376	flowers sanitation garbage	20E103 2542 3210 00 00000	688.00	IMPREST
FLOWERS SANITATION	103806	07/19/2021	1376	flowers sanitation garbage	20E301 2542 3210 00 00000	688.00	IMPREST
FLOWERS SANITATION	103807	07/19/2021	1376.00	FLOWERS SANITATION GARBAGE	20E103 2542 3210 00 00000	688.00	IMPREST
FLOWERS SANITATION	103807	07/19/2021	1376.00	FLOWERS SANITATION GARBAGE	20E301 2542 3210 00 00000	688.00	IMPREST
FLOWERS SANITATION	103808	07/20/2021	1961405	flowers sanitation garbage	20E103 2542 3210 00 00000	688.50	IMPREST
FLOWERS SANITATION	103808	07/20/2021	1961405	flowers sanitation garbage	20E301 2542 3210 00 00000	688.50	IMPREST
FLOWERS SANITATION	103806	07/20/2021	1376	flowers sanitation garbage	20E103 2542 3210 00 00000	-688.00	IMPREST
FLOWERS SANITATION	103806	07/20/2021	1376	flowers sanitation garbage	20E301 2542 3210 00 00000	-688.00	IMPREST
				Totals for FLOWERS SANITATION		2,753.00	
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E000 2321 3250 00 00000	5.55	UCB CHECKI
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E103 1113 3250 00 00000	78.27	UCB CHECKI
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E305 2410 3250 00 00000	23.22	UCB CHECKI
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E202 2410 3250 00 00000	1.35	UCB CHECKI
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E301 1117 3250 00 00000	3.42	UCB CHECKI
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E202 1115 3250 00 00000	0.69	UCB CHECKI
GFI DIGITAL	58394	08/19/2021	2001887	COPIER USAGE 07/01/21	10E000 2520 3250 00 00000	3.47	UCB CHECKI
				Totals for GFI DIGITAL		115.97	
GIFFIN, WINNING, COHEN	58396	08/19/2021	2223	LEGAL FEES	80E000 2369 3180 00 00000	993.00	UCB CHECKI

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GIFFIN, WINNING, COHEN	58396	08/19/2021	2236	ATTORNEY FEES - FOI RESPONSE	80E000 2369 3180 00 00000	65.00	UCB CHECKI
GIFFIN, WINNING, COHEN	58396	08/19/2021	2248	ATTORNEY FEES	80E000 2369 3180 00 00000	70.00	UCB CHECKI
GIFFIN, WINNING, COHEN	58396	08/19/2021	2531	ATTORNEY FEES - PHONE CALLS W/ SUPER	80E000 2369 3180 00 00000	100.00	UCB CHECKI
Totals for GIFFIN, WINNING, COHEN & BODEWE						1,228.00	
GOODHEART-WILLCOX PU	58397	08/19/2021	01799405	MCCLAREY M - TEXTBOOKS (NEW COURSES)	10E301 1117 4100 00 00000	4,424.15	UCB CHECKI
Totals for GOODHEART-WILLCOX PUBLISHER						4,424.15	
GORDON FOOD SERVICE	58395	08/19/2021	211856637	ELEM CAFT FOOD	10E103 2562 4150 00 00000	2,545.53	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	211856637	ELEM CAFT FOOD	10E103 2562 4160 00 00000	205.15	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	211856637	ELEM CAFT FOOD	10E103 2562 4100 00 00000	370.51	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	211856637	ELEM CAFT FOOD	10E103 2562 4151 00 00000	131.67	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027162	ELEM CAFT FOOD & SUPPLIES	10E103 2562 4150 00 00000	931.69	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027162	ELEM CAFT FOOD & SUPPLIES	10E103 2562 4160 00 00000	231.53	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027162	ELEM CAFT FOOD & SUPPLIES	10E103 2562 4151 00 00000	26.56	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027173	JH/HS CAFT FOOD & SUPPLIES	10E301 2562 4100 00 00000	380.94	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027173	JH/HS CAFT FOOD & SUPPLIES	10E301 2562 4150 00 00000	2,500.61	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027173	JH/HS CAFT FOOD & SUPPLIES	10E301 2562 4160 00 00000	269.75	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	212027173	JH/HS CAFT FOOD & SUPPLIES	10E301 2562 4151 00 00000	144.47	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	841269940	ELEM BLDG - CAFT FOOD & SUPPLIES	10E103 2562 4150 00 00000	141.23	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	841269940	ELEM BLDG - CAFT FOOD & SUPPLIES	10E103 2562 4160 00 00000	23.98	UCB CHECKI
GORDON FOOD SERVICE	58395	08/19/2021	841269940	ELEM BLDG - CAFT FOOD & SUPPLIES	10E103 2562 4151 00 00000	6.49	UCB CHECKI
Totals for GORDON FOOD SERVICE (GFS)						7,910.11	
HAAS, SHELLEY	58398	08/19/2021	10584	REIMBURSEMENT FOR MILEAGE	10E103 2410 3320 00 00000	105.84	UCB CHECKI
Totals for HAAS, SHELLEY						105.84	
HENSON ROBINSON CO.	58399	08/19/2021	253105	ROOF MAINTENANCE	20E103 2542 5200 00 00000	26,468.10	UCB CHECKI
HENSON ROBINSON CO.	58399	08/19/2021	08042021	MATERIALS ADDED FOR GYMNASIUM	20E103 2542 3230 00 00000	3,036.00	UCB CHECKI
Totals for HENSON ROBINSON CO.						29,504.10	
ID SIGNS	58400	08/19/2021	29812	CURVED FRONT SIGNS W/ CLEAR PLASTIC LENS & TAPE ON BACK	20E103 2542 4100 00 00000	469.50	UCB CHECKI
Totals for ID SIGNS						469.50	
IL. PRINCIPALS ASSOC	58402	08/19/2021	350773	MAXEDON/HAS - IPA & SCHOOLMASTERS DUES	10E103 2410 6400 00 00000	700.00	UCB CHECKI
Totals for IL. PRINCIPALS ASSOC.						700.00	
ILL DEPT. OF EMPLOYM	202100093	08/01/2021	080121	UNEMPLOYMENT 2ND QTR 2021	40E000 2550 3800 00 00000	441.15	UCB CHECKI
ILL DEPT. OF EMPLOYM	202100093	08/01/2021	080121	UNEMPLOYMENT 2ND QTR 2021	80E000 2363 3800 00 00000	3,114.60	UCB CHECKI

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ILL DEPT. OF EMPLOYM	202100093	08/01/2021	080121	UNEMPLOYMENT 2ND QTR 2021	10E500 1125 3800 00 00000	93.64	UCB CHECKI
ILL DEPT. OF EMPLOYM	202100093	08/01/2021	080121	UNEMPLOYMENT 2ND QTR 2021	10E500 3720 3800 00 00000	4.05	UCB CHECKI
ILL DEPT. OF EMPLOYM	202100093	08/01/2021	080121	UNEMPLOYMENT 2ND QTR 2021	40E000 2554 3800 00 00000	17.34	UCB CHECKI
Totals for ILL DEPT. OF EMPLOYMENT SEC.						3,670.78	
ILLINI SUPPLY, INC.	58401	08/19/2021	13251	2" TWIN SOFT WHEEL CASTER	20E301 2542 4100 00 00000	305.00	UCB CHECKI
Totals for ILLINI SUPPLY, INC.						305.00	
ILLINOIS DEPT OF REV	202100069	07/30/2021	20210730BD	Payroll accrual	20L000 4530 0000 00 00000	20.00	UCB CHECKI
ILLINOIS DEPT OF REV	202100069	07/30/2021	20210730BD	Payroll accrual	40L000 4530 0000 00 00000	20.00	UCB CHECKI
ILLINOIS DEPT OF REV	202100069	07/30/2021	20210730BD	Payroll accrual	10L000 4530 0000 00 00000	1,774.01	UCB CHECKI
ILLINOIS DEPT OF REV	202100069	07/30/2021	20210730BD	Payroll accrual	20L000 4530 0000 00 00000	916.25	UCB CHECKI
ILLINOIS DEPT OF REV	202100069	07/30/2021	20210730BD	Payroll accrual	40L000 4530 0000 00 00000	319.96	UCB CHECKI
Totals for ILLINOIS DEPT OF REVENUE						3,050.22	
INGEBRIGSTEN, LORETT	103804	07/01/2021	99.00	TEACHING WORKSHOP	10E103 2213 3320 00 00000	99.00	IMPREST
Totals for INGEBRIGSTEN, LORETTA						99.00	
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	10L000 4570 0000 00 00000	1,383.70	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	20L000 4570 0000 00 00000	1,237.63	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	40L000 4570 0000 00 00000	462.98	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	10L000 4520 0000 00 00000	145.00	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	20L000 4520 0000 00 00000	80.00	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	40L000 4520 0000 00 00000	45.00	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	10L000 4520 0000 00 00000	3,723.73	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	20L000 4520 0000 00 00000	1,279.61	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	40L000 4520 0000 00 00000	429.95	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	10L000 4580 0000 00 00000	572.36	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	20L000 4580 0000 00 00000	289.45	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BD	Payroll accrual	40L000 4580 0000 00 00000	108.28	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BF	Payroll accrual	50L000 4571 0000 00 00000	3,084.31	UCB CHECKI
INTERNAL REVENUE SER	202100070	07/30/2021	20210730BF	Payroll accrual	50L000 4580 0000 00 00000	970.09	UCB CHECKI
Totals for INTERNAL REVENUE SERVICE						13,812.09	
JOHNSON CONTROLS FIR	58403	08/19/2021	87957346	JH/HS BLDG - ANNUAL SERVICE	20E301 2542 3230 00 00000	235.00	UCB CHECKI
Totals for JOHNSON CONTROLS FIRE PROTECT						235.00	
JOSTENS INC.	58404	08/19/2021	N002942539	ATHLETE OF THE YEAR PLAQUES	10E301 1117 4100 00 00000	94.95	UCB CHECKI
Totals for JOSTENS INC.						94.95	
KEMP DAVID TRUCKING	58405	08/19/2021	1606	FIVE TONS OF CA6 ROCK	20E103 2542 4100 00 00000	125.00	UCB CHECKI
Totals for KEMP DAVID TRUCKING & EXCAVAT						125.00	
KING PLUMBING	58406	08/19/2021	76778	ELEM LABOR & MATERIALS	20E103 2542 3230 00 00000	767.78	UCB CHECKI
KING PLUMBING	58406	08/19/2021	104553	JH/HS WATER HEATER REPLACEMENT	20E301 2542 5400 00 00000	1,045.53	UCB CHECKI
Totals for KING PLUMBING						1,813.31	

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KOEHLER, WESLEY	58407	08/19/2021	100	WEBSITE SERVICES MONTHLY BILLING	10E000 2225 3900 00 00000	175.00	UCB CHECKI
Totals for KOEHLER, WESLEY						175.00	
LAKESHORE LEARNING M	58408	08/19/2021	2865640621	TK SUPPLIES	10E652 1110 4200 00 00000	906.87	UCB CHECKI
LAKESHORE LEARNING M	58408	08/19/2021	2865790821	SARAH BENTLEY - TK SUPPLIES	10E652 1110 4200 00 00000	7,791.48	UCB CHECKI
Totals for LAKESHORE LEARNING MATERIALS						8,698.35	
LEVI, RAY & SHOUP, I	58409	08/19/2021	251274	NETWORK CONSULT	10E000 2311 3900 00 00000	405.00	UCB CHECKI
LEVI, RAY & SHOUP, I	58409	08/19/2021	251273	MONTHLY APPLIANCE BACKUP SOLUTION	10E000 2225 3900 00 00000	265.00	UCB CHECKI
Totals for LEVI, RAY & SHOUP, INC						670.00	
LOWE'S COMPANIES, IN	202100106	08/19/2021	902610	JH/HS BLDG-MISC	20E301 2542 4100 00 00000	60.54	UCB CHECKI
LOWE'S COMPANIES, IN	202100107	08/19/2021	902737	JH/HS BLDG-MISC	20E301 2542 4100 00 00000	34.42	UCB CHECKI
LOWE'S COMPANIES, IN	202100105	08/19/2021	960239	JH/HS BLDG-MISC	20E301 2542 4100 00 00000	16.98	UCB CHECKI
LOWE'S COMPANIES, IN	202100104	08/19/2021	983431	JH/HS BLDG-MISC	20E301 2542 4100 00 00000	699.52	UCB CHECKI
Totals for LOWE'S COMPANIES, INC.						811.46	
MAUS, TAYLOR	58410	08/19/2021	071421	TAYLOR MAUS - TUITION REIMBURSEMENT	10E103 1113 2300 00 00000	450.00	UCB CHECKI
Totals for MAUS, TAYLOR						450.00	
MCGRAW-HILL EDUCATIO	58411	08/19/2021	1180786280	MAXEDON- TEACHER SUPPLIES/CONSUMABLES/AWARDS	10E103 1113 4100 00 00000	6,591.69	UCB CHECKI
Totals for MCGRAW-HILL EDUCATION						6,591.69	
MEDIACOM	202100108	08/19/2021	8384910760	EXTRA BAN WIDTH FOR T-1 LINE 07/01/21-07/30/21	20E000 2542 3400 00 00000	2,625.00	UCB CHECKI
Totals for MEDIACOM						2,625.00	
MENARDS	58412	08/19/2021	82644	WHITE WOOD & WATER HEATER	20E301 2542 4100 00 00000	353.67	UCB CHECKI
MENARDS	58412	08/19/2021	82211	JH/HS BLDG MISC SUPPLIES	20E301 2542 4100 00 00000	141.05	UCB CHECKI
MENARDS	58412	08/19/2021	82971	ELEM BLDG - CONCRETE MIX	20E103 2542 4100 00 00000	119.60	UCB CHECKI
MENARDS	58412	08/19/2021	83470	ELEM BLDG - MISC SUPPLIES	20E103 2542 4100 00 00000	132.70	UCB CHECKI
MENARDS	58412	08/19/2021	83571	JH/HS MISC SUPPLIES	20E301 2542 4100 00 00000	1,308.00	UCB CHECKI
MENARDS	58412	08/19/2021	83468	ELEM BLDG - CONCRETE MIX	20E103 2542 4100 00 00000	19.26	UCB CHECKI
Totals for MENARDS						2,074.28	
MICKY'S LINEN & TOW	58413	08/19/2021	6277505	ELEM BLDG - CLEAN MATS	20E103 2542 3220 00 00000	166.62	UCB CHECKI
Totals for MICKY'S LINEN & TOWEL SUPPLY						166.62	
MIDWEST BUS SALES, I	58414	08/19/2021	C050049238	BUS #9 RETROFIT KIT	40E000 2554 4100 00 00000	75.01	UCB CHECKI
MIDWEST BUS SALES, I	58414	08/19/2021	C050049058	DECALS FOR BUS	40E000 2554 4100 00 00000	34.38	UCB CHECKI
MIDWEST BUS SALES, I	58414	08/19/2021	C050047136	TRANSP-REPAIRS VIN#GCGT6357	40E000 2554 3230 00 00000	52.25	UCB CHECKI
MIDWEST BUS SALES, I	58414	08/19/2021	C050046986	TRANSP- LIGHT, BRAKE/TAIL, RED LED	40E000 2552 4190 00 00000	177.66	UCB CHECKI
Totals for MIDWEST BUS SALES, INC						339.30	

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MIDWEST OCCUPATIONAL	58416	08/19/2021	115414	BUS DRIVER PHYSICALS AND DRUG SCREEN	40E000 2550 3100 00 00000	625.00	UCB CHECKI
MIDWEST OCCUPATIONAL	58416	08/19/2021	115291	BUS DRIVE PHYSICAL & DRUG SCREEN	40E000 2550 3100 00 00000	125.00	UCB CHECKI
MIDWEST OCCUPATIONAL	58416	08/19/2021	115970	BUS DRIVR PHYSICALS / DRUG SCREEN	40E000 2550 3100 00 00000	250.00	UCB CHECKI
MIDWEST OCCUPATIONAL	58416	08/19/2021	115807	BUS DRIVER PHYSICALS / DRUG SCREEN	40E000 2550 3100 00 00000	250.00	UCB CHECKI
MIDWEST OCCUPATIONAL	58416	08/19/2021	116272	BUS DRIVER PHYSICALS / DRUG SCREEN	40E000 2550 3100 00 00000	152.00	UCB CHECKI
				Totals for MIDWEST OCCUPATIONAL HEALTH A		1,402.00	
MURPHY, F. J AND SON	58417	08/19/2021	5681	FIRE SPRINKLER INSPECTION	20E103 2542 3230 00 00000	204.00	UCB CHECKI
				Totals for MURPHY, F. J AND SON INC		204.00	
NAPA AUTO PARTS	58418	08/19/2021	279477	TOOLS - WHEEL BEARING SOCKET	40E000 2552 4180 00 00000	19.29	UCB CHECKI
NAPA AUTO PARTS	58418	08/19/2021	278117	NAPA GEAR	40E000 2552 4180 00 00000	101.88	UCB CHECKI
				Totals for NAPA AUTO PARTS		121.17	
NEARPOD INC	58419	08/19/2021	INV02129	LLEWELLYN-NEARPOD K-12 LICENSING (1ST YEAR PRICING)	10E000 2225 3900 00 00000	8,500.00	UCB CHECKI
				Totals for NEARPOD INC		8,500.00	
NEW BERLIN WATER & S	58420	08/19/2021	15594	WATER BILL	20E103 2542 3700 00 00000	155.94	UCB CHECKI
NEW BERLIN WATER & S	58420	08/19/2021	42592	JH/HS WATER BILL	20E301 2542 3700 00 00000	425.92	UCB CHECKI
				Totals for NEW BERLIN WATER & SEWER DPT		581.86	
NUTOYS LEISURE PRODU	58421	08/19/2021	652	ELEM - REPAIR KIT	10E500 2540 5200 00 00000	652.00	UCB CHECKI
				Totals for NUTOYS LEISURE PRODUCTS, INC.		652.00	
OFFICE DEPOT INC.	58422	08/19/2021	1848837220	EULER - OFFICE & GENERAL SUPPLIES	10E000 2120 4100 00 00000	25.79	UCB CHECKI
OFFICE DEPOT INC.	58422	08/19/2021	1848635560	EULER - OFFICE & GENERAL SUPPLIES	10E000 2120 4100 00 00000	98.26	UCB CHECKI
				Totals for OFFICE DEPOT INC.		124.05	
PECORARO, KARA	58423	08/19/2021	122	REIMBURSEMENT FOR LICENSE	10E000 2120 4100 00 00000	151.95	UCB CHECKI
				Totals for PECORARO, KARA		151.95	
PPG ARCHITECTURAL FI	58424	08/19/2021	9418020428	ELEM BLDG - PAINT	20E103 2542 4100 00 00000	147.00	UCB CHECKI
				Totals for PPG ARCHITECTURAL FINISHES		147.00	
PRAIRIE STATE INS CO	58427	08/19/2021	2831	CYBER LIABILITY INSURANCE	80E000 2364 3800 00 00000	2,831.00	UCB CHECKI
				Totals for PRAIRIE STATE INS CO (PSIC)		2,831.00	
PRAIRIE STATE PLUMBI	58363	08/02/2021	27357	JH/HS BLDG-BLOWER REPLACED BECAUSE IT WAS MAKING NOISE IN CLASSROOM	20E301 2542 3230 00 00000	873.41	UCB CHECKI
PRAIRIE STATE PLUMBI	58363	08/02/2021	27392	JH/HS BLDG- WEST BOILER ROOM.	20E301 2542 3230 00 00000	385.40	UCB CHECKI

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				# 51 BOILER CONTROL SWITCH REMOVED			
PRAIRIE STATE PLUMBI	58363	08/02/2021	27572	JH/HS BLDG-BOILER REPAIRS	20E301 2542 3230 00 00000	3,445.47	UCB CHECKI
PRAIRIE STATE PLUMBI	58426	08/19/2021	27720	JH/HS MAINTENANCE - FIXED	20E301 2542 3230 00 00000	961.97	UCB CHECKI
PRAIRIE STATE PLUMBI	58426	08/19/2021	27739	JH/HS INSPECTION	20E301 2542 3230 00 00000	481.71	UCB CHECKI
PRAIRIE STATE PLUMBI	58426	08/19/2021	27767	JH/HS INSPECTION	20E301 2542 3230 00 00000	2,052.12	UCB CHECKI
PRAIRIE STATE PLUMBI	58327	08/02/2021	27357	JH/HS BLDG-BLOWER REPLACED BECAUSE IT WAS MAKING NOISE IN CLASSROOM	20E301 2542 3230 00 00000	-873.41	UCB CHECKI
PRAIRIE STATE PLUMBI	58327	08/02/2021	27392	JH/HS BLDG- WEST BOILER ROOM. # 51 BOILER CONTROL SWITCH REMOVED	20E301 2542 3230 00 00000	-385.40	UCB CHECKI
PRAIRIE STATE PLUMBI	58327	08/02/2021	27572	JH/HS BLDG-BOILER REPAIRS	20E301 2542 3230 00 00000	-103.36	UCB CHECKI
				Totals for PRAIRIE STATE PLUMBING & HEAT		6,837.91	
PRAIRIELAND FS, INC-	58425	08/19/2021	120010841	ELEM BLDG - BULLZEYE	20E103 2542 4100 00 00000	137.30	UCB CHECKI
PRAIRIELAND FS, INC-	58425	08/19/2021	150004483	ELEM BLDG - BULLZEYE	20E103 2542 4100 00 00000	67.38	UCB CHECKI
				Totals for PRAIRIELAND FS, INC- JACKSONV		204.68	
PURITAN SPRING WATER	58428	08/19/2021	917534	WATER DISPENSER RENTAL	40E000 2552 4100 00 00000	15.00	UCB CHECKI
PURITAN SPRING WATER	58428	08/19/2021	1756519	DISTRICT OFFICE WATER DISPENSER	20E103 2542 3700 00 00000	48.43	UCB CHECKI
				Totals for PURITAN SPRING WATER		63.43	
QUALITY ELEVATOR INS	58429	08/19/2021	5907	JH/HS CHAIR LIFT INSPECTION	20E301 2542 3230 00 00000	600.00	UCB CHECKI
				Totals for QUALITY ELEVATOR INSPECTIONS,		600.00	
QUAVER'S MARVELOUS W	58430	08/19/2021	29348-1	BARRETT - MUSIC CURRICULUM	10E103 1113 4200 00 00000	1,680.00	UCB CHECKI
				Totals for QUAVER'S MARVELOUS WORLD OF M		1,680.00	
READING PLUS	58431	08/19/2021	00049885	READING PLUS SINGLE SEATS (50 LICENSE)	10E600 1250 3900 00 00000	3,250.00	UCB CHECKI
				Totals for READING PLUS		3,250.00	
REALLY GOOD STUFF, L	58432	08/19/2021	7653076	MAXEDON-CLASSROOM SUPPLIES FOR ALL ROOMS	10E103 1113 4100 00 00000	335.99	UCB CHECKI
				Totals for REALLY GOOD STUFF, LLC		335.99	
RESOURCE ONE	58433	08/19/2021	16695	JH/HS MAIL SORTER & GUEST CHAIRS	20E301 2542 5400 00 00000	2,630.47	UCB CHECKI
RESOURCE ONE	58433	08/19/2021	16694	JH/HS - OFFICE FURNITURE	20E301 2542 5300 00 00000	11,740.11	UCB CHECKI
RESOURCE ONE	58433	08/19/2021	16654	JH/HS - BOOKCASES	20E301 2542 5300 00 00000	5,427.96	UCB CHECKI
				Totals for RESOURCE ONE		19,798.54	
SAFETY VISION	58434	08/19/2021	0666164-IN	ELEM BLACK & WHITE CAMERAS	40E000 2554 5400 00 00000	2,239.18	UCB CHECKI
				Totals for SAFETY VISION		2,239.18	
SANGAMON DIESEL SERV	58435	08/19/2021	95538	BUS TEST	40E000 2552 4640 00 00000	349.00	UCB CHECKI

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SANGAMON DIESEL SERV	58435	08/19/2021	95384	BUS TEST	40E000 2552 4640 00 00000	205.00	UCB CHECKI
Totals for SANGAMON DIESEL SERVICE						554.00	
SANGAMON-MENARD CO.	58436	08/19/2021	16-0621	FINGERPRINT / BACKGROUND CHECKS	10E000 2311 6400 00 00000	460.00	UCB CHECKI
SANGAMON-MENARD CO.	58436	08/19/2021	220261	SCHOOL BUS CERTIFICATION TRAINING	40E000 2550 3100 00 00000	230.00	UCB CHECKI
SANGAMON-MENARD CO.	58436	08/19/2021	29-16-0721	FINGERPRINT / BACKGROUND CHECKS	10E000 2311 6400 00 00000	184.00	UCB CHECKI
Totals for SANGAMON-MENARD CO. R O E						874.00	
SAVVAS LEARNING CO	58437	08/19/2021	7027592011	KENNEDY- SPANISH TEXTBOOKS	10E301 1117 4200 00 00000	2,911.70	UCB CHECKI
SAVVAS LEARNING CO	58437	08/19/2021	4026391373	SPELLING CARDS JL20222	10E652 1113 4200 00 00000	242.10	UCB CHECKI
SAVVAS LEARNING CO	58437	08/19/2021	4026392058	MY FOCUS INTRV PKG	10E652 1113 4200 00 00000	2,708.82	UCB CHECKI
SAVVAS LEARNING CO	58437	08/19/2021	7027549252	MY VIEW LITERACY GOLD	10E652 1113 4200 00 00000	4,078.63	UCB CHECKI
Totals for SAVVAS LEARNING CO						9,941.25	
SCHOOL MATE	58438	08/19/2021	IN00055679	MAXEDON STUDENT PLANNERS	10E103 1113 4100 00 00000	204.75	UCB CHECKI
SCHOOL MATE	58438	08/19/2021	IN00055657	MAXEDON STUDENT PLANNERS	10E103 1113 4100 00 00000	384.00	UCB CHECKI
Totals for SCHOOL MATE						588.75	
SCREENCASTIFY LLC	58439	08/19/2021	SC-133766	LLEWELLYN- TURNITIN	10E301 1117 4700 00 00000	1,000.00	UCB CHECKI
Totals for SCREENCASTIFY LLC						1,000.00	
SENERGY TECHNOLOGIES	58440	08/19/2021	3313	ELEM / JH/HS NYQUIST	10E000 2225 4700 00 00000	9,484.00	UCB CHECKI
Totals for SENERGY TECHNOLOGIES						9,484.00	
SENTINEL INSECT CONT	58441	08/19/2021	288034	ELEM BLDG - PEST CONTROL	20E103 2542 3210 00 00000	70.00	UCB CHECKI
SENTINEL INSECT CONT	58441	08/19/2021	288035	ELEM BLDG - PEST CONTROL	20E103 2542 3210 00 00000	40.00	UCB CHECKI
Totals for SENTINEL INSECT CONTROL						110.00	
SHERWIN-WILLIAMS	58442	08/19/2021	4582-1	JH/HS BLDG - PAINT	20E301 2542 4100 00 00000	494.76	UCB CHECKI
SHERWIN-WILLIAMS	58442	08/19/2021	4158-0	JH/HS BLDG - PAINT	20E301 2542 4100 00 00000	223.07	UCB CHECKI
SHERWIN-WILLIAMS	58442	08/19/2021	9293-6	JH/HS BLDG - PAINT	20E301 2542 4100 00 00000	211.20	UCB CHECKI
SHERWIN-WILLIAMS	58442	08/19/2021	5315-5	JH/HS SHIELD	20E301 2542 4100 00 00000	67.00	UCB CHECKI
Totals for SHERWIN-WILLIAMS						996.03	
SOUTH COUNTY PUBLICA	58444	08/19/2021	19676	CLASSIFIED DISPLAY AD	10E000 2311 3500 00 00000	60.00	UCB CHECKI
Totals for SOUTH COUNTY PUBLICATIONS, LT						60.00	
SPORTSBRAIN	58445	08/19/2021	1227	LUCAS -ATHLETIC TRAINING SUPPLIES	10E000 1500 4112 00 00000	600.00	UCB CHECKI
Totals for SPORTSBRAIN						600.00	
STATHAM & LONG, LLC	58446	08/19/2021	384	ATTORNEY CHARGES	80E000 2369 3180 00 00000	384.00	UCB CHECKI
Totals for STATHAM & LONG, LLC						384.00	
SUCCESS BY DESIGN, I	58447	08/19/2021	183605	LLEWELLYN-PBIS CHARACTER ED/STUDENT PLANNER/AGENDAS	10E301 1117 4100 00 00000	3,733.15	UCB CHECKI
Totals for SUCCESS BY DESIGN, INC						3,733.15	

