

Regular Meeting  
Thursday, February 11, 2021 6:00 PM

Elementary School Library (Via Zoom)  
600 Cedar St  
New Berlin, IL 62670

## **Agenda**

1. Call to Order
2. Pretzel Shoutouts
  - 2.a. Lauren Williams-C.E.O. Program
3. Public Comment (*Policy 2:230*)
4. Adjustments to Agenda
5. **Financial Report(s)**
  - 5.a. Bills Payable & Imprest Fund
  - 5.b. Student Activity Funds
  - 5.c. Payroll
  - 5.d. Treasurer's Report
6. **Reports and Recommendations**
  - 6.a. Director Reports
    - 6.a.1. Transportation Director
    - 6.a.2. Food Services Director
    - 6.a.3. Elementary Facility Director
    - 6.a.4. JH/HS Facility Director
  - 6.b. Administrator(s)
    - 6.b.1. Mr. Bishop, Elementary Principal
    - 6.b.2. Mr. Mason Woodside, JH Principal
    - 6.b.3. Mrs. Hattie Llewellyn, High School Principal
    - 6.b.4. Mr. Blake Lucas, District Athletic and Activities Director
  - 6.c. Superintendent
    - 6.c.1. Mrs. Jill Larson, Superintendent
      - District Strategic Plan
      - Return to Learn
      - School Calendar 21-22
      - State Assessments
      - Additional C.A.R.E. Funds
      - Future Increases in Graduation Requirements
7. **Consent Agenda**
  - 7.a. Open Session Minutes of January 14, 2021
  - 7.b. Closed Session Minutes of January 14, 2021
8. **New Business**
  - 8.a. Permission to seek Bids to Purchase one used Multi Function School Bus
  - 8.b. Approve Bid for the Sale of School Buses
  - 8.c. Destroying of Executive Session Tapes for the Month(s) of July 2019 and prior
  - 8.d. Approve the Superintendent Contract Extension and Personal Days
  - 8.e. Approve the Resolution to Modify High School Academic Eligibility for Students to Participate in Extracurriculars

- 8.f. Approve the School Calendar for 2021-2022 School Year
- 8.g. Approve the High School Curriculum Guide
- 8.h. Approve Selected Bus Bid from Midwest Bus Sales for two 71 passenger buses for \$101,425 each
- 8.i. Approve the District Strategic Plan
- 8.j. Approve District Job Descriptions
- 8.k. Approve NB Rate Schedule for Change in Minimum Wage for 2021
- 8.l. Approve Bids for Replacing Coping and Water Proofing of New Berlin Elementary
- 8.m. Approve Resolution to Move Clerk Positions to Paraprofessional Positions
- 8.n. Approve the Resolution Not Charging Athletic Participation and Admission Fees for the Current School Year
- 9. **\*Personnel Consent Agenda** (*Policy 5:280*) As presented and recommended, pending proper certifications and/or requirements including fingerprint results deemed acceptable by the BOE (Policy 5:280)
  - *Grace Hammitt-6th Grade Volleyball Coach*
- 10. **Executive Session** - For the purpose of:
  - 10.a. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*
- 11. Adjournment
  - To join the Zoom Meeting, follow the link below:

<https://zoom.us/j/95830533452>

Meeting ID: 958 3053 3452

One tap mobile

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- 12. Approve the Resolution for District Participation Agreement Implimenting the New TRS Supplemental Savings Plan

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
57836	A-1 LOCK INC.	02/11/2021	104561	ELEM BLDG- DUPLICATE KEYS AND KEY BY CODE	0	17.00	17.00
57837	A. MAESTRANZI SONS KNIFE SERVI	02/11/2021	403191	JH/HS CAFT KNIFE SERVICE	0	27.00	108.00
			403220	ELEM CAFT KNIFE SERVICE	0	27.00	
			406264	JH/HS CAFT- KNIFE SERVICE	0	27.00	
			406296	ELEM CAFT- KNIFE SERVICE	0	27.00	
57838	ASSURED PARTNERS CORNERSTONE	02/11/2021	44568	MONTHLY HARA PLAN ADMIN	0	175.00	175.00
57839	RACHELLE M BANDELOW	02/11/2021	24.15	BANDELOW- MILEAGE REIMBURSEMENT TO CPI TRAINING 12/07/20	0	24.15	24.15
57840	CAPITAL AREA CAREER CENTER	02/11/2021	825	2020-2021 SEMESTER 2 TUITION	0	51,702.09	51,702.09
57841	CAROLINA BIOLOGICAL SUPPLY	02/11/2021	51257037RI	DELANEY - SCIENCE SUPPLIES	2022021005	324.34	372.39
			51261710RI	DELANEY - SCIENCE SUPPLIES	2022021005	48.05	
57842	CDW GOVERNMENT, INC.	02/11/2021	6593299	EPSON PROJECTORS/ LOGITECH SPEAKERS/PRINTERS	0	6,239.70	6,239.70
57843	Vendor Continued Void	02/11/2021					0.00
57844	CENTRAL ILLINOIS PRODUCE	02/11/2021	M02176363	ELEM CAFT-MILK	0	373.75	4,077.60
			M02176364	JH/HS CAFT-MILK	0	258.75	
			M02178605	ELEM CAFT- FOOD & MILK	0	399.40	
			M02178606	JH/HS CAFT- MILK	0	456.90	

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				& FOOD			
			M02179439	ELEM CAFT MILK	0	287.50	
			M02179440	JH/HS CAFT- MILK	0	287.50	
			M02179526	ELEM CAFT FOOD	0	121.90	
			M02179527	JH/HS CAFT- FOOD	0	121.90	
			M02180052	ELEM CAFT MILK	0	177.00	
			M02180054	JH/HS CAFT- MILK	0	147.50	
			M02181052	ELEM CAFT MILK	0	231.50	
			M02181053	JH/HS CAFT- MILK	0	87.00	
			M02182084	ELEM CAFT- MILK	0	259.50	
			M02182085	JH/HS CAFT- MILK	0	172.50	
			M02182676	ELEM CAFT- MILK	0	230.00	
			M02182680	JH/HS CAFT MILK	0	230.00	
			M02183397	ELEM CAFT- MILK & FOOD	0	187.00	
			M02183398	JH/HS CAFT FOOD	0	48.00	
57845	CHEMSEARCH	02/11/2021	7232618	JH/HS BLDG- WATER TREATMENT PROGRAM CONTRACT	0	519.03	519.03
57846	CONNOR CO	02/11/2021	S9379325.001	ELEM BLDG- SOCKET FUSION X FIP & COUPLING	0	105.00	261.81
			S9382013.001	ELEM BLDG- GEOTHERMAL FUSION KIT RENTAL	0	1,130.00	
			S9382405.001	ELEM BLDG- PVC PIPE & FITTINGS	0	101.81	
			S9397467.001	ELEM BLDG- RETURN CREDIT FOR GEOTHERMAL FUSION KIT RENTAL	0	-1,075.00	
57847	CRAIG ANTENNA SERVICE, INC	02/11/2021	71925	TRANSP-ANTENNAS TO SOLVE 2 WAY	0	248.80	248.80

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57848	CUSD # 16- CAFETERIA	02/11/2021	199.11	RADIO COMMUNICATION PROBLEMS INSIDE BUS GARAGE WELCOME BACK	0	199.11	492.52
			293.41	LUNCHEON FOR 20-21 SCHOOL YR FOOD FOR STRATEGIC PLANNING MEETING HELD 01/23/21	0	293.41	
57849	DUGAN OIL COMPANY	02/11/2021	194573	FLAT TIRE REPAIR ON DRIVERS ED CAR	0	13.75	13.75
57850	ERTHAL OIL	02/11/2021	29731	TRANSP-DIESEL FUEL	0	4,265.22	5,196.47
			29734	TRANSP-ETHANOL & GAS	0	931.25	
57851	FLOWERS SANITATION	02/11/2021	1863521	DISTRICT WIDE TRASH PICK UP	0	687.50	687.50
57852	GIFFIN,WINNING,COHEN & BODEWES	02/11/2021	75011	LEGAL- GENERAL MATTERS THROUGH JANUARY 15,2021	0	403.00	3,593.00
			75012	LEGAL- RETAINER FOR GENERAL BUSINESS MATTERS THROUGH JANUARY 15,2021	0	100.00	
			75013	LEGAL FEES-FOR LAWSUIT THROUGH JANUARY 15,2021	0	3,090.00	
57853	GRAINGER	02/11/2021	9770604966	ELEM BLDG-MINIATURE INCANDESCENT	0	42.20	42.20

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57854	HEINEMANN LIBRARY	02/11/2021	7239173	BULBS TITLE I- GOLD SYSTEM BUNDLE	0	5,395.50	5,395.50
57855	HENSON ROBINSON CO.	02/11/2021	251367	JH/HS BLDG-ROOF REPAIRS	0	1,110.80	1,110.80
57856	HICKSGAS	02/11/2021	265896	JH/HS BLDG- PROPAGE FOR GREENHOUSE	0	369.24	369.24
57857	RICHARD HOWARD	02/11/2021	24.98	MILEAGE TO AND FROM CPI TRAINING 02/01/21	0	24.98	24.98
57858	JAMIE M HULETT	02/11/2021	24.98	HULETT- MILEAGE TO SANG. ROE WORKSHOP 01/15/21	0	24.98	24.98
57859	IL.CHEERLEADER COACHES ASSOC.	02/11/2021	22.50	JH CHEERLEADING MEMBERSHIP FEE	7002021022	25.00	25.00
57860	ILLINOIS HIGH SCHOOL ASSN	02/11/2021	EF21-0899	MUSIC/SCHOLASSTIC BOWL & MUSIC SOLO & ENSEMBLE DUES	7002021022	300.00	300.00
57861	IMPREST FUND	02/11/2021	275.00	IMPREST FUND	0	275.00	275.00
57862	JOSTENS INC.	02/11/2021	25418416	DIPLOMA SIGNATURE UPDATE	3012021036	12.20	12.20
57863	WESLEY A KOEHLER	02/11/2021	175.00	WEBSITE SERVICES MONTHLY BILLING	0	175.00	175.00
57864	LAKESHORE LEARNING MATERIALS	02/11/2021	3230820121	PRE-K- CLASSROOM SUPPLIES (BENTLEY)	0	114.98	114.98
57865	LAWSON PRODUCTS, INC	02/11/2021	9308028524	TRANSP-20-18 GA SOLDER SEAL BUTT CONN	0	20.40	60.80
			9308144691	TRANSP-BUTT CRMP & SOLDRTMINALS	0	40.40	
57866	LEVI, RAY & SHOUP, INC	02/11/2021	237819	MONTHLY APPLIANCE	0	265.00	265.00

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57867	MENARDS	02/11/2021	67422	BASED BACKUP SOLUTION (4 SERVER LICENSES) ELEM BLDG- MISC	0	65.22	144.90
			67635	PLUMBING SUPPLIES CAFT- STERILITE	0	79.68	
57868	MICKEY'S LINEN & TOWEL SUPPLY	02/11/2021	6233638	18G TOTE JH/HS BLDG- CLN	0	128.62	676.14
			6234911	MATS ELEM BLDG- CLN	0	145.14	
			6236164	MATS JH/HS BLDG- CLN	0	128.62	
			6237411	MATS ELEM SCHOOL CLEAN	0	145.14	
			6238719	MATS JH/HS BLDG- CLN	0	128.62	
57869	MUSIC SHOPPE, INC (THE)	02/11/2021	3015480	MAGRATH- BAND SUPPLIES	3012021062	63.02	139.02
			3018627	MAGRATH- TROMBONE MOUTH PIECES	3012021062	76.00	
57870	MY BINDING	02/11/2021	502488	BISHOP-LAMINATING FILM	1032021031	340.00	340.00
57871	NELCO	02/11/2021	7083092RI	FISCAL-W-2/1099 FORMS AND ENVELOPES	0	252.62	252.62
57872	NEW BERLIN WATER & SEWER DPT	02/11/2021	0010004900	JH/HS BLG-WATER AND SEWER CHARGE 12/22/20-01/21/21	0	271.93	573.86
			0020049300	NEW BERLIN ELEMENTARY WATER & SEWER 12/22/20-01/21/21	0	301.93	

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57873	OPEN UP RESOURCES	02/11/2021	11506	LIMESTALL-OUR MVP MATH -MTH 2 ASSESSMENTS	3012021032	60.00	60.00
57874	OTICON	02/11/2021	7952377	OMINI DIRECTIONAL MICROPHONE	0	90.00	90.00
57875	J.W. PEPPER & SON, INC.	02/11/2021	363174623	MAGRATH-E-PRINTS	3012021062	226.00	226.00
57876	PRAIRIE STATE PLUMBING & HEATI	02/11/2021	26118	ELEM BLDG- GEO THERMAL ISSUE	0	576.50	3,626.86
			26131	JH/HS BLDG- ANNUAL BACKFLOW PREVENTER INSPECTIONS	0	286.00	
			26191	JH/HS BLDG- BOILER REPAIRS	0	1,417.00	
			26234	JH/HS BLDG- BOILER REPAIRS	0	1,347.36	
57877	PSAT/NMSQT	02/11/2021	382166856A	PSAT/NMSQT -OCTOBER 2020 ADMIN	3212021002	824.40	824.40
57878	REXX BATTERY	02/11/2021	321010932	ELEM BLDG- D BATTERIES & AAA BATTERIES	0	92.40	182.30
			321012706	ELEM BLDG- BATTERIES FOR MAIN FIRE PANEL	0	89.90	
57879	RUGGLESS AUTO SERVICE CENTER I	02/11/2021	85015	DIAGNOSTIC ON DRIVERS ED CAR FOR BATTERY PROBLEMS AND ALIGNMENT	0	146.50	146.50
57880	SAFETY VISION	02/11/2021	0656679-IN	TRANSP-3 YEAR ADVANCED REPLACEMENT -	0	1,448.99	1,542.08

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			0658069-IN	4401 HVR (5 CHANNEL RECORDER) W/ 2.4 GHZ SINGLE BAND MODEM WIFI ANTENNA & GPS TRANSP-SV-4CH-AVHR NS FOR BUS # 9 AND BUS # 15	0	93.09	
57881	SANG CO DEPT OF PUBLIC HEALTH	02/11/2021	29098	ELEM CAPT- FOOD SERVICE/REINSPECTI ON 1ST FEE	0	125.00	125.00
57882	SANGAMON DIESEL SERVICE	02/11/2021	94115	BUS TEST #14 / #9 / #17/ #116 / #117/ #16/ #15	0	271.50	271.50
57883	SANGAMON-MENARD CO. R O E	02/11/2021	16-1120  1640.00	FINGERPRINT AND BACKGROUND CHECKS 07/01/20-11/30/20 SAFE SCHOOL-2ND QUARTER 10/26/20-12/18/20	0  0	920.00  1,640.00	2,560.00
57884	SANGAMON AREA SPECIAL EDUCATIO	02/11/2021	167469.27	3RD QTR BILLING	0	167,469.27	167,469.27
57885	SANGAMON AREA SPECIAL EDUCATIO	02/11/2021	22.50  45.00	JH/HS BLDG- STUDENT LUNCHE FOR JANUARY STUDNET LUNCHE FOR DECEMBER 2020	0  0	22.50  45.00	67.50
57886	SHERWIN-WILLIAMS	02/11/2021	5183-3 5184-1	JH/HS BLDG- PAINT JH/HS BLDG- PAINT	0 0	90.27 180.54	270.81
57887	SKYWARD	02/11/2021	208506	GOOGLE CLASSROOM CONNECTION	0	530.00	530.00
57888	SOUTH COUNTY PUBLICATIONS, LTD	02/11/2021	19317	TRANSP- AD FOR SEALED BIDS FOR USED BUS SALES	0	13.20	77.20

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			19337	LEGAL AD- NOTICE FOR EXTERIOR WATERPROOFING AND ROOF COPING REPLACEMENT	0	64.00	
57889	SPRINT	02/11/2021	464593457-014	COMMUNICATION FOR CAFT FREEZER 11/27/20-12/26/20	0	140.31	140.31
57890	STATHAM & LONG, LLC	02/11/2021	1240.00	LITIGATION V. COUNTRY MUTUAL INS	0	1,240.00	1,240.00
57891	TRIAD INDUSTRIAL SUPPLY CORP	02/11/2021	264843	JH/HS BLDG-CREDIT FOR DIAL DISPENSER ON STAND	0	-300.00	1,345.34
			265205	ELEM BLDG-VINYL GLOVES	0	162.00	
			265811	ELEM BLDG-TOILET TISSUE / ENMOTION PAPER TOWESL	0	785.24	
			265895	JH/HS BLDG- NEUTRAL GERMICIDAL CLEANER	0	152.00	
			265896	ELEM BLDG--ENMOTION PAPER TOWELS	0	280.00	
			266047	JH/HS BLDG- SWITCH	0	36.00	
			266081	JH/HS BLDG-MISC SUPPLIES	0	230.10	
57892	TRUCK CENTERS, INC.	02/11/2021	F120241596:01	TRANSP-LUBRICATION FILTER PACKAGE	0	247.44	402.14

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			F120242785:01	TRANSP-BATTERY FOR BUS # 10	0	154.70	
57893	U.S. ELECTRIC CO	02/11/2021	2027534A	JH/HS BLDG- MAIN AMEREN COMBO	0	399.95	399.95
57894	WELLMAN'S LAWN CARE, LLC	02/11/2021	21049	DISTRICT WIDE LAWN CARE	0	1,950.00	1,950.00
57895	WELLS FARGO VENDOR FIN SERV	02/11/2021	5013598576	COPIER LEASES 02/09/21-03/08/21	0	1,113.00	1,113.00
57896	ZEP MANUFACTURING CO	02/11/2021	9005885828	ELEM BLDG- HAND SANITIZER	0	137.99	137.99
			61	Computer	Check(s) For a Total of		268,849.18

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1953622	GORDON FOOD SERVICE (GFS)	02/11/2021	207720726	ELEM CAFT FOOD/DISPOSABLES /SANITATION	0	1,972.98	1,972.98
1953625	GORDON FOOD SERVICE (GFS)	02/11/2021	207720722	JH/HS CAFT FOOD / DISPOSABLES	0	1,839.37	1,839.37
26250211	MEDIACOM	02/11/2021	2625.00	EXTRA BAN WIDTH FOR T-1 LINE 02/01/21-02/28/21	0	2,625.00	2,625.00
65579146	AMEREN CIPS	02/11/2021	24780-90089	JH/HS BLDG-NATURAL GAS USEAGE	0	1,282.06	1,282.06
65579196	AMEREN CIPS	02/11/2021	60740-03818	JH/HS BLDG- ELECTRIC	0	249.00	249.00
65579277	AMEREN CIPS	02/11/2021	22250-33002	BOOSTER SHED & STORAGE SHED METER	0	59.48	59.48
65579319	AMEREN CIPS	02/11/2021	80740-03013	JH/HS BLDG- ELECTRIC	0	6,153.75	6,153.75
65579369	AMEREN CIPS	02/11/2021	30091-38003	SECURITY LIGHTS BY BUS GARAGE	0	502.43	502.43
65579411	AMEREN CIPS	02/11/2021	20490-28012	NB ELEM SCHOOL	0	7,026.39	7,026.39
65579455	AMEREN CIPS	02/11/2021	70740-03915	SCOREBOARD METER	0	28.21	28.21
96820211	LOWE'S COMPANIES, INC.	02/11/2021	902906	JH/HS BLDG-MISC SUPPLIES	0	96.82	96.82
150344997	HOME DEPOT CREDIT SERVICES	02/11/2021	5022245	ELEM BLDG- SNOW SHOVELS/GLASS CLEANER/PIPE FITTINGS	0	172.20	172.20
223717195	FRONTIER	02/11/2021	2174883107	JH FAX MACHINE -01/22/21-02/21/21	0	218.31	218.31
223717225	FRONTIER	02/11/2021	2174886482	NB ELEM SCHOOL PHONE- 01/22/21-02/21/21	0	468.78	468.78

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223717257	FRONTIER	02/11/2021	21719802880109195	SECONDARY INTERNET CONNECTION-01/11/21-02/10/21	0	900.00	900.00
223717324	FRONTIER	02/11/2021	2174886011	JH PHONES 01/22/21-02/21/21	0	337.11	337.11
223717358	FRONTIER	02/11/2021	2174882040	NEW BERLIN DISTRICT OFFICE PHONES - 01/16/21-02/15/21	0	245.52	245.52
223717383	FRONTIER	02/11/2021	2174886111	HS PRINCIPALS OFFICE PHONE- 01/22/21-02/21/21	0	313.14	313.14
223717416	FRONTIER	02/11/2021	2174886412	AD PHONES -01/22/21-02/21/21	0	85.13	85.13
264459090	LOWE'S COMPANIES, INC.	02/11/2021	902630	JH/HS BLDG-WEATHER PROOF ELEC. BOX	0	9.70	9.70
313013043	OFFICE DEPOT INC.	02/11/2021	143086943001	FISCAL DEPT- HP INK CARTRIDGE	0	31.97	380.37
			149077438001	PRE-K- INK CARTRIDGES	0	122.34	
			149731297001	ADDRESS LABELS	1032021032	70.60	
			149814571001	SIGNATURE STAMP FOR ASST. PRINCIPAL	1032021032	25.99	
			149838396001	STAPLERS	6012021002	17.91	
			150275071001	DINGES-AG GEN SUPPLIES	3012021009	47.62	
			1531722537001	FISCAL INK CARTRIDGE	0	63.94	
332755211	BMO FINANCIAL GROUP	02/11/2021	40.00	SANGAMON ROE WORKSHOP	0	40.00	3,327.55

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				REGISTRATION FOR JAMIE HULETT 01/15/21			
			-28.49	AMAZON.COM-CREDIT FOR PLANET EARTH DVD RETURN	0	-28.49	
			133.48	ELEM ACTIVITY FUND M/C CHARGES	0	133.48	
			166.52	SAMS-CLASSROOM TREATS (KNEPLER)	2022021011	166.52	
			192.22	AMAZON.COM-THERMAL GLOVES/ HYGEN MOPS/CATALOG DISPLAY RACK/ WET FLOOR SIGN / TRAY ORGANIZERS	0	192.22	
			20.00	DOLLAR TREE- EAR BUDS- MARUNA- CLASSROOM SUPPLIES	2022021025	20.00	
			21.50	DOLLAR GEN- BAGGED ICE (DINGES)	3012021009	21.50	
			227.70	OFFICE DEPOT- DESK SUPPLIES	0	227.70	
			235.00	AMAZON.COM-TALL STORAGE CABINET	0	235.00	
			25.00	PRIMO DESIGNS- ADDITIONAL STAFF WINTER WEAR	0	25.00	
			250.00	AASPA- QUICKBOOKS	0	250.00	
			26.54	SOCIAL DETECTIVE BOOK (LOPEZ)	0	26.54	

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			263.25	JH/HS ACTIVITY FUND M/C CHARGES	0	263.25	
			29.61	BOARS NEST GRILL-LUNCH AT SANGAMO AD MEETING (LUCAS)	7002021014	29.61	
			30.00	STAR WILSON-DOOR DECALS	0	30.00	
			300.00	PAYPAL-ASBO INTERNATIONAL DUES (NEIMEIER)	0	300.00	
			300.75	AMAZON.COM- BLUETOOTH HEADSET WITH MICROPHONE	0	300.75	
			38.36	SCRUBBER CITY-SCRUBBER PARTS	0	38.36	
			40.00	ZOOM.US- 11/30/20-12/29/20	0	40.00	
			40.98	PRE-K- AMAZON.COM- SPOTS FOR FLOORS FOR STUDENTS TO STAND FOR SOCIAL DISTANCING	0	40.98	
			427.31	AMAZON.COM-DRYER TIMER/DRYER THERMOSTAT/GLOVES & MASKS/ LOCK CYLINDER	0	427.31	
			45.98	TRANSP-HARBOR FREIGHT - NITRILE GLOVES	0	45.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			48.85	AMAZON.COM-HICKS- CLASSROOM SUPPLIES	1032021009	48.85	
			49.15	WALMART- SIP SUPPLIES (LLEWELLYN)	3012021039	49.15	
			50.00	BOOST MOBILE- HOT SPOTS	0	50.00	
			52.07	TRANSP-FPOP MOBILE	0	52.09	
			52.51	AMAZON.COM-OFFICE ADJUST A VIEW	0	52.51	
			57.85	AMAZON.COM--TEACHE R SUPPLIES -ROBERTS	3012021055	57.85	
			59.91	PANERA- TEACHER BREAKFAST 01/04/21 (WOODSIDE)	2022021021	59.91	
			61.49	OFFICE DEPOT-CRAYOLA WASHABLE MARKERS-DINGES-AG GEN SUPPLIES	3012021009	61.49	
			69.99	GENERAC- CHARGE FOR MOBILE LINK FOR HS CAFT FREEZER	0	69.99	
359870211	GFI DIGITAL	02/11/2021	1835461	COPIER LEASE 12/01/20-12/31/20	0	359.87	359.87

23 Manual Check(s) For a Total of 28,653.17

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202000301	ASSURED PARTNERS CORNERSTONE	02/11/2021	1210.47	FUNDS PAID 01/21/21	0	1,210.47	1,210.47
				1	Wire Transfer Check(s) For a Total of		1,210.47

	23	Manual	Checks For a Total of	28,653.17
	1	Wire Transfer	Checks For a Total of	1,210.47
	0	ACH	Checks For a Total of	0.00
	61	Computer	Checks For a Total of	268,849.18
Total For	85	Manual, Wire Tran, ACH & Computer Checks		298,712.82
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	298,712.82

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	1,882.20	0.00	231,459.95	233,342.15
20	OPERATONS/BLD/MAINT FUND	0.00	0.00	52,144.41	52,144.41
40	TRANSPORTATION FUND	0.00	0.00	8,393.26	8,393.26
80	TORT FUND	0.00	0.00	4,833.00	4,833.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1926624	GORDON FOOD SERVICE (GFS)	01/30/2021	207145327	ELEM CAFT- FOOD	0	4,189.75	5,916.76
			207293266	ELEM CAFT- FOOD & DISPOSABLES	0	1,727.01	
1926631	GORDON FOOD SERVICE (GFS)	01/30/2021	207145328	JH/HS CAFT FOOD	0	2,509.03	4,231.68
			207293280	JH/HS CAFT FOOD & DISPOSABLES	0	1,619.75	
			841258672	JH/HS CAFT FOOD	0	102.90	
1935276	GORDON FOOD SERVICE (GFS)	01/30/2021	14896637	ELEM CAFT FOOD	0	-117.60	680.54
				REBATE			
			207433840	ELEM CAFT FOOD	0	686.66	
			841259167	ELEM CAFT FOOD	0	111.48	
1935286	GORDON FOOD SERVICE (GFS)	01/30/2021	207433843	JH/HS CAFT FOOD	0	1,076.72	1,188.20
			841259166	JH/HS CAFT FOOD	0	111.48	
1945479	GORDON FOOD SERVICE (GFS)	01/30/2021	207576616	ELEM CAFT FOOD	0	1,205.88	1,731.29
			841259435	ELEM CAFT FOOD	0	525.41	
1945519	GORDON FOOD SERVICE (GFS)	01/30/2021	207576622	JH/HS CAFT-FOOD	0	1,115.50	1,115.50
1945520	GORDON FOOD SERVICE (GFS)	01/30/2021	841259253	CAFT	0	293.41	293.41
				CATERING-FOOD FOR STRATEGIC PLANNING MEETING 01/23/21			

7 Manual Check(s) For a Total of 15,157.38

	7	Manual	Checks For a Total of	15,157.38
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	7	Manual, Wire Tran,	ACH & Computer Checks	15,157.38
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	15,157.38

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	15,157.38	15,157.38

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103562	DALE KLOPPE	01/21/2021	35.00	STUDENT TEXTBOOK FEE REFUND	0	35.00	35.00
			1	Computer	Check(s) For a Total of		35.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	35.00
Total For	1	Manual, Wire Tran,	ACH & Computer Checks	35.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	35.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	35.00	0.00	35.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103563	JILL DEARING	01/29/2021	60.00	JH VOLLEYBALL OFFICIAL 02/01/21	0	60.00	60.00
103564	SCOTT FLANIGAN	01/29/2021	60.00	BOYS JH BASKETBALL OFFICIAL 02/03/21	0	60.00	60.00
103565	CHRIS HANKINS	01/29/2021	60.00	BOYS JH BASKETBALL OFFICIAL 02/03/21	0	60.00	60.00
103566	LINDA WILSON	01/29/2021	60.00	JH VOLLEYBALL OFFICIAL 02/01/21	0	60.00	60.00
			4	Computer	Check(s) For a Total of		240.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	240.00
Total For	4	Manual, Wire Tran,	ACH & Computer Checks	240.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	240.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	240.00	240.00

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - Activity Account Summary

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jan. 31, 2021 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-769.86	-283.65	884.78	-168.73
95L103 8102 0000 00 000000	NBE CONSUMABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	0.00	0.00	0.00	0.00
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARBOOK/NONCATE/NBE YEARBOOK	-2,194.93	0.00	283.18	-1,911.75
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-376.49	-34.00	0.00	-410.49
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-13,254.90	-14.00	107.61	-13,161.29
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	-342.41	0.00	0.00	-342.41
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-2,844.48	-128.30	0.00	-2,972.78
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	-153.18	0.00	135.03	-18.15
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8118 0000 00 000000	NBE TECH FUNDRA/NONCATE/NBE TECH FUNDRAISER	0.00	0.00	0.00	0.00
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-8,046.66	0.00	0.00	-8,046.66
	<b>Total Liability Accounts:</b>	-31,577.89	-459.95	1,410.60	-30,627.24
	<b>Total Liability Accounts:</b>	-31,577.89	-459.95	1,410.60	-30,627.24
	<b>Grand Total:</b>	-31,577.89	-459.95	1,410.60	-30,627.24

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000				NBE GENERAL FND///NONCATE	/NBE GENERAL FUND			
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		769.86CR		
07/14/2020	Receipt	411	VARIOUS PAYORS	ELEM GEN-U OF I REFUND FOR SHOW 3/9/20 DON'T LET THE PENGUIN DRIVE THE BUS	125.60CR	895.46CR	L 8101 0000 00	000000
09/29/2020	Check	200432	CUSD # 16	ELEM GEN-TPT GRD 3-DIGITAL SLIDES-SWOROBOWICZ	47.00	848.46CR	L 8101 0000 00	000000
10/19/2020	Check	200433	SCHOLASTIC INC	ELEM GEN-SCHOLASTIC NEWS	837.78	10.68CR	L 8101 0000 00	000000
11/06/2020	Receipt	413	VARIOUS PAYORS	GEN- SCHOLASTIC NEWS & TIME 4 KIDS MAGAZINES	32.00CR	42.68CR	L 8101 0000 00	000000
11/10/2020	Receipt	414	VARIOUS PAYORS	ELEM GEN-TIME FOR KIDS MAGAZINE	28.00CR	70.68CR	L 8101 0000 00	000000
11/24/2020	Receipt	415	VARIOUS PAYORS	GEN FUND PAYMENT FOR TIME FOR KIDS MAGAZINE	4.00CR	74.68CR	L 8101 0000 00	000000
12/23/2020	Receipt	416	VARIOUS PAYORS	ELEM GEN-SCHOLASTIC NEWS	18.80CR	93.48CR	L 8101 0000 00	000000
01/21/2021	Receipt	418	VARIOUS PAYORS	GEN-2A SCHOLASTIC NEWS	4.00CR	97.48CR	L 8101 0000 00	000000
01/28/2021	Receipt	419	VARIOUS PAYORS	ELEM GEN- PAYMENT FOR RECORDERS FOR MUSIC Ending balance	71.25CR	168.73CR	L 8101 0000 00	000000

Account: 95L103 8102 0000 00 000000				NBE CONSUMABLE///NONCATE	/NBE CONSUMABLES			
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		120.62CR		
				Ending balance		120.62CR		

Account: 95L103 8103 0000 00 000000				NBE SHOE DONAT///NONCATE	/NBE SHOE DONATION			
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		0.00		
				Ending balance		0.00		

Account: 95L103 8104 0000 00 000000				NBE MKT DAY K-5///NONCATE	/NBE MARKET DAY K-5			
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		0.00		
				Ending balance		0.00		

Account: 95L103 8105 0000 00 000000				NBE OFFICE///NONCATE	/NBE OFFICE			
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		747.51CR		
				Ending balance		747.51CR		

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB//NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARBOOK//NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,194.93CR	
09/09/2020	Check	200431	LIFETOUCH	ELEM 19-20 YEARBOOK BALANCE	283.18	1,911.75CR	L 8107 0000 00 000000
				Ending balance		1,911.75CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO//NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI//NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		376.49CR	
09/29/2020	Receipt	412	VARIOUS PAYORS	ELEM PEPSI ACCT-SALES IN LOUNGE	1.92CR	378.41CR	L 8109 0000 00 000000
11/24/2020	Receipt	415	VARIOUS PAYORS	PEPSI FUND	23.55CR	401.96CR	L 8109 0000 00 000000
01/21/2021	Receipt	418	VARIOUS PAYORS	PEPSI FUND-SPFLD PEPSI SALES	8.53CR	410.49CR	L 8109 0000 00 000000
				Ending balance		410.49CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT//NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		13,254.90CR	
12/08/2020	Check	200434	CUSD # 16	M/C-ELEM FUNDRSR-AMAZON-3 TIER CART (BISHOP)	31.96	13,222.94CR	L 8110 0000 00 000000
12/28/2020	Receipt	417	VARIOUS PAYORS	ELEM FUNDRSR-PAYMENT FOR JIMMY JOHNS SANDWICHES	14.00CR	13,236.94CR	L 8110 0000 00 000000
01/27/2021	Check	200435	CUSD # 16	M/C-ELEM FNDRSR-USPS-MAILED TREATS TO STUDENT	59.40	13,177.54CR	L 8110 0000 00 000000
01/27/2021	Check	200435	CUSD # 16	M/C-ELEM FNDRSR BEVERAGES	16.25	13,161.29CR	L 8110 0000 00 000000
				Ending balance		13,161.29CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK//NONCATE /NBE LOST LIBRARY BOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		342.41CR	
				Ending balance		342.41CR	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST///NONCATE /NBE AUTHOR VISIT FUND							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	
Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT///NONCATE /NBE PBIS REWARDS / BOX TOPS							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,844.48CR	
01/21/2021	Receipt		418 VARIOUS PAYORS	PBIS-BOX TOPS FOR EDUCATION	128.30CR	2,972.78CR	L 8113 0000 00 000000
				Ending balance		2,972.78CR	
Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT///NONCATE /NBE TEACHERS GRANT							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	
Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS///NONCATE /NBE STAFF BEHAVOIR SUPPLIES							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		153.18CR	
09/09/2020	Check	200430	CUSD # 16	M/C-STAFF BEHAVIOR-SAMS & SCHNUCKS-SNACKS	77.20	75.98CR	L 8115 0000 00 000000
01/27/2021	Check	200435	CUSD # 16	M/C-STAFF BHVR-HARVEST MKT-TI TREATS	57.83	18.15CR	L 8115 0000 00 000000
				Ending balance		18.15CR	
Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		34.33CR	
				Ending balance		34.33CR	
Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	
Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA//NONCATE /NBE TECH FUNDRAISER							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	
Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		336.41CR	

Account: 95L103 8119 0000 00 000000 NBE MENTORING//NONCATE /NBE MENTORING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND//NONCATE /NBE ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 ART DONATION//NONCATE /NBE OFFICE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		8,046.66CR	
				Ending balance		8,046.66CR	

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jan. 31, 2021 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-5,552.97	-117.00	657.66	-5,012.31
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-5,591.59	-2,341.00	4,069.86	-3,862.73
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,157.70	-4,524.00	3,696.94	-10,984.76
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-3,809.90	-277.00	0.00	-4,086.90
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-3,350.35	-277.00	0.00	-3,627.35
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-6,631.00	-277.00	81.00	-6,827.00
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,136.03	-20.00	34.95	-4,121.08
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,843.26	-277.00	84.00	-2,036.26
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-3,008.17	-1,777.00	572.61	-4,212.56
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-8,367.07	-2,286.00	4,241.96	-6,411.11
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,896.07	0.00	0.00	-1,896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-464.94	-277.00	0.00	-741.94
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-7,136.23	-3,080.00	0.00	-10,216.23
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-2,037.73	0.00	0.00	-2,037.73
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-8,064.52	-2,659.14	105.20	-10,618.46
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	0.00	0.00	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	0.00	-733.23
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	-87.88	0.00	0.00	-87.88
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	-4,722.69	0.00	4,709.00	-13.69
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-5,638.91	-2,857.22	506.82	-7,989.31
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,622.78	0.00	0.00	-5,622.78
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,164.75	0.00	50.00	-2,114.75
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	158.75	0.00	0.00	158.75
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-15,244.30	-547.00	14,955.00	-836.30
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,711.82	0.00	200.00	-2,511.82
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-27,694.30	-277.00	3,463.22	-24,508.08

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jan. 31, 2021 Ending Balance
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	-111.31	-277.00	0.00	-388.31
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-343.41	-277.00	281.88	-338.53
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-2,935.17	-12,790.50	8,393.03	-7,332.64
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-13,015.53	-277.00	0.00	-13,292.53
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,657.64	-2,277.31	1,634.21	-2,300.74
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-2,474.28	-1,395.00	1,507.00	-2,362.28
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-3,349.16	0.00	0.00	-3,349.16
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS GIRLS TRACK	-3,546.42	-277.00	0.00	-3,823.42
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	-1,133.62	0.00	0.00	-1,133.62
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-1,358.74	0.00	0.00	-1,358.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,430.43	-277.00	0.00	-3,707.43
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	0.00	0.00	-1,234.26
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-884.73	0.00	884.73	0.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-4,120.04	0.00	0.00	-4,120.04
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-10,507.59	-3,552.73	365.00	-13,695.32
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-788.93	-2,195.64	0.00	-2,984.57
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-6,526.72	0.00	0.00	-6,526.72

<u>Account</u>	<u>Description</u>	<u>Jul. 1, 2020 Beginning Balance</u>	<u>Posted SBAA Receipts</u>	<u>Posted SBAA Disbursements</u>	<u>Jan. 31, 2021 Ending Balance</u>
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	-3,813.82	0.00	0.00	-3,813.82
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,082.44	-453.00	215.50	-2,319.94
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-655.00	0.00	0.00	-655.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	0.00	0.00	0.00	0.00
<b>Total Liability Accounts:</b>		-225,105.40	-45,919.54	50,709.57	-220,315.37
<b>Total Liability Accounts:</b>		-225,105.40	-45,919.54	50,709.57	-220,315.37
<b>Grand Total:</b>		-225,105.40	-45,919.54	50,709.57	-220,315.37

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000

JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,095.78CR	
01/21/2021	Check	304184	PURITAN SPRING WATER	JH GEN-WATER DISPENSER 12/11-01/07	10.47	5,085.31CR	L 9101 0000 00 000000
01/27/2021	Check	304185	CUSD #16	M/C-JH GEN-FLOWERS FOR FUNERAL	73.00	5,012.31CR	L 9101 0000 00 000000
				Ending balance		5,012.31CR	

Account: 95L400 9102 0000 00 000000

JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,542.41CR	
01/15/2021	Receipt	1007	VARIOUS PAYORS	JH CHEER-CORRECTED DEPOSIT - PUT INTO ACCOUNT IN ERROR	922.00	3,620.41CR	L 9102 0000 00 000000
01/27/2021	Check	304185	CUSD #16	M/C-JH CHEER-PAPA JOHNS PIZZA	34.68	3,585.73CR	L 9102 0000 00 000000
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	3,862.73CR	L 9102 0000 00 000000
				Ending balance		3,862.73CR	

Account: 95L400 9103 0000 00 000000

JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,984.76CR	
				Ending balance		10,984.76CR	

Account: 95L400 9104 0000 00 000000

JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,809.90CR	
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	4,086.90CR	L 9104 0000 00 000000
				Ending balance		4,086.90CR	

Account: 95L400 9105 0000 00 000000

JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,350.35CR	
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	3,627.35CR	L 9105 0000 00 000000
				Ending balance		3,627.35CR	

Account: 95L400 9106 0000 00 000000

JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,550.00CR	
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	6,827.00CR	L 9106 0000 00 000000
				Ending balance		6,827.00CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK//NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,121.08CR	
				Ending balance		4,121.08CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL//NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,759.26CR	
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	2,036.26CR	L 9110 0000 00 000000
				Ending balance		2,036.26CR	

Account: 95L400 9114 0000 00 000000 JH TRACK//NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,935.56CR	
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	4,212.56CR	L 9114 0000 00 000000
				Ending balance		4,212.56CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS//NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE//NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,134.11CR	
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	6,411.11CR	L 9116 0000 00 000000
				Ending balance		6,411.11CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR//NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET//NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,896.07CR	
				Ending balance		1,896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		464.94CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	741.94CR	L 9121 0000 00 000000
				Ending balance		741.94CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE//NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND//NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK//NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,216.23CR	
				Ending balance		10,216.23CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND//NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,037.73CR	
				Ending balance		2,037.73CR	

Account: 95L400 9203 0000 00 000000 HS BAND//NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,618.46CR	
				Ending balance		10,618.46CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER//NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001//NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB//NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999//NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000//NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002//NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		733.23CR	
				Ending balance		733.23CR	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003//NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		87.88CR	
				Ending balance		87.88CR	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,722.69CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS (9214) INTO HS SPORTS ACCOUNTS	2,493.00	2,229.69CR	L 9214 0000 00 000000
01/27/2021	JE	000003300		TRANSFER FUNDS FROM JOINT CONCESSIONS	2,216.00	13.69CR	L 9214 0000 00 000000

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				(9214) INTO JH SPORTS ACCOUNTS			
				Ending balance		13.69CR	
Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB//NONCATE /HS DRAMA CLUB							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	
Account: 95L400 9216 0000 00 000000 HS FFA//NONCATE /HS FFA							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,989.31CR	
				Ending balance		7,989.31CR	
Account: 95L400 9217 0000 00 000000 HS HOMECOMING//NONCATE /HS HOMECOMING							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,622.78CR	
				Ending balance		5,622.78CR	
Account: 95L400 9218 0000 00 000000 HS FCCLA//NONCATE /HS FCCLA							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,114.75CR	
				Ending balance		2,114.75CR	
Account: 95L400 9219 0000 00 000000 HS CHARACT SCH//NONCATE /HS CHARACTER SCHOLARSHIP							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	
Account: 95L400 9220 0000 00 000000 HS PE//NONCATE /HS PE							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		158.75	
				Ending balance		158.75	
Account: 95L400 9223 0000 00 000000 HS BASEBALL//NONCATE /HS BASEBALL							
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		559.30CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	836.30CR	L 9223 0000 00 000000
				Ending balance		836.30CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,511.82CR	
				Ending balance		2,511.82CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24,231.08CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	24,508.08CR	L 9226 0000 00 000000
				Ending balance		24,508.08CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		111.31CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	388.31CR	L 9227 0000 00 000000
				Ending balance		388.31CR	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		61.53CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	338.53CR	L 9228 0000 00 000000
				Ending balance		338.53CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,055.64CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	7,332.64CR	L 9229 0000 00 000000
				Ending balance		7,332.64CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		13,015.53CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	13,292.53CR	L 9231 0000 00 000000
				Ending balance		13,292.53CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,091.42CR	
01/21/2021	Check	304184	PURITAN SPRING WATER	HS GEN-WATER DISPENSER 12/11-01/07	7.00	2,084.42CR	L 9232 0000 00 000000
01/21/2021	Receipt	1008	VARIOUS PAYORS	HS GEN-WELLS FARGO	363.00CR	2,447.42CR	L 9232 0000 00 000000
01/27/2021	Check	304185	CUSD #16	M/C-HS GEN-DOLLAR GEN-CHRISTMAS BAG SUPPLIES	95.45	2,351.97CR	L 9232 0000 00 000000
01/27/2021	Check	304185	CUSD #16	M/C-HS GEN-PANERA-JH/HS BRKFST	29.27	2,322.70CR	L 9232 0000 00 000000
01/27/2021	Check	304185	CUSD #16	M/C-HS GEN-ROAD RANGER-SAT STUDENT BRKFST	14.89	2,307.81CR	L 9232 0000 00 000000
01/27/2021	Check	304185	CUSD #16	M/C-HS GEN-SAMS- VIP TEAM TREATS	15.96	2,291.85CR	L 9232 0000 00 000000
01/31/2021	JE	000003305		JANUARY 21 INTEREST	8.89CR	2,300.74CR	L 9232 0000 00 000000
				Ending balance		2,300.74CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,085.28CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	2,362.28CR	L 9233 0000 00 000000
				Ending balance		2,362.28CR	

