Jackson County School District

Regular Meeting
Monday, June 12, 2023 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

Final 6/9/23 @ 12:17pm

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
   - A. **Approve May 3, 2023 Special Session Meeting Minutes**
   - B. **Approve May 8, 2023 Regular Session Meeting Minutes** **8**
   - C. **Approve May 20, 2023 Special Session Meeting Minutes**
   - D. **Approve May 24, 2023 Special Session Meeting Minutes**
7. **Superintendent of Education**
   - A. Acknowledgements and Announcements
     1. East Central Attendance Center 17
     2. St. Martin Attendance Center 20
     3. Vancleave Attendance Center 25
   - B. Present Machado|Patano Construction Update
   - C. Public Comments
   - D. **Financial Management**
     1. Hold Public FY24 Budget Hearing
     2. **Acknowledge Receipt of SIEMENS Annual Savings Report for Year 15** **30**
     3. **Approve St Martin High Baseball Field Upgrades Change Order #2 Returning Remaining $9,450.00 in Contingency Funds** **45**
     4. **Approve Asset Surplus** **47**
     5. **Award Waste Management Bid for FY24-FY26 to Waste Pro of Mississippi in the Annual Amount of $17,956.51** **59**
     6. **Approve Prepaid Claim Docket** **63**
     7. **Approve Flood Insurance Policy Renewal Proposal for Modular Buildings** **67**
     8. Discuss MWUA Windpool Policy for Outdoor Structures 68
     9. **Approve Liberty Mutual Proposal in Amount of $437,728 for Auto, General Liability, School Leaders Errors & Omissions, Law Enforcement Liability, and Crime Policies for 1 Year Term Beginning July 1, 2023** **70**

10. **Approve Open Claim Docket** **94**
11. **Approve Attorney Jack Pickett Contract and Set Compensation for July 1, 2023- June 30, 2024 {MS 37-7-301(x)}** **122**

E. **Human Resources and Risk Management**
1. **Approve Diagnostic Technician Position** **123**
2. **Approve Job Description for Strength and Conditioning Coach** **126**
3. **Approve Changes to Policy GGBH** **128**
4. **Approve Diagnostic Technician Job Description**
5. **Present and Approve: GFABC Psychometrist Job Description** **131**
6. Present 2023-2024 Employee Handbook 132
7. **Approve Contract for Tyler Technologies** **164**
8. **Approve Board Salary Scale as Directed by Senate Bill 2749 with Attached Schedule** **177**
9. **Approve Mr. David Baggett- Superintendent of JCSD** **181**
10. **Approve Contract of Mr. David Baggett Superintendent of JCSD from 7/1/2023- 6/30/2026** **182**
11. Present District Painter Job Description and Salary Scale GGBI 190
12. **Approve June Personnel Recommendations** **193**

F. **Curriculum and Instruction**
1. **Curriculum**
A. **Approve Policy IHF Graduation Requirements Revised 6-12-2023** **197**
B. **Approve Policy IHAEA Exam Exemptions Revised 6-12-2023** **205**
C. **Approve 2023-2024 Student Handbook**
D. **Approve Progress Learning Quote Q-23766-1 with Standard Contract Addendum**
E. **Rescind May 8, 2023 Board Approval of Curriculum Associates Quote 314391.6 with Standard Contract Addendum**
F. **Approve Curriculum Associates Quote 314391.7 and Standard Contract Addendum**
G. **Approve Discovery Education Quote Q-341253 with Standard Contract Addendum for Purchase of 7 Elementary Schools Site Licenses**
H. **Approve Memorandum of Agreement Between Jackson County School District and Coastal Family Health Center for the Provision of School-Based Health Center (SBHS) Services**
I. **Approve Nearpod Quote 196433 with SCA for Purchase of Nearpod Premium Plus for K-12 and Flocabulary Plus for K-12**
J. **Approve Edmentum Quote for Q-538090 for Customer Success Services Using the Edmentum Program** **207**
K. **Approve Edmentum Quote Q-500280 for Purchase of Licenses** **215**
L. **Approve Kesler Science Quote 8157 with Standard Contract Addendum**
M. **Approve Imagine Learning Quote 295872 with Standard Contract Addendum**
N. **Approve Purchase of Educaide Problem Attic Quote 23050802 with JCSD Standard Contract Addendum** **223**
O. **Approve Mackin Educational Resources Quote 51712MS-SDC23-24 with JCSD Standard Contract Addendum Purchase**

P. **Approve Purchase of Enrichment Plus Price Quote Dated June 07, 2023 for Biology I and US History Student Review Guides** **230**
Q. **Approve Plagiarism Check Estimate EST-000132 with JCSD Standard Contract Addendum** **233**
R. **Approve School Status Quote 2023 1535 and JCSD Standard Contract Addendum** **239**
S. **Approve Lexia Quote Q-524543-2 and Standard Contract Addendum for Purchase of 1 Year Renewal of Lexia Cores Reading Student Subscription** **246**
T. f.y.i 3rd Grade Reading Coastal Comparison 2023 Literacy Based Promotion Act Initial Pass % 253
U. f.y.i. JCSD 2022-2023 ACT Data 255
V. **Approve Instructure Quote Q-309706-5 with JCSD Standard Contract Addendum**
W. **Approve Explore Learning Quote Q-254556 with JCSD Standard Contract Addendum**
X. **Approve Scholastic Quote Q-176705 for 2023-2024 for grades K-2 for JCSD students.**

2. **Special Education**
A. **Approve Agreement with Bailey Group for Professional Development** **257**
B. **Approve Agreement with Mindworks Psychologists**
C. **Approve Agreement with Dakota Auringer Visually Impaired Contractor**
D. **Approve Agreement with Robin C. Riley Orientation and Mobility Services**
E. **Approve Agreement with Gulf Oaks Therapeutic Day School**
F. **Approve Agreement with Elana Fairley Mental Health Services**
G. **Approve Agreement with Sycamore Therapy**
H. **Approve Agreement with USM The Children's Center for Communicationand Development**
I. **Approve Agreement with Exceptional School PGSD**
J. **Present/Approve Attached Salary Scale for the Personal Care Assistant Position at the Exceptional School** **271**

3. **Student Services/Federal Programs**
A. *f.y.i.* School Improvement Reports for TSI and ATSI Schools: ECM, SMU, SMM, SMH, VMS
B. **Approve Mental Health Service Contract with EM Davis Therapy PLLC for July 2023-June 2024.**
C. f.y.i JCSD Enrollment and Employment Historical Report- 2013-2023 273
D. f.y.i. Highlights of FY24 Title I, II, IV, and Cost Pool Funding 279
E. **Approve FY24 Title I, II, IV, & Cost Pool Funding and Planning Applications** **281**

4. **Career and Technology**
A. **Approve Perkins Inventory Discards for May 2023**

G. **Operations and Support**
1. **Operations**
A. f.y.i. Construction Update 582
B. **Approve BOS Letter to Approve Swetman Security for FY 23-24** **584**

C. **Approve R.W. Vice Construction LLC Agreement for VMS SpEd Bathroom Renovation** **586**
D. **Approve Complete Contracting Quote for St Martin Football Field Sidewalk District Funded** **588**
E. **Approve Weaver Electric Quote for St. Martin Football Stadium Panel Relocation** **590**
F. Present Athletics Year End Review 594
G. f.y.i. Drug Testing Results
H. **Approve Change Order 01 to D.N.P Inc to Increase the Contract Amount by $25,037.82 (ESSER Funded)** **635**
I. **Approve Weaver Electric Quote for Electric School Bus Charger Infrastructure** **641**
2. **Information Technology**
A. **Approve Remind Renewal Agreement** **645**
3. **Food Services**
A. **Approve Advertisement for Reverse Auction for East Central Middle School and St. Martin Middle School Foodservice Equipment Bid** **651**
B. f.y.i.. May 2023 Free and Reduced Percentages 659
C. f.y.i. May 2023 Average Daily Breakfast & Lunch Participation 660
D. f.y.i. EOY Average Daily Breakfast & Lunch Participation for 2022-2023 School Year 661
E. FYI 2022-2023 Health & Wellness Annual Report 662
H. **16th Section Leases**
1. f.y.i. Past Due Leases
2. **Open Bids and Approve Hunting & Fishing Leases for SL Nos. 8161 and 8162**
I. **Contracts and Agreements**
1. **Approve Retirement Resolution for Gerald Nix from SMMS** **676**
2. **Approve SMHS Proposal For Houghton Mifflin Harcourt** **677**
3. **Approve SMUE Professional Development with Bailey Group for Math Bootcamp** **686**
4. **Approve VMS Library Discard List**
5. **Approve Goalbook License Renewal for VMS** **698**
6. **Approve VLE Library Discard List** **704**
7. **Approve ECMS Library Discard List** **711**
8. **Approve Ocean Springs School District Agreement for Payment or Non-Payment of Maintenance Funds and Tuition for Transfer Students With the JCSD for the 2023-2024 School Year**
9. **Approve Request to Receive Paving Assistance from JCBOS for VHS Parking Lot** **716**
10. **Approve Pass Christian's Agreement Between School Districts for Non-Payment of Maintenance Funds and Tuition for Transfer Students With JCSD**
11. **Approve Gulfport School District and JCSD Transfer and Withdrawals of Students Agreement for Payment or Non-Payment of Maintenance Funds and Tuition for Transfer Students for 2023-2024** **717**
12. **Approve Dr. John Strycker Resolution** **719**

13. **Approve Pascagoula-Gautier Agreement for Non-payment of Maintenance Funds and Tuition for Transfer Students with JCSD** **720**
14. **Approve SMMS Quote for Pearson** **723**
15. **Approve Request to Recieve ECUE Paving Assistance from JCBOS** **729**
16. **Approve JCSD 2023-2024 In-District Student Transfers**
17. **Approve Dr. Todd Boucher's Retirement Resolution** **730**
18. **Approve SMHS Facilities Use Agreement** **731**

J. **Fundraisers and Donations**
1. **Approve VHS Powerlifting Fundraiser** **733**
2. **Approve VHS Soccer Fundraisers** **734**
3. **Approve ECLE PTO Easter Egg Fundraiser Authorization** **736**
4. **Approve ECLE PTO Turkey Feather Fundraiser Authorization** **737**
5. **Approve ECLE PTO Cookie Dough Fundraiser Authorization** **738**
6. **Approve ECLE Library Scholastic Book Fair Fundraiser Authorization** **739**
7. **Approve ECLE Kona Ice Fundraiser Authorization** **740**
8. **Approve ECLE Reading 4 Education Fundraiser Authorization** **741**
9. **Approve ECLE Seasonal Pictures Fundraiser Authorization** **742**
10. **Approve VLE Book Fair Fundraiser** **743**
11. **Approve SMHS Fundraiser for Cheerleading** **744**
12. **Approve ECMS PTO Fundraiser Authorization-Kona Ice** **747**
13. **Approve SMHS Fundraiser for Band Boosters Disney Trip** **748**
14. **Approve SMHS Fundraiser for Band Boosters** **750**
15. **Approve SMHS Fundraiser for Bass National Trip** **752**
16. **Approve ECUE PTO Fundraiser Authorizaton-Priester's Pecans** **753**
17. **Approve ECUE PTO Fundraiser Authorization-School Spirit Attire** **754**
18. **Approve ECUE Fundraiser Authorization -Santa Secret Shop** **755**
19. **Approve ECUE Fundraiser Authorization Form-Kona Ice** **756**
20. **Approve ECUE Library Fundraiser Authorization-Scholastic Book Fair** **757**
21. **Approve ECUE Hornet Club Fundraiser Authorization-Holiday Photos**
22. **Approve ECUE Fundraiser Authorization-Reading for Education**
23. **Approve VHS Band Booster Fundraiser July 18, 2023- Kona Ice**
24. **Donations**
    A. **Approve SMMS Gifted Online Grant Application For Rocketdyne** **758**
    B. **Approve SMMS Gifted Chevron/Donors Choose Online Grant** **760**
    C. **Approve SMMS Gifted Ingalls Stem Grant** **762**
    D. **Approve SMMS MS Power Environmental Grant** **764**
    E. **Approve SMMS Gifted Keesler Federal Credit Union Grant** **766**
    F. **Approve SMMS Gifted Professional Education Grant** **768**
    G. **Approve SMMS Gifted Leo Seal Grant** **770**
    H. **Approve VHS Football Team Donation 7x18 cargo trailer from Vancleave Touchdown Club** **772**

K. **Travel Request**
1. **Approve Travel Request for Child Nutrition to Attend MDE Annual State Conference**

2. **Approve Travel for Child Nutrition to attend MDE Decide to Succeed Manager Certification.**
3. **Approve Travel Request for Child Nutrition to Attend the School Nutrition Association Annual Conference**
4. **Approve Travel Request for SpEd to Attend the National ESEA Conference 2024**
5. **Approve Travel Requests for Federal Programs to Attend 2024 National ESEA Conference**
6. **Approve Travel Request for 2023 East Special Education Congress Conference**
7. **Approve Travel Request for Federal Programs to Attend 2023 SETESOL Conference**
8. **Approve Travel Requests for Federal Programs to Attend 2024 TESOL International Convention & English Language Expo**
9. **Approve Travel Requests for Federal Programs to Attend 2023 WIDA National Conference**
10. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
11. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
12. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
13. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
14. **Approve Travel Request for ISS to Attend Howard Security Conference**
15. **Approve Travel Request for Infrastructure Manager to Attend Howard Security Conference**
16. **Approve Travel Request for IT Director to Attend Howard Security Conference**
17. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
18. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
19. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
20. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
21. **ApproveTravel Request for East Central Athletics to Attend MAC Conference**
22. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
23. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
24. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
25. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
26. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
27. **Approve Travel Request for East Central Athletics to Attend MAC Conference**

28. **Approve Travel Request for East Central Athletics to Attend MAC Conference**
29. **Approve Travel Request for SMHS to Attend Technology Student Association**
30. **Approval of Travel Request for Federal Programs to Attend 2023 Innovative Schools Summit**
31. **Approve Travel Request for VAC Personnel to Attend MAC Clinic**
32. **Approve Travel Request for Assistant Superintendent to Attend MASS Conference**
33. **Approve Travel Request for SMHS to Attend Volleyball Workshop**
34. **Approval for JCTC to Attend Functions at HOSA International**
35. **Approve Travel Request for VAC to Attend MAC Clinic**
36. **Field Trips**
    A. **Approve Travel Request for Vancleave High School Band to Perform at Disney World**

    B. **Approve Travel Request for SMHS to Attend Swim Summer Camp** **773**
    C. **Approve Travel Request for SMHS to Attend Bass Tournament Practice**
    D. **Approve Travel Request for SMHS to Attend Bassmaster Championship**
    E. **Approve Travel Request for SMHS to Attend Smash-A-Thon**

L. **Approve Consent Agenda**

M. **Executive Session**
1. Student Discipline
   19:22-23 VMS/Expulsion
   20:23-23 SMMS/Direct Placement
   21:22-23 SMMS/Direct Placement
   22:22-23 SMMS/Direct Placement
   23:22-23 SMMS/Expulsion
2. Legal/Personnel Matters

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session

Monday, May 8, 2023

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, May 8, 2023, beginning at 5:00 PM at the District Office Board Room located at 4700 Colonel Vickrey Road, Vancleave, Mississippi.

Members Present:

J. Keith Lee	**Chairman**
Amy Dobson	**Vice Chairwomen**
Jory Howell	**Secretary**
Glenn Dickerson	**District 1**
Amy A. Peterson	**District 5**
Dr. John Strycker	**Superintendent**
Jack Pickett, Esq.	**Board Attorney**

Those present were: See attached sign in sheet.

Board Chairman Lee called the meeting to order at 5:01 p.m.

Board Member Dickerson gave the invocation. Board Member Peterson led the pledge.

CONSENT AGENDA: Motion by Board Member Dobson, Second by Board Member Peterson to approve the consent agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Item	7	D-7	Approve Asset Surplus
Item	7	D-8	Approve Prepaid Claim Docket
Item	7	D-9	Approve Open Claim Docket
Item	7	D-10	Approve Advertisement for FY24 Notice of Public Hearing and Proposed Ad Valorem Tax Effort (MS27-39-207)
Item	7	E-1	Approve Policy GFBM Custodian Job Description
Item	7	E-3	Approve Supplement Scale Athletic Director
Item	7	E-9	Approve 2023-2024 Non-Certified Annual Recommendations
Item	7	F-1A	Approve Long Beach School District Agreement Between School Districts for Payment of Non-Payment of Maintenance Funds for Transfer Students
Item	7	F-1B	Approve Student Transfer Agreements for Surrounding Schools
Item	7	F-1F	Approve Jackson County/USM 2023-2024 Teacher Candidate Contract
Item	7	F-1I	Approve Curriculum Associates Standard Contract Addendum for Purchase of Ready Reading Material for Grades K-8
Item	7	F-1J	Approve Curriculum Associates Standard Contract Addendum for

			Professional Development
Item	7	F-1K	Approve Instructure Standard Contract Addendum for Purchase of Mastery Connect
Item	7	F-2A	Approve Agreement with MGCCC
Item	7	F-3A	Approve ELLevation Subscription Agreement
Item	7	F-3C	Approve Bailey Education Group Contract for EL Coaching Services
Item	7	F-3D	Approve Brookes Publishing Co. Seminar Agreements for Jen Alexander's Trauma Sensitive Professional Development for ECU and SME
Item	7	G-1B	Approve Amended Contract for Vancleave Lower Elementary Rubber Coating on outdoor Classroom Facility-Price Change after Performance Bonds Added
Item	7	G-2A	Approve Policy IFBC District Cellular Devices
Item	7	G-3A	Award ECHS Interior & Exterior Walk in Refrigeration Bid to Associated Food Equipment & Supplies for $124,000. Federally Funded with CNP
Item	7	I-1	Approve Facilities Usage Form-AEDC Dance Recital
Item	7	I-2	Approve Sylvia Darlene Jones Resolution
Item	7	I-3	Approve Janet Stephens Resolution
Item	7	I-4	Approve ECLE Library Book Discards
Item	7	I-5	Approve VLES Robin Renault Resolution
Item	7	I-6	Approve VLES Resolution for Vikki Distefano
Item	7	I-7	Approve SMHS Houghton Mifflin Harcourt Proposal
Item	7	I-8	Approve Rita Buckley Resolution
Item	7	I-9	Approve Resolution for Monique Farrington
Item	7	I-10	Approve Resolution for Lisa Suarez
Item	7	I-11	Approve Resolution for Dina Holland
Item	7	I-12	Approve IXL Learning for St. Martin Middle School
Item	7	I-13	Approve Renaissance Learning, Inc for St. Martin Middle School
Item	7	I-14	Approve ECMS 8th Grade Social DJ Contract
Item	7	I-15	Approve Amy Talley Resolution
Item	7	J-1	Approve ECHS PTO Fundraiser Authorization Form23/24 Spirit Shirt Sales
Item	7	J-2	Approve SMHS Fundraiser for HOSA Competitions
Item	7	J-3A	Approve ECHS Baseball Fundraiser Authorization- Your Cause Donation
Item	7	J-3B	Approve ECHS PLTW Fundraiser Authorization Grant- Tammy Sampson
Item	7	K-1	Approve Travel Request for IT Director to Attend METLA Board Meeting
Item	7	K-2	Approve Travel Requests for 2023 NAEHCY Conference
Item	7	K-3	Approve Travel Request for ITC to Attend METLA Board Meeting
Item	7	K-4	Approve Revised Hotel Vendor for HOSA International Conference Travel Request
Item	7	K-5	Approve Child Nutrition Travel Request to Attend MSNA Leadership Seminar
Item	7	K-6	Approve JCTC to Attend RCU Training
Item	7	K-7	Approve JCTC to Attend RCU Methods of Information Technology

APPROVE AGENDA, Motion was made by Board Member Dobson and Seconded by Board Member Dickerson, to approve agenda with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Motion Was Made to Add Item 7. D.12. Approve Acceptance of Phase 1 Energy CLASS $100,000 Prize, Motion was made by Board Member Howell, and Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Motion Was Made to Move Approve May personnel Changes Item 7.E.8. to After Executive Session, Motion was made by Board Member Howell, and Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

BOARD MEETING MINUTES OF April 20, 2023, Motion by Board Member Howell, Second by Board Member Dobson**,** with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Abstain

Acknowledgements/Announcements –

f.y.i - Superintendent Update

Public Comments

Discuss Outdoor Property Wind Policy Proposal

Approve Insurers' Final Settlement of $305,425.59 Related to Hurricane Zeta Damage Item 7.D.2., Motion by Board Member Dickerson, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Motion to Add District Maintenance Fund (1121) for the Purpose of Transferring $5,000,000 Reserve for Losses Not Covered by Insurance Policies, Motion by Board Member Dickerson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Immediate Commitment of $5,000,000 from District Maintenance Fund (1121) for the Specific Purpose of Insurance Reserves to Cover Any Future Losses Not Covered by Insurance, MEMA, or FEMA, Motion by Board Member Howell, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Purchase of One (1) Used Ford F350 Pickup Truck for Heavy Towing, Motion by Board Member Dobson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Flood Insurance Policy Renewal Proposals for Modular Buildings, Motion by Board Member Dobson, Seconded by Board Member Howell: To take no action until an accurate list of building was provided.

Approve Request to Transfer $1,200,000 form District Maintenance Fund (1120) to Construction Fund (3027) Per Approved FY23 Budget, Motion by Board Member Dickerson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

f.y.i. -FY24 Budget Update

Approve Athletic Director Job Description Item 7.E.2., Motion by Board Member Dickerson, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Present Changes to Policy GGBH

Present JCSD Policy and Job Description Manual

Present Diagnostic Technician Position

Present Job Description: Strength and Conditioning Coach

Present Policy IHF Graduation Requirements

Present Policy IHAEA Exam Exemptions

Present 2023-2024 Student Handbook

f.y.i. School Improvement Reports for TSI and ATSI Schools: ECM, SMU, SMM, SMH, VMS

f.y.i. Construction Update

Present CTE Expansion Proposal

f.y.i. April 2023 Average Daily Lunch and Breakfast Participation

f.y.i. April 2023 Free and Reduced Percentages

16th SECTION:

f.y.i – 16th Section Past Due Leases

Oak Tree Removal at Lum Cumbest Park Due to Public Safety Concerns, Motion by Board Member Dickerson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve MFC Application and Request for Reimbursable Cost of Treatment for Invasive Grass Species on 16th Section Land, Motion by Board Member Dobson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Hunting and Fishing Lease No. 19065 16-6S-6W to Eric Edwards, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Re-Advertisement of State Lease Nos. 8161 & 8162 16-6S-6W, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Appraisal Service Agreement with Myers and Company for 16th Section Land Appraisals, Motion by Board Member Dobson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye

Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Consent Agenda, Motion by Board Member Peterson, Seconded by Board Member Howell, to approve consent agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

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Approve Prepaid Claim Docket
Approve Open Claim Docket
Approve Advertisement for FY24 Notice of Public Hearing and Proposed Ad Valorem Tax Effort (MS 27-39-207)
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Approve Perkins Inventory Discards for April 2023
Approve Amended Contract for Vancleave Lower Elementary Rubber Coating on Outdoor Classroom Facility-Price Change after Performance & Payment Bonds Added
Approve Policy IFBC District Cellular Devices
Award ECHS Interior & Exterior Walk In Refrigeration Bid to Associated Food Equipment & Supplies for $124,000. Federally Funded with CNP.
Approve Facilities Usage Form-AEDC Dance Recital
Approve Sylvia Darlene Jones Resolution
Approve ECAC Janey Stephens Resolution
Approve ECLE Library Book Discards
Approve VLES Robin Renault Resolution
Approve VLES Resolution for Vikki Distefano
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Approve Child Nutrition Travel Request to Attend MSNA Leadership Seminar
Approve JCTC to Attend RCU Training
Approve JCTC to Attend RCU Methods of Information Technology

CLOSED SESSION: Motion by Board Member Dobson, Second by Board Member Peterson to enter into closed session at 7:27p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

EXECUTIVE SESSION: Motion by Board Member Dobson, Second by Board Member Howell to come out of closed session and go into Executive Session at 7:32 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Student Discipline

Legal/Personnel Matters

EXECUTIVE SESSION: Motion by Board Member Dickerson, Second by Board Member Dobson, to come out of Executive Session at 10:47 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye

Board Member Peterson	Aye

Approve May Personnel Changes Item 7.E.8., Motion by Board Member Howell, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Peterson Seconded by Board Member Dobson to adjourn at 10:48 p.m. with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Meeting adjourned 10:48 p.m.

_____ _____

J. Keith Lee, Chairman Attested by Jory Howell, Board Secretary

School Board Recognition

Board Meeting Date June 20,2023

Submitted by Robert Magee

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Kameryn Bardwell	ECHS	Tennis Player	MHSAA Tennis Finals
	Grant Wilson	ECHS	Tennis Player	MHSAA Tennis Finals
	Maelee Hinkel	ECHS	Tennis Player	MHSAA Tennis Finals
	Colton Martin	ECHS	Tennis Player	MHSAA Tennis Finals
2.	Carrie Miles	ECHS	Tennis Player	MHSAA Tennis Finals
	Abby Robinson	ECHS	Tennis Player	MHSAA Tennis Finals
3.				
4.				

** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. **

School Board Recognition

Board Meeting Date June 12,2023

Submitted by Gary Long

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Michael "Bo" Long	ECHS	Head Coach	5A Baseball State Champions
	Brian Knight	ECHS	Assistant Coach	5A Baseball State Champions
	Stephen Garrard	ECHS	Assistant Coach	5A Baseball State Champions
	Andrew Marble	ECHS	Player	5A Baseball State Champions
2.	Eli Smith	ECHS	Player	5A Baseball State Champions
	Brayson Owenby	ECHS	Player	5A Baseball State Champions
	Matthew Combs	ECHS	Player	5A Baseball State Champions
	Carson Ryder	ECHS	Player	5A Baseball State Champions
3.	Brody Howard	ECHS	Player	5A Baseball State Champions
	Grant Vick	ECHS	Player	5A Baseball State Champions
	TJ Dunsford	ECHS	Player	5A Baseball State Champions
	Jaxon Cripps	ECHS	Player	5A Baseball State Champions
4.	Blake Hayes	ECHS	Player	5A Baseball State Champions
	Anthony Tanner	ECHS	Player	5A Baseball State Champions
	Logan Terry	ECHS	Player	5A Baseball State Champions
	Haydn Porter	ECHS	Player	5A Baseball State Champions

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School Board Recognition

Board Meeting Date June 12,2023

Submitted by Gary Long

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Pacey Baria	ECHS	Player	5A Baseball State Champions
	Branson Hearndon	ECHS	Player	5A Baseball State Champions
	Fischer Strickler	ECHS	Assistant Coach	5A Baseball State Champions
	Payton Youngblood	ECHS	Player	5A Baseball State Champions
2.	Brody Long	ECHS	Player	5A Baseball State Champions
	Cody Baria	ECHS	Player	5A Baseball State Champions
	Peyton McLean	ECHS	Player	5A Baseball State Champions
	Mason Prouty	ECHS	Player	5A Baseball State Champions
3.	J.T. Wilson	ECHS	Player	5A Baseball State Champions
	Porter Martin	ECHS	Player	5A Baseball State Champions
	Brandt Dickerson	ECHS	Player	5A Baseball State Champions
	Christian McFaul	ECHS	Player	5A Baseball State Champions
4.	Gaines Huff	ECHS	Player	5A Baseball State Champions
	Nate Trochessett	ECHS	Player	5A Baseball State Champions

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School Board Recognition

Board Meeting Date June 12, 2023

Submitted by Cecil Murphy / Kristy Henson / _____

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Parker Henson	SMMS	Student	1st in Flight TSA State Comp.
	Giovanni Rosado	SMMS	Student	2nd in Flight TSA State Comp.
2.	Parker Henson	SMMS	Student	1st Computer Aided Design TSA State Comp.
	Miracle Teabout	SMMS	Student	2nd Computer Aided Design TSA State Comp.
3.	Natalie Ibarra	SMMS	Student	1st Chapter Team TSA State Comp.
	Layla Johnson	SMMS	Student	1st Chapter Team TSA State Comp.
	Paishence King	SMMS	Student	1st Chapter Team TSA State Comp.
	Karleigh Kuhn	SMMS	Student	1st Chapter Team TSA State Comp.
	Savannah Priddy	SMMS	Student	1st Chapter Team TSA State Comp.
	Miracle Teabout	SMMS	Student	1st Chapter Team TSA State Comp.

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School Board Recognition

Board Meeting Date June 12, 2023

Submitted by Cecil Murphy / Kristy Henson / _____

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Conner Gill	SMMS	Student	2nd Problem Solving TSA State Comp.
	Wyatt Kiefer	SMMS	Student	2nd Problem Solving TSA State Comp.
	Savannah Priddy	SMMS	Student	3rd Problem Solving TSA State Comp.
	Karleigh Kuhn	SMMS	Student	3rd Problem Solving TSA State Comp.
	Trinity Townsend	SMMS	Student	1st Problem Solving TSA State Comp.
	Layla Johnson	SMMS	Student	1st Problem Solving TSA State Comp.
	Paishence King	SMMS	Student	1st Problem Solving TSA State Comp.
3.	Gage Hempe	SMMS	Student	2nd Solar Sprint State Comp.
	Alvin Hager	SMMS	Student	2nd Solar Sprint State Comp.
	Karleigh Kuhn	SMMS	Student	2nd Solar Sprint State Comp.
	Savannah Priddy	SMMS	Student	2nd Solar Sprint State Comp.
	Trinity Townsend	SMMS	Student	2nd Mechanical Engineering TSA State Comp.
	Layla Johnson	SMMS	Student	2nd Mechanical Engineering TSA State Comp.

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School Board Recognition

Board Meeting Date June 12, 2023

Submitted by Cecil Murphy / Kristy Henson / _____

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Layla Johnson	SMMS	Student	3rd Medical Technology State Comp.
	Paishence King	SMMS	Student	3rd Medical Technology State Comp.
2.	Paishence King	SMMS	Student	Promotional Marketing TSA State Comp.
3.				
4.				

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School Board Recognition

Board Meeting Date June 12, 2023

Submitted by Valerie Martino, Virginia McLaughlin

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Nadia Anderson (5th Grade)	SMUE	Student (F)	1st Place JCSWD Poster Contest Winner
	Ally Dunkin (5th Grade)	SMUE	Student (F)	3rd Place JCSWD Poster Contest Winner
2.				
3.				
4.				

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School Board Recognition

Board Meeting Date June 12, 2023

Submitted by Virginia McLaughlin/Per Farrington

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Hendrix Gillies	SMMS	student	2nd Place JCSWD Poster Contest
2.				
3.				
4.				

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School Board Recognition

Board Meeting Date June 12, 2023

Submitted by : Dean Lepoma

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Wrestling	Vancleave	David Sutherland	Individual State Champions
				Team State Champions
				(List is Attached)
2.	Boys Powerlifting	Vancleave	Joshua Trussell	Tommy Oliver- 1st in weight class State Competition
				Hunter Waltman- 3rd in weight class-State Competition
				Alex Sanders-3rd in weight class State competition
3.	Girls Powerlifting	Vancleave	Warren West Casey Gilbert	(List is attached)
4.	Tennis	Vancleave	Rob Endt	Ethin McKinnon-5A men's singles State Champion
				Mason Evans- 5A women's singles District Champion
				Lindsay Randal and Trinity Henn - 5A women's doubles -District Champion

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VHS Girls Powerlifting

Senior Shay Hoak.....South State Champion, 3rd in the State
Freshman Audrey Baran.....South State Runner Up, 3rd in the State
Freshman Lorelei Swinford...South State Runner Up, 3rd in the State
Freshman Eden Coursey...South State Runner Up
Senior Morgan Goff....3rd place South State
Freshman Alexa Wilson...South State Runner Up
Junior London Glass....3rd place South State
Junior Ashten Ely....South State Runner Up
Junior Sarah Donnelly...3rd place South State

These Are the Vancleave Wrestling individual State winners: 5A Individual State

State Champions

Quin Carroll

Brady Carroll

Cole Daugherty

Blayne Patrick

Maison Kleist

Jordan Sherrod

Runner up

Hunter Rainer

Third Place

DestinyThomley

5A State Champion Wrestling Team-Vancleave Bulldogs

Quin Carroll

Brady Carroll

Cole Daugherty

Blayne Patrick

Maison Kleist

Jordan Sherrod

Hunter Rainer

Destiny Thomley

Caden Alspaugh

Justin Bean

Randal Wilson

Chase Alspaugh

Tommy Patterson

Jayce Adams

Ian Dempsey

Colton Gilbert

James Jacobs

Clayton Jacobs

Logan Daugherty

School Board Recognition

Board Meeting Date June 12, 2023

Submitted by Dean Lepoma

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	David Robinson Parker Strickland	VHS	Ashley Rainey	Each won a $70,000 scholarship to Kentucky Christian University and $1000 dollars cash.
2.				
3.				
4.				

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Jackson County School District

PERFORMANCE CONTRACTING AGREEMENT

Performance Assurance Report

Annual Period: 04/01/22 - 03/31/23

Submitted: May 2023

Energy Performance Contract
Performance Assurance Overview

Client:	Jackson County School District
Contact:	Jerry Hill, Assistant Business Manager (228) 826-0134
Contract Date:	October 17, 2006 Amendment #1, March 24, 2008
Contract Period:	April 1, 2008 – March 31, 2023
Siemens Contact:	Ron Graham, Client Services Manageer (615) 209-8271 ron.graham@siemens.com Hagar Abdallah, Performance Assurance Engineer (918) 237-9782 hagar.abdallah@siemens.com Anthony Ardillo, Sr. Account Executive (504) 602-0703 anthony.ardillo@siemens.com
Reporting Period:	Year 15, 04/01/22 – 03/31/23
Contract Term:	15 Years

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1.0 Executive Summary

The following Year 15 Annual Savings Report for the Jackson County School District documents the measured savings resulting from the Facility Improvement Measures (FIMs) installed by Siemens Industry, Inc., Smart Infrastructure Division through our Performance Contracting Agreement with JCSD signed in October 2006.

All construction was completed by March 31, 2008. On March 24, 2008, Amendment #1 removed the Mechanical Services from the Technical Support Program. The information presented in this Annual Savings Report represents the Annual Period starting April 1, 2022 through March 31, 2023.

Specific FIMs installed included lighting efficiency upgrades, water conservation upgrades, installation of an Energy Management and Control System (EMCS), installation of VendingMisers, and HVAC upgrades. All FIMs installed by Siemens performed as designed; therefore, the guaranteed savings were achieved.

Table 1 shows the total guaranteed cost savings for the entire contract period.

Table 1 – Total Guaranteed Savings

Year	Energy/Utility Savings	Operational Savings	Total Savings
Year 1	$179,882	$196,923	$376,805
Year 2	$183,480	$202,831	$386,310
Year 3	$187,149	$208,916	$396,065
Year 4	$190,892	$215,183	$406,075
Year 5	$194,710	$221,639	$416,349
Year 6	$198,604	$228,288	$426,892
Year 7	$202,576	$235,136	$437,713
Year 8	$206,628	$242,190	$448,818
Year 9	$210,760	$249,456	$460,217
Year 10	$214,976	$256,940	$471,915
Year 11	$219,275	$264,648	$483,923
Year 12	$223,661	$272,587	$496,248
Year 13	$228,134	$280,765	$508,899
Year 14	$232,697	$289,188	$521,885
Year 15	$237,350	$297,864	$535,214

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During Annual Period 15, the District realized energy cost reductions totaling **$306,419**. Additionally, operational savings were achieved through cost reductions from reallocating three HVAC full time positions and cancellation of the Mechanical Technical Support Program in the amount of **$297,864** thus the total savings achieved are **$604,283**. The Siemens Annual Guaranteed Savings of **$535,214** has been exceeded by **$69,069**.

Table 2 shows the Total Realized Energy Savings, Operational Savings, Guaranteed Savings and excess/shortfall savings to date on the project.

Table 2 – Total Realized Energy, Operational, Guaranteed and Excess/Shortfall Savings

Performance Period	Measured & Verified Energy Savings	Operational Savings	Annual Realized Savings	Guaranteed Annual Savings	Savings Excess / (Shortfall)
1	$232,226	$196,923	$429,149	$376,805	$52,344
2	$236,871	$202,831	$439,702	$386,310	$53,392
3	$241,608	$208,916	$450,524	$396,065	$54,459
4	$246,440	$215,183	$461,623	$406,075	$55,548
5	$251,369	$221,639	$473,008	$416,349	$56,659
6	$256,396	$228,288	$484,684	$426,892	$57,792
7	$261,524	$235,136	$496,660	$437,713	$58,947
8	$266,755	$242,190	$508,945	$448,818	$60,127
9	$272,089	$249,456	$521,545	$460,217	$61,328
10	$277,532	$256,940	$534,472	$471,915	$62,557
11	$283,082	$264,648	$547,730	$483,923	$63,807
12	$288,745	$272,587	$561,332	$496,248	$65,084
13	$294,520	$280,765	$575,285	$508,899	$66,386
14	$300,410	$289,188	$589,598	$521,885	$67,713
15	$306,419	$297,864	$604,283	$535,214	$69,069
Total	$4,015,986	$3,662,554	$7,678,540	$6,773,328	$905,212

As of this last Performance Guarantee Period, JCSD has achieved over $7.6 million in total savings. We are honored to be energy efficiency partners with the District and look forward to future opportunities to assist the District in achieving additional energy and water reductions through targeted investments and operational strategies. Please let us know if we can assist the district with anything in the future.

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2.0 Annual Savings Results

2.1 Achieved Cost Savings

Your Energy Performance Contract with Siemens guaranteed **$535,214** in Annual Energy & Operational Savings for this Fifteenth Annual Period. The Actual Annual Savings amounts to **$604,283**, which results in excess savings in the amount of **$69,069**. **Table 3** and **Figure 1** summarize contract results.

Table 3 – Annual Cost ($) Savings Summary

Performance Period	Guaranteed Savings ($)	Actual Savings ($)	Variance ($)
Year 15	$535,214	$604,283	$69,069

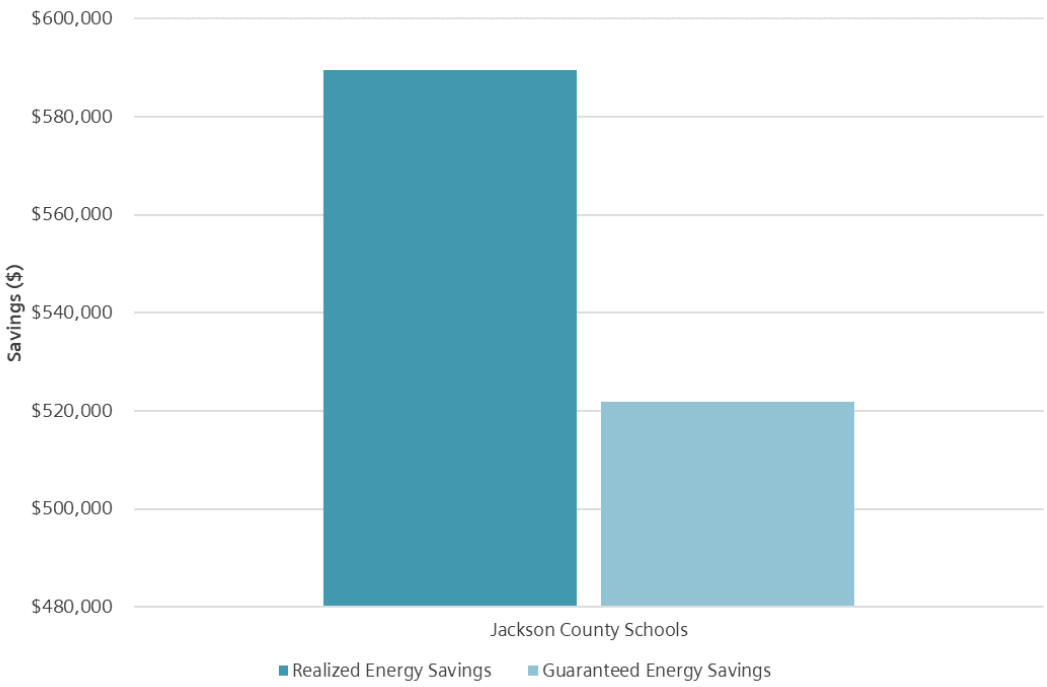


Figure 1 – Savings Comparison for Year 15

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2.2 Cost Savings Summary by FIM

Table 4 displays Annual Cost Savings based on the specific FIMs that were implemented as part of the District's Energy Performance Contract.

Table 4 – Measurement & Verification Report Cost ($) Savings Summary

FIM Name	Guarantee Option[1]	Actual Energy Savings	Operational Savings	Total Actual Savings	Guaranteed Savings	Variance
Lighting Efficiency	A	$179,103	$33,588	$212,691	$144,134	$68,556
Water Conservation	A	$30,847	$4,518	$35,365	$29,944	$5,421
EMCS	A	$79,805	$3,765	$83,570	$71,631	$11,938
Vendmiser	A	$9,791	$0	$9,791	$8,388	$1,403
HVAC	A	$6,872	$112,939	$119,811	$138,061	($18,250)
Mechanical Services[2]	D	$0	$143,055	$143,055	$143,055	$0
Totals		**$306,419**	**$297,864**	**$604,283**	**$535,214**	**$69,069**

(1) Guarantee Option – The FIMs use IPMVP Option A, Key Parameter Measurement, and Option D, Stipulated Measurement. Option A utilizes Pre- and Post-measurements to measure energy savings. Option D is used for FIMs consisting of Operational Savings.

(2) Mechanical Services – Savings based on initial cost reduction from reallocating three (3) full time HVAC positions and outsourcing Mechanical Services (first to Siemens, later to The Service Company)

2.3 Achieved Usage Savings

Table 5 is a reflection of the annual usage savings associated with each utility.

Table 5 - Annual Usage Savings Summary

Guarantee Year	Electricity Consumption (kWh)	Electricity Demand (kW)	Natural Gas (CCF)	Water (kgals)
Year 15	2,832,788	5,264	9,498	3,627

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2.4 Achieved Cost Savings to Date

Your Energy Performance Contract with Siemens guaranteed **$6,773,328** in Energy & Operational Savings up to and including Annual Period 15. The Actual Total Savings amounts to **$7,678,540**, which results in excess savings in the amount of **$905,212** **Figure 2** summarizes contract-to-date results.

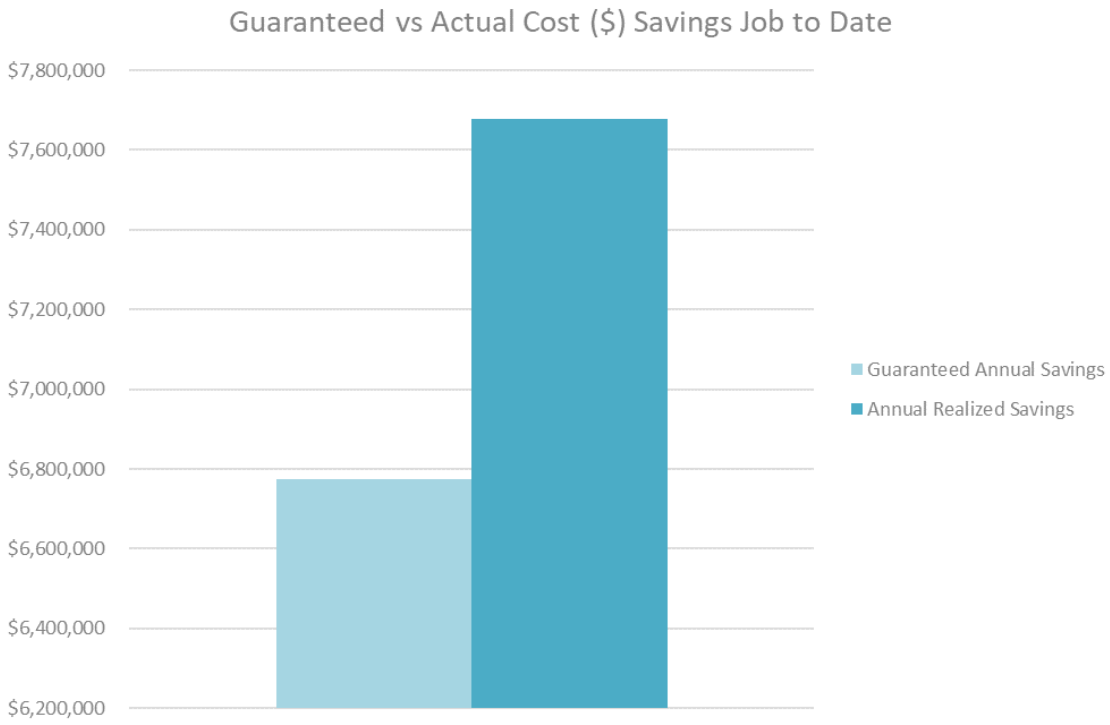


Figure 2 – Savings Comparison for Years 1 – 15

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3.0 Environmental Impact

In addition to providing energy and other cost-avoidance, the reduction in energy consumption from the FIMs reduces the release of polluting emissions into the atmosphere. This helps the District reduce its overall carbon footprint and be a "green neighbor", supporting a better and healthier environment.

In this Fifteenth Annual Period of the Energy Performance Contract with Siemens, the District has reduced its electric consumption from the baseline year by **2,832,788 kWh** and natural gas consumption by **9,498 CCF,** or an overall reduction of **28%**.

Figure 3 below summarizes the total emissions summary for the District's project and illustrates this Fifteenth Annual Period's consumption emissions equivalencies.

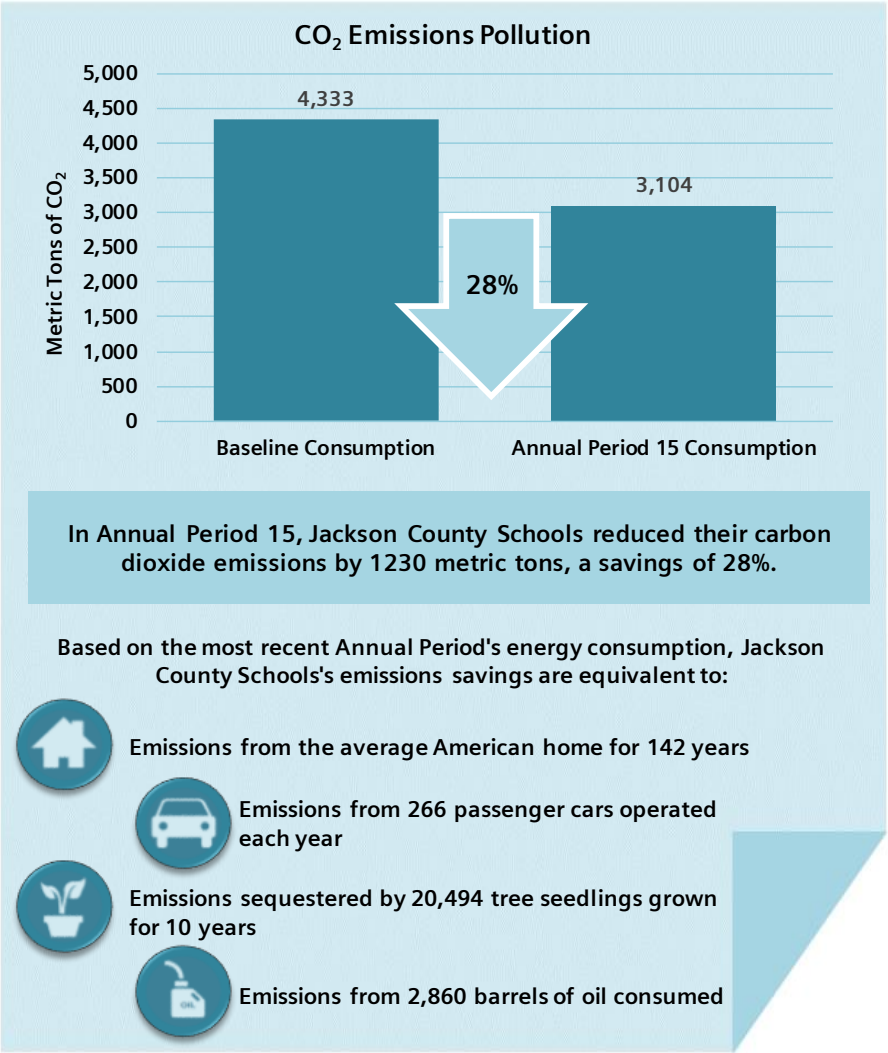


Figure 3 - Project Emission Summary

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FIM Descriptions & Savings Breakdown

3.1 FIM Descriptions

FIM #1: Lighting Efficiency Upgrades

This FIM consisted of a complete district wide interior energy efficiency lighting retrofit and/or replacement of the existing lamps and ballasts in all spaces including offices, classrooms, auditoriums, gyms and corridors.

- T12 fluorescent lamps were replaced with T-8 fluorescent lamps
- Incandescent Exit signs were replaced with LED fixtures
- Retrofitted incandescent fixtures with compact fluorescent lamps

Siemens implemented the above lighting efficiency upgrades at multiple facilities:

- Vancleave Attendance Center/Schools
  - Vancleave High School
  - Vancleave Middle School
  - Vancleave Upper Elementary
  - Vancleave Lower Elementary
- St. Martin Attendance Center/Schools
  - St. Martin High
  - St. Martin Middle School
  - St. Martin Upper Elementary
  - St. Martin North Elementary
  - St. Martin East Elementary
- East Central Attendance Center/Schools
  - East Central High School
  - East Central Middle School
  - East Central Upper Elementary
  - East Central Lower Elementary
- Technology Center and Alternative Education

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FIM #2: Water Conservation Upgrades

This FIM involved retrofitting and replacing many toilets, restroom faucets, urinal flush valves and pedal valves on sinks, as well as the installation of various water-conserving devices on specific equipment, including:

- Installed 0.5 gpm aerators on restroom faucets, repaired or replaced faucets as needed
- Installed new 1.6 gpf water closets and flush valves
- Installed new 0.75 gpf flush valves
- Installed foot-pedal valves on large sinks

The following facilities included in the water conservation upgrades were:

- St. Martin Schools
  - St. Martin High School
  - St. Martin North Elementary
  - St. Martin East Elementary

FIM #3: Energy Management and Control System (EMCS)

This FIM involved the expansion of the existing Siemens Apogee® Energy Management and Control System (EMCS) in order to control the time-of-day (TOD) scheduling and monitoring the operation of the Heating Ventilation and Air Conditioning (HVAC) equipment.

- Space temperatures are monitored
- Computerized program of Start/Stop control according to Time of Day (TOD) schedules
- One personal computer workstation for each Attendance Center installed

Siemens implemented this EMCS upgrade in following facilities:

- Vancleave Attendance Center/Schools
  - Vancleave High School
  - Vancleave Middle School
  - Vancleave Upper Elementary
  - Vancleave Lower Elementary

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- St. Martin Attendance Center/Schools
  - St. Martin High
  - St. Martin Middle School
  - St. Martin Upper Elementary
  - St. Martin North Elementary
  - St. Martin East Elementary
- East Central Attendance Center/Schools
  - East Central High School
  - East Central Middle School
  - East Central Upper Elementary
  - East Central Lower Elementary
- Technology Center and Alternative Education

FIM #4: VendingMiser Installation

This FIM involved the installation of approximately forty-three (43) VendingMiser devices on soft drink machines located at various schools throughout the school district. These devices were installed to reduce energy consumption on the soft drink vending machines during times of inactivity.

- VendingMiser controls on the vending machines allow the powering down of the vending machines and the product temperature to rise within an expectable range, during non-school hours
- Energy costs associated with operating the vending machines are reduced
- Product integrity is maintained

VendingMiser devices were installed in the following facilities:

- Vancleave High School
- East Central High School and Gym
- St. Martin High School – Teacher's Lounge

FIM #5: Heating Ventilating and Air Conditioning (HVAC) Upgrades

FIM #5 included replacement of one-hundred twenty-three (123) water source heat pumps at the three (3) district high schools with new higher efficiency units.

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- One-hundred twenty-three (123) Water Source Heat Pumps were replaced
- Piping loops for the Water Source Heat Pumps (WSHP) were repaired

The three (3) district high schools in which the HVAC upgrades were implemented included:

- Vancleave High School
- East Cental High School
- St. Martin High School

3.2 Savings Breakdown by FIM

Table 6 displays annual usage savings based on the specific FIMs that were implemented as part of the District's Energy Performance Contract Agreement.

Table 6 – Measurement & Verification Report Usage Savings Summary

FIM Name	Guarantee Option 1	Electric (kWh)	Electric (kW)	Natural Gas(CCF)	Water (kgal)
Lighting Efficiency Upgrades	A	1,757,674	5,264		
Water Conservation Upgrades	A			4,119	3,627
EMCS	A	874,656		5,379	
VendingMiser	A	117,788			
HVAC	A	82,671			
Mechanical Services[2]	D				
Totals		**2,832,788**	**5,264**	**9,498**	**3,627**

(1) Guarantee Option – The FIMs use IPMVP Option A, Key Parameter Measurement, and Option D, Stipulated Measurement. Option A utilizes Pre- and Post-measurements to measure energy savings. Option D is used for FIMs consisting of Operational Savings.

(2) Mechanical Services – Savings based on initial cost reduction from reallocating three (3) full time HVAC positions and outsourcing Mechanical Services (first to Siemens, later to The Service Company)

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4.0 Utility Rates

Utility rate schedules for electricity, natural gas, and water are shown in Exhibit C, Article 6 of the Energy Performance Contract. The utility rates have a 2% escalation per Annual jacPeriod. The utility rates that were used to calculate the savings for this Annual Period are shown in **Table 7**.

Table 7 - Utility Rates for the Fifteenth Annual Period

Utility	Rate
Electricity	$0.0831/kWh
Electric Demand	$6.27/kW
Natural Gas (CCF)	$1.319/CCF
Water/Sewer	$7.01/kgal

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5.0 Acknowledgement of Receipt of Annual Savings Report

SIEMENS Industry, Inc. – Smart Infrastructure Division is pleased to provide the Jackson County School District with this Annual Period 15 (04/01/22-03/31/23) Annual Savings Report for the Energy Performance Contract. The information included in this report indicates that the Jackson County School District saved **$604,283** during this Fifteenth Annual Period. The guarantee as established in the Contract guaranteed savings of **$535,214**; this is a savings excess of **$69,069**.

Please acknowledge receipt of the report results by executing below:

Hagar Abdallah
Performance Assurance Engineer
SIEMENS Industry, Inc. – Smart Infrastructure Division
hagar.abdallah@siemens.com

Acknowledgement of Receipt of Annual Savings Report:
Guarantee Year 15 ● April 1, 2022 – March 31, 2023

I hereby acknowledge that I received the Annual Performance Report referenced above.

Jackson County School District Representative

Signature: _____

Print Name: _____

Print Title: _____

Date: _____

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Change Order

PROJECT: *(Name and address)*	CONTRACT INFORMATION:	CHANGE ORDER INFORMATION:
St. Martin High School Baseball Field Upgrade Ocean Springs, MS	Contract For: General Construction Date: May 18, 2022	Change Order Number: 002 Date:
OWNER: *(Name and address)* Jackson County School District 4700 Colonel Vickery Rd. Vancleave, MS 39565	**ARCHITECT:** *(Name and address)* Machado Patano, PLLC 918 Howard Ave. STE F Biloxi, MS 39530	**CONTRACTOR:** *(Name and address)* JE Talley Construction Inc 1711 Prospect Avenue Pascagoula, MS 39567

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Reduction of unused contingency with partial liquidated damages

45

The original Contract Sum was	$	827,823.76
The net change by previously authorized Change Orders	$	88,750.00
The Contract Sum prior to this Change Order was	$	916,573.76
The Contract Sum will be decreased by this Change Order in the amount of	$	9,450.00
The new Contract Sum including this Change Order will be	$	907,123.76

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Machado Patano, PLLC	JE Talley Construction Inc	Jackson County School District
ARCHITECT *(Firm name)*	**CONTRACTOR** *(Firm name)*	**OWNER** *(Firm name)*
Brad Patano		
SIGNATURE	**SIGNATURE**	**SIGNATURE**
Brad Patano, Principal	Joey Talley, Vice President	Dr. John Strycker, Superintendent
PRINTED NAME AND TITLE	**PRINTED NAME AND TITLE**	**PRINTED NAME AND TITLE**
3/21/2023	3-21-23	
DATE	**DATE**	**DATE**

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User Notes: (3B9ADA43)

St. Martin High School Baseball Field Upgrade

Contingency Tracking Report Log

Job No: 0155.21.003 Date: 02/08/23

Prepared By: MP Design Group, PLLC

ALLOWANCES	ORIGINAL AMOUNTS	REVISION AMOUNTS	BALANCES
1. Contingency Allowance	$30,000.00		$9,450.00
Aluminum Gates		$1,750.00	
Concrete Dugout Apron		$1,100.00	
Paint		$2,300.00	
Mound Clay		$4,950.00	
Bull Pen Turf		$13,200.00	
Liquidated Damages		$2,750.00	
2. Removal and Replacement of Unsuitable Soils			$0.00
Total Allowance Amount In Contract	$30,000.00		
Total Allowance Money Spent to Date		$20,550.00	
Total Allowance Money Remaining			**$9,450.00**

CONTRACT TIME

1. Contract Notice to Proceed Start Date of 06/01/2022

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
15133	LAPTOP	DELL	LATITUDE E5550	7Q5JQ72	5/17/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
1606	THERMAL TRANSFER BAR CODE PRINTER			47036237	7/7/1997	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
13770	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	6Q77QL1	5/11/2010	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14010	COMPUTER, DESKTOP	DELL	OPTIPLEX 790SFF	D96TTR1	11/29/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14014	COMPUTER, DESKTOP	DELL	OPTIPLEX 790SFF	D94TTR1	11/29/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14055	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 790MIN	3ZC55V1	6/11/2012	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14152	COMPUTER, DESKTOP W/19 MONITOR"	DELL	OPTIPLEX 7010	3HP0CX1	4/23/2013	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14181	COMPUTER, DESKTOP W/19IN MONITOR	DELL	OPTIPLEX 7010	3LJBFX1	6/30/2013	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14598	COMPUTER, DESKTOP W/19 IN MONITOR	DELL	OPTIPLEX 3020 M	D408C42	5/12/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14601	COMPUTER, DESKTOP W/19 IN MONITOR	DELL	OPTIPLEX 3020 M	B2Z9C42	5/12/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14602	COMPUTER, DESKTOP W/19 IN MONITOR	DELL	OPTIPLEX 3020 M	B308C42	5/12/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14603	COMPUTER, DESKTOP W/19 IN MONITOR	DELL	OPTIPLEX 3020 M	B309C42	5/12/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14613	COMPUTER, DESKTOP W/19 IN MONITOR	DELL	OPTIPLEX 3020 M	B2Y9C42	5/12/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14677	LAPTOP	DELL	LATITUDE	5QYWS32	7/22/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14698	COMPUTER	DELL	OPTIPLEX 3020	7799T52	8/11/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14699	COMPUTER	DELL	OPTIPLEX 3020	7PD5T52	8/11/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14774	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	1PFQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14776	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	26YPJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14777	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	30GQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14778	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	33YCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14786	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	629DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14787	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	64YCK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14788	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	6MFQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14789	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	709DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14790	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	73FQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14791	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	7MFQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14793	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	909DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14794	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9T2PV52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14795	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TCMV52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14797	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	B1YPJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14798	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	D2FQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14799	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	D4FQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14800	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	DMFQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14801	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	F2FQJ52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14802	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	G29DK52	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14859	CAMERA	KODAK	PIXZPRO FZ41	M001009664	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14860	CAMERA	KODAK	PIXZPRO FZ41	M001009665	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14861	CAMERA	KODAK	PIXZPRO FZ41	M001009666	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14862	CAMERA	KODAK	PIXZPRO FZ41	M001009661	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14863	CAMERA	KODAK	PIXZPRO FZ41	M001009662	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
14864	CAMERA	KODAK	PIXZPRO FZ41	M001009663	11/17/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15057	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GP8D482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15058	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GPDD482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15059	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GPDG482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15060	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GPKG482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15061	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GP8H482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15062	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BRH7482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15063	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GPRJ482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15064	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GP8K482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15065	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BS18482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15066	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GPKD482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15067	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GP7G482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15068	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BRQ9482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15069	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BRCB482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15075	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BRGB482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15076	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GP7F482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
15077	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BRVB482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15106	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	H9ZJ482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15107	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HB1H482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15109	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HBDG482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15110	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HB6J482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15111	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HB5J482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15112	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HBFD482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15113	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BSB9482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15114	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	H9YD482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15115	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BR37482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15116	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HB8H482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15117	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HBDH482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
15118	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HBXB482	4/26/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16023	WHITE BOARD	PROMETHEAN	ACTIVBOARD	D1703150813	11/7/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16211	MONITOR LCD	DELL	DELL 22	b8dr4d2	12/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16263	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3SV8CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16265	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3SY8CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16270	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3T48CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16271	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3T77CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16275	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3TD9CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16276	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3TQ7CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
16283	COMPUTER W MONITOR	DELL	OPTIPLEX 5000	3V79CM2	5/15/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
60523	COMPUTER, DESKTOP	DELL	OPTIPLEX 7010i5	JRJPJ02	5/13/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61283	MONITOR 19 IN LED	DELL	E1914H	72872-537-GU2M	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61370	MONITOR 19 IN LED	DELL	E1914H	72872-537-GTNM	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61373	MONITOR 19 IN LED	DELL	E1914H	72872-537-GTPM	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61454	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	HK8DK52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61456	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	18Y5L52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61459	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	39Y5L52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61465	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	5DY5L52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61467	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8P2BT52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61469	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8PS9T52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61471	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8PX5T52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61474	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8RR4T52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61476	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8T39T52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61479	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	F8Y5L52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61480	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	H8Y5L52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
61482	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	J8Y5L52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
12566	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6042732028	9/1/2006	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13611	COMPUTER, DESKTOP	LENOVO	THINKCENTER M58	1S7360WG8MJA8963	9/15/2009	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13877	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8PWHBP1	3/15/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14224	CAMERA, DOCUMENT	PROMETHEAN	AV322	A03F23978	6/30/2013	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60589	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QJBW12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60591	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RH8W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60593	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SMBW12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60599	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QH9W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60600	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QY8W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60611	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SN9W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	Picked up April 2023 by maintenance
60612	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2S1BW12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60615	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RD9W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60616	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RBCW12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60622	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RL8W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60625	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2R6CW12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
61087	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A5051182	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14642	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	3DVX832	6/16/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14654	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	DM86632	6/16/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
14656	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	FBVX832	6/16/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14664	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	JXZ7832	6/16/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15285	LAPTOP	ACER	N15W4	NXGCEA00262501	1/13/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15375	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	HBGQND2	3/14/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15376	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	HBGMND2	3/14/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15410	COMPUTER DESKTOP	DELL	OPTIPLEX	2544JG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15411	COMPUTER DESKTOP	DELL	OPTIPLEX	4LW7ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15412	COMPUTER DESKTOP	DELL	OPTIPLEX	4138ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15414	COMPUTER DESKTOP	DELL	OPTIPLEX	4LT9ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15416	COMPUTER DESKTOP	DELL	OPTIPLEX	4KZ5ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15417	COMPUTER DESKTOP	DELL	OPTIPLEX	4M49ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15418	COMPUTER DESKTOP	DELL	OPTIPLEX	4M08ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15426	COMPUTER DESKTOP	DELL	OPTIPLEX	4L56ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15437	COMPUTER DESKTOP	DELL	OPTIPLEX 3040 M	H9YBDH2	5/16/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16384	COMPUTER	DELL	OTIPLEX 3050	9BQHMN2	6/12/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16386	COMPUTER	DELL	OTIPLEX 3050	9C1FMN2	6/12/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16575	TABLET	APPLE	IPAD2	DMRHGJ0ZDFHW	1/9/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16578	TABLET	APPLE	IPAD2	DYTL274DDFHW	1/9/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16696	WIRELESS SPEAKER	ION	IORAPTOR	A41811/98503788	4/8/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
37913	TABLET	ACER	CHROMEBOOK	26480A49C7600	10/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
37914	TABLET	ACER	CHROMEBOOK	26501FC887600	10/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
37915	TABLET	ACER	CHROMEBOOK	264807DFC7600	10/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
37916	TABLET	ACER	CHROMEBOOK	264921C207600	10/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61066	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	BZ2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61077	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A5051131	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
66011	COMPUTER	DELL	OPTIPLEX 5060	98VGJV2	5/14/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
154010	COMPUTER DESKTOP	DELL	OPTIPLEX	24Z37G2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
154090	COMPUTER DESKTOP	DELL	OPTIPLEX	4K66ZG2	4/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
64481	COMPUTER	DELL	OPTIPLEX 3050	G0D2JK2	10/16/2017	JUNKED OR USED FOR PARTS	FEDERAL PROGRAMS	
64647	THINKCENTRE ALL-IN-ONE DESKTOP COMPUTER	LENOVO	M910Z 10NR	MJ071YBJ	9/18/2018	JUNKED OR USED FOR PARTS	FEDERAL PROGRAMS	ThinkCentre computer screen is shattered per Tammy Ware
7016885	CHROMEBOOK	HP	14 G7	5CD2088768	4/21/2022	JUNKED OR USED FOR PARTS	FEDERAL PROGRAMS	Child threw up in the chromebook and its not covered by the warranty.
7016886	CHROMEBOOK	HP	14 G7	5CD208875Y	4/21/2022	JUNKED OR USED FOR PARTS	FEDERAL PROGRAMS	Renee Jordan asked for this to be discarded, technology brought it back to her and said it can't be repaired and the warranty is out.
6602	PROMETHEAN VOTES			P16365-06-08	2/5/2007	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - outdated and no longer working
9934	PRINTER, DESKTOP, 3D REPLICATOR	MAKERBOT	REPLICATOR 2	60198868	5/14/2013	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	3D Printer is no longer working and cost of repair exceeds value.
9996	MITER SAW AND TABLE	DEWALT	DW715	342442	10/18/2016	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor
37323	DRONE	PARROTT	MAMBO	pf727001za6h097078	10/16/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
37324	DRONE	PARROTT	MAMBO	pf727001za61207921	10/16/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
37325	DRONE	PARROTT	MAMBO	pf727001za61210126	10/16/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
37326	DRONE	PARROTT	MAMBO	pf727001zaa61243836	10/16/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
37327	DRONE	PARROTT	MAMBO	pf727001za61141553	10/16/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
37328	DRONE	PARROTT	MAMBO	pf727001za6j254473	10/16/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
64142	CHROMEBOOK	LENOVO	N22	LR05UZRS	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
64143	CHROMEBOOK	LENOVO	N22	LR05V45H	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64144	CHROMEBOOK	LENOVO	N22	LR05UQG2	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64145	CHROMEBOOK	LENOVO	N22	LR05UZNN	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64146	CHROMEBOOK	LENOVO	N22	LR05UQJ0	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64147	CHROMEBOOK	LENOVO	N22	LR05UZN8	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64148	CHROMEBOOK	LENOVO	N22	LR05UQLM	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64149	CHROMEBOOK	LENOVO	N22	LR05UZJF	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64150	CHROMEBOOK	LENOVO	N22	LR05UQH2	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64151	CHROMEBOOK	LENOVO	N22	LR05UL50	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64152	CHROMEBOOK	LENOVO	N22	LR05UQLJ	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64153	CHROMEBOOK	LENOVO	N22	LR05UZME	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64154	CHROMEBOOK	LENOVO	N22	LR05UQJC	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64155	CHROMEBOOK	LENOVO	N22	LR05UZFJ	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64156	CHROMEBOOK	LENOVO	N22	LR05V453	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64157	CHROMEBOOK	LENOVO	N22	LR05UQKS	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64158	CHROMEBOOK	LENOVO	N22	LR05UZH6	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64159	CHROMEBOOK	LENOVO	N22	LR05V44M	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64160	CHROMEBOOK	LENOVO	N22	LR05UZHE	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64161	CHROMEBOOK	LENOVO	N22	LR05UQHX	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64162	CHROMEBOOK	LENOVO	N22	LR05UZ96	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64163	CHROMEBOOK	LENOVO	N22	LR05UZKU	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64164	CHROMEBOOK	LENOVO	N22	LR05V45X	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64165	CHROMEBOOK	LENOVO	N22	LR05UZGM	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64166	CHROMEBOOK	LENOVO	N22	LR05UQKU	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64167	CHROMEBOOK	LENOVO	N22	LR05UQ1B	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64168	CHROMEBOOK	LENOVO	N22	LR05UZLQ	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64169	CHROMEBOOK	LENOVO	N22	LR05UQJ6	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
64170	CHROMEBOOK	LENOVO	N22	LR05UZQG	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
64171	CHROMEBOOK	LENOVO	N22	LR05V46W	3/14/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Per Instructor: Chromebooks are locked; discard per IT
90017	PREMIUM DRONE	AUTEL ROBOTICS	X-STAR	XPT917381024	12/11/2017	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor - no longer working/cost to repair exceeds value
7003371	JCTC-DELL NOTEBOOK	DELL	LATITUDE E7450	J63QR32	11/19/2019	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	Discard per Instructor
25978	3COM SUPERSTACK 3812 12 PORT SWITCH	3COM	3812	AA/Y3LW7FJ0DFAA0	6/26/2007	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
65627	TABLET	DELL	LATITUDE	2N6NLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
66174	COPIER COLOR	SHARP	MX-4071	95127162	5/14/2019	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	
200483	TABLET	DELL	LATITUDE 3180	93JW5H2	9/11/2017	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
200495	TABLET	DELL	LATITUDE 3180	HB1T5H2	9/11/2017	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
201891	LATITUDE COMPUTER	DELL	3180 BTX	GRCHVP2	6/30/2018	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
202215	LAPTOP	DELL	LENOVO	PF1E9NXB	3/11/2019	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
202245	CHROMEBOOK	ACER	N1AQ8	5CD57611	3/11/2019	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working.
24405	PROMETHEAN ACTIVE BUNDLE	PROMETHEAN	ACTIVE BUNDLE	6223369179	9/1/2006	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
24457	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6123368079	9/1/2006	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26788	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9YB5HK1	2/9/2010	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26813	PRINTER, LASERJET	HEWLETT PACKARD	LJ P2035N		2/9/2010	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27251	PRINTER, LASERJET	HP	LJ P2055DN		11/9/2010	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27278	PROMETHEAN ACTIVE PANEL	PROMETHEAN	ACTIVPANEL 15	01BQ000432	1/10/2011	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27692	COMPUTER, DESKTOP, 19 MONITOR"	DAKTECH	DISCOVERY 61	130307060	3/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27714	COMPUTER, DESKTOP, 19 MONITOR"	DAKTECH	DISCOVERY 61	130307066	3/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
28022	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 7010I5	3X20N02	6/30/2014	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
28222	COMPUTER, DESKTOP W/19IN LED MONITOR	HOWARD	H81AMKB	2086640615	3/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
28224	COMPUTER, DESKTOP W/19IN LED MONITOR	HOWARD	H81AMKB	2086660615	3/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
28240	COMPUTER, DESKTOP W/19IN LED MONITOR	HOWARD	H81AMKB	2086820615	3/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
29642	PRINTER	HP	P1102W	29642	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61639	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	CQXCK52	11/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201478	WHITE BOARD	PROMETHEAN	ACTIVBOARD	D1703150792	11/7/2017	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201484	WHITE BOARD	PROMETHEAN	ACTIVBOARD	D1703070643	11/7/2017	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201507	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7191236	11/7/2017	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201513	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7191222	11/7/2017	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
202287	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B5GJRR2	4/8/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
28527	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TTKV52	11/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
29142	TABLET	APPLE	IPAD	29142	10/18/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Won't charge
60139	KINDLE 3G READING DEVICE	AMAZON	KINDLE 3G	B006A0A004855936	1/10/2011	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Outdated
64177	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS63QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64178	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS52QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64179	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS56XPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64180	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS5ZPDZ	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64181	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS6VPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64182	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS51QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64183	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS6YPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64184	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS5TPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64185	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS7OQD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64186	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS5WPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64187	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS6ZPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64188	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS72QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64189	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS4WPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64190	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS61QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64191	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS71QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64192	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS16WPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64193	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS62QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
64194	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS6TPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64195	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS4VPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64196	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS4ZPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64197	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS43QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64198	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS4XPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64199	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS53QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64200	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS4TPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64201	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS5XPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64202	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS50QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64203	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS60QD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
64205	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FS5YPD2	9/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
201366	COMPUTER W MONITOR	DELL	OPTIPLEX 3050	7D6PXK2	11/7/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
201768	THINK PAD LAPTOP	LENOVO	E570	pf19jyqs	8/14/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	does not work
656570	TABLET	DELL	LATITUDE	1X01MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656800	TABLET	DELL	LATITUDE	273BMQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656810	TABLET	DELL	LATITUDE	2YZBMQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656830	TABLET	DELL	LATITUDE	3G90MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656840	TABLET	DELL	LATITUDE	3P16MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656850	TABLET	DELL	LATITUDE	4235MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656860	TABLET	DELL	LATITUDE	4CL6MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656890	TABLET	DELL	LATITUDE	6435MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656900	TABLET	DELL	LATITUDE	647HMQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656920	TABLET	DELL	LATITUDE	6R16MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656940	TABLET	DELL	LATITUDE	8BG5MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656950	TABLET	DELL	LATITUDE	8C76MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656970	TABLET	DELL	LATITUDE	B17HMQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
656980	TABLET	DELL	LATITUDE	B2D9MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657020	TABLET	DELL	LATITUDE	BDL6MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657030	TABLET	DELL	LATITUDE	C6G5MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657040	TABLET	DELL	LATITUDE	C9W5MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657050	TABLET	DELL	LATITUDE	CFGBMQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657080	TABLET	DELL	LATITUDE	D9R9MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657090	TABLET	DELL	LATITUDE	DYD6MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657100	TABLET	DELL	LATITUDE	FK85MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657120	TABLET	DELL	LATITUDE	G4JCMQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657140	TABLET	DELL	LATITUDE	H5P0MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657150	TABLET	DELL	LATITUDE	H7R9MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657160	TABLET	DELL	LATITUDE	H8W5MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657170	TABLET	DELL	LATITUDE	HFL6MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657220	TABLET	DELL	LATITUDE	JWR6MQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657240	TABLET	DELL	LATITUDE	12MTLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657250	TABLET	DELL	LATITUDE	1B1RLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657260	TABLET	DELL	LATITUDE	1N6NLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657270	TABLET	DELL	LATITUDE	1Z7LLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657280	TABLET	DELL	LATITUDE	3HQKLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657290	TABLET	DELL	LATITUDE	5W4QLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657300	TABLET	DELL	LATITUDE	607RLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657310	TABLET	DELL	LATITUDE	68WQLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657320	TABLET	DELL	LATITUDE	6N2SLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657330	TABLET	DELL	LATITUDE	7YVQLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657340	TABLET	DELL	LATITUDE	88MPLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657350	TABLET	DELL	LATITUDE	8R2PLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657360	TABLET	DELL	LATITUDE	90XNLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657370	TABLET	DELL	LATITUDE	98KNLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657380	TABLET	DELL	LATITUDE	9HQRLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657390	TABLET	DELL	LATITUDE	B2WQLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
657400	TABLET	DELL	LATITUDE	C8PMLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657410	TABLET	DELL	LATITUDE	CL1RLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657420	TABLET	DELL	LATITUDE	DQSTLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657430	TABLET	DELL	LATITUDE	DZ6RLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657440	TABLET	DELL	LATITUDE	F7PMLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657450	TABLET	DELL	LATITUDE	FK4MLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657460	TABLET	DELL	LATITUDE	H9PVLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
657470	TABLET	DELL	LATITUDE	JH2SLQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	OUTDATED
7000166	LENOVOCHROMEBOOKS-SMN	LENEVO	81MH000BUS	SMP1LGYN3	8/2/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	screen broken
7000175	LENOVOCHROMEBOOKS-SMN	LENEVO	81MH000BUS	SMP1LH4V7	8/2/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	screen broken
7003515	SMNE-Title I-Lenovo 300e Chromebook (1st Gen)	LENOVO	300e		10/7/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Discard per Brandon
7003533	SMNE-Title I-Lenovo 300e Chromebook (1st Gen)	LENOVO	300e		10/7/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Discard per Brandon
7008862	Chromebook	HP	11A G8 EE	5CD035DZQ7	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	DOES NOT WORK
29969	TABLET	APPLE	I PAD PRO 9.7	DMPTDOZUH1MW	6/20/2017	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	Internal Battery failure due to age, leaked and destroyed electronics. Asset is unusalvagable. M. Heise.
28069	COMPUTER, LAPTOP	DELL	LATITUDE E6540	2J9YM12	11/18/2014	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
28089	COMPUTER, LAPTOP	DELL	LATITUDE E6540	DSBYM12	11/18/2014	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
201456	LAPTOP	DELL	LATITUDE	GKYNLH2	11/7/2017	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
11447	CISCO 2950G COMPUTER SWITCH DISCONNECTED	CISCO	2950G	FHK0709WOME	4/29/2003	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
11448	CISCO 2950T COMPUTER SWITCH DISCONNECTED	CISCO	2950T	FHK0711X097	4/29/2003	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
11449	CISCO 3550 COMPUTER SWITCH	CISCO	3550	CHK0706V15Z	4/29/2003	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12938	3COM SUPERSTACK 3824 24-PORT SWITCH	3COM	3824	Y2FW74J03DA40	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12940	3COM SUPERSTACK 3812 12-PORT SWITCH	3COM	3812	Y3LW6ZEC1AAC0	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12964	CISCO 3750G-24PS-E SWITCH	CISCO	3750G	FOC1050Y4FL	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12965	CISCO 3750G-12S-E FIBER SWITCH	CISCO	3750G	CAT1022Z1QP	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12978	SWITCH/VENTURE	3COM SUPERSTACK	3812	Y3LW74J03C450	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12979	SWITCH/VENTURE	3COM SUPERSTACK	3812	Y3LW7DJ0BDA60	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12981	SWITCH/VENTURE	3COM SUPERSTACK	3812	Y3LW74J03C6E0	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12984	CISCO 3560G-48 SWITCH	CISCO	3560G	FOC1049Y69U	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12985	CISCO 3560G-48 SWITCH	CISCO	3560G	FOC1049Y6AZ	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12989	CISCO 3560G-24TS-S SWITCH	CISCO	3560G	FOC1048Y3H1	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
12990	CISCO 3560G-24TS-S SWITCH	CISCO	3560G	FOC1048Y3FS	3/15/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13140	3COM WIRELESS LAN SWITCH	3COM	4200G	M8WE7UJB66490	7/23/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13141	3COM WIRELESS LAN SWITCH	3COM	4200G	AA/M8WE7UJB64DD0	7/23/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13161	SWITCH, 48 PORT	3COM	4200G	YFCF8BK677840	7/23/2007	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13279	3COM WIRELESS SWITCH	3COM	WX1200	AB/28WM95L7CF6A0	7/25/2008	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13400	CISCO 1131 ACCESS POINT	CISCO	1131	FTX1212T1AX	5/15/2008	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13425	DELL POWEREDGE T100 SERVER	DELL	POWEREDGE T100	GL8XNH1	12/12/2008	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13640	SWITCH, 48 PORT	CATALYST	3560G-48PS		11/13/2009	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13776	SWITCH, 24 PORT	CISCO	3560G-PS-S	FOC1406Y15P	6/15/2010	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
13777	SWITCH, 24 PORT	CISCO	3560G-PS-S	FOC1406Y17H	6/15/2010	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
21857	CISCO 2950G COMPUTER SWITCH	CISCO	2950G	FHK0709WOMG	4/29/2003	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
21858	CISCO 2950G COMPUTER SWITCH	CISCO	2950G	FHK0709WOMH	4/29/2003	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
21859	CISCO 2950T COMPUTER SWITCH	CISCO	2950T	FHK0711X08T	4/29/2003	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22111	3 COM SWITCH	3 COM		7Z8V3800A8DFB	1/28/2004	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22112	3 COM SWITCH	3 COM		7Z8V3800A8E05	1/28/2004	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22168	PANASONIC 2-PORT VOICE MAIL SYSTEM	PANSONIC			6/30/2004	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22515	CISCO 48 PORT 3550 SWITCH	CISCO	3550	CAT0907Y0N2	5/4/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22516	CISCO 48 PORT 3550 SWITCH	CISCO	3550	CAT0907Y0MY	5/4/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
22521	CISCO 24 PORT 2950T SWITCH	CISCO	2950T	F0C0910Z1L7	5/4/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22526	CISCO 24 PORT 2950T SWITCH	CISCO	2950T	F0C0910Y0ZU	5/4/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22616	CISCO 2851 ROUTERS NETWORK UPGRADES	CISCO	2851	FTX0917A00U	6/8/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22659	GATEWAY E-6300 SERVER	GATEWAY	E-6300	35940285	10/25/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22660	GATEWAY E-6300	GATEWAY	E-6300	35942364	10/25/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22725	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0WH	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22728	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0PL	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22730	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0NN	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22731	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0MY	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22733	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0LN	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22734	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0MZ	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22735	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0RL	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22736	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0RF	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22738	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0PN	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22739	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0R1	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22740	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0RY	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22743	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0RJ	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22746	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0Q6	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22751	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0RE	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22753	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0P4	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22755	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0N4	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22759	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0S2	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22761	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO938Z3QY	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22763	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0Q3	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22767	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0SO	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22771	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0MU	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22772	CISCO 3560-48 SWITCH	CISCO	3560-48	CAT0935N4XH	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22773	CISCO 3560-48 SWITCH	CISCO	3560-48	CAT0937R133	12/13/2005	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
22899	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318089	1/13/2006	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
23432	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36615548	6/6/2006	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35576	TABLET	LENOVO	N22 CHROMEBOOK	LR05KQ4O	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35601	TABLET	LENOVO	N22 CHROMEBOOK	LR05KQH3	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35696	TABLET	LENOVO	N22 CHROMEBOOK	LR062RGR	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35697	TABLET	LENOVO	N22 CHROMEBOOK	LR062HL3	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35698	TABLET	LENOVO	N22 CHROMEBOOK	LR062HAD	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35699	TABLET	LENOVO	N22 CHROMEBOOK	LR062SPK	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35700	TABLET	LENOVO	N22 CHROMEBOOK	LR062HG8	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35701	TABLET	LENOVO	N22 CHROMEBOOK	LR062HL2	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35702	TABLET	LENOVO	N22 CHROMEBOOK	LR062GR9	11/11/2016	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
35829	CHROMEBOOK	LENOVO	N22	LR06YJF8	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
37019	CHROMEBOOK	LENOVO	N22	LR076PQH	9/12/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
37021	CHROMEBOOK	LENOVO	N22	LR076Q3L	9/12/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62677	CHROMEBOOK	LENOVO	N22	LR05UQM8	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62695	CHROMEBOOK	LENOVO	N22	LR05UJWB	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62733	CHROMEBOOK	LENOVO	N22	LR05UJZ0	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62745	CHROMEBOOK	LENOVO	N22	LR05UJX6	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62761	CHROMEBOOK	LENOVO	N22	LR05UJNW	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62882	CHROMEBOOK	LENOVO	N22	LR05UQL2	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62883	CHROMEBOOK	LENOVO	N22	LR05UQHK	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62884	CHROMEBOOK	LENOVO	N22	LR05URGU	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62885	CHROMEBOOK	LENOVO	N22	LR05URHR	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62886	CHROMEBOOK	LENOVO	N22	LR05UGS1	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62887	CHROMEBOOK	LENOVO	N22	LR05ULL8	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62888	CHROMEBOOK	LENOVO	N22	LR05UQKW	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62889	CHROMEBOOK	LENOVO	N22	LR05UL8C	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
62890	CHROMEBOOK	LENOVO	N22	LR05UGKH	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62891	CHROMEBOOK	LENOVO	N22	LR05URLH	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62892	CHROMEBOOK	LENOVO	N22	LR05UGQ3	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62893	CHROMEBOOK	LENOVO	N22	LR05UQKN	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62894	CHROMEBOOK	LENOVO	N22	LR05UL6A	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62895	CHROMEBOOK	LENOVO	N22	LR05UM1N	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62896	CHROMEBOOK	LENOVO	N22	LR05ULLM	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62897	CHROMEBOOK	LENOVO	N22	LR05UGPA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62898	CHROMEBOOK	LENOVO	N22	LR05URJ5	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62899	CHROMEBOOK	LENOVO	N22	LR05UKWL	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62900	CHROMEBOOK	LENOVO	N22	LR05UQLA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62901	CHROMEBOOK	LENOVO	N22	LR05URL6	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62902	CHROMEBOOK	LENOVO	N22	LR05UQE9	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62903	CHROMEBOOK	LENOVO	N22	LR05UG1N	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62904	CHROMEBOOK	LENOVO	N22	LR05URLE	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62905	CHROMEBOOK	LENOVO	N22	LR05ULLP	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62906	CHROMEBOOK	LENOVO	N22	LR05ULCS	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62907	CHROMEBOOK	LENOVO	N22	LR05UQLC	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62908	CHROMEBOOK	LENOVO	N22	LR05ULML	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62909	CHROMEBOOK	LENOVO	N22	LR05ULG9	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62910	CHROMEBOOK	LENOVO	N22	LR05ULXM	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62911	CHROMEBOOK	LENOVO	N22	LR05UL2V	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62912	CHROMEBOOK	LENOVO	N22	LR05UGQK	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62913	CHROMEBOOK	LENOVO	N22	LR05UGQ4	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62914	CHROMEBOOK	LENOVO	N22	LR05UQL4	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62915	CHROMEBOOK	LENOVO	N22	LR05UGND	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62916	CHROMEBOOK	LENOVO	N22	LR05UGPT	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62917	CHROMEBOOK	LENOVO	N22	LR05UGB4	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62918	CHROMEBOOK	LENOVO	N22	LR05UGQM	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62919	CHROMEBOOK	LENOVO	N22	LR05URFM	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62920	CHROMEBOOK	LENOVO	N22	LR05UQJD	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62921	CHROMEBOOK	LENOVO	N22	LR05UG6X	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62922	CHROMEBOOK	LENOVO	N22	LR05UL5U	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62923	CHROMEBOOK	LENOVO	N22	LR05UQKZ	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62924	CHROMEBOOK	LENOVO	N22	LR05ULDA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62925	CHROMEBOOK	LENOVO	N22	LR05UL8H	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62926	CHROMEBOOK	LENOVO	N22	LR05URH8	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62927	CHROMEBOOK	LENOVO	N22	LR05ULDP	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62928	CHROMEBOOK	LENOVO	N22	LR05ULK1	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62929	CHROMEBOOK	LENOVO	N22	LR05UGQ5	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62930	CHROMEBOOK	LENOVO	N22	LR05UKZA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62931	CHROMEBOOK	LENOVO	N22	LR05ULLF	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62932	CHROMEBOOK	LENOVO	N22	LR05UL7C	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62933	CHROMEBOOK	LENOVO	N22	LR05ULL5	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62934	CHROMEBOOK	LENOVO	N22	LR05UQKJ	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62935	CHROMEBOOK	LENOVO	N22	LR05UQJN	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62936	CHROMEBOOK	LENOVO	N22	LR05URHN	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62937	CHROMEBOOK	LENOVO	N22	LR05UGPV	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62938	CHROMEBOOK	LENOVO	N22	LR05UGQT	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62939	CHROMEBOOK	LENOVO	N22	LR05UGVD	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62940	CHROMEBOOK	LENOVO	N22	LR05URJM	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62941	CHROMEBOOK	LENOVO	N22	LR05URJC	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62942	CHROMEBOOK	LENOVO	N22	LR05UQLL	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62943	CHROMEBOOK	LENOVO	N22	LR05ULLG	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62944	CHROMEBOOK	LENOVO	N22	LR05UQJ7	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62945	CHROMEBOOK	LENOVO	N22	LR05ULJW	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
62946	CHROMEBOOK	LENOVO	N22	LR05URK2	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62947	CHROMEBOOK	LENOVO	N22	LR05UQKT	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62948	CHROMEBOOK	LENOVO	N22	LR05UQJY	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62949	CHROMEBOOK	LENOVO	N22	LR05ULLS	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62950	CHROMEBOOK	LENOVO	N22	LR05UQKD	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62951	CHROMEBOOK	LENOVO	N22	LR05UFM9	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62952	CHROMEBOOK	LENOVO	N22	LR05ULKA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62953	CHROMEBOOK	LENOVO	N22	LR05UQL9	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62954	CHROMEBOOK	LENOVO	N22	LR05ULL3	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62955	CHROMEBOOK	LENOVO	N22	LR05UQJS	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62956	CHROMEBOOK	LENOVO	N22	LR05UQLE	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62957	CHROMEBOOK	LENOVO	N22	LR05UQKV	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62958	CHROMEBOOK	LENOVO	N22	LR05ULL4	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62959	CHROMEBOOK	LENOVO	N22	LR05UGR8	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62960	CHROMEBOOK	LENOVO	N22	LR05UGQ1	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62961	CHROMEBOOK	LENOVO	N22	LR05UQKR	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62962	CHROMEBOOK	LENOVO	N22	LR05UQK9	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62963	CHROMEBOOK	LENOVO	N22	LR05ULLV	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62965	CHROMEBOOK	LENOVO	N22	LR05UQJT	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62966	CHROMEBOOK	LENOVO	N22	LR05ULLA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62967	CHROMEBOOK	LENOVO	N22	LR05ULFP	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62968	CHROMEBOOK	LENOVO	N22	LR05UQGL	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62969	CHROMEBOOK	LENOVO	N22	LR05UQHB	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62970	CHROMEBOOK	LENOVO	N22	LR05UQL7	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
62972	CHROMEBOOK	LENOVO	N22	LR05URHB	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63010	CHROMEBOOK	LENOVO	N22	LR05URFA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63020	CHROMEBOOK	LENOVO	N22	LR05URGT	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63037	CHROMEBOOK	LENOVO	N22	LR05UREX	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63057	CHROMEBOOK	LENOVO	N22	LR05URFE	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63077	CHROMEBOOK	LENOVO	N22	LR05V4DA	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63114	CHROMEBOOK	LENOVO	N22	LR05V4C7	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63182	CHROMEBOOK	LENOVO	N22	LR05UZFC	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63183	CHROMEBOOK	LENOVO	N22	LR05UZPQ	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63184	CHROMEBOOK	LENOVO	N22	LR05UZLR	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
63185	CHROMEBOOK	LENOVO	N22	LR05UZQU	3/14/2017	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
31051	YAMAHA MORCH BELLS	YAMAHA		100670	4/29/2003	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
32305	PROMETHEAN ACTIV LEARNING BUNDLE			6123368084	9/1/2006	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
32768	PROMETHEAN BUNDLE	PROMETHEAN		745733150	2/21/2008	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
34041	CAMERA, WI-FI, DIGITAL	SAMSUNG	WB30F 16.2MP	A6WDCN6D90052XD	9/16/2014	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
34042	CAMERA, WI-FI, DIGITAL	SAMSUNG	WB30F 16.2MP	A6WDCN6D80005FX	9/16/2014	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
34046	SCANNER	XEROX	3115	3CDCU90728	10/21/2014	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
34234	COMPUTER, TABLET W/COVER	MICROSOFT	SURFACE PRO 3	2783550253	6/16/2015	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
35655	RADIO	MOTOROLA		2075SE2140	9/12/2016	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
35657	RADIO	MOTOROLA		0275SE2135	9/12/2016	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38017	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019025	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38018	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019026	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38019	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019024	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38020	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019023	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38021	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019021	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38022	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019022	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38023	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019019	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38024	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019020	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38025	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019337	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38026	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019338	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38027	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019335	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
38028	RADIO HANDHELD	MIDLAND	LXT500VP3	A1707019336	9/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
60769	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RYBW12	6/30/2014	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
66119	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F2RSZV2	6/11/2019	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
35881	LAPTOP	LENOVO	THINKPAD E460	PF0G23MS	4/11/2017	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37400	TABLET	APPLE	IPAD	GCGVVA0MHLF9	2/5/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37892	LAPTOP	DELL	THINKPAD	PF1EYCSR	12/11/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61498	TABLET	APPLE INC	A1474 IPAD	DMPQ5KBHFK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61501	TABLET	APPLE INC	A1474 IPAD	DMPQ5E93FK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61507	TABLET	APPLE INC	A1474 IPAD	DMPQ5F5UFK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61508	TABLET	APPLE INC	A1474 IPAD	DMPQ5HLHFK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61510	TABLET	APPLE INC	A1474 IPAD	DMPQ5J9YFK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61533	TABLET	APPLE INC	A1474 IPAD	DMPQ5J7VFK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
64295	LAPTOP	LENOVO	THINKPAD E460	PF0LDJJ9	4/11/2017	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
64714	LAPTOP	DELL	THINKPAD	PF15XJF8	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
64770	MONITOR			7CHD4K2	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
64799	COMPUTER	DELL	OPTIPLEX 5060	F3J1XQ2	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627890	TABLET	LENOVO	THINKPAD T460	PC0FCXE6	11/11/2016	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
7000102	LENOVOCHROMEBOOKSVLU	LENOVO	81MH000BUS	SMP1LGYG8	8/2/2019	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
7000124	LENOVOCHROMEBOOKSVLU	LENOVO	81MH000BUS	SMP1LGY20	8/2/2019	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
7016703	CHROMEBOOK	HP	14 G7	5CD207BS7J	3/14/2022	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35990	TRAILER 20 FT	PORT CITY TRAILERS	EHSIR/BLACK	4PCCE2029H1000238	6/30/2017	JUNKED OR USED FOR PARTS	VANCLEAVE MAINTENANCE	axles are no longer functional.
34692	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	8YSQJ52	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
36719	TABLET	LENOVO	N23	LR090ZJ9	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36722	TABLET	LENOVO	N23	LR095PB9	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36725	TABLET	LENOVO	N23	LR095QSP	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36738	TABLET	LENOVO	N23	LR095XPE	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36740	TABLET	LENOVO	N23	LR095XPI	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36750	TABLET	LENOVO	N23	LR095XQY	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36753	TABLET	LENOVO	N23	LR095XR4	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36760	TABLET	LENOVO	N23	LR095XSY	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36762	TABLET	LENOVO	N23	LR095XWG	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36763	TABLET	LENOVO	N23	LR095XWP	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36764	TABLET	LENOVO	N23	LIW95XTO	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36765	TABLET	LENOVO	N23	LR090ZHV	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36766	TABLET	LENOVO	N23	LR090ZJF	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36768	TABLET	LENOVO	N23	LR090ZLJ	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36769	TABLET	LENOVO	N23	LR095DK7	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36816	TABLET	LENOVO	N23	LR095XSA	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36821	TABLET	LENOVO	N23	LR095XT2	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36824	TABLET	LENOVO	N23	LR095XTQ	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
36826	TABLET	LENOVO	N23	LR095XUP	10/16/2017	TRADE IN	VANCLEAVE MIDDLE SCHOOL	
7001794	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P2049ZY4	2/13/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
34001	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 7010i5	2DK1V12	6/10/2014	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
34002	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 7010i5	2DK2V12	6/10/2014	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35155	CAMERA DOCUMENT	LADIBUG	DC125	D32C14813	5/17/2016	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35156	CAMERA DOCUMENT	LADIBUG	DC125	D32C14754	5/17/2016	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
37414	PRINTER	HP	ENVY 7855	TH7AN4W17B	2/5/2018	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
37891	LAPTOP	DELL	THINKPAD	PF1EZ3SS	12/11/2018	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
65861	LAPTOP W/EXT WARRANTY	LENOVO	THINKPAD	PF15HU1D	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
65967	DOCUMENT CAMERA	LUMENS	DC125	D32C48259	4/8/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
658330	PRINTER	HP	M402DN	PHBQF93079	2/12/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7000889	XEROX DOCUMATE 3125 DUPLEX SCANNER WITH DOCUMENT FEEDER FOR	XEROX	DOCUMATE 3125	94TU690249	8/22/2019	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7001689	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P207JG1T	2/13/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7001698	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P207JG62	2/13/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7001705	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P207JF7G	2/13/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7001710	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P207JFZP	2/13/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
7001720	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P207JTNW	2/13/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7014824	TWO-WAY RADIO	MOTOROLA	SL300	546TWR5445	9/14/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	

BID FORM

Location	Address	Bin Size (Yards)	Bin Quantity	Weekly Frequency	Weekly Total Yardage	Price Per Yard	Price Per Week	Price Per Month
East Central - High School	21700 Slider	4	2	2	16	3.25	52.00	225.16
East Central - High School	21700 Slider	6	1	2	12	3.25	39.00	168.87
East Central - High School Cafeteria	21700 Slider	4	4	2	32	3.25	104.00	450.32
East Central - High School Cafeteria	21700 Slider	6	2	2	24	3.25	78.00	337.74
East Central - High School for Football	21700 Slider	2	1	1	2	3.25	6.50	28.15
East Central - Lower Elementary	5621 Hwy. 614	6	3	2	36	3.25	117.00	506.61
East Central - Lower Elementary	5621 Hwy. 614	4	2	2	16	3.25	52.00	225.16
East Central - Maintenance Shop	5404 Hurley-Wade Rd.	6	1	2	12	3.25	39.00	168.87
East Central- Middle School	5404 Hurley-Wade Rd.	6	1	2	12	3.25	39.00	168.87
East Central- Middle School	5404 Hurley-Wade Rd.	8	1	2	16	3.25	52.00	225.16
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	6	1	2	12	3.25	39.00	168.87
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	8	1	2	16	3.25	52.00	225.16
East Central Upper	5400 Hurley-Wade Rd.	8	1	2	16	3.25	52.00	225.16
East Central Upper	5400 Hurley-Wade Rd.	6	1	2	12	3.25	39.00	168.87
East Central Upper Cafeteria	5400 Hurley-Wade Rd.	8	2	2	32	3.25	104.00	450.32
EC TOTAL			24	29	266		864.5	3,743.29
St. Martin Bus/Maintenance Facility	6625 Eglin Rd	6	1	1	6	3.25	19.50	84.44
St. Martin Cafeteria Middle	10900 Yellow Jacket	8	2	5	80	3.25	260.00	1,125.80
St. Martin East Elementary	7508 Rose Farm Rd	8	2	5	80	3.25	260.00	1,125.80
St. Martin High School	10820 Yellow Jacket	8	2	5	80	3.25	260.00	1,125.80
St. Martin High School Cafeteria	10820 Yellow Jacket	8	2	5	80	3.25	260.00	1,125.80
St. Martin Middle/Trailers	10900 Yellow Jacket	8	3	5	120	3.25	390.00	1,688.70
St. Martin Middle/WINGS	10900 Yellow Jacket	6	1	1	6	3.25	19.50	84.44
St. Martin North Elementary	16308 Lemoyne Blvd	8	2	5	80	3.25	260.00	1,125.80
St. Martin Softball Field/Tennis Courts	Yellow Jacket	6	1	2	12	3.25	39.00	168.87
St. Martin Upper Elementary	10910 Yellow Jacket	8	1	5	40	3.25	130.00	562.90
St. Martin Upper Elementary Cafeteria	10910 Yellow Jacket	8	1	5	40	3.25	130.00	562.90
SM TOTAL			18	44	624		2028	8,781.24
Vancleave - Baseball Field	12200 Bobs Lake Rd	6	2	2	24	3.25	78.00	337.74
Vancleave - High School	12424 Hwy 57	4	1	2	8	3.25	26.00	112.58
Vancleave - High School	12424 Hwy 57	6	2	2	24	3.25	78.00	337.74
Vancleave - High School	12424 Hwy 57	8	3	2	48	3.25	156.00	675.48
Vancleave - Lower Elementary	12602 Hwy 57	6	4	2	48	3.25	156.00	675.48
Vancleave - Lower Elementary	12602 Hwy 57	8	2	2	32	3.25	104.00	450.32
Vancleave - Middle School	4725 Hwy 57	4	1	2	8	3.25	26.00	112.58
Vancleave - Middle School	4725 Hwy 57	6	2	2	24	3.25	78.00	337.74
Vancleave - Middle School	4725 Hwy 57	8	5	2	80	3.25	260.00	1,125.80
Vancleave - Upper Elementary	13901 Hwy 57	4	1	2	8	3.25	26.00	112.58
Vancleave - Upper Elementary	13901 Hwy 57	6	2	2	24	3.25	78.00	337.74
Vancleave - Upper Elementary	13901 Hwy 57	8	2	2	32	3.25	104.00	450.32
Vancleave HS Maintenance Shop	12424 Hwy 57	8	1	1	8	3.25	26.00	112.58
VC TOTAL			28	25	368		1196	5,178.68
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	3.25	19.50	84.44
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	3.25	19.50	84.44
Vancleave - FABLAB	12004 Hwy 57	6	1	1	6	3.25	19.50	84.44
CO TOTAL			3	3	18		58.5	253.31
DISTRICT TOTALS			73	101	1276		4147	17,956.51

EXECUTION

I propose to furnish the specified services in this bid form for the above prices. I am submitting this bid along with a certificate of insurance listing Jackson County School District as additional named insured.

Representative Name	Chris Lockwood	Signature	Chris Lockwood
Company Name	Waste Pro of Mississippi		
Address	4205 Beasley Rd, Gautier MS 39553	Date	5/19/2023
Phone	228-818-5393		
Email	jgeboy@wasteprousa.com		

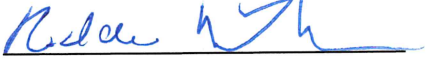
BID FORM

Location	Address	Bin Size (Yards)	Bin Quantity	Weekly Frequency	Weekly Total Yardage	Price Per Yard	Price Per Week	Price Per Month
East Central - High School	21700 Slider	4	2	2	16	$3.65	$58.40	$252.87
East Central - High School	21700 Slider	6	1	2	12	$3.65	$43.80	$189.65
East Central - High School Cafeteria	21700 Slider	4	4	2	32	$3.65	$116.80	$505.74
East Central - High School Cafeteria	21700 Slider	6	2	2	24	$3.65	$87.60	$379.31
East Central - High School for Football	21700 Slider	2	1	1	2	$3.65	$7.30	$31.61
East Central - Lower Elementary	5621 Hwy. 614	6	3	2	36	$3.65	$131.40	$568.96
East Central - Lower Elementary	5621 Hwy. 614	4	2	2	16	$3.65	$58.40	$252.87
East Central - Maintenance Shop	5404 Hurley-Wade Rd.	6	1	2	12	$3.65	$43.80	$189.65
East Central- Middle School	5404 Hurley-Wade Rd.	6	1	2	12	$3.65	$43.80	$189.65
East Central- Middle School	5404 Hurley-Wade Rd.	8	1	2	16	$3.65	$58.40	$252.87
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	6	1	2	12	$3.65	$43.80	$189.65
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	8	1	2	16	$3.65	$58.40	$252.87
East Central Upper	5400 Hurley-Wade Rd.	8	1	2	16	$3.65	$58.40	$252.87
East Central Upper	5400 Hurley-Wade Rd.	6	1	2	12	$3.65	$43.80	$189.65
East Central Upper Cafeteria	5400 Hurley-Wade Rd.	8	2	2	32	$3.65	$116.80	$505.74
EC TOTAL			24	29	266		$970.90	$4,204.00
St. Martin Bus/Maintenance Facility	6625 Eglin Rd	6	1	1	6	$3.65	$21.90	$94.83
St. Martin Cafeteria Middle	10900 Yellow Jacket	8	2	5	80	$3.65	$292.00	$1,264.36
St. Martin East Elementary	7508 Rose Farm Rd	8	2	5	80	$3.65	$292.00	$1,264.36
St. Martin High School	10820 Yellow Jacket	8	2	5	80	$3.65	$292.00	$1,264.36
St. Martin High School Cafeteria	10820 Yellow Jacket	8	2	5	80	$3.65	$292.00	$1,264.36
St. Martin Middle/Trailers	10900 Yellow Jacket	8	3	5	120	$3.65	$438.00	$1,896.54
St. Martin Middle/WINGS	10900 Yellow Jacket	6	1	1	6	$3.65	$21.90	$94.83
St. Martin North Elementary	16308 Lemoyne Blvd	8	2	5	80	$3.65	$292.00	$1,264.36
St. Martin Softball Field/Tennis Courts	Yellow Jacket	6	1	2	12	$3.65	$43.80	$189.65
St. Martin Upper Elementary	10910 Yellow Jacket	8	1	5	40	$3.65	$146.00	$632.18
St. Martin Upper Elementary Cafeteria	10910 Yellow Jacket	8	1	5	40	$3.65	$146.00	$632.18
SM TOTAL			18	44	624		$2,277.60	$9,862.01
Vancleave - Baseball Field	12200 Bobs Lake Rd	6	2	2	24	$3.65	$87.60	$379.31
Vancleave - High School	12424 Hwy 57	4	1	2	8	$3.65	$29.20	$126.44
Vancleave - High School	12424 Hwy 57	6	2	2	24	$3.65	$87.60	$379.31
Vancleave - High School	12424 Hwy 57	8	3	2	48	$3.65	$175.20	$758.62
Vancleave - Lower Elementary	12602 Hwy 57	6	4	2	48	$3.65	$175.20	$758.62
Vancleave - Lower Elementary	12602 Hwy 57	8	2	2	32	$3.65	$116.80	$505.74
Vancleave - Middle School	4725 Hwy 57	4	1	2	8	$3.65	$29.20	$126.44
Vancleave - Middle School	4725 Hwy 57	6	2	2	24	$3.65	$87.60	$379.31
Vancleave - Middle School	4725 Hwy 57	8	5	2	80	$3.65	$292.00	$1,264.36
Vancleave - Upper Elementary	13901 Hwy 57	4	1	2	8	$3.65	$29.20	$126.44
Vancleave - Upper Elementary	13901 Hwy 57	6	2	2	24	$3.65	$87.60	$379.31
Vancleave - Upper Elementary	13901 Hwy 57	8	2	2	32	$3.65	$116.80	$505.74
Vancleave HS Maintenance Shop	12424 Hwy 57	8	1	1	8	$3.65	$58.40	$252.87
VC TOTAL			28	25	368		$1,372.40	$5,942.49
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	$3.65	$21.90	$94.83
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	$3.65	$21.90	$94.83
Vancleave - FABLAB	12004 Hwy 57	6	1	1	6	$3.65	$21.90	$94.83
CO TOTAL			3	3	18		$65.70	$284.48
DISTRICT TOTALS			73	101	1276		**$4,686.60**	**$20,292.98**

EXECUTION

I propose to furnish the specified services in this bid form for the above prices. I am submitting this bid in duplicate along with a certificate of insurance listing Jackson County School District as additional named insured.

Printed Name	Roddie Matherne
Company Name	Pelican Waste and Debris of Mississippi, LLC
Address	9251 West Oaklawn Road, Biloxi, MS 39532
Phone	(985) 232-4132
Email	rmatherne@pelicanwaste.net

Signature 

Date 5/23/2023

BID FORM 2023

Location	Address	Bin Size (Yards)	Bin Quantity	Weekly Frequency	Weekly Total Yardage	Price Per Yard	Price Per Week	Price Per Month*
East Central - High School	21700 Slider	4	2	2	16	$4.25	$68.00	$294.44
East Central - High School	21700 Slider	6	1	2	12	$4.25	$51.00	$220.83
East Central - High School Cafeteria	21700 Slider	4	4	2	32	$4.25	$136.00	$588.88
East Central - High School Cafeteria	21700 Slider	6	2	2	24	$4.25	$102.00	$441.66
East Central - High School for Football	21700 Slider	2	1	1	2	$4.25	$8.50	$36.81
East Central - Lower Elementary	5621 Hwy. 614	6	3	2	36	$4.25	$153.00	$662.49
East Central - Lower Elementary	5621 Hwy. 614	4	2	2	16	$4.25	$68.00	$294.44
East Central - Maintenance Shop	5404 Hurley-Wade Rd.	6	1	2	12	$4.25	$51.00	$220.83
East Central- Middle School	5404 Hurley-Wade Rd.	6	1	2	12	$4.25	$51.00	$220.83
East Central- Middle School	5404 Hurley-Wade Rd.	8	1	2	16	$4.25	$68.00	$294.44
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	6	1	2	12	$4.25	$51.00	$220.83
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	8	1	2	16	$4.25	$68.00	$294.44
East Central Upper	5400 Hurley-Wade Rd.	8	1	2	16	$4.25	$68.00	$294.44
East Central Upper	5400 Hurley-Wade Rd.	6	1	2	12	$4.25	$51.00	$220.83
East Central Upper Cafeteria	5400 Hurley-Wade Rd.	8	2	2	32	$4.25	$136.00	$588.88
EC TOTAL			24	29	266		$1,130.50	$4,895.07
St. Martin Bus/Maintenance Facility	6625 Eglin Rd	6	1	1	6	$3.85	$23.10	$100.02
St. Martin Cafeteria Middle	10900 Yellow Jacket	8	2	5	80	$3.85	$308.00	$1,333.64
St. Martin East Elementary	7508 Rose Farm Rd	8	2	5	80	$3.85	$308.00	$1,333.64
St. Martin High School	10820 Yellow Jacket	8	2	5	80	$3.85	$308.00	$1,333.64
St. Martin High School Cafeteria	10820 Yellow Jacket	8	2	5	80	$3.85	$308.00	$1,333.64
St. Martin Middle/Trailers	10900 Yellow Jacket	8	3	5	120	$3.85	$462.00	$2,000.46
St. Martin Middle/WINGS	10900 Yellow Jacket	6	1	1	6	$3.85	$23.10	$100.02
St. Martin North Elementary	16308 Lemoyne Blvd	8	2	5	80	$3.85	$308.00	$1,333.64
St. Martin Softball Field/Tennis Courts	Yellow Jacket	6	1	2	12	$3.85	$46.20	$200.05
St. Martin Upper Elementary	10910 Yellow Jacket	8	1	5	40	$3.85	$154.00	$666.82
St. Martin Upper Elementary Cafeteria	10910 Yellow Jacket	8	1	5	40	$3.85	$154.00	$666.82
SM TOTAL			18	44	624		$2,402.40	$10,402.39
Vancleave - Baseball Field	12200 Bobs Lake Rd	6	2	2	24	$4.00	$96.00	$415.68
Vancleave - High School	12424 Hwy 57	4	1	2	8	$4.00	$32.00	$138.56
Vancleave - High School	12424 Hwy 57	6	2	2	24	$4.00	$96.00	$415.68
Vancleave - High School	12424 Hwy 57	8	3	2	48	$4.00	$192.00	$831.36
Vancleave - Lower Elementary	12602 Hwy 57	6	4	2	48	$4.00	$192.00	$831.36
Vancleave - Lower Elementary	12602 Hwy 57	8	2	2	32	$4.00	$128.00	$554.24
Vancleave - Middle School	4725 Hwy 57	4	1	2	8	$4.00	$32.00	$138.56
Vancleave - Middle School	4725 Hwy 57	6	2	2	24	$4.00	$96.00	$415.68
Vancleave - Middle School	4725 Hwy 57	8	5	2	80	$4.00	$320.00	$1,385.60
Vancleave - Upper Elementary	13901 Hwy 57	4	1	2	8	$4.00	$32.00	$138.56
Vancleave - Upper Elementary	13901 Hwy 57	6	2	2	24	$4.00	$96.00	$415.68
Vancleave - Upper Elementary	13901 Hwy 57	8	2	2	32	$4.00	$128.00	$554.24
Vancleave HS Maintenance Shop	12424 Hwy 57	8	1	1	8	$4.00	$32.00	$138.56
VC TOTAL			28	25	368		$1,472.00	$6,373.76
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	$4.00	$24.00	$103.92
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	$4.00	$24.00	$103.92
Vancleave - FABLAB	12004 Hwy 57	6	1	1	6	$4.00	$24.00	$103.92
CO TOTAL			3	3	18		$72.00	$311.76
DISTRICT TOTALS			73	101	1276		**$5,076.90**	**$21,982.98**

***4.33 weeks per month**

EXECUTION

I propose to furnish the specified services in this bid form for the above prices. I am submitting this bid along with a certificate of insurance listing Jackson County School District as additional named insured.