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SWOROBOWICZ, EMILY	58448	08/19/2021	450	TUITION REIMBURSEMENT	10E103 2213 3320 00 00000	450.00	UCB CHECKI
					Totals for SWOROBOWICZ, EMILY	450.00	
TEACHER INNOVATIONS,	58449	08/19/2021	759387	LLEWELLYN-TEACHER INNOVATIONS- 12 MONTH ONLINE SUBSCRIPTION/JH & HS PLANBOOK.COM	10E301 1117 3900 00 00000	567.00	UCB CHECKI
					Totals for TEACHER INNOVATIONS, INC	567.00	
THE CUBBY HOLE	58388	08/19/2021	28311	LAPTOP BRIEFCASES	10E000 2225 4100 00 00000	612.40	UCB CHECKI
					Totals for THE CUBBY HOLE	612.40	
THIS	202100084	07/30/2021	20210730AD	Payroll accrual	10L000 4511 0000 00 00000	184.75	UCB CHECKI
THIS	202100084	07/30/2021	20210730AF	Payroll accrual	10L000 4510 0000 00 00000	137.02	UCB CHECKI
THIS	202100084	07/30/2021	20210730BD	Payroll accrual	10L000 4511 0000 00 00000	3.24	UCB CHECKI
THIS	202100084	07/30/2021	20210730BD	Payroll accrual	10L000 4511 0000 00 00000	61.32	UCB CHECKI
THIS	202100084	07/30/2021	20210730BF	Payroll accrual	10L000 4510 0000 00 00000	2.41	UCB CHECKI
THIS	202100084	07/30/2021	20210730BF	Payroll accrual	10L000 4510 0000 00 00000	45.50	UCB CHECKI
					Totals for THIS	434.24	
TOWNSEND PRESS	58450	08/19/2021	416497	BANDY- CLASSROOM SUPPLIES	10E301 1117 4100 00 00000	3,532.04	UCB CHECKI
					Totals for TOWNSEND PRESS	3,532.04	
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730AF	Payroll accrual	10L000 4510 0000 00 00000	87.33	UCB CHECKI
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730AF	Payroll accrual	10L000 4510 0000 00 00000	1,354.96	UCB CHECKI
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730AF	Payroll accrual	10L000 4510 0000 00 00000	390.38	UCB CHECKI
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730BF	Payroll accrual	10L000 4510 0000 00 00000	1.52	UCB CHECKI
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730BF	Payroll accrual	10L000 4510 0000 00 00000	28.68	UCB CHECKI
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730BF	Payroll accrual	10L000 4510 0000 00 00000	23.54	UCB CHECKI
TRS STATE OF ILLINOI	202100085	07/30/2021	20210730BF	Payroll accrual	10L000 4510 0000 00 00000	445.05	UCB CHECKI
					Totals for TRS STATE OF ILLINOIS	2,331.46	
TRUCK CENTERS, INC.	58451	08/19/2021	F120257325	TRANSP-REPAIRS	40E000 2552 4190 00 00000	772.93	UCB CHECKI
					Totals for TRUCK CENTERS, INC.	772.93	
WELLMAN'S LAWN CARE,	58452	08/19/2021	22698	MONTHLY CONTRACT BILLING - 2021	20E103 2542 3230 00 00000	975.00	UCB CHECKI
WELLMAN'S LAWN CARE,	58452	08/19/2021	22698	MONTHLY CONTRACT BILLING - 2021	20E301 2542 3230 00 00000	975.00	UCB CHECKI
					Totals for WELLMAN'S LAWN CARE, LLC	1,950.00	
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E000 2321 3250 00 00000	58.77	UCB CHECKI
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E103 1113 3250 00 00000	367.79	UCB CHECKI
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E305 2410 3250 00 00000	132.65	UCB CHECKI
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E202 2410 3250 00 00000	114.82	UCB CHECKI
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E301 1117 3250 00 00000	132.69	UCB CHECKI
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E202 1115 3250 00 00000	132.69	UCB CHECKI

<u>VENDOR</u>	<u>CHECK NUMBER</u>	<u>CHECK DATE</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>	<u>BANK CODE</u>
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E103 2410 3250 00 00000	114.82	UCB CHECKI
WELLS FARGO VENDOR F	202100109	08/19/2021	5016099566	COPIER LEASE 08/09/21	10E000 2520 3250 00 00000	58.77	UCB CHECKI
Totals for WELLS FARGO VENDOR FIN SERV						1,113.00	
WESTER SPECIALTY CON	58453	08/19/2021	90033	BUILDING MAINTENANCE	20E103 2542 5200 00 00000	13,500.00	UCB CHECKI
Totals for WESTER SPECIALTY CONTRACTORS						13,500.00	
WORKMAN, DELANEY	103805	07/01/2021	88.30	SUMMER SCHOOL	10E103 1600 4100 00 00000	88.30	IMPREST
Totals for WORKMAN, DELANEY						88.30	
ZEP MANUFACTURING CO	58454	08/19/2021	9006457054	ELEM BLDG - ZEP POLY-SHIELD 5GL	20E103 2542 4100 00 00000	476.11	UCB CHECKI
Totals for ZEP MANUFACTURING CO						476.11	
Totals for checks						260,163.54	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	12,807.00	0.00	122,043.30	134,850.30
20	OPERATONS/BLD/MAINT FUND	4,056.87	0.00	101,115.83	105,172.70
40	TRANSPORTATION FUND	1,436.17	0.00	7,092.37	8,528.54
50	MUNICIPAL RETIREMENT FUND	4,054.40	0.00	0.00	4,054.40
80	TORT FUND	0.00	0.00	7,557.60	7,557.60
***	Fund Summary Totals ***	22,354.44	0.00	237,809.10	260,163.54

***** End of report *****

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - Activity Account Summary

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jul. 31, 2021 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-69.28	0.00	0.00	-69.28
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	46.80	0.00	0.00	46.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARBOOK/NONCATE/NBE YEARBOOK	-1,939.75	-42.00	0.00	-1,981.75
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-463.68	0.00	0.00	-463.68
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-13,596.98	0.00	0.00	-13,596.98
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	-342.41	0.00	0.00	-342.41
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-2,817.37	0.00	0.00	-2,817.37
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-8,046.66	0.00	0.00	-8,046.66
Total Liability Accounts:		-30,286.31	-42.00	0.00	-30,328.31
Total Liability Accounts:		-30,286.31	-42.00	0.00	-30,328.31
Grand Total:		-30,286.31	-42.00	0.00	-30,328.31

***** End of report *****

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND///NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.28CR	
				Ending balance		69.28CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMBABLE///NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT///NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		46.80	
				Ending balance		46.80	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5///NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB///NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARBOOK///NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,939.75CR	
07/07/2021	Receipt	433	TOMLIN LAURA	20-21 YEARBOOK	28.00CR	1,967.75CR	L 8107 0000 00 000000
07/29/2021	Receipt	435	VARIOUS PAYORS	NBE YEARBOOK	14.00CR	1,981.75CR	L 8107 0000 00 000000
				Ending balance		1,981.75CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO///NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO//NONCATE /NBE SANGAMON AUDITORIUM							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		6.00CR	
Account: 95L103 8109 0000 00 000000 NBE PEPSI//NONCATE /NBE PEPSI							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		463.68CR	
				Ending balance		463.68CR	
Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT//NONCATE /NBE FALL FUNDRAISER							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		13,596.98CR	
				Ending balance		13,596.98CR	
Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK//NONCATE /NBE LOST LIBRARY BOOK							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		342.41CR	
				Ending balance		342.41CR	
Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST//NONCATE /NBE AUTHOR VISIT FUND							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		738.07CR	
				Ending balance		738.07CR	
Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT//NONCATE /NBE PBIS REWARDS / BOX TOPS							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,817.37CR	
				Ending balance		2,817.37CR	
Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT//NONCATE /NBE TEACHERS GRANT							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	
Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS//NONCATE /NBE STAFF BEHAVOIR SUPPLIES							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 ART DONATION///NONCATE /NBE OFFICE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		8,046.66CR	
				Ending balance		8,046.66CR	

***** End of report *****

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jul. 31, 2021 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-4,764.80	0.00	0.00	-4,764.80
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-3,757.09	0.00	0.00	-3,757.09
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,311.50	0.00	0.00	-10,311.50
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-3,700.16	0.00	0.00	-3,700.16
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-2,315.09	-3,200.00	0.00	-5,515.09
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-5,258.58	0.00	0.00	-5,258.58
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,145.08	0.00	0.00	-4,145.08
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,579.12	-300.00	0.00	-1,879.12
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-2,479.95	0.00	0.00	-2,479.95
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-6,411.11	-3,654.00	0.00	-10,065.11
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,896.07	0.00	0.00	-1,896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-663.21	0.00	0.00	-663.21
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-10,186.17	0.00	2,801.18	-7,384.99
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-1,542.59	0.00	0.00	-1,542.59
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-10,064.15	0.00	0.00	-10,064.15
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	0.00	0.00	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	0.00	-733.23
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	-87.88	0.00	0.00	-87.88
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	1.31	0.00	0.00	1.31
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-4,154.58	0.00	0.00	-4,154.58
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,622.78	0.00	0.00	-5,622.78
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-1,641.83	0.00	0.00	-1,641.83
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	158.75	0.00	0.00	158.75
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-661.50	-300.00	0.00	-961.50
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,511.82	0.00	0.00	-2,511.82
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-19,631.73	0.00	0.00	-19,631.73

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jul. 31, 2021 Ending Balance
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	-388.31	0.00	0.00	-388.31
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-2,549.56	0.00	0.00	-2,549.56
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-24,458.90	0.00	0.00	-24,458.90
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-11,753.42	0.00	0.00	-11,753.42
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,901.40	-8.74	0.00	-1,910.14
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-4,858.88	0.00	0.00	-4,858.88
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-1,230.31	0.00	0.00	-1,230.31
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS GIRLS TRACK	-1,520.35	-2,500.00	0.00	-4,020.35
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	28.45	0.00	0.00	28.45
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-926.74	0.00	0.00	-926.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,767.43	0.00	0.00	-3,767.43
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	0.00	0.00	-1,234.26
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-50.00	0.00	0.00	-50.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-4,120.04	0.00	0.00	-4,120.04
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-10,585.79	0.00	0.00	-10,585.79
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-2,802.52	0.00	0.00	-2,802.52
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-4,926.72	0.00	0.00	-4,926.72

<u>Account</u>	<u>Description</u>	<u>Jul. 1, 2021 Beginning Balance</u>	<u>Posted SBAA Receipts</u>	<u>Posted SBAA Disbursements</u>	<u>Jul. 31, 2021 Ending Balance</u>
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	-41.20	0.00	0.00	-41.20
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,395.96	0.00	0.00	-2,395.96
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-2,728.00	0.00	0.00	-2,728.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	-674.00	0.00	0.00	-674.00
	Total Liability Accounts:	-211,472.02	-9,962.74	2,801.18	-218,633.58
	Total Liability Accounts:	-211,472.02	-9,962.74	2,801.18	-218,633.58
	Grand Total:	-211,472.02	-9,962.74	2,801.18	-218,633.58

***** End of report *****

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000 JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,764.80CR	
				Ending balance		4,764.80CR	

Account: 95L400 9102 0000 00 000000 JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,757.09CR	
				Ending balance		3,757.09CR	

Account: 95L400 9103 0000 00 000000 JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,311.50CR	
				Ending balance		10,311.50CR	

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,700.16CR	
				Ending balance		3,700.16CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,315.09CR	
07/29/2021	Receipt		1037 NEW BERLIN SPORTS BOOSTERS	JH GIRLS BASKETBALL UNIFORMS	3,200.00CR	5,515.09CR	L 9105 0000 00 000000
				Ending balance		5,515.09CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,258.58CR	
				Ending balance		5,258.58CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK///NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,145.08CR	
				Ending balance		4,145.08CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL///NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,579.12CR	
07/28/2021	Receipt		1035 VARIOUS PAYORS	JH SOFTBALL ATHLETIC FEE	300.00CR	1,879.12CR	L 9110 0000 00 000000

Account: 95L400 9110 0000 00 000000 JH SOFTBALL//NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		1,879.12CR	

Account: 95L400 9114 0000 00 000000 JH TRACK//NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,479.95CR	
				Ending balance		2,479.95CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS//NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE//NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,411.11CR	
07/28/2021	Receipt		1035 VARIOUS PAYORS	JH BASEBALL ATHLETIC FEE	420.00CR	6,831.11CR	L 9116 0000 00 000000
07/29/2021	Receipt		1036 NEW BERLIN SPORTS BOOSTERS	JH BOYS BASEBALL UNIFORM	3,234.00CR	10,065.11CR	L 9116 0000 00 000000
				Ending balance		10,065.11CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR//NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET//NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,896.07CR	
				Ending balance		1,896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		663.21CR	
				Ending balance		663.21CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE//NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND//NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK//NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,186.17CR	
07/01/2021	Check	304269	JOSTENS	HS YEARBOOK	2,801.18	7,384.99CR	L 9201 0000 00 000000
				Ending balance		7,384.99CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND//NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,542.59CR	
				Ending balance		1,542.59CR	

Account: 95L400 9203 0000 00 000000 HS BAND//NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,064.15CR	
				Ending balance		10,064.15CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER//NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001//NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB//NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999//NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000//NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002//NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		733.23CR	
				Ending balance		733.23CR	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003//NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		87.88CR	
				Ending balance		87.88CR	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1.31	
				Ending balance		1.31	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB//NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000 HS FFA//NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,154.58CR	
				Ending balance		4,154.58CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING///NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,622.78CR	
				Ending balance		5,622.78CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA///NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,641.83CR	
				Ending balance		1,641.83CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH///NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE///NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		158.75	
				Ending balance		158.75	

Account: 95L400 9223 0000 00 000000 HS BASEBALL///NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		661.50CR	
07/21/2021	Receipt		1034 NEW BERLIN SPORTS BOOSTERS	HS BASEBALL SANG.CO GATE COVERAGE	300.00CR	961.50CR	L 9223 0000 00 000000
				Ending balance		961.50CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,511.82CR	
				Ending balance		2,511.82CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		19,631.73CR	
				Ending balance		19,631.73CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		388.31CR	
				Ending balance		388.31CR	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,549.56CR	
				Ending balance		2,549.56CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24,458.90CR	
				Ending balance		24,458.90CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,753.42CR	
				Ending balance		11,753.42CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,901.40CR	
07/31/2021	JE	000003415		JULY 21 INTEREST	8.74CR	1,910.14CR	L 9232 0000 00 000000
				Ending balance		1,910.14CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,858.88CR	
				Ending balance		4,858.88CR	

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,230.31CR	
				Ending balance		1,230.31CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST///NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK//NONCATE /HS GIRLS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,520.35CR	
07/29/2021	Receipt		1038 NEW BERLIN SPORTS BOOSTERS	HS TRACK UNIFORMS	2,500.00CR	4,020.35CR	L 9241 0000 00 000000
				Ending balance		4,020.35CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR//NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		28.45	
				Ending balance		28.45	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		926.74CR	
				Ending balance		926.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,767.43CR	
				Ending balance		3,767.43CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP//NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006//NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION//NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP///NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009///NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,234.26CR	
				Ending balance		1,234.26CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		50.00CR	
				Ending balance		50.00CR	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA///NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,120.04CR	
				Ending balance		4,120.04CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015///NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND///NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,585.79CR	
				Ending balance		10,585.79CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016///NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,802.52CR	
				Ending balance		2,802.52CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,926.72CR	
				Ending balance		4,926.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021///NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		41.20CR	
				Ending balance		41.20CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022///NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,395.96CR	
				Ending balance		2,395.96CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023///NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,728.00CR	
				Ending balance		2,728.00CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024///NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		674.00CR	
				Ending balance		674.00CR	

***** End of report *****

Check Dates 07/01/2021 through 07/31/2021 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
JAMIE M HULETT	AIDE	000058255	R		322.35		14.51	307.84		8.71	24.66				274.47
RICKY E PEECHER	BLD	000058256	R	1,082.50			109.47	973.03	67.22	43.27	78.86	19.17			764.51
ZACHARY J PEECHER	BLD	000058257	R	1,082.50	0.26		81.18	1,001.58	92.15	49.58	80.35	14.85			764.65
JAMIE M HULETT	AIDE	000058261	R		132.36		5.96	126.40			10.13				116.27
RICKY E PEECHER	BLD	000058262	R	1,270.84	-5.80		117.69	1,147.35	88.14	51.90	92.81	19.17			895.33
ZACHARY J PEECHER	BLD	000058263	R	1,416.67	0.86		96.25	1,321.28	130.51	65.40	105.95	14.85			1,004.57
LANA M. KEEN	SUB	000058264	R		40.00		0.55	39.45		1.95	0.58				36.92
CHAIM A MCGUIRE	JHPRI	000058265	R	3,250.00			44.28	3,205.72	142.24	134.19	47.13				2,882.16
JAMIE M HULETT	AIDE	000058360	R		76.84		3.46	73.38			5.87				67.51
RICKY E PEECHER	BLD	000058361	R	1,270.84	-15.25		117.26	1,138.33	87.06	51.45	92.10	19.17			888.55
ZACHARY J PEECHER	BLD	000058362	R	1,416.67	1.20		96.26	1,321.61	130.55	65.42	105.99	14.85			1,004.80
REBECA A ACOSTA	TCH	900058865	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	30.75			1,139.84
KATHERINE BARRETT	TCH	900058866	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	25.08			1,327.09
ANN E BEATTIE	TCH	900058867	R	931.85			12.70	919.15	45.47	45.50	13.51	16.50			798.17
SARAH J BENTLEY	TCH	900058868	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	36.96			1,448.16
ELIZABETH K. BIRCH	TCH	900058869	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	32.66			1,461.50
BRIAN R BISHOP	ASPRI	900058870	R	4,125.59			438.18	3,687.41	597.88	182.53	59.82	217.98			2,629.20
JAMIE A. BROWN	TCH	900058871	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85				1,871.76
JENNIFER E BROWN	TCH	900058872	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	60.42			865.24
MEAGAN M BUDKE	TCH	900058873	R	1,875.84			-88.49	1,964.33	162.08	92.16	28.85	54.86			1,626.38
CARRIE L COON	TCH	900058874	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900058875	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	126.40			1,522.25
KARA L COX	TCH	900058876	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03				2,132.64
ABBY N CROW	TCH	900058877	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	25.74			1,240.85
SHELLEY L HAAS	ASPRI	900058878	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPERLY	TCH	900058879	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57				2,042.64
NEALY A HICKS	TCH	900058880	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
KRISTINA M HOLLOWAY	TCH	900058881	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	9.00			1,722.76
BRANDON E HOTT	TCH	900058882	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	28.16			1,046.21
LORETTA G INGEBRIGSTEN	TCH	900058883	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46				1,206.62
WENDY C KANLLAKAN	TCH	900058884	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39				1,233.35
SARAH L KNEPLER	TCH	900058885	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	100.00			1,545.51
AUDREY P LANZOTTI	TCH	900058886	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	24.31			1,167.26
DAVID J MACIEJEWSKI	TCH	900058887	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	9.00			1,651.07
TAYLOR L MAUS	TCH	900058888	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62				1,207.46

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER TAXABLE			FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE		TAXABLE	NET
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
STACEY R. MAXSON	TCH	900058889	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	49.28			1,964.79
JENNIFER M MCQUALITY	TCH	900058890	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24				1,449.20
JACQUELYN A MINTON	TCH	900058891	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	26.40			1,423.64
ALYCE N MOLNAR	TCH	900058892	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
WHITNEY N PEECHER	TCH	900058893	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17				1,673.21
NICOLE M BURKE	TCH	900058894	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13				1,923.95
ANDREA M RUPNIK	TCH	900058895	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900058896	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54				1,954.34
ROGER E. SEITZINGER	TCH	900058897	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	360.00			1,831.54
EMILY K SWOROBOWICZ	TCH	900058898	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87				1,634.95
DELANEY L WORKMAN	TCH	900058899	R	1,475.86			113.61	1,362.25	135.43	67.43	21.11				1,138.28
JULIE A WORTMAN	TCH	900058900	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
BRIAN K. BANDY	TCH	900058901	R	2,530.16			59.53	2,470.63	290.77	117.40	36.32				2,026.14
MARY R BAUMAN	TCH	900058902	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	185.29			837.41
ABBY E DAVIS	TCH	900058903	R	2,048.72			44.53	2,004.19	162.92	99.21	29.47				1,712.59
TONYA K. DELANEY	TCH	900058904	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31				2,434.37
MARY M DILLON	TCH	900058905	R	2,039.82			465.33	1,574.49		63.24	24.10	33.00			1,454.15
ASHLEY EULER	COUNS	900058906	R	2,625.29			566.46	2,058.83	179.48	101.91	37.95				1,739.49
KIRSTIN E GEBHARDT	TCH	900058907	R	1,957.22			148.16	1,809.06	146.05	89.55	27.71	28.16			1,517.59
JEFFREY HARRES	TCH	900058908	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78				1,679.84
KATHRYN M KAUFFMAN	TCH	900058909	R	1,354.75			107.37	1,247.38	81.49	61.75	18.35				1,085.79
ABIGAIL MAGRATH	TCH	900058910	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	222.47			804.09
ASHLEY D MCQUILLAN	TCH	900058911	R	2,122.78			63.93	2,058.85	126.48	92.12	30.78	6.00			1,803.47
ERIN A MORRIS	TCH	900058912	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900058913	R	2,181.02			791.63	1,389.39	138.69	63.88	30.00				1,156.82
MALLORY R. WAINMAN	TCH	900058914	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	35.75			1,654.75
MICHELLE M BAGBY	TCH	900058915	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	34.65			1,359.79
DILLON BINKLEY	TCH	900058916	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	93.52			1,785.80
KAITLAN CRAY	TCH	900058917	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	48.20			1,495.71
AIMEE K. GRAY	TCH	900058918	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	17.60			1,528.45
SETH C HILL	TCH	900058919	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
LINDSAY E. JOHNSON	TCH	900058920	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	24.75			1,406.65
SHELLY J KENNEDY	TCH	900058921	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63				1,681.56
LIBBY A. LANDERS	TCH	900058922	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	7.88			1,529.15
ERIN N LIMESTALL	TCH	900058923	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11				1,679.37

Check Dates 07/01/2021 through 07/31/2021 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER TAXABLE		FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE		TAXABLE	NET	
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
HATTIE LLEWELLYN	HSPRI	900058924	R	4,274.36			212.06	4,062.30	194.89	181.49	59.75	15.75			3,610.42
BLAKE J LUCAS	ATHDI	900058925	R	3,037.50			41.39	2,996.11	406.37	143.41	44.04				2,402.29
MARK M MANGIARACINA	TCH	900058926	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900058927	R	2,098.44			178.59	1,919.85	180.84	90.13	30.43				1,618.45
MAGGIE M MCCLAREY	TCH	900058928	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76				1,945.61
KRISTEN D. MCGUIRE	TCH	900058929	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	255.01			1,595.31
JONATHAN D. REES	TCH	900058930	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	41.47			1,883.20
TIMOTHY W ROBERTS	TCH	900058931	R	2,089.72			113.48	1,976.24	158.21	87.86	43.87				1,686.30
SHANNON M SMITH	TCH	900058932	R	2,613.71			373.91	2,239.80	105.86	105.97	32.99				1,994.98
CASEY R SPEARS	TCH	900058933	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	113.61			1,688.54
MASON C WOODSIDE	ASPRI	900058934	R	3,634.95			94.14	3,540.81	325.81	175.27	52.06				2,987.67
MEGAN C YARKO	TCH	900058935	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36				1,733.61
JILINDA LARSON	ADM	900058936	R	5,625.00			76.65	5,548.35	956.98	274.64	81.56				4,235.17
DEAN A. BAILEY	BLD	900058937	R	1,160.00			76.55	1,083.45	39.60	48.73	86.88	8.00			900.24
RACHELLE M BANDELOW	AIDE	900058938	R		609.48		27.43	582.05		28.81	46.63				506.61
HORACE RICH CLARK IV	DIRBL	900058939	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
TRAVIS L CREASEY	BLD	900058940	R	1,000.00			61.61	938.39	41.57	46.45	75.23	3.45			771.69
KEVIN M. CUMMINS	TECH	900058941	R	3,362.78			151.33	3,211.45	514.33	144.27	257.25	8.00			2,287.60
JOELLEN DANENBERGER	SEC	900058942	R		944.96		42.52	902.44	95.90	44.67	72.29				689.58
JONELLE D HINNEN	AIDE	900058943	R		705.02		41.34	663.68		32.85	53.93				576.90
KAITLYNN E HOUCHIN	AIDE	900058944	R		616.41		27.74	588.67		22.61	47.16				518.90
JAMI R HUESING	NURSE	900058945	R		1,103.31		149.65	953.66	3.70	40.67	84.41				824.88
ANGELA M JOHNSON	CAF	900058946	R		27.02		1.22	25.80		1.28	2.07				22.45
KIMBERLY S. JONES	AIDE	900058947	R		859.44		38.67	820.77	14.30	40.63	65.75				700.09
VINCENT E KING	BLD	900058948	R	1,082.50			68.42	1,014.08	50.57	50.20	81.30	11.63			820.38
ANGELA M. MARR	SEC	900058949	R		873.56		39.31	834.25		41.30	66.83				726.12
GREGORY B MORRIS	BLD	900058950	R	1,073.40	3.24			1,076.64		53.29	82.36				940.99
BRIAN K. NICKELSON	BLD	900058951	R	1,283.18	4.04		130.22	1,157.00	89.30	52.37	92.95				922.38
HEATHER R PIDCOCK	DIRFS	900058952	R		1,320.54		59.42	1,261.12		62.43	101.02				1,097.67
NICOLE R RUOT	AIDE	900058953	R		655.44		29.49	625.95		30.98	50.14				544.83
TERRI L VAN TINE	DOS	900058954	R	1,023.75			67.34	956.41	42.89	47.34	76.69				789.49
BRIAN K. BANDY	TCH	900058955	R		80.65			80.65			6.17				74.48
LUANNE M. LOVING	AIDE	900058956	R		706.40		41.42	664.98		26.39	54.04				584.55
LINDSEY PRATHER	SEC	900058957	R		255.36		11.49	243.87		12.07	19.53				212.27
JENNIFER M SPANN	SEC	900058958	R		727.26		32.73	694.53	47.51	34.38	55.64				557.00

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
SHERRY V BEHL	CAF	900058959	R		393.47		17.71	375.76		18.60	30.11				327.05
LORI D BOLLETTA	AIDE	900058960	R		690.34		49.89	640.45	42.10	31.70	52.81				513.84
MATT BROWN	DIRBL	900058961	R	1,848.84			83.20	1,765.64	151.98	107.40	141.44				1,364.82
TASHA L CREASEY	BLD	900058962	R	1,000.00	0.36		64.73	935.63	41.27	46.31	75.02	3.45			769.58
PATRICK L DIXON	BLD	900058963	R		960.90		43.24	917.66	39.47	40.53	73.51				764.15
CASSIE A. DORSEY	ATHTR	900058964	R	1,750.00	1,104.71		148.17	2,706.54	303.25	129.08	216.88	102.80			1,954.53
RAYMOND K GOODALL	BLD	900058965	R	1,082.50	0.38		48.73	1,034.15	52.58	51.19	82.84				847.54
STACEY R. KILLION	NURSE	900058966	R		168.12		107.57	60.55			12.86	20.00			27.69
JANICE A. McCANN	BLD	900058967	R	1,849.09			107.56	1,741.53	180.94	86.21	139.59				1,334.79
CATHERINE A. MILLS	SEC	900058968	R		655.05		29.48	625.57	40.61	30.97	50.11				503.88
JAMES S MOORE	BLDS	900058969	R		809.28			809.28	28.64	40.06	61.91	200.00			478.67
DINA G PEECHER	SEC	900058970	R		527.64		23.74	503.90		24.94	40.36				438.60
JAMES R SPIELMAN	BLD	900058971	R	1,055.68	0.36		64.13	991.91	90.99	49.10	79.51	200.00			572.31
CYNTHIA D MOORE	DOS	900058972	R	1,374.48	1.28		170.76	1,205.00	69.67	59.65	102.66	20.60			952.42
LORI NIEMEIER	DIR	900058973	R	4,147.92			394.95	3,752.97	533.47	185.77	307.12	420.00			2,306.61
DONNA L. OLLER	DOS	900058974	R	1,655.17	217.71		279.09	1,593.79	173.21	78.89	132.20	268.00			941.49
JASON E. CRAIN	SUBT	900058975	R		123.58			123.58	10.00	26.12	9.45				78.01
MELISSA BAKER	SUBT	900058976	R		209.19			209.19		5.46	16.00				187.73
JOHN M. FINKE JR	TRND	900058977	R	2,421.41			178.96	2,242.45	240.57	106.10	183.71	608.00			1,104.07
SHELLY M KAUFMAN	TRN	900058978	R		698.38		31.43	666.95	44.75	33.01	53.43				535.76
TECIA L KERR	TRN	900058979	R		133.50		6.01	127.49			10.22				117.27
TROY L SANSON	TRNM	900058980	R	1,637.59			101.45	1,536.14	158.93	96.04	123.15				1,158.02
LORI L STEPHENS	TRN	900058981	R		892.63		40.17	852.46	17.47	42.20	68.28				724.51
MICHELLE E STONE	TRN	900058982	R		634.37		28.55	605.82	14.75	23.46	48.53				519.08
WILLIAM R TALBERT	SUBT	900058983	R		503.73			503.73			38.53				465.20
TAMARA A WOODS	TRN	900058984	R		76.78		3.46	73.32		3.63	5.87				63.82
REBECA A ACOSTA	TCH	900059017	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	30.75			1,139.84
		900059017	Q	-1,439.86			-39.33	-1,400.53	-140.02	-69.33	-20.59	-30.75			-1,139.84
KATHERINE BARRETT	TCH	900059018	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	25.08			1,327.09
		900059018	Q	-1,640.97			-50.22	-1,590.75	-141.35	-73.84	-23.39	-25.08			-1,327.09
ANN E BEATTIE	TCH	900059019	R	931.85			12.70	919.15	45.47	45.50	13.51	16.50			798.17
		900059019	Q	-931.85			-12.70	-919.15	-45.47	-45.50	-13.51	-16.50			-798.17
SARAH J BENTLEY	TCH	900059020	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	36.96			1,448.16
		900059020	Q	-1,802.81			-77.31	-1,725.50	-129.48	-85.41	-25.49	-36.96			-1,448.16
ELIZABETH K. BIRCH	TCH	900059021	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	32.66			1,461.50