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,349.16CR	
				Ending balance		3,349.16CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST///NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK///NONCATE /HS GIRLS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,546.42CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	3,823.42CR	L 9241 0000 00 000000
				Ending balance		3,823.42CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,133.62CR	
				Ending balance		1,133.62CR	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,358.74CR	
				Ending balance		1,358.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,430.43CR	
01/27/2021	JE	000003299		TRANSFER FUNDS FROM JOINT CONCESSIONS	277.00CR	3,707.43CR	L 9249 0000 00 000000
				Ending balance		3,707.43CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP//NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006//NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION//NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP//NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009//NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,234.26CR	
				Ending balance		1,234.26CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT//NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH//NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		884.73CR	
01/27/2021	JE	000003298		TRANSFER FUNDS FROM 9271 POST SEASON INTO 9274 ATHLETIC FUND	884.73	0.00	L 9271 0000 00 000000
				Ending balance		0.00	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA//NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,120.04CR	
				Ending balance		4,120.04CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015//NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND//NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		12,810.59CR	
01/27/2021	JE	000003298		TRANSFER FUNDS INTO 9274 ATHLETIC FUND FROM 9271 POST SEASON	884.73CR	13,695.32CR	L 9274 0000 00 000000
				Ending balance		13,695.32CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT//NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016//NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,984.57CR	
				Ending balance		2,984.57CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,526.72CR	
				Ending balance		6,526.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020//NONCATE /CLASS OF 2020

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021//NONCATE /HS CLASS OF 2021

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,813.82CR	
				Ending balance		3,813.82CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH//NONCATE /THORNTON AG SCHOLARSHIP AWARD

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022//NONCATE /HS CLASS OF 2022

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,319.94CR	
				Ending balance		2,319.94CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023//NONCATE /HS CLASS OF 2023

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		655.00CR	
				Ending balance		655.00CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024//NONCATE /HS CLASS OF 2024

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

\*\*\*\*\* End of report \*\*\*\*\*

Check Dates 01/01/2021 through 01/15/2021 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
JAMIE M HULETT	CLERK	000057750	R		776.19		34.93	741.26	28.29	30.30	59.37				623.30
RICKY E PEECHER	BLD	000057751	R	1,082.50			109.47	973.03	67.22	43.37	78.86	19.17			764.41
JENNIFER R KNOOP	AIDE	000057752	R		493.48		22.21	471.27		23.33	37.76				410.18
ZACHARY J PEECHER	BLD	000057753	R	1,082.50			81.17	1,001.33	92.12	49.57	80.33	14.85			764.46
JAMIE M HULETT	CLERK	000057817	R		530.99		23.89	507.10	4.88	18.57	40.62				443.03
RICKY E PEECHER	BLD	000057818	R	1,082.50			109.47	973.03	67.22	43.27	78.86	19.17			764.51
TERRI L VANTINE	DOS	000057819	R	1,023.75			154.47	869.28	20.00	43.03	70.02				736.23
JENNIFER R KNOOP	AIDE	000057820	R		777.43		135.98	641.45		31.75	51.75				557.95
ZACHARY J PEECHER	BLD	000057821	R	1,082.50	-100.88		76.63	904.99	80.56	44.80	72.61	14.85			692.17
		000057824	R		100.88		4.54	96.34		4.77	7.71				83.86
REBECA A ACOSTA	TCH	900056750	R	1,439.86	33.60		39.79	1,433.67	143.84	70.97	21.08	90.36			1,107.42
JAY R AYERS	DIR	900056751	R	2,074.33			118.34	1,955.99	92.64	82.44	158.69				1,622.22
DEAN A. BAILEY	BLD	900056752	R	1,160.00			76.55	1,083.45	39.60	48.84	86.88	8.00			900.13
RACHELLE M BANDELOW	AIDE	900056753	R		1,058.98		47.65	1,011.33	50.30	50.06	81.02				829.95
KATHERINE BARRETT	TCH	900056754	R	1,640.97	254.94		53.69	1,842.22	171.52	86.39	27.09	76.41			1,480.81
		900056754	Q	-1,640.97	-254.94		-53.69	-1,842.22	-171.52	-86.39	-27.09	-76.41			-1,480.81
ANN E BEATTIE	TCH25	900056755	R	2,144.53			29.22	2,115.31	185.64	104.71	31.10	16.50			1,777.36
SARAH J BENTLEY	TCH	900056756	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	88.29			1,396.83
ELIZABETH K. BIRCH	TCH	900056757	R	1,768.68			38.59	1,730.09	130.03	85.64	25.53	83.99			1,404.90
BRIAN R BISHOP	ASPRI	900056758	R	4,125.59			381.96	3,743.63	610.24	185.31	59.82	217.98			2,670.28
JAMIE A. BROWN	TCH	900056759	R	2,196.85			29.93	2,166.92	160.95	102.47	31.85	51.33			1,820.32
MEAGAN M BUDKE	TCH	900056760	R	1,875.84			119.11	1,756.73	139.77	82.16	25.84	106.19			1,402.77
HORACE RICH CLARK IV	DIRBL	900056761	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
CARRIE L COON	TCH	900056762	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900056763	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	177.73			1,470.92
KARA L COX	TCH	900056764	R	2,553.86	310.80		39.03	2,825.63	259.33	139.87	41.54	51.33			2,333.56
TRAVIS L CREASEY	BLD	900056765	R	1,000.00			61.61	938.39	41.57	46.45	75.23	3.45			771.69
ABBY N CROW	TCH	900056766	R	1,503.72	239.40		115.36	1,627.76	54.26	80.57	25.03	77.07			1,390.83
KEVIN M. CUMMINS	TECH	900056767	R	3,362.79			151.33	3,211.46	343.29	144.58	257.25	8.00			2,458.34
JOELLEN DANENBERGER	SEC	900056768	R		1,183.04		89.21	1,093.83	118.87	54.14	87.75	22.00			811.07
JOSIE DECKER	TCHPT	900056769	R		512.51		8.82	503.69	28.42	24.93	7.43				442.91
JENNIFER E BROWN	TCH	900056770	R	1,120.56			87.41	1,033.15	74.44	51.14	15.84	111.75			779.98
SHELLEY L HAAS	ASPRI	900056771	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPEPLY	TCH	900056772	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57	51.33			1,991.31
NEALY A HICKS	TCH	900056773	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06

Check Dates 01/01/2021 through 01/15/2021 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
JONELLE D HINNEN	AIDE	900056774	R		1,091.09		71.25	1,019.84	34.21	50.48	81.77	27.12			826.26
KRISTINA M HOLLOWAY	TCH	900056775	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	60.33			1,671.43
BRANDON E HOTT	TCH	900056776	R	1,439.86			122.62	1,317.24	80.89	65.20	20.64	79.49			1,071.02
JAMI R HUESING	NURSE	900056777	R		1,958.78		188.15	1,770.63	85.40	81.25	149.84				1,454.14
LORETTA G INGEBRIGSTEN	TCH	900056778	R	1,411.21	138.60		21.12	1,528.69	110.78	75.67	22.47	51.33			1,268.44
ANGELA M JOHNSON	CAF	900056779	R		581.44		26.16	555.28		27.49	44.48				483.31
KIMBERLY S. JONES	AIDE	900056780	R		1,225.81		55.16	1,170.65	49.29	57.95	93.77	74.38			895.26
WENDY C KANLLAKAN	TCH	900056781	R	2,344.99			824.51	1,520.48	183.37	70.47	33.39	51.33			1,181.92
VINCENT E KING	BLD	900056782	R	1,082.50			68.42	1,014.08	50.57	50.20	81.30	11.63			820.38
SARAH L KNEPLER	TCH	900056783	R	2,159.81	20.00		158.66	2,021.15	231.30	100.05	30.17	151.33			1,508.30
AUDREY P LANZOTTI	TCH	900056784	R	1,439.86			19.62	1,420.24	142.39	65.51	20.88	75.64			1,115.82
JAMIE L LEHMAN	AIDE	900056785	R		1,166.47		74.64	1,091.83	93.63	54.05	87.54				856.61
DAVID J MACIEJEWSKI	TCH	900056786	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	60.33			1,599.74
ANGELA M. MARR	SEC	900056787	R		1,025.41		648.34	377.07		18.66	32.38				326.03
TAYLOR L MAUS	TCH	900056788	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62				1,207.46
STACEY R. MAXSON	TCH	900056789	R	2,399.79	33.60		52.87	2,380.52	186.23	117.84	35.00	100.61			1,940.84
JENNIFER M MCQUALITY	TCH	900056790	R	1,691.71			42.76	1,648.95	98.79	76.83	24.24	51.33			1,397.76
DANIELLE R MENSER	AIDE	900056791	R		1,129.78		111.67	1,018.11	84.78	50.40	81.77	64.85			736.31
JACQUELYN A MINTON	TCH	900056792	R	1,999.83	172.20		237.89	1,934.14	207.37	110.84	30.65	77.73			1,507.55
ALYCE N MOLNAR	TCH	900056793	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
GREGORY B MORRIS	BLD	900056794	R		964.50			964.50		47.74	73.79				842.97
NICHOLAS R. MORRISON	AIDE	900056795	R		1,134.44		52.05	1,082.39	92.50	53.58	81.55	170.95			683.81
BRIAN K. NICKELSON	BLD	900056796	R	1,283.34	3.44		130.21	1,156.57	89.25	52.45	92.91				921.96
KARA J. PECORARO	AIDE	900056797	R		1,073.51		48.31	1,025.20	15.85	41.16	82.13				886.06
WHITNEY N PEECHER	TCH	900056798	R	2,011.68			27.41	1,984.27	188.57	93.43	29.17	51.33			1,621.77
HEATHER R PIDCOCK	CAF	900056799	R		1,054.95		150.42	904.53		44.77	72.82	23.53			763.41
NICOLE M ROBBINS	TCH	900056800	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13	51.33			1,872.62
NICOLE R RUOT	AIDE	900056801	R		1,233.51		55.51	1,178.00	50.02	58.31	94.37				975.30
ANDREA M RUPNIK	TCH	900056802	R	1,712.88	13.32		43.23	1,682.97	124.22	83.31	24.74	23.30			1,427.40
HOLLY M. RUPPEL	TCH	900056803	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54	51.33			1,903.01
ROGER E. SEITZINGER	TCH	900056804	R	2,739.03	33.30		37.78	2,734.55	348.07	130.55	40.20	411.33			1,804.40
KRISTEN M STEGER	CLERK	900056805	R		869.87		39.14	830.73	62.30	41.12	66.54				660.77
WHITNEY R SUTERA	AIDE	900056806	R		1,094.61		146.76	947.85	27.01	46.92	76.28				797.64
EMILY K SWOROBOWICZ	TCH	900056807	R	2,128.71	310.80		258.24	2,181.27	159.06	98.03	35.37	51.33			1,837.48
DENISE R. TARR	AIDE	900056808	R		1,132.03		50.94	1,081.09	57.28	53.51	86.60				883.70

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
DELANEY L WORKMAN	TCH	900056809	R	1,475.86	100.80		95.27	1,481.39	149.25	73.33	22.86	51.33			1,184.62
JULIE A WORTMAN	TCH	900056810	R	1,875.84			413.43	1,462.41	77.49	67.59	21.58	28.60			1,267.15
ROSE M. YARKO-LAZZERI	AIDE	900056811	R		1,502.63		147.69	1,354.94	57.31	54.28	36.12	965.78			241.45
TARA N ATTIG	AIDE	900056812	R		1,100.04		168.05	931.99		36.54	75.08				820.37
BRIAN K. BANDY	TCH	900056813	R	2,530.16			59.53	2,470.63	290.77	117.50	36.32	51.33			1,974.71
MARY R BAUMAN	TCH	900056814	R	2,048.72			997.97	1,050.75	54.24	52.01	16.08	236.62			691.80
DARRIN R. CUMMINGS	AIDE	900056815	R		1,307.32		58.83	1,248.49	112.43	61.80	100.01				974.25
REBECCA CURRY	AIDE	900056816	R		738.49		75.22	663.27		32.83	53.28				577.16
ABBY E DAVIS	TCH	900056817	R	1,775.56			40.81	1,734.75	130.59	85.87	25.50	51.33			1,441.46
TONYA K. DELANEY	TCH	900056818	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31	51.33			2,383.04
MARY M DILLON	TCH	900056819	R	2,039.82			465.33	1,574.49		63.55	24.10	84.33			1,402.51
ASHLEY EULER	TCH	900056820	R	2,625.29			530.69	2,094.60	183.77	103.68	37.95	51.33			1,717.87
KIRSTIN E GEBHARDT	TCH	900056821	R	1,957.22	49.99		148.84	1,858.37	151.49	91.99	28.43	79.49			1,506.97
JEFFREY HARRES	TCH	900056822	R	2,561.93			560.51	2,001.42	190.63	94.27	36.78	51.33			1,628.41
KATHRYN M KAUFFMAN	TCH25	900056823	R	1,354.75	53.32		108.10	1,299.97	87.01	64.35	19.13	51.33			1,078.15
LUANNE M. LOVING	AIDE	900056824	R		1,191.86		53.63	1,138.23	46.04	49.95	91.18				951.06
ABIGAIL MAGRATH	TCH25	900056825	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	263.54			763.02
ASHLEY D MCQUILLAN	TCH	900056826	R	2,122.78	53.32		64.66	2,111.44	132.03	94.87	31.55	57.33			1,795.66
ERIN A MORRIS	TCH	900056827	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900056828	R	2,181.02	103.31		793.04	1,491.29	150.43	68.94	31.50	51.33			1,189.09
JENNIFER M SPANN	SEC	900056829	R		1,013.60		239.98	773.62	55.44	38.29	62.67	27.34			589.88
MALLORY R. WAINMAN	TCH	900056830	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	87.08			1,603.42
BREANNA L WOODS	AIDE	900056831	R		984.64		48.44	936.20		33.55	75.01				827.64
MICHELLE M BAGBY	TCH	900056832	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	85.98			1,308.46
SHERRY V BEHL	CAF	900056833	R		693.87		31.22	662.65	20.43	32.80	53.08				556.34
DILLON BINKLEY	TCH	900056834	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	144.85			1,734.47
LORI D BOLLETTA	AIDE	900056835	R		1,070.30		155.19	915.11	72.42	45.30	81.88	100.00			615.51
MATT BROWN	DIRBL	900056836	R	1,848.85			102.91	1,745.94	218.47	106.42	139.93				1,281.12
TASHA L CREASEY	BLD	900056837	R	1,000.00	0.54		64.73	935.81	41.29	46.32	75.03	3.45			769.72
KAITLAN DINGES	TCH	900056838	R	1,926.58			148.51	1,778.07	142.33	88.01	26.53	99.53			1,421.67
CASSIE A. DORSEY	ATHTR	900056839	R	1,750.00	19.50		99.34	1,670.16	129.38	77.88	133.86	50.00			1,279.04
RAYMOND K GOODALL	BLD	900056840	R	1,082.50			48.71	1,033.79	52.55	51.17	82.82				847.25
AIMEE K. GRAY	TCH	900056841	R	2,357.40			627.15	1,730.25	87.05	71.26	26.20	68.93			1,476.81
SETH C HILL	TCH25	900056842	R	1,870.57	600.00		403.46	2,067.11	224.96	102.32	30.46				1,709.37
NICOLE M ICENOGLA	AIDE	900056843	R		1,136.18		532.03	604.15		29.91	50.13	38.79			485.32

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
ALLISON N JACOBS	AIDE	900056844	R		1,137.12		51.17	1,085.95	38.87	53.75	16.49				976.84
LINDSAY E. JOHNSON	TCH	900056845	R	1,748.28			60.39	1,687.89	153.01	78.76	24.83	76.08			1,355.21
SHELLY J KENNEDY	TCH	900056846	R	2,435.58			500.34	1,935.24	133.15	91.00	29.63	51.33			1,630.13
STACEY R. KILLION	NURSE	900056847	R		2,718.56		656.93	2,061.63	42.83	76.48	174.73	20.00			1,747.59
LIBBY A. LANDERS	TCH	900056848	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	59.21			1,477.82
ERIN N LIMESTALL	TCH	900056849	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11	51.33			1,628.04
HATTIE LLEWELLYN	HSPRI	900056850	R	4,274.44			214.60	4,059.84	194.60	181.78	59.75	15.75			3,607.96
BLAKE J LUCAS	ATHDI	900056851	R	3,037.50				3,037.50	415.48	145.56	44.04				2,432.42
MARK M MANGIARACINA	TCH25	900056852	R	1,509.27	53.28		265.19	1,297.36	86.47	59.55	22.40	21.12			1,107.82
GILBERT Z MARUNA	TCH	900056853	R	2,098.44	39.99		179.13	1,959.30	185.32	92.17	31.01	51.33			1,599.47
JANICE A. McCANN	BLD	900056854	R	1,849.17			107.56	1,741.61	180.95	86.21	139.60				1,334.85
MAGGIE M MCCLAREY	TCH	900056855	R	2,209.87			49.82	2,160.05	80.66	102.13	31.76	51.33			1,894.17
KRISTEN D. MCGUIRE	TCH	900056856	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	301.20			1,549.12
CATHERINE A. MILLS	SEC	900056857	R		1,244.58		153.57	1,091.01	93.96	54.00	87.75	26.84			828.46
BRAD OWENS	AIDE	900056859	R		1,273.35		57.30	1,216.05	29.94	51.05	97.41				1,037.65
DINA G PEECHER	SEC	900056860	R		874.48		80.33	794.15	9.69	39.31	63.77				681.38
LARRY R PIOTROWSKI	TCHPT	900056861	R		784.24		22.75	761.49	8.37	37.69	11.37				704.06
JONATHAN D. REES	TCH	900056862	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	92.80			1,831.87
TIMOTHY W ROBERTS	TCH	900056863	R	2,089.72			113.48	1,976.24	158.21	88.07	43.87	51.33			1,634.76
KELLY RUSSWINKEL	CAF	900056864	R		871.02		114.35	756.67		37.46	60.88				658.33
TANNER W SHAFER	AIDE	900056865	R		1,090.64		71.23	1,019.41	84.94	44.07	81.74				808.66
SHANNON M SMITH	TCH25	900056866	R	2,613.71	79.92		838.93	1,854.70	58.22	86.94	27.43	51.33			1,630.78
CASEY R SPEARS	TCH	900056867	R	2,007.98			47.07	1,960.91	37.76	92.27	28.83	164.94			1,637.11
JAMES R SPIELMAN	BLD	900056868	R	1,055.84	0.24		64.13	991.95	90.99	49.10	79.52	200.00			572.34
ANTHONY VENTURINI	AIDE	900056869	R		1,093.95		53.36	1,040.59	87.48	51.51	83.37				818.23
GORDON A WELLS	TCHPT	900056870	R		906.92		15.61	891.31	19.41	44.12	13.15				814.63
MASON C WOODSIDE	ASPRI	900056871	R	2,678.97			44.61	2,634.36	217.04	130.40	38.20				2,248.72
MEGAN C YARKO	TCH	900056872	R	2,025.17			27.59	1,997.58	140.63	94.08	29.36	51.33			1,682.18
JENELYN V. NUSS	CAF	900056873	R		455.94		20.52	435.42		21.55	34.88				378.99
JILINDA LARSON	ADM	900056877	R	5,625.00			79.98	5,545.02	956.18	274.48	81.56				4,232.80
CYNTHIA D MOORE	DOS	900056878	R	1,374.48	13.72		171.32	1,216.88	70.85	60.24	103.61	20.60			961.58
LORI NIEMEIER	DIR	900056879	R	3,770.84			377.98	3,392.86	336.43	167.95	278.27	418.00			2,192.21
DONNA L. OLLER	DOS	900056880	R	1,655.21	6.92		269.61	1,392.52	149.06	68.93	116.07	508.00			550.46
MARK A. BALLENGER	TRN	900056883	R		612.91		27.58	585.33	73.99	22.58	46.89				441.87
ROBERT BARTH	TRN	900056884	R		532.06		23.94	508.12	55.47	25.15	40.70				386.80

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
JOHN M. FINKE JR	TRND	900056885	R	2,421.58			178.97	2,242.61	240.60	106.21	183.72	598.59			1,113.49
JAMES R FINN	TRN	900056886	R		263.80			263.80		6.66	20.19				236.95
JONATHAN A. FORBES	TRN	900056887	R		658.07		36.69	621.38	10.00	24.36	42.62				544.40
BRIAN L FOX	TRN	900056888	R		548.34		24.68	523.66	30.42	25.92	41.95				425.37
KATHY J. GARNER	TRN	900056889	R		1,214.82		216.81	998.01	107.37	49.40	89.83	20.00			731.41
SHELLY M KAUFMAN	TRN	900056890	R		881.72		39.68	842.04	63.66	41.68	67.45				669.25
TECIA L KERR	TRN	900056891	R		528.13		118.56	409.57		13.88	33.15	26.00			336.54
JULIE L KORTE	TRN	900056892	R		139.76		6.29	133.47		0.21	10.70				122.56
REBECCA KAY MENDENHALL	TRN	900056893	R		756.47		34.04	722.43	50.30	35.76	57.87				578.50
KRIS C. NEUMAN	TRN	900056894	R		23.68			23.68		1.17	1.81				20.70
RYAN M RENFRO	TRN	900056896	R		542.98			542.98		26.88	41.53				474.57
RONALD E. SANDHAAS	TRN	900056897	R		570.73			570.73		28.25	43.67				498.81
TROY L SANSON	TRNM	900056898	R	1,637.59	5.66		87.83	1,555.42	160.61	96.99	124.65				1,173.17
LORI L STEPHENS	TRN	900056899	R		1,119.81		109.52	1,010.29	33.25	50.01	81.14	111.70			734.19
MICHELLE E STONE	TRN	900056900	R		977.91		44.01	933.90	47.56	39.83	74.81	22.06			749.64
TAMARA A WOODS	TRN	900056901	R		778.30		35.02	743.28	6.55	36.79	59.54	12.17			628.23
KATHERINE BARRETT	TCH	900056902	R	1,640.97	30.21		50.63	1,620.55	144.92	75.42	23.83	76.41			1,299.97
MEAGAN M BUDKE	TCH	900056903	R		239.40		3.26	236.14		5.30	3.47				227.37
RACHEL R. COOPER	TCH	900056904	R		20.00		0.27	19.73		0.98	0.29				18.46
REBECA A ACOSTA	TCH	900056906	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	90.36			1,080.23
JAY R AYERS	DIR	900056907	R	2,074.33			118.34	1,955.99	92.64	82.13	158.69				1,622.53
DEAN A. BAILEY	BLD	900056908	R	1,160.00			76.55	1,083.45	39.60	48.73	86.88	8.00			900.24
RACHELLE M BANDELOW	AIDE	900056909	R		725.68		32.66	693.02	18.47	34.30	55.51				584.74
KATHERINE BARRETT	TCH	900056910	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	76.41			1,275.76
ANN E BEATTIE	TCH25	900056911	R	2,144.53			29.22	2,115.31	185.64	104.71	31.10	16.50			1,777.36
SARAH J BENTLEY	TCH	900056912	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	88.29			1,396.83
ELIZABETH K. BIRCH	TCH	900056913	R	1,768.68			38.59	1,730.09	130.03	85.64	25.53	83.99			1,404.90
BRIAN R BISHOP	ASPRI	900056914	R	4,125.59			381.96	3,743.63	610.24	185.31	59.82	217.98			2,670.28
JAMIE A. BROWN	TCH	900056915	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85	51.33			1,820.43
MEAGAN M BUDKE	TCH	900056916	R	1,875.84			119.11	1,756.73	139.77	82.06	25.84	106.19			1,402.87
HORACE RICH CLARK IV	DIRBL	900056917	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
CARRIE L COON	TCH	900056918	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900056919	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	177.73			1,470.92
KARA L COX	TCH	900056920	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03	51.33			2,081.31
TRAVIS L CREASEY	BLD	900056921	R	1,000.00	-384.00		44.33	571.67	4.88	28.30	45.85	3.45			489.19

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
ABBY N CROW	TCH	900056922	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	77.07			1,189.52
KEVIN M. CUMMINS	TECH	900056923	R	3,362.79			151.33	3,211.46	343.29	144.27	257.25	8.00			2,458.65
JOELLEN DANENBERGER	SEC	900056924	R		776.00		70.89	705.11	73.57	34.90	56.61	22.00			518.03
JOSIE DECKER	TCHPT	900056925	R		486.45		8.37	478.08	25.86	23.66	7.05				421.51
JENNIFER E BROWN	TCH	900056926	R	1,120.56			87.41	1,033.15	74.44	51.14	15.84	111.75			779.98
SHELLEY L HAAS	ASPRI	900056927	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPERLY	TCH	900056928	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57	51.33			1,991.31
NEALY A HICKS	TCH	900056929	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
JONELLE D HINNEN	AIDE	900056930	R		753.95		56.08	697.87	2.01	34.54	55.98	27.12			578.22
KRISTINA M HOLLOWAY	TCH	900056931	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	60.33			1,671.43
BRANDON E HOTT	TCH	900056932	R	1,439.86			122.62	1,317.24	80.89	65.20	20.64	79.49			1,071.02
JAMI R HUESING	NURSE	900056933	R		1,345.03		160.53	1,184.50	26.78	52.10	102.89				1,002.73
LORETTA G INGEBRIGSTEN	TCH	900056934	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46	51.33			1,155.29
ANGELA M JOHNSON	CAF	900056935	R		381.92		17.19	364.73		18.05	29.22				317.46
KIMBERLY S. JONES	AIDE	900056936	R		864.66		38.91	825.75	14.80	40.87	66.15	8.00			695.93
WENDY C KANLLAKAN	TCH	900056937	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39	51.33			1,182.02
VINCENT E KING	BLD	900056938	R	1,082.50			68.42	1,014.08	50.57	50.20	81.30	11.63			820.38
SARAH L KNEPLER	TCH	900056939	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	151.33			1,494.18
AUDREY P LANZOTTI	TCH	900056940	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	75.64			1,115.93
JAMIE L LEHMAN	AIDE	900056941	R		815.94		58.87	757.07	53.76	37.47	60.72				605.12
DAVID J MACIEJEWSKI	TCH	900056942	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	60.33			1,599.74
ANGELA M. MARR	SEC	900056943	R		708.31		634.07	74.24		3.67	8.12				62.45
TAYLOR L MAUS	TCH	900056944	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62	51.33			1,156.13
STACEY R. MAXSON	TCH	900056945	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	100.61			1,913.46
JENNIFER M MCQUALITY	TCH	900056946	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24	51.33			1,397.87
DANIELLE R MENSER	AIDE	900056947	R		767.34		95.36	671.98	45.25	33.26	54.04	64.85			474.58
JACQUELYN A MINTON	TCH	900056948	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	77.73			1,372.31
ALYCE N MOLNAR	TCH	900056949	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
GREGORY B MORRIS	BLD	900056950	R		680.28			680.28		33.67	52.04				594.57
NICHOLAS R. MORRISON	AIDE	900056951	R		782.13		35.20	746.93	52.75	36.97	59.83	119.48			477.90
BRIAN K. NICKELSON	BLD	900056952	R	1,283.34	0.75		130.08	1,154.01	88.94	52.23	92.70				920.14
KARA J. PECORARO	AIDE	900056953	R		742.33		33.40	708.93		25.30	56.78				626.85
WHITNEY N PEECHER	TCH	900056954	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17	51.33			1,621.88
HEATHER R PIDCOCK	CAF	900056955	R		731.40		135.86	595.54		29.48	48.07	23.53			494.46
NICOLE M ROBBINS	TCH	900056956	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13	51.33			1,872.62

Check Dates 01/01/2021 through 01/15/2021 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
NICOLE R RUOT	AIDE	900056957	R		831.68		37.43	794.25	11.65	39.32	63.62				679.66
ANDREA M RUPNIK	TCH	900056958	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900056959	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54	51.33			1,903.01
ROGER E. SEITZINGER	TCH	900056960	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	411.33			1,780.21
KRISTEN M STEGER	CLERK	900056961	R		597.56		26.89	570.67	35.12	28.25	45.71				461.59
WHITNEY R SUTERA	AIDE	900056962	R		755.63		131.50	624.13		30.89	50.34				542.90
EMILY K SWOROBOWICZ	TCH	900056963	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87	51.33			1,583.62
DENISE R. TARR	AIDE	900056964	R		774.57		34.86	739.71	23.14	36.62	59.25				620.70
DELANEY L WORKMAN	TCH	900056965	R	1,475.86			93.90	1,381.96	137.79	68.41	21.40	51.33			1,103.03
JULIE A WORTMAN	TCH	900056966	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
ROSE M. YARKO-LAZZERI	AIDE	900056967	R		851.27		153.80	697.47	85.13	21.46	56.29	427.67			106.92
TARA N ATTIG	AIDE	900056968	R		765.87		153.01	612.86		20.54	49.52				542.80
BRIAN K. BANDY	TCH	900056969	R	2,530.16			59.53	2,470.63	290.77	117.40	36.32	51.33			1,974.81
MARY R BAUMAN	TCH	900056970	R	2,048.72			997.97	1,050.75	54.24	52.01	16.08	236.62			691.80
DARRIN R. CUMMINGS	AIDE	900056971	R		926.35		41.69	884.66	68.77	43.79	70.86				701.24
REBECCA CURRY	AIDE	900056972	R		313.71		56.11	257.60		12.75	20.79				224.06
ABBY E DAVIS	TCH	900056973	R	1,775.56			40.81	1,734.75	130.59	85.87	25.50	51.33			1,441.46
TONYA K. DELANEY	TCH	900056974	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31	51.33			2,383.04
MARY M DILLON	TCH	900056975	R	2,039.82			465.33	1,574.49		63.24	24.10	84.33			1,402.82
ASHLEY EULER	TCH	900056976	R	2,625.29			530.69	2,094.60	183.77	103.68	37.95	51.33			1,717.87
KIRSTIN E GEBHARDT	TCH	900056977	R	1,957.22	39.99		148.70	1,848.51	150.40	91.50	28.29	79.49			1,498.83
JEFFREY HARRES	TCH	900056978	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78	51.33			1,628.51
KATHRYN M KAUFFMAN	TCH25	900056979	R	1,354.75	199.99		110.10	1,444.64	102.45	71.51	21.25	51.33			1,198.10
LUANNE M. LOVING	AIDE	900056980	R		749.22		33.71	715.51	3.77	28.89	57.31				625.54
ABIGAIL MAGRATH	TCH25	900056981	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	263.54			763.02
ASHLEY D MCQUILLAN	TCH	900056982	R	2,122.78	39.99		64.47	2,098.30	130.64	94.02	31.36	57.33			1,784.95
ERIN A MORRIS	TCH	900056983	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900056984	R	2,181.02	79.98		792.72	1,468.28	147.77	67.71	31.16	51.33			1,170.31
JENNIFER M SPANN	SEC	900056985	R		703.18		226.01	477.17	25.77	23.62	38.93	27.34			361.51
MALLORY R. WAINMAN	TCH	900056986	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	87.08			1,603.42
BREANNA L WOODS	AIDE	900056987	R		716.62		36.38	680.24		20.61	54.50				605.13
MICHELLE M BAGBY	TCH	900056988	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	85.98			1,308.46
SHERRY V BEHL	CAF	900056989	R		447.71		20.15	427.56		21.16	34.25				372.15
DILLON BINKLEY	TCH	900056990	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	144.85			1,734.47
LORI D BOLLETTA	AIDE	900056991	R		735.14		106.59	628.55	40.91	31.11	56.24	100.00			400.29

Check Dates 01/01/2021 through 01/15/2021 - Check Number

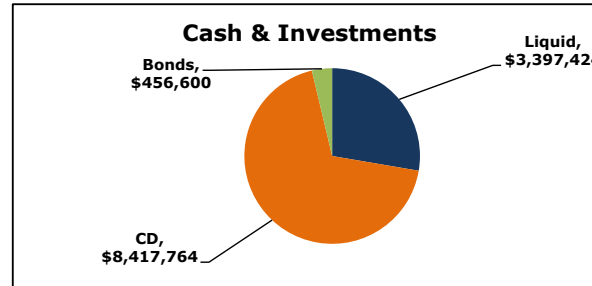
EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER TAXABLE		FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE		TAXABLE	NET	
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
MATT BROWN	DIRBL	900056992	R	1,848.85			102.91	1,745.94	150.01	106.42	139.93				1,349.58
TASHA L CREASEY	BLD	900056993	R	1,000.00			64.71	935.29	41.24	46.30	74.99	3.45			769.31
KAITLAN DINGES	TCH	900056994	R	1,983.02			149.28	1,833.74	149.01	90.77	27.34	99.53			1,467.09
CASSIE A. DORSEY	ATHTR	900056995	R	1,750.00			98.46	1,651.54	127.14	76.85	132.37	50.00			1,265.18
RAYMOND K GOODALL	BLD	900056996	R	1,082.50			48.71	1,033.79	52.55	51.17	82.82				847.25
AIMEE K. GRAY	TCH	900056997	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	68.93			1,477.12
SETH C HILL	TCH25	900056998	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
NICOLE M ICENOGLE	AIDE	900056999	R		803.40		517.05	286.35		14.17	24.68	38.79			208.71
ALLISON N JACOBS	AIDE	900057000	R		779.02		35.06	743.96	4.67	36.83	11.30				691.16
LINDSAY E. JOHNSON	TCH	900057001	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	76.08			1,355.32
SHELLY J KENNEDY	TCH	900057002	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63	51.33			1,630.23
STACEY R. KILLION	NURSE	900057003	R		1,915.68		620.80	1,294.88		37.97	113.31	20.00			1,123.60
LIBBY A. LANDERS	TCH	900057004	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	59.21			1,477.82
ERIN N LIMESTALL	TCH	900057005	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11	51.33			1,628.04
HATTIE LLEWELLYN	HSPRI	900057006	R	4,274.44			214.60	4,059.84	194.60	181.37	59.75	15.75			3,608.37
BLAKE J LUCAS	ATHDI	900057007	R	3,037.50				3,037.50	415.48	145.46	44.04				2,432.52
MARK M MANGIARACINA	TCH25	900057008	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900057009	R	2,098.44	39.99		179.13	1,959.30	185.32	92.06	31.01	51.33			1,599.58
JANICE A. McCANN	BLD	900057010	R	1,849.17			107.56	1,741.61	180.95	86.21	139.60				1,334.85
MAGGIE M MCCLAREY	TCH	900057011	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76	51.33			1,894.28
KRISTEN D. MCGUIRE	TCH	900057012	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	301.20			1,549.12
CATHERINE A. MILLS	SEC	900057013	R		768.45		132.14	636.31	41.69	31.50	51.33	26.84			484.95
BRAD OWENS	AIDE	900057015	R		926.41		39.51	886.90		34.62	66.57				785.71
DINA G PEECHER	SEC	900057016	R		585.62		67.33	518.29		25.65	41.67				450.97
LARRY R PIOTROWSKI	TCHPT	900057017	R		563.10		16.33	546.77		27.07	8.16				511.54
JONATHAN D. REES	TCH	900057018	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	92.80			1,831.87
TIMOTHY W ROBERTS	TCH	900057019	R	2,089.72	13.33		113.66	1,989.39	159.66	88.49	44.07	51.33			1,645.84
KELLY RUSSWINKEL	CAF	900057020	R		556.88		100.21	456.67		22.61	36.86				397.20
TANNER W SHAFER	AIDE	900057021	R		767.10		56.67	710.43	49.10	28.64	56.99				575.70
SHANNON M SMITH	TCH25	900057022	R	2,613.71			837.84	1,775.87	51.68	82.99	26.27	51.33			1,563.60
CASEY R SPEARS	TCH	900057023	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	164.94			1,637.21
JAMES R SPIELMAN	BLD	900057024	R	1,055.84			64.12	991.72	90.96	49.09	79.50	200.00			572.17
ANTHONY VENTURINI	AIDE	900057025	R		755.04		38.11	716.93	49.75	35.49	57.45				574.24
GORDON A WELLS	TCHPT	900057026	R		349.74		6.02	343.72		17.01	5.07				321.64
MASON C WOODSIDE	ASPRI	900057027	R	3,634.95			44.61	3,590.34	331.76	177.72	52.06				3,028.80



**NEW BERLIN C.U.S.D. #16**  
**TREASURER'S REPORT**  
**January 31, 2021**

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	3,963,820.45	179,376.80	315,283.03	271,934.12	4.58	3,555,984.68
20 Building	2,303,030.63	37,266.85	23,118.72	54,058.02	17.46	2,263,138.20
30 Bond & Interest	722,618.21	151.48	-	945,300.00	22.31	(222,508.00)
40 Transportation	538,576.96	75,637.27	20,422.96	15,807.20	47.40	578,031.47
50 IMRF	307,166.08	63.56	-	31,010.59	10.14	276,229.19
60 Capital Projects Fund	550.22	0.14	-	-	-	550.36
61 Capital Projects Fund - Sales Tax	882,052.25	54,742.85	-	-	-	936,795.10
70 Working Cash Fund	2,229,986.73	63.33	-	-	0.07	2,230,050.13
80 Tort	120,460.28	29.90	-	880.00	-	119,610.18
90 Fire Prevention & Safety	494,849.61	13.85	-	-	85.98	494,949.44
<b>TOTAL</b>	<b>\$ 11,563,111.42</b>	<b>\$ 347,346.03</b>	<b>\$ 358,824.71</b>	<b>\$ 1,318,989.93</b>	<b>\$ 187.94</b>	<b>\$ 10,232,830.75</b>

FUND	CASH			INVESTMENTS				BONDS			TOTAL
	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #2	CSB #1	CSB #2	NB WC Bonds (2015)	NB WC Bonds (2018)	Griggsville-Perry Bonds	
	0.0000%	0.3000%	0.6000%	2.2500%	2.7500%	1.1000%	2.3000%	2.2500%	3.0200%	2.5000%	
10 Education	(47,104.80)	23,218.60	4,503.20	500,000.00	-	-	2,148,867.51	-	469,900.00	456,600.00	3,555,984.51
20 Operations & Maintenance	887,908.23	8,077.65	81,484.79	-	750,000.00	-	535,645.81	-	-	-	2,263,116.48
30 Bond & Interest	(334,781.76)	-	112,319.66	-	-	-	-	-	-	-	(222,462.10)
40 Transportation	325,596.74	68,632.08	183,795.79	-	-	-	-	-	-	-	578,024.61
50 IMRF / Social Security	225,172.90	-	51,054.38	-	-	-	-	-	-	-	276,227.28
60 Capital Projects Fund	550.36	-	-	-	-	-	-	-	-	-	550.36
61 Capital Projects Fund - Sales Tax	936,795.10	-	-	-	-	-	-	-	-	-	936,795.10
70 Working Cash	255,265.48	391.28	-	-	-	802,256.94	1,172,136.43	-	-	-	2,230,050.13
80 Tort	119,610.18	-	-	-	-	-	-	-	-	-	119,610.18
90 Fire Prevention & Safety	55,810.18	30,689.02	408,435.00	-	-	-	-	-	-	-	494,934.20
<b>TOTAL</b>	<b>\$ 2,424,822.61</b>	<b>\$ 131,008.63</b>	<b>\$ 841,592.82</b>	<b>\$ 500,000.00</b>	<b>\$ 750,000.00</b>	<b>\$ 802,256.94</b>	<b>\$ 3,856,649.75</b>	<b>\$ -</b>	<b>\$ 469,900.00</b>	<b>\$ 456,600.00</b>	<b>\$ 10,232,830.75</b>
	<b>\$3,397,424.06</b>			<b>\$5,908,906.69</b>				<b>\$926,500.00</b>			<b>\$ 10,232,830.75</b>







Work to Begin or in Progress	Description
heating problems classroom 314 hp30	clean strainer added freon replaced bad actuator
install wings on snow plow	had to refit with new rubber moldboard
1-13-21 repaired geo leak on main C wing line	rented fusion tool and fused new fitting on line
1-20-21 repaired water line leak in 506	had 1 1/2" line leaking at a solder joint on HW line
1-20-21 Fire Alarm Inspection Simplex	semi annual required inspection
repaired floor scrubber squeegee assembly	replaced worn out and bent guide.
had numbers made for outside room, hallway	identification for emergency response
adjusted gym door closers	doors were closing too fast and hard
had kitchen hood Fire Extinguisher inspection	semi-annual inspection
trace roof leak to storm drain in vestibule by	boys main restroom
repaired vacuum electrical cord	replaced worn out and bent guide.
had freon added to two units	HP 25, HP40 unknown leak since day 1
replaced failed batteries in main fire panel that	didn't pass inspection
temp seal exhaust fan in gym	was dripping water, resealed edges
met with new Sentinel tech on pest control	updated book, new license copy, serviced
have weak battery on Bobcat when real cold	going to order a battery maintainer kit
have a couple of wall lights out on the backside	have parts, will convert in house to LED as needed

mentary

**Update**

complete
complete
complete
complete
Johnstons Controls , complete
complete
in progress
complete
Coy's, complete
random, monitoring
complete
Had sealer added with Freon
complete
has been constant problem at times
per pest management program
\$66 kit , ordered
weather permitting



Facilities Work Progress Report for New Berlin JH/HS  
Board Report for Jul/August 2020



Location	Description	Update
Parking lot	Filled holes in parking lot and around sidewalk with rock	Rock was here. A truck load of rock is around \$300.00. This is done for right now. This is a on going project.
Restroom, offices, and etc	Hung Soap/hand sanitizer dispensers	Dispensers on site. Will be done by first day of school
Rooms 100,101,103,104,106,107,111,112,113,115,117, 119	Hung A/C window units	Finshed July 31 2020. \$5,463.59
Office, restrooms, band room, and etc	Built sneeze guard	In progress
Outside buildings, dugouts, windows, and bleachers	Power washing	In progress
Baseball Fields	Painted baseball dugouts	Done
Inside building	Painted classrooms, restrooms, hallway, etc.	In progress
Classrooms, restrooms, locker rooms, office, and etc	Waxed floors	Done
Custodian closets	Hung bucket/bottle fillers	In progress
Teacher desk and chairs	Put teacher desk and chair together	In progress
Room 301	Replaced all ballast and put led light bulbs in fixtures.	Done
Sidewalk by maintenace office	Replaced sidewalk	Jason Stockton did the work. \$6,000.00. Done
Rooms 100-104	Ran new conduit and wiring for outlets	Ruby Eletric. \$485.00. Done
New Gym	Recoated gym floor	Don Bennett did this. \$2,080.00. Done
Weight room	Put new blower in RTU	Prairie State did this. \$988.50 Done
Business lab/Library	The outside needs some tuckpointing and needs to be sealed.	Getting bids.
Room 303	Replaced all ballast and put led light bulbs in fixtures.	Done
Softball/Baseball	Cutting sod to get the edges looking nice.	Getting bids.
Landscaping up front	Removed and Replacing landscaping timbers	In progress
Room 113	Putting new window balances in windows	Done
Room 101	Putting new window balances in windows	Done
Outside buildings	Got ready for ROE.	Done

Deck by modular	Nailed all popped up nails in and screwed some boards down.	Done
Modular	Cleaned and painted air vents	Done
Cafeteria	Set tables and chair up for bus training.	Done
Modular	Replaced battery in emergency light	Done
Concession stand	Fixed emergency light	Done
Football field	Painted lines for graduation for spacing	Done
Football field	Picked up stage up from fairgrounds.	Done
Baseball Fields	Weeded and drug field	Done
Outside buildings	Marked tags on fire extinguisher	Done
Concession stand	Fixed water leak	Done
Outside buildings	Walked around to all outside buildings with Lyle Wind/ROE to check for violations.	Done
Parking lot	Painted curbs and parking lines	Tru-stipes did this. \$1,580.00 Done
New Gym	Painted concrete floors around the gym floor.	Done
New Gym custodian closets	Fixing water pipes that have corroded and starting to leak.	Prairie State is doing this. Working on scheduling
IT room/nurse station	Rtu need replaced.	Working on getting bids
Parking lot	Scraped parking blocks and paint them	In progress
Practice Field	Painted lines on practice field	Done
New gym	Fixed condensation pump and clean up water from leak	Done
Carpet rooms	Shampooed carpets	Done
Hs office	Replaced out bad ceiling tiles	Done
Library/Business lab	Put led light bulbs in light fixtures.	In progress
Lift	Put new battery in man lift.	Done
Boys lockers room/tunnel	Painted floors	Done
Water fountain	Disconnect wiring to trigger handles. They can us bottle filler.	Done
Cafeteria	Wipe down tables and chairs from bus training and put back in storage.	Done
Home Ec room	Tightened all screws on cabinets up.	Done
Practice field	Painted hashmarks on field	Done
Outside stuff	Put landscaping rock by maintenance office.	Done
Outside stuff	Put landscaping rock and replaced drain splash block.	Done

Custodian closets	Built wood shelves for chemicals.	Done
Custodian break room	Hung up mail box.	Done



# New Berlin Elementary School

New Berlin CUSD #16  
600 N. Cedar  
New Berlin, IL 62670  
(217) 448-6054



Brian R. Bishop, Principal  
bishopb@pretzelpride.com

Shelley Haas, Assistant Principal  
shaas@pretzelpride.com

Date : February 11, 2021

To: Mrs. J. Larson, Superintendent  
Mr. C. Gordon, BoE Vice President  
Mrs. D. Crews, BoE Member  
Mrs. S. Neuman, BoE Member  
Mrs. C. Moore, BoE Clerk

Mr. W. Alexander, BoE President  
Dr. A. Jones, BoE Secretary  
Mrs. B. Williams, BoE Member  
Mr. W. Marr, BoE Member

From: Brian R. Bishop, Principal

Re: February Report to the Board of Education

## **Pretzel Positives**

- We continue to add classes to our full time student list. This month our transitional kindergarten classes returned to full classes 4 days a week. Thank you to Mrs. Kanllakan, Mr. Finke, and Mr. Clark and his crew for getting everything set up for this transition getting us a bit closer to normal.
- I would like to acknowledge the amazing efforts of Mrs. Danenberger and Mrs. Marr. They have called each and every substitute on the ROE substitute list in an effort to recruit substitute teachers to New Berlin. Their efforts have paid off with a few new substitutes coming to our school. During this time of quarantines and illnesses their efforts have been tremendous.
- Last month we were able to complete our Winter MAP benchmark assessments and are currently analyzing the results.
- Thank you to Mrs. Pecoraro for securing the donation of an Autumn Blaze Red Maple tree for our outdoor learning area from Pleasant Nursery. The tree is part of our "Read to the Trees" contest taking place this April where students will read and stack their books. The class with the tallest stack of books wins the contest and will get to name and help plant the tree in the outdoor learning area.