Representative Name	Scott G. Smith	Signature	Scott G Smith
Company Name	Mark Dunning Industries, Inc		
Address	PO Box 2046 Dothan, AL 36302	Date	5/22/2023
Phone	334-983-1506		
Email	s.smith@markdunning.com		

BID FORM

Location	Address	Bin Size (Yards)	Bin Quantity	Weekly Frequency	Weekly Total Yardage	Price Per Yard	Price Per Week	1st Year Price Per Month	2nd Year Price Per Month	3rd Year Price Per Month
East Central - High School	21700 Slider	4	2	2	16	$ 6.90	$ 110.43	$ 478.18	$ 516.43	$ 557.75
East Central - High School	21700 Slider	6	1	2	12	$ 6.88	$ 82.58	$ 357.59	$ 386.20	$ 417.09
East Central - High School Cafeteria	21700 Slider	4	4	2	32	$ 5.92	$ 189.50	$ 820.53	$ 886.17	$ 957.07
East Central - High School Cafeteria	21700 Slider	6	2	2	24	$ 5.57	$ 133.80	$ 579.34	$ 625.69	$ 675.74
East Central - High School for Football	21700 Slider	2	1	1	2	$ 14.80	$ 29.61	$ 128.21	$ 138.47	$ 149.54
East Central - Lower Elementary	5621 Hwy. 614	6	3	2	36	$ 5.14	$ 185.01	$ 801.09	$ 865.18	$ 934.39
East Central - Lower Elementary	5621 Hwy. 614	4	2	2	16	$ 6.90	$ 110.43	$ 478.18	$ 516.43	$ 557.75
East Central - Maintenance Shop	5404 Hurley-Wade Rd.	6	1	2	12	$ 6.88	$ 82.58	$ 357.59	$ 386.20	$ 417.09
East Central- Middle School	5404 Hurley-Wade Rd.	6	1	2	12	$ 6.88	$ 82.58	$ 357.59	$ 386.20	$ 417.09
East Central- Middle School	5404 Hurley-Wade Rd.	8	1	2	16	$ 5.89	$ 94.27	$ 408.17	$ 440.82	$ 476.09
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	6	1	2	12	$ 6.88	$ 82.58	$ 357.59	$ 386.20	$ 417.09
East Central- Middle School Cafeteria	5404 Hurley-Wade Rd.	8	1	2	16	$ 5.89	$ 94.27	$ 408.17	$ 440.82	$ 476.09
East Central Upper	5400 Hurley-Wade Rd.	8	1	2	16	$ 5.89	$ 94.27	$ 408.17	$ 440.82	$ 476.09
East Central Upper	5400 Hurley-Wade Rd.	6	1	2	12	$ 6.88	$ 82.58	$ 357.59	$ 386.20	$ 417.09
East Central Upper Cafeteria	5400 Hurley-Wade Rd.	8	2	2	32	$ 4.91	$ 157.16	$ 680.50	$ 734.94	$ 793.74
EC TOTAL			24	29	266		$ 1,611.66	$ 6,978.49	$ 7,536.77	$ 8,139.71
St. Martin Bus/Maintenance Facility	6625 Eglin Rd	6	1	1	6	$ 4.26	$ 25.54	$ 110.60	$ 119.45	$ 129.00
St. Martin Cafeteria Middle	10900 Yellow Jacket	8	2	5	80	$ 4.98	$ 398.03	$ 1,723.47	$ 1,861.35	$ 2,010.26
St. Martin East Elementary	7508 Rose Farm Rd	8	2	5	80	$ 3.36	$ 268.65	$ 1,163.24	$ 1,256.30	$ 1,356.80
St. Martin High School	10820 Yellow Jacket	8	2	5	80	$ 4.98	$ 398.03	$ 1,723.47	$ 1,861.35	$ 2,010.26
St. Martin High School Cafeteria	10820 Yellow Jacket	8	2	5	80	$ 4.98	$ 398.03	$ 1,723.47	$ 1,861.35	$ 2,010.26
St. Martin Middle/Trailers	10900 Yellow Jacket	8	3	5	120	$ 4.70	$ 563.68	$ 2,440.75	$ 2,636.01	$ 2,846.89
St. Martin Middle/WINGS	10900 Yellow Jacket	6	1	1	6	$ 6.72	$ 40.32	$ 174.60	$ 188.57	$ 203.65
St. Martin North Elementary	16308 Lemoyne Blvd	8	2	5	80	$ 3.36	$ 268.65	$ 1,163.24	$ 1,256.30	$ 1,356.80
St. Martin Softball Field/Tennis Courts	Yellow Jacket	6	1	2	12	$ 6.72	$ 80.64	$ 349.19	$ 377.13	$ 407.30
St. Martin Upper Elementary	10910 Yellow Jacket	8	1	5	40	$ 5.81	$ 232.38	$ 1,006.19	$ 1,086.69	$ 1,173.62
St. Martin Upper Elementary Cafeteria	10910 Yellow Jacket	8	1	5	40	$ 5.81	$ 232.38	$ 1,006.19	$ 1,086.69	$ 1,173.62
SM TOTAL			18	44	624		$ 2,906.33	$ 12,584.41	$ 13,591.16	$ 14,678.46
Vancleave - Baseball Field	12200 Bobs Lake Rd	6	2	2	24	$ 5.22	$ 125.17	$ 542.00	$ 585.36	$ 632.19
Vancleave - High School	12424 Hwy 57	4	1	2	8	$ 7.78	$ 62.28	$ 269.67	$ 291.24	$ 314.54
Vancleave - High School	12424 Hwy 57	6	2	2	24	$ 5.22	$ 125.17	$ 542.00	$ 585.36	$ 632.19
Vancleave - High School	12424 Hwy 57	8	3	2	48	$ 4.40	$ 211.43	$ 915.49	$ 988.73	$ 1,067.83
Vancleave - Lower Elementary	12602 Hwy 57	6	4	2	48	$ 4.74	$ 227.60	$ 985.51	$ 1,064.35	$ 1,149.50
Vancleave - Lower Elementary	12602 Hwy 57	8	2	2	32	$ 4.64	$ 148.54	$ 643.16	$ 694.61	$ 750.18
Vancleave - Middle School	4725 Hwy 57	4	1	2	8	$ 7.78	$ 62.28	$ 269.67	$ 291.24	$ 314.54
Vancleave - Middle School	4725 Hwy 57	6	2	2	24	$ 5.22	$ 125.17	$ 542.00	$ 585.36	$ 632.19
Vancleave - Middle School	4725 Hwy 57	8	5	2	80	$ 4.22	$ 337.22	$ 1,460.15	$ 1,576.96	$ 1,703.12
Vancleave - Upper Elementary	13901 Hwy 57	4	1	2	8	$ 7.78	$ 62.28	$ 269.67	$ 291.24	$ 314.54
Vancleave - Upper Elementary	13901 Hwy 57	6	2	2	24	$ 5.22	$ 125.17	$ 542.00	$ 585.36	$ 632.19
Vancleave - Upper Elementary	13901 Hwy 57	8	2	2	32	$ 4.64	$ 148.54	$ 643.16	$ 694.61	$ 750.18
Vancleave HS Maintenance Shop	12424 Hwy 57	8	1	1	8	$ 5.35	$ 42.82	$ 185.41	$ 200.24	$ 216.26
VC TOTAL			28	25	368		$ 1,803.67	$ 7,809.89	$ 8,434.68	$ 9,109.46
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	$ 6.16	$ 36.98	$ 160.12	$ 172.93	$ 186.76
Vancleave - Technology Center	12425 Hwy 57	6	1	1	6	$ 6.16	$ 36.98	$ 160.12	$ 172.93	$ 186.76
Vancleave - FABLAB	12004 Hwy 57	6	1	1	6	$ 6.16	$ 36.98	$ 160.12	$ 172.93	$ 186.76
CO TOTAL			3	3	18		$ 110.94	$ 480.36	$ 518.79	$ 560.29
DISTRICT TOTALS			73	101	1276		**6432.598152**	**$ 27,853.15**	**$ 30,081.40**	**$ 32,487.91**

EXECUTION

I propose to furnish the specified services in this bid form for the above prices. I am submitting this bid along with a certificate of insurance listing Jackson County School District as additional named insured.

Representative Name: Jeff Winter
Company Name: Waste Management
Address: 14339 Hudson Krohn Rd, Biloxi, MS 39532
Phone: 251-234-0714
Email: jwinter2@wm.com

Signature: [signature]
Date: 9/23/23

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE6/12/2023

Report Date: 6/12/2023 Claim Status: PrePaid

Claim No.: ALL AP Dates: ALL

Claim No.	Claimant Name	Claim Amount	Fund	Description
225886	NEW VISION/ NEELAM PEARL HOTEL	$196.00	1152	ECHS state track hotel
225933	SHRIJI PEARL LLC	$860.00	1153	SMACA Hotel Girls Track State
225934	DRAGONFLY ATHLETICS, LLC	$150.00	1153	Officials Pay - DragonFly
225935	MHSAA, INC.	$379.20	1153	SMACA Playoff % on tickets
225936	MHSAA, INC.	$30.00	1153	SMACA Entry Girls State Track
225937	JCSD--ST MARTIN ATH. DIRECTOR	$200.00	1153	SMACA State Track Meals
225938	MHSAA, INC.	$20.00	1154	VAC- FEE @ STATE TRACK MEET
225939	HOSA - HEALTH OCCUPATION	$90.00	2711	JCTC - HOSA Registration
225940	CROWNE PLAZA DALLAS DOWNTOWN	$750.36	2711	JCTC - HOSA Hotel
225941	EAGLE CARPORTS, INC.	$3,143.25	2092	JCTC-ECHS Barn
225942	ENDT, ROB	$108.59	1154	VAC- FUEL REIM @ STATE TENNIS
225943	MHSAA, INC.	$10.00	1152	ECHS state track meet
225944	HILTON HOTEL	$260.00	1120	HILTON - DICKERSON- MSBA Conf
225945	ROMERO, EMILY	$430.07	1153	SMAC Meals Softball Playoffs
225969	BXS INSURANCE-CADENCE INSU.	$2,880,960.23	1120	DO-PROPERTY INSURANCE RENEWAL
225970	EDWARDS, JUSTIN	$672.00	1154	VAC- MEALS @ BASEBALL PLAYOFFS
225971	LONG BEACH SCHOOL DISTRICT	$191.59	1154	VAC- BSB GAME 3 SHARE
225972	JACKSON COUNTY UTILITY AUTH	$13,862.83	1120	2022-23 WATER AND SEWER
		$92.00	1935	2022-23 WATER AND SEWER
226064	SOUND MAGIC OPEN AIR PRODUCTIO	$375.00	1152	ECMS DJ 8th grade social
226065	HOSA - HEALTH OCCUPATION	$720.00	1155	JCTC-HOSA Registration
226066	HILTON GARDEN INN JACKSON MADI	$96.00	1120	BO-HOTEL FOR SBA-LIZ KETNOR
226067	PELICAN WASTE AND DEBRIS, LLC	$13,703.16	1120	DO-WASTE MANAGEMENT FY-23
		$76.64	1935	DO-WASTE MANAGEMENT FY-23
		$167.03	2711	DO-WASTE MANAGEMENT FY-23
226109	MS SCHOOL NUTRITION ASSOCIATIO	$1,200.00	2110	CN- MSNA LEADERSHIP CONFERENCE
226115	HOLIDAY INN EXPRESS	$952.00	2110	CN - HOTEL - MSNA LEADERSHIP
226175	CRUMBLEY PAPER CO.	$1,022.82	1120	CN-CRUMBLEY FOOD 03/22/23
226200	STAR CLEANERS - DBA ARKY LLC	$280.44	2940	SMHS - Drycleaning cadets
226222	CDW GOVERNMENT, INC.	$415.52	2211	VLE-Google Chromecast
226223	CENTERPOINT ENERGY	$3,022.89	1120	2022-23 NATURAL GAS
		$55.69	2711	2022-23 NATURAL GAS
226246	HOWARD TECHNOLOGY SOL. INC	$472.00	2711	ECHS-Laptop
226247	HOWARD TECHNOLOGY SOL. INC	$142,340.00	1120	IT-iVAPE DETECTORS AND CAMERAS

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226249	UCA UDA VARSITY SPIRIT FASHION	$5,755.00	1154	VMS- MS CHEER CAMP
226251	A T & T ONE NET 1001-202-8550	$699.33	1120	2022-23 TELEPHONE SERVICES
226256	A T & T 228-M25-0095-095-0597	$3,427.58	1120	2022-23 TELEPHONE SERVICES
226302	CROWNE PLAZA DALLAS DOWNTOWN	$2,251.08	1153	SMHS - Hotel for competition
226303	ADAM POELMA	$97.00	1153	SM/A - Fuel reimbursement
226304	EDWARDS, JUSTIN	$336.00	1154	VAC- MEALS @ BASEBALL PLAYOFFS
226306	SINGING RIVER ELECTRIC	$71,142.34	1120	2022-23 ELECTRIC UTILITY
226351	LAW, JASON	$554.13	1152	ECHS coach reimbursement
226352	UCA UDA VARSITY SPIRIT FASHION	$7,860.00	1154	VAC- MS DANCE CAMP FEES
226462	MAGEE, ROBERT	$141.48	1152	MILEAGE REIMBURSEMENT
226463	MAGEE, ROBERT	$71.60	1152	TRAVEL REIMBURSEMENT
226464	C SPIRE WIRELESS #0001209996	$591.98	1120	2022-23 CELL PHONE SERVICES
226465	WEST JACKSON CO. UTIL DIST.	$10,248.67	1120	2022-23 WATER AND SEWER
226466	SINGING RIVER ELECTRIC	$748.38	1935	2022-23 ELECTRIC UTILITY
		$2,370.39	2711	2022-23 ELECTRIC UTILITY
		$58,205.81	1120	2022-23 ELECTRIC UTILITY
226467	A T & T 228 826-1675 001 0595	$1,123.26	1120	2022-23 TELEPHONE SERVICES
226468	MS DEPT OF EMPLOY. SECURITY	$832.40	2820	QUARTERLY BENEFITS CHARGES
226469	DRAGONFLY ATHLETICS, LLC	$250.00	1154	VAC- FUNDING DRAGONFLY- SPRING
226470	MHSAA, INC.	$1,633.20	1154	VAC- MHSAA SHARE- BSB/ SFB
226492	HERCULES ACHIEVEMENT INC	$8,870.84	1153	SMHS - Yearbook payment
226598	HAMPTON INN FLOWOOD/JACKSON	$585.00	1152	ECHS baseball hotel rooms
226599	HAMPTON INN FLOWOOD/JACKSON	$1,170.00	1152	ECHS baseball hotel rooms
226601	BERRY'S SEAFOOD	$1,000.73	1152	ECHS meals for Baseball
226812	POCKET NURSE ENTERPRISES,INC.	$1,213.99	2711	JCTC - MuscleArmModel
226813	CROWNE PLAZA DALLAS DOWNTOWN	$2,251.08	1155	JCTC - HOSA Hotel
	Docket Total:	**$3,250,736.58**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE6/12/2023

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$3,200,706.90
1152	EAST CENTRAL ACTIVITY	$4,103.94
1153	ST MARTIN ACTIVITY	$13,268.19
1154	VANCLEAVE ACTIVITY	$16,826.38
1155	JCTC ACTIVITY	$2,971.08
1935	FAB LAB JACKSON COUNTY	$917.02
2092	WORKFORCE ENHANCEMENT (SB 3011)	$3,143.25
2110	SCHOOL FOOD SERVICE	$2,152.00
2211	TITLE I - A	$415.52
2711	VOCATIONAL EDUCATION	$5,119.46
2820	UNEMPLOYMENT COMP. REVOLVING	$832.40
2940	ROTC	$280.44
	Total for Funds:	**$3,250,736.58**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$3,034,996.03
02	EAST CENTRAL UPPER ELEMENTARY	$6,724.89
04	EAST CENTRAL MIDDLE SCHOOL	$7,839.23
06	EAST CENTRAL HIGH SCHOOL	$29,356.82
10	ST. MARTIN NORTH ELEMENTARY	$7,112.19
11	ST. MARTIN HIGH SCHOOL	$54,919.38
13	ST. MARTIN UPPER ELEMENTARY	$13,091.55
14	ST. MARTIN EAST ELEMENTARY	$5,103.54
16	VANCLEAVE UPPER ELEMENTARY	$9,213.42
18	VANCLEAVE MIDDLE SCHOOL	$23,308.14
20	VANCLEAVE HIGH SCHOOL	$22,225.53
22	EAST CENTRAL LOWER ELEMENTARY	$587.53
24	ST.MARTIN MIDDLE SCHOOL	$17,492.47
26	VANCLEAVE LOWER ELEMENTARY	$7,837.58
30	VANCLEAVE ATTENDANCE CENTER	$180.78
50	EAST CENTRAL ATTENDANCE CENTER	$2,621.19
70	ST. MARTIN ATTENDANCE CENTER	$804.74

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE6/12/2023

Total Expenditures By Unit

Unit	Description	Claim Amount
90	VOCATIONAL TECHNOLOGY CENTER	$7,321.57
	Total for Units:	**$3,250,736.58**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

	Policy #	Eff Date	Location Description	Renewal Changes	Initial Renewal Quote	Revised Renewal Quote	Building Limit	Contents Limit
1	231151430542 07	6/11/2023	12424 Hwy 57, VHS	CANCEL	$ 1,361	$ -	150,000	50,000
2	231151430543 07	6/11/2023	13901 Hwy 57, VUE	CANCEL	$ 959	$ -	150,000	50,000
3	231151430544 07	6/11/2023	13901 Hwy 57, VUE	CANCEL	$ 959	$ -	150,000	50,000
4	231151430545 07	6/11/2023	10900 Yellow Jacket #7	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
5	231151431732 07	6/15/2023	10900 Yellow Jacket #8	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
6	231151431733 07	6/15/2023	10900 Yellow Jacket #13	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
7	231151431734 07	6/15/2023	10900 Yellow Jacket #14	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
8	231151431735 07	6/15/2023	10900 Yellow Jacket #17	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
9	231151431736 07	6/15/2023	10900 Yellow Jacket #18	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
10	231151431737 07	6/15/2023	10900 Yellow Jacket #21	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
11	231151431738 07	6/15/2023	10900 Yellow Jacket #22	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
12	231151431739 07	6/15/2023	10900 Yellow Jacket #23	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
13	231151431740 07	6/15/2023	10900 Yellow Jacket #24	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
14	231151431741 07	6/15/2023	10900 Yellow Jacket #25	*Reduce Building Limit*	$ 2,506	$ 2,327	65,000	100,000
15	231151431742 07	6/15/2023	10900 Yellow Jacket #26	CANCEL	$ 2,506	$ -	150,000	100,000
16	231151431743 07	6/15/2023	10900 Yellow Jacket #27	CANCEL	$ 2,506	$ -	150,000	100,000
17	231151431777 07	6/16/2023	10910 Yellow Jacket #36	CANCEL	$ 2,506	$ -	150,000	100,000
18	231151431778 07	6/16/2023	10910 Yellow Jacket #37	CANCEL	$ 2,506	$ -	150,000	100,000
19	231151431779 07	6/16/2023	10910 Yellow Jacket #38	CANCEL	$ 2,506	$ -	150,000	100,000
20	231151431780 07	6/16/2023	10910 Yellow Jacket #39	CANCEL	$ 2,506	$ -	150,000	100,000
21	231151431781 07	6/16/2023	10910 Yellow Jacket #40	CANCEL	$ 2,506	$ -	150,000	100,000
22	231151431782 07	6/16/2023	10910 Yellow Jacket #41	CANCEL	$ 2,506	$ -	150,000	100,000
23	231151431783 07	6/16/2023	10910 Yellow Jacket #42	CANCEL	$ 2,506	$ -	150,000	100,000
24	231151431784 07	6/16/2023	12602 Hwy 57, VLE Modular	CANCEL	$ 2,506	$ -	150,000	50,000
25	231151431785 07	6/16/2023	12602 Hwy 57, VLE Modular 2	CANCEL	$ 2,506	$ -	150,000	50,000
26	231151431786 07	6/16/2023	12602 Hwy 57, VLE Modular 3	CANCEL	$ 2,506	$ -	150,000	50,000
27	231151431787 07	6/16/2023	4725 Bull Dog, VMS Modular 1	*Reduce Building Limit*	$ 1,096	$ 889	65,000	50,000
28	231151431788 07	6/16/2023	4725 Bull Dog, VMS Modular 2	CANCEL	$ 1,096	$ -	150,000	50,000
	TBD	30-day waiting	13724 Hwy 57, Food			$ 835	65,000	50,000
	TBD	30-day waiting	13724 Hwy 57, Food 2			$ 835	65,000	50,000
	TBD	30-day waiting	13724 Hwy 57, Food 3			$ 835	65,000	50,000
	TBD	30-day waiting	5400 Hurley Wade Rd, Music Room			$ 793	65,000	50,000
	TBD	30-day waiting	4700 Col Vickrey, County Office			$ 1,135	65,000	50,000
	TBD	30-day waiting	12424 Hwy 57, Baseball			$ 1,030	65,000	50,000
				Total	**$ 63,109**	**$ 31,949**		

Jackson County School District - Outdoor Property (MWUA Indication)

Building #	Location Name	MWUA Limits	Description	MWUA Rate (per $100)	Total MWUA Premium
1	Vancleave Football Statium	$ 37,500	Chain Link Fence	1.41	$ 529
2	Vancleave Football Statium	$ 30,300	Chain Link Fence	1.41	$ 427
3	Vancleave Football Statium	$ 32,000	Stadium Lights	9.94	$ 3,181
4	Vancleave Football Statium	$ 33,250	Stadium Lights	9.94	$ 3,305
5	Vancleave Football Statium	$ 32,000	Stadium Lights	9.94	$ 3,181
6	Vancleave Football Statium	$ 32,000	Stadium Lights	9.94	$ 3,181
7	Vancleave Football Statium	$ 33,250	Stadium Lights	9.94	$ 3,305
8	Vancleave Football Statium	$ 32,000	Stadium Lights	9.94	$ 3,181
9	Vancleave Football Statium	$ 15,000	Scoreboard	7.56	$ 1,134
10	Vancleave Football Statium	$ 15,000	Scoreboard	7.56	$ 1,134
1	Vancleave Football Practice	$ 3,625	Chain Link Fence	1.41	$ 51
					$ -
1	Vancleave Baseball Field	$ 10,500	Chain Link Fence	1.41	$ 148
2	Vancleave Baseball Field	$ 23,100	Metal Fence	1.41	$ 326
3	Vancleave Baseball Field	$ 29,375	Metal Fence	1.41	$ 414
4	Vancleave Baseball Field	$ 18,250	Stadium Lights	9.94	$ 1,814
5	Vancleave Baseball Field	$ 23,250	Stadium Lights	9.94	$ 2,311
6	Vancleave Baseball Field	$ 23,250	Stadium Lights	9.94	$ 2,311
7	Vancleave Baseball Field	$ 24,500	Stadium Lights	9.94	$ 2,435
8	Vancleave Baseball Field	$ 23,250	Stadium Lights	9.94	$ 2,311
9	Vancleave Baseball Field	$ 19,500	Stadium Lights	9.94	$ 1,938
					$ -
1	Vancleave Soccer	$ 9,875	Metal Fence	1.41	$ 139
					$ -
1	Vancleave Softball	$ 9,875	Metal Fence	1.41	$ 139
2	Vancleave Softball	$ 13,125	Metal Fence	1.41	$ 185
3	Vancleave Softball	$ 14,175	Metal Fence	1.41	$ 200
4	Vancleave Softball	$ 2,000	Metal Fence	1.41	$ 28
5	Vancleave Softball	$ 17,000	Stadium Lights	9.94	$ 1,690
6	Vancleave Softball	$ 18,250	Stadium Lights	9.94	$ 1,814
7	Vancleave Softball	$ 17,000	Stadium Lights	9.94	$ 1,690
8	Vancleave Softball	$ 17,000	Stadium Lights	9.94	$ 1,690
9	Vancleave Softball	$ 17,000	Stadium Lights	9.94	$ 1,690
10	Vancleave Softball	$ 18,250	Stadium Lights	9.94	$ 1,814
					$ -
1	Vancleave Lower Elem	$ 18,750	Playground	1.53	$ 287
1	Vancleave Upper Elem	$ 56,250	Playground (3)	1.53	$ 861
					$ -
1	Vancleave FEMA Trailers	$ 65,000	County Office Trailer		$ 2,350
2	Vancleave FEMA Trailers	$ 65,000	Middle School Trailer		$ 2,350
3	Vancleave FEMA Trailers	$ 65,000	Baseball Trailer		$ 2,350
4	Vancleave FEMA Trailers	$ 65,000	Food Service Trailer		$ 2,350
5	Vancleave FEMA Trailers	$ 65,000	Food Service Trailer		$ 2,350
6	Vancleave FEMA Trailers	$ 65,000	Food Service Trailer		$ 2,350
					$ -
1	East Central Football Field	$ 26,700	Metal Fence	1.41	$ 376
2	East Central Football Field	$ 37,750	Metal Fence	1.41	$ 532
3	East Central Football Field	$ 27,000	Stadium Lights	9.94	$ 2,684
4	East Central Football Field	$ 29,500	Stadium Lights	9.94	$ 2,932
5	East Central Football Field	$ 27,000	Stadium Lights	9.94	$ 2,684
6	East Central Football Field	$ 27,000	Stadium Lights	9.94	$ 2,684
7	East Central Football Field	$ 29,500	Stadium Lights	9.94	$ 2,932
8	East Central Football Field	$ 27,000	Stadium Lights	9.94	$ 2,684
					$ -
1	East Central High School	$ 50,000	Scoreboard	7.56	$ 3,780
1	East Central Lower Elem	$ 37,500	Playground (2)	1.53	$ 574
1	East Central Track	$ 37,500	Metal Fence	1.41	$ 529
					$ -
1	East Central Softball	$ 11,000	Metal Fence	1.41	$ 155
2	East Central Softball	$ 13,300	Metal Fence	1.41	$ 188
3	East Central Softball	$ 13,500	Metal Fence	1.41	$ 190
4	East Central Softball	$ 17,000	Stadium Lights	9.94	$ 1,690
5	East Central Softball	$ 17,000	Stadium Lights	9.94	$ 1,690
6	East Central Softball	$ 19,500	Stadium Lights	9.94	$ 1,938
7	East Central Softball	$ 20,750	Stadium Lights	9.94	$ 2,063
8	East Central Softball	$ 20,750	Stadium Lights	9.94	$ 2,063

Building #	Location Name	MWUA Limits	Description	MWUA Rate (per $100)	Total MWUA Premium
9	East Central Softball	$ 19,500	Stadium Lights	9.94	$ 1,938
					$ -
1	East Central Baseball	$ 11,000	Metal Fence	1.41	$ 155
2	East Central Baseball	$ 22,400	Metal Fence	1.41	$ 316
3	East Central Baseball	$ 19,500	Stadium Lights	9.94	$ 1,938
4	East Central Baseball	$ 19,500	Stadium Lights	9.94	$ 1,938
5	East Central Baseball	$ 25,750	Stadium Lights	9.94	$ 2,560
6	East Central Baseball	$ 27,000	Stadium Lights	9.94	$ 2,684
7	East Central Baseball	$ 27,000	Stadium Lights	9.94	$ 2,684
8	East Central Baseball	$ 25,750	Stadium Lights	9.94	$ 2,560
					$ -
1	East Central FEMA Trailers	$ 65,000	Music Room Trailer		$ 2,350
					$ -
1	St Martin Football Stadium	$ 31,100	Metal Fence	1.41	$ 439
2	St Martin Football Stadium	$ 27,250	Metal Fence	1.41	$ 384
3	St Martin Football Stadium	$ 32,000	Stadium Lights	9.94	$ 3,181
4	St Martin Football Stadium	$ 32,000	Stadium Lights	9.94	$ 3,181
5	St Martin Football Stadium	$ 32,000	Stadium Lights	9.94	$ 3,181
6	St Martin Football Stadium	$ 32,000	Stadium Lights	9.94	$ 3,181
					$ -
1	St Martin Softball	$ 6,375	Metal Fence	1.41	$ 90
2	St Martin Softball	$ 22,625	Metal Fence	1.41	$ 319
3	St Martin Softball	$ 11,900	Metal Fence	1.41	$ 168
4	St Martin Softball	$ 19,500	Stadium Lights	9.94	$ 1,938
5	St Martin Softball	$ 19,500	Stadium Lights	9.94	$ 1,938
6	St Martin Softball	$ 23,250	Stadium Lights	9.94	$ 2,311
7	St Martin Softball	$ 23,250	Stadium Lights	9.94	$ 2,311
					$ -
1	St Martin Baseball	$ 23,800	Metal Fence	1.41	$ 336
2	St Martin Baseball	$ 14,500	Metal Fence	1.41	$ 204
3	St Martin Baseball	$ 9,875	Metal Fence	1.41	$ 139
4	St Martin Baseball	$ 19,500	Stadium Lights	9.94	$ 1,938
5	St Martin Baseball	$ 19,500	Stadium Lights	9.94	$ 1,938
6	St Martin Baseball	$ 34,500	Stadium Lights	9.94	$ 3,429
7	St Martin Baseball	$ 34,500	Stadium Lights	9.94	$ 3,429
8	St Martin Baseball	$ 24,500	Stadium Lights	9.94	$ 2,435
9	St Martin Baseball	$ 24,500	Stadium Lights	9.94	$ 2,435
					$ -
1	St Martin Soccer	$ 35,000	Metal Fence	1.41	$ 494
2	St Martin Soccer	$ 19,500	Stadium Lights	9.94	$ 1,938
3	St Martin Soccer	$ 19,500	Stadium Lights	9.94	$ 1,938
4	St Martin Soccer	$ 19,500	Stadium Lights	9.94	$ 1,938
5	St Martin Soccer	$ 19,500	Stadium Lights	9.94	$ 1,938
6	St Martin Soccer	$ 19,500	Stadium Lights	9.94	$ 1,938
7	St Martin Soccer	$ 19,500	Stadium Lights	9.94	$ 1,938
					$ -
1	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
2	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
3	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
4	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
5	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
6	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
7	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
8	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
9	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
10	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
11	St Martin FEMA Trailers	$ 65,000	FEMA Trailer		$ 2,350
					$ -
1	St Martin East Elem	$ 56,250	Playground	1.53	$ 861
1	St Martin Middle School	$ 12,000	Scoreboard	7.56	$ 907
1	St Martin North Elem	$ 75,000	Playground	1.53	$ 1,148

	Total Annual Premium	**$ 194,228**
($200 fee per policy)	*MWUA Policy Fee*	*$ 600*
	Total	**$ 194,828**

Proposal of Insurance

Prepared for:

Jackson County School District
4700 Col Vickrey Rd.
Vancleave, MS 39565

Presented by:

Todd Dalton
Risk Advisor

Sara Hollis
Account Manager

6/7/2023

IMPORTANT PLEASE READ

As you review our proposal, please keep these thoughts in mind.

Always refer to the policies for specific coverage questions. Our proposal is a general overview only. The policy contract determines where and if coverage is available.

Consider flood and earthquake coverage. Neither flood loss nor earthquake loss are covered under standard property policies. All of us have exposure to floods and earthquakes.

The property and liability limits that we illustrate in this proposal are options only. We can provide additional alternative limit options if you request. The selection of limits is solely your decision.

Please notify us throughout the policy year of changes in your business that may affect your exposure to risk. Failure to do so may result in uncovered losses.

Our inspections, reports and recommendations are provided to assist in your efforts to establish and maintain a safe workplace and not to warrant workplace safety or compliance with applicable laws, regulations or standards. Our observations and suggestions are not a substitute for legal advice. You bear this ultimate responsibility and are encouraged to seek appropriate legal counsel when implementing a program or process to maintain a comprehensive workplace safety program.

Loss control is a daily responsibility of your management. Our visits are not a substitute for your own loss control program. Recommendations are developed from conditions observed at the time of our visit. They do not include every possible loss potential, code violation, or exception to good practice.

The solvencies of the insurance carriers that you select are of utmost importance. Unless notified otherwise, all carriers have an AM Best Guide rating of A- or better.

In order to offer you choices, our agency maintains relationships with a number of insurance companies. Most of these companies pay our agency a commission when we place coverage with them. Some companies issue policies on a net basis to us, and we in turn, will charge you an agency fee. Some companies do pay our agency a contingency commission at the end of the calendar year if the group of insurance customers placed with that company has been profitable. Such an arrangement is an incentive for our agency to work with you to prevent losses as well as send profitable business to insurance carriers.

Our relationship with you is based on trust and we do our best to make no representation that would mislead anyone about any aspect of the products or services that we offer.

We value your trust and have always held it in the highest regard; therefore, we will continue to do all that we can to fully represent you in the insurance marketplace

JACKSON COUNTY SCHOOL DISTRICT'S SERVICE TEAM

The following individuals are dedicated to providing service for your insurance needs.

TEAM MEMBER	HOW THEY CAN HELP	CONTACT NUMBERS	EMAIL ADDRESS
Todd Dalton Producer	Gathers your risk information and oversees and executes resources and services.	(228) 366-8376	todd.dalton@cadenceinsurance.com
Sara Hollis Account Manager	Manages and implements all day-to-day changes and any services you need.	(228) 366-8740	sara.hollis@cadenceinsurance.com
Renee King Claims Specialist	Reports, monitors and assists with problematic claims.	(228) 563-6110	renee.king@cadenceinsurance.com
Lisa Butler Surety	Coordinates and manages the issuance of all types of bonds.	(228) 563-6167	lisa.butler@cadenceinsurance.com
Donald McDowell Loss Specialist	Helps you proactively prevent, reduce and manage exposures while reducing the frequency and severity of losses.	(228) 563-6364	donald.mcdowell@cadenceinsurance.com
James Moody Employee Benefits	Designs, implements and manages your employee benefits program.	(228) 363-3462	james.moody@cadenceinsurance.com

PREMIUM COMPARISON

COVERAGE	2022-2023 EXPIRING	2023-2024 RENEWAL
Auto	$203,033	$237,447
General Liability	$145,682	$168,160
School Leaders Errors & Omissions	$20,900	$29,260
Law Enforcement Liability	$1,374	$1,364
Crime	$1,497	$1,497
Total Annual Premium	**$372,486**	**$437,728**

MARKETING SUMMARY

CARRIER/ BROKER	RESPONSE
Liberty Mutual	Quoted $437,728
MSBA	Quoted $635,467 (Excludes Wind/ Hail coverage on Auto Physical Damage)
Glatfelter	Declined
Trident	Declined
Zurich	Declined – not looking at schools
Travelers	Declined
Wright	Quoted GL, Crime, ELL $142,693
Berkley	Quoted GL, Auto, Crime $388,192 (Does not include SBL, LEL, UM, EPL, Cyber)
Lloyds – Auto Physical Damage (Wind Only)	Indication Only - $85,000
Euclid	Declined
Travelers – Cyber	Declined – Lack of MFA
Beazley – Cyber	Declined
Benchmark/ CRC	Declined due to lack of MFA
AXIS, CFC, Corvus, HCC, AIG and Scottsdale – Cyber	Declined – all declined due to lack of MFA
MSBA – Cyber	Declined. Not competitive
Markel – Auto Physical Damage	Indication Only - $90,881; Excludes all Wind/ Hail coverage to any vehicle at scheduled locations
Tyser – Auto Physical Damage	Indication only - $248,100; Wind & Hail only for $2,000,000 Limit

Commercial Auto

Premium Details

Underwriting Company: **LM Insurance Corporation**
Rating Plan: **Guaranteed Cost**
Named Insured: **Jackson County School District**

Premium	
Estimated Premium	$237,447
Taxes, Assessments & Surcharges	$0
Michigan Catastrophic Claims Association (MCCA)	$0
Total Estimated Premium with Taxes, Assessments & Surcharges	**$237,447**

May be subject to audit.

Coverages	Symbols	Limits	Deductibles	Premium
Liability	01	$1,000,000	N/A	$214,604
Personal Injury Protection	N/A	N/A	N/A	N/A
Added Personal Injury Protection	N/A	N/A	N/A	N/A
Auto Medical Payments	N/A	N/A	N/A	N/A
Uninsured Motorist	N/A	N/A	N/A	N/A
Underinsured Motorist	N/A	N/A	N/A	N/A
Physical Damage				
Comprehensive	08, 10	Actual Cash Value or Cost of Repair	Various	$8,016
Collision	08, 10	Actual Cash Value or Cost of Repair	Various	$13,502
Towing and Labor	N/A	N/A	N/A	N/A
Hired Liability	N/A	$1,000,000	N/A	$295
Hired Physical Damage				
Comprehensive	N/A	N/A	$1,000	$114
Collision	N/A	N/A	$1,000	$114
Endorsements	N/A	Various	Various	$802

Commercial Auto

Forms & Endorsements

Form Name	Form Number	Fill-Ins
2016 Commercial Auto Miscellaneous Form Revisions Advisory Notice To Policyholders	CNA 90 15 11 16	
Additional Covered Auto Designation Symbols Endorsement	AC 84 20 08 11	**Covered Autos Symbol Description 1**: Buses 2000 and newer and all other vehicles 1995 and newer **Covered Autos Symbol 1**: 10
Alaska Exclusion of Terrorism Above Minimum Statutory Limits	CA 23 88 10 13	
Alaska Exclusion of Terrorism Involving Nuclear, Biological or Chemical Terrorism Above Minimum Statutory Limits	CA 23 89 10 13	
Assault, Battery, Abuse or Molestation Exclusion	AC 20 01 11 16	
Business Auto Coverage Form	CA 00 01 10 13	
Business Auto Declarations	AC 00 03 02 13	
Business Auto Declarations Extension Schedule - Hired or Borrowed Autos and Nonowned Autos	ACS 00 03 11 11	
Changes In Your Policy	AC 00 30 10 13	
Changes in Item Two of the Declarations - Physical Damage Coverages	ACS 00 25 04 13	
Common Policy Conditions	IL 00 17 11 98	
Countersignature Endorsement	IC 00 17 11 93	
Exclusion of Terrorism	CA 23 84 01 06	
Exclusion of Terrorism	CA 23 84 10 13	
Exclusion of Terrorism Above Minimum Statutory Limits	CA 23 86 01 06	
Exclusion of Terrorism Above Minimum Statutory Limits	CA 23 86 10 13	

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

Commercial Auto

Forms & Endorsements

Form Name	Form Number	Fill-Ins
Exclusion of Terrorism Involving Nuclear, Biological or Chemical Terrorism	CA 23 85 01 06	
Exclusion of Terrorism Involving Nuclear, Biological or Chemical Terrorism	CA 23 85 10 13	
Exclusion of Terrorism Involving Nuclear, Biological or Chemical Terrorism Above Minimum Statutory Limits	CA 23 87 01 06	
Exclusion of Terrorism Involving Nuclear, Biological or Chemical Terrorism Above Minimum Statutory Limits	CA 23 87 10 13	
Forms Inventory	ACS 00 26 04 13	
Garagekeepers Coverage	CA 99 37 10 13	**Location 1 Collision Limit**: $75,000 **Location 1 Collision Deductible**: $1,000 **Location 1 Comprehensive Maximum Deductible 1**: $5,000 **Location 1 Address**: 4700 Colonel Vickrey Rd **Location 1 Comprehensive Limit 1**: $75,000 **Location 1 Comprehensive Deductible 1**: $1,000
Garagekeepers Schedule	ACS 99 07 11 16	
Insured Mailer Page	CNI 90 04 01 12	
Item 3 - Schedule of Covered Autos You Own	ACS 00 24 04 13	
Liberty Mutual Group California Privacy Notice	SNI 04 01 01 23	
Mississippi Changes-Cancellation And Nonrenewal	IL 02 82 09 08	
Named Insured Endorsement	AC 84 13 01 11	**Named Insured**: Jackson County School District

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

Commercial Auto

Forms & Endorsements

Form Name	Form Number	Fill-Ins
Nuclear Energy Liability Exclusion Endorsement (Broad)	IL 00 21 09 08	
Participating Provision	LIL 90 05 06 13	
Producer Mailer Page	CNI 90 05 01 12	
Professional Services Not Covered	CA 20 18 10 13	
Public Entity Immunity And Tort Cap Preservation Endorsement	LIL 90 09 05 17	
Public Transportation Autos	CA 24 02 10 13	
Public or Livery Passenger Conveyance and On-Demand Delivery Services Exclusion	CA 23 45 11 16	
School Business Auto Extension Endorsement	AC 84 52 12 16	
State Application of Terrorism Exclusion Endorsements	AC 84 27 08 15	
State Application of Terrorism Exclusion Endorsements Involving Nuclear, Biological Or Chemical Terrorism	AC 84 26 08 15	
Temporary Substitute Auto - Physical Damage Insurance	AC 84 73 01 16	
U.S. Treasury Department's Office of Foreign Assets Control ("OFAC") Advisory Notice To Policyholders	IL P 001 01 04	
Washington Exclusion of Terrorism	CA 23 92 10 13	
Washington Exclusion of Terrorism Involving Nuclear, Biological or Chemical Terrorism	CA 23 93 10 13	

Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

General Liability

Premium Details

Underwriting Company: **Liberty Mutual Fire Insurance Company**
Rating Plan: **Guaranteed Cost**
Named Insured: **Jackson County School District**

Premium	
Estimated Coverage Premium	$114,155
Estimated Endorsement Premium	$52,309
Total Estimated Premium	$166,464
Terrorism Risk Insurance Act (TRIA) Premium	$1,696
Taxes, Assessments & Surcharges	$0
Total Estimated Premium with TRIA, Taxes, Assessments & Surcharges*	**$168,160**

*TRIA Premium, Taxes, Surcharges & Assessments are estimates and are subject to change based upon coverage changes, exposure changes, and/or written premium.
May be subject to audit.

Coverages	Limits of Liability
General Aggregate Limit	$2,000,000
Products/ Completed Operations Limit	$2,000,000
Personal and Advertising Injury Limit	$1,000,000
Each Occurrence Limit	$1,000,000
Damage to Premises Rented to You (or any premises)	$100,000
Medical Expense Limit (any one person)	$5,000
Employee Benefits Liability*	$1,000,000
Employee Benefits Aggregate*	$1,000,000

* Employee Benefits Liability Retroactive Date: 10/1/2016

General Liability

Forms & Endorsements

Common Policy Form

Form Name	Form Number	Fill-Ins
Common Policy Conditions	IL 00 17 11 98	
Inventory Coverage Forms/Parts, Endorsements, Enclosures	IC 00 42 07 09	

Coverage

Form Name	Form Number	Fill-Ins
Amendment Of Insured Contract Definition	CG 24 26 04 13	
Commercial General Liability Coverage Form	CG 00 01 04 13	
Corporal Punishment	CG 22 67 10 93	
Cyber Suite Coverage Endorsement	LC 32 739 02 20	**Fill-In**: First Party Annual Aggregate Limit: $1,000,000 Third Party Annual Aggregate Limit: $1,000,000 Cyber Suit Deductible Per Occurrence: $10,000 Data Compromise Response Expenses: Included Forensic IT Review Sublimit: $500,000 Legal Review Sublimit: $500,000 Public Relations Sublimit: $5,000 Regulatory Fines and Penalties Sublimit: $500,000 PCI Fines and Penalties Sublimit: $500,000 Computer Attack: Included Loss of Business Sublimit: $500,000 Public Relations Sublimit: $5,000 Cyber Extortion: Included Cyber Extortion Sublimit Per Occurrence: $25,000 Misdirected Payment Fraud: Included Misdirected Payment Fraud Sublimit Per Occurrence: $25,000 Computer Fraud: Included

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General Liability

Forms & Endorsements

Form Name	Form Number	Fill-Ins
		Computer Fraud Sublimit Per Occurrence: $25,000 Data Compromise Liability: Included Network Security Liability: Included Electronic Media Liability: Included
Employee Benefits Liability Coverage	CG 04 35 12 07	**Aggregate Limit**: $1,000,000 **Limit**: $1,000,000 **Retroactive Date**: 10/01/2016
Non-Cumulation Of Liability (Same Occurrence)	LC 25 13 08 08	
Personal And Advertising Injury - Occurrence Redefined	LC 29 06 08 08	
Personal And Advertising Injury Redefined - Definition Of Publication	LC 29 04 08 08	
Premium Responsibility	LC 99 36 02 13	
Public Entity Immunity And Tort Cap Preservation Endorsement	LIL 90 09 05 17	
School Amendatory Endorsement	LC 99 44 07 18	
Sexual Misconduct Liability Coverage (Claims-Made)	LC 04 92 07 21	**Fill-In**: Sexual Misconduct Liability (Claims-Made) Each Sexual Misconduct: $1,000,000 Aggregate Sexual Misconduct: $1,000,000 Sexual Misconduct Liability Deductible: $10,000 Retroactive Date: 07/01/1993 Claims-Made Inception Date: 07/01/2021
Violent Event Response Coverage For Schools	LC 04 78 02 20	**Fill-In**: Each Violent Event Limit - Response Expenses and Loss: $1,000,000 Aggregate Limit - Response Expense and Loss: $1,000,000

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

General Liability

Forms & Endorsements

Form Name	Form Number	Fill-Ins
		Each Person Limit - Loss: $25,000 Each Person Limit - Death Benefits: $15,000

Declaration

Form Name	Form Number	Fill-Ins
Commercial General Liability Declarations	LC 00 04 08 12	
Declarations Extension Schedule	LCS 00 02 05 12	
Declarations Extension Schedule - Classification Descriptions	LCS 00 01 05 12	
Declarations Extension Schedule - Miscellaneous Charges	LCS 00 03 05 12	

Notice to Policyholder

Form Name	Form Number	Fill-Ins
Liberty Mutual Group California Privacy Notice	SNI 04 01 12 20	
Policyholder Disclosure Terrorism Risk Insurance Act	SNI 90 02 01 20	
U.S. Treasury Department's Office of Foreign Assets Control ("OFAC") Advisory Notice To Policyholders	IL P 001 01 04	

Other Exclusion

Form Name	Form Number	Fill-Ins
Access Or Disclosure Of Confidential Or Personal Information With Limited Bodily Injury Exception	CG 21 06 05 14	
Asbestos Exclusion	LC 21 01 06 05	
Discrimination Exclusion	LC 21 04 06 05	

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

General Liability

Forms & Endorsements

Form Name	Form Number	Fill-Ins
Employment - Related Practices Exclusion	CG 21 47 12 07	
Exclusion - Firearms	LC 21 155 08 18	
Exclusion - Law Enforcement Professional Liability	LC 21 110 08 18	
Exclusion - Silica (Schools)	LC 21 111 02 14	
Exclusion - Trampolines	LC 21 112 02 14	
Fungi or Bacteria Exclusion (Legionella Bacterium Excluded)	LC 21 91 09 12	
Lead Exclusion	LC 21 06 06 07	
Nuclear Energy Liability Exclusion Endorsement (Broad)	IL 00 21 09 08	

Policy Cover

Form Name	Form Number	Fill-Ins
Annual Meeting Notice	LIL 90 04 06 13	

State Mandatory

Form Name	Form Number	Fill-Ins
Mississippi Changes-Cancellation And Nonrenewal	IL 02 82 09 08	

TRIA Exclusions

Form Name	Form Number	Fill-Ins
Alaska Exclusion Of Punitive Damages Related To A Certified Act Of Terrorism	CG 26 93 01 15	
Arkansas Exclusion Of Punitive Damages Related To A Certified Act Of Terrorism	CG 26 86 01 15	
Cap On Losses From Certified Acts Of Terrorism	CG 21 70 01 15	

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

General Liability

Forms & Endorsements

Form Name	Form Number	Fill-Ins
Exclusion Of Punitive Damages Related To A Certified Act Of Terrorism	CG 21 76 01 15	

Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

School Leaders Errors Omissions

Premium Details

Underwriting Company: **Liberty Mutual Fire Insurance Company**
Rating Plan: **Guaranteed Cost**
Named Insured: **Jackson County School District**

Coverages	Premium
School Leaders Errors & Omissions (SLEO) Premium	$28,970
Non-Monetary Relief Defense Coverage	Included
Terrorism Risk Insurance Act (TRIA) Premium	$290
Total Estimated Premium with TRIA, Taxes, Assessments & Surcharges*	**$29,260**

*TRIA Premium, Taxes, Surcharges & Assessments are estimates and are subject to change based upon coverage changes, exposure changes and/or final written premium.
May be subject to audit.

Coverages	Limits of Liability	Deductibles
Each Wrongful Act	$1,000,000	$25,000
Aggregate	$1,000,000	-
Non-Monetary Relief Defense Coverage	$100,000	$25,000

This insurance does not apply to "wrongful acts" committed prior to the **Retroactive Date: 07/01/1993. Claims-made Inception Date: 07/01/2021.**

School Leaders Errors Omissions

Forms & Endorsements

Form Name	Form Number	
Amendment of Other Insurance Condition	LC 24 33 02 14	
Annual Meeting Notice	LIL 90 04 06 13	
Cap On Losses From Certified Acts Of Terrorism	LC 21 128 05 17	
Common Policy Conditions	IL 00 17 11 98	
Declarations Extension Schedule	LCS 00 02 05 12	
Declarations Extension Schedule - Classification Descriptions	LCS 00 01 05 12	
Deductible Insurance - Non-Monetary Relief Claims	LC 03 50 02 20	
EXCLUSION - ACCESS OR DISCLOSURE OF CONFIDENTIAL OR PERSONAL INFORMATION AND DATA-RELATED LIABILITY	LC 21 174 12 21	
Exclusion - Biometric Information Privacy Claim	LC 21 191 11 22	
Exclusion - Eminent Domain, Inverse Condemnation, Adverse Possession	LC 21 113 02 14	
Exclusion - Firearms	LC 21 153 08 18	
Exclusion - Law Enforcement Professional Liability	LC 21 115 08 18	
Exclusion - Recording And Distribution Of Material In Violation Of Law	LC 21 175 12 21	
Exclusion - Tax Assessment	LC 21 114 02 14	
Exclusion Of Punitive Damages Related To A Certified Act Of Terrorism	LC 21 130 05 17	
Form Inventory	IC 00 42 07 09	

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

School Leaders Errors Omissions

Form Name	Form Number	
Insured Mailer Page	CNI 90 04 01 12	
Liberty Mutual Group California Privacy Notice	SNI 04 01 01 23	
Mississippi Changes - Cancellation and Nonrenewal	LC 32 282 02 14	
Policyholder Disclosure Terrorism Risk Insurance Act	SNI 90 02 01 20	
Producer Mailer Page	CNI 90 05 01 12	
Public Entity Immunity And Tort Cap Preservation Endorsement	LIL 90 09 05 17	
School Leaders Errors and Omissions Liability Coverage Form	LC 00 12 02 20	
School Leaders Errors and Omissions Liability Declarations	LC 00 18 07 20	
U.S. Treasury Department's Office of Foreign Assets Control ("OFAC") Advisory Notice To Policyholders	IL P 001 01 04	

Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

Law Enforcement Liability

Premium Details

Underwriting Company:
Rating Plan: **Guaranteed Cost**
Named Insured: **Jackson County School District**

Coverages	Premiums
Law Enforcement / Security Guards Personal Liability Premium	$1,350
Non-Monetary Relief Defense Premium	Included
Terrorism Risk Insurance Act (TRIA) Premium	$14
Total Estimated Premium with TRIA, Taxes, Assessments & Surcharges*	**$1,364**

*TRIA Premium, Taxes, Surcharges & Assessments are estimates and are subject to change based upon coverage changes, exposure changes and/or final written premium.
May be subject to audit.

Coverages	Limits of Liability	Deductibles
Each Wrongful Act	$1,000,000	$5,000
Aggregate	$1,000,000	-
Non-Monetary Relief Defense Coverage	$100,000	N/A

The insurance does not apply to "wrongful acts" committed prior to the **Retroactive Date: 7/1/1993. Claims-made Inception Date: 7/1/2021.**

Law Enforcement Liability

Forms & Endorsements

Form Name	Form Number	
Annual Meeting Notice	LIL 90 04 06 13	
Cap On Losses From Certified Acts Of Terrorism	LC 21 128 05 17	
Common Policy Conditions	IL 00 17 11 98	
Declarations Extension Schedule	LCS 00 02 05 12	
Declarations Extension Schedule - Classification Descriptions	LCS 00 01 05 12	
EXCLUSION - ACCESS OR DISCLOSURE OF CONFIDENTIAL OR PERSONAL INFORMATION AND DATA-RELATED LIABILITY	LC 21 174 12 21	
Exclusion - Biometric Information Privacy Claim	LC 21 191 11 22	
Exclusion - Firearms	LC 21 154 08 18	
Exclusion - Recording And Distribution Of Material In Violation Of Law	LC 21 175 12 21	
Exclusion Of Punitive Damages Related To A Certified Act Of Terrorism	LC 21 130 05 17	
Form Inventory	IC 00 42 07 09	
Insured Mailer Page	CNI 90 04 01 12	
Law Enforcement Activities - Definition Amendment	LC 29 24 08 18	
Law Enforcement Professional Liability Coverage Form	LC 00 13 02 20	
Law Enforcement Professional Liability Declarations	LC 00 16 02 20	
Liberty Mutual Group California Privacy Notice	SNI 04 01 01 23	

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Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

Law Enforcement Liability

Form Name	Form Number	
Mississippi Changes - Cancellation and Nonrenewal	LC 32 282 02 14	
Non-Monetary Relief Defense Coverage	LC 99 49 02 20	
Policyholder Disclosure Terrorism Risk Insurance Act	SNI 90 02 01 20	
Producer Mailer Page	CNI 90 05 01 12	
Public Entity Immunity And Tort Cap Preservation Endorsement	LIL 90 09 05 17	
U.S. Treasury Department's Office of Foreign Assets Control ("OFAC") Advisory Notice To Policyholders	IL P 001 01 04	

Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

Crime

Premium Details

Underwriting Company: **Employers Insurance Company of Wausau**
Rating Plan: **Guaranteed Cost**
Named Insured: **Jackson County School District**

Premium	
Estimated Premium	$1,497
Taxes, Assessments & Surcharges	$0
Total Estimated Premium with Taxes, Assessments & Surcharges	**$1,497**

Coverages	Limits of Insurance	Deductibles
Inside the Premises - Theft of Money and Securities	$100,000	$2,500
Outside the Premises	$100,000	$2,500
Computer and Funds Transfer Fraud	$100,000	$2,500
Employee Theft - Per Loss	$100,000	$2,500
Forgery Or Alteration	$100,000	$2,500

Any other requested coverages not included will require further discussion prior to providing.

Crime

Form Name	Form Number	Fill-Ins
Reporting A Commercial Claim 24 Hours A Day	CNI 90 11 07 18	
Annual Meeting Notice	LIL 90 04 06 13	
CommonPolicyDeclarations	IC0002 03 05	
Crime Declarations	EY DS 01 03 13	
Exclusion of Terrorism	EY 07 01 04 19	
Form Inventory	IC 00 42 07 09	
Government Crime Policy (Loss Sustained Form)	CR 00 27 08 13	
Insured Mailer Page	CNI 90 04 01 12	
Liberty Mutual Group California Privacy Notice	SNI 04 01 01 23	
Mississippi Changes	CR 01 69 05 16	
Notice To Policyholders-Restriction Of Coverage	CNC 90 02 04 19	
Producer Mailer Page	CNI 90 05 01 12	
U.S. Treasury Department's Office of Foreign Assets Control ("OFAC") Advisory Notice To Policyholders	IL P 001 01 04	

Note: Endorsement numbers listed above may be replaced with/or used in conjunction with State Specific endorsements. The forms listed on this proposal are not all inclusive of the forms that will be included in the published policy.

ACCEPTANCE OF PROPOSAL

Jackson County School District

Please bind coverage as proposed by Cadence Insurance, effective _____7/1/2023_____.

I understand that this proposal is only an outline of the insurance policy/policies and does not include all of the terms, coverages, exclusions, limitations and conditions included in the insurance policy/policies. Regardless of the terms, limitations and conditions carried in prior years, this proposal contemplates only the limits, terms, conditions, warranties and exposures represented herein. The insurance policy/policies will include these specific details.

****

_____ I accept the proposal as presented

_____ I accept the proposal with the following changes:

_____ I reject this proposal

****

The presented commercial policy does not include coverage for the following. You can purchase a separate policy insuring against these hazards, if you would like more information or a quote let us know. Please initial next to each hazard verifying you are aware that these coverages are **NOT** included.

_____ Earthquake Insurance

_____ Cyber Insurance

_____ Flood Insurance

_____ EPLI Insurance

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Binding Subjectivities

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_____
Date Signed

_____
Authorized Signature of Named Insured

_____
Title

_____
Print Name

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Report Date: 6/12/2023 Claim Status: Open

Claim No.: ALL AP Dates: ALL

Claim No.	Claimant Name	Claim Amount	Fund	Description
218969	ENCORE REHABILITATION, INC	$2,500.00	1120	DO-ATHLETIC TRAINING AUTO RENE
218970	ENCORE REHABILITATION, INC	$2,500.00	1120	DO-ATHLETIC TRAINING AUTO RENE
225407	AUTOZONE GAUTIER	$210.95	2711	JCTC - Tire Sensors
225435	AUTOZONE GAUTIER	($300.00)	2711	JCTC - Dorman Instrument Clust
225947	TOTAL EQUIPMENT MAINTENANCE CO	$118.50	2110	CN - EQUIPMENT REPAIR - SMM
225948	MERCHANTS FOODSERVICE	$28,007.11	2110	CN-FROZEN FOOD 04/19/2023
225949	CRUMBLEY PAPER CO.	$4,887.76	2110	CN CRUMBLEY PAPER 04/19/23
225950	CRUMBLEY PAPER CO.	$7,158.20	2110	CN-CRUMBLEY FOOD 04/19/23
225951	CINTAS CORPORATION	$373.05	2110	CN - FOOD PRODUCTION SUPPLIES
225952	CINTAS CORPORATION	$235.80	2110	CN - FOOD PRODUCTION SUPPLIES
225953	ELENA M. FAIRLEY	$10,065.00	2610	SPED- Behavior Mental Services
225954	FOLLETT SCHOOL SOLUTIONS INC	$1,034.89	1120	VMS- Library Books
225955	GEORGIA'S CORNER MARKET	$126.00	1120	CO BOARD MEAL- April 20, 2023
225956	ACT EDUCATION AND WORKFORCE	$352.00	2811	FP-IV-ACT test
225957	SUNBELT RENTALS, INC	$92.34	1120	SMACM Sewer Jet
225958	AMAZON CAPITAL SERVICES	$399.23	2711	JCTC-PaintSprayer, Hose, Tip
225959	SUNBELT RENTALS, INC	$153.90	1120	SMAC-Heated carpet extractor
225960	AMAZON CAPITAL SERVICES	$306.98	2711	JCTC-Cordless Vacuum
225961	AMAZON CAPITAL SERVICES	$346.24	1153	SMU - tissuepaper,streamers
225962	CHANCELLOR SUPPLY, INC	$82.90	1120	SMAC - Power Patrol
225963	AMAZON CAPITAL SERVICES	$224.82	1120	SMAC-Magnetic Door Holder
225964	NEWELL PAPER COMPANY	$518.40	2211	VLE-Student Copy Paper
225965	EARLY CHILDHOOD LLC	$666.72	2211	VLE Student Project paint,
225966	NEWELL PAPER COMPANY	$160.00	2211	VLE-Cardstock Paper
225967	BILOXI PAPER COMPANY	$68.38	1120	SMAC-Paper towels, bag liners
225968	JCSD BUS DRIVER PAY	$10.84	1153	SMHS - Nov W/B Correction
225973	H&H CHEVRON	$491.10	1120	ECLE- Field Trip Pizza
225974	BSN SPORTS	$4,996.78	1153	SM/Ath--S.B. Pitching Machine
225975	WARD INTERNATIONAL TRUCKS	$347.48	1120	SMACT - Rotor ABS
225976	WARD INTERNATIONAL TRUCKS	$125.14	1120	SMACT - Stop Light Switch Kit
225977	WARD INTERNATIONAL TRUCKS	$28.56	1120	SMACT - Steel Hub Cap
225978	PRO-LOCK	$850.00	1120	SMAC Keypad
225979	AMAZON CAPITAL SERVICES	$258.25	1120	VLE-Kinder Sensory Books 28
225980	WARING OIL COMPANY	$7,021.00	1120	SMM-1800GAL DIESEL/500GAL GAS

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
225982	AMAZON CAPITAL SERVICES	$852.70	2598	FP-EIII-SEL Chart, Posters
225983	SHERWIN-WILLIAMS OS	$59.08	1120	SMAC-Paint grid, tools
225984	LOWES COMPANIES, INC.	$259.54	1120	SMAC-Paint brush, cup, rags
225986	JCSD BUS DRIVER PAY	$57.76	1153	SMEE Activity - Bus Driver
225987	JCSD BUS MILEAGE REIMBURSEMENT	$19.00	1153	SMEE Activity - Bus Mileage
225988	WARING OIL COMPANY	$7,408.00	1120	SMM-2200GAL DIESEL/400GAL GAS
225989	AMAZON CAPITAL SERVICES	$32.25	1120	BO-File jackets, paper clips
225990	LOWES COMPANIES, INC.	$131.03	2711	JCTC-Shovel,Sprayer,Tiles,Brus
225991	LOWES COMPANIES, INC.	$323.52	2711	JCTC-Flooring/TransitionStrip
225992	AMAZON CAPITAL SERVICES	$67.07	1120	BO- MONITOR STAND, FOLDER JACK
225993	AMBIT SOLUTIONS, LLC	$447.00	1925	IT/Ceiling tile IP Speaker
225994	PREVENTION, PRODUCTS&SERVICES	$1,139.00	2598	FP-EIII-Coping Game
225995	AMAZON CAPITAL SERVICES	$51.14	2711	JCTC-PrinterPlatform,StepperMo
225996	AMAZON CAPITAL SERVICES	$4.72	2598	FP-EII&ARP HHomeless calculato
		$1,688.40	2609	FP-EII&ARP HHomeless calculato
225997	PRAIRIE FARMS DAIRY	$7,821.21	2110	CN-MILK - APRIL 2023
225998	AMAZON CAPITAL SERVICES	$20.99	1154	VMS- DANCE FIRST AID BAG
225999	WARD INTERNATIONAL TRUCKS	$385.98	1120	SM/T- Pump Assembly
226000	HOSA - HEALTH OCCUPATION	$150.00	1155	JCTC - Medical Lapel Pins
226001	TRAFERA, LLC	$3,195.00	1925	IT/ECM ActivPanel
226002	AMAZON CAPITAL SERVICES	$504.82	2711	JCTC - Stickers,Hygiene,Mark
226003	AMAZON CAPITAL SERVICES	$55.54	1120	SMAC ATH Baseball Flag reorder
226004	AMAZON CAPITAL SERVICES	$349.99	1120	SS/Conference Table
226005	AMAZON CAPITAL SERVICES	$61.89	1120	SMAC Ath Baseball Flags
226006	LIBRARY STORE, INC.	$59.03	1153	SMU - book labels/protectors
226007	AMAZON CAPITAL SERVICES	$96.83	1120	SMNE/Nurse cups, bandages
226008	SONNIER CUSTOM CABINETS	$3,570.00	1120	VAC- Cubbies/storage
226009	JOHNSTONE SUPPLY OF GULFPORT	$784.21	1120	CO -SMUE Hydronic air handler
226010	MASSETT SUPPLY COMPANY, NAPA	$229.97	1120	VACM-battery, arm
226011	MS COAST SUPPLY INC	$67.90	1120	VACM- pvc fittings, valve
226012	VANCLEAVE OLD PLACE	$61.94	1120	VACM-insert, valve
226013	MASSETT SUPPLY COMPANY, NAPA	$31.21	1120	VACM-filter/synthetic
226014	THYSSENKRUPP ELEVATOR	$235.92	1120	SMAC-SHMS Elevator Maintenance
226015	PRO-LOCK	$110.00	1120	SMAC--combo pk for keypad
226016	POPPS FERRY SALES	$75.00	1120	SMAC--weed eater head
226017	BILOXI PAPER COMPANY	$132.50	1120	SMAC-brown paper towels
226018	LOWES COMPANIES, INC.	$205.55	1120	SMAC-Ball mount, sprayer

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
226019	AMAZON CAPITAL SERVICES	$53.10	1120	SMAC-3v Battery for Fuji
226020	JCSD BUS DRIVER PAY	$109.73	1153	SMNE/transportation field trip
226021	JCSD BUS MILEAGE REIMBURSEMENT	$22.50	1153	SNE/transportation field trip
226022	AMAZON CAPITAL SERVICES	$50.96	1154	VAC- HS DANCE HAIR BOWS
226023	IMMS	$150.00	1154	VHS- SCIENCE FIELD TRIP FEES
226024	WARING OIL COMPANY	$2,820.00	1120	VC-1000GAL DIESEL
226025	WARING OIL COMPANY	$2,890.00	1120	VC-1000GAL DIESEL
226026	AMAZON CAPITAL SERVICES	$1,841.56	1925	IT/ECU Sound System, cart
226027	JOHNSON DIESEL, INC.	$118.19	1120	VACT Transmission fluid
226028	SOLIANT HEALTH	$30,192.00	1130	SPED- SLP Contract
226029	AMAZON CAPITAL SERVICES	$69.93	1120	ECLE- Pens, Desk Planner
226030	AMAZON CAPITAL SERVICES	$446.42	1120	ECLE- toner, Desktop speaker
226031	AMAZON CAPITAL SERVICES	$127.36	1120	ECLE-Toner, Pens
226032	AMAZON CAPITAL SERVICES	$898.76	1120	ECLE- Nurse supplies
226033	DAKOTA AURINGER	$1,525.00	2610	SPED-Visual Impair. Svcs. Cont
226034	VANCLEAVE OLD PLACE	$84.00	1120	DO WATER-Board & Search Commit
226035	AMAZON CAPITAL SERVICES	$902.75	1925	IT/Tech Ladder, webcam, tools
226036	AMAZON CAPITAL SERVICES	$295.53	1120	VUEWhite board, pens, calendar
226037	MS COAST SUPPLY INC	$163.00	1120	SMAC-Slide latch, door pull
226038	AMAZON CAPITAL SERVICES	$341.65	1120	ECHS Planner/Envel/File Fold
226039	AMAZON CAPITAL SERVICES	$211.36	1120	ECHS Tabloid Paper, glue
226040	AMAZON CAPITAL SERVICES	$2,490.74	2211	FP-I-Homeless paper, notebooks
226041	AMAZON CAPITAL SERVICES	$221.79	1120	VUE car rider sign, pencils
226042	AMAZON CAPITAL SERVICES	$959.99	1925	IT/VHS Monitors (x2)
226043	FAMILY FROZEN FOODS	$113.69	1155	JCTC-HOSA Fundraiser Snacks
226044	AMAZON CAPITAL SERVICES	$234.21	2711	JCTC-Binders,Dividers,Pencils
226045	HYATT CORPORATION	$1,882.34	2811	FP-IV-ASCA Hotel
226046	AMAZON CAPITAL SERVICES	$629.99	2711	SMMS - sublimation printer
226047	ODP BUSINESS SOLUTIONS, LLC	$1,207.02	2711	SMMS - toner cartridges
226048	HALLS ENGRAVING	$137.70	1153	SMMS - award plaques
226049	AMAZON CAPITAL SERVICES	$962.31	2711	SMMS - folders, keychain blank
226050	AMAZON CAPITAL SERVICES	$183.90	1120	ECLE- Library books
226051	AMAZON CAPITAL SERVICES	$21.99	2290	FP-CP-Pens
226052	AMAZON CAPITAL SERVICES	$26.15	1120	SMEE Gifted-Planner, Scissors
226053	OL' MAGNOLIA PEST CONTROL	$20.00	1120	BO-PEST CONTROL
226054	AMAZON CAPITAL SERVICES	$385.81	1120	BO-Folders, Pens, Tape
226055	AMAZON CAPITAL SERVICES	$657.33	2213	ECMS highlighters, binders,

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
226056	EAGLE ENERGY, INC.	$6,879.59	1120	SMM-2000GAL DIESEL/500GAL GAS
226057	WARD INTERNATIONAL TRUCKS	$2,478.60	1120	VACT Bus17 Cylinder, Brake
226058	WARING OIL COMPANY	$4,575.00	1120	EC-1500GAL DIESEL
226059	WARING OIL COMPANY	$693.10	1120	VACT fleet DEF Fluid
226060	IMMS	$1,290.00	1120	SMNE/1st grade to IMMS
226061	BOUND TO STAY BOUND BOOKS, INC	$257.76	1120	SNE/Library Books
226063	AMAZON CAPITAL SERVICES	$154.02	1901	SPED-Printer ink, Diploma Fram
226068	CAMPBELL, ANGELA GAE	$455.63	1901	SPED-Contract for PT
226069	SHERMAN, NANCY ANN	$360.00	2610	SPED-Contractual Visual Impair
226070	WARING OIL COMPANY	$2,690.00	1120	VC-1000GAL DIESEL
226071	TRAFERA, LLC	$6,490.50	2598	FP-EIII-Indi robots &guide bks
226072	AMAZON CAPITAL SERVICES	$947.22	1120	SMMS - science sup. headphones
226073	NEWELL PAPER COMPANY	$256.20	1120	BO- COPY PAPER-6 CASES
226074	THERAPY U	$800.10	2598	FP-EIII-Mental Health Game
226075	AMAZON CAPITAL SERVICES	$15.99	2594	FP-EII-Thermometer
226076	AMAZON CAPITAL SERVICES	$1,090.58	1120	ECLE- Chairs, rolling file
226077	NEWELL PAPER COMPANY	$345.60	2211	SMEE Title - Colored Paper
226078	AMAZON CAPITAL SERVICES	$140.14	2211	SMEE Title- PVC Cards
226079	DRUG FREE SCHOOLS	$3,726.50	1120	HR - Student Drug Testing
226080	AMAZON CAPITAL SERVICES	$48.99	1120	ECMS Chromebook keyboard
226081	WASTE OIL COLLECTORS	$80.00	1120	SM/T - Pumped Used Oil
226082	RAINBOW SPRING WATER, INC.	$39.68	1120	SMU - Spring Water for Meds
226083	WATERS INTERNATIONAL TRUCK	$2,147.98	1120	VACT fleet--Belts, Pad Mount
226084	WARD INTERNATIONAL TRUCKS	$196.88	1120	VACT Bus 8 Radiator Hose
226085	WARD INTERNATIONAL TRUCKS	$1,568.08	1120	VACT Bus36 Cylinder, Caliper
226086	WARD INTERNATIONAL TRUCKS	$110.32	1120	VACT Bus 8 Radiator Hose
226087	AMPCONTROL TECHNOLOGIES, INC	$200.00	1120	BO-PURCHASE OF EV CHARGING SOF
226088	TAPPER SECURITY, INC	$32.99	1120	BO-MONTHLY ALARM SERVICE
226089	AMAZON CAPITAL SERVICES	$566.87	2711	JCTC-GasCan,Charger,Battery,Oi
226090	AMAZON CAPITAL SERVICES	$1,417.50	1156	FabLab-Tumblers,Drones,Robot,T
226091	AMAZON CAPITAL SERVICES	$389.94	1156	FabLab-Acrylic and Bases
226092	AMAZON CAPITAL SERVICES	$20.84	1155	JCTC - Birthday Tootsie Pops
226093	AMAZON CAPITAL SERVICES	$146.71	1153	SMMS - toner, pliers, tape,
226094	VEX ROBOTICS INC	$5,173.17	1153	SMMS - robotic kits & parts
226095	AMAZON CAPITAL SERVICES	$569.42	1120	SMMS - postage stamps
226096	AMAZON CAPITAL SERVICES	$417.05	1120	SMMS - office chairs
226097	AMAZON CAPITAL SERVICES	$403.75	2711	SMMS -toner cartridges, bucket

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
226098	SCHOOL NURSE SUPPLY INC.	$700.01	1120	SMMS - bandages, cold packs,
226099	RAINBOW SPRING WATER, INC.	$70.59	1120	SMMS - 5 gallon water jugs
226100	AMAZON CAPITAL SERVICES	$40.99	1156	FabLab-Metal Business Cards
226101	AMAZON CAPITAL SERVICES	$25.98	1156	FabLab - CollectionTankReplace
226102	RAINBOW SPRING WATER, INC.	$19.84	1120	SMAC--Bottle Water Delivery
226103	LOWES COMPANIES, INC.	$558.40	2711	JCTC-CeilingTiles,Shovel,Rake
226104	LOWES COMPANIES, INC.	$86.37	2711	JCTC-Adhesive,Clamp,Steel pipe
226105	AMAZON CAPITAL SERVICES	$124.56	1120	SMAC-Light bulbs, Hand truck
226106	HOWARD TECHNOLOGY SOL. INC	$7,858.00	1925	IT/ECH laptops and monitors
226107	EXPRESS SERVICES INC	$8,198.89	2110	CN - CAFETERIA SUB SERVICES
226108	BAY PEST CONTROL INC	$350.00	2110	CN-PEST CONTROL
226110	TOTAL EQUIPMENT MAINTENANCE CO	$1,278.88	2110	CN - EQUIPMENT REPAIR - VHS
226111	TOTAL EQUIPMENT MAINTENANCE CO	$282.00	2110	CN - EQUIPMENT REPAIR - ECM
226112	HERSHEY'S ICE CREAM	$2,898.49	2110	CN-ICE CREAM - MAY 2023
226113	AMAZON CAPITAL SERVICES	$1,885.53	2110	CN- PRINTERS, INK, MOUSE
226114	AMAZON CAPITAL SERVICES	$125.39	1120	VMS-Cardstock, ink cartridge
226116	AMAZON CAPITAL SERVICES	$260.34	1154	VMS- INK CARTRIDGES
226117	MERCHANTS FOODSERVICE	$26,771.98	2110	CN-FROZEN FOOD 04/26/2023
226118	NGUYEN, KIM	$49.48	2110	CN-LUNCH REFUND
226119	CAROLINA BIOLOGICAL SUPPLY CO	$159.72	1120	SMHS - Specimens
226120	ANDYS MUSIC INC	$198.00	1153	SMHS - Finale
226121	AMAZON CAPITAL SERVICES	$118.23	1120	SMHS - Microphone
226122	AMAZON CAPITAL SERVICES	$127.31	1120	SMHS - Mouse, calendar, labels
226123	CAROLINA BIOLOGICAL SUPPLY CO	$720.85	1120	SMHS - Specimens
226124	AMAZON CAPITAL SERVICES	$17.99	1120	VMS-Nurse Clarity Glucose
226125	AMAZON CAPITAL SERVICES	$6.51	1120	SNE/Markers
226126	SWETMAN SECURITY SERVICES INC.	$22,249.50	1120	DO--Security Services
226127	STAR SERVICE INC OF	$3,300.00	1120	VAC-HVAC
226128	COMPLETE CONTRACTING, LLC	$15,375.00	1120	VAC- MG Foundation
226129	AMAZON CAPITAL SERVICES	$9,870.00	1120	CO- Water Jetter
226130	BILOXI PAPER COMPANY	$209.96	1120	VACM-hdqc2 disinfectant,airlif
226131	VANCLEAVE OLD PLACE	$125.00	1120	VACM- tar, keys
226132	MS COAST SUPPLY INC	$771.97	1120	VACM-soccer restroom
226133	MASSETT SUPPLY COMPANY, NAPA	$311.83	1120	VACM-distributor, heater hose,
226134	COMPLETE CONTRACTING, LLC	$1,500.00	1120	VACM- Asphalt Entry Way
226135	VANCLEAVE OLD PLACE	$14.99	1120	VACM-screendoor closure
226136	CDW GOVERNMENT, INC.	$1,805.14	1120	Curriculum 2 laptops

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
226137	NASP INC	$198.00	1153	SMACA Archery arrows
226138	BILOXI PAPER COMPANY	$2,067.24	1120	SMAC-brown paper towels, soap
226139	AMAZON CAPITAL SERVICES	$179.99	1120	VMS- S. Monitor
226140	AMAZON CAPITAL SERVICES	$232.10	1120	VMS-Labels, pens, paper
226141	AMAZON CAPITAL SERVICES	$133.49	1120	VMS- Printer Drum
226142	AMAZON CAPITAL SERVICES	$138.94	1120	VMS-Folders, Pens, cardstock
226143	AMAZON CAPITAL SERVICES	$25.98	1120	ECMS--23-24 planners
226144	HERCULES ACHIEVEMENT INC	$2,286.80	1153	SMU - Yearbooks
226145	WARING OIL COMPANY	$558.00	1120	VC-200GAL DIESEL
226146	ROUSES MARKET #40	$70.97	1120	DO BOARD SNACKS-Spcl-MSBA-Sear
226147	VANCLEAVE OLD PLACE	$50.56	2711	JCTC -ToiletHandle,DrainLine
226148	TESTOUT	$195.00	2711	JCTC - IT Exam Vouchers
226149	BILOXI PAPER COMPANY	$667.90	2711	JCTC-Bleach,Tissue,Cleaner,Str
226150	AUTOZONE GAUTIER	$1,764.60	2711	JCTC-Belt,Filter,TurboCharger,
226151	AMAZON CAPITAL SERVICES	$364.61	2711	JCTC-Swiffer,AirFresh,ToiletBr
226152	SHERWIN- WILLIAMS GAUTIER	$827.50	2711	JCTC - Paint
226153	LOWES COMPANIES, INC.	$122.46	2711	JCTC - VinylTransition,
226154	LOWES COMPANIES, INC.	$85.00	2711	JCTC-ElectricalBoxCover
226155	ACT EDUCATION AND WORKFORCE	$1,116.00	2711	JCTC - Workkeys
226156	AMAZON CAPITAL SERVICES	$131.94	2711	JCTC -StickyNotes,MemoryStick,
226157	AMAZON CAPITAL SERVICES	$1,639.44	1120	VHS - Tables
226158	AMAZON CAPITAL SERVICES	$154.15	2711	VHS - Toner, Staples
226159	AMAZON CAPITAL SERVICES	$12.08	2711	VHS - Toner, Staples
226160	AMAZON CAPITAL SERVICES	$239.94	1120	VHS - Legs for Table
226161	AMAZON CAPITAL SERVICES	$671.24	1120	VHS - Stackable Library Chairs
226162	AMAZON CAPITAL SERVICES	$59.92	1120	VHS - Labels, Pens, Paper
226164	BRECHTEL, JHERI	$34.00	2110	CN-LUNCH REFUND
226165	DAVIS, JAMES	$79.25	2110	CN-LUNCH REFUND
226166	TOTAL EQUIPMENT MAINTENANCE CO	$46,603.42	1120	DO -- SMHS Chiller Compressor2
226167	AMAZON CAPITAL SERVICES	$979.76	1120	ECMS classroom novels 6th, 7th
226168	SOUTHERN TIRE MART, LLC	$114.46	1120	SMAC - Utility Trailer Tire
226169	FOLLETT SCHOOL SOLUTIONS INC	$430.21	1120	VHS - Library Books
226170	WARDS SCIENCE - VWR INTNL LLC	$1,772.20	1120	VHS - Science Specimens
226171	MGCCC	$5,365.00	2811	FP-IV-SMHS Spring Dual Credit
226172	CODY AUSTIN BRELAND	$1,770.00	1120	SMEE -Field Trip to Wild Acres
226173	JOHN FAYARD MOVING &	$30.48	1120	BO-MONTHLY STORAGE FEE
226174	TRAFERA, LLC	$5,940.00	1120	CURR Robot packs 4

JACKSON COUNTY SCHOOL DISTRICT
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ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226176	GULFPORT SCHOOL DISTRICT	$200.00	1153	SM/A - Entry fee Track
226177	DEES PAPER COMPANY, INC.	$1,556.10	2594	FP-EII-gloves & sanitizer
226178	HURLEY FARM AND FEED	$480.00	1120	SMAC - Grass
226179	SOUTHERN PEST CONTROL, INC.	$369.00	1120	VACM-Pest Control for Schools
226180	AMAZON CAPITAL SERVICES	$1,204.06	1120	VHS - Tables, Chairs, Micropho
226181	AMAZON CAPITAL SERVICES	$1,458.07	1120	VHS - Bandages, Gloves, Lysol
226182	AMAZON CAPITAL SERVICES	$765.43	1120	VHS - Kleenex, Tampons
226183	COCA-COLA BOTTLING COMPANY	$187.50	1155	JCTC - Vending Coke, Water
226184	NEWELL PAPER COMPANY	$115.20	2211	VLE- Gray Parent Comm. Paper
226185	NEWELL PAPER COMPANY	$115.20	2211	VLE-Goldenrod Paper
226186	AMAZON CAPITAL SERVICES	$686.64	2211	VLE-Student KraftPaper Rolls
226187	EARLY CHILDHOOD LLC	$349.93	2211	VLE-Math Manipulatives
226188	WARD INTERNATIONAL TRUCKS	$758.36	1120	VACT Bus 5 Pulley Assembly
226189	AMAZON CAPITAL SERVICES	$634.84	2211	VUE-pencils, colored paper
226190	BILOXI PAPER COMPANY	$52.00	1120	SM/M - SMN janitor supplies
226191	SPORTABOUT	$52.00	1153	SMAC - Senior Athletic awards
226192	WARD INTERNATIONAL TRUCKS	$233.80	1120	SMAC - Retainer Lamp
226193	SEVERIN INTERMEDIATE HOLDINGS	$75.00	1120	ECMS Cume labels
226194	RAINBOW SPRING WATER, INC.	$48.84	1120	SMACT - Water for May 2023
226195	GUMDROP BOOKS	$376.95	1120	ECMS Library books
226196	AMAZON CAPITAL SERVICES	$1,175.67	1925	IT/Monitor Stand/window blinds
226197	AMAZON CAPITAL SERVICES	$51.90	1120	SMNE/tardy slips
226198	SCHOOL NURSE SUPPLY INC.	$105.50	1120	SMNE/Nurse Visit Forms
226199	HALLS ENGRAVING	$1,436.00	1120	SMNE/student awards, medals
226201	PRESENCELEARNING, INC	$3,017.94	1130	SPED- SLP Contract
226202	WARING OIL COMPANY	$2,710.00	1120	VC-1000GAL DIESEL
226203	WARING OIL COMPANY	$2,072.00	1120	VC-800GAL DIESEL
226204	AMAZON CAPITAL SERVICES	$743.93	1120	VMS-Wipes, markers, ink
226205	AMAZON CAPITAL SERVICES	$821.88	2711	JCTC - MowerBlades,LightBulbs,
226206	AMAZON CAPITAL SERVICES	$217.34	1120	ECU-table paper/insulin cooler
226207	AMAZON CAPITAL SERVICES	$588.25	1120	ECUE-Frames, binders, folders
226208	AMAZON CAPITAL SERVICES	$405.58	1120	ECU-lobby signs/paper/sharpie
226209	GULF COAST BOUNCE	$922.97	1153	SMEE Waterslides
226210	HAWTHORNE EDUCATIONAL SERV INC	$392.00	1901	SPED - Diagnostics
226211	SORG PRINTING	$306.00	1120	BO-LETTERHEAD/ENVELOPES
226212	AMAZON CAPITAL SERVICES	$1,057.00	2711	JCTC-Blower,WeedEater,HedgeTri
226213	NEWELL PAPER COMPANY	$128.10	1120	ECUE-copy paper

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
226214	ODP BUSINESS SOLUTIONS, LLC	$117.14	1120	ECU-Tape, Staples, Paper
226215	TAD SHAW	$350.00	1120	HR- MDE Bus Driver Testing
226216	ODP BUSINESS SOLUTIONS, LLC	$312.03	1120	ECMS White marker boards
226217	BILOXI PAPER COMPANY	$878.36	1120	SM/M - SMM janitorial order
226218	CARSON-DELLOSA	$16.82	2211	FP-ARP Homeless- summer kits
		$448.87	2609	FP-ARP Homeless- summer kits
226219	AMAZON CAPITAL SERVICES	$23.90	1120	SNE/office supplies
226220	ACTION PRINTING CENTER, INC.	$191.01	2211	ECU-report card paper
226221	AMAZON CAPITAL SERVICES	$704.12	2213	ECMS paper, pencils, markers
226224	AMAZON CAPITAL SERVICES	$408.66	1120	VMS-Safe, glue gun, keyboard
226225	TOTAL EQUIPMENT MAINTENANCE CO	$979.63	2110	CN - EQUIPMENT REPAIR - ECU
226226	TOTAL EQUIPMENT MAINTENANCE CO	$277.00	2110	CN - EQUIPMENT REPAIR - SMH
226227	CRUMBLEY PAPER CO.	($72.65)	2110	CN-CRUMBLEY FOOD 04/05/23
226228	AMAZON CAPITAL SERVICES	$476.03	1120	VMS- Headphones, tang, candy
226229	CRUMBLEY PAPER CO.	($45.77)	2110	CN CRUMBLEY PAPER 03/01/23
226230	CRUMBLEY PAPER CO.	($144.63)	2110	CN-CRUMBLEY FOOD 03/01/23
226231	DOLLAMUR SPORT SURFACES	$11,740.00	1120	VAC- Wrestling Mats
226232	CRUMBLEY PAPER CO.	($54.06)	2110	CN-CRUMBLEY FOOD 03/29/23
226233	SUNRISE FRESH PRODUCE	$180.56	1120	CN - PRODUCE 05/03/23
		$3,761.09	2110	CN - PRODUCE 05/03/23
226234	BILOXI PAPER COMPANY	$30.44	1120	VACM- VHS tissue, paper towels
226235	CHANCELLOR SUPPLY, INC	$1,270.08	1120	VCAC-FLUOR LAMP
226236	JOHNSTONE SUPPLY OF GULFPORT	$1,927.68	1120	CO- SMHS Band Hall Compressor
226237	CHANCELLOR SUPPLY, INC	$290.80	1120	VCAC-electric balast
226238	MERCHANTS FOODSERVICE	$29,305.55	2110	CN-FROZEN FOOD 05/03/2023
		$80.76	1120	CN-FROZEN FOOD 05/03/2023
226239	JOHNSTONE SUPPLY OF GULFPORT	$223.89	1120	CO- ECHS RM207-Thermisters
226240	GULF PRIDE LANDFILL, LLC	$420.00	1120	VAC- Technology Dumpster
226241	AMAZON CAPITAL SERVICES	$1,591.99	2711	JCTC - Floor Buffer
226242	CRUMBLEY PAPER CO.	$8,074.29	2110	CN-CRUMBLEY FOOD 05/03/23
		$33.60	1120	CN-CRUMBLEY FOOD 05/03/23
226243	SOUTHERN PEST CONTROL, INC.	$50.00	1935	FabLab - Pest Control
226244	SOUTHERN PEST CONTROL, INC.	$62.15	2711	JCTC- Pest Control
226245	COOLE SCHOOL	$1,421.80	2211	VUE--Planners
226248	CRUMBLEY PAPER CO.	$3,448.20	2110	CN CRUMBLEY PAPER 05/03/23
		$52.26	1120	CN CRUMBLEY PAPER 05/03/23
226250	HERSHEY'S ICE CREAM	$518.99	2110	CN-ICE CREAM - APRIL 2023

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226252	CINTAS CORPORATION	$404.75	2110	CN - FOOD PRODUCTION SUPPLIES
226253	CINTAS CORPORATION	$278.87	2110	CN - FOOD PRODUCTION SUPPLIES
226254	CINTAS CORPORATION	$438.75	2110	CN - FOOD PRODUCTION SUPPLIES
226255	CINTAS CORPORATION	$268.75	2110	CN - FOOD PRODUCTION SUPPLIES
226257	CINTAS CORPORATION	$301.20	2110	CN - FOOD PRODUCTION SUPPLIES
226258	CINTAS CORPORATION	$174.70	2110	CN - FOOD PRODUCTION SUPPLIES
226259	CINTAS CORPORATION	$234.30	2110	CN - FOOD PRODUCTION SUPPLIES
226260	CINTAS CORPORATION	$326.08	2110	CN - FOOD PRODUCTION SUPPLIES
226261	CINTAS CORPORATION	$261.14	2110	CN - FOOD PRODUCTION SUPPLIES
226262	CINTAS CORPORATION	$234.90	2110	CN - FOOD PRODUCTION SUPPLIES
226263	CINTAS CORPORATION	$145.35	2110	CN - FOOD PRODUCTION SUPPLIES
226264	PRAIRIE FARMS DAIRY	$24,497.65	2110	CN-MILK - MAY 2023
226265	BILOXI PAPER COMPANY	$376.76	1120	SM/M - SMN Janitorial order
226266	HERCULES ACHIEVEMENT INC	$8,359.20	1153	SMEE Activity - Yearbook
226267	VARSITY SPIRIT, LLC UCA/UDA	$5,479.87	1154	VMS- DANCE CAMP APPAREL
226268	RAYMOND GEDDES & COMPANY, INC.	$1,608.64	1154	VLE- STUDENT REWARDS
226269	AMAZON CAPITAL SERVICES	$38.97	1154	VAC- MS DANCE HAIR BOWS
226270	MAGNOLIA PRODUCTS	$800.00	1154	VHS- DJ SERVICE FOR PROM
226271	PORTIONPAC/SFSPAC FOODSAFETY	$3,317.60	2110	CN - SANITATION SERVICES
226272	JONES SCHOOL SUPPLY CO., INC.	$541.15	1154	VMS- MIDDLE SCHOOL AWARDS
226273	TOTAL EQUIPMENT MAINTENANCE CO	$98.75	2110	CN - EQUIPMENT REPAIR - ECL
226274	TOTAL EQUIPMENT MAINTENANCE CO	$718.13	2110	CN - EQUIPMENT REPAIR - SMH
226275	ADS SYSTEMS, LLC - MS	$300.00	2110	CN - ANNUAL ALARM MONITORING
226276	AMAZON CAPITAL SERVICES	$579.27	1154	VMS- LOCK BOX, CHANGE COUNTER
226277	TOTAL EQUIPMENT MAINTENANCE CO	$103.75	2110	CN - EQUIPMENT REPAIR - ECL
226278	AMAZON CAPITAL SERVICES	$379.70	1154	VMS- PENS, NOTE PADS, PAINT
226279	AMAZON CAPITAL SERVICES	$174.99	1154	VHS- PROM Tiara, Crown,Feather
226280	GRADUATE SERVICES, INC.	$3,541.60	1154	VHS- CORDS FOR GRADUATION
226281	TAYMARK	$711.93	1154	VHS- PROM Archway-Column Kits
226282	KENNY MYRICK	$250.00	1154	VAC- CHOIR PIANIST FEES
226283	TOTAL EQUIPMENT MAINTENANCE CO	$1,472.54	2110	CN - EQUIPMENT REPAIR - VUE
226284	SUNRISE FRESH PRODUCE	$3,907.88	2110	CN - PRODUCE 04/26/23
226285	AMAZON CAPITAL SERVICES	$241.50	1154	VHS- STUDENT-Luggage, mug
226286	TAYMARK	$103.76	1154	VMS- CROWNS/ PINS
226287	CRUMBLEY PAPER CO.	$8,018.85	2110	CN-CRUMBLEY FOOD 04/26/23
226288	CRUMBLEY PAPER CO.	$3,219.69	2110	CN CRUMBLEY PAPER 04/26/23
226289	AMAZON CAPITAL SERVICES	($70.46)	1120	SMNE/copy paper, erase boards

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226290	AMAZON CAPITAL SERVICES	$19.94	1120	ECLE-labels, sticky notes
226291	AMAZON CAPITAL SERVICES	$498.87	1120	VHS - Folders, Post Its, Highl
226292	EDUPORIUM, INC	$175.00	2811	FP-IV-ECLE STEM technology
226293	MERCHANTS FOODSERVICE	$21,897.53	2110	CN-FROZEN FOOD 05/10/2023
226294	CRUMBLEY PAPER CO.	$4,343.61	2110	CN-CRUMBLEY FOOD 05/10/23
226295	CRUMBLEY PAPER CO.	$1,302.59	2110	CN CRUMBLEY PAPER 05/10/23
226296	SUNRISE FRESH PRODUCE	$4,610.49	2110	CN - PRODUCE 05/10/23
226297	LITTLE, TARA	$48.25	2110	CN-LUNCH REFUND
226298	PAGE, JILLIAN	$40.75	2110	CN-LUNCH REFUND
226299	GOFF, MORGAN	$3.00	2110	CN-LUNCH REFUND
226300	CDW GOVERNMENT, INC.	$11,919.60	2711	JCTC - Laptops (15)
226301	CDW GOVERNMENT, INC.	$14,985.00	2211	VLE-Chromebooks (15)
226307	BADGEPASS, INC	$108.00	1120	HR- Badgepass PVC Cards
226308	WARD INTERNATIONAL TRUCKS	$1,225.81	1120	SM/T - Steering & Brk Shoe
226309	AMAZON CAPITAL SERVICES	$1,062.82	1120	ECMS-notepads, toner, stapler
226310	WARING OIL COMPANY	$6,024.00	1120	SMM-1800GAL DIESEL/400GAL GAS
226311	PIONEER ATHLETICS	$387.53	1120	VACM- field paint
226312	NEWELL PAPER COMPANY	$14,476.60	1120	VACM- Summer Wax, Stripper
226313	AMAZON CAPITAL SERVICES	$1,161.12	1120	VAC-Backpack, File Drawer
226314	BILOXI PAPER COMPANY	$327.00	1120	VC/M - 38x58 clear bags
226315	ADVANCE AUTO PARTS HURLEY	$202.39	1120	EC/M -2006 chevy alternator
226316	VANCLEAVE OLD PLACE	$79.92	1120	VC/M-wasp, ant bait
226317	WARING OIL COMPANY	$4,046.00	1120	EC-1400GAL DIESEL
226318	AMAZON CAPITAL SERVICES	$520.48	1120	DO Curr-Office supplies
226319	AMAZON CAPITAL SERVICES	$1,844.90	2598	FP-EIII-Operations shredder
226320	BOUND TO STAY BOUND BOOKS, INC	$16.58	1120	SMUE - Library Books
226321	JCSD BUS DRIVER PAY	$77.02	1153	SMEE Bus Driver Pay.Field Trip
226322	ADVANCE AUTO PARTS HURLEY	$914.99	1120	EC/T- Brake clean, grease, oil
226323	H&H CHEVRON	$85.36	1152	ECMS student pizzas book club
226324	PRO-LOCK	$228.00	1120	ECAC panic bar HS
226325	PERMA-BOUND	$686.18	1120	SMUE - Library Books
226326	HURLEY HARDWARE & BUILDING SUP	$110.00	1152	ECAC sump pump athletics
226327	FAMILY FROZEN FOODS	$336.72	1152	ECHS sen picnic, patty, franks
226328	DANNYS TOWING	$500.00	1120	ECAC bus towing
226329	AMAZON CAPITAL SERVICES	$90.99	1152	ECUE 5th grade ponchos resale
226330	AMAZON CAPITAL SERVICES	$396.08	1152	ECMS student reward snacks
226331	AMAZON CAPITAL SERVICES	$106.39	1152	ECMS student reward snacks

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226332	AMAZON CAPITAL SERVICES	$264.78	1152	ECMS student rewards
226333	AMAZON CAPITAL SERVICES	$164.91	1154	VHS- PROM Flower stands, tape
226334	JCSD BUS MILEAGE REIMBURSEMENT	$455.90	1154	VAC- FT BUS MILEAGE REIM
226335	UCA UDA VARSITY SPIRIT FASHION	$5,850.00	1154	VAC- HS DANCE CAMP FEES
226336	CHEER FORCE ONE	$600.00	1154	VMS- APRIL/ MAY TRAINING FEES
226337	TAYMARK	$259.99	1154	VAC- HS DANCE POMS
226338	AMAZON CAPITAL SERVICES	$820.24	1154	VHS- SENIOR AWARDS DECORATIONS
226339	KENTWOOD SPRINGS	$50.46	1120	BO-5 GALLON WATER - FY 23
226340	ONEWAY SCREEN PRINTING	$724.20	1120	HR- District Lanyards
226341	MACHADO | PATANO, PLLC	$43,110.00	3027	SMN & SME ROOF REPLACEMENT
226342	MACHADO | PATANO, PLLC	$12,253.28	3027	SMH-FOOTBALL RESTROOM RENOVATI
226343	WARD INTERNATIONAL TRUCKS	$1,374.20	1120	SM/T- Filters & Package
226344	AMAZON CAPITAL SERVICES	$1,073.01	1120	SMEE- Toner, Planner, Labels
226345	PLTW PROJECT LEAD THE WAY, INC	$1,200.00	1935	FabLab - PLTW RoboticsTraining
226346	AMAZON CAPITAL SERVICES	$803.21	1156	FabLab - Tumblers for Order
226347	WARING OIL COMPANY	$4,380.00	1120	EC-1500GAL DIESEL
226348	LOWES COMPANIES, INC.	$940.40	1120	SM/M - extension cords
226349	PEARSON CLINICAL ASSESSMENTS	$451.71	2599	SPED-Diagnostic records, forms
		$1,940.73	2610	SPED-Diagnostic records, forms
226350	CHANCERY CLERK	$26.00	1120	DO-PRINCIPAL BOND-KRISTA SABLI
226353	AMAZON CAPITAL SERVICES	$1,619.64	1925	IT/Chromebook, Standing Desk
226354	AMAZON CAPITAL SERVICES	$300.45	1152	ECMS student pencils, pens
226355	AMAZON CAPITAL SERVICES	$201.52	1152	ECHS Vacuum, light covers
226356	KRISTEN BOOTY- TSHIRT TIME	$310.00	1152	ECHS cheer tshirt
226357	WARING OIL COMPANY	$717.00	1120	ECAC DEF
226358	ADVANCE AUTO PARTS HURLEY	$467.96	1120	ECAC hoses, brakes, filters
226359	AMAZON CAPITAL SERVICES	$408.10	1152	ECLE library glue, ink
226360	AMAZON CAPITAL SERVICES	$201.86	1152	ECHS graduation chords robotic
226361	AMAZON CAPITAL SERVICES	$130.55	1152	ECHS keyclub graduation chords
226362	NOVEL EFFECT, LLC	$39.99	1120	VLE-Library Read Aloud
226363	WILLIAM V. MACGILL & CO.	$76.80	1120	VLE-Nurse Health Log Book
226364	AMAZON CAPITAL SERVICES	$1,554.27	1120	VLE-Tickit LED panel, Magblock
226365	AMAZON CAPITAL SERVICES	$6.77	1154	VUE-EXTREME CHALLENGE SUPPLY
226366	CHANCELLOR SUPPLY, INC	$544.32	1120	ECAC Fluor lamp light bulbs
226367	WADE TIRE & WHEEL	$6,709.12	1120	ECACT bus tires
226368	AMAZON CAPITAL SERVICES	$57.42	1120	ECAC markers, leaf blower
226369	SOUTHERN PEST CONTROL, INC.	$491.00	1120	ECAC extermination HS/MS/FH

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226370	AMAZON CAPITAL SERVICES	$15.51	1120	SM/T--Hand Truck, Batteries
226371	AMAZON CAPITAL SERVICES	$68.14	1120	VAC- cord/stand
226372	J.W. PEPPER & SON, INC.	$98.93	1152	ECMS choir music
226373	AMAZON CAPITAL SERVICES	$516.79	1120	VHS - Library Book Sets
226374	AMAZON CAPITAL SERVICES	$396.48	2711	VHS - Table Covers
226375	AMAZON CAPITAL SERVICES	$34.98	1120	ECL-Files, Folders, Pens
226376	AMAZON CAPITAL SERVICES	$132.99	1120	SNE/Nurse supplies
226377	LOWES COMPANIES, INC.	$334.24	1120	ECAC ceiling tiles
226378	JONES SCHOOL SUPPLY CO., INC.	$220.50	1152	ECUE Award Certificates
226379	AMAZON CAPITAL SERVICES	$46.95	1120	SMU - gauze, gluose tabs & gel
226380	GUMDROP BOOKS	$1,037.40	1152	ECUE library books
226381	GREERS FOOD TIGER	$389.95	1152	ECHS key club breakfast
226382	EMERSONS SPORTING GOODS	$400.00	1152	ECHS track shirts
226383	G & D FARMS INC	$999.00	1152	ECAC ag sprayer for athletics
226384	U S POST OFFICE	$592.00	1120	DO-ONE YEAR FEE-PO BOX 5069
226385	AMAZON CAPITAL SERVICES	$188.46	1152	ECHS Swarm honor chord
226386	ACE DATA STORAGE INC	$260.00	2610	SPED-On site shredding
226387	AMAZON CAPITAL SERVICES	$85.98	2711	SMHS - Isolation gowns
226388	AMAZON CAPITAL SERVICES	$107.56	1156	FabLab - Aprons for Camps
226389	MASSETT SUPPLY COMPANY, NAPA	$198.88	1120	VC/T-Shop rags
226390	MASSETT SUPPLY COMPANY, NAPA	$2,141.09	1120	VC/T-Gloves, battery/air filte
226391	AMAZON CAPITAL SERVICES	$263.74	1153	SMHS - Pans, bowls, cups
226392	NATIONAL ASSOCIATION FOR THE	$2,397.00	2211	FP-CP&I-NAEHCY conference
		$799.00	2290	FP-CP&I-NAEHCY conference
226393	BSN SPORTS	$303.56	1153	SMAC White Stripe Field Paint
226394	AMAZON CAPITAL SERVICES	$464.50	2598	FP-EIII-Rocks/Mental Health Pr
226395	AMAZON CAPITAL SERVICES	$1,184.00	2609	FP-ARP Homeless-ACT book
226396	THE KINDNESS ROCKS PROJECT	$3,706.71	2598	FP-EIII-SEL rock project ECHS
		$3.29	2811	FP-EIII-SEL rock project ECHS
226397	AMAZON CAPITAL SERVICES	$364.19	1120	DO-Agenda Binders
226398	AMAZON CAPITAL SERVICES	$220.00	1153	SMHS - Diamond girls awards
226399	AMAZON CAPITAL SERVICES	$154.27	1156	FabLab - Tumblers
226400	AMAZON CAPITAL SERVICES	$57.38	1935	FabLab - Outdoor Timer
226401	AMAZON CAPITAL SERVICES	$65.98	2711	JCTC-Vacuum,Handles,Faucet
226402	AMAZON CAPITAL SERVICES	($89.91)	1120	SNE/Counselor books, toppers
226403	AMAZON CAPITAL SERVICES	($141.02)	2711	ECM-Keyboards, glue, cardstock
226404	AMAZON CAPITAL SERVICES	$43.38	1152	ECHS Trade cards, party favors

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226405	NEWK'S	$126.00	1120	DO BOARD MEAL - May 2023
226406	AMAZON CAPITAL SERVICES	$548.45	1120	DO - HP TONER CARTRIDGES
226407	BILOXI PAPER COMPANY	$1,380.28	1120	SMAC-towels, liners, bags
226408	CURRICULUM ASSOCIATES, LLC	$6,500.00	2211	FP-I-EL Elevation
226409	BAY PEST CONTROL INC			SMAC--Pest Control
		$1,014.00	1120	SMAC--Pest Control
226410	BILOXI PAPER COMPANY	$101.80	1120	SMAC-tissue, towels, soap
226411	AMAZON CAPITAL SERVICES	$12.94	1120	SMAC Cert/Holders/Off. Chai
226412	AMAZON CAPITAL SERVICES	$34.47	1120	VMS- Library - BOOKS
226413	OFFICE OF THE STATE AUDITOR	$70.00	1120	BO-FY22 OSA COMPLIANCE AUDIT
226414	MAESA	$420.00	1120	VLE-Maesa Membership
226415	AMAZON CAPITAL SERVICES	$12.47	1901	SPED Door Locks
226416	HALLS ENGRAVING	$37.50	1153	SMMS - medals for hall of fame
226417	JC BOARD OF SUPERVISORS	$225.00	1153	SMMS - security
226418	JCSD BUS MILEAGE REIMBURSEMENT	$5.50	1153	SMMS - mileage for field trip
226419	NATIONAL SCHOOL FORMS	$301.57	1120	SMMS - behavior referral forms
226420	ODP BUSINESS SOLUTIONS, LLC	$369.01	1120	SMMS - staplers, staples, tape
226421	ODP BUSINESS SOLUTIONS, LLC	$745.65	1120	SMMS - staplers, staples, tape
226422	WARD INTERNATIONAL TRUCKS	$897.00	1120	VC/T - Coolant
226423	SOUTHERN HOSPITALITY SUPPLY	$1,237.00	1120	DO Curr - 1 file cabinet
226424	WARING OIL COMPANY	$2,700.00	1120	VC-1000GAL DIESEL
226425	EAGLE ENERGY, INC.	$2,649.59	1120	VC-1000GAL DIESEL
226426	AMAZON CAPITAL SERVICES	$1,126.62	2711	JCTC-Water Hose/Air Hoses
226427	WARD INTERNATIONAL TRUCKS	($405.60)	1120	VACT Bus36 Cylinder, Caliper
226428	HART HALSEY DBA EXTRA DUTY	$321.28	1154	VHS- PROM SECURITY
226429	AMAZON CAPITAL SERVICES	$769.09	2211	SMEE Title - Laminating Film,
226431	WARD INTERNATIONAL TRUCKS	$937.14	1120	Ward - Hoses
226432	AMAZON CAPITAL SERVICES	$29.24	1156	FabLab- Construction Paper
226433	SORG PRINTING	$450.00	1120	CURR Laminate/Bind 20 books
226434	AMAZON CAPITAL SERVICES	$211.12	1120	VMS- Library - High Yield Ink
226435	PITNEY BOWES INC.BUS OFFICE	$1,000.00	1120	RESERVE POSTAGE
226436	KETNOR, ELIZABETH	$243.27	1120	MILEAGE REIMBURSEMENT
226437	RUTLAND, KATRINA	$17.15	2110	CN-LUNCH REFUND
226438	DOOLEY, ASHLEY	$165.19	1120	MILEAGE REIMBURSEMENT
226439	SCHOON-ROCCO, KRISTINA	$17.43	2290	Mileage Reimbursement
226440	WILLIAMS, KIMBERLY	$237.11	2290	Mileage Reimbursement
226441	JOHNSON, BRANDY	$236.59	1925	Mileage Reimbursement

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226442	HARRIS, ANASTASIA	$162.70	2211	Mileage Reimbursement
226443	PARKMAN, APRIL	$110.00	1120	CDL Medical Exam
226444	SIMPSON, KELLY	$65.00	1120	CDL Renewal
226445	AMAZON CAPITAL SERVICES	$0.00	1120	ECAC file cabinet, lamp
226446	AMAZON CAPITAL SERVICES	$500.78	1120	DO Supt folders, binders, pens
226447	AMAZON CAPITAL SERVICES	$28.58	1120	ECMS toner, sharpener, label
226448	MOBILE FIXTURE AND EQUIPMENT	$17,592.00	2110	CN- VMS CONVECTION STEAMER
226449	COASTAL HUMITECH	$708.00	2110	CN-HUMIDITY CONTROL
226450	EXPRESS SERVICES INC	$217.94	2110	CN - CAFETERIA SUB SERVICES
226451	PORTIONPAC/SFSPAC FOODSAFETY	$2,142.00	2110	CN - SERV SAFE TEST & COURSE
226452	CAMPBELL, SUSAN	$110.00	1120	CDL Medical Exam
226453	RYALS, JEFFERY	$86.80	1120	CDL Medical Exam
226454	DOBSON, AMY	$87.76	1120	MILEAGE REIMBURSEMENT
226455	HOWELL, JORY	$102.18	1120	MILEAGE REIMBURSEMENT
226456	LEE, J KEITH	$79.38	1120	MILEAGE REIMBURSEMENT
226457	DICKERSON, GLENN	$109.52	1120	MILEAGE REIMBURSEMENT
226458	MORGAN, JERRY J	$755.97	2711	Mileage Reimbursement
226459	INABINETTE, KAMANI	$117.38	1120	Mileage Reimbursement
226460	BENNETT, DANIELLE M	$343.48	1120	Mileage Reimbursement
226461	EARLEY, RYAN	$22.66	1120	Mileage Reimbursement
226471	AMAZON CAPITAL SERVICES	$97.67	1120	SMHS - swiffer, keyboard
226472	AMAZON CAPITAL SERVICES	$208.99	1153	SMHS - play props, chickens
226473	AMAZON CAPITAL SERVICES	$18.09	1153	SMHS - HDMI adapter, splitter
226474	AMAZON CAPITAL SERVICES	$9.98	1153	SMHS - Rubber bands
226475	AMAZON CAPITAL SERVICES	$17.17	1120	SMHS -copy paper, index cards
226476	AMAZON CAPITAL SERVICES	$104.75	1153	SMHS - duct tape for stage
226477	SPORTABOUT	$898.00	1153	SMHS - Student Awards
226478	ASSOCIATED FOOD EQUIPMENT	$822.75	2711	SMHS - Table for conv oven
226479	DOMINO'S PIZZA	$62.52	1153	SMHS - Pizza for students
226480	HALLS ENGRAVING	$1,198.50	1153	SMHS - Award/Medals
226481	REALITYWORKS	$213.00	2711	SMHS - Pregnancy bands
226482	MS COAST COLISEUM &	$180.00	1153	SMHS - Room rental
226483	MU ALPHA THETA	$60.00	1153	SMHS - Membership fees
226484	FLINN SCIENTIFIC INC.	$1,181.32	1120	SMHS - Tubes, labs, chloride
226485	CHILDRENS PLUS INC.	$7,533.98	1120	SMHS - Library books
226486	JCSD BUS DRIVER PAY	$77.02	1153	SMMS - Bus driver - field trip
226487	JCSD BUS MILEAGE REIMBURSEMENT	$311.30	1153	SMMS - mileage for field trip

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226488	PERMA-BOUND	$1,913.29	1120	SMMS - library books
226489	TOWNSEND PRESS	$8,040.00	1120	SMMS - vocabulary workbooks
226490	AMAZON CAPITAL SERVICES	$289.97	1120	SMMS -clipboard, tape, protect
226491	AMAZON CAPITAL SERVICES	$871.31	1120	SMMS - kraft paper, copy paper
226493	IMMS	$1,620.00	1120	VLE-2nd Grade IMMS Field Trip
226494	IMMS	$1,520.00	1120	VLE-Kinder Field Trip IMMS
226495	CRUMBLEY PAPER CO.	($30.72)	2110	CN CRUMBLEY PAPER 03/08/23
226496	CRUMBLEY PAPER CO.	($39.11)	2110	CN-CRUMBLEY FOOD 03/22/23
226497	MORAN, STEPHANIE	$83.55	2110	CN-LUNCH REFUND
226498	THORNE, ASHLEY	$8.80	2110	CN-LUNCH REFUND
226499	RIEGLE, LINDIE	$6.25	2110	CN-LUNCH REFUND
226500	SINGLETON, HARTLEE	$60.25	2110	CN-LUNCH REFUND
226501	HYDE, BRODY	$19.50	2110	CN-LUNCH REFUND
226502	McKINNON, CHRISTY	$28.00	2110	CN-LUNCH REFUND
226503	DAVIS, JERRY	$34.75	2110	CN-LUNCH REFUND
226504	BILBO, MICHELLE	$57.50	2110	CN-LUNCH REFUND
226505	ASHLEY, HEATHER	$132.00	2110	CN-LUNCH REFUND
226506	GOFF, JENNIE	$68.15	2110	CN-LUNCH REFUND
226507	LEWELLING, CHRISTY	$72.25	2110	CN-LUNCH REFUND
226508	VAUGHAN, JAMIE	$27.50	2110	CN-LUNCH REFUND
226509	MS STATE DEPT OF HEALTH	$60.00	1120	BOILER INSPECTION
226510	PACEY, TINA	$52.25	2110	CN-LUNCH REFUND
226511	TOTAL EQUIPMENT MAINTENANCE CO	$581.16	2110	CN - EQUIPMENT REPAIR - VMS
226512	TOTAL EQUIPMENT MAINTENANCE CO	$123.50	2110	CN - EQUIPMENT REPAIR - SME
226513	PORTIONPAC/SFSPAC FOODSAFETY	$94.50	2110	CN- SFSPAC CHEMICALS
226514	AMAZON CAPITAL SERVICES	$20.28	1120	ECHS-Library Books 2
226515	AMAZON CAPITAL SERVICES	$508.15	1120	ECHS-Library Books 3
226516	AMAZON CAPITAL SERVICES	$375.27	1120	ECHS-Library Books 4
226517	AMAZON CAPITAL SERVICES	$476.95	1120	ECHS-Library Books 5
226518	STAR CLEANERS - DBA ARKY LLC	$90.60	2940	SMHS - Drycleaning cadets
226519	FAMILY FROZEN FOODS	$224.50	1153	SMHS - Biology reward - test
226520	NEWELL PAPER COMPANY	$982.10	1120	SMHS - Copy paper
226521	VERNIER SOFTWARE	$1,456.34	1120	SMHS - Sensors, probes
226522	THE NATIONAL HONORARY BETACLUB	$1,711.26	1153	SMHS - Beta Membership fees
226523	FAMILY, CAREER AND COMMUNITY	$195.00	1120	SMHS - FCCLA dues
226524	LOWES COMPANIES, INC.	$225.00	1153	SMHS - Awards Talent Show
226525	SCHOLASTICPRODUCTS&AWARDSINC.	$7,306.09	1153	SMHS - Diplomas, covers

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226526	BSN SPORTS	$3,420.00	1153	SMHS - Baseball Nike Hoodies
226527	BSN SPORTS	$445.20	1153	SMHS - Volleyball shirts
226528	PDQ PRINTING, INC CUST#137	$1,310.50	1120	SMHS - Graduation programs
226529	FRANK P. CORSO, INC	$1,244.64	1154	VHS- DECA STORE SUPPLY
226530	JOHNSTONE SUPPLY OF GULFPORT	$601.62	1120	CO- Swaging Tool Kit
226531	JC BOARD OF SUPERVISORS	$6,375.00	1840	16th SECTION REVENUE REFUND
226532	BILOXI PAPER COMPANY	$449.60	2110	CN- PAPER TOWEL ROLLS
226533	HEFFNER, GENA	$59.50	2110	CN-LUNCH REFUND
226534	SYCAMORE THERAPY	$8,485.00	2610	SPED-Speech Lang Contract
226535	RYATECH COMPUTER SOLUTIONS,LLC	$4,470.00	2610	SPED-DOCUMENT STORAGE SERVICES
226536	MASSETT SUPPLY COMPANY, NAPA	$4,578.97	2711	JCTC-Butane,ElecMotor,ShopTowe
226537	AMAZON CAPITAL SERVICES	$23.98	1120	VMS-bandages, ginger ale
226538	NEWELL PAPER COMPANY	$427.00	1120	DO - Copy Paper
226539	JOHNSTONE SUPPLY OF GULFPORT	$303.36	1120	ECACM air conditioner filters
226540	JOHNSTONE SUPPLY OF GULFPORT	$731.51	1120	CO- VHS Compressor, Capacitor
226541	LAWSON PRODUCTS, INC.	$24.37	1120	VACM-Bolts, ty-rap, wire
226542	ROUSES MARKET #40	$46.99	1152	ECMS student award cake
226543	ADVANCE AUTO PARTS HURLEY	$278.37	1120	ECAC hoses, brakes, filters
226544	ADVANCE AUTO PARTS HURLEY	$1,125.50	1120	ECAC Bus batteries
226545	ADVANCE AUTO PARTS HURLEY	$1,677.12	1120	ECAC bus oil filters, lube
226546	LOWES COMPANIES, INC.	$129.68	1120	SMACT Trailer Parts
226547	WARD INTERNATIONAL TRUCKS	$1,331.70	1120	SMACT - Batteries & Gloves
226548	PREVENTION, PRODUCTS&SERVICES	$1,999.66	2598	FP-EIII-SEL No Drugs DVDs
226549	JC BOARD OF SUPERVISORS	$425.00	1154	VAC- SEC FOR ACTIVITIES-MAY
226550	JC BOARD OF SUPERVISORS	$1,487.50	1152	ECAC Athletic security March
226551	CHILD NUTRITION/FOOD SERV-JCSD	$80.00	1154	VUE- STUDENT REWARDS
226552	AMAZON CAPITAL SERVICES	$554.94	1120	ECHS-Shredder, poster strips
226553	AMAZON CAPITAL SERVICES	$155.95	1120	ECHS-Metal Detector Wand
226554	KIM PHAN	$34.24	1154	VLE- ANNUAL OVERPAYMENT
226555	TAYLOR PREVOST	$39.59	1154	VLE- ANNUAL OVERPAYMENT
226556	JESSICA LANE	$34.24	1154	VLE- ANNUAL OVERPAYMENT
226557	SARAH BURROWS	$34.24	1154	VLE- ANNUAL OVERPAYMENT
226558	JCSD BUS MILEAGE REIMBURSEMENT	$433.50	1154	VAC- FT BUS MILEAGE REIM
226559	JCSD BUS DRIVER PAY	$1,074.52	1154	VAC- BUS DR PAYROLL- APRIL
226560	COLLEGE BOARD	$6,710.00	1152	ECHS AP exams
226561	TOTAL EQUIPMENT MAINTENANCE CO	$1,089.59	2110	CN - EQUIPMENT REPAIR - SMH
226562	EXPRESS SERVICES INC	$9,465.14	2110	CN - CAFETERIA SUB SERVICES