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
ELIZABETH K. BIRCH	TCH	900059021	Q	-1,768.68			-32.25	-1,736.43	-130.79	-85.95	-25.53	-32.66			-1,461.50
BRIAN R BISHOP	ASPRI	900059022	R	4,125.59			438.18	3,687.41	597.88	182.53	59.82	217.98			2,629.20
		900059022	Q	-4,125.59			-438.18	-3,687.41	-597.88	-182.53	-59.82	-217.98			-2,629.20
JAMIE A. BROWN	TCH	900059023	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85				1,871.76
		900059023	Q	-2,196.85			-29.93	-2,166.92	-160.95	-102.36	-31.85				-1,871.76
JENNIFER E BROWN	TCH	900059024	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	60.42			865.24
		900059024	Q	-1,162.73			-87.98	-1,074.75	-79.43	-53.20	-16.46	-60.42			-865.24
MEAGAN M BUDKE	TCH	900059025	R	1,875.84			49.91	1,825.93	148.07	85.49	26.85	54.86			1,510.66
		900059025	Q	-1,875.84			-49.91	-1,825.93	-148.07	-85.49	-26.85	-54.86			-1,510.66
NICOLE M BURKE	TCH	900059026	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13				1,923.95
		900059026	Q	-2,442.76			-53.00	-2,389.76	-312.39	-118.29	-35.13				-1,923.95
CARRIE L COON	TCH	900059027	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
		900059027	Q	-2,011.68			-138.22	-1,873.46	-82.76	-92.74	-27.56	-36.30			-1,634.10
RACHEL R. COOPER	TCH	900059028	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	126.40			1,522.25
		900059028	Q	-2,479.65			-403.83	-2,075.82	-292.74	-102.75	-31.68	-126.40			-1,522.25
KARA L COX	TCH	900059029	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03				2,132.64
		900059029	Q	-2,553.86			-34.80	-2,519.06	-224.70	-124.69	-37.03				-2,132.64
ABBY N CROW	TCH	900059030	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	25.74			1,240.85
		900059030	Q	-1,503.72			-112.10	-1,391.62	-34.58	-68.89	-21.56	-25.74			-1,240.85
SHELLEY L HAAS	ASPRI	900059031	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
		900059031	Q	-2,904.17			-155.12	-2,749.05	-252.30	-136.08	-40.45	-325.00			-1,995.22
KIMBERLY A. HEPPERLY	TCH	900059032	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57				2,042.64
		900059032	Q	-2,590.89			-35.30	-2,555.59	-348.88	-126.50	-37.57				-2,042.64
NEALY A HICKS	TCH	900059033	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
		900059033	Q	-1,690.71			-23.04	-1,667.67	-122.54	-82.55	-24.52				-1,438.06
KRISTINA M HOLLOWAY	TCH	900059034	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	9.00			1,722.76
		900059034	Q	-2,122.78			-95.09	-2,027.69	-165.74	-100.37	-29.82	-9.00			-1,722.76
BRANDON E HOTT	TCH	900059035	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	28.16			1,046.21
		900059035	Q	-1,439.86			-122.62	-1,317.24	-157.03	-65.20	-20.64	-28.16			-1,046.21
LORETTA G INGBRIGSTEN	TCH	900059036	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46				1,206.62
		900059036	Q	-1,411.21			-19.23	-1,391.98	-96.00	-68.90	-20.46				-1,206.62
WENDY C KANLLAKAN	TCH	900059037	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39				1,233.35
		900059037	Q	-2,344.99			-824.51	-1,520.48	-183.37	-70.37	-33.39				-1,233.35
SARAH L KNEPLER	TCH	900059038	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	100.00			1,545.51
		900059038	Q	-2,159.81			-158.39	-2,001.42	-226.96	-99.07	-29.88	-100.00			-1,545.51

Check Summary Report

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	- BENS	NET = PAY
AUDREY P LANZOTTI	TCH	900059039	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	24.31			1,167.26
		900059039	Q	-1,439.86			-19.62	-1,420.24	-142.39	-65.40	-20.88	-24.31			-1,167.26
DAVID J MACIEJEWSKI	TCH	900059040	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	9.00			1,651.07
		900059040	Q	-2,030.52			-89.60	-1,940.92	-155.33	-96.08	-29.44	-9.00			-1,651.07
TAYLOR L MAUS	TCH	900059041	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62				1,207.46
		900059041	Q	-1,612.74			-225.03	-1,387.71	-88.94	-68.69	-22.62				-1,207.46
STACEY R. MAXSON	TCH	900059042	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	49.28			1,964.79
		900059042	Q	-2,399.79			-52.41	-2,347.38	-182.60	-116.20	-34.51	-49.28			-1,964.79
JENNIFER M MCQUALITY	TCH	900059043	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24				1,449.20
		900059043	Q	-1,691.71			-42.76	-1,648.95	-98.79	-76.72	-24.24				-1,449.20
JACQUELYN A MINTON	TCH	900059044	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	26.40			1,423.64
		900059044	Q	-1,999.83			-235.54	-1,764.29	-183.67	-102.43	-28.15	-26.40			-1,423.64
ALYCE N MOLNAR	TCH	900059045	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
		900059045	Q	-1,475.86			-136.72	-1,339.14	-132.66	-66.29	-21.16				-1,119.03
WHITNEY N PEECHER	TCH	900059046	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17				1,673.21
		900059046	Q	-2,011.68			-27.41	-1,984.27	-188.57	-93.32	-29.17				-1,673.21
ANDREA M RUPNIK	TCH	900059047	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
		900059047	Q	-1,712.88			-43.05	-1,669.83	-122.80	-82.66	-24.55	-23.30			-1,416.52
HOLLY M. RUPPEL	TCH	900059048	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54				1,954.34
		900059048	Q	-2,589.78			-243.76	-2,346.02	-240.01	-116.13	-35.54				-1,954.34
ROGER E. SEITZINGER	TCH	900059049	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	360.00			1,831.54
		900059049	Q	-2,739.03			-37.32	-2,701.71	-341.61	-128.84	-39.72	-360.00			-1,831.54
EMILY K SWOROBOWICZ	TCH	900059050	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87				1,634.95
		900059050	Q	-2,128.71			-254.01	-1,874.70	-125.88	-83.00	-30.87				-1,634.95
DELANEY L WORKMAN	TCH	900059051	R	1,475.86			113.61	1,362.25	135.43	67.43	21.11				1,138.28
		900059051	Q	-1,475.86			-113.61	-1,362.25	-135.43	-67.43	-21.11				-1,138.28
JULIE A WORTMAN	TCH	900059052	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
		900059052	Q	-1,875.84			-413.43	-1,462.41	-77.49	-67.49	-21.58	-28.60			-1,267.25
BRIAN K. BANDY	TCH	900059053	R	2,530.16			59.53	2,470.63	290.77	117.40	36.32				2,026.14
		900059053	Q	-2,530.16			-59.53	-2,470.63	-290.77	-117.40	-36.32				-2,026.14
MARY R BAUMAN	TCH	900059054	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	185.29			837.41
		900059054	Q	-2,048.72			-885.20	-1,163.52	-65.52	-57.59	-17.71	-185.29			-837.41
ABBY E DAVIS	TCH	900059055	R	2,048.72			44.53	2,004.19	162.92	99.21	29.47				1,712.59
		900059055	Q	-2,048.72			-44.53	-2,004.19	-162.92	-99.21	-29.47				-1,712.59
TONYA K. DELANEY	TCH	900059056	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31				2,434.37

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
TONYA K. DELANEY	TCH	900059056	Q	-2,868.67			-58.80	-2,809.87	-195.10	-139.09	-41.31				-2,434.37
MARY M DILLON	TCH	900059057	R	2,039.82			465.33	1,574.49		63.24	24.10	33.00			1,454.15
		900059057	Q	-2,039.82			-465.33	-1,574.49		-63.24	-24.10	-33.00			-1,454.15
ASHLEY EULER	COUNS	900059058	R	2,625.29			566.46	2,058.83	179.48	101.91	37.95				1,739.49
		900059058	Q	-2,625.29			-566.46	-2,058.83	-179.48	-101.91	-37.95				-1,739.49
KIRSTIN E GEBHARDT	TCH	900059059	R	1,957.22			148.16	1,809.06	146.05	89.55	27.71	28.16			1,517.59
		900059059	Q	-1,957.22			-148.16	-1,809.06	-146.05	-89.55	-27.71	-28.16			-1,517.59
JEFFREY HARRES	TCH	900059060	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78				1,679.84
		900059060	Q	-2,561.93			-560.51	-2,001.42	-190.63	-94.17	-36.78				-1,679.84
KATHRYN M KAUFFMAN	TCH	900059061	R	1,354.75			107.37	1,247.38	81.49	61.75	18.35				1,085.79
		900059061	Q	-1,354.75			-107.37	-1,247.38	-81.49	-61.75	-18.35				-1,085.79
ABIGAIL MAGRATH	TCH	900059062	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	222.47			804.09
		900059062	Q	-1,474.71			-245.91	-1,228.80	-120.31	-60.83	-21.10	-222.47			-804.09
ASHLEY D MCQUILLAN	TCH	900059063	R	2,122.78			63.93	2,058.85	126.48	92.12	30.78	6.00			1,803.47
		900059063	Q	-2,122.78			-63.93	-2,058.85	-126.48	-92.12	-30.78	-6.00			-1,803.47
ERIN A MORRIS	TCH	900059064	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
		900059064	Q	-1,517.48			-133.08	-1,384.40	-137.85	-68.53	-21.00	-48.60			-1,108.42
JENNIFER D OGDEN-TOM	TCH	900059065	R	2,181.02			791.63	1,389.39	138.69	63.88	30.00				1,156.82
		900059065	Q	-2,181.02			-791.63	-1,389.39	-138.69	-63.88	-30.00				-1,156.82
MALLORY R. WAINMAN	TCH	900059066	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	35.75			1,654.75
		900059066	Q	-2,122.78			-59.14	-2,063.64	-240.65	-102.15	-30.34	-35.75			-1,654.75
MICHELLE M BAGBY	TCH	900059067	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	34.65			1,359.79
		900059067	Q	-1,771.70			-96.15	-1,675.55	-173.02	-82.94	-25.15	-34.65			-1,359.79
DILLON BINKLEY	TCH	900059068	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	93.52			1,785.80
		900059068	Q	-2,355.47			-82.10	-2,273.37	-247.37	-112.53	-34.15	-93.52			-1,785.80
KAITLAN CRAY	TCH	900059069	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	48.20			1,495.71
		900059069	Q	-1,954.80			-148.90	-1,805.90	-145.67	-89.39	-26.93	-48.20			-1,495.71
AIMEE K. GRAY	TCH	900059070	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	17.60			1,528.45
		900059070	Q	-2,357.40			-627.15	-1,730.25	-87.05	-70.95	-26.20	-17.60			-1,528.45
SETH C HILL	TCH	900059071	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
		900059071	Q	-1,870.57			-395.29	-1,475.28	-148.99	-73.03	-21.76				-1,231.50
LINDSAY E. JOHNSON	TCH	900059072	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	24.75			1,406.65
		900059072	Q	-1,748.28			-60.39	-1,687.89	-153.01	-78.65	-24.83	-24.75			-1,406.65
SHELLY J KENNEDY	TCH	900059073	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63				1,681.56
		900059073	Q	-2,435.58			-500.34	-1,935.24	-133.15	-90.90	-29.63				-1,681.56

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
LIBBY A. LANDERS	TCH	900059074	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	7.88			1,529.15
		900059074	Q	-2,032.10			-181.65	-1,850.45	-194.01	-91.60	-27.81	-7.88			-1,529.15
ERIN N LIMESTALL	TCH	900059075	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11				1,679.37
		900059075	Q	-2,096.35			-48.27	-2,048.08	-237.22	-101.38	-30.11				-1,679.37
BLAKE J LUCAS	ATHDI	900059076	R	3,037.50			41.39	2,996.11	406.37	143.41	44.04				2,402.29
		900059076	Q	-3,037.50			-41.39	-2,996.11	-406.37	-143.41	-44.04				-2,402.29
MARK M MANGIARACINA	TCH	900059077	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
		900059077	Q	-1,509.27			-264.46	-1,244.81	-80.94	-56.90	-21.63	-21.12			-1,064.22
GILBERT Z MARUNA	TCH	900059078	R	2,098.44			178.59	1,919.85	180.84	90.13	30.43				1,618.45
		900059078	Q	-2,098.44			-178.59	-1,919.85	-180.84	-90.13	-30.43				-1,618.45
MAGGIE M MCCLAREY	TCH	900059079	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76				1,945.61
		900059079	Q	-2,209.87			-49.82	-2,160.05	-80.66	-102.02	-31.76				-1,945.61
KRISTEN D. MCGUIRE	TCH	900059080	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	255.01			1,595.31
		900059080	Q	-2,430.28			-142.34	-2,287.94	-289.99	-113.25	-34.38	-255.01			-1,595.31
JONATHAN D. REES	TCH	900059081	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	41.47			1,883.20
		900059081	Q	-2,462.01			-71.23	-2,390.78	-312.62	-118.34	-35.15	-41.47			-1,883.20
TIMOTHY W ROBERTS	TCH	900059082	R	2,089.72			113.48	1,976.24	158.21	87.86	43.87				1,686.30
		900059082	Q	-2,089.72			-113.48	-1,976.24	-158.21	-87.86	-43.87				-1,686.30
SHANNON M SMITH	TCH	900059083	R	2,613.71			-302.69	2,916.40	187.05	139.46	42.80				2,547.09
		900059083	Q	-2,613.71			302.69	-2,916.40	-187.05	-139.46	-42.80				-2,547.09
CASEY R SPEARS	TCH	900059084	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	113.61			1,688.54
		900059084	Q	-2,007.98			-47.07	-1,960.91	-37.76	-92.17	-28.83	-113.61			-1,688.54
MASON C WOODSIDE	ASPRI	900059085	R	3,634.95			94.14	3,540.81	325.81	175.27	52.06				2,987.67
		900059085	Q	-3,634.95			-94.14	-3,540.81	-325.81	-175.27	-52.06				-2,987.67
MEGAN C YARKO	TCH	900059086	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36				1,733.61
		900059086	Q	-2,025.17			-27.59	-1,997.58	-140.63	-93.98	-29.36				-1,733.61
REBECA A ACOSTA	TCH	900059087	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	30.75			1,139.84
KATHERINE BARRETT	TCH	900059088	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	25.08			1,327.09
ANN E BEATTIE	TCH	900059089	R	931.85			12.70	919.15	45.47	45.50	13.51	16.50			798.17
SARAH J BENTLEY	TCH	900059090	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	36.96			1,448.16
ELIZABETH K. BIRCH	TCH	900059091	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	32.66			1,461.50
BRIAN R BISHOP	ASPRI	900059092	R	4,125.59			438.18	3,687.41	597.88	182.53	59.82	217.98			2,629.20
JAMIE A. BROWN	TCH	900059093	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85				1,871.76
JENNIFER E BROWN	TCH	900059094	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	60.42			865.24
MEAGAN M BUDKE	TCH	900059095	R	1,875.84			49.91	1,825.93	148.07	85.49	26.85	54.86			1,510.66

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	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
NICOLE M BURKE	TCH	900059096	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13				1,923.95
CARRIE L COON	TCH	900059097	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900059098	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	26.40			1,622.25
KARA L COX	TCH	900059099	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03				2,132.64
ABBY N CROW	TCH	900059100	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	25.74			1,240.85
SHELLEY L HAAS	ASPRI	900059101	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45				2,320.22
KIMBERLY A. HEPPEPLY	TCH	900059102	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57				2,042.64
NEALY A HICKS	TCH	900059103	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
KRISTINA M HOLLOWAY	TCH	900059104	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	9.00			1,722.76
BRANDON E HOTT	TCH	900059105	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	28.16			1,046.21
LORETTA G INGEBRIGSTEN	TCH	900059106	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46				1,206.62
WENDY C KANLLAKAN	TCH	900059107	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39				1,233.35
SARAH L KNEPLER	TCH	900059108	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88				1,645.51
AUDREY P LANZOTTI	TCH	900059109	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	24.31			1,167.26
DAVID J MACIEJEWSKI	TCH	900059110	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	9.00			1,651.07
TAYLOR L MAUS	TCH	900059111	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62				1,207.46
STACEY R. MAXSON	TCH	900059112	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	49.28			1,964.79
JENNIFER M MCQUALITY	TCH	900059113	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24				1,449.20
JACQUELYN A MINTON	TCH	900059114	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	26.40			1,423.64
ALYCE N MOLNAR	TCH	900059115	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
WHITNEY N PEECHER	TCH	900059116	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17				1,673.21
ANDREA M RUPNIK	TCH	900059117	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900059118	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54				1,954.34
ROGER E. SEITZINGER	TCH	900059119	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72				2,191.54
EMILY K SWOROBOWICZ	TCH	900059120	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87				1,634.95
DELANEY L WORKMAN	TCH	900059121	R	1,475.86			113.61	1,362.25	135.43	67.43	21.11				1,138.28
JULIE A WORTMAN	TCH	900059122	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
BRIAN K. BANDY	TCH	900059123	R	2,530.16			59.53	2,470.63	290.77	117.40	36.32				2,026.14
MARY R BAUMAN	TCH	900059124	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	55.29			967.41
ABBY E DAVIS	TCH	900059125	R	2,048.72			44.53	2,004.19	162.92	99.21	29.47				1,712.59
TONYA K. DELANEY	TCH	900059126	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31				2,434.37
MARY M DILLON	TCH	900059127	R	2,039.82			465.33	1,574.49		63.24	24.10	33.00			1,454.15
ASHLEY EULER	COUNS	900059128	R	2,625.29			566.46	2,058.83	179.48	101.91	37.95				1,739.49
KIRSTIN E GEBHARDT	TCH	900059129	R	1,957.22			148.16	1,809.06	146.05	89.55	27.71	28.16			1,517.59
JEFFREY HARRES	TCH	900059130	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78				1,679.84

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
KATHRYN M KAUFFMAN	TCH	900059131	R	1,354.75			107.37	1,247.38	81.49	61.75	18.35				1,085.79
ABIGAIL MAGRATH	TCH	900059132	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	21.45			1,005.11
ASHLEY D MCQUILLAN	TCH	900059133	R	2,122.78			63.93	2,058.85	126.48	92.12	30.78	6.00			1,803.47
ERIN A MORRIS	TCH	900059134	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900059135	R	2,181.02			791.63	1,389.39	138.69	63.88	30.00				1,156.82
MALLORY R. WAINMAN	TCH	900059136	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	35.75			1,654.75
MICHELLE M BAGBY	TCH	900059137	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	34.65			1,359.79
DILLON BINKLEY	TCH	900059138	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	43.52			1,835.80
KAITLAN CRAY	TCH	900059139	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	48.20			1,495.71
AIMEE K. GRAY	TCH	900059140	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	17.60			1,528.45
SETH C HILL	TCH	900059141	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
LINDSAY E. JOHNSON	TCH	900059142	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	24.75			1,406.65
SHELLY J KENNEDY	TCH	900059143	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63				1,681.56
LIBBY A. LANDERS	TCH	900059144	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	7.88			1,529.15
ERIN N LIMESTALL	TCH	900059145	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11				1,679.37
BLAKE J LUCAS	ATHDI	900059146	R	3,037.50			41.39	2,996.11	406.37	143.41	44.04				2,402.29
MARK M MANGIARACINA	TCH	900059147	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900059148	R	2,098.44			178.59	1,919.85	180.84	90.13	30.43				1,618.45
MAGGIE M MCCLAREY	TCH	900059149	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76				1,945.61
KRISTEN D. MCGUIRE	TCH	900059150	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	77.75			1,772.57
JONATHAN D. REES	TCH	900059151	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	41.47			1,883.20
TIMOTHY W ROBERTS	TCH	900059152	R	2,089.72			113.48	1,976.24	158.21	87.86	43.87				1,686.30
SHANNON M SMITH	TCH	900059153	R	2,613.71			-302.69	2,916.40	187.05	139.46	42.80				2,547.09
CASEY R SPEARS	TCH	900059154	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	113.61			1,688.54
MASON C WOODSIDE	ASPRI	900059155	R	3,634.95			94.14	3,540.81	325.81	175.27	52.06				2,987.67
MEGAN C YARKO	TCH	900059156	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36				1,733.61
DEAN A. BAILEY	BLD	900059157	R	1,291.67			82.48	1,209.19	52.17	54.96	96.95	8.00			997.11
RACHELLE M BANDELOW	AIDE	900059158	R		690.47		31.07	659.40		32.64	52.82				573.94
NICOLE M BURKE	TCH	900059159	R		40.00		0.55	39.45		1.95	0.58				36.92
HORACE RICH CLARK IV	DIRBL	900059160	R	2,339.29			387.37	1,951.92	156.65	96.62	175.27	29.45			1,493.93
TRAVIS L CREASEY	BLD	900059161	R	1,250.00			72.86	1,177.14	70.22	58.27	94.35	3.45			950.85
KEVIN M. CUMMINS	TECH	900059162	R	3,463.68			155.87	3,307.81	535.53	149.04	264.97	8.00			2,350.27
JOELLEN DANENBERGER	SEC	900059163	R		964.66		43.41	921.25	107.51	45.60	73.80				694.34
JONELLE D HINNEN	AIDE	900059164	R		807.80		47.36	760.44	8.27	37.64	61.79				652.74
KAITLYNN E HOUCHIN	AIDE	900059165	R		705.58		31.75	673.83		26.82	53.98				593.03

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
JAMI R HUESING	NURSE	900059166	R		256.49		111.54	144.95		0.64	19.62				124.69
ANGELA M JOHNSON	CAF	900059167	R		179.62		8.08	171.54		8.49	13.74				149.31
KIMBERLY S. JONES	AIDE	900059168	R		840.78		37.84	802.94	12.52	39.75	64.32				686.35
VINCENT E KING	BLD	900059169	R	1,270.84			76.90	1,193.94	68.56	59.10	95.71	11.63			958.94
SARAH L KNEPLER	TCH	900059170	R		40.00		0.55	39.45		1.95	0.58				36.92
ANGELA M. MARR	SEC	900059171	R		808.56		36.39	772.17		38.22	61.85				672.10
JENNIFER M MCQUALITY	TCH	900059172	R		80.00		1.09	78.91			1.16				77.75
GREGORY B MORRIS	BLD	900059173	R	1,270.83	9.91			1,280.74	23.49	63.40	97.98				1,095.87
BRIAN K. NICKELSON	BLD	900059174	R	1,416.67	11.39		136.56	1,291.50	105.44	59.03	103.72				1,023.31
HEATHER R PIDCOCK	DIRFS	900059175	R		1,405.58		63.25	1,342.33		66.45	107.53				1,168.35
NICOLE R RUOT	AIDE	900059176	R		700.00		31.50	668.50		33.09	53.55				581.86
TERRI L VAN TINE	DOS	900059177	R	1,148.44	18.59		73.79	1,093.24	59.31	54.12	87.65				892.16
BRIAN K. BANDY	TCH	900059178	R		40.00		0.55	39.45			0.58				38.87
KIRSTIN E GEBHARDT	TCH	900059179	R		40.00		0.55	39.45		1.95	0.58				36.92
LUANNE M. LOVING	AIDE	900059180	R		759.65		34.18	725.47	4.77	29.38	58.11				633.21
JENNIFER D OGDEN-TOM	TCH	900059181	R		40.00		0.55	39.45			0.58				38.87
JENNIFER M SPANN	SEC	900059182	R		895.36		40.29	855.07	65.22	42.33	68.49				679.03
SHERRY V BEHL	CAF	900059183	R		496.44		22.34	474.10	1.58	23.47	37.98				411.07
LORI D BOLLETTA	AIDE	900059184	R		808.92		36.40	772.52	55.31	38.24	61.88				617.09
MATT BROWN	DIRBL	900059185	R	2,083.34			113.46	1,969.88	174.30	117.51	157.87				1,520.20
TASHA L CREASEY	BLD	900059186	R	1,250.00	1.06		76.01	1,175.05	69.96	58.16	94.19	3.45			949.29
PATRICK L DIXON	BLD	900059187	R	1,250.00	1,200.46		110.27	2,340.19	222.65	110.94	187.46				1,819.14
CASSIE A. DORSEY	ATHTR	900059188	R	1,837.50	-1,353.87		41.47	442.16		16.99	35.49	76.40			313.28
RAYMOND K GOODALL	BLD	900059189	R	1,270.84			57.19	1,213.65	70.53	60.08	97.22				985.82
STACEY R. KILLION	NURSE	900059190	R		1,127.80		50.75	1,077.05		27.19	86.27				963.59
HATTIE LLEWELLYN	HSPRI	900059191	R	4,402.67			213.81	4,188.86	210.08	187.75	61.61	15.75			3,713.67
JANICE A. McCANN	BLD	900059192	R	1,941.67			111.73	1,829.94	191.55	90.58	146.67				1,401.14
JAMES S MOORE	BLDS	900059193	R		609.84			609.84	8.69	30.19	46.65	200.00			324.31
JONATHAN D. REES	TCH	900059194	R		40.00		0.55	39.45		1.95	0.58				36.92
JAMES R SPIELMAN	BLD	900059195	R	1,270.84	0.46		73.82	1,197.48	115.66	59.27	95.98	200.00			726.57
JILINDA LARSON	ADM	900059196	R	5,906.25			80.48	5,825.77	1023.56	288.38	85.64				4,428.19
CYNTHIA D MOORE	DOS	900059197	R	1,443.03	5.94		174.05	1,274.92	76.66	63.11	108.26	20.60			1,006.29
LORI NIEMEIER	DIR	900059198	R	4,372.82			405.07	3,967.75	580.72	196.40	324.32	420.00			2,446.31
DONNA L. OLLER	DOS	900059199	R		332.84		14.98	317.86	25.33	15.73	25.47				251.33
JASON E. CRAIN	SUBT	900059200	R		36.45			36.45	10.00	21.80	2.79				1.86