## **School Improvement**

- Yesterday our teachers participated in professional development on best practices in mathematics with a focus on extended responses with Dr. Catherine Weber. The presentation was full of helpful practices and resources. Teachers will have time during our SIP day on Friday to look at ways to implement those practices.
- We are planning for the return of students to 4 days a week of in-person instruction beginning March 16th. There is a lot of planning and preparation to do so that we can maintain the safest environment for our students and staff while meeting their educational needs during a pandemic. Thank you to our Return to Learning team for their input and guidance throughout this pandemic.

## Events Calendar

### February

12 - SIP day

16 - Picture retake day

26 - End of the Second Trimester

### March

1 - Casimir Pulaski's Day

12 - SIP day

15 - NO School

## Final Words of Wisdom

Valentine's Day is precisely what the spirit needs. It is hot chocolate for the soul. It is a bright splash of color on a stark white canvas.

The day reminds us to reaffirm our love, or perhaps to give voice to that which has remained unsaid.

DOROTHY DENNEEN VOLO



Skip TO MY Lou



## February 2021 Board Report

TO: New Berlin CUSD #16 Board of Education, Jill Larson, Superintendent  
From: Mason Woodside, Junior High Principal

### School/Building Improvement:

- During our February School Improvement Day on 2/12/21, teachers will participate in two Social Emotional Learning Sessions. These sessions will focus on recognizing signs of distress in students (led by our social workers Ms. Lopez and intern Ms. Kirkpatrick) as well as a Panorama Data Drive with Q4 SEL planning. Teachers will also have an opportunity to work in their curriculum teams that afternoon.
- Academic interventions began this week - academic support during Advisory for students who are on the eligibility report.

### Curriculum

- The curriculum guide should be ready for approval in March.

### Professional Development

- February 10th - Sangamon County Schoolmasters
- February 22nd-23rd Illinois Principals Association Virtual Conference

### Pretzel Positives

#### Breakdown of JH Q2 Honor Roll

High Honors: 3.75 and above

Grade	# of students
06	25
07	15
08	15

Honor Roll: 3.25 to 3.74

Grade	# of students
06	12
07	20
08	14

Honorable Mention: 3.0-3.24

Grade	# of students
06	6
07	5
08	6



Hattie Llewellyn, Principal

New Berlin High School

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012 ext. 225

Fax: 217-488-3207

## February 2021 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent

From: Hattie Llewellyn High School Principal

### Curriculum and Instruction

- The focus of the School Improvement Inservice this Friday will be Social-Emotional Learning. Teachers will be trained by Ms. Lopez and Ms. Kirkpatrick and will also review our Winter Panorama Benchmark Data.
- Social-Emotional Learning activities started last Wednesday with the February Focus being Persistence. Students Zoom with their Advisory class from 8:30-9:00 am to participate in these activities.
- Mrs. Euler has presented the 21-22 HS Curriculum Guide for approval.

### Assessment

- The Winter MAP Benchmark is completed and the results are posted on P. 2.
- We will begin preparing for PSAT 9/10 and SAT in April - hopefully by that time we will be back to a regular schedule.

### Pretzel Positives

- CACC January Students of the Month - Alex Carter (Law Enforcement) and Cara Spoor (Nursing Assistant)



2021 MAP Winter Benchmark Data  
**Math**

**Grade 9**

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	56
Mean RIT	235.5
Standard Deviation	14.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.7
Students At or Above Norm Grade Level Mean RIT	36

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
<b>Overall Performance</b>												
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	3	5%	9	16%	15	27%	17	30%	12	21%	234-236-238	14.9
<b>Goal Area</b>												
Operations and Algebraic Thinking	3	5%	5	9%	10	18%	16	29%	22	39%	239-241-243	17.1
The Real and Complex Number Systems	3	5%	4	7%	15	27%	19	34%	15	27%	236-238-241	16.1
Geometry	7	13%	14	25%	14	25%	12	21%	9	16%	228-230-232	16.6
Statistics and Probability	7	13%	9	16%	12	21%	19	34%	9	16%	231-233-235	15.8

**Grade 10**

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	68
Mean RIT	238.1
Standard Deviation	16.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	231.2
Students At or Above Norm Grade Level Mean RIT	46

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
<b>Overall Performance</b>												
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	5	7%	10	15%	14	21%	20	29%	19	28%	236-238-240	16.4
<b>Goal Area</b>												
Operations and Algebraic Thinking	5	7%	6	9%	12	18%	17	25%	28	41%	241-243-245	19.7
The Real and Complex Number Systems	6	9%	9	13%	16	24%	22	32%	15	22%	236-238-240	16.1
Geometry	7	10%	13	19%	9	13%	25	37%	14	21%	234-236-238	17.3
Statistics and Probability	8	12%	8	12%	19	28%	21	31%	12	18%	233-235-237	16.7



Grade 11

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	73
Mean RIT	238.8
Standard Deviation	18.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	233.5
Students At or Above Norm Grade Level Mean RIT	48

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010	7	10%	13	18%	15	21%	22	30%	16	22%	237-239-241	18.6
<b>Goal Area</b>												
Operations and Algebraic Thinking	11	15%	5	7%	9	12%	24	33%	24	33%	239-242-244	20.5
The Real and Complex Number Systems	7	10%	12	16%	13	18%	22	30%	19	26%	238-240-242	18.4
Geometry	11	15%	13	18%	11	15%	21	29%	17	23%	235-237-240	21.2
Statistics and Probability	9	12%	18	25%	12	16%	18	25%	16	22%	233-236-238	19.1

Reading

Grade 9

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	56
Mean RIT	224.5
Standard Deviation	15.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	40

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	5	9%	8	14%	15	27%	19	34%	9	16%	222-224-227	15.4
<b>Goal Area</b>												
Literary Text: Key Ideas and Details	4	7%	11	20%	16	29%	18	32%	7	13%	220-222-224	16.6
Literary Text: Language, Craft, and Structure	5	9%	9	16%	12	21%	19	34%	11	20%	222-224-227	17.5
Informational Text: Language, Craft, and Structure	7	13%	10	18%	13	23%	15	27%	11	20%	219-222-225	19.7
Vocabulary: Acquisition and Use	3	5%	4	7%	9	16%	20	36%	20	36%	228-230-232	15.7
Informational Text: Key Ideas and Details	4	7%	8	14%	15	27%	20	36%	9	16%	222-224-226	15.4



### Grade 10

#### Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	69
Mean RIT	226.4
Standard Deviation	14.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.9
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	8	12%	10	14%	17	25%	17	25%	17	25%	225-226-228	14.6
<b>Goal Area</b>												
Literary Text: Key Ideas and Details	8	12%	17	25%	14	20%	20	29%	10	14%	222-224-226	17.5
Literary Text: Language, Craft, and Structure	7	10%	15	22%	16	23%	14	20%	17	25%	224-226-228	17.1
Informational Text: Language, Craft, and Structure	8	12%	11	16%	15	22%	17	25%	18	26%	225-227-229	16.9
Vocabulary: Acquisition and Use	4	6%	8	12%	19	28%	12	17%	26	38%	229-231-233	14.9
Informational Text: Key Ideas and Details	7	10%	13	19%	22	32%	15	22%	12	17%	222-224-226	16.1

### Grade 11

#### Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	73
Mean RIT	223.5
Standard Deviation	20.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224.6
Students At or Above Norm Grade Level Mean RIT	42

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	17	23%	10	14%	14	19%	15	21%	17	23%	221-223-226	20.3
<b>Goal Area</b>												
Literary Text: Key Ideas and Details	20	27%	11	15%	8	11%	21	29%	13	18%	218-221-224	24.9
Literary Text: Language, Craft, and Structure	15	21%	16	22%	11	15%	21	29%	10	14%	219-222-224	21.3
Informational Text: Language, Craft, and Structure	18	25%	10	14%	17	23%	19	26%	9	12%	219-221-223	20.6
Vocabulary: Acquisition and Use	10	14%	11	15%	10	14%	18	25%	24	33%	228-231-233	20.6
Informational Text: Key Ideas and Details	17	23%	8	11%	15	21%	18	25%	15	21%	221-224-226	21.9



## January Board Report

Updated February 5 , 2021

### Athletics

- **Resignation of Brianna Miner as 6th Grade volleyball Coach**
- **Approval of Grace Hammitt as 6th Grade Volleyball Coach**
  
- **Approval of JH Scholastic Bowl fundraiser**
- **Approval of HS football fundraisers**
- **Approval of Class of 2024 fundraiser**
  
- **Open coaching positions:**
  - o **None**

### Pretzel Positives

- **Activities are back!!**
- **Junior High Volleyball has been back in action. They started the season by playing Athens at home and then traveled to PORTA to kick off the season. It was awesome seeing the girls back out on the court participating and competing.**
- **The Junior High Boys Basketball team kicked off the season on the road at Auburn and hosted PORTA in the Dome on Wednesday.**




**Blake Lucas, Athletic & Activities Director**

**New Berlin CUSD16**


300 E. Ellis St.

New Berlin, IL 62670

217-488-6012



**New Berlin CUSD #16**



## **2021-22 Calendar Explanation**

The District Calendar Team (composed of teachers and administrators) discussed and made decisions on the following to develop the school calendar for 2021- 2022 for board approval on February 11, 2021.

- Number of full weeks of instructional time is the ultimate goal versus partial weeks.
- Need for two TI (Teacher Institute) Days to start the year with one TI day in January, and one TI day at the end of the year.
- You will notice one-hour early release time starting in October – December and then February - May for professional development purposes on Wednesday's. Teachers, paraprofessionals and administration will be engaged in data analysis, curriculum development and instructional strategies designed to meet the academic, social and emotional needs for ALL students. Such activities include: school improvement planning, review and analysis of standardized assessments, district academic improvement initiatives, grade level, cross grade level, and between building meetings, etc. Wednesday was chosen based on the fact they are typically less impacted by holidays and have fewer extracurricular conflicts.
- As required by ISBE, the calendar includes four (4) XHS (Half-Day School Improvement) days in the calendar which are scheduled in the months of September, November, February, and March. Students will be dismissed at 11:45 am. We kept these early dismissal days on Friday's.
- The nine week grading periods are indicated on the calendar. The amount of instructional time required by the state for the classroom portion of driver's education was calculated. It is important for students taking driver's education to know the number of total days that they can be absent in the quarter that they are taking the classroom portion of driver's education.
- Parent-Teacher Conference Days are October 27 and 28 at night. Students are dismissed at 2:21 pm. You are allowed to take a day off if conducting the conferences at night. The calendar team moved this date to the Monday after Easter.
- Besides monthly PD dismissals at 2:21 pm, you will note more 2:21 pm dismissals throughout the calendar – first three days of school, before P/T Conferences (October 27 and October 28), Tuesday (November 23) before Thanksgiving, Tuesday (December 21) before Winter Break, before Spring Break (March 18), and the last day of student attendance (March 25).
- Spring break was scheduled for March because waiting until Easter which is in April was too late. In addition, the calendar team took into consideration the state assessment testing window.
- Having the school year completed before Memorial Day is a real possibility because of the approved E-Learning Plan the district has on file. The only reason the school year wouldn't end before Memorial day is if we use all five (5) allotted days as e-Learning days and then we have more inclement weather days that would require us to begin using the Emergency Days as noted in red.

Due to the pandemic, the calendar team will wait on developing a calendar for school year 2022 – 2023. This delay will allow us to know if there will be forthcoming mandated by the state of Illinois.

February 8, 2021

Hon. Dr. Miguel Cardona, Acting Secretary  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202

Dear Acting Secretary Cardona:

The below 674 superintendents representing 1,260,397 students across the great State of Illinois write to you to respectfully request a waiver of mandated state assessments for 2021.

We welcome accountability. We hold ourselves, our districts, and our students to high expectations which we measure locally using data that yields more timely information, better informs teaching and learning, and is more relevant to our students and their families. In normal times we also fully comply with regulations including annual state testing.

However, we have concerns regarding our ability to administer assessments in the midst of a continuing unprecedented global pandemic. For example:

- Illinois requires school districts to offer remote learning to families upon request. Data reported by school districts to the Illinois State Board of Education (last updated Feb. 1, 2021), demonstrates that 53 percent of Illinois students are learning remotely, 38 percent are enrolled in a blended remote learning model, and 10 percent are in person. We do not believe reaching a 95 percent threshold of in-person participation in testing is possible nor is it plausible.
- If we are able to get students to return for in-person testing, we would be losing many days of learning for required testing. For many of our districts, social distancing and occupancy limits dramatically limit the number of students we can have in a school and a classroom at a time thereby extending the number of days required for testing. Sadly, this reduces the already limited amount of time our teachers have with their students to engage in learning.

We understand that there may be a pending decision to ensure testing occurs, but that the reporting of data on a state report card will be waived. Again, we are not opposed to accountability or state report cards especially in normal times, but these are anything but normal. Rather, like our colleagues across the nation, we are working diligently to get a larger portion of students back into schools for in-person instruction, working to address the social and emotional, and academic, needs of our students which includes plans to address lost opportunities, getting

staff and community members vaccinated, and serving as a lifeline for so many members of our communities. Let us focus on those priorities rather than on the logistics of testing kids.

Please waive the requirement for federally mandated state assessments this year!

Sincerely,

Illinois School Superintendents

Name	School District	Enrollment
Tony Sanders	School District U-46	38,000
Jennifer Garrison	Vandalia CUSD 203	1,450
Jeff Craig	West Aurora School District #129	12,000
Sharon Desmoulin-Kherat	Peoria Public Schools #150	13,000
Michael Lubelfeld	North Shore School District 112	4,000
Kristie Baumgartner	Alton CUSD #11	6,131
Mr. Stephen M. Wilder	Sycamore CUSD #427	3,565
Donn P Mendoza	Round Lake Area School District 116	6,700
Adrian B Taley	Indian Prairie 204	26,700
Steve Ptacek	Jacksonville School District 117	3,400
Douglas A. Wood	Ball-Chatham CUSD #5	4,698
Dr. Lisa Hichens	Batavia Public School District 101	5,346
Brian Harris	Barrington 220	8,500
Terri Bresnahan	Berkeley School District 87	2,600
Jeff Schuler	CUSD 200	12,500
Dr. Mark A. Klaisner	West 40 ISC #2	1,600
Lindsey A. Hall	Mahomet-Seymour CUSD #3	3,220
Scott Rowe	Huntley Community School District 158	9,000
Dr. Alicia Geddis	Danville Consolidated Community School District 118	5,800
Reginald Lawrence	Rock Island-Milan School District #41	6,200
Corey Tafoya	Harvard CUSD 50	2,800
Dr. Edward J. Stange	Sunset Ridge School District 29	500

Adam Dean	Triopia CUSD #27	400
Catherine Wang	Glencoe District 35	1,182
Glenn Terry	Rockton #140	1,536
Kevin Blankenship	Scott-Morgan CUSD #2 & Winchester CUSD #1	900
Elaine Aumiller	Mount Prospect district 57	2,300
Keli Freedlund	Kinnikinnick Community Consolidated District #131	1,728
Jessica Funk	Western Community Unit School District #12	549
Timothy M Page	A-C Central CUSd #262	384
Dr. Jeremy Larson	Paris Union School District No. 95	1,451
Trisha Kocanda	Winnetka School District #36	1,615
Erik Van Hovel	Windsor CUSD #1	385
Brad Voehringer	Morton Grove School District 70	840
Jon Bartelt	Bloomington School District 13	1,331
Carl Johnson	Colona #190	475
Robert Koontz	Mulberry Grove CUSD #1	355
Bryce K. Jerrell	Carrier Mills-Stonefort CUSD #2	450
Laura O'Donnell	Olympia CUSD #16	1,700
Aaron Hopper	Panhandle Community Unit School District 2	479
David Hill	CCSD93	3,550
Ken Wallace	Maine Township High School District 207	6,400
Stuart L Parks	Grand Prairie 6	100
Jake Chung	Salt Creek District 48	525
Dr. Theresa Rouse	Joliet Public Schools District 86	10,350
Lori Wilcox	Aptakisic- Tripp D102	2,600
Dr. Louis Cavallo	Forest Park Scho District 91	675
Dr. Julie Brown	Pontiac William Holliday District 105	648
Serdar Kartal	Horizon Science Academy Belmont	550
Dr. Jill Griffin	Bethalto CUSD 8	2,361
Brett Elliott	Stark County CUSD #100	700
Cindy Whittaker	Fairview 72	750

Genevieve D Cepela	Fairmont School District 89	325
Ryan Heavner	Greenview #200	275
Kristin Humphries	East Moline School District 37	2,800
Kristopher P. Monn	Minooka CCSD 201	4,800
Brian Dukes	Pontiac 429	1,200
Dr. Beth A. Horner	High Mount School District 116	400
Andy DuRoss	Schaumburg District 54	15,000
Hank Thiele	Community High School District 99	5,000
Jared Poynter	Hiawatha CUSD #426	408
Jessica Sisil	Palestine CUSD #3	328
Heather Friziellie	Fox Lake GSD 114	770
Joseph Simpkins	Richland 88A	822
Mark Scott	North Greene Unit District #3	817
Amanda Geary	DeLand-Weldon CUSD #57	201
Brenda Donahue	Marseilles ESD #150	600
Carrie Hruby	O'Fallon District 90	3,643
Brent O'Daniell	Genoa Kingston CUSD #424	1,575
Christine Sefcik	Grant CHSD 124	1,850
Dr. E. Scott England	Fairfield PSD #112	700
Andrew Brooks	Delavan CUSD #703	500
Robert Richardson	Hoopeston Area CUSD #11	1,150
Paula Crane	Prairie Central CUSD #8	1,739
Dr. John Bute	Prairie Grove CSD 46	700
Dave Palzet	Pleasantdale SD 107	850
Mike Moan	Woodstock 200	6,300
Dr. Mary Henderson	Roselle SD12	730
Kenny Schwengel	Stewardson-Strasburg CUSD #5A	416
Craig Schoppe	Homer 33C School District	3,600
Scott Tingley	Lincoln-Way District 210	6,800
Dr. Michelle Smith	Berwyn North School District 98	2,633

Nick Polyak	Leyden High School District #212	3,396
Dustin E. Nail	Damiansville ESD #62	120
Andy Siegfried	Chaney-Monge 88	465
Dr. Teresa Hill	South Holland School District 151	1,700
Dr. Jay A. Goble	North Mac CUSD #34	1,255
Allan Gresham	Limestone Community High School #310	900
Michael Shapiro	Eswood CCSD #269	68
Brian Karraker	New Athens CUSD #60	521
Rick Schmitt	Sandwich CUSD 430	1,840
Dr. Brad Polanin	Riverton Community Unit School District #14	1,339
Paul T. Deters	Lexington CUSD #7	520
Ron Gilbert	Beardstown CUSD #15	1,465
Mathew Plater	Havana CUSD #126	929
Chuck Lane	Centralia High School #200	885
Mr. Shannon Cheek	Arthur CUSD 305	1,100
Derek Hutchins	Crab Orchard CUSD #3	530
Omar Castillo	Keeneyville ESD 20	1,400
Wes Olson	Bond CUSD #2	1,800
Robert L. Bowser	Allendale CCSD 17	137
Theresa Plascencia	Waukegan Public Schools District 60	15,801
Hillary Stanifer	Blue Ridge CUSD#18	678
Dr. Andrew S. Wise	Center Cass School District #66	1,200
Michelle Ramage	Rantoul City Schools #137	1,700
Dr. William Newby	Grass Lake Elementary School District #36	191
Tony Shinall	Brimfield CUSD #309	660
Todd Dugan	Bunker Hill CUSD #8	620
Dan Arickx	Rock Falls ESD #13	900
Marcus Alexander	Pembroke Community Consolidated School District #259	183
Scott Wakeley	Bradley-Bourbonnais CHSD 307	2,000

Todd Bean	Rooks Creek CCSD 425	52
Dr. Prentiss Lea	Community High School District 128	3,400
Matthew Klaska	VIT CUSD # 2	360
Pat Minasian	Washington Grade School District 52	900
John K. Butts	Medinah #11	776
Stephane Palmer	Norridge 80	1,023
Dale Mitchell	Homewood 153	1,900
Dr. Johnnie Thomas	Rich Township High School District 227	2,700
Dr. Bill Robertson	Fremont School District 79	2,200
Shannon Duling	Princeville CUSD #326	700
Kevin Spain	Elverado CUSD #196	395
Kaine Osburn	Avoca School District 37	711
William G. Caron, Ed.D.	Scales Mound CUSD #211	269
Carol Munson	Villa Grove CUSD #302	620
Lori Bein	Arlington Heights SD25	5,500
Dr. Kathy J. Hinz	Crystal Lake Elementary District 47	7,034
Mark B. Skertich	Collinsville CUSD #10	6,300
Dr. Sheila Greenwood	Bement CUSD 5	300
Bob Gold	Big Hollow School District 38	1,700
Matthew W Brue	PORTA CUSD 202	1,000
Barb Thompson	Fisher CUSD #1	582
Dale Heidbreder	Central School District 51	1,343
Richard J. Craven	Peru Elementary District 124	961
Tim Vincent	Galena USD #120	840
Ted N. Sanders	Grand Ridge CCSD #95	208
Lisa Leali	Lake Bluff D65	900
Jeff Stawick	CCSD 146	2,400
Misty Johannes	Raccoon Consolidated School District	200
Scott Amerio	Rantoul Township High School District #193	801
Geoff Deigan	Prairie Crossing Charter School	432

Dr. Travis McGuire	Hinckley-Big Rock CUSD #429	701
Brad Landgraf	Millstadt CCSD #160	750
Jake Flowers	Norwood Elementary School District #63	430
DR. Mikkel Storaasli	Grayslake Community High School District 127	2,500
Dr. Thomas Mahoney	Oregon CUSD 220	1,450
Kristin A. Kopta	Pennoyer SD79	450
Mike Schiffman	Pearl City Community School District 200	435
Matthew Stines	Grant CCSD #110	700
Daren Lowery	Riverview CCSD #2	225
Dr. Darcy G Benway	O'Fallon Township High School District 203	2,510
Dr. Lori James-Gross	Unity Point School #140	555
Scott Clay	East Maine District 63	3,400
Kevin Carey	CUSD 201	1,286
Dr. Richard Jancek	Dwight Public Schools #232 & #230	725
Ellen Correll	Skokie 73.5	1,100
Dr. Bradford Hubbard	Antioch CCSD 34	2,700
Rob Pipher	Prairie du Rocher CCSD #134	130
Kyle M. Hacke	Southwestern CUSD #9	1,280
Damian D. Jones, Sr.	Argenta-Oreana CUSD #1	928
Dr. Todd J. Vilardo	Charleston CUSD #1	2,750
Rod Grimsley	Crescent Iroquois CUSD #249	92
Zac Chatterton	Farmington Central CUSD#265	1,421
Dr. Janean Friedman	Emmons SD #33	300
Marjorie Greuter	East Peoria CHSD 309	1,010
Thad Walker	Meredosia-Chambersburg CUSD 11	210
Shannon Anderson	Momence CUSD#1	1,020
Craig Benes	Itasca District 10	1,000
Kristina Davis	West Chicago D33	4,000
Mark Hettmansberger	Odell CCSD #435	155
Jakie V. Walker	Red Hill CUSD #10	943

Alex Moore	Montmorency CCSD #145	210
Dr. John Ahlemeyer	Maroa-Forsyth CUSD #2	1,200
Michael Gauch	Harrisburg Community Unit #3	1,920
Paul Hertel	CCSD62	4,447
Michael Maguire	Union Ridge School District 86	666
Dan W. Cox	Rochester CUSD #3a	2,134
Tom Akers	Cambridge CUSD #227	500
John Langton	Addison School District 4	4,000
Dr. Bill Link	Pekin Public School District 108	3,250
Dr. Tim Mahaffy	Fox River Grove School District 3	380
Steve Murphy	Carbondale CHS District 165	1,040
Patrick Murphy	Mt. Olive CUSD #5	470
Dr. Patrick Anderson	Wood River-Hartford School District #15	725
Griff Powell	DeKalb District 428	6,700
Dr. Erick R. Baer	St. Rose Elementary School District #14-15	204
Tonya Evans	Central CUSD # 4	1,028
Dr. Shannon Dudek	Morris Elementary School District #54	1,200
Dr. Paul McDermott	Forest Ridge School District 142	1,600
Dr. Anthony Palmisano	School District 45. DuPage County	3,500
Eric Witherspoon	Evanston Township High School District 202	3,800
Ed Condon	River Forest District 90	1,387
Paul Goldberg	East Prairie 73	525
Gary DePatis	Virginia CUSD 64	320
Art Fessler	CCSD 59	6,590
Michael Denault	Summersville School District #79	250
Fred R. Heid	Community Unit School District 300	21,000
Dr. Shelly Davis Jones	DOLTON SCHOOL DISTRICT 149	2,342
Dr. Kari L. Rockwell	Fieldcrest CUSD#6	915
Kathy Clark	Johnston City CUSD #1	1,100
Dr. Vickie Artman	Joppa-Maple Grove USD #38	249

Dr. Nick Sutton	Sandridge District #172	350
Craig Gwaltney	School District 126	1,500
Todd Stirn	Central Community Unit School District 301	4,400
Dana Smith	Flossmoor District 161	2,244
Michael Hollingsworth	Midlothian School District 143	1,800
Terri VandeWiele	Silvis School District #34	650
Brad Kenser	DePue #103	345
Dr. Lenell Navarre	Bloom Township District 206	3,000
Karla Guseman	Joliet Township High School District #204	6,611
Dr. Carol L. Kelley	Oak Park Elementary School District 97	5,700
Kevin Ross	Marshall CUSD C-2	1,350
Mark Cohen	Mokena Public Schools	1,550
Michael Riordan	Oak Lawn Community High School District 229	1,805
DeAnn M. Heck	Central A&M CUD#21	680
Vic Zimmerman	Monticello CUSD #25	1,625
Jeffrey McCartney	Winthrop Harbor School District #1	540
Carol L. Kilver	Pikeland CUSD #10	1,200
Phil Cox	Salt Fork CUSD #512	855
Shelly Clover-Hill	Shawnee CUSD #84	300
Dawn Elser	Central School District #104	555
David Deets	Harmony-Emge SD 175	862
Emily Warnecke	East Alton School District #13	770
Lisa Taylor	Heyworth CUSD 4	960
Steven Wroblewski	La Salle-Peru Township High School District 120	1,211
Robin Becker	Germantown Elementary SD #60	239
David H. Rademacher	Patoka CUSD #100	250
Shane Gordon	Bluford USD #318	405
Andrew Reinking	Madison CUSD #12	620
Stephanie M. Cann	Granite City Community Unit School District 9	5,850
Dr. John Ulferts	Shirland School District 134	100

Mark Eichenlaub	St. Clair County Regional Office of Education	70
Dr. Matthew Seaton	Streator Twp. High School District #40	825
Sean Nugent	Maercker School District 60	1,330
Dr. Jenny Wojcik	Rondout School District 72	143
Dr. Blair S. Nuccio	Indian Springs School District #109	2,341
Jesse Brandt	Hall High School District 502	410
Scott Watson	Bismarck-Henning CUSD #!	850
Mr. Matthew Houser	Faith Bible Christian Academy	90
Mark Doan	Effingham Unit #40	2,350
Roy Webb	Quincy Public Schools	6,700
Larry Lovel	Trico CUSD #176	760
Dr. Brian Coleman	Cary School District 26	2,400
Adam Brumbaugh	Geneseo CUSD 228	2,600
Danielle Owens	Pekin Community High School District 303	1,741
Keith Hagene	Pinckneyville Community High School #101	432
Jill Rogers	Martinsville CUSD #C-3	361
Spencer Byrd	CUSD2	650
Ben Theilen	Edinburg CUSD4	254
Dr. Kristen School	Mendota Elementary District #289	1,050
Marissa Darlington	Nettle Creek CCSD #24C	85
Landon Sommer	Century CUSD #100	347
Dr. Edward Boswell	Newark Community High School District #18	170
Bonnie McArthur	Thomasboro CCSD#130	125
Jan Rashid	River Grove 85.5	713
Melissa Ritter	Ramsey CUSD	454
Kim Petrasek	Mannheim 83	2,561
Jeff Daugherty	Belleville Area Special Services Cooperative	5,522
Jeff Prusator	Mendota Township High School District #280	525
Kristi Eager	Waltham Elementary School District 185	186
Jeremy Gauwitz	Midland CUSD #7	700

Carl B. Carlson	Putnam County CUSD #535	825
James Garwood	Skokie SD 68	1,650
Dr. Joe Salmieri	Laraway CCSD 70c	450
Andrea Lee	Calhoun CUSD #40	450
Seth Schuler	Cowden-Herrick CUSD #3A	320
Leigh Lewis	Triad Community Unit School District #2	4,000
Dr. John Pearson	East Alton - Wood River CHSD 14	580
Kurt Alberstett	Durand CUSD #322	544
Chris Dvorak	LaSalle, Marshall & Putnam Regional Office of Education	
Lance Landeck	Oakland CUSD #5	265
Michael D. Matteson	Wallace CCSD 195, Rutland CCSD 230	500
Mark R. Martin	Brussels C.U.S.D. 42	110
Melissa Kaczowski	Glen Ellyn D41	3,600
Bill Fritcher	Neoga CUSd #3	500
Annie Gray	Carlyle CUSD #1	1,000
Robert Bardwell	Eureka CUSD 140	1,458
Mable A. Alfred	Elementary School District 159	1,850
Dr. Michael Connolly	Wheeling Community Consolidated School District 21	6,500
Kimberly Boryszewski	Schiller Park School District 81	1,400
Charles Schneider	Tonica CCSD #79, Tonica, Illinois	129
Jean M. Neal	Georgetown-Ridge Farm CUSD #4	950
Mark R. Cross	Cass School District 63	850
Chad Colmone	Tri-City CUSD #1	580
Cleve Threadgill	Ottawa Elementary #141	1,750
Dr. Caletha White	Park Forest-Chicago Heights SD#163	1,570
James Ongtengco	Fenton High School District 100	1,475
Jason Henderson	Edwardsville CUSD7	7,500
Dr. Michael Cushing	Ottawa Township High School District #140	1,268
Brian Kurz	El Paso Gridley CUSD #11	1,207

Tim Smith	Princeton Elementary SD 115	1,072
Bruce Law	Township District 113	3,409
Dr. Michael Merritt	Gardner CCSD 72C	175
Lisa Harrod	Manteno CUSD No. 5	2,000
Phillip Caposey	Meridian CUSD 223	1,600
Danette Young	Paris Community Unit School District No. 4	642
Dr. Todd Leden	Kaneland CUSD #302	4,000
Dwight Stricklin	Lincoln Community High School District #404	810
John Asplund	Galesburg #205	4,112
Mary Havis	Berwyn South School District 100	3,300
Devon Horton	Evanston Skokie 65	7,500
Jon Kilgore	Pontiac Township HSD #90	700
Brad Albrecht	River Ridge CUSD 210	467
James Hermes	Spring Valley CCSD #99	675
Michele Jacobs	Deer Creek-Mackinaw CUSD 701	986
Dr. Adam Ehrman	BESD #53	2,452
Jay Streicher	Somonauk CUSD 432	751
Mr. R. Shane Owsley	Gillespie CUSD #7	1,179
Brian Brink	Tamaroa SD #5	85
Julie A. Bua	Gavin School District 37	760
Ed Fletcher	Monmouth-Roseville CUSD #238	1,603
Adam Thorns	Chicago Ridge School District #127.5	1,440
Travis Wyatt	North Clay CUSD #25	550
Edwin Shoemate	Cobden CUSD #17	498
R.Dane Gale	Belle Valley School District No. 119	1,050
Tom Schneider	Burr Ridge CCSD 180	475
Michael Pillion	Oglesby School District 125	463
Andrew Larson	Community Unity School District #7	1,457
Makita Kheperu	Betty Shabazz International Charter Schools	570
Dan Johnson	Johnsburg School District 12	1,850

Mike Ward	Illini Central CUSD189	660
Dr. Susan Zola	Champaign Unit #4 School District	10,192
Dr. Kevin L. Suchinski	Hillside School District 93	457
Scott Cameron	Pawnee CUSD #11	555
Jason Harper	Rochelle CCSD 231/THSD 212	2,450
David Mouser	Tri-Valley CUSD #3	1,150
Dr. Mary Ticknor	Lemont High School District 210	1,438
Dr. Jason Pearson	St. Charles Community Unit School District 303	12,140
Dr. Laurie Heinz	CCSD 15 Palatine	12,000
Charles T. Stegall	St. Anne CCSD 256 and St. Anne CHSD 302	558
Dr. Barry Reilly	Bloomington District 87	5,350
Kelly Mandrell	Polo Community School District #222	583
Dr. Jon Julius	Casey-Westfield CUSD C-4	845
Jim Carlson	Seneca HSD 160	383
Dr. Gregg Fuerstenau	Litchfield CUSD 12	1,350
Dr. Lane Abrell	Plainfield CCSD #202	25,002
Jeremy Darnell	Gibson City-Melvin-Sibley Community Unit #5	960
Greg Frerking	Freeburg Community High School District #77	680
Dr. Michael Miller	Henry-Senachwine CUSD#5	550
Troy Whalen	Cook County SD 104	1,650
John Burkey	Large Unit District Association	n/a
Dr. James L. Henderson	Proviso THS D209	4,620
Todd Fitzgerald	Komarek School District 94	500
Wayne Stone	Field C.C.S.D. #3	231
Cheryl Warner	Warrensburg-Latham CUSD #11	970
Frank C. Patrick	Willow Springs SD 108	396
Dana Waggoner	Farrington #99	60
Kevin Bowman	Greenfield CUSD 10 and Northwestern CUSD 2	770
Julie Harrelson	New Hope CCSD #6 & Grayville CUSD #1	450
Tim Condron	Mattoon CUSD#2	3,100

Kyle A. Schumacher	La Grange School District 102	3,100
Ryan Linnig	Dimmick C.C.S.D. #175	138
Brian Brooks	St. Joseph-Ogden CHSD #305	433
Tony Baker	Plano CUSD 88	2,400
Jonathan Green	Meridian CUSD 101	447
Kevin Myers	D120 and D75	3,700
Daniel Booth	Carbondale Elementary School District 95	1,500
Melanie Brink	Waltonville Community School District 1	360
Kelle Bunch	Liberty CUSD2	650
Melanie Andrews	Mt. Vernon Township High School 201	1,200
Craig Fiegel	Mascoutah CUSD19	4,200
Latrice Grant	Hazel crest school district 152.5	965
D. Todd Fox	Southeastern CUSD # 337	454
Kate Donegan	Kenilworth 38	500
Jeff Striker	Marissa CUSD 40	501
Brad Tuttle	Jersey CUSD#100	2,430
Kim Nasshan	Lincolnwood School District 74	1,250
Joshua A. Temple	Riverdale C.U.S.D. #100	1,100
John Consolino	Iuka Comm. Cons. Dist. #7	215
Dr. Scott E. Doerr	Nokomis CUSD #22	625
Larry Dwayne Maynard	Oakwood CUSD 76	950
James Calabrese	Taft School District 90	275
Dr. Jennifer Kelsall	Ridgewood High School District 234	850
Tip Reedy	Williamsville CUSD#15	1,522
John Petzke	Prophetstown-Lyndon-Tampico CUSD #3	812
Lisa Parker	Streator Elementary District #44	1,454
Dr. Nathan S. Schilling	Lansing School District 158	2,700
Toby Coates	Donovan CUSD 3	248
Matt Swick	Wilmington Community Unit School District 209u	1,400
Jeff Feucht	Lake Park High School District #108	2,600

Scott Harres	Wolf Branch #113	750
Lisa Weaver	Pleasant Hill District #69	200
Kristopher Rivera	Lyons Elementary School District 103	2,400
Jerry O'Shea	Marquardt School District 15	2,500
Dr. Kimako Patterson	Prairie-Hills D144	3,000
Kristen Kendrick-Weikle	Unit 5	13,000
Todd Pence	St. Joseph CCSD #169	801
Dr. Victor Simon	Gower School District 62	910
Paul Fregeau	Decatur Public School District 61	8,742
Chad Allaman	District 50 Schools	664
Jay P. Smith	Gifford CCSD #188	168
Jeff Isenhower	Prairieview-Ogden CCSD #197	243
Christopher Grode	Columbia CUSD 4	1,960
Kent D. Froebe	Lincoln Elementary School District #27	1,100
Erica Smith	Central CUSD #3	864
Daniel Woestman	Belvidere 100	7,800
Don Willett	Astoria CUSD #1	300
Julie Schmidt	Kildeer CCSD 96	3,258
Dan Bridges	Naperville CUSD 203	16,400
Tom Slegler	Bartelso SD #57	178
Jodi Moore	Leland CUSD 1	180
Kevin Anderson	Rosemont School District 78	230
David Katzin	Franklin Park School District 84	1,325
Brian Pasero	Chester CUSD 139	1,000
Steve Olson	Community High School District 155	5,565
Thomas Rude	St. Libory CSD #30	70
Joshua Quick	Robinson Community Unit School District #2	1,600
Mark Heuring	Whiteside School District 115	1,226
Dr. Julie Bullard	Anna CCSD #37	613
Jim Littleford	Altamont CUSD #10	643

Dr. Paul Schrik	Rockdale SD 84	254
Dr. Susan Coleman	Golf EDS 67	750
Dr. Gabrielle Schwemmer	Sparta #140	1,200
Tim Branon	Central City School #133	365
Perry Miller	Rockridge CUSD #300	1,028
Dale Sauer	Shiloh Village School District #85	600
Tarin Kendrick	Niles Township District for Special Education	240
Jay Morrow	United Township HSD #30	1,775
Shane Schuricht	Shelbyville CUSD #4	1,200
Brent Ziegler	La Moille CUSD #303	189
Brandon Taylor	Coulterville CUSD #1	210
Kara Coglianese	Crete-Monee School District 201u	4,400
Ron Edwards	Pleasant Hill CUSD # 3	289
Aimee Veith	Illinois School for the Visually Impaired	125
Kent Hawley	Griggsville-Perry CUSD 4	335
Patrick Broncato	Woodridge School District 68	3,000
Kevin Westall	County of Union CCSD #43	360
Demetra Turman	Newark CCSD 66	234
Nathaniel Wilson	DeSoto CCSD #86	178
Dr. Paige Helm Maginel	Dongola Unit #66	275
John W. Corbett	Wood Dale 7	995
Ron Gilbert	Beardstown CUSD 15	1,465
Chad Willis	Indian Creek CUSD #425	750
Mark Halwachs	Carrollton CUSD #1	576
Jennifer Gill	Springfield Public Schools	13,400
Dr. Donna Veile	Payson CUSD#1	522
Matthew Rich	Winfield School District 34	302
Dr. Ronald T. Ferrell	Venice CUSD #3	90
Kelly Bohnenstiehl	Signal Hill #181	300
Timothy B. Kilrea	Lyons Township HSD 204	4,200

Jill Barger	Geff CCSD #14	90
Chris C Dougherty Ed.D.	Taylorville CUSD3	2,297
Dr Craig Doster	Beach Park SD 3	2,200
James Bunting	Stockton CUSD 206	600
Paul Enderle	Oak Lawn-Hometown School District 123	3,280
Ryan Fritch	Pope County CUSD #1	550
Russell Ragon	Manhattan School District 114	1,713
Debbie Ehlenburg	Alden-Hebron SD 19	375
Anita Rice	Lincoln ESD 156	850
James Woell	Benjamin SD 25	610
Rob Miller	Sandoval 501	500
Lynn Glickman	CCSD 46	3,600
Dr. David Andriano	Iroquois County CUSD 9	906
Duane Schupp	Lowpoint-Washburn CUSD#21	297
Darryl Hogue	River Bend CUSD 2	900
Dr. Seth W. Miller	Westville Community Unit School District #2	1,350
Eric Helbig	Woodlawn USD #209	501
Dr. Tom Chiles	Lena-Winslow CUSD #202	800
Dr. Erika Millhouse-Pettis	Sunnybrook SD 171	1,100
joseph matise	Ridgeland 122	2,500
Emily Tammaru	Community Consolidated School District 89	2,250
Michael Struna	Deer Park CCSD82	70
Dr. Andrea Sala	Arbor Park 145	1,206
Johnnetta Miller	West Harvey School District 147	900
Thomas Welsh	Roanoke-Benson CUSD 60	500
Tom O'Malley	Evergreen Park CHS District 231	850
Philip Salemi	Westchester District 92.5	1,100
Gary Doughan	Saunemin Community Consolidated School District #438	130
Dr. Todd J Koehl	Troy 30C	4,000