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226563	JCSD BUS MILEAGE REIMBURSEMENT	$577.50	1153	SMHS - April Mileage
226564	JCSD BUS DRIVER PAY	$113.36	1153	SMHS - April Wages/Benefits
226565	AMAZON CAPITAL SERVICES	$38.47	1153	SMHS - HDMI adapter, splitter
226566	QUILL CORP ACCT 683375	$455.80	1120	SMHS - Deposit receipt books
226567	CHICK FIL A	$199.72	1153	SMHS - VB Breakfast banquet
226568	FLOWER BASKET FLORIST	$300.00	1153	SMHS - Flower for grad stage
226569	AMAZON CAPITAL SERVICES	$479.84	1120	VLE-3rd Grade Science Lab Kit
226570	AMAZON CAPITAL SERVICES	$300.73	1120	VLE-Sign holders, bookends
226571	IMMS	$1,600.00	1120	VLE-3rd Grade IMMS Field Trip
226572	GREERS FOOD TIGER	$104.01	2110	CN-MANAGERS MEETINGS FOOD
226573	MOBILE FIXTURE AND EQUIPMENT	$20,992.00	2110	CN- VMS- FLOOR MIXER
226574	NECAISE LOCKSMITH SERVICE	$358.75	1120	ECAC--Duplicate Keys
226588	BAILEY EDUCATION GROUP, LLC	$10,850.00	2594	FP-EII-Bailey consultation
226589	JCSD BUS MILEAGE REIMBURSEMENT	$20.00	1153	SMEE Mileage Field Trip
226590	LOWES COMPANIES, INC.	$826.12	1120	VACM- ceiling tiles
226591	AMAZON CAPITAL SERVICES	$122.58	1120	VACM- Toner, phone holder
226592	JOHNSTONE SUPPLY OF GULFPORT	$2,384.59	1120	CO- SMHS- compressor
226593	VANCLEAVE OLD PLACE	$69.97	1120	VC/M-liquid fire,glue,roundup
226594	CDW GOVERNMENT, INC.	$9,601.50	2211	SMU - Galaxy Chromebooks x 28
226595	AMAZON CAPITAL SERVICES	$119.95	1120	CO- cordless vacuum/batter
226596	JOHNSTONE SUPPLY OF GULFPORT	$1,156.46	1120	HVAC- ECLE RM201 compressor
226597	JOHNSTONE SUPPLY OF GULFPORT	$435.34	1120	HVAC- ECHS RM 207-blower motor
226600	WOOLWINE FORD LINCOLN	$59,394.00	1120	CO-Used F350 purchase
226602	SYNERGETICS DCS, INC	$11,911.51	1925	IT/VHS ERATE FIBER CONNECT
226603	SYNERGETICS DCS, INC	$1,900.18	1925	IT/VUE ERATE FIBER CONNECT
226604	SYNERGETICS DCS, INC	$8,698.09	1925	IT/VLE ERATE FIBER CONNECT
226605	SYNERGETICS DCS, INC	$11,855.13	1925	IT/VMS ERATE FIBER CONNECT
226606	SYNERGETICS DCS, INC	$2,530.36	1925	IT/DO ERATE FIBER CONNECT
226607	SYNERGETICS DCS, INC	$7,729.51	1925	IT/SMEE ERATE FIBER CONNECT
226608	SYNERGETICS DCS, INC	$12,006.69	1925	IT/SMHS ERATE FIBER CONNECT
226609	SYNERGETICS DCS, INC	$8,562.19	1925	IT/SMMS ERATE FIBER CONNECT
226610	SYNERGETICS DCS, INC	$4,800.67	1925	IT/SMNE ERATE FIBER CONNECT
226611	SYNERGETICS DCS, INC	$2,917.90	1925	IT/SMUE ERATE FIBER CONNECT
226612	SYNERGETICS DCS, INC	$6,629.60	1925	IT/JCTC ERATE FIBER CONNECT
226613	PERMA-BOUND	$401.76	1154	VLE- LIBRARY BOOK ORDER
226614	GOODGAMES PRINTING	$2,064.00	1154	VHS- SENIOR CLASS YARD SIGNS
226615	SORG PRINTING	$778.00	1154	VHS- GRADUATION PROGRAMS

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226616	IMMS	$482.00	1154	VLE- FIELD TRIP FEES TO IMMS
226617	MISSISSIPPI ASSOCIATION OF	$2,125.00	1154	VC/A - 23/24 MAC DUES
226618	PEARL RIVER COMMUNITY COLLEGE	$4,125.00	1154	VAC- GIRLS SOCCER CAMP FEES
226619	HOWARD TECHNOLOGY SOL. INC	$4,287.00	1120	ECHS-Graphing Calculators
226620	CAROLINA BIOLOGICAL SUPPLY CO	$3,027.19	1120	ECHS-Microscope, cat, pigs
226621	SUN HERALD - ADVERTISING	$50.52	1120	BO-AD FOR WASTE MANAGEMENT BID
226622	HOWARD TECHNOLOGY SOL. INC	$44,337.75	2598	FP-EIII-Technical Service Agre
226623	AMAZON CAPITAL SERVICES	$599.09	2290	FP-CP-Planners, Binders, Binde
226624	AMAZON CAPITAL SERVICES	$409.39	1153	SMMS - awards day awards
226625	SCHOOL MATE	$4,680.00	1120	SMMS - student planners 23-24
226626	NEWELL PAPER COMPANY	$917.60	2711	SMMS - copy paper
226627	AMAZON CAPITAL SERVICES	$823.76	1120	ECLE-Stapler, Tape, Toner
226628	HURLEY HARDWARE & BUILDING SUP	$215.75	1120	ECAC bus washing supplies
226629	SCHOOL DATEBOOKS, INC	$696.42	2211	SMNE/student planners
226630	THE EMPTY VASE FLORIST & GIFTS	$41.65	1152	ECHS senior recognition flower
226631	AMAZON CAPITAL SERVICES	$194.96	1120	ECAC desk organizer,laptop bag
226632	AMAZON CAPITAL SERVICES	$347.96	1120	ECMS choir projector, stand
226633	AMAZON CAPITAL SERVICES	$635.71	1120	ECAC calendar, folders,battery
226634	HURLEY HARDWARE & BUILDING SUP	$65.10	1120	ECAC football press box door
226635	HINTONS PAINT SPECIALTY	$4,999.00	1120	ECAC paint, brushes-summer
226636	DEMCO	$500.00	1120	ECHS-Media Wire Cart
226637	NIXON COMPANY, THE	$355.00	1120	ECHS Award's Certificates
226638	PERMA-BOUND	$475.00	1120	ECHS-Bleachers Publisher Bound
226639	PERMA-BOUND	$6,923.84	1120	ECHS-Library Books
226640	W T COX SUBSCRIPTIONS	$644.43	1120	ECHS-Periodicals
226641	FRED'S JANITORIAL LLC	$5,000.00	1120	ECAC summer floor waxing
226642	J.W. PEPPER & SON, INC.	$235.09	1120	ECHS band sight books
226643	JC BOARD OF SUPERVISORS	$1,650.00	1152	ECAC Athletic security May
226644	ADVANCE AUTO PARTS HURLEY	$570.25	1120	EC/T - bus bearings, brakes
226646	AMAZON CAPITAL SERVICES	$169.11	1156	FabLab -CleaningSummerCamps
226647	EDUPORIUM, INC	$437.70	2811	FP-IV-ECLE Steam Bee-Bot Mat
226648	FRED'S JANITORIAL LLC	$5,000.00	1120	VACM- Summer Floor Restoration
226649	CHANCELLOR SUPPLY, INC	$29.46	1120	HVAC- tap conn
226650	AMAZON CAPITAL SERVICES	$1,125.51	1120	VC/T-Charging Ports, batteries
226651	LEE TRACTOR CO.,INC.	$1,600.00	1120	CO- Kubota 18" Bucket
226652	LOWES COMPANIES, INC.	$229.43	1120	VC/M- hose,vent, faucet
226653	SOUTHERN TIRE MART, LLC	$1,391.44	1120	SM/M-bleacher tires

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Claim No.	Claimant Name	Claim Amount	Fund	Description
226654	DUNAWAY SIGNS INC	$15.00	1120	HVAC- vinyl lettering
226656	MS COAST SUPPLY INC	$29.80	1120	VACM-coupling push button
226657	NEW VISION CARPORTS	$20,464.00	1120	VAC- MG On site Building
226658	TOTAL EQUIPMENT MAINTENANCE CO	$1,359.05	1120	DO -- SMHS Chiller reconfigure
226659	MS COAST SUPPLY INC	$299.00	1120	CO- combo drill/impact
226660	ELENA M. FAIRLEY	$401.00	2811	FP-IV-Fairley training
226661	CARSON-DELLOSA	$1,947.00	2609	FP-ARP Homeless- summer kits
226662	CRUM, ASHLYNN-PATHWAYS SPEECH	$400.00	2610	SPED SLP Contract
226664	AMAZON CAPITAL SERVICES	$52.50	1120	VLE- Library Rolling Stool
226665	AMAZON CAPITAL SERVICES	$354.66	1120	VLE-Library storage, mic,
226666	S RESA	$585.00	1120	SMMS - conference registration
226667	PERMA-BOUND	$919.01	1120	SMMS - Hunger Games-28,Lightni
226668	MASSETT SUPPLY COMPANY, NAPA	$188.90	1120	VC/M - battery, core ,guage
226669	LOWES COMPANIES, INC.	$41.60	1120	VC/M- wirenuts,twists, conc
226670	JOHNSTONE SUPPLY OF GULFPORT	$2,183.37	1120	HVAC- force logic jaws
226671	BENVENUTTI ELECTRICAL	$345.00	1120	SMAC Service on Lift Station
226672	TRAFERA, LLC	$5,047.00	2594	FP-EIII-Indi robots &guide bks
226673	BILOXI PAPER COMPANY	$39.00	2711	JCTC-Bleach,Tissue,Cleaner,Str
226674	MS COAST SUPPLY INC	$139.00	1120	SMAC
226675	LOWES COMPANIES, INC.	$25.77	1120	VACT Bus 14
226676	SORG PRINTING	$248.00	1152	ECHS Baccalaureate Program
226677	EMERSONS SPORTING GOODS	$814.00	1152	ECAC Robotics Shirts
226678	EMERSONS SPORTING GOODS	$894.00	1152	ECAC field day shirts
226679	LOWES COMPANIES, INC.	$398.84	1120	EC/M- lights, mulch
226680	H&H CHEVRON	$580.95	1152	ECMS pizza 8th grade social
226681	TENNIS OUTLET, INC.	$1,554.00	1152	ECHS tennis uniforms
226682	AMAZON CAPITAL SERVICES	$263.18	1152	ECMS Student Skittles, slimjim
226683	AMAZON CAPITAL SERVICES	$288.77	1152	ECMS student candy rewards
226684	AMAZON CAPITAL SERVICES	$249.65	1152	ECMS student medals,flag, cups
226685	TROPHIES & MORE	$316.00	1152	ECAC GPA trophies
226686	GREERS FOOD TIGER	$99.09	1152	ECHS Home EC groceries
226687	WARING OIL COMPANY	$2,604.90	1120	VC/T-Oil
226688	ODP BUSINESS SOLUTIONS, LLC	$209.56	1120	SMNE/Folders, Staples
226689	NEWELL PAPER COMPANY	$213.50	1120	SNE/Paper
226690	KONA ICE	$1,020.00	1120	SNE/Healthy snacks
226691	AMAZON CAPITAL SERVICES	$1,826.90	1120	SMNE/Tablet, flash drive, tape
226692	BILOXI PAPER COMPANY	$3,520.67	1120	ECAC Custodian towels, soap

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226693	THE EMPTY VASE FLORIST & GIFTS	$625.00	1152	ECHS key club flowers
226694	AMAZON CAPITAL SERVICES	$366.66	1120	ECAC transp-Kleenex, broom
226695	HURLEY HARDWARE & BUILDING SUP	$179.97	1120	ECAC landscape rake-baseball
226696	MS COAST SUPPLY INC	$199.00	1120	CO- drill kit for Painter
226697	RANCHLAND TRACTOR & ATV	$1,999.00	1120	CO- Aerator
226698	BILOXI PAPER COMPANY	$171.71	1120	VACM- VMS tissue, towels,liner
226699	RANCHLAND TRACTOR & ATV	$5,524.00	1120	CO- 7x20 trailer
226700	DAKOTA AURINGER	$1,000.00	1901	SPED Visual Impair Contract
226701	PERMA-BOUND	$706.06	1120	VUE perma-bound books
226702	WADE TIRE & WHEEL	$770.00	1120	ECAC tires SUV #16557
226703	MS COAST SUPPLY INC	$12.80	1120	ECAC o-ring
226704	WATERS INTERNATIONAL TRUCK	$2,118.73	1120	ECAC bus gasket, arm,lights
226705	WATERS INTERNATIONAL TRUCK	$6,448.91	1120	ECAC bus 1414 DOC replace
226706	WATERS INTERNATIONAL TRUCK	$679.07	1120	ECAC Bus 1414 sensor replace
226707	TROPHIES & MORE	$36.00	1152	ECUE student award plaques
226708	CYPRESS LANES LLC	$2,658.00	1152	ECUE AR reward field trip
226709	HONORS GRADUATION LLC	$76.00	1152	ECHS student council chords
226710	HURLEY HARDWARE & BUILDING SUP	$38.97	1120	EC/A- scoreboard switch cover
226711	AMAZON CAPITAL SERVICES	$80.97	1152	ECHS life skills curtains
226712	RISE & SHINE COFFEE	$650.00	1152	ECHS perfect attendance reward
226713	EAGLE ENERGY, INC.	$6,017.59	1120	SMM-1800GAL DIESEL/400GAL GAS
226714	AMAZON CAPITAL SERVICES	$152.99	1153	SMEE Activity - Rug
226715	SOUTH ALABAMA INFLATABLES	$852.76	1152	ECHS senior class inflatables
226716	HAYGOODS INDUST. ENGRAVERS,INC	$144.00	1152	ECHS gold plaques
226717	TROPHIES & MORE	$258.00	1152	ECHS senior officer medals
226718	CHANCELLOR SUPPLY, INC	$248.70	1120	ECAC LE Fire alarm battery
226719	SOUTHERN PEST CONTROL, INC.	$340.50	1120	EC/M-ECU & ECL pest control
226720	WATERS INTERNATIONAL TRUCK	$322.49	1120	ECAC ac compressor, valve
226721	WATERS INTERNATIONAL TRUCK	$73.60	1120	EC/T bus tie rod
226722	HINTONS PAINT SPECIALTY	$296.00	1120	EC/M- field house paint
226723	ANDYS MUSIC INC	$250.00	1152	ECMS band cylinder
226724	SORG PRINTING	$1,124.00	1152	ECHS Graduation programs
226725	WATERS INTERNATIONAL TRUCK	$1,937.86	1120	ECAC bus 175 door
226726	MS COAST SUPPLY INC	$499.00	1120	ECACT Impact Wrench
226727	BOUND TO STAY BOUND BOOKS, INC	$878.83	1120	ECMS Library Books
226728	HOLLAND HERITAGE FURNITURE	$2,267.00	1120	Principal Office Furniture,
226729	PERMA-BOUND	$186.95	1120	SMUE - Library Books

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ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226730	CURRICULUM ASSOCIATES, LLC	$40,000.00	1120	CURR iReady K-8 fy23-24
226731	IMMS	$5,051.00	1120	SMU - 5th G IMMS Field Trip
226732	AMAZON CAPITAL SERVICES	$37.98	1153	SMU - Discard Stamp
226733	TURF MASTERS LAWN CARE INC	$623.22	1153	SMAField Maint.Softball/Soccer
226734	WARING OIL COMPANY	$7,824.00	1120	SMM-2500GAL DIESEL/400GAL GAS
226735	GOODGAMES PRINTING	$595.00	1152	ECHS prom booklets
226736	JOSTENS	$1,467.26	1154	VUE- 2021-22 ANNUALS
226737	CURRICULUM ASSOCIATES, LLC	$739.67	1120	SMEE - iReady Workbooks
226738	TRAFERA, LLC	$6,390.00	2211	FP-I-SMEE 2 ActivPanels
226739	BOUND TO STAY BOUND BOOKS, INC	$1,868.21	1120	ECU-library books
226740	WESCO GAS & WELDING SUPPLY	$402.46	2711	JCTC -Regulator,HoseFittings
226741	GEORGIA'S CORNER MARKET	$234.00	1120	SPECIAL Called Board Meeting `
226742	RENAISSANCE LEARNING,INC.	$60,449.76	1120	CURR-Renaissance myON
226743	RENAISSANCE LEARNING,INC.	$45,005.90	1120	CURR-Renaissance AR 7Elem
226744	CRAZY SISTER'S CATFISH CABIN,	$204.00	1154	VHS- MOCK TRIAL BANQUET
226745	WARD INTERNATIONAL TRUCKS	$983.08	1120	VC/T Bus 0433,rotors,calipers
226746	WARD INTERNATIONAL TRUCKS	$516.00	1120	VACT fleet brake calipers
226747	WARD INTERNATIONAL TRUCKS	$601.41	1120	VACT fleet pulley idler
226748	MASSETT SUPPLY COMPANY, NAPA	$1,394.70	1120	VACT fleet motor fan, valve
226749	BUSINESS COMMUNICATIONS, INC	$15,126.44	1925	IT/Network Switches
226750	MS STATE TAX COMMISSION-MOTOR	$12.00	1120	DO-TAG-UTILITY TRAILER
226751	PDQ PRINTING, INC CUST#137	$194.00	1153	SM/A - Letterman Certificates
226752	ROBERT BENOIT	$300.00	1120	HR- Bus Training/Road Test -EC
226754	HOLLAND HERITAGE FURNITURE	$996.00	1120	ECLE-Podium
226755	BREEDLOVE, TERRY	$437.00	1120	2022-23 Bus Driver Insurance
226756	DUNCAN, SANDRA	$213.00	1120	2022-23 Bus Driver Insurance
226757	GEISSINGER, MARK S.	$437.00	1120	2022-23 Bus Driver Insurance
226758	HOLLOWAY, DWIGHT	$213.00	1120	2022-23 Bus Driver Insurance
226759	MCANNALLY, CYNTHIA	$213.00	1120	2022-23 Bus Driver Insurance
226760	MIZELLE, REBECCA	$213.00	1120	2022-23 Bus Driver Insurance
226761	PERKINS, JAMES M.	$213.00	1120	2022-23 Bus Driver Insurance
226762	COX, JACKIE A.	$213.00	1120	2022-23 Bus Driver Insurance
226763	AMAZON CAPITAL SERVICES	$501.28	1120	ECAC transp-Kleenex, broom
226764	RIDDELL/ALL AMERICAN	$356.45	1120	VAC- football decals
226765	CDW GOVERNMENT, INC.	$6,993.00	1925	IT/SMH laptops (x7)
226766	HYATT REGENCY NEW ORLEANS	$354.60	2290	FP-CP&I-NAEHCY hotel
		$354.60	2211	FP-CP&I-NAEHCY hotel

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226767	T & N FEED AND PET SUPPLIES	$69.80	1120	SM/M-rodent traps for SME
226768	BILOXI PAPER COMPANY	$777.24	1120	SM/M - summer floor supplies
226769	BILOXI PAPER COMPANY	$16,493.95	1120	SM/M - summer floor supplies
226770	WARING OIL COMPANY	$7,962.00	1120	EC-1000GAL DIESEL/1600GAL GAS
226771	MASSETT SUPPLY COMPANY, NAPA	$154.75	1120	VC/T-house,coupler,screws
226772	GRADUATE SUPPLY HOUSE, INC	$2,136.00	1152	ECHS graduation chords
226773	MISSISSIPPI ASSOCIATION OF	$1,135.00	1152	ECAC coaches membership
226774	NEWELL PAPER COMPANY	$12,667.40	1120	ECAC summer floor supplies
226775	SUN SOUTH, LLC	$180.15	1120	ECAC weedeater string, oil
226776	GULF PRIDE WASTE SOLUTIONS,LLC	$495.00	1120	ECAC 30yrd dumpster pickup
226777	H&H CHEVRON	$56.94	1152	ECUE hornet club pizza
226778	H&H CHEVRON	$53.77	1152	ECMS student council biscuits
226779	GREERS FOOD TIGER	$75.72	1152	ECHS life skills groceries
226780	OTC BRANDS INC.	$122.47	1152	ECUE student star student
226781	WARING OIL COMPANY	$7,237.00	1120	VC-1000GAL DIESEL/1600GAL GAS
226782	AMAZON CAPITAL SERVICES	$61.00	1120	SMNE/Labels, Post it flags
226783	HINTONS PAINT SPECIALTY	$2,595.00	1120	VACM-paint
226784	ROBERT A KEITH	$165.00	1120	VACM- fill dirt
226785	MASSETT SUPPLY COMPANY, NAPA	$334.50	1120	CO HVAC- truck filters, synoil
226786	DEMCO	$506.94	1120	VLE-Library Shelf Dividers
226787	ODP BUSINESS SOLUTIONS, LLC	$286.40	2711	SMMS - colored paper, copy
226788	DOMINO'S PIZZA	$149.80	1153	SMMS - pizza - 6th team B fun
226789	MISSISSIPPI AQUARIUM	$165.00	1153	SMMS - Life Skills field trip
226790	DOMINO'S PIZZA	$118.98	1153	SMMS -pizza -6th grade fun day
226791	AMAZON CAPITAL SERVICES	$98.90	2598	FP-EIII-Rocks/Mental Health Pr
226792	PREPS -- WILLIAM CAREY UNIV	$3,000.00	2598	FP-EIII-PREPS membership
226793	AMAZON CAPITAL SERVICES	$427.96	2811	FP-IV-VMS art paint
226794	AMAZON CAPITAL SERVICES	($63.66)	2811	FP-IV-VMS art paint
226795	PIAM, LLC DBA:SHERATON FLOWOOD	$676.00	2811	FP-IV-MSSCC conference hotel
226796	FOLLETT SCHOOL SOLUTIONS INC	$958.23	1120	VMS- Library -A.Taylor Books
226797	EAGLE ENERGY, INC.	$2,709.59	1120	VC-1000GAL DIESEL
226799	PERMA-BOUND	$1,807.68	1120	VUE - books
226800	WARING OIL COMPANY	$788.70	1120	SM/T - DEF Fluid
226801	NEWELL PAPER COMPANY	$3,202.50	1120	SMMS - copy paper
226802	NEWELL PAPER COMPANY	$384.30	1120	SMMS - copy paper
226803	TOTAL EQUIPMENT MAINTENANCE CO	$4,985.00	1120	DO -- SMHS Chiller control sen
226804	SHERWIN-WILLIAMS OS	$33.10	1120	VACM-paint

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226805	SHERWIN-WILLIAMS OS	$165.50	1120	VACM-paint
226806	SHERWIN-WILLIAMS OS	$165.50	1120	VC/M-paint
226807	PRO-LOCK	$36.00	1120	VC/M- duplicate keys
226808	PRO-LOCK	$18.00	1120	VC/M- duplicate keys
226809	AMAZON CAPITAL SERVICES	$138.64	2711	JCTC - ExitSigns,PaintRollers,
226810	AMAZON CAPITAL SERVICES	$17.74	2711	JCTC - ExitSigns,PaintRollers,
226811	J & L DESPORTE, LLC	$40,454.54	1120	SMAC-JANITORIAL CONTRACT-FY23
226814	BEAN, BRIEANNA	$42.44	2711	MILEAGE REIMBURSEMENT
226815	KELLY, KACI	$43.16	2110	MILEAGE REIMBURSEMENT
226816	HALL, TONYA L.	$20.96	2110	MILEAGE REIMBURSEMENT
226817	KEY, MICKIE	$79.52	2110	MILEAGE REIMBURSEMENT
226818	YENNIE, KIMBERLY	$108.86	2110	MILEAGE REIMBURSEMENT
226819	REDMOND, CYNTHIA	$108.86	2110	MILEAGE REIMBURSEMENT
226820	JONES, ALICIA	$105.85	2110	MILEAGE REIMBURSEMENT
226821	LONG, KAYLA	$26.86	2110	MILEAGE REIMBURSEMENT
226822	MOREE, AMANDA LEANNE	$53.71	2110	MILEAGE REIMBURSEMENT
226823	OVERSTREET, AMBER	$55.02	2110	MILEAGE REIMBURSEMENT
226824	SMITH, YOLANDA	$30.13	2110	MILEAGE REIMBURSEMENT
226825	ODOM, LAVONDIA	$13.23	2110	MILEAGE REIMBURSEMENT
226826	STRICKLER, JENNIFER	$222.24	2110	Mileage Reimbursement
226829	WARE, SONYA	$36.27	1120	MILEAGE REIMBURSEMENT
226831	DAVIS, RACHEL ELAINE	$587.47	2610	Mileage Reimbursement
226832	SUMNER, DANA	$71.40	2610	MILEAGE REIMBURSEMENT
226833	CROCKER, HEATHER	$215.36	2599	Mileage Reimbursement
226834	PAVLOV, DR. MICHAEL	$62.95	2610	Mileage Reimbursement
226835	SHAVERS, MAGGIE	$68.78	2610	Mileage Reimbursement
226836	RICHARDSON, DAVID	$85.61	2610	Mileage Reimbursement
226840	LOWERY, TIFFANY	$23.19	1120	Mileage Reimbursement
226841	DAU, HANNAH	$79.39	2610	Mileage Reimbursement
226842	BERTOLINO, DODIE	$217.26	2610	Mileage Reimbursement
226843	PETERSON, CHRISTIN	$111.55	2599	Mileage Reimbursement
226844	HAMBURG, KATELYN	$73.10	2610	Mileage Reimbursement
226845	ROBINSON, JAYME B	$101.07	2610	Mileage Reimbursement
226846	MCKINLEY, JODIE	$52.99	2610	Mileage Reimbursement
226847	TRITLEY, JOHN	$210.52	2599	MILEAGE REIMBURSEMENT
226848	RAYNOR, AMBER	$52.66	1120	Mileage Reimbursement
226849	MELISSA BOUCHER	$228.33	1120	Mileage Reimbursement

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226850	HARRIS, ASHLEY	$425.30	2110	Mileage Reimbursement
226851	HARRIS, ASHLEY	$426.06	2110	TRAVEL REIMBURSEMENT
226852	OWENS, SAMUEL	$65.00	1120	CDL Medical Exam
226853	TILLMAN, LESLIE	$81.09	2290	Mileage Reimbursement
226854	BARNETT, SHELLY	$26.92	2211	Mileage Reimbursement
226855	CASE, BRANDON	$55.61	1925	Mileage Reimbursement
226856	MYERS, WILLIAM	$101.53	1925	Mileage Reimbursement
226857	PEARSON, RUSTIN	$155.24	1925	Mileage Reimbursement
226858	KANODE, JESSE	$431.32	1153	MILEAGE REIMBURSEMENT
226859	ROWELL, RONALD	$64.71	1120	MILEAGE REIMBURSEMENT
		$79.91	1152	MILEAGE REIMBURSEMENT
226860	NACOL, MARLANA	$68.64	2110	MILEAGE REIMBURSEMENT
226861	LOPEZ, MARIA	$76.45	2110	CN-LUNCH REFUND
226862	BISHOP, MIRANDA	$54.25	2110	CN-LUNCH REFUND
226863	MIXON, HOLLY	$47.00	2110	CN-LUNCH REFUND
226864	BERTOLINO, DODIE	$32.25	2110	CN-LUNCH REFUND
226865	BEAN, BRIEANNA	$10.00	2110	CN-LUNCH REFUND
226868	MAGEE, ROBERT	$213.08	1152	ECHS Coach meal, mileage reimb
226870	MSBA	$450.00	1120	DO MSBA Registration-DICKERSON
226872	CHILD NUTRITION/FOOD SERV-JCSD	$1,527.95	1120	SRO-MEAL REIMBURSEMENT TO
226873	LOWES COMPANIES, INC.	$108.18	1153	SMHS - Wire Shelf Kit
226874	VANCLEAVE OLD PLACE	$24.36	1120	VC/M-rubber boots
226875	AMAZON CAPITAL SERVICES	$131.06	1120	DO- Cables/chargers for new
226876	AMAZON CAPITAL SERVICES	$359.82	1120	DO- Seat covers for HVAC
226877	SUN SOUTH, LLC	$109.80	1120	VAC/M- mix
226878	HINTONS PAINT SPECIALTY	$300.00	1120	VC/M-paint
226879	PRO-LOCK	$147.00	1120	VC/M- lock cylinder
226880	MS STATE TAX COMMISSION-MOTOR	$12.00	1120	DO-TAG-MAINTENANCE TRUCK
226881	PEARSON CLINICAL ASSESSMENTS	$2,100.00	1120	DO Curr-NNAT3 700 scoresheets
226882	DIXON CONTRACTING GROUP, LLC.	$48,323.65	3027	SM-FOOTBALL RESTROOMS
226883	STUDIES WEEKLY INC.	$1,863.39	1120	VLE- studies weekly Science
226884	PITNEY BOWES GLOBAL-FOOD SERVI	$165.03	2110	CN - EQUIPMENT LEASING
226885	ODP BUSINESS SOLUTIONS, LLC	$4,179.40	2110	CN- INK
226886	JACKSON COUNTY UTILITY AUTH	$14,384.00	1120	2022-23 WATER AND SEWER
		$92.00	1935	2022-23 WATER AND SEWER
226887	HARRISON COUNTY SCHOOL DIST	$13,846.76	2211	FP-I-FY23 Title Private school
226889	BJ'S CAFE	$126.00	1120	BOARD MEAL--5/24 MEETING

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226890	WARING OIL COMPANY	$5,780.00	1120	EC-2000GAL DIESEL
226891	ROBERT J YOUNG CO. LLC	$24,973.01	1925	IT/Copier Contract
226892	ELENA M. FAIRLEY	$2,035.00	2811	FP-IV-Mental Health Counseling
226893	SMITH, JENNIFER	$420.00	1120	BO-BANK RECONCILIATION SERVICE
226894	RSG, INC.	$2,242.00	1152	ECHS baseball hats
226896	NASP INC	$325.00	1154	VAC- ARCHERY SUPPLIES
226897	EXPRESS SERVICES INC	$2,686.62	2110	CN - CAFETERIA SUB SERVICES
226898	TOTAL EQUIPMENT MAINTENANCE CO	$1,396.75	2110	CN - EQUIPMENT REPAIR - SMM
226899	SULLIVAN, JENNIFER	$5.15	2110	CN-Student Lunch Refund
226900	KATHERINE PERKINS	$49.50	2110	CN-Student Lunch Refund
226901	AMAZON CAPITAL SERVICES	($453.99)	1120	SS/Conference Table, chairs
226902	HOWARD TECHNOLOGY SOL. INC	$898.00	1120	SMHS-Dell Computer - secretary
226903	PSAT/NMSQT	$4,192.00	1153	SMHS - AP Testing
226904	COLLEGE BOARD	$2,120.00	2811	FP-IV-SMHS AP test
226905	IRIS HARTMAN	$14.50	2110	CN-Student Lunch Refund
226906	LINDA WILSON	$24.25	2110	CN-Student Lunch Refund
226907	COLLEEN GALLE	$121.05	2110	CN-Student Lunch Refund
226908	KIM INABINETTE	$66.15	2110	CN-Student Lunch Refund
226909	LISA FAIRLEY	$75.00	2110	CN-Student Lunch Refund
226910	DEPT OF PUBLIC SAFETY FINGERPR	$352.00	7310	HR--FINGERPRINTS
226911	ADAMS & REESE L.L.P.	$160.50	1120	2022-23 LEGAL SERVICES
226912	SOUTHERN LIGHT, LLC	$4,077.49	1120	2022-23 INTERNET SERVICES
226913	MSBA	$300.00	1120	J. HOWELL - Required CEU cours
226914	C SPIRE WIRELESS #0001209996	$733.29	1120	2022-23 CELL PHONE SERVICES
226915	JACK C.PICKETT,ATTORNEY AT LAW	$500.00	1120	DO-RETAINER FY22-FY23
226916	JACK C.PICKETT,ATTORNEY AT LAW	$12,279.24	1120	2022-23 LEGAL SERVICES
226917	JCSD BUS MILEAGE REIMBURSEMENT	$207.00	1154	VAC- MILEAGE REIMBURSMENT
226918	JCSD BUS MILEAGE REIMBURSEMENT	$584.10	1153	Ath. Bus Mileage Reimbursement
226919	WILLIAM V. MACGILL & CO.	$257.94	1120	VMS Nurse Supplies
226920	SEWARD FARMS MAZE LLC	$1,750.00	1120	VLE - First Grade Field Trip
226922	LEPOMA, DEAN	$844.75	1154	MILEAGE REIMBURSEMENT
226924	BISHOP, MIRANDA	$64.71	1120	Mileage Reimbursement
226925	HUGHEY, JIM	$151.96	1152	Mileage Reimbursement
226926	HARRIS, ASHLEY	$276.38	2110	TRAVEL REIMBURSEMENT
226927	JOHN A HACKNEY	$191.00	1120	CDL Reimbursement
226928	LAWRENCE DIZON	$191.00	1120	CDL Reimbursement
226929	JE TALLEY CONSTRUCTION INC	$32,605.57	1120	SMH-BASEBALL FIELD UPGRADE

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.	Claimant Name	Claim Amount	Fund	Description
226930	GRETA SMITH	$27.51	2110	Mileage Reimbursement
226931	DICKERSON, GLENN	$237.11	1120	TRAVEL REIMBURSEMENT
226932	SONNIER, TANYA	$89.87	1120	Mileage Reimbursement
226933	STRYCKER, JOHN	$559.36	1120	MILEAGE REIMBURSEMENT
	Docket Total:	**$1,809,246.54**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Claim No.: ALL AP Dates: ALL

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$871,034.24
1130	SPECIAL EDUCATION	$33,209.94
1152	EAST CENTRAL ACTIVITY	$35,180.78
1153	ST MARTIN ACTIVITY	$49,305.96
1154	VANCLEAVE ACTIVITY	$39,836.50
1155	JCTC ACTIVITY	$472.03
1156	FABLAB ACTIVITY	$3,137.80
1840	16TH SECTION INTEREST	$6,375.00
1901	MEDICAID SBAC FUND	$2,014.12
1925	TECHNOLOGY FUND	$145,182.86
1935	FAB LAB JACKSON COUNTY	$1,399.38
2110	SCHOOL FOOD SERVICE	$282,760.27
2211	TITLE I - A	$63,583.03
2213	TITLE I-1003(a) SCHOOL IMPROVEMENT	$1,361.45
2290	TITLE I COST POOL	$2,110.31
2594	ESSER II	$17,469.09
2598	ESSER III	$64,739.44
2599	IDEA B (ARP)	$989.14
2609	ARP HOMELESS II	$5,268.27
2610	IDEA PART B	$28,905.75
2711	VOCATIONAL EDUCATION	$36,970.02
2811	TITLE IV, PART A	$13,811.63
2940	ROTC	$90.60
3027	CONTRUCTION AND IMPROVEMENTS	$103,686.93
7310	PAYROLL CLEARING FUND	$352.00
	Total for Funds:	**$1,809,246.54**

Total Expenditures By Unit

Unit	Description	Claim Amount
00		$6,727.00
01	DISTRICT WIDE	$618,777.52
02	EAST CENTRAL UPPER ELEMENTARY	$31,085.12
04	EAST CENTRAL MIDDLE SCHOOL	$32,595.46

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 6/12/2023

Total Expenditures By Unit

Unit	Description	Claim Amount
06	EAST CENTRAL HIGH SCHOOL	$73,866.88
10	ST. MARTIN NORTH ELEMENTARY	$49,650.26
11	ST. MARTIN HIGH SCHOOL	$185,474.28
13	ST. MARTIN UPPER ELEMENTARY	$38,461.21
14	ST. MARTIN EAST ELEMENTARY	$60,115.37
16	VANCLEAVE UPPER ELEMENTARY	$23,729.85
18	VANCLEAVE MIDDLE SCHOOL	$79,961.36
20	VANCLEAVE HIGH SCHOOL	$121,616.48
22	EAST CENTRAL LOWER ELEMENTARY	$24,186.86
24	ST.MARTIN MIDDLE SCHOOL	$66,194.65
26	VANCLEAVE LOWER ELEMENTARY	$65,637.18
30	VANCLEAVE ATTENDANCE CENTER	$81,033.65
50	EAST CENTRAL ATTENDANCE CENTER	$87,839.71
70	ST. MARTIN ATTENDANCE CENTER	$119,635.36
90	VOCATIONAL TECHNOLOGY CENTER	$39,520.54
92	FABLAB	$3,137.80
	Total for Units:	**$1,809,246.54**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

STATE OF MISSISSIPPI
COUNTY OF JACKSON

AGREEMENT FOR BOARD ATTORNEY

This Contract is made and entered into on the _____ day of _____, 2023, by and between the Board of Education of the Jackson County School District (hereinafter "**BOARD**") and Jack C. Pickett, Attorney at Law (hereinafter "**ATTORNEY**").

1. **Employment:** The BOARD hereby employs Jack C. Pickett, Attorney at Law as Board Attorney for the Jackson County District School Board. It is understood and agreed upon by both Parties that the services provided hereunder are unique, professional services to be provided by Jack C. Pickett or others working under his supervision. The Attorney agrees to such employment under the terms and conditions as set forth herein.

It is understood that the Board Attorney will represent the Jackson County District School Board of Trustees as a whole acting through its officials. Although the interests of the individual School Board members and constituent District employees, including, Superintendent and the Administration, will be taken into account in the representation, it is understood that the School Board is the client.

2. **Term:** This Contract shall be effective for the 2023-2024 school year (July 1, 2023 until June 30, 2024). The BOARD has the right to terminate this agreement at any time if the Board believes it is in the best interest of the School District to change legal counsel.

3. **Compensation:** The retainer for attendance at all regular Board meetings and the attorney's availability for his exclusive representation of the District will be Five Hundred and No Dollars ($500.00) per month. The fee for legal consultation on all other matters, including but not limited to consultation with the Superintendent and/or other employees of the District during the times when the Board is not in session and for 16th Section matters, will be billed at an hourly rate of One Hundred and No Dollars ($100.00) in 1/10th of an hour increments. Reasonable costs, charges and fees will be in addition to the hourly rate. Bills will continue to be submitted monthly.

4. **Conflict of Interest:** The ATTORNEY agrees not to accept any engagement known to be in conflict with the interest of the School District, without prior approval from the BOARD or its designee.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement with an effective date of July 1, 2023.

JACKSON COUNTY SCHOOL DISTRICT

BY: _____
J. KEITH LEE, BOARD CHAIRMAN

ATTESTED:

_____
AMY DOBSON, BOARD VICE-CHAIRMAN

JACK C. PICKETT, ATTORNEY AT LAW

BY: _____
JACK C. PICKETT

Job Description: Diagnostic Technician

Qualifications:

1. High school diploma or equivalent
2. Experience with computer and word processing

Reports To:

Director of Special Education

Duties:

1. Will gather information pertaining to data collection for MDE profile reports.
2. Will compile data within specified timelines, for child identification process (MET Team).
3. Work with psychometrists and case managers to maintain a list of students as well as continued tracking of the process.
4. Disseminate information to principals, teachers and parents as directed by Director of Special Education and Lead Diagnostic.
5. Maintain files on all Assessment team reports.
6. Perform secretarial duties such as copying, filing, and answering incoming calls.
7. Copy and assemble initial and reevaluation packets.
8. Maintain a filing system of special education forms necessary in the referral to placement process.
9. Organize data regarding all referrals for comprehensive assessment to disseminate to appropriate facilitator.
10. Maintain accurate computer data on all students served in special education.
11. Meet the public in a pleasant, respectful, and courteous manner: assisting public as required or desirable.
12. Complete required records request promptly, accurately, and competently.
13. Competent filing and retrieval of information.
14. Work with other employees in cooperative, courteous manner at all times.
15. Maintain working condition of copy machine by directing necessary maintenance requests to service personnel as needed.
16. Normal workday 8 hours per day.
17. Will perform any other duties as requested by the Director of Special Education.

TERMS OF EMPLOYMENT:

180 days employment. Salary as approve by the Board of Education policy GGBD.

Evaluation:

Performance in this position shall be evaluated regularly, by the Director of Special Education on the basis of job duties.

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Selected Document

Section: G Personnel
Policy Code: GGBD Salary Scale: Teacher Assistants/Aides/Library Aides/ELL/ISI Monitor
Policy:

The base pay for teacher assistants/aides (with classroom teacher)/library aides (without classroom teachers, behavior fa
Center Technicians will be as follows:

	Teacher Assistant/Aides	
	Behavior Facilitator	
Yrs	Career Center Technicians	Library Aide (w/o Teacher)
0	$13.75	$14.56
1	$13.99	$14.81
2	$14.24	$15.06
3	$14.49	$15.29
4	$14.74	$15.53
5	$14.97	$15.78
6	$15.22	$16.02
7	$15.47	$16.27
8	$15.70	$16.52
9	$15.95	$16.77
10	$16.20	$17.01
11	$16.45	$17.26
12	$16.69	$17.50
13	$16.94	$17.74
14	$17.19	$17.99
15	$17.43	$18.24
16	$17.68	$18.49
17	$17.91	$18.73
18	$18.17	$18.97
19	$18.40	$19.22
20	$18.65	$19.46
21	$18.90	$19.70
22	$19.14	$19.95

23	$19.39	$20.20
24	$19.64	$20.44
25	$19.89	$20.69
26	$20.12	$20.94
27	$20.37	$21.18
28	$20.62	$21.43
29	$20.86	$21.67
30	$21.10	$21.93
31	$21.36	$22.13
32	$21.60	$22.42
33	$21.85	$22.66
34	$22.09	$22.91
35	$22.34	$23.15

Employees will be paid in twelve (12) monthly payments.

Staff filling the above positions may be credited with a maximum of three (3) years work experience if the previou in a job requiring skills related to these positions.

If the previous position was that of a teacher assistant, then the staff member will be credited with all actual teacher a Verification of this experience must be provided by the previous employer(s).

Exhibits:
GGBD Teacher Assistant Pay Scale Final.pdf

Regulations:

References:

Original Adopted Date: 7/24/2008 **Status:** Adopted
Approved/Revised Date: 6/13/2022 **Record Id:** 316212

District Home

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Policy:

Job Description: High School Strength and Conditioning Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of building strength, and the conditioning of student athletes.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

JOB GOAL:

The Strength and Conditioning Coach is responsible for establishing and maintaining a strength and conditioning program for all varsity sports, with the three major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

The Strength and Conditioning Coach devises training plans according to sound scientific principles.

The Strength and Conditioning Coach will *regularly* supervise training sessions, evaluates athletes, maintain athlete records, and train varsity coaches how to implement proper strength and conditioning techniques.

The Strength and Conditioning Coach meets regularly with varsity head coaches to determine what the athletes need to work on, and devise a plan to meet each coaches' particular goals. If working with an injured athlete engaged in rehabilitation, the Strength and Conditioning Coach will consult with the sports medicine or athletic training staff. The Strength and Conditioning Coach is responsible for maintaining the strength and conditioning facility, and for establishing policies, plans, and procedures for the safe and professional operation of the facility.

AREAS OF RESPONSIBILITY:

1. Design and implement strength training and conditioning programs in-season, off-season, and pre-season for all school-sanctioned varsity male and female athletic programs in a manner that reflects research-driven practices.
2. Work in cooperation with the sports medicine or athletic training staff in the rehabilitation and strengthening of injured athletes.

3. Facilitate a collaborative relationship among sport coaches, sports medicine, and the strength and conditioning coach.
4. Design and implement policies and procedures for the strength and conditioning program in accordance with the NSCA Strength and Conditioning Professional Standards and Guidelines.
5. Develop systems for tracking athlete attendance and athlete progress in conjunction with the sport coaches.
6. Conduct an annual needs-analysis for each sport team in conjunction with the sport's head coach and the team's athletic trainer at the conclusion of each sport season.
7. Annually conduct and review a departmental risk management plan to present to the Athletic Director in May of each school year.
8. Complete an annual budgetary proposal for the program that includes routine maintenance, purchase of new equipment, and staffing needs to present to the Athletic Director in May of each school year.
9. Determine and reinforce expectations for athlete conduct that mirror the JCSD expectations for extra-curricular activities, as stated in the JCSD Student Code of Conduct. (Policy JCA)
10. Annually attend and participate professional development conferences or activities.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with every varsity sport. This includes creation and regularly supervising summer workouts.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director/Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

District: Jackson County School District
Section: G - Personnel
Policy Code: GGBH - Salary Scale: Secretarial / Bookkeeping/Transportation Secretary

The salary scale for Secretarial staff shall be as follows:

Current Positions:	Asst. School Secretary	School Secretary	There are no AC Secretary positions	Superintendent/ Board Secretary	District Bookkeeper
New Positions: Yrs.	Trans Secretary School Secretary	Registrar School Bookkeeper	Attendance Center Bookkeeper	Central Office Secretary	Central Office Bookkeeper
0	$12.00	$13.00	$14.00	$15.00	$16.00
1	$12.25	$13.25	$14.25	$15.25	$16.25
2	$12.50	$13.50	$14.50	$15.50	$16.50
3	$12.75	$13.75	$14.75	$15.75	$16.75
4	$13.00	$14.00	$15.00	$16.00	$17.00
5	$13.25	$14.25	$15.25	$16.25	$17.25
6	$13.50	$14.50	$15.50	$16.50	$17.50
7	$13.75	$14.75	$15.75	$16.75	$17.75
8	$14.00	$15.00	$16.00	$17.00	$18.00
9	$14.25	$15.25	$16.25	$17.25	$18.25
10	$14.50	$15.50	$16.50	$17.50	$18.50
11	$14.75	$15.75	$16.75	$17.75	$18.75
12	$15.00	$16.00	$17.00	$18.00	$19.00
13	$15.25	$16.25	$17.25	$18.25	$19.25
14	$15.50	$16.50	$17.50	$18.50	$19.50

15	$15.75	$16.75	$17.75	$18.75	$19.75
16	$16.00	$17.00	$18.00	$19.00	$20.00
17	$16.25	$17.25	$18.25	$19.25	$20.25
18	$16.50	$17.50	$18.50	$19.50	$20.50
19	$16.75	$17.75	$18.75	$19.75	$20.75
20	$17.00	$18.00	$19.00	$20.00	$21.00
21	$17.25	$18.25	$19.25	$20.25	$21.25
22	$17.50	$18.50	$19.50	$20.50	$21.50
23	$17.75	$18.75	$19.75	$20.75	$21.75
24	$18.00	$19.00	$20.00	$21.00	$22.00
25	$18.25	$19.25	$20.25	$21.25	$22.25
26	$18.50	$19.50	$20.50	$21.50	$22.50
27	$18.75	$19.75	$20.75	$21.75	$22.75
28	$19.00	$20.00	$21.00	$22.00	$23.00
29	$19.25	$20.25	$21.25	$22.25	$23.25
30	$19.50	$20.50	$21.50	$22.50	$23.50
31	$19.75	$20.75	$21.75	$22.75	$23.75
32	$20.00	$21.00	$22.00	$23.00	$24.00
33	$20.25	$21.25	$22.25	$23.25	$24.25
34	$20.50	$21.50	$22.50	$23.50	$24.50
35	$20.75	$21.75	$22.75	$23.75	$24.75

School Secretary employees working in the schools will be paid in twelve (12) monthly payments with

the hourly rate being based on working 8 hours per day, 180 days per year.

~~Part-time~~ Transportation Secretary employees working in Transportation will be paid in twelve (12) monthly payments with the hourly rate being based on working ~~4~~ 8 hours per day for ~~180~~ 207 days for ECAC, ~~183 days for~~ VAC, ~~(1) for 187 days for SMAC, and (1) 232 days~~ and for SMAC.

Registrars will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 hours per day, 197 days per year.

School Bookkeeper employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 hours per day, 232 days per year.

Attendance Center Bookkeeper employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 ours per day, 232 days per year.

Central Office Secretary employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 ours per day, 232 days per year.

Central Office Bookkeeper employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 ours per day, 232 days per year.

The salary of all current secretarial/bookkeeping staff which is above scale will be frozen at the current salary until the salary is equal to scale.

Staff filling the positions secretary, bookkeeper, and payroll clerk may be credited with a maximum of three years work experience if the previous employment was in a job requiring skills related to these positions. Verification of this experience must be provided by the previous employer(s).

The workweek shall consist of a minimum of forty (40) hours per week. Secretarial/Bookkeeping staff at the schools shall work a minimum of forty (40) hours per week. Office hours will be set by the particular school, and a copy of these hours will be submitted to the Superintendent/Board of Education annually or as changes develop.

Original Adopted Date:	7/24/2008
Approved/Revised Date:	6/13/2022
Record Id:	316213

Policy: GFABC
Job Description: Psychometrist

QUALIFIACTIONS:
Hold SDE certification as psychometrist for special education testing.

1. Be an approved examiner for the Jackson County Screening Team.

REPORTS TO:
Director of Special Education
DUTIES:
Participate in district assessment meetings to determine appropriate areas to be assessed and to determine appropriate tests to be administered to each child referred for assessment.

1. Schedule and conduct appropriate testing for students who may be gifted or who ay have a disability. The psychometrist may:

   a. administer appropriate intelligence tests
   b. administer appropriate academic achievement tests, and
   c. complete an appropriate measure test of social maturity, such as the Vineland and mandated tests for children aged 3 - 5.

2. Oversee the assessment process to insure each child obtains an appropriate assessment of his or her abilities within state timelines.
3. Compile assessment data for submission to MEET Team.
4. Serve as a member of the District Assessment Team.
5. Participate in IEP meeting for the purpose of explaining assessment results to parents and teachers.
6. Conduct in-service for teachers in the Jackson County School District on assessment procedures.
7. Serve as a member of the LSC Committee at designated schools and on the district MEET team.
8. Other such duties as assigned by the Director of Special Education or Superintendent of Education.

TERMS OF EMPLOYMENT:
~~9 1/2 months employment, salary as established by the Board of Education~~
Work schedule and salary to be determined by the Board of Education
EVALUATION:

Performance in this position shall be evaluated regularly, by the Director of Special Education in accordance with provisions established by the Board of Education. Additionally, state approved evaluation as applicable.



Employee Handbook

~~2022 - 2023~~

2023-2024

TBA, Superintendent

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The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), age, national origin (ancestry), disability, marital status, sex, military status, or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include, but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our employees, clients, volunteers, subcontractors, and vendors.

FOREWORD

PROFESSIONALISM

Those in teaching who have reached a professional level are at ease with themselves and with their work. Ease with one's self comes from knowing what to accept and what to reject.
Employees are expected to act in a professional manner with each other, administrators, students, parents, and the public. As professionals, all employees will follow the MS Code of Ethics and assume responsibility for one's actions. Professional behaviors include being respectful and displaying appropriate interactions with others. Confidentiality is expected regarding grades and personal student information. Regular attendance and consistently being on time for class is expected. All employees are expected to follow all school rules.

~~**Message from Superintendent**~~
~~Thank you for taking your valuable time to review our Student Handbook. We know that parents/guardians and school family members have many tasks on their plate yet understand the importance of this communication. Our Student Handbook is an essential part of the education we provide our students.~~
~~Jackson County School District's Student Handbook provides guidance and information to all students and parents/guardians regarding the policies and procedures for the schools. We believe by providing this information in the following format, an informative overview of both individual school and school district procedures is available for students and parents.~~
~~Our School District culture encourages and welcomes questions from students and parents in regard to policies and/or procedures. The teachers, counselors, and principals are available and willing to answer any questions or address any concerns about our policies. By encouraging open communication among parents, students, and staff, and cooperating to provide what is best for our students, we will have an excellent school year.~~

~~I encourage our parents/guardians to talk to the person closest to any policy or procedure impacting your child that you have a question regarding.~~
~~However, if you would like to talk with me personally, please call my office anytime. 228-283-3000.~~
~~Thank you,~~
~~John~~

MISSION STATEMENT

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

DISTRICT GOALS

1. Decrease number of Safety Incidents
2. Increase Student Achievement
3. Maintain Sound Financial Management
4. Develop and Improve Facilities and Infrastructure
5. Create a Positive Educational Experience
6. Maintain Positive and Effective Leadership

EMPLOYMENT

The employment of teachers depends upon proper licensure by the Mississippi Department of Education. Each teacher is recommended by the principal for the type of license indicated on his/her application.

A valid copy of each teacher's license must be on file in the Office of Human Resources and Risk Management before being recommended to the board.

CONTRACTS

A contract shall not be issued to a teacher who does not possess a valid Mississippi Educator's license with the proper endorsement for employment. All contracts shall be based on the issue date of the license. The signature of a teacher on a contract represents good faith on the part of the teacher to fulfill the requirements set forth by the administration and the Board of Education. After a contract is signed any resignation must be approved by the school board.

All certified employees will be evaluated annually according to state and district personnel appraisal instruments using the competencies appropriate for the employee position.

PUBLIC RELATIONS

Our school employees are the best public relations persons for Jackson County School District. The teacher's classroom management, teaching methods, treatment of the children, as well as the school employees or almost anything an employee does or says is carried to the public by the child. Every employee should show a genuine interest in every child in school.

NEWS MEDIA

The Superintendent is the spokesperson for the Jackson County School District. No one should talk to the news media without permission from the Superintendent. ~~and being issued a media code.~~ (The only exception is for athletic events.)

SUBPOENA REQUESTS INVOLVING STUDENTS

All subpoenas regarding or involving students or student records are to be forwarded to the District Office Superintendent, who will seek legal advice prior to any actions occurring.

SCHOOL TERM

A school calendar will be available to employees prior to the opening of school.

TEST SECURITY FOR STATE ASSESSMENTS

The Jackson County School District is dedicated to maintaining the integrity and security of the Mississippi State Assessments. As such, in accordance with guidelines set forth by the Mississippi State Department of Education, the District Test Coordinator will develop an annual District Test Security Plan for the approval of the Jackson County School Board. In turn, each School Test Coordinator will develop an annual School Test Security Plan. It is the responsibility of each individual employed by the Jackson County School district to study and implement the provisions set forth by the District Test Security Plan, their School Security Plan, as well as Appendix F of the Mississippi Public Schools Accountability Standards. Any school employees of the Jackson County School District involved in state testing must attend a State Assessment Training per school year.

CELL PHONES

The Jackson County School District believes that the school district was created for the primary purpose of effectively educating the children attending school. The District further believes that to accomplish this mission, it is imperative that classroom instructional time be protected. Therefore, any activity that distracts the teacher from his or her ability to utilize the entire class period for instructional purposes is prohibited. Specifically prohibited is the use of personal cell phones by employees while supervising students or when the use is not related to instruction.

The District further prohibits the use of personal text messaging in any form by all employees to individual students. *If a teacher receives a text message from a student he/she should make their building principal aware of this conduct*. School personnel are to use the district's approved (by your supervisor and /or principal) service to communicate with parents and students regarding emergency situations, school events, and other important issues.

Alleged violations of this policy shall be discussed in a conference between the employee and the building principal. If the principal finds the violation(s) to be factual, the principal may issue a written reprimand to the employee(s) involved. This reprimand shall become a part of the employee's personnel file. Repeated violations may result in non-renewal of an employee's contract or dismissal.
Employees should not use cell phones to take inappropriate pictures of students for personal use or forward pictures of students to others.

EXTRA DUTY

All employees will be asked to do extra duty during the school year. This duty will be distributed equally and fairly among the faculty. Employees are expected to perform their duties as assigned. Teachers who travel from school to school (i.e., gifted, Speech and language, Occupational, and/or Physical Therapist, ELL, PBIS) may not have this same expectation due to travel time to and from schools.

TEACHER ABSENCE

When a teacher is absent for any reason, he/she should notify the principal at the earliest possible hour – one hour prior to the beginning of school on the day of absence unless an extreme emergency occurs. In the event a teacher finds it necessary to be absent from school ~~1/2 day,~~ he/she should notify the principal as soon as possible.

PERSONAL APPEARANCE

Dress Guidelines for Teachers, Teacher Assistants, Administrators, and Office Personnel

1. Each employee should be neatly groomed.
2. Attire should be neat and clean in appearance.
3. The proper attire for male personnel includes the following:
   - Button-up shirts or polo shirts with collar.
   - Slacks - professional style with appropriate fit, no denim of any color.
   - Exceptions may be made at the discretion of the school principal for spirit days, motivational activities, cleaning, and moving activities.
   - Appropriate socks are required.
   - ~~Tennis shoes~~ Sneakers or other appropriate shoes must be worn.

4. The proper attire for female personnel includes the following:
Skirts, dresses, ~~and jumpers~~ are to be no more than 3" above the knee. Denim skirts and ~~and~~ dresses ~~and jumpers~~ are allowed. Slacks, Capri pants - professional style with appropriate fit. No denim of any color. Exceptions may be made at the discretion of the school principal for spirit days, motivational activities, cleaning, and moving activities. Blouses must be made of material which cannot be seen through. Sleeveless blouses are acceptable as long as the openings adequately cover undergarments'~~ shirts are acceptable under jumpers~~.
No backless apparel allowed. ~~Tennis shoes~~ Sneakers are acceptable.

5. Appropriate belts are required with slacks, skirts, and dresses that have belt loops and when the shirt is tucked in.

6. No shorts or warm-up suits. (An exception will be made to allow a coach to put on a warm-up suit over his/her shorts to go teach a class if the class follows a PE class.) Leggings may be worn under a dress as long as the dress is no shorter than 3 inches above the knee. **Leggings are not to be worn as pants.**

7. No midriff tops, tank tops, jersey tops, halter tops, spaghetti straps, off the shoulder, low cut tops, or revealing apparel. Sleeveless shirts, tops, or dresses may be worn, but the shoulder straps must be 2 inches or more in width and not to reveal any undergarments. Employees should not wear clothing that would be inappropriate for students to wear (length, tightness, etc.).

8. No beach style flip flop shoes shall be worn.

9. No sweatshirts or t-shirts bearing inappropriate logos or advertisements. School or district mascot/name and holiday sweatshirts or t-shirts will be acceptable, if approved by the supervisor.

10. Coaches / PE teachers can wear shorts (no more than 3" above the knee) while teaching PE.

11. Undergarments must be worn.

12. None of the following are allowed:
    - No visible body piercing (other than ears). This includes tongue and nose piercings.
    - Midriffs exposed.
    - Sunglasses shall not be worn in the building.
    - Clothing that is in poor taste, immodest, or offensive because of reference to race, sex, ethnic group, etc.
    - Oversized clothing, 'sagging' and/or 'low-riding' clothing
    - Unnatural hair colors [Only natural hair colors permitted, (i.e., blonde, brunette, etc.).
    - Clothing or appearance styles that are deemed as a distraction by other employees or administration.
    - Tight clothing or clothing top cut so low in front to expose any part of the breast or be excessively low in the back.

Specialized employees such as maintenance and mechanics should follow a dress code approved by their supervisors.

ARRIVING AND LEAVING SCHOOL GROUNDS

Employees are expected to arrive on campus at the time set by the building principal, not to exceed 30 minutes prior to the first bell. Teachers are expected to remain at school continuously through the school day.

If a teacher must leave school during the school day, he/she must obtain permission from the principal before leaving. All employees are responsible for all students during the time the students are under the supervision of the school.

Teachers are not to leave the school grounds any earlier than 15 minutes after the last bell each afternoon. Exceptions must be arranged with the principal. Several times during the year teachers will remain at school beyond the normal teacher dismissal time for professional development or conferences.

VISITORS TO THE SCHOOL CAMPUS

The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and employees. Therefore, to ensure safety, security, and an atmosphere conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the school office ~~of the school principal~~ and obtain his/her permission before visiting any part of the campus.

Each visitor must sign a visitor list in the school ~~principal's~~ office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the school ~~principal's~~ office when the visitor departs the campus.

Teachers observing unauthorized visitors on campus should follow the school's guidelines for notifying the office.

STUDENT HANDBOOKS

Each teacher and employee will have available a Student Handbook which becomes a part of the Employee Handbook. Each employee should become equally as familiar with the Student Handbook as with this Employee Handbook. The Employee Handbook, and Student Discipline Policy JD are school board policies that all employees should know and follow.

STUDENT ATTENDANCE

Jackson County School District's MAEP funding is based on the average daily attendance of students. Employees should stress the importance of daily attendance and help administrators enforce attendance policies. Employees should encourage students to come to school every day.

STUDENT DISMISSAL

Teachers are not to dismiss students from class before the bell rings unless instructed to do so by their principal.

DISCIPLINE

The Jackson County School District Board of Education expects all employees to maintain an atmosphere conducive for learning. Each employee is expected to become thoroughly knowledgeable of procedures ~~as~~ applicable to students.

Teachers are encouraged to handle the discipline of their classes as much as possible~~,~~ but should never hesitate to take students to the office. Students are not to be sent from the room with no place to go, nor placed in the hall. If a teacher sends a student to the office, the decision for punishing the student rests with the principal. Teachers shall not prescribe what is to be done after the student has been referred to the principal and in no case should the teacher tell a student that the principal is going to have the student paddled or suspended.

When involved in a confrontational situation with a student(s), the employee should refrain from using physical restraint with the student(s) unless the student(s) is physically assaulting another student and/or employee. If a student fails to follow instructions from an employee, the employee should report the incident to the principal and let him/her proceed with further action.

CONFERENCES WITH PARENTS

Conferences with parents will not be scheduled during class periods. Conferences will be arranged after school or during planning periods and should be conducted professionally and with the student's best interest as the ultimate goal.

LESSON PLANS

Each teacher must develop lesson plans as instructed by the principal. Each teacher shall file with the principal a teaching plan to be used in case of an emergency absence. Substitutes must have information to carry on class work during any period of a teacher's absence.

TESTS / SCHOOL ASSIGNMENTS

Homework is a very important phase of the educational program for the child. It is used to supplement the class work and strengthen the student's understanding of what he/she is studying. Parents are encouraged to cooperate with the school in seeing that assignments are completed on time.

Any student caught cheating on a test or other school assignments will receive a grade of 0(zero), and the parent will receive notification from the teacher.

PAY DAY

All JCSD personnel will receive their pay checks on the last business working day of the month according to the 12 month/232 day work calendar. ~~with the exception of May. In May, all JCSD personnel will receive their pay checks on the last business working day of the month according to the 12 month/232 day work calendar.~~ All checks will be directly deposited.

PURCHASING

School personnel are to follow School Board Policy DJE when making purchases. School personnel are to submit purchase requisitions to the principal for approval. If the requisition meets all levels of approval, a purchase order will be issued. School personnel are not permitted to charge any purchase to the school unless they have an approved purchase order or an EEF card order to give vendor at the time of purchase. Any unauthorized purchases will be the responsibility of the buyer.

Personnel receiving invoices shall verify receipt of merchandise by signing and dating the invoice and packing receipt and promptly submitting it to the Principal's Office so payment can be made in a timely manner. Personnel who fail to submit invoices to the Principal's Office in a timely manner will be responsible for late charges assessed by vendors.
School personnel are responsible for all equipment and materials under their supervision. School property shall be used with care and consideration. School personnel are responsible for reporting any damage to school property or missing equipment to the Principal immediately.

All supplies, materials, equipment, and other property purchased by the school shall remain the property of the school, even those purchased with an EEF card. Equipment purchases must follow district purchasing guidelines. All equipment purchased must remain at the school.

PURCHASE OF EQUIPMENT BY ORGANIZATIONS OR GROUPS

Any technology equipment purchased must have approval of the Technology Director. The equipment, when purchased for school use, will become the property of the school.

STUDENT ACTIVITY FUNDS

The Board of Education of the Jackson County School District authorizes the expenditure of local school activity funds, or other available school district funds, other than minimum education program funds, for any necessary expenses or travel costs incurred by students and their chaperons in attending any in-state or out-of-state school related programs, conventions or seminars and/or any commodities, equipment, travel expenses, purchased services or school supplies which the school board, in its discretion, shall deem beneficial to the official or extracurricular programs of the district, including items which may subsequently become the personal property of students, including yearbooks, athletic apparel, book covers, and trophies.

“Activity funds” shall mean all funds received by school officials paid or collected to participate in any school activity, such activity being part of the school program and partially financed with public funds or supplemented by public funds. The term “activity funds” shall not include any funds raised and/or expended by any organization unless commingled in a bank account with existing activity funds, regardless of whether the funds were raised by school employees or received by school employees during school hours or using school facilities and regardless of whether a school employee exercises influence over the expenditure or disposition of such funds.

Each Attendance Center’s Bookkeeper’s ~~Superintendent~~ Office, Jackson County Technology Center Office, and JCSD Fab Lab Office will maintain its own bank account for the receipt and disbursement of activity funds. The account must be approved by the school board and entered into its minutes along with the name of the only persons authorized to sign checks on the account. Accounts must be in financial institutions selected by the school board in accordance with state statutes. A copy of the school activity account will be kept on file in each Attendance Center’s Bookkeeper’~~s~~ ~~Superintendent’s~~ Office and the Jackson County Technology Center Office, and JCSD Fab Lab Office available at any time to the teachers, students, or parents.

All activity funds received by a local school must be deposited into its activity fund bank account. ~~The Attendance Center Assistant Superintendent,~~

The Bookkeeper of the Attendance Center, Director of the Technology Center, and JCSD Fab Lab must maintain a permanent three-part receipt book in which to record all receipts. A person remitting activity funds for deposit will be given the original receipt, the second copy will be attached to the transmittal report to the Business Office, and the third copy will be kept in the book and on permanent file in the ~~Attendance Center Assistant Superintendent~~, Bookkeeper of the Attendance Center's office, Jackson County Technology Center Office and JCSD Fab Lab Office. All of these pre-numbered receipts must be accounted for. A copy of the deposit slip indicating the amounts of money deposited to the bank must also be attached to the transmittal report. The deposit slip should indicate the sequence of receipt numbers that particular deposit covers. No more than five hundred ($500.00) shall be maintained in a school building beyond bank closing hours.

Funds raised by any organization (such as PTA, PTO, PTSO or Booster Club) will be separate and not part of the activity fund.

If any organization donates any assets to the school district, the school board must acknowledge in its official minutes who has title to the donated assets.

Pre-numbered tickets shall be used at any event at a local school for which a fee is charged for admission.

Any disbursements of activity funds must be made from the account on pre-numbered checks. The disbursement shall be adequately supported by an invoice or statement. All purchases made with activity funds must comply with the state purchasing laws. ~~Only the Superintendent, Attendance Center Assistant Superintendent and Director of the Jackson County Technology Center may sign checks on the account. All pre-numbered checks must be accounted for.~~

~~Within five working days of the close of the month, the Attendance Center Assistant Superintendent Director of the Technology Center shall deliver to the district Business Office a transmittal of all activity fund receipts and disbursements during the preceding month. This transmittal form shall contain receipts and disbursements by individual activity. It will list each check by check number, date and purpose and each deposit by date, receipt numbers and source. Upon receipt of the transmittal forms, the Business Office staff shall review them for accuracy and completeness prior to making the entries to the accounting records. The information from the transmittal form will be used to reconcile the monthly bank statements. All school district activity fund transmittal reports shall have an assigned claim number. These reports and bank reconciliations shall be reviewed and approved by the school board. This approval shall be acknowledged in the board's official minutes.~~

The activity funds account shall be audited annually.

Any activity fund which becomes dormant and inactive may have its surplus, if any, transferred to another activity fund if approval is granted by the school board.

This school board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the board, in its discretion, to be appropriate or beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising activities shall be treated as activity funds and shall be accounted for as are other activity funds. Approval of all fund-raising activities must have prior approval of the Principal, ~~Attendance Center Assistant Superintendents~~, Superintendent and School Board. Booster Club accounts are exempt from this step.

Fund-raising activities conducted or authorized by the board for the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the school board receives a commission, rebate or fee shall contain a disclosure statement advising that a portion of the proceeds shall be contributed to the student activity fund.

Any arrangement between a local school and a company supplying merchandise, such as school pictures, class rings and caps and gowns, shall be by written contract, signed by the ~~Attendance Center Assistant Superintendent~~ Superintendent and the company's representative, approved by the school board, and on file available for public review in the ~~Attendance Center Assistant~~ Superintendent's office. The contract shall include all provisions of the arrangement including any rebate or commission to the school. Any rebate or commission provision in a contract shall be fully disclosed in the school board minutes and to any prospective purchasers of the merchandise. In cases where the merchandise is purchased by the student directly from the vendor, any such rebate or commission to the school shall be paid by check from the company directly to the school's activity fund. Under no circumstances shall a company or a purchaser make a payment directly to an ~~Attendance Center Assistant Superintendent or Principal.~~ individual person.

Purchases made for school activities which are totally financed with privately generated funds that are not accounted for in a school district's financial accounting system (e.g., student purchases directly from a vendor) are not required to be made pursuant to state purchasing laws or have prior approval by the school board. (ex. Club accounts)

NOTE: Please also refer to Financial Accounting Manual for Mississippi School District.

Expenses for the following may be made prior to Board Approval
Athletic Officials, Game Guarantees, ROTC Purchases, Tournament Fees, Field Trips (only if vendor will not accept a purchase order at the time of entrance.
Expenses related to travel incurred for scheduled athletic activities (as sanctioned by MHSAA-Mississippi High School Activities Association). Examples of such expenses are: m~~M~~eals, hotel accommodations, etc.

These reports will be presented as part of the transmittal report on the claim docket.

Exceptions to this policy will be approved by the Superintendent of Education and presented to the Board at the next scheduled board meeting.

Legal Reference: Mississippi Code Section 37-7-301(s)

Cross Reference: Policies DI – Accounting and Reporting
DJEA – Purchasing Authority
~~DJE – Purchase Law Policies~~ DK- Student Activities Fund Management

~~The Board of Education of the Jackson County School District may authorize the expenditure of local school activity funds for any necessary commodities, equipment, travel expenses, purchased services or school supplies which the school board, in its discretion, shall deem beneficial to the official or extracurricular programs of the district, including items which may subsequently become the personal property of students, including yearbooks, athletic apparel, book covers, and trophies.~~

FUND RAISING ACTIVITIES

The school board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the board, in its discretion, to be appropriate and beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising activities shall be treated as activity funds and shall be accounted for, as are other activity funds. All fund-raising activities must have prior approval of the Principal, ~~Attendance Center Assistant Superintendent~~, Superintendent and School Board in accordance with Policy DK.

LENDING EQUIPMENT

The Jackson County School District maintains property records for all Fixed Assets and has custodial responsibility for all such equipment. These Fixed Asset records document the value of all buildings and equipment that costs at least $1000 and all highly walkable items. It may be necessary, from time to time, for school employees to use school equipment away from school (and during non-school hours) in the performance of their job responsibilities.

In such an occasion, appropriate records should be kept documenting the removal of said equipment from school property. Furthermore, use of any school equipment for non-school purposes shall be strictly prohibited. Specifically, use of any school equipment for personal use by employees of the district or loaning of school equipment to others for non-school business shall be strictly prohibited.

BORROWING EQUIPMENT

Borrowing district equipment for personal use is prohibited.

CARE OF ROOMS

Desks are expected to be kept in an orderly arrangement. Ingenuity on the part of the teacher can improve the appearance of the classrooms. Care should be taken to see that each class leaves the classroom in a neat and clean condition. The teacher should carefully check ~~desk~~ desktops, tables, etc., for marks and see that paper is off the floor and out of the desks. When the teacher is out, the room lights are to be off, and the door is to be locked.

ENERGY

As most employees realize, energy costs have more than doubled in the past few years. In order to maintain a reasonable budget for utilities, please be "energy conscious" in the use of water, lights, air conditioning, and heat.

TOBACCO and VAPE FREE ENVIRONMENT POLICY

It is the philosophy of the Board of Education of the Jackson County School District that the use of tobacco and vapes threatens the physical well-being of students and employees in the environment, is addictive, results in increased maintenance for facilities and grounds, and is not in the best interest of students or employees of the school system. In addition, tobacco and vape use on campus is a violation of federal law. Therefore, it shall be the policy of this board to create a tobacco and vape free environment in the Jackson County School District. This includes all tobacco and vape products and electronic cigarettes.
To accomplish this end, the following conditions shall be met:

1. The use or display of tobacco, vape, or electronic cigarettes in any form, including smokeless tobacco products, by employees and /or visitors shall be prohibited while such employees and/or visitors are on or in property, facilities, and vehicles owned by the district or under its control.
2. This prohibition includes any school function or extracurricular activity which is held on any school property, including outdoor athletic fields or recreational areas.

Penalties for violations of this board policy shall be the following:

1. Upon the first violation, the employee will be given a written reprimand stating the date and the place of the violation. This reprimand will be placed in the employee's personnel file.
2. The employee will receive a warning that further violations shall be considered an act of insubordination and will result in further consequences stated in items 2 and 3. The written reprimand will be removed from the employee's file if the employee remains free of tobacco and vape incidences for a period of two years.

3. The second violation shall result in the employee's suspension without pay for ten working days. However, if the employee agrees to immediately enroll in and complete an approved tobacco or vape cessation program, this suspension will be reduced to five working days without pay.
4. A third violation shall result in the initiation of dismissal procedures, subject to appropriate procedural requirements.
5. Possession or use of tobacco or vapes by students, administration, and staff is prohibited while on school property, at any school sponsored activity, or while under the supervision of the school personnel, or District Office Human Resources.

REFERENCE: Mississippi Adult Tobacco Use on Educational Property Act of 2000. (Section 97-32-25, 97-32-27, and 97-32-29).

Failure to maintain a Tobacco Free Environment will jeopardize the receipt of all federal funds.

GUM CHEWING

Teachers are not to chew gum while instructing students.

GRADING SYSTEM

The number of grades and grading policy must be followed according to the student handbook. Grades will be posted in a timely manner based on the grade level.

PROGRESS REPORTS

All students will receive progress reports according to the approved school calendar ~~at the end of each four and one-half weeks of the nine- week term.~~

REPORT CARDS

Grades will be posted according to the approved school calendar. Reports cards ~~of pupils' accomplishments~~ will be sent home to parents by students ~~pupils~~ four times during the school year one week after each nine-week term ends. All students will receive their reports the same day.

Grades will be issued for academic work. ~~and citizenship.~~ No student is to receive a report card unless he/she has been enrolled in the school for at least one-half the current term. When a student transfers from another school during the course of the nine weeks term, the grades the student had earned at the previous school until time of withdrawal should be included when computing that student's nine-week average.

If a student is financially indebted to the school for damage, misuse, or loss of school property, such as library fines, charges for lost or damaged textbooks, Chromebook, or disciplinary fines imposed for vandalism, the principal may hold all report cards until the debt is cleared. Students withdrawing from school prior to the last day of the term will not receive a report card. A withdrawal form will be issued to those students with partial grades recorded by the teacher. There will be no exceptions.

CUMULATIVE AND PERMANENT RECORDS

The keeping of cumulative and permanent records is required by state law. The records are to be kept in black ink and are the responsibility of the person(s) designated by the building principal. The recording of grades on progress reports, grade sheets, and grade books is the responsibility of the teacher. Averages are to be reported no later than two weeks after the first semester and before the teacher checks out at the end of the school year.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA) FOR ELEMENTARY AND SECONDARY INSTITUTIONS

The Family Educational Right and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

1. The right to inspect and review the student's educational records within 45 days of the day the district receives a request for access.

   Parents or eligible students should submit to the school principal or appropriate school official, a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.
   Parents or eligible students may ask the Jackson County School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

   If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent.

   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request to officials of another school district in which a student seeks or intends to enroll, the district discloses educational records without consent.

   The district discloses directory information regarding its students. Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It may include, the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

The parent or eligible student has the right to refuse to let the district designate any or all types of information about the student as directory information. The parent or eligible student must notify the principal (or designee) in writing within five (5) days of receipt of the Handbook and Code of Conduct for Students and Parents that he or she does not want any or all of those types of information about the student designated as directory information. Otherwise, consent is implied for the Jackson County School District to release directory information to others including military recruiters as outlined below.

In the event that the school district provides either post-secondary educational institutions or perspective employers of secondary student's access to its school campuses, it must also provide military recruiters the same type of access. The school district must also provide, upon request of military recruiters, the names of students, their addresses, and telephone numbers unless the secondary school student or the parent has requested that the school not release this information without prior written parental consent.
The district may disclose directory information about former students without meeting these conditions.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, S.W.
Washington, D.C. 20202-4605

Legal Reference: Section 438 of the General Education Provisions Act (PL. 93-380)
November 17, 1974
Section 37-15-1, 37-15-3; Mississippi Code of 1972
45, C.F.R. Part 99, 45 CFR Part 121A

TEXTBOOKS and Chromebooks

Textbooks and chromebooks are the responsibility of the teacher issuing the books. The condition of textbooks and chromebooks should be noted when issued to students and condition recorded.

Teachers are responsible for assessing and collecting fines for lost or damaged textbooks and chromebooks. Teachers should stress proper use and care of books and chromebooks.

If a textbook or chromebooks is lost or not returned by a student who withdraws from the district, the parent or legal guardian will be required to compensate the district for the fair market value of the book(s) or chromebooks. (HB1063) Assessment of damages which show unnecessary wear or abuse of textbooks or chromebooks will be left to the judgment of ~~individual teachers~~ the school administrator.

LUNCH FEES FOR TEACHERS

All lunches must be paid for at the time of sale. Adults will not be allowed to charge their lunches. Advance sales are available.

COLLECTION OF MONEY

School Board Policy DK should be followed in the collection of money. Class funds, school club funds, and other student funds must be turned in on the day collected to the office of the principal to be banked. For any funds collected from students or parents, receipts will be given.

RESPONSIBILITY FOR LOSS OF FUNDS

Money will be accepted in the office Monday through Friday until 1:00 P.M. No monies will be accepted on Saturday. Money is not to be left in the classroom and is the responsibility of the teacher.

ADVERTISING OR PROMOTIONS WITHIN THE SCHOOL

There will be no advertising or promotional materials of any type passed out to students at school or displayed within the school without consent of the principal and superintendent ~~and assistant superintendent of the attendance center~~. All other advertising or promotional materials will be approved by the principals.

COMMUNICABLE DISEASES

The Board of Education of the Jackson County School District has the power, authority and duty to exclude from school employees and/or students with what appears to be infectious or contagious diseases; provided, however, such employee or student may be allowed to return to school upon presenting a certificate from a public health officer, duly licensed physician or nurse practitioner that the individual is free from such disease. Section 37-7-301(h) (1995)

SECTION I

Any employee or student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases will automatically result in exclusion from school and school-related activities for the designated period of time.

An employee with a communicable disease should remain at home until the disease is no longer a threat to others. If any employee is absent more than five consecutive days due to illness, he/she shall submit a medical excuse from a medical doctor regarding the time missed from work.

SECTION II

Decisions regarding a person infected with a disease(s) shall be made on an individual basis with regard to the behavior, physical condition of the employee and the expected interactions with others in that setting.
These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.

Legal Reference: Mississippi Code Section 37-7-301(h) (1995)

PROCEDURES FOR CARING FOR ILL AND INJURED STUDENTS

1. ROUTINE ILLNESS and /or INJURY
    a. Send student to office. Refer to Parent-Signed Emergency Procedure Card for specific medical condition and/or instructions.
    b. If student is seriously ill or injured and cannot remain in school, school authorized personnel shall call parent (guardian) to notify him/her of child's condition. Parent or approved designee will come to school and have student dismissed in his/her care.
    c. If student is NOT seriously ill or injured; requiring dismissal from school, school authorized personnel shall administer appropriate first aid treatment.
    d. Dependent upon the severity and nature of the illness and/or injury, notify parent (guardian) of condition and treatment given.
    e. If the student's condition indicates evidence of his/her having a communicable disease, send the student to the office. Notify the parent/guardian or parent approved designee, and have the student dismissed in his/her care.
    f. Authorized school personnel are to record date, student's name, type of condition and treatment in a log.

2. EMERGENCY ILLNESS and/or INJURY
    a. In the case of a medical emergency, DO NOT MOVE student or leave student unattended. Send for the Principal or designee. Follow first aid procedure.
    b. If student is able to be moved, school authorized personnel will accompany student to office.
    c. Refer to Parent-signed Emergency Procedure Card for specific medical condition and/or instructions. Notify parent (guardian) immediately.
    d. If emergency is life-threatening;
        i. Principal or school-authorized personnel should call ambulance (911).
        ii. Parent or approved designee will be called.
    e. Authorized school personnel are to record dates, student's name, type of condition and treatment in a log.
    f. If not life-threatening but immediate medical attention is required, notify nurse and parent (guardian). If parent (guardian) or parent approved designee cannot be contacted within a reasonable length of time, the Principal or authorized personnel may have the student transported to the nearest hospital, but will continue to try and contact the parent/guardian. Any expense incurred will be the responsibility of the parent/guardian.

TITLE IX & TITLE VI

The Jackson County School System does not discriminate in the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. ~~The Title IX & Title VI Coordinator for the Jackson County School System is Laura McCool, the Director of Human Resources,.~~ Please contact Human Resources at: P.O. Box 5069, Vancleave, Mississippi 39565-5069, or to reach by phone at: 228-~~826-1757~~ 228-283-3000 (See JCSD Board Policy JAA and GAEA, PL 92-318.)

Grievance Procedure - The basic intent of the grievance procedure is to provide quick and fair resolution of complaints of discrimination.

Step #1 - Any person with an alleged grievance of discrimination shall file a written complaint with the local school principal, forwarding a copy to the ~~Title IX Compliance Officer~~ Human Resources Department, ~~Laura McCool~~.

Step #2 - If the problem is not mutually solved, the complainant shall appeal to the ~~Compliance Officer~~. Department of Human Resources.

Step #3 - If the problem is not mutually solved, the complainant shall further appeal to the Superintendent of Schools.

Step #4 - If the problem is not mutually solved, the complainant may appeal to the Board of Education.

ATHLETICS AND ACTIVITIES

All programs for athletics will be under the supervision of the Athletic Director, Principal and the Assistant Superintendent. ~~Attendance Center Assistant Superintendent.~~

Athletic Schedule - The Athletic Director will be responsible for finalizing schedules in all sports with approval of the Assistant Superintendent ~~Attendance Center Assistant Superintendent.~~

Athletic Contests - The Athletic Director will be responsible for the assignment of duties to the coaches at all contests.

FIELD TRIPS

The Jackson County Board of Education recognizes the need and desirability of field trips to enrich the experiences of students. A well-planned field trip is considered a worthwhile educational experience. Therefore, educational field trips related to class subjects may be authorized:

1. The principal shall be notified in advance of the trip. Field trips must have the endorsement of the principal and must be designed to augment the lesson plans of the teacher.
2. A trip permit form must be endorsed by the Assistant Superintendent ~~Assistant Superintendent at the Attendance Center~~ in advance of the trip.
3. All field trip arrangements are the teacher's responsibility, including transportation, waivers, chaperones, etc. Students shall be under the direct supervision of a teacher and/or other school personnel. Students will not be excluded because additional supervision for them is needed. The teacher must request in advance for additional supervision. School buses may be used for transportation for field trips. Only authorized personnel may drive a school bus.
4. Before each field trip each pupil must present to his/her teacher a document signed by the parent/guardian, giving the pupil permission to participate in the field trip.
5. Field trips shall not be taken after May 1. An exception to the May 1 deadline can be made if the following conditions are met:
    a. If the trip complies with the guidelines and approval process stated in this policy.
    b. If the trip has been approved by the Assistant Superintendent for the Attendance Center.
6. Fees charged for trips using district-owned vehicles will be charged .50 per mile each way. Individual schools will be responsible for paying this fee. The sponsoring school is also responsible for driver fees, additional gasoline and oil, and other incidental fees. Reward

trips are trips that are not necessarily related to instructional goals but are a form of reward for students/organizations. If students may be excluded from such trips for not meeting the criteria established by the principal (or designee), parents shall be notified, in writing, of said criteria and shall sign a document verifying receipt of the notification from the school. Students should not be arbitrarily disallowed from participation in these trips.

Field trips will follow School Board Policy IFCB.

FIRE DRILLS

Employees should refer to School Board Policy EBBC and supervisors for fire drill procedures.

SICK LEAVE POLICY

Employees should refer to School Board Policies GBRI ~~GDRH~~, ~~GDRHB-2,~~ and CGPGB and supervisors for sick leave policies governing certified, non-certified, and administrative procedures. Sick leave is only to be used when an employee or a member of their immediate~~ly~~ family is ill.

Pursuant to Section 37-7-307, Mississippi Code of 1972, as amended, each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Employees who work ten, eleven, or twelve months will receive an additional day of sick leave for each additional month of full-time work. Part-time employees shall receive sick leave on a prorated basis for their equivalent schedule of workdays. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Sick leave can only be used for illness or physical disability of the employee or employee's family during the school year. Sick leave may be used for illness, or death of members of the immediate family: father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

Any unused portion of the sick leave or previously gained cumulative sick leave days shall be carried over to the next school year and credited to such teacher as sick leave if the teacher remains continuously employed in the school district.

After being absent five (5) consecutive days due to any employee, or family illness, or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for school board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification for ~~of~~ the extended absence for possible review by the board of Education. These requests will not be made to ~~for~~ employees out on ~~of~~ FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of

deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day leave. If a non-certified employee is absent from work their time will be charged hour for hour.

PERSONAL AND VACATION LEAVE

Vacation and personal leave are governed by polices GBRI ~~GDRH, GDRHB-2,~~ CGPGB, and ~~GCRHA.~~

Each school year, each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances:

(i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service.

(ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district has either a minimum of ten (10) years~~'~~ experience as an employee of that school district or a minimum of thirty (30) day of unused accumulated leave that has been earned while employed in that school district.

(iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

In addition, full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year.

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will convert to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day leave. If a non-certified employee is absent from work their time will be charged hour for hour.

WORKERS COMPENSATION

All employees of the Jackson County School District are protected under the Mississippi Workers Compensation Law (MWCL). The MWCL provides indemnity and medical payments for work-related injuries. Indemnity payments cover your loss of wages if you are unable to work due to an injury and medical payments cover any/all medical expenses including mileage. Indemnity is paid at 66 2/3% of your average weekly earnings based on the previous 12 months from the date of injury. For more information concerning maximum indemnity rates, mileage rates, and fee schedules the Mississippi Workers Compensation Commission's website (www.mwcc.state.ms.us) is an excellent source of information.

All accidents should be reported to your immediate supervisor immediately and the school must complete all required forms and submit it to the Human Resource Department in the District Office within 24 hours, even if the employee does not seek treatment. Should you need further information about workers compensation please contact the Director of HR and Risk Management (228-283-3000).

FAMILY MEDICAL LEAVE ACT (FMLA)

The Family and Medical Leave Act (FMLA) provides an entitlement of up to 12 work weeks of job-protected, unpaid leave during any 12-month period to eligible, covered employees for the following reasons: 1) birth and care of the eligible employee's child, or placement for adoption or foster care of a child with the employee; 2) care of an immediate family member (spouse, child, parent) who has a serious health condition; or 3) care of the employee's own serious health condition. It also requires that employee's group health benefits be maintained during the leave. The FMLA is administered by the Employment Standards Administration's Wage and Hour Division within the U.S. Department of Labor.

An eligible employee must have been employed with the District for a year and they must have worked 1,250 hours in the previous 12 months prior to the commencement of the beginning of FMLA leave. An eligible employee shall be entitled to a total of 12 work-weeks of family and medical leave during any 12-month period. The District uses a calendar year method to determine how much time an employee is entitled to under FMLA.

Military Family Leave:

1) Military Caregiver Leave (also known as Covered Service-Member Leave): Under the first of these ~~new~~ military family leave entitlements, eligible employees who are family members of covered service members will be able to take up to 26 work-weeks of leave in a "single 12-month period" to care for a covered service member with a serious illness or injury incurred in the line of duty on active duty. Based on recommendation of the President's
2) Commission on Care for America's Returning Wounded Warriors, this 26 work-week entitlement is a special provision that extends FMLA job-protected leave beyond the normal 12 work weeks of FMLA leave. This provision also extends FMLA protection to additional family members (i.e., next of kin) beyond those who may take FMLA leave for other qualifying reasons.
3) Qualifying Exigency Leave: The second ~~new~~ military leave entitlement helps families of members of the National Guard and Reserves manage their affairs while the member is on active duty in support of a contingency operation. This provision makes the normal 12 work-weeks of FMLA job protection leave available to eligible employees with a covered military exigency" arising out of the fact that covered military member is on active duty or called to active duty status in support of a contingency operation. The Department's final rule defines qualifying exigency by referring to a number of broad categories for which employees can

use FMLA leave:
(1) Short-notice deployment
(2) Military events and related activities
(3) Childcare and school activities
(4) Financial and legal arrangements
(5) Counseling
(6) Rest and recuperation
(7) Post-deployment activities
(8) Additional activities not encompassed in the other categories but agreed to by the employer and employee.

Requests for leave should be make through Human Resources Department.
Paid leave runs concurrently with FMLA.

Advance Notice and Medical Certification: The employee may be required to provide advance leave notice and medical certification. Taking ~~of~~ leave may be denied if requirements are not met.

The employee ordinarily must provide 30 days advance notice when the leave is foreseeable

An employer may require medical certification to support a request for leave because of a serious health condition and may require second or third options (at the employer's expense) and a fitness for duty report to return to work is required prior to returning to work.

Job Benefits and Protection:

For the duration of FMLA leave, the employer must maintain the employee's health coverage under any group health plan.

Upon return from FMLA leave, most employees must be restored to their original or equivalent posts with equivalent pay, benefits, and other employment terms.

The use of FMLA leave cannot result in the loss of any employment benefit that accrues prior to the start of an employee's leave.

Unlawful Acts by Employers: FMLA makes it unlawful for any employer to:
interfere with, restrain, or deny the exercise of any right provided under FMLA discharge or discriminate against any person for opposing any practice made unlawful by FMLA or for involvement in any proceeding under or relating to FMLA.

Enforcement:
The U.S. Department of Labor is authorized to investigate and resolve complaints of violations.

An eligible employee may bring a civil action against an employer for violations.
FMLA does not affect any Federal or State law prohibiting discrimination or supersede any State or local law or collective bargaining agreement, which provides greater family or medical leave rights.

For Additional Information: Contact the nearest office of the Wage and Hour Division, listed in most telephone directories under U.S. Government, Department of Labor at the following web site: https://www.dol.gov/whd/fmla/index.htm

NOTICE OF EMPLOYEES RIGHTS TO CONTINUE GROUP HEALTH COVERAGE

On April 7, 1986, a federal law was enacted (Public Law 99-272, Title X) requiring that more employers sponsoring group health plans offer employees and their families the opportunity for a temporary extension of health coverage (called continuation coverage) at group rates in certain instances where coverage under the plan would otherwise end.

This notice is intended to inform you, in a summary fashion, of your rights and obligations under the continuation coverage provisions of the law. (Both you and your spouse should take the time to read this notice carefully.)
If you are an employee of Jackson County School District covered by the Public-School Employees Health Insurance Plan (PSEHIP), you have a right to choose this continuation coverage if you lose your group health coverage because of a reduction in your hours of employment or the termination of your employment (for reasons other than gross misconduct on your part).

If you choose continuation coverage, coverage is identical to the coverage provided under the plan to similarly situated employees or family members. The law requires that you be afforded the opportunity to maintain continuation coverage for three years. If you lose group health coverage because of a termination of employment or a reduction in hours, the required continuation coverage period is 18 months. These 18 months may be extended to 36 months if other events (such as death, divorce, legal separation, or Medicare entitlement) occur during that 18-month period. The only time that coverage is extended beyond 36 months is in the event of the death of an active employee with less than 25 years of service. Coverage for that event will be extended to 48 months.

The 18 months may be extended to 29 months if an individual is determined to be disabled (for Social Security disability purposes) and the Claims Administrator is notified of that determination within 60 days. The affected individual must also notify the Claims Administrator within 30 days of any final determination that the individual is no longer disabled. In no event (except death of an employee with less than 25 years of service) will continuation coverage last beyond 3 years from the date of the event that originally made a qualified beneficiary eligible to elect coverage.

However, the law provides that your continuation coverage may be terminated for any of the following five reasons:

1. Jackson County School District no longer provides group health coverage to any of its employees;
2. The premium for your continuation coverage is not paid on time;
3. You become covered by another group plan, unless the plan contains any exclusions or limitations with respect to any pre-existing condition you or your covered dependents may have;
4. You become entitled to Medicare; or
5. You extend coverage for up to 29 months due to your disability and there has been a final determination that you are no longer disabled.

You do not have to show that you are insurable to choose continuation coverage. However, under the law, you may have to pay all or part of the premium for your continuation coverage. There is a grace period of 30 days for payment of the regularly scheduled premium.

The law applies to the Public Employees Health Insurance Plan beginning on July 1, 1986. If you have any questions about the law, please contact:

Blue Cross & Blue Shield of Mississippi
Claims Administrator
P. O. Box 23071
Jackson, MS 39225-3071

Also, if you have changed marital status or you or your spouse have changed addresses, please call the Jackson County Schools' Human Resources department, 228-283-3000.

GRIEVANCE PROCEDURE FOR STAFF

Reference: School Board Policy GAE
Grievances of staff shall be processed according to the following procedures:

1. The grievant must inform orally his/her immediate supervisor of the grievance within (5) five days from the date of the alleged grievance. The grievant and immediate supervisor will attempt to resolve the grievance informally.
2. If the grievance is not resolved and the grievant elects to pursue the issue, he/she within five (5) days after meeting with the immediate supervisor, must file a written statement with the Assistant Superintendent ~~the Attendance Center Assistant Superintendent~~ or District Office Human Resources. This statement shall contain the time, place, and nature of the alleged violation of the grievant rights and shall be signed and dated by the grievant.
3. Within five (5) days, the Assistant Superintendent ~~the Attendance Center Assistant Superintendent~~ or District Office Human Resources shall provide his/her decision in writing with supporting evidence and reasons.
4. If the grievant chooses to appeal the decision of the Assistant Superintendent or Department of Human Resources ~~Attendance Center Assistant Superintendent,~~ he/she shall submit, within five (5) days, a written request of appeal to the Superintendent. Within five (5) days, the Superintendent shall provide his/her decision in writing with supporting evidence and reasons.
5. If the grievant chooses to appeal the decision of the Superintendent, he/she shall submit, within five (5) days of the Superintendent's decision, a written request to the Superintendent's office to present his/her grievance before the Board of Education at the next regular meeting or at a special meeting set by the Superintendent.
6. The Board shall render its decision within seven (7) days of the grievant hearing. The Superintendent shall provide copies of the decision to any parties involved.

A grievance may be withdrawn at any time without prejudice or record.

The following definitions shall apply to this grievance procedure:

1. A "grievance" is a complaint by an individual based upon an alleged violation of a person's rights under state or federal law or board policy.

2. A "grievant" is a person or persons making the complaint.

3. The term "days" shall mean working school days and shall exclude weekends or vacation days.

In the adoption and implementation of this grievance procedure, it shall be understood that the Board of Education is not a court of law and that rules of jurisprudence shall not apply.

BULLYING – EMPLOYEES AND STUDENTS

The Jackson County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristics that (a) places a student or school employee in actual or reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Jackson County School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying and harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Jackson County School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedures should be appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedure that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions". Furthermore, the Jackson County School District defines "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior.

Ref: SB 2015; Miss. Code Ann. 37-7-301(e)

SEXUAL HARASSMENT – EMPLOYEES AND STUDENTS

The policy of the Board of Education forbids discrimination against any employee, or applicant for employment on the basis of sex. The Board of Education will not tolerate sexual harassment activity by any of its employees. This policy similarly applies to non-employees volunteers who work subject to the control of school authorities.

A) General Prohibitions
   1) Unwelcome conduct of a Sexual Nature
      a) Conduct of the sexual nature may include verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented "kidding, "teasing," double-entendres, and jokes.
      b) Verbal or physical conduct of a sexual harassment when the allegedly harassed employee has indicated, by his or her conduct, that it is unwelcome.
      c) An employee who has initially welcomed such by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.

2) Sexual Harassment
For the purpose of this policy, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature constitute sexual harassment if:
a) submission to the conduct is made either an explicit or implicit condition of employment;
b) submission to or rejection of the conduct is used as a basis for an employment decision affecting the harassed employee; or
c) the conduct substantially interferes with an employee's work performance, or creates an intimidating, hostile, or offensive work environment.

B) Specific Prohibitions
1) Administrators and Supervisors
a) It is sexual harassment for an administrator or supervisor to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate's failure to submit will result in adverse treatment, or when the subordinate's acquiescence will result in preferential treatment.
b) No administrator shall reside in the same residence with anyone s/he supervises.
c) Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to sanctions, as described below.
2) Non-administrative and Non-supervisory Employees
a) It is sexual harassment for a non-administrative and non-supervisory employee to subject another such employee to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to sanctions as described below.
3) District Employees
a) Relationships between supervisors and an employee under their supervision is prohibited.
b) If there are relationships between individuals who occupy equal levels of authority, then these individuals will exhibit professional conduct in the workplace.

C) Reporting, Investigating and Sanctions
1) It is the express policy of the Board of Education to encourage victims of a sexual harassment to come forward with such claims. This may be done through the Employee Grievance Resolution Procedure. (Policy GAE)
a) Employees who feel that administrators or supervisors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon sexual favors, are encouraged to report the conditions to the appropriate administrator. If the employee's direct administrator or supervisor is the offending person; the report shall be made to the next higher level of administration or supervision.
b) Employees are also urged to report any unwelcome conduct of a sexual nature by supervisors or fellow employees if such conduct is unwelcome, interferes with the individual's work performance, or creates a hostile or offensive working environment.
c) Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
2) In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated. The Superintendent has the responsibility investigating and resolving complaints of sexual harassment, as stated in Jackson County School District Policy GAE.
3) Any employee found to have engaged in sexual harassment shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural requirements.

DRUG-FREE WORKPLACE POLICY

Reference: Jackson County School Board Policy GBR. The Jackson County School District will maintain a drug-free workplace. This will be assured by:

1. The district will publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the schools, buildings, on campus, or on any property otherwise under the control of the Jackson County School District, with the penalty of taking appropriate personnel action against such an employee, up to and including termination; or, requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
2. The district will establish a drug-free awareness program to inform employees about
    a. The dangers of drug abuse in the workplace
    b. The district's policy of maintaining a drug-free workplace
    c. Available drug counseling, rehabilitation, and other assistance programs
    d. The penalties that may be imposed upon employees for drug use violations occurring in the workplace;
3. Each present employee and each newly employed employee engaged by the Jackson County School District will be given a copy of this document, especially Section 1
4. The district will notify each employee and each newly employed employee that, as a condition of employment, the employee will
    a. Abide by the terms of this policy, and
    b. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace as identified in Section 1, no later than five (5) days after such conviction.
5. The school district shall notify such agencies as require this certificate, within ten (10) days after receiving such notice in Section 4.b., from an employee or otherwise receiving actual notice of such conviction.
6. The district will take one of the following actions within thirty (30) days of receiving notice under Section 4.b. with respect to any employee who is so convicted.
    a. Taking appropriate personnel action against such an employee up to and including termination; or
    b. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
7. Making a good faith effort to continue to maintain a drug-free workplace through implementation of Sections 1 through 6.

SECTION 504 / AMERICANS WITH DISABILITIES ACT

SECTION 504 OF THE REHABILITATION ACT OF 1973, AMERICANS WITH DISABILITIES ACT, TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, AND TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972

The Jackson County School District is in compliance with the requirements of Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act (ADA), Title VI of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972 in admission or access to, or treatment or employment in, its program and activities to the extent provided by law.

The Jackson County School District is an equal opportunity employer. The Jackson County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, age, national origin (ancestry), disability, marital status, sex, military status, or any other classification that is protected by federal, state, or local law in any of its activities or operations. These activities include, but are not limited to, hiring and firing of employees, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our employees, clients, volunteers, subcontractors, vendors, and clients.

The person holding the position of Director Curriculum and Instruction, Dr. Tanya Sonnier ~~of Human Resources~~, ~~Laura McCool~~ has been designated as the Section 504, and ADA, Coordinator.

Director of Curriculum and Instruction, Dr. Tanya Sonnier
4700 Colonel Vickrey Road
Vancleave, MS 39565
228-283-3000

The Title VI, and Title IX Coordinator and will handle inquiries regarding the Jackson County School District's nondiscrimination policies covering discrimination. Any person having inquiries concerning the Jackson County School District's compliance with the regulations regarding discrimination is directed to contact:

Director of Human Resources, Karen Glass
~~Laura McCool Section 504, ADA, and~~ Title IX
Coordinator 4700 Colonel Vickrey Road
Vancleave, MS 39565
228-283-3000
~~826-1757, Ext. 0122~~

PREVENTION OF SCHOOL VIOLENCE

The Jackson County School District shall be in compliance with the following Mississippi Code:

SECTION 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

97-37-17. (1) The following definitions apply to this section:

"Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any local school board, school college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term "educational property" shall not include any sixteenth section school land or lieu land on which is not located a school building, school campus, recreational area or athletic field.

"Student" shall mean a person enrolled in a public or private school, college or university, or a

person who has been suspended or expelled within the last five (5) years from a public or private school, college or university, whether the person is an adult or minor.

"Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or similar contrivance.

"Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.

It shall be a felony for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol, or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle, or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars ($5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle, or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars ($5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

It shall be a misdemeanor for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, Bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razors, razor blades (except solely for personal shaving), and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars ($1,000.00), or be imprisoned not to exceeding six (6) months, or both.

It shall be a misdemeanor for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, Bowie knife, dirk, dagger, slingshot, leaded cane, switchblade, knife, blackjack, metallic knuckles, razors and razor blades (except solely for personal shaving) and any sharp pointed edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction, and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars ($1,000.00), or be imprisoned not exceeding six (6) months, or both.

It shall not be violation of this section for any person to possess or carry, whether openly or concealed any gun, rifle, pistol, or other firearm of any kind on educational property if:

(a) The person is not a student attending school on the educational property

(b) The firearm is within a motor vehicle

(c) The person does not brandish, exhibit, or display the firearm in any careless, angry or threatening manner.

This section shall not apply to:

(a) A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted under the supervision of an adult whose supervision has been approved by the school authority

(b) Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties

(c) Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972

(d) Competitors while participating in organized shooting events

(e) Any person as authorized in Section 97-37-7 while in the performance of his official duties
(f) Any mail carrier while in the performance of his official duties
(g) Any weapon not prescribed by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section 43-21-105, which is used to bring or pick up a student at a school building, school property or school function.

COMPUTER / INTERNET APPROPRIATE USE POLICY

Employees should use computers only for work purposes. Abuse of Appropriate Use Policy ~~IFBH~~ IJ-R will not be tolerated.

PERSONAL SAFETY

1. Users will not disclose, use, disseminate, or divulge personal and/or private information about him/her, minors or others including personal identification information, etc. Jackson County School District will not disclose personal information on websites – such as their full name, home or email address, telephone number, and social security number.
2. Users will immediately report to the Jackson County School District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.

ETHICS AND STANDARDS OF CONDUCT CODE

All employees are required to sign and follow the state and district ethics and standards of conduct code located in Policy GAA ~~GABA~~.

BAD WEATHER

Each school will follow its school crisis plan during bad weather days or in any time of emergency or crisis.

ALL DISTRICT EMPLOYEES ARE EXPECTED TO FOLLOW ALL SCHOOL BOARD POLICES THAT CAN BE FOUND ON OUR DISTRICT WEBSITE LOCATED UNDER SCHOOL BOARD.

Hi,

Attached you will find the documents needed to get your company set up with a subscription account to pull MVRs. They are a Subscriber Agreement, gathering basic information for the account and a DPPA agreement insuring the proper use of the data retrieved from the DPS system. There is a $95 annual fee for an account along with a charge of $14 per record pulled, billed monthly.

Once completed, please return the documents to amanda.green@tylertech.com and we will get you set up, and provide you with an additional email including log in and application instructions to pull MVRs.

Thank you and let please let me know if you have any questions.

Zach Zawada | Digital Services Specialist, Mississippi
Tyler Technologies
P: (601) 351-5023
W: www.tylertech.com
E: Zach.Zawada@tylertech.com

Mississippi Driver's Privacy Protection Act Agreement

This request must be completed before information can be obtained from the Mississippi Department of Public Safety's Driver History Records. Knowledge of what access and uses are permitted under the listed Federal Acts is the responsibility of the requester.

SECTION A

Name (Individual, Firm, or Corporation) _____

Name (Person requesting information) _____

Type of Business _____

Number of Employees _____

Years in Business _____

How often do you expect to access driver records _____

Street Address _____

City, State, Zip _____ Telephone Number _____

Email Address_____

Mailing Address
(If different from above) _____

Attach a copy of your **current business** and/or **professional license**.

SECTION B – Authorization

Enter your initials in the blank to the left of the appropriate statement(s) below that allows you to obtain personal information. Please sign and date the request and return to NIC Mississippi.

I am authorized under the **Federal Driver's Privacy Protection Act** (Public Law 103-322 at 18 U.S.C. 2721 et seq.) to obtain the identified records and personal information based on the following:

____1. For use by any government agency, including any court or law enforcement agency, in carrying out its functions, or any private person acting on behalf of a government agency in carrying out its functions.

____2. For use in connection with matters of motor vehicle or driver safety and theft; motor vehicle emissions; motor vehicle product alterations, recalls, or advisories; performance monitoring of motor vehicles, motor vehicle parts, and

dealers; motor vehicle market research activities, including survey research; and removal of non-owner records from the original owner records of motor vehicle manufacturers.

____3. For use in the normal course of business by a legitimate business or its agents, employees, or contractors;
a. To verify the accuracy of personal information submitted by the individual to the business or its agents, employees, or contractors; and
b. If the information as so submitted is not correct or is no longer correct, to obtain the correct information, but only for the purposes of preventing fraud by, pursuing legal remedies against, or recovering on a debt or security interest against the individual.

____4. For use in connection with any proceeding in any court or government agency or before any self-regulatory body, including the service of process, investigation in anticipation of litigation, and the execution or enforcement of judgments and orders, or pursuant to an order of any court.

____5. For use in research activities, and for use in producing statistical reports, so long as the personal information is not published, redisclosed, or used to contact individuals.

____6. For use by any insurer or insurance support organization, or by a self-insured entity, or its agents, employees, or contractors in connection with claims investigation activities, anti-fraud activities, rating, or underwriting.

____7. For use in providing notice to the owner or lien holder of a towed or impounded vehicle.

____8. For use by any licensed private investigative agency or licensed security service for any purpose permitted under this section.

____9. For use by an employer or its agent or insurer to obtain or verify information relating to a holder of a commercial driver license which is required under the Commercial Motor Vehicle Safety of Act of 1986 (Title XII of Public Law 99-570).

____10. For use in connection with the operation of private toll transportation facilities.

____11. For any use specifically authorized by law that is related to the operation of a motor vehicle or public safety.

____12. Unrestricted or specified use with written consent of the person who is the subject of the information. (Attach written proof of consent.)

I certify that the information and statements on this request are true and correct, comply with the provisions of the Federal Driver's Privacy Protection Act and further understand that the willful, unauthorized disclosure of information obtained from these records for a purpose other than stated on this request, or the sale or other distribution of the information to a person or organization not disclosed in this request may result in penalties imposed under any of these statutes.

_____ _____
Signature Date Signed

Section 1: Registration Agreement

Thank you for your interest in NIC Mississippi's services. To access certain services made available online you must register with NIC Mississippi, the online service provider for the State of Mississippi.

To register, read all the information carefully, complete and sign this Agreement along with any other required forms. Return completed forms to the following address or email:

NIC Mississippi
Attn: Subscriptions
2727 Old Canton Rd, Suite 100
Jackson, MS 39216
subscriptions@msegov.com

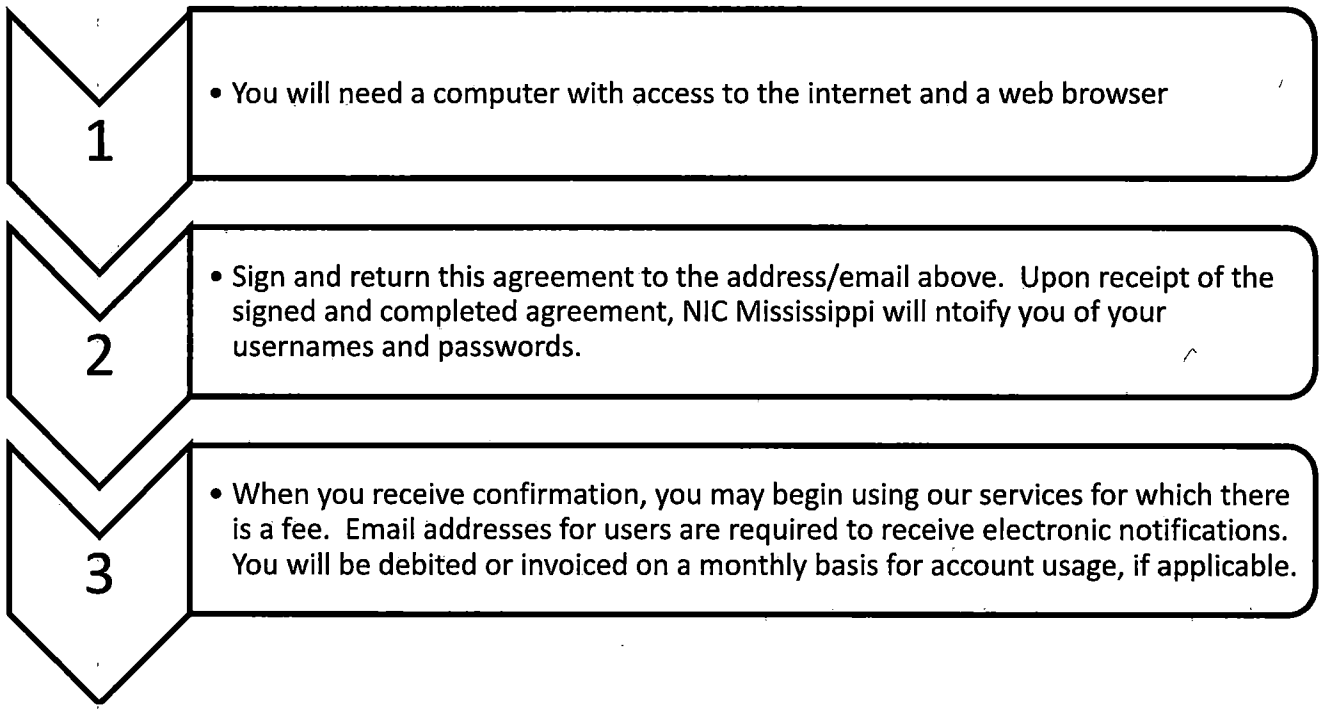
The annual NIC Mississippi registration fee is $95.00. Please include this amount with your initial registration. Thereafter, the annual renewal fee is $95.00 and is billed to your monthly account automatically.

In addition to registration, certain NIC Mississippi services have secondary registration, annual use, statutory and/or transaction usage fees associated with them. Please note that some services require additional forms and approvals.

These forms and information on all fees are provided as an attachment to this Registration Agreement or on the associated Internet pages. Any statutory or usage fees are billed on a monthly basis; annual registration and/or secondary registration fees will be billed on the first month's invoice.

If you have any questions regarding information contained within this Agreement, please contact NIC Mississippi, LLC, at 601-351-5023 or email subscriptions@msegov.com.

REGISTERING IS EASY



By my signatures, I have read and agree to the terms and conditions of NIC Mississippi Monthly Account Holder (if applicable) and Registration Agreement as presented. If signing this Agreement on behalf of an organization or company, I represent that I have authority to bind the organization or company to this Agreement.	FOR OFFICE USE ONLY
CUSTOMER SIGNATURE	NIC MISSISSIPPI Account #
Signature _____ Date	Classification
Print Name _____	NIC MISSISSIPPI Signature
Title _____	General Manager
Phone # _____	Date

Section 2: Registered User Information

Mailing Address:

Organization Name: _____

Attention: _____ Title: _____

Address 1: _____

Address 2: _____

City/State/zip: _____

Telephone: _____ Fax: _____

Type of Business: _____

Billing Address:

Organization Name: _____

Attention: _____ Title: _____

Contact Email: _____

Address 1: _____

Address 2: _____

City/State/zip: _____

Telephone: _____ Fax: _____

Type of Business: _____

Payment Method:

Please select the payment method you wish you use for this service

❑ **Credit Card** *(Monthly usage fees are charged to credit card)*
Please check Credit Card Type: ❑ VISA ❑ MasterCard ❑ Discover

Card #

Exp. Date

❑ **Auto Check Option** *(Monthly usage fees are deducted from checking account)*

Bank Name

Routing #

Account #

❑ **Monthly Emailed Invoice**
(Monthly charge is $15.00 or actual usage fees; whichever is larger. Monthly statement sent via U.S. mail. ***May not apply.)***

Available Services:

Please select the service desired

❑ **DPS-MVR,** NIC Mississippi is the exclusive agent for online access to Mississippi driver records. Authorized users pay the annual subscription fee and a $14.00 fee for each record accessed. Completion of the Mississippi DPPA agreement is required.

❑ **Bulk Crash Reports,** Online access to Mississippi crash reports. Authorized users pay the annual subscription fee and a $20.00 fee for each record accessed.

Would you like to be notified when we have new online services?

[ ] No

[ ] Yes, e-mail to main contact

[ ] Yes, e-mail to other:_____

To request Online Services that become available in the future, the Account Administrator may email their request to Subscriptions@msegov.com. The subject line should read, "Accessing Additional Services".

Service Users:

This Registration Agreement allows for up to 10 user ID/Passwords. Please list each individual who is to have access to the requested service(s).

More users may be added by purchasing another registration packet. Each $95.00 registration fee will allow for up to 10 additional users. For more than 10 users, please contact NIC Mississippi.

Name(s) to be registered to account: By signing below, you acknowledge that you are and shall remain in compliance with applicable State and Federal laws and the contractual terms and conditions of the Monthly Account Holder Agreement below. Any person, who willfully and knowingly obtains, resells, transfers, or uses information in violation of the law shall be liable to any injured party for treble damages, reasonable attorney's fees, and costs. Other civil and criminal laws may also apply.

	Name	Email Address	Office Use Only – UN	Office Use Only - PW
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Section 3: Terms and Conditions

The Subscriber and NIC Mississippi, LLC. (NIC MISSISSIPPI) wish to contract for the provision of services from NIC MISSISSIPPI to Subscriber as per the Terms and Conditions below. NIC MISSISSIPPI provides online access, from terminals or personal computers, to a number of databases with related services. Subscriber wishes to use the services made available by NIC MISSISSIPPI.

Terms and Conditions

1. This Agreement sets forth the terms and conditions under which NIC MISSISSIPPI will provide services to Monthly Account Holder.

2. NIC MISSISSIPPI reserves the right to withdraw any service without consulting Monthly Account Holder prior to withdrawing such service and shall have no liability whatsoever to Monthly Account Holder in connection with deletion of any such service.

3. Monthly Account Holder acknowledges that he/she has read this Agreement and agrees that it is the complete and exclusive statement between the parties, superseding all other communications, oral or written. This Agreement, and other notices provided to Monthly Account Holder by NIC MISSISSIPPI, constitutes the entire agreement between the parties. This Agreement may be modified only by written amendment signed by the parties, except as otherwise provided for in this paragraph. In the event Monthly Account Holder issues a purchase order or other instrument covering the services herein specified, it is understood and agreed that it is for Monthly Account Holder's internal purposes only and shall in no way modify, add to, or delete any of the terms and conditions in this Agreement.

4. Conditions of Use

    a. Hours of Service: Service will be provided on a non-guaranteed basis seven (7) days per week (Sunday through Saturday), twenty-four (24) hours per day, excluding scheduled maintenance as designated from time to time by NIC MISSISSIPPI in its sole discretion.
    b. ID/Account Numbers: NIC MISSISSIPPI will issue to the Monthly Account Holder a maximum of ten (10) ID/account numbers per annual fee. Monthly Account Holder is responsible for preserving the secrecy of his/her account numbers and to ensure that access to services and use of his/her ID/account numbers are controlled by him/her and that, in those instances where a purchase order provides time and/or dollar and/or database limitations, use of the system does not exceed those limitations. Monthly Account Holder is liable for any and all charges for services to his/her ID/account numbers whether or not authorized by Monthly Account Holder.
    c. Access: Monthly Account Holder is solely responsible for the selection and procurement of any equipment and communication lines.
    d. Copyright and Ownership of Information: Monthly Account Holder agrees to comply with any copyright notices or other limitation on use applicable to services, databases, or other information provided through NIC MISSISSIPPI.
    e. Use of information: Monthly Account Holder agrees to abide by all applicable use statements and requirements outlined for access of information or services through NIC MISSISSIPPI. Monthly Account Holder recognizes that each transaction and statement of use will be logged and retained for auditing purposes by NIC MISSISSIPPI.
    f. Registration and/or online services may require compliance with additional terms and conditions and execution of additional agreements and/or addenda to this Agreement in order for Monthly Account Holder to gain access to those services.
    g. It is the sole responsibility of the Monthly Account Holder to notify NIC MISSISSIPPI in writing of any and all terminations as it relates to Users with access to the account. Once notified, it will then become the responsibility of NIC MISSISSIPPI to remove said User's access to the account.