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER TAXABLE		FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE		TAXABLE	NET
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS
JOHN M. FINKE JR	TRND	900059201	R	2,542.66			184.42	2,358.24	266.04	111.83	192.98	608.00		1,179.39
JONATHAN A. FORBES	TRN	900059202	R		83.16		3.74	79.42			6.37			73.05
SHELLY M KAUFMAN	TRN	900059203	R		661.59		29.77	631.82	41.24	31.28	50.61			508.69
TECIA L KERR	TRN	900059204	R		70.86		3.19	67.67			5.42			62.25
JULIE L KORTE	TRN	900059205	R		82.20		3.70	78.50			6.29			72.21
RYAN M RENFRO	TRN	900059206	R		201.65		9.07	192.58		9.53	15.42			167.63
TROY L SANSON	TRNM	900059207	R	1,637.59			87.57	1,550.02	159.96	96.73	124.21			1,169.12
LORI L STEPHENS	TRN	900059208	R		824.80		37.12	787.68	10.99	38.99	63.10			674.60
MICHELLE E STONE	TRN	900059209	R		591.25		26.61	564.64	10.63	21.42	45.23			487.36
REBECA A ACOSTA	TCH	900059210	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	30.75		1,139.84
KATHERINE BARRETT	TCH	900059211	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	25.08		1,327.09
ANN E BEATTIE	TCH	900059212	R	931.85			12.70	919.15	45.47	45.50	13.51	16.50		798.17
SARAH J BENTLEY	TCH	900059213	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	36.96		1,448.16
ELIZABETH K. BIRCH	TCH	900059214	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	32.66		1,461.50
BRIAN R BISHOP	ASPRI	900059215	R	4,125.43			438.15	3,687.28	597.85	182.52	59.82	217.98		2,629.11
JAMIE A. BROWN	TCH	900059216	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85			1,871.76
JENNIFER E BROWN	TCH	900059217	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	60.42		865.24
MEAGAN M BUDKE	TCH	900059218	R	1,875.84			49.91	1,825.93	148.07	85.49	26.85	54.86		1,510.66
NICOLE M BURKE	TCH	900059219	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13			1,923.95
CARRIE L COON	TCH	900059220	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30		1,634.10
RACHEL R. COOPER	TCH	900059221	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	126.40		1,522.25
KARA L COX	TCH	900059222	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03			2,132.64
ABBY N CROW	TCH	900059223	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	25.74		1,240.85
SHELLEY L HAAS	ASPRI	900059224	R	2,904.09			155.12	2,748.97	252.29	136.07	40.45	325.00		1,995.16
KIMBERLY A. HEPPERLY	TCH	900059225	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57			2,042.64
NEALY A HICKS	TCH	900059226	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52			1,438.06
KRISTINA M HOLLOWAY	TCH	900059227	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	9.00		1,722.76
BRANDON E HOTT	TCH	900059228	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	28.16		1,046.21
LORETTA G INGEBRIGSTEN	TCH	900059229	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46			1,206.62
WENDY C KANLLAKAN	TCH	900059230	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39			1,233.35
SARAH L KNEPLER	TCH	900059231	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	100.00		1,545.51
AUDREY P LANZOTTI	TCH	900059232	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	24.31		1,167.26
DAVID J MACIEJEWSKI	TCH	900059233	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	9.00		1,651.07
TAYLOR L MAUS	TCH	900059234	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62			1,207.46
STACEY R. MAXSON	TCH	900059235	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	49.28		1,964.79

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	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
JENNIFER M MCQUALITY	TCH	900059236	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24				1,449.20
JACQUELYN A MINTON	TCH	900059237	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	26.40			1,423.64
ALYCE N MOLNAR	TCH	900059238	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
WHITNEY N PEECHER	TCH	900059239	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17				1,673.21
ANDREA M RUPNIK	TCH	900059240	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900059241	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54				1,954.34
ROGER E. SEITZINGER	TCH	900059242	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	360.00			1,831.54
EMILY K SWOROBOWICZ	TCH	900059243	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87				1,634.95
DELANEY L WORKMAN	TCH	900059244	R	1,475.86			113.61	1,362.25	135.43	67.43	21.11				1,138.28
JULIE A WORTMAN	TCH	900059245	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
BRIAN K. BANDY	TCH	900059246	R	2,530.16			59.53	2,470.63	290.77	117.40	36.32				2,026.14
MARY R BAUMAN	TCH	900059247	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	185.29			837.41
ABBY E DAVIS	TCH	900059248	R	2,048.72			44.53	2,004.19	162.92	99.21	29.47				1,712.59
TONYA K. DELANEY	TCH	900059249	R	2,816.26			58.08	2,758.18	188.90	136.53	40.55				2,392.20
MARY M DILLON	TCH	900059250	R	2,039.82			465.33	1,574.49		63.24	24.10	33.00			1,454.15
ASHLEY EULER	COUNS	900059251	R	2,625.29			566.46	2,058.83	179.48	101.91	37.95				1,739.49
KIRSTIN E GEBHARDT	TCH	900059252	R	1,957.22			148.16	1,809.06	146.05	89.55	27.71	28.16			1,517.59
JEFFREY HARRES	TCH	900059253	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78				1,679.84
KATHRYN M KAUFFMAN	TCH	900059254	R	1,354.75			107.37	1,247.38	81.49	61.75	18.35				1,085.79
ABIGAIL MAGRATH	TCH	900059255	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	222.47			804.09
ASHLEY D MCQUILLAN	TCH	900059256	R	2,122.78			63.93	2,058.85	126.48	92.12	30.78	6.00			1,803.47
ERIN A MORRIS	TCH	900059257	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900059258	R	2,181.02			791.63	1,389.39	138.69	63.88	30.00				1,156.82
MALLORY R. WAINMAN	TCH	900059259	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	35.75			1,654.75
MICHELLE M BAGBY	TCH	900059260	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	34.65			1,359.79
DILLON BINKLEY	TCH	900059261	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	93.52			1,785.80
KAITLAN CRAY	TCH	900059262	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	48.20			1,495.71
AIMEE K. GRAY	TCH	900059263	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	17.60			1,528.45
SETH C HILL	TCH	900059264	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
LINDSAY E. JOHNSON	TCH	900059265	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	24.75			1,406.65
SHELLY J KENNEDY	TCH	900059266	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63				1,681.56
LIBBY A. LANDERS	TCH	900059267	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	7.88			1,529.15
ERIN N LIMESTALL	TCH	900059268	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11				1,679.37
BLAKE J LUCAS	ATHDI	900059269	R	3,037.50			41.39	2,996.11	406.37	143.41	44.04				2,402.29
MARK M MANGIARACINA	TCH	900059270	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER TAXABLE		FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE		TAXABLE	NET	
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
GILBERT Z MARUNA	TCH	900059271	R	2,098.44			178.59	1,919.85	180.84	90.13	30.43				1,618.45
MAGGIE M MCCLAREY	TCH	900059272	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76				1,945.61
KRISTEN D. MCGUIRE	TCH	900059273	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	255.01			1,595.31
JONATHAN D. REES	TCH	900059274	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	41.47			1,883.20
TIMOTHY W ROBERTS	TCH	900059275	R	2,089.72			113.48	1,976.24	158.21	87.86	43.87				1,686.30
SHANNON M SMITH	TCH	900059276	R	2,613.71			373.91	2,239.80	105.86	105.97	32.99				1,994.98
CASEY R SPEARS	TCH	900059277	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	113.61			1,688.54
MASON C WOODSIDE	ASPRI	900059278	R	3,634.92			94.14	3,540.78	325.81	175.27	52.06				2,987.64
MEGAN C YARKO	TCH	900059279	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36				1,733.61
BRANDI SUE MAXEDON	NBEPR	900059280	R	3,750.00			61.32	3,688.68	519.32	182.59	54.38				2,932.39
CASSIE A. DORSEY	ATHTR	900059346	R		2,456.37		110.54	2,345.83	223.90	111.22	187.91				1,822.80
TROY L SANSON	TRNM	900059347	R	14.08			0.63	13.45		0.67	1.07				11.71
DEAN A. BAILEY	BLD	900059348	R	1,291.67			82.48	1,209.19	52.17	54.96	96.95	8.00			997.11
RACHELLE M BANDELOW	AIDE	900059349	R		228.23		10.27	217.96		10.79	17.46				189.71
HORACE RICH CLARK IV	DIRBL	900059350	R	2,339.29			387.37	1,951.92	156.65	96.62	175.27	29.45			1,493.93
TRAVIS L CREASEY	BLD	900059351	R	1,250.00			72.86	1,177.14	70.22	58.27	94.35	3.45			950.85
KEVIN M. CUMMINS	TECH	900059352	R	3,463.68			155.87	3,307.81	535.53	149.04	264.97	8.00			2,350.27
JOELLEN DANENBERGER	SEC	900059353	R		1,170.46		52.67	1,117.79	131.09	55.33	89.54				841.83
JONELLE D HINNEN	AIDE	900059354	R		238.02		13.95	224.07		11.09	18.21				194.77
KAITLYNN E HOUCHIN	AIDE	900059355	R		219.18		9.86	209.32		3.83	16.77				188.72
ANGELA M JOHNSON	CAF	900059356	R		95.20		4.28	90.92		4.50	7.28				79.14
KIMBERLY S. JONES	AIDE	900059357	R		169.18		7.61	161.57		8.00	12.94				140.63
VINCENT E KING	BLD	900059358	R	1,270.84			76.90	1,193.94	68.56	59.10	95.71	11.63			958.94
ANGELA M. MARR	SEC	900059359	R		503.71		22.67	481.04		23.81	38.53				418.70
BRANDI SUE MAXEDON	NBEPR	900059360	R	3,750.00			61.32	3,688.68	519.32	182.59	54.38				2,932.39
GREGORY B MORRIS	BLD	900059361	R	1,270.84	16.32			1,287.16	24.13	63.71	98.46				1,100.86
BRIAN K. NICKELSON	BLD	900059362	R	1,416.67	3.06		136.19	1,283.54	104.48	58.64	103.08				1,017.34
HEATHER R PIDCOCK	DIRFS	900059363	R		718.66		32.34	686.32		33.97	54.98				597.37
NICOLE R RUOT	AIDE	900059364	R		189.49		8.53	180.96		8.96	14.50				157.50
TERRI L VAN TINE	DOS	900059365	R	1,148.44			72.95	1,075.49	57.18	53.24	86.22				878.85
LUANNE M. LOVING	AIDE	900059366	R		577.00		25.97	551.03		20.74	44.14				486.15
CHAIM A MCGUIRE	JHPRI	900059367	R	3,250.00			44.28	3,205.72	142.24	134.19	47.13				2,882.16
JENNIFER M SPANN	SEC	900059368	R		994.79		44.77	950.02	76.61	47.03	76.10				750.28
SHERRY V BEHL	CAF	900059369	R		145.20		6.53	138.67		6.86	11.11				120.70
LORI D BOLLETTA	AIDE	900059370	R		325.49		14.65	310.84	9.14	15.39	24.90				261.41

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
MATT BROWN	DIRBL	900059371	R	2,083.34			113.46	1,969.88	174.30	117.51	157.87				1,520.20
TASHA L CREASEY	BLD	900059372	R	1,250.00	1.80		76.04	1,175.76	70.05	58.20	94.26	3.45			949.80
PATRICK L DIXON	BLD	900059373	R	1,250.00			56.25	1,193.75	72.21	54.19	95.63				971.72
CASSIE A. DORSEY	ATHTR	900059374	R	1,837.50	1,614.38		175.04	3,276.84	428.72	157.31	262.56	76.40			2,351.85
RAYMOND K GOODALL	BLD	900059375	R	1,270.84			57.19	1,213.65	70.53	60.08	97.22				985.82
STACEY R. KILLION	NURSE	900059376	R		973.60		143.81	829.79		14.95	74.48	20.00			720.36
HATTIE LLEWELLYN	HSPRI	900059377	R	4,402.67			213.81	4,188.86	210.08	187.75	61.61	15.75			3,713.67
JANICE A. McCANN	BLD	900059378	R	1,941.67			111.73	1,829.94	191.55	90.58	146.67				1,401.14
JAMES S MOORE	BLDS	900059379	R		938.96			938.96	41.63	46.48	71.83	200.00			579.02
KELLY RUSSWINKEL	CAF	900059380	R		14.46		0.65	13.81		0.68	1.11				12.02
JAMES R SPIELMAN	BLD	900059381	R	1,270.84	1.22		73.85	1,198.21	115.74	59.31	96.04	200.00			727.12
GORDON A WELLS	TCHPT	900059382	R		689.49			689.49		34.13	52.75				602.61
JILINDA LARSON	ADM	900059383	R	5,906.25			80.48	5,825.77	1023.56	288.38	85.64				4,428.19
CYNTHIA D MOORE	DOS	900059384	R	1,443.03	83.71		177.55	1,349.19	84.32	66.78	114.21	20.60			1,063.28
LORI NIEMEIER	DIR	900059385	R	4,372.82			405.07	3,967.75	580.72	196.40	324.32	420.00			2,446.31
JOHN M. FINKE JR	TRND	900059386	R	2,542.66			184.42	2,358.24	266.04	111.83	192.98	608.00			1,179.39
JONATHAN A. FORBES	TRN	900059387	R		297.60		13.39	284.21		7.54	22.77				253.90
BRIAN L FOX	TRN	900059388	R		29.15		1.31	27.84		1.38	2.23				24.23
SHELLY M KAUFMAN	TRN	900059389	R		199.16		8.96	190.20		9.41	15.24				165.55
TECIA L KERR	TRN	900059390	R		634.57		28.56	606.01		23.47	48.54				534.00
JULIE L KORTE	TRN	900059391	R		277.14		1.81	275.33		7.10	21.20				247.03
RYAN M RENFRO	TRN	900059392	R		184.00		8.28	175.72		8.70	14.08				152.94
TROY L SANSON	TRNM	900059393	R	1,651.67			88.21	1,563.46	161.57	97.39	125.29				1,179.21
LORI L STEPHENS	TRN	900059394	R		1,027.85		46.25	981.60	30.38	48.59	78.63				824.00
MICHELLE E STONE	TRN	900059395	R		657.51		29.59	627.92	16.96	24.55	50.30				536.11

Summary Totals		\$590,713.99			\$49,677.96		\$48,721.86	\$591,670.09		\$28,540.76		\$12,398.71			\$479,874.16
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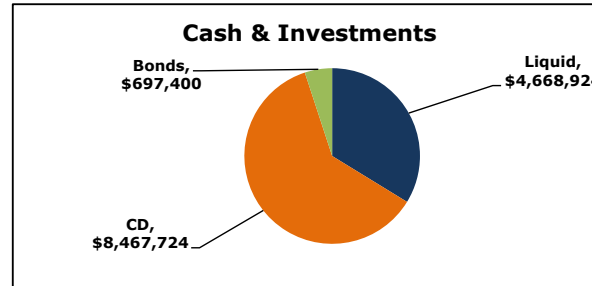
11 Check(s) Reported
504 Deposit(s) Reported

***** End of report *****

NEW BERLIN C.U.S.D. #16
TREASURER'S REPORT
July 31, 2021

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	4,334,322.56	254,207.12	286,655.12	714,942.23	4.14	3,586,936.47
20 Building	2,531,982.10	36,407.70	27,725.72	120,658.44	17.88	2,420,023.52
30 Bond & Interest	428,109.33	46,106.05	-	-	23.10	474,238.48
40 Transportation	677,592.64	87,342.91	10,635.82	226,159.11	47.31	528,187.93
50 IMRF	338,853.97	15,247.40	-	26,513.44	10.50	327,598.43
60 Capital Projects Fund	1,101.58	0.32	-	-	-	1,101.90
61 Capital Projects Fund - Sales Tax	1,226,660.70	66,168.46	-	-	-	1,292,829.16
70 Working Cash Fund	2,279,079.52	1,761.49	-	-	0.06	2,280,841.07
80 Tort	84,513.35	8,188.68	-	178,639.33	-	(85,937.30)
90 Fire Prevention & Safety	496,416.43	65.44	-	-	88.26	496,570.13
TOTAL	\$ 12,398,632.18	\$ 515,495.57	\$ 325,016.66	\$ 1,266,912.55	\$ 191.25	\$ 11,322,389.79

FUND	CASH			INVESTMENTS				BONDS			TOTAL
	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #2	CSB #1	CSB #2	NB WC Bonds (2015)	NB WC Bonds (2018)	Griggsville-Perry Bonds	
	0.0000%	0.3000%	0.6000%	0.4000%	2.7500%	0.1500%	2.3000%	2.2500%	3.0200%	2.5000%	
10 Education	188,142.01	23,241.13	4,508.77	500,000.00	-	-	2,173,644.36	-	240,800.00	456,600.00	3,586,936.27
20 Operations & Maintenance	1,038,498.96	8,085.50	81,586.42	-	750,000.00	-	541,830.92	-	-	-	2,420,001.80
30 Bond & Interest	361,824.64	-	112,459.74	-	-	-	-	-	-	-	474,284.38
40 Transportation	275,457.27	68,698.76	184,025.04	-	-	-	-	-	-	-	528,181.07
50 IMRF / Social Security	276,478.46	-	51,118.06	-	-	-	-	-	-	-	327,596.52
60 Capital Projects Fund	1,101.90	-	-	-	-	-	-	-	-	-	1,101.90
61 Capital Projects Fund - Sales Tax	1,292,829.16	-	-	-	-	-	-	-	-	-	1,292,829.16
70 Working Cash	289,859.28	391.68	-	-	-	805,058.90	1,185,531.24	-	-	-	2,280,841.10
80 Tort	(85,937.30)	-	-	-	-	-	-	-	-	-	(85,937.30)
90 Fire Prevention & Safety	56,891.62	30,718.84	408,944.43	-	-	-	-	-	-	-	496,554.89
TOTAL	\$ 3,695,146.00	\$ 131,135.91	\$ 842,642.46	\$ 500,000.00	\$ 750,000.00	\$ 805,058.90	\$ 3,901,006.52	\$ -	\$ 240,800.00	\$ 456,600.00	\$ 11,322,389.79
	\$4,668,924.37			\$5,956,065.42				\$697,400.00			\$ 11,322,389.79



Transportation BOE report - August 15th

Bus capacity limit is 46 students

- 2 students per seat for regular routes in/out

MFSAB capacity limit is 14 passengers

Corrected and approved Timesheets for transportation staff

Approved and denied time off request for transportation staff

Scheduled substitute for drivers and monitors with approved time off and unexpected absence

Assigned students to bus stops, assigned bus stops to bus routes, assigned bus route to bus driver and assigned bus driver to vehicle

Assigned bus monitors to bus routes

Scheduled transportation for compliance with student IEP co-op with Pleasant Plains

Work with administration to assign paraprofessional to bus for compliance with student IEP

Assigned new students to bus stops

Email daily schedule of trips and extra curricular activities

Schedule and cancel extracurricular activities vehicles and drivers

Approved invoices for payment

Investigated personnel reports

Scheduled and completed random drug testing for school bus drivers

Expecting Vehicle lift to be installed August 2021

New applicant for bus driver position - Tecia Kerr pending licensing

Resignation of bus driver - Ryan Renfro

Resignation of bus driver - Tami Woods

Reroute buses due to road work and road closure

Community Unit School District #16

600 N. Cedar, New Berlin, IL ph. 217-488-2040
Jilinda A. Larson, Superintendent

8/11/2021

Food Service Director Board Report

August 18, 2021 all kitchen staff will be returning to the locations as follows

*NBE will have Angela Johnson as head cook/kitchen manager and Andrea Stone as Cook

*JR/SR HIGH kitchen will have Kelly Russwinkel as Head Cook/Kitchen Manager, Sherry Behl, Lindsay Impson and Heather Brown as Cooks

*I will be centrally located at NBE but will be onsite at both locations periodically throughout each day.

Wrap-up of the last couple months

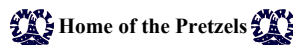
*Summer School in June we averaged a daily meal count of approximately 40-60 students for breakfast and lunch daily from both schools.

*Jumpstart Program for the first 2 weeks of August we averaged a daily meal count of 20-25 meals for breakfast and lunch at NBE.

Lunch Program for School Year 2021-2022

* We will continue to be part of the National School Lunch Program but we will utilize the USDA Seamless Summer Option to provide all students within the district with free breakfast and lunch.

*All meals will be free of charge and will follow the meal patterns outlined in the National School Lunch Program.



New Berlin Elementary
Brandi Maxedon, Principal
217-488-6054 ext. 403

New Berlin Elementary
Shelley Haas, Asst. Principal
217-488-6054 ext. 404

New Berlin Jr. High School;
Chaim McGuire, Principal
217-488-6011 ext. 240

New Berlin Sr. High School
Hattie Llewellyn, Principal
217-488-6012 ext. 225

Facilities Work Progress Report for New Berlin Elementary

Board Report for June 2021

Work to Begin or in Progress	Description	Update
clean and empty every classroom, paint and wax as needed		
repair lights in kitchen cooler		complete
repair lights in library office		complete
remove all desks etc from library office	purchase and build shelving for new book room	
move two shelving units in library for	more space. wanting more shelving	getting prices together to match other
repair light classroom 114		complete
move blue hall copier to hallway , run new power supply, data line from computer lab , complete		
recieved and delivered new classroom	books to KG, !st grades, library	
moved Sased from 306 to room 419		complete
moved Social worker from 306 to 417		complete
moved OP/TP from 114 to room 306		complete
moved Ms. Lanzotti from 4th room 309 to 114 first grade		complete
repaired heat pump in 306	reversing valve broken	repaired/complete
clean out 505 , moved early childhood	back to that room	complete
clean out 106, move Sara B to new	second TK room	complete
clean and rearrange principal's office	Paint wall	complete
scheduled installation of another smoke detector in dry food storage to complete 10yr Safety Survey		
Install signs and posts in parking lot to designate 10 minute preschool dropoff		
repallatize book delivery that was wrong, wrapped to send back		
repair lights classroom 214		
moved portable shed over by the new outdoor learning center to remodle for storage. roof is bad, so we will install metal covering		
progress has started on the recaulking of the building should be complete soon		
ordered extra shelving for the library to match per Librarian request , delivery third week of September		
sent notice to Roe and Architect that 10yr Life Safety requirements were complete		
Had all Fire Extinguishers inspected, required testing on the ones that werthe due complete		
Had Fire alarm system Annual inspection complete		

Had Annual Sprinkler inspection. complete	
Marked parking spots in front for visitor parking with mobile cones to expand as needed	
Had gym floor recoated , had been about four years use	
monitored roofing contractors progress on repairing roofing completely over walls and flashing reinstalled , complete	
moved portable shed over to outdoor learning area. Remodeled ,and seperated for playground equipment, outdoor learning storage	
Installed seperate doors and pushbutton locks on both for keyless entry on both storage areas	
Installed numerous pieces of playground equipment, plastic edging timbers and rubber mulch in kg playground	
Recieved last piece of playground equipment 8-13-21 going to schedule instalation after school resumes and settles down	
Repaired door lock in sprinkler room	
Scheduled handicap lift inspection	
Changed all HVAC filters classrooms, rooftop units and make up air	
Set make up air system to come on at 6am and run until 9pm	
move dirt to new outdoor learning area for flower garden project by Jonathan Mies	
outdoor learning pavillion almost complete. Roof is on and tables placed inside	

August 2021 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent

From: Brandi Maxedon, Elementary School Principal

Shelley Haas, Elementary Assistant Principal

School/Building Improvement:

- The PBIS team worked over the summer to create a new building-wide positive behavior system to be used this school year. The team trained staff on the system during the August 16th inservice. Students will spend time on August 18th learning the behavior expectations throughout the building.
- A 4 week summer school and 2 week Jump Start program were completed to help improve learning loss and prepare students for the 2021-2022 school year.

Curriculum and Instruction

- The kindergarten and first grade staff attended training on August 16th and over the summer to begin implementation of the new HMH english language arts curriculum.
- The second through fifth grade staff attended training on August 12th for Savvas My View english language arts curriculum.
- Several teachers attended a guided reading workshop to gain more knowledge about small group reading instructional strategies to implement with our new curriculum.

Assessment -

- Student beginning of the year benchmark assessments will start on August 23. The students will be taking MAP, Everyday Math Beginning of the year assessment, and the Fountas and Pinnell Reading Assessment.
- Students in grades 3-5 will take the Panorama Student survey in September.

Pretzel Positives:

- Mrs. Danenberger and Mrs. Marr worked over the summer to create a new book room to be used for small group reading instruction for grades K-5.
- The custodial staff worked all summer and our building looked great. They put in a new playground, moved classrooms, helped new staff move in, worked on the outdoor learning space, cleaned the building and made it look brand new for the start of school.
- Several staff members taught summer school and jump start to give our students extra instructional time to continue to grow and learn. ** students attended these programs.
- Mrs. Haas and Mrs. Marr have worked on the implementation of Pikmykid for pick up of elementary students at the end of the day.

Recommendations:



Chaim McGuire, Principal

New Berlin Junior High

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012 ext. 240

Fax: 217-488-3107

August 2021 Board Report

TO: New Berlin CUSD #16 Board of Education, Jill Larson, Superintendent

From: Chaim McGuire, Junior High Principal

School/Building Improvement:

- Teacher's Institute Days - August 16th and 17th
- 6th Grade and New Student Orientation - August 16th @ 6:30pm
- The Custodial and Technology staff have done a fantastic job preparing for the school year. Floors are polished, classrooms and hallways are clean and organized, chromebooks and chargers/charging stations are ready to go.
- New printer installed in The Circle for student and faculty access.

Professional Development

- Faculty have been busy this past summer training and preparing for new and updated learning platforms (ELA - My Perspectives, Aimsweb, Panorama, IXL). Good participation and enthusiasm for the upcoming year.
-

Assessment

- We will begin the year with MAP testing beginning August 23rd and ending August 27th.

Pretzel Positives

- Teachers have been setting up classrooms with decoration and social distancing arrangements. There is an optimistic and enthusiastic buzz for the school year!
-



Hattie Llewellyn, Principal

New Berlin High School

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012 ext. 225

Fax: 217-488-3207

August 2021 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent

From: Hattie Llewellyn, High School Principal

School/Building Improvement:

- The building is ready for students and staff to return! Our custodians have done a phenomenal job getting everything ready!
- The staff will receive PD regarding a variety of topics during the Teacher's Institute on Aug 16/17.

Curriculum and Instruction

- Teachers have been trained on the new ELA Curriculum and have been planning and updating their courses.

Assessment -

- We will have MAP testing for the Fall Benchmark August 23-27th
- Students will take the Panorama Survey the first part of September for the Fall Benchmark

Upcoming Events:

- Back to School Festival on August 20th!

Pretzel Positives

- The admin team participated in the Panorama Student Success Training last week. The program will be beneficial in so many ways when we meet as a Problem-Solving Team.

Recommendations:

Hannah Vogel, Paraprofessional

Overnight trip for FFA - National Conference



August Board Report

Updated August 16 , 2021

Athletics

- **Approval of Alyssa Vignos as Freshman Volleyball Coach**
- **Approval of Michaela Milligan as volunteer HS Volleyball Coach**
- **Approval of Caleb Wellman as volunteer HS Football Coach**

- **Open coaching positions:**
 - **JH Head Volleyball Coach**
 - **SADD Sponsor**
 - **JH Track (Girls) Head Coach**
 - **JH Assistant Track Coach**
 - **HS Assistant Track Coach**

- **Team Rules:**
 - **Volleyball & Football**

Pretzel Positives

- Junior High softball and baseball have begun their fall seasons. It has been exciting to see our students back on campus interacting with each other and our coaching staff.
- High School volleyball and football have started official practice to prepare for their upcoming seasons! Our first volleyball match is scheduled for August 24 with the first varsity football game scheduled for August 27.
- A shout out to our sports boosters and volunteers for putting on another successful Pretzel Open! We had 16 teams participate and a record number of hole sponsors. A big thank you for all of your support for Pretzel Athletics and our students!
- The Back to School Festival will be held on Friday, August 20 from 3:00-6:00.



Blake Lucas, Athletic & Activities Director

New Berlin CUSD16

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012



Complaints and Chain of Command

Parents are often discouraged when they attempt to communicate with the superintendent and school board members and are sent back to building-based officials in order to resolve a problem their child may be experiencing in school. To prevent that frustration, parents can become informed about the “chain of command”, or where to begin the communication sequence regarding their problem or concern.

Many parent and community questions are easily and completely answered by communicating directly with the educator in charge of the class or program. Each situation should first be addressed at whatever level the initial action was taken before taking it to the next level. This document does not supersede any employee’s or citizen’s right to contact Board members directly. However, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the administration for study and possible solution.