Kelly Carpenter	Dupo CUSD #196	1,000
Peter Hannigan, Ed.D.	Hawthorn District 73	3,900
Seat Vedziovski	Horizon Science Academy Mckinley Park	860
Lori Casey	Woodland District 50	5,400
Joshua Nichols	Amboy CUSD # 272	736
Dr. Colleen M. Pacatte	Gurnee School District 56	2,000
Matthew Sturgeon	Teutopolis CUSD #50	1,063
Erin Hackett	Central Stickney 110	340
Gary Alexander	Tuscola CUSD 301	952
Lan Eberle	Bartonville Grade school #66	310
Dr. Janiece Jackson	Lindop SD92	453
Helen Boehrsen	St. George CCSD No. 258	425
William Mulvaney	Armstrong	220
Geoff Schoonover	Cornell CCSD 426	100
Scott Laird	Athens CUSD #213	1,150
Margaret Clauson	Skokie-Morton Grove 69	1,600
Jill Larson	New Berlin CUSD #16	855
Dr. Bhavna Sharma-Lewis	Diamond Lake District 76	900
Dr. Stephen Smith	Benton #47	1,100
Jerry Farris	Flanagan-Cornell Dist. 74	365
Michele Lindenmeyer	Milford Area Public Schools	500
Ryan McGuckin	Woodland CUSD 5	510
Robin E. Brooks	Selmaville CCSD #10	243
Eric Heath	Peoria Heights CUSD #325	770
Julie Healy	St. Elmo CUSD#202	434
David Schulte	Irvington CCSD #11	62
Brad Misner	Egyptian CUSD #5	425
Bob Meadows	Sangamon Valley CUSD 9	660
Lea Damisch	Marengo Union Elementary CSD # 165	1,100
Tracey Landry	Grayslake CHSD 127	2,650

Dr. Raelynn Parks	Brooklyn UD 188	180
Todd Butler	Cumberland CUSD #77	1,019
Matt Barbini	Libertyville District 70	2,200
Heather Baker	West Lincoln-Broadwell ESD #92	205
Ryan Hobbs	Eldorado Unit #4 School District	1,100
Dr. Craig R. Ortiz	Morris Community High School District 101	900
Joylynn Pruitt-Adams	Oak Park and River Forest High School D200	3,479
Shiela Grant	Paris 95	1,318
Moses Cheng	Community High School District 94	2,100
Cathie Pezanoski	Elwood CCSD 203	275
Dustin Foutch	Central CHSD #71	640
Don Angelaccio	Prospect Heights SD#23	1,500
Steve Epperson	Paw Paw CUSD #271	160
Kathy Dinger	Bushnell-Prairie City School District	630
Tony Ingold	East Peoria Elementary District 86	1,413
Curt Simonson	Brown County CUSD 1/Franklin CUSD 1	1,020
Chad Jones	Hollis Consolidated School District #328	150
Judy Kaegi	Gallatin County CUSD 7	744
Dr. Jennifer Ivory-Tatum	Urbana SD 116	4,300
Jean Barbanente	DuPage HSD 88	3,887
Michael Greenlee	North Boone CUSD#200	1,600
Tom Mulligan	Arcola School District	800
Dr. Anthony M. Scarsella	Palos School District 118	2,100
Michael Dugan	Hononegah Community High School	1,965
Tim Farquer	Williamsfield Schools	300
Dr. Kent A. Bugg	Coal City Community Unit School District #1	2,135
Scott Wagner	Pinckneyville District #50	510
James McKay	CHSD117	2,850
Joel Hackney	Flora CUSD #35	1,400
Katie Doyle	Cass School District 63	816

Dr. Leslie Foppe	Salem Elementary District No 111	911
Alan Hoffman	McHenry School District 15	4,300
Jim Nelson	North DuPage Special Education Cooperative	263
Dave Fults	Willow Grove #46	170
Tammy Beckham	Spring Garden CCSD 178	220
Cathy Croy	Clay City CUSD #10	300
Dr. Scott A. Goselin	Bradley 61	1,350
Byron Sondgeroth	N Pekin Marquette Heights District #102	460
Richard E. Towers	Christopher Unit School District No. 99	765
Jesse J Rodriguez	Zion-Benton Township District 126	3,700
Travis Schmale	Breese Elementary District #12	603
Christine Conkling	Riley CCSD 18	270
Benjamin Johnson	Benton Consolidated High School District #103	550
Colleen M. McKay, Ed.D.	Cook County School District 130	3,226
Dr. John Palan	Grant Park School District #6	458
Josh DeLong	Gardner South Wilmington #73 & Braceville #75	315
Scott D. Riddle	CUSD #4	675
Dr. Joshua R. Olsen	Livingston County Special Services Unit	50
Brandi Bruley	New Holland Middletown District 88	100
Chuck Bleyer	Wabash CUSD #348	1,500
Kimberly West	Lyons 103	2,200
Eric Misener	Seneca Grade School 170	510
Leah Gauthier	EPCUSD 401	2,770
Angela Simmons-Kenser	CUSD #3, Fulton County	402
David Cowger	Edwards County CUSD #1	920
Dr. Steve Webb	Goreville CUSD 1	650
Dave Meister	Morrisonville Community Unit District No. 1	309
Dr. Susan Wings	Harrison SD 36	398
Tim Dotson	Limestone Walters CCSD 316	196
Jeff Fetcho	Hamilton County CUSD 10	1,100

Dr. Kenny Lee	Minooka Community High School #111	2,860
Philip Lark	Beecher City CUSD #20	330
Brian DeBernardi	LaSalle Elementary No. 122	980
James Owens	Potomac Unit School District #10	203
Dr. Kyle Thompson	Regional Office of Education #11	0
Robert Langman	Darien School District 61	1,400
Alan Boucher	Sherrard CUSD 200	1,400
Phil Hamil	Aviston Elementary SD#21	385
Jeff Graham	Ludlow CCSD 142	58
Beau Fretueg	Schuyler-Industry School District	990
Dr. Loren Baele	Oak Grove School 68 - Bartonville	265
Dr. Anthony Edison	Posen-Robbins 143.5	1,500
Dr. Jason Lind	Millburn CCSD #24	1,100
Myron Caudle	Wayne City CUSD 100	511
Nancy Wagner	River Trails School District 26	1,586
L. Taylor	Steward School District	64
Merryl Brownlow	Palos Heights SD 128	715
David Negron	Maywood-Melrose Park-Broadview D89	4,600
Dr. Brad Detering	Salem Community High School District #600	629
Scott Warren	Lincolnshire-Prairie View District 103	1,850
Dr. John Sparlin	Oswego Community Unit School District 308	17,200
Quent Hamilton	Zeigler-Royalton CUSD 188	550
Sean Berry	Tremont CUSD 702	920
Franzy Fleck	Burbank 111	3,400
Mark Fleming	Worth School District 127	1,077
Joseph Zotto	Calumet City SD 155	1,100
Ryan Boike	Belleville School District #118	3,575
Dr. Shawn Olson	Kirby 140	3,500
Dr. Gineen O'Neil	Southwest Cook County cooperative Association for Special Education	300

Mark A. Holder	Bellwood School District 88	2,200
Stephanie Mohr	Career Center of Southern Illinois	200
Nick Hildreth	DuPage High School District 88	1,900
Tim Arnold	Will County School District 92	1,500
Robert McBride	Lockport Township High School District 205	4,106
Egan Hicks	Behavior Disorder Program Coop	20
Ron McCord	Rock Falls THSD 301	631
Dr. Ty Harting	Community High School District 218	5,400
Stephen Geraci	Burnjam SD 154.5	180
Paula Markey	West Central C.U.S.D. #235	760
Brian Charron	Waterloo CUSD #5	2,690
Alex Kashner	Eastland CUSD 308	711
Debra Kreutztrager	Roxana Community Unit School District No. 1	1,715
Bill Roseland	Southern Will County Special Education Cooperative	291
Craig E. Clark	Centralia City Schools District #135	1,125
Michael S. Sutton	Highland CUSD No. 5	2,900
Cynthia Christensen	South Wilmington CCSD #74	84
Betsy Wujek	WCISEC	Sped Coop
Dr. Brian Mentzer	Belleville Township High School District #201	4,676
Matt Nordstrom	Annawan CUSD #226	300
Jennifer Norrell	East Aurora SD 131	14,200
Courtney Castelli	Columbia CUSD4	1,900
John F Thomas	Harvey School District 152	1,800
Matt Runge	Pleasant Plains CUSD #8	1,280
Kent Stauder	Okaw Valley CUSD #302	506
Rachel Kinder	Valley View School Dist. 365U	15,604
Dr. Gregory T. Jackson	Ford Heights School District 169	500
Jason Hayes	Massac CUSD #1	1,862
Matthew J. Vollman	Norris City-Omaha-Enfield CUSD #3	700
Jason Grey	Dakota CUSD #201	788

Erik Young	Ridgeview CUSD #19	600
Jane Westerhold	Deerfield Public Schools District 109	2,800
Chris Tennyson	Regional Office of Education #47	90
Lorie LeQuatte	Regional Office of Education #21	100
Curt Nettles	Clinton CUSD 15	1,800
Jason D. Henry	Sesser-Valier Community Unit School District No. 196	575
Lezlie Fuhr	Elgin Math and Science Academy	325
Dr. Blondean Y. Davis	Matteson ESD 162	2,437
Mark Mitchell	Reed-Custer CUSD 255	1,280
Joe Nighswander	New Simpson Hill District #32	215
Robert Gound	Warsaw CUSD #316	435
Angela Zajac	Eisenhower Cooperative	270
Brett Robinson	Cerro Gordo CUSD #100	460
Andy Edmondson	Hardin County CUSD #1	550
Lori Motsch	New Lenox School District 122	5,100
Tammy Prentiss	Hinsdale Township High School D86	4,100
Michelle Zeko	Ladd CCSD #94	162
Dr. Joseph R. Williams	Queen Bee 16	1,864
Shane Kazubowski	Wethersfield CUSD #230	600
Brian Ganan	LaGrange District 105	1,300
Greg Frehner	Vienna Public School District #55	363
Matthew Hickam	Du Quoin CUSD 300	1,365
Scott Vance	Morrison Community School District #6	1,000
Jason Bauer	Pana CUSD #8	1,215
Bill Kendall	Bremen high School District 228	5,200
Todd Hellrigel	Midwest Central CUSD 191	950
Lynette Zimmer	Lake Villa School District 41	2,300
Dr. Becky Schuchman	Carlinville CUSD#1	1,350
Kent Young	Nauvoo-Colusa CUSD#325	243

Joshua W. Stafford	Vienna HSD 133	400
Kari Cremascoli	Wilmette Public Schools District 39	3,500
Yvonne Tsagalis	DuPage HS D88	4,000
Scott Fisher	County of Winnebago CUSD #320	986
Keith Oates	Marion CUSD #2	3,700
Michael Brink	Nashville C.C.S.D. #49	600
John P. Price	North Chicago D187	3,400
Dr. James E Stelter	Bensenville Elementary SD2	2,300
Dr. Shawn Teske	Warren CUSD 205	383
Cynthia Tolbert	Staunton CUSD #6	1,300
R. Matthew Donkin	Frankfort CUSD #168	1,603
Bethany A. Lindsay	Brookwood SD 167	1,140
Dr. Travis Roundcount	Mt. Zion School District #3	2,400
Julie Wollerman	ROE #3 (Alternative/Safe School)	165
Cynthia Tolbert	Staunton CUSD #6	1,300
Joe Burgess	Knoxville CUSD 202	1,003
Anna Alvarado	Freeport School District 145	3,600
Dr. Eric Olson	Park Ridge-Niles School District 64	4,700
Mrs. Valerie M. Donnan	Special Education District of Lake County #825	690
John Bryk	Orland School District 135	5,200
Kimberly Shoemaker	Cypress School District #64	120
Kerry Herdes	South Central CUSD 401	650
Scott McKissick	Hampton School District 29	230
Donna Gray	Lockport School District 91	553
Matthew Lamb	Kings 144	86
Kevin Nohelty	Dolton West School District 148	2,300
John L. Hasten	Kansas Community Unit District 3	178

To see the list in GoogleSheets, [click here](#).



**New Berlin CUSD #16**  
**STRATEGIC PLAN**  
**2021-2024**



**GOAL AREA: COMMUNITY ENGAGEMENT**

**GOAL:** Produce strong collaborative relationships with the community at-large to support the success of all students.

**Why is this goal important to New Berlin CUSD #16?** The school district is composed of Curran, Loami, New Berlin, and the west side of Springfield. Bringing these communities together will strengthen the school district in terms of resources to better serve students and staff.

STRATEGIES AND ACTION STEPS	MEASURES OF SUCCESS	PERSON RESPONSIBLE
Increase public awareness by collaborating with community stakeholders, Pretzel Promoters	Quarterly meetings agendas and attendance with the Pretzel Promoters  Number of good news opportunities  Shared calendars with few to no conflicts  Increase in shared resources	Superintendent and Community Stakeholders
Create community partnerships to enhance the academic environment so students better understand the opportunities that exist within it	School-Community Career Day participation  Students engaged in community service projects  Increased membership in volunteer and community organizations  Identify community resources and link them with the school needs	Administration and Director of Student Services
Increase the level of parent engagement K - 12	Parent Attendance at Meet the Staff  Parent Participation in P/T Conferences  Parent Participation at Pre-K events, Kindergarten Informational Night, and building level transitions to Junior High and High School	School Staff and Parents
Recognize Pretzel alumni	Formation of a banquet committee  Annual Event attendance	Alumni Committee
Explore having an Education Foundation	Formation of the New Berlin Education Association	Community Members



**New Berlin CUSD #16**  
**STRATEGIC PLAN**  
**2021-2024**



**GOAL AREA: FACILITIES**

**GOAL:** Provide all students and staff with an adequate and safe learning and work environment.

**Why is this goal important to New Berlin CUSD #16?** Without good facilities, the vision and mission are unattainable. The New Berlin CUSD #16 will balance what is best for students while maintaining fiscal responsibility in an attempt to strive to be more than adequate, be competitive with the surrounding schools, and anticipate the needs for future students which will enhance the community's attractiveness.

STRATEGIES AND ACTION STEPS	MEASURES OF SUCCESS	PERSON RESPONSIBLE
Implement a transparent process of the facilities current and future needs based on data.	Engage stakeholders from the beginning to review the analysis of the current facilities  Engage stakeholders from the beginning to review the analysis of the projected future needs  Develop a financially responsible approach	Superintendent, Community Members, and Board of Education
Collaborate with the community, utilize resources, and consult with surrounding communities on how they passed a referendum.	Successful Referendum in March or November of 2022.  Community fundraising to support referendum	Superintendent, Community Members, and Board of Education
Clear message to all of the community stakeholders of the referendum plan	Support for the Public Relations Plan	Superintendent, Community Members, and Board of Education
Maintain safe and attractive facilities	Monthly Facilities Reports  Annual Health Life Safety Report by ROE & Fire Marshal  Completion of Ten-Year Survey Violations	Superintendent, Facilities Directors, District Architect, and Board of Education
Provide the community with opportunities to stay engaged in their facilities investment.	Community tours  Monthly Facilities Reports  Newsletter articles on facilities projects	Superintendent, Administration, and Facilities Directors





**New Berlin CUSD #16**  
**STRATEGIC PLAN**  
**2021-2024**



**GOAL AREA: FINANCE**

**GOAL:** Conduct financial operations in an open and fiscally responsible manner to maintain the financial sustainability of the district that supports programming, services, and the learning environment for students to receive a quality education.

**Why is this goal important to New Berlin CUSD #16?** As the state of Illinois faces yet another financial challenge once the pandemic is over, fiscal responsibility will be more critical to our school district's success. It is the Board of Education's responsibility to respect taxpayer dollars by maximizing every dollar in effort to offer a great education to all New Berlin students.

STRATEGIES AND ACTION STEPS	MEASURES OF SUCCESS	PERSON RESPONSIBLE
Develop a 1-Year, 5-Year, and 10-Year Budget Plan	Annual Report to the Board of Education Monthly Board Book	CFO and Superintendent
Stay financially solvent	Annual review of the following: <ul style="list-style-type: none"> <li>• # of days of cash on hand</li> </ul>	CFO, Superintendent, and Board of Education
Balanced budget with existing and future debit	Annual Review of debt management Monthly Board Book	CFO, Superintendent, and Board of Education
Manage salary competitiveness taking into consideration state mandates	Annual Salary Surveys	CFO, Superintendent, and Board of Education
Maintain transparency in financial matters	Board Book	CFO and Superintendent



**New Berlin CUSD #16**  
**STRATEGIC PLAN**  
**2021-2024**



**GOAL AREA: PRETZEL SUCCESS FOR EVERY STUDENT**

**GOAL:** Prepare all students to be on target for K - 12 expectations, enter postsecondary institutions, the military, or the workforce while being life ready in order to achieve their personal goals.

**Why is this goal important to New Berlin CUSD #16?** Every student deserves to be challenged academically in a supportive learning environment that equips students with the necessary skills to be prepared for adulthood.

STRATEGIES AND ACTION STEPS	MEASURES OF SUCCESS	PERSON RESPONSIBLE
<b>Professional Learning for Staff</b>		
Increase staff knowledge of best practices of social and emotional needs for students	Develop and implement professional development Staff evaluation of PD offerings	Superintendent, Administrators and Staff
Increase staff knowledge of college, career, and life readiness standards	Develop and implement professional development Staff evaluation of PD offerings	Superintendent, Administrators and Staff
<b>Curriculum and Instruction</b>		
Identify and determine academic and social and emotional data that needs to be monitored	Annual School Improvement Plan Reports based on the three goals: Social and Emotional Learning, English-Language Arts, and Math  Exit/Entrance Interviews with Students when transitions occur between buildings  ISBE Accountability System: Academic and School Quality Indicators for Success  Data Sources: NWEA-MAP, Skyward, Panorama, ISBE	Superintendent, Administrators and Staff

<p>Conduct curriculum audits:</p> <ul style="list-style-type: none"> <li>● Curriculum maps</li> <li>● Pacing guides</li> <li>● Common Assessments</li> <li>● BEEP model</li> <li>● Inventory of digital and print resources</li> <li>● Technology utilization</li> <li>● STEAM Opportunities</li> </ul>	<p>Curriculum Review Cycle</p> <p>Curriculum Alignment</p> <p>Level of Student Engagement measured by IPI</p> <p>ISBE Accountability System: Academic and School Quality Indicators for Success</p>	<p>Superintendent, Administrators and Staff</p>
<p>Identify and provide interventions for students who are struggling either academically or behaviorally</p>	<p>Implementation of a Multi-Tiered Systems of Support (MTSS) Model</p> <p>% or # of students in reading and math interventions</p> <p>Data Sources: NWEA-MAP, Skyward, Panorama, ISBE</p> <p>Implementation of a Pretzel Peer Mentoring Program</p>	<p>Superintendent, Administrators, Staff, and Community</p>
<p>Analyze additional course offerings</p>	<p>Annual High School Course Handbook</p>	<p>Superintendent, Administrators and Staff</p>



**New Berlin CUSD #16**  
**STRATEGIC PLAN**  
**2021-2024**



**GOAL AREA: STAFF RETENTION**

**GOAL:** Recruit, hire, and retain quality personnel who are student-centered, collaborative and committed to being the best on a daily basis providing students a safe and supportive learning environment based on best practices aimed at improving student learning.

**Why is this goal important to New Berlin CUSD #16?** Teacher quality is identified as the most important school-related factor influencing student achievement. New Berlin students deserve to have the best personnel in front of them and surrounding them so they can perform at their personal best.

STRATEGIES AND ACTION STEPS	MEASURES OF SUCCESS	PERSON RESPONSIBLE
Offer competitive pay and benefits to employees (in Finance Goal as well)	Ratification of a Teacher Contract  Annual Salary and Benefits Comparison to area schools  Teacher Retention during the duration of the contract	Superintendent, Board of Education, Administrators, and Directors
Build upon a comprehensive mentoring program for all staff members	Evaluation of the Process	Superintendent, Administrators and Directors
Increase the number of teachers that hold a Masters in their content area	Increase the number of high school dual credit	Superintendent and Board of Education
Implement a professional development system that is based on teacher evaluation data and school improvement goals	Professional development evaluations  Annual teacher evaluation data in areas of planning and preparation, classroom management, and instruction	Superintendent and Administrators
Study of additional personnel and student-teacher ratio	Annual Personnel Report	Superintendent and Administrators
Maintain collaborative and supportive relationships between administration and staff	Annual Reports of Accomplishments by District Level Teams  Morale Building Opportunities  Panorama Teacher Perception Data	Superintendent, Administrators, and Directors





**New Berlin CUSD #16**  
**STRATEGIC PLAN**  
**2021-2024**



**Vision:** New Berlin graduates strive to be the best, be engaged, ready to lead and serve future generations of Pretzels.

**Mission:** The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel PRIDE--

Perseverance  
Respect  
Integrity  
Discipline  
Empathy

**Belief Statements:**

We believe all students have individual talents.

We believe all students have an equitable opportunity to learn and achieve their academic and personal best.

We believe in our teachers' passions.

We believe learning extends beyond the classroom.

We believe our schools serve as a safe and secure environment for all students.

We believe in Pretzel Pride.

We believe in the value of every person.

We believe everyone working together will result in positive and collaborative working relationships that make the community stronger.

We believe that character counts.

We believe that Pretzels serve others and achieve their dreams.

**FACT SHEET**  
**ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND II**  
**CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT, 2021**

This chart outlines the primary differences between the Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020, and the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.

<b>Topic</b>	<b>ESSER Fund (CARES Act)</b>	<b>ESSER II Fund (CRRSA Act)</b>
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021
Period of Funds Availability	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2022.	Same as ESSER Fund (CARES Act): May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	SEA must award the funds within one year of receiving them, which will be January 2022.
Definition of "Awarded"	For the 90 percent of funds for local educational agencies (LEAs), funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.  For the SEA reserve (see section 18003(e) of the CARES Act), funds are "awarded" when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.	Same as ESSER Fund (CARES Act): For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.  For the SEA reserve (see section 313(e) of the CRRSA Act), funds are "awarded" when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.
Uses of Funds	The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.  Note that the "additional" LEA allowable uses of funds under the CRRSA Act already were permitted under the CARES Act.	Same as ESSER Fund (CARES Act): Note that the "additional" LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (Section 18005) must provide equitable services to non-public school	The CRRSA Act includes a separate program of Emergency Assistance for Non-Public Schools for which eligible non-public

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)
	students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	schools may apply to an SEA to receive services or assistance. Consequently, LEAs are not required to provide equitable services under ESSER II.
Maintenance of Effort (MOE)	Under the CARES Act, a State that receives ESSER funds must maintain support for elementary and secondary education and State support for higher education in each of fiscal years (FY) 2020 and 2021 at least at the level of such support that is the average of the support for elementary and secondary education and higher education provided in the three fiscal years preceding the date of enactment of the CARES Act (FYs 2017, 2018, 2019).	Under the CRRSA Act, a State that receives ESSER II funds must maintain support for elementary and secondary education and higher education in FY 2022 based on the proportional share of the State’s support for elementary and secondary education and higher education relative to the State’s overall spending averaged over FYs 2017, 2018, and 2019.
Reporting	Under the CARES Act, each SEA that receives ESSER funds must meet the reporting requirements of section 15011 of the CARES Act, which are satisfied through the Federal Funding Accountability and Transparency Act (FFATA) reporting, and other reporting as the Secretary may require (Annual Reporting).	Under the CRRSA Act, each SEA that receives ESSER II funds must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
Tracking of Funds	ESSER funds must be tracked separately from ESSER II funds.	ESSER II funds must be tracked separately from ESSER funds.

Brian R. Bishop  
2285 North Bridge Drive  
Normal, Illinois 61761

January 28, 2021

Dear Mrs. Larson and Board of Education,

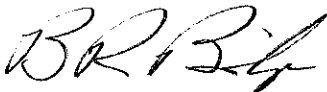
I am notifying you that I am resigning my position as elementary principal effective June 30, 2021.

I would like to thank the Board of Education for taking a chance on me in this position. While it has been incredibly challenging in many ways it has been incredibly rewarding.

While I will be returning closer to Normal, I will always keep a piece of Pretzel Pride with me.

If there is anything I can do to aid in the transition of my successor I would be happy to help in any way I can.

Warmest Regards,

A handwritten signature in black ink, appearing to read 'BR Bishop', written in a cursive style.

Brian R. Bishop

**COMMUNITY UNIT SCHOOL DISTRICT #16**  
**NEW BERLIN, ILLINOIS**  
**January 14, 2021**  
**(Remotely via Zoom)**

**MINUTES OF REGULAR BOARD MEETING**

President Alexander opened the Regular Board Meeting to order at 6:00pm. Members Gordon, Crews, Jones, Marr, Neuman and Williams were present.

President Alexander made a brief statement of the procedure to participate in public comment during the current meeting platform.

The Superintendent announced Pretzel Shout Outs.

President Alexander opened the floor to public comment. One audience member addressed the Board.

President Alexander asked for any adjustments to the agenda. No adjustments were requested.

A motion was made by Member Marr and seconded by Member Neuman to approve the Financial Reports. The motion passed on a roll call vote, 7-0. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

**REPORTS:**

The Superintendent presented the Director's Reports.

The Elementary Principal had no additions to his report. He expressed his thankfulness for everyone's hard work.

The Junior High Principal reported on the curriculum articulation collaboration with the elementary and junior high teachers. He also highlighted starting the social/emotional program surveys in helping to build curriculum and the Reindeer Games, that gave students who were passing all of their classes, an opportunity to participate in activities during advisory, prior to break.

The High School Principal had no additions to her report. She highlighted CACC Students of the Month and Scholastic Art Award winners. She also highlighted the efforts to provide students more academic support outside of school hours.

The Superintendent reported to the Board of the decrease of covid cases in District and that Pre-K was back to in person four days a week. She recommended to the Board that the District does not seek to participate in the Point of Care option, thus there would be no need to approve the CLIA waiver at this time. The Superintendent informed the Board she has been attending presentations in search of a new ELA textbooks. She reported that state assessments will be mandated despite many schools objecting. She also reported that the job descriptions are in the process of an overhaul.

The Athletic/Activities Director had nothing to add to his report. He reported that IHSA has had some meetings but there has been no movement on holding winter sports. He stated that they are possibly looking at movement on starting Junior High Scholastic Bowl. He informed the Board that he and other coaches are focusing on what they can do at this time and they are looking at ways to get students back on campus and engaged while adhering to guidelines.

A motion was made by Member Jones and seconded by President Alexander to approve the Consent Agenda. The motion passed on a roll call vote, 7-0. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made by Member Neuman and seconded by Member Jones to approve the Second Reading of Press Policy #106. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

Ms. Niemeier, CFO, presented the yearly transportation report. A motion was then made by President Alexander and seconded by Member Neuman to approve the transportation report. The motion passed 7-0 with President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made by Member Williams and seconded by Member Jones to table the Resolution for CLIA Waiver. The motion was approved on a roll call vote, 7-0. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made by Member Neuman and seconded by Member Crews to approve the High School and Junior High Cheer Fundraiser. The motion passed on a roll call vote, 7-0 with President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made by Member Jones and seconded by Member Marr to approve the Personnel Consent Agenda, as presented pending proper certifications and/or requirements including fingerprint results deemed acceptable by the BOE. The motion passed on a roll call vote, 7-0, (Larry Piotrowski as Permanent Substitute Teacher, Amber Kunz as Paraprofessional, Richard Howard as Paraprofessional, Emily Bergener as Permanent Substitute Teacher, Terri Van Tine as Business Office Administrative Assistant, Steven Price as 6-12 Math Teacher for 21-22 School Year-pending successful completion of student teaching, certification and background check and Greg Morris as Custodian). President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made at 6:50 p.m. by Member Neuman and seconded by Member Jones to adjourn to executive session for the purpose of discussing employee and litigation matters. The motion passed on a roll call vote, 7-0. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made at 7:40 p.m. by Member Jones and seconded by Member Marr to return to open session. The motion passed on a roll call vote, 7-0. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

A motion was made at 7:40 p.m. by Member Jones and seconded by Member Neuman to adjourn the meeting. The motion passed on a roll call vote, 7-0. President Alexander, Members Gordon, Crews, Jones, Marr, Neuman and Williams voted yes.

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Secretary

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President

# Community Unit School District #16

600 N. Cedar, New Berlin, IL ph. 217-488-2040  
Jilinda A. Larson, Superintendent

## REQUEST FOR PROPOSAL for USED MULTI-FUNCTION SCHOOL ACTIVITY BUS (MFSAB)

New Berlin Community Unit School District No. 16 (District is accepting bids for the purpose of purchasing one (1) Multi-Function School Activity Bus (MFSAB). All bids should be submitted in a sealed envelope marked "MFSAB BID 02-26-2021." The District will publicly open the bids in the office of the Superintendent, 600 N. Cedar Street, New Berlin, IL 62670 at 9:00 a.m. (prevailing time), on Friday, February 26, 2021. The District will not be responsible for bids opened because they were not clearly marked "MFSAB BID." The District will not accept late bids, no matter the reason for missing the deadline, facsimile bids, or any bid that otherwise does not meet the specifications contained herein.

### GENERAL INFORMATION

<b>Type:</b>	Multi-Function School Activity Bus
<b>Model Year:</b>	2018 or newer model year
<b>Mileage:</b>	30,000 miles or less
<b>No. of Passengers:</b>	14
<b>Passenger Door:</b>	Manual or electric
<b>Fuel Type:</b>	Gasoline or diesel engine
<b>Transmission:</b>	Automatic
<b>Other Options:</b>	Cruise control Heated exterior mirrors Air conditioning front and rear Dual rear wheels
<b>Lettering:</b>	Lettering 6 inch black letters: "New Berlin CUSD#16" on each side "118" front center of hood, rear license plate bracket, driver side behind drivers door, and passenger side behind passenger door

# Community Unit School District #16

600 N. Cedar, New Berlin, IL ph. 217-488-2040  
Jilinda A. Larson, Superintendent

## **BIDDING CONDITIONS AND PROVISIONS**

- A. The Board of Education of New Berlin Community Unit School District No. 16 (District) reserves the right to accept or reject any or all bids and the right to waive any or all provisions regarding the bidding.
- B. The District retains the right to accept the bid or bids being most favorable to the District after all bids have been examined and evaluated.
- C. All bids must remain valid for ninety (90) days from the bid opening.
- D. Delivery date will be negotiated with the lowest responsible bidder, but will take place no later than July 31, 2021.
- E. Payment in full to be made upon satisfactory delivery of bus to the District.
- F. If all specifications cannot be met or exceeded, bidder must indicate on the bid form, or attached sheet, any variations. However, additions, revisions, and modifications are highly discouraged. The District is under no obligation to accept any such changes to the bid specifications and may or may not accept them at its discretion.
- G. All bidders must submit a fully executed copy of the "Standard Certifications" attached hereto and referenced herein, as Attachment 1.

# Community Unit School District #16

600 N. Cedar, New Berlin, IL ph. 217-488-2040  
Jilinda A. Larson, Superintendent

## **STANDARD CERTIFICATIONS**

Vendor hereby understands and agrees that this certification is mandatory to do business with the Board of Education of New Berlin Community Unity School District No. 16 (District). Failure to sign this certification will disqualify the Vendor's bid for the contract. This certification form must accompany the bid offer submitted to the District.

### **Legal Ability to Contract with the State of Illinois Public Entities**

Vendor hereby certifies that it is not under a legal prohibition regarding contracting with public entities in the State of Illinois, has no conflicts of interest, and further certifies that:

- A. Vendor is not barred from entering into this contract by Section 33E-3 or 35E-4 of the *Criminal Code* prohibiting the receipt of a public contract by a contractor who has been convicted of bid rigging or bid-rotating.
- B. Vendor is not barred from entering into this contract by Section 50-5 of the *Illinois Procurement Code*, which prohibits the receipt of a public contract by anyone who has been convicted of bribery or attempting to bribe an officer or employee of the public entity or who has made an admission of guilt of such conduct which is a matter of record.
- C. Vendor and its employees will comply with the applicable provisions of the *U.S. Civil Rights Act, Section 504 of the Federal Rehabilitation Act*, and the *Americans with Disabilities Act*.
- D. Vendor has not been convicted of a felony; at least five years have passed after the date of completion of the sentence for such felony unless no person held responsible by a prosecutor's office for the facts upon which the conviction was based on continues to have any involvement with the business. (30 ILCS 500/50-10).
- E. If Vendor, or any officer, director, partner, or other managerial agent of Vendor has been convicted of a felony under the *Sarbanes-Oxley Act of 2002*, or a Class 3 or Class 2 felony under the *Illinois Securities Law of 1953*, at least five years have passed since the date of conviction. Vendor further certifies that it is not barred from being awarded a contract under 30 ILCS 500/50-10.5.

# Community Unit School District #16

600 N. Cedar, New Berlin, IL ph. 217-488-2040  
Jilinda A. Larson, Superintendent

## MULTI-FUNCTION SCHOOL ACTIVITY BUS PROPOSAL SHEET

Deadline: Friday, February 26, 2021; 9:00 a.m.

Year, Make & Model \_\_\_\_\_

Mileage: \_\_\_\_\_

No. of Passengers: \_\_\_\_\_

Passenger Door: \_\_\_\_\_

Fuel Type: \_\_\_\_\_

Transmission: \_\_\_\_\_

Other Options:

Cruise control

Heated exterior mirrors

Air conditioning front and rear

Dual rear wheels

Lettering 6 inch black letters:

“New Berlin CUSD#16” on each side

“118” front center of hood

“118” rear license plate bracket

“118” driver side behind driver’s door

“118” behind passenger door

Purchase Price per Bus as Specified: \$ \_\_\_\_\_

We propose to deliver the school bus as described in the Request for Proposal at the above price(s). The bus will be delivered to the District no later than \_\_\_\_\_.

Vendor: \_\_\_\_\_

Address: \_\_\_\_\_

Authorized

Representative: \_\_\_\_\_ Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_

# NORTH MAC COMMUNITY UNIT SCHOOL DISTRICT NO. 34

525 N. Third Street, Girard, IL 62640 • Dr. Jay Goble, Superintendent

North Mac High School  
Mr. Rob Horn  
Phone: (217)965-4127  
Fax: (217)965-4006

North Mac Middle School  
Mr. John Downs  
Phone: (217)627-2136  
Fax: (217)627-3503

North Mac Intermediate  
Mr. John Downs  
Phone: (217)627-2419  
Fax: (217)627-3409

North Mac Elementary School  
Mrs. Michele Cimarossa  
Phone: (217)965-5424  
Fax: (217)965-4342

The North Mac CUSD #34 would like to make a bid on the 2014 Thomas 71 passenger school bus #6 for a price of \$15,050.01

Eric Lancaster  
Transportation Director  
North Mac CUSD #34  
Cell 217-415-7741  
Fax 217-627-2895



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Eric Lancaster  
Transportation Director  
North Mac CUSD #34  
Cell 217-415-7741  
Fax 217-627-2895



Mr. Philip Fiscella  
Crispin Auto Sales & Exports, LLC  
1010 N Cunningham Avenue  
Urbana IL 61802

Attn: "Sealed Bid: Sale of School Busses"  
New Berlin CUSD #16 District Office  
600 N. Cedar Street  
New Berlin, IL 62670

1/29/2021

Dear Sirs,

We propose to purchase the following vehicles from CUSD No. 16:

2013 Thomas 71 passenger school bus mileage 83k unit #11. At a price of \$5,555.00

2014 Thomas 71 passenger school bus mileage 99k unit #6. At a price of \$5,555.00

Thank you for your consideration.

Sincerely,



Philip A. Fiscella

**RESOLUTION FOR AMENDMENT TO SUPERINTENDENT CONTRACT**

WHEREAS, the New Berlin CUSD #16 Board of Education is a party to the *Agreement for Superintendent Between Board of Education of New Berlin CUSD #16 and Jilinda Larson* for the employment of Jilinda Larson (herein "Superintendent") from July 1, 2020 through and including June 30, 2025.

WHEREAS, Superintendent has prepared a report to the Board of Education which speaks to the goals and indicators of student performance and academic improvement.

WHEREAS, the Board of Education accepts the report and recognizes the Superintendent has achieved the goals and indicators of student performance and academic improvement as required by Section 10-23.8 of the School Code.

WHEREAS, the Board of Education wishes to extend the Agreement for an additional year, through and including June 30, 2026.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education:

1. Accepts the report provided by Superintendent Larson; and
2. Approves of the Amendment to the *Agreement for Superintendent Between Board of Education of New Berlin CUSD #16 and Jilinda Larson* attached hereto and incorporated by reference as **Exhibit A**.

**Adopted** this 11<sup>th</sup> of February, 2021, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**Exhibit A**

AMENDMENT TO AGREEMENT FOR SUPERINTENDENT  
BETWEEN BOARD OF EDUCATION OF NEW BERLIN CUSD #16 AND  
JILINDA LARSON

This AMENDMENT TO AGREEMENT (hereinafter "Amendment") made this 11<sup>TH</sup> day of FEBRUARY 2021 by and between the BOARD OF EDUCATION, NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16, New Berlin, Illinois (hereinafter referred to as "the Board") and JILINDA LARSON (hereinafter referred to as "Superintendent"), ratified by resolution at the regular meeting of the Board held on February 11, 2021 and as found in the minutes of that meeting.

IT IS AGREED:

1. The Agreement between the Board and the Superintendent dated May 14, 2020 is hereby extended for an additional school year. Superintendent shall be retained through and including June 30, 2026 as Superintendent of School for New Berlin Community Unit School District No. 16, New Berlin, Illinois. The contract year is July 1 through the immediately following June 30.
2. Superintendent shall receive three (3) days of personal leave to annually in addition to any days of vacation or sick leave described in the Agreement between the Board and the Superintendent dated May 14, 2020.

IN WITNESS WHEREOF, the parties have caused this Amendment to be executed in their respective names and in the case of the Board, by its President, on the day and year first written above.

MRS. JILINDA LARSON

BOARD OF EDUCATION,  
NEW BERLIN CUSD #16

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

**RESOLUTION**

WHEREAS, the New Berlin CUSD #16 sets a high priority on high school students meeting all IHSA academic standards and furthermore the district's policy to participate in extracurricular activities where students have to be passing all seven (7) subjects; and

WHEREAS, due to COVID-19 the Illinois High School Association has amended their academic eligibility criteria in their by-laws requiring students to pass 15 credit hours (3) classes in the first semester of the 2020-21 in order to remain eligible for the second semester with the 25-hour weekly passing credit requirement remaining intact during the second semester; and

WHEREAS, it is the recommendation of the administrative team to have New Berlin students participate in extracurricular activities by passing six (6) out of seven (7) subjects for first semester if they meet the following criteria: (1) Attend school four days per week, (2) Have no missing assignments each week, and (3) Maintain weekly eligibility. Each student who failed one subject first semester who wanted to participate in any extracurricular would be required to sign a contract with these stipulations stated; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approve amending the high school eligibility requirements for this school year only.

**Adopted** this 11<sup>th</sup> of February 2021, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary



# New Berlin CUSD #16 2021 - 22 School Calendar



August 2021					
Mon	Tue	Wed	Thu	Fri	Total
2	3	4	5	6	0
9	10	11	12	13	0
TI	TI	18*	19*	20*	3
22	24	25	26	27	5
30	31				2
			Total		10

September 2021					
Mon	Tue	Wed	Thu	Fri	Total
		1	2	3	3
HOL	7	8	9	10	4
13	14	15	16	17	5
20	21	22	23	XHS	5
27	28	29	30		4
					21
			Total		31

October 2021					
Mon	Tue	Wed	Thu	Fri	Total
				1	1
4	5	6*	7	8	5
HOL	12	13	14	15	4
18	19	20	21	22	5
25	26	PT*	PT*	29	5
					20
			Total		51

November 2021					
Mon	Tue	Wed	Thu	Fri	Total
1	2	3*	4	5	5
8	9	10	HOL	XHS	4
15	16	17	18	19	5
22	23*	NIA	HOL	NIA	2
29	30				2
					18
			Total		69

December 2021					
Mon	Tue	Wed	Thu	Fri	Total
		1*	2	3	3
6	7	8	9	10	5
13	14	15	16	17	5
20	21*	NIA	NIA	NIA	2
NIA	NIA	NIA	NIA	NIA	0
					15
			Total		84

January 2022					
Mon	Tue	Wed	Thu	Fri	Total
NIA	TI	5	6	7	3
10	11	12	13	14	5
HOL	18	19	20	21	4
24	25	26	27	28	5
31					1
					18
			Total		102

February 2022					
Mon	Tue	Wed	Thu	Fri	Total
	1	2*	3	4	4
7	8	9	10	11	5
14	15	16	17	XHS	5
HOL	22	23	24	25	4
28					1
					19
			Total		121

March 2022					
Mon	Tue	Wed	Thu	Fri	Total
	1	2*	3	4	4
7	8	9	10	11	5
14	15	16	17	18*	5
NIA	NIA	NIA	NIA	NIA	0
28	29	30	31		4
					18
			Total		139

April 2022					
Mon	Tue	Wed	Thu	Fri	Total
				1	1
4	5	6*	7	8	5
11	12	13	14	NIA	4
NIA	19	20	21	22	4
25	26	27	28	29	5
					19
			Total		158

May 2022					
Mon	Tue	Wed	Thu	Fri	Total
2	3	4*	5	XHS	5
9	10	11	12	13	5
16	17	18	19	20	5
23	24	25*	TI	XED	3
HOL	XED				0
					18
			Total		176

June 2022					
Mon	Tue	Wed	Thu	Fri	Total
		XED	XED	XED	0
6	7	8	9	10	0
13	14	15	16	17	0
20	21	22	23	24	0
27	28	29	30		0
			Total		176

School Holidays (HOL)	
Labor Day	Sept. 6, 2021
Columbus Day	Oct. 11, 2021
Thanksgiving Day	Nov. 25, 2021
MLK Day	Jan. 17, 2022
President's Day	Feb. 21, 2022
Memorial Day	May 30, 2022

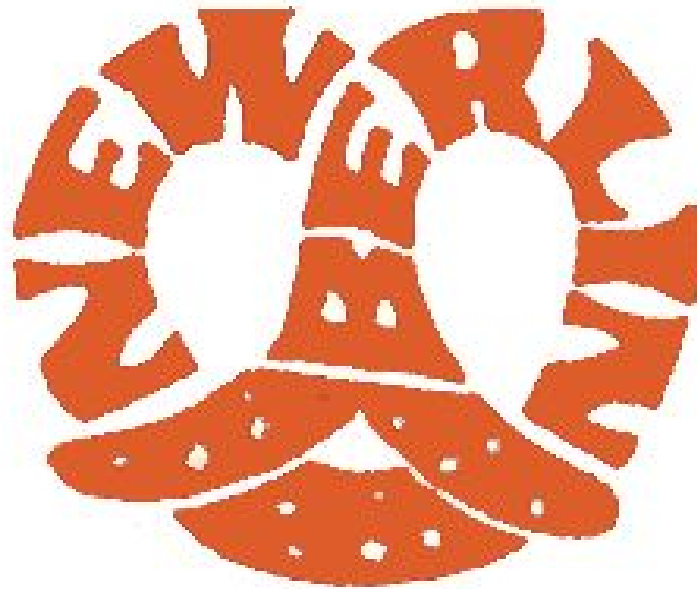
**Codes:**  
 \*=2:21 pm dismissal  
**TI** = Teacher Institute Day - No School for Students  
 Monthly Professional Development/2:21 pm dismissal  
**NIA** = Not in Attendance - School not in Session  
 End of Quarter  
**Parent**-Teacher Conferences/Students dismissed t 2:21 pm  
**HOL** = Legal Public School Holiday -No School  
**XHS** = Half-day School Improvement-11:45 aqm  
**XED** = Emergency Days - 5 emergency days are built into the calendar. If any emergency/snow days are used, the school ending date will change.