5. Payment and Invoices

    a. Invoices for all services rendered will be prepared by NIC MISSISSIPPI and provided by NIC MISSISSIPPI to Monthly Account Holder. Rates shall be in accordance with the current NIC MISSISSIPPI rate schedule. Terms of invoice payment shall be net twenty
    (20) days. Unpaid invoices following the net term shall be deemed Past Due.
    b. In addition to the rates contained herein, Monthly Account Holder shall pay NIC MISSISSIPPI for all sales, use, and excise taxes incurred by NIC MISSISSIPPI in providing services to Monthly Account Holder if applicable. NIC MISSISSIPPI makes no representations as to the liability or exemption from liability of the Monthly Account Holder to any tax imposed by any governmental entity.

c. All customers with electronic access to Mississippi's driver records database will incur a per record charge for database hits in which no record is returned.
d. Past due invoices may be subject to a delinquency charge of 1.5% per month of the amount in arrears, or the legal limit, whichever is less. Monthly Account Holder agrees to pay all costs of collection of delinquent accounts, including reasonable attorney's fees, as permitted by law.
e. Payment Options: (Monthly Account Holder selects one)

   i. Auto Check Option – Monthly, a financial Institution automatically deducts the amount of usage and filing fees including any annual, monthly or quarterly registration fees out of a designated checking/banking account.
   ii. Monthly Invoice – NIC MISSISSIPPI bills Monthly Account Holder monthly usage and filing fees and bills on the appropriate month for any annual, monthly or quarterly registration fees.

f. Default: An account is in default if it is past due for 60 days or if Monthly Account Holder should declare a bankruptcy or insolvency. In the event of default, NIC MISSISSIPPI may, at its sole option, block the Monthly Account Holder from use of the account either temporarily or until the past due amount is paid or permanently block the Monthly Account Holder from use of the account, regardless of payment. Not exercising this option at any particular time or degree of delinquency does not prevent NIC MISSISSIPPI from exercising this option at any other time or degree of delinquency.

6. Limitation of Liability

a. The remedies set forth in this Agreement are exclusive and in no event shall NIC MISSISSIPPI, its directors, officers, agents, or employees be liable for special, indirect, incidental, or consequential damages, including, but not limited to, lost income or lost revenues, whether such damages arise out of breach of contract, negligence, strict liability, or any other theory of liability. Such damages shall in any event be limited to the charges paid for the previous month by Monthly Account Holder for the services in connection with which a claim of liability is asserted or imposed.
b. Monthly Account Holder agrees that NIC MISSISSIPPI will not be liable for any claim or demand of any nature or kind whether asserted against NIC MISSISSIPPI or against Monthly Account Holder by any third party, arising out of the services or materials provided or their use. Monthly Account Holder agrees to indemnify and hold NIC MISSISSIPPI harmless from claims of third parties arising out of the Monthly Account Holder's use of the services or materials provided pursuant to this Agreement.
c. NIC MISSISSIPPI shall not be liable for or deemed to be in default for any delays or failure in performance or interruption of service resulting directly or indirectly from any cause or circumstances beyond its reasonable control, including problems with or delays caused by its database or other providers.
d. No action or suit, regardless of form, other than an action for payments due NIC MISSISSIPPI, arising out of the transactions pursuant to this Agreement may be brought by either party more than one year after the cause of the action accrues.
e. NIC MISSISSIPPI, the State of Mississippi, and all other parties who may from time to time provide information for access by NIC MISSISSIPPI shall at no time be liable for any errors in or omissions from information available through NIC MISSISSIPPI

7. Warranty

a. NIC MISSISSIPPI makes no warranties express or implied, including but not limited to the implied warranties of merchantability and fitness for any particular purpose. While NIC MISSISSIPPI strives for accuracy and completeness of data and services furnished pursuant to this Agreement, no warranty or representation as to accuracy or completeness is made or implied.
b. Monthly Account Holder warrants that it is aware of and will comply with all applicable federal, state, or other laws with regard to access to or use of any and all information, databases, programs, or other products to which access is provided by or through MI.

8. Rate/Fee Changes

a. Rates/Fees are set forth in the Monthly Account Service Agreement insert and are established by NIC MISSISSIPPI in its sole discretion (unless this Agreement is a fixed term Agreement as detailed in Paragraph 8b below.)
b. The parties may enter into a fixed-term Agreement setting forth a set rate/fee for a specified term. Any such Agreement will be evidenced and detailed in writing.

9. Renewals

User accounts renew annually automatically on the last day of their anniversary month unless NIC MISSISSIPPI is notified in writing to the contrary. Some accounts may have an annual renewal that is not based on anniversary date and those accounts will automatically renew on a predetermined calendar period (i.e. January of every year). The appropriate annual fee will be applied in the billing for that month.

10. Limitations

a. Under no circumstances may Monthly Account Holder, or any other party acting by or through Monthly Account Holder or using Monthly Account Holder's ID/account number(s), use data received from or through NIC MISSISSIPPI in any way except in full and complete compliance with all applicable federal, state, local, or other laws and regulations.
b. Monthly Account Holder specifically recognizes and affirms that he/she, or any other party acting by or through Monthly Account Holder or using Monthly Account Holder's ID/account number(s), will comply with all applicable provisions of all federal and state laws governing privacy and information dissemination as a requestor of public information.
c. Monthly Account Holder understands that his/her NIC MISSISSIPPI service privileges may be terminated for a violation of this Agreement or of an applicable federal, state, local or other law or regulation, and further that he/she may be prosecuted for such violations.
d. Monthly Account Holder agrees not to tamper with, alter, or change in any fashion any databases or programs made available to Monthly Account Holder by NIC MISSISSIPPI.
e. Monthly Account Holder acknowledges that records of its access to for-fee Services will be maintained by NIC MISSISSIPPI and are subject to audit and examination for compliance with applicable limitations on use.

11. Single Use of Mississippi Driver Record

DPS-MVR Monthly Account Holder agrees, when obtaining a Mississippi Driver Record that Record can be used one time, for one purpose, and it shall not supply that Record to more than one customer. To safeguard the security of such Records obtained from the Mississippi DPS, Account Holder certifies that it will not retain any Records obtained pursuant to this agreement, except that the Account Holder may retain copies of Records (1) to comply with retention requirements imposed by applicable laws; (2) for not more than 45 days solely for the purpose of multiple presentations to agents within the same carrier if, and only if, such Records will be used for the same purpose as was the first copy of said Record; and (3) for consumer disclosure purposes, in the instance of an adverse decision based on those Records, for no more than 120 days following each respective Record request.

12. General

a. Authority: Each party has full power and authority to enter into and perform this Agreement, and the person signing on behalf of each party has been properly authorized and empowered to enter into the Agreement. Each party further acknowledges that he/she has read this Agreement, understands it, and agrees to be bound by it.
b. Waiver: The waiver, modification, or failure to insist by NIC MISSISSIPPI on any of these terms or conditions, shall not void, waive, or modify any of the other terms or conditions nor be construed as a waiver or relinquishment of NIC MISSISSIPPI's right to performance of any such term or terms.
c. Severability: If any provision or part of the Agreement shall be declared illegal, void, or unenforceable, the remaining provisions shall continue in full force and effect.
d. Governing Law: This Agreement shall be governed by and construed according to the laws of the State of Mississippi as such laws are applied to contracts made and to be performed entirely in Mississippi, and all actions hereunder shall be brought in a federal or state court of competent jurisdiction in Mississippi and in no other jurisdiction.
e. Notices: All notices required under this Agreement must be in writing and directed to NIC Mississippi, LLC as follows: NIC Mississippi ATT: Subscriptions, 2727 Old Canton Rd., Suite 100,Jackson, MS 39216.
f. Assignment: This Agreement is not assignable or transferable by Monthly Account Holder and any attempted assignment or transfer shall be null and void and of no force or effect. NIC MISSISSIPPI may assign this Agreement and/or the payments due to NIC MISSISSIPPI without notice to or requirement for Monthly Account Holder's permission or approval.

FEDERAL DRIVERS PROTECTION ACT (DPPA)

Effective June 1, 2000, the Federal Drivers Protection Act (DPPA) (18 U.S.C.A. 2721) as amended by Section 350 of Public Law 106 *Appropriations Act* prohibits the dissemination or disclosure of a photograph, social security numbers, medical or disability information from motor vehicle records without the express consent of the person to whom the information pertains. However, this information may be released even without the express consent of the person for the following reasons:

Sec. 2721. Prohibition on release and use of certain personal information from State motor vehicle records

- (a) In General. - A State department of motor vehicles, and any officer, employee, or contractor thereof, shall not knowingly disclose or otherwise make available to any person or entity:
  - (1) personal information, as defined in 18 U.S.C. 2725(3), about any individual obtained by the department in connection with a motor vehicle record, except as provided in subsection (b) of this section; or
  - (2) highly restricted personal information, as defined in 18 U.S.C. 2725(4), about any individual obtained by the department in connection with a motor vehicle record, without the express consent of the person to whom such information applies, except uses permitted in subsections (b)(1), (b)(4), (b)(6), and (b)(9): Provided, That subsection (a)(2) shall not in any way affect the use of organ donation information on an individual's driver's license or affect the administration of organ donation initiatives in the States.

- (b) Permissible Uses. - Personal information referred to in subsection (a) shall be disclosed for use in connection with matters of motor vehicle or driver safety and theft, motor vehicle emissions, motor vehicle product alterations, recalls, or advisories, performance monitoring of motor vehicles and dealers by motor vehicle manufacturers, and removal of non-owner records from the original owner records of motor vehicle manufacturers to carry out the purposes of titles I and IV of the Anti Car Theft Act of 1992, the Automobile Information Disclosure Act (15 U.S.C. 1231 et seq.), the Clean Air Act (42 U.S.C. 7401 et seq.), and chapters 301, 305, and 321-331 of title 49, and, subject to subsection (a)(2), may be disclosed as follows:
  - (1) For use by any government agency, including any court or law enforcement agency, in carrying out its functions, or any private person or entity acting on behalf of a Federal, State, or local agency in carrying out its functions.
  - (2) For use in connection with matters of motor vehicle or driver safety and theft; motor vehicle emissions; motor vehicle product alterations, recalls, or advisories; performance monitoring of motor vehicles, motor vehicle parts and dealers; motor vehicle market research activities, including survey research; and removal of non-owner records from the original owner records of motor vehicle manufacturers.
  - (3) For use in the normal course of business by a legitimate business or its agents, employees, or contractors, but only -
    - (A) to verify the accuracy of personal information submitted by the individual to the business or its agents, employees, or contractors; and
      (B) if such information as so submitted is not correct or is no longer correct, to obtain the correct information, but only for the purposes of preventing fraud by, pursuing legal

remedies against, or recovering on a debt or security interest against, the individual.

- (4) For use in connection with any civil, criminal, administrative, or arbitral proceeding in any Federal, State, or local court or agency or before any self-regulatory body, including the service of process, investigation in anticipation of litigation, and the execution or enforcement of judgments and orders, or pursuant to an order of a Federal, State, or local court.
- (5) For use in research activities, and for use in producing statistical reports, so long as the personal information is not published, redisclosed, or used to contact individuals.
- (6) For use by any insurer or insurance support organization, or by a self-insured entity, or its agents, employees, or contractors, in connection with claims investigation activities, antifraud activities, rating or underwriting.
- (7) For use in providing notice to the owners of towed or impounded vehicles.
- (8) For use by any licensed private investigative agency or licensed security service for any purpose permitted under this subsection.
- (9) For use by an employer or its agent or insurer to obtain or verify information relating to a holder of a commercial driver's license that is required under chapter 313 of title 49.
- (10) For use in connection with the operation of private toll transportation facilities.
- (11) For any other use in response to requests for individual motor vehicle records if the State has obtained the express consent of the person to whom such personal information pertains.
- (12) For bulk distribution for surveys, marketing or solicitations if the State has obtained the express consent of the person to whom such personal information pertains.
- (13) For use by any requester, if the requester demonstrates it has obtained the written consent of the individual to whom the information pertains.
- (14) For any other use specifically authorized under the law of the State that holds the record, if such use is related to the operation of a motor vehicle or public safety.

- (c) Resale or Redisclosure. - An authorized recipient of personal information (except a recipient under subsection (b)(11) or (12)) may resell or redisclose the information only for a use permitted under subsection (b) (but not for uses under subsection (b)(11) or or redisclose personal information for any purpose. An authorized recipient under subsection (b)(12) may resell or redisclose personal information pursuant to subsection (b)(12). Any authorized recipient (except a recipient under subsection (b)(11)) that resells or rediscloses personal information covered by this chapter must keep for a period of 5 years records identifying each person or entity that receives information and the permitted purpose for which the information will be used and must make such records available to the motor vehicle department upon request.

- (d) Waiver Procedures. - A State motor vehicle department may establish and carry out procedures under which the department or its agents, upon receiving a request for personal information that does not fall within one of the exceptions in subsection (b), may mail a copy of the request to the individual about whom the information was requested, informing such individual of the request, together with a statement to the effect that the information will not be released unless the individual waives such individual's right to privacy under this section.

- (e) Prohibition on Conditions. - No State may condition or burden in any way the issuance of an individual's motor vehicle record as defined in 18 U.S.C. 2725(1) to obtain express consent. Nothing in this paragraph shall be construed to prohibit a State from charging an administrative fee for issuance of a motor vehicle record.

MISSISSIPPI LEGISLATURE REGULAR SESSION 2023

By: Senator(s) Hopson, Seymour, Tate, Blackwell, DeBar, Carter, DeLano, Jackson, Simmons (13th), Boyd, Butler (38th), Frazier, Hickman, McLendon, McMahan, Moran

To: Education; Appropriations

SENATE BILL NO. 2749
(As Sent to Governor)

AN ACT TO AMEND SECTION 37-6-13, MISSISSIPPI CODE OF 1972, TO INCREASE THE COMPENSATION OF SCHOOL BOARD MEMBERS BASED ON THE SCHOOL DISTRICTS' ENROLLMENT; AND FOR RELATED PURPOSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

SECTION 1. Section 37-6-13, Mississippi Code of 1972, is amended as follows:

37-6-13. (1) Each person serving as a member of the school board of any school district shall receive per diem in the amount of *** * *** One Hundred Twelve Dollars ($112.00) for no more than thirty-six (36) meetings of the school board during any one (1) fiscal year or, in his or her discretion, irrevocably may choose to receive as compensation for his or her services an annual salary *** * ***, subject to the following provisions:

(a) For a person serving as a member of the school board of a school district with less than five thousand (5,000) students enrolled in the school district, the person shall receive an annual salary of Four Thousand Dollars ($4,000.00);

(b) For a person serving as a member of the school board of a school district with at least five thousand (5,000) students but less than ten thousand (10,000) students enrolled in the school district, the person shall receive an annual salary of not less than Four Thousand Dollars ($4,000.00) but not more than Five Thousand Dollars ($5,000.00); and

(c) For a person serving as a member of the school board of a school district with greater than ten thousand (10,000) students enrolled in the school district, the person shall receive an annual salary of not less than Four Thousand Dollars ($4,000.00) but not more than Six Thousand Dollars ($6,000.00).

This choice shall remain in force for all successive terms or periods of service of that member. The receipt of the compensation shall not entitle any member of a school board to receive or be eligible for any state employee group insurance, retirement or other fringe benefits. Each member shall be reimbursed for the necessary expenses and mileage in attending meetings of the school board. In addition to the foregoing, all members may be reimbursed for mileage and actual expenses incurred in the further performance of their duties, including attendance at any mandatory school board training session or at regional and national education meetings, when such mileage and other expenses are authorized by the board prior to the date on which they occur. Detailed vouchers shall be submitted for reimbursement for all

expenses authorized by this section. Such reimbursement shall be in accordance with Section 25-3-41.

Such expenses shall be paid on order of the school board by pay certificates issued by the superintendent of the school district involved against the funds available for payment of the administrative expense of the district.

(2) (a) If a member of a school board misses twenty percent (20%) or more of the meetings of the school board during a calendar year, except for absences caused by required military duty, the member must reimburse the school district that portion of the total salary paid to the member that year which is proportionate to the number of meetings missed by the member in relation to the total number of school board meetings held during that year. For purposes of this subsection, consideration may be given only to meetings of which public notice is required.

(b) Before February 1 of each year, the president of each local school board shall submit a report to the State Board of Education containing the names of any members of the school board who missed twenty percent (20%) or more of the school board meetings during the preceding calendar year.

SECTION 2. This act shall take effect and be in force from and after July 1, 2023.

District Enrollment	Annual Option	Per Diem Option
0-4,999 students	$4,000.00	$112.00/meeting; *Not to exceed thirty-six (36) meetings during any one (1) fiscal year*
5,000-9,999 students	$5,000.00	
10,000+ students	$6,000.00	

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

DAVID B. BAGGETT

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement	Issue Date	Validity Period
144 PHYSICAL EDUCATION (K-12)	03/19/2021	07/01/2006 - 06/30/2027
486 CAREER LEVEL ADMINISTRATOR	03/19/2021	01/19/2001 - 06/30/2027

License No. 151609
Class AA - 12/18/1998

Your Renewal Cycle is 07/01/2022 to 06/30/2027

Begin Earning Renewal Credits On 07/01/2022

By order of the State Board of Education

Carey M. Wright

SUPERINTENDENT OF EDUCATION

Jackson County School District
Contract for Employment of Superintendent

The Agreement made and entered into by the Board of Trustees of the Jackson County School District, hereinafter sometimes referred to as the Board, and David Baggett, hereinafter sometimes referred to as the Superintendent.

WHEREAS, the parties hereto agree as follows:

1. The Board desires to employ David Baggett as the Superintendent of Schools for the Jackson County School District ("District") for the period July 1, 2023, through June 30, 2026, and for such successive periods as may be from time to time agreed upon by the parties in writing.

2. The parties desire to set forth the terms under which David Baggett shall be employed as Superintendent of the District's schools.

NOW, THEREFORE, for the mutual considerations set forth herein, it is hereby agreed and stipulated as follows:

1. Employment. The Board does hereby employ David Baggett as Superintendent of the schools of the District to perform such duties as are required by law and by the Board and to perform such duties in a satisfactory manner and in accordance with the policies, rules and regulations of the State Board of Education and the Board. The Superintendent shall devote such time, skill, labor and attention to his employment as may be necessary to completely and successfully fulfill his duties and obligations. David Baggett agrees to such employment by the Board under the terms of the contract.

2. Term of Employment. The term of employment shall commence on July 1, 2023 and conclude on June 30, 2026.

D.B. (Date)

3. Salary Compensation. The annual salary of the Superintendent, effective July 1, 2023, and thereafter, shall be $157,000.00, payable in equal installments in accordance with the rules and regulations of the Board governing payment of other professional staff members of the District.

Future consideration of superintendent salary increases will be contingent on the superintendent meeting the expectations of the board, including but not limited to, successful accomplishment of District goals.

Additionally, the Board reserves the right to adjust the annual salary of the Superintendent during the term of the Contract, provided that no salary adjustment will reduce the total salary and benefits payable hereunder unless it is in accordance with a uniform plan of reduction affecting all licensed employees of the District. Any such adjustment made during the life of the Contract shall be in the form of an amendment and shall become a part of the Contract.

4. Management Responsibilities. The Superintendent shall be the Chief Executive Officer of the District. Subject to the Board's approval, the Superintendent shall be responsible for the organization, management and evaluation of the instructional programs and business affairs of the District in the manner which will serve the best interest of the Jackson County School District, pursuant to policy established by the Board, and shall be vested with all other powers and duties as outlined in Section 37-9-14 of the Mississippi Code of 1972, as amended. The responsibility for the selection, placement, and transfer of all personnel shall be vested in the Superintendent, subject to approval by the Board. The Board, individually and collectively, will promptly refer to the Superintendent for study and recommendation all criticism, complaints and suggestions called to the Board's attention.

D.B. (Date)

5. Annual Reports. Each year, the Superintendent will prepare and submit to the Board for its consideration and action a plan of how the superintendent will accomplish the District's goals during the next twelve (12) months, and an annual report on actual attainment of district goals for the previous year. Such plan shall be based on data evidence of successful attainment of district goals.

6. Performance Evaluation and Accountability Requirements. No less often than annually the Board shall evaluate the performance of the Superintendent and, through the President or the President's designee, shall provide the Superintendent with periodic opportunities to discuss the performance evaluation of the Superintendent and Superintendent/Board relationship. On or before January 31st of each year the Board shall inform the Superintendent of any inadequacies or suggestions for improvement.

7. Salary Incentive. The Superintendent shall be eligible for an additional $5,000.00 pay incentive each year the overall district-wide accountability is an "A" when MDE officially releases student achievement test scores provided that the Superintendent has been employed as Superintendent for the preceding twelve (12) month period.

Such incentive pay provided for herein shall be paid in the school year after test scores have been officially released by MDE for the previous school year. Incentive pay may be spread out over a six (6) month period, January through June, or paid in a lump sum in January or February, as determined in the discretion of the Superintendent. Incentive payments will only be made in the event that the above achievement targets are met under the leadership of the superintendent and the superintendent must be a current employee of the school district to receive such incentive payment. It is understood by all parties that incentive pay is a one-time payment and should not be viewed as a salary increase.

8. Reimbursement Expenses. The Superintendent shall be reimbursed for all reasonable expenses incurred by the Superintendent during board authorized employment-related travel outside the District and for other reasonable expenses incurred in performing his duties within the District upon the Superintendent's submission of receipts and other proper documentation for such expenses to the Board in accordance with Board policy.

9. Public Employees Retirement System. The Superintendent shall be a member of the Public Employees Retirement System of Mississippi ("PERS") according to its rules and regulations, as they may be amended. Any unused vacation, sick leave, personal leave, or other qualified leave to which the Superintendent is entitled either under the agreement or under Board policy may be applied towards credit with PERS as permitted by its rules and regulations.

10. Professional Organizations. The Superintendent shall belong to professional, educational organizations such as the American Association of School Administrators and the Mississippi Association of School Administrators. Such membership fees shall be paid by the District, the amount of membership fees not to exceed $3,000.00 annually.

11. Termination. It is the intention of the parties that the Superintendent be employed and compensated during the full term of the Contract with any additions or extensions agreed to by the Parties. The Superintendent agrees that, absent emergency health or other extraordinary personal reasons, he will not terminate the Contract or leave the employment of the District during the term of the Contract. The Superintendent's inability or failure to complete the term of the Contract may be treated as a willful breach of employment contract pursuant to Section 37-9-57 of the Mississippi Code of 1972.

It is expressly acknowledged that the Board's removal of the Superintendent from office shall not relieve it of the obligations to the Superintendent hereunder unless such removal is

D.B. (Date)

based upon a finding of gross negligence, malfeasance in office, commission of a crime involving moral turpitude or other good cause as provided for under the provisions of Section 37-9-59 of the Mississippi Code of 1972, as amended. The Board may take such action only after proper notice and hearing as provided below.

The Board hereby reserves the right to non-extend this contract and the employment of the Superintendent for any valid educational reason and will provide the Superintendent notice of its intent to non-extend on or before January 31, 2026 and this Contract shall terminate as of June 30, 2026, with no further rights or obligations on behalf of either party, including the opportunity for a hearing.

At any time during the term of this Contract, the Board hereby reserves the right to terminate this Contract and the employment of the Superintendent for any one or more of the following reasons, as determined in its discretion, which discretion must be reasonably exercised: (1) incompetence, (2) neglect of duty, (3) immoral conduct, (4) intemperance, (5) brutal treatment of a student, (6) any "other good cause" for which a Mississippi public school district licensed employee could be terminated pursuant to Section 37-9-59 of the Mississippi Code of 1972, as amended, (7) gross negligence, (8) malfeasance in office, (9) commission of a crime involving moral turpitude, (10) failure to achieve, or make substantial progress toward the achievement of, the assessment components of Miss. Code Ann. Section 37-7-301(pp) or the assessment benchmarks established by the Mississippi School Boards Association, or (11) any valid educational reason.

Termination shall be by written notice to the Superintendent, specifying the reason(s) for termination and the nature of the evidence related to those charges, and provided to the Superintendent not less than thirty (30) days prior to the effective date of termination, unless

D.B. (Date)

termination occurs within the last thirty (30) days of the term of the contract. In that event, notice should be given as soon as practicable. The Superintendent may appeal the Board's decision to terminate him be delivering written notice thereof to the President of the Board within five (5) working days of his receipt of notice of termination. If the Superintendent fails to deliver a written notice of appeal as set forth above, the termination shall be effective as of the date stated in the Board's initial notice of termination. Upon receipt of a written notice of appeal from the Superintendent, the Board, or its designee, shall notify the Superintendent, in writing, of the date, time and place that the appeal will be considered by the Board, such notice to be received by the Superintendent not less than ten (10) working days prior to the hearing. In considering the appeal, the Board shall not be bound by common law or statutory rules of evidence or technical or formal rules of procedure, but the hearing may be conducted in such manner as to afford the Superintendent a fair and reasonable opportunity to present evidence pertinent to the issues. The Superintendent shall submit in writing to each Board member, not less than five (5) working days prior to the hearing date, any and all additional information on his behalf that he wishes the Board to consider. In the event the Superintendent fails to attend the appeal hearing, his failure to attend shall be deemed as an acceptance of the termination. The Board shall render a written decision to the Superintendent within ten (10) working days of consideration of the appeal.

12. License. During the term of the Contract, and any extensions thereof, the Superintendent shall maintain a valid and appropriate license as may be required by the Mississippi State Board of Education.

13. Professional Training. The Superintendent shall hold a valid Mississippi Administrative License. The Superintendent shall attend such Board approved professional

D.B. (Date)

meetings and continuing education courses as may be appropriate to further enhance his professional training and expertise. The District shall pay for and reimburse the Superintendent for all reasonable expenses associated with such professional meetings and courses. The School Board must approve all travel out-of-state in advance.

14. Evaluation of Professional Training and Travel. By January 31st of each year the Superintendent shall provide a written report to the Board summarizing his activities with regard to professional training pursuant to Paragraph 12. The Board shall review the report and consider these activities in the evaluation of the performance of the duties of the Superintendent. The permissible activities allowed under the provisions of Paragraph 12 may be modified from time to time to conform to the spirit of the agreement.

15. Vacation. The Superintendent shall be allowed paid vacation each year equal to the maximum allowed to any employee, whether at the time of the execution of the contract or during the term thereof.

16. Holidays. In addition to the Superintendent's vacation days, the Superintendent shall have all the holidays afforded to District employees in accordance with Board policy.

17. Personal Business; Sick Leave. In addition to vacation days and holidays, the Superintendent shall be allowed the maximum number of personal leave and sick leave days allowed to any employee, either at the time of execution of the contract or during the term thereof.

18. Medical Examination. The Superintendent does hereby agree to have a medical examination once each year. If the Board chooses to require such a physical, then the cost of said medical examination shall be borne by the District.

D.B. (Date)

19. Indemnification. To the extent allowed by law, the District shall defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, judgments, and legal proceedings brought against the Superintendent in his official capacity or his individual capacity, provided that, in the incident giving rise thereto, the Superintendent was acting within the scope and course of his employment with the Board.

20. Modification. No modification or addition to the Contract shall be valid for any purpose unless embodied in writing signed by the Parties and approved by the Board.

21. Severability. If any provision of the contract or its application is held invalid or found to be in violation of state or federal constitutional or statutory law, such invalidity shall not affect other provisions or applications of it that can be given effect without the invalid provisions or applications, and to the end the provisions of the contract are hereby declared severable.

22. Governing Law. The laws of the State of Mississippi shall govern the performance and interpretation of the Contract.

IN WITNESS WHEREOF, the Agreement is executed in duplicate, each of which shall be considered an original effective July 1, 2023.

Board of Trustees
Jackson County School District

By:_____
President, Board of Trustees

Attest:_____

David Baggett

By:_____
Superintendent

Attest:_____

_____
D.B. (Date)

Section: G Personnel
Policy Code: MSBA will assign
Policy: Job Description- District Painter
Qualifications:

1. High school diploma or GED: at least 6 months of experience directly related to the duties and responsibilities specified.
2. Possession of a valid Mississippi driver's license required.
3. 3. Must pass a pre-employment criminal background check.

Reports to: Assistant Superintendent responsible for Attendance Center or his/her designee

Duties and Responsibilities:

1. Applies paints, sealers, and solvents to exterior and interior building surfaces such as plaster, sheetrock, concrete, and wood.
2. Performs building exterior and interior caulking, finish repair, mud and tape, and texturing tasks.
3. Operates equipment such as airless spray equipment, scaffolding, and motorized lifts.
4. Uses mechanized high-reach equipment to renew caulking on exterior building panel seams, windows, and doors.
5. Performs special refinishing tasks including wood surface preparation, staining, and sealing.
6. Ensures proper care in the use and maintenance of equipment and supplies; promotes continuous improvement of workplace safety and environmental practices.
7. Performs minor plaster repair, blending newly renovated wall surfaces with existing plaster.
8. Surveys building painting project sites to estimate time and material quantities required; selects appropriate surface coatings.
9. Performs miscellaneous job-related duties as assigned.
10. Must maintain district owned painter van and reports all mechanical issues in a timely manner.
11. Reports any issues that would impact job performance to Supervision.

Knowledge, Skills and Abilities Required:

- Skill in selecting and applying paint and associated products.
- Skill in applying coatings and/or caulking and completing repairs to exterior and interior surfaces.
- Skill in wood surface preparation, staining, and/or sealing techniques.
- Ability to use hand and power tools applicable to trade.
- Ability to select, mix, and apply surface coatings which successfully match and/or restore historic interior or exterior surfaces.
- Ability to read, understand, follow, and enforce safety procedures.
- Ability to estimate basic project time and material quantity requirements.

Working Conditions and Physical Effort

- Work involves almost constant exposure to unusual elements, such as extreme temperatures, toxic chemicals, biohazardous materials, dirt, dust, fumes, smoke, and/or loud noises.
- Work environment involves some exposure to hazards or physical risks, which require following basic safety precautions.
- Considerable physical activity. Requires heavy lifting, pushing, or pulling required of objects up to 50 pounds. Must be capable of climbing and working from ladders up to 36 feet.

Terms of Employment: Twelve (Full-Time) months of employment.

Salary: As established by school board policy GGBI

Evaluation: Performance in this position will be evaluated annually by the Assistant Superintendent or his/her designee

Selected Document

Section: G Personnel
Policy Code: GGBI Salary Scale: Maintenance / Mechanic
Policy:

Salary Scale: Maintenance/Mechanic and District Painter

The base salary for Maintenance/Mechanic staff shall be as follows:

Yrs. Exp	Mech I (Head) Maint I (Head)	Mech II (Asst) Maint II (Asst)
0	$19.35	$17.08
1	$19.60	$17.33
2	$19.85	$17.58
3	$20.10	$17.83
4	$20.35	$18.08
5	$20.60	$18.33
6	$20.85	$18.58
7	$21.10	$18.83
8	$21.35	$19.08
9	$21.60	$19.33
10	$21.85	$19.58
11	$22.10	$19.83
12	$22.35	$20.08
13	$22.60	$20.33
14	$22.85	$20.58
15	$23.10	$20.83
16	$23.35	$21.08
17	$23.60	$21.33
18	$23.85	$21.58
19	$24.10	$21.83
20	$24.35	$22.08
21	$24.60	$22.33
22	$24.85	$22.58
23	$25.10	$22.83
24	$25.35	$23.08
25	$25.60	$23.33
26	$25.85	$23.58
27	$26.10	$23.83
28	$26.35	$24.08
29	$26.60	$24.33
30	$26.85	$24.58
31	$27.10	$24.83
32	$27.35	$25.08
33	$27.60	$25.33
34	$27.85	$25.58

35	$28.10	$25.83

Employees will be paid in twelve (12) monthly payments with the hourly rate being based o working 1,856 hours annually.

Staff filling the positions of Maintenance I/Mechanic I, and Maintenance II/Mechanic II may credited with a maximum of three years work experience if the previous employment was in requiring skills related to these positions. Verification of this experience must be provided b previous employer(s).

Staff shall work a minimum of forty (40) hours per week with the hours set by the particular school. A copy of these hours will be submitted to the Superintendent/Board of Education annually changes develop.

The Assistant Superintendent for the Attendance Center shall recommend the person for the category of employment with one Maintenance I and one Mechanic I at each Attendance Center.

Mechanics at an attendance center which operates 1-30 bus routes (including full regular, vocational, and special education) shall be on regular scale. Those at an attendance center operates 30-39 bus routes shall be paid for an additional year of experience above scale, an at an attendance center which operates 40+ bus routes shall be paid for an additional two y experience above scale.

Exhibits:

Regulations:

References:

Original Adopted Date: 7/24/2008 **Status:** Adopted
Approved/Revised Date: 3/15/2022 **Record Id:** 311288

District Home

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Board Agenda Personnel Changes 06/12/2023

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Bentz, Rachel	SMEE	Teacher	Nicole Jackson	7/24/2023	2023-2024
Cagnolatti, Ashton	SMHS	Teacher	Derrick Jenkins	7/24/2023	2023-2024
Carroll, Anita	SMHS	Tutor	Change in Funding from At Risk to SIG	5/12/2023	2022-2023
Crocker, Heather	DO-SPED	Speech/Lang. Pathologist	Change in funding from IDEA to District	7/24/2023	2023-2024
Davis Solomon, Morgan	DO-Federal Programs	EL Teacher	Miranda Brister	7/24/2023	2023-2024
Frazier, Joshua	SMHS	Teacher	Elizabeth Eriksen	7/24/2023	2023-2024
Gordon, Eric	SMMS	Teacher	Kaylin Lynn	7/24/2023	2023-2024
Hobdy, Courtney	ECMS	Teacher	New Position	7/24/2023	2023-2024
Hoffman, Kristin	SMEE	Teacher	Amber Bourgeois	7/24/2023	2023-2024
Keating, Colleen	SMMS	Teacher	Christina Gasaway	7/24/2023	2023-2024
McCulloch, Anna	SMEE	Teacher	Abby McHugh	7/24/2023	2023-2024
Moctezuma, Edith	SMEE	Teacher	Joy Wilcox	7/24/2023	2023-2024
Naramore, Megan	ECUE	Nurse-Summer Worker	N/A	6/20/2023	2022-2023
Patrick, Robert	ECHS	Teacher	Upgrade from A to AA	7/24/2023	2023-2024
Powell, Linda	VMS	Summer Planning SPED Teacher SIG Funds	Julie Frost	5/30/2023	2022-2023
Powell, Linda	VMS	SPED Teacher	Julie Frost	7/24/2023	2023-2024
Rayburn, Rachel	ECLE	Teacher	Jessica Fletcher	7/24/2023	2023-2024
Richardson, Arnita	SMMS	Upgrade from A to AA	N/A	7/24/2023	2023-2024
Robinson, Kelly	SMMS	Teacher	Thomas Burke	7/24/2023	2023-2024
Stewart, Branda	DO-SPED	ESY Teacher	N/A	6/6/2023	2022-2023
Stewart, Tiffany	ECUE	Nurse-Summer Worker	N/A	6/27/2023	2022-2023
Williams, Darlene	SMNE	Long Term Substitute (*Pending PERS 4B form)	Erica Oatis	7/27/2023	2023-2024
Windham, Jeffrey	DO-IT	Instructional Technology Specialist (*Pending Funding)	Sarah Finn	7/3/2023	2023-2024
ECHS SATP Tutors - *See Attached List					
DO-SPED Summer Preschool Testing - *See Attached List					
SMUE Tutors - *See Attached List					
SME Summer Steam Tutors ESSER II & III Funded *See Attached List					
SMN Summer Steam Tutors ESSER II & III Funded *See Attached List					
ECUE Summer Steam Tutors ESSER II & III Funded *See Attached List					
VMS Summer Planning SPED Teacher SIG Funds *See Attached List					
VMS Summer Planning Co-Teach Team SIG Funds *See Attached List					

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Anderson, Yennette	SMHS	Teacher	Resignation	5/25/2023	2022-2023/2023-2024
Frost, Julie	VMS	SPED Teacher	Resignation	5/25/2023	2022-2023/2023-2024
Goldsmith, Roy	SMMS	PE Teacher	Resignation	5/25/2023	2022-2023/2023-2024
Holden, Melanie	VCLE	Part-Time Title I Tutor	Resignation	5/18/2023	2022-2023/2023-2024
Jones, Shanta	DO-Technology	Instructional Technology Specialist	Resignation (Rescinded	6/30/2023	2022-2023/2023-2024
Mixon, Holly	DO-Special Education	Speech/Language Pathologist	Resignation	5/25/2023	2022-2023/2023-2024
Parker, Deborah	DO-Federal Programs	Part- Time EL Tutor	Resignation	4/6/2023	2022-2023/2023-2024

Tyler, Andrew	DO-Curriculum	PBIS	Resignation	5/25/2023	2022-2023/2023-2024

Certified Employee Transfers (informational purposes only)

Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Replacing**	**Effective Date**	**Fiscal Year**
Baxter, Alicia	DO SPED	DO SPED Case Manager 232 Days to SPED Teacher 187	Stephanie Hill	5/16/23	2022-2023/2023-2024
Bexley, Paulina	ECMS	6th Gr Math Teacher to 7th Gr Math Teacher	Brittney Chavez	7/24/2023	2023-2024
Bourgeois, Amber	SME to SMMS	SPED LIfe Skills Teacher to SPED Inclusion Teacher	Alison Peterson	7/24/23	2023-2024
Brister, Miranda	DO-Fed. Prog. to SMUE	EL Teacher to 4th Gr Teacher	Jeffrey Windham	7/24/23	2023-2024
Burns, Harolyn	VLE to VUE	SPED Inclusion Teacher K-3 to SPED Inclusion Teacher 4th & 5th	Rebecca Scarborough	7/24/23	2023-2024
Butler, Ouida	SMMS	ELA Teacher to Learning Strategies	Wanesha Wilbert	7/24/23	2023-2024
Chatman, Rycki Nicole	SMMS to SMH	SPED Inclusion Teacher to SPED Inclusion Teacher	Caroline Thornton	7/24/23	2023-2024
Chavez, Brittney	ECMS	7th Gr Math Teacher to 7th Gr History Teacher	Shelly Anderson	7/24/2023	2023-2024
Cole, Penny	SMMS	8th Grade ELA Teacher to 6th Grade ELA Teacher	Candace Gemmill	7/24/23	2023-2024
Collins, Stephanie	SMUE	Sped Interventionist to Part-Time Title I Tutor	N/A	7/27/23	2023-2024
Cummings, Jamie	VLE	2nd Grade Teacher to 2nd Grade Teacher	Brittany Downs	7/24/23	2023-2024
Decoteau Jr., Pete	SMMS	Learning Stratigies Teacher to PE Teacher	Roy Goldsmith	7/24/23	2023-2024
Dunston, Morgan	VLE to VUE	1st Grade Teacher to 5th Grade Science Teacher	Ashlee Seay	7/24/23	2023-2024
Forsman-Daughdrill, Teresa	VMS to VLE	SPED Teacher 8th Grade to SPED Inclusion Teacher K-3	Harolyn Burns	7/24/23	2023-2024
Jackson, Holly	Fed. Programs to SMUE	EL Teacher to SIG Interventionist	N/A	7/24/23	2023-2024
Lynn, Kaylin	SMMS	8th Grade Math Teacher to 6th Grade Math Teacher	Lori Rosetti	7/24/23	2023-2024
McDougle, Olivia	SMMS	World Language Teacher to Science Teacher	Taft Dunn	7/24/23	2023-2024
Mickelson, Jessica	SMH to SMMS	PBIS to PBIS	Andrew Tyler	7/24/23	2023-2024
Oliver, Andrea	VLE	Kindergarten Teacher to 2nd Grade Teacher	Vacant 1st Grade Position Moving to 2nd Grade (Morgan Dunston)	7/24/23	2023-2024
Peterson, Alison	SMMS	Sped Inclusion Teacher to ELA Teacher	Cassandra Baumgartner	7/24/23	2023-2024
Poulos, Brittany	VLE	Kindergarten Teacher to 2nd Grade Teacher	Unit Moving K to 2nd Grade	7/24/23	2023-2024
Rhodes, Amy	ECMS	6th Gr Learning Strategies Teacher to 6th Math Teacher	Paulina Bexley	7/24/2023	2023-2024
Rosetti, Lori	SMMS	Math Teacher to Learning Strategies Teacher	Pete Decoteau Jr.	7/24/23	2023-2024
Smith, Tiffany	SMMS	Learning Strategies Teacher to ELA Teacher	Ouida Butler	7/24/23	2023-2024
Wilbert, Wanesha	SMMS	6th Gr Learning Strat. Teacher to 7th Gr Learning Strat.	Tiffany Smith	7/24/23	2023-2024
Wilson, Amy	VMS	6th Gr Science Teacher to 6th-8th Gr Art-Intergrated	New Position	7/24/23	2023-2024

ECLE Certified Transfers within Building *See Attached List

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	**School/Dept.**	**Position**	**Reason**	**Separation Date**	**Fiscal Year**
Sema, Brandon	SMHS	Teacher	Failure to execute contract	5/25/2023	2023-2024

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	**School/Dept.**	**Position**	**Replacing/Change**	**Hire/Eff. Date**	**Fiscal Year**
Anderson, Kristin	SMN Cafeteria	Child Nutrition Worker	Jillian Goebel	7/19/2023	2023-2024
Bertagnolli, Lisa	Fab Lab	Adult Summer Worker	N/A	6/6/2023	2022-2023
Corso, Dana	VCAC	Summer School Transportation Clerical	N/A	6/19/2023	2022-2023

Dixon, Margaret	ECHS Cafeteria	Part-Time Child Nutrition Worker	Brittany Peacock	7/19/2023	2023-2024
Duet, Jared	DO-Operation	Adult Summer Worker	N/A	6/2/2023	2022-2023
Gehrke, Caitlin	SMEE	Registrar	Amanda Oaks	7/17/2023	2023-2024
Hayes, Nikki	SMEE	Teacher Assistant	Melanie Sonnier	7/27/2023	2023-2024
Heise Jr., Michael	SMAC	Summer School Transportation Supervisor	N/A	6/19/2023	2022-2023
Hudson II, David	ECAC	Student Summer Worker	N/A	5/30/2023	2022-2023
Jenne Jr, George	ECUE	SPED Teacher Assistant (*Pending Funding)	Candie Mills	7/27/2023	2023-2024
Ketnor, Elizabeth	Business Office	School Business Administrator Supplement	N/A	7/1/2023	2023-2024
King, Kandace	VCLE Cafeteria	Child Nutrition Worker	Je'Anna Lee	7/19/2023	2023-2024
Knighten, Jennifer	JCTC	Permanent Substitute	New Position	7/27/2023	2023-2024
Lee Jr., John	SMAC	Summer Worker	N/A	6/1/2023	2022-2023
Lizana, Elizabeth	ECAC	Adult Summer Worker	N/A	5/25/2023	2022-2023
Lizana, Elizabeth	ECAC	Summer School Transportation Secretary	N/A	6/19/2023	2022-2023
Reynolds, Connor	Fab Lab	Adult Summer Worker	N/A	5/30/2023	2022-2023
Smith, Greta	SMN Cafeteria	Cafeteria Manager	Connie Collier	5/16/2023	2022-2023/2023-2024
Stephens, Joshua	SMAC	Adult Summer Worker	N/A	5/302023	2022-2023
Vaughan, Bridgett	DO-HR	Adult Summer Worker	N/A	6/26/2023	2022-2023
Waltman, Fisher	JCTC	Student Summer Worker	N/A	6/1/2023	2022-2023
*VCAC Summer Bus Drivers - See Attached List					
*SMAC Summer School Bus Drivers - See Attached List					
*ECAC Summer School Bus Drivers - See Attached List					
*ECAC Bus Drivers/Summer Workers - See Attached Recommendations					

Non-Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Anderson, Yennette	SM Transportation	Bus Driver	Resignation	5/24/2023	2022-2023/2023-2024
Atkinson, Shelby	ECLE	Title 1 Teacher Assistant	Resignation	5/24/2023	2022-2023/2023-2024
Goldsmith, Roy	SM Transportation	Bus Driver	Resignation	5/10/2023	2022-2023/2023-2024
Hinton, Bernie	EC Transportation	Bus Driver	Resignation	5/24/2023	2022-2023/2023-2024
Kollister, Mary K.	SMEE	Teacher Assistant	Resignation	5/18/2023	2022-2023/2023-2024
McLemore, Shaneshia	SMN Cafeteria	FT Child Nutrition Worker	Resignation	5/6/2023	2022-2023/2023-2024
Marshall, Gregory	SMMS	Custodian	Resignation	5/25/23	2022-2023/2023-2024
Moore, Summer	VMS	Custodian	Resignation	5/15/23	2022-2023/2023-2024
Oaks, Amanda	SMEE	Registrar	Resignation	6/2/23	2022-2023/2023-2024
Rand, Donna	SMM Cafeteria	FT Child Nutrition Worker	Resignation	5/24/23	2022-2023/2023-2024
Seales, Christina	SM Transportation	Bus Aide	Resignation	5/10/23	2022-2023/2023-2024
Sutton, Randal	SM Transportation	Bus Driver	Resignation	5/24/2023	2022-2023/2023-2024
Taylor, Paris	ECLE	Teacher Assistant	Resignation	5/24/2023	2022-2023/2023-2024
Tillman, Christi	ECUE	Permanent Substitute	Resignation	5/24/2023	2022-2023/2023-2024
Williams, Ashton	ECLE	Teacher Assistant	Resignation	5/24/2023	2022-2023/2023-2024
Williams, Hunter	VMS	ISD TA	Resignation	5/24/2022	2022-2023/2023-2024

Non-Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Allen, Michelle	ECHS	ISI Teacher Asst. w/o Teacher to Alternative School TA	Kaila J. Carlisle	7/27/23	2023-2024
Armes, Jacob	VLE	Permanent Substitute to 1st Grade Teacher Assistant	Nicole Morrison	7/27/23	2023-2024
Boothe, Devin	ECHS to ECMS	Teacher Assistant to Band Teacher	Rita Buckley	7/24/23	2023-2024

Carlisle, Kaila J.	ECHS	Alternative School Teacher Asst. w/Teacher to ISI TA w/o	Michelle Allen	7/27/23	2023-2024
Ely, Anita	VLE	Kindergarten Teacher Assistant to 2nd Grade Teacher	New Unit	7/27/23	2023-2024
Morrison, Nicole	VLE	1st Grade Teacher Assistant to 2nd Grade Assistant	Devon Sipriano	7/27/23	2023-2024
Overstreet, Donna	VMS to VCUE	Custodian to Custodian	Jamie Keith	7/24/2023	2023-2024
Parker, Caitlyn	SMNE	Teacher Assistant to Kindergarten Teacher	Sarah Brown	7/24/23	2023-2024
Rosas, Laurie	VMS	Office Assistant to ISD TA	Hunter Williams	7/27/23	2023-2024
Sawyer, Kayla	VLE	Title 1 Assistant to Kindergarten Teacher Assistant	Anita Ely	7/27/23	2023-2024
Shaw, Wanda	VLE to VUE	Title 1 Assistant to Registrar	Starlette Sheffield	7/17/23	2023/2024
Sheffield- Starlette	VUE to SMM & SMH	Registrar to Registrar	Krystal Crawford	7/17/23	2023-2024
Sipriano, Devin	VLE	2nd Grade Teacher Assistant to Title 1 Assistant	Kayla Sawyer	7/27/2023	2023-2024
Stevens, Amanda	ECMS	Permanent COVID Substitute to 8th Gr Math Teacher	Amy Rhodes	7/24/2023	2023-2024
ECLE Non-Certified Transfers within Building *See Attached List					

Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year

Administrator Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Todd Boucher	DO	Assistant Superintendent Curriculum & Instruction	Retirement	6/30/2023	2022-2023/2023-2024

Administrator Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year

Personnel Corrections

Employee	School	Board Date	Correction/Change
Harris, Cheryl	SME Cafe	5/8/2023	On Non Certified Annual Recommendations with 1 year of experience correct to 2
Reverse, Lateacha	Vancleave Transportation	5/8/2023	On Non Certified Annual Recommendations with two recommendations as bus driver, should only be one recommendation as bus driver.
Rhea, Kathlyne	Vancleave Transportation	5/8/2023	On Non Certified Annual Recommendations with two recommendations as bus aide, should only be one recommendation as bus aide.
Scarborough, Mary Ann	Vancleave Transportation	5/8/2023	Listed on Non Cert Annual Recs. as a Vancleave Permanent Substitute Driver
Scarborough, Mary Ann	Vancleave Transportation	5/8/2023	On Non Certified Annual Recommendations with two recommendations as bus driver, should only be one recommendation as bus driver.
Sasser, Jeanne	Vancleave Transportation	5/8/2023	On Non Certified Annual Recommendations with two recommendations as bus driver, should only be one recommendation as bus driver.
Strahan Jr. David	DO-Operations	5/8/2023	Recommended with Step 4 on Non-Cert. Annual Rec., change to correct step from

Substitutes (added to sub list since previous board meeting)

Employee
Crabtree, Dana
Gehrke, Caitlyn
Hardy, Amanda
Inabinette, Anjaliee
Winans, Nicole

Section: I Instructional Program

Policy Code: IHF Graduation Requirements

Policy:

Graduation Policy

GRADUATES 2022 AND LATER WILL FOLLOW THE MS DIPLOMA OPTIONS PROVIDED IN THE STUDENT HANDBOOK.

The District follows all state mandated requirements for graduation. Specific graduation course requirements are posted in the MS Public School Accountability Standards each year and will change as changes are required by the MS Department of Education or based on school leaders requesting improvements to the current district requirements.

All requirements as indicated by the Mississippi State Department of Education and the Commission on School Accreditation in Mississippi Public School Accountability Standards must be met by the graduate. These requirements include satisfactorily passing the assessments at the level established by the state (MS Code 37-16-7).

Special Education students' diploma and graduation requirements will be based on the criteria established by the Individual Education Plan (IEP)/Vocational transition plan reviewed on an annual basis.

1. Special Education Students receiving a diploma must participate in the Subject area Testing Program and pass at the level required by the state (MS Code 37-16-7)
2. Special Education students receiving a Certificate of Completion must participate in a course of study outlined in the IEP transition plan for gained employment.

Courses allowed for graduation credit must be subjects listed in the Approved Courses for the Secondary Schools of Mississippi. Courses that are not listed in the Approved Courses for the Secondary Schools of Mississippi require approval from the Commission on School Accreditation before being offered.

Courses are not designated as academic/non-academic. The student may complete his/her schedule to include those courses of interest as long as the above requirements are met.

It will be the responsibility of the student to decide if he/she plans to enter college or go into the workforce upon graduation from high school. Once the student makes this decision, he/she should enroll in the courses, while in high school, to prepare for the career of his/her choice.

VALEDICTORIAN, SALUTATORIAN, AND HISTORIAN – RECOGNITION FOR ACADEMIC ACHIEVEMENT

The student(s) having attained the highest, second highest, and third highest quality point

average (QPA) during his/her high school period shall be recognized as Valedictorian, Salutatorian, and Historian respectively. Only students earning a diploma with 26 required credits or more are eligible to serve as Valedictorian, Salutatorian, or Historian.

A Student may serve as Valedictorian, Salutatorian, or Historian if he/she has attended the respective high school for his/her entire senior year. Grades attained from any school during the high school period will be entered into the aggregate compilation of the Valedictorian, Salutatorian, and Historian recognition: however, in the event that number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades:

A+	98-100
A	95-97
A-	90-94
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	59 and below

The Valedictorian, Salutatorian, and Historian will be chosen based on the highest Quality Point Average through the third (3rd) nine weeks of the senior year.

The Quality Point System will be utilized to compute and determine the rank-in-class of graduating seniors. Rank-in-class is defined as the comparison of a student's academic performance with those of the members of his graduating class. Class rank computed on the basis of quality points, rather than on grade-point average, projects a more accurate profile of academic performance. It is also designed to encourage many good students to enroll in more challenging courses. Students in advanced courses earn additional quality points directly

proportionate to regular courses. In this way those students in courses of average academic difficulty set the 4.0 norm. Additional quality points assigned to advanced academic courses merely serve to achieve a more accurate class ranking. Grade-point averages are unaffected by quality points and will continue to be the report of academic achievement on the high school transcript.

Students with a quality point average of 4.0 to 4.49 will graduate with honors. Students with a quality point average of 4.5 and above will graduate with special honors.

Quality Point Equivalency Scale for E-3, E-2, and E-1 courses and the number of quality points a student will receive for the grade he/she makes in each course is listed in the student handbook.

- E-3 – AP – Advance Placement and Dual Credit
- E-2 – Accelerated
- E-1 - Honors

COLLEGIATE ACADEMY OR SIMILAR PROGRAMS

Students enrolled in the Collegiate Academy or similar programs will be ranked separately and will not follow the traditional class ranking. Students enrolled in the Collegiate Academy will not be considered for the Valedictorian, Salutatorian, or Historian. Prior approval must be obtained from a guidance counselor and the school principal to participate in Collegiate Academy or similar programs.

DUAL CREDIT

Dual credit is awarded when students get prior approval to take a college course for high school and college credit. Prior approval must be obtained from a guidance counselor and principal. Failure to get prior approval may result in an ineligible course and no high school credit being awarded. Grades for dual credit will transfer according to the following scale:

- A = 100
- B = 89
- C = 79
- D = 69
- F = 59

GRADING

All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.

EARLY GRADUATION

Students and fulfill all requirements for graduation may opt to complete their high school

career early. Students will be allowed to participate in the commencement exercises with their class and will receive their diploma at that time. Students will not be allowed to participate in any extra-curricular activities sponsored by the school for the remainder of the school year and will no longer be considered enrolled in the Jackson County School District. Students will be considered as a visitor when present on the high school campus.

To qualify for early graduation, a student must complete the following:

1. Schedule a meeting with the counselor and present a post-secondary plan (i.e., college, work, vocational training, and military) as a rationale for early graduation. The student's parents must attend this meeting. A tentative schedule will be created provided the courses are available. The tentative schedule must be approved by the Principal.

The school is not obligated to provide two (2) core courses (per subject) within a school year. (Fall-Spring).

An exit conference will be scheduled prior to early release. In addition, the principal and parent must approve all early graduations.

EXTENDED SCHOOL YEAR

Extended School Year, if available, may be available to general education students if:

1. A student shall be allowed to enroll annually in one course offered for credit. The principal may approve a student to enroll in more than one course for credit, if extenuating circumstances exist.
2. A student shall be allowed to enroll in a maximum of two courses offered as enrichment, unless approved by the principal due.
3. All other requirements of the Mississippi Public School Accountability Standards shall be met in any summer school or Extended Year program held in the Jackson County School District. In addition, approval will not be granted nor credit awarded, to any student attending a summer school or extended year program not meeting the requirements of the Commission on School Accreditation.
4. Extended year programs shall only be available to those students who fail a course with an average of 55 or better.
5. A maximum of four units in summer school may be counted toward graduation requirements.

EXTENDED SCHOOL YEAR (ESY) FOR STUDENTS WITH DISABILITIES

Extended School Year (ESY) is available to students with disabilities based on their IEP and data demonstrating a need.

CORRESPONDENCE COURSES:

The Jackson County School District will follow the Mississippi Public School Accountability Standard for Correspondence courses.

PROCEDURE FOR CORRESPONDENCE COURSES:

1. The correspondence course must have been approved by the principal and administered through an approved program.
2. The evaluation criteria will have been administered by a certified member of the school district.
3. The correspondence course must be one which is contained in the curriculum of the school in which the student is enrolled.
4. The building principal will supervise and administer the tests to the student taking the correspondence course or will assign a counselor within the building to supervise and administer the tests.

GRADUATION FOR STUDENTS WITH DISABILITIES

Students with disabilities will be issued a regular education high school diploma, certificate of life skills completion or alternate diploma option as follows:

1. By age fourteen (14) or prior to a student entering the ninth grade, an Individualized Education Program (IEP) Committee will consider the exiting options from high school. The parent(s) and, if appropriate, the student will be informed of the requirements for each option and the various alternatives in post-school activities based on each exiting option. An IEP Committee will determine and document the option appropriate for each student.
2. Students pursing a regular education high school diploma must meet the requirements set forth by the State Board of Education and the Jackson County School District. Special education and related services will be provided to assist a student to reach this goal based on the student's IEP.
3. For students who are significantly cognitively disabled pursuing alternate diploma completion, a comprehensive curriculum of basic life skills will be utilized for instructional purposes. Transition services, including a functional vocational evaluation (if appropriate), will be provided based on each student's preferences and interests, his or her IEP and the planned outcomes for post-secondary activities specific to the student. As determined appropriate by the IEP Committee, transition services may include –

   a. Instruction in functional academics;
   b. Community experiences;
   c. Adult living;
   d. Employment skills;
   e. Related services; and
   f. Daily living skills

4. An IEP Committee will review the previous exiting option decision for each student at least annually. The committee, along with the parent(s) and, if appropriate, the student, may change the original or previous decision regarding the student's exiting option.
5. Students pursuing the alternate diploma option, which is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma. All students are required to participate in the Mississippi Assessment Program Alternate Assessment (MAAP-A) with a score TBD. Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.
6. Every student who completes an approved course of study by or before age 21 will receive an alternate option diploma and will be permitted to participate in graduation activities.

GRADING FOR STUDENT WITH DISABILITIES

All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.

Grades awarded to students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:

1. Inclusion and resource students receiving a traditional diploma is based on the same guidelines as the district's promotion/retention policy. Accommodations/modifications provided in coordination of both special classroom teachers and general classroom teachers to obtain final grades will be provided.

GRADUATION CEREMONIES

The following requirements concerning graduation ceremonies shall be met:

1. The scheduling of formal graduation ceremonies shall be limited to those honoring senior students who have successfully completed prescribed secondary school graduation requirements.
2. Preparation for graduation ceremonies shall be scheduled in such manner that complies with all MS Department of Education requirements.
3. The secondary schools shall not deliver a diploma, signed or unsigned, to a student who fails to meet the requirements for graduation. A student who fails to meet the graduation requirements is not permitted to participate in graduation exercises. Students who have completed satisfactorily the local district's secondary curriculum for special education may be awarded a high school certificate or diploma which states, "This student has successfully completed an Individualized Educational Program." This student may be permitted to participate in graduation exercises.

4. All State and District requirements must be met in order for a student to participate in graduation or receive a diploma. This includes foreign exchange students. (Decision of Mississippi Commission on School Accreditation, Summer 1988).

STUDENT MESSAGE AT GRADUATION CEREMONIES

It is the intent of the Jackson County School District to allow the graduating senior class the discretion to use a brief opening and/or closing message, not to exceed two (2) minutes at their respective school graduation exercises. If the graduating class chooses to use an opening and/or closing statement, the message shall be given by a student in the graduating senior class chosen by the senior class as a whole and the message shall be wholly prepared by the student selected. The content of the message delivered shall not be monitored or otherwise reviewed by the school administration, the board of education or any school district employee, but the content shall not be libelous, slanderous or obscene.

The printed event program at all graduation ceremonies shall include the following disclaimer:

"The opinions, remarks and viewpoints expressed by any student speaker at this ceremony do not reflect the endorsement, sponsorship, position, opinion, expression or viewpoint of the Jackson County School District."

PARTICIPATION IN GRADUATION CEREMONIES/DISCIPLINE VIOLATIONS

The Jackson County Board of Education recognizes that participation in graduation ceremonies is a significant milestone in the education of our students and believes that said participation should be protected whenever possible. However, schools must have the ability to discipline students who are near the end of their academic career in the high schools in the Jackson County School District in meaningful ways in order to sustain the type of safe, secure, disciplined environment that is necessary.

In accordance with this philosophy, it shall be the policy of the Jackson County Board of Education that high school seniors will be held to high standards of discipline until the conclusion of the academic year. Since some of the typical discipline measures that are approved for other students are not applicable for seniors who are near the end of the school year, additional measures need to be available to administrators in the high schools.

Any senior who commits a Level 5 infraction (as defined by the discipline code of the district) during the last 3 weeks of the school year shall have his/her right to participate in the graduation exercises for his/her school revoked.

This policy does not restrict the ability of the administration to address severe discipline issues that may occur during an earlier term of the school year in any way.

Reference: Accreditation Requirements of the State Board of Education
Legal References: 37-16-7 - Graduation standards established by district school boards;

standard diploma 37-16-11 - Special diploma or certificate of completion for handicapped students 37-13-4.1 MS Code (1994)

Exhibits:

Regulations:

References:
37-16-11 - Special diploma or certificate of completion for handicapped students; occupational diploma for students with disabilities.
37-16-7 - Establishment of graduation standards established by district school boards; standard diploma.
37-23-1 - Purpose of §§ 37-23-1 through 37-23-159; design of programs and services; accountability system.
MPSAS - Public School Accountability Standards

Original Adopted Date:	7/18/2005	**Status:**	Adopted
		Record Id:	304914
Approved/Revised Date:	9/13/2021		
	6/12/2023		

Section: I Instructional Program
Policy Code: IHAEA Exam Exemptions

Policy:

Examinations and Exemptions

Only Term 2 and Term 4 courses can qualify for an exemption. Students on the 4 x 4 schedule may be exempt from the semester exam given prior to Christmas and the end of the school year. For a student on the 4 x 4 schedule to qualify for an exemption from an examination in a particular course, he/she must meet in that course one of the criteria listed below.

Schools will administer a comprehensive examination that includes all work completed during a particular Course. This exam will account for 20% of the Term grade.

Grades 6 – 12 for a student to qualify for an exemption in a particular course, he/she must meet one of the criteria listed below:

1. A student with an A average and no more than 5 absences in a class may be exempt from the semester exam for that class.
2. A student with a B average and no more than 4 absences in a class may be exempt from the semester exam for that class.
3. A student with a C average and no more than 3 absences in a class may be exempt from the semester exam for that class.
4. A student with a D average and 0 absences in class may be exempt from the semester exam for that class.
5. Those students taking yearlong courses may be exempt at each semester using the same criteria as #1 through #4 above.
6. The student can have no more than one (1) ISI discipline incident and no OSS per semester.
7. Students in grades 9-11 with perfect attendance for the year (Terms 1-4), who have a passing average can be exempt from the Term 4 exam in May.
8. Students will be counted absent but will receive an excused absence from classes in which they are exempt.
9. Students who are exempt under this policy will receive grades in progress on report card.
10. Final examinations shall not be given early. A student who withdraws from school prior to taking his/her final examinations for term or semester shall be given grades in progress.
11. Any student not exempt will be required to take the fourth term exam in the course.
12. Any student who cannot provide written documentation regarding his/her absence from a regularly scheduled nine- week term examination will receive a zero (0) for that exam.
13. Students may be exempt by period.

Absences:
All absences are counted toward exemption. This includes parent notes, doctor excuses, and unexcused absences.

Note: Some classes will be completed in one Term, and others will be completed in two Terms.

Absences: All absences are counted toward exemption with the exception of hospitalization and outpatient procedures. Emergency room visits may not qualify. This includes parent notes, doctor excuses, and unexcused absences. See JCSD School Board Policies IHE

Grades
Middle School
Tests count 40%, exams count 20%, daily work counts for 30%, and homework counts for 10%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE.

High School
Tests count 50%, exams count 20%, and daily work counts for 30%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHE.

Participation in the following activities is not considered an absence:

1. School-related activities
2. Two junior or two senior college days per year, approved by the principal
3. University honors placement exams approved by the guidance counselor
4. Military entrance physical

Any student who qualifies to be exempt in a particular course has the option of taking the examination for that course.

See Student Handbook

Exhibits:

Regulations:

References:

Original Adopted Date:	10/27/2003	**Status:**	Adopted
		Record Id:	272115
Approved/Revised Date:	7/15/2019		
	6/12/2023		

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Date:	05/18/2023
Order Number:	Q-538090
Revision:	1
Order Form Expiration Date:	07/17/2023

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 107640
Customer Name: Jackson Co School District
Billing Address: 13901 Highway 57 Bldg A
Vancleave, MS 39565

Lance C. Peytavin
Edmentum Sales Representative

Products and Services

Jackson Co School District

Products	Qty	License Start Date	License End Date	License Term (Months)
Customer Success Services	1	07/18/2023	07/17/2024	12

Jackson Co School District Subtotal: $2,500.00

Total US Funds: $2,500.00

** Unless otherwise specified in this Order Form, the Start Date for your license(s) will be one of the following: (a) the day immediately following the expiration date of the prior license term or (b) the date in which we have accepted your order and have issued log-in credentials for your software license.
*** Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section.

Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 15 days after invoice date.

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and the attached revised Standard Terms executed between the parties form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

edmentum™

Date:	05/18/2023
Order Number:	Q-538090
Revision:	1
Order Form Expiration Date:	07/17/2023

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Bill To Contact Information

First Name:

Last Name:

Email Address:

Customer Signature

Name (Printed or Typed)

Title

Date

edmentum

STANDARD SERVICE PURCHASE AND SOFTWARE LICENSE TERMS

The Terms and Conditions contained in this document (the "**Standard Terms**") apply to any transaction whereby we (sometimes referred to in this document as "**we**" "**us**" or "**our**") provide to you our customer (referred to as "you" or "your" as identified in more detail on the applicable Order Form ("**Order Form**")) (1) license rights to use our Software for a fixed term, (2) Materials for use with the Software, or (3) Professional Services. These Standard Terms are an integral part of an agreement (the "**Agreement**") that consists of (in order of precedence) an Order Form, these Standard Terms, and any documents incorporated by reference into either the Order Form or Standard Terms (including those incorporated by hyperlink reference). You acknowledge that the Order Form and the Standard Terms constitute the entire agreement between the parties and will supersede and replace any provisions in your purchase order or other contracting or purchasing documents that do not exactly mirror these terms. The Agreement will be effective as of the Order Date specified on the Order Form and will be binding when the Order Form has been executed by you. We reserve the right to require your submission of one or more purchase orders in accordance with the terms outlined in your Order Form. Capitalized terms used throughout the Agreement are defined in the Order Form, in section 5.0 (below), and elsewhere in these Standard Terms. These Standard Terms may only be superseded or amended by other terms and conditions you and we have specifically documented in a signed Order Form.

1.0 SOFTWARE: The following terms and conditions will apply to your transaction with us as described in more detail on the Order Form:

1.1 General License Terms. All Software license rights that we grant you are specifically subject to the following general terms and conditions:

1.1.1 All licenses are non-exclusive, non-transferable and non-assignable.

1.1.2 We either own or have licensed from third parties all rights necessary to grant the licenses being granted you in the Software. We or our licensors own and retain all rights, title and interest in and to the Software and all ideas, concepts, methodologies, formats, specifications, and other know- how furnished by us or our licensors in connection with this Agreement, as well as all related intellectual property rights.

1.1.3 All access and use of Software under this Agreement will be subject to our Privacy Policy, which can be found at http://www.edmentum.com/Privacy which is expressly made a part of this Agreement.

1.1.4 Licenses granted under this Agreement will be automatically revoked if this Agreement is terminated and automatically terminate on the license expiration date as identified on the Order Form. We reserve the right to suspend or revoke any license granted under this Agreement if you breach this Agreement.

1.1.5 We reserve the right to terminate access to any Software to the extent we end of life or similar the Software. If we exercise this right we will transition you to an appropriate alternative Software product that we own or license.

1.2 Restrictions. You and your Users will use the Software solely for the purposes stated in the applicable license grants and will not: (i) modify, copy or create derivative works based on the Software; (ii) frame or mirror any content forming part of the Software, other than for your own internal educational or training purposes during the license term and not in violation of any use or User restrictions; (iii) reverse engineer, decompile or disassemble the Software; (iv) access or allow others to access the Software in order to build, market or offer a competitive product or service, or copy any ideas, features, functions, answers, questions, contents or graphics of the Software; (v) license, sublicense, sell, resell, rent, lease, transfer, assign, distribute, time share or otherwise commercially exploit or make the Software available to any third party, other than to Users as contemplated by this Agreement; (vi) send spam or otherwise unsolicited messages in violation of applicable laws; (vii) send or store infringing, obscene, threatening, libelous, or otherwise unlawful or tortious material, including material that is harmful to children or violates third party privacy rights; (viii) intentionally send or store any viruses, worms, time bombs, Trojan horses or other harmful or malicious code, files, scripts, agents or programs; (ix) interfere with or disrupt the integrity or performance of the Software or the data contained therein; (x) attempt to gain unauthorized access to the Software or its related systems or networks; or (xi) publicly display or publicly perform the Software without our prior written permission.

1.3 Software Operability:

1.3.1 Maintenance and Access. During the Subscription Period, we will use commercially reasonable efforts to make the Software available (subject to routine maintenance windows and unavailability not caused by us) to you and your Users via the Internet 24 hours a day, 7 days a week. All access rights for you and your Users will be via the worldwide web using a browser and Internet connection compliant with the System Requirements (described in section 1.4).

1.3.2 Outage Periods. The term "**Outage Period**" means a period of more than 48 consecutive hours in which your Users are prevented from accessing the Software due to factors completely within our control during a period that you are not in breach of this Agreement. Outage Periods exclude (a) planned downtime and (b)any Force Majeure event. If you experience an Outage Period, then upon your written request we will issue you a credit for the pro-rated share of fees you have paid for usage during the month during which the Outage Period occurs. Your request for this credit must be made within 30 days after the end of the Outage Period. Your sole and exclusive remedy for an Outage Period will be the above credit.

1.4 System Requirements. Our System Requirements document (found at http://www.edmentum.com/support) ('System Requirements") details the necessary hardware, software, system configuration, network infrastructure, bandwidth and other operational requirements necessary for you to successfully operate and use the Software. The System Requirements are subject to periodic change. You acknowledge that you are responsible for the cost, operation and availability of, and you and your Users compliance with, all elements of the System Requirements.

1.5 Responsibility for User Activity. You are responsible for all activities that occur in User accounts and for compliance by your Users with these Standard Terms. You will: (i) have sole responsibility for the accuracy, quality, integrity, legality, reliability, and appropriateness of all Customer Data; (ii) use commercially reasonable efforts to prevent unauthorized access to, disclosure of or use of the Software, and notify us promptly of any such unauthorized access or use; and (iii) in connection with this Agreement, comply (and ensure compliance by your Users) with all applicable local, state and federal laws, rules and regulations.

1.6 Intellectual Property

1.6.1 Reservation of Rights. The Software we are providing is licensed to you, not sold. Subject to the limited rights expressly granted to you and your Users herein, we reserve all rights, title and interest in and to the Software and any Materials we provide, including all related intellectual property rights (except for those owned by our third-party vendors and licensors, which are reserved to them). No other rights are granted to you or your Users.

1.6.2 Rights to Customer Data. As between you and us, you own all rights, title and interest in and to all Customer Data. You hereby grant us a non-exclusive, royalty free license to perpetually use, modify, distribute and work with the Customer Data to the extent that we do so in compliance with applicable law and our Online Learning Programs Privacy Policy.

1.6.3 Suggestions. We will have a royalty-free, worldwide, transferable, sub-licensable, irrevocable, perpetual license to use or incorporate into the Software any suggestions, enhancement requests, recommendations or other feedback provided by you or your Users relating to the Software.

1.6.4 Custom Learning Paths

a. **Rights to Custom Learning Paths.** Certain Software allows you to customize the instructional content of the Software to suit your instructional needs. "**Your Learning Paths**" refers to the custom learning paths you create using this feature of the Software. We make no warranties or commitments related to your ability to access or use Your Learning Paths during the term of your licenses or at the expiration or termination of your licenses.

b. **Our Use of Your Learning Paths.** We may use or modify Your Learning Paths and may provide them to our other customers.

c. **Customer Created, Modified or Stored Content.** Certain Software enables you to create, customize or store content, documentation or otherwise. If you do, you accept, agree and acknowledge that (i) we can use and disseminate such items, (ii) at the expiration or termination of your licenses, we will not be returning these items to you and you have no rights in such items and (iii) you are responsible for ensuring that all laws, regulations and judicial precedence is followed in such creation, customization, disclosure or storage, including but not limited to intellectual property laws and you will indemnify us and our affiliates, successors and assigns in the event you fail to do so and in accordance to the laws of the State of Mississippi.

1.7 Limited Warranty for Software. Subject to the terms of Section 4.6, we warrant that the Software will perform in substantial accordance with the applicable Documentation during the Subscription Period. This warranty is contingent on your use of the Software in accordance with this Agreement and the applicable Documentation. If we breach this express warranty, and you promptly inform us of such in writing, we will at our expense: (a) modify the affected Software to generally conform with the applicable Documentation, or (b) provide a replacement for the affected Software which generally conforms with that Documentation, or (c) refund you the portion of your license price related to the applicable Software that is attributable to the remaining Subscription Period. This will be our sole obligation, and your sole remedy, with respect to any breach of this warranty. EXCEPT FOR THE EXPRESS WARRANTY PROVIDED IN THIS SECTION, THE SOFTWARE IS PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS, WITHOUT ANY ADDITIONAL WARRANTIES OF ANY KIND. WE DO NOT WARRANT THAT THE SOFTWARE WILL PERFORM UNINTERRUPTED OR BE ERROR-FREE OR THAT THE SOFTWARE WILL MEET YOUR PARTICULAR REQUIREMENTS.

2.0 THIRD PARTY SOFTWARE AND SERVICES. The following terms and conditions will apply to all Third-Party Software and Third Party Services.

2.1 Subject to Third Party's Warranties and Terms. Third Party Software and Third Party Services are distributed by us as a licensor, distributor or reseller. These products and services are provided subject to the separate license and sale terms, conditions and restrictions required by the third party. TO THE EXTENT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI. WE DO NOT PROVIDE, AND WE EXPRESSLY DISCLAIM ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE, ON ANY THIRD-PARTY SOFTWARE AND SERVICES WE SUPPLY OR MAKE AVAILABLE TO YOU. IN ADDITION, WE DO NOT GUARANTEE THE AVAILABILITY OF SUCH THIRD-PARTY SOFTWARE OR SERVICES AND SUCH SOFTWARE OR SERVICES MAY BE MODIFIED OR REMOVED AT ANY TIME.

2.2 Warranty Claims. We will use reasonable commercial endeavors to facilitate warranty claims you may make against the third party supplying such products or services. **This is our sole obligation relative to these products or services.**

3.0 PROFESSIONAL SERVICES. Professional Services listed on the Order Form will be provided subject to the following terms and conditions:

3.1 Mutual Cooperation. You and we mutually agree to cooperate with each other in a professional and courteous manner in the performance of our respective duties in the delivery of Professional Services.

3.2 Scheduling Changes Caused by You. You agree to notify us at least 5 business days in advance of your intention to reschedule previously confirmed on-site Professional Services sessions. If you do not provide such notice, and we are unable to re-assign the resources scheduled to provide your Professional Services, we reserve the right to charge you a cancellation fee of up to $750 for each day cancelled without such notice.

3.3 Scheduling Changes Caused by Us. If we are required to reschedule (except for reasons caused in whole or in part by you or that are outside our reasonable control) a previously confirmed on-site Professional Services delivery session, we will use all reasonable efforts to provide you at least 5 business days' notice. If we do not provide such notice, and you incur reasonable direct, non-refundable expenses which you have made good faith efforts to avoid, we will upon your written request (which must include documentation of these expenses) provide you a credit for such expenses. In no case, however, will the amount of credit exceed $750.

3.4 Acceptance of Services and Warranty.

3.4.1 Warranty and Acceptance. We warrant that the Professional Services we provide will be performed in a workmanlike manner. If you reasonably determine that the Professional Services have not met this standard, you must provide us written notice specifying any deficiencies in detail within 10 business days after the service delivery. We will then use reasonable commercial efforts to cure any such deficiencies promptly which may include our providing additional Professional Services at our expense. If you do not provide notice of any deficiencies to us within the 10-day period, your acceptance of the Professional Services will be considered

final.

3.4.2 Failure to Cure. If you give us notice under subsection 3.4.1 and we are unable to cure the deficiency within 60 days after your notice, you may terminate the directly affected portions of service and obtain a refund of amounts you have paid for the terminated Professional Services.

3.4.3 Sole remedies. The remedies specified in this section 3.4 are your only Professional Services related remedies.

3.5 Compliance with Workplace Rules. We will have the person or persons we assign to perform the Professional Services comply with those of your lawful workplace rules you have provided to us and them in writing in advance.

3.6 Subcontractors. We may, in our reasonable discretion, use third parties, including, but not limited to agents, to perform any of our obligations regarding delivery of the Professional Services.

4.0 GENERAL TERMS

4.1 Fees and Payment

4.1.1 Fees. You agree to timely pay all amounts due to us as shown on the Order Form and acknowledge that by submitting a signed Order Form, you are representing to us that the employee or agent signing on your behalf has the requisite authority to bind you to the terms and conditions of the Agreement, including the payment obligations identified on the Order Form. Except if specified in the Order Form or in section 1.3.2 (re Outages) all such amounts are non- cancellable and non-refundable. To the extent that you fail to timely pay all amounts due as identified on the applicable Order Form, you accept that we can institute any and all collection efforts and legal claims that we deem appropriate and that you shall pay us for all costs and expenses (including attorney's fees) we incur in connection with such collection efforts and claims.

4.1.2 Taxes. Except to the extent you provide us with a valid tax exemption certificate authorized by the appropriate taxing authority covering all applicable taxes otherwise due and payable, we will invoice you for and you will pay any applicable direct or indirect local, state, federal or foreign taxes, levies, duties or similar governmental assessments of any nature, including, but not limited to, value-added, gross receipts, sales, use or withholding taxes associated with your license or purchases under this Agreement, except for taxes based on our net income or real property. Edmentum acknowledges you are a Governing Authority of the State of Mississippi and must adhere to Mississippi Code annotated §31-7-305 and is therefore exempt from taxation.

4.1.3 Acceptance. All Software will be deemed accepted upon our making it available to you online and will thereafter be subject to the limited warranty provision of this Agreement.

4.2 Confidentiality

4.2.1 Definition of Confidential Information. "Confidential Information" means all confidential and proprietary information disclosed by one party (the "**Discloser**") to the other (the "**Receiver**") and that is either designated as confidential or of a type that should be reasonably expected to be confidential. Confidential Information includes the Customer Data, our Software, business and marketing plans, technology and technical information, product designs, and business processes, but does not include any information that, without breach of obligation owed to Discloser: (a) is or becomes generally known to the public; (b) was known to the Receiver prior to its disclosure by the Discloser; (c) was independently developed by the Receiver; or (d) is received from a third party. Notwithstanding any other provision of the Agreement, Edmentum acknowledges that the terms of this Agreement are subject to the Mississippi Public Records Act ("MPRA"), Mississippi Code Annotated §25-61-1 et seq. (1972), as amended.

4.2.2 Protection. The Receiver will not disclose or use any Confidential Information of the Discloser for any purpose outside the scope of this Agreement, except with the Discloser's prior written permission. The Receiver will protect the Confidential Information of the Discloser as if it were the Receiver's own Confidential Information, and at a minimum, with reasonable care. This obligation will survive termination of this Agreement for a period of 3 years. You accept and acknowledge that you input the information and data into our Software, including any Student personal information that you deem necessary and that we have no control over such input, that certain third parties may have access to such information and data to assist in enhancing the Software and in facilitating your Users use and access of the Software and that we may retain the data and information that you provide in accordance with our normal retention and destruction practices on certain or our servers, SAN and/or cloud backups.

4.2.3 Compelled Disclosure. If by court order, legal requirement or regulatory authority the Receiver is forced to disclose Confidential Information of the Discloser, the Receiver will (to the extent legally permitted) give the Discloser prompt notice of the order and will provide, at the Discloser's request and cost, reasonable assistance to contest the disclosure.

4.2.4 Remedies. If the Receiver discloses or uses (or threatens to disclose or use) any Confidential Information of the Discloser in breach of this section, the Discloser will have the right, in addition to any other available remedies, to seek injunctive relief to prevent further (or the threatened) disclosure.

4.3 Indemnities

4.3.1 Our Indemnification of You. Subject to the conditions described below and the provisions of section 4.6, we will defend, indemnify and hold you harmless against any loss, damage or costs (including reasonable attorneys' fees) incurred in connection with claims, demands, suits, or proceedings (collectively called "Claims") made or brought against you by a third party, as follows:

a. **For Personal Injury or Property Damage.** Our indemnity covers Claims alleging personal injury or property damage to the extent caused by the willful misconduct or gross negligence of our personnel while on your premises.

b. **For Infringement.** Our indemnity covers Claims alleging that your Users use of the Software in accordance with the terms of this Agreement, or any Materials furnished by us in connection with this Agreement infringes the intellectual property rights of a third party. To the extent not prohibited by the laws of the State of Mississippi. We will have no indemnification obligations or other liability for any claim of infringement or misappropriation to the extent (a) based on specifications or directions you provided, (b) your use of a superseded or altered version of some or all of the Software or Materials if infringement would have been avoided by the use of a subsequent or unaltered release of the Software or Materials provided to you or (iii) your use occurs in a jurisdiction other than the United States. If the Software becomes, or in our opinion is likely to become, the subject of an infringement claim, we may, at our option and expense, either procure for you the right to continue using the Software;

replace or modify the Software so that it becomes non-infringing and remains functionally equivalent; or require the return of the affected Software and refund you the portion of your purchase price attributable to the returned product for the remaining Subscription Period.

4.3.2 Your Indemnification of Us. Subject to the conditions described below and section 4.6, and to the extent not prohibited by the laws of the State of Mississippi, you will defend, indemnify and hold us harmless against any loss, damage or costs incurred in connection with Claims made or brought against us by (i) a third party alleging that the Customer Data, your use of the Software in violation of this Agreement, or any materials, data or information provided by you or your representatives either: (a) infringes the intellectual property rights of a third party, or (b) has otherwise harmed a third party, or (ii) anyone who has suffered personal injury or property damage based upon you or your employees, agents or Students or Users negligence or intentional misconduct.

4.3.3 Conditions. These indemnities will be conditioned on the party seeking indemnity: (a) promptly providing the other with a written notice of the Claim; (b) giving the other party sole control of the defense and settlement of the Claim, provided that the other party may not settle any Claim unless the party seeking indemnity is unconditionally released from liability; and (c) at no charge, providing the other party with all reasonable assistance relative to the defense of the Claim.

4.3.4 Exclusive Remedies. Our and your exclusive indemnification responsibilities are stated in this section 4.3.

4.4 Care of Customer Data. We will make periodic backups of Customer Data you enter into our Software and will otherwise use reasonable commercial care, consistent with general industry practice, to protect such Customer Data against loss. We are not responsible for lost Customer Data. You will be responsible for the maintenance of Customer Data held in our Software or learning management systems and for replacing it if it is lost or destroyed for any reason.

4.5 Force Majeure. The term "**Force Majeure**" means circumstances beyond the reasonable control of a party (such as acts of God, government restrictions, wars, insurrections, labor strife, or failure of suppliers, communication or data systems, subcontractors, or carriers) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event the Force Majeure persists for more than 90 days, the other party may terminate the affected portions of this Agreement upon written notice.

4.6 Disclaimers, Limitations and Exclusions.

4.6.1 Warranty Disclaimer. EXCEPT AS EXPRESSLY PROVIDED IN SECTIONS 1.7 OR 3.4 OF THIS AGREEMENT, WE MAKE NO WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, AND WE SPECIFICALLY DISCLAIM ALL IMPLIED WARRANTIES, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, INCLUDING THE LAWS OF THE STATE OF MISSISSIPPI.

4.6.2 Limitation of Liability. TO THE EXTENT NOT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, EXCEPT FOR BREACHES OF CONFIDENTIALITY OBLIGATIONS (WHICH ARE LIMITED TO $50,000 IN THE AGGREGATE FOR ALL CLAIMS AGAINST EITHER PARTY IN ANY CALENDAR YEAR), IN NO EVENT WILL EITHER PARTY'S MAXIMUM AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT OR THE SOFTWARE PRODUCTS AND SERVICES AGREEMENT, WHETHER IN CONTRACT, TORT, INDEMNIFICATION OR UNDER ANY OTHER THEORY OF LIABILITY, EXCEED THE AMOUNTS ACTUALLY PAID BY YOU TO US UNDER THE APPLICABLE ORDER FORM DURING THE PRIOR TWELVE MONTHS. THE ABOVE LIMITATION WILL NOT APPLY TO EITHER PARTY IN THE EVENT YOUR STATE STATUTES ARE FOUND TO GOVERN THIS AGREEMENT AND THEY SPECIFICALLY PROHIBIT A LIMITATION OF LIABILITY PROVISION.

4.6.3 Exclusion of Consequential and Related Damages. TO THE EXTENT NO PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, IN NO EVENT WILL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER FOR ANY LOST PROFITS OR FOR ANY INDIRECT, SPECIAL, LIQUIDATED, INCIDENTAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES HOWEVER CAUSED AND, WHETHER IN CONTRACT, TORT OR UNDER ANY OTHER THEORY OF LIABILITY, WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

4.7 U.S. Governmental Users. The Software and Documentation are "Commercial Items," as defined at 48 C.F.R. §2.101, and are licensed subject to Restricted Rights applicable to Commercial Items and only with those rights expressly granted under this Agreement. The U.S. Government will not be entitled to technical information that is not customarily provided to the public or to use, modify, reproduce, release, perform, display, or disclose the Software or Documentation except as allowed under this Agreement.

4.8 Term and Termination

4.8.1 Term of this Agreement. This Agreement will begin on the Order Form Date and will, unless earlier terminated in accordance with this section, continue in effect until the end of the last Subscription Period identified in the applicable Order Form.

4.8.2 Termination for Cause. A party may terminate this Agreement for cause: (i) 30 days after written notice of a material breach to the other party if such breach remains uncured at the expiration of such period; or (ii) if the other party ceases to conduct business in the ordinary course, files a petition for liquidation bankruptcy, fails to have an involuntary petition for bankruptcy dismissed or converted to a non-liquidation bankruptcy within 60 days after filing, or makes an assignment of essentially all assets for the benefit of creditors.

4.8.3 Outstanding Fees. Termination will not relieve you of the obligation to pay any fees payable to us prior to the effective date of termination.

4.9 Surviving Provisions. The following provisions will survive any termination or expiration of this Agreement: 1.6, 1.7, 2.1, 4.2, 4.3.1, 4.3.2, 4.3.4, 4.6, 4.9 and 5.0.

4.10 Assignment. Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld). Notwithstanding the foregoing, we may assign this Agreement in its entirety without your consent, in connection with a transaction involving a sale of all or substantially all of our assets or equity through merger or otherwise. Any attempt by a party to assign its rights or obligations under this Agreement in breach of this section will be void

and of no effect. Subject to the foregoing, this Agreement will bind and inure to the benefit of the parties, their respective successors and permitted assigns.

4.11 Student/Parent Consents and Communication. You are responsible for obtaining any necessary or legally required consents from students, parents and/or guardians related to your Users access and use of the Software. To the extent that your license includes our providing a virtual instructor associated with the licensed content, you accept and acknowledge that such virtual instructor may periodically be communicating with students and their parents and/or guardians.

4.12 Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this Agreement will be effective unless in writing and signed by both parties. To the extent of any conflict or inconsistency between the provisions in these Standard Terms and an Order Form, the terms of the Order Form will prevail.

4.13 Governing Law. This Agreement will be governed by the internal laws of the State of Mississippi. We acknowledge that the School District is a political subdivision of the State of Mississippi. Parties agree that this Agreement is subject to Mississippi law and any provision of the Agreement that is in direct conflict with any Mississippi law shall be deemed unenforceable. The venue for resolution of any dispute shall be School District, Mississippi the Parties expressly agrees that under no circumstances shall either party be obligated to pay the other parties attorneys fee or the cost of legal action.

4.14 Third Parties. There are no third-party beneficiaries to this Agreement.

4.15 Notices. All notices under this Agreement will be in writing and will be deemed given upon: (a) personal delivery; (b) the second business day after mailing; (c) the second business day after sending by confirmed facsimile; or (d) the second business day after sending by confirmed email. Notices to us will be addressed to the attention of Director of Customer Finance. Notices to you will be addressed to the attention of the person signing the Order Form for you.

4.16 Relationship of the Parties. The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency, fiduciary or employment relationship between the parties.

4.17 Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision will be subject to modification by the court and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this Agreement will remain in effect.

4.18 Waiver. No failure or delay by either party to exercise a right under this Agreement will be a waiver of that right.

5.0 DEFINITIONS

- **"Concurrent License"** means a Software license that may be accessed during the Subscription Period by any User, but may only be accessed by one individual User at a time.
- **"Course Enrollment"** shall mean a Consumable License plus the non-exclusive services of a virtual instructor qualified to provide online teaching services associated with the Consumable License.
- **"Consumable License"** means a Software license to a single course assigned to a single, Named User. Within thirty days of the date in which a Consumable License is made available to a Named User, you may remove that Named User and reassign the Consumable License to a different Named User for future use although such reassignment shall not extend the original Subscription Period. The Subscription Period for a Consumable License begins upon the earlier of (i) when the course content is first accessed by any Named User or (ii) sixty days following the date that access is first made available to a Named User, and ends one year later.
- **"Customer Data"** means all electronic data, materials and other information you and/or your Users have entered or stored in the Software, including, but not limited to data and records relating to student information, performance or use, your teacher data and supplemental instructional materials.
- **"Documentation"** means the technical specifications and/or functionality particulars regarding the Software that we provide you with the Order Form, if any.
- **"Materials"** means those materials that we provide you, if any, in connection with your Software license and/or Professional Services purchases that your Users can use solely for their internal educational purposes during the applicable Subscription Period.
- **"Named User"** means a specific Student User identified by name and designated as the sole Student User of the specific license.
- **"Order Form"** means the Order Form prepared and offered by us and returned to us by you indicating your acceptance of the terms and conditions of this Agreement. To the extent that you fail to execute and return the applicable Order Form to us, you accept and acknowledge that by using the Software (or any of your Users using the Software), you agree to the terms and conditions of this Agreement.
- **"Reusable License"** means a Software license whereby only one Named User is designated to use the license at a time, but may be reassigned to another Named User during the Subscription Period. While a Reusable License is assigned to a specific Named User, it may not be used by any other Student User at any time until reassigned to another Named User.
- **"Software"** means the online educational software that is identified on the Order Form that we make available to your Users via our Internet-based learning management system. The term "Software" includes both our Software and Third Party Software.
- **"Professional Services"** means the services identified on the Order Form that we agree to provide to you to assist in your implementation and/or on-going use of the Software.
- **"Students"** means those of your students that are provided access to the Software.
- **"Site License"** means a Software License that may be accessed during the Subscription Term by all authorized Users located in the specific physical site identified on the Order Form.
- **"Program License"** means a Software License that may be accessed during the Subscription Term by the authorized number of Users identified on the Order Form.
- **"Subscription Period"** means the period of time during which you will have access to the Software you license under the Agreement. This period will begin with the start date identified in the applicable Order Form or upon processing of your PO in the event that dates are not identified upon the Order Form, and (unless earlier terminated, suspended or revoked in accordance with the Agreement) will last for the duration of your Software license access identified on the Order Form.
- **"Third Party Software"** means software or content that we license from a third party for license to our customers under licensing terms and conditions specified by the producer.

- **"Third Party Services"** means the services that you purchase from us that are identified on the Order Form and that are performed by an entity or individual other than our employees and independent contractors.
- **"Users"** means those Students that you supply (or authorize us to supply) user identifications and passwords to and for which you've purchased an adequate quantity of the applicable Software licenses for. Users may include one or more Students.
- **"We", "Us" or "Our"**, whether or not capitalized, refer to the entity or entities identified on the first page of the Order Form (Edmentum, Inc., or Education City, Inc.).

edmentum™

Date:	05/18/2023
Order Number:	Q-500280
Revision:	1
Order Form Expiration Date:	07/17/2023

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 107640
Customer Name: Jackson Co School District
Billing Address: 13901 Highway 57 Bldg A
Vancleave, MS 39565

Lance C. Peytavin
Edmentum Sales Representative

Products and Services

Jackson Co School District

Products	Qty	License Start Date	License End Date	License Term (Months)
Fixed Form Assessment with Prescriptions: Core Library - Program License	300	07/18/2023	07/17/2024	12
Exact Path: Diagnostic and Learning Path Core Library - Program License	300	07/18/2023	07/17/2024	12
Exact Path: Edmentum Integration	1	07/18/2023	07/17/2024	12

Jackson Co School District Subtotal: $15,966.00

Total US Funds: $15,966.00

** Unless otherwise specified in this Order Form, the Start Date for your license(s) will be one of the following: (a) the day immediately following the expiration date of the prior license term or (b) the date in which we have accepted your order and have issued log-in credentials for your software license.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section.

Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 15 days after invoice date.

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and the attached revised Standard Terms executed between the parties form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

edmentum™

Date:	05/18/2023
Order Number:	Q-500280
Revision:	1
Order Form Expiration Date:	07/17/2023

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Bill To Contact Information

First Name:

Last Name:

Email Address:

Customer Signature

Name (Printed or Typed)

Title

Date

edmentum

STANDARD SERVICE PURCHASE AND SOFTWARE LICENSE TERMS

The Terms and Conditions contained in this document (the "**Standard Terms**") apply to any transaction whereby we (sometimes referred to in this document as "**we**" "**us**" or "**our**") provide to you our customer (referred to as "you" or "your" as identified in more detail on the applicable Order Form ("**Order Form**")) (1) license rights to use our Software for a fixed term, (2) Materials for use with the Software, or (3) Professional Services. These Standard Terms are an integral part of an agreement (the "**Agreement**") that consists of (in order of precedence) an Order Form, these Standard Terms, and any documents incorporated by reference into either the Order Form or Standard Terms (including those incorporated by hyperlink reference). You acknowledge that the Order Form and the Standard Terms constitute the entire agreement between the parties and will supersede and replace any provisions in your purchase order or other contracting or purchasing documents that do not exactly mirror these terms. The Agreement will be effective as of the Order Date specified on the Order Form and will be binding when the Order Form has been executed by you. We reserve the right to require your submission of one or more purchase orders in accordance with the terms outlined in your Order Form. Capitalized terms used throughout the Agreement are defined in the Order Form, in section 5.0 (below), and elsewhere in these Standard Terms. These Standard Terms may only be superseded or amended by other terms and conditions you and we have specifically documented in a signed Order Form.

1.0 SOFTWARE: The following terms and conditions will apply to your transaction with us as described in more detail on the Order Form:

1.1 General License Terms. All Software license rights that we grant you are specifically subject to the following general terms and conditions:

1.1.1 All licenses are non-exclusive, non-transferable and non-assignable.

1.1.2 We either own or have licensed from third parties all rights necessary to grant the licenses being granted you in the Software. We or our licensors own and retain all rights, title and interest in and to the Software and all ideas, concepts, methodologies, formats, specifications, and other know- how furnished by us or our licensors in connection with this Agreement, as well as all related intellectual property rights.

1.1.3 All access and use of Software under this Agreement will be subject to our Privacy Policy, which can be found at http://www.edmentum.com/Privacy which is expressly made a part of this Agreement.

1.1.4 Licenses granted under this Agreement will be automatically revoked if this Agreement is terminated and automatically terminate on the license expiration date as identified on the Order Form. We reserve the right to suspend or revoke any license granted under this Agreement if you breach this Agreement.

1.1.5 We reserve the right to terminate access to any Software to the extent we end of life or similar the Software. If we exercise this right we will transition you to an appropriate alternative Software product that we own or license.

1.2 Restrictions. You and your Users will use the Software solely for the purposes stated in the applicable license grants and will not: (i) modify, copy or create derivative works based on the Software; (ii) frame or mirror any content forming part of the Software, other than for your own internal educational or training purposes during the license term and not in violation of any use or User restrictions; (iii) reverse engineer, decompile or disassemble the Software; (iv) access or allow others to access the Software in order to build, market or offer a competitive product or service, or copy any ideas, features, functions, answers, questions, contents or graphics of the Software; (v) license, sublicense, sell, resell, rent, lease, transfer, assign, distribute, time share or otherwise commercially exploit or make the Software available to any third party, other than to Users as contemplated by this Agreement; (vi) send spam or otherwise unsolicited messages in violation of applicable laws; (vii) send or store infringing, obscene, threatening, libelous, or otherwise unlawful or tortious material, including material that is harmful to children or violates third party privacy rights; (viii) intentionally send or store any viruses, worms, time bombs, Trojan horses or other harmful or malicious code, files, scripts, agents or programs; (ix) interfere with or disrupt the integrity or performance of the Software or the data contained therein; (x) attempt to gain unauthorized access to the Software or its related systems or networks; or (xi) publicly display or publicly perform the Software without our prior written permission.

1.3 Software Operability:

1.3.1 Maintenance and Access. During the Subscription Period, we will use commercially reasonable efforts to make the Software available (subject to routine maintenance windows and unavailability not caused by us) to you and your Users via the Internet 24 hours a day, 7 days a week. All access rights for you and your Users will be via the worldwide web using a browser and Internet connection compliant with the System Requirements (described in section 1.4).

1.3.2 Outage Periods. The term "**Outage Period**" means a period of more than 48 consecutive hours in which your Users are prevented from accessing the Software due to factors completely within our control during a period that you are not in breach of this Agreement. Outage Periods exclude (a) planned downtime and (b)any Force Majeure event. If you experience an Outage Period, then upon your written request we will issue you a credit for the pro-rated share of fees you have paid for usage during the month during which the Outage Period occurs. Your request for this credit must be made within 30 days after the end of the Outage Period. Your sole and exclusive remedy for an Outage Period will be the above credit.

1.4 System Requirements. Our System Requirements document (found at http://www.edmentum.com/support) ("System Requirements") details the necessary hardware, software, system configuration, network infrastructure, bandwidth and other operational requirements necessary for you to successfully operate and use the Software. The System Requirements are subject to periodic change. You acknowledge that you are responsible for the cost, operation and availability of, and you and your Users compliance with, all elements of the System Requirements.

1.5 Responsibility for User Activity. You are responsible for all activities that occur in User accounts and for compliance by your Users with these Standard Terms. You will: (i) have sole responsibility for the accuracy, quality, integrity, legality, reliability, and appropriateness of all Customer Data; (ii) use commercially reasonable efforts to prevent unauthorized access to, disclosure of or use of the Software, and notify us promptly of any such unauthorized access or use; and (iii) in connection with this Agreement, comply (and ensure compliance by your Users) with all applicable local, state and federal laws, rules and regulations.

1.6 Intellectual Property

1.6.1 Reservation of Rights. The Software we are providing is licensed to you, not sold. Subject to the limited rights expressly granted to you and your Users herein, we reserve all rights, title and interest in and to the Software and any Materials we provide, including all related intellectual property rights (except for those owned by our third-party vendors and licensors, which are reserved to them). No other rights are granted to you or your Users.

1.6.2 Rights to Customer Data. As between you and us, you own all rights, title and interest in and to all Customer Data. You hereby grant us a non-exclusive, royalty free license to perpetually use, modify, distribute and work with the Customer Data to the extent that we do so in compliance with applicable law and our Online Learning Programs Privacy Policy.

1.6.3 Suggestions. We will have a royalty-free, worldwide, transferable, sub-licensable, irrevocable, perpetual license to use or incorporate into the Software any suggestions, enhancement requests, recommendations or other feedback provided by you or your Users relating to the Software.

1.6.4 Custom Learning Paths

a. **Rights to Custom Learning Paths.** Certain Software allows you to customize the instructional content of the Software to suit your instructional needs. "**Your Learning Paths**" refers to the custom learning paths you create using this feature of the Software. We make no warranties or commitments related to your ability to access or use Your Learning Paths during the term of your licenses or at the expiration or termination of your licenses.

b. **Our Use of Your Learning Paths.** We may use or modify Your Learning Paths and may provide them to our other customers.

c. **Customer Created, Modified or Stored Content.** Certain Software enables you to create, customize or store content, documentation or otherwise. If you do, you accept, agree and acknowledge that (i) we can use and disseminate such items, (ii) at the expiration or termination of your licenses, we will not be returning these items to you and you have no rights in such items and (iii) you are responsible for ensuring that all laws, regulations and judicial precedence is followed in such creation, customization, disclosure or storage, including but not limited to intellectual property laws and you will indemnify us and our affiliates, successors and assigns in the event you fail to do so and in accordance to the laws of the State of Mississippi.

1.7 Limited Warranty for Software. Subject to the terms of Section 4.6, we warrant that the Software will perform in substantial accordance with the applicable Documentation during the Subscription Period. This warranty is contingent on your use of the Software in accordance with this Agreement and the applicable Documentation. If we breach this express warranty, and you promptly inform us of such in writing, we will at our expense: (a) modify the affected Software to generally conform with the applicable Documentation, or (b) provide a replacement for the affected Software which generally conforms with that Documentation, or (c) refund you the portion of your license price related to the applicable Software that is attributable to the remaining Subscription Period. This will be our sole obligation, and your sole remedy, with respect to any breach of this warranty. EXCEPT FOR THE EXPRESS WARRANTY PROVIDED IN THIS SECTION, THE SOFTWARE IS PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS, WITHOUT ANY ADDITIONAL WARRANTIES OF ANY KIND. WE DO NOT WARRANT THAT THE SOFTWARE WILL PERFORM UNINTERRUPTED OR BE ERROR-FREE OR THAT THE SOFTWARE WILL MEET YOUR PARTICULAR REQUIREMENTS.

2.0 THIRD PARTY SOFTWARE AND SERVICES. The following terms and conditions will apply to all Third-Party Software and Third Party Services.

2.1 Subject to Third Party's Warranties and Terms. Third Party Software and Third Party Services are distributed by us as a licensor, distributor or reseller. These products and services are provided subject to the separate license and sale terms, conditions and restrictions required by the third party. TO THE EXTENT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI. WE DO NOT PROVIDE, AND WE EXPRESSLY DISCLAIM ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE, ON ANY THIRD-PARTY SOFTWARE AND SERVICES WE SUPPLY OR MAKE AVAILABLE TO YOU. IN ADDITION, WE DO NOT GUARANTEE THE AVAILABILITY OF SUCH THIRD-PARTY SOFTWARE OR SERVICES AND SUCH SOFTWARE OR SERVICES MAY BE MODIFIED OR REMOVED AT ANY TIME.

2.2 Warranty Claims. We will use reasonable commercial endeavors to facilitate warranty claims you may make against the third party supplying such products or services. **This is our sole obligation relative to these products or services.**

3.0 PROFESSIONAL SERVICES. Professional Services listed on the Order Form will be provided subject to the following terms and conditions:

3.1 Mutual Cooperation. You and we mutually agree to cooperate with each other in a professional and courteous manner in the performance of our respective duties in the delivery of Professional Services.

3.2 Scheduling Changes Caused by You. You agree to notify us at least 5 business days in advance of your intention to reschedule previously confirmed on-site Professional Services sessions. If you do not provide such notice, and we are unable to re-assign the resources scheduled to provide your Professional Services, we reserve the right to charge you a cancellation fee of up to $750 for each day cancelled without such notice.

3.3 Scheduling Changes Caused by Us. If we are required to reschedule (except for reasons caused in whole or in part by you or that are outside our reasonable control) a previously confirmed on-site Professional Services delivery session, we will use all reasonable efforts to provide you at least 5 business days' notice. If we do not provide such notice, and you incur reasonable direct, non-refundable expenses which you have made good faith efforts to avoid, we will upon your written request (which must include documentation of these expenses) provide you a credit for such expenses. In no case, however, will the amount of credit exceed $750.

3.4 Acceptance of Services and Warranty.

3.4.1 Warranty and Acceptance. We warrant that the Professional Services we provide will be performed in a workmanlike manner. If you reasonably determine that the Professional Services have not met this standard, you must provide us written notice specifying any deficiencies in detail within 10 business days after the service delivery. We will then use reasonable commercial efforts to cure any such deficiencies promptly which may include our providing additional Professional Services at our expense. If you do not provide notice of any deficiencies to us within the 10-day period, your acceptance of the Professional Services will be considered

final.

3.4.2 Failure to Cure. If you give us notice under subsection 3.4.1 and we are unable to cure the deficiency within 60 days after your notice, you may terminate the directly affected portions of service and obtain a refund of amounts you have paid for the terminated Professional Services.

3.4.3 Sole remedies. The remedies specified in this section 3.4 are your only Professional Services related remedies.

3.5 Compliance with Workplace Rules. We will have the person or persons we assign to perform the Professional Services comply with those of your lawful workplace rules you have provided to us and them in writing in advance.

3.6 Subcontractors. We may, in our reasonable discretion, use third parties, including, but not limited to agents, to perform any of our obligations regarding delivery of the Professional Services.

4.0 GENERAL TERMS

4.1 Fees and Payment

4.1.1 Fees. You agree to timely pay all amounts due to us as shown on the Order Form and acknowledge that by submitting a signed Order Form, you are representing to us that the employee or agent signing on your behalf has the requisite authority to bind you to the terms and conditions of the Agreement, including the payment obligations identified on the Order Form. Except if specified in the Order Form or in section 1.3.2 (re Outages) all such amounts are non- cancellable and non-refundable. To the extent that you fail to timely pay all amounts due as identified on the applicable Order Form, you accept that we can institute any and all collection efforts and legal claims that we deem appropriate and that you shall pay us for all costs and expenses (including attorney's fees) we incur in connection with such collection efforts and claims.

4.1.2 Taxes. Except to the extent you provide us with a valid tax exemption certificate authorized by the appropriate taxing authority covering all applicable taxes otherwise due and payable, we will invoice you for and you will pay any applicable direct or indirect local, state, federal or foreign taxes, levies, duties or similar governmental assessments of any nature, including, but not limited to, value-added, gross receipts, sales, use or withholding taxes associated with your license or purchases under this Agreement, except for taxes based on our net income or real property. Edmentum acknowledges you are a Governing Authority of the State of Mississippi and must adhere to Mississippi Code annotated §31-7-305 and is therefore exempt from taxation.

4.1.3 Acceptance. All Software will be deemed accepted upon our making it available to you online and will thereafter be subject to the limited warranty provision of this Agreement.

4.2 Confidentiality

4.2.1 Definition of Confidential Information. "Confidential Information" means all confidential and proprietary information disclosed by one party (the "**Discloser**") to the other (the "**Receiver**") and that is either designated as confidential or of a type that should be reasonably expected to be confidential. Confidential Information includes the Customer Data, our Software, business and marketing plans, technology and technical information, product designs, and business processes, but does not include any information that, without breach of obligation owed to Discloser: (a) is or becomes generally known to the public; (b) was known to the Receiver prior to its disclosure by the Discloser; (c) was independently developed by the Receiver; or (d) is received from a third party. Notwithstanding any other provision of the Agreement, Edmentum acknowledges that the terms of this Agreement are subject to the Mississippi Public Records Act ("MPRA"), Mississippi Code Annotated §25-61-1 et seq. (1972), as amended.

4.2.2 Protection. The Receiver will not disclose or use any Confidential Information of the Discloser for any purpose outside the scope of this Agreement, except with the Discloser's prior written permission. The Receiver will protect the Confidential Information of the Discloser as if it were the Receiver's own Confidential Information, and at a minimum, with reasonable care. This obligation will survive termination of this Agreement for a period of 3 years. You accept and acknowledge that you input the information and data into our Software, including any Student personal information that you deem necessary and that we have no control over such input, that certain third parties may have access to such information and data to assist in enhancing the Software and in facilitating your Users use and access of the Software and that we may retain the data and information that you provide in accordance with our normal retention and destruction practices on certain or our servers, SAN and/or cloud backups.

4.2.3 Compelled Disclosure. If by court order, legal requirement or regulatory authority the Receiver is forced to disclose Confidential Information of the Discloser, the Receiver will (to the extent legally permitted) give the Discloser prompt notice of the order and will provide, at the Discloser's request and cost, reasonable assistance to contest the disclosure.

4.2.4 Remedies. If the Receiver discloses or uses (or threatens to disclose or use) any Confidential Information of the Discloser in breach of this section, the Discloser will have the right, in addition to any other available remedies, to seek injunctive relief to prevent further (or the threatened) disclosure.

4.3 Indemnities

4.3.1 Our Indemnification of You. Subject to the conditions described below and the provisions of section 4.6, we will defend, indemnify and hold you harmless against any loss, damage or costs (including reasonable attorneys' fees) incurred in connection with claims, demands, suits, or proceedings (collectively called "Claims") made or brought against you by a third party, as follows:

a. **For Personal Injury or Property Damage.** Our indemnity covers Claims alleging personal injury or property damage to the extent caused by the willful misconduct or gross negligence of our personnel while on your premises.

b. **For Infringement.** Our indemnity covers Claims alleging that your Users use of the Software in accordance with the terms of this Agreement, or any Materials furnished by us in connection with this Agreement infringes the intellectual property rights of a third party. To the extent not prohibited by the laws of the State of Mississippi. We will have no indemnification obligations or other liability for any claim of infringement or misappropriation to the extent (a) based on specifications or directions you provided, (b) your use of a superseded or altered version of some or all of the Software or Materials if infringement would have been avoided by the use of a subsequent or unaltered release of the Software or Materials provided to you or (iii) your use occurs in a jurisdiction other than the United States. If the Software becomes, or in our opinion is likely to become, the subject of an infringement claim, we may, at our option and expense, either procure for you the right to continue using the Software;

replace or modify the Software so that it becomes non-infringing and remains functionally equivalent; or require the return of the affected Software and refund you the portion of your purchase price attributable to the returned product for the remaining Subscription Period.

4.3.2 Your Indemnification of Us. Subject to the conditions described below and section 4.6, and to the extent not prohibited by the laws of the State of Mississippi, you will defend, indemnify and hold us harmless against any loss, damage or costs incurred in connection with Claims made or brought against us by (i) a third party alleging that the Customer Data, your use of the Software in violation of this Agreement, or any materials, data or information provided by you or your representatives either: (a) infringes the intellectual property rights of a third party, or (b) has otherwise harmed a third party, or (ii) anyone who has suffered personal injury or property damage based upon you or your employees, agents or Students or Users negligence or intentional misconduct.

4.3.3 Conditions. These indemnities will be conditioned on the party seeking indemnity: (a) promptly providing the other with a written notice of the Claim; (b) giving the other party sole control of the defense and settlement of the Claim, provided that the other party may not settle any Claim unless the party seeking indemnity is unconditionally released from liability; and (c) at no charge, providing the other party with all reasonable assistance relative to the defense of the Claim.

4.3.4 Exclusive Remedies. Our and your exclusive indemnification responsibilities are stated in this section 4.3.

4.4 Care of Customer Data. We will make periodic backups of Customer Data you enter into our Software and will otherwise use reasonable commercial care, consistent with general industry practice, to protect such Customer Data against loss. We are not responsible for lost Customer Data. You will be responsible for the maintenance of Customer Data held in our Software or learning management systems and for replacing it if it is lost or destroyed for any reason.

4.5 Force Majeure. The term "**Force Majeure**" means circumstances beyond the reasonable control of a party (such as acts of God, government restrictions, wars, insurrections, labor strife, or failure of suppliers, communication or data systems, subcontractors, or carriers) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event the Force Majeure persists for more than 90 days, the other party may terminate the affected portions of this Agreement upon written notice.

4.6 Disclaimers, Limitations and Exclusions.

4.6.1 Warranty Disclaimer. EXCEPT AS EXPRESSLY PROVIDED IN SECTIONS 1.7 OR 3.4 OF THIS AGREEMENT, WE MAKE NO WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, AND WE SPECIFICALLY DISCLAIM ALL IMPLIED WARRANTIES, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, INCLUDING THE LAWS OF THE STATE OF MISSISSIPPI.

4.6.2 Limitation of Liability. TO THE EXTENT NOT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, EXCEPT FOR BREACHES OF CONFIDENTIALITY OBLIGATIONS (WHICH ARE LIMITED TO $50,000 IN THE AGGREGATE FOR ALL CLAIMS AGAINST EITHER PARTY IN ANY CALENDAR YEAR), IN NO EVENT WILL EITHER PARTY'S MAXIMUM AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT OR THE SOFTWARE PRODUCTS AND SERVICES AGREEMENT, WHETHER IN CONTRACT, TORT, INDEMNIFICATION OR UNDER ANY OTHER THEORY OF LIABILITY, EXCEED THE AMOUNTS ACTUALLY PAID BY YOU TO US UNDER THE APPLICABLE ORDER FORM DURING THE PRIOR TWELVE MONTHS. THE ABOVE LIMITATION WILL NOT APPLY TO EITHER PARTY IN THE EVENT YOUR STATE STATUTES ARE FOUND TO GOVERN THIS AGREEMENT AND THEY SPECIFICALLY PROHIBIT A LIMITATION OF LIABILITY PROVISION.

4.6.3 Exclusion of Consequential and Related Damages. TO THE EXTENT NO PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, IN NO EVENT WILL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER FOR ANY LOST PROFITS OR FOR ANY INDIRECT, SPECIAL, LIQUIDATED, INCIDENTAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES HOWEVER CAUSED AND, WHETHER IN CONTRACT, TORT OR UNDER ANY OTHER THEORY OF LIABILITY, WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

4.7 U.S. Governmental Users. The Software and Documentation are "Commercial Items," as defined at 48 C.F.R. §2.101, and are licensed subject to Restricted Rights applicable to Commercial Items and only with those rights expressly granted under this Agreement. The U.S. Government will not be entitled to technical information that is not customarily provided to the public or to use, modify, reproduce, release, perform, display, or disclose the Software or Documentation except as allowed under this Agreement.

4.8 Term and Termination

4.8.1 Term of this Agreement. This Agreement will begin on the Order Form Date and will, unless earlier terminated in accordance with this section, continue in effect until the end of the last Subscription Period identified in the applicable Order Form.

4.8.2 Termination for Cause. A party may terminate this Agreement for cause: (i) 30 days after written notice of a material breach to the other party if such breach remains uncured at the expiration of such period; or (ii) if the other party ceases to conduct business in the ordinary course, files a petition for liquidation bankruptcy, fails to have an involuntary petition for bankruptcy dismissed or converted to a non-liquidation bankruptcy within 60 days after filing, or makes an assignment of essentially all assets for the benefit of creditors.

4.8.3 Outstanding Fees. Termination will not relieve you of the obligation to pay any fees payable to us prior to the effective date of termination.

4.9 Surviving Provisions. The following provisions will survive any termination or expiration of this Agreement: 1.6, 1.7, 2.1, 4.2, 4.3.1, 4.3.2, 4.3.4, 4.6, 4.9 and 5.0.

4.10 Assignment. Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld). Notwithstanding the foregoing, we may assign this Agreement in its entirety without your consent, in connection with a transaction involving a sale of all or substantially all of our assets or equity through merger or otherwise. Any attempt by a party to assign its rights or obligations under this Agreement in breach of this section will be void

and of no effect. Subject to the foregoing, this Agreement will bind and inure to the benefit of the parties, their respective successors and permitted assigns.

4.11 Student/Parent Consents and Communication. You are responsible for obtaining any necessary or legally required consents from students, parents and/or guardians related to your Users access and use of the Software. To the extent that your license includes our providing a virtual instructor associated with the licensed content, you accept and acknowledge that such virtual instructor may periodically be communicating with students and their parents and/or guardians.

4.12 Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this Agreement will be effective unless in writing and signed by both parties. To the extent of any conflict or inconsistency between the provisions in these Standard Terms and an Order Form, the terms of the Order Form will prevail.

4.13 Governing Law. This Agreement will be governed by the internal laws of the State of Mississippi. We acknowledge that the School District is a political subdivision of the State of Mississippi. Parties agree that this Agreement is subject to Mississippi law and any provision of the Agreement that is in direct conflict with any Mississippi law shall be deemed unenforceable. The venue for resolution of any dispute shall be School District, Mississippi the Parties expressly agrees that under no circumstances shall either party be obligated to pay the other parties attorneys fee or the cost of legal action.

4.14 Third Parties. There are no third-party beneficiaries to this Agreement.

4.15 Notices. All notices under this Agreement will be in writing and will be deemed given upon: (a) personal delivery; (b) the second business day after mailing; (c) the second business day after sending by confirmed facsimile; or (d) the second business day after sending by confirmed email. Notices to us will be addressed to the attention of Director of Customer Finance. Notices to you will be addressed to the attention of the person signing the Order Form for you.

4.16 Relationship of the Parties. The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency, fiduciary or employment relationship between the parties.

4.17 Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision will be subject to modification by the court and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this Agreement will remain in effect.

4.18 Waiver. No failure or delay by either party to exercise a right under this Agreement will be a waiver of that right.

5.0 DEFINITIONS

- **"Concurrent License"** means a Software license that may be accessed during the Subscription Period by any User, but may only be accessed by one individual User at a time.
- **"Course Enrollment"** shall mean a Consumable License plus the non-exclusive services of a virtual instructor qualified to provide online teaching services associated with the Consumable License.
- **"Consumable License"** means a Software license to a single course assigned to a single, Named User. Within thirty days of the date in which a Consumable License is made available to a Named User, you may remove that Named User and reassign the Consumable License to a different Named User for future use although such reassignment shall not extend the original Subscription Period. The Subscription Period for a Consumable License begins upon the earlier of (i) when the course content is first accessed by any Named User or (ii) sixty days following the date that access is first made available to a Named User, and ends one year later.
- **"Customer Data"** means all electronic data, materials and other information you and/or your Users have entered or stored in the Software, including, but not limited to data and records relating to student information, performance or use, your teacher data and supplemental instructional materials.
- **"Documentation"** means the technical specifications and/or functionality particulars regarding the Software that we provide you with the Order Form, if any.
- **"Materials"** means those materials that we provide you, if any, in connection with your Software license and/or Professional Services purchases that your Users can use solely for their internal educational purposes during the applicable Subscription Period.
- **"Named User"** means a specific Student User identified by name and designated as the sole Student User of the specific license.
- **"Order Form"** means the Order Form prepared and offered by us and returned to us by you indicating your acceptance of the terms and conditions of this Agreement. To the extent that you fail to execute and return the applicable Order Form to us, you accept and acknowledge that by using the Software (or any of your Users using the Software), you agree to the terms and conditions of this Agreement.
- **"Reusable License"** means a Software license whereby only one Named User is designated to use the license at a time, but may be reassigned to another Named User during the Subscription Period. While a Reusable License is assigned to a specific Named User, it may not be used by any other Student User at any time until reassigned to another Named User.
- **"Software"** means the online educational software that is identified on the Order Form that we make available to your Users via our Internet-based learning management system. The term "Software" includes both our Software and Third Party Software.
- **"Professional Services"** means the services identified on the Order Form that we agree to provide to you to assist in your implementation and/or on-going use of the Software.
- **"Students"** means those of your students that are provided access to the Software.
- **"Site License"** means a Software License that may be accessed during the Subscription Term by all authorized Users located in the specific physical site identified on the Order Form.
- **"Program License"** means a Software License that may be accessed during the Subscription Term by the authorized number of Users identified on the Order Form.
- **"Subscription Period"** means the period of time during which you will have access to the Software you license under the Agreement. This period will begin with the start date identified in the applicable Order Form or upon processing of your PO in the event that dates are not identified upon the Order Form, and (unless earlier terminated, suspended or revoked in accordance with the Agreement) will last for the duration of your Software license access identified on the Order Form.
- **"Third Party Software"** means software or content that we license from a third party for license to our customers under licensing terms and conditions specified by the producer.

- **"Third Party Services"** means the services that you purchase from us that are identified on the Order Form and that are performed by an entity or individual other than our employees and independent contractors.
- **"Users"** means those Students that you supply (or authorize us to supply) user identifications and passwords to and for which you've purchased an adequate quantity of the applicable Software licenses for. Users may include one or more Students.
- **"We", "Us" or "Our"**, whether or not capitalized, refer to the entity or entities identified on the first page of the Order Form (Edmentum, Inc., or Education City, Inc.).

PRICE QUOTE

REMIT TO:

EducAide Software
PO Box 1048
Vallejo, CA 94590

800-669-9405, 707-554-9600 fax

Ref. #: 23050802

Date: 5/8/2023

BILL TO:

Accounts payable
Jackson Co Sch Dist
4700 Colonel Vickrey Rd
Vancleave, MS 39565

SHIP TO:

Kyle Boyda
Jackson Co Sch Dist
4700 Colonel Vickrey Rd
Vancleave, MS 39565

228-283-3000

Price quote valid to 7/31/2023	Billing Terms: net 30		EducAide's EIN 68-0335087
Qty.	*Item*	*Unit Price*	*Discount*	*Ext.*
13	Problem-Attic School Subscription expires 6/30/2024	1695.00	800.00	11,635.00
			Subtotal	11,635.00
			(no shipping charge)	0.00
			Total USD	11,635.00

Quote requested by: Amber Raynor <arj3005@jcsd.ms>

Quote approved by: Dan Levin, president

Please note that Problem-Attic is a web-based application and Terms of Service are subject to change.
For the latest information and product specs, see **www.problem-attic.com/learnmoreschools**. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

EducAide has a new office address: 400 Santa Clara St, Ste 110, Vallejo, CA 94590. Our PO box address, shown at the top of this form, has *not* changed. Please use it for orders and payments. Thank you!

Jackson County Schools - Licensed Sites

East Central High School
East Central Middle School
East Central Upper Elementary
East Central Lower Elementary

Vancleave High School
Vancleave Middle School
Vancleave Upper Elementary
Vancleave Lower Elementary

St Martin High School
St Martin Middle School
St Martin Upper Elementary
St Martin East Elementary
St Martin North Elementary

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, EducAide Software, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties related to Price Quote Ref. # 23050802, dated May 8, 2023, Problem Attic School Subscription, as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of EducAide Software ("EAS"); Problem-Attic ("Website") Terms of Service (Paragraphs 1-10, inclusive) as well as EducAide's

Problem-Attic Privacy Policy (Paragraphs 1-6), School Subscription Terms and the Price Quote Ref. # 23050802 dated May 8, 2023 are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

EducAide Software/Problem-Attic:	Jackson County School District:
	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Daniel Levin, President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
June 2, 2023	
(DATE)	(DATE)

Enrichment Plus®
P.O. Box 2755
Acworth, GA 30102
Voice (678) 445-6701 • Fax (678) 445-6702
(800) 745-4706
Jerald D. Duncan, President

PRICE QUOTE

June 07, 2023

Marsha Miller
Jackson County SD

Enrichment Plus, LLC is the sole Source for the following materials:

Item #	Title	Quantity	Price	Item Total
MSB0718	**Mississippi MAAP Biology I Student Review Guide**	900	$16.15	$14,535.00
MSH0921	**Mississippi MAAP US History Student Review Guide (New)**	800	$16.65	$10,675.00
		Subtotal		$25,210.00
Quote good for 60 days form the above date		S/H	10.00%	$2,521.00
		Book Total		**$27,731.00**

Jerald D. Duncan, President

Enrichment Plus®
P.O. Box 2755
Acworth, GA 30102
Voice (800) 745-4706 • Fax (678) 445-6702

Jerald D. Duncan, President

Jackson County School District

June 07, 2023

Attn: Marsha Miller

Because our materials are both comprehensive and Mississippi specific, Enrichment Plus, LLC, is the sole source for the following resource materials:

MSA0623	MAAP EOC Algebra I Student Review Guide
MSB0718	MAAP EOC Biology I Student Review Guide
MSER0819	MAAP EOC English II Reading Student Review Guide
MSEW0820	MAAP EOC English II Writing Student Review Guide
MSH0921	MAAP EOC US History Student Review Guide

Teacher's Editions will be provided for each subject at no additional charge at 1 per 35 student editions purchased. If we can be of further help, please let us know. Thanks for your interest in our materials.

Jerald D. Duncan, President

To: Dr. John Strycker, Superintendent

Mr. Ryan Earley, Business Manager

From: Dr. Tanya Sonnier, Director of Curriculum and Instruction

Date: June 7, 2023

RE: Purchase Enrichment Plus

Enrichment Plus's Mississippi MAAP End of Course (EOC) Biology I Student Review Guide is designed to help students review all the skills tested in Biology I. This review book is based on the College and Career Readiness Standards and provides students multiple practice opportunities for each skill individually and collectively through practice assessments.

Enrichment Plus's Mississippi MAAP End of Course (EOC) US History I Student Review Guide is designed to help students review all the skills tested in US History. This review book is based on the College and Career Readiness Standards and provides students multiple practice opportunities for each skill individually and collectively through practice assessments.

Thank you for your consideration of this purchase.

PLAGIARISM CHECK.ORG

Estimate

Estimate# EST-000132

PlagiarismCheck
Dixcart House Addlestone Road, Bourne Business Park
160 City Road
Addlestone Surrey KT15 2LE
United Kingdom

Bill To
Jackson County School District
4700 Col Vickrey Rd Vancleave, MS 39565
U.S.A

Estimate Date : 05/18/2023
Expiry Date : 07/31/2023

#	Item & Description	Qty	Rate	Amount
1	FTE Licenses	4,851.00	1.80	8,731.80
2	AI Content Detector	1.00	0.00	0.00
3	Fingerprint Authorship Verification	1.00	0.00	0.00
		Sub Total		8,731.80
		Total		**$8,731.80**

Notes

Services included:
unlimited checks
free accounts for teachers
integration with Canvas
Google Docs add-on
AI Content Detector
Fingerprint Authorship Verification
Citation Generator
private depository
trainings, onboarding, and support

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Teaching Writing Online Limited/Plagiarism Check.Org, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the PlagiarismCheck.Org Estimate #EST-000132 (dated 05/18/2023) and the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the PlagiarismCheck.Org Estimate #EST-000132 (dated 05/18/2023); Teaching Writing Online Limited/PlagiarismCheck.Org Terms

and Conditions (pgs. 1-15) (Version 4: 09/01/2021); and Teaching Writing Online, Limited/PlagiarismCheck.Org (pgs. 1-17), as well as any attendant document and/or documents made a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Teaching Writing Online, Limited/ PlagiarismCheck.Org	Jackson County School District:
	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Oleksiy Yatsenko, Director	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
07 June 2023	
(DATE)	(DATE)

SchoolStatus

Created Date: 05 / 20 / 2023
Quote Number: 2023 1535

Bill To:

Jackson County School District
Penny Westfaul
4700 Col Vickery Rd
Vancleave, Mississippi
39565-6632

Ship To:

Jackson County School District
Penny Westfaul
4700 Col Vickery Rd
Vancleave, Mississippi
39565-6632

Your SchoolStatus solution renews on 07 / 01 / 2023. The pricing below is for 07/02/2023-07/01/2024.

Name	Price	QTY	Subtotal
TeachBoost Pro TeachBoost evaluation tools and features for certified staff (teacher and administrators), supporting educator growth and development.	$1,595.00	13	$20,735.00
Notify by SchoolStatus Subscription service for district wide mass communication. Priced per student.	$2.50	9020	$22,550.00
SchoolStatus Pro Subscription for unlimited calls, texts, emails, and video chats to contacts & students. Data integrations include: SIS, benchmark assessments, state assessments, national assessments with custom dashboards and consulting. Value adds included: Custom SSO account provisioning, onsite implementation training.	$6.62	9020	$59,712.40

Subtotal	**$102,997.40**
Tax	**$0.00**
Total	**$102,997.40**

Terms and Condition / Other Notes

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

This Order Form and the pricing contained herein are valid for 60 days from the date set forth above.



SchoolStatus
PO Box 771470
St. Louis, MO 63177-9816

Quote
Created Date: 05 / 20 / 2023
Quote Number: 2023 1535

All payments are to be remitted to SchoolStatus, LLC at PO Box 771470 St. Louis, MO 63177-9816 c/o Accounts Receivable.

Please review our full terms and conditions below and note that by processing this order, you agree to those terms. Those terms, the contract we have with your organization (if applicable), this quote, and the final invoice constitute the entirety of our agreement with your organization.

Please contact your account representative with any questions at any time.

Thank you, and we look forward to working with you!

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, SchoolStatus, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to SchoolStatus Quote Number 2023 1535, created 05/20/23, Subscription Renewal Agreement (start date 07/02/23, end date 07/01/24) between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the School Status, LLC Quote Number 2023 1535, Subscription Renewal Agreement (start date 07/02/23, end date 07/01/24),

including the SchoolStatus General Terms of Service (Paragraphs 1-20, inclusive), Terms and Conditions and Notices posted at www.schoolstatus.com (SchoolStatus Policies), SchoolStatus FERPA Data Sharing Agreement and any other attendant documents are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Constitution of 1890, as amended, the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court (collectively, Mississippi law). Notwithstanding the foregoing, except as expressly set forth herein and any provision that violates Mississippi law, the School Status Policies shall remain in full force and effect in accordance with its terms.

School Status, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
A.R. Davis, CEO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
6/7/2023	
(DATE)	(DATE)

QUOTE

Lexia Learning Systems LLC
300 Baker Avenue, Suite 320
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: {978) 287-0062

Quote#: Q-524543-2
Created Date: 5/8/2023

Prepared By: Rebecca Ladner
Email: rebecca. ladner@lexi alearning. corn

Quote To:
Jackson Co School District
Po Box 5069
Vancelave, MS 39565 US

Bill To:
Amber Raynor
Jackson Co School District
13901 Highway 57
BLDG A
Vancelave, MS 39565 US

3 Year Renewal - $3,000 in Savings OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2023	8/31/2026	500	Lexia Cores Reading Student Subscription Renewal	$93.00	$46,500.00
			3 Year Renewal - $3,000 in Savings Total Price:		$46,500.00

2 Year Renewal - $1,500 in Savings OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2023	8/31/2025	500	Lexia Cores Reading Student Subscription Renewal	$63.00	$31,500.00
			2 Year Renewal - $1,500 in Savings Total Price:		$31,500.00

1 Year Renewal OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2023	8/31/2024	500	Lexia Cores Reading Student Subscription Renewal	$33.00	$16,500.00
			1 Year Renewal Total Price:		$16,500.00

Fax or email Purchase Orders with quote number Q-524543-2 AND Option Number to the following:
Attn: Rebecca Ladner
Email: rebecca.ladner@lexialearning.com
Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S} IN ORDER TO PROCESS.

TERMS **AND** CONDITIONS

"'Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by **any** federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is vahd 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon Its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above {"Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287·0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexi a K·12 Education Application License Agreement terms, available at https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Nick Gaehde, President
9-May-2023

The Jackson County School District Standard Contract Addendum attached hereto as Exhi.bi't "A" is hereby incorporated into the Agreement between the parties.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Lexia Leaming Systems LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Q-524543-2 (Dated 05/08/23); Lexia Core5 Reading Student Subscription Renewal (start date 09/01/23 - end date 08/31/24); as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Lexia Leaming Systems LLC Quote Q-524543-2 and Order Agreement (pgs. 1-2) and the Lexia K-12 Education Application

License Agreement located at https://lexialeaming.com/privacy/eula (the "License"), as well as the Lexia Website Properties Terms of use (Pgs. 1-4); Provisions 1-9, Issue Date 05/11/2016 and Website Privacy Policy (Section paragraphs 1-10) as well as any other documents that become a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Lexia Leaming Systems LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Nick Gaehde, President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
7-Jun-2023	
(DATE)	(DATE)

3rd Grade Reading Coastal Comparison
2023 Literacy Based Promotion Act Initial Pass %

District	2019 Initial Scores	2021 Initial Scores	2022 Initial Scores	2023 Initial Scores	Difference (2021 to 2022)	Difference (2022 to 2023)
Ocean Springs	87.20%	84.00%	92.00%	>95%	+8.00%	> 3.0%
Hancock County	83.30%	-	83.00%	89.30%	-	+6.30%
Bay Waveland	77.90%	81.00%	85.60%	89.10%	+4.60%	+3.50%
Pass Christian	78.50%	69.00%	81.60%	87.60%	+12.60%	+6.00%
Jackson County	**85.30%**	**79.00%**	**86.60%**	**87.20%**	**+7.60%**	**+0.60%**
Harrison County	81.60%	73.50%	88.10%	87.10%	+14.60%	-1.00%
Poplarville	77.00%	-	88.20%	86.30%	-	-1.90%
Gulfport	81.40%	74.50%	81.70%	85.80%	+7.20%	+4.10%
Long Beach	89.00%	77.00%	83.00%	85.20%	+6.00%	+2.20%
Pearl River County	78.50%	-	77.60%	83.80%	-	+6.20%
Pascagoula	76.70%	68.00%	76.10%	82.70%	+8.10%	+6.60%
Stone County	79.80%	-	78.60%	82.10%	-	+3.50%
Biloxi	80.50%	74.00%	82.00%	81.40%	+8.00%	-0.60%
George County	67.90%	-	77.60%	78.80%	-	+1.20%
Picayune	72.80%	-	61.30%	69.30%	-	+8.00%
Moss Point	50.00%	-	61.90%	59.90%	-	-2.00%
Coastal Average			**80.3%**	**83.2%**		

- No state assessments were given in 2020
- Missing scores have not been disclosed by other coastal districts

3rd Grade Reading JCSD Schools

School	2019 Initial Scores	2021 Initial Scores	2022 Initial Scores	2023 Initial Scores	Difference (2021 to 2022)	Difference (2022 to 2023)
ECUE	80.9%	86.0%	88.1%	90.9%	+ 2.1%	+ 2.8%
SMEE	92.2%	80.0%	85.5%	82.2%	+5.5%	-3.3%
SMNE	88.1%	76.0%	87.1%	80.5%	+11.1%	-6.6%
VLE	80.6%	74.0%	85.9%	94.9%	+11.9%	+9.0%

JCSD 2022-2023 ACT® Data

Seniors (Class of 2023)

School	% of Seniors with an ACT composite score of 27 or higher	% of Seniors meeting College and Career Readiness accountability requirements
East Central	14.2%	49.2%
St. Martin	12.8%	47.2%
Vancleave	14.8%	71.2%

School	Fall District ACT	Spring State ACT
East Central	18.8	19.7
St. Martin	18.8	19.3
Vancleave	19.7	20.1

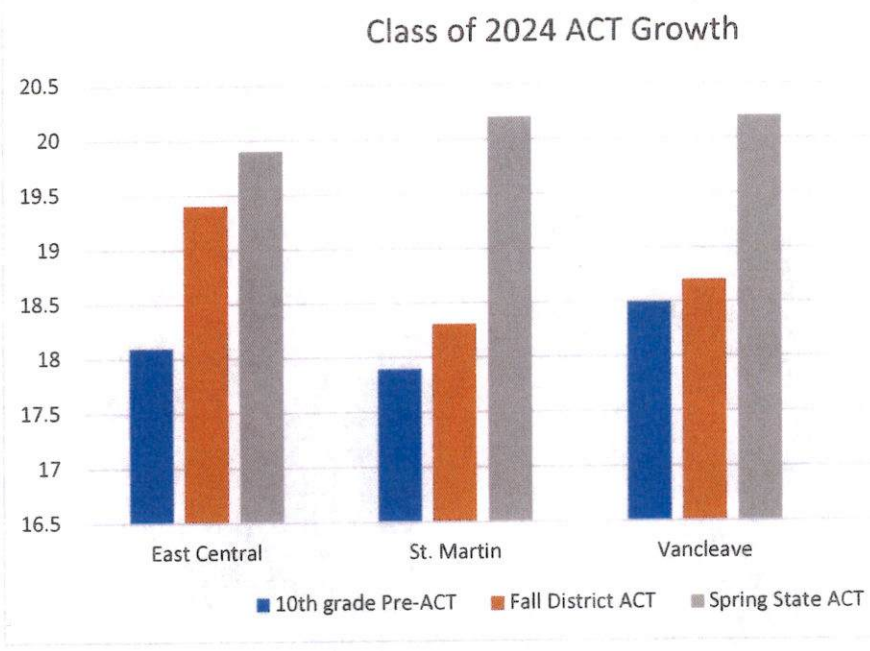
Class of 2023 JCSD District ACT Composite: 19.7

Juniors (Class of 2024)

School	% of growth from 10th grade Pre-ACT to 11th grade Spring State ACT	% of Juniors with an ACT composite score of 27 or higher	% of Juniors meeting College and Career Readiness accountability requirements
East Central	9.9%	14.5%	54.4%
St. Martin	12.8%	11.0%	47.4%
Vancleave	9.2%	13.0%	68.0%

School	10th Grade Pre-ACT	Fall District ACT	Spring State ACT
East Central	18.1	19.4	19.9
St. Martin	17.9	18.3	20.2
Vancleave	18.5	18.7	20.2

Class of 2024 JCSD District ACT Composite: 20.1


Class of 2024 ACT Growth
20.5
20
19.5
19
18.5
18
17.5
17
16.5
East Central
St. Martin
Vancleave
10th grade Pre-ACT
Fall District ACT
Spring State ACT

Jackson County School District

Special Education Department

Request for Proposal

May 10, 2023



BAILEY
EDUCATION GROUP, LLC

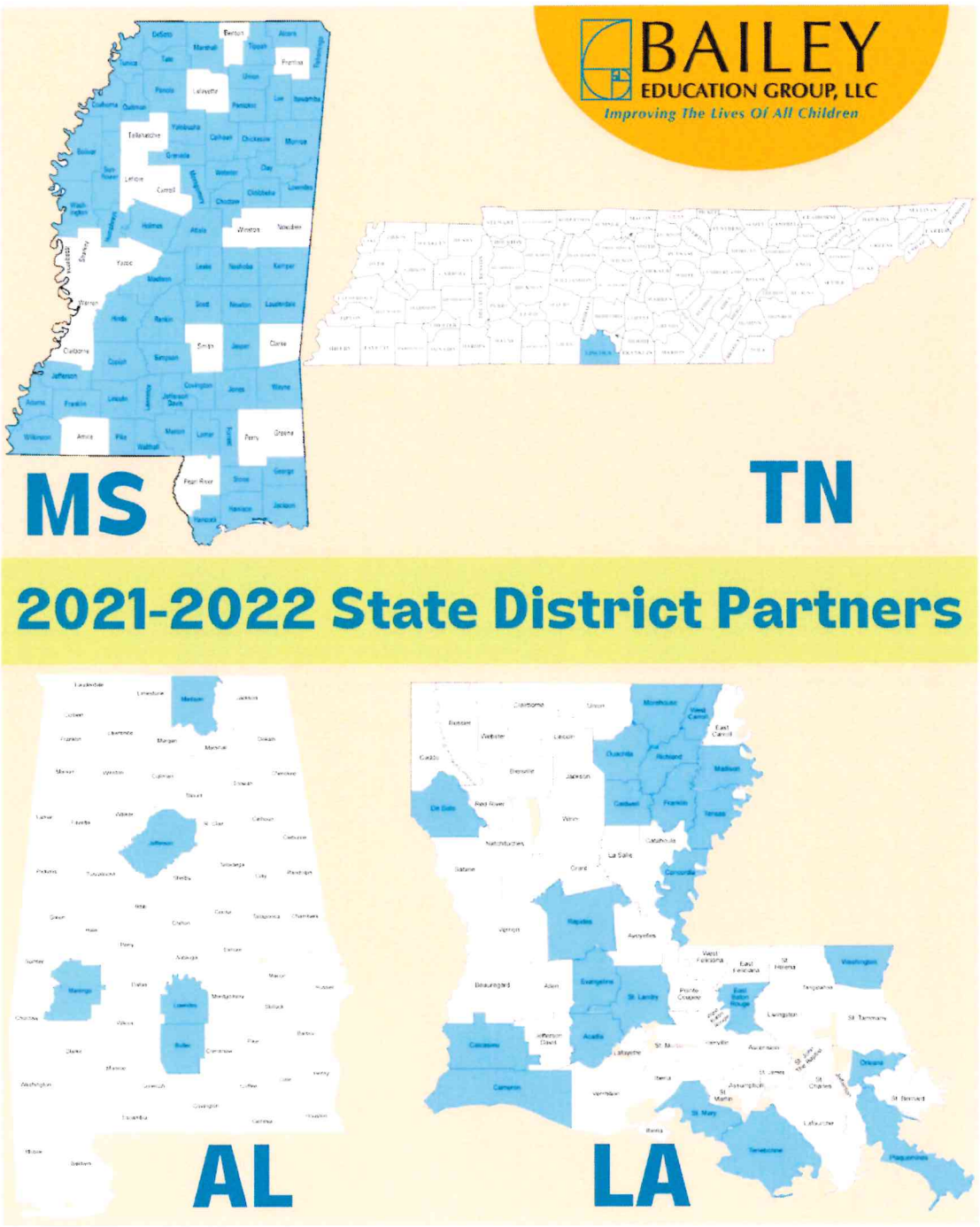
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OVERVIEW

For over a decade, Bailey's team of premiere instructional coaches, leadership coaches, and project managers serve schools and districts and ensure that the services provided are researched-based and effective. They customize areas of focus to support school and district goals. *All services can be offered in-person or virtually.* Bailey's coaches customize support through group trainings and individualized, job-embedded coaching and modeling. Bailey's special education teacher coaches customize support through individualized professional growth plans. Coaches work with special education teachers to build capacity and improve student outcomes.



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SCOPE OF SERVICES

Coaches work with teachers to build capacity and produce positive results with a focus on the Professional Growth Standards for Teachers and the goal performance areas below.

- ❑ Special Education/District Leadership Coaching
  - Behavior Support
  - Specially Designed Instruction (SDI) to support student growth
  - High Leverage Practices in Special Education
  - Data-Driven Decision Making to Customize Instruction
  - Emotional Social Learning and Behavior Management
  - Lesson Planning, Preparing, and Instructional Delivery
  - More

Service Delivery, Debarment, and Contractual Agreement: Bailey's coaches will support special and general education teachers by serving/working as a resource provider, assessment and data coach, and curriculum and instructional specialist. Service delivery includes onsite (job-embedded) and virtual training, coaching, modeling, co-teaching, consultation, and technical assistance. Additionally, staffing of the project can be adjusted at any time by request of the school, district or by Bailey if goals are not being met. Our client retention rate is very high with no debarment over the past decade serving schools across the state of Mississippi. This agreement between the school district and Bailey will become effective when signed by both parties and will terminate on the earlier of the date contractor completes the services required by this contractual agreement, or the date a party terminates the contract. With reasonable cause, either client or contractor may terminate this agreement, effective immediately upon giving written notice, due to reasonable cause that violates any of the material of this agreement with the quality of work outlined.

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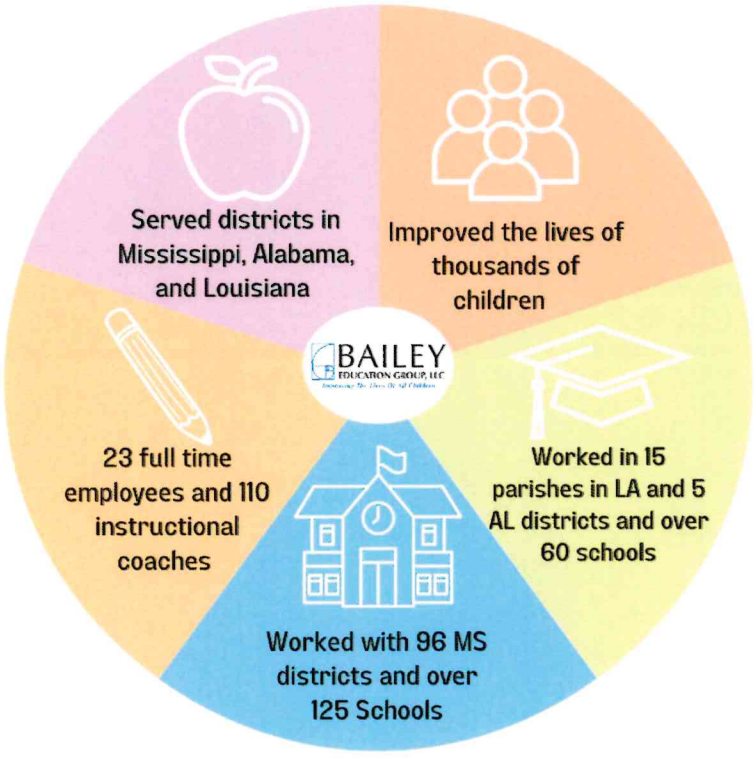
PROGRAM MANAGEMENT AND COMMUNICATION

All Bailey work is managed and evaluated by a Bailey Project Manager, with extensive support from the Bailey Leadership Team. Student and teacher performance data will be analyzed and evaluated to identify strengths as well as areas of concern. The Bailey team will work tirelessly to ensure that all services are provided with evidence-based fidelity. Services, including professional development, in-classroom coaching and modeling, co-teaching, student tutorials, data coaching and technical assistance are all provided with a focus on achieving district and school level transformation goals. Coaches will debrief with the principal or designees and submit a detailed work report for each day of services. Qualitative and quantitative program evaluation will be continuous throughout the project. Qualitative data will be gathered and shared weekly through e-mailed summary reports sent to appropriate leadership. Quantitative data will be gathered and organized from universal screening, progress monitoring, and benchmark assessments as they are available. The project manager will regularly review student and teacher data to evaluate effectiveness and meet regularly with leadership to discuss overall strengths, concerns, recommendations, and next steps.

RESULTS

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Bailey Education Group has a proven track record in professional development programs for school districts and individual school sites that is quantifiable. Below is a list of our work in during the 21-22 school year.



District Partner Results 21-22				
District	**20-21 Score**		**21-22 Score**	
Aberdeen School District	F	479	C	542
Biloxi Public School District	A	720	A	724
Brookhaven School District	C	556	C	590
Calhoun County School District	C	585	B	654
Canton Public School District	D	533	B	631
Chickasaw County School District	D	518	A	684
Choctaw County School District	B	650	A	699
Cleveland School District	C	559	C	554
Clinton Public School District	A	729	A	774
Columbia School District	B	639	B	667
Columbus Municipal School District	D	514	C	547
Copiah County School District	C	549	C	556
Covington County School District	C	581	C	567
Desoto County School District	A	675	A	722
George County School District	B	634	A	684
Grenada School District	B	660	A	669
Gulfport School District	A	673	A	687
Hattiesburg Public School District	D	534	A	672
Hinds County School District	C	585	B	624
Holmes Consolidated School District	F	439	C	555
Itawamba County School District	B	666	A	690
Jackson County School District	A	685	A	713
Jackson Public School District	D	504	C	569
Jones County School District	B	640	B	645
Kemper County School District	F	475	C	592
Kosciusko School District	B	612	B	623
Lamar County School District	A	709	A	696
Lauderdale County School District	B	634	A	693
Laurel School District	F	486	C	569
Leake County School District	C	565	C	547
Lee County School District	B	606	B	618
Leland School District	D	507	C	575
Long Beach School District	A	696	A	803
Madison County School District	A	726	A	752
Marshall County School District	C	566	C	586
McComb School District	D	521	C	580
Meridian Public School District	D	513	C	558
Natchez-Adams School District	D	527	B	614
New Albany Public School District	A	694	A	750
Newton Municipal School District	C	589	C	584
North Pike School District	B	610	B	628

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District	**20-21 Score**		**21-22 Score**	
North Tippah School District	B	652	B	641
Ocean Springs School District	A	731	A	771
Pascagoula Gautier School District	B	632	A	684
Pass Christian Public School District	A	704	A	735
Pearl Public School District	A	686	A	691
Philadelphia Public School District	D	525	C	537
Pontotoc City School District	A	695	A	686
Pontotoc County School District	B	651	A	677
Quitman County School District	C	557	C	563
Quitman School District	C	544	C	588
Rankin County School District	A	707	A	733
Scott County School District	C	582	B	618
Senatobia Municipal School District	B	649	B	606
Simpson County School District	C	565	C	573
South Panola School District	B	649	B	642
South Pike School District	D	496	C	552
South Tippah School District	B	632	B	658
Starkville- Oktibbeha Consolidated School District	C	577	B	610
Stone County School District	A	696	A	708
Tunica County School District	C	592	B	624
Tupelo Public School District	B	654	A	701
Union County School District	A	718	A	766
Union Public School District	A	684	A	689
Walthall County School District	D	504	C	571
Water Valley School District	D	534	B	632
Wayne County School District	C	592	B	635
West Bolivar Consolidated School District	F	429	D	495
West Jasper Consolidated School District	C	593	B	637
West Point Consolidated School District	C	585	C	596
Winona-Montgomery Consolidated School District	D	515	C	563

QUALIFICATIONS

The mission of Bailey Education Group is to improve the lives of all children. This mission is accomplished through data driven analysis, training, coaching, modeling, and continual monitoring and adjusting to ensure success. Bailey recognizes and embraces the tenets of cultural proficiency, and our coaches are representative of the state's ethnic and cultural diversity. Because of their own professional and personal experiences, Bailey coaches are consistently successful working in diverse settings and advancing the core tenets of cultural proficiency.

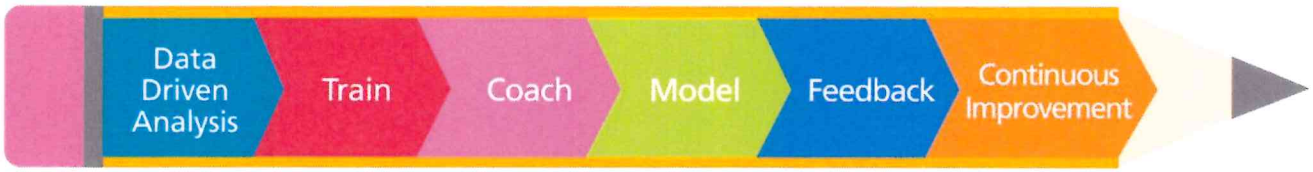
Bailey Education Group, LLC, located at 201 Park Court, Ridgeland, MS 39157, was founded in October 2007 by Gary Bailey, AIA. Gary's business experience in school improvement is without peer in Mississippi, having founded and operated other successful education companies. Today with over 20 years' experience in the industry, he serves as president and owner.

Pat Ross serves as Chief Executive Officer and Interim Alabama State Director. Pat has served as a public educator in Mississippi for more than 20 years. His education experience includes teacher, coach, assistant principal, principal, Superintendent, Deputy State Superintendent, and Education Policy Advisor to Governor Phil Bryant. Pat currently oversees all operations for Bailey Education Group and is specifically focused on 265 providing leadership development academies, retreats, and one-on-one coaching sessions with school leaders in Mississippi.

Hank Bounds, PhD, serves as Vice President of Strategy and Business Development. Hank brings a wealth of district, state, and national experience to Bailey Education Group having served as a principal, local superintendent, State Superintendent of Education, Commissioner of the Mississippi Institutions of Higher Education, and President of the University of Nebraska. In 2019 Dr. Bounds retired from Nebraska and returned to our area to continue to serve children.

Andy Parker, PhD, serves as Vice President of Operations and Support and Interim Louisiana State Director. Andy Parker is an energetic, motivational leader and speaker who has been teaching students and leading schools and districts for the past 30 years. His background in high school English and his passion for supporting those in leadership roles propelled him to write his book, *Building Brilliant Schools: What GREAT Leaders Do Differently*, which was published in 2021. The book quickly became an international bestseller. His companion workbook, *50 Tools to Build Brilliant Schools* is now available.

Tanisha Washington serves as Vice President of Educational Services and Interim Mississippi State Director. Tanisha is a former elementary and middle school English Language Arts teacher with over 20 years of experience in various areas of education. She has served in the capacity of Academic Curriculum Coach, Curriculum Coordinator, Interventionist, School Test Coordinator, LSC Chairperson, among other titles outside the scope of regular classroom educator.



HQIM Grant Partners and Approved Vendor Information

Bailey's instructional coaches are currently providing HQIM professional development and training in the following districts which received the MDE HQIM grant: Clarksdale Municipal School District, Cleveland School District, Lamar County School District, Lauderdale County School District, Natchez Adams School District, Senatobia Municipal School District, and Winona Montgomery Consolidated School District. We are currently e approved as an HQIM vendor in the PLPG guide by Rivet Education and are also currently an approved vendor in ELA and math HQIM for the Louisiana Department of Education.

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PLPG CERTIFIED PROVIDER

LDOE Vendor Guide Approved:

- Eureka Math and Illustrative Math
- ELA Guidebooks and EL Education

PROFESSIONAL SERVICES AND SUPPORT

Bailey Education Group, LLC, is an educational support company whose mission is to partner with all schools to improve the lives of all children. We achieve our mission and produce positive results with our customized professional development and on-site consultation, and a service delivery engineered to build capacity and ensure evidence of change.

In preparing this proposal, our team has communicated with school leadership; reviewed the historical demographic and student data of each school; and determined what our current processes support, as well as those that will require new customization. It is through this analysis that we have established a solid understanding of the proposed scope of work.



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Bailey's coaches will support district goals and expectations by serving/working as classroom supporters, resource providers, assessment and data coaches, and curriculum and instructional specialists.

EVIDENCED BASED

Long recognized as Mississippi's Premier Education Service Provider, Bailey Education Group is pleased to provide this rationale **Evidence Based** for our professional development and coaching services by demonstrating a statistically significant effect on student outcomes, as well as a strong alignment to what works best in professional development.

Under ESSA, Mississippi schools have been given the flexibility to choose school improvement interventions that: 1) provide a compelling and sufficient evidence-base for their impact on student outcomes; 2) meet the needs of the school, based on a thoughtful and thorough needs assessment; and 3) define a method for follow-up to track and monitor successful implementation.

A statically significant effect means that the change was not due to chance. Effect sizes expressed in standard deviations are used to measure the effect, with Cohen's d (1988) being the most widely used. When using

Cohen's d for considering effects, d = .2 is small, d = .5 is medium, and d = .8 is considered large. Although ESSA has not set minimal standards for this measure, the What Works Clearinghouse (WWC) recognizes .25 and higher as statistically significant.

Bailey's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007) who found 72 studies that assessed the effects of professional development on student outcomes. Based on their meta-analysis of these studies, the overall effect on student outcomes was d = .66, validating that professional development has a medium to large effect on student outcomes and is significantly higher than the minimal standards of the WWC's (d = .25). Timperley and his colleagues used effect sizes to identify what works best in professional development as well. Bailey Education's model has a high correlation to the six themes identified in their work.

Theme 1: Learning opportunities occurred over an extended period. Bailey's service model is continuous and includes data driven analysis, training, coaching, modeling, and monitoring and adjustments. Bailey's service delivery is aligned to the seven key focus areas established by Learning Forward in their Professional Learning Standards: Learning Communities, Leadership, Resources, Data, Learning Designs, Implementation and Outcomes.

Theme 2: Involvement of experts was more related to success than in-school initiatives. Bailey's trainers and coaches are experts in their field of work and must have a record of improving student outcomes with professional learning. Baily trainers and coaches are supported by a Leadership Team and Project Managers who engage them in continuous learning to ensure they are updated and prepared to deliver what works best in professional development.

Theme 3: Teacher engagement during the learning process. Bailey's model is job embedded and engages teaching staff throughout the process; data driven analysis, training, coaching, modeling, and monitoring and adjustments.

Theme 4: Effects of student outcomes were a function of professional learning. Bailey trainers and coaches rely heavily on identified teacher needs and the impact of professional development on student outcomes. Available data sources are continually used to monitor the effectiveness of professional development based on student outcomes.

Theme 5: Professional learning communities and teachers communicating with teachers. Bailey's work is anchored to the seven key focus areas recognized in Learning Forward's Professional Learning Standards, one of which is Professional Learning Communities (PLC). Bailey's service model serves as a guide for the establishment and engagement in PLC's. Bailey's fee waived resources made available through Drop Box enhance and encourage teachers to communicate with other teachers using the customized resources and tool kits.

Theme 6: School leadership supports professional learning. Leadership is one of the seven key focus areas recognized by Learning Forward and as such is critical to professional learning through professional development. Bailey coaches work closely with school leadership to: 1) develop a plan customized to school and teacher needs; 2) engage school leadership in the learning process with teachers; and 3) follow-up to monitor and track the effectiveness of implementation and its impact on student outcomes.

COST

Bailey Education Group will provide services at a daily rate of $1,500.00 per day per coach, 750.00 per day per half day. This rate is all inclusive of costs. Materials and instructional deliverables provided to the district during the duration of the project will be provided via electronic copies to the district.

Total Number of Days for Project	**2.5 days**
Total Cost of Project	**$3,750** **(2 Full and 1 Half)**

Includes all Expenses and Travel Costs

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Proposal Submitted By: Bailey Education Group, LLC

May 10, 2023

Gary Bailey — Date

Proposal Accepted By:

Gwendolyn Hallworth — 5-12-23

Jackson County School District — **Date**

Purchase Order information, please include PO or specify when returning this signed page to info@baileyarch.com how the PO will need to be broken out for invoicing and contact invoices will need to be sent to monthly.

Printed Name Angela B. Ramsay

Email for Invoices arj1357@jcsd.ms

Angela Ramsay <arj1357@jcsd.ms>

Proposal from Bailey Group for Professional Development

2 messages

Angela Ramsay <arj1357@jcsd.ms> Fri, May 12, 2023 at 8:23 AM
To: Jack Pickett <jcp@jackpickettatty.com>

Good Morning,
Could you take a look at this prior to me placing this on the board agenda for approval?
Thanks,

Angela B Ramsay
Special Education Coordinator
Jackson County School District
228-826-0158

bailey group proposal.pdf
4529K

jcp jackpickettatty.com <jcp@jackpickettatty.com> Fri, May 12, 2023 at 9:39 AM
To: Angela Ramsay <arj1357@jcsd.ms>

Angela> This is good to go without a SCA. Thanks jack

From: Angela Ramsay <arj1357@jcsd.ms>
Sent: Friday, May 12, 2023 8:23 AM

Section: G Personnel

Policy Code: GFABHA Job Description: Personal Care Assistant

Policy:

The base pay for Personnel Care Assistants (with classroom teacher) will be as follows:

YEARS	HOURLY RATE	TOTAL SALARY
00	16.34	24,444.64
01	16.85	25,207.60
02	17.40	26,030.40
03	17.88	26,748.48
04	18.39	27,511.44
05	18.65	27,900.40
06	19.51	29,186.96
07	20.14	30,129.44
08	20.80	31,116.80
09	21.37	31,969.52
10	21.96	32,852.16
11	22.51	33,674.96
12	23.10	34,557.60
13	23.67	35,410.32
14	24.23	36,248.08
15	24.81	37,115.76
16	25.38	37,968.48
17	25.96	38,836.16
18	26.52	39,673.92
19	26.92	40,272.32
20	27.32	40,870.72

Employees will be paid in twelve (12) monthly payments. Salary being capped at 20 years.

Staff filing the above positions may be credited with a maximum of these (3) years work experience if the previous employment was in a job requiring skills related to these positions.

If the previous position was that of a teacher assistant, then the staff memberw3ill be all actual teacher assistant experience verification of this experience must be provided by the previous employer(s).

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT

TELEPHONE
AREA CODE
228-283-3000
FAX 283-3011

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

May 30, 2023

To Whom it May Concern,

The Special Education Department is requesting an update to the current job description for Personal Care Assistant, GFABHA. The update includes increasing the employee's hourly rate to match the PGSD salary scale for the Personal Care Assistants at the Exceptional School. JCSD must provide these personal care assistances for the medically fragile students receiving services at the Exceptional School. We are currently unable to keep highly qualified personnel in these jobs due to the fact that the school district that houses Exceptional School pays their employees more than the Jackson County School District. In order to be able to serve our children in their least restrictive environment, we must remain competitive with PGSD. This past year we have had several employees from Exceptional School leave JCSD and become employees of PGSD because of the increase in pay. All questions and/or concerns should be directed to Gwendolyn Stallworth, Special Education Director.

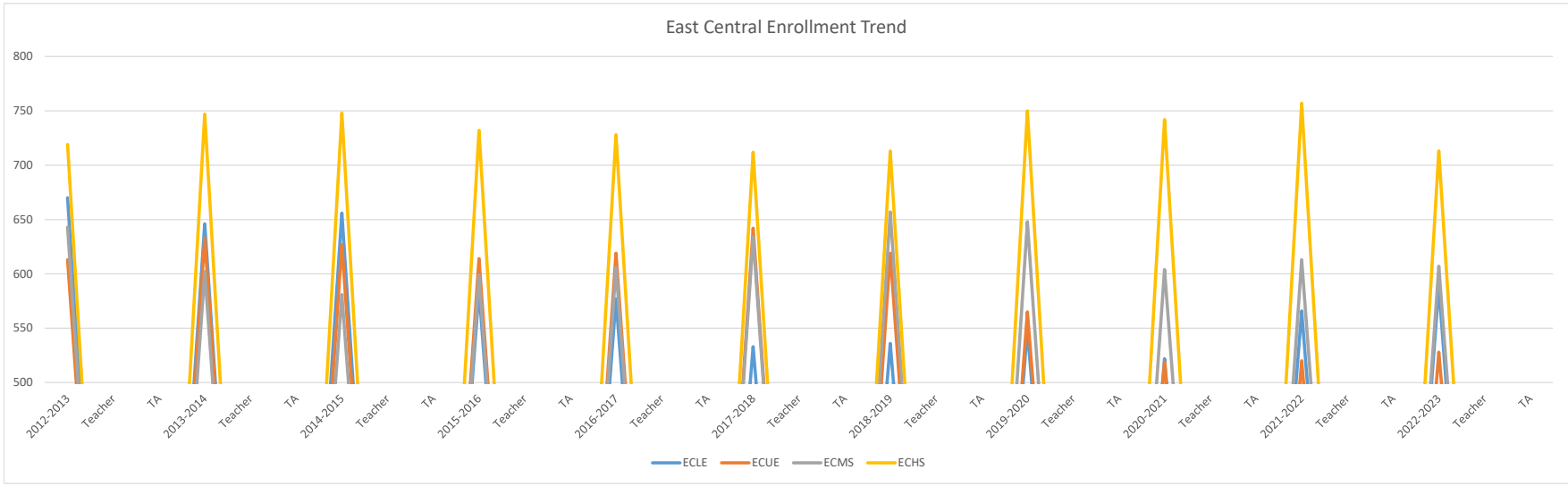
Gwendolyn Stallworth

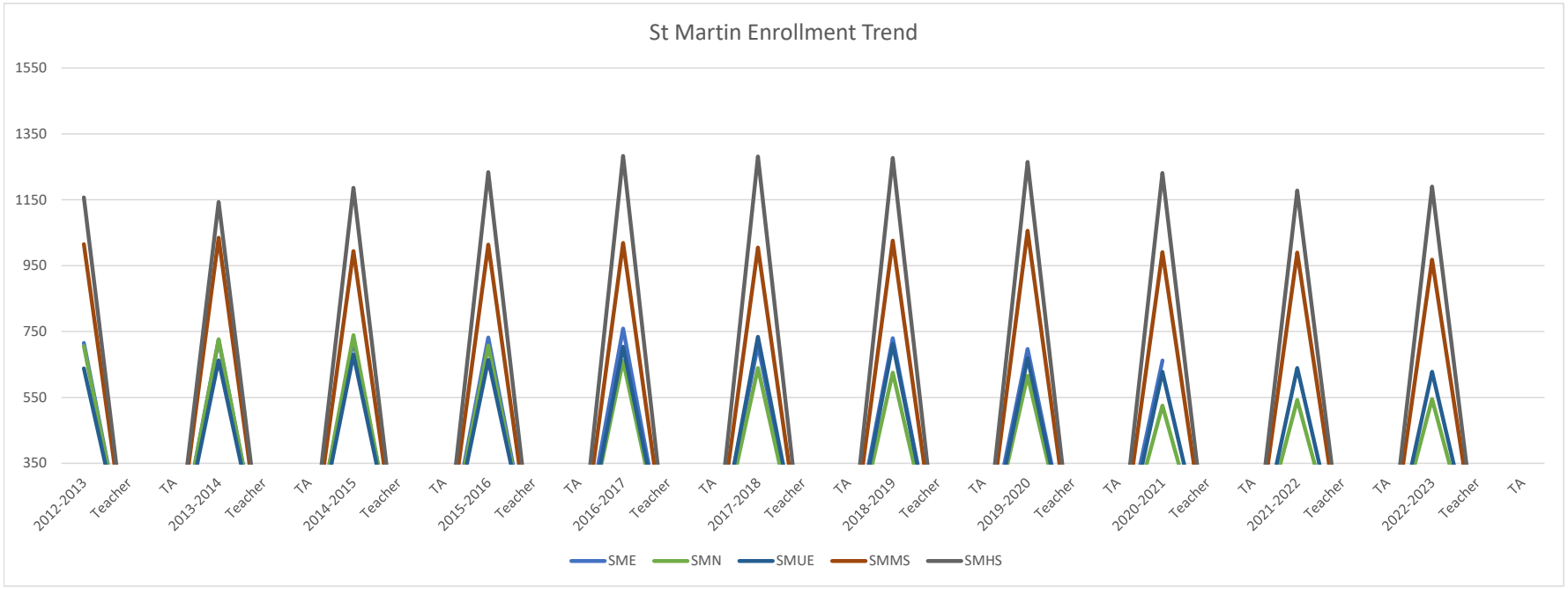
Gwendolyn Stallworth

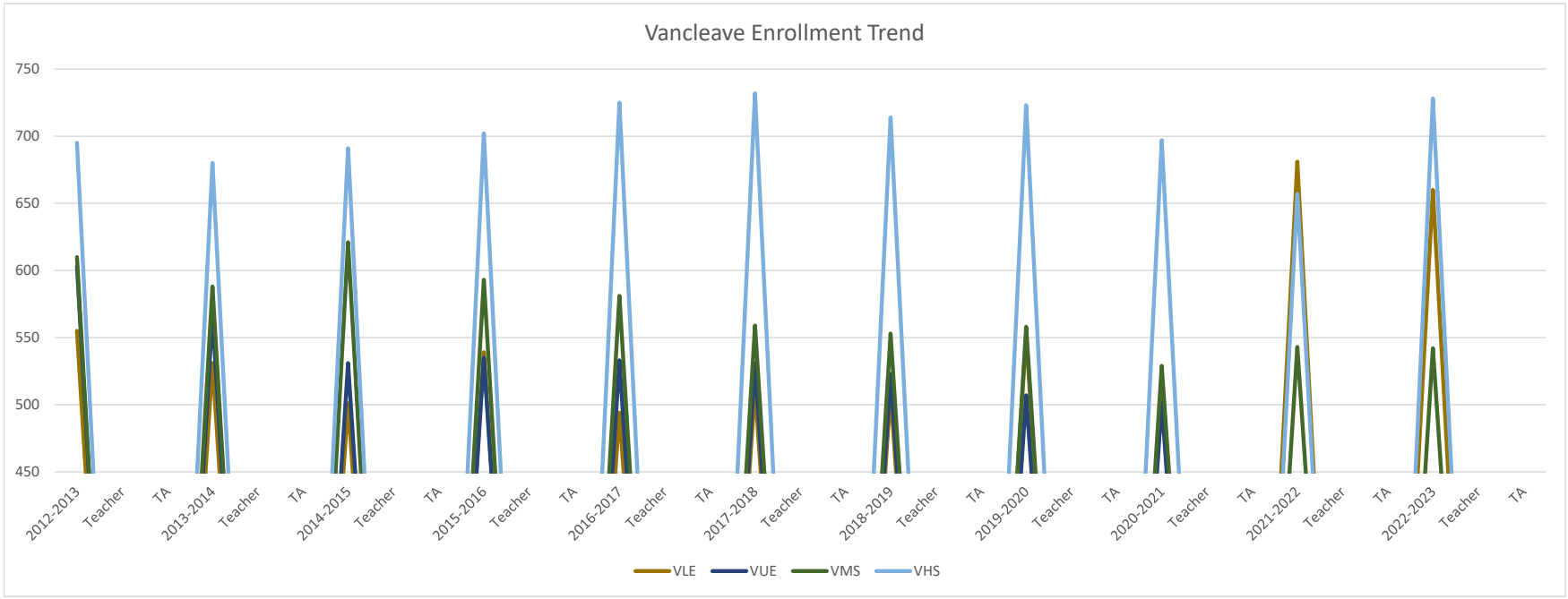
Special Education Director

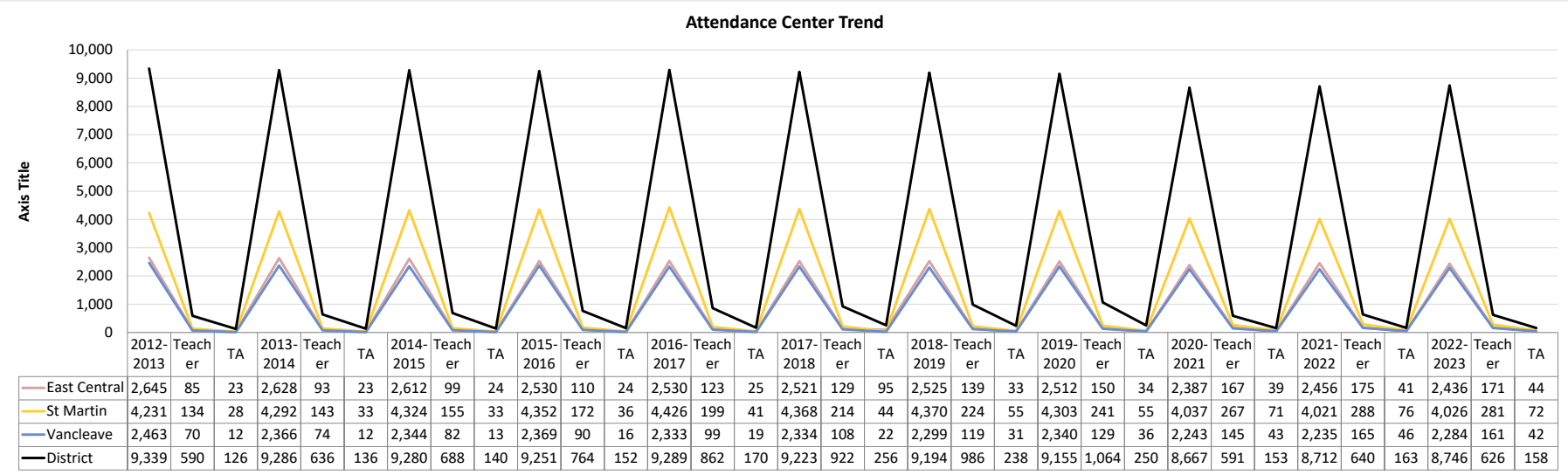
month 9 MSIS data
Marathon data

| | Historical Enrollment and Employment Data | | |

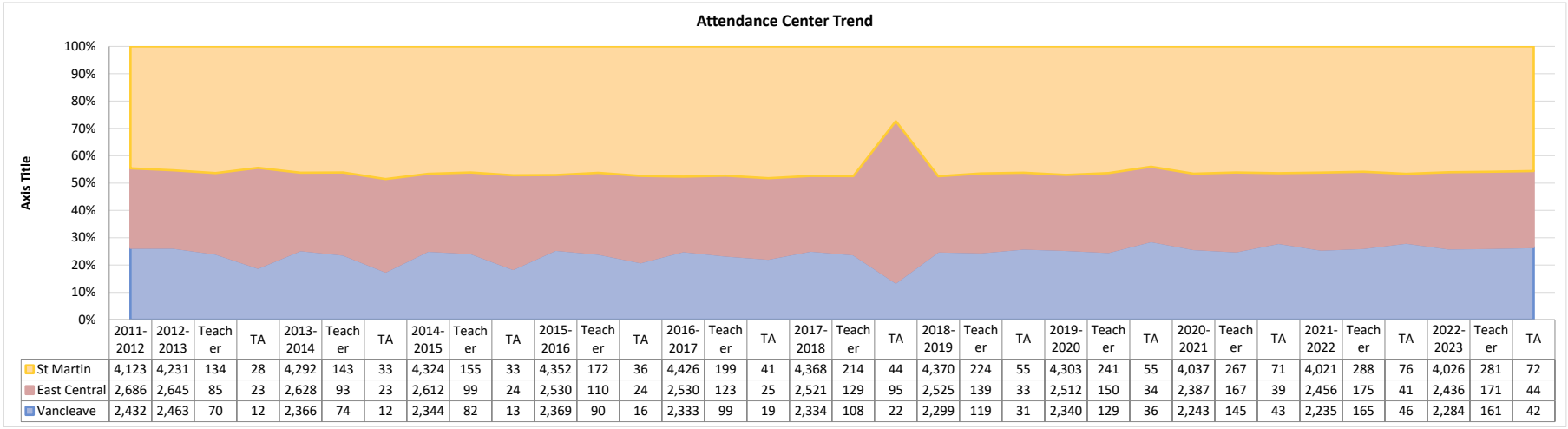

East Central Enrollment Trend
800
750
700
650
600
550
500
2012-2013
Teacher
TA
2013-2014
Teacher
TA
2014-2015
Teacher
TA
2015-2016
Teacher
TA
2016-2017
Teacher
TA
2017-2018
Teacher
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2018-2019
Teacher
TA
2019-2020
Teacher
TA
2020-2021
Teacher
TA
2021-2022
Teacher
TA
2022-2023
Teacher
TA
ECLE
ECUE
ECMS
ECHS


St Martin Enrollment Trend
1550
1350
1150
950
750
550
350
2012-2013
Teacher
TA
2013-2014
Teacher
TA
2014-2015
Teacher
TA
2015-2016
Teacher
TA
2016-2017
Teacher
TA
2017-2018
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2018-2019
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TA
2020-2021
Teacher
TA
2021-2022
Teacher
TA
2022-2023
Teacher
TA
SME
SMN
SMUE
SMMS
SMHS


Vancleave Enrollment Trend
750
700
650
600
550
500
450
2012-2013
Teacher
TA
2013-2014
Teacher
TA
2014-2015
Teacher
TA
2015-2016
Teacher
TA
2016-2017
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2019-2020
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TA
2020-2021
Teacher
TA
2021-2022
Teacher
TA
2022-2023
Teacher
TA
VLE
VUE
VMS
VHS



	2012-2013	Teacher	TA	2013-2014	Teacher	TA	2014-2015	Teacher	TA	2015-2016	Teacher	TA	2016-2017	Teacher	TA	2017-2018	Teacher	TA	2018-2019	Teacher	TA	2019-2020	Teacher	TA	2020-2021	Teacher	TA	2021-2022	Teacher	TA	2022-2023	Teacher	TA
East Central	2,645	85	23	2,628	93	23	2,612	99	24	2,530	110	24	2,530	123	25	2,521	129	95	2,525	139	33	2,512	150	34	2,387	167	39	2,456	175	41	2,436	171	44
St Martin	4,231	134	28	4,292	143	33	4,324	155	33	4,352	172	36	4,426	199	41	4,368	214	44	4,370	224	55	4,303	241	55	4,037	267	71	4,021	288	76	4,026	281	72
Vancleave	2,463	70	12	2,366	74	12	2,344	82	13	2,369	90	16	2,333	99	19	2,334	108	22	2,299	119	31	2,340	129	36	2,243	145	43	2,235	165	46	2,284	161	42
District	9,339	590	126	9,286	636	136	9,280	688	140	9,251	764	152	9,289	862	170	9,223	922	256	9,194	986	238	9,155	1,064	250	8,667	591	153	8,712	640	163	8,746	626	158



	2011-2012	2012-2013	Teacher	TA	2013-2014	Teacher	TA	2014-2015	Teacher	TA	2015-2016	Teacher	TA	2016-2017	Teacher	TA	2017-2018	Teacher	TA	2018-2019	Teacher	TA	2019-2020	Teacher	TA	2020-2021	Teacher	TA	2021-2022	Teacher	TA	2022-2023	Teacher	TA
St Martin	4,123	4,231	134	28	4,292	143	33	4,324	155	33	4,352	172	36	4,426	199	41	4,368	214	44	4,370	224	55	4,303	241	55	4,037	267	71	4,021	288	76	4,026	281	72
East Central	2,686	2,645	85	23	2,628	93	23	2,612	99	24	2,530	110	24	2,530	123	25	2,521	129	95	2,525	139	33	2,512	150	34	2,387	167	39	2,456	175	41	2,436	171	44
Vancleave	2,432	2,463	70	12	2,366	74	12	2,344	82	13	2,369	90	16	2,333	99	19	2,334	108	22	2,299	119	31	2,340	129	36	2,243	145	43	2,235	165	46	2,284	161	42

Highlights of the FY24 Consolidated Application
(Title I, II, IV, & Cost Pool)

Title I

- Funding for EL instructional interventionist/coordinator salary/benefit, 1 full-time EL teacher, & 2 part-time EL teachers' salaries/benefits
    - EL teacher & student supplies
    - EL program management software
    - EL travel and registration fees for related conferences, as mandated
- Funding for Title I school initiatives to include the following:
    - Teacher Support Team personnel salaries/benefits (1 per campus at 100%)
    - Title I Teacher Assistants salaries/benefits
    - Title I tutors salaries/benefits
    - Interventionist(s) salaries/benefits
    - Supplies
    - Technology purchases (software and equipment)
    - Educator coaching/consultants
    - Professional Development on-site campus
- Funding for Parental Involvement activities
    - Family Reading Nights
    - Parent Workshops
    - Parent Communication supplies
    - Family Literacy Activities
- Funding for Homeless student supplies, travel & registration fees, and a portion of the Student & Technical Support Manager salary/benefits
- Funding for technology & instructional software needs across all elementary schools

Title II

- Funding for 1 Curriculum Specialist salary/benefits at 100%
- Funding for 2 Instructional Technology Specialist salary/benefits at 100%
- Funding for off sight Professional Development, travel & registration fees

Title IV

- Funding for college & career readiness assessments
- Funding for Advanced Placement (AP) and Dual Credit course fees for low-income students to ensure that all students have access to a well-rounded education
- Funding for STEM/STEAM supplies and equipment for all 14 campuses
- Funding for School Counselor Professional Development, both on-site & off-site, which includes registration, travel, & supplies
- Funding for Professional Development to improve instructional technology practices for both local school and district-level personnel, travel, & registration fees
- Funding for mental health contract services

Cost Pool

- Funding for a portion of the Federal Programs Director salary/benefits
- Funding for a portion of the Federal Programs Coordinator salary/benefits
- Funding for a portion of the Federal Grant Accountant salary/benefits

- Funding for Annual CNA & newspaper ad
- Funding for MDE Federal Program travel and Federal Programs - related conferences, as mandated
- Funding for Grant Administrative supplies & technology

History Log

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - LEA Plan - Rev 0

View All Status/Comments

Date	User	Status (S) / Comment (C)	S / C
6/7/2023 8:11:04 AM	Kristina Schoon-Rocco	Status changed to 'Draft Started'.	S
6/6/2023 8:11:18 AM	MCAPS Administrator	Status changed to 'Not Started'.	S

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LEA Planning Team

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - LEA Plan - Rev 0

Please identify all planning team members, including title.

Dr. John Strycker, Superintendent
Dr. Todd Boucher, Assistant Superintendent (Curriculum and Instruction)
David Baggett, Assistant Superintendent (Operations)
Ryan Earley, Business Manager
Karen Glass, Human Resources Director
Dr. Tanya Sonnier, Director of Curriculum and Instructional Coach Supervisor
Gwendolyn Stallworth, Special Education Director
Duane Jones, Director of Operations
Chris Collins, Director of Information Technology
Kristina Schoon-Rocco, Federal Grants Accountant
Leslie Tillman, Federal Programs Coordinator
Anastasia Harris, EL Coordinator
Shelly Barnett, Student Service Technical Manager, Homeless Liaison, Foster Care POC
Dr. Lisa Suarez, Principal
Dr. Jillian Vallo, Principal
Dr. Kim Tillman, Principal
Valerie Martino, Principal
Krista Sablich, Principal
Ashley Dooley, Principal
Donna Knight, Principal
Brandy Johnson, Instructional Technologist
Mari Jenne, Special Education Teacher
Meghan Tanner, COVID Sub
Darlene Jones, paraprofessional
Angelia Groh, paraprofessional
Jennifer Knowles, Parent
Katie Dickerson, Parent

Tiara Lee, Parent
Bridgette Myers, Assistant Principal
Piper Tillman, Parent
Amanda Rosetti, Teacher
Dawn Barske, Secretary
Stephanie Crocker, Parent
Tiffany Lowery, Parent
Carla Castorina, Parent

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* 1. Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by developing and implementing **a well-rounded program of instruction to meet the academic needs of all students**. Sec. 1112(b)(1)(A)

Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments. After a referral is made, the TST must develop and begin implementation of an intervention(s) within two weeks. No later than eight weeks after implementation of the intervention(s) the TST must conduct a documented review of the interventions to determine success of the intervention. No later than 16 weeks after implementation of the intervention(s), a second review must be conducted to determine whether the intervention is successful. If the intervention(s) is determined to be unsuccessful, then the student will be referred for a comprehensive assessment. I-Ready Diagnostic Assessment is used for progress monitoring.

The well-rounded program of instruction is developed by including the use of curriculum-rich content and intervention tools. Using I-Ready and other diagnostic assessments, students are assessed to determine their academic levels and areas of interests to include the arts, math, sciences, social sciences, and English. Ensuring that students have the background knowledge needed through a content-rich curriculum provided by high-quality, certified teachers in these subjects will allow students to transfer the ability to read into other subjects and experiences that require them to make meaning of what they have read. Using I-Ready data points to monitor all students' progress is conducted every quarter. Teachers are able to design meaningful and specific lessons to ensure that academic deficiencies are addressed in a timely manner prior to state assessments.

* 2. Describe how the LEA will **identify students who may be at risk for academic failure**. Sec. 1112(b)(1)(B)

K-12 students will take formative and diagnostic assessments throughout the school year in all tested subjects. Examples are the i-Ready Diagnostic Assessment, Imagine Learning Literacy, STAR Reading, STAR Math, NWEA Science Diagnostic Assessment, and a dyslexia screener.

Using the above mentioned formative and diagnostic assessments and screeners, JCSD will utilize all assessments and screeners to determine if students are at-risk for academic failure. Additionally, school counselors and other MTSS personnel will monitor failures every 9-weeks to determine if students are in need of additional instructional supports. Both classroom grades and diagnostic assessment results will be used to determine which students are at-risk for academic failure. Teachers, counselors, and MTSS personnel will be responsible for implementation of any interventions needed for both academic and behavioral needs. Students who are unsuccessful with Tier 1 and 2 instruction will be provided with specific, intensive interventions specifically designed to meet the individual needs of students.

After students are identified as struggling learners, they are placed into our MTSS system on Tier 2 or Tier 3. This is monitored constantly and is updated by school-level TST Interventionists.

Teachers should use progress monitoring information to (a) determine if students are making adequate progress, (b) identify students as soon as they begin to fall behind, and (c) modify instruction early enough to ensure each and every student gains essential skills. Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments. Screeners will be administered to assist in the identification of students in need of interventions: a. All students shall be administered a state-approved screener within the first 30 days of school and repeated at mid-year and at the end of the year to identify any deficiencies in reading. b. Universal Behavior Screeners will be administered 3 times a year. The screener will address externalizing behavior and internalizing behavior. c. A dyslexia screener will be administered in the spring of kindergarten and the fall of 1 st grade as outlined in policy IDADABA. If strategies at Tiers 1 and 2 are unsuccessful, students must be referred to the Teacher Support Team. The TST is the problem-solving unit responsible for interventions developed at Tier 3. Each school must have a Teacher Support Team (TST) implemented in accordance with the process developed by the Mississippi Department of Education. The chairperson of the TST shall be the school principal as the school's instructional leader or the principal's designee. The designee may not be an individual whose primary responsibility is special education. Interventions will be:designed to address the deficit areas;·evidence based;·implemented as designed by the TST;·supported by data regarding the effectiveness of interventions. Monitoring of student progress is an ongoing process that may be measured through informal classroom assessment, benchmark assessment instruments and large-scale assessments. After a referral is made, the TST must develop and begin implementation of an intervention(s) within two weeks. No later than eight weeks after implementation of the intervention(s) the TST must conduct a documented review of the interventions to determine success of the intervention. No later than 16 weeks after implementation of the intervention(s), a second review must be conducted to determine whether the intervention is successful. If the intervention(s) is determined to be unsuccessful, then the student will be referred for a comprehensive assessment.

* 3. Describe how the LEA will **provide additional educational assistance to at risk students**. Sec. 1112(b)(1)(C)

After students are identified as struggling learners, they are placed into our MTSS system on Tier 2 or Tier 3. This is monitored constantly and is updated by school-level TST Interventionists.

As it becomes clear that additional educational supports for identified at-risk students are needed, students will be given additional counseling services, intervention services, and services provided by a positive behavioral specialist. Absenteeism, tardiness, grades, behavior, and other social/emotional issues will be monitored weekly by the classroom teacher and the school administrative team to ensure that student struggles and/or cries for help are addressed quickly. Trained teachers and educational specialist will be responsible for provide guidance and interventions/tutoring to ensure that at-risk student motivation increases, as well as their academic performance.

* 4. Describe how the LEA will monitor students' progress in **identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning for all students**. Sec. 1112(b)(1)(D)

The JCSD school improvement framework utilizes evidence-based interventions throughout all schools within the district. Our instructional plan is based on evidence-based practices that will strengthen the core academic program of the school. This plan will strengthen coherent instruction and professional capacity of teachers through the use of instructional coaches and various professional development opportunities. Instructional interventionists and tutors will provide support for struggling and/or non-English speaking learners and create an environment of concern for all students. Additionally, this plan will support family and community engagement and effective leadership, which research suggests is critical in developing and addressing the needs of the "whole" child.

In order to evaluate the effectiveness of a selected evidenced-based instructional resource and its impact on student achievement, our district will systematically monitor student progress on state and local, formative and summative assessments. Before our Curriculum Director and school administration choose an instructional strategy, it must be shown to be effective in multiple high-quality research studies across multiple settings with many participants. .The evidence-based instructional practices alone may not be effective for teaching all children because each child learns in a unique way. However, through consistent progress monitoring, teachers will be able to modify or change teaching strategies to meet the needs of the individual learner.

We currently use evidence-based software programs that provide diagnostics, intervention, and problem-solving skills along with other helpful resources for all students. In addition, we use software to help EL's learn English, which is an evidence-based EL online instruction program.

Moreover, the process used to monitor students' progress to improve/strengthen academic programs and school culture will include the use of I-Ready diagnostic and weekly formative assessment data, the school's comprehensive needs assessment, and other parent feedback to determine the areas of weakness in overall student achievement and school culture. In JCSD, parents have consistent opportunities to communicate with all of their child's teachers using REMIND, School Status, Class Dojo, SAM7 Activeparent, and other communication portals. All data and feedback will be brought to school leadership teams and areas of concern will be discussed along with solutions for the improvement of school culture and student academics. School leadership teams will meet at least quarterly to determine professional development needs.

* 5. Describe the process the LEA uses to identify and address disparities among at risk students and other students who are taught by ineffective, inexperienced, or out-of-field teachers. Sec. 1112(b)(2)

The principals of Jackson County School District have strenuous teacher observation and evaluation procedures in place. The purpose of these MDE-mandated procedures is to ensure that all students are under the instruction of high quality and effective teachers. School level officials equally disperse students among the classes in a heterogeneous fashion. All inexperienced or out-of-field teachers are paired with mentors and/or lead teachers in their content areas. Any teacher who is considered ineffective, according to MDE professional growth rubric, will be provided with professional development opportunities and instructional coaching.

Teachers will be required to maintain all appropriate licensure for the state of Mississippi. Using the accreditation standards mandated by the state of Mississippi, licensures that are flagged in MSIS for accreditation errors will be immediately addressed and teachers will be expected to remedy any disparities prior to the MSIS personnel report approval. In the case of at-risk students being taught by ineffective, inexperienced, or out-of-field teacher, students will continuously be accessed using both formative and diagnostic assessments to determine any disparities. Furthermore, any educator falling into one of the three aforementioned categories of licensure deficits, will be supported and supervised by a local school mentor teacher, along with school administration, and provided support by the district instructional coaches and instructional technologists.

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6. Describe how the LEA will carry out its responsibilities to CSI, TSI and/or ATSI for served Title I schools that are identified, **if applicable**. Sec. 1112(b)(3)

The LEA will carry out its responsibilities to our ATSI school. The curriculum department will prioritize the instructional coaches for our served Title I ATSI school so that additional time will be allocated to assists the effective implementation of ATSI plans. The Special Education director will ensure that he modifies or adjusts sped unit allocations per ATSI school as needed to implement the school's plan. Moreover, his team will progress monitor IDEA students every nine weeks.

The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum. The district will allocate funding and resources based on the needs of our SPED student population and the Special Education and Curriculum Director swill ensure that a system is developed to support, monitor, and sustain school improvement efforts.

As a district level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Federal Programs/Student Services Director will work together to ensure that the ATSI school has the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to shift school culture. The curriculum department will provide instructional coaching support in the schools and act as an advisor for the school administration as ATSI plans are developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, JCSD district-level team will provide technical support using our staff to answer questions and guide the process, when necessary.

7. Describe in general the nature of the programs to be conducted by the Title I served schools operating Schoolwide or Targeted Assistance programs that includes the **appropriate educational services (outside the regular school day) for children living in local institutions or community day school programs for neglected or delinquent children, if applicable**. Sec. 1112(b)(5)

N/A

* 8. Describe the services that the LEA will provide homeless children and youths to support their enrollment, attendance and success in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act from the required reservation. Sec. 1112(b)(6)

The LEA will provide homeless children and youth with support for enrollment, attendance, and educational/personal resources needed to ensure academic success. Guidance services, educational resources, personal care resources, and other allowable fees or activities will be provided to all homeless students as needs arise. Moreover, the student services technician will provide valuable information to parents of homeless students to include a list of community resources available for a variety of needs.

* 9. Describe the strategy(s) the LEA will use to implement effective parent and family engagement. Sec. 1112(b)(7)

Principals will select their school's specific parent events, such as math night, homework help, and reading guidance to provide parents with numerous resources to aid their student in their academic success. They will also ask that parents allow their children to utilize computer-based tutoring from home or the library during school breaks and during the school year via their computer. Students have they own login and their tutoring is

individualized to their specific needs. In addition, it aids in the identification of our lowest 25% so we can provide them with more direct-based instruction to accomplish and meet all required standards for their grade.

Using the results of the annual Comprehensive Needs Assessment and the annual evaluation of the parent and family engagement policy, it was discovered that parents and family members recommendations were not specific and the policy had been addressed as set forth.
However, there is always an opportunity to continue to strengthen the relationship between schools and parents. Since parents and school staff both share in the responsibility of preparing students to be productive and responsible, our schools will sponsor several activities to encourage parents to become involved in their students' lives. Each of our parent nights will display their child's talents and provide them with evidence-based strategies to help their children at home. Our computer-based learning program, which is an evidence-based tool, will provide parents with a resource to help their student with difficult academic content. Parents sole responsibility in this instance is to provide the oversight needed for their student to utilize the program. We want to connect with parents and engage them in their child's learning experience, and sustain their involvement by giving them a participatory role.

This participatory role is extended through the use of "structured conversations". All JCSD Title I schools create “structured conversations” between teachers and parents about student learning multiple times per year. Teachers provide detailed information and training, especially during parent nights, which increases family engagement. Parents’ informed coaching efforts at home contribute to students’ improvement in reading and math. “Structured conversations” provide parents with information about their student’s performance, demonstrate skills taught in the classroom, allow parents to practice the activities together in small groups, and help parents set academic goals for their child.

Structured conversations are Tier 2, Moderate,

Source: https://dera.ioe.ac.uk/12360/1/DFE-RR176.pdf
*Structured conversation success In terms of the structured conversations with parents, schools used the suggested model of practice as a vehicle for changing home-school relationships. Success was seen where a collaborative relationship – involving a two-way exchange of information, ideas, aspirations and concerns – was formed. Schools expressed determination to involve the most ‘hard to reach’ parents, and were extremely creative and flexible in the approaches they used in this regard. Finally, in relation to developing provision for wider outcomes, schools implemented an extraordinary range of approaches and strategies. A recurrent theme was that the nature of the work undertaken was determined very much by local contexts and circumstances and the needs of pupils within each school.

Source #1:
https://www.academia.edu/4287432/Developing_positive_school_home_relationships_through_structured_conversations_with_parents_of_learners_with_special_educational_needs_and_disabilities_SEND_

In this case study several schools mirror the Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban. Similar to our schools, parent participation among students who are at-risk (or who have special educational needs) is lower than those who are considered regular. Structured conversations with parents have been deemed successful for working with schools with lower percentages of parental support. JCSD has 13.8 percentage of special education population.

Parents play a crucial role in their children’s education, and their active involvement can lead to better outcomes. However, evidence suggests that parental engagement and confidence among perhaps the most vulnerable group of learners –those with special educational needs and disabilities (SEND) – may be lower than for those without difficulties. We report on research exploring a model for developing positive home–school relationships, known as ‘structured conversations with parents’, which was implemented as part of a comprehensive intervention to improve outcomes for learners with SEND (the Achievement for All pilot). Our research design utilized both quantitative and qualitative elements, including school-level surveys, parent questionnaires, interviews with key personnel and stakeholders, and case studies of pupils/parents in participating schools across 10 local authorities in England. Our analyses suggest that the structured conversations with parents were successful in achieving their intended outcomes, albeit with important caveats in relation to issues of individual differences, implementation, fidelity/adherence and sustainability

Table 1: Case study school profiles

School	LA	School type	Urbanicity	FSM*	SEND*	Case study pupils/parents
1	A	Primary	Urban	Above average	Average	5
2	A	PRU	Urban	Above average	All	0
3	B	Secondary	Urban	Below average	Above average	5
4	B	Special	Urban	Above average	All	5
5	C	Primary	Urban	Below average	Average	4
6	C	PRU	Urban	Above average	All	0
7	D	Primary	Urban	Above average	Above average	5
8	D	Secondary	Urban	Above average	Above average	5
9	E	Primary	Urban	Below average	Average	5
10	E	Primary	Urban	Above average	Above average	5
11	F	Primary	Rural	Below average	Above average	5
12	F	Secondary	Rural	Average	Above average	5
13	G	Primary	Rural	Below average	Below average	5
14	G	Secondary	Urban	Above average	Average	5
15	H	Primary	rural	Below average	Below average	5
16	H	Secondary	Urban	Above average	Above average	5
17	I	Primary	Urban	Below average	Average	5
18	I	Primary	Urban	Above average	Above average	5
19	J	Secondary	Urban	Below average	Above average	0
20	J	Special	Urban	–	–	6

*Data taken from the school's most recent Office for Standards in Education (OFSTED) report. An OFSTED report was not available for school 20.
FSM, Free school meals; LA, local authority; PRU, Pupil referral unit; SEND, special educational needs and disabilities.

Source #2:
https://www.headteacher-update.com/best-practice-article/structured-conversations-to-engage parents/66856#:~:text=The%20structured%20conversations%20approach%20requires,enhance%20their%20chances%20of%20success.

The school in this case study mirrors JCSD, in that most of our schools have 20 to 30 percent of parents who do not participate in parental involvement activities. Moreover, this case study mirrors several schools in Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban areas.

*Through structured conversations, many schools have been able to develop really effective partnerships with parents, get them more involved in their children's learning, develop effective learning targets and develop more individualized approaches to learning. The results of this approach have been startling. For example at Tredworth Junior School (see case study) in a deprived part of central Gloucester, 87 per cent of pupils on free school meals have achieved Level 4 plus in English and maths compared to 68 percent nationally. Persistent absenteeism dropped from 12.6 per cent to just over eight per cent in a year. Structured conversations were at the center of Tredworth's work with parents. Below is the Tredworth Junior School Case Study:

Case study: Tredworth Junior School

Tredworth was the lowest achieving school in Gloucestershire when Andy Darby became headteacher in 2002. His first priority was to improve engagement with the 35 per cent of parents who at the time had little to do with the school.

"For me it was key we improved the parents' knowledge of what the children were up to at school," he said. "We needed to empower them to ask questions of the school and challenge us as well."

By 2009 parental engagement was up to 85 per cent. This was good progress but Tredworth still had a sizeable proportion of "hard-to-reach" parents.

It was then that Tredworth began using the structured conversations approach as part of the Achievement for All programme as the bedrock of its parental engagement strategy.

Teachers are regularly given a day away from the classroom for a series of 30-minute in-depth conversations.

Teachers learn how to recap a conversation, summarise complex or convoluted points that both sides understand, and set targets. Parents can leave their pre-school children in a crèche at the school during the meeting.

“The basic premise of structured conversations is simple but Achievement for All gave us a structure and a methodology for taking our parental engagement work forward,” Mr Darby explained. “In fact, it has become the model for parental engagement for the entire school.”

Parents of every pupil in the school are invited into the school for a structured conversation with the teacher twice a year. For years 3 to 5 this is increased to three times a year. The parental discussions always involve the child’s class teacher and the teaching assistant.

Once a year the child is invited into the meeting to discuss how objectives have been met and to set new binding targets for the next academic year.

This level of commitment takes a teacher out of class for at least two days a year but the supply cover cost is covered by Pupil Premium funding attracted by pupils on free school meals.

Parent attendance at Tredworth’s structured conversations is now 97 per cent. Attainment of pupils with SEN and/or disabilities is above average for every year group. For example, 81 per cent of pupils classified as having SEN and/or disabilities achieved key stage 2 Level 4 or above in English and maths in 2012. The national average was 46 per cent.

It is the same story for pupils who qualify for free school meals. The figure was 87 per cent for free school meals pupils – well above the 68 per cent national average. Persistent absenteeism across the school has now dropped – from 12.6 per cent in 2011 to eight per cent in 2012.

10. If applicable, how will the LEA support, coordinate, and integrate services provided with ESEA funds with early childhood education programs at the LEA or individual school level, including plans for the transition of students into the local elementary school program. Sec. 1112(b)(8)

N/A

11. **Title I Targeted Assistance School Program ONLY**- How do teachers and school leaders in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a **Title I targeted assistance school program** identify the eligible children most in need of services. Sec. 1112(b)(9)

N/A

12. Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education. **(Completed if serving grades 6-12)**

a. Through coordination with institutions of higher education, employers, and other local partners. Sec. 1112(b)(10)(A)

N/A

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b. Through increased student access through either early college high school, dual/ concurrent enrollment opportunities or career counseling to identify student interests and skills. Sec. 1112(b)(10)(B)

N/A

* 13. Describe how the LEA will support the efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with rates of discipline, disaggregated by each of the subgroups on the State report card. Sec. 1112(b)(11)

JCSD personnelmaintainsconsistent efforts to minimize discipline issues through prevention procedures. A Positive Behavior and Intervention System (PBIS) is in place at all schools. Fair and equitable discipline policies are in place and followed by administrators and teachers. This promotes a positive school culture and learning environment, and subsequently, increased student achievement.Prevention procedures are in place to promote positive school culture. In the event that a student’s behavior prevents him from participating in his normal educational routine, the district can provide the continuation of educational services through Edgenuity, an online learning program. A district homebound instructor is also available to provide students with consistent instruction. Using the MTSS system outlined by MDE, excessive discipline issues are addressed systematically within JCSD.

Only answer the applicable question below if Title I funds are used.

14. How will the LEA support any programs that coordinate and integrate academic, career, and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State? Sec. 1112(b)(12)(A)

N/A

15. How will the LEA support any programs that coordinate and integrate work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit? Sec. 1112(b)(12)(B)

N/A

16. How will the LEA use Title I, Part A funds to assist schools in identifying and serving gifted and talented students? Sec. 1112(b)(13)(A)

N/A

17. How will the LEA allocate Title I, Part A funds to assist schools in developing effective school library program to provide students an opportunity to develop digital literacy skills and improve academic achievement? Sec. 1112(b)(13)(B)

N/A

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☐ Not Applicable. The LEA transferred all funds

1. Describe the activities to be carried out by the local educational agency (LEA) with Title II, Part A funds for each State Goal and select applicable Standards for Professional Learning. "A" or "B" rated districts are exempted from aligning with the Standards for Professional Learning. [Sec. 2102(b)(2)(A)]

Standards for Professional Learning	
Standard 1 - Equity Practices	**Standard 7** - Implementation
Standard 2 - Curriculum, Assessment, and Instruction	**Standard 8** - Equity Foundations
Standard 3 - Professional Expertise	**Standard 9** - Culture of Collaborative Inquiry
Standard 4 - Equity Drivers	**Standard 10** - Leadership
Standard 5 - Evidence	**Standard 11** - Resources
Standard 6 - Learning Designs	

State Goal 1. All Students are Proficient and Showing Growth in All Assessed Areas

Please select the aligned appropriate Standard(s) for Professional Learning:

☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7	☐ 8	☐ 9	☐ 10	☐ 11	☐ "A" or "B" rated District

State Goal 2. Every Student Graduates from High School and is Ready for College and Career

Please select the aligned appropriate Standard(s) for Professional Learning:

1	2	3	4	5	6	7	8	9	10	11	"A" or "B" rated District
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

State Goal 3. Every Child has Access to a High-Quality Early Childhood Program

Please select the aligned appropriate Standard(s) for Professional Learning:

1	2	3	4	5	6	7	8	9	10	11	"A" or "B" rated District
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

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State Goal 4. Every School has Effective Teachers and Leaders

Please select the aligned appropriate Standard(s) for Professional Learning:

1	2	3	4	5	6	7	8	9	10	11	"A" or "B" rated District
☐	☐	☐	☐	☐	☐	☐	☐	☐	☑	☐	☑

The LEA will employ two instructional coaches and three instructional technologists to mentor and provide on-site, face-to-face, and/or one-on-one professional development in addition to the implementation of professional learning communities in all JCSD schools. ? Canvas Training for professional development and curriculum development ? TEQ/OTIS online professional development- a web-based professional development tool that provides information and resources on numerous educational topics. ? CPI training (Crisis Prevention & Intervention)- Our special education personnel will provide training throughout the district. ? Classroom

management training-training will be provided through our professional learning communities. Additionally, we will provide teachers with one-on-one training from our Instructional coaches and instructional technology specialists. ? Identifying At-Risk students and Providing Intervention Strategies- Instructional coaches and the Director of Curriculum will work with individual schools and teachers to demonstrate how to effectively identify at-risk and struggling learners and provide them with evidence-based intervention strategies. The implementation of these activities will be carried out by the district, school-originated, or by the company. This includes school-level Professional Learning Communities.

State Goal 5. Every Community Effectively Uses a World-Class Data System to Improve

Please select the aligned appropriate Standard(s) for Professional Learning:

☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7	☐ 8	☐ 9	☐ 10	☐ 11	☐ "A" or "B" rated District

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State Goal 6 Every School and District is Rated "C" or Higher

Please select the aligned appropriate Standard(s) for Professional Learning:

☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7	☐ 8	☐ 9	☐ 10	☐ 11	☐ "A" or "B" rated District

2. Describe the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. Sec. 2102(b)(2)(B)

The Jackson County School District is a learning organization focused on increasing student achievement through more effective professional development, or professional learning opportunities. As required by the Mississippi

Department of Education, the District shall use this policy to ensure that it implements a professional development program aligned with the Learning Forward Standards for Professional Learning (Standard 15 of the Mississippi Public School Accountability Standards of 2014). The purpose of professional development in JCSD is to ensure that every educator engages in effective professional learning every day so every student achieves. According to Learning Forward, “[i]ncreasing the effectiveness of professional learning is the leverage point with the greatest potential for strengthening and refining the day-to-day performance of educators.”

JCSD's PROFESSIONAL DEVELOPMENT MODEL will employ and be based upon the Learning Forward 7 Standards for Professional Learning, which outlines the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. The seven standards of Learning Forward focus attention on educator learning that relates to successful student learning: 1. Learning Communities - Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment. 2. Leadership - Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocates, and create support systems for professional learning. 3. Resources- Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning. 4. Data - Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning. 5. Learning Designs - Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes. 6. Implementation - Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change. 7. Outcomes - Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

All JCSD educators will have access to online PD opportunities, and other in-service professional activities at the local school and district level. Both instructional technologists and instructional coaches will provide a series of professional development sessions for beginning/new teachers and other teacher leaders to build self-efficacy in several areas of education. Using the state-mandated Professional Growth Rubric, teachers will be evaluated to determine their effectiveness and teacher efficacy. Areas of improvement will also be examined using the professional growth rubric so that professional learning opportunities can be offered to address specific needs. JCSD has developed professional development opportunities that will allow teachers to become expert leaders in areas of interest to them. Teachers within JCSD serve in several leadership roles, and the Curriculum department has developed the new initiative of "Teacher Choice PLCs" which allows teachers to select specific content and/or

categories that they are interested in becoming proficient. Specific online professional development modules are selected and completion of these online and in-person trainings from instructional coaches and instructional technologists will award the teacher with a distinguished award that will make him or her an expert on his or campus.

3. Describe how the LEA will prioritize funds to schools served by the agency that are implementing Comprehensive Support and Improvement (CSI) activities, Targeted Support and Improvement (TSI) activities, Additional Targeted Support and Improvement (ATSI) activities and/or have the highest percentage of low-income children. Sec. 2102(b)(2)(C)

The LEA will prioritize funds to ATSI and TSI to address the achievement gaps of special education students and to equip teachers with literacy strategies to bridge the achievement gaps. Instructional coaches and instructional technologists will provide strategies and resources to special education and general education teachers who serve special education students.

4. Describe how the LEA will use data and ongoing consultation to continually update and improve activities supported with Title II, Part A funds. Sec. 2102(b)(2)(D)

The LEA will use data presented and discussed during PLC meetings and other district/level data chats and ongoing consultation with instructional leaders to continually update and improve activities supported with Title II, Part A funds. Moreover, to determine effectiveness of professional development activities, participants will also complete an evaluation form and turn it in to the presenter or the principal. A district-level questionnaire will be distributed in an online format that provides teachers with the opportunity to give feedback on professional development policy and practices. It will also allow teachers to give suggestions for future training topics. A professional development committee will convene at least twice per year to evaluate the status of professional learning and to make corrections, as needed. The committee will have teacher and administrative representation.

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LEAs that receive Student Support and Academic Enrichment (SSAE) grant funds may use these funds to implement activities as outlined below. Please complete the section which the LEA will use their SSAE allocation.

☐ Not Applicable. The LEA Transferred all funds.

1. Describe any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart. Sec. 4106(e)(1)(A)

Currently, JCSD has partnered with Chevron in the creation of a stationary Fablab and a mobile Fablab to increase STEAM/STEM activities throughout the district. Additionally, both William Carey and Mississippi Gulf Coast Community College have partnered with our high schools to provide students with an opportunity to obtain dual credits while in high school. This opportunity allows for students to earn college credits during their senior year of high school.

2. Describe how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcome. Sec. 4106(e)(1)(E)

Periodic reviews of the effectiveness of SSAE-funded activities will convene during LEA administrative meetings, primarily at the end of an semester. Principals will report progress of students engaged in these activities and/or programs to their assistant superintendents, curriculum director, and the superintendent.

Using state-assessments and other college-career assessments' scores, the LEA will determine if academic progress is being made by all students, especially secondary students who will benefit from numerous activities to prepare them for college and careers. Evaluations will convene throughout the year in various principal meetings with the Curriculum director and the secondary and elementary principals as diagnostic, benchmark, and state assessment data will be discussed. Moreover, parents and other stakeholders will have an opportunity to express

their opinions about all of the SSAE funded activities upon completion of the annual comprehensive needs assessment and during the annual Title parent and community meeting.

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* 1. Describe how the LEA will ensure the information provided to parents is in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. Sec. 1112(e)(4) and Sec. 1116(e)(5)

Utilizing multiple communication modes, JCSD will take every opportunity to ensure that parents, community members, and other stakeholders receive timely communications. These communication modes include, but are not limited to, news outlets, weekly/bi-weekly Superintendent newsletters, district/school websites, school messaging system, newspaper, live/taped school board meetings, award ceremonies, parent nights, flyers, brochures, interpretation/translation service, and other local school social media platforms. All written communication will be translated in the language identified and requested in the parent's home language survey. Additionally, a translator is available via our website, to ensure that all district and school information posted to the general public is accessible in an understandable language.

* 2. Describe how the LEA will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of Title I served schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. Sec. 1116(a)(2)(B)

The LEA will provide coordination, technical assistance, and other support necessary to assist and build the capacity of Title I served schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance by ensuring that each of the seven Title I schools in JCSD have access to current evidenced-based research regarding engaging families and parents in aiding in their student's success. Each school will have access to both online and in-person PD opportunities that will be provided by the district to increase ideas to meet the needs of all parents and families. District and local administrators will consistently collaborate on how to improve parent and family engagement during administrative meetings.

Community partners, such as Chevron, Ingalls, Junior Auxiliary, and local daycares are consistently receiving school and district updates from school counselors, the CTE director, and the Superintendent weekly and monthly school board reports via social media and newsletter. These updates allow for all stakeholders to have an opportunity to engage in a variety of areas to assist with supporting Title I schools, especially with parent and family engagement activities. Some of these organizations give of their time and expert knowledge to enhance parent and family engagement activities.

* 3. Describe how the LEA will coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs. Sec. 1116(a)(2)(C)

The LEA will coordinate and integrate parent and family engagement strategies with law enforcement, child/welfare agencies, health agencies, and parent resource centers to ensure that parents have an opportunity to have access to and knowledge of resources available from federal, state, and local agencies. Local school principals and school counselors will work to ensure that information is organized and communicated to parents as needed.

Working with the JCSD EL department, Homeless and Foster POC, and Special Education Director, the LEA will work to ensure that PFE strategies are shared with all departments during administration meetings. All departments will work together to disseminate valuable program information with parents during school open houses or parent nights or at other events held by departments that solicit parent attendance. Moreover, EL teachers work with each school they serve at and participate in all parent and family engagement programs to ensure that parents are reached for both served and monitored students.

4. How does the LEA annual evaluation of the effectiveness of the parent and family engagement policy address the following:

* a. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Sec. 1116(a)(2)(D)(i)

The annual Comprehensive Needs Assessment along with school board meetings affords parents and community members with a vehicle to provide feedback about barriers to parent's activities. Meetings notices and survey link dissemination are extensively advertised on all school/district social media platforms and websites. Parents and families have an opportunity to voice concerns and to express barriers with through survey, email, phone call, or in-person meeting.

Barriers are identified through parent feedback and/or other reports made to educational leaders throughout the school district. Currently, the parents living in rural areas throughout our district have expressed that access to internet services is a barrier to non-traditional schooling. Most of these parents have expressed their support for in-person, face-to-face school. However, the district has sought to remedy barriers to education for these students, such as adding access points at every school so that in case school closing is inevitable, students and their parents will be able to have access to internet services in every school parking lot throughout the district. Title planning committees throughout the district will ensure that all parent concerns are brought forward, and the committee will seek to provide solutions to remedy deficiencies.

* b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. Sec. 1116(a)(2)(D)(ii)

As we strive to meet the needs of these stakeholders, we are always seeking opportunities to involve them all. Currently, each of our Title I schools host at least one parent night, which is informative and the beginning of a positive bond with parents and community members. We also have outreach programs in which lower elementary school counselors host a Kindergarten preview day for parents and families. Other transitional activities are done throughout the year to familiarize parents with their child's new school environment. Partnerships in education have been formed with businesses, churches, and daycare facilities, to encourage their support of all of JCSD local schools.

Using School Status and SAM7 ActiveParent, parents are communicated with every quarter to ensure that the needs of all students are addressed. During these structured conversations, parents are given specific information for their student's learning, and they are given an opportunity to express concerns. Additionally, teachers, school counselors, and administrators will identify student needs that can be addressed by equipping parents with resources and information. Currently quarterly structured conversations with parents have afforded parents with the space and opportunity to candidly express concerns about their needs with assisting their student with learning

* c. Strategies to support successful school and family interactions. Sec. 1116(a)(2)(D)(iii)

During LEA administrative meetings, local and district leaders discuss strategies to encourage parental support and family interactions.

All parent and family engagement strategies are evaluated for their effectiveness twice annually. Parents, teachers, and administrators are given an opportunity to provide feedback in the comprehensive needs assessment and currently there are no identified areas of improvement. However, if improvements are ever needed, the JCSD will convene an administrator meeting to discuss the area of improvement. Solutions will be discussed in these meetings and policy revisions and/or procedures will be revised and implemented

* 5. What process will be used to ensure the use of evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies? Sec. 1116(a)(2)(E)

Parents and other community stakeholders will be encouraged to attend the annual District Title I meeting and their local school Title I meetings to ensure that all parent and family engagement activities are appropriate and effective. Moreover, district and school leaders will attend workshops, conferences, or other educational meetings to increase knowledge of evidence-based strategies for effective parental involvement. Policy revisions will occur at the district-level when newly formed district initiatives are mandated.

Using the What Works Clearinghouse to determine if effective parent-family engagement activities used in JCSD are evidence-based PFE strategies. If ineffective strategies are outlined in policy, a revision/updated will be put before the school board for discussion and approval. Currently our district utilizes structured conversations to ensure effective parent and family engagement.

There are always opportunities to continue to strengthen the relationship between schools and parents. Since parents and school staff both share in the responsibility of preparing students to be productive and responsible, our schools will sponsor several activities to encourage parents to become involved in their students' lives. Each of our parent nights will display their child's talents and provide them with evidence-based strategies to help their children at home. Our computer-based learning program, which is an evidence-based tool, will provide parents with a resource to help their student with difficult academic content. Parents sole responsibility in this instance is to provide the oversight needed for their student to utilize the program. We want to connect with parents and engage them in their child's learning experience, and sustain their involvement by giving them a participatory role.

This participatory role is extended through the use of "structured conversations". All JCSD Title I schools create “structured conversations” between teachers and parents about student learning multiple times per year. Teachers provide detailed information and training, especially during parent nights, which increases family engagement. Parents’ informed coaching efforts at home contribute to students’ improvement in reading and math. “Structured conversations” provide parents with information about their student’s performance, demonstrate skills taught in the classroom, allow parents to practice the activities together in small groups, and help parents set academic goals for their child.

Structured conversations are Tier 2, Moderate,

Source: https://dera.ioe.ac.uk/12360/1/DFE-RR176.pdf
*Structured conversation success In terms of the structured conversations with parents, schools used the suggested model of practice as a vehicle for changing home-school relationships. Success was seen where a collaborative relationship – involving a two-way exchange of information, ideas, aspirations and concerns – was formed. Schools expressed determination to involve the most ‘hard to reach’ parents, and were extremely creative and flexible in the approaches they used in this regard. Finally, in relation to developing provision for wider outcomes, schools implemented an extraordinary range of approaches and strategies. A recurrent theme was that the nature of the work undertaken was determined very much by local contexts and circumstances and the needs of pupils within each school.

Source #1:
https://www.academia.edu/4287432/Developing_positive_school_home_relationships_through_structured_conversations_with_parents_of_learners_with_special_educational_needs_and_disabilities_SEND_

In this case study several schools mirror the Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban. Similar to our schools, parent participation among students who are at-risk (or who have special educational needs) is lower than those who are considered regular. Structured conversations with parents have been deemed successful for working with schools with lower percentages of parental support. JCSD has 13.8 percentage of special education population.

Parents play a crucial role in their children’s education, and their active involvement can lead to better outcomes. However, evidence suggests that parental engagement and confidence among perhaps the most vulnerable group of learners –those with special educational needs and disabilities (SEND) – may be lower than for those without difficulties. We report on research exploring a model for developing positive home–school relationships, known as ‘structured conversations with parents’, which was implemented as part of a comprehensive intervention to improve outcomes for learners with SEND (the Achievement for All pilot). Our research design utilized both quantitative and qualitative elements, including school-level surveys, parent questionnaires, interviews with key personnel and stakeholders, and case studies of pupils/parents in participating schools across 10 local authorities in England. Our analyses suggest that the structured conversations with parents were successful in achieving their intended outcomes, albeit with important caveats in relation to issues of individual differences, implementation fidelity/adherence and sustainability

Table 1: Case study school profiles

School	LA	School type	Urbanicity	FSM*	SEND*	Case study pupils/parents
1	A	Primary	Urban	Above average	Average	5
2	A	PRU	Urban	Above average	All	0
3	B	Secondary	Urban	Below average	Above average	5
4	B	Special	Urban	Above average	All	5
5	C	Primary	Urban	Below average	Average	4
6	C	PRU	Urban	Above average	All	0
7	D	Primary	Urban	Above average	Above average	5
8	D	Secondary	Urban	Above average	Above average	5
9	E	Primary	Urban	Below average	Average	5
10	E	Primary	Urban	Above average	Above average	5
11	F	Primary	Rural	Below average	Above average	5
12	F	Secondary	Rural	Average	Above average	5
13	G	Primary	Rural	Below average	Below average	5
14	G	Secondary	Urban	Above average	Average	5
15	H	Primary	rural	Below average	Below average	5
16	H	Secondary	Urban	Above average	Above average	5
17	I	Primary	Urban	Below average	Average	5
18	I	Primary	Urban	Above average	Above average	5
19	J	Secondary	Urban	Below average	Above average	0
20	J	Special	Urban	–	–	6

*Data taken from the school's most recent Office for Standards in Education (OFSTED) report. An OFSTED report was not available for school 20.
FSM, Free school meals; LA, local authority; PRU, Pupil referral unit; SEND, special educational needs and disabilities.

Source #2:
https://www.headteacher-update.com/best-practice-article/structured-conversations-to-engage parents/66856#:~:text=The%20structured%20conversations%20approach%20requires,enhance%20their%20chances%20of%20success.

The school in this case study mirrors JCSD, in that most of our schools have 20 to 30 percent of parents who do not participate in parental involvement activities. Moreover, this case study mirrors several schools in Jackson County School districts Title I schools who have high free and reduced lunch recipients and are located in both rural or urban areas.

*Through structured conversations, many schools have been able to develop really effective partnerships with parents, get them more involved in their children's learning, develop effective learning targets and develop more individualized approaches to learning. The results of this approach have been startling. For example at Tredworth Junior School (see case study) in a deprived part of central Gloucester, 87 per cent of pupils on free school meals have achieved Level 4 plus in English and maths compared to 68 percent nationally. Persistent absenteeism dropped from 12.6 per cent to just over eight per cent in a year. Structured conversations were at the center of Tredworth's work with parents. Below is the Tredworth Junior School Case Study:

Case study: Tredworth Junior School

Tredworth was the lowest achieving school in Gloucestershire when Andy Darby became headteacher in 2002. His first priority was to improve engagement with the 35 per cent of parents who at the time had little to do with the school.

"For me it was key we improved the parents' knowledge of what the children were up to at school," he said. "We needed to empower them to ask questions of the school and challenge us as well."

By 2009 parental engagement was up to 85 per cent. This was good progress but Tredworth still had a sizeable proportion of "hard-to-reach" parents.

It was then that Tredworth began using the structured conversations approach as part of the Achievement for All programme as the bedrock of its parental engagement strategy.

Teachers are regularly given a day away from the classroom for a series of 30-minute in-depth conversations.

Teachers learn how to recap a conversation, summarise complex or convoluted points that both sides understand, and set targets. Parents can leave their pre-school children in a crèche at the school during the meeting.

“The basic premise of structured conversations is simple but Achievement for All gave us a structure and a methodology for taking our parental engagement work forward,” Mr Darby explained. “In fact, it has become the model for parental engagement for the entire school.”

Parents of every pupil in the school are invited into the school for a structured conversation with the teacher twice a year. For years 3 to 5 this is increased to three times a year. The parental discussions always involve the child’s class teacher and the teaching assistant.

Once a year the child is invited into the meeting to discuss how objectives have been met and to set new binding targets for the next academic year.

This level of commitment takes a teacher out of class for at least two days a year but the supply cover cost is covered by Pupil Premium funding attracted by pupils on free school meals.

Parent attendance at Tredworth’s structured conversations is now 97 per cent. Attainment of pupils with SEN and/or disabilities is above average for every year group. For example, 81 per cent of pupils classified as having SEN and/or disabilities achieved key stage 2 Level 4 or above in English and maths in 2012. The national average was 46 per cent.

It is the same story for pupils who qualify for free school meals. The figure was 87 per cent for free school meals pupils – well above the 68 per cent national average. Persistent absenteeism across the school has now dropped – from 12.6 per cent in 2011 to eight per cent in 2012.

* 6. Describe how the LEA will involve Title I, Part A parents in the development, revision, and review of the parent and family engagement policy. Sec. 1116(a)(2)(F)

The LEA will solicit parent participation in the development, revision, and review of the current parent and family engagement policy during the annual Title I meetings throughout the district. Parents and other community stakeholders will be encouraged to attend the annual District Title I meeting and their local school Title I meetings to express their concerns and opinion and to ensure that all parent and family engagement activities are appropriate and effective. Each school principal, teacher, and other educational leaders share Title meeting notifications via several communication mediums to include Facebook, JCSD district and website, Remind, School Status and other parent-teacher communication tools to allow parents an opportunity to discuss and revise the JCSD PFE policy. Parents of all student groups are contacted via email and parent messaging services

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* Summarize the successes of schools within the LEA and what contributed to it.

As our motto states, we are raising the standard in Jackson County School District. We are focusing on improving student achievement, providing sound financial management, improving facilities and infrastructure, ensuring a positive educational experience for our students, and demonstrating effective leadership. We are seeing a steady increase in our scores each year, which is very encouraging. We have filled vacancies with highly effective and capable professionals, who help and contribute to the improvement of all aspects of our district. Improvements are noted in district-wide student achievement, professional development, facilities, and leadership. Our scores rank in the top 10% of the state and we are a A school district. Moreover, there is a continuous focus on transparent leadership, which has allowed stakeholders to engage in discussions and make significant suggestions to improve facilities, academic activities, and educational experiences. Ultimately, our strategic planning process is working well. We have superb buy-in from our stakeholders, and they know that their voices are being heard. Teachers, paraprofessionals, and other instructional leaders are vital to the overall success of our students. It is essentially due to their effectiveness that we have maintained a school rating of an A and a steadily increasing graduation rate of all students including our homeless, ELs, special education, and other at-risk student groups.

* Summarize the challenges of schools within the LEA and what contributed to it.

With diverse demographics, cultures, and academic-levels throughout the JCSD, the LEA is faced with a few challenges. It is the goal of the JCSD to aid students in matriculating through the K-12 educational process with minimal discipline, behavioral, or mental health issues. With the increase of our special education population and mental health referrals, a need for additional social-emotional learning resources is needed, along with additional positive behavioral and mental health personnel. Additionally, it is the goal of the LEA to increase the number of seniors graduating and receiving scholarships. Students who have suffered from low ACT scores or who have fallen behind in their coursework will need additional ACT coaching/tutoring and academic guidance counseling.

* List, in order of priority, the areas of need as identified through the comprehensive needs assessments. Prioritizing needs by identifying the most critical areas where the creation of goals and strategies will be developed from.

1. Continue to improve student achievement and close the achievement gaps with the use of the diagnostic software and blended learning opportunities to ensure that students are college and career ready.
2. There is a need to continue our literacy and instructional technology training for all teachers.
3. Continue to provide professional development programming to improve instruction and student engagement in science, technology, engineering, and mathematics
4. Continue to promote access to accelerated learning opportunities (including Advanced Placement and Dual Credit)
5. Continue to increase student ACT scores throughout all three attendance centers.
6. Continue to meet instructional staffing needs throughout the district

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Plan Items ( )

G 1) Improving Student Achievement in ELA and Mathematics

Description:

All students will reach high standards by increasing our student proficiency rating by 3% in ELA and mathematics on the MAAP in grades K-5 for the 2023-2024 school year.

Performance Measure:

The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in ELA and mathematics on the State's assessment will increase by 3%. (Note: These subgroups are those for which the ESSA requires State reporting, as identified in Section 1111(h)(1)(C)(i).)

S 1.1) Prevention/intervention (ELA & Mathematics)

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Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in English/Language Arts and Mathematics as evidenced through an A rating for the district in the 2023-2024 school year as measured by the MDE accountability rating results.

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics.

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2023-2024 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Interventionist	$66,370.71
	Title I-A	Private school requirement	$22,443.45
	Title I-A	TA Salaries and benefits	$689,934.13
	Title I-A	TST interventionist salary & benefits	$541,477.01
		Total	$1,320,225.30

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AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction.

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2023-2024 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	$52,935.66
	Title IV-A	STEM/STEAM equipment/technology	$28,000.00
	Title IV-A	STEM/STEAM supplies	$7,000.00
		Total	$87,935.66

S 1.2) Technology hardware and software are needed to enhance learning.

Description:

The District and school level Title I funds will be used to purchase computers, laptops, hardware, interactive boards, printers, tablets, computer books, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

AS 1.2.1) Technology hardware and software are needed to enhance learning.

Description:

The District and school level Title I funds will be used to purchase computers, laptops, computer books, hardware, interactive boards, printers, tablets, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics as evidenced by an increase of 3% in all student subgroups on the MAAP results for the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Technology/equipment	$101,342.09

S 1.3) Safety and Security of Students

Description:

Security efforts to enhance prevention, identification, and intervention as a means of insuring a safe, drug-free environment for the student population.

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population.

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount

Consolidated	Title I-A	Homeless Liaison reg fees, travel	$3,200.00
	Title I-A	Homeless Liaison salaries and ben	$19,192.23
	Title I-A	Homeless Supplies	$6,600.00
	Title IV-A	Mental Health Contract Services	$20,000.00
		Total	$48,992.23

S 1.4) District Assessment, Data Collection, & Analysis

Description:

Develop, collect, and analyze data to identify patterns, pose hypotheses, design action steps, define evaluation criteria, conduct action research projects, drive decisions about practice and commit to results regularly throughout the year.

AS 1.4.1) Provide School and District Data and Status

306

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2023-2024 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount

Consolidated	Consolidated Cost Pool	Annual assessment and supplies	$4,100.00

AS 1.4.2) Support for Schoolwide Title I Plan Implementation

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	$9,100.00

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S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

Description:

Provide workshops, materials, and other training opportunities using a variety of delivery systems to support parents in helping their children improve in reading and mathematics. Subjects such as, how to help with homework, use technology in learning, math night, interpreting district and state assessment scores, and learning to speak English are types of workshops to involve families in the instructional process of the school.

AS 1.5.1) Parent Involvement Activities

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2023-2024.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2023-2024 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	$20,692.87

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S 1.6) Address teaching and learning needs related to academic problems of low achieving students.

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys.Support the federal program needs within the district.

AS 1.6.1) Support for Federal Programs administrative expenses

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2023-2024 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	$41.00
	Consolidated Cost Pool	Dues and registration fees	$3,000.00
	Consolidated Cost Pool	Online document storage for Federal Programs audit	$4,000.00
	Consolidated Cost Pool	Salary and Benefits	$112,500.00
	Consolidated Cost Pool	Technology needs for grant oversight	$1,000.00
	Consolidated Cost Pool	Travel for Federal Programs	$5,059.00
		Total	$125,600.00

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G 2) Improving Reading/Language Arts

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts on the MAAP in the 2023-2024 school year.

Performance Measure:

The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment will increase by 3%. (Note: These subgroups are those for which the ESEA requires. State reporting, as identified in Section 1111(h)(1)(C)(i).)

S 2.1) Prevention/intervention (Reading/Language Arts)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in reading/language arts, which includes writing.

AS 2.1.1) Provide tutoring and interventions to students.

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	$176,641.85

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners.

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2023-2024 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	$27,000.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners.

Description:

Students who meet the criteria as English Learner will receive support from an EL Interventionist Teacher and EL teachers. The district will use Title I funds to help fund additional salaries and benefits for EL Interventionist Teacher and EL teachers. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for ELL students on all state assessments by 3%.

Person Responsible:

EL Coordinator

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount

Consolidated	Title I-A	EL local travel and registration fees	$5,300.00
	Title I-A	EL staff salaries & benefit	$200,000.00
		Total	$205,300.00

AS 2.1.4) Administrative and District Support

Description:

Title II funds will be used to fund an instructional coach at both the elementary and secondary levels and to fund instructional technologists to serve schools throughout the district. The instructional coaches, and instructional technologists will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2023-2024 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	$314,287.00
	Title II-A	Travel and Registration fees and dues for PD	$30,000.00
		Total	$344,287.00

G 3) Highly Qualified Teachers- Professional Development

Description:

All students will be taught by 'highly effective' teachers receiving high quality professional development.

Performance Measure:

100% of teachers will be highly qualified, capable, and effective as measured by the accreditation report and MDE reports for the 2023-2024 school year.

S 3.1) High quality professional development of instructional staff

Description:

Address job embedded professional development needs of the instructional staff, as identified by teacher evaluation and State assessment results.

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities.

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Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Instructional coaches, Instructional technologists, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2023-2024 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2023-2024 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional consulting services	$25,800.00
	Title IV-A	PD for counselors, supplies, reg fees, and travel	$21,000.00
	Title IV-A	Technology PD for Staff reg fees and travel	$24,153.75
		Total	$70,953.75

G 4) Increase the graduation rate.

Description:

Increase Student Achievement by producing more students who are college and career ready.

Performance Measure:

The 2023-2024 percentage of students graduating from JCSD will be at or above 89%.

314 S 4.1) Prevention/intervention (Reading & Mathematics)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in reading and mathematics. Title IV will be used to support an increased graduation rate as well as college and career readiness standards. Students will take AP classes but they often do not take the AP assessments that would provide college credit for them after they graduate. We often have many students who do not benefit from dual credit and dual enrollment due to the expense. To ensure all students have the opportunity to graduate from high school with an HS diploma, we will focus on providing opportunities in these areas.

AS 4.1.1) Increase Achievement

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2023-2024 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	College and Career Readiness Assessment/Other Tool	$29,034.20

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	$31,837.05

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - LEA Plan - Rev 0

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Letter	N/A	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - LEA Plan - Rev 0

☑ * The Local Education Agency (LEA) hereby assures the Mississippi Department of Education (MDE) that the LEA will:

Title I, Part A

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. Sec. 1112(c)(1)

2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services. Sec. 1112(c)(2)

3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). Sec. 1112(c)(3)

4. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Sec. 1112(c)(4)

5. Collaborate with the State or local child welfare agency to-

(A) Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A);

(B) By not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their

school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall:

i. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)). Sec. 1112(c)(5)(B)(i)

ii. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:

a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation.

b. The local educational agency agrees to pay for the cost of such transportation.

c. The local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)(ii)

6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)

7. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)

Title II, Part A

8. The local educational agency will comply with section 8501 (regarding participation by private school children and teachers). Sec. 2102(b)(2)(G)(i)

9. The local educational agency will coordinate professional development activities authorized under Title II, Part A with professional development activities provided through other Federal, State, and local programs. Sec. 2102(b)(2)(G)(ii)

Title III, Part A

10. Each local educational agency that is included in the eligible entity is complying with section 1112(e) prior to, and throughout, each school year as of the date of application. Sec. 3116(b)(4)(A)

11. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126. Sec. 3116(b)(4)(B)

12. The eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan. Sec. 3116(b)(4)(C)

13. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. Sec. 3116(b)(4)(D)

Title IV, Part A

14. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are among the schools with the greatest needs, as determined by such local educational agency, or consortium. (§ 1424(3))

15. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that have the highest percentages or numbers of children counted under section 1124(c).

16. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i).

17. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are implementing targeted support and improvement plans as described in section 1111(d)(2).

18. The local educational agency, or consortium of such agencies, will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that are identified as a persistently dangerous public elementary school or secondary school under section 8532.

19. The local educational agency, or consortium of such agencies, will comply with section 8501 (regarding equitable participation by private school children and teachers).