1. *On Matters Involving Instruction/Curriculum*

- a. Classroom Teacher
- b. Principal
- c. Superintendent
- d. Board of Education

2. *On Matters Involving Student Discipline*

- a. Classroom Teacher
- b. Principal and/or Assistant Principal (if applicable)
- c. Superintendent
- d. Board of Education

3. *On Matters Involving Athletics or Extra-Curricular Activity*

- a. Coach or Club Sponsor
- b. Athletic Director
- c. Principal (eligibility/student discipline)
- d. Superintendent
- e. Board of Education

4. *On Matters Involving Facilities/Grounds/Building*

- a. Facilities Directors
- b. Superintendent
- c. Board of Education

5. *On Matters Involving Transportation*

- a. Transportation Director
- b. Assistant Principal (NBE) or Principal (If student discipline issue)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

6. *On Matters Involving Cafeteria and Food Service*

- a. Food Service Director
- b. Assistant Principal (for student discipline)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

7. *On Matters Involving Student Health & Wellness*

- a. School Nurse
- b. Principal
- c. Superintendent
- d. Board of Education

8. *On Matters Involving Social and Emotional/Mental Health*

- a. District Social Workers
- b. Building Administration
- c. Superintendent
- d. Board of Education

9. *On Matters Involving Administration and All Other District Directors*

- a. Superintendent
- b. Board of Education

10. *On Matters Involving Superintendent*

- a. Board of Education

ARP - LEA American Rescue Plan (ESSER III)

SESSION: 59:57
TABLE ID:

Applicant: NEW BERLIN CUSD 16

County: Sangamon

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)

Project Number: 22-4998-E3-51-084-0160-26-ARP-ESSER III

[Click to Return to Application Select](#)

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment		Indirect Cost Calculation				Allocation Calculation			Budget Detail		Budget	

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss -2022 Summer School Teacher Salaries for New Berlin (NB) Elementary School (6 teachers X \$3465 stipend) - (SEA Reserve - Learning Loss- \$20,207) (Learning Loss - \$583)	20790	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss Salaries: 2022 Summer School Paraprofessional Stipend/Salary for NB Elementary School (1 @ \$1469, 2 @ \$1513, 2@\$1433, 1 @ \$1513, 1 @ \$1720, 1 @ \$1476) (SEA Reserve - Summer Enrichment - \$4041)	12074	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss Salaries: -F Y22 Substitute Teachers to replace quarantined certified staff members and provide tutoring services to quarantined students. These substitutes will be utilized throughout the year.in all three	27600	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss - SEA Reserve - FY22 After school tutoring program - Beginning in the 2nd nine weeks, a tutoring program will begin in all three buildings. Students will receive tutoring in deficit areas to ensure	4041	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Learning Loss Benefits- 2022 Summer School Teacher Benefits NB Elementary (TRS [342.69 X 6 teachers] + FED TRS (369.38 X 0.1041)	4434	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Learning Loss Benefits -2022 Summer School Paraprofessional Benefits NB Elementary (FICA total: 748.59 + Medicare total: 175.07 + IMRF total: \$1182.05)	6540	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Learning Loss Other Supplies- FY22 - Mathematics curriculum & resource materials for K-12 / all buildings- a comprehensive curriculum will be purchased to align with the IL Priority Learning Standards. This curriculum	245959	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Learning Loss Other Supplies- FY22 - Social Studies curriculum & resource materials for K-12 / all buildings- a comprehensive curriculum will be purchased to align with the IL Priority Learning Standards. This curriculum	115000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Learning Loss Other Supplies - FY22 - Science curriculum & resource materials for K-12 / all buildings - a comprehensive curriculum will be purchased to align with the IL Priority Learning Standards. This curriculum	116000	<input type="checkbox"/>
1000 ▼	500 ▼	<input type="checkbox"/>	Learning Loss-Laptops to aid in the instruction of students in NB Elementary for both in person and remotely. (22 X \$811.94)	17862	<input type="checkbox"/>
2110 ▼	100 ▼	<input type="checkbox"/>	Learning Loss - FY22 - 2 Social Workers salaries to address SEL and learning loss at all grade levels / all buildings. (1 FT Social Worker=)+(1 FT Social Worker =)	130000	<input type="checkbox"/>
2110 ▼	200 ▼	<input type="checkbox"/>	Learning Loss - FY22 -2 Social Workers Benefits to address SEL and learning loss at all grade levels / all buildings. (1 FT Social Worker= X.1041) + (1 FT Social Worker = X0.1041)	13533	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Contractual service with to provide a communication platform between schools, administration, and community entities.	24000	<input type="checkbox"/>

2530	500		HVAC @ NB Sr High School Building. This project is currently out for bid and will be updated when selection of contractor is complete. Work will begin ASAP through bid process.	75000	<input type="checkbox"/>
2540	400	<input type="checkbox"/>	Supplies: FY22 Classroom supplies to reduce contamination and ensure sanitary procedures - (NB Elementary - \$15,039; NB Jr/Sr High School - \$15,039)	30078	<input type="checkbox"/>
2540	400	<input type="checkbox"/>	Supplies: FY23 Classroom supplies to reduce contamination and ensure sanitary procedures - (NB Elementary - \$14,148; NB Jr/Sr High School - \$14,148)	28296	<input type="checkbox"/>
2540	600	<input type="checkbox"/>	FY22 Utility Fees: Fee paid to electrical company for additional electrical service required to comply with the IDPH guidelines (increase air ventilation to include 2 hours before student arrival & 2 hours after student dismissal)	10000	<input type="checkbox"/>
2560	100	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers wages to provide meals to students in need during pandemic -	5764	<input type="checkbox"/>
2560	100	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers wages to provide meals to students in need during pandemic	5764	<input type="checkbox"/>
2560	200	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers Benefits to provide meals to students in need during pandemic.	940	<input type="checkbox"/>
2560	200	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers Benefits to provide meals to students in need during pandemic.	940	<input type="checkbox"/>

Total Direct Costs	894615
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	161236
Modified Total Direct Costs	733379
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost

Total Allotment

Grand Total
Allotment Remaining

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

No file chosen

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

*** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)*

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
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RESOLUTION
NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT #16
RETURN TO LEARN GUIDANCE THROUGHOUT THE 2021-22 SCHOOL YEAR

WHEREAS, the Board of Education of New Berlin Community Unit School District #16 (the "Board") is empowered to conduct the business of New Berlin Community Unit School District #16 School District (the "District") pursuant to various provisions of the *Illinois School Code*;

WHEREAS, the District has and continues to navigate how best to meet the educational needs of its students in the midst of the ongoing COVID-19 Pandemic;

WHEREAS, the District has welcomed returning to full in-person learning as announced on July 9, 2021 where the Illinois State Board of Education fully adopted the CDC guidance for schools with restoring in-person connection, engagement, and support that our students need;

WHEREAS, the Guidance acknowledges the educational benefits of in-person instruction and appropriate, layered prevention strategies in order to keep in-person learning environments safe for students and staff during times of fluctuating transmission;

WHEREAS, consistent with the Guidance, the District has undertaken a review of its facilities and ability to provide for safety restrictions including mask use, physical distancing, handwashing and respiratory etiquette, facility cleaning, disinfection and ventilation, transportation, contact tracing in combination with isolation and quarantine, screening testing, promoting vaccination, disabilities or other health care needs, visitors, collaboration with public health officials, plan review, and continuity of services and other student needs (academics, technology accessibility, instructional mandates, learning assessments and addressing learning loss assessment, students' and staff social, emotional, and mental health needs, and students' health and food services) relative to a transition back to in-person instruction;

WHEREAS, the Guidance recommendation for in-person instruction, the public health of the community and the District's goal to ensure the safety of students, staff, and their families present competing policy objectives; and

NOW THEREFORE, be it Resolved by the Board as follows:

1. The District's Superintendent shall have the discretionary authority to modify, implement, and enforce the plan consistent with the parameters set forth herein; consistent with further guidance from the State of Illinois, Illinois State Board of Education, and the Illinois Department of Public Health and consistent with the Illinois School Code.
2. Where there may be conflicting guidance and/or competing policy objectives, the Superintendent shall have the discretionary authority to resolve such conflict by taking into consideration the best needs of the students and staff and the District's Strategic Plan.
3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this ____ day of ____ 2021 by the following roll call vote:

Ayes:

Nays:

Absent:

President

Attest:

Secretary



**New Berlin CUSD #16
Return to Learn Plan*
July 15, 2021**

**600 N. Cedar
New Berlin, IL 62670
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***Required by the American Rescue Plan Act - (ESSER III)**

**Original Plan Approved July 15, 2021
Updated August 19, 2021**

Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, and labor association leaders. The New Berlin Board of Education reviewed the plan in its July 15, 2021 meeting. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students and Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all New Berlin CUSD #16 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, New Berlin CUSD #16 schools will be in operation in accordance with the CDC's updated (July 9, 2021) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on July 9, 2021. These guidelines include the following:

1. Mask Use

- Mask use is recommended indoors for students, staff and visitors who are not fully vaccinated. Mask use is recommended outdoors during activities (e.g., participating in outdoor play, recess, physical education, sports, extra curriculars) that involve sustained close contact with other people who are not fully vaccinated, particularly in areas of substantial to high transmission.
- On July 15, 2021, the Board of Education took action and made masks optional.
- Due to Governor Pritzker's Announcement on August 4, 2021, the district will follow this requirement. This was communicated to parents on August 4 through ThrillShare.
- School staff are to model support for and encourage students to be supportive of people who continue to wear a mask as a personal choice or because of a personal medical reason.
- Unless exempt by CDC Order and/or the Governor of Illinois, passengers and drivers must wear a mask on school buses.
- The superintendent in conjunction with the school nurses will monitor the health and wellbeing of the students and staff and adjust accordingly if needed.
- Everyone should be prepared to wear masks if our local metrics warrant that need.

2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture, play spaces and materials to model and reinforce physical distancing of at least 3 feet and movement;
 - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
 - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - assisting young children with handwashing;
 - reminding everyone in the facility to wash hands frequently;
 - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;
 - continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
 - providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility Cleaning, Disinfection and Ventilation

- All schools and buildings will be cleaned and disinfected daily and between uses in accordance with the CDC and IDPH recommendations. All hard surfaces will be cleaned with soap and water. All frequent-touch surfaces will be cleaned with soap and water, then sanitized using approved disinfectants. Following all cleaning of classrooms, hallways, bathrooms, etc., disinfect misters will be used as a further precaution.
- Additional cleaning materials will be available for all staff members to use throughout the school day.
- The entire custodial staff of New Berlin CUSD #16 received training on how to properly clean, to sanitize, and disinfect rooms and other locations throughout the school building. Staff will be trained on appropriate PPE usage necessary for cleaning, how to properly clean all locations in buildings, and how to certify an area has been cleaned and disinfected. Training will be ongoing with the custodial staff as necessary.
- Maintenance staff will continue to regularly replace school ventilation system filters.
- In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

Transportation

- School transportation will be offered to all eligible students.
- To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:30 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.
- Normal bus capacity for New Berlin buses is right around 50 to 55 passengers.
- Seating charts will be required for students riding the bus. The students will load from back to front in the morning with all family members being sat together.

- All persons will be required to wear face coverings while accessing school transportation as stated in the CDC guidance.
- Masks will be provided to students if they don't have them as they enter the bus.

5. Contact Tracing in Combination with Isolation and Quarantine

- Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care.
- A School Nurse will be available at each building of New Berlin CUSD #16. School nurses will be available to assist with the monitoring of illness and work with students and staff members to ensure the spread of infection is limited.
- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's nurse office to be sent home. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home.
- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- The district is considering partnering with Shield Illinois or another testing program.
- The school nurses will review the recommended illness protocol as set forth by the Illinois Department of Health. Based on experiences from last year, this document is subject to change. The document can be found at: <https://www.dph.illinois.gov/> and then put in the search bar: Decision TreeThe most recent document dated May 4, 2021 can be found at:

<https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>
- If parents need to report their child/ren has having a positive test result(s), they are to communicate this to the respective school nurse at:

New Berlin Elementary Nurse	Jami Huesing jhuesing@pretzelpride.com	217-488-6054
New Berlin Junior High/High School Nurse	Stacey Killion skillion@pretzelpride.com	217-488-6012

- If there is a confirmed case of COVID-19 from a student or a staff member, the respective school nurse/administrator will then contact trace and report to the local health department who will then be responsible for contacting parents to quarantine students.
- All communications regarding a positive case and closures will be made following the guidance from CDC.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an

absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.

- To the extent allowable by privacy laws and other applicable laws, the school nurses will continue to collaborate with the local health department officials to confidentially provide information about people diagnosed with or exposed to COVID-19.
- The Superintendent will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

6. Screening Testing

- The district is considering partnering with Shield Illinois or another testing program to provide the opportunity for unvaccinated students and staff to be tested weekly. Parents will have to opt in to the program.
- If the district takes on a testing program and there is an outbreak, testing will occur two times per week for 2+ incubation periods after outbreak with no new cases.
- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing information for their students who have not been fully vaccinated by contacting the school's nurse.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing information by contacting the school's health care professional.

7. Promoting Vaccination

- In the spring of 2021, the district worked with the Sangamon County Public Health and the National Guard as well as the Village of New Berlin to host COVID-19 vaccination clinics for the community and staff. Another vaccination clinic was held in mid June at the Sangamon County Fair.
- The district will consider working with the local health department to host additional vaccination clinics since there are several available due to our proximity to the city of Springfield.
- The district partnered with the State of Illinois to host a vaccine clinic on August 21 and September 11, 2021.
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

8. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

9. Visitors

- Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

10. Collaboration with Public Health Officials

- The school superintendent and school nurses will continue to collaborate and consult with Sangamon County Health Department officials throughout the pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

11. Plan Review

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

12. Continuity of Services and Other Student Needs Students' Academic Needs

- All students will return to school five (5) days a week of in-person instruction
- The school day will be normal, 8:15 am - 3:15 pm (JH/HS) or 8:15 - 3:21 pm (elementary)
- For students with medical issues that require them to remain home for a non-quarantined longer period of time, that student would be eligible under Section 14-13.01(a) of the School Code. School Code indicates that services are to be provided when a homebound or hospitalized student is unable to attend school due to a condition certified by a medical statement that indicates that the student will or is anticipated, due to the student's medical condition, to be out of

school for a minimum of 10 days of school with at least two days at a time multiple times during the school year for two weeks or more or on an “ongoing intermittent basis,” which are expected to total 10 days or more. A Question and Answer document is available per the link below:

https://www.isbe.net/Documents/Home-Hospital_QA.pdf#search=homebound

A link to the required paperwork with all of the instructions is listed below:

<https://www.isbe.net/Documents/Medical-certification-home-hospital-instruction.pdf#search=home%20hospital>

Technology Accessibility

- Each student will be issued a chromebook.
- All devices are equipped with the GoGuardian Internet monitoring system. Students will be required to follow all Student Handbook and Board of Education Policy guidelines when using school-issued technology.

Illinois Instructional Mandates

- Students must meet all graduation and statutory requirements for curriculum (i.e. Constitution examination). Mandates are subject to change, pending further directives and developments.

Learning Assessment & Addressing Learning Loss Learning Assessment

- During the summer of 2021, the district addressed learning loss by holding summer school from June 1 - 30.
- Additional opportunities for K - 4 students will be in the format of Jump Start the first two weeks prior to school starting.
- Students will be assessed in Reading and Mathematics for their individual achievement levels. New Berlin CUSD #16 will utilize the NWEA Measure-of-Academic Progress (MAP) Assessment to determine individual student achievement levels for students in grades K-11.
- Teachers of other content areas will develop assessments and assess student learning accordingly.
- Collaboration time will be given to teachers and staff members to work together to review the Illinois Priority Standards. Teachers will adjust curriculum and instruction to teach the identified standards to students.
- Small group instruction, academic intervention, and individualized-online academic intervention programs will be utilized at all three schools to supplement all instruction.

Students' and Staff Social, Emotional, and Mental Health Needs

- The district has employed two district social workers beginning with the school year 2021-22. They will address issues related to the COVID-19 pandemic. Families have been asked to provide appropriate information to the school to help identify where mental health is needed for individual students.
- The district has a partnership with Lincoln Prairie Behavioral Health Center
- Pretzel Pick-Me Ups will be offered to students and staff.

- Additional support may be made available through reference to an outside agency partner.
- For employees, the district has an Employee Assistance Program.

Students' Health and Food Services

- The district employs two school nurses in addition to an athletic trainer.
- Students will be required to meet health, dental, and vision examinations as required by state law.
- The Pretzel Athletic Department, in conjunction with SIU School of Medicine, is offering free sports physicals this summer.
- Food service program will continue to offer breakfast and lunch to all students in accordance with USDA.



**Excerpt from
Pretzels' Opening Day
Regarding 2021 – 22**





“Given the CDC’s strong recommendation, I had hoped that a state mask requirement in schools wouldn’t be necessary, but it is.”

**Governor’s Press Conference
August 4, 2021**

Governor's Executive Orders

Won

69/69 times

What happens when ISBE takes away a school district's recognition status for not following guidance?

- First, ISBE can initiate procedures to lower the District's recognition status to unrecognized. When a school district loses recognition status, its accreditation is taken away. Districts "recognition status is based upon compliance with the requirements imposed by law," 23 Il. Admin. Code 1.20(a). ISBE's rules state that a district can be placed on probation if it:
 1. Exhibits deficiencies that present a health hazard or a danger to students or staff.
 2. Fails or refuses to serve students according to relevant legal and/or regulatory requirements.
 3. Prolongs or repeats instances of noncompliance to a degree that indicates an intention not to comply with relevant requirements. 23 Il. Admin. Code 1.20(b)(2)

Accreditation Removed Means

- Lose **state funding**
- NBHS **Diploma** would be devalued. When a diploma is awarded from a high school without recognition it becomes the equivalent of a certificate of completion or more like a homeschool diploma
 - The above would hurt students who apply to college, especially colleges with competitive admission rates.
- **Not be allowed to compete or participate** in IESA or IHSA sports and activities
- Lose **federal revenue**
- Lack the **ability to be a taxing body**
- Teachers and administrators' retirement would not be supported by Teacher Retirement System (**TRS**)
- Face **state takeover or closure**

What is the District's legal liability?

While the District's insurance carrier has advised that following the mask mandate is "the only advisable strategy," the **District does not have insurance coverage for COVID-19 related cases.** This is no different than the District not having coverage for flu, whooping cough, and other diseases. This is why we have pandemic preparedness plans and infection disease policies. Instead, the **District is protected by Tort Immunity.** If a lawsuit is filed against the District related to personal injury related to a COVID-19 illness, the **District is unlikely to retain tort immunity if it fails to comply with the legal mandate and/or acts in with negligence in a willful and wanton manner.**

The District also stands to lose discretionary immunity. Discretionary immunity is defined as "except as otherwise provided by statute, a public employee serving in a position involving the determination of policy or the exercise of discretion is not liable for an injury resulting from his/her act or omission in determining policy when acting in the exercise of such discretion even though abused." The Court has stated that "School districts failure to comply with the statutorily imposed condition precedent vitiates any immunity it might otherwise have enjoyed under section 2-201 of the Tort Immunity Act. Discretionary immunity protects school districts from both claims of negligence and willful and wanton conduct. **If the District loses discretionary immunity, the District would be liable for both claims of negligence and willful and wanton conduct. Failing to mandate masks in direct opposition to the Governor's order would likely be considered both negligent and willful and wanton.**

What is the District's legal liability? (continued)

If the District does not have liability coverage for COVID related claims, The District is **responsible for paying the legal fees to defend all COVID lawsuits**. Reports from legal firms claim cost to defend a lawsuit can range from \$50,000 to more than \$150,000. The cost estimate **does not include a judgment that may be awarded** to the plaintiff in the event a jury awards damages.

Can individual board members and administrators be held personally liable?

Yes. If a jury finds that a Board member, administrator, or employee, in their individual capacity, engaged in willful and wanton conduct that caused injury to a student/visitor that contracted COVID-19, the Board member, administrator, or employee is **personally responsible for paying any judgment. Recommending or acting to violate an executive order would qualify as willful and wanton conduct resulting in loss of civil immunity.**

Secondly, as superintendent, I can be **found guilty of criminal conduct** resulting in charges of a misdemeanor that includes fines and/or arrest. Additionally, my **professional educator's license would be in danger of being revoked.**

Still Looking at Testing Programs

Shield Illinois

BinaxNow



SPORTS & ACTIVITIES

Associations



Guidelines for indoor competition:

- Schools **choosing masks optional** for their students must communicate with their opponents in advance of the day of competition the parameters surrounding competition and spectator attendance. If schools cannot agree on the terms of competition, the scheduled contest will be deemed “no contest.” This is a local decision.
- If the mask mandate for indoor sports remains in place during the **IHSA State Series**, all schools will abide by the mask mandate including students, coaches, officials and spectators.
- Should a school become unrecognized by ISBE, the school would no longer meet the requirements for membership (1.200) and **be eliminated from regular season and state series competition in all sports**. Reinstatement to IHSA membership is immediate upon notification of Recognition by ISBE.

Per IHSA

Craig Anderson



Football

- As we begin regular season competition in a couple of weeks, I want to share that this year we will designate forfeit wins and forfeit losses in football where games cannot be played as a **result of a quarantine** of a team/players. A team that is not able to compete due to a lack of available players will take a **forfeit loss** while their opponent accepts a forfeit win. This is a result of the qualification process for the IHSA State Football Playoffs.

Tell What You Know

- Facts
- Remote Learning vs. Hybrid Learning vs. In-Person Learning
- Impact on Students
- Impact on Teachers



LAST YEAR'S STATS -Cases

Positive Cases		
Students	51	6%
Staff	23	15%

LAST YEAR'S STATS

Healthy Quarantines or Asymptomatic

Quarantines		
Students	311	36%
Staff	50	32%

Local Legislatures

Representative Mike Murphy

<https://www.ilhousegop.org/murphycontact>

Office Address: E-1 Stratton Office Building,
Springfield, IL 62706

Phone: (217) 782-0044

Senator Steve McClure

<https://senatormcclure.com/contact/v>

Springfield Address: 218 State Capitol,
Springfield, IL 62707

Phone: (217) 782-8206

Jacksonville Address: 229 S. Main Street, Unit B,
Jacksonville, IL 62650

Phone: (217) 245-7456

Governor & Illinois State Board of Education

Governor's Address:

Governor JB Pritzker
Office of the Governor
207 State House
Springfield, IL 62706

State Superintendent's Address:

State Superintendent Dr. Carmen Ayala
Illinois State Board of Education
100 N. 1st Street
Springfield, IL 62706

State

Superintendent Dr.

Carmen I. Ayala

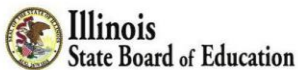
July 9, 2021

Declared full return
to in-person
instruction for 2021-
22 school year



Revised Public Health Guidance for Schools

PART 4 – TRANSITION JOINT GUIDANCE
MARCH 2021



Published August 9

**Remember
ISBE had almost 3
months to talk to
educators**

Executive Summary (pg. 2)

“In-person learning with the appropriate protective measures should be both safe and essential to students’ mental health and academic growth. In its scientific brief on transmission of SARS-CoV-2 in K-12 schools, the Centers for Disease Control and Prevention (CDC) cites several sources that suggest lower prevalence of disease, susceptibility, and transmission in children – especially those under the age of 10 – although additional studies are needed to further understand this finding. Further, the authors cite recent studies documenting that, **with prevention strategies in place, in-person learning was not associated with higher levels of transmission when compared to communities without in-person learning.**”^{1 2 3}

Executive Summary (pg. 2)

“The **majority** of students need full-time in-person access to their teachers and support network at school to stay **engaged**, to **learn effectively**, and to maintain **social-emotional wellness**. A recent study from the CDC⁴ suggests that remote learning can be **challenging** for many students, leading not only to **learning loss**, but also worsening **mental health for children as well as parents.**”

(Note: This is the only time that mental health is mentioned.)

In-Person Learning (pg. 4 – 5)

“Beginning with the 2021-22 school year, all schools **must resume fully in-person learning for all student attendance days**, provided that, pursuant to 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, remote instruction be made available for students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, **only while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health.**”

In-Person Learning (pg. 9)

“As families and communities continue to increase vaccine uptake, schools and districts must ensure all students, no matter their vaccination status, **continue to have access to full-time in-person instruction.**”

District Hosted Vaccination Clinic

Pfizer or Johnson & Johnson

Saturday, August 21

&

Saturday, September 11 (2nd dose for
Pfizer)

10 – Noon

Enter Parking Lot Nearest Dome

Clinic in JH/HS Cafeteria



Sangamon County Stats as of 08/12/21

Positivity Rates for 08/09/21

- Region 3 – 11.3% daily, 8.6% rolling 7 day average
- Sangamon County – 10.8% daily, 8.8% rolling 7 day average
- Menard County – 17.2% daily, 11.2% rolling 7 day average

Vaccination Rates

- 100,007 residents are fully vaccinated, 51.19%
- The estimated population between ages 12 and 17 is 14,307. As of 8/11/21, 43.78% are fully vaccinated.

Breakthrough Cases

Was Expected

- Reporting not as sick
- Hospitalizations are of non-vaccinated 12+ or kids under 12

Think of Chicken Pox
Vaccine – not 100%



Vaccination Debate

- **Personal Decision**
- **Be aware that not all who want to get it can due to medical conditions!**
- **Confidential – Do not ask students (12+) if they are vaccinated**
- **School Districts do have the right to require it for employees.**
- **Emergency Status**

Vaccination Rate (as of 08/11)

ZIP Code	One Dose Administered	Persons Fully Vaccinated
62670	1,692 (58.69%)	1,577 (54.7%)
62661	583 (37.93%)	532 (34.61%)

Parents



Face Mask Exceptions (pg. 10)

Highlighting just a few

- When **eating**.
- For **staff when alone in classrooms or offices with the door closed**.
- For **fully vaccinated staff when meeting with other fully vaccinated staff outside of settings where unvaccinated persons are present**.
- For staff and students when they are **outdoors**. However, particularly in areas of substantial to high transmission, staff and students who are not fully vaccinated should wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.

Face Masks (pg. 11)

“Staff and students who remove their face mask in these limited situations should be monitored and should maintain **physical distancing to the greatest extent possible** given the space in their facilities, with at least 3 feet recommended, but not required, between students and at least 6 feet recommended, but not required, between adults or between students and adults.”

Face Masks (pg. 12)

“Face masks with **exhalation valves or vents** are not recommended for source control because they do not prevent the user from spreading respiratory secretions when they breathe, talk, sneeze, or cough. The **CDC does not recommend use of single-layer athletic face masks** (e.g., “gaiters”/neck warmers) as a substitute for multi-layered cloth face masks. Additional studies indicate that gaiters can be worn as face coverings when they contain two layers of fabric or a single layer can be folded to make two layers, according to updated CDC guidance (February 12, 2021).”

Face Shields (pg. 12)

“Teachers needing to show facial expressions where it is important for students to see how a teacher pronounces words (e.g., English Learners, early childhood, world language, etc.). However, teachers will be required to resume wearing face masks as soon as possible. Preferred alternatives to teachers wearing face shields include clear face masks or video instruction. There must be strict adherence to physical distancing when a face shield is utilized in lieu of a face mask.”

Physical Distancing (pg. 13)

“**Physical distancing** provides protection, minimizes risk of exposure, and limits the number of close contacts. CDC recommends schools **maintain at least 3 feet** of physical distance between students within classrooms to reduce transmission risk. No school should exclude students from in-person learning to keep a minimum distance requirement.”

Physical Distancing (pg. 13)

“Physical distance should be **measured** as the distance between persons (i.e., **“mouth to mouth”**) rather than between furniture (e.g., desk to desk). A distance of **at least 3 feet is recommended between unvaccinated students**, but not required. A distance of at least **6 feet is recommended between unvaccinated adults or between unvaccinated adults and students**, but not required. When unvaccinated persons cannot maintain recommended physical distancing, **strict adherence to masking** is especially important.”

Physical Distancing on Buses (pg. 14)

“There is **no recommended capacity limit** for school transportation. Schools should facilitate physical distancing on school transportation vehicles to the extent possible given the space on such vehicles.”

Physical Distancing in the Cafeterias

(pg. 14)

“Physical distancing of **3 feet is recommended for students while eating or drinking**. Given the risk of transmission among unvaccinated persons while unmasked, a distance of at least 6 feet is recommended for all unvaccinated individuals while eating and drinking, but is not required.”

Pods in the Classrooms (pg. 14)

“Cohorts (or “pods”) are activities or classes that are grouped together to the extent possible during the school day in order to **minimize exposure** to other individuals in the school environment.”

“Limit mixing between cohorts.”

Seating Charts Are Critical

- Keep Same Pods
- No switching around seating charts

3rd PAP pre-calc

		Evan		Kate	
Meg	Kelsey	Kelly	Maddie Mae	Dooley	Abby
Mackenzie	Ashton				
		Taylor	Meredith	Darian	Bess
Matthew	Thomas	Alie	Will	Jose	Catherine
Thayer	Genesis				
		Carter	Sydney	Byron	Mattie
Callie	Caitlin	Morgan	Jacob	Ali	Sam
Ebenether	Adam				

Done Attendance Random Undo More

Transmission (pg. 15)

“Evidence suggests that **staff-to-staff transmission is more common** than transmission from students to staff, staff to student, or student to student.^{23 24 25 26 27} Districts and schools should address staff-to-staff transmission and limit these exposures, primarily focused on unvaccinated staff. Nonessential exposures among unvaccinated staff should be minimized, including both physical and professional meetings. For example, **staff break areas** should be arranged to facilitate physical distancing and break times should be staggered to minimize exposure while eating with face mask off near others.”

Contact Tracing (pg. 16)

“Students and staff who are **fully vaccinated with no COVID-19-like symptoms do not need to quarantine or be restricted from school or extracurricular activities.** CDC recommends that fully vaccinated individuals test three to five days after a close contact exposure to someone with suspected or confirmed COVID-19.”

Definition of a Close Contact (pg. 17)

“For all individuals where exposure occurred outside of the classroom setting and for adults in the indoor P-12 classroom setting, CDC defines a close contact as an individual not fully vaccinated against COVID-19 who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period. **For students in the classroom setting, contacts who were within 3 to 6 feet of an infected student do not require quarantine as long as both the case and the contact were consistently masked.** If they were not consistently masked, then close contacts are classroom students who were within 6 feet of the infected student for a cumulative total of 15 minutes or more over a 24-hour period.”

Game Changer – Close Contact Definition

For students in the classroom setting, contacts who were within 3 to 6 feet of an infected student **do not require quarantine** as long as both the case and the contact were **consistently masked**.

