

# Agenda of Regular Meeting Baird Independent School District Board of Trustees

**Date:** Monday, April 28, 2025  
**Time:** 6:30 PM  
**Location:** Baird ISD Library, 600 W 7th St, Baird, Texas 79504

The Baird ISD Board of Trustees welcomes comments from the public on items of public interest. Public participation is governed by Board Policy BED(LOCAL) and is available on the district website. Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with before the meeting begins and identify the topic on which they wish to address the Board. Comment during special meetings is limited to items on the posted agenda.

## Agenda Items

**I. Call to Order**

**II. Invocation**

**III. Establish Quorum**

**IV. Public Comment**

**V. Presentation by WRA Architects**

**VI. Reports**

**A. Campus Reports**

1. Elementary	Michael Waggoner, Principal	
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2. High School	James Stevens, Principal	
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3. Athletic Report		
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B. Superintendent Report	Tim Little, Superintendent	
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1. Financial Reports		4
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2. Investment Report		
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3. Enrollment Report		15
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4. Budget Report		
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5. Employee of the Month		20
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## VII. Discussion or Action Items

*The following items are presented for discussion or possible action by the Board. At its discretion, the Board may act or chose not to act, on any of these items.*

A. Discussion and possible action to approve minutes of prior meetings 21

B. Discussion and possible action to approve contract with WRA Architects

C. Discussion and possible action to approve Instructional Materials Certification 26

D. Discussion and possible action to extend advertising contract with Lamar

E. Discussion and possible action to contract for promotional services

F. Discussion and possible action to approve pad for band tower

G. Discussion and possible action to repair roof on band hall

H. Discussion and possible action to repair roof on maintenance building/records storage room

I. Discussion and possible action on repairing lighting at baseball and softball fields

J. Discussion and possible action on approval to seek bids for vocational agriculture barn

K. Discussion and possible action to approve renewal of SFE food services management contract

L. Discussion and possible action to approve District Compensation Plan for 2025 - 2026. 52

M. Discussion and possible action on district depository contract. 68

N. Discussion and possible action on teacher/counselor contract recommendations for the 2025-2026 school year.

## VIII. Adjourn

**If, during the course of any duly posted meeting, the Board of Trustees determines that a closed or executive session is required regarding an item posted on the Agenda, that session will be held on any or all subjects and purposes permitted by Sections 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.084 of the Government Code (the Texas Open Meetings Act). If a final vote is required on any matter considered in the closed or executive session, it shall be taken either upon the reconvening of the public session covered by this notice or at a subsequent, duly posted, public meeting as the Board shall determine.**

For the Month of April

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
		AIRGAS USA, LLC	017889	9160231624	199-11-6399.00-001-522000	OXYGEN & ACET. REFILLS	811.21	N
		ALLISON TAYLOR	017885		199-36-6412.34-001-511000	CASH FOR UIL MEALS 04/26/2025	320.00	N
		BLACKWELL CISD	017893	BHS TRACK	199-36-6412.20-001-591000	Athletic Meals	185.50	N
		BOOKS ARE FUN	017888	INV257	461-36-6399.50-999-599000	Book donation	100.00	N
		CATHY DYER	017892		461-36-6399.36-999-599000	dry cleaner reimbursement	77.02	N
		EXTREME HEATING AND	017884	5386	199-51-6249.00-999-599000	Repairs	603.74	N
		ASB SPORTS ACQUISITI	017502	80023116	199-36-6399.23-001-591000	Baseball Supplies	445.20	N
		Larry Gregg Wilson	017895		199-36-6219.00-001-591000	Official	100.00	N
		LOWE'S BUSINESS ACC	017714		199-51-6319.00-999-599000	Gate Remotes	307.61	N
		LOWE'S BUSINESS ACC	017714		199-51-6319.00-999-599000	REVERSAL	-307.61	N
		<b>Totals for Vendor 01635</b>					<b>.00</b>	
		MUSIC SALES DIGITAL S	017821	INV-10044	199-53-6398.07-999-599000	TIA Testing for HS Music	550.00	N
		NAVIGATE360 LLC	016417		199-52-6399.01-999-599000	NAVIGATE360 RENEWAL FOR 25-	2,262.75	N
			016417		199-52-6399.01-999-599000	REVERSAL	-2,262.75	N
		<b>Totals for Vendor 03979</b>					<b>.00</b>	
		PRESLEY FRANKLIN	017822		865-36-6399.49-000-500026	COMPUTER TO DISTRICT CHECK	-100.00	N
		ROBERTS TRUCK CENT	017887		199-34-6249.00-999-599000	TRANSPORTATION SUPPLIES/W	3,769.32	N
		SAM'S CLUB	017712		461-36-6399.30-999-599000	Vending/ Snacks	296.35	N
			017712		461-36-6399.30-999-599000	REVERSAL	-296.35	N
		<b>Totals for Vendor 00802</b>					<b>.00</b>	
		SHORTY JAKE WALLS	017897	003871	199-51-6249.00-999-599000	MOWING CAMPUS GROUNDS	450.00	N
		SUZANNE JAMIESON	017900		199-36-6219.00-001-591000	Official	100.00	N
		TEXAS SOCIAL SECURIT	017901		199-41-6399.00-701-599000	TX SOCIAL SECURITY PROGRAM	35.00	N
		YOU SCIENCE LLC	017823	33818	199-53-6398.07-999-599000	TIA Welding Exams for 25-26	1,200.00	N
001513	04-08-2025	BAIRD ISD OPERATING	016414		698-81-6629.00-999-599000	SRO OFFICE SUPPLIES	1,593.73	N
001514	04-16-2025	AUSTIN L GALBREATH	017840	129749	698-81-6629.00-999-599000	FENCING	4,250.00	N
	04-17-2025	AUSTIN L GALBREATH	017840	129749	698-81-6629.00-999-599000	WRONG VENDOR	-4,250.00	N
		<b>Totals for Check 001514</b>					<b>.00</b>	
001515	04-17-2025	AUSTIN L GALBREATH	017840	129749	698-81-6629.00-999-599000	FENCING	4,250.00	N
001516	04-22-2025	JACOB GUSTAINIS	017864	4512	698-81-6629.00-999-599000	INSTALL OF CAMERAS IN NEW G	10,448.57	N
			017849	p560	698-81-6629.00-999-599000	INSTALL OF CAMERAS IN NEW G	1,013.06	N
		<b>Totals for Check 001516</b>					<b>11,461.63</b>	
012855	04-08-2025	NATIONAL FFA	017786		865-36-6399.39-999-599000	FFA Jackets	170.00	N
012856	04-08-2025	NASSP	017785		865-36-6399.35-999-599000	NHS Dues	385.00	N
012857	04-10-2025	BAIRD ISD OPERATING	017809		865-36-6399.49-999-599026	Shirts for big red club	175.00	N
012858	04-10-2025	BAIRD ISD OPERATING	017810		865-36-6399.31-999-599001	Deposit correction for HS Acti	775.75	N

For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012859	04-10-2025	CATHY DYER	017811		865-36-6399.49-000-500026	Reimburse for prom expenses	501.22	N
012860	04-15-2025	PEGGY GRIMES	017819		865-36-6399.38-999-599000	Reimbursement for camera ship	66.55	N
012861	04-15-2025	PEGGY GRIMES	017820		865-36-6399.37-999-599000	reimb for drinks/food JR/SR	82.69	N
012862	04-16-2025	NATIONAL CHEERLEAD	017844		865-36-6399.31-999-599000	Camp balance for cheerleaders	2,075.00	N
012863	04-17-2025	PRESLEY FRANKLIN	017822		865-36-6399.49-000-500026	linen & propane rental Prom	100.00	N
021604	04-16-2025	SAM'S CLUB	016423	5413	199-41-6495.06-701-599000	TEST SUPPLIES	29.59	N
022434	04-15-2025	ASSOCIATION OF TEXA	DEDCH		163-00-2159.00-006-500000	APR DED UNION DUES	75.24	N
022435	04-15-2025	TEXAS CLASSROOM TE	DEDCH		163-00-2159.00-008-500000	APR DED MISCELLANEOUS DEDU	15.00	N
022436	04-15-2025	BAIRD ISD OPERATING	DEDCH		163-00-2159.00-002-500000	APR DED MISCELLANEOUS DEDU	847.16	N
022437	04-15-2025	TEXAS CHILD SUPPORT	DEDCH		163-00-2159.00-057-500000	APR DED MISCELLANEOUS DEDU	320.00	N
022438	04-15-2025	THE OMNI GROUP	DEDCH		163-00-2159.00-032-500000	APR DED TAX SHEL. ANNUITY	200.00	N
			DEDCH		163-00-2159.00-045-500000	APR DED TAX SHEL. ANNUITY	750.00	N
			DEDCH		163-00-2159.00-071-500000	APR DED TAX SHEL. ANNUITY	150.00	N
<b>Totals for Check 022438</b>							<b>1,100.00</b>	
040225	04-02-2025	LOVES TRAVEL STOP	016408	6013279754	199-34-6311.00-999-599000	TRANSPORTATION FUEL	1,003.34	N
			016408	6013279754	199-51-6311.00-999-599000	MAINTENANCE FUEL	53.00	N
<b>Totals for Check 040225</b>							<b>1,056.34</b>	
040725	04-07-2025	SFE HOLDINGS LLC	016413	250311980	240-35-6299.00-999-599000	SFE APRIL INVOICE	30,858.97	N
040925	04-09-2025	LOVES TRAVEL STOP	016409	6013350555	199-34-6311.00-999-599000	FUEL FOR TRANSPORTATION	1,153.42	N
			016409	6013350555	199-51-6311.00-999-599000	FUEL FOR MAINTENANCE	42.50	N
<b>Totals for Check 040925</b>							<b>1,195.92</b>	
041125	04-11-2025	CLAIMS ADMINISTRATIV	016418		753-51-6143.00-000-500000	CAS WORKERS COME	12.00	N
041425	04-14-2025	e-FUNDS FOR SCHOOLS	016419		461-36-6399.30-999-599000	EFS FEE BIEHL STAFF VENDING	.55	N
041625	04-16-2025	LOVES TRAVEL STOP	016410	6013424810	199-51-6311.00-999-599000	FUEL FOR MAINTENANCE	70.00	N
041725	04-16-2025	e-FUNDS FOR SCHOOLS	016420		461-36-6399.30-999-599000	EFS FEE HOPKINS STAFF VENDI	3.61	N
041825	04-16-2025	e-FUNDS FOR SCHOOLS	016421		461-36-6399.30-999-599000	EFS FEE COLLINS STAFF VENDIN	3.82	N
			016421		461-36-6399.30-999-599000	EFS FEE STAFF VENDING	1.09	N
<b>Totals for Check 041825</b>							<b>4.91</b>	
041925	04-17-2025	STAMPS.COM	016424		199-41-6399.00-701-599000	STAMPS.COM	269.99	N
042225	04-22-2025	e-FUNDS FOR SCHOOLS	016425		461-36-6399.30-999-599000	EFS FEE FOR REECE VENING PR	1.66	N
042325	04-23-2025	LOVES TRAVEL STOP	016411	6013492338	199-34-6311.00-999-599000	TRANSPORTATION FUEL	1,035.49	N
			016411	6013492338	199-51-6311.00-999-599000	MAINTENANCE FUEL	107.60	N
<b>Totals for Check 042325</b>							<b>1,143.09</b>	
042425	04-23-2025	e-FUNDS FOR SCHOOLS	016426		461-36-6399.30-999-599000	EFS FEE STAFF VENDING MEANS	1.25	N
043025	04-30-2025	LOVES TRAVEL STOP	016412	6013564341	199-34-6311.00-999-599000	FUEL FOR TRANSPORTATION	830.62	N
047302	04-22-2025	REECE WALKER	016217		199-36-6219.00-001-591000	LOST CHECK	-100.00	N

## For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
047899	04-09-2025	AIRGAS USA, LLC	017803	5515509196	199-11-6399.00-001-522000	Gas rental	58.13	N
047900	04-09-2025	BAIRD ISD WORKER' CO	017796		199-51-6143.00-999-599000	TASB WORKER COMPENSATION	12.00	N
047901	04-09-2025	CLYDE HIGH SCHOOL	017800		199-36-6499.34-001-511000	6th Band Festival Entry Fee	300.00	N
047902	04-09-2025	DIRECT ENERGY BUSIN	017795		199-51-6255.00-999-599000	ELECTRIC SERVICE	5,431.62	N
047903	04-09-2025	ESC REGION 14	017794	37907	199-11-6239.00-001-521000	CONTRACTED SERVICES	315.29	N
			017794		199-11-6239.00-101-511000	CONTRACTED SERVICES	166.67	N
			017794		199-11-6239.00-999-511000	CONTRACTED SERVICES	1,018.14	N
			017794		199-11-6239.00-999-525000	CONTRACTED SERVICES	42.86	N
			017794		199-11-6239.01-999-511000	CONTRACTED SERVICES	455.00	N
			017794		199-13-6239.00-999-599000	CONTRACTED SERVICES	134.43	N
			017794		199-13-6239.01-999-511000	CONTRACTED SERVICES	500.00	N
			017794		199-23-6239.00-999-599000	CONTRACTED SERVICES	107.14	N
			017794		199-31-6239.00-999-599000	CONTRACTED SERVICES	50.00	N
			017794		199-31-6239.01-999-599000	CONTRACTED SERVICES	200.00	N
			017794		199-33-6239.00-999-599000	CONTRACTED SERVICES	785.71	N
			017794		199-41-6239.01-701-599000	CONTRACTED SERVICES	185.00	N
			017794		199-41-6239.02-999-599000	CONTRACTED SERVICES	113.57	N
			017794		199-41-6239.03-999-599000	CONTRACTED SERVICES	604.84	N
			017794		199-52-6239.00-999-599000	CONTRACTED SERVICES	857.14	N
			017794		199-53-6239.00-701-599000	CONTRACTED SERVICES	1,857.14	N
			017794		199-53-6239.01-999-599000	CONTRACTED SERVICES	388.71	N
			017794		199-53-6239.02-999-599000	CONTRACTED SERVICES	3,500.00	N
			016415	37907	199-53-6239.03-999-599000		2,142.86	N
			017794		199-53-6239.04-999-599000	CONTRACTED SERVICES	2,785.71	N
			017794		211-11-6239.00-101-530000	CONTRACTED SERVICES	714.29	N
<b>Totals for Check 047903</b>							<b>16,924.50</b>	
047904	04-09-2025	EULA I. S. D.	017792		461-36-6399.50-999-599000	HEB Shirts	228.25	N
047905	04-09-2025	Fredericksburg Farms	017798	68062A	461-36-6399.34-999-599000	Band Fundraiser Payment	2,778.00	N
047906	04-09-2025	FSW ENTERPRISE LLC	017802	4536	199-36-6299.00-001-599000	DRUG TESTING SERVICE	350.00	N
047907	04-09-2025	ISABELLA GOMEZ	017789		461-36-6399.50-999-599000	Shirts made	300.00	N
047908	04-09-2025	KELLY NIGAR	017793		461-36-6399.50-999-599000	money for HEB meal travel	210.00	N
047909	04-09-2025	LEON ALCALA, PLLC	017791	83670	199-41-6211.00-701-599000	CONTRACTED SERVICES	705.00	N
047910	04-09-2025	LOWE'S BUSINESS ACC	017714		199-51-6319.00-999-599000	Gate Remotes	124.42	N
047911	04-09-2025	Maddox Lasher	017797		199-36-6219.00-001-591000	Official	105.00	N
047912	04-09-2025	MCGRAW HILL LCC	017746	136547593001	410-11-6321.00-999-511000	spanish TE extension	1,950.00	N
047913	04-09-2025	SHORTY JAKE WALLS	017804		199-51-6249.00-999-599000	CONTRACTED SERVICES	324.00	N
047914	04-09-2025	AARON D. WOODS	017782		199-36-6219.00-001-591000	Official	100.00	N
047915	04-09-2025	ABILENE PLUMBING SU	017760	S1503421.001	199-51-6319.00-999-599000	Repairs	171.23	N