<b>School Begins/Teachers</b>	Aug. 16, 2021
<b>1st Student Attendance Day</b>	Aug. 18, 2021
<b>End of 1st Quarter</b>	Oct. 15, 2021
<b>End of 2nd Quarter</b>	Dec. 21, 2021
<b>End of 3rd Quarter</b>	March 11, 2022
<b>School Ends (if no snow days)</b>	May 25, 2022

Total Student Attendance Days	176
Emergency Days	5
Teacher Institute/Workshop	4
Total Calendar Days	185

Semester 1 Total Days	84
Semester 2 Total Days	92

# **NEW BERLIN HIGH SCHOOL**



## **Curriculum Guide** **2021-2022**

**Community Unit School District No. 16,  
New Berlin High School  
300 Ellis Street New Berlin, Illinois 62670 (217) 488-6012**

The Mission of Community Unit School District #16, in partnership with parents and community, is to provide quality educational opportunities, resources, and encouragement necessary for our students to...

\*achieve their personal best academically and socially

\*become responsible and productive citizens

\*learn from and adapt to an ever-changing society

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\*\*\*PAGE NUMBERS WILL BE UPDATED ONCE APPROVED.\*\*\*

## **NBHS Graduation Requirements**

Students must complete a minimum of 26 credits to graduate from New Berlin High School. The following credits are required for graduation:

<b>Physical Education/Health/Driver's Education</b> <i>Must include Health (0.5 credits)</i> <i>Must include Driver's Education (0.25 credits)</i>	<b>4.0 Credits</b>
<b>English</b> <i>Must include English I, II, and III</i>	<b>4.0 Credits</b>
<b>Mathematics</b> <i>Must include Math I, II, and III</i>	<b>3.0 Credits</b>
<b>Science</b> <i>Must include Integrated Physical Science and Integrated Biology</i>	<b>3.0 Credits</b>
<b>Social Studies</b> <del><i>Must include World Studies I, World Studies II, and US History &amp; Government</i></del> <i>Must include World Studies, Early US History &amp; Government, and Modern US History</i>	<b>3.0 Credits</b>
<b>Consumer Education</b> <del><i>Consumer Ed</i></del> <i>Personal Finance OR Ag Business Management</i>	<b>0.5 Credit</b>
<b>Electives</b>	<b>8.5 Credits</b>

Note: Students must be enrolled in physical education OR health courses for every semester enrolled at New Berlin. According to Illinois School Code, students may be waived from physical education class only with a medical excuse or an approved waiver form. **Students may enroll in only one (1) physical education class per semester.**

### **FAFSA Graduation Requirement:**

Starting in school year 2020-2021, to receive a diploma from a public high school a student must complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for the Illinois Financial Aid.

Alternatively, a parent or guardian must file a waiver if they choose to opt a child out of this graduation requirement by completing the [Nonparticipation form](#); students who are at least 18 years of age or legally emancipated may complete the form themselves. If you wish to opt yourself or your student out of the Financial Aid Application graduation requirement, please complete this form and return it to the Director of Students Services by October 31, 2021. If you need a copy of this form, please contact the Director of Student Services.

### **Transfer Students**

Transfer students to New Berlin High School are expected to meet graduation requirements in order to receive a NBHS diploma. [If a student transferring in does not have a transcript from an accredited organization/institute they will be required to take a placement test\(s\) to determine grade level placement.](#) It may be necessary for transfer students to take placement test(s) to place them in appropriate course(s).

### **School Day Requirements**

Students are expected to enroll in three-and-a-half (3.5) credits per semester or seven (7) credits per academic year. Seniors enrolled in college courses must enroll in two (2) credits per semester.

### **Course Prerequisites**

Certain courses at NBHS require permission of the teacher and/or previous coursework in order to register for the class. Students must be aware that they assume responsibility for taking the appropriate prerequisites before registering for classes. As such it is imperative that all students develop a four-year plan of study, which will be reviewed by the Student Services Department on an annual basis. All course descriptions and the required prerequisites are described in the following pages.

### **Changing Courses**

Students may drop elective courses at the discretion of a student or parent until the end of the 3rd day of the semester. After that date, no class changes are permitted without special permission from the principal. Changing a course requires the signatures of both a parent/guardian and the teacher. A class change request form with the appropriate signatures must be submitted to the Student Services office by the close of the 3rd day of the semester.

### **Credit Recovery**

Students may enroll in online courses through a program approved by administration during the school year or the summer for credit recovery. If there is a cost, students are responsible for credit recovery tuition. Credit recovery classes will not count toward a student's cumulative GPA.

### **Concurrent College Enrollment (College Now)**

Seniors wanting to take college courses while enrolled in high school may do so if high school graduation requirements can be fulfilled during morning hours. Students must enroll in four courses at NBHS. Additionally, students must obtain an enrollment form signed by their parents and principal, demonstrate an ability to benefit from the college work, and have a cumulative un-weighted GPA of 3.0 or higher in order to enroll. Tuition will be the responsibility of the student. College courses will not count toward a student's cumulative GPA or total credits. Students must enroll in a minimum of 6 credit hours at the college and provide proof of enrollment, attendance, and passing grades to the Student Services Department for each semester of enrollment.

### **Dual Credit**

Periodically, New Berlin High School offers opportunities for Dual Credit courses on campus. These courses are intended for our students who want to obtain college credit while still attending high school. Unlike coursework taken off campus, Dual Credit coursework will be counted toward the student's credit summary and cumulative GPA. To enroll in dual credit, students must be at least 16 years of age, and a Dual Enrollment Contract must be signed by both student and their parent/guardian prior to admission.

## NBHS DUAL CREDIT COURSES

### Lincoln Land Community College

- \*\*Students will receive both high school and collegiate credit for the courses listed below.**
- \*\*Students must successfully complete coursework with a grade of “C” or better.**
- \*\*Since these are college courses, it is expected that the student will remain in the course for the entire length of the course. If a student withdraws, it will potentially affect their collegiate financial aid (post-graduation).**

Department	NBHS Course	LLCC Code	# of credits
Agriculture	Agricultural Business Management	ABM 106	3 credits
Agriculture	Agriculture Sales & Marketing	ABM 202	3 credits
Agriculture	Greenhouse Production & Management	HRT 100	1 credit
Agriculture	Greenhouse Production & Management	HRT 102	3 credits
English	*Composition I	EGL 101	3 credits
English	*Composition II	EGL 102	3 credits
Spanish	Spanish III	SPA 101 & 102	8 credits
Spanish	Spanish IV	SPA 201	4 credits

***\*students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English and Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.***

Department	Course	LLCC Code	# of credits
First Semester	Public Speaking Fundamentals	CMN 101	3 credits
First Semester	*Intro to Literature: Multi-genre	EGL 109	3 credits
First Semester	American Politics	POS 101	3 credits
First Semester	General Psychology	PSY 101	3 credits
First Semester	First Year Experience	FYE 101	3 credits

***\*students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English and Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests***

### **What is the difference between the First Semester courses and other dual credit courses?**

- The First Semester courses are taught by LLCC professors rather than NBHS teachers.
- Students must pay LLCC tuition and fees for First Semester courses, while other dual credit courses have no cost.

## CAPITAL AREA CAREER CENTER DUAL CREDIT COURSEWORK

CACC Course	LLCC Course
<b>Agriculture, Food and Natural Resources</b>	
Agricultural & Industrial Mechanics II	ARG 28 Applied Skills in AG Mechanization
<b>Finance and Business Services</b>	
Culinary Arts II	CLA 131 Food Pro I
<b>Health Sciences and Technology</b>	
Emergency Medical Technician	Waiting Approval
<b>Human and Public Services</b>	
Fire Science	Waiting Approval
<b>Information Technology</b>	
IT Networking and Cybersecurity I	CNC 142 Introduction to Ethics, Security and Networking
IT Networking and Cybersecurity II	CNC 241 Security Plus
IT Operations and Programming I	Waiting Approval
IT Operations and Programming II	Waiting Approval
<b>Manufacturing, Engineering, Technology and Trade</b>	
Automotive Technology and Servicing I	AUT 101 Fundamentals of Automotive Technologies
Automotive Technology and Servicing II	AUT 106 Brake Systems
Collision Repair I	AUB 101 Basic Auto Body Repair
Collision Repair II	AUB 102 Auto Body Metal Finishing
Building Trades I	Waiting Approval
Building Trades II	Waiting Approval
HVAC and Electrical System Technology I	Waiting Approval
HVAC and Electrical System Technology II	Waiting Approval
Welding I	WEL 101 Basic Arc & Oxyacetylene Welding
Welding II	WEL 102 Welding Blueprint Reading, WEL103 Shielded Metal Arc Welding

### **University of Iowa Transferable College Credit for Project Lead the Way (PLTW)**

The University of Iowa offers college credit for 8 PLTW Engineering courses. Students do not need to attend the University of Iowa to receive the college credit. It is University of Iowa transcript credit that may be transferred to other colleges as elective credit. There is no formal agreement between your school and the University of Iowa. This process is driven by parents and students and is fully completed online. If the student earns a stanine of 6 or greater on the End of Course Assessment they are eligible to apply for the college credit. After paying the \$150 fee, the student will receive 3 college credits on a University of Iowa transcript that may be transferred to other colleges as elective credit.

### **Career & Technical Credit (CTE)**

New Berlin High School offers a number of courses on our campus which offer proficiency credit through Lincoln Land Community College via an articulation agreement. Successful completion of these courses with a "C" or better, may lead to certification in specific areas of career and technical education.

### **"First Semester" Program**

"First Semester" will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

### **Early Graduation**

Student(s) who wish to graduate after the 7th semester (first semester senior year) must make this request in writing via a letter [along with an application](#) submitted to the Director of Student Services by ~~December~~ [September 1<sup>st</sup>](#) of that year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by ~~December 1-~~ [the end of the Fall Semester](#). An early graduate will receive his or her diploma at commencement in May/June.

[Student\(s\) who wish to graduate a whole year early, at the end of Junior year, must make this request in writing via a letter along with an application submitted to the Director of Student services by the end of their Sophomore year. The letter must be signed by both the student AND parent/guardian \(regardless of student age\). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the set deadline for the Spring Semester. An early graduate will receive his or her diploma at commencement in May/June.](#)

## AVAILABLE COURSE LISTINGS:

### AGRICULTURE DEPARTMENT

Suggested Four Year Course Plan:

Year	Class
<b>Freshman</b>	Introduction to Agriculture, Food, & Natural Resource
<b>Sophomore</b>	BSAA-Animals/BSAA-Plants
<b>Junior</b>	Greenhouse Production & Management <b>and/or</b> Agriculture Leadership <b>and/or</b> Ag Business
<b>Senior</b>	Ag Business/Ag Sales & Marketing <b>and/or</b> Greenhouse Prod. & Mgmt. <b>and/or</b> Agriculture Leadership

#### **INTRODUCTION TO AGRICULTURE, FOOD, & NATURAL RESOURCE**

SCED Code: 18001A001 (CTE Course)

Recommended Grade Level: 9, 10

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None

This introduction course provides an opportunity for students to learn how the agricultural industry is organized, its major components, the economic influence of agriculture at state, national and international levels, and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

#### **ANIMAL BIOLOGY (formerly known as BSAA-ANIMAL SCIENCE)**

SCED Code: 18101A001 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This class is typically paired with Plant Biology*

## **PLANT BIOLOGY (formerly known as BSAA-PLANT SCIENCE)**

SCED Code: 18051A002 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This class is typically paired with Animal Biology*

## **GREENHOUSE PRODUCTION AND MANAGEMENT**

*(Dual Credit with LLCC—HRT 100 and HRT 102)*

SCED Code: 18053A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 Year

Credit: 1 credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource, BSAA-Plants

This advanced course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

## **AGRICULTURAL BUSINESS MANAGEMENT**

*(Dual Credit with LLCC—ABM 106)*

**\*\*Meets Consumer Education Requirement**

SCED Code: 18201A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson while incorporating aspects of Dave Ramsey Foundation. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

*\*This class is typically paired with Agricultural Sales and Marketing*

## **AGRICULTURAL SALES AND MARKETING**

SCED Code: 18202A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource

This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agribusiness economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

*\*This class is typically paired with Agricultural Business Management*

## **AGRICULTURE LEADERSHIP**

SCED Code: 18203A000

Recommended Grade Level: 11, 12

Length of Course: 1 year

Credit: 1 credit

This course is designed to provide students with the knowledge and leadership experiences to help them to become successful in life and in the workplace. Students will further enhance their potential for leadership development, personal growth, and career success. This will be accomplished by studying various learning styles, personality traits, and career readiness components; such as resume and scholarship building. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This is an independent study course and requires an application to be completed by the student and approved by the teacher.*

## **ART DEPARTMENT**

Suggested Four Year Course Plan:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	Art I
<b>Sophomore</b>	Art II <b>and/or</b> Ceramics
<b>Junior</b>	Advanced Art <b>and/or</b> Mixed Media, <b>and/or</b> Ceramics
<b>Senior</b>	Senior Portfolio <b>and/or</b> Mixed Media, <b>and/or</b> Ceramics

### **ART I**

SCED Code: 05154A000

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Prerequisite: Interest in art, willingness to work

Art I is a basic art course acquainting students with the many facets of art. Beginning with the elements of art, students will learn the basics. From this point, work is created in various media: graphite, colored pencils, paint, charcoal, chalk, pen and ink, and watercolor. Figure drawing, still life, and some imaginative drawing is done. Three-dimensional work will be explored in the mediums of clay and plaster. A sketchbook with weekly assignments is required. Weekly discussions or writing prompts about art history and contemporary art will be worth a participation grade.

### **ART II**

SCED Code: 05154A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

In Art II, students will develop skills in composition by working with various media. The areas of printmaking, mixed media drawing, papermaking, and acrylic painting will be explored. Projects in ceramics and sculpture will also be executed. A sketchbook with weekly assignments is required. Weekly discussions or writing assignments about art history and contemporary art will be worth a 10 point participation grade.

### **Ceramics**

SCED Code: 05159A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

This class will introduce students to building with clay where emphasis will be placed on the design elements; line, shape, texture, and color. In this class we will explore both functional and sculptural applications of clay through studying traditional and historical ceramic artists. Students will also be introduced to using the pottery wheel. Additional skills learned will be glazing application and techniques, kiln firing, and more.

### **MIXED MEDIA**

SCED Code: 05154A000

Recommended Grade Level: 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

Students will be introduced to the art of Photography and Graphic Design. They will explore the unlimited possibilities of creating artwork that integrates traditional mediums (pencil, paint, charcoal, collage, etc.) with contemporary processes (digital images, Photography, Photoshop, etc.). An emphasis will be placed on the elements of art and design with an emphasis on color, mood, texture and composition. Students will produce original artworks and learn skills and techniques associated with a variety of art media.

**ADVANCED ART**

SCED Code: 05154A000

Length of Course: 1 year

Prerequisite: Completion of Art I and Art II.

Recommended Grade Level: 11, 12

Credit: 1 credit

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the two-dimensional and three-dimensional areas. Techniques and ideas learned in Art II will be further explored and developed. Students will be expected to express their ideas in a variety of styles and methods. Students will be required to participate in class discussion, discuss works of art, critique a formal work of art, create projects influenced by Contemporary works of Art.

**SENIOR PORTFOLIO**

SCED Code: 05170A000

Length of Course: 1 year

Prerequisite: Completion of Art I, Art II, and Advanced Art

Recommended Grade Level: 12

Credit: 1 credit

Students will work in an “independent study” format. At the beginning of each semester, students will come up with one “big idea” and create a body of cohesive work focused on his/her theme. This will create a linear body of work for a strong portfolio. Students will learn how to professionally photograph and organize their work into a portfolio that is suitable for college admission and scholarships. Holding critiques will allow students to get feedback and constructive criticism from their classmates. Critiquing also helps to broaden artistic vocabulary and comfort level discussing individual ideas and work. Lastly, students will study various artist statements and construct their own statement of purpose. Approval from the teacher is required prior to enrolling into Senior Portfolio.

## **COMMUNICATIONS**

### **PUBLIC SPEAKING**

SCED Code: 01151A000

Length of Course: 1 year

Prerequisite: Interest in public speaking and communicating effectively. ~~effective communication, debate, role-playing, public speaking~~

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success whether it be in school, in the workplace, or in daily life. Students will give formal and informal speeches as well as engage in role plays and debates. Some of the speeches include a Demonstration, a Campaign speech, a Song as a Dramatic Monologue, Impromptu, and a Sales Pitch, just to name a few. Students will learn to organize their ideas in order to deliver their message in the most efficient way. In addition, speech is required in college, so this course will allow college bound students to get prepared.

~~If you are going to college, this course is a MUST! Speech will be required in ANY college you attend, so why not get a jump on it now? This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success, whether it be in school, in the workplace, or in daily life. Students will engage in role plays, debates, and give formal and informal speeches. Students will learn how to deliver their message in the most efficient way. If you have the desire to be heard, this is the class for you.~~

## **ENGINEERING (PROJECT LEAD THE WAY)**

### **INTRODUCTION TO ENGINEERING DESIGN**

SCED Code: 21006A001 (CTE Course)

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

### **PRINCIPLES OF ENGINEERING and AG MECHANICS**

SCED Code: 18402A001 (CTE Course)

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

This course will concentrate on expanding student's knowledge and experiences through problems that engage and challenge within agricultural mechanics technologies utilized in the agricultural industry. Students will explore a broad range of engineering and agriculture topics, including mechanisms, design, construction, strength of structures and materials, electricity /electronics, internal combustion engines, hydraulics, automation in relation, and employability skills. Careers of agricultural construction engineer, electrician, plumber, equipment designer, parts manager, safety inspector, and other related occupations will be examined. Students develop skills in problem solving, research, design, and computers while learning strategies for design process documentation, collaboration, and presentation. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.



# **ENGLISH DEPARTMENT**

Suggested Four Year Course Plans:

<b>Year</b>	<b>Course</b>
<b>Freshman</b>	English I
<b>Sophomore</b>	English II
<b>Junior</b>	English III
<b>Senior</b>	English IV <b>OR</b> Composition I/II <b>OR</b> Dramatic Lit/Literature and the American Dream

## **ENGLISH I**

College Prep/NCAA approved  
 SCED Code: 01001A000  
 Length of Course: 1 year  
 Prerequisite: none

**\*\*Required Course\*\***  
 Recommended Grade Level: 9  
 Credit: 1 credit

The objective of this course will be to acquaint students with various types of literature, improve written and oral communication skills, and develop vocabulary proficiency. The class will study short stories, poetry, dramas, novels, and nonfiction writing. Students will work on improving written and oral communication skills. Students will be required to write a variety of essays both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

## **ENGLISH II**

College Prep/NCAA approved  
 SCED Code: 01002A00  
 Length of Course: 1 year  
 Prerequisite: Successful completion of English I

**\*\*Required Course\*\***  
 Recommended Grade Level: 10  
 Credit: 1 credit

The objectives of this course are to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Students will study a variety of short stories, novels, dramas, and poetry. Students will work on different types of writing. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

## **ENGLISH III**

College Prep/NCAA approved  
 SCED Code: 01003A000  
 Length of Course: 1 year  
 Prerequisite: Successful completion of English II

**\*\*Required Course\*\***  
 Recommended Grade Level: 11  
 Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Independent reading will be required. Students will work on academic writing both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. SAT preparation will be an integral element of the class. (Students may be required to purchase selected novels.)

## **ENGLISH IV**

College Prep/NCAA approved

SCED Code: 01004A000

Length of Course: 1 year

Prerequisite: Successful completion of English III

**\*\*Required unless English elective is taken\***

Recommended Grade Level: 12

Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. The materials chosen for this class, whether reading or writing based, are intended to be useful to students who chose either academic or vocational life tracks. Independent reading and academic writing will still be a component. Students will continue to develop an expanded vocabulary, and grammar will be reinforced through writing. A research essay will be required. (Students may be required to purchase selected novels.)

## **COMPOSITION I**

*(Dual Credit with LLCC—EGL 101)*

SCED Code: 01103A000

Length of Course: 1 semester

Prerequisite: Successful completion of English III students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English and Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.

Recommended Grade Level: 12

Credit: ½ credit

The first course in a two-semester sequence of English composition, this course introduces students to academic writing as a process of developing and supporting a thesis in an organized essay. Course topics include methods of invention, development, and organization; the elements of style, including the conventions of standard written English; and an introduction to research and documentation. Students write expository and argumentative essays based on analytical reading and critical thinking.

## **COMPOSITION II**

*(Dual Credit with LLCC—EGL 102)*

SCED Code: 01103A000

Length of Course: 1 semester

Prerequisite: Successful completion of Composition I with a minimum grade of C

Recommended Grade Level: 12

Credit: ½ credit

This course is designed to enhance and deepen the critical skills of argumentation and academic writing introduced in EGL 101. Students continue to write essays that demonstrate their ability to analyze and evaluate the ideas of others and integrate them into their own writing. The course reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to conduct research and present research within academic discourse communities. Students learn to join one of the many conversations that exists within that specific community in an ethical, accurate and critical manner.

## **DRAMATIC LITERATURE**

College Prep/NCAA approved

SCED Code: 01065A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English II

Recommended Grade Level: 11, 12

Credit: ½ credit

This English course is a survey of dramatic literature. Students will read and discuss classic plays as well as, in some cases, view and analyze filmed performances of those plays. Emphasis will be placed on theme, recurring images, character motivation, relationships, and theatrical conventions. Through examining plays, students will gain insight into and an appreciation of drama as literature. Drama projects, including acting and directing, will also be required.

*\*This class is normally paired with Literature and the American Dream*

## **LITERATURE AND THE AMERICAN DREAM**

SCED Code: 01065A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English II

Recommended grade Level: 11, 12

Credit: ½ credit

This course will be theme driven. Students will examine various types of American literature—novels, plays, short stories, poetry, etc. Appropriate background lectures will accompany each unit. The class will call for informed discussions of the required material in which students will analyze various approaches to the American dream concept. Students will contribute to the class by sharing their personal reading experiences and insights. Formal essays (some including a research component), outside reading, and oral presentations will be required. (Students may be required to purchase selected novels.)

*\*This class is normally paired with Dramatic Literature*

# **FAMILY & CONSUMER SCIENCES DEPARTMENT**

**Suggested Four-Year Course Plan:**

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	Introduction to Family and Consumer Science
<b>Sophomore</b>	Foods & Nutrition I/Child Development & Parenting
<b>Junior</b>	Foods & Nutrition II/Baking & Pastry Arts
<b>Senior</b>	Career Seminar/Consumer Ed

## **INTRODUCTION TO FAMILY AND CONSUMER SCIENCE (FCS)**

SCED Code: 22201A000 (CTE Course)

Recommended Grade Level: 9

Length of Course: 1 year

Credit: 1 credit

Prerequisite: none

Introduction to Family and Consumer Science is a course designed to introduce students to all areas of family and consumer sciences and serve as a background for all. This composite course is designed to present basic subject matter in six areas:

1. Self and character development
2. Interpersonal and family relationships
3. Personal finance
4. Foods and nutrition
5. Clothing and textiles
6. Housing and the environment

- ~~1. clothing and textiles~~
- ~~2. resource management~~
- ~~3. foods and nutrition~~
- ~~4. housing, furnishing, and equipment~~
- ~~5. human development, interpersonal and family relations~~
- ~~6. introduction to the world of work~~

## **FOODS AND NUTRITION**

SCED Code: 16054A001 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This course includes basic classroom and laboratory experiments needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service preparation management using the decision-making process, meeting basic needs by applying nutrition concepts, meeting health and safety needs by planning, preparing and serving food, maximizing sources when planning/preparing/serving food, promoting hospitality in food practices, and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course.

*\*This class is normally paired with Baking and Pastry Arts*

*\*This class is normally paired with Child Development/Parenting*

## **BAKING AND PASTRY ARTS**

SCED Code: 16056A000

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This will be a specialty course that provides a food industry focus while exploring the world of baking. Course topics include: baking techniques, food industry equipment, yeast bread and rolls, quick breads, cookies, pies, specialty desserts, cakes and cake decorating. This course will emphasize particular skills in taste, originality, and creativity. Use of appropriate equipment, kitchen sanitation and rules for kitchen safety be a focus.

~~This will be a specialty course that provides particular instruction in baking including: pastries, cake decorating, crepe making, working with yeast bread, specialty cakes and cookies, and other areas associated with bakeries. This course will emphasize particular skill in taste, originality, and creativity. Use of appropriate equipment, kitchen sanitation and rules for kitchen safety will be followed.~~

~~\*This class is normally paired with Food and Nutrition II~~

## **CHILD DEVELOPMENT/PARENTING I**

SCED Code: 22204A000

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This course emphasizes learning experiences that help students gain knowledge and understanding of family planning, pregnancy, and the development of infants. The course applies decision-making and goal-setting skills; promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.

~~\*This class is normally paired with Child Development II~~

~~This course emphasizes learning experiences that help students gain knowledge and understanding of the intellectual, physical, social, and emotional development of children from conception through adolescence. The course applies decision-making and goal-setting skills; promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.~~

~~\*This class is normally paired with Foods and Nutrition I~~

## **CHILD DEVELOPMENT/PARENTING II**

SCED Code: 22204A000

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This course emphasizes learning experiences that help students gain knowledge and understanding of child development and caring for children after the first year of life through adolescents. The course applies decision-making and goal-setting skills; promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.

~~\*This class is normally paired with Child Development I~~

## **FOODS AND NUTRITION II**

SCED Code: 16054A002 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FACS and Foods and Nutrition I or teacher approval

~~In this second introduction-level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content should include the following broad areas of emphasis: careers in foods and nutrition, influences on food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses, conservation in providing food, and food preservation. The application of the above-mentioned areas of emphasis to food service occupations is stressed. This course provides an introduction to commercial food service, preparation, and management.~~

~~*\*This class is normally paired with Baking and Pastry Arts*~~

## **HOME AND INTERIOR DESIGN**

SCED Code: 19205A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This project based course will provide students with basic knowledge and skills needed to select, maintain and manage living environments that meet the needs of the occupants. Course topics will include locating and managing housing using goal-setting and decision-making skills, evaluating living space to meet needs, elements and principles of design and color schemes. Projects will include hands-on experience with creating interior design displays and plans.

*\*This class is normally paired with Fashion and Clothing Construction*

## **FASHION AND CLOTHING CONSTRUCTION**

SCED Code: 22205A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This project based course will provide students opportunities to develop knowledge and understanding of textile, fashions and fabrics to assist them in meeting the clothing and fabric product needs of themselves, families, or the general public. Course content will explore fashion history, the impact of clothing on our environment, and maximizing resources in selecting, constructing, altering, repairing, and remodeling clothing/textile products. Sewing machines will be used in this course.

*\*This class is normally paired with Home and Interior Design*

## **CAREER SEMINAR**

SCED Code: 22152A000

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: none

Senior Seminar is a course designed to ease the transfer from high school to life after high school. The course will focus on post high school education and career preparation. The following topics will be covered:

1. options after high school
2. education and scholarship applications
3. career interest exploration
4. occupational and transferable skills

5. job applications and interviews
6. resumes, cover letters, post interview letters, resignation letters
- ~~7. resource management~~

*\*This class is normally paired with **Personal Finance Consumer Education***

## **PERSONAL FINANCE CONSUMER EDUCATION**

**\*\*Meets Consumer Education Requirement\*\***

SCED Code: 22210A000

Recommended Grade Level: 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: none

Personal and family finances throughout life will be the focus of this course. Learning experiences will center on goal-setting, decision making, and prevention strategies that contribute to an improved quality of life. The role of consumers in our economy as well as budgeting, saving, investing, credit, and insurance will be a focus in the course. Projects will align with major financial decisions such as transportation and housing.

~~Learning experiences in this class focus on the understanding and skills needed to make decisions about the use of resources and prevention strategies that contribute to an improved quality of life. The course content includes the following duty areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical, and psychological needs; maintaining health standards by applying safety information and applying consumer rights.~~

## **FOREIGN LANGUAGE DEPARTMENT**

### **SPANISH I**

College Prep/NCAA approved

SCED Code: 06101A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11

Credit: 1 credit

Spanish I will introduce students to the Spanish language through listening, speaking, reading, and writing. Students will learn basic phrases, sentence structure, and conversation skills in the target language. Students will become familiar with the cultures and customs of Spanish speaking countries. This course is conducted in the target language, and is meant for beginners.

### **SPANISH II**

College Prep/NCAA approved

SCED Code: 06102A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish I or teacher approval

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Spanish II continues instruction in listening, speaking, reading, and writing in the target language. This study includes required speaking in Spanish, more complex verb tenses, and reading and writing activities. The study of culture and customs of Spanish speaking countries is continued. This course is taught in the target language.

### **SPANISH III**

College Prep/NCAA approved

*(Dual Credit with LLCC—SPA 101 and SPA 102)*

SCED Code: 06103A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish II with an average grade of C or better or approval of the teacher.

Recommended Grade Level: 11, 12

Credit: 1 credit

In the Spanish III course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

### **SPANISH IV**

College Prep/NCAA approved

*(Dual Credit with LLCC—SPA 201)*

SCED Code: 06104A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish III with at least a C average or approval of the teacher

*\*Students must take the full year to receive dual credit*

Recommended Grade Level: 12

Credit: 1 credit

In the Spanish IV course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

## **Edgenuity Foreign Languages**

### **GERMAN I**

SCED Code: 06201A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **GERMAN II**

SCED Code: 06202A000

Length of Course: 1 year

Prerequisite: Successful completion of German I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **LATIN I**

SCED Code: 06301A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments

### **LATIN II**

SCED Code: 06302A000

Length of Course: 1 year

Prerequisite: Successful completion of Latin I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

## **FRENCH I**

SCED Code: 06121A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe.

## **FRENCH II**

SCED Code: 06122A000

Length of Course: 1 year

Prerequisite: Successful completion of French I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to French in this second year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French speaking areas across the globe, and assessments.

## **FRENCH III**

SCED Code: 06123A000

Length of Course: 1 year

Prerequisite: Successful completion of French I, and II

Recommended Grade Level: 11, 12

Credit: 1 credit

In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, Edgenuity Course Catalog PAGE 22 World Language Courses reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

## **CHINESE I**

SCED Code: 06401A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries

## **CHINESE II**

SCED Code: 06402A000

Length of Course: 1 year

Prerequisite: Successful completion of Chinese I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

## **MATHEMATICS DEPARTMENT**

<b>YEAR</b>	<b>COURSE</b>
<b>Freshman</b>	Math 1
<b>Sophomore</b>	Math 2
<b>Junior</b>	Math 3
<b>Senior</b>	Statistics OR Trigonometry OR Pre-Calculus OR Calculus

### **MATH 1**

College Prep/NCAA approved  
SCED Code: 02062A000  
Length of Course: 1 year  
Prerequisite: None

**\*\*Required Course\*\***  
Recommended Grade Level: 9  
Credit: 1 credit

In this course, students will simplify expressions and solve equations and inequalities. Students will identify and use functions. Linear and exponential functions will be emphasized. Students will interpret these functions in relevant, real-world situations, including statistical models. Students will also identify congruent and similar triangles. The connections between algebra and geometry will be emphasized.

### **MATH 2**

College Prep/NCAA approved  
SCED Code: 02063A000  
Length of Course: 1 year  
Prerequisite: Successful completion of Math 1

**\*\*Required Course\*\***  
Recommended Grade Level: 10  
Credit: 1 credit

In this course, students will extend the number system to include complex numbers. Quadratic functions will be emphasized in this course. Students will solve, graph, and model with quadratic equations. Similarity of figures and volume will be emphasized. The study of similarity and right triangles will lead to right triangle trigonometry. Circles and their properties will be covered. Probability will also be a focus. The connections between algebra and geometry will be emphasized.

### **MATH 3**

College Prep/NCAA approved  
SCED Code: 0264A000  
Length of Course: 1 year  
Prerequisite: Successful completion of Math 2

**\*\*Required Course\*\***  
Recommended Grade Level: 11  
Credit: 1 credit

In this course, students will extend their function family to include polynomial, rational, logarithmic, exponential, and trigonometric functions. Each function will be addressed, along with models of each. Students will also prove geometric properties and model with geometry. The connections between algebra and geometry will be emphasized.

## **STATISTICS**

College Prep/NCAA approved

SCED Code: 02201A000

Length of Course: 1 semester or 1 year

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit or 1 credit

This course offers an introduction to statistics through the scope of sports. Topics covered will include proportional relationships, numerical data, variability, distributions, and probability. This course is designed to introduce statistical reasoning as a preparation for college statistics, not as a replacement for college Statistics.

## **PRE-CALCULUS**

College Prep/NCAA approved

SCED Code: 02110A000

Length of Course: 1 Semester or 1 year

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit

Students will continue the work with the functions from Math 1, 2, and 3. This course will include features of polynomial, rational, and logarithmic equations. It will also include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

## **TRIGONOMETRY**

College Prep/NCAA approved

SCED Code: 02103A000

Length of Course: 1 Semester

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit

Students will continue the work with the functions from Math 1, 2, and 3. This course will include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

## **CALCULUS**

College Prep/NCAA approved

SCED Code: 02121A000

Length of Course: 1 year

Prerequisite: Successful completion of Math 3 or Pre-calculus and teacher recommendation

Recommended Grade Level: 12

Credit: 1 credit

This course offers in-depth study of differentiation and integration. Other topics covered include limits, analytical geometry, vectors, and surfaces of rotation. Emphasis will be placed on the application of all topics. Graphing calculators are used extensively. It is strongly recommended that students purchase their own graphing calculator (TI-83, TI-84). Course is designed as a strong foundation to college Calculus, not as a replacement to college Calculus.

## **MUSIC DEPARTMENT**

### **BAND**

SCED Code: 05101A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Previous band experience and consent of the director.

This one-year course is designed for students who have achieved beyond the beginning/intermediate level on their instrument. This course may be repeated yearly for credit. Band includes guidance and direction in instrumental technique, music theory, evaluating pitch, evaluating tone, individual creativity [through performance and composition], and their application to various styles of music in group performance. Sustained effort and regular at-home practice are necessary for success. This course does require multiple after-school and weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances. Students who did not participate in band during the previous school year should contact the director before scheduling.

### **JAZZ BAND**

SCED Code: 05105A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Previous band experience and consent of the director.

This course helps students develop their techniques for playing brass, woodwind, and percussion as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock. Students who did not participate in band during the previous school year should contact the director before scheduling.

### **CHOIR**

SCED Code: 05110A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None.

This one-year course is designed for students who wish to learn/further their knowledge and ability to sing. This course may be repeated yearly for credit. Choir includes instruction and coaching in vocal technique, music theory, evaluating pitch, and their application to various styles in a group choral setting. Students will also have the opportunity to engage their creativity through performance and composition. This course does require multiple after-school and some weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances.

### **MUSIC THEORY I**

SCED Code: 05113A000

Recommended Grade Level: 10,11,12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: None.

The first semester will cover the very basics of music theory from reading notes, building scales and chords, and some basic analysis of music.

*\*This class normally pairs with Music Theory II*

## **MUSIC THEORY II**

SCED Code: 05113A000

Length of Course: 1 semester

Prerequisite: Successful completion of Music Theory I

Recommended Grade Level: 10,11,12

Credit: ½ credit

The second semester will continue on to more advanced theory. It will cover a more in depth analysis of music along with composition of melody and harmony. Students must complete the first semester to be eligible for the second.

*\*This class normally pairs with Music Theory I*

## **PHYSICAL, HEALTH & SAFETY EDUCATION**

### **PHYSICAL EDUCATION**

**\*\*Required Course\*\***

SCED Code: 08001A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Emphasis is placed on team and individual sports and physical fitness. Fitness testing, written tests, and participation determine grades. 4 years of Physical Education is required for graduation, unless a waiver is granted.

### **ATHLETIC PHYSICAL EDUCATION**

SCED Code: 08009A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning, they may include other components such as anatomy and conditioning.

*\*Students are unable to take this course alongside Driver's Education.*

### **ADAPTED PHYSICAL EDUCATION**

SCED Code: 08007A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

This course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

### **HEALTH**

**\*\*Required Course\*\***

SCED Code: 08051A000

Length of Course: 1 semester

Prerequisite: None

Recommended Grade Level: 9, 10

Credit: ½ credit

Health Education is a one semester REQUIRED course covering mental health and abnormalities, alcohol and drug use and misuse, sex education, dietary habits, ecology, and safety.

### **Research**

**\*\*Required Course\*\***

SCED Code: 11151A000

Length of Course: 1 quarter

Prerequisite: None

Recommended Grade Level: 9, 10

Credit: ¼ credit

The primary goal of all Research classes at New Berlin will be to develop the skills to be able to discuss and understand the basics of finding information on the internet. The curriculum will focus on finding reliable resources, how to properly search for resources, and how to cite and use those resources in a paper. The curriculum will be grade appropriate.

*\*This course is paired with Drivers Education.*

## **DRIVER EDUCATION**

**\*\*Required Course\*\***

SCED Code: 08152A000

Recommended Grade Level: 9, 10

Length of Course: 1 quarter

Credit: ¼ credit

Prerequisite: Must have passed eight 1/2 credit courses in the previous two semesters.

The purpose of this course is to provide the information required by law to qualify for a driver's license. The subject areas include driving tasks, interacting with traffic, driving in different environments and conditions, and your responsibilities as a driver.

*\*This course is paired with Research.*

**Drivers Education will be offered to each student at the expense of the district one time; should a student fail the Drivers Education component, the course will need to be taken at an alternate location and will become the financial responsibility of the parent/guardian.**

## SCIENCE DEPARTMENT

\*All students must have 3 science credits to graduate.

\*\*Additional Science coursework is strongly advised for elective choices, particularly if occupations in the Health Sciences are of interest.

Suggested Four Year Course Plans: \* = Recommended

Year	Option 1 Technical Track	Option 2 Traditional College Bound	Option 3 Accelerated College Bound	Option 4 Accelerated Medical Bound
Freshman	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science
Sophomore	Integrated Biology	Integrated Biology	Integrated Biology	Integrated Biology
Junior	Biology II or Chemistry	Biology II or Chemistry	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II
Senior	Biology II or Chemistry	Biology II or Chemistry I	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II

### INTEGRATED PHYSICAL SCIENCE

College Prep/NCAA approved  
 SCED Code: 03159A000  
 Length of Course: One Year  
 Prerequisite: None

**\*\*Required Course\*\***  
 Recommended Grade Level: 9  
 Credit: 1 credit

This course is required for all freshmen. This course deals with major topics of chemistry, physics, and Earth science. Topics covered include structure and properties of matter, forces and interactions, energy, wave properties, Earth and the Solar system, plate tectonics, role of water in Earth's surface processes, natural resources, and defining and delimiting engineering problems.

### INTEGRATED BIOLOGY

College Prep/NCAA approved  
 SCED Code: 03051A000  
 Length of Course: 1 year  
 Prerequisite: Integrated Physical Science

**\*\*Required Course\*\***  
 Recommended Grade Level: 10  
 Credit: 1 credit

This course is required for all sophomores and [through discussion and group investigations](#) focuses on cellular function including topics of homeostasis, cell transport, cellular respiration, photosynthesis, meiosis, mitosis and the chemistry of life. The principles of evolution will be discussed along with genetics and gene expression. Ecological relationships will also be stressed during the study of populations, ecosystems, biological communities, and the environment. This class has microscope work and laboratories.

## **BIOLOGY II**

College Prep/NCAA approved

SCED Code: 03052A000

Length of course: 1 Year

Prerequisite \*Completion of Integrated Physical Science and Integrated Biology

Recommended Grade Level: 11, 12

Credit: 1 credit

Basic knowledge of microscopy and general biology is required. This course includes botany, zoology, and microbiology. Botany is designed to show the evolution of plant life on Earth and the modern plant's physical structure and ecological impact. Microbiology includes the study of bacteria, viruses, and protists. Zoology will cover an introduction to animals and a comprehensive study of major invertebrate and vertebrate animal phyla as they developed evolutionarily. Several dissections, including the fetal pig are required.

## **ANATOMY AND PHYSIOLOGY**

College Prep/NCAA approved

SCED Code: 03053A000

Length of Course: 1 year

Prerequisite: \*Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores.

Recommended Grade Level: 11, 12

Credit: 1 credit

A detailed study of the human body, this course is designed to study 11 systems of the body and their structure, position, function, and relationship to the other systems. Wellness and illness of the lifespan will be discussed in detail for each organ systems including genetic and bacterial diseases, and cell dysfunction. This course includes laboratory experiments and dissections, including a required cat dissection. This course is designed for those students who plan to pursue a career in a science related field or medical field.

## **CHEMISTRY**

College Prep/NCAA approved

SCED Code: 03101A000

Length of Course: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Chemistry is the study of the composition, structure, and properties of matter and the changes that matter undergoes. Areas of study include SI measurement; scientific inquiry; scientific method and laboratory skills; atomic structure; elements; compounds; covalent; ionic, and metallic bonds; molecular geometry; conversion of mass and energy; formula equations; stoichiometry, and the gas laws.

## **CHEMISTRY II**

College Prep/NCAA approved

SCED Code: 03102A000

Length of Course: 1 year

Prerequisite: Grade of B or better in Chemistry, and qualifying test scores

Recommended Grade Level: 12

Credit: 1 credit

Topics of study will include solutions, ions in aqueous solutions and colligative properties, acids and bases, Acid-base titrations, organic chemistry, and biological chemistry. Topics from Chemistry I will be reviewed. Laboratory experiments will supplement topics covered in class. This course is designed for those students who plan to pursue a career in a science related field.

## **PHYSICS**

College Prep/NCAA approved

SCED Code: 03151A000

Length of Course: 1 year

Prerequisite: Grade of B or better in Math II or Math III and Integrated Physical Science, and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Physics is the study of matter and energy and their relationship. The topics covered are SI measurements, motion, forces, gravity, momentum, energy, work, and temperature. Laboratory experiments will be performed to supplement the topics covered in class.

# **SOCIAL STUDIES DEPARTMENT**

Suggested Four Year Course Plans:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	World Studies 4
<b>Sophomore</b>	<del>World Studies 2 &amp; Civics</del> Early United States History and Government
<b>Junior</b>	<del>US History &amp; Government</del> Modern United States History <i>*consider Psychology through Media or Sociology (as elective)</i>
<b>Senior</b>	<del>Psychology through Media</del> Introduction to Psychology and/or Sociology

\*Additional Social Studies coursework is strongly advised for elective choices

## **WORLD STUDIES 4**

\*\*Required Course\*\*

SCED Code: 04053A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 9

Credit: 1 credit

The course covers major events in world history, including the development and influence of human geographic relationships, political and social structures, economics, science and technology, and the arts. Students investigate major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the twentieth century. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

~~This course examines the geography, history, civics, and economics of Europe, South America, and North America from the Age of Discovery to contemporary times. Emphasis will be placed on civics with the founding of America. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.~~

## **~~WORLD STUDIES II~~ EARLY UNITED STATES HISTORY AND GOVERNMENT**

\*\*Required Course\*\*

SCED Code: 04102A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 10

Credit: 1 credit

This course begins by examining the historical basis of the U.S. Government, examination of the three branches of government, and a study of state governments. The course will also suggest to the student the importance of the individual in shaping governmental policy. The United States and Illinois Constitutions tests will be given and must be passed to meet graduation requirements. The course will continue by examining the events, trends, individuals, and movements that shaped the history of the United States from its founding to the Reconstruction time period. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

~~World Studies 2 will focus on the post-World War II world including topics such as World War II decolonization, the Cold War, and the War on Terror with specific interest focusing on global development and the modern world. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.~~

## ~~UNITED STATES HISTORY & GOVERNMENT~~ MODERN UNITED STATES HISTORY

**\*\*Required Course\*\***

SCED Code:04103A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 11

Credit: 1 credit

This course reviews American history from the industrial revolution of the late nineteenth century to recent events. The course covers; settlement of the Great American West; issues of immigration and urban life; and the hopes, demands, and challenges African Americans and women faced as they sought equality. Other topics include: the World Wars; the American Dream; the Civil Rights movement; Vietnam; Watergate; Reaganomics; immigration trends; the Clinton years; and the new millennium. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

~~This course begins by examining the historical basis of the U.S. Government, examination of the three branches of government, and a study of state governments. The course will also suggest to the student the importance of the individual in shaping governmental policy. The United States and Illinois Constitutions tests will be given and must be passed to meet graduation requirements. The course will continue by examining the events, trends, individuals, and movements that shaped the history of the United States from its founding to contemporary times. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.~~

## **PSYCHOLOGY THROUGH MEDIA INTRODUCTION TO PSYCHOLOGY**

College Prep/NCAA approved

SCED Code: 04255A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 11, 12

Credit: 1 credit

The objective of this course is to introduce students to the systematic study of mental processes and human behavior. The course will focus on the effects of mental processes on observable behavior. Students will explore various aspects of psychology, including major psychological theories and theorists, the anatomy of the brain, consciousness, perception, psychological disorders, and developmental psychology.