Universal Masking Looks Like

HOW TO WEAR A MEDICAL MASK SAFELY who.int/epi-win

Do's →

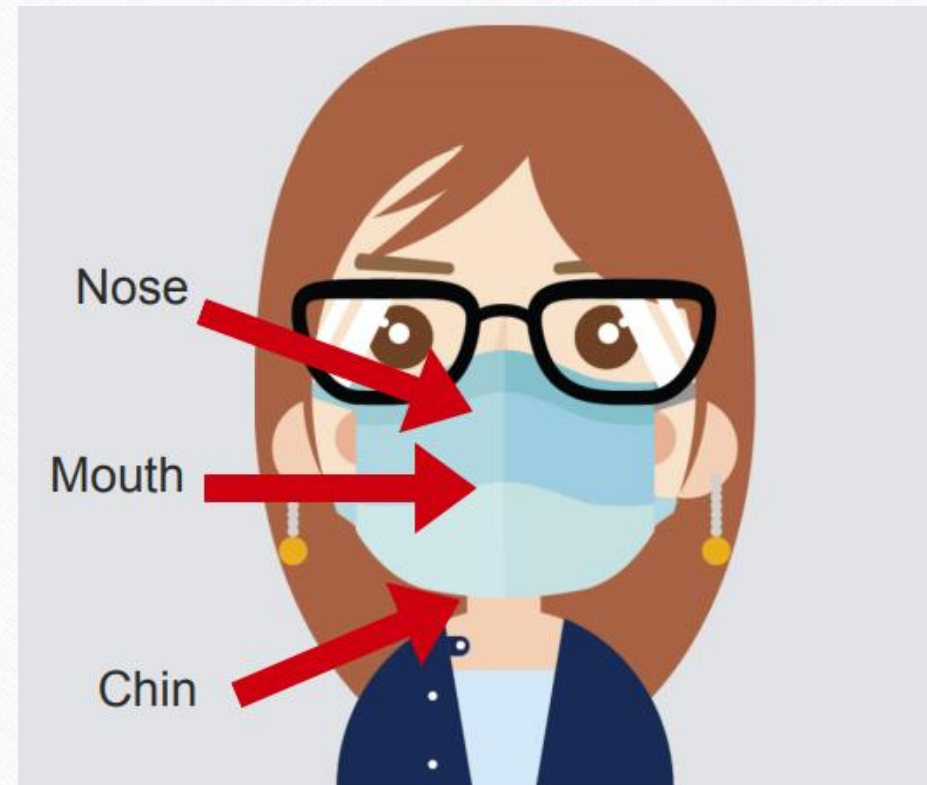
- Wash your hands before touching the mask
- Inspect the mask for tears or holes
- Find the top side, where the metal piece or stiff edge is
- Ensure the colored-side faces outwards
- Place the metal piece or stiff edge over your nose
- Cover your mouth, nose, and chin
- Adjust the mask to your face without leaving gaps on the sides
- Avoid touching the mask
- Remove the mask from behind the ears or head
- Keep the mask away from you and surfaces while removing it
- Discard the mask immediately after use preferably into a closed bin
- Wash your hands after discarding the mask

Don'ts →

- Do not wear a loose mask
- Do not touch the front of the mask
- Do not remove the mask to talk to someone or do other things that would require touching the mask
- Do not leave your used mask within the reach of others
- Do not use a ripped or damp mask
- Do not wear the mask only over mouth or nose
- Do not re-use the mask

Remember that masks alone cannot protect you from COVID-19. Maintain at least 1 metre distance from others and wash your hands frequently and thoroughly, even while wearing a mask.

EPI-WIN World Health Organization



Definition of a Close Contact (pg. 17)

“In general, individuals who are **solely exposed to a confirmed case while outdoors should not be considered close contacts.**”

However, be aware that our local health department has sent in their Saturday e-mail to us that:

Outside high risk sports – consider an exposure

Outside low or moderate risk sports – not an exposure

Quarantines (pg. 17 – 18)

The CDC describes three options for quarantine:

- **Option 1:** Quarantine at home for 14 calendar days. Date of last exposure is considered day 0.
- **Option 2:** Quarantine for 10 calendar days after the close contact's last exposure to the COVID-19 case. Date of last exposure is considered day 0. (STILL GETTING CLARIFICATION ON THIS FROM LOCAL HEALTH DEPT.)
- **Option 3:** Quarantine period is for seven calendar days after the last exposure if: (DEEMED NOT APPROPRIATE BY LOCAL HEALTH DEPT.)
- **Test to Stay – UNDER EVALUATION BY LOCAL HEALTH DEPT.)**

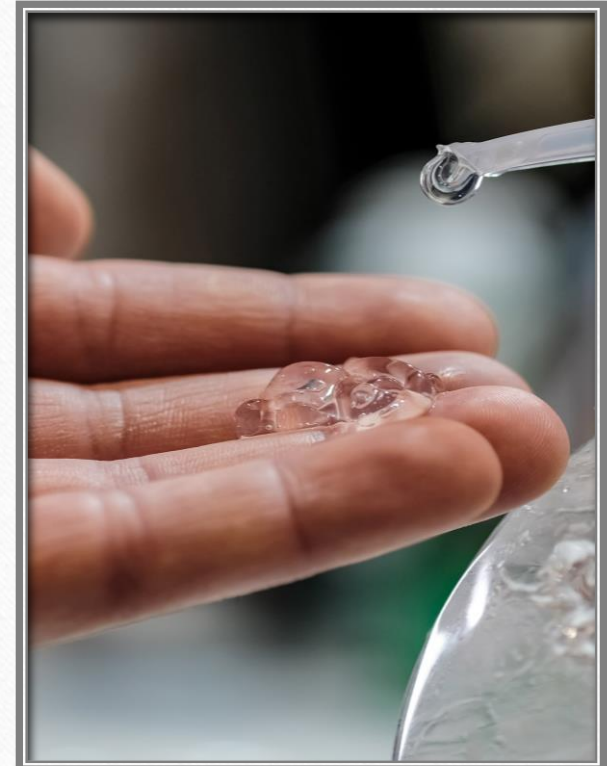
If Students Are Quarantined...

- Treat as a normal absence since not clear definition from ISBE on requirements to date
- Waiting on response to e-mail so it is subject to change



Hand Washing

Hand Sanitizers



Symptoms (pg. 23)

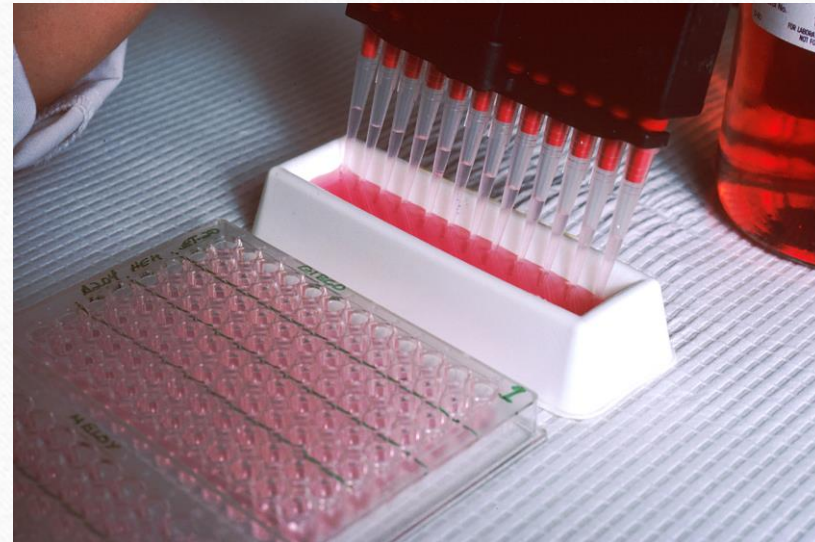
“Both the CDC operational guidance for K-12 schools and this joint guidance **no longer recommend fever and symptom screening** by school staff upon arrival at school.”

- Will not be conducting self-certification daily since not mandatory
- Still waiting on IDPH Decision Tree
- Stay home if sick

Antibody Testing – Not an Option

Per e-mail from local health dept.
on 08/01/21:

“We will not be accepting antibody testing this year because now with the variants there is no way to tell if the person has antibodies to the strain they were exposed to. There is no way to do a “delta” antibody test and because of the high level of delta being detected we assume that most, if not all new cases right now are the delta strain.”



Harvest 2021 Caution



Be Ready....

- **Watch what is happening in other countries**
- **Watch what is happening in the southern states**



Have a Great Year Pretzels!

Perseverance

Respect

Integrity

Discipline

Empathy





Thank You!

Have a Great Year!

**COMMUNITY UNIT SCHOOL DISTRICT
#16 NEW BERLIN, ILLINOIS
July 26, 2021**

MINUTES OF SPECIAL MEETING

President Neuman called the special meeting of the Board of Education, District #16, to order at 6:00 p.m. with Members Kotner, Mann, Marr, Brashear (via phone) and Williams present. Member Gordon was absent.

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman opened the floor for public comment, of which there was none.

President Neuman asked for adjustments to the agenda, of which there was none.

A motion was made by Member Williams and seconded by Member Kotner to re-approve the tuition waiver application for partial tuition for full-time employees. The motion passed on a roll call vote, 6-0. President Neuman, Members Williams, Brashear, Marr, Mann and Kotner voted yea.

A motion was made at 6:02 p.m. by Member Williams and seconded by Member Marr, to adjourn to executive session for the purpose of employment related matters. The motion passed on a voice vote, 6-0. President Neuman, Members Williams, Brashear, Marr, Mann and Kotner voted yea.

A motion was made at 6:15 p.m. by Member Mann and seconded by Member Williams to return to open session. The motion passed on a roll call vote 6-0. President Neuman, Members Williams, Brashear, Marr, Mann and Kotner voted yea.

A motion was made by Member Marr and seconded by Member Kotner to approve the personnel consent agenda (Sarah Smith-NBE teacher, Breanna Koen-NBE paraprofessional, Jena Mandeville-accounts payable clerk, Kara Pecoraro-District Librarian/Information-Media Specialist). The motion passed on a roll call vote, 6-0. President Neuman, Members Williams, Brashear, Marr, Mann and Kotner voted yea.

A motion was made at 6:15 p.m. by Member Williams and seconded by Member Mann to adjourn the meeting. The motion passed on a voice vote 6-0. President Neuman, Members Williams, Brashear, Marr, Mann and Kotner voted yea.

The meeting adjourned at 6:15 p.m.

Secretary

President

**COMMUNITY UNIT SCHOOL DISTRICT #16
NEW BERLIN, ILLINOIS
July 15, 2021**

MINUTES OF REGULAR BOARD MEETING

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman called the Regular Board Meeting to order at 6:02 p.m. Members Kotner, Gordon, Mann, Marr and Williams were present. Member Brashear was absent.

The Superintendent offered Pretzel Shout Outs.

President Neuman opened the floor for public comment, of which three individuals addressed the Board.

President Neuman opened the floor for scheduled audience participation, at which time a representative from Stiffel presented and a representative from Creative Entourage presented as well (via Zoom). The Superintendent updated the Board on BLDD work with the Facilities Task Force Committee.

President Neuman asked for any adjustments to the agenda, of which 9C (Approval of the Facility Agreement) was removed.

A motion was made by Member Kotner and seconded by Member Mann to approve the financial reports. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

REPORTS:

The Superintendent noted the administrators and director reports were posted in Board Book.

The Superintendent reported to the Board on the ESSER III Grant and Return to Learn Plan. She highlighted transportation requirements and that the schools will again be hosting early drop off. She discussed contract tracing and Advised the Board that there have been no updates on requirements for exclusionary criteria. The Superintendent talked about and informed the Board of testing options but stated she wants to hold on this subject for now until more information becomes available.

A motion was made by Member Gordon and seconded by Member Kotner to approve the consent agenda. The motion passed on a roll call vote, 5-1. President Neuman, Members Kotner, Gordon, Marr, and Mann voted yea. Member Williams voted no.

A motion was made by Member Gordon and seconded by Member Marr to approve the resolution to Governor J.B. Pritzker requesting local control and immediate guidance for Covid-19 mitigation measures. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Kotner to approve the updated resolution supporting local control over Covid mitigations. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Marr and seconded by Member Mann to approve the revised High School soccer co-op application with Lutheran High School. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Mann and seconded by Member Williams to approve the 2021-2022 Elementary Student Handbook. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made Member Kotner and seconded by Member Marr to approve the Teacher Handbook 2021-2022. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the public official bond-treasurer. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Kotner and seconded by Member Marr to approve the agent of record letters for Blue Cross Blue Shield, Delta Dental and Dearborn National. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Kotner and seconded by President Neuman to approve the Return to Learn Plan. Member Gordon made a motion to amend the current language to make masks optional. The motion was seconded by Member Kotner. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

President Neuman called for a motion to approve the District participating in the Shield Illinois Program. No motion was made and the agenda item failed.

A motion was made by Member Gordon and seconded by Member Kotner to approve the resolution to dispose of surplus supplies or equipment. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the destroying of executive session tapes for the month(s) of December 2019 and prior. The motion passed on a voice vote, 5-1. President Neuman, Members Kotner, Mann, Gordon and Marr voted yea. Member Williams voted no.

A motion was made by Member Williams and seconded by Member Mann to adjourn to executive session for the purpose of the purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Williams to return to open session at 8:08 p.m. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the personnel consent agenda (Dani Menser-JH Assistant Softball Coach, Steven Price-JH Assistant Baseball Coach, Emily Berger-High School Assistant Volleyball Coach). The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Mann, Gordon, Marr and Williams voted yea.

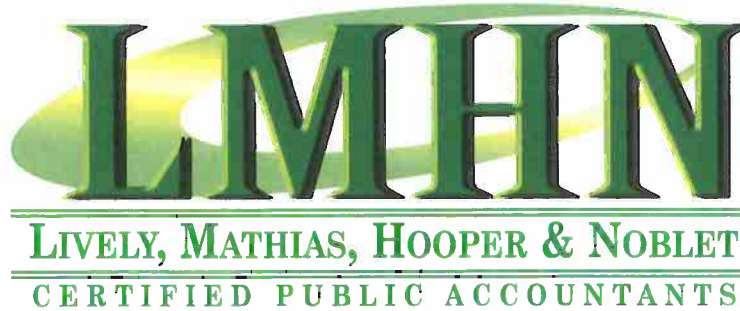
A motion was made at 8:09 p.m. by Member Williams and seconded by Member Kotner to adjourn the meeting. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

The meeting adjourned at 8:09 p.m.

Secretary

President

900 North Webster Street
P.O. Box 87
Taylorville, Illinois 62568
Tel: 217 / 824-9661
Fax: 217 / 824-2415
Email: lmhncpas@yahoo.com



BRENT J. LIVELY, CPA
M. ADAM MATHIAS, CPA, PFS, CVA
RICHARD K. HOOPER, CPA
IRIS N. NOBLET-CRITES, CPA

June 29, 2021

Board of Education
New Berlin Community Unit
School District No. 16
New Berlin, Illinois

We are pleased to confirm our understanding of the services we are to provide New Berlin Community Unit School District #16 for the fiscal year ended June 30, 2021. We will audit the individual fund financial statements of the District as of and for the fiscal year then ended.

We have also been engaged to report on supplementary information that accompanies New Berlin Community Unit School District #16's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements taken as a whole, in a report combined with our auditor's report on the financial statements.

- Supplementary schedules, including the schedule of ad valorem tax receipts, the schedule of short-term debt and long-term debt, the schedule of restricted local tax levies and tort immunity expenditures and the estimated indirect cost data.
- Statistical schedules, including the schedule of capital outlay and depreciation and the estimated operating expense per pupil and per capita tuition charge computation 2020-2021. See exceptions listed on the top of the next page for the portion of these schedules that will not be subjected to the auditing procedures applied in our audit of the financial statements.
- Other schedules and itemizations, including the itemization schedule, the reference page, the auditor's questionnaire, the financial profile information, the schedule of cash receipts and disbursements – activity funds, the limitation of administrative cost worksheet, current year payment on contracts for indirect cost rate computation and the report on shared services and outsourcing.
- Consolidated Year-End Financial Report as required by GATA.

We understand that the financial statements will comply with regulatory provisions prescribed by the Illinois State Board of Education, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. They are intended to assure effective legislation and public oversight of school district financing and spending activities of accountable Illinois public school districts.

Accordingly, our opinion will be limited to an expression of opinion as to the fairness with which the financial statements present assets, liabilities and fund balances arising from cash transactions and the related statements of revenue received and expenditures disbursed. Such statements do not purport to present financial position or results of operations in conformity with generally accepted accounting principles.

Audit Objectives

The objective of our audit is the expression of an opinion as to whether your financial statements are fairly presented, in all material respects, in conformity with the regulatory provisions prescribed by the Illinois State Board of Education and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements taken as a whole. Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the Illinois State Board of Education's *Guide to Auditing and Reporting for Illinois Public Local Education Agencies*, and will include tests of the accounting records of the District and other procedures we consider necessary to enable us to express such an opinion and to render the required reports. We cannot provide assurance that an unmodified opinion will not be expressed. Our auditor's report will express an adverse opinion on the financial statements prepared in accordance with generally accepted accounting principles because of the District's policy to prepare its financial statements in accordance with the regulatory reporting requirements established by the Illinois State Board of Education. However, if our opinion on the financial statements prepared in accordance with the regulatory reporting requirements established by the Illinois State Board of Education is other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or we are unable to form or have not formed an opinion, we may decline to express an opinion or issue reports, or may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provision of laws, regulations, contracts and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will include a paragraph that states the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control on compliance and that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. This paragraph will also state that the report is not suitable for any other purpose. If during our audit, we become aware that the District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate this to management and those charged with governance.

Audit Procedures-General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of abuse is subjective, *Governmental Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of certain other assets and liabilities by correspondence with selected vendors, creditors and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from you about the financial statements, compliance with laws, regulations, contracts, and grant agreements and other responsibilities required by generally accepted auditing standards.

Audit Procedures-Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures-Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Services

We will also assist in preparing the financial statements, and related notes to the financial statements in conformity with the regulatory provisions prescribed by the Illinois State Board of Education based on information provided by you. These nonattest services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform these services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for establishing and maintaining effective internal controls, including evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met, following laws and regulations, and ensuring that management is reliable and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the fair presentation in the financial statements of the respective financial position of the individual funds of the District and the respective changes in financial position in conformity with the regulatory provisions prescribed by the Illinois State Board of Education; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and the accuracy and completeness of that information. You are also responsible for providing us with access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, additional information that we may request for the purpose of the audit, and unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities also include identifying significant vendor relationships in which the vendor has responsibility for program compliance and for the accuracy and completeness of that information. Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving management, employees who have significant roles in internal control, and others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse that we report.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the regulatory provisions prescribed by the Illinois State Board of Education. You agree to include our report on the supplementary information in any document that contains and indicated that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that you are responsible for presentation of the supplementary information in accordance with the regulatory reporting requirements established by the Illinois State Board of Education, that you believe the supplementary information, including its form and content, is fairly presented in accordance with the regulatory reporting requirements established by the Illinois State Board of Education, that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes), and you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

The procedures we will perform in our engagement and the conclusions we reach as a basis for our report will be influenced by the written and oral representations that we receive from management. Accordingly, false, incomplete, or misleading representations could cause a material error or a fraud to go undetected by our procedures or could cause us to expend unnecessary efforts. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the District's financial statements that we may fail to detect as a result of false, incomplete, or misleading representations that are made to us by employees or management. In addition, the District further agrees to indemnify and hold us harmless for any liability and all reasonable costs, including legal fees, which we may incur as a result of the services performed under this engagement in the event there are false, incomplete, or misleading representations made to us by any member of the District's management.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to assume all management responsibilities for any nonaudit services we provide by designating an individual, preferably from senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

We will provide copies of our reports to the District, however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of LMHN, Ltd. and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the Illinois State Board of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of LMHN, Ltd. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the Illinois State Board of Education. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

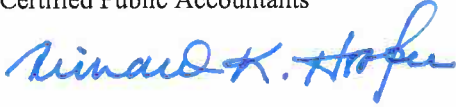
We expect to begin our audit in approximately July 2021, and to issue our report no later than October 15, 2021. Richard K. Hooper is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be \$8,700 and is due upon delivery of the financial statements. Our fee for services related to the Consolidated Year-End Financial Report as required by GATA will be billed at our standard hourly rates. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that a single audit will not be required and that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

We appreciate the opportunity to be of service to the New Berlin Community Unit School District #16 and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Sincerely,

LMHN, Ltd.
Certified Public Accountants



Richard K. Hooper, CPA

RESPONSE:

This letter correctly sets forth the understanding of New Berlin Community Unit School District #16.

Accepted by: _____
District Superintendent

Date: _____

Board of Education

Date: _____

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY given by the Board of Education of School District No. 16 in the County of Sangamon/Morgan, State of Illinois, that the tentative budget for Fiscal Year 2022 for Community Unit School District No. 16, New Berlin, Illinois, shall be on file for public inspection in the District Office, 600 N. Cedar, New Berlin Elementary School, New Berlin, IL., from the hours of 8:00 a.m. thru 4:00 p.m. from Friday, August 20, 2021 thru Monday, September 23, 2021.

NOTICE IS FURTHER given that the Public Hearing for the adoption of a permanent budget for Fiscal Year 2022 shall be held at 6:00 p.m., Monday, September 23, 2021, at the New Berlin Elementary Library, 600 N. Cedar St., New Berlin, IL.

Dated this 19th day of August, 2021.

Board of Education of School District No. 16 in the County of Sangamon/Morgan, State of Illinois.

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

~~ADOPTED: October 26, 2016~~

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements. Individual Board Members may be assigned as a representative to a governing board, as determined in the by-laws of the cooperative entity which has an agreement with the District.

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/1 et seq.

~~ADOPTED: October 26, 2016~~

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Mission Statement

The mission of CUSD #16, in partnership with parents and community, is to provide quality educational opportunities, resources, and encouragement necessary for our students to 1) achieve their personal best academically and socially; 2) become responsible and productive citizens; 3) learn from and adapt to an ever-changing society.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

~~ADOPTED: October 26, 2016~~

— Change to new one —

Document Status: 5-Year-Review - Needs Review

Board of Education Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

1

Meeting Minutes Protocol

1. Meeting minutes are the permanent record of the proceedings during a Board of Education meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board's discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of members making specific points during discussion. Requests from individual Board members to include their vote or an opinion are handled according to Board policy 2:220, *Board of Education Meeting Procedure*.
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective but positive/constructive tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual recording the minutes.
8. The minutes include individuals' names who speak during the meeting's public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.
9. The following template generally governs meeting minutes.

Open Meeting Minutes

Date:	Time:
Location:	
Type of meeting: <input type="checkbox"/> Regular <input type="checkbox"/> Special <input type="checkbox"/> Reconvened or rescheduled <input type="checkbox"/> Emergency	
Name of person taking the minutes:	
Name of person presiding:	
Members in attendance: 1. 2. 3. 4. 5. 6. 7.	Members absent: 1. 2. 3.

Approval of Agenda

List any items removed from the consent agenda:
Motion made by:
Motion: <input type="checkbox"/> To approve
<input type="checkbox"/> To add items as follows: <i>(No action may be taken on newagenda items.)</i>
Motion seconded by: _____
Action: <input type="checkbox"/> Passed <input type="checkbox"/> Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on:
Motion made by:
Motion: <input type="checkbox"/> To approve
<input type="checkbox"/> To approve subject to incorporation of the following amendment(s):
Motion seconded by: _____
Action: <input type="checkbox"/> Passed <input type="checkbox"/> Failed

Approval of Items on Consent Agenda *(This may include expense advancements, reimbursements, and/or purchase orders regulated by the Local Government Travel Expense Control Act (see Board policies 2:125, Board Member Compensation; Expenses, and 5:60, Expenses)*

Summary of discussion:
Motion to approve the consent agenda made by:
Motion seconded by: _____

Roll Call: (Needed when consent agenda contains an item involving the expenditure of money.)

"Yeas"

"Nays"

Action: Passed Failed

Public Comments (Reproduce this section for each individual making a comment.)

The following individual appeared and commented on the topic noted below: (Include the title of any documents presented to the Board.)

Name:

Topic:

Remaining Agenda Items (Reproduce this section for each agenda item.)

Agenda item:

Summary of discussion:

Motion made by:

Motion to:

Motion seconded by: _____

Action: Passed Failed

(If a roll call vote occurred, record the vote of individual Board members.)

"Yeas"

"Nays"

If Applicable, Approval of Motion to Adjourn to Closed Meeting (Insert 2:220-E2, Motion to Adjourn to Closed Meeting.)

Approval of Motion to Adjourn

Motion to adjourn made by:

Motion seconded by: _____

Action: Passed Failed

Time of adjournment:

Time of adjournment:

Post-Meeting Action

Date minutes approved:

Date minutes were available for public inspection:

Date minutes were posted on District website:

~~DATED: January 23, 2017~~

PRESS Footnotes

1. Other than the required inclusions, the listed meeting protocols are at the board's discretion. They should facilitate a discussion and common understanding concerning what the board wants recorded in its meeting minutes. The required inclusions for meeting minutes are: (5 ILCS 120/2.06)

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted "yea" and/or "nay";
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting; and
6. When a vote is taken to hold a closed meeting, the vote of each member and the reason for the closed meeting with a citation to the specific exception authorizing the closed meeting.

Document Status: 5-Year-Review - Needs Review

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

~~ADOPTED: October 26, 2016~~

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122, 5/27-14, and 112/1 et seq.

CROSS REF.: 6:40 (Curriculum Development)

~~ADOPTED: October 26, 2016~~

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated

by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Compact) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Compact)

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

ADOPTED: January 23, 2017

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

~~ADOPTED: May 16, 2016~~

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.

Gun-Free Schools Act, 20 U.S.C. §7151 et seq.

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

~~ADOPTED: October 21, 2013~~

Document Status: Draft Update

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is must be physically present at the meeting. [PRESSPlus1](#)

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/4-02, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

~~ADOPTED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

Document Status: Draft Update

Board Member Development

2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member

On District letterhead

Date

Dear Board of Education Member:

Thank you for agreeing to serve as a mentor to a new Board member. The goal of the mentoring program is to orient a new Board member to the Board and District and ~~to help~~ the new Board member ~~him or her~~ PRESSPlus1 be comfortable, develop self-confidence, and become an effective leader. Follow these guidelines to maximize your mentoring effectiveness.

1. Be a good mentor by sharing your knowledge and experiences with others. Take a personal interest in helping others succeed.
2. Try to develop an informal, collegial relationship with the new Board member - explain that you are there to help. Listen respectfully to all concerns and answer questions honestly.
3. During your first contact with the new Board member, introduce yourself and explain that you will serve as the new Board member's ~~his or her~~ mentor and are looking forward to sharing information about the Board and District. If possible, meet with the individual to become acquainted. Be available as needed to provide assistance, advice, and support. The Superintendent's office will have already provided the new Board member with a web link or paper copy of the Board's policies as well as other helpful material.
4. Be prepared to introduce the new Board member at upcoming Board events until the new Board member ~~he or she~~ becomes a familiar face.
5. Be available and maintain a helpful attitude. You will assist the new Board member in becoming an effective member of the Board and ensuring skilled and knowledgeable future leadership for the District.

Being a mentor can bring rewards to you, the new Board member, and the District. Thank you for your assistance and commitment.

Sincerely,

School Board President

~~DATED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

Board Member Development

2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members

District webmaster: Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete State-mandated ~~receive~~ professional development leadership training (PDLT) and Open Meetings Act (OMA) training. ~~Mandatory State-mandated~~ training is also required for board members who want to vote upon a dismissal based upon the Performance Evaluation Reform Act implementation in each school district. For additional information, see Board policy 2:120, *Board Member Development*. [PRESSPlus1](#)

The following table contains State-mandated ~~mandatory~~ training requirements ~~and development activities~~ that were completed by each Board member. When the Illinois Association of School Boards (IASB) ~~provided the training was provided by the Illinois Association of School Boards~~, the acronym "IASB" follows the listed activity.

Name	Development and Training Activity and Provider	Date Completed

~~The Illinois Association of School Boards (IASB)~~ is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The vision of IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit www.iasb.com.

~~DATED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff.^{PRESSPlus1} The Board of Education employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of **PRESS** Advisory Board feedback. **Issue 107, June 2021**

Document Status: Draft Update

Board of Education Meeting Procedure

2:220-E7 Exhibit - Access to Closed Meeting Minutes and Verbatim Recordings

The Board must allow its duly elected officials or appointed officials filling a vacancy of an elected office access to closed session minutes and verbatim recordings. (5 ILCS 120/2.06(e)), amended by P.A. 99-515. [PRESSPlus1](#) The following subheads implement the logistics of granting this access.

Note: If the board wishes to mirror the statutory language, replace checkboxes below with: " Records Secretary; Administrative official of the public body; and Any elected official of the public body."

Access to Closed Meeting Minutes

Duplicate this section for each grant of access to closed meeting minutes.