For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
047916	04-09-2025	BART CRAIG	017779		199-36-6219.00-001-591000	Official	105.00	N
047917	04-09-2025	BOBBY GILMORE	017776		199-36-6219.00-001-591000	Official	100.00	N
047918	04-09-2025	EMPIRE PAPER	017766	0900534	199-51-6319.00-999-599000	supply's	1,331.63	N
047919	04-09-2025	EXTREME HEATING AND	017765	5373	199-51-6249.00-999-599000	Repairs	507.00	N
047920	04-09-2025	JACOB LEVASSEUR	017778		199-36-6219.00-001-591000	Official	105.00	N
047921	04-09-2025	JIMMY L REED	017772		199-36-6219.00-001-591000	Official	100.00	N
047922	04-09-2025	JIMMY WRIGHT	017773		199-36-6219.00-001-591000	Official	105.00	N
047923	04-09-2025	LONGHORN ASSOCIATI	017781	040325E	199-36-6412.20-001-591000	Athletic Meals	280.00	N
047924	04-09-2025	LOWE'S BUSINESS ACC	017673		199-51-6319.00-999-599000	Repairs	321.27	N
			017770		199-51-6319.00-999-599000	Repairs	319.94	N
<b>Totals for Check 047924</b>							<b>641.21</b>	
047925	04-09-2025	MARC ALAN CASE	017775		199-36-6219.00-001-591000	Official	180.00	N
047926	04-09-2025	MARK J. GONZALEZ	017774		199-36-6219.00-001-591000	Official	180.00	N
047927	04-09-2025	MAXWELL MUNICIPAL G	017783		199-36-6499.29-001-591000	Golf Entry Fee	630.00	N
047928	04-09-2025	NAPA AUTO PARTS	017788		199-34-6319.00-999-599000	SUPPLIES	105.24	N
047929	04-09-2025	RANDY GREENOUGH	017777		199-36-6219.00-001-591000	Official	100.00	N
047930	04-09-2025	SAVVAS	017784		199-11-6321.00-101-511000	Social Studies License	2,262.75	N
047931	04-09-2025	STAN BAILEY	017780		199-36-6219.00-001-591000	PO Created by Req: 017909	105.00	N
047932	04-09-2025	WCTCOG	017787		199-41-6495.08-701-599000	MEMBERSHIP DUES	75.00	N
047933	04-10-2025	NAVIGATE360 LLC	016416		199-52-6399.01-999-599000	NAVIGATE360 RENEWAL FOR 25-	2,262.75	N
047934	04-17-2025	ABILENE ZOOLOGICAL S	017828		461-36-6399.50-999-599000	2nd grade Field Trip	188.00	N
047935	04-17-2025	BIG COUNTRY HARDWA	017807		199-51-6319.00-999-599000	supply's	117.25	N
047936	04-17-2025	CICI'S PIZZA	017829		461-36-6399.50-999-599000	2nd grade Field Trip	177.70	N
047937	04-17-2025	CODY MORRIS	017814		199-36-6399.32-001-599000	UIL Entry Fees	48.00	N
047938	04-17-2025	EMPIRE PAPER	017830	0903007	199-11-6399.00-101-511000	copy paper	276.00	N
			017806	0901758	199-51-6319.00-999-599000	supply's	651.38	N
<b>Totals for Check 047938</b>							<b>927.38</b>	
047939	04-17-2025	ESC REGION 14	016422	037727	199-41-6411.00-701-599000	TRAINING	150.00	N
			016422	037815	461-36-6399.50-999-599000	TRAINING	94.00	N
<b>Totals for Check 047939</b>							<b>244.00</b>	
047940	04-17-2025	EULA PIRATE BOOSTER	017826	076	199-36-6412.20-001-591000	Athletic Meals	150.00	N
047941	04-17-2025	ARBOR GROVE PROPER	017812	321-3216	199-51-6249.00-999-599000	Rental Containers	200.00	N
047942	04-17-2025	HMH EDUCATION CO	017839	00112855	199-53-6398.07-999-599000	NWEA MAP Renewal for TIA 25-26	5,858.75	N
047943	04-17-2025	LAMAR COMPANIES	017837	11691968	199-41-6249.00-702-599000	ADVERTISEMENT	1,025.00	N

For the Month of April

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047944	04-17-2025	LUPE GARCIA	017816		199-36-6219.00-001-591000	Official	95.00	N
047945	04-17-2025	RUBEN D GOMEZ	017805	016751	199-51-6249.00-999-599000	Repairs	252.00	N
047946	04-17-2025	NATIONAL CHEERLEAD	017843	REG-	199-36-6411.00-001-591000	Camp advisors balance	830.00	N
047947	04-17-2025	PEGGY GRIMES	017832	10284471529	199-11-6399.04-001-522000	Reim. for using wrong CC	195.69	N
047948	04-17-2025	PRESLEY FRANKLIN	017822		865-36-6399.49-000-500026	linen & propane rental Prom	100.00	N
047949	04-17-2025	SHORTY JAKE WALLS	017851	003870	199-51-6249.00-999-599000	MOWING CAMPUS GROUNDS	486.00	N
047950	04-17-2025	SPECTRUM VoIP	017838		199-51-6257.00-999-599000	TELEPHONE	1,003.61	N
047951	04-17-2025	SURE SHOT PEST MANA	017790	112036	199-51-6249.00-999-599000	pest management	375.00	N
047952	04-17-2025	TAYLOR CALLAHAN EDU	017842		199-93-6492.00-999-511000	TCEC 504 CONTRIBUTION	6,125.00	N
			017841		199-93-6492.00-999-523000	TCEC SPED SSA	28,875.00	N
<b>Totals for Check 047952</b>							<b>35,000.00</b>	
047953	04-17-2025	WESTLEY PRITCHARD	017817		199-36-6219.00-001-591000	Official	95.00	N
251604	04-16-2025	SAM'S CLUB	016423	5413	461-36-6399.30-999-599000	HIGH SCHOOL	296.35	N
251624	04-16-2025	SAM'S CLUB	016423	5413	199-31-6339.00-999-511000	TEST SUPPLIES	248.08	N
BSW04	04-15-2025	BAYLOR SCOTT AND W	DEDCH		163-00-2153.00-118-500000	APR WIRE PAYROLL DEDUCTION	13,980.78	N
			DEDCH		163-00-2153.00-119-500000	APR WIRE PAYROLL DEDUCTION	3,878.52	N
			DEDCH		163-00-2153.00-120-500000	APR WIRE PAYROLL DEDUCTION	636.86	N
			DEDCH		163-00-2153.00-121-500000	APR WIRE PAYROLL DEDUCTION	702.21	N
<b>Totals for Check BSW04</b>							<b>19,198.37</b>	
FBMC0	04-15-2025	FBMC BENEFITS MANAG	DEDCH		163-00-2153.00-004-500000	APR WIRE PAYROLL DEDUCTION	616.82	N
			DEDCH		163-00-2153.00-011-500000	APR WIRE PAYROLL DEDUCTION	182.00	N
			DEDCH		163-00-2153.00-012-500000	APR WIRE PAYROLL DEDUCTION	1,221.97	N
			DEDCH		163-00-2153.00-082-500000	APR WIRE PAYROLL DEDUCTION	527.30	N
			DEDCH		163-00-2153.00-086-500000	APR WIRE PAYROLL DEDUCTION	407.20	N
			DEDCH		163-00-2153.00-093-500000	APR WIRE PAYROLL DEDUCTION	22.58	N
			DEDCH		163-00-2153.00-094-500000	APR WIRE PAYROLL DEDUCTION	252.10	N
			DEDCH		163-00-2153.00-111-500000	APR WIRE PAYROLL DEDUCTION	318.14	N
			DEDCH		163-00-2153.00-123-500000	APR WIRE PAYROLL DEDUCTION	8.39	N
			DEDCH		163-00-2153.00-124-500000	APR WIRE PAYROLL DEDUCTION	15.60	N
			DEDCH		163-00-2159.00-048-500000	APR WIRE PAYROLL DEDUCTION	645.14	N
			DEDCH		163-00-2159.00-049-500000	APR WIRE PAYROLL DEDUCTION	649.10	N
			DEDCH		163-00-2159.00-050-500000	APR WIRE PAYROLL DEDUCTION	153.04	N
			DEDCH		163-00-2159.00-083-500000	APR WIRE PAYROLL DEDUCTION	299.14	N
			DEDCH		163-00-2159.00-116-500000	APR WIRE PAYROLL DEDUCTION	170.00	N
			DEDCH		163-00-2159.00-117-500000	APR WIRE PAYROLL DEDUCTION	63.80	N
<b>Totals for Check FBMC04</b>							<b>5,552.32</b>	
IRS04	04-15-2025	U S TREASURY	DEDCH		163-00-2151.00-000-500000	APR WIRE PAYROLL DEDUCTION	20,287.90	N
			DEDCH		163-00-2152.01-000-500000	APR WIRE PAYROLL DEDUCTION	10,189.46	N
			DEDCH		163-00-2152.02-000-500000	APR WIRE PAYROLL DEDUCTION	10,189.46	N
<b>Totals for Check IRS04</b>							<b>40,666.82</b>	

For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.S0-0rg-Pr0g	Reason	Amount	EFT
TASC0	04-15-2025	TASC	DEDCH		163-00-2159.00-113-500000	APR WIRE PAYROLL DEDUCTION	1,316.64	N

**Total Checks** 221,914.15

End of Report

Comparison of Revenue to Budget  
 As of April

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
<b>General Operating Funds</b>					
199 / 5 - GENERAL FUND 5000	5,698,605.00	-1,000,812.43	-5,900,992.84	-202,387.84	103.55%
<b>Totals 5000 R E C E I P T S</b>	<b>5,698,605.00</b>	<b>-1,000,812.43</b>	<b>-5,900,992.84</b>	<b>-202,387.84</b>	<b>103.55%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals General Operating Funds</b>	<b>5,698,605.00</b>	<b>-1,000,812.43</b>	<b>-5,900,992.84</b>	<b>-202,387.84</b>	<b>103.55%</b>
<b>Special Revenue Funds</b>					
211 / 5 - ESEA TITLE I PART A 5000	100,269.00	.00	-51,811.77	48,457.23	51.67%
240 / 5 - NATIONAL SCHOOL BREAK & LUNCH 5000	385,150.00	-844.13	-189,957.63	195,192.37	49.32%
240 / 5 - NATIONAL SCHOOL BREAK & LUNCH 7000	80,000.00	.00	.00	80,000.00	.00%
244 / 5 - CARL PERKINS VOC. ED GRANT 5000	120,000.00	.00	-12,532.66	107,467.34	10.44%
255 / 5 - TITLE II, PART A CLASS SIZE RE 5000	16,562.00	.00	-5,699.80	10,862.20	34.41%
270 / 5 - REAP GRANT 5000	27,646.36	.00	-12,927.14	14,719.22	46.76%
289 / 5 - TITLE IV SSAEP 5000	10,000.00	.00	-7,500.00	2,500.00	75.00%
410 / 5 - IMA 5000	.00	.00	-43,878.14	-43,878.14	.00%
429 / 5 - TCLAS 5000	.00	.00	-65,880.36	-65,880.36	.00%
461 / 5 - DISTRICT ACTIVITY FUNDS 5000	.00	-3,275.96	-42,130.33	-42,130.33	.00%
810 / 5 - SCHOLARSHIP FUND 5000	.00	.00	-5,000.00	-5,000.00	.00%
<b>Totals 5000 R E C E I P T S</b>	<b>659,627.36</b>	<b>-4,120.09</b>	<b>-437,317.83</b>	<b>222,309.53</b>	<b>66.30%</b>
<b>Totals 7000 OBJECT GROUP DESCRIPTION</b>	<b>80,000.00</b>	<b>.00</b>	<b>.00</b>	<b>80,000.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>739,627.36</b>	<b>-4,120.09</b>	<b>-437,317.83</b>	<b>302,309.53</b>	<b>59.13%</b>
<b>Interest &amp; Sinking Funds</b>					
599 / 5 - INTEREST & SINKING FUND 5000	1,949,749.00	.00	-2,099,312.84	-149,563.84	107.67%
<b>Totals 5000 R E C E I P T S</b>	<b>1,949,749.00</b>	<b>.00</b>	<b>-2,099,312.84</b>	<b>-149,563.84</b>	<b>107.67%</b>
<b>Totals 7000 OBJECT GROUP DESCRIPTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>1,949,749.00</b>	<b>.00</b>	<b>-2,099,312.84</b>	<b>-149,563.84</b>	<b>107.67%</b>
<b>Construction Funds</b>					
698 / 5 - SERIES 2022 BOND 5000	.00	.00	-47,108.45	-47,108.45	.00%
699 / 5 - BOND 5000	.00	.00	-1,600,000.00	-1,600,000.00	.00%
<b>Totals 5000 R E C E I P T S</b>	<b>.00</b>	<b>.00</b>	<b>-1,647,108.45</b>	<b>-1,647,108.45</b>	<b>.00%</b>
<b>Totals 7000 OBJECT GROUP DESCRIPTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Construction Funds</b>	<b>.00</b>	<b>.00</b>	<b>-1,647,108.45</b>	<b>-1,647,108.45</b>	<b>.00%</b>
<b>Proprietary Funds</b>					
753 / 5 - INSURANCE 5000	.00	-12.00	-67.00	-67.00	.00%
<b>Totals 5000 R E C E I P T S</b>	<b>.00</b>	<b>-12.00</b>	<b>-67.00</b>	<b>-67.00</b>	<b>.00%</b>
<b>Totals 7000 OBJECT GROUP DESCRIPTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Proprietary Funds</b>	<b>.00</b>	<b>-12.00</b>	<b>-67.00</b>	<b>-67.00</b>	<b>.00%</b>

Comparison of Revenue to Budget  
 As of April

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
<b>Expendable Trust Funds</b>					
865 / 5 - STUDENT ACTIVITY FUNDS 5000	.00	-5,955.99	-23,748.87	-23,748.87	.00%
<b>Totals 5000 R E C E I P T S</b>	<b>.00</b>	<b>-5,955.99</b>	<b>-23,748.87</b>	<b>-23,748.87</b>	<b>.00%</b>
<b>Totals 7000 OBJECT GROUP DESCRIPTION</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>.00</b>	<b>-5,955.99</b>	<b>-23,748.87</b>	<b>-23,748.87</b>	<b>.00%</b>
<b>Total Revenues 5000</b>	<b>8,307,981.36</b>	<b>-1,010,900.51</b>	<b>-10,108,547.83</b>	<b>-1,800,566.47</b>	<b>121.67%</b>
<b>Total Revenues 7000</b>	<b>80,000.00</b>	<b>.00</b>	<b>.00</b>	<b>80,000.00</b>	<b>.00%</b>
<b>Total Revenues</b>	<b>8,387,981.36</b>	<b>-1,010,900.51</b>	<b>-10,108,547.83</b>	<b>-1,720,566.47</b>	<b>120.51%</b>

Comparison of Expenditures and Encumbrances to Budget  
 As of April

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>General Operating Funds</b>						
199 / 5 - GENERAL FUND 6000	-5,617,855.00	88,171.43	470,361.54	4,264,642.34	-1,265,041.23	75.91%
<b>Totals 6000 EXPENDITURES</b>	<b>-5,617,855.00</b>	<b>88,171.43</b>	<b>470,361.54</b>	<b>4,264,642.34</b>	<b>-1,265,041.23</b>	<b>75.91%</b>
<b>Totals 8000 OBJECT GROUP DESCRIPTION</b>	<b>-80,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-80,000.00</b>	<b>-.00%</b>
<b>Totals General Operating Funds</b>	<b>-5,697,855.00</b>	<b>88,171.43</b>	<b>470,361.54</b>	<b>4,264,642.34</b>	<b>-1,345,041.23</b>	<b>74.85%</b>
<b>Special Revenue Funds</b>						
211 / 5 - ESEA TITLE I PART A 6000	-99,357.00	.00	10,837.65	83,296.94	-16,060.06	83.84%
240 / 5 - NATIONAL SCHOOL BREAK & LUNCH 6000	-465,150.00	.00	36,755.67	319,748.08	-145,401.92	68.74%
244 / 5 - CARL PERKINS VOC. ED GRANT 6000	-120,000.00	15,000.00	347.75	13,048.41	-91,951.59	10.87%
255 / 5 - TITLE II, PART A CLASS SIZE RE 6000	-11,431.00	.00	938.50	7,605.52	-3,825.48	66.53%
270 / 5 - REAP GRANT 6000	-24,042.36	.00	1,782.63	14,785.33	-9,257.03	61.50%
289 / 5 - TITLE IV SSAEP 6000	-10,000.00	206.82	.00	9,306.63	-486.55	93.07%
410 / 5 - IMA 6000	.00	42.00	1,950.00	3,402.32	3,444.32	.00%
429 / 5 - TCLAS 6000	-65,880.36	.00	.00	42,142.78	-23,737.58	63.97%
461 / 5 - DISTRICT ACTIVITY FUNDS 6000	-10,000.00	990.46	7,588.39	70,812.12	61,802.58	708.12%
<b>Totals 6000 EXPENDITURES</b>	<b>-805,860.72</b>	<b>16,239.28</b>	<b>60,200.59</b>	<b>564,148.13</b>	<b>-225,473.31</b>	<b>70.01%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>-805,860.72</b>	<b>16,239.28</b>	<b>60,200.59</b>	<b>564,148.13</b>	<b>-225,473.31</b>	<b>70.01%</b>
<b>Interest &amp; Sinking Funds</b>						
599 / 5 - INTEREST & SINKING FUND 6000	-1,604,338.00	.00	.00	592,893.75	-1,011,444.25	36.96%
<b>Totals 6000 EXPENDITURES</b>	<b>-1,604,338.00</b>	<b>.00</b>	<b>.00</b>	<b>592,893.75</b>	<b>-1,011,444.25</b>	<b>36.96%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>-1,604,338.00</b>	<b>.00</b>	<b>.00</b>	<b>592,893.75</b>	<b>-1,011,444.25</b>	<b>36.96%</b>
<b>Construction Funds</b>						
698 / 5 - SERIES 2022 BOND 6000	-3,064,048.00	62,469.09	17,305.36	1,657,567.83	-1,344,011.08	54.10%
699 / 5 - BOND 6000	.00	588,853.00	.00	375,365.79	964,218.79	.00%
<b>Totals 6000 EXPENDITURES</b>	<b>-3,064,048.00</b>	<b>651,322.09</b>	<b>17,305.36</b>	<b>2,032,933.62</b>	<b>-379,792.29</b>	<b>66.35%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Construction Funds</b>	<b>-3,064,048.00</b>	<b>651,322.09</b>	<b>17,305.36</b>	<b>2,032,933.62</b>	<b>-379,792.29</b>	<b>66.35%</b>
<b>Proprietary Funds</b>						
753 / 5 - INSURANCE 6000	.00	.00	12.00	67.00	67.00	.00%
<b>Totals 6000 EXPENDITURES</b>	<b>.00</b>	<b>.00</b>	<b>12.00</b>	<b>67.00</b>	<b>67.00</b>	<b>.00%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Proprietary Funds</b>	<b>.00</b>	<b>.00</b>	<b>12.00</b>	<b>67.00</b>	<b>67.00</b>	<b>.00%</b>

Comparison of Expenditures and Encumbrances to Budget  
 As of April

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>Special Revenue Funds</b>						
810 / 5 - SCHOLARSHIP FUND 6000	.00	.00	.00	1,500.00	1,500.00	.00%
<b>Totals 6000 EXPENDITURES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>1,500.00</b>	<b>1,500.00</b>	<b>.00%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>1,500.00</b>	<b>1,500.00</b>	<b>.00%</b>
<b>Expendable Trust Funds</b>						
865 / 5 - STUDENT ACTIVITY FUNDS 6000	.00	4,806.91	4,478.16	19,378.57	24,185.48	.00%
<b>Totals 6000 EXPENDITURES</b>	<b>.00</b>	<b>4,806.91</b>	<b>4,478.16</b>	<b>19,378.57</b>	<b>24,185.48</b>	<b>.00%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>.00</b>	<b>4,806.91</b>	<b>4,478.16</b>	<b>19,378.57</b>	<b>24,185.48</b>	<b>.00%</b>
<b>Total Expenditures 6000</b>	<b>-11,092,101.72</b>	<b>760,539.71</b>	<b>552,357.65</b>	<b>7,475,563.41</b>	<b>-2,855,998.60</b>	<b>67.40%</b>
<b>Total Expenditures 8000</b>	<b>-80,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-80,000.00</b>	<b>-0.00%</b>
<b>Total Expenditures</b>	<b>-11,172,101.72</b>	<b>760,539.71</b>	<b>552,357.65</b>	<b>7,475,563.41</b>	<b>-2,935,998.60</b>	<b>66.91%</b>

**0001 - FIRST NAT'L BANK BAIRD-OPER AC**

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Cash Ending Balance:	2,233,864.24
Add Investment:	
CD -	.00
<b>Total:</b>	<b>2,233,864.24</b>

**0002 - FIRST NAT'L BANK WORKER COMP**

---

Cash Ending Balance:	.00
Add Investment:	
<b>Total:</b>	<b>.00</b>

**0003 - FIRST NAT'L BANK SHRADER SCHOL**

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Cash Ending Balance:	7,000.00
Add Investment:	
<b>Total:</b>	<b>7,000.00</b>

**0005 - FIRST NAT'L BANK- I&S FUND**

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Cash Ending Balance:	2,279,044.56
Add Investment:	
<b>Total:</b>	<b>2,279,044.56</b>

**0006 - FIRST NAT'L BANK-MMGOLD PLUS**

---

Cash Ending Balance:	2,520,873.03
Add Investment:	
<b>Total:</b>	<b>2,520,873.03</b>

**0008 - FBT Student Activity**

---

Cash Ending Balance:	36,973.59
Add Investment:	
<b>Total:</b>	<b>36,973.59</b>

**0009 - SERIES 2022 BOND**

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Cash Ending Balance:	1,464,081.74
Add Investment:	
<b>Total:</b>	<b>1,464,081.74</b>

**TOTALS**

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<b>Cash Ending Balance</b>	<b>8,541,837.16</b>
<b>Add Investment Balance</b>	<b>.00</b>
<b>Totals</b>	<b>8,541,837.16</b>

End of Report

	Enrolled	Special Ed	GT	Bilingual	ESL	EB	Title1	PRS	CEHI	Migrant
<b>District 030-903</b>	389	81	23	0	0	2	237	0	0	0
Active	334	71	22	0	0	2	201	0	0	0
Inactive	55	10	1	0	0	0	36	0	0	0

Not In Membership (Eligibility Code 0,7,8) not included: 2

<b>Campus 001</b>	151	37	18	0	0	1	0	0	0	0
Active	133	33	17	0	0	1	0	0	0	0
Inactive	18	4	1	0	0	0	0	0	0	0

Not In Membership (Eligibility Code 0,7,8) not included: 2

<b>Campus 101</b>	238	44	5	0	0	1	237	0	0	0
Active	201	38	5	0	0	1	201	0	0	0
Inactive	37	6	0	0	0	0	36	0	0	0

Not In Membership (Eligibility Code 0,7,8) not included: 0

**Note:** The district total only counts students once. The sum of campus totals may be greater than the district total because of student movement among campuses.

Grade Reporting (Rcd Status 1,2,3)	Grade Level							
Active	06	07	08	09	10	11	12	Total
1	27	16	15	21	16	21	18	134
2	2	1	4	5	1	3	2	18
Total	29	17	19	26	17	24	20	152

Grade Reporting Special Education	Grade Level							
Active	06	07	08	09	10	11	12	Total
1	5	7	4	4	8	3	3	34
2		1	1	1		1		4
Total	5	8	5	5	8	4	3	38

Attendance (Rcd Status 1,2,3)	Grade Level							
Active	06	07	08	09	10	11	12	Total
1	27	15	15	21	15	21	18	132
2	2	1	4	5	1	3	2	18
Total	29	16	19	26	16	24	20	150

Attendance Special Ed	Grade Level							
Active	06	07	08	09	10	11	12	Total
1	5	6	4	4	7	3	3	32
2		1	1	1		1		4
Total	5	7	5	5	7	4	3	36

Grade Reporting (Rcd Status 1,2,3)	Grade Level							
Active	01	02	03	04	05	KG	Total	
1	25	23	26	22	24	18	138	
2	6	4	4	4	2	4	24	
Total	31	27	30	26	26	22	162	

Grade Reporting Special Education	Grade Level							
Active	01	02	03	04	05	KG	Total	
1	8	6	8	1	4	5	32	
2	1		1	2			4	
Total	9	6	9	3	4	5	36	

Attendance (Rcd Status 1,2,3)	Grade Level							
Active	01	02	03	04	05	KG	Total	
1	25	23	26	22	24	18	138	
2	6	4	4	4	2	4	24	
Total	31	27	30	26	26	22	162	

Attendance Special Ed	Grade Level							
Active	01	02	03	04	05	KG	Total	
1	8	6	8	1	4	5	32	
2	1		1	2			4	
Total	9	6	9	3	4	5	36	

Grade Reporting (Rcd Status 1,2,3)	Grade Level	
Active	PK	Total
1	24	24
2	4	4
Total	28	28

Grade Reporting Special Education	Grade Level	
Active	PK	Total
1	6	6
2	2	2
Total	8	8

Attendance (Rcd Status 1,2,3)	Grade Level	
Active	PK	Total
1	24	24
2	4	4
Total	28	28

Attendance Special Ed	Grade Level	
Active	PK	Total
1	6	6
2	2	2
Total	8	8

Grade Reporting (Rcd Status 1,2,3)	Grade Level	
Active	PK	Total
1	39	39
2	9	9
Total	48	48

Attendance (Rcd Status 1,2,3)	Grade Level	
Active	PK	Total
1	39	39
2	9	9
Total	48	48

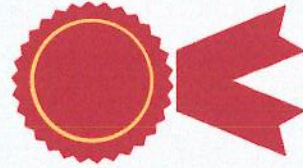
Employee of the Month

This certificate is proudly presented to

*Allison Taylor*

In recognition of your outstanding contributions, hard work and dedication. Thank you for all you do.

*James Stevens*  
**James Stevens**  
Principal



*Tim Little*

**Tim Little**  
Superintendent

## Regular Meeting

Thursday, April 3, 2025 6:30 PM

Baird ISD Library, 600 W 7th St, Baird, Texas 79504

Krystal Bounds: Present  
Kenneth Brock: Present  
Jody Gerngross: Present  
Lori Higgins: Present  
Royce McAdams: Absent  
Michael Parker: Present  
Carrie Smith: Absent

### I. Call to Order

**Discussion:** The meeting was called to order at 6:30 pm by Kenneth Brock.

### II. Invocation

**Discussion:** Lori Higgins gave the Invocation.

### III. Establish Quorum

**Discussion:** A quorum was established.

### IV. Public Comment

**Discussion:** No public comment was made.

### V. Reports

#### V.A. Campus Reports

##### V.A.1. Elementary

**Discussion:** Michael Waggoner gave the Elementary Report.

**Speaker(s):** Michael Waggoner, Principal

##### V.A.2. High School

**Discussion:** James Stevens gave the High School report.

**Speaker(s):** James Stevens, Principal

##### V.A.3. Athletic Report

**Discussion:** Dale Means gave the Athletic report.

#### V.B. Superintendent Report

**Speaker(s):** Tim Little, Superintendent

##### V.B.1. Financial Reports

**Discussion:** Tim Little gave the financial report.

##### V.B.2. Investment Report

**Discussion:** Tim Little gave the Investment report.

##### V.B.3. Enrollment Report

**Discussion:** Dr. Little gave the Enrollment report. 333 is our current District enrollment total, 134 in HS/JH and 199 in the Elementary.