~~The objective of this course is, using real world media such as film, television, internet, magazines and news reports, to provide students with an understanding of basic psychological principles related to human behavior. They will develop an awareness of the impact of media on society and be able to critically evaluate the accuracy of portrayal of psychological topics in media.~~

## **SOCIOLOGY**

College Prep/NCAA approved

SCED Code: 04258A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 11, 12

Credit: 1 credit

This course is designed to introduce students to the systematic study of social behavior and human groups. The class will focus on the influences of social relationships in people's attitudes and behaviors. Students will study basic theories and perspectives used in sociology, key sociological concepts, social hierarchies, and social institutions such as marriage, religion, education, and government. The class will then apply what they have learned to better understand the impact of issues on today's society and individuals.

## **Miscellaneous Course Offerings**

### **ADVANCED PLACEMENT COURSES (On-Line)**

Recommended Grade Level: 11, 12

Prerequisite: Dependent upon courses selected

Length of Course: 1 Year

NBHS offers a variety of on-line Advanced Placement Courses through Illinois Virtual School and Edgenuity. We are an approved AP National Testing Site, so students that complete an AP Course can take the AP Placement Exam on the National Testing Day set by the College Board and receive college credit if they meet the assessment score needed to qualify to earn the college credit in the course. For a listing of the courses available through Edgenuity, click [HERE](#) and look at page 2. Students that take an AP course through Edgenuity will not be charged a course fee, as we have a subscription/licence for Edgenuity.

For a listing of the courses available through IVS, click [HERE](#) and find the courses that are marked "AP Option". Students that take the AP course through IVS will be charged the course fee as assessed by IVS.

### **CAPITAL AREA CAREER CENTER (CACC)**

Recommended Grade Level: 11, 12

Prerequisite: Dependent on program, Junior standing

Length of Course: 1 or 2 years

Various vocational courses are offered to New Berlin High School through the Capital Area Career Center. The district provides transportation to afternoon vocational programs. Applications are available from the Director of Student Services and are due in February of the year prior to the year the student plans to attend. Students must apply and be approved for enrollment by the principal. A student must be registered as a full-time student at New Berlin High School to meet course registration requirements. Space and funding for these programs is limited, and the District 16 Board of Education reserves the right to deny acceptance.

<b>CACC Course</b>
<b>Agriculture, Food and Natural Resources</b>
Agricultural & Industrial Mechanics I Agricultural & Industrial Mechanics II Horticultural Production & Management
<b>Arts and Communications</b>
Audio/Video Production I Audio/Video Production II Graphic Arts I Graphic Arts II Photography I Photography II
<b>Finance and Business Services</b>
Culinary Arts I

Culinary Arts II
<b>Health Sciences and Technology</b>
Emergency Medical Technician Nursing Assistant Medical Assistant
<b>Human and Public Services</b>
Early Childhood I Early Childhood II Cosmetology I COsmetology II Fire Science Law Enforcement I Law ENforcement II
<b>Information Technology</b>
IT Networking and Cybersecurity I IT Networking and Cybersecurity II IT Operations and Programming I IT Operations and Programming II
<b>Manufacturing, Engineering, Technology and Trades</b>
Automotive Technology and Servicing I Automotive Technology and Servicing II Collision Repair I Collision Repair II Building Trades I Building Trades II HVAC and Electrical System Technology I HVAC and Electrical System Technology II Electronic and Engineering I Electronic and Engineering II Welding I Welding II
<b>Workforce Development</b>
Cooperative Education

## **FIRST SEMESTER PROGRAM**

Recommended Grade Level: 12

Prerequisite: meet all graduation requirements by end of first semester of senior year

Length of Program: 1 semester (final semester of senior year)

"First Semester" will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

## **SANGAMON CEO (CREATING ENTREPRENEURIAL OPPORTUNITIES)**

Recommended Grade Level: 12

Sangamon CEO is about Creating Entrepreneurial Opportunities (CEO). It is a year-long experience that aims to empower talented young adults to become innovator problem-solvers and enterprising, action-oriented entrepreneurs. Students visit area businesses, learn from experts, participate in a class business, write business plans, and start and operate their own business.

While emphasizing real-world learning over textbooks, the class is linked to Common Core and national entrepreneurship education standards. Students are selected for the class through a rigorous application process, including letters of recommendation and an entrepreneurial profile. Grades are not the defining admission standard.

The class meets for 1 ½ hours each school day from 7:30-9:00 am at a multitude of locations throughout the area. The program is open to all Sangamon County high school seniors in good standing that can provide their own transportation to our many class sites.

## **TEACHING ASSISTANT**

Recommended Grade Level: 11, 12

Prerequisite: Cumulative Grade Point Average (GPA) is at least 2.5., Academic Eligibility, no attendance letters on file, letter of recommendation, and completion of essay prompt

Length of Program; Semester or year

The Teacher Assistant (TA) Program will focus on assisting teachers in a classroom by tutoring students and actively becoming a part of the educational process for one period per day. Student TA's work with teachers at New Berlin Jr./Sr. High School.

## **Alternative Education Placements**

### **SASED CENTRAL (SASED)**

Recommended Grade level: 9, 10, 11, 12

Prerequisite: IEP/Referral Only

Length of Program: Varies

The SASED Central educational program consists of academic instruction appropriate to grade placement, academic achievement, and individual needs. High school students will receive instruction in required elective courses to meet the graduation requirements of the Illinois State Board of Education. Vocational opportunities and life skills classes are available for identified students. In all cases, instruction is individualized in consideration of the student's unique needs as documented in their Individual Educational Program (IEP).

### **SANGAMON COUNTY LEARNING ACADEMY (SCLA)**

Recommended Grade Level: 9,10,11,12

Prerequisite: Referral Only

Length of Program: Varies

The Sangamon County Learning Academy currently exists as an alternative placement for students who have exhausted the resources available at NBHS. SCLA has small class sizes which focus on cooperative and interactive learning strategies. SCLA serves truants, chronic truants, and dropouts. Referrals come from NBHS administrators. The program is designed so that students have the flexibility of either returning to NBHS at the end of a semester, enrolling in both Capital Area Career Center and SCLA and/or completing the alternative program at SCLA and graduating from their home school.

### **SAFE SCHOOLS PROGRAM**

Recommended Grade Level: 8,9,10,11,12

Prerequisite: Referral Only

Length of Program: Varies

This program is designed to provide an alternative setting for a very small percentage of students who have been expelled, chronically disruptive or suspended multiple times. The program is flexible in order to meet the needs of individual students and districts. The academic component of the curriculum is a self-paced computer based program. The teacher student ratio is kept low in order to enhance the success of the students. All teachers are trained in Aggression Replacement Training to enable them to best meet the behavioral needs of the students.

*For additional information about these programs, contact the Director of Student Services at NBHS:*

*Ashley Euler  
Fax: 217-488-3207*

*Phone: 217-488-6012, ext. 222  
E-mail: [aeuler@pretzelpride.com](mailto:aeuler@pretzelpride.com)*

**NEW BERLIN CUSD 16**  
**71 PASSENGER SCHOOL BUS (2)**  
**January 6, 2021; 9:00 a.m.**

<u>Vendor</u>	<u>Manufacturer</u>	<u>Location</u>	<u>Price Per Bus</u>
<u>Midwest Bus Sales, Inc.</u>	<u>Thomas</u>	<u>Litchfield, IL</u>	<u>\$ 101,425.00</u>
<u>Central States Bus Sales, Inc.</u>	<u>Blue Bird</u>	<u>Fenton, MO</u>	<u>\$ 103,552.00</u>
<u>Midwest Transit Equipment</u>	<u>Freightliner</u>	<u>Kankakee, IL</u>	<u>\$ 107,450.00</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

**Community Unit School District #16  
600 N Cedar St  
New Berlin, IL 62670  
217-488-2040**

**71-Passenger Conventional  
School Bus Bid Proposal Sheet  
Bid Submission Deadline January 6th, 2021 9:00am**

**Chassis Manufacturer** FREIGHTLINER

**Body Manufacturer** THOMAS

**Engine Model, Horsepower, Estimated M.P.G** CUMMINS ISB 240HP

**Purchase Price per Bus as Specified:** \$ 101,425.00 PER BUS

**We propose to deliver the school bus as described in the "New School Bus Bid Specifications" at the above price(s). The bus will be delivered to the District no later than JULY 2021.**

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**List and thoroughly explain any exceptions to the bid specifications that you desire the District to consider below: USE ADDITIONAL SHEET IF NECESSARY**

- 1.
  - 2.
  - 3.
  - 4.
  - 5.
- 
- 

**Vendor:** MIDWEST BUS SALES, INC.

**Address:** 18 SKYVIEW DR.  
LITCHFIELD, IL 62056

**Authorized Representative:** RANDY SWANSON **Date:** 1/5/2021

**Phone Number:** WORK: 217-324-2119; CELL: 815-409-1102

## **NEW SCHOOL BUS BID SPECIFICATIONS**

**New Berlin Community Unit School District No. 16 (District) is accepting bids for the purpose of purchasing two (2) new school buses. All bids should be submitted in sealed envelopes marked "BUS BID 01-06-2021." The District will publically open the bids in the office of the Superintendent, 600 N Cedar St. New Berlin, IL 62670 at 9:00 a.m. (prevailing time), on January 6th, 2021. The District will not be responsible for bids opened because they were not clearly marked "BUS BID." The District will not accept late bids, no matter the reason for missing the deadline, facsimile bids, or any bid that otherwise does not meet the specifications contained herein.**

### **GENERAL INFORMATION**

**A. Vehicles to be purchased: (chassis and body)**

- 1. (2) Two 71-passenger school buses**

**B. Vehicles to be traded in: If not sold prior.**

- 1. NONE**
- 2. NONE**

**C. Other Conditions:**

- 1. Meet Federal (FMVSS) and Illinois safety laws for school bus.**
- 2. State of Illinois safety inspection to be on bus when delivered.**
- 3. License plates / Title fees to be included.**
- 4. All prices are to be tax exempt and quoted F.O.B. New Berlin, Illinois**
- 5. Documentation of warranties  
Chassis, Body, Electrical, Engine, and Transmission.**
- 6. Description of maintenance schedule for Engine and Transmission**
- 7. Bids will be accepted for complete units only. A Dealer who is authorized to do business in the State of Illinois must submit these complete units. Units shall be completely serviced before delivery. Units will be full of all fluids, completely cleaned inside and outside, with all optional equipment installed and working properly.**

8. **Any and all exceptions to the specifications outlined herein must be noted and thoroughly explained in the bid proposal. The terms "No structural differences" or "We are equal to your specifications" will not be permitted. The District will determine if a substitution to the specifications will be considered "Equal to." The vendor must provide, with any exceptions, detailed specifications so the District can make the necessary comparisons to enable a proper decision. Failure to do so may result in rejection of your bid for non-compliance. These exceptions to the specifications must be returned with the bid proposal.**

**D. Specifications for Chassis and Body of 71-Passenger Bus:**

1. **Engine – Diesel minimum of 240 H.P. Cummins 6 cylinder in-line engine only**
2. **Transmission - automatic (Allison 2500)**
3. **Brakes - hydraulic heavy-duty power disc with ABS**
4. **Shocks - heavy duty (front and rear)**
5. **Suspension – front axle 10,000 lbs minimum, springs to match front axle weight limit, rear axle 21,000 lbs minimum, springs to match rear axle weight limit**
6. **Alternator - 12 volt, 200amp or larger**
7. **Tires - Michelin 11R22.5 Front highway tread, Rear duals mud and snow tread**
8. **Batteries – Dual 12volt maintenance free 1900 CCA minimum**
9. **Mud flaps (front and rear)**
10. **Steering - power steering with tilt wheel**
11. **Cooling system – extended life with visible coolant level check**
12. **Windshield wipers – electric, intermittent controls with electric washers**
13. **Fuel tank - 100 gallon**
14. **Gauges – speedometer, tachometer, hour meter, fuel, coolant temperature, oil pressure, voltmeter, and transmission temperature**
15. **(120v) Engine block heater**

16. **Tow hooks 2 each (front and rear)**
17. **Drivers seat 6-way adjustable with arm rests box style pedestal**
18. **Heaters/Defrosters – Front driver’s dash/floor area, Mid-ship passenger area, Rear passenger area, and Step-well area)**
19. **Dual hand rails for entry steps**
20. **Two (2) hanging defroster fans (driver’s window and windshield)**
21. **Cruise control**
22. **Heated fuel water separator in addition to standard fuel filter**
23. **Fast idle switch or automatic high idle**
24. **Drivers area cup holder, clip board storage, pre-trip log storage**
25. **Engine exhaust brake**
26. **Air conditioning – Front driver’s dash/floor area, 120,000 BTU Flush mounted front and rear units. Factory installed only. Single exterior access panel with all wiring/fuses located in that panel.**
27. **Winter Front cover and bug screen cover**
28. **Certificate holder**
29. **Auxiliary Fuse Block for customer equipment access**
30. **Body**
  - a. **Black rubber flooring**
  - b. **Drip rails over side windows and entry door**
  - c. **Folding steps on cowl for cleaning windshield**
  - d. **Four (4) side guard rails shall be applied to the body sides**
    - at window level**
    - at seat cushion level**
    - near floor level**
    - at lower edge of body skirt.**
  - e. **Complete insulation, 2 inches thick installed in roof, front roof cap, rear roof cap and side walls.**
  - g. **2 emergency roof hatches**
  - h. **4 emergency window exits swing open towards front**
  - i. **Aluminized inner side panels from window to floor**
  - j. **Complete undercoating applied to complete floor, wheel houses, and skirts.**
  - k. **Noise reduction acoustic headliner (driver’s area).**
  - l. **Seat belt seats (SynTec S3C)**

- 31. Entry door to be outward opening type manual or electric.**
- 32. Windshield and Windows**
  - a. Passenger and rear windows tinted privacy glass.**
  - b. Tinted laminated safety glass with dark shaded top band in windshield.**
  - c. Upper and lower glass in rear emergency door.**
  - d. Two (2) Adjustable sun visors windshield and driver's side window**
  - e. One piece windshield**
- 33. Electrical Equipment**
  - a. All body circuits protected with fuses**
  - b. All body wiring to be color and number coded**
  - c. Power outlet 12v driver's area**
  - d. Noise suppression switch (stop all noise producing accessories)**
  - e. Step well light wired for automatic operation with entrance door control.**
  - f. Interior dome lights (separate switch for drivers dome light).**
  - g. Combination amber/red 8-way light warning system.  
8-way lights to be flush mounted on exterior and allow bulb replacement from interior of bus**
  - h. Electrically operated stop arm with lights wired for automatic operation with entrance door control.**
  - i. Roof mounted strobe, 60-120 fpm.**
  - j. Electrically operated crossing control arm with override switch.**
  - k. AM/FM radio with PA**
  - l. Post trip inspection alarm (must activate dome lights and sound tone)**
  - m. Pre-trip feature to illuminate all exterior lights, activate stop and crossing arms**
  - n. Backup Camera system with monitor**
- 34. Mirrors**
  - a. 7 X 10 inch or larger flat exterior rear view mirrors (2).**
  - b. Convex mirror mounted below flat mirror (2).**
  - c. Cross-view mirrors mounted on both front fenders (2).**
  - d. 6 X 30 inch interior rearview mirror (1) with backup camera monitor.**
  - e. All exterior mirrors heated**
- 35. Miscellaneous Requirements**
  - a. 5 lb. fire extinguisher**
  - b. First aid kit**
  - c. 3 Emergency triangular warning devices storage box mounted forward of step well**
  - d. Body Fluids clean up kit**

**36. Overhead Storage (driver's side driver area only)**

**37. Interior panels must be screwed in place**

**E. Miscellaneous:**

- 1. The unit must have front-end alignment checked and adjusted, wheels balanced and rear axle checked for alignment.**
- 2. Lettering – "NEW BERLIN CUSD #16" (both sides, 6-inch black, block letters).**
- 3. Numbering details - buses to be numbered (6-inch black numbers) at the following locations:**
  - 1. Driver's side. Behind stop arm**
  - 2. Passenger side. Behind front entrance door.**
  - 3. Rear. Passenger side license plate mount**
  - 4. Front, Passenger side on hood.**

**F. Integrated seats:**

- 1. (2) Integrated child seats (5 point harness, seats 1 and 2)**
- 2. Installed in the first row on each side of aisle.**

**G. Passenger Seatbelts**

- 1. Seat Belts for passenger seats  
Three point seatbelts (Lap and Shoulder retractable)**

## **BIDDING CONDITIONS AND PROVISIONS**

- A. The Board of Education of Community Unit School District No. 16 (District) reserves the right to accept or reject any or all bids and the right to waive any or all provisions regarding the bidding.**
- B. The District retains the right to accept the bid or bids being most favorable to the District after all bids have been examined and evaluated.**
- C. All bids must remain valid for ninety (90) days from the bid opening.**
- D. Delivery date will be negotiated with the lowest responsible bidder, but will take place no later than July 31, 2021.**
- E. Payment in full to be made upon satisfactory delivery of bus to the District.**
- F. If all specifications cannot be met or exceeded, bidder must indicate on the bid form, or attached sheet, any variations. However, additions, revisions, and modifications are highly discouraged. The District is under no obligation to accept any such changes to the bid specifications and may or may not accept them at its discretion.**
- G. All bidders must submit a fully executed copy of the "Standard Certifications" attached hereto and referenced herein, as Attachment 1.**

## STANDARD CERTIFICATIONS

Vendor hereby understands and agrees that this certification is mandatory to do business with the Board of Education of New Berlin Community Unit School District No. 16, (District). Failure to sign this certification will disqualify the Vendor's bid for the contract. This certification form must accompany the bid offer submitted to the District.

### Legal Ability to Contract with State of Illinois Public Entities.

Vendor hereby certifies that it is not under a legal prohibition regarding contracting with public entities in the State of Illinois, has no conflicts of interest, and further certifies that:

- A. Vendor is not barred from entering into this contract by Section 33E-3 or 35E-4 of the *Criminal Code* prohibiting the receipt of a public contract by a contractor who has been convicted of bid rigging or bid-rotating.
- B. Vendor is not barred from entering into this contract by Section 50-5 of the *Illinois Procurement Code*, which prohibits the receipt of a public contract by anyone who has been convicted of bribery or attempting to bribe an officer or employee of the public entity or who has made an admission of guilt of such conduct which is a matter of record.
- C. Vendor and its employees will comply with the applicable provisions of the *U.S. Civil Rights Act*, *Section 504 of the Federal Rehabilitation Act*, and the *Americans With Disabilities Act*.
- D. Vendor has not been convicted of a felony; at least five years have passed after the date of completion of the sentence for such felony, unless no person held responsible by a prosecutor's office for the facts upon which the conviction was based continues to have any involvement with the business. (30 ILCS 500/50-10).
- E. If Vendor, or any officer, director, partner, or other managerial agent of Vendor has been convicted of a felony under the *Sarbanes-Oxley Act of 2002*, or a Class 3 or Class 2 felony under the *Illinois Securities Law of 1953*, at least five years have passed since the date of conviction. Vendor further certifies that it is not barred from being awarded a contract under 30 ILCS 500/50-10.5.



# Customer Quotation

**Prepared For:**  
NEW BERLIN CUSD #16  
600 N. CEDAR ST.  
NEW BERLIN, IL 62670

**Prepared By :**  
RANDY SWANSON  
MIDWEST BUS SALES INC.  
18 SKYVIEW DR  
LITCHFIELD, IL 62056

**Quote Number:**  
370132

**Quote Date:**  
1/5/2021

**Customer Order No:**  
216284C2-216285

## Model Profile: Saf-T-Liner C2 340TS

<b>Product Type:</b>	School Transportation
<b>Year:</b>	2022
<b>Chassis Model:</b>	B2 106
<b>Chassis MFG:</b>	FLNER
<b>GVWR:</b>	GVWR
<b>Passenger Capacity:</b>	71
<b>Headroom:</b>	78
<b>Wheelbase:</b>	279
<b>Brake Type:</b>	HYDRAULIC
<b>Engine Type:</b>	CUMMINS B6.7 240 DIESEL, 6 Cyl, 240 HP, 2600 RPM
<b>Fuel Type:</b>	DIESEL
<b>Fuel Tank Capacity:</b>	100
<b>Transmission Type:</b>	AUTOMATIC
<b>Axle, Front:</b>	10000-lb Capacity
<b>Axle, Rear:</b>	21000-lb Capacity
<b>Tires, Front:</b>	RADIAL FRONT TIRE, MICHELIN XZE2, 11R22.5 14 PLY
<b>Tires, Rear:</b>	REAR MICHELIN XDN2 11R22.5 14 PLY RADIAL
<b>Suspension Front:</b>	10,000 LB. TAPERLEAF FRONT SUSPENSION
<b>Suspension Rear :</b>	COMFORT-TEC SUSPENSION

Total for 1 complete unit(s): \$ 101,425.00 per bus  
Estimated delivery 180-220 days ARO  
Payment due upon delivery of unit  
Quote valid for 30 days  
Price is subject to school bus availability.

**CUSTOMER** Customer Signature\*\*: \_\_\_\_\_ Date: \_\_\_\_\_

**New bus(es) Info:**  
Name on bus: \_\_\_\_\_  
Bus Number (s): \_\_\_\_\_

*\*\* I have reviewed the quote detail for accuracy and I agree to order the bus(es) as listed.  
\*New stock unit subject to prior sale and/or availability. Letter of intent to buy or purchase order is required to put bus on hold.*

Dealer Signature: [Signature] Date: 12/6/2020

The equipment proposed meets and/or exceeds all requirements set forth in the Federal Minimum Standards for School Buses and Federal Motor Vehicle Safety Standards established by the Federal Department of Transportation.

**Includes the Following Equipment:**

**BODY**

**ACCESSORIES**

- 1 LOC-1ST. SEAT DRVRSIDE REFL TRIANGLE
- 1 VISOR-TINTED DRIVER'S SIDE WINDOW 6"X30"
- 1 LOCKS-KEYED ALIKE #CH545

**CERTIFICATION/SAFETY**

- 4 REFLECTTAPE-P/O WDO YEL
- 1 REFLECTIVE TAPE-EMERGENCY DOOR REAR YELLOW
- 1 REFLECTTAPE-FRT END YEL
- 1 FIRE EXTINGUISHER-5 3A-40BC
- 1 REFLECTORS-AMBER (4) MID/FRONT 3"
- 1 REFLECTORS-RED (4) RR/RR SI 3"
- 1 HATCH-RF ESC SPECIALTY PROLO ENG(2)
- 1 ELECTRICAL-ROOF ESCAPE HATCH POS 3
- 1 HANDLES-W/S SERVICE, BLACK
- 1 KIT - BODY FLUID CLEAN-UP NATIONAL STANDARDS
- 1 SWITCH-ROCKER CROSSING ARM DEACTIVATION
- 1 LABEL-PASS ADVISOR INSTRUCTION
- 1 LOCATION-VESTIBULE FLOOR PLATE LEFT 5LB FE
- 1 KIT.FIRST AID 10 UNIT ILL.
- 1 TRIANGLES-REFL. 3 W/BOX
- 1 MOTOR-XING ARM ELEC.SPECIALTY
- 1 BRACKET-XING ARM STOWAGE
- 1 DUOSTYLE, HEATED, EXTND RS BKT
- 1 MIRROR-B EXTERIOR CROSSVIEW HEATED BLACK BRACKET
- 1 SIGN-STOP, ELEC FRT #SE1-7500C
- 1 MIRROR-INT 6"X30" CAMERA
- 1 LABEL(S)-SPECIAL DATA, IL
- 1 LABEL-VEHICLE CERTIFICATION
- 1 FRONT BUMP MT CROSS ARM W/DEACTIVATION SWITCH-ELECTRIC

**DOORS**

- 1 STEP-RS ALUM.ENT.DR W/HTR 8.75"RISER
- 1 HANDLE-INT RR DR BLACK
- 1 HANDLE-EXTERIOR REAR DOOR WITH RECESS
- 1 VANDALOCK-REAR DOOR W/BOLT
- 1 DOOR-ENT AG2 TINT TEMP LOCK
- 1 PWR SYST.-AG2 ELECTRIC ENTRANCE DOOR
- 1 ELEC-AG2 ELECTRICAL OPERATED ENTRANCE DOOR
- 1 OPER-DOOR ELEC.ENT.W/ BAT.
- 1 VANDALOCK-ALUM.ENT.DR.CYLINDER W/KEY
- 1 PULL-ENTRANCE DOOR, EXTERNAL ALUMINUM
- 1 TRIM-ENTRANCE DOOR INTERIOR
- 1 PAD-DR HEADER, RR EMER 36"W
- 1 TRIM-STEPWELL HORIZONTAL WITH RIBBED NOSE
- 1 RAIL-ASSIST FRONT ENTRANCE DOOR RIGHT SIDE 1"OD

**ELECTRICAL - BODY**

- 1 FAN-CIRC MID W/S HDR BLACK
- 1 ELEC-FAN MID W/S HDR
- 1 FAN-CIRC DRV'S WDO HDR BLACK
- 1 ELECTRICAL-FAN DRIVER'S WINDOW HEADER
- 1 RADIO-AM/FM DEA510 W/PAGE
- 1 OPER-AUTOMATIC FAST IDLE
- 1 ELEC-ZONAR STANDARD MONITORING
- 1 ELEC-BACKING CAMERA
- 1 ELEC-PWR CELL PHONE OUTLET LS
- 1 MONITOR-LPS WARN NONE
- 1 LAMPS-DOME OVER DRIVER
- 1 LAMPS-DOME OVER STEPWELL
- 1 SWITCH-RKR DOME LPS FRT/RR
- 1 MODULE-PWR.DIST.ELEC.SYS.
- 1 LPS-INT RED IN CEILING OVER RR EMG DR

- 1 ELEC-LPS-INT RED O/H RR EMG DR
- 1 LAMP-EXTERIOR AND AFT OF ENT DOOR
- 1 ELEC-LPS EXT AFT OF ENT DOOR
- 1 OPER-STPWLL LPSW/PARKLPS&ENT DR.
- 1 LAMPS-STEPWELL WITHOUT HOOD (1)
- 1 LPS-STOP/TAIL/DIR AMBER/REV
- 1 ADVISORY-PASSENGER BUZZER ACTIVATION, WITH SWITCH
- 1 ELEC-PWR, GND, NETWORK, BUZZ
- 1 LAMPS-PILOT REAR EMERGENCY DOOR RED
- 1 LAMPS-PILOT POST TRIP INSPECTION RED
- 1 LAMPS-4" AUXILIARY L.E.D.
- 1 LPS-SI DIR AMBER FRT. LED PIN
- 1 ELEC-LPS SI FRT DIRECTIONAL ONLY
- 1 LPS-WARNING HALOGEN (8)
- 1 OPERATION-LAMPS WARNING (8) PACKAGE 14
- 1 OPERATION-LAMPS REVERSE WITH REAR EMERGENCY DOOR OPEN
- 1 LPS-ID AMB/RED LED
- 1 LPS-MKR ROOF F/R LED W/SHLD
- 1 LPS-MKR ROOF MID LED W/SHLD
- 1 ELEC-LPS ID/MKR PARK/SWITCH
- 1 STROBE-CLEAR 4.9"H 6' FROM REAR
- 1 LPS- STOP/TAIL 4" FLS.MT L.E.D.
- 1 SWITCH-ROCKER FAN DEFROST WINDSHIELD
- 1 SWITCH-ROCKER NOISE SUPPRESSION ON/OFF
- 1 SWITCH-ROCKER STROBE LAMPS
- 1 LAMPS-PILOT WARNING LIGHTS RED
- 1 LAMPS-PILOT WARNING LIGHTS AMBER
- 1 OPERATION-LAMP STROBE, IGNITION & SWITCH ACTIVATED
- 1 SWITCH-ROCKER A/C FAN SPEED
- 1 ELEC-CABLE PRIM PWR & GND-CUSTOMER ACCESS
- 1 OPERATION-LAMPS SIDE DIRECT.ONLY
- 1 BLOCK-FUSE CUSTOMER ACCESS
- 1 OPER-PRE-TRIP INSPECTION
- 1 ELEC-SEAT BELT PILOT LAMP
- 1 OPER-SEAT BELT PILOT LAMP
- 1 LAYOUT-ROCKER SWITCH STANDARD
- 1 ELEC-PV 360 CAM STOP/TAIL/TURN
- 1 ELEC-ELECTRIC STOP SIGN 1ST WINDOW POSITION
- 1 SPEAKERS-INT. 30 WAT.(6) 340T
- 1 ELEC- (6) INT SPEAKERS 340T
- 1 ELEC-HTR ENT DOOR STEPWELL
- 1 112DB BACKUP ALARM

## **EXTERIOR**

- 1 FLAPS-MUD, REAR 22.5"W
- 1 FLAPS-MUD, FRONT 16"W X 12"H
- 1 STEPS-EXT W/S SERVICE
- 1 FENDER-QUARTER 24" BATTERY BOX DOOR
- 1 BODY ADJUSTMENT-FREIGHTLINER, BTR RS FUEL FILL LOCATION
- 1 REINFORCEMENT-FRAME 24" BATTERY DOOR AND A/C
- 1 CAP-ENTRANCE DOOR STANDARD
- 1 FLOOR-NON ADA
- 1 BUMPER-REAR 2 BRACES NO EXHAUST HOLE
- 1 SKT.FWD.STPWLL LO DEF
- 1 CAP-FRONT ROOF W/WARN.LPS.
- 1 CAP-REAR ROOF W/WARN.LPS.
- 1 GUSSET-21"H LWR SIDE SHEET
- 1 SHEET-LWR, L MID 20G,21"
- 1 SHEET-LWR,L RR 20G,21"
- 1 SHEET-LWR,R MID 20G,21"
- 1 SHEET-LWR,R RR 20G,21"
- 1 DOOR-U/B L BATTERY 24"
- 1 DOOR-FUEL FILL ACCESS BTR
- 1 FENDERETTE-STL 21" SKIRT
- 1 LATCH-BATT DOOR NON-LOCKING
- 1 LATCH-FUEL FILL ACCESS (THUMB)

- 1 VENT-STATIC NONE
- 1 PILASTER - 340T, 800
- 1 LATCH-NON-LOCKING DEF ACCESS DOOR
- 1 RAIL-SNOW RAIL PRESENT
- 1 HARDWARE-MOUNTING CLIPS STANDARD

### **HVAC**

- 1 AC-126K BTU-FREE BLOW BULKHEAD
- 1 AIR CONDITIONING CONTROLS-STANDARD
- 1 CONDENSER- CM3 (2)
- 1 EVAP - IW10 RR, IW4 FRONT
- 1 EVAP TRIM-INT(2) IW10, IW4
- 1 PLUMB.-AC COMP DUAL ISB
- 1 AC CTL.BD.STD.TIE IN SGL.LOOP
- 1 PLUMBING-IW10, IW4
- 1 DOOR-ACC NONE
- 1 CABLE-EVAP 2 FRT BULKHEAD
- 1 HTR-U/S LS 84,000 BTU LOC 3
- 1 HTR-U/S LS 84,000 BTU LOC 9
- 1 HOSE-HTR BLUSTRIP W/ W/H POS 9
- 1 HEATER-ENTRANCE DOOR STEPWELL
- 1 CLAMPS-PLUMBING HEATER CONSTANT TORQUE
- 1 CLAMPS-UNDERSEAT HEATER CONSTANT TORQUE
- 1 CONN-HTR(1) CONST TORQ/BLUSTRIP
- 1 LOCATION-EVAP NO2 FRONT BULKHEAD
- 1 DUAL TM21 AC COMPRESSORS
- 1 HEATER, DEFROSTER, AND AIR COND
- 1 BODY BUILDER SUPPLIED PLUMBING W/ACCESS HOLES IN FRAME RAIL

### **INTERIOR**

- 1 VISOR-WINDSHIELD SUN 6"X30" TINTED
- 1 DOOR-STORAGE BOX W/O GLASS
- 1 TRIM-LOWER REAR HEATER NO A/C
- 1 REINF-RR END A/C EVAP. IW10
- 1 REINF-FRONT A/C EVAP.
- 1 LATCH-DR INT STOR OVR W/S NONE
- 1 LATCH-DR INT STOR OVR DRVRSHDR
- 1 BTR FUEL FILL RECESS, W/DOOR
- 1 BULKHEAD-RR END INT.W-A/C IW10
- 1 COVER-ACCESS RR END HARNESS NONE
- 1 COVER-TRIM DRVS HDR W/STORAGE
- 1 COVER-TRIM FRT END W/S HEADER A/C
- 1 H/L-RR SHORTSMOOTH GRAY LPS-RED
- 1 STRIPS - AISLE, ALUMINUM 340T
- 1 FLR-BLK VINYL W/13" CTR AISLE 340T
- 1 FLR-BLK WHEELHOUSE AND HEATER
- 1 FLR-PLYWOOD 5/8" 340T
- 1 LINING-SIDE INT.
- 1 INSULATION-FRT BULKHEAD W/ACRSY 2"POLY
- 1 H/L-1ST WDO SEC ACOUS GRY 340T
- 1 INSULATION - RAFTER CAVITY 340T
- 1 INSULATION - URETHANE
- 1 HOLDER-STORAGE, CLIP BOARD
- 1 TUBE-FILL BTR & OVERFLOW HOSE
- 1 CAP-FUEL FILL BTR NON-LOCKING
- 1 IN DASH STORAGE BIN

### **MISC**

- 1 PDI IDENTIFIER-DEALER PERFORMED
- 1 CONDENSER ALERT - PRESENT SHORT
- 1 MANUAL-DRVR'S/MAINT.ENGLISH
- 1 APPLICATION - SCHOOL
- 1 NO COOLANT HEATER - GAS/DIESEL
- 1 70 MPH ROAD SPEED LIMIT
- 1 SAF-T-LINER C2

### **PAINT/LETTERING**

- 1 LOGO-THOMAS DECALS BLACK

- 4 LABEL-P/O WDO EMER EXIT 2" BLACK
- 1 LABEL-ENGLISH AG2.ELEC.ENT DR
- 1 REFLECTTAPE-@ ROOF HATCH YEL
- 1 LETTERING-ARROW EXTERIOR RR EMG DR BLK
- 1 DECAL-BACKING ALARM
- 1 DECAL-LOW SULFUR FUEL
- 1 LABEL-RR DR EMERGENCY DOOR 2"HIGH
- 1 DECAL-ENTRANCE DOOR VANDALOCK ENGLISH
- 1 LABEL-RR EMERGENCY DOOR INSTRUCTION
- 1 LABEL-"DEF ONLY"
- 1 LABEL-REGENERATION WARNING 2010/2013 EPA ENGLISH
- 1 PAINT-EXT HNDLE(S) BLACK
- 1 DECAL-FRT CAP "SCHOOL BUS"
- 1 DECAL-REAR CAP "SCHOOL BUS"
- 1 DECAL-"DIESEL"
- 1 PAINT-EXT WDO AREA SAME AS BODY
- 1 PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 PAINT-EXT BUMPER REAR BLACK
- 1 PAINT-BLACK TRIM-FRONT/REAR ROOF CAPS
- 1 PAINT-SOLID COLOR YELLOW
- 1 DECAL-APPROVED FUEL TYPE
- 1 DECALS-WDO STRIPE 340T
- 1 HEADLINING-VESTIBULE ACOUSTIC, GRAY,W/ DRIVE/ENTRANCE LAMPS
- 1 PAINT:ONE SOLID COLOR,BASE/CLEARCOAT
- 1 CAB COLOR A:L5898EB SCHOOL BUS YELLOW ELITE BC
- 1 CAB COLOR B - NONE
- 1 CAB COLOR C: NONE
- 1 GRILLE: SILVER N3388H IMRON 5000

## **SEATS**

- 1 SEAT BELT - DRIVERS SEAT
- 1 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 PROFORM EDO BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 RAIL-ASSIST FRT ENT DR 39"W
- 1 BACK-NATIONAL DRV'S SEAT
- 1 ARMREST NATIONAL DRVR'S ST. BOTH SIDES
- 1 UPH DR.ST.FABRIC BLK NATIONAL
- 1 PEDASTAL-DR ST MECH TYPE
- 1 COVER PEDASTAL NATIONAL NONE
- 1 SLIDE STOP NATIONAL DR.ST. NONE
- 1 RETAINER NATIONAL DR.ST.BELT
- 1 POUCH-DR.ST.STORAGE NONE
- 1 KICKPLATE-MOD.PANEL RS 39" IW4
- 1 RISER-DRIVERS SEAT, NATIONAL
- 1 Haptics-Not Present
- 24 FIREBLOCK BLUE UPHOLSTERY - S3C PASSENGER SEAT
- 1 S3C 26"LS FLEXIBLE 2/1 WALL MOUNT
- 9 S3C 39"LS FLEXIBLE 3/2 WALL MOUNT
- 2 S3C 39"LS FLEXIBLE 3/2 WALL MOUNT WITH ICS
- 10 S3C 39"RS 3/2 FLEXIBLE WALL MOUNT
- 2 S3C 39"RS 3/2 FLEXIBLE WALL MOUNT WITH ICS
- 24 S3C WALL MOUNT HARDWARE - C2

## **WINDOWS/GLASS**

- 1 GLASS-WINDSHIELD ONE PIECE WITH TINTED BAND
- 1 GLASS-RS FRT STAT TNT TEMP
- 1 GLASS-LS FRT STAT TNT TEMP
- 1 GLASS-REAR STAT TINTED TEMP
- 1 FRAME-WDO SPLIT
- 16 FRAME-WDO SPLIT 30"W
- 2 FRAME-WDO SPLIT 40"W
- 2 FRAME-WDO P/O VERT TEMP TNT LS
- 2 WDO P/O VERT TEMP TNT RS

- 16 GLASS-WDO TINT TEMP 30"
- 2 GLASS-WDO TINT TEMP 40"
- 1 STOPS-WDO 12"
- 1 GLS-LWR RR DR TEMP TNT BONDED
- 1 GLS-UPR RR DR TEMP TNT BONDED
- 1 WDO-DRIVER'S TEMP TINT

#### **OTHER**

- 1 2019 CUMMINS ENGINE TARIFF
- 1 2021 PIP INCENTIVE
- 1 LOGO-FRT RS & RR
- 1 ELEC-RF ESC HATCH POS 9
- 1 ARM ASSEMBLY-WINDSHIELD WIPER (2)
- 1 ELECTRICAL-ROOF HATCH OR P/O WINDOW (DASH)
- 1 OPER-FAN W/S HDR
- 1 OPER-FAN DRV'S WDO HDR
- 1 OPER-ALARM BACKING W/REV.
- 1 OPER-RF HATCH BUZZER
- 1 OPERATION-A/C CONTROL-STANDARD DIGITAL
- 1 LOCATION-VESTIBULE FLOOR PLATE CENTER 10 FAK
- 1 LOC-VEST.FLR.PLT.FWD. 10 BFC
- 1 AC DUCT-NOT PRESENT NO SIDE EVAP
- 1 EVAPORATOR QTY - NONE
- 1 OPER-XING ARM DEACTIVATION
- 1 ANTENNA - RADIO SWIVEL BASE
- 1 ELEC-ANTENNA RADIO COAXIAL
- 1 KIT-RADIO ANTENNA MOUNTING @ DRIVER'S HEADER
- 1 340T30\_N
- 1 TRIM-A POST
- 1 WHEELHOUSES-REAR L&R
- 1 STRINGER-ROOF 340T
- 1 FRONT END FRAME
- 1 FRT END FRAME MTG KIT
- 1 REAR END FRAME-18.68" DEEP
- 1 FLOOR-GALVALUME STEEL MID BODY
- 1 LOC-40" RAF SP 11TH 340T
- 1 RS TANK ALERT - NONE
- 1 DOOR ALERT - LS ENT NONE
- 1 TRIM-REAR DOOR
- 1 HINGES-REAR DOOR PIN TYPE
- 1 LATCH-SINGLE-POINT, REAR EMERGENCY DOOR
- 1 STOP-DOOR REAR EMERGENCY, 1-POS
- 1 OPERATION-VANDLOCK ENTRANCE/EMERGENCY DOOR(S)
- 1 OPERATION-DOOR REAR EMERGENCY WITH BUZZER/PILOT LIGHT/DOME
- 1 ELEC-SIDE EMERGENCY DOOR(S)
- 1 DOOR-LS ENT RS EXIT -NONE REQD
- 1 INT COLOR -RR DOOR GRAY
- 1 VANDALOCK-NONE REQUIRED RS
- 1 VANDALOCK-NONE REQUIRED LS
- 1 DOOR ALERT - RS EXIT NONE
- 1 SWITCH-PAD. SERV. DOOR ELEC.
- 1 DOOR, REAR EMERGENCY
- 1 THRESHOLD REAR EMERGENCY DOOR
- 1 ELEC-DRIVER'S DOME LPS
- 1 LPS-DOME PASS MIN (6) 340T
- 1 ELEC-PASS DOME LPS MIN (6)
- 1 ELEC-PASSENGER ADVISORY 340T
- 1 OPER-PASS ADV IGN/WARN/BUZZER
- 1 SWITCH-RKR FAN DEFROST L.S.
- 1 BUZZER-SWITCH PANEL 1 TONE
- 1 OPERATION-NOISE SUPPRESSION
- 1 ELEC-LPS WARNING,8 LPS 340T
- 1 OPER-LPS, DOME STANDARD
- 1 OPER-LPS BODY TAIL W/PARK SW.
- 1 LAMPS-LICENSE PLATE ILLUMINATION
- 1 SWITCH-ROCKER DOME LAMPS DRIVER ON/OFF