Date:		Time:		Storage Location:	
Name of person(s) responsible for storing the closed meeting minutes:					
<input type="checkbox"/> Access granted					
Date access occurred:		Start time:		End time:	
Requesting Board member's name <i>(Please print)</i>					
In the presence of: <i>(Check appropriate box and insert name on line.)</i>					
<input type="checkbox"/> Recording Secretary					
<input type="checkbox"/> Superintendent or designated administrator					
<input type="checkbox"/> Elected Board member					

For requesting Board member: *(Read the following and sign below)*

While the Open Meetings Act does not provide a cause of action against me or the Board for disclosing closed session discussions (*Swanson v. Board of Police Commissioners*, 556 N.E. 2d 351, 197 Ill.App.3d 592 (2nd Dist. 1990)), I acknowledge and understand that any disclosures by me of information in the closed session minutes not yet released to the public could subject me to a possible civil action alleging that I created harm to another, i.e., an intentional tort(s).

Requesting Board Member Signature _____ Date _____

Verbatim Recording Access

Duplicate this section for each grant of access to verbatim recordings.

Date:		Time:		Storage Location:	
Name of person(s) responsible for storing the verbatim recording:					
<input type="checkbox"/> Access granted					
Date access occurred:		Start time:		End time:	
Requesting Board member's name <i>(Please print)</i>					

In the presence of: *(Check appropriate box and insert name on line.)*

Recording Secretary

Superintendent or designated administrator

Elected Board member

Access denied **Access unavailable.** Verbatim recording requested is older than 18 months and was destroyed pursuant to 5 ILCS 120/2.06(c).

For requesting Board member: *(Read the following and sign below)*

While the Open Meetings Act does not provide a cause of action against me or the Board for disclosing closed session discussions (Swanson v. Board of Police Commissioners, 197 Ill.App.3d 592 (2nd Dist. 1990) 555 N.E.2d 35 (1990)), I acknowledge and understand that any disclosures by me of information in the closed session, I acknowledge and understand that any disclosures by me of information in the verbatim recordings could subject me to a possible civil action alleging that I created harm to another, i.e., an intentional tort(s).

Requesting Board Member Signature _____ Date _____

DATED: January 23, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration ~~will~~ may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

Words Importing Gender ^{PRESSPlus1}

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: July 18, 2019

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; Bostock v. Clayton Cnty., 140 S.Ct. 1731 (2020); and Hively v. Ivy Tech, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. **Issue 107, June 2021**

Document Status: Draft Update

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This procedure is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB's full-maintenance policy update service, the **PRESS Plus Online User Guide**, available at www.iasb.com/policy_update, provides further guidance. [PRESSPlus1](#)

Actor	Action
Superintendent	<p>Manages the process for the Board to receive PRESS updates to policies.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and list action to consider, adopt, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.</p>
Superintendent or Superintendent's Secretary	<p><u>Updates the District's Roster as follows:</u></p> <ol style="list-style-type: none"> 1. <u>Go to www.iasb.com and click on the Member Login button.</u> 2. <u>Log in using your email address and password. If you do not know your password, use the "forgot your password?" link.</u> 3. <u>At the bottom of your Profile page, click on Districts You Manage and then the District name.</u> 4. <u>Review and verify or change the District's existing records. Ensure that all current board members, administrators, and anyone else on staff who accesses PRESS are listed with their current email addresses.</u>
Designated support staff	<p><u>Logs in to PRESS Online as follows:</u></p> <ol style="list-style-type: none"> 1. <u>Go to www.iasb.com and click on the Member Login button.</u> 2. <u>Log in using your email address and password. If you do not know your password, use the "forgot your password?" link.</u> 3. <u>Under "My Account Links," click "PRESS Login."</u> <p>To each member of the Policy Committee, (or full Board), or other interested school official, Emails or otherwise distributes the following:</p> <ol style="list-style-type: none"> 1. PRESS Online Information and Instructions card; PRESS Update Memo; 2. PRESS video tutorial link at: www.iasb.com/policy; 3. Committee worksheets; and 4. Current District policy in relevant areas. <p>To any other Board member or interested school official: Emails or otherwise distributes numbers 1 through 5, above.</p> <p>As appropriate, includes new and revised policies in the Board meeting packets.</p> <p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives old <u>previous version of revised</u> policy.</p> <p>Follows district process for updating paper and online manuals.</p> <p>Considers distributing PRESS Update Memo to Building Principals.</p>
	<p>Considers each PRESS update. Reviews all footnote changes.</p>

Policy Committee (or Full Board)	<p>Decides which changes require School Board discussion and which are appropriate as consent agenda items.</p> <p>The following are appropriate for the consent agenda: changes to the Legal References and Cross References, and minor policy edits that do not require Board discussion.</p> <p>Requests review of recommended revisions by the Board Attorney, as appropriate.</p> <p>Presents recommendations regarding PRESS updates to the Board at a regularly scheduled meeting.</p>
Full Board	<p>Conducts a first reading of the policies that are recommended <u>for adoption or revision</u>to be updated.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads PRESS Update Memo (if applicable); <u>and</u> adopted policies, and follows the Superintendent's process for updating administrative procedures, and <u>makes necessary</u> changes to employee and student handbooks within their assigned building(s).</p>
Anyone	<p>For further clarification, view the online tutorial for PRESS, available at www.iasb.com/policy.</p>

~~DATED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor	Action
Anyone (Superintendent, School Board member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the School Board.
Superintendent	<p>Confers with the Board Attorney as appropriate.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and <u>list</u> action to consider, adopt, or revise Board policies <u>and Board exhibits</u>. <u>PRESSPlus1</u></p> <p>Manages the process for approving new or revised administrative procedures, <u>administrative procedure exhibits</u>, and <u>changes</u> revisions to employee and student handbooks.</p> <p>Communicates all policy and <u>administrative</u> procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p>
Policy Committee (or Full Board)	<p>First, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> 1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work) or is it something that should be handled by the staff (i.e., staff work)? 3. Is it already covered in policy? Checks for policies that cover similar or connected topics using tools such as search engines, Tables of Contents, cross references, and indexes. <p>Second, uses a <u>3-4</u>-step process to draft new policy language:</p> <ol style="list-style-type: none"> 1. Frames the question and discusses the topic. 2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as, those who may be affected by the policy and those who will implement the policy. 3. Assesses existing policy and decides whether new or revised policy language is needed. 4. Drafts or requests the Superintendent or Board Attorney to draft, language addressing the concern that aligns with the Board's mission, vision, goals, and objectives. <p>Third, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.</p> <p>The PRESS coding system reserves policy numbers ending in a '0' and '5' for PRESS material. Locally developed District policies should use policy numbers ending in 2, 4, 6, or 8.</p>
Full Board	<p>Conducts a first reading of the policy that is recommended for adoption or revision.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Designated support staff	<p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds <u>or updates</u> adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows district process for updating paper and online manuals.</p>

Assistant Superintendents, Directors,
Building Principals, and supervisory
employees

Reads **PRESS Update Memo** (if applicable) and adopted policies, and follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).

~~DATED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9 ~~and 5/9-1.5~~. [PRESSPlus1](#)

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: June 10, 2014~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law, PRESSPlus1 or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Jill Larson, Supt.
600 N. Cedar, New Berlin, IL 62670
jl Larson@pretzelpride.com
217-488-2040

Complaint Managers:

Lori Niemeier, CFO
600 N. Cedar, New Berlin, IL 62670
lniemeier@pretzelpride.com
217-488-2040

Mason Woodside, JH/HS Asst. Principal
300 Ellis St., New Berlin, IL 62670
mwoodside@pretzelpride.com
217-488-6012

*Replace with
Chairman McQuine*

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

- 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
- 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
- 29 U.S.C. §206(d), Equal Pay Act.
- 29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §701 et seq., Rehabilitation Act of 1973.
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.
Ill. Constitution, Art. I, §§17, 18, and 19.
105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 513/25, Genetic Information Privacy Act.
740 ILCS 174/, Ill. Whistleblower Act.
775 ILCS 5/1-103, 5/2-102, 103, 103.1, and 5/6-101, Ill. Human Rights Act.
775 ILCS 35/6, Religious Freedom Restoration Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
820 ILCS 112/, Ill. Equal Pay Act of 2003.
820 ILCS 180/30, Victims' Economic Security and Safety Act.
820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: October 8, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at www.iasb.com. The exhibits were added with **PRESS** Issue 107 to assist districts with implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, requiring employers to provide an applicant with preliminary and final written notice before disqualifying the applicant based on a conviction record.

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at fns 5 and 6, and 5:30-AP2, *Investigations*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. PRESSPlus1

This program will ~~include a means to:~~

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide to the extent feasible:
 - a. ~~e~~ Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
 - b. ~~p~~ Professional development programs, including mentoring, for District staff,;
 - c. Family literacy programs.
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 et seq. Education of Migratory Children.

34 C.F.R. §200.810 et seq.

CROSS REF.: 6:170 (Title I Programs)

~~ADOPTED: January 23, 2017~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; ~~and~~ (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee. [PRESSPlus1](#)

LEGAL REF.:

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 et seq.

34 C.F.R. Part 200.

105 ILCS 5/14C-1 et seq.

23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: January 23, 2017~~

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/14C-10 requires school districts to establish parent advisory committees for transitional bilingual education programs. See 2:150-AP, *Superintendent Committees*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks, ~~including the Internet~~, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to: PRESSPlus1

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. ~~Students and staff members~~ Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks ~~or District computers~~. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to

protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any student or staff member user, ~~PRESSPlus2~~ to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

~~No Child Left Behind Act, 20 U.S.C. §6777-20 U.S.C. §7131. Elementary and Secondary Education Act.~~

~~Children's Internet Protection Act, 47 U.S.C. §254(h) and (l). Children's Internet Protection Act.~~

~~Enhancing Education Through Technology Act, 20 U.S.C §6754 et seq.~~

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

115 ILCS 5/14(c-5). Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies: Student Data Privacy and Security)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to the expanded use of educational technologies in schools and for other continuous improvements. **Issue 107, June 2021**

PRESSPlus 2. This policy only requires staff and students to sign the *Authorization*; however, all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content. The District's administrative procedure, 6:235-AP1, *Acceptable Use of the District's Electronic Networks* (available at PRESS Online by logging in at www.iasb.com), rather than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*, [PRESSPlus1](#)

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and/or programs should complete a *Curriculum Objection* form and/or use the *Uniform Grievance Procedure*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form.

LEGAL REF.:

20 U.S.C. §1232h, *Protection of Pupil Rights Amendment*.

CROSS REF.: 2:260 (*Uniform Grievance Procedure*), 7:15 (*Student and Family Privacy Rights*), 8:110 (*Public Suggestions and Concerns* ~~Complaints~~)

ADOPTED: October 26, 2016

PRESSPlus Comments

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

105 ILCS 5/10-21.11.

~~410 ILCS 315/2a.~~ [PRESSPlus1](#)

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

~~Individuals With Disabilities Education Act, 20 U.S.C. §1400 et seq.~~ Individuals With Disabilities Education Improvement Act of 2004.

~~Rehabilitation Act, Section 504,~~ 29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

~~ADOPTED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

Document Status: Draft Update

COMMUNITY RELATIONS

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parent(s)/guardian(s) of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts. [PRESSPlus1](#)
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

~~ADOPTED: October 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

All non-certified employees will be allowed to use their sick, personal and vacation time in hours instead of ½ or full days.

Sick and Bereavement Leave

All non-certified employees will receive one (1) sick day per month, accumulating ten (10) days a year. Twelve-month employees will receive 13 days a year.

Employees eligible to participate in IMRF under the 600 hour standard or other such IMRF standards shall be entitled to no less than (10) days sick leave at full pay each year.

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday.

Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of employee’s sick leave.

The following scale will increase available sick leave days for employees working 600 hours or 9 months as follows: (Employees with contracts exceeding 9 months will receive an additional day of sick leave for each additional month worked)

- After 5 years of service.....11 days
- ~~If 50 days are accumulated a~~After 10 years of service.....~~11~~13 days
- ~~If 80 days are accumulated a~~After 15 years of service.....~~13~~15 days
- ~~If 110 days are accumulated a~~After 20 years of service.....~~15~~17 days
- ~~If 140 days are accumulated a~~After 25 years of service.....20 days

Employees who retire into the IMRF System will be paid an amount equal to \$5.00 per unused accumulated sick day up to a maximum of (240). Days used to purchase retirement years will not be reimbursed. Sick days accumulated past the (240) cannot be used for purchase of retirement years or reimbursement from the district. Only days granted in this school district will be reimbursed.

As a condition for paying sick leave after 3 consecutive days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations, (4) a physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee’s faith. If the Board or Superintendent requires a certificate during a leave of less than 3 days for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

Three (3) paid days will be granted for reason of bereavement for death of each immediate family member. These days will not be charged against the employee's sick leave or personal leave. "Immediate family" shall include the employee's or employee's spouse's parents, step-parents, spouse, brothers, sisters, children, step-children, grandparents, grandchildren, parent-in-law, brother and sister-in-law, daughter-in-law, son-in-law, grandparent-in-law, nieces, nephews, aunts, uncles, legal guardians, and any legal dependent.

Vacation

After one year of continuous employment, year-round employees shall be eligible for paid vacation days according to the following schedule:

After one (1) year continuous employment – ten (10) working days

After ten (10) years continuous employment – fifteen (15) working days

After fifteen (15) years continuous employment – seventeen & one-half (17.5) working days

After twenty (20) years continuous employment –twenty (20) working days

If someone starts working mid-year, they must work a full year before they receive any vacation days.

For instance, the employee starts working on February 1st. When February 1st of the next year comes around, he/she will receive 10 days of vacation. When July 1 of that year comes around, he/she will receive pro-rated vacation days - .83 per month (10/12) for 5 months = 5 x .83 = 4.15 = 4 days. After that, every July 1st he/she will receive the vacation days coming to them for that year:

After 1 year – 10 days

After 10 years – 15 days

After 15 years – 17.5 days

After 20 years – 20 days

Vacation is accrued each quarter at the rate of ¼ time of the total yearly allotment. Vacation days earned in one fiscal year must be used by the end of the following 15 months or the employee will lose them. Educational support personnel holding supervisor or confidential employment positions may carry over vacation for 1 year & 6 months before losing it. Employee terminating their employment is entitled to remuneration for the amount of vacation earned to the date of termination, provided they have been in the employ of the District for one year. Vacation remuneration shall be paid only when employment is terminated by the action of the School Board or by a two weeks notice in writing by the employee.

Requests for vacation should be submitted to the employee's supervisor one (1) week in advance and must be approved by the Superintendent. Every effort will be made to meet the desires of the employee and the needs of the school system.

There are times during the year when vacations may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for vacation planned.

Holidays

School District full time 12 month employees will be paid for but will not be required to work on the holidays listed below unless the holiday is waived in the official school calendar and considered a day of student attendance. In the event that a holiday is waived and used for student attendance, the full time year round (12 month) employee will be expected to work on that holiday and will be given an extra day to his/her vacation day allotment for use at another time, with approval of his/her supervisor, during that year. Unless the District has a waiver or modification of the School Code

pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a holiday listed below, District employees will not be required to work on:

Day before New Year's	Labor Day
New Year's Day	Columbus Day
Martin Luther King Jr.'s Birthday	Veteran's Day
Abraham Lincoln's Birthday or President's Day	Thanksgiving Day
Casimir Pulaski's Birthday	Day after Thanksgiving
Friday before Easter	Day before Christmas
Memorial Day	Christmas Day
Independence Day	

If the Fourth of July falls on Saturday, the employee will take Friday as the holiday. If it falls on a Sunday, the employee will take Monday as the holiday.

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Full time employees will be eligible for full day pay at their straight time rate, provided they meet the following requirements:

1. The employee must work within the payroll period during which the holiday occurs.
2. The employee must work the last scheduled working day before the holiday and the first scheduled work day after the holiday, unless on approved vacation or approved personal leave. If a sick day is used, the employee must have a doctor's office notice.

Personal Leave/Special Leave

First year employees will receive (1) personal day immediately upon employment. Employee will then be on a nine (9) month probation and receive a second personal day after four (4) months of employment accumulating two (2) personal days a year. Educational support personnel holding supervisory or confidential positions shall receive three (3) personal days each school year.

Employees shall be given two (2) personal leave days per year by the School Board subject to the following conditions:

1. Personal leave days cannot be accumulated. Those days not used will be transferred to sick leave.
2. No reason need be given if five working days prior notice is given.
3. With less than five working days notice, written reason must be given to the immediate supervisor.
4. No days may be used immediately before or immediately after a holiday unless prior approval is granted by the immediate supervisor.
5. There are times during the year when personal days may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for personal days planned. No more than two (2) employees may be gone at the same time in their department unless approved by the supervisor.
6. Teachers' Aides must follow the guidelines listed above. In addition to the above, aides will also go by the guidelines listed below:
 - a. Personal day requests must be made to appropriate principal forty-eight (48 hours) in advance of the day for which the leave is requested.
 - b. No personal leave will be granted for an absence occurring the day before or after the following holidays: Thanksgiving, Christmas, Easter or during the first 5 student attendance days or last 5 student attendance days of the school year or a day on which semester tests are scheduled.

- c. No more than 2 aides, district wide, may be granted personal leave on the same day without the Superintendent's prior approval.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Illinois Municipal Retirement Fund in accordance with 105 ILCS 5/24-6.3.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leaves for Service in the Military and General Assembly.
2. School Visitation Leave.
3. Leaves for Victims of Domestic or Sexual Violence.
4. Child Bereavement Leave
5. Leave to serve as an election judge.

LEGAL REF.: 20 ILCS 1805/30.1 et seq.
40 ILCS 5/7-139.
105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.
820 ILCS 147 and 180/.
820 ILCS 154/.
School Dist 151 v. ISBE, 507 N.E.2d 134 (Ill.App.1, 1987); Elder v. School Dist. No.127 1/2, 208 N.E.2d 423 (Ill.App.1, 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Professional Personnel - Leaves of Absence)

ADOPTED: January 23, 2017

Pretzel Softball 2021: Parent's Meeting

I. Introduction/Communication

Coach Roberts cell: (217) 836-7564

Email: troberts@pretzelpride.com

School phone: (217) 488-6012

Assistant Bre Burt: (217) 320-4108

Assistant Dani Menser : (217) 685-8737

- a. Please contact me any time there is an issue
- b. During school hours, please leave a message
 - i. Texting is ideal
 - ii. Groupme messages are for coaches to communicate with players/parents. Please use private messages for individual needs.

II. Game Schedule

- a. Finalized (weather dependant)
- b. Please let me know ASAP if there are conflicts

III. Practice Schedule - Always bring indoor/outdoor apparel/shoes

- a. After school each day (unless notified otherwise) from 3:45 - 6:15 **
- b. Saturday:9:00-11:30 am unless notified otherwise. Keep for Rain Dates

IV. Practice Policy

- a. Players are expected to attend every practice, every day. *Covid
- b. Please contact me before if an absence is necessary (Personally)
- c. Arrive before the scheduled practice time.
- d. Practices are **closed** to anyone not associated with the team.

Unexcused Practices*- Need to know ahead of time

1 = Player will not start the next game

2 = Player will not play the next game

3 = Coaches/Parent Meeting to discuss future with the team

Excused: Players will not be disciplined if I have been notified beforehand of their absence from practice and it is excused.

Examples of Excused practices include illness, family incidents, school related functions, etc.

● Game Absence:

- Excused by the coaches: No punishment
- Unexcused by the coaches: Sit one game for each game missed
 - Consequential games will be determined by coaching staff

- Vacations, Club/Travel Sports, Work, Discipline issues are Unexcused

V. **Playing Time**

- a. I will play the team that gives us the best chance to win (regardless of age)
- b. We have 9/10 starting positions, many will sit each game
- c. Open door policy, please contact me the following day
 - i. Please do not approach me immediately following the game; our conversation will be private and away from any of the players.
 - ii. I will never discuss another player other than your own

VI. **Player Expectations**

- a. 100% effort, Always
- b. Sportsmanship towards each other, opposing players, and umpires
- c. Arrive to games/practices on time with all necessary equipment
 - i. If there is the possibility of a cancellation, be prepared to practice.
- d. Be involved/focused during practices and in the dugout during games
- e. No cell phone use during practice or game, ever. Including apple watches
- f. Respect all coaches

VII. **Team Rules**

- a. The New Berlin Jr./Sr. High School Handbook will be followed for all rules and academic eligibility.
- b. Any school discipline issues will result in team consequences as well.

VIII. **Parent Expectations**

- a. **Commitment** to making sure your player is on time, dressed appropriately, and provided the opportunity for proper nutrition.
- b. **Promise** to support your athlete, and the team as a whole.
 - i. Only positive comments to your child, our team, and the opposing team during the game.
- c. **Trust** to let the coaches do their job. We are not only focused on winning, but molding these ladies into well rounded people; physically, mentally and emotionally.

IX. **Bus Rides**

- a. Players are expected to be on time to the bus going to games (Must ride to games)
- b. Players may ride home with parents
 - i. Parents must sign out with me
 - ii. If your child is riding home with someone other than a parent, I must have a note.

1. Varsity players must stay for the JV game, even if they are being signed out. If we are playing a JV game at home, the Varsity team must stay for equal support.
- c. Travel apparel: Players are to wear game/team apparel with slides, crocs or tennis shoes are acceptable. (Cleats are not to be worn on the bus)
- d. We would normally stop to eat as a team after away games, unlikely due to the pandemic. We are asking for volunteers to provide post-game meals for away games.

X. Equipment

- a. Uniforms, pants, socks and belts will be provided
 - i. Extra pairs will be the parents responsibility
 - ii. Team bats and helmets are available

XI. School Requirements

Athletic Fee, Physical, Athletic Agreement, Insurance Card on file, Return to Play permission form.

XII. Concessions: We will need Parent volunteers if we are to have concessions. (Groupme Signup) We are allowed as long as everything is packaged. I will use the donations at Sam's club and restock as needed.

XIII. Fundraising- Between JH and HS softball we have not fundraised for two seasons due to Covid. It is important that we raise funds for many things. Specifically, I want our field to be something we are proud of. We currently have several needs for physical updates, none of which are cheap.

* Sponsorships: many of our businesses are still struggling from the shut down, unless you know of a business that would donate, we will take another year off.

*As we have done the last two seasons, if you would rather not fundraise you can pay a \$200 opt out fee. Multiple families have done this the last two years.

*Volleyball Overlap: Practice times are scheduled to allow the athletes to do both. Communication on attendance is important. I do not want anyone to experience burnout. Weekly attendance is necessary. If you choose to attend both regularly, physical health will be the priority. On Volleyball game nights, there will be no softball expectations. Pitchers will need to find time to throw before 4/21.

XIV. Questions/Comments?

-

New Berlin Football Team Contract

For our team to be as successful, we must grow as a team. The coaches here at New Berlin High School are committed to instilling character, discipline, and work ethic in our players. If we do not have these characteristics we cannot succeed as a football team. It is up to you to make the commitment to your teammates and coaches. Your commitment and passion will help develop our team unity and potential. We, as a team, need to have a structure or rules that will set our expectations for our team. These rules are clear and complete because it is important for you, as student athletes, to understand what is expected of you. Breaking team rules will result in appropriate actions and consequences at the coaches' discretion. Read the following team rules. You and your guardian need to acknowledge that you have read and understand the team rules by signing the agreement form at the end of the rules.

1. **RESPECT:** You will ALWAYS show respect. This involves your coaches, teachers, parents, other teams, fans, and anyone in our community. You must always exemplify quality character in all situations. You will NEVER back talk to a coach. This behavior will not be tolerated under any circumstance. If you disagree with a coach's decision, their play calling or any other aspect of their duties you are not free to voice your opinion with other players during a game or practice. See the coach after practice and discuss your concerns in an appropriate and respectful manner. Insubordination will not be tolerated and will lead to suspension or dismissal.
2. **GAME CONDUCT/SPORTSMANSHIP:** We will display good sportsmanship win or lose, during the game and after. We will play good, clean, hard hitting football. We will play as a team and grow as a team. Winning or losing does not define who we are it is how we react to winning or losing that defines us. We will win or loose with class. Never discourage others, try to encourage and lift them up. We are here together as a team. You have an obligation to help each other. We are only as strong as our weakest link.
3. **ATTENDANCE:** By joining this team, you all have made a commitment to helping us grow and unite as one team. That cannot happen if we are not there every day. Absences hurt our team and we will hold every player accountable to their commitment. The only reasons to miss a game or practice are religious affiliation activities, death of immediate family, or personal illness / appointments with documentation. If a student decides to leave school because of an illness, please let a coach in the school building know before you leave. Excused absences to practices will result in the player being responsible for making up missed conditioning. **Unexcused absences will result in the following:** 1st offense – additional conditioning at coach's discretion and 1/2 game suspension, 2nd Offense – additional conditioning at coach's discretion and a 1 game suspension, 3rd Offense – dismissal from team will be considered. All absences are unexcused if the coach is not contacted before you are missing an event. Doctor appointments and illness with documentation (proof you went to the appointment or were sick) are excused absences and will not count toward dismissal but you will be missing very important instruction and may

not start or play in the next game. I know that many appointments may not be within your control but try not to schedule appointments during football practices or games.

4. **TARDINESS:** Be on time for everything. If you are late for a practice, film study, scrimmage, or a game there will be appropriate consequences such as: First offense – additional conditioning at coach’s discretion, Second Offense and beyond – additional conditioning at coach’s discretion and loss of playing time at coach’s discretion. Detentions are not valid excuses for being late to practice. Do not earn detentions or suspensions because they will affect your standing and playing time on this team.
5. **ELIGIBILITY:** If a player is ruled ineligible, he will not be allowed to participate in contests until he is deemed eligible. Player may also be deemed additional conditioning based on the severity of the eligibility breach. Player is still required to attend and participate in practice. If you are not going to give an effort in the classroom, then you won’t be given the privilege to display your effort on the field. You are here to get an education first. We play student athletes not simply athletes. If you are having trouble with a subject, please see a coach. We will help you by directing you to extra help and other resources. It is ultimately your responsibility to keep your grades up. Detentions and suspensions in accordance with game or practice eligibility are detailed in student handbook.
6. **EQUIPMENT:** Equipment will be issued to each player at the beginning of the season. You are required to keep your equipment clean and in working condition. If you have a problem with your equipment you should notify coaches immediately. Any lost equipment will be the responsibility of the player to find or replace. All equipment handed out needs to be on the player during practices and games. All players are required to wear the following equipment during live hitting and games: helmet, shoulder pads, thigh pads, hip pads, knee pads, tailbone (butt) pads, cleats, and a mouth piece. There will be NO exceptions and inspections will be made daily. Any player whose does not wear all of the required equipment will not be able to participate in the practice or game. Continuous violations will lead to further discipline or dismissal. Your practice shirts and pants need to be washed every week with no exceptions.
7. **UNIFORMS:** Uniforms are expensive and you will get only one set. All uniforms need to be taken home and washed after games. We should never find a game shirt or pants on the ground of the locker room. If found the uniform will be taken and the player will have to earn the uniform back or that player will not play in the next game. You will not under any circumstances wear your game shirts or pants during practice. Game day colors will be told to you the practice prior to the game. In general, we wear white game shirts to away games and orange to home games. Pink socks, gloves, and other breast cancer awareness apparel will only be worn at games in October. We compete as a team and will dress as a team any additives to the uniform must be discussed with the head coach prior to using them.
8. **PRACTICES:** Practices are very important to our team’s success. It is important that all players make all practices during the season. We will have practices that are labeled “Full Pads”, “Shells”, and “No Pads.” “Full Pads” practices will be full hitting practices and all players will be required to wear all equipment issued to them. “Shells” practices will be work on technique and drill work. Much like “Full Pads” practices but with less hitting. Players will need their helmets, shoulder pads, cleats, and athletic shorts for these practices. “No Pads” practices will be drill and run through practices that require helmet and cleats only. The players need to have their helmet, mouth guard, practice jersey, gym shorts or sweat pants, and cleats. Players are required to wear their helmet while participating in football

activities. Practices will at the times provided by the head coach and listed on the calendar given by the head coach. The head coach will announce Saturday practices and holiday practices. During practice players will always run from place to place. Players will have their helmets on unless otherwise instructed. Players will always pay attention at practice and will provide positive reinforcement to teammates.