##### V.B.4. Employee of the Month

**Discussion:** Janalyn Boynton was represented as the Employee of the Month.

##### V.B.5. Bond Report

**Discussion:** Tim Little gave the Bond report.

### VI. Discussion or Action Items

VI.A. Discussion and possible action to approve minutes of prior meetings

**Action(s):**

Motion was made to approve minutes of prior meetings. This motion, made by Krystal Bounds and seconded by Lori Higgins, Carried.

**Voting Detail:**

Krystal Bounds: Yea  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Yea  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 5, Nay: 0, Absent: 2

VI.B. Discussion and possible action on TASB Policy Update 124, pertaining to the following policies [see attached list] (second reading, adoption recommended)

**Action(s):**

Motion was made to approve the adoption of the TASB Policy Update 124 as recommended. This motion, made by Lori Higgins and seconded by Jody Gerngross, Carried.

**Voting Detail:**

Krystal Bounds: Yea  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Yea  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 5, Nay: 0, Absent: 2

VI.C. Discussion and possible action to remove William Costanza, Jarod Bellar, and Cindy Clark from the Baird ISD Worker's Comp account at First Bank Texas and add Rick Fisher, Sara Price and Tim Little as signholder to the account.

**Action(s):**

Motion was made to remove William Costanza, Jarod Bellar, and Cindy Clark from the Baird ISD Worker's Comp account at First Bank Texas and to add Rick Fisher, Sara Price, and Tim Little as a signholder to the account. This motion, made by Jody Gerngross and seconded by Michael Parker, Carried.

**Voting Detail:**

Krystal Bounds: Yea  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Yea

Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 5, Nay: 0, Absent: 2

VI.D. Discussion and possible action to approve depository contract for 2026 fiscal year

**Action(s):**

Motion was made to approve depository contract with First Financial Bank for 2026 fiscal year. This motion, made by Jody Gerngross and seconded by Michael Parker, Carried.

**Voting Detail:**

Krystal Bounds: Nay  
Kenneth Brock: Abstain (With Conflict)  
Jody Gerngross: Yea  
Lori Higgins: Yea  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 3, Nay: 1, Absent: 2, Abstain (With Conflict): 1

**VII. Executive Session**

**Action(s):**

Motion was made to enter Closed Session at 7:05 pm. This motion, made by Kenneth Brock and seconded by Jody Gerngross, Carried.

**Voting Detail:**

Krystal Bounds: Yea  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Yea  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 5, Nay: 0, Absent: 2

VII.A. Discussion of teacher contract recommendations for the 2025-2026 school year.

**Discussion:** Came out of closed session at 8:30pm.

**VIII. Action on executive session items**

**Action(s):**

Motion was made to approve contracts as recommended with the exception of Janalyn Boynton. Certified Teacher, 10 month Term Contracts for Gregory Biehl, Jennifer Clyburn, Cathy Dyer, Jana Green, Peggy Grimes, Heather Guthrie, Douglas Hanson, Lisa Johnson, Tami Laws, Eva Mauldin, Lori McCulloch, Monique Means, Misty Roberts, Annette Sherman, Allison Taylor, Esther Waggoner, Christina West, Margaret Wilkerson, and Heather Wooten. Certified Teacher, 12 month Contract for Jennifer Waggoner. Certified Teacher, 10 month

Probationary Contract for Skyler Albergucci. Certified Teacher, 10 month Probationary Dual Contracts for Jeremy Martin and Maurice Walker. Certified Teacher/Band Director, 11 month Term Contract for Gary Sherman. Certified Teacher Part-Time, 10 month Non Chapter 21 Contract for James Gaston. Uncertified Teacher, 10 month Non Chapter 21 contracts for Veronica Franklin, Isabella Gomez, Jeremy Virdell, Ashley Young. Uncertified Teacher, 12 month Non Chapter 21 Contract for Jason Serafine. This motion, made by Jody Gerngross and seconded by Krystal Bounds, Carried.

**Voting Detail:**

Krystal Bounds: Yea  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Yea  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 5, Nay: 0, Absent: 2  
Motion was made to approve Janalyn Boynton contract as recommended. Certified Teacher, 10 month Term Contract. This motion, made by Kenneth Brock and seconded by Jody Gerngross, Carried.

**Voting Detail:**

Krystal Bounds: Nay  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Nay  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 3, Nay: 2, Absent: 2

IX. **Adjourn**

**Action(s):**

Motion was made to adjourn at 8:50 pm. This motion, made by Jody Gerngross and seconded by Michael Parker, Carried.

**Voting Detail:**

Krystal Bounds: Yea  
Kenneth Brock: Yea  
Jody Gerngross: Yea  
Lori Higgins: Yea  
Royce McAdams: Absent  
Michael Parker: Yea  
Carrie Smith: Absent

**Voting Summary:** Yea: 5, Nay: 0, Absent: 2

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Board Secretary

# **Certification of Provision of Instructional Materials Survey 2025–26**

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## Survey Pre-Work

### 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Joyce Bachert

QUESTION 1.1: Your email address

jbachert@bairdisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

14

QUESTION 2.1: LEA name and number

Baird ISD 030903

QUESTION 2.2: Superintendent's name

Tim Little

QUESTION 2.3: Superintendent's email address

tlittle@bairdisd.org

QUESTION 2.4: School board president's or governing body's name

Kenneth Brock

QUESTION 2.5: School board president's or governing body's email address

Kenneth.brock@bairdisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Into Reading / HMH

Rooted in Reading / Amy Lemons & Katie King

Saxon Phonics / Heinemann Publishing

Handwriting without Tears / Learning Without Tears Publishing

RLA Supplemental / IXL

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

n/a

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

n/a

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

n/a
-----

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

n/a
-----

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

n/a
-----

## English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Into Literature (6-8) / HMH RLA Supplemental / IXL
---

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9-12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Into Literature 9-12 Texas 2021 / HMH*

RLA Supplemental / IXL

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Texas Go Math! / Houghton Mifflin Harcourt*

*Math Supplemental / IXL*

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

n/a

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt / Texas Go Math!*

*Maneuvering the Middle / Maneuvering the Middle, LLC.*

*Math Supplemental / IXL*

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

n/a

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas Learning Company LLC ( formerly Pearson K-12 Learning) / Pearson Texas Algebra 1*  
*Savvas Learning Company LLC ( formerly Pearson K-12 Learning) / Pearson Texas Algebra 2*  
*Savvas Learning Company LLC ( formerly Pearson K-12 Learning) / Pearson Texas Geometry*  
*Savvas Learning Company LLC ( formerly Pearson K-12 Learning) / Pre-Calculus*  
*Savvas Learning Company LLC ( formerly Pearson K-12 Learning) / Using & Understanding Mathematics – A Quantitative Approach*  
*Savvas Learning Company LLC ( formerly Pearson K-12 Learning) / Mathematical Models with Applications*  
*Math Supplemental / IXL*  
*Maneuvering the Middle / Maneuvering the Middle, LLC.*  
*Math Medic / Math Medic*

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

### QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

## Social Studies K–5 TEKS Coverage Certification

### QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K–5 Instructional Materials

### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*TX myWorld Social Studies / Savvas Learning Company LLC ( formerly Pearson K-12 Learning)*

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*All books from Savvas Learning Company LLC, formerly Pearson K-12 Learning.*

*US History Colonization – Reconstruction Texas – MS*

*Texas History - MS*

*Contemporary World Cultures Texas - MS*

Lowman Education Social Studies / Lowman Education

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Texas World Geography / School Education Group, a division of The McGraw-Hill Companies, Inc.*

*Magruder’s American Government Texas – HS / Savvas Learning Company LLC, formerly Pearson K-12 Learning*

*United States History for Texas 2016 / Savvas Learning Company LLC, formerly Pearson K-12 Learning*

*World History Texas – HS / Savvas Learning Company LLC, formerly Pearson K-12 Learning*

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*TX Science / McGraw-Hill*  
*Science Supplemental / IXL*

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*TX Science / McGraw-Hill*

*Science Supplemental / IXL*

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Texas Biology / McGraw-Hill*

*Texas Chemistry / McGraw-Hill*

*Texas Integrated Physics & Chemistry / McGraw-Hill*

*Texas Hole's Human Anatomy & Physiology / McGraw-Hill*

*Science Supplemental / IXL*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>NWEA Map Growth</i>			
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>NWEA MAP Reading Fluency</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>IXL</i>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

030903

### District Name:

Baird ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

April 28, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_

Board President

\_\_\_\_\_

Date

\_\_\_\_\_

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

# Baird ISD Compensation Plan

## 2025 - 2026

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## Compensation Philosophy

Baird Independent School District is committed to maintaining a fair, competitive, and transparent compensation system that supports the recruitment, retention, and professional growth of all employees. Our compensation philosophy is guided by the following principles:

1. **Recognition of Service** – We value continued service to the district and support annual salary progression for all certified, non-administrative personnel.
2. **Performance-Based Incentives** – We encourage excellence and innovation by providing performance-based pay opportunities for non-administrative staff.
3. **Market Competitiveness** – We strive to offer compensation that is competitive with peer districts and labor market benchmarks, with a goal of exceeding those standards when fiscally feasible.
4. **Financial Stewardship** – Our pay system is designed to be sustainable, cost-effective, and aligned with the district’s overall financial health and priorities.
5. **Legal Compliance** – All compensation practices comply with applicable federal, state, and local laws, as well as policies adopted by the Baird ISD Board of Trustees.

As a participating district in the Texas Teacher Incentive Allotment (TIA), Baird ISD is committed to recognizing and rewarding highly effective educators. Through the TIA, we aim to:

- Attract and retain top teaching talent,
  - Provide increased compensation for teachers who achieve high levels of performance, particularly in high-need and rural campuses, and
  - Promote instructional excellence that leads to improved student outcomes.
- Our TIA implementation supports our broader goal of building a strong, equitable system that values and elevates teacher effectiveness.

Baird ISD ensures that classroom teachers, counselors, and registered nurses (RN) are compensated at or above the state minimum salary schedule based on years of experience. All salary schedules are reviewed and adopted annually by the Board of Trustees as part of the district’s approved compensation plan.

## Teacher Salary Schedule

The teacher salary schedule applies to classroom teachers, full-time librarians, full-time counselors, and full-time registered nurses. The district salary schedule must be at or above the state minimum salary schedule for these positions. In no instance may a school district pay less than the state base salary listed for that individual's years of experience as determined by Section 153.1021 of the Texas Administrative Code, Commissioner's Rules on Creditable Years of Service.

Step Days	10 month 187	11 month 207	12 month 226	Daily Rate
0	\$40,638.00	\$44,984.00	\$49,113.00	\$217.32
1	\$41,038.00	\$45,427.00	\$49,597.00	\$219.45
2	\$41,438.00	\$45,870.00	\$50,080.00	\$221.59
3	\$41,838.00	\$46,313.00	\$50,564.00	\$223.73
4	\$42,238.00	\$46,755.00	\$51,047.00	\$225.87
5	\$42,648.00	\$47,209.00	\$51,543.00	\$228.06
6	\$43,648.00	\$48,316.00	\$52,751.00	\$233.41
7	\$44,898.00	\$49,700.00	\$54,262.00	\$240.10
8	\$46,148.00	\$51,084.00	\$55,772.00	\$246.78
9	\$47,648.00	\$52,744.00	\$57,585.00	\$254.80
10	\$49,158.00	\$54,416.00	\$59,410.00	\$262.88
11	\$50,158.00	\$55,522.00	\$60,619.00	\$268.22
12	\$51,408.00	\$56,906.00	\$62,129.00	\$274.91
13	\$52,408.00	\$58,013.00	\$63,338.00	\$280.26
14	\$53,408.00	\$59,120.00	\$64,547.00	\$285.60
15	\$54,408.00	\$60,227.00	\$65,755.00	\$290.95
16	\$55,158.00	\$61,057.00	\$66,662.00	\$294.96
17	\$55,908.00	\$61,887.00	\$67,568.00	\$298.97
18	\$56,908.00	\$62,994.00	\$68,777.00	\$304.32
19	\$57,658.00	\$63,825.00	\$69,683.00	\$308.33
20	\$58,408.00	\$64,655.00	\$70,589.00	\$312.34
21	\$59,158.00	\$65,485.00	\$71,496.00	\$316.35
22	\$59,658.00	\$66,039.00	\$72,100.00	\$319.03
23	\$60,158.00	\$66,592.00	\$72,704.00	\$321.70
24	\$60,658.00	\$67,145.00	\$73,309.00	\$324.37
25	\$61,158.00	\$67,699.00	\$73,913.00	\$327.05

## Pay Plan for Paraprofessionals & Instructional Aides

Beginning this year, the pay plan for paraprofessionals and instructional aides no longer includes guaranteed annual step raises. At the time the compensation plan for 2024 -25 is adopted, the Board will have the opportunity to make across-the-board adjustments to all current employee salaries in each pay category. Individual pay reviews will also be conducted as part of each employee’s annual performance review.

Pay Grade	Job Title	Days		Minimum	Midpoint	Maximum
<b>P1</b>			<b>Hourly</b>	<b>\$14.00</b>	<b>\$17.00</b>	<b>\$20.00</b>
	Educational Aide I Paraprofessional	187 187	187 days	\$20,944.00	\$25,432.00	\$29,920.00
<b>P2</b>			<b>Hourly</b>	<b>\$15.00</b>	<b>\$18.00</b>	<b>\$21.00</b>
	Educational Aide II	187	187 days	\$22,440.00	\$26,928.00	\$31,416.00
	Educational Aide I - SPED	187				
	Library Aide	187				
<b>P3</b>			<b>Hourly</b>	<b>\$15.50</b>	<b>\$18.75</b>	<b>\$22.00</b>
	Educational Aide III	187	187 days	\$23,188.00	\$28,050.00	\$32,912.00
	Educational Aide II - SPED	187				
	ISS Aide	187				
<b>P4</b>			<b>Hourly</b>	<b>\$16.00</b>	<b>\$19.50</b>	<b>\$23.00</b>
	Educational Aide III - SPED	187	187 days	\$23,936.00	\$29,172.00	\$34,408.00

## Pay Plan for Clerical Employees

Beginning this year, the pay plan for clerical employees no longer includes guaranteed annual step raises. After the plan is adopted, the Board will have the opportunity to make across-the-board adjustments to all current employee salaries in each pay category. Individual pay reviews will also be conducted as part of each employee’s annual performance review.

### Current Pay Plan

Pay Grade	Job Title	Days		Minimum	Midpoint	Maximum
<b>C1</b>	Campus Secretary	206	<b>Hourly</b>	<b>\$16.48</b>	<b>\$21.50</b>	<b>\$26.52</b>
			187 days	\$24,268.86	\$31,973.26	\$39,677.66
			206 days	\$26,734.68	\$35,221.88	\$43,709.08
			226 days	\$29,330.28	\$38,641.48	\$47,952.68
<b>C2</b>	Accounting Clerk	226	<b>Hourly</b>	<b>\$17.00</b>	<b>\$22.16</b>	<b>\$27.32</b>
			187 days	\$25,424.52	\$33,144.33	\$40,864.14
			206 days	\$28,007.76	\$36,511.93	\$45,016.11
			226 days	\$30,726.96	\$40,056.78	\$49,386.60
<b>C3</b>	District Secretary	226	<b>Hourly</b>	<b>\$17.51</b>	<b>\$22.82</b>	<b>\$28.14</b>
			187 days	\$26,194.96	\$34,145.90	\$42,096.84
	PEIMS Coordinator	206	206 days	\$28,856.48	\$37,615.27	\$46,374.06
			226 days	\$31,658.08	\$41,267.24	\$50,876.40
<b>C4</b>	Business Manager	226	<b>Hourly</b>	<b>\$22.66</b>	<b>\$29.10</b>	<b>\$35.54</b>
			187 days	\$33,899.36	\$43,529.86	\$53,160.36
			206 days	\$37,343.68	\$47,952.68	\$58,561.68
			226 days	\$40,969.28	\$52,608.28	\$64,247.28

## Pay Plan for Auxiliary Employees

Beginning this year, the pay plan for auxiliary employees no longer includes guaranteed annual step raises. After the plan is adopted, the Board will have the opportunity to make across-the-board adjustments to all current employee salaries in each pay category. Individual pay reviews will also be conducted as part of each employee’s annual performance review.

Pay Grade	Job Title	Duty Days		Minimum	Midpoint	Maximum
<b>M1</b>			<b>Hourly</b>	<b>\$15.00</b>	<b>\$17.50</b>	<b>\$20.00</b>
	Custodial	251	251 days	\$30,120.00	\$35,140.00	\$40,160.00
	Maintenance (unskilled)	251	251 days	\$30,120.00	\$35,140.00	\$40,160.00
<b>M2</b>			<b>Hourly</b>	<b>\$18.00</b>	<b>\$21.50</b>	<b>\$25.00</b>
	Maintenance (skilled)	251	251 days	\$36,144.00	\$43,172.00	\$50,200.00

## Pay Plan for Administrative Professionals

Pay Grade	Job Title	Duty Days		Minimum	Midpoint	Maximum
<b>A1</b>			<b>Daily</b>	<b>\$343.47</b>	<b>\$350.20</b>	<b>\$403.96</b>
	High School Principal	226	206 days	\$70,755.53	\$72,141.20	\$83,216.71
			226 days	\$77,625.00	\$79,145.20	\$91,296.00
<b>A2</b>			<b>Daily</b>	<b>\$323.99</b>	<b>\$343.69</b>	<b>\$375.85</b>
	Elementary Principal	226	206 days	\$66,742.18	\$70,799.28	\$77,425.92
			226 days	\$73,222.00	\$77,673.00	\$84,943.00
<b>A3</b>			<b>Daily</b>	<b>\$285.66</b>	<b>\$330.37</b>	<b>\$359.74</b>
	Athletic Director	206	206 days	\$58,845.59	\$68,056.57	\$74,106.68
			226 days	\$64,558.75	\$74,664.00	\$81,301.50
<b>A4</b>			<b>Daily</b>	<b>\$211.33</b>	<b>\$243.26</b>	<b>\$276.60</b>
	Maintenance & Transportation Director	251	251 days	\$53,044.31	\$61,058.15	\$69,425.53
<b>A5</b>			<b>Daily</b>	<b>\$268.42</b>	<b>\$309.73</b>	<b>\$342.12</b>
	IT Coordinator	206	206 days	\$55,293.77	\$63,805.31	\$70,477.52
<b>A6</b>			<b>Daily</b>	<b>\$268.42</b>	<b>\$309.73</b>	<b>\$342.12</b>
	Curriculum and Instructional Technology Coordinator	206	206 days	\$73,748.00	\$81,461.00	\$89,173.00

# Stipends and Extracurricular Duty Pay

## Athletic Stipends

	#	Amount
Athletic Director	1	\$ 8,000.00
Baseball, Assistant	1	\$ 2,250.00
Baseball, Head	1	\$ 4,000.00
Baseball, Junior High	1	\$ 1,800.00
Basketball, Assistant	2	\$ 2,250.00
Basketball, Head	2	\$ 4,000.00
Basketball, Junior High	2	\$ 2,250.00
Coordinator, Boys	1	\$ 6,000.00
Coordinator, Girls	1	\$ 6,000.00
Cross Country, Head	2	\$ 1,850.00
Football, Assistant	3	\$ 2,250.00
Football, Head	1	\$ 6,000.00
Golf, Head	2	\$ 1,500.00
Softball, Assistant	1	\$ 2,250.00
Softball, Head	1	\$ 4,000.00
Tennis, Head	1	\$ 1,500.00
Track, Assistant	4	\$ 1,750.00
Track, Head	1	\$ 4,000.00
Track, Junior High	1	\$ 2,000.00

## Academic Stipends

Description	Amount
Dyslexia Coordinator	\$ 2,000.00
ESL Certified Teacher	\$ 500.00
ESL Coordinator	\$ 1,000.00
High Need Teacher – CTE	\$ 3,000.00
High Need Teacher – Secondary Mathematics	\$ 3,000.00
High Need Teacher – Secondary Science	\$ 3,000.00
High Need Teacher - Spanish	\$ 1,500.00
High Need Teacher – Special Education	\$ 3,000.00
Master's Degree - Subject Area	\$ 1,500.00
Dual Credit Coordinator	\$ 1,000.00

## Extra-Curricular Stipends

Description	Amount
Cheer Sponsor – HS	\$ 2,000.00
Cheer Sponsor - MS	\$ 2,000.00
Esports Sponsor	\$ 1,000.00
Student Council Sponsor	\$ 1,000.00
UIL Coordinator - Elementary	\$ 1,000.00
UIL Coordinator - HS	\$ 1,500.00
UIL Event Sponsor	\$ 250.00
UIL One Act Play Director	\$ 2,000.00
Yearbook Sponsor	\$ 1,500.00

## Miscellaneous Stipends

Description	Amount
Band, Assistant	\$ 4,000.00
Band, Director	\$ 5,000.00
Counselor, Elementary	\$ 2,500.00
Counselor, HS	\$ 3,500.00
Dual Credit Coordinator	\$ 1,000.00
Librarian	\$ 3,000.00
Textbook Coordinator	\$ 3,000.00

## Substitute Pay

	No Degree	Degree	Certified	Long Term (No Degree)	Long Term (Degree)	Long Term (Certified)
Daily	\$90.00	\$100.00	\$105.00	\$100.00	\$110.00	\$110.00
Hourly	\$12.00	\$13.33	\$14.00	\$13.33	\$14.67	\$14.67

# Incentives and Performance Pay

## Teacher Incentive Allotment

Baird ISD was approved by TEA to receive funds through the Teacher Incentive Allotment (TIA). The amount of funds received is based upon the number of teachers designated as Master, Exemplary, or Recognized levels under the TIA designation system, which is based upon the academic growth of students taught by these teachers.

For the 2023 – 2024 school year, the allotment amounts are as follows. Note that the amounts are based on the campus where the teacher is assigned.

	<b>Elementary</b>	<b>High School</b>
● Master	\$26,005.00	\$23,643.00
● Exemplary	\$14,403.00	\$12,896.00
● Recognized	\$7,201.00	\$6,493.00

Funds allotted are paid to the district as part of the Foundation School Program (FSP).

## Purpose of Program

The District utilizes the TIA allotment for the following purposes:

- Recognition, reward, and retention of highest quality teachers
- Retention bonuses for campus staff
- Signing bonuses to attract quality teachers

## Distribution of Funds

Percentage of allotment going to designated teachers:	75%
Percentage of allotment going to the campus:	15%
Percentage of allotment going to district:	10%

The district is required to ensure that 90% of all funds received are distributed to classroom teachers and instructional aides that work directly with students.

## Designated Teachers

Teachers who are designated under the TIA will receive 70% of the funds received by the district in the form of direct stipends. These stipends will be paid in two equal payments, subject to the following provisions.

1. After the TIA allotments are finalized by TEA in April, designated teachers will receive 50% of the funds associated with their designations in a single payment in May.
2. If the designated teacher (1) returns to Baird ISD for the following year or (2) retires from service, the teacher will receive the remaining funds in a single payment in August.

3. In the event that the teacher does not meet the qualifications listed as provision (2), the funds allocated to that teacher will be distributed as part of the campus allotment.
4. If a teacher leaves the district mid-contract, funds associated with that designation will be reassigned to the campus allotment.
  - a. The teacher may request that the Board of Trustees make a determination that the separation was for good cause.
  - b. If the Board makes a determination of good cause, the teacher will receive 50% of the allocated funds upon separation from the district and the remaining 50% will be reallocated to the campus allotment.

### Campus Allotment

Certified classroom teachers and instructional aides that work directly with students will be eligible to receive funds from the TIA allotment under the campus allotment. The size of the campus allotment is determined by the number of teachers on the campus that are designated as **Master**, **Exemplary**, or **Recognized**. Twenty percent (20%) of TIA funds received by the campus are reserved to provide bonuses to non-designated staff on the campus. This number may be increased if a designated teacher leaves the district and funds associated with that teacher are reallocated to the campus on which that teacher was employed.

The campus allotment will be allocated to returning campus staff in the following manner:

1. The total campus allotment will be divided by the number of returning certified, non-designated teachers on the campus.
  - a. If the amount is less than \$1000, then each certified, non-designated teacher on the campus will receive a retention bonus in the calculated amount.
  - b. If the amount is greater than \$1000, then each certified, non-designated teacher on the campus will receive a retention bonus of \$1000.
  - c. Teachers who have responsibilities on more than one campus will have their bonus prorated based on the percentage of time assigned to each campus.
2. If funds remain available, the remaining campus allotment will be divided by the number of returning instructional aides on the campus. Only aides that work directly with students are eligible. Uncertified teachers will be considered instructional aides for the purposes of this stipend.
  - a. If the amount is less than \$500, then each eligible aide on the campus will receive a retention bonus in the calculated amount.

- b. If the amount is greater than \$500, then each eligible aide on the campus will receive a retention bonus of \$500.
  - c. Eligible aides who have responsibilities on more than one campus will have their bonus prorated based on the percentage of time assigned to each campus.
3. If any funds remain available, the funds will be used for signing bonuses at the discretion of the campus principal.

### Payment Schedule

Designated teachers will receive 50% of allocated funds as a single stipend in May and 50% of the allocated funds in August, subject to the provisions listed under “Designated Teachers” above.

Eligible staff who receive payments under the campus allotment will receive a single stipend in August.

### District Allotment

The district will utilize funds reserved at the district level to partially fund an instructional technologist position that will be used to assist in data collection activities related to our TIA plan. Funds may also be allocated to provide staff development opportunities to teachers who demonstrate instructional deficiencies and to purchase instructional and testing materials to support the District TIA effort.

## Supplemental Pay

### Hourly Employees

For non-exempt employees, summer school and supplemental pay rates will be the same as the employee's normal hourly pay rate. Overtime rates will be used when applicable.

### Salaried Employees

#### Summer School Pay

Summer school pay will be based on an hourly rate determined by dividing the employee's contracted daily rate by 8.

#### Additional Day School Year (ADSY) Pay

For any ADSY days (elementary only), teachers will receive their full daily rate for providing 4 hours of instruction, or one-half their daily rate for providing 2 hours of instruction.

### Supplemental Pay

Supplemental pay will be paid for non-contractual duties for which a stipend is not paid. All supplemental pay must be authorized by a principal or director and approved by the superintendent. Supplemental pay will be at a rate of \$25 per hour.

### Extra Days

Certain extra-curricular related positions (e.g., coaches working in the summer conditioning program) that require additional, non-contract days during the summer will be paid at the employee's daily rate, which is calculated by dividing the employee's annual salary by 187. Employees who have 11- or 12-month contracts are not eligible for extra days.

# Employee Leave

## State Leave

All employees shall earn five (5) paid state leave days per school year. This leave shall accumulate without limit.

## Local Leave

All employees shall earn five (5) paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of 20 leave days. All employees may request reimbursement of unused local leave, up to 5 days per year. Unused local leave shall be reimbursed at the rate of 50% of the employee's calculated daily rate. Retiring employees will be reimbursed for all unused local leave days.

## Vacation

### Earning Vacation Days

Non-exempt, 12-month employees shall earn 5 vacation days per year. Employees who have been with the district a minimum of two (2) years shall earn one (1) additional vacation day per year for each year of service, up to a maximum of 10 total vacation days.

Exempt, 12-month employees with 251-day contracts shall earn 10 vacation days per year.

Exempt, 12-month employees with 226-day contracts shall earn 5 vacation days per year.

### Accumulation of Vacation Days

Unused vacation days may be rolled over to the following school year. Vacation days may accumulate to a maximum of 20 days.

### Reimbursement of Vacation Days

Eligible employees may request reimbursement of unused vacation days. Unused vacation days shall be reimbursed at the rate of 50% of the employee's calculated daily rate.

Vacation days that are not used, reimbursed, or rolled into the next year shall be forfeited and no longer available to the employee.

## Summary of Laws and Procedures Pertaining to Depository Contracts for Independent School Districts

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**Note:** Legislative acts passed during a current legislative session may alter the requirements summarized in this document.

### Related Statutes and Rules

The state laws pertaining to school district depositories are found in the Texas Education Code (TEC), Chapter 45, Subchapter G (§§45.201–45.209). The TEC, §45.202, provides that the school depository or depositories of every independent school district may be selected only as provided by that subchapter. In accordance with the TEC, §45.206, in selecting a depository, your school district must use a uniform bid or proposal blank in the form prescribed by the State Board of Education (SBOE) rule, which is 19 Texas Administrative Code (TAC) [§109.51](#).

The [Texas Education Code \(TEC\), §45.208\(e\)](#), was amended by Senate Bill 1376. As a result, as of June 4, 2019, **a school district is not required to submit its Depository Contract for Funds of Independent School Districts and its Texas Surety Bond form, if applicable, to TEA.**

All remaining depository contract rules are still in effect. If a school district makes changes to its direct deposit account, the district still must electronically submit a Direct Deposit Authorization form to TEA.

### Two-Year Term of the Contract

Your school district must renew its depository contract(s) every two years. The two-year contract term begins and ends in odd-numbered years and is from either July 1 of one year through June 30 two years later or September 1 of one year through August 31 two years later (for example, the period from either July 1, 2021, through June 30, 2023, or September 1, 2021, through August 31, 2023). The contract term and any extension must coincide with your district's fiscal year. (Reference: TEC, §45.205). **A district may extend the original contract for three (3), two-year terms; therefore, the original contract may be in effect for a total of eight (8) years.**

#### A. Institutions Authorized to Serve as Depositories; Term of Depository Contract

Under the TEC, §45.203, only a bank is authorized to serve as a school district depository. The TEC, §45.201(2), defines the term “bank” as “a bank, a savings and loan association, or a savings bank organized under the laws of this state, another state, or federal law that has its main office or a branch office in this state. The term does not include any bank the deposits of which are not insured by the Federal Deposit Insurance Corporation [FDIC].” This section authorizes a bank organized in Texas, as well as a bank organized in another state whose main or branch office is located in Texas, to serve as a depository provided that FDIC requirements are met.

A depository contract remains in force for a term of two years and until a successor is selected and has qualified. Your school district and depository bank may agree to extend a depository contract for three additional two-year terms. The extension does not require your district to solicit bids or proposals. (Reference: TEC, §45.205, and §45.206)

Your district may extend a depository contract for an additional two-year term only if:

- the district did not file an extension in the three previous bienniums (for example, an extension filed in 2015 through 2017, in 2017 through 2019, and in 2019 through 2021).

The extension form is available on the TEA Depository Contracts for School Districts web page.

## **B. Selection of Depository**

This section summarizes statutory provisions related to selecting a depository or depositories. (Reference: TEC, §§45.206–45.209)

At least 60 days before your district's current depository contract expires, the district must choose whether to select a depository through competitive bidding or through requests for proposals.

If your district chooses to use competitive bidding, it must, at least 30 days before the termination of the current depository contract, mail to each bank located in the district, and, if desired, to other banks, a notice stating the time and place in which bid applications will be received for selecting a depository or depositories (Reference: TEC, §45.206[a-1]). **At least two banks must receive bid notices in every case. A bank is considered to be within a district if it conducts business at or through a branch in the district.**

If your district chooses to use requests for proposals, it must, at least 30 days before the termination of the current depository contract, mail to each bank located in the district, and, if desired, to other banks, a notice stating the time and place in which proposals will be received for selecting a depository or depositories (Reference: TEC, §45.206[a-2]). **At least two banks must receive request for proposal notices in every case. A bank is considered to be within a district if it conducts business at or through a branch in the district.**

The notice must include a uniform bid or proposal blank in the form prescribed by SBOE rule (19 TAC§109.51). The SBOE-mandated bid and proposal blanks (forms) are available on the TEA Depository Contracts for School Districts web page. Your district may add other terms to the uniform bid or proposal form if the added terms do not unfairly restrict competition between banks in or near the district. Any added terms must be stated in a uniform manner that will permit and facilitate comparison of all bids or proposals. (Reference: TEC, §45.206)

Under the TEC, §45.204(b), if a member of the school district's board of trustees is a stockholder, officer, director, or employee of a bank that has bid or submitted a proposal to become a depository for the district, the member may not vote on awarding a depository contract to the bank.

If your district's board of trustees receives tie bids or proposals for a depository contract and determines that the tie bids or proposals are otherwise equal and that two or more of the tie bidders or proposal submitters have the facilities and ability to provide the necessary school

depository services for the district, the board may award the contract by either of the following methods:

1. determining by lot which of the banks submitting the tying bids or proposals will receive the contract or
2. awarding a contract to each of the banks submitting the tying bids or proposals. (Reference: TEC, §45.207)

In determining the highest and best bid or the highest-ranked proposal, or in the event of tie bids or proposals, the highest and best tying bids or proposals, the board of trustees must consider:

- the interest rate bid or proposed on time deposits;
- the charges for keeping district accounts, records, and reports and furnishing checks; and
- the bank's ability to provide the necessary services and perform the duties as school district depository.

The board should consider any other matters that in the judgment of the board would be in the best interest of the district. The board has the right to reject any and all bids or proposals.

Your district may select one or, in the event of tie bids or proposals, more than one depository. Each bank selected must make and enter into a depository contract setting forth the duties and responsibilities of the depository.

The TEC, §45.207(b) requires all funds received by a district from or through the TEA to be deposited, at the district's option, in **one** depository bank or invested in a public funds investment pool created under the Texas Government Code, Chapter 791, to be designated by the district.

Because of this requirement, if your district selects more than one depository, it may deposit funds received from or through the TEA in only one of them.

### C. TEA-Required Documents and Procedures

As stated in on page one, **a school district is no longer required to submit its Depository Contract for Funds of Independent School Districts and its Texas Surety Bond form, if applicable, to TEA.** However, all remaining depository contract rules are still in effect and if a school district makes changes to its direct deposit account, the district still must electronically submit a Direct Deposit Authorization form to TEA.

All financial reports made by or for school districts or by their officers, agents, or employees, to the commissioner or to the TEA must be made on TEA-prescribed forms (Reference: TEC, §44.009[a]).

The TEA provides school districts with the forms required for requesting bids or proposals, pledging surety bonds, and executing depository contracts on the Depository Contracts for School Districts web page (Reference: TEC, §45.206).

**Following is a list of the documents that your district must complete:**

- **one completed and signed (signatures from school board president, bank**

**officer, and notary) Depository Contract for Funds form**

- **one vendor Direct Deposit Authorization form, if applicable**
- **one completed and signed Texas School Depository Surety Bond Form, if applicable**

The Depository Contract Data Sheet is no longer required; however, your district may use this form for documentation purposes. Do not submit it to the TEA.

The copy of the accepted Bid Form for Depository Services or Proposal Form for Depository Services is no longer required to be submitted to TEA but must be kept on file at the district and submitted to the TEA upon request.

Ensure that all blanks are filled in and that the form includes the proper signature of:

- the school board president or authorized designee,
- the authorized bank officer, and
- the notary (please note that the notary is witnessing the authorized bank officer's signature).

In the absence of school board officers, the district should check its board policy to see if someone else has been authorized to sign in their absence. If not, then the school district must obtain the appropriate signatures.

Your district may complete the Board Resolution Extending Depository Contract for Funds form, if the district and its depository bank agree to extend the current contract for an additional two-year term and the district qualifies for an extension.

**D. Amount of Cashier's Check Specified in Bid or Request for Proposal Notice**

The Bid or Request for Proposal Notice for Depository Services form includes a blank for the amount of the cashier's check. The cashier's check amount should not be excessive but should be enough to cover the costs incurred by the district during the bidding or proposal process and any costs the district will incur in seeking new bids or proposals should the depository submitting the initial winning bid or proposal fail to enter into a contract with the district.

**E. Instructions for Depository Contract for Funds Form**

The district staff members should ensure that the Depository Contract for Funds of Independent School District form includes all necessary items by completing the following steps:

- Fill in the name of the county and the county-district number.
- Article I: Fill in the district name, the name of the county the district is located in, the name of the depository bank, the beginning and ending dates of the depository contract (for example, July 1, 2021, through June 30, 2023, or September 1, 2021, through August 31, 2023), the mailing address of the bank, the name of the county the bank is located in, the number of bids or proposals submitted, and the date the bids or proposals were opened.

- Article V: Fill in the routing transit number, indicate whether the account is a checking or savings account, and fill in the account number. If the district currently receives its funds in a public fund investment pool created under the Texas Government Code, Chapter 791, and there will be no change, check the box indicating that.

Fill in the date the depository contract was agreed to and accepted on behalf of the school district, the date the bank agreed to and accepted the depository contract, and the name of the depository. Ensure that the form includes the school board president's signature and the authorized bank officer's signature and title.

- "Acknowledgment" section (must be completed by a notary): Ensure that this section includes the name of the county, the date (this date must be the same as the date the bank agreed to and accepted the depository contract), the printed name of the authorized bank officer signing the contract, the signature of the notary, the county of the notary, and the notary seal.
- "Election of Collateral Method for Funds of Independent School Districts" section: Check the box that applies to the district's selected method to protect the funds of the district. Fill in the amount of the surety bond in paragraph A (this amount must match the amount shown on the Texas School Depository Surety Bond Form). **If the district has not elected to use a surety bond, fill in "N/A" (not applicable) or "0" as the amount in paragraph A.** Fill in the estimated highest daily cash balance in paragraph D.

#### **F. Distribution of Funds through the Agency to the District**

A district must complete, sign, and submit the Direct Deposit Authorization form to inform the TEA of any bank changes.

**Your district must submit completed and signed Direct Deposit Authorization forms electronically as PDFs through the Audit application in TEA Login (TEAL), TEA's security gateway.**

The agency keeps a record of the name and address of each depository; its transit routing number, to which all funds distributed through the agency to the district are sent; and each district's bank account number and type. Current bank information is necessary for the transfer of all funds electronically through the Automated Clearing House (ACH) system. A depository is required to give the district credit on the effective settlement date for funds transferred electronically (25th day of the month or the following banking day if the 25th day falls on a weekend or holiday for Foundation School Program and per capita funds).

#### **G. Securities**

A school district is responsible for reviewing the securities pledged by a depository or the amount of the surety bond to determine if the pledged securities or bond is acceptable for securing the funds of the district as specified by statute and attorney general opinions. The district is also responsible for keeping copies of receipts for pledged securities on file.

The aggregate amount of a surety bond or the amount of the approved securities deposited or pledged by a depository bank must be adequate to protect the funds of the district as directed at any time by the board of trustees in accordance with standards acceptable to the TEA. All funds, less applicable FDIC insurance and any surety bond coverage, must be

secured with the depository from day to day during the term of the depository contract.

The TEC, §45.208, authorizes the following types and forms of securities:

- **Surety Bond**: The TEC, §45.208(a), requires a school district and a bank that it selects as a depository to enter into a depository contract, bond, or other necessary instruments setting forth the duties and agreements pertaining to the depository, in a form and with the content prescribed by SBOE rule (19 TAC §109.52). Under §45.208(b), the initial amount of the bond must be “equal to the estimated highest daily balance, determined by the board of trustees of the district, of all deposits that the school district will have in the depository during the term of the contract, less any applicable Federal Deposit Insurance Corporation insurance.” The bond must be payable to the district and signed by the depository bank and by a surety company authorized to do business in Texas. The depository bank is required to attach the bond to the contract and file it with the school district.
- **Pledged Securities**: Instead of accepting a surety bond, a school district board of trustees may accept a deposit or pledge of approved securities, as defined by the TEC, §45.201(4), as provided for by the TEC, §45.208(f), and the Texas Government Code, Chapter 2257. Under the Texas Government Code, §2257.022(b), if a district agrees to the use of reducing principal securities, the total value of the securities must be in an amount not less than 110 percent of the amount of the deposit, as determined under §2257.022(a).

Under the Texas Government Code, §2257.023, a district is responsible for determining, in accordance with a written policy approved by its board of trustees, whether an investment security is eligible to secure deposits of public funds.

The depository is required to file with the district safekeeping or trust receipts for each security pledged against the district's funds. The receipts **must**:

- show the school district as pledgee;
- clearly indicate the third-party holder of the security, the name of the depository, and the receipt number; and
- include a description, the maturity date, and the par value or market value of the security if it reduces in principal.

Although neither statute nor rule specifically authorizes the amount of the securities a depository is required to pledge to be reduced by the amount of a short-term loan made by the depository to the depositing district, such short-term obligations of the depositing district are acceptable for pledge purposes. However, they must be considered “approved securities” and placed in another bank for safekeeping. That bank must issue safekeeping receipts showing that the obligations are pledged to the school district on a declining balance according to the repayment schedule.

## **H. Collateral Pledge Agreement**

The collateral pledge agreement (also referred to as the third-party holder agreement) must conform to Title 12 United States Code Annotated (USCA), §1823(e), as follows:

(e) Agreements against interests of Corporation

(1) In general

No agreement which tends to diminish or defeat the interest of the Corporation in any asset acquired by it under this section or section 1821 of this title, either as security for a loan or by purchase or as receiver of any insured depository institution, shall be valid against the Corporation unless such agreement—

- (A) is in writing,
- (B) was executed by the depository institution and any person claiming an adverse interest thereunder, including the obligor, contemporaneously with the acquisition of the asset by the depository institution,
- (C) was approved by the board of directors of the depository institution or its loan committee, which approval shall be reflected in the minutes of said board or committee, and
- (D) has been, continuously, from the time of its execution, an official record of the depository institution.

(2) Exemptions from contemporaneous execution requirement

An agreement to provide for the lawful collateralization of –

- (A) deposits of, or other credit extension by, a Federal, State, or local governmental entity, or of any depositor referred to in section 1821(a)(2) of this title, including an agreement to provide collateral in lieu of a surety bond;
- (B) bankruptcy estate funds pursuant to section 345(b)(2) of title 11;
- (C) extensions of credit, including any overdraft, from a Federal reserve bank or Federal home loan bank; or
- (D) one or more qualified financial contracts, as defined in section 1821 (e)(8)(D) of this title,

shall not be deemed invalid pursuant to paragraph (1)(B) solely because such agreement was not executed contemporaneously with the acquisition of the collateral or because of pledges, delivery, or substitution of the collateral made in accordance with such agreement.

**I. Investments**

Under the Texas Government Code, §2256.005, a school district board of trustees is required to adopt a written investment policy regarding the investment of the district's funds and funds under its control. The board must adopt a separate written investment strategy for each of the funds or groups of funds under the district's control. Section 2256.005(d) requires that each investment strategy "describe the investment objectives for the particular fund using the following priorities in order of importance:

- "(1) understanding of the suitability of the investment to the financial requirements of the entity;
- "(2) preservation and safety of principal;
- "(3) liquidity;

- “(4) marketability of the investment if the need arises to liquidate the investment before maturity;
- “(5) diversification of the investment portfolio; and
- “(6) yield.”

See the Texas Government Code, §2256.005(b), for additional requirements related to district investment policies.

The Texas Government Code, §2256.009(a), authorizes the following investments:

1. obligations, including letters of credit, of the United States or its agencies and instrumentalities;
2. direct obligations of this state or its agencies and instrumentalities;
3. collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state or the United States or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the FDIC or by the explicit full faith and credit of the United States;
5. obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent; and
6. bonds issued, assumed, or guaranteed by the State of Israel.

See §2256.009(b) for a list of investments that are not authorized.

Refer to the following sections of the Texas Government Code, Chapter 2256, for more information regarding specific authorized investments:

- §2256.010, Authorized Investments: Certificates of Deposit and Share Certificates
- §2256.011, Authorized Investments: Repurchase Agreements
- §2256.0115, Authorized Investments: Securities Lending Program
- §2256.012, Authorized Investments: Banker’s Acceptances
- §2256.013, Authorized Investments: Commercial Paper
- §2256.014, Authorized Investments: Mutual Funds
- §2256.015, Authorized Investments: Guaranteed Investment Contracts
- §2256.016, Authorized Investments: Investment Pools

**If a district invests in certificates of deposit with other banks, the investment must be made in the name of the district, and the investment amount exceeding the FDIC coverage must be secured by a contract and the pledging of securities.**

## **J. FDIC Insurance Coverage and Amount of Securities**

Total school deposits require approved security pledge or surety bond coverage, or both, to the extent not covered by the FDIC insurance.

The basic FDIC deposit insurance coverage limit for government accounts is currently \$250,000 per official custodian. A school district can use the FDIC's Electronic Deposit Insurance Estimator (EDIE) to calculate the insurance coverage on school district deposits. EDIE is available on the following website: <https://www.fdic.gov/edie/index.html>.

## **K. Bank Closing**

A school district board of trustees may select by contract a new depository if the district's original depository bank suspends business (closes) or is taken charge of by a state or federal bank regulatory agency. (Reference: Texas Local Government Code, §131.001)

When a bank fails, and is reopened, the FDIC usually negotiates a contract with the new bank. The contract will specify if or under what conditions the new bank will honor preexisting depository contracts. As soon as feasible, all safekeeping receipts should be reissued, showing the name of the new bank and the securities pledged to the district.

When a failed bank is reopened, the transit routing number, the bank address, the type of account, or the account number may change. The district must notify the TEA immediately of any changes that could affect the receipt of school funds and complete a new Direct Deposit Authorization form.

## **L. Contact Information**

If you have any questions about depository contracts, please contact the Division of Financial Compliance [DepositoryContract@tea.texas.gov](mailto:DepositoryContract@tea.texas.gov)

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF DEPOSITORY

BDAE  
(LOCAL)

**Selecting a  
Depository**

The Superintendent or designee shall have the authority to determine the method of selecting a depository in accordance with BDAE(LEGAL).

**Allowable Collateral**

Eligible securities for collateralization of deposits are those defined as "eligible securities" by the Public Funds Collateral Act.

Monitoring  
Collateral Adequacy

The District shall require monthly reports with market values of pledged securities from all financial institutions with which the District has collateralized deposits. The investment officers shall monitor adequacy of collateralization levels to verify market values and total collateral positions.

Release of Pledged  
Securities

The investment officer or designee shall approve in writing the release or substitution of any securities pledged to the District that are being held by any organization.

<b>Meeting Place and Time</b>	The notice for a Board meeting shall reflect the date, time, and location of the meeting.
<b>Regular Meetings</b>	Regular meetings of the Board shall normally be held on the third Monday of each month at 6:30 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.
<b>Special or Emergency Meetings</b>	<p>The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.</p> <p>The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.</p>
<b>Agenda</b>	The deadline for submitting items for inclusion on the agenda is the fourth calendar day before regular meetings and the fourth calendar day before special meetings.
Deadline	
Preparation	<p>In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.</p> <p>Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.</p>
<b>Notice to Members</b>	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.
<b>Closed Meeting</b>	<p>Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.</p> <p>The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]</p>

**Order of Business** The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

**Rules of Order** The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

**Minutes** Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

**Discussions and Limitation** Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

# LOCAL GOVERNMENT OFFICER CONFLICTS DISCLOSURE STATEMENT

## FORM CIS

(Instructions for completing and filing this form are provided on the next page.)

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This is the notice to the appropriate local governmental entity that the following local government officer has become aware of facts that require the officer to file this statement in accordance with Chapter 176, Local Government Code.

### OFFICE USE ONLY

Date Received

1 Name of Local Government Officer

2 Office Held

3 Name of vendor described by Sections 176.001(7) and 176.003(a), Local Government Code

4 Description of the nature and extent of each employment or other business relationship and each family relationship with vendor named in item 3.

5 List gifts accepted by the local government officer and any family member, if aggregate value of the gifts accepted from vendor named in item 3 exceeds \$100 during the 12-month period described by Section 176.003(a)(2)(B).

Date Gift Accepted \_\_\_\_\_ Description of Gift \_\_\_\_\_

Date Gift Accepted \_\_\_\_\_ Description of Gift \_\_\_\_\_

Date Gift Accepted \_\_\_\_\_ Description of Gift \_\_\_\_\_

(attach additional forms as necessary)

### 6 SIGNATURE

I swear under penalty of perjury that the above statement is true and correct. I acknowledge that the disclosure applies to each family member (as defined by Section 176.001(2), Local Government Code) of this local government officer. I also acknowledge that this statement covers the 12-month period described by Section 176.003(a)(2)(B), Local Government Code.

\_\_\_\_\_  
Signature of Local Government Officer

### Please complete either option below:

#### (1) Affidavit

NOTARY STAMP / SEAL

Sworn to and subscribed before me by \_\_\_\_\_ this the \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_, to certify which, witness my hand and seal of office.

Signature of officer administering oath

Printed name of officer administering oath

Title of officer administering oath

OR

#### (2) Unsworn Declaration

My name is \_\_\_\_\_, and my date of birth is \_\_\_\_\_.

My address is \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
(street) (city) (state) (zip code) (country)

Executed in \_\_\_\_\_ County, State of \_\_\_\_\_, on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.  
(month) (year)

\_\_\_\_\_  
Signature of Local Government Officer (Declarant)

80

## LOCAL GOVERNMENT OFFICER CONFLICTS DISCLOSURE STATEMENT

Section 176.003 of the Local Government Code requires certain local government officers to file this form. A "local government officer" is defined as a member of the governing body of a local governmental entity; a director, superintendent, administrator, president, or other person designated as the executive officer of a local governmental entity; or an agent of a local governmental entity who exercises discretion in the planning, recommending, selecting, or contracting of a vendor. This form is required to be filed with the records administrator of the local governmental entity not later than 5 p.m. on the seventh business day after the date on which the officer becomes aware of the facts that require the filing of this statement.

A local government officer commits an offense if the officer knowingly violates Section 176.003, Local Government Code. An offense under this section is a misdemeanor.

Refer to chapter 176 of the Local Government Code for detailed information regarding the requirement to file this form.

### INSTRUCTIONS FOR COMPLETING THIS FORM

*The following numbers correspond to the numbered boxes on the other side.*

- 1. Name of Local Government Officer.** Enter the name of the local government officer filing this statement.
- 2. Office Held.** Enter the name of the office held by the local government officer filing this statement.
- 3. Name of vendor described by Sections 176.001(7) and 176.003(a), Local Government Code.** Enter the name of the vendor described by Section 176.001(7), Local Government Code, if the vendor: a) has an employment or other business relationship with the local government officer or a family member of the officer as described by Section 176.003(a)(2)(A), Local Government Code; b) has given to the local government officer or a family member of the officer one or more gifts as described by Section 176.003(a)(2)(B), Local Government Code; or c) has a family relationship with the local government officer as defined by Section 176.001(2-a), Local Government Code.
- 4. Description of the nature and extent of each employment or other business relationship and each family relationship with vendor named in item 3.** Describe the nature and extent of the employment or other business relationship the vendor has with the local government officer or a family member of the officer as described by Section 176.003(a)(2)(A), Local Government Code, and each family relationship the vendor has with the local government officer as defined by Section 176.001(2-a), Local Government Code.
- 5. List gifts accepted, if the aggregate value of the gifts accepted from vendor named in item 3 exceeds \$100.** List gifts accepted during the 12-month period (described by Section 176.003(a)(2)(B), Local Government Code) by the local government officer or family member of the officer from the vendor named in item 3 that in the aggregate exceed \$100 in value.
- 6. Signature.** Signature of local government officer. Complete this section after you finish the rest of this report. You have the option to either: (1) take the completed form to a notary public where you will sign above the first line that says "Signature of Local Government Officer" (an electronic signature is not acceptable) and your signature will be notarized, or (2) sign above both lines that say "Signature of Local Government Officer (Declarant)" (an electronic signature is not acceptable), and fill out the unsworn declaration section.

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**Local Government Code § 176.001(2-a):** "Family relationship" means a relationship between a person and another person within the third degree by consanguinity or the second degree by affinity, as those terms are defined by Subchapter B, Chapter 573, Government Code.

**Local Government Code § 176.003(a)(2)(A):**

- (a) A local government officer shall file a conflicts disclosure statement with respect to a vendor if:

\*\*\*

- (2) the vendor:

(A) has an employment or other business relationship with the local government officer or a family member of the officer that results in the officer or family member receiving taxable income, other than investment income, that exceeds \$2,500 during the 12-month period preceding the date that the officer becomes aware that:

- (i) a contract between the local governmental entity and vendor has been executed; ~~or~~
- (ii) the local governmental entity is considering entering into a contract with the vendor.

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**Note:** The Texas Education Agency (TEA) maintains [information regarding depository contracts for districts](#),<sup>1</sup> including the forms referenced in this policy.

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**Selection**

A school depository must be a bank located in this state and may be selected only as provided by this policy. "Bank" means a bank, a savings and loan association, or a savings bank organized under the laws of this state, another state, or federal law that has its main office or a branch office in this state. The term does not include any bank the deposits of which are not insured by the Federal Deposit Insurance Corporation (FDIC). *Education Code 45.201(2), .202, .203*

**Method**

Not later than the 60th day before the date a school district's current depository contract expires, the district shall choose whether to select a depository through competitive bidding or through requests for proposals. *Education Code 45.206(a)*

The district must keep the selected bid or proposal form in the district and make it available to TEA upon request. *19 TAC 109.51(b)*

Competitive Bidding  
*Notice*

If a district chooses to use competitive bidding, the district shall, not later than the 30th day before the date the current depository contract expires, mail to each bank in the district and, if desired, to other banks, a notice stating the time and place in which bid applications will be received for selecting a depository or depositories. The notice must include the uniform bid blank form prescribed by State Board of Education (SBOE) rule. The district may add to the uniform bid blank other terms that do not unfairly restrict competition between banks in or near the territory of the district. *Education Code 45.206(a-1), (b); 19 TAC 109.51(b), (c)*

Requests for  
Proposals  
*Notice*

If a district chooses to use requests for proposals, the district shall, not later than the 30th day before the date the current depository contract expires, mail to each bank located in the district and, if desired, to other banks, a notice stating the time and place in which proposals will be received for selecting a depository or depositories. The notice must include the uniform proposal blank form prescribed by SBOE rule. A district shall state the selection criteria, including the factors specified under Education Code 45.207(c) [see Factors to Consider, below], in the request for proposals. The district may add to the uniform proposal blank other terms that do not unfairly restrict competition between banks in or near the territory of the district. *Education Code 45.206(a-2), (b), (d); 19 TAC 109.51(b), (d)*

*Best Value*

A district shall select the proposal that offers the best value to the district based on the evaluation and ranking of each submitted proposal in relation to the stated selection criteria. A district may negotiate with the bank that submits the highest-ranked proposal to determine any terms of the proposed depository contract other than the interest rates proposed. *Education Code 45.206(d)*

**Award of Contract**

A district shall award the depository contract to the bank that submits the highest bid or the highest-ranked proposal, as determined under Factors to Consider, below, except that the district may award the contract as provided at Tie Bids and Proposals, below if:

1. The district:
  - a. Receives tying bids for the contract; or
  - b. After evaluating the proposals for the contract, ranks two or more proposals equally;
2. Each bank submitting a tying bid or proposal has bid or proposed to pay the district the maximum interest rates allowed by law by the Federal Reserve System and the FDIC; and
3. The tying bids or proposals are otherwise equal in the judgment and discretion of the board.

*Education Code 45.207(a)*

Factors to Consider

The board shall at a regular or special meeting consider each bid or proposal received. In determining the highest and best bid or the highest-ranked proposal, or in case of tying bids or proposals the highest and best tying bids or proposals, a board shall consider:

1. The interest rate bid or proposed on time deposits;
2. The charge for keeping district accounts, records, and reports and furnishing checks;
3. The ability of the bank submitting the bid or proposal to provide the necessary services and perform the duties as school district depository; and
4. Any other matter the board considers to be in the best interest of a district.

*Education Code 45.207(c)*

Tie Bids or  
Proposals

In the case of tying bids or proposals, a board may:

1. Determine by lot which of the banks submitting the tying bids or proposals will receive the contract; or

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF DEPOSITORY

BDAE  
(LEGAL)

2. Award a contract to each of the banks submitting the tying bids or proposals.

*Education Code 45.207(a-1)*

**Rejection of Bids or Proposals**

A board has the right to reject any and all bids or proposals. *Education Code 45.207(d)*

**Conflict of Interest**

If a member of the board is a stockholder, officer, director, or employee of a bank, the bank is not disqualified from bidding, submitting a proposal, or becoming the depository of the district if the bank is selected by a majority vote of the board or a majority vote of a quorum when only a quorum is present.

Abstention

If a board member is a stockholder, officer, director, or employee of a bank that has bid or submitted a proposal to become the depository, the member may not vote on awarding a depository contract to the bank, and the contract must be awarded by a majority vote of the trustees as provided above who are not either a stockholder, officer, director, or employee of a bank receiving a depository contract.

*Education Code 45.204*

**Contract**

Term

The depository shall serve for a term of two years and until its successor is selected and has qualified. A district and its depository bank may agree to extend the contract for three additional two-year terms. The contract may be modified for each two-year extension if both parties mutually agree to the terms. The contract term and any extension must coincide with the district's fiscal year. An extension is not subject to the requirements of Education Code 45.206 [see Method, above]. *Education Code 45.205*

Form

The depository or depositories and a district shall enter into a depository contract(s), bond(s), or other necessary instruments setting forth the duties and agreements pertaining to the depository in the form and with the content prescribed by the SBOE. The parties shall attach and incorporate by reference the bid or proposal of the depository. *Education Code 45.208(a); 19 TAC 109.52*

Authorized Collateral

*Bond*

The depository shall attach to the contract and file with the district a bond in an initial amount equal to the estimated highest daily balance, determined by the board, of all deposits the district will have in the depository, less any FDIC insurance. The bond must be payable to the district and signed by the depository and some surety company authorized to do business in this state. The depository shall increase the amount of the bond if the board determines it to be necessary to adequately protect the funds of the district deposited with the depository. *Education Code 45.208(b)*

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF DEPOSITORY

BDAE  
(LEGAL)

The bond and surety must be approved by the board. A premium on the bond may not be paid out of district funds. *Education Code 45.208(d)*

Bond Conditions

The bond shall be conditioned on:

1. Faithful performance of all legal duties and obligations;
2. Payment on presentation of all checks or drafts on order of the board;
3. Payment on demand of any demand deposit;
4. Payment, after the expiration of the required notice period, of any time deposit;
5. Faithful keeping of school funds by the depository and accounting for the funds according to law; and
6. Faithful paying over to the successor depository all balances remaining in the accounts.

*Education Code 45.208(c)*

*Approved  
Securities*

In lieu of a bond, the depository may deposit or pledge, with the district or a designated trustee, approved securities, as defined in Education Code 45.201(4), in an amount sufficient to adequately protect the funds of the district deposited with the depository. A depository may give a bond and deposit or pledge approved securities in an aggregate amount sufficient to adequately protect the funds of the district. The district shall designate from time to time the amount to adequately protect the district. The district may not designate an amount less than the balance of school district funds on deposit with the depository from day to day, less any applicable FDIC insurance. *Education Code 45.208(f)*

In accordance with written board policy, a district shall determine if an investment security, as defined in Government Code 2257.002(5), is eligible to secure deposits of public funds under the Public Funds Collateral Act, Government Code Chapter 2257. *Gov't Code 2257.023(a)*

"Eligible security" means:

1. A surety bond;
2. An investment security;
3. An ownership or beneficial interest in an investment security, other than an option contract to purchase or sell an investment security;

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF DEPOSITORY

BDAE  
(LEGAL)

4. A fixed-rate collateralized mortgage obligation that has an expected weighted average life of ten years or less and does not constitute a high-risk mortgage security;
5. A floating-rate collateralized mortgage obligation that does not constitute a high-risk mortgage security; or
6. A letter of credit issued by a federal home loan bank.

*Gov't Code 2257.002(4)*

The policy may include the security of the institution that obtains or holds an investment security, the substitution or release of an investment security, and the method by which an investment security used to secure a deposit of public funds is valued. *Gov't Code 2257.023(b)*

**Texas Bullion  
Depository**

The Texas Bullion Depository is established as an agency of this state in the office of the comptroller under Government Code Title 10, Subtitle C. The depository may receive a deposit of bullion or specie from or on behalf of a district in accordance with rules adopted by the comptroller. *Gov't Code 2116.002, .005; 34 TAC 14.1-.19*

An investment by a school district in a depository account may be made instead of an investment as provided by Education Code 45.102, and the depository may be used by a district instead of a depository bank for purposes of Education Code Chapter 45, Subchapter G. *Gov't Code 2116.015(b)*

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<sup>1</sup> Depository Contracts for School Districts:  
[https://tea.texas.gov/Finance\\_and\\_Grants/Financial\\_Compliance/Depository\\_Contracts\\_for\\_School\\_Districts/](https://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Depository_Contracts_for_School_Districts/)

EDUCATION CODE

TITLE 2. PUBLIC EDUCATION

SUBTITLE I. SCHOOL FINANCE AND FISCAL MANAGEMENT

CHAPTER 45. SCHOOL DISTRICT FUNDS

SUBCHAPTER G. SCHOOL DISTRICT DEPOSITORIES

Sec. 45.201. DEFINITIONS. In this subchapter:

(1) "School district" means any independent school district.

(2) "Bank" means a bank, a savings and loan association, or a savings bank organized under the laws of this state, another state, or federal law that has its main office or a branch office in this state. The term does not include any bank the deposits of which are not insured by the Federal Deposit Insurance Corporation.

(3) "Time deposit," "time certificate," "certificate of deposit," and "time deposit-open account" have the definitions adopted for those terms by the Board of Governors of the Federal Reserve System.

(4) "Approved securities" means:

(A) bonds of this state or any agency or political subdivision of this state;

(B) all evidences of indebtedness legally issued by the board of trustees of the depositing school district;

(C) all debt securities that are a direct obligation of the treasury of the United States;

(D) reducing principal balance securities, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state or the United States or their respective agencies and instrumentalities;

(E) other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state or the United States or their respective agencies and instrumentalities; and

(F) those securities provided for by Article 842, Revised Statutes, and Section 1, Chapter 160, General Laws, Acts of the 43rd Legislature, 1933 (Article 842a, Vernon's Texas Civil Statutes).

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 1999, 76th Leg., ch. 62, Sec. 7.49, eff. Sept. 1, 1999; Acts 1999, 76th Leg., ch. 344, Sec. 5.002, eff. Sept. 1, 1999; Acts 2003, 78th Leg., ch. 201, Sec. 39, eff. Sept. 1, 2003.

Amended by:

Acts 2005, 79th Leg., Ch. 417 (S.B. 1693), Sec. 1, eff. June 17, 2005.

Acts 2005, 79th Leg., Ch. 417 (S.B. 1693), Sec. 2, eff. June 17, 2005.

Acts 2005, 79th Leg., Ch. 1199 (H.B. 573), Sec. 1, eff. June 18, 2005.

Acts 2005, 79th Leg., Ch. 1199 (H.B. 573), Sec. 2, eff. June 18, 2005.

Sec. 45.202. SELECTION OF DEPOSITORY. The school depository or depositories of every independent school district may be selected only as provided by this subchapter.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Sec. 45.203. DEPOSITORY MUST BE A BANK. A school depository must be a bank located in this state.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Sec. 45.204. CONFLICT OF INTEREST. (a) If a member of the board of trustees of a school district is a stockholder, officer, director, or employee of a bank, the bank is not disqualified from bidding, submitting a proposal, or becoming the depository of the district if the bank is selected by a majority vote of the board of trustees of the district or a majority vote of a quorum when only a quorum is present.

(b) If a member of the board of trustees of a school district is a stockholder, officer, director, or employee of a bank that has bid or submitted a proposal to become a depository for the district, the member may not vote on awarding a depository contract to the bank, and the contract must be awarded by a majority vote of the trustees as provided by Subsection (a) who are not either a stockholder, officer, director, or employee of a bank receiving a district depository contract.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 322 (H.B. [2411](#)), Sec. 1, eff. June 15, 2007.

Sec. 45.205. TERM OF CONTRACT. (a) Except as provided by Subsection (b), the depository bank when selected shall serve for a term of two years and until its successor is selected and has qualified.

(b) A school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The contract may be modified for each two-year extension if both parties mutually agree to the terms. An

extension under this subsection is not subject to the requirements of Section 45.206.

(c) The contract term and any extension must coincide with the school district's fiscal year.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 1997, 75th Leg., ch. 1308, Sec. 1, eff. June 20, 1997.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 322 (H.B. 2411), Sec. 2, eff. June 15, 2007.

Acts 2017, 85th Leg., R.S., Ch. 1117 (S.B. 754), Sec. 1, eff. September 1, 2017.

Sec. 45.206. BID OR REQUEST FOR PROPOSAL NOTICES; BID AND PROPOSAL FORMS. (a) Not later than the 60th day before the date a school district's current depository contract expires, the district shall choose whether to select a depository through competitive bidding or through requests for proposals.

(a-1) If a school district chooses under Subsection (a) to use competitive bidding, the district shall, not later than the 30th day before the date the current depository contract expires, mail to each bank located in the district and, if desired, to other banks, a notice stating the time and place in which bid applications will be received for selecting a depository or depositories. The notice must include a uniform bid blank in the form prescribed by State Board of Education rule.

(a-2) If a school district chooses under Subsection (a) to use requests for proposals, the district shall, not later than the 30th day before the date the current depository contract expires, mail to each bank located in the district and, if desired, to other banks, a notice stating the time and place in which proposals will be received for selecting a depository or depositories. The notice must include a uniform proposal blank in the form prescribed by State Board of Education rule.

(b) The school district may add to the uniform bid or proposal blank other terms that do not unfairly restrict competition between banks in or near the territory of the district.

(c) Interest rates may be stated in the bid or proposal either as a fixed rate, as a percentage of a stated base rate, in relation to a stated prevailing rate varying from time to time, or in any other manner, but in every case in a uniform manner, that will permit comparison with other bids or proposals received.

(d) If the school district chooses under Subsection (a) to use requests for proposals, the district shall state the selection criteria, including the factors specified under Section 45.207(c), in the request for proposals and shall select the proposal that offers the best value to the district based on the evaluation and ranking of each submitted proposal in relation to the stated selection criteria. A district may negotiate with the bank that submits the highest-ranked proposal to determine any terms of the proposed depository contract other than the interest rates proposed.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 322 (H.B. 2411), Sec. 3, eff. June 15, 2007.

Sec. 45.207. AWARD OF CONTRACT. (a) A school district shall award the depository contract to the bank that submits the highest bid or the highest-ranked proposal, as determined under Subsection (c), except that the district may award the contract as provided by Subsection (a-1) if:

(1) the district:

(A) receives tying bids for the contract; or

(B) after evaluating the proposals for the contract, ranks two or more proposals equally;

(2) each bank submitting a tying bid or proposal has bid or proposed to pay the district the maximum interest rates allowed by law by the Board of Governors of the Federal Reserve System and the Board of Directors of the Federal Deposit Insurance Corporation; and

(3) the tying bids or proposals are otherwise equal in the judgment and discretion of the board of trustees of the district.

(a-1) In the case of tying bids or proposals, the board of trustees may award the depository contract by:

(1) determining by lot which of the banks submitting the tying bids or proposals will receive the contract; or

(2) awarding a contract to each of the banks submitting the tying bids or proposals.

(b) The board of trustees may, during the period of the contract, determine the amount of funds to be deposited in each depository bank and determine the account services offered in the bid or proposal form that are to be provided by each bank in its capacity as school district depository. All funds received by the district from or through the agency shall be deposited, at the district's option, in one depository bank or invested in a public funds investment pool created under Chapter 791, Government Code, to be designated by the district.

(c) The board of trustees of the school district shall at a regular or special meeting consider in accordance with this subsection each bid or proposal received. In determining the highest and best bid or the highest-ranked proposal, or in case of tying bids or proposals the highest and best tying bids or proposals, the board of trustees shall consider:

(1) the interest rate bid or proposed on time deposits;

(2) charges for keeping district accounts, records, and reports and furnishing checks;

(3) the ability of the bank submitting the bid or proposal to provide the necessary services and perform the duties as school district depository; and

(4) any other matter that in the judgment of the board of trustees would be to the best interest of the school district.

(d) The board of trustees of the school district has the right to reject any and all bids or proposals.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 322 (H.B. [2411](#)), Sec. 3, eff. June 15, 2007.

Sec. 45.208. DEPOSITORY CONTRACT; BOND. (a) The bank or banks selected as the depository or depositories and the school district shall enter into a depository contract or contracts, bond or bonds, or other necessary instruments setting forth the duties and agreements pertaining to the depository, in a form and with the content prescribed by the State Board of Education. The parties shall attach to the contract and incorporate by reference the bid or proposal of the depository.

(b) The depository bank shall attach to the contract and file with the school district a bond in an initial amount equal to the estimated highest daily balance, determined by the board of trustees of the district, of all deposits that the school district will have in the depository during the term of the contract, less any applicable Federal Deposit Insurance Corporation insurance. The bond must be payable to the school district and must be signed by the depository bank and by some surety company authorized to do business in this state. The depository bank shall increase the amount of the bond if the board of trustees determines it to be necessary to adequately protect the funds of the school district deposited with the depository bank.

(c) The bond shall be conditioned on:

(1) the faithful performance of all duties and obligations devolving by law on the depository;

(2) the payment on presentation of all checks or drafts on order of the board of trustees of the school district, in accordance with its orders entered by the board of trustees according to law;

(3) the payment on demand of any demand deposit in the depository;

(4) the payment, after the expiration of the period of notice required, of any time deposit in the depository;

(5) the faithful keeping of school funds by the depository and the accounting for the funds according to law; and

(6) the faithful paying over to the successor depository all balances remaining in the accounts.

(d) The bond and the surety on the bond must be approved by the board of trustees of the school district. A premium on the depository bond may not be paid out of school district funds.

(e) Repealed by Acts 2019, 86th Leg., R.S., Ch. 439 (S.B. 1376), Sec. 4.01(a)(8), eff. June 4, 2019.

(f) In lieu of the bond required under Subsection (b), the depository bank may deposit or pledge, with the school district or with a trustee designated by the school district, approved securities in an amount sufficient to adequately protect the funds of the school district deposited with depository bank. A depository bank may give a bond and deposit or pledge approved securities in an aggregate amount sufficient to adequately protect the funds of the school district deposited with the depository bank. The school district shall designate from time to time the amount of approved securities or the aggregate amount of the bond and approved securities to adequately protect the district. The district may not designate an amount less than the balance of school district funds on deposit with the depository bank from day to day, less any applicable Federal Deposit Insurance Corporation insurance. The depository bank may substitute approved securities on obtaining the approval of

the school district. For purposes of this subsection, the approved securities are valued at their market value.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 322 (H.B. [2411](#)), Sec. 4, eff. June 15, 2007.

Acts 2019, 86th Leg., R.S., Ch. 439 (S.B. [1376](#)), Sec. 4.01(a)(8), eff. June 4, 2019.

Sec. 45.209. INVESTMENT OF DISTRICT FUNDS. The school district may provide in its bid or proposal blank for the right to place on time deposits with savings and loan institutions located in this state only funds that are fully insured by the Federal Deposit Insurance Corporation. A district may not place on deposit with any savings and loan institution any bond or certificate of indebtedness proceeds as provided by Section [45.102](#). A depository bank may not be compelled without its consent to accept on time deposit any bond proceeds under Section [45.102](#), but a depository bank may offer a bid or proposal of interest equaling the highest bid or proposal of interest for the time deposit of the bond proceeds tendered by another bank. If the depository bank equals the bid or proposal, it is entitled to receive the bond proceeds on time deposit.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 322 (H.B. [2411](#)), Sec. 5, eff. June 15, 2007.