20. The local educational agency, or consortium of such agencies, will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107 for LEAs receiving more than $30,000.00.

21. The local educational agency, or consortium of such agencies, will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108 for LEAs receiving more than $30,000.00.

22. The local educational agency, or consortium of such agencies, will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b) for LEA receiving more than $30,000.00.

23. The local educational agency, or consortium of such agencies, will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under well-rounded educational opportunities, safe and healthy students, and effective uses of technology.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - LEA Plan - Rev 0

Checklist Description (Collapse All Expand All)		
1. Planning Tool - LEA Planning Team	Not Reviewed ▼	
1.01 Team members are identified by name and title.		
1.02 Team members represent key stakeholder groups including parents, teachers, administrators, paraprofessionals, students, community representatives. Faith-based representatives may be included for 21st CCLC planning.		
2. Planning Tool - Needs Assessment	Not Reviewed ▼	
2.01 Demographics - LEA provided clear overview of district characteristics by specifically referencing data associated with census, poverty, businesses, industries and other factors that impact the district.		
2.02 Demographics - LEA provided clear overview of community-at-large characteristics by specifically referencing data associated with census, poverty, businesses, industries and other factors that impact the community at large. (could include regional information)		
2.03 Accountability Data - LEA responded to accountability trend data including state and federal designations being sure to address (sub-group proficiency, growth, gap analysis, and student and teacher attendance).		
2.04 College and Career Readiness (a) The description offers a summary of 11th grade ACT scores comparing most recent years of data across all scored areas. Response will address reasoning for progress and challenges. Noted challenges may include possible solutions. (b) The description offers a summary of student promotion data comparing most recent years of data across grades K-8. Response will address reasoning for progress and challenges. Noted challenges may include possible solutions. Thought question: what will I do differently?		
2.05 School Climate and Culture: LEA responded to school climate and culture trend data by summarizing: 1. District discipline data, addressed disciplinary data in the narrative. 2. Safeguards to ensure greater		

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	instructional effectiveness addressed such as safety measures, interruptions to instructional time, support for teaching and learning, overall school environment to include facilities and established expectations for positive outcomes. Specific information on school safety, condition of facilities, protecting instructional time, supports for teaching and learning addressed in the narrative	
	2.06 Dimension 1: Student Achievement - (a) What is the district's process for monitoring student progress? (i.e. tools, frequency, usage of results) (b) What is the district's process for monitoring struggling students? (i.e. identification methods, tools, frequency, usage of results) (c) Response offers a description of the district's process for developing and revising professional development activities based on student achievement data addressed in previous questions.	
	2.07 Dimension 2: Curriculum and Instruction - The LEA responded to the Curriculum and instruction dimension by offering a) Description of its process(s) of attracting and maintaining quality (highly qualified) teachers through recruitment and retention efforts in a narrative form. (b) Noting process(s) addressing teacher evaluations and describing methods of ensuring qualifications for teachers and paraprofessionals are met; (c) description of how the LEA uses its curriculum and staff to provide accelerated, high quality instruction. Response may address usage of key staff (i.e. academic coaches), instructional supports and resources/tools.	
322	2.08 Dimension 2: Curriculum and Instruction continued - d) List of resources designed to improve instruction through the use of supplemental materials, extended learning time and activities/courses that focus on improving academic achievement. (e) Description of how the district implements its instructional plan while strengthening the core academic program of the school. Response may address the usage of a tiered instructional model as required by accreditation standard 20. (f) List of the federal funds used to support extended learning time. Describe how funds are used in conjunction with Title resources. (g) Response describing a structured process of engaging teachers in usage of academic assessments designed to improve student achievement and instructional program. (i.e. PLC, team meetings)	
	2.09 Dimension 3: Professional Development - LEA responded to professional development planning based on prioritized needs and relevant data. Activities are aligned with identified need. Clear connection between proposed activities and identified needs. a) Proposed activities aligned to the Learning Forward standards and components are identified in the narrative. b) Proposed activities are research-based. c) Activities are aligned with MS College and Career Readiness Standards. d) Activities clearly demonstrate efforts to minimize achievement gap(s). ?	
	2.10 Dimension 4: Family & Community Involvement - LEA responded to Family and Community Involvement	

	planning based on prioritized needs and relevant data by identifying noted strengths and challenges. The LEA addressed process for sharing assessment results with stakeholders.	
	2.11 Dimension 5: School Context and Organization - LEA responded to School Context and Organization by addressing Pupil/Teacher Ratios and the need for CSR teachers and involvement of teachers in the decision-making process.	
	2.12 Prioritized List of Needs - LEA responded to prioritized needs based on achievement, disciplinary, relevant data. Priorities listed align with needs assessment. Identified what's working and what's not working.	
	3. Planning Tool - Goals	Not Reviewed ▼
	3.01 LEA has goals clearly aligned with needs assessment. Goals are linked to priorities listed in section 9 of Needs Assessment. Identified goals are Specific, Measurable, Attainable, Results-oriented, and Time-bound.	
	3.02 Identified goals are Specific, Measurable, Attainable, Results-oriented, and Time-bound. Identify each component of SMART in goals.	
	3.03 LEA has established goals appropriately based on achievement data. (i.e. goal 1 - top priority)	
	4. Planning Tool - Strategies	Not Reviewed ▼
	4.01 Each strategy describes the specific change in practice necessary to meet the related goal.	
	4.02 Each strategy is aligned to the goal it is intended to meet.	
	5. Planning Tool - Action Steps	Not Reviewed ▼
	5.01 Each action step is clearly aligned to the goal and strategy to which it is connected.	
	5.02 The action step description is clearly stated, specific, and aligned with the strategy.	
	5.03 In conjunction with the strategy, the action steps answer the five W's: Who, What, Where, When and Why	
	5.04 The benchmark indicator is described in measurable terms. It is quantifiable.	
	5.05 The person responsible is populated by position and not by staff name and is the appropriate position for this action step.	

	5.06 The estimated date of completion is realistic and aligns with other activities to allow district to reach goals. (NOTE: all Action Steps do not all have an end of school year date.)			
−	**6. Planning Tool - Grant Relationships (Funding Sources)**	Not Reviewed ▼		
	6.01 A funding source has been created for each action step (multiple funding sources may be utilized).			
	6.02 There is a clear alignment between prioritized needs, goals, strategies, action steps and funding sources.			
	6.03 All funds have been allocated to a goal and there is a zero balance on the plan relationships page.			

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/4/2023 6:18:21 PM	Kristina Schoon-Rocco	Status changed to 'Draft Started'.	S
	6/2/2023 8:35:27 AM	Elisha Campbell	Status changed to 'Not Started'.	S

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Allocations

	(1) Cost Pool	(2) CI CFDA: 84.010A	(3) Title I-A, Neglected	(4) Title I-D	(5) EG CFDA: 84.367A	(6) EL	(7) IG	(8) Title IV-A	(9) RL CFDA: 84.358B	Total
Original	$0.00	$2,091,730.00	$0.00	$0.00	$347,287.00	$26,142.00	$10,350.00	$164,025.00	$0.00	$2,639,534.00
Reallocated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Additional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Forfeited	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total	$0.00	$2,091,730.00	$0.00	$0.00	$347,287.00	$26,142.00	$10,350.00	$164,025.00	$0.00	$2,639,534.00

	(1) Cost Pool	(2) CI CFDA: 84.010A	(3) Title I-A, Neglected	(4) Title I-D	(5) EG CFDA: 84.367A	(6) EL	(7) IG	(8) Title IV-A	(9) RL CFDA: 84.358B	Total
From CI	$123,700.00	($123,700.00)	$0.00							$0.00
From EG	$3,000.00	$0.00			($3,000.00)			$0.00		$0.00
From EL	$0.00					$0.00				$0.00
From IG	$0.00						$0.00			$0.00
From Title IV-A	$3,000.00	$0.00			$0.00			($3,000.00)		$0.00
From RL	$0.00								$0.00	$0.00
Total	$129,700.00	$1,968,030.00	$0.00	$0.00	$344,287.00	$26,142.00	$10,350.00	$161,025.00	$0.00	$2,639,534.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Contacts

Required Contacts

This page is currently not accepting Contacts.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - ESEA Requirements

☑ *** ESEA Programs Reviewed and Approved by ESEA Director**

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

○ Yes

◉ No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

○ Yes

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◉ No

LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

○ Yes

◉ No

Projected administration percentages for districts - LEAs may use EITHER Consolidated Administration or Administration. You may not use both.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - ESEA Requirements

Optional Documents		
Type	**Document Template**	**Document/Link**
Private School Equitable Services Worksheet	N/A	Equitable Services worksheet

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$128,700.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00

1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction Services	$0.00
2220-2229 - Educational Media Services	$0.00
2240 - Academic Student Assessments	$0.00
2290 - Other Support Services-Instructional Staff	$0.00
2330 - Special Area Administration Services	$129,700.00
2510-2599 - Business Services	$0.00

2610-2699 - Operation and Maintenance Services	$0.00
2710-2799 - Student Transportation Services	$0.00
2810-2849 - Central Support Services	$0.00
3300 - Community Services Operations	$0.00
3900-3949 - Other Non-instructional Services	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$129,700.00
Adjusted Allocation	$129,700.00
Remaining	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Cost Pool

2330 - Special Area Administration Services - $129,700.00 ▼

Budget Detail		Narrative Description
Function Code:	2330 - Special Area Administration Services	Salary for Federal Programs Director (FTE - .4) Salary for Federal Programs Coordinator (FTE - .5) Salary for Federal Programs Grant Accountant (FTE - .6)
Object Code:	100-199 - Employee Salaries	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$77,500.00	
Line Item Total:	$77,500.00	
Function Code:	2330 - Special Area Administration Services	Benefits for Federal Programs Director (FTE - .4) Benefits for Federal Programs Coordinator (FTE - .5) Benefits for Federal Programs Grant Accountant (FTE - .6)
Object Code:	200-299 - Employee Benefits	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$35,000.00	
Line Item Total:	$35,000.00	

Function Code:	2330 - Special Area Administration Services	CNA and document storage software
Object Code:	300-399 - Prof Services	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$6,100.00	
Line Item Total:	$6,100.00	
Function Code:	2330 - Special Area Administration Services	Annual ad and travel
Object Code:	500-599 - Other Purchased Services	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$5,100.00	
Line Item Total:	$5,100.00	
Function Code:	2330 - Special Area Administration Services	office supplies
Object Code:	600-699 - Supplies	
Location	JACKSON CO SCHOOL DIST	

Code:	(3000)
Quantity:	1.00
Cost:	$2,000.00
Line Item Total:	$2,000.00

Function Code:	2330 - Special Area Administration Services
Object Code:	700-799 - Property
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Technology needs tor grant oversight

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Function Code:	2330 - Special Area Administration Services
Object Code:	800-899 - Other Objects
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$3,000.00
Line Item	$3,000.00

Registration fees and dues for grant management professional development and/or conferences

Total:		
	Total for 2330 - Special Area Administration Services:	$129,700.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$129,700.00
	Adjusted Allocation:	$129,700.00
	Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$128,700.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Filter by Location: All - $129,700.00

[Download Data]

337 Function Code / Object Code	2330 - Special Area Administration Services	Total
100-199 - Employee Salaries	77,500.00	77,500.00
200-299 - Employee Benefits	35,000.00	35,000.00
300-399 - Prof Services	6,100.00	6,100.00
500-599 - Other Purchased Services	5,100.00	5,100.00
600-699 - Supplies	2,000.00	2,000.00

Function Code Object Code	2330 - Special Area Administration Services	Total
700-799 - Property	1,000.00	1,000.00
800-899 - Other Objects	3,000.00	3,000.00
Total	129,700.00	129,700.00
	Adjusted Allocation	129,700.00
	Remaining	0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director, Federal Programs Coordinator, and a Federal Grant Accountant. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or other federal-related trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, printers, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Programs throughout the district.

Federal Programs Director - 40%
Federal Programs Coordinator - 50%
Federal Programs Accountant 60%

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	3.00	1.50
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	3.00	1.50

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Cost Pool

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	$129,700.00	$129,700.00	$129,700.00	$0.00
Total	$129,700.00	$129,700.00	$129,700.00	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2023-2024 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment and supplies	$4,100.00

S 1.6) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.6.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2023-2024 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	$41.00
	Consolidated Cost Pool	Dues and registration fees	$3,000.00
	Consolidated Cost Pool	Online document storage for Federal Programs audit	$4,000.00
	Consolidated Cost Pool	Salary and Benefits	$112,500.00
	Consolidated Cost Pool	Technology needs for grant oversight	$1,000.00
	Consolidated Cost Pool	Travel for Federal Programs	$5,059.00
		Total	$125,600.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Cost Pool

Required Documents

This page is currently not accepting Related Documents.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment	Non-Public Attendance Area	All Students (K-12 Public Enrollment + Non-public Attendance Area)	Poverty Factor	Low Income Students						Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors	School Designation
								Public Count	Adjusted Public Count	NonPublic Count	Total Low-Income J+K	Percent (I+K)/G	Adjusted Percent L/G				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
ST MARTIN N ELEMENTARY SCHOOL	3000010	PK-3	SW	541	10	551	FRLP (Free and Reduced Lunch)	361	361	10	371	67.33 %	67.33 %	1	☑	☐	None
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	626	7	633	FRLP (Free and Reduced Lunch)	385	385	7	392	61.93 %	61.93 %	2	☑	☐	ATSI
VANCLEAVE UPPER ELEMENTARY	3000016	3-5	SW	351	0	351	FRLP (Free and Reduced Lunch)	211	211	0	211	60.11 %	60.11 %	3	☑	☐	None
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	685	6	691	FRLP (Free and Reduced Lunch)	393	393	6	399	57.74 %	57.74 %	4	☑	☐	None
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	576	0	576	FRLP (Free and Reduced Lunch)	323	323	0	323	56.08 %	56.08 %	5	☑	☐	None
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	529	0	529	FRLP (Free and Reduced Lunch)	282	282	0	282	53.31 %	53.31 %	6	☑	☐	None
VANCLEAVE LOWER ELEMENTARY	3000026	PK-2	SW	659	2	661	FRLP (Free and Reduced Lunch)	350	350	2	352	53.25 %	53.25 %	7	☑	☐	None
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	995	0	995	FRLP (Free and Reduced Lunch)	597	597	0	597	60.00 %	60.00 %	8	☑	☐	None
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1283	0	1283	FRLP (Free and Reduced Lunch)	708	708	0	708	55.18 %	55.18 %	9	☑	☐	None
VANCLEAVE MIDDLE SCHOOL	3000018	6-8	None	537	0	537	FRLP (Free and Reduced Lunch)	294	294	0	294	54.75 %	54.75 %	10	☑	☐	None
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	600	0	600	FRLP (Free and Reduced Lunch)	307	307	0	307	51.17 %	51.17 %	11	☑	☐	None
VANCLEAVE HIGH SCHOOL	3000020	9-12	None	737	0	737	FRLP (Free and Reduced Lunch)	341	341	0	341	46.27 %	46.27 %	12	☑	☐	None
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	787	0	787	FRLP (Free and Reduced Lunch)	317	317	0	317	40.28 %	40.28 %	13	☑	☐	None
Totals:				8,906	25	8,931		4,869	4,869	25	4,894	54.80 %	54.52 %				

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

☐ **District does not have any private schools.**

District Title I-A Allocation	$ 2,091,730.00

Non-Participating Private Schools

Non-Participating Private School	Status
▼	Select... ▼

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Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	2,305	25
Proportion Low Income (value is rounded to 2 decimal places)	98.9270 %	1.07 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 2069286.545064	$ 22,443.45
Private school parent and family engagement amount from proportionate share:		$ 224.4345

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 22,443.45
District Administrative Costs (value required, $0.00 is allowed)	* $ 0.00
Adjusted private school proportionate share to be budgeted on the Title I-A private budget	$ 22443.45

Participating Private School Allocation

Participating Private School	# low-income students	Title I-A Allocation
▼		$ 0
Participating Out of District Private School(s)	25	$ 22443.45
Totals	25	$ 22,443.45

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives	Amount
Homeless: (The homeless set-aside may be used to provide services to homeless students in schools that are not ordinarily provided to other Title I students.)	28,992.23

1. Please describe how the LEA plans to spend this required set aside to help homeless students in both non-Title I and Title I schools take advantage of educational opportunities (for example, describing programming or services offered, staff, materials, etc.).

The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds are coordinated with other local and district funding to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program

Additionally, a portion of the homeless set-aside will be used to fund a student services technical coordinator, who will work to ensure that all homeless students and their families are connected with resources needed to ensure their academic, social, and emotional growth.

The JCSD will implement the following goals for the 23-24 school year.

The JCSD has the following goals and purposes for students who are homeless:

These funds are located in Function 2190.

- Students will increase student achievement
- Students will achieve at the same rate as other children on state assessments.
- JCSD will meet the educational and physical needs (when appropriate) for the child.
- Tutorial services will be provided, when needed to perform academically.
- School supplies will be provided for children who are homeless.

Neglected: (See Allocations in MDE Document Library)

1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.).

Parent & Family Engagement for Public Schools: ((1% minimum for allocations above $500,000) MINUS non-public amount. 90% of funds must be distributed to schools)

20,692.87

For LEAs receiving $500,000 or more in Title I allocations:

- (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is $20,692.87.

Enter this amount as the required family engagement set-aside.

- Note that 90% of the public school amount (number above) is $18,623.58 and must be distributed to your schools for family engagement activities.

1. Describe how the LEA will distribute (at the minimum) 90 percent of this required set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C)

We will distribute all 90% of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parent resource centers, curriculum presentations to introduce parents to technology, curriculum and resources.

2. If funds are reserved for the district level (10% or less of the required set aside), describe how the funds will be used to implement at least one of the activities list below:

• Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies.

• Supporting programs that reach parents & family members at home, in the community and at school.

• Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.

• Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.

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• Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.

Sec. 1116(a)(3)(D)

ECL - To purchase materials for student activities during parent workshops.
ECU - Supplies for family reading night and family math night.
SME - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMN - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources
VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School Communication folders for all students, Parent Compacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects.
VCU - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyer

Additional Parent & Family Engagement for Public Schools: **1. Please describe how the LEA will distribute this set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C)** **2. Describe how the funds will be used to implement at least one of the following activities:** **• Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies.** **• Supporting programs that reach parents & family members at home, in the community and at school.** **• Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.** **• Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.** **• Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.**	
Preschool Programs: **1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staff, materials, etc.)**	

English Learners (EL): **1. Please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)** We will serve all of our EL student population by providing instructional tutorial services through an EL instructional interventionist/coordinator, one full-time EL teacher, and two part-time EL teachers, who will work with these students to become English proficient. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL interventionist must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program. These funds are located in Function 1250.	232,300.00
Indirect Cost: 251	
Other: District technology **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.** JCSD will utilize these funds to renew and/or purchase technical equipment to enhance our instructional program and to provide these students with the additional practice needed to ensure familiarity with the required testing instrument required by MDE	20,000.00
Other: intervention site licenses	5,000.00

1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. JCSD will utilize these funds to renew Intervention site licenses, as needed, to support mathematical instruction for struggling learners during RTI or other intervention sessions.	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.**	
Other: 352 **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.**	

Set Asides for Services to Students in Non-Public/Private Schools	Amount
Non-Public Private Schools Instructional Funds:	22,219.02
Non-Public Private Schools Parent & Family Engagement: For LEAs receiving over $500,000 in Title I allocations: • (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is $224.43.	224.43

Enter this amount as the required non-public family engagement set-aside.	
Total:	329,428.55

Allocation Amounts	Amount
Title I-A Regular Allocation (Includes funds transferred in)	2,091,730.00
Additional funds	+ 0.00
Total Allocation Amount	$ 2,091,730.00

School Allocations	Amount
Total Allocation Amount	2,091,730.00
Subtract Total Set Asides	- 329,428.55
Total Amount Contributed to Consolidated Cost Pool	- 123,700.00
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)	- 0.00
Total Available for School Allocations	$ 1,638,601.45

Per Pupil Amount (PPA) for 100% Factor	Amount
Total Available for School Allocations	1,638,601.45
Divide by total number of low-income students in Title I served public schools	÷ 2,305.00
100% Factor	x 1.00
FINAL PPA	$ 710.89

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

School/Attendance Area Allocation

Average Per Pupil Amount (PPA) $ 710.89

School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Parent and Family Engagement	Total G + H
A	B	C	D	E	F	G	H	I
ST MARTIN N ELEMENTARY SCHOOL	1	FRLP (Free and Reduced Lunch)	67.33	361	710.89	256,631.29	2,700.00	259,331.29
ST MARTIN UPPER ELEMENTARY	2	FRLP (Free and Reduced Lunch)	61.93	385	710.89	273,692.65	2,700.00	276,392.65
VANCLEAVE UPPER ELEMENTARY	3	FRLP (Free and Reduced Lunch)	60.11	211	710.89	149,997.79	2,700.00	152,697.79
ST MARTIN EAST ELEMENTARY SCHOOL	4	FRLP (Free and Reduced Lunch)	57.74	393	710.89	279,379.77	2,700.00	282,079.77
EAST CENTRAL LOWER ELEMENTARY	5	FRLP (Free and Reduced Lunch)	56.08	323	710.89	229,617.47	2,700.00	232,317.47
EAST CENTRAL UPPER ELEMENTARY	6	FRLP (Free and Reduced Lunch)	53.31	282	710.89	200,470.98	2,700.00	203,170.98
VANCLEAVE LOWER ELEMENTARY	7	FRLP (Free and Reduced Lunch)	53.25	350	710.89	248,811.50	2,700.00	251,511.50
		Total Low Income		2,305.00	**Total Allocations**	1,638,601.45	18,900.00	1,657,501.45
					Remaining	0.00		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$1,866,687.91
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$55,951.74

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$1,394,788.89
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1240 - Juvenile Detention Center Programs	$0.00

1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$243,012.56
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$132,000.00
1295 - Private School Participation	$22,443.45
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00
1920 - Student Activities	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$129,292.23
2210-2219 - Improvement of Instruction Services	$25,800.00
2220-2229 - Educational Media Services	$0.00

2240 - Academic Student Assessments	$0.00
2290 - Other Support Services-Instructional Staff	$0.00
2330 - Special Area Administration Services	$0.00
2410 - Office of the Principal Services	$0.00
2490 - Other Support Services-School Administration	$0.00
2510-2590 - Business Services	$0.00
2610-2690 - Operation and Maintenance	$0.00
2710-2790 - Student Transportation Services	$0.00
2810-2849 - Central Support Services	$0.00
3100 - Food Service Operations	$0.00
3300 - Community Services Operations	$0.00
3900-3949 - Other Non-instructional Services	$20,692.87
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$1,968,030.00
Adjusted Allocation	$1,968,030.00
Remaining	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

1120 - Elementary Programs - $1,394,788.89 ▼

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	Salaries for 6 full-time paraprofessionals for remedial instruction (6 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	Enrollment Numbers	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$114,106.80	
Line Item Total:	$114,106.80	
Function	1120 - Elementary Programs	

Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	State Assessments
359 **Location Code:**	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$78,660.00
Line Item Total:	$78,660.00

Salaries for 4 Title assistants for remedial instruction (3.5 FTE)

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	ATSI

Salaries for 3 full-time paraprofessionals for remedial instruction (3 FTE)

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant Intervention Personnel
Data Source:	State Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$72,969.60
360 **Line Item Total**:	$72,969.60

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified	Intervention Personnel

Salary for 1 TST interventionist (1 FTE)

Need:	
Data Source:	District Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$68,605.00
Line Item Total:	$68,605.00

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00

Salaries for 3 full-time paraprofessionals for remedial instruction (3 FTE)

361

Cost:	$62,956.80	
Line Item Total:	$62,956.80	
Function Code:	1120 - Elementary Programs	Salaries for 3 full time paraprofessionals for remedial instruction (3 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$62,568.00	
Line Item Total:	$62,568.00	
Function Code:	1120 - Elementary Programs	Salary for 1 TST interventionist (1 FTE)
Object Code:	100-199 - Employee Salaries	

Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
363 **Quantity:**	1.00
Cost:	$62,380.00
Line Item Total:	$62,380.00

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Ensure instruction by properly cert...

Salary for 1 TST coordinator (1 FTE)

Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$59,905.00
Line Item Total:	$59,905.00

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Salary
Identified Need:	Other
Data Source:	District Assessments

Salary for 1 TST interventionist (1 FTE)

364

Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$57,060.00
Line Item Total:	$57,060.00

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Recruit and retain highly effective...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$56,490.00
Line Item	$56,490.00

Salary for 1 TST interventionist (FTE 1)

Total:		
Function Code:	1120 - Elementary Programs	Salary for 1 TST interventionist (1 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$52,570.00	
Line Item Total:	$52,570.00	
Function Code:	1120 - Elementary Programs	Salary for 1 TST interventionist (1 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		

School Improvement:	
Reform Strategy:	Ensure instruction by properly cert...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$50,655.00
Line Item Total:	$50,655.00

367

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary

Salary for 2 paraprofessionals (2 FTE)

Identified Need:	Instructional Assistant
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$49,852.80
Line Item Total:	$49,852.80

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)

Salaries for 1 full-time paraprofessional for remedial instruction (1 FTE)

Quantity:	1.00
Cost:	$27,921.60
Line Item Total:	$27,921.60
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	Other
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00
Function	1120 - Elementary Programs

Local Title I Facilitator supplement salary (.5 FTE)

369

Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
370 **Location Code:**	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Local Title I Facilitator supplement salary (.5 FTE)

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	

Supplement for Local Title 1 Facilitator salary (.5 FTE)

Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

371

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive

Local Title I Facilitator supplement salary (.5 FTE)

Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$1,000.00

Local Title I facilitator supplement salary (.5 FTE)

Line Item Total:	$1,000.00	
Function Code:	1120 - Elementary Programs	Local School Facilitator Supplement (.5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$1,000.00	
Line Item Total:	$1,000.00	
Function Code:	1120 - Elementary Programs	Local Title I facilitator supplement salary (.5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		

373

School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

374

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits

Benefits for 6 full-time 3rd grade paraprofessionals for remedial instruction (6 FTE)

Identified Need:	Instructional Assistant
Data Source:	Enrollment Numbers
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$57,618.63
Line Item Total:	$57,618.63
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Benefits for 4 Title assistants for remedial instruction (3.5 FTE)

Quantity:	1.00
Cost:	$39,705.54
Line Item Total:	$39,705.54

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$32,274.41
Line Item Total:	$32,274.41

Benefits for 3 full-time paraprofessionals for remedial instruction (3 FTE)

Function	1120 - Elementary Programs

Benefits for 3 full-time paraprofessionals for remedial

Code:	
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant Intervention Personnel
Data Source:	State Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$29,080.97
Line Item Total:	$29,080.97

instruction (3 FTE)

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	

Benefits for 3 full time paraprofessionals for remedial instruction (3 FTE)

377

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$26,536.52
Line Item Total:	$26,536.52

378

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant

Benefits for 2 paraprofessionals (2 FTE)

Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$23,276.38
Line Item Total:	$23,276.38

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$22,807.98

Benefits for 1 TST interventionist (1 FTE)

Line Item Total:	$22,807.98	
Function Code:	1120 - Elementary Programs	Benefits for 1 TST interventionist (1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$21,225.86	
Line Item Total:	$21,225.86	
Function Code:	1120 - Elementary Programs	Benefits for 1 TST interventionist (1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		

School Improvement:	
Reform Strategy:	Ensure instruction by properly cert...
Use of Funds:	Benefits
Identified Need:	Other
Data Source:	District Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$20,747.34
Line Item Total:	$20,747.34

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits

Benefits for 1 TST interventionist (FTE 1)

Identified Need:	Intervention Personnel
Data Source:	State Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$20,470.57
Line Item Total:	$20,470.57

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)

Benefits for 1 TST interventionist (1 FTE)

Quantity:	1.00
Cost:	$18,722.04
Line Item Total:	$18,722.04
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$16,094.32
Line Item Total:	$16,094.32
Function	1120 - Elementary Programs

Benefits for 1 TST interventionist (1 FTE)

Benefits for 1 TST interventionist (1 FTE)

383

Code:	
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Ensure instruction by properly cert...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
384 **Location Code:**	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$13,743.90
Line Item Total:	$13,743.90

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	

Benefits for 1 full-time paraprofessionals for remedial instruction (1 FTE)

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$12,406.08
Line Item Total:	$12,406.08

385

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive

Supplement for Local Title 1 Facilitator benefits (.5 FTE)

Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$300.00
Line Item Total:	$300.00
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$300.00

Local Title I facilitator supplement benefits (.5 FTE)

Line Item Total:	$300.00	
Function Code:	1120 - Elementary Programs	Local Title I Facilitator supplement benefits (.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:		
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$300.00	
Line Item Total:	$300.00	
Function Code:	1120 - Elementary Programs	Supplement for Local Title 1 Facilitator benefits (.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		

School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$300.00
Line Item Total:	$300.00

388

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend

Local Title I facilitator supplement benefits (.5 FTE)

Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$300.00
Line Item Total:	$300.00

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Benefits
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)

Supplement for Local Title 1 Facilitator benefits (.5 FTE)

Quantity:	1.00	
Cost:	$300.00	
Line Item Total:	$300.00	
Function Code:	1120 - Elementary Programs	Local Title I Facilitator supplement benefits (.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:	District Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$300.00	
Line Item Total:	$300.00	
Function	1120 - Elementary Programs	Virtual site licenses

Code:	
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Contracted Services/Purchased Servi...
Identified Need:	Professional Development
Data Source:	
391 **Location Code:**	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$10,000.00
Line Item Total:	$10,000.00

Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform	

Intervention Software for Title schools (District set aside)

Strategy:	Provide additional assistance to st...
Use of Funds:	Software/Site Licenses
Identified Need:	Technology
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$5,000.00
Line Item Total:	$5,000.00

392

Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Software/Site Licenses
Identified Need:	Technology

Web based site licenses

Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$3,700.00
Line Item Total:	$3,700.00

Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$14,964.03

Instructional resources and supplies: software resources, student/classroom educational supplies and materials

Line Item Total:	$14,964.03	
Function Code:	1120 - Elementary Programs	Instructional supplies and materials
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Instructional Materials/Supplies	
Identified Need:	Instructional Supplies	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$8,500.00	
Line Item Total:	$8,500.00	
Function Code:	1120 - Elementary Programs	Instructional Supplies
Object Code:	600-699 - Supplies	
Set Asides:		

394

School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$5,081.23
Line Item Total:	$5,081.23

Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies

General supplies including, but not limited to teacher resources, supplemental materials, incentive materials, software programs, educational programs, reading materials.

Identified Need:	Instructional Supplies
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$3,690.40
Line Item Total:	$3,690.40

Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00

Instructional materials and supplies

Cost:	$2,000.00
Line Item Total:	$2,000.00

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Equipment
Identified Need:	Technology
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$40,460.08
Line Item Total:	$40,460.08

Technology equipment including, but not limited to computers, laptops, notebooks, active boards / panels, tablets, hardware.

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property

Technology needs across the campus

Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Technology Hardware
Identified Need:	Technology
Data Source:	District Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$20,078.07
Line Item Total:	$20,078.07

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	Other
School Improvement:	
Reform Strategy:	Use effective instructional strateg...

Technology needs for our Title I schools (District set aside)

Use of Funds:	Technology Hardware
Identified Need:	Technology
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$20,000.00
Line Item Total:	$20,000.00

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Equipment
Identified Need:	Technology
Data Source:	
Location	EAST CENTRAL LOWER

Technology Improvements

399

Code:	ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$19,603.94
Line Item Total:	$19,603.94

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Equipment
Identified Need:	Technology
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$1,200.00
Line Item Total:	$1,200.00

Equipment for Instructional Support

400

Total for 1120 - Elementary Programs:	$1,394,788.89
Total for all other Function Codes:	$573,241.11
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

1280 - Tutorial/Supplemental Educ. Services - $243,012.56 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for 1 full-time and 4 part-time tutors for remedial instruction (4 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$53,088.00	
Line Item Total:	$53,088.00	
Function	1280 - Tutorial/Supplemental Educ.	Salary for 1 full-time interventionist (1 FTE)

Code:	Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Ensure instruction by properly cert...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
403 **Location Code:**	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$49,000.00
Line Item Total:	$49,000.00

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	

Salary for 2 part-time tutor (FTE 1)

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$31,920.00
Line Item Total:	$31,920.00

404

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Extended Day Program

Salary for 2 certified tutors (1 FTE)

Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$26,000.00
Line Item Total:	$26,000.00

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$20,160.00

Salary for 3 certified day tutor (1.5 FTE)

Line Item Total:	$20,160.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salary for 1 part time certified tutor (.47 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$7,000.00	
Line Item Total:	$7,000.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 1 full-time interventionist (1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		

School Improvement:	ATSI
Reform Strategy:	Ensure instruction by properly cert...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$17,370.71
Line Item Total:	$17,370.71

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits

Benefits for 1 full-time and 4 part-time tutors for remedial instruction (3 FTE)

Identified Need:	Instructional Assistant
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$15,213.25
Line Item Total:	$15,213.25

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00

Benefits for 2 part-time tutor (FTE 1)

Cost:	$8,937.60	
Line Item Total:	$8,937.60	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 2 certified tutors (1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Extended Day Program	
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$7,200.00	
Line Item Total:	$7,200.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 3 certified day tutor (1.5 FTE)
Object Code:	200-299 - Employee Benefits	

Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$5,123.00
Line Item Total:	$5,123.00

410

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of	Benefits

Benefits for 1 part time certified tutor (.47)

Funds:	
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$2,000.00
Line Item Total:	$2,000.00

Total for 1280 - Tutorial/Supplemental Educ. Services:	$243,012.56
Total for all other Function Codes:	$1,725,017.44
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00
Remaining:	$0.00

411

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

1290 -1294 - Defined Special Programs - $132,000.00 ▼

Budget Detail		Narrative Description
Function Code:	1290 -1294 - Defined Special Programs	Salaries for 1 full-time EL Teacher and 2 part-time EL teachers (FTE 2)
Object Code:	100-199 - Employee Salaries	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$75,000.00	
Line Item Total:	$75,000.00	

412

Function Code:	1290 -1294 - Defined Special Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$30,000.00
Line Item Total:	$30,000.00

Benefits for 1 full-time EL Teacher and 2 part-time EL teachers (FTE 2)

Function Code:	1290 -1294 - Defined Special Programs
Object Code:	300-399 - Prof Services
Set Asides:	English Learners (EL)
School	

Instructional web-based for EL students and PD for the software

Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Software/Site Licenses
Identified Need:	Instructional Supplies
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$22,000.00
Line Item Total:	$22,000.00

414

Function Code:	1290 -1294 - Defined Special Programs
Object Code:	600-699 - Supplies
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies

Instructional Supplies for EL students

Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$5,000.00
Line Item Total:	$5,000.00

Total for 1290 -1294 - Defined Special Programs:	$132,000.00
Total for all other Function Codes:	$1,836,030.00
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00
Remaining:	$0.00

415

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

1295 - Private School Participation - $22,443.45 ▼

Budget Detail		Narrative Description
Function Code:	1295 - Private School Participation	PRIVATE SCHOOL REQ'D SET ASIDE
Object Code:	500-599 - Other Purchased Services	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$22,219.02	
Line Item Total:	$22,219.02	

Function Code:	1295 - Private School Participation
Object Code:	500-599 - Other Purchased Services
Set Asides:	Non-public Equitable Service
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$224.43
Line Item Total:	$224.43

PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE

Total for 1295 - Private School Participation:	$22,443.45
Total for all other Function Codes:	$1,945,586.55
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00

Remaining:	$0.00

418

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

2190 - Other Support Services - Students - $129,292.23 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	Salary for 1 EL Instructional Interventionist/Coordinator (FTE 1)
Object Code:	100-199 - Employee Salaries	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Salary	
Identified Need:	Other	
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$70,000.00	
Line Item Total:	$70,000.00	

419

Function Code:	2190 - Other Support Services - Students	Student and Technical Support Manager/Homeless Liaison salary (.25 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:	Homeless	
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$14,992.23	
Line Item Total:	$14,992.23	

Function Code:	2190 - Other Support Services - Students	Benefits for 1 EL Instructional Interventionist/Coordinator (FTE 1)
Object Code:	200-299 - Employee Benefits	
Set Asides:	English Learners (EL)	
School		

Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Benefits
Identified Need:	Other
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$25,000.00
421 **Line Item Total:**	$25,000.00

Function Code:	2190 - Other Support Services - Students
Object Code:	200-299 - Employee Benefits
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits

Student and Technical Support Manager/Homeless Liaison benefits (.25 FTE)

Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$4,200.00
Line Item Total:	$4,200.00

Function Code:	2190 - Other Support Services - Students
Object Code:	500-599 - Other Purchased Services
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ... Transportation
Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)

Travel for EL department and Travel for EL staff to attend conferences

Quantity:	1.00
Cost:	$4,300.00
Line Item Total:	$4,300.00

Function Code:	2190 - Other Support Services - Students
Object Code:	500-599 - Other Purchased Services
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ... Transportation
Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,200.00
Line Item Total:	$1,200.00

Homeless Travel

423

Function Code:	2190 - Other Support Services - Students	Homeless supplies
Object Code:	600-699 - Supplies	
Set Asides:	Homeless	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$6,600.00	
Line Item Total:	$6,600.00	
Function Code:	2190 - Other Support Services - Students	Homeless Registration fees and dues
Object Code:	800-899 - Other Objects	
Set Asides:	Homeless	
School		

Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$2,000.00
425 **Line Item Total:**	$2,000.00

Function Code:	2190 - Other Support Services - Students
Object Code:	800-899 - Other Objects
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified	

Registration fee and dues for EL department staff to attend/view professional learning conferences

Need:	Professional Development
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Total for 2190 - Other Support Services - Students:	$129,292.23
Total for all other Function Codes:	$1,838,737.77
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00
Remaining:	$0.00

426

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

2210-2219 - Improvement of Instruction Services - $25,800.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Professional Development for Math and Science
Object Code:	300-399 - Prof Services	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	PFE - Professional development for ...	
Identified Need:	Professional Development	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$10,800.00	
Line Item Total:	$10,800.00	
Function	2210-2219 - Improvement of Instruction	

Code:	Services
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Contracted Services/Purchased Servi...
Identified Need:	Instructional Coach Professional Development
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$9,000.00
Line Item Total:	$9,000.00

Instructional coach/consultant services for teacher training/professional development in Math and Reading to improve teaching and learning

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	

Contract services for teacher professional development

Reform Strategy:	Provide professional development fo...
Use of Funds:	Consultant Services
Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$6,000.00
Line Item Total:	$6,000.00

429

Total for 2210-2219 - Improvement of Instruction Services:	$25,800.00
Total for all other Function Codes:	$1,942,230.00
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

3900-3949 - Other Non-instructional Services - $20,692.87 ▼

Budget Detail		Narrative Description
Function Code:	3900-3949 - Other Non-instructional Services	Materials for student activities during parent workshops
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$2,700.00	
Line Item Total:	$2,700.00	
Function	3900-3949 - Other Non-instructional	

430

Code:	Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
431 **Location Code:**	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$2,700.00
Line Item Total:	$2,700.00

Parent communication forms/folders and supplies for family reading and math night activities

Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	

Parent University and Family Nights including, but not limited to the subjects of, Reading, Math, homework, and study skills; newsletters, parent communication forms, parent compacts, parent resources, brochures, and folders

Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$2,700.00
Line Item Total:	$2,700.00

432

Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement

Teacher planners, communication folders, student planners, flash cards, and any other supplies needed to aid in the communication between school and home

Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$2,700.00
Line Item Total:	$2,700.00
Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$2,700.00

Home/School Communications, Planners, Transportation Cards

Line Item Total:	$2,700.00	
Function Code:	3900-3949 - Other Non-instructional Services	Material/Supplies needed for Literacy/STEM nights, communication between school and home, and after hour activities of the arts. Supplies such as flash cards, sight words, and other literacy building items.
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$2,700.00	
Line Item Total:	$2,700.00	
Function Code:	3900-3949 - Other Non-instructional Services	Parent communication- supplies, newsletters, calendars, folders, and literature for distribution
Object Code:	600-699 - Supplies	
Set Asides:		

	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$2,700.00
Line Item Total:	$2,700.00
Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...

Informational flyers/pamphlets for Title parents, Improve comprehension of academic language for parents through homework language book and other resources/materials to promote parent family engagement throughout the district.

Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,792.87
Line Item Total:	$1,792.87

Total for 3900-3949 - Other Non-instructional Services:	$20,692.87
Total for all other Function Codes:	$1,947,337.13
Total for all Function Codes:	$1,968,030.00
Adjusted Allocation:	$1,968,030.00
Remaining:	$0.00

436

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$1,866,687.91
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$55,951.74

Filter by Location: All - $1,968,030.00

[Download Data]

Object Code / Function Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	Total
1120 - Elementary Programs	883,700.60	356,810.54	18,700.00	0.00	34,235.66	101,342.09	0.00	1,394,788.89
1280 - Tutorial/Supplemental Educ. Services	187,168.00	55,844.56	0.00	0.00	0.00	0.00	0.00	243,012.56
1290 -1294 - Defined Special Programs	75,000.00	30,000.00	22,000.00	0.00	5,000.00	0.00	0.00	132,000.00
1295 - Private School Participation	0.00	0.00	0.00	22,443.45	0.00	0.00	0.00	22,443.45
2190 - Other Support Services - Students	84,992.23	29,200.00	0.00	5,500.00	6,600.00	0.00	3,000.00	129,292.23

Object Code / Function Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	Total
2210-2219 - Improvement of Instruction Services	0.00	0.00	25,800.00	0.00	0.00	0.00	0.00	25,800.00
3900-3949 - Other Non-instructional Services	0.00	0.00	0.00	0.00	20,692.87	0.00	0.00	20,692.87
Total	1,230,860.83	471,855.10	66,500.00	27,943.45	66,528.53	101,342.09	3,000.00	1,968,030.00
							Adjusted Allocation	1,968,030.00
							Remaining	0.00

438

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Program Guidance:

http://www2.ed.gov/programs/titleiparta/index.html

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)

JCSD will fund 40% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 50% of the Federal Programs Coordinator & 60% of the Federal Grant Accountant is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	State Provided Funding Source	Amount
▼		$

Explain why the school(s) are being skipped.

Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement (CSI,TSI and ATSI)

Any school identified as Comprehensive, Targeted and Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I Allocation for Evidence-Based interventions. Complete the table below and provide a narrative description and related costs for each proposed activity. Please direct allowability questions to the MDE Office of School Improvement. Please direct allowability questions to the Office of School Improvement.

School Name	Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost

ST MARTIN UPPER ELEMENTARY - 3000013	Evidence-based Instructional Resources	Effective Interventions for Struggling Learners	Strong	SMU will provide struggling learners with additional tutoring administered by instructional paraprofessionals and interventionist $168,421.28. Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high-quality remedial materials $14,964.03.	$ 183,385.31

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment ☑ Yes ☐ N/A	Title III, Part A-English Language ☐ Yes ☑ N/A
Title V, Part B, Subpart 2-Rural and Low Income Schools ☐ Yes ☑ N/A	Title X, Part C-McKinney-Vento Homeless Assistance ☐ Yes ☑ N/A
IDEA The Individuals with Disabilities Act ☐ Yes ☑ N/A	Title IV, 21st Century Community Learning Centers ☐ Yes ☑ N/A
The Carl D. Perkins Vocational Technical Education Act of 1998 ☐ Yes ☑ N/A	Title IV, Part A Student Supports and Academic Enrichment ☑ Yes ☐ N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:

Head Start ☐ Yes ☑ N/A	Other preschool programs ☐ Yes ☑ N/A

Services for neglected or delinquent youth ☐ Yes ☑ N/A	Services for youth at risk of dropping out ☐ Yes ☑ N/A
Services for children with limited English proficiency ☑ Yes ☐ N/A	Services for immigrant children ☐ Yes ☑ N/A
Services for homeless children and youth ☑ ☐ N/A 66 Yes - Enter student population (required if yes)	Services for migratory and formerly migrant ☐ Yes - Enter student population (required if yes) ☑ N/A

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

N/A

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify EL teacher/inte	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
JACKSON CO SCHOOL DIST - 3000											4.00	3.00
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	3.00

Districtwide Administration for those Districts NOT using a Cost Pool - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify) **Student Technical Service Mgr/Homeless Liaison**	1.00	0.25
Total	1.00	0.25

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▾														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	Select... ▼														
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify Tutors		Other 2 - Specify interventionist		Other 3 - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
VANCLEAVE UPPER ELEMENTARY - 3000016			1.00	1.00	1.00	0.50							1.00	0.50	1.00	1.00		
EAST CENTRAL UPPER ELEMENTARY - 3000002			2.00	2.00	1.00	0.50							2.00	1.00	1.00	1.00		
VANCLEAVE LOWER ELEMENTARY - 3000026			3.00	3.00	1.00	0.50							2.00	1.00	1.00	1.00		
ST MARTIN UPPER ELEMENTARY - 3000013			3.00	3.00	1.00	0.50									2.00	2.00		
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014			4.00	3.50	1.00	0.50							5.00	3.00	1.00	1.00		
EAST CENTRAL LOWER ELEMENTARY - 3000022			3.00	3.00	1.00	0.50							3.00	1.50	1.00	1.00		
ST MARTIN N ELEMENTARY SCHOOL - 3000010			6.00	6.00	1.00	0.50									1.00	1.00		
Total	0.00	0.00	22.00	21.50	7.00	3.50	0.00	0.00	0.00	0.00	0.00	0.00	13.00	7.00	8.00	8.00	0.00	0.00

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
▼			NaN %	Select... ▼
Total	0	0		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

	a. Title I only classrooms
	b. Blended Head Start classrooms
	c. Locally-funded classrooms
	d. State-funded (collaborative) classrooms
	e. Tuition-based classrooms

	f. Outside-funded classrooms
	g. Self-contained special education classrooms
0	Total number of classrooms

2. What is the length of your preschool day?

Select... ▼

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select... ▼

If yes, please list.

5. What type of degree does your Pre-K teacher hold?

- [ ] a. Bachelor's degree
- [ ] b. Master's degree
- [ ] c. Other

6. What type of degree does your Pre-K assistant hold?

- [ ] a. High School plus Work Keys
- [ ] b. High School plus college hours
- [ ] c. Associate's degree
- [ ] d. Other

7. Are the early childhood teachers formally assessed?

Select... ▼

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select... ▼

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select... ▼

11. What type of report do you provide? Please describe.

- [ ] a. Progress report
- [ ] b. Developmental checklist
- [ ] c. Competency checklist
- [ ] d. Report card
- [ ] e. Other

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12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- [ ] a. IHL/CJC programs
- [ ] b. Mississippi Building Blocks
- [ ] c. Head Start
- [ ] d. Excel by 5

- [ ] e. Licensed private providers
- [ ] f. Non-licensed, in-home providers
- [ ] g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

- [ ] a. Professional development
- [ ] b. Kindergarten transition day
- [ ] c. Other visits
- [ ] d. Sharing of materials and information
- [ ] e. Aligned report card/checklist
- [ ] f. Other

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15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select... ▼

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

Student Eligibility for Schools Implementing Targeted Assistance Programs

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used to determine at-risk students for Public Schools.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select...	

2. Grades 3 - 12: Data source used to determine at-risk students for Public Schools.

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select...	

Title III English Learners Notice of Intent

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Please select the appropriate option:

- ○ The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- ○ The LEA intends to apply for Title III sub-grant funding
- ○ The LEA intends to decline Title III sub-grant funding

☑ My district is declining Title III funds

Please provide an explanation of the decision to decline Title III funds.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

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Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title I-A	$1,968,030.00	$1,533,288.15	$408,941.85	$25,800.00	$1,968,030.00	$0.00
Total	$1,968,030.00	$1,533,288.15	$408,941.85	$25,800.00	$1,968,030.00	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2023-2024 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Interventionist	$66,370.71
	Title I-A	Private school requirement	$22,443.45
	Title I-A	TA Salaries and benefits	$689,934.13
	Title I-A	TST interventionist salary & benefits	$541,477.01
		Total	$1,320,225.30

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2023-2024 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	$52,935.66
	Title IV-A	STEM/STEAM equipment/technology	$28,000.00
	Title IV-A	STEM/STEAM supplies	$7,000.00
		Total	$87,935.66

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) Technology hardware and software are needed to enhance learning. (JACKSON CO SCHOOL DIST)

Description:

The District and school level Title I funds will be used to purchase computers, laptops, computer books, hardware, interactive boards, printers, tablets, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics as evidenced by an increase of 3% in all student subgroups on the MAAP results for the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Technology/equipment	$101,342.09

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Liaison reg fees, travel	$3,200.00
	Title I-A	Homeless Liaison salaries and ben	$19,192.23
	Title I-A	Homeless Supplies	$6,600.00
	Title IV-A	Mental Health Contract Services	$20,000.00
		Total	$48,992.23

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	$9,100.00

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds

will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2023-2024.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2023-2024 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	$20,692.87

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	$176,641.85

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2023-2024 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	$27,000.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Interventionist Teacher and EL teachers. The district will use Title I funds to help fund additional salaries and benefits for EL Interventionist Teacher and EL teachers. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for ELL students on all state assessments by 3%.

Person Responsible:

EL Coordinator

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL local travel and registration fees	$5,300.00
	Title I-A	EL staff salaries & benefit	$200,000.00
		Total	$205,300.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Instructional coaches, Instructional technologists, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2023-2024 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2023-2024 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional consulting services	$25,800.00
	Title IV-A	PD for counselors, supplies, reg fees, and travel	$21,000.00
	Title IV-A	Technology PD for Staff reg fees and travel	$24,153.75
		Total	$70,953.75

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form	Revision Form	
Board Approval Signature Page [Upload up to 1 document(s)]	Board Approval Signature Page	

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title I-A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. Sec. 1112(c)(1)
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. Sec. 1112(c)(2)
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. Sec. 1112(c)(3)
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. Sec. 1112(c)(4)
5.	Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A)

6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.
10.	Each local educational agency shall develop procedures for compliance and maintain records that are updated biennially documenting comparability. Sec. 1118(c)(3)
11.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
12.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. Sec. 1116(a)(1)
13.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. Sec. 1116(a)(2)

14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. Sec. 1116(a)(3)(B)
15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I)has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. Sec. 1112(e)(1)(A)
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Sec. 1112(e)(1)(B)
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. Sec. 1112(e)(2)(A)
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. Sec. 1112(e)(2)(B)
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. Sec. 1118(b)(1)

20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. Sec. 1118(a)
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. Sec. 1118(c)(1)(B)
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Sec. 1118(c)(2)
24. 462	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained. Sec. 1111(b)(h)(iii)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

☐ **District does not have any private schools.**

District Title II-A Allocation	$ 347,287.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
▼	Select... ▼

463

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	8,906	
Proportion of Enrollment (value is rounded to 2 decimal places)	100 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 347287	$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 0
District Administrative Costs (value required, $0.00 is allowed)	* $
Adjusted private school proportionate share to be budgeted on the Title II-A private budget	$ 0

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title II-A Allocation
▼		$ NaN
Totals	0	$ 0.00

464

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$344,287.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$10,319.59

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00

1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00
1920 - Student Activities	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction Services	$344,287.00
2220-2229 - Educational Media Services	$0.00
2240 - Academic Student Assessments	$0.00

2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
467	**Total**	$344,287.00
	Adjusted Allocation	$344,287.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

2210-2219 - Improvement of Instruction Services - $344,287.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Salaries for 1 Instructional Coach and 2 Instructional Technologists (FTE 3)
Object Code:	100-199 - Employee Salaries	
Reform Strategy:	Evaluation and Support System	
Use of Funds:	Other - Other	
Identified Need:	Improvement of instructional skills...	
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$230,000.00	
Line Item Total:	$230,000.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Benefits for 1 Instructional Coach and 2 Instructional Technologists (FTE 3)
Object	200-299 - Employee Benefits	

Code:	
Reform Strategy:	Evaluation and Support System
Use of Funds:	Other - Other
Identified Need:	Improvement of instructional skills...
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$84,287.00
Line Item Total:	$84,287.00

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Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	500-599 - Other Purchased Services
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	

Professional Development travel for staff

Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$20,000.00
Line Item Total:	$20,000.00

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	800-899 - Other Objects
Reform Strategy:	
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$10,000.00

Registration fees for staff Professional Development

Line Item Total:	$10,000.00	

Total for 2210-2219 - Improvement of Instruction Services:	$344,287.00
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$344,287.00
Adjusted Allocation:	$344,287.00
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$344,287.00
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	$10,319.59

Filter by Location: All - $344,287.00

[Download Data]

Object Code / Function Code	100-199 - Employee Salaries	200-299 - Employee Benefits	500-599 - Other Purchased Services	800-899 - Other Objects	Total
2210-2219 - Improvement of Instruction Services	230,000.00	84,287.00	20,000.00	10,000.00	344,287.00
Total	230,000.00	84,287.00	20,000.00	10,000.00	344,287.00
				Adjusted Allocation	344,287.00
				Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				
Public School Activities		Teachers	Principals	Paraprofessionals	Other	Specify
☑ 473	Professional Development (evidence-based and personalized) [Sec. 2103(b)(3)(E)(G)(H)(M)(O)(P)]	626	31	158		Teachers, principals, and paraprofessionals will have an opportunity to participate in onsite, face-to-face evidence-based training that focuses on improving instruction & increase student learning.
☐	Initiatives to Recruit and Retain Effective Educators [Sec. 2103(b)(3)(B)]					

	Evaluation and Support Systems [Sec. 2103(b)(3)(A)]					
	Teacher Leadership Initiatives [Sec. 2103(b)(3)(B)(iii)]					
474	Developing Feedback Mechanisms to Improve School Working Conditions [Sec. 2103(b)(3)(N)]					
	Activities to Improve Working Conditions for Teachers (e.g. class-size reduction) [Sec 2103(b)(3)(D)]					

☑	Improving Access to Educational Technology [Sec. 2103(b)(3)(P)]	626	31	158		Instructional technologists will improve access to educational technology by providing on-site, specific training to increase teacher efficacy in the area of instructional technology.
☑ 475	Initiatives that Increase Teacher Equity [Sec. 2103(b)(3)(B)]	626	31	158		The Director of Curriculum and Curriculum Specialist will ensure that training is provided to increase teacher equity by working with principals on master scheduling.

☑	Initiatives that Increase Teachers' Ability to Meet the Needs of All Learners [Sec. 2103(b)(3)(F)(J)]					TheDirector of Curriculum and Curriculum Specialist will oversee and guide curriculum selections and ensure that all teachers, principals, and paraprofessionals are provided with instructional trainin
☐	In-Service Training for School Personnel [Sec. 2103(b)(3)(I)(L)]					
☐	Supporting Instructional Services Provided by Effective School Library Programs [Sec. 2103(b)(3)(K)]					
☐	Induction or Mentorship Programs [Sec. 2103(b)(3)(B)(iv)]					

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☐	Other Evidence-Based Activities that meet the Purpose of Title II-A [Sec. 2103(b)(3)(P)]					
☐	Professional Development addressing the needs of involving parents in their child's education					
☐	Other					
	Private School Activities - PD is the only eligible activity	**Teachers**	**Principals**	**Paraprofessionals**	**Other**	**Specify**
☐	Professional Development for teachers, principals, and other school leaders to address the specific needs of their students					

++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas
▼		

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

	Funding Source	Specify
☑ 478	**Title I**	**We use Title I funding to provide instructional training for elementary principals, teachers, paraprofessionals, interventionists, and other instructional leaders to ensure our Title I schools are reaching their target goals.**
☐	**Title V**	
☐	**Title III**	
☑	**Title IV**	Professional Development will be provided to students and staff to promote safe and healthy schools and well-rounded education initiatives.
☐	**21st CCLC**	
☑	**District**	**District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.**

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	3.00	3.00										
Total	3.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		2.) Improving Reading/Language Arts	Total	
Title II-A	$344,287.00	$344,287.00	$344,287.00	$0.00
Total	$344,287.00	$344,287.00	$344,287.00	$0.00

Related LEA Plan Action Steps ( )

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund an instructional coach at both the elementary and secondary levels and to fund instructional technologists to serve schools throughout the district. The instructional coaches, and instructional technologists will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2023-2024 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	$314,287.00
	Title II-A	Travel and Registration fees and dues for PD	$30,000.00
		Total	$344,287.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form	Revision Form	

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title II-A

☑ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Implement activities that are aligned with challenging State academic standards [Sec. 2102(b)(2)(A)] that -	
	a.	implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
	b.	have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2.	Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]	
3.	Prioritize funds to schools served by the agency that:	
4.	Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activites supported under Title II, Part A. [Sec. 2102(b)(2)(D)]	
5.	Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]	
6.	Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Sec. 2102(b)(2)(F)]	
7.	Supplement, and not supplant funds made available under Title II, Part A with non-Federal funds that would otherwise be used for activities authorized under this title. [Sec. 2301]	

Title III-A Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

☐ **District does not have any private schools.**

District Title III-A Allocation	$ 26,142.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
▼	Select... ▼

484

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public school served ELs and total enrollment of private school served ELs from participating private schools		
Proportion of Enrollment (value is rounded to 2 decimal places)	NaN %	%
Proportionate share of allocation to be budgeted on public and private budgets	$ NaN	$

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 0
District Administrative Costs (value required, $0.00 is allowed)	* $
Adjusted private school proportionate share to be budgeted on the Title III-A private budget	$ 0

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title III-A Allocation
▼		$ NaN
Totals		$

485

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00

1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00
1920 - Student Activities	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction Services	$0.00
2220-2229 - Educational Media Services	$0.00
2240 - Academic Student Assessments	$0.00

2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
488	**Total**	$0.00
	Adjusted Allocation	$26,142.00
	Remaining	$26,142.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$0.00

Filter by Location: All - $0.00

489 Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	26,142.00
	Remaining	26,142.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Extended Learning (before and/or after school)	$0.00
Reform Strategy	EL Family Connection Activies for Parents/Guardians	$0.00
Reform Strategy	Licensure - Coursework and Exams Necessary for Proper Certification	$0.00
Reform Strategy	Professional Development Participation (Teachers)	$0.00
Reform Strategy	EL Coaching Position within a district (can not directly work with students or do any testing)	$0.00
Reform Strategy	Supporting the development and implementation of LIEPs	$0.00
Reform Strategy	Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs	$0.00
Reform Strategy	Supporting the implementation of school wide programs	$0.00
Reform Strategy	Professional development to teachers and other personnel serving ELs	$0.00
Reform Strategy	Parent and community engagement activities	$0.00
Reform Strategy	Supporting the development and implementation of preschool programs	$0.00
Reform Strategy	Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures	$0.00
Reform Strategy	Improving instructions of ELs with disabilities	$0.00
Reform Strategy	Providing tutorials, career and technical education	$0.00
Reform Strategy	Offering programs to help ELs achieve success in post-secondary education	$0.00

Use of Funds	Contracted Services for Providers of PD	$0.00
Use of Funds	Contracted Coursework (Colleges)	$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	$0.00
Use of Funds	Stipends to teachers who attend PD during non-contract days	$0.00
Use of Funds	Substitutes for teachers to attend Title III-funded PD	$0.00
Use of Funds	Supplies and Materials (limited to use for EL student expendables)	$0.00
Use of Funds	Parental Involvement activities for EL Families	$0.00
Use of Funds	Administrative	$0.00
Use of Funds	Other - Other	$0.00
Identified Need	Increase Student Achievement in obtaining English	$0.00
Identified Need	Increase Student Achievement in core subject areas	$0.00
Identified Need	Improvement of instructional skills of core teachers/principals	$0.00
Identified Need	Improvement of content knowledge of core teachers/principals	$0.00
Identified Need	Improve parental involvement among EL parents/guardians	$0.00
Data that Need is Based On	District Assessments	$0.00
Data that Need is Based On	Enrollment Numbers	$0.00
Data that Need is Based On	Accountability	$0.00
Data that Need is Based On	State Assessments	$0.00
Data that Need is Based On	Strategic Plan/School Renewal Plan	$0.00
Data that Need is Based On	ACT	$0.00
Data that Need is Based On	Teacher surveys for professional development	$0.00
Data that Need is Based On	LAS Links Scores	$0.00
Data that Need is Based On	Parent Surveys	$0.00
Data that Need is Based On	Other	$0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

LEAs that receive English Learners (ELs) grant funds may use these funds to implement activities as outlined below. Each LEA receiving English Learners (ELs) grant funds must complete the following questions.

1. Describe the effective programs and activities, including language instruction educational programs, the LEA will use that will help English Learners (ELs) increase their English language proficiency and meet the challenging State academic standards. Sec. 3116(b)(1)

2. What support will the LEA implement to ensure that elementary and secondary schools assist English Learners (ELs) in achieving English proficiency based on the State's English language proficiency assessment? Sec. 3116 (b)(2)(A) and Sec. 3115 (c)(1)(A)

3. Describe how the LEA will engage parents, families, and the community in the education of English learners (ELs). Sec. 3116(b)(3)

4. How will the LEA provide and implement effective activities and strategies that include parents, family and the community in enhancing or supplementing the language instruction educational programs for English learners (ELs)? Sec. 3115(c)(3)(A)

5. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners which may include strategies that serve to coordinate and align to the current educational programs. Sec. 3115(c)(3)(B) (extracurricular, supplemental, not excluded, gifted, dual enrollment)

6. Describe how the LEA provides effective professional development to all teachers, principals, other school leaders, administrators, and other school community-based organizational personnel that (all sections must be answered).

a. Improve the instruction and assessment of English learners? Sec. 3115(c)(2)(A)

b. Enhance their ability to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners? Sec. 3115(c)(2)(B)

c. Designed to effectively increase children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of EL teachers. Sec. 3115(c)(2)(C)

d. Designed to have a positive and lasting impact on the long-term teacher's performance in the classroom (outside of regularly established or planned PD.) Sec. 3115(c)(2)(D)

LEAs that receive English Learners (EL) grant funds must use these funds to implement activities in at least one area outlined below. Please complete the section which the LEA will use their EL allocation. If the section is not applicable to the LEA, please leave it blank. Only one activity must be answered.

Activities 494	**Description of Program Activity**	**Description of Program Objective(s)**	**Description of Program Expected Outcome(s)**
LEA will upgrade program objectives and effective instructional strategies.			
LEA will improve the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures. Sec. 3115(d)(2))			

LEA will provide tutorials and academic or career and technical education to English learners. Sec. 3115(d)(3)(A)			
LEA will provide intensified instruction, which may include materials in a language that the student can understand, interpreters and translators. Sec. 3115(d)(3)(B)			
LEA will develop and implement effective preschool, elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services. Sec. 3115(d)(4)			
LEA will improve the English language proficiency and academic achievement of English learners. Sec. 3115(d)(5)			
LEA will provide community participation programs, family literacy services, and parent and family outreach and training activities to English Learners and their families to improve their English language skills. Sec. 3115(d)(6)(A)			

LEA will provide community participation programs, family literacy services and parent and family outreach and training activities to English learners and their families to assist parents and families in helping their children to improve their academic achievement and becoming active participants in education of their children. Sec. 3115(d)(6)(B)			
Education Technology - LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for the acquisition or development of educational technology or instructional materials. Sec. 3115 (d)(7)(A) LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for access to, and participation in, electronic networks for materials, training and communications. Sec. 3115(d)(7)(B) LEA will improve the instruction of English learners, which may include English learners with a disability, by providing an incorporation of the resources into the curricula and programs. Sec. 3115(d)(7)(C)			

LEA will offer early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education. Sec. 3115(d)(8)			
LEA will carry out other activities that are consistent with the program not listed previously. Sec. 3115(d)(9)			

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional facilitators		
Parent Involvement		
Other (specify)		
Total		

498

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

N/A

Summer School Personnel Funded with Title III-Part A

School Name	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
(select)	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														

499

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

N/A

Regular School-Year with Title III-Part A

School Name	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
(select)	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														

500

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ( )

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page [Upload up to 1 document(s)]	Board Approval Signature Page	

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III English Learners

☐ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

EL ASSURANCES

1.	The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications. Sec. 8306(a)(1)	
2.	The LEA will:	
	a.	make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and Sec. 8306(a)(6)(a)
	b.	maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties. Sec. 8306(a)(6)(b)
3.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments. Sec. 8306(a)(7)	
4.	To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs. Sec. 1117(b)(1) Sec. 8501	
5.	The LEA will implement the approved programs described in the approved application. Sec. 1112(b)(1)(a)	

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6.	The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act. Sec. 8534
7.	SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age. Sec. 427 of GEPA
8.	SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools. Sec. 8524(b)

504

Financial Assurances

1.		The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency. Sec. 8304(a)(2)(a)
2.		The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes. Sec. 8303(a)(2)(b)
3.		The recipient of funds shall adopt and use proper methods of administering each program including: Sec. 8304(a)(3)
	a.	the enforcement of any obligations imposed by law on the LEA responsible for carrying out the programs; and Sec. 8304(a)(3)(a)

	b.	the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations. Sec. 8304(a)(3)(b)
4.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials. Sec. 8304(a)(4)	
5.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs. Sec. 8304(a)(5)	
6.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.	
7.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.	
8.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.	
9.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.	

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SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1.	Eligible schools and parents will be informed of schoolwide project authority.
2.	Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.

3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.	
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.	
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.	
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.	
7.	The programs and projects described in the Application for Funds:	
	a.	were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;
	b.	reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and
	c.	will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
8.	The programs and projects described in the Application for Funds include:	
	a.	programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and
	b.	a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.
9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:	
	a.	possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
	b.	meet the requirements listed in Section 1119 of Title I; and

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	c.	are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.
10.	The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:	
	a.	established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and
	b.	established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.	Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. Section 3126
2.	Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. Section 3113(b) (3) (G)
3.	Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. Section 3116(c)
4.	Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. Section 3113(b) (3) (C)
5.	Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. Section 3113(b) (3) (D)

6.	Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: Section 3302	
	a.	reasons for student's placement;
	b.	the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;
	c.	description of the range of program models available;
	d.	description of how the program will meet the linguistic and academic needs of the child;
	e.	specific exit requirements for the program;
	f.	description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
508	g.	parents' options to decline to enroll their child in the program or to choose another program, if available.
7.	Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. Section 3116(b)(5)	
8.	Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: Section 3115(c)	
	a.	language instruction programs supported by scientifically based research; and
	b.	high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.

9.	Use funds for the following authorized (i.e., recommended) activities: Section 3115(d)	
	a.	upgrading program objectives and instruction;
	b.	improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials;
	c.	providing tutorials, academic or vocational education, and intensified instruction;
	d.	programs that are coordinated with other services;
	e.	improving English proficiency and academic achievement;
	f.	community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training;
	g.	improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and
509	h.	other activities that are consistent with the purposes of Title III.
10.	Report accurate information in Mississippi Student Information System (MSIS), including:	
	a.	the ELL/EL student's classification as ELL/EL;
	b.	the ELL/EL student's participation status in State Title III programs; and,
	c.	professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.	Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: Section 3121	
	a.	a description of activities conducted by the LEA with Title III funds;
	b.	a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards;

	c.	the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and
	d.	a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.	Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. Section 3115(c)	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

☐ **District does not have any private schools.**

District Title III Immigrant Allocation	$ 10,350.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
▼	Select... ▼

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Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public school served Immigrant Students and total enrollment of private school served Immigrant Students from participating private schools		
Proportion of Enrollment (value is rounded to 2 decimal places)	NaN %	%
Proportionate share of allocation to be budgeted on public and private budgets	$ NaN	$

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 0
District Administrative Costs (value required, $0.00 is allowed)	* $
Adjusted private school proportionate share to be budgeted on the Title III Immigrant private budget	$ 0

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title III Immigrant Allocation
▼		$ NaN
Totals		$

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00

1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00
1920 - Student Activities	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction Services	$0.00
2220-2229 - Educational Media Services	$0.00
2240 - Academic Student Assessments	$0.00

2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
515	**Total**	$0.00
	Adjusted Allocation	$10,350.00
	Remaining	$10,350.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	$0.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$0.00

Filter by Location: All - $0.00

516 Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	10,350.00
	Remaining	10,350.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Extended Learning (before and/or after school)	$0.00
Reform Strategy	EL Family Connection Activies for Parents/Guardians	$0.00
Reform Strategy	Licensure - Coursework and Exams Necessary for Proper Certification	$0.00
Reform Strategy	Professional Development Participation (Teachers)	$0.00
Reform Strategy	EL Coaching Position within a district (can not directly work with students or do any testing)	$0.00
Reform Strategy	Supporting the development and implementation of LIEPs	$0.00
Reform Strategy	Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs	$0.00
Reform Strategy	Supporting the implementation of school wide programs	$0.00
Reform Strategy	Professional development to teachers and other personnel serving ELs	$0.00
Reform Strategy	Parent and community engagement activities	$0.00
Reform Strategy	Supporting the development and implementation of preschool programs	$0.00
Reform Strategy	Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures	$0.00
Reform Strategy	Improving instructions of ELs with disabilities	$0.00
Reform Strategy	Providing tutorials, career and technical education	$0.00
Reform Strategy	Offering programs to help ELs achieve success in post-secondary education	$0.00

Use of Funds	Contracted Services for Providers of PD	$0.00
Use of Funds	Contracted Coursework (Colleges)	$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	$0.00
Use of Funds	Stipends to teachers who attend PD during non-contract days	$0.00
Use of Funds	Substitutes for teachers to attend Title III-funded PD	$0.00
Use of Funds	Supplies and Materials (limited to use for EL student expendables)	$0.00
Use of Funds	Parental Involvement activities for EL Families	$0.00
Use of Funds	Administrative	$0.00
Use of Funds	Other - Other	$0.00
Identified Need	Increase Student Achievement in obtaining English	$0.00
Identified Need	Increase Student Achievement in core subject areas	$0.00
Identified Need	Improvement of instructional skills of core teachers/principals	$0.00
Identified Need	Improvement of content knowledge of core teachers/principals	$0.00
Identified Need	Improve parental involvement among EL parents/guardians	$0.00
Data that Need is Based On	District Assessments	$0.00
Data that Need is Based On	Enrollment Numbers	$0.00
Data that Need is Based On	Accountability	$0.00
Data that Need is Based On	State Assessments	$0.00
Data that Need is Based On	Strategic Plan/School Renewal Plan	$0.00
Data that Need is Based On	ACT	$0.00
Data that Need is Based On	Teacher surveys for professional development	$0.00
Data that Need is Based On	LAS Links Scores	$0.00
Data that Need is Based On	Parent Surveys	$0.00
Data that Need is Based On	Other	$0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

LEAs that receive Immigrant Children and Youth grant funds may use these funds to implement activities as outlined below. Each LEA receiving Immigrant Children and Youth grant funds must complete the following section. LEAs that receive Immigrant Children and Youth grant funds ***must use*** these funds to implement activities in **at least one area** outlined below.

Activities	Description of Program Activity	Description of Program Objective(s)	Description of Program Expected Outcome(s)
LEA will provide family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children. Sec. 3115(e)(1)(A)			
LEA will provide recruitment and support for personnel, including teachers and paraprofessionals, who have been specifically trained, or are being trained, to provide services to immigrant children and youth. Sec. 3115(e)(1)(B)			
LEA will provide tutorials, mentoring, and academic or career counseling for immigrant children and youth. Sec. 3115(e)(1)(C)			

LEA will identify develop, and acquire curricular materials, educational software, and technology. Sec. 3115(e)(1)(D)			
LEA will provide basic instructional services for immigrant children and youth, which may include classroom supplies, transportation costs, or other costs directly related to instructional support. Sec. 3115(e)(1)(E)			
LEA will provide other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to educational system and civics education. Sec. 3115(e)(1)(F)			
LEA will provide activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services. Sec. 3115(e)(1)(G)			

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional facilitators		
Parent Involvement		
Other (specify)		
Total		

522

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

N/A

Summer School Personnel Funded with Title III-Part A

School Name	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
(select)	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

N/A

Regular School-Year with Title III-Part A

School Name	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
(select)	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														

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Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ( )

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

Required Documents

This page is currently not accepting Related Documents.

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title III Immigrant

☐ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

IMMIGRANT ASSURANCES

1.	The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications.	
2.	The recipient of funds shall adopt and use proper methods of administering each program including:	
3.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials.	
4.	The LEA will:	
	a.	make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and
	b.	maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties
5.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments.	
6.	To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs.	

7.	The LEA will implement the approved programs described in the approved application.
8.	The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act.
9.	SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age.
10	SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

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Financial Assurances

1.	The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency.
2.	The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes.
3.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs.

4.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
5.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
6.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.
7.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

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SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1.	Eligible schools and parents will be informed of schoolwide project authority.
2.	Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.
3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.

7.	The programs and projects described in the Application for Funds:	
	a.	were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;
	b.	reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and
	c.	will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
8.	The programs and projects described in the Application for Funds include:	
	a.	programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and
	b.	a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.
9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:	
	a.	possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
	b.	meet the requirements listed in [Section 1119] of Title I; and
	c.	are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.
10.	The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:	
	a.	established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and

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	b.	established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.		Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. (Section 3126)
2.		Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. [Section 3113(b) (3) (G)]
3.		Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. [Section 3116(c)]
4.		Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. [Section 3113(b) (3) (C)]
5.		Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. [Section 3113(b) (3) (D)]
6.		Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: [Section 3302]
	a.	reasons for student's placement;
	b.	the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;
	c.	description of the range of program models available;
	d.	description of how the program will meet the linguistic and academic needs of the child;
	e.	specific exit requirements for the program;

	f.	description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
	g.	parents' options to decline to enroll their child in the program or to choose another program, if available.
7.	Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. [Section 3116(b)(5)]	
8.	Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: [Section 3115(c)]	
	a.	language instruction programs supported by scientifically based research; and
532	b.	high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.
9.	Use funds for the following authorized (i.e., recommended) activities: [Section 3115(d)]	
	a.	upgrading program objectives and instruction;
	b.	improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials;
	c.	providing tutorials, academic or vocational education, and intensified instruction;
	d.	programs that are coordinated with other services;
	e.	improving English proficiency and academic achievement;
	f.	community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training;

	g.	improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and
	h.	other activities that are consistent with the purposes of Title III.
10.	Report accurate information in Mississippi Student Information System (MSIS), including:	
	a.	the ELL/EL student's classification as ELL/EL;
	b.	the ELL/EL student's participation status in State Title III programs; and,
	c.	professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.	Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: [Section 3121]	
533 a.	a description of activities conducted by the LEA with Title III funds;	
	b.	a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards;
	c.	the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and
	d.	a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.	Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. [Section 3115(c)]	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

☐ **District does not have any private schools.**

District Title IV-A Allocation	$ 164,025.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
▼	Select... ▼

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Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	8,906	
Proportion of Enrollment (value is rounded to 2 decimal places)	100 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 164025	$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 0
District Administrative Costs (value required, $0.00 is allowed)	* $
Adjusted private school proportionate share to be budgeted on the Title IV-A private budget	$ 0

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title IV-A Allocation
▼		$ NaN
Totals	0	$ 0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$133,025.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$2,608.33

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00

1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00
1920 - Student Activities	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$41,000.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology and Audiology Services	$0.00
2160 - School Resource Officer (Not Security/Police)	$0.00
2190 - Other Support Services - Students	$60,871.25
2210-2219 - Improvement of Instruction Services	$59,153.75
2220-2229 - Educational Media Services	$0.00
2240 - Academic Student Assessments	$0.00

2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
538	**Total**	$161,025.00
	Adjusted Allocation	$161,025.00
	Remaining	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

2120-2129 - Guidance Services - $41,000.00 ▼

Budget Detail		Narrative Description
Function Code:	2120-2129 - Guidance Services	These funds will help provide safe and healthy students by helping students with mental health issues in our students. These funds will be used to provide mental health contract services for all students in our district.
Object Code:	300-399 - Prof Services	
Reform Strategy:	Safe and Healthy	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:	Other	
Data Source:	District Assessments	
Activity:	SH-Mental Health	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$20,000.00	
Line Item Total:	$20,000.00	
Function	2120-2129 - Guidance Services	School counselor on-site PD

Code:	
Object Code:	300-399 - Prof Services
Reform Strategy:	Safe and Healthy
Use of Funds:	Speaker/Consultant Fees
Identified Need:	Professional Development
Data Source:	District Assessments
Activity:	SH-Mental & Counseling
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$10,000.00
Line Item Total:	$10,000.00

Function Code:	2120-2129 - Guidance Services
Object Code:	500-599 - Other Purchased Services
Reform Strategy:	Safe and Healthy
Use of	Registration, Meals, Hotel, and/or ...

School counselor travel expenses for professional development to promote safe and healthy schools particularly students and teachers.

Funds:	
Identified Need:	Professional Development
Data Source:	District Assessments
Activity:	SH-Mental & Counseling
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$5,000.00
Line Item Total:	$5,000.00

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Function Code:	2120-2129 - Guidance Services
Object Code:	600-699 - Supplies
Reform Strategy:	Safe and Healthy
Use of Funds:	Office Supplies
Identified Need:	Other
Data Source:	District Assessments
Activity:	WR-Social Emotional Learning

School counselor supplies and books

Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$3,000.00
Line Item Total:	$3,000.00

Function Code:	2120-2129 - Guidance Services
Object Code:	800-899 - Other Objects
Reform Strategy:	Safe and Healthy
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	District Assessments
Activity:	SH-Mental & Counseling
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$3,000.00
Line Item Total:	$3,000.00

School counselor registration fees for professional development to promote safe and healthy schools particularly students and teachers.

Total for 2120-2129 - Guidance Services:	$41,000.00
Total for all other Function Codes:	$120,025.00
Total for all Function Codes:	$161,025.00
Adjusted Allocation:	$161,025.00
Remaining:	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

2190 - Other Support Services - Students - $60,871.25 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, classes that help students prepare for the ACT assessments will be provided. (Well-rounded education)
Object Code:	500-599 - Other Purchased Services	
Reform Strategy:	Well-Rounded	
Use of Funds:		
Identified Need:		
Data Source:		
Activity:	WR-Dual En & Early College	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$31,837.05	
Line Item Total:	$31,837.05	
Function	2190 - Other Support Services -	The district will purchase College and Career Readiness

Code:	Students
Object Code:	600-699 - Supplies
Reform Strategy:	Well-Rounded
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Other
Data Source:	District Assessments
Activity:	WR-College and Career
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$29,034.20
Line Item Total:	$29,034.20

Assessments.

Total for 2190 - Other Support Services - Students:	$60,871.25
Total for all other Function Codes:	$100,153.75
Total for all Function Codes:	$161,025.00
Adjusted Allocation:	$161,025.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

2210-2219 - Improvement of Instruction Services - $59,153.75 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Technology conference/PD travel
Object Code:	500-599 - Other Purchased Services	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:	Professional Development	
Data Source:		
Activity:	ET-PD Improve Use of Tech	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$16,453.75	
Line Item Total:	$16,453.75	
Function	2210-2219 - Improvement of	STEM/STEAM related supplies to improve instruction and student

Code:	Instruction Services	engagement in STEM/STEAM in each school
Object Code:	600-699 - Supplies	
Reform Strategy:	Well-Rounded	
Use of Funds:	Technology Supplies	
Identified Need:		
Data Source:		
Activity:	WR-STEM	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$7,000.00	
Line Item Total:	$7,000.00	
Function Code:	2210-2219 - Improvement of Instruction Services	STEM/STEAM related equipment to improve instruction and student engagement in STEM/STEAM in each school
Object Code:	700-799 - Property	
Reform Strategy:	Well-Rounded	
Use of	Technology Hardware	

Funds:	
Identified Need:	Technology
Data Source:	
Activity:	WR-STEM
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$28,000.00
Line Item Total:	$28,000.00

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	800-899 - Other Objects
Reform Strategy:	Effective Use of Technology
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	
Data Source:	
Activity:	ET-PD Improve Use of Tech

Technology conference/PD registration fees and dues

Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$7,700.00
Line Item Total:	$7,700.00

Total for 2210-2219 - Improvement of Instruction Services:	$59,153.75
Total for all other Function Codes:	$101,871.25
Total for all Function Codes:	$161,025.00
Adjusted Allocation:	$161,025.00
Remaining:	$0.00

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Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$133,025.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$2,608.33

Filter by Location: All - $161,025.00

[Download Data]

Function Code 550 / Object Code	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	Total
300-399 - Prof Services	30,000.00	0.00	0.00	30,000.00
500-599 - Other Purchased Services	5,000.00	31,837.05	16,453.75	53,290.80
600-699 - Supplies	3,000.00	29,034.20	7,000.00	39,034.20
700-799 - Property	0.00	0.00	28,000.00	28,000.00

Function Code Object Code	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	Total
800-899 - Other Objects	3,000.00	0.00	7,700.00	10,700.00
Total	41,000.00	60,871.25	59,153.75	161,025.00
			Adjusted Allocation	161,025.00
			Remaining	0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Well-Rounded	$95,871.25
Reform Strategy	Safe and Healthy	$41,000.00
Reform Strategy	Effective Use of Technology	$24,153.75
Use of Funds	Benefits	$0.00
Use of Funds	Catered Meal/Refreshments	$0.00
Use of Funds	Childcare Cost	$0.00
Use of Funds	Classroom Furniture	$0.00
Use of Funds	Contracted Services/Purchased Services	$20,000.00
Use of Funds	Copier Cost/Supplies	$0.00
Use of Funds	Equipment	$0.00
Use of Funds	Instructional Materials/Supplies	$29,034.20
Use of Funds	Mileage	$0.00
Use of Funds	Office Supplies	$3,000.00
Use of Funds	Parenting Supplies	$0.00
Use of Funds	Postage	$0.00
Use of Funds	Printing	$0.00
Use of Funds	Refreshments/Snacks	$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	$32,153.75
Use of Funds	Salary	$0.00

Use of Funds	Software/Site Licenses	$0.00
Use of Funds	Speaker/Consultant Fees	$10,000.00
Use of Funds	Speaker/Consultant Travel	$0.00
Use of Funds	Stipend	$0.00
Use of Funds	Staff Development Supplies	$0.00
Use of Funds	Student Incentives	$0.00
Use of Funds	Substitute Benefits	$0.00
Use of Funds	Substitute Salary	$0.00
Use of Funds	Technology Hardware	$28,000.00
Use of Funds	Technology Supplies	$7,000.00
Use of Funds	Transportation	$0.00
Use of Funds	Other	$0.00
Use of Funds	Administrative	$0.00
Identified Need	Classroom Teacher	$0.00
Identified Need	Extended Day Program	$0.00
Identified Need	Instructional Assistant	$0.00
Identified Need	Instructional Coach	$0.00
Identified Need	Instructional Supplies	$0.00
Identified Need	Intervention Personnel	$0.00
Identified Need	Intervention Teacher	$0.00
Identified Need	Parent/Family Engagement	$0.00
Identified Need	Professional Development	$34,453.75

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Title IV-A

Prioritizing Funds

* Describe how the LEA prioritizes Title IV, Part A Funding for certain Schools. (Sec. 4106(e)(2)(A))

The LEA ensures that all Title IV funding is equitably distributed among all 14 schools to enhance the use of technology among all students. Each school receives an equal amount of funding for STEM/STEAM throughout JCSD. Additionally, all three high schools receive funding to expand the participation of low-income students in both AP and Dual Credit courses. Lastly, all school counselors and instructional technologists have equitable access to Title IV funding for needed professional development, supplies, and technological resources.

For each program budgeted, provide a narrative description of how you will use your funding by describing in detail the need for the project, the goals, and objectives.

1. Well-Rounded

$ 95,871.25 Amount

Description of activity (number activities if more than one).

1.Funding for ACT Test Materials

2.Funding for Advanced Placement (AP) and Dual Credit course fees for low-income students to ensure that all students have access to a well-rounded education.

3.Funding for STEM/STEAM supplies and equipment for all 14 campuses.

Describe the need for the activity.

According to our FY23 needs assessment, stakeholders desired to see Title IV funds spent promoting access to accelerated learning opportunities, including Advanced Placement and Dual Credit courses. After reviewing student enrollment data, all high schools sought for ways to increase participation in our AP and Dual credit courses among students qualifying for free/reduced lunch. Since 2018-19 school year, we have utilized Title IV funds to alleviate the financial burden for the abovementioned student group. Moreover, our district, as well as our School Board of Education, has invested local district funds to increase the ACT scores of al JCSD high-schoolers. This college-entrance exam is vital for students to be awarded scholarships and other financial aid opportunities. Therefore, stakeholders would like for Title IV to supplement efforts to increase ACT scores across the district.

List Activity Goal(s)

1. Increase ACT scores at all three high schools.

2. Increase student participation among students receiving free/reduced lunch.

3. Increase student efficacy in computer science and the acquisition of technology skills.

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List Activity Objective(s)

JCSD will use Title IV fund to reach the overall goal of providing students with the following educational opportunities:

1. Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM) including computer science, and increasing access to these subjects for underrepresented groups across all JCSD schools. At least 50% Elementary and Secondary students will receive access to at least 1 hour of instruction.

2.Promoting access to accelerated learning opportunities including Advanced Placement and dual or concurrent enrollment programs with at a 25% increase in student enrollment across all three high schools within JCSD.

3 Provide additional learning opportunities for student's college and career preparation including additional practice and interventions for the ACT assessment and ACT WorkKeys with an increase in overall scores by at least 10% across all three high schools within JCSD.

2. Safe and Healthy

$ 41,000.00 Amount

Description of activity (number activities if more than one).

1. Funding to improve school conditions for all student learning that will address bullying prevention, suicide prevention, drug prevention, and other mental health activities

2. Funding for supplies that will support bullying prevention, drug prevention, suicide prevention, and other mental health activities

3. Funding for School Counselor Professional Development to build trauma-informed schools, both on-site and off-site, which includes

Describe the need for the activity.

JCSD has experienced tremendous loss within the school district. Suicides and other fatal tragedies have occurred, which has shifted our focus to building trauma-sensitive schools. We have had student suffering from various mental health issues that has also plagued the classrooms and the communities these students and staff members reside in. Parents have asked that our school counselors have an opportunity to exercise their gifts and actually have the skillset and the time to provide effective school counseling. For the FY23 school year, school counselors have had their job descriptions re-defined to promote the utilization of SEL skills and implementation of both direct and indirect services.

List Activity Goal(s)

1. To decrease suicides, bullying incidents, drug use, and mental health crises.

2. To equip students, teachers and school counselors with the resources needed to decrease suicides, bullying incidents, drug use, and mental health crises.

3. To empower and professionally develop school counselors in understanding and implementing SEL/CASEL/ASCA standards through the integration of technology.

List Activity Objective(s)

1. To decrease all suicides, bullying incidents, drug use, and mental health crises/incidents by 25%.

2. To Increase school counselor efficacy and school counseling services by 25% during the 22-23 school year.

3. Effective Use of Technology

$ 24,153.75 Amount

Description of activity (number activities if more than one).Uses RDIM to intelligently populate based on amount budgeted to the "linked" budget tag.

Funding for Professional Development to improve instructional technology practices for both local school and district-level personnel.

Describe the need for the activity.

Parents, teachers, and community members were surveyed to determine how technology could be effectively utilized in JCSD. Many principals and teachers presented a clear an present need for students to obtain and develop technology skills that align to the new MDE technology standards. These standards must be taught by certified, well-trained teachers. These teachers will need additional training to develop competencies in the effectively teaching the new computer science standards mandated MDE.

List Activity Goal(s)

To provide professional development in the use of technology (which may be provided through partnerships with outside organizations) to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science;

List Activity Objective(s)

Every school throughout the district will successfully teacher at least one computer science lesson a week, ensuring that all technology standards are taught to students in all grades K-12.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total														

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total												

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total		

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	3.) Highly Qualified Teachers- Professional Development	4.) Increase the graduation rate.	Total	
Title IV-A	$161,025.00	$55,000.00	$45,153.75	$60,871.25	$161,025.00	$0.00
Total	$161,025.00	$55,000.00	$45,153.75	$60,871.25	$161,025.00	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2023-2024 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	$52,935.66
	Title IV-A	STEM/STEAM equipment/technology	$28,000.00
	Title IV-A	STEM/STEAM supplies	$7,000.00
		Total	$87,935.66

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Liaison reg fees, travel	$3,200.00
	Title I-A	Homeless Liaison salaries and ben	$19,192.23
	Title I-A	Homeless Supplies	$6,600.00
	Title IV-A	Mental Health Contract Services	$20,000.00
		Total	$48,992.23

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Instructional coaches, Instructional technologists, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2023-2024 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2023-2024 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount

Consolidated	Title I-A	Instructional consulting services	$25,800.00
	Title IV-A	PD for counselors, supplies, reg fees, and travel	$21,000.00
	Title IV-A	Technology PD for Staff reg fees and travel	$24,153.75
		Total	$70,953.75

G 4) Increase the graduation rate.

S 4.1) Prevention/intervention (Reading & Mathematics)

AS 4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2023-2024 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the2023-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	College and Career Readiness Assessment/Other Tool	$29,034.20

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

District

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	$31,837.05

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Form	Revision Form	

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Title IV-A

Title IV, Part A Assurances

* ☑	The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. Sec. 4106(e)(2)(A).
* ☑	The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. Sec. 4106(e)(2)(B).
☑ 565	The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.
For the following assurances, LEAs receiving less than $30,000 must check at least one of these three assurances. LEAs receiving at least $30,000 must assure to all of the following:	
☑	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. Sec. 4106(e)(2)(C).
☑	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students Sec. 4106(e)(2)(D).
☑	The LEA or consortium will use a portion of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). Sec. 4106(e)(2)(E).

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

☑ *** Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1.	Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;	
2.	a.	The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
	b.	The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3.	The applicant will adopt and use proper methods of administering each such program, including-	
	a.	the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
	b.	the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4.	The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;	
5.	The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;	

6.	The applicant will-	
	a.	submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
	b.	maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7.	Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.	
8.	Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.	
9.	Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.	
10.	Maintain control of program funds provided to the LEA and title to property acquired with those funds.	
11.	Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.	
12.	Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United states shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.	
13.	Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.	

14.	Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
15.	Comply with section 9501 regarding participation by private school children and teachers.
16.	Gun Free Requirement The LEA is in compliance with the State Law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies of Mississippi except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/inits/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

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Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

☑ Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.

☑ Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.

☑ Using the LEA computer network to disseminate information to all constituents.

☑ Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.

☑ Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.

☑ Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.

☐ Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

☑ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by	
1.	Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2.	Indicating Migrant status in the LEA's data system, and
3.	Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title IX, Part A - McKinney-Vento Homeless Assistance

Each applicant does hereby agree to comply with the following assurances - (Read and check)

☑ * 1. By checking this first assurance, the applicant indicates that these requirements have been read and understood. All LEAs, including the applicants, are required by the McKinney-Vento Homeless Assistance Act to do the following:

Provide access to educational and other services for homeless children and youth so that they have the opportunity to meet the same challenging state performance standards to which all students are held. Sec. 722(g)(1)(A)

Review and revise policies that may act as barriers to the enrollment of homeless children and youth in the school, including policies related to transportation, immunization, proof of residency, birth certificates, guardianship, school records, and other documentation. Sec. 722(g)(7)

Determine the particular school that is in the best interest of a child to attend with compliance to the wishes of the parent(s), to the extent feasible. Sec. 722(g)(3)(B)

Provide transportation to the school deemed in the best interest of the child, to the extent feasible. Sec. 722(g)(1)(J)(iii)

Ensure that all homeless children and youth receive free meals, textbooks, and Title I services. Sec. 722(g)(4)

Pay special attention to ensuring the enrollment and attendance of homeless children and youth who are not currently attending school. Sec. 722(g)(7)(C)

Coordinate with local social service agencies and other agencies or programs providing services to homeless children or youth and their families to minimize educational disruption for children who are homeless. Sec. 722(g)(5)(A)

Ensure that all homeless children and youth receive placement in appropriate programs, such as Special Education, gifted and talented, or English as a Second Language programs. Sec. 722(g)(4)

☑ * 2. Services provided by funds from this grant will not replace the regular academic program, and will be designed to expand upon or improve services provided as part of the school's regular academic program. Sec.

723(a)(2)(A)(iii)

☑ * 3. Ensure the LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Section 722(g)(1)(J)(i)

☑ * 4. Ensure the LEA designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. Section 722(g)(6)(A)

☑ * 5. Ensure that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made. Section 723(b)(3)

☑ * 6. Ensure that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). Section 723(b)(4)

☑ * 7. Ensure that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f). Section 723(b)(6)

☑ * 8. Ensure that the local educational agency will meet the requirements of section 722(g)(3). Section 723(b)(7)

☑ * 9. Ensure that the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. Section 722(g)(1)(J)(iv)

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Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Assurances

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page	Board Approval Signature Page	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2024 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description (Collapse All Expand All)	
1. ESEA Shared Program Details	Not Reviewed
1.01 Program Eligibility: LEA correctly indicated if they were eligible for an SRSA grant.	
1.02 Program Eligibility: If eligible, LEA indicated if they had submitted an application to USDE for the funds.	
1.03 Program Eligibility: If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14.	
1.04 Administrative Funding Projected Usage: LEA entered the projected percentage to be used for administration of each applicable grant	
1.05 Administrative Funding Projected Usage: Percentage indicated matches amount budgeted for administrative expenses	
1.06 Consolidated Administration: LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool.	
2. Consolidated Cost Pool - Budget	Not Reviewed
2.01 Funds budgeted are appropriate and reasonable for the activity(s) described.0	
2.02 Budget line items include an appropriate narrative.	
2.03 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
2.04 LEA has budgeted all generated funds.	
3. Consolidated Cost Pool - Budget Overview	Not Reviewed
3.01 Filter by location.	
3.02 LEA has budgeted all generated funds.	
4. Consolidated Cost Pool - Program Details	Not Reviewed
4.01 Administrative Personnel are listed by category with both headcount and FTE	
4.02 Headcount and FTE match budget narratives.	
5. Consolidated Cost Pool - Plan RIationships	Not Reviewed
5.01 All funds must support a goal.	
6. Title I-A - School Eligibility	Not Reviewed

	6.01 LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).	
	6.02 If applicable, LEA has uploaded to the Title I Related Documents a skipped school letter containing a sufficient explanation. Funding sources cannot be other ESEA grants.	
	6.03 LEA has listed the enrollment and low income count for each public school.	
	6.04 LEA has listed the enrollment and low income count for each non-public school.	
	6.05 LEA has not included Pre-K students in either the enrollment or low income count.	
	6.06 The LEA has indicated the poverty factor (FRPL, Direct Certification, DC x 1.6 Multiplier).	
	6.07 The LEA has entered the number of low-income students for public school count.	
	6.08 The LEA has entered the number of low-income students for non-public school count.	
	6.09 The LEA has correctly given a sort order of 1 for schools >75%.	
	6.10 If applicable, LEA has entered the sort order required for straight ranking or grade span grouping. Verify that selected sort order does not circumvent the law.	
	6.11 LEA has selected the appropriate "school label" if the school is either "F"-Focus, or "P"-PriorityReference MDE / Accountability webpage for school accountability lists.	
	7. Title I-A Non-Public Equitable Services	Not Reviewed
	7.01 If applicable, the LEA has completed each section.	
	8. Title I-A – District Set Asides and Overview – Homeless	Not Reviewed
	8.01 LEA has indicated at least $100 for Homeless services for students in non-Title I schools.	
	8.02 LEA has provided appropriate narratives for justification and description for homeless services.	
	8.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).	
	9. Title I-A – District Set Asides and Overview – Neglected	Not Reviewed
	9.01 See the MDE Document Library / Allocations / FY18 (SY2017-2018) to see that the amount listed meets the requirement and was indicated on the allocations page.	
	9.02 LEA has provided appropriate narratives for justification and description for neglected services.	
	9.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).	
	9.04 Ensure that responses are included for Title IA - Services to Children in Neglected Facilities.	
	10. Title I-A - District Set Asides and Overview - Parent and Family Engagement	Not Reviewed
	10.01 If the LEA is a recipient of $500,000 or more of Title I-A, the 1% is calculated by the system and appears in the amount section.	
	10.02 LEA has provided appropriate narratives for justification and description for parent involvement activities and services.	
	10.03 LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).	
	11. Title I-A – District Set Asides and Overview – Optional Additional Parent Involvement	Not Reviewed
	11.01 LEA has indicated the additional amount for the Parent involvement set-aside.	
	11.02 LEA has provided appropriate narratives for justification and description for parent involvement activities and services.	
	11.03 LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).	

12. Title I-A – District Set Asides and Overview – Professional Development, Preschool Programs, LEP, Summer & Intersession Programs/Before & After School Programs, Priority, and other Optional Instructional Initiatives	Not Reviewed ▼
12.01 LEA has listed amounts for selected District wide Initiative and provided appropriate narratives for each selected initiative.	
12.02 Initiatives are appropriate as district “off the top” set-asides.	
12.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).	
12.04 The equitable services worksheet includes all amounts excluding Preschool Programs and Priority.	
13. Title I-A – District Set Asides and Overview – Services to students in non-public schools	Not Reviewed ▼
13.01 If applicable, LEA listed an appropriate private school amount as calculated on the Non-public Equitable Services page.	
13.02 LEA has provided appropriate narratives for justification and description of non-public instructional initiatives and parent involvement activities and services.	
13.03 LEA has budgeted the set-aside amount using Function 1250, and a description of items is noted in the narrative for each of the budget line item(s).	
14. Title I-A – District Set Asides and Overview – School Allocations	Not Reviewed ▼
14.01 LEA has not exceeded the 20% allowable administration reservation.	
14.02 LEA has budgeted the amount using a combination of non-instructional functions (2330 and greater) and a description of items is noted in the narrative for each of the budget line item(s).	
14.03 LEA has budgeted the administrative set aside to include only those personnel that directly impact managing the grant and included the indirect cost. Admin personnel examples include Federal Programs Director, FPD Assistant, FPD Bookkeeper, FPD Secretary, and Title I Director. The test is whether the grant would function properly without the admin position. The amount should be budgeted using Function 7110.	
15. Title I-A – PPA List	Not Reviewed ▼
15.01 The LEA has provided appropriate funds to each school based on the selected method of allocation of funds.	
15.02 The PPA amount is sufficient to operate a viable program at all schools served.	
15.03 The LEA has listed the Parent and Family Engagement amount for each school.	
15.04 The total amount of Parent and Family Engagement (column H) matches the amount on the set-asides page.	
16. Title I-A – Budget	Not Reviewed ▼
16.01 Ensure funds budgeted are appropriate and reasonable for the program(s) described.	
16.02 Budget line items include an appropriate narrative.	
16.03 LEA has designated all funds (school allocations, admin to include indirect costs, and district reservations). School allocations are budgeted per the PPA List page using appropriate function codes and location codes: preschool (1105), kindergarten (1110), elementary (1120), middle/junior (1130), or high school (1140), etc. Parental involvement set aside is budgeted using function 3900-3999 and the appropriate school location code. Private school allocations are properly budgeted using function 1250 and the appropriate school location code.	
16.04 LEA has budgeted all administrative funds as reserved on the District Set Asides. Admin is recorded in Function 2330 or other non-instructional functions. Indirect costs recorded using Function 7110 and calculated in accordance with the approved restricted rate. Be mindful that indirect cost is included in the administrative set-aside. Cap is 20%.	
17. Title I-A – Budget Overview	Not Reviewed ▼

	17.01 Filter by location.
	17.02 Match the amounts budgeted per school to the school allocations on the PPA List page.
	17.03 Match the amounts budgeted at the District Office to the District Set-Asides and Overview page.
	17.04 Match the Total Budget to the total District allocation and set asides.
	17.05 LEA has budgeted all generated funds.
18. Title I-A - Program Details	Not Reviewed
	18.01 LEA provided a description of the Title I administrative activities, even if funded by state/local funds.
	18.02 If applicable, LEA described the process for annually reviewing and updating all Schoolwide plans. LEA provides a summary of the services funded by Title I-A in SW schools.
	18.03 If applicable, LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools. LEA provides description of services funded by Title I-A in all targeted assistance schools.
	18.04 LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered. Supplemental funds must not be ESEA grants.
	18.05 LEA checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.
	18.06 LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.
	18.07 LEA indicated how poverty is determined and the month the data was obtained for school eligibility.
	18.08 LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.
	18.09 The method of allocation of funds matches the method used on the school eligibility page.
	18.10 Method of Qualification of Attendance matches school eligibility page.
	18.11 If grade span grouping, are grade spans listed with correct poverty average?
19. Title I-A - Personnel Details – Districtwide	Not Reviewed
	19.01 System-wide instruction and support personnel are listed by category with both head count and FTE.
	19.02 System-wide administration personnel are listed by category with both head count and FTE.
	19.03 Personnel in these categories are not “double-counted” on Consolidated Admin page.
	19.04 Headcount and FTE match budget narratives.
20. Title I-A – Preschool Personnel Details (School-level)	Not Reviewed
	20.01 Preschool personnel are correctly listed for each school by position, head count and FTE.
	20.02 Headcount and FTE match budget narratives.
21. Title I-A – Personnel Details (Summer School-Year – K-12 School-level)	Not Reviewed
	21.01 Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.
	21.02 Headcount and FTE match budget narratives.
22. Title I-A – Personnel Details (Regular School-Year – K-12 School-level)	Not Reviewed
	22.01 School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.
	22.02 Headcount and FTE match budget narratives.
23. Title I-A - Preschool Service Details	Not Reviewed

	23.01 Preschool students served are entered by total enrollment and total low income count at the selected school.	
	23.02 Schoolwide or Targeted Assistance is also indicated for each school with preschool students.	
	23.03 Title I Survey is answered.	
−	**24. Title I-A Title III English Learners Notice of Intent**	Not Reviewed ▼
	24.01 The LEA has selected the appropriate option.	
−	**25. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools**	Not Reviewed ▼
	25.01 LEA selected all applicable groups for which Targeted Assistance is budgeted.	
	25.02 LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).	
	25.03 LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).	
−	**26. Title IA - Services to Children in Neglected Facilities**	Not Reviewed ▼
	26.01 LEA selected appropriate funding option for Services to children in Local Neglected Facilities.	
	26.02 Each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.	
−	**27. Title I-A – Plan Relationship**	Not Reviewed ▼
	27.01 All funds must support a goal.	
−	**28. Title I-A – Related Documents**	Not Reviewed ▼
	28.01 Required: Title III Notice of Intent is uploaded.	
	28.02 Optional: If applicable, private school consultation form is uploaded.	
	28.03 Optional: If applicable, private school equitable services worksheet is uploaded.	
−	**29. Title I-A – Program Assurances**	Not Reviewed ▼
	29.01 Ensure that all check boxes are marked.	
−	**30. Title I-A Neglected -Budget**	Not Reviewed ▼
	30.01 Funds budgeted are appropriate and reasonable for the activity(s) described.	
	30.02 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
	30.03 LEA has budgeted all generated funds.	
−	**31. Title I-A Neglected - Program Details**	Not Reviewed ▼
	31.01 The LEA has indicated the facility, grades served, number of classrooms, estimated number of students participating and personnel to be hired with Title I-A Neglected funds.	
	31.02 The LEA has addressed the narrative questions.	
−	**32. Title I-A Neglected - Plan Relationship**	Not Reviewed ▼
	32.01 All funds must support a goal.	
−	**33. Title II-A – Budget**	Not Reviewed ▼
	33.01 Funds budgeted are appropriate and reasonable for the activity(s) described.	
	33.02 Budget line items include an appropriate narrative.	
	33.03 LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.	

	33.04 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.
	33.05 LEA has budgeted all generated funds.
34. Title II-A – Budget Overview	Not Reviewed
	34.01 Filter by location.
	34.02 Ensure that no teacher salaries are funded above elementary.
	34.03 Ensure that salaries funded above grade 3 are for instructional coaches whose primary focus is professional development.
35. Title II-A – Program Details	Not Reviewed
	35.01 LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.
	35.02 If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.
	35.03 If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief narrative on the number of staff involved is entered.
36. Title II-A – Title II-A Personnel Details - School-based and Districtwide	Not Reviewed
	36.01 Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).
	36.02 Headcount and FTE match budget narratives.
37. Title II-A – Plan Relationship	Not Reviewed
	37.01 All funds must support a goal.
38. Title II- A – Related Documents	Not Reviewed
	38.01 Optional: If applicable, private school consultation form is uploaded.
	38.02 Optional: If applicable, private school equitable services worksheet is uploaded.
39. Title II- A – Program Assurances	Not Reviewed
	39.01 Ensure that all check boxes are marked.
40. Title IV-A - Budget	Not Reviewed
	40.01 Funds budgeted are appropriate and reasonable for the activity(s) described.
	40.02 Budget line items include an appropriate narrative.
	40.03 The LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.
	40.04 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.
	40.05 LEA has budgeted all generated funds.
41. Title IV-A - Budget Overview	Not Reviewed
	41.01 Filter by location.
	41.02 LEA has budgeted all generated funds.
42. Title IV-A - Program Details	Not Reviewed
	42.01 The LEA has addressed the narrative questions.
43. Title IV-A - Plan Relationship	Not Reviewed
	43.01 All funds must support a goal.

44. Title IV-A - Related Documents	Not Reviewed ▼	
44.01 Optional: If applicable, private school equitable services worksheet is uploaded.		
45. Title IV-A - Program Assurances	Not Reviewed ▼	
45.01 Ensure that all check boxes are marked.		
46. ESEA Assurances	Not Reviewed ▼	
46.01 Ensure that all check boxes are marked.		

MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

(MCAPS) Mississippi Comprehensive Automated Performance-based System

Board Approval Signature Page

School District Name: *(Jackson County School District)*

The following people have reviewed the attached automated plan for the implementation of the FY24 Consolidated Title application included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Dr. John Strycker	06/12/2023	Jsj3107@jcsd.ms
Superintendent (Typed Name and Signature)	Date	E-mail address
Mr. David Baggett	06/12/2023	dbj3189@jcsd.ms
Assistant Superintendent (Typed Name and Signature)	Date	E-mail address
Mr. Keith Lee	06/12/2023	jkeithlee@jkeithlee.com
LEA Board President (Typed Name and Signature)	Date	E-mail address
Dr. Kimberly Williams	06/12/2023	kwj2420@jcsd.ms
Title I Director/Coordinator (Typed Name and Signature)	Date	E-mail address

Jackson County School District
Office of Operations and Support
Buildings and Grounds

Project Name **ECUE Demolitions**

District New Construction

Board Date *June 2022*

- Project on Hold pending authorization to proceed

Project Name **SMAC Baseball Drainage**

District New Construction

Board Date *May 2023*

- Irrigation was buried too shallow in certain areas. M|P has been contacted and is working with the contractor to correct the issue.

Project Name **ECUE Window Replacement**

ESSER II

Board Date *June 2023*

- They have completed the asbestos abatement. Currently removing windows.

Project Name **SMUE HVAC Rejuvenation**

ESSER III

Board Date *June 2023*

- SMU- units have been ordered.

Project Name **SMMS HVAC Rejuvenation**

ESSER II

Board Date *June 2023*

- Project is underway- replacing pvc pipe with steel pipe.

Project Name **VLE Build outdoor classrooms**

ESSER II

Board Date *June 2023*

- Rubber coating added and completed on 06/07/2023.

Project Name **ECHS/ECMS Replace carpet with Tile**

ESSER II

Board Date

- They have started removing carpet and replacing with VCT tile in ECHS.

Project Name **ECAC Canopies**

District New Construction

Board Date *June 2023*

- Contractor has set columns and poured sidewalk for ECUE canopy.

Project Name **VUE Demolition of A Building**

District New Construction

Board Date *June 2022*

- Project on hold pending authorization to continue

Project Name **SMAC Dugout Drainage Mitigation**

District New Construction

Board Date *May 2023*

- Project on HOLD

Project Name **ECAC Bleachers**

District New Construction

Board Date *June 2023*

- Working with contractor to set date to have press boxes installed in June.

Project Name **SMHS Football Restroom Renovation**

District New Construction

Board Date *June 2023*

- Contractor has demoed both bathrooms, saw cut concrete and rough end plumbing installed.

Project Name **SMEE & SMNE Roofing Projects**

District New Construction

Board Date *June 2023*

- St. Martin East all material has been delivered and contractor is in the process of tearing off current roof and replacing. St. Martin North pending completion of St. Martin East.

Project Name **SMUE & SMEE HVAC Replacement**

ESSER III

Board Date *June 2023*

- Change order being submitted to the board 6/12/2023 to expedite equipment.

Project Name **Vancleave HVAC Renovation**

ESSER III

Board Date *June 2023*

- Equipment currently being order- project begins when equipment has been received.

Jackson County School District
Operations & Support/ Maintenance & HVAC

Assistant Superintendent of Support
David Baggett
david.bagget@jcsd.ms

Construction/Facilities Manager
Duane Jones
duane.jones@jcsd.ms

May 31, 2023

To: John Stryker, Superintendent

From: David Baggett- Asst. Superintendent- Operations & Support
Duane Jones- Facility Manager – Operations & Support

Re: Swetman Security Quote for Fiscal Year 2023-2024

After reviewing the attached quote from Swetman Security, we are requesting the School Board to approve moving forward with this company for fiscal year 2023-2024.

Although the price has increased from $ 133,497.00 to $137,097.00- this is an overall increase of $ 3,600.00 which breaks down to a daily increase of $ 20.00. We find this to be reasonable with the fluctuation of gas prices and vehicle maintenance.

Thank you for your consideration,

David Baggett- Asst. Superintendent of Operations & Support

Duane Jones- Construction/Facility Manager- Operations & Support

4700 Colonel Vickery Rd
Vancleave, MS 39565
228-283-3000

Swetman SECURITY SERVICE INCORPORATED

QUOTE

5/30/2023

JACKSON COUNTY SCHOOL DISTRICT
ATTN: JENNIFER COX
4701 COL. VICKREY RD
VANCLEAVE, MS. 39565
jcj824@jcsd.ms

Swetman Security Service, Inc
W.S. Swetman, III.
180 Delauney Street
Biloxi, MS 39530
228-374-4528
windy@swetmansecurity.com

DESCRIPTION	Cost
Price Quote for Security Guard Services $19.00 per armed guard hour $16.00 per unarmed guard hour Supervisor $20.00 per hour With a 4-hour minimum per guard. All overtime will be a direct bill back Vehicle & Fuel $222.75 per week Total budget is based on 180 (8hr) school days worked by each armed guard with 1 hour each day for supervisor duties. Vehicle charge is based on 36 weeks	$137,097.00
Total Cost	$137,097.00

Quote prepared by W.S. Swetman, III on 5-30-23:

Proposal

R.W. Vice Construction LLC
6801 Hatfield St.
Moss Point, MS 39562
Ph: 228-219-4017
Fax: 228-475-0192
Email: robvice@aol.com

April 28, 2023

To: Duane Jones
Vancleave Maintenance
4724 Bulldog Lane
Vancleave, MS 39565

Project: Vancleave Middle School/300 Hall SPED Bathroom

Thank you for the opportunity to quote this work. We propose to furnish materials, labor, and equipment to install a bathroom located at 300 hall SPED room, in existing closet. Work consists of the following. Price includes applicable contractor's tax.

- Demo Vinyl tile flooring.
- Install 2 wall hung flush valve water closets, 1 wall hung lavatory, 1 point of use water heater, and 1 exhaust fan.
- 6" metal stud and sheetrock walls, acoustical ceiling modifications.
- Finish and Paint walls.
- Prep and Paint concrete floor.
- Install Toilet Petitions.
- Install Rubber Cove Base.
- Includes Payment and Performance Bonds.

Total: $26,485.00

Excludes All Electrical Work and Removal of Existing Items in SPED Room Closet.

Respectfully Submitted,

Robert W. Vice

Robert W Vice

President

COMPLETE CONTRACTING

2100 14TH STREET PASCAGOULA, MS 39567
Ph.# 228.202.5542
info@completeroofco.com
rob@completeroofco.com

ATTN: JCSD / Duane Jones
DATE: 05/05/2023

RE: VMS 30Hall Bathroom Conversion

Estimate good for 30 days, please contact the office to check for any necessary updates.

Complete Contracting, LLC Demo where necessary and install 1 ADA toilet with partition, 1 non-ADA toilet and partition, and 1 ADA sink.

POSSIBLE ADDITIONAL COSTS

Concrete saw cutting.

QUALIFICATIONS

Bid does not include and unforeseen conditions requiring saw cutting concrete to install plumbing. Bid based on utilizing existing chase wall in existing bathroom next to the closet. Bond not included.

Warranty

- Complete Contracting warrants the installation for 1 year.

Job Overview

Demo part of wall next to existing bathroom chase wall, tie in sewer to existing and install 2 back flush toilets with partition walls in new CMU chase wall, and install 1 new ADA compliant sink.

For the sum of: $30,158.38

Thank You,

Respectfully

Rob Blackman

Rob Blackman

COMPLETE CONTRACTING

2100 14TH STREET PASCAGOULA, MS 39567
Ph.# 228.202.5542
info@completeroofco.com
rob@completeroofco.com

ATTN: Duane Jones / JCSD
DATE: 05/08/2023

RE: St. Martin Slab

Estimate good for 30 days, please contact the office to check for any necessary updates.

Complete Contracting, LLC will demo existing concrete and remove organics and relocate to agreed upon location. Prep pad for new concrete. Pour new 3500psi concrete slab. Slab is 2100 SF.

POSSIBLE ADDITIONAL COSTS

N/A

QUALIFICATIONS

N/A.

Warranty

- Complete Contracting warrants the installation for 1 year.

Job Overview

Complete Contracting, LLC will demo existing concrete and remove organics and relocate to agreed upon location. Prep pad for new concrete. Provide form materials, wire mesh and labor. Pour new 3500psi concrete slab with wire mesh. Slab is 2100 SF.

For the sum of: $21,570.00

Thank You,

Respectfully

Rob Blackman

Rob Blackman

Proposal

R.W. Vice Construction LLC
6801 Hatfield St.
Moss Point, MS 39562

Ph: 228-219-4017
Fax: 228-475-0192
Email: robvice@aol.com

May 11, 2023

To: Duane Jones
Jackson County School District
4700 Colonel Vickery Rd
Vancleave, MS 39565

Project: St Martin Football Stadium Sidewalk

Thank you for the opportunity to quote this work. We propose to furnish materials, labor, and equipment to install a Sidewalk at the St Martin Football Stadium.

- Sawcut concrete and remove existing sidewalk.
- Excavate dirt necessary.
- Set forms and install wire mesh fabric.
- Pump, pour, and finish new 15'-6" x 145' sidewalk.

Total: $27,312.00

Respectfully Submitted,

Robert W. Vice

President

Weaver Electric Inc.

Post Office Box 7176 Gulfport, Mississippi 39506 Phone: 228-265-7740 Fax: 228-265-7742

June 8, 2023

Duane Jones

Ref: St Martin Football Stadium Panel Relocation

We are pleased to offer this proposal for the following scope of work. Relocate existing electrical panels inside building.

-Relocate existing 400amp panel
-Relocate existing 200amp panel
-Relocate existing electrical contactors and field lighting controls
-Provide and install underground conduit with wire from panel to power company transformer
-Provide and install new overhead rigid conduit with wire from panel to concession stand
-Provide and install new underground conduit with wire from panel to press box
-Provide and install new underground conduit with wire from panel to new inground junction boxes to feed stadium light poles
-Provide and install (2) new unground junction boxes for stadium light poles
-Payment and performance bond included

We can perform this work with labor, material, and equipment for the proposed amount of **$46,989.00** dollars plus applicable taxes.

We trust you will find this to your satisfaction and if you should need any further assistance please do not hesitate to call.

Exclusions:
1. Power company fees
2. Permit fees
3. Tax

We trust you will find this to your satisfaction and if you should need any further assistance please do not hesitate to call.

Thank you for the opportunity!

Jeremy Holland
Vice President
Weaver Electric Inc.
228-314-0271 cell
jholland@weaverelectric.us

Standard Terms and Conditions

(Effective January 1st, 2019)

Terms Applicable to All Contracts

1. **Agreement.** The entire agreement between Weaver Electric Inc. and the entity purchasing goods and services from Weaver Electric consists of these terms and conditions, any accompanying Proposal issued by Weaver Electric and any purchase order issued by Purchaser (except to the extent such purchase order contains additional, different, or inconsistent terms or conditions, all of which are expressly rejected; Purchaser acknowledges this rejection by allowing Weaver Electric to commence performance of the work required by this Contract). All of these documents collectively comprise the Contract. To the extent any Proposal issued by Weaver Electric conflicts with these terms and conditions, these terms and conditions shall control. Price Proposal issued by Weaver Electric are valid for 30 days and, if not accepted by Purchaser via purchase order within that time, may be changed by Weaver Electric without notice. "Purchaser" means the party to whom they accompanying Proposal issued by Weaver Electric is directed. "Deliverables" means the services, materials, and equipment to be supplied by Weaver Electric under the Contract. "Proposal" means any written or oral proposal, quote, quotation, or other offer by Weaver Electric to supply Deliverables. The Provisions of this contract are severable. If any part of the Contract is found to be invalid or unenforceable, the remainder of the Contract shall remain in full force and effect.
2. **Proposals.** Proposals issued by Weaver Electric address specific scope of work, pricing, scheduling and other items unique to the project, the Purchaser, and the Deliverables. The Proposals will indicate whether Weaver Electric intends to supply the Deliverables based on a fixed-price, time & materials, or both.
3. **Schedule and Delays.** Weaver Electric schedules and prioritizes projects based upon the date a purchase order form Purchaser is accepted by Weaver Electric. Schedules may be modified to reflect agreed changes or as a result of delays caused by Purchaser or occurrences outside the control of the parties. If Purchaser delays a project for more than 30 days, Purchaser will be invoiced and responsible for timely payment of the greater of a) the next project milestone billing or b) the sum of all services and materials delivered in excess of the sum of all pervious billings. If the work of a Weaver Electric employee is postponed or suspended by Purchaser, or is delayed or does not proceed within reasonable time that it was initially scheduled for, due to no fault of Weaver Electric, Weaver Electric may demobilize all personnel and once requested remobilize same or different personnel when available. In this case, any additional charges, including travel time and expenses, and remobilization fees are the responsibility of the Purchaser.
4. **Changes.** Purchaser and Weaver Electric are authorized to change the terms or scope of the Contract. Changes may include but are not limited to: (a) redevelopment due to significant changes made by Purchaser; and (b) wiring, troubleshooting, debugging, or reverse engineering any materials, software, or system supplied by Purchaser. Changes may be authorized in writing, orally or by the conduct of the parties. Weaver Electric will provide Purchaser with pricing for the change in accordance with the Change Pricing provisions set forth below.
5. **Payment.** Payment is due within 30 days of invoicing. Any delinquent amounts will be subject to a 1.5% per month late fee. Purchaser is responsible for all costs and expenses incurred by Weaver Electric in collection, including reasonable attorney's fees. Failure to make payment when due shall entitle Weaver Electric to suspend its work under the Contract until all past-due amounts are paid and the Contract price shall be increased by any costs incurred by Weaver Electric for demobilization and remobilization. In the event Purchaser is not the end user or project owner, Purchaser agrees to release all funds paid to Purchaser covering Weaver Electrics work under the Contract immediately and irrespective of any retainage on the project or retainage held from Purchaser's billings. Purchaser will pay Weaver Electric in accordance with the Contract irrespective of whether Purchaser receives payment from third parties, including the end user project owner, covering Weaver Electrics work.

6. **Limitation of Liability.** Weaver Electric is not liable for any damages to equipment, property, or persons resulting from the improper use of Deliverables. Weaver Electric is not liable for any indirect, special, liquidated, consequential or incidental damages of any kind, including but not limited to, damages for LOSS OR USE of facilities or equipment, LOSS OF REVENUE, LOSS OF PROFITS or LOSS OF GOODWILL, regardless of whether Weaver Electric (a) has been informed of the possibility of such damages or (b) is negligent. Any damages for which Weaver Electric may be found liable under any circumstance under this Contract shall be limited to the amount actually paid by Purchaser under the Contract. In the event the work under the Contract is delayed for any reason, including an act or omission of Weaver Electric, Purchaser's sole remedy against Weaver Electric shall be to extend the time for performance of the Contract. All money damages caused by the delay are expressly waived by Purchaser. The overall performance and design of the process, including safety features and failure modes, are the responsibility of others and shall not be in Weaver Electrics scope of work. Any claim by Purchaser against Weaver Electric relating to the Contract, performance of the Contract, or otherwise arising out of Weaver Electrics work under the Contract, must be brought within one year and one day of the date when Purchaser first discovers the claim or the date when Purchaser could have discovered the claim using reasonable diligence or inquiry.
7. **Recruiting.** Purchaser shall not directly or indirectly offer to solicit the employment of, or attempt to establish a contract or work relationship with, any Weaver Electric employee during the term of this Contract, or any active contract between Purchaser and Weaver Electric, and for one year following the completion of all work thereunder. Purchaser acknowledges Weaver Electric will suffer damages if Purchaser violates this section and that these damages will be difficult to calculate. As a good faith, fair, and just estimate of the damages, Purchaser agrees to pay Weaver Electric $150,000 for every employee it solicits in violation of this provision.
8. **Governing Law.** The Contract is governed by and construed in accordance with the laws of the state where the project is located. Any controversy or claim arising out of this Contract, or its breach, shall be settled by a court of law in Gulfport, Mississippi
9. **Warranties.** Our warranty is for the electrical scope of work performed at the above reference project. All workmanship, materials and equipment provided by Weaver Electric Company shall be guaranteed to be free of defects and malfunctions for a period of one year commencing from the date of substantial completion. Warranty excludes repairs to damages or defects caused by the abuse of others, acts of God, lighting, water damage, improper or insufficient maintenance, improper operation of equipment, or wear and tear under normal usage. Any alterations or modifications to installed equipment, other than those performed by manufacturers' representatives or Weaver Electric personal shall void this guarantee. Lamps, fuses and consumables are not covered under this warranty. Manufacturers' warranties may exceed the time specified above and should be contracted should equipment fail outside the limitations specified above.
10. **Taxes.** Purchaser shall pay to Weaver Electric, in addition to amounts stated in the Proposal, the amount of all sales, use, or other taxes that may be imposed upon this transaction by the federal government or any state government, or, any subdivision, but only when Weaver Electric is required by law to collect or pay such taxes.

Date _____

Purchaser Signature _____

Printed Name _____

Title _____

Purchaser Order / Contact # _____

Duprey Electric, Inc.

15074 East Wortham Rd.
SAUCIER, MS 39574

ELECTRICAL CONSTRUCTION * ENGINEERING * DESIGN

BID PROPOSAL **C.O.R. # 17133-MC**

Date: 5/19/23

Dear Customer: Jackson County School District

We are pleased to offer this quote for the project, for the installation of all material, and labor, in the amount of: **$49,873.00 PLUS TAX**

Job Name: St Martin Football Stadium Panel Relocation – Jackson County, MS

-Mobilize
-Relocate existing 400amp panel
-Relocate existing 200amp panel
-Relocate existing electrical contactors and field lighting controls
-Provide and install underground conduit with wire from panel to power company transformer
-Provide and install new overhead rigid conduit with wire from panel to concession stand
-Provide and install new underground conduit with wire from panel to press box
-Provide and install new underground conduit with wire from panel to new inground junction boxes to feed stadium light poles
-Provide and install (2) new in ground junction boxes for stadium light poles
-Demobilize

Exclusions: Davis Bacon Wages, Patching Concrete, Bond, **Taxes (MPC# Must be provided),** Overtime, Accelerated Schedule, Demo (unless noted above), Fire caulk/Monocot patching and grout, Drywall repair, Painting, De-watering, Concrete (UON), Dumpster rental, and anything not shown on the Electrical plans.

THANK YOU FOR THE OPPORTUNITY!

DUSTIN LADNER
Estimator / SR. Project Manager
CELL: 228-669-5145
FAX: 228-831-5868
dustinladner@dupreyelectric.com

East Central

Athletics Department



JCSD SCHOOL BOARD
Year-in-Review Presentation
Monday, June 12, 2020

Fall Highlights











Winter Highlights



















Spring Highlights













Scholar Athlete Teams

Stingettes Dance Team	Football	Boys' Golf
Girls' Golf	Boys' Bowling	Girls' Bowling
Tennis	Archery	Volleyball
Boys' Track	Girls' Track	Girls' Cross Country
Boys' Cross Country	Girls' Soccer	Boys' Soccer
Girls' Powerlifting	Boys' Powerlifting	

Coca Cola Scoreboard Partnership

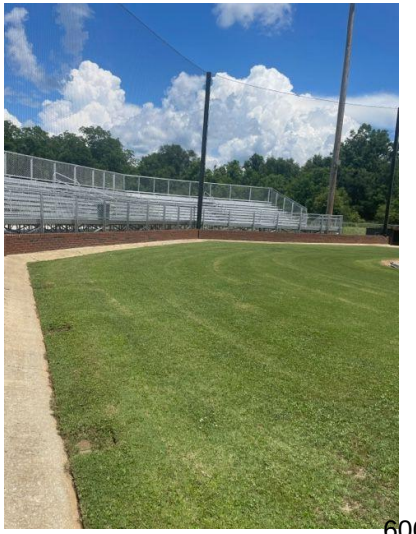


Baseball/Softball Field Improvements



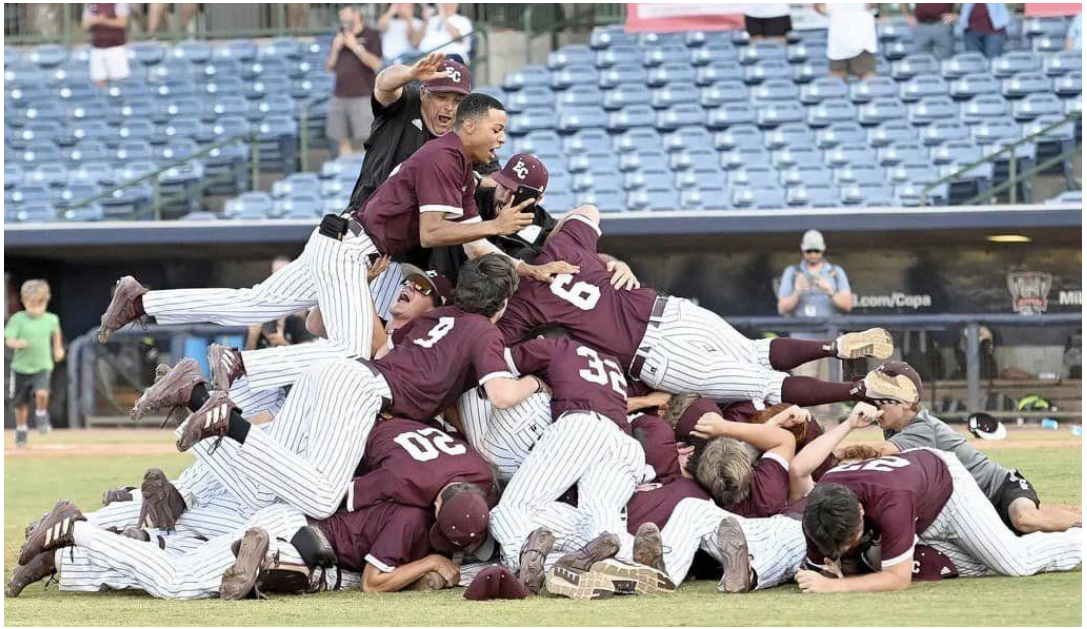






600

Notable Highlights









Repeat 5A State Champions - 2022 & 2023

Immediate Needs

- H.D. Shirley Stadium concerns...
  - South-end ticket booth. Our current booth is an old tin building that does not accommodate to the weather elements.
  - Lighting has posed some concerns as well.

H.D. Shirley Stadium





2022-2023
Year in Review

#fortheV

604

VANCLEAVE ATHLETIC DEPARTMENT

Jackson County School Board Presentation
June 12, 2023

Fall Highlights











#fortheV

Team Statistics

FOOTBALL

* SCHOLAR ATHLETE TEAM
* RECORD: 8-4
* COMPETED IN 2ND ROUND STATE PLAYOFFS

MS FOOTBALL

* DISTRICT CHAMPIONS

8TH GRADE RECORD: 9-0

7TH GRADE RECORD: 3-4

CROSS COUNTRY

* SCHOLAR ATHLETE TEAM
* TEAM QUALIFIER FOR STATE

VOLLEYBALL

* SCHOLAR ATHLETE TEAM
* RECORD: 13-16
* 2ND IN DISTRICT
* COMPETED IN 3RD ROUND STATE PLAYOFFS

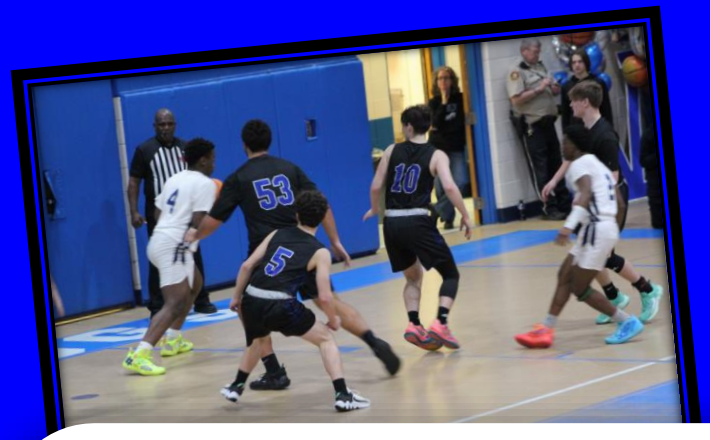
MS VOLLEYBALL

* RECORD: 8-2
* COMPETED IN SEMI - FINALS

SWIM

* SCHOLAR ATHLETE TEAM
* MULTIPLE STATE QUALIFIERS
* 3 STATE MEDALISTS

Winter Highlights



















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Team Statistics

BASKETBALL

* SCHOLAR ATHLETE TEAM
* RECORD: BOYS 8-20
* COMPETED IN 1ST ROUND STATE PLAYOFFS
* RECORD: GIRLS 2-24
* MS RECORD: BOYS 8-2 COMPETED IN SEMI-FINALS
* MS RECORD: GIRLS: 3-7

BOWLING

* SCHOLAR ATHLETE TEAM
* GIRLS DISTRICT RUNNER UP
* GIRLS/ BOYS TEAM STATE QUALIFIER
* MAC ALL-STAR GAME INVITATION

WRESTLING

* SCHOLAR ATHLETE TEAM
* RECORD: 25-8
* SOUTH STATE DUAL & INDIVIDUAL CHAMPIONS
* 2023 STATE TEAM CHAMPIONS
* 2023 STATE DUAL RUNNER-UP
* 13 INDIVIDUAL STATE MEDALISTS

ARCHERY

* SCHOLAR ATHLETE TEAM
* RECORD: HS 3-4/ RANKED 21ST
* RECORD: MS 4-1

SOCCER

* SCHOLAR ATHLETE TEAM
* RECORD: BOYS 3-14
  GIRLS 2-15

Spring Highlights















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Team Statistics

BASS FISHING

* SCHOLAR ATHLETE TEAM
* SCHOLARSHIP WINNERS

GOLF

* SCHOLAR ATHLETE TEAM
* BOYS- 5TH IN DISTRICT
* GIRLS- 2ND IN DISTRICT/ 4TH IN STATE

TENNIS

* SCHOLAR ATHLETE TEAM
* DISTRICT TEAM CHAMPIONS
* STATE BOYS SINGLES CHAMPION

POWERLIFTING

* GIRLS- TEAM SOUTH STATE RUNNER-UP
* GIRLS INDIVIDUAL SOUTH STATE CHAMPION
* 3 STATE MEDALISTS
* BOYS- 4TH IN DISTRICT/ STATE QUALIFIERS
* BOYS INDIVIDUAL STATE CHAMPION
* 2 ADDITIONAL STATE MEDALISTS

TRACK

* SCHOLAR ATHLETE TEAM
* INDIVIDUAL SOUTH STATE CHAMPION
* MULTIPLE STATE QUALIFIERS

Team Statistics

SOFTBALL

* SCHOLAR ATHLETE TEAM
* RECORD: HS 16-18 MS 4-5
* 3RD IN DISTRICT
* COMPETED IN 3RD ROUND STATE PLAYOFFS

BASEBALL

* SCHOLAR ATHLETE TEAM
* RECORD: HS 24-13 MS 4-8
* 2ND IN DISTRICT
* COMPETED IN 3RD ROUND STATE PLAYOFFS

Activities Highlights







612







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Accomplishments

VHS BAND

* SCHOLAR TEAM
* RATINGS:
  - MARCHING BAND- EXCELLENT
  - CONCERT- SUPERIOR
  - SIGHT READING- EXCELLENT

VHS CHOIR

* SCHOLAR TEAM
* RATINGS:
  - STAGE PERFORMANCE- ALL SUPERIOR

MOCK TRIAL

* SCHOLAR TEAM
* PLACE 5TH IN STATE
* MULTIPLE TOP 5 AWARD WINNERS

eSPORTS

* SCHOLAR TEAM
* COMPETED IN ROCKET LEAGUE FINAL 4

JCSD/ Grant Funded Improvements











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Improvements

* NEW WRESTLING MATS
* SOCCER BUILDING PRACTICE FACILITY
* SOFTBALL DUGOUT IMPROVEMENTS
* SOFTBALL FENCE SIGNAGE
* SOFTBALL OUTFIELD DECKS- *COMING SOON!*
* HIT TRACS SOFTWARE

VAC Funded Improvements



* NEW MASCOT UNIFORM
* NEW MS VOLLEYBALL UNIT
* FOOTBALL SLED
* NEW BASEBALL DUGOUT PUMPS
* MS GYM SOUND SYSTEM

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VAC Needed Improvements



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* REPAIR FOOTBALL PRESSBOX FLOORING

* REPLACE FOOTBALL FIELD SOUND SYSTEM

*IMPROVE FOOTBALL FIELD RESTROOM FACILITIES

* REMOVE MS BASEBALL LOCKER ROOM TRAILER

St. Martin Athletic Department

JCSD School Board

Year in Review Presentation

Monday, June 12, 2023

2022-2023 Fall Highlights









2022-2023 Winter Highlights











2022-2023 Spring Highlights











Scholar Athlete Teams

Dance: 3.720	B Basketball: 3.156	Girls Soccer: 3.715
Boys Golf: 3.066	Girls Golf: 3.796	Cheer: 3.763
G Basketball: 3.341	Baseball: 3.596	B Swim: 3.70
G Swim: 3.930	Football: 3.020	B Soccer: 3.483
Softball: 3.708	G Tennis: 3.701	B Tennis: 3.622
G Archery: 3.509	B Archery: 3.260	G Bowling: 3.476
B Bowling: 3.291	Volleyball: 3.180	G Powerlifting: 3.092
B Track: 3.201	G Track: 3.097	B Powerlifting: 3.182
B Cross Country: 3.508	G Cross Country: 3.384	

Baseball Field Improvements



Coca-Cola Scoreboard Partnership









New Sound and Streaming Systems





New sets of portable bleachers





New Softball Baseball Fences



627



New Football Fieldhouse



SMHS Gym Video Board



Softball Outdoor Hitting Facility



Baseball Locker Room Expansion



631

Band Observation Tower



Joe Barlow Stadium



Immediate Needs

- Dressing space for:
  - Middle School Softball
  - Boys Soccer
  - Girls and Boys Tennis
  - Girls and Boys Cross Country
  - 9th Grade Football
- Improved seating at Football, Baseball, Softball stadiums. 634
- Improved field lighting at Football, Baseball, Softball stadiums.
- County parking project to be completed.
- Fencing repair around football stadium

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Change Order

PROJECT: *(Name and address)*	CONTRACT INFORMATION:	CHANGE ORDER INFORMATION:
St. Martin Upper & East Elementary Schools HVAC Upgrades Ocean Springs, MS 39564	Contract For: General Construction Date: May 05, 2023	Change Order Number: 001 Date: May 24, 2023
OWNER: *(Name and address)* Jackson County School District 4700 Colonel Vickrey Vancleave, MS 39565	**ARCHITECT:** *(Name and address)* MP Design Group 918 Howard Avenue, Suite F Biloxi, MS 39530	**CONTRACTOR:** *(Name and address)* D.N.P., Inc. P.O. Box 6399 D'Iberville, MS 39540

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

This change order will be used to provide "quick ship" services for the split systm AC units for the Upper Elementary School.

The original Contract Sum was	$	658,000.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	658,000.00
The Contract Sum will be increased by this Change Order in the amount of	$	25,037.82
The new Contract Sum including this Change Order will be	$	683,037.82

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Firm name)*	CONTRACTOR *(Firm name)*	OWNER *(Firm name)*
MP Design Group	D.N.P., Inc.	Jackson County School District
Brad Patano		
SIGNATURE	SIGNATURE	SIGNATURE
Brad Patano, Principal	Darren Quave, President	John Strycker, Superintendent
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
May 24, 2023	5-25-23	
DATE	DATE	DATE

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User Notes:

Work Change Proposal Request (WCPR) WCPR 001

PROJECT: *(Name and Address)*
St. Martin Upper & East Elementary Schools HVAC Upgrades
OWNER: *(Name and Address)*
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, MS 39565
ARCHITECT: *(Name and Address)*
Machado|Patano & M|P Design Group
918 Howard Avenue, Suite F
Biloxi, MS 39530
CONTRACTOR: *(Name and Address)*
DNP, Inc.
P.O. Box 6399
D'Iberville, MS 39540

WCPR ISSUE DATE: 05/22/2023

CONTRACT TYPE: Stipulated Sum

CONTRACT DATE: 05/5/2023
NOTICE TO PROCEED: 05/4/2023
PROJECT NUMBER: 0155.22.008

OWNER: ☒
ARCHITECT: ☒
CONSULTANT: ☐
CONTRACTOR: ☒
FIELD: ☐
OTHER: ☐

THIS DOCUMENT IS FOR A PROPOSAL ONLY AND DOES NOT GIVE THE CONTRACTOR AUTHORITY TO PROCEED WITH ANY OF THE PROPOSED CHANGES DESCRIBED HEREIN. PROCEEDING WITHOUT SEPARATE AUTHORIZATION WILL BE AT NO FAULT OR COST TO THE OWNER.

We hereby request an itemized proposal for changes to the Contract Sum and/or Contract Time for modifications to the Contract Documents as described below and attached. The Contractor shall submit this proposal within Ten (10) days or notify the Architect in writing of the anticipated date of submission.

DESCRIPTION *(Insert a written description of the Work):*

- Please provide a cost proposal to provide "quick ship" services for the split system AC units for the Upper Elementary School.

ATTACHMENTS *(List attached documents that support description):*

- None

REQUEST BY THE ARCHITECT/ENGINEER:

(Signature)

Micah van Duijvendijk, Senior Mechanical Engineer
(Printed name and title)

BID TABULATION
FOR
D.N.P.,INC.

PROJ:	**St. Martin Upper & East Elem. HVAC Upgrades - PR-00001 Daikin Quick Ship Option**			BID DATE:	5/23/2023
				TIME:	
NO:	**ITEM**	MATERIAL	LABOR	SUB	TOTAL
1	Provide "Quick Ship" option on (3) Daikin Air Handling			$21,965.00	$21,965.00
	Units for St. Martin Upper Elementary.				
	PROJECT TOTALS			$21,965.00	$21,965.00
				LABOR BURDEN	
				SUB TOTAL	$21,965.00
			5%	OVERHEAD	$1,098.25
			5%	PROFIT	$1,098.25
				SUB TOTAL	$24,161.50
			3.50%	CONTR TAX	$876.32
				BOND	
				TOTAL	$25,037.82
				BID AMOUNT	**$25,037.82**

MID-SOUTH EQUIPMENT SALES & SERVICES LLC

Proposal

Project Name: **St Martin Elementary Schools**		***Quote #:***	**14839**	***Revision:***	**0**
		Date:	**5/23/2023**		
Location:	**Ocean Springs, MS**	***Addendum:***			
To:	**ALL BIDDERS**				

Air Handling Units

3 **Daikin Applied Vision Indoor Air Handling Unit**
Tag AH-1,2&3

CAHGDAC&M Vision Indoor Air Handler
Unit configuration Stacked / vertical --AHU-3 Horizontal
CASING DETAILS
Outer panel 24 gauge G90 galv steel (unpainted)
Liner 24 gauge Galvanized steel
Insulation R-13 Injected Foam
Frame 2.00"
4" STANDARD BASERAIL (Complete Unit)
FILTER SECTION
Withdrawal Side
Style Flat
Type 2" Pre Pleat (MERV 13)
Door Drive side
HD floor liner Galvanized steel
HOT WATER COIL SECTION
DIRECT EXPANSION COIL SECTION
Coil size Large
Door Drive side
Drain pan Stainless steel
HD floor liner Galvanized steel
SUPPLY FAN SECTION
Fan type DIDW
Wheel type AFClass II
Discharge location Up blast CCW
Motor Open drip proof, Premium efficiency,
460/60/3, 1750 RPM
Drive type Fixed pitch motor sheave, service factor=1.25
Bearing type Standard - L50 (200K)
Isolator type Spring
Door (Width) Drive side (30.0")
HD floor liner Galvanized steel
GPS-iMod Ionization
5-Year Parts only Warranty

Lead time: 20 Weeks Quick Ship

ADD $ 21,965.00 for Quick Ship

Excludes:

Temperature Controls
Power Disconnect/Starter/VFD
Valve Package
Duct Detector
CO2 sensor/smoke detector
Mixing Box/Dampers

Extra Filters
Installation
Start-Up
Labor Warranty
Sales Tax

Thank you for the opportunity to quote this project. Please call if you have any questions or if you require additional information.

Very Truly Yours,

John Munoz
Mid-South Equipment Sales & Services, LLC

COMPANY: The Company as used herein shall mean MID-SOUTH EQUIPMENT SALES AND SERVICES LLC.

PRICE POLICY: Prices of the goods may be increased depending on the date of release and/or shipment of the order announced increases in the Company's list prices or increases in labor and material cost.

TERMS OF PAYMENT: Terms of payment are subject at all times to prior approval of the Company's credit department. Terms of the payment are net 30 days of date of invoice unless previously otherwise agreed in writing. If at any time the financial condition of the Purchaser or other circumstances affecting the credit decision, in the Company's opinion, does not justify continuance of production of products or shipment of products on the terms of payment specified. The Company may require full or partial payment in advance, or may at its sole discretion stop or delay production or shipment of products. In the event of default in payment, Purchaser agrees to pay all costs of collection incurred by Company including but not limited to collection agency fees, attorney fees and court costs. All past due amounts shall bear interest highest rate allowed by law.

SHIPPING TERMS: All shipments will be made F.O.B. factory with freight as quoted. All shipments will be made via a low cost common carrier and charges for special carrier services requested by the Purchaser shall be paid by the Purchaser. The Company may ship the good in one or more lots.

CLAIMS: The responsibility of the Company for all shipments ceases upon delivery of goods in good order to the carrier. Since all goods are shipped at Purchasers risk, any claims for damage or shortage, in transit must be filed by Purchaser against carrier. Claims for factory shortages will not be considered unless made in writing to the Company within ten (10) days after receipt of the goods and accompanied by Company's bill of lading and factory order numbers.

TAXES: The amount of any present or future taxes applicable to the product shall be added to the price contained herein and paid by the Purchaser in the same manner and with the same effects as if originally added thereto.

CANCELLATIONS: Accepted orders are not subject to cancellation without the Company being reimbursed for any and all expenses, and being imdemnified by purchaser against any and all loss.

SHIPMENT DATES: Shipments are only estimates. No contract has been made to ship in a specified time unless in writing and signed by two officers of the Company.

PRODUCT CHANGES: In the interest of continuous product improvements, the Company reserves the right to change specification and/or design without incurring obligation.

RETURNED GOODS: Goods may not be returned except by permission of an authorized Company official at MID-SOUTH EQUIPMENT SALES AND SERVICES LLC. When so returned will be subject to handling and transportation charges. Authorized return goods must be shipped prepaid to the location designated by the authorization. Return goods shall not be shipped to MID-SOUTH EQUIPMENT SALES AND SERVICES LLC's Office.

LIMITED WARRANTY: The Company warrants that it will provide free replacement parts in the event any products sold by Company and used in the United States, proves defective in material or workmanship for a period of twelve (12) months from the initial start-up or eighteen (18) months from date of shipment, whichever expires sooner. Goods not manufactured by the Company sold under this agreement are warranted only to the extent that the manufacturer warranted them to the Company or directly to the Purchaser.

The Company's liability to the Purchaser shall not exceed the lesser of the cost of correcting defects in the goods sold or the original purchase price of the goods and the Company shall not in any event be liable to buyer or third parties for any delays of special, indirect or consequential damages.

The Company's warranty does not apply to any goods which have been opened, disassembled, repaired, or altered by anyone other than the Company or its authorized service representative or which have been subjected to misuse, misapplication, or abuse. The Company is not obligated to pay any labor or service costs for removing or replacing parts, or any shipping charges. Refrigerants, fluids, oils, and expendable item such as filters are not covered by this warranty. This parts warranty and any optional extended warranties are granted only to the user. Company's duty to perform under any warranty may be delayed, at Company's sole option, until Company has been paid in full for all goods purchased by Purchaser. No such delay shall extend the warranty period.

THIS WARRANTY CONSTITUTES THE PURCHASER'S SOLE REMEDY. IT IS GIVEN IN LIEU OF ALL OTHER WARRANTIES; EXPRESS OR IMPLIED. THERE IS NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, IN NO EVENT AND UNDER NO CIRCUMSTANCES SHALL MID-SOUTH EQUIPMENT SALES AND SERVICES LLC. BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES, WHETHER THE THEORY BY BREACH OF THIS OR ANY OTHER WARRANTY NEGLIGENCE OR STRICT TORT.

The Company must receive a start-up information report for goods containing motor-compressors and/or furnaces. The registration/start-up form must be completed and returned to the Company within ten (10) days of original equipment start-up or start-up date and ship dates will be deemed the same for warranty determination.

No person (including any agent, salesman, dealer or distributor) has the authority to expand the Company's obligation beyond the terms of express warranty, or to state that the performance of the product is other, than published by the Company.

TERMS OF SALE: Sale of goods covered hereby to Purchaser is made solely on the terms and conditions set forth herein, not withstanding any additional or conflicting terms and conditions that may be contained in any purchase order or other form of purchase, all of which additional or conflicting terms and conditions are hereby rejected by the Company unless agreed upon in writing and signed by an officer of the Company. No waiver alteration or modification of the foregoing terms and conditions shall be valid unless made in writing and signed by an authorized official of MID-SOUTH EQUIPMENT SALES AND SERVICES LLC. In particular and without limiting the foregoing, not withstanding anything to the contrary in purchase order or any other documents, the Company does not accept any order subject to project design and specifications. Purchaser is to accept full and sole responsibility to determine whether the product ordered by Purchaser meets the design and specification requirements of any project.

Weaver Electric Inc.

Post Office Box 7176 Gulfport, Mississippi 39506 Phone: 228-265-7740 Fax: 228-265-7742

May 8, 2023

Duane Jones

Ref: Bus Charging Station Vancleave Option 1

We are pleased to offer this proposal for the following scope of work. Install new 800amp panel within 50' of existing service for pole lights.

-Provide and install 800amp single phase 3R panel
-Provide and install new conduit with wire from pole to panel
-Provide and install (8) 100amp 2 pole breakers in panel
-Provide and install new rack to mount panel

We can perform this work with labor, material, and equipment for the proposed amount of **$48,540.00** dollars plus applicable taxes.

We trust you will find this to your satisfaction and if you should need any further assistance please do not hesitate to call.

Exclusions:
1. Power company fees
2. Permit fees
3. Tax

We trust you will find this to your satisfaction and if you should need any further assistance please do not hesitate to call.

Thank you for the opportunity!

Jeremy Holland
Vice President
Weaver Electric Inc.
228-314-0271 cell
jholland@weaverelectric.us

Standard Terms and Conditions

(Effective January 1st, 2019)

Terms Applicable to All Contracts

1. **Agreement.** The entire agreement between Weaver Electric Inc. and the entity purchasing goods and services from Weaver Electric consists of these terms and conditions, any accompanying Proposal issued by Weaver Electric and any purchase order issued by Purchaser (except to the extent such purchase order contains additional, different, or inconsistent terms or conditions, all of which are expressly rejected; Purchaser acknowledges this rejection by allowing Weaver Electric to commence performance of the work required by this Contract). All of these documents collectively comprise the Contract. To the extent any Proposal issued by Weaver Electric conflicts with these terms and conditions, these terms and conditions shall control. Price Proposal issued by Weaver Electric are valid for 30 days and, if not accepted by Purchaser via purchase order within that time, may be changed by Weaver Electric without notice. “Purchaser” means the party to whom they accompanying Proposal issued by Weaver Electric is directed. “Deliverables” means the services, materials, and equipment to be supplied by Weaver Electric under the Contract. “Proposal” means any written or oral proposal, quote, quotation, or other offer by Weaver Electric to supply Deliverables. The Provisions of this contract are severable. If any part of the Contract is found to be invalid or unenforceable, the remainder of the Contract shall remain in full force and effect.
2. **Proposals.** Proposals issued by Weaver Electric address specific scope of work, pricing, scheduling and other items unique to the project, the Purchaser, and the Deliverables. The Proposals will indicate whether Weaver Electric intends to supply the Deliverables based on a fixed-price, time & materials, or both.
3. **Schedule and Delays.** Weaver Electric schedules and prioritizes projects based upon the date a purchase order form Purchaser is accepted by Weaver Electric. Schedules may be modified to reflect agreed changes or as a result of delays caused by Purchaser or occurrences outside the control of the parties. If Purchaser delays a project for more than 30 days, Purchaser will be invoiced and responsible for timely payment of the greater of a) the next project milestone billing or b) the sum of all services and materials delivered in excess of the sum of all pervious billings. If the work of a Weaver Electric employee is postponed or suspended by Purchaser, or is delayed or does not proceed within reasonable time that it was initially scheduled for, due to no fault of Weaver Electric, Weaver Electric may demobilize all personnel and once requested remobilize same or different personnel when available. In this case, any additional charges, including travel time and expenses, and remobilization fees are the responsibility of the Purchaser.
4. **Changes.** Purchaser and Weaver Electric are authorized to change the terms or scope of the Contract. Changes may include but are not limited to: (a) redevelopment due to significant changes made by Purchaser; and (b) wiring, troubleshooting, debugging, or reverse engineering any materials, software, or system supplied by Purchaser. Changes may be authorized in writing, orally or by the conduct of the parties. Weaver Electric will provide Purchaser with pricing for the change in accordance with the Change Pricing provisions set forth below.
5. **Payment.** Payment is due within 30 days of invoicing. Any delinquent amounts will be subject to a 1.5% per month late fee. Purchaser is responsible for all costs and expenses incurred by Weaver Electric in collection, including reasonable attorney’s fees. Failure to make payment when due shall entitle Weaver Electric to suspend its work under the Contract until all past-due amounts are paid and the Contract price shall be increased by any costs incurred by Weaver Electric for demobilization and remobilization. In the event Purchaser is not the end user or project owner, Purchaser agrees to release all funds paid to Purchaser covering Weaver Electrics work under the Contract immediately and irrespective of any retainage on the project or retainage held from Purchaser’s billings. Purchaser will pay Weaver Electric in accordance with the Contract irrespective of whether Purchaser receives payment from third parties, including the end user project owner, covering Weaver Electrics work.
6. **Limitation of Liability.** Weaver Electric is not liable for any damages to equipment, property, or persons resulting from the improper use of Deliverables. Weaver Electric is not liable for any indirect, special, liquidated, consequential or incidental damages of any kind, including but not limited to, damages for LOSS OR USE of facilities or equipment, LOSS OF REVENUE, LOSS OF PROFITS or LOSS OF GOODWILL, regardless of whether Weaver Electric (a) has been informed of the possibility of such damages or (b) is negligent. Any damages for which Weaver Electric may be found liable under any circumstance under this Contract shall be limited to the amount actually paid by Purchaser under the Contract. In the event the work under the Contract is delayed for any reason, including an act or

Initials ____ ____

omission of Weaver Electric, Purchaser's sole remedy against Weaver Electric shall be to extend the time for performance of the Contract. All money damages caused by the delay are expressly waived by Purchaser. The overall performance and design of the process, including safety features and failure modes, are the responsibility of others and shall not be in Weaver Electrics scope of work. Any claim by Purchaser against Weaver Electric relating to the Contract, performance of the Contract, or otherwise arising out of Weaver Electrics work under the Contract, must be brought within one year and one day of the date when Purchaser first discovers the claim or the date when Purchaser could have discovered the claim using reasonable diligence or inquiry.

7. **Recruiting.** Purchaser shall not directly or indirectly offer to solicit the employment of, or attempt to establish a contract or work relationship with, any Weaver Electric employee during the term of this Contract, or any active contract between Purchaser and Weaver Electric, and for one year following the completion of all work thereunder. Purchaser acknowledges Weaver Electric will suffer damages if Purchaser violates this section and that these damages will be difficult to calculate. As a good faith, fair, and just estimate of the damages, Purchaser agrees to pay Weaver Electric $150,000 for every employee it solicits in violation of this provision.
8. **Governing Law.** The Contract is governed by and construed in accordance with the laws of the state where the project is located. Any controversy or claim arising out of this Contract, or its breach, shall be settled by a court of law in Gulfport, Mississippi
9. **Warranties.** Our warranty is for the electrical scope of work performed at the above reference project. All workmanship, materials and equipment provided by Weaver Electric Company shall be guaranteed to be free of defects and malfunctions for a period of one year commencing from the date of substantial completion. Warranty excludes repairs to damages or defects caused by the abuse of others, acts of God, lighting, water damage, improper or insufficient maintenance, improper operation of equipment, or wear and tear under normal usage. Any alterations or modifications to installed equipment, other than those performed by manufacturers' representatives or Weaver Electric personal shall void this guarantee. Lamps, fuses and consumables are not covered under this warranty. Manufacturers' warranties may exceed the time specified above and should be contracted should equipment fail outside the limitations specified above.
10. **Taxes.** Purchaser shall pay to Weaver Electric, in addition to amounts stated in the Proposal, the amount of all sales, use, or other taxes that may be imposed upon this transaction by the federal government or any state government, or, any subdivision, but only when Weaver Electric is required by law to collect or pay such taxes.

Date _____

Purchaser Signature _____

Printed Name _____

Title _____

Purchaser Order / Contact # _____

Duprey Electric, Inc.

15074 East Wortham Rd.
SAUCIER, MS 39574

ELECTRICAL CONSTRUCTION * ENGINEERING * DESIGN

BID PROPOSAL C.O.R. # 17133-MC

Date: 5/19/23

Dear Customer: Jackson County School District

We are pleased to offer this quote for the project, for the installation of all material, and labor, in the amount of: SEE BELOW

Job Name: Vancleave Bus Charging Station – Jackson County - MS

OPTION #1: $53,326.00 PLUS TAX
-Install new 800 amp panel within 50' of existing service for pole lights.
-Mobilize
-Provide and install new uni-strut to mount panel
-Provide and install 800 amp single phase 3R panel
-Provide and install new conduit with wire from pole to panel
-Provide and install (8) 100 amp 2 pole breakers in panel
-Demobilize

OPTION #2: $146,698.00 PLUS TAX
-Install new 800 amp panel to existing service at Votech Center
-Mobilize
-Provide and install 800amp single phase 3R panel
-Provide and install new rack to mount panel
-Provide and install new wire from pole to panel in directional bored underground conduit
-Provide and install (2) 4" directionally bored conduits
-Provide and install (8) 100amp 2 pole breakers in panel
-Demobilize

Exclusions: Davis Bacon Wages, Patching Concrete, Bond, **Taxes (MPC# Must be provided),** Overtime, Accelerated Schedule, Demo (unless noted above), Fire caulk/Monocot patching and grout, Drywall repair, Painting, De-watering, Concrete (UON), Dumpster rental, and anything not shown on the Electrical plans.

THANK YOU FOR THE OPPORTUNITY!

DUSTIN LADNER
Estimator / SR. Project Manager
CELL: 228-669-5145
FAX: 228-831-5868
dustinladner@dupreyelectric.com

RENEWAL ORDER FORM

P.O. Box 1077
San Ramon, CA 94583
United States

Quote Number: Q-74723
Valid Until: 7/31/2023

Customer Information:

SOLD TO:

Customer Name	Jackson Co School District (MS)
Contact Name	David Besancon
Address	4700 Col Vickrey Rd Vancleave, MS 39565 United States
Email	david@jcsd.ms
Phone	(228) 826-0190

BILL TO:

Contact Name	David Besancon
Address	4700 Col Vickrey Rd Vancleave, MS 39565 United States
Email	david@jcsd.ms
Phone	(228) 826-0190

Renewal Order Form Summary:

Renewal Start Date	7/1/2023	Renewed Contract #	00014869
Renewal End Date	6/30/2024	Payment Terms	Net 30
Auto Renew	No	Currency	USD

Product	Quantity	Unit Amount*	Line Item Amount
Remind Base Plan	9,100	$3.66	$33,306.00
Premium Feature: SIS Sync	9,100	$0.00	$0.00
Premium Feature: Voice Calls	9,100	$0.00	$0.00
Premium Feature: LMS Integrations	9,100	$0.00	$0.00
Premium Feature: Urgent Messaging	9,100	$0.00	$0.00
Premium Feature: Grade Level Messaging	9,100	$0.00	$0.00
			Renewal Term Charge: $33,306.00

*The Unit Amount shown above has been rounded to two decimal places for display purposes. As many as eight decimal places may be present in the actual price. The totals for this order were calculated using the actual price, rather than the Unit Amount displayed above, and are the true and binding totals for this order

Terms and Conditions:

1 **PARTIES**: This Order Form (the "Order Form") is entered into by and between Remind101, Inc. ("**Remind**") and Jackson Co School District (MS) (the "**District**" or "**Customer**") as of the District's date of signature below (the "**Order Form Effective Date**").

2 **AGREEMENT**: This Order Form hereby includes, incorporates and shall be governed by the terms and conditions of the Remind District Plan Standard Agreement located at https://www.remind.com/district-agreement (together with the Order Form, the "**Agreement**"). Unless otherwise stated in this Order Form, all terms defined in the Agreement shall have the same meaning in this Order Form. If there is an inconsistency or conflict between the terms and conditions of this Order Form and the Agreement, the terms of this Order Form shall control with respect to the subject matter of this Order Form.

3 **SERVICES, FEES & PAYMENT**: Unless noted otherwise above, Customer will be invoiced at the start of the service period for the Initial Term Charge, plus any additional applicable taxes.

Other Notes:

Schools Included:
Alternative School, East Central High School, East Central Lower Elementary, East Central Middle School, East Central Upper Elementary, Jackson County Tech Center, St Martin East Elementary School, St Martin High School, St Martin N Elementary School, St Martin Upper Elementary, St. Martin Middle School, Vancleave High School, Vancleave Lower Elementary School, Vancleave Middle School, Vancleave Upper Elementary

Additional Terms:

Paragraph 2. hereinbefore set forth is hereby amended to read as follows:

2. AGREEMENT: This Order Form includes and incorporates the terms and conditions of the Remind District Plan Standard Agreement (located at https://www.remind.com/district-agreement) and the Jackson County School District Standard Contract Addendum, attached hereto and incorporated herein as Exhibit "A", all of which together constitutes the "Agreement" between the parties. Any inconsistency or conflict between the terms, conditions and provisions of this Order Form, the Remind District Plan Standard Agreement and the Jackson County School District Standard Contract Addendum shall be controlled by the terms of the Jackson County School District Standard Contract Addendum to the extent necessary and required by law.

Remind

RENEWAL ORDER FORM

P.O. Box 1077
San Ramon, CA 94583
United States

Quote Number: Q-74723
Valid Until: 7/31/2023

IN WITNESS WHEREOF, by signature below of duly authorized representatives, the parties have caused this Order Form to be executed as of the Order Form Effective Date.

Remind101, Inc.	**Jackson Co School District (MS)**
Signature:	Signature:
Name:	Name:
Title:	Title:
Date:	Date:

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Remind101, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Remind101, Inc. regarding the Renewal Order Form for Quote Number: Q-74723 (Renewal State Date 07/01/2023; Renewal End Date 06/30/2024) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Remind101, Inc. Renewal Order Form for Quote Number: Q-74723 (Pgs. 1-3) and the Remind District Plan Standard Agreement Terms and Policies located at https://www.remind.com/district-agreement) (pages 1-41) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Remind101, Inc.:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

ADVERTISEMENT FOR REVERSE AUCTION

Effective January 1, 2018, Mississippi Code Section 31-7-13 requires governmental entities to utilize reverse auctions as the primary method of receiving bids. The Jackson County School District Child Nutrition Department will use Central Bidding as the service provider for the reverse auction for the procurement of:

Jackson County School District
Child Nutrition Department
East Central Middle School & St. Martin Middle School
Foodservice Equipment Bid

ADVERTISEMENT
Notice is hereby given that the Jackson County School District will accept prequalification bids for East Central Middle & St. Martin Middle Schools foodservice equipment bid. The bid documents and specifications may be obtained from Central Bidding at www.centralbidding.com or by contacting the Child Nutrition Director, Ashley Harris, at (228) 283-3940 ext. 4.

The Jackson County School District will be utilizing a reverse auction process for the procurement of the equipment. A pre-site visit will be required for all bidders. Prequalification bids may be submitted until 5PM Friday, July 14, 2023 via the Central Bidding portal. After reviewing all prequalification bids for compliance with specifications, the Jackson County School District will invite all prequalified suppliers to participate in the reverse auction scheduled for Friday, July 28, 2023. Central Bidding will provide the prequalified suppliers instructions on the reverse auction bidding process.

The right to reject any/and all bids, waive informalities, extend the prequalification timeline, and to accept the lowest/best bid proposal is reserved by the Board of Trustees of the Jackson County School District.

Dr. John Strycker
Superintendent of Education

Tentative Advertisement Date(s):
Wednesday, June 21, 2023
Wednesday, June 28, 2023

Dr. John Strycker,
Superintendent of Education

Jackson County School District
Child Nutrition Department
13724 Hwy. 57
Vancleave, Mississippi 39565
Phone: (228) 283-3940
Fax: (228) 826-2190

Ashley Harris, MS, RD, SNS
Director of Child Nutrition

Reverse Auction CN2024.10
East Central Middle School and St. Martin Middle School
Foodservice Equipment Bid

INVITATION FOR BID

The Jackson County School District will accept un-priced bid qualification specifications until **5:00 PM on Friday, July 14, 2023**, online at www.centralbidding.com for the purpose of participating in an Electronic Reverse Auction for the following:

Reverse Auction: **CN24.10**

Project/Location: **East Central Middle School**
5400 Hurley-Wade Road, Highway 614, Moss Point, Mississippi 39562

Item 1 & 2- Combi Oven with Stand (2)
Item 3 - Tilting Skillet Braising Pan

St. Martin Middle School
10800 Yellow Jacket Boulevard, Ocean Springs, Mississippi 39564

Item 4 - Tilting Skillet Braising Pan
Item 5 - Convection Steamer, Boilerless

The Electronic Reverse Auction will be held **Friday, July 28, 2023 at 9:00AM CST**. Official project documents may be obtained from www.centralbidding.com for a fee or by contacting the Child Nutrition Director, Ashley Harris, at (228) 283-3940 ext. 3 or by email at ashley.harris@jcsd.ms.

Submissions will be evaluated, and qualified vendors will be invited to submit priced proposals via reverse auction. Inquiries regarding the project specifications should be directed to: Ashley Harris, Director of Child Nutrition, at the following email: ashley.harris@jcsd.ms. For any questions relating to the reverse auction process, please call Central Bidding at (255) 810-4814.

The right to reject any/and all bids, waive informalities, extend the prequalification timeline, and to accept the lowest/best bid proposal is reserved by the Board of Trustees of the JacksonCounty School District.

Performance Dates:
Advertise: June 21, 2023
Advertise: June 28, 2023
Bid Qualification Specification Due: No later than 5:00 PM CST, July 14, 2023
Reverse Auction Bid Date: July 28, 2023
Reverse Auction Bid Time: 9:00 AM CST

This institution is an equal opportunity provider.
Complaint Procedure available upon request.

INTRODUCTION

The Jackson County School District seeks to purchase two (2) Combi Ovens, two (2) Tilting Skillet Braising Pans and one (1) Convection Steamer.

To assure high and satisfactory quality, design and operation of products, reference has been made to brand names; however, it is not the intention of the Jackson County School District to limit competition and items of brands that are equal in quality, design and operation of the stated items will be given full consideration. The use of said brand names is to establish the minimum acceptable quality. Determination of equality is solely the responsibility of the Jackson County School District.

Please note the Jackson County School District will be utilizing the reverse auction process for this purchase. The bid process requires two steps. If you qualify after the first step, you will be invited to take part in the Reverse Auction on July 28, 2023. All cost associated with this project SHALL BE included in the Reverse Auction. All instructions are provided within this bid packet. If you have any questions during the bid process, please direct them to the Director. If you have questions on the reverse auction process, please direct those to Central Bidding.

Thank you for your time and effort and we look forward to this being a positive experience for you as a bidder.

BID CALENDAR

BID NUMBER CN24.10

Bid Publication	June 21, 2023
Bid Publication	June 28, 2023
Un-Priced Proposals Due	No later than 5:00 PM CST, July 14, 2023
Reverse Auction Bidding	July 28, 2023
Recommendation to JCSD Board	August 14, 2023

This institution is an equal opportunity provider.
Complaint Procedure available upon request.

BIDDER INSTRUCTIONS

B-1 - DELIVERY OF BIDS:

1. The Jackson County School District will accept un-priced sealed bids until **5:00 P.M. Friday, July 14, 2023**, online at www.centralbidding.com. Submissions will be evaluated and qualified vendors will then be invited to submit priced bids via reverse auction. The Electronic Reverse Auction will be held **Friday, July 28, 2023 at 9:00**.
2. Bids or alterations by paper, fax, telephone or email **WILL NOT** be accepted.
3. If the Jackson County School District Administrative Office Building is closed for any reason, including but not limited to: acts of God, strikes, lockouts, riots, acts of war, epidemics, governmental regulations superimposed after the fact, fire, earthquakes, floods or other natural disasters (the "Force Majeure Events"), which closure prevents the opening of bids at the advertised date and time, all bids received shall be publicly opened and read aloud on the next business day that the district shall be open and at the previously advertised time. The new date and time of the bid opening, as determined in accordance with this paragraph, shall not be advertised, and all Vendors/Contractors, upon submission of a bid proposal shall be deemed to have knowledge of and shall have agreed to the provisions of this paragraph. Bids shall be received by the district shall not be held responsible for the receipt of any bids for which the delivery was attempted and failed due to the closure of the district offices as a result of a Force Majeure Event. Each Vendor/Contractor shall be required to ensure the delivery and receipt of its bid by the district prior to the new date and time of the bid opening.

B-2 - PRICES:

Bid price should be inclusive of removal and disposal of existing equipment and installation two (2) Combi Ovens, two (2) Tilting Skillet Braising Pans and one (1) Convection Steamer.

ONLY ONE BIDDER WILL BE AWARDED THE BID.

1. Bid prices, unless otherwise specified, shall be net, including transportation and handling charges fully prepaid by the Bidder.
2. All bids must be firm prices, free of any escalator clauses.
3. Prices should include any and all applicable taxes, as Jackson County School District is a tax-exempt governing authority, tax exemption letter furnished upon request.
4. While it is the intention of the Jackson County School District to purchase the specified quantities, the right is reserved to accept bids on the basis of individual line item or by total bid price whichever is deemed to provide the maximum benefit to the district. The right is also reserved to omit any item or reduce quantities as necessary to bring the total cost within budgetary provisions.

B-3 - BID ADDENDUM:

1. Any interpretation of the documents will be made by written addendum and a copy of such addendum will be posted on www.centralbidding.com. The district will not be responsible for any other explanation of the proposed document.
2. As per Mississippi Code of 1972, as amended; SEC. 31-7-13. Bid requirements and exceptions; (iv) No addendum to bid specifications may be issued within two (2) working days unless such addendum also amends the bid opening date to a date not less than five (5) working days after the date of the addendum.

B-4 - PROPER EXECUTION

1. All bids must be submitted in accordance with Section 31-7-13 of Mississippi Code of 1972 as amended and must be properly executed and signed by a responsible officer or employee of the Bidder.
2. Bids should be checked before submission for accuracy and correctness since the Jackson County School District **WILL NOT** be responsible for any errors for which the Bidder is responsible.
3. The district reserves the right to reject bids from Bidders who submit incomplete bids that do not specifically adhere to the bid instructions herein.

B-5 - CERTIFICATION OF INDEPENDENT PRICE DETERMINATION:

By signing the BID PROPOSAL FORM the Bidder certifies, in connection with procurement, that to the best of their knowledge and belief:

A. The prices in their bid have been arrived at independently, without consultation, communication, or agreement, for the purpose of restricting competition; as to any matter relating to such prices with any other Vendor or Bidder.

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Complaint Procedure available upon request.

B. Unless otherwise required by law, the prices have not been knowingly disclosed by the Bidder and will not knowingly be disclosed by the Bidder prior to the Bid Opening Date and Time specified on page 1 of the BID INSTRUCTIONS, directly or indirectly with any other Vendor or Bidder.
C. No attempt has been made or will be made by the Bidder to induce any other Person or Bidder to submit or not to submit a BID PROPOSAL for the purpose of restricting competition.

B-6 - BID WITHDRAWAL and MODIFICATION:

1. No bid withdrawals will be accepted by telephone, fax or email.
2. If a Bidder withdraws his bid, all documents shall remain in the possession of the Jackson County Board of Education, marked as withdrawn, and included in the permanent file of that bid item.
3. No bids shall be withdrawn for a period of thirty (30) days following the bid opening date, unless otherwise provided for by law.

B-7 - BID OPENING:

1. All bid openings are open to the public. The Jackson County School District staff will read a summary of each bidder's proposal and answer questions to the extent possible at the time. Any information provided in the bid which contains trade secrets or confidential commercial or financial information and which bidder does not wish to be disclosed other than for purposes of evaluating it must be clearly labeled on each sheet as confidential.
2. All disclosures of bid information to interested parties will be made in compliance with Jackson County School District policies and procedures.

B-8 - RIGHT TO REJECT BIDS:

The Jackson County Board of Education reserves the right to reject any and/or all bids or any groups thereof and waive any defect or informality in any bid or bidding procedure.

B-9 - BID ACCEPTANCE:

1. If Jackson County School District accepts a bid in response to this request, it will accept the bid of and award the bid to the lowest and best responsive bidder meeting specifications, price and other factors considered. The low bid is not always the best bid. Other factors to be considered include, but are not limited to: conformity to the specifications; quality; bidder's ability to provide service, maintenance, and training; past performance of bidder; financial standing and status of the bidder.
2. Unless otherwise stated in the BID SPECIFICATIONS all bids shall be binding for a minimum of thirty (30) days following the acceptance of the bid by the Jackson County Board of Education.

B-10 - BILLING/ORDERING

1. All items or services shall be billed to the individual school(s) or department(s) to which they are delivered or performed, unless otherwise specified in the BID SPECIFICATIONS.
2. All invoices are due in the Child Nutrition Office building of the Jackson County School District, 13724 Hwy 57, Vancleave, MS 39565.
3. Payment of above described invoices shall follow regularly scheduled meetings of the Jackson County School Board which meets once monthly.
4. No negotiations, decisions or actions shall be executed by any bidder as a result of any discussions with any District employee. Only transactions that are on a Jackson County School District purchase order may be considered official.

B-11 - DAMAGE OR LOSS:

1. Any damage or loss to JacksonCounty School District property as a result of any action by the successful Bidder in the execution or performance of any item or service in this bid, shall be repaired to the satisfaction of the Jackson County Board of Education, at the Bidder’s expense, within a reasonable time set forth by the Jackson County Board of Education.
2. The successful Bidder shall hold the Jackson County Board of Education, Jackson County School District, its Officers, Agents and Employees harmless from liability of any nature or kind whatsoever, because of use of by publisher or author, manufacturer or agent of any copyrighted or un-copyrighted composition, secret process, patented or unpatented invention, article, environment-sensitive material, or appliance furnished or used under this bid.

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B-12- DELIVERY:

1. The specifications will indicate if delivery is to be made to one (1) central location or to multiple locations within the District.
2. It is understood that the Bidder agrees to deliver all items prepaid (F.O.B. Destination) to points of receipt. All related cost for delivery are to be borne by the Bidder and should be included in their bid.
3. Any items requiring unpacking and/or assembly and/or installation WILL BE UNPACKED, ASSEMBLED, INSTALLED AND SET IN PLACE AND MADE FULLY OPERATIONAL BY THE SUCCESSFUL BIDDER AT THEIR OWN EXPENSE, at the time and place designated by the Jackson County School District, unless otherwise stated in the bid specifications.
4. Under no circumstances will the Jackson County School District assume any responsibility in connection with deliveries of the bid items.
5. If the successful Bidder fails to deliver by the specified delivery date or a reasonable time thereafter, giving acceptable reasons for delay, the Jackson County School District reserves the right to cancel the portion which he has failed to deliver within the specified time and/or to purchase it elsewhere, charging the increase in price and cost of handling, if any, to the Bidder.

BID SPECIFICATIONS

C-1. GENERAL SPECIFICATIONS:

This bid is to establish prices for the purchase and installation of Bid price should be inclusive of removal and disposal of existing equipment and installation two (2) Combi Ovens, two (2) Tilting Skillet Braising Pans and one (1) Convection Steamer. THIS IS AN ALL OR NONE BID. YOU MUST BID ON ALL ITEMS. ONLY ONE VENDOR WILL BE AWARDED.

C-2. QUALITY ASSURANCE:

To assure high and satisfactory quality, design and operation of products, reference has been made to brand names; however, it is not the intention of the Jackson County School District to limit competition and items of brands that are equal in quality, design and operation of the stated items will be given full consideration. The use of said brand names is to establish the minimum acceptable quality.

C-3. PRODUCT DESCRIPTION: (See the specification sheets on page 7)

C-4. SITE VISITS:

Prospective bidders **must** visit the job sites prior to bidding. Site visits must be scheduled by contacting Ashley Harris, Child Nutrition Director, (228) 283-3940, ashley.harris@jcsd.ms. Any questions about site visits should be directed to Ashley Harris.

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BID PROPOSAL FORM

Bid Item(s)

Item 1 - Combi Oven with Stand (ECMS)
Item 2 - Combi Oven with Stand (ECMS)
Item 3 - Tilting Skillet Braising Pan (ECMS)
Item 4 - Tilting Skillet Braising Pan (SMMS)
Item 5 - Convection Steamer, Boilerless (SMMS)

D-1 We propose to provide the services according to the specifications as listed in this bid.

D-2 I/We understand that this BID PROPOSAL FORM is to be signed and returned with our bid, and unless this has been done, our bids shall be considered incomplete and rejected.

D-3 I/We, the undersigned, do hereby understand and accept the conditions outlined in the BIDDER INSTRUCTIONS:

Firm / Bidders Name : _____
(Type or Print)

Address : _____

Telephone : _____

Contact Name : _____

Title of Contact : _____

Signature : _____

Date : _____

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Complaint Procedure available upon request.

SPECIFICATIONS

East Central Middle School

ITEM(s) 1 and 2 - COMBI OVEN, GAS, two (2) each required to be, Alto-Shaam Model 7-20G PRO Prodigi™ Pro Combi Oven/Steamer, gas, boiler-free, countertop, (7) 18" x 26" full size sheet or (16) 12" x 20" full size hotel pan (GN 1/1) capacity, Wi-Fi enabled control with steam/convection/combi cooking modes, programmable cool-down, SafeVent™ steam venting, removable "T" style temperature probe, (3) power levels, (5) cleaning levels, triple-pane door, (2) side racks with (8) non-tilt support rails, high efficiency LED lighting, door hinged right, stainless steel construction, adjustable stainless steel legs and 98,000 BTU Unit to include the following options and accessories; 2 each Terry model SMFS220 water Filters, 2 year parts and labor warranty, 2 each model 5026980 Installation Kit for gas combi ovens with Copper drain and 2 ea model 5016084. *Alternative brands must be approved prior to bid.* Combi Oven Stand with pan slides and shelf.

ITEM 3 - TILTING SKILLET BRAISING PAN, GAS, one (1) required to be, Groen Model BPM-40GA Braising Pan, gas, 40-gallon capacity, 10" deep pan, 38" pan height, IPX6 water rated electronic Advanced controls with digital display, 1 minute to 10 hour timer, 175° - 400°F preset temperatures along with manual setting capability, manual tilt, standard etch marks, faucet bracket, round tubular open leg base, stainless steel construction, bullet feet, with electric spark ignition, 144,000 BTU and Made in USA. Unit to be provided with; 1 kt T&S Brass Model HG-4C-48SK Safe-T-Link Gas Connector Kit, 2 year parts and labor warranty, 115V spark ignitor, 2” tangent draw-off with strainer and 1 ea Model 128609 Faucet, single pantry, with 60" spray hose. *Alternative brands must be approved prior to bid.*

Dealer is responsible for and required to check site conditions and utility connections at East Central Middle School prior to delivery. The existing kettle will need to be disconnected from the steamer that will remain operational at site. Dealer to deliver, set in place and make equipment ready for use according to manufacturer’s current specifications for a complete turnkey install. Dealer to remove all refuse from site after installation is complete.

St. Martin Middle School

ITEM 4 - TILTING SKILLET BRAISING PAN, GAS, one (1) required to be Groen Model BPM-40GA Braising Pan, gas, 40-gallon capacity, 10" deep pan, 38" pan height, IPX6 water rated electronic Advanced controls with digital display, 1 minute to 10 hour timer, 175° - 400°F preset temperatures along with manual setting capability, manual tilt, standard etch marks, faucet bracket, round tubular open leg base, stainless steel construction, bullet feet, electric spark ignition, 144,000 BTU and Made in USA. Unit to be provided with; 1 kt T&S Brass model HG-4C-48SK Safe-T-Link Gas Connector Kit, Two year parts and labor warranty, 115V spark ignitor, 2” Tangent draw-off with perforated strainer, model 150247 Pan carrier, and model N60346 Faucet, double pantry, with 60" spray hose. *Alternative brands must be approved prior to bid.*

ITEM 5 - CONVECTION STEAMER, GAS, BOILERLESS, one (1) required to be Groen Model (2)GSSP-BL-5GS SmartSteam Pro Convection steamer, gas, double stacked, (5) 12" x 20" x 2-1/2" deep pans per compartment capacity, touch screen control, side mounted convection fan, 2.5 gallon reservoir, stainless steel interior & exterior, (1) 2-1/2" drain connection, (2) 3/4" water connections, 58,000 BTU per cavity and Made in USA. Unit to be provided with; 1 kt T&S Brass Model HG-2D-48SK Safe-T-Link Gas Connector Kit, Two year parts and labor warranty, and Model 175995 QTI1+CR Water Treatment System. *Alternative brands must be approved prior to bid.*

Dealer is responsible for and required to check site conditions and utility connections at St. Martin Middle School prior to delivery. Dealer to deliver, set in place and make equipment ready for use according to manufacturer’s current specifications for a complete turnkey install. Dealer to remove all refuse from site after installation is complete.

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Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
May 2023

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	588	266	45.24%	220	37.41%	102	17.35%	322	54.76%
ECU	528	245	46.40%	198	37.50%	85	16.10%	283	53.60%
ECM	607	296	48.76%	210	34.60%	101	16.64%	311	51.24%
ECH	713	396	55.54%	213	29.87%	104	14.59%	317	44.46%
ECAC	**2436**	**1203**	**49.03%**	**841**	**34.79%**	**392**	**16.18%**	**1233**	**50.97%**
SMH	1190	487	40.92%	519	43.61%	184	15.46%	703	59.07%
SMM	968	367	37.91%	449	46.38%	152	15.70%	601	62.08%
SMU	628	239	38.06%	308	49.04%	81	12.90%	389	61.94%
SMN	545	178	32.66%	286	52.48%	81	14.86%	367	67.34%
SME	695	301	43.31%	315	45.32%	79	11.37%	394	56.69%
SMAC	**4026**	**1572**	**38.67%**	**1877**	**47.09%**	**577**	**14.24%**	**2454**	**61.33%**
VL	660	311	47.12%	244	36.97%	105	15.91%	349	52.88%
VU	354	145	40.96%	149	42.09%	60	16.95%	209	59.04%
VM	542	245	45.20%	200	36.90%	97	17.90%	297	54.80%
VH	728	387	53.16%	230	31.59%	111	15.25%	341	46.84%
VCAC	**2284**	**1088**	**46.52%**	**823**	**36.83%**	**373**	**16.66%**	**1196**	**53.49%**
District Total	**8746**	**3863**	**44.17%**	**3541**	**40.49%**	**1342**	**15.34%**	**4883**	**55.83%**

Jackson County School District

Child Nutrition Department

Average Daily Participation

May 2023

School Name	Average Daily Attendance			Total Breakfast ADP	Total Breakfast ADP %	Breakfast Free ADP	Breakfast Free Percent	Breakfast Reduced ADP	Breakfast Reduced Percent	Breakfast Paid ADP	Breakfast Paid Percent	Lunch ADP	Lunch ADP%	Lunch Free ADP	Lunch Free Percent	Lunch Reduced ADP	Lunch Reduced Percent	Lunch Paid ADP	Lunch Paid Percent
	ADA	# Virtual Learners	Actual ADA																
ECL	557		557	272	48.8%	132	23.7%	54	9.7%	86	15.44%	366	65.7%	168	30.2%	75	13.5%	123	22.1%
ECU	499		499	178	35.7%	88	17.6%	34	6.8%	56	11.2%	319	63.9%	140	28.1%	56	11.2%	123	24.6%
ECM	575		575	102	17.7%	41	7.1%	31	5.4%	30	5.2%	351	61.0%	143	24.9%	70	12.2%	138	24.0%
ECH	671	3	668	145	21.7%	66	9.9%	27	4.0%	52	7.8%	314	47.0%	118	17.7%	55	8.2%	141	21.1%
ECAC	**2302**	**3**	**2299**	**697**	**30.3%**	**327**	**14.6%**	**146**	**6.5%**	**224**	**9.9%**	**1350**	**58.7%**	**569**	**25.2%**	**256**	**11.3%**	**525**	**23.0%**
SMH	1125	12	1113	198	17.8%	130	11.7%	34	3.1%	34	3.05%	464	41.7%	259	23.3%	81	7.3%	124	11.1%
SMM	915	2	913	209	22.9%	132	14.5%	45	4.9%	32	3.5%	545	59.7%	296	32.4%	104	11.4%	145	15.9%
SMU	597		597	162	27.1%	110	18.4%	23	3.9%	29	4.9%	388	65.0%	226	37.9%	56	9.4%	106	17.8%
SMN	510		510	253	49.6%	150	29.4%	44	8.6%	59	11.6%	358	70.2%	216	42.4%	55	10.8%	87	17.1%
SME	662		662	205	31.0%	133	20.1%	24	3.6%	48	7.25%	392	59.2%	218	32.9%	49	55.0%	125	18.9%
SMAC	**3809**	**14**	**3795**	**1027**	**27.1%**	**655**	**18.8%**	**170**	**4.8%**	**202**	**6.0%**	**2147**	**56.6%**	**1215**	**33.8%**	**345**	**18.8%**	**587**	**16.1%**
VL	630		630	232	36.8%	119	18.9%	44	7.0%	69	11.0%	405	64.3%	180	28.6%	75	11.9%	150	23.8%
VU	337		337	106	31.5%	52	15.4%	24	7.1%	30	8.9%	239	70.9%	114	33.8%	43	12.8%	82	24.3%
VM	516		516	171	33.1%	94	18.2%	39	7.6%	38	7.4%	336	65.1%	149	28.9%	67	85.0%	120	23.3%
VH	693	3	690	67	9.7%	46	6.7%	9	1.3%	12	1.7%	232	33.6%	108	15.7%	42	6.1%	82	11.9%
VCAC	**2176**	**3**	**2173**	**576**	**26.5%**	**311**	**14.8%**	**116**	**5.7%**	**149**	**7.2%**	**1212**	**55.8%**	**551**	**26.7%**	**227**	**28.9%**	**434**	**20.8%**
TOTAL	**8287**	**20**	**8267**	**2300**	**27.8%**							**4709**	**57.0%**						

Highest Breakfast Participation:			**Highest Lunch Participation:**		
Attendance Center:	ECAC	30.30%	Attendance Center:	ECAC	58.70%
Lower Elementary:	SMN	49.60%	Lower Elementary:	SMN	70.20%
Upper Elementary:	ECU	35.70%	Upper Elementary:	VCU	70.90%
Middle School:	VMS	33.10%	Middle School:	VMS	65.10%
High School:	ECH	21.70%	High School:	ECH	47.00%

Jackson County School District
Child Nutrition Department
Yearly Average Daily Participation
August 2022- May 2023

School Name	August		September		October		November		December		January		February		March		April		May		Average Breakfast Totals	Average Lunch Totals
	BK	LN	BK	LN	BK	LN	BK	LN	BK	LN	BK	LN	BK	LN	BK	LN	BK	LN	BK	LN		
ECL	50.8%	53.4%	53.6%	61.3%	50.5%	60.6%	49.7%	62.8%	47.5%	60.8%	49.5%	63.3%	49.3%	64.9%	50.2%	65.5%	50.8%	64.3%	48.8%	65.7%	50.1%	62.3%
ECU	39.7%	57.9%	44.7%	63.7%	43.9%	64.1%	43.4%	62.7%	39.2%	65.8%	39.3%	66.7%	38.9%	67.7%	38.8%	69.3%	37.3%	69.3%	35.7%	63.9%	40.1%	65.1%
ECM	16.3%	50.5%	19.8%	56.3%	19.7%	57.0%	21.3%	58.1%	17.5%	57.8%	17.5%	58.2%	17.9%	61.8%	18.6%	62.5%	19.0%	64.9%	17.7%	61.0%	18.5%	58.8%
ECH	17.8%	49.9%	22.8%	55.1%	24.0%	54.9%	24.1%	54.9%	21.9%	47.7%	19.8%	50.3%	20.5%	49.5%	21.4%	49.5%	21.8%	52.4%	21.7%	47.0%	21.6%	51.1%
ECAC	**31.2%**	**52.9%**	**35.2%**	**59.1%**	**34.6%**	**59.2%**	**34.6%**	**59.6%**	**31.5%**	**58.0%**	**31.5%**	**59.6%**	**31.6%**	**61.0%**	**32.2%**	**61.7%**	**32.2%**	**62.7%**	**31.0%**	**59.4%**	**32.6%**	**59.3%**
SMH	17.4%	50.3%	19.5%	53.1%	20.6%	52.6%	20.4%	51.4%	18.4%	45.6%	19.7%	50.6%	21.6%	52.7%	21.5%	52.6%	21.0%	50.4%	17.8%	41.7%	19.8%	50.1%
SMM	26.8%	61.8%	28.2%	66.0%	26.4%	65.6%	25.4%	62.8%	24.7%	62.5%	24.7%	64.2%	24.0%	65.4%	22.9%	64.6%	23.5%	62.2%	22.9%	59.7%	24.9%	63.5%
SMU	33.4%	64.6%	36.0%	69.6%	34.8%	69.2%	32.1%	68.4%	31.4%	70.9%	31.6%	70.5%	31.5%	71.4%	31.9%	73.1%	30.3%	73.7%	27.1%	65.0%	32.0%	69.6%
SMN	49.9%	69.4%	56.3%	75.0%	54.0%	73.0%	52.7%	72.9%	50.7%	76.4%	52.9%	74.1%	50.6%	74.1%	51.6%	74.7%	49.1%	70.4%	49.6%	70.2%	51.7%	73.0%
SME	28.4%	55.4%	34.3%	62.0%	32.7%	59.2%	31.5%	61.0%	29.2%	62.3%	31.6%	64.0%	33.2%	64.0%	32.6%	65.9%	36.1%	63.2%	31.0%	59.2%	32.1%	61.6%
SMAC	**31.2%**	**60.3%**	**34.8%**	**65.1%**	**33.7%**	**63.9%**	**32.4%**	**63.3%**	**30.9%**	**63.5%**	**32.1%**	**64.7%**	**32.2%**	**65.5%**	**32.1%**	**66.2%**	**32.0%**	**64.0%**	**29.7%**	**59.2%**	**32.1%**	**63.6%**
VL	38.7%	56.5%	40.5%	64.1%	40.1%	65.3%	40.7%	65.6%	38.3%	65.8%	40.6%	67.8%	39.7%	67.5%	40.7%	68.0%	39.0%	67.6%	36.8%	64.3%	39.5%	65.2%
VU	36.3%	63.7%	38.0%	71.7%	36.6%	72.7%	35.9%	72.5%	34.4%	77.5%	36.5%	76.9%	35.5%	75.2%	35.0%	75.4%	33.2%	76.0%	31.5%	70.9%	35.3%	73.3%
VM	31.0%	61.3%	32.6%	69.0%	33.9%	70.6%	33.1%	68.6%	31.7%	68.5%	34.6%	71.2%	35.5%	69.7%	35.9%	71.3%	36.7%	72.4%	33.1%	65.1%	33.8%	68.8%
VH	9.1%	42.1%	10.4%	46.3%	11.0%	46.4%	11.3%	44.9%	10.8%	41.0%	8.9%	41.2%	9.8%	40.9%	9.4%	40.2%	9.7%	40.0%	9.7%	33.6%	10.0%	41.7%
VCAC	**28.8%**	**54.1%**	**30.4%**	**62.8%**	**30.4%**	**63.8%**	**30.3%**	**62.9%**	**28.8%**	**63.2%**	**30.2%**	**64.3%**	**30.1%**	**63.3%**	**30.2%**	**63.7%**	**29.7%**	**64.0%**	**27.8%**	**58.5%**	**29.7%**	**62.1%**
TOTAL	**30.4%**	**55.8%**	**33.5%**	**62.3%**	**32.9%**	**62.3%**	**32.4%**	**61.9%**	**30.4%**	**61.6%**	**31.3%**	**62.9%**	**31.3%**	**63.3%**	**31.5%**	**63.9%**	**31.3%**	**63.6%**	**29.5%**	**59.0%**	**31.4%**	**61.7%**

Highest Breakfast Participation:		
Attendance Center:	ECAC	32.60%
Lower Elementary:	SMN	51.70%
Upper Elementary:	ECU	40.10%
Middle School:	VMS	33.80%
High School:	ECH	21.60%

Highest Lunch Participation:		
Attendance Center:	SMAC	63.60%
Lower Elementary:	SMN	73.00%
Upper Elementary:	VCU	73.30%
Middle School:	VMS	68.80%
High School:	SMH	51.10%

Jackson County School District

2022-2023 Annual Health & Wellness Report

Wellness is a part of the Mississippi Public Schools Accountability Standards and the guidelines are enforced annually by school administrators in the Jackson County School District (JCSD). The health and safety of students, staff, and the community is paramount at all times to support academic achievement through the implementation of school health programs. Every school in the district has a school health coordinator who puts in extra time and effort to lead the school health council members in assessing the health and wellness needs at the site and implementing programs throughout the school year that impact the needs identified.

This school year, the Mississippi Department of Education Office of Healthy Schools conducted a review in the Jackson County School District to review health policies and standards. The schools that were monitored were East Central High School, St. Martin Middle School and Vancleave Upper Elementary. Several strengths were noted at each site and no weaknesses were found. The visit was also designed to provide support and technical assistance subsequent to the implementation of the Mississippi Healthy Students Act.

A brief Health & Wellness Report for each site is provided below:

East Central Lower Elementary
School Health Council Coordinator – Cody Parker

- Glitter Bug, Hand Washing Demonstration - Students used special soap to determine how well they washed their hands, September.
- Bus Safety - Mr. Goff reviewed bus safety with the students in the fall.
- Staff Flu Vaccines - Staff received flu shots in September from Coastal Family Health.
- Breast Cancer Awareness - Staff wore pink for Breast Cancer awareness October 1.
- Jackson County Fire Department- Students learned fire safety and viewed the fire truck, October.
- Red Ribbon Week - October 24th-28th
- MHS Mobile Dental - Students were able to receive dental cleanings on campus October 14th-15th.
- Shriners Hospitals Handouts - Fire Safety Passed out during the fall and Safe Summer at the end of year.
- Water Bottle Fillers – Students refill water bottles at the stations - over 10,000 bottles have been saved to date.
- Internet Safety for Students - Mrs. Green's computer class
- Vision Screener - January 11th-12th
- National Wear Red Day - Awareness of women's cardiovascular health- February 3rd
- Food Drive for Backpack Buddies - February 1st-10th - 281# food raised
- Blood Drive - February 10th - 64 units donated; Goal was 40 units
- All Certified Staff are CPR Certified- March
- Head Checks - 1st Friday of every month
- Backpack Buddies - Weekly throughout the entire year
- First Tee Challenge- Golf, used throughout the year in P.E.
- Net Generation- Tennis, used throughout the year in P.E.
- Coastal Family Health Services- Clinic @ high school available to students and staff
- Hand Sanitation Stations- placed throughout school, in hallway, and each classroom
- No-Touch thermometer in every classroom
- Fitness room for staff use

East Central Upper Elementary
School Health Council Coordinator – Brittany Mayfield

- Breakfasts and lunches (daily) meet health standards/criteria. Students are given choices each day to accommodate children's food preferences.
    - LeAnn Hall, cafeteria manager
    - ECUE has 38.8% of our students eat breakfast provided by the cafeteria and 69.3% of our students eat lunch provided by the cafeteria.
    - Lunch includes entrée choices (hot entrée, fruit/yogurt meal or salad), vegetable choices, fruit/juice choices.
    - Healthy Eating posters to promote good eating habits and school lunches.
    - Cafeteria décor was upgraded (prior to 19-20 school year) to make the cafeteria a more appealing environment for students.
- Daily schedules for all ECUE students include 20 minutes of recess time with activities and various equipment provided for safe exercise.
    - Classes are assigned to one of three playground choices.
    - Playgrounds include sandboxes, swings, monkey bars, climbing nets, etc.
    - Indoor recess activities for rainy, extremely cold, or bad weather days.
- Each class is assigned one 50 minute block for PE each week. Activities are organized and supervised by our PE instructor.
    - Chad Huff, PE instructor
    - PE includes a ¼-mile paved track, basketball court, kickball, jump ropes, hula hoops, etc.
- In lieu of school-organized athletics at the elementary level, our students are given the opportunity to participate in activities/athletics through the recreational department or private businesses. Students, parents, and other community members are informed of these opportunities and registration details through informational flyers that are sent home with all elementary-age students.
    - Youth football
    - Youth soccer
    - Youth baseball/softball
    - PeeWee Cheerleading
    - Dance and Gymnastics
    - Baton
    - Youth basketball
    - Martial arts
- State mandated health curriculum standards are taught each week in science.
- Lessons on proper hygiene are presented to each class.
    - Cassandra Holman, guidance counselor
    - Hygiene kits (deodorant, toothbrush, and toothpaste) are distributed.
- The "Move to Learn" video series is used which allows students to move, stretch, and exercise during short breaks from classwork or instruction.
- ECUE has a school nurse on staff for students with specific medical needs or for those students that become ill or injured during the school day.
    - Cindy Pry, RN, Tiffany Stewart, RN, and Meagan Naramore, RN
    - Basic first-aid kits (thermometer and sleeves, band-aids, gloves, etc) are in each classroom for minor cuts, scrapes, illnesses.
- ECUE hosts an annual Field Day event where students compete by homeroom in their corresponding grade level.
    - Chad Huff, field day coordinator
    - Events include running relays, sack race, three-legged race, etc.
- Science classes include lessons to stress the importance of healthy choices.
    - Science experiments pertaining to bacteria growth, hand-washing, food groups, sugars, etc.
    - Board games that teach about the human body and proper nutrition.
    - Videos that teach or guide with examples are presented.
- Character Counts activities are provided by the guidance counselor to encourage self-esteem, peer relationships, etc.
- Red Ribbon Week is held each year to promote a drug-free lifestyle. A theme is created for each day of the week and students are encouraged to dress up.
- Backpack Buddies - Weekly throughout the entire year.

East Central Upper Elementary (continued)

- Fourth grade participated in MS Progressive Day that featured safety with electricity, poisonous snakes, safety around water, sun, farm equipment or ATVs.
- Water bottle fillers are in the hallway and cafeteria. Students may bring water bottles from home. Students are encouraged to drink water using the easily managed spout.
- Snacks are sold daily to students that choose to purchase these. Snack money is collected in the morning by each homeroom teacher. Snacks meet the guidelines for healthy choices.
- With the help of our community, ECUE participates in the Backpack Buddy program. Community members, local church groups, etc. donate items that are sent home with students that may not otherwise get healthy food/snacks when away from school for the weekends. Grocery bags are sent home on Friday afternoon for the students that request and qualify to be a part of the Backpack Buddy program.
- Flu/Covid vaccines are made available to staff members each year. Flu vaccines are brought and administered during the school day for staff that choose to receive the vaccine. Vaccines are free of charge.
- Wall-mounted hand sanitizer stations are in all classrooms. Cleaning wipes were available along with cleaning solutions for tables/desks and other surfaces.
- During the last week of school each year, our administration and PTO hosts a “Blast the Test Day "for ECUE students. Blast the Test Day is designed to encourage students’ best effort on state testing. Students are rewarded for their efforts with outdoor activities such as bump-and jump inflatables, carnival style games, healthy snacks, etc.

East Central Middle School
School Health Council Coordinator – Johnathan May

- 8th grade conducted a Backpack buddy food drive – collected over 2500 food items.
- Making Strides Against Breast Cancer run/walk. ECMS collected money and many teachers took part in the run/walk.
- Red Ribbon Week - Various activities during the week to promote drug prevention.
- Pathways 2 Possibilities - 8th grade students experienced career clusters and jobs to help choose a career path.
- Safety day – Students in the 6th visited booths on various safety topics from ATV/boating safety, farm equipment, firearms, bees, etc.
- Bob Holmes One Man Volleyball Team Assembly -
- Wellness fair – All ECMS students had the opportunity to visit various vendors to learn about wellness topics from nutrition, hygiene, high blood pressure to CPR.
- Field Day – Classes competed in athletic competitions against each other.
- Each grade took field trips to colleges or museums to further expose students to new and different experiences.
- The counselor provided BackPack buddy bags for needy students every Friday, so they would have food and snacks to eat over the weekend.
- ECMS had attendance, grades and improvement challenges throughout the year where students received rewards for perfect attendance during each month and 9 weeks.
- Teachers conduct a themed fitness break most days (short 3 minute break in the middle of class)
- PE started a cardio day every Friday. Classes go to the track to run a mile or more. Goal was for every student to be able to run a 10 minute mile by the end of school (90% successful).

East Central High School
School Health Council Coordinator – Leesa Patterson

AUGUST:

- Senior Sunrise Event
- Staff CRASE Safety Training

SEPTEMBER:

- Out of the Darkness Community Walk
- Get 2 College Assembly
- Staff flu vaccines provided by Coastal Family Health
- New water fountains with bottle fillers installed
- SWARM students adopt teachers as Secret Pals to provide gifts through December
- Hispanic Heritage Observation & Celebration Day
- EC's Got Talent
- See You At The Pole

OCTOBER:

- Teacher Chick Fil A Breakfast sponsored by PTO
- Earth Science & Physics students evaluate the safety of fair rides
- Key Club volunteered at local Seward Farm
- Hands-free faucet installed in staff restroom
- College & Career Day
- Homecoming Festivities (Dress up days, Parade, Dance, Game)
- Student Perfect Attendance Reward for a Free Kona Ice sponsored by PTO
- Stingettes Dance Team hired to "Boo" yards in community

NOVEMBER:

- Veteran's Day Program
- Teachers draw for Kris Kringle (Secret Santa) Ornament Exchange
- Key Club Food Drive

DECEMBER:

- 10 Days of Christmas
- Door Decorating Contest
- Angel Tree Adoption
- Operation Christmas Child
- Diaper Drive for Women's Resource Center in Gulfport, MS
- Key Club Adopted Grandparents in local nursing homes
- Annual Staff Christmas Brunch Days
- Teachers reveal to their Kris Kringle (Secret Santa)
- SWARM students reveal to their teacher Secret Pal

JANUARY:

- SWARM students adopt a new set of teachers as Secret Pals to provide gifts through May
- Kick off Staff Weight Loss Challenge
- Say Something Assembly
- Beat The Odds Assembly

FEBRUARY:

- National Wear Red Day for American Heart Health Observed
- Black History Month observed with morning announcements / class projects

MARCH:

- Staff CPR Training
- Key Club Easter egg fundraiser for favorite teacher in a bunny suit

East Central High School (continued)

APRIL:

- You're Hired! Career Event for Juniors
- Student Council volunteered at Rock the Cause 5K
- Key Club hosted breakfast for first responders
- Almost Anything Goes (Field Day)
- Senior Decision Day

MAY:

- Awards Day
- Senior Sunset Event
- Key Club members selected teachers to gift during teacher appreciation week
- Senior Walk Through
- Mental Health Awareness Rock-Painting Activity in Home Room
- Baccalaureate
- Graduation
- SWARM students reveal to their teacher Secret Pal
- Staff Weight Loss Challenge Winner Revealed

ONGOING:

- EC Better Together Initiative
- Comfort/Clothes Closet
- On-site Medical Instructor/Nurse available to staff to measure vital signs and provide education on illness prevention and improving wellness
- Behavioral Health Specialist here weekly, provided by Coast Family Health Center
- Positive Behavioral Interventions & Supports Team in place
- Staff Hospitality Committee to support fellow staff in times of need and celebration
- Jeans day incentives for student attendance and behavior
- Student nominated teacher of the month awards
- Teacher nominated teacher of the year
- Teacher nominated student of the month awards
- PTO sponsored Positive Behavioral Referrals for students
- Well wish boards for students on campus in various locations
- Various Mental health awareness bulletin boards and positive messages posted throughout the school by Medical students, HEROs club, English Department, FCA, and the SWARM
- Wall of Fame /Brag boards with student success and acts of kindness
- Social media coverage of student activities by Webmaster & Yearbook Staff
- Brain breaks, stretching, wellness walks, and kinesthetic learning opportunities in classes
- Music played in classes during seatwork
- English classes go outside to read in the courtyard
- Fitness Friday collaboration between Health, Nutrition and Wellness, P.E., and Marine Biology with emphasis on outdoor activities
- Sex Education provided to Health, Child Development, and Family Dynamics students
- Medical students receive CPR certification, AED training and site location, and practice handwashing and checking Blood Pressure, Pulse, and Respirations
- Welcome to the Real World budget simulation experience in Family Dynamics and College and Career Readiness courses
- Agricultural Students raise quail, rabbits, and plant gardens
- Physical Science students receive safety lessons on fire and propellants, household chemicals, vehicles and seat belts, and electricity.
- Earth Science students receive safety lessons on volcanoes, earthquakes, tsunamis, ocean tides and currents, and severe weather (lightning, thunderstorms, tornadoes, flooding, and hurricanes)

St. Martin East Elementary
School Health Council Coordinator – Joe Clark

- School Wide Activities – PE class
    - Weekly house lunches
    - Fitness Testing
    - Annual field day - showcase of the exercises performed throughout school year
    - Healthy heart week - students take their heart rates and discuss heart healthy living
    - Rewards - Outdoor block party and dance party vs. food rewards
    - 3rd grade - St. Martin Walking track to help promote fitness and a healthy lifestyle. o Implementation of healthy activities as rewards for reading incentives, like Mullet Hop trampoline park.
    - Annual Food Drive for our families and needy families within community
    - Raised money and awareness for local animal shelter
    - Tobacco safety
    - School bus safety
    - Good behavior incentives, children on teams working together
    - School 5k in April
    - Move to Learn is used daily in classes
- School Wide Activities – Music class
    - All students move to music every day.
    - K and 1st grade sang a song about why it is important to cover our mouth when we cough, sneeze, or clear our throat called "Cover, Please".
    - All grades danced to "The Twelve Powerful Words".
    - K and 1st grade learned to march in time to music.
    - 2nd and 3rd graders learned about the heart and sang - "More Than a Muscle".
    - 2nd and 3rd graders ran in place and marched briskly to understand the difference between quarter notes (walking notes) and eighth notes (running notes).
    - 2nd and 3rd graders learned to breathe correctly, to sit and stand with good posture, and why those things are important for singing.
    - A "zombie-style" dance was taught which included a lot of cardio exercise.
    - Marching in time to a rhythm was taught.
- Kindergarten Activities
    - Daily use of GoNoodle and Move to Learn to give their classes brain breaks as well as get kids moving during instruction.
    - They take brain/physical breaks in between our rotations during academic instruction. They have balance contests regularly in class. Students create races against each other during recess. Free play on the playground every day for 20-25 minutes where students are encouraged to climb, run and swing. Students are allowed to stand during work if they wish. We teach healthy habits on a daily basis-hand washing, bathroom etiquette/hygiene. Unit on proper nutrition, teeth health, good choices at lunch.
- First Grade Activities
    - SME PTO provided all students a bottle of water during field day.
    - 1st grade picks up litter weekly from the playground as a movement activity.
    - 1st grade participated in weekly walk/races around the new car rider circle. These activities are a combination of walking, running, crab walking, and bear crawling movements.
    - A unit on sneezing into your elbow was also taught in first grade.
    - 1st grade taught a germ spreading lesson with extra fine glitter on their hands during the handshake in the morning and had the kids see where all the glitter ended up.

St. Martin East Elementary (continued)

- Second Grade Activities
    - Run/walk daily after lunch.
    - Hand washing seminar presented by Ocean Springs Hospital system nurses.
- Third Grade Activities - Teachers teach a unit on playground safety.
- School Wide Presentations - Farm Bureau Fire safety, Bus Safety, Jackson County Sheriff Department, D'Iberville public library on Halloween safety
- Special Education - Nature trail walks and Math exercises using the whole body
- Teacher Performed Activities
    - Recycling Program
    - A "Back Pack Buddy" program
    - Our school gives smoothies as healthy snacks for testing
    - Free vision screening for all kindergarteners
    - Free hearing screening for all first graders
    - We offer a citizenship award for students being positive role models
    - Student Ambassadors program – meet and greet new students and visitors
    - Positive Behavior Support - bee bucks buy prizes for positive actions
    - Buzzy Buddies is a mentorship program teamed up with the High School
    - We have a blood drive yearly
    - We have a health fair yearly
    - Weight loss challenges/clubs
    - Many of our teachers regularly take part in road races/running workouts
    - Group exercise at planet fitness
    - Teacher recipe swap of nutritious meals
    - Faculty and staff professional development for food safety
    - "Couch to 5K" running program and now participate in local races/fun runs.
    - Water Bottle Fillers in each hallway
    - Weight loss challenge for teachers - promotes a healthy school atmosphere.
    - Relay for Life team, which helps raise cancer awareness.
    - PE teacher is the Vice President for Recreation in the Mississippi Association of PE, Health, Recreation, and Dance. He presented two fitness stacking seminars at the MSAPHERD statewide conference, which was viewed by professional educators from all over our state. He was also certified in the "Ropes Course" at the high school, a part of the PE curriculum at our school. He was chosen along with ten other professionals from around the state to rewrite the Mississippi Physical Curriculum for grades k-12, the curriculum used statewide in all MS public schools.

St. Martin North Elementary
School Health Council Coordinator – Tyrrence Holliman

- Introduction of Dance, Dance Revolution has been instrumental in creating an engaging, challenging, and fun environment. Through the use of technology, students participate in rhythmic activities that heighten their understanding of body awareness and planes (front, back, and side). Through rhythm and balance activities, students gain confidence in their ability to move in personal space.
- Incorporated "Move To Learn" in the classrooms
- Cruisin' the Campus Walking Parade
- Field Trips-skating, Big Play Entertainment Center, Aquarium
- Daily Recess
- Yoga
- Hip Hop dancing
- Field Days-April 5 and 6
- Kona Ice-Made available during Field Days
- Each student was given a water bottle.
- Faculty Fitness Club
- Choose My Plate activity
- Encouragement of healthy snacks
- Students receive 50 minutes weekly of physical education
- "Funky Monkey" Assembly for all students. This was a Higher Impact Entertainment Program for Social and Emotional Awareness
- Backpack Buddies-weekly throughout entire year
- Internet Safety for Students in Dr. Hebert's computer class
- Water Bottle fillers in all water fountains were installed
- Red Ribbon Week was observed October 25-29.
- Vision Screeners were conducted.
- Breakfast and lunches (daily) meet health standards
- Students and parents are informed of athletic opportunities within the community through the use of fliers that are approved and sent home.
- Physical Education and Activities are taught throughout the year, including football throwing/catching and route running, dribbling, shooting, batting, rock wall climbing and balancing, parachute activities, striking, and tag games.
- Autism Awareness Month-April
- Breast Cancer Awareness Month-October
- Germ Awareness Signs posted throughout restrooms

St. Martin Upper Elementary
School Health Council Coordinator – Adam Poelma

- Certified staff received training from nurse on diabetes, the AED and Epi Pens
- Bus Safety: Bus drivers, along with school staff, assisted students with enacting bus safety practices to ensure student safety (including evacuation drills)
- Red Ribbon Week: School promoted overall health and well-being during October
- Germ awareness signs were posted above water fountains and throughout school
- Handwashing signs were posted in student/staff restrooms
- Flu vaccines were offered to staff through Coastal Family Health Center
- Food was distributed weekly to students in need (Backpack Buddies)
- Field day May 2023
- Hoops for Heart: Schoolwide during PE
- Mental Health Referrals: the school counselor referred students, on an as needed basis, to mental health resources in Jackson and Harrison counties
- School wide food drive for the month of November
- Covid-19 vaccines were offered to staff through Coastal Family Health Center
- Reindeer games schoolwide
- Social Emotional Learning Lessons weekly through the Second Step Program
- Clean Clipboard rewards through PBIS
- Cafeteria Golden Spoon Challenge
- After school employee workouts were offered
- The Walking Classroom Program was implemented in 5th grade
- World Smile Day
- World Thank You Day
- Two disc golf courses for school and community use

St. Martin Middle School
School Health Council Coordinator – Mark Holland

- Physical Education classes participated in the Presidential Physical Fitness Test; students were tested quarterly on their time to run a mile, how many pushups and sit-ups could be done in one minute, and how many pull ups could be done.
- APT/Sports Performance classes were created, utilizing the field house to integrate consistent and varied resistance training and instruction for those students involved in athletics.
- Band students presented concerts open to the public various times per year.
- Robotics through Project Lead the Way and afterschool club partnerships provided a platform for students to build, code and program robots and their components in local, state, regional and national competitions.
- Performing Arts presented performances integrating Choir and Theater to the student body as well as open to the public.
- Dental screenings were provided to students.
- Flu shot vaccines were provided to the staff.
- Partnered with a local health clinic to provide student vaccinations.
- Partnership between Jackson County Schools provided Health Clinic services to students and faculty at two campuses in Vancleave Attendance Center.

St. Martin Middle School (continued)

- The school competed within grade levels in a canned food drive. The items were donated to a local food bank.
- SMMS created a team to participate in the Making Strides Against Breast Cancer Walk.
- A "Share-Bin" program in the cafeteria was continued. Students donated milks, juices, and packaged foods they were going to throw away. Their donations were given to PE students upon vigorous workouts and class activities. Items were additionally quietly donated to students in need. While this limited wasted resources and the decreased physical strain on cafeteria workers in the weight of trash being lifted and thrown away, students ultimately benefited from the additional sustenance that many would not have been privy to.
- SMMS participated in the national Red Ribbon Week activities to promote awareness and prevention of drugs and alcohol.
- 6th grade outside field and fun day events included obstacle courses, ball throwing contests and other physical activities.
- 7th grade outside field and fun day included kick ball and other physical activities.
- 8th graders participated in a career day field trip "Pathways 2 Possibilities" to broaden their horizons of what kind of careers exist and attempt to get the students to start thinking about their future if they have not already.
- 8th grade social programs are provided at the end of the school year for students to dress up, dance and enjoy their last middle school activity together.
- Students were recognized for positive behavior with Positive Office Referrals, Student of the Month, Attendance and Honor Roll Rewards.
- Teacher Appreciation week during the second week of May was celebrated Staffulty with daily gifts and goodies.

St Martin High School
School Health Council Coordinator— Latisha Collier

- Water bottle fillers on each hallway
- Hosted community 5K
- Fitness room available for student/staff use
- Staff flu vaccines available on campus provided by Coastal Family Health
- Free student sports physicals on campus provided by Coastal Family Health
- Motivational speaker, Timothy Alexander, spoke to the entire staff and student body about strength, character, positivity, and handling life's challenges
- "Share bin" started in the cafeteria for fruit and packaged foods that were going to be thrown away. The donations were given to the life skills classes and PE students for post workouts.
- Comfort closet stocked with toiletries and clothes
- Behavioral Health services provided by district contracted personnel and Coastal Family Health
- Nurse provided training on diabetes, AED machines, Epi Pens, and seizures
- New LifeVac anti-choking devices were placed in the office and cafeteria
- Food pantry
- Food drives
- Angel tree for less fortunate families at Christmas
- Tutoring/ACT workshops
- Brittni Marvin – career coach offered job shadowing opportunities monthly success reports

St Martin High School (continued)

- Hosted the P3 "Your Hired" event for SMHS and VHS students to learn job skills and interview with various companies
- 8th grade tours guided by Sting Mentors
- Nurse and Medical instructor/nurse on campus
- ACT Wall of Fame
- Community Fall Festival
- Announcement of planet fitness discounts for students
- Homecoming parade and pep rally
- Frequent recognition of staff and students on school Facebook page
- Extended lunch time scheduled to allow for leisure/longer break
- Counseling newsletter
- Staff and student celebrations
- Masks available for students and staff
- Reindeer games with student and staff participation
- Jeans and free dress days for students PBIS incentive
- Sex education provided to Health, Child Development, and Family Dynamics students
- Teacher Appreciation week
- Seniors walked the halls of the elementary schools
- Retirement celebrations
- MHS mobile dental visits
- Student Council hosted grade level volleyball competition
- Science department hosted talent show and recycle runway
- Steve Wolfe provided motivational speech to staff

Vancleave Lower Elementary
School Health Council Coordinator – Fabrizio Bonilla

- Keeping up w/ Sanitizing, work order for hand sanitizing station in each room.
- Various teachers incorporated healthy choices in decision making in many of their activities for students.
- Red Ribbon Week activities
- K-3rd grade field day
- Students received Positive Behavior Referrals
- Students received PAW cards
- Backpack Buddies Program
- Flu Vaccines were provided for staff
- Teacher Appreciation week of May
- Award ceremonies at the end of school year celebrations for students receiving various awards for academics and leadership
- PE Classes- Healthy food talks daily as well as workout routine
- Move to learn Daily
- Recess Daily
- Reindeer 1 mile run - Medals given to 1st, 2nd, and 3rd boy and girl
- Bunny Hop 1 mile run - Medals given to 1st, 2nd, and 3rd boy and girl
- Workout outdoor gym area put in for VLE - PE classes and regular ed classes have access to the equipment

Vancleave Upper Elementary
School Health Council Coordinator – Joshua Trussell

- Red Ribbon Week
- Backpack Buddies
- Field Day
- Canned Food Drive
- Family Christmas Night - Grinch Night
- Teacher Appreciation Week
- Student Random Acts of Kindness
- Daily Physical activity - during PE, performing arts, recess
- 5th grade Assembly - Bob Holmes - One Man Volleyball - Motivational Speaker
- Field Day-yearly event; activities include: relay races, dashes, tug of war, cup stacking, hula hoop, jump rope, sack race, etc.
- Bottled water provided to students during field day.
- Bus/car rider safety procedures taught to students
- Dental Health-cleanings offered in schools and toothbrushes/toothpaste distributed in various classrooms.
- Move to Learn-videos used in classrooms
- Safe Schools video-faculty training and certification
- 4th grade agriculture day
- Classroom teachers are incorporating health lessons into their lesson plans.
- P.E. students are learning the value of good sportsmanship and character education within the school setting.
- Teachers took part in professional development concerning active shooter and crisis management.
- High school involvement-student mentors weekly
- Math Night - Community Night
- 5th Grade Kickball Tournament - team building, sportsmanship, physical fitness
- Character Education lessons taught in extracurricular classes

Vancleave Middle School
School Health Council Coordinator – Amanda Taylor

- Prepared for MDE Office of Healthy Schools audit
- Smart Snacks in Schools implemented
- Backpack Buddies- food drive for families in need; local churches sponsor
- School Health Index results - VMS scored 79% on the school health index. The binder in the front office has specific breakdowns and percentages of categories/subcategories.
- Suggestions for VMS health and wellness: Vaping, Bullying, Bus Safety, American Heart Walk
- Staff Member of the month will be recognized at monthly rallies
- Students of the month will be recognized at monthly rallies
- Positive Office Referrals for students
- Coastal Family Health at VHS again this year
- Suggested 750 student/per 1 nurse ratio. We share a nurse with the high school and VLE and VUE also share 1 nurse. Having Coastal Family Health on campus meets this requirement for now.

Vancleave Middle School (continued)

- Sex Ed course was taught and completed in February through the health and study hall.
- Biggest Loser Competition: VMS Collectively lost 94.5 lbs with 8 participants, K. Somers was the biggest loser with 22.8 lbs lost!
- VMS was named a Military Star School for 2022-2024
- 6th Grade Agricultural Day-May 16th
- Ship Island Field Trip-May 11th
- Honors Night- May 15th
- Awards Day- May 18th
- Talent Show-May 18th
- Kona Ice Fundraiser- May
- STUCU sponsored Teacher Appreciation Week May 8-12
- VMS Library sold Teacher Appreciation Grams in honor of Teacher Appreciation Week

Vancleave High School
School Health Council Coordinator—Kim Hammonds

- Additional shaded covers and seating was placed in the break area and courtyard
- A concrete area with six picnic tables was added to the break area
- Group mental health sessions were conducted by the counselors weekly
- Mental health flyers were placed in easily accessible places for students
- Coastal Family Health Clinic remains on campus with a counseling option for students and staff
- Lights, Camera, Bulldogs school theme to promote a positive outlook on the school with positive bulletin boards with the school theme placed throughout the campus.
- Each month, teachers nominate students for positive character traits. Achievements were recognized by the students' names in stars on a wall in the main hallway.
- Breast Cancer awareness promotion with all staff and students allowed to wear pink
- Daily Birthday Announcements for students and teachers
- Teacher nominated teacher of the year, with an outdoor recognition assembly
- Sex Education provided to Health, Child Development
- Staff flu vaccines provided on campus by Coastal Family
- Blood drive
- Comfort/clothes closet
- Water Bottle Fillers – Installed Summer 2021
- Vape sensors installed in student restrooms
- Student/teacher volleyball assembly
- Renovations of four restrooms and two locker rooms
- Key Club organized a Christmas toy drive
- Senior athletic and activity banners displayed in the main hallway during each season
- Thanksgiving boxes provided to needed families
- Christmas gift boxes provided to 20 students
- Promise to Return On Monday assembly provided for all juniors and seniors
- FREE on-site sports physicals for all students provided by Coastal Family with parental consent
- Tutoring sessions provided for ACT prep by highly-qualified teachers every morning, the week prior to testing

Vancleave High School (continued)

- Health and safety precautions taken and reminders placed throughout school in light of Coronavirus
- Hand sanitizers available throughout school
- Peroxide Disinfectant Cleaner buckets and refills provided for all classrooms
- Spray hand sanitizers in each classroom
- Announcement of planet fitness discounts for students
- Face masks available to all teachers and students daily (if needed)
- Two Covid substitute teachers were available on a full-time basis
- Personalized signs placed in front of the school entrance for graduating Seniors
- Field Day for seniors
- CCR students assisted with VLE Field Day
- Senior parade with lunch provided
- Decision Day to recognize seniors' future life plans
- Teacher Appreciation Lunches
- End of Year Teacher Appreciation Awards
- Retirees recognition reception

Jackson County Technology Center
School Health Council Coordinator – Breianna Bean

- Focused on student/staff mental health with workshops from CTE/OCEANS Counselor.
- Staff Book Study - *Unleashing Your Hero* -all staff presented a chapter
- Medical II students did blood pressure checks on staff
- Several things were done throughout the school year to assist with health and wellness for the students in all of the CTE programs here at the Jackson County Technology Center. Safety is the number one priority that our students maintain while working in any shop/lab/class/clinic in the CTE classes.
- All students must achieve a 100% mastery on a safety test in their individual curriculum prior to being allowed to enter into, and work in a shop/clinical setting. This test is specific for each class, but is basic safety to keep themselves and those around them safe at all times. The initial unit covered for all CTE classes is safety.
- The staff were given the opportunity to participate in a physical exercise program 2 times per week during our planning period. Not all staff participated, however, there were several who were committed and continued through the spring semester. We paused the exercise program when state testing began ramping up.
- The majority of CTE class-time is hands-on in nature, assuring that the students are not sitting still the entire class period. They spend a majority of their time moving around working on projects.
- The Bottle Filler water fountain is used daily and we have noticed more and more students are bringing water containers to fill up and use. We are currently over 14,000 bottle fills since its installation.
- Several of the classes offered at the JCTC complete the OSHA career safe safety course and become certified. A certification they may take into the work force upon graduation.
- Medical Program II students become Health care providers, BLS certified.
- At our end of the year picnic the students are encouraged to participate in several outdoor physical activities as a reward for their hard work throughout the school year.
- We also had healthy recipe cards that were from the MSU Extension Service. We discussed alternating cooking some of the recipes to bring for staff luncheons. We will make a schedule to implement next year. The cards were available for staff to make copies of ones they would like to try individually.

WHEREAS, Gerald Nix will retire for the second time. Following a full career in Alabama as

a successful teacher, coach, and administrator, Gerald decided to expand on his career in education by imparting his math skills to the youths of the St. Martin Community, where he has been an integral part of the Math Department since August 1, 2013; and

WHEREAS, Gerald has maintained consistent State Testing Scores, often being the leader

at SMMS, earning titles from students such as "the best Math teacher I ever had" or by school employees as "my partner on the Dream Team," "Mr. Laid-back," and "Friend;" and

WHEREAS, Gerald Nix may have developed expert packing skills moving from classroom to classroom and made the modifications necessary to move from the 7th grade curriculum to 8th grade curriculum, and back to 7th grade curriculum in his ten years in Jackson County School District; and

WHEREAS, Gerald will not miss arriving at 5:40 a.m. to begin his day, but will instead spend time celebrating his loving and talented family;

THEREFORE BE IT RESOLVED, that we, the Members of the Jackson County School Board, do hereby extend to Mr. Gerald Nix our most sincere and grateful appreciation for the positive contributions and dedicated service to the Jackson County School District; and offer congratulations for a well-earned retirement and best wishes for continued success, happiness, and good health for years to come.

Done by order of the JACKSON COUNTY BOARD of EDUCATION on this the eighth day of May, two thousand twenty-three, A. D.

_____ _____

J. Keith Lee, Chairman — Amy Dobson, Vice-Chairwoman

_____ _____

Jory Howell, Secretary — Glen A. Dickerson, Board Member

_____ _____

Amy Peterson, Board Member — *Dr. John Strycker, Superintendent*

Houghton Mifflin Harcourt

Proposal #008682287

Prepared For

St Martin High School

11300 Yellow Jacket Rd
Ocean Springs MS 39564

Attention:
Cindy McAllister
cmj584@jcsd.ms

677

For the Purchase of:

HMH Economics; 5-Year Duration

Prepared By
Lori Paschal Patton
lori.patton@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Cindy McAllister
cmj584@jcsd.ms

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

Date of Proposal: 4/26/2023

Proposal for
St Martin High School

Expiration Date: 7/31/2023

	ISBN	Title		Price	Quantity	Value of All Materials
		Economics				
		Classroom Package				
		SRP/TRP				
1672058	9781328704252	2018 Economics Hybrid Student Resource Package 5 Year Print/5 Year Digital	c	$99.75	70	$6,982.50
		Package Includes: Student Edition Online Student Access (5-Year) Student Edition eTextbook ePub (5-Year) Reading Study Guide Print Subscription (5-Year)				
1672050	9781328704177	2018 Economics Premium/Hybrid Teacher Resource Package with 5 Year Digital	c	$308.00	2	$616.00
		Package Includes: Reading Study Guide Teacher Edition Online Teacher Digital Management Center (5-Year) Reading Study Guide Answer Key				
		Total for Classroom Package				
		Total for Economics		**$7,598.50**		~~678~~

Total Savings:	**$0.00**
Subtotal Purchase Amount:	**$7,598.50**
Shipping & Handling:	**$1,215.76**
Total Cost of Proposal (PO Amount):	**$8,814.26**

****Please add proper sales tax to your order****

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Total Cost of Proposal (PO Amount): $8,814.26

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	**Sold to:**
St Martin High School	Jackson County School District
11300 Yellow Jacket Rd	4701Col Vickery Rd
Ocean Springs, MS 39564-6400	Vancleave, MS 39565

679

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 4/26/2023

Proposal Expiration Date: 7/31/2023

Houghton Mifflin Harcourt

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FAX: 800-269-5232

Date of Proposal: 4/26/2023

Proposal for
St Martin High School

Expiration Date: 7/31/2023

Please indicate your acknowledgement of this cost proposal by signing below.

School/District Representative	Date
Lori Paschal Patton	April 28, 2023
HMH Sales Representative	Date
Manager's Approval	Date

680

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FAX: 800-269-5232

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin High School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Houghton Mifflin Harcourt Publishing Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #008682287 (Date of Proposal 04/26/2023), as follows:

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1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi. 682

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

683

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect. 684

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #008682287, including but not limited to the HMH Standard PreK-12 Terms of Purchase located at http://www.hmhco.com/common/terms-conditions as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

685

VENDOR: Houghton Middling Harcourt Publishing Company	Jackson County School District:
Lisa A. Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa A. Jacobson, Sr. Director, Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
May 5, 2023	
(DATE)	(DATE)

Jackson County School District

St. Martin Upper Elementary

Request for Professional Development for Math Teacher Bootcamp

June 8, 2023

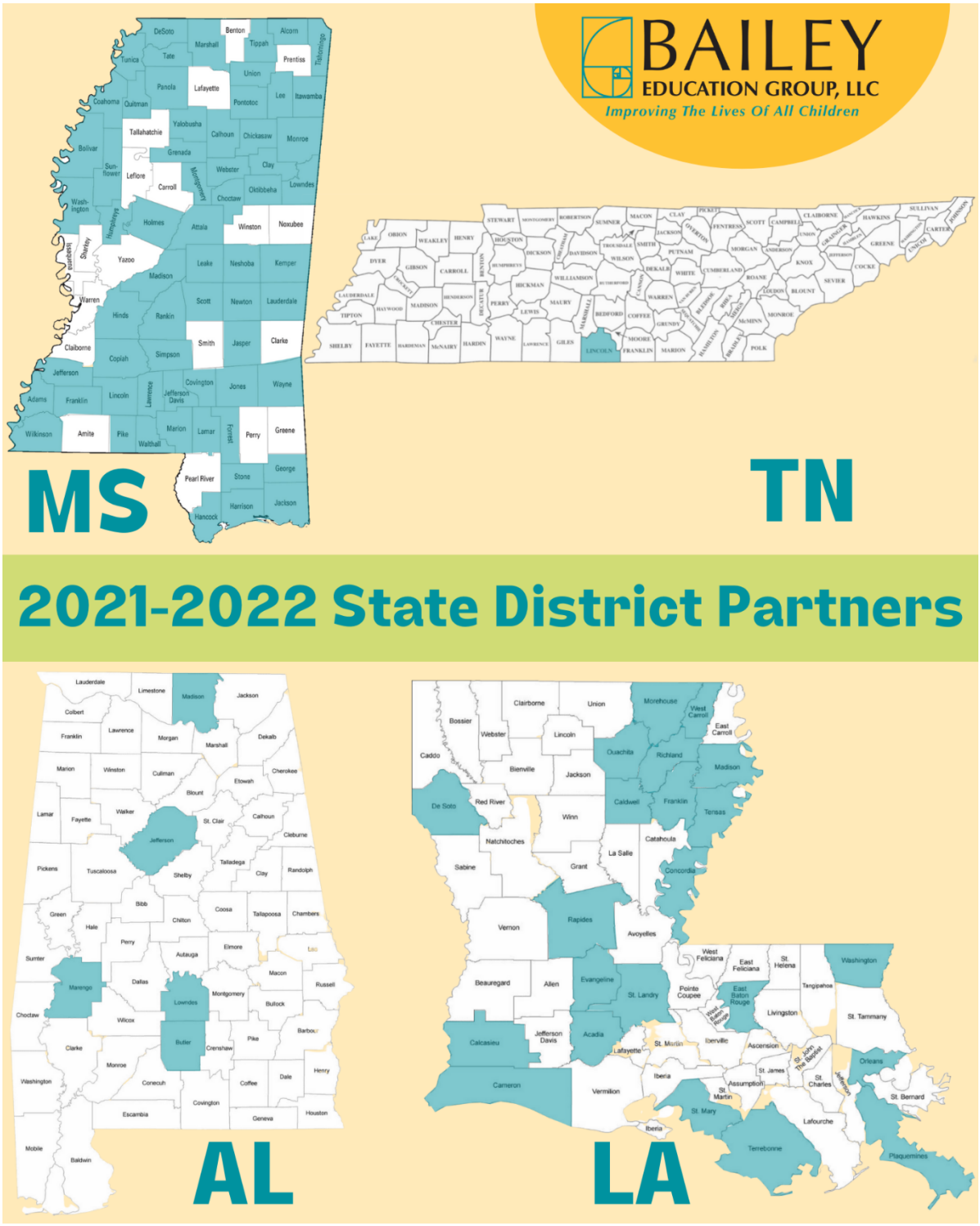


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OVERVIEW

For over a decade, Bailey's team of premiere instructional coaches, leadership coaches, and project managers serve schools and districts and ensure that the services provided are researched-based and effective. They customize areas of focus to support school and district goals. *All services can be offered in-person or virtually.* Bailey's coaches customize support through group trainings and individualized, job-embedded coaching and modeling.



SCOPE OF SERVICES

Coaches work with teachers to build capacity and produce positive results with a focus on the Professional Growth Standards for Teachers and the goal performance areas.

Scope of Work for Professional Development Session Request:

- Work with 4th and 5th grade Math teachers to prepare resources, activities, and lessons for the 23/24 school year
- Provide instruction on best instructional practices, including the use of manipulatives and hands on activities

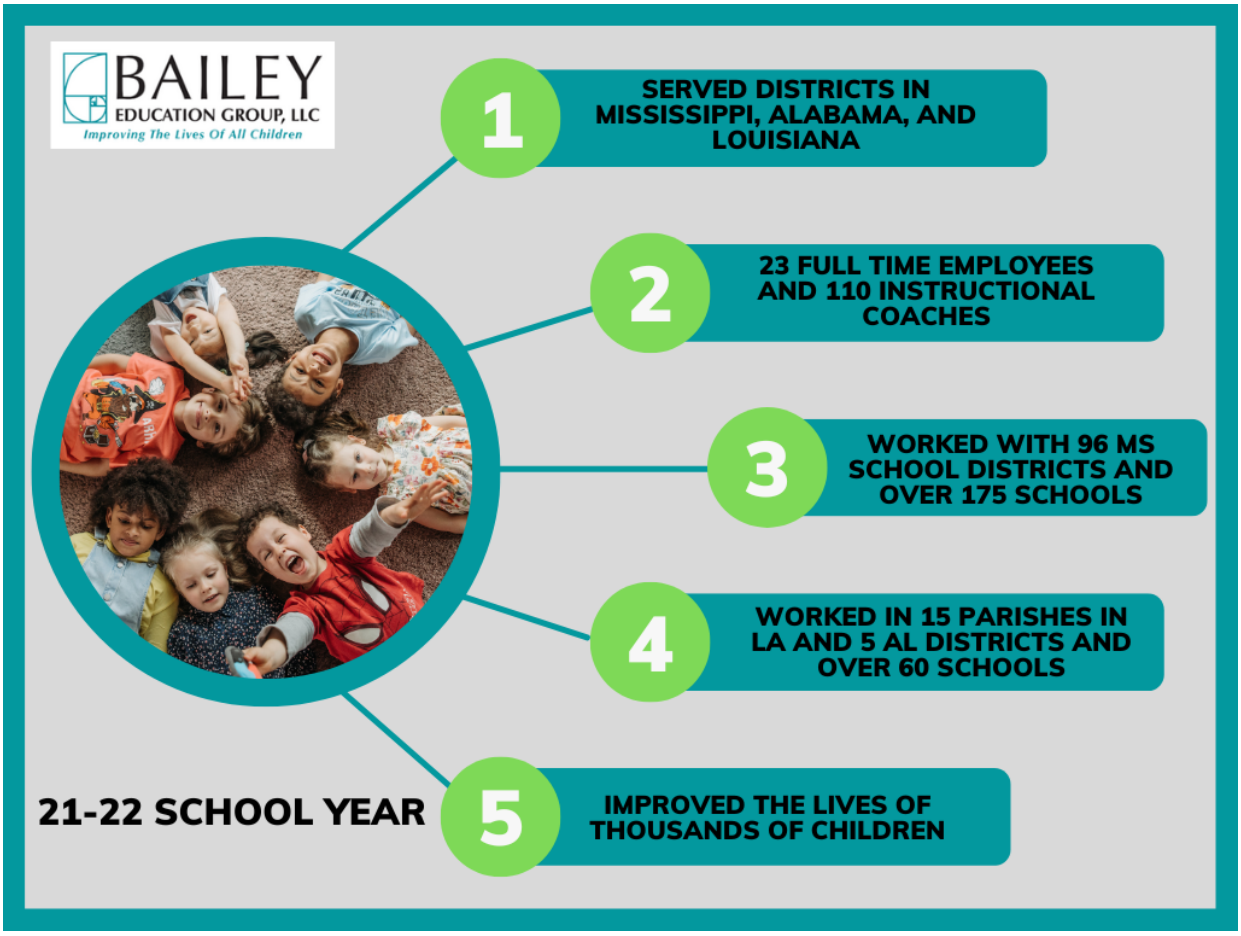
Service Delivery, Debarment, and Contractual Agreement: Bailey's coaches will support special and general education teachers by serving/working as a resource provider, assessment and data coach, and curriculum and instructional specialist. Service delivery includes onsite (job-embedded) and virtual training, coaching, modeling, co-teaching, consultation, and technical assistance. Additionally, staffing of the project can be adjusted at any time by request of the school, district or by Bailey if goals are not being met. Our client retention rate is very high with no debarment over the past decade serving schools across the state of Mississippi. This agreement between the school district and Bailey will become effective when signed by both parties and will terminate on the earlier of the date contractor completes the services required by this contractual agreement, or the date a party terminates the contract. With reasonable cause, either client or contractor may terminate this agreement, effective immediately upon giving written notice, due to reasonable cause that violates any of the material of this agreement with the quality of work outlined.

PROGRAM MANAGEMENT AND COMMUNICATION

All Bailey work is managed and evaluated by a Bailey Project Manager, with extensive support from the Bailey Leadership Team. Student and teacher performance data will be analyzed and evaluated to identify strengths as well as areas of concern. The Bailey team will work tirelessly to ensure that all services are provided with evidence-based fidelity. Services, including professional development, in-classroom coaching and modeling, co-teaching, student tutorials, data coaching and technical assistance are all provided with a focus on achieving district and school level transformation goals. Coaches will debrief with the principal or designees and submit a detailed work report for each day of services. Qualitative and quantitative program evaluation will be continuous throughout the project. Qualitative data will be gathered and shared weekly through e-mailed summary reports sent to appropriate leadership. Quantitative data will be gathered and organized from universal screening, progress monitoring, and benchmark assessments as they are available. The project manager will regularly review student and teacher data to evaluate effectiveness and meet regularly with leadership to discuss overall strengths, concerns, recommendations, and next steps.

RESULTS

Bailey Education Group has a proven track record in professional development programs for school districts and individual school sites that is quantifiable. The table below details the work accomplished by Bailey Education Group during the 21-22 school year in school districts across the states of Mississippi, Alabama, and Louisiana.



District Partner Results 21-22				
District	**20-21 Score**		**21-22 Score**	
Aberdeen School District	F	479	C	542
Biloxi Public School District	A	720	A	724
Brookhaven School District	C	556	C	590
Calhoun County School District	C	585	B	654
Canton Public School District	D	533	B	631
Chickasaw County School District	D	518	A	684
Choctaw County School District	B	650	A	699
Cleveland School District	C	559	C	554
Clinton Public School District	A	729	A	774
Columbia School District	B	639	B	667
Columbus Municipal School District	D	514	C	547
Copiah County School District	C	549	C	556
Covington County School District	C	581	C	567
Desoto County School District	A	675	A	722
George County School District	B	634	A	684
Grenada School District	B	660	A	669
Gulfport School District	A	673	A	687
Hattiesburg Public School District	D	534	A	672
Hinds County School District	C	585	B	624
Holmes Consolidated School District	F	439	C	555
Itawamba County School District	B	666	A	690
Jackson County School District	A	685	A	713
Jackson Public School District	D	504	C	569
Jones County School District	B	640	B	645
Kemper County School District	F	475	C	592
Kosciusko School District	B	612	B	623
Lamar County School District	A	709	A	696
Lauderdale County School District	B	634	A	693
Laurel School District	F	486	C	569
Leake County School District	C	565	C	547
Lee County School District	B	606	B	618
Leland School District	D	507	C	575
Long Beach School District	A	696	A	803
Madison County School District	A	726	A	752
Marshall County School District	C	566	C	586
McComb School District	D	521	C	580
Meridian Public School District	D	513	C	558
Natchez-Adams School District	D	527	B	614
New Albany Public School District	A	694	A	750
Newton Municipal School District	C	589	C	584
North Pike School District	B	610	B	628
District	**20-21 Score**		**21-22 Score**	

North Tippah School District	B	652	B	641
Ocean Springs School District	A	731	A	771
Pascagoula Gautier School District	B	632	A	684
Pass Christian Public School District	A	704	A	735
Pearl Public School District	A	686	A	691
Philadelphia Public School District	D	525	C	537
Pontotoc City School District	A	695	A	686
Pontotoc County School District	B	651	A	677
Quitman County School District	C	557	C	563
Quitman School District	C	544	C	588
Rankin County School District	A	707	A	733
Scott County School District	C	582	B	618
Senatobia Municipal School District	B	649	B	606
Simpson County School District	C	565	C	573
South Panola School District	B	649	B	642
South Pike School District	D	496	C	552
South Tippah School District	B	632	B	658
Starkville- Oktibbeha Consolidated School District	C	577	B	610
Stone County School District	A	696	A	708
Tunica County School District	C	592	B	624
Tupelo Public School District	B	654	A	701
Union County School District	A	718	A	766
Union Public School District	A	684	A	689
Walthall County School District	D	504	C	571
Water Valley School District	D	534	B	632
Wayne County School District	C	592	B	635
West Bolivar Consolidated School District	F	429	D	495
West Jasper Consolidated School District	C	593	B	637
West Point Consolidated School District	C	585	C	596
Winona-Montgomery Consolidated School District	D	515	C	563

QUALIFICATIONS

The mission of Bailey Education Group is to improve the lives of all children. This mission is accomplished through data driven analysis, training, coaching, modeling, and continual monitoring and adjusting to ensure success. Bailey recognizes and embraces the tenets of cultural proficiency, and our coaches are representative of the state's ethnic and cultural diversity. Because of their own professional and personal experiences, Bailey coaches are consistently successful working in diverse settings and advancing the core tenets of cultural proficiency.

Bailey Education Group, LLC, located at 201 Park Court, Ridgeland, MS 39157, was founded in October 2007 by Gary Bailey, AIA. Gary's business experience in school improvement is without peer in Mississippi, having founded and operated other successful education companies. Today with over 20 years' experience in the industry, he serves as president and owner.

Pat Ross serves as Chief Executive Officer and Interim Alabama State Director. Pat has served as a public educator in Mississippi for more than 20 years. His education experience includes teacher, coach, assistant principal, principal, Superintendent, Deputy State Superintendent, and Education Policy Advisor to Governor Phil Bryant. Pat currently oversees all operations for Bailey Education Group and is specifically focused on providing leadership development academies, retreats, and one-on-one coaching sessions with school leaders in Mississippi.

Hank Bounds, PhD, serves as Vice President of Strategy and Business Development. Hank brings a wealth of district, state, and national experience to Bailey Education Group having served as a principal, local superintendent, State Superintendent of Education, Commissioner of the Mississippi Institutions of Higher Education, and President of the University of Nebraska. In 2019 Dr. Bounds retired from Nebraska and returned to our area to continue to serve children.

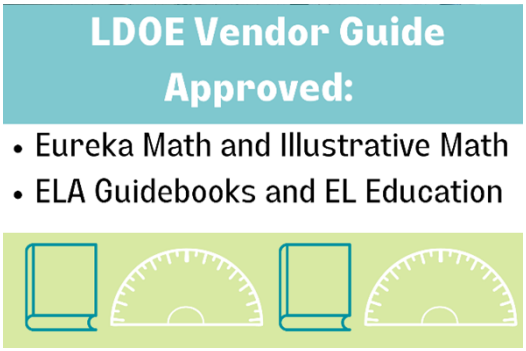
Andy Parker, PhD, serves as Vice President of Operations and Support and Interim Louisiana State Director. Andy Parker is an energetic, motivational leader and speaker who has been teaching students and leading schools and districts for the past 30 years. His background in high school English and his passion for supporting those in leadership roles propelled him to write his book, *Building Brilliant Schools: What GREAT Leaders Do Differently*, which was published in 2021. The book quickly became an international bestseller. His companion workbook, *50 Tools to Build Brilliant Schools* is now available.

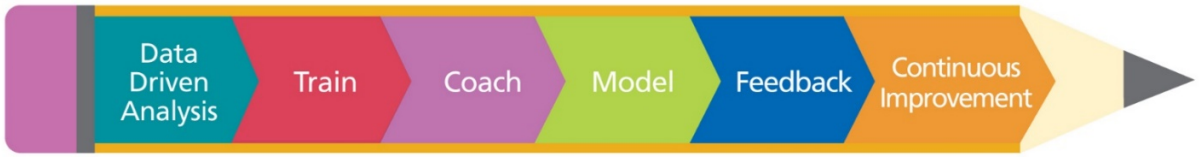
Tanisha Washington serves as Vice President of Educational Services and Interim Mississippi State Director. Tanisha is a former elementary and middle school English Language Arts teacher with over 20 years of experience in various areas of education. She has served in the capacity of Academic Curriculum Coach, Curriculum Coordinator, Interventionist, School Test Coordinator, LSC Chairperson, among other titles outside the scope of regular classroom educator.

HQIM Grant Partners and Approved Vendor Information

Bailey's instructional coaches are currently providing HQIM professional development and training in the following districts which received the MDE HQIM grant: Clarksdale Municipal School District, Cleveland School District, Lamar County School District, Lauderdale County School District, Natchez Adams School District, Senatobia Municipal School District, and Winona Montgomery Consolidated School District. We are currently approved as a certified HQIM vendor in the PLPG partner guide by Rivet Education and are also currently an approved vendor in ELA and math HQIM for the Louisiana Department of Education.







PROFESSIONAL SERVICES AND SUPPORT

Bailey Education Group, LLC, is an educational support company whose mission is to partner with all schools to improve the lives of all children. We achieve our mission and produce positive results with our customized professional development and on-site consultation, and a service delivery engineered to build capacity and ensure evidence of change.

In preparing this proposal, our team has communicated with school leadership; reviewed the historical demographic and student data of each school; and determined what our current processes support, as well as those that will require new customization. It is through this analysis that we have established a solid understanding of the proposed scope of work.



Bailey's coaches will support district goals and expectations by serving/working as classroom supporters, resource providers, assessment and data coaches, and curriculum and instructional specialists.

EVIDENCED BASED

Long recognized as Mississippi's Premier Education Service Provider, Bailey Education Group is pleased to provide this rationale **Evidence Based** for our professional development and coaching services by demonstrating a statistically significant effect on student outcomes, as well as a strong alignment to what works best in professional development.

Under ESSA, Mississippi schools have been given the flexibility to choose school improvement interventions that: 1) provide a compelling and sufficient evidence-base for their impact on student outcomes; 2) meet the needs of the school, based on a thoughtful and thorough needs assessment; and 3) define a method for follow-up to track and monitor successful implementation.

A statically significant effect means that the change was not due to chance. Effect sizes expressed in standard deviations are used to measure the effect, with Cohen's d (1988) being the most widely used. When using Cohen's d for considering effects, d = .2 is small, d = .5 is medium, and d = .8 is considered large. Although ESSA

has not set minimal standards for this measure, the What Works Clearinghouse (WWC) recognizes .25 and higher as statistically significant.

Bailey's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007) who found 72 studies that assessed the effects of professional development on student outcomes. Based on their meta-analysis of these studies, the overall effect on student outcomes was d = .66, validating that professional development has a medium to large effect on student outcomes and is significantly higher than the minimal standards of the WWC's (d = .25). Timperley and his colleagues used effect sizes to identify what works best in professional development as well. Bailey Education's model has a high correlation to the six themes identified in their work.

Theme 1: Learning opportunities occurred over an extended period. Bailey's service model is continuous and includes data driven analysis, training, coaching, modeling, and monitoring and adjustments. Bailey's service delivery is aligned to the seven key focus areas established by Learning Forward in their Professional Learning Standards: Learning Communities, Leadership, Resources, Data, Learning Designs, Implementation and Outcomes.

Theme 2: Involvement of experts was more related to success than in-school initiatives. Bailey's trainers and coaches are experts in their field of work and must have a record of improving student outcomes with professional learning. Baily trainers and coaches are supported by a Leadership Team and Project Managers who engage them in continuous learning to ensure they are updated and prepared to deliver what works best in professional development.

Theme 3: Teacher engagement during the learning process. Bailey's model is job embedded and engages teaching staff throughout the process; data driven analysis, training, coaching, modeling, and monitoring and adjustments.

Theme 4: Effects of student outcomes were a function of professional learning. Bailey trainers and coaches rely heavily on identified teacher needs and the impact of professional development on student outcomes. Available data sources are continually used to monitor the effectiveness of professional development based on student outcomes.

Theme 5: Professional learning communities and teachers communicating with teachers. Bailey's work is anchored to the seven key focus areas recognized in Learning Forward's Professional Learning Standards, one of which is Professional Learning Communities (PLC). Bailey's service model serves as a guide for the establishment and engagement in PLC's. Bailey's fee waived resources made available through Drop Box enhance and encourage teachers to communicate with other teachers using the customized resources and tool kits.

Theme 6: School leadership supports professional learning. Leadership is one of the seven key focus areas recognized by Learning Forward and as such is critical to professional learning through professional development. Bailey coaches work closely with school leadership to: 1) develop a plan customized to school and teacher needs; 2) engage school leadership in the learning process with teachers; and 3) follow-up to monitor and track the effectiveness of implementation and its impact on student outcomes.

COST

Bailey Education Group will provide services at a daily rate of $1,516.67.00 per day per coach. This rate is all inclusive of costs. Materials and instructional deliverables provided to the district during the duration of the project will be provided via electronic copies to the district.

Total Number of Days for Project	**3 days**
Total Cost of Project	**$4550**

Includes all Expenses and Travel Costs

Proposal Submitted By: Bailey Education Group, LLC



06/08/23

Gary Bailey Date

Proposal Accepted By:

_____ _____

Jackson County School District **Date**

Purchase Order information, please include PO or specify when returning this signed page to info@baileyarch.com.

ORDER FORM

	Goalbook	Customer
Name and Mailing Address	Goalbook PO Box 1289 San Mateo, CA 94401	Vancleave Middle School 4725 Bulldog Lane Vancleave, MS 39565
Individual Contact	Nadia Williams	Karen Glass
Title	Partnerships	Principal
Phone	404-640-6354	(228) 283-3800
Email	nadiaw@goalbookapp.com	karen.glass@jcsd.ms

Access Information

Effective Date	July 1, 2023
Service End Date	June 30, 2024

Fee Type: Scheduled invoicing	**Amount**	**Due Date**
Goalbook Toolkit Membership and Services: 2023-2024 **School Year** (access up to 8 educators/admins)	$6,800.00	July 31, 2023

Fees for continued use after the Initial Term will be due 30 days after invoice delivered upon conclusion of the Initial Term or Renewal Term. Licenses are provisioned one year at a time **(typically July 1st of the current year through June 30th of the following year)** and are extended upon receipt of purchase order or payment for the upcoming year.

This Order Form is entered into and effective as of the Effective Date set forth above by and between Enome, Inc. and the Client identified above. This Order Form incorporates the Goalbook Client Terms and Conditions (*goalbookapp.com/c-terms*) (collectively the "Agreement"). By signing below or paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.

FOR GOALBOOK

Name: Sarah Medal

Title: Operations & Finance Manager

Signature: Sarah Medal

Date: 5/18/23

FOR VANCLEAVE MIDDLE SCHOOL

Name: Ashley M-Allred

Title: Principal

Signature: Ashley M Allred

Date: 5/19/23

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave Middle School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law. 699

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Enome, Inc. (Goalbook), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Goalbook Toolkit Membership and Services Agreement between the parties for the 2023-2024 school year as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

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4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

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8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

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11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Goalbook Toolkit Membership and Services Agreement for the 2023-2024 school year; Client Terms and Conditions (pgs. 1-

13) (Provisions 1-12, inclusive) (Revised 05/31/2020) as well as any attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

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Enome, Inc. (Goalbook):

Sarah Medal
NAME & TITLE (SIGNED)

Sarah Medal, Operations & Finance Manager
NAME & TITLE (PRINT)

5/18/23
(DATE)

Jackson County School District:

Ashley M. Allred
NAME & TITLE (SIGNED)

Ashley M. Allred - Principal
NAME & TITLE (PRINT)

5/18/23
(DATE)

Vancleave Lower Elementary School Library
12602 Hwy. 57
Vancleave, MS 39565

May 11, 2023
Jackson County School Board
P.O. Box 5069
Vancleave, MS 39565

Dear School Board Members:

We are requesting your permission to discard the following library books set out in a report generated by Destiny on May 11, 2023. These items are being discarded due to their age and poor condition. These items need to be discarded to meet the school library guidelines set forth by the Mississippi Department of Education. Thank you for your consideration.

Sincerely,

Rhonda High
Librarian

Dr. Kim Tillman
Principal

Dr. Todd Boucher
Assistant Superintendent

Title	Author	Published	Call Numb	Barcode	Price	Acquisition Date
Bark, George	Feiffer, Jules.	1999	Fic Fei	30026000215037	15.68	3/14/2005
Buck-Buck the chicken	Ehrlich, Amy, 1942-	1987	Fic Ehr	30026000059781	7.49	3/22/2000
Dandelion	Freeman, Don, 1908-1978.	1977	Fic Fre	30026000033877	8.55	5/21/2004
Don't spill the milk	Davies, Stephen, 1976-	2013	Fic Dav	30026000414689	16.95	5/30/2014
Emily's blue period	Daly, Cathleen.	2014	Fic Dal	30026000413293	17.99	8/16/2014
Five silly fishermen	Edwards, Roberta.	1989	398.2 Edw	30026000425644	9.02	10/17/2007
Gilberto and the wind	Ets, Marie Hall, 1895-	1963	Fic Ets	30026000026160	14.95	10/12/1999
Go, dog. go!	Eastman, P. D. (Philip D.)	1989	Fic Eas	30026000420082	5.99	5/19/2017
Growing vegetable soup	Ehlert, Lois.	1987	Fic Ehl	30026008024662	9.82	10/15/2007
Harriet, you'll drive me wild!	Fox, Mem, 1946-	2000	Fic Fox	30026008013525	8.74	7/31/2004
The herd boy	Daly, Niki.	2012	Fic Dal	30026000414861	17.99	6/14/2014
I'll teach my dog 100 words	Frith, Michael K.	1973	Fic Fri	30026000150457	10.00	7/3/2007
Iris and Walter : lost and found	Guest, Elissa Haden.	2004	Fic Gue	30026008019340	9.25	11/15/2006
The letters are lost!	Ernst, Lisa Campbell.	1996	Fic Ern	30026000185099	9.32	10/4/2004
Market day : a story told with folk art	Ehlert, Lois.	2000	Fic Ehl	30026008010661	9.11	8/22/2003
Miss Malarkey doesn't live in room 10	Finchler, Judy.	1995	Fic FIN	30026008016833	10.15	6/29/2006
Miss Malarkey doesn't live in room 10	Finchler, Judy.	1995	Fic FIN	30026008028481	11.08	2/5/2009
Miss Malarkey won't be in today	Finchler, Judy.	1998	Fic Fin	30026008028499	11.08	2/5/2009
Mole's hill : a woodland tale	Ehlert, Lois.	1994	Fic Ehl	30026000216167	9.47	6/29/2006
Possum magic	Fox, Mem, 1946-	1983	Fic Fox	30026008008434	9.11	3/27/2003
The scarebird	Fleischman, Sid, 1920-	1988	Fic Fle	30026008015538	8.92	3/14/2005
The sissy duckling	Fierstein, Harvey, 1954-	2002	Fic Fie	30026008016825	15.92	6/29/2006
Slim and Jim	Egielski, Richard.	2002	Fic Egi	30026000224831	15.89	6/29/2006
Some smug slug	Edwards, Pamela Duncan.	1996	Fic EDW	30026008016775	10.17	6/29/2006
Time to sleep	Fleming, Denise, 1950-	1997	Fic Fle	30026008025859	10.76	12/14/2007
Top cat	Ehlert, Lois.	2001	Fic EHL	30026008030651	10.75	5/11/2010
Top cat	Ehlert, Lois.	2001	Fic EHL	30026008030669	10.75	5/11/2010
Bo the brave	Elliott, Rebecca,	2020	FIC ELL	30026000509926	24.99	3/21/2022
BooBoo	Dunrea, Olivier.	2004	Fic Dun	30026008019142	11.89	11/15/2006
Circus fun.	Hillert, Margaret.	1969	Fic Hil	30026000023159	8.37	10/12/1999
City fun	Hillert, Margaret.	1981	Fic Hil	30026000023126	8.37	10/12/1999
Clever Jack takes the cake	Fleming, Candace.	2010	Fic Fle	30026000171230	17.99	8/16/2011
Come a tide	Lyon, George Ella, 1949-	1990	Fic Lyo	30026000027929	8.63	10/12/1999
The cow that got her wish	Hillert, Margaret.	1982	Fic Hil	30026000023118	8.37	10/12/1999
Dad's dinosaur day	Hearn, Diane Dawson.	1993	E HEA	30026000032184	19.35	10/7/1999
Dance, Annie	Friedman, Dawn.	2001	Fic Fri	30026008007402	15.36	11/24/2002
Double-header	Herman, Gail, 1959-	1993	Fic Her	30026000041888	7.22	10/7/1999
Dragon was terrible	DiPucchio, Kelly.	2016	Fic DiP	30026000418987	16.99	12/12/2016
Emily's art	Catalanotto, Peter.	2001	Fic Cat	30026008024514	16.27	10/15/2007
Franklin's school play	Bourgeois, Paulette.	1996	Fic Bou	30026002002425	8.55	1/12/2006
Fun days	Hillert, Margaret.	1982	Fic Hil	30026000022987	8.37	10/12/1999
The giant jam sandwich	Lord, John Vernon.	1972	Fic Lor	30026000027960	8.47	10/12/1999
Gossie & Gertie	Dunrea, Olivier.	2002	Fic Dun	30026000417310	12.62	2/5/2009
Goyangi means cat	McDonnell, Christine.	2011	Fic McD	30026000173129	16.99	1/23/2012
The great pumpkin switch	McDonald, Megan.	1992	Fic McD	30026000032903	8.53	10/12/1999
I hate to go to bed!	Davis, Katie (Katie I.)	1999	Fic Dav	30026008011362	9.34	3/5/2004
Iris and Walter	Guest, Elissa Haden.	2000	Fic Gue	30026008016965	9.05	6/29/2006
Iris and Walter	Guest, Elissa Haden.	2000	Fic Gue	30026008019365	9.25	11/15/2006
Iris and Walter and Baby Rose	Guest, Elissa Haden.	2003	Fic Gue	30026008019381	9.85	11/15/2006
Iris and Walter and Cousin Howie	Guest, Elissa Haden.	2003	Fic Gue	30026000197730	9.25	11/15/2006
Iris and Walter and the birthday party	Guest, Elissa Haden.	2006	Fic Gue	30026000170356	15.42	11/15/2006
Iris and Walter and the field trip	Guest, Elissa Haden.	2005	Fic Gue	30026008016973	15.22	6/29/2006
Iris and Walter and the field trip	Guest, Elissa Haden.	2005	Fic Gue	30026008019415	15.42	11/15/2006
Iris and Walter : the school play	Guest, Elissa Haden.	2003	Fic Gue	30026008019357	9.25	11/15/2006
Iris and Walter : the sleepover	Guest, Elissa Haden.	2003	Fic Gue	30026008019399	9.25	11/15/2006
Iris and Walter, true friends	Guest, Elissa Haden.	2001	Fic Gue	30026008019373	9.25	11/15/2006
It's simple, said Simon	Hoberman, Mary Ann.	2001	Fic Hob	30026000166883	15.66	10/4/2004
Let's go, Froggy!	London, Jonathan, 1947-	1994	Fic Lon	30026000059146	8.49	3/22/2000
The Little Cowboy and the Big Cowboy.	Hillert, Hargaret	1981	Fic Hil	30026000417443	11.52	10/17/2007
Little puff	Hillert, Margaret.	1973	Fic Hil	30026000073659	8.37	3/22/2000
Lucky dog days	Delton, Judy.	1988	Fic Del	30026000010693	8.55	10/7/1999

The magic beans	Hillert, Margaret.	1966	Fic Hil	30026000413475	8.52	3/22/2000
Nighttime ninja	DaCosta, Barbara.	2012	Fic DaC	30026000180579	16.99	3/4/2013
Nutik, the wolf pup	George, Jean Craighead, 191	2001	Fic Geo	30026008022419	20.12	6/25/2007
Peedie	Dunrea, Olivier.	2004	Fic Dun	30026008019183	11.89	11/15/2006
Rooney 'Roo	DeRubertis, Barbara.	1998	Fic deR	30026000104082	13.25	7/12/2006
The rose in my garden	Lobel, Arnold.	1984	Fic Lob	30026000001288	14.24	3/1/1993
Snow Bear	George, Jean Craighead, 191	1999	Fic Geo	30026000174515	9.87	6/25/2007
T-rex is missing!	De Paola, Tomie.	2002	Fic DeP	30026000424951	8.04	10/4/2004
Where's Mommy?	Donofrio, Beverly.	2013	Fic Don	30026000413640	17.99	4/23/2014
Who goes to school?	Hillert, Margaret.	1981	Fic Hil	30026000156728	8.52	3/22/2000
Abby Cadabra, super speller	Holub, Joan.	2000	Fic Hol	30026008011883	7.94	4/23/2004
Arthur's funny money	Hoban, Lillian.	1981	Fic Hob	30026000145960	14.00	10/16/2006
A bargain for Frances	Hoban, Russell.	1992	Fic Hob	30026000146307	14.00	10/16/2006
Big red apple	Johnston, Tony, 1942-	1999	Fic Joh	30026000400043	8.96	6/16/2011
Boundless Grace	Hoffman, Mary, 1945-	1995	Fic Hof	30026008010034	9.11	7/10/2003
Circle dogs	Henkes, Kevin.	1998	Fic Hen	30026000213313	14.99	10/4/2004
The darkest dark	Hadfield, Chris, 1959-	2016	E Had	30026000417716	17.99	10/25/2016
Don't forget the bacon!	Hutchins, Pat, 1942-	1976	Fic Hut	30026008010851	9.11	8/22/2003
Don't Take Your Snake for a Stroll.	Ireland, Karin	2003	Fic Ire	30026000079847	16.00	1/22/2004
Fancy	Earhart, Kristin.	2010	E Ear	30026000180223	4.99	5/9/2012
Fast-draw Freddie	Hamsa, Bobbie.	2000	Fic HAM	30026008025990	9.50	12/14/2007
Feathers for lunch	Ehlert, Lois.	1990	Fic Ehl	30026000025873	14.96	10/12/1999
I want two birthdays!	Ross, Tony.	2010	Fic Ros	30026000220144	16.95	8/20/2010
Infinity and me	Hosford, Kate.	2012	Fic Hos	30026000180587	16.95	3/4/2013
It's pumpkin time!	Hall, Zoe, 1957-	1994	Fic Hall	30026008009978	14.63	7/10/2003
Julius	Johnson, Angela, 1961-	1993	Fic Joh	30026000035997	16.23	10/7/1999
Kipper's A to Z : an alphabetical adventure	Inkpen, Mick.	2001	Fic Ink	30026008014275	16.36	10/4/2004
Kipper's snowy day	Inkpen, Mick.	1996	Fic Ink	30026000069657	12.95	11/20/2002
Lucky goes to school!	Herman, Gail, 1959-	2001	Fic Her	30026000401702	8.66	5/30/2011
Mrs. McBloom, clean up your classroom!	DiPucchio, Kelly S.	2005	Fic DiP	30026000149913	19.55	5/1/2007
My garden	Henkes, Kevin.	2010	Fic Hen	30026000220177	18.89	8/20/2010
One of three	Johnson, Angela, 1961-	1991	Fic Joh	30026000029545	8.53	5/21/2004
Pal the pony	Herman, R. A. (Ronnie Ann)	1996	Fic Her	30026000418367	8.47	11/15/2006
Planting a rainbow	Ehlert, Lois.	1988	Fic EHL	30026008030644	10.75	5/11/2010
Rick is sick	McPhail, David, 1940-	2004	Fic MCP	30026008032749	9.68	4/21/2011
Snug Bug	Dubowski, Cathy East.	1995	Fic Dub	30026008011396	7.94	3/5/2004
Some things are scary	Heide, Florence Parry.	2000	Fic Hei	30026000169093	15.68	10/4/2004
Stick kid	Holwitz, Peter.	2004	Fic HOL	30026008030990	15.69	5/11/2010
Toot & Puddle	Hobbie, Holly.	1997	Fic Hob	30026000197631	16.11	11/15/2006
Close your eyes	Banks, Kate, 1960-	2002	Fic Ban	30026000181346	15.92	6/29/2006
Little Toot	Gramatky, Hardie, 1907-	1978	Fic Gra	30026000037142	10.61	10/7/1999
Alien & Possum : friends no matter what	Johnston, Tony, 1942-	2001	Fic Joh	30026000213800	14.89	6/1/2004
Aren't You Forgetting Something, Fiona?	Cole, Joanna	1994	Fic Col	30026000007129	12.95	11/3/1994
Bears, Bears, Everywhere.	Milios, Rita	1988	Fic Mil	30026000069269	14.50	10/18/2002
The best vacation ever	Murphy, Stuart J., 1942-	1997	Fic Mur	30026008011677	8.82	3/5/2004
The best vacation ever	Murphy, Stuart J., 1942-	1997	Fic Mur	30026008015199	8.84	11/19/2004
Big Al	Elborn, Andrew, 1949-	1988	E CLE	30026000023829	8.49	10/12/1999
The big balloon race	Coerr, Eleanor.	1981	Fic Coe	30026000076280	14.00	7/18/2003
Boomer's big day	McGeorge, Constance W.	1994	Fic McG	30026000046838	12.95	11/27/2001
Buffalo Bill and the Pony Express	Coerr, Eleanor.	1995	Fic Coe	30026000026277	14.23	10/12/1999
Bunny race!	Maccarone, Grace.	2009	Fic Mac	30026000197672	8.96	9/20/2011
Cannonball Chris	Marzollo, Jean.	1987	Fic Mar	30026000154574	7.24	10/7/1999
Capyboppy,	Peet, Bill.	1966	Fic Peet	30026000003789	7.28	1/9/1992
The Christmas ship	Morrissey, Dean.	2000	Fic Mor	30026000154350	14.55	10/30/2007
Corduroy's best Halloween ever!	based on the character creat	2001	Fic Fre	30026000149137	10.95	9/13/2006
Cosmo zooms	Howard, Arthur.	1999	E HOW	30026000169697	8.74	11/19/2004
The dinosaurs are back and it's all your fault,	Hartmann, Wendy.	1997	E HAR	30026000027051	14.96	10/12/1999
Fox be nimble	Marshall, James, 1942-1992.	1990	Fic Mar	30026000416965	8.34	7/23/2004
Frog and Toad are friends	Lobel, Arnold.	1970	Fic Lob	30026000027820	14.23	10/12/1999
Frog and Toad together	Lobel, Arnold.	1972	Fic Lob	30026000069053	11.41	9/3/2002
The fungus that ate my school	Dorros, Arthur.	2000	Fic Dor	30026000185370	18.99	5/7/2012
George and Martha rise and shine	Marshall, James, 1942-1992.	1976	Fic Mar	30026000029297	8.63	10/12/1999

The ghost-eye tree	Martin, Bill, 1916-2004.	1985	E MAR	30026008015686	9.92	3/14/2005
The great kapok tree : a tale of the Amazon r	Cherry, Lynne.	1990	Fic Che	30026000030741	14.88	8/6/1998
The great white man-eating shark : a caution	Mahy, Margaret.	1990	E Mah	30026000019439	7.70	10/7/1999
Harley	Livingstone, Star.	2001	Fic Liv	30026008008566	14.63	3/27/2003
Hot-air Henry	Calhoun, Mary.	1981	Fic Cal	30026000022680	7.97	10/12/1999
How many fish?	Cohen, Caron Lee.	1998	Fic Coh	30026000423730	9.02	10/15/2007
Hue Boy	Mitchell, Rita Phillips.	1993	Fic Mit	30026000112028	10.00	3/11/2005
The hundred penny box	Mathis, Sharon Bell.	1975	Fic Mat	30026000013838	15.57	8/6/1998
If you give a mouse a cookie	Numeroff, Laura Joffe.	1985	Fic Num	30026000425693	14.23	3/22/2000
I'm a seed	Marzollo, Jean.	1996	Fic Mar	30026000401488	8.96	6/9/2011
In my backyard	Curry, Don L.	2004	Fic Cur	30026000219542	15.69	10/4/2004
Iris and Walter and the substitute teacher	Guest, Elissa Haden.	2004	Fic Gue	30026008019407	15.42	11/15/2006
Jimmy's boa and the big splash birthday bast	Noble, Trinka Hakes.	1989	Fic Nob	30026000033448	7.74	10/7/1999
Knots on a counting rope	Martin, Bill, 1916-2004.	1987	Fic Mar	30026000014703	19.30	10/7/1999
Littlebat's Halloween story	Mayr, Diane.	2001	Fic May	30026008009333	14.63	6/20/2003
The Littles	Peterson, John Lawrence, 192	1967	Fic Pet	30026000027549	7.30	10/12/1999
The Littles take a trip	Peterson, John Lawrence, 192	2007	Fic Pet	30026000012731	8.70	9/14/1998
Ming Lo moves the mountain	Lobel, Arnold.	1993	Fic Lob	30026000053669	7.97	3/22/2000
Mister Seahorse	Carle, Eric.	2004	Fic Car	30026000420165	15.99	5/17/2017
Mole and the baby bird	Newman, Marjorie.	2002	Fic New	30026000418359	4.39	9/5/2008
Monster math	Maccarone, Grace.	1995	Fic Mac	30026000147586	12.25	2/4/2002
Mouse went out to get a snack	McFarland, Lyn Rossiter.	2005	Fic McF	30026000148600	19.55	1/26/2007
My tooth is about to fall out	Maccarone, Grace.	2003	Fic Macc	30026002001856	8.55	1/12/2006
Oops!	McNaughton, Colin.	1997	Fic McN	30026000059070	13.56	3/22/2000
Ox-cart man	Hall, Donald, 1928-	1983	E Hal	30026000030584	7.81	8/24/1987
Planting the wild garden	Galbraith, Kathryn Osebold.	2011	Fic Gal	30026000184894	15.95	1/23/2012
A river ran wild : an environmental history	Cherry, Lynne.	1992	E CHE	30026000059310	14.96	3/22/2000
Ronald Morgan goes to bat	Giff, Patricia Reilly.	1990	Fic Gif	30026008024753	9.90	10/15/2007
Six crows : a fable	Lionni, Leo, 1910-1999.	1988	Fic Lio	30026000001346	14.93	12/4/1992
Six silly foxes	Moran, Alex.	2000	Fic Mor	30026008007816	8.09	11/24/2002
Skinnybones	Park, Barbara.	1997	Fic Par	30026008008871	8.11	3/27/2003
The story of Ferdinand,	Leaf, Munro, 1905-	1938	Fic Lea	30026000059187	8.49	3/22/2000
Tara and Tiree, fearless friends : a true story	Clements, Andrew, 1949-	2002	Fic Cle	30026000413749	8.24	10/4/2004
Tell me the day backwards	Lamb, Albert.	2011	Fic Lam	30026000229467	15.99	8/4/2011
Tía Isa wants a car	Medina, Meg.	2011	Fic Med	30026000173095	15.99	1/19/2012
The trouble with time travel	Martin, Stephen W., 1981-	2019	E Mar	30026000428572	18.95	10/1/2021
The wolf, the duck, & the mouse	Barnett, Mac.	2017	Fic Bar	30026000421270	17.99	1/10/2018
Mucky pup	Brown, Ken.	1997	E BRO	30026000059625	14.25	3/22/2000
Addie meets Max	Robins, Joan.	1985	Fic Rob	30026000028976	17.16	10/12/1999
Amelia Bedelia and the surprise shower	Parish, Peggy.	1966	Fic Par	30026000029289	7.47	10/12/1999
ATVs	Shaffer, Lindsay,	2019	629.228 SH	30016000419424	19.95	3/8/2019
Aunt Harriet's Underground Railroad in the s	Ringgold, Faith.	1992	Fic Rin	30026000015668	7.83	10/7/1999
Because Brian hugged his mother	Rice, David L., 1939-	1999	Fic Ric	30026000150218	20.70	5/18/2007
The big balloon race	Coerr, Eleanor.	1981	Fic Coe	30026000026780	7.47	4/30/1999
Big Pig and Little Pig	McPhail, David, 1940-	2001	Fic McP	30026008007675	8.09	11/24/2002
Bugs!	McKissack, Pat, 1944-	2000	Fic McK	30026000224641	13.65	1/11/2011
Bugs!	McKissack, Pat, 1944-	2000	Fic McK	30026000224682	13.65	1/11/2011
Come a tide	Lyon, George Ella, 1949-	1990	Fic Lyo	30026000033208	11.00	5/28/1997
Curious George At The Ballet.		1986	Fic Rey	30026000002260	6.13	11/6/1989
Curious George rides a bike.	Rey, H. A. (Hans Augusto), 18	1952	Fic Rey	30026000215201	8.99	8/24/2010
The day the sheep showed up	McPhail, David, 1940-	1998	Fic McP	30026000156694	8.87	11/15/2006
Dot and Bob	McPhail, David, 1940-	2008	E MCP	30026000420637	9.68	4/21/2011
Every buddy counts	Murphy, Stuart J., 1942-	1997	Fic Mur	30026000169564	8.94	10/4/2004
The eye book	Seuss, Dr.	1999	Fic Seu	30026000403088	7.64	8/23/2011
Fox on stage	Marshall, James, 1942-1992.	1993	Fic Mar	30026000029834	7.49	10/12/1999
Frog and Toad are friends	Lobel, Arnold.	1970	Fic Lob	30026000076488	14.00	7/18/2003
Good hunting, Blue Sky	Parish, Peggy.	1989	Fic Par	30026000029248	14.18	10/12/1999
The great kapok tree : a tale of the Amazon r	Cherry, Lynne.	1990	Fic Che	30026000026269	15.02	10/12/1999
Happy Cat	Henry, Steve.	2014	Fic Hen	30026000426493	14.99	4/23/2020
Henry and Mudge : the first book of their ad	Rylant, Cynthia.	1990	Fic Ryl	30026000022458	7.49	10/12/1999
Henry's hand	MacDonald, Ross, 1957-	2013	Fic Mac	30026000414200	16.95	5/29/2014
How my parents learned to eat	Friedman, Ina R.	1984	Fic Fri	30026000028836	8.53	10/12/1999

I'll protect you from the jungle beasts	Alexander, Martha G.	1973	Fic Ale	30026000002757	11.24	1/9/1992
Janet's thingamajigs	Cleary, Beverly.	1987	Fic Cle	30026000026038	8.03	10/12/1999
Jojo's flying side kick	Pinkney, J. Brian.	1995	Fic Pin	30026000053552	14.26	3/22/2000
Just a daydream	Mayer, Mercer, 1943-	1989	Fic May	30026000019389	6.74	10/7/1999
The lady with the ship on her head	Lattimore, Deborah Nourse.	1990	Fic Lat	30026000001254	7.28	3/1/1993
Little bear	Minarik, Else Holmelund.	1985	Fic Min	30026000076496	14.00	9/15/2016
Little blue and little yellow	Lionni, Leo, 1910-1999.	1959	Fic Lio	30026008014366	14.96	10/4/2004
Ma Dear's aprons	McKissack, Pat, 1944-	1997	Fic MCK	30026008023060	16.79	6/25/2007
Matthew's dream	Lionni, Leo, 1910-1999.	1991	Fic Lio	30026000036979	7.95	10/7/1999
Messy Bessey's holidays	McKissack, Pat, 1944-	1999	Fic McK	30026008026352	18.72	12/14/2007
Nine for California	Levitin, Sonia, 1934-	1996	Fic Lev	30026000032150	16.95	7/27/1999
No such thing	Koller, Jackie French.	1997	Fic Kol	30026000049972	10.00	11/26/2001
Pickles in my soup	Pearson, Mary (Mary E.)	1999	Fic Pea	30026008013327	17.69	6/1/2004
Pinocchio.	Hillert, Margaret	1982	Fic Hil	30026000025097	6.48	10/31/1990
The principal's new clothes	Calmenson, Stephanie.	1989	Fic Cal	30026000059468	7.97	3/22/2000
See me dig	Meisel, Paul.	2013	E Mei	30016000335208	17.42	10/30/2014
Shhhh	Henkes, Kevin.	1989	Fic Hen	30026000402387	17.89	6/9/2011
Tar Beach	Ringgold, Faith.	1991	Fic Rin	30026000022003	16.24	10/7/1999
Thank you, Amelia Bedelia	Parish, Peggy.	1964	Fic Par	30026000003730	14.15	5/20/1998
What a hungry puppy!	Herman, Gail, 1959-	1993	Fic Her	30026000402791	8.66	8/25/2011
What time is it? : a book of math riddles	Keenan, Sheila.	1999	Fic Kee	30026000147685	#####	1/22/2007
I am slappy's evil twin	Stine, R. L.	2017	FIC Sti	30016000357889	13.79	3/29/2021
Keep your eye on the kid : the early years of	Brighton, Catherine.	2008	E Bri	30026000185024	16.95	1/23/2012
Clifford's puppy days	Bridwell, Norman.	1994	Fic Bri	30026000037621	11.35	10/7/1999
Cornelius : a fable	Lionni, Leo, 1910-1999.	1983	Fic Lio	30026000027788	8.49	10/12/1999
Just me and my little brother	Mayer, Mercer, 1943-	1991	Fic May	30026000059088	6.99	3/22/2000
Santa Bruce	Higgins, Ryan T.	2018	Fic Hig	30026000424571	17.99	1/9/2019
Sunshine, moonshine	Armstrong, Jennifer, 1961-	1997	Fic Arm	30026008010539	8.11	8/22/2003
Arthur's honey bear	Hoban, Lillian.	1974	Fic Hob	30026000076462	14.00	7/18/2003
Being me	Broski, Julie, 1962-	2006	Fic Bro	30026000402932	13.65	8/22/2011
Being me	Broski, Julie, 1962-	2006	Fic Bro	30026000402940	13.65	8/22/2011
Big brown bear	McPhail, David, 1940-	1999	Fic MCP	30026008031154	9.53	5/11/2010
The big tee ball game	Brimner, Larry Dane.	2001	Fic Bri	30026000197714	17.69	7/23/2004
Bugs!	McKissack, Pat, 1944-	2000	Fic McK	30026000224658	13.65	1/11/2011
Bugs!	McKissack, Pat, 1944-	2000	Fic McK	30026008020041	18.57	11/15/2006
Dirty Larry	Hamsa, Bobbie.	1983	Fic Ham	30026000069210	14.40	11/15/2002
Firehouse Sal	Brimner, Larry Dane.	1996	Fic Bri	30026000400704	9.86	9/1/2011
Gone fishing	Long, Earlene, 1938-	1984	Fic Lon	30026000197771	9.42	10/4/2004
I can do it all	Pearson, Mary (Mary E.)	2002	Fic Pea	30026000401298	13.65	6/9/2011
I have a cold	Maccarone, Grace.	1998	Fic Mac	30026008012410	8.34	7/23/2004
Let's go to the zoo	Foley, Cate.	2001	590 Fol	30026000401637	9.86	6/9/2011
The long way home	Brimner, Larry Dane.	2000	Fic Bri	30026000180793	98.83	8/23/2011
Madeline	Bemelmans, Ludwig, 1898-19	1977	Fic Bem	30026000033364	8.05	10/12/1999
My world	Brown, Margaret Wise, 1910-	2001	Fic Bro	30026008025685	10.02	12/14/2007
Play ball	Hillert, Margaret.	1978	Fic Hil	30026008024225	11.79	10/15/2007
Recess mess	Maccarone, Grace.	1996	Fic Mac	30026008013178	8.14	6/1/2004
Rick is sick	McPhail, David, 1940-	2004	Fic MCP	30026008032731	9.68	4/21/2011
Sit, Truman!	Harper, Dan, 1963-	2001	Fic Har	30026000424407	15.69	10/4/2004
Amelia Bedelia's family album	Parish, Peggy.	1988	Fic Par	30026000029180	14.96	10/12/1999
The BP oil spill	Benoit, Peter, 1955-	2011	363.7 Ben	30026000185420	35.00	3/26/2012
The BP oil spill	Benoit, Peter, 1955-	2011	363.7 Ben	30026000185479	35.00	3/26/2012
Counting on Frank	Clement, Rod.	1991	513.5 Cle	30026000011766	12.13	10/7/1999
The Exxon Valdez oil spill	Benoit, Peter, 1955-	2011	363.7 Ben	30026000185255	35.00	3/26/2012
The Exxon Valdez oil spill	Benoit, Peter, 1955-	2011	363.7 Ben	30026000185412	35.00	3/26/2012
Gossie	Dunrea, Olivier.	2002	Fic Dun	30026008009168	11.13	6/20/2003
A hat for Mrs. Goldman : a story about knitti	Edwards, Michelle.	2016	E Edw	30026000419548	17.99	6/1/2017
The Hindenburg disaster	Benoit, Peter, 1955-	2011	363.12 Ben	30026000185248	35.00	3/26/2012
The Hindenburg disaster	Benoit, Peter, 1955-	2011	363.12 Ben	30026000185388	35.00	3/26/2012
Little polar bear	Beer, Hans de, 1957-	1987	Fic de B	30026000053255	8.63	3/22/2000
Numbers : counting it up	Koomen, Michele.	2001	513.2 Koo	30026002501814	17.26	11/1/2001
My great-aunt Arizona	Houston, Gloria.	1992	B Hug	30026000014976	17.04	10/7/1999
A Picture Book of George Washington.			B Was	30026000020411	12.74	10/7/1999

What's the big idea, Ben Franklin?	Fritz, Jean.	1976	B Fra	30026000007970	11.36	8/28/1986
Will you sign here, John Hancock?	Fritz, Jean.	1976	B Han	30026000015445	8.05	5/2/1994
Dodsworth in London	Egan, Tim.	2009	Fic Egan	30026000213362	15.00	1/25/2010
Train	Summers, Alex.	2017	625.2 Sum	30026000501329	20.95	10/9/2018
On beyond zebra	Seuss, Dr.	1983	Fic Seu	30026000037779	9.44	11/6/1989
UH-60 Black Hawks	Von Finn, Denny.	2013	623.74 Fin	30026000418128	24.95	2/12/2016
What grandmas do best ; What grandpas do	Numeroff, Laura Joffe.	2000	Fic Num	30026000402809	12.70	9/2/2011
Hot day on Abbott Avenue	English, Karen.	2004	Fic Eng	30026000148899	18.30	5/1/2007
Beetles	Black, Nessa,	2018	595.76 Bla	30026000500172	17.96	10/9/2018
The missing piece meets the Big O	Silverstein, Shel.	1981	Fic Sil	30026000045087	15.95	5/15/2000
The bears' picnic	Berenstain, Stan, 1923-2005.	1966	Fic Ber	30026000031640	9.41	10/12/1999
The Berenstain Bears by the sea	Berenstain, Stan, 1923-2005.	2003	Fic BER	30026008030164	9.75	5/11/2010
Nate the Great and the boring beach bag	Sharmat, Marjorie Weinman.	1987	Fic Sha	30026000036649	14.11	10/7/1999
Patty cat	DeRubertis, Barbara.	1997	Fic deR	30026000131291	13.25	7/12/2006
Biscuit and the little pup	Capucilli, Alyssa Satin, 1957-	2008	Fic Cap	30026000400068	17.89	9/13/2011
The Wright brothers	Schaefer, Lola M., 1950-	2000	920 Sch	30026000081967	10.95	9/15/2002
A porcupine named Fluffy	Lester, Helen.	1986	E Les	30026000001221	7.28	1/9/1992
The treasure of the lost lagoon	Hayes, Geoffrey.	1991	Fic Hay	30026000028208	7.24	10/7/1999
Polar bears	Suen, Anastasia,	2020	599.786 Su	30026000507631	20.33	3/26/2021
Days with Frog and Toad	Lobel, Arnold.	1979	Fic Lob	30026000029313	7.47	10/12/1999
Owl at home	Lobel, Arnold.	1975	Fic Lob	30026000031350	17.22	10/12/1999
Clifford to the rescue	Bridwell, Norman.	2000	E Bri	30026000417476	8.09	3/5/2004
The very busy spider	Carle, Eric.	1984	Fic Car	30026008009838	18.15	
Olvina flies	Lin, Grace.	2003	Fic Lin	30026000418847	15.95	4/13/2017
Who is coming?	McKissack, Pat.	1991	Fic McK	30026000069137	13.76	11/15/2002
The little cookie	Hillert, Margaret.	1981	Fic Hil	30026000150259	8.52	3/22/2000
More spaghetti, I say!	Gelman, Rita Golden.	1993	Fic Gel	30026000147883	12.25	1/22/2007
All Joseph wanted	Radin, Ruth Yaffe.	1991	Fic Rad	30026000031707	13.62	3/24/1999
Dinosaurs, dinosaurs	Barton, Byron.	1989	Fic Bar	30026000022938	8.47	10/12/1999
Franklin's Neighborhood	Jennings, Sharon.	1999	Fic Bou	30026002002508	8.55	1/12/2006
Sea turtles	Rustad, Martha E. H. (Martha	2001	597.92 Rus	30026000081504	13.25	9/15/2002
Are we there yet?	Santat, Dan.	2016	Fic San	30026000419043	17.99	11/18/2016
Gregory, the terrible eater	Sharmat, Mitchell.	1985	Fic Sha	30026000059443	14.96	3/22/2000
Hattie and the wild waves : a story from Broc	Cooney, Barbara, 1917-2000.	1993	Fic Coo	30026000009380	7.87	8/6/1998
Island boy	Cooney, Barbara, 1917-2000.	1991	Fic Coo	30026000009422	7.38	5/2/1994
Minnie and Moo and the Thanksgiving tree	Cazet, Denys.	2000	Fic Caz	30026008011313	8.34	3/5/2004
The silver cow : a Welsh tale	Cooper, Susan, 1935-	1983	E COO	30026000030543	12.74	10/31/1990
Teddy Bear for Sale	Herman, Gail.	1995	Fic Her	30026002001815	8.55	1/12/2006
The Berenstain Bears and Mama's new job	Berenstain, Stan, 1923-2005.	1984	Fic Ber	30026000031848	7.18	1/4/2012
The Berenstain Bears and Mama's new job	Berenstain, Stan, 1923-2005.	1984	Fic BER	30026000033778	5.71	10/25/1989
The Berenstain Bears and the bad habit	Berenstain, Stan, 1923-2005.	1986	Fic Ber	30026000027390	5.71	10/28/1989
The Berenstain Bears don't pollute (anymore	Berenstain, Stan, 1923-2005.	1991	Fic Ber	30026000027614	7.18	10/12/1999
The Berenstain Bears ready, get set, go!	Berenstain, Stan, 1923-2005.	1988	Fic Ber	30026000028364	6.87	10/7/1999
The Berenstain Bears' trouble at school	Berenstain, Stan, 1923-2005.	1986	Fic Ber	30026000037944	7.02	10/7/1999
The Berenstain Bears' trouble with money	Berenstain, Stan, 1923-2005.	1983	Fic Ber	30026000032564	5.71	11/6/1989
John Cena	Markegard, Blake,	2015	B CEN	30026000424472	23.00	10/3/2016
Martin Luther King, Jr.	Schaefer, Lola M., 1950-	1999	B Kin	30026002500782	9.85	4/17/2001
My g-r-r-r-reat uncle tiger	Riordan, James.	1995	E Rio	30026000042274	14.40	5/20/1998
Arthur's teacher trouble	Brown, Marc Tolon.	1986	Fic Bro	30026000013903	12.59	11/6/1989
Red fox and his canoe.	Benchley, Nathaniel, 1915-	1964	Fic Ben	30026000030329	17.04	4/11/1997
Baloney (Henry P.)	Scieszka, Jon.	2005	Fic Sci	30026000149996	19.55	5/1/2007
Bugs!	McKissack, Pat, 1944-	2000	Fic McK	30026000224666	13.65	1/11/2011
The case of the cat's meow	Bonsall, Crosby Newell, 1921-	1965	Fic Bon	30026000006329	17.08	8/6/1998
Christmas in the country	Rylant, Cynthia.	2005	Fic Ryl	30026000154335	19.50	10/30/2007
A fish out of water	Palmer, Helen Marion, 1898-:	1961	Fic Pal	30026000003649	10.43	1/9/1992
Frog and Toad are friends	Lobel, Arnold.	1970	Fic Lob	30026000001247	11.41	1/9/1992
Hooray for Snail!	Stadler, John.	1984	Fic Sta	30026000148683	15.70	1/29/2007
If anything ever goes wrong at the zoo	Hendrick, Mary Jean.	1993	Fic Hen	30026000042092	7.88	5/20/1998
Little bear	Minarik, Else Holmelund.	1985	Fic Min	30026000145952	3.00	10/16/2006
Mrs. McBloom, clean up your classroom!	DiPucchio, Kelly S.	2005	Fic DiP	30026000149905	19.55	5/1/2007
Mummies in the morning	Osborne, Mary Pope.	1993	Fic Osb	30026008020520	8.67	11/15/2006
Randy Orton	Scheff, Matt.	2014	B ORT	30016000158220	18.95	2/12/2015

Bathtime for Biscuit	Capucilli, Alyssa Satin, 1957-	1998	FIC CAP	30026008041096	11.47	4/19/2016
Brown bear, brown bear, what do you see?	Martin, Bill, 1916-2004.	1992	Fic Mar	30026008010109	9.06	7/10/2003
Pinkalicious and the amazing sled run	Kann, Victoria.	2018	E Kan	30016000351676	10.88	4/22/2019
180 days of high-frequency words for seconc	Solomon, Adair.	2017	372.44	30026000426550		8/18/2022
Surf's up	Alexander, Kwame.	2015	Fic Ale	30026000418979	17.95	11/18/2016

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May 22, 2023

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Thank you for your consideration,

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Kimberly B. Sutherland
Library Media Specialist

Sherie Tanner

Sherie Tanner
Principal

Todd Bowles

East Central Middle School
Library Media Center

Title	Author	Published	Call Number	Barcode	Price	Acquisition Date
Tales from a not-so-talented pop star	Russell, Rachel Renee	2011	FIC RUS	12000101	15.12	2/7/2012
Alien sightings in America	Bringle, Jennifer.	2012	001.942 BRI	12000005	20.96	2/7/2012
Elephants from the sea : the northern ele	Stone, Lynn M.	1991	599.74 STO	11000083	13.95	7/23/2008
Grizzly bears	Deady, Kathleen W.	2002	599.784 DEA	08000186	17.95	8/27/2008
Knights and armor	Murrell, Deborah Jan	2009	940.1 MUR	11001082	14.44	1/24/2011
Sea otters	Brust, Beth Wagner.	2000	599.74 BRU	11000149	12.70	7/23/2008
Spooky cemeteries	Williams, Dinah.	2008	133.1 WIL	11000810	18.95	8/15/2011
Truce : the day the soldiers stopped fight	Murphy, Jim, 1947-	2009	940.4 MUR	11001148	20.59	1/24/2011
Unraveling freedom : the battle for demo	Bausum, Ann.	2010	940.3 BAU	11000868	13.95	1/25/2011
America's bald eagle	Ryden, Hope.	1985	598.9 RYD	88000010		7/23/2008
Ancient Greece	Ross, Stewart.	2006	938 ROS	07000402	18.96	7/23/2008
Ancient Rome	Bingham, Jane.	2006	937 BIN	07000403	22.95	7/23/2008
Attack submarines : the Seawolf class	Green, Michael, 1952	2005	359.9 GRE	08000011	17.95	7/23/2008
Autumn of the elk	Stone, Lynn M.	1991	599.73 STO	95000820		7/23/2008
The battling bighorns	Stone, Lynn M.	1991	599.73 STO	11100086	13.95	7/23/2008
Bird	Burnie, David.	2008	598 BUR	96000226	189.50	7/23/2008
Birds	Ricciuti, Edward R.	1993	598 RIC	95000049	16.50	7/23/2008
Call it courage	Sperry, Armstrong, 1	1985	398.22 SPE	T 3000009	8.56	7/23/2008
A creative life : the young person's guide	Leuzzi, Linda.	1999	153.3 Leu	20010126	19.50	9/20/2001
Cruisers.	Rawlison, Jonathan		359.3 RAW	92000942	12.00	7/23/2008
A dream of freedom : the Civil Rights mov	McWhorter, Diane.	2004	323.1196 MCW	06000063	16.96	7/23/2008
Eagle & birds of prey	Parry-Jones, Jemima.	2000	598.9 PAR	06000171	15.86	7/23/2008
Egyptian pyramids	Peterson, Sheryl.	2006	932 PET	07000353	18.00	7/23/2008
Elephants	Barkhausen, Annette	1994	599.6 BAR	95000026	12.95	7/23/2008
Endangered birds!	World Conservation	1996	598 BUR	97000238	15.98	7/23/2008
Endangered mammals!	World Conservation	1996	599 BUR	97000236	15.98	7/23/2008
Gray Wolf, Red Wolf.	Patent, Dorothy Hins		599.74 Pat	20010036	14.10	7/27/2001
Gray wolf, red wolf	Patent, Dorothy Hins	1990	599.773 PAT	T 4000075	10.96	7/23/2008
High in the Sky : The Snow Geese.	Stone, Lynn.		598.4 STO	95000087	13.95	7/23/2008
Hiroshima	Hersey, John, 1914-1	1989	940.54 Her	20010072	12.04	9/6/2001
The history of everyday life	Landau, Elaine.	2006	609 Lan	07000044	19.95	7/23/2008
Honduras	Shields, Charles J., 19	2003	972.83 SHI	T 3000209	19.95	7/23/2008
The Human Genome Project : cracking th	Marshall, Elizabeth L	1996	599.93 Mar	20010145	19.50	10/16/2001
Humans	Tesar, Jenny E.	1994	612 TES	95000040	16.50	7/23/2008
Killer whales	Welsbacher, Anne, 19	2002	599.53 WEL	08000199	17.95	8/27/2008
Leonardo & his times	Langley, Andrew.	2000	940.21 LAN	06000205	15.86	7/23/2008
Leopards	Povey, Karen D., 196	2005	599.75 POV	07000318	18.95	7/23/2008
Little cats	Wexo, John Bonnett.	1991	599.74 WEX	93000088	12.70	7/23/2008
Mammals	Tesar, Jenny E.	1993	599 TES	95000044	16.50	7/23/2008
Mind Tools/ The Science of Articifial Intel	Bortz, Fred		006.3 Bor	20010138	19.50	10/4/2001
Mongoose	Halfmann, Janet.	2005	599.74 HAL	07000317	18.95	7/23/2008
Nefertiti : the mystery queen	Holmes, Burnham, 19	1977	932 HOL	79000119	6.36	7/23/2008
Nuclear Carriers.	Rawlinson, Jonathan		359.3 RAW	92000941	12.00	7/23/2008
On the field with-- Derek Jeter.		2000	92 JET	06000218	8.76	7/23/2008
On the frontier with Mr. Audubon	Brenner, Barbara.	1977	598.2 BRE	79000240	4.66	7/23/2008
Owls	Povey, Karen D., 196	2005	598.9 POV	08000359	20.96	11/11/2008
Penguins	Barkhausen, Annette	1993	598.4 BAR	95000024	12.95	7/23/2008
The Republican Party : the story of the Gr	Anderson, Dale, 195	2007	324.2734 AND	08000363	24.95	11/11/2008
Seabirds	Brust, Beth Wagner.	2002	598.29 BRU	93000349	12.70	7/23/2008
Self esteem	Klare, Judith, 1922-	1989	155.4 KLA	91000918	8.67	7/23/2008
Socialism and communism	Shniderman, Nancy,	2003	335 SHN	07000338	18.00	7/23/2008
Stonehenge	Shofner, Shawndra.	2006	936.2 SHO	07000355	18.00	7/23/2008
Tasmanian devil	Darling, Kathy.	1992	599.2 DAR	T 3000260	16.56	7/23/2008

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The U.S. Coast Guard	Naden, Corinne J.	1993	359.9 NAD	95000031	15.40	7/23/2008
The U.S. Navy	Naden, Corinne J.	1993	359 NAD	95000029	15.11	7/23/2008
Welcome to Egypt	Ryan, Patrick, 1948-	1998	932 Rya	20010055	24.95	7/27/2001
Whale rescue : changing the future for en	Hoyt, Erich.	2005	599.5 HOY	06000109	16.96	7/23/2008
The white stag	Seredy, Kate.	1979	398.2 SER	T 4000226	9.26	7/23/2008
Wild children : growing up without huma	Landau, Elaine.	1998	155.45 LAN	T 4000286	17.25	7/23/2008
The wildebeests' great migration / Lynn M	Stone, Lynn M.	1991	599.73 STO	95000084	13.95	7/23/2008
You wouldn't want to be a pyramid builde	Morley, Jacqueline.	2004	932 MOR	07000051	13.68	7/23/2008
Your five senses	Broekel, Ray.	1984	612 BRO	88000175	9.90	7/23/2008
Zebras	Wood, Linda C., 1945	2000	599. WOO	93000249	12.70	7/23/2008
Firestar's quest	Hunter, Erin.	2007	FIC HUN	09000039	11.89	4/14/2009
Amelina Carrett : Bayou Grand Coeur, Lou	Duey, Kathleen.	1999	FIC DUE	T 4000017	7.96	9/1/2010
The bungalow mystery	Keene, Carolyn.	1992	FIC KEE	20200016		11/18/2019
Chanticleer and the fox	Cooney, Barbara, 191	1958	398.2 COO	19000054	13.69	12/5/2018
The clue in the crumbling wall	Keene, Carolyn.	1973	FIC KEE	20200002		11/18/2019
The clue of the broken locket	Keene, Carolyn.	1965	FIC KEE	20200004		11/18/2019
The clue of the leaning chimney.	Keene, Carolyn.	1967	FIC KEE	08000019	10.01	7/23/2008
The clue of the whistling bagpipes	Keene, Carolyn.	1992	FIC KEE	20200006		11/18/2019
The crooked banister	Keene, Carolyn.	1971	FIC KEE	20200015		11/18/2019
Dirt bike runaway	Christopher, Matt.	1983	FIC CHR	08000290	9.16	11/11/2008
The funny little woman.	Mosel, Arlene.	1972	398.21 MOS	T 3000385	9.86	9/1/2010
The gate in the wall	Howard, Ellen.	1999	FIC HOW	T 4000068	13.60	9/1/2010
The giving tree	Silverstein, Shel.	1964	FIC SIL	97000273		7/23/2008
Harry Potter and the prisoner of Azkaban	Rowling, J. K.	1999	FIC ROW	19000465	26.28	5/9/2019
Harry Potter and the prisoner of Azkaban	Rowling, J. K.	1999	FIC ROW	20210368	27.23	4/12/2021
The haunted bridge	Keene, Carolyn.	1972	FIC KEE	20200027		11/18/2019
The haunted bridge	Keene, Carolyn.	1972	FIC KEE	20200028		11/18/2019
The haunted showboat	Keene, Carolyn.	1992	FIC KEE	20200003		11/18/2019
Jumanji	Van Allsburg, Chris.	1981	E VAN	T 3000400	15.26	9/1/2010
Justin and the best biscuits in the world	Walter, Mildred Pitts	2010	FIC WAL	20200322	19.48	8/18/2020
The little house	Burton, Virginia Lee,	1942	E BUR	T 3000408	9.56	9/1/2010
Little house by Boston Bay	Wiley, Melissa.	1999	FIC WIL	T 4000119	9.96	9/1/2010
Little house in the Highlands	Wiley, Melissa.	1999	FIC WIL	T 4000120	9.96	9/1/2010
Math curse	Scieszka, Jon.	1995	E SCI	11001092	19.04	1/24/2011
The message in the hollow oak	Keene, Carolyn.	1972	FIC KEE	20200048		11/22/2019
The mysterious mannequin.	Keene, Carolyn.	1970	FIC KEE	18000315	12.28	1/11/2018
The mysterious mannequin.	Keene, Carolyn.	1970	FIC KEE	20200049		11/22/2019
The mystery of the fire dragon	Keene, Carolyn.	1989	FIC KEE	20200053		11/22/2019
Mystery of the moss-covered mansion	Keene, Carolyn.	1971	FIC KEE	20200095		12/11/2019
Mystery of the tolling bell	Keene, Carolyn.	1992	FIC KEE	20200094		12/11/2019
Mystery of the tolling bell	Keene, Carolyn.	1992	FIC KEE	86000883		11/15/2019
Oh, the places you'll go!	Seuss, Dr.	1990	E SEU	08000129	17.00	9/1/2010
Owl moon	Yolen, Jane.	1987	E YOL	T 3000431	14.44	9/1/2010
Password to Larkspur Lane	Keene, Carolyn.	1992	FIC KEE	20200047		11/22/2019
The phantom of Pine Hill	Keene, Carolyn.	1992	FIC KEE	20200099		12/11/2019
The quest of the missing map.	Keene, Carolyn.	1969	FIC KEE	20200056		11/22/2019
The ringmaster's secret	Keene, Carolyn.	1974	FIC KEE	18000319	12.98	1/11/2018
The ringmaster's secret	Keene, Carolyn.	1974	FIC KEE	20200031		11/21/2019
Sarah, plain and tall	MacLachlan, Patricia.	1985	FIC MAC	07000229	9.70	12/12/2014
The scarlet slipper mystery	Keene, Carolyn.	1974	FIC KEE	20200036		11/21/2019
The scarlet slipper mystery	Keene, Carolyn.	1974	FIC KEE	20200102		12/11/2019
The secret in the old attic	Keene, Carolyn.	1970	FIC KEE	20200052		11/22/2019
The secret of Mirror Bay	Keene, Carolyn.	1992	FIC KEE	20200103		12/11/2019
The secret of Red Gate Farm.	Keene, Carolyn.	1962	FIC KEE	20200101		12/11/2019

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The secret of Shadow Ranch	Keene, Carolyn.	1993	FIC KEE	20200092		12/11/2019
The secret of the old clock	Keene, Carolyn.	2003	FIC KEE	20200055		11/22/2019
The secret of the old clock	Keene, Carolyn.	2003	FIC KEE	20200100		12/11/2019
Shiloh	Naylor, Phyllis Reyno	1991	FIC NAY	07000237	10.15	7/23/2008
Stellaluna	Cannon, Janell, 1957-	1993	E CAN	13000212	18.73	3/4/2013
Sunset of the sabertooth	Osborne, Mary Pope.	1996	FIC OSB	20230026	12.57	11/10/2022
The whispering statue	Keene, Carolyn.	1970	FIC KEE	20200097		12/11/2019
The castaways	Lawrence, Iain, 1955-	2007	FIC LAW	11000872	13.25	3/2/2011
Fablehaven	Mull, Brandon, 1974-	2006	FIC MUL	12000210	12.70	11/5/2012
Miracle on 49th Street	Lupica, Mike.	2006	FIC LUP	11001097	12.23	1/24/2011
Dirt bike racer	Christopher, Matt.	1979	FIC CHR	08000289	9.16	11/11/2008
Top 10 teams in football	Aretha, David,	2017	796.332 ARE	18000254	20.95	2/16/2018
Afternoon of the elves	Lisle, Janet Taylor.	2003	FIC LIS	T 4000008	9.26	7/23/2008
The alchemyst	Scott, Michael, 1959-	2007	FIC SCO	18000680	19.28	4/9/2018
Apps : from concept to consumer	Gregory, Josh.	2015	005.35 GRE	16000151	14.28	3/17/2016
Apps : from concept to consumer	Gregory, Josh.	2015	005.3502 GRE	16000076	13.50	3/2/2016
Atlantis : the lost city?	Donkin, Andrew.	2000	001.94 DON	T 3000278	7.66	7/23/2008
The battle of the Labyrinth	Riordan, Rick.	2008	FIC RIO	13000017	12.70	3/4/2013
The Bermuda Triangle	Collins, Jim.	1977	001.9 Col	93000918		7/23/2008
Big Nate blasts off	Peirce, Lincoln.	2016	FIC PEI	16000156	16.92	3/17/2016
Big Nate strikes again	Peirce, Lincoln.	2010	FIC PEI	14000030	15.55	4/1/2014
Bizarre, creepy hoaxes	Barnhill, Kelly Regan.	2009	001.95 BAR	10000141	17.99	2/10/2010
Bugatti	Aloian, Molly.	2012	629.222 ALO	15000102	23.95	9/9/2015
Call me Francis Tucket	Paulsen, Gary.	1996	FIC PAU	T 4000035	8.86	7/23/2008
Charlotte's web	White, E. B. (Elwyn B	1980	FIC WHI	06000013	10.96	7/23/2008
Cilla Lee-Jenkins, future author extraordir	Tan, Susan.	2017	FIC TAN	18000726	19.28	4/9/2018
The complete book of dragons : (a guide t	Cowell, Cressida.	2014	FIC COW	18000348	17.89	1/11/2018
Computers	Rooney, Anne.	2006	004 ROO	07000357	18.95	7/23/2008
Crow smarts : inside the brain of the wor	Turner, Pamela S.	2016	598.8 TUR	18000054	21.27	2/16/2018
Deadliest dinosaurs	Nardo, Don, 1947-	2017	567.9 NAR	18000060	29.95	2/16/2018
Diary of a wimpy kid : old school. #10	Kinney, Jeff.	2015	FIC KIN	19000449	17.16	5/9/2019
Disenchanted : the trials of Cinderella	Morrison, Megan, 19	2016	FIC MOR	19000153	19.98	12/5/2018
Disney at dawn	Pearson, Ridley.	2009	FIC PEA	12000030	13.49	2/7/2012
Draw a comic!	Coovert, J. P.,	2019	741.569 COO	20220271	16.99	1/4/2022
A field guide to goblins, gremlins, and oth	Sautter, Aaron.	2015	001.94 SAU	19000006	21.49	10/11/2018
The five masks of Dr. Screem	Stine, R. L.	2011	FIC STI	18000694	13.53	4/9/2018
Flesh & blood so cheap : the Triangle Fire	Marrin, Albert.	2011	974.7 MAR	11000883	13.95	4/13/2011
The gift of the magi	Henry, O., 1862-1910	2014	813 HEN	89000391		10/17/2018
Grasslands	Erlic, Lily.	2006	577.4 ERL	09000046	27.63	4/14/2009
Gulliver's travels	Swift, Jonathan, 1667	2013	823.5 SWI	89000429		10/17/2018
Harry Potter and the goblet of fire	Rowling, J. K.	2000	FIC ROW	20210366	29.33	4/12/2021
Harry Potter and the half-blood prince	Rowling, J. K.	2006	FIC ROW	08000189	13.13	8/27/2008
Harry Potter and the Order of the Phoeni	Rowling, J. K.	2004	FIC ROW	15000148	16.85	9/9/2015
Holes	Sachar, Louis, 1954-	2000	FIC SAC	19000400	6.99	3/5/2019
Icefire	D'Lacey, Chris.	2005	FIC DLA	11001077	12.23	1/24/2011
The Indianapolis Colts	Stewart, Mark, 1960	2006	796.332 STE	12000216	19.95	11/28/2012
Information security analyst	Mara, Wil.	2013	005.8023 MAR	16000109	21.14	3/2/2016
Insider tips for hunting turkey	Uhl, Xina M.,	2019	799.2 UHL	19000261	25.84	1/17/2019
Internet inventors	Yomtov, Nelson.	2013	004.67 YOM	14000113	13.89	4/1/2014
Island of the Blue Dolphins	O'Dell, Scott, 1898-19	1960	FIC ODE	07000183	10.44	9/2/2010
Journey's end	Hawkins, Rachel, 197	2016	FIC HAW	18000577	19.28	4/9/2018
Lamborghini	Bow, James.	2011	629.222 BOW	15000159	23.95	9/9/2015
The last dragon	De Mari, Silvana.	2007	FIC DEM	11001083	11.45	1/24/2011
Last in a long line of rebels	Tyre, Lisa Lewis.	2015	FIC TYR	20210383	20.23	4/12/2021

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The last Olympian (Percy Jackson & the O	Riordan, Rick.	2009	FIC RIO	19000177	19.98	12/5/2018
Make me the best football player	Myers, Dan (Sportsw	2017	796.332 MYE	18000163	22.95	2/16/2018
Mambas	Bargar, Sherie, 1944-	1986	597.96 BAR	88000210	9.22	7/23/2008
Middle school, the worst years of my life	Patterson, James, 19	2011	FIC PAT	18000436	18.58	1/11/2018
Middle school, the worst years of my life	Patterson, James, 19	2012	FIC PAT	20200175	17.38	2/4/2020
Mighty Jack	Hatke, Ben.	2016	741.5 HAT	18000383	17.88	1/11/2018
Monsters, beasts, and demons in America	Lew, Kristi.	2012	001.944 LEW	12000068	20.96	2/7/2012
Moon rising	Sutherland, Tui, 1978	2015	FIC SUT	18000467	19.28	1/11/2018
Mr. Puffball : stunt cat to the stars	Lombardo, Constanc	2015	FIC LOM	20200160	6.50	2/4/2020
My America : a poetry atlas of the United	selected by Lee Benn	2000	811.008 MYA	14000161	25.16	4/1/2014
Nicolae High	Jenkins, Jerry B.	1999	FIC JEN	11001106	10.67	1/24/2011
A nightmare on Clown Street	Stine, R. L.	2015	FIC STI	18000706	12.84	4/9/2018
A nightmare on Clown Street	Stine, R. L.	2015	FIC STI	20200313	13.04	8/18/2020
Origami paper airplanes	Boursin, Didier.	2001	736.982 BOU	13000165	14.48	3/4/2013
Out of step	Maddox, Jake.	2020	FIC MAD	20210214	19.49	3/16/2021
The polar bear scientists	Lourie, Peter.	2012	599.786 LOU	14000187	20.48	4/1/2014
Power at the plate	Ciencin, Scott.	2012	741.5 CIE	17000021	20.00	1/12/2017
Rascal	North, Sterling, 1906	1990	92 NOR	99000113	4.99	9/9/1999
The real thief	Steig, William, 1907-	1984	FIC STE	T 3000245	8.96	7/23/2008
The reptile room	Snicket, Lemony.	1999	FIC SNI	07000226	13.83	7/23/2008
The secret of the old mill	Dixon, Franklin W.	1962	FIC DIX	T 9910		11/7/2019
The son of Neptune	Riordan, Rick.	2011	FIC RIO	18000669	21.38	4/9/2018
The sound of life and everything	Van Dolzer, Krista.	2015	FIC VAN	19000206	6.50	12/5/2018
Sports	Hammond, Tim.	2005	796 HAM	96000224		7/23/2008
STEM jobs with cars	Katirgis, Jane.	2015	629 KAT	16000096	14.45	3/2/2016
Stick Dog dreams of ice cream	Watson, Tom, 1965-	2015	FIC WAT	20200202	16.68	2/4/2020
Stick Dog wants a hot dog	Watson, Tom, 1965-	2013	FIC WAT	20200328	16.68	8/18/2020
Stickman odyssey, book one : an epic doo	Ford, Christopher, 19	2011	741.5 FOR	16000067	16.26	3/2/2016
The story of Twitter	Gilbert, Sara.	2015	006.7 GIL	16000070	24.64	3/2/2016
Tales from a not-so-dorky drama queen	Russell, Rachel Renee	2015	FIC RUS	17000089	17.06	1/12/2017
Tales from a not-so-happy heartbreaker	Russell, Rachel Renée	2013	FIC RUS	17000091	17.06	1/12/2017
The Titan's curse	Riordan, Rick.	2008	FIC RIO	11001145	12.23	1/24/2011
Top 10 games in football	Aretha, David,	2017	796.332 ARE	18000250	20.95	2/16/2018
Torn	Haddix, Margaret Pet	2011	FIC HAD	12000104	18.24	2/7/2012
Treasury of Greek mythology : classic stor	Napoli, Donna Jo, 194	2011	398.209 NAP	14000243	25.13	4/1/2014
Tut : the story of my immortal life	Hoover, P. J. (Patricia	2014	FIC HOO	19000106	6.50	12/5/2018
Twas the night before Christmas : a visit f	Moore, Clement Clar	1912	811 MOO	89000428		10/17/2018
The underground	Jenkins, Jerry B.	1999	FIC JEN	07000259	10.30	7/23/2008
The wailing siren mystery	Dixon, Franklin W.	1992	FIC DIX	T 9935		11/14/2019
What is the Declaration of Independence	Harris, Michael C., 19	2016	973.3 HAR	18000271	12.18	2/16/2018
Where is Broadway?	Yacka, Douglas,	2019	792.097 YAC	20200447	11.79	8/17/2020
Who was Elvis Presley?	Edgers, Geoff.	2007	92 PRE	18000538	12.39	4/9/2018
Who was Neil Armstrong?	Edwards, Roberta.	2012	92 ARM	18000541	12.39	4/9/2018
Wisconsin werewolves	Rand, Johnathan.	2002	FIC RAN	13000251	11.13	3/4/2013
Women in computer science	Gagne, Tammy.	2017	004.08 GAG	19000007	22.95	10/11/2018
The XYZs of being wicked	Chapman, Lara.	2014	FIC CHA	18000526	6.50	4/9/2018
Black water	MacHale, D. J.	2004	FIC MAC	T 5000064	9.66	7/23/2008
The Never War	MacHale, D. J.	2003	FIC MAC	T 5000155	9.66	7/23/2008
Old school	Kinney, Jeff.	2015	FIC KIN	16000179	16.89	3/17/2016
Tales from a not-so-smart Miss Know-It-A	Russell, Rachel Renee	2012	FIC RUS	13000216	16.14	3/4/2013
The vanishings	Jenkins, Jerry B.	1998	FIC JEN	08000387	11.36	11/11/2008
Diary of a wimpy kid : Greg Heffley's journ	Kinney, Jeff.	2007	FIC KIN	12000043	15.87	2/7/2012

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT

TELEPHONE
AREA CODE
228-283-3000
FAX 283-3011

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

To: Dr. John Strycker

From: Mr. David Baggett

Re: Paving Request to Jackson County Board of Supervisors

Date: June 5, 2023

Good Afternoon,

I am formally requesting permission to reach out to Jackson County Board of Supervisors to assist with some much-needed paving at the Vancleave High School faculty parking area. This will allow for and extended parking for guest and staff. Currently guest and staff members are parking in a grassy area in front of the main entrance. This causes parking and safety issues due to lack of designated parking slots. After speaking with Supervisor Randy Bosarge, he has agreed to take this proposal before the Jackson County Board of Supervisors for consideration. If approved, it is the hopes and desire of both Mr. Bosarge and myself that this work can be completed this summer and prior to students returning to school for the 2023-2024 school year. Thank you for your urgent consideration of this matter,

Sincerely,

David Baggett
Assistant Superintendent

Gulfport School District
Board of Trustees & Office of the Superintendent

April 4, 2023

Dr. John Strycker
Jackson County School District
P.O. Box 5069
Vancleave, MS 39565

RE: Transfer Students

Dear Dr. Strycker:

The Board of Trustees of the Gulfport School District approved the transfer of students from one district to another in accordance with the attached agreement at a board meeting held April 3, 2023. They set the tuition amount for the 2023-2024 school year for the Gulfport School District at $2,000.00 per student, per year.

Please have your Board approve the attached agreement at their next board meeting and return to us completed and signed for our files.

Thank you for your assistance in this matter.

In service to the youth of the Gulfport School District,

Glen V. East

Glen East
Superintendent

Attachment

District Offices • 2001 Pass Road • 228.865.4600 • 228.865.4718 fax
Gulfport School District • P.O. Box 220 • Gulfport, MS 39502-0220

TRANSFERS AND WITHDRAWALS OF STUDENTS AGREEMENT FORM
AGREEMENT FOR PAYMENT OR NON-PAYMENT OF MAINTENANCE FUNDS & TUITION FOR TRANSFER STUDENTS

STATE OF MISSISSIPPI, COUNTY OF HARRISON

WHEREAS, the Mississippi Legislature passed Senate Bill No. 2155 during its Regular Session, 1989; and,

WHEREAS, Laws, 1991, Chapter 349, S4, effective June 30, 1991, amended MS Code Section 37-19-27 (1972) to require an agreement for payment or non-payment of maintenance funds and for tuition for transfer students; and,

WHEREAS, the Gulfport School District and the Jackson County School District now desire to adopt an agreement to comply with this requirement.

IT IS NOW, THEREFORE, agreed as follows:

I. That this agreement shall be effective from and after passage by both school boards and terminate June 30, 2024, but may be renewed upon the joint action of the parties hereto.

II. That the school boards agree that the amount of local maintenance funds which they deem fair and equitable in support of a transferred student shall be $ 0. Such funds do not exceed the "individual student entitlement" as defined in MS Code Section 37-22-1(2)(d)(1972) multiplied by the number of such legally transferred students.

III. That the school boards agree that the amount of tuition to be charged any transfer student shall be $2,000.00 per student, per year to attend the Gulfport School District; $.00 per student, per year to attend the Jackson County School District.

IV. That the terms of this agreement shall be spread upon the minutes of both of the affected school boards.

UNDERSTOOD AND AGREED UPON this the 3rd day of April, 2023.

GULFPORT SCHOOL DISTRICT

SCHOOL BOARD

PRESIDENT

VICE-PRESIDENT

SECRETARY

BOARD MEMBER

BOARD MEMBER

JACKSON COUNTY SCHOOL DISTRICT
SCHOOL BOARD

PRESIDENT

VICE-PRESIDENT

SECRETARY

BOARD MEMBER

BOARD MEMBER

Jackson County School District
Resolution in Honor of John D. Strycker, Ed.D.

Whereas, Dr. John Strycker served the Jackson County School District, including teachers, students, parents, and the general public, with pride as our Superintendent of Education from January 1, 2020 until June 30, 2023, and;

Whereas, Dr. John Strycker earned his Bachelor's Degree from Ball State University, Master's Degree from Central Michigan University, Specialist Degree from Saginaw Valley State University, and Doctoral Degree from Walden University; rising to each challenge that academia presented as a teacher, department head, director, and superintendent, and;

Whereas, Dr. John Strycker has had many career highlights through the years such as; JCSD achieving the highest ACT and test scores in school history, increasing Butler County School District from State Letter Grade from D to C, successful bond initiative and increased enrollment in New Lothrop Schools, and growing a declining Industrial Technology Program at North Lawrence Community Schools, and;

Whereas, Dr. John Strycker's strong leadership skills were displayed by bringing JCSD students back to school during the COVID-19 pandemic. This tough decision helped our students achieve higher test scores and limited learning gaps, and;

Whereas, Dr. John Strycker's motto has been it is always about the kids, spending most mornings going into classrooms and talking with students and teachers. Dr. Strycker has often said that we are here for the kids, everything else comes second. Dr. Strycker is a huge advocate for extracurricular activities and attended as many programs as possible, and;

Now, therefore, be it resolved, that the Jackson County Board of Education offers sincere appreciation for these thirty-three years of educational service, eighteen years serving as a superintendent, and for his dedication of outstanding educational leadership, recognizing his passion for education, and extending our best wishes for a most fulfilling future.

Done by the order of the Jackson County Board of Education, on this the twelfth day of June, in the year two-thousand and twenty-three, A. D.

J. Keith Lee, Chairman

Amy Dobson, Vice Chairwoman

Jory Howell, Secretary

Glenn Dickerson, Board Member

Amy A. Peterson, Board Member

1006 Community Avenue
P.O. Box 250
Pascagoula, Mississippi 39568-0250
Office: 228.938.6491
Fax: 228.938.6528
Website: www.pgsd.ms

May 9, 2023

Dr. John Strycker, Superintendent
Jackson County School District
P. O. Box 5069
Vancleave, MS 39565

Dear Dr. Strycker:

Pursuant with Section 37-19-27, Mississippi Code of 1972, the Pascagoula-Gautier School District Board of Trustees approved the "Agreement for Non-payment of Maintenance Funds and Tuition for Transfer Students" with the Jackson County School District at their board meeting on May 8, 2023. I am enclosing the agreement signed by our board members.

Sincerely,

Billy Ellzey
Superintendent

BE:dr

Attachment

Received
MAY 15 2023

STATE OF MISSISSIPPI
COUNTY OF JACKSON

AGREEMENT FOR NON-PAYMENT OF MAINTENANCE FUNDS
AND TUITION FOR TRANSFER STUDENTS

WHEREAS, the Mississippi Legislature passed Senate Bill No. 2155 during its Regular Session, 1989; and

WHEREAS, Senate Bill No. 2155 amended Section 37-19-27, Mississippi Code of 1972 to require an agreement for payment or non-payment of maintenance funds and for tuition for transfer students; and,

WHEREAS, the Pascagoula-Gautier School District Board of Trustees and the Jackson County School District Board of Trustees now desire to adopt an Agreement to comply with this requirement.

IT IS NOW, THEREFORE, agreed as follows:

I.

That this Agreement shall be effective from and after passage by both boards and terminate June 30, 2024, but may be renewed upon the joint action of the parties hereto.

II.

That the Boards of Trustees agree that the amount of local maintenance funds which they deem fair and equitable in support of a transferred student shall be $-0-.

III.

That the Boards of Trustees agree that the amount of tuition to be charged any transfer student shall be $2000 annually for Pascagoula-Gautier School District.

That the terms of this Agreement shall be spread upon the Minutes of both of the affected Boards of Trustees.

UNDERSTOOD AND AGREED this the 8th day of May, 2023.

PASCAGOULA-GAUTIER SCHOOL DISTRICT BOARD OF TRUSTEES	JACKSON COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES
PRESIDENT	PRESIDENT
SECRETARY	SECRETARY
BOARD MEMBER	BOARD MEMBER
BOARD MEMBER	BOARD MEMBER
BOARD MEMBER	BOARD MEMBER

Pearson

QUOTE / PROFORMA

Customer Bill-to:

JACKSON COUNTY SD
12210 COLONEL VICKERY RD
PO BOX 5069
VANCLEAVE MS, 39565-5069

Attention:

Customer Ship-to:

JACKSON COUNTY SD
12210 COLONEL VICKERY RD
PO BOX 5069
VANCLEAVE MS, 39565-5069

Attention:

NCS Pearson, Inc.
P.O Box 599700,
San Antonio, TX 78259
Tel: 800-627-7271
Tax ID No:
41-0850527

Quote/Proforma Number	:	189822
Date	:	07-FEB-2023
Customer Account#	:	3813292
Sales Order Number	:	189822
Customer PO#	:	
Currency	:	USD
Shipment Terms	:	Paid
Customer Tax Number	:	
Number of Pages	:	Page 1 of 2

Prices will be honored for 60 days from price quote date.
This price quote does not guarantee stock availability and shipping amount is estimated, standard shipping charges apply.

Total Ordered Quantity (No. Of Items)	:		969
Other Charges	:	USD	$0.00
Net Amount	:	USD	$5,087.25
Tax Total	:	USD	$0.00
Quote/Proforma Total	:	USD	$5,087.25
Amount Due	:	USD	$5,087.25

REMITTANCE INFORMATION

Make Checks Payable to:

13036 COLLECTION CENTER DRIVE
CHICAGO
60693
NCS Pearson, Inc.

Bank Wire to:

Bank of America N A
071000039
A/C No: 8188105388
SWIFT : 071000039

723

Pearson

Quote/Proforma Number: 189822

Item Number	Item Description	Quantity	Unit Price	Discount	Tax	Line Total
R360A1NEWTTBSNS	Review360 Total Behavior Solution No Screener Subscription New	969	5.25	NET	0.00	$5,087.25

*** IMPORTANT CUSTOMER MESSAGES ***

QUOTE/PROFCRMA TOTALS	Subtotal	Total Other Charges	Total Tax	Total Due
	USD	USD	USD	USD
	$5,087.25	$0.00	$0.00	$5,087.25

By placing your order, you hereby agree to the Terms and Conditions which govern your purchase:
https://www.pearson.com/en-us/legal-information/business-purchasers-terms.html
For questions, please visit our support site at
https://www.pearsonassessments.com/contact-us.html

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties._____NCS Pearson ____JCSD

724

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party NCS Pearson, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and NCS Pearson, Inc. regarding Quote/Proforma Number: 189822 (Date 02/07/2023), as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and the Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any

scenario for the other party's legal fees except for all claims, causes of action, suits, damages and costs arising out of, resulting from, or otherwise in respect of, the negligent acts or omissions, or willful misconduct of the Jackson County School District or its officers, directors, employees or agents pertaining to the activities to be carried out pursuant to the Jackson County School District's obligations under the contract.

5. Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties. Further, any entity or business which contracts with the Jackson County School District submits to the jurisdiction of the courts of the state of Mississippi.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between NCS Pearson, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the NCS Pearson, Inc., Quote/Proforma Number 189822, dated 02/07/2023 (Pgs. 1-2), the Standard Terms and Conditions, Pearson Education Physical Products (Paragraphs 1-30, Pgs. 1-8), and any other referenced terms and conditions and/or policies and/or documents that become a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the

Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

NCS Pearson, Inc.:	Jackson County School District:
Randall Trask (Jun 2, 2023 08:52 MDT)	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Randall Trask Senior Vice President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
06/02/2023	
(DATE)	(DATE)

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT

TELEPHONE
AREA CODE
228-283-3000
FAX 283-3011

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

To: Dr. John Strycker

From: Mr. David Baggett

Re: Paving Request to Jackson County Board of Supervisors

Date: June 5, 2023

Good Afternoon,

I am formally requesting permission to reach out to Jackson County Board of Supervisors to assist with some much-needed paving at East Central Upper Elementary parent drop off. This paving request will change the drop-off flow of traffic. This causes congestion during drop off and pick up times. By changing the flow of traffic, we will increase student safety and car rider wait times. After speaking with Supervisor Barry Cumbest, he has agreed to take this proposal before the Jackson County Board of Supervisors for consideration. If approved, it is the hopes and desire of both Mr. Cumbest and myself that this work can be completed this summer and prior to students returning to school for the 2023-2024 school year. Thank you for your urgent consideration of this matter,

Sincerely,

David Baggett
Assistant Superintendent

Jackson County School District
Resolution in Honor of Todd E. Boucher, Ph.D.

Whereas, Dr. Todd Boucher served the Jackson County School District, including teachers, students, parents, and the general public, in an exemplary manner from July 2020 to the present, first as Vancleave Assistant Superintendent; then, adding East Central's Assistant Superintendent to his role; and then, lastly as Jackson County Assistant Superintendent of Curriculum and Instruction, and;

Whereas, Dr. Todd Boucher earned his Bachelor's degree from Alcorn State University, his Master's degree from William Carey College, his Specialist's and doctoral degree from University of Southern Mississippi; and while he rose through the ranks of public education as a high school social studies teacher in 2001 and then moved into administration at the Biloxi School District, where he served as an assistant principal at both Biloxi High School and Biloxi Junior High. He then served as principal of Popp's Ferry Elementary since 2013 where he helped transform it from one of the lowest performing schools in that District to one of the highest before coming to Jackson County School District as our Vancleave Assistant Superintendent of Education in 2020, and;

Whereas, Dr. Todd Boucher accumulated many prestigious accolades and awards throughout his career in education to include multiple Teacher of the Year and Administrator of the Year awards, his most precious award was being selected in 2018 as the National Distinguished Principal for the State of Mississippi, proving his worth and value as an admired administrator and leader in our great state of Mississippi. He was also selected by the Air Force as a Hometown Hero in 2019 and was honored with a flight with the United States Air Force Thunderbirds, and;

Whereas, Dr. Todd Boucher served our community and students in 2020 during our District's COVID 19 recovery, a difficult time in history, and since then served us as a strong leader aiding our school district with authority and flexibility to meet the individual needs and response to our community with the state's strategic plan for education that promoted high standards and achievement for all students as his goal, and;

Whereas, Dr. Todd Boucher's many contributions to educational and community groups, including the Kiwanis Club of Vancleave which gives back to our students with scholarships and for the many other ways he helps our students feel happy, healthy and loved, inspiring many while earning our trust;

Now, therefore, be it resolved that the Jackson County Board of Education offers sincere appreciation for the more than twenty-two years of educational service to the State of Mississippi, three of those with our district, and for his years of dedicated service with the United States Army, recognizing his spirit of cooperation and diligence in all of his endeavors, and extending our best wishes for a most happy and productive future.

Done by the order of the Jackson County Board of Education, on this the twelfth day of June, in the year two-thousand, twenty-three, A.D.

Mr. J. Keith Lee, Chairman	**Mrs. Amy Dobson, Vice Chairwoman**
Mr. Jory Howell, Secretary	**Mr. Glenn A. Dickerson, Board Member**

Mrs. Amy A. Peterson, Board Member

JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO
USE SCHOOL FACILITIES

1. Date of Application: 31 May 23
2. Date Usage Requested: 12 & 13 June 23
3. Name of Applicant: Susan Parker / SMHS Softball Booster
4. Address of Applicant: 10800 Yellow Jacket Rd
5. Facility Requested (School, Bldg.): SMHS Softball Field
6. Time Building to be opened: 4pm Estimated time to be closed: 9pm
7. Give Purpose and Details of Activity: Gulf Coast All Star Game
8. Person in charge at program: Coach Bre Desporte
9. Will security be provided? Yes
10. Facility Usage Fee is $150.00/day, (money/check paid with application). Facility cleaning and repair fee is $100.00/day, (money/check paid with application). Total $250.00 per day.
11. Person responsible for cleaning/repair charges when applicable.
    Name: Bre Desporte Phone: 228-861-0937
    Address:
12. Applicant agrees to pick up keys from: N/A
    On: by: (AM) (PM) and return keys to
    On: by: (AM) (PM)

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

Descriptor Term: **EBH**

USE OF SCHOOL FACILITIES

ISSUE DATE: **5-22-00**
REVISED: **3-14-11**

SMHS Softball Booster — Signature
Organization

31 May 23 — Booster Club
Date — Title

Application Approved ( ) Fees: $ ____ Application Approved ( )
Application Denied ( ) Bond: $ ____ Application Denied ( )

Principal — Date: 6/7/2023

Assistant Superintendent, Attendance Center — Date: 6/7/23

Superintendent, Jackson County School District — Date

_____APPROVED (Jackson County School Board of Education)

* This is a great opportunity for our softball program. Recommend we waive all fees.

AC

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave High School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: VHS Girls Powerlifting

(Print) Full Name of Sponsor/Coach/Outside Officer: Warren West - Head Coach

Dates of fundraising activity (Beginning and Ending): Sept 1-30

Location of fundraising: ☐ In school only ☐ In Community Only ☑ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Select a day of the month & donate that amount

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 20-25 Anticipated revenue $1500 ?

Anticipated use of revenue Help purchase additional Equipment & clothing

Were students informed in writing that the fundraiser is voluntary? ☑ Yes ☐ No

Warren West — 5-1-23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5-10-23
Signature of Principal — Date

[signature] — 5/12/23
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave High School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: VHS Girls Soccer

(Print) Full Name of Sponsor/Coach/Outside Officer: Lindsay Raynor

Dates of fundraising activity (Beginning and Ending): May 10, 2023 - June 8, 2023

Location of fundraising: ☐ In school only ☑ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Chicken Drop; to be held June 14, 2023

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 20 Anticipated revenue $2,500.00

Anticipated use of revenue Team Camp @ PRCC

Were students informed in writing that the fundraiser is voluntary? ☑ Yes ☐ No

Lindsay Raynor — Signature of Sponsor/Coach/Outside Organization Officer — May 9, 2023 — Date

Approved by:

Signature of Principal — 5-9-23 — Date

Signature of Asst. Superintendent — 5/12/23 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave High School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: VHS Girls Soccer

(Print) Full Name of Sponsor/Coach/Outside Officer: Lindsay Raynor

Dates of fundraising activity (Beginning and Ending): May 1, 2023 – May 25, 2023

Location of fundraising: ☐ In school only ☑ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Kids Summer Soccer Camp (June 12-14, 2023)

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 20 Anticipated revenue $2,500.00

Anticipated use of revenue Team Camp @ PRCC

Were students informed in writing that the fundraiser is voluntary? ☑ Yes ☐ No

Lindsay Raynor — May 9, 2023
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Signature of Principal — 5-9-23 Date

Signature of Asst. Superintendent — 5/12/23 Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☐ school student activity program/club or an ☒ outside organization?

Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: PTO Fundraising

(Print) Full Name of Sponsor/Coach/Outside Officer: Jessi Marshall

Dates of fundraising activity (Beginning and Ending): 3-1-24 / 3-22-24

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Easter Egg Fundraiser

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all Anticipated revenue $1,225.13

Anticipated use of revenue School Technology, Supplies & playground equip

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Jessica A. Marshall — Signature of Sponsor/Coach/Outside Organization Officer — 5-9-23 Date

Approved by:

[signature] — Signature of Principal — 5-9-23 Date

Todd Bowden — Signature of Asst. Superintendent — 5/10/2023 Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☐ school student activity program/club or an ☒ outside organization?

Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: PTO Fundraising

(Print) Full Name of Sponsor/Coach/Outside Officer: Jessi Marshall

Dates of fundraising activity (Beginning and Ending): 11-1-23 / 11-15-23

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Turkey Feather Fundraising

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all Anticipated revenue $3,185.45

Anticipated use of revenue School Technology, Supplies & playground equip.

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Jessica A. Marshall — 5.9.23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5-9-23
Signature of Principal — Date

Todd Bowles — 5/10/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☐ school student activity program/club or an ☒ outside organization?

Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: PTO Fundraising

(Print) Full Name of Sponsor/Coach/Outside Officer: Jessi Marshall

Dates of fundraising activity (Beginning and Ending): 8-7-23 / 9-1-23

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Cookie Dough Fundraising

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 211 Anticipated revenue $25,490

Anticipated use of revenue School Technology, Supplies & playground equip.

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Jessica A. Marshall — Signature of Sponsor/Coach/Outside Organization Officer — 5-9-23 Date

Approved by:

[signature] — Signature of Principal — 5-9-23 Date

Todd Bowden — Signature of Asst. Superintendent — 5/10/2023 Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECLE Library

(Print) Full Name of Sponsor/Coach/Outside Officer: Renee Jordan - Media Specialist

Dates of fundraising activity (Beginning and Ending): 10-30-23/11-3-23 2-26-24/3-1-24

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Scholastic Book Fair

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all students Anticipated revenue 13,000.00

Anticipated use of revenue to purchase books, supplies & rewards

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Renee Jordan
Signature of Sponsor/Coach/Outside Organization Officer — Date 5-9-23

Approved by:

Signature of Principal — Date 5-9-23

Signature of Asst. Superintendent — Date 5/10/2023

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECLE Misc. Fundraising

(Print) Full Name of Sponsor/Coach/Outside Officer: Ashley Dooley

Dates of fundraising activity (Beginning and Ending): 8-1-23 / 5-24-24

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Selling Kona Ice Snow cones

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all Anticipated revenue 1,200.00

Anticipated use of revenue School Technology & Supplies

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Signature of Sponsor/Coach/Outside Organization Officer — Date 5-9-23

Approved by:

Signature of Principal — Date 5-9-23

Signature of Asst. Superintendent — Date 5/10/2023

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECLE Misc. Fundraising

(Print) Full Name of Sponsor/Coach/Outside Officer: Ashley Dooley

Dates of fundraising activity (Beginning and Ending): 1-22-24 / 1-26-24

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Reading 4 Education

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all Anticipated revenue 1,500.00

Anticipated use of revenue School Technology & Supplies

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Signature of Sponsor/Coach/Outside Organization Officer — Date 5-9-23

Approved by:

Signature of Principal — Date 5-9-23

Signature of Asst. Superintendent — Date 5/10/2023

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Lower Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECLE Misc Fundraising

(Print) Full Name of Sponsor/Coach/Outside Officer: Ashley Dooley

Dates of fundraising activity (Beginning and Ending): 12-5-23/12-7-23 3-12-24/3-14-24

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Seasonal Pictures

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all Anticipated revenue 4,800.00

Anticipated use of revenue School Technology & Supplies

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Signature of Sponsor/Coach/Outside Organization Officer — Date 5-9-23

Approved by:

Signature of Principal — Date 5-9-23

Signature of Asst. Superintendent — Date 5/10/2023

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Lower Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: V.L.E. Library

(Print) Full Name of Sponsor/Coach/Outside Officer: Rhonda High

Dates of fundraising activity (Beginning and Ending): Sept. 11-15, 2023

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Scholastic Book Fair

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 650+ Anticipated revenue $3200.00

Anticipated use of revenue Purchase new library books & library supplies

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Rhonda High — Signature of Sponsor/Coach/Outside Organization Officer — 5/11/23 Date

Approved by:

Signature of Principal — 5/15/23 Date

Signature of Asst. Superintendent — 5/18/23 Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin High School

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: St. Martin Cheerleading

(Print) Full Name of Sponsor/Coach/Outside Officer: Leslie Beam

Dates of fundraising activity (Beginning and Ending): 744

Location of fundraising: ☐ In school only ☐ In Community Only ☒ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Raffle for a chance to win a front parking spot, special seating & free admission to home football games. See flyer

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 50 Anticipated revenue $5,000

Anticipated use of revenue To purchase new cheer mats for the high school cheerleaders

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Leslie Beam — 5/16/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/23/2023
Signature of Principal — Date

[signature] — 5/23/23
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018



PRIZE PACKAGE FOR TWO LUCKY WINNERS:

- **VIP PARKING SPOT:** PARK LIKE A VIP WITH YOUR OWN RESERVED SPOT.
- **FREE ADMISSION:** ENJOY ALL HOME GAMES OF THE 2023 FOOTBALL SEASON, ABSOLUTELY FREE!
- **SKIP THE LINE:** NO MORE WAITING - YOU AND TWO GUESTS WILL ENTER THE STADIUM WITH EASE.
- **BEST SEAT IN THE HOUSE:** EXPERIENCE THE GAME FROM THE PRIME VIEWING AREA.

HOW TO ENTER

PURCHASE YOUR RAFFLE TICKETS FROM ANY SMHS CHEERLEADER OR ONE OF OUR BOOSTER MEMBERS:

$5.00 PER TICKET

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Middle

Is the requesting club or activity a ☐ school student activity program/club or an ☒ outside organization?

Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECMS PTO

(Print) Full Name of Sponsor/Coach/Outside Officer: Megan Legear

Dates of fundraising activity (Beginning and Ending): 2023-2024 School year

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Kona Ice

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 600 Anticipated revenue 30% of profit from Kona Ice

Anticipated use of revenue Student and teacher rewards & activities

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No (form will be sent at beginning of school year)

Megan Legear
Signature of Sponsor/Coach/Outside Organization Officer

5/23/23
Date

Approved by:

Shiw Tanner
Signature of Principal

5-22-23
Date

Todd Bowden
Signature of Asst. Superintendent

5/23/2023
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin High School

Is the requesting club or activity a ☐ school student activity program/club or an ■ outside organization?

Will the resulting money be collected by ☐ school employees or ■ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Band Boosters

(Print) Full Name of Sponsor/Coach/Outside Officer: Melanie Stallings - Booster President

Dates of fundraising activity (Beginning and Ending): 10/2/23 - 10/27/23

Location of fundraising: ☐ In school only ■ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Waffle House Pies

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 93 Anticipated revenue about $5 per pie

Anticipated use of revenue Profits will go towards their Disney trips.

Were students informed in writing that the fundraiser is voluntary? ■ Yes ☐ No

Katlin Bell — Signature of Sponsor/Coach/Outside Organization Officer — 5/24/23 Date

Approved by:

Signature of Principal — 5/24/23 Date

Signature of Asst. Superintendent — 5/30/2023 Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin High School

Is the requesting club or activity a ☐ school student activity program/club or an ■ outside organization?

Will the resulting money be collected by ☐ school employees or ■ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Band Boosters

(Print) Full Name of Sponsor/Coach/Outside Officer: Melanie Stallings - Booster President

Dates of fundraising activity (Beginning and Ending): 7/22/23 - 10/1/23

Location of fundraising: ☐ In school only ■ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: World's Finest Chocolate

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 93 Anticipated revenue about $27 per box

Anticipated use of revenue First box goes towards the General Band Booster Account, any boxes sold beyond the 1st go towards their Disney Trip.

Were students informed in writing that the fundraiser is voluntary? ■ Yes ☐ No

Katlin Bell — 5/24/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

[signature] — 5/30/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin High School

Is the requesting club or activity a ■ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ■ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Bass

(Print) Full Name of Sponsor/Coach/Outside Officer: Chris Rivers

Dates of fundraising activity (Beginning and Ending): 5-25-23

Location of fundraising: ☐ In school only ■ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Jersey Sponsorships

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 2 Anticipated revenue $4,000

Anticipated use of revenue National tournament trip

Were students informed in writing that the fundraiser is voluntary? ■ Yes ☐ No

Chris Rivers
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Signature of Principal — Date 5/25/2023

Signature of Asst. Superintendent — Date 5/30/2023

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Upper Elementary

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☐ school employees or ☑ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: PTO

(Print) Full Name of Sponsor/Coach/Outside Officer: Jennifer Knowles

Dates of fundraising activity (Beginning and Ending): Aug 11 - Sept 1

Location of fundraising: ☐ In school only ☐ In Community Only ☑ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Priester's Pecans

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 550 Anticipated revenue _____

Anticipated use of revenue Student/Staff supplies, playground equipment

Were students informed in writing that the fundraiser is voluntary? ☑ Yes ☐ No

Jennifer Knowles — Signature of Sponsor/Coach/Outside Organization Officer — 4 24 23 — Date

Approved by:

Donna Knight — Signature of Principal — 06/01/2023 — Date

Todd Bowler — Signature of Asst. Superintendent — 06/01/2023 — Date

_____ — Signature of Superintendent — _____ — Date

_____ — Signature of Board Chairman — _____ — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Upper Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECUE PTO

(Print) Full Name of Sponsor/Coach/Outside Officer: Jennifer Knowles

Dates of fundraising activity (Beginning and Ending): 2023-2024 school year (June - September - January)

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: School spirit shirts, hoodies + socks

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved all Anticipated revenue dependant on # of sales

Anticipated use of revenue _____

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Jennifer Knowles — 5-24-23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donna Knight — 06/01/2023
Signature of Principal — Date

Todd Bowles — 06/01/2023
Signature of Asst. Superintendent — Date

_____ — _____
Signature of Superintendent — Date

_____ — _____
Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Upper Elementary

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Concessions

(Print) Full Name of Sponsor/Coach/Outside Officer: Donna Knight

Dates of fundraising activity (Beginning and Ending): Dec. 4-8, 2023

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Santa Secret Shop

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 530 Anticipated revenue _____

Anticipated use of revenue purchase classroom supplies & rewards for students

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No

N/A
Signature of Sponsor/Coach/Outside Organization Officer _____ Date

Approved by:

Donna Knight
Signature of Principal 06/01/2023 Date

Todd Boulch
Signature of Asst. Superintendent 06/01/2023 Date

Signature of Superintendent _____ Date

Signature of Board Chairman _____ Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Upper Elementary

Is the requesting club or activity a ☐ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Concessions

(Print) Full Name of Sponsor/Coach/Outside Officer: Donna Knight

Dates of fundraising activity (Beginning and Ending): 1-2x a month for 2023-2024 SY

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Kona Ice

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 530 Anticipated revenue _____

Anticipated use of revenue Purchase additional supplies ; rewards for students

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No

N/A
Signature of Sponsor/Coach/Outside Organization Officer _____ Date

Approved by:

Donna Knight
Signature of Principal 06/01/2023 Date

Todd Boucher
Signature of Asst. Superintendent 06/01/2023 Date

_____
Signature of Superintendent _____ Date

_____
Signature of Board Chairman _____ Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Upper Elementary

Is the requesting club or activity a ☐ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☐ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Library / Bookfair

(Print) Full Name of Sponsor/Coach/Outside Officer: Stephanie Jones

Dates of fundraising activity (Beginning and Ending): Sept 18-22, 2023 ; Feb 26 - Mar 1, 2024

Location of fundraising: ☒ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Scholastic Bookfair

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 530 Anticipated revenue _____

Anticipated use of revenue to purchase books, technology & other equipment for library

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No

N/A
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donna Knight — 06/01/2023
Signature of Principal — Date

Todd Bohler — 06/01/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program/WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): June 2023 - Oct. 2023

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: online Grant Application through Rocketolyne

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0 Anticipated revenue $500

Anticipated use of revenue STEM - Space Materials and Field trip

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☑ No N/A

Virginia McLaughlin — May 20, 2023
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

Todd Bowker — 5/24/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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(Print) School Name: St Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program/WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): May 2023 - November 2023

760

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Chevron/Donors Choose

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0/NA Anticipated revenue $1000

Anticipated use of revenue STEM Materials

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☒ No NIA

Virginia McLaughlin — 5/17/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

Todd Bowler — 5/24/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
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(Print) School Name: St. Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program/WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): Aug. '23 - Jan. '24

762

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☒ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Ingalls STEM Grant

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0 Anticipated revenue $ 5000

Anticipated use of revenue STEM Materials

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☒ No N/A

Virginia McLaughlin — 5/17/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

Todd Bowden — 5/24/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program/WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): August 23 - January 24

764

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: MS Power Enviromental Grant

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0 Anticipated revenue $1000

Anticipated use of revenue Environmental Stewardship Project

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☑ No N/A

Virginia McLaughlin — 5/17/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

[signature] — 5/24/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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(Print) School Name: St. Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program / WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): August '23 - May '24

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Keesler Federal Credit Union

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0/NA Anticipated revenue $ 1000

Anticipated use of revenue STEAM - Science, Technology, Engineering, Art, Mathematics

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☒ No NA

Virginia McLaughlin — Signature of Sponsor/Coach/Outside Organization Officer — 5/17/23 — Date

Approved by:

[signature] — Signature of Principal — 5/24/23 — Date

Todd Bauder — Signature of Asst. Superintendent — 5/24/2023 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
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(Print) School Name: St. Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program/WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): July 2023 - Dec. 2023

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: MPE/MS Professional Education Assoc. Grant

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved C/NIA Anticipated revenue $1000

Anticipated use of revenue STEAM Materials/science, technology engineering, art, math

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☒ No NIA

Virginia McLaughlin — 5/17/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

Todd Bender — 5/24/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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(Print) School Name: St. Martin Middle School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Gifted Program/WINGS

(Print) Full Name of Sponsor/Coach/Outside Officer: Virginia McLaughlin

Dates of fundraising activity (Beginning and Ending): July 23 - Feb. 24

770

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Leo Seal Grant

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 0 / NIA Anticipated revenue $ 2000

Anticipated use of revenue STEAM - Science, Technology, Engineering, Art, Mathematics

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☑ No NIA

Virginia McLaughlin — 5/17/23
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5/24/23
Signature of Principal — Date

Todd Bowden — 5/24/2023
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

Vancleave Touchdown Club

PO Box 5132, Vancleave, Mississippi 39565
vancleaveTDclub@gmail.com

May 17, 2023

The Vancleave Touchdown Club would like to donate the following asset to the Jackson County School District with its use restricted to the Vancleave High School Football team.

Item description:

2023 Spartan 7x18 cargo trailer
Serial number: 50XBE1829PA037903
Approximate cost: $7,863

Please feel free to contact us if you should have any questions about the donation.

Sincerely yours,

Kelly Tinson
President
Vancleave Touchdown Club
228.219.0498

Kevin Fant
Head Football Coach
Vancleave High School

Lindsey Henley
Treasurer
Vancleave Touchdown Club
228.860.9031

TRAVEL REQUEST FORM

School/Department: St. Martin High School

Employee's Name: Angela Heise

Type of Travel: Non-Local

Start Date of Trip: 05/15/2023 End Date of Trip: 05/15/2023

Destination: City: Tuscaloosa State: AL

Trip/Name of Workshop: Swim Summer Camp

ITEMS NEEDING FUNDING *(Check all that apply)*

- [x] Registration Fee — Vendor Name: University of Alabama — Amount: $ 4,300.00
- [x] Hotel — Vendor Name: Hotel Capstone — Amount: $ 1,000.00
- [ ] Rental Vehicle — Vendor Name: — Amount:
- [x] Mileage Reimbursement *(Personal Vehicle)* OR
- [ ] Fuel Reimbursement *(School or Rental Vehicle)* *Not to exceed:*
- [x] Meals *(overnight stay required)* *Not to exceed:*
- [ ] Airfare *(including baggage fees)* *Not to exceed:*
- [ ] Taxi, Shuttle, or other transportation
- [x] Parking
- [x] Other *(specify)*:

COST SOURCE REQUESTED Activity

1153-900-1120-000-580-11-0122

Employee's Signature
(by signing, the employee acknowledges having read the JCSD Travel Policy DJDAA and the JCSD Travel Procedure's Manual)

Principal's Signature:

Director's Signature:

Assistant Superintendent's Signature:

Superintendent's Signature:

Insert Board Approved Stamp Here