9. **CAPTAINS:** Will be voted on by the team. The team will vote to express their wishes but the head coach will have the final say. When possible the captains will represent all three areas (Offense, Defense, Special Teams). Team captains will have set responsibilities that the head coach will explain to the selected captains. Captains will meet regularly with the coaching staff.
10. **PLAYBOOKS:** Every player will be given a playbook. It is your responsibility to read and study the plays, alignments, and schemes in that playbook. Throughout the season we will add to that book so it is suggested that you keep the playbook in a three ring binders or folders. All varsity level players will be required to bring your playbook to film study Mondays. To help ensure our success you will need to spend time at home studying our plays.
11. **BUS CONDUCT:** On the bus you may talk, unless told otherwise, but it should be kept to a minimum and respectful to the bus driver and coaches traveling on the bus with you. Your mind should be on the task at hand. Foul language will result in discipline including up to suspensions and dismissal from the team. Players prior to entering building must remove all equipment and trash. Any trash or equipment found by coaches or the bus driver on the bus will lead to team punishments.
12. **LOCKER ROOM:** Keep the locker room clean and neat. If not the coaching staff will address that situation with appropriate action. Lockers have been assigned to each player. Your locker must have a lock and you are responsibly for your equipment. Do not leave any equipment out on the floor at the end of practice or a game. It is your responsibility to get a lock.
13. **LANGUAGE/APPEARANCE:** No cursing, racially offensive slurs, hate speech, or inappropriate comments at any time. Comments will be reported to appropriate school officials and discipline in accordance with school policy will be imposed. The field is an extension of the classroom; language and comments should remain proper at all times. Appearance is an important factor for a football team considering the football team is one of the most looked at programs in the school. Our players should have their hair well groomed, be dressed neatly for school and games, and not wear jewelry that will draw unwanted negative attention towards them. Our intentions are to develop one unified team not individualized members. The community often draws a judgment of the football team based on its appearance and we as the football team want the community to proud of us and the school.
14. **ELECTRONIC DEVICES and PERSONAL ITEMS:** All phones, tablets, and valuables should NOT be kept in locker room lockers. All valuables should be kept in academic lockers with locks. Your academic lockers are under video surveillance and offer greater protection to your valuables. The team and the coaching staff will not be responsible for any valuables that you store in your equipment locker, on the bus, or on the field.
15. **ILLEGAL ACTIVITY:** There will be no tolerance for alcohol or drugs. Our team follows and abides by the laws of the school and the State of Illinois. Any occurrence of these poor decisions will be met with an immediate consequences and possible dismissal depending on

the circumstances. We want you to make informed decisions and stay away from things and people who will only bring you and our team down.

These rules may not cover all situations. If situation occurs that is not covered in these rules above the coaching staff will make a decision on how to handle it. The coaching staff will follow the punishments and policies that the school provides. The coaching staff will reference the student and athletic handbook when making a decision on appropriate action or punishment. If you choose to break these rules there will be consequences to your decisions and actions. We will hold you accountable. Not everyone can play football; it is a privilege not a right. For us to become true champions we must act like it in all aspects of the game. If you as a player agree to these bylaws and feel that you are capable of abiding by each of them please sign the line provided. Welcome to the team and I hope you are up to the challenge.

Player Signature: _____

Parent Signature: _____

ARP - LEA American Rescue Plan (ESSER III)

SESSION: 59:57
TABLE ID:

Applicant: NEW BERLIN CUSD 16

County: Sangamon

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)

Project Number: 22-4998-E3-51-084-0160-26-ARP-ESSER III

[Click to Return to Application Select](#)

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment		Indirect Cost Calculation				Allocation Calculation			Budget Detail		Budget	

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss -2022 Summer School Teacher Salaries for New Berlin (NB) Elementary School (6 teachers X \$3465 stipend) - (SEA Reserve - Learning Loss- \$20,207) (Learning Loss - \$583)	20790	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss Salaries: 2022 Summer School Paraprofessional Stipend/Salary for NB Elementary School (1 @ \$1469, 2 @ \$1513, 2@\$1433, 1 @ \$1513, 1 @ \$1720, 1 @ \$1476) (SEA Reserve - Summer Enrichment - \$4041)	12074	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss Salaries: -F Y22 Substitute Teachers to replace quarantined certified staff members and provide tutoring services to quarantined students. These substitutes will be utilized throughout the year.in all three	27600	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Learning Loss - SEA Reserve - FY22 After school tutoring program - Beginning in the 2nd nine weeks, a tutoring program will begin in all three buildings. Students will receive tutoring in deficit areas to ensure	4041	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Learning Loss Benefits- 2022 Summer School Teacher Benefits NB Elementary (TRS [342.69 X 6 teachers] + FED TRS (369.38 X 0.1041)	4434	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Learning Loss Benefits -2022 Summer School Paraprofessional Benefits NB Elementary (FICA total: 748.59 + Medicare total: 175.07 + IMRF total: \$1182.05)	6540	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Learning Loss Other Supplies- FY22 - Mathematics curriculum & resource materials for K-12 / all buildings- a comprehensive curriculum will be purchased to align with the IL Priority Learning Standards. This curriculum	245959	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Learning Loss Other Supplies- FY22 - Social Studies curriculum & resource materials for K-12 / all buildings- a comprehensive curriculum will be purchased to align with the IL Priority Learning Standards. This curriculum	115000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Learning Loss Other Supplies - FY22 - Science curriculum & resource materials for K-12 / all buildings - a comprehensive curriculum will be purchased to align with the IL Priority Learning Standards. This curriculum	116000	<input type="checkbox"/>
1000 ▼	500 ▼	<input type="checkbox"/>	Learning Loss-Laptops to aid in the instruction of students in NB Elementary for both in person and remotely. (22 X \$811.94)	17862	<input type="checkbox"/>
2110 ▼	100 ▼	<input type="checkbox"/>	Learning Loss - FY22 - 2 Social Workers salaries to address SEL and learning loss at all grade levels / all buildings. (1 FT Social Worker=)+(1 FT Social Worker =)	130000	<input type="checkbox"/>
2110 ▼	200 ▼	<input type="checkbox"/>	Learning Loss - FY22 -2 Social Workers Benefits to address SEL and learning loss at all grade levels / all buildings. (1 FT Social Worker= X.1041) + (1 FT Social Worker = X0.1041)	13533	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Contractual service with to provide a communication platform between schools, administration, and community entities.	24000	<input type="checkbox"/>

2530	500		HVAC @ NB Sr High School Building. This project is currently out for bid and will be updated when selection of contractor is complete. Work will begin ASAP through bid process.	75000	<input type="checkbox"/>
2540	400	<input type="checkbox"/>	Supplies: FY22 Classroom supplies to reduce contamination and ensure sanitary procedures - (NB Elementary - \$15,039; NB Jr/Sr High School - \$15,039)	30078	<input type="checkbox"/>
2540	400	<input type="checkbox"/>	Supplies: FY23 Classroom supplies to reduce contamination and ensure sanitary procedures - (NB Elementary - \$14,148; NB Jr/Sr High School - \$14,148)	28296	<input type="checkbox"/>
2540	600	<input type="checkbox"/>	FY22 Utility Fees: Fee paid to electrical company for additional electrical service required to comply with the IDPH guidelines (increase air ventilation to include 2 hours before student arrival & 2 hours after student dismissal)	10000	<input type="checkbox"/>
2560	100	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers wages to provide meals to students in need during pandemic -	5764	<input type="checkbox"/>
2560	100	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers wages to provide meals to students in need during pandemic	5764	<input type="checkbox"/>
2560	200	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers Benefits to provide meals to students in need during pandemic.	940	<input type="checkbox"/>
2560	200	<input type="checkbox"/>	Meals: FY22 - 2 FTE Cafeteria Managers Benefits to provide meals to students in need during pandemic.	940	<input type="checkbox"/>

Total Direct Costs	894615
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	161236
Modified Total Direct Costs	733379
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost

Total Allotment

Grand Total
Allotment Remaining

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

No file chosen

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
 ** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
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Complaints and Chain of Command

Parents are often discouraged when they attempt to communicate with the superintendent and school board members and are sent back to building-based officials in order to resolve a problem their child may be experiencing in school. To prevent that frustration, parents can become informed about the “chain of command”, or where to begin the communication sequence regarding their problem or concern.

Many parent and community questions are easily and completely answered by communicating directly with the educator in charge of the class or program. Each situation should first be addressed at whatever level the initial action was taken before taking it to the next level. This document does not supersede any employee’s or citizen’s right to contact Board members directly. However, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the administration for study and possible solution.

- 1. *On Matters Involving Instruction/Curriculum***
 - a. Classroom Teacher
 - b. Principal
 - c. Superintendent
 - d. Board of Education

- 2. *On Matters Involving Student Discipline***
 - a. Classroom Teacher
 - b. Principal and/or Assistant Principal (if applicable)
 - c. Superintendent
 - d. Board of Education

- 3. *On Matters Involving Athletics or Extra-Curricular Activity***
 - a. Coach or Club Sponsor
 - b. Athletic Director
 - c. Principal (eligibility/student discipline)
 - d. Superintendent
 - e. Board of Education

- 4. *On Matters Involving Facilities/Grounds/Building***
 - a. Facilities Directors
 - b. Superintendent
 - c. Board of Education

- 5. *On Matters Involving Transportation***
 - a. Transportation Director
 - b. Assistant Principal (NBE) or Principal (If student discipline issue)
 - c. Chief Financial Officer
 - d. Superintendent
 - e. Board of Education

6. On Matters Involving Cafeteria and Food Service

- a. Food Service Director
- b. Assistant Principal (for student discipline)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

7. On Matters Involving Student Health & Wellness

- a. School Nurse
- b. Principal
- c. Superintendent
- d. Board of Education

8. On Matters Involving Social and Emotional/Mental Health

- a. District Social Workers
- b. Building Administration
- c. Superintendent
- d. Board of Education

9. On Matters Involving Administration and All Other District Directors

- a. Superintendent
- b. Board of Education

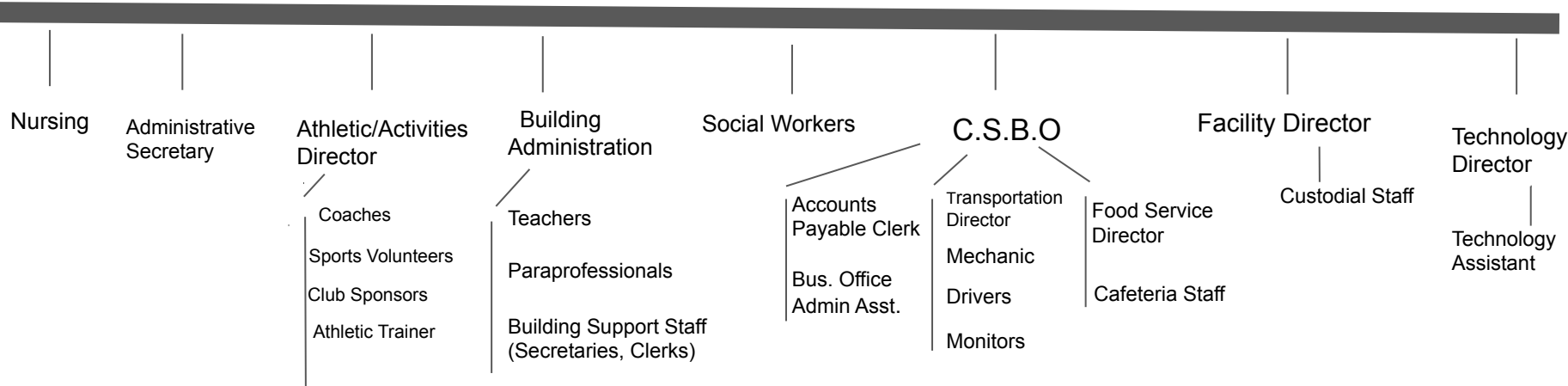
10. On Matters Involving Superintendent

- a. Board of Education

New Berlin CUSD 16 Organizational Chart

Board of Education

Superintendent





SHIELD IL Overview:

IDPH Funded COVID-19 Testing for School Districts



UNIVERSITY
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SYSTEM








SHIELD Illinois is a screening and diagnostic testing program that deploys the University of Illinois' **innovative PCR covidSHIELD saliva test** across the state.

MISSION: SHIELD Illinois is an example of the University of Illinois' land-grant mission, as a non-profit unit working to control the spread of COVID-19 across the state of Illinois, safely open schools, protect workplaces and save lives.

ABOUT THE TEST



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SYSTEM

	Identify Infection	covidSHIELD takes a proactive approach to identify pre-symptomatic and asymptomatic individuals to allow those individuals to quarantine, reducing virus spread.
	Fast Results	Results will be sent to the school district and IDPH through a HIPAA compliant health records portal within 24 hours of samples reaching our lab.
	Low/No Cost	The SHIELD Illinois saliva-based PCR test is FREE to Tier 1 and 2 schools, and \$10 per test for Tier 3 & 4 schools.
	High Accuracy	In a recent clinical trial, covidSHIELD's sensitivity (false negatives) was 96.8% and specificity (false positives) was 98.9%.
	CLIA Certified	All of SHIELD Illinois' tests are processed in CLIA labs located throughout the state. SHIELD provides both the CLIA waiver and the doctor's order.
	Easy to Collect	The covidSHIELD test is non-invasive and doesn't require a healthcare professional. A 3 rd party collection team will handle the collections.
	FDA Authorization	covidSHIELD received emergency use authorization (EUA) from the FDA to test symptomatic and asymptomatic individuals. Individuals who test positive don't need to seek a second test result to confirm the result.



IDPH will provide testing for everyone up to 2x/week and a collections partner at little or no cost for all **public PK-12 schools** through Dec. 31, 2021. Testing will also be funded for districts looking to offer free community-based testing.

Schools	Cost Per Test	One-Time Setup Fee	%
Tier 1 & 2 Schools	\$0	\$0	75%
Tier 3 & 4 Schools	\$10	\$5,000	25%

Additional funding streams for Tiers 3/4:
ESSER II (CRRSA)
ESSER III (ARPA)
Emergency Assistance Funding

Testing frequency:
IDPH currently recommends **weekly testing** for all **unvaccinated** students & staff.

Updated IDPH Guidance

• **Modified close contact definition**

- Only relevant for students participating in IDPH testing program (1x/week)
- Quarantine not required if 3+ feet and 100% masking (excludes vaccinated students/staff)

• **Outbreak testing**

- Outbreak defined as 5+ epidemiologically-linked cases with no close contacts outside of school
- After outbreak, testing should occur 2x/week for 2+ incubation periods after outbreak with no new cases

**All quarantine decisions are to be made with the district's local health department.

Goal of Testing

Prevent transmission of COVID-19 • Curb outbreaks in school & community • Keep students in classrooms

KEY VARIABLES

- Vaccination rates vary across state; children under 12 not yet eligible
- Potential for increased flu & respiratory illness
- Spread continues to be greater during extra-curriculars
- Risk of new variants remains



ADVANTAGES TO TESTING

Continues to shield and protect those that are unvaccinated in school and at home

Testing allows school to rule out Covid and keep students in classroom

Early identification minimizes number of individuals required to quarantine

Identifies potentially more contagious individuals earlier

SHIELD ILLINOIS: WHERE WE TEST TODAY



UNIVERSITY OF ILLINOIS SYSTEM



Safely Opening Schools. Protecting Workplaces. Saving Lives.

SHIELD ILLINOIS DEPLOYMENT: K-12 PARTNER LIST

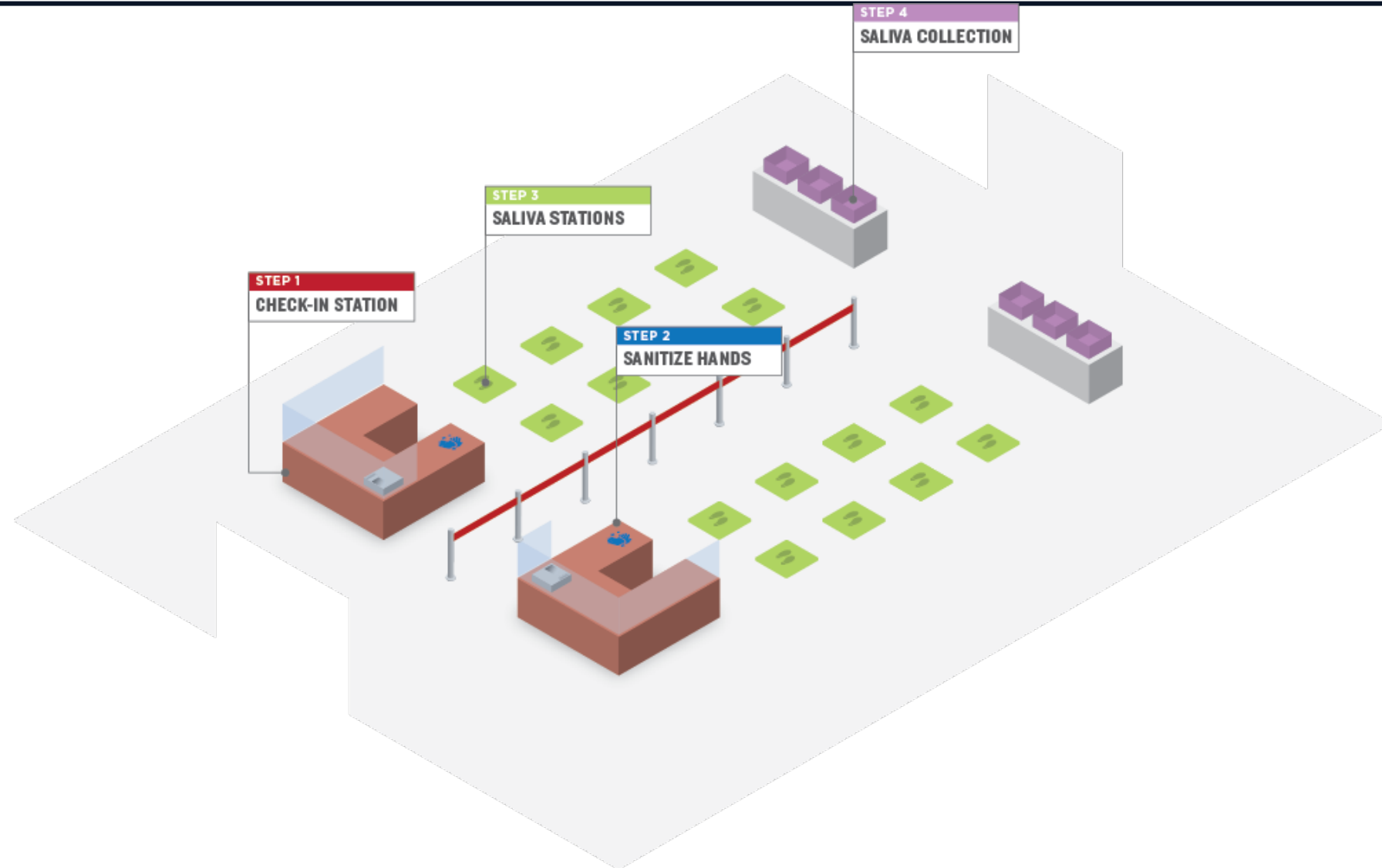


- Acero Charter Schools
- Chicago Jesuit Academy
- Christopher House
- District 3A Rochester
- District 4 Champaign
- District 5 McLean County
- District 5 Sterling
- District 15 Palatine
- District 21 Wheeling-Buffalo Grove-Arlington Heights
- District 26 River Trails K-8
- District 34 East Moline-Silvis K-8
- District 46 Grayslake
- District 47 Crystal Lake
- District 50 Woodland K-8
- District 54 Schaumburg K-8
- District 84 Rockdale
- District 93 Hillside
- District 98 Berwyn North
- District 101 Western Springs
- District 105 LaGrange
- District 109 Deerfield K-8
- District 113 Highland Park-Deerfield HS
- District 117 Lake Villa
- District 118 Palos Park
- District 124 Grant HS
- District 124 Peru K-8
- District 127 Grayslake HS
- District 144 Prairie Hills K-8
- District 153 Homewood
- District 158 Huntley
- District 186 Springfield
- District 187 Cahokia
- District 189 East St. Louis
- District 200 Wheaton-Warrenville
- District 200 Woodstock
- District 201 Morton HS
- District 204 Joliet Twp HS
- District 205 Lockport Township HS
- District 209 Proviso Twp HS
- District 215 Lansing
- District 218 Oak Lawn HS
- District 300 Algonquin
- District 302 Kaneland
- District 365U Romeoville-Bolingbrook
- Elgin Math and Science Academy
- Illinois Math and Science Academy
- Noble Network of Charter Schools

- **SHIELD Illinois** provides the technology platform as well as testing supplies. The collection process is quick, self-administered, non-invasive, and does not require medically trained staff to collect.
- The **school district** is responsible for space, an operational plan, consent, communication, and contact tracing.
- A **3rd party collections team** can handle everything else, including collecting, transportation to the lab, and reporting positive results.

COLLECTION SITE EXAMPLE

- A collection lane can process approximately 40-60 people per hour.
- It typically takes an individual 3-5 minutes to provide a saliva sample and complete the process.
- Patients must refrain from eating, drinking, or putting anything in their mouth for 1 hour prior to providing a sample.



REPORTING DASHBOARD: Point and Click



Overall Testing Statistics

Results By Individual

Daily Testing Trends

Positives Mapped By Zip Code

School Dashboard BETA

District: SHIELD Community Testi... x School: Select School... Location: Select Location... Start Date: 5/2/2021 End Date: 6/1/2021

Apply Last Week 7 Days 14 Days 30 Days 6 Months 1 Year Back to Menu Exit

Tests Completed: 491
View →

Confirmed Cases: 26
View →

Positivity Rate: 5.3 %

Negative: 463
View →

Rejected: 0
View →

Inconclusive: 2
View →

Test Results Table:

Agency	Name	Collection Date	Result
SHIELD Community Testing		5/18/2021 3:59 PM	Negative
SHIELD Community Testing		5/14/2021 10:17 AM	Negative
SHIELD Community Testing		5/12/2021 7:55 AM	Negative
SHIELD Community Testing		5/10/2021 12:02 PM	Negative
SHIELD Community Testing		5/7/2021 8:53 AM	Negative
SHIELD Community Testing		5/12/2021 8:42 AM	Negative
SHIELD Community Testing		5/21/2021 10:56 AM	Negative
SHIELD Community Testing		5/10/2021 10:12 AM	Negative
SHIELD Community Testing		5/24/2021 9:17 AM	Negative
SHIELD Community Testing		5/14/2021 10:15 AM	Negative
SHIELD Community Testing		5/25/2021 2:58 PM	Negative
SHIELD Community Testing		5/12/2021 8:08 AM	Negative
SHIELD Community Testing		5/28/2021 9:46 AM	Negative
SHIELD Community Testing		5/10/2021 8:28 AM	Negative
SHIELD Community Testing		5/17/2021 10:47 AM	Negative
SHIELD Community Testing		5/3/2021 10:28 AM	Negative
SHIELD Community Testing		5/12/2021 9:54 AM	Negative
SHIELD Community Testing		5/3/2021 8:21 AM	Negative
SHIELD Community Testing		5/24/2021 9:10 AM	Negative
SHIELD Community Testing		5/7/2021 8:32 AM	Negative
SHIELD Community Testing		5/3/2021 9:48 AM	Negative
SHIELD Community Testing		5/3/2021 9:45 AM	Negative
SHIELD Community Testing		5/3/2021 8:37 AM	Negative
SHIELD Community Testing		5/3/2021 11:13 AM	Negative
SHIELD Community Testing		5/3/2021 8:53 AM	Negative

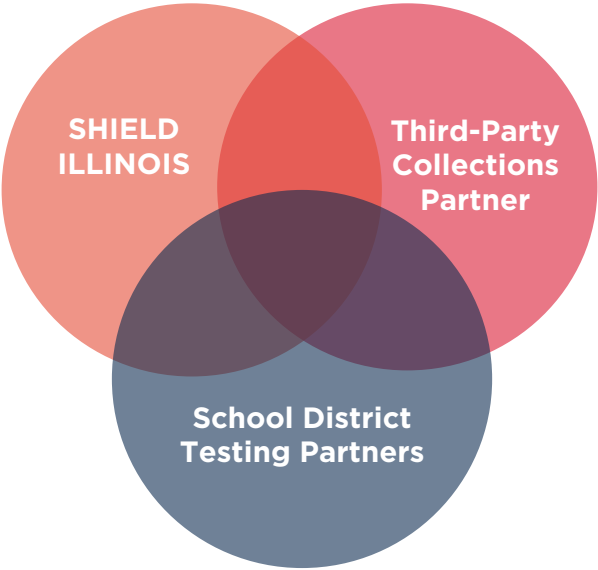
Showing 1 to 25 of 491 entries

Tests by Collection Date: Confirmed Cases Cumulative. Legend: Positivity Rate (%), Tests, Confirmed Cases.

Positive by Zip Code: Map showing positive results by zip code in the Chicago area.

Data available at a collection site level and aggregate level

Three Major Stakeholders



Key Stakeholder Responsibilities



SHIELD Illinois

- Technology and results platform (HIPAA-secure)
- Saliva test supplies and consumables
- Training for results reporting
- CLIA waiver and doctor order
- Daily reporting to IDPH
- Trained collections partners



3rd Party Collection

- Develops operational plan
- Trained collection staff (collect and register samples)
- Transports samples to lab
- Reports positive results to patients
- Provides equipment and consumables for site and staff
- Reorders supplies



School District

- Patient consent forms
- Roster upload
- Operational plan (who, what, where; completed with 3rd party)
- Location for collection sites
- Communication to constituents
- Contact tracing

SCHOOL TESTIMONIALS



UNIVERSITY
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SYSTEM



Website:

uillinois.edu/shield

Contact:

Beth Heller
Senior Director, External Relations
Cell: 312.953.5879
Email: bheller@uillinois.edu

Beth Milligan Gilmore
Director, External Relations
Cell: 773.972.5490
Email: bmilliga@uillinois.edu

New Berlin CUSD #16 Request For Educational Field Trip

Use: **BUS(White)** or VAN – (circle one)

Leaving From: **NB Jr/Sr High School** - New Berlin Elementary – (circle one)

Bus will pick up students from what location: Dome

Date of Trip 10 / 27-30 / 21 Day of the week Wednesday-Saturday

Place to be visited National Convention in Indianapolis, IN

Address of Trip Lucas Oil Stadium (Session Location) City Indianapolis
State IN

(Please note that overnight or out of state trips require school board approval)

Phone # of Place Visiting N/A

Time Leaving School 6:30AM (10/27) Time expected to return 3:00PM (10/30)

*times may change depending on tours

Grades or Class going FFA

(Class List must be attached)

Number of Students 8

Number of Adults 1

Number of Wheelchairs _____

Number of Lap Seat Belts _____

Number of 5pt CRS-Star Seats _____

Requested by Kaitlan Dinges (Sponsor or Teacher)

Driver's License Number C600-5169-0712 State of issue IL

(Require if driving school or personal vehicle also Insurance Card must be attached if driving personal vehicle)

Phone # of (Sponsor or Teacher) (618)920-3781 Cell # of (Sponsor or Teacher) Same

Approved by: Building Principal *Dottie Lundgren* Date 8/4/21

Transportation Director _____ Date _____

Superintendent _____ Date _____

Date Request made 8/4/21

*Requests must be turned in 2 weeks before the date of the trip

*The Principal, Transportation Director, and Superintendent must approve requests.

*All request forms must be completed in full and submitted on time.

** Any trip that is outside of a 50 mile radius of the school. Organizations are responsible for the cost of driver's wages and the cost of fuel used less 100 miles. Contact transportation dept for a cost estimate if needed

(OVER)

Revised JMF 08-08-12

EDUCATIONAL FIELD TRIP REQUEST

Please answer the following questions. Please fill out the back of this request form also.

- 1) What educational objectives does this field trip meet for your students?**

- 2) How is this trip connected with or linked to the unit you are currently teaching in the classroom?**

- 3) What instructional follow-up activities will the students do upon returning from the field trip?**

- 4) How will the field trip enhance learning more than the regular classroom instruction on this topic or lesson does?**

National FFA Convention 2017

- October 27 – 30 in Indianapolis, IN

- The group of 8 students will be leaving around 6:30am on Wednesday and return in the afternoon on Saturday * times may vary depending on tours

- We will be touring several locations which are pending. We hope to visit Old Fashion Popcorn Store (make their own popcorn flavors), Beasley Orchard's (students will have a chance to meet & talk with their CEO who is only 30 years old), & more

- We will also be attending several convention sessions, with motivational guest speakers, and visit the career/college expo where students will have several hours to explore and talk with various colleges and industry professionals.

- While on this life changing opportunity students will get to meet and build friendship with others FFA members across the nation.

- National FFA has now aligned this convention to learning standards. If you would like to view them, here is the link: <https://ffa.app.box.com/v/Library/file/288478156501>



Cindy Moore <cmoore@pretzelpride.com>

Heather Brown - regular bus monitor

1 message

John Finke New Berlin CUSD#16 <jfinke@pretzelpride.com>

Thu, Aug 12, 2021 at 9:42 AM

To: Jilinda Larson <jlarson@pretzelpride.com>, Cindy Moore <cmoore@pretzelpride.com>, Lori Niemeier <LNiemeier@pretzelpride.com>

Due to the resignation of Jim Finn, The district needs to hire a part time regular route bus monitor. The recommended candidate is Mrs Heather Brown.

John Finke
Transportation Director
New Berlin CUSD #16
[600 N Cedar St. New Berlin, IL 62670](#)
[office 217-488-2040 x235](#)
[cell/txt 217-306-0321](#)