- 1 ELECTRICAL-LAMPS STROBE 6' FROM REAR
- 1 ELEC-INT LPS OVER STEPWELL
- 1 OPER-DRVR'S DOME LPS ON/OFF
- 1 OPERATION-LAMPS INTERIOR/EXTERIOR RIGHT FRONT ENTRANCE DOOR
- 1 OPER-LPS SERVICE BRAKE
- 1 OPERATION-SWITCH ID/MARKER LAMPS WITH PARK
- 1 OPER-LPS DOME (2)ON/OFF
- 1 OPER-LPS REVERSE
- 1 ELEC-(3) SWITCH BANKS
- 1 SWITCH-WARN.LPS ON/AMB ACT.
- 1 CABLE-EVAPORATOR 1 POWER SUPPLY STANDARD
- 1 SWITCH-ROCKER A/C ON
- 1 ELEC-HARNESS COMP ASM 340T
- 1 ELEC-ELECTRONIC COMP ASM
- 1 OPER-LPS DIR./HAZ.
- 1 SWITCH-RKR MIRROR HTR.
- 1 ELEC-MIR A HTD
- 1 RAIL-EXTERIOR GUARD @ WINDOW,SEAT,FLOOR,SKIRT
- 1 RAIL-EXT GRD @ SEAT FRT END LS
- 1 RAIL-EXT GRD@ FLOOR, NONE
- 1 TRIM-FRT CAP RS/LS
- 1 PANELS-EXT RR W/4"AUXLPS
- 1 SHEET-DRIVERS EXTERIOR 20 GA.
- 1 SHEET-UPPER SIDE EXTERIOR
- 1 OPER-MIRRORS EXT HTD.
- 1 UNDERCOATING-ASPHALT EMULSION
- 1 HEADERS-WINDOW INTERIOR 340T
- 1 PAINT-EXT ENT DOOR NONE
- 1 PANELS-EXTERIOR REAR SIDE SHORT
- 1 LS STORAGE BOX 1 - NONE
- 1 LS STORAGE BOX 2 - NONE
- 1 ROOF SHEETS-(2)HATCH-340T
- 1 RS STORAGE BOX 1 - NONE
- 1 RS STORAGE BOX 2 - NONE
- 1 RS STORAGE BOX ROH - NONE
- 1 LS STORAGE BOX ROH - NONE
- 1 PANELS-REAR END INTERIOR REAR GALVALUME
- 1 PANELS-REAR END INTERIOR SIDE SHORT
- 1 PANELS-ACCESS RR GRAY PASS ADVISORY
- 1 COVER-HARNESS ACCESS@HDR
- 1 COVER-ACCESS FRT END HARNESS
- 1 COVER-TRIM FRT ENT.ALUM.DR HDR.ELEC.OP.
- 1 COVER-FUEL SENDING INSPECTION
- 1 MOLDING-SHOE 340T
- 1 SWITCH-ROCKER HEATER STEPWELL
- 1 LUGGAGE RACK ALERT - NONE
- 1 SWITCH-ROCKER HEATER LEFT 1ST
- 1 SWITCH-ROCKER HEATER LEFT 2ND
- 1 ELEC-HTR U/ SEAT POS 3
- 1 ELECTRICAL-HEATER UNDERSEAT POSITION 9
- 1 RAIL-SEAT
- 1 LAYOUT-SEAT RAIL HOLES RS
- 1 LAYOUT-SEAT RAIL HOLES LS
- 1 CABINET-SW, FWD
- 1 CABINET-SWITCH, LOWER WITHOUT POCKET
- 1 CABINET-SWITCH, UPPER
- 1 CABINET-TOP PLATE (3 BANK)
- 1 TREAD-STEP ALUMINUM ENTRANCE DOOR BLACK
- 1 OPER-HTR U/ SEAT LS FWD
- 1 OPER-HTR STEPWELL
- 1 INSULATION-VEST HEADLINING 2"
- 1 INSULATION-SIDELINING 2" POLY
- 1 INSULATION-RR BULKHEAD 2" POLY
- 1 OPER-HTR U/ SEAT LS AFT
- 1 HEADERS-WINDOW EXTERIOR 340T

- 1 LOCATION-EVAPORATOR NO1 REAR BULKHEAD
- 1 HARNESS COVER COLOR - GRAY
- 1 SPEAKER ALERT - PRESENT
- 1 DOME LPS - MINIMUM
- 1 HEADLINING COLOR - GREY
- 1 HDLINING TYPE-1ST WDO ACOUSTIC
- 1 MAT, FLOOR VESTIBULE
- 1 TRIM-INTERIOR DASH FORWARD
- 1 INSTALLATION-PARK BRAKE ASSEMBLY
- 1 INSULATION-INT SHORT REAR END
- 1 LUGGAGE RACK ALERT - NONE
- 1 PLATE-ACCELERATOR
- 1 OPER-WDO P/O
- 1 VANDALOCK,STARTER DISABLE W/ANY LOCKED EMER DR(S), NO PILOT
- 1 LOWER RADIATOR GUARD
- 1 REINFORCED NYLON FUEL LINES
- 1 PAINTED FUEL TANK, PAINTED BANDS
- 1 SINGLE SUCTION AND RETURN FUEL LINES
- 1 FUEL TANK MOUNTED BETWEEN RAILS, AFT OF REAR AXLE, WITH CAGE
- 1 REMOTE-MOUNTED SURGE TANK
- 1 BASIC WIRING SCHEMATIC,UNMOUNTED,12-VOLT NEGATIVE GROUND SYS
- 1 PAINTED BATTERY PANEL COVER
- 1 BATTERY BOX FRAME MOUNTED
- 1 INTEGRAL ELECTRONIC TURN SIGNAL FLASHER
- 1 BATT ENABLED 3 AMBER INBOARD ID LAMPS,2 AMBER OUTBOARD MARKE
- 1 STROBE LAMP, IGNITION SWITCH OR LH DASH SWITCH ACTIVATED
- 1 HALOGEN WARNING SYSTEM LAMPS
- 1 STANDARD BODY VISUAL WARNING,LOWER RR,REV LAMPS ON DR/OPEN
- 1 STANDARD WIRING
- 1 DRIVER'S IGNITION OPERATED DOME LP WITH ON/OFF SW
- 1 PASSENGER COMPARTMENT DOME LAMPS, IGNITION ACTIVATED
- 1 PASSENGER COMPARTMENT DOME LPS, DUAL ON/OFF SWITCH
- 1 STEPWELL LAMP ON WITH DOOR OPEN AND MARKER LAMPS ON
- 1 EIGHT LAMP WARNING SYSTEM,LH DASH SWITCH(S), PACKAGE 14
- 1 SHIFT LEVER, CABLE LINKAGE, AUTOMATIC TRANSMISSION
- 1 DRIVELINE GUARD
- 1 NON-ASBESTOS FRONT BRAKE LININGS
- 1 FRONT SHOCK ABSORBERS
- 1 NON-ASBESTOS REAR BRAKE LININGS
- 1 WABCO NG HYDRAULIC ABS/ATC W/SHUTOFF SWITCH
- 1 NO POLISHED FRONT WHEELS
- 1 NO POLISHED REAR WHEELS
- 1 TWO QUART SEE THRU POWER STEERING RESERVOIR
- 1 POWER STEERING PUMP
- 1 ZINC-PLATED HEXHEAD CHASSIS FASTENERS
- 1 3675MM (145") REAR FRAME OVERHANG
- 1 SQUARE END OF FRAME
- 1 BUMPER MOUNTING FOR SINGLE LICENSE PLATE
- 1 RR EMER DR,IGN CTRL,BZ ON W/DR
- 1 MAINTENANCE-FREE RUBBER BUSHINGS - FRONT SUSPENSION
- 1 21K TAPERLEAF SPRING REAR SUSPENSION
- 1 CAB MOUNTING FOR HOOD AND COWL CHASSIS
- 1 RH FRONT ENTRANCE DOOR, BATTERY CONTROLLED,ELECTRICALLY OPER
- 1 MANUAL ENT DOOR LOCK/BUZZER ON W/EMERGENCY DOORS UNLATCHED
- 1 ONE GALLON WINDSHIELD WASHER RESERVOIR
- 1 BLACK HOOD MOUNTED AIR INTAKE GRILLE
- 1 SINGLE ELECTRIC WINDSHIELD WIPER MOTOR W/DELAY
- 1 GRAY/CHARCOAL FLAT DASH
- 1 STANDARD TUNNEL/FIREWALL LINER
- 1 NO AIR CONDITIONER CONDENSER
- 1 STANDARD HVAC DUCTING
- 1 MAIN HVAC CONTROLS WITH RECIRCULATION SWITCH,& NOISE SUPPRES
- 1 WINDSHIELD FAN,(1) HEADER MOUNTED
- 1 DRIVER'S FAN,(1) MOUNTED ABOVE SIDE WINDOW
- 1 AUX BODY HEATER,UNDER SEAT,FWD

- 1 AUXILIARY BODY HEATER, UNDER SEAT, AFT
- 1 DIGITAL AUXILIARY BODY MOUNTED AC CONTROL
- 1 GRAY INSTRUMENT PANEL-DRIVER
- 1 BODY SUPPLIED HEATED MIRRORS
- 1 ROOF MOUNTED VENT/ESCAPE HATCH
- 1 PUSH OUT BODY SIDE WINDOWS, BUZZER WITH WINDOW UNLATCHED
- 1 STANDARD PANEL LAMP DIMMER
- 1 CHASSIS COWL AND HOOD ONLY
- 1 NO TCU-TRANSMISSION OPTIMIZED(NO FUEL SENSE)
- 1 STANDARD BRAKE WIRING
- 1 BUMPER: BLACK
- 1 NO SPARE WHEEL PAINT
- 1 CHASSIS: VENDOR BLACK
- 1 EXPECTED GROSS VEHICLE WEIGHT CAPACITY
- 1 EXPECTED FRONT AXLE(S) LOAD
- 1 EXPECTED REAR DRIVE AXLE(S) LOAD
- 1 SCHOOL BUS SERVICE
- 1 COWL CHASSIS CONFIGURATION COMPLIES WITH SBMTC
- 1 BUS BODY WITH WHEELWELL
- 1 PASSENGER COMMODITY
- 1 100% ON-HIGHWAY (CITY) TERRAIN
- 1 DOMICILED USA 50 STATES (CALIFORNIA)
- 1 DOMICILED ILLINOIS
- 1 THOMAS BUILT SCHOOL BUS 340T

## **CHASSIS**

### **AXLES AND SUSPENSIONS**

- 1 ALIGNMENT-4-WHEEL SAF-T-LINER C2
- 1 SPL100 DANA SPICER MAIN DRIVELINE
- 1 DA-F-10-3 10,000# FF1 71.5 KPI/3.74 DROP SINGLE FRONT AXLE
- 1 CHICAGO RAWHIDE FRONT OIL SEALS
- 1 SYNTHETIC 75W-90 FRONT AXLE LUBE
- 1 CONMET IRON FRONT HUBS
- 1 SYNTHETIC 75W-90 REAR AXLE LUBE
- 1 DA-RS-21-4 21K R-SERIES SINGLE REAR AXLE
- 1 5.22 AXLE RATIO
- 1 IRON REAR AXLE CARRIER HOUSING
- 1 REAR SHOCK ABSORBERS - ONE AXLE
- 1 CHICAGO RAWHIDE (SCOT) REAR OIL SEALS
- 1 GUNITE IRON REAR HUBS
- 1 10,000 LB. TAPERLEAF FRONT SUSPENSION
- 1 COMFORT-TEC SUSPENSION

### **BRAKES**

- 1 ALERT-ENHANCED STABILITY CONTROL
- 1 BOSCH HYDRAULIC BRAKE PACKAGE
- 1 BOSCH HYDRAULIC PIN-SLIDE DISC FRONT
- 1 FRONT DISC BRAKE ROTORS W/SEPARATE TONE RINGS
- 1 BOSCH HYDRAULIC PIN-SLIDE DISC REAR
- 1 REAR BRAKE DUST SHIELDS
- 1 FRONT BRAKE DUST SHIELDS
- 1 TRANSMISSION-MOUNTED PARK BRAKE
- 1 REAR DISC BRAKE ROTORS W/SEPARATE TONE RINGS
- 1 NYCLAD HYDRAULIC CHASSIS TUBING
- 1 FT OPER PARK BRAKE w/SERVICE BRAKE INTERLOCK w/INDICATOR

### **CHASSIS EQUIPMENT**

- 1 EXHAUST-LS TURNDWN, BELOW BMPR
- 1 ANTI-FREEZE, OAT -34 DEGREE
- 1 WINTERFRONT-CHASSIS GRILLE YELLOW
- 1 SHIELD-EXHAUST PIPE
- 1 B2 106 CONVENTIONAL CHASSIS
- 1 SET-BACK AXLE - TRUCK
- 1 ELECTRIC GRID AIR INTAKE WARMER
- 1 DELCO 12V 29MT STARTER WITH INTEGRATED M
- 1 NO CLUTCH PEDAL WITH NON-ADJUSTABLE
- 1 ENGINE COMPARTMENT MOUNTED AIR RESTRICTION INDICATOR W/LIGHT

- 1 RIGHT HAND SIDE-FILL FUEL TANK CAP
- 1 100GALLON/378 LITER STEEL RECTANGULAR FUEL TANK,BETWEEN RAIL
- 1 HORIZ TAILPIPE, EXIT LH REAR
- 1 11.5 GALLON DEF TANK
- 1 ENGINE AFTER TREATMENT DEVICE AUTOMATIC
- 1 MAGNETIC ENGINE DRAIN, REAR AXLE DRAIN & FILL PLUG
- 1 EXHAUST MITIGATION DEVICE FTL 4" ID SLIP
- 1 NO TRACTION STABILIZER
- 1 TILT ONLY STEERING COLUMN
- 1 TRW THP-60 POWER STEERING
- 1 450MM(18") LK FOUR-SPOKE CHARCOAL STEERING WHEEL
- 1 7075MM (279") WHEELBASE
- 1 5/16" X 3.00" X 10 1/8" STEEL FRAME (7.94 X 76.5 X 257.2")
- 1 ONE-PIECE 14" PAINTED STEEL BUMPER
- 1 FRONT FRAME-MOUNTED TOW HOOKS
- 1 REAR TOW HOOKS
- 1 STANDARD DUTY HOOD MOUNTING
- 1 FIBERGLASS HOOD
- 1 PAINTED PLASTIC GRILLE
- 1 YELLOW WINTERFRONT
- 1 REMOVABLE BUGSCREEN GRILLE MOUNTED BUG SCREEN
- 1 ALL LOCKS KEYS THE SAME
- 1 (2) CUPHOLDERS, LEFT HAND AND RIGHT HAND DASH

### **ELECTRICAL - CHASSIS**

- 1 LN 12V 240 AMP AVI PAD MOUNT ALTERNATOR
- 1 PROG RPM CTRL W A/C OR 12.75V LOW VOLT AUTO HI IDLE, DASH SW
- 1 CRUISE CONTROL-ELEC ENG,W/SWITCHES IN LH SWITCH PANEL
- 1 DIAGNOSTIC INTERFACE CONNECTOR,9-PIN, S
- 1 IGNITION SWITCH CONTROLLED ENGINE STOP
- 1 NO BOOSTER PUMP
- 1 12VOLT POWER SUPPLY LH PANEL
- 1 SOLID STATE CIRCUIT PROTECTION, PDMS WIT
- 1 (2) ALLIANCE 1131, GROUP 31, 12 VOLT, MF, 1900 CCA BATTERIES
- 1 COLE HERSEE BATTERY CUT-OFF SWITCH, BATTERY BOX MOUNTED
- 1 SELF CANCEL TURN SIGNAL SWITCH W/DIM/WASH&HAZZARD IN HANDLE
- 1 STANDARD FRONT TURN SIGNAL LIGHTS
- 1 PARK LMP SW INTGRAL W/HL SWITCH, ID/MARKER/CLEARANCE/PARK ON
- 1 NO FENDER MTD TURN/MARK COMBO LPS
- 1 AMBER LED MIDSHIP TURN SIGNALS
- 1 DAYTIME RUNNING LIGHTS SET @ 85%
- 1 INTEGRAL HEADLIGHT/MARKER ASSEMBLY
- 1 STOP SIGN PRESENT
- 1 NO BAGGAGE COMPARTMENT LAMP
- 1 OVER DOOR LAMP, RIGHT HAND FRONT ENTRANCE DOOR
- 1 ELECTRONIC STABILITY CONTROL
- 1 STOP/TAIL/TURN/BACKUP-4" LED LOWER BACKUP
- 1 BAT PWD 2-POS INT DOOR CONTROL LS SWITCH PANEL
- 1 DUAL ELEC HORN, PASSENGER ADVISORY BUZZER ON W/IGN AND WARN
- 1 NO OBSTACLE DETECTION SYSTEM
- 1 NO CAMERA/VIDEO/IMAGING SYSTEM
- 1 C/F J1939 RADIO W/PA
- 1 FASTEN SEAT BELT INDICATOR FOR CUSTOMER SUPPLIED SEAT BELT
- 1 LOCATING SYSTEM WITH VEHICLE MONITORING
- 1 ELECTRONIC SPEEDOMETER WITH SECONDARY KPH SCALE, NO ODOMETER
- 1 DRIVER MESSAGE CENTER WITH LCD DISPLAY
- 1 ELECTRONIC 3500 RPM TACHOMETER
- 1 TBB ZONAR DASH MOUNTED
- 1 NO INFORMATION CENTER
- 1 PRE/POST TRIP SYSTEM TEST
- 1 ENGINE AND HOUR METERS INTEGRAL WITH DRIVER DISPLAY
- 1 DIGITAL VOLTAGE DISPLAY INTEGRAL WITH DRIVER DISPLAY
- 1 ELECTRIC FUEL GAUGE
- 1 ELECTRIC ENGINE OIL PRESSURE GAUGE
- 1 ELECTRICAL ENGINE COOLANT TEMPERATURE GAUGE

### **ENGINE AND EQUIPMENT**

- 1 CUM B6.7 240 HP @ 2400 RPM, 2600 GOV, 560 LB/FT @ 1600 RPM
- 1 ANTI-FREEZE TO -34F, OAT (NITRITE AND SILICATE FREE)EXT LIFE
- 1 ENGINE-MOUNTED OIL CHECK AND FILL
- 1 CUMMINS SPIN ON FUEL FILTER
- 1 STANDARD ENGINE OIL
- 1 FULL FLOW OIL FILTER
- 1 DETROIT F/W SEP W/WIF SENSOR & HAND PRIMER & 12V HEATER
- 1 CUMMINS INTEGRAL EXHAUST BRAKE WITH VARIABLE TURBO
- 1 ALUMINUM FLYWHEEL HOUSING
- 1 PHILLIPS 750 WATT/115 VOLT BLOCK HEATER
- 1 STANDARD OIL PAN
- 1 ENGINE HEATER RECEPTACLE MOUNTED FACE OF BUMPER, LEFT SIDE
- 1 ELECTRONIC ENGINE, INTEGRAL WARNING & DERATE PROTECTION SYST
- 1 ADDL AUX LINES W/MANIFOLD PLUMBING AND COMBINED SHUTOFF
- 1 GATES BLUE STRIPE COOLANT HOSES
- 1 CONSTANT TORQUE BREEZE CLAMPS ON 1" IN DIA GREATER, SS C
- 1 30,600 BTU STEPWELL HEATER, RH FRONT ENTRANCE DOOR
- 1 DONALDSON ONE-STAGE AIR CLEANER
- 1 700 SQUARE INCH ALUMINUM RADIATOR
- 1 VISCOUS FAN DRIVE
- 1 NO IDLE SHUTDOWN CONFIGURATION
- 1 DIGITAL TRANS OIL TEMP IN DRIVER DISPLAY

### **TRANSMISSION AND EQUIPMENT**

- 1 ALLISON 2500 PTS AUTOMATIC TRANSMISSION
- 1 ALLISON VOCATIONAL PACKAGE 354 - FIFTH GEN
- 1 TRANSMISSION OIL CHECK AND FILL
- 1 SYNTHETIC 50W TRANSMISSION LUBE (TES-295 COMPLIANT)
- 1 WATER TO OIL TRANSMISSION COOLER - IN RADIATOR END TANK
- 1 PRIMARY MODE GEARS, 6 FORWARD
- 1 NO TCU-LBSS VAC
- 1 NO MODE SWITCH

### **WHEELS AND TIRES**

- 1 RADIAL FRONT TIRE, MICHELIN XZE2, 11R22.5 14 PLY
- 1 REAR MICHELIN XDN2 11R22.5 14 PLY RADIAL
- 1 NO TIRE PRESSURE CONTROL/SENSOR
- 1 ACCURIDE 29001 22.5X7.50, 10-HOLE HUB-PILOTED, 5-HAND
- 1 R WH, ACCURIDE 29001 22.5X7.50, 10-HOLE HUB-PILOTED,5-HAND
- 1 TIRE/WHEEL BALANCING-LEAD FREE WEIGHTS
- 1 ACCURIDE PK-BLACK21 POWDER BLACK WHEEL (N0001H)- FRONT
- 1 ACCURIDE PKBLK21 POWDER BLACK WHEEL (N0001H) – REAR

### **DEALER ADD-ONS**

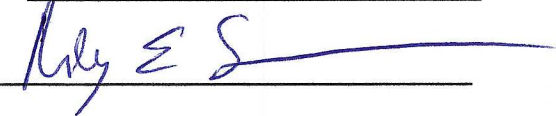
- 1 CUSTOMER LETTERING
- 1 ILLINOIS STATE INSPECTION, TITLE, AND LICENSE FEE
- 1 PREWIRE FOR TWO WAY RADIO
- 1 16 LIGHT MONITOR
- 1 ADDITIONAL BATTERY TO MAKE 3 TOTAL BATTERIES

**Meets all FMVSS requirements in effect at the time of manufacture.**



- F. Vendor certifies that it is not barred from being awarded a contract due to a finding by a court that it willfully and knowingly violated Section 42 of the *Environmental Protection Act* in the past five years.
- G. Vendor has not paid any money or valuable thing to induce any person to refrain from bidding on a public contract, nor has Contractor accepted any money or other valuable thing, or acted upon a promise of same, for not bidding on a public contract.
- H. Vendor, being duly sworn, deposes and certifies under oath that the company or other entity named below, its officers, employees, and agents, are not barred from bidding on this contract as a result of a violation of the Contracts section of the Illinois *School Code* (105 ILCS 5/10-20.21).
- I. Vendor certifies that he or she has read and understands the Bid Documents and that his or her bid is in compliance therewith.
- J. Vendor certifies that persons bidding for and awarded a contract, and all affiliates of such person, will collect and remit Illinois Use Tax on all sales of tangible personal property into the State of Illinois in accordance with the provisions of the Illinois *Use Tax Act* (35 ILCS 105/1 et. seq.).
- K. Vendor acknowledges that the Board of Education may declare the contract void, if any of these certifications are false.

Firm Name: MIDWEST BUS SALES, INC.

Signature: 

Title: WESTERN IL/NORTH EAST MO BUS SALES

Printed Name: RANDY SWANSON

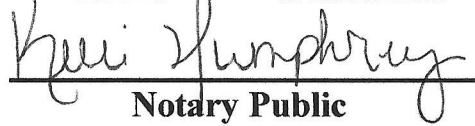
Address: 18 SKYVIEW DR.

City: LITCHFIELD, IL 62056

State: IL

Zip Code: 62056

Subscribed and sworn to before me  
 this 5 day of Jan., 2021

  
 Notary Public



**New Berlin CUSD #16**  
**JOB DESCRIPTION**

Position Title: Administrative Assistant to Superintendent and Clerk of the Board of Education

- Qualifications:
1. An Associates' degree.
  2. Minimum of 5 years of experience in an office environment, exceptional organizational skills and ability to meet deadlines in busy work environment is essential.
  3. Candidate must have excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
  4. Professional image, actions, communications and working relationships are required at all times.
  5. Knowledge of public meeting act, publication and meeting rules are helpful.
  5. Ability to understand and follow basic oral and written instructions.

Department: District Office

Location: District Office

Reports to: Superintendent

FLSA Class: Non-Exempt

Revised Date: 02/11/21

**Job Goal:** Create all needed board meeting materials and records and organize board and superintendent activities to help ensure the efficient operation of the district office and school board meetings.

**Performance Responsibilities:**

1. Communicate pertinent information in a timely and confidential manner to all board members and district office staff as directed by superintendent and board.
2. Prepare and plan for regular and special board meetings by organizing meeting space, distributing meeting agendas and materials supplied by district personnel and attorney and posting all necessary notices of such meetings.
3. Attend and record all board meetings and special events and maintain written notes and audio recordings of all official meetings of the board. Transcribe and distribute all meeting minutes and supporting documents.
4. Provide administrative support to board as needed, including but not limited to assisting with reports, travel arrangements and records, and room reservations for all committee meetings.
5. Maintain Board Policy Manual and Administrative Procedure Manual and update the manual on the district website.
6. Maintain schedule of all board and committee meetings.
7. Prepare and plan for Board of Education elections. Provide all needed

- documentation to and certification of candidates.
8. Maintain all board records.
  9. Provide administrative support to superintendent and staff including all necessary communications, file maintenance, confidential record keeping, and follow up requests.
  10. Schedule rooms for all superintendent and staff meetings and provide all travel arrangements and expense vouchers.
  11. Provide administrative support to superintendent including but not limited to copying, mail sorting and document creation.
  12. Provide ROE with directory of all CUSD #16 employees and assist the superintendent with related reports for ROE compliance visit.
  13. Monitor and direct website e-mails, maintain website calendars, contact information for board, staff and organizations.
  14. Provide assistance to parents, students and all outside agencies as needed.
  15. Maintain Superintendent calendar, answer phone and assist in hosting appointments.
  16. Other duties as requested by the board or superintendent.

TERMS OF EMPLOYMENT: This is a 12-month position working 250 days. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Custodian

Qualifications:

1. High School diploma or equivalent required.
2. General knowledge of cleaning supplies and equipment.
3. Ability to understand and follow basic oral and written instructions.
4. Ability to be on your feet for long periods of time.
5. Enforce school regulations and policies in a professional manner.
6. Ability to maintain good working relationships with staff, students, and parents and the general public.
7. Must be able to lift up to 75 lbs.
8. Must be able to carry up to 50 lbs.
9. Requires employee to have the ability to push/pull up to 35 lbs.

Department: Operations

Location: Elementary, Junior High/High School Building

Reports to: Respective Facilities Director

FLSA Class: Non-Exempt

Revised Date: 02/11/21

**Job Goal:** To maintain the school facilities and grounds to provide all students and staff with a physical learning environment that is safe, clean, and attractive.

**Performance Responsibilities:**

1. Dust mopping and wet mopping classroom floors and hallways.
2. Vacuuming rugs and carpeted floors.
3. Move furniture including chairs, tables, and desks.
4. Empty trash and carry to dumpsters.
5. Service, clean and supply restrooms.
6. Use chemicals as instructed.
7. Follow procedures for the use of chemical cleaners and power equipment, in order to prevent damage to floors and fixtures.
8. Monitor building security and safety by performing such tasks as locking doors after operating hours and checking electrical appliance use to ensure that hazards are not created.
9. Keep building and premises, including sidewalks, driveways, and play areas neat and clean at all times.
10. Check daily to insure that all exit doors are open and all panic bars are working properly.
11. Survey classrooms daily and dusts and polishes appropriate furniture, files, bookcases, and window sills.
12. Move heavy furniture, equipment, and supplies, either manually or by using hand trucks.
13. Notify supervisor concerning the need for any repairs or additions to building operating systems.
14. Dust furniture, walls, machines, and equipment.

15. Clean corridors daily.
16. Scrub, mop, and disinfect toilet floors daily, and cleans all sanitary fixtures and drinking fountains daily.
17. Wash all windows on the inside and those that can be reached on the outside at least once each year and more frequently if necessary. Windows where the public enters should be cleaned bi-weekly if there is a need.
18. Help keep grounds free of rubbish.
19. Clean marker boards and trays daily.
20. If assigned, assumes responsibility for cleaning and mopping of the cafeteria floor and kitchen floor.
21. Remove snow from sidewalks and spread snow melting chemicals.
22. Set up, arrange, and remove decorations, tables, chairs, ladders, and scaffolding to prepare facilities for events such as student performances, assemblies, meetings, and after-hour functions as requested.
23. Comply with local laws and procedures for the storage and disposal of trash, rubbish, and waste.
24. Perform cleaning services as needed.
25. Keep storage rooms neat and orderly. Dispose of all cardboard.
26. Perform summer maintenance (e.g. strip/wax floors, move furniture, building updates, paint and cleaning).
27. Respond to emergencies such as fire alarms, broken pipes, and electrical shorts.
28. Complete required training annually.
29. Complete assigned work schedule in a timely manner.
30. Assist the custodial team in case of absences.
31. Perform other duties as may be assigned by the supervisor.

TERMS OF EMPLOYMENT:

This is a 12-month position. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Custodian

Qualifications:

1. High School diploma or equivalent required.
2. General knowledge of cleaning supplies and equipment.
3. Ability to understand and follow basic oral and written instructions.
4. Ability to be on your feet for long periods of time.
5. Enforce school regulations and policies in a professional manner.
6. Ability to maintain good working relationships with staff, students, and parents and the general public.
7. Must be able to lift up to 75 lbs.
8. Must be able to carry up to 50 lbs.
9. Requires employee to have the ability to push/pull up to 35 lbs.

Department: Operations

Location: Elementary, Junior High/High School Building

Reports to: Respective Facilities Director

FLSA Class: Non-Exempt

Revised Date: 02/11/21

**Job Goal:** To maintain the school facilities and grounds to provide all students and staff with a physical learning environment that is safe, clean, and attractive.

**Performance Responsibilities:**

1. Dust mopping and wet mopping classroom floors and hallways.
2. Vacuuming rugs and carpeted floors.
3. Move furniture including chairs, tables, and desks.
4. Empty trash and carry to dumpsters.
5. Service, clean and supply restrooms.
6. Use chemicals as instructed.
7. Follow procedures for the use of chemical cleaners and power equipment, in order to prevent damage to floors and fixtures.
8. Monitor building security and safety by performing such tasks as locking doors after operating hours and checking electrical appliance use to ensure that hazards are not created.
9. Keep building and premises, including sidewalks, driveways, and play areas neat and clean at all times.
10. Check daily to insure that all exit doors are open and all panic bars are working properly.
11. Survey classrooms daily and dusts and polishes appropriate furniture, files, bookcases, and window sills.
12. Move heavy furniture, equipment, and supplies, either manually or by using hand trucks.
13. Notify supervisor concerning the need for any repairs or additions to building operating systems.
14. Dust furniture, walls, machines, and equipment.

15. Clean corridors daily.
16. Scrub, mop, and disinfect toilet floors daily, and cleans all sanitary fixtures and drinking fountains daily.
17. Wash all windows on the inside and those that can be reached on the outside at least once each year and more frequently if necessary. Windows where the public enters should be cleaned bi-weekly if there is a need.
18. Help keep grounds free of rubbish.
19. Clean marker boards and trays daily.
20. If assigned, assumes responsibility for cleaning and mopping of the cafeteria floor and kitchen floor.
21. Remove snow from sidewalks and spread snow melting chemicals.
22. Set up, arrange, and remove decorations, tables, chairs, ladders, and scaffolding to prepare facilities for events such as student performances, assemblies, meetings, and after-hour functions as requested.
23. Comply with local laws and procedures for the storage and disposal of trash, rubbish, and waste.
24. Perform cleaning services as needed.
25. Keep storage rooms neat and orderly. Dispose of all cardboard.
26. Perform summer maintenance (e.g. strip/wax floors, move furniture, building updates, paint and cleaning).
27. Respond to emergencies such as fire alarms, broken pipes, and electrical shorts.
28. Complete required training annually.
29. Complete assigned work schedule in a timely manner.
30. Assist the custodial team in case of absences.
31. Perform other duties as may be assigned by the supervisor.

TERMS OF EMPLOYMENT:

This is a 12-month position. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: District Athletic Director

Qualifications:

1. Hold a valid teaching certificate with at least four (4) years of teaching experience.
2. Professional image, actions, communications and working relationships are required at all times.
3. Excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
4. Establish and maintain effective and courteous working relationships with staff, students, parents, and community members.
5. Ability to lead and manage others in addition to strong organizational, time management and conflict resolutions skills.

Department: School Administration

Location: High School Office

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** This primary function of the Athletic Director is to manage and oversee the District's interscholastic athletic program and promotes the development of each student who participates in the program.

**Performance Responsibilities:**

1. Responsible for scheduling and preparing a master interscholastic calendar that includes conference and non-conference games and events.
2. Coordinate the hiring and paying of officials, referees, and umpires.
3. Maintain strong working relationships with the state's athletic associations.
4. Prepare an athletic budget with the input of head coaches for approval by the Superintendent.
5. Keep accurate inventories of equipment and uniforms as well as supervises the storage and control of athletic equipment and facilities.
6. Responsible for composing, publishing, and distributing gym schedules in cooperation with coaches and principal.
7. Coordinate the maintenance program for facilities, equipment, and fields in conjunction with the facilities' directors.
8. Verify that each athlete has on file a proof of insurance, physical examination, and parental consent, and an emergency permission form.
9. Ensure that all coaches and administrative staff meet all training expectations set by the IESA and IHSA.
10. Work with coaching staff and transportation director to schedule all athletic departure times.
11. Assume overall responsibility for the proper supervision of home games and contests, scheduling ticket takers, and proper handling and accounting of all monies involved.
12. Assist in selecting, hiring and evaluating coaches.
13. Maintain with the assistance of all head coaches, all team and individual records, championships, and other important statistical data.

14. Assist head coaches in annual recognition program for each sport.
15. Make co-op athletic sport program recommendations to the Superintendent and the Board of Education.
16. Oversee the weekly eligibility checks and insures that the school is in compliance with association and conference eligibility guidelines and requirements.
17. Serve as the official representative of the school in athletic association of conference meetings and educates administration on substantive issues, constitutional or by-law proposals, expansion or realignment questions before committing the school or district through a vote or signature.
18. Maintain an online presence of schedules and other information and pushes out important notifications such as changes and/or cancellations.
19. Work closely with the Athletic Sports Boosters to improve the quality of the overall athletic program.
20. Oversee the facility usage use by school and outside groups.
21. Conduct student and/or parent surveys that are required by ISBE/ROE compliance.
22. Ensure all Board policies, administrative procedures, staff and student handbooks are effectively communicated and followed.
23. In conjunction with the staff, provide for the health, safety and welfare of the students.
24. Lead a positive school climate where all children can learn and succeed.
25. Submit reports and records as required by district policy, procedure, law or administrative directive.
26. Keep abreast of changes and developments in the profession by attending meetings, reading professional journals, and networking with other professionals in the field.
27. Serve as a contributing and responsible member of the district administrative team.
28. Perform all other duties necessary to the position and such other duties as may be assigned by the Superintendent.

TERMS OF EMPLOYMENT: This is a 10-month position working 200 days. The salary and work year will be established by the Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy of Evaluation of professional personnel.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Elementary Assistant Principal

Qualifications:

1. Hold a MS or MA in school administration with a valid IL certificate – Type 75.
2. Hold a valid teaching certificate with at least four (4) years of teaching experience.
3. Professional image, actions, communications and working relationships are required at all times.
3. Excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
4. Establish and maintain effective and courteous working relationships with staff, students, parents, and community members.
5. Ability to lead and manage others in addition to strong organizational, time management and conflict resolutions skills.

Department: School Administration

Location: Elementary Office

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** The primary responsibility is to assist the building principal in providing leadership necessary to improve teaching and learning in order to maintain a safe, pleasant, and productive place to work and learn.

**Performance Responsibilities:**

1. Serve as the instructional leader of the school by promoting instructional improvement within the school, monitor student achievement, and foster staff development activities for each staff member.
2. Enforce student handbook and assign consequences for handbook infractions.
3. Work with the Superintendent and administrative team to direct educational program by evaluating, developing, and reviewing the curriculum and communicate changing needs.
4. Ensure all Board policies, administrative procedures, staff and student handbooks are effectively communicated and followed.
5. In conjunction with the staff, provide for the health, safety and welfare of the students.
6. Lead a positive school climate where all children can learn and succeed.
7. Assist the principal in supervising, evaluating the performance through a formal review process, and discipline teachers, educational support staff assigned to perform specific responsibilities in the school. This may require recommendations to the Superintendent and Board non-renewal, remediation, and/or dismissal of staff.
8. Assist in interviewing and orienting all new personnel.
9. Maintain communication systems with students, parents, staff, and other interested publics.
10. Assist with the proper maintenance and use of school facilities and equipment.

11. Conduct meetings of the staff and faculty as are necessary for the proper functioning of the school and/or in accordance with administrative directive.
12. Submit reports and records as required by district policy, procedure, law or administrative directive.
13. Assist with public relations and events for the building.
14. Attend IEP meetings assigned by case managers as well as assist with all academic and behavior interventions.
15. Lead and administer the 504 process.
16. Keep abreast of changes and developments in the profession by attending meetings, reading professional journals, and networking with other professionals in the field.
17. Serve as a contributing and responsible member of the district administrative team.
18. Perform all other duties necessary to the position and such other duties as may be assigned by the Principal and/or Superintendent.

TERMS OF EMPLOYMENT: This is a 10-month position working 200 days. The salary and work year will be established by the Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy of Evaluation of professional personnel.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Elementary Principal

Qualifications:

1. Hold a MS or MA in school administration with a valid IL certificate – Type 75.
2. Hold a valid teaching certificate with at least four (4) years of teaching experience.
3. Professional image, actions, communications and working relationships are required at all times.
3. Excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
4. Establish and maintain effective and courteous working relationships with staff, students, parents, and community members.
5. Ability to lead and manage others in addition to strong organizational, time management and conflict resolutions skills.

Department: School Administration

Location: Elementary Office

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** The primary responsibility is to improve teaching and learning with the majority of the time spent on curriculum and staff development and supervision of the school in a manner that it may operate smoothly and effectively.

**Performance Responsibilities:**

1. Serve as the instructional leader of the school by promoting instructional improvement within the school, monitor student achievement, and foster staff development activities for each staff member.
2. Provide key leadership in establishing the school improvement plan as it is aligned to the district's strategic plan.
3. Work with the Superintendent and administrative team to direct educational program by evaluating, developing, and reviewing the curriculum and communicate changing needs.
4. Ensure all Board policies, administrative procedures, staff and student handbooks are effectively communicated and followed.
5. In conjunction with the staff, provide for the health, safety and welfare of the students.
6. Lead a positive school climate where all children can learn and succeed.
7. Supervise, evaluate the performance through a formal review process, and discipline teachers, educational support staff assigned to perform specific responsibilities in the school. This may require recommendations to the Superintendent and Board non-renewal, remediation, and/or dismissal of staff.
8. Recruit, select, and orient all new personnel.
9. Assume the major responsibility for creating the master schedule and teaching assignments. On an annual basis the projected teaching assignments will be made to the Superintendent. Ensure that all teachers are qualified for assigned

- areas of instruction as well as communicate any teaching changes with all teacher involved per the collective bargaining agreement.
10. Develop and maintain communication systems with students, parents, staff, and other interested publics.
  11. Responsible for the supervision of the building.
  12. Administer the building budget and assist in the development of the annual building budget in conjunction with the Chief Financial Officer.
  13. Responsible for the accounting of all monies belonging to the school, or the students of the school, in accordance with the plan of accounts required by the Chief Financial Officer.
  14. Oversee the proper maintenance and use of school facilities and equipment.
  15. Conduct meetings of the staff and faculty as are necessary for the proper functioning of the school and/or in accordance with administrative directive.
  16. Submit reports and records as required by district policy, procedure, law or administrative directive.
  17. Assist with public relations and events for the building. This includes being an active member of the parent organization.
  18. Attend IEP meetings assigned by case managers, oversee the 504 process, and all academic and behavior interventions.
  19. Keep abreast of changes and developments in the profession by attending meetings, reading professional journals, and networking with other professionals in the field.
  20. Serve as a contributing and responsible member of the district administrative team.
  21. Perform all other duties necessary to the position and such other duties as may be assigned by the Superintendent.

TERMS OF EMPLOYMENT: This is a 11-month position working 220 days. The salary and work year will be established by the Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy of Evaluation of professional personnel.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Facilities Director

Qualifications:

1. High School diploma and/or specialized training in the areas of mechanics or facilities management.
2. Supervision of others engaged in skilled or semi-skilled work.
3. Proficient computer and technology skills.
4. Strong oral communication skills.
5. Ability to supervise employees.
6. Ability to be on your feet for long periods of time.
7. Enforce school regulations and policies in a professional manner.
8. Ability to maintain good working relationships with staff, students, and parents and the general public.
9. Must be able to lift up to 75 lbs.
10. Must be able to carry up to 50 lbs.
11. Requires employee to have the ability to push/pull up to 35 lbs.

Department: Operations

Location: Elementary, Junior High/High School Building

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** To maintain the school facilities and grounds to provide all students with a physical learning environment that is safe, clean, attractive, pleasant and smooth functioning. To minimize operational costs and protect the district's investment in buildings, grounds, equipment and materials.

**Performance Responsibilities:**

1. Knowledge of principles, methods, materials, tools, and equipment used in various trades.
2. Knowledge of applicable codes, public contract rules and pertinent rules and regulations, especially those pertaining to hazardous materials, asbestos containing materials, etc.
3. Knowledge of how to requisition custodian and maintenance supplies and materials in accordance with the district's purchasing procedures.
4. Knowledge of inspection guidelines to maintain fire alarm systems and fire extinguishers on a regular basis.
5. Knowledge of cleaning supplies and equipment.
6. Knowledge of technologies related to the advancement of district operations to promote efficiency and cost saving measures.
7. Ability to negotiate bids and contracts with vendors and suppliers for custodian equipment, supplies and tooling.
8. Ability to prepare and administer the custodial services budget and related records.
9. Ability to supervise custodian maintenance cleanup crews for renovation and new construction projects.

10. Ability to supervise the work routine of maintenance and custodial workers to assure maintaining the district's facilities and grounds in a condition of excellence.
11. Ability to establish and recommend priorities on repair projects.
12. Ability to develop a system for dealing with emergency repair problems with efficiency.
13. Develop and implement preventive custodian maintenance program and consult with district superintendent, CFO, and building administration.
14. Ability to regulate heat, ventilation, and air conditioning systems to provide temperatures appropriate to the season and to ensure economical usage of fuel, water and electricity.
15. Ability to maintain a regular schedule for all motors and other mechanical equipment requiring scheduled servicing which are related to the district custodial function.
16. Establish and implement an ongoing program of general maintenance, upkeep, and repair to include an inventory of equipment and supplies.
17. Address all environmental issues.
18. Repair various items, systems, or components requiring general or semi-skilled maintenance trade for the purpose of ensuring that items are available and in safe working condition (locks, equipment, heating and cooling systems, freezers, fire alarm systems, bathroom and kitchen fixtures, plumbing, windows, cabinets, etc.)
19. Respond to emergency situations for the purpose of resolving immediate safety concerns.
20. Inspect building and facilities for the purpose of determining maintenance and repair needs, recommending the removal of fire, safety, or other health hazards.
21. Recommend long-term and short-term plans, policies and procedures and/or actions for the purpose of providing direction for meet the districts goals and objectives.
22. Maintain appearance of the facility internally and externally.
23. Assure building security by locking and unlocking doors at appropriate times, recognizing and correcting unsafe security conditions or reporting condition to appropriate personnel or authorities.
24. Move, unpack and assemble furniture and building equipment.
25. Perform summer maintenance (strip/wax floors, move furniture, building updates and cleaning) for the purpose of maintaining a sanitary, safe and attractive environment.
26. Complete assigned work schedule in a timely manner.
27. Manage snow removal.
28. Work with the athletic director and building administrators to coordinate building usage by coaches and outside groups.
29. Recommend employment of custodians to the district superintendent.
30. Recommend all written discipline, concern resolutions, and terminations to the district superintendent.
31. Participate in committees, district teams, and/or staff meetings as required.
31. Attend required training programs.
32. Perform duties necessary to the position as assigned by the Superintendent.

TERMS OF EMPLOYMENT:

This is a 12-month position. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Facilities Director

Qualifications:

1. High School diploma and/or specialized training in the areas of mechanics or facilities management.
2. Supervision of others engaged in skilled or semi-skilled work.
3. Proficient computer and technology skills.
4. Strong oral communication skills.
5. Ability to supervise employees.
6. Ability to be on your feet for long periods of time.
7. Enforce school regulations and policies in a professional manner.
8. Ability to maintain good working relationships with staff, students, and parents and the general public.
9. Must be able to lift up to 75 lbs.
10. Must be able to carry up to 50 lbs.
11. Requires employee to have the ability to push/pull up to 35 lbs.

Department: Operations

Location: Elementary, Junior High/High School Building

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** To maintain the school facilities and grounds to provide all students with a physical learning environment that is safe, clean, attractive, pleasant and smooth functioning. To minimize operational costs and protect the district's investment in buildings, grounds, equipment and materials.

**Performance Responsibilities:**

1. Knowledge of principles, methods, materials, tools, and equipment used in various trades.
2. Knowledge of applicable codes, public contract rules and pertinent rules and regulations, especially those pertaining to hazardous materials, asbestos containing materials, etc.
3. Knowledge of how to requisition custodian and maintenance supplies and materials in accordance with the district's purchasing procedures.
4. Knowledge of inspection guidelines to maintain fire alarm systems and fire extinguishers on a regular basis.
5. Knowledge of cleaning supplies and equipment.
6. Knowledge of technologies related to the advancement of district operations to promote efficiency and cost saving measures.
7. Ability to negotiate bids and contracts with vendors and suppliers for custodian equipment, supplies and tooling.
8. Ability to prepare and administer the custodial services budget and related records.
9. Ability to supervise custodian maintenance cleanup crews for renovation and new construction projects.

10. Ability to supervise the work routine of maintenance and custodial workers to assure maintaining the district's facilities and grounds in a condition of excellence.
11. Ability to establish and recommend priorities on repair projects.
12. Ability to develop a system for dealing with emergency repair problems with efficiency.
13. Develop and implement preventive custodian maintenance program and consult with district superintendent, CFO, and building administration.
14. Ability to regulate heat, ventilation, and air conditioning systems to provide temperatures appropriate to the season and to ensure economical usage of fuel, water and electricity.
15. Ability to maintain a regular schedule for all motors and other mechanical equipment requiring scheduled servicing which are related to the district custodial function.
16. Establish and implement an ongoing program of general maintenance, upkeep, and repair to include an inventory of equipment and supplies.
17. Address all environmental issues.
18. Repair various items, systems, or components requiring general or semi-skilled maintenance trade for the purpose of ensuring that items are available and in safe working condition (locks, equipment, heating and cooling systems, freezers, fire alarm systems, bathroom and kitchen fixtures, plumbing, windows, cabinets, etc.)
19. Respond to emergency situations for the purpose of resolving immediate safety concerns.
20. Inspect building and facilities for the purpose of determining maintenance and repair needs, recommending the removal of fire, safety, or other health hazards.
21. Recommend long-term and short-term plans, policies and procedures and/or actions for the purpose of providing direction for meet the districts goals and objectives.
22. Maintain appearance of the facility internally and externally.
23. Assure building security by locking and unlocking doors at appropriate times, recognizing and correcting unsafe security conditions or reporting condition to appropriate personnel or authorities.
24. Move, unpack and assemble furniture and building equipment.
25. Perform summer maintenance (strip/wax floors, move furniture, building updates and cleaning) for the purpose of maintaining a sanitary, safe and attractive environment.
26. Complete assigned work schedule in a timely manner.
27. Manage snow removal.
28. Work with the athletic director and building administrators to coordinate building usage by coaches and outside groups.
29. Recommend employment of custodians to the district superintendent.
30. Recommend all written discipline, concern resolutions, and terminations to the district superintendent.
31. Participate in committees, district teams, and/or staff meetings as required.
31. Attend required training programs.
32. Perform duties necessary to the position as assigned by the Superintendent.

TERMS OF EMPLOYMENT:

This is a 12-month position. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Food Service Director

- Qualifications:
1. Must have Bachelor's degree in food service or dietetics, be a licensed dietician, or have five years' experience as a food service manager. In addition, a valid sanitation certificate is required.
  2. Must have knowledge of nutritional requirements of children and youth and must know menu planning based on the requirements of school food service.
  3. Ability to manage others, communicate and work well with school administrators is essential.
  4. Must be able to walk, stand and bend for extended periods of time.
  5. Must be able to lift at least 50 pounds on a regular basis.
  6. Professional image, actions, communications and working relationships are required at all times.

Department: Food Service

Location: New Berlin Elementary Cafeteria

Reports to: Chief Financial Officer

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** Manage and plan all aspects of the district's food service program following all federal, state, and local regulations while maintaining fiscal accountability. Includes hiring all personnel, coordinating all orders, negotiating any needed contracts with vendors and providing reports as needed to district and all governing bodies.

#### Performance Responsibilities:

1. Establish program standards and directs the implementation of school nutrition programs in compliance with federal, state, and local regulations.
2. Coordinate the daily, weekly and yearly menu for entire school district.
3. Coordinate all food supplies essential to the preparation of nutritional, safe, and quality meals while ensuring appealing meals for students while following state and federal guidelines.
4. Interview and recommend the appointment of all food service personnel.
5. Implement sanitation standards and devise a system for training and proper handling of all products including food, chemical and non-food items used in the food service department.
6. Develop and maintain ongoing training and professional development for food service staff.
7. Continually monitor preparations, storage, distribution and consumption of food service products. Recommend replacement or addition of food service equipment as needed.
8. Continually monitor costs of all food service purchases, both food and

- equipment.
9. Maintain accurate records and prepare reports as needed for state, federal and district personnel.
  10. Represent the District to local and state agencies and ensure food service program meets all USDA, federal and state mandates.
  11. Manage records of food bids, receipts, free and reduced counts and other records essential to local, state and federal audits.
  12. Approve time sheets of all food service personnel.
  13. Supervise free and reduced-price meal applications and verification process.
  14. Maintain a professional attitude and loyalty to the district.
  15. Perform other duties as necessary to the position and as requested by CFO and/or Superintendent.

TERMS OF EMPLOYMENT:

This position works 196 days. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Food Service Director

- Qualifications:
1. Must have Bachelor's degree in food service or dietetics, be a licensed dietician, or have five years' experience as a food service manager. In addition, a valid sanitation certificate is required.
  2. Must have knowledge of nutritional requirements of children and youth and must know menu planning based on the requirements of school food service.
  3. Ability to manage others, communicate and work well with school administrators is essential.
  4. Must be able to walk, stand and bend for extended periods of time.
  5. Must be able to lift at least 50 pounds on a regular basis.
  6. Professional image, actions, communications and working relationships are required at all times.

Department: Food Service

Location: New Berlin Elementary Cafeteria

Reports to: Chief Financial Officer

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** Manage and plan all aspects of the district's food service program following all federal, state, and local regulations while maintaining fiscal accountability. Includes hiring all personnel, coordinating all orders, negotiating any needed contracts with vendors and providing reports as needed to district and all governing bodies.

#### Performance Responsibilities:

1. Establish program standards and directs the implementation of school nutrition programs in compliance with federal, state, and local regulations.
2. Coordinate the daily, weekly and yearly menu for entire school district.
3. Coordinate all food supplies essential to the preparation of nutritional, safe, and quality meals while ensuring appealing meals for students while following state and federal guidelines.
4. Interview and recommend the appointment of all food service personnel.
5. Implement sanitation standards and devise a system for training and proper handling of all products including food, chemical and non-food items used in the food service department.
6. Develop and maintain ongoing training and professional development for food service staff.
7. Continually monitor preparations, storage, distribution and consumption of food service products. Recommend replacement or addition of food service equipment as needed.
8. Continually monitor costs of all food service purchases, both food and

- equipment.
9. Maintain accurate records and prepare reports as needed for state, federal and district personnel.
  10. Represent the District to local and state agencies and ensure food service program meets all USDA, federal and state mandates.
  11. Manage records of food bids, receipts, free and reduced counts and other records essential to local, state and federal audits.
  12. Approve time sheets of all food service personnel.
  13. Supervise free and reduced-price meal applications and verification process.
  14. Maintain a professional attitude and loyalty to the district.
  15. Perform other duties as necessary to the position and as requested by CFO and/or Superintendent.

TERMS OF EMPLOYMENT:

This position works 196 days. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: High School Principal

Qualifications:

1. Hold a MS or MA in school administration with a valid IL certificate – Type 75.
2. Hold a valid teaching certificate with at least four (4) years of teaching experience.
3. Professional image, actions, communications and working relationships are required at all times.
3. Excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
4. Establish and maintain effective and courteous working relationships with staff, students, parents, and community members.
5. Ability to lead and manage others in addition to strong organizational, time management and conflict resolutions skills.

Department: School Administration

Location: High School Office

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** The primary responsibility is to improve teaching and learning with the majority of the time spent on curriculum and staff development and supervision of the school in a manner that it may operate smoothly and effectively.

**Performance Responsibilities:**

1. Serve as the instructional leader of the school by promoting instructional improvement within the school, monitor student achievement, and foster staff development activities for each staff member.
2. Provide key leadership in establishing the school improvement plan as it is aligned to the district's strategic plan.
3. Work with the Superintendent and administrative team to direct educational program by evaluating, developing, and reviewing the curriculum and communicate changing needs.
4. Ensure all Board policies, administrative procedures, staff and student handbooks are effectively communicated and followed.
5. In conjunction with the staff, provide for the health, safety and welfare of the students.
6. Lead a positive school climate where all children can learn and succeed.
7. Supervise, evaluate the performance through a formal review process, and discipline teachers, educational support staff assigned to perform specific responsibilities in the school. This may require recommendations to the Superintendent and Board non-renewal, remediation, and/or dismissal of staff.
8. Recruit, select, and orient all new personnel.
9. Assume the major responsibility for creating the master schedule and teaching assignments. On an annual basis the projected teaching assignments will be made to the Superintendent. Ensure that all teachers are qualified for assigned

- areas of instruction as well as communicate any teaching changes with all teacher involved per the collective bargaining agreement.
10. Develop and maintain communication systems with students, parents, staff, and other interested publics.
  11. Responsible for the supervision of the building.
  12. Administer the building budget and assist in the development of the annual building budget in conjunction with the Chief Financial Officer.
  13. Responsible for the accounting of all monies belonging to the school, or the students of the school, in accordance with the plan of accounts required by the Chief Financial Officer.
  14. Oversee the proper maintenance and use of school facilities and equipment.
  15. Conduct meetings of the staff and faculty as are necessary for the proper functioning of the school and/or in accordance with administrative directive.
  16. Submit reports and records as required by district policy, procedure, law or administrative directive.
  17. Assist with public relations and events for the building.
  18. Attend IEP meetings assigned by case managers, oversee the 504 process, and all academic and behavior interventions.
  19. Coordinate the transitions of students going into 9<sup>th</sup> grade by conducting informational meetings with students and parents.
  20. Enforce student handbook and assign discipline consequences for handbook infractions.
  21. Supervise extracurricular events as coordinated among the JH/HS administrative team.
  22. Oversee the student and staff parking lots.
  23. Assist the Superintendent in conducting drug sweeps of the campus in conjunction with local law enforcement agency.
  24. Responsible for having a good working relationship with community colleges, four-year public and private universities, trade schools, and the various military branches.
  25. Maintain compliance for NCAA regulations regarding student athletes.
  26. Approve the placement of and supervision of all foreign exchange students.
  27. Keep abreast of changes and developments in the profession by attending meetings, reading professional journals, and networking with other professionals in the field.
  28. Serve as a contributing and responsible member of the district administrative team.
  29. Perform all other duties necessary to the position and such other duties as may be assigned by the Superintendent.

TERMS OF EMPLOYMENT:

This is a 12-month position working 250 days. The salary and work year will be established by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy of Evaluation of professional personnel.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Junior High Principal

Qualifications:

1. Hold a MS or MA in school administration with a valid IL certificate – Type 75.
2. Hold a valid teaching certificate with at least four (4) years of teaching experience.
3. Professional image, actions, communications and working relationships are required at all times.
3. Excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
4. Establish and maintain effective and courteous working relationships with staff, students, parents, and community members.
5. Ability to lead and manage others in addition to strong organizational, time management and conflict resolutions skills.

Department: School Administration

Location: Junior High Office

Reports to: Superintendent

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** The primary responsibility is to improve teaching and learning with the majority of the time spent on curriculum and staff development and supervision of the school in a manner that it may operate smoothly and effectively.

**Performance Responsibilities:**

1. Serve as the instructional leader of the school by promoting instructional improvement within the school, monitor student achievement, and foster staff development activities for each staff member.
2. Provide key leadership in establishing the school improvement plan as it is aligned to the district's strategic plan.
3. Work with the Superintendent and administrative team to direct educational program by evaluating, developing, and reviewing the curriculum and communicate changing needs.
4. Ensure all Board policies, administrative procedures, staff and student handbooks are effectively communicated and followed.
5. In conjunction with the staff, provide for the health, safety and welfare of the students.
6. Lead a positive school climate where all children can learn and succeed.
7. Supervise, evaluate the performance through a formal review process, and discipline teachers, educational support staff assigned to perform specific responsibilities in the school. This may require recommendations to the Superintendent and Board non-renewal, remediation, and/or dismissal of staff.
8. Recruit, select, and orient all new personnel.
9. Assume the major responsibility for creating the master schedule and teaching assignments. On an annual basis the projected teaching assignments will be made to the Superintendent. Ensure that all teachers are qualified for assigned

- areas of instruction as well as communicate any teaching changes with all teacher involved per the collective bargaining agreement.
10. Develop and maintain communication systems with students, parents, staff, and other interested publics.
  11. Responsible for the supervision of the building.
  12. Administer the building budget and assist in the development of the annual building budget in conjunction with the Chief Financial Officer.
  13. Responsible for the accounting of all monies belonging to the school, or the students of the school, in accordance with the plan of accounts required by the Chief Financial Officer.
  14. Oversee the proper maintenance and use of school facilities and equipment.
  15. Conduct meetings of the staff and faculty as are necessary for the proper functioning of the school and/or in accordance with administrative directive.
  16. Submit reports and records as required by district policy, procedure, law or administrative directive.
  17. Assist with public relations and events for the building.
  18. Attend IEP meetings assigned by case managers, oversee the 504 process, and all academic and behavior interventions.
  19. Coordinate the transitions of students going into 6<sup>th</sup> grade by conducting informational meetings with students and parents.
  20. Enforce student handbook and assign discipline consequences for handbook infractions.
  21. Supervise extracurricular events as coordinated among the JH/HS administrative team.
  22. Keep abreast of changes and developments in the profession by attending meetings, reading professional journals, and networking with other professionals in the field.
  23. Serve as a contributing and responsible member of the district administrative team.
  24. Perform all other duties necessary to the position and such other duties as may be assigned by the Superintendent.

TERMS OF EMPLOYMENT: This is an 11-month position working 220 days. The salary and work year will be established by the Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy of Evaluation of professional personnel.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Paraprofessional

- Qualifications:
1. Hold a paraprofessional License, substitute teacher, or teaching certificate through the Illinois State Board of Education.
  2. Ability to maintain good working relationships with fellow employees and students.
  3. Ability to communicate to students, parents, and staff in an acceptable/courteous manner.
  4. Ability to understand and follow basic oral and written instructions.
  5. Professional image, actions, communications and working relationships are required at all times.

Department: PK - 12

Location: Elementary, Junior High, or High School

Reports to: Building Principal

FLSA Class: Non-Exempt

Revised Date: 02/11/21

**Job Goal:** The assist, support, and work closely with teachers, administrators, and other team members in providing educational benefit for students.

**Performance Responsibilities:**

1. Assist in the implementation of the daily program under the direction of the teacher and/or building administrator.
2. Work with individual students, small groups of students, or entire classrooms to reinforce learning of materials or skills initially introduced and outlined by certified staff.
3. Assist the certified staff in devising special strategies for reinforcing learning materials and skills based on a sympathetic understanding of individual students, their needs, interests, and abilities.
4. Serve as the chief source of information and help to any substitute teacher assigned in the absence of the regular certified staff.
5. Perform instructional duties, general housekeeping, and classroom maintenance as assigned by the certified teacher.
6. Supervise students during study hall, advisory period, lunch period, recess, on field trips, and when the teacher is out of the classroom.
7. Perform assigned non-instructional classroom duties such as breaks, lunch, toileting, clothing routines, and walking students to and from class, specialized services, and the bus.
8. Maintain a professional attitude and loyalty to the school and district.
9. Treat all children with dignity and respect.
10. Attend staff meetings and recommended training programs as directed by the supervisor.
11. Demonstrate ethical behavior and confidentiality about children, their families, and other employees in the school environment and community.

12. Follow any and all directions given by certified teacher and/or immediate supervisor.
13. Perform other duties as may be assigned by the supervisor.

TERMS OF EMPLOYMENT: This is a 9-month position working 175 days. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Head School Nurse

- Qualifications:
1. Registered nurse licensure in the state of Illinois, Medical Review Certification, Certified Vision and Hearing Technician, and CPR Instructor Certified.
  2. Valid state license to practice as a school health nurse as set forth by Illinois State Board of Education.
  3. Ability to maintain good working relationships with students, parents, employees, physician offices, and the local health department as well as possess good oral and written communication skills.
  4. Knowledge of medical disorders and treatments as relates to children and adolescents.
  3. Professional image, actions, communications and working relationships are required at all times.

Department: Health 6- 12

Location: Junior High/High School

Reports to: Superintendent

FLSA Class: Non-Exempt

Revised Date: 02/11/21

Job Goal: To provide the fullest possible educational opportunity for each district student by minimizing absence due to illness and creating a climate of health and well-being in the district schools. All duties are performed in accordance with the Illinois Nurse Practice Act and district/state board of education policies and procedures.

Performance Responsibilities:

1. Conduct school health service, including tests for hearing and vision as required by the Illinois Child Hearing and Vision Test Act, follow up on failed screening referrals, and complete state reports in a timely manner.
2. Work cooperatively with the building administrators in maintaining up-to-date cumulative health records on all students as required by law.
3. Provide care to students and staff with routine and chronic health conditions using the nursing process –assessment, diagnosis, planning, implementation, and evaluation.
4. Provide episodic and emergency care to students and staff using current evidence based practice guidelines.
5. Consult with parents, school personnel, physicians, clinics, and other agencies on school health matters following all the guidelines outlined by law.
6. Act as liaison between home, school, community health agencies and the private medical sector.
7. Recommend modification of school programs for a student who requires a change because of a health deficit and developing health care plans when

students need special physical health care procedures to be provided at school.

8. Administer medications/treatments in compliance with the Illinois Nurse Practice Act, ISBE, and CUSD #16 school board policies. Typical routes of administration include but are not limited to oral, inhaled, injection, and via g-tube. All medications are given using the five rights: the right patient, the right drug, the right dose, the right route, and the right time.
9. Maintain all medications, orders, emergency action plans including and not limited to inhalers, Epi-pens, seizure and diabetic medications.
10. Implement and develop procedures for the purpose of ensuring compliance with the Illinois School Code and CUSD #16 board policies relating to student health and health services.
11. Observe students on a regular basis to detect health needs.
12. Assume authority, in the absence of a physician, for the care of a student or staff member who has suffered injury or emergency illness.
13. Complete incident reports for students and inform building administration and Superintendent. Complete additional forms for staff injury as needed.
14. Participate in the multidisciplinary team pursuant to the provisions of 23 IL Admin. Code 226 (Special Education) and complete reports as required for special education evaluation/re-evaluation as needed.
15. Prepare and submit reports for the Superintendent as required by ISBE and/or local and/or state agencies.
16. Promote and assist in the control of communicable disease and work with the local health department as needed.
17. Authorize exclusion and readmission of students in connection with infectious and contagious diseases.
18. Advise teachers on health matters, particularly regarding screening for student health defects.
19. Prepare medical alert lists for classroom use, field trips, athletics, food service, and transportation.
20. Participate with administration and school staff in developing and implementing total school health program.
21. Provide emotional support and crisis intervention for students and staff as needed.
22. Complete billing online with Timberline to receive Medicaid reimbursement for nursing services performed.
23. Maintain a professional attitude and loyalty to the school and district.
24. Provide professional development to staff as needed.
25. Manage all of the district's AED's.
26. Teach CPR to all district coaches and teachers on district/school safety teams.
27. Be a member of the concussion team and assist in communicating to teachers, administrators, and coaches return to learn and return to play based on the Sports Brain symptoms checklist and/or in conjunction with the Athletic Trainer or doctor's order for the student.
28. Receive and do data entry of sports' physicals and communicate this information to coaches.
29. Manage all nursing supplies and equipment for the district staying within the budget.
30. Organize the Mobile Dentist program.
31. Obtain an order from physician to stock epi-pens.
32. Participate in committees, district teams, and/or staff meetings as required.

34. Attend required training programs regarding school health services and maintain certifications as required.
35. Work together with administration and staff to provide a healthy and safe school environment.
36. Perform duties necessary to the position as assigned by the Building Principal and/or Superintendent.

TERMS OF EMPLOYMENT:

This position works 190 days. The salary will be established annually by the Board of Education. Work hours will be determined and is subject to change with district demands. Position constitutes an employee at will of the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Superintendent

- Qualifications:
1. Hold a MS or MA in school administration with a valid IL certificate – Type 75 in addition to having a Specialist in Education (Superintendent) endorsement or Doctorate. In addition, must have at least two (2) years of experience as an administrator or supervisor in public schools, the State Board of Education, education service regions, or in certain approved non-public schools as well as at least four (4) years previous experience in an educational and/or administration setting, preferably in a teaching role.
  2. Professional image, actions, communications and working relationships are required at all times.
  3. Excellent written and oral communication skills, ability to maintain confidentiality and strong computer skills.
  4. Strong community relations and interpersonal skills.
  5. Ability to lead and manage others in addition to strong organizational, time management and conflict resolutions skills.

Department: Administration

Location: District Office

Reports to: Board of Education

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** This position is responsible for the effective operation of the District; general administration of all instructional, business or other operations of the District; and for advising and making recommendations to the Board of Education with respect to such activities.

**Performance Responsibilities:**

1. Oversee the total school operations (building, curriculum, budget, extra-curricular programs, staffing, non- professional personnel, student behavior). This is to be construed as having to do with substantive matters rather than day-to-day operations. The Superintendent sees that there are no inconsistencies in building rules and regulations, overlapping scheduled activities, duplicated scholastic efforts, etc. The Superintendent is the coordinator of District-wide functions.
2. Carry out the philosophy of education as outlined by the Board of Education and endeavor to accomplish the educational objectives of CUSD #16.
3. Formulate policies, plans, programs, and rules and regulations for the approval of the Board of Education. He or she shall also assist the Board in its duty of legislation for the school system by preparing and presenting facts in support of his/her recommendations relative to problems and issues before the Board. Make rules and regulations as may be necessary to make the policies of the Board effective in the management of the schools, and in all matters not

- covered by Board policies.
4. Keep the Board of Education informed as to how its policies are being carried out, as to the effectiveness of such policies, and as to the conditions and efficiencies of the different divisions of the school system. The superintendent shall cause to be maintained an effective system of financial accounts, competent business and property records, and suitable personnel and scholastic records. He or she shall report at each Board meeting such matters as are pertinent to the business at hand.
  5. Administer, or causing to be administered, all rules, regulations, and policies of the Board of Education
  6. Direct personnel without exceeding the scope of established Board policies.
  7. Attend all meetings of the Board of Education except when the superintendent's employment, tenure, efficiency, or salary is being considered.
  8. Prepare or having prepared regular and special reports to the Board of matters pertaining to school finance, administration, curriculum, personnel and public relations.
  9. Recommend to the Board the selection or causing to be selected and recommending for adoption all textbooks and education materials and courses of study.
  10. Keep close watch to see that none of the terms of the contract with the teacher's association are violated.
  11. Develop or causing to be developed a school curriculum and education program that meets the legal requirements and conforms to Board policies.
  12. Recommend to the Board or having prepared a recommendation in conjunction with the CFO a levy, school budget, and operating the schools within the adopted levy and budget limits.
  13. Nominate for employment by the Board all certified and educational support employees of the school system.
  14. Assign, transfer, and recommend for promotion or dismissal any or all employees of the Board of Education except his or her own position.
  15. See that proper and adequate records are kept in all departments, such as finance, student accounting, property, policies, etc.
  17. Recommend a school calendar for the ensuing year for Board approval.
  18. Assign teachers to their positions and make such transfers from one position to another as well as promote the interests the school after consultation with the administrative staff.
  19. Set up a schedule for district-wide in-service training of both professional and nonprofessional employees.
  20. Establish an evaluation system for all personnel of the district and shall directly evaluate the Unit Office administrators, and supervise the evaluation of all other administrators of CUSD #16.
  21. Shall have the power to suspend pupils temporarily for willful and persistent violation of school regulations, or for such misconduct as shall render them unfit for association with other pupils.
  22. Be responsible for organizing the administrative plan for the school system, and for directing the efforts of the administrative and supervisory employees.
  23. Ensure that all constitutional or statutory laws or state regulations governing the schools are effectively carried out and secure legal advice when necessary.
  24. Develop a sound and on-going public relations program, involving the media, civic organizations and other community groups. The Superintendent shall

involve the administrators, teachers, students, and Board members in the presentation of the school to its public.

25. Prepare or having prepared and submit all reports requested by the state agencies, which have jurisdiction over schools.
26. Keep abreast of current trends in education.
27. Keep alert to sources of funds, which will benefit the upgrading curricular offerings at all times.
28. Strive to upgrade the curricular offerings and the instructional and nonprofessional staff.
29. Perform any other duties assigned by the Board of Education.

TERMS OF EMPLOYMENT:

This is a 12-month position working 250 days. The salary will be established by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Superintendent's contract and as stated in school law.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Transportation Director

Qualifications:

1. High School diploma or equivalent and experience with transportation practices and principles.
2. Strong oral communication skills.
3. Ability to plan, control, direct, and staff a department.
4. Enforce school regulations and policies in a professional manner.
5. Ability to maintain good working relationships with staff, students, and parents and the general public.
6. Ability to analyze situations accurately and adopt an effective course of action within the limits of authority.
7. Work under tight deadlines and maintain accuracy of work.
8. Keep track of multiple projects simultaneously while managing multiple interruptions and still completing projects or work assignments on time.
9. Operation of computer, technology, and assigned software.
10. Must possess or be able to obtain a CDL with passenger endorsement and a CDL with school bus endorsement.
11. Possess and maintain a valid driver's license.
12. Must be able to meet all requirements for a school bus driver permit in accordance with the Illinois Administrative Code.

Department: Transportation

Location: Bus Garage

Reports to: CFO

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** To provide all students with safe and efficient transportation by planning, directing, and coordinating efficient routes.

**Performance Responsibilities:**

1. Plan, organize, direct and control the functions of the District's Transportation department.
2. Responsible for all transported students reaching their safe destinations as determined by the program needs of the District.
3. Organize and direct a vehicle maintenance program for all District owned vehicles.
4. Prepare the annual transportation budget, required ISBE reports, including the Annual Transportation Claim, monthly board reports, and the annual transportation report to the Board.
5. Administer the activities of the Transportation Department in accordance with all relevant Statutes, State Rules, School Board Policies and Administrative Directives.
6. Support District's School Policies as it relates to transportation.

7. Responsible for maintaining all inventories and new transportation purchases for the district.
8. Responsible for transportation analysis and savings/cost opportunity analysis and the implementation and management of cost analysis measures.
9. Approve bus stops in as safe a location as possible.
10. Approve and evaluate all aspects of transportation operations and fleet maintenance for field trips, athletic trips in transportation.
11. Recruit, interview, check background and recommend for employment bus drivers, substitutes and monitors.
12. Annually perform appropriate queries under the FMCSA Clearing House to check the driving records of all bus drivers in order to assure student safety.
13. Conduct driver education program for school bus drivers.
14. Educate and ensure bus driver awareness of Administrative Procedures pertinent to the transportation function.
15. Promote safe work practices in accordance with Board Policy, and Driver's Handbook.
16. Maintain drivers' records for departmental and state reports
17. Assemble and track route information, develops student lists for the new school year and as changes occur. Communicates this information to all impacted parties
18. Perform ongoing evaluation of route efficiencies, develops strategies for improvement and reports suggested changes to the CFO.
19. Maintain personnel records and reports payroll to the payroll department.
20. Keep records for preparation of state and local reports such as inventories, pupils transported, route mileage, time records, special trip records, traffic accidents, and other required reports.
21. Interpret transportation procedure and regulations to public and staff.
22. Make recommendations that may improve transportation services and efficiency such as rules and regulations for drivers and student conduct.
23. Insure a workable accident prevention program, emphasizing the safety of students, vehicle operators, and mechanics; investigate and report all accidents, and see that these records are maintained.
24. Resolve issues, concerns, and complaints pertaining to student transportation and act as a liaison with parents for complaints and special requests.
25. Communicate with appropriate parties in the event of an accident, injury, or bus breakdown.
26. Schedule substitute drivers and bus monitors as needed to cover routes and trips in the absence of the regular driver/monitor.
27. Advise building officials of changes, late arrivals, departures, etc.
28. Do routine and effective inspections of bus maintenance, including safety inspections.
29. Monitor and evaluate road conditions throughout the district due to weather, construction, road closures, or accidents. During inclement weather notifying the superintendent when there are conditions that are unfavorable for the safety of transportation of students.
30. Complete assigned work schedule in a timely manner.
31. Work with the athletic director and building administrators to coordinate extracurricular and activities, field trips, and special transportation.

32. Recommend all written discipline, concern resolutions, and terminations to the CFO and district superintendent.
33. Participate in committees, district teams, and/or staff meetings as required.
34. Attend required training programs.
35. Perform duties necessary to the position as assigned by the CFO and/or Superintendent.

Physical demands: bending, stooping, twisting, reaching, standing for prolonged period of times, walking, exerts 20 – 75 pounds of force frequently to lift, manual dexterity to operate service related equipment, grasping, repetitive motions, talking, and hearing and visual acuity, ability to read and write, ability to speak and understand the English language. Work is performed indoors and out.

TERMS OF EMPLOYMENT: This is a 12-month position. The salary will be established annually by the Board of Education. Work hours will be determined by school days and anytime district vehicles are transporting students. Position constitutes an employee at will of the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **New Berlin CUSD #16**

### **JOB DESCRIPTION**

Position Title: Transportation Director

Qualifications:

1. High School diploma or equivalent and experience with transportation practices and principles.
2. Strong oral communication skills.
3. Ability to plan, control, direct, and staff a department.
4. Enforce school regulations and policies in a professional manner.
5. Ability to maintain good working relationships with staff, students, and parents and the general public.
6. Ability to analyze situations accurately and adopt an effective course of action within the limits of authority.
7. Work under tight deadlines and maintain accuracy of work.
8. Keep track of multiple projects simultaneously while managing multiple interruptions and still completing projects or work assignments on time.
9. Operation of computer, technology, and assigned software.
10. Must possess or be able to obtain a CDL with passenger endorsement and a CDL with school bus endorsement.
11. Possess and maintain a valid driver's license.
12. Must be able to meet all requirements for a school bus driver permit in accordance with the Illinois Administrative Code.

Department: Transportation

Location: Bus Garage

Reports to: CFO

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** To provide all students with safe and efficient transportation by planning, directing, and coordinating efficient routes.

**Performance Responsibilities:**

1. Plan, organize, direct and control the functions of the District's Transportation department.
2. Responsible for all transported students reaching their safe destinations as determined by the program needs of the District.
3. Organize and direct a vehicle maintenance program for all District owned vehicles.
4. Prepare the annual transportation budget, required ISBE reports, including the Annual Transportation Claim, monthly board reports, and the annual transportation report to the Board.
5. Administer the activities of the Transportation Department in accordance with all relevant Statutes, State Rules, School Board Policies and Administrative Directives.
6. Support District's School Policies as it relates to transportation.

7. Responsible for maintaining all inventories and new transportation purchases for the district.
8. Responsible for transportation analysis and savings/cost opportunity analysis and the implementation and management of cost analysis measures.
9. Approve bus stops in as safe a location as possible.
10. Approve and evaluate all aspects of transportation operations and fleet maintenance for field trips, athletic trips in transportation.
11. Recruit, interview, check background and recommend for employment bus drivers, substitutes and monitors.
12. Annually perform appropriate queries under the FMCSA Clearing House to check the driving records of all bus drivers in order to assure student safety.
13. Conduct driver education program for school bus drivers.
14. Educate and ensure bus driver awareness of Administrative Procedures pertinent to the transportation function.
15. Promote safe work practices in accordance with Board Policy, and Driver's Handbook.
16. Maintain drivers' records for departmental and state reports
17. Assemble and track route information, develops student lists for the new school year and as changes occur. Communicates this information to all impacted parties
18. Perform ongoing evaluation of route efficiencies, develops strategies for improvement and reports suggested changes to the CFO.
19. Maintain personnel records and reports payroll to the payroll department.
20. Keep records for preparation of state and local reports such as inventories, pupils transported, route mileage, time records, special trip records, traffic accidents, and other required reports.
21. Interpret transportation procedure and regulations to public and staff.
22. Make recommendations that may improve transportation services and efficiency such as rules and regulations for drivers and student conduct.
23. Insure a workable accident prevention program, emphasizing the safety of students, vehicle operators, and mechanics; investigate and report all accidents, and see that these records are maintained.
24. Resolve issues, concerns, and complaints pertaining to student transportation and act as a liaison with parents for complaints and special requests.
25. Communicate with appropriate parties in the event of an accident, injury, or bus breakdown.
26. Schedule substitute drivers and bus monitors as needed to cover routes and trips in the absence of the regular driver/monitor.
27. Advise building officials of changes, late arrivals, departures, etc.
28. Do routine and effective inspections of bus maintenance, including safety inspections.
29. Monitor and evaluate road conditions throughout the district due to weather, construction, road closures, or accidents. During inclement weather notifying the superintendent when there are conditions that are unfavorable for the safety of transportation of students.
30. Complete assigned work schedule in a timely manner.
31. Work with the athletic director and building administrators to coordinate extracurricular and activities, field trips, and special transportation.

32. Recommend all written discipline, concern resolutions, and terminations to the CFO and district superintendent.
33. Participate in committees, district teams, and/or staff meetings as required.
34. Attend required training programs.
35. Perform duties necessary to the position as assigned by the CFO and/or Superintendent.

Physical demands: bending, stooping, twisting, reaching, standing for prolonged period of times, walking, exerts 20 – 75 pounds of force frequently to lift, manual dexterity to operate service related equipment, grasping, repetitive motions, talking, and hearing and visual acuity, ability to read and write, ability to speak and understand the English language. Work is performed indoors and out.

TERMS OF EMPLOYMENT: This is a 12-month position. The salary will be established annually by the Board of Education. Work hours will be determined by school days and anytime district vehicles are transporting students. Position constitutes an employee at will of the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy and Evaluation of Support Services Personnel by the Superintendent.

New Berlin CUSD #16 is an Equal Employment Opportunity Employer

By signing this below, I hereby acknowledge and understand the duties and qualifications of this position. The School District retains the right to revise or amend this job description at any time during the employee's employment with the District.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## New Berlin CUSD #16

### JOB DESCRIPTION

Position Title: Teacher

Qualifications:

1. Teaching certificate for the particular position as required by the Illinois State Board of Education.
2. Professional image, actions, communications and working relationships are required at all times.
3. Excellent written and oral communication skills and strong computer skills.
4. Establish and maintain effective and courteous working relationships with those contacted in the course of work (students, parents, and staff).
5. Develop and maintain solid relationships with students in order to support them socially, emotionally, academically, and physically.

Department: Building Personnel

Location: Elementary, Junior High, or High School

Reports to: Building Principal and/or Assistant Principal

FLSA Class: Exempt

Revised Date: 02/11/21

**Job Goal:** This position provides instruction to students and performs a wide variety of tasks with curriculum planning, supervision, presenting and reinforcing learning concepts, and teaching children in a classroom setting.

**Performance Responsibilities:**

1. Possesses knowledge and competency of his/her teaching field and understands which standards, concepts, and skills are to be the learning outcomes based on assessment. Learning outcomes should provide clarity, balance, and be suitable for diverse students.
2. Plans a program of study, employing a variety of instructional techniques and instructional media, that meets the individual needs, interests, and abilities of the students.
3. Develops lessons that incorporate other subjects and incorporates skills that are part of other subjects.
4. Demonstrates knowledge of not only the subject content, but also knowledge of the students who are learning the appropriate content. This would include knowledge of child development, learning processes, student's skills, knowledge, language proficiency, and student's interests and special needs.
5. Ensures that instructional materials are utilized effectively for learning purposes.
6. Utilizes outside resources to bring lessons to life and assist students academically, socially, emotionally, and physically.
7. Ensures that students have learned the intended outcomes and assessments are designed in which they provide evidence of assessing reasoning skills, factual knowledge, and different methods of learning.

8. Uses a variety of educational tools to effectively evaluate strengths and weaknesses of classes, small groups, and individuals.
9. Manages relationships with students and ensure that the relationships amongst the students are positive and supportive.
10. Teaches students how to engage in respectful interactions with each other by being a model of respect.
11. Establishes a culture for learning by conveying the education value of what the students are learning.
12. Monitors and establishes routines and procedures for the smooth operation of the classroom and efficient use of time.
13. Manages instructional groups, transitions, materials, supplies, and non-instructions duties proficiently.
14. Responds to misbehavior that shows respect to the student and understands why students may conduct themselves inappropriately.
15. Keeps a classroom environment that is orderly and productive.
16. Organizes classroom so that areas are safe and all students are able to be engaged in the lesson.
17. Meets and instructs assigned classes in the locations and at the times designated.
18. Provides clear directions for classroom activities so that students know what they are to do.
19. Promotes thinking by using questions that invite students to formulate hypotheses, make connections, or challenge previously held views.
20. Provides important and challenging content to engage students in learning.
21. Assesses instruction by monitoring student understanding and encourage students to monitor their own learning.
22. Provides feedback to students that is timely, constructive, and provides guidance to improve their performance.
23. Makes adjustments in lessons to respond to changing conditions that demonstrates flexibility and responsiveness.
24. Seeks alternative approaches to help students when they encounter difficulty in learning.
25. Reflects on teaching to make adjustments in instruction.
26. Keeps accurate instructional and non-instructional records as required by law, district policy, and administrative regulations.
27. Communicates with families by providing opportunities to understand the instructional program and their child's progress.
28. Attends staff meetings, accepts committee appointments and the responsibility for working with other staff members on projects concerned with the improvement of the total school program.
29. Maintains a professional relationship with fellow staff that encourages sharing, planning and working together toward improved instructional skill and student success.
30. Engages in opportunities for professional development in order to stay current.
31. Demonstrates professionalism towards both students and colleagues.
32. Adheres to school and district policies and procedures and remains willing to work to improve these guidelines.
33. Performs all other duties reasonably related to position as may be assigned by the Principal and/or Assistant Principal.

TERMS OF EMPLOYMENT: Teachers work days, salary and benefits are determined by teacher contract.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy of Evaluation of professional personnel.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**New Berlin CUSD 16**  
**Support Staff & Substitute Wage/Salary Proposal**  
**For Fiscal Year 2020-2021**

**Update Fee Schedule for Change in Minimum Wage - January 1, 2021**

<u>Starting Wages:</u>	<u>Current</u>	<u>Proposed</u>	
Athletic Trainer	N/A	\$ 20.00	k
Bus Driver - Extra Trips	\$ 12.65	\$ 13.05	b
Bus Driver - Regular Route	\$ 16.85	\$ 18.50	h
Bus Monitor	\$ 11.15	\$ 11.55	
Cafeteria Supervisor	\$ 11.00	\$ 12.50	
Cafeteria Staff	\$ 10.00	\$ 11.00	
Clerks	\$ 10.00	\$ 11.00	
Maintenance (PT & FT)	\$ 12.00	no change	
Mechanic	\$ 17.50	\$ 18.00	i
Paraprofessional	\$ 14.48	no change	g
Secretary	\$ 12.00	no change	
Transportation - Extra Help	\$ 10.00	\$ 12.00	
Workers under Age 18	-	\$ 8.50	
<u>Substitutes:</u>			
Teacher	\$92.00 / day	\$ 95.00	c,d
Teacher (+10 days Longevity)	\$185.94 /day	no change	f
RN Nurse	\$20.00 / hour	no change	e
LPN Nurse / Data Entry	\$12.86 / Hour	no change	e
Aide	\$92.00 / day	\$ 95.00	c
Bus Driver	\$ 16.85	\$ 18.50	
Bus Monitor	\$ 11.15	\$ 11.55	
Bus Driver - Extra Trips	\$ 12.65	\$ 13.05	
Maintenance	\$ 12.00	no change	e
Cafeteria, Clerks, Secretaries	\$ 10.00	\$ 11.00	e

a - Excluding Cafeteria Supervisors.

b - Fixed rate for all drivers.

c - \$47.50 for half day, \$23.75 for 1/4 day

d - Does not include full time staff subs. See CBA for those rates.

e - Rate is a flat rate with no increase for years of experience.

f - Calculated as teacher base from salary schedule divided by 180. Longevity paid for coverage of individual teacher extended leaves of absence only.

g - Calculated as one-half of teacher base with TRS divided by annual hours.

h - Hourly wage cap for all drivers will be decreased to \$22.00/hour

Note: All rates are per hour unless otherwise noted.

i - New Position replacing the Asst. Transportation Director Position

j - Minimum Wage will be \$10/hr for FY21 Fiscal Year

k - Position added for FY21 and will be shared with Waverly



**RESOLUTION**

WHEREAS, the Superintendent determines job titles with job descriptions; and

WHEREAS, when the Superintendent reviewed job responsibilities finding two (2) employees that were considered “Clerks” at the elementary school. Under this title, the clerk was responsible for assisting the office staff with phones, filing, fundraising, paper newsletters, copying, filing, laminating, etc., but did some work with supervising students. The role of this position has expanded and is more directly working with individual students, groups of students, or supervising students; and

WHEREAS, it is the recommendation of the Superintendent to move these two employees to paraprofessionals with an increase of pay; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approve moving these two employees to “Paraprofessional” positions and abolishing the “Clerk” position.

**Adopted** this 11<sup>th</sup> of February 2021, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**RESOLUTION**

WHEREAS, the New Berlin CUSD #16 sets athletic participation fees and admission fees on an annual basis;

WHEREAS, due to COVID-19 pandemic causing schedules to change and be shortened for all sports and activities as well as limiting the number of spectators for indoor events; and

WHEREAS, it is the recommendation of the administrative team to not charge athletic participation fees and admission fees; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approve not collecting any athletic participation fees and admission fees for this school year only.

**Adopted** this 11<sup>th</sup> of February 2021, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**RESOLUTION**

**WHEREAS**, the New Berlin CUSD #16 (the “Employer”) is a political subdivision of the State of Illinois, or an agency or instrumentality of the State of Illinois or of a political subdivision of the State of Illinois and thus, an eligible employer pursuant to Section 457(e)(1)(A) of the Internal Revenue Code of 1986.

**WHEREAS**, on behalf of certain of its employees, the Employer wishes to adopt the Teachers’ Retirement System of the State of Illinois Supplement Savings Plan (the “Supplemental Savings Plan”) by entering into an Employer Participation Agreement between the Teachers’ Retirement System of the State of Illinois (the “System”) and the Employer.

**NOW, THEREFORE, BE IT RESOLVED**, that, effective February 11, 2021 the Employer shall enter into the Employer Participation Agreement, in substantially the same form as presented to Board of Education of the Employer, subject to the terms and conditions of the Supplemental Savings Plan.

**RESOLVED**, that the appropriate officers of the Employer (the “Authorized Officers”) be and hereby are authorized and directed to take any and all further action, including the execution and delivery of documents and instruments, as such Authorized Officers deem necessary or desirable in their sole discretion to effectuate fully and carry out the purposes of the foregoing resolutions and to insure that the Employer performs all of its duties and responsibilities, as set forth in the Employer Participation Agreement and the Supplemental Savings Plan.

4849-1025-6340, v. 1 (Resolution Template provided by TRS)

**Adopted** this 11<sup>th</sup> of February, 2021, by the following roll-call vote:

AYES: \_\_\_\_\_  
NAYS: \_\_\_\_\_  
ABSENT: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary