Jackson County School District

Regular Session
Monday, June 15, 2020 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Approve Minutes of May 11, 2020** **4**
7. **Dr. John Strycker, Superintendent of Education**
   - A. **Acknowledgements and Announcements** (4.0)
     1. Superintendent Update
   - B. **Ryan Earley - Business Manager (3.0)**
     1. f.y.i. - Siemens Performance Assurance Report 11
     2. **Award Bid to Pelican Waste in the Monthly Amount of $16,401.17 for Waste Management Services for a Three-Year Term Beginning July 1 2020** **27**
     3. **Open and Award Hunting & Fishing Bids on 16-5-8 & 16-4-8**
     4. **Approve Sole Source Purchases**
        - A. **Reflex Site License Renewal Request Letter- VUE** **29**
        - B. **Approve Sole Source Purchases {31-7-13(m)(viii)}** **31**
        - C. **Curriculum sole source items** **33**
     5. **Approve Agreement With Jack Pickett, Attorney at Law and Set Compensation for July 1 2020 - June 30 2021 {MS 37-7-301(x)}** **129**
     6. **Approve Surplus Property** **130**
     7. **Approve Advertisement of Notice of Public Hearing and Proposed Ad Valorem Tax Effort** **136**
     8. **Approve Request to Temporarily Waive a Component in Policy DK - Student Activities Fund Management**
     9. **Approve Request to Enter into Agreement with Star Service Inc to Provide HVAC Services Beginning July 1 2020** **137**
     10. **Approve Requests to Use NIB** **138**
     11. **Approve Prepaid Claim Dockets** **140**
     12. f.y.i. - FY21 Budget Update 152
     13. Discuss Monthly Financial Reports 154
     14. **Approve Open Claim Dockets** **180**
   - C. **David Besancon - Technology Director (4.0, 2.0)**
     1. f.y.i. Active Parent Update 230
     2. **Approve Service Contract for Technology Support**

D. **Laura McCool - Human Resources and Risk Management Director (5.0)** None.
E. **Ashley Harris - Food Service Director (5.0)**
   1. f.y.i. 2019-2020 JCSD Health and Wellness Report 232
F. **Stewart Hurley - Special Education Director (2.0)**
   1. **Approve Inter Agency Agreement for Voc Rehab for the 2020-2021 school year** **243**
   2. **Approve Inter Agency Agreement for Gulf Oaks Therapeutic Day School** **271**
   3. **Approve Exceptional School Program Agreement** **283**
   4. **Approve Nancy Ann Sherman Contract for Visual Impairment Consultant** **290**
   5. **Approve Fiscal Year 21 Special Education Budget** **292**
   6. **Approve Memorandum of Agreement between Mississippi Gulf Coast Community College and JCSD** **300**
G. **Dr. J.J. Morgan - Career and Technology Director (2.0)**. None.
H. **Dr. Penny Westfaul - Curriculum Director (2.0)** None.
I. **Kimberly Williams - Student Services/Federal Programs Director (2.0, 6.0)**
   1. **Approve Agreement for Transfer Students for All Surrounding School Districts**
   2. **Approve Out-of-District Transfers**
   3. **Approve Student Releases**
   4. **Approve In-District Student Transfers**
   5. **Approve FY21 Title I, Title II, Title IV, and Cost Pool plan** **304**
   6. **Approve FY20 ESSER (CARES) Funding Application** **527**
   7. **Approve FY21 School Improvement Plan for TSI and ATSI schools (ECMS, SMMS, SMUE, SMHS, VMS)** **582**
J. **Dr. John Strycker - Superintendent**
   1. f.y.i. Planning Commission Agenda
   2. *f.y.i.* Construction Update (4.2) - Brad Patano
   3. **Approve Renewal of MSBA Membership** **712**
   4. **Discuss/Approve Official Date for the Jackson County School District to Resume Normal Operations (must be prior to July 1, 2020)**
   5. **Approve Subscription to Boardbook Premier (Old version phased out) subject to Addition of our District Standard Contract Addendum** **713**
   6. **Approve Selection of Architectural Firm**
      A. Allred Stolarski Architects, PA (ASA)
      B. Pryor Morrow PC, Architects, Engineers, Interior Design
      C. Machado | Patano, PLLC
   7. **Approve JCSD 2020-2021 Student Handbook** **724**
   8. **Approve ECMS Donors Choose Fundraiser** **822**
   9. **Approve SMUE Fundraiser - June 2020** **823**
   10. **Approve ECHS HOSA fundraiser** **824**
   11. **Approve VAC- CCBCU- BEVERAGE CONTRACT** **826**
   12. **Approve Employment Resolution for Sharon Dunaway** **840**
   13. **Approve Employment Resolution - Lori Hayes** **841**
   14. **Approve Employment Resolution for Helen Fayard** **842**
   15. **Approve Employment Resolution - Renee Thigpen** **843**
   16. **Approve Employment Resolution - Cassoundra McCoy** **844**
   17. **Approve Employment Resolution for Jo Rushing** **846**
   18. **Approve Employment Resolution - Elizabeth Jones** **847**
   19. **Approve Employment Resolution - Martin Holmes** **848**

20. **Approve Revision to Policy JQKA - JFABB International/Foreign Exchange Students** **849**
21. **Approve Revision to Policy CO - Administrative Reports** **850**
22. **Approve the Deletion of Policy JFCB - Senior Trips** **851**
23. **Approve New Job Descriptions for Payroll Agent and Purchasing Agent** **852**
24. **Approve Updated Pay Scale for Payroll and Purchasing Agent** **858**
25. **Approve New Job Description for Band Technical Assistant** **860**
26. **Approve Updated Pay Scale for Tutor and Band Technical Assistant** **863**
27. **Approve Policy Revision to Policy GGBA - Salary Scale Administrative (item added 6/13/20)** **869**
28. **Present/Approve New Policy GGA - Assistant Superintendent Salary Scale (Item Added 06/13/20)** **872**
29. ***16th Section Leases (3.1, 4.0, 6.0)***
    A. f.y.i. Planning Commission Agenda 878
    B. f.y.i. Approval was given to Board of Supervisors to Cut 4 dying trees at Lum Cumbest Park 880
    C. **Approve Gorjian Request to Approve to Enter into a Non-Disturbance and Recognition Agreement with Family Dollar Stores of MS, Inc.** **885**
    D. **Approve Amendment of Lease following 8-year Reappraisal: Ferguson** **893**

K. **Approve Trips (2.0, 6.0)**
L. **Approve Licensed Administrator Recommendations.** **897**
M. **Approve Licensed Administrator Resignations -** None.
N. **Approve Licensed Educator Recommendations** **898**
O. **Approve Licensed Educator Resignations** **902**
P. **Approve Non-Licensed Educator Recommendations** **903**
Q. **Approve Non-Licensed Educators Resignations** **904**
R. *f.y.i.* Licensed Administrator Transfers in District - None.
S. *f.y.i.* Licensed Educator Transfers in district *905*
T. *f.y.i.* Non-Licensed Educator Transfers in district *906*
U. **Approve Substitutes** **907**
V. **Executive Session**
    1. Legal & Personnel Matters
    2. FYI - Safety Incident #24

DRAFT

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session

Monday, May 11, 2020

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, April 20, 2020, beginning at 5:00 PM in the Board of Education Building, located at 4700 Colonel Vickrey, Vancleave, Mississippi and also by way of online viewing due to Covid-19. The video of the meeting can be viewed by clicking the following link:

Members Present:

Troy E. Frisbie	**Chairman**
Glenn A. Dickerson	**Vice Chairman**
J. Keith Lee	**Secretary**
Amy Dobson	**District 2**
Jory Howell	**District 3**
Dr. John Strycker	**Superintendent**
Jack Pickett, Esq.	**Board Attorney (by phone)**

Those present: Penny Westfaul, David Besancon, Mary Tanner, Susan Benson, Ryan Earley, J.J. Morgan, Laura McCool, Stewart Hurley.

Board Chairman Frisbie called the meeting to order at 5:01 p.m.

Board Member Dickerson gave the invocation. Board Member Dobson led the pledge.

CONSENT AGENDA: Motion by Board Member Dickerson, second by Board Member Dobson to approve the consent agenda as presented, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

Item	7	B-6	Surplus Property
Item	7	B-9	Sole Source Purchases
Item	7	B-10A	Pitney Bowes Postage Contract
Item	7	B-11	VLE Library Weeding Log
Item	7	F-1	Soliant Service Agreement
Item	7	G-1	JCTC Local Plan Update (LPU) for 2020-2021
Item	7	I-1	ELLevation Subscription Agreement
Item	7	I-2	Federal Programs Coordinator Job Description
Item	7	I-3	Federal Programs Coordinator Salary Scale - GGBK
Item	7	I-4	Instructional Technologist Job Description
Item	7	I-5	Agreement for Transfer Students for All Surrounding School Districts
Item	7	J-4	ECAC Summer Carpet Proposal
Item	7	J-5	License Application – Alexandria Small Walters
Item	7	J-6	License Request for Kelsey McGrevey
Item	7	J-7	License Application – Haley Hood
Item	7	J-9	Employment Resolution – Deborah Parker

Item	7	J-10	Employment Resolution – Mary Anita Weems
Item	7	J-11	Employment Resolution – Jamie Williams
Item	7	J-12	Employment Resolution – Pamela Riley
Item	7	J-13	Employment Resolution – Beth Grierson
Item	7	J-14	Employment Resolution – Robert W. Bawcum, Jr.
Item	7	L	Licensed Administrator Recommendations
Item	7	M	Licensed Administrator Resignations
Item	7	N	Licensed Educator Recommendations
Item	7	O	Licensed Educator Resignations
Item	7	P	Non-Licensed Educator Recommendations
Item	7	Q	Non-Licensed Educators Resignations

AMEND AGENDA: Motion by Board Member Lee, Second by Board Member Dobson**,** to amend the agenda to remove Donna Knight from Licensed transfers, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AMEND AGENDA: Motion by Board Member Lee, Second by Board Member Howell**,** to amend the agenda to add Donna Knight to licensed administrator resignations, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AMEND AGENDA: Motion by Board Member Lee, Second by Board Member Dickerson**,** to amend the agenda to add Donna Knight to licensed administrator recommendations, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AMEND CONSENT: Motion by Board Member Lee, Second by Board Member Dickerson**,** to amend the consent agenda to add items L and M to consent, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

APPROVE AGENDA, Motion by Board Member Dickerson, Second by Board Member Howell**,** to approve the agenda as amended, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

REGULAR BOARD MEETING MINUTES OF MARCH 16, 2020, Motion by Board Member Lee, Second by Board Member Dobson**,** to approve the minutes of March 16, 2020, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

REGULAR BOARD MEETING MINUTES OF April 20, 2020, Motion by Board Member Lee, Second by Board Member Dobson**,** to approve the minutes of April 20, 2020, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AWARD BID TO MERCHANTS & MARINE BANK FOR ALL BANK DEPOSITORY SERVICES FOR A ONE-YEAR TERM BEGINNING 07/01/20 AT A FIXED RATE OF 0.60%, Motion by Board Member Dickerson, Second by Board Member Dobson**,** to approve the award to Merchants & Marine Bank, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AWARD CONTRACT FOR TIMBER SALE ON 16-7-8, Motion by Board Member Dickerson, Second by Board Member Lee**,** to accept the sole bid of Pearl River Land and Timber as recommended by MS Forestry Commission, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AWARD BID TO CUNNINGHAM CPA'S IN THE AMOUNT OF $17,000.00 PER YEAR FOR PROFESSIONAL AUDIT SERVICES FOR A 3 YEAR TERM COVERING FY2020, F2021 AND FY22 AUDITS: Motion by Board Member Dickerson, Second by Board Member Howell**,** to approve the award to Cunningham CPA's, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

f.y.i. FY21 Updated Revenue Projections. No action taken.

AWARD BID TO J&L DESPORTE IN THE AMOUNT OF $440,000 ANNUALLY FOR ST. MARTIN JANITORIAL SERVICES FOR 2YEAR TERM BEGINNING JUNE 1, 2020: Motion by Board Member Lee, Second by Board Member Dickerson**,** to approve the award to J&L Desporte, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

Discuss Potential for Shortfall and 3 Mil Note. No action taken.

Discuss Centralized Financial Structure. No action taken but support was expressed to hire more personnel to do purchasing for the district.

APPROVE PREPAID CLAIM DOCKETS: Motion by Board Member Dickerson, Second by Board Member Howell**,** to approve the prepaid claim dockets, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

Discuss Monthly Financial Reports. No action taken.

APPROVE OPEN CLAIM DOCKETS: Motion by Board Member Lee, Second by Board Member Dobson**,** to approve the open claim dockets, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

f.y.i. Active Parent Update. No action taken.

RENEWAL OF FLOOD INSURANCE: Motion by Board Member Dobson, Second by Board Member Howell**,** to approve the insurance renewal, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye

Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

f.y.i. COVID 19 Meal Count Report as of 04/30/20. No action taken.

f.y.i. 19-20 Child Nutrition Department Dashboard. No action taken.

f.y.i. Construction Update. No action taken.

f.y.i. Forestry Letter regarding clearing land at ballfield road. No action taken.

EMPLOYEE APPRECIATION RESOLUTIONS: Motion by Board Member Dobson, Second by Board Member Dickerson to approve the Resolutions, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

Discuss MSBA O-Agenda (incorrectly identified on the agenda as O-Policy) and potential transition from Boardbook. No action taken.

EMPLOYMENT RESOLUTION – TODD KNIGHT: Motion by Board Member Dickerson, Second by Board Member Dobson to approve this Resolution, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

16th Section:

f.y.i. Past Due Rent: No action taken.

REQUEST TO ADVERTISE SEALED BID FOR HUNTIN & FISHING RENEWALS – 16-4-8, 16-5-8: Motion by Board Member Dickerson, Second by Board Member Howell to approve this request to advertise, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

RESCIND AMENDMENT OF LEASE OF GULF SOUTH PIPELINE, LP AND APPROVE NEW AMENDMENT OF LEASE: Motion by Board Member Dobson, Second by Board Member Lee to approve this item, with the following vote taken:

Board Member Frisbie	Aye

Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

FOUR NEW LEASES FOR AT&T CELL TOWERS IN ST. MARTIN AREA: Motion by Board Member Lee, Second by Board Member Dobson to approve all four leases, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

AMENDMENT OF LEASE FOLLOWING 8-YEAR REAPPRAISAL – JAMES ELLIS: Motion by Board Member Dobson, Second by Board Member Dickerson to approve this amendment of lease, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

f.y.i. Licensed Administrator Transfers in District. No action taken.

f.y.i. Licensed Educator Transfers in District. No action taken.

f.y.i. Non-Licensed Educator Transfers in District. None.

Motion by Board Member Dobson, second by Board Member Howell to approve consent agenda items as presented and amended, with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

The following items are on consent, as presented:

Surplus Property
Sole Source Purchases
Pitney Bowes Postage Contract
VLE Library Weeding Log
Soliant Service Agreement
JCTC Local Plan Update (LPU) for 2020-2021
ELLevation Subscription Agreement
Federal Programs Coordinator Job Description
Federal Programs Coordinator Salary Scale - GOBK
Instructional Technologist Job Description

Agreement for Transfer Students for All Surrounding School Districts
ECAC Summer Carpet Proposal
License Application – Alexandria Small Walters
License Request for Kelsey McGrevey
License Application – Haley Hood
Employment Resolution – Deborah Parker
Employment Resolution – Mary Anita Weems
Employment Resolution – Jamie Williams
Employment Resolution – Pamela Riley
Employment Resolution – Beth Grierson
Employment Resolution – Robert W. Bawcum, Jr.
Licensed Administrator Recommendations
Licensed Administrator Resignations
Licensed Educator Recommendations
Licensed Educator Resignations
Non-Licensed Educator Recommendations
Non-Licensed Educators Resignations

EXECUTIVE SESSION: Motion by Board Member Dickerson, second by Board Member Lee to go into Executive Session at 7:09 p.m., with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

EXECUTIVE SESSION: Motion by Board Member Dickerson, second by Board Member Dobson, to come out of Executive Session at 8:24 p.m., with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

There being no further business to come before the board at this time, a motion was made by Board Member Dickerson, second by Board Member Howell to adjourn at 8:45 p.m., with the following vote taken:

Board Member Frisbie	Aye
Board Member Dickerson	Aye
Board Member Dobson	Aye
Board Member Lee	Aye
Board Member Howell	Aye

Meeting adjourned 8:45 p.m.

_____ _____

Troy E. Frisbie, Chairman Attested by J. Keith Lee, Board Secretary

Jackson County School District

PERFORMANCE CONTRACTING AGREEMENT

Performance Assurance Report

Annual Period: 04/01/19-03/31/20

Submitted: May 2020

Energy Performance Contract
Performance Assurance Overview

Client:	Jackson County School District
Contact:	Dr. Barry Amacker, Superintendent (228) 826-1757
Contract Date:	March, 2008 Amendment #1, May 2008
Contract Period:	April 1, 2008 – March 31, 2023
Siemens Contact:	Charles Grabon, Client Services Manageer (407) 509-3749 charles.grabon@siemens.com Hagar Abdallah, Performance Assurance Engineer (918) 237-9782 hagar.abdallah@siemens.com Matthew Ridley, Sr. Account Executive (504) 812-5150 matthew.ridley@siemens.com
Reporting Period:	Year 12, 04/01/19 – 03/31/20
Contract Term:	15 Years

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1.0 Executive Summary

The following Year 12 Annual Savings Report for the Jackson County School District documents the measured savings resulting from the Facility Improvement Measures (FIMs) installed by Siemens Industry, Inc., Smart Infrastructure Division through our Performance Contracting Agreement with JCSD signed in October 2006.

All construction was completed by March 31, 2008. In May of 2008, Amendment #1 removed the Mechanical Services from the Technical Support Program. The information presented in this annual savings report represents the annual period starting April 1, 2019 through March 31, 2020.

Specific FIMs installed included lighting efficiency upgrades, water conservation upgrades, installation of an Energy Management and Control System (EMCS), installation of VendingMisers, and HVAC upgrades. All FIMs installed by Siemens performed as designed; therefore, the guaranteed savings were achieved.

Table 1 shows the total guaranteed cost savings for the entire contract period.

Table 1 – Total Guaranteed Savings

Year	Energy/Utility Savings	Operational Savings	Total Savings
Year 1	$179,882	$196,923	$376,805
Year 2	$183,480	$202,831	$386,310
Year 3	$187,149	$208,916	$396,065
Year 4	$190,892	$215,183	$406,075
Year 5	$194,710	$221,639	$416,349
Year 6	$198,604	$228,288	$426,892
Year 7	$202,576	$235,136	$437,713
Year 8	$206,628	$242,190	$448,818
Year 9	$210,760	$249,456	$460,217
Year 10	$214,976	$256,940	$471,915
Year 11	$219,275	$264,648	$483,923
Year 12	$223,661	$272,587	$496,248
Year 13	$228,134	$280,765	$508,899
Year 14	$232,697	$289,188	$521,885
Year 15	$237,350	$297,864	$535,214

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During Year 12, the district realized energy cost reductions totaling **$288,745**. Additionally, operational savings were achieved through cost reductions from reallocating three HVAC full time positions and cancellation of the Mechanical Technical Support Program in the amount of **$272,587** thus the total savings achieved are **$561,332**. The Siemens annual guaranteed savings of **$496,248** has been exceeded by **$65,084**.

Table 2 shows the total realized energy savings, operational savings, guaranteed savings and excess/shortfall savings to date on the project.

Table 2 – Total Realized Energy, Operational, Guaranteed and Excess/Shortfall Savings

Year	Realized Energy Savings	Operational Savings	Total Realized Savings	Guaranteed Savings	Excess Savings / (Shortfall)
Year 1	$232,226	$196,923	$429,149	$376,805	$52,344
Year 2	$236,871	$202,831	$439,702	$386,310	$53,392
Year 3	$241,608	$208,916	$450,524	$396,065	$54,459
Year 4	$246,440	$215,183	$461,623	$406,075	$55,548
Year 5	$251,369	$221,639	$473,008	$416,349	$56,659
Year 6	$256,396	$228,288	$484,684	$426,892	$57,792
Year 7	$261,524	$235,136	$496,660	$437,713	$58,947
Year 8	$266,755	$242,190	$508,945	$448,818	$60,127
Year 9	$272,089	$249,456	$521,545	$460,217	$61,328
Year 10	$277,532	$256,940	$534,472	$471,915	$62,557
Year 11	$283,082	$264,648	$547,730	$483,923	$63,807
Year 12	$288,745	$272,587	$561,332	$496,248	$65,084

As of this last Performance Guarantee Period, JCSD has achieved over $5.9 million in total savings. We are honored to be energy efficiency partners with the District and look forward to future opportunities to assist the district in achieving additional energy and water reductions through targeted investments and operational strategies. Please let us know if we can assist the district with anything in the future.

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2.0 Annual Savings Results

2.1 Achieved Cost Savings

Your Energy Performance Contract with Siemens guaranteed **$496,248** in Annual Energy & Operational Savings for this Twelfth Annual Period. The Actual Annual Savings amounts to **$561,332**, which results in excess savings in the amount of **$63,807**. **Table 3** and **Figure 1** summarize contract results.

Table 3 – Annual Cost ($) Savings Summary

Performance Period	Guaranteed Savings ($)	Actual Savings ($)	Variance ($)
Year 12	$496,248	$561,332	$65,084

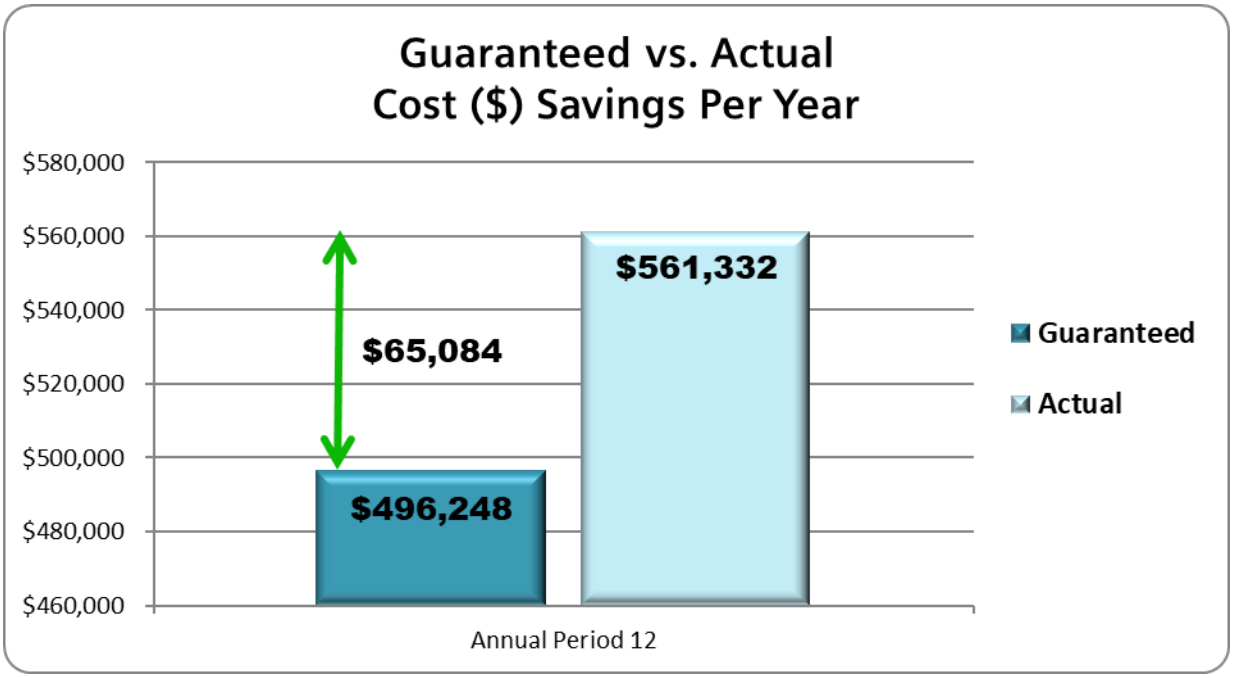

Figure 1 – Savings Comparison for Year 12

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2.2 Cost Savings Summary by FIM

Table 4 displays annual cost savings based on the specific FIMs that were implemented as part of the JCSD Energy Performance Contract.

Table 4 – Measurement & Verification Report Cost ($) Savings Summary

FIM Name	Guarantee Option[1]	Actual Energy Savings	Operational Savings	Total Actual Savings	Guaranteed Savings	Variance
Lighting Efficiency	A	$168,772	$30,738	$199,510	$134,908	$64,601
Water Conservation	A	$29,068	$4,134	$33,202	$28,094	$5,108
EMCS	A	$75,202	$3,445	$78,647	$67,398	$11,250
Vendmiser	A	$9,227	$0	$9,227	$7,905	$1,322
HVAC	A	$6,476	$103,354	$109,830	$127,028	($17,197)
Mechanical Services[2]	D	$0	$130,916	$130,916	$130,916	$0
Totals		**$288,745**	**$272,587**	**$561,332**	**$496,248**	**$65,084**

(1) Guarantee Option – The FIMs use IPMVP Option A, Key Parameter Measurement, and Option D, Stipulated Measurement. Option A utilizes Pre- and Post-measurements to measure energy savings. Option D is used for FIMs consisting of Operational Savings.

(2) Mechanical Services – Savings based on initial cost reduction from reallocating three (3) full time HVAC positions and outsourcing Mechanical Services (first to Siemens, later to The Service Company)

2.3 Achieved Usage Savings

Table 5 is a reflection of the annual usage savings associated with each utility.

Table 5 - Annual Usage Savings Summary

Guarantee Year	Electricity Consumption (kWh)	Electricity Demand (kW)	Natural Gas (CCF)	Water (kgals)
Year 12	2,832,788	5,264	9,498	3,627

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2.4 Achieved Cost Savings to Date

Your Energy Performance Contract with Siemens guaranteed **$5,207,330** in Energy & Operational Savings up to and including Year 12. The Actual Total Savings amounts to **$5,909,374**, which results in excess savings in the amount of **$702,044** **Figure 2** summarizes contract-to-date results.

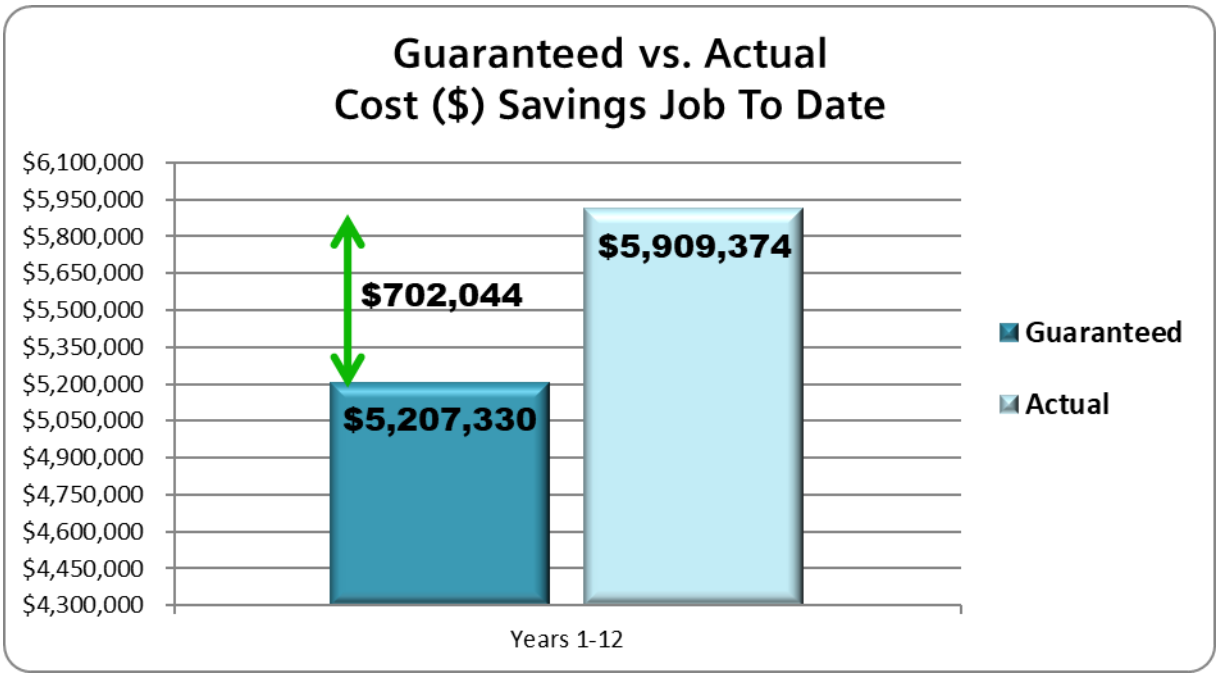

Figure 2 – Savings Comparison for Years 1 – 12

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3.0 Environmental Impact

In addition to providing energy and other cost-avoidance, the reduction in energy consumption from the FIMs reduces the release of polluting emissions into the atmosphere. This helps JCSD reduce its overall carbon footprint and be a "green neighbor", supporting a better and healthier environment.

In this twelfth annual period of the Energy Performance Contract with Siemens, the District has reduced its electric consumption from the baseline year by **2,832,788 kWh** and natural gas consumption by **9,498 CCF,** or an overall reduction of **29%**.

Figure 3 below summarizes the total emissions summary for the JCSD project. **Figure 4** on the next page illustrates this twelfth annual period's consumption emissions equivalencies.

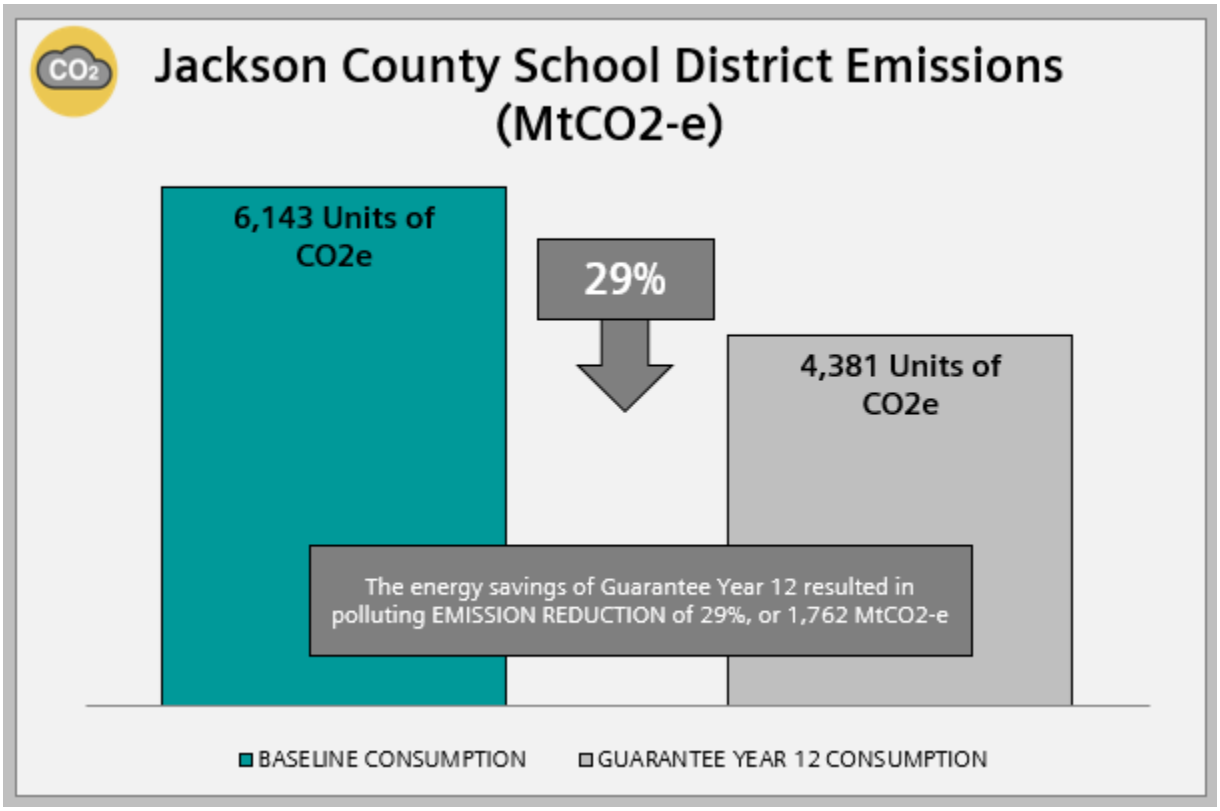

Figure 3 - Project Emission Summary

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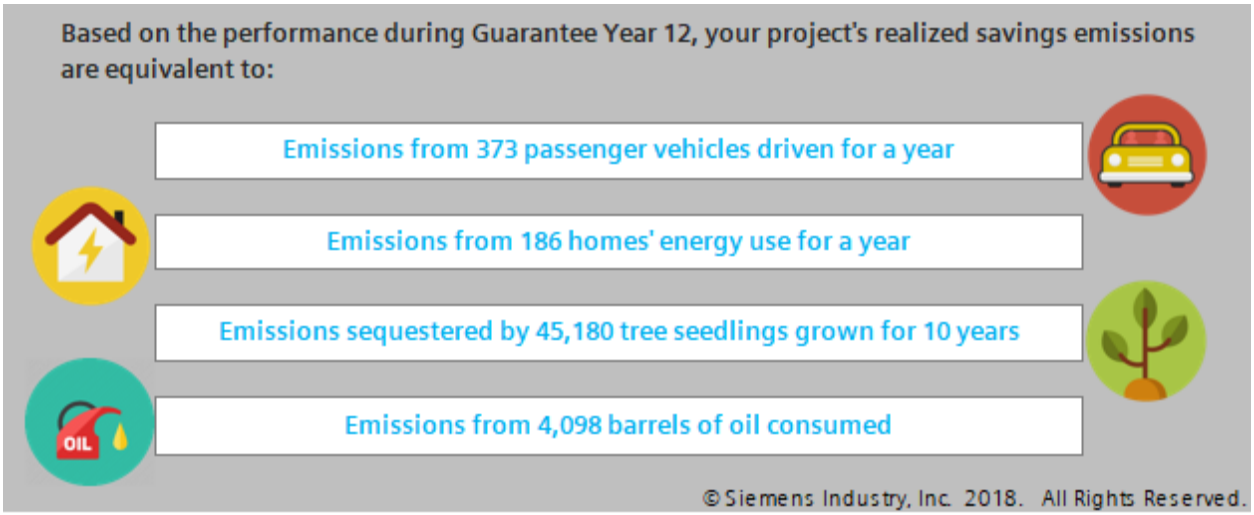

Figure 4 –Twelfth Annual Year Emissions' Equivalencies

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4.0 FIM Descriptions & Savings Breakdown

4.1 FIM Descriptions

FIM #1: Lighting Efficiency Upgrades

This FIM consisted of a complete district wide interior energy efficiency lighting retrofit and/or replacement of the existing lamps and ballasts in all spaces including offices, classrooms, auditoriums, gyms and corridors.

- T12 fluorescent lamps were replaced with T-8 fluorescent lamps
- Incandescent Exit signs were replaced with LED fixtures
- Retrofitted incandescent fixtures with compact fluorescent lamps

Siemens implemented the above lighting efficiency upgrades at multiple facilities:

- Vancleave Attendance Center/Schools
  - Vancleave High School
  - Vancleave Middle School
  - Vancleave Upper Elementary
  - Vancleave Lower Elementary
- St. Martin Attendance Center/Schools
  - St. Martin High
  - St. Martin Middle School
  - St. Martin Upper Elementary
  - St. Martin North Elementary
  - St. Martin East Elementary
- East Central Attendance Center/Schools
  - East Central High School
  - East Central Middle School
  - East Central Upper Elementary
  - East Central Lower Elementary
- Technology Center and Alternative Education

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FIM #2: Water Conservation Upgrades

This FIM involved retrofitting and replacing many toilets, restroom faucets, urinal flush valves and pedal valves on sinks, as well as the installation of various water-conserving devices on specific equipment, including:

- Installed 0.5 gpm aerators on restroom faucets, repaired or replaced faucets as needed
- Installed new 1.6 gpf water closets and flush valves
- Installed new 0.75 gpf flush valves
- Installed foot-pedal valves on large sinks

The following facilities included in the water conservation upgrades were:

- St. Martin Schools
  - St. Martin High School
  - St. Martin North Elementary
  - St. Martin East Elementary

FIM #3: Energy Management and Control System (EMCS)

This FIM involved the expansion of the existing Siemens Apogee® Energy Management and Control System (EMCS) in order to control the time-of-day (TOD) scheduling and monitoring the operation of the Heating Ventilation and Air Conditioning (HVAC) equipment.

- Space temperatures are monitored
- Computerized program of Start/Stop control according to Time of Day (TOD) schedules
- One personal computer workstation for each Attendance Center installed

Siemens implemented this EMCS upgrade in following facilities:

- Vancleave Attendance Center/Schools
  - Vancleave High School
  - Vancleave Middle School
  - Vancleave Upper Elementary
  - Vancleave Lower Elementary

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- St. Martin Attendance Center/Schools
  - St. Martin High
  - St. Martin Middle School
  - St. Martin Upper Elementary
  - St. Martin North Elementary
  - St. Martin East Elementary
- East Central Attendance Center/Schools
  - East Central High School
  - East Central Middle School
  - East Central Upper Elementary
  - East Central Lower Elementary
- Technology Center and Alternative Education

FIM #4: VendingMiser Installation

This FIM involved the installation of approximately forty-three (43) VendingMiser devices on soft drink machines located at various schools throughout the school district. These devices were installed to reduce energy consumption on the soft drink vending machines during times of inactivity.

- VendingMiser controls on the vending machines allow the powering down of the vending machines and the product temperature to rise within an expectable range, during non-school hours
- Energy costs associated with operating the vending machines are reduced
- Product integrity is maintained

VendingMiser devices were installed in the following facilities:

- Vancleave High School
- East Central High School and Gym
- St. Martin High School – Teacher's Lounge

FIM #5: Heating Ventilating and Air Conditioning (HVAC) Upgrades

FIM #5 included replacement of one-hundred twenty-three (123) water source heat pumps at the three (3) district high schools with new higher efficiency units.

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- One-hundred twenty-three (123) Water Source Heat Pumps were replaced
- Piping loops for the Water Source Heat Pumps (WSHP) were repaired

The three (3) district high schools in which the HVAC upgrades were implemented included:

- Vancleave High School
- East Cental High School
- St. Martin High School

4.2 Savings Breakdown by FIM

Table 6 displays annual usage savings based on the specific FIMs that were implemented as part of the JCSD Energy Performance Contract Agreement.

Table 6 – Measurement & Verification Report Usage Savings Summary

FIM Name	Guarantee Option1	Electric (kWh)	Electric (kW)	Natural Gas(CCF)	Water (kgal)
Lighting Efficiency Upgrades	A	1,757,674	5,264		
Water Conservation Upgrades	A		0	4,119	3,627
EMCS	A	874,656		5,379	
VendingMiser	A	117,788			
HVAC	A	82,671			
Mechanical Services[2]	D				
Totals		**2,832,788**	**5,264**	**9,498**	**3,627**

(1) Guarantee Option – The FIMs use IPMVP Option A, Key Parameter Measurement, and Option D, Stipulated Measurement. Option A utilizes Pre- and Post-measurements to measure energy savings. Option D is used for FIMs consisting of Operational Savings.

(2) Mechanical Services – Savings based on initial cost reduction from reallocating three (3) full time HVAC positions and outsourcing Mechanical Services (first to Siemens, later to The Service Company)

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5.0 Utility Rates

Utility rate schedules for electricity, natural gas, and water are shown in Exhibit C, Article 6 of the Energy Performance Contract. The utility rates have a 2% escalation per annual period. The utility rates that were used to calculate the savings for this contract year are shown in **Table 7**.

Table 7 - Utility Rates for the Twelfth Annual Period

Utility	Rate
Electricity	$0.078/kWh
Electric Demand	$5.906/kW
Natural Gas (CCF)	$1.243/CCF
Water/Sewer	$6.602/kgal

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6.0 Acknowledgement of Receipt of Annual Savings Report

SIEMENS Industry, Inc. – Smart Infrastructure Division is pleased to provide the Jackson County School District with this Year 12 (04/01/19-03/31/20) Annual Savings Report for the Energy Performance Contract. The information included in this report indicates that the Jackson County School District saved **$561,332** during this twelfth reporting period. The guarantee as established in the contract promised savings of **$496,248**; this is a savings excess of **$65,084**.

Please acknowledge receipt of the report results by executing below:

Hagar Abdallah
Performance Assurance Engineer
SIEMENS Industry, Inc. – Smart Infrastructure Division
hagar.abdallah@siemens.com

Acknowledgement of Receipt of Annual Savings Report:
Guarantee Year 12 ● April 1, 2019 – March 31, 2020

I hereby acknowledge that I received the Annual Performance Report referenced above.

Jackson County School District Representative

Signature: _____

Print Name: _____

Print Title: _____

Date: _____

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Project: Waste Management Services FY21-FY23
Bid Due Date: Friday, May 22, 2020 @ 10:00AM
Bid Due Location: Jackson County School District Business Office
Bid Open Date: Friday, May 22, 2020 @ 10:15AM
Bid Open Location: Jackson County School District Board Room

#	BIDDER	BID RECEIVED	BASE BID PRICE PER MONTH
1	Pelican Waste	05/22/2020 @ 9:13AM	$16,401.17
2	Waste Pro USA	05/21/2020 @ 2:11pm	$23,295.19
3	Mark Dunning Industries	05/22/2020 @ 8:38AM	$18,497.76

BID OPENING SIGN-IN SHEET

Project:	Waste Management Bid Opening	**Date & Time:**	05/22/2020 – 10:15AM
Facilitator:	Ryan Earley	**Place/Room:**	School Board Room

Name	Signature
Ryan Earley	R Earley
Todd Knight	Todd Knight
Laura McCool	Laura McCool

JACKSON COUNTY SCHOOL DISTRICT

VANCLEAVE UPPER ELEMENTARY SCHOOL

TELEPHONE 228-283-3838 / FAX 228-283-3839
13901 HIGHWAY 57
VANCLEAVE, MISSISSIPPI39565

TODD KNIGHT,
Assistant Superintendent

Dr. John Mundy, Principal
Mrs. Miranda Bishop, Asst. Principal

May 4, 2020

To Dr. Strycker and Jackson County School Board:

We are seeking approval to renew our Reflex Site License Renewal in the amount of $3,295.00. The total renewal quote from Explore learning is $3,295.00.

Thank you,

John Mundy, Principal

ExploreLearning®

ExploreLearning Reflex
For: VANCLEAVE UPPER ELEM SCHOOL

Presented to: Julie Tanner, Response To Intervention Specialist
By: Hope Smith
Presented on: January 10, 2020
Proposal Expires on: September 30, 2020

Quantity	Product	Months	Total
1 Site	Reflex Site License for all targeted students at a school. Priced per site.	12	$3,295.00
1 Package	Reflex Professional Development - One (1) 90-minute webinar for up to 40 participants		Included

Total: $3,295.00

Multi-year Discounts		Savings of
3 YEARS = 15% OFF	$8,402.25	**$1,482.75**
2 YEARS = 10% OFF	$5,931.00	**$659.00**

This proposal is made on behalf of ExploreLearning, LLC (FEIN 38-3942548). Resulting orders are subject to ExploreLearning's standard terms and conditions, which can be found at: reflexmath.com. This proposal along with the terms and conditions and privacy policy represents the entire agreement of the parties. There are no other promises in any other agreement, whether oral or written. Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Next Steps
Please contact Hope Smith at 866-882-4141, ext. 324 or hope.smith@explorelearning.com for more information on any aspect of this proposal (#Q-103333).

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: sales@explorelearning.com
Fax to: 434-220-1484
Mail to: 110 Avon Street, Suite 300, Charlottesville, VA 22902

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

TELEPHONE
AREA CODE 228
826-4842
FAX 826-3871

BUSINESS OFFICE
4701 COLONEL VICKREY ROAD
VANCLEAVE, MISSISSIPPI 39565

To: **JCSD School Board Members**

From: **Ryan Earley, Business Manager** RE

Date: **June 11, 2020**

Subject: **Central Access Sole Source Request**

Please consider this request to approve the purchase of the following product and support from Central Access as a sole source item for the 2020-2021 fiscal year.

- Biometric Timeclocks for Marathon

These timeclocks are part of a trade-in program that Central Access is offering to current customers. There is no charge for the hardware and a $295 charge per clock for system configuration, setup, onsite visit, and hotline support until June 30th. These timeclocks are the only timeclocks supported by Central Access that offers integrated timekeeping solution for our district.

Thank you for your consideration of this request.

Quotation

Central Access Corporation

Serving Public Schools for over 60 years

DATE Oct 21, 2019

Quotation # 10212019-01

Customer ID

Bill To: Jackson County School District
Ryan Earley

Prepared by:
Kirk Cockrell

Comments or Special Instructions:

Description	AMOUNT
ActiveTime - Timeclocks TRADE-IN PROGRAM PRICING	
Biometric Timeclocks for Marathon Qty 36 Hardware - No Charge System Configuration, Setup, and Onsite Visit for Fingerprint Setup, Hotline Support until June 30th $295	$10,620.00

If you have any questions concerning this quotation, please contact Stephanie Lass (800-845-3976 or slass@centralaccess.net)

THANK YOU FOR YOUR BUSINESS!

To: Dr. John Strycker, Superintendent
Mr. Ryan Earley, Business Manager

From: Dr. Penny Westfaul, Curriculum Director

Date: May 11, 2020

RE: Curriculum Associates: i-Ready and Ready Resources

Please accept this request to renew a subscription to i-Ready for grades K - 8. In addition, it is requested to renew Ready Reading, Ready Math, and Ready Math Practice and Problem Solving (K-8) student and teacher resources. I-Ready is a formative assessment tool with built-in online instruction. The Ready resources are rigorous and match the current curriculum standards that are mandated by the Mississippi Department of Education. Accountability data show that these materials are effective. Thank you for your consideration of this renewal.

Curriculum Associates® Ready i-Ready BRIGANCE

January 1, 2020

Curriculum Associates®, LLC is pleased to confirm that we are the owner of the copyright, sole publisher, and vendor of the following programs: ***Ready Mississippi Reading and Math Instruction, i-Ready, Professional Development training and coaching for Curriculum Associates products*** as well as all materials as shown in our current catalog and website www.curriculumassociates.com

The following exception applies;

- Curriculum Associates®, LLC is the exclusive distributor of the configuration shown for the Ready Reading/ELA Teacher Support Package grades K & 1

Our proprietary materials are not sold to resellers and are available for purchase only through Curriculum Associates, LLC

If you would like additional information or to place an order, please call our customer service department at 800-225-0248

Thank you for your interest and support of our materials.

Sincerely,
Curriculum Associates, LLC

Debra Andreoli
Manager, Customer Service
Email: DAndreoli@cainc.com

153 Rangeway Road, North Billerica, MA 01862-2013 **p:** 800.225.0248 **f:** 800.366.1158
CurriculumAssociates.com

Curriculum Associates®

Prepared For:
Penny Westfaul
Jackson Co School District
4700 Col Vickery Rd,
Vancleave, MS 39565

5/4/2020

Dear Penny Westfaul,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 200530.13 Valid through: 12/31/2020

Product	List Price	Net Price
i-Ready	$205,580.00	$195,301.00
Toolbox	$37,900.00	$32,215.00
Ready	$289,348.00	$193,287.45
Professional Development	$25,000.00	$22,500.00
	List Total:	$557,828.00
	Savings:	$114,524.55
	Shipping/Tax/Other:	$7,715.80
	Total:	**$451,019.25**

Thank you again for your interest in Curriculum Associates.

Sincerely

Andrea Shane
251-455-7695
ashane@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 200530.13 **Date:** 5/4/2020 **Valid through:** 12/31/2020

Prepared For:
Penny Westfaul
Jackson Co School District
4700 Col Vickery Rd,
Vancleave, MS 39565
pwestfaul@jcsd.k12.ms.us

Your Representative:
Andrea Shane
251-455-7695
ashane@cainc.com

i-Ready

Product Name	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	15003 0	2	$17,490.00	$16,615.50	$33,231 00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year	15004 0	7	$20,600 00	$19,570.00	$136,990 00
i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year	15005 0	1	$26,400 00	$25,080 00	$25,080 00
				i-Ready Subtotal:	$195,301.00

Toolbox

Product Name	Item #	Qty	List Price	Net Price	Total
Teacher Toolbox Access Reading + Writing Per Site 351-500 students (1 Year)	28347.0	2	$3,300.00	$2,805.00	$5,610.00
Teacher Toolbox Access Reading + Writing Per Site 501-800 students (1 Year)	28348.0	7	$3,800 00	$3,230.00	$22,610 00
Teacher Toolbox Access Reading + Writing Per Site 801-1200 students (1 Year)	28349 0	1	$4,700.00	$3,995.00	$3,995.00
				Toolbox Subtotal:	$32,215.00

Ready

Product Name	Item #	Qty	List Price	Net Price	Total
Ready Classroom Math Teacher Guide with Digital Access Grade 1 (1 Year)	28139 0	28	$440 00	$0.00	$0.00
Ready Classroom Math Student Worktext with Digital Access Grade 1 (1 Year)	25401.0	626	$23 00	$19.55	$12,238.30
Ready Math Practice and Problem Solving Grade 1 Student Book (2016)	17480.0	626	$9.00	$7.65	$4,788.90
Ready Math Practice and Problem Solving Grade 1 Teacher Guide (2016)	17480.9	28	$6.00	$5.10	$142.80
Ready Classroom Math Teacher Guide with Digital Access Grade 2 (1 Year)	28140.0	30	$440.00	$0.00	$0 00
Ready Classroom Math Student Worktext with Digital Access Grade 2 (1 Year)	25457 0	684	$23.00	$19.55	$13,372.20
Ready Math Practice and Problem Solving Grade 2 Student Book (2015)	15189.0	684	$9.00	$7 65	$5,232.60
Ready Math Practice and Problem Solving Grade 2 Teacher Guide (2015)	15189.9	30	$6.00	$5 10	$153.00
Ready Classroom Math Teacher Guide with Digital Access Grade 3 (1 Year)	28141 0	19	$440 00	$0 00	$0 00
Ready Classroom Math Student Worktext with Digital Access Grade 3 (1 Year)	25569 0	633	$23 00	$19.55	$12,375.15
Ready Math Practice and Problem Solving Grade 3 Student Book (2015)	15190.0	633	$9.00	$7.65	$4,842.45
Ready Math Practice and Problem Solving Grade 3 Teacher Guide (2015)	15190.9	19	$6 00	$5.10	$96.90
Ready Classroom Math Teacher Guide with Digital Access Grade 4 (1 Year)	28142.0	13	$440 00	$0 00	$0 00
Ready Classroom Math Student Worktext with Digital Access Grade 4 (1 Year)	25709.0	682	$23.00	$19.55	$13,333.10
Ready Math Practice and Problem Solving Grade 4 Student Book (2015)	15191.0	682	$9.00	$7 65	$5,217.30
Ready Math Practice and Problem Solving Grade 4 Teacher Guide (2015)	15191.9	13	$6 00	$5.10	$66.30
Ready Classroom Math Teacher Guide with Digital Access Grade 5 (1 Year)	28143.0	13	$440.00	$0.00	$0.00

Ready Classroom Math Student Worktext with Digital Access Grade 5 (1 Year)	25849 0	684	$23.00	$19.55	$13,372.20
Ready Math Practice and Problem Solving Grade 5 Student Book (2015)	15192 0	684	$9 00	$7 65	$5,232.60
Ready Math Practice and Problem Solving Grade 5 Teacher Guide (2015)	15192.9	13	$6.00	$5.10	$66 30
Ready Mississippi Math Instruction + Practice and Problem Solving + Teacher Toolbox Grade 6 Core Teacher Set 1 Year	24563.0	7	$35 00	$0.00	$0 00
Ready Mississippi Math Instruction + Practice Problem Solving Grade 6 Student Set	20251 0	695	$19.00	$16 15	$11,224 25
Ready Mississippi Math Instruction + Practice and Problem Solving + Teacher Toolbox Grade 7 Core Teacher Set 1 Year	24564.0	8	$35 00	$0.00	$0 00
Ready Mississippi Math Instruction + Practice Problem Solving Grade 7 Student Set	20252 0	749	$19.00	$16.15	$12,096.35
Ready Mississippi Math Instruction + Practice and Problem Solving + Teacher Toolbox Grade 8 Core Teacher Set 1 Year	24565.0	7	$35.00	$0 00	$0 00
Ready Mississippi Math Instruction + Practice Problem Solving Grade 8 Student Set	20253 0	753	$19.00	$16.15	$12,160.95
Mathematics Discourse Cards - English	23544.0	94	$7.00	$0.00	$0 00
Mathematics Discourse Cube 3" - English	24407.0	29	$7.00	$0.00	$0.00
Core Implementation Support Services - Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year)	27034 0	10	$1,500.00	$0.00	$0 00
Ready Mississippi Reading Instruction Grade 1 Student Book (2017 Copyright)	20106.0	626	$13.00	$11.05	$6,917.30
Ready Mississippi Reading Instruction Grade 1 Teacher Support Package (2017)	20625.0	28	$160.00	$136.00	$3,808 00
Ready Mississippi Reading Instruction Grade 2 Student Book (2017 Copyright)	20107.0	684	$13.00	$11 05	$7,558 20
Ready Mississippi Reading Instruction Grade 2 Teacher Resource Book (2017 Copyright)	20107.9	30	$30.00	$25.50	$765.00
Ready Mississippi Reading Instruction Grade 3 Student Book (2017 Copyright)	20108.0	633	$13.00	$11.05	$6,994.65
Ready Mississippi Reading Instruction Grade 3 Teacher Resource Book (2017 Copyright)	20108.9	19	$30.00	$25 50	$484 50
Ready Mississippi Reading Instruction Grade 4 Student Book (2017 Copyright)	20109.0	682	$13.00	$11.05	$7,536.10
Ready Mississippi Reading Instruction Grade 4 Teacher Resource Book (2017 Copyright)	20109.9	16	$30.00	$25.50	$408.00
Ready Mississippi Reading Instruction Grade 5 Student Book (2017 Copyright)	20110.0	684	$13.00	$11.05	$7,558.20
Ready Mississippi Reading Instruction Grade 5 Teacher Resource Book (2017 Copyright)	20110 9	16	$30.00	$25.50	$408.00
Ready Mississippi Reading Instruction Grade 6 Student Book (2017 Copyright)	20111.0	695	$13 00	$11.05	$7,679.75
Ready Mississippi Reading Instruction Grade 6 Teacher Resource Book (2017 Copyright)	20111.9	7	$30 00	$25 50	$178.50
Ready Mississippi Reading Instruction Grade 7 Student Book (2017 Copyright)	20112.0	749	$13 00	$11.05	$8,276.45
Ready Mississippi Reading Instruction Grade 7 Teacher Resource Book (2017 Copyright)	20112.9	8	$30 00	$25.50	$204.00
Ready Mississippi Reading Instruction Grade 8 Student Book (2017 Copyright)	20113.0	753	$13.00	$11 05	$8,320.65
Ready Mississippi Reading Instruction Grade 8 Teacher Resource Book (2017 Copyright)	20113 9	7	$30 00	$25.50	$178.50
				Ready Subtotal:	$193,287.45

Professional Development

Product Name	Item #	Qty	List Price	Net Price	Total
Ready and i-Ready Math Prof Dev On Site Add on Core Leadership Session (Up to 3 hrs)	19998.0	1	$0.00	$0.00	$0.00
Ready Classroom and i-Ready Math Prof Dev On Site Core Transitioning to Ready Classroom Session (Up to 6 hrs)	24409.0	5	$2,000.00	$1,500.00	$7,500.00
Ready Classroom and i-Ready Math Prof Dev On Site Core Advanced User Package One Advanced User Session (Up to 6 hrs)	24421.0	10	$1,500 00	$1,500.00	$15,000.00
				Professional Development Subtotal:	$22,500.00

Total	
List Total:	$557,828.00
Savings:	$114,524.55
Merchandise Total:	$443,303.45
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$7,715.80
Total:	**$451,019.25**

Special Notes

Math teacher materials gratis at up to 1:25 ratio (addt'l access paid). . All i-Ready purchases require PD. 15% Blended Learning Discount applied to Ready products. 5% discount applied to i-Ready based on scope of quote.

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y11

Curriculum Associates®

Placing an Order

Please attach quote to all signed purchase orders.

1) **Email:** orders@cainc.com
2) **Fax:** 1-800-366-1158
3) **Mail:**

ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates, LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's Customer Service department (1-800-225-0248) and reference quote number for questions.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000.00 to $4,999.99	10% of order
$5,000.00 to $99,999.99	8% of order
$100,000.00 and more	6% of order

Please contact local CA Representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500 lbs.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: Payment in full at time of order
- Accounts must be current before subsequent shipments are made

i-Ready®

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support.

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the CA website. i-Ready® and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready licenses®, individually sold Teacher Toolbox access packs, materials that have been used and/or are not in "saleable condition," and individual components of kits including but not limited to BRIGANCE® Kits. For more information about the return policy, please visit CurriculumAssociates.com/support/shipping-and-returns.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No Waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special

and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon

expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Terms of Service of Curriculum Associates, LLC are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

Curriculum Associates, LLC:	Jackson County School District:
CEO	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Robert Waldron, Chief Executive Officer	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
May 14, 2020	
(DATE)	(DATE)

To: Dr. John Strycker, Superintendent
Mr. Ryan Earley, Business Manager
From: Penny Westfaul, Curriculum Director
Date: May 11, 2020
RE: Imagine Learning

Imagine Learning Math Facts, Blueprint and Imagine Math are online educational applications that help struggling students improve their math skills. It serves our schools as a scientifically research-based intervention program that meets the requirements of the Mississippi Department of Education.

Thank you for your consideration of this purchase.

This will be funded with FY20-21 funds.

imagine learning

January 15, 2020

To Whom It May Concern:

This letter shall certify that Imagine Learning, Inc., ("Imagine Learning") is the sole source and exclusive distributor of the following products and services (the "Imagine Learning Products"): Imagine Language & Literacy, Imagine Español, Imagine Math Facts, Imagine Math, Blueprint, Imagine Reading, Galileo Assessment, and STAAR Readiness. These programs are unique and cannot be obtained from any other vendor. Because of their unique nature, Imagine Learning products are not available from other vendors.

Imagine Learning Products differ from those offered by others because they are adaptive, responding continuously and in real-time to student performance. This results in a unique learning experience tailored to each individual student. Individualized instructional content is delivered in part by the Smart Sequencer, a content delivery tool developed internally by Imagine Learning and available only from Imagine Learning. The Imagine Language & Literacy program offers recordable student echo-reading activities that are archived for future use. Imagine Language & Literacy is aligned to the WIDA and Common Core State Standards and is the only WIDA PRIME correlated program providing comprehensive adaptive instruction combined with first-language support available in fifteen languages.

Imagine Learning products when compared to other vendors provides unique and exclusive learning features that are not available elsewhere. As such, some districts have purchased Imagine Learning products though a sole source process.

Imagine Learning Products (including books, lesson plans, resource guides, and all other content) are protected by copyright and trademark and are afforded federal copyright status since their creation. Imagine Learning is the author and/or owner of the copyright for all Imagine Learning Products, has provided copyright markings on these products and associated marketing materials since first distribution by Imagine Learning, and copyright markings will continue to be displayed in appropriate locations. Imagine Learning, Inc., owns and has applied for multiple federal trademark registrations for marks covering various words and/or design elements used in association with Imagine Learning Products to identify Imagine Learning as the origin of the product.

Sincerely,

J. Brent Taylor, Vice President Finance

ADRIENNE M. RYTTING
Notary Public, State of Utah
Commission # 701930
My Commission Expires
AUGUST 23, 2022

State of Utah)
§
County of Utah)

Subscribed and sworn to before me on this 15th day of January, 2020 by: J. Brent Taylor.

Notary Signature

382 W Park Circle
Provo, UT 84604 USA

p 801.377.5071
f 801.377.5072

imagine learning

Bill To	Ship To
Attn: Accounts Payable Jackson County School District 4701 Colonel Vickrey Rd Vancleave MS 39565-5308	Jackson County School District 4700 Colonel Vickrey Road Vancleave MS 39565-5069

	153889
Date	4/22/2020
Valid Until	8/31/2020
Partnership Manager	Lanna Daniels

This proposal is provided as a courtesy to you, our customer. Please direct any questions to your Area Partnership Manager, at 601-608-8751 or lanna.daniels@imaginelearning.com.

Quantity	Item	Unit Price	Amount
	Year 2 of 3 Year Purchase Agreement		
500	Imagine Math Annual Student License	$50.00	$25,000.00
500	Imagine Math Facts Annual Student License	$40.00	$20,000.00
200	Early Learning Imagine Math Annual Student License	$50.00	$10,000.00
	Subtotal		$55,000.00
	Discount		($22,000.00)

Include the quote number (#153889) and Accounts Payable email on all Purchase Orders.
Please fax, email or mail to:

Fax: (866) 507-9270
Email: PO@imaginelearning.com
Mail: Imagine Learning, Inc.
382 W. Park Circle, Ste 100
Provo, UT 84604

Subtotal	$33,000.00
Tax Total	$0.00
Total	$33,000.00

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.
For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email: privacy@imaginelearning.com.

imagine learning

Customer Registration

Thank you for considering Imagine Learning as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to you. **To get started, please enter the information listed below at the following link:**

Customer Registration

The following information will be requested to ensure a successful implementation:

1. **Selected Quote Number** - located in the upper right corner of the quote
2. **Schools** - List sites where the licenses will be utilized
3. **Contact Information** - Provide email and phone number for the following:
   - Implementation Contact - Who will be helping the sites implement the products?
   - Technical Contact - Who is responsible for reviewing technical specifications?
   - Rostering Contact - Who is responsible for rostering students?
   - Accounts Payable Contact - Who will be handling the financial aspect of the transaction?
4. **Billing & Shipping Addresses**
5. **Target Launch Date** - State the desired start date for student access
6. **Technical Specifications** - including:
   - Rostering Method
   - Device Type
   - Approximate number of students using licenses at each school
   - Review technical specifications at this website: Imagine Learning System Requirements

In order to achieve the desired success with student outcomes, customer agrees to implement and use the program(s) with fidelity in accordance with the minimum usage recommendations shown on the chart below:

Product	Grades	Session Length	Number of Sessions per Week
Imagine Language & Literacy	PreK - K	15 minutes	Struggling Readers: 3+ Students on or above grade level: 2+
	1 - 2	20 minutes	
	3 +	25 - 30 minutes	
Imagine Español	PreK - 1	15 - 20 minutes	All Students: 3
Imagine Math Facts	All	30 minutes	All Students: 1
Imagine Math	All	30 - 45 minutes	All Students: 2 +
Blueprint	PreK - 1	20 - 30 minutes	All Students: 3 - 4
STAAR Readiness	2 - 8	30 minutes	All Students: 2

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced. For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email: privacy@imaginelearning.com.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

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2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No Waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery

resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Terms of Service of IMAGIEN LEARNING, INC. ([Sections 1-25 inclusive]) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

IMAGINE LEARNING, INC.	Jackson County School District:
J. Brent Taylor Vice President, Finance	NAME & TITLE (SIGNED)
	NAME & TITLE (PRINT)
05/12/2020 (DATE)	(DATE)

To: Dr. John Strycker, Superintendent
Mr. Ryan Earley, Business Manager
From: Penny Westfaul, Curriculum Director
Date: May 11, 2020
RE: Lexia Reading Core5

Lexia Reading Core5 is an online educational application that helps struggling readers improve their reading skills. It serves our schools as a scientifically research-based intervention program that meets the requirements of the Mississippi Department of Education.

Thank you for your consideration of this purchase.

This will be funded with FY20-21 funds.

January 1, 2020

To Whom It May Concern:

This letter will confirm that Lexia Learning Systems LLC is the sole developer, publisher, copyright holder, and patent holder for certain technology (US Patent No. 9,299,266*), and therefore the sole source, of the reading software programs entitled: *Lexia Reading*® (copyright 2007-2020), *Lexia Strategies*® (copyright 2012-2020), *Lexia Reading Core5*®* (copyright 2012-2020), Lexia PowerUp® (copyright 200), and *Lexia RAPID Assessment*® (copyright 2015-2020).

For information regarding the license and service terms for the Lexia programs, please see:

The Lexia Application License Agreement, which can be found here:
https://www.lexialearning.com/privacy/eula

The Lexia Application Data Privacy Policy, which can be found here:
http://www.lexialearning.com/privacypolicy/index.html

The Lexia Student Records Privacy Statement and Security Plan, which can be found here:
https://www.lexialearning.com/privacy/student-records-privacy-statement-security-plan

Lexia Learning Systems LLC is the sole authorized representative providing Lexia products and services for the State of Mississippi.

Sincerely,

President
Lexia Learning Systems LLC

©2017 Lexia Learning Systems LLC

QUOTE

Lexia Learning Systems LLC
300 Baker Avenue, Suite 320
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-333177-1
Created Date: 4/29/2020 11:59 AM

Prepared By: Karen Love
Email: klove@lexialearning.com

Quote To:
Penny Westfaul
Jackson Co School District
Po Box 5069
Vancleave, MS 39565 US

Bill To:
Penny Westfaul
Jackson Co School District
4700 Colonel Vickrey Rd
Vancleave, MS 39565-5308 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2020	7/31/2021	500	Lexia Core5 Reading Student Subscription Renewal	$30.00	$15,000.00

Total Price $15,000.00

Fax or email Purchase Orders with quote number Q-333177-1 to the following:
Attn: Karen Love
Email: klove@lexialearning.com
Fax: (978) 287-0062

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS
**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due. The Jackson County District Standard Contract Addendum attached hereto as "Exhibit A" is hereby incorporated into the Agreement between the parties.

ORDER PROCESS
To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia EULA Application License Agreement terms, available at http://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Rosetta Stone relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

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2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

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6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

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8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

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12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Quote and Order Agreement and the Lexia Application License Agreement located at

https://www.lexialearning.com/privacy/eula; the Lexia Application Data Privacy Policy located at https://www.lexialearning.com/privacypolicy/index.html; and the Lexia Student Records Privacy Statement and Security Plan located at https://www.lexialearning.com/privacy/student-records-privacy-statement-security-plan are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

Contracting Party:

V.P.

NAME & TITLE (SIGNED)

Peter Koso, Vice President

NAME & TITLE (PRINT)

22-Aug-2019

(DATE)

Jackson County School District:

Superintendent

NAME & TITLE (SIGNED)

Barry Amacker - Superintendent

NAME & TITLE (PRINT)

9/16/19

(DATE)

To:	Dr. John Strycker, Superintendent Mr. Ryan Earley, Business Office Director
From:	Dr. Penny Westfaul, Curriculum Director
Date:	May 11, 2020
RE:	Nearpod, Inc.

Nearpod is a student engagement platform that can be used by teachers to create presentations that can contain Quizzes, Polls, Videos, Images, Drawing-Boards, Web Content and more. They can also access over seven-thousand k-12 standards-aligned lessons. This tool will interact seamlessly with Canvas.

Flocabulary is a learning program for all grades that uses educational hip-hop music to engage students and increase achievement across the curriculum. Teachers at 20,000 schools use Flocabulary's standards-based videos, instructional activities and student creativity tools to supplement instruction and develop core literacy skills.

Thank you for your consideration of this purchase.

Nearpod will be purchased with FY20-21 funds.

Sole Source Letter

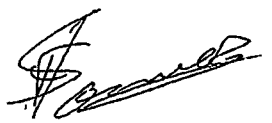
December 10, 2019

To Whom It May Concern:

This letter is to confirm that as of the date on this letter, Nearpod, Inc. is the Sole Source for Nearpod School and District Edition software licenses in the state of Mississippi. Any other providers who may attempt to quote or sell Nearpod School or District Edition software licenses in the state of Mississippi, are not authorized partners, they are resellers.

If you have any questions about Nearpod software, or require additional information, please email: vendorforms@nearpod.com.

Best regards,



Felipe Sommer
Co-Founder
Office: 305-677-5030 ext. 2202

DocuSign Envelope ID: DF9B40D5-353E-41B3-AFD7-F8283DBE39E7

nearpod
Transforming Teaching. Together.

Quote ID: 103023-0423

Sales Order

Sales Order For:
Penny Westfaul
JACKSON CO SCHOOL DIST
PO BOX 5069
VANCLEAVE, Mississippi 39565
UNITED STATES

Nearpod Contact:
Elaine Zirakian
1855 Griffin Rd. Suite A-290
Dania Beach, FL 33004
elainez@nearpod.com
352-362-3525

Service Start: 09/01/2020 **Service End:** 08/31/2021

Description	Total
District License -includes access to **Nearpod**'s Lesson Library featuring more than 8000+ ready to run lessons for grades K-12, sate aligned and in all four content areas;	$49,110.00
- includes access to **Flocabulary**'s Lesson Library featuring more than 1200+ ready to run lessons for grades K-12, state aligned, and in all four content areas	
-includes access to Flocabulary's The Week in Rap for all teachers and students.	
Professional Development -includes two (2) days of professional development (up to 6 hours each) where a Nearpod District Strategy Consultant (DSC) will be onsite delivering the determined agenda to up to 30 participants;	*included*
-includes two (2) online professional development sessions (up to 6 hours each) where a Nearpod DSC will be online delivering determined agenda up to 20 participants;	*included*
-includes a Sr. Customer Success Manager who will work with district to determine implementation plan and professional development topics and days.	*included*
Total	(USD) $49,110.00

Nearpod Confidential. All rights reserved.

nearpod
Transforming Teaching. Together.

Quote ID: 103023-0423

Terms

This Sales Order is valid until: 08/31/2020

Service will run from 09/01/2020 until 08/31/2021, or from when customer is first provided access to the purchased service(s) for a length of time equal to the time between the Start Date and End Date, whichever is later.

The agreed upon price for this timeframe is (USD) $49,110.00.

Nearpod price quotes are confidential, unless disclosure is required by subpoena or state law.
Education List Pricing is only available for PreK-12 Education customers.
Please submit this price quote attachment with your Purchase Order.
Tax-exempt customers should include their tax-exempt number on their Purchase Order.

This Sales Order covers the Nearpod and/or Flocabulary Services described herein and is governed by the Nearpod Terms and Conditions available online at: https://nearpod.com/terms-conditions, the Nearpod Privacy Policy available online at: https://nearpod.com/privacy-policy, the Flocabulary Terms of Use available online at: https://flocabulary.com/terms-of-use/, and the Flocabulary Privacy Policy available online at: https://flocabulary.com/privacy-policy/, as applicable. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

By signing this Agreement, I certify that I am authorized to sign on behalf of the Customer and agree to the Terms and Conditions of this Sales Order and any documents incorporated herein.

Name: _____

Signature: _____

Date: _____

Tax Exempt #: _____

Purchase Orders should be addressed to:
Nearpod, Inc
1855 Griffin Rd. Suite A-290
Dania Beach, FL 33004
Email: elainez@nearpod.com
or
FAX: +1 305-655-1999

Nearpod Confidential. All rights reserved.

DocuSign Envelope ID: DF9B40D5-353E-41B3-AFD7-F8283DBE39E7

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

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3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No Waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery

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resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

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10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Terms of Service of Nearpod ([Sections 1-25 inclusive]) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

[SIGNATURE PAGE TO FOLLOW]

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VENDOR:	Jackson County School District:
DocuSigned by: Jose Carrera 33B8AE5BEDFE484...	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Jose Carrera, CEO	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
5/12/2020	
(DATE)	(DATE)

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To: Dr. John Strycker, Superintendent
Mr. Ryan Earley, Business Manager
From: Penny Westfaul, Curriculum Director
Date: May 11, 2020
RE: Turnitin Feedback Studio with Revision Assistant

Please accept this request to purchase Turnitin Feedback Studio for high schools. This is an online resource that allows teachers to check for plagiarism and provide writing feedback on student writing assignments. This is a resource requested by high school teachers. Thank you for your consideration of this purchase.

This will be funded with FY20-21 funds.

April 22nd, 2020

Jackson County School District

Turnitin® Feedback Studio ("Turnitin"), including its associated components, is a single-source product developed and sold by Turnitin, LLC, based in Oakland, CA. Our product is a unique service that is not offered by any other vendor or reseller in a similar format. The product may be procured only from Turnitin, LLC, at the address listed below. Turnitin is an item for which competition is precluded due to patent (SYSTEMS AND METHODS FOR FACILITATING ORIGINALITY ANALYSIS - USPTO 8,296,661).

The Turnitin service provides a plagiarism-prevention tool that allows academic institutions to easily determine if students are writing and submitting original work. Utilizing our unique technology, Turnitin searches the Internet, as well as our proprietary databases of papers and digital texts for sources of potential plagiarism. The service then generates a custom Similarity Report that highlights and provides links to any textual matches found on the Internet, in our database of previously submitted papers, and/or in the proprietary databases of subscription-based publication material from content aggregators with whom we have partnered.

To find potential plagiarism, Turnitin has developed its own search technology (in use for over 15 years). Turnitin's proprietary crawler is different than many other solutions that rely on search engines such as Yahoo or Bing's Search API but cannot scale because of cost or request limitations. Our crawler has been built from the start to be horizontally scalable, smart about recrawling, lean on storage, and flexible about what can be done with data. Some of the key features you can expect from our crawler:

- Broad, scalable, focused crawl of the web.
- Prioritized (re)crawl, and how often.
- Persistent, query-friendly store of the crawl frontier allowing for useful, rapid reporting.
- Smart crawling that will avoid junk (ex. crawler traps).
- Crawling non-HTML file types.
- Support for selectively crawling JavaScript-based sites.

Turnitin's patented and proprietary technology compares submitted papers to:

- A database of previously submitted student papers—more than one billion submissions (as of January 2019)
- A database of subscription-based electronically published content that covers over 170 million articles from mainstream to specialized sources on virtually every popular, business and professional topic, including:
    - CrossRef, which provides over 50 million articles and documents from publishers including: Wiley-Blackwell, Elsevier, American Institute of Physics, IEEE, Cambridge University Press, British Medical Journal and the New England Journal of Medicine.
    - Sage e-Reference, the publisher of over 60 electronic encyclopedias for the social sciences, public policy, law, business and medicine.
        - Emerald, the world's leading publisher of management research
    - ABC-CLIO, the publisher of educational and reference materials for history and social studies.
    - Pearson, McGraw-Hill, W.W. Norton, and Wiley, representing thousands of college and secondary textbooks across all disciplines.
        - Acumen PI coursework.info, the leading provider of high school and college level coursework materials across the disciplines.
        - A database of 60 billion+ pages of continuously-updated content from the publicly accessible Internet, and
        - An archived copy of past web pages no longer available on the Internet.
        - Wikipedia content provided through a direct partnership and ingested via a bespoke tool.

Turnitin generates a Similarity Report that includes multiple views and features:

- Reports are available within minutes after submission (usually far less than two minutes).
- Direct-source comparisons of matched words to matched documents (highlighted with or without color coding) numbered and aligned side-by-side.
- Pattern-recognition matching of both word-for-word and paraphrased text.
- Ability to exclude matching material within quotes, within the bibliography, or any individual source.
- Ability to view all underlying matched words that have been obscured by overlapping matches
- Accepted submission formats that generate a Similarity Report include: Microsoft Word®, Microsoft PowerPoint®, WordPerfect®, OpenOffice, Rich Text Format (RTF), HTML, Text, Postscript, PDF, Hangul, Excel, and Google Docs. Turnitin Feedback Studio can accept any file type as an assignment submission.
- Option to refresh a Similarity Report to include matches to any updated content in the database.
- Automatic exclusion of submissions by the same author to the same assignment.
- Ability to translate content from non-English languages into English in order to compare to our English language database. Languages include French, Spanish, German, Dutch, Swedish, Portuguese, Turkish, Czech, Danish, Finnish, Greek, Hungarian, Italian, Polish and Romanian.

The complete Turnitin solution also includes paperless online grading tools and PeerMark® online peer reviewing tools:

- Turnitin's online grading is a time-saving, paperless alternative to traditional pen and paper grading, making it easy for instructors to give students the valuable, time-sensitive feedback that is so essential for building quality writing skills. Key components include: pre-loaded and customizable marks and comments; voice comments; customizable and shareable rubrics; the ability to associate on-paper comments with rubric criterion, automatic checking of grammar, spelling, mechanics, usage and style using ETS® e-rater® technology.
- PeerMark online peer reviewing gives instructors the ability to create peer review assignments that students use to evaluate and learn from one another's work. Key components include: automatic paper distribution and the to option to allow for anonymous reviews.

Turnitin is accessible via a web-based interface and is hosted in Turnitin's secure data centers.

Turnitin builds in-house integrations using LTI tool (Learning Tools Interoperability) in order to integrate into most standard course management or learning management systems (LMS) for an optimized experience using Turnitin solutions and an LMS. LMSs we integrate with include Blackboard (including former WebCT and ANGEL), Moodle, Canvas, Brightspace (formerly "Desire2Learn"), Sakai, and more. These integrations make Turnitin seem like a natural extension of the web application an institution already has in place.

Annual subscription fees include unlimited access to free videos and documentation for educators and students to learn how to use Turnitin. If you need additional information about our services, please contact us at 510-764-7600 or visit our website at http://www.turnitin.com. Thank you for your interest in Turnitin.

Sincerely,
*

Chris Caren
Chief Executive Officer
Turnitin, LLC, developers of Turnitin®
Phone: +1-510-764-7600
* Laura DiPiano for Chris Caren

turnitin

Expiration date	7/17/2020
Prepared By	Lindsay Martella
Phone	(412) 347-8326
Email	lmartella@turnitin.com
Company Address	Turnitin, LLC 2101 Webster St., Suite 1800 Oakland, CA 94612 US

Quote Details

Quote Number	Quote-Q-400536-2
Institution	Jackson County School District
Contact Name	Penny Westfaul
Phone	(228) 826-1757 , ext. 0140
Email	pwestfaul@jcsd.k12.ms.us
Bill To Name	Jackson County School District
Bill To	4701 Colonel Vickrey Rd Vancleave, MS 39565 US

Quotation

Product	Product Description	Quantity	List Price	Annual Price	Start Date	End Date	Total
Turnitin FBS	Turnitin FBS: Originality Checking and Feedback	2,674	USD 4.50	4.50	7/18/2020	7/17/2021	USD 12,033.00
Turnitin Campus Fee	Turnitin Campus Fee	3	USD 695.00	695.00	7/18/2020	7/17/2021	USD 2,085.00

Sales Tax	USD 0.00
TOTAL	USD 14,118.00

Please Note:
Products sold to certain states are subject to tax. Fee does not include applicable tax. Invoice will reflect applicable tax (state and local). The sales tax ultimately charged will be calculated when you are invoiced and will reflect applicable state and local taxes. No sales tax is charged when providing a valid exemption certificate. Please email certificate to ar@turnitin.com.

Order Instructions:
To purchase or renew your Turnitin license, please email or fax your purchase order and a copy of this quote to Turnitin, LLC, at: orders@turnitin.com or (510) 764-7612

You may also contact us with your credit card information at (866) 816-5046 x239 or x240

By Accepting this quote, you agree to our general terms and conditions that are located at this URL: http://go.turnitin.com/reg .

Training:
On-site or online trainings must be completed within twelve (12) months of the start of Turnitin/iThenticate service, or the expiration of the Term in which Training was licensed whichever is earlier ("Training Term Expiry"). Link to Training Terms and Conditions.

REGISTRATION AGREEMENT

This REGISTRATION AGREEMENT ("Agreement") is made as of **May 14, 2020** (the "Effective Date"), by and between **TURNITIN, LLC**, a California limited liability company ("Turnitin") and **JACKSON COUNTY SCHOOL DISTRICT** ("Institution" or "Customer").

1. OVERVIEW. Turnitin has developed and operates a unique service that allows educational institutions to check student work for possible textual matches against Internet-available resources and its own proprietary database (the "Service"). Institution desires to protect and promote academic integrity in its curriculum and students and wishes to subscribe to the Service as a tool for detecting and preventing plagiarism.

2. SERVICES LICENSE GRANT. During the Term and subject to Institution's compliance with the terms and conditions of this Agreement, Turnitin hereby grants to Institution a non-transferable, non-exclusive license to use the Service. This license shall extend to instructors employed by the Institution ("Instructors"), but only for their use in classes offered through Institution and provided that Instructors shall be subject to the terms and conditions of this Agreement and shall be bound by its provisions as members of Institution. Institution shall be responsible for ensuring their Instructors comply with the terms of this Agreement. No other license is granted by implication, estoppel or otherwise.

3. USE OF SERVICE. With respect to use of the Service, Institution shall:

a. abide by the Acceptable Use Policy set forth in the Usage Policy for the Turnitin.com site, incorporated herein by this reference, as may be revised by Turnitin from time-to-time. Any such revisions to the Acceptable Use Policy will be posted on the Turnitin.com site. Continued use of the Service shall constitute Institution's and its Instructors' acceptance of future revisions to the policy;

b. use the Service only in connection with classes offered in its own curriculum, to its own students ("Students") for the purpose of submitting Student work for evaluation and shall not rent, lease or provide access to or benefits from the Service to any other institution or individual;

c. use reasonable efforts to retain the confidentiality of any Service passwords;

d. not make statements to Students that Institution is using the Service in a given class when such class is not registered (Note: even within a particular class using the Service, for purposes of fairness and equal application, Turnitin strongly recommends requiring Student submission of all papers rather than submission by Instructors only of papers singled out by Instructor);

e. consider Turnitin's strong recommendation that the course syllabus of each course making use of the Service carry a notice substantially to the effect of the following: "Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site." If use of the Service is instituted after distribution of the syllabus, then Institution shall consider Turnitin's strong recommendation that equivalent written notice is provided by the Instructor to the Students;

f. consider Turnitin's strong recommendation that students enrolling at Institution receive clear notice similar to paragraph 3(e) above in their student handbook or comparable communication at the time of enrollment; and, Turnitin may, in its sole discretion, suspend Institutions or any of its Instructor's or Student's access to the Service to (i) prevent damages to, or degradation of, the Service; (ii) comply with any law, regulation, court order, or other governmental request; (iii) otherwise protect Turnitin from potential legal liability; or (iv) address a breach of the Acceptable Use Policy set forth in the Usage Policy for the Turnitin.com site. Turnitin shall use reasonable efforts to provide Institution with notice prior to or promptly following any suspension of the Service. Turnitin shall restore access to the Service as soon as the event giving rise to suspension has been resolved.

4. SIMILARITY REPORTS AND SOURCE DATABASE. With respect to reports evaluating textual sources ("Similarity Reports") and the database of source documents ("Source Database"), Institution agrees:

a. to maintain any Turnitin's notices (including legal notices relating to Turnitin's proprietary rights (e.g., copyright and trademark notices) and disclaimer on the Similarity Reports;

b. to exercise its independent professional judgment in, and to assume sole and exclusive responsibility for, determining the actual existence of plagiarism in a submitted paper under the acknowledgement and understanding that the Similarity Reports are only tools for detecting textual similarities between compared works and do not determine conclusively the existence of plagiarism;

c. any disclosure of a Similarity Report to any third party is at the Institution's own risk; and,

d. all papers submitted by Institution and/or its Instructors and Students shall be retained in the Source Database solely for the purposes of using such papers as source material to detect potential plagiarism of such papers in the future, for access by the instructor as an archive of submitted work, and for peer review if the instructor enables such option, except as expressly authorized by Students and/or Instructors.

5. TURNITIN OBLIGATIONS. Turnitin agrees to:

a. enable Instructors and/or account administrators to create Instructor accounts and enable Students to create Student accounts in the Service, subject to their agreement to be bound by and adherence to, as applicable, this Agreement, and the Usage Policy on the Turnitin.com Site;

b. create an Similarity Report for each submitted paper and to use reasonable efforts to make such Similarity Report available online for a period of one hundred and eighty (180) days after the set archive date for a class, with subsequent access, as available, to be provided via request to www.turnitin.com/help;

c. use reasonable efforts to protect the security of accounts, passwords and the Source Database;

d. comply with the then current Privacy Policy posted on the Turnitin site, incorporated herein by this reference.

6. **OWNERSHIP.** As between the parties, subject to the licenses granted herein and the underlying ownership rights of Students in and to the submitted papers, Turnitin owns all rights in and to the Service and all materials created by the Service, including the format of Similarity Reports, and all intellectual property rights related thereto. With the exception of the limited license granted in Section 2, nothing contained herein shall be construed as granting Institution, Instructors, or Students any right, title, or interest in Turnitin's intellectual property or proprietary information. All rights in such items are expressly reserved to Turnitin.

7. **PRICING AND PAYMENT.** Pricing shall be per Turnitin's Service Pricing Agreement ("SPA"), incorporated herein as Exhibit A. The SPA shall also include the maximum usage of the Service permitted to Institution and Institution agrees not to exceed such usage without purchasing additional usage as per the SPA. All payments are due net thirty (30) days from the date of invoice. Payments are deemed late thereafter and shall accrue interest at the lesser of 1.5% per month or the maximum rate and net period allowable by California state law.

8. **SUPPORT.** Turnitin shall provide reasonable email and phone support to Institution via Institution's sole appointed primary account administrator during Turnitin's normal support hours, with any additional support provided according to the terms of an Additional Support Agreement to be entered into by the parties.

9. **TERM AND TERMINATION.**

a. **Term.** The term ("Term") of this Agreement shall consist of an initial Term and any renewal Terms. The initial Term of this Agreement shall commence on the date set forth in the SPA and extend for a period of one (1) year or for the period of time specified in the SPA. Thereafter, the Agreement may be renewed on the mutual agreement of the parties for additional one (1) year renewal Terms. Prior to expiration of a pending Term, Institution's Administrator will be presented with reminders when logging onto the Service regarding the need for renewal. The pricing for such renewal, and any new terms and conditions applicable to the renewal Term will be subject to the mutual agreement of the parties.

b. **Termination for Breach.** In the event of a material breach of this Agreement, the non-breaching party may provide the other party written notice of such breach and such other party shall have a period of thirty (30) days in which to cure the breach, except in the case of a payment breach, in which case the cure period shall be five (5) business days. In the event the breaching party fails to cure the breach within the cure period, in addition to whatever other remedies may be available at law or equity, the non-breaching party shall have the right to terminate this Agreement upon providing the other party written notice of termination.

c. **Survival.** Sections 3(d), 4, 5(c)-(d), 6, and 9-13 shall survive any expiration or termination of this Agreement, regardless of the reason for such termination, and shall continue in full force and effect thereafter.

10. **AVAILABILITY.** Turnitin shall use commercially reasonable efforts to make the Service available for access over the Internet at least 99% of the time during each month of the Term, except for scheduled maintenance and repairs, failures related to Institution's systems and Internet access, and any interruption in the Service due to causes beyond the control of Turnitin or that are not reasonably foreseeable by Turnitin, including, without limitation: loss or theft of data; interruption or failure of telecommunication or digital transmission links; Internet slow-downs or failure; failures or default of third party software, vendors, or products; and communications, network/internet connection, or utility interruption or failure. In the event Turnitin fails to achieve the foregoing availability requirement, Turnitin shall use commercially reasonable efforts to correct such loss or interruption as quickly as practicable. In the event Turnitin fails to achieve the foregoing availability requirement for three (3) consecutive months during the Term, then Institution may terminate this Agreement with thirty (30) days' written notice to Turnitin, and Institution shall be owed a refund of prepaid fees, prorated to the date of such termination.

11. **WARRANTY AND DISCLAIMER; LIMITATION OF LIABILITY AND LIABILITY CAP**

a. **Warranty**. Turnitin warrants that to the best of its knowledge, the Service (excluding any Institution, Instructor, Student, or other third party content) does not infringe the intellectual property rights of any third party. During the Term, Turnitin warrants that it shall use reasonable efforts to provide the Service and support as set forth herein and as described on Turnitin's site and published documentation. Notwithstanding the foregoing, Institution acknowledges that the Service is limited in scope by a finite database of material with which to compare a submitted work, a search process that might not have indexed the material that was used to create the submitted work, and non-access to certain proprietary databases of written work. Institution also acknowledges that Reports indicate the possibility of textual matches only and that the actual determination of plagiarism is a matter subject to the professional judgment of Institution acting alone.

b. **Warranty Disclaimer.** EXCEPT AS SET FORTH IN SECTION 11(a) ABOVE, THE SERVICE (INCLUDING THE SIMILARITY REPORTS) IS PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS. TURNITIN SPECIFICALLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING BUT NOT LIMITED TO ANY WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUIET ENJOYMENT, QUALITY OF INFORMATION, NON-INFRINGEMENT AND TITLE. NO WARRANTY IS MADE THAT THE SERVICE WILL BE TIMELY, SECURE OR ERROR-FREE. IN JURISDICTIONS NOT ALLOWING THE LIMITATION OR EXCLUSION OF CERTAIN WARRANTIES, TURNITIN'S WARRANTY SHALL BE LIMITED TO THE GREATEST EXTENT PERMITTED BY CALIFORNIA STATE LAW.
THE SERVICE IS ACCESSED AND USED OVER THE INTERNET. INSTITUTION ACKNOWLEDGES AND AGREES THAT TURNITIN DOES NOT OPERATE OR CONTROL THE INTERNET AND THAT: (I) VIRUSES, WORMS, TROJAN HORSES, OR OTHER UNDESIRABLE DATA OR SOFTWARE; OR (II) UNAUTHORIZED USERS (e.g., HACKERS) MAY ATTEMPT TO

OBTAIN ACCESS TO AND DAMAGE INSTITUTION'S DATA, COMPUTERS, OR NETWORKS. TURNITIN SHALL NOT BE RESPONSIBLE FOR SUCH ACTIVITIES.

c. **Limitation of Liability.** REGARDLESS OF THE TYPE OF CLAIM OR THE NATURE OF THE CAUSE OF ACTION, TO THE EXTENT ALLOWED BY CALIFORNIA STATE LAW, INSTITUTION AGREES THAT IN NO EVENT WILL TURNITIN OR ITS AFFILIATES, OFFICERS, EMPLOYEES, AGENTS OR LICENSORS, BE LIABLE FOR: (I) ANY DECISION MADE OR ACTION TAKEN OR NOT TAKEN IN RELIANCE UPON THE INFORMATION PROVIDED THROUGH THE SERVICE; (II) FOR ANY LIABILITY ARISING FROM INSTITUTION'S DISCLOSURE OF A SIMILARITY REPORT TO ANY THIRD PARTY, OR (III) FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING BUT NOT LIMITED TO LOSS OF REVENUES AND LOSS OF PROFITS, EVEN IF TURNITIN HAS BEEN ADVISED AS TO THE POSSIBILITY OF SUCH DAMAGES.

d. **Liability Cap.** TO THE EXTENT ALLOWED BY CALIFORNIA STATE LAW, TURNITIN AND ITS AFFILIATES, OFFICERS, EMPLOYEES, AGENTS OR LICENSORS' TOTAL CUMULATIVE LIABILITY ARISING UNDER OR RELATED TO THIS AGREEMENT AND THE SERVICE, WHETHER IN CONTRACT, TORT OR OTHERWISE, WILL NOT EXCEED THE AMOUNTS PAID TO TURNITIN BY INSTITUTION UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTHS IMMEDIATELY PRECEDING THE EVENT GIVEN RISE TO LIABILITY. SOME JURISDICTIONS DO NOT ALLOW THE LIMITATION OR EXCLUSION OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES; IN THOSE JURISDICTIONS TURNITIN'S LIABILITY UNDER THIS AGREEMENT SHALL BE LIMITED TO THE GREATEST EXTENT PERMITTED BY LAW. THE LIMITATION OF LIABILITY AND LIABILITY CAP SHALL APPLY EVEN IF THE EXPRESS WARRANTIES SET FORTH ABOVE FAIL OF THEIR ESSENTIAL PURPOSE.

e. **Third-Party Products.** In connection with the Service, Turnitin may make available to user, or Customer may separately license certain third party products (collectively, the "Third Party Products"). Except as otherwise provided in the third party licensor's license agreement, if any, accompanying the Third Party Products, Customer shall have a limited, non-transferable (except to a successor entity), non-exclusive license to use the Third Party Products solely in connection with the Services. EXCEPT AS OTHERWISE PROVIDED IN THE THIRD PARTY LICENSOR'S LICENSE AGREEMENT, IF ANY, ACCOMPANYING THE THIRD PARTY PRODUCTS, THE THIRD PARTY PRODUCTS ARE PROVIDED "AS-IS," WITHOUT WARRANTIES OF ANY KIND AND TURNITIN AND THE THIRD PARTY LICENSOR DISCLAIM ALL WARRANTIES WITH RESPECT TO THE THIRD PARTY PRODUCTS, INCLUDING, BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF NON-INFRINGEMENT, TITLE, MERCHANTABILITY, AND FITNESS FOR A PARTICULAR PURPOSE. IN NO EVENT WILL TURNITIN OR THE THIRD PARTY LICENSOR BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR ANY DIRECT, INDIRECT, PUNITIVE, EXEMPLARY, INCIDENTAL, SPECIAL, OR CONSEQUENTIAL DAMAGES ARISING OUT OF THE THIRD PARTY PRODUCTS, EVEN IF THEY HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR LOSSES.

12. INDEMNIFICATION.

a. **Indemnification by Institution.** TO THE EXTENT ALLOWED BY CALIFORNIA STATE LAW, Institution shall defend and indemnify Turnitin and hold it and its affiliates, officers, directors, employees, agents, and licensors ("Indemnified Parties") harmless from any and all claims, losses, deficiencies, damages, liabilities, costs, and expenses (including but not limited to reasonable attorneys' fees and all related costs and expenses) incurred by the Indemnified Parties as a result of any claim, judgment, or adjudication related to or arising from: (a) Institution's breach of its obligations under this Agreement; or, (b) Institution's decision not to follow Turnitin's strong recommendations set forth in Section 3(e)-(f). To qualify for the foregoing indemnity obligation, the Indemnified Parties must: (i) give Institution prompt written notice of any claim; and (ii) allow Institution to control, and fully cooperate with Institution in, the defense and all related negotiations.

b. **Indemnification by Turnitin.** TO THE EXTENT ALLOWED BY CALIFORNIA STATE LAW, Turnitin shall indemnify, defend, and hold Customer harmless from any and all claims, losses, deficiencies, damages, liabilities, costs, and expenses incurred by Customer as a result of any claim by a third party that (i) Customer's licensed use of the Services, as permitted hereunder, infringes the U.S. patent or copyrights of the third party; or (ii) Turnitin has violated any state or federal privacy law relating to information provided by Customer hereunder. To qualify for such defense and payment, Customer must: (i) give Turnitin prompt written notice of a claim; and (ii) allow Turnitin to control, and fully cooperate with Turnitin in, the defense and all related negotiations. Turnitin shall have no obligation to indemnify Institution under this Section to the extent the infringement claim arises from (i) any content or other intellectual property provided by Customer or any other third party, including third party content contained in the Source Database; (ii) Institution's failure to use the Services in accordance with this Agreement; or (iii) any matter for which Institution is obligated to indemnify Turnitin hereunder.

13. GOVERNING LAW AND DISPUTE RESOLUTION. This Agreement shall be governed by the laws of the United States of America and, unless as otherwise set forth in the SPA, the State of California excluding its conflict of laws rules. Unless as otherwise set forth in the SPA, the parties hereby consent to the exclusive personal jurisdiction of and venue in the federal or state courts located in the jurisdiction in which the defendant in any such action resides.

14. OTHER PROVISIONS. If subscription to the Service is via an individual department, all provisions applying to an Institution herein shall be deemed to apply to the department. This Agreement constitutes the entire agreement and understanding between the parties with respect to the subject matter hereof and supersedes and replaces any and all prior or contemporaneous written or oral agreements. Except as provided herein, all amendments or modifications to this Agreement must be by actual hardcopy execution by an authorized signatory of each party. A party's failure to insist upon or enforce strict performance of any provision of this Agreement shall not be construed as a waiver of any provision or right. If any provision of this Agreement is held to be invalid or unenforceable, such determination shall not affect the balance of the Agreement, which shall remain in full force and effect and the offending provision shall

be modified to the minimum extent required to render the provision enforceable. Institution may not assign or transfer this Agreement. Turnitin may assign this Agreement in the event of acquisition, merger, corporate reorganization or similar change of control event. Turnitin may use and reference Institution's name as a subscriber to the Service in connection with truthful advertising or promotion of the Service. There are no third-party beneficiaries of this Agreement.

The Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with provisions contrary to or prohibited by Mississippi Law. Accordingly, Turnitin, LLC, a California limited liability company, agrees and covenants that each provision and/or paragraph of the Turnitin Registration Agreement, Sections 1 through 14, inclusive, is hereby modified and amended to conform to and comply with Mississippi Law applicable to school districts and political subdivisions of the State as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of the State of Mississippi and the Mississippi Supreme Court.

ACKNOWLEDGED AND AGREED, as of the Effective Date:

TURNITIN, LLC

Signature:_____

Print Name: _____

Print Title: _____

Date: _____

2101 Webster Street, Suite 1800, Oakland CA 94612

JACKSON COUNTY SCHOOL DISTRICT

Signature:_____

Print Name: _____

Print Title:_____

Date:_____

Address: _____

_____

EXHIBIT A
SERVICES PRICING AGREEMENT

This **Services Pricing Agreement** ("SPA") is Exhibit A of the Registration Agreement entered into between **Turnitin** and **Jackson County School District** as of the Effective Date.

PRICING: Institution shall pay a **Service fee** ("Fee") in the total amount of **$ 14,118.00 US****, for a Turnitin Feedback Studio License (including Originality Check, Online Grading and Peer Review) for up to **2,674 Students** at East Central HS, St. Martin HS and Vancleave HS, for the Term. The Service shall include unlimited submissions of papers, unlimited classes and unlimited Similarity Reports for the Term. If indicated below, the Fee also includes Training fees as applicable.

Payment is due net thirty (30) days from the date of invoice. Payments are deemed late thereafter and shall accrue interest at the lesser of 1.5% per month or the maximum rate and net period allowable by California law (or as set forth in "**GOVERNING LAW**" below).

** **IMPORTANT TAX INFORMATION:** Products sold to certain states are subject to tax. Estimated Tax above (if any) is not final. Invoice will reflect Applicable Tax (state and local). No sales tax is charged when provided a valid exemption certificate. If you have a valid tax exemption certificate, please email it to: ar@turnitin.com

TERM: The term is twelve (12) months from **July 18, 2020 through July 17, 2021.**

GOVERNING LAW: If completed below, Section 13 of the Agreement is hereby deleted in its entirety and replaced with the following:

13. GOVERNING LAW; DISPUTE RESOLUTION; STATE LAW REFERENCES. This Agreement shall be governed by the laws of the United States of America and the State of _***Mississippi***_ **[insert name of other USA state]**, excluding its conflict of laws rules. The parties hereby consent to the exclusive personal jurisdiction of and venue in the federal or state courts located in _***Mississippi***_.
(Related note: As it relates to the above, the applicable State law references in Sections 7, 11 and 12 of the Agreement are hereby modified to the State of _***Mississippi***_ **[insert name of other USA state]**.)

OPTIONAL SERVICES: As may be completed below, Institution orders the following Training, which shall be governed by the terms and conditions as forth in http://turnitin.com/en_us/about-us/our-company/turnitin-training-terms-and-conditions, and this SPA: ***N/A***

__ **In-Person Training** [type].
__ **Online Training** [type].

ACKNOWLEDGED AND AGREED, as of _____, 2020:

TURNITIN, LLC	**JACKSON COUNTY SCHOOL DISTRICT**
Signature:_____	Signature:_____
Print Name: _____	Print Name:_____
Print Title: _____	Print Title:_____
Date: _____	Date: _____
2101 Webster Street, Suite 1800 Oakland CA 94612	Billing Address:_____ _____
	Billing Email Address: _____
	_____

To: Dr. John Strycker
Mr. Ryan Earley
From: Dr. Penny Westfaul, Curriculum Director
Date: May 20, 2020
RE: Edgenuity

Edgenuity is a web-based program that offers online courses to students.

This program allows schools to offer initial credit, credit recovery courses, GED preparation, ACT preparation, AP courses, etc. to students in an online format. This helps our district provide otherwise unavailable courses to students that would like to move ahead. (ex. Foreign Languages like Chinese and German)

Thank you for your consideration of this purchase.
This is included in the FY20-21 budget.

Edgenuity

February 2020

Dear Educator:

Thank you for your interest in our comprehensive digital education solutions. Edgenuity Inc. (formerly E2020, Inc.) is the single source vendor in the United States for the Edgenuity Virtual Curriculum Solutions; Edgenuity Web Administrator; CompassLearning curriculum, assessment and tools; CompassLearning Manager; Odysseyware curriculum, assessment and tools; and other related products, systems, and services.

On July 30, 2016, Edgenuity Inc. purchased 100% of the issued and outstanding capital stock of Compass Learning, Inc. and has formerly merged with Edgenuity as the surviving entity and owner of all software and services. On March 19, 2019, Edgenuity Inc. purchased 100% of the issued and outstanding capital stock of Glynlyon, Inc. and has merged with Edgenuity as the surviving entity and owner of all educational and instructional curriculum and software for elementary and secondary education. Edgenuity Inc. is a Nevada corporation with principal offices in Scottsdale, Arizona. The company's Federal Tax ID is 31-1692050, and the Dun & Bradstreet identification number is 15931-8018. The company is the single source vendor in the United States for the Edgenuity Virtual Curriculum Solutions, Edgenuity MyPath™, Edgenuity Pathblazer™, Edgenuity Hybridge™, SecureNet®, Edgenuity Odysseyware™, ClassPace™, Secure Deployment, the Web Administrator, Student Portal, Odyssey manager, and other related services (instructional services, professional development, technical and customer support, and QuickBites).

Edgenuity is also the exclusive reseller in the United States K-12 education market for the social and emotional learning and development courses and related professional development developed by Purpose Prep.

The software and related services offered by Edgenuity are owned, developed, and published as a package exclusively by the company. Moreover, the company's software/services meet the SEA/LEA scientifically-based assessment, curriculum, management and reporting obligations under NCLB especially for Title I, Title III and IDEA designated students.

Edgenuity Inc. owns all intellectual property rights, title and interest pertaining to its respective products (including but not limited to copyright, trademark and trade secret rights). Additionally, Edgenuity may offer the works of third parties under licenses allowing for the integration of such materials into the company's products, as applicable.

For more information, please contact Edgenuity at (877) 725-4257 or visit our website at www.edgenuity.com.

Sincerely,

Sari G. Factor

Sari G. Factor

Chief Executive Officer

8860 East Chaparral Road, Suite 100
Scottsdale, Arizona 85250
www.edgenuity.com
info@edgenuity.com
480.675.7284

Edgenuity

Edgenuity Inc.
8860 E. Chaparral Road
Suite 100
Scottsdale AZ 85250
877-725-4257

Price Quote for Services
JACKSON COUNTY SCHOOL DISTRICT
VANCLEAVE MS
Quote Number 55238
Total $38,960.00
Date 7/31/2020

Payment Schedule	Contract Start	Contract End
	7/31/2020	7/30/2021

Site	Description	Comment	End Date	Qty
	Concurrent User Licenses Virtual Classroom and Web Administrator		07/30/2021	80
	Digital Libraries Mississippi Studies License		07/30/2021	1
	Professional Development Onsite Day		07/30/2021	1

1. JACKSON COUNTY SCHOOL DISTRICT

Site	Description	Comment	End Date	Qty
	Digital Libraries District Pool Access Concurrent User		07/30/2021	6

1. EAST CENTRAL HIGH SCHOOL
2. EAST CENTRAL MIDDLE SCHOOL
3. St Martin High School
4. St Martin Middle School
5. Vancleave High School
6. Vancleave Middle School

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent. If this Quote includes any Sophia® Learning Inc. courses for purchase, the following language applies to any such purchase (and this language is also found in the above linked Terms and Conditions): "Use of any Sophia course is prohibited for all students under the age of 13 years."

JACKSON COUNTY SCHOOL DISTRICT

Signature: _____

Print Name: _____

Title: _____

Date: _____

Edgenuity Inc. Representative

Roe Wilkinson
Account Executive
318-548-1980

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@edgenuity.com or fax to 480-423-0213.

Edgenuity Inc.
8860 E. Chaparral Road
Suite 100
Scottsdale AZ 85250
877-725-4257

Price Quote for Services
JACKSON COUNTY SCHOOL DISTRICT
VANCLEAVE MS
Quote Number 55238
Total $38,960.00
Date 7/31/2020

Subtotal	$38,960.00
Total	$38,960.00

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JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

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3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No Waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special

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and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon

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expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Terms of Service of [VENDOR] ([Sections 1-25 inclusive]) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

VENDOR:	Jackson County School District:
DocuSigned by: Sari Factor 70D9EEB5EC2E46D	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Sari G. Factor, Chief Executive Officer	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
5/29/2020	
(DATE)	(DATE)

To: Dr. John Strycker
Mr. Ryan Earley
From: Dr. Penny Westfaul, Curriculum Director
Date: May 29, 2020
RE: Edmentum

Edmentum Adaptive Intervention Solution is a web-based program with intervention and assessment applications. This program will be available at the high school and middle school levels.

Thank you for your consideration of this purchase.

Edmentum will be purchased with FY20-21 funds.

edmentum | Exact Path

Edmentum Exact Path, Sole Source Letter

To Whom It May Concern,

Edmentum develops, markets, sells, and supports a broad portfolio of educational curriculum, assessment, correlation, management, and resource products and associated services, including Edmentum Exact Path. These educational products and services have been proven successful in fostering academic achievement throughout the K-12, higher education, and adult education markets.

Edmentum's adaptive learning paths can be driven by Northwest Evaluation Association™ (NWEA™) Measures of Academic Progress® (MAP®) results, ensuring that students receive a tailored playlist of content. Utilizing MAP growth assessment data, students receive an individualized pathway of content in Exact Path.

Edmentum owns or has appropriate rights to license the products marketed by Edmentum.

"Edmentum Exact Path" contains and includes various intellectual property and all Edmentum Exact Path intellectual property and other related property rights are either owned solely by Edmentum and/or licensed to Edmentum by third parties (the "IP Rights"). Edmentum Exact Path and the IP Rights shall at all times remain the property of Edmentum and/or its licensors. Edmentum Exact Path is licensed under fixed term licenses and is not sold. The access and usage rights of a party licensing Edmentum Exact Path shall be as defined or referenced in the applicable Edmentum Order Form/License Agreement. Trade secrets of Edmentum and its licensors are trade secrets for all purposes, including for the purposes of the Freedom of Information Act.

Edmentum distributes certain products through buying consortia, resellers and distributors.

Edmentum has the right to market and license Edmentum Exact Path and, with limited exceptions, is the sole source and sole provider of Edmentum Exact Path.

Respectfully submitted,

Eric Doan
Edmentum | Chief Financial Officer

edmentum
edmentum.com
800.447.5286
info@edmentum.com
5600 W 83rd Street
Suite 300, 8200 Tower
Bloomington, MN 55437

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edmentum | Assessments

Edmentum Assessments, Sole Source Letter

To Whom It May Concern,

Edmentum develops, markets, sells, and supports a broad portfolio of educational curriculum, assessment, correlation, management, and resource products and associated services including all Edmentum Assessment products, such as the Adaptive Intervention Solution. These educational products and services have been proven successful in fostering academic achievement throughout the K12, higher education, and adult education markets.

Edmentum owns or has appropriate rights to license the products marketed by Edmentum.

Edmentum Assessments are generally protected by intellectual property rights which are either owned by Edmentum and/or licensed to Edmentum by third parties (the "IP Rights"). Edmentum Assessments and the IP Rights shall at all times remain the property of Edmentum and/or its licensors. Edmentum Assessments are licensed, not sold, and the Licensee's rights of access to and use of these products shall be as defined in the applicable Edmentum license agreement. Trade secrets of Edmentum and its licensors are trade secrets for all purposes, including for the purposes of the Freedom of Information Act.

Edmentum distributes certain products through buying consortia, resellers and distributors.

Edmentum has the right to sell, distribute, and market Edmentum Assessments and is the sole source and sole provider of all Edmentum Assessments.

Respectfully submitted,

Jim Stewart
Edmentum | Chief Financial Officer

edmentum
edmentum.com
800.447.5286
info@edmentum.com
5600 W 83rd Street
Suite 300, 8200 Tower
Bloomington, MN 55437

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edmentum™

Date:	5/28/2020
Order Number:	Q-214538
Revision:	2
Order Form Expiration Date:	8/31/2020

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 107640
Customer Name: Jackson Co School District
Billing Address: 4701 Colonel Vickrey
Vancleave, MS 39565-5308

Products and Services

Jackson Co School District

Products	Qty	License Start Date	License End Date	License Term (Months)
Fixed Form Assessment with Prescriptions: Core Library - Program License	300	7/18/2020	7/17/2021	12
Exact Path - Core Library - Program License	300	7/18/2020	7/17/2021	12
Exact Path Silver Onboarding Package	1	7/18/2020	7/17/2021	12
			Jackson Co School District Subtotal:	$18,466.00

Subtotal:	$18,466.00
Estimated Tax:	$0.00
Total US Funds:	$18,466.00

** Unless otherwise specified in this Order Form, the Start Date for your license(s) will be one of the following: (a) the day immediately following the expiration date of the prior license term or (b) the date in which we have accepted your order and have issued log-in credentials for your software license.
*** Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

Invoicing and Payment Terms

The full amount of Your Order will be invoiced when accepted by Us. Payment is due 45 days after invoice date.

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at http://www.edmentum.com/standardterms and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing. I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreements terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreements terms and conditions.

edmentum™

Date:	5/28/2020
Order Number:	Q-214538
Revision:	2
Order Form Expiration Date:	8/31/2020

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified. Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com.

Customer Signature:

Name (Printed or Typed):

Title:

Date:

Lance C. Peytavin

Edmentum Sales Representati

edmentum

STANDARD SERVICE PURCHASE AND SOFTWARE LICENSE TERMS

The Terms and Conditions contained in this document (the "**Standard Terms**") apply to any transaction whereby we (sometimes referred to in this document as "**we**" "**us**" or "**our**") provide to you our customer (referred to as "you" or "your" as identified in more detail on the applicable Order Form ("**Order Form**")) (1) license rights to use our Software for a fixed term, (2) Materials for use with the Software, or (3) Professional Services. These Standard Terms are an integral part of an agreement (the "**Agreement**") that consists of (in order of precedence) an Order Form, these Standard Terms, and any documents incorporated by reference into either the Order Form or Standard Terms (including those incorporated by hyperlink reference). You acknowledge that the Order Form and the Standard Terms constitute the entire agreement between the parties and will supersede and replace any provisions in your purchase order or other contracting or purchasing documents that do not exactly mirror these terms. The Agreement will be effective as of the Order Date specified on the Order Form and will be binding when the Order Form has been executed by you. We reserve the right to require your submission of one or more purchase orders in accordance with the terms outlined in your Order Form. Capitalized terms used throughout the Agreement are defined in the Order Form, in section 5.0 (below), and elsewhere in these Standard Terms. These Standard Terms may only be superseded or amended by other terms and conditions you and we have specifically documented in a signed Order Form.

1.0 SOFTWARE: The following terms and conditions will apply to your transaction with us as described in more detail on the Order Form:

1.1 General License Terms. All Software license rights that we grant you are specifically subject to the following general terms and conditions:

1.1.1 All licenses are non-exclusive, non-transferable and non-assignable.

1.1.2 We either own or have licensed from third parties all rights necessary to grant the licenses being granted you in the Software. We or our licensors own and retain all rights, title and interest in and to the Software and all ideas, concepts, methodologies, formats, specifications, and other know- how furnished by us or our licensors in connection with this Agreement, as well as all related intellectual property rights.

1.1.3 All access and use of Software under this Agreement will be subject to our Privacy Policy, which can be found at http://www.edmentum.com/Privacy which is expressly made a part of this Agreement.

1.1.4 Licenses granted under this Agreement will be automatically revoked if this Agreement is terminated and automatically terminate on the license expiration date as identified on the Order Form. We reserve the right to suspend or revoke any license granted under this Agreement if you breach this Agreement.

1.1.5 We reserve the right to terminate access to any Software to the extent we end of life or similar the Software. If we exercise this right we will transition you to an appropriate alternative Software product that we own or license.

1.2 Restrictions. You and your Users will use the Software solely for the purposes stated in the applicable license grants and will not: (i) modify, copy or create derivative works based on the Software; (ii) frame or mirror any content forming part of the Software, other than for your own internal educational or training purposes during the license term and not in violation of any use or User restrictions; (iii) reverse engineer, decompile or disassemble the Software; (iv) access or allow others to access the Software in order to build, market or offer a competitive product or service, or copy any ideas, features, functions, answers, questions, contents or graphics of the Software; (v) license, sublicense, sell, resell, rent, lease, transfer, assign, distribute, time share or otherwise commercially exploit or make the Software available to any third party, other than to Users as contemplated by this Agreement; (vi) send spam or otherwise unsolicited messages in violation of applicable laws; (vii) send or store infringing, obscene, threatening, libelous, or otherwise unlawful or tortious material, including material that is harmful to children or violates third party privacy rights; (viii) intentionally send or store any viruses, worms, time bombs, Trojan horses or other harmful or malicious code, files, scripts, agents or programs; (ix) interfere with or disrupt the integrity or performance of the Software or the data contained therein; (x) attempt to gain unauthorized access to the Software or its related systems or networks; or (xi) publicly display or publicly perform the Software without our prior written permission.

1.3 Software Operability:

1.3.1 Maintenance and Access. During the Subscription Period, we will use commercially reasonable efforts to make the Software available (subject to routine maintenance windows and unavailability not caused by us) to you and your Users via the Internet 24 hours a day, 7 days a week. All access rights for you and your Users will be via the worldwide web using a browser and Internet connection compliant with the System Requirements (described in section 1.4).

1.3.2 Outage Periods. The term "**Outage Period**" means a period of more than 48 consecutive hours in which your Users are prevented from accessing the Software due to factors completely within our control during a period that you are not in breach of this Agreement. Outage Periods exclude (a) planned downtime and (b)any Force Majeure event. If you experience an Outage Period, then upon your written request we will issue you a credit for the pro-rated share of fees you have paid for usage during the month during which the Outage Period occurs. Your request for this credit must be made within 30 days after the end of the Outage Period. Your sole and exclusive remedy for an Outage Period will be the above credit.

1.4 System Requirements. Our System Requirements document (found at http://www.edmentum.com/support) ('System Requirements") details the necessary hardware, software, system configuration, network infrastructure, bandwidth and other operational requirements necessary for you to successfully operate and use the Software. The System Requirements are subject to periodic change. You acknowledge that you are responsible for the cost, operation and availability of, and you and your Users compliance with, all elements of the System Requirements.

1.5 Responsibility for User Activity. You are responsible for all activities that occur in User accounts and for compliance by your Users with these Standard Terms. You will: (i) have sole responsibility for the accuracy, quality, integrity, legality, reliability, and appropriateness of all Customer Data; (ii) use commercially reasonable efforts to prevent unauthorized access to, disclosure of or use of the Software, and notify us promptly of any such unauthorized access or use; and (iii) in connection with this Agreement, comply (and ensure compliance by your Users) with all applicable local, state and federal laws, rules and regulations.

1.6 Intellectual Property

1.6.1 Reservation of Rights. The Software we are providing is licensed to you, not sold. Subject to the limited rights expressly granted to you and your Users herein, we reserve all rights, title and interest in and to the Software and any Materials we provide, including all related intellectual property rights (except for those owned by our third-party vendors and licensors, which are reserved to them). No other rights are granted to you or your Users.

1.6.2 Rights to Customer Data. As between you and us, you own all rights, title and interest in and to all Customer Data. You hereby grant us a non-exclusive, royalty free license to perpetually use, modify, distribute and work with the Customer Data to the extent that we do so in compliance with applicable law and our Online Learning Programs Privacy Policy.

1.6.3 Suggestions. We will have a royalty-free, worldwide, transferable, sub-licensable, irrevocable, perpetual license to use or incorporate into the Software any suggestions, enhancement requests, recommendations or other feedback provided by you or your Users relating to the Software.

1.6.4 Custom Learning Paths

a. **Rights to Custom Learning Paths.** Certain Software allows you to customize the instructional content of the Software to suit your instructional needs. **"Your Learning Paths"** refers to the custom learning paths you create using this feature of the Software. We make no warranties or commitments related to your ability to access or use Your Learning Paths during the term of your licenses or at the expiration or termination of your licenses.

b. **Our Use of Your Learning Paths.** We may use or modify Your Learning Paths and may provide them to our other customers.

c. **Customer Created, Modified or Stored Content.** Certain Software enables you to create, customize or store content, documentation or otherwise. If you do, you accept, agree and acknowledge that (i) we can use and disseminate such items, (ii) at the expiration or termination of your licenses, we will not be returning these items to you and you have no rights in such items and (iii) you are responsible for ensuring that all laws, regulations and judicial precedence is followed in such creation, customization, disclosure or storage, including but not limited to intellectual property laws and you will indemnify us and our affiliates, successors and assigns in the event you fail to do so and in accordance to the laws of the State of Mississippi.

1.7 Limited Warranty for Software. Subject to the terms of Section 4.6, we warrant that the Software will perform in substantial accordance with the applicable Documentation during the Subscription Period. This warranty is contingent on your use of the Software in accordance with this Agreement and the applicable Documentation. If we breach this express warranty, and you promptly inform us of such in writing, we will at our expense: (a) modify the affected Software to generally conform with the applicable Documentation, or (b) provide a replacement for the affected Software which generally conforms with that Documentation, or (c) refund you the portion of your license price related to the applicable Software that is attributable to the remaining Subscription Period. This will be our sole obligation, and your sole remedy, with respect to any breach of this warranty. EXCEPT FOR THE EXPRESS WARRANTY PROVIDED IN THIS SECTION, THE SOFTWARE IS PROVIDED ON AN "AS IS" AND "AS AVAILABLE" BASIS, WITHOUT ANY ADDITIONAL WARRANTIES OF ANY KIND. WE DO NOT WARRANT THAT THE SOFTWARE WILL PERFORM UNINTERRUPTED OR BE ERROR-FREE OR THAT THE SOFTWARE WILL MEET YOUR PARTICULAR REQUIREMENTS.

2.0 THIRD PARTY SOFTWARE AND SERVICES. The following terms and conditions will apply to all Third-Party Software and Third Party Services.

2.1 Subject to Third Party's Warranties and Terms. Third Party Software and Third Party Services are distributed by us as a licensor, distributor or reseller. These products and services are provided subject to the separate license and sale terms, conditions and restrictions required by the third party. TO THE EXTENT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI. WE DO NOT PROVIDE, AND WE EXPRESSLY DISCLAIM ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE, ON ANY THIRD-PARTY SOFTWARE AND SERVICES WE SUPPLY OR MAKE AVAILABLE TO YOU. IN ADDITION, WE DO NOT GUARANTEE THE AVAILABILITY OF SUCH THIRD-PARTY SOFTWARE OR SERVICES AND SUCH SOFTWARE OR SERVICES MAY BE MODIFIED OR REMOVED AT ANY TIME.

2.2 Warranty Claims. We will use reasonable commercial endeavors to facilitate warranty claims you may make against the third party supplying such products or services. **This is our sole obligation relative to these products or services.**

3.0 PROFESSIONAL SERVICES. Professional Services listed on the Order Form will be provided subject to the following terms and conditions:

3.1 Mutual Cooperation. You and we mutually agree to cooperate with each other in a professional and courteous manner in the performance of our respective duties in the delivery of Professional Services.

3.2 Scheduling Changes Caused by You. You agree to notify us at least 5 business days in advance of your intention to reschedule previously confirmed on-site Professional Services sessions. If you do not provide such notice, and we are unable to re-assign the resources scheduled to provide your Professional Services, we reserve the right to charge you a cancellation fee of up to $750 for each day cancelled without such notice.

3.3 Scheduling Changes Caused by Us. If we are required to reschedule (except for reasons caused in whole or in part by you or that are outside our reasonable control) a previously confirmed on-site Professional Services delivery session, we will use all reasonable efforts to provide you at least 5 business days' notice. If we do not provide such notice, and you incur reasonable direct, non-refundable expenses which you have made good faith efforts to avoid, we will upon your written request (which must include documentation of these expenses) provide you a credit for such expenses. In no case, however, will the amount of credit exceed $750.

3.4 Acceptance of Services and Warranty.

3.4.1 Warranty and Acceptance. We warrant that the Professional Services we provide will be performed in a workmanlike manner. If you reasonably determine that the Professional Services have not met this standard, you must provide us written notice specifying any deficiencies in detail within 10 business days after the service delivery. We will then use reasonable commercial efforts to cure any such deficiencies promptly which may include our providing additional Professional Services at our expense. If you do not provide notice of any deficiencies to us within the 10-day period, your acceptance of the Professional Services will be considered

final.

3.4.2 Failure to Cure. If you give us notice under subsection 3.4.1 and we are unable to cure the deficiency within 60 days after your notice, you may terminate the directly affected portions of service and obtain a refund of amounts you have paid for the terminated Professional Services.

3.4.3 Sole remedies. The remedies specified in this section 3.4 are your only Professional Services related remedies.

3.5 Compliance with Workplace Rules. We will have the person or persons we assign to perform the Professional Services comply with those of your lawful workplace rules you have provided to us and them in writing in advance.

3.6 Subcontractors. We may, in our reasonable discretion, use third parties, including, but not limited to agents, to perform any of our obligations regarding delivery of the Professional Services.

4.0 GENERAL TERMS

4.1 Fees and Payment

4.1.1 Fees. You agree to timely pay all amounts due to us as shown on the Order Form and acknowledge that by submitting a signed Order Form, you are representing to us that the employee or agent signing on your behalf has the requisite authority to bind you to the terms and conditions of the Agreement, including the payment obligations identified on the Order Form. Except if specified in the Order Form or in section 1.3.2 (re Outages) all such amounts are non- cancellable and non-refundable. To the extent that you fail to timely pay all amounts due as identified on the applicable Order Form, you accept that we can institute any and all collection efforts and legal claims that we deem appropriate and that you shall pay us for all costs and expenses (including attorney's fees) we incur in connection with such collection efforts and claims.

4.1.2 Taxes. Except to the extent you provide us with a valid tax exemption certificate authorized by the appropriate taxing authority covering all applicable taxes otherwise due and payable, we will invoice you for and you will pay any applicable direct or indirect local, state, federal or foreign taxes, levies, duties or similar governmental assessments of any nature, including, but not limited to, value-added, gross receipts, sales, use or withholding taxes associated with your license or purchases under this Agreement, except for taxes based on our net income or real property. Edmentum acknowledges you are a Governing Authority of the State of Mississippi and must adhere to Mississippi Code annotated §31-7-305 and is therefore exempt from taxation.

4.1.3 Acceptance. All Software will be deemed accepted upon our making it available to you online and will thereafter be subject to the limited warranty provision of this Agreement.

4.2 Confidentiality

4.2.1 Definition of Confidential Information. "Confidential Information" means all confidential and proprietary information disclosed by one party (the **"Discloser"**) to the other (the **"Receiver"**) and that is either designated as confidential or of a type that should be reasonably expected to be confidential. Confidential Information includes the Customer Data, our Software, business and marketing plans, technology and technical information, product designs, and business processes, but does not include any information that, without breach of obligation owed to Discloser: (a) is or becomes generally known to the public; (b) was known to the Receiver prior to its disclosure by the Discloser; (c) was independently developed by the Receiver; or (d) is received from a third party. Notwithstanding any other provision of the Agreement, Edmentum acknowledges that the terms of this Agreement are subject to the Mississippi Public Records Act ("MPRA"), Mississippi Code Annotated §25-61-1 et seq. (1972), as amended.

4.2.2 Protection. The Receiver will not disclose or use any Confidential Information of the Discloser for any purpose outside the scope of this Agreement, except with the Discloser's prior written permission. The Receiver will protect the Confidential Information of the Discloser as if it were the Receiver's own Confidential Information, and at a minimum, with reasonable care. This obligation will survive termination of this Agreement for a period of 3 years. You accept and acknowledge that you input the information and data into our Software, including any Student personal information that you deem necessary and that we have no control over such input, that certain third parties may have access to such information and data to assist in enhancing the Software and in facilitating your Users use and access of the Software and that we may retain the data and information that you provide in accordance with our normal retention and destruction practices on certain or our servers, SAN and/or cloud backups.

4.2.3 Compelled Disclosure. If by court order, legal requirement or regulatory authority the Receiver is forced to disclose Confidential Information of the Discloser, the Receiver will (to the extent legally permitted) give the Discloser prompt notice of the order and will provide, at the Discloser's request and cost, reasonable assistance to contest the disclosure.

4.2.4 Remedies. If the Receiver discloses or uses (or threatens to disclose or use) any Confidential Information of the Discloser in breach of this section, the Discloser will have the right, in addition to any other available remedies, to seek injunctive relief to prevent further (or the threatened) disclosure.

4.3 Indemnities

4.3.1 Our Indemnification of You. Subject to the conditions described below and the provisions of section 4.6, we will defend, indemnify and hold you harmless against any loss, damage or costs (including reasonable attorneys' fees) incurred in connection with claims, demands, suits, or proceedings (collectively called "Claims") made or brought against you by a third party, as follows:

a. **For Personal Injury or Property Damage.** Our indemnity covers Claims alleging personal injury or property damage to the extent caused by the willful misconduct or gross negligence of our personnel while on your premises.

b. **For Infringement.** Our indemnity covers Claims alleging that your Users use of the Software in accordance with the terms of this Agreement, or any Materials furnished by us in connection with this Agreement infringes the intellectual property rights of a third party. To the extent not prohibited by the laws of the State of Mississippi. We will have no indemnification obligations or other liability for any claim of infringement or misappropriation to the extent (a) based on specifications or directions you provided, (b) your use of a superseded or altered version of some or all of the Software or Materials if infringement would have been avoided by the use of a subsequent or unaltered release of the Software or Materials provided to you or (iii) your use occurs in a jurisdiction other than the United States. If the Software becomes, or in our opinion is likely to become, the subject of an infringement claim, we may, at our option and expense, either procure for you the right to continue using the Software;

replace or modify the Software so that it becomes non-infringing and remains functionally equivalent; or require the return of the affected Software and refund you the portion of your purchase price attributable to the returned product for the remaining Subscription Period.

4.3.2 Your Indemnification of Us. Subject to the conditions described below and section 4.6, and to the extent not prohibited by the laws of the State of Mississippi, you will defend, indemnify and hold us harmless against any loss, damage or costs incurred in connection with Claims made or brought against us by (i) a third party alleging that the Customer Data, your use of the Software in violation of this Agreement, or any materials, data or information provided by you or your representatives either: (a) infringes the intellectual property rights of a third party, or (b) has otherwise harmed a third party, or (ii) anyone who has suffered personal injury or property damage based upon you or your employees, agents or Students or Users negligence or intentional misconduct.

4.3.3 Conditions. These indemnities will be conditioned on the party seeking indemnity: (a) promptly providing the other with a written notice of the Claim; (b) giving the other party sole control of the defense and settlement of the Claim, provided that the other party may not settle any Claim unless the party seeking indemnity is unconditionally released from liability; and (c) at no charge, providing the other party with all reasonable assistance relative to the defense of the Claim.

4.3.4 Exclusive Remedies. Our and your exclusive indemnification responsibilities are stated in this section 4.3.

4.4 Care of Customer Data. We will make periodic backups of Customer Data you enter into our Software and will otherwise use reasonable commercial care, consistent with general industry practice, to protect such Customer Data against loss. We are not responsible for lost Customer Data. You will be responsible for the maintenance of Customer Data held in our Software or learning management systems and for replacing it if it is lost or destroyed for any reason.

4.5 Force Majeure. The term "**Force Majeure**" means circumstances beyond the reasonable control of a party (such as acts of God, government restrictions, wars, insurrections, labor strife, or failure of suppliers, communication or data systems, subcontractors, or carriers) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event the Force Majeure persists for more than 90 days, the other party may terminate the affected portions of this Agreement upon written notice.

4.6 Disclaimers, Limitations and Exclusions.

4.6.1 Warranty Disclaimer. EXCEPT AS EXPRESSLY PROVIDED IN SECTIONS 1.7 OR 3.4 OF THIS AGREEMENT, WE MAKE NO WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, AND WE SPECIFICALLY DISCLAIM ALL IMPLIED WARRANTIES, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, INCLUDING THE LAWS OF THE STATE OF MISSISSIPPI.

4.6.2 Limitation of Liability. TO THE EXTENT NOT PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, EXCEPT FOR BREACHES OF CONFIDENTIALITY OBLIGATIONS (WHICH ARE LIMITED TO $50,000 IN THE AGGREGATE FOR ALL CLAIMS AGAINST EITHER PARTY IN ANY CALENDAR YEAR), IN NO EVENT WILL EITHER PARTY'S MAXIMUM AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT OR THE SOFTWARE PRODUCTS AND SERVICES AGREEMENT, WHETHER IN CONTRACT, TORT, INDEMNIFICATION OR UNDER ANY OTHER THEORY OF LIABILITY, EXCEED THE AMOUNTS ACTUALLY PAID BY YOU TO US UNDER THE APPLICABLE ORDER FORM DURING THE PRIOR TWELVE MONTHS. THE ABOVE LIMITATION WILL NOT APPLY TO EITHER PARTY IN THE EVENT YOUR STATE STATUTES ARE FOUND TO GOVERN THIS AGREEMENT AND THEY SPECIFICALLY PROHIBIT A LIMITATION OF LIABILITY PROVISION.

4.6.3 Exclusion of Consequential and Related Damages. TO THE EXTENT NO PROHIBITED BY THE LAWS OF THE STATE OF MISSISSIPPI, IN NO EVENT WILL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER FOR ANY LOST PROFITS OR FOR ANY INDIRECT, SPECIAL, LIQUIDATED, INCIDENTAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES HOWEVER CAUSED AND, WHETHER IN CONTRACT, TORT OR UNDER ANY OTHER THEORY OF LIABILITY, WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

4.7 U.S. Governmental Users. The Software and Documentation are "Commercial Items," as defined at 48 C.F.R. §2.101, and are licensed subject to Restricted Rights applicable to Commercial Items and only with those rights expressly granted under this Agreement. The U.S. Government will not be entitled to technical information that is not customarily provided to the public or to use, modify, reproduce, release, perform, display, or disclose the Software or Documentation except as allowed under this Agreement.

4.8 Term and Termination

4.8.1 Term of this Agreement. This Agreement will begin on the Order Form Date and will, unless earlier terminated in accordance with this section, continue in effect until the end of the last Subscription Period identified in the applicable Order Form.

4.8.2 Termination for Cause. A party may terminate this Agreement for cause: (i) 30 days after written notice of a material breach to the other party if such breach remains uncured at the expiration of such period; or (ii) if the other party ceases to conduct business in the ordinary course, files a petition for liquidation bankruptcy, fails to have an involuntary petition for bankruptcy dismissed or converted to a non-liquidation bankruptcy within 60 days after filing, or makes an assignment of essentially all assets for the benefit of creditors.

4.8.3 Outstanding Fees. Termination will not relieve you of the obligation to pay any fees payable to us prior to the effective date of termination.

4.9 Surviving Provisions. The following provisions will survive any termination or expiration of this Agreement: 1.6, 1.7, 2.1, 4.2, 4.3.1, 4.3.2, 4.3.4, 4.6, 4.9 and 5.0.

4.10 Assignment. Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld). Notwithstanding the foregoing, we may assign this Agreement in its entirety without your consent, in connection with a transaction involving a sale of all or substantially all of our assets or equity through merger or otherwise. Any attempt by a party to assign its rights or obligations under this Agreement in breach of this section will be void

and of no effect. Subject to the foregoing, this Agreement will bind and inure to the benefit of the parties, their respective successors and permitted assigns.

4.11 Student/Parent Consents and Communication. You are responsible for obtaining any necessary or legally required consents from students, parents and/or guardians related to your Users access and use of the Software. To the extent that your license includes our providing a virtual instructor associated with the licensed content, you accept and acknowledge that such virtual instructor may periodically be communicating with students and their parents and/or guardians.

4.12 Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this Agreement will be effective unless in writing and signed by both parties. To the extent of any conflict or inconsistency between the provisions in these Standard Terms and an Order Form, the terms of the Order Form will prevail.

4.13 Governing Law. This Agreement will be governed by the internal laws of the State of Mississippi. We acknowledge that the School District is a political subdivision of the State of Mississippi. Parties agree that this Agreement is subject to Mississippi law and any provision of the Agreement that is in direct conflict with any Mississippi law shall be deemed unenforceable. The venue for resolution of any dispute shall be School District, Mississippi the Parties expressly agrees that under no circumstances shall either party be obligated to pay the other parties attorneys fee or the cost of legal action.

4.14 Third Parties. There are no third-party beneficiaries to this Agreement.

4.15 Notices. All notices under this Agreement will be in writing and will be deemed given upon: (a) personal delivery; (b) the second business day after mailing; (c) the second business day after sending by confirmed facsimile; or (d) the second business day after sending by confirmed email. Notices to us will be addressed to the attention of Director of Customer Finance. Notices to you will be addressed to the attention of the person signing the Order Form for you.

4.16 Relationship of the Parties. The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency, fiduciary or employment relationship between the parties.

4.17 Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision will be subject to modification by the court and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this Agreement will remain in effect.

4.18 Waiver. No failure or delay by either party to exercise a right under this Agreement will be a waiver of that right.

5.0 DEFINITIONS

- **"Concurrent License"** means a Software license that may be accessed during the Subscription Period by any User, but may only be accessed by one individual User at a time.
- **"Course Enrollment"** shall mean a Consumable License plus the non-exclusive services of a virtual instructor qualified to provide online teaching services associated with the Consumable License.
- **"Consumable License"** means a Software license to a single course assigned to a single, Named User. Within thirty days of the date in which a Consumable License is made available to a Named User, you may remove that Named User and reassign the Consumable License to a different Named User for future use although such reassignment shall not extend the original Subscription Period. The Subscription Period for a Consumable License begins upon the earlier of (i) when the course content is first accessed by any Named User or (ii) sixty days following the date that access is first made available to a Named User, and ends one year later.
- **"Customer Data"** means all electronic data, materials and other information you and/or your Users have entered or stored in the Software, including, but not limited to data and records relating to student information, performance or use, your teacher data and supplemental instructional materials.
- **"Documentation"** means the technical specifications and/or functionality particulars regarding the Software that we provide you with the Order Form, if any.
- **"Materials"** means those materials that we provide you, if any, in connection with your Software license and/or Professional Services purchases that your Users can use solely for their internal educational purposes during the applicable Subscription Period.
- **"Named User"** means a specific Student User identified by name and designated as the sole Student User of the specific license.
- **"Order Form"** means the Order Form prepared and offered by us and returned to us by you indicating your acceptance of the terms and conditions of this Agreement. To the extent that you fail to execute and return the applicable Order Form to us, you accept and acknowledge that by using the Software (or any of your Users using the Software), you agree to the terms and conditions of this Agreement.
- **"Reusable License"** means a Software license whereby only one Named User is designated to use the license at a time, but may be reassigned to another Named User during the Subscription Period. While a Reusable License is assigned to a specific Named User, it may not be used by any other Student User at any time until reassigned to another Named User.
- **"Software"** means the online educational software that is identified on the Order Form that we make available to your Users via our Internet-based learning management system. The term "Software" includes both our Software and Third Party Software.
- **"Professional Services"** means the services identified on the Order Form that we agree to provide to you to assist in your implementation and/or on-going use of the Software.
- **"Students"** means those of your students that are provided access to the Software.
- **"Site License"** means a Software License that may be accessed during the Subscription Term by all authorized Users located in the specific physical site identified on the Order Form.
- **"Program License"** means a Software License that may be accessed during the Subscription Term by the authorized number of Users identified on the Order Form.
- **"Subscription Period"** means the period of time during which you will have access to the Software you license under the Agreement. This period will begin with the start date identified in the applicable Order Form or upon processing of your PO in the event that dates are not identified upon the Order Form, and (unless earlier terminated, suspended or revoked in accordance with the Agreement) will last for the duration of your Software license access identified on the Order Form.
- **"Third Party Software"** means software or content that we license from a third party for license to our customers under licensing terms and conditions specified by the producer.

- **"Third Party Services"** means the services that you purchase from us that are identified on the Order Form and that are performed by an entity or individual other than our employees and independent contractors.
- **"Users"** means those Students that you supply (or authorize us to supply) user identifications and passwords to and for which you've purchased an adequate quantity of the applicable Software licenses for. Users may include one or more Students.
- **"We", "Us" or "Our"**, whether or not capitalized, refer to the entity or entities identified on the first page of the Order Form (Edmentum, Inc., or Education City, Inc.).

To: Dr. John Strycker, Superintendent
Mr. Ryan Earley, Business Office Director
From: Penny Westfaul, Curriculum Director

Date: May 11, 2020

RE: Reading Inventory

I would like to request the authorization of Reading Inventory, which is a diagnostic assessment that will be used to determine the Lexile level of students in grades 9-12 and replaces the outdated SRI used in the past for this purpose.

Thank you for your consideration of this request.

This will be purchased using FY20-21 funds.

Houghton
Mifflin
Harcourt

April 22, 2020

Ms. Kelly Roberts
Jackson County School District
4700 Col Vickery Rd
Vancleave, MS 39565

Dear Ms. Roberts,

Please be advised that **Houghton Mifflin Harcourt™ (HMH)** is the sole source distributor for the programs and services on the attached list This includes all student editions, teacher editions, technology and applicable ancillaries. In addition, HMH is the only source for implementation, in classroom coaching and other services, where specifically agreed with the district or the state.

Thank you for your interest in HMH programs and services. Should you need additional information or clarification, please contact your local representative.

Carolyn Davis Carolyn.Davis@hmhco.com

Sincerely,

Intervention Solutions Customer Experience
Houghton Mifflin Harcourt
255 38th St. Suite L
St. Charles, IL 60174
877-234-7323

Houghton Mifflin Harcourt

SOLE SOURCE

Houghton Mifflin Harcourt owns copyright in, and is the sole source publisher of, the following Intervention Solutions Group programs.

Intervention Solutions Group Programs	
Action Book Collections™	Math Reads™
After the Bell™	MRI (Math Reason Inventory™)
Big Day for PreK™	Phonics Inventory™
Common Core Code X™	Read 180® Enterprise Edition
Do The Math®	Read 180® Next Generation
Do The Math® Now!	Read 180® Universal
English 3D™	Reading Inventory™
Expert 21™	Reading Skills Kit™
FASTT MATH® Next Generation	RC (Reading Counts!™)
Fraction Nation®	Reading Counts®
Fluency Formula™	System 44®
FX Books™	System 44® Next Generation
International Center for Leadership in Education®	Technical Services (product support & hosting services)
iRead™	Text Talk®
Math 180™	Wiggle Works®
Math Inventory™	Zip Zoom English®

For more information or assistance, please email us at interventionsolutionsinquiries@hmhco.com.

July 28, 2017

255 38th Street, Suite L St. Charles, IL 60174, T 877.234.7323, F 800.724.4716; hmhco.com

Houghton Mifflin Harcourt

Proposal

Prepared For

Jackson Co School District

For the Purchase of:

Technology Renewal 2020

Reading Inventory Web Licenses

Prepared By
Karen Fleming
karen.fleming@hmhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.

Jackson Co School District
Technology Renewal 2020

ISBN	Title	Price	Quantity	Value of all Materials
HMH Web Subscription, price per year				
Reading Inventory				
6001447	9780545369527 Reading Inventory Annual License Subscription	$5.50	2,736	$15,048.00
Total for Reading Inventory				**$15,048.00**
Total for HMH Web Subscription, price per year				**$15,048.00**

Renewal Date: 7/20/20 to 7/19/21

Proposal Summary

Subtotal Purchase Amount:	**$15,048.00**
Shipping & Handling (10.50%):	**$0.00**
Total Cost of Proposal (PO Amount):	**$15,048.00**

Houghton Mifflin Harcourt

Attention:
Kelly Roberts
kroberts@jcsd.ms
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hmhco.com

Jackson Co School District
Technology Renewal 2020

Total Cost of Proposal (PO Amount): $ 15,048.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:
Jackson County School District
4701Col Vickery Rd
Vancleave MS 39565

Sold to:
Jackson County School District
4701Col Vickery Rd
Vancleave MS 39565

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.
For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 4/22/2020 **Proposal Expiration Date:8/31/2020**

Houghton Mifflin Harcourt

Houghton Mifflin Harcourt

Attention:
Kelly Roberts
kroberts@jcsd.ms
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hmhco.com

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Houghton Mifflin Harcourt Publishing Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement, Cost Proposal #007651327, between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement, Cost Proposal #007651327 and Terms of Service of Houghton Mifflin Harcourt Publishing Company (Sections 1-25 inclusive) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

VENDOR: Houghton Middling Harcourt Publishing Company	Jackson County School District:
Lisa A. Jacobson	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lisa Jacobson Sr. Director, Bids and Contracts	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
05/14/20 (DATE)	(DATE)

To: Dr. John Strycker, Superintendent
Mr. Ryan Earley, Business Manager
From: Dr. Penny Westfaul, Curriculum Director
Date: May 11, 2020
RE: TE21

TE21 is a web-based program that offers benchmark assessments and a MAAP-aligned test item bank. Teachers can use the data from the benchmark assessments to inform individualized instruction and predict proficiency levels on state assessments. The test item bank can offer teachers the ability to create standards-aligned classroom tests with items that mimic those found on MAAP assessments. In addition, this program offers ACT prep and ACT prediction assessments.

Thank you for your consideration of this purchase, which is within the FY20-21 budget.

CERTICA | TE 21 A Certica Company

April 9, 2020

To Whom It May Concern:

TE21, Inc. is a developer of CASE benchmark assessments, common assessments, test prep study guides, College and Career Ready Assessment (CCRA), and CASE Item Bank (formerly SCORE21 Formative Assessment Builder) that are very closely aligned with individual state standards for grades Kindergarten through High School. TE21's team of experienced professionals help teachers and administrators harness the power of data provided by CASE reports to focus on student needs.

TE21, Inc. is the sole distributor of these products in the states of Mississippi, North Carolina, South Carolina, Tennessee, Kentucky and Louisiana.

TE21 is committed to helping school districts and individual schools improve student achievement. We look forward to working with your administration and your staff to help make these improvements in the lives of your students.

If you have any additional questions, please feel free to contact us.

Thank you for your interest in our Assessment Solutions.

Sincerely,

Lou Ann Little
Sr Director of Finance and Operations

Certica Solutions, Inc. | 1184 Clements Ferry Road, Suite G | Charleston, SC 29492
866.982.8321 | CerticaSolutions.com

CERTICA | TE21 A Certica Company

QUOTE/ORDER AGREEMENT

TE21, Inc.

1184 Clements Ferry Rd, Suite G
Charleston, SC 29492
Phone: (843) 579-2520
Fax: (843) 849-2951

VALID UNTIL: 08-31-2020
Quote Number: Q-007117
Quote Name: Jackson Co MS - BA IB CCRA - 20-21 - 05/28/2020 10:06

Customer:	**Jackson Co School District**		
Address:	4701 Col Vickrey Road, Vancleave, MS 39565		
Contact Name:	Penny Westfaul	Title:	Curriculum Director
E-mail:	pwestfaul@jcsd.k12.ms.us	Phone:	(228) 826-1757 ext. 0140
Sales Rep Contact:	Vernita Wilson • *E-mail:* vernitawilson@te21.com • *Phone* (601) 383-7609		

PRODUCTS/SERVICES ORDERED:

QTY	UNITS	PRODUCT	DESCRIPTION	PRICE LEVEL	SALES PRICE	TOTAL PRICE
2,197	Each	BA Comp	CASE Benchmark Assessments - One set of Comprehensives	Dist/School Pricing - One BA	$4.00	$8,788.00
1		Discount - Assessments	Discount for Assessments	Custom Pricing	$0.00	($20,600.00)
135	Students	MS-HighBA	CASE Benchmark Assessments - MS High School	School Pricing - Full Pkg	$12.50	$1,687.50
2,060	Students	MS-HighBA	CASE Benchmark Assessments - MS High School	School Pricing - Two BA	$9.50	$19,570.00
6,391	Students	BA Online enCASE	Online Student Access - TE21 enCASE Platform	Platform Pricing	$4.00	$25,564.00
6,391	Students	CASE-IB TE21	CASE Item Bank	CASE IB Content	$2.00	$12,782.00
1	Package	PD-ENCASE	Professional Development for TE21 enCASE Platform	TE21 Onsite Full Day	$2,000.00	$2,000.00
1	Package	PD-ENCASE-Sub	Professional Development Subscription for TE21 enCASE Platform	Subscription	$500.00	$500.00
					Total:	**$50,291.50**

This Order Agreement is governed by the Master Terms and Conditions located at https://www.te21.com/terms, which are hereby incorporated by reference (this Quote/Order Agreement and such Master Terms and Conditions, collectively, the "Agreement"). In the event of any conflict between any provisions of the Master Terms and Conditions and this Order Agreement, the provisions of this Order Agreement shall control to the extent of the conflict.

Additional details of your order follow.

Elementary Assessment Order Detail				
Subject	**Ordered?**	**# of Tests per Year**	**Online?**	**Grade Level**
ELA				
Math				
Science				
SS				

Middle Assessment Order Detail				
Subject	**Ordered?**	**# of Tests per Year**	**Online?**	**Grade Level**
ELA				
Math				
Science				
SS				

High School Assessment Order Detail				
Subject	**Ordered?**	**# of Tests per Year - Traditional**	**# of Tests per Semester - Block**	**Online?**
Standard Package – All Subjects	Yes	3	2	Yes - TE21 Customer
Standard English				
Standard Math				
Standard Science				
Standard History				

Additional Assessment Details			
Assessment Package			
Exceptions to Assessment Package			
College and Career Ready Assessments			
Grades to Test		# of Students	
CASE Item Bank Subscription			
Grades to Access	3-11	# of Students	6,391
Subscription Start Date	11-29-2020	Subscription End Date	11-28-2021
New Subscription Notes			
Online Delivery Platform Vendor			
CASE Item Bank		**Assessments**	
TE21 enCASE		TE21 enCASE	
Special Instructions			
This quote is for CASE Assessments for Middle and High School, and CASE Item Bank for Grades 3-11 on the enCASE platform. Customer is being allowed to carry forward the unused benchmarks from FY20 to FY21.			

ASSESSMENT ORDERS:
For Paper/Pencil Assessment Delivery - Pre-coded answer documents and scanning provided for each benchmark; UPS Shipping Labels are provided for return of answer documents; School/District responsible for copying benchmarks. *For Online Assessment Delivery* - Enrollment and access information will be provided separately. **Changes to delivery options on assessment orders within one month of scheduled test delivery may be subject to additional charges.**

PRICING, TERM AND EXPIRATION: This Order is for the school year over which the purchased assessments referenced above are delivered. For CASE Item Bank, this Order is for a 12 month subscription term as detailed in the above order details. The details of this Quote/Order Agreement, including those related to pricing, are valid if executed by Customer on or before **08-31-2020**.

PAYMENT TERMS: Pricing above reflects current Customer student enrollment. If actual Customer student enrollment is greater than 10% of the above enrollment, Customer agrees to pay for any increase in student enrollment at the time invoiced. All payment obligations are non-cancelable and all amounts paid are nonrefundable. TE21 shall be entitled to withhold performance and discontinue service until all amounts due are paid in full. Payment is due in accordance with invoicing terms, unless otherwise specified below.

Special Payment Terms:

PROFESSIONAL SERVICES: Professional development ("PD") will be performed by TE21 in accordance with its published descriptions at a mutually-convenient time. TE21 will not have any obligation to perform any PD that is not scheduled within 12 months of the Effective Date.

CASE ASSESSMENTS: CASE Assessments are the property of TE21, Inc. CASE Assessments delivered via paper/pencil format or online through any delivery platform are intended for use with students registered in your classroom this school year. Your right to use of this document is limited to its delivery in whole to your students as a formative assessment, and for review and instructional purposes for those registered students within your classroom in the year of assessment delivery. CASE Assessments cannot be shared, duplicated, modified, uploaded to a community site or database, publically displayed or reproduced in part or in whole without written permission of TE21.

CASE ITEM BANK LICENSE: CASE Item Bank and all items are the property of TE21. TE21 grants to Customer a limited, non-exclusive, non-transferable right and license to access CASE Item Bank to registered students during subscription. CASE Item Bank shall be limited to use in Customer's classrooms and shall not include any right to reproduce questions from CASE Item Bank, distribute copies of the questions, export questions for inclusion in any other delivery platforms or electronic storage devices, upload any question to any platform partner "community boards", prepare derivative works of the questions, or publicly display the questions outside Customer's classrooms.

The parties acknowledge that they've read and understood the TE21 Master Terms and Conditions located at https://www.TE21.com/terms and have executed this Agreement as of the last date signed (the "Effective Date").

TE21, Inc.		**Customer: Jackson Co School District** **Quote: Q-007117**	
By:		**By (Authorized):**	
Name:	Lou Ann Little	**Name:**	
Title:	Sr. Director of Finance & Operations	**Title:**	
Date:	5/28/2020	**Date:**	

Please provide or confirm the Main Contacts. Update as necessary. If correct, confirm by checking here: [ ]

Role	Name	Title	Email	Phone
Main Contact Benchmarks	Penny Westfaul	Curriculum Director	pwestfaul@jcsd.k12.ms.us	(228) 826-1757 ext. 0140
Main Contact Item Bank	Penny Westfaul	Curriculum Director	pwestfaul@jcsd.k12.ms.us	(228) 826-1757 ext. 0140

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No Waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special

and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon

expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Terms of Service of [VENDOR] ([Sections 1-25 inclusive]) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

VENDOR	Jackson County School District:
Sr Dir	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Lou H Little Sr Director	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
5/20/20	
(DATE)	(DATE)

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT

TELEPHONE
AREA CODE
228-283-3000
FAX 283-3011

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

May 18, 2020

To: Ryan Earley

From: David Besancon

Subject: Discovery Education Streaming

Discovery Education is the sole producer and supplier of "Discovery Education Streaming". It is a digital video-on-demand and online teaching service to help improve students' retention and test scores aligned to U.S. state standards. The total cost for the 2020/2021 school year is $26,600.

Please see the letter included from the company.

DocuSign Envelope ID: 95C2364D-77D9-4087-8ECE-CBD16A2DF4F2

4350 Congress Street
Suite 700
Charlotte, North Carolina 28209

May 12, 2020

Ms. Shelly Barnett
Testing and Technology Coordinator
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, MS 39565

Re: **Letter of Ownership**

Dear Ms. Barnett:

This Letter of Ownership is to confirm that Discovery Education, Inc., an Illinois corporation with headquarters at 4350 Congress Street Suite 700, Charlotte, NC 28209, is the proprietary owner of Discovery Education Experience. Any and all rights to manufacture, license, distribute, market or sell Discovery Education Experience remain and are reserved in and to Discovery Education, Inc.

If you have any questions, please contact Stephanie Workman at sworkman@discoveryed.com or 240.535.8736.

Sincerely,

DocuSigned by:
78B6C33846AB459...

Travis Barrs
COO, Discovery Education

© 2018 Discovery Education, Inc.

ORDER FORM

Subscriber: JACKSON COUNTY SCHOOL DISTRICT

Address: PO BOX 5069 VANCLEAVE, MS 39565-5069

Term: 8/19/2020 to 8/18/2021

Services	Start Date	End Date	Qty	Unit of Measure	Discounted Price	Total
Discovery Education Experience Base	8/19/2020	8/18/2021	4	License	USD 2,150.00	USD 8,600.00
Discovery Education Experience Base	8/19/2020	8/18/2021	10	License	USD 1,800.00	USD 18,000.00
					TOTAL:	USD 26,600.00

This Order Form and the Discovery Education Standard Terms of Services and License available at discoveryeducation.com/terms-and-conditions (*"Standard Terms"*) constitute the entire agreement between Subscriber and Discovery Education, Inc. for the Services. By signing below, the Subscriber and Discovery Education, Inc. agree to be bound by this Order Form and the Standard Terms as of the date of last signature below.

JACKSON COUNTY SCHOOL DISTRICT

By: _____
(Signature Required)

Title: _____

Printed Name: _____

Date: _____

Discovery Education, Inc.

By: _____
(Signature Required)

Title: _____

Printed Name: _____

Date: _____

Billing Entity: JACKSON COUNTY SCHOOL DISTRICT

Billing Entity Address: 12210 COL VICKERY RD
VANCLEAVE, MS 39565-8305

Billing Entity Phone Number: x 318

Please return Exhibit A with the signed Order Form.

Discovery EDUCATION

EXHIBIT A
LICENSED SCHOOLS

EAST CENTRAL HIGH SCHOOL - 21700 SLIDER RD, MOSS POINT, MS. 39562 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

JACKSON COUNTY TECHNICAL CENTER - 12425 HIGHWAY 57, VANCLEAVE, MS. 39565-9557 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

ST MARTIN HIGH SCHOOL - 11300 YELLOW JACKET RD, OCEAN SPRINGS, MS. 39564-6400 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

VANCLEAVE HIGH SCHOOL - 12424 HIGHWAY 57, VANCLEAVE, MS. 39565-8608 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

EAST CENTRAL LOWER ELEMENTARY SCHOOL - 5621 HIGHWAY 614, HURLEY, MS. 39555 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

EAST CENTRAL MIDDLE SCHOOL - 21725 SLIDER ROAD, MOSS POINT, MS. 39562 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

EAST CENTRAL UPPER ELEMENTARY SCHOOL - 5404 HURLEY WADE RD, MOSS POINT, MS. 39562-2500 United States		
PRODUCT NAME	**START DATE**	**END DATE**
Discovery Education Experience Base	08/19/2020	08/18/2021

ST MARTIN EAST ELEMENTARY SCHOOL - 7508 ROSE FARM RD, OCEAN SPRINGS, MS. 39564-9320 United States		
PRODUCT NAME	**START DATE**	**END DATE**

Discovery Education Experience Base	08/19/2020	08/18/2021

ST MARTIN MIDDLE SCHOOL - 10800 YELLOW JACKET RD, OCEAN SPRINGS, MS. 39564-9246 United States

PRODUCT NAME	START DATE	END DATE
Discovery Education Experience Base	08/19/2020	08/18/2021

ST MARTIN NORTH ELEMENTARY SCHOOL - 11000 YELLOW JACKET ST, BILOXI, MS. 39532-5008 United States

PRODUCT NAME	START DATE	END DATE
Discovery Education Experience Base	08/19/2020	08/18/2021

ST MARTIN UPPER ELEMENTARY SCHOOL - 11000 YELLOW JACKET RD, OCEAN SPRINGS, MS. 39564-5871 United States

PRODUCT NAME	START DATE	END DATE
Discovery Education Experience Base	08/19/2020	08/18/2021

VANCLEAVE LOWER ELEMENTARY SCHOOL - 12602 HIGHWAY 57, VANCLEAVE, MS. 39565-7426 United States

PRODUCT NAME	START DATE	END DATE
Discovery Education Experience Base	08/19/2020	08/18/2021

VANCLEAVE MIDDLE SCHOOL - 4725 BULL DOG LN, VANCLEAVE, MS. 39565-9630 United States

PRODUCT NAME	START DATE	END DATE
Discovery Education Experience Base	08/19/2020	08/18/2021

VANCLEAVE UPPER ELEMENTARY SCHOOL - 13901 HIGHWAY 57, VANCLEAVE, MS. 39565-8306 United States

PRODUCT NAME	START DATE	END DATE
Discovery Education Experience Base	08/19/2020	08/18/2021

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

TELEPHONE
AREA CODE
228-283-3000
FAX 283-3011

May 18, 2020

To: Ryan Early

From: David Besancon

Subject: Follett Software Tech Support, One Source

Follett Software Company is the sole source supplier for the Destiny web-based application. Per letter included, Follett Software Company is the only authorized seller and support of this product. This product is centralized educational resource management solution for all library materials and other resources. The total price reflected in the attached quote for the 2020-2021 school year is $18,937.91.

Follett School Solutions, Inc.
1340 Ridgeview Drive
McHenry, Illinois 60050
Phone: 888.511.1700
Fax: 815.759.9831
www.follettlearning.com

Friday, May 8, 2020
Shelly Barnett
IT Department
Jackson County Schools
4700 Colonel Vickrey Road
Vancleave, MS 39565

RE: Sole Source Documentation

Dear Shelly Barnett:

Thank you for your inquiry regarding Follett School Solutions, Inc. ("Follett") products and services. Follett is the sole source of the Destiny® suite of products, all of which are supported by Follett's advanced proprietary technology. We offer customers unique functionality and proprietary components in our products, coupled with superior maintenance and supporting services. Upon your decision and confirmation to us of this sole source offering, we will provide you with our standard licensing terms and additional information necessary to convert your system to the Destiny platform.

Software:

- Destiny® Library Manager
- Destiny® Textbook Manager
- Destiny® Resource Manager
- NextTier

Digital Content Subscriptions:

- Alliance A/V™ MARC Database Online subscription*
- Destiny/Biblionasium Integration
- Reading Program Service – Accelerated Reader®
- Reading Program Service – Reading Counts!®
- Reading Program Service – Lexiles®
- Reading Program Service – Fountas & Pinnell
- Standards
- TitlePeek™
- WebPath Express™

Annual Licensing and Maintenance:

- Destiny® Library Manager
- Destiny® Textbook Manager
- Destiny® Resource Manager
- NextTier
- Alliance A/V™ MARC Database Online subscription*
- Destiny/Biblionasium Integration
- Reading Program Service – Accelerated Reader®
- Reading Program Service – Reading Counts!®
- Reading Program Service – Lexiles®
- Reading Program Service – Fountas & Pinnell
- Standards
- TitlePeek™
- WebPath Express™

Follett Services:

- Library Manager MARC Enhancement
- Follett Hosted Service
- Destiny Professional Learning
- Destiny Data Conversions
- Destiny Implementation Services
- Reading Program Service Data Service for Reading Counts!
- Reading Program Service Data Service for Lexiles
- Destiny Technical Support Services

Labels:

- Accelerated Reader Book Labels (based upon customer data)
- Data Entry Laser-Print Labels (based upon customer data)
- Data Entry Spine Labels (based upon customer data)
- Lexile Book Labels-Spine (based upon customer data)
- Polythermal Labels-Data Entry-B&W-Sheet (based upon customer data)
- Polythermal Labels-Data Entry-Color-Sheet (based upon customer data)
- Reading Counts Book Labels (based upon customer data)

Hardware:

- Follett Corded Scanner 5100
- Follett Corded Scanner 5300
- Follett Cordless Scanner 6100
- Follett Cordless Scanner 6102
- Follett Cordless Scanner 6300
- Follett Pocket Scanner 5350
- Follett Transaction Tracker Receipt Printer
- Follett Infigo™ Thermal Receipt Printer
- Follett Destiny® VersaScan

Miscellaneous:

- MARC Authority Format Guide
- MARC Bibliographic Format Guide

Should you require additional information or have any questions regarding our sole source product listing, please contact your dedicated Sales Consultant, Brian Birk at 877-899-8550, 46272.

Sincerely,

Britten Follett
Executive Vice President
Follett School Solutions

RENEWAL QUOTE

Follett

Page	1
Quote#	7514074
Issue Date	05/11/2020
Expiration Date	10/31/2020
Customer#	2337153
Customer	JACKSON CO SCHS

JACKSON CO SCHS
4700 COLONEL VICKREY RD
VANCLEAVE MS 39565

Quote Summary	Payable in USD
Quote Total	$18,937.91

Applicable taxes are NOT included

NOTICE OF PAYMENT DUE

Mail Payment (Check)
Follett School Solutions, Inc.
91826 Collection Center Drive
Chicago, IL 60693 USA

Mail Purchase Order
Follett School Solutions, Inc.
1340 Ridgeview Drive
McHenry, IL 60050 USA
Email: FSSorders@follett.com
Fax: 800-852-5458

Quote Details

Item Number / Description		Renewal Months	Current Expiration Date	New Expiration Date	Amount
EAST CTRL HIGH SCH - 2301096					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
48207P	DISTRICT MEMBER TM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$628.95
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,722.07**
EAST CTRL LWR ELEM SCH - 2323775					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
EAST CTRL MDL SCH - 2300993					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
48207P	DISTRICT MEMBER TM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$628.95
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$2,006.12**
EAST CTRL UPR ELEM SCH - 2301469					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
ST MARTIN E. ELEM SCH - 2301199					

If you have any questions about this quote, please contact our Customer Service Department at 888-511-5114(US/CAN) or 708-884-5000(Outside US/CAN)

Did you know that Follett has a tool to manage your textbooks and other assets? Visit k12.follett.com/drmcomplete to learn more about Destiny® Resource Manager Complete Edition.

Purchase Follett technology products 24/7 on www.destinyexpress.com.

RENEWAL QUOTE

Follett

Page	2
Quote#	7514074
Issue Date	05/11/2020
Expiration Date	10/31/2020
Customer#	2337153
Customer	JACKSON CO SCHS

Quote Details

Item Number / Description		Renewal Months	Current Expiration Date	New Expiration Date	Amount
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
ST MARTIN HIGH SCH 10-12 - 2304631					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,093.12**
ST MARTIN MDL SCH - 2301452					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
48207P	DISTRICT MEMBER TM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$628.95
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$2,006.12**
ST MARTIN N ELEM SCH - 2300300					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
ST MARTIN UPR ELEM SCH - 2301200					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
VANCLEAVE HIGH SCH - 2301207					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,093.12**
VANCLEAVE LWR ELEM SCH - 2345450					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07

If you have any questions about this quote, please contact our Customer Service Department at 888-511-5114(US/CAN) or 708-884-5000(Outside US/CAN)

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RENEWAL QUOTE

Follett

Page	3
Quote#	7514074
Issue Date	05/11/2020
Expiration Date	10/31/2020
Customer#	2337153
Customer	JACKSON CO SCHS

Quote Details

Item Number / Description		Renewal Months	Current Expiration Date	New Expiration Date	Amount
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
VANCLEAVE MDL SCH - 2301206					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**
VANCLEAVE UPR ELEM SCH - 2301473					
48206P	DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2020	07/31/2021	$757.05
67051P	RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$284.05
67059P	RPS ONLINE FOR LEXILES RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$186.07
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2020	07/31/2021	$150.00
				Site Total	**$1,377.17**

End of Quote

If you have any questions about this quote, please contact our Customer Service Department at 888-511-5114(US/CAN) or 708-884-5000(Outside US/CAN)

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STATE OF MISSISSIPPI
COUNTY OF JACKSON

AGREEMENT FOR BOARD ATTORNEY

This Contract is made and entered into on the _____ day of _____, 2020, by and between the Board of Education of the Jackson County School District (hereinafter "**BOARD**") and Jack C. Pickett, Attorney at Law (hereinafter "**ATTORNEY**").

1. **Employment:** The BOARD hereby employs Jack C. Pickett, Attorney at Law as Board Attorney for the Jackson County District School Board. It is understood and agreed upon by both Parties that the services provided hereunder are unique, professional services to be provided by Jack C. Pickett or others working under his supervision. The Attorney agrees to such employment under the terms and conditions as set forth herein.

It is understood that the Board Attorney will represent the Jackson County District School Board of Trustees as a whole acting through its officials. Although the interests of the individual School Board members and constituent District employees, including, Superintendent and the Administration, will be taken into account in the representation, it is understood that the School Board is the client.

2. **Term:** This Contract shall be effective for the 2020-2021 school year (July 1, 2020 until June 30, 2021). The BOARD has the right to terminate this agreement at any time if the Board believes it is in the best interest of the School District to change legal counsel.

3. **Compensation:** The retainer for attendance at all regular Board meetings and the attorney's availability for his exclusive representation of the District will be Five Hundred and No Dollars ($500.00) per month. The fee for legal consultation on all other matters, including but not limited to consultation with the Superintendent and/or other employees of the District during the times when the Board is not in session and for 16th Section matters, will be billed at an hourly rate of One Hundred and No Dollars ($100.00) in 1/10th of an hour increments. Reasonable costs, charges and fees will be in addition to the hourly rate. Bills will continue to be submitted monthly.

4. **Conflict of Interest:** The ATTORNEY agrees not to accept any engagement known to be in conflict with the interest of the School District, without prior approval from the BOARD or its designee.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement with an effective date of July 1, 2019.

JACKSON COUNTY SCHOOL DISTRICT

BY: _____
TROY FRISBIE, BOARD PRESIDENT

ATTESTED:

_____
GLENN DICKERSON, BOARD VICE-PRESIDENT

JACK C. PICKETT, ATTORNEY AT LAW

BY: _____
JACK C. PICKETT

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	DisposalReason	LocationName	Comment
1493	NAIL GUN			15377	8/20/1996	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
11211	ELEVATING CART			NONE	8/9/2001	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
12743	BURNISHER FLOOR MACHINE	PACIFIC FURY	1500P	23018-485436P	3/8/2006	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
13454	HEDGER	STIHL	HS81T	273603927	7/25/2008	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
13489	WEED EATER	JOHN DEERE	FS80R	267023406	7/25/2008	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
13562	COMPUTER, DESKTOP	LENOVO	THINKCENTER M58	1S7360WG8MJA0572	9/15/2009	5/28/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
14004	TRIMMER, GASOLINE	STIHL	FS90R	286919324	10/11/2011	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
15392	IMPACT DRIVER	DeWALT	DCF885	223253	3/14/2017	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
15396	BANDSAW KIT	DeWALT	DC5371	35535	3/14/2017	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
15611	PRESSURE WASHER	HUSQVARNA	3200	1023851743	6/20/2017	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
151250	TRIMMER	HUSQVARNA	525L	155100418	6/14/2016	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL ATTENDANCE CENTER	
6766	TV, 32INCH	TOSHIBA		838113C51999H1	1/14/2009	5/11/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
11560	GATEWAY E6100 PC	GATEWAY	E6100	32268855	10/8/2003	5/4/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
12070	SHARP MULTIMEDIA PROJECTOR	SHARP	NONE	410939660	9/9/2005	5/12/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
12229	EPSON POWERLITE 82C LCD PROJECTOR	EIPSON	POWERLITE 82C	GY8G640460F	6/6/2006	5/11/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
12710	DVD PLAYER	NONE	NONE	ED15904415	6/30/2006	5/12/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
12725	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6223369013	9/1/2006	5/5/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	AXI removed from ECHS in August 2019
14545	COMPUTER, LAPTOP	LENOVO	THINKPAD	PF06XEW2	3/17/2015	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
16009	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7360006	11/7/2017	5/5/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	AXI removed from ECHS in August 2019
60137	KINDLE 3G READING DEVICE	AMAZON	KINDLE 3G	B006A0A0042453EC	1/10/2011	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
62684	CHROMEBOOK	LENOVO	N22	LR05UJVY	3/14/2017	5/5/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
13538	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBUNDLE	B0904230079	7/28/2009	5/14/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	DISCARD PER TECHNOLOGY DEPT.
13741	PROMETHEAN BUNDLE +2	PROMETHEAN	378 PRO SERIES	C0912030229	6/15/2010	5/14/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	DISCARD PER TECHNOLOGY DEPT.
60289	PROJECTOR, LCD SHORT THROW	SANYO	PRM 30A	61X25046	6/30/2012	5/14/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	DISCARD PER TECHNOLOGY DEPT.
11388	RCA 4 HEAD VCR	RCA	W525	91F36740A	9/20/2002	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
11389	RCA 25 INCH TV	RCA	F25442	C232B10LW	9/20/2002	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
12479	LCD PROJECTOR	EPSON	POWERLITE 82C	GY8G672181F	9/1/2006	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13308	DIGITAL MICROSCOPE	DIGITAL MICROSCOPE	DC4-156-S	DM0601-0U25000-35808	12/12/2007	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13309	DIGITAL MICROSCOPE	DIGITAL MICROSCOPE	DC4-156-S	DM0601-0U25000-35801	12/12/2007	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13310	DIGITAL MICROSCOPE	DIGITAL MICROSCOPE	DC4-156-S	DM0601-0U25000-35776	12/12/2007	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13598	COMPUTER, DESKTOP	LENOVO	THINKCENTER M58	1S7360WG8MJA8968	9/15/2009	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	Per tech dept this was removed from this classroom and needs to be discarded
13603	COMPUTER, DESKTOP	LENOVO	THINKCENTER M58	1S7360WG8MJA8967	9/15/2009	5/4/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13617	COMPUTER, DESKTOP	LENOVO	THINKCENTER M58	1S7360WG8MJA8979	9/15/2009	5/4/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13624	COMPUTER, DESKTOP	LENOVO	THINKCENTER M58	1S7360WG8MJA8972	9/15/2009	5/18/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13876	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8PVFBP1	3/15/2011	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	Per tech dept this was removed from this classroom and needs to be discarded
13882	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8PWFBP1	3/15/2011	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13888	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8PWGBP1	3/15/2011	5/7/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13891	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8PZGBP1	3/15/2011	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13956	PROJECTOR, POWERLITE	EPSON	92 H381A	P92F151328L	9/13/2011	5/4/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14525	COMPUTER, LAPTOIP	LENOVO	THINKPAD E540	PF-03XA1A	2/10/2015	5/5/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
12666	GATEWAY NOTEBOOK M465-E	GATEWAY	M465-E	37103534	10/19/2006	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL TRANSPORTATION	Technology confirmed that is no longer in working condition.
60475	VIDEO SYSTEM, BUS CAMERA/RECORDER	ANGELTRAX	HDX MOBILE DIGI	151444	1/14/2014	5/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL TRANSPORTATION	No longer in working condition, and camera (JCSD#658090) is currently in use. Please discard JCSD# 60475.
13258	AVERVISION DOCUMENT CAMERA	AVERVISION	CDVU-08IP	478437080	11/16/2007	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
13268	AVERVISION DOCUMENT CAMERA	AVERVISION	CDVU-08IP	468597080	11/16/2007	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
13698	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	61X5XL1	4/21/2010	5/28/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
13982	COMPUTER, DESKTOP W/HEADPHONES	DELL	OPTIPLEX 780SFF	J8HT0R1	10/11/2011	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
13999	COMPUTER, DESKTOP W/HEADPHONES	DELL	OPTIPLEX 780SFF	J8B21R1	10/11/2011	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14207	COMPUTER, DESKTOP W/19 IN MONITOR	DAKTECH	DISCOVERY 61	130521071	6/18/2013	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14555	COMPUTER, DESKTOP W/19 IN LED MONITOR	HOWARD	H81AMKB	2084930615	3/17/2015	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14749	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	CJFNK52	11/17/2015	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14750	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	1MFNK52	11/17/2015	5/19/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
60148	KINDLE 3G READING DEVICE	AMAZON	KINDLE 3G	B006A0A0050442295	1/10/2011	5/28/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
60637	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SF8W12	6/30/2014	5/28/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
60583	COMPUTER	HOWARD	H81MKB	2050742414	6/30/2014	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ADMIN OFFICE	Wanda
60584	COMPUTER	HOWARD	H81MKB	2050752414	6/30/2014	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ADMIN OFFICE	Gale
64496	CELL PHONE	APPLE	I PHONE 7 p	8.98918E+16	10/16/2017	5/29/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ADMIN OFFICE	
13929	COMPUTER, DESKTOP W/SOUND BAR	DELL	OPTIPLEX 780SFF	38RFFQ1	5/17/2011	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ECHS	Line
60263	COMPUTER, DESKTOP W/O MONITOR	DELL	OPTIPLEX 790SFF	39KGJS1	3/13/2012	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ECHS	Line
14389	COMPUTER	HOWARD	H81MKB	2050592414	6/30/2014	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ECUE	Line
60119	COMPUTER, DESKTOP	DELL	OPTIPLEX 780SFF	J1C5PN1	12/14/2010	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - ECUE	Line
27404	COMPUTER, DESKTOP W/SOUND BAR	DELL	OPTIPLEX 780SFF	38SHFQ1	5/17/2011	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMEE	Line

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	DisposalReason	LocationName	Comment
27409	COMPUTER, DESKTOP W/SOUND BAR	DELL	OPTIPLEX 780SFF	38PJFQ1	5/17/2011	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMEE	Line
60097	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	H5YDKM1	7/21/2010	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMHS	Line
27406	COMPUTER, DESKTOP W/SOUND BAR	DELL	OPTIPLEX 780SFF	38VHFQ1	5/17/2011	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMMS	Line
27716	DISPOSER, GARBAGE, 3HP, 3 PHASE	INSINKERATOR	SS*300-7-RS	13029110065	4/23/2013	5/29/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMMS	
27956	COMPUTER	HOWARD	H81MKB	2050642414	6/30/2014	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMMS	Line
27408	COMPUTER, DESKTOP W/SOUND BAR	DELL	OPTIPLEX 780SFF	38VFFQ1	5/16/2011	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMNE	Line
27957	COMPUTER	HOWARD	H81MKB	2050652414	6/30/2014	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - SMUE	Line
34010	COMPUTER	HOWARD	H81MKB	2050712414	6/30/2014	6/9/2020	JUNKED OR USED FOR PARTS	FOOD SERVICES - VMS	Line
23770	GATEWAY E6500D COMPUTER	GATEWAY	E6500-D	36730834	6/30/2006	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Per Matthew
26714	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	JBCD3L1	12/16/2009	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Per Matthew
26824	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	21X5XL1	4/21/2010	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Per Matthew
60576	COMPUTER, DESKTOP	HOWARD	H81MKB	2048302114	6/10/2014	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Per Matthew
22635	HP LASERJET 2420 PRINTER	HEWLETT PACKARD	2420	HEWCF489	7/21/2005	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
23012	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36396306	2/15/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24422	PROMETHEAN ACTIVE BUNDLE	PROMETHEAN	ACTIVE BUNDLE	6223369172	9/1/2006	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24431	ACTIV BUNDLE	PROMETHEAN	ACTIVBUNDLE	6123368096	9/1/2009	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24432	ACTIV BUNDLE	PROMETHEAN	ACTIVBUNDLE	6123368023	9/1/2009	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24433	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6223371007	9/1/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24437	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6123368026	9/1/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24438	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6123368024	9/1/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24439	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6123368042	9/1/2006	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24440	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6082962171	9/1/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24442	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6123368067	9/1/2006	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24443	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	C0907010441	9/1/2006	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24445	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6123368078	9/1/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24673	PROMETHEAN ACTIVOTES				3/15/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25786	VCR/DVD COMBO			6066024060	10/19/2006	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25789	RESPONSE MODULE	CHALLENGER	II	45655	10/19/2006	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25794	PROMETHAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	624001030	1/11/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25831	PROMETHAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	6270046026	1/11/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25833	PROMETHAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	624001028	1/11/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25836	PROMETHEAN ACTIV BUNDLES	PROMETHEAN	ACTIVBOARD	624001029	1/11/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
25840	PROMETHEAN ACTIV BUNDLES	PROMETHEAN	ACTIVBOARD	6270046029	1/11/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26028	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	734565138	11/16/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26029	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	734565137	11/16/2007	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26032	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	734565148	11/16/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26033	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	734565145	11/16/2007	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26035	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	734565139	11/16/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26061	GATEWAY NOTEBOOK COMPUTER	GATEWAY	E-475M	40370901	11/16/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26070	PROMETHEAN PANEL	PROMETHEAN	ACTIVBOARD	6LFP00018	11/16/2007	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26078	PROMETHEAN PANEL	PROMETHEAN	ACTIVBOARD	6LFP00049	11/16/2007	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26171	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00287	3/3/2008	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26172	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00163	3/3/2008	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26173	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00048	3/3/2008	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26177	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00147	3/3/2008	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
26265	PROMETHEAN ACTIVPANEL	PROMETHEAN	ACTIVBOARD	71FP00026	9/16/2008	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27133	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010519	9/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27134	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010517	9/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27135	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010494	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27138	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010495	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27139	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010631	9/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27140	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010513	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27141	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010512	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27143	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010511	9/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27144	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010632	9/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27145	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010510	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27146	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010624	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27147	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010493	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27148	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010625	9/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27150	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1006010623	9/14/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27180	ACTIV EXPRESSIONS	PROMETHEAN	ACTIVBOARD	INSTALLED BEFORE S/N NOTED	12/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	DisposalReason	LocationName	Comment
27185	ACTIV EXPRESSIONS	PROMETHEAN	ACTIVBOARD	INSTALLED BEFORE S/N NOTED	12/14/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27200	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60836106	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27201	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60723617	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27202	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60723615	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27203	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60723616	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27204	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60723619	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27206	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60729234	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27207	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60836135	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27208	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60836152	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27210	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60835411	11/9/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27213	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60834714	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27214	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60834956	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27215	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60723613	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27218	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60834681	11/9/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27220	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60836160	11/9/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27221	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60836162	11/9/2010	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27222	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60728715	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27223	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60834697	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
27225	PROJECTOR, FIXED V3	SANYO	SHORT THROW LCD	60729223	11/9/2010	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
29783	ACTIVBOARD	PROMETHEAN	ABMTST78	29783	2/14/2017	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
60229	PROJECTOR, SHORT THROW, LCD	SANYO	PRM30	61609048	10/11/2011	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
60308	PROJECTOR, LCD SHORT THROW	SANYO	PRM 30A	61922173	6/30/2012	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
61144	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A5051176	6/30/2015	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
61148	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A5051187	6/30/2015	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
61149	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A505126	6/30/2015	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
61153	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A5051124	6/30/2015	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201532	ACTIVBOARD DRY ERASE	PROMETHEAN	AB10T88D	D1611090672	10/16/2017	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201534	ACTIVBOARD DRY ERASE	PROMETHEAN	AB10T88D	D1611090596	10/16/2017	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201536	PROJECTOR	SANYO	DW884ST	WDW884ST7190979	10/16/2017	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
261630	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00229	3/3/2008	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
261670	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00221	3/3/2008	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
261700	PROMETHEAN ACTIV PANEL	PROMETHEAN	ACTIVBOARD	7FFP00071	3/3/2008	5/27/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
23670	GATEWAY NOTEBOOK COMPUTER	GATEWAY	M460E	36615137	6/30/2006	5/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26749	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9Y7WHK1	2/9/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26756	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9Y7ZHK1	2/9/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26760	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9Y0THK1	2/9/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26765	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9Y5XHK1	2/9/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26768	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9YZYHK1	2/9/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
26770	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	9YCXHK1	2/9/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27042	COMPUTER, LAPTOP	DELL	LATITUDE E6500	9FX10M1	5/11/2010	5/23/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27093	SWITCH, 24 PORT TS-S	CISCO	CATALYST 3560G	F0C1415Y1LX	7/21/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27099	SWITCH, 48 PORT TS-S	CISCO	CATALYST 3560GT	F0C1418Y0AX	7/21/2010	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27159	NOTEBOOK COMPUTER W/ETCHING	DELL	LATITUDE E6510	GRWPTM1	9/14/2010	5/24/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
27282	PROMETHEAN ACTIVE PANEL	PROMETHEAN	ACTIVPANEL 15	01BQ000433	1/10/2011	5/21/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
28567	LAPTOP	HP	STREAM	5DC5211S26	2/16/2016	6/3/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
32628	SWITCH	CISCO	3560G-48TS	F0C1115Y38R	5/4/2007	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	Tech replaced.
61667	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	GYXCK52	11/17/2015	5/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61850	Wireless Access Point	Xirrus	XR-2236	XR215250650B6	6/14/2016	6/1/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201105	TABLET	DELL	LATITUDE 3180	1PMY5H2	10/16/2017	5/24/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201351	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7190920	11/7/2017	5/24/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
202106	TABLET	LENOVO	100E	SYD04N0A9	2/12/2019	6/3/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	Tech could not repair keyboard.
202152	TABLET	LENOVO	100E	SYD04N37U	2/12/2019	6/3/2020	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	Tech could not repair keyboard.
202289	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B54KRR2	4/8/2019	6/1/2020	TRADE IN	ST. MARTIN MIDDLE SCHOOL	Was returned due to being under warranty and replaced with S/N HCV64Y2.
23819	GATEWAY M-465 NOTEBOOK	GATEWAY	M-465	36765565	9/1/2006	5/5/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
24245	DIGITAL COPIER	SHARP	ARM700U	55000978	9/1/2006	5/6/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
24246	DIGITAL COPIER	SHARP	ARM700U	55020147	9/1/2006	5/6/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
24337	PROMETHAN ACTIVE BUNDLE	PROMETHEAN	ACTIVBOARD	6123368105	9/1/2006	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
25870	ACTIVE LEARNING BUNDLE	PROMETHEAN	LEARNING BUNDLE	6270046023	3/15/2007	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
25871	ACTIVE LEARNING BUNDLE	PROMETHEAN	LEARNING BUNDLE	6270046024	3/15/2007	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
25985	CISCO 3560G 48TS SWITCH	CISCO	3560G	FOC1115Y3B6	6/26/2007	6/4/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
26542	PROMETHEAN BOARD W/INSTALLATION	PROMETHIAN	ACTIVBOARD+2	NONE	2/12/2009	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	DisposalReason	LocationName	Comment
26841	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	69GTPL1	5/11/2010	6/4/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
27850	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	131007077	11/19/2013	5/12/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
27858	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	131007073	11/19/2013	5/6/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
27861	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	131007064	11/19/2013	5/12/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
28510	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TNJV52	11/17/2015	6/2/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
28513	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TQDV52	11/17/2015	6/2/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
28908	PROJECTOR W INSTALLATION	MSOP	DW884ST	610026	6/30/2016	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
28910	PROJECTOR W INSTALLATION	MSOP	DW884ST	6160001	6/30/2016	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
29721	PRINTER	HP	LJ PRO M125NW	CNB9J765QK	1/13/2017	5/6/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
61143	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	Hw30D32	6/30/2015	5/12/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
61420	PROJECTOR	PROMETHEAN	PRM 45A	5350314	11/17/2015	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
61421	PROJECTOR	PROMETHEAN	PRM 45A	5350204	11/17/2015	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
61422	PROJECTOR	PROMETHEAN	PRM 45A	5350302	11/17/2015	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
61423	PROJECTOR	PROMETHEAN	PRM 45A	5350317	11/17/2015	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
201359	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7191000	11/7/2017	5/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
201361	WHITE BOARD	PROMETHEAN	ACTIVBOARD	D1703070660	11/7/2017	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
201363	WHITE BOARD	PROMETHEAN	ACTIVBOARD	D1703070659	11/7/2017	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
201502	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7191216	11/7/2017	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
201504	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7190744	11/7/2017	6/9/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	replaced with active board
626760	BUS CAMERA	REI	HD420	5098300402	10/18/2016	5/29/2020	TRANSFER	ST. MARTIN TRANSPORTATION	Transfer to BUS 59 jcsd# 26611 please.
626790	BUS CAMERA	REI	HD420	5098300641	10/18/2016	5/29/2020	STOLEN	ST. MARTIN TRANSPORTATION	
626810	BUS CAMERA	REI	HD420	5098300647	10/18/2016	5/29/2020	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
658130	CAMERAS	VULCAN	V6X3-300	675	2/12/2019	5/29/2020	TRADE IN	ST. MARTIN TRANSPORTATION	
22662	GATEWAY E-6300	GATEWAY	E-6300	35942366	10/25/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22664	GATEWAY E-6300	GATEWAY	E-6300	35942368	10/25/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22790	GATEWAY E-6500 COMPUTER	GATEWAY	E-6500	36098024	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22795	GATEWAY E6500	GATEWAY	E6500	36117368	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22796	GATEWAY E6500	GATEWAY	E6500	36117358	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22798	GATEWAY E6500	GATEWAY	E6500	36117369	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22802	GATEWAY E6500	GATEWAY	E6500	36117387	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22804	GATEWAY E6500	GATEWAY	E6500	36117374	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22805	GATEWAY E6500	GATEWAY	E6500	36117366	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22811	GATEWAY E6500	GATEWAY	E6500	36117367	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22813	GATEWAY E6500	GATEWAY	E6500	36117389	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22814	GATEWAY E6500	GATEWAY	E6500	36117377	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22817	GATEWAY E6500	GATEWAY	E6500	36117382	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22820	GATEWAY E6500	GATEWAY	E6500	36117364	12/13/2005	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22880	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318070	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22882	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318072	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22884	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318074	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22887	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318077	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22892	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318082	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22897	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318087	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22898	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318088	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22902	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318092	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22903	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318093	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22905	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318095	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22906	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318096	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22908	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318098	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22909	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318099	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22910	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318100	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22912	GATEWAY E-6500D COMPUTER	GATEWAY	E-6500D	36318102	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22913	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318103	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22914	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318104	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22915	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318105	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22919	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318109	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22922	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318112	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22923	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318113	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22924	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318114	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22926	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318116	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22927	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318117	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	DisposalReason	LocationName	Comment
22928	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318118	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
22929	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36318119	1/13/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23108	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490198	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23120	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490165	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23121	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490205	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23126	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490168	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23141	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490176	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23145	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490180	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23147	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490178	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23148	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490197	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23151	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490187	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23152	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490219	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23165	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36490171	4/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23353	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36551311	5/8/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23358	GATEWAY E6500D COMPUTER	GATEWAY	E6500D	36551316	5/8/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23374	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586652	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23377	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586634	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23384	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586644	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23391	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586642	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23396	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586665	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23399	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586673	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23403	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586661	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23415	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586647	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23416	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586668	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23420	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36586657	5/18/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23436	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36615550	6/6/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23543	GATEWAY E6500 COMPUTER	GATEWAY	E6500	36696966	6/30/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
23604	GATEWAY E6500	GATEWAY	E6500	36718784	6/30/2006	6/3/2020	KATRINA	ST. MARTIN UPPER ELEMENTARY	
60861	PRINTER, LASERJET, COLOR	HP	LJ ENTERPRISE 5	CNDCG8W2SS	10/21/2014	5/22/2020	JUNKED OR USED FOR PARTS	SUPERINTENDENTS OFFICE	
3177	3M OVERHEAD PROJECTOR	3M	9100	710464	8/17/1995	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
3565	EMERSON VCR	EMERSON		96F03825	10/19/1999	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
31262	19 INCH RCA TV	RCA		D396DDOCN	5/11/2004	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32286	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6082962105	9/1/2006	5/29/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32287	ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6082962106	9/1/2006	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32290	ACTIVVOTES	PROMETHEAN	ACTIVVOTES	NONE	9/1/2006	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32291	ACTIVVOTES	PROMETHEAN	ACTIVVOTES	NONE	9/1/2006	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32538	PROMETHEAN ACTIVOTE			31307057	5/23/2007	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32539	PROMETHEAN ACTIVOTE			31307058	5/23/2007	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32667	GATEWAY COMPUTER	GATEWAY	4610-D	39309404	9/21/2007	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
32804	HP LASERJET PRINTER	HEWLETT PACKARD	CP4005DN	SJPRLB66466	9/21/2007	6/2/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	broken, not fixable
32805	SONY DVD/VCR COMBO	SONY	SLVD380P	605769	11/16/2007	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33220	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	4RFJZL1	4/21/2010	5/14/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33221	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	BQFJZL1	4/21/2010	5/14/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33255	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	69GWPL1	5/11/2010	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33338	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED PRO 378	C1006010619	9/14/2010	5/29/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33340	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED PRO 378	C1006010618	9/14/2010	5/29/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33341	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED PRO 378	C1006010617	9/14/2010	5/29/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33368	COMPUTER, DESKTOP	DELL	OPTIPLEX 780	C162LN1	10/12/2010	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33446	COMPUTER, DESKTOP W/ HEADSET	DELL	OPTIPLEX 780SFF	CH07CP1	3/15/2011	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33684	COMPUTER, DESKTOP	DELL	OPTIPLEX 790SFF	3LLDVV1	10/9/2012	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33691	IPAD2	APPLE	IPAD2	DMPJDGH8DFHW	10/9/2012	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33773	RADIO, HANDHELD, 35 MILE	MOTOROLA	IP54	WNM005V5	4/23/2013	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
34273	TOUCHBOARD	PROMETHEAN	ACTIVSLATE60	S1503170178	7/22/2015	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
34275	TOUCHBOARD	PROMETHEAN	ACTIVSLATE60	S1503170176	7/22/2015	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35226	RADIO TWO WAY	MOTOROLA	MH230R	CDX	5/17/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35233	RADIO TWO WAY	MOTOROLA	MH230R	92Z	5/17/2016	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35255	RADIO TWO WAY	MOTOROLA	MH230R	9C3	5/17/2016	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35267	RADIO TWO WAY	MOTOROLA	MH230R	CGM	5/17/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35276	RADIO TWO WAY	MOTOROLA	MH230R	C6X	5/17/2016	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
35293	RADIO TWO WAY	MOTOROLA	MH230R	935	5/17/2016	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37572	WEATHERPROOF 2 WAY 35 MILE RADIO	MOTOROLA	MT350R FRS	37572	6/12/2018	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalRequestDate	DisposalReason	LocationName	Comment
37784	BLU RAY PLAYER	LG	UP875	37784	6/12/2018	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
626950	LISTENING CENTER	SPIRIT	SC	626950	11/11/2016	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
626970	LISTENING CENTER	SPIRIT	SC	626970	11/11/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
626980	LISTENING CENTER	SPIRIT	SC	626980	11/11/2016	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627000	LISTENING CENTER	SPIRIT	SC	0188606DM01713	11/11/2016	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627010	LISTENING CENTER	SPIRIT	SC	0188606DM00367	11/11/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627020	LISTENING CENTER	SPIRIT	SC	0188606DM00899	11/11/2016	5/19/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627030	LISTENING CENTER	SPIRIT	SC	0188606DM01781	11/11/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627040	LISTENING CENTER	SPIRIT	SC	0188606DM01758	11/11/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627050	LISTENING CENTER	SPIRIT	SC	0188606DM01655	11/11/2016	5/20/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627060	LISTENING CENTER	SPIRIT	SC	0188606DM01695	11/11/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
627080	LISTENING CENTER	SPIRIT	SC	0188606DM01907	11/11/2016	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37550	30 TABLET/CHROMEBOOK CART	LUXOR	LLTM30-B-UPS	NONE	6/12/2018	5/21/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Prongs broken off.
38042	COMPUTER	DELL	LATITUDE 3190	6BKCVT2	5/14/2019	5/18/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
38051	COMPUTER	DELL	LATITUDE 3190	11LCVT2	5/14/2019	5/18/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
6749	PHOTOSMART PRINTER	PHOTOSMART	D7360	MY69KGB191	11/16/2007	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
33279	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	69GVPL1	5/11/2010	5/28/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
33709	COMPUTER, DESKTOP, 19 MONITOR"	DAKTECH	DISCOVERY 61	130312025	4/23/2013	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
34913	TABLET	LENOVO	CHROMEBOOK 11.6	LR046MXN	2/16/2016	5/25/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35132	TABLET	ACER	A5007	701D778F00	4/26/2016	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35133	TABLET	ACER	A5007	7021DF8F00	4/26/2016	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35661	PROJECTOR	VIVITEK	DW884ST	ST6360122	10/18/2016	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
60320	PROJECTOR, LCD SHORT THROW	SANYO	PRM 30A	61922165	6/30/2012	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
61689	PROJECTOR	PROMETHEAN	PRM 45A	45A5340371	11/17/2015	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
64083	CHROMEBOOK	LENOVO	N22	LR05UGLS	3/14/2017	5/25/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
64292	LAPTOP	LENOVO	THINKPAD E460	PF0LDJJE	4/11/2017	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
65117	TABLET	DELL	LATITUDE	H3J6TQ2	12/11/2018	5/15/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	

NOTICE OF PROPOSED AD VALOREM TAX EFFORT

Jackson County School District

The Jackson County School District will hold a public hearing on its proposed school district budget for fiscal year 2020-2021 on July 13, 2020 at 5:00 pm at the Board of Education Building, 4700 Colonel Vickrey Rd., Vancleave, MS. At this meeting, a proposed ad valorem tax effort will be considered.

The Jackson County School District is now operating with projected total budget revenue of $94,876,400. Of that amount, (28.58% percent) or $27,115,000 of such revenue is obtained through ad valorem taxes. For next fiscal year, the proposed budget has total projected revenue of $93,697,218. Of that amount, (29.23% percent) or $27,390,000 is proposed to be financed through a total ad valorem tax levy.

For the next fiscal year, the proposed increase in ad valorem tax effort by Jackson County School District may result in an increase in the ad valorem tax millage rate. Ad valorem taxes are paid on homes, automobile tags, business fixtures and equipment, and rental real property.

Any citizen of the Jackson County School District is invited to attend this public hearing on the proposed ad valorem tax effort, and will be allowed to speak for a reasonable amount of time and offer tangible evidence before any vote is taken. In the event, access to the building needs to be limited for health reasons, instructions will be posted on the district website on how citizens can participate in the public hearing.

Run 7.1.20 and 7.8.20

Ad requirements:

- At least ¼ page
- Not less than 18 point type
- Surrounded by a ¼ inch solid black border
- Placed in a section of the paper other than the portion where legal notices and classified advertisements appear

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

BUSINESS OFFICE
4701 COLONEL VICKREY ROAD
VANCLEAVE, MISSISSIPPI 39565

TELEPHONE
AREA CODE 228
826-4842
FAX 826-3871

To: **JCSD School Board Members**

From: **Ryan Earley, Business Manager** RE

Date: **June 12, 2020**

Subject: **Request to Enter in Agreement with Star Service Inc (HVAC)**

Please consider this request to enter into an agreement with Star Service Inc. to provide a comprehensive Summer Preventative Maintenance (PM) program as well as to be the provider of choice for HVAC service calls.

A Request for Proposal (RFP) was advertised beginning April 24, 2020. Eight firms were sent the requirements and scope of work in response to the advertisement. Five firms submitted proposals by the May 22, 2020 deadline. A screening and selection committee was formed which included the Superintendent, three Assistant Superintendents, three maintenance technicians, IT Director, and Business Manager. The first committee meeting was held June 3, 2020 to review the five submissions and select the three finalists. A second committee meeting was held June 9, 2020 to conduct interviews with the three finalists each lasting approximately 45 minutes. At the conclusion of the interviews, the committee had narrowed its preference down to two firms.

The major difference was one firm offered a more comprehensive PM program but at a much greater overall cost although it was less per man hour. The firm offering the more comprehensive program was asked for options that would bring the cost and man hours down. Multiple conversations were had with this firm along with the Superintendent, IT Director, and Business Manager present. A determination was then made after a satisfactory proposal that fit within our priorities, needs, and budget that a recommendation should be made to the school board to proceed with entering into an agreement with this firm (Star Service Inc).

The total cost of the summer PM program for the period July 6, 2020 – August 5, 2020 will be $148,880. This will include labor and overtime (1,728 hours), cleaning supplies, portable water wagons, travel, and equipment (excluding lifting equipment). In addition, the cost of normal service calls will be $89 per hour plus 15% markup for any materials/parts needed for repairs.

The district presently pays $335,800 for labor, travel, and equipment to The Service Company for both preventative maintenance and routine service calls. The Service Company provides three on-site technicians that provide a total of 5,300-5,500 man hours annually equating to a combined hourly rate of approximately $61-$63. Major repair labor (more than 1 tech at a time), overtime, and material purchasing (10% markup) is not included in this rate.

Thank you for your consideration of this recommendation.

ADAMS AND REESE LLP

Attorneys at Law
Alabama
Florida
Georgia
Louisiana
Mississippi
South Carolina
Tennessee
Texas
Washington, DC

James A. Keith
Direct: 601.292.0718
E-Fax: 601.944.9048
jim.keith@arlaw.com

May 14, 2020

Dr. John Strycker, Superintendent
Jackson County School District
P. O. Box 5069
Vancleave, MS 39565

PAID
DEPOSIT 6/15/20
CK No. 201318

Dear Dr. Strycker:

Enclosed is our statement for professional services rendered and expenses incurred during the month of April, 2020, in the amount of $533.50, in connection with miscellaneous District matters.

Please review this statement, and if you have any questions, please do not hesitate to give me a call.

Sincerely,

ADAMS AND REESE LLP

James A. Keith

JAK/dMcP
Enclosure

JCSD BUSINESS OFFICE
MAY 19 2020

ADAMS AND REESE LLP

Attorneys at Law
Alabama
Florida
Georgia
Louisiana
Mississippi
South Carolina
Tennessee
Texas
Washington, DC

James A. Keith
Direct: 601.292.0718
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jim.keith@arlaw.com

April 16, 2020

Dr. John Strycker, Superintendent
Jackson County School District
P. O. Box 5069
Vancleave, MS 39565

PAID
DOCKET 5/11/20
CHECK No. 200765

Dear Dr. Strycker:

Enclosed is our statement for professional services rendered and expenses incurred during the month of March, 2020, in the amount of $2,086.30, in connection with litigation.

Please review this statement, and if you have any questions, please do not hesitate to give me a call.

Sincerely,

ADAMS AND REESE LLP

James A. Keith

JAK/dMcP
Enclosure

4-23-2020

1120-900-2310-059-310-01

1018 Highland Colony Parkway, Suite 800 | Ridgeland, Mississippi 39157 | 601.353.3234 | Fax 601.355.9708
www.adamsandreese.com

VANCLEAVE ADMINISTRATION OFFICE
Jackson County School District
4724 Bulldog Lane
Vancleave, MS 39565
228-826-3626

PAID ACTIVITY ACCOUNTS

MAY 5, 2020 – June 8, 2020

BOARD AGENDA DATE: JUNE 15, 2020

Todd Knight

ASSISTANT SUPERINTENDENT
VANCLEAVE SCHOOLS

VENDOR CHECK HISTORY REPORT - DETAIL - SORTED BY CHECK NUMBER

Date Range: 5/5/2020 through 6/8/2020
Vendor Range: ALL
Amount Range: 0.00 through 999,999.99
Bank Range: ALL

Check #	Date	Check Amt	Type	Vendor No. / Invoice #	PO #	Vendor Name / Purpose	Cleared Status / Account # and Description	Void Reason	Amount
Bank Code: A									
26309	05/12/20	25.00	C	GOODGAMES		GOODGAMES PRINTING COMPANY	No		
				93141	43048	1151-900-1140-610-20 ACT BANNERS D#25603	1151-20-02 CONCESSION FUND VHS		25.00
							Subtotal for Check # 26309		25.00
26310	05/12/20	1,485.00	C	GOODGAMES		GOODGAMES PRINTING COMPANY	No		
				93724	43074	1151-900-1140-610-20 SENIOR CLASS SIGNS D#25604	1151-20-02 CONCESSION FUND VHS		1,485.00
							Subtotal for Check # 26310		1,485.00
26311	05/12/20	74.57	C	JCSD		JACKSON COUNTY SCHOOL DISTRI	No		
				BUSDRPAYRO		1151-900-1910-580-20G BUS DR PAY 04/17 D#25605	1151-50-01 GENERAL FUND		74.57
							Subtotal for Check # 26311		74.57
26312	05/12/20	582.25	C	MASTER		MASTER TEACHER	No		
				116775688	43073	7350-900-1140-610-20 AWARDS D#25606	7350-20-28 STUDENT COUNCIL FUND		582.25
							Subtotal for Check # 26312		582.25
26313	05/12/20	300.00	C	MOHLERS		LOU-JOE'S DONUTS	No		
				712109	43049	7350-900-1130-610-18 DONUT CERTIFICATES D#25610	7350-18-11 STUDENT COUNCIL FUND		300.00
							Subtotal for Check # 26313		300.00
26314	05/12/20	730.00	C	SHERIFF		JACKSON COUNTY SHERIFF RESER	No		
				SECURITY@E		1151-900-1910-330-20G SECURITY @ SCH EVENTS D#25607	1151-50-01 GENERAL FUND		730.00
							Subtotal for Check # 26314		730.00
26315	05/12/20	108.00	C	STEGALL		STEGALL NOTARY SERVICE	No		
				RENEWAL-KW	43123	1151-900-2320-610-20 NOTARY RENEWAL D#25608	1151-40-01 ADMINISTRATION FUND		108.00
							Subtotal for Check # 26315		108.00

VENDOR CHECK HISTORY REPORT - DETAIL - SORTED BY CHECK NUMBER

Date Range: 5/5/2020 through 6/8/2020
Vendor Range: ALL
Amount Range: 0.00 through 999,999.99

Bank Range: ALL

Check #	Date	Check Amt	Type	Vendor No.	Vendor Name	Cleared Status	Void Reason
				Invoice #	PO # Purpose	Account # and Description	Amount

REPORT TOTAL 3,304.82

St. Martin Administrative Office
Dr. Susan Benson, Assistant Superintendent
10700 Yellowjacket Blvd.
Ocean Springs, MS 39564

St. Martin Schools

Paid Activity Accounts

May 5, 2020 - June 8, 2020

School Board Agenda: June 15, 2020

Dr. Susan Benson, Assistant Superintendent

Jackson/St. Martin County
BANK: MerM CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/05/2020 TO 06/08/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC	DISTRIBUTION AMOUNT
VENDOR NAME: **4Imprint**								
3270	8254261	2020-05-05	2020-05-12	80546	A-031832		334-7350-900-1140-000-610-11	1,270.04
Prom-HS Supplies							*** INVOICE TOTAL ***	1,270.04
		*** VENDOR TOTAL CHECK AMOUNTS:				1,270.04	*** VENDOR TOTAL ***	1,270.04
VENDOR NAME: **Allison Lumpkin**								
3451	HS/MS Cheer Judge	2020-05-05	2020-05-12	80547	A-008107		101-1151-900-1910-540-810-11	150.00
Athletics-HS/MS Cheer Judge							*** INVOICE TOTAL ***	150.00
		*** VENDOR TOTAL CHECK AMOUNTS:				150.00	*** VENDOR TOTAL ***	150.00
VENDOR NAME: **Biloxi Screen Print**								
1105	237783	2020-05-05	2020-05-12	80548	A-031885		277-7350-900-1140-000-610-11	409.00
Archery-HS Supplies							*** INVOICE TOTAL ***	409.00
		*** VENDOR TOTAL CHECK AMOUNTS:				409.00	*** VENDOR TOTAL ***	409.00
VENDOR NAME: **Blax Screen Printing**								
2051	5101	2020-05-05	2020-05-12	80549	A-031911		364-7350-900-1120-000-610-13	479.65
Spirit-SMU Supplies							*** INVOICE TOTAL ***	479.65
		*** VENDOR TOTAL CHECK AMOUNTS:				479.65	*** VENDOR TOTAL ***	479.65
VENDOR NAME: **Elite Screen Print**								
3387	3228,3310	2020-05-05	2020-05-12	80550	A-031824		366-7350-900-1140-000-610-11	1,261.20
Student Co-HS MSASC							*** INVOICE TOTAL ***	1,261.20
		*** VENDOR TOTAL CHECK AMOUNTS:				1,261.20	*** VENDOR TOTAL ***	1,261.20
VENDOR NAME: **Herff Jones**								
2738	23811012	2020-05-05	2020-05-12	80551	A-031524		208-7350-900-1120-000-610-14	5,491.03
Annual-SME Yearbook Dpst							*** INVOICE TOTAL ***	5,491.03
2738	Annual-MS Dpst	2020-05-05	2020-05-12	80551	A-031913		211-7350-900-1130-000-610-24	3,109.27
Annual-MS Yearbook Dpst							*** INVOICE TOTAL ***	3,109.27
		*** VENDOR TOTAL CHECK AMOUNTS:				8,600.30	*** VENDOR TOTAL ***	8,600.30
VENDOR NAME: **J.W. Pepper**								

Jackson/St. Martin County
BANK: MerM CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/05/2020 TO 06/08/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC	DISTRIBUTION AMOUNT
187	268169507	2020-05-05	2020-05-12	80552	A-031702		220-7350-900-1130-000-610-24	500.99
Band-MS-Music							*** INVOICE TOTAL ***	500.99
187	272033963	2020-05-05	2020-05-12	80552	A-031689		218-7350-900-1140-000-610-11	855.99
Band-HS Music							*** INVOICE TOTAL ***	855.99
		*** VENDOR TOTAL CHECK AMOUNTS:				1,356.98	*** VENDOR TOTAL ***	1,356.98
VENDOR NAME:	**Jackson County School Dist**							
1931	E/C Act/April 2020	2020-05-05	2020-05-12	80553	A-008108		101-1151-900-1910-500-810-11	38.36
Athletics-HS E/C-April 2020							*** INVOICE TOTAL ***	38.36
		*** VENDOR TOTAL CHECK AMOUNTS:				38.36	*** VENDOR TOTAL ***	38.36
VENDOR NAME:	**King Fundraising**							
3699	1270	2020-05-05	2020-05-12	80554	A-031896		372-7350-900-1140-000-810-11	7,200.00
Theatre-HS Supplies							*** INVOICE TOTAL ***	7,200.00
		*** VENDOR TOTAL CHECK AMOUNTS:				7,200.00	*** VENDOR TOTAL ***	7,200.00
VENDOR NAME:	**Leslie Beam**							
2799	A31907 Sr. Gifts	2020-05-05	2020-05-12	80555	A-031907		242-7350-900-1140-000-810-11	100.00
Cheer-HS Supplies							*** INVOICE TOTAL ***	100.00
		*** VENDOR TOTAL CHECK AMOUNTS:				100.00	*** VENDOR TOTAL ***	100.00
VENDOR NAME:	**MGCCC-Jackson Co**							
847	Spring 2020B Dual	2020-05-05	2020-05-12	80556	A-031806		255-1151-900-1140-000-810-11	10,100.00
Counselor-HS Spring Dual Enrollment							*** INVOICE TOTAL ***	10,100.00
		*** VENDOR TOTAL CHECK AMOUNTS:				10,100.00	*** VENDOR TOTAL ***	10,100.00
VENDOR NAME:	**NASP**							
3059	Archery-HS	2020-05-05	2020-05-12	80557	A-031909		101-1151-900-1910-640-610-11	18.00
Athletics-Archery Supplies							*** INVOICE TOTAL ***	18.00
		*** VENDOR TOTAL CHECK AMOUNTS:				18.00	*** VENDOR TOTAL ***	18.00

VENDOR NAME:	**Niel Parker**							
2227	HS Cheer Judge	2020-06-05	2020-06-05	80563	A-031956		101-1151-900-1910-540-810-11	638.48

Jackson/St. Martin County
BANK: MerM CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/05/2020 TO 06/08/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC		DISTRIBUTION AMOUNT
Athletics-HS Cheer Judge Fees								*** INVOICE TOTAL ***	638.48
		*** VENDOR TOTAL CHECK AMOUNTS:				638.48		*** VENDOR TOTAL ***	638.48
VENDOR NAME: **Rex Team SPorts**									
116	BW65401	2020-05-05	2020-05-12	80559	A-031899		101-1151-900-1910-560-610-11		1,048.00
Athletics-HS Soccer Supplies								*** INVOICE TOTAL ***	1,048.00
116	BW7211OX	2020-05-05	2020-05-12	80559	A-031904		221-7350-900-1140-000-610-11		4,961.00
Baseball-HS Supplies								*** INVOICE TOTAL ***	4,961.00
		*** VENDOR TOTAL CHECK AMOUNTS:				6,009.00		*** VENDOR TOTAL ***	6,009.00
VENDOR NAME: **S & S Trophies**									
3152	A31797	2020-05-05	2020-05-12	80560	A-031797		145-1151-900-1140-000-610-11		417.20
JROTC-HS Supplies								*** INVOICE TOTAL ***	417.20
		*** VENDOR TOTAL CHECK AMOUNTS:				417.20		*** VENDOR TOTAL ***	417.20
VENDOR NAME: **St. Martin HS Grad Club**									
4077	A31912 Grad	2020-05-05	2020-05-12	80561	A-031912		352-1151-900-1140-000-810-11		180.00
Spanish-HS Graduation								*** INVOICE TOTAL ***	180.00
		*** VENDOR TOTAL CHECK AMOUNTS:				180.00		*** VENDOR TOTAL ***	180.00
VENDOR NAME: **Taylor Publishing**									
514	01641/SMHS	2020-05-05	2020-05-12	80562	A-031897		210-7350-900-1140-000-610-11		4,500.00
Annual-HS Yearbook Deposit								*** INVOICE TOTAL ***	4,500.00
		*** VENDOR TOTAL CHECK AMOUNTS:				4,500.00		*** VENDOR TOTAL ***	4,500.00
		*** TOTAL NUMBER OF INVOICES:				20		*** GRAND TOTAL ***	42,728.21

Jackson/St. Martin County
BANK: MerM CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/05/2020 TO 06/08/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC	DISTRIBUTION AMOUNT

FUND	DESCRIPTION	AMOUNT
1151	General	12,590.04
7350	Clubs	30,138.17
	TOTAL:	42,728.21

*** END OF REPORT ***

EAST CENTRAL SCHOOLS

ADMINISTRATIVE OFFICE

MARY TANNER, ASSISTANT SUPERINTENDENT

PHONE 228-588-7025

5500 Hurley Wade Road
Moss Point, Mississippi 39562
Post Office Box 13
Hurley, Mississippi 39555

FAX 228-588-7077

East Central School

Paid Activity Accounts
May 5-June 9, 2020

School Board Agenda: June 15, 2020

Mary Tanner

Mary Tanner, Assistant Superintendent

East Central Schools

BANK: All CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/01/2020 TO 05/31/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC	DISTRIBUTION AMOUNT
VENDOR NAME: **Amazon.Com**								
1645	19G6-NHCD-33HJ	2020-05-21	2020-05-28	200526	0-039876		222-7350-900-9999-000-000-06	104.85
Cords							*** INVOICE TOTAL ***	104.85
1645	19G6-NHCD-C14R	2020-05-21	2020-05-28	200526	0-039869		207-7350-900-9999-000-000-06	209.70
Cords							*** INVOICE TOTAL ***	209.70
1645	1H11-HMTQ-17YQ	2020-05-21	2020-05-28	200526	0-039877		247-7350-900-9999-000-000-06	137.91
Cords							*** INVOICE TOTAL ***	137.91
1645	1K64-K1F9-9TGD	2020-05-05	2020-05-12	200514	0-039867		189-1151-900-2320-000-737-06	179.99
Office Supplies/TV							*** INVOICE TOTAL ***	179.99
		*** VENDOR TOTAL CHECK AMOUNTS:				632.45	*** VENDOR TOTAL ***	632.45
VENDOR NAME: **Ashley Blackman**								
2653	Mil Reim-April	2020-05-05	2020-05-12	200515	0-007057		143-1151-900-2410-000-580-22	230.00
Mil Reim April 2020							*** INVOICE TOTAL ***	230.00
		*** VENDOR TOTAL CHECK AMOUNTS:				230.00	*** VENDOR TOTAL ***	230.00
VENDOR NAME: **Balfour - Scholastic Products**								
73	20189922	2020-05-21	2020-05-28	200527	0-038970		246-7350-900-9999-000-000-06	3,230.00
Senior Yard Signs							*** INVOICE TOTAL ***	3,230.00
		*** VENDOR TOTAL CHECK AMOUNTS:				3,230.00	*** VENDOR TOTAL ***	3,230.00
VENDOR NAME: **Chick-Fil-A**								
485	CFA560	2020-05-07	2020-05-07	200509	0-039880		237-7350-900-9999-000-000-02	560.00
Teacher App							*** INVOICE TOTAL ***	560.00
		*** VENDOR TOTAL CHECK AMOUNTS:				560.00	*** VENDOR TOTAL ***	560.00
VENDOR NAME: **Chick-Fil-A**								
1893	TA GFTS	2020-05-04	2020-05-04	200508	0-039871		152-7350-900-9999-000-000-04	570.00
Gift Cards							*** INVOICE TOTAL ***	570.00
		*** VENDOR TOTAL CHECK AMOUNTS:				570.00	*** VENDOR TOTAL ***	570.00
VENDOR NAME: **Emerson`s**								
79	CUPS2020	2020-05-21	2020-05-28	200528	0-039897		207-7350-900-9999-000-000-06	1,520.00
Senior gift							*** INVOICE TOTAL ***	1,520.00
		*** VENDOR TOTAL CHECK AMOUNTS:				1,520.00	*** VENDOR TOTAL ***	1,520.00
VENDOR NAME: **Extreme Equipment Sales, LLc**								
3219	8649	2020-05-05	2020-05-12	200516	0-039839		108-1151-900-1910-000-610-06	4,103.40
Athletic Equip							*** INVOICE TOTAL ***	4,103.40
		*** VENDOR TOTAL CHECK AMOUNTS:				4,103.40	*** VENDOR TOTAL ***	4,103.40
VENDOR NAME: **George Cannette**								
3252	GC500	2020-05-07	2020-05-07	200510	0-039874		152-7350-900-9999-000-000-04	500.00
Teacher Signs							*** INVOICE TOTAL ***	500.00

East Central Schools
BANK: All CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/01/2020 TO 05/31/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC		DISTRIBUTION AMOUNT
		*** VENDOR TOTAL CHECK AMOUNTS:				500.00		*** VENDOR TOTAL ***	500.00
VENDOR NAME: **H & H Chevron**									
1366	252020	2020-05-07	2020-05-07	200511	0-039826		217-7350-900-9999-000-000-04		150.00
Student Council Supplies								*** INVOICE TOTAL ***	150.00
		*** VENDOR TOTAL CHECK AMOUNTS:				150.00		*** VENDOR TOTAL ***	150.00
VENDOR NAME: **Jackson County School District**									
34	Mile Reim	2020-05-07	2020-05-07	200512	0-007058		108-1151-900-1910-591-123-06		44.75
							108-1151-900-1910-590-123-06		38.36
							108-1151-900-1910-580-123-06		38.36
Ex Curric Activity								*** INVOICE TOTAL ***	121.47
		*** VENDOR TOTAL CHECK AMOUNTS:				121.47		*** VENDOR TOTAL ***	121.47
VENDOR NAME: **Jackson Cty. Sheriff's Reserve**									
118	SEC685-707	2020-05-05	2020-05-12	200517	0-039857		108-1151-900-1910-590-590-06		270.00
							108-1151-900-1910-591-590-06		60.00
							108-1151-900-1910-580-590-06		150.00
							108-1151-900-1910-581-590-06		120.00
JCSR Security								*** INVOICE TOTAL ***	600.00
		*** VENDOR TOTAL CHECK AMOUNTS:				600.00		*** VENDOR TOTAL ***	600.00
VENDOR NAME: **Jim Hughey**									
1226	FTHS06	2020-05-21	2020-05-28	200529	0-039908		210-7350-900-9999-000-000-06		1,064.00
Field Trip Reimbursement								*** INVOICE TOTAL ***	1,064.00
		*** VENDOR TOTAL CHECK AMOUNTS:				1,064.00		*** VENDOR TOTAL ***	1,064.00
VENDOR NAME: **Lisa Hilbun**									
3261	gu2020	2020-05-21	2020-05-28	200530	0-039890		173-7350-800-1791-000-000-06		343.37
Golf uniforms								*** INVOICE TOTAL ***	343.37
		*** VENDOR TOTAL CHECK AMOUNTS:				343.37		*** VENDOR TOTAL ***	343.37
VENDOR NAME: **Mary Tanner**									
207	Mil Reim	2020-05-05	2020-05-12	200522	0-039879		189-1151-900-2320-000-580-06		144.90
Mil Rem Apr								*** INVOICE TOTAL ***	144.90
		*** VENDOR TOTAL CHECK AMOUNTS:				144.90		*** VENDOR TOTAL ***	144.90
VENDOR NAME: **Mississippi Gulf Coast**									
2419	SprinDualEnroll20	2020-05-05	2020-05-12	200518	0-039675		174-1151-900-2120-000-810-06		6,700.00
HS Dual Credit Classes								*** INVOICE TOTAL ***	6,700.00
		*** VENDOR TOTAL CHECK AMOUNTS:				6,700.00		*** VENDOR TOTAL ***	6,700.00
VENDOR NAME: **Prom Nite**									
438	Prom Decor	2020-05-07	2020-05-07	200513	0-039799		177-7350-900-9999-000-000-06		2,722.00
Prom Supplies								*** INVOICE TOTAL ***	2,722.00

East Central Schools
BANK: All CHECK NUMBER: 0 TO 999999999 CHECK DATE: 05/01/2020 TO 05/31/2020

VENDOR	INVOICE NUMBER	INV DATE	CHECK DATE	CHECK	PO NUMBER	CLAIM #	ACT-FUND-GLC-FUNC-PRG-OBJ-CC		DISTRIBUTION AMOUNT
		*** VENDOR TOTAL CHECK AMOUNTS:				2,722.00		*** VENDOR TOTAL ***	2,722.00
VENDOR NAME: **PSAT/NMSQT**									
368	382051046B	2020-05-05	2020-05-12	200519	0-039852		174-1151-900-2120-000-610-06		346.00
HS College PSAT								*** INVOICE TOTAL ***	346.00
		*** VENDOR TOTAL CHECK AMOUNTS:				346.00		*** VENDOR TOTAL ***	346.00
VENDOR NAME: **Rex Team Sports**									
1925	BW69292	2020-05-05	2020-05-12	200520	0-039812		108-1151-900-1910-000-610-06		695.00
Athletic Supplies								*** INVOICE TOTAL ***	695.00
		*** VENDOR TOTAL CHECK AMOUNTS:				695.00		*** VENDOR TOTAL ***	695.00
VENDOR NAME: **Ronald Rowell**									
2738	ReimbFireworks	2020-05-05	2020-05-12	200521	0-039875		108-1151-900-1910-000-610-06		100.00
Senior Ath Recog								*** INVOICE TOTAL ***	100.00
		*** VENDOR TOTAL CHECK AMOUNTS:				100.00		*** VENDOR TOTAL ***	100.00
VENDOR NAME: **USPS**									
3265	ECMS	2020-05-28	2020-05-28	200524	0-039911		152-7350-900-9999-000-000-04		440.00
Pstg								*** INVOICE TOTAL ***	440.00
		*** VENDOR TOTAL CHECK AMOUNTS:				440.00		*** VENDOR TOTAL ***	440.00
		*** TOTAL NUMBER OF INVOICES:				23		*** GRAND TOTAL ***	24,772.59

FUND	DESCRIPTION	AMOUNT
1151	General	13,220.76
7350	Clubs	11,551.83
	TOTAL:	24,772.59

*** END OF REPORT ***

	A	F	G	H	I	J
1						
2		**APPROVED FY19-20**	**INCREASE (DECREASE)**	**AMENDED FY19-20**	**INCREASE (DECREASE)**	**PROJECTED FY20-21**
3						
5	PRIOR PERIOD ADJUSTMENTS	416,278.13	5,829.75	422,107.88	(422,107.88)	0.00
6	UNRESERVE	15,367,204.34	0.00	15,367,204.34	(3,798,649.98)	11,568,554.36
7	**JULY 1 FUND BALANCE**	**15,783,482.47**	**5,829.75**	**15,789,312.22**	**(4,220,757.86)**	**11,568,554.36**
8						
9	**REVENUE**					
10	LOCAL	33,396,189.80	442,263.65	33,838,453.45	42,329.55	33,880,783.00
11	STATE	40,143,724.00	1,372,780.00	41,516,504.00	(1,382,510.55)	40,133,993.45
12	FEDERAL	85,000.00	0.00	85,000.00	(20,000.00)	65,000.00
13	OTHER FUND REVENUE	1,515,203.15	(205,006.22)	1,310,196.93	(1,310,196.93)	0.00
14	INDIRECT COST	0.00	1,000.00	1,000.00	(1,000.00)	0.00
15	TRANSFER IN	0.00	561,881.42	561,881.42	1,435,143.58	1,997,025.00
16	**TOTAL REVENUE**	**75,140,116.95**	**2,172,918.85**	**77,313,035.80**	**(1,236,234.35)**	**76,076,801.45**
17						
18						
19	**EXPENSES**					
20	TOTAL INSTRUCTIONAL	46,930,812.11	8,941.36	46,939,753.47	382,485.46	47,322,238.93
21	TOTAL SUPPORT	15,932,440.82	136,805.39	16,069,246.21	(604,553.05)	15,464,693.16
22	TOTAL OPERATION & MAINTENANCE	9,382,775.49	229,739.21	9,612,514.71	(361,225.28)	9,251,289.43
23	TOTAL TRANSPORTATION	5,785,918.95	346,995.04	6,132,913.99	(744,035.25)	5,388,878.73
24	TOTAL SITE ACQUISITION SERVICES	0.00	14.65	14.65	5.35	20.00
25	TOTAL CAPITAL LEASE PAYMENT	91,930.80	0.00	91,930.80	(30,583.80)	61,347.00
26	TOTAL SPECIAL ITEMS	50,538.42	636,881.42	687,419.84	(643,657.02)	43,762.82
27	**TOTAL EXPENDITURES**	**78,174,416.59**	**1,359,377.08**	**79,533,793.66**	**(2,001,563.59)**	**77,532,230.07**
28						
29						
30	CONSTRUCTION TRANSFER	2,000,000.00	0.00	2,000,000.00	0.00	2,000,000.00
31						
32	CURRENT YEAR'S INCREASE / DECREASE TO FUND BALANCE	(5,034,299.64)	813,541.77	(4,220,757.86)	765,329.24	(3,455,428.62)
33						
34						
35	RESERVE FOR DEBT	0.00	0.00	0.00	0.00	0.00
36	UNRESERVE	10,749,182.83	819,371.52	11,568,554.36	(3,455,428.62)	8,113,125.73
37	**JUNE 30 FUND BALANCE**	**10,749,182.83**	**819,371.52**	**11,568,554.36**	**(3,455,428.62)**	**8,113,125.73**
38						
39						
40	Fund Balance Actual Percentage	14%		15%		11%
41						
42	Difference From Target (12%)	2%		3%		-1%
43						
44	Fund Balance Target Value (12%)	9,016,814.03		9,277,564.30		9,129,216.17
45						
46	Difference from Target Value	1,732,368.80		2,290,990.06		(1,016,090.44)
47						
48	RESERVE FOR INS DEDUCTIBLE	0.00	0.00	0.00	3,000,000.00	3,000,000.00

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	A	F	G	H	I	J
1		**APPROVED FY19-20**	INCREASE / (DECREASE)	**AMENDED FY19-20**	INCREASE / (DECREASE)	**PROPOSED FY20-21**
2						
3	AD VALOREM TAXES	$26,712,137.00	$402,863.00	$27,115,000.00	$275,000.00	$27,390,000.00
4	OTHER TAXES	$3,244.00	$0.00	$3,244.00	($2,744.00)	$500.00
5	INTEREST & PENALTIES	$146,756.00	$0.00	$146,756.00	$3,244.00	$150,000.00
6	OTHER TAXES--LAND REDEMPTION	$29,500.00	$0.00	$29,500.00	$500.00	$30,000.00
7	OTHER TAXES--PRIVILEGE TAX	$67,800.00	$0.00	$67,800.00	($7,800.00)	$60,000.00
8	IN LIEU OF TAXES	$5,992,783.00	$0.00	$5,992,783.00	$0.00	$5,992,783.00
9	FIELD TRIP FEES	$55,000.00	$0.00	$55,000.00	($5,000.00)	$50,000.00
10	INTEREST	$320,000.00	$0.00	$320,000.00	($200,000.00)	$120,000.00
11	DONATIONS	$38,700.00	$11,097.72	$49,797.72	($4,797.72)	$45,000.00
12	PRIOR YEAR REVENUE	$29,963.80	$25,921.43	$55,885.23	($15,885.23)	$40,000.00
13	OTHER MISC	$306.00	$2,381.50	$2,687.50	($187.50)	$2,500.00
16	**TOTAL LOCAL SOURCES**	**$33,396,189.80**	**$442,263.65**	**$33,838,453.45**	**$42,329.55**	**$33,880,783.00**
17						
18						
19	HOMESTEAD EXEMPTION	$556,931.00	$0.00	$556,931.00	$18,069.00	$575,000.00
20	SEVERANCE TAX	$1,500.00	$0.00	$1,500.00	$0.00	$1,500.00
21	DRIVER EDUCATION FUNDS	$26,400.00	$0.00	$26,400.00	($6,600.00)	$19,800.00
22	MAEP	$39,253,893.00	$0.00	$39,253,893.00	($46,319.55)	$39,207,573.45
23	MASTER TEACHER REIMB	$279,000.00	$0.00	$279,000.00	$21,120.00	$300,120.00
24	MCOPS GRANT	$0.00	$10,000.00	$10,000.00	$0.00	$10,000.00
25	MAEP TEACHER RAISE	$0.00	$1,362,780.00	$1,362,780.00	($1,362,780.00)	$0.00
26	OTHER STATE REVENUE	$0.00	$0.00	$0.00	$0.00	$0.00
27	RAIL CAR TAX	$26,000.00	$0.00	$26,000.00	($6,000.00)	$20,000.00
28	**TOTAL STATE SOURCES**	**$40,143,724.00**	**$1,372,780.00**	**$41,516,504.00**	**($1,382,510.55)**	**$40,133,993.45**
29						
30						
31	JROTC	$65,000.00	$0.00	$65,000.00	($10,000.00)	$55,000.00
32	OTHER FEDERAL AID	$0.00	$0.00	$0.00	$0.00	$0.00
33	NATIONAL FOREST	$20,000.00	$0.00	$20,000.00	($10,000.00)	$10,000.00
34	ERATE	$0.00	$0.00	$0.00	$0.00	$0.00
35	**TOTAL FEDERAL SOURCES**	**$85,000.00**	**$0.00**	**$85,000.00**	**($20,000.00)**	**$65,000.00**
36						
37						
38	**SALE OF PROPERTY**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
39	**INSURANCE LOSS RECOVERIES**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
40						
41	TRANSFERS IN					
42	SPECIAL EDUCATION	$285,345.00	($233,297.72)	$52,047.28	($9,047.28)	$43,000.00
45	TECHNOLOGY	$191,441.15	$0.00	$191,441.15	$170,158.85	$361,600.00
46	FABLAB	$213,417.00	$28,291.50	$241,708.50	$8,291.50	$250,000.00
47	CAREER TECHNICAL	$825,000.00	$0.00	$825,000.00	$17,425.00	$842,425.00
48	INDIRECT COST TRANSFER IN	$0.00	$0.00	$0.00	$0.00	$0.00
49	16TH SECTION INTEREST	$0.00	$0.00	$0.00	$500,000.00	$500,000.00
50						
51	**TOTAL TRANSFERS IN**	**$1,515,203.15**	**($205,006.22)**	**$1,310,196.93**	**$686,828.07**	**$1,997,025.00**
52						
53						
54	**PRIOR PERIOD ADJUSTMENTS**	**$0.00**	**$5,829.75**	**$5,829.75**	**($5,829.75)**	**$0.00**
55						
56						
57	**TOTAL DISTRICT REVENUE**	**$75,140,116.95**	**$1,615,867.18**	**$76,755,984.13**	**($679,182.68)**	**$76,076,801.45**

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JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
April 30, 2020

ACCOUNT TITLES	ACCT #	BANK BALANCE	AVAILABLE BALANCE
HANCOCK ACCOUNTS @ 2.27%			
JCSD AP/PR CLEARING ACCOUNT		$ 1,811,202.97	$ 11,148.80
JCSD DISTRICT ACCOUNT		$ 31,441,686.12	$ 31,601,854.89
JCSD 2019 3 MILL NOTE FUND		$ 7,486,735.77	$ 7,486,735.77
JCSD TECHNOLOGY CENTER ACTIVITY FUND		$ 14,986.09	$ 14,516.47
JCSD FAB LAB JACKSON COUNTY		$ 124,875.17	$ 124,875.17
JCSD VANCLEAVE SCHOOL ACTIVITY FUND		$ 329,088.61	$ 326,833.14
JCSD ST MARTIN ACTIVITY FUND		$ 1,489.45	$ 1,489.45
JCSD DISTRICT FOOD SERVICE CLEARING ACCOUNT		$ 55,241.54	$ 155,227.91
JCSD FOOD SERVICE VANCLEAVE CLEARING		$ 91,114.85	$ 65,506.50
M & M BANK ACCOUNTS @ 1.60%			
JCSD EAST CENTRAL ACTIVITY FUND (1.00%)		$ 34,708.51	$ 35,040.58
JCSD ST MARTIN ACTIVITY FUND		$ 388,966.49	$ 374,005.01
JCSD EAST CENTRAL FOOD SERVICE CLEARING (1.00%)		$ -	$ 1,291.70
JCSD ST MARTIN FOOD SERVICE CLEARING		$ 564,850.60	$ 412,843.42
CENTURY BANK ACCOUNTS @ 2.11%			
JCSD EAST CENTRAL ACTIVITY FUND		$ 336,044.39	$ 325,879.15
JCSD EAST CENTRAL FOOD SERVICE CLEARING		$ 293,814.85	$ 214,229.69
HANCOCK TRUST ACCOUNTS		$ -	$ -
CASH ON HAND-FOOD SVC		$ 1,400.00	$ 1,400.00
TOTALS		$ 41,165,002.44	$ 41,152,877.65
		Marathon Trial Balance	$ 41,152,877.65
			$ -

BANK RECONCILIATION

Account: District Maintenance

Month: APRIL

Reconciled Balance per General Ledger: $31,601,854.89

Reconciled Balance per Bank $31,601,854.89

$0.00

Balance per Bank: $ 31,441,686.12

Outstanding Deposits: $ 161,158.69

Outstanding Checks: $ 989.92

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
INTEREST							
TO PAYROLL	$ 970.18						
TO PAYROLL	$ 19.74						

Outstanding Deposits

Date	Amount	Date	Amount	Date	Amount	Date	Amount
FROM SF PAY	$157,086.87						
FROM PAYROLL	$2.70						
FROM DOCKET	$4,069.12						

BANK RECONCILIATION

Account: Three Mill Note - Construction

Month: APRIL

Reconciled Balance per General Ledger:
$7,486,735.77

Reconciled Balance per Bank
$7,486,735.77

$0.00

Balance per Bank: $ 7,486,735.77

Outstanding Deposits: $ -

Outstanding Checks: $ -

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
INTEREST							
TO DOCKET							

Outstanding Deposits

Date	Amount	Date	Amount	Date	Amount	Date	Amount

BANK RECONCILIATION

Account: AP & PR Account

Month: APRIL

Reconciled Balance per General Ledger: $11,148.80

Reconciled Balance per Bank $11,148.80

$0.00

Balance per Bank: $ 1,811,202.97

Outstanding Deposits: $ 989.92

Outstanding Checks: $ 1,801,044.09

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
INTEREST							
AP Checks	$ 95,157.35						
PR ACH	$ 988,368.17						
PR Checks	$ 704,227.80						
Check #100001884	$ 200.00						
Check #100002085	$ 4,697.64						
TO ACT	$ 1.31						
TO DISTRICT	$ 2.70						
CHECK 278747	$ 3,980.00						
VOID CK #278454	$ 322.50						
VOID CK #278616	$ 510.58						
VOID CK #278746	$ 340.00						
VOID CK #278748	$ 2,610.00						
VOID CK #278757	$ 311.04						
VOID CK #278774	$ 315.00						

Outstanding Deposits

Date	Amount	Date	Amount	Date	Amount	Date	Amount
FROM DEPOSIT	$ 970.18						
FROM DEPOSIT	$ 19.74						

RECONCILIATION OF BANK ACCOUNT

BANK: **HANCOCK BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
VANCLEAVE FOOD SERVICE

MONTH OF: **APRIL**

General Ledger Account Balance	**$65,506.50**	**Balance per Bank Statement**	**$91,114.85**
Reconciled Balance per Bank	$65,506.50	**Outstanding Deposits:**	$272.50
		Outstanding Checks:	$ 25,880.85
	$0.00		

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
TO DISTRICT CL	$ 2,085.00						
TO DISTRICT CL	$ 23,795.85						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
11/2/2015	4139	S. RAYBORN	$25.00	11/2/2018			$ 30.00
12/4/2015	1054	M. BRUEBAKER	$20.00	8/12/2019			$ 55.00
3/10/2016	2102	M. CALTON	$25.00	12/9/2019			$ 25.00
5/9/2016	454	J. HART	$7.50	1/9/2020			$ 20.00
			$10.00	2/6/2020			$ 30.00
12/20/2017			$20.00				
8/29/2018			$5.00				

RECONCILIATION OF BANK ACCOUNT

BANK: **CENTURY BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
EAST CENTRAL FOOD SERVICE

MONTH OF: **APRIL**

General Ledger Account Balance	**$215,521.39**	**Balance per Bank Statement**	**$293,814.85**
Reconciled Balance per Bank	$215,521.39	**Outstanding Deposits:**	$20.00
		Outstanding Checks:	$ 79,605.16
	$0.00		

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
TO CN CLEARING	$ 1,315.00						
TO CN CLEARING	$ 78,290.16						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
8/9/2019		NEXCHECK	-$20.00				
		S. THOMPSON	$40.00				

RECONCILIATION OF BANK ACCOUNT

BANK: **M & M BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
EAST CENTRAL FOOD SERVICE

MONTH OF: **APRIL**

General Ledger Account Balance	**$1,291.70**
Reconciled Balance per Bank	$1,291.70
	$0.00

Balance per Bank Statement	**$0.00**
Outstanding Deposits:	$1,291.70
Outstanding Checks:	$ -

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
3/1/2016	5112	G. GERRISH	$40.00	4/13/2017	1029	S. COLEMAN	$10.00
3/1/2016	5113	G. GERRISH	$40.00	4/18/2017	2201	S. CLARKE	$ 20.00
10/26/2016	1238	A, CLOUSE	$10.00	8/9/2019			$ 20.00
11/22/2016	1006	M. FAIRLEY	$3.00			SMAC CLEARING	$ 377.75
2/28/2017	1148	S. GILLIS	$20.00			SMAC CLEARING	$ 730.95
3/27/2017	1025	S. COLEMAN	$10.00				
3/27/2017	1026	S. COLEMAN	$10.00				

RECONCILIATION OF BANK ACCOUNT

BANK: **M & M BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
ST. MARTIN FOOD SERVICE

MONTH OF: **APRIL**

General Ledger Account Balance	**$412,843.42**	**Balance per Bank Statement**	**$564,850.60**
Reconciled Balance per Bank	$412,843.42	**Outstanding Deposits:**	$348.75
		Outstanding Checks:	$ 152,355.93
	$0.00		

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
TO CN CLEARING	$ 1,278.00						
TO EC CLEARING	$ 377.75						
TO EC CLEARING	$ 730.95						
TO CN CLEARING	$ 149,969.23						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
12/14/2015	1	C. MAJO	$25.00	5/3/2019			$5.00
2/18/2016	5213	J. WELTE	$20.00	5/29/2019			$42.00
4/28/2016	1502	W. GASKIN	$2.00				
3/27/2017	1169	K. DRIELING	$15.00				
3/28/2017	1141	J. BARKER	$10.00				
5/26/2017	216	C. RODRIQUEZ	$20.00				
10/31/2018			$209.75				

RECONCILIATION OF BANK ACCOUNT

BANK: **HANCOCK BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
DISTRICT CLEARING FOOD SERVICE

MONTH OF: **APRIL**

General Ledger Account Balance	**$155,227.91**	**Balance per Bank Statement**	**$55,241.54**
Reconciled Balance per Bank	$155,227.91	**Outstanding Deposits:**	$257,073.24
		Outstanding Checks:	$ 157,086.87
	$0.00		

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
MARCH PAYROLL	$ 157,086.87						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
FROM DISTRICT		VCAC	$2,085.00				
FROM DISTRICT		ECAC	$1,315.00				
FROM DISTRICT		SMAC	$1,278.00				
FROM DOCKET	278746	VOID CK	$340.00				
FROM CN SCHOOL		VCAC	$23,795.85				
FROM CN SCHOOL		ECAC	$78,290.16				
FROM CN SCHOOL		SMAC	$149,969.23				

RECONCILIATION OF BANK ACCOUNT

BANK: **HANCOCK BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
JCTC Activity Fund Account

MONTH OF: **APRIL**

General Ledger Account Balance	**$14,516.47**
Reconciled Balance per Bank	$14,516.47
	$0.00

Balance per Bank Statement	**$14,986.09**
Outstanding Deposits:	$0.00
Outstanding Checks:	$ 469.62

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
3364	$ 2.00						
1152	$ 186.81						
1153	$ 75.00						
1155	$ 65.81						
1156	$ 50.00						
1157	$ 90.00						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount

RECONCILIATION OF BANK ACCOUNT

BANK: **HANCOCK BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
FAB LAB JACKSON COUNTY

MONTH OF: **APRIL**

General Ledger Account Balance	**$124,875.17**
Reconciled Balance per Bank	$124,875.17
	$0.00

Balance per Bank Statement	**$124,875.17**
Outstanding Deposits:	$0.00
Outstanding Checks:	$ -

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount

RECONCILIATION OF BANK ACCOUNT

BANK: **CENTURY BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
East Central Activity Fund Account

MONTH OF: **APRIL**

General Ledger Account Balance	**$360,919.73**
Reconciled Balance per Bank	$325,879.15
	$0.00

Balance per Bank Statement	**$336,044.39**
Outstanding Deposits:	$183.00
Outstanding Checks:	$ 10,348.24

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
200030	$ 750.00	200496	$ 100.00				
200186	$ 18.00	200497	$ 279.00				
200204	$ 33.15	200498	$ 100.00				
200283	$ 29.99	200499	$ 175.50				
200337	$ 474.00	200500	$ 183.84				
200359	$ 36.00	200501	$ 940.00				
200362	$ 122.26	200502	$ 148.50				
200394	$ 385.00	200503	$ 100.00				
200397	$ 474.00	200504	$ 978.56				
200403	$ 105.00	200505	$ 898.92				
200404	$ 291.00	200506	$ 1,867.45				
200418	$ 248.57						
200440	$ 980.00						
200479	$ 349.50						
200486	$ 35.00						
200487	$ 70.00						
200489	$ 70.00						
200491	$ 35.00						
200492	$ 35.00						
200494	$ 35.00						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
		Stephens, Jason	$18.00				
		Sayer, Thomas	$30.00				
		Bradley, Richard	$18.00				
		Clarke, Savannah	$18.00				
3/6/2020		Deposit	$35.00				
4/30/2020	22-1266	Lisa Fulton	$64.00				

Total GL (+M&M)	$360,919.73
M & M Balance	$35,040.58
Century Balance	$325,879.15
Reconciliation Balance	$360,919.73
Difference	$0.00

RECONCILIATION OF BANK ACCOUNT

BANK: **M & M BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
East Central Activity Fund Account

MONTH OF: **APRIL**

General Ledger Account Balance	**$35,040.58**
Reconciled Balance per Bank	$35,040.58
	$0.00

Balance per Bank Statement	**$34,708.51**
Outstanding Deposits:	$480.31
Outstanding Checks:	$ 148.24

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
107284	$ 30.00						
107459	$ 103.24						
107612	$ 15.00						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
		Schnitzer	$180.00				
		Freeland	$240.00				
		Ortiz	$3.00				
		Remily	$18.00				
		Holland	$20.00				
6/6/2019			$18.00				
		From District	$1.31				

RECONCILIATION OF BANK ACCOUNT

BANK: **M & M BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
St. Martin Activity Fund Account

MONTH OF: **APRIL**
D

General Ledger Account Balance	**$375,494.46**
Reconciled Balance per Bank	$374,005.01
	$0.00

Balance per Bank Statement	**$388,966.49**
Outstanding Deposits:	$ 2,197.14
Outstanding Checks:	$ 17,158.62

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
73726	$ 575.00	80419	$ 240.00	80526	$ 150.00		
74089	$ 75.00	80424	$ 150.00	80528	$ 560.00		
74111	$ 125.00	80444	$ 600.00	80529	$ 169.00		
74165	$ 80.00	80454	$ 750.00	80531	$ 8,800.00		
74167	$ 150.00	80455	$ 550.00	80534	$ 40.00		
74261	$ 310.00	80463	$ 50.00	80535	$ 150.00		
74451	$ 228.16	80493	$ 50.50	80537	$ 81.00		
74462	$ 197.93	80497	$ 10.00	80538	$ 169.55		
74623	$ 0.57	80500	$ 96.03				
74684	$ 15.36	80501	$ 202.13				
74913	$ 8.00	80502	$ 106.46				
75004	$ 150.00	80506	$ 1,100.00				
75440	$ 50.00	80517	$ 134.40				
80032	$ 154.00	80521	$ 115.50				
80046	$ 452.21	80524	$ 312.82				

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
8/1/2016	2459	A. Wilson	$35.00	5/14/2018			$ 225.00
9/1/2016		A. Wilson	$10.00			M. Anglada	$ 70.00
3/29/2017	149	J. Hughes	$82.00	11/7/2018			$ 20.00
3/31/2017	1253	A. Benninghoven	$30.00	3/21/2019			$ 290.00
4/24/2016	103	T. Carter	$30.00	3/25/2019			$ 15.00
4/24/2016	103	T. Carter	$65.00	3/29/2019			$ 107.06
	73653	Bank Error	$162.00	10/2/2019			$ 350.00
4/30/2018		NSF	$100.00	4/2/2020		CHECK CHARGE	$ 287.08
4/30/2018		A. Carter	$94.00				
5/14/2018			$225.00				

74623 Original 862.60
74913 Original 200.00

Total GL (+Hancock)	$375,494.46
M & M Balance	$374,005.01
Hancock Balance	$1,489.45
Reconciliation Balance	$375,494.46
Difference	$0.00

RECONCILIATION OF BANK ACCOUNT

BANK: **HANCOCK BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
St.Martin Activity Fund Account

MONTH OF: **APRIL**

General Ledger Account Balance	**$1,489.45**	**Balance per Bank Statement**	**$1,489.45**
Reconciled Balance per Bank	$1,489.45	**Outstanding Deposits:**	$0.00
		Outstanding Checks:	$ -
	$0.00		

Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount

RECONCILIATION OF BANK ACCOUNT

BANK: **HANCOCK BANK**

NAME: JACKSON COUNTY SCHOOL DISTRICT
Vancleave Activity Fund Account

MONTH OF: **APRIL**

General Ledger Account Balance	**$326,833.14**
Reconciled Balance per Bank	$326,833.14

Balance per Bank Statement	**$329,088.61**
Outstanding Deposits:	$203.37
Outstanding Checks:	$ 2,458.84

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Outstanding Checks

Number	Amount	Number	Amount	Number	Amount	Number	Amount
24635	$ 60.00						
24779	$ 65.00						
24890	$ 110.00						
25058	$ 60.00						
25096	$ 25.00						
25462	$ 58.80						
25789	$ 14.00						
25837	$ 100.00						
25873	$ 100.00						
25976	$ 85.00						
26234	$ 80.00						
26257	$ 40.00						
26298	$ 185.89						
26307	$ 387.96						
26308	$ 1,087.19						

Outstanding Deposits

Date	Ck #	Name	Amount	Date	Ck #	Name	Amount
2/8/2016	574	T. Hays	$12.00	8/21/2018	1150	Coursey	$ 5.00
6/7/2016	1247	L. Odom	$20.00	5/14/2019	5556	Bang	$ 70.00
7/26/2016	4776	M. Holden	$15.00	8/13/2019	603	Mares	$ 20.00
7/26/2016	1306	T. Hill	$15.00				
9/28/2016	3264	S. DeCoronado	$21.37				
9/30/2016	818	A. Mills	$20.00				
8/21/2018	1149	Coursey	$5.00				

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 06/10/2020 Begin Account: 000-0000-000-000-00

Period: 10 - 04/01/2020 - 04/30/2020 End Account: 999-9999-999-999-99

Fund: All

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1120 - DISTRICT MAINTENANCE	15,797,643.23	75,605,805.62	68,206,149.51	7,399,656.11	6,723,149.76	80,255,387.23	59,775,349.72	20,480,037.51	6,957,125.28	(14,160.76)	0.00	24,214,282.26	11,133,900.86
1130 - SPECIAL EDUCATION	0.00	6,595,589.65	4,625,430.56	1,970,159.09	514,474.71	6,595,589.65	4,625,430.56	1,970,159.09	514,474.71	0.00	0.00	0.00	0.00
1140 - ALTERNATIVE SCHOOL	0.00	366,606.96	270,158.57	96,448.39	29,919.90	366,606.96	270,158.57	96,448.39	29,919.90	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	865,033.69	621,913.08	243,120.61	58,304.67	865,033.69	621,913.08	243,120.61	58,304.67	0.00	0.00	0.00	0.00
1151 - JCSD STUDENT ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1152 - EAST CENTRAL ACTIVITY	218,165.15	509,000.00	388,569.18	120,430.82	4,065.79	573,680.60	380,402.33	193,278.27	10,373.76	0.00	0.00	226,332.00	153,484.55
1153 - ST MARTIN ACTIVITY	101,505.86	423,000.00	229,319.28	193,680.72	2,814.66	436,093.71	242,795.62	193,298.09	9,773.76	0.00	0.00	88,029.52	88,412.15
1154 - VANCLEAVE ACTIVITY	218,096.73	307,000.00	226,234.52	80,765.48	3,628.38	296,082.39	196,622.89	99,459.50	2,666.65	0.00	0.00	247,708.36	229,014.34
1155 - JCTC ACTIVITY	13,843.65	45,748.77	15,123.77	30,625.00	28.85	48,223.77	14,450.95	33,772.82	1,081.93	0.00	0.00	14,516.47	11,368.65
1156 - FABLAB ACTIVITY	55,638.27	61,843.77	69,336.90	(7,493.13)	1,200.76	34,743.77	100.00	34,643.77	0.00	0.00	0.00	124,875.17	82,738.27
1157 - EAST CENTRAL CLUB ACCOUNTS	0.00	164,700.00	130,307.01	34,392.99	4,987.60	103,680.00	81,525.60	22,154.40	2,676.72	85,806.32	0.00	134,587.73	146,826.32
1158 - ST. MARTIN CLUB ACCOUNTS	0.00	524,767.21	377,589.27	147,177.94	7,553.00	491,850.00	348,335.14	143,514.86	14,041.81	258,210.81	0.00	287,464.94	291,128.02
1159 - VANCLEAVE CLUB ACCOUNTS	0.00	172,000.00	113,583.30	58,416.70	1,435.45	161,250.00	109,658.33	51,591.67	3,280.48	75,199.81	0.00	79,124.78	85,949.81
1840 - 16th SECTION INTEREST	2,226,648.34	445,600.00	308,624.02	136,975.98	40,174.25	609,620.17	579,395.17	30,225.00	0.00	0.00	0.00	1,955,877.19	2,062,628.17

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1841 - 16th SECTION INTEREST 16-4-9	49.33	1.50	1.16	0.34	0.25	0.00	0.00	0.00	0.00	0.00	0.00	50.49	50.83
1842 - 16th SECTION INTEREST 16-5-9	10.94	0.50	0.27	0.23	0.05	0.00	0.00	0.00	0.00	0.00	0.00	11.21	11.44
1843 - 16th SECTION INTEREST 16-6-5	20,753.44	5,100.00	2,961.18	2,138.82	115.56	1,038.83	1,038.83	0.00	0.00	0.00	0.00	22,675.79	24,814.61
1844 - 16th SECTION INTEREST 16-6-6	6,155.81	200.00	140.20	59.80	29.22	400.00	309.00	91.00	0.00	0.00	0.00	5,987.01	5,955.81
1845 - 16th SECTION INTEREST 16-6-9	12.77	0.50	0.29	0.21	0.06	0.00	0.00	0.00	0.00	0.00	0.00	13.06	13.27
1846 - 16th SECTION INTEREST 16-7-6	42.88	2.00	1.01	0.99	0.21	0.00	0.00	0.00	0.00	0.00	0.00	43.89	44.88
1847 - 16th SECTION INTEREST 16-7-7	8,762.91	925.00	196.86	728.14	40.87	586.80	586.80	0.00	0.00	0.00	0.00	8,372.97	9,101.11
1848 - 16th SECTION INTEREST 16-7-8	5,686.74	21,925.00	3,109.55	18,815.45	41.11	3,000.00	373.49	2,626.51	0.00	0.00	0.00	8,422.80	24,611.74
1849 - 16th SECTION INTEREST 16-7-9	84.66	3.50	2.00	1.50	0.42	0.00	0.00	0.00	0.00	0.00	0.00	86.66	88.16
1850 - 16th SECTION INTEREST 16-8-7	57.18	2.00	1.37	0.63	0.29	0.00	0.00	0.00	0.00	0.00	0.00	58.55	59.18
1900 - 16th SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	163,828.49	70,000.00	85,322.35	(15,322.35)	0.00	220,120.83	66,328.63	153,792.20	4,643.77	0.00	0.00	182,822.21	13,707.66
1902 - COMDATA NETWORK	0.00	50,000.00	23,183.48	26,816.52	4,212.12	0.00	0.00	0.00	0.00	0.00	0.00	23,183.48	50,000.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1925 - TECHNOLOGY FUND	0.00	2,549,896.70	1,969,739.86	580,156.84	83,260.19	2,549,896.70	1,969,739.86	580,156.84	83,260.19	0.00	0.00	0.00	0.00
1935 - FAB LAB JACKSON COUNTY	234,903.46	283,417.00	196,708.50	86,708.50	0.00	343,762.34	185,740.54	158,021.80	13,702.27	0.00	0.00	245,871.42	174,558.12
2020 - SCHOOL RECOGNITION PROGRAM	0.00	657,355.00	656,336.35	1,018.65	(1,018.65)	659,797.74	656,336.35	3,461.39	0.00	0.00	0.00	0.00	(2,442.74)
2090 - EXTENDED SCHOOL YEAR	0.00	0.00	1,864.68	(1,864.68)	0.00	25,000.00	8,278.20	16,721.80	0.00	0.00	0.00	(6,413.52)	(25,000.00)
2110 - SCHOOL FOOD SERVICE	1,033,149.85	4,571,090.51	3,622,775.53	948,314.98	221,770.62	4,711,444.77	3,707,321.19	1,004,123.58	357,470.81	(109,893.52)	0.00	838,710.67	782,902.07
2129 - SUMMER FEEDING FY19	6,800.86	17,433.43	17,433.43	0.00	0.00	12,800.00	17,586.95	(4,786.95)	0.00	0.00	0.00	6,647.34	11,434.29
2130 - SUMMER FEEDING FY20	0.00	54,602.25	4,453.71	50,148.54	1,379.75	212,800.00	0.00	212,800.00	0.00	0.00	0.00	4,453.71	(158,792.75)
2210 - TITLE I - A FY20	0.00	1,792,576.00	620,397.87	1,172,178.13	167,221.53	1,557,862.80	732,195.38	825,667.42	121,451.81	0.00	0.00	(111,797.51)	234,713.20
2211 - TITLE I - A FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2213 - FY19 TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	368,530.00	243,572.87	124,957.13	19,340.34	368,530.00	269,473.51	99,056.49	6,953.64	0.00	0.00	(25,900.64)	0.00
2214 - FY20 TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	318,922.00	0.00	318,922.00	0.00	318,922.00	1,443.25	317,478.75	1,443.25	0.00	0.00	(1,443.25)	0.00
2215 - FY21 TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2216 - TITLE I - A FY 16***DO NOT USE***	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2217 - TITLE I - A FY17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2218 - TITLE I - A FY18	0.00	102,372.65	35,179.42	67,193.23	0.00	70,683.32	35,179.42	35,503.90	0.00	0.00	0.00	0.00	31,689.33

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2219 - TITLE I - A FY19	0.00	1,261,788.19	705,862.39	555,925.80	31,130.86	747,574.53	725,840.07	21,734.46	14,488.88	0.00	0.00	(19,977.68)	514,213.66
2290 - TITLE I COST POOL FY20	0.00	239,412.20	124,743.97	114,668.23	0.00	239,410.52	160,208.84	79,201.68	16,937.74	0.00	0.00	(35,464.87)	1.68
2291 - TITLE I COST POOL FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2298 - TITLE I COST POOL FY18	0.00	687.35	687.35	0.00	0.00	687.35	687.35	0.00	0.00	0.00	0.00	0.00	0.00
2299 - TITLE I COST POOL FY19	0.00	45,684.45	45,025.23	659.22	0.00	45,684.45	45,592.45	92.00	0.00	0.00	0.00	(567.22)	0.00
2330 - TITLE V - A INNOVATIVE PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2410 - EEF - BUILDINGS AND BUSES	713,103.57	282,259.00	212,049.00	70,210.00	23,561.00	701,351.39	115,230.28	586,121.11	0.00	0.00	0.00	809,922.29	294,011.18
2440 - EEF - INSTRUCTIONAL MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 - TITLE II, PART A FY20	0.00	357,444.00	71,224.18	286,219.82	13,228.74	355,321.00	108,110.76	247,210.24	13,228.76	0.00	0.00	(36,886.58)	2,123.00
2511 - TITLE II, PART A FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2515 - TITLE II D ED TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2517 - TITLE II FY 17 CARRYOVER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2518 - TITLE II FY18	0.00	7,618.96	7,618.96	0.00	0.00	7,618.96	7,618.96	0.00	0.00	0.00	0.00	0.00	0.00
2519 - TITLE II FY19	0.00	186,133.92	128,988.50	57,145.42	10,650.01	186,133.92	168,930.50	17,203.42	8,874.88	0.00	0.00	(39,942.00)	0.00
2590 - CARES ACT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610 - IDEA PART B FY20	0.00	1,839,202.41	952,825.38	886,377.03	135,617.54	1,810,189.00	1,110,432.92	699,756.08	138,758.55	0.00	0.00	(157,607.54)	29,013.41
2611 - IDEA PART B FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2618 - IDEA PART B FY18	(41,957.61)	82,565.54	82,565.54	0.00	0.00	53,555.13	53,552.13	3.00	0.00	0.00	0.00	(12,944.20)	(12,947.20)
2619 - IDEA PART B FY19	0.00	233,733.31	220,457.87	13,275.44	0.00	233,733.31	221,057.87	12,675.44	600.00	0.00	0.00	(600.00)	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2620 - IDEA PART C FY20	0.00	67,299.00	29,803.39	37,495.61	4,601.38	67,299.00	34,404.79	32,894.21	4,601.40	0.00	0.00	(4,601.40)	0.00
2621 - IDEA PART C FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2628 - IDEA PART C FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2629 - IDEA PART C FY19	0.00	11,717.16	10,012.56	1,704.60	426.15	11,724.09	10,438.71	1,285.38	426.15	0.00	0.00	(426.15)	(6.93)
2711 - VOCATIONAL EDUCATION	0.00	2,427,512.63	1,791,227.15	636,285.48	183,304.44	2,427,622.54	1,791,227.15	636,395.39	183,304.44	0.00	0.00	0.00	(109.91)
2721 - VOCATIONAL REHABILITATION	10,279.23	2,000.00	1,694.00	306.00	28.00	47,008.52	15,762.53	31,245.99	3,831.56	0.00	0.00	(3,789.30)	(34,729.29)
2810 - TITLE IV, PART A FY20	0.00	131,085.00	82,790.43	48,294.57	7,602.00	130,992.68	82,792.11	48,200.57	0.00	0.00	0.00	(1.68)	92.32
2811 - TITLE IV, PART A FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2814 - HOMELESS REG. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2818 - TITLE IV, PART A FY18	0.00	2,637.33	2,637.33	0.00	0.00	2,637.33	2,637.33	0.00	0.00	0.00	0.00	0.00	0.00
2819 - TITLE IV, PART A FY19	0.00	23,588.16	11,602.16	11,986.00	0.00	23,588.16	11,602.16	11,986.00	0.00	0.00	0.00	0.00	0.00
2820 - UNEMPLOYMENT COMP. REVOLVING	146,341.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	146,341.09	146,341.09
2830 - FORESTRY ESCROW FUND	179,317.02	8,435.00	4,109.35	4,325.65	799.61	82,500.00	19,605.00	62,895.00	0.00	0.00	0.00	163,821.37	105,252.02
2901 - BLUE CROSS BLUE SHIELD GRANT	0.00	0.00	25,000.00	(25,000.00)	25,000.00	0.00	0.00	0.00	0.00	0.00	0.00	25,000.00	0.00
2908 - EDUCATIONAL INTERPRETER	0.00	0.00	55,454.70	(55,454.70)	0.00	49,887.65	43,388.73	6,498.92	3,618.89	0.00	0.00	12,065.97	(49,887.65)
3027 - CONTRUCTION AND IMPROVEMENTS	3,221,979.97	2,000,000.00	2,000,000.00	0.00	0.00	2,209,574.23	1,564,528.34	645,045.89	2,250.00	0.00	0.00	3,657,451.63	3,012,405.74

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
3028 - 3 MILL CONSTRUCTION 2019	0.00	8,350,000.00	8,331,916.48	18,083.52	14,533.42	5,330,836.81	845,180.71	4,485,656.10	508,068.45	0.00	0.00	7,486,735.77	3,019,163.19
4010 - SHORTFALL NOTE RETIREMENT	584,635.16	635,950.32	1,070,669.98	(434,719.66)	127,929.26	631,950.32	631,950.32	0.00	0.00	0.00	0.00	1,023,354.82	588,635.16
4024 - THREE MILL NOTE 2019	0.00	532,679.22	229,394.67	303,284.55	7,630.22	470,500.00	0.00	470,500.00	0.00	0.00	0.00	229,394.67	62,179.22
4025 - 2004 THREE MILL NOTES	40,393.05	0.00	0.00	0.00	0.00	40,393.05	40,393.05	0.00	0.00	0.00	0.00	0.00	0.00
4026 - 2010 QSCB NOTE	155,158.51	826,698.22	97,630.37	729,067.85	16,165.59	794,000.00	188,124.38	605,875.62	0.00	0.00	0.00	64,664.50	187,856.73
4027 - THREE MILL NOTE 2012	317,352.16	908,000.00	549,517.75	358,482.25	51,484.29	907,609.00	905,859.00	1,750.00	0.00	0.00	0.00	(38,989.09)	317,743.16
4028 - THREE MILL NOTE 2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4029 - THREE MILL NOTE 2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4031 - GENERAL BONDS REFUNDED 2004	10,943.04	20,000.00	9,343.13	10,656.87	0.00	20,286.17	20,286.17	0.00	0.00	0.00	0.00	0.00	10,656.87
4091 - 2006 ENERGY EFF INPROVE RETIRE	0.00	222,204.00	222,203.78	0.22	111,101.89	222,203.78	222,203.78	0.00	111,101.89	0.00	0.00	0.00	0.22
4092 - QSCB SINKING FUND	2,234,421.50	768,531.42	768,531.42	0.00	0.00	3,002,952.92	3,002,952.92	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,724.98	60.00	40.88	19.12	8.62	0.00	0.00	0.00	0.00	0.00	0.00	1,765.86	1,784.98
7212 - 16-5-9 PRINCIPAL FUND	382.61	20.00	9.07	10.93	1.91	0.00	0.00	0.00	0.00	0.00	0.00	391.68	402.61
7213 - 16-6-5 PRINCIPAL FUND	120,854.05	3,600.00	2,864.99	735.01	603.87	0.00	0.00	0.00	0.00	0.00	0.00	123,719.04	124,454.05
7214 - 16-6-6 PRINCIPAL FUND	7,045.86	210.00	167.03	42.97	35.21	0.00	0.00	0.00	0.00	0.00	0.00	7,212.89	7,255.86
7215 - 16-6-9 PRINCIPAL FUND	446.50	20.00	10.59	9.41	2.23	0.00	0.00	0.00	0.00	0.00	0.00	457.09	466.50

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2019)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7216 - 16-7-6 PRINCIPAL FUND	1,500.00	50.00	35.56	14.44	7.50	0.00	0.00	0.00	0.00	0.00	0.00	1,535.56	1,550.00
7217 - 16-7-7 PRINCIPAL FUND	283,141.94	8,500.00	6,712.23	1,787.77	1,414.77	0.00	0.00	0.00	0.00	0.00	0.00	289,854.17	291,641.94
7218 - 16-7-8 PRINCIPAL FUND	37,510.87	1,250.00	889.23	360.77	187.43	0.00	0.00	0.00	0.00	0.00	0.00	38,400.10	38,760.87
7219 - 16-7-9 PRINCIPAL FUND	2,961.06	100.00	70.21	29.79	14.80	0.00	0.00	0.00	0.00	0.00	0.00	3,031.27	3,061.06
7220 - 16-8-7 PRINCIPAL FUND	2,000.00	75.00	47.42	27.58	9.99	0.00	0.00	0.00	0.00	0.00	0.00	2,047.42	2,075.00
7221 - JCSD 16TH SECTION PRINCIPAL	202,007.88	2,000.00	3,747.30	(1,747.30)	1,004.29	0.00	0.00	0.00	0.00	0.00	0.00	205,755.18	204,007.88
7310 - PAYROLL CLEARING FUND	0.00	0.00	5,374.66	(5,374.66)	1,436.77	0.00	0.00	0.00	0.00	0.00	0.00	5,374.66	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	94,895,261.96	0.00	0.00	0.00	0.00	0.00	(1,295,097.77)	1,295,097.77	0.00	0.00	0.00	96,190,359.73	94,895,261.96
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	15,764,000.95	118,441,803.00	100,931,277.10	17,510,525.90	8,657,653.51	122,749,313.88	85,753,570.90	36,995,742.98	9,202,737.00	295,162.66	0.00	31,236,869.81	11,751,652.73

JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY20 (RYAN)				6/10/2020 11:02:44 AM					
Cash Flow													
	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**Total**
Cash													
Cash on Hand	16,430,522.39	17,293,133.78	15,467,991.82	13,516,423.41	12,032,391.73	9,455,932.94	6,622,313.25	8,191,197.60	23,274,204.10	23,037,858.58	0.00	0.00	145,321,969.58
Total Cash	16,430,522.39	17,293,133.78	15,467,991.82	13,516,423.41	12,032,391.73	9,455,932.94	6,622,313.25	8,191,197.60	23,274,204.10	23,037,858.58	0.00	0.00	145,321,969.58
Actual Revenue													
Ad Valorem Collections	0.00	597,281.64	1,188,893.04	373,082.24	354,838.55	308,497.98	4,339,013.49	12,912,389.45	2,541,190.24	2,663,474.65	0.00	0.00	25,278,661.28
Other Taxes	0.00	27,061.88	78,107.58	21,879.49	9,638.93	9,911.37	16,309.59	12,305.66	12,311.26	64,129.78	0.00	0.00	251,655.54
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest Revenue	43,397.43	39,130.33	33,587.55	36,780.48	24,299.62	19,167.77	20,277.03	22,131.06	2,359.65	115,780.45	0.00	0.00	356,911.37
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	12,250.00	5,137.43	7,689.12	10,746.62	12,348.42	80,561.75	12,323.51	7,107.35	4,061.72	4,961.41	0.00	0.00	157,187.33
Homestead Reimbursement	0.00	0.00	0.00	305,150.00	0.00	0.00	0.00	0.00	0.00	261,634.17	0.00	0.00	566,784.17
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAEP	3,037,556.00	3,165,995.00	3,388,202.00	3,388,202.00	3,388,202.00	3,388,202.00	3,388,202.00	3,610,410.00	3,388,202.00	3,388,202.00	0.00	0.00	33,531,375.00
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	0.00	92.92	184.17	552.10	0.00	65.83	144.28	0.00	295.81	191.64	0.00	0.00	1,526.75
Master Teacher	29,148.00	25,148.00	27,148.00	29,148.00	25,148.00	27,148.00	30,573.00	23,723.00	26,361.25	26,361.25	0.00	0.00	269,906.50
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	26,821.78	0.00	0.00	26,821.78
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal	2,696.34	5,923.49	5,823.03	5,977.68	5,816.05	5,853.21	5,835.24	6,130.68	6,092.11	6,261.22	0.00	0.00	56,409.05
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	1,000.00	0.00	0.00	0.00	561,881.42	0.16	0.00	0.00	0.00	0.00	562,881.58
06/30/19 Receivables	900,958.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	900,958.22
06/30/18 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/18 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Revenue	4,026,005.99	3,865,770.69	4,730,634.49	4,171,518.61	3,820,291.57	3,839,407.91	8,374,559.56	16,594,197.36	5,980,874.04	6,558,818.35	0.00	0.00	61,962,078.57
Actual Expenditures													
1120 - Payroll	611,301.36	4,274,554.73	4,216,509.28	4,253,295.20	4,250,385.26	4,259,797.27	4,248,332.94	4,251,001.24	4,250,931.77	4,219,666.72	0.00	0.00	38,835,775.77
Accounts Payable	997,018.64	699,142.96	1,207,678.89	890,364.81	1,287,576.62	1,423,418.87	1,911,959.35	572,665.91	999,148.28	1,845,101.41	0.00	0.00	11,834,075.74
1120 - Transfers Out	69,027.91	861,794.09	1,398,799.10	656,897.64	1,000,374.12	1,131,920.01	786,514.09	2,773,529.33	1,116,391.35	891,715.72	0.00	0.00	10,686,963.36
06/30/18 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans	(1,869,648.09)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,869,648.09)
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Expenditures	(192,300.18)	5,835,491.78	6,822,987.27	5,800,557.65	6,538,336.00	6,815,136.15	6,946,806.38	7,597,196.48	6,366,471.40	6,956,483.85	0.00	0.00	59,487,166.78
Grand Total	20,648,828.56	15,323,412.69	13,375,639.04	11,887,384.37	9,314,347.30	6,480,204.70	8,050,066.43	17,188,198.48	22,888,606.74	22,640,193.08	0.00	0.00	147,796,881.37

Board Approved	Description	Amount
	BEGINNING BALANCE	$ 450,000.00
11/5/2018	FY19 Carryover - MSBA Policy	$ (10,500.00)
3/11/2019	FY19 Carryover - MSBA Supt. Search	$ (1,500.00)
8/29/2019	VC Football Paving	$ (10,000.00)
8/29/2019	EC Land	$ (49,500.00)
10/7/2019	EC Land	$ (25,500.00)
12/16/2019	Legal Fees	$ (15,907.13)
12/16/2019	EC Lighting	$ (25,441.00)
1/13/2020	Legal Fees	$ (10,199.44)
2/10/2020	Legal Fees	$ (2,533.68)
3/16/2020	VC Lighting	$ (24,081.00)
3/16/2020	ECM Access Control	$ (14,342.00)
	ENDING BALANCE	$ 260,495.75

JCSD FINANCE REPORT CARD

AS OF APRIL 30 2020

Projected Year End General Fund Balance

Current	vs.	Target
14.7%		12.0%

Projected Year End Capital Balances

General Construction	$3,012,405
~~3 Mil Note Proceeds~~	~~$3,019,163*~~
~~16th Section Interest~~	~~$2,078,279**~~
Total	$3,012,405

**May want to consider funding bus purchases in FY21 & FY22 out of 3 Mil Note proceeds due to budget uncertainty. Buses will cost approximately $1,080,000 in FY21.*

***May want to consider using 16th Section Interest as funding source for NIB and/or as a rainy day fund due to budget uncertainty. Authorize a certain amount to be used over the next 2-4 years.*

Jackson County FAB LAB Claim Docket June 15, 2020

Docket	P O #	Vendor Name	Account Code	Invoice #	Invoice Date	Invoice Amt.
1009	100009	L. Bienvenu - Summer Camp Refund	1151-900-3900-610-90			$200.00
1010	100010	Lauren Nelson - Summer Camp Refund	1151-900-3900-610-90			$100.00
1011	100011	Ashley Ahern - Summer Camp Refund	1151-900-3900-610-90			$200.00
1012	100012	Aimee Fedler - Summer Camp Refund	1151-900-3900-610-90			$100.00
1013	100013	Kelly Flanary - Summer Camp Refund	1151-900-3900-610-90			$100.00
1014	100014	Katie Reus - Summer Camp Refund	1151-900-3900-610-90			$100.00
1015	100015	D. Berthelot - Summer Camp Refund	1151-900-3900-610-90			$200.00
1016	100016	R. Goff - Summer Camp Refund	1151-900-3900-610-90			$100.00
1017	100017	I. Lizana - Summer Camp Refund	1151-900-3900-610-90			$50.00
1018	100018	E. Johnson - Summer Camp Refund	1151-900-3900-610-90			$100.00
1019	100019	S. Anthony - Summer Camp Refund	1151-900-3900-610-90			$200.00
1020	100020	Crystal Purvis - Summer Camp Refund	1151-900-3900-610-90			$200.00
1021	100021	L. Sanders - Summer Camp Refund	1151-900-3900-610-90			$50.00
1022	100022	L. Moore - Summer Camp Refund	1151-900-3900-610-90			$100.00
1023	100023	Kayla Maurice - Summer Camp Refund	1151-900-3900-610-90			$50.00
1024	100024	Jonah van Duijvendijk - Summer Camp F	1151-900-3900-610-90			$50.00
1025	100025	lackson Daugherty - Summer Camp Refu	1151-900-3900-610-90			$50.00

Jackson County Technology Center Claim Docket June 15, 2020

Docket	P O #	Vendor Name	Account Code	Invoice #	Invoice Date	Invoice Amt.
1204	904823	SkillsUSA Membership	1151-900-1731-810-90	M321238	2/28/2020	$14.00

VANCLEAVE ADMINISTRATION OFFICE
Jackson County School District
4724 Bulldog Lane
Vancleave, MS 39565
228-826-3626

ACTIVITY ACCOUNTS DOCKET

DOCKET #25611 - #25637

BOARD AGENDA DATE: JUNE 15, 2020

Todd Knight

ASSISTANT SUPERINTENDENT
VANCLEAVE SCHOOLS

OPEN INVOICE REPORT - DETAIL

Vendor Range: ALL

Vendor Code and Name

Invoice No.	Date	Amount	PO No.	Status
		Detail Amount	Account No. and Description	
Purpose				

AMAZON - AMAZON.COM CREDIT

1T1YCH7D7LM	**05/28/20**	**517.65**	**43134**	**OK**
1151-900-1910-610-20 TEMPERATURE GUN D#25611		517.65	1151-50-01 GENERAL FUND	
			Category: 1910-610	
		517.65	Invoice Total	
		517.65	**Subtotal for AMAZON**	

CSTRICKLAN - CHEYENNE STRICKLAND

VANALSTINESCHO	**06/01/20**	**250.00**	**43140**	**OK**
7350-900-1140-810-20 SCHOLARSHIP AWARD D#25612		250.00	7350-30-21 VAN ALSTINE SCHOLARSHIP FUND	
			Category: 1140-810	
		250.00	Invoice Total	
		250.00	**Subtotal for CSTRICKLAN**	

EASTBAY - EASTBAY INC

1229478	**03/02/20**	**383.50**	**43016**	**OK**
1151-900-1910-610-20G GOLF (b) SHIRTS D#25613		383.50	1151-50-01 GENERAL FUND	
			Category: 1910-610	
		383.50	Invoice Total	
		383.50	**Subtotal for EASTBAY**	

FEED - THE FEED SACK

723033	**05/29/20**	**118.70**	**43129**	**OK**
1151-900-1910-610-20 FIELD SUPPLIES D#25614		118.70	1151-50-01 GENERAL FUND	
			Category: 1910-610	
		118.70	Invoice Total	
		118.70	**Subtotal for FEED**	

GRADUATE - GRADUATE SERVICES, INCORPORAT

10784	**05/13/20**	**62.00**	**43054**	**OK**
7350-900-1140-610-20 DIPLOMA STICKERS D#25615		62.00	7350-20-20 GRADUATION FUND CGD VHS	
			Category: 1140-610	
		62.00	Invoice Total	
205001/205002/2013	**05/05/20**	**340.00**	**43117**	**OK**
7350-900-1140-610-20 GRADUATE CORDS D#25616		20.00	7350-30-34 MOCK TRIAL FUND	
			Category: 1140-610	
7350-900-1140-610-20 GRADUATE CORDS		200.00	7350-20-28 STUDENT COUNCIL FUND VHS	

OPEN INVOICE REPORT - DETAIL

Vendor Range: ALL

Vendor Code and Name

Invoice No.	Date	Amount	PO No.	Status
Purpose		Detail Amount	Account No. and Description	

					Category:	1140-610
1151-900-1140-610-20 GRADUATE CORDS		120.00	1151-30-10	SPANISH CLUB SP ACCTS		
					Category:	1140-610
		340.00	Invoice Total			
	402.00	**Subtotal for GRADUATE**				

HALLS - HALLS ENGRAVING

26413	**04/01/20**	**270.15**	**43075**		**OK**
1151-900-1140-610-20 AWARDS D#25617		270.15	1151-20-02	CONCESSION FUND VHS	
				Category:	1140-610
		270.15	Invoice Total		
26435	**05/20/20**	**181.65**	**43127**		**OK**
7350-900-1140-610-20 AWARDS D#25618		181.65	7350-20-28	STUDENT COUNCIL FUND VHS	
				Category:	1140-610
		181.65	Invoice Total		
	451.80	**Subtotal for HALLS**			

JCSD - JACKSON COUNTY SCHOOL DISTRICT

19/20TEXTBOOKFIN	**06/08/20**	**266.00**			**OK**
1151-900-1140-651-20 TEXTBOOK FINES D#25637		266.00	1151-20-14	TEXTBOOK FUND VHS	
				Category:	1140-651
		266.00	Invoice Total		
	266.00	**Subtotal for JCSD**			

JOSTENS - JOSTENS

1204310	**04/13/20**	**11,476.12**	**43023**		**OK**
7350-900-1140-610-20 VHS 19/20 ANNUALS D#25619		10,834.82	7350-20-01	ANNUAL FUND VHS	
				Category:	1140-610
1151-900-1140-610-20 VHS 19/20 ANNUALS		641.30	1151-20-02	CONCESSION FUND VHS	
				Category:	1140-610
		11,476.12	Invoice Total		
1204722	**04/17/20**	**6,283.00**	**42751**		**OK**
7350-900-1130-610-18 19/20 ANNUALS D#25620		6,283.00	7350-18-02	ANNUAL FUND VMS	
				Category:	1130-610
		6,283.00	Invoice Total		
	17,759.12	**Subtotal for JOSTENS**			

KGLASS - KAREN GLASS

6THGRFTREIM	**05/19/20**	**2,400.00**			**OK**

OPEN INVOICE REPORT - DETAIL

Vendor Range: ALL

Vendor Code and Name

Invoice No.	Date	Amount	PO No.	Status
		Detail Amount	Account No. and Description	
Purpose				

1151-900-1130-810-18 6TH GR FT REFUNDS D#25621 — 2,400.00 — 1151-18-06 SIXTH GRADE FUND VMS

Category: 1130-810

2,400.00 Invoice Total

7THGRFTREIMBUR 05/20/20 5,640.00 **OK**

1151-900-1130-810-18 7TH GR FT REFUND D#25622 — 5,640.00 — 1151-18-07 SEVENTH GRADE FUND VMS

Category: 1130-810

5,640.00 Invoice Total

8,040.00 Subtotal for KGLASS

MGCCC - MS GULF COAST COMM COLLEGE

SPRING2020DUALC 06/01/20 7,900.00 42995 **OK**

1151-900-1140-560-20 DUAL CRED FEES-SPRG SEM D#25623 — 7,900.00 — 1151-20-17 TESTING & TUITION FUND

Category: 1140-560

7,900.00 Invoice Total

7,900.00 Subtotal for MGCCC

OFFICE - OFFICE DEPOT

298001/299001 05/14/20 454.66 43121 **OK**

7350-900-1130-610-18 INK/ OFFICE SUPPLIES D#25624 — 454.66 — 7350-18-11 STUDENT COUNCIL FUND VMS

Category: 1130-610

454.66 Invoice Total

454.66 Subtotal for OFFICE

PLAYVS - PLAYVS

6FJA5761-0001 05/03/20 384.00 43024 **OK**

1151-900-1910-810-20G ESPORTS REGISTRATION D#25625 — 384.00 — 1151-50-01 GENERAL FUND

Category: 1910-810

384.00 Invoice Total

384.00 Subtotal for PLAYVS

PLTW - PROJECT LEAD THE WAY

235044/235324 05/09/20 1,000.00 43126 **OK**

1151-900-1120-810-16 PLTW TRAINING D#25626 — 1,000.00 — 1151-16-18 PLTW- LAUNCH

Category: 1120-810

1,000.00 Invoice Total

236212 05/20/20 4,800.00 43118 **OK**

OPEN INVOICE REPORT - DETAIL

Vendor Range: ALL

Vendor Code and Name

Invoice No.	Date	Amount	PO No.	Status
		Detail Amount	Account No. and Description	
Purpose				

1151-900-1140-320-20 PLTW TRAINING D#25627 — 4,800.00 — 1151-30-30 PROJECT LEAD THE WAY

Category: 1140-320

4,800.00 Invoice Total

5,800.00 Subtotal for PLTW

REX - REX TEAM SPORTS

BW69295 **05/06/20** **499.00** **43052** **OK**

1151-900-1910-610-20 TENNIS UNIFORMS D#25628 — 499.00 — 1151-50-01 GENERAL FUND

Category: 1910-610

499.00 Invoice Total

499.00 Subtotal for REX

REYNOLDS - REYNOLDS WHOLESALE

66556 **05/05/20** **91.35** **43120** **OK**

7350--900-1120-735-16 SNACK ASSORTMENT D#25629 — 91.35 — 7350-18-11 STUDENT COUNCIL FUND VMS

Category: 1130-610

91.35 Invoice Total

91.35 Subtotal for REYNOLDS

ROUSES - ROUSES SUPERMARKET

126375/129634 **05/13/20** **169.96** **43128** **OK**

1151-900-2320-610-20 SAFETY MTG SUPPLY D#25630 — 169.96 — 1151-50-01 GENERAL FUND

Category: 2320-610

169.96 Invoice Total

169.96 Subtotal for ROUSES

RWILLIAMS - RYAN WILLIAMS

ACCREADERGIFTC **06/04/20** **115.00** **OK**

1151-900-2220-610-16 AR AWARDS D#25631 — 115.00 — 1151-16-07 LIBRARY FUND VUES

Category: 2220-610

115.00 Invoice Total

115.00 Subtotal for RWILLIAMS

SHOSPITALI - SOUTHERN HOSPITALITY SUPPLY

08178 **05/27/20** **25.57** **43032** **OK**

1151-900-1120-610-26 SELF INK STAMP D#25632 — 25.57 — 1151-26-16 MISCELLANEOUS VLES FUND VLES

Category: 1120-610

25.57 Invoice Total

OPEN INVOICE REPORT - DETAIL

Vendor Range: ALL

Vendor Code and Name

Invoice No.	Date	Amount	PO No.	Status
		Detail Amount	Account No. and Description	
Purpose				

25.57 Subtotal for SHOSPITALI

SORG - SORG PRINTING

85311	**05/29/20**	**395.00**	**43116**	**OK**
7350-900-1140-610-20 GRADUATION PROGRAMS D#25633		395.00	7350-20-27 SENIOR CLASS FUND VHS	
			Category: 1140-610	
		395.00	Invoice Total	
85353	**06/03/20**	**140.00**	**43136**	**OK**
7350-900-1140-610-20 GRADUATION INSERT D#25634		140.00	7350-20-27 SENIOR CLASS FUND VHS	
			Category: 1140-610	
		140.00	Invoice Total	

535.00 Subtotal for SORG

SYDSALTER - SYDNEY SALTER

VANALSTINESCHO	**06/03/20**	**250.00**	**43141**	**OK**
7350-900-1140-810-20 SCHOLARSHIP AWARD D#25635		250.00	7350-30-21 VAN ALSTINE SCHOLARSHIP FUND	
			Category: 1140-810	
		250.00	Invoice Total	

250.00 Subtotal for SYDSALTER

UCAUDA - UCA & UDA

REG-0010651366	**05/04/20**	**4,297.00**	**43071**	**OK**
7350-900-1910-810-20 CHEER CAMP FEES D#25602		4,179.00	7350-20-02 CHEERLEADER FUND VHS	
			Category: 1910-810	
1151-900-1910-810-20G ADVISOR CAMP FEES		118.00	1151-50-01 GENERAL FUND	
			Category: 1910-810	
		4,297.00	Invoice Total	
REG0010651724	**05/08/20**	**3,641.00**	**43092**	**OK**
7350-900-1910-810-18 MS CHEER CAMP FEE D#25601		3,641.00	7350-18-05 CHEERLEADING FUND VMS	
			Category: 1910-810	
		3,641.00	Invoice Total	
REG0010653585	**05/28/20**	**2,568.00**	**43124**	**OK**
7350-900-1910-810-20 DANCE CAMP FEES D#25609		2,568.00	7350-20-03 DANCE TEAM VHS	
			Category: 1910-810	
		2,568.00	Invoice Total	

10,506.00 Subtotal for UCAUDA

OPEN INVOICE REPORT - DETAIL

Vendor Range: ALL

Vendor Code and Name

Invoice No.	Date	Amount	PO No.	Status
		Detail Amount	Account No. and Description	
Purpose				

WILLCAREY - WILLIAM CAREY UNIVERSITY

109	**06/03/20**	**7,895.00**	**42994**	**OK**
1151-900-1140-560-20 DUAL CRED- FALL SEM D#25636		7,895.00	1151-20-17 TESTING & TUITION FUND	
			Category: 1140-560	
		7,895.00	Invoice Total	
		7,895.00	**Subtotal for WILLCAREY**	
		62,814.31	**REPORT TOTAL**	

St. Martin Attendance Center
Dr. Susan Benson, Assistant Superintendent
10700 Yellowjacket Blvd.
Ocean Springs, MS 39564

St. Martin Schools

Activity Accounts Docket

Batch No. 2176 Seq. No: 1-62

School Board Agenda Dated: June 15, 2020

Susan Benson

Dr. Susan Benson, Assistant Superintendent

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4085	Aaron Lind			NO						
1	000002	06/08/2020	Net 30	06/08/2020	N		A-031922	0.00	140.00	140.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Athletics-Dance Judge

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	101-1151-900-1910-650-810-11					140.00	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2981	Amazon.com Credit			NO						
54	1JMP-9HLX-71K	06/08/2020	Net 30	06/08/2020	N		A-031696	0.00	319.80	319.80
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Diamond Girls-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	419-7350-900-1140-000-610-11					319.80	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2981	Amazon.com Credit			NO						
56	17HT-V7MR-7DG1	06/08/2020	Net 30	06/08/2020	N		A-031894	0.00	639.74	639.74
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Prom-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	334-7350-900-1140-000-610-11					639.74	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4083	Autherius Lawson			NO						
2	INV0001	06/08/2020	Net 30	06/08/2020	N		A-031924	0.00	140.00	140.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Athletics-Dance Judge

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	101-1151-900-1910-650-810-11					140.00	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4090	Becky Pylate			NO						
3	A31955Dpst/Baton	06/08/2020	Net 30	06/08/2020	N	190	A-031955	0.00	100.00	100.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: General-Use Of Fac/Baton/SMMS

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
406	Halls Engraving			NO						
17	26433	06/08/2020	Net 30	06/08/2020	N		A-031916	0.00	775.50	775.50
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Athletics-HS Thermometers

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	101-1151-900-1910-000-610-11				359.96		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
406	Halls Engraving			NO						
18	26466	06/08/2020	Net 30	06/08/2020	N		A-031910	0.00	105.00	105.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Grad Cl-HS Grad Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	284-7350-900-1140-000-610-11				775.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4087	Heath Bridges			NO						
19	Kelda Spence Scho	06/08/2020	Net 30	06/08/2020	N		A-031936	0.00	500.00	500.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Blue Hole-HS Golf Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	235-7350-900-1140-000-610-11				105.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1502	Herff Jones			NO						
20	449825	06/08/2020	Net 30	06/08/2020	N		A-031822	0.00	63.10	63.10
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Grad Cl-HS Grad Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	284-7350-900-1140-000-610-11				63.10		

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
523	Images Galore			NO						
21	20-0525	06/08/2020	Net 30	06/08/2020	N		A-031914	0.00	337.00	337.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Cheer-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	242-7350-900-1140-000-610-11				337.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
187	J.W. Pepper			NO						
25	253021391	06/08/2020	Net 30	06/08/2020	N		A-008112	0.00	80.00	80.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Band-HS Music

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	218-7350-900-1140-000-610-11				80.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
187	J.W. Pepper			NO						
26	293115827	06/08/2020	Net 30	06/08/2020	N		A-031811	0.00	31.99	31.99
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Band-MS Music

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	220-7350-900-1130-000-610-24				31.99		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1931	Jackson County School Dist			NO						
22	E/C March 2020	06/08/2020	Net 30	06/08/2020	N		A-008110	0.00	639.35	639.35
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Athletics-E/C March 2020

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	101-1151-900-1910-000-810-11				639.35		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1931	Jackson County School Dist			NO						
23	Fld Trp-March 2020	06/08/2020	Net 30	06/08/2020	N		A-008111	0.00	1,044.65	1,044.65
						FWH: 0.00		PAID FWH:	0.00	0.00

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1868	Jackson County School District			NO						
62	BD Pay-June 2020	06/09/2020	Net 30	06/09/2020	N		A-008113	0.00	223.60	223.60
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: BD Pay-Fld Trp March 2020

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	103-1151-900-2700-000-810-11				1,044.65		

INV DESC: Bus Driver Pay-Fld Trp-June 2020

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	103-1151-900-1140-000-580-11				223.60		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
411	Jones School Supply			NO						
24	175518	06/08/2020	Net 30	06/08/2020	N		A-031919	0.00	352.80	352.80
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Cokes-SME Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	106-1151-900-1120-000-610-14				352.80		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4079	Notary Public Underwriters			NO						
27	A31918Renewal	06/08/2020	Net 30	06/08/2020	N		A-031918	0.00	177.00	177.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Buzz-HS P. Hodges Notary Renew

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	238-1151-900-1140-000-810-11				177.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2600	Popps Ferry Sales & Serv			NO						
51	3226671	06/08/2020	Net 30	06/08/2020	N		A-031932	0.00	39.00	39.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Athletics-HS Baseball Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	101-1151-900-1910-590-610-11				39.00		

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2844	Pro Tuff			NO						
28	INV019003905	06/08/2020	Net 30	06/08/2020	N		A-030881	0.00	51.69	51.69
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Baseball-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	221-7350-900-9999-000-436-11				51.69		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2844	Pro Tuff			NO						
29	INV019000637	06/08/2020	Net 30	06/08/2020	N		A-030725	0.00	396.80	396.80
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Baseball-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	221-7350-900-9999-000-436-11				396.80		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
116	Rex Team SPorts			NO						
30	BW7211OH	06/08/2020	Net 30	06/08/2020	N		A-031929	0.00	1,671.00	1,671.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Baseball-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	221-7350-900-1140-000-610-11				1,671.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
116	Rex Team SPorts			NO						
31	BW71953	06/08/2020	Net 30	06/08/2020	N		A-031417	0.00	615.00	615.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Swim-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	414-7350-800-9999-000-436-11				615.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
116	Rex Team SPorts			NO						
32	BW71333	06/08/2020	Net 30	06/08/2020	N		A-031900	0.00	1,189.00	1,189.00
						FWH: 0.00		PAID FWH:	0.00	0.00

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
116	Rex Team SPorts			NO						
33	BW69286	06/08/2020	Net 30	06/08/2020	N		A-031813	0.00	395.00	395.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Athletics-HS Girls BBk Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	101-1151-900-1910-550-610-11				1,189.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
116	Rex Team SPorts			NO						
60	A31938	06/08/2020	Net 30	06/08/2020	N		A-031938	0.00	4,262.00	4,262.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Coke-SMM Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	110-1151-900-1130-000-610-24				395.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3267	Robotics Educ & Comp			NO						
34	61911305	06/08/2020	Net 30	06/08/2020	N		A-031684	0.00	440.00	440.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: PLTW-SMM Regis

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	221-7350-900-1140-000-610-11				4,262.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3410	Robotics Educ & Comp			NO						
35	61916285	06/08/2020	Net 30	06/08/2020	N		A-031685	0.00	200.00	200.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: PLTW-SMM Regis

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	412-1151-900-1130-000-810-24				440.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3410	Robotics Educ & Comp			NO						
35	61916285	06/08/2020	Net 30	06/08/2020	N		A-031685	0.00	200.00	200.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: PLTW-SMM Regis

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	412-1151-900-1130-000-810-24				200.00		

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
327	Sportabout			NO						
36	7707	06/08/2020	Net 30	06/08/2020	N		A-031846	0.00	27.00	27.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Library-SMU Awards

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	125-1151-900-2220-000-610-13				27.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
327	Sportabout			NO						
58	1155	06/08/2020	Net 30	06/08/2020	N		A-031765	0.00	907.00	907.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Basketball-Sr Boys Awards

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	226-7350-900-1140-000-610-11				907.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2668	St. Martin Activity Travel			NO						
45	HS85	06/08/2020	Net 30	06/08/2020	N		A-031946	0.00	42.50	42.50
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Pep Flag-HS Fld Trp Mileage

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	391-7350-900-1140-000-810-11				42.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3182	St. Martin Activity Travel			NO						
38	HS 71	06/08/2020	Net 30	06/08/2020	N		A-031930	0.00	6.50	6.50
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Buzz-HS Fld Trip Mileage

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	238-1151-900-1140-000-810-11				6.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3184	St. Martin Activity Travel			NO						
37	HS75	06/08/2020	Net 30	06/08/2020	N		A-031931	0.00	83.50	83.50
						FWH: 0.00		PAID FWH:	0.00	0.00

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
4035	St. Martin Activity Travel			NO						
43	HS93	06/08/2020	Net 30	06/08/2020	N		A-031943	0.00	91.07	91.07
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Physics-HS Fld Trip Mileage

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	330-1151-900-1140-000-810-11				83.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
4035	St. Martin Activity Travel			NO						
44	HS 92 & HS93	06/08/2020	Net 30	06/08/2020	N		A-031945	0.00	44.50	44.50
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Buss-HS Fld Trp Mileage

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	238-1151-900-1140-000-810-11				44.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
4038	St. Martin Activity Travel			NO						
42	HS126	06/08/2020	Net 30	06/08/2020	N		A-031942	0.00	41.50	41.50
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: DECA-HS Fld Trp Milege

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	260-7350-900-1140-000-810-11				41.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
4062	St. Martin Activity Travel			NO						
41	MS8-10,HS60,95,101	06/08/2020	Net 30	06/08/2020	N		A-031944	0.00	488.50	488.50
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Theatre-HS Fld Trp

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	372-7350-900-1140-000-810-11				488.50		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4093	St. Martin Activity Travel			NO						
59	HS52	06/08/2020	Net 30	06/08/2020	N		A-031898	0.00	95.00	95.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Basketball-Boys HS Fld Trp Mileage

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	226-7350-900-1140-000-810-11				95.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4086	St. Martin HS Grad Club			NO						
39	A31934Sr Sponsor	06/08/2020	Net 30	06/08/2020	N		A-031934	0.00	90.00	90.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Beta-HS Sr Sponsor

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	231-7350-900-1140-000-810-11				90.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4086	St. Martin HS Grad Club			NO						
40	A31933Sr Sponsor	06/08/2020	Net 30	06/08/2020	N		A-031933	0.00	90.00	90.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Theatre-HS Sr Sponsor

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	372-7350-900-1140-000-810-11				90.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
4088	St. Martin Yearbook Acct			NO						
46	A31948Annual	06/08/2020	Net 30	06/08/2020	N		A-031948	0.00	623.12	623.12
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Coke-SMN Yearbooks

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	111-1151-900-1120-000-810-10				623.12		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1822	Sunset Photography			NO						
57	38791	06/08/2020	Net 30	06/08/2020	N		A-031703	0.00	100.00	100.00
						FWH: 0.00		PAID FWH:	0.00	0.00

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1720	TJs Custom Apparel			NO						
47	11475	06/08/2020	Net 30	06/08/2020	N		A-031816	0.00	322.00	322.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Soccer-Girls HS Banners

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	360-7350-900-1140-000-610-11			100.00			

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1738	Trent Wilkerson			NO						
48	A31950Drum Maj	06/08/2020	Net 30	06/08/2020	N		A-031950	0.00	450.00	450.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Spanish CI-HS Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	352-1151-900-1140-000-610-11			322.00			

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1415	Valerie Martino			NO						
49	Refund/Cancel Trps	06/08/2020	Net 30	06/08/2020	N		A-031949	0.00	5,790.00	5,790.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Band-HS Drum Major Instruct

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	218-7350-900-1140-000-810-11			450.00			

INV DESC: SMU-4th Refund Cancel Fld Trips

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	357-1151-900-1120-000-810-13			5,790.00			

TOTAL INV: 62 ** TOTAL NET: 53,126.09

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

DUE DATE	TOTAL DISC AMT	TOTAL GROSS AMT	TOTAL NET AMT
06/08/2020	0.00	52,902.49	52,902.49
06/09/2020	0.00	223.60	223.60
** DUE DATE TOTALS:	0.00	53,126.09	53,126.09

FUND	DESCRIPTION	TOTAL DIST AMOUNT
1151	General	15,054.05
7350	Clubs	38,072.04
** FUND TOTALS:		53,126.09

CCtr	NAME	TOTAL DIST AMOUNT
10	St. Martin North	623.12
11	St Martin High School	39,460.68
12	St. Martin Junior High	868.00
13	St. Martin Upper	10,554.50
14	St. Martin East	352.80
24	St. Martin Middle	1,266.99
** CCtr TOTALS:		53,126.09

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

VENDOR #	AND NAME	TOTAL DISC AMT	TOTAL GROSS AMT	TOTAL NET AMT
12	Gulf Coast Business Supply Co	$0.00	$359.96	$359.96
58	Biloxi Paper Company	$0.00	$279.00	$279.00
116	Rex Team SPorts	$0.00	$8,132.00	$8,132.00
187	J.W. Pepper	$0.00	$111.99	$111.99
327	Sportabout	$0.00	$934.00	$934.00
390	Coca Cola Bottling Co.	$0.00	$94.50	$94.50
406	Halls Engraving	$0.00	$880.50	$880.50
411	Jones School Supply	$0.00	$352.80	$352.80
523	Images Galore	$0.00	$337.00	$337.00
716	Dina Holland	$0.00	$3,058.00	$3,058.00
1105	Biloxi Screen Print	$0.00	$954.00	$954.00
1415	Valerie Martino	$0.00	$5,790.00	$5,790.00
1502	Herff Jones	$0.00	$63.10	$63.10
1720	TJs Custom Apparel	$0.00	$322.00	$322.00
1738	Trent Wilkerson	$0.00	$450.00	$450.00
1822	Sunset Photography	$0.00	$100.00	$100.00
1868	Jackson County School District	$0.00	$223.60	$223.60
1931	Jackson County School Dist	$0.00	$1,684.00	$1,684.00
2051	Blax Screen Printing	$0.00	$4,737.50	$4,737.50
2385	Country Meats	$0.00	$267.00	$267.00
2600	Popps Ferry Sales & Serv	$0.00	$39.00	$39.00
2668	St. Martin Activity Travel	$0.00	$42.50	$42.50
2844	Pro Tuff	$0.00	$448.49	$448.49
2981	Amazon.com Credit	$0.00	$959.54	$959.54
3182	St. Martin Activity Travel	$0.00	$6.50	$6.50
3184	St. Martin Activity Travel	$0.00	$83.50	$83.50
3267	Robotics Educ & Comp	$0.00	$440.00	$440.00
3387	Elite Screen Print	$0.00	$796.00	$796.00
3410	Robotics Educ & Comp	$0.00	$200.00	$200.00
3649	Graduation Source	$0.00	$7,501.69	$7,501.69
3789	Graduate Supply, Inc	$0.00	$336.00	$336.00
4035	St. Martin Activity Travel	$0.00	$135.57	$135.57
4038	St. Martin Activity Travel	$0.00	$41.50	$41.50
4062	St. Martin Activity Travel	$0.00	$488.50	$488.50
4079	Notary Public Underwriters	$0.00	$177.00	$177.00
4082	Dina Holland	$0.00	$8,605.00	$8,605.00
4083	Autherius Lawson	$0.00	$140.00	$140.00
4084	Chrissy Benefield	$0.00	$140.00	$140.00

MONTH/YEAR: 6 / 2020 BATCH #: 2176 TYPE: AP STATUS: Not Merged CREATED BY: Helen

4085	Aaron Lind	$0.00	$140.00	$140.00
4086	St. Martin HS Grad Club	$0.00	$180.00	$180.00
4087	Heath Bridges	$0.00	$500.00	$500.00
4088	St. Martin Yearbook Acct	$0.00	$623.12	$623.12
4089	GPG	$0.00	$1,576.23	$1,576.23
4090	Becky Pylate	$0.00	$100.00	$100.00
4091	Gem Of Champions	$0.00	$200.00	$200.00
4093	St. Martin Activity Travel	$0.00	$95.00	$95.00
** VENDOR TOTALS:		$0.00	$53,126.09	$53,126.09

*DENOTES AN INPROCESS INV

*** END OF REPORT ***

EAST CENTRAL SCHOOLS

ADMINISTRATIVE OFFICE

MARY TANNER, ASSISTANT SUPERINTENDENT

PHONE 228-588-7025

5500 Hurley Wade Road
Moss Point, Mississippi 39562
Post Office Box 13
Hurley, Mississippi 39555

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East Central School

Activity Accounts Docket

Invoice Batch No. 1151, Seq. No: 1-35
Invoice Batch No. 1152, Seq. No: 1-2

School Board Agenda: June 15, 2020

Mary Tanner

Mary Tanner, Assistant Superintendent

MONTH/YEAR: 6 / 2020 BATCH #: 1151 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1645	Amazon.Com P. O. Box 035184 SEATTLE WA 98124-5184			NO						
1	1YVC-GQJX-YLYF	06/08/2020	Net 30	07/08/2020	N		0-039916	0.00	296.90	296.90
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Stack Stools

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	220-1151-900-1120-000-740-02					296.90	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1645	Amazon.Com P. O. Box 035184 SEATTLE WA 98124-5184			NO						
2	1RLR-TQDW-L16D	06/08/2020	Net 30	07/08/2020	N		0-039915	0.00	319.98	319.98
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Thermometers

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-2320-000-610-06					319.98	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1645	Amazon.Com P. O. Box 035184 SEATTLE WA 98124-5184			NO						
3	1734-CC7H-1FW3	06/08/2020	Net 30	07/08/2020	N		0-039891	0.00	198.92	198.92
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	220-1151-900-1120-000-610-02					198.92	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1645	Amazon.Com P. O. Box 035184 SEATTLE WA 98124-5184			NO						
4	19NY-7Q7Y-G7GL	06/08/2020	Net 30	07/08/2020	N		0-039868	0.00	277.10	277.10
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-2320-000-610-06					277.10	

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3257	Aaron McElhaney/MGCCC 22501 Sonora Dr. Moss Point MS 39562			NO						
5	AE/MGCCC	06/08/2020	Net 30	07/08/2020	N		0-039885	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Misc/BB Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-3590-000-870-06					250.00	

MONTH/YEAR: 6 / 2020 BATCH #: 1151 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
3270	Ashlynn Hinton Univ of MS 7170 Cool Ridge Rd. Moss Point MS 39562			NO						
6	SHsch	06/08/2020	Net 30	07/08/2020	N		0-039923	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Sr Scholorship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06					475.00	

3253	Breanne Bonfiglio/MGCCC 17015 Hwy. 63 Moss Point MS 39562			NO						
7	BB/MGCCC	06/08/2020	Net 30	07/08/2020	N		0-039893	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: BB Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-3590-000-870-06					250.00	

2326	BSN Sports P.O. Box 660176 DALLAS TX 75266-0176			NO						
8	05222020	06/08/2020	Net 30	07/08/2020	N		0-039912	0.00	1,853.24	1,853.24
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Jerseys

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	108-1151-900-1910-510-610-06					1,853.24	

3260	Clay McAdams MS Gulf Coast Com College 17401 Hwy. 613 Moss Point MS 39562			NO						
9	CA/MGCCC	06/08/2020	Net 30	06/08/2020	N		0-039888	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: BB Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-3590-000-870-06					250.00	

3259	Donovan Shields Pearl River Community College 13832 Hwy. 613 Moss Point MS 39562			NO						
10	DS/PRCC	06/08/2020	Net 30	06/08/2020	N		0-039887	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

MONTH/YEAR: 6 / 2020 BATCH #: 1151 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR / SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
1576	Holland Heritage Furniture P.O. Box 771 Hurley MS 39555			NO						
11	ECLS91919	06/08/2020	Net 30	06/08/2020	N		0-039762	0.00	9,055.00	9,055.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Playground Equip

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	234-1151-900-2640-000-590-22					1,750.00	
	234-1151-900-2640-000-735-22					7,305.00	

VENDOR / SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
2494	Jamie Wade 5404 Hurley-Wade Road Moss Point MS 39562			NO						
12	FTUE02	06/08/2020	Net 30	06/08/2020	N		0-039907	0.00	100.00	100.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: FT Refund

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	171-1151-900-1920-000-810-02					100.00	

VENDOR / SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
1226	Jim Hughey ECHS Hurley MS 39555			NO						
13	MR/HHS	06/08/2020	Net 30	06/08/2020	N		0-039905	0.00	331.20	331.20
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Mileage Reim

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	126-1151-900-2410-000-580-06					331.20	

VENDOR / SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
3271	Garrett Knotts MS State 5210 Huckleberry Ln Moss Point MS 39562			NO						
14	GKsch	06/08/2020	Net 30	06/08/2020	N		0-039924	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06					475.00	

VENDOR / SEQ	NAME	1099 FLAG
3266	G & H Nursery	NO

MONTH/YEAR: 6 / 2020 BATCH #: 1151 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC / NET AMT
	P.O. Box 121 Hurley MS 39555									
15	Plecac	06/08/2020	Net 30	06/08/2020	N		0-039918	0.00	57.00	57.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Plants

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-2320-000-610-06					57.00	

2939	Kiwanis International			NO						
	Attn: Service Leadership Prog 3636 Woodview Trace INDIANAPOLIS IN 46268									
16	113770	06/08/2020	Net 30	06/08/2020	N		0-039872	0.00	193.95	193.95
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Cords

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	248-7350-900-9999-000-000-06					193.95	

3254	Makenzie Miles/MGCCC			NO						
	P. O. Box 1036 Hurley MS 39555									
17	MM/MGCCC	06/08/2020	Net 30	06/08/2020	N		0-039894	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: BB Scholarships

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-3590-000-870-06					250.00	

3256	Micah OGuin/Holmes Comm C			NO						
	22213 William Ward Rd. Moss Point MS 39562									
18 *	MG/HCC	06/08/2020	Net 30	06/08/2020	N		0-039884	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: BB Scholarships

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-3590-000-870-06					250.00	

1003	NASSP/NASC			NO						
	P. O. Box 417939 BOSTON MA 02241-7939									
19	9001277403	06/08/2020	Net 30	06/08/2020	N		0-039896	0.00	350.00	350.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: dues

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	189-1151-900-2320-000-810-06					350.00	

MONTH/YEAR: 6 / 2020 BATCH #: 1151 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3268	Natalie Baxter Univ of South AL 115 Donaldson Rd. Lucedale MS 39452			NO						
20	NBsch	06/08/2020	Net 30	06/08/2020	N		0-039921	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06				475.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3269	Lauren Brown Pearl River CC 7000 Bentwood Moss Point MS 39562			NO						
21	LBsch	06/08/2020	Net 30	06/08/2020	N		0-039922	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06				475.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3272	Tori Loper MGCCC 5432 Gavin Hamilton Rd. Moss Point MS 39562			NO						
22	TLsch	06/08/2020	Net 30	06/08/2020	N		0-039925	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06				475.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1088	Office Depot P. O. Box 633211 Cincinnati OH 45263-3211			NO						
23	SMS0160	06/08/2020	Net 30	06/08/2020	N		0-039901	0.00	59.80	59.80
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	144-1151-900-2410-000-610-04				59.80		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
1925	Rex Team Sports P.O. Box 813 Natchez MS 39121			NO						
24	BW69324	06/08/2020	Net 30	06/08/2020	N		0-039899	0.00	376.00	376.00
						FWH: 0.00		PAID FWH:	0.00	0.00

MONTH/YEAR: 6 / 2020 BATCH #: 1151 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
640	Riddell All-American Sports Co P.O. Box 71914 CHICAGO IL 60694-1914			NO						
25	951151302	06/08/2020	Net 30	06/08/2020	N		0-039900	0.00	490.71	490.71
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Soccer Supplies

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	108-1151-900-1910-512-610-06				376.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3274	Rylee Sharpton MS State 24208 Superior Dr. Moss Point MS 39562			NO						
26	RSsch	06/08/2020	Net 30	06/08/2020	N		0-039927	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06				475.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3275	Sallie Warren MGCCC 2421 Tearose Ln Moss Point MS 39562			NO						
27	SAWsch	06/08/2020	Net 30	06/08/2020	N		0-039928	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06				475.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3276	Sarah Warren MGCCC 2421 Tearose Ln. Moss Point MS 39562			NO						
28	SEWsch	06/08/2020	Net 30	06/08/2020	N		0-039929	0.00	475.00	475.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: SR Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
	203-7350-900-9999-000-000-06				475.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3277	Sydni Burroughs			NO						

MONTH/YEAR: 6 / 2020 BATCH #: 1152 TYPE: AP STATUS: Not Merged CREATED BY: khavens

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
3255	Jasmine Lee/Basketball Scholar 3333 Big Point Rd. Moss Point MS 39562			NO						
1 *	JLBB	06/09/2020	Net 30	07/09/2020	N		0-039895	0.00	250.00	250.00
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: BB Scholarship

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
					0.00		
	189-1151-900-3590-000-870-06				250.00		

VENDOR SEQ	NAME / INVOICE	INV DATE	TERMS	1099 FLAG / DUE DATE	SC	TYPE	PO #	1099 AMT	GROSS AMT	DISC NET AMT
2255	The Sun Herald P.O. Box 3372 LIVINIA MI 48151			NO						
2	BLX-179615290	06/09/2020	Net 30	06/09/2020	N		0-039913	0.00	102.70	102.70
						FWH: 0.00		PAID FWH:	0.00	0.00

INV DESC: Newspaper

CCTR-REQ #	ITEM NUM	QTY	UM	ITEM DESC	UNIT PRICE	EXT AMT	FA
					0.00		
	189-1151-900-2320-000-653-06				102.70		

TOTAL INV: 2 ** TOTAL NET: 352.70

MONTH/YEAR: 6 / 2020 BATCH #: 1152 TYPE: AP STATUS: Not Merged CREATED BY: khavens

DUE DATE	TOTAL DISC AMT	TOTAL GROSS AMT	TOTAL NET AMT
06/09/2020	0.00	102.70	102.70
07/09/2020	0.00	250.00	250.00
** DUE DATE TOTALS:	0.00	352.70	352.70

FUND	DESCRIPTION	TOTAL DIST AMOUNT
1151	General	352.70
** FUND TOTALS:		352.70

CCtr	NAME	TOTAL DIST AMOUNT
06	EAST CENTRAL HS & ADMIN	352.70
** CCtr TOTALS:		352.70

VENDOR # AND NAME	TOTAL DISC AMT	TOTAL GROSS AMT	TOTAL NET AMT
2255 The Sun Herald	$0.00	$102.70	$102.70
3255 Jasmine Lee/Basketball Scholar	$0.00	$250.00	$250.00
** VENDOR TOTALS:	$0.00	$352.70	$352.70

*DENOTES AN INPROCESS INV

*** END OF REPORT ***

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Report Date: 6/15/2020 Claim No: 000000000 To 999999999

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
200810	ROCHESTER ONE HUNDRED INC.	$877.50	2210	VCL Title I parent/teacher
200811	HOWARD TECHNOLOGY SOL INC.	$3,800.00	2210	VCL Title I 200 headphones for
200812	SHERWIN-WILLIAMS OS	$50.36	1120	SMAC-PAINT THINNER, SAND PAPER
200813	BILOXI PAPER COMPANY	$466.86	1120	SMEE--FLOOR FINISH (5 GAL)(x4)
200814	WESCO GAS & WELDING SUPPLY	$14.20	1120	SMAC-Acetylene & O2 Cyl. Rentl
200815	SHERWIN-WILLIAMS OS	$324.92	1120	SMAC-PAINT (5GAL) (x10)
200816	SHERWIN-WILLIAMS OS	$33.67	1120	SMAC-SEALANT
200817	MS COAST SUPPLY INC	$1,131.03	1120	SMNE-SINKS (x18)
200818	CITY ELECTRIC SUPPLY CO.	$1,790.00	1120	SMMS-LIGHTS (x10)
200819	CITY ELECTRIC SUPPLY CO.	$211.74	1120	SMMS-SMMS PHOTOCONTROL (x6)
200820	HOME TOWN LUMBER & SUPPLY,INC.	$1,444.34	1120	SMAC-PINE LUMBER (x16)
200821	CHANCELLOR SUPPLY, INC	$463.02	1120	SMAC-ARMORED CABLE (x500)
200822	ARBOR PRO OF MISSISSIPPI	$3,700.00	1120	CO-LIVE OAK TREE CARE
200823	AMAZON CAPITAL SERVICES	$2,390.49	1925	IT/Camcorders
200824	PLAN HOUSE ENTERPRISE LLP	$500.00	1925	IT/Erate Reverse Auction Fee
200825	LINKEDIN CORPORATION	$3,250.00	1925	IT/Learning for Academics
200826	BOUND TO STAY BOUND BOOKS, INC	$1,868.01	1120	SNE/Library Books
200827	AMAZON CAPITAL SERVICES	$126.40	1120	SNE/Clasp Envelopes
200828	SOLIANT HEALTH	$7,037.50	1130	Sped - Contractual Services
200829	SUN HERALD - ADVERTISING	$140.34	1848	AD FOR 7S-8W TIMBER SALE FY 20
200830	SUN HERALD - ADVERTISING	$29.18	1120	AD-RFP FOR PROFESSIONAL
200831	SUN HERALD - ADVERTISING	$28.96	1120	AD-RFP FOR SMAC JANITORIAL
200832	SUN HERALD - ADVERTISING	$29.62	1120	CO-AD FOR WASTE COLLECTION BID
200833	SUN HERALD - ADVERTISING	$28.96	1120	CO-AD FOR HVAC BID
200834	SUN HERALD - ADVERTISING	$18.36	1120	AD FOR BANK DEPOSITORY BID
200835	CUPIT SIGNS OF MS, INC	$288.00	2110	CN - PERSONNEL SIGNS
200836	MERCHANTS FOODSERVICE	$5,870.28	2130	CN-FROZEN FOOD 04/29/2020
200837	GULF COAST BUSINESS SUPPLY CO.	$940.64	2711	ECMS- Supplies Toner
200838	HURLEY HARDWARE & BUILDING SUP	$1,073.99	2711	ECH-AEST
200839	MANDALS INC	$2,884.00	1120	ECAC Roofing repairs(HS & MS)
200840	PASCAGOULA SERVICE CENTER	$15,455.93	1120	ECAC Lawnmower/trimmrers
200841	OFFICE DEPOT	$339.15	2711	ECH-VOCATIONAL/FAMILY CONSUMER
200842	SCHOOL BOOK SUPPLY CO., THE	$5,371.08	1120	ECMS-Textbooks
200843	LENOVO US	$39.99	1120	ECMS- Charger for Chromebook

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Claim No.	Claimant Name	Claim Amount	Fund	Description
200844	INK TECHNOLOGIES, LLC	$810.00	1120	ECU-ink/toner
200845	WILLIAM V. MACGILL & CO.	$251.95	1120	ECH-NURSE
200846	AP SUMMER INSTITUTE	$675.00	1120	AP Calculus - Brian Knight
200847	THYSSENKRUPP ELEVATOR CORP	$213.40	1120	SMHS--ELEVATOR MAINTENANCE
200848	GOODGAMES PRINTING	$36.40	1120	Sup.Business cards for Seniors
200849	OFFICE DEPOT	$56.89	1120	MSIS/Testing - supplies
200850	HOWARD TECHNOLOGY SOL INC.	$315.00	1925	IT/Adapter
200851	HOWARD TECHNOLOGY SOL INC.	$134.00	1120	Curriculum - Monitor
200852	MS ACTE	$465.00	2711	SMHS - Dues
200853	NEWELL PAPER COMPANY	$183.48	1120	Business Office Copy Paper
200854	NEWELL PAPER COMPANY	$2,691.04	1120	ECH-INSTRUCTIONAL PAPER
200855	NEWELL PAPER COMPANY	$703.34	1120	ECH-PRINCIPAL PAPER
200856	NEWELL PAPER COMPANY	$2,594.08	1120	ECU-copy paper
200857	NEWELL PAPER COMPANY	$426.38	1120	ECU-copy paper
200858	AMAZON CAPITAL SERVICES	$1,736.71	1120	SMU - Instructional Supplies
200859	AMAZON CAPITAL SERVICES	$2,303.96	1120	ECMS-IPads
200860	AMAZON CAPITAL SERVICES	$128.88	1120	ECU-pencil sharpener/stick pad
200861	AMAZON CAPITAL SERVICES	$99.60	1120	Business Office Office Supply
200862	AMAZON CAPITAL SERVICES	$1,149.00	1120	SMHS - Fireproof file cabinet
200863	AMAZON CAPITAL SERVICES	$602.64	2711	JCTC - Misc. Supplies
200864	AMAZON CAPITAL SERVICES	$138.29	2711	JCTC - Guidance Supplies
200865	AMAZON CAPITAL SERVICES	$219.99	2711	JCTC - Supplies
200866	AMAZON CAPITAL SERVICES	$299.14	1935	Fab Lab - Supplies
200867	AMAZON CAPITAL SERVICES	$98.07	1935	Fab Lab - Supplies
200868	AMAZON CAPITAL SERVICES	$74.44	2711	JCTC - Const. Supplies
200869	AMAZON CAPITAL SERVICES	$38.67	1925	IT/Supplies
200870	ACT EDUCATION AND WORKFORCE	$24.00	2711	JCTC - Perkins Other
200871	AMAZON CAPITAL SERVICES	$0.00	2519	SMN-TITLE II-PD/PLC BOOKS 160X
200872	WARING OIL COMPANY	$1,650.00	1120	EC-1500GAL DIESEL
200873	AMAZON CAPITAL SERVICES	$509.46	1120	MSIS/Testing - supplies
200874	AMAZON CAPITAL SERVICES	$1,731.73	1925	IT/Supplies
200875	AMAZON CAPITAL SERVICES	$199.29	1120	B.O. Water Dispenser
200876	AMAZON CAPITAL SERVICES	$229.00	1120	SMHS - Nurse ice machine
200877	AMAZON CAPITAL SERVICES	$58.81	1120	SMHS - Nurse supplies
200878	AMAZON CAPITAL SERVICES	$114.20	1120	SMHS - Nurse supplies
200879	AMAZON CAPITAL SERVICES	$1,878.80	1120	SMU - Instructional Supplies
200880	AMAZON CAPITAL SERVICES	$497.20	1120	SMEE- Equip, for STEAM

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Claim No.	Claimant Name	Claim Amount	Fund	Description
200881	AMAZON CAPITAL SERVICES	$566.26	1120	SMEE- Supplies needed for
200882	AXI EDUCATION SOLUTIONS LLC	$3,146.10	1120	SMHS - Promethean board
200883	AXI EDUCATION SOLUTIONS LLC	$3,146.10	1120	SMHS - Promethean board
200884	CRUMBLEY PAPER CO., INC.	$4,810.23	2130	CN FOOD/NON FOOD 04/22/2020
200885	PRAIRIE FARMS DAIRY	$18,614.50	2130	CN - MILK - MAY
200886	EASTERN KENTUCKY UNIVERSITY	$550.00	2510	VHS-TITLE II-REGISTRATION FEE
200887	HOWARD TECHNOLOGY SOL INC.	$6,475.00	2210	VCL Title - 5 teacher laptops
200888	EDMAT COMPANY, THE	$4,268.52	2210	FP-Title I - Summer Kits(138x)
200889	CINTAS CORPORATION	$75.79	1120	DO-RUGS FOR CENTRAL OFFICE
200890	GULF COAST BUSINESS SUPPLY CO.	$4,018.76	1120	SNE/Ink
200891	BOUND TO STAY BOUND BOOKS, INC	$2,761.16	1120	SNE/Library Books
200892	AMAZON CAPITAL SERVICES	$474.67	1120	SMEE-Office
200893	AMAZON CAPITAL SERVICES	$419.30	1120	SNE/Science Butterfly Cages
200894	AMAZON CAPITAL SERVICES	$611.01	1120	SNE/Science Kits
200895	AMAZON CAPITAL SERVICES	$1,197.53	1120	SNE/Science Books
200896	AMAZON CAPITAL SERVICES	$152.17	1120	MSIS/Testing - supplies
200897	SUN HERALD - ADVERTISING	$104.20	3027	AD FOR BIDS-ECH TRACK
200898	SUN HERALD - ADVERTISING	$108.28	1848	AD FOR 7S-8W TIMBER SALE FY 20
200899	EXPRESS SERVICES INC	$1,413.30	2110	CN-EXPRESS SUBS PAYROLL
200900	EXPRESS SERVICES INC	$613.93	2110	CN-EXPRESS SUBS PAYROLL
200901	MERCHANTS FOODSERVICE	($240.02)	2110	CN-FROZEN FOOD 03/18/2020
200902	MERCHANTS FOODSERVICE	$1,232.31	2130	CN-MERCHANTS COMMODITIES
200903	OFFICE DEPOT	($59.98)	1120	SNE/Paper
200904	AMAZON CAPITAL SERVICES	$695.22	1120	SMEE- Kindergarten classroom
200905	WARING OIL COMPANY	$1,714.00	1120	SMAC-BULK OIL (200x)
200906	LIBRARY STORE, INC.	$230.23	1120	SMU - Library Supplies
200907	SHERWIN-WILLIAMS OS	$265.00	1120	SMAC-24' FIBERGLASS LADDER
200908	LOWES COMPANIES, INC.	$161.45	1120	SMAC-PRESSURE WASHER
200909	STRAYHAM PLUMBING LLC	$200.00	1120	SMAC-SINK REPAIR
200910	LOWES COMPANIES, INC.	$269.71	1120	SMAC-SECURITY LIGHTS (x4)
200911	LOWES COMPANIES, INC.	$114.97	1120	SMAC-CABINET KNOBS (x14)
200912	LOWES COMPANIES, INC.	$494.11	1120	SMAC-SELF LEVELER (50LB) (x50)
200913	CITY ELECTRIC SUPPLY CO.	$138.00	1120	SMMS-ELECTRIC POLE
200914	OFFICE DEPOT	$179.94	1120	SNE/Paper
200915	SWETMAN SECURITY SERVICES INC.	$14,586.25	1120	CO-SECURITY GUARDS
200917	AMAZON CAPITAL SERVICES	$3,586.00	2711	JCTC - Perkins
200918	AMAZON CAPITAL SERVICES	$24.36	2711	JCTC - Supplies

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Claim No.	Claimant Name	Claim Amount	Fund	Description
200919	AMAZON CAPITAL SERVICES	$1,020.68	1120	SNE/Science Bacteria Kits
200920	DAHLS AUTOMOTIVE PARTS, INC.	$449.46	2711	JCTC - Automotive Class
200921	SINGING RIVER ELECTRIC	$73,262.61	1120	2019-20 ELECTRIC UTILITY
200922	SINGING RIVER ELECTRIC	$23,190.54	1120	ELECTRIC UTILITY
		$1,763.06	2711	ELECTRIC UTILITY
		$301.37	1935	ELECTRIC UTILITY
200923	HUGHES SUPPLY, INC	$33.50	1120	SMAC-COMPRESSOR REPAIR KIT
200924	TRANE GULFPORT PARTS SUPPLY	$1,031.71	1120	SMAC-COMPRESSOR
200925	GULF COAST BUSINESS SUPPLY CO.	$1,416.06	1120	SMM - tape, staples, etc.
200926	CHARACTER COUNTS COALITION	$575.23	1120	SNE/Character Bracelets
200927	OFFICE DEPOT	$5.99	1120	SNE/Antibacterial Soap
200928	AMAZON CAPITAL SERVICES	$2,492.05	1120	SNE/General Supplies
200929	AMAZON CAPITAL SERVICES	$138.00	1925	IT/Supplies
200930	AMAZON CAPITAL SERVICES	$441.00	2711	SMM - clear acrylic discs
200931	AMAZON CAPITAL SERVICES	$325.96	1120	SMM - metal storage
200932	AMAZON CAPITAL SERVICES	$599.00	1120	SMM - drone
200933	AMAZON CAPITAL SERVICES	$2,664.74	1925	IT/Camcorder
200934	AMAZON CAPITAL SERVICES	$532.40	1925	IT/Supplies
200935	APPLE INC	$857.00	1925	IT/Keyboard
200936	APPLE INC	$2,297.99	1925	IT/MAcBook
200937	TEMCO, INC	$2,525.21	2110	CN- TEMCO
200938	OFFICE DEPOT	$53.01	2110	CN - SUPPLIES
200939	COASTAL HUMITECH	$767.00	2110	SERVICE WALK-IN COOLER PANELS
200940	AMAZON CAPITAL SERVICES	$428.97	1120	SMHS - Counselor supplies
200941	AMAZON CAPITAL SERVICES	$301.57	1120	SMHS - Drama videos
200942	AMAZON CAPITAL SERVICES	$18.04	1120	SMHS -Library supplies
200943	AMAZON CAPITAL SERVICES	$165.16	1120	SMHS - Nurse supplies
200944	AMAZON CAPITAL SERVICES	$1,202.41	1120	SMHS - Drama supplies
200945	HOWARD TECHNOLOGY SOL INC.	$832.00	1120	Dell Computer
200946	NEWELL PAPER COMPANY	$305.80	1120	copy paper
200947	BILOXI PAPER COMPANY	$161.70	1120	SMUE-GROCERY BAGS, STERIPHENE
200948	STRINGER AUTO CENTER	$301.69	1120	SMAC-REPAIR TO FUEL INJECTOR
200949	DUNAWAY SIGNS INC	$1,590.00	1120	SMAC--VINYL LETTERING (x316)
200950	SINGING RIVER HEALTH SYSTEM	$95.00	2711	JCTC - Medical CPR Cards
200951	AMAZON CAPITAL SERVICES	$137.06	2711	JCTC - Office Supp
200952	AMAZON CAPITAL SERVICES	$163.52	2711	JCTC - 1st Aide
200953	LOWES COMPANIES, INC.	$2,707.40	2711	JCTC - GAS RANGE FOR SMH

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
200954	OFFICE DEPOT	$599.80	1120	SNE/Copy Paper
200955	AMAZON CAPITAL SERVICES	$33.83	1120	Curriculum - Office Supplies
200956	AMAZON CAPITAL SERVICES	$284.99	1120	Curriculum - Scanner
200957	AMAZON CAPITAL SERVICES	$134.97	1120	SNE/Hole Punchers
200958	AMAZON CAPITAL SERVICES	$483.53	1120	SNE/Gradebooks/Bullentin Board
200959	B & H PHOTO VIDEO, INC.	$17,990.00	1925	IT/Tricaster Bundle
200960	GREERS FOOD TIGER VC	$48.83	1120	2 day asstSup Inter. supplies
200961	BILOXI PAPER COMPANY	$2,491.32	1120	HR- Supplies
200962	B & H PHOTO VIDEO, INC.	$1,526.04	1925	IT/Video Supplies
200963	TAPPER SECURITY, INC	$32.99	1120	BO-MONTHLY ALARM SERVICE
200964	VANCLEAVE OLD PLACE	$21.46	2711	JCTC-JOINT KNIFE, SPACKLING
200965	POPPS FERRY SALES AND SERVICE	$101.70	1120	SMAC--WHEEL KITS (x6)
200966	POPPS FERRY SALES AND SERVICE	$61.80	1120	SMAC-AIR FILTER (x2)
200967	DAHLS AUTOMOTIVE PARTS, INC.	$472.47	1120	VCAC-BATTERY, SHOP TOWELS(x14)
200968	ROBERT A KEITH SAWMILL &	$2,700.00	1120	VCAC-DEMO TRAILER AND SLAB
200969	SWEETWATER MUSIC EDUCATION	$1,069.34	1120	VCAC-SUBWOOFER (x2)
200970	COASTAL DISPOSAL (CUMBEST INC.	$420.00	1120	VCAC-TECHNOLOGY DUMPSTER
200971	GULF COAST BUSINESS SUPPLY CO.	$209.94	1120	SMM - tape, staples, etc.
200972	WORTHINGTON DIRECT, INC.	$1,218.74	1120	VMS
200973	NEWELL PAPER COMPANY	$1,070.30	1120	VCH - Copy Paper
200974	NEWELL PAPER COMPANY	$1,268.20	1120	VCL copy paper
200975	SCHOLASTIC INC.	$379.50	1120	VMS - Scholastic Classroom
200976	SCHOOL NURSE SUPPLY INC.	$66.75	1120	VCL gloves for nurse
200977	QUILL CORP ACCT 0683375	$1,899.91	1120	VCL school supplies
200978	BRAINPOP	$2,195.00	1120	VMS - Brain Pop Renewal
200979	WILLIAM V. MACGILL & CO.	$155.00	1120	VCL non contact thermometer
200980	BILOXI PAPER COMPANY	$114.60	1120	VCH - Alcohol Gel
200981	FOLLETT SCHOOL SOLUTIONS INC	$65.55	1120	VMS - Library Books
200982	SHOTS COMPUTERS	$1,209.00	1120	VMS - Shots Computers
200983	SOUTHERN PEST CONTROL, INC.	$326.50	1120	VCU/VCL-MONTHLY PEST CONTROL
200984	HOME TOWN LUMBER & SUPPLY,INC.	$59.23	1120	SMAC-PLYWOOD
200985	NASCO	$1,568.07	1120	ECU-Microscopes/slides
200986	GOODGAMES PRINTING	$632.44	1120	ECU-Nurse/Transportation
200987	GOODGAMES PRINTING	$277.52	1120	ECU-envelopes
200988	OFFICE DEPOT	$46.63	1120	ECLE-NURSE SUPPLIES
200989	OFFICE DEPOT	$842.78	1120	ECU-ink/toner
200990	OFFICE DEPOT	$755.28	1120	ECU-Filefolders/clips/ink/tone

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Claim No.	Claimant Name	Claim Amount	Fund	Description
200991	OFFICE DEPOT	$132.00	1120	ECU-stamps
200992	AMAZON CAPITAL SERVICES	$243.30	1120	ECU-postit/calendars
200993	AMAZON CAPITAL SERVICES	$633.80	1120	ECU-pens/markers/batteries
200994	AMAZON CAPITAL SERVICES	$165.38	1120	ECU-construction paper/ marker
200995	AMAZON CAPITAL SERVICES	$370.90	1120	ECU-monitor
200996	AMAZON CAPITAL SERVICES	$117.46	1120	ECU-computer mouse bulk
200997	AMAZON CAPITAL SERVICES	$235.41	1120	ECU-desk chair/flags
200998	AMAZON CAPITAL SERVICES	$367.73	1120	ECU-Paint/paint supplies/ink
200999	AMAZON CAPITAL SERVICES	$1,839.85	1120	HR - Supplies
201000	HARRISON COUNTY SCHOOL DIST	$3,544.63	2210	FP-TITLE I-FY20 PRVT SCHOOL
201001	FLINN SCIENTIFIC INC.	$1,135.10	1120	SMHS - Science lab supplies
201002	SERVICE COMPANY, THE	$4,500.00	1120	ECLE-4 TON HEAT PUMP
201003	SOLIANT HEALTH	$562.75	1130	Sped - Contractual Services
201004	SOLIANT HEALTH	$13,582.25	1130	Special Education
201005	SCHOOLSTATUS, LLC	$24,750.00	1120	RENEWAL FOR SCHOOL STATUS
		$24,750.00	2210	RENEWAL FOR SCHOOL STATUS
201006	SCHOLASTIC INC.	$14,794.73	2210	FP-TitleI-Classroom Magazines
201007	APPLE INC	$66.00	2219	SMEE-Title iPads for
		$4,668.00	2210	SMEE-Title iPads for
201008	AMAZON CAPITAL SERVICES	$229.90	1120	health protection for bus
201009	AMAZON CAPITAL SERVICES	$1,222.98	1120	VCL supplies
201010	AMAZON CAPITAL SERVICES	$187.58	1120	VCH - Supplies for Nurse
201011	AMAZON CAPITAL SERVICES	$226.86	1120	VCH - Chairs for Guidance
201012	AMAZON CAPITAL SERVICES	$2,075.58	1120	VCH - IPad & Apple TV
201013	AMAZON CAPITAL SERVICES	$389.97	1120	VMS - Amazon - Laser Printers
201014	AMAZON CAPITAL SERVICES	$455.23	1120	VMS - Amazon - Counselor
201015	AMAZON CAPITAL SERVICES	$1,017.87	1120	VMS - Amazon - Office
201016	AMAZON CAPITAL SERVICES	$683.21	1120	VMS - Amazon - Office
201017	AMAZON CAPITAL SERVICES	$466.64	1120	SMEE
201018	AMAZON CAPITAL SERVICES	$61.98	1120	SNE/Kindergarten Program Paper
201019	AGILE SPORTS TECHNOLOGIES	$1,099.00	1120	SMAC Football Film Software
201020	GEORGIA'S CORNER MARKET	$72.19	1120	Asst. Sup Interview panel
201021	STRAYHAM PLUMBING LLC	$115.19	1120	SMHS - Gas line installation
201022	STRAYHAM PLUMBING LLC	$1,134.81	2711	SMHS - Labor for stoves
201023	WARING OIL COMPANY	$660.00	1120	SMH-400GAL GASOLINE
201024	AUTOMATION DESIGNS & SOLUTIONS	$84.00	1120	HR-FINGERPRINTING
201025	OCEAN'S HEALTHCARE	$8,496.00	1130	Sped-TUITION

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
201026	NEWELL PAPER COMPANY	$585.00	1120	SMM - colored copy paper
201027	NEWELL PAPER COMPANY	$825.66	1120	SMM - copy paper
201028	LOWES COMPANIES, INC.	$71.20	1120	SMM - blinds
201029	EDMAT COMPANY, THE	$340.80	2210	FP-Title I - Summer Kits(10)
201030	OFFICE DEPOT	$505.30	1120	SMM - envelopes,cardstock,fold
201031	OFFICE DEPOT	$1,495.55	1120	SMM - toner cartridges
201032	MSBA	$210.00	1120	JK Lee online training
201033	AMAZON CAPITAL SERVICES	$764.90	1120	SMEE- Office Supplies
201034	AMAZON CAPITAL SERVICES	$167.65	1120	SNE/General Supplies
201035	AMAZON CAPITAL SERVICES	$606.44	1120	SMM - stemscope supplies
201036	AMAZON CAPITAL SERVICES	$174.93	1120	SMM - backpacks
201037	AMAZON CAPITAL SERVICES	$429.99	1120	SMM - Inflatable mega screen
201038	AMAZON CAPITAL SERVICES	$1,241.24	1120	SMM - stemscope science suppli
201039	AMAZON CAPITAL SERVICES	$191.64	1120	VUE-Headsets
201040	CDW GOVERNMENT, INC.	$959.09	1120	CorelDraw Software
201041	CUPIT SIGNS OF MS, INC	$180.00	1120	Accident Free School Signs
201042	SUNRISE NETWORK SOLUTIONS INC	$49,826.00	1925	IT/FIber to SMAC Field House's
201043	AXI EDUCATION SOLUTIONS LLC	$79,198.60	1925	IT/Promethean SMH
201044	AXI EDUCATION SOLUTIONS LLC	$12,184.40	1925	IT/Promethean VUE
201045	AXI EDUCATION SOLUTIONS LLC	$9,138.30	1925	IT/Promethean SME
201046	AXI EDUCATION SOLUTIONS LLC	$6,092.20	1925	IT/Promethean VHS
201047	AXI EDUCATION SOLUTIONS LLC	$3,046.10	1925	IT/Promethean VMS
201048	AXI EDUCATION SOLUTIONS LLC	$12,184.40	1925	IT/Promethean ECH
201049	AMAZON CAPITAL SERVICES	$1,960.43	1925	IT/DO Conference Room
201050	AMAZON CAPITAL SERVICES	$97.90	1120	SMHS - ISI supplies
201051	AMAZON CAPITAL SERVICES	$5.48	1120	SMHS-Office Pens
201052	AMAZON CAPITAL SERVICES	$101.40	1120	SMHS - Office supplies
201053	AMAZON CAPITAL SERVICES	$398.00	1925	IT/Apple TV
201054	AMAZON CAPITAL SERVICES	$881.40	1925	IT/Printer & supplies
201055	AMAZON CAPITAL SERVICES	$2,275.75	1925	IT/scanner,printer & supplies
201056	SCHOOL NURSE SUPPLY INC.	$134.95	1120	SMEE- Supplies for the Nurse
201057	PITSCO EDUCATION	$4,045.00	1120	SMEE- Supplies for STEAM Lab
201058	FREDS BUS SERVICE CENTER	$9,650.00	1120	3 SCHOOL BUS AC RETROFITS
201059	ADVOCATE, THE	$132.50	1120	AD-ARCHITECTURAL AND ENGINEERI
201060	HOWARD TECHNOLOGY SOL INC.	$2,080.00	1925	IT/Meraki Transceivers
201061	HOWARD TECHNOLOGY SOL INC.	$54,247.50	1925	IT-HOWARD EMPLOYEE CONTRACT
201062	DELL MARKETING L.P.	$7,271.15	1925	IT/laptop computers

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Claim No.	Claimant Name	Claim Amount	Fund	Description
201063	SOUTH MS BUSINESS MACHINES	$12,200.00	1120	IT-ANNUAL PRINT CONTRACT
201064	AXI EDUCATION SOLUTIONS LLC	$3,046.10	1120	SMEE- ActivPanel for a
201065	AMAZON CAPITAL SERVICES	$824.41	1120	SMEE
201066	SPECIALTY CONTRACTORS & ASSOC	$4,090.00	1120	ECAC-ACOUSTIC CEILING SYSTEM
201067	HINTONS PAINT SPECIALTY	$255.00	1120	ECAC-PAINT BRUSHES, PAINT
201068	SHERWIN-WILLIAMS OS	$120.70	1120	ECAC-MAROON PAINT (x5)
201069	HURLEY HARDWARE & BUILDING SUP	$306.95	1120	ECAC-ROUTER BIT, CONCRETE
201070	LOWES COMPANIES, INC.	$4,813.13	1120	ECAC-POWER TOOL KIT(x3)
201071	LOWES COMPANIES, INC.	$186.85	1120	ECAC-EXTENSION CORD(x2), MULCH
201072	DEES AUTO REPAIR	$186.54	1120	ECAC-BUS 1411 REPAIR
201073	DANNYS TOWING	$400.00	1120	ECAC-BUS 1626 TOWING
201074	MS COAST SUPPLY INC	$51.00	1120	ECAC-WATER FILTER (x2)
201075	AXI EDUCATION SOLUTIONS LLC	$15,230.50	1925	IT/Promethean SMN
201076	AXI EDUCATION SOLUTIONS LLC	$9,138.30	1925	IT/Promethean VLE
201077	NEVADA BOB S GOLF	$1,440.00	1120	St Martin Athletics Golf Balls
201078	NEWELL PAPER COMPANY	$3,058.00	1120	SMU - Copy Paper
201079	CAROLINA BIOLOGICAL SUPPLY CO	$774.63	1120	SMHS - Science lab supplies
201080	COAST TO COAST COMPUTER	$1,980.00	1120	SMU - Printer Ink/Toner
201081	AMAZON CAPITAL SERVICES	$1,451.65	1120	SMU - Science Supplies
201082	AMAZON CAPITAL SERVICES	$170.93	1120	SMU - Nurse Supplies
201083	HOWARD TECHNOLOGY SOL INC.	$7,447.00	1120	SMU - Chromebooks and Carts
201084	SORG PRINTING	$244.00	1120	SMU - Check-in/out books
201085	THYSSENKRUPP ELEVATOR CORP	$213.40	1120	SMHS--ELEVATOR MAINTENANCE
201086	SWETMAN SECURITY SERVICES INC.	$9,931.25	1120	CO-SECURITY GUARDS
201087	BAY PEST CONTROL INC	$399.50	1120	SMAC-MONTHLY PEST CONTROL
201088	BILOXI PAPER COMPANY	$1,823.15	1120	SMMS-JANITORIAL SUPPLIES
201089	JOHNSTONE SUPPLY OF GULFPORT	$1,398.09	1120	ECHS-HEAT PUMP
201090	BILOXI PAPER COMPANY	$550.88	1120	SMNE-VOMIT ABSORBANT (x7)
201091	HINTONS PAINT SPECIALTY	$600.00	1120	ECAC-INTERIOR PAINT (x5)
201092	NECAISE LOCKSMITH SERVICE INC	$166.50	1120	SMAC-FIELD HOUSE CHANGE LOCK
201093	MS COAST SUPPLY INC	$163.00	1120	SMEE-PIPE FITTING (x5)
201094	MS COAST SUPPLY INC	$219.24	1120	SMEE-TOILET (x2)
201095	SHERWIN-WILLIAMS OS	$1,550.29	1120	SMAC-ARMORSEAL
201096	HOME TOWN LUMBER & SUPPLY,INC.	$18.68	1120	SMAC-CIRCUIT BREAKER
201097	HUGHES SUPPLY, INC	$162.93	1120	SMAC-CONDENSATE PUMP
201098	HUGHES SUPPLY, INC	$25.60	1120	SMAC-Acetylene & O2 exchange
201099	TRANE GULFPORT PARTS SUPPLY	$200.10	1120	SMAC-HVAC EXPANSION VALVE

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Claim No.	Claimant Name	Claim Amount	Fund	Description
201100	NEWELL PAPER COMPANY	$1,773.64	1120	ECMS-Copy Paper
201101	IXL LEARNING	$2,200.00	1120	ECMS- Math site license
201102	FREDS JANITORIAL LLC	$7,422.50	1120	EC-FLOOR RESTORATION
201103	OFFICE DEPOT	$292.89	2711	ECH-HOSA
201104	NASCO	$660.84	2711	ECH-FAMILY CONSUMER
201105	GOODGAMES PRINTING	$333.86	1120	ECH-GUIDANCE
201106	WILLIAM V. MACGILL & CO.	$1,088.66	1120	ECHS-NURSE
201107	NASCO	$967.55	2711	ECH-HOSA
201108	QUILL CORP ACCT 0683375	$687.09	2711	ECH-CAREER CENTER
201109	GULF COAST BUSINESS SUPPLY CO.	$1,461.62	1120	ECMS-Desks
201110	WILLIAM V. MACGILL & CO.	$306.96	1120	ECMS-Nurse Supplies
201111	AMAZON CAPITAL SERVICES	$103.41	1120	ECH-PRINCIPAL OFFICE
201112	AMAZON CAPITAL SERVICES	$962.52	1120	ECH-PRINCIPAL OFFICE
201113	AMAZON CAPITAL SERVICES	$21.38	1120	ECH-INSTRUCTIONAL
201114	AMAZON CAPITAL SERVICES	$120.69	1120	ECAC Transportation supplies
201115	AMAZON CAPITAL SERVICES	$870.48	1120	ECAC Office supplies
201116	AMAZON CAPITAL SERVICES	$1,896.94	1120	ECAC Pressure washers
201117	J & L DESPORTE, LP	$40,568.33	1120	SMAC-JANITORIAL CONTRACT
201118	SHOTS COMPUTERS	$25,389.00	2214	VMS - ATSI - SHOTS Computers
201119	CDW GOVERNMENT, INC.	$16,383.16	2214	VMS - ATSI - CDW-G
201120	SHOTS COMPUTERS	$2,418.00	2214	VMS - Teacher Laptops
201121	AMAZON CAPITAL SERVICES	$26.30	2213	SMHS - Classroom supplies
201122	CDW GOVERNMENT, INC.	$5,376.85	2519	FP-Title II- Online PD
		$44,603.15	2510	FP-Title II- Online PD
201123	AMAZON CAPITAL SERVICES	$92.00	2299	FP-CP-office supplies
		$56.34	2290	FP-CP-office supplies
201124	HOWARD TECHNOLOGY SOL INC.	$905.00	2290	FP-CP-Coordinator's printer
201125	PDQ PRINTING, INC	$1,034.00	1120	SMHS - Commencement Program
201126	HOWARD TECHNOLOGY SOL INC.	$1,032.00	1120	VAC Transportation
201127	JOHNSON DIESEL , INC.	$2,743.50	1120	VCAC-FLYWEEL
201128	NEWELL PAPER COMPANY	$11,738.24	1120	VCAC-FLOORSHINE (x60)
201129	DELL MARKETING L.P.	$863.69	1120	VAC Desk Top Computer
201130	AMAZON CAPITAL SERVICES	$740.67	1120	VUE-Gifted- Capers
201131	WARD INTERNATIONAL TRUCKS	$253.70	1120	VCAC-BUS GLASS (x2)
201132	AMAZON CAPITAL SERVICES	$135.12	1120	VCHS-BAND SUPPLIES
201133	BILOXI PAPER COMPANY	$480.00	1120	VCAC-HAND SANITIZER (8 GAL)
201134	OFFICE DEPOT	$289.99	1120	VCH - Desk for Office

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Claim No.	Claimant Name	Claim Amount	Fund	Description
201135	OFFICE DEPOT	$217.35	1120	VCH - Supplies for Guidance
201136	HOWARD TECHNOLOGY SOL INC.	$4,029.00	1120	VCL 3 laptops
201137	AMAZON CAPITAL SERVICES	$682.14	1120	VCH - Furniture for Lobby
201138	AMAZON CAPITAL SERVICES	$437.64	1120	VUE- Gifted Class- Capers
201139	AMAZON CAPITAL SERVICES	$665.74	1120	VUE-Office
201140	AMAZON CAPITAL SERVICES	$89.69	1120	VUE- 5th Grade Science
201141	AMAZON CAPITAL SERVICES	$22.96	1120	VUE- 5th Grade Science
201142	AMAZON CAPITAL SERVICES	$91.98	1120	VUE- Computer- Cindy Jones
201143	AMAZON CAPITAL SERVICES	$229.95	1120	VUE- Computer- Cindy Jones
201144	AMAZON CAPITAL SERVICES	$4.78	1120	VUE- TST Julie Tanner
201145	AMAZON CAPITAL SERVICES	$289.41	1120	VUE- Office Supplies
201146	AMAZON CAPITAL SERVICES	$38.39	1120	VUE- 3rd Grade Science
201147	AMAZON CAPITAL SERVICES	$76.78	1120	VUE- 3rd Grade Science
201148	GOODGAMES PRINTING	$120.00	1120	Business Cards
201149	BILOXI PAPER COMPANY	$790.17	1120	VMS - Floor Mats - Biloxi Pape
201150	TRAINERS WAREHOUSE	$362.95	1120	VCL docusleeve order
201151	NEWELL PAPER COMPANY	$1,009.14	1120	VUE-Copy Paper
201152	WARING OIL COMPANY	$2,782.00	1120	VC-1100GAL DIESEL
201153	SHOTS COMPUTERS	$2,418.00	1120	VMS - Shots Computers -
201154	MGCCC	$9,400.00	2810	SMH-TITLE IV-DC STUDENTS (57X)
201155	MGCCC	$1,300.00	2810	VHS-TITLE IV-DC COURSE (13X)
201156	WILLIAM CAREY UNIVERSITY	$2,025.00	2810	VHS-TITLE IV-DC COURSE (15X)
201157	HOWARD TECHNOLOGY SOL INC.	$828.00	1120	SMAC/ Maintenance
201158	BILOXI PAPER COMPANY	$1,032.52	1120	SMUE-VACUUM (x4)
201159	MARTIN SMITH SERVICES, LLC	$11,930.00	1120	SMAC/ maintenance
201160	POPPS FERRY SALES AND SERVICE	$300.95	1120	SMAC-MOWER FOR SERVICE
201161	SHERWIN-WILLIAMS OS	$1,574.95	1120	SMAC-PAINT
201162	ASSOCIATED FOOD EQUIPMENT	$10,439.09	2110	CN- ASSOCIATED
201163	SHERWIN-WILLIAMS OS	$724.20	1120	SMAC-PAINT 5 GAL (x30)
201164	MS COAST SUPPLY INC	$46.90	1120	SMAC-TOILET SEAT
201165	STEWART CONSTRUCTION COMPANY	$157,700.00	3028	ECU-CLASSROOM ADDITION
201166	SOUTHERN PEST CONTROL, INC.	$736.50	1120	ECAC-MONTHLY PEST CONTROL
201167	ABC GLASS & DOOR CO	$222.34	1120	ECUE-WINDOW REPLACEMENT
201168	ADVANCE AUTO PARTS HURLEY	$96.47	1120	ECAC-BATTERY
201169	HUGHES SUPPLY, INC	$2,580.32	1120	SMAC-A/C UNIT
201170	ADVANCE AUTO PARTS HURLEY	$113.89	1120	ECAC-BATTERY
201171	AMAZON CAPITAL SERVICES	$604.79	1120	ECAC-KEY LOCK CABINET

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201172	NEWELL PAPER COMPANY	$136.80	1120	ECAC-CLEANER (x3)
201173	BILOXI PAPER COMPANY	$258.26	1120	ECAC-PAPER TOWELS (x12)
201174	DEES AUTO REPAIR	$1,816.37	1120	ECAC-BUSE 9817 REPAIR
201175	GOODGAMES PRINTING	$171.26	1120	ECAC Office supplies
201176	NIXON COMPANY, THE	$215.00	1120	ECH-PRINCIPAL OFFICE
201177	BOUND TO STAY BOUND BOOKS, INC	$2,692.80	1120	ECMS-Library Books
201178	RICHARDSON S SPORTS NETS	$3,228.76	1120	ECAC Ath Baseball net/backstop
201179	PERMA-BOUND	$684.11	1120	ECMS-Library Books
201180	OFFICE DEPOT	$590.17	1120	ECMS-Guidance Supplies
201181	NEWELL PAPER COMPANY	$10,391.34	1120	ECAC Floor wax,stripper
201182	OFFICE DEPOT	$109.01	1120	ECMS-supplies
201183	GOODGAMES PRINTING	$282.61	1120	ECMS Calendars
201184	AMAZON CAPITAL SERVICES	$1,353.63	1120	ECU-ipad covers
201185	AMAZON CAPITAL SERVICES	$7.99	1120	ECU-paint brushes
201186	AMAZON CAPITAL SERVICES	$320.00	1120	ECMS-Toner
201187	SCHOOL SAVERS	$3,577.13	1120	ECH-INSTRUCTIONAL
201188	ENRICHMENT PLUS	$1,562.85	1120	ECH-INSTRUCTIONAL
201189	CAROLINA BIOLOGICAL SUPPLY CO	$2,294.53	1120	ECH-INSTRUCTIONAL
201190	GULF COAST BUSINESS SUPPLY CO.	$459.44	1120	ECU-whiteboard
201191	AXI EDUCATION SOLUTIONS LLC	$6,092.20	1925	IT/Promethean ECL
201192	PERMA-BOUND	$1,637.12	1120	SNE Library Books
201193	DOCUSIGN, LLC	$0.80	1120	BO-DIGITAL SIGNATURE SOFTWARE
201194	WRIGHT NATIONAL FLOOD	$45,832.00	1120	FLOOD INSURANCE
201195	NECAISE LOCKSMITH SERVICE INC	$3,117.00	1120	SMMS-REPLACE GYM DOUBLE DOORS
201196	GULF COAST BUSINESS SUPPLY CO.	$8,828.00	1120	SMAC/ maintenance
201197	AMAZON CAPITAL SERVICES	$39.99	1120	DO-DANIELLE SUPPLIES
201198	MYBINDING.COM	$2,189.95	1120	VCL supplies
201199	FREDS JANITORIAL LLC	$2,550.00	1120	VC-FLOOR RESTORATION
201200	DUNAWAY GLASS	$1,005.00	1120	VCAC-BUS 35 WINDOW TINT
201201	MS COAST SUPPLY INC	$642.26	2711	SMHS - Stoves installation
201202	BILOXI PAPER COMPANY	$53.04	1120	VCAC-FOAMING DISPENSERS (x6)
201203	OFFICE DEPOT	$4,728.16	1120	VCL school supplies
201204	VANCLEAVE OLD PLACE	$720.30	1120	VCAC-VACUUM, PAINT ROLLER (x6)
201205	AMAZON CAPITAL SERVICES	$689.67	1120	SMHS - Classroom ink
201206	AMAZON CAPITAL SERVICES	$16.50	1120	SMHS
201207	BILOXI PAPER COMPANY	$640.23	1120	VCAC-2" BINDER (x50)
201208	JOHNSON DIESEL , INC.	$254.86	1120	VCAC-BATTERY (x2)

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Claim No.	Claimant Name	Claim Amount	Fund	Description
201209	DAHLS AUTOMOTIVE PARTS, INC.	$1,491.21	1120	VCAC-SMOKE EVAP LEAK DETECTOR
201210	WARING OIL COMPANY	$530.56	1120	VCAC-BULK OIL (x15)
201211	SOUTHERN PIPE & SUPPLY COMPANY	$582.68	1120	VCAC-BALL VALVE (x4)
201212	SUN SOUTH, LLC	$159.01	1120	VCAC-BLADE (x8)
201213	SHERWIN- WILLIAMS GAUTIER	$530.90	1120	VCAC
201214	DAHLS AUTOMOTIVE PARTS, INC.	$134.82	1120	VCAC-BATTERY
201215	AMAZON CAPITAL SERVICES	$1,893.16	1120	SMEE- Supplies for Teachers
201216	AMAZON CAPITAL SERVICES	$248.17	1120	SMEE- Supplies for Gifted
201217	AMAZON CAPITAL SERVICES	$297.76	1120	VCL computer classroom supply
201218	LANGUAGE CIRCLE ENTERPRISES	$759.00	1120	VCL-Project Read materials
201219	SCHOOL SPECIALTY, INC.	$199.34	1120	VCL computer classroom supplie
201220	AMAZON CAPITAL SERVICES	$1,410.39	1120	SMEE- Sound system needed
201221	AMAZON CAPITAL SERVICES	$224.95	1120	HR- Supplies
201222	MINGLEDORFFS INC	$598.74	1120	VCAC-R22 30LB CYLINDER
201223	WESCO GAS & WELDING SUPPLY	$14.60	1120	SMAC-Acetylene & O2 Cyl. Rentl
201224	AMAZON CAPITAL SERVICES	$103.03	1120	SMHS - Library supplies
201225	AMAZON CAPITAL SERVICES	$248.10	1120	SMHS - Supplies
201226	SHOTS COMPUTERS	$1,155.00	2210	FP-TITLE I-CHROMEBOOKS/CARTS
201227	EDUCATION RESOURCES, LLC	$11,850.00	2290	FP-Title I-Comprehensive Needs
201228	SCHOOL MART	$480.00	2213	SMHS - Emulators classroom
201229	AMAZON CAPITAL SERVICES	$20.72	1120	SMEE-Title Registration
201230	J.W. PEPPER & SON, INC.	$55.70	1120	SMHS-MUSIC SCRIPTS
201231	CITY ELECTRIC SUPPLY CO.	$720.00	1120	ECAC-LED PANEL (x9)
201232	AMAZON CAPITAL SERVICES	$4,718.72	2210	SMEE-Title Supplies for all
201233	SOUTHERN PEST CONTROL, INC.	$420.00	2110	CN-MONTHLY PEST CONTROL
201234	DELL MARKETING L.P.	$1,065.03	2110	CN - LAPTOP COMPUTER
201235	MS ACADEMY OF NUTRITION	$264.00	2110	CN - ACADEMY MEMBERSHIP DUES
201236	EXPRESS SERVICES INC	$1,458.08	2110	CN-EXPRESS SUBS PAYROLL
201237	GEORGIA'S CORNER MARKET	$285.56	2110	CN - FOOD FOR PROFESSIONAL DEV
201238	LEE TRACTOR CO.,INC.	$542.74	1120	VCAC-DRIVELINE SHAFT w/ CLUTCH
201239	CITY ELECTRIC SUPPLY CO.	$618.95	1120	ECAC-2x4 LED PANEL (x7)
201240	PASCAGOULA SERVICE CENTER	$1,991.00	1120	ECAC-BLADES (x48), DECK BELTS
201241	HURLEY HARDWARE & BUILDING SUP	$413.50	1120	ECAC-MAINTENANCE SUPPLIES
201242	HURLEY FARM AND FEED	$294.00	1120	ECAC-FERTILIZER (x12)
201243	GULF COAST BUSINESS SUPPLY CO.	$477.60	1120	VCL receipt books
201244	IDEAL CARPET CLEANING	$491.26	1120	EC-CARPET CLEANING
201245	BENVENUTTI ELECTRICAL APPAR-	$3,967.34	1120	SMMC-A/C COOLING TOWER

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
201246	LOWES COMPANIES, INC.	$38.25	1120	SMAC-8FT VAC HOSE
201247	LOWES COMPANIES, INC.	$109.28	1120	SMAC-TERRY CLOTH, KRUD KUTTER
201248	CITY ELECTRIC SUPPLY CO.	$28.29	1120	SMAC-9" CUTTING PLIERS
201249	CITY ELECTRIC SUPPLY CO.	$3,772.00	1120	SMAC-LED LIGHTS (x13)
201250	HOME TOWN LUMBER & SUPPLY,INC.	$1,148.13	1120	SMAC-LUMBER(x170)
201251	JOHNSTONE SUPPLY OF GULFPORT	$703.21	1120	VCAC-COMPRESSOR
201252	MS COAST SUPPLY INC	$3,207.41	1120	SMAC-FAUCETS (x8)
201253	HOME TOWN LUMBER & SUPPLY,INC.	$592.73	1120	SMAC-WHEELBARROW
201254	J L M CONSULTING	$4,092.50	1130	Sped--IEP REVIEW GOALS/PROGRES
201255	J L M CONSULTING	$156.25	1130	Special Education
201256	IVEY, AMBER	$65.00	1120	ECAC-CDL
201257	DITSWORTH, PAM	$125.00	1120	ECAC--CDL MEDICAL EXAM
201258	TOUATI, JOANA	$86.80	1120	ECAC--CDL MEDICAL EXAM
201259	PERRY, GERALD FRED	$110.00	1120	SMAC--CDL MEDICAL EXAM
201260	MUNSON, DEBORAH	$65.00	1120	VCAC--CDL MEDICAL EXAM
201261	SCARBOROUGH, MARY ANN	$65.00	1120	VCAC--CDL RENEWAL
201262	DELLACER, KATHY	$110.00	1120	VCAC--CDL MEDICAL EXAM
201263	BROWN, ROGER	$110.00	1120	VCAC--CDL MEDICAL EXAM
201264	DUNCAN, SANDRA	$192.00	1120	2019-20 INSURANCE
201265	MIZELLE, REBECCA	$192.00	1120	2019-20 INSURANCE
201266	COX, JACKIE A.	$192.00	1120	2019-20 INSURANCE
201267	BREEDLOVE, TERRY	$378.00	1120	2019-20 INSURANCE
201268	MCANNALLY, CYNTHIA	$192.00	1120	2019-20 INSURANCE
201269	PERKINS, JAMES M.	$192.00	1120	2019-20 INSURANCE
201270	MCMILLAN, REGENA	$378.00	1120	2019-20 INSURANCE
201271	BORRIES, PATRICIA	$378.00	1120	2019-20 INSURANCE
201272	OWENS, DAVID	$378.00	1120	2019-20 INSURANCE
201273	HOLLOWAY, DWIGHT	$192.00	1120	2019-20 INSURANCE
201274	GEISSINGER, MARK S.	$378.00	1120	2019-20 INSURANCE
201275	FAIRLEY, DAVID	$110.00	1120	VCAC--CDL MEDICAL EXAM
201276	LANGLINAIS, TODD	$110.00	1120	VCAC--CDL MEDICAL EXAM
201277	STRYCKER, JOHN	$147.00	1120	ASST SUP 2DAY INTERVIEWS
201278	ROGERS, LESLI MICHELLE	$34.75	2110	CN-MILEAGE REIMBURSEMENT
201279	HALL, TONYA L.	$669.73	2110	CN-MILEAGE REIMBURSEMENT
201280	ODOM, LAVONDIA	$352.66	2110	CN-MILEAGE REIMBURSEMENT
201281	KELLY, KACI	$106.95	2110	CN-MILEAGE REIMBURSEMENT
201282	NELSON, MARIA	$35.65	2110	CN-MILEAGE REIMBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
201283	COLLIER, CONNIE	$123.05	2110	CN-MILEAGE REIMBURSEMENT
201284	REDMOND, CYNTHIA	$360.40	2110	CN-MILEAGE REIMBURSEMENT
201285	WILLIAMS, PAT	$692.42	2110	CN-MILEAGE REIMBURSEMENT
201286	KEY, MICKI	$34.50	2110	CN-MILEAGE REIMBURSEMENT
201287	COLLINS, CHRIS	$200.68	1925	TECH MILEAGE REIMBURSEMENT
201288	MYERS, WILLIAM	$557.18	1925	TECH MILEAGE REIMBURSEMENT
201289	TILLMAN, LESLIE	$105.80	2290	DO-MILEAGE REIMBURSEMENT
201290	BERTOLINO, DODIE	$116.73	2610	SPED MILEAGE REIMBURSEMENT
201291	PUGH, DEANNA	$38.61	2610	SPED MILEAGE REIMBURSEMENT
201292	JORDAN, STEPHANIE	$169.05	2610	SPED MILEAGE REIMBURSEMENT
201293	BAXTER, ALICIA	$18.40	2610	SPED MILEAGE REIMBURSEMENT
201294	HARPER, MARTHA	$36.80	1120	BO-MILEAGE REIMBURSEMENT
201295	MINGLEDORFFS INC	$88.66	2110	CN - AC AIR FILTERS
201296	TEMCO, INC	$777.62	2110	CN- TEMCO
201297	RAINBOW SPRING WATER, INC.	$89.47	1120	SMHS-WATER DELIVERY
201298	ADVANCE AUTO PARTS HURLEY	$113.89	1120	ECAC-BATTERY
201299	HINTONS PAINT SPECIALTY	$1,275.00	1120	ECAC--PAINT (x15)
201300	WADE TIRE & WHEEL, INC.	$1,522.00	1120	ECAC-BUS 0012-TIRES (x4)
201301	LOWES COMPANIES, INC.	$103.55	1120	SMAC-WET/DRY SHOP VACUUM
201302	SHERWIN-WILLIAMS OS	$982.89	1120	SMAC-PAINT(x26)
201303	SHERWIN-WILLIAMS OS	$23.79	1120	SMAC-PAINTBRUSH
201304	ACE DATA STORAGE INC	$20.00	1901	SPED-CONSOLE W/PICKUPS
201305	HOME TOWN LUMBER & SUPPLY,INC.	$828.79	1120	SMAC-VEGETATION KILLER (x10)
201306	DAHLS AUTOMOTIVE PARTS, INC.	$484.42	1120	VCAC-DEXCOOL (x36)
201307	WARD INTERNATIONAL TRUCKS	$592.00	1120	VCAC-BRAKE PAD KIT (x4)
201308	AMERICAN SCHOOL COUNSELOR ASSN	$53.90	2711	JCTC - ASCA National Model
201309	SOUTHERN PIPE & SUPPLY COMPANY	$2,365.70	1120	BO-NEW HVAC UNIT
201310	JOHN FAYARD MOVING &	$63.36	1120	BO-MONTHLY STORAGE FEE
201311	HANCOCK BANK (LEASE)	$7,660.90	1120	LOAN #076338
201312	TAPPER SECURITY, INC	$32.99	1120	BO-MONTHLY ALARM SERVICE
201313	SUNBELT RENTALS, INC	$1,816.34	1120	SMAC-34' MANLIFT RENTAL
201314	C. ROBERDS GENERAL CONTRACTORS	$80,955.89	3028	SMH-BAND HALL ADDITION
201315	SUN HERALD - ADVERTISING	$14.88	1120	AD-ARCHITECTURAL AND ENGINEERI
201316	JACK C.PICKETT,ATTORNEY AT LAW	$500.00	1120	FY20 RETAINER
201317	JACK C.PICKETT,ATTORNEY AT LAW	$4,410.00	1120	LEGAL SERVICES
201318	ADAMS & REESE L.L.P.	$533.50	1120	DO-LEGAL SERVICES
201319	LAUREN WILLIAMSON	$20.50	2110	CN-LUNCH REFUND

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
201320	MORGAN, JERRY J	$263.72	2711	JCTC-MILEAGE REIMBURSEMENT
201321	BOWEN, ASHLEY MARIE	$186.30	1120	DO-MILEAGE REIMBURSEMENT
201322	BOWEN, ASHLEY MARIE	$93.72	1120	MAEP/PREPS CONF
201323	JACKSON, JANINE	$79.35	1120	DO-MILEAGE REIMBURSEMENT
201324	RAYBORN, MELISSA	$20.13	1120	DO-MILEAGE REIMBURSEMENT
201325	TANNER, MARY	$258.75	1120	LOCAL MILEAGE REIMBURSEMENT
201326	OVERSTREET, MARY D	$120.75	1120	MILEAGE REIMBURSEMENT
201327	JONES, ALICIA	$460.02	2110	CN-MILEAGE REIMBURSEMENT
201328	YENNIE, KIMBERLY	$213.76	2110	LOCAL MILEAGE REIMBURSEMENT
201329	SULLIVAN, JENNIFER	$230.30	2110	CN--MILEAGE REIMBURSEMENT
201330	STRYCKER, JOHN	$131.68	1120	LOCAL MILEAGE REIMBURSEMENT
201331	FRISBIE, TROY	$4.60	1120	MILEAGE REIMBURSEMENT
201332	DICKERSON, GLENN	$24.04	1120	MILEAGE REIMBURSEMENT
201333	LEE, J KEITH	$11.62	1120	MILEAGE REIMBURSEMENT
201334	DOBSON, AMY	$15.30	1120	MILEAGE REIMBURSEMENT
201335	HOWELL, JORY	$14.84	1120	SB--MILEAGE REIMBURSEMENT
201336	SINGING RIVER ELECTRIC	$21,552.76	1120	ELECTRIC UTILITY
201337	JACKSON COUNTY UTILITY AUTH	$84.55	1935	WATER AND SEWER
		$8,283.22	1120	WATER AND SEWER
201338	WEST JACKSON CO. UTIL DIST.	$3,710.26	1120	WATER AND SEWER
201339	CENTERPOINT ENERGY	$2,115.74	1120	CO-PROPANE UTILITY
		$35.51	2711	CO-PROPANE UTILITY
201340	PELICAN WASTE AND DEBRIS, LLC	$11,127.14	1120	WASTE MANAGEMENT 2019-2020
		$39.49	1935	WASTE MANAGEMENT 2019-2020
		$78.98	2711	WASTE MANAGEMENT 2019-2020
201341	A T & T 228 826-1675 001 0595	$1,101.90	1120	TELEPHONE SERVICES
201342	A T & T 228-M25-0095-095-0597	$3,824.09	1120	TELEPHONE SERVICES
201343	C SPIRE WIRELESS #0001209996	$2,224.37	1120	CELL PHONE
201344	AXI EDUCATION SOLUTIONS LLC	$6,092.20	2210	ECU-Promethean Boards
201345	SOLIANT HEALTH	$7,247.50	1130	Special Education
201346	ACOUSTI COMM	$720.00	2610	SPED-IDEA-Callibrations
201347	SOUTHERN FIRE SAFETY SYSTEMS	$810.00	2110	CO-FIRE SYSTEM MAINTENANCE
201348	OFFICE DEPOT	$6.44	1120	SMM- import surcharge
201349	ROBERT A KEITH SAWMILL &	$480.00	1120	VCHS-SAND-HS FOOTBALL FIELD
201350	COMMERCIAL SURFACES LLC	$16,974.00	1120	VCHS-LIBRARY FLOOR RESTORATION
201351	THYSSENKRUPP ELEVATOR CORP	$213.40	1120	SMHS--ELEVATOR MAINTENANCE
201352	SUZANNE GRIFFIN	$31.20	2110	CN-LUNCH REFUND

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Claim No.	Claimant Name	Claim Amount	Fund	Description
201353	SCHOOL SPECIALTY, INC.	$820.21	1120	SMM - kraft paper, bordette
201354	A T & T ONE NET 1001-202-8550	$602.14	1120	TELEPHONE SERVICES
201355	AXI EDUCATION SOLUTIONS LLC	$6,092.20	2210	Title I- Computer EQPT
201356	MASBO	$200.00	1120	BO-WEBINAR SERIES-RYAN EARLEY
201357	SORG PRINTING	$248.00	1120	SMAC/ Maintenance
201358	MS COAST SUPPLY INC	$22.00	1120	SMAC-PVC FLANGED TAILPIECE(x4)
201359	MS COAST SUPPLY INC	$28.32	1120	SMAC-1" STEEL CRIMP RING (x30)
201360	YOUNG LAW GROUP, PLLC	$350.00	4027	BO-BOND IRS FILLINGS
201361	PATTERSON PLUMBING &	$18,550.00	3027	SME-GYM HVAC
201362	MS PRESS REGISTER LEGALS	$37.12	1120	AD-ARCHITECTURAL AND ENGINEERI
201363	MS PRESS REGISTER LEGALS	$167.05	3027	AD FOR BIDS-ECH TRACK
201364	CLARION LEDGER, THE	$24.02	1120	AD-ARCHITECTURAL AND ENGINEERI
201365	CLARION LEDGER, THE	$69.28	3027	AD FOR BIDS-ECH TRACK
201366	SCHOOL SPECIALTY, INC.	$116.72	1120	VCL computer classroom supplie
201367	SWETMAN SECURITY SERVICES INC.	$600.00	1120	SM/VC/EC SECURITY FOR GRADUATI
201368	SOUTHERN LIGHT, LLC	$54,102.33	1120	INTERNET SERVICE
201369	SOUTHERN LIGHT	$5,928.12	1120	INTERNET SERVICE
201370	SCHOOL SPECIALTY, INC.	$2,316.27	1120	VCL teaching rugs
201371	BADGEPASS, INC	$14,342.00	1120	ECMS-ACCESS CONTROL SYSTEM
201372	U S POST OFFICE	$484.25	1120	ECHS POSTAGE
201373	SHERWIN-WILLIAMS OS	$46.97	1120	SMAC-DROP CLOTH (x2)
201374	HOME TOWN LUMBER & SUPPLY,INC.	$332.88	1120	SMAC-MASKING TAPE,CEMENT TROWL
201375	SHERWIN-WILLIAMS OS	$265.85	1120	SMAC-LATEX PAINT (x5)
201376	CITY ELECTRIC SUPPLY CO.	$90.00	1925	IT/Electric Supplies ECAC
201377	WEAVER ELECTRIC INC	$1,600.00	1120	ECHS-PARKING LOT LEANING POLE
201378	HUGHES SUPPLY, INC	$244.72	1120	SMAC-CO2 REFILL (x4)
201379	KENTWOOD SPRINGS	$35.71	1120	BO-WATER COOLER RENTAL
201380	PITNEY BOWES GLOBAL FINANCIAL	$691.95	1120	CO-POSTAGE MACHINE LEASE
201381	INSTRUCTURE, INC.	$18,900.00	2510	FP-Title II - Canvas PD
201382	ELON WONG	$174.23	2610	SPED MILEAGE REIMBURSEMENT
201383	ZIV, CAROLE	$110.00	1120	SMAC--CDL MEDICAL EXAM
201384	HARRIS, ASHLEY	$776.03	2110	CN-MILEAGE REIMBURSEMENT
	Docket Total:	**$1,680,586.12**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Claim No: 000000000 To 999999999

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$777,575.92
1130	SPECIAL EDUCATION	$41,174.75
1848	16th SECTION INTEREST 16-7-8	$248.62
1901	MEDICAID SBAC FUND	$20.00
1925	TECHNOLOGY FUND	$306,325.15
1935	FAB LAB JACKSON COUNTY	$822.62
2110	SCHOOL FOOD SERVICE	$25,170.39
2130	SUMMER FEEDING FY20	$30,527.32
2210	TITLE I - A FY20	$81,577.30
2213	FY19 TITLE I-1003(a) SCHOOL IMPROVEMENT	$506.30
2214	FY20 TITLE I-1003(a) SCHOOL IMPROVEMENT	$44,190.16
2219	TITLE I - A FY19	$66.00
2290	TITLE I COST POOL FY20	$12,917.14
2299	TITLE I COST POOL FY19	$92.00
2510	TITLE II, PART A FY20	$64,053.15
2519	TITLE II FY19	$5,376.85
2610	IDEA PART B FY20	$1,237.02
2711	VOCATIONAL EDUCATION	$18,084.01
2810	TITLE IV, PART A FY20	$12,725.00
3027	CONTRUCTION AND IMPROVEMENTS	$18,890.53
3028	3 MILL CONSTRUCTION 2019	$238,655.89
4027	THREE MILL NOTE 2012	$350.00
	Total for Funds	**$1,680,586.12**

Total Expenditures By Unit

Unit	Description	Claim Amount
00		$51.70
01	DISTRICT WIDE	$564,756.53
02	EAST CENTRAL UPPER ELEMENTARY	$183,659.52
04	EAST CENTRAL MIDDLE SCHOOL	$40,939.86
06	EAST CENTRAL HIGH SCHOOL	$64,174.90
10	ST. MARTIN NORTH ELEMENTARY	$41,878.48
11	ST. MARTIN HIGH SCHOOL	$216,191.52

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE6/15/2020

Total Expenditures By Unit

Unit	Description	Claim Amount
13	ST. MARTIN UPPER ELEMENTARY	$28,849.28
14	ST. MARTIN EAST ELEMENTARY	$58,199.45
16	VANCLEAVE UPPER ELEMENTARY	$27,219.18
18	VANCLEAVE MIDDLE SCHOOL	$66,296.52
20	VANCLEAVE HIGH SCHOOL	$27,539.91
22	EAST CENTRAL LOWER ELEMENTARY	$7,353.52
24	ST.MARTIN MIDDLE SCHOOL	$26,469.16
26	VANCLEAVE LOWER ELEMENTARY	$46,165.09
30	VANCLEAVE ATTENDANCE CENTER	$68,512.38
50	EAST CENTRAL ATTENDANCE CENTER	$78,636.50
70	ST. MARTIN ATTENDANCE CENTER	$122,431.21
90	VOCATIONAL TECHNOLOGY CENTER	$11,261.41
	Total for Units	**$1,680,586.12**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

Jackson County School District

Office of Technology
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565

To: Jackson County School District Board of Education

From: David Besancon

Date: Friday, June 12, 2020

RE: Active Parent Login Update

Duplicated Count					
School	January	February	March	April	May
East Central High School	1853	1664	2123	846	925
East Central Lower Elementary	282	268	147	100	62
East Central Middle School	2483	2891	2017	473	507
East Central Upper Elementary	463	523	458	129	94
St. Martin East Elementary	418	320	311	249	171
St. Martin High School	2166	2250	2684	911	1248
St. Martin Middle School	1789	1983	1876	529	830
St. Martin North Elementary	106	83	84	51	74
St. Martin Upper Elementary	371	378	228	128	156
Vancleave High School	1403	1368	1546	387	590
Vancleave Lower Elementary	286	265	228	32	52
Vancleave Middle School	1130	1164	1071	178	260
Vancleave Upper Elementary	236	212	234	111	117
(blank)	25	4	142	12	39
Grand Total	13011	13373	13149	4136	5125

Unique Count					
School	January	February	March	April	May
East Central High School	184	171	224	178	215
East Central Lower Elementary	52	42	29	41	20
East Central Middle School	206	194	174	132	130
East Central Upper Elementary	70	69	59	44	38
St. Martin East Elementary	70	67	40	120	76
St. Martin High School	241	205	252	192	289
St. Martin Middle School	205	191	177	178	187
St. Martin North Elementary	38	28	19	25	17
St. Martin Upper Elementary	66	64	41	68	60
Vancleave High School	155	154	151	126	177
Vancleave Lower Elementary	28	28	17	19	35
Vancleave Middle School	116	117	102	74	92
Vancleave Upper Elementary	43	32	29	36	58
(blank)	17	4	14	5	10
Grand Total	1491	1366	1328	1238	1404

Jackson County School District

2019-2020 Annual Health & Wellness Report

Wellness is a part of the Mississippi Public Schools Accountability Standards and the guidelines are enforced by school administrators on an annual basis. Throughout the school year, each school health council coordinator attended the district health council meetings and conducted school health council meetings and wellness events at their individual sites. The District Health Council meetings were held on September 26, 2019 and February 17, 2020. The fall meeting consisted of the distribution of wellness resources and the review of the school health council minimum requirements and federal regulations. The National Dairy Alliance attended the spring meeting and shared grant opportunities for nutrition and physical activity. Superintendent of Education, Dr. John Strycker also attended the Spring meeting where he shared motivating words of encouragement to the school health leaders.

Although the 2019-2020 school year was unexpectedly impacted by COVID-19, Jackson County School District was compliant in federal and state Health and Wellness standards. The health and safety of students, staff, and the community is paramount at all times, even during an emergency situation when school buildings have unanticipated closures. Nutrition is a part of the health of our students and the local school had the capability to serve children in our communities. In efforts to decrease food insecurity during the physiological and economic crisis that COVID-19 pandemic presented, Jackson County School District did not hesitate to feed children non-congregate meals throughout the remainder of the school year.

Congratulations to East Central Middle School and St. Martin High School for receiving the Fuel Up to Play 60 grants from the National Dairy Alliance – up to $4,000 per school. St. Martin High School received the $25,000 Blue Cross and Blue Shield Healthy Schools Award for their successes in offering a healthy school environment.

A brief Health & Wellness Report for each site is provided below:

East Central Lower Elementary

- Bus Safety – Mr. Goff reviewed bus safety with the students in the fall and spring
- Red Ribbon Week – K9 unit
- Glitter Bug, Hand Washing Demonstration – Mrs. Ryals; Students used special soap to determine how well they washed their hands.
- Staff Flu Vaccines – Staff received flu shots.
- MHS Mobile Dental – Students received dental cleanings on campus in September with a total of 87 students seen, 31 referrals to dentist for needs such as cavities, etc.
- Back Pack Buddies – Weekly throughout the entire year.
- Spring Blood Drive – 98 Donors, 12 deferred, 86 units collected.
- First Tee Challenge – Golf, use throughout the year in PE
- Move to Learn – Coach Calhoun visited in the Fall
- Dental Month (February) – Parker Dental; Presentation and supplies for all students
- National Wear Red Day – February 1st; Promote cardiovascular health for women
- Certified Staff are all CPR Certified
- Shriners Hospitals Handouts – Fire Safety and Safe Summer.
- Net Generation – Tennis, use throughout the school year in PE

East Central Upper Elementary

- School Breakfasts and Lunches met USDA Guidelines monitored by LeAnn Hall.
- Healthy Eating Posters were posted to promote good eating habits during school meals.
- Students are scheduled for 20 minutes of recess
- Sam Huff organized PE activities; 50-minute PE block each week
- Students are given the opportunity to participate in physical activities such as football, softball, basketball, cheerleading, soccer, gymnastics, etc
- State-Mandated Health curriculum was taught each week in science courses.
- Jackie Hitt presented on Hygiene kits.
- You've Gotta Move video series was utilized in classrooms as a break.
- Field Day was coordinated by Sam Huff.
- School nurse on staff for medical needs, illnesses or injuries.
- Jean Adkison demonstrated a science lab showing bacteria growth, illustrating proper handwashing techniques, and proper food groups pertaining to healthy choices.
- Character Counts activities provided by the counselors to encourage self-esteem
- Red Ribbon Week
- Mississippi Progressive Day was attended by fourth-grade students.
- Flu vaccines for staff members
- Hornet Club purchased a water bottle attachment for easy refills in the 5th grade hallway.
- Snacks meet USDA guidelines.
- Back Pack Buddy Program.
- Flu vaccines given to staff.
- Share Bin has been placed in the cafeteria for students to share unopened items
- Blast the Test Day sponsored by the PTO.
- COVID-19 Meal Distribution

East Central Middle School

- Fuel Up to Play 60 grant – used funds to make a fitness room and purchased various equipment to get students engaged in physical activity; PE classes dedicated 1 day per week for use of the fitness room and discussion of muscle groups and types of exercise (aerobic/anaerobic)
- 8th grade Backpack buddy food drive – collected over 2000 food items
- 7th grade Chevron Career Day in October
- Making Strides Against Breast Cancer run/walk (ECMS collected the most money among MS) in October
- Rachel's Challenge for 8th graders to learn about school violence in October
- Red Ribbon Week (Various activities during the week) in October
- P2P Career Day for 8th graders field trip in November
- Safety Day for 6th grade (Various vendors demonstrating safety for ATV, boats, farm equipment, firearms, bees, etc) in November
- Wellness Fair for ECMS students (15 Different Vendors) in January. All middle school students visited booths for vendors on wellness topics from nutrition, hygiene, CPR, high blood pressure.
- Parent Night – panel of professionals (youth judge, law enforcement) discuss vaping, violence and social media concerns
- Weather and Weather Safety (cancelled)
- Field Day (cancelled)
- Each grade took field trips to colleges or museums.
- Attendance and improvement reward days throughout the year for students.

East Central High School

- We are One, We are Family, We are EC initiative
- Back to School Pep Rally focusing on school unity and social positivity
- Hornet name tags posted up in the hallway entrance
- Community connections and donations for drawings at staff meetings
- American Cancer Society Fundraising
- School Pink out activities for Breast Cancer Awareness
- Breakfast and jeans day rewards for student attendance and behavior
- Thankful Thursdays- students wrote notes of gratitude to others each week
- Student nominated teacher of the month with photo display and quotes about him/her
- Student nominated student of the month with photo display and quotes about him/her
- Teacher nominated teacher of the year
- Monthly birthday luncheon for staff
- Well wish boards for students on campus in various locations
- Brain breaks, stretching, wellness walks, and kinesthetic learning opportunities in classes
- Sex Education provided to Health, Child Development, and Family Dynamics students
- Staff flu vaccines provided
- Welcome to the Real World budget simulation experience
- Red Ribbon Week
- Veteran's Day Program
- Luncheon provided for First Responders
- Holiday Hustle Staff Step Challenge
- Angel Tree and foster care collections
- Kris Kringle teacher fellowship week
- Staff Weight Loss Challenge initiated in January
- On-site Medical Instructor/Nurse available to staff to measure vital signs and provide education on improving wellness
- Promoted and offered extra credit for students to attend the Path that Pays Career Fair sponsored by the Jackson County Chamber of Commerce at MGCCC
- Black History Month Educational Announcements and Activities
- Go Red for Heart Disease
- Hand sanitizers placed throughout school
- Coronavirus Health and safety precautions taken throughout school
- Encouraging video compilation of staff members shared on social media for students
- Personalized signs placed for graduating Senior in front of the school entrance
- Billboard sign placed with a photo of the entire 2020 graduating class
- Billboard sign placed with the top 10 students in the 2020 graduating class
- Retirees recognition
- Staff Stress Management, Know Your Numbers, and winners to Staff Weight Loss Challenge not completed due to school closure.

St. Martin East Elementary

- **School Wide Activities – PE class**
  - Weekly house lunches
  - Fitness Testing
  - Annual field day - showcase of the exercises performed throughout school year
  - Healthy heart week - students take their heart rates and discuss heart healthy living
  - Rewards - Outdoor block party and dance party vs. food rewards
  - 3rd grade - St. Martin Walking track to help promote fitness and a healthy lifestyle.
  - Implementation of healthy activities as rewards for reading incentives, like Mullet Hop trampoline park.
  - Annual Food Drive for our families and needy families within community
  - Raised money and awareness for local animal shelter
  - Tobacco safety
  - School bus safety
  - Good behavior incentives, children on teams working together
  - School 5k in April (cancelled due to covid)
  - Move to Learn is used daily in classes
- **School Wide Activities – Music class**
  - All students move to music every day.
  - K and 1st grade sang a song about why it is important to cover our mouth when we cough, sneeze, or clear our throat called "Cover, Please".
  - All grades danced to "The Twelve Powerful Words".
  - K and 1st grade learned to march in time to music.
  - 2nd and 3rd graders learned about the heart and sang - "More Than a Muscle".
  - 2nd and 3rd graders ran in place and marched briskly to understand the difference between quarter notes (walking notes) and eighth notes (running notes).
  - 2nd and 3rd graders learned to breathe correctly, to sit and stand with good posture, and why those things are important for singing.
  - A “zombie-style” dance was taught which included a lot of cardio exercise.
  - Marching in time to a rhythm was taught.
- **Kindergarten Activities**
  - Daily use of GoNoodle and Move to Learn to give their classes brain breaks as well as get kids moving during instruction.
  - They take brain/physical breaks in between our rotations during academic instruction. They have balance contests regularly in class. Students create races against each other during recess. Free play on the playground every day for 20-25 minutes where students are encouraged to climb, run and swing. Students are allowed to stand during work if they wish. We teach healthy habits on a daily basis-hand washing, bathroom etiquette/hygiene. Unit on proper nutrition, teeth health, good choices at lunch.
- **First Grade Activities**
  - The St. Martin East PTO provided all students a bottle of water during field day. First graders also pick up litter weekly from the playground as a movement activity.
  - First graders participated in weekly walk/races around the new car rider circle. These activities are a combination of walking, running, crab walking, and bear crawling movements.
  - A unit on sneezing into your elbow was also taught in first grade.
  - First grade classes taught a germ spreading lesson with extra fine glitter on their hands during the hand shake in the morning and then had the kids see where all the glitter ended up.

St. Martin East Elementary (continued)

- **Second Grade Activities**
  - Run/walk daily after lunch.
  - Hand washing seminar presented by Ocean Springs Hospital system nurses.
- **Third Grade Activities -** Teachers teach a unit on playground safety.
- **School Wide Presentions -** Farm Bureau Fire safety, Bus Safety, Jackson County Sherriff Department, D'Iberville public library on Halloween safety
- **Special Education -** Nature trail walks and Math exercises using the whole body
- **Teacher Performed Activities**
  - Water Bottle Fillers in each hallway
  - Recycling Program
  - A "Back Pack Buddy" program
  - Our school gives smoothies as healthy snacks for testing
  - Free vision screening for all kindergarteners
  - Free hearing screening for all first graders
  - We offer a citizenship award for students being positive role models
  - Student Ambassadors program – meet and greet new students and visitors
  - Positive Behavior Support has prizes that can be bought with bee bucks that are given as incentives for positive actions
  - Buzzy Buddies is a mentorship program teamed up with the High School
  - We have a blood drive yearly
  - We have a health fair yearly
  - Weight loss challenges/clubs
  - Many of our teachers regularly take part in road races/running workouts
  - Group exercise at planet fitness
  - Teacher recipe swap of nutritious meals
  - Faculty and staff professional development for food safety
  - "Couch to 5K" running program and now participate in local races/fun runs.
  - School weight loss challenge for teachers which promotes a healthy school atmosphere.
  - We have a Relay for Life team, which helps raise cancer awareness.
  - Our Physical Education teacher is the Vice President Elect for Recreation in the Mississippi Association of Physical Education, Health, Recreation, and Dance. And Also presented two fitness stacking seminars at the MSAPHERD state wide conference, which was viewed by professional educators from all over our state. He was also certified in the "Ropes Course" at the high school, which will become part of the Physical Education curriculum at our school.
  - Our Physical Education teacher was chosen along with ten other professionals from around the state to rewrite the Mississippi Physical Curriculum for grades k-12, the curriculum developed is currently used state wide in all MS public schools.

St. Martin North Elementary

- Past Initiatives
    - Bus Safety
    - P.E Lessons/Activities
        - Partner Sit-ups
        - Parachute Activities
        - Football throwing and Catching
        - Basketball Dribbling
        - Baseball batting/catching
        - Soccer Dribbling
        - Striking
        - Balancing
        - Cup Stacking
        - Shuttle Run
        - Broad Jump
    - Autism Awareness Month
    - Field Day
    - Bus Safety
    - Breast Cancer Awareness
    - First Responder Awareness
    - Healthy Snack Giveaways
- 2019/2020
    - Bus Safety
    - P.E Lessons
    - Football
    - Basketball
    - Parachute
    - Cup stacking
    - Hand Eye coordination
    - Tracking skills
    - Dodging/Fleeing
    - Canceled
    - Golf
    - Soccer
    - Field Day
    - Healthy snacks
    - Breast Cancer Awareness
    - First Responder Awareness
    - Autism Awareness
- Future Initiatives
    - Health & Wellness facts on the morning announcements
    - National walk to School Day event during school
    - Teacher running team
    - Community 5k

St. Marin Upper Elementary

- All certified staff received training from the nurse regarding diabetes, use of the defibrillator, and EpiPens
- Bus Safety-Bus drivers, along with school staff, assisted students with enacting bus safety practices to ensure student safety
- Red Ribbon Week-The entire school took part in promoting overall health and well-being during October
- Signs posted throughout the school above the water fountains concerning germs
- Handwashing signs posted in student/staff restrooms
- Flu vaccines were offered to staff
- MHS Mobile Unit-students were able to receive dental cleanings on campus
- Back Pack Buddies-food was distributed to students in need weekly
- Making Strides Breast Cancer Walk in October
- Field day would have taken place in May 2020, but was canceled due to COVID-19
- 4th Grade was scheduled on a field trip to multiple museums in Jackson in May, but was canceled due to COVID-19
- Had multiple reward days throughout the year for students who maintained good attendance, behavior and no failing grades
- Hoops for Heart-Schoolwide during PE
- SMU employee after school workouts
- Mental Health Referrals-the school counselor referred students on an as needed basis to mental health resources in Jackson and Harrison counties

St. Martin Middle School

- Physical Education classes integrated a pilot nutritional education program, Happy Healthy, from Mississippi State University; pin-pointing healthier food and ingredient choices
- Physical Education classes participated in the Presidential Physical Fitness Test
- A "Share-Bin" program in the cafeteria was established, limiting wasted resources, and helping provide more for those students in need
- Staff and students participated in the annual "Reindeer Games" prior to the end of 1st semester exams
- Due to the new high school football field house, PE classes were able to utilize the old field house to integrate more consistent and varied resistance training
- The school collected canned food items and donated to local food bank
- Students were recognized for positive behavior with Positive Referrals and Student of the Month awards
- Dental screening provided to the students; Flu vaccines were provided to the staff
- Teacher Appreciation week first week of May; Admin mailed Chick-Fila gift cards to staff
- Admin/staff participated in the meal handout/delivery program for students and local families after school closure
- School held Red Ribbon Week activities to promote awareness and prevention of drugs and alcohol
- 7th & 8th grade participated in career day field trips
- SMMS Book Club held public debates on different books covered
- Heart Walk (cancelled)
- Field Day (cancelled)

St Martin High

- Received Fuel Up to Play 60 grant - $3800 towards increased Breakfast consumption: First Meal Matters and a Walking Club
- Received **Blue Cross and Blue Shield Health Schools Award $25,000**
- Get 2 College workshops
- ROTC at SeaBee Mud Run
- Acts of Kindness vs. Vandalism during Junior-Senior war
- Open House with college/career representatives
- Sustainable tutoring program for students
- Celebration of Seniors via SMH social media outlets
- Dental exams for students
- Comfort Closet/Clothes Closet
- Teacher of the Month/Student of the Month Breakfasts
- Calm Add in classrooms (calming, meditating music) – free for teachers
- Club Day to introduce school clubs to all students
- Homecoming Dress Closet
- FBLA Teddy Bear Drive
- Flu vaccines for staff
- Breakfast Participation incentives
- Vaping Awareness via SMH social media outlets
- Water bottle filling stations in hallways
- Ms. Banks environmental work/trash pick up
- October student and staff Step Challenge
- Life skills class garden/tricycle
- Summer Feeding Program 2019 site
- COVID-19 Feeding Program meal distribution site
- Increased security around building parameter – locked doors and bell system
- Offered painting club
- Students to basketball game in New Orleans
- Applied for Apples for Education grant
- Keesler Federal Credit Union Financial Literacy class for CTE students
- Jackson State University drug and ETOH abuse/distracted driving course
- Multiple volunteer opportunities for school clubs
- Angel Tree
- Project Haircut – local hairdressers volunteer their time to cut student hair

Vancleave Lower Elementary

VLE engaged and planned on being engaged in many activities this year to increase awareness in health and wellness. A few of the key activities include: Red Ribbon Week, Safety and Wellness Day.

All students participate in Physical Education class weekly. Some of our special events include:

- **Buster the Bus-**Buster came to our school at the beginning of the year to discuss school bus safety
- **Reindeer Run-**We did our annual Reindeer Run in December. The Reindeer Run is a 1 mile fun run to get the students and parents engaged in running.
- **Move to Learn-**Students engage in Move to Learn in their classrooms twice a day to give them a break and get them up and moving.
- **Parker Dental-**Parker Dental came to the school to discuss good oral hygiene and handed out toothbrushes to every student and teacher.
- **Ren Rally-** We have a Ren Rally every nine weeks to celebrate student academic achievement. There are games and dancing that involves the students and teachers.
- **Easter Bunny Hop Fun Run-**Students and parents were going to be involved and participate in a one-mile fun run before the Easter Break.
- **Health and Wellness Day-**MDOT, Singing River Electric, Eddie Eagle (gun safety), RAT, First Aid, Fire Safety, Parker Dental, and a few others were set to come out to speak to the kids about safety and wellness in a round robin style set up.
- **Field Day-**Students were going to be involved in all day activities revolving around classic field day games such as tug o war and second graders were set to get a Color Run send off from the faculty.

Vancleave Upper Elementary

- Red Ribbon Week
- Backpack Buddies
- Field Day
- Canned Food Drive
- Sock Donation
- Smoothie Thursday's
- 12 Days of Christmas
- House Activity on Football Field
- Pennies for Patients
- Teacher Appreciation Week
- School Reading Fair
- School Science Fair
- Pumpkin Patch
- Dr. Suess Day
- Student Random Acts of Kindness

Vancleave Middle School

- Teachers participated in The Biggest Loser competition
- Various teachers incorporated healthy choices in decision making in many of their activities for students.
- Pennies for Patients were collected
- Safety Fair for 6th grade students (Planned)
- Red Ribbon Week activities
- 6th – 8th grade field day (Planned)
- Students received Positive Behavior Referrals
- Backpack Buddies Program
- Flu Vaccines were provided for staff
- Teacher Appreciation Week at the end of May
- Night of the Stars celebration for students receiving various awards for academics and leadership (Planned)
- VMS Cafeteria became the site for drive through lunch handouts for our students when school was cancelled.
- VMS Cafeteria transformed the drive through lunch line into a Meals on Wheels program that delivered lunches to students during school cancellation.
- Administration, Teachers, Bus Drivers and Volunteers from all four Vancleave Schools helped make the meal handout/delivery programs a success for our students and their families.

Vancleave High School

- *#VHSmission2020*
- Back to School Pep Rally promoting a positive school year
- Positive bulletin boards with the school theme were placed throughout the campus
- All Staff members were given school themed t-shirts
- CRASE Training done with all staff members to prepare for safe schools
- Open House/Career and Health Fair open to school and community
- Themed/decorated Pep Rallies each week to promote student enthusiasm and excitement
- Breakfast and jeans day rewards for student attendance and behavior
- Daily Birthday Announcements for students and Teacher, which turned to Facebook announcements during Covid-19
- Joke of the Day
- Monthly Teacher's Choice Award given to students in the class that showed good citizenship
- Teacher nominated teacher of the year
- Kona Ice visits monthly to reward students for good behavior
- Perfect Attendance Parties (Pizza Party in the Gym, Bowling, Party in the Park)
- Wellness Wednesdays (First Wednesday of every month)
- Sex Education provided to Health, Child Development, and Family Dynamics students
- Staff flu vaccines provided
- Welcome to the Real World budget simulation experience
- Red Ribbon Week
- Veteran's Day Program
- Thanksgiving boxes provided to needed families
- Christmas gift boxes provided to 20 students
- Kris Kringle teacher fellowship week
- Staff Weight Loss Challenge initiated in January
- On-site Medical Instructor/Nurse available to staff to measure vital signs and provide education on improving wellness

Vancleave High School (continued)

- Promoted and offered extra credit for students to attend the Path that Pays Career Fair sponsored by the Jackson County Chamber of Commerce at MGCCC
- Dwight Owens, Guest Speaker, Still Standing Initiative
- Shamrock Teacher Appreciation Week
- Farm Bureau Peak Performer, Monthly Teacher Award
- Go Red for Heart Disease
- Hand sanitizers placed throughout school
- Health and safety precautions taken and reminders placed throughout school in light of Coronavirus
- Encouraging video compilation of staff members shared on social media for students
- Individual signs were placed up for each graduating Senior in front of the school entrance
- Teacher Appreciation Lunches passed out in drive through
- Teacher signs distributed for yards
- Student award ceremony for seniors with photo ops
- Senior parade with lunch provided
- Retirees recognition reception
- Teacher recognition awards, Golden Apple, Crystal Apple, Master Teacher, Bulldog Pride

Jackson County Technology Center

- Safety is the number one priority that students maintain in any shop/lab/class/clinic in the CTE classes.
    - All students must achieve a 100% mastery on a safety test in their individual curriculum prior to being allowed to enter into, and work in a shop/clinical setting. This safety test is specific for each class, but is basic safety to keep themselves and those around them safe at all times. The initial unit covered for all CTE classes is safety.
    - Farm Bureau safety presentation - covers shop safety, farm safety, heavy equipment safety, ATV safety, swimming safety, distracted driving safety, amongst other things. The presentation is presented to all JCTC students and explanations and preventative measures are discussed with the students.
- Activity based learning - the majority of CTE class-time is hands on in nature, assuring that the students are not sitting still the entire class period. They spend a majority of their time up moving around working on projects.
- Increased water consumption has been observed with the water bottle filling station.
- OSHA career safe safety course and certification is offered – a certification students take into the work force upon graduation
- Staff flu vaccines
- Medical Program II students become Health care provider, BLS certified.
- The Vancleave Volunteer Fire Department trains every 1st year student to use a fire extinguisher to contain a fire. They reiterate the types of fires and treatments for all. The steps to use when using an extinguisher (P.A.S.S.) and allow the students to actually put out a fire.
- Snack carts are 100% compliant with federal Smart Snack guidelines.
- At our end of the year picnic the students are encouraged to participate in several outdoor physical activities as a reward for their hard work throughout the school year- we were unable to have this this year due to COVID-19, but we will continue in the future.

INTERAGENCY AGREEMENT

Between
THE MISSISSIPPI DEPARTMENT OF REHABILITATION SERVICES
And
JACKSON COUNTY SCHOOL DISTRICT

21-OVR-008

THIS AGREEMENT is entered into by and between the Mississippi Department of Rehabilitation Services (hereinafter "MDRS") and Jackson County School District (hereinafter "School District").

WHEREAS, MDRS is the State agency responsible for the administration of the Rehabilitation Act of 1973, Amended 1992, 29 U.S.C. §§ 701, et. seq. and is further mandated, under §§ 37-33-13 through §§ 37-33-201, MISS. CODE ANN. (1972), to provide vocational rehabilitation services to individuals with disabilities in Mississippi;

WHEREAS, pursuant to the authority of the abovesaid Acts, MDRS may enter into agreements with other entities to provide transition services to individuals with disabilities; and,

WHEREAS, School District is an eligible entity desirous of entering into an agreement with MDRS for the purpose of providing school-based transition services to individuals with disabilities;

THEREFORE, in consideration of the mutual interests and responsibilities of the parties, this agreement is entered into by and between the parties hereto upon the following terms, provisions and conditions:

I. Scope of Services. The Transition Partnership Program (TPP) is collaboration between local school districts and the Office of Vocational Rehabilitation (OVR). TPP is for the purpose of successfully transitioning high school students with disabilities into meaningful employment and/or post-secondary education. In furtherance of this partnership, OVR shall assign a Vocational Rehabilitation (VR) counselor to the school district, and both parties agree to jointly provide the professional services of a VR Transition Contract Employee(s), who will render transition services to selected secondary students with disabilities enrolled in the School District school system that are (a) in transition from school to work and community and (b) eligible or potentially eligible for VR services.

The VR Transition Contract Employee is actively involved with the students, the local school district and VR counselor. Services include decision-making skills, interest assessment, career exploration and job preparation. The VR counselor determines eligibility and provides enhanced vocational rehabilitation services. The local VR Transition Contract Employee provides exclusive training and enhanced vocational programming to enable students to achieve employment utilizing community-based instruction, vocational and work-site training, job placement, and follow-up services upon graduation.

The addition of Pre-Employment Transition Services (Pre-ETS) is intended to add a component to the overall school and rehabilitation service continuum, not supplant any existing employment-related or other services which are potentially appropriate for a particular student (any service the school is already responsible for providing). Students who can benefit from existing school programs (career/technical and educational training programs, vocational education, etc.), with or

without modifications, are not the target population for the VR Transition Contract Employee. These students can be appropriately served in existing service options and therefore the primary issue is to ensure these services are available and provided to these students. Students who are eligible for and are clients of VR and require the more intensive services of the VR Transition Contract Employee are the intended target student population. Students who are potentially eligible clients may receive general pre-employment transition services in a group setting.

The VR Transition Contract Employee will develop permanent jobs within the community in which students may be placed and will also provide temporary job-related support activities that students may need which are necessary to obtain and maintain employment status. Specific VR Transition Contract Employee duties will include, but not be limited to, those outlined in Exhibit "A," captioned "Transition Partnership Program," and Exhibit "C," captioned "Performance Measures," which are attached hereto and incorporated herein. The VR Transition Contract Employee will coordinate all activities with, and provide monthly reports to, the MDRS vocational rehabilitation counselor and school personnel. The Mississippi Department of Rehabilitation Services will provide program coordination and technical assistance as needed during the course of this agreement.

II. Period of Performance. The period of performance of the obligations and duties under this agreement shall begin on July 1, 2020 and end on June 30, 2021.

III. Method of Payment. MDRS will reimburse School District for one-half (1/2) of the costs (salary, fringe, travel, and staff development), as set forth in Exhibit "B," captioned "Budget," which is attached hereto and incorporated herein, and as associated with the activities as listed above and further described in Exhibit A. Money cannot be transferred between budget categories shown without the express written consent of MDRS. As required by federal regulations, MDRS will provide oversight for the administration of the program through its Vocational Rehabilitation Counselor representative. All expenditures will be made by the School District and shall be expended in accordance with the provisions of the Rehabilitation Act of 1973, as amended.

MDRS will make Federal funds available for this project. School District will provide the match. Quarterly, School District will pay one hundred percent (100%) of the expenses incurred by the program. School District will then invoice MDRS quarterly for fifty percent (50%) of the costs for salary, fringe, travel, and staff development. Travel expenses will be in accordance with the policies of the State of Mississippi. Included in the quarterly invoice will be School District's certification that they have provided/paid their share (50%) with state funds that are eligible for federal match. MDRS will remit payment no later than thirty (30) days from the date the invoice is received from School District. Final claim for payment of services under this Agreement must be made by July 15, 2021.

It is expressly understood and agreed that in no event will the total compensation to be paid by MDRS hereunder exceed the specified amount as owed by MDRS in Exhibit "B."

IV. Assurances.

A. Individuals Served. It is expressly understood by both parties to this agreement that only individuals who are eligible or potentially eligible for vocational rehabilitation services, as determined by an authorized MDRS representative, will be served.

B. Non-Duplication of Service. The transition services, provided under this agreement, are not services of School District to which the individual with a disability would be entitled if the individual were not an applicant or client of MDRS and furthermore these services must represent new services or new patterns of services of School District.

C. Cost. School District assures that the costs of administrative activities are not costs which are attributable to the general expense of School District in carrying out the administrative functions of School District.

D. Annual Review. MDRS will review this agreement at least once annually to determine the effectiveness of the services provided and to assure that it is being operated in compliance with the requirements of this agreement.

V. General Terms and Conditions.

A. Applicable Law. The agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of laws, provisions, and any litigation with respect thereto shall be brought in the courts of the State. School District shall comply with applicable federal, state, and local laws and regulations.

B. Assignment. Neither party may assign or otherwise transfer its obligations or duties under this Agreement without the prior written consent of the other party. Any attempt to assign or transfer the obligations and duties hereunder without such consent shall be void.

C. Availability of Funds. It is expressly understood and agreed that the obligation of MDRS to proceed under this agreement is conditioned upon the appropriation of funds by the Mississippi State Legislature and the receipt of state and/or federal funds. If the funds anticipated for the continuing fulfillment of the agreement are, at any time, not forthcoming or insufficient, either through the failure of the federal government to provide funds or of the State of Mississippi to appropriate funds or the discontinuance or material alteration of the program under which funds were provided or if funds are not otherwise available to MDRS, MDRS shall have the right upon ten (10) working days written notice to School District, to terminate this agreement without damage, penalty, cost or expenses to MDRS of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.

D. Compliance with Laws. School District understands that the Mississippi Department of Rehabilitation Services is an equal opportunity employer and therefore, maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, genetic information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful and School District agrees during the term of the agreement that School District will strictly adhere to this policy in its employment practices and provision of services. School District shall comply with, and all activities under this agreement shall be subject to, all applicable federal, State of Mississippi, and local laws and regulations, as now existing and as may be amended or modified.

E. E-Payment. School District agrees to accept all payments in United States currency via the

State of Mississippi's electronic payment and remittance vehicle. The agency agrees to make payment in accordance with Mississippi law on "Timely Payments for Purchases by Public Bodies," which generally provides for payment of undisputed amounts by the agency within forty-five (45) days of receipt of invoice. Mississippi Code Annotated § 31-7-301 et seq.

F. E-Verification. School District represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act, Mississippi Code Annotated §§71-11-1 and 71-11-3, and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work within the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. School District agrees to maintain records of such compliance and, upon request of the State, to provide a copy of each such verification to the State. School District further represents and warrants that any person assigned to perform services hereafter meets the employment eligibility requirements of all immigration laws of these warranties, the breach of which may subject School District to the following:

1. termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years with notice of such cancellation/termination being made public;

2. the loss of any license, permit, certification or other document granted to School District by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year; or,

3. both.

In the event of such termination/cancellation, School District would also be liable for any additional costs incurred by the State due to Contract cancellation or loss of license or permit.

G. HIPAA Compliance. School District agrees to comply with the Administrative Simplifications provisions of the Health Insurance Portability and Accountability Act of 1996, including electronic data interchange, code sets, identifiers, security, and privacy provisions, as may be applicable to the services under this Agreement.

H. Modification or Renegotiation. This agreement may be modified only by written agreement signed by the parties hereto. The parties agree to renegotiate the agreement if federal and/or state revisions of any applicable laws or regulations make changes in this agreement necessary.

I. Ownership of Documents and Work Product. All documents, notes, programs, books, data bases (and all applications thereof), files, reports, studies, unfinished documents and/or other materials collected or prepared by School District specifically at the request and solely for the use of MDRS, which information is not of the sort that would be compiled in the ordinary course and scope of School District's regular business activities, shall be owned by MDRS

upon completion or termination of this agreement. MDRS reserves the rights to any and all information and/or materials collected on its behalf.

School District assures that any and all information regarding clients of MDRS will be kept strictly confidential pursuant to 34 CFR 361.38 and will become the property of MDRS. School District further assures that MDRS shall have full access to all information collected. School District is prohibited from use of the above described information and/or materials

J. Paymode. Payments by state agencies using the State's accounting system shall be made and remittance information provided electronically as directed by the State. These payments shall be deposited into the bank account of School District's choice. The State may, at its sole discretion, require School District to electronically submit invoices and supporting documentation at any time during the term of this Agreement. School District understands and agrees that the State is exempt from the payment of taxes. All payments shall be in United States currency.

K. Record Requirements.

1. *Maintenance of Records.* School District shall establish and maintain financial records, supporting documentation and any other such records that may be necessary to reflect the performance of obligations under this agreement.

2. *Fiscal Requirements and Audit.* School District shall establish such fiscal control and fund accounting procedures, including internal control procedures, as may be necessary to assure the proper disbursal of and accounting for funds paid under this agreement. School District shall keep, maintain and present to MDRS, as required, necessary and proper invoices, vouchers, receipts, quotes, bids, etc. to support expenditures of funds. School District shall further keep and maintain such bookkeeping and accounting records and procedures as may be established by MDRS. School District records shall be sufficient to allow MDRS to review and monitor School District's operations. Records shall be set up and maintained in accordance with Generally Accepted Accounting Principles. Purchases shall be conducted according to State purchasing and procurement regulations. Further, School District shall comply with the audit provisions of Public Law 104-156, and any rules promulgated pursuant thereto. For purposes of complying with the requirement of P. L. 104-156, the Catalogue of Federal Domestic Assistance (CFDA) number for the federal funds provided under this agreement is 84.126.

3. *Record Retention/Access to Records.* MDRS, any State agency authorized to audit MDRS, the Rehabilitation Services Administration, and the Comptroller General of the United States or the duly authorized representative of any of the above, shall have the right of access to any books, documents, papers or other records of School District which pertain to the performance of the obligations under this agreement, in order to make audit, examination, excerpts and/or transcripts. These records shall be retained for at least three (3) years from the date of completion of the terms of this agreement; however, if any litigation or other legal proceeding, by or on behalf of the State or Federal Government has begun and is not complete at the end of the abovesaid three (3) year period, or if audit findings, exceptions, litigation, or other legal proceedings have not been resolved at the

end of the above said three (3) year period, all records shall be retained until such time as such proceedings are resolved.

L. Resolution of Disputes. Any dispute concerning a question of fact under this agreement which cannot be resolved by ordinary means shall be decided by the Executive Director of MDRS and the Superintendent of School District or such persons as they designate. Disputes that cannot be resolved in this manner shall be determined by a court of competent jurisdiction in Hinds County, State of Mississippi. Pending final decision of a dispute, School District shall proceed diligently with the performance of this agreement.

M. Severability. Should any term or provision of this agreement be found to be prohibited by the laws of the United States or the State of Mississippi, or should any term or provision be declared invalid or void by a court of competent jurisdiction, the remaining terms, conditions and obligations shall be valid and enforceable, to the fullest extent permitted by law, and shall not be affected by the invalidity of any other provision.

N. Suspension and Debarment. School District certifies that its organization and its principals are not suspended or debarred or otherwise excluded from or ineligible for participation in Federal assistance programs.

O. Termination for Convenience.

1. *Termination.* The Agency Head or designee may, when the interests of the State so require, terminate this agreement in whole or in part, for the convenience of the State. The Agency Head or designee shall give written notice of the termination to School District specifying the part of the agreement terminated and when termination becomes effective.

2. *School District's Obligations.* School District shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination School District will stop work to the extent specified. School District shall also terminate outstanding orders and subcontracts as they relate to the terminated work. School District shall settle the liabilities and claims arising out of the termination of subcontracts and orders connected with the terminated work. The Agency Head or designee may direct School District to assign School District's right, title, and interest under terminated orders or subcontracts to the State. School District must still complete the work not terminated by the notice of termination and may incur obligations as are necessary to do so.

P. Termination for Default.

1. *Default.* If School District refuses or fails to perform any of the provisions of this agreement with such diligence as will ensure its completion within the time specified in this agreement or any extension thereof, or otherwise fails to timely satisfy the agreement provisions, or commits any other substantial breach of this agreement, the Agency Head or designee may notify School District in writing of the delay or nonperformance and if not cured in ten (10) days or any longer time specified in writing by the Agency Head or designee, such officer may terminate School District's right to proceed with the agreement or such part of the contract as to which there has been delay or a failure to properly perform. In the event of

termination in whole or in part, the Agency Head or designee may procure similar supplies or services in a manner and upon terms deemed appropriate by the Agency Head or designee. School District shall continue performance of the agreement to the extent it is not terminated and shall be liable for excess costs incurred in procuring similar goods or services.

2. *School District's Duties.* Notwithstanding termination of the agreement and subject to any directions from the procurement officer, School District shall take timely, reasonable, and necessary action to protect and preserve property in the possession of School District in which the State has an interest.

3. *Compensation.* Payment for completed services delivered and accepted by the State shall be at the contract price. The State may withhold from amounts due School District such sums as the Agency Head or designee deems to be necessary to protect the State against loss because of outstanding liens or claims of former lien holders and to reimburse the State for the excess costs incurred in procuring similar goods and services.

4. *Excuse for Nonperformance or Delayed Performance.* Except with respect to defaults of subcontractors, School District shall not be in default by reason of any failure in performance of this agreement in accordance with its terms (including any failure by School District to make progress in the prosecution of the work hereunder which endangers such performance) if School District has notified the Agency Head or designee within 15 days after the cause of the delay and the failure arises out of causes such as: acts of God; acts of the public enemy; acts of the State and any other governmental entity in its sovereign or contractual capacity; fires; floods; epidemics; quarantine restrictions; strikes or other labor disputes; freight embargoes; or unusually severe weather. If the failure to perform is caused by the failure of a subcontractor to perform or to make progress, and if such failure arises out of causes similar to those set forth above, School District shall not be deemed to be in default, unless the services to be furnished by the subcontractor were reasonably obtainable from other sources in sufficient time to permit School District to meet the contract requirements. Upon request of School District, the Agency Head or designee shall ascertain the facts and extent of such failure, and, if such officer determines that any failure to perform was occasioned by any one or more of the excusable causes, and that, but for the excusable cause, School District's progress and performance would have met the terms of the agreement, the delivery schedule shall be revised accordingly, subject to the rights of the State under the clause entitled "Termination for Convenience."

5. *Erroneous Termination for Default.* If, after notice of termination of School District's right to proceed under the provisions of this clause, it is determined for any reason that the agreement was not in default under the provisions of this clause, or that the delay was excusable under the provisions of Paragraph (4) (Excuse for Nonperformance or Delayed Performance) of this clause, the rights and obligations of the parties shall, if the agreement contains a clause providing for termination for convenience of the State, be the same as if the notice of termination had been issued pursuant to such clause.

6. *Additional Rights and Remedies.* The rights and remedies provided in this clause are in addition to any other rights and remedies provided by law or under this agreement.

Q. Transparency. This Agreement, including any accompanying exhibits, attachments, and appendices, is subject to the "Mississippi Public Records Act of 1983," and its exceptions. See Miss. Code Ann. §§ 25-61-1 *et seq.* (1972, as amended) and Miss. Code Ann. § 79-23-1 (1972, as amended). In addition, this agreement is subject to the provisions of the Mississippi Accountability and Transparency Act of 2008. Miss. Code Ann. §§ 27-104-151 *et seq.* (1972, as amended). Unless exempted from disclosure due to a court-issued protective order, a copy of this executed contract is required to be posted to the Department of Finance and Administration's independent agency contract website for public access at http://www.transparency.mississippi.gov. Information identified by School District as trade secrets, or other proprietary information, including confidential vendor information or any other information which is required confidential by state or federal law or outside the applicable freedom of information statutes, will be redacted.

R. Waiver. No delay or omission by either party to this agreement in exercising any right, power, or remedy hereunder or otherwise afforded by contract, at law, or in equity shall constitute an acquiescence therein, impair any other right, power or remedy hereunder or otherwise afforded by any means, or operate as a waiver of such right, power, or remedy. No waiver by either party to this agreement shall be valid unless set forth in writing by the party making said waiver. No waiver of or modification to any term or condition of this agreement will void, waive, or change any other term or condition. No waiver by one party to this agreement of a default by the other party will imply, be construed as or require waiver of future or other defaults.

S. Part-Time Employment. With MDRS approval, a part-time employee serving as a VR Transition Contract Employee may elect to work during the course of this Agreement as long as 100% of their time is devoted to VR services. This part-time VR Transition Contract Employee must work no less than twenty (20) hours per week.

T. Mississippi Public Employees Retirement System. If VR Transition Contract Employee is a state service retiree receiving benefits from the Mississippi Public Employees Retirement System (PERS), the VR Transition Contract Employee agrees to comply with the reemployment provisions as authorized in Miss Code Ann. § 25-11-127 (1972 as amended) and in accordance with the provisions of PERS Regulation 34, Reemployment after Retirement. If applicable, the VR Transition Contract Employee is responsible for notifying MDRS as well as ensuring that the annual hours worked and the annual compensation received are in compliance with the Mississippi Public Employees Retirement System regulations.

VI. Notice. All notices required or permitted to be given under this agreement must be in writing and personally delivered or sent by certified United States mail, postage prepaid, return receipt requested, to the party to whom the notice should be given at the address set forth below. Notice shall be deemed given when actually received or when refused. The parties agree to promptly notify each other in writing of any change of address.

MDRS: Chris M. Howard, Executive Director
Mississippi Department of Rehabilitation Services
Post Office Box 1698
Jackson, Mississippi 39215-1698

[with Copy to Program Specialist]

School District: Stewart Hurley, Director of Special Education Services
Jackson County School District
4700 Colonel Vickery Road
Vancleave, MS 39565

Any other correspondence concerning this agreement (invoices, technical/programmatic matters, etc.) shall be directed as follows:

MDRS: Laurie Sherrill, OVR Program Specialist
Mississippi Department of Rehabilitation Services
Post Office Box 1698
Jackson, Mississippi 39215-1698
lsherrill@mdrs.ms.gov

VII. Entire Agreement. This agreement and any document attached hereto or incorporated by reference, constitute the entire agreement between the parties with respect to the subject matter contained herein and shall supersede and replace any and all prior negotiations, understandings and agreements, whether written or oral, between the parties hereto.

In witness whereof, the parties hereto have affixed, on duplicate originals, their signatures on the date indicated below, after first being authorized so to do.

_____ By: _____
DATE Chris M. Howard, Executive Director
Mississippi Department of Rehabilitation Services

_____ By: _____
DATE Dr. John Strycker, Superintendent
Jackson County School District

EXHIBIT A

Transition Partnership Program

The VR Transition Contract Employee position is a position designed to enhance the collaboration between the local school districts and the Office of Vocational Rehabilitation to assist in ensuring that secondary school students with disabilities ages 14-21 successfully transition from secondary education into meaningful employment and post-secondary education. This position is administered through a contractual agreement between MDRS and the local school district. Under this agreement, MDRS and the local school districts contract together to provide a VR Transition Contract Employee. The VR Transition Contract Employee is actively involved with students, the local school district, and the VR/VRB Counselor.

Under this agreement, it is the VR Counselor's responsibility to determine eligibility for VR services and provide other enhanced VR services. The VR Transition Contract Employee provides exclusive training and enhanced vocational programing to help enable VR eligible students with disabilities achieve employment or post-secondary education upon graduation for high school. The VR Transition Contract Employee will also serve potentially eligible (PE) students identify by the VR Counselor in order to coordinate and provide Pre-ETS to PE students in a group setting.

VR Transition Contract Employee services do not include or supplant any activities or services ordinarily provided by the schools including regular classroom teaching, substitute teaching, being a hall monitor, facilitating as a test proctor, behavior specialist, or any other functions not directly related to placing students into employment.

Duties may include, but not be limited to the following tasks:

1. Coordinate and provide outreach activities to help identify students with disabilities in the school;
2. Provide outreach to parents of students with a disability;
3. Participate in activities related to the recruitment of potential eligible students with a disability;
4. Obtain referrals from teachers, SPED staff, school nurse, etc. of students for VR services and provide referral information to VR counselor;
5. Communicate with school personnel and others directly involved with the transition student to establish positive working relationships, appropriate referrals, and successful employment outcomes;
6. Maintain a schedule of activities and provide VR counselor with schedule of activities that the school sponsors such as career fairs, etc.;
7. Assist in ensuring that potentially eligible and eligible students attend school sponsored career activities related to pre-employment transition services and provide documentation to the VR counselor that verifies students attendance at school activities;
8. Gather existing assessment/evaluation information from the school for the purpose of sharing with the VR counselor;
9. Assist in providing standardized interest assessments when not completed by local school district or VR;
10. Collect data and maintain confidential and accurate files for each VR student;

11. Observe and document progress of students during on campus school work experiences, classroom activities, and during school related activities such as community outings;
12. Work under the direction of the VR Counselor coordinate and ensure the students with disabilities receive pre-employment transition services to include Job Exploration Counseling, Workplace Readiness Training, Work-Based Learning Experience, Instruction in Self-Advocacy Training, and Counseling on Post-Secondary Education and Training Opportunities;
13. Provide monthly reports to VR Transition Counselor regarding all pre-employment transition activities the student has participated in;
14. Attend IEP and 504 (Rehabilitation Act) meetings, when invited and represent MDRS/VR;
15. Provide verbal and written updates and information received at IEP and 504 meetings;
16. Attend school related events and represent MDRS/VR;
17. Work to help coordinate and develop work site opportunities for students including internships, summer employment, apprenticeships, on-campus work experience opportunities;
18. Provide activities and documentation that satisfy the requirements set forth in section 511 of the Rehabilitation Act with regard to students with disabilities who are seeking subminimum wage employment;
19. Attend all school meetings and periodic training, as assigned;
20. Attend VR District meetings as assigned;
21. Perform other related duties, as assigned, to ensure the efficient and effective functioning;
22. Conducting follow-up; and
23. Provide signed and dated monthly MDRS-approved timesheet to school supervisor for he/she to sign and submit to school bookkeeper.

Minimum Experience and Qualification Requirements

1. High School Diploma/Equivalency (College degree preferred in the areas of special education, vocational education, vocational rehabilitation, human services);
2. A minimum of two (2) years' work experience in education, social services, vocational rehabilitation supporting youth/individuals with disabilities, and/or related field;
3. Knowledge of IDEA and 504;
4. Computer proficiency to include use of basic software applications (ex. Word, Excel);
5. Demonstrated experience working with students 14-21 years of age;
6. Ability to organize, to prioritize, to work independently and to be self-directed;
7. Ability to establish and maintain a positive rapport with students, district personnel and VR staff;
8. Knowledge of school policies and procedures in working with students with disabilities in order to maintain confidentiality;
9. Ability and willingness to work outside normal school days hours as needed; and
10. Valid Mississippi driver's license and ability to provide own transportation.

EXHIBIT B

BUDGET

Position Title: VR Transition Contract Employee	Cost to MDRS	Cost to School District	Total Cost
Salary	22,737.50	22,737.50	45,475.00
Fringe Benefits (Health, FICA, etc.)	8,156.28	8,156.29	16,312.57
Travel	450.00	450.00	900.00
Staff Development	0	0	0
Total Cost	31,343.78	31,343.78	62,687.56

EXHIBIT C

PERFORMANCE MEASURES

The following objectives apply to students who receive combined services from the VR Transition Contract Employee and the Vocational Rehabilitation (VR) Transition Counselor.

School District

1. Each VR Transition Contract Employee must complete and provide a separate monthly report on each VR client and potentially eligible client to the VR Counselor.

2. Each VR Transition Contract Employee must provide Pre-ETS and job-related services/supports to a minimum of **twenty** (20) students during the current school year. This may include students who are VR clients and students who are identified as potential VR clients by the VR counselor.

3. Each VR Transition Contract Employee must show that at least 75% of the exiting students are in or on track for competitive integrated employment, and/or enrolled in post-secondary education during the contract period of July 1 – June 30.

An unmet objective may impact the terms of future VR Transition Contract Employee contract renewal.

EXHIBIT D

MDRS Requirements for Third Party Cooperative Agreements (TPCA)

By signing below, the MSD Representative certifies that he/she has authority to bind the MSD, and further acknowledges on behalf of the MSD:

The Transition Partnership Program (TPP) must comply with specific federal statutory requirements under the Rehabilitation Act of 1973 (Act), as amended by the Workforce Innovation and Opportunity Act (WIOA) to utilize Federal VR funds. Upon review of the interagency agreement between Mississippi School Districts (MSD) and The Mississippi Department of Rehabilitation (MDRS), clarifications are necessary to continue using Federal funds as a match to subsidize the contract staff currently working in the MSD in accordance with the current contract between the MSD and MDRS (IV. (H)). Specific TPCA requirements that may require modifications and/or renegotiations according to the Federal Monitoring and Technical Assistance Guide (MTAG) are as follows:

1. The services provided by the MSD cannot be customary or typical but must be new services with a vocational rehabilitation focus or an existing service that has been modified or expanded to have vocational rehabilitation focus. The services cannot be services that the MSD is providing or has the legal responsibility to provide.
2. The services provided by the MSD should only be available to applicants for or recipients of services from MDRS with the exception of pre-employment transition services which can be provided to all students with disabilities (potentially eligible).
3. The TPCA should outline specifically whom the TPP will serve and what role both the contract staff and VR Counselor will play in the program.
4. The contract staff will be under the direct supervision of the MSD, but program expenditures must be under the administrative supervision of MDRS. MDRS will approve the contract employee(s).
5. All services provided by the contract staff must meet all requirements of the VR Portion of WIOA State Plan for the State of Mississippi. http://www.mdrs.ms.gov/Documents/VR%20state%20plan%202018.pdf
6. The MSD will use state funds for their share of the TPCA.
7. The TPCA must specify a budget that specifically identifies the portion of allowable costs that meet Federal Regulations, including those incurred as non-Federal share for the direct provision of VR services, and those incurred with Federal VR funds.
8. The MSD is aware students have informed choice and may refuse any or all of the Pre -Employment Transition Services offered through MDRS.
9. The School District cannot be reimbursed for duties outside the scope of the contract (bus duty, cafeteria duty, sports events, etc.) They must be working with students served by the contract at all times.

Mississippi School District: _____

Signature and Date: _____

Name and Title: _____

INTERAGENCY AGREEMENT

Between
THE MISSISSIPPI DEPARTMENT OF REHABILITATION SERVICES
And
JACKSON COUNTY SCHOOL DISTRICT

21-OVR-0010

THIS AGREEMENT is entered into by and between the Mississippi Department of Rehabilitation Services (hereinafter "MDRS") and Jackson County School District (hereinafter "School District").

WHEREAS, MDRS is the State agency responsible for the administration of the Rehabilitation Act of 1973, Amended 1992, 29 U.S.C. §§ 701, et. seq. and is further mandated, under §§ 37-33-13 through §§ 37-33-201, MISS. CODE ANN. (1972), to provide vocational rehabilitation services to individuals with disabilities in Mississippi;

WHEREAS, pursuant to the authority of the abovesaid Acts, MDRS may enter into agreements with other entities to provide transition services to individuals with disabilities; and,

WHEREAS, School District is an eligible entity desirous of entering into an agreement with MDRS for the purpose of providing school-based transition services to individuals with disabilities;

THEREFORE, in consideration of the mutual interests and responsibilities of the parties, this agreement is entered into by and between the parties hereto upon the following terms, provisions and conditions:

I. **Scope of Services.** The Transition Partnership Program (TPP) is collaboration between local school districts and the Office of Vocational Rehabilitation (OVR). TPP is for the purpose of successfully transitioning high school students with disabilities into meaningful employment and/or post-secondary education. In furtherance of this partnership, OVR shall assign a Vocational Rehabilitation (VR) counselor to the school district, and both parties agree to jointly provide the professional services of a VR Transition Contract Employee(s), who will render transition services to selected secondary students with disabilities enrolled in the School District school system that are (a) in transition from school to work and community and (b) eligible or potentially eligible for VR services.

The VR Transition Contract Employee is actively involved with the students, the local school district and VR counselor. Services include decision-making skills, interest assessment, career exploration and job preparation. The VR counselor determines eligibility and provides enhanced vocational rehabilitation services. The local VR Transition Contract Employee provides exclusive training and enhanced vocational programming to enable students to achieve employment utilizing community-based instruction, vocational and work-site training, job placement, and follow-up services upon graduation.

The addition of Pre-Employment Transition Services (Pre-ETS) is intended to add a component to the overall school and rehabilitation service continuum, not supplant any existing employment-related or other services which are potentially appropriate for a particular student (any service the school is already responsible for providing). Students who can benefit from existing school programs (career/technical and educational training programs, vocational education, etc.), with or

without modifications, are not the target population for the VR Transition Contract Employee. These students can be appropriately served in existing service options and therefore the primary issue is to ensure these services are available and provided to these students. Students who are eligible for and are clients of VR and require the more intensive services of the VR Transition Contract Employee are the intended target student population. Students who are potentially eligible clients may receive general pre-employment transition services in a group setting.

The VR Transition Contract Employee will develop permanent jobs within the community in which students may be placed and will also provide temporary job-related support activities that students may need which are necessary to obtain and maintain employment status. Specific VR Transition Contract Employee duties will include, but not be limited to, those outlined in Exhibit "A," captioned "Transition Partnership Program," and Exhibit "C," captioned "Performance Measures," which are attached hereto and incorporated herein. The VR Transition Contract Employee will coordinate all activities with, and provide monthly reports to, the MDRS vocational rehabilitation counselor and school personnel. The Mississippi Department of Rehabilitation Services will provide program coordination and technical assistance as needed during the course of this agreement.

II. Period of Performance. The period of performance of the obligations and duties under this agreement shall begin on July 1, 2020 and end on June 30, 2021.

III. Method of Payment. MDRS will reimburse School District for one-half (1/2) of the costs (salary, fringe, travel, and staff development), as set forth in Exhibit "B," captioned "Budget," which is attached hereto and incorporated herein, and as associated with the activities as listed above and further described in Exhibit A. Money cannot be transferred between budget categories shown without the express written consent of MDRS. As required by federal regulations, MDRS will provide oversight for the administration of the program through its Vocational Rehabilitation Counselor representative. All expenditures will be made by the School District and shall be expended in accordance with the provisions of the Rehabilitation Act of 1973, as amended.

MDRS will make Federal funds available for this project. School District will provide the match. Quarterly, School District will pay one hundred percent (100%) of the expenses incurred by the program. School District will then invoice MDRS quarterly for fifty percent (50%) of the costs for salary, fringe, travel, and staff development. Travel expenses will be in accordance with the policies of the State of Mississippi. Included in the quarterly invoice will be School District's certification that they have provided/paid their share (50%) with state funds that are eligible for federal match. MDRS will remit payment no later than thirty (30) days from the date the invoice is received from School District. Final claim for payment of services under this Agreement must be made by July 15, 2021.

It is expressly understood and agreed that in no event will the total compensation to be paid by MDRS hereunder exceed the specified amount as owed by MDRS in Exhibit "B."

IV. Assurances.

A. Individuals Served. It is expressly understood by both parties to this agreement that only individuals who are eligible or potentially eligible for vocational rehabilitation services, as determined by an authorized MDRS representative, will be served.

B. Non-Duplication of Service. The transition services, provided under this agreement, are not services of School District to which the individual with a disability would be entitled if the individual were not an applicant or client of MDRS and furthermore these services must represent new services or new patterns of services of School District.

C. Cost. School District assures that the costs of administrative activities are not costs which are attributable to the general expense of School District in carrying out the administrative functions of School District.

D. Annual Review. MDRS will review this agreement at least once annually to determine the effectiveness of the services provided and to assure that it is being operated in compliance with the requirements of this agreement.

V. General Terms and Conditions.

A. Applicable Law. The agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of laws, provisions, and any litigation with respect thereto shall be brought in the courts of the State. School District shall comply with applicable federal, state, and local laws and regulations.

B. Assignment. Neither party may assign or otherwise transfer its obligations or duties under this Agreement without the prior written consent of the other party. Any attempt to assign or transfer the obligations and duties hereunder without such consent shall be void.

C. Availability of Funds. It is expressly understood and agreed that the obligation of MDRS to proceed under this agreement is conditioned upon the appropriation of funds by the Mississippi State Legislature and the receipt of state and/or federal funds. If the funds anticipated for the continuing fulfillment of the agreement are, at any time, not forthcoming or insufficient, either through the failure of the federal government to provide funds or of the State of Mississippi to appropriate funds or the discontinuance or material alteration of the program under which funds were provided or if funds are not otherwise available to MDRS, MDRS shall have the right upon ten (10) working days written notice to School District, to terminate this agreement without damage, penalty, cost or expenses to MDRS of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.

D. Compliance with Laws. School District understands that the Mississippi Department of Rehabilitation Services is an equal opportunity employer and therefore, maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, genetic information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful and School District agrees during the term of the agreement that School District will strictly adhere to this policy in its employment practices and provision of services. School District shall comply with, and all activities under this agreement shall be subject to, all applicable federal, State of Mississippi, and local laws and regulations, as now existing and as may be amended or modified.

E. E-Payment. School District agrees to accept all payments in United States currency via the

State of Mississippi's electronic payment and remittance vehicle. The agency agrees to make payment in accordance with Mississippi law on "Timely Payments for Purchases by Public Bodies," which generally provides for payment of undisputed amounts by the agency within forty-five (45) days of receipt of invoice. Mississippi Code Annotated § 31-7-301 et seq.

F. E-Verification. School District represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act, Mississippi Code Annotated §§71-11-1 and 71-11-3, and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work within the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. School District agrees to maintain records of such compliance and, upon request of the State, to provide a copy of each such verification to the State. School District further represents and warrants that any person assigned to perform services hereafter meets the employment eligibility requirements of all immigration laws of these warranties, the breach of which may subject School District to the following:

1. termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years with notice of such cancellation/termination being made public;

2. the loss of any license, permit, certification or other document granted to School District by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year; or,

3. both.

In the event of such termination/cancellation, School District would also be liable for any additional costs incurred by the State due to Contract cancellation or loss of license or permit.

G. HIPAA Compliance. School District agrees to comply with the Administrative Simplifications provisions of the Health Insurance Portability and Accountability Act of 1996, including electronic data interchange, code sets, identifiers, security, and privacy provisions, as may be applicable to the services under this Agreement.

H. Modification or Renegotiation. This agreement may be modified only by written agreement signed by the parties hereto. The parties agree to renegotiate the agreement if federal and/or state revisions of any applicable laws or regulations make changes in this agreement necessary.

I. Ownership of Documents and Work Product. All documents, notes, programs, books, data bases (and all applications thereof), files, reports, studies, unfinished documents and/or other materials collected or prepared by School District specifically at the request and solely for the use of MDRS, which information is not of the sort that would be compiled in the ordinary course and scope of School District's regular business activities, shall be owned by MDRS

upon completion or termination of this agreement. MDRS reserves the rights to any and all information and/or materials collected on its behalf.

School District assures that any and all information regarding clients of MDRS will be kept strictly confidential pursuant to 34 CFR 361.38 and will become the property of MDRS. School District further assures that MDRS shall have full access to all information collected. School District is prohibited from use of the above described information and/or materials

J. Paymode. Payments by state agencies using the State's accounting system shall be made and remittance information provided electronically as directed by the State. These payments shall be deposited into the bank account of School District's choice. The State may, at its sole discretion, require School District to electronically submit invoices and supporting documentation at any time during the term of this Agreement. School District understands and agrees that the State is exempt from the payment of taxes. All payments shall be in United States currency.

K. Record Requirements.

1. *Maintenance of Records.* School District shall establish and maintain financial records, supporting documentation and any other such records that may be necessary to reflect the performance of obligations under this agreement.

2. *Fiscal Requirements and Audit.* School District shall establish such fiscal control and fund accounting procedures, including internal control procedures, as may be necessary to assure the proper disbursal of and accounting for funds paid under this agreement. School District shall keep, maintain and present to MDRS, as required, necessary and proper invoices, vouchers, receipts, quotes, bids, etc. to support expenditures of funds. School District shall further keep and maintain such bookkeeping and accounting records and procedures as may be established by MDRS. School District records shall be sufficient to allow MDRS to review and monitor School District's operations. Records shall be set up and maintained in accordance with Generally Accepted Accounting Principles. Purchases shall be conducted according to State purchasing and procurement regulations. Further, School District shall comply with the audit provisions of Public Law 104-156, and any rules promulgated pursuant thereto. For purposes of complying with the requirement of P. L. 104-156, the Catalogue of Federal Domestic Assistance (CFDA) number for the federal funds provided under this agreement is 84.126.

3. *Record Retention/Access to Records.* MDRS, any State agency authorized to audit MDRS, the Rehabilitation Services Administration, and the Comptroller General of the United States or the duly authorized representative of any of the above, shall have the right of access to any books, documents, papers or other records of School District which pertain to the performance of the obligations under this agreement, in order to make audit, examination, excerpts and/or transcripts. These records shall be retained for at least three (3) years from the date of completion of the terms of this agreement; however, if any litigation or other legal proceeding, by or on behalf of the State or Federal Government has begun and is not complete at the end of the abovesaid three (3) year period, or if audit findings, exceptions, litigation, or other legal proceedings have not been resolved at the

end of the above said three (3) year period, all records shall be retained until such time as such proceedings are resolved.

L. Resolution of Disputes. Any dispute concerning a question of fact under this agreement which cannot be resolved by ordinary means shall be decided by the Executive Director of MDRS and the Superintendent of School District or such persons as they designate. Disputes that cannot be resolved in this manner shall be determined by a court of competent jurisdiction in Hinds County, State of Mississippi. Pending final decision of a dispute, School District shall proceed diligently with the performance of this agreement.

M. Severability. Should any term or provision of this agreement be found to be prohibited by the laws of the United States or the State of Mississippi, or should any term or provision be declared invalid or void by a court of competent jurisdiction, the remaining terms, conditions and obligations shall be valid and enforceable, to the fullest extent permitted by law, and shall not be affected by the invalidity of any other provision.

N. Suspension and Debarment. School District certifies that its organization and its principals are not suspended or debarred or otherwise excluded from or ineligible for participation in Federal assistance programs.

O. Termination for Convenience.

1. *Termination.* The Agency Head or designee may, when the interests of the State so require, terminate this agreement in whole or in part, for the convenience of the State. The Agency Head or designee shall give written notice of the termination to School District specifying the part of the agreement terminated and when termination becomes effective.

2. *School District's Obligations.* School District shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination School District will stop work to the extent specified. School District shall also terminate outstanding orders and subcontracts as they relate to the terminated work. School District shall settle the liabilities and claims arising out of the termination of subcontracts and orders connected with the terminated work. The Agency Head or designee may direct School District to assign School District's right, title, and interest under terminated orders or subcontracts to the State. School District must still complete the work not terminated by the notice of termination and may incur obligations as are necessary to do so.

P. Termination for Default.

1. *Default.* If School District refuses or fails to perform any of the provisions of this agreement with such diligence as will ensure its completion within the time specified in this agreement or any extension thereof, or otherwise fails to timely satisfy the agreement provisions, or commits any other substantial breach of this agreement, the Agency Head or designee may notify School District in writing of the delay or nonperformance and if not cured in ten (10) days or any longer time specified in writing by the Agency Head or designee, such officer may terminate School District's right to proceed with the agreement or such part of the contract as to which there has been delay or a failure to properly perform. In the event of

termination in whole or in part, the Agency Head or designee may procure similar supplies or services in a manner and upon terms deemed appropriate by the Agency Head or designee. School District shall continue performance of the agreement to the extent it is not terminated and shall be liable for excess costs incurred in procuring similar goods or services.

2. *School District's Duties.* Notwithstanding termination of the agreement and subject to any directions from the procurement officer, School District shall take timely, reasonable, and necessary action to protect and preserve property in the possession of School District in which the State has an interest.

3. *Compensation.* Payment for completed services delivered and accepted by the State shall be at the contract price. The State may withhold from amounts due School District such sums as the Agency Head or designee deems to be necessary to protect the State against loss because of outstanding liens or claims of former lien holders and to reimburse the State for the excess costs incurred in procuring similar goods and services.

4. *Excuse for Nonperformance or Delayed Performance.* Except with respect to defaults of subcontractors, School District shall not be in default by reason of any failure in performance of this agreement in accordance with its terms (including any failure by School District to make progress in the prosecution of the work hereunder which endangers such performance) if School District has notified the Agency Head or designee within 15 days after the cause of the delay and the failure arises out of causes such as: acts of God; acts of the public enemy; acts of the State and any other governmental entity in its sovereign or contractual capacity; fires; floods; epidemics; quarantine restrictions; strikes or other labor disputes; freight embargoes; or unusually severe weather. If the failure to perform is caused by the failure of a subcontractor to perform or to make progress, and if such failure arises out of causes similar to those set forth above, School District shall not be deemed to be in default, unless the services to be furnished by the subcontractor were reasonably obtainable from other sources in sufficient time to permit School District to meet the contract requirements. Upon request of School District, the Agency Head or designee shall ascertain the facts and extent of such failure, and, if such officer determines that any failure to perform was occasioned by any one or more of the excusable causes, and that, but for the excusable cause, School District's progress and performance would have met the terms of the agreement, the delivery schedule shall be revised accordingly, subject to the rights of the State under the clause entitled "Termination for Convenience."

5. *Erroneous Termination for Default.* If, after notice of termination of School District's right to proceed under the provisions of this clause, it is determined for any reason that the agreement was not in default under the provisions of this clause, or that the delay was excusable under the provisions of Paragraph (4) (Excuse for Nonperformance or Delayed Performance) of this clause, the rights and obligations of the parties shall, if the agreement contains a clause providing for termination for convenience of the State, be the same as if the notice of termination had been issued pursuant to such clause.

6. *Additional Rights and Remedies.* The rights and remedies provided in this clause are in addition to any other rights and remedies provided by law or under this agreement.

Q. Transparency. This Agreement, including any accompanying exhibits, attachments, and appendices, is subject to the "Mississippi Public Records Act of 1983," and its exceptions. See Miss. Code Ann. §§ 25-61-1 *et seq.* (1972, as amended) and Miss. Code Ann. § 79-23-1 (1972, as amended). In addition, this agreement is subject to the provisions of the Mississippi Accountability and Transparency Act of 2008. Miss. Code Ann. §§ 27-104-151 *et seq.* (1972, as amended). Unless exempted from disclosure due to a court-issued protective order, a copy of this executed contract is required to be posted to the Department of Finance and Administration's independent agency contract website for public access at http://www.transparency.mississippi.gov. Information identified by School District as trade secrets, or other proprietary information, including confidential vendor information or any other information which is required confidential by state or federal law or outside the applicable freedom of information statutes, will be redacted.

R. Waiver. No delay or omission by either party to this agreement in exercising any right, power, or remedy hereunder or otherwise afforded by contract, at law, or in equity shall constitute an acquiescence therein, impair any other right, power or remedy hereunder or otherwise afforded by any means, or operate as a waiver of such right, power, or remedy. No waiver by either party to this agreement shall be valid unless set forth in writing by the party making said waiver. No waiver of or modification to any term or condition of this agreement will void, waive, or change any other term or condition. No waiver by one party to this agreement of a default by the other party will imply, be construed as or require waiver of future or other defaults.

S. Part-Time Employment. With MDRS approval, a part-time employee serving as a VR Transition Contract Employee may elect to work during the course of this Agreement as long as 100% of their time is devoted to VR services. This part-time VR Transition Contract Employee must work no less than twenty (20) hours per week.

T. Mississippi Public Employees Retirement System. If VR Transition Contract Employee is a state service retiree receiving benefits from the Mississippi Public Employees Retirement System (PERS), the VR Transition Contract Employee agrees to comply with the reemployment provisions as authorized in Miss Code Ann. § 25-11-127 (1972 as amended) and in accordance with the provisions of PERS Regulation 34, Reemployment after Retirement. If applicable, the VR Transition Contract Employee is responsible for notifying MDRS as well as ensuring that the annual hours worked and the annual compensation received are in compliance with the Mississippi Public Employees Retirement System regulations.

VI. Notice. All notices required or permitted to be given under this agreement must be in writing and personally delivered or sent by certified United States mail, postage prepaid, return receipt requested, to the party to whom the notice should be given at the address set forth below. Notice shall be deemed given when actually received or when refused. The parties agree to promptly notify each other in writing of any change of address.

MDRS: Chris M. Howard, Executive Director
Mississippi Department of Rehabilitation Services
Post Office Box 1698
Jackson, Mississippi 39215-1698

[with Copy to Program Specialist]

School District: Stewart Hurley, Director of Special Education Services
Jackson County School District
4700 Colonel Vickery Road
Vancleave, MS 39565

Any other correspondence concerning this agreement (invoices, technical/programmatic matters, etc.) shall be directed as follows:

MDRS: Laurie Sherrill, OVR Program Specialist
Mississippi Department of Rehabilitation Services
Post Office Box 1698
Jackson, Mississippi 39215-1698
lsherrill@mdrs.ms.gov

VII. Entire Agreement. This agreement and any document attached hereto or incorporated by reference, constitute the entire agreement between the parties with respect to the subject matter contained herein and shall supersede and replace any and all prior negotiations, understandings and agreements, whether written or oral, between the parties hereto.

In witness whereof, the parties hereto have affixed, on duplicate originals, their signatures on the date indicated below, after first being authorized so to do.

_____ By: _____
DATE Chris M. Howard, Executive Director
Mississippi Department of Rehabilitation Services

_____ By: _____
DATE Dr. John Strycker, Superintendent
Jackson County School District

EXHIBIT A

Transition Partnership Program

The VR Transition Contract Employee position is a position designed to enhance the collaboration between the local school districts and the Office of Vocational Rehabilitation to assist in ensuring that secondary school students with disabilities ages 14-21 successfully transition from secondary education into meaningful employment and post-secondary education. This position is administered through a contractual agreement between MDRS and the local school district. Under this agreement, MDRS and the local school districts contract together to provide a VR Transition Contract Employee. The VR Transition Contract Employee is actively involved with students, the local school district, and the VR/VRB Counselor.

Under this agreement, it is the VR Counselor's responsibility to determine eligibility for VR services and provide other enhanced VR services. The VR Transition Contract Employee provides exclusive training and enhanced vocational programing to help enable VR eligible students with disabilities achieve employment or post-secondary education upon graduation for high school. The VR Transition Contract Employee will also serve potentially eligible (PE) students identify by the VR Counselor in order to coordinate and provide Pre-ETS to PE students in a group setting.

VR Transition Contract Employee services do not include or supplant any activities or services ordinarily provided by the schools including regular classroom teaching, substitute teaching, being a hall monitor, facilitating as a test proctor, behavior specialist, or any other functions not directly related to placing students into employment.

Duties may include, but not be limited to the following tasks:

1. Coordinate and provide outreach activities to help identify students with disabilities in the school;
2. Provide outreach to parents of students with a disability;
3. Participate in activities related to the recruitment of potential eligible students with a disability;
4. Obtain referrals from teachers, SPED staff, school nurse, etc. of students for VR services and provide referral information to VR counselor;
5. Communicate with school personnel and others directly involved with the transition student to establish positive working relationships, appropriate referrals, and successful employment outcomes;
6. Maintain a schedule of activities and provide VR counselor with schedule of activities that the school sponsors such as career fairs, etc.;
7. Assist in ensuring that potentially eligible and eligible students attend school sponsored career activities related to pre-employment transition services and provide documentation to the VR counselor that verifies students attendance at school activities;
8. Gather existing assessment/evaluation information from the school for the purpose of sharing with the VR counselor;
9. Assist in providing standardized interest assessments when not completed by local school district or VR;
10. Collect data and maintain confidential and accurate files for each VR student;

11. Observe and document progress of students during on campus school work experiences, classroom activities, and during school related activities such as community outings;
12. Work under the direction of the VR Counselor coordinate and ensure the students with disabilities receive pre-employment transition services to include Job Exploration Counseling, Workplace Readiness Training, Work-Based Learning Experience, Instruction in Self-Advocacy Training, and Counseling on Post-Secondary Education and Training Opportunities;
13. Provide monthly reports to VR Transition Counselor regarding all pre-employment transition activities the student has participated in;
14. Attend IEP and 504 (Rehabilitation Act) meetings, when invited and represent MDRS/VR;
15. Provide verbal and written updates and information received at IEP and 504 meetings;
16. Attend school related events and represent MDRS/VR;
17. Work to help coordinate and develop work site opportunities for students including internships, summer employment, apprenticeships, on-campus work experience opportunities;
18. Provide activities and documentation that satisfy the requirements set forth in section 511 of the Rehabilitation Act with regard to students with disabilities who are seeking subminimum wage employment;
19. Attend all school meetings and periodic training, as assigned;
20. Attend VR District meetings as assigned;
21. Perform other related duties, as assigned, to ensure the efficient and effective functioning;
22. Conducting follow-up; and
23. Provide signed and dated monthly MDRS-approved timesheet to school supervisor for he/she to sign and submit to school bookkeeper.

Minimum Experience and Qualification Requirements

1. High School Diploma/Equivalency (College degree preferred in the areas of special education, vocational education, vocational rehabilitation, human services);
2. A minimum of two (2) years' work experience in education, social services, vocational rehabilitation supporting youth/individuals with disabilities, and/or related field;
3. Knowledge of IDEA and 504;
4. Computer proficiency to include use of basic software applications (ex. Word, Excel);
5. Demonstrated experience working with students 14-21 years of age;
6. Ability to organize, to prioritize, to work independently and to be self-directed;
7. Ability to establish and maintain a positive rapport with students, district personnel and VR staff;
8. Knowledge of school policies and procedures in working with students with disabilities in order to maintain confidentiality;
9. Ability and willingness to work outside normal school days hours as needed; and
10. Valid Mississippi driver's license and ability to provide own transportation.

EXHIBIT B

BUDGET

Position Title: VR Transition Contract Employee	Cost to MDRS	Cost to School District	Total Cost
Salary	11,534.16	11,534.16	23,068.32
Fringe Benefits (Health, FICA, etc.)	5282.98	5282.98	10565.95
Travel	450.00	450.00	900.00
Staff Development	0	0	0
Total Cost	17,267.14	17,267.14	34,534.28

EXHIBIT C

PERFORMANCE MEASURES

The following objectives apply to students who receive combined services from the VR Transition Contract Employee and the Vocational Rehabilitation (VR) Transition Counselor.

School District

1. Each VR Transition Contract Employee must complete and provide a separate monthly report on each VR client and potentially eligible client to the VR Counselor.

2. Each VR Transition Contract Employee must provide Pre-ETS and job-related services/supports to a minimum of **twenty** (20) students during the current school year. This may include students who are VR clients and students who are identified as potential VR clients by the VR counselor.

3. Each VR Transition Contract Employee must show that at least 75% of the exiting students are in or on track for competitive integrated employment, and/or enrolled in post-secondary education during the contract period of July 1 – June 30.

An unmet objective may impact the terms of future VR Transition Contract Employee contract renewal.

EXHIBIT D

MDRS Requirements for Third Party Cooperative Agreements (TPCA)

By signing below, the MSD Representative certifies that he/she has authority to bind the MSD, and further acknowledges on behalf of the MSD:

The Transition Partnership Program (TPP) must comply with specific federal statutory requirements under the Rehabilitation Act of 1973 (Act), as amended by the Workforce Innovation and Opportunity Act (WIOA) to utilize Federal VR funds. Upon review of the interagency agreement between Mississippi School Districts (MSD) and The Mississippi Department of Rehabilitation (MDRS), clarifications are necessary to continue using Federal funds as a match to subsidize the contract staff currently working in the MSD in accordance with the current contract between the MSD and MDRS (IV. (H)). Specific TPCA requirements that may require modifications and/or renegotiations according to the Federal Monitoring and Technical Assistance Guide (MTAG) are as follows:

1. The services provided by the MSD cannot be customary or typical but must be new services with a vocational rehabilitation focus or an existing service that has been modified or expanded to have vocational rehabilitation focus. The services cannot be services that the MSD is providing or has the legal responsibility to provide.
2. The services provided by the MSD should only be available to applicants for or recipients of services from MDRS with the exception of pre-employment transition services which can be provided to all students with disabilities (potentially eligible).
3. The TPCA should outline specifically whom the TPP will serve and what role both the contract staff and VR Counselor will play in the program.
4. The contract staff will be under the direct supervision of the MSD, but program expenditures must be under the administrative supervision of MDRS. MDRS will approve the contract employee(s).
5. All services provided by the contract staff must meet all requirements of the VR Portion of WIOA State Plan for the State of Mississippi. http://www.mdrs.ms.gov/Documents/VR%20state%20plan%202018.pdf
6. The MSD will use state funds for their share of the TPCA.
7. The TPCA must specify a budget that specifically identifies the portion of allowable costs that meet Federal Regulations, including those incurred as non-Federal share for the direct provision of VR services, and those incurred with Federal VR funds.
8. The MSD is aware students have informed choice and may refuse any or all of the Pre -Employment Transition Services offered through MDRS.
9. The School District cannot be reimbursed for duties outside the scope of the contract (bus duty, cafeteria duty, sports events, etc.) They must be working with students served by the contract at all times.

Mississippi School District: _____

Signature and Date: _____

Name and Title: _____

GULF OAKS THERAPEUTIC DAY SCHOOL

180-C DeBuys Road
Biloxi, MS

May 18, 2020
To: Superintendents & Special Education Directors
Of the Mississippi Gulf Coast Public School Districts
From: James D. Baldree, Education Director/Principal
Gulf Oaks Therapeutic Day School

Re: 2020-2021 INTER-AGENCY AGREEMENT

The Oceans Therapeutic Day School, dba, Gulf Oaks Therapeutic Day School, is pleased to present the following information for your review and acceptance for the 2020-2021 School Term and 2021 Extended School Year (ESY).

Our billing rate for "Educational Services" will be ONE HUNDRED SEVENTY-SEVEN DOLLARS ($177) per Student per School Day. The Mississippi Department of Education (MDE) will establish reimbursement rates, etc. The Gulf Oaks Therapeutic Day School will provide all billing information, attendance and academic records, etc. as may be required by the MDE. Transportation and Special Support Services; i.e.: Speech Therapy, Physical Therapy, etc. will be the responsibility of the Public School District.

Your District will be charged the daily rate even when a student is absent. Charges are based on enrollment, not attendance. Our School Term is scheduled to begin August 10, 2020 and end May 21, 2021, with 180 School Days scheduled. Our 2021 Extended School Year (ESY) is scheduled to begin June 1, 2021, and end July 30, 2021, with 43 School Days Scheduled.

The Gulf Oaks Therapeutic Day School is part of the Oceans Healthcare, LLC, and is a "for Profit" Educational Service Provider. Our primary mission is to provide a safe, therapeutic environment and quality educational experience for each student entrusted to our care. We strive to follow all protocols established by the Centers for Disease Control and the Mississippi Dept. of Education. This may include Distance Learning and/or other innovative techniques.

We consider it a pleasure to partner with you and are committed to delivering the best services possible. Please phone me at 228-284-4125, if you have any questions.

James D. Baldree

James D. Baldree, Education Director/Principal
Attached: 2020-2021 School Calendar
2021 Extended School Year (ESY) Calendar
MDE Accreditation Status report
Licensure for James D. Baldree and Staff
Statement of Good Standing from the Mississippi Secretary of State
W-9 Tax Form

Gulf Oaks Therapeutic Day School

180-C DeBuys Rd.
Biloxi, MS 39531
228-284-4125

2020-2021 School Calendar

Day(s)	Date	Event/Holiday
Monday	Aug. 10	First Day of School
Monday	Sept. 7*	Labor Day
Friday	Oct. 9	Last Day First Quarter
Monday	Oct. 12*	Columbus Day/Fall Break
Tuesday	Oct. 13	First Day Second Quarter
Mon-Fri	Nov. 23-27*	Thanksgiving Break
Tuesday	Dec. 22	Last Day Second Qtr. (60% Day)
Wed.-Fri	Dec. 23-Jan. 1*	Christmas Break
Monday	Jan. 4	First Day Third Quarter
Monday	Jan. 18*	Martin Luther King Jr. Day
Mon.-Wed.	Feb. 15-17*	Mardi Gras Break
Friday	Mar. 12	Last Day Third Quarter
Monday	Mar. 15	First Day Fourth Quarter
Fri.-Fri.	Apr. 2-9*	Spring Break
Friday	May 21	Last Day of School (60% Day)

***Students are not in school on these days.**

NOTE: There are 180 School Days Scheduled. Classes begin at 8:00AM and End at 3:00PM.

GULF OAKS THERAPEUTIC DAY SCHOOL

2021 Extended School Year Calendar

DAY(S)	DATE	EVENT / HOLIDAY
Mon.- Mon.	May 24-31*	Summer Break
Tuesday	June 1	First Day of Classes
Mon. - Tues.	July 5-6*	Independence Day Holidays
Friday	July 30	Last Day of Classes
Mon.-Fri.	August 2-6*	Summer Break

* Students not in School on these Days.

NOTE: There are 43 School Days Scheduled. Classes begin at 8:00 AM, end at 1:00 PM.

MISSISSIPPI
DEPARTMENT OF
EDUCATION
ring a bright future for every child

Paula A. Vanderford, Ph.D.
Chief Accountability Officer
Jo Ann Malone Ed.D.
Executive Director
Office of Accreditation

MEMORANDUM

TO: James D. Baldree, Principal
(2487) Gulf Oaks Therapeutic Day School

FROM: Jo Ann Malone, Ed.D., Executive Director

DATE: January 6, 2020

SUBJECT: Nonpublic School Assigned Accreditation Status for School Year 2019 - 2020

Assigned Accreditation Status: **ACCREDITED**

This memorandum serves to confirm that on December 19, 2019, the State Board of Education (SBE) assigned your school the above-listed status for the 2019-2020 school year. The decision of the State Board was based on the information stated on the 2018-2019 Accreditation Record Summary and Accreditation Policy 2.3 published in the *Mississippi Nonpublic School Accountability Standards, 2019.*

An ACCREDITED status is assigned when a school is in compliance with each of the applicable accreditation requirements and standards as described in the *Mississippi Nonpublic School Accountability Standards, 2019.* As stated in Accreditation Policy 2.1, your ACCREDITED status will remain in effect until December 2020 unless a verified report of noncompliance with the SBE accountability and/or accreditation standards is of such a nature that special SBE action to downgrade the status is warranted.

If you have any questions about any policy referenced above, please contact Missy Biggs at 601.359.2936 or via email at mbiggs@mdek12.org.

Central High School Building
359 North West Street
P.O. Box 771
Jackson, MS 39205-0771

Phone (601) 359-3764
www.mdek12.org

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

James D. Baldree

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement	Issue Date	Validity Period
115 ELE EDUC (1-9)	07/11/2018	07/01/2008 - 06/30/2023
486 CAREER LEVEL ADMINISTRATOR	07/11/2018	07/01/2008 - 06/30/2023
487 CAREER LEVEL ELEMENTARY PRINCIPAL	07/11/2018	07/01/2008 - 06/30/2023

275

License No. 65370
Class AA - 05/01/1974

Your Renewal Cycle is 07/01/2018 to 06/30/2023

Begin Earning Renewal Credits On 07/01/2018

By order of the State Board of Education

Carey M. Wright

SUPERINTENDENT OF EDUCATION

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

ARCHIE R. JOHNSON

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement	Issue Date	Validity Period
192 SOCIAL STUDIES (7-12)	06/03/2019	07/01/2009 - 06/30/2024
221 MILD/MOD DISABILITIES (K-12)	06/03/2019	08/18/2015 - 06/30/2024

276

License No. 144009
Class AA - 08/10/2015

Your Renewal Cycle is 07/01/2019 to 06/30/2024

Begin Earning Renewal Credits On 07/01/2019

By order of the State Board of Education

Carey M. Wright

SUPERINTENDENT OF EDUCATION

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

Walter Crapps

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement	Issue Date	Validity Period
EC EMOTIONAL DISABILITY (K-12) (GULF OAKS ADM)	05/15/2019	07/01/2019 - 06/30/2020
221 MILD/MOD DISABILITIES (K-12)	05/29/2019	09/19/2017 - 06/30/2027
222 SEVERE DISABILITY (K-12)	05/29/2019	09/19/2017 - 06/30/2027

277

WAITING ON MDE TO UPDATE — ALL REQUIREMENTS ARE MET FOR FULL EMD ENDORSEMENT JdB

License No. 299554
Class AA - 09/19/2017

Your Renewal Cycle is 07/01/2022 to 06/30/2027

Begin Earning Renewal Credits On 07/01/2022

By order of the State Board of Education

Carey M. Wright

SUPERINTENDENT OF EDUCATION

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

Branson K. Spiers

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement	Issue Date	Validity Period
144 PHYSICAL EDUCATION (K-12)	07/15/2016	07/08/2016 - 06/30/2021
192 SOCIAL STUDIES (7-12)	07/15/2016	07/08/2016 - 06/30/2021
221 MILD/MOD DISABILITIES (K-12)	10/29/2019	10/28/2019 - 06/30/2021

278

License No. 202750
Class A - 05/09/2008

Your Renewal Cycle is 07/08/2016 to 06/30/2021

Begin Earning Renewal Credits On 07/08/2016

By order of the State Board of Education

Carey M. Wright

SUPERINTENDENT OF EDUCATION

MS State Board of Examiners for Social Workers
and Marriage and Family Therapists

this certifies that

Melissa M Jackson

Is a Licensed Master Social Worker

License No. M8727

Chair of the Board

Expires 4/30/2021

Signature of Licensee

Chair of Social Work

Michael Watson
SECRETARY OF STATE

This is not an official certificate of good standing.

Name History

Name	Name Type
Oceans Therapeutic Day School, LLC	Legal

Business Information

Business Type:	Limited Liability Company
Business ID:	1158750
Status:	Good Standing
Effective Date:	10/04/2018
State of Incorporation:	Mississippi
Principal Office Address:	3905 Hedgcoxe Road, #250249 Plano, TX 75025

Registered Agent

Name

TRAC-The Registered Agent Company
284 East Capitol Street, Suite 840
Jackson, MS 39201

Officers & Directors

Name	Title
James T Cox Esq P O Drawer 3180 Oxford, MS 38655	Organizer
Stuart Archer 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Manager, President
Peter Grua 5850 Granite Parkway3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
James Stith 5850 Granite Parkway3905	Member

Hedgcoxe Road, #250249 Plano, TX 75025	
Rob Allen 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
Phil Douglas 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
Gabe Ling 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
Michael Jellinek 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
Paul Verrochi 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
David Orfao 3905 Hedgcoxe Road, #250249 Plano, TX 75024	Member
David Fialkow 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Member
Laura Tarantino 3905 Hedgcoxe Road, #250249 Plano, TX 75025	Secretary, Vice President
Daryl Doise 5850 Granite Parkway3905 Hedgcoxe Road, #250249 Plano, TX 75025	Treasurer, Vice President

Form **W-9**
(Rev. October 2018)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

▶ Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give Form to the requester. Do not send to the IRS.

Print or type. See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.

Oceans Therapeutic Day School, LLC

2 Business name/disregarded entity name, if different from above

Gulf Oaks Therapeutic Day School

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.

☐ Individual/sole proprietor or single-member LLC ☐ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate

☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

☐ Other (see instructions) ▶

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.) See instructions.

PO Box 671630

Requester's name and address (optional)

6 City, state, and ZIP code

Dallas TX 75267-1630

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			–			–				

or

Employer identification number

8	3	–	2	3	1	9	0	6	3

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person ▶ _____ Date ▶ 2/1/2019

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, *later.*

cc: Dr. Walker 1st Bureau of Special Services

Stuart Hurley
Director of Special Education
6/1/2020

Superintendent

STATE OF MISSISSIPPI

COUNTY OF JACKSON

AGREEMENT

WHEREAS, the Exceptional School building is a school building and facility constructed, erected and equipped by Jackson County, Mississippi, which serves as a special education center for students from all school districts within Jackson County, Mississippi, who are found eligible for attendance after testing; which Exceptional School Program has, in the past, been administered by the Jackson County School District, and now, under the provisions of this Agreement, is to be administered by the Pascagoula Municipal Separate School District, and

WHEREAS, all school districts within Jackson County, Mississippi, along with the Jackson County Board of Supervisors, are in agreement that the Pascagoula Municipal Separate School District administer the Exceptional School Program, and

WHEREAS, the Jackson County School District, Pascagoula Municipal Separate School District, Ocean Springs Municipal Separate School District, and the Moss Point Municipal Separate School District are anxious and desirous to enter into an agreement as allowed by Sections 37-7-403 through 37-7-415, Mississippi Code of 1972, Annotated, for the joint and united operation of the Exceptional School Program for eligible students, said Agreement to be expressly subject to the unqualified approval of the State Board of Education.

NOW, THEREFORE, in consideration of the above and foregoing and under the authority allowed by Sections 37-7-403 thru 37-7-415, Mississippi Code of 1972, Annotated, this contract and Agreement is made and entered into on the date hereinafter noted by and between the Pascagoula Municipal Separate School District, the Jackson County School District, the Ocean Springs Municipal Separate School District, the Moss Point Municipal Separate School District, and the Jackson County Board of Supervisors, for and in further consideration of the mutual promises hereinafter contained and subject to the terms and conditions hereinafter set forth.

WITNESSETH:

I. PURPOSE AND LIMITATION OF AGREEMENT

A. That all of the school districts named above being reconstituted, reorganized or created under Article I of Chapter 7 of Title 37 of the Mississippi Code of 1972, Annotated, do hereby acknowledge that the purpose of this Agreement is to join and unite in the joint operation of the Exceptional School Program in order to provide instruction and related services for students from each of the various school districts who have been referred, tested, and found eligible for such special education classes; and for special education testing, evaluation and related services of students enrolled in the Exceptional School from the various school districts.

B. All of the districts do hereby acknowledge that the Exceptional School building is located at 4311 Hospital Road, Pascagoula, Mississippi; and was constructed, erected and equipped, and also is owned by, Jackson County, Mississippi; which facilities are available for educational purposes to the school districts in Jackson County for the use and benefit of all eligible children of Jackson County.

C. All of the districts do hereby agree that the scope of the joint and united operation covered under this Agreement shall include only the students found eligible and, in accordance with least restrictive environments (LRE) and other State regulations, placed for special education at the Exceptional School after each district has borne the individual costs of initial referral and placement. Costs for testing and evaluation services subsequent to placement will be borne by the Exceptional School.

D. That all of the districts do further agree that this Agreement shall not include and there is expressly excluded from this Agreement the following operations:

1. Costs of testing and evaluating students prior to initial placement at the Exceptional School.

2. Constructing, erecting and equipping of the Exceptional School buildings and alterations, additions and major maintenance of said school buildings, which shall remain with the Jackson County Board of Supervisors.

E. All of the districts agree that the daily transportation

of students to and from the Exceptional School shall be the responsibility of each school district to transport its own students assigned to the Exceptional School, and said transportation shall not be the responsibility of the Exceptional School or the school district managing same. Transportation costs shall not be paid to the Exceptional School fiscal agent, but will be handled separately by the appropriate district, which assigns the students.

F. The Exceptional School enrollment shall consist of those severely handicapped students whose placement at the Exceptional School is in accord with LRE and other State regulations relating to handicapped students. Those students enrolled in a K-12 program, when determined eligible for and enrolled in the Exceptional School for full or partial special educational and related services, shall be mainstreamed to regular schools if and when appropriate as specified in the Individualized Educational Plan (IEP).

Mainstreaming shall be defined as moving a student from the Exceptional School to any other school facility, when said student is enrolled in the Exceptional School but is assigned to receive instructional and/or related services at another facility in accordance with the Individualized Educational Plan (IEP). All added costs for mainstreaming a student(s) under this definition for mainstreaming shall be paid from the exceptional school budget and shall not be paid from the budget of the school district to which the student is mainstreamed.

It is understood and agreed that federal funding will follow the student, on an annual basis, following the receipt of such funding based upon the December child count of the previous fiscal year.

In cases where severely handicapped students whose Individualized Educational Plan/Least Restrictive Environment (IEP/LRE) requirements are such that the Exceptional School is not the appropriate placement, Districts will work cooperatively as a part of this agreement to provide appropriate educational programs in a regular school setting.

II. ADMINISTRATION OF EXCEPTIONAL SCHOOL PROGRAM

A. All of the districts do hereby agree that the power to

operate, manage, govern and control the Exceptional School Program for students who are eligible and are assigned to the Program as set forth above shall be with the Pascagoula Municipal Separate School District, to include the Pascagoula Municipal Separate School District Board of Trustees, which shall have fiscal and purchasing authority, employment authority, and all necessary management authority.

B. Each district agrees that its personnel shall monitor progress of its respective students at the Exceptional School, and will facilitate the IEP's of its respective students.

III. SHARED COSTS OF JOINT OPERATION

A. The obligation of funds from each participating school district to defray the operating expenses of the joint and united operation of the Exceptional School Program shall be determined and set only after considering the Exceptional School's allocation or proportionate share of revenue from the State Minimum Education Program, Federal funds, and any and all other County, State, Federal or other funds.

B. The school districts do further agree that the manner of providing local funds to defray the operating expenses of the school programs shall be shared after all other available funds are exhausted in the Exceptional School budget.

Operating expenses for the educational programs shall be shared in direct proportion to each school month's enrollment of students placed by each school district in the Exceptional School under this Agreement.

C. It is further agreed between the districts that payments and contributions of each school district under this Agreement shall be a monthly reimbursement to the school district which is the fiscal and purchasing agent for the Exceptional School, as documented and billed by the managing district which is designated as the fiscal agent.

D. Each school district shall be provided the opportunity to review the proposed annual budget of the Exceptional School prior to its adoption by the Board acting as fiscal agent.

E. This Agreement, whereby the Pascagoula Municipal Separate School District becomes the manager and the fiscal agent

for the Exceptional School is expressly conditioned upon the continuation of funding by the Jackson County Board of Supervisors and their continued willingness and actual funding at a rate of not less than one-half (.5) mills, and a continuation of Federal funding.

F. This Agreement is expressly conditioned upon the continued provision of building maintenance and insurance, as provided in the past, by Jackson County Board of Supervisors.

IV. TERMINATION OR AMENDMENT OF AGREEMENT

A. The school districts or the Jackson County Board of Supervisors under this Agreement, or any one of them, may withdraw from the operation and participation in this Agreement by giving written notice of its termination to all other districts which are party to this Agreement by October 1, prior to date of termination, which can be terminated only at the end of the school year in progress.

B. Upon any district terminating its participation in this Agreement, the remaining districts shall continue to operate under this Agreement.

C. It is expressly understood that the managing district is included in those rights stated in Paragraph A. above.

D. Amendment to this Agreement may be initiated by any party to this Agreement and shall become effective after approval of all participating school districts, the Jackson County Board of Supervisors and the State Board of Education.

V. APPROVAL AND RATIFICATION

A. It is understood and agreed that each district, in order to participate under this Agreement, must have the ratification and approval of the Board of Trustees or Board of Education, as the case may be, of that participating school district.

B. It is further understood and agreed that this Agreement, and all of its terms and conditions, are expressly subject to approval by the State Board of Education.

IN WITNESS WHEREOF, the school districts and the County have caused the execution of this instrument on this the 15 day of June, 1988.

PASCAGOULA MUNICIPAL SEPARATE SCHOOL DISTRICT

ATTEST:

Secretary of Board

By: Charles Keith
President of Board

JACKSON COUNTY SCHOOL DISTRICT

ATTEST:

Secretary of Board

By:
President of Board

OCEAN SPRINGS MUNICIPAL SEPARATE SCHOOL DISTRICT

ATTEST:

Secretary of Board 6/4/84

By:
President of Board

MOSS POINT MUNICIPAL SEPARATE SCHOOL DISTRICT

ATTEST:

Secretary of Board

By: Ed B. Corley
President of Board

JACKSON COUNTY

ATTEST:

Secretary of Board

By:
President of Board

PASCAGOULA MUNICIPAL SEPARATE SCHOOL DISTRICT

ATTEST:

Mike Phillips
Secretary of Board

By: Timothy Jackson
President of Board

JACKSON COUNTY SCHOOL DISTRICT

ATTEST:

Secretary of Board

By: Kenneth L. Fountain
President of Board

OCEAN SPRINGS MUNICIPAL SEPARATE SCHOOL DISTRICT

ATTEST:

Secretary of Board

By:
President of Board

APPROVED
JUL 13 2010
OCEAN SPRINGS SCHOOL BOARD

MOSS POINT MUNICIPAL SEPARATE SCHOOL DISTRICT

ATTEST:

Clifton O. Magee
Secretary of Board 2/19/10

By: Frank Wesley
President of Board 2/18/10

JACKSON COUNTY

ATTEST:

Secretary of Board

By: Michael W Monsour
President of Board

Nancy Ann Sherman
Visual Impairment Consultant
P.O. Box 24
Pass Christian, MS 39571
228-363-2929
NancyAnn.ShermanTVI@gmail.com
Jackson County School District
2020-2021

Visual impairment consultation services are provided to assist school districts in assuring optimal educational programming for students with varying degrees of visual impairments. This allows school districts to provide appropriate services to these students in their least restrictive environments.

Services Provided

1. Consultation
   a. Meeting with parents, teachers, assistants, administrators, and other educational personnel
   b. Develop specific VI goals for IEP
   c. Recommend modifications and accommodations for IEP
   d. Participate in writing IEP
   e. Attendance at IEP meeting
2. Direct Services
   a. Instruction in Braille and Nemeth Code
   b. Instruction in use of equipment
   c. Instruction in self-advocacy
   d. Instruction in organizational skills
3. Indirect Services
   a. Staff development
   b. Instruct staff on how to modify materials
   c. Intermediary with ophthalmologists and/or optometrists
   d. Evaluations/Assessments
   e. Transitioning of students from pre-school to elementary school and from high school to community

Fee Schedule

1. Consultation - $120.00 per hour or any part thereof
2. Direct Services -$120.00 per hour or any part thereof
3. Indirect Services - $120.00 per hour or any part thereof
4. Travel Fee - $100.00 per trip to school district regardless of the number of schools visited on each trip.
5. Fees for workshops and training available upon request.
6. In the event of services cancelled and the visual impairment consultant is not notified by the school district by phone an/or text at least 1 hour prior to the scheduled service, the school district will be charged for one session/hour of service and travel fee.

Billing

1. Fees are to be paid upon documentation of services
2. Payment should be made to Nancy Ann Sherman, P.O. Box 24, Pass Christian, MS 39571

This contract between the school district and the visual impairment consultant may be terminated with 30 days written notice, at any time, for any cause.

Nancy C Sherman 5-14-20
Stewart Heuler 6-1-20

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

Nancy Ann Sherman

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement	Issue Date	Validity Period
218 VISUALLY IMPAIRED (K-12)	03/24/2020	07/01/2016 - 06/30/2025
220 EDUC HANDICAPPED (K-12)	03/24/2020	07/01/2016 - 06/30/2025

291

License No. 129802
Class AA - 07/01/1997

Your Renewal Cycle is 07/01/2020 to 06/30/2025

Begin Earning Renewal Credits On 07/01/2020

By order of the State Board of Education

Carey L. Wright

SUPERINTENDENT OF EDUCATION

Fiscal Year 21

Board Approval Signature Page

District Name & Code: __Jackson County School District 3000

The following people have reviewed the attached automated plan for the implementation of the special education program included in the Mississippi Comprehensive Automated Performance-based System (MCAPS).

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Dr. John Strycker — john.strycker@jcsd.ms
Superintendent (Typed Name) — E-mail address

Superintendent (Signature) — Date

Troy E. Frisbee — troy.e.frisbee@nasa.gov
LEA Board President (Typed Name) — E-mail address

LEA Board President (Signature) — Date

Stewart Hurley — shurley@jcsd.k12.ms.us
Special Education Director/Coordinator (Typed Name) — E-mail address

Special Education Director/Coordinator (Signature) — Date

Fiscal Year 21 IDEA Assurances

The local education agency (LEA) makes the following assurances and provisions as required by Part B of the Individuals with Disabilities Education Improvement Act IDEA '04 (20 U.S.C. 1413), in accordance with IDEA Regulations, Subpart C-Local Educational Agency Eligibility, 300.200 through 300.213, and in accordance with state laws and regulations governing students with disabilities.

1. The school district or agency will determine local in-service needs relative to serving students with disabilities. Such local in-service needs will be determined through information from the following: regular educators, paraprofessionals, Title I teachers, principals, related service personnel and special education teachers. This info will be used in the development of the district or agency's overall Professional Development Plan as required by the State Board of Education and Accountability Standards and in response to the MDE's request for info regarding the agency's Comprehensive System of Personnel Development. Training on topics determined to be district or agency needed priorities to ensure the provision of free appropriate educational services will be provided. In-service sessions planned by the MDE may be utilized to meet the needs of district or agency personnel; therefore, the district or agency personnel will be provided an opportunity to participate in these sessions.

2. The funds under Part B will not be commingled with State funds. Separate accounting systems that include an audit trail of the expenditures of the Part B funds will be utilized in accordance with the fiscal control and fund accounting procedures, 34 C.F.R. § 76.702.

3. The funds allocated under Part B will be used only to pay the excess cost of providing special education and related services to children with disabilities in accordance with 34 C.F.R. § 300.202.

4. Part B funds will be used to supplement State, local, and other Federal funds and not to supplant those funds except as provided in 34 C.F.R. § 300.203.

5. The LEA will not reduce the amount of State and/or Local financial support for special education and related services for children with disabilities below the amount of that support for the preceding fiscal year, unless the LEA is eligible for exceptions or adjustments, in accordance with 20 U.S.C. 1412(a)(18)(A)-(D); 34 CFR §§300.203 through 205.

6. The amount of Part B funds for any fiscal year utilized to carry out a school-wide program under Elementary and Secondary Education Act of 1965 (ESEA), as amended, (20 U.S.C. §§ 6301, et seq.), will not exceed:

   The amount received by the LEA under Part B of the Act for that fiscal year; divided by the number of children with disabilities in the jurisdiction of the LEA and multiplied by the number of children with disabilities participating in the school-wide program. The funds are subject to the following conditions:

   a. The funds must be considered as Federal Part B funds for purpose of the calculations required by 34 C.F.R. § 300.202(a)(2)-(3);

   b. The funds may be used without regard to the requirements of 34 C.F.R. § 300.202(a)(1); and,

c. All other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in school-wide program schools receive services in accordance with a properly developed IEP, and are offered all of the rights and services guaranteed to children with disabilities under the IDEA.

7. In accordance with 34 C.F.R. § 300.208, the requirements of Part B as addressed in Assurances No. 3 through 6 will not be violated if the district or agency utilizes Part B funds to:

   a. Allow one or more non-disabled child(ren) to benefit from special education and related services and supplementary aids and services, for the costs of providing such services in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child; and/or

   b. Develop and implement a fully integrated and coordinated services system in accordance with 34 C.F.R. § 300.208.

8. The district or agency will provide the MDE with correct information and reports relative to IDEA Part B, and Preschool as requested. The district or agency will provide information requested relevant to the performance goals for the State and information required regarding the participation of children with disabilities in general State and agency-wide assessments. The district/agency will keep such records as are required and will afford access as the MDE may find necessary to assure correctness and to verify any parts of such records.

9. If the LEA has an approved charter school, the LEA will serve children with disabilities attending such schools in the same manner as it serves children with disabilities in its other schools and will provide funds under Part B to those schools in the same manner as it provides those funds to its other schools.

10. Parents of children with disabilities have been involved in the development of the district's or agency's plan in accordance with the procedures outlined in this application.

11. All documents related to the eligibility of the school or agency under Part B will be maintained on file and made available to parents of children with disabilities and to the general public.

12. The district or agency will, in conducting this program or project, coordinate its activities with such programs conducted by other agencies in its area.

13. The district or agency adheres to the provisions of Title VI of the Civil Rights Act of 1964, as amended (45 U.S.C. §§ 2000d, et seq.) and its implementing regulations (34 C.F.R. Part 100), prohibiting discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.

14. The district or agency adheres to the provisions under Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), prohibiting discrimination on the basis of disability in programs and activities receiving Federal financial assistance.

15. The district or agency adheres to the provisions under Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§ 1681 et seq.) prohibiting discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.

16. The district or agency adheres to the provisions under the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101 et seq.) prohibiting discrimination on the basis of age in programs or activities receiving Federal financial assistance.

17. The district or agency ensures that all equipment previously purchased using IDEA, Part B or Preschool funds is on an agency inventory and is being utilized in the provision of special education services; any deviations from this are explained in an attachment.

18. The district or agency adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): P.L. 108-446 and 34 C.F.R. Subtitle A, Parts 1-99.

19. The district or agency assures that the funds made available under Preschool will only be used for providing services to three (3), four (4), and five (5) year old children with disabilities.

20. The district or agency assures that it will use fiscal control and fund accounting procedures that ensure proper distribution of and accounting for Federal funds in accordance with the Uniform Administrative Requirements Cost Principles (2 C.F.R. §§ 200.400 et seq.).

21. The district or agency assures that it will submit clarifications as requested and corrective action plans and in response to final site visit reports for the most recent special education progress monitoring report.

22. The district or agency adheres to the following requirements of Section 436 GEPA, 20 U.S.C. § 123e, in order to comply with the provisions contained in P.L. 108-446.

    a. The district and agency will administer each program in accordance with all statutes, regulations, program plans and applications applicable to that program.

    b. The control of funds under each program and title to property acquired with those funds will be in a public agency and a public agency will administer those funds and property.

    c. The district/agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of and accounting for Federal funds paid to it under each program.

    d. None of these funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

    e. The district/agency will provide reasonable opportunities for the participation by teachers, parents and other interested agencies, organizations and individuals in the planning for and operation of each program.

    f. Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public.

g. That, in the case of any project involving construction:

   1. The project is not inconsistent with overall State plans for the construction of facilities and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

   2. The district/agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

23. The district/agency will maintain such records, including those pertaining to fiscal audit and program evaluation and provide access to records upon request to representatives of the MDE or the U.S. Department of Education as such representatives deem necessary to perform their duties.

24. As required by Section 1352, Title 31 of the U.S.C. for persons entering into a grant or cooperative agreement over $100,000, the applicant assures that:

   a. No Federally-appropriated funds have been paid or will be paid by, or on behalf of the recipient, to any person for influencing or attempting to influence an officer or employee of an agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.

   b. If any funds other than Federally-appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress or an employee of a member of Congress in connection with a Federal grant or cooperative agreement, the recipient shall complete and submit Standard Form-LLL “Disclosure Form to Report Lobbying” in accordance with its instructions along with the sub-grant application, contract or cooperative agreement to which the disclosure applies. This form is available upon request from the Mississippi Department of Education, Office of Special Education.

   c. The recipient shall require that the language of this certification be included in the award document for all sub-awards at all tiers (including sub-grant, contracts under grants and cooperative agreements and subcontracts) and all sub-recipients shall certify and disclose accordingly.

25. The district or agency assures that the regulations pertaining to Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants) are implemented, as required.

26. The district or agency assures that all State funds received through the Division of School Building and Transportation will be budgeted/expended before Part B and Preschool funds are

expended. That is, IDEA Part B and Preschool funds are not being used instead of available State Transportation Funds.

27. The district or agency assures that all State funds available for professional development will be budgeted/expended before Part B and Preschool funds. That is, IDEA Part B and Preschool funds are not being used instead of available State Professional Development Funds.

28. The district or agency assures that IDEA, Part B and Preschool funds will be used to provide tuition or educational assistance to teachers of children with disabilities only if local or State sources of funding are not available (e.g., tuition free courses).

29. The district or agency assures that a Personnel Activity Report will be maintained on file to verify the percentage of time spent on prorated job responsibilities. If the amount of time actually spent varies from the percentage indicated in the Budget Narrative, quarterly adjustments will be made if variance is more than 10%. Annual adjustments will be made if variance is less than 10%. In the event adjustments are required, the district or agency must amend its IDEA Part B and Preschool Program to capture new prorations to be charged to the program. The district or agency assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of Uniform Administrative Requirements 2 C.F.R. §§ 200.0 et seq.

30. The district or agency assures that all available State Textbook Funds allocated to this agency will have been budgeted/expended before IDEA, Part B, and Preschool funds are expended. That is, IDEA Part B and Preschool funds are not being used instead of available State Textbook Funds.

31. The district or agency assures that 34 C.F.R. Parts 300 and 301, Assistance to States for the Education of Children with Disabilities and Preschool Grants for Children with Disabilities; Final Rule, (Section 300.130 through 300.148) are followed to assure participation of children with disabilities enrolled by their parents in private school.

32. The district or agency assures that, pursuant to requirements in IDEA, it will provide accessible instructional materials to blind students or other students with print disabilities in a timely manner, either by participating in the National Instructional Materials Accessibility Center (NIMAC) or by contracting directly with curriculum publishers.

33. The district or agency assures it complies with the guidance listed in IDEA 2004, Section 612(a)(16)(A) which states “In general. – All children with disabilities are included in all general State and district-wide assessment programs, including assessments described under section 1111 of the Elementary and secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs”.

    The district or agency further assures that: A district-wide assessment is one that

    1. is required by the local school system, not the State;

    2. is given to all students in

        a. every grade in all schools, or

b. the same grade in all schools that have that grade; and,

3. is not used to determine eligibility for special education as required in the Mississippi Department of Education, Office of Special Education Policies and Procedures.

If a district, or LEA, has an assessment that meets the criteria above, the LEA must take steps to ensure that the following are true:

1. Procedures must be in place to ensure that each IEP identifies any individual accommodation(s) that may be needed for a child with a disability to participate in the district-wide assessment(s).

2. Alternate assessments must be administered to children with disabilities whose IEP team has determined that they cannot participate in the standard administration of the district-wide assessment(s).

If the LEA reports publicly the results of its district-wide assessments, it must also report, with the same frequency and detail, as it reports on the assessment of nondisabled children, the following:

1. the number of children with disabilities participating in regular assessments and the number of those children with disabilities who were provided accommodations in order to participate in those assessments; (Note: If N size is 10 or less, the data should be suppressed.)

2. the number of children with disabilities participating in alternate assessments that are aligned with the State's challenging academic content standards and challenging academic achievement standards;

3. the number of children with disabilities participating in alternate assessments based on alternate achievement standards; and

4. the performance of children with disabilities on regular assessments and on alternate assessments compared with and included in with the achievement of all children, including children with disabilities, on those assessments.

MEMORANDUM OF AGREEMENT

between

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

and

JACKSON COUNTY SCHOOL DISTRICT

AGREEMENT is made by and between Mississippi Gulf Coast Community College (hereinafter referred to as MGCCC), P.O. Box 100, Gautier, MS 39553 and Jackson County School District, (hereinafter referred to as JCSD), 4700 Colonel Vickrey Road, Vancleave, MS 39565.

THE PURPOSE of this agreement is to operate a community-based classroom, placing adult learner students seeking rehabilitation and special education services in an age-appropriate environment. Achievement is to be realized by a collaborative program between JCSD and MGCCC which creates such a classroom on the Jackson County Campus of MGCCC. This will allow JCSD adult learner students and their age appropriate counterparts, MGCCC students, to coexist in the collegiate environment.

NOW THEREFORE, the parties agree as follows:

1. Scope of Work – MGCCC Responsibility

   MGCCC will provide one classroom space for the exclusive use of the program on the Jackson County Campus. This space will be assigned by the campus administration and previewed by JCSD personnel. This space shall be reviewed on an annual basis to insure that it continues to meet program needs.

   MGCCC will provide the necessary furnishings for the classroom and a minimum of one internet-connected computer and monitor in the classroom for student and instructor use.

   MGCCC will allow JCSD personnel reasonable access to office equipment, phone services, and other support needs as is traditionally provided to MGCCC instructors on campus.

   MGCCC will designate one Jackson County Campus Administrator as the administrator in charge of the project for the purposes of working with the on-campus JCSD instructor, the district and other constituents with an interest in the program to insure proper support and management by MGCCC.

   MGCCC will classify the JCSD students as non-credit students upon receipt of a non-credit registration application. Acceptance of a student into the program by JCSD will result in the issuance of a MGCCC student identification card. This card allows

the students use of all college services on campus, including the library, the learning lab, the gymnasium and intramural participation, activities within the Estuarine Education Center, the bookstore, the cafeteria, and the counseling center.

MGCCC will work with JCSD to identify appropriate non-credit classes that can be offered to joint groups of JCSD and MGCCC students that create an adult classroom environment for the students.

2. Scope of Work – JCSD Responsibility

JCSD will provide continuous supervision at all times for program students while on campus by providing one certified teacher unit and, in conjunction with the Mississippi Department of Rehabilitation Services (MDRS) one transition specialist and Job Coaches for exiting vocational rehabilitation eligible students. JCSD employees must display JCSD identification cards or badges when on campus.

JCSD will provide supplies for student activities including materials for copying and any needed transportation for students.

JCSD will designate one district administrator as the administrator in charge of the project for the purposes of working with the on-campus MGCCC administrator, the college, and other constituents with an interest in the program to insure proper support and management by the JCSD.

JCSD will provide any electronic or other equipment required for the program beyond that outlined in item 1.

JCSD will submit non-credit registration student applications for all program students and update these applications as needed.

JCSD will work with MGCCC to identify appropriate non-credit classes that can be offered to joint groups to JCSD and MGCCC students that create an adult classroom environment for the students.

JCSD personnel and students on campus will be included in and must be aware of all MGCCC emergency planning procedure and campus emergency drills.

3. Consideration and Payment

This agreement represents an in-kind services agreement between MGCCC and JCSD. Therefore no pre-determined costs or payment requirements exist. In the event that the students wish to utilize services of the college that require payment, such as purchases in the cafeteria or bookstore, payment for those students will be the

responsibility of the JCSD or the individual student as services are rendered. Further, in the event that there are fees required to cover registration costs of non-credit classes offered to the students, those fees will be the responsibility of JCSD.

4. Period of Agreement

The period of this Agreement shall begin on August 1, 2019, and be in effect for not more than six academic semesters, excluding summer terms, and end on July 31, 2022.

5. Reporting/Publications/Presentations

MGCCC and JCSD mutually agree that the program represents a novel and unique approach to the integrated classroom environment that is the first of its kind in the state and one of a small number across the nation. Therefore, each party agrees that at any time during the agreement, that each shall have access to, and the right to review any pertinent documents and records associated with the program, to conduct research associated with the program, to create and disseminate professional presentation and articles pertaining to the program, and to generate local, state and national press releases regarding the program inclusive of photography, video and other venues as appropriate. Each party shall adequately recognize and promote the other by use of appropriate logos, photos, mission statements or other institution-specific items when carrying out any of the items mentioned herein.

6. Termination/Modification of Agreement

Either party, by written notice, may terminate this agreement, in whole or in part upon 90 days advance written notice. The agreement may be modified at any time in writing by mutual agreement of both parties.

7. Hold Harmless/Liability

JCSD hereby releases MGCCC, its assigns, agents, licensees, affiliates, clients and principals, representatives, and successors from any liability from any and all privacy, defamation or other claims, demands, injuries, damages and losses of whatsoever nature and character alleged to be caused by or arising out of, directly, or indirectly, the matters, acts, circumstances and participation covered by this contract.

8. EOE/ADA Compliance

Each party acknowledges that it is an equal opportunity employer and maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, or any other consideration made unlawful by federal, state, or local laws.

9. Subcontracts

There shall be no assigns or subcontracts in whole or in part, under this agreement.

10. Integrated Agreement

This agreement, including all incorporated documents, represents the entire and integrated agreement between the parties and supersedes all prior negotiations, representations, or agreements, irrespective of whether written or oral.

The officials below warrant that they are the duly authorized SIGNATORY OFFICIAL of the parties herein have full authority to sign this agreement on behalf of the parties and agree to the terms of this agreement.

Mary S. Graham — 8-16-19

Dr. Mary S. Graham, President — Date

Barry Amacker — 7/23/19

Dr. Barry Amacker — Date
Superintendent, JCSD

APPROVED
AUG 12 2019
Jackson County
School Board

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

(MCAPS) Mississippi Comprehensive Automated Performance-based System

Board Approval Signature Page

School District Name: *(Jackson County School District)*
The following people have reviewed the attached automated plan for the implementation of the **FY21 Title** federal programs included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Dr. John Strycker **6/15/2020**		John.Strycker@jcsd.ms
Superintendent (Typed Name and Signature)	Date	E-mail address
Troy E. Frisbie	**6/15/2020**	t_frisbie@bellsouth.net
LEA Board President (Typed Name and Signature)	Date	E-mail address
Kimberly F. Williams	**6/15/2020**	kfwilliams@jcsd.k12.ms.us
Title I Director/Coordinator (Typed Name and Signature)	Date	E-mail address

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/18/2020 11:17:52 AM	Jennifer Smith	Status changed to 'Draft Started'.	S
	5/12/2020 4:14:39 PM	Elisha Campbell	Status changed to 'Not Started'.	S

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Allocations

	(1) CI CFDA: 84.010A	(2) Title I-A, Neglected	(3) EG CFDA: 84.367A	(4) Title I-D	(5) EL	(6) IG	(7) Title IV-A	(8) RL CFDA: 84.358B	(9) Cost Pool	Total
Original	$2,364,078.00	$0.00	$461,351.00	$0.00	$0.00	$0.00	$134,361.00	$0.00	$0.00	$2,959,790.00
Reallocated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Additional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Forfeited	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total	$2,364,078.00	$0.00	$461,351.00	$0.00	$0.00	$0.00	$134,361.00	$0.00	$0.00	$2,959,790.00

	(1) CI CFDA: 84.010A	(2) Title I-A, Neglected	(3) EG CFDA: 84.367A	(4) Title I-D	(5) EL	(6) IG	(7) Title IV-A	(8) RL CFDA: 84.358B	(9) Cost Pool	Total
From CI	($231,032.50)	0.00							$231,032.50	0.00
From Title I-A, Neglected		0.00								0.00
From EG	0.00		($2,500.00)				0.00		$2,500.00	0.00
From Title I-D				0.00						0.00
From EL					0.00				0.00	0.00
From IG						0.00			0.00	0.00
From Title IV-A	0.00		0.00				($2,600.00)		$2,600.00	0.00
From RL								0.00	0.00	0.00
From Cost Pool									0.00	0.00
Total	$2,133,045.50	$0.00	$458,851.00	$0.00	$0.00	$0.00	$131,761.00	$0.00	$236,132.50	$2,959,790.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Contacts

Required Contacts

This page is currently not accepting Contacts.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - ESEA Requirements

☑ *** ESEA Programs Reviewed and Approved by ESEA Director**

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

- ○ Yes
- ◉ No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

- ○ Yes
- ◉ No

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LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

- ○ Yes
- ◉ No

Projected administration percentages for districts - LEAs may use EITHER Consolidated Administration or Administration. You may not use both.

Please enter the projected percentages of the allocations for the programs listed below to be used for administrative activities. Round the percentage UP to the nearest WHOLE percent.

Grant	Projected Admin Percentage	Allocation	Administration Dollars
Title I-A (20% Max)	%	$ 2,364,078.00	$ 0.00
Title I-A Neglected	%	$ 0.00	$ 0.00
Title I-D	%	$	$ 0.00
Title II-A (Restricted Indirect Cost Rate)	%	$ 461,351.00	$ 0.00
Title III - Note the Title III administrative cap of 2%. Only direct costs are included when determining the percentage of funds budgeted for administration.	%	$	$ 0.00
Title IV (2% cap)	%	$ 134,361.00	$ 0.00
Title V (Restricted Indirect Cost Rate)	%	$ 0.00	$ 0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - ESEA Requirements

Optional Documents		
Type	**Document Template**	**Document/Link**
Private School Equitable Services Worksheet	N/A	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$236,132.50
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$0.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$236,132.50
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$236,132.50

Adjusted Allocation	$236,132.50
Remaining	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Cost Pool

2330 - Special Area Administration - $236,132.50 ▼

Budget Detail		Narrative Description
Function Code:	2330 - Special Area Administration	Salary for Federal Programs Director (FTE - .5) Salary for Federal Programs Coordinator (FTE - 1) Salary for Federal Programs Grant Accountant (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$157,500.00	
Line Item Total:	$157,500.00	
Function Code:	2330 - Special Area Administration	Benefits for Federal Programs Director (FTE - .5) Benefits for Federal Programs Coordinator (FTE - 1) Benefits for Federal Programs Grant Accountant (FTE - 1)
Object Code:	200-299 - Employee Benefits	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$59,062.50	
Line Item Total:	$59,062.50	

Function Code:	2330 - Special Area Administration	Travel and lodging expenses ($1500) Annual Ad ($20)
Object Code:	500-599 - Other Purchased Services	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$1,520.00	
Line Item Total:	$1,520.00	
Function Code:	2330 - Special Area Administration	Office supplies, annual needs assessment, and software
Object Code:	600-699 - Supplies	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$17,000.00	
Line Item Total:	$17,000.00	
Function Code:	2330 - Special Area Administration	Registration fees and Dues
Object Code:	800-899 - Other Objects	
Location	JACKSON CO SCHOOL DIST	

Code:	(3000)
Quantity:	1.00
Cost:	$1,050.00
Line Item Total:	$1,050.00

Total for 2330 - Special Area Administration:	$236,132.50
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$236,132.50
Adjusted Allocation:	$236,132.50
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$236,132.50
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Filter by Location: All - $236,132.50

[Download Data]

317 Function Code / Object Code	2330 - Special Area Administration	Total
100-199 - Employee Salaries	157,500.00	157,500.00
200-299 - Employee Benefits	59,062.50	59,062.50
500-599 - Other Purchased Services	1,520.00	1,520.00
600-699 - Supplies	17,000.00	17,000.00
800-899 - Other Objects	1,050.00	1,050.00

Function Code / Object Code	2330 - Special Area Administration	Total
Total	236,132.50	236,132.50
	Adjusted Allocation	236,132.50
	Remaining	0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director, Federal Programs Coordinator, and a Federal Grant Accountant. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, printers, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Programs throughout the district.

Federal Programs Director - 50%
Federal Programs Coordinator - 100%
Federal Programs Accountant 100%

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	3.00	2.50
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	3.00	2.50

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Cost Pool

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	$236,132.50	$236,132.50	$236,132.50	$0.00
Total	$236,132.50	$236,132.50	$236,132.50	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.5) District Assessment, Data Collection, & Analysis

AS 1.5.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2020-2021 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment and supplies	$17,000.00

S 1.7) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.7.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2020-2021 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	$20.00
	Consolidated Cost Pool	Benefits	$59,062.50
	Consolidated Cost Pool	Dues and registration fees	$1,050.00
	Consolidated Cost Pool	Salaries	$157,500.00
	Consolidated Cost Pool	Travel for Federal Programs	$1,500.00
		Total	$219,132.50

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Cost Pool

Required Documents

This page is currently not accepting Related Documents.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment	Non-Public Attendance Area	All Students (K-12 Public Enrollment + Non-public Attendance Area)	Poverty Factor	Low Income Students						Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors	School Designation
								Public Count	Adjusted Public Count	NonPublic Count	Total Low-Income J+K	Percent (H+K)/G	Adjusted Percent L/G				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
ST MARTIN N ELEMENTARY SCHOOL	3000010	PK-3	SW	603	4	607	FRPL (Free and Reduced Lunch)	462	462	4	466	76.77 %	76.77 %	1	☑	☐	None
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	665	2	667	FRPL (Free and Reduced Lunch)	421	421	2	423	63.42 %	63.42 %	2	☑	☐	TSI
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	676	0	676	FRPL (Free and Reduced Lunch)	390	390		390	57.69 %	57.69 %	3	☑	☐	None
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	566	0	566	FRPL (Free and Reduced Lunch)	319	319		319	56.36 %	56.36 %	4	☑	☐	None
VANCLEAVE LOWER ELEMENTARY	3000026	PK-2	SW	525	0	525	FRPL (Free and Reduced Lunch)	282	282		282	53.71 %	53.71 %	5	☑	☐	None
VANCLEAVE UPPER ELEMENTARY	3000016	3-5	SW	511	0	511	FRPL (Free and Reduced Lunch)	284	284		284	55.58 %	55.58 %	6	☑	☐	None
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	533	0	533	FRPL (Free and Reduced Lunch)	259	259		259	48.59 %	48.59 %	7	☑	☐	None
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	1059	0	1059	FRPL (Free and Reduced Lunch)	687	687		687	64.87 %	64.87 %	8	☑	☐	TSI
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1268	0	1268	FRPL (Free and Reduced Lunch)	770	770		770	60.73 %	60.73 %	9	☑	☐	TSI
VANCLEAVE MIDDLE SCHOOL	3000018	6-8	None	558	0	558	FRPL (Free and Reduced Lunch)	276	276		276	49.46 %	49.46 %	10	☑	☐	TSI
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	651	0	651	FRPL (Free and Reduced Lunch)	314	314		314	48.23 %	48.23 %	11	☑	☐	TSI
VANCLEAVE HIGH SCHOOL	3000020	9-12	None	723	0	723	FRPL (Free and Reduced Lunch)	311	311		311	43.02 %	43.02 %	12	☑	☐	None
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	756	0	756	FRPL (Free and Reduced Lunch)	313	313		313	41.40 %	41.40 %	13	☑	☐	None
Totals:				9094	6	9100		5088	5088	6	5094	55.98 %	55.98 %				

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

☐ **District does not have any private schools.**

District Title I-A Allocation	$ 2,133,045.50

Non-Participating Private Schools

Non-Participating Private School	Status
FULL LIFE ACADEMY - 3000500 ▼	Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	2,417	6
Proportion Low Income (value is rounded to 2 decimal places)	99.75 %	0.25 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 2,127,763.51	$ 5,281.99
Private school parent and family engagement amount from proportionate share:		$ 52.82

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 5,281.99
District Administrative Costs (value required, $0.00 is allowed)	* $ 0.00
Adjusted private school proportionate share to be budgeted on the Title I-A private budget	$ 5,281.99

Participating Private School Allocation

Participating Private School	# low-income students	Title I-A Allocation
▼		$ 0.00
Participating Out of District Private School(s)	6	$ 5,281.99
325 **Totals**	6	$ 5,281.99

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives	Amount
Homeless: (The homeless set-aside may be used to provide services to homeless students in Title I schools that are not ordinarily provided to other Title I students.)	2,845.49

1. Please describe how the LEA plans to spend this required set aside to help homeless students in both non-Title I and Title I schools take advantage of educational opportunities (for example, describing programming or services offered, staff, materials, etc.).

The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds *are coordinated with other local and district funding to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program*

The JCSD will implement the following goals for the 20-21 school year.

The JCSD has the following goals and purposes for students who are homeless:

- Students will increase student achievement
- Students will achieve at the same rate as other children on state assessments.
- JCSD will meet the educational and physical needs (when appropriate) for the child.
- Tutorial services will be provided, when needed to perform academically.
- School supplies will be provided for children who are homeless.

Neglected: (See Allocations in MDE Document Library) **1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.).**	
Parent & Family Engagement for Public Schools: ((1% minimum for allocations above $500,000) MINUS non-public amount. 90% of funds must be distributed to schools) For LEAs receiving $500,000 or more in Title I allocations: • (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is $21,277.64. Enter this amount as the required family engagement set-aside. • Note that 90% of the public school amount (number above) is $19,149.87 and must be distributed to your schools for family engagement activities. **1. Describe how the LEA will distribute 90 percent of this required set-aside to its Title I schools (with priority to high needs schools).** We will distribute all 91% of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parent resource centers, curriculum presentations to introduce parents to technology, curriculum and resources. **2. Describe how the funds will be used on at least one of the following activities:** **• Supporting schools & nonprofit organizations in providing professional**	21,277.64

development for district & school personnel regarding parent & family engagement strategies.

• Supporting programs that reach parents & family members at home, in the community and at school.

• Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.

• Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.

• Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.

ECL - To purchase materials for student activities during parent workshops.
ECU - Supplies for family reading night and family math night.
SME - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMN - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources
VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School Communication folders for all students, Parent Compacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects.
VCU - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyers

Additional Parent & Family Engagement for Public Schools:

1. Please describe how the LEA will distribute this set-aside to its Title I schools (with priority to high needs schools).

2. Describe how the funds will be used on at least one of the following activities:

• Supporting schools & nonprofit organizations in providing professional

development for district & school personnel regarding parent & family engagement strategies. **• Supporting programs that reach parents & family members at home, in the community and at school.** **• Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.** **• Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.** **• Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.**	
Preschool Programs: 329 **1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staff, materials, etc.)**	
English Learners (EL): **1. Please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)** We will serve all of our EL student population by providing instructional tutorial services through and EL instructional interventiionist and two EL tutors, who will work with these students to become English proficients. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL interventionist must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition	226,000.00

of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program.	
Other: An LEA may choose to set-aside Title I money at the district level for various activities that may improve its Title I schools, or improve the educational outcomes of Title I students. For example, depending on the needs of Title I schools and students, an LEA could consider using an optional district-level set aside to: implement a principal's academy for all or a subset of Title I schools, providing reading coaches to Title I schools/students, hiring an expert to work with staff in Title I schools, as well as other activities. **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)**	
Other: Instructional Software and Instructional Su **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)** JCSD will utilize these funds to renew and/or purchase instructional materials, supplies, and software for academic instruction and interventions for math, ELA, writing and science,	25,000.00
Other: Paraprofessionals **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)** This district-level reservation will be used to fund paraprofessionals, who are essential to helping teachers save valuable class time by working with students and helping them	871,000.00

keep pace with their peers by using learned strategies and tools.These individuals will work under the direction of a certified teacher. They will be assigned a variety of roles in support of a specific student or a group of students. Some of their activities may include monitoring behavior, helping with academic accommodations and modifications, facilitating social interaction, and aiding the student in becoming an independent learner. The goal of the paraprofessional's work is to enable the student to become independent.	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)**	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)**	

Set Asides for Services to Students in Non-Public/Private Schools	Amount
Non-Public Private Schools Instructional Funds:	5,229.17
Non-Public Private Schools Parent & Family Engagement: For LEAs receiving over $500,000 in Title I allocations: • (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is $52.82. Enter this amount as the required non-public family engagement set-aside.	52.82

Total:	1,151,405.12

Allocation Amounts	Amount
Title I-A Regular Allocation (Includes funds transferred in)	2,364,078.00
Additional funds	+ 0.00
Total Allocation Amount	$ 2,364,078.00

School Allocations	Amount
Total Allocation Amount	2,364,078.00
Subtract Total Set Asides	- 1,151,405.12
Total Amount Contributed to Consolidated Cost Pool	- 231,032.50
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)	- 0.00
Total Available for School Allocations	$ 981,640.38

Per Pupil Amount (PPA) for 100% Factor	Amount
Total Available for School Allocations	981,640.38
Divide by total number of low-income students in Title I served public schools	÷ 2,417.00
100% Factor	x 1.00
FINAL PPA	$ 406.14

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

School/Attendance Area Allocation

Average Per Pupil Amount (PPA) $ 406.14

School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Family Engagement	Total G + H
A	B	C	D	E	F	G	H	I
ST MARTIN N ELEMENTARY SCHOOL	1	FRPL (Free and Reduced Lunch)	76.77	462	406.14	187,636.68	2,745.00	190,381.68
ST MARTIN UPPER ELEMENTARY	2	FRPL (Free and Reduced Lunch)	63.42	421	406.14	170,984.94	2,745.00	173,729.94
ST MARTIN EAST ELEMENTARY SCHOOL	3	FRPL (Free and Reduced Lunch)	57.69	390	406.14	158,394.60	2,745.00	161,139.60
EAST CENTRAL UPPER ELEMENTARY	4	FRPL (Free and Reduced Lunch)	56.36	319	406.14	129,558.66	2,745.00	132,303.66
VANCLEAVE LOWER ELEMENTARY	5	FRPL (Free and Reduced Lunch)	53.71	282	406.14	114,531.48	2,745.00	117,276.48
VANCLEAVE UPPER ELEMENTARY	6	FRPL (Free and Reduced Lunch)	55.58	284	406.14	115,343.76	2,745.00	118,088.76
EAST CENTRAL LOWER ELEMENTARY	7	FRPL (Free and Reduced Lunch)	48.59	259	406.14	105,190.26	2,745.00	107,935.26
			Total Low Income	2,417.00	**Total Allocations**	981,640.38	19,215.00	1,000,855.38
					Remaining	0.00		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$2,026,270.54
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$11,484.28

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$1,730,996.76
1130 - Middle-Junior High Programs	$0.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$301,100.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$5,281.99

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$24,893.62
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$2,845.49
2210-2219 - Improvement of Instruction	$46,650.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$21,277.64
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$2,133,045.50

Adjusted Allocation	$2,133,045.50
Remaining	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

1120 - Elementary Programs - $1,730,996.76

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	Salaries for paraprofessionals at all Title I schools (32 - FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:	Other	
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$597,500.00	
Line Item Total:	$597,500.00	
Function	1120 - Elementary Programs	

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Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Salary
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$86,260.00
Line Item Total:	$86,260.00

3 (3rd) grade assistants, 1 intervention lab facilitator, and .5 interventionist, and 1 Title I Facilitator supplement. (FTE - 4.5)

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform	

Salaries for .5 Certified TST coordinator/interventionist to work with students and teachers in the areas of remediation, and/or interventions for K-3 students in Math and Language Arts, 2.5 Title 1 assistants to work with students to reinforce Math and Language Arts, and 1 Title I Facilitator supplement. (FTE - 3)

Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$76,000.00
Line Item Total:	$76,000.00

339 **Function Code:**	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	
Data Source:	Strategic Plan/School Renewal Plan

Salaries for 1 TST Interventionist (FTE - .5), 2 Paraprofessionals for remedial reading and math instruction (FTE - 2), 1 Title I Facilitator supplement

Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$69,755.50
Line Item Total:	$69,755.50

Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
340 **Reform Strategy:**	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$62,652.04
Line Item Total:	$62,652.04

Salaries for 2 full time Title I Teacher Assistants, .5 Interventionist, and Title I Facilitator supplement (FTE - 2.5)

Function Code:	1120 - Elementary Programs	Salaries for 2 Full time Title I teacher assistants & .5 Interventionist ($58,313 - 20% required set aside) (FTE - 2.5)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
341 **Location Code:**	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$58,313.00	
Line Item Total:	$58,313.00	
Function Code:	1120 - Elementary Programs	Salaries for one .5 TST/RTI Interventionist, 1 full time Title 1 Assistant, and 1 Title I Facilitator supplement (FTE - 1.5)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$48,501.00
Line Item Total:	$48,501.00

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Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	

Salaries for 1/2 TST Interventionist, 1 Title I Assistant, and Title I Facilitator supplement (FTE - 1.5)

Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$45,597.00
Line Item Total:	$45,597.00
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$1,000.00

1 Title I Facilitator supplement

Line Item Total:	$1,000.00	
Function Code:	1120 - Elementary Programs	Benefits for paraprofessionals at all Title I schools
Object Code:	200-299 - Employee Benefits	
Set Asides:	Other	
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$273,500.00	
Line Item Total:	$273,500.00	
Function Code:	1120 - Elementary Programs	3 (3rd) grade assistants, 1 intervention lab facilitator, and .5 interventionist, and 1 Title I Facilitator supplement.
Object Code:	200-299 - Employee Benefits	
Set Asides:		

School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$39,494.97
Line Item Total:	$39,494.97

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Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	

Benefits for 1 TST Interventionist (FTE - .5), 2 Paraprofessionals for remedial reading and math instruction (FTE - 2), 1 Title I Facilitator supplement

Identified Need:	
Data Source:	Strategic Plan/School Renewal Plan
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$27,150.04
Line Item Total:	$27,150.04

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00

Benefits for 2 Full time Title I teacher assistants & .5 Interventionist ($21,941 - 20% required set aside)

Cost:	$21,941.00	
Line Item Total:	$21,941.00	
Function Code:	1120 - Elementary Programs	Benefits for one .5 TST/RTI Interventionist, 1 full time Title 1 Assistant, Title I Facilitator supplement (FTE - 1.5)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$19,415.70	
Line Item Total:	$19,415.70	
Function Code:	1120 - Elementary Programs	Benefits for 1/2 TST Interventionist, 1 Title I Assistant, and Title I Facilitator supplement (FTE - 1.5)
Object Code:	200-299 - Employee Benefits	

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Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$18,626.00
Line Item Total:	$18,626.00

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of	

Benefits for .5 Certified TST coordinator/interventionist to work with students and teachers in the areas of remediation, and/or interventions for K-3 students in Math and Language Arts, 2.5 Title 1 assistants to work with students to reinforce Math and Language Arts, and 1 Title I Facilitator supplement

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Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$17,000.00
Line Item Total:	$17,000.00

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)

Benefits for 2 full time Title I Teacher Assistants,.5 Interventionist, and Title I Facilitator supplement

Quantity:	1.00	
Cost:	$7,353.80	
Line Item Total:	$7,353.80	
Function Code:	1120 - Elementary Programs	1 Title I Facilitator supplement
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:		
350 **Use of Funds**:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$255.00	
Line Item Total:	$255.00	
Function Code:	1120 - Elementary Programs	Speakers for students

Object Code:	300-399 - Prof Services
Set Asides:	Professional Development
School Improvement:	
Reform Strategy:	Provide opportunities to meet chall...
Use of Funds:	Contracted Services/Purchased Servi...
Identified Need:	Professional Development
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$2,500.00
Line Item Total:	$2,500.00

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Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	Professional Development
School Improvement:	
Reform	Provide professional development fo...

Onsite Speaker for students, parents, and teachers for school culture and climate

Strategy:	
Use of Funds:	Contracted Services/Purchased Servi...
Identified Need:	Professional Development
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

352 **Function Code:**	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses
Identified Need:	Instructional Supplies

Scholastic magazines, Lexia Learning software license, Reflex Math software license, Vocabulary Workshop supplemental resource, MYON subscription, and other supplementary instructional supplies and resources

Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$53,460.58	
Line Item Total:	$53,460.58	
Function Code:	1120 - Elementary Programs	Instructional Resources, supplies, and software resources. (20% required set aside)
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$29,186.22	

Line Item Total:	$29,186.22	
Function Code:	1120 - Elementary Programs	Instructional supplies and software renewals
Object Code:	600-699 - Supplies	
Set Asides:	Other	
School Improvement:		
Reform Strategy:	Provide opportunities to meet chall...	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses	
354 **Identified Need:**	Instructional Supplies	
Data Source:	Other	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$25,000.00	
Line Item Total:	$25,000.00	
Function Code:	1120 - Elementary Programs	Supplies for instruction, remediation and software renewal.
Object Code:	600-699 - Supplies	

Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
355 **Quantity:**	1.00
Cost:	$18,094.60
Line Item Total:	$18,094.60
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	

Educational software, instructional supplies Student incentives for attendance, behavior and academics (not to exceed $2,000).

Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$16,881.71
Line Item Total:	$16,881.71

Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses Student Incentives
Identified Need:	

General supplies including, but not limited to, teacher resources, supplemental materials, incentive materials, software programs, educational programs, and reading materials.

356

Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$5,783.64
Line Item Total:	$5,783.64
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses
Identified Need:	Instructional Supplies
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$2,000.00

INSTRUCTIONAL SUPPLIES, MATERIALS, AND SOFTWARE

Line Item Total:	$2,000.00	
Function Code:	1120 - Elementary Programs	Equipment for instructional support including but not limited to ActivPanels, chromebooks, and laptops.
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$60,289.72	
Line Item Total:	$60,289.72	
Function Code:	1120 - Elementary Programs	Computers, laptops, notebooks, active boards, tablets, hardware, printers, and any other technology to enhance instruction.
Object Code:	700-799 - Property	
Set Asides:		

School Improvement:	
Reform Strategy:	
Use of Funds:	Technology Hardware
Identified Need:	Technology
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$20,000.00
Line Item Total:	$20,000.00

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Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Technology Hardware

Chromebooks, Chromecarts for classrooms, classroom computers, Active Boards/Panels, and various other technology for instructional use.

Identified Need:	
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$10,375.08
Line Item Total:	$10,375.08

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00

Technology used to support instruction.

Cost:	$5,000.00	
Line Item Total:	$5,000.00	
Function Code:	1120 - Elementary Programs	Laptops / Computers, and other technology for classroom instruction.
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Technology Hardware	
361 **Identified Need:**	Technology	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$5,000.00	
Line Item Total:	$5,000.00	
Function Code:	1120 - Elementary Programs	Technology improvements used to support instruction.
Object Code:	700-799 - Property	

Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Equipment
Identified Need:	Technology
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$4,825.44
Line Item Total:	$4,825.44

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of	Technology Hardware

Technology improvements

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Funds:	Technology Supplies
Identified Need:	Technology
Data Source:	Strategic Plan/School Renewal Plan
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$1,284.72
Line Item Total:	$1,284.72

Total for 1120 - Elementary Programs:	$1,730,996.76
Total for all other Function Codes:	$402,048.74
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

1280 - Supplemental Educ. Services (SES) - $301,100.00 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 EL Teachers Salary for 1 EL Instructional Interventionist (FTE - 3)
Object Code:	100-199 - Employee Salaries	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel Intervention Teacher	
Data Source:	State Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$149,265.00	
Line Item Total:	$149,265.00	

364

Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 full time and 4 half time tutors. (FTE - 4)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
365 **Location Code:**	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$23,500.00	
Line Item Total:	$23,500.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for up to 7 half-time and 1 full time tutors to work with students to provide remediation in Language Arts, Math, STEAM, Physical and Mental Health before, during and after school (FTE - 4.5)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		

Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$21,320.00
Line Item Total:	$21,320.00

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Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	

Salary for part time certified tutor (FTE - .5)

Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$8,850.00
Line Item Total:	$8,850.00

Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	
Identified Need:	Intervention Personnel
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$5,579.89

Salary for 1 certified day tutor (FTE - .5)

Line Item Total:	$5,579.89	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 1 EL Instructional Interventionist and 2 EL teachers
Object Code:	200-299 - Employee Benefits	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel Intervention Teacher	
Data Source:	State Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$52,735.00	
Line Item Total:	$52,735.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 2 full time and 4 half time tutors.
Object Code:	200-299 - Employee Benefits	

368

Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$6,500.00
Line Item Total:	$6,500.00

Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of	

Benefits for up to 7 half-time and 1 full time tutors to work with students to provide remediation in Language Arts, Math, STEAM, Physical and Mental Health before, during and after school.

369

Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$5,680.00
Line Item Total:	$5,680.00

Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)

Benefits for part time certified tutor (FTE - .5)

Quantity:	1.00
Cost:	$2,250.00
Line Item Total:	$2,250.00

Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
371 **Use of Funds:**	
Identified Need:	Intervention Personnel
Data Source:	State Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$1,420.11
Line Item Total:	$1,420.11

Benefits for 1 certified day tutor (FTE - .5)

Function	1280 - Supplemental Educ. Services

EL Interventionist/Staff Travel

Code:	(SES)
Object Code:	500-599 - Other Purchased Services
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
372 **Location Code:**	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$2,000.00
Line Item Total:	$2,000.00

Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	600-699 - Supplies
Set Asides:	English Learners (EL)
School Improvement:	

EL Instructional Supplies and Software

Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$22,000.00
Line Item Total:	$22,000.00

373

Total for 1280 - Supplemental Educ. Services (SES):	$301,100.00
Total for all other Function Codes:	$1,831,945.50
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

1295 - Private School Participation - $5,281.99 ▼

Budget Detail		Narrative Description
Function Code:	1295 - Private School Participation	PRIVATE SCHOOL REQ'D SET ASIDE
Object Code:	900-999 - Other Uses	
Set Asides:	Non-public Equitable Service	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$5,229.17	
Line Item Total:	$5,229.17	
Function	1295 - Private School Participation	

Code:	PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE
Object Code:	900-999 - Other Uses
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	Parent/Family Engagement
Data Source:	
375 **Location Code:**	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$52.82
Line Item Total:	$52.82

Total for 1295 - Private School Participation:	$5,281.99
Total for all other Function Codes:	$2,127,763.51
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

2130-2139 - Health Services - $24,893.62 ▼

Budget Detail		Narrative Description
Function Code:	2130-2139 - Health Services	Salary for .5 nurse assistant (FTE - .5)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$11,321.10	
Line Item Total:	$11,321.10	
Function	2130-2139 - Health Services	Salary for .5 nurse assistant (FTE - .5)

Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$6,000.00
Line Item Total:	$6,000.00

Function Code:	2130-2139 - Health Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform	

Benefits for .5 nurse assistant (FTE - .5)

Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$5,230.52
Line Item Total:	$5,230.52

378 **Function Code:**	2130-2139 - Health Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	

Benefits for .5 nurse assistant

Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$2,342.00
Line Item Total:	$2,342.00

Total for 2130-2139 - Health Services:	$24,893.62
Total for all other Function Codes:	$2,108,151.88
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

2190 - Other Support Services - Students - $2,845.49 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	Homeless supplies
Object Code:	600-699 - Supplies	
Set Asides:	Homeless	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:	Enrollment Numbers	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$2,845.49	
Line Item Total:	$2,845.49	

380

Total for 2190 - Other Support Services - Students:	$2,845.49
Total for all other Function Codes:	$2,130,200.01
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

2210-2219 - Improvement of Instruction - $46,650.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Onsite speaker for teacher professional development for school culture and climate
Object Code:	300-399 - Prof Services	
Set Asides:	Professional Development	
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:	Professional Development	
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$500.00	
Line Item Total:	$500.00	
Function	2210-2219 - Improvement of Instruction	

382

Code:		Travel and accommodations for conferences (staff and administration).
Object Code:	500-599 - Other Purchased Services	
Set Asides:	Professional Development	
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:	Professional Development	
Data Source:		
383 **Location Code:**	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$8,000.00	
Line Item Total:	$8,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Travel, hotel costs, and meals for faculty to attend conferences pertaining to improving school climate, student achievement, and differentiated instruction.
Object Code:	500-599 - Other Purchased Services	
Set Asides:	Professional Development	
School Improvement:		

Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$7,000.00
Line Item Total:	$7,000.00

384

Function Code:	2210-2219 - Improvement of Instruction
Object Code:	500-599 - Other Purchased Services
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	

Travel and lodging

Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$5,000.00
Line Item Total:	$5,000.00

Function Code:	2210-2219 - Improvement of Instruction
Object Code:	500-599 - Other Purchased Services
Set Asides:	Professional Development
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$3,000.00

Professional development hotel, meals, and/or travel

Line Item Total:	$3,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Registration fees for professional development
Object Code:	800-899 - Other Objects	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:	Professional Development	
Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$9,950.00	
Line Item Total:	$9,950.00	
Function Code:	2210-2219 - Improvement of Instruction	Registration fees for professional development to certified and non-certified staff in reading, language, math and classroom management. Dues and subscriptions for professional organizations.
Object Code:	800-899 - Other Objects	
Set Asides:	Professional Development	

386

School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$7,300.00
Line Item Total:	$7,300.00

387

Function Code:	2210-2219 - Improvement of Instruction
Object Code:	800-899 - Other Objects
Set Asides:	Professional Development
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...

Registration fees for faculty to attend conferences pertaining to improving school climate, student achievement, and differentiated instruction.

Identified Need:	Professional Development
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$3,400.00
Line Item Total:	$3,400.00

Function Code:	2210-2219 - Improvement of Instruction
Object Code:	800-899 - Other Objects
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00

Registration fees for professional development for faculty.

Cost:	$2,500.00	
Line Item Total:	$2,500.00	

Total for 2210-2219 - Improvement of Instruction:	$46,650.00
Total for all other Function Codes:	$2,086,395.50
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

3900-3999 - Other Noninstructional - $21,277.64 ▼

Budget Detail		Narrative Description
Function Code:	3900-3999 - Other Noninstructional	Supplies/Materials for Student Activities during Parent Workshops
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:	Surveys- Parent	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$2,745.00	
Line Item Total:	$2,745.00	

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Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	Surveys- Parent
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$2,745.00
Line Item Total:	$2,745.00

Supplies/Materials for Parent Academy meetings, PI arts/crafts, informational materials, newsletters, and parent communication flyers.

391

Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School	

Family Nights including, but not limited to the subjects of, Reading, Math, homework, study skills, newsletters, parent communication forms, parent compacts, parent brochures and folders

Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	Parenting Supplies
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$2,745.00
392 **Line Item Total:**	$2,745.00

Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified	

Supplies for Family Math Night & Family Reading Night, Parent Guides, and Parent Communication Folders

Need:	
Data Source:	Surveys- Parent
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$2,745.00
Line Item Total:	$2,745.00

Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	Surveys- Parent
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	

Newsletters, transportation communication cards/placards, and school/Home communication, student planners

	1.00
Cost:	$2,745.00
Line Item Total:	$2,745.00
Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	Surveys- Parent
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$2,745.00
Line Item Total:	$2,745.00
Function	3900-3999 - Other Noninstructional

Parent communication - Supplies, newsletters, calendars, brochures, folders and literature for distribution

Parent resource - subject area parent night

394

Code:		Literacy Night for parents. Students are provided with reading / materials. Parents are given the opportunity to participate in activities to promote literacy.
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		Funds will be used to purchase paper to print newsletters, Home & School Connections, and other helpful information for parents.
Reform Strategy:		
Use of Funds:		The school will provide after hour activities to promote parent involvement such as music / drama programs, plays, Family STEAM night and community outreach programs such as the FABLAB.
Identified Need:		
Data Source:	Surveys- Parent	
395 **Location Code:**	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	Resources for Parent Resource Center
Quantity:	1.00	
Cost:	$2,745.00	Parent App
Line Item Total:	$2,745.00	
Function Code:	3900-3999 - Other Noninstructional	Parent resources district wide
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		

Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$2,062.64
Line Item Total:	$2,062.64

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Total for 3900-3999 - Other Noninstructional:	$21,277.64
Total for all other Function Codes:	$2,111,767.86
Total for all Function Codes:	$2,133,045.50
Adjusted Allocation:	$2,133,045.50
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$2,026,270.54
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$11,484.28

Filter by Location: All - $2,133,045.50

[Download Data]

Object Code / Function Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	900-999 - Other Uses	Total
397 **1120 - Elementary Programs**	1,045,578.54	424,736.51	3,500.00	0.00	150,406.75	106,774.96	0.00	0.00	1,730,996.76
1280 - Supplemental Educ. Services (SES)	208,514.89	68,585.11	0.00	2,000.00	22,000.00	0.00	0.00	0.00	301,100.00
1295 - Private School Participation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,281.99	5,281.99
2130-2139 - Health Services	17,321.10	7,572.52	0.00	0.00	0.00	0.00	0.00	0.00	24,893.62

Object Code / Function Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	900-999 - Other Uses	Total
2190 - Other Support Services - Students	0.00	0.00	0.00	0.00	2,845.49	0.00	0.00	0.00	2,845.49
2210-2219 - Improvement of Instruction	0.00	0.00	500.00	23,000.00	0.00	0.00	23,150.00	0.00	46,650.00
3900-3999 - Other Noninstructional	0.00	0.00	0.00	0.00	21,277.64	0.00	0.00	0.00	21,277.64
Total	1,271,414.53	500,894.14	4,000.00	25,000.00	196,529.88	106,774.96	23,150.00	5,281.99	2,133,045.50
								Adjusted Allocation	2,133,045.50
								Remaining	0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Program Guidance:

http://www2.ed.gov/programs/titleiparta/index.html

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)

JCSD will fund 50% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 100% of the Federal Programs Coordinator & 100% of the Federal Grant Accountant is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	Funding Source	Amount
▼		$

Explain why the school(s) are being skipped.

Schools Identified as Comprehensive or Targeted Support and Improvement

Any school identified as Comprehensive or Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I Allocation for Evidence-Based interventions. Provide in the charts below, a narrative description of each proposed activity and the related cost. Please direct allowability questions related to funds usage with Comprehensive and Targeted Support and Improvement to the Office of School Improvement.

School Name	Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost

ST MARTIN UPPER ELEMENTARY - 3000013	Other	Effective Interventions for Struggling Learners	Strong	SMU will provide struggling learners with additional tutoring and interventions administered by an instructional interventionist and instructional paraprofessionals ($80,254). Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high quality remedial materials ($29,186.22).	$ 109,440.20

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Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment		Title III, Part A-English Language	
☑ Yes		☐ Yes	☑ N/A
Title V, Part B, Subpart 2-Rural and Low Income Schools		Title X, Part C-McKinney-Vento Homeless Assistance	
☐ Yes	☑ N/A	☐ Yes	☑ N/A
IDEA The Individuals with Disabilities Act		Title IV, 21st Century Community Learning Centers	
☐ Yes	☑ N/A	☐ Yes	☑ N/A
The Carl D. Perkins Vocational Technical Education Act of 1998		Title IV, Part A Student Supports and Academic Enrichment	
☐ Yes	☑ N/A	☑ Yes	☐ N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:

Head Start	Other preschool programs

☐ Yes	☑ N/A
☐ Yes	☑ N/A

Services for neglected or delinquent youth	
☐ Yes	☑ N/A

Services for youth at risk of dropping out	
☐ Yes	☑ N/A

Services for children with limited English proficiency	
☑ Yes	☐ N/A

Services for immigrant children	
☐ Yes	☑ N/A

Services for homeless children and youth	
☑ 67 Yes - Enter student population (required if yes)	☐ N/A

Services for migratory and formerly migrant	
☐ Yes - Enter student population (required if yes)	☑ N/A

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Districtwide Administration for those Districts NOT Consolidating - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify EL Teacher/Int	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
JACKSON CO SCHOOL DIST - 3000			32.00	32.00							3.00	3.00
Total	0.00	0.00	32.00	32.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	3.00

Preschool Personnel Details (School-level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	Select... ▼														
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify Tutor Lab Facil		Other 2 - Specify Tutors		Other 3 - Specify Nurse	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
EAST CENTRAL LOWER ELEMENTARY - 3000022			2.00	2.00	1.00	0.50									1.00	0.50		
EAST CENTRAL UPPER ELEMENTARY - 3000002			1.00	1.00	1.00	0.50												
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014			3.00	2.50	1.00	0.50									8.00	4.50		
ST MARTIN N ELEMENTARY SCHOOL - 3000010			3.00	3.00	1.00	0.50							1.00	0.50	6.00	4.00		
ST MARTIN UPPER ELEMENTARY - 3000013			2.00	2.00	1.00	0.50												
VANCLEAVE LOWER ELEMENTARY - 3000026			2.00	2.00	1.00	0.50											1.00	0.50
VANCLEAVE UPPER ELEMENTARY - 3000016			1.00	1.00	1.00	0.50									1.00	0.50	1.00	0.50
Total	0.00	0.00	14.00	13.50	7.00	3.50	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.50	16.00	9.50	2.00	1.00

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Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
4096			0.00 %	Select...
Total	0	0		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

a. Title I only classrooms

b. Blended Head Start classrooms

c. Locally-funded classrooms

d. State-funded (collaborative) classrooms

e. Tuition-based classrooms

f. Outside-funded classrooms

g. Self-contained special education classrooms

h. Total number of classrooms

2. What is the length of your preschool day?

Select... ▼

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select... ▼

If yes, please list.

5. What type of degree does your Pre-K teacher hold?

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a. Bachelor's degree

b. Master's degree

c. Other

6. What type of degree does your Pre-K assistant hold?

a. High School plus Work Keys

b. High School plus college hours

c. Associate's degree

d. Other

7. Are the early childhood teachers formally assessed?

Select... ▼

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select... ▼

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select... ▼

11. What type of report do you provide? Please describe.

- [ ] a. Progress report
- [ ] b. Developmental checklist
- [ ] c. Competency checklist
- [ ] d. Report card
- [ ] e. Other

12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- [ ] a. IHL/CJC programs
- [ ] b. Mississippi Building Blocks
- [ ] c. Head Start
- [ ] d. Excel by 5

- [ ] e. Licensed private providers
- [ ] f. Non-licensed, in-home providers
- [ ] g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

- [ ] a. Professional development
- [ ] b. Kindergarten transition day
- [ ] c. Other visits
- [ ] d. Sharing of materials and information
- [ ] e. Aligned report card/checklist
- [ ] f. Other

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15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select... ▼

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

☑ **N/A**

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
410 ☐	☐	Select... ▼	

2. Grades 3 - 12:

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select... ▼	

Title III English Learners Notice of Intent

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Please select the appropriate option:

- ○ The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- ○ The LEA intends to apply for Title III sub-grant funding
- ◉ The LEA intends to decline Title III sub-grant funding

If declining Title III sub-grant funding, please provide an explanation of this decision.

We are declining the Title III funds because we use Title I funds to serve our EL student population.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title I-A	$2,133,045.50	$1,785,295.50	$301,100.00	$46,650.00	$2,133,045.50	$0.00
Total	$2,133,045.50	$1,785,295.50	$301,100.00	$46,650.00	$2,133,045.50	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2020-2021 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Private school requirement	$5,281.99
	Title I-A	Salaries and benefits	$1,461,530.05
		Total	$1,466,812.04

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2020-2021 school year. School and district

level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	$150,406.75
	Title I-A	SMN & ECU speaker for students	$3,500.00
		Total	$153,906.75

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) Technology hardware and software are needed to enhance learning. (JACKSON CO SCHOOL DIST)

Description:

The District and school level Title I funds will be used to purchase computers, laptops, computer books, hardware, interactive boards, printers, tablets, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics as evidenced by an increase of 3% in all student subgroups on the MAAP results for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Technology/equipment	$106,774.96

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	$2,845.49
	Title IV-A	Healthy Schools supplies	$26,352.20
		Total	$29,197.69

S 1.4) A school nurse is needed.

AS 1.4.1) Basic health care needs are met. (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary and Vancleave Upper Elementary will use Title I funds to pay the salary and benefits of a school nurse. Vancleave Lower and Vancleave Upper students will have basic health care needs met in a timely manner. This will help improve student attendance and thus positively impact student achievement in core subjects.

Benchmark Indicator:

The district will Increase student scores and growth in ELA and mathematics by 3% in all subject areas on the MAAP in grades K-5 for the 2020-2021 school year.

Person Responsible:

School Principal

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Nurse Salary and Benefits	$24,893.62

S 1.5) District Assessment, Data Collection, & Analysis

AS 1.5.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	$8,785.00

S 1.6) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.6.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights,math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision making process and strategic planning of the district, which includes SMART goals for the 2020-2021 and 2021-2022.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2020-2021 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	$21,277.64

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding	Grant	Notes	Amount

Application			
Consolidated	Title I-A	Salaries and benefits	$75,100.00

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2020-2021school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	$22,000.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Interventionist Teacher and EL teachers. The district will use Title I funds to help fund additional salaries and benefits for EL Interventionist Teacher and EL teachers. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for ELL students on all state assessments by 3%.

Person Responsible:

EL Coordinator

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL Interventionist & 2 teachers salaries & benefit	$202,000.00
	Title I-A	Travel for EL tutors and interventionist	$2,000.00
		Total	$204,000.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, instructional technologists, Fablab manager, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2020-2021 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2020-2021school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	ECU Onsite Speaker for PD	$500.00
	Title I-A	Local School PD travel and registration fees	$46,150.00
	Title II-A	Blended Learning Teacher Certification	$18,000.00
	Title II-A	PD supplies and software	$50,000.00
	Title IV-A	PD for Staff	$100.00
		Total	$114,750.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Letter	Revision Letter	
Board Approval Signature Page [Upload up to 1 document(s)]	Board Approval Signature Page	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title I-A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. (1112(c)(1))
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. (1112(c)(2))
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. (1112(c)(3))
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. (1112(c)(4))
5.	Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. (1112(c)(5)(A))

6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (1112(c)(6))
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2)(A))
10.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2))
11.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. (1116(a)(1))
12.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. (1116(a)(2))

13.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. (1116(a)(3)(B))
14.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I)has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. (1112(e)(1)(A))
15.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. (1112(e)(1)(B))
16.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. (1112(e)(2)A))
17.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. (1112(e)(2)(B))

18.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. (1118(b)(1))
19.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2), 1118(b)(5))
20.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. (1118(a))
21.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. (1118(c)(1)(A))
22.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2))
23.	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Non-Public Affirmation

Key	
Participating	PART
Not Participating	NOT PART
No Reply	NO REPLY
NA - For Profit	PROFIT
NA - LEA Does Not Have This Discretionary Grant	NO GRANT
NA (for IDEA Preschool ONLY) - this school does not serve preschool students	NIPK

NON-PUBLIC/PRIVATE SCHOOL ID			TOTAL # OF NON-PUBLIC STUDENTS				PROGRAM PARTICIPATION				
LEA-SCHID	SCHOOL NAME	GRADES	SCHOOL TOTAL	LOW INCOME TOTAL	TITLE I PARTICIPATING	TITLE III PARTICIPATING	TITLE I	TITLE II-A	TITLE III	TITLE IV	21ST CENTURY
3000500	FULL LIFE ACADEMY	K-12	0	0	0	0	NOT PART	NOT PART	NO GRANT	NOT PART	NO GRANT
Total			0	0	0	0					

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

☐ **District does not have any private schools.**

District Title II-A Allocation	$ 458,851.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
▼	Select... ▼

424

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	9,094	
Proportion of Enrollment (value is rounded to 2 decimal places)	100.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 458,851.00	$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 0.00
District Administrative Costs (value required, $0.00 is allowed)	* $ 0.00
Adjusted private school proportionate share to be budgeted on the Title II-A private budget	$ 0.00

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title II-A Allocation
▼		$ 0.00
Totals	0	$ 0.00

425

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$458,851.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$2,600.62

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$0.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$458,851.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$458,851.00

Adjusted Allocation	$458,851.00
Remaining	$0.00

428

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

2210-2219 - Improvement of Instruction - $458,851.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Salaries for 2 Instructional Coaches, 2 Instructional Technologists, 1 partially funded Fab Lab Facilitator for Teacher Professional Development (4.4-FTE)
Object Code:	100-199 - Employee Salaries	
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...	
Use of Funds:	Other - Other	
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...	
Data Source:	Other	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$292,000.00	
Line Item Total:	$292,000.00	
Function	2210-2219 - Improvement of Instruction	Benefits for 2 Instructional Coaches, 2 Instructional

1429

Code:		Technologists, 1 partially funded Fab Lab Facilitator for Teacher Professional Development (4.4-FTE)
Object Code:	200-299 - Employee Benefits	
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...	
Use of Funds:	Other - Other	
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...	
Data Source:	Other	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$98,851.00	
Line Item Total:	$98,851.00	
Function Code:	2210-2219 - Improvement of Instruction	Teacher certification for blended learning opportunity.
Object Code:	300-399 - Prof Services	
Reform Strategy:	Professional Development - Teachers	
Use of	Coursework (Colleges)	

Funds:	
Identified Need:	Improvement of instructional skills...
Data Source:	ACT
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$18,000.00
Line Item Total:	$18,000.00

Function Code:	2210-2219 - Improvement of Instruction
Object Code:	600-699 - Supplies
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...
Use of Funds:	Supplies and Materials (limited to ...
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...
Data Source:	Other
Location	JACKSON CO SCHOOL DIST (3000)

Professional development supplies/software including but not limited to PLC & PD workbooks and our online PD software.

Code:	
Quantity:	1.00
Cost:	$50,000.00
Line Item Total:	$50,000.00

Total for 2210-2219 - Improvement of Instruction:	$458,851.00
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$458,851.00
Adjusted Allocation:	$458,851.00
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$458,851.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$2,600.62

Filter by Location: All - $458,851.00

[Download Data]

Object Code / Function Code (433)	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	600-699 - Supplies	Total
2210-2219 - Improvement of Instruction	292,000.00	98,851.00	18,000.00	50,000.00	458,851.00
Total	292,000.00	98,851.00	18,000.00	50,000.00	458,851.00
				Adjusted Allocation	458,851.00
				Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				
Public School Activities		**Teachers**	**Principals**	**Paraprofessionals**	**Other**	**Specify**
☑ 434	Professional Development (evidence-based and personalized) [Sec. 2103(b)(3)(E)(G)(H)(M)(O)(P)]	625	31	171	7	We will provide teacher training by our instructional coaches, instructional technologists, & FABLAB manager that focuses on improving instruction & learning for all students & closing achievement gap
☐	Initiatives to Recruit and Retain Effective Educators [Sec. 2103(b)(3)(B)]					
☐	Evaluation and Support Systems [Sec. 2103(b)(3)(A)]					
☐	Teacher Leadership Initiatives [Sec. 2103(b)(3)(B)(iii)]					

☐	Developing Feedback Mechanisms to Improve School Working Conditions [Sec. 2103(b)(3)(N)]					
☐	Activities to Improve Working Conditions for Teachers (e.g. class-size reduction) [Sec 2103(b)(3)(D)]					
☐	Improving Access to Educational Technology [Sec. 2103(b)(3)(P)]					
☑ 435	Initiatives that Increase Teacher Equity [Sec. 2103(b)(3)(B)]	625	31	171	7	We will provide training that is geared to help general education and special education educators to better meet the needs of all learners.
☐	Initiatives that Increase Teachers' Ability to Meet the Needs of All Learners [Sec. 2103(b)(3)(F)(J)]					
☐	In-Service Training for School Personnel [Sec. 2103(b)(3)(I)(L)]					

☐	Supporting Instructional Services Provided by Effective School Library Programs [Sec. 2103(b)(3)(K)]					
☐	Induction or Mentorship Programs [Sec. 2103(b)(3)(B)(iv)]					
☐	Other Evidence-Based Activities that meet the Purpose of Title II-A [Sec. 2103(b)(3)(P)]					
☐ 436	Professional Development addressing the needs of involving parents in their child's education					
☑	Other Instructional Coaches	2				To assist in the professional development and continuous growth of teachers to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework for JCSD.

☑	Other Instructional Technologists	2				To ensure that teachers know how to utilize technology effectively. To support teachers who lack effectiveness in instruction & instructional technology & support & mentoring of new teachers.
☑ 437	Other FABLAB Manager	1				To provide teachers STEM/STEAM technologies and assist in the implementation of such technologies into the curriculum framework in a way that contributes to a high performance among students.
Private School Activities - PD is the only eligible activity		**Teachers**	**Principals**	**Paraprofessionals**	**Other**	**Specify**
☐	Professional Development for teachers, principals, and other school leaders to address the specific needs of their students					

++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas
▼		

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

	Funding Source	Specify
☑	Title I	We use Title I funding sources to provide instructional training for elementary teachers, paraprofessionals, interventionists, and leaders to ensure our Title I schools are reaching their target goals.
☐	Title V	
☐	Title III	
☐	Title IV	
☐	21st CCLC	
☑	District	District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.

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Title II-A Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	5.00	4.40										
Total	5.00	4.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		

Total	0.00	0.00

Indicate the type of training provided:

440

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Remaining
		2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title II-A	$458,851.00	$390,851.00	$68,000.00	$458,851.00	$0.00
Total	$458,851.00	$390,851.00	$68,000.00	$458,851.00	$0.00

Related LEA Plan Action Steps ( )

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund an instructional coach and instructional technologist at the elementary level and to fund an instructional coach and instructional technologist at the secondary level. The instructional coaches and instructional technologists will provide support to teachers who lack effectiveness in their instruction and instructional technology. Both Instructional coaches and Instructional technologists will support and mentor new teachers. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. Moreover, Title II funds will be used to fund a portion of the Fablab manager position. The Fablab manager will be responsible for providing professional development and continuous growth of teachers to stay abreast of current STEM/STEAM technologies and assist in the implementation of such technologies into the curriculum framework in a way that contributes to a high performance among students in the district and reflects current Mississippi mandated curriculum standards. The manager will provide teachers with an opportunity to learn and practice problem-based learning (PBL) teaching methods. Collaboration and assistance will be given to classroom teachers as they seek to implement hands-on, problem based learning opportunities that incorporate STEM software, tools, and equipment into the classroom curriculum and monitor such implementation. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2020-2021 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits	$390,851.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, instructional technologists, Fablab manager, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2020-2021 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2020-2021school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	ECU Onsite Speaker for PD	$500.00
	Title I-A	Local School PD travel and registration fees	$46,150.00
	Title II-A	Blended Learning Teacher Certification	$18,000.00
	Title II-A	PD supplies and software	$50,000.00
	Title IV-A	PD for Staff	$100.00
		Total	$114,750.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Letter	Revision Letter	

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title II-A

☑ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Implement activities that are aligned with challenging State academic standards. [Sec. 2102(b)(2)(A)]	
	a.	implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
	b.	have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2.	Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]	
3.	Prioritize funds to schools served by the agency that:	
4.	Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activites supported under Title II, Part A. [Sec. 2102(b)(2)(D)]	
5.	Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]	
6.	Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Sec. 2102(b)(2)(F)]	
7.	Supplement, and not supplant funds made available under Title II, Part A with non-Federal funds that would otherwise be used for activities authorized under this title. [Sec. 2301]	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

☐ **District does not have any private schools.**

District Title IV-A Allocation	$ 131,761.00

Non-Participating Private Schools

Non-Participating Private Schools	Status
FULL LIFE ACADEMY - 3000500 ▼	Contacted - Not Participating ▼

445

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	9,094	
Proportion of Enrollment (value is rounded to 2 decimal places)	100.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 131,761.00	$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 0.00
District Administrative Costs (value required, $0.00 is allowed)	* $ 0.00
Adjusted private school proportionate share to be budgeted on the Title IV-A private budget	$ 0.00

Participating Private School Allocation

Participating Private School	# Private School Student Enrollment	Title IV-A Allocation
▼		$ 0.00
Totals	0	$ 0.00

446

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$131,761.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$746.78

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$0.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$106,661.00
2210-2219 - Improvement of Instruction	$25,100.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$131,761.00

Adjusted Allocation	$131,761.00
Remaining	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

2190 - Other Support Services - Students - $106,661.00 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	The district will purchase ACT Aspire software for all 9th grade students, PreACT for all 10th grade students, and ACT paper/pencil tests for all 11th grade students.
Object Code:	600-699 - Supplies	
Reform Strategy:	Well-Rounded	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses	
Identified Need:	Instructional Supplies	
Data Source:	State Assessments	
Activity:	WR-College and Career	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$59,000.00	
Line Item Total:	$59,000.00	

450

Function Code:	2190 - Other Support Services - Students	These funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. In addition, drug education materials will be purchased to support awareness of the harmful effects of drugs on society and additional help and counseling for those who for those who are in need. These funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.
Object Code:	600-699 - Supplies	
Reform Strategy:	Safe and Healthy	
Use of Funds:	Instructional Materials/Supplies	
Identified Need:		
Data Source:		
Activity:	SH-Drug Prev.	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$26,352.20	
Line Item Total:	$26,352.20	
Function Code:	2190 - Other Support Services - Students	The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, classes that help students prepare for the ACT assessments will be provided. (Well-rounded education)
Object Code:	800-899 - Other Objects	
Reform Strategy:	Well-Rounded	

Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	
Data Source:	State Assessments
Activity:	WR-Dual En & Early College
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$21,308.80
Line Item Total:	$21,308.80

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Total for 2190 - Other Support Services - Students:	$106,661.00
Total for all other Function Codes:	$25,100.00
Total for all Function Codes:	$131,761.00
Adjusted Allocation:	$131,761.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

2210-2219 - Improvement of Instruction - $25,100.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Teachers will receive ACT Certification training on distance learning implementation.
Object Code:	300-399 - Prof Services	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:	Professional Development	
Data Source:	State Assessments	
Activity:	ET-PD Improve Use of Tech	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$100.00	
Line Item Total:	$100.00	
Function	2210-2219 - Improvement of Instruction	Instructional software tool to identify gifted learners.

Code:	
Object Code:	600-699 - Supplies
Reform Strategy:	Well-Rounded
Use of Funds:	Software/Site Licenses
Identified Need:	Instructional Supplies
Data Source:	
Activity:	ET-Personalized Learning
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$25,000.00
Line Item Total:	$25,000.00

Total for 2210-2219 - Improvement of Instruction:	$25,100.00
Total for all other Function Codes:	$106,661.00
Total for all Function Codes:	$131,761.00
Adjusted Allocation:	$131,761.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$131,761.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$746.78

Filter by Location: All - $131,761.00

[Download Data]

Function Code / Object Code (455)	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction	Total
300-399 - Prof Services	0.00	100.00	100.00
600-699 - Supplies	85,352.20	25,000.00	110,352.20
800-899 - Other Objects	21,308.80	0.00	21,308.80
Total	106,661.00	25,100.00	131,761.00
		Adjusted Allocation	131,761.00
		Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

1. Please describe how the LEA plans to use these funds.

JCSD will use Title IV funds to improve student academic achievement by providing students with access to a well-rounded education and support healthy school conditions for student learning and improve the use of technology to improve the academic achievement and digital literacy of students and teachers. 1. The district will use at least 20% of the Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, classes that help students prepare for the ACT assessments will be provided. (Well-rounded education) 2. The district will use 20% to provide specific programs to ensure safe and healthy environment such as bullying prevention, suicide prevention, social media awareness and active shooter awareness. The professional development will be for students and staff. 3.The district will reserve the remaining portion for teachers to receive PD for the effective use of technology through ACT Certification training.

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2. For LEAs that receive $30,000 or more in SSAE funds, please describe how the LEA plans to spend

- At least twenty percent on activities to support a well-rounded education
- At least twenty percent to activities to support safe and healthy students, and
- At least some funds for activities to support the effective use of technology.

1. Well-Rounded Education - $105,308.80 2. Safe and Healthy Schools - $26,352.20 3. Effective Use of Technology - $100.00

3. For LEAs that receive less than $30,000, please describe how the LEA plans to spend funds in at least one of the above categories.

Title IV Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

Edit Active Plan

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	3.) Highly Qualified Teachers- Professional Development	4.) Increase the graduation rate.	Total	
Title IV-A	$131,761.00	$26,352.20	$100.00	$105,308.80	$131,761.00	$0.00
Total	$131,761.00	$26,352.20	$100.00	$105,308.80	$131,761.00	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	$2,845.49
	Title IV-A	Healthy Schools supplies	$26,352.20
		Total	$29,197.69

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, instructional technologists, Fablab manager, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2020-2021 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2020-2021school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	ECU Onsite Speaker for PD	$500.00
	Title I-A	Local School PD travel and registration fees	$46,150.00
	Title II-A	Blended Learning Teacher Certification	$18,000.00
	Title II-A	PD supplies and software	$50,000.00
	Title IV-A	PD for Staff	$100.00
		Total	$114,750.00

G 4) Increase the graduation rate.

S 4.1) Prevention/intervention (Reading & Mathematics)

AS 4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2020-2021 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	ACT Preparation Software/Other Diagnostic Tools	$84,000.00

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	$21,308.80

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Letter	Revision Letter	

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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Title IV-A

Title IV, Part A Assurances

* ☑	The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. § 4106(e)(2)(A).
* ☑	The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. § 4106(e)(2)(B).
☑ 462	The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.
For the following assurances, LEAs receiving less than $30,000 must check at least one of these three assurances. LEAs receiving at least $30,000 must assure to all of the following:	
☑	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. § 4106(e)(2)(C).
☑	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students § 4106(e)(2)(D).
☑	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). § 4106(e)(2)(E).

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

☑ *** Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1.		each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2.	a.	the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
	b.	the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3.		the applicant will adopt and use proper methods of administering each such program, including-
	a.	the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
	b.	the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4.		the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5.		the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;

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6.	the applicant will-	
	a.	submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
	b.	maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7.	before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.	
8.	Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.	
9.	Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.	
10.	Maintain control of program funds provided to the LEA and title to property acquired with those funds.	
11.	Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.	
12.	Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United states shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.	
13.	Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.	

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14.	Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
15.	Comply with section 9501 regarding participation by private school children and teachers.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/inits/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

☑ Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.

☑ Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.

☑ Using the LEA computer network to disseminate information to all constituents.

☑ Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.

☑ Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.

☑ Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.

☐ Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

☑ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by	
1.	Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2.	Indicating Migrant status in the LEA's data system, and
3.	Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title IX, Part A - McKinney-Vento Homeless Assistance

☑ *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that, if participating in the Title IX, Part A Program, the LEA will:**

1.	The State educational agency and local educational agencies in the State will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.	
2.	The local educational agencies will designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths.	
3.	The State and the local educational agencies in the State will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin (as determined under paragraph (3)), in accordance with the following, as applicable:	
	a.	If the child or youth continues to live in the area served by the local educational agency in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.
	b.	If the child's or youth's living arrangements in the area served by the local educational agency of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local educational agency in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local educational agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.
	c.	The State and the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator.
4.	In addition, this was added in ESSA for LEAs:	
	a.	An assurance that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f).
	b.	An assurance that the local educational agency will meet the requirements of section 722(g)(3).

	c.	An assurance that the local educational agency will meet the requirements of section 722(2)(c).

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Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Assurances

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page	Board Approval Signature Page	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description (Collapse All Expand All)	
1. ESEA Shared Program Details	Not Reviewed
1. Program Eligibility: LEA correctly indicated if they were eligible for an SRSA grant.	
2. Program Eligibility: If eligible, LEA indicated if they had submitted an application to USDE for the funds.	
3. Program Eligibility: If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14.	
4. Administrative Funding Projected Usage: LEA entered the projected percentage to be used for administration of each applicable grant	
5. Administrative Funding Projected Usage: Percentage indicated matches amount budgeted for administrative expenses	
6. Consolidated Administration: LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool.	
2. Consolidated Cost Pool - Budget	Not Reviewed
1. Funds budgeted are appropriate and reasonable for the activity(s) described.0	
2. Budget line items include an appropriate narrative.	
3. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
4. LEA has budgeted all generated funds.	
3. Consolidated Cost Pool - Budget Overview	Not Reviewed
1. Filter by location.	
2. LEA has budgeted all generated funds.	
4. Consolidated Cost Pool - Program Details	Not Reviewed
1. Administrative Personnel are listed by category with both headcount and FTE	
2. Headcount and FTE match budget narratives.	
5. Consolidated Cost Pool - Plan RIationships	Not Reviewed
1. All funds must support a goal.	
6. Title I-A - School Eligibility	Not Reviewed

	1. LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).
	2. If applicable, LEA has uploaded to the Title I Related Documents a skipped school letter containing a sufficient explanation. Funding sources cannot be other ESEA grants.
	3. LEA has listed the enrollment and low income count for each public school.
	4. LEA has listed the enrollment and low income count for each non-public school.
	5. LEA has not included Pre-K students in either the enrollment or low income count.
	6. The LEA has indicated the poverty factor (FRPL, Direct Certification, DC x 1.6 Multiplier).
	7. The LEA has entered the number of low-income students for public school count.
	8. The LEA has entered the number of low-income students for non-public school count.
	9. The LEA has correctly given a sort order of 1 for schools >75%.
	10. If applicable, LEA has entered the sort order required for straight ranking or grade span grouping. Verify that selected sort order does not circumvent the law.
	11. LEA has selected the appropriate "school label" if the school is either "F"-Focus, or "P"-PriorityReference MDE / Accountability webpage for school accountability lists.
−	**7. Title I-A Non-Public Equitable Services** Not Reviewed ▼
	1. If applicable, the LEA has completed each section.
−	**8. Title I-A – District Set Asides and Overview – Homeless** Not Reviewed ▼
	1. LEA has indicated at least $100 for Homeless services for students in non-Title I schools.
	2. LEA has provided appropriate narratives for justification and description for homeless services.
	3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).
−	**9. Title I-A – District Set Asides and Overview – Neglected** Not Reviewed ▼
	1. See the MDE Document Library / Allocations / FY18 (SY2017-2018) to see that the amount listed meets the requirement and was indicated on the allocations page.
	2. LEA has provided appropriate narratives for justification and description for neglected services.
	3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).
	4. Ensure that responses are included for Title IA - Services to Children in Neglected Facilities.
−	**10. Title I-A - District Set Asides and Overview - Parent and Family Engagement** Not Reviewed ▼
	1. If the LEA is a recipient of $500,000 or more of Title I-A, the 1% is calculated by the system and appears in the amount section.
	2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services.
	3. LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).
−	**11. Title I-A – District Set Asides and Overview – Optional Additional Parent Involvement** Not Reviewed ▼
	1. LEA has indicated the additional amount for the Parent involvement set-aside.
	2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services.
	3. LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).

12. Title I-A – District Set Asides and Overview – Professional Development, Preschool Programs, LEP, Summer & Intersession Programs/Before & After School Programs, Priority, and other Optional Instructional Initiatives	Not Reviewed ▼
1. LEA has listed amounts for selected District wide Initiative and provided appropriate narratives for each selected initiative.	
2. Initiatives are appropriate as district “off the top” set-asides.	
3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).	
4. The equitable services worksheet includes all amounts excluding Preschool Programs and Priority.	
13. Title I-A – District Set Asides and Overview – Services to students in non-public schools	Not Reviewed ▼
1. If applicable, LEA listed an appropriate private school amount as calculated on the Non-public Equitable Services page.	
2. LEA has provided appropriate narratives for justification and description of non-public instructional initiatives and parent involvement activities and services.	
3. LEA has budgeted the set-aside amount using Function 1250, and a description of items is noted in the narrative for each of the budget line item(s).	
14. Title I-A – District Set Asides and Overview – School Allocations	Not Reviewed ▼
1. LEA has not exceeded the 20% allowable administration reservation.	
2. LEA has budgeted the amount using a combination of non-instructional functions (2330 and greater) and a description of items is noted in the narrative for each of the budget line item(s).	
3. LEA has budgeted the administrative set aside to include only those personnel that directly impact managing the grant and included the indirect cost. Admin personnel examples include Federal Programs Director, FPD Assistant, FPD Bookkeeper, FPD Secretary, and Title I Director. The test is whether the grant would function properly without the admin position. The amount should be budgeted using Function 7110.	
15. Title I-A – PPA List	Not Reviewed ▼
1. The LEA has provided appropriate funds to each school based on the selected method of allocation of funds.	
2. The PPA amount is sufficient to operate a viable program at all schools served.	
3. The LEA has listed the Parent and Family Engagement amount for each school.	
4. The total amount of Parent and Family Engagement (column H) matches the amount on the set-asides page.	
16. Title I-A – Budget	Not Reviewed ▼
1. Ensure funds budgeted are appropriate and reasonable for the program(s) described.	
2. Budget line items include an appropriate narrative.	
3. LEA has designated all funds (school allocations, admin to include indirect costs, and district reservations). School allocations are budgeted per the PPA List page using appropriate function codes and location codes: preschool (1105), kindergarten (1110), elementary (1120), middle/junior (1130), or high school (1140), etc. Parental involvement set aside is budgeted using function 3900-3999 and the appropriate school location code. Private school allocations are properly budgeted using function 1250 and the appropriate school location code.	
4. LEA has budgeted all administrative funds as reserved on the District Set Asides. Admin is recorded in Function 2330 or other non-instructional functions. Indirect costs recorded using Function 7110 and calculated in accordance with the approved restricted rate. Be mindful that indirect cost is included in the administrative set-aside. Cap is 20%.	
17. Title I-A – Budget Overview	Not Reviewed ▼

	1. Filter by location.
	2. Match the amounts budgeted per school to the school allocations on the PPA List page.
	3. Match the amounts budgeted at the District Office to the District Set-Asides and Overview page.
	4. Match the Total Budget to the total District allocation and set asides.
	5. LEA has budgeted all generated funds.
18. Title I-A - Program Details	Not Reviewed
	1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds.
	2. If applicable, LEA described the process for annually reviewing and updating all Schoolwide plans. LEA provides a summary of the services funded by Title I-A in SW schools.
	3. If applicable, LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools. LEA provides description of services funded by Title I-A in all targeted assistance schools.
	4. LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered. Supplemental funds must not be ESEA grants.
	5. LEA checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.
	6. LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.
	7. LEA indicated how poverty is determined and the month the data was obtained for school eligibility.
	8. LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.
	9. The method of allocation of funds matches the method used on the school eligibility page.
	10. Method of Qualification of Attendance matches school eligibility page.
	11. If grade span grouping, are grade spans listed with correct poverty average?
19. Title I-A - Personnel Details – Districtwide	Not Reviewed
	1. System-wide instruction and support personnel are listed by category with both head count and FTE.
	2. System-wide administration personnel are listed by category with both head count and FTE.
	3. Personnel in these categories are not “double-counted” on Consolidated Admin page.
	4. Headcount and FTE match budget narratives.
20. Title I-A – Preschool Personnel Details (School-level)	Not Reviewed
	1. Preschool personnel are correctly listed for each school by position, head count and FTE.
	2. Headcount and FTE match budget narratives.
21. Title I-A – Personnel Details (Summer School-Year – K-12 School-level)	Not Reviewed
	1. Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.
	2. Headcount and FTE match budget narratives.
22. Title I-A – Personnel Details (Regular School-Year – K-12 School-level)	Not Reviewed
	1. School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.
	2. Headcount and FTE match budget narratives.
23. Title I-A - Preschool Service Details	Not Reviewed

1. Preschool students served are entered by total enrollment and total low income count at the selected school.	
2. Schoolwide or Targeted Assistance is also indicated for each school with preschool students.	
3. Title I Survey is answered.	
24. Title I-A Title III English Learners Notice of Intent	Not Reviewed
1. The LEA has selected the appropriate option.	
25. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools	Not Reviewed
1. LEA selected all applicable groups for which Targeted Assistance is budgeted.	
2. LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).	
3. LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).	
26. Title IA - Services to Children in Neglected Facilities	Not Reviewed
1. LEA selected appropriate funding option for Services to children in Local Neglected Facilities.	
2. Each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.	
27. Title I-A – Plan Relationship	Not Reviewed
1. All funds must support a goal.	
28. Title I-A – Related Documents	Not Reviewed
1. Required: Title III Notice of Intent is uploaded.	
2. Optional: If applicable, private school consultation form is uploaded.	
3. Optional: If applicable, private school equitable services worksheet is uploaded.	
29. Title I-A – Program Assurances	Not Reviewed
1. Ensure that all check boxes are marked.	
30. Title I-A Neglected -Budget	Not Reviewed
1. Funds budgeted are appropriate and reasonable for the activity(s) described.	
2. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
3. LEA has budgeted all generated funds.	
31. Title I-A Neglected - Program Details	Not Reviewed
1. The LEA has indicated the facility, grades served, number of classrooms, estimated number of students participating and personnel to be hired with Title I-A Neglected funds.	
2. The LEA has addressed the narrative questions.	
32. Title I-A Neglected - Plan Relationship	Not Reviewed
1. All funds must support a goal.	
33. Non-Public Affirmation	Not Reviewed
1. The LEA has indicated the intent of the non-public school(s).	
2. Optional: If applicable, private school consultation form is uploaded.	
34. Title II-A – Budget	Not Reviewed

	1. Funds budgeted are appropriate and reasonable for the activity(s) described.	
	2. Budget line items include an appropriate narrative.	
	3. LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.	
	4. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
	5. LEA has budgeted all generated funds.	
	35. Title II-A – Budget Overview	Not Reviewed
	1. Filter by location.	
	2. Ensure that no teacher salaries are funded above elementary.	
	3. Ensure that salaries funded above grade 3 are for instructional coaches whose primary focus is professional development.	
	36. Title II-A – Program Details	Not Reviewed
	1. LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.	
	2. If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.	
	3. If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief narrative on the number of staff involved is entered.	
	37. Title II-A – Title II-A Personnel Details - School-based and Districtwide	Not Reviewed
	1. Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).	
	2. Headcount and FTE match budget narratives.	
	38. Title II-A – Plan Relationship	Not Reviewed
	1. All funds must support a goal.	
	39. Title II- A – Related Documents	Not Reviewed
	1. Optional: If applicable, private school consultation form is uploaded.	
	2. Optional: If applicable, private school equitable services worksheet is uploaded.	
	40. Title II- A – Program Assurances	Not Reviewed
	1. Ensure that all check boxes are marked.	
	41. Title IV-A - Budget	Not Reviewed
	1. Funds budgeted are appropriate and reasonable for the activity(s) described.	
	2. Budget line items include an appropriate narrative.	
	3. The LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.	
	4. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.	
	5. LEA has budgeted all generated funds.	
	42. Title IV-A - Budget Overview	Not Reviewed
	1. Filter by location.	
	2. LEA has budgeted all generated funds.	
	43. Title IV-A - Program Details	Not Reviewed

	1. The LEA has addressed the narrative questions.	
44. Title IV-A - Plan Relationship		Not Reviewed
	1. All funds must support a goal.	
45. Title IV-A - Related Documents		Not Reviewed
	1. Optional: If applicable, private school equitable services worksheet is uploaded.	
46. Title IV-A - Program Assurances		Not Reviewed
	1. Ensure that all check boxes are marked.	
47. ESEA Assurances		Not Reviewed
	1. Ensure that all check boxes are marked.	

History Log

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

Date	User	Status (S) / Comment (C)	S / C
5/20/2020 11:23:59 AM	Jennifer Smith	Status changed to 'Draft Started'.	S
5/11/2020 5:55:01 AM	MCAPS Administrator	Status changed to 'Not Started'.	S

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

Please identify all planning team members, including title.

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Student Demographics (Enrollment) (Totals for All Schools)

Year	School Enrollment	Female	Male	Asian	Black	Hispanic	Native American	White	Multi-Racial	Economically Disadvantaged	IEP	English Learners	Immigrant	Migrant	Homeless	Native Hawaiian/Pacific Islander
2016-17																
2017-18																
2018-19																

District Data

Year	Student ADA	# of Teacher Absences
2016-17		
2017-18		
2018-19		

District Characteristics (ie. census, poverty, rural status, businesses/industries, natural disasters)

Community Characteristics (ie. census, poverty, rural status, businesses/industries, natural disasters)

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Please use most recent year of data

School Accountability Designation - Indicate the number of schools for each accountability designation

Year	Comprehensive Support and Improvement	Targeted Support and Improvement	Focus	Priority
2016-17				
2017-18				
2018-19				

LEA Accountability Designation

Year	4 Year Graduation Rate	Letter Grade
2016-17		Select...
2017-18		Select...
2018-19		Select...

Accountability Designation - What are the factors that contributed to your accountability designation? (Such as proficiency, growth, gap analysis, teacher attendance, student attendance, subgroup performance, etc.)

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☐ N/A If high school is not served

College and Career Readiness 11th Grade ACT Scores (All Schools)

Year	Composite	English	Math	Reading	Science
2016-17					
2017-18					
2018-19					

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ACT Scores - Analyze the data and provide a summary of progress and challenges, identifying underlying reasons for each.

Student Promotion Data (% Promoted) (All Schools)

Year	K	1	2	3	4	5	6	7	8
2016-17									
2017-18									
2018-19									

Student Promotion - Analyze the data and provide a summary of progress and challenges, identifying underlying reasons for each.

Describe how the LEA will implement strategies to transition students from home to elementary school, elementary school to middle grades, middle grades to high school, and high school to postsecondary education.

Describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers.

Describe how the LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State.

Describe how the LEA will support programs that coordinate and integrate work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

Describe how the LEA will assist schools in identifying and serving gifted and talented students.

Describe how the LEA will assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

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Out-of-School Suspensions (All Schools)

	2016-17		2017-18		2018-19	
	Total Number of Days	Percent of Total Number of Days	Total Number of Days	Percent of Total Number of Days	Total Number of Days	Percent of Total Number of Days
All						
IEP						
EL						
Asian						
BLK/AA						
His/Lat						
NAM						
White						

What discipline issues if any impact student achievement/growth?

What safeguards does the LEA have in place to ensure that excessive discipline does not negatively impact academic achievement?

Summarize other factors impacting climate and culture. (optional)

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In addition to performance on the state assessment, how will the LEA and its schools identify struggling students? (Please identify any specific screening tools the LEA and its schools use.)

What actions will the LEA and its schools take to provide effective, timely, additional assistance to struggling students?

How will the LEA and its schools monitor the progress of struggling students? (Please identify any specific progress monitoring tools the LEA and its schools will use.)

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Teacher Retention Trends

	0 to 3 years		4 to 10 years		11 to 20 years		21 plus years	
Year	#	%	#	%	#	%	#	%
2016-17								
2017-18								
2018-19								

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Describe how the LEA recruit, retain and evaluate teachers.

Describe how the LEA ensures all teachers and paraprofessionals (particularly those working in Title I programs) meet state certification and licensure requirements.

Describe the common strategies used by schools to provide accelerated, high-quality instruction (please address both curriculum and efforts to ensure effective instruction by staff).

Describe the types of interventions the LEA and its schools commonly provide to struggling students and the effects they have on student achievement.

Describe the district's instructional plan and how the plan is based on evidence-based practices and strengthens the core academic program of the school.

Will federal funds be used to extend learning time? If yes, please explain.

Describe how the LEA and its schools use evidence to select instructional resources, and how their impact on student achievement is evaluated.

Well-rounded Education

The Every Student Succeeds Act (ESSA) defines a well-rounded education as the courses, activities, and subject programming that a district will provide to ensure that all students have access to an enriched curriculum and educational experience.

1. Describe the LEA will develop and implement a well-rounded program of instruction to meet the academic needs of all students.

2. How will the LEA ensure students have access to those courses, activities, and programs? (Include possible funding sources to be used to support these courses, activities, and programs.)

Integration of Technology in the Classroom

Describe the level of access that students have to technology as part of the instructional program and the challenges faced in effectively integrating technology into the instructional program. What steps is the district taking to address these challenges? (Include possible funding sources to be used to support increased access to technology.)

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Professional Development Planning

Identified Priority Needs	Data Sources

Describe how your professional development plan aligns to the learning forward standards - (learningforward.org).

Briefly describe the professional development activities the LEA plans to carry out this year.

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How does the LEA determine which professional development activities to carry out? Please address how the LEA ensures its activities are (1) aligned with state standards, (2) based on a review of evidence-based research to the extent such research is available, and (3) likely to have a substantial, measurable and positive impact on student outcomes (including eliminating achievement gaps).

How does LEA determine if its professional development activities have been effective? Please address how the LEA uses both data and stakeholder feedback to continually update and improve its professional development.

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Parent and Family Engagement

Identified Priority Needs	Data Sources

Describe the strengths and challenges around family, parental and community engagement.

How do you analyze and communicate assessment results to stakeholders?

Describe the parent and family engagement activities and strategies the LEA will carry out this year. Please address how the LEA used the results of its annual evaluation of its parent and family engagement policy to design evidence-based strategies for more effective parental involvement.

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Pupil/Teacher Ratios (Enter response in the format x : y or 25 : 1 for example)

Year	K	1	2	3	4	5	6	7	8
2016-17									
2017-18									
2018-19									

Stakeholder Decision Making

	Yes/No	Comments (optional)
Teachers are involved in decision-making and school procedures.	Select... ▼	
Teachers have a role in deciding what assessments will be used to evaluate individual students or the program as a whole.	Select... ▼	
School committees and other decision-making bodies make it easier for teachers, parents, paraprofessionals, support staff, and students to be heard.	Select... ▼	
Stakeholders take part in developing solutions to identified problems.	Select... ▼	

If the LEA plans to use Title II, Part A funds to reduce class size, please describe the evidence base that supports the reduction, or

If the LEA plans to use federal funds to reduce class size, please describe how the LEA determined the reduction is necessary and reasonable. Please address any evidence that supports the reduction.

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LEA Plan - English Learners (EL)

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☐ Not a recipient of Title III - English Learners grant

1. Briefly describe the progress monitoring that occurs for EL students.

2. Describe the commonly used interventions utilized by the EL teacher when providing limited service to students experiencing academic difficulties due to linguistic difficulties.

3. Describe the commonly used strategies and interventions utilized by classroom teachers to provide supports to EL students, including differentiated instruction when appropriate.

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4. Describe how the LEA will improve the instruction and assessment of English Learners. Include plans for both EL teachers and general classroom teachers.

5. Describe how the LEA will increase the English language proficiency of English learners by providing evidence-based language instruction educational programs that meet the needs of English learners and demonstrate success in increasing English language proficiency and student academic achievement.

6. Describe the project goals and activities that will be developed, implemented, and administered.

7. Describe the LEA's methods for identifying and assessing the students to be included in the English language instruction educational program.

8. Describe how the LEA provides effective language instruction educational programs (LIEPs) the meet the needs of

EL students and demonstrate success in increasing English language proficiency and student academic achievement.

9. Describe the LEA's procedures for designating individuals to serve on the student evaluation team (SET), responsibilities of the team, and the person(s) responsible for oversight of the SET.

10. Describe the LEA's methods and procedures for transitioning and/or exiting students from the English language instruction educational program and for monitoring their progress for a period of four years.

11. Provide a summary of how the LEA will provide effective professional development to classroom teachers, principals, tutors, and other school leaders, administrators and other school or community-based organizational personnel.

12. Describe how the LEA will provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners.

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13. Describe how the LEA will provide and implement other effective activities and strategies that will enhance parent, family, and community engagement activities.

14. Describe how the LEA will provide assistance to parents and families, supporting them as they work to strengthen their children's academic performance and become more engaged in the educational process.

15. Please address the curricula, instructional materials, educational software, assessment procedures, and instructional strategies to be used.

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☐ Not a recipient of Title III - Immigrant Children and Youth grant

LEA Plan - Immigrant Children and Youth

Immigrant children and youth are: aged 3 through 21; were not born in any state or U.S. territory; and have not been attending one or more schools in any one or more states for more than three full academic years.

Language Data - Indicate the number of immigrant children and youth and the number of languages represented as well as the name of those languages.

496	Number of Immigrant Children and Youth	Number of languages represented	List different languages
2017-2018			
2018-2019			

LEAs that receive Immigrant Children and Youth grant funds may spend those funds on a number of activities that provide enhanced instructional opportunities for immigrant children and youth. These activities may include:

• family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children;

• recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

• provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

• identification, development, and acquisition of curricular materials, educational software, and technologies to be

used in the program carried out with awarded funds;

• basic instructional services that are directly attributable to the presence of immigrant children and youth in the local educational agency involved, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services;

• other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

• activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services.

Please describe how your LEA will implement one or more of the activities above using Immigrant Children and Youth Funds, or another activity that will provide enhanced instructional opportunities for immigrant children and youth.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

Below is the Annual Performance Report indicator data for your district. If your district was assigned a determination of "needs assistance" or "needs intervention", you will be required to address only the indicators flagged on your determination rubric.

Graduation Rate / Dropout Rate	Report As	2014-15
Indicator 1 - Graduation Rate for Students with Disabilities - *Note: NA - LEA does not have high school/graduation rate data*	(%)	
Indicator 2 - Dropout Rate for Students with Disabilities - *Note: NA - LEA does not have high school/dropout rate data*	(%)	

Graduation Rate / Dropout Rate for Students with Disabilities - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Indicator 3 - Achievement Results for Students with Disabilities	Report As	Percentage of SWDs Scoring At or Above Proficient	Change in Percent of SWDs Scoring At or Above Proficient from 2014-15 to 2015-16
RLA Grades 3-8	(%)		
Math Grades 3-8	(%)		
English II	(%)		
Algebra I	(%)		

Achievement and Gap Assessment AMO Results for Students with Disabilities - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Indicator 4 - Suspension/Expulsion of Students with Disabilities	Report As	2014-15
Indicator 4A: Students with disabilities identified as significantly discrepant based on review of LEA policies, procedures, and practices?	(Yes/No)	
Indicator 4B: Students with disabilities by race/ethnicity identified as significantly discrepant based on review of LEA policies, procedures, and practices?	(Yes/No)	

Suspension/Expulsion of Students with Disabilities - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Least Restrictive Environment	Report As	2015-16
Indicator 5 - Least Restrictive Environment Categories:		
Indicator 5A: In general education setting 80% or more of day	(%)	
Indicator 5B: In general education setting less than 40% of day	(%)	
Indicator 5C: In separate schools, residential facilities, or homebound/hospital placements	(%)	
Indicator 6 - Early Childhood Least Restrictive Environment Categories: - *Note: NA - LEA does not have early childhood students*		

Indicator 6A: In regular early childhood program and receiving majority of special education services in regular early childhood classroom	**(%)**	
Indicator 6B: In separate special education class, separate school, or residential facility	**(%)**	

Least Restrictive Environment - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Indicator 7 - Early Childhood Outcomes 500	**Report As**	**2015-16Outcome A:Positive Social-Emotional Skills**	**2015-16Outcome B:Acquisition and Use of Knowledge and Skills**	**2015-16Outcome C:Use of Appropriate Behaviors to Meet Needs**
Summary 1: Of those pre-K students entering pre-K program below age expectations in the Outcome, the percent who substantially increased rate of growth by the time they turned six years old or exited the program	**(%)**			
Summary 2: The percent of pre-K students who were functioning within age expectations in the Outcome by the time they turned six years old or exited the program	**(%)**			

Early Childhood Outcomes - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Indicator 8 - Parent Involvement Survey	Report As	2015-16
Percent Involved - *Note: NA - LEA was not on 2014-15 SY survey cycle*	(%)	

Parent Involvement Survey Percent Involved - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Disproportionate Representation in Special Education by Race/Ethnicity	Report as	2015-16
Indicator 9 - Disproportionate Representation in Special Education by Race/Ethnicity - Identified as Disproportionate Based on LEA Self-Assessment	(Yes/No)	

Indicator 10 - Disproportionate Representation in Special Education by Race/Ethnicity and High Incidence Disability Categories

	Report As	Autism	Emotional Disturbance	Intellectual Disability	Other Health Impairment	Speech or Language Impairment	Specific Learning Disability
African American	(Yes/No)						
American Indian	(Yes/No)						
Pacific Islander	(Yes/No)						
Hispanic	(Yes/No)						

Multi-Racial	**(Yes/No)**						
White	**(Yes/No)**						

Disproportionate Representation in Special Education by Race/Ethnicity - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Eligibility and Transition Timeline Compliance	Report As	2015-16
Indicator 11 - Child Find: Initial Eligibility Timeline Compliance Percent Compliant - ***Note: NA - LEA had no initial referrals***	**(%)**	
Indicator 12 - Part C to B Transition Timeline Compliance Percent Compliant Percent Compliant - ***Note: NA - LEA had no transitions from Part C to Part B***	**(%)**	

Child Find: Initial Eligibility / Part C to B Transition Timeline Compliance - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Indicator 13 - IEP Transition Goals in Place for Students Age 16 and Above	Report As	2015-16
Percent Compliant - ***Note: NA - LEA was not monitored for IEP goals in the 2014-15 SY cycle***	**(%)**	

IEP Transition Goals in Place for Students Age 16 and Above - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

Indicator 14 - Post-Secondary Outcomes Survey - Percent of Students No Longer in Secondary School:	Report As	2015-16
Indicator 14A: Who had IEPs in effect at the time of exit and were enrolled in higher education within one year of leaving high school	(%)	
Indicator 14B: Who had IEPs in effect at the time of exit and were enrolled in higher education or competitively employed within one year of leaving high school	(%)	
Indicator 14C: Who had IEPs in effect at the time of exit and were enrolled in higher education or other post-secondary education/training program; or competitively employed or in some other employment within one year of leaving high school	(%)	

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Post-Secondary Outcomes Survey - Please indicate how and where this area will be addressed in your LEA Plan Prioritized Goals and Strategies.

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Summarize what's working in your LEA and why?

Summarize what's not working in your LEA and why?

List, in order of priority, the areas of need as identified through the needs assessment. Prioritizing needs will identify the most critical areas where the work will begin with the creation of goals and strategies.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

Plan Items ( )

G 1) Improving Student Achievement in ELA and Mathematics

Description:

All students will reach high standards by increasing our student proficiency rating by 3% in ELA and mathematics on the MAAP in grades K-5 for the 2020-2021 school year.

Performance Measure:

The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in ELA and mathematics on the State's assessment will increase by 3%. (Note: These subgroups are those for which the ESSA requires State reporting, as identified in Section 1111(h)(1)(C)(i).)

SOS S 1.1) Prevention/intervention (ELA & Mathematics)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in English/Language Arts and Mathematics as evidenced through an A rating for the district in the 2020-2021 school year as measured by the MDE accountability rating results.

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics.

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2020-2021 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Private school requirement	$5,281.99
	Title I-A	Salaries and benefits	$1,461,530.05
		Total	$1,466,812.04

506

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction.

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2020-2021 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	$150,406.75
	Title I-A	SMN & ECU speaker for students	$3,500.00
		Total	$153,906.75

S 1.2) Technology hardware and software are needed to enhance learning.

Description:

The District and school level Title I funds will be used to purchase computers, laptops, hardware, interactive boards, printers, tablets, computer books, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

AS 1.2.1) Technology hardware and software are needed to enhance learning.

Description:

The District and school level Title I funds will be used to purchase computers, laptops, computer books, hardware, interactive boards, printers, tablets, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics as evidenced by an increase of 3% in all student subgroups on the MAAP results for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Technology/equipment	$106,774.96

S 1.3) Safety and Security of Students

Description:

Security efforts to enhance prevention, identification, and intervention as a means of insuring a safe, drug-free environment for the student population.

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population.

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	$2,845.49
	Title IV-A	Healthy Schools supplies	$26,352.20
		Total	$29,197.69

S 1.4) A school nurse is needed.

Description:

Vancleave Lower Elementary and Vancleave Upper Elementary will use Title I funds to pay the salary and benefits of a school nurse. Students will have basic health care needs met in a timely manner. This will help improve student attendance and thus positively impact student achievement in core subjects.

609

AS 1.4.1) Basic health care needs are met.

Description:

Vancleave Lower Elementary and Vancleave Upper Elementary will use Title I funds to pay the salary and benefits of a school nurse. Vancleave Lower and Vancleave Upper students will have basic health care needs met in a timely manner. This will help improve student attendance and thus positively impact student achievement in core subjects.

Benchmark Indicator:

The district will Increase student scores and growth in ELA and mathematics by 3% in all subject areas on the MAAP in grades K-5 for the 2020-2021 school year.

Person Responsible:

School Principal

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Nurse Salary and Benefits	$24,893.62

S 1.5) District Assessment, Data Collection, & Analysis

Description:

Develop, collect, and analyze data to identify patterns, pose hypotheses, design action steps, define evaluation criteria, conduct action research projects, drive decisions about practice and commit to results regularly throughout the year.

AS 1.5.1) Provide School and District Data and Status

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2020-2021 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment and supplies	$17,000.00

AS 1.5.2) Support for Schoolwide Title I Plan Implementation

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2020-2021 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	$8,785.00

511

S 1.6) Increase Family Education and Involvement (Reading & Mathematics)

Description:

Provide workshops, materials, and other training opportunities using a variety of delivery systems to support parents in helping their children improve in reading and mathematics. Subjects such as, how to help with homework, use technology in learning, math night, interpreting district and state assessment scores, and learning to speak English are types of workshops to involve families in the instructional process of the school.

AS 1.6.1) Parent Involvement Activities

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights,math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision making process and strategic planning of the district, which includes SMART goals for the 2020-2021 and 2021-2022.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2020-2021 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	$21,277.64

512

S 1.7) Address teaching and learning needs related to academic problems of low achieving students.

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys.Support the federal program needs within the district.

AS 1.7.1) Support for Federal Programs administrative expenses

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties.

Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2020-2021 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	$20.00
	Consolidated Cost Pool	Benefits	$59,062.50
	Consolidated Cost Pool	Dues and registration fees	$1,050.00
	Consolidated Cost Pool	Salaries	$157,500.00
	Consolidated Cost Pool	Travel for Federal Programs	$1,500.00
		Total	$219,132.50

513

G 2) Improving Reading/Language Arts

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts on the MAAP in the 2020-2021 school year.

Performance Measure:

The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment will increase by 3%. (Note: These subgroups are those for which the ESEA requires. State reporting, as identified in Section 1111(h)(1)(C)(i).)

S 2.1) Prevention/intervention (Reading/Language Arts)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in reading/language arts, which includes writing.

AS 2.1.1) Provide tutoring and interventions to students.

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salaries and benefits	$75,100.00

514

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners.

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2020-2021school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	$22,000.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners.

Description:

Students who meet the criteria as English Learner will receive support from an EL Interventionist Teacher and EL teachers. The district will use Title I funds to help fund additional salaries and benefits for EL Interventionist Teacher and EL teachers. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for ELL students on all state assessments by 3%.

Person Responsible:

EL Coordinator

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL Interventionist & 2 teachers salaries & benefit	$202,000.00
	Title I-A	Travel for EL tutors and interventionist	$2,000.00
		Total	$204,000.00

AS 2.1.4) Administrative and District Support

Description:

Title II funds will be used to fund an instructional coach and instructional technologist at the elementary level and to fund an instructional coach and instructional technologist at the secondary level. The instructional coaches and instructional technologists will provide support to teachers who lack effectiveness in their instruction and instructional technology. Both Instructional coaches and Instructional technologists will support and mentor new teachers. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. Moreover, Title II funds will be used to fund a portion of the Fablab manager position. The Fablab manager will be responsible for providing professional development and continuous growth of teachers to stay abreast of current STEM/STEAM technologies and assist in the implementation of such technologies into the curriculum framework in a way that contributes to a high performance among students in the district and reflects current Mississippi mandated curriculum standards. The manager will provide teachers with an opportunity to learn and practice problem-based learning (PBL) teaching methods. Collaboration and assistance will be given to classroom teachers as they seek to implement hands-on, problem based learning opportunities that incorporate STEM software, tools, and equipment into the classroom curriculum and monitor such implementation. These employees will support the district and school

initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2020-2021 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits	$390,851.00

S17

G 3) Highly Qualified Teachers- Professional Development

Description:

All students will be taught by 'highly effective' teachers receiving high quality professional development.

Performance Measure:

100% of teachers will be highly qualified, capable, and effective as measured by the accreditation report and MDE reports for the 2020-2021 school year.

S 3.1) High quality professional development of instructional staff

Description:

Address job embedded professional development needs of the instructional staff, as identified by teacher evaluation and State assessment results.

518

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities.

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, instructional technologists, Fablab manager, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2020-2021 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2020-2021school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	ECU Onsite Speaker for PD	$500.00
	Title I-A	Local School PD travel and registration fees	$46,150.00
	Title II-A	Blended Learning Teacher Certification	$18,000.00
	Title II-A	PD supplies and software	$50,000.00
	Title IV-A	PD for Staff	$100.00
		Total	$114,750.00

G 4) Increase the graduation rate.

Description:

Increase Student Achievement by producing more students who are college and career ready.

Performance Measure:

The 2020-2021 percentage of students graduating from JCSD will be at or above 89%.

S 4.1) Prevention/intervention (Reading & Mathematics)

Description:

Provide academic interventions and other focused supplemental supports to improve achievement and close gaps in reading and mathematics. Title IV will be used to support an increased graduation rate as well as college and career readiness standards. Students will take AP classes but they often do not take the AP assessments that would provide college credit for them after they graduate. We often have many students who do not benefit from dual credit and dual enrollment due to the expense. To ensure all students have the opportunity to graduate from high school with a AA from college and HS diploma, we will focus in providing opportunities in these areas.

519

AS 4.1.1) Increase Achievement

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2020-2021 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2020-2021 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	ACT Preparation Software/Other Diagnostic Tools	$84,000.00

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

District

Estimated Completion Date:

6/30/2021

520

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	$21,308.80

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Letter	N/A	

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

☑ * The Local Education Agency (LEA) hereby assures the Mississippi Department of Education (MDE) that the LEA will:
Coordinate and collaborate with the State educational agency and other agencies providing services to children, youth and families to carry out its responsibilities for schools identified for comprehensive support and improvement and targeted support and improvement consistent with Section 1111(d) of ESSA.
Identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers.
If applicable, provide services to eligible children attending private elementary schools and secondary schools, including timely and meaningful consultation with private school officials regarding such services.
If using Title I, Part A funds to provide early childhood education services to low-income preschool students, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
Ensure that all teachers and paraprofessionals working in a program supported with Title I, Part A funds meets applicable State certification and licensure requirements.
If applicable, provide services to eligible children attending private elementary schools and secondary schools, including timely and meaningful consultation with private school officials regarding such services.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - LEA Plan - Rev 0

Checklist Description (Collapse All Expand All)	
1. Planning Tool - LEA Planning Team	Not Reviewed
1. Team members are identified by name and title.	
2. Team members represent key stakeholder groups including parents, teachers, administrators, paraprofessionals, students, community representatives. Faith-based representatives may be included for 21st CCLC planning.	
2. Planning Tool - Needs Assessment	Not Reviewed
1. Demographics - LEA provided clear overview of district characteristics by specifically referencing data associated with census, poverty, businesses, industries and other factors that impact the district.	
2. Demographics - LEA provided clear overview of community-at-large characteristics by specifically referencing data associated with census, poverty, businesses, industries and other factors that impact the community at large. (could include regional information)	
3. Accountability Data - LEA responded to accountability trend data including state and federal designations being sure to address (sub-group proficiency, growth, gap analysis, and student and teacher attendance).	
4. College and Career Readiness (a) The description offers a summary of 11th grade ACT scores comparing most recent years of data across all scored areas. Response will address reasoning for progress and challenges. Noted challenges may include possible solutions. (b) The description offers a summary of student promotion data comparing most recent years of data across grades K-8. Response will address reasoning for progress and challenges. Noted challenges may include possible solutions. Thought question: what will I do differently?	
5. School Climate and Culture: LEA responded to school climate and culture trend data by summarizing: 1. District discipline data, addressed disciplinary data in the narrative. 2. Safeguards to ensure greater instructional effectiveness addressed such as safety measures, interruptions to instructional time, support for	

	teaching and learning, overall school environment to include facilities and established expectations for positive outcomes. Specific information on school safety, condition of facilities, protecting instructional time, supports for teaching and learning addressed in the narrative	
	6. Dimension 1: Student Achievement - (a) What is the district's process for monitoring student progress? (i.e. tools, frequency, usage of results) (b) What is the district's process for monitoring struggling students? (i.e. identification methods, tools, frequency, usage of results) (c) Response offers a description of the district's process for developing and revising professional development activities based on student achievement data addressed in previous questions.	
	7. Dimension 2: Curriculum and Instruction - The LEA responded to the Curriculum and instruction dimension by offering a) Description of its process(s) of attracting and maintaining quality (highly qualified) teachers through recruitment and retention efforts in a narrative form. (b) Noting process(s) addressing teacher evaluations and describing methods of ensuring qualifications for teachers and paraprofessionals are met; (c) description of how the LEA uses its curriculum and staff to provide accelerated, high quality instruction. Response may address usage of key staff (i.e. academic coaches), instructional supports and resources/tools.	
524	8. Dimension 2: Curriculum and Instruction continued - d) List of resources designed to improve instruction through the use of supplemental materials, extended learning time and activities/courses that focus on improving academic achievement. (e) Description of how the district implements its instructional plan while strengthening the core academic program of the school. Response may address the usage of a tiered instructional model as required by accreditation standard 20. (f) List of the federal funds used to support extended learning time. Describe how funds are used in conjunction with Title resources. (g) Response describing a structured process of engaging teachers in usage of academic assessments designed to improve student achievement and instructional program. (i.e. PLC, team meetings)	
	9. Dimension 3: Professional Development - LEA responded to professional development planning based on prioritized needs and relevant data. Activities are aligned with identified need. Clear connection between proposed activities and identified needs. a) Proposed activities aligned to the Learning Forward standards and components are identified in the narrative. b) Proposed activities are research-based. c) Activities are aligned with MS College and Career Readiness Standards. d) Activities clearly demonstrate efforts to minimize achievement gap(s). ?	
	10. Dimension 4: Family & Community Involvement - LEA responded to Family and Community Involvement planning based on prioritized needs and relevant data by identifying noted strengths and challenges. The LEA	

	addressed process for sharing assessment results with stakeholders.	
	11. Dimension 5: School Context and Organization - LEA responded to School Context and Organization by addressing Pupil/Teacher Ratios and the need for CSR teachers and involvement of teachers in the decision-making process.	
	12. Prioritized List of Needs - LEA responded to prioritized needs based on achievement, disciplinary, relevant data. Priorities listed align with needs assessment. Identified what's working and what's not working.	
	3. Planning Tool - Goals	Not Reviewed ▼
	1. LEA has goals clearly aligned with needs assessment. Goals are linked to priorities listed in section 9 of Needs Assessment. Identified goals are Specific, Measurable, Attainable, Results-oriented, and Time-bound.	
	2. Identified goals are Specific, Measurable, Attainable, Results-oriented, and Time-bound. Identify each component of SMART in goals.	
	3. LEA has established goals appropriately based on achievement data. (i.e. goal 1 - top priority)	
	4. Planning Tool - Strategies	Not Reviewed ▼
525	1. Each strategy describes the specific change in practice necessary to meet the related goal.	
	2. Each strategy is aligned to the goal it is intended to meet.	
	5. Planning Tool - Action Steps	Not Reviewed ▼
	1. Each action step is clearly aligned to the goal and strategy to which it is connected.	
	2. The action step description is clearly stated, specific, and aligned with the strategy.	
	3. In conjunction with the strategy, the action steps answer the five W's: Who, What, Where, When and Why	
	4. The benchmark indicator is described in measurable terms. It is quantifiable.	
	5. The person responsible is populated by position and not by staff name and is the appropriate position for this action step.	
	6. The estimated date of completion is realistic and aligns with other activities to allow district to reach goals. (NOTE: all Action Steps do not all have an end of school year date.)	

	6. Planning Tool - Grant Relationships (Funding Sources)	Not Reviewed ▼		
	1. A funding source has been created for each action step (multiple funding sources may be utilized).			
	2. There is a clear alignment between prioritized needs, goals, strategies, action steps and funding sources.			
	3. All funds have been allocated to a goal and there is a zero balance on the plan relationships page.			

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(MCAPS) Mississippi Comprehensive Automated Performance-based System

Board Approval Signature Page

School District Name: *(Jackson County School District)*
The following people have reviewed the attached automated plan for the implementation of the **FY20 ESSER*: Elementary and Secondary School Emergency Relief*** (CARES) federal programs included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Dr. John Strycker	**6/15/2020**	John.Strycker@jcsd.ms
Superintendent (Typed Name and Signature)	Date	E-mail address
Troy E. Frisbie	**6/15/2020**	t_frisbie@bellsouth.net
LEA Board President (Typed Name and Signature)	Date	E-mail address
Kimberly F. Williams	**6/15/2020**	kfwilliams@jcsd.k12.ms.us
Title I Director/Coordinator (Typed Name and Signature)	Date	E-mail address

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/10/2020 2:54:15 PM	Jennifer Smith	Status changed to 'Draft Started'.	S
	6/8/2020 10:24:30 AM	Elisha Campbell	Status changed to 'Not Started'.	S

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Allocations

	(1) ESSER	Total
Original	$1,441,437.00	$1,441,437.00
Reallocated	$0.00	$0.00
Additional	$0.00	$0.00
Released	$0.00	$0.00
Forfeited	$0.00	$0.00
Total	$1,441,437.00	$1,441,437.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Contacts

Required Contacts

This page is currently not accepting Contacts.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

☐ **District does not have any private schools.**

Non-Participating Private Schools

Non-Participating Private Schools	Status
FULL LIFE ACADEMY - 3000500 ▼	Contacted - Not Participating ▼

Participating Private Schools

532	District Public School Enrollment Method	Title I Low Income Method
A. Number of Students		
A.1. Public School Count		* 2,417
A.2. Participating Private School Count	0	6
A.3. Total (A.1. + A.2.)	0	2,423
B. Grant Allocation		
B.1. Total Grant Allocation	$ 1,441,437.00	$ 1,441,437.00
C. Per Pupil Rate		
C.1. Allocation Per Pupil (B.1. / A.3.)	$ 0.00	$ 594.90

D. Equitable Services		
D.1 Required Reservation (A.2. x C.1.)	$ 0.00	$ 3,569.40

E. Participating Private School Allocations				
Participating In-District Private Schools	**Count**	**Allocation**	**Count**	**Allocation**
▼		$ 0.00	0	$ 0.00
Participating Out-of-District Private Schools	**Count**	**Allocation**	**Count**	**Allocation**
▼		$ 0.00	6	$ 3,569.40
Totals	0	$ 0.00	6	$ 3,569.40

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

Indirect Cost	
Total Contributing to Indirect Cost	$1,236,421.48
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$7,007.65

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$358,179.67
1130 - Middle-Junior High Programs	$262,860.00
1140 - High School Programs	$223,450.00
1142 - Career & Technical Education Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1225 - Private School Placement	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00

1280 - Supplemental Educ. Services (SES)	$347,344.68
1285 - Drop-out Prevention Programs	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$3,569.40
1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1920 - Student Activities	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$192,207.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$32,170.00
2220-2229 - Educational Media Services	$0.00
2290 - Other Support Services-Instructional Staff	$0.00
2330 - Special Area Administration	$21,656.25
2410 - Office of the Principal Services	$0.00
2490 - Other Support Services-School Administration	$0.00
2500-2599 - Business Services	$0.00

2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$1,441,437.00
Adjusted Allocation	$1,441,437.00
Remaining	$0.00

536

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

1120 - Elementary Programs - $358,179.67

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	Salary for one full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$60,130.00	
Line Item Total:	$60,130.00	
Function Code:	1120 - Elementary Programs	Salary for 1 full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	

537

Quantity:	1.00	
Cost:	$44,050.00	
Line Item Total:	$44,050.00	
Function Code:	1120 - Elementary Programs	Salaries for 2 part time interventionists (FTE -1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$31,920.00	
Line Item Total:	$31,920.00	
Function Code:	1120 - Elementary Programs	Benefits for one full time interventionist
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	

538

Cost:	$16,500.00	
Line Item Total:	$16,500.00	
Function Code:	1120 - Elementary Programs	Benefits for one full time interventionist (1 - FTE)
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$15,950.00	
Line Item Total:	$15,950.00	
Function Code:	1120 - Elementary Programs	Benefits for 2 half time interventionists
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$6,672.90	

539

Line Item Total:	$6,672.90	
Function Code:	1120 - Elementary Programs	Student and instructional supplies
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$39,615.60	
Line Item Total:	$39,615.60	
Function Code:	1120 - Elementary Programs	Instructional and student supplies
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$17,767.00	
Line Item	$17,767.00	

Total:		
Function Code:	1120 - Elementary Programs	Educational Software and instructional supplies to support the ELA, Math and Science instruction.
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$15,000.00	
Line Item Total:	$15,000.00	
541 **Function Code:**	1120 - Elementary Programs	Instructional and student supplies/software
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$9,910.00	
Line Item Total:	$9,910.00	

Function Code:	1120 - Elementary Programs	Supplies for students and instruction
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$6,000.00	
Line Item Total:	$6,000.00	
Function Code:	1120 - Elementary Programs	Student and instructional supplies
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$1,820.00	
Line Item Total:	$1,820.00	
Function	1120 - Elementary Programs	Instructional technology

Code:		
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$30,200.10	
Line Item Total:	$30,200.10	
Function Code:	1120 - Elementary Programs	Educational technology including but not limited to Teacher Laptops, Chromebooks, Computers, Promethean.
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$20,470.00	
Line Item Total:	$20,470.00	
Function Code:	1120 - Elementary Programs	Educational/Instructional equipment and technology

Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$10,000.00	
Line Item Total:	$10,000.00	
Function Code:	1120 - Elementary Programs	Educational technology including but not limited to Computers, Promethean boards, Chromebooks for student and teacher use.
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$10,000.00	
Line Item Total:	$10,000.00	
Function Code:	1120 - Elementary Programs	Educational technology Including but not limited to Laptops for teachers to aid in distance learning, outdoor hand washing station, and tables and seating for outdoor classrooms.
Object	700-799 - Property	

Code:		
Use of Funds:	Purchasing educational technology (...	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$8,500.00	
Line Item Total:	$8,500.00	
Function Code:	1120 - Elementary Programs	Educational technology needed to support the ELA, Math and Science instruction
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$8,000.00	
Line Item Total:	$8,000.00	
Function Code:	1120 - Elementary Programs	Educational technology/equipment
Object Code:	700-799 - Property	

Use of Funds:	Purchasing educational technology (...
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$5,674.07
Line Item Total:	$5,674.07

Total for 1120 - Elementary Programs:	$358,179.67
Total for all other Function Codes:	$1,083,257.33
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

546

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

1130 - Middle-Junior High Programs - $262,860.00

Budget Detail		Narrative Description
Function Code:	1130 - Middle-Junior High Programs	Salary for 1 full time interventionist (FTE-1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$77,500.00	
Line Item Total:	$77,500.00	
Function Code:	1130 - Middle-Junior High Programs	Salary for one full time interventionist (FTE -1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	

Quantity:	1.00	
Cost:	$40,050.00	
Line Item Total:	$40,050.00	
Function Code:	1130 - Middle-Junior High Programs	Benefits for 1 full time interventionist
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$24,180.00	
Line Item Total:	$24,180.00	
Function Code:	1130 - Middle-Junior High Programs	Benefits for one full time interventionist (FTE - 1)
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	

548

Cost:	$14,950.00	
Line Item Total:	$14,950.00	
Function Code:	1130 - Middle-Junior High Programs	Contracted professional educational company to provide a math interventionist and an ELA interventionist
Object Code:	300-399 - Prof Services	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$85,250.00	
Line Item Total:	$85,250.00	
Function Code:	1130 - Middle-Junior High Programs	Supplies for students and instruction
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$3,123.00	

549

Line Item Total:	$3,123.00	
Function Code:	1130 - Middle-Junior High Programs	student and instructional supplies
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$490.00	
Line Item Total:	$490.00	
Function Code:	1130 - Middle-Junior High Programs	Educational technology including but not limited to teacher laptops, chromebooks and chromecarts.
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$16,317.00	
Line Item	$16,317.00	

550

Total:	
Function Code:	1130 - Middle-Junior High Programs
Object Code:	700-799 - Property
Use of Funds:	Purchasing educational technology (...
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Educational technology including but not limited to Chromebooks for students

551

Total for 1130 - Middle-Junior High Programs:	$262,860.00
Total for all other Function Codes:	$1,178,577.00
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

1140 - High School Programs - $223,450.00

Budget Detail		Narrative Description
Function Code:	1140 - High School Programs	Salary for 1 full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL HIGH SCHOOL (3000006)	
Quantity:	1.00	
Cost:	$66,210.00	
Line Item Total:	$66,210.00	
Function Code:	1140 - High School Programs	Salary for one full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	

552

Quantity:	1.00	
Cost:	$46,450.00	
Line Item Total:	$46,450.00	
Function Code:	1140 - High School Programs	Benefits for 1 full time interventionist
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL HIGH SCHOOL (3000006)	
Quantity:	1.00	
Cost:	$26,290.00	
Line Item Total:	$26,290.00	
Function Code:	1140 - High School Programs	Benefits for one full time interventionist
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	

Cost:	$16,550.00	
Line Item Total:	$16,550.00	
Function Code:	1140 - High School Programs	Instructional supplies and software
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$12,450.00	
Line Item Total:	$12,450.00	
Function Code:	1140 - High School Programs	Educational technology including but not limited to Promethean boards, projectors, screens, and Chromebooks.
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	VANCLEAVE HIGH SCHOOL (3000020)	
Quantity:	1.00	
Cost:	$30,000.00	

554

Line Item Total:	$30,000.00	
Function Code:	1140 - High School Programs	Educational technology including but not limited to Chromebooks and Chromecarts
Object Code:	700-799 - Property	
Use of Funds:	Purchasing educational technology (...	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$25,500.00	
Line Item Total:	$25,500.00	

555

Total for 1140 - High School Programs:	$223,450.00
Total for all other Function Codes:	$1,217,987.00
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

1280 - Supplemental Educ. Services (SES) - $347,344.68 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 full time tutors (FTE - 2)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$55,873.50	
Line Item Total:	$55,873.50	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 6 part time tutors (FTE - 1.5)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	

Quantity:	1.00	
Cost:	$55,500.00	
Line Item Total:	$55,500.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for three part time tutors (FTE - 1.5)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$47,500.00	
Line Item Total:	$47,500.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 part time certified tutors (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	

Cost:	$31,920.00	
Line Item Total:	$31,920.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salary for 1 part time tutor (FTE - .5)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE HIGH SCHOOL (3000020)	
Quantity:	1.00	
Cost:	$28,700.00	
Line Item Total:	$28,700.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 part time tutors (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$11,950.00	

558

Line Item Total:	$11,950.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 4 part time after school tutors (FTE - .2)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$5,600.00	
Line Item Total:	$5,600.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 2 full time tutors
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$23,662.43	
Line Item	$23,662.43	

Total:		
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 6 part time tutors
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$14,500.00	
Line Item Total:	$14,500.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for three part time tutors
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$12,500.00	
Line Item Total:	$12,500.00	

5600

Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 2 part time tutors
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$8,534.40	
Line Item Total:	$8,534.40	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 1 part time tutor (FTE - .5)
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE HIGH SCHOOL (3000020)	
Quantity:	1.00	
Cost:	$7,300.00	
Line Item Total:	$7,300.00	
Function	1280 - Supplemental Educ. Services	Benefits for 2 part time tutors (FTE - 1)

Code:	(SES)	
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$3,050.00	
Line Item Total:	$3,050.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 4 part time after school tutors
Object Code:	200-299 - Employee Benefits	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$1,400.00	
Line Item Total:	$1,400.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	STEAM technology purchases for students.

562

Object Code:	700-799 - Property
Use of Funds:	Purchasing educational technology (...
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$39,354.35
Line Item Total:	$39,354.35

Total for 1280 - Supplemental Educ. Services (SES):	$347,344.68
Total for all other Function Codes:	$1,094,092.32
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

563

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

1295 - Private School Participation - $3,569.40 ▼

Budget Detail		Narrative Description
Function Code:	1295 - Private School Participation	Required private school set aside
Object Code:	900-999 - Other Uses	
Use of Funds:	ESEA Program	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$3,569.40	
Line Item Total:	$3,569.40	

564

Total for 1295 - Private School Participation:	$3,569.40
Total for all other Function Codes:	$1,437,867.60
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

2130-2139 - Health Services - $192,207.00

Budget Detail		Narrative Description
Function Code:	2130-2139 - Health Services	Salaries for 3 Full Time RNs at each attendance center (FTE - 3)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	Other activities necessary to maint...	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$141,849.00	
Line Item Total:	$141,849.00	
Function Code:	2130-2139 - Health Services	Benefits for 3 Full Time RNs at each attendance center
Object Code:	200-299 - Employee Benefits	
Use of Funds:	Other activities necessary to maint...	
Location Code:	JACKSON CO SCHOOL DIST (3000)	

Quantity:	1.00
Cost:	$50,358.00
Line Item Total:	$50,358.00

Total for 2130-2139 - Health Services:	$192,207.00
Total for all other Function Codes:	$1,249,230.00
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

566

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

2210-2219 - Improvement of Instruction - $32,170.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Travel for professional development including but not limited to meals, mileage, airfare, and hotels.
Object Code:	500-599 - Other Purchased Services	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE HIGH SCHOOL (3000020)	
Quantity:	1.00	
Cost:	$19,265.00	
Line Item Total:	$19,265.00	
Function Code:	2210-2219 - Improvement of Instruction	Meals, Travel and Lodging for Professional Development
Object Code:	500-599 - Other Purchased Services	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	

Quantity:	1.00	
Cost:	$3,000.00	
Line Item Total:	$3,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Supplies for Professional Development
Object Code:	600-699 - Supplies	
Use of Funds:	ESEA Program	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$1,000.00	
Line Item Total:	$1,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Registration fees for conferences centered around data and student interventions.
Object Code:	800-899 - Other Objects	
Use of Funds:	ESEA Program	
Location Code:	VANCLEAVE HIGH SCHOOL (3000020)	

Quantity:	1.00
Cost:	$6,425.00
Line Item Total:	$6,425.00

Function Code:	2210-2219 - Improvement of Instruction
Object Code:	800-899 - Other Objects
Use of Funds:	ESEA Program
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$2,480.00
Line Item Total:	$2,480.00

Registration fees for Professional Development for faculty (Social and Emotional Topics and/or Distance Learning techniques and application)

Total for 2210-2219 - Improvement of Instruction:	$32,170.00
Total for all other Function Codes:	$1,409,267.00
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

2330 - Special Area Administration - $21,656.25 ▼

Budget Detail		Narrative Description
Function Code:	2330 - Special Area Administration	Salary for Federal Programs Director (FTE - .10) Salary for Federal Programs Coordinator (FTE - .10) Salary for Federal Programs Grant Accountant (FTE - .10)
Object Code:	100-199 - Employee Salaries	
Use of Funds:	Other activities necessary to maint...	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$15,750.00	
Line Item Total:	$15,750.00	
Function Code:	2330 - Special Area Administration	Benefits for Federal Programs Director Benefits for Federal Programs Coordinator Benefits for Federal Programs Grant Accountant
Object Code:	200-299 - Employee Benefits	
Use of Funds:	Other activities necessary to maint...	
Location Code:	JACKSON CO SCHOOL DIST (3000)	

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Quantity:	1.00
Cost:	$5,906.25
Line Item Total:	$5,906.25

Total for 2330 - Special Area Administration:	$21,656.25
Total for all other Function Codes:	$1,419,780.75
Total for all Function Codes:	$1,441,437.00
Adjusted Allocation:	$1,441,437.00
Remaining:	$0.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

Indirect Cost	
Total Contributing to Indirect Cost	$1,236,421.48
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$7,007.65

Filter by Location: All - $1,441,437.00

[Download Data]

Function Code / Object Code	1120 - Elementary Programs	1130 - Middle-Junior High Programs	1140 - High School Programs	1280 - Supplemental Educ. Services (SES)	1295 - Private School Participation	2130-2139 - Health Services	2210-2219 - Improvement of Instruction	2330 - Special Area Administration	Total
100-199 - Employee Salaries	136,100.00	117,550.00	112,660.00	237,043.50	0.00	141,849.00	0.00	15,750.00	760,952.50
200-299 - Employee Benefits	39,122.90	39,130.00	42,840.00	70,946.83	0.00	50,358.00	0.00	5,906.25	248,303.98
300-399 - Prof Services	0.00	85,250.00	0.00	0.00	0.00	0.00	0.00	0.00	85,250.00

Function Code / Object Code	1120 - Elementary Programs	1130 - Middle-Junior High Programs	1140 - High School Programs	1280 - Supplemental Educ. Services (SES)	1295 - Private School Participation	2130-2139 - Health Services	2210-2219 - Improvement of Instruction	2330 - Special Area Administration	Total
500-599 - Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	22,265.00	0.00	22,265.00
600-699 - Supplies	90,112.60	3,613.00	12,450.00	0.00	0.00	0.00	1,000.00	0.00	107,175.60
700-799 - Property	92,844.17	17,317.00	55,500.00	39,354.35	0.00	0.00	0.00	0.00	205,015.52
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	8,905.00	0.00	8,905.00
900-999 - Other Uses	0.00	0.00	0.00	0.00	3,569.40	0.00	0.00	0.00	3,569.40
Total	358,179.67	262,860.00	223,450.00	347,344.68	3,569.40	192,207.00	32,170.00	21,656.25	1,441,437.00
								Adjusted Allocation	1,441,437.00
								Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

* 1. Please describe how your LEA identified the most important educational needs resulting from COVID-19?

The JCSD convened several meetings at the onset of school closures due to the COVID-19 pandemic. Weekly Administrative Team meetings have been held, which included the following personnel members: Superintendent, School Board president, Curriculum, SPED, CTE, CNP, Federal Programs/Student Services, Business, HR, Technology Directors, and all 13 school principals. Moreover, a smaller group meeting was completed after receiving knowledge of the distribution of CARES funds for local LEAs. Representatives from all three attendance centers, along with the JCSD Business manager, Assistant Business Manager, SPED Director, JCTC CTE Director, Curriculum Director, and Federal Programs Director met and discussed several needs to include the need to provide compensatory education for students with IEPs, a need to remediate all students' academic gaps, and technologies needed to ensure that students had access to academic content using a variety of methods. In later meetings, safety and health concerns were discussed and it was concluded that JCSD had a need for a certified registered nurse to benefit all three attendance centers.

* 2. Please share your LEA's proposed timeline for providing services and assistance to students and staff in both public and non-public schools.

Upon receiving the FY20 ESSER funds, JCSD will hire after school and day tutors, interventionists, and nurses. These personnel members will begin providing services at the start of the 2020-2021 school year for all students in all three attendance centers. Additionally, educational technology and intervention software and/or renewals will be encumbered as soon as the FY20 ESSER application is approved and funding is available in preparation for the beginning of school. During the first week of school, diagnostic assessments will be administered to all students in grades K-12, and intervention groups will be formed to meet the academic needs of all students. All interventions will be provided to all students throughout the 2020-21 school year. If carryover funding is carried over and available for personnel during the 2021-22 school year, intervention/remediation services and any other ESSER-funded activities will continue. Funding will also be utilized to ensure that CDC and/or MDE distancing guidelines are being met, such as the development of outdoor classrooms and other technologies that reach several students in a larger space.

* 3. Describe the extent to which your LEA intends to use ESSER funds to promote remote learning.

Currently, all teachers will engage in Summer training to develop curriculum for an online Learning Management System.Laptops will be purchased for teachers to utilize remotely to administer curriculum to students online. Moreover, student laptops will be purchased to ensure that all students have access to technology to increase learning. Teachers will also participate in professional development opportunities that increase overall teacher efficacy in technology usage and their ability to effectively use technology to deliver creative, meaningful instruction in an online learning environment. Technologies will also be purchased for to improve distance learning STEAM opportunities for students.

* 4. How will your LEA assess and address student learning gaps resulting from the disruption in educational services?

JCSD will assess each student at the beginning of the 2020-2021 school year using various diagnostic tools. Once students are assessed and academic gaps revealed, local schools will form intervention groups and assign interventionists and/or tutors appropriately. Additionally, after school tutors will also be utilized to provide compensatory and remedial services.

* 5. Describe how your LEA will ensure that all eligible students, teachers, and other program beneficiaries have an equal opportunity to participate in any project or activity carried out under the ESSER program. (20 U.S.C. §1228(a)(1)

All students, teachers, and other program beneficiaries will have equal access to technology, nursing services, professional development opportunities to improve intervention and technology usage effectiveness, all remediation/intervention services and any other service/activity utilizing ESSER funding. All schools in the Jackson County School District will utilize ESSER funds for various services, personnel, or projects.

* 6. Describe how your LEA will promote the expectations of meeting high standards to students, teachers, and other beneficiaries. (20 U.S.C. §1228(a)(2)

All local school principals have developed academic intervention plans with an outlined monitoring explanation to ensure that rigor and relevance is maintained during all intervention/remediation services. Teachers will also continue to promote the overall academic development of all students using their online platforms to communicate with parents and students to address instructional deficits and meet the academic needs of students.

Personnel Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify Tutors/Interven	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
ST MARTIN UPPER ELEMENTARY - 3000013													2.00	1.00
EAST CENTRAL HIGH SCHOOL - 3000006													1.00	1.00
ST MARTIN HIGH SCHOOL - 3000011													5.00	1.20
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014													6.00	1.50
ST. MARTIN MIDDLE SCHOOL - 3000024													1.00	1.00
VANCLEAVE HIGH SCHOOL - 3000020													1.00	0.50
ST MARTIN N ELEMENTARY SCHOOL - 3000010													3.00	1.50
VANCLEAVE UPPER ELEMENTARY - 3000016													2.00	2.00
VANCLEAVE LOWER ELEMENTARY - 3000026													2.00	1.00
EAST CENTRAL LOWER ELEMENTARY - 3000022													1.00	1.00
EAST CENTRAL UPPER ELEMENTARY - 3000002													1.00	1.00
EAST CENTRAL MIDDLE SCHOOL - 3000004													3.00	2.00
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28.00	14.70

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify Nurses	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
											3.00	3.00
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	3.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	3.00	0.30

Program / Project Director		
Other (specify)		
Total	3.00	0.30

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Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

Optional Documents		
Type	**Document Template**	**Document/Link**
Revision Letter [Upload up to 1 document(s)]	Revision Letter	

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Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Elementary and Secondary School Emergency Relief - Rev 0 - Elementary and Secondary School Emergency Relief

☑ *** Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1. ESSER funds will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act.

2. LEAs receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.

a. The LEA will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.

b. The nonpublic school will have no title to materials, equipment, and property purchased with ESSER funds.

c. Services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

3. LEA and any other entity that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

4. The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the MDE at such time and in such manner and containing such information as the MDE may subsequently require. (See also 2 CFR 200.327-200.329). The MDE may require

additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

5. Every recipient and subrecipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the MDE, USDE and/or its Inspector General; or (ii) any other state contractor, federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

6. The LEA must recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.

7. ESSER funds will be coordinated to provide services and supports with other federal education programs, including but not limited to IDEA, ESEA, Carl E. Perkins Act of 2006, and the McKinney-Vento Homeless Assistance Act.

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

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(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

8. ESSER funds must be administered in accordance with the Uniform Administrative Requirement, Cost Principals, and Audit Requirement for Federal Awards (2 C.F.R. Part 200) and the Education Department General Administrative Regulations (EDGAR).

9. SEC. 442. 20 U.S.C. 1232e(b)

The following general assurances apply to this application:

(1) that the local educational agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property

acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) that any application, evaluation, periodic program plan or report relating to each program will be made readily avail- able to parents and other members of the general public;

(7) that in the case of any project involving construction -

(8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

10. This application remains in effect for the duration of the program. The LEA will submit a revision to the application if any budget changes are required in accordance with the MDE revision process.

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

(MCAPS) Mississippi Comprehensive Automated Performance-based System

Board Approval Signature Page

School District Name: Jackson County School District
The following people have reviewed the attached automated plan for the implementation of FY 21 1003(a) interventions included in MCAPS.

By submitting this automated plan, the local education agency representatives assure that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this automated plan.

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

Dr. John Strycker	6/15/2020	John.Strycker@jcsd.ms
Superintendent (Typed Name and Signature)	Date	E-mail address
Troy E. Frisbie	6/15/2020	t_frisbie@bellsouth.net
LEA Board President (Typed Name and Signature)	Date	E-mail address
Kimberly F. Williams	6/15/2020	kfwilliams@jcsd.k12.ms.us
Title I Director/Coordinator (Typed Name and Signature)	Date	E-mail address
Ryan Earley	6/15/2020	rearley@jcsd.k12.ms.us
Business Manager (Typed Name and Signature)	Date	E-mail address
Monique Farrington	6/15/2020	mfarrington@jcsd.k12.ms.us
ECMS Principal (Typed Name and Signature)	Date	E-mail address

Dina Holland	6/15/2020	dholland@jcsd.k12.ms.us
SMHS Principal (Typed Name and Signature)	Date	E-mail address
Karen Glass	6/15/2020	kglass@jcsd.k12.ms.us
VMS Principal (Typed Name and Signature)	Date	E-mail address
Valerie Martino	6/15/2020	vmartino@jcsd.k12.ms.us
SMUE Principal (Typed Name and Signature)	Date	E-mail address
April Parkman	6/15/2020	aparkman@jcsd.k12.ms.us
SMMS Principal (Typed Name and Signature)	Date	E-mail address

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/28/2020 10:53:07 AM	Jennifer Smith	Status changed to 'Draft Started'.	S
	5/12/2020 4:29:46 PM	Elisha Campbell	Status changed to 'Not Started'.	S

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - Allocations

	(1) SI 1003(a)	Total
Original	$292,114.00	$292,114.00
Reallocated	$0.00	$0.00
Additional	$0.00	$0.00
Released	$0.00	$0.00
Forfeited	$0.00	$0.00
Total	$292,114.00	$292,114.00

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - District Level Application

This section of the application has three parts:

Part I: District Application for Section 1003 School Improvement Funds

ESSA Section 1003 School Improvement funds are available to school districts with schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Districts must submit an application to receive Section 1003 funds. Part I below is the district's application for Section 1003 funds.

Part II: Use of Section 1003 School Improvement Funds

The State Board Approved methodology for dispersing 1003 funds states that, districts receive $100,000 for each CSI school. If funds remain after CSI schools have been served, districts will receive $40,000 for each TSI/ATSI school. If there are not enough funds to serve all schools, priority will be given to CSI schools, then TSI/ATSI schools will receive funding proportionally. Section 1003 funds must be used in identified schools to support evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence. Part II collects information about how districts plan to use Section 1003 funds in identified schools.

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools (20% of each identified school's Title I, Part A allocation)

Under Mississippi's ESSA State Plan approved by the U.S. Department of Education, a Title I school that is identified for CSI, TSI, or ATSI must reserve 20% of its Title I, Part A allocation to implement evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence and address the issues that caused the identification. Part III collects information about how identified schools will use this Title I, Part A school-level reservation. Note: all CSI, TSI, and ATSI schools that receive Title I, Part A funds must take this reservation whether they receive Section 1003 funds or not.

Part I: District Application for Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI and TSI schools receiving Section 1003 School Improvement funds.

* 1. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds.

not applicable

2. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools), please describe how the LEA will support schools developing or implementing TSI/ATSI plans.

As a district level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Federal Programs/Student Services Director will work together to ensure that schools have all TSI/ATSI schools have the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to shift school culture. The curriculum department will provide instructional coaching support in the schools and act as an advisor for school administration as TSI/ATSI plans are developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, JCSD district-level team will provide technical support using our staff to answer questions and guide the process, when necessary.

* 3. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description should address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)

The District Leadership Team will monitor the instructional and fiscal activities of the schools receiving Section 1003a funds. The curriculum department will provide direct support for school teachers and administrators in the way of instructional coaching and advisement as they implement TSI/ATSI plans. The curriculum department will assist schools with unsuccessful TSI plan implementation by providing support and advisement for plan revision. The business office will apply the same procedures used to expend all Title funds with regards to budgets and purchasing procedures. The Superintendent will have all TSI/ATSI school principals submit monthly reports during breakout sessions after the monthly principal meetings to inform the leadership team of progress being made with the

subgroup.The Special Education director and the MET team will comprehensively review students deemed unsuccessful for TST or suspected of a disability and work with school personnel to ensure that the needs of all IDEA students are met within the TSI/ATSI plan. As a team we will review data and recommend adjustments in areas that are not progressing. This will be an ongoing, monthly process.

* 4. Please describe how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds.

The District Leadership team will act as an advisor for school administrators as they choose external partners with whom they will work to provide academic interventions.The Special Education department has a variety of cooperative agreements with many agencies and businesses, and the Special Education director and the MET team is responsible for screening and selecting all external partners for special education students. All stakeholders will be involved in selecting any external supports districtwide. Their input will be most valuable, since their feet are on the ground implementing the TSI/ATSI plans. The District Leadership team, which includes the Special Education Director, will utilize surveys to obtain feedback from school principals and staff members to evaluate the effectiveness of all external partners.

* 5. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds.

The curriculum department will utilize district instructional improvement funds where appropriate and necessary to support the implementation of TSI/ATSI plans. The district will only use 1003a funds to supplement existing spending budgets. The Special Education director, along with the Superintendent, will ensure that all special education teacher units will be equitably distributed based on student needs. Additionally, the district, under the advisement of the Special Education director, will adhere to all IDEA regulations and the Mississippi Department of Education policies. Overall, the district will be creative and flexible and look for ways to make sure all resources support the goals.

* 6. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

The curriculum department will prioritize the instructional coaches for TSI/ATSI schools so that additional time will be allocated to assists the effective implementation of TSI/ATSI plans. The Special Education director will ensure that he modifies or adjusts sped unit allocations per ATSI/TSI school as needed to implement the school's plan. Moreover, his team will progress monitor IDEA students every nine weeks. The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum. The district will allocate funding and resources based on the needs of our SPED student population and the Special

Education and Curriculum Director swill ensure that a system is developed to support, monitor, and sustain school improvement efforts.

* 7. Please describe process used by the school leadership team in collaboration with the district leadership to identify and select the evidence based interventions.

The Federal Programs Director and the Federal Programs Grant Accountant will facilitate a district-wide school-improvement planning session with all school teams. School teams will then go back to their campuses, and begin planning with their SLTs. A culminating meeting will occur with each individual SLT and the FP Director, FP Grant Accountant to finalize spending options for evidence-based interventions. During this meeting budget narratives, research articles, effect size and indicator selections will be discussed in detail.

☑ * Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

☑ * LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

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JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

Indirect Cost	
Total Contributing to Indirect Cost	$292,114.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$1,655.61

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$54,503.00
1130 - Middle-Junior High Programs	$169,905.00
1140 - High School Programs	$67,706.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

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1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$292,114.00

Adjusted Allocation	$292,114.00
Remaining	$0.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

1120 - Elementary Programs - $54,503.00 ▼

Budget Detail	Narrative Description	
	Total for 1120 - Elementary Programs:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$292,114.00
	Remaining:	$292,114.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

1130 - Middle-Junior High Programs - $169,905.00 ▼

Budget Detail	Narrative Description	
Total for 1130 - Middle-Junior High Programs:		$0.00
Total for all other Function Codes:		$0.00
Total for all Function Codes:		$0.00
Adjusted Allocation:		$292,114.00
Remaining:		$292,114.00

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Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

1140 - High School Programs - $67,706.00 ▼

Budget Detail	Narrative Description	
	Total for 1140 - High School Programs:	$0.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$0.00
	Adjusted Allocation:	$292,114.00
	Remaining:	$292,114.00

595

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

Indirect Cost	
Total Contributing to Indirect Cost	$292,114.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$1,655.61

[Download Data]

596 Function Code / Object Code	1120 - Elementary Programs	1130 - Middle-Junior High Programs	1140 - High School Programs	Total
100-199 - Employee Salaries	39,707.00	124,102.00	41,685.00	205,494.00
200-299 - Employee Benefits	14,796.00	45,803.00	15,365.14	75,964.14
600-699 - Supplies	0.00	0.00	10,655.86	10,655.86
Total	54,503.00	169,905.00	67,706.00	292,114.00
			Adjusted Allocation	292,114.00

Function Code / Object Code	1120 - Elementary Programs	1130 - Middle-Junior High Programs	1140 - High School Programs	Total
			Remaining	0.00

597

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	$54,200.00	$0.00	$54,200.00	$54,200.00
ST MARTIN HIGH SCHOOL	$67,706.00	$0.00	$67,706.00	$67,706.00
ST MARTIN UPPER ELEMENTARY	$54,503.00	$0.00	$54,503.00	$54,503.00
ST. MARTIN MIDDLE SCHOOL	$63,435.00	$0.00	$63,435.00	$63,435.00
VANCLEAVE MIDDLE SCHOOL	$52,270.00	$0.00	$52,270.00	$52,270.00
Total:	**$292,114.00**	**$0.00**	**$292,114.00**	**$292,114.00**

598

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	$54,200.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$307.18

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$54,200.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$54,200.00

Adjusted Allocation	$54,200.00
Remaining	$0.00

601

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1130 - Middle-Junior High Programs - $54,200.00 ▼

Budget Detail		Narrative Description
Function Code:	1130 - Middle-Junior High Programs	Salary for one full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$39,430.00	
Line Item Total:	$39,430.00	
Function Code:	1130 - Middle-Junior High Programs	Benefits for 1 one full time interventionist (FTE - 1)
Object Code:	200-299 - Employee Benefits	
Location Code:	EAST CENTRAL MIDDLE SCHOOL (3000004)	
Quantity:	1.00	
Cost:	$14,770.00	
Line Item	$14,770.00	

602

Total:		
	Total for 1130 - Middle-Junior High Programs:	$54,200.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$54,200.00
	Adjusted Allocation:	$54,200.00
	Remaining:	$0.00

603

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	$54,200.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$307.18

Filter by Location: All - $54,200.00

[Download Data]

604 Function Code / Object Code	1130 - Middle-Junior High Programs	Total
100-199 - Employee Salaries	39,430.00	39,430.00
200-299 - Employee Benefits	14,770.00	14,770.00
Total	54,200.00	54,200.00
	Adjusted Allocation	54,200.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	$54,200.00	$0.00	$54,200.00	$54,200.00

605

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

☑ **My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.**

*** Vision of the School:**

*** Mission of the School:**

2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* ▼	* %	* %
Math	* ▼	* %	* %
Science	* ▼	* %	* %

Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* ▼	*
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* ▼	*
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* ▼	*
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* ▼	*

HS.1.02: The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.	* ▼	*
HS.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.	* ▼	*
Talent Development Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
HS.2.01: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.	* ▼	*

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	* ▼	*
Instructional Transformation Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.	* ▼	*
PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	* ▼	*
HS.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.	* ▼	*
Culture Shift Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**

LDR.3.10: School implements strategies and practices to improve school climate and culture.	* ▼	*
HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).	* ▼	*

Evidence-based Action Plan

☐ The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

610

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When will the action step be successfully implemented?

DC.1.03 ▼	☑	An interventionist will be employed to perform small group interventions, assess, analyze data, and meet regularly with the teachers and the leadership team. Interventions will be planned and instruction strategies will be adjusted based on these data meetings and progress monitoring.	This action is successful if our subgroup, Students with Disabilities, shows an increase in ELA proficiency of 6.79%.	Building Level Administrators & Leadership Team	September 30, 2021
DR.1.06 ▼	☐	Data will be assessed more frequently. The leadership team and teachers will closely analyze the data with an interventionist and make adjustments to interventions based on student needs.	This action is successful if our subgroup, Students with Disabilities, shows an increase in ELA proficiency of 6.79%.	Building Level Administrators & Leadership Team	September 30, 2021

Part IIA: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see http://www.mdek12.org/OSI/EBP/defined. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- ○ CSI
- ◉ TSI
- ○ ATSI

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
O	DC.1.03	* Interventionist	Strong		$ 54,200.00

613				1. NARRATIVE: Research is clear on the benefit of early intervention efforts and the importance of intensive instructional supports; however, understanding which features to intensify is less clear. General intervention features of group size, instructional delivery, and time are areas schools can consider manipulating to intensify instruction. Also, each of these features can vary along a continuum making them easier or more challenging for schools to implement. What is unclear is if implementing very intensive interventions early in school (first grade), which require significantly more school resources, provides accordingly accelerated student learning. This article investigates the role of intensifying instructional time for the most at-risk first graders in schools implementing research-based instructional and assessment practices within multitiered instructional support systems. Results indicate that students receiving more intensive intervention made significantly more progress across a range of early reading measures. Intervention features, limitations, recommendations for practice, and implications for treatment resisters are discussed. 2.SOURCE: https://doi.org/10.1177/0022219407313586 3. EFFECT SIZE: Small Group Instruction 0.47 This Strategy has not been implemented before.	

Strategy Key
L = Leadership
HQIM = High Quality Instructional Materials
TI = Technology Integration
OJEPD = On-Going, Job-Embedded Professional Development
ILT = Increased Learning Time
ECP = Early Childhood (Pre-K) Programs
O = Other
EBIR = Evidence-based Instructional Resources

614

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

6/9/2020 2:34:08 PM

615

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Principal Contact Information

* Name
Monique Farrington

* Phone Number
228-588-7009

* Email
mfarrington@jcsd.k12.ms.us

616

☐ **N/A**

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		

Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: Interventionist	1.00	1.00
Total:	1.00	1.00

617

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

☑ **N/A**

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:	0.00	0.00

618

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Required Documents

This page is currently not accepting Related Documents.

619

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	$67,706.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$383.73

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$0.00
1140 - High School Programs	$67,706.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$67,706.00

Adjusted Allocation	$67,706.00
Remaining	$0.00

622

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

1140 - High School Programs - $67,706.00 ▼

Budget Detail		Narrative Description
Function Code:	1140 - High School Programs	Salary for one full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
623 Cost:	$41,685.00	
Line Item Total:	$41,685.00	
Function Code:	1140 - High School Programs	Salary for one full time interventionist (FTE - 1)
Object Code:	200-299 - Employee Benefits	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$15,365.14	
Line Item	$15,365.14	

Total:		
Function Code:	1140 - High School Programs	Evidence-based intervention software and classroom supplies
Object Code:	600-699 - Supplies	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	$10,655.86	
Line Item Total:	$10,655.86	

Total for 1140 - High School Programs:	$67,706.00
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$67,706.00
Adjusted Allocation:	$67,706.00
Remaining:	$0.00

624

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	$67,706.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$383.73

Filter by Location: All - $67,706.00

[Download Data]

625 Function Code / Object Code	1140 - High School Programs	Total
100-199 - Employee Salaries	41,685.00	41,685.00
200-299 - Employee Benefits	15,365.14	15,365.14
600-699 - Supplies	10,655.86	10,655.86
Total	67,706.00	67,706.00
	Adjusted Allocation	67,706.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN HIGH SCHOOL	$67,706.00	$0.00	$67,706.00	$67,706.00

626

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

☑ **My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.**

*** Vision of the School:**

*** Mission of the School:**

2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* ▼	* %	* %
Math	* ▼	* %	* %
Science	* ▼	* %	* %

Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* ▼	*
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* ▼	*
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* ▼	*
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* ▼	*

HS.1.02: The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.	* ▼	*
HS.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.	* ▼	*
Talent Development Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
HS.2.01: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.	* ▼	*

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	* ▼	*
Instructional Transformation Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.	* ▼	*
PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	* ▼	*
HS.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.	* ▼	*
Culture Shift Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**

LDR.3.10: School implements strategies and practices to improve school climate and culture.	* ▼	*
HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).	* ▼	*

Evidence-based Action Plan

☐ The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

631

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When will the action step be successfully implemented?

LDR.1.06 ▼	☐	SLT will create a monthly calendar and set regular meetings. Tasks will be assigned to each member of the team. The SLT will set goals and monitor the data. The SLT will adjust goals and action steps as needed.	This action is successful when there is a .5% increase in ELA and Math proficiency for students with disabilities subgroup on the MAAP assessments	School Leadership Team	July 31, 2021
LDR.2.09 ▼ 632	☐	SLT will create a monthly calendar and set regular meetings. Tasks will be assigned to each member of the team. The SLT will set goals and monitor the data. The SLT will adjust goals and action steps as needed.	This action is successful when there is a .5% increase in ELA and Math proficiency for students with disabilities subgroup on the MAAP assessments.	School Leadership Team	July 31, 2021

PLN.4.05 ▼	☑	IXL will be used in English II long with feeder courses to benchmark students and create pacing guides. Students will participate in skills review and self-monitoring of personal data and goals.	This action is successful when there is a .5% increase in ELA and Math proficiency for students with disabilities subgroup on the MAAP assessments.	School Leadership Team	July 31, 2021
LDR.3.10 ▼ 633	☐	All teachers will use School Status for direct communication with parents, and teachers will continue to provide positive feedback along with constructive feedback to parents.	This action is successful when there is a .5% increase in ELA and Math proficiency for students with disabilities subgroup on the MAAP assessments.	School Leadership Team	July 31, 2021

HS.4.03 ▼	☑	SMHS will hire a full-time, certified ELA intervention teacher to provide interventions in collaboration with a certified SPED teacher in a support class for students The class will provide extended learning opportunities to struggling students both identified and non-identified as SPED.	This action is successful when there is a .5% increase in ELA and Math proficiency for students with disabilities subgroup on the MAAP assessments.	School Leadership Team	July 31, 2021

634

Part IIA: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see http://www.mdek12.org/OSI/EBP/defined. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- ○ CSI
- ◉ TSI
- ○ ATSI

635

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
O	HS.4.03	* Interventionist	Moderate	NARRATIVE: The target population for the study were ninth graders who had participated in one of three co teaching models, departmentalized model, interventionist model and specialist model. The departmentalized model used a science-certified special education teacher paired with a mathematics-certified teacher. The Interventionist model paired a general	$ 57,050.14

636				special education teacher along with a mathematics-certified teacher. The specialist model used a certified mathematics teacher and a dually-certified special education and mathematics teacher. The researcher conducted a quantitative quasi-experimental study using archival data. The data consisted of pretest and posttest results. The test results were analyzed for two school years to determine growth and trends regarding student performance in Algebra I classes. Middle school students taking advanced Algebra I and students repeating Algebra I were not included in the study. The study focused on ninth graders taking Algebra I. These ninth graders were a combination of students classified as special education students and non-classified students. The yearly total for all students in the study was 187. Out of the students in the study, 123 were not classified with an educational disability and sixty-four were classified as having an educational disability. The results of this study indicate that all co-teaching models created growth for both classified and non-classified students. The most significant results occurred in the interventionist model in which a general special education teacher co-teaches with a certified math teacher. For the 2018-2019 school year, we created Algebra I intensive classes that are taught by our general special education teachers, and we hired a math certified teacher as a tutor to go in these classes and assist the students a few days a week. We plan to build on this by hiring a full-time math certified teacher and	

				hiring a full-time math certified teacher and implement a true interventionist co-teaching model within the Algebra I intensive classes, which will include students who are identified as special education students and those who are non-identified students. 2. SOURCE: https://fisherpub.sjfc.edu/cgi/viewcontent.cgi?article=1303&context=education_etd 3. The effect size is 0.60 (Direct Instruction John Hattie) 4. This strategy has been previously implemented. However, the intervention was only instituted for one semester. The actual impact is unknown at this time, however, we have seen an increase in overall math proficiency on instructional programs.	
EBIR 637	PLN.4.05	* IXL	Moderate	1. NARRATIVE: This study investigated thousands of public schools in the state of California that used IXL mathematics and English language arts (ELA) between 2012 and 2015. We examined the impact of IXL Math and IXL ELA as measured by the California Assessment of Student Performance and Progress (CAASPP). Analysis required that schools have both pretest and posttest scores, so only schools with valid 2013 Academic Performance Index (API) and 2015 CAASPP test scores were included. IXL usage by the schools in this study ranged from less than one minute per student, per week, to over 100 minutes per student, per week. Our researchers found, even with the wide range in usage, strong positive correlation between IXL usage and schools' performance on the CAASPP in both math and ELA. These findings are statistically significant. Analysis of the data	$ 10,655.86

638				showed that both IXL Math and IXL ELA produced positive and statistically significant effects on student performance, indicating there is a high probability that similar schools using IXL would achieve similar results. Measurable percentile gains were also achieved by schools using IXL Math or IXL ELA. The results of the analysis also showed a positive correlation between IXL usage and school performance. In particular, one additional skill mastered per student, per week, would result in a nearly 10-point increase on a school's percent proficiency on the 2015 CAASPP. We plan to purchase the IXL program for our SPED students and our students who are in the bottom 25 percent. We hope that this program will help increase math proficiency. This study investigated thousands of public schools in the state of California that used IXL mathematics and English language arts (ELA) between 2012 and 2015. We examined the impact of IXL Math and IXL ELA as measured by the California Assessment of Student Performance and Progress (CAASPP). Analysis required that schools have both pretest and posttest scores, so only schools with valid 2013 Academic Performance Index (API) and 2015 CAASPP test scores were included. IXL usage by the schools in this study ranged from less than one minute per student, per week, to over 100 minutes per student, per week. Our researchers found, even with the wide range in usage, strong positive correlation between IXL usage and schools' performance on the CAASPP in	

639				both math and ELA. These findings are statistically significant. Analysis of the data showed that both IXL Math and IXL ELA produced positive and statistically significant effects on student performance, indicating there is a high probability that similar schools using IXL would achieve similar results. Measurable percentile gains were also achieved by schools using IXL Math or IXL ELA. The results of the analysis also showed a positive correlation between IXL usage and school performance. In particular, one additional skill mastered per student, per week, would result in a nearly 10-point increase on a school's percent proficiency on the 2015 CAASPP. We plan to purchase the IXL program for our SPED students and our students who are in the bottom 25 percent. We hope that this program will help increase language and math proficiency. 2. LINK: https://www.ixl.com/research/Impact-of-IXL-in-California.pdf LINK: https://www.ixl.com/membership/IXL-RTI.pdf 3. Effect Size: .40 John Hattie (2009) .40 Effect Size for Mathematics programs - Promising. 4. This strategy has been previously implemented. However, the intervention was only instituted for one semester. The actual impact is unknown at this time, however, we have seen an increase in overall math proficiency on instructional programs.	

Strategy Key

L = Leadership
HQIM = High Quality Instructional Materials
TI = Technology Integration
OJEPD = On-Going, Job-Embedded Professional Development
ILT = Increased Learning Time
ECP = Early Childhood (Pre-K) Programs
O = Other
EBIR = Evidence-based Instructional Resources

640

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

6/9/2020 2:34:30 PM

641

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Principal Contact Information

* Name
Dina Holland

* Phone Number
228-875-84

* Email
dholland@jcsd.k12.ms.us

642

☐ **N/A**

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		

Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: Interventionist	1.00	1.00
Total:	1.00	1.00

643

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

☑ **N/A**

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:	0.00	0.00

644

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Required Documents

This page is currently not accepting Related Documents.

645

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	$54,503.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$308.90

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$54,503.00
1130 - Middle-Junior High Programs	$0.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$54,503.00

Adjusted Allocation	$54,503.00
Remaining	$0.00

648

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

1120 - Elementary Programs - $54,503.00

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	Salary for one full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$39,707.00	
Line Item Total:	$39,707.00	
Function Code:	1120 - Elementary Programs	Benefits for one full time interventionist (FTE - 1)
Object Code:	200-299 - Employee Benefits	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$14,796.00	
Line Item	$14,796.00	

Total:		
	Total for 1120 - Elementary Programs:	$54,503.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$54,503.00
	Adjusted Allocation:	$54,503.00
	Remaining:	$0.00

650

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	$54,503.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$308.90

Filter by Location: All - $54,503.00

[Download Data]

651 Function Code / Object Code	1120 - Elementary Programs	Total
100-199 - Employee Salaries	39,707.00	39,707.00
200-299 - Employee Benefits	14,796.00	14,796.00
Total	54,503.00	54,503.00
	Adjusted Allocation	54,503.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN UPPER ELEMENTARY	$54,503.00	$0.00	$54,503.00	$54,503.00

652

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

☑ **My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.**

*** Vision of the School:**

*** Mission of the School:**

2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* ▼	* %	* %
Math	* ▼	* %	* %
Science	* ▼	* %	* %

Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* ▼	*
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* ▼	*
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* ▼	*
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* ▼	*

HS.1.02: The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.	* ▼	*
HS.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.	* ▼	*
Talent Development Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
HS.2.01: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.	* ▼	*

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	* ▼	*
Instructional Transformation Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.	* ▼	*
PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	* ▼	*
HS.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.	* ▼	*
Culture Shift Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**

LDR.3.10: School implements strategies and practices to improve school climate and culture.	* ▼	*
HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).	* ▼	*

Evidence-based Action Plan

☐ The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

657

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When will the action step be successfully implemented?

DC.1.03 ▼ 658	☑	An interventionist will be employed to perform small group interventions, assess, analyze data, and meet regularly with the teachers and the leadership team. Interventions will be planned and instruction strategies will be adjusted based on these data meetings and progress monitoring.	The action is considered to be successful when our students in our subgroups shows > or = 5% increase in ELA & Math proficiency on the 2019-2020 Spring MAAP assessment * a decrease in PD needs on the end of the year needs assessment for the teachers *teachers earn a higher score on the end of the year observation in the area where the PD was given	Building Level Administrators & Leadership Team	6/1/2021

Part IIA: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see http://www.mdek12.org/OSI/EBP/defined. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- ○ CSI
- ○ TSI
- ◉ ATSI

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
O	DC.1.03	* Interventionist	Moderate		$ 54,503.00

660				1. NARRATIVE: Research is clear on the benefit of early intervention efforts and the importance of intensive instructional supports; however, understanding which features to intensify is less clear. General intervention features of group size, instructional delivery, and time are areas schools can consider manipulating to intensify instruction. Also, each of these features can vary along a continuum making them easier or more challenging for schools to implement. What is unclear is if implementing very intensive interventions early in school (first grade), which require significantly more school resources, provides accordingly accelerated student learning. This article investigates the role of intensifying instructional time for the most at-risk first graders in schools implementing research-based instructional and assessment practices within multitiered instructional support systems. Results indicate that students receiving more intensive intervention made significantly more progress across a range of early reading measures. Intervention features, limitations, recommendations for practice, and implications for treatment resisters are discussed. 2.SOURCE: https://doi.org/10.1177/0022219407313586 3. EFFECT SIZE: Small Group Instruction 0.47 4. This Strategy has not been implemented before.	

Strategy Key
L = Leadership
HQIM = High Quality Instructional Materials
TI = Technology Integration
OJEPD = On-Going, Job-Embedded Professional Development
ILT = Increased Learning Time
ECP = Early Childhood (Pre-K) Programs
O = Other
EBIR = Evidence-based Instructional Resources

661

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

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662

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Principal Contact Information

* Name
Val Martino

* Phone Number
228-818-2849

* Email
vmartino@jcsd.k12.ms.us

663

☐ **N/A**

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		

Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: Interventionist	1.00	1.00
Total:	1.00	1.00

664

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

☑ **N/A**

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:	0.00	0.00

666

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Required Documents

This page is currently not accepting Related Documents.

999

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost	
Total Contributing to Indirect Cost	$63,435.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$359.53

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$63,435.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$63,435.00

Adjusted Allocation	$63,435.00
Remaining	$0.00

699

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

1130 - Middle-Junior High Programs - $63,435.00 ▼

Budget Detail		Narrative Description
Function Code:	1130 - Middle-Junior High Programs	Salary for 1 full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$46,778.00	
Line Item Total:	$46,778.00	
Function Code:	1130 - Middle-Junior High Programs	Benefits for 1 full time interventionist (FTE - 1)
Object Code:	200-299 - Employee Benefits	
Location Code:	ST. MARTIN MIDDLE SCHOOL (3000024)	
Quantity:	1.00	
Cost:	$16,657.00	
Line Item	$16,657.00	

Total:		
	Total for 1130 - Middle-Junior High Programs:	$63,435.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$63,435.00
	Adjusted Allocation:	$63,435.00
	Remaining:	$0.00

671

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost	
Total Contributing to Indirect Cost	$63,435.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$359.53

Filter by Location: All - $63,435.00

[Download Data]

672 Function Code / Object Code	1130 - Middle-Junior High Programs	Total
100-199 - Employee Salaries	46,778.00	46,778.00
200-299 - Employee Benefits	16,657.00	16,657.00
Total	63,435.00	63,435.00
	Adjusted Allocation	63,435.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST. MARTIN MIDDLE SCHOOL	$63,435.00	$0.00	$63,435.00	$63,435.00

673

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

☑ **My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.**

*** Vision of the School:**

*** Mission of the School:**

2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* ▼	* %	* %
Math	* ▼	* %	* %
Science	* ▼	* %	* %

Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* ▼	*
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* ▼	*
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* ▼	*
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* ▼	*

HS.1.02: The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.	* ▼	*
HS.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.	* ▼	*
Talent Development Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
HS.2.01: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.	* ▼	*

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	* ▼	*
Instructional Transformation Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.	* ▼	*
PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	* ▼	*
HS.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.	* ▼	*
Culture Shift Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**

LDR.3.10: School implements strategies and practices to improve school climate and culture.	* ▼	*
HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).	* ▼	*

Evidence-based Action Plan

☐ The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission. 678

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When will the action step be successfully implemented?

DC.1.03 ▼	☑	An interventionist will be employed to perform small group interventions, assess, analyze data, and meet regularly with the teachers and the leadership team. Interventions will be planned and instruction strategies will be adjusted based on these data meetings and progress monitoring.	* this action is successful when students show a 5% increase in ELA & Math proficency for students with disabilities subgroup on the MAAP assessment.	Building Level Administrators & Leadership Team	6/1/2020

679

Part IIA: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see http://www.mdek12.org/OSI/EBP/defined. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- ○ CSI
- ○ TSI
- ◉ ATSI

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
O	DC.1.03	* Interventionist	Moderate		$ 63,435.00

681				1. NARRATIVE: Research is clear on the benefit of early intervention efforts and the importance of intensive instructional supports; however, understanding which features to intensify is less clear. General intervention features of group size, instructional delivery, and time are areas schools can consider manipulating to intensify instruction. Also, each of these features can vary along a continuum making them easier or more challenging for schools to implement. What is unclear is if implementing very intensive interventions early in school (first grade), which require significantly more school resources, provides accordingly accelerated student learning. This article investigates the role of intensifying instructional time for the most at-risk first graders in schools implementing research-based instructional and assessment practices within multitiered instructional support systems. Results indicate that students receiving more intensive intervention made significantly more progress across a range of early reading measures. Intervention features, limitations, recommendations for practice, and implications for treatment resisters are discussed. 2.SOURCE: https://doi.org/10.1177/0022219407313586 3. EFFECT SIZE: Small Group Instruction 0.47 4. This Strategy has not been implemented before.	

Strategy Key
L = Leadership
HQIM = High Quality Instructional Materials
TI = Technology Integration
OJEPD = On-Going, Job-Embedded Professional Development
ILT = Increased Learning Time
ECP = Early Childhood (Pre-K) Programs
O = Other
EBIR = Evidence-based Instructional Resources

682

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

6/9/2020 2:35:05 PM

683

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Principal Contact Information

* Name
April Parkman

* Phone Number
228-818-4833

* Email
aparkman@jcsd.k12.ms.us

684

☐ **N/A**

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		

Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: Interventionist	1.00	1.00
Total:	1.00	1.00

685

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

☑ **N/A**

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:	0.00	0.00

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Required Documents

This page is currently not accepting Related Documents.

687

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

Indirect Cost	
Total Contributing to Indirect Cost	$52,270.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$296.25

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle-Junior High Programs	$52,270.00
1140 - High School Programs	$0.00
1190-1199 - Other Regular Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation Extended School Year	$0.00
1280 - Supplemental Educ. Services (SES)	$0.00
1290 - Other Special Programs	$0.00
1295 - Private School Participation	$0.00

1310-1390 - Adult/Continuing Education	$0.00
1410-1420 - Summer School Programs	$0.00
1930-1990 - Other Instructional Programs	$0.00
2110-2119 - Attendance & Social Work Svs.	$0.00
2120-2129 - Guidance Services	$0.00
2130-2139 - Health Services	$0.00
2140-2149 - Psychological Services	$0.00
2150-2159 - Speech Pathology	$0.00
2160 - School Resource Officer	$0.00
2190 - Other Support Services - Students	$0.00
2210-2219 - Improvement of Instruction	$0.00
2220-2229 - Educational Media Services	$0.00
2330 - Special Area Administration	$0.00
2500-2599 - Business Services	$0.00
2610-2699 - Operation and Maintenance	$0.00
2710-2799 - Student Transportation Services	$0.00
2800-2899 - Central Support Services (Tech)	$0.00
3300 - Community Services Operations	$0.00
3900-3999 - Other Noninstructional	$0.00
7110 - Indirect Costs Transfers Out	$0.00
7120 - Other Transfers Out	$0.00
Total	$52,270.00

Adjusted Allocation	$52,270.00
Remaining	$0.00

690

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

1130 - Middle-Junior High Programs - $52,270.00 ▼

Budget Detail		Narrative Description
Function Code:	1130 - Middle-Junior High Programs	Salary for 1 full time interventionist (FTE - 1)
Object Code:	100-199 - Employee Salaries	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$37,894.00	
Line Item Total:	$37,894.00	
Function Code:	1130 - Middle-Junior High Programs	Benefits for 1 full time interventionist (FTE -1)
Object Code:	200-299 - Employee Benefits	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	$14,376.00	
Line Item	$14,376.00	

Total:		
	Total for 1130 - Middle-Junior High Programs:	$52,270.00
	Total for all other Function Codes:	$0.00
	Total for all Function Codes:	$52,270.00
	Adjusted Allocation:	$52,270.00
	Remaining:	$0.00

692

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

Indirect Cost	
Total Contributing to Indirect Cost	$52,270.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	$296.25

Filter by Location: All - $52,270.00

[Download Data]

693 Function Code / Object Code	1130 - Middle-Junior High Programs	Total
100-199 - Employee Salaries	37,894.00	37,894.00
200-299 - Employee Benefits	14,376.00	14,376.00
Total	52,270.00	52,270.00
	Adjusted Allocation	52,270.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
VANCLEAVE MIDDLE SCHOOL	$52,270.00	$0.00	$52,270.00	$52,270.00

694

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

☑ **My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.**

*** Vision of the School:**

*** Mission of the School:**

2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* ▼	* %	* %
Math	* ▼	* %	* %
Science	* ▼	* %	* %

Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* ▼	*
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* ▼	*
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* ▼	*
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* ▼	*

HS.1.02: The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.	* ▼	*
HS.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.	* ▼	*
Talent Development Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
HS.2.01: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.	* ▼	*

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	* ▼	*
Instructional Transformation Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**
PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.	* ▼	*
PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	* ▼	*
HS.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.	* ▼	*
Culture Shift Indicators of Effective Practice	**Assessment of Practice in School**	**Provide details to explain the reason for the selected assessment of the indicator.**

LDR.3.10: School implements strategies and practices to improve school climate and culture.	* ▼	*
HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).	* ▼	*

Evidence-based Action Plan

669 The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When will the action step be successfully implemented?

DC.1.03 ▼	☑	An interventionist will be employed to perform small group interventions, assess, analyze data, and meet regularly with the teachers and the leadership team. Interventions will be planned and instruction strategies will be adjusted based on these data meetings and progress monitoring.	This action proves successful when students show a 2% increase in ELA & Math proficency for the students with disabilities subgroup on the 2021 MAAP assessment.	Building Level Administrators & Leadership Team	6/1/2021

Part IIA: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see http://www.mdek12.org/OSI/EBP/defined. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- ○ CSI
- ○ TSI
- ◉ ATSI

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
O	DC.1.03	* Interventionist	Moderate		$ 52,270.00

702				1. NARRATIVE: Research is clear on the benefit of early intervention efforts and the importance of intensive instructional supports; however, understanding which features to intensify is less clear. General intervention features of group size, instructional delivery, and time are areas schools can consider manipulating to intensify instruction. Also, each of these features can vary along a continuum making them easier or more challenging for schools to implement. What is unclear is if implementing very intensive interventions early in school (first grade), which require significantly more school resources, provides accordingly accelerated student learning. This article investigates the role of intensifying instructional time for the most at-risk first graders in schools implementing research-based instructional and assessment practices within multitiered instructional support systems. Results indicate that students receiving more intensive intervention made significantly more progress across a range of early reading measures. Intervention features, limitations, recommendations for practice, and implications for treatment resisters are discussed. 2.SOURCE: https://doi.org/10.1177/0022219407313586 3. EFFECT SIZE: Small Group Instruction 0.47 4. This Strategy has not been implemented before.	

Strategy Key
L = Leadership
HQIM = High Quality Instructional Materials
TI = Technology Integration
OJEPD = On-Going, Job-Embedded Professional Development
ILT = Increased Learning Time
ECP = Early Childhood (Pre-K) Programs
O = Other
EBIR = Evidence-based Instructional Resources

703

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

Total Title I, Part A Allocation to School:	$0.00
20% of Title I, Part A Allocation to School for Evidence-Based Interventions:	$0.00

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

6/9/2020 2:35:22 PM

704

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

Principal Contact Information

* Name
Karen Glass

* Phone Number
228-238-3800

* Email
kglass@jcsd.k12.ms.us

705

N/A

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		

Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: Interventionist	1.00	1.00
Total:	1.00	1.00

706

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

☑ **N/A**

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:		
Total:	0.00	0.00

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - VANCLEAVE MIDDLE SCHOOL (3000018) -

Required Documents

This page is currently not accepting Related Documents.

708

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - Assurances

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page [Upload up to 1 document(s)]	Board Approval Signature	

709

JACKSON CO SCHOOL DIST (3000) Public District - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description (Collapse All Expand All)

1. Allocation	Not Reviewed
1. Allocations - Allocation total for each school and the LEA is accurate.	
2. Part I: District Application and Budget	Not Reviewed
1. Application- The district's narrative provided sufficient detail of how the district will carry out responsibilities for CSI, TSI, and ATSI schools that receive 1003 funding for each of the items (1-7).	
2. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds.	
3. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools), please describe how the LEA will support schools developing or implementing TSI plans. Note: if the district will not receive Section 1003 funds for its TSI schools, this element does not have to be addressed.	
4. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description should address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years)	
5. Please describe how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds.	
6. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds.	
7. Please describe how the district will, as appropriate, modify and practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.	
8. Please describe process used by the school leadership team in collaboration with the district leadership to identify and select the evidence-based interventions.	
3. Part II: Vision, Mission,Goals	Not Reviewed
1. The vision and mission of each school is clearly articulated/stated. a.) Vision b.) Mission	
2. Annual goals and subgroups are accurately identified.	
3. Targeted proficiencies on MAAP assessments in ELA, Math, and Science are identified, reasonable, and attainable.	
4. Indicators of Effective practices are assessed and an explanation is provided for the assessment.	

	5. Transformational Leadership Indicators of Effective Practice LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives. DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation. DC.1.03: School aligns allocations of resources (money, time, personnel, etc.) to school improvement goals. LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	
	6. Transformational Leadership Indicators of Effective Practice HS.1.02: The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system. HS.1.03: The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g. attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.	
	7. Talent Development Indicators of Effective Practice HS.2.01: The traditional roles of the principal and other administrators (e.g. management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and students supports. LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	
	8. Instructional Transformation Indicators of Effective Practice PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. HS.4.03: The school provides all students with academic supports (e.g. supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.	
	9. Culture Shift Indicators of Effective Practice LDR.3.10: School implements strategies and practices to improve school climate and culture. HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g. virtual courses, dual enrollment, service learning, work-based internships).	
	10. Evidenced-based action plan has been created with all components addressed and funded indicators have been identified. a.) Funded interventions have been identified b.) Action steps are provided c.) Benchmark Indicator has been identified d.) Position responsible has been identified e.) Timeframe for implementation has been identified and aligns with plan implementation (Period of Availability: Obligation 09/30/21: Liquidation 12/08/21).	
−	**4. Part II: A Use of 1003 Funds**	Not Reviewed ▾
	1. Identification- School improvement status has been identified by clicking the appropriate identification for the school	
	2. The intervention strategies are evidenced based and meet strong, moderate, or promising evidence level (the appropriate evidence level has been selected). a.) A brief description of the evidence has been provided. b.) The source has been cited. c.) The effect size of the study being used has been provided. d.) The response addressed whether the strategy has been implemented within the prior three years.	
	3. The cost of the evidence-based intervention has been provided and aligns with the 1003 budget.	
−	**5. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools**	Not Reviewed ▾
	1. 20% of the identified school's Title I allocation has been populated from the approved Consolidated application	
−	**6. Personnel Details**	Not Reviewed ▾
	1. School information has been provided. Current information for Principal has been provided.	
	2. Regular School Year: School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.50, 25%=.25, 20%=.20	
	3. Summer School: School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20	

Mississippi School Boards Association
P.O. Box 203
Clinton, MS 39060

601-924-2001 / 888-367-6722

MSBA Dues Invoice

Date	Invoice #
5/15/2020	20MSB054

Bill To

Jackson County School Dist
P.O. Box 5069
Vancleave, MS 39565

Due Date
7/1/2020

Description	Total Due
2020-21 Annual Membership in Mississippi School Boards Association	**4,500.00**

Local Revenue **39,332,008**

State Revenue **41,732,973**

Dues Formula: Local revenue plus state revenue according to the 2018-19 figures as reported in the Annual Report of the State Superintendent times .00020 plus $500 (provided, however, no board's dues will be less than $1,000 nor more than $4,500).

****

Legislative authorization: # 37-7-301 -- Powers and duties of school boards.

(r) To join, in their discretion, any association of school boards and other public school-related organizations, and to pay from local funds other than minimum foundation funds, any membership dues;

JCSD BUSINESS OFFICE
MAY 19 2020

PLEASE RETURN YELLOW COPY WITH PAYMENT
THANK YOU!!

Total **$4,500.00**

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BoardBook Premier™ Subscription Agreement

This BoardBook Premier™ Subscription Agreement ("Agreement") is by and between the Texas Association of School Boards, Inc. ("TASB" or "Supplier") and the below-named customer ("Subscriber"). The Agreement consists of (a) the **Order Form**, executed by Subscriber; and (b) the **General Terms and Conditions** (v.TASB.05/01/2020), attached and incorporated by reference as Exhibit A. (All undefined capitalized terms herein shall have such meaning as described in the General Terms and Conditions.)

ORDER FORM

BoardBook™ Premier Product Level
Written product subscription is attached or available upon request. Tier 1

Initial Term[(a)]		**Initial Term Cost**[(b)]	
Actual Dates	June 1, 2020 - June 30, 2020	USD	$ 0
Renewal Term[(a)]		**Renewal Term Cost**[(b)]	
Month/Day –Month/Day	July 1, 2020 - June 30, 2021	USD	$ 2,250.00

[(a)] *A subscription term, whether initial or renewal, cannot exceed a year. An initial term may include Subscriber's migration from BoardBook Classic™ to BoardBook Premier™. Unless otherwise agreed in writing, any cost quote for a renewal term applies to the first renewal only. Subsequent renewal terms are subject to price adjustment, as permitted by the Agreement.*
[(b)] *Unless otherwise extended in writing by TASB, price quotes will expire after 90 days if not accepted.*

Subscriber Coordinator Information	**Subscriber Billing Information**
Name: Melissa Rayborn	*Name:* John Strycker, Ed. D.
Title: Executive Assistant	*Title:* Superintendent of Education
Phone: 228-283-3000	*Address:* 4700 Colonel Vickrey, Vancleave, MS 39565
Email: mrayborn@jcsd.ms	*Phone:* 228-283-3000
	Email: john.strycker@jcsd.ms

The undersigned parties accept and agree to be legally bound by the entire BoardBook Premier™ Subscription Agreement and the persons executing this Agreement agree that they are fully authorized to enter into this Agreement. If Subscriber is eligible for Active, Associate, or Affiliate Membership within TASB, membership is a condition precedent to entering into this Agreement.

Except as otherwise provided by the General Terms and Conditions, this Agreement can only be modified by a separate written instrument executed by the parties; any unilateral change or insertion by

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Subscriber will be deemed void and unenforceable. Subscriber's payment and use of the product will be treated as acceptance of this Agreement if the Agreement has not been fully signed by the parties.

ACCEPTANCE BY SUBSCRIBER:

Subscriber Entity: Jackson County School District`

Authorized Signature: _____

Printed Name: John Strycker, Ed., D.

Title: Superintendent of Education

Date: _____

Purchase Order Number *(optional)*: _____

TASB Member? (Active/Associate/Affiliate) Yes or No

Governmental entity? Yes or No Sales Tax Exempt? X Yes or No

If yes, provide a copy of your Sales Tax Exemption Certificate.

(Note: Nebraska, Oklahoma, South Dakota, and Tennessee customers will be referred to the appropriate supplier.)

ACCEPTANCE BY SUPPLIER:

Texas Association of School Boards, Inc.

_____

Dianne Gorvin
Director, BoardBook Division

_____

Date

Signed Order Form may be returned by:

Email: boardbook@boardbook.org
Fax: 512.467.3658
U.S. Mail: Texas Association of School Boards
Attn: BoardBook
P.O. Box 400
Austin, TX 78767-0400

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Exhibit A — BoardBook Premier™ General Terms and Conditions

WHEREAS, the Texas Association of School Boards, Inc. ("**TASB**" or "**Supplier**") is the lead supplier of BoardBook® services, including BoardBook Premier™, (collectively "**BoardBook**") and makes BoardBook available under these General Terms and Conditions (the "**GTC**"); and

WHEREAS, customer ("**Subscriber**") accepts the GTC as evidenced through its execution of the BoardBook Premier™ Subscription Agreement ("**Agreement**");

NOW, THEREFORE, in exchange for good and valuable consideration, the receipt of which is hereby acknowledged, TASB and Subscriber (also referred to as "party" or "parties") agree as follows:

1. **Product**. BoardBook is a paperless meeting application used to create electronic meeting agendas and assemble board meeting materials. As a Software-as-a-Service (SaaS) product, BoardBook is internet-based and web-hosted. BoardBook is offered at different product levels, and the range of features and options vary based on the product selected by Subscriber. BoardBook is delivered through Supplier, in conjunction with one or more third-party affiliates.

2. **Access and Use.** Subject to the terms and conditions of this Agreement, Subscriber is granted a limited, non-exclusive, non-transferable right to access and use BoardBook for its internal business use only, to the degree and extent permitted by the product-level subscription ordered.

3. Intellectual Property.

(a) Except for the limited access and use rights granted herein, Subscriber acknowledges and agrees that it has no right, title, or interest in and to the BoardBook® and BoardBook Premier™ trademarks, service marks, tradenames or software application, including its programming codes, documentation, interfaces, sequences, or derivatives thereof (collectively the "**BoardBook IP**"). Subscriber acknowledges that the BoardBook IP includes trade secrets and proprietary information owned or under the legal rights of Supplier and other third parties and that such BoardBook IP is subject to the protection of federal and state copyright laws, as well as other laws protecting intellectual property and trade secret information. Subscriber will not directly or indirectly allow any of its users or third-parties to copy, modify, reverse compile, disassemble, reverse engineer, assign, rent, sublicense, or distribute all or any portion of the BoardBook IP. To the extent any design improvement or modification is made to the BoardBook IP at the suggestion or request of Subscriber, Subscriber hereby disclaims any right, title, or interest to such change, beyond the access and use rights otherwise granted herein, and assigns same to Supplier (or the third party designated by Supplier) without any right or claim to payment or consideration therefor.

(b) In the event of any claim or proceeding against Subscriber alleging that the BoardBook IP, as provided through this Agreement, infringes on the rights of any third party, Supplier will indemnify Subscriber, provided that Subscriber promptly notifies Supplier in writing and grants Supplier full authority to defend and settle such matter. Supplier shall have full authority to select counsel of its own choosing and Subscriber shall cooperate with such counsel. Notwithstanding the foregoing, Supplier shall not be liable or responsible for any content uploaded or entered into BoardBook by Subscriber or any of its users.

4. **Technical Support.** Supplier will provide Subscriber with online or telephone-based technical support during its normal and customary business hours (U.S. Central Time), which times may be posted on the BoardBook website. Upon the initial activation of a BoardBook account, Supplier will provide at least one remote training session up to two (2) hours in length. Supplier will not be responsible for supporting non-BoardBook software applications installed on Subscriber's computers or network. In the

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event that Subscriber requires legal advice on any issue, including but not limited to the content of meeting agendas, Subscriber must consult its duly appointed legal advisor. No attorney-client relationship is established under this Agreement.

5. Subscriber Data.

(a) Content uploaded or entered into the BoardBook application by or through Subscriber shall be deemed the property of Subscriber ("**Subscriber Data**"). Depending on the BoardBook subscription Subscriber Data may include, but is not limited to, (i) account credential information (e.g., email addresses, etc.); (ii) meeting agendas, minutes, supporting documents, and resource files; and (iii) policies, procedures, manuals, or similar content. Subscriber understands that BoardBook is NOT intended to serve as a repository for highly sensitive information, including personally identifiable information (e.g., Social Security numbers, medical or diagnostic information, credit card or bank information, student records, etc.). Thus, Subscriber will exercise due care and discretion in the content it uploads in BoardBook.

(b) Nothing in this Agreement grants Supplier any proprietary rights to Subscriber Data, except that Subscriber hereby grants Supplier a royalty-free, perpetual, irrevocable, and non-exclusive right and license, under its rights in the Subscriber Data, to use, copy, modify, display, archive, store, publish, transmit, distribute, and reproduce, and to create derivative works from, any and all Subscriber Data for the limited purpose of carrying out their duties under this Agreement. Moreover, as to Subscriber Data posted on BoardBook platforms that are open to the general public, Supplier may access and use such content for any and all legitimate business purposes, subject to any copyright or other legal restrictions related thereto. It is understood that any access and use of public-facing Subscriber Data shall be at Supplier's sole risk and that Subscriber shall not be held responsible for Supplier's use thereof.

(c) BoardBook is not intended to serve as Subscriber's permanent data storage facility. Subscriber is responsible for archiving Subscriber Data that must be retained onto a platform or location outside of BoardBook. Although Supplier aims to maintain Subscriber Data for a rolling period of at least five (5) years, no guaranty is made that Subscriber Data always will be available for such length of time. Upon termination of this Agreement, Subscriber shall have access to Subscriber Data for a period of 30 days, after which point Subscriber Data shall be subject to deletion. Upon request, Supplier will cooperate with Subscriber in transferring or converting Subscriber Data into a useful format, within the capabilities and limitations of the BoardBook technology; however, no promise is made that Subscriber Data will be transferred in any particular format.

6. Confidentiality.

(a) Except as otherwise provided in this Agreement, Supplier agrees to treat Subscriber Data as Subscriber's proprietary confidential information. To the fullest extent authorized by law, Subscriber agrees to treat the BoardBook IP as Supplier's proprietary confidential information. Notwithstanding the foregoing, either party may disclose the other party's confidential information (the "source party") where required by law or regulation, but only to the extent and for the purpose of such required disclosure, after providing the source party with advance written notice when legally possible, such that the source party is afforded the opportunity to pursue its legal rights.

(b) The parties recognize and agree that money damages are an inadequate remedy for any breach of confidentiality and further recognize that any such breach would result in irreparable harm to the source party. Therefore, in the event of breach, it is agreed that the source party may seek injunctive relief to enjoin such activity, without need of posting bond or other financial security, in addition to seeking other available remedies.

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7. Account Use/Operation.

(a) Account access to BoardBook is limited to Subscriber's authorized users in accordance with the product subscription. (Authorized users have log-in credentials.) Subscriber is responsible for maintaining the confidentiality of its account access credentials and passwords and will immediately notify Supplier of any known unauthorized access or use. Subscriber is responsible for ensuring that its authorized users comply with all terms and conditions of this Agreement. Upon request of Supplier, Subscriber will designate a primary account contact and will notify Supplier of any change thereto.

(b) The obligation of Subscriber to conduct its board meetings in accordance with applicable law and policy, including any open meetings law, resides entirely with Subscriber. It is also Subscriber's sole obligation under this Agreement to ensure that it has all legal rights and permissions required to upload, store, copy, and display Subscriber Data in BoardBook and that Subscriber Data is accurate and complete. Subscriber is solely responsible for determining who has access to view, copy, download, or otherwise access Subscriber Data and for managing rights to access Subscriber Data, including account- level access credentials. Supplier is not responsible or liable to any third party for the content or accuracy of any Subscriber Data posted or stored by or through Subscriber. Subscriber agrees that it will not use BoardBook to communicate or place any message or content that (i) is harassing, defamatory, or obscene; (ii) infringes on the intellectual property rights, including copyrights, of others; (iii) contains an image, likeness, or audio or visual recording of an individual without permission to do so, or that violates any privacy rights of any individual; (iv) contains software viruses or any other codes, files, or programs designed to damage or disrupt any software, hardware, or equipment; or (v) otherwise gives rise to civil or criminal liability. Supplier shall have the right to immediately suspend account access, without right of partial refund, if it determines this provision of the Agreement has been breached. Consistent with its rights and responsibilities under the Digital Millennium Copyright Act, Supplier hereby provides notice that it maintains the right to suspend or terminate the BoardBook account of any repeat infringer.

8. Representations/Warranties.

(a) Supplier represents that BoardBook will be performed in good faith, consistent with commercially reasonable industry standards applicable to the service.

(b) NOTWITHSTANDING THE FOREGOING, AND TO THE FULLEST EXTENT ALLOWED BY LAW, BOARDBOOK IS PROVIDED "AS IS" AND "AS AVAILABLE." NO WARRANTY IS MADE, EXPRESS OR IMPLIED, AS TO THE MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OF BOARDBOOK OR THAT BOARDBOOK WILL BE UNINTERRUPTED OR ERROR-FREE.

9. Limitations on Liability.

TO THE FULLEST EXTENT PERMITTED BY LAW, LIABILITY IS LIMITED AS FOLLOWS:

(a) EXCEPT FOR LIABILITY ARISING UNDER SECTION 3 (INTELLECTUAL PROPERTY), THE MAXIMUM AMOUNT OF MONEY DAMAGES RECOVERABLE THROUGH THIS AGREEMENT BY ANY PARTY, UNDER ANY CLAIM OR PROCEEDING BASED IN CONTRACT, TORT, OR OTHER THEORY, IS LIMITED TO THE AGGREGATE AMOUNT OF ALL FEES ACTUALLY PAID OR DUE BY SUBSCRIBER DURING THE 12-MONTH PERIOD PRECEDING THE DATE OF THE CLAIM.

(b) IN NO EVENT SHALL ANY PARTY BE LIABLE FOR ANY SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES (INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, OR LOSS OF BUSINESS INFORMATION) ARISING OUT OF THE USE OR INABILITY TO USE BOARDBOOK.

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(c) Any delay or failure to perform as required by this Agreement (other than for payment of amounts due) caused by conditions beyond the reasonable control of the performing party shall not constitute a breach of this Agreement, and the time for performance, if any, shall be deemed to be extended for a period equal to the duration of the conditions preventing performance.

10. Term/Termination.

(a) The initial BoardBook subscription term under this Agreement shall be as stated on the Order Form and this term shall not exceed a period of one (1) year. After the initial term, the subscription shall automatically renew for successive annual periods unless the Agreement is terminated as provided herein. Either Subscriber or TASB may stop the automatic renewal of this Agreement by giving the other party 30 days prior written notice of termination before renewal.

(b) Upon automatic renewal, if Subscriber fails to make required payment for the BoardBook subscription within 30 days of renewal, Subscriber will be deemed to have terminated this Agreement and BoardBook access can be deactivated without notice. If Subscriber opts to terminate this Agreement during the middle of a subscription term for convenience, no prorated refund shall be due. If Subscriber is eligible for TASB membership and fails to timely renew its TASB membership, TASB may treat such failure as a material breach of obligation and immediately terminate this Agreement without any right of refund. Either party may terminate this Agreement due to the other party's material breach of obligation under this Agreement and seek any and all remedies allowed by law, consistent with this Agreement. No party will be liable for delays or failures in performance resulting from causes beyond the reasonable and foreseeable control of that party, including but not limited to acts of God, epidemics, labor disputes or disturbances, material shortages or rationing, riots, acts of war, governmental regulations, or utility failures.

(c) Upon the termination of this Agreement, for any reason, Subscriber shall immediately cease any further use of BoardBook and, to the extent permitted by law, return or destroy any BoardBook IP in its possession.

11. **Governing Law.** This Agreement is governed by the laws of Texas, without regard to conflict of laws provisions thereof.

12. **Third-Parties/Relationships.** Subscriber agrees that Supplier's third-party developer(s) or sub-suppliers of the BoardBook IP are third-party beneficiaries to this Agreement, as it applies to the BoardBook IP, and shall have all such rights and duties to the degree specifically stated herein, but that no other third-party beneficiaries are created hereby. The parties further agree that no principal-agent, partnership, joint venture, or employment relationship is created by or through this Agreement. BoardBook is provided as an independent contractor arrangement only.

13. **Headings.** Headings used in this Agreement are for ease of reference only and will not be used to interpret any aspect of this Agreement.

14. **Entire Agreement.** Use of BoardBook, including the BoardBook website, is subject to compliance with all privacy and security policies, service level agreements, and other terms and conditions posted on the BoardBook website or otherwise made available to Subscriber in writing ("**Additional Terms**"); provided, however, that any such Additional Terms cannot diminish or conflict with the protections afforded to Subscriber in this Agreement. In the event of any conflict or inconsistency among the provisions of the Order Form, GTC, Additional Terms, or any other provision of this Agreement, the GTC shall take precedence in reconciling the conflict or inconsistency unless Supplier agrees in writing otherwise. This Agreement constitutes the complete and exclusive expression of the contract among the parties; and all previous representations, discussions, and understandings, whether written or oral, are

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superseded by said Agreement. If Subscriber is converting from BoardBook Classic™ to BoardBook Premier™, this Agreement supersedes the prior subscription agreement once this Agreement takes effect. If any provision of this Agreement is determined to be illegal, void, or unenforceable, the remainder of the Agreement shall continue to be in force and effect.

15. **Amendments.** Supplier may amend or replace the terms of the Agreement, including pricing and the GTC, by providing Subscriber with at least 30 days prior written notice of the change before renewal of the subscription, and the notice must include the actual change to the Agreement. Subscriber's continued use of BoardBook after the effective date of the change shall constitute acceptance by course of conduct, without necessity of obtaining the Subscriber's signature. Subscriber may opt out of any amendment or change through timely termination of the Agreement, as provided herein.

16. **Notices.** Any notice required by this Agreement shall be in writing and deemed duly tendered when delivered to the respective party. Unless otherwise directed in writing, formal notice to Subscriber shall be sent to the person at the address identified on the Order Form. Formal notice for Supplier shall be sent to the Texas Association of School Boards, Attn: BoardBook Director, at the following address: P.O. Box 400, Austin, TX 78767-0400 (mailing address); or 12007 Research Blvd., Austin, TX 78759-2349 (physical address).

—END—

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From time to time, Texas Association of School Boards, Inc., or any of its affiliates (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through your DocuSign, Inc. (DocuSign) Express user account. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to these terms and conditions, please confirm your agreement by clicking the 'I agree' button at the bottom of this document.

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Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

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How to contact the Company.:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To advise the Company of your new e-mail address

To let us know of a change in your e-mail address where we should send notices and disclosures electronically to you, you must send an email message to us at esignature@tasb.org and in the body of such request you must state: your previous e-mail address, your new e-mail address. In addition, you must notify DocuSign, Inc to arrange for your new email address to be reflected in your DocuSign account by following the process for changing e-mail in DocuSign.

To request paper copies from the Company

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To withdraw your consent with the Company

To inform us that you no longer want to receive future notices and disclosures in electronic format you may:

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ii. send us an e-mail to esignature@tasb.org and in the body of such request you must state your e-mail, full name, IS Postal Address, telephone number, and account number.

Required hardware and software

Operating Systems:	Windows2000? or WindowsXP?
Browsers (for SENDERS):	Internet Explorer 6.0? or above
Browsers (for SIGNERS):	Internet Explorer 6.0?, Mozilla FireFox 1.0, NetScape 7.2 (or above)
Email:	Access to a valid email account
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	•Allow per session cookies •Users accessing the internet behind a Proxy Server must enable HTTP 1.1 settings via proxy connection

** These minimum requirements are subject to change. If these requirements change, we will provide you with an email message at the email address we have on file for you at that time providing you with the revised hardware and software requirements, at which time you will have the right to withdraw your consent.

Acknowledging your access and consent to receive materials electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we may provide to you, please verify that you were able to read this electronic disclosure and that you also were able to print on paper or electronically save this page for your future reference and access or that you were able to e-mail this disclosure and consent to an address where you will be able to print on paper or save it for your future reference and access.

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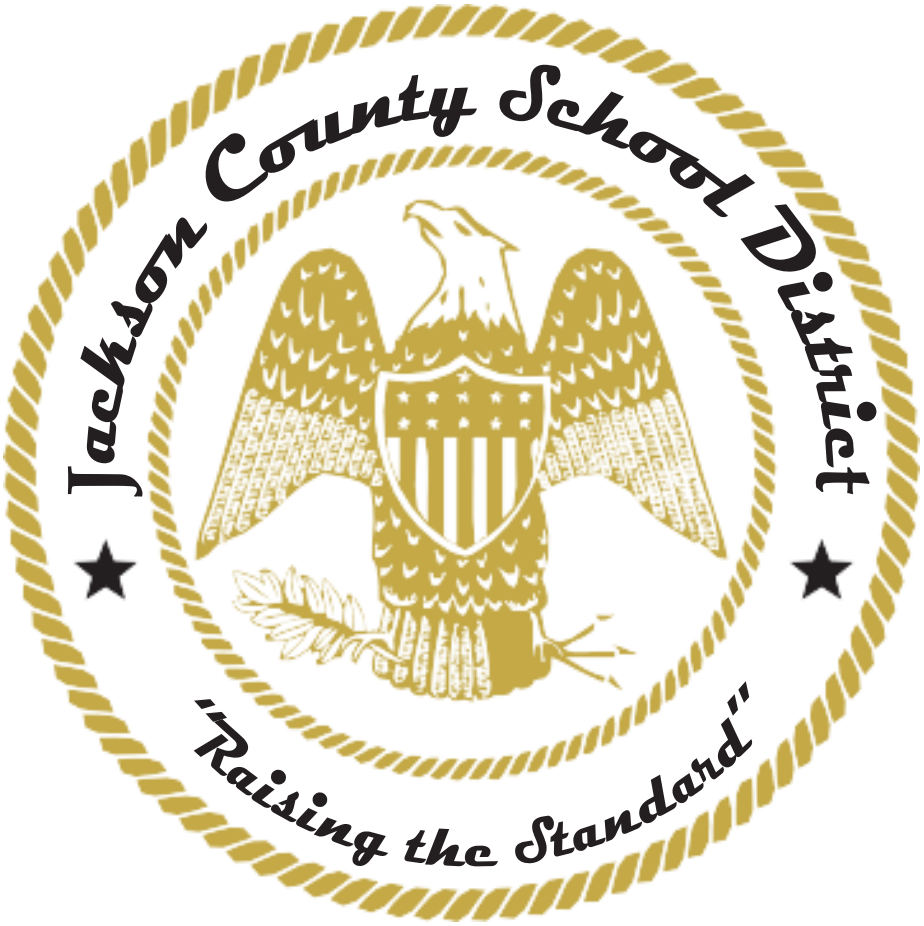


District
Student Handbook

2020 - 2021

724

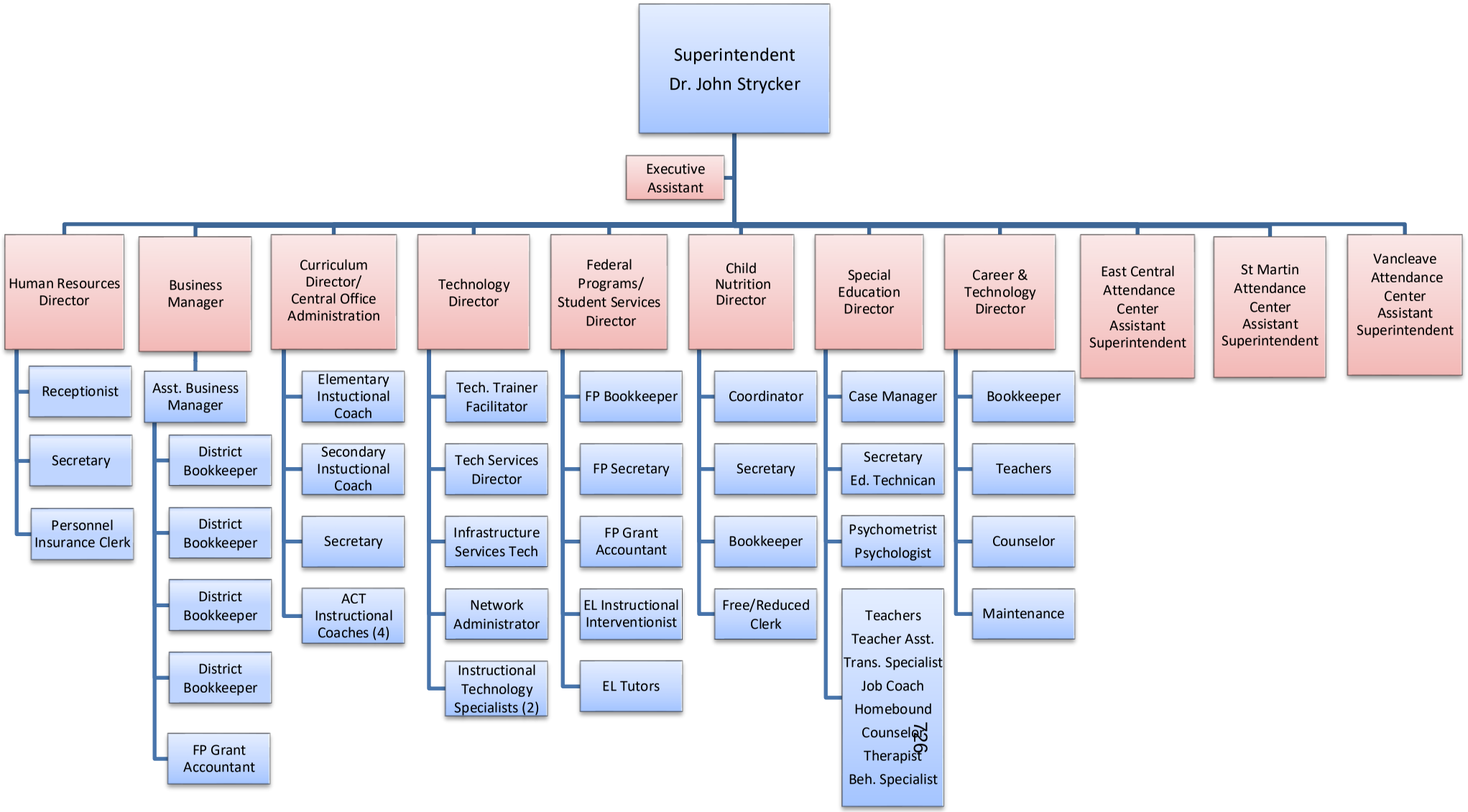
Dr. John Strycker, Superintendent

Jackson County School District 2020-2021 Calendar

August 3, 4, 5, 2020	NO Students	Monday - Wednesday	Teacher Workdays/Professional Development
August 6, 2020		Thursday	Students First Day/Lunchroom Opens
August 6, 7, 10, 2020		Thursday – Friday, Monday	Kindergarten Discovery
September 7, 2020	NO SCHOOL	Monday	Labor Day Holiday
September 10, 2020		Thursday	1st Nine Weeks Progress Reports
October 9, 2020		Friday	End of 1st Nine Weeks
October 12, 2020	NO Students	Monday	Teacher Workday/Professional Development
October 15, 2020		Thursday	1st Nine Weeks Report Cards
November 12, 2020		Thursday	2nd Nine Weeks Progress Reports
November 23 - 27, 2020	NO SCHOOL	Monday - Friday	Thanksgiving Holidays
December 18, 2020		Friday	End of 2nd Nine Weeks & End of 1st Semester – 60% day for Students
December 21, 22, 2020		Monday, Tuesday	Weather Makeup Day 1st Semester
December 21, 2020 - January 1, 2021	NO SCHOOL	Friday - Friday	Christmas Holidays
January 4, 2021	NO Students	Monday	Teacher Workday/Professional Development
January 5, 2021		Tuesday	School Resumes – 2nd Semester Begins
January 7, 2021		Thursday	2nd Nine Weeks Report Cards
January 18, 2021	NO SCHOOL	Monday	Martin Luther King Holiday
February 4, 2021		Thursday	3rd Nine Weeks Progress Reports
February 15, 16, 17, 2021	NO SCHOOL	Monday - Wednesday	Mardi Gras Holidays
March 12, 2021		Friday	End of 3rd Nine Weeks
March 15, 2021	NO Students	Monday	Teacher Workday/Professional Development
March 18, 2021		Thursday	3rd Nine Weeks Report Cards
April 2 - 9, 2021	NO SCHOOL	Friday - Friday	Spring Break
April 22, 2021		Thursday	4th Nine Weeks Progress Reports
May 20, 2021		Thursday	VANCLEAVE HIGH SCHOOL GRADUATION
May 24, 2021		Monday	ST. MARTIN HIGH SCHOOL GRADUATION
May 25, 2021		Tuesday	EAST CENTRAL HIGH SCHOOL GRADUATION
May 25, 2021		Tuesday	End of 4th Nine Weeks & End of 2nd Semester – 60% day for Students Last Day of School
May 26, 2021	NO Students	Wednesday	Teacher Workday/Professional Development
May 31, 2021	NO SCHOOL	Monday	Memorial Day Holiday
May 27, 28, 2021		Thursday, Friday	Weather Makeup Days 2nd Semester
June 3, 2021		Thursday	4th Nine Weeks Report Cards

Jackson County School Board

Troy E. Frisbie, Chairman • Glenn A. Dickerson, Vice Chairman
J. Keith Lee, Secretary • Amy M. Dobson, Member • Jory Howell, Member



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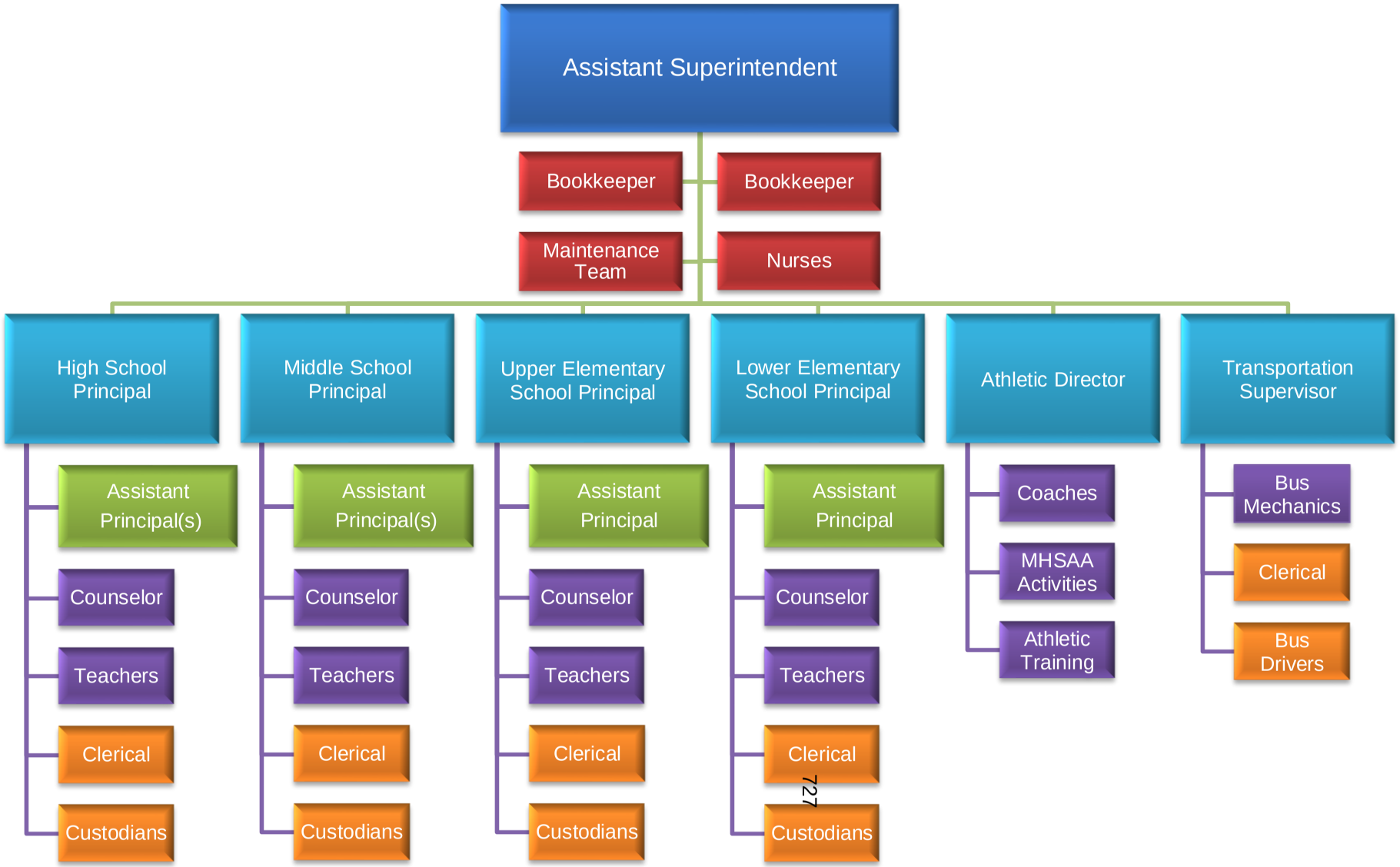
East Central – St. Martin – Vancleave



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District Polices

Foreword

This student handbook has been prepared by the faculty, staff, and administration, along with input from students, parents/guardians, community, and constituents of the Jackson County School District as a guideline to procedures, policies, and practices governing the operation of our schools and the behaviors of our students. The administration and instructional staff of the Jackson County School District believe that it will help both parents/guardians and students to be properly informed about matters which concern all of us. The School Board and the administration of the Jackson County School District work closely together with a student community advisory committee (MS code 37-11-55), to establish sound and reasonable goals for our schools, to anticipate district needs, and to provide an environment conducive to learning. The primary purpose of providing this handbook is to help make students' school experiences in this environment more satisfying because it will tell them what they need to know and what they need to do in order to make their school experience both pleasant and successful. It is the responsibility of parents/guardians and students to familiarize themselves with this Student Handbook. Parents/guardians are encouraged to read and discuss the handbook content with their children.

The policies described in this handbook shall pertain to any student who is on school property, on the school bus, on the way to and from school, or who is in attendance at school or at a school- sponsored activity or event. These policies may also pertain to conduct occurring on property other than school property or other than at a school related event when such conduct by a pupil, in the determination of the school superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupil and teacher of such class as a whole (MS Code 37-7-301).

School-sponsored activities include, but shall not be limited to, practices, rehearsal, participation or spectator, on or off school property, within and outside the school district.

District Mission Statement

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens. See JCSD Board Policy GBNA.

Message from Superintendent

Thank you for taking your valuable time to review our Student Handbook. We know that parents/guardians and school family members have many tasks on their plate yet understand the importance of this communication. Our Student Handbook is an essential part of the education we provide our students.

Jackson County School District's Student Handbook provides guidance and information to all students and parents/guardians regarding the policies and procedures for the schools. We believe by providing this information in the following format, an informative overview of both individual school and school district procedures is available for students and parents.

Our School District culture encourages and welcomes questions from students and parents in regard to policies and/or procedures. The teachers, counselors, and principals are available and willing to answer any questions or address any concerns about our policies. By encouraging open communication among parents, students, and staff, and cooperating to provide what is best for our students, we will have an excellent school year.

I encourage our parents/guardians to talk to the person closest to any policy or procedure impacting your child that you have a question regarding.
However, if you would like to talk with me personally, please call my office anytime. 228-283-3000.

Thank you,
John

Mississippi Department of Education Reading Initiative

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.

- **Goal One**: All children will exit kindergarten with the appropriate readiness skills.
- **Goal Two**: All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.
- **Goal Three**: All fourth through ninth grade reading scores will increase.
- **Goal Four**: Mississippi students will demonstrate a growing proficiency in reading and reach or exceed the national average in reading within the next decade. (JCSD Policy IHF)

Anti-Discrimination Policy

The Jackson County School District advocates and adheres to a policy of equal educational and employment opportunity without regard to race sex, color, creed, religion, disability, or national origin. This policy, which extends to all programs and activities of the school district, arises out of the following statutes: (JCSD Policy JAA, IDDHB)

Title VI of the Civil Rights Act of 1964, 42 U. S. C. 2000 et seq. and its implementing regulation, 43 C. F. R., Part 100

Individuals with Disabilities Education Act (IDEA), 20 U.S.C., 400 et seq.

Section 504 of the Rehabilitation Act of 1973, 20 U.S.C. 794 and its implementing regulation, 34 C. F. R., Part 104

Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., and its implementing regulation, 34 C. F. R. Part 106

The Age Discrimination Act of 1975, 42 U.S.C. 6601 et seq. and its implementing regulation, 45 C. F. R. Part 90 The Americans with Disabilities Act of 1990. Inquiries regarding compliance may be directed to**:**

Jackson County School District
Stewart Hurley, Director of Special Education
Laura McCool, Director of Human Resources
4700 Colonel Vickrey Road
P.O. Box 5069
Vancleave, Mississippi 39565

Title IX and Title VI
The Jackson County School System does not discriminate in the basis of sex, race, color, religion, national origin, or disability, and is in compliance with Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. The Title IX & Title VI Coordinator (See JCSD Board Policy JAA and GAEA, PL 92-318.)

Jackson County School District
Director of Human Resources
Laura McCool
P.O. Box 5069
Vancleave, Mississippi 39565-5069
phone: 228-826-1757

Title I
Title I is a remedial/compensatory education program designed and operated by the Jackson County School District within the guidelines of the State Department of Education and Federal regulations which apply to such programs. The program is funded entirely by federal funds and utilizes local teachers, assistants, and staff to accomplish its goals. A school's poverty level percentage (based on the free and reduced lunch count) determines the school's eligibility for providing Title I services.
Currently the district's Lower and Upper elementary (K-5) schools are school wide Title I schools. Each Title I school has a school wide plan on file at the local building. All students at these schools are eligible for Title I services.
The goal of Title I is to provide intensive, individualized instruction in an encouraging, supportive, environment. Participation by parents of Title I students in the program is encouraged through workshops, meetings, and programs improvements activities. See JCSD School Board Policy BBFA, DFC, and federal law ESSA, PL 94-142, PL 99-457, and PL 89-313.

Parents Right to Know
Each of our elementary (K-5) schools receives Title I funds which provide valuable programs and services in our district. Many of the technology, reading and mathematics programs that offer learning opportunities for our students are a result of Title I funding. One of the requirements of the law is that parents have the right to request the qualifications of the teachers and teacher assistants at their child's school. Each school has a list of all staff and their qualifications available in the school office. If you wish to review this information, please contact the office of your child's school and a copy of this list will be provided. See JCSD School Board Policy BBFA, DFC, KBA.

Parent Involvement Policy
Per school district policy BBFA, activities and procedures by the schools of the Jackson County School District to increase parental involvement are a vital, integral part of the Title I program. To accomplish this goal, the district shall:

- Convene a district wide or building level annual meeting of the parents of participating children to:
  - Discuss with the parents the activities and programs available through Title I funding
  - Inform parents of their right to consult in the design and implementation of the Title I program

    - Solicit parent's input
    - Provide parents an opportunity to establish mechanisms for maintaining a continuous communication among parents, teachers, administrators, and Title I personnel
- Make copies of this policy available to parents of participating children
- Make Title I LEA education personnel available to parents
- Provide opportunities for regular meeting of parents of participating children
- Provide timely information about the program and its requirements to parents
- Provide parents of participating children with reports on the children's progress
- Actively solicit parental input in the planning, design, and implementation of the Title I program
- Support the training of parents to work with their children in the home and to participate in activities, which build good home and school partnerships
- Assess annually the effectiveness of the parental involvement policy in improving academic quality of the schools served and to determine if modifications are needed to increase parental participation
- Coordinate, to the extent possible, Title I parental involvement with programs such as Head Start, state-run preschool programs and other programs for early intervention
- Adopt parental compacts. See JCSD School Board Policy BBFA and DFC

Section 504 Nondiscrimination On The Basis Of Disability Policy

The Jackson County School District will not discriminate on the basis of disability in admission or access to, or treatment or employment in its program and activities to the extent provided by law.

The person holding the position of Director of Student Services has been designated as the Section 504/Americans with Disabilities Act Coordinator and will handle inquiries regarding the Jackson County School District's nondiscrimination policies, the filing of grievances, and requests for copies of grievance procedures covering discrimination on the basis of disability:

Section 504/ADA Coordinator
Director of Student Services
Kimberly Williams
4700 Colonel Vickrey Road
P.O. Box 5069
Vancleave, MS 39565-5069
Phone: 228-826-1757

Each School has a Multidisciplinary 504 Team in place to review all 504 requests. Parents should contact the principal of their respective schools if their child has a disability, which substantially limits one or more major life activities. See JCSD School Board Policy JAB.

Initial Review of 504 to Determine Eligibility:

- A parent, teacher, or other educational professional will contact the school principal about a child's known or suspected disability and complete the 504-referral form.
- The principal will convene his or her school's Multidisciplinary 504 Team and review the referral to determine if further evaluation is needed. The principal will notify the student's parent or guardian of the decision.
- If an evaluation is needed, the multidisciplinary 504 team will obtain parent or guardian consent to conduct a child's initial evaluation. A 504 evaluation may use aptitude and achievement data, medical data, psychological data, social and cultural data and/or more data if needed to determine 504 eligibility.

Special Education for Children with Disabilities
A variety of programs in special education may be offered based on identified and approved student needs. Services are provided for children with disabilities who have been evaluated and determined eligible. Services are provided in the Jackson County School District under the direction of trained and certified staff. For further information regarding Special Education for Children with Disabilities, please contact Stewart Hurley, Director of Special Education. See JCSD School Board Policy GFABP, DFC, and IDDF.

Intervention Process
An instructional model designed to meet the needs of every student is in place at all Jackson County schools. The model consists of three tiers of instruction: Tier I: quality classroom instruction based on College and Career Readiness Standards, Tier II: focused supplemental instruction, and Tier III: intensive interventions specifically designed to meet the individual needs of students.
Teachers will use progress monitoring information to a) determine if each student is making adequate progress; b) identify any student as soon as he/she is falling behind; and, c) modifying instruction early enough to ensure that every student gains essential skills.
Monitoring of student progress is an on-going process that may be measured through informal classroom assessment, benchmark assessment instruments, and large scale assessments.
If strategies in Tier I and Tier II are unsuccessful, students must be referred to the school's Teacher Support Team (TST). The TST is the problem-solving unit responsible for interventions developed at Tier III. Interventions that are research-based will be designed and implemented to address the deficit areas, as designated by the TST, and be supported by data regarding the effectiveness of the interventions. Parents will be contacted and invited to participate in the process when a student is referred to the Teacher Support Team. See JCSD School Board Policies GFABP, GFBCJ, IDADA, IDDF, and MS Code 37-13-92.

Notifications of Rights under the Family Educational Rights and Privacy Act (FERPA) for Elementary (K-5) and Secondary (6-12) Institutions
The Family Educational Right and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. The right to inspect and review the student's educational records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal or appropriate school official, a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- The right to request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. Parents or eligible students may ask the Jackson County School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- Upon request to officials of another school district in which a student seeks or intends to enroll, the district discloses educational records without consent.
- The district discloses directory information regarding its students. Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It may include, the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.
- The parent or eligible student has the right to refuse to let the district designate any or all types of information about the student as directory information. The parent or eligible student must notify the principal (or designee) in writing within five (5) days of receipt of the Handbook and Code of Conduct for Students and Parents that he or she does not want any or all of those types of information about the student designated as directory information. Otherwise, consent is implied for the Jackson County School District to release directory information to others including military recruiters as outlined below.
- In the event that the school district provides either post-secondary (6-12) educational institutions or perspective employers of secondary (6-12) student's access to its school campuses, it must also provide military recruiters the same type of access. The school district must also provide, upon request of military recruiters, the names of students, their addresses, and telephone numbers unless the secondary (6-12) school student or the parent has requested that the school not release this information without prior written parental consent.
- The district may disclose directory information about former students without meeting these conditions.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue,
Washington, D.C. 20202-4605

Legal Reference: Section 438 of the General Education Provisions Act (PL. 93-380) November 17, 1974, Section 37-15-1, 37-15-3; Mississippi Code of 1972, 45, C.F.R. Part 99, 45 CFR Part 121A. See JCSD School Board Policies JRB and JR.

Enrollment Procedures

Admission Policy
Any student enrolled in the Jackson County School District will follow the district's Admissions Policy.
If a student resides in the Jackson County School District and enrolls after the beginning date of the school year, days missed because of late enrollment will be counted as absences. Failure to make up work missed will be cause for withholding credit for the term's work. All make-up work due to late enrollment must be completed by the end of the current term.

Registration Requirements
Compulsory School Age Attendance:
If a compulsory-school-aged child has not been enrolled in the school which the child is eligible to attend within fifteen (15) calendar days after the first day of the school year, the school district shall report within two (2) school days or within five (5) calendar days, whichever is less, such absences to the school attendance officer.

Compulsory School Age Child:
A child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before the September 1 calendar year.

Age of Entrance:
To enter kindergarten, the student must be five (5) on or before September 1st.
To enter first grade, the student must be (six) 6 on or before September 1st.
(JCSD Policy JBC)

Students will not be enrolled until the following requirements have been met:

- Students will be enrolled in the Jackson County School District only if they are residing with their legal guardian and said guardian resides within the Jackson County School District. "The district will not recognize or accept guardianship papers for health and school purposes only. Partial guardianship of a student by a resident within the district will not be recognized as meeting full legal guardianship." (Policy JBC)
- Birth Certificate: According to State Law, an original or certified copy of a birth certificate is required upon registration. This certificate must be examined and recorded on school records before any student may be officially enrolled in school. Each student must have this information on file prior to the first day of school.
- A student shall present a withdrawal form from the school from which he/she is transferring (to include discipline record, grades, and attendance).

- Proof of Immunization: A certificate of compliance shall be presented to the school when a child initially enters the school upon registration. This certificate shall be issued by the local health officer or physician on forms specified by the Mississippi State Board of Health. Effective August 1, 2007, children entering school for the first time will be required to have two doses of the Varicella Vaccine (chicken pox) or a history of chicken pox. All students entering, advancing, or transferring into 7th grade will need proof of an adolescent whooping cough (pertussis) booster, aka Tdap vaccine, before entry into school in the fall. Tdap vaccine given on or after the 7th birthday meets the new school requirement.
  If a child offers to enroll at a school without having completed the required vaccinations:
  - The local health officer (not school official) may grant a period of time up to 90 days for such completion. No child shall be enrolled without having at least one dose of each specified vaccine.
  - Any child not in compliance at the end of 90 days from the opening of school must be suspended until he/she is in compliance unless the health officer attributes the delay to the lack of supply of the vaccine.

  Exception: Reason must be verified by a duly-licensed physician to the local health officer. The Mississippi Supreme Court has ruled that religious exemptions are not acceptable.
- A student's records from his/her school of last attendance must be received within a reasonable period of time. If the records are not received within a reasonable time, the student will be asked to withdraw until the records are received.
- A student who has been suspended or expelled from another school district may not be allowed to enroll.
- Students not meeting the residency requirements will be withdrawn from school immediately.
- Parents shall inform the school immediately of any change of address/telephone number of persons authorized to sign-out students that is different from that listed during registration.
- At the beginning of school each parent/guardian will fill out and sign the student emergency/service card. In order to register your child, you will need the following:
- Two (2) Proofs of Residency: Items must reflect a street address or designated road address. All documents must be for present day residence only.
  - Filed Homestead Exemption Application Form
  - Mortgage documents or property deed; No property tax documents
  - Apartment or home lease
  - Current utility bills; No cut-off or disconnect notices; No car/home insurance statements; no cell phone bills; no hunting licenses (within 30 days of the date of registration
  - Driver's license or Mississippi State-Issued Identification Card (must show present address)
  - Automobile registration (Must be current year's registration, not expired.

Court Documents:

- If one is the legal guardian of the student, he/she must also provide a copy of the court order signed by a judge appointing him/her as guardian. Any changes in custody must be given to the school in the form of a legal document signed by a judge.

- If a parent/guardian fails to provide the necessary documentation, his/her children will not be allowed to attend schools in the Jackson County School District. No temporary enrollment will be processed.
- NOTE: Any legal guardianship formed for the purpose of establishing residency for school district purposes shall not be recognized by the Board. (Legal reference: Mississippi Code Ann. Section 37- 15-31, 1989 Supplement.)
- If the Jackson County School District receives a complaint regarding the residence of a student, the district is required to take action to further verify residence, including but not limited to follow-up visits to the resident's address by school officials.
- NOTE: Any legal guardianship formed for the purpose of establishing residency for school district purposes shall not be recognized by the Board.
  (Legal reference: Mississippi Code Ann. Section 37-15-31, 1989 Supplement).
- If a parent or guardian fails to provide the necessary documentation, his/her children will not be allowed to attend schools in the School District. No temporary enrollment will be processed.
- If the Jackson County School District receives a complaint regarding the residence of a student, the district is required to take action to further verify residence, including but not limited to follow-up visits to the resident's address by school officials. See JCSD School Board Policies JAB, JBCD, and JBC and MS Code 37-15-31.

Transfer Students for Elementary (K-5) and Secondary (6-12)

Any child transferring to any school in the Jackson County School District must have a valid immunization certificate, birth certificate, report card, and name and address of the former school attended.

- No student is to be enrolled in this school district until any questions regarding residence or immunizations have been resolved.
- Students suspended or expelled from another school or school district may not be allowed to enroll. See JCSD School Board Policy JRA, JCD, and JBCD.
- In the event that number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades for transfer students:

A	**95**
B	**85**
C	**75**
D	**67**
F	**64**

Withdrawal Procedure

Students withdrawing from school are to follow the procedure below:

- Parent must notify principal or counselor giving permission for the student to withdraw. (If possible, please notify the school one day in advance in order for the necessary paperwork to be completed.)
- Permanent records will be forwarded to the new school upon request.
- Students who withdraw in order to be home schooled must register with the attendance officer prior to withdrawing from school.
  See JCSD School Board Policy JRA and JBCD.

Home Schooled Children

The School Board encourages the admission of all eligible students to the Jackson County School District. All students seeking to enter the Jackson County School District from a home school environment shall be placed in grades and classes in accordance with the following criteria:

Grades K-12

- The student shall not be placed more than three (3) grades below the grade or class that the pupil would have been assigned had the pupil enrolled during the year the child reached his sixth birthday on or before September 1.
- The student shall be required to take a test deemed appropriate by the Jackson County School District. This test will be a primary determining factor in the student's grade/class placement. No enrollment of the home school student shall be considered official until the test has been given.
- The pupil will be assigned to the grade or class for which the test shows the student is best suited in accordance with the age limitation as set forth above.
  Students enrolling from homeschool will only receive Carnegie Units from Mississippi Department of Education accredited programs. See JCSD School Board Policy IDAA, JBCDA, MS Codes 37- 13-91, and 97-37-17.

Homeless Children

When a child is determined to be homeless as defined by the Stewart B. McKinney Act 42 USC Section 11431(l), 11432(e)(4) and 11302(a), this school district shall consider and take enrollment action that is in the best interest of the child, pursuant to 42 USC II 432(e)(3).

- The requirements of Section 11 are minimum requirements and this school district may require additional documentation and verification at any time.
- At the minimum, this school district shall maintain in a file a written instrument identifying the types of documents used to verify each student's residency and copies of any relevant guardianship petition or decree.
- The provisions of this policy do not apply to students who reside outside the school district but who have legally transferred into the school district.
- Any court-ordered procedure shall take precedent over any procedure contained herein.
  See JCSD School Board Policy JBCB.

District Attendance Policies

Attendance

The Jackson County School District stresses the importance of regular student attendance in school. The majority of funding for the operation of our schools is based on the attendance of our students, and the district loses thousands of dollars due to absences. Consequently, parents are encouraged to keep student absenteeism to an absolute minimum.

School attendance is ultimately the responsibility of the students and families.

Students should remain out of school ONLY WHEN ABSOLUTELY NECESSARY. Mississippi's Compulsory attendance law provides legal penalties for parents or guardians who neglect their child's attendance. When the child has five (5) unexcused absences, the law provides that charges of "Education Child Negligence" may be brought against the parent or guardian.

Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence the student will be withdrawn and referred to the truancy officer for attendance intervention.

A student who is absent more than 37% of his/her instructional day must be considered absent the entire day. (MS Code 37-13-91) (JCSD Policy JBD)

Perfect attendance is defined as being present all day every day.

Excused Absences:

DEFINITION:

Absences will only be excused according the MS Compulsory Attendance Law for the following reasons:

- Child's attendance at an authorized activity with the prior approval of the Superintendent of the school district or his/her designee. These activities may include field trips, athletic contest, student conventions, musical festivals and any similar activities.
- Illness or injury, which prevents the compulsory-school-age child from being physically able to attend school.
- When isolation of a compulsory-school-age child is ordered by the county health officer, by the State Board of Health or appropriate school official.
- The death or serious illness of a member of the family of a compulsory- school-age child shall include children, spouse, grandparents, parents, brothers, and sister, including stepbrother and stepsisters or as approved by the principal.
- When it results from a medical or dental appointment of the compulsory- school-age-child where an approval of the superintendent of the school district or his/her designee is gained before the absence, except in the case of emergency.
- When it results from the attendance of compulsory-school-age child at the proceedings of a court or an administrative tribunal if the child is a party to the action under subpoena as a witness.

The above reasons shall be treated the same as doctor excused absences.

*Students who miss school due to a school activity are responsible to make up their work in (2) two days. These absences do not count as an absence toward exemptions.

Unexcused Absences

- All absences other than for the reasons listed above will be unexcused.
- Vacations are unexcused absences.
  See JCSD School Board Policy ADB, MS Codes 37-19-1(i), and MS Code 37-13-91

Preapproved Extended Absences/Religious Observances

If a student is going to be absent for an extended period of time (5 days) or is going to be absent due to religious observances, they must follow these guidelines for the absences to be excused:

- Prior to the absence the student shall contact his/her teachers to find out assignments for the day(s) of absence.
- Make-up work guidelines are the same as previously stated.
- The day(s) allowed for a religious observances or extended absences will count as part of the total number of absences allowed for the student.
- See JCSD Policy JBD

Returning to School

When the student returns to school, the student must bring a note from his/her parent to verify the parent's knowledge of the absence. The specific reason for the absence must be stated. A parent must follow the guidelines of # 3 to be considered an excused absence. Excuses will be accepted up to two (2) days after a student's return to school. If an excuse is provided by a doctor's office, it may be faxed; however, it is the parent's responsibility to ensure the excuse was received within two (2) days after the student returns to school.

Make-up-work

Absence(s) that is excused

- The work missed by the student may be made up. It is the parent's responsibility to ensure the excuse was received within two (2) days after the student returns to school.

Absence(s) that is unexcused

- The students may not make up the work missed.
- The student will receive a zero (0) for any worked missed.
- For extenuating circumstances, exceptions may be made by the principal.
  See JCSD School Board Policy JAB and JBD.

Elementary (K-5)

Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent notes.

Secondary (6-12)

Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent notes.
Juniors will receive one (1) day and Seniors will receive two (2) days to attend college day events. Proof of attendance required.
See JCSD School Board Policy JAB and JBD.

Elementary School (K-5) Attendance Policies:

- To be counted present, a student must be present for sixty-three percent (63%) of instructional class time each day.
- Students may have up to two (2) days per nine (9) weeks of excused absences per school year via parent notes. These excuses are to be turned in to the teacher. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section.)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence the student will be withdrawn from school and referred to the truancy officer for attendance intervention.

Absences totaling more than 20 days may result in the student being retained in the current grade for the following school year. See JCSD School Board Policy JAB, JBD, and ADE.

Middle School (6-8) Attendance Policies:

- A student shall be present for forty (40) minutes of class time to be counted present.
- Five absences for each semester grading period will be considered excused if a parent note is provided upon return to school. These excuses are to be turned in to the office before the first bell rings to start the school day. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence the student will be withdrawn from school and referred to the truancy officer for attendance intervention. See JCSD School Board Policy JAB, JBD, and ADE.

High School (9-12) Attendance Policies:

- A student shall be present for sixty (60) minutes of class time to be counted present. Students attending classes at the Technology Center must be present for five minutes more than half the class period to be counted present.
- Two absences of each nine-week grading period will be considered excused if a parent note is provided upon return to school. These excuses are to be turned in to the office before the first bell rings to start the school day. Excuses will only be accepted up to 2 days after the student returns to school. (Refer to General Attendance Section)
- Students missing 5, 10, and 12 unexcused days will be referred to the Attendance Officer. Upon the 10th consecutive unexcused absence the student will be withdrawn from school and referred to the truancy officer for attendance intervention. Upon the 10th unexcused absence throughout the school year, the student will be referred to TST.
- The Jackson County School District does not recognize or sanction senior skip day or skip day for any other grade. See JCSD School Board Policy JAB, JBD, and ADE.

Sign In/Sign Out and Late to School Procedure

DEFINITION:

Late to school is defined as arriving to school after the beginning of the school day.

Elementary (K-5):

- It is recognized that an elementary (K-5) school child may occasionally be late or may be checked out of school due to an unforeseen emergency. Parents who bring their child to school late must bring the child in to the office to check him/her in.
- Late arrivals due to a medical appointment will be excused (and work can be made up) if a doctor's excuse is presented the day of the late arrival.
- Students will not be subject to consequences if they arrive late on a district school bus.
- Students are allowed up to five unexcused late arrivals per semester (with work allowed to be made up).
- After 5 and 10 unexcused late arrivals and/or check-outs to school in one semester a letter may be sent home from the school informing the parents of possible referral to the Child Protective Services and the local School Attendance Officer. In addition, students will not be allowed to make up missed work. For extenuating circumstances, exceptions may be made by the principal.

Secondary (6-12):

- Students can only be signed out of school by the parent/guardian or other adult(s) as specified by the parent/guardian on the student's registration form. The parent/guardian or designated adult must come to the office and present photo identification to sign the student out of school.
- Students will not be charged with a late to school when their bus is late. However, when a bus is late, students must check in at the office for a pass to their 1st period class. Late students who do not ride a bus will report to the office for an admission slip to class.
- Students are allowed three parent excuses per semester. Any late arrivals beyond these three, other than doctor, are subject to disciplinary action. Students late to school or checking out early while assigned to ISI will be given an additional day of ISI.

Checkout:

- In order to provide for the best welfare of each student and the school, the following checkout policy has been adopted:
- Before the student may be released from school, a parent, legal guardian, or person authorized by a parent must come to the school office and sign the student out. Students will only be released to authorized persons listed on the checkout list/contact sheet. Appropriate picture identification may be required to check out a student. For safety of students, checkouts must be made 30 minutes prior to dismissal time.
- In the event the child's parents are divorced and the parent with custody does not want the other parent to pick up the child, the school will attempt to notify said parent. The school cannot deny a parent access to his/her child unless there is a court order prohibiting one parent access to the child. If such a court order exists, it should be brought to the principal/guidance office in order that a copy can be made and inserted in the child's cumulative folder.

Check-out policy:

- When a student becomes ill or an emergency arises during the regular school which may warrant early dismissal, the student must report to the attendance office. Before the student will be allowed to leave school, the student's parent or legal guardian must be contacted by telephone or the parent, legal guardian, or person authorized by the parent must come to the school to sign the student out. The school administration will reserve the option to release a student from school at the discretion of the principal if the student's parents cannot be contacted.
- A student may be released for a physician's appointment, dental appointment, or other just reason when the parent, legal guardian, or person authorized by the parent comes to the school and signs the student out or sends a note to the pupil accounting office stating the reason for check-out. This note must include the check-out time and a telephone number where the parent can be contacted and should be on file no later than 9:00 a.m. on the day of check-out. If the note cannot be verified, the school reserves the right to refuse release of the student.
- Classes missed due to check-outs count as absences and will be treated as excused or unexcused according to the guidelines established earlier in this handbook. If a checkout is excused, the student is responsible for making up class work that is missed during the time that he/she is signed out of school. See JCSD School Board Policy JAB and JBD.

Student Arrival and Departure Times

- The school will not assume responsibility for any students arriving on school grounds prior to stated time unless they are transported by school bus.
- Students are to leave school at end of the school day unless they are participating in a supervised school activity and are under the direct supervision of a teacher.
- Students are not to be on the playground/school grounds before/after school hours.
- The school will not assume responsibility for any child on campus before or after the school day. It is the responsibility of the parent to provide supervision before and after school.
- Students are encouraged to ride buses.
- Parents who bring their children to school must adhere to school procedures for dropping off and/or picking up students. (JCSD Policy JBD)

Late to School/Class (Secondary Only 6-12)

- After three (3) tardy events, disciplinary action will occur. Late notices may be accepted at the principal’s discretion. Excessive late arrivals may be reported to the District Attendance Office for referral to Family Court. After three tardy events, disciplinary action will occur.

Leaving Class

- Students are not permitted to leave class except in the case of an emergency. Students will not be called from a class to the phone unless there is an emergency. Any student out of class without a pass will receive appropriate disciplinary action.

Leaving School Grounds

- When the student leaves home, their parents assume they are in school. In order for the teachers and administration to locate the student in the event of an emergency call from home, it is very important that all students follow their schedule closely.
- A student is not allowed to leave the grounds without his/her parent(s) making prearrangements with the school as specified by the principal. Verification with the parent must occur before checkout is granted. This note must be presented and verified in the office no later than 8:00 a.m. on the day of the checkout. JCSD Policies JD, JDH, JGFB, and IHF
- A student should never leave school for any reason without permission from the principal. Once a student boards a bus or arrives on the campus by other means, then the student must check out through the office before leaving school for any reason. Failure to do so will result in the time missed being unexcused and will result in disciplinary action.
- Any student who has permission to leave campus early and takes another student with him/her, who has not properly checked out through the office, will receive the same punishment as the student leaving without permission. See JCSD School Board Policy ABD, JD, JDH, IHF.

Health and Medical Procedures

A student whose health record has not been brought up to date and is not in the process of being brought up to date by the end of the first month will not be permitted to stay in school. No student who has any contagious disease will be allowed to attend school. Any questionable cases will be referred to the County Health Department, and its recommendations will be followed.

According to Mississippi State Law, any child who plans to attend any public or private school, including Kindergarten, shall first have been vaccinated against those diseases specified by the state health officials. See JCSD School Board Policy JGCC and JGCB, MS Code 37-7- 301, and 41-23-37.

Illnesses/Communicable Diseases

The Board of Education of the Jackson County School System has the power, authority and duty to exclude from the school's students with what appears to be infectious or contagious diseases; provided, however, such student may be allowed to return to school upon presenting a certificate from a public health officer, duly licensed physician or nurse practitioner that the student is free from such disease. (MS Code Section 37-7-301(h) 1995) Proof of physician diagnosis with release to return to school may be requested per school nurse and/or administration for any illness. (JCSD Policy JGCC)

In the event that a parent or emergency contact cannot be reached or is unresponsive, the Department of Human Services may be contacted.

Signs and symptoms of an illness may vary a great deal from person to person (e.g., sore throat with fever; rash over a large area of the body). Only physicians or nurse practitioners can diagnose---not nurses.

This information is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by physicians or a nurse practitioner.

Any student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases as listed will automatically result in exclusion from school and school-related activities for the designated period of time:

Disease	Exclusion from School
Chicken Pox	6 days after eruption appears
Conjunctivitis (Pink Eye)	Children may return to school after a physician has been seen, or when redness/discharge is improving and after 24 hours after prescription medication begins
Fifth Disease	Children with fifth disease may attend school, since by time the rash begins, they are no longer contagious.
Flu	The student may return to school when free of fever and feeling well and after 24 hours of fever free conditions.
German Measles or Red Measles	Free of fever and the rash is fading.
Hepatitis A or C	May return to school one (1) week after the onset of jaundice and/or proof of treatment has been provided to nurse.
Impetigo	The child may return to class 24 hours after treatment has started. Proof of treatment is required.
Mononucleosis	The child need not be excluded from class, unless requested for medical reasons, but may return when feeling well enough. Children should not share food or utensils.
Mumps	Nine (9) days after glands swell
Ringworm	The child may return to class when the treatment is started. Proof of treatment is required.
Scabies	The child may return to school as soon as treatment has been administered. Proof of treatment is required.
Staph	Student will return to school after being treated by a doctor and wound must be covered. Must have a medical release from physician before returning to PE or sports.
Strep Throat	The child may return to class 24 hours after treatment has been started and be free of fever for 24 hours without the use of medication..
Tuberculosis (TB)	Those who have a positive TB skin test only may attend school Since they have no disease process that is contagious. Persons diagnosed with active TB disease will need written permission from the MS State Dept. of Health Tuberculosis Control Program to return to school.
Whooping Cough	The student may return to school 5 days after treatment has begun.
Bed Bugs	Student may not attend schools if active bugs are present.

For these or other communicable diseases, the principal may require a written note containing proof of treatment from the student's family doctor or public health department for a student to return to school after having a communicable or infectious disease. See JCSD School Board Policy JGCB, MS Code 37-7-301, and 41-23-37.
This information is not intended to be used to diagnose an illness or infection. It should not replace a diagnosis by trained medical personnel. (JCSD Policy JGCBA and JGCC)

Immunizations and Vaccinations

It is unlawful for any child to attend school without first being vaccinated with at least one dose of diphtheria, whooping cough, tetanus, red measles, rubella, and polio vaccine and completing the entire series within ninety (90) days. Every student in Kindergarten through Grade 12 must present a certificate of immunization compliance from his/her doctor or from the health department. This certificate of compliance (Form 121) must be presented in order to attend school, even though all shot records are now up-to-date on school records.

Other valid certificates include Form 121-A, Medical Exemption Certificate, or Form 121-T, Temporary Compliance Certificate. All students entering, advancing, or transferring into 7th grade will need proof of an adolescent whooping cough (pertussis) booster, aka Tdap vaccine, before entry into school in the fall. Tdap vaccine given on or after the 7th birthday meets the new school requirement.

In order to secure this certificate of compliance, it will be necessary for the student to go to the local county Health Department, the office of his/her family physician, taking with him/her all official shot records. Before a child can register, the certificate of compliance must be presented. The validation of this certificate will become a permanent part of the student's records and will be valid through grade twelve.

If the doctor signs the certificate indicating that other doses are necessary, the student will be given ninety (90) days to complete the required immunizations; if they are not completed at the end of ninety (90) days, the child by law must be suspended until compliance is achieved. See JCSD School Board Policy JGCB, JGCBA, JBCC, MS Code 37-7-301, and 41-23-37.

Health Policies Regarding Immunizations

A Certificate of Compliance shall be presented to the school when a child initially enters school upon registration. This certificate shall be issued by the local health office or physician on forms specified by the Mississippi State Board of Health.

If a child offers to enroll at a school without having completed the required vaccinations:

- The local health office (not a school official) may grant a period of time up to 90 days for such completion. No child can be enrolled without having at least one dose of each specified vaccine.
- Any child not in compliance at the end of 90 days from the opening of school must be suspended until he/she is in compliance unless the health officer attributes the delay to the lack of supply of the vaccine.
- Exemption:
- Medical Reason – Must be verified by a duly- licensed physician to the local health officer.
- The Mississippi Supreme Court has ruled that religious exemptions are not acceptable. See JCSD School Board Policy JGCB, JGCBA, JGCC, MS Code 37-7-301, and 41-23-37.

Head Lice

Students identified with nits and/or lice will be sent home immediately with a letter and information sheet.

Returning to School: The student may be readmitted after treatment providing there are no visible lice. Upon returning to school the child will be checked by a school official. Proof of treatment is also required upon the child returning to school. Proof of treatment includes the box and the store receipt.

After the third occasion of a student having head lice or nits, a "no-nit policy" will be in effect. Any student who has had lice or nits on four occasions will be required to be free of all nits before being readmitted to school. House Bill 737, passed in the 2007 Legislative Session, states:

- If a student in any public elementary (K-5) or secondary (6-12) school has had head lice or nits on three (3) occasions during one (1) year while attending school, or if the parent of the student has been notified by school officials that the student has had head lice or nits on (3) occasions in one (1) school year, as determined by the school nurse, public health nurse or a physician, the principal or administrator shall notify the county health department of the recurring problem of head lice with that student. The county health department then shall instruct the child's parents or guardians on how to treat head lice or nits, eliminate head lice or nits from household items, and prevent recurrence of head lice or nits. The county health department shall charge the child's parents or guardians a fee to recover its costs of providing treatment and counseling for the head lice or nits.
- The school principal or administrator shall not allow the child to attend until proof of treatment is obtained and the child is clear of lice or nits.

Treatment of Head Lice: Prescribed or over-the-counter anti-lice treatments are considered appropriate. Back comb hair with a fine-tooth comb to remove all the nits. (JCSD Policies JGCBA and JGCC)

Fever

When school officials are aware that a child's temperature is 100 degrees (or in accordance with COVID 19 guidelines), an attempt will be made to contact the parent/guardian. If the temperature reaches 101 degrees (or in accordance with COVID 19 guidelines), a school official will request that the parent/guardian pick up the child. This procedure is followed to insure the safety of the child and the well-being of the other students. Students may return to school when they have been free from fever for a period of at least 24 hours without medication. See JCSD School Board Policy JGCB, MS Code 37-7-301, and 41-23-37.

Diabetic Condition Plan

Parents must take the responsibility to pick up the student if the sugar level is 500 or greater. All students who are diabetic must have a plan in place, doctor orders, and supplies needed to ensure safe-care / management while at school.

Diseases

Decisions regarding a person infected with HIV, hepatitis B, or other blood-borne diseases shall be made on an individual basis with regard to the behavior, physical condition of the employee or student and the expected interactions with others in that setting. These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.

Legal Reference: Mississippi Code Section 37-7-301(h)(1995) See JCSD School Board Policy JGCB, MS Code 37-7-301, and 41-23-37.

Medications

Students are not allowed to bring medicine to school. In the event a medication is brought to the school by a student, the medicine will be immediately confiscated and the student may be referred to the building administrator for disciplinary action.

In order to properly dispense prescribed medication, the parent/guardian shall:

- Provide the school with a health plan for their child who has a special medical problem (i.e. allergic reactions, asthma, etc.)
- Present a medical consent form signed by the parent to the principal or his/her designee.
- The school administration may determine by local school or school district policy the role of teachers and other school personnel in administering medications. If there is no nurse available, principals/administrators may designate personnel to administer medications. These designated personnel will be required to document each time a medication is given. All medications should be recorded on the student's record, noting the time and initials of the person administering the medication. The back of the record should show the full name of the person administering the medication, followed by initials in specified section. (Example- Jane Doe, RN (LC) 12:10 P.M.)
- **Elementary Schools (K-5)**
  Any school official will not administer any nonprescription medications on behalf of the students. Parents will be required to physically administer medications.
- **Secondary Schools (6-12)**
  The school official will allow parents/Guardians to personally deliver nonprescription medications in the original container placed in a clear baggie to be stored in the school administration office for the student to self-administer.
  The parent shall provide permission for any medication (including Tylenol, Benadryl, etc.) which authorizes designated personnel to administer the medicine and which includes specific instructions for use. (Example: If Tylenol is to be given, the parent should write specific orders of instruction as to circumstance to be given and dosage).
  All medications should be brought to school by the parent/guardian or designated adult/parent and/or guardian or designee of a child. The medication shall be given to the school official responsible for administering the medication to the child. Any prescribed medication brought into the facility by the parent, legal guardian, or designee of a child shall be dated and kept in the original container labeled by a pharmacist with the child's first and last names; the date the prescription was filled; the name of the health care provider who wrote the prescription; the medication's expiration date and specific legible instructions for administration, storage and any side effects that should be reported to the prescribing physician. The number of pills received should be counted and from whom they are received shall be documented. Prescription liquids should be documented as to amount of cc's and ml's.
  If a physician orders a dosage other than indicated on the label, an updated prescription bottle is needed to reflect the change in dose. (Until refilled, the physician's orders will be sufficient.) The amount of medication and the person who receives it should be documented on the medication records. Any change on dosage time of medication should be by a physician's order. (Example: If a medication is to be discontinued or if the dose is to be increased or decreased.)

Medications should not be given subsequent to the expiration date. It is the parents' responsibility to contact the physician to update medication. [Example 1: Prescription medicine ordered 2009-2010 should not be given in 2011. Example 2: Cough medicine ordered 12/11/2010, should not be given after two weeks (10 working days) without recent updated doctor's orders. Medication (antibiotic, etc.) should not be given past 10 days of original date of order, unless specified in writing by the physician.]
A locked cabinet or drawer is to be provided for the storage of medications other than those to be refrigerated.
A "Release of Information Form" should be signed to allow communication between the medical provider and the school nurse or designee.
In an effort to provide safe healthcare for children, forgotten doses of medication which were to be given at home may not be administered at school. Medication should be administered no earlier than 30 minutes prior to physician's order and no later than 30 minutes after. In the event that a child did not receive medication to be given at home, the child's doctor may contact the school and request that another dose is to be given. If the doctor contacts the school, the nurse/grey lady/designee will be allowed to give the medication that was forgotten at home.
When school officials are aware that a child's temperature is 100 degrees (or in accordance with COVID 19 guidelines), an attempt will be made to contact the parent/guardian. If the temperature reaches 101 degrees (or in accordance with COVID 19 guidelines), a school official will request that the parent/guardian pick up the child. This procedure is followed to insure the safety of the child and the well-being of the other students.
The Jackson County School District reserves the right to refuse to administer any medication to students when circumstances warrant this action. Such circumstances might include reaction, response, incomplete instructions for the administration of the medication, non-compliance by parents/guardian with the school system policy for the administering of medications or other extenuating circumstances. See JCSD School Board Policy JGCB, MS Code 37-7-301, and 41-23-37.

Medical Emergencies
In the event of an emergency during which a child may need to be transported to the hospital, the school will attempt to contact the parent/guardian. If the parent/guardian cannot be contacted, the school will have the child transported to the hospital and will continue to try and contact the parent/guardian. Any expense incurred will be the responsibility of the parent/guardian. See JCSD School Board Policy JGCB, JGCBA, MS Code 37-7-301, and 41-23- 37.

General Academic Information

Permanent Record
A permanent record is set up for each student in the school system. This record begins when an individual starts school and is kept current on the student until he/she graduates.
Educational records may be forwarded upon request of another school with the written consent of parent or guardian. See JCSD School Board Policy IHA.

Progress Reports and Report Cards
At the 4 ½ week mark of each nine-week grading period, a progress report will be sent home indicating each child's academic status. This report will indicate the progress he or she is making in the different subject areas. This may not indicate that the student is failing.
Conferences may be set up at this time if needed. A formal report is sent at the end of each nine weeks. Dates for progress reports are listed in the front of the handbook on the school calendar. See JCSD School Board Policy IHA.

Report of Grades
Each student will receive a report from his/her homeroom teacher showing his/her grades for that term and for the year when the school session ends. Report cards will be given at the end of each nine week period. The report card should be signed and returned to school on the following day. Dates for reports are listed in the front of the handbook on the school calendar. See JCSD School Board Policy IHA.

An explanation of the grading system is as follows:

A	**90 – 100**	Excellent
B	**80 – 89**	Above Average
C	**70 – 79**	Average
D	**65 – 69**	Below Average
F	**64 – below**	
I		Incomplete
S		Satisfactory
N		Needs Improvement
U		Unsatisfactory

Honor Roll:
Superintendent's Honor Roll – All A's
Principal's Honor Roll – All A's and/or B's

GRADING
All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.

Recording of Grades
In the event that a student does not receive credit for a subject because of excessive absences, expulsion or drop out of school, NC (no credit) may be recorded in the applicable place in the student's cumulative folder and on the permanent record. See JCSD School Board Policy IHA.

State Testing Requirements

The Jackson County School District participates in the Mississippi Curriculum Content Assessment System that includes assessments given at each level of schooling. Students in grades K-12 are required to take the Mississippi assessments given according the testing calendar provided by the MS Department of Education Office of Student Assessment. See JCSD School Board Policy IHA.

Elementary (K-5) Academic Guidelines:

Promotion and Retention

- Beginning in the 2018 - 2019 school year, a student scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.
- In order to be promoted from one grade level to the next in grades 1 - 3, a student must maintain a passing grade in ELA and math. The yearly average shall be determined by averaging the two semester numerical grades.
- In order to be promoted from grade 4 to 5, students must maintain a passing grade in ELA and math, in addition to either science or social studies.
- In order to be promoted from one grade level to the next in grades 5 to 6, students must maintain a passing grade in math, ELA, science, and social studies.

Grades

- Tests count 40% and daily work counts for 60%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHA.

Homework/Assignments

- Homework is a very important phase of the educational program for the child. It serves as a connection between home and school. It is used to supplement the class work and strengthen the student's understanding of what he/she is studying. Parents are encouraged to cooperate with the school in seeing that assignments are completed on time.
- Students are expected to exhibit virtuous behaviors such as, but not limited to honesty, integrity, and trustworthiness. Therefore, any student caught cheating or plagiarizing on a test or other school assignment may receive a grade of 0 (zero), and the parent will be notified by the teacher. See JCSD School Board Policy IHA.

Conferences

- At various times during the school year and for many reasons, teachers and parents should confer concerning students. These conferences should be prearranged during school hours. To prearrange a conference, parents may write the teacher requesting a conference, or it may be arranged through the school office. The school office personnel do not give out teacher's home telephone numbers.
- Teachers are not available by phone or in person for parent/teacher conferences during instructional time. Parents are not to go to the teacher's room during school hours to schedule a conference. Trying to meet with teachers at unscheduled times is disruptive and unfair to the teacher and the students.
- In order for all students to receive maximum instruction during the school day, all parents are required to wait in the office when waiting for a conference or when picking up their children or their children's work. See JCSD School Board Policy IHA.

Middle School (6-8) Academic Guidelines

Grade Level Classification

The student's classification will be determined by successful completion of the following courses:

- 6th grade - 5th grade courses: ELA, math, science, and social studies
- 7th grade - 6th grade courses: ELA, math, science, and social studies
- 8th grade - 7th grade courses: ELA, math, science, and social studies
- 9th grade - 8th grade courses: ELA, math, science, and social studies

Students may be promoted to grade 9 who participate in school remediation and/or credit recovery programs. Participation in these programs must have parent and principal approval. Please note: the student cannot fail more than two required courses for promotion. See JCSD School Board Policy IHA.

Examinations and Exemptions Tests

- Tests in all subjects are given at the end of each nine weeks. These tests will be given on the date assigned and count 20% of the nine (9) weeks grade. Tests that are pre-assigned prior to a student's absence will be taken on the day the student returns to class. Nine (9) week tests are comprehensive over the nine week term.
- Any student caught plagiarizing or cheating on a test, homework, or other school assignment may receive a grade of zero (0), and the parent will be notified by the teacher.

Exemption Policy

Criteria for semester exam exemptions are:

- A student is eligible for exemption if he or she has a 90-100 semester average with no more than four (4) absences per semester in a course or the student has maintained an 80-89 semester average with no more than two (2) absences per semester.
- The student can have no more than one (1) ISI discipline incident and no OSS per semester.
- All absences are counted toward exemption. This includes parent notes, doctor excuses and unexcused absences. Principal has discretion to allow exemptions under extenuating circumstances.

Absences: All absences are counted toward exemption with the exception of hospitalization and outpatient procedures. Emergency room visits does not qualify. This includes parent notes, doctor excuses, and unexcused absences. See JCSD School Board Policies IHA and IHAA.

Grades

Tests count 40%, exams count 20%, daily work counts for 30%, and homework counts for 10%. The course average will consist of the average of the two terms. See JCSD School Board Policies IHA and IHAA.

Extended School Guidelines

- Extended school year programs provide the means by which students (grade 6-8) may be taught content and objectives not mastered during the regular school session. The extended school year program shall depend on the availability of qualified teachers.
- To be eligible to attend extended school, a student must meet all of the following criteria:
  - Have a yearly average of not less than 55.
  - Be no more than one reading level below the level required for promotion in Policy IHA (IHE) in grades where a required level is specified.
  - Grades 6-8 has not failed more than two (2) subjects.

- In an extended school session, the number of courses in which a student may enroll is determined by his/her grade classification:
  - Grade 8: has not failed more than 2 subjects.
  - Algebra I cannot be taken during extended school year. Math remediation may be taken during extended school year for promotion.
- The tuition is $150.00 per subject. The number of students registering for specific courses will be determining factors as to which courses will be offered in the extended school session.
- The extended school session may end on the last working day in June.
- For each student enrolled in extended school, there will be a copy of prescribed objectives/content to be mastered by that student. Core skills are not the only skills the student will be required to master. The prescribed objectives/content will be provided by the classroom teacher(s) for whom the student did not master the objectives- content as part of the teacher end-of-year checkout process.
- Students who have not completed mastery of required skills/content by the end of the extended school term will be retained in the grade in which they were enrolled at the end of the school year.
- Out of district students are not allowed to attend. Before transfer students from within the district are officially enrolled in the extended year session, parents of the transfer students must bring to the receiving school documentation that reflects approval of the principal of the home school and a copy of the prescribed objectives/content to be mastered by the students.
- The extended school year program will comply with the guidelines established by the State Department of Education and contained in Accountability.
- All Jackson County School Board policies apply to extended school where applicable.
- The Assertive Discipline Plan followed by the Jackson County School District during the regular school year will be the one used during the extended school session. Each student will receive a copy of the teacher's classroom rules and the consequences for not following them.
- If a student is sent to the office, the following actions will be taken:
  - The first time: Parents will be notified of the misbehavior and the fact that if the student is referred to the office a second time, he/she will be dismissed from extended school and will forfeit any fees paid.
  - The second time: Student will be dismissed from extended school and will forfeit any fees paid. See JCSD School Board Policy AEBA and MS Code 37-7-301(m)

High School (9-12) Academic Guidelines Policies Regarding Selection of Subjects

- Students are allowed to select on-line and correspondence courses for graduation credits provided the following guidelines are followed:
  - Enrollment in on-line and correspondence courses must have prior approval granted by the principal.
  - The courses must meet all requirements cited in the Mississippi Curriculum Frameworks and the Approved Courses for Secondary Schools in Mississippi.
- Students who transfer from another state's accredited school shall be permitted to apply those credits the district's requirements. See JCSD School Board Policy IHA.

Dual Credit (DC)

- Students must have a B (3.0 on a 4.0 scale) grade point average to take dual credit (DC) courses.
- Dual credit courses which are taken through a local community college must be pre-approved by the community college, the Mississippi Department of Education, and the school principal.
- In establishing students class rank as determined by quality point average (QPA), students will only be allowed to count eight (8) dual credit courses. If a student has taken more than eight (8) dual credit courses, regardless of where taken, the courses calculated into Quality Point Average (QPA) will be the eight (8) dual credit courses with the highest averages. All dual credit courses will count in the grade point average (GPA) calculation.
- Only dual credit courses included on the Mississippi Department of Education (MDE) approved course list will count in determining class rank.
- Weight of dual credit (DC) courses will be the same weight as Advanced Placement (AP) classes.
- Dual credit (DC) courses will award credit based on one (1) high school credit per three (3) credit hour college course successfully completed.
- Please see your school counselor regarding classes available for dual credit (DC).

Grades

Tests count 50%, exams count 20%, and daily work counts for 30%. The course average will consist of the average of the two terms. See JCSD School Board Policy IHA.

Grade Level Classification

A student's classification will be determined by the number of units of credit completed prior to the first day of the new school year.

- To be 10th grade - 6 credits
- To be 11th grade - 13 credits
- To be 12th grade - 20 credits

See JCSD School Board Policy IHA.

Exemption Policy

Schools will administer a comprehensive examination that includes all work completed during a particular Course. This exam will account for 20% of the Term grade.

No exemptions for 1st or 3rd term courses. Out of School Suspension (at any time during the length of the course) automatically disqualifies a student from exemption in that course

For a student to be qualified for an exemption in a particular course, he/she must meet one of the criteria listed below:

- Have an average of 90-100 for the course and no more than four (4) absences per semester course or no more than two (2) absences per nine (9) week course.
- Have an average of 80-89 for the course and no more than two (2) absences per semester course or no more than 1 absence per 9 week course.
- Seniors Only: Have a passing average for the course, plus at least a passing average for the last Term of that course and no absences during the last Term of that course.
- Students in grades 9-11 with perfect attendance for the year (Terms 1-4); who have a passing average can be exempt from the Term 4 exam in May.
- Perfect attendance is defined as being present all day every day.
- Those students taking year-long courses may be exempt at each semester using the same criteria as #1 and #2 above.
- The student can have no more than one (1) ISI discipline incident and no OSS per semester.

Absences:

All absences are counted toward exemption with the exception of hospitalization and outpatient procedures. Emergency room visits may not qualify. This includes parent notes, doctor excuses, and unexcused absences.

Note: Some classes will be completed in one Term, and others will be completed in two Terms.

Participation in the following activities is not considered an unexcused absence and does not count toward an absence for exemption:

- School related activities
- Two senior college days per year, approved by the guidance counselor
- University honors placement exams approved by the guidance counselor

Any student who qualifies to be exempt in a particular course has the option of taking the examination for that course. See JCSD School Board Policy IHAA.

Student Notification of Prohibition of Electronic Communication Devices during Statewide Tests

The Mississippi Public Schools Accountability Standards, 2014, Standard 22, Prohibits the Possession and/or Use of any Electronic Communication Device, including but not limited to IPod's, MP3 Players, Bluetooth devices, Cell Phones, and/or other personal digital assistance devices, by students during the administration of scheduled Statewide Tests.

Possession of any such device, even if is not being used, is a violation of State Policy. Example: A student having a cell phone in his/her possession anywhere on his/her person during the Test Administration is a Testing Violation. The school prohibits the possession and/or use of any electronic communication device, including but not limited to Ipod's, MP3 players, Bluetooth devices, cell phones, and/or other personal digital assistance devices during the administration of scheduled statewide tests. If an electronic device is in possession during a test, the test will be invalidated as mandated by the Mississippi Department of Education.

The consequence of this testing violation is that the test results for the student will be invalid: therefore, the score of any student in possession of these prohibited devices during the test administration will be invalid. No score is reported for an invalid test; therefore resulting in a non-passing score for Subject Area Test. See JCSD School Board Policy JAB, II, MS Codes 37-16-1-5 and 37-15-33.

Awarding and Recording of Grades

In the event a student does not receive credit for a subject because of excessive absences, expulsion, or drops out of school, NC will be recorded in the applicable place in the student's cumulative folder and on the permanent record.

When a student completes a subject, the actual grade the student earned will be recorded in the appropriate place in the student's cumulative folder and on the permanent record. See JCSD School Board Policy IHA.

Reports of Student Progress

Progress Reports of students' accomplishments will be sent home four times during the year. Dates for progress reports are listed on the school calendar located in the handbook.

If the parents desire a conference with the teacher, it may be arranged by making an appointment through the principal's office. See JCSD School Board Policy IHA.

Honor Roll

There will be a Superintendent's Honor Roll for students making a quality point average (QPA) of 4.5 or above. There will be a Principal's Honor Roll for students making a quality point average (QPA) of 4.00-4.499. See JCSD School Board Policy IHA.

The Awards Day Program

Each year awards will be given to the outstanding student in each department. All awards will be given at an Awards Day Program near the end of the school year. Perfect attendance is defined as attending school all day every day.

See JCSD School Board Policy IHA.

Standards for Participation in Extra-Curricular Activities for Schools on the Block (4 x 4) Schedule

It is a privilege, not a right, for a student to participate in extra-curricular activities.

To be eligible for participation, a student must meet the following minimum scholastic requirements at the end of the school year to be eligible for the beginning of the next school year or at the end of the first semester to be eligible for the second semester.

Students must follow all requirements by the Handbook of the Mississippi High School Activities Association, Inc. www.misshsaa.com. In addition to the Handbook of the Mississippi High School Activities Association, cheerleading information can be located in the Criteria for Cheerleading Selection Policy IDFB. See JCSD School Board Policy JH.

Student Drug Testing

Statement of Purpose and Intent

The Jackson County School District (JCSD) recognizes that drug use by students participating in athletics, cheer, dance, band, and/or choir, a drivers' education course, and those who drive and park on campus (hereinafter "participating students") present special concerns about the dangerous combination of drugs and participation in these activities. While the misuse or abuse of illegal drugs, prescription and even non-prescription drugs is unsafe for any student, the additional demands placed upon participating students make such misuse or abuse dangerous.

In response to the serious health risks and other risks posed by participating students' use, JCSD has implemented a drug testing policy which is designed to provide early detection of drug use and to eradicate or reduce significantly use and influence of prohibited drugs and other chemicals by participating students.

In pursuit of these purposes, JCSD declares that the use of prohibited drugs, or intoxication and physical influence thereof, by participating students is inherently unsafe. Such use, intoxication or influence should be detected and prevented and such participating students should be counseled, educated and monitored. This policy is adopted to promote the safety, health and well-being of participating students and is not intended to be disciplinary or punitive in nature. The sanctions provided for herein relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in the covered activity. There will be no academic sanction for violation of the policy and the policy is intended to complement all other policies of the JCSD regarding the possession or use of illegal drugs. Beginning July 1, 2017, this policy will become effective.

All students enrolled in JCSD who are in 7th grade or higher and who (1) participate in any JCSD High School or Middle School athletic program, cheer, dance, choir, and/or band or (2) obtain a parking permit to allow them to drive and park on a JCSD campus or (3) enroll in a drivers' education course shall be subject to drug testing to the extent and manner provided for in this policy.

The Board authorizes the superintendent to implement procedures in furtherance of the goals of this policy.

DEFINITIONS

- "Athletic Department" shall mean the Athletic Departments for each of the attendance centers within the JCSD.
- "Confirmation test" means a drug test on a specimen to substantiate the results of a prior drug test on the specimen. The confirmation test may use an alternate method of equal or greater sensitivity than that used in the previous drug test.
- "Drug test" means a chemical test administered for the purpose of determining the presence or absence of a drug in a person's bodily fluids.
- "Illegal drug" means (a) a prohibited drug as set forth below, (b) a drug listed as illegal under Mississippi law, (c) a drug which is illegal to use under Mississippi law without a prescription, or which is controlled by the Food and Drug Administration.
- "Initial test" means an initial drug test to determine the presence or absence or drugs or related metabolites in specimens.
- "Medical Review Officer" or "MRO" means a licensed physician, either a Doctor of Medicine or Doctor of Osteopathy, or other medical or scientific expert knowledgeable in drug abuse disorders, employed to help the JCSD interpret, evaluate and monitor its drug testing program.
- "Negative drug test" means a drug test that does not show evidence of a prohibited drug in a person's system.
- "Participating Students" are students participating in athletics, cheer, dance, choir, and/or band and/or those who obtain a parking permit to allow them to drive and park on campus, and/or enroll in a drivers' education course.
- "Positive drug test" means a drug test that indicates the presence of a prohibited drug in a person's system.
- "Prescription medication" means a drug prescribed for use by a duly licensed physician, dentist or other medical practitioner licensed to issue prescriptions.
- "Prohibited drug" means any drug which is considered a part of the group of drugs listed in Section IV. PROHIBITED DRUGS/ALCOHOL below.
- "Random testing" means a neutral selection basis of testing for drugs which provides a mechanism for selecting participating students for testing that: (i) results in an equal probability that any student from a pool of students subject to the selection mechanism will be selected, and (ii) does not give JCSD and school personnel the discretion to waive the selection of any student selected under the mechanism, unless a student has a significant cognitive disability documented in their Individualized Education Plan.
- "Specimen" means a tissue or product of the human body chemically capable of revealing the presence of drugs in the human body.
- "Calendar Year" means 365 days from the date a violation is declared. "JCSD" means Jackson County School District.

ADMINISTRATIVE PROCEDURE

Concurrent Drug Testing Policies

This policy and the JCSD policy on drugs as listed JCSD Student Handbook shall be administered separately and concurrently. Tests occurring under this policy shall not be used for or considered for the purposes of the JCSD Assertive Discipline Program; however, test results under the Assertive Discipline Program may be considered for the purposes of eligibility to participate in athletics, cheer, dance, choir, and/or band or to drive to and park on the JCSD campus or to enroll in drivers' education course and for testing or monitoring under this policy. Participating students are subject to all related policies concerning this subject area.

Implementation

All participating students and their parents or guardians will be notified of this policy upon (1) entering an athletic program, cheer, dance, choir, and/or band, or (2) seeking a JCSD parking permit, or (3) enrolling in drivers' education course. The JCSD Superintendent and/or his or her designees shall be responsible for the fair, impartial and complete implementation of this policy and for ensuring the no-notice, surprise nature of all testing. The JCSD Administration shall be responsible for the coordination and execution of all testing through a third party vendor, which is the MRO.
The initial method of collection will be done by urinalysis.

Consent/Refusal to Consent

The parents or legal guardians of participating students will be asked to sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy and consenting to the release of the tests results to the MRO, Superintendent and/or his/her designees on a need to know and confidential basis. The test results will also be provided to the parents/guardians of the participating student. If a participating student and/or his or her parent/guardian declines or fails to sign the consent form, the student will be ineligible to participate in any JCSD athletic program, cheer, dance, choir, and/or band or to drive and park on the JCSD campus or to enroll in drivers' education course. The consent form to be used for purposes of this policy shall be formulated by the MRO and Superintendent.

Annual Testing

As an annual prerequisite for participation in a JCSD athletic program, cheer, dance, choir, and/or band, or for permission to drive and park on the JCSD campus, or enrolling in drivers' education course, parents/guardians of participating students must sign a consent form acknowledging this policy, authorizing the test for prohibited drugs as provided for in this policy. Any student who tests positive for drugs may be ineligible to participate in JCSD athletics, cheer, dance, choir, and/or band or to drive and park on the JCSD campus or enroll in drivers' education course as provided in this policy, or, in the discretion of the Principal or Athletic Director, and approved by the Superintendent, may participate subject to the provisions of Section III. 9. of this policy.

Random Testing

Participating students will be tested on a random basis for use of prohibited drugs. Random testing shall be conducted no less than two (2) times during a school year and may be conducted during the school year at any other time during the school year as determined by the Superintendent. The random testing shall not be announced or revealed prior to the time of commencement and shall be conducted on a no-notice, surprise basis. The JCSD Superintendent and his designees shall determine the percentage of participating students tested in any one (1) random test not to exceed ten percent (10%) of eligible students on a specific campus or the designated amount budgeted by the school board for the cost of the MRO contract for drug analysis tests. Once the percent is established for the year it will be applied consistently in each attendance center. The Superintendent and his designees shall take all reasonable steps to assure the integrity, confidentiality, and random nature of the MRO selection process. This would include, but not necessarily be limited to the MRO:

- Assuring that the names of all participating students are in the pool.
- Assuring that the person drawing the names has no way of knowingly choosing or failing to choose particular students for the testing.
- Assuring that the identity of students for testing is not known to those involved in the selection process.
- Assuring the direct observation of the selection process by at least two certified employees of the District as determined by the Superintendent.

Specimen Collection

All specimens will be collected under reasonable and sanitary conditions. Individual dignity and privacy will be preserved to the extent practicable. Universally accepted standards for testing, labeling, storage and transportation of specimens will be strictly followed by the testing facilities. The MRO will request information before each confirmation test regarding prescription and non- prescription drugs and any other information which could lead to a false positive test. JCSD staff shall be present only for supervising of students during random testing. No JCSD staff shall be involved in the collection, storage, labeling, or handling of specimens from random testing unless necessary because of the student's handicapping condition that has been previously documented.

Testing Procedures

A laboratory certified by the National Institute of Drug Abuse will be designated by JCSD to perform all initial drug tests and selection of students. The laboratory and the MRO will be responsible for the handling and safe delivery of all positive specimens to the confirmation laboratory and such delivery will be accomplished through proper chain of custody procedures.

Finding of Drug Use Consequences

If a student violates this policy, the consequences described below will apply only to the component of the activity impacted by the violation (i.e., athletics, dance, cheer, band, choir, driving on campus, and/or driving during drivers' education class). The student's grade will not be lowered because of the student's suspension from participation in these activities; however, a student will not be allowed to drive until a negative test result occurs, which could negatively impact a grade in a drivers' education class. The student may be expected to complete alternative assignments during the suspension in order to maintain his or her grade.

First Violation

If the initial test for drugs indicates a negative result, no further test will occur unless there is good reason to suspect the quality of the specimen sample. If the initial test indicates a positive result, a confirmation test will be conducted immediately. Should the confirmation test also indicate a positive result for a participating student, the following consequences shall be imposed:

- The district will notify the student and his or her parent/guardian via a phone call and in writing of such positive test results.
- The student shall be suspended from participation in all athletics, cheer, dance, choir, and/or band activities (which encompasses, for purposes of this policy, all participation including: tryouts, practices and competitions) and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course for a minimum of thirty (30) days, which can be reduced by half upon the successful completion in a drug counseling and/or drug education program and passing a second drug test.
- The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about thirty days after the date on which JCSD received notification of the confirmation tests positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a second violation.
- The student shall be required to participate in and complete a drug counseling or education program developed by and provided by JCSD. Refusal to participate in the counseling and/or education program, as set forth in this paragraph, will be treated and handled as a second positive test result.
- The student will not be allowed to resume participation until he/she has had a negative drug test at the expense of the parent/guardian.
- After successfully returning from a first violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a second violation is declared.

Second Violation

Should a participating student test positive for a second time in any two calendar years, the following consequences shall be imposed:

- The MRO or district will notify the student and his or her parent/guardian in writing and/or via phone call of such positive test results.
- The student shall be suspended from participation in all athletics, dance, and cheer, choir, and/or band activities (which encompasses, for purposes of this policy, all participation including: tryouts, practices and competitions) and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course for a minimum of sixty (60) days.

- The student shall submit to a mandatory drug test at a laboratory certified by the National Institute of Drug Abuse that will be designated by JCSD, on or about sixty (60) days after the date on which JCSD received notification of the confirmation tests' positive result. Parent/Guardian will be responsible for the cost of the test and JCSD will determine time frame it will be administered. A positive test result shall constitute a separate violation of this policy and shall be treated as a third violation.
- The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.

After successfully returning from a second violation, the student may be required to submit to additional unannounced retests within the calendar year of the violation at the discretion of the district. If the student receives a positive result at this point, a third violation is declared.

Third Violation

Should a participating student test positive for a third time in any two calendar years, the following consequences shall be imposed:

- The MRO or district will notify the student and his or her parent/guardian in writing and/or via telephone of such positive test results.
- The student shall be suspended from participation in all athletic, dance cheer, choir, and/or band activities and from driving to and parking on the JCSD campus and from drivers' education course for a minimum of one (1) calendar year.
- The student shall be required to attend a drug counseling or rehabilitation program at the expense of the parent/ guardian. A drug counselor shall refer the student to a JCSD approved outside drug counseling agency. Documentation of attendance and completion of counseling must be submitted to the principal before participation/eligibility is reinstated.
- The JCSD reserves the right to require the student to submit to mandatory drug testing during the calendar year of the violation as often as deemed appropriate by the administration. The student will not be allowed to resume participation until he or she presents a negative result on retest. No positive test results as described in this policy will be used as grounds to discipline, suspend or expel a participating student, except for the guidelines provided in this policy.

Appeal

A participating student has the right to appeal a decision under this policy by following the grievance procedure as outlined in JCSD Student Handbook and shall be afforded all student due process rights as provided by law. Participation in athletics, dance, cheer, choir, and/or band and parking at JCSD or enrolling in drivers' education course is a privilege only and a student has no property right or interests in such participation.

Medical Review Officer

As part of this policy, JCSD will utilize the services of a medical review officer (MRO) as designated by JCSD. The MRO will interpret, monitor, and evaluate all positive test results so as to determine whether any alternative medical explanation could account for the positive results. The MRO must be a licensed physician, or group of licensed physicians, knowledgeable in drug abuse disorders.

Confidentiality
The results of a student s drug test shall not be released to anyone other than the Medical Review Officer (MRO), the Superintendent or his/her designees and the student's parents/guardians.
Results may also be released to the Board of Trustees, the school attorney, athletic department personnel, and/or school advisor on a need-to-know and confidential basis. No other person may receive the test results without the express authorization and consent of the participating student's parent/guardian.

Cost
JCSD will bear the cost of the initial drug and confirmation test required by JCSD under this policy. The participating student or his or her parent/guardian will pay the costs of any retest requested by the student and of all tests required after a violation of this policy, as outlined in Section III.9. above. If a parent requests that blood testing or any other alternate method of equal or greater sensitivity be is utilized then the parent will be responsible for the additional costs associated with the testing method.

Use of Prescription or Legal Non-prescription Drugs
Prior to an initial drug test, a participating student may voluntarily disclose the use of any prescription or non-prescription drugs, but will not be required to do so. If the initial test results are positive, the MRO shall request from the student and/or the parent/guardian information regarding what, if any, prescription and non-prescription drugs, the student was using at the time of the test.

Information regarding a student's need for and use of prescription and non-prescription drugs is considered confidential, sensitive, and private. The information is necessary and will only be used for the assistance and safety of the student needing the medications, the safety of other students, and, in the event of a positive initial test result, to assist the MRO in determining possible causes of a false-positive test. The information should only be available to affected JCSD personnel to the extent practicable.

Refusal to Submit to Test
Refusal of any student to submit to testing conducted for any group of students during the school year or upon being selected for random or designated testing will constitute a "violation".

Self-Referral (Not Allowed After Selection for a Random Test)
In the event a student wishes to self-refer himself/herself for drug/alcohol usage, it will NOT initially constitute a "violation". A student may self-refer only one (1) time during his/her school career. When a student submits a self-referral, the following shall occur:

- An administrator/parent conference will be scheduled by the student's Principal.
- The student will be ineligible to participate in his/her sport, cheer, dance, choir, and/or band and from driving to and parking on a JCSD campus or driving when enrolled in a drivers' education course, until he/she has enrolled in a recognized Drug Assistance/Education program.
- The student must also then be declared physically safe to participate by a licensed medical physician before being allowed to return to participation.
- Failure of the student to successfully complete the Drug Assistance/Education program will constitute a violation and the student will not be allowed to participate in any school sponsored athletic, dance, cheer, choir, and/or band activities and from driving to and parking on a JCSD campus or being enrolled in a drivers' education course.

Prohibited Drugs/Alcohol
JCSD will test for the use of prohibited drugs in the following groups:

- Marijuana
- Cocaine
- Opiates
- Amphetamines
- Phencyclidine (PCP)
- Spice (synthetic marijuana)

Drug Assistance Program Procedures for Intervention Program
In the event that a student chooses to enroll in a designated Drug Counseling or Rehabilitation program the following steps may be considered:

- The student and his/her parent(s) or legal guardian(s) will be provided with information regarding those designated drug/alcohol intervention programs that are available in our vicinity.
- The student and his/her parent(s) or legal guardian(s) will be responsible for providing for the cost of the program.
- The student and his/her parent(s) or legal guardian(s) will be responsible for transportation to and from the program.
- To ensure that the student successfully completes the program, the parent/guardian will sign a release of information form with the treatment center giving the center the right to share information with the school system's designee. The school will receive a report from the treatment center advising the District of the student's attendance and degree of success. (See JCSD School Board Policy JDAB.)

Transfer from Private or Public Non-Accredited Schools and Home Study Programs
Students transferring into the Jackson County School District from a private or public non-accredited school or home study must meet the following criteria:

- Students in grades 1-8 will be administered a standardized test in reading and math. In addition, the student will be administered an evaluation to determine proper placement in the district's reading program.
- Students in grades 9-12 will be required to take a test consisting of items from the District's Instructional Management Plan before credit can be given for any course taken in a private/public non-accredited school or home study program. Reference: MS Commission on School Accreditation.

Graduation Information

GRADUATES 2019-2021

All students are encouraged to graduate with a Standard or higher JCSD Diploma. Students must earn a minimum of 28 credits for graduation with a Standard Diploma, 21 credits for a Career Diploma, and 21 credits for a Basic Diploma. Students earning
32 credits will graduate with an Advanced Diploma. The Career Diploma meets all requirements set forth in MS Code 37-16-17. The Basic Diploma track requires a recommendation from teacher, counselor, principal or other appropriate individual; completed application form; approval by a committee comprised of the school principal (or designee), counselor, TST Interventionist, teacher, and special education representative (if applicable); and the parent must provide written consent. Students must meet college and career qualification scores in all core content areas on a series of end-of-course exams and/or the required benchmarks for college readiness on the ACT (19 in English Composition; 22 in mathematics; 22 in reading; 23 in science) or IHL approved college entrance exam with the approval of the Superintendent.

GRADUATES 2022 AND LATER will follow the MS DIPLOMA OPTIONS PROVIDED in the STUDENT HANDBOOK.

The District follows all state mandated requirements for graduation. Specific graduation course requirements are posted in the MS Public School Accountability Standards each year and will change as changes are required by the MS Department of Education or based on school leaders requesting improvements to the current district requirements.
All requirements as indicated by the Mississippi State Department of Education and the Commission on School Accreditation in Mississippi Public School Accountability Standards must be met by the graduate. These requirements include satisfactorily passing the assessments at the level established by the state (MS Code 37-16-7).
Special Education students' diploma and graduation requirements will be based on the criteria established by the Individual Education Plan (IEP)/Vocational transition plan reviewed on an annual basis.

- Special Education Students receiving a diploma must participate in the Subject area Testing Program and pass at the level required by the state (MS Code 37-16-7)
- Special Education students receiving a Certificate of Completion must participate in a course of study outlined in the IEP transition plan for gained employment. Courses allowed for graduation credit must be subjects listed in the Approved Courses for the Secondary Schools of Mississippi. Courses that are not listed in the Approved Courses for the Secondary Schools of Mississippi require approval from the Commission on School Accreditation before being offered.

Courses are not designated as academic/non-academic. The student may complete his/her schedule to include those courses of interest as long as the above requirements are met.
It will be the responsibility of the student to decide if he/she plans to enter college or go into the workforce upon graduation from high school. Once the student makes this decision, he/she should enroll in the courses, while in high school, to prepare for the career of his/her choice.

VALEDICTORIAN SALUTATORIAN HISTORIAN
RECOGNITION for ACADEMIC ACHIEVEMENT

The Jackson County School District will compute all courses excluding grades acquired in Physical Education, Driver's Education, Band, and Chorus for senior class ranking.

The student(s) having attained the highest, second highest, and third highest quality point average (QPA) during his/her high school period shall be recognized as Valedictorian, Salutatorian, and Historian respectively. Only students earning a diploma with 28 required credits or more are eligible to serve as Valedictorian, Salutatorian, or Historian until 2022, when it will change to 26 required. See JCSD School Board Policy JF

- A Student may serve as Valedictorian, Salutatorian, or Historian if he/she has attended the respective high school for his/her entire senior year. Grades attained from any school during the high school period will be entered into the aggregate compilation of the Valedictorian, Salutatorian, and Historian recognition: however, in the event that number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades:
  E-3 – (AP) Advance Placement and Dual Credit (DC)
  E-2 – Accelerated
  E-1 – Honors

A	**95**
B	**85**
C	**75**
D	**67**
F	**64**

- The Valedictorian, Salutatorian, and Historian will be chosen based on the highest Quality Point Average through the third (3rd) nine weeks of the senior year.
- The Quality Point System will be utilized to compute and determine the rank-in-class of graduating seniors. Rank-in-class is defined as the comparison of a student's academic performance with those of the members of his graduating class. Class rank computed on the basis of quality points, rather than on grade- point average, projects a more accurate profile of academic performance. It is also designed to encourage many good students to enroll in more challenging courses. Students in advanced courses earn additional quality points directly proportionate to regular courses. In this way those students in courses of average academic difficulty set the 4.0 norm. Additional quality points assigned to advanced academic courses merely serve to achieve a more accurate class ranking. Grade- point averages are unaffected by quality points and will continue to be the report of academic achievement on the high school transcript.
- Students with a quality point average of 4.0 to 4.49 will graduate with honors. Students with a quality point average of 4.5 and above will graduate with special honors.
- Quality Point Equivalency Scale for E-3 – (AP) Advance Placement and Dual Credit (DC), E-2 Accelerated, and E-1 Honors courses and the number of quality points a student will receive for the grade he/she makes in each course is listed in the student handbook.

- In establishing students class rank as determined by quality point average (QPA), students will only be allowed to count 8 dual credit courses. If a student has taken more than 8 dual credit courses, regardless of where taken, the courses calculated into Quality Point Average (QPA) will be the 8 dual credit courses with the highest averages. All dual credit courses will count in the grade point average (GPA) calculation.
- Only dual credit courses included on the Mississippi Department of Education (MDE) approved course list will count in determining class rank.

COLLEGIATE ACADEMY or SIMILAR PROGRAMS

Students enrolled in the Collegiate Academy or similar programs will be ranked separately and will not follow the traditional class ranking. Students enrolled in the Collegiate Academy will not be considered for the Valedictorian, Salutatorian, or Historian. Prior approval must be obtained from a guidance counselor and the school principal to participate in Collegiate Academy or similar programs.

DUAL CREDIT

Dual credit is awarded when students get prior approval to take a college course for high school and college credit. Prior approval must be obtained from a guidance counselor and principal. Failure to get prior approval may result in an ineligible course and no high school credit being awarded. Grades for dual credit will transfer according to the following scale:

A	**100**
B	**89**
C	**79**
D	**69**
F	**64**

EARLY GRADUATION

Students and fulfill all requirements for graduation may opt to complete their high school career early. Students will be allowed to participate in the commencement exercises with their class and will receive their diploma at that time. Students will not be allowed to participate in any extra-curricular activities sponsored by the school for the remainder of the school year and will no longer be considered enrolled in the Jackson County School District. Students will be considered as a visitor when present on the high school campus.
To qualify for early graduation, a student must complete the following:

- Schedule a meeting with the counselor and present a post-secondary plan (i.e., college, work, vocational training, and military) as a rationale for early graduation.
- The student's parents must attend this meeting.
- A tentative schedule will be created provided the courses are available.
- The tentative schedule must be approved by the Principal.
- The school is not obligated to provide two (2) core courses (per subject) within a school year. (Fall- Spring).
- An exit conference will be scheduled prior to early release. In addition, the principal and parent must approve all early graduations.

EXTENDED SCHOOL YEAR

Extended School Year, if available, may be available to general education students if:

- A student shall be allowed to enroll annually in one course offered for credit. The principal may approve a student to enroll in more than one course for credit, if extenuating circumstances exist.
- A student shall be allowed to enroll in a maximum of two courses offered as enrichment, unless approved by the principal due.
- All other requirements of the Mississippi Public School Accountability Standards shall be met in any summer school or Extended Year program held in the Jackson County School District. In addition, approval will not be granted nor credit awarded, to any student attending a summer school or extended year program not meeting the requirements of the Commission on School Accreditation.
- Extended year programs shall only be available to those students who fail a course with an average of 55 or better.
- A maximum of four units in summer school may be counted toward graduation requirements.

EXTENDED SCHOOL YEAR (ESY) FOR STUDENTS with DISABILITIES

Extended School Year (ESY) is available to students with disabilities based on their IEP and data demonstrating a need.

CORRESPONDENCE COURSES:

The Jackson County School District will follow the Mississippi Public School Accountability Standard for Correspondence courses.

PROCEDURE for CORRESPONDENCE COURSES:

- The correspondence course must have been approved by the principal and administered through an approved program.
- The evaluation criteria will have been administered by a certified member of the school district.
- The correspondence course must be one which is contained in the curriculum of the school in which the student is enrolled.
- The building principal will supervise and administer the tests to the student taking the correspondence course or will assign a counselor within the building to supervise and administer the tests.

GRADUATION for STUDENTS with DISABILITIES

Students with disabilities will be issued a regular education high school diploma, certificate of life skills completion or alternate diploma option as follows:

- By age fourteen (14) or prior to a student entering the ninth grade, an Individualized Education Program (IEP) Committee will consider the exiting options from high school. The parent(s) and, if appropriate, the student will be informed of the requirements for each option and the various alternatives in post-school activities based on each exiting option. An IEP Committee will determine and document the option appropriate for each student.
- Students pursing a regular education high school diploma must meet the requirements set forth by the State Board of Education and the Jackson County School District. Special education and related services will be provided to assist a student to reach this goal based on the student's IEP.
- For students who are significantly cognitively disabled pursuing alternate diploma completion, a comprehensive curriculum of basic life skills will be utilized for instructional purposes. Transition services, including a functional vocational evaluation (if appropriate), will be provided based on each student's preferences and interests, his or her IEP and the planned outcomes for post-secondary activities specific to the student. As determined appropriate by the IEP Committee, transition services may include
    - Instruction in functional academics
    - Community experiences
    - Adult living
    - Employment skills
    - Related services
    - Daily living skills
- An IEP Committee will review the previous exiting option decision for each student at least annually. The committee, along with the parent(s) and, if appropriate, the student, may change the original or previous decision regarding the student's exiting option.
- Students pursuing the alternate diploma option, which is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma. All students are required to participate in the Mississippi Assessment Program Alternate Assessment (MAAP-A) with a score TBD. Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.
- Every student who completes an approved course of study by or before age 21 will receive an alternate option diploma and will be permitted to participate in graduation activities.

GRADING for STUDENT with DISABILITIES

- All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.
- Grades awarded to students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:
- Inclusion and resource students receiving a traditional diploma is based on the same guidelines as the district's promotion/retention policy. Accommodations/modifications provided in coordination of both special classroom teachers and general classroom teachers to obtain final grades will be provided.

GRADUATION CEREMONIES

The following requirements concerning graduation ceremonies shall be met:

- The scheduling of formal graduation ceremonies shall be limited to those honoring senior students who have successfully completed prescribed secondary school graduation requirements.
- Preparation for graduation ceremonies shall be scheduled in such manner that complies with all MS Department of Education requirements.
- The secondary schools shall not deliver a diploma, signed or unsigned, to a student who fails to meet the requirements for graduation. A student who fails to meet the graduation requirements is not permitted to participate in graduation exercises. Students who have completed satisfactorily the local district's secondary curriculum for special education may be awarded a high school certificate or diploma which states, "This student has successfully completed an Individualized Educational Program." This student may be permitted to participate in graduation exercises.
- All State and District requirements must be met in order for a student to participate in graduation or receive a diploma. This includes foreign exchange students. (Decision of Mississippi Commission on School Accreditation, Summer 1988).

STUDENT MESSAGE at GRADUATION CEREMONIES

It is the intent of the Jackson County School District to allow the graduating senior class the discretion to use a brief opening and/or closing message, not to exceed two (2) minutes at their respective school graduation exercises. If the graduating class chooses to use an opening and/or closing statement, the message shall be given by a student in the graduating senior class chosen by the senior class as a whole and the message shall be wholly prepared by the student selected. The content of the message delivered shall not be monitored or otherwise reviewed by the school administration, the board of education or any school district employee, but the content shall not be libelous, slanderous or obscene. The printed event program at all graduation ceremonies shall include the following disclaimer: "The opinions, remarks and viewpoints expressed by any student speaker at this ceremony do not reflect the endorsement, sponsorship, position, opinion, expression or viewpoint of the Jackson County School District."

PARTICIPATION in GRADUATION CEREMONIES/DISCIPLINE VIOLATIONS

- The Jackson County Board of Education recognizes that participation in graduation ceremonies is a significant milestone in the education of our students and believes that said participation should be protected whenever possible. However, schools must have the ability to discipline students who are near the end of their academic career in the high schools in the Jackson County School District in meaningful ways in order to sustain the type of safe, secure, disciplined environment that is necessary.
- In accordance with this philosophy, it shall be the policy of the Jackson County Board of Education that high school seniors will be held to high standards of discipline until the conclusion of the academic year. Since some of the typical discipline measures that are approved for other students are not applicable for seniors who are near the end of the school year, additional measures need to be available to administrators in the high schools.
- Any senior who commits a Level 5 infraction (as defined by the discipline code of the district) during the last 9 weeks of the school year may have his/her right to participate in the graduation exercises for his/her school revoked.
- This policy does not restrict the ability of the administration to address severe discipline issues that may occur during an earlier term of the school year in any way.

Reference: Accreditation Requirements of the State Board of Education
Legal References: 37-16-7 - Graduation standards established by district school boards; standard diploma 37-16-11 Special diploma or certificate of completion for handicapped students 37-13-4.1 MS Code (1994) JCSD Policy IHF

MS Scholars Initiative Core Curriculum

Please refer to the Mississippi Scholars guidelines available from the Guidance Counselors for current requirements. See JCSD School Board Policy IHF, ADF, MS Codes 37-16-7, and 37-16-11.

Computation of Grade Point Average for Seniors

All courses for which students are given credit will be used in computation of Grade Point Average (GPA).
In computing the GPA, if a subject is failed and not repeated, the grades recorded will be used in computing the GPA. If a subject is failed and repeated, the highest semester grade will be used in computing the GPA. See JCSD School Board Policy IHF, ADF, MS Codes 37-16-7, and 37-16-11.

For information regarding class weights, please refer to the Course Description Guide. The Course Description Guide is available online and from the school counselor's office.

E2 Accelerate Courses	**E1 Honor Courses**
Calculus	Zoology
Physics I	Foreign Language I
Anatomy/Physiology	Chemistry I
Advanced BASIC Programming	Computer Science
Foreign Lang. II, III & IV	Accelerated U.S. History
Microbiology	Teacher Academy I
Medical Program II	Honors Biology
Genetics	Accounting II
Organic Chemistry w/Field Experience	Honors Algebra II
Honors Chemistry	Accelerated English I - III
Information Technology Associate II & III	Spanish I
Advanced Math Plus	Information Technology Associate I
Algebra III	Principals of Engineering
Teacher Academy II	Human Body Systems
Teacher Academy III	Honors Geometry
	Botany
	Marine and Aquatic Science
	World History, Honors
	U.S. History, Honors
	Medical Program I
	Civil Engineering and Architecture

All Advanced Placement (AP) and dual credit (DC) courses for more than 1 college credit with the exception of laboratory classes are Advanced Placement courses and will receive 1.5 additional quality points.

Diplomas	Traditional	Traditional with Career/Tech	Traditional with Academic	Traditional with Distinguished Academic
Credits	24	26	26	30
English	4 (Eng I and II)	4 (Eng I and II)	4 (English I, II, III, IV) AP/DC accepted	4 (English I, II, III, IV) AP/DC accepted
Math	4 (Alg I)	4 (Alg I)	4 (Alg I and II above AlgI)	4 (Alg I and II above Alg I)
Science	3 (Bio I)	3 (Bio I)	4 (Biology I and II above Bio I)	4 (Biology I and II above Bio I)
History	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Gov't/Econ)	4 (WG/MS/WH/US/Go v't/Econ)
Additional	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR	PE/Health/Art/Tech/CCR
CTE Electives	None required	4 (Must complete a 2 year sequential program)	None required	None required 778
Electives	5	3	6 (Must meet CPC requirements)	8 (Must meet CPC requirements)
ACT	Eng – 17: Math -19 (Early Release)	No requirement	Eng – 17: Math-19 (For diploma)	Eng – 18: Math - 22 (For diploma)
WorkKeys	Silver Level (Early Release)	Sliver Level (For diploma)	No requirement	No requirement
GPA	2.5 (Early Release without ACT)	2.5	2.5	3.0
Additional	If ACT requirement is not met for early release (not diploma): 2.5 GPA Passed all 4 state tests On track to meet diploma requirements Enrolled in Essentials for Math or Essentials for College Literacy	Requirements for diploma: Work-based learning or Career Pathway Exp. OR Earn a State Board of Education approved National Credential	Requirements for diploma: One AP course with at least a "C" & take the AP test OR One dual credit course with at least a "C"	Requirements for diploma: One AP course with at least a "B" & take the AP test OR One dual credit course with at least a "B"
NOTE: Students can have more than one endorsement. They can be Distinguished Academic and Career/Tech				

Number Grade	**E-3** (AP) Advanced Placement and Dual Credit (DC) **QP**	**E-2** Accelerated **QP**	**E-1** Honors **QP**	**Regular QP**
100	6.5	6.0	5.5	5.0
99	6.4	5.9	5.4	4.9
98	6.3	5.8	5.3	4.8
97	6.2	5.7	5.2	4.7
96	6.1	5.6	5.1	4.6
95	6.0	5.5	5.0	4.5
94	5.9	5.4	4.9	4.4
93	5.8	5.3	4.8	4.3
92	5.7	5.2	4.7	4.2
91	5.6	5.1	4.6	4.1
90	5.5	5.0	4.5	4.0
89	5.4	4.9	4.4	3.9
88	5.3	4.8	4.3	3.8
87	5.2	4.7	4.2	3.7
86	5.1	4.6	4.1	3.6
85	5.0	4.5	4.0	3.5
84	4.9	4.4	3.9	3.4
83	4.8	4.3	3.8	3.3
82	4.7	4.2	3.7	3.2
81	4.6	4.1	3.6	3.1
80	4.5	4.0	3.5	3.0
79	4.4	3.9	3.4	2.9
78	4.3	3.8	3.3	2.8
77	4.2	3.7	3.2	2.7
76	4.1	3.6	3.1	2.6
75	4.0	3.5	3.0	2.5
74	3.9	3.4	2.9	2.4
73	3.8	3.3	2.8	2.3
72	3.7	3.2	2.7	2.2
71	3.6	3.1	2.6	2.1
70	3.5	3.0	2.5	2.0
69	3.4	2.9	2.4	1.9
68	3.3	2.8	2.3	1.8
67	3.2	2.7	2.2	1.7
66	3.1	2.6	2.1	1.6
65	3.0	2.5	2.0	1.5

Unweighted 4.0 GPA Scale

Numeric Grade	**Letter Grade**	**GPA**
90 - 100	A	4.0
80 - 89	B	3.0
70 - 79	C	2.0
65 - 69	D	1.0

For information regarding class weights, please refer to the Course Description Guide. The Course Description Guide is available online and from the school counselor's office. JCSD School Board Policy IHF.

Student Conduct Procedures

Mississippi School Safety Act Of 2001

The Mississippi School Safety Act of 2001, provides additional disciplinary procedures to the school district's existing authority regarding the discipline of students. In conformity with the Act, the school district has adopted policies that recognize the teacher as the authority in classroom matters regarding the school district's written discipline code of conduct, and the right of the teacher to remove from the classroom any student who in the professional judgment of the teacher is disrupting the learning environment, subject to the immediate review of the principal or assistant principal.

In the event the removal is approved by the principal or assistant principal, the student may not be returned to the classroom until a conference has been held with the student's parent, guardian or custodian during which the disrupting behavior is discussed and agreements are reached that no further disruption will be tolerated. The conference may be in person, by telephone, by e-mail or by other written communication.

The term "disruptive behavior" means conduct of a student that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or a school administrator's ability to communicate with the students in a classroom, with a student's ability to learn, or with the operation of a school or a school-related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles or at school-related activities. Such behaviors include, but are not limited to: foul, profane, obscene, threatening, defiant or abusive language or action toward teachers or to other school employees; defiance, ridicule or verbal attack of a teacher; willful, deliberate and overt acts of disobedience of the directions of a teacher.

If a student commits "disruptive behavior" as determined by the principal or assistant principal for a second time during the school year, the principal, reporting teacher and the student's parents will develop a behavior modification plan for the student.

A student, thirteen years or older, who does not comply with the behavior modification plan may be deemed to be "habitually disruptive" and subject to expulsion if the student commits a third act of "disruptive behavior" during the school year. Students under age thirteen may be subject to expulsion for such conduct pursuant to other school policies and procedures.

The term "habitually disruptive" refers to such actions of a student which causes disruption in a classroom, on school property or vehicles or at a school-related activity on more than two (2) occasions during a school year, and to disruptive behavior that was initiated, willful and overt on the part of the student and which required the attention of school personnel to deal with the disruption.

Students with disabilities are responsible for adhering to the same rules of conduct as non-disabled students. State and federal regulations relating to students with disabilities will be followed when implementing discipline procedures. See JCSD School Board Policy JD, JDH, IHF, and JDD.

Code of Conduct

In implementing conduct and personal appearance regulations, it should be stated that the primary responsibility for the conduct and personal appearance of a student rests with the student and the parents. Every effort should be made to impress upon the students and the parents that discipline and order can only be maintained in the school when the school is not used as a vehicle for disruptive influences. In carrying out school regulations, students, parents, teachers, and the administrative staff should observe the following:

- Administrators and teachers shall hold students to strict account for disorderly conduct or misconduct at any school, on the way to school meetings, programs, functions and activities, and upon school buses. The superintendent or principal/school administrator of any school may suspend any student from school for good cause.
- The superintendent or the principal/school administrator of a school may have the power to suspend a student for any reason. The following steps should be followed by the parents should they wish to appeal a decision made by the principal:
  - Appeal to the Assistant Superintendent of the Attendance Center
  - Appeal to the Superintendent
  - Appeal to the School Board
- Courts have ruled that teachers must maintain their effectiveness and respect in order to perform their duties as a teacher. The effectiveness and respect must be maintained on or off the school premises and during or after school hours. (ref. MS. Code 37-11- 21)
- The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and staff. Therefore, to ensure safety, security and an atmosphere conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the office of the school principal and obtain his/her permission before visiting any part of the campus. Each visitor must sign a visitor list in the principal's office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the principal's office when the visitor departs the campus.
- A teaching situation, which is conducive to learning, must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The administrator will review the case and try to resolve the problem. The Board of Education will support and protect its teachers and administrators when they are making a conscientious professional effort. The code of conduct shall take effect and be in force from and after its adoption and does not change any previous codes.
- Student Search and Seizure Courts have ruled that teachers and school administrators are "in loco parentis" of students. This means that teachers and administrators are acting in place of parents during the school day and may do anything a parent would do to maintain discipline. In addition, school officials must protect all students from possible harm. Therefore, courts have ruled that school officials may conduct searches of students when there is a reasonable suspicion that the student might posses' items that might harm themselves or other students (drugs, paraphernalia, alcohol, weapons, stolen items, tobacco, electronic cigarettes, any smoking devices or any other items that might cause harm to that student or other students). These court rulings were made in order to protect all students of possible harm. "Emerging First and Fourth Amendment Rights of the Student." 1 J. Law and Education 449, 451 (1972) "In re Donaldson", 269 Cal. App. 2nd 509, 75 Cal. Rptr. (1969) "Mercer v. State" .450 S.W.2d 715 (1970)

The Board of Education is mindful of public concern about student discipline and protection in the school. It is the responsibility of the Board to provide a situation in the schools where learning can take place. This responsibility has been upheld in the past and will continue to be with the continued positive, wholesome attitude toward learning on the part of the students and their parents or guardians. Students who come to the schools to learn will cause no trouble nor get in trouble. When pupils come from homes where parents have a positive attitude toward learning and have the ability to adjust to change, discipline and conduct problems are minimized.

The principals, counselors, and all classroom teachers continue to have responsibility to teach by precept and example good conduct and positive attitude toward learning. They and parents, also, have a responsibility to help students develop wholesome attitudes toward themselves, other students and teachers.

- Upon arrival, all persons, other than school employees and pupils enrolled at that specific school, must first go to the principal's office to secure admission to the campus. Otherwise, they will be considered to be trespassers and, as such, subject to arrest and prosecution. Therefore, to ensure safety, security, and an atmosphere conducive to teaching and learning on all campuses, it shall be the policy of this board that upon entering the campus of any school within this district, all visitors must report immediately to the office of the school principal and obtain his/her permission before visiting any part of the campus. Each visitor must sign a visitor's list in the principal's office. A visitor's badge will be issued and must be worn at all times while on the school campus. The badge will be returned to the principal's office when the visitor departs the campus.
- Students are not to bring brothers, sisters, or friends to school for any reason.
  The Board of Education of the Jackson County School District is dedicated to maintaining a secure and educationally sound environment for its students and staff.
- A teaching situation, which is conducive to learning, must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be sent to the principal's office. The administrator will review the case and try to resolve the problem. The Board of Education will support and protect its teachers and administrators when they are making a conscientious professional effort.

This code of conduct shall take effect and be in force from and after its adoption and does not change any previous codes. See JCSD School Board Policies JD, JDH, IHF, and JDD.

Addendum to the Code of Conduct

- A parent, guardian or custodian of a compulsory-school-age child enrolled in the school district shall be responsible financially for his or her minor child's destructive acts against school property or persons.
- A parent, guardian or custodian of a compulsory-school-age child enrolled in the school district may be requested to appear at school by the school attendance officer or an appropriate school official for a conference regarding acts of the child specified in paragraph 1 of this subsection, or for any other discipline conference regarding the acts of the child.
- Any parent, guardian or custodian of a compulsory-school-age child enrolled in a school district that refuses or willfully fails to attend such discipline conference specified in paragraph 2 of this section may be summoned by proper notification by the superintendent of schools or the school attendance officer and be required to attend such discipline conference.
- A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school district shall be responsible for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses.

The Jackson County School Board has adopted the "Assertive Discipline Model" plan developed by Lee Canter as the format for maintaining an atmosphere conducive for learning in the classroom. Each child will receive his/her classroom rules and take them home for parents to sign and return to his/her teacher. Each child will also be instructed about other behaviors which are not acceptable and the consequences that accompany the behaviors.

As a component of the "Assertive Discipline Model, the following is a list of some of the more serious behaviors that students shall not display while being supervised by school personnel at school, at school sponsored activities and while being transported on a school bus. Disciplinary action is not limited only to the behaviors listed below. The actions listed on the following Disciplinary Ladder will be taken by the principal when students are referred to the office for reaching Step 5 on a teacher's classroom discipline plan, or sent to the principal's office for misbehavior outside the classroom.

The escalation through the steps of the "Assertive Discipline Model" may vary depending upon a student's age, grade, and discipline history; therefore, Jackson County School District will institute a separate step ladder for Elementary (P – 5) and Secondary (6 – 12) schools. See JCSD School Board Policies JD and JDD.

Elementary (K-5) Campus Discipline Ladder and Consequences

Step 1

- Reprimand, written or work assignment, or recess detention to be signed by the parent and returned to school.
- Remove from ladder if not referred to the office for ten school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 2

- Additional written work assignments, detention or 1 day ISI. Signed by a parent and returned to school.
- Remove from ladder if not referred to the office for ten school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 3

- 2-3 days ISI. Contact parent or legal guardian. (In writing or by phone)
- Intervention referral/possible behavior improvement plan. (School safety code 37-3- 81, 37-3-83, 37-11-53, 37-11-54, 37-11-55)
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder on the discipline ladder.

Step 4

- 1-2 day(s) OSS.
- Parent conference will be held before student returns to school so that interventions and behavioral suggestions can be put in place.
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 5

- 1-5 days OSS
- Parent conference will be held before student returns to school so that interventions and behavioral suggestions can be put in place.
- Remove from ladder if not referred to the office for 15 school days. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 6

- Referral to school board or Superintendent for further action.

ELEMENTARY (K-5) ASSERTIVE DISCIPLINE PROGRAM

Discipline Ladder	**Consequences**
1. Use, sale, possession, or under the influence of drugs or alcohol on school grounds or while under the supervision of school personnel. (This includes the sale of "fake" drugs, depressants, stimulants, unauthorized inhalants, and any other unauthorized substance.)	Step 6
2. Use or possession of firearms (Student will be arrested)	Step 6
3. Use or possession of fireworks	Step 2-5
4. Use or possession of dangerous objects	Step 2-6
5. Indecent exposure	Step 2-5
6. Fighting at school, on the way to or from school (May result in student being arrested for disturbing the peace.)	Step 2-6
7. Possession or use of tobacco, tobacco-related products, any smoking devices or electronic cigarettes at school or while under the supervision of school personnel, to include transportation. See page 85	Step 2-5
8. Cutting or leaving class without authorization (remain on campus)	Step 2-5
9. Public display of affection or inappropriate actions	Step 2-5
10. Pornographic materials	Step 2-5
11. Open defiance of a teacher/school personnel	Step 2-5
12. Profanity or vulgarity (to include acts, gestures, or symbols directed to another person)	Step 2-5
13. Defacing or otherwise damaging property located on school district campuses	Step 1-5 (to include restitution)
14. Stealing	Step 2-5(to include restitution)
15. Lying/Forgery	Step 1-5
16. Leaving campus without authorization	Step 2-5
17. Harassment, intimidation, threatening, (verbal assault) or bullying of other students or school personnel	Step 3-6
18. Refusal to identify oneself properly when requested to do so by a faculty, or staff member	Step 1-5
19. Continuous disobedience	Step 2-5
20. Improper behavior in the cafeteria or on the campus	Step 2-5
21. Improper behavior at assembles or other school activities	Step 2-5
22. Improper use of computer/internet	Step 1-5
23. Referral to the office for reaching level 5 of a classroom discipline plan	Step 1-3
24. Use of electronic devices or noise making devices (this includes video and audio recorders, radios, CD/DVD players, televisions, beepers, pagers, cellular phones, iPads, iPods, computers, MP3 Players, electronic cigarettes, any smoking devices, air horns, duck calls & any other electronic or noise making devices which disrupt the educational process)	Taken up and returned to parent by the principal
25. Other disruptive materials/contraceptive devices (to include gang paraphernalia)	Step 1-6 (to be taken up by principal)
26. Late to class	Step 1-2
27. Gambling or possession of gambling devices	Step 1-3
28. Chewing gum	Step 1-2
29. Misuse/Abuse of lunch number, passwords, identification	Step 1-5 (to include restitution)
30. Any suspension offense after having been suspended on three prior occasions	Step 6
31. Refusal to follow the instructions of a teacher/school personnel and or/principal may result in the student being removed from campus by law enforcement officials.	Step 2-6
32. Provoking or instigating a fight or disturbance	Step 1-3
33. Other misbehavior determined by the administration consequences determined by administration on security of behavior.	Step 2-5

All school rules apply to school bus conduct (pages 69-72) and follow the Elementary (K-5) Assertive Discipline Program.

The principal may suspend students out of school for a period not to exceed five (5) school days. The principal, with the approval of the superintendent, may suspend students out of school for a period not to exceed ten (10) school days. Long-term suspension, or that in excess of ten (10) school days, or expulsion may be given only by action of the Board of Education, and then only after such student has been afforded notice, opportunity of a hearing, and other procedural rights consistent with state and federal due process requirements. See JCSD School Board Policies JCDAD, JD, and JDD.
The student may be represented at such hearing by counsel of his/her choice. The hearing will be closed to the public to protect the student from adverse effects of any disclosure made at such a hearing. See JCSD School Board Policy JDD.

Secondary (6-12) Campus Discipline Ladder and Consequences

Absences due to suspension will be treated as excused in relation to make-up work and tests.

Step 1

- Break detention, work, or written assignment
- Remove from ladder. If the student is referred to the office during the 10 day probationary period, he/she will move to the next step on the discipline ladder.
- Contact the parent (phone/letter to be returned signed by the parent)

Step 2

- Contact parent or legal guardian (by phone or by letter)
- One (1) day of In School Isolation (ISI)
- Removal from ladder if not referred to the office for ten school days from date of return to regular class. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 3

- Contact parent or legal guardian (by phone or by letter)
- ISI 2-3 days
- Removal from ladder if not referred to the office for fifteen school days from date of return to school after suspension. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 4

- Contact parent or legal guardian (by phone or by letter)
- Out of school suspension (OSS), 1–5 day(s)
- Loss of all privileges during the time of suspension
- Students in OSS are not allowed to participate in school activities or be allowed on campus.
- Absences due to suspension will be treated as excused in relation to make- up work and tests.
- Removal from ladder if not referred to the office for twenty school days from date of return to school after suspension. If the student is referred to the office during the probationary period, he/she will move to the next step on the discipline ladder.

Step 5

- The school administrator can recommend Direct Placement to the Alternative School with verified parent contact and completion of Discipline Form A of the appropriate forms. This recommendation will be placed on the next agenda of the Jackson County School Board for final approval. In the event the parent disagrees with the direct placement, they can appeal to the Jackson County Board of Education. The Jackson County Board of Education may at that time, concur with this decision, overturn the decision, and modify, without limits, the decision which is presented, not excluding expulsion. All decisions by the Board shall be final.
- In the event that a student is recommended for expulsion because an offense represents a danger to students, staff or the school, the student will be given the opportunity for due process by appearing before the Jackson County Board of Education. The following procedures will be followed:
    - The parent(s) or legal guardian will receive a Notice of Suspension/Expulsion. This notice will be verified by the school administration.
    - The parent(s) or legal guardian of the student has five (5) school days to request a hearing before the Jackson County School Board. The request for the hearing is made by calling the Superintendent's secretary at the Jackson County Administrative Office. The hearing will be scheduled as soon as possible after the request. All consideration of the student's disciplinary actions shall be conducted in accordance with standard board procedure.

- If the School Board does not meet within ten (10) days after the recommendation for expulsion, the student will be placed in the Jackson County Alternative School or receive other Alternative Education Services as deemed appropriate by the school administration.
- Failure of the parent or legal guardian to request a hearing or appear at the appointed time and place for the hearing shall waive the student's right to a hearing.
- In the event the hearing is waived, the principal and superintendent shall consider all the facts, take appropriate action, and recommend appropriate action to the board along with a summary of the case. The Jackson County Board of Education may at that time, concur with this decision, overturn the decision, modify, without limits, the decision which is presented, not excluding expulsion. All decisions by the Board shall be final.

Note: Students who consistently abuse the first steps in the discipline ladder may have a discipline ladder developed to best meet the needs of the individual student. This new ladder will be in effect for the student when the parent has been contacted and informed of the new discipline ladder. See JCSD School Board Policies JCD, JD, JDD, JDH, IHF, and EBBB.

SECONDARY (6-12) ASSERTIVE DISCIPLINE PROGRAM

Law enforcement may be notified in any of the below offenses at the discretion of the school administration and according to applicable laws.

Discipline Ladder Severe Disruptions	**Consequences**
1. Using, selling, possessing, distributing, furnishing, giving away, transferring, obtaining, admitting or being under the influence of illegal drugs, fake drugs, unauthorized prescription medications, other unauthorized substances or alcohol, including possession of drug paraphernalia on school grounds, or while under the supervision of school personnel.	Step 5
2. Possession of weapons on campus - including in vehicle. This also refers to Items that are intended to resemble weapons. I.E., realistic toys knifes, guns, etc. This may result in being arrested.	Step 5
3. Indecent exposure. Law enforcement will be notified and student may be subject to arrest.	Step 5
4. Any suspension offense after having been suspended on three prior occasions	Step 4-5
5. Fighting at school, on the way to or from school. Law enforcement will be notified and student may be subject to arrest.	Step 4-5
6. Provoking or instigating a fight or disturbance	Step 3-5
7. Possession or use of tobacco, tobacco-related products, any smoking devices or electronic cigarettes at school or while under the supervision of school personnel, to include transportation. See page 85	Step 3-5
8. Cutting or leaving class without authorization (remains on campus)	Step 3-5
9. Refusal to identify one's self properly when requested to do so by any faculty or staff member.	Step 3-5
10. Public displays of affection or inappropriate action (including in cars in the vicinity or any school building or activity).	Step1-5
11. Pornographic materials, possession of (to include internet)	Step 2-5
12. Open defiance to a teacher	Step 2-5
13. Profanity or vulgarity (to include acts, gestures, or symbols directed to another person)	Step 2-5
14. Defacing or otherwise damaging property that belongs to the school district, (to include teachers, or other students restitution for damages) Law enforcement will be notified and student may be subject to arrest.	Step1-5
15. Use or possession of (dangerous) objects/wallet chains. (May result in student being arrested)	Step 4-5
16. Possessing, using, selling, furnishing, giving away, transferring, distributing, obtaining, or admitting to the same of fireworks or other explosive devices. Law enforcement will be notified and student will be subject to arrest.	Step 5
17. Stealing or forgery of documents	Step 2-5
18. Leaving campus without authorization	Step 3-5
19. Sexual harassment, harassment or intimidation (including phone, internet, etc.)	Step 3-5
20. Bullying, threatening students or teachers, or continuous	Step 2-5
21. Improper behavior in the cafeteria or on the campus	Step 2-5
22. Improper behavior at assemblies or other school activities	Step 2-5
23. Unexcused Tardy to Class	Step1-3
24. Late to school in excess of three (3) times per semester	Step 1-3
25. Misbehavior on the school bus	Step 1-5

26. Referral to the office for reaching level 5 of a classroom discipline plan	Step 2-5
27. Noise making and/or electronic devices (this includes radios, cellular phones, iPods, iPads, MP3 players, DS, Game Boy, air horns, duck calls, and any other electronic and/or noise making devices which disrupt the educational process)	Taken up and returned at the end of the semester See page 86
28. Other disruptive materials (to include gang related paraphernalia).	Taken up and returned at the end of the school year
29. Gambling or possession of gambling device	Step 1-3
30. Chewing gum	Step 2
31. Misuse/abuse of free/reduced lunch number (to include restitution)	Step 1-5
32. Refusal to follow the instructions of a teacher and/or principal may result in the student being removed from campus by law enforcement officials. May result in recommendation for expulsion.	Step 2-5
33. Other misbehavior as determined by the administration	Step 1-5
34. Bomb Threats	Step 5
35. Using, selling, possessing, furnishing, transferring or obtaining over the counter drugs without proper authorization.	Step 3-5

All school rules apply to school bus conduct (pages 69-72) and follow the Secondary (6-12) Assertive Discipline Program.

Consequences for the above disruptions apply to students under the supervision of school personnel during school hours, at school sponsored functions and while being transported on school buses.

Students assigned ISI will attend school but will spend school hours completely isolated from the remainder of the student body. Students late to school or checking out while assigned to ISI will be given an additional day of ISI. Teachers of a student assigned to ISI will prepare daily assignments which include the work the student is missing during his/her absence from class, and these assignments will be completed in ISI and then returned to the classroom teachers. Students assigned to ISI will not be allowed to participate in any school activities, such as pep rallies, assemblies, etc., that take place during normal school hours.

Should a student who is recommended for expulsion be placed on probation by the school board, probationary period will be determined by the school board. The student may be represented at such hearing by counsel of his/her choice. The hearing will be closed to the public to protect the student from adverse effects of any disclosure made at such a hearing. See JCSD School Board Policies JD and JDD.

Violence Policy or "Threat Protocol"

As a result of the violence and numerous shootings that have taken place nationally on school campuses, the Jackson County School District feels that it must take action to prevent an incident of this nature from occurring in our school district. The following actions will be taken with students making threats to do bodily harm on a school campus or at a school function:

- Students making threats to other students, teachers, administrators, and other school personnel or in the community that they would like to do bodily harm to someone else or themselves on the school campus or at a school function may be reported to the sheriff's department. Students making these threats may be recommended to the school board for expulsion. Before the students return to school they will need to provide school officials with documentation that they have undergone counseling and/or psychological evaluation and that they pose no threat to students or school personnel.
- Students who hear other students making threats to other students, teachers, administrators, or other school personnel are encouraged to report this action to a teacher or an administrator. The names of students making such reports will be kept in confidence. In addition, a toll free number is available to report any situation that could put your school's safety at risk. This number, 1-866-960-6472, is provided by the State of Mississippi, Department of Safe and Orderly Schools. All calls are confidential and no one will ask for your name.
- School personnel are aware of the unwritten code that you do not "tattle" on a fellow student, but feel that when the lives of one or more students, teachers, administrators or other school personnel are threatened, this code does not apply. Students who withhold such information could face disciplinary action. See JCSD School Board Policy EBBB, EBBC-R, JCD, JDE, JDD, and MS Code 37-11-21.

Prevention of School Violence

The Jackson County School District shall be in compliance with the following Mississippi Code: Section 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

- The following definitions apply to this section:
  - "Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any school board, school, college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term "educational property" shall not include any sixteenth section land or lieu land on which is not located a school building, school campus, recreational area or athletic field.
  - "Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five years from a public or private school, college or university, whether the person is an adult or a minor.
  - "Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or a similar contrivance.
  - "Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.

- It shall be a felony for any person to possess or carry, whether openly or concealed any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than five thousand dollars, or committed to the custody of the State Department of Corrections for not more than three years, or both.
- It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than five thousand dollars, or committed to the custody of the State Department of Corrections for not more than three years, or both.
- It is prohibited for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic metal knuckles, razor and razor blades metal nail files, and any sharp pointed or edged instrument except instructional supplies and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection of the law and found guilty will be required to pay a fine and may be imprisoned.
- It prohibited for any person to cause, encourage, or aid a minor who is less than eighteen years old to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razor and razor blades, metal nail files, and any sharp pointed or edged instrument except instructional supplies, and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be reported to the proper law enforcement and upon conviction will be required to pay a fine and possibly be imprisoned. It shall not be a violation of this section for any person to possess or carry, whether openly or concealed any gun, rifle, pistol, or other fire arm of any kind on educational property if:
    - The person is not a student attending school on the educational property and had a proper license/permit to carry a weapon;
    - The firearm is within a motor vehicle; and
    - The person does not brandish, exhibit or display the firearm in any careless, angry or threatening manner.
- This section shall not apply to:
    - A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted over the supervision of an adult whose supervision has been approved by the school authority (i.e., archery, ROTC). Armed forces personnel of the United States, officers and soldiers of the Militia and National Guard, law enforcement personnel, School Resource Officers or any private police employed by the Distric5, State Militia or Emergency Management Corps, and any guard or patrolman un a state or municipal institution, when activing in the discharge of their official duties.
    - Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties.

- Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972 Competitors while participating in organized shooting events
- Any person as authorized in Section 97-37-7 while in the performance of his official duties
- Any mail carrier while in the performance of his official duties; or any weapon not described by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section97-37-1 which is used to bring or pick up a student at a school building, school property or school function

All schools shall post in public view a copy of the provisions of this section. See JCSD School Board Policy JDB, EBBB, EBBC-R, JCD, JDE, and MS Code 37- 11-21, 97-37-17.

Sexual Harassment: Employees and Students

Part 1

In accordance with Title VII of the 1964 civil Rights Act, as amended in 1972, Section 703, no employee in the Jackson County School District shall be subject to sexual harassment. Furthermore, students in academic institutions are protected from sexual harassment by the Title IX of the Education Amendment of 1972, and shall not be subjected to sexual harassment by their peers or employees.

It is the intent of the school board to maintain an environment free from sexual harassment of any kind. Therefore, unwelcome sexual advances, requests for sexual favors, retaliation against persons involved in sexual harassment complaints and investigations, and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are prohibited.

Part 2

Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when certain criteria are met.

Criteria I:

Submission to such conduct is made either implicitly or explicitly, a term or condition of employment, the assignment of grades, or promotion, or used to deprive the student of access to the educational opportunities and benefits provided by the school district.

Criteria II:

Submission to or rejection of such conduct by an individual is used as the basis for employment or academic and other educational decisions affecting such individual.

Criteria III:

Such conduct has the purpose or effect of unreasonably interfering with the individual's work performance or creating an intimidating, hostile, or offensive working environment. With regards to students, the criteria are when such conduct has the purpose or effect of unreasonably interfering with the student's educational performance or creating an intimidating, hostile, or offensive learning/teaching environment.

Criteria I and II are examples of quid pro quo or conditional sexual harassment.

Criteria III is an example of hostile work or learning/teaching environment.

Part 3

Complaints of violation of this policy should be immediately reported to an administrator, teacher, counselor, or the Title IX coordinator/district counsel without fear of reprisal. If your supervisor or administrator is the person you believe has engaged in sexual harassment, report it to the Assistant Superintendent resources or the Title IX coordinator/district counsel. No administrator, manager, or supervisor has the authority to condition the terms and conditions of employment, such as raises, assignments, or promotion, on the receipt or denial of sexual favors. Likewise, no administrator, teacher, or other school official has the authority to condition grades or promotions, or other academic decision on the receipt or denial of sexual favors.

Therefore, should violation prove to be legitimate, the offending employee shall be subject to disciplinary action, including involuntary termination of employment. Students who engage in sexual harassment of other students shall be subject to disciplinary action, including suspension and expulsion.

Part 4

The school district will not in any way retaliate against an individual who makes a complaint of sexual harassment or against any participant in the investigation nor will it permit an supervisor, administrator, principal, or employee to do so. Retaliation is a serious violation of the sexual harassment policy and should be reported immediately. A person who engages in retaliatory conduct against another individual for reporting sexual harassment will be subject disciplinary action up to and including termination.

Part 5

Relationships between individuals who occupy different levels of authority are banned.

If there are relationships between individuals who occupy equal levels of authority then those individuals will exhibit professional conduct in the workplace.

Legal Reference: Title VII Civil Rights Act 1964, as amended in 1972, Section 703.2000 See JCSD School Board Policy GBRA.

Definitions of Bullying or Harassing Behavior

Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits.

A "hostile environment" means that the alleged victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior.

Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person’s presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole. (See JCSD School Board Policy JDC.)

Student Bullying Policy (See Policy JDC)

The Jackson County School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristics that (a) places a student or school employee in actual or reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the alleged victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school- sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Jackson County School District makes every reasonable effort to ensure that no student or school employee is subjected to bullying and harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against an alleged victim, witness, or a person with reliable information about an act of bullying or harassing behavior. The District requires anyone who has witnessed or has information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Jackson County School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedures are appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedure that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions".

Furthermore, the Jackson County School District defines one "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior. The policies and procedures must recognize the fundamental right of every student to take reasonable actions as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. [Ref: SB 2015; Miss. Code Ann. 37-7-301(e)] (JCSD Policies JDB and JDC)

Procedures for Bullying or Harassing Behavior

Students and employees in the Jackson County School District are protected from bullying or harassment by other students or employees. It is the intent of the Board and the administration to maintain an environment free from bullying and harassing behavior. This complaint procedure provides a process for filing, processing, and resolving complaints of such conduct. Adherence to these procedures is mandatory. The failure of any person to follow these procedures will constitute a waiver of the right to pursue a complaint at any level, including review by the Board. (See JCSD School Board Policy JDB and JDC.)

Procedures for Processing a Complaint

- Any student, school employee, or volunteer who feels he/she has been a victim of bullying or harassing behavior, or has witnessed or who has reliable information that a student, school employee, or volunteer has been subjected to bullying or harassing behavior shall immediately report such conduct to a teacher, principal, counselor, or other school or district official. The report shall be made promptly but no later than five (5) calendar days after the alleged act or acts occurred. All witnesses and alleged victims shall complete a "Bullying/Harassing Report Form" (available in this handbook under the section Bullying/Harassing Report Form, from any school or district office, and on the district website), which shall include the name of the reporting person, the specific nature and date of the misconduct, the names of the alleged victim of the misconduct, the names of any witnesses and any other information that would assist in the investigation of the complaint.
- The report shall be given promptly to the principal, assistant superintendent, or superintendent who shall institute an immediate investigation. Complaints against a principal or director shall be made to the proper assistant superintendent for each attendance center or central office.
- Complaints against an assistant superintendent shall be made to the superintendent. Complaints against the superintendent shall be made to the Board chairman.
- The complaint shall be investigated promptly. Parents will be notified of the nature of any complaint involving their student. The District official will arrange such meetings if necessary with all concerned parties within five (5) working days after initial receipt of the complaint by the District. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official conducting the investigation shall notify the alleged victim and parents as appropriate when the investigation is completed and a decision regarding disciplinary action, as warranted, is determined.
- If the alleged victim is not satisfied with the decision of the District official, he/she may submit a written appeal to the appropriate assistant superintendent. Such appeal shall be filed within ten working days after receipt of the results of the initial decision. The appropriate assistant superintendent will arrange such meetings with the alleged victim and other affected parties as deemed necessary to discuss the appeal. The appropriate assistant superintendent shall provide a written decision to the alleged victim's appeal within ten (10) working days.
- If the alleged victim is not satisfied with the decision of the assistant superintendent, a written appeal may be filed with the superintendent. Such appeal shall be filed within ten working days after receipt of the decision of the assistant superintendent. The Superintendent shall, within twenty (20) working days, review all documentation and decisions of other actions and render a decision in writing to the alleged victim regarding the appeal.
- If the alleged victim is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board. Such appeal shall be filed within ten (10) working days after receipt of the decision of the superintendent. The Board shall, within twenty (20) working days, allow the alleged victim and parents as appropriate to appear before the Board to present reasons for dissatisfaction with the decision of the superintendent. The Board shall provide a written decision within ten (10) working days following the alleged victim's appearance before the Board. (JCSD Policy JDC)

Resolving Complaints

If the investigating administrator determines that bullying has occurred and it is the first offense of bullying for the aggressor, the aggressor will be punished according to the handbook steps 2-5. If a student has a second offense for bullying, the student may be sent to the alternative school for up to 45 days. If the student has a third offense for bullying the student may be recommended to the school board for expulsion.

See JCSD School Board Policies JD, JDC, and JDD.

Bullying/Harassing Report Form

Directions:

Harassment or bullying are serious and will not be tolerated in the Jackson County School District. This is a form to report alleged harassment or bullying behaviors that occurred on school property, at a school-sponsored activity, an event off school property, on a school bus, or on the way to and/or from school. If you are a victim who is getting harassed or bullied or a witness to someone being harassed or bullied, you must report it immediately by completing this form and returning it to any school or district office. (See JCSD School Board Policy JDC.)

<table>
<tr><td>Name of the person reporting the incident:</td><td>Today's Date:</td><td>Was an adult near at the time? If so, who?</td></tr>
<tr><td colspan="3">Names of all who witnessed the incident:</td></tr>
<tr><td>Name of the alleged victim:</td><td colspan="2">Name(s) of the person(s) allegedly causing the problem:</td></tr>
<tr><td>Date when the incident happened:</td><td rowspan="6">Time the incident happened:</td><td rowspan="6">Where the incident happened: (Please be specific, i.e., 8th grade hallway, outside the cafeteria, in the gym locker room, etc.)</td></tr>
<tr><td></td></tr>
<tr><td></td></tr>
<tr><td></td></tr>
<tr><td></td></tr>
<tr><td></td></tr>
<tr><td colspan="3">Describe in detail what happened: (Please write on the back, if more space is needed.)</td></tr>
<tr><td colspan="2">School Official:</td><td>Date Received:</td></tr>
</table>

Transportation Services

Transportation Services for Elementary (K-5) and Secondary (6-12)

The Jackson County School District operates transportation services required by state law, which directs that all school districts furnish transportation to pupils living one or more miles from their attendance center.
The district regards transportation as a vital service for students and maintains annual equipment maintenance and driving programs as to assure an efficient, safe operation. Drivers receive special certification and participate in safety and energy conservation programs.
Any questions regarding the overall operation of the particular attendance center's transportation program may be directed to the local transportation supervisor:

East Central Attendance Center	228-588-7032
St. Martin Attendance Center	228-875-2434
Vancleave Attendance Center	228-826-3010

See JCSD School Board Policy EDD and EDC.

School Bus/All District Vehicle Services for Elementary (K-5) and Secondary (6-12)
The district provides transportation for all students. In addition to riding the school bus students may walk, ride bicycles, drive other motor vehicles, or their parents may provide transportation to school. Students who drive motor vehicles to school are required to have a valid Mississippi driver's license and to abide by all regulations regarding driving, parking, and conduct in parking lots. School buses are school property.

School Bus Discipline for Elementary (K-5) and Secondary (6-12)

- Student discipline is the shared responsibility of parents, students, and school personnel. Drivers are expected to keep order and discipline on the bus, but their major responsibility must be driving the bus. (JCSD Policy GAHD)
    - Riding the school bus is a privilege. This privilege carries with it some responsibilities on the part of the student. Behavior which prevents the driver and the student from having a safe trip to and from school will not be tolerated.
- Any violation of conduct by students, performed while on the school bus, waiting to board the school bus, or departing from the school bus, shall be addressed by utilizing the assertive discipline steps prescribed for elementary (K-5) or secondary (6-12) levels in the respective handbooks.
- Students may be denied the privilege of riding the school bus because of improper behavior, including the suspension of the privilege of riding the bus for the remainder of the school year, if the principal determines the action is necessary for the safety of the other students on the bus. (MS, State Code 37-7-301, e) Consequences for misconduct on the bus will be consistently applied. The transportation director, school administration, or other designee may handle minor offenses. Questions involving disciplinary actions should be directed to the school administration. Action requiring suspension shall be the responsibility of the school administration. The administration shall notify transportation director and the student's parents when a student's bus riding privileges are suspended. The transportation director will notify the appropriate bus driver. In addition to unacceptable behaviors listed in the assertive discipline section for elementary (K-5) and secondary (6-12) of this handbook, the following behaviors on the bus are unacceptable and will result in disciplinary action being taken against the student.

Established Rules of Behavior for Elementary (K-5) and Secondary (6-12)

- At no time are students to put heads, arms, legs, bodies, or hands out of the windows of the bus.
- Immediately upon entering the bus, students are to be seated and are to remain seated until they arrive at their destination. The guidelines apply at any time a student is transported on a school bus.
- Students will board the bus and leave the bus according to instructions of the bus driver. Students are to obey all directions of the bus driver at all times.
- Students may not leave the bus on its way to or from the school except at their designated stop.
- Students are not to throw any objects on the bus or from the bus.
- Students must sit in the seat assigned by the driver. Drivers have the option of reassigning students to a different seat when necessary.
- The bus must come to a complete stop before students enter or exit the bus.
- Loud talking and other loud noises are not permitted on the bus.
- No beverages or food may be consumed on the bus.
- Intentional littering of the bus is prohibited.
- Vulgar language is prohibited on the school bus.
- Balloons, vases of flower arrangements, or other objects, which hinder the view of a bus and/or create a dangerous situation are prohibited.
- Students will not be allowed to spray any perfume or other type of spray on the bus.
- All school rules, as approved through the Assertive Discipline Plan for elementary (K-5) and secondary (6-12), also apply to school bus conduct.

A student's failure to follow established rules of behavior will result in the following disciplinary action. (The severity of the student's misbehavior will determine the ~~level~~ step on which the student is placed.)

- **Step 1**
  Written Warning (Shall be signed and returned by parent.)
- **Step 2**
  One (1) to three (3) days off the bus, and parent conference or contact before riding privileges are reinstated.)
- **Step 3**
  Three (3) to five (5) days off the bus, and parent conference or contact before riding privileges are reinstated.)
- **Step 4**
  Five (5) to ten days off the bus, and parent conference or contact before riding privileges are reinstated.)
- **Step 5**
  Shall result in loss of bus privileges for the remainder of the school term/year. If the student is removed from the school bus, a conference with the school administration must be held prior to the student being permitted to ride the bus.
  Continued or severe misbehavior may result in the student's removal from the bus for the remainder of the school year. If a student misbehaves during the final days of school, the punishment may continue into the next school year.
  Step 6
  Referral to the school board or superintendent for further action.
  See JCSD School Board Policies JD, EDD, GAHD, and JCDAD.

Interference with School Buses for Elementary (K-5) and Secondary (6-12)
It is unlawful for any individual to board a school bus, other than a student scheduled to, a member of the public school administration or faculty, or a law enforcement official. State law prohibits unauthorized boarding of school buses or interference with passenger boarding or leaving, under penalties of fines and/or imprisonment. See JCSD School Board Policy JAB.

Parents Picking Up Students or Student Riding a Different Bus for Elementary (K-5) and Secondary (6-12)
If it becomes necessary for a student not to ride his/her regular bus home, the parent should send a note to the school with the student that day. If an emergency arises during the school day, parents should notify the school before 1:30 p.m. to request a change in how the student will go home. Likewise, there may be a need for a parent to check out a student at the point of boarding a school bus. This will be permitted only with the clearance of an administrator or transportation director. See JCSD School Board Policy JAB and EDD.

Changing Afternoon Transportation for Elementary (K-5) and Secondary (6-12)
To ensure the safety of all students, changes to daily transportation should be minimal.

- The parent must send a note to the school if the student is going to ride a different bus or will be picked up instead of riding the bus.
- If a student misses the bus in the afternoon, he has to be signed out in the office by the individual picking up the student.
- Students will not be allowed to ride a bus, other than their own bus, without a note signed by a parent and/or principal/transportation supervisor.

For the safety of your child, phone calls are not accepted to change afternoon transportation arrangements. See JCSD School Board Policy EDD.

Buses for Elementary (K-5) and Secondary (6-12)
The Board of Education recognizes the district's continuing responsibility to maintain and improve discipline and to insure the health, welfare, and safety of its staff and students on school transportation vehicles.
Students found to be in violation of the district's bus conduct rules shall be subject to disciplinary action in accordance with district policy and regulations.
Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding, or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. (MS Code 37-37-301 [e])
Riders who fail to comply with the above rules shall be reported to the school principal, who shall determine the severity of the misconduct and take appropriate action as described in the student handbook. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year, and parents will be notified. See JCSD School Board Policy EDC and JCDAD.

Safety Regulations for Elementary (K-5) and Secondary (6-12)
Parents play a vital role in assuring the safety of students served by the school transportation program. Parents may help by instructing their children in the following procedures for boarding, riding, and departing the bus.

Loading the Bus for Elementary (K-5) and Secondary (6-12):

- Students should arrive at the designated bus stop on time. The bus cannot wait for late arrivals.
- Students should always stand away from the street or roadway (a minimum of 15'), and avoid pushing and playing while waiting for the bus to arrive home.
- Students should wait until the bus comes to a complete stop before approaching and attempting to enter the bus.
- Students should board the bus quickly and quietly, as directed by the bus driver

Riding the Bus for Elementary (K-5) and Secondary (6-12):

- Students will be held to the same rules and regulations listed on the district discipline ladder.
- Student will follow the instruction of the bus driver at all times.
- Students will not be allowed to spray any perfume or other type of spray on the bus.

Departing the Bus for Elementary (K-5) and Secondary (6-12):

- Drivers will not discharge riders at places other than regular bus stops, unless proper authorization from school officials has been given.
- When necessary to cross a street or roadway after getting off the bus, students should cross only in front of the bus. Students should carefully look both ways to make certain that no traffic is approaching from either direction. Students should carefully look both ways to make certain that no traffic is approaching from either direction. Students are required to cooperate with the flag.
- Students should cross a minimum of 10' in front of the school bus. This will enable the bus driver to see the student until he/she is safely to the other side of the road.
- Students should not stop to pick up any items dropped in front of the school bus.

Extracurricular Trips for Elementary (K-5) and Secondary (6-12):

- All transportation rules and regulations apply to any trip under school sponsorship.
- Teachers and/or chaperons appointed by the school will enforce all school and transportation regulations.
  See JCSD School Board Policy EDC, JCDAD, and EDD.

School Dress Code

Dress/Grooming Policies

Dress and grooming codes are based upon certain sound foundations; they are not just arbitrarily selected and dictatorially enforced for no cause. Laws surrounding indecent exposure, conditions necessitating safety and personal well-being, health and sanitation are some of the basic fundamentals. Conditions conducive to learning must not be impaired because of temporary and individualized fads. In order for students to be able to cope with even larger restrictions and responsibilities, they must learn while still in school to observe regulations set forth for the group as a whole. Keeping this total concept in mind and realizing a need to satisfy peer group desires for current fashions, the Board will make an effort periodically to restructure the dress and grooming code according to current conditions.

It shall be the responsibility of district and school support staff to communicate information to parents regarding the requirement of the mandatory school uniform dress code, including, but not necessarily limited to: a. types and colors of uniforms, b. optional articles of attire, and c. compliance measures to be employed.

All due process procedures provided in Section 37-7-335 of the Mississippi Code, will be followed in the administration of this policy. District Dress Code

The Jackson County School Board has defined the minimum standards of dress and grooming which will be acceptable for participants in the school system. The following is a description of the clothing that students shall wear while attending school in the Jackson County School District. An effort had been made to be as specific as possible about acceptable styles and colors. When purchasing your child's clothing for school you are encouraged to purchase within the guidelines listed below. Because a certain style, etc. is not listed does not mean that it is acceptable attire that can be worn to school. If you have questions about a certain style of clothing, you are encouraged to contact the administrator of your child's school for clarification prior to the purchase of the clothing.

Shirts	Allowed	Not Allowed	Comments
Styles	Oxford Knit Polo Very small trademark allowed Button Up Shirt Peter Pan Collar Long or Short Sleeve School approved t-shirts allowed per campus guidelines	Crop Tops Fitted Lace/Sequins Midriff Shirts Pleats Ruffles Trim T- Shirts Zip Closures	SOLID colors only. **All shirts must have a collar and should remained tucked in at all times.** **VISIBLE UNDERSHIRTS MUST BE SOLID** SCHOOL COLORS ONLY. No more than two buttons can be undone. Team and club shirts must meet uniform guidelines.
Colors	Blue (All schools) White (All Schools) Yellow/Gold (SM only) Gray (EC and VC) Maroon (EC only) Khaki/Tan (EC only)		
Logos	School, mascot, or school club logo allowed.		Logo is limited to shirt pocket, collar, or sleeve Size is not to exceed the normal pocket size.
Turtlenecks	**Allowed**	**Not Allowed**	**Comments**
Colors	Blue (All Schools) White (All Schools) Maroon/Khaki/Tan (EC only) Gray (EC and VC)	Trim Lace Pleats Ruffles Sequins	May be worn only underneath a uniform shirt, jumper or sweater.
Styles	Long or short sleeve Plain front Pockets School mascot or school logo allowed		

Jumpers Dresses	Allowed	Not Allowed	Comments
Styles	Round Neck V-Neck Box Pleat Knife Pleat Kilt Style Flared Style Straight	Denim Stretch Fabric Tight Fitting No lace or other embellishments	Jumpers, skirts, and dresses are not to be shorter than 3" above the knee in the front and back. Dresses should be uniform style and quality. Very small trademarks are allowed.
Colors	Blue Khaki (tan) Plaid (Royal Park) Plaid (Maroon: EC Only)		
Belts	**Allowed**	**Not Allowed**	**Comments**
Colors	Black Blue Brown Khaki (tan)	Heavy Chains	Not required for elementary K – 5 grades
Styles	Cloth/Leather		
Jackets Coats	**Allowed**	**Not Allowed**	**Comments**
Styles	Pullover Zipper Button-Up Hoods	Trench coats	Jackets/coats are NOT to be worn tied around the waist, shoulders, or any other part of the body. Coat length is approximately mid-thigh.
Logos	Approved logos are allowed. School spirit jackets are allowed.		
Pants Shorts Skirts Skorts	**Allowed**	**Not Allowed**	**Comments**
Colors	Navy Blue Khaki (tan) * Solid colors only.	Bell bottoms Denim Lace Pants of spandex or tight fitting fabric Athletic shorts Form fitting clothing (i.e., Jeggings)	All pants, skorts, and shorts must be hemmed. A belt must be worn if the article of clothing has belt loops.
Styles	Cuffed Elastic Waist Flat Front Pleated Uncuffed Capri Cargo (Pockets should not be of excessive size).	Pedal Pushers Trim Low riding Sagging Flare bottoms Carpenter pants Wind pants Zip-off pants Parachute pants Sweat Pants	Shorts and skorts are not to be shorter than 3" above the knee in the front and back.

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Shoes	Allowed	Not Allowed	Comments
Styles	Athletic/Tennis Shoes Boots Dress Shoes Lace Up Shoes Loafers Closed Toe "Crocs" with strap on back	Cleats Flip flops Shoe Skates Open Toe Sandals Lighted Shoes Stiletto Heels	Elementary (K-5) students can wear shoes with cartoon characters, racecars, etc.
Socks Tights Leggings Hose	**Allowed**	**Not Allowed**	**Comments**
Styles		Mix-matched socks Leggings worn as pants.	Socks must be worn.

Due to playground activity and PE Classes, we strongly encourage students to wear athletic/tennis shoes for their safety.

Sweaters Vests	Allowed	Not Allowed	Comments
Styles	Cardigan (Button-Up) Pullover (Scoop) Pullover (V-Neck)	Not to be worn tied around the waist, shoulders, or any other parts of the body.	Uniform shirt must be worn underneath the sweater and the collar must be visible.
Colors	Blue (All schools) White (All schools) Gray (EC and VC) Maroon/Khaki/Tan (EC Only)		
Logos	Very small trademarks allowed School, mascot, or school logo allowed.		Logo is limited to shirt pocket, collar, or sleeve. Size is not to exceed the normal pocket size.
Sweat Shirts	**Allowed**	**Not Allowed**	**Comments**
Colors	Solid Colors Only Blue - All schools White - All schools Gray (EC and VC) Maroon/Khaki/Tan (EC only)	Trim Not to be worn tied around the waist, shoulders, or any other parts of the body.	Uniform shirt must be worn underneath the sweater and the collar must be visible.
Logos	School, mascot, or school logo allowed.	Offensive Logos	
Raingear	No limitations, but may NOT be worn in the building.		

In addition to the above clothing requirements there are certain minimum standards of hygiene, sanitation and personal appearance which students are expected to follow. Any student violating any of such regulations may be subject to appropriate disciplinary action.

All Students

- Visible body piercing (other than ears) shall not be allowed. This includes tongue piercing.
- Footwear shall be worn, including socks, stockings or hose. Midriffs shall not be exposed.
- Cleanliness of dress, body and hair is mandatory.
- Headwear, including hoods, shall not be worn at school during school hours.
- Sunglasses shall not be worn in the building.
- Any style of clothing tending toward immodesty, poor taste, or offensive because of reference to race, sex, ethnic group, etc. shall be prohibited.
- Oversized clothing, "sagging" and/or "low-riding" clothing are not acceptable. No tight fitting clothes are permitted.
- Natural hair colors only will be permitted. (Example: blonde, brunette, etc.)
- Any clothing or appearance styles that are deemed as a distraction by the administration will not be permitted.

Boys

- No undershirts without an outside shirt shall be worn.
- Shirts shall be buttoned.
- Underclothing shall be worn.

Girls

- Underclothing, including panties and bras, shall be worn.
- No see-through clothing may be worn unless worn with proper underclothing.
- No clothing top shall be cut so low in front as to expose any part of the breast or be excessively low in the back.

The Jackson County School Board has adopted these standards expecting the support by parents and students in the spirit for which the standards are intended. Students are expected to dress and groom within the limits set by the standards. Students are expected to obey the rules and directions of their teachers and principals in charge of their educational programs.

Parents are requested to encourage their students in participating in the spirit intended by the standards for personal appearance and the discipline program.

The personal appearance code will be positively enforced by teachers, principals and administrators.

The standards for dress, grooming and discipline with appropriate methods of enforcement and appeal have been established to provide an environment and conditions whereby the school district's educational program can be so planned, adapted, and conducted as to provide each child the training and opportunity to take his place in a democratic society. The personal appearance code has been developed to establish a standard of decency for covering the body, improving the educational environment of the school and enhancing school safety and should be interpreted in the spirit for which it is intended. See JCSD School Board Policy JAB.

Measures which will be Employed for Students Not In Compliance with the Dress Code

Students new to the district and enrolling on or after the first day of school will have five school days to comply with the dress code (mandatory uniform).

- The administration at the school shall confer with the parent of each student who fails to comply with the dress code in an effort to ascertain the reason(s) for non-compliance.
- Steps for non-compliance are as follows:
  - First Offense-Student will be placed in In-School Isolation (ISI) until the parent/guardian can bring the required clothing for the student or checks the student out of school for the day.
  - Second Offense-Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive One (1) day. Out-of-School Suspension to be served on the next school day.
  - Third Offense-Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student will receive a Three
  - (3) days In-School Isolation to begin on the next school day.
  - Fourth Offense-Student will be placed in In-School Isolation until the parent/guardian picks up the student, and the student shall be suspended from school until a disciplinary review hearing is held before the Jackson County School Board at its next regularly scheduled meeting.
- If a suspension is issued for non-compliance, the remainder of the suspension will be revoked upon compliance (for the 1st and 2nd offenses only, during the suspension period).
- The offenses are cumulative for the entire school year, with no probationary period. See JCSD School Board Policy JAB and JCD.

Financial Hardship

Parents who find it difficult to comply with the requirements of the Jackson County School District's Dress Code Policy due to financial hardship may request assistance from the principal at their child's school. The principal may be able to offer suggestions to the parent regarding assistance from various community and civic groups or agencies.

Parent Information

Students and Parent/Guardian's Rights and Responsibilities

Both parents/guardians and students have certain rights and responsibilities regarding schools. Parents/Guardians* have expectations for the following rights:

- Their child to be safe;
- Fair evaluations and treatment of their child;
- An atmosphere conducive to learning; and
- Their child to be taught and treated in a competent and professional manner.

Parents/Guardians* have the following responsibilities:

- Realize the extent of their responsibility for the behavior of their child. (Parents are responsible for the behavior of their children while at school, and to and from school.)
- Prepare their children to assume the responsibility for their own behavior
- Foster in their children positive attitudes toward themselves, others, school, and community.
- Communicate with school personnel about their child.
- Comply with state law on compulsory attendance, property damage, suspension and expulsion procedures.
- Know and see that their child follows school rules
- Attend individual or group training sessions and conferences when requested.
- Recognize that the teacher acts as parent while the child is at school.
- Safeguard the physical and mental health of their child and be responsible for necessary health examinations and immunizations.
- Work with and support school personnel who are trying to help their child.

Parents (as used in this handbook) - Defined as the biological parent, step-parent, court appointed (legal) guardian or foster parent, and any individual who is acting in loco parentis on behalf of a court of jurisdiction.

Students have the following rights within the provisions of constitutional, federal, state, and common laws:

- An atmosphere conducive to learning
- To participate in school-sanctioned, organized, approved, scheduled assemblies;
- To refrain from any activity which violates precepts of their or others religious beliefs
- To form and express their own opinion without jeopardizing their relationship with their teachers, school administration, or their peers
- Through their student council representative to discuss issues related to school environment
- Participation in school program and activities
- Freedom from discrimination;
- Due process
- Participation in decision-making.

Students have the following responsibilities:

- Attend school and be on time.
- Take seriously their responsibility to learn.
- Assume responsibility for their personal growth and self-discipline.
- Take care of their personal property. Respect the rights and privacy of others.
- Work cooperatively with school personnel and other students.
- Study the school's handbook.
- Know and follow school rules.
- Accept responsibility for their actions.
- Must not disrupt educational process3 10

  See JCSD School Board Policies BBFA, JR and JRB.

Grievance Procedure

- Any student/parent who may have a problem during the course of the school year should go first to the person with whom he/she disagrees. If the problem cannot be resolved at this level, he/she should go next to the building principal. If he/she is still not satisfied, he/she should continue to the Assistant Superintendent for the Attendance Center, Superintendent, and finally the School Board. To appear before the School Board, the grievant must submit the request to the Superintendent.
- This procedure should be followed if there is a problem with transportation, child nutrition, or any other division of the school system. For example, if there is a problem with transportation, the person would go first to the bus driver, transportation supervisor, principal, and then continue through the chain of command as listed above.
- Students/parents are encouraged to follow the chain of command in an effort to resolve any problems at the lowest possible level in the chain of command. See JCSD School Board Policies GAC, GAEB, GAEA, GAE.

Modifications for Exceptional Students Special Education Placement

Educational programming and placement will be in accordance with the student's individualized education plan. Questions or concerns should be directed to the Director of Special Education. The address and phone number is listed in the front of this handbook. See JCSD School Board Policy IDDF and IHAB.

Homework

The Jackson County School Board recognizes the value of purposeful, well-planned, and properly motivated home assignments that are (1) appropriate to the grade level, age, and abilities of the student; (2) designed to stimulate initiative and independence or to reinforce and enrich classroom instruction; (3) in complete accord with the goals established for the development of the school curriculum; (4) carefully planned so that home assignments are not so lengthy as to be self-defeating nor so complicated as to require assistance or resource materials not available to the student; and (5) an extension of class work that has already been introduced. As in the assignment of in-school work, homework assignments must be left to the sound professional judgment of the teacher, who will be expected to interpret the needs and assess the abilities and interests of each student. See JCSD School Board Policy IHA.

Parental Involvement Parent/Guardian Conferences

Parent-teacher conferences should be arranged by appointment for the time set aside each day following the close of school or during the teacher's consultation period.
Parents/Guardians should call the office of the school that their child attends to arrange a conference.

Parent/Teacher Organization

The education of each child is a cooperative enterprise. Close cooperation and understanding between the home and school is most important. To help achieve this, there is an organization of parents and teachers on each of the school's campuses. All parents are encouraged to participate in the school's PTO.

General Information

Emergency Operations

- School staff members faced with an emergency affecting the health and welfare of a student will exercise their discretion and judgment as to procedures for handling the emergency, following established policy and procedural guidelines as far as possible. In the event that a student's parent or guardian cannot be reached, the school officials will act to safeguard the student in a reasonable way.
- Schools are sometimes faced with emergencies that require the total cooperation of staff members and students. The Jackson County schools have detailed plans for operating under such emergency conditions as fire, tornado, flood, severe weather, explosions, and other emergencies.
- Fire drills and other emergency preparedness measures are a regular part of each school's program. Detailed instructions for emergency operations will be outlined to all students at their respective schools. Students are expected to learn the procedures to be followed under emergency conditions and to cooperate fully with the supervising teacher, staff, and/or administrator during drills and/or the actual event of such an emergency.
- When a decision must be made to close or dismiss any school(s) within the Jackson County School District, the superintendent or his/her designee will notify local radio and television stations. Parents/ Guardians and students should listen for announcements from these media outlets and/or contact the school district's homepage on the Internet. Callouts via telephone or other appropriate technology will be attempted as necessary.
- Fire drills are of importance in training the students to conduct themselves in an emergency which might affect all students. The teacher will instruct all classes as to the procedure and exit to follow. Each room will use a certain exit, and it is necessary that each student follow the directions of the teacher in order that the building may be vacated in the shortest time possible. All students will leave the building as quickly as possible. (JCSD Policies EBBC and EBBC-R)

Supplies

The Jackson County School District will not require fees for curriculum materials and other supplemental instructional materials and supplies. Students will be required to have paper, pencils, erasers, etc.

Textbooks and Technology

- Textbooks and technology (may be) issued by the teacher for each subject. The state- owned textbooks are estimated to last five years. The condition of the book or technology issued to a student is checked at the beginning of the school year and again at the close of the session.
- Parents may be required to sign a statement assuming full responsibility for the books and technology and their proper care until all items have been returned to the school.
- Textbook and technology checks may be made at different times during the school year by a school official.
- In accordance with House Bill 1063, if a textbook or technology device is lost, damaged beyond use, or not returned by a student who drops out of the district, the parent or legal guardian will be required to compensate the district for the list value of the book(s) and device(s). Lost textbook(s) and device(s) must be paid for before another one is issued. Students who do not pay fines will not be issued books or devices for the following school year.
- The Jackson County District will not require fees for curriculum materials and other supplemental instructional materials and supplies. Students will be required to have paper, pencils, erasers, etc.
- Good care of books and equipment is an indication of good citizenship. See JCSD School Board Policy JAB.

Library Books

Visiting the library is a privilege to all students. Students are expected to maintain proper care of the books and equipment. Students with overdue books may not be permitted to check out additional library books. Students, who lose or damage library books beyond use, will pay the current price of the books. See JCSD School Board Policy JAB.

Video Policy

In compliance with the Family Education Rights and Privacy there will be no videos, cameras, or any other recording devices without a proper written release form from the administration, on school property or school related activities. See JCSD School Board Policy JAB.

Student Insurance

Student insurance enrollment and claim forms are available on the district website. Telephone numbers are available for additional information concerning benefits or enrollment procedures. Parents are encouraged to enroll their children in this policy. See JCSD School Board Policy JAB.

School Insurance

Student insurance enrollment forms are available in principal's office at each school. Telephone numbers are available for additional information concerning benefits or enrollment procedures. Parents are encouraged to enroll their children in this policy. Students involved in any extra- curricular activity are required to have insurance coverage. A policy is offered through the school or parents may sign a waiver if coverage is provided by private insurance. The policy offered through the school is an additional policy and all students are encouraged to enroll. See JCSD School Board Policy JAB.

Blood Drives
Jackson County Schools may sponsor blood drives on secondary (6-12) campuses several times during the school year. Students who are seventeen years of age or older are eligible to be a blood donor. The standards of eligibility are established nationally and approved by the FDA. A notice will be sent home with each student on any secondary (6-12) campus prior to any scheduled blood drive. See JCSD School Board Policy JAB.

Students and the News Media
The school district will publish the name and/or picture of a student in school publications or school-related articles or include students in other school-related news media programs unless prior requests have been made by a student's parent/guardian for exclusion of his/her child's name or picture from such publications or news media programs. See JCSD School Board Policy JAB.

Attendance at Prom (High School Only)
Only those students who are classified as juniors or seniors at the beginning of the school year and are in good standing with their respective classes and school are eligible to receive an invitation to attend the prom.
All juniors will be required to contribute a minimum amount of money in order for the prom to be held. Juniors not meeting these requirements will not be given an invitation to prom, nor will they be allowed to attend prom with someone else who has received an invitation. In addition, any junior not paying dues as a junior must pay the dues as a senior before receiving an invitation to attend the prom. See JCSD School Board Policy JH.

Deliveries to Students during the School Day
To protect the instructional time of our classes, parents may not take deliveries to classrooms at any time. The delivery must be dropped off to the school office only.

Drink and Snack Machines
The drink and snack machines in the teacher's lounge are for office personnel and teachers only. Students are not to enter the lounge and get drink or snacks from these machines. See JCSD School Board Policy EECB.

Science/Technology Laboratories
Good behavior in the laboratory is most important because of the use of acids, burners, and electrical equipment which could cause serious accidents if improperly handled. Any student damaging or breaking any laboratory equipment intentionally or through neglect on his/her part will be required to pay for the damage. See JCSD School Board Policy JAB.

Student Parking Lot (High School Only)
The Jackson County School District is not responsible for damages to or property stolen from a student's vehicle while parked on the school campus. In order to purchase a parking pass, students must show a valid Mississippi Driver's License and proof of current insurance.

- Students who drive on campus are subject to random drug testing. (JCSD Policy GBRM)
- Students driving recklessly or speeding shall lose their privilege of parking on campus for a period of time, as determined by the administration. Students parking improperly may be assessed $5.00 or face other disciplinary action.
- After students arrive on campus, they are prohibited from remaining in cars in the parking lot or returning to their cars during the school day without administrative approval.

- Bringing a personal vehicle on campus is a privilege and may be restricted by the administration of the school. The school district provides free transportation to and from school and may require that a student not bring a personal vehicle on school property if said student violates rules governing personal vehicle use and parking lot decorum.
- Schools may assess a fee for a parking decal and require a student to place this decal in a particular area on each car he/she drives to school. This decal is for identification purposes only and does not represent any responsibility on the part of the school for any damages or loss to vehicle.
- School administrators have the right to insure a safe and orderly school environment. Section 97-37-17 of the Mississippi Code specifies that it is unlawful to be in possession of guns, knives, or other items that may be used as weapons on school grounds. If the administration determines that probable cause exists that any gun, other weapon, alcohol, illegal drugs, or other controlled substances or items are contained in a private vehicle on campus, they are authorized, under law and by the provisions of this policy, to provide for search of such private vehicles. See JCSD School Board Policy JAB and JDAB.

In addition, if a student demonstrates that they are unwilling to comply with school rules pertaining to student's bringing private vehicles on school campuses, the administration may, at their discretion, restrict such access and require that said student utilize the free transportation system provided by the school district for all students.

Extra-Curricular Activities
(Middle (6-8) and High School (9-12) Only)

Seventh, Eighth, and Ninth grade Participation: Students in the seventh grade, eighth grade, and ninth grade, participating in school extra-curricular activities, must meet eligibility requirements established by the Mississippi High School Activity Association. See JCSD School Board Policy JH.

Fund Raising

An organization must receive prior approval from the principal and the superintendent before beginning any fund raising project. No student representing groups outside school will be permitted to conduct fund raising activities in the school. Students possessing candy or other items at school for sale to other students, other than for school-sponsored and approved activities, may be subject to placement on the discipline ladder. Refer to School Board Policy. See JCSD School Board Policy EGD.

Activity Fund

School clubs and organizations will deposit all money and make requests for withdrawals through the office of the Principal and the Director of Organizational Sponsor. See JCSD School Board Policy DK.

School/Community Relations and Liaisons

The specialists in this area serve the educational process by assisting in maintaining and enhancing lines of communication with parents, community members, law enforcement, and other public and private organizations and agencies. They are also available to disseminate information and to assist school administrators in developing and maintaining effective relationships with parents and community agencies. See JCSD School Board Policy JAB.

Use of Telephone

- School telephones are for school business only, and students will not be permitted to use them. In case of emergency or illness, calls for students are made through the office.
- Students are not permitted to use personal cell phones or other electronic devices during school hours on any school campus without permission from a teacher or administrator.
  See JCSD School Board Policy JAB.

Cellular Phones and Electronic Devices

To avoid interruptions to the instructional program, the Jackson County School District prohibits the use, display, or activation of cellular phones and possession of electronic devices by students during the instructional day on any school campus. Under this policy, the instructional day also includes, but is not limited to lunch breaks, class changes and any other structured or non-structured activity that occurs during the normal school day. The district also prohibits the activation or use of cellular or electronic devices on the school buses.

Nothing in this handbook shall preclude the campus administrator from establishing appropriate use policies regarding electronic devices at their school or on the school bus within the District's Appropriate Use Policy.

Cellular phone and electronic devices use will result in the following consequences:

First Offense:

- If a student has a cell phone or electronic device and it is taken up during the instructional day as cited above it will be secured by the administration until released to the student's parent/guardian. Parents will be given a copy of this policy and asked to sign a form of acknowledgement.

Additional offenses:

- Further offenses will result in the student being disciplined according to the assertive discipline policy (beginning with one day of ISI). The cell phone or electronic devices will be returned after school on the last school day of the given semester.
- *If a cell phone or electronic devices is taken up in ISI, the student will be given additional days of ISI and the phone will be returned after school on the last school day of the given school year.
- Note: If it is determined that a cell phone was used in a drug transaction, promoting a disturbance, texting answers, or any illegal or immoral activity, the student will be suspended and the phone will be returned on the last school day of the given school year.
- There is no probationary period for cell phone or electronic devices.

Electronic Cigarettes and/or any Smoking Devices such as vapes

All use of electronic cigarettes and/or any smoking devices is prohibited on any school campus and at any school function or activity. Under this policy, the instructional day also includes, but is not limited to lunch breaks, class changes and any other structured or non-structured activity that occurs during the normal school day or at a school related event. If a student has an electronic cigarette and/or smoking device and it is taken up during the instructional day as cited above, it will be secured by the administration until released to the student's parent/guardian at the end of the school year. There is no probationary period for electronic cigarettes and/or smoking devices. See discipline ladder (elementary page 55) (secondary page 59) item number 7 for additional consequences.

***The Jackson County School District will assume no responsibility of student loss, damage, or theft of the cell phones, electronic devices, any smoking devices or electronic cigarettes. See JCSD School Board Policy JAB.**

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Electronic Devices and Testing

The school prohibits the possession and/or use of any electronic communication device, including but not limited to Ipods, MP3 players, Bluetooth devices, cell phones, and/or other personal digital assistance devices during the administration of scheduled statewide tests. If an electronic device is in possession during a test, the test will be invalidated as mandated by the Mississippi Department of Education. This testing policy overrides any school policies regarding electronic devices. See JCSD School Board Policy JAB.

Electronic possession or use in testing areas will result in the following consequences:

- The electronic device taken up and secured by the administration
- Invalidation of test score(s).

Parent's will be given a copy of this policy and asked to sign a form of acknowledgement.

Student Notification of Prohibition of Electronic Communication Devices during Statewide Testing

- The Mississippi Public Schools Accountability Standards, 2010, Standard 22, prohibits the possession and/or Use of any electronic communication device, Including but not limited to IPods, MP3 players, Bluetooth devices, cell phones, and/or other personal digital assistance devices, by students during the administration of scheduled Statewide Tests.
- Possession of any such device, even if is not being used, is a violation of State Policy. Example: A student having a cell phone in his/her possession anywhere on his/her person during the test administration is a testing violation.
- The consequence of this testing violation is that the test results for the student will be invalid; therefore, the score of any student in possession of these prohibited devices during the test administration will be invalid. No score is reported for an invalid test, therefore, resulting in a non-passing score for a state test.
  See JCSD School Board Policy II, MS. Code 37-16-1-5, and 37-15-33.

Computer/Internet/Network Appropriate Use Policy

Policy IFBA is available online via the Jackson County School District website.

Guidance and Support Services

Guidance Services

The goals of the Jackson County School District Guidance Department are:

- To provide individual inventories in the form of cumulative records for staff use in undertaking students.
- To make counseling services available to all students.
- To assist the student in choosing a course of study best fitted for his needs, abilities, and goals.
- To collect, organize, and present educational and occupational information to students.
- To assist new students in orientation to the school.
- To provide information on available financial assistance for the student wishing to further his education.
- To assist students in job placement after graduation. See JCSD School Board Policy IFB
- To work closely with parents, employers, and community agencies in furthering the welfare of the students.

Parent-teacher conferences will be scheduled when deemed necessary and when requested by either party. This will be done through the principal or counselors.

Guidance Program

- Guidance services shall be available for every student in the district. These shall be supervised at all grade levels by a staff member designated by the superintendent and shall include school psychological services, guidance services, testing services and in- service programs in guidance and psychological areas.
- Guidance shall include aiding the student in discovering and measuring his/her capabilities, abilities and real interest; in helping him/her obtain adequate and accurate information about schools, courses, occupations and careers, and in helping him/her solve personal and academic problems.
- Students and parents will be encouraged to avail themselves of the help of guidance personnel. See JCSD School Board Policy IFB.

Child Nutrition

The school district has a Child Nutrition Program in order that students have the opportunity of receiving well-balanced, nutritious, lunch and breakfast meals at school. A computer system has been implemented in all cafeterias to help with accountability and to protect the identity of those students who receive free or reduced price meals. The system provides each student with an account to be used to pay in advance for meals. Every student is issued a number to activate his or her account when they are enrolled in school. This number will remain the same each year regardless of the school they attend. Advance payments can be received for any amount of time—weekly, monthly, for the semester, or for the entire school year. All meal purchases will be deducted from the balance until it is gone.

Money can be added to the account any day of the week through the breakfast or lunch lines Extra sales items may be paid for in cash, or from the student's food service account.

Meal Prices Elementary (K-5), Secondary (6-12), and Adults

Breakfast	Reduced Price	$ 0.00
	Paid	$ 1.50
Lunch	Reduced Price	$ 0.00
	Paid	$ 2.50
Milk		$ 0.50
Adult Breakfast		$ 2.00
Adult Lunch		$ 3.25

- If a student wishes to purchase a second meal, the student must pay adult price ($3.25). Only one meal per child can be claimed for reimbursement; therefore, the price of the second meal must cover total costs.
- Menus: Each school menu is linked to the school's website. Visit https://jcsd.nutrislice.com/ for a complete listing of all menus. The Nutrislice mobile app is also available for smart phones.
- A free/reduced meal application will be provided to each student at the time of registration or during the year. Students may purchase extra sale items only after a complete meal has been purchased. Water and milk products (ice cream, yogurt, milk and smoothies) may be purchased by students without purchasing a complete meal.
- Online services: Online services are available. Parents may apply for Free and Reduced meals with faster, easier determination of benefits. My School Bucks is an online Meal prepayment service, which allows parents to prepay for students' meals with a credit or debit card. Funds are immediately available for use. Both services can be accessed through the district website www.jcsd.k12.ms.us. If you have any questions or concerns, please call the Free and Reduced Eligibility Clerk at 228-826-2133 extension 1204
- Well-documented research indicates that nutrient consumption is higher among students who eat in the school cafeteria. The Jackson County School District operates via closed campus concept, which means that students may not leave the campus to purchase lunch without being checked out of school for the day.
- The State Competitive School Food Rules restrict sales of all food sold on campus beginning one hour before school lunch is served and until the last student is fed on campus.

- The Federal policy *Smart Snacks in Schools* restricts the nutrient content of the foods sold to students during school hours. All food sales must be in compliance with these guidelines. Food products must be keyed into the compliance calculator to prove their nutrients fall meet the criteria. The link for the compliance calculator can be found on the district webpage under food service department or by clicking https://foodplanner.healthiergeneration.org/calculator/.
- No food deliveries from commercial establishments will be received or consumed on school property during serving periods as defined above.

The Local School Wellness Policy (EECB) can be accessed through the Jackson County School District Website. See JCSD School Board Policy EECB.

Meal Charges

The District has adopted the following Charge Policy (EEDA) which allows students to charge meals.

- Purpose: The purpose of this policy is to establish a consistent meal charge policy for Jackson County School District that allows children to receive the nutrition they need to stay focused during the school day, minimize identification of children with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit Child Nutrition account.
- Scope of Responsibility:
  - The Child Nutrition Department is responsible for maintaining charge records and notifying students/parents/guardians of outstanding balances. Jackson County School District is responsible for notification of parent/guardian when charge limit is reached.
  - The Parent/Guardian is responsible for maintaining adequate funds in the food service account, including utilizing on-line account services.
- Administration:
  - Grades K-5 will be allowed to charge a maximum of five (5) meal charges at any given time.
  - Grades 6-12 will be allowed to charge a maximum of one (1) meal charge at any given time.
  - After the maximum charge is reached the student will be sent to the office to contact the parent/guardian.
  - Any student withdrawing from school will be required to pay any debt and refunds will be made for any money remaining in the Child Nutrition account.
  - In the middle of May all charging will be cut off:
    - Parents will be sent a request for "Payment in Full".
    - All charges not paid before the end of the school year will be carried forward into the next school year.
    - Seniors must pay all charges before graduation.
- Collection of Funds:
  - Delinquent meal charges will be collected by the Child Nutrition Department throughout the school year.
  - Delinquent meal charges will be collected by the school office during the summer months and then sent to the Food Service Department for deposit. Each school will be given an end of year debit list. If money is uncollected during the summer, the debit will be carried over into the next school year.
  - Returned checks will be handled by a debt collection agency. All fees will be paid for by the consumer.

- When local officials determine further collection efforts for delinquent debt are useless or too costly, the debt will be reclassified as "bad debt" and will be written off as an operating loss. Child Nutrition Funds cannot be used to cover such costs. See JCSD School Board Policy EEDA.

Nexcheck for School Meals

- Your check is welcome at all schools in our District. We recognize that occasionally a parent may inadvertently have insufficient funds to cover a check written, which will cause a check to be returned by the bank. In order to recover these funds in a private and professional manner, the District has contracted with Nexcheck, LLC, for collection of returned checks.
- Each person writing a check to a school or the District should write the check on a commercially printed check with your name, address, and one phone number. Counter or starter checks will not be accepted. When a person writes a check to a school or the District, the person writing the check agrees that, if the check is returned that it may be represented electronically on the same account, and that the fee established by law may be debited from the same account.
- If the check and fee are not collected electronically, then Nexcheck will contact you by mail and by telephone in order for you to make arrangements to pay. All payments need to be made directly through Nexcheck, P.O. Box 19688, Birmingham, AL 35219. For a convenience fee, payments of both check and fee may be made electronically at www.nexcheck.com or over the phone using a credit card, debit6 card, or electronic check. See JCSD School Board Policy EEDA.

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Middle School

Is the requesting club or activity a ☐ school student activity program/club or an ☑ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Alison Hawes' Classroom

(Print) Full Name of Sponsor/Coach/Outside Officer: Alison Hawes

Dates of fundraising activity (Beginning and Ending): May 2020 - Sept 2020

Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community

☑ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: fundraiser is for a gift cards for Teacher pay Teacher Resources for classroom.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved_____ Anticipated revenue _____

Anticipated use of revenue _____

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No

Alison Hawes — May 30 2020
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

[signature] — 5-30-2020
Signature of Principal — Date

[signature]
Signature of Assistant Superintendent Date _____ _____

_____ _____
Signature of Superintendent Date

_____ _____
Signature of Board Chairman Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin Upper Elementary

Is the requesting club or activity a ☐ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☑ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: St. Martin Upper

(Print) Full Name of Sponsor/Coach/Outside Officer: Jennifer Russell

Dates of fundraising activity (Beginning and Ending): 07/21/2020 - 12/31/2020

Location of fundraising: ☑ In school only ☐ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Student Friday t-shirts

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 700 Anticipated revenue $3000.00

Anticipated use of revenue Field trips and student incentives

Were students informed in writing that the fundraiser is voluntary? ☑ Yes ☐ No

Signature of Sponsor/Coach/Outside Organization Officer — Date: 06/01/2020

Approved by:

Signature of Principal: Valerie Martino — Date: 06/01/2020

Signature of Assistant Superintendent: Susan Benson — Date: 6/2/2020

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central High School

Is the requesting club or activity a ☑ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☐ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: _____

(Print) Full Name of Sponsor/Coach/Outside Officer: Lisa Green

Dates of fundraising activity (Beginning and Ending): March 2020

Location of fundraising: ☐ In school only ☑ In Community Only ☐ In School and Community

☐ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Boston Butt; HOSA parent sold

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 12 Anticipated revenue _____

Anticipated use of revenue HOSA trip 2021 (2020 trip cancelled)

Were students informed in writing that the fundraiser is voluntary? ☐ Yes ☐ No

Lisa Green _____
Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

_____ _____
Signature of Principal Date

_____ _____
Signature of Assistant Superintendent Date

_____ _____
Signature of Superintendent Date

_____ _____
Signature of Board Chairman Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: HOSA State Conference

Total revenue generated: $1,952.76

Bank and name of account where revenue was deposited into: HOSA

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
VANCLEAVE SCHOOLS
ADMINISTRATIVE OFFICE
4724 BULLDOG LANE
VANCLEAVE, MISSISSIPPI 39565

TODD KNIGHT
Assistant Superintendent

FAX: 228-826-2080
TELEPHONE: 228-826-3626

To: Dr. John Strycker

From: Todd Knight TK

Date: June 12, 2020

Re: Beverage Contract

I am requesting the Jackson County School Board approve a (4) year contract with Coca Cola Bottling Company United – Gulf Coast, LLC to be the beverage provider for the Vancleave Attendance Center. The dates for this new contract, if approved, will be July 1, 2020 thru June 30, 2024. Our board attorney Mr. Jack Pickett has reviewed this contract and approved of its content.

Vancleave Attendance Center is excited about the opportunity to work with CCBCU in this capacity. I have attached the proposed legal contract for approval.

Thank you for your consideration in this matter.

BEVERAGE AGREEMENT

Parties:

BOTTLER:
Coca-Cola Bottling Company United - Gulf Coast, LLC
d/b/a Ocean Springs Coca-Cola Bottling Company
7900 MS-57
Vancleave, MS 39565

ATTENDANCE CENTER:
Vancleave Attendance Center
4724 Bulldog Lane
Vancleave, MS 39565

The parties hereto are entering into this agreement (the "Agreement") because the Vancleave Attendance Center wishes to grant to Bottler, and Bottler wishes to obtain, the exclusive rights set forth herein for the Vancleave Attendance Center and all present and future schools under its management (collectively, the "Attendance Center"). In consideration of the mutual promises contained herein and subject to the Jackson County School District Contract Addendum attached hereto and incorporated herein as Exhibit D, said parties agree as set forth below.

1. **Definitions.** All defined terms used in this Agreement and not otherwise defined will have the meanings set forth below:

   (a) "Agreement Year" means each twelve-month period during the Term beginning with the first day of the Term.

   (b) "Beverages" means all non-alcoholic beverages (i.e. anything consumed by drinking), whether or not such beverages (i) contain nutritive, food, or dairy ingredients, OR (ii) are in a frozen form. This definition applies without regard to the beverage's labeling or marketing. Powders, syrups, grounds (such as for coffee), herbs (such as for tea), concentrates, K-Cups® pods and all other beverage bases from which Beverages can be made, and brands and products of water purification and beverage making systems (e.g. Brita®, Soda Stream®, Keurig®) are deemed to be included in this definition. For the avoidance of doubt, "flavor enhancers", "liquid water enhancers", and non-alcoholic beverages sold as "shots" or "supplements" are considered Beverages.

   (c) "Competitive Products" shall mean all Beverages which are not Products.

   (d) "Concessionaire" means any current or future third-party food service provider under agreement with Attendance Center at the Campus that directly or indirectly relate to the service of Beverages.

   (e) "Campus" means the entire premises of all present and future schools managed by Vancleave Attendance Center, and all facilities owned or operated by Attendance Center either now or in the future, including without limitation, the schools, athletic facilities, offices, maintenance facilities, and including for each such location, the grounds, parking lots, all buildings which are a part of the location, all cafeterias, faculty and staff lounges, dining facilities, branded and unbranded food service outlets, concession stands, press rooms, sky boxes, stadium suites, vending locations, and players' benches, side-lines and locker rooms. The defined term "Stadium" is included within the collective term "Campus."

   (f) "Products" shall mean Beverages products purchased directly from Bottler or sold through vending machines owned and stocked exclusively by Bottler.

   (g) "Stadium" shall mean the all stadiums within the Campus including, but not limited to, the grounds, parking lots, all buildings which are part of the Stadium, all concession stands, dining facilities, branded and unbranded food service outlets, press rooms, sky boxes, stadium suites, vending and players' benches, sidelines and locker rooms.

   (h) "Team" or "Teams" means all interscholastic athletic teams associated with the Attendance Center.

2. **Term.** This Agreement shall be in effect for a period of Four (4) years beginning July 1, 2020 (the "Effective Date") through June 30, 2024 (the "Term").

3. **Advertising Rights:**
   (a) Attendance Center hereby grants to Bottler the exclusive right to advertise Beverages and specifically Products (i) at the Campus and (ii) in connection with the Attendance Center and Campus. No permanent or temporary advertising, signage or trademark visibility for Competitive Products will be displayed or permitted anywhere at the Campus.

   (b) Bottler will have the exclusive right to advertise the Products as the "Official" or "Exclusive" soft drink, sports drink, water, tea, energy drink and/or juice or juice drink, etc. of the Attendance Center and Campus.

   (c) Attendance Center hereby grants to Bottler a royalty-free license, exclusive for Beverages, to use the trademarks, logos and other intellectual property of the Attendance Center, Teams and Campus ("School Marks") in connection with the promotion of Products. Such promotion may occur in advertising (TV, radio, print, social media and/or other electronic means),

packaging, vessels, promotional materials, and point of sale materials for Products and may be in connection with the marks and logos of Bottler's customers.

(d) Bottler shall be entitled to signage locations as selected by Bottler at the Campus, including but not limited to advertising panels located on any and all scoreboards. Attendance Center agrees that Bottler's advertising shall be positioned at all times in such a manner that the advertising message is in no way obscured (electronically or otherwise) and is clearly visible to the general public. The Products shall be prominently listed on any menu boards (except cafeteria menu boards) located at the Campus and all equipment dispensing Products shall be prominently identified with the trademarks/logos corresponding to such Products.

(e) Bottler shall be entitled to premiere and exclusive Beverage advertising rights on the Scoreboard(s) as set forth in Exhibit A hereto.

(f) Attendance Center further agrees that only Products will be dispensed in Bottler's equipment and that no other trademarked, equipment, coolers or containers will be permitted at the Campus.

(g) Attendance Center will not enter into any agreement or relationship whereby any Competitive Products are associated in any manner with Attendance Center, the Campus, or any of the School Marks in any advertising or promotional activity of any kind.

(h) Attendance Center hereby grants Bottler the specific advertising rights and benefits as indicated on Exhibit A hereto.

4. **Product Rights:**

(a) Attendance Center hereby grants to Bottler the exclusive right to sell or distribute Beverages at the Campus. Attendance Center agrees that Attendance Center and/or its Concessionaires, Teams, and booster clubs, shall purchase all Beverages (and cups, lids and carbon dioxide, if applicable) directly from Bottler. Any Concessionaire providing snow cone products must use Products when applicable and offer a minimum of 2-3 Products with their products. No Competitive Products may be sold, dispensed, sampled or served anywhere at the Campus.

(b) Attendance Center agrees to offer 20oz packaged Products at all Attendance Center related events where concessions are sold, and to cause Products to be hawked in stands in 20oz bottles at all sporting events and during all events when any items of any make or description are hawked at the Campus.

(c) Attendance Center hereby grants to Bottler the exclusive Beverage vending rights at the Campus. Attendance Center agrees that vending will be 20oz bottles where permitted and in accordance with Section 4(d) herein. Attendance Center agrees that Bottler shall have the right to place a quantity of Beverage vending machines, coolers or other Equipment, determined by Bottler in its discretion, in mutually agreed upon locations at the Campus. Upon thirty (30) days' notice from Bottler, Bottler shall have the right to remove any Equipment, in its discretion, and Attendance Center shall provide immediate physical access to Bottler for the removal of such Equipment.

(d) Products offered at the Campus in compliance with current USDA guidelines shall be available during the regular and extended school day and at all agreed locations at the Campus, except where not permitted by federal or state regulations. The extended day includes, but is not limited to, activities such as clubs, athletic practices, yearbook, band and choir practice, student government, drama, and childcare programs. Attendance Center represents and warrants that the current federal and state regulations permit the sale of Beverages at the Campus in accordance with applicable guidelines.

(e) Permitted Exceptions. Bottler acknowledges and understands that the Attendance Center's Food Service Department is subject to state, federal and school board policy regarding competitive bidding and nutritional requirements. Nothing in this Agreement shall be interpreted as an agreement by the Attendance Center to violate competitive bidding and nutritional requirements pursuant to law or school board policy for the purchase of Beverages by the Attendance Center's Food Service Department. The availability of any Competitive Products on Campus, other than those served and sold by the Attendance Center's Food Service Department in accordance with its competitive bidding and nutritional requirements, must be agreed to in writing by both parties. School agrees that this provision shall not be read to allow advertising or promotional rights with respect to such Competitive Products except that trademarks for such Competitive Products may be displayed on menu boards or dispensing equipment.

5. **Consideration.** In consideration of the rights and benefits granted to Bottler hereunder, Bottler agrees to provide Attendance Center with the following:

(a) **Annual Marketing Fees.** Bottler agrees to pay Attendance Center an aggregate of Seventy-five Thousand Dollars ($75,000) during the Term (the "Annual Marketing Fees"). The Annual Marketing Fees will be Twenty Thousand Dollars ($20,000) in Years 1-3 of the Term, and Fifteen Thousand Dollars ($15,000) in Year 4 of the Term. The first installment shall be payable on August 30, 2020, and subsequent installments shall be due on or about the anniversary date of the Effective

Date in each Agreement Year remaining in the Term, provided that the Campus is open and students are attending classes on Campus. The Annual Marketing Fees shall be deemed earned pro rata on a daily basis over the Agreement Year for which they are paid.

(b) **Commissions**. Bottler agrees to pay Attendance Center a monthly commission based on the commission rates and initial vend prices set forth in Exhibit B. All taxes, deposits, recycling fees, other handling fees, communication charges and credit and debit card fees, if any, may be deducted from cash collected before calculating commissions. Commissions shall not be payable on any sales from vending machines not filled and serviced exclusively by Bottler. Bottler may adjust the vend prices and/or commission rates to recover its costs, including cost of goods, to implement cash discounts, or as it otherwise deems necessary or desirable, in its sole discretion. Commissions will be paid each month following the month in which they are earned, with an accounting of all sales and monies in a form reasonably satisfactory to the Attendance Center and shall become immediate property of Attendance Center.

(c) **Rebates**. Bottler will pay Attendance Center a rebate of Two Dollars ($2.00) for each converted standard physical case (24 count) of 20oz Products, and 18.5oz Gold Peak Tea and 16oz Body Armor Product purchased and paid for by Attendance Center for sale at athletic concessions and all other accounts and events at the Facility during the Term ("Rebates"). The Rebates shall be paid quarterly, in arrears, within thirty (30) days after the end of each applicable period in which the Rebate was earned, and will be based on Bottler's case sales records. Rebates shall not be earned for sales of Products through Bottler's full service vending machines.

(d) **Powerade Sideline Support**. Each Agreement Year, Bottler agrees to make available to Attendance Center Powerade sideline support, such as Ten Gallon Coolers, cups, squeeze bottles and towels or other items, with an approximate annual retail value of One Thousand Five Hundred Dollars ($1,500), as determined in good faith by Bottler ("Powerade Sideline Support"). Such Powerade Sideline Support will be provided to Attendance Center upon reasonable advance request. Attendance Center must request available Powerade Sideline Support during the course of each Agreement Year. If Attendance Center does not request all available Powerade Sideline Support by the end of each Agreement Year, then any Powerade Sideline Support remaining at the end of each Agreement Year shall be forfeited by Attendance Center and retained by Bottler with no further obligation. Attendance Center understands and acknowledges that it will not receive cash in lieu of Powerade Sideline Support.

(e) **Marketing Support.** Each Agreement Year, Bottler agrees to make available to Attendance Center in-kind marketing support for mutually-agreed marketing activities, such as menu boards, banners, sports schedules or other items, with an aggregate estimated retail value of up to Three Thousand dollars ($3,000), as determined in good faith by Bottler ("Marketing Support"). Attendance Center understands and acknowledges that it will not receive cash in lieu of Marketing Support.

(f) **Complimentary Product**. Each Agreement Year, Bottler agrees to make available to Attendance Center up to One Hundred Twenty-five (125) cases of complimentary Products of Bottler's choosing with an annual estimated retail value of One Thousand Five Hundred Dollars ($1,500), as determined in good faith by Bottler. Such complimentary Products will be provided to Attendance Center upon reasonable advance request. Attendance Center must request all available complimentary Products during the course of each Agreement Year. Complimentary Products will only be delivered within the same Agreement Year in which they are requested. If Attendance Center does not request all available complimentary Products by the end of each Agreement Year, then any complimentary Products remaining at the end of each Agreement Year shall be forfeited by Attendance Center and retained by Bottler with no further obligation.

(g) **Fundraisers.** Attendance Center will participate in Two (2) Coca-Cola Truckload sales initiatives each Agreement Year generating a minimum of One Thousand (1,000) cases.

(h) Notwithstanding anything herein to the contrary, Bottler shall be entitled to exercise its rights set forth below, including the right to withhold and to adjust any consideration described in Section 5, if any of the following should occur other than in connection with regularly scheduled breaks: classes are not permitted to be conducted at the Campus; the physical presence of students at the Campus is restricted or prohibited; or in-person attendance of classes at the Campus is limited or prohibited.

6. **Pricing**. Attendance Center shall be entitled to purchase bottle/can Products (and cups, lids and carbon dioxide, if applicable) from Bottler in accordance with the price schedule set forth in Exhibit C. Such prices shall remain in effect until June 30, 2021. Thereafter, such prices will be subject to an annual increase of no more than four percent (4%) over the previous Agreement Year's price. Bottler shall provide written notice of any changes in pricing to Attendance Center thirty (30) days prior to such price changes taking effect.

7. **Equipment.** During the Term, Bottler will loan to Attendance Center, pursuant to the terms of Bottler's Equipment Placement Agreement ("EPA"), at no cost, the Beverage dispensing equipment reasonably required and as mutually agreed upon to dispense Beverages at the Campus ("Equipment"). The Equipment will not include Freestyle Equipment. Attendance Center represents and warrants that plumbing and electrical services at the Campus are proper and adequate for the installation of

Equipment, and, to the extent permitted by law, Attendance Center agrees to indemnify and hold Bottler harmless from any damages arising out of defective plumbing and electrical services shown to be caused by the act and/or omission of the Attendance Center. Attendance Center agrees to execute an EPA in a form provided by Bottler. If any of the terms of the EPA are in conflict with this Agreement, the EPA will control

8. **Concessionaire.** In the event Attendance Center employs a Concessionaire, Attendance Center will cause Concessionaire to purchase from Bottler all requirements for Beverages (and cups, lids and carbon dioxide, if applicable). Such purchases will be made at prices and on terms set forth in Bottler's existing agreement with Concessionaire, if any. If no agreement exists between Concessionaire and Bottler, such purchases will be made at prices and on terms set forth in this Agreement. Attendance Center acknowledges that there will be no duplication of allowances, funding or any other benefits (including, pricing, marketing fees, commissions, rebates) from Bottler to Attendance Center or Concessionaire under this Agreement or Bottler's existing agreement with Concessionaire, if any. If Bottler is required to pay the Concessionaire funding or to provide Products pursuant to prices under a separate agreement with the Concessionaire, then Customer agrees that Bottler may deduct such duplicate funding and lost margin on such lower cost Products paid or sold to Concessionaire from any payment made by Bottler to Customer

9. **Termination.** If (a) Attendance Center breaches any of its obligations set forth in this Agreement, (b) any federal, state or local law, rule, regulation or order prohibits, restricts or in any manner interferes with the sale or advertising of Beverages, (c) for any reason the use of the Campus declines, or (d) Attendance Center's full right and authority to enter into this Agreement and to grant and convey to Bottler the rights set forth herein, has expired or been revoked, then at Bottler's option, and not as its sole remedy (it being the understanding of the parties that all remedies available under applicable law shall be available to Bottler), Bottler may terminate this Agreement, and Attendance Center shall (i) provide immediate physical access to Bottler for the removal of any Equipment, and (ii) pay to Bottler the unearned portion of any prepaid fees, funding, or other consideration, including, but not limited to, the consideration described in Section 5 above. Further, if the Agreement is voided, not renewed, or otherwise terminated prior to expiration of the Term for any reason, Attendance Center shall (i) provide immediate physical access to Bottler for the removal of any Equipment, (ii) pay to Bottler a pro rata portion of the costs of refurbishing and installing the Equipment, and (iii) pay to Bottler the unearned portion of any prepaid fees, funding, or other consideration, including, but not limited to, the consideration described in Section 5 above.

10. **Right to Off-Set and Withhold.** In the event Attendance Center fails to pay Bottler any invoice due for Products received, transshipment charges or upon any other basis, Bottler shall have the right to deduct the amount of such unpaid invoice, transshipment charge or other charge from any consideration otherwise due from Bottler to Attendance Center upon giving the Attendance Center reasonable notice of its intent and a reasonable opportunity to cure the same. Bottler shall have the right to withhold and not pay further any amounts which may become payable to Attendance Center pursuant to this Agreement if: (i) Attendance Center has failed to perform its obligations hereunder, (ii) Bottler's rights hereunder have been lost, limited or restricted, or (iii) there exists a bona fide dispute between the parties. Nothing in this section shall operate to restrict any of Bottler's other remedies in the event of a material breach by Attendance Center.

11. **Adjustment.** If (i) any of the rights granted to Bottler herein are materially restricted or limited during the Term, including as a result of a Force Majeure Event (as defined in Section 13), or (ii) if there is a closing of any material component of the Campus, other than in connection with regularly scheduled breaks, for a period of 30 consecutive days, or (iii) a Team fails to play all of its scheduled home games on the Campus for a period of more than thirty (30) consecutive days during its scheduled season, or (iv) the Attendance Center's full-time student enrollment declines by 25% over any prior Agreement Year or the standard school year is shortened, or (v) if the volume of Products sold to the Attendance Center decreases for any reason in any twelve month period by 10% or more over the prior twelve month period, then in addition to any other remedies available to Bottler, Bottler may elect to adjust any fees and other consideration, including. but not limited to, the consideration described in Section 5 above, to fairly reflect the diminution of the value of rights granted to Bottler hereunder (and Attendance Center will pay to Bottler a refund of any prepaid amounts in excess of such reduced fees and other consideration and a pro rata refund of the costs of refurbishing and installing the Equipment). In the event Bottler elects to exercise its right to such adjustment and refund, it shall provide prior written notice to Attendance Center. Within ten (10) days following its receipt of the adjustment notice, Attendance Center may notify Bottler of any disagreement with the amount of the adjustment. The parties will then attempt in good faith to resolve the disagreement over such adjustment. If the parties cannot, after good faith negotiations, reach an agreement on the adjustment, Bottler may terminate this Agreement as provided in Section 9 above

12. Notices. Any notice or other communication under this Agreement must be in writing and must be sent by registered mail or by an overnight courier service (such as Federal Express) that provides a confirming receipt. Notice is considered duly given when it is properly addressed and deposited (postage prepaid) in the mail or delivered to the courier. Unless otherwise designated by the parties, notice must be sent to the following addresses:

If to Bottler:
Coca-Cola Bottling Company United - Gulf Coast, LLC
d/b/a Ocean Springs Coca-Cola Bottling Company
7900 MS-57

If to Attendance Center:
Vancleave Attendance Center
4724 Bulldog Lane
Vancleave, MS 39565

Vancleave, MS 39565

With a copy to:
Coca-Cola Bottling Company United, Inc.
4600 East Lake Boulevard
Birmingham, AL 35217
Attn: General Counsel

13. **Force Majeure.** No default, delay, or failure to perform on the part of Bottler or Attendance Center shall be considered a breach hereunder if due to causes beyond either party's reasonable control including, but not limited to: strikes, lockouts, or governmental restrictions, national emergencies, epidemics or pandemics (relating to communicable diseases or otherwise), unavailability of labor, materials, carriers, war, embargoes, fire, earthquake, acts of God, or default of common carrier, provided such party was not negligent and shall have used reasonable efforts to avoid and overcome such cause of default, delay, or failure to perform ("Force Majeure Event"). In the event of such default, delay or failure to perform, any date or times by which either party is otherwise scheduled to perform shall be extended automatically for a period of time equal in duration to the time lost by reason of the Force Majeure Event. Such party will resume full performance of such obligations and responsibilities promptly upon removal of any such Force Majeure Event.

14. **Claims** The parties agree that any audits of, or claims of discrepancies or errors in, pricing, rebates, commissions, funding, discounts, or other consideration provided under this Agreement ("Claims") shall be filed no more than forty-five (45) days from the date of invoice, commission report, check or other applicable documentation. In order to submit a Claim, a party shall provide a detailed, written request specifying the particular price, commission, funding, product, amount in dispute and reason for dispute, along with a true copy of the original invoice, commission report, check or other applicable documentation. Parties agree to review each Claim in good faith and provide the other party responses to each Claim submitted in accordance with this Section. . Any audits requested by Attendance Center shall take place during normal business hours and shall be conducted at Bottler's place of business.

15. **Miscellaneous.** Attendance Center represents and warrants that it has full right and authority to enter into this Agreement and to grant and convey to Bottler the rights set forth herein. This Agreement and any dispute arising out of or relating to this Agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, without reference to its conflict of law rules. Each of the parties hereto agrees that it will, in its performance of its obligations hereunder, fully comply with all applicable laws, regulations and ordinances of all relevant authorities and shall obtain all licenses, registrations or other approvals required in order to fully perform its obligations hereunder. If any portion of this Agreement is severed, that is, held indefinite, invalid, or otherwise unenforceable, the rest of this Agreement continues in full force. But if the severance of a provision affects a party's rights, the severance does not deprive that party of its available remedies, including the right to terminate this Agreement. Attendance Center shall not obtain, by this Agreement, any right, title or interest in the trademarks of The Coca-Cola Company or Bottler, nor shall this Agreement give Attendance Center the right to use, refer to, or incorporate in marketing or other materials the name, logos, trademarks or copyrights of Bottler or The Coca-Cola Company except as provided for herein. During the Term, and for a one (1) year period thereafter, the parties shall keep the terms of this Agreement confidential, subject to applicable laws. . This Agreement and its exhibits contain the entire agreement between the parties with respect to the subject matter hereof. Attendance Center may not assign this Agreement without the prior written consent of the Bottler. All amendments to or waivers of this Agreement must be in writing signed by all the parties. Either parties delay or failure to exercise any of its rights hereunder will not operate as a waiver thereof. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original and all of which shall constitute one Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

BOTTLER	ATTENDANCE CENTER
By: _____	By: _____
Printed Name: _____	Printed Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

EXHIBIT A

ADVERTISING RIGHTS

1. In partnership with the Athletic Booster Clubs, include Coca-Cola in all Athletic advertising including radio, TV, website and internet broadcasts.

2. Attendance Center and Vancleave Athletic Booster Clubs will include one (1) full page Coca-Cola ad in all Athletic sports programs (football, basketball, Baseball, soccer, volleyball, softball and any additional sports which are added).

3. Attendance Center and Vancleave Athletic Booster Clubs agree to make 2 – 4 announcements per athletic event recognizing Ocean Springs Coca-Cola as a valued sponsor/supporter of Vancleave Athletics.

4. Attendance Center will provide Bottler up to Six (6) passes for all Attendance Center events and Athletic events and Two (2) parking passes when reserved parking is available.

5. Attendance Center and Vancleave Athletic Booster Clubs agree that Bottler will have the following exclusive Scoreboard rights:
   (a) Bottler will be the premiere and exclusive Beverage sponsor for the Scoreboards, provided that the Attendance Center shall in no way be limited from selling advertising or sponsorship to entities of non-competitive goods, services or products.
   (b) Attendance Center shall operate and maintain the Scoreboard(s) in good condition and repair during the Term of this Agreement at Attendance Center's expense and allow access by Bottler's personnel to change the promotional message on the Scoreboards, such changes to be mutually agreed upon and at Bottler's expense. Bottler will update all existing Scoreboards to include Bottler's logos.
   (c) Attendance Center shall pay all costs of operating the Scoreboard(s) including, but not limited to, all utility charges and lamp replacement.

6. Attendance Center will include one (1) full page Coca-Cola ad in all Attendance Center (non-athletic) programs in which advertisements are sold.
7. To the extent Attendance Center displays any of its sponsor's logos on any website maintained by Attendance Center, Attendance Center agrees to include an approved Coca-Cola logo on such website highlighting our sponsorship.

EXHIBIT B

COMMISSIONS

COMMISSIONS

Product	Vend Price	Commission Rate
20oz Coke Products	$1.25	25%
20oz Powerade	$1.25	25%
200z Dasani	$1.25	25%
20oz smartwater	$1.50	25%
18.5 oz Gold Peak Tea	$1.50	25%
Minute Maid Juice	$1.50	25%
Minute Maid Sparkling	$1.25	25%
Dasani Sparkling	$1.25	25%

All taxes, deposits, recycling fees, other handling fees, communication charges and credit and debit card fees, if any, may be deducted from cash collected before calculating commissions. Commissions shall not be payable on any sales from vending machines not filled and serviced exclusively by Bottler. Bottler may adjust the vend prices and/or commission rates to recover its costs, including cost of goods, to implement cash discounts, or as it otherwise deems necessary or desirable, in its sole discretion. Commissions will be paid each month following the month in which they are earned, with an accounting of all sales and monies in a form reasonably satisfactory to the Attendance Center and shall become immediate property of Attendance Center.

EXHIBIT C

INITIAL PRICE SCHEDULE*

Product	Case Size	Price
20oz CSD Brands	24 count	$23.00
20oz Powerade	24 count	$22.00
20oz Dasani	24 count	$22.00
18.5oz Gold Peak Tea	12 count	$15.00
16oz Body Armor	12 count	$18.25

*All prices are per standard physical case and exclusive of taxes, deposits, handling fees, and recycling fees. Rebates are paid on converted standard physical cases (24 count)

EXHIBIT D

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Beverage Agreement, Bottler's Equipment Placement and the Value Added Partnership Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Beverage Agreement including Exhibits A,B and C, as well as the Bottler's Equipment Placement Agreement and Value Added

Partnership Agreement (pages 1-29, inclusive) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of the State of Mississippi and the Mississippi Supreme Court.

Contracting Party:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

SHARON DUNAWAY

AND CONGRATULATING HER UPON THE OCCASION OF HER RETIREMENT

WHEREAS, Sharon Dunaway has devoted 29 years of dedicated service as a public servant to the students and staff of the Jackson County School District, and;

WHEREAS, Mrs. Dunaway began her career at St. Martin East Elementary in December of 1991 as a kindergarten assistant and has assisted in kindergarten throughout her service, and as a bus driver since August of 1993 and;

WHEREAS, Mrs. Dunaway has provided much laughter, guidance, encouragement, and friendship for not only the students who were blessed to learn from her and ride her bus, but also for her coworkers, and;

WHEREAS, Mrs. Dunaway used her knowledge, compassion, and love to help educate and support the students of St. Martin East Elementary and to drive them safely to and from school, and;

WHEREAS, Mrs. Dunaway always had uplifting and encouraging words and was always willing to help her coworkers, Mrs. Dunaway faithfully drove her bus, in rain, heat, and cold and was always willing to help students who needed extra love and attention, and;

WHEREAS, Mrs. Dunaway's dedication to administrators, staff, and students will be greatly missed, and;

NOW BE IT RESOLVED that the Jackson County School Board of Education joins with District Administrators, School Administrators, and staff in offering our sincere appreciation and commendation for these years of dedicated service, and;

BE IT FURTHER RESOLVED that we join her husband Kenny, daughter Renee and her husband Micah with their son Owen, her late daughter Stacey and her husband Talmadge with their son Gavin in wishing her a happy, relaxing, and blessed retirement, where she can focus on her family and grandchildren.

DONE BY THE ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the Fifteenth Day of June, Two Thousand Twenty, A.D.

JACKSON COUNTY BOARD OF EDUCATION

_____	_____
Troy E. Frisbie, Chairman	Glenn A. Dickerson, Vice-Chairman
_____	_____
J. Keith Lee, Secretary	Jory Howell, Member
_____	_____
Amy M. Dobson, Member	Dr. John Strycker, Superintendent

Jackson County School District

Resolution

WHEREAS, Lori Hayes, Vancleave Upper Elementary School teacher, is retiring, following twenty-six years of dedicated service in education with twenty years to the students of Vancleave Upper Elementary, and;

WHEREAS, she has the admiration of the students, the faculty, and the administration of Vancleave schools, and;

WHEREAS, her positive outlook, loyalty to administration and staff, dedication of her assigned responsibilities, and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Lori Hayes as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the fifteenth day of June, two thousand and twenty, A.D.

JACKSON COUNTY BOARD OF EDUCATION

_____	_____
Troy E. Frisbie, Chairman	Glenn A. Dickerson, Vice-Chairman
_____	_____
J. Keith Lee, Secretary	Jory Howell, Board Member
_____	_____
Amy Dobson, Board Member	Dr. John Strycker, Superintendent

Jackson County School District

R E S O L U T I O N

WHEREAS, Ms. Helen Fayard is retiring following thirty years of dedicated service to the welfare of the students of Mississippi. She has a BS in Business Administration with an emphasis on Accounting and Office Management from Delta State University and an Associate's Degree in Business from MGCCC-Perkinston. She has worked in the Federal Programs Department under the direction of Ms. Brown, then later as an Administrative Bookkeeper under the direction of Mr. Rushing. She has worked in the St. Martin Attendance Center since 2001 and served as the Administrative Bookkeeper to the St. Martin Assistant Superintendent under the direction of Dr. Goff, Dr. Amacker, Dr. VanWinkle, and Dr. Benson;

WHEREAS, during this period, her concern for others, her dedication to her assigned areas of responsibility and her knowledge and skill in the performance of her duties, which included ensuring payroll, completing purchase orders and deposits, processing checks, making payments, reconciling accounts, and preparing the docket for the school board for all St. Martin Schools and St. Martin Athletics. Helen always went the extra mile and was the founder of the St. Martin Athletic Hall of Fame for the community and school. Ms. Helen Fayard has provided exceptional service and will be sorely missed, and;

WHEREAS, during Helen's tenure, she has made many friends throughout her time at the Jackson County School District. She specifically enjoyed working with her co-workers through the years. She has served as an Administrative Bookkeeper for the Jackson County School District Office and St. Martin Attendance Center, executing her duties with attention and love, which has resulted in a positive molding and shaping of the educational experiences for many students, and;

WHEREAS, we are extremely pleased to be able to recognize and honor her work and she will be remembered by those who knew and worked with her, and;

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the administration, staff, coaches, students, and the general public of all areas of Jackson County Schools in commending the work and labor of Ms. Helen Fayard as being outstanding in dedicated public service, and;

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her service, and wish for her a long and happy retirement, with our best wishes for the years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the fifteenth day of June, two thousand twenty, A.D.

JACKSON COUNTY BOARD OF EDUCATION

Troy E. Frisbie, Chairman	Glenn A. Dickerson, Vice-Chairman
J. Keith Lee, Secretary	Amy M. Dobson, Board Member
Jory Howell, Board Member	Dr. John Strycker, Superintendent

JACKSON COUNTY SCHOOL DISTRICT
RESOLUTION

Whereas, Mrs. Renee Thigpen has dedicated 32 years to public education with 31 years devoted to the Jackson County School District, serving students of the Vancleave Attendance Center for 10 years and the East Central Attendance Center for 21 years with 10 years at Vancleave Middle School and 21 years at East Central High School.

Whereas, Mrs. Renee Thigpen has always professionally represented Jackson County Schools and educated students in 8th Gr English and counseled and provided guidance to students in 9^{th}, 10^{th}, 11^{th}, and 12^{th} grades.

Whereas, Mrs. Renee Thigpen has successfully balanced the time involved in being a teacher, a counselor, and a leader among her colleagues.

Whereas, Mrs. Renee Thigpen has served as sponsor of the feature twirlers of EC Band from 1980-2009 and as master of ceremonies announcing countless pageants, homecomings, and events throughout her career.

Whereas Mrs. Renee Thigpen has continued to invest in her academic career earning a Master's of Education.

Whereas, Mrs. Renee Thigpen has delighted in the victories and accomplishments of her students as they earned awards and scholarships to continue their education.

Whereas, Mrs. Renee Thigpen will be forever remembered by her colleagues for her caring and compassion demonstrated toward all.

Whereas, Mrs. Renee Thigpen, leaves a lasting impression with students for her willingness to offer assistance and insight.

Whereas, Mrs. Renee Thigpen leaves behind a legacy for her Guidance Department, fellow colleagues, and future educators who hear her echoed words of "let me tell you" which is how she often began sharing from her heart with all of us.

Whereas, Mrs. Renee Thigpen has touched the lives of thousands of students, parents, administrators, and colleagues in the East Central community.

Now, therefore, be it resolved, by the Jackson County Board of Education, that we commend the exceptional and dedicated service of Mrs. Renee Thigpen.

Be it further resolved, by the Jackson County Board of Education, that we congratulate her upon the occasion of her retirement and express our best wishes for continued success in her future endeavors for many years to come.

Done by order of the Jackson County Board of Education, this the fifteenth day of June, two thousand twenty, A.D.

JACKSON COUNTY BOARD OF EDUCATION

_____	_____
Troy E. Frisbie, Chairman	Glenn A Dickerson, Vice Chairman
_____	_____
J. Keith Lee, Secretary	Amy M. Dobson, Board Member
_____	_____
Jory Howell, Board Member	John Strycker, Ed. D., Superintendent

JACKSON COUNTY SCHOOL DISTRICT
RESOLUTION

Whereas, Ms. Cassoundra McCoy has dedicated 8.5 years to working with the students and staff at East Central High School.

Whereas, Ms. Cassoundra McCoy has always kept the rooms spick and span clean ready for the students to begin each day.

Whereas, Ms. Cassoundra McCoy has always insured that the students of East Central High School had the cleanest of restroom all throughout the day.

Whereas, Ms. Cassoundra McCoy has always tackled any job given to her with a smile.

Whereas, Ms. Cassoundra McCoy has always graced the hallways of East Central High School with a smile and kind words.

Whereas, Ms. Cassoundra McCoy selflessly saved the life of a student by doing the Heimlich Maneuver.

Whereas, Ms. Cassoundra McCoy has touched the lives of hundreds of students, administrators and colleagues in the East Central Community.

Now, therefore, be it resolved, by the Jackson County Board of Education, that we commend the exceptional and dedicated service of Ms. Cassoundra McCoy.

Be it further resolved, by the Jackson County Board of Education, that we congratulate her upon the occasion of her retirement and express our best wishes for continued success in her future endeavors for many years to come.

Done by order of the Jackson County Board of Education, this the fifteenth day of June, two thousand twenty, A.D.

_____	_____
Troy E. Frisbie, Chairman	Glenn A Dickerson, Vice Chairman
_____	_____
J. Keith Lee, Secretary	Amy M. Dobson, Board Member
_____	_____
Jory Howell, Board Member	John Strycker, Ed. D., Superintendent

COMMENDING THE EXCEPTIONAL AND DEDICATED SERVICE OF

ELIZABETH JO RUSHING

AND CONGRATULATING HER UPON THE OCCASION OF HER RETIREMENT

WHEREAS, Elizabeth Jo Rushing has devoted 25 years of dedicated service as a public servant to the students and staff of the Jackson County School District, and;

WHEREAS, Mrs. Rushing began her career at St. Martin East Elementary in August of 1995 as a Title One assistant in third grade and has assisted in second grade throughout her service, and;

WHEREAS, Mrs. Rushing has provided prayer, friendship, laughter, and encouragement for not only the students who were fortunate enough to learn from her but also for so many of her coworkers, and;

WHEREAS, Mrs. Rushing used her knowledge and skills to help educate the students of St. Martin East Elementary and support them in all of their interests and pursuits of their goals, and;

WHEREAS, Mrs. Rushing was always there for morning car riders, in rain, heat, and cold and always willing to help a struggling child by tutoring one on one. Mrs. Rushing always had kind words and willing to help her fellow workers, and;

WHEREAS, Mrs. Rushing's dedication to administrators, staff, and students will be greatly missed, and;

NOW BE IT RESOLVED that the Jackson County School Board of Education joins with District Administrators, School Administrators, and staff in offering our sincere appreciation and commendation for these years of dedicated service, and;

BE IT FURTHER RESOLVED that we join her husband Harold, daughter Ashley and her husband John with their children Kade and Fisher, her son Sidney and his wife Paula with their children Piper and Skylar in wishing her a happy, relaxing, and blessed retirement, were she can focus on her family and grandchildren.

DONE BY THE ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the fifteenth day of June, two thousand twenty, A.D.

JACKSON COUNTY BOARD OF EDUCATION

_____	_____
Toy E. Frisbie, Chairman	Glenn A. Dickerson, Vice-Chairman
_____	_____
J. Keith Lee, Secretary	Jory Howell, Member
_____	_____
Amy M. Dobson, Member	Dr. John Strycker, Superintendent

Jackson County School District

Resolution

WHEREAS, Elizabeth Jones, Vancleave Upper Elementary School teacher, is retiring, following thirty-seven and a half years of dedicated service in education with eleven years to the students of Vancleave Upper Elementary, and;

WHEREAS, she has the admiration of the students, the faculty, and the administration of Vancleave schools, and;

WHEREAS, her positive outlook, loyalty to administration and staff, dedication of her assigned responsibilities, and her commitment to the students of Vancleave will be sorely missed.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson County Board of Education joins the Administration and Staff of Vancleave Schools in commending the work and labor of Elizabeth Jones as being outstanding in dedicated public service.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join her many friends and co-workers in expressing our genuine appreciation for her outstanding service, recognizing her spirit of cooperation and diligence in all her endeavors, and extending our best wishes for a most happy and productive time of retirement.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, this the fifteenth day of June, two thousand and twenty, A.D.

JACKSON COUNTY BOARD OF EDUCATION

_____
Troy E. Frisbie, Chairman

_____
Glenn A. Dickerson, Vice-Chairman

_____
J. Keith Lee, Secretary

_____
Jory Howell, Board Member

_____
Amy Dobson, Board Member

_____
Dr. John Strycker, Superintendent

Jackson County School District

Resolution

WHEREAS, Martin Holmes, Mechanic employee of East Central Attendance Center, is retiring after 29 years of dedicated service;

WHEREAS, he served the children, parents, administration, and staff of the East Central Attendance Center to provide safe and maintained buses to transport students to and fro from every corner of the East Central district lines;

WHEREAS, Martin took no task lightly whether replacing bus seat covers, or the tires that make the bus go round and round, or fine tuning the motor to ensure that our most valuable passengers made it to school and home safely each day;

WHEREAS, he had a good sense of judgement and a vision as he supported extracurricular activities and was always available to save the day and repair buses instantaneously;

WHEREAS, he always had a good story to tell, a special scripture to pass along, and a sincere kindness for all with whom he encountered:

***WHEREAS*,** he always maintained high standards and the respect of his colleagues as he will be sorely missed by all.

BE IT FURTHER RESOLVED, by the Jackson County Board of Education, that we join his many friends and co-workers in expressing our genuine appreciation for his dedicated service to the Jackson County School District and to East Central Schools, our congratulations on his well-earned retirement, and our best wishes to him for continued success, happiness, and good health in the years to come.

DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION, the fifteenth day of June, two thousand and twenty, A. D.

JACKSON COUNTY BOARD OF EDUCATION

_____	_____
Troy E. Frisbie, Chairman	Glenn A. Dickerson, Vice-Chairman
_____	_____
J. Keith Lee, Secretary	Amy M. Dobson, Board Member
_____	_____
Jory Howell, Board Member	Dr. John Strycker, Superintendent

Descriptor Term: ~~JQKA~~ JFABB

International/Foreign Exchange Students

ISSUE DATE: 2-22-90

It is the intent of the Jackson County School District to participate in the foreign exchange program whereby students from foreign countries are allowed temporary enrollment in this school district to enhance cultural exchange between students and the diverse nations represented. In order to facilitate placement of foreign exchange students in the school district, the following criteria will be considered by the building principal upon receipt of any such application.

1. Each of the three high schools will not accept more than three foreign exchange students within a given school year.

2. The applications for enrollment must be approved by the building principal prior to the start of the school year in which the student plans to attend, and the application must be for the entire school year. The individual applications will be considered for selection in the order corresponding to the dates of the applications with the earliest application considered first.

3. No placement agency shall have more than three students enrolled in this school district for any given school year.

4. Each student application form shall clearly indicate the English language proficiency of the student and state the number of years (hours per week and number of weeks per year) devoted to the study of the English language. In cases when the student is temporarily enrolled but is unable to understand the English language as used in the classrooms, the school district reserves the right to rescind the temporary enrollment.

5. Since the intent of the foreign exchange student program is the cultural exchange between students of the United States and students of other nations, foreign exchange students should not enroll in the schools of this district expecting to receive a graduation diploma from this district. However, these students may earn Carnegie units* for the courses taken while they are enrolled in the schools of this district if they score a passing grade in the courses.

6. All applicants and/or agencies applying for enrollment and admission will be individually responsible to insure that all requirements of the Immigration and Naturalization Service are met.

7. All applications shall have attached a resume of the host family with whom the student will be living during the school year. The resume shall contain the names and ages of all members of the host family, address, and telephone numbers where the host family adults may be reached during and after school hours.

* Carnegie Unit - A standard measure of high school work indicating the minimum amount of time that instruction in a subject has been provided~~. Awarding of a Carnegie Unit indicates that the district has provided the equivalent of five 50 minute periods per week in regular and laboratory classes over a school year for a total of 145 hours. (A~~ as defined in Mississippi Public School Accountability Standards.~~)~~

Descriptor Term: CO

ADMINISTRATIVE REPORTS ISSUE DATE: 1-6-86

~~The Board of Education requires the Superintendent to submit annually information necessary for determining compliance with accreditation requirements. Such information will be submitted at a date designated and on forms provided by the State Department of Education. The Superintendent shall certify by signature that the information is true and consistent with all other information pertinent to the school (s).~~

It shall be the power, authority and duty of the superintendent:

1. To preserve all reports of superintendents, principals, teachers and other school officers, and to deliver to his successor or clerk of the board of supervisors all money, property, books, effects and papers. ' 37-9-14 (2) (e)
2. To make to the school board reports for each scholastic month in such form as the school board may require. ' 37-9-14 (2) (i)
3. To distribute promptly all reports, letters, forms, circulars and instructions which he may receive for the use of school officials. ' 37-9-14 (2) (j)
4. To observe such instructions and regulations as the school board and other public officials may prescribe, and to make special reports to these officers whenever required.' 37-9-14 (2) (m)
5. To make such reports as are required by the State Board of Education. ' 37-9-14 (2) (o)
6. To comply in a timely manner with compulsory education reporting requirements prescribed in Section 37-13-91 (6). ' 37-9-14 (2) (u)

LEGAL REF.: MS CODE as cited
CROSS REF.: Policy CEB - Duties of Superintendent

~~Descriptor Term: JHDA~~

~~SENIOR TRIPS ISSUE DATE: 9-19-77~~

~~The Jackson County School District does not allow Senior Trips.~~

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

TELEPHONE
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826-4842
FAX 826-3871

BUSINESS OFFICE
4701 COLONEL VICKREY ROAD
VANCLEAVE, MISSISSIPPI 39565

To: **JCSD School Board Members**

From: **Ryan Earley, Business Manager** RE

Date: **June 8, 2020**

Subject: **Letter of Justification for New Payroll Agent and Purchasing Agent Positions**

Per discussion from the May 11, 2020 board meeting, I have been considering what the best path forward is to centralize purchasing, claim, and check activities. I am proposing that two new job positions be created and that an existing pay scale be updated to accommodate the new positions. I am also proposing that the total headcount within the business office not change and that revenue from the Virtual Payment cash back rebate program be used towards offsetting any additional cost the district may incur as a result of these changes.

The main justification for the new positions is to allow a greater centralized oversight of district-wide business activity that will come July 1. These changes will also result in the ability of the Business Office to utilize an existing bookkeeper that has had some payroll responsibilities to focus 100% on accounts receivable activity which will include daily deposits from Child Nutrition, CTE, FABLAB, and Vancleave Activity Funds as well as relieve the Superintendent Secretary of all 16th Section bookkeeping responsibilities.

It is my intent to fill these two new positions with current business office staff both of whom have accounting degrees and both of whom are more than qualified to fill these roles. My intention is not to replace the bookkeeping positions they will vacate. I believe the standardization of financial software across the district and the requirement of all purchasing activity to be digital will create the necessary reduction in workload needed so as not to impact the total headcount within the Business Office. I also believe the business office staff, most of whom, have less than 2 years in the business office, have achieved a comfort level with their new roles and can accomplish more in less time.

With regards to pay scale chosen, I looked at payroll and purchasing agent salary data in Mississippi from multiple sources, looked at comparable responsibilities across the district, and looked at pay scales for various business office positions at neighboring school districts. My target range was $35K-$45K.

With regards to pay scale structure, I have a strong belief that employees will achieve mastery of a position after 10,000 hours and that beyond that level of experience the additional value the employee brings to the district will be negligible. I also want to create a promote from within culture and have clear career

paths that team members can pursue and incentives to continue to challenge themselves. A pay scale that stops with step increases after 7 years encourages personal growth. Lastly, I believe 35-year step pay scales inevitably lead to correlation inequalities between pay and job responsibility. These three reasons are why I'm proposing to limit step increases beyond step 7.

With regards to funding, I'm expecting these changes to result in a $33,350 increase in expenditures in year 1. The revenue from our virtual payment cash back rebate program can more than cover this increase in expenditures if the school board agreed this would be a good fit for a use of those funds. Keep in mind, the Purchasing Agent will be directly managing the Virtual Payment program including the marketing component, and tying the funding of the Purchasing Agent to the Virtual Payment program would align district and employee incentives. Lastly, with regards to the additional cost, the $33,350 is roughly the annual savings the district has experienced since the Business Office eliminated the Payroll Accountant position five years ago as part of its last reorganization.

Thank you for your consideration of this request.

Descriptor Term: **GFAM**

JOB DESCRIPTION: ISSUE DATE: **06-15-2020**

Payroll Agent

SUMMARY:

The primary purpose of the Payroll Agent is to facilitate the payment of salaries and benefits accurately and efficiently on behalf of the School District in a manner that follows all School Board policies, laws, and regulations.

ESSENTIAL FUNCTIONS:

- Acts as the Payroll Agent for the District and approves all employee and benefit payments
- Verifies all payroll activity and processing is in compliance with payroll laws, payroll regulations, and School Board policies
- Reviews each personnel board agenda item to verify all appropriate information is present
- Prepares salary and leave information prior to submission to the School Board
- Reviews each time and leave entry to verify all appropriate documentation is present
- Prepares all payroll checks and direct deposits after School Board approves personnel agenda
- Prepares and submits all payroll vendor reconciliations
- Develops and maintains appropriate records such as tax files, banking files, personnel agenda files, time and leave files, and payment files
- Acts as a liaison between employees and the District regarding payroll questions
- Coordinates with administrators, bookkeepers, and vendors concerning payroll processing
- Performs other duties as assigned by the Business Manager

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

- This position reports to the Business Manager.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- Associates Degree Required
- Bachelors Degree in Accounting, Business, or Finance preferred.

Special Qualifications:

Licensed School Business Administrator preferred.

Language and Reasoning Skills:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a twelve month position. Salary is based on Board policy GGB.

Evaluation:
Performance in this position will be evaluated by the Business Manager in accordance with the provisions of the Board's policies on evaluations.

Descriptor Term: **GFAN**

JOB DESCRIPTION: ISSUE DATE: **06-15-2020**

Purchasing Agent

SUMMARY:

The primary purpose of the Purchasing Agent is to facilitate the procurement and payment of goods and services of the highest quality and lowest cost on behalf of the School District in a manner that follows all School Board policies, laws, and regulations.

ESSENTIAL FUNCTIONS:

- Acts as the Purchasing Agent for the District and approves all purchases and payments
- Verifies purchases are in compliance with purchasing laws, purchasing regulations, and School Board policies
- Reviews each purchase requisition to verify all appropriate documentation is present
- Reviews each claim to verify all appropriate documentation is present
- Reviews the claim docket prior to submission to the School Board
- Prepares all checks, electronic payments, and virtual payments after School Board approves claim docket
- Develops and maintains appropriate records such as purchase order files, claim files, and payment files
- Acts as a liaison between vendors and the District to provide payment status updates
- Coordinates with administrators, bookkeepers, and vendors concerning purchase status updates
- Manages and markets the virtual payment program
- Performs other duties as assigned by the Business Manager

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

REPORTING STRUCTURE:

- This position reports to the Business Manager.

QUALIFICATION REQUIREMENTS:

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

Education and/or Experience:

- Associates Degree Required
- Bachelors Degree in Accounting, Business, or Finance preferred.

Special Qualifications:

Licensed School Business Administrator preferred.

Language and Reasoning Skills:

Ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

TERMS OF EMPLOYMENT:

This is a twelve month position. Salary is based on Board policy GGB.

Evaluation:
Performance in this position will be evaluated by the Business Manager in accordance with the provisions of the Board's policies on evaluations.

~~The salary scale for Computer Technician shall be as follows:~~

Yrs. Exp	Technician	Payroll/Purchasing Agent
0	$18.81	$18.81
1	$19.74	$19.74
2	$20.66	$20.66
3	$21.56	$21.56
4	$22.49	$22.49
5	$23.42	$23.42
6	$23.68	$23.68
7	$23.96	$23.96
8	$24.23	$23.96
9	$24.52	$23.96
10	$24.79	$23.96
11	$25.06	$23.96
12	$25.33	$23.96
13	$25.62	$23.96
14	$25.88	$23.96
15	$26.17	$23.96
16	$26.43	$23.96
17	$26.72	$23.96
18	$26.98	$23.96
19	$27.27	$23.96
20	$27.54	$23.96
21	$27.82	$23.96
22	$28.08	$23.96
23	$28.37	$23.96
24	$28.64	$23.96
25	$28.92	$23.96
26	$29.19	$23.96
27	$29.47	$23.96
28	$29.76	$23.96
29	$30.03	$23.96
30	$30.32	$23.96
31	$30.58	$23.96
32	$30.87	$23.96
33	$31.14	$23.96
34	$31.43	$23.96
35	$31.70	$23.96

Employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually.

Salary incentives will be calculated at the end of each year to be included in the calculation for the next year's salary upon approval by the ~~technology director~~ Supervisor. Incentive scale listed below.

The work week shall consist of forty (40) hours per week with specific working hours to be set by the ~~Director of Information Technology~~ Supervisor.

Staff filling the position of Computer Technician may be credited with a maximum of three years experience if the previous employment was in a job requiring skills related to this position. Staff filling the position of Payroll Agent or Purchasing Agent may be credited with a maximum of three years experience if the previous employment was in a job requiring same responsibilities and if previous employment was with a Mississippi School District. Verification of this experience must be provided by the previous employer(s).

Policy changes in the below incentives shall be applicable to new employees and new certifications. Existing employees as of 6-12-2018 shall not be negatively impacted as a result of the below modifications for existing certifications and degrees.

COMPUTER TECH	Amount
CERTIFICATIONS	
A+	$960.00
CCNA	$960.00
Security Plus	$960.00
MCP	$960.00
N+ (Network Plus)	$960.00
MCSE	$1,920.00
CCIE	$1,920.00
CERTIFICATIONS--NOT TO EXCEED	**$3,840.00**
DEGREES	
Associate Degree	$1,920.00
Bachelor Degree	$3,840.00
DEGREES--NOT TO EXCEED (AA &	**$3,840.00**
TOTAL DEGREES & CERTIFICATIONS	**$7,680.00**

Payroll/Purchasing Agent	Amount
DEGREES	
Bachelor Degree	$3,840.00
LICENSES	
School Business Administrator	$3,840.00

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

TELEPHONE
AREA CODE 228
826-4842
FAX 826-3871

BUSINESS OFFICE
4701 COLONEL VICKREY ROAD
VANCLEAVE, MISSISSIPPI 39565

To: **JCSD School Board Members**

From: **Ryan Earley, Business Manager**

Date: **June 8, 2020**

Subject: **Letter of Justification for New Band Technical Assistant Positions**

The Jackson County Board of Education recognizes that a successful band program requires individuals with highly specialized skills in multiple areas. The Board also recognizes that Booster Clubs and parents have long supplemented these skilled positions for both the marching and concert/indoor seasons in order for a Band to be successful. Furthermore, the numerical size of any given Band can pose a challenge for a single Band Director and Assistant Band Director as it relates to responsibility of supervising and keeping students safe.

To address the need for specialized skills, to alleviate the financial burden that has been placed on Booster Clubs and Parents, and to ensure students remain safe while participating in our band programs, the district is requesting that up to 5 Band Technical Assistants be provided for each of our High Schools to assist with Marching (Fall) and Concert (Spring) preparations and competitions during each of the respective seasons.

Policy GFBDAEA is a new proposed policy that outlines the role and responsibilities of the Band Technical Assistant. In addition, updates to policy GGBB (1) proposes the compensation for the new Band Technical Assistant; and (2) proposes a formula for determining the number of Band Technical Assistants that will be provided to each High School.

Thank you for your consideration of this request.

Descriptor Term: **GFBDAEA**

JOB DESCRIPTION: ISSUE DATE: **6-15-20**
BAND TECHNICAL ASSISTANT

QUALIFICATIONS:

1. Thorough knowledge of band fundamentals including, but not limited to, instrument pedagogy, ensemble performance, marching techniques, color guard and/or other related activities.
2. Specialized skill sets related to the Band program as identified/needed by the High School Band Director
3. Strong communication, both oral and written skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents, and members of the community.
5. Knowledge of the principles and methodology of effective teaching.
6. Possess and maintain a valid driver's license.
7. Any other qualifications deemed appropriate by the Board.
8. Instructor must pay for and pass a background check prior to the start date.

REPORTS TO:

High School Band Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for providing supplemental support to the Band Director with specialized skills needed for building and improving the High School Band program and related activities. This position shall not only be responsible for assisting the Band Director in the development of an effective band program but the development of self-discipline, character, teamwork, leadership, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society.

The primary duties of the person holding this position will be to provide the Band Director with instruction of a specific skill set needed for a specific area of the high school music program and related activities; promote school spirit through musical, color guard or dance performances; and encourage student participation.

This position shall set an example of an exceptional professional and be ever mindful that both instructor and student represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

Descriptor Term: **GFBDAEA**

JOB DESCRIPTION: ISSUE DATE: **6-15-20**
BAND TECHNICAL ASSISTANT

AREAS OF RESPONSIBILITY:

1. Provide specialized instruction as identified/needed by the Band Director
2. Assist and run rehearsals/practices
3. Assist with student conduct
4. Assist with equipment management
5. Assist with student participation and morale
6. Assist with public relations
7. Assist with student welfare
8. Assist with student supervision

JOB DUTIES:

1. To assist Band Director in the instruction and planning of the high school band program.
2. To assist Band Director to ensure proper conduct and discipline of all student members of the band.
3. To assist Band Director to establish and maintain rapport with students and encourages student participation.
4. To assist Band Director to motivate students to achieve maximum potential.
5. To assist Band Director to provide opportunities for and support student involvement in the promotion of school spirit.
6. To assist Band Director to take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
7. To assist Band Director to work collaboratively with staff, families, and community resources.
9. To assist Band Director to maintain compliance with all rules and regulations of the Mississippi High School Activities Association.
10. To assist Band Director to comply with and support all school district regulations and policies.

TERMS OF EMPLOYMENT:

This position is considered an “at will” employee and whose services are needed only during certain times during a Band season or school year. I.E. band camp, marching band season, Indoor guard/percussion season, etc. Seasonal Supplemental salary to be established by the Band Director in accordance to Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated by the High School Band Director.

Jackson County School District

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4701 COLONEL VICKREY ROAD
VANCLEAVE, MISSISSIPPI 39565

To: **JCSD School Board Members**

From: **Ryan Earley, Business Manager** RE

Date: **June 8, 2020**

Subject: **Letter of Justification for Updated Supplement Scale**

There are two changes being presented for the School Board's consideration.

1. Increase the tutor hourly rate for certified teachers from $22 to $28.
2. Add a Technical Band Assistant Supplement of $2,000

With regards to the tutor rate of pay, this increase is intended to provide an hourly rate in line with at least 7 years of teaching experience. With so many years having gone by without the tutoring rate ever have increased it is hard to find teachers willing to tutor. Also, with so many students that will need supplemental tutoring to get caught back up this upcoming school year, we believe a significant increase is needed to recruit good teachers (and retirees) to provide the much-needed tutoring services. We think $28 is an amount that will help achieve this objective. The downsize of increasing the rate is schools will be getting fewer tutoring services for the same amount of money.

With regards to the addition of a technical band assistant, $2,000 for a season is inline with what the band boosters currently pay for these services. In addition, the quantity of assistants is directly correlated with the number of band participants.

Thank you for your consideration of this request.

Position	Sport/Activity	Level		Reg. Season	Days	Play-off
Athletic Director	Athletic Director	High/Middle School	See Note 1	*		
Head Coach	Archery	High School		$2,000.00	111	$18.02
Director	Band	High School	See Note 1	$12,000.00	95	$126.32
Assistant Director	Band	High School		$3,000.00	95	$31.58
Technical Assist.	Band	High School	See Note 2	$2,000.00	95	$21.05
Director	Band	Middle School		$3,000.00	N/A	
Assistant Director	Band	Middle School		$1,500.00	N/A	
Head Coach	Baseball	High School	See Note 1	$8,400.00	87	$96.55
Assistant Coach (2)	Baseball	High School		$4,000.00	87	$45.98
Head Coach	Baseball	Middle School/9th		$3,000.00	N/A	
Assistant Coach	Baseball	Middle School/9th		$2,000.00	N/A	
Head Coach	Basketball Boys	High School	See Note 1	$8,400.00	116	$72.41
Assistant Coach	Basketball Boys	High School		$4,000.00	116	$34.48
Head Coach	Basketball Boys	High School 9th		$3,000.00	N/A	
Head Coach	Basketball Boys	Middle School 8th		$2,000.00	N/A	
Head Coach	Basketball Boys	Middle School 7th		$1,500.00	N/A	
Head Coach	Basketball Girls	High School	See Note 1	$8,400.00	116	$72.41
Assistant Coach	Basketball Girls	High School		$4,000.00	116	$34.48
Head Coach	Basketball Girls	High School 9th		$3,000.00	N/A	
Head Coach	Basketball Girls	Middle School 8th		$2,000.00	N/A	
Head Coach	Basketball Girls	Middle School 7th		$1,500.00	N/A	
Head Coach	Bowling	High School		$2,000.00	73	$28.00
Head Coach	Cheerleader	High School		$3,500.00	95	$36.84
Assistant Coach	Cheerleader	High School		$1,500.00	95	$15.79
Head Coach	Cheerleader	Middle School		$1,500.00	N/A	
Director	Choral	High School		$3,000.00		
Director	Choral	Middle School		$2,000.00	N/A	
Head Coach	Cross Country Boys	High School		$2,000.00	N/A	
Head Coach	Cross Country Girls	High School		$2,000.00	N/A	
Head Coach	Dance	High School		$3,000.00	95	$31.58
Head Coach	Fast Pitch	High School	See Note 1	$8,400.00	87	$96.55
Assistant Coach (2)	Fast Pitch	High School		$4,000.00	87	$45.98
Head Coach	Fast Pitch	Middle School/9th		$3,000.00	N/A	
Assistant Coach	Fast Pitch	Middle School/9th		$2,000.00	N/A	
Head Coach	Football	High School	See Note 1	*	95	$168.42
Offensive Coordinator	Football	High School	See Note 1	$7,700.00	95	$81.05
Defensive Coordinator	Football	High School	See Note 1	$7,700.00	95	$81.05
Assistant Coach (3) (4) 4A, (5) 5A,	Football	High School		$4,500.00	95	$47.37

(6) 6A						
Head Coach	Football	Middle School 8th		$3,500.00	N/A	
Assistant Coach	Football	Middle School 8th		$3,000.00	N/A	
Head Coach	Football	Middle School 7th		$3,000.00	N/A	
Assistant Coach	Football	Middle School 7th		$2,500.00	N/A	
Head Coach	Golf Boys	High School		$2,000.00	84	$23.81
Head Coach	Golf Girls	High School		$2,000.00	84	$23.81
Head Coach	Power Lifting Boys	High School		$1,000.00	109	$9.17
Head Coach	Power Lifting Girls	High School		$1,000.00	109	$9.17
Head Coach	Soccer Boys	High School		$4,000.00	95	$42.11
Assistant Coach	Soccer Boys	High School		$2,000.00	95	$21.05
Head Coach	Soccer Girls	High School		$4,000.00	95	$42.11
Assistant Coach	Soccer Girls	High School		$2,000.00	95	$21.05
Head Coach	Soccer Boys	Middle School		$1,500.00	N/A	
Head Coach	Soccer Girls	Middle School		$1,500.00	N/A	
Head Coach	Swim Coach	High School		$2,000.00	84	$23.81
Head Coach	Tennis	High School		$2,000.00	77	$25.97
Head Coach	Track Boys	High School		$2,000.00	81	$24.69
Head Coach	Track Girls	High School		$2,000.00	81	$24.69
Head Coach	Track Boys	Middle School		$1,500.00	N/A	
Head Coach	Track Girls	Middle School		$1,500.00	N/A	
Head Coach	Volleyball	High School		$4,000.00	88	$45.45
Assistant Coach	Volleyball	High School		$2,000.00	88	$22.73
Head Coach	Volleyball	Middle School		$1,500.00	N/A	
Sponsor	Yearbook	High School		$2,500.00	N/A	N/A
Sponsor	Yearbook	Middle School		$1,000.00	N/A	N/A
Sponsor	Yearbook	Elementary School		$1,000.00	N/A	N/A

District Supplement

Administrative Assistants	$700.00	
Professional Development Coordinators (High, Middle, Elementary)	$500.00	Or 5 daysof sick leave
Professional Development Coordinators (Vo-Tech & Alternative)	$335.00	Or 3 daysof sick leave
LSC Chairperson	$1,000.00	
MEET Team Member	$1,000.00	
Distance Learning Teacher (per course)	$1,000.00	
Webmaster (High, Middle, Elementary)	$1,600.00	
Webmaster (Technology Center)	$1,000.00	
Webmaster (Alternative School)	$500.00	
Speech & Debate Sponsor (1 per High School)	$500.00	

District Supplement continued:

Moch Trial Team Sponsor (1 per High School)	$500.00	
STEM / Extra Curricula Coaches (5 per HS, 4 per MS, 3 per Elem)	$250.00	
~~After School~~ Tutoring (Certified Teacher)	$~~22~~.00 per hr	$28.00
Curriculum Development Team	$22.00 per hr	
New Teacher Training	$100.00 per day	
Fab Lab Community Outreach	$5000.00	
Title I Facilitator (1 per Title I School)	$1000.00	

Note 1: Duties for select supplemental positions will be included in the employee's yearly teaching contract. Employee performance is these positions will be evaluated under the terms and conditions of the teaching contract. All other employees, who fill supplemental positions, will be considered "At Will Employees". Positions included in teaching contracts will be: (1) Athletic Director; (2) High School Head Football Coach; (3) High School Offensive Coordinator; (4) High School Defensive Coordinator; (5) High School Band Director; (6) High School Head Baseball Coach; (7) High School Head Softball Coach; (8) High School Head Boys Basketball Coach; (9) High School Head Girls Basketball Coach.

*Beginning with new employees hired for the 2016-2017 school year and after, all other employees not listed above understand that the coaching position may be contingent upon the employee's teaching position and the teaching position may be contingent upon the employee's coaching position. In the event that an employee is non-renewed, discharged, or released from either the coaching or teaching position, s/he may also be relieved from all positions in the district. If the employee elects to submit a resignation from either his/her teaching position or the new coaching position, the employee may be released from both positions.

Note 2: Band Technical Assistants

The Band Director shall be responsible for selecting/hiring Band Technical Assistants to target and improve specific skill sets as determined necessary by the Band Director. Individuals who fill these supplemental positions will be considered "At Will Employees." The number of Band Technical Assistants allocated for each attendance center will be based on the number of band members from the previous year in the following manner:

Number of Band Members	Band Technical Assistants Per Season
Up to 50	2
Up to 75	3
Up to 100	4
100+	5

For this policy the term "Band Member" includes both musicians and color guard members; "Season" is defined as Fall (marching/competition) and Spring (concert/indoor).

Any supplement that decreases as a result of this policy revision will be frozen at current rate as long as the current coach remains in that position.

Coaches whose teams qualify for the playoffs will be compensated at a per diem rate of their supplement for the number of school/practice/game days they are in the playoffs. ***SEE CHART BELOW**

The per diem amount will be determined by dividing the total amount of the supplement by the number of official days in the regular season (including the first day of practice is allowed) as set forth by the Mississippi High School Activities Association.

An Assistant Band Director at the middle school will be allocated for 150 or more students.

EFFECTIVE – July 1, 2018

***Athletic Director (AD)**

Base Pay $80,000 (up to 30 years of teaching experience).
Starting at Year 31, the AD will begin receiving the teacher step raise base on Policy GGBC appropriate to certification level.
The AD will NOT receive the per diem playoff compensation.
The AD will be eligible for district academic performance pay.
NOTE: Any current athletic director adversely effected by this change will be frozen at the higher salary.

PER DIEM SCALE

4A, 5A, Per Diem Football Playoffs

Round 1 x 1 x 6 days
Round 2 x 1.5 x 6 days
Round 3 x 2 x 6 days
Round 4 x 2.5 x 6 days
Round 5 x 3 x 6 days

6A, Per Diem Football Playoffs (6A only has 4 rounds in football and this makes it balance out in the end)

Round 1 x 1.25 x 6 days
Round 2 x 2 x 6 days
Round 3 x 3 x 6 days
Round 4 x 3.75 x 6 days

All other eligible sports based on Policy GGBB will receive the playoff per diem supplement using the following scale. The number of days will vary per sport based on the structure of that sport's playoff.

Round 1 x 1 x TBD days
Round 2 x 1.5 x TBD days
Round 3 x 2 x TBD days
Round 4 x 2.5 x TBD days
Round 5 x 3 x TBD days

High School Band Director

The high school band director will receive 15 days per diem of the regular salary compensation. (Summer Programs, Band Camps, etc.).
The high school band director will receive the per diem playoff performance compensation.
The high school band director will be eligible for the district academic performance pay.

An Assistant Band Director at the middle school will be allocated for 150 or more students.

Head Football Coach

Base Salary $75,000 (up to 25 years of teaching experience).
Starting at year 26, the head football coach would begin receiving the teacher step raise based on Policy GGBC appropriate to his certification level.
Additionally, the head football coach will receive the per diem playoff performance compensation. **(See Scale Above)**
The head football coach of a 6A team will receive an extra $1000 due to a longer regular season.
The head football coach will be eligible for district academic performance pay.
NOTE: Any current head football coach adversely effected by this change will be frozen at the higher salary.

Descriptor Term: **GGBA**

ADMINISTRATIVE SALARY SCALE

ISSUE DATE: 5-12-08
REVISED: 6-15-15
2/13/17
Effective Date: 1/1/17

The salaries for all administrative positions in the Jackson County School District shall be calculated based on the following criteria:

- An Administrative Base will be established based on the Jackson County School District teacher's salary scale (policy GGBC). The Administrative Base shall be the thirty-five year (maximum experience) salary for the degree/certificate that the administrator holds.
- An Administrative Supplement will be added to the Administrative Base to determine the total salary for each administrator. (Total Salary = Base + Supplement)

ADMINISTRATIVE SUPPLEMENTS

POSITION	SUPPLEMENT LEVEL LEVEL	HIGH	MED	LOW
~~Assistant Superintendent 1~~	B1	1	2	3
Director 1	C1	1	2	3
Principal 1	D1	1	2	3
Principal 2	D2	1	2	3
Assistant Principal 1	E1	1	2	3
Assistant Principal 2	E2	1	2	3
Supervisor 1	F1	1	2	3
Business Manager	G	1	2	3
Assistant Business Manager	H	1	2	3
Director of Human Resources and Risk Management	J	1	2	3

Director of Curriculum and Central Office Administration

SUPPLEMENT AMOUNTS

POSITION	LEVEL	H/M/L	CODE	SUPPLEMENT
~~Assistant Superintendent 1~~	B1	1	B11	$32,002
		2	B12	$30,002
Director of Curriculum and Central Office Administration		3	B13	$28,002

ADMINISTRATIVE SALARY SCALE

ISSUE DATE: 5-12-08
REVISED: 6-15-15
2/13/17
Effective Date: 1/1/17

POSITION	LEVEL	H/M/L	CODE	SUPPLEMENT
Director 1	C1	1	C11	$24,002
		2	C12	$22,002
		3	C13	$20,002
Principal 1	D1	1	D11	$24,502
		2	D12	$22,502
		3	D13	$20,502
Principal 2	D2	1	D21	$22,002
		2	D22	$20,002
		3	D23	$18,002
Assistant Principal 1	E1	1	E11	$12,835
		2	E12	$10,835
		3	E13	$ 8,835
Assistant Principal 2	E2	1	E21	$11,835
		2	E22	$ 9,835
		3	E23	$ 7,835
Supervisor 1	F1	1	F11	$6,000
		2	F12	$4,000
		3	F13	$2,000
Business Manager	G	1	G1	$28,002
		2	G2	$26,002
		3	G3	$24,002
Assistant Business Manager	H	1	H1	$21,002
		2	H2	$19,002
		3	H3	$17,002
Director of Human Services and Risk Management	J	1	J1	$28,002
		2	J2	$26,002
		3	J3	$24,002

All recommendations will be placed on the board meeting agenda with the supplement level noted with the recommendation. As vacancies occur, all positions will be recommended at a starting Level 3. Any lateral position moves will be at their current level.

Any administrator beginning at a Level 3 will remain at that Level for a period of 2 years. At the end of the contractual period ending June30th of the second year, the administrator will move to Level 2, where he/she will remain for a period of two years. At the beginning of the administrator's fifth year, (July 1), he/she will move to Level 1 status. In order for experience to be credited, the administrator must be employed for a minimum of 11/12th of the contractual year.

Previous experience as a principal will be credited as experience as a principal regardless of grade level. (The same concept applies to other administrative positions – ex. assistant principal to assistant principal)

If a person transfers from a principal to a director position, they will transfer at whatever level principal position they held. This is only applicable in district.

ADMINISTRATIVE POSITIONS

POSITION	LEVEL
Director of Curriculum and Central Office Administration	B1
~~Assistant Superintendent, Attendance Center~~	~~B1~~
~~Assistant Superintendent, Central Office~~	~~B1~~
Director of Special Education	C1
Director of Vocational Education	C1
Director of Food Service	C1
Director of Technology	C1
Business Manager	G
Director of Human Services and Risk Management	J
High School Principal	D1
Middle School Principal	D2
Elementary School Principal	D2
Assistant Principal, High School	E1
Assistant Principal, Middle School	E2
Assistant Principal, Elementary School	E2
Supervisor 1	F1
Alternative School Principal	D2
Assistant Business Manager	H
Curriculum Director	C1

~~**POSITION**~~	~~**SALARY**~~
~~Superintendent~~	~~$129,500~~

Descriptor Term: **GGA**
ASSISTANT SUPERINTENDENT **ISSUE DATE: 6/2/2020**
SALARY SCALE

Salaries for Assistant Superintendents in the Jackson County School District shall be calculated based on the following criteria:

- An Assistant Superintendent Base Salary will be established based on the Jackson County School District teacher's salary scale (policy GGBC). The Assistant Superintendent Base shall be the thirty-five year (maximum experience) salary for an AAAA license.

- An Assistant Superintendent Supplement will be added to the Assistant Superintendent Base to determine the total salary. (Total Salary = Base + Supplement)

SUPPLEMENT AMMOUNT

POSITION	SUPPLEMENT
Assistant Superintendent (Central Office)	$ 42,625
Assistant Superintendent (Attendance Center)	$ 42,625

Salary Incentives. The Board shall provide salary incentives to Assistant Superintendents as stated:

When student state achievement test scores are officially released by the MDE, each Assistant Superintendent shall be given an additional $500.00 for each "A" rated school within the school district.

Incentives shall be paid in each school year after test scores have be officially released by MDE for the previous school year. Incentive pay may be spread out over a six month period, January through June, or paid in a lump sum in January or February, as determined at the discretion of the school board.

Incentive payments will only be made in the event that the above achievement targets are met under the leadership of the Assistant Superintendent. The Assistant Superintendent must be a current employee of the school district to receive these payments.

It is understood by all parties that incentive pay is a onetime payment and should not be viewed as a salary increase. It is further understood that each Assistant Superintendent is eligible for such incentive pay on a yearly basis, the amount of incentive pay calculated annually based on the Assistant Superintendent meeting the above stipulated achievement targets.

Descriptor Term:

2019-2020

GGBC
Issue Date: 7-24-2008
Updated: 11-6-2017
Updated: 03-12-2018

Teacher Salary Scale

Teachers' salaries shall be paid in accordance with the scale for teachers' salaries as provided by Section 37-19-7, Mississippi Code of 1972 and a local supplement as determined by this policy.

A performance based salary increase as set forth in this policy shall be provided to all certified employees if the district receives an overall accountability rating of "A" or "B" as determined by the Mississippi Department of Education for the previous year.

The performance based salary increase of $600.00 will be added to the compensation of all certified employees if the district receives an overall accountability rating of "A" as determined by the MDE for the previous year. If the school district receives an overall rating of "B" as determined by the MDE for the previous year a performance based pay of $300.00 will be added to the compensation of all certified employees.

Certified employees will not be eligible for a performance based salary increase until their second year of employment with the district.

Descriptor Term:

2019-2020

GGBC
Issue Date: 7-24-2008
Updated: 11-6-2017
Updated: 03-12-2018

Teacher Salary Scale

License	Years Experience	State Base Pay	Teaching Supplement	Total Salary	Monthly Salary
			$ 70.00		
A	0	$ 35,890.00	$ 3,230.00	$ 39,120.00	$ 3,260.00
A	1	$ 35,890.00	$ 3,300.00	$ 39,190.00	$ 3,265.83
A	2	$ 35,890.00	$ 3,370.00	$ 39,260.00	$ 3,271.67
A	3	$ 36,385.00	$ 3,440.00	$ 39,825.00	$ 3,318.75
A	4	$ 36,880.00	$ 3,510.00	$ 40,390.00	$ 3,365.83
A	5	$ 37,375.00	$ 3,580.00	$ 40,955.00	$ 3,412.92
A	6	$ 37,870.00	$ 3,650.00	$ 41,520.00	$ 3,460.00
A	7	$ 38,365.00	$ 3,720.00	$ 42,085.00	$ 3,507.08
A	8	$ 38,860.00	$ 3,790.00	$ 42,650.00	$ 3,554.17
A	9	$ 39,355.00	$ 3,860.00	$ 43,215.00	$ 3,601.25
A	10	$ 39,850.00	$ 3,930.00	$ 43,780.00	$ 3,648.33
A	11	$ 40,345.00	$ 4,000.00	$ 44,345.00	$ 3,695.42
A	12	$ 40,840.00	$ 4,070.00	$ 44,910.00	$ 3,742.50
A	13	$ 41,335.00	$ 4,140.00	$ 45,475.00	$ 3,789.58
A	14	$ 41,830.00	$ 4,210.00	$ 46,040.00	$ 3,836.67
A	15	$ 42,325.00	$ 4,280.00	$ 46,605.00	$ 3,883.75
A	16	$ 42,820.00	$ 4,350.00	$ 47,170.00	$ 3,930.83
A	17	$ 43,315.00	$ 4,420.00	$ 47,735.00	$ 3,977.92
A	18	$ 43,810.00	$ 4,490.00	$ 48,300.00	$ 4,025.00
A	19	$ 44,305.00	$ 4,560.00	$ 48,865.00	$ 4,072.08
A	20	$ 44,800.00	$ 4,630.00	$ 49,430.00	$ 4,119.17
A	21	$ 45,295.00	$ 4,700.00	$ 49,995.00	$ 4,166.25
A	22	$ 45,790.00	$ 4,770.00	$ 50,560.00	$ 4,213.33
A	23	$ 46,285.00	$ 4,840.00	$ 51,125.00	$ 4,260.42
A	24	$ 46,780.00	$ 4,910.00	$ 51,690.00	$ 4,307.50
A	25	$ 49,335.00	$ 4,980.00	$ 54,315.00	$ 4,526.25
A	26	$ 49,830.00	$ 5,050.00	$ 54,880.00	$ 4,573.33
A	27	$ 50,325.00	$ 5,120.00	$ 55,445.00	$ 4,620.42
A	28	$ 50,820.00	$ 5,190.00	$ 56,010.00	$ 4,667.50
A	29	$ 51,315.00	$ 5,260.00	$ 56,575.00	$ 4,714.58
A	30	$ 51,810.00	$ 5,330.00	$ 57,140.00	$ 4,761.67
A	31	$ 52,305.00	$ 5,400.00	$ 57,705.00	$ 4,808.75
A	32	$ 52,800.00	$ 5,470.00	$ 58,270.00	$ 4,855.83
A	33	$ 53,295.00	$ 5,540.00	$ 58,835.00	$ 4,902.92
A	34	$ 53,790.00	$ 5,610.00	$ 59,400.00	$ 4,950.00
A	35 and over	$ 54,285.00	$ 5,680.00	$ 59,965.00	$ 4,997.08

Descriptor Term:

2019-2020

GGBC
Issue Date: 7-24-2008
Updated: 11-6-2017
Updated: 03-12-2018

Teacher Salary Scale

License	Years Experience	State Base Pay	Teaching Supplement	Total Salary	Monthly Salary
AA			$ 75.00		
AA	0	$ 38,280.00	$ 3,330.00	$ 41,610.00	$ 3,467.50
AA	1	$ 38,280.00	$ 3,405.00	$ 41,685.00	$ 3,473.75
AA	2	$ 38,280.00	$ 3,480.00	$ 41,760.00	$ 3,480.00
AA	3	$ 38,940.00	$ 3,555.00	$ 42,495.00	$ 3,541.25
AA	4	$ 39,600.00	$ 3,630.00	$ 43,230.00	$ 3,602.50
AA	5	$ 40,260.00	$ 3,705.00	$ 43,965.00	$ 3,663.75
AA	6	$ 40,920.00	$ 3,780.00	$ 44,700.00	$ 3,725.00
AA	7	$ 41,580.00	$ 3,855.00	$ 45,435.00	$ 3,786.25
AA	8	$ 42,240.00	$ 3,930.00	$ 46,170.00	$ 3,847.50
AA	9	$ 42,900.00	$ 4,005.00	$ 46,905.00	$ 3,908.75
AA	10	$ 43,560.00	$ 4,080.00	$ 47,640.00	$ 3,970.00
AA	11	$ 44,220.00	$ 4,155.00	$ 48,375.00	$ 4,031.25
AA	12	$ 44,880.00	$ 4,230.00	$ 49,110.00	$ 4,092.50
AA	13	$ 45,540.00	$ 4,305.00	$ 49,845.00	$ 4,153.75
AA	14	$ 46,200.00	$ 4,380.00	$ 50,580.00	$ 4,215.00
AA	15	$ 46,860.00	$ 4,455.00	$ 51,315.00	$ 4,276.25
AA	16	$ 47,520.00	$ 4,530.00	$ 52,050.00	$ 4,337.50
AA	17	$ 48,180.00	$ 4,605.00	$ 52,785.00	$ 4,398.75
AA	18	$ 48,840.00	$ 4,680.00	$ 53,520.00	$ 4,460.00
AA	19	$ 49,500.00	$ 4,755.00	$ 54,255.00	$ 4,521.25
AA	20	$ 50,160.00	$ 4,830.00	$ 54,990.00	$ 4,582.50
AA	21	$ 50,820.00	$ 4,905.00	$ 55,725.00	$ 4,643.75
AA	22	$ 51,480.00	$ 4,980.00	$ 56,460.00	$ 4,705.00
AA	23	$ 52,140.00	$ 5,055.00	$ 57,195.00	$ 4,766.25
AA	24	$ 52,800.00	$ 5,130.00	$ 57,930.00	$ 4,827.50
AA	25	$ 55,520.00	$ 5,205.00	$ 60,725.00	$ 5,060.42
AA	26	$ 56,180.00	$ 5,280.00	$ 61,460.00	$ 5,121.67
AA	27	$ 56,840.00	$ 5,355.00	$ 62,195.00	$ 5,182.92
AA	28	$ 57,500.00	$ 5,430.00	$ 62,930.00	$ 5,244.17
AA	29	$ 58,160.00	$ 5,505.00	$ 63,665.00	$ 5,305.42
AA	30	$ 58,820.00	$ 5,580.00	$ 64,400.00	$ 5,366.67
AA	31	$ 59,480.00	$ 5,655.00	$ 65,135.00	$ 5,427.92
AA	32	$ 60,140.00	$ 5,730.00	$ 65,870.00	$ 5,489.17
AA	33	$ 60,800.00	$ 5,805.00	$ 66,605.00	$ 5,550.42
AA	34	$ 61,460.00	$ 5,880.00	$ 67,340.00	$ 5,611.67
AA	35 and over	$ 62,120.00	$ 5,955.00	$ 68,075.00	$ 5,672.92

Descriptor Term:

2019-2020

GGBC
Issue Date: 7-24-2008
Updated: 11-6-2017
Updated: 03-12-2018

Teacher Salary Scale

License	Years Experience	State Base Pay	Teaching Supplement	Total Salary	Monthly Salary
AAA			$ 80.00		
AAA	0	$ 39,444.00	$ 3,430.00	$ 42,874.00	$ 3,572.83
AAA	1	$ 39,444.00	$ 3,510.00	$ 42,954.00	$ 3,579.50
AAA	2	$ 39,444.00	$ 3,590.00	$ 43,034.00	$ 3,586.17
AAA	3	$ 40,171.00	$ 3,670.00	$ 43,841.00	$ 3,653.42
AAA	4	$ 40,898.00	$ 3,750.00	$ 44,648.00	$ 3,720.67
AAA	5	$ 41,625.00	$ 3,830.00	$ 45,455.00	$ 3,787.92
AAA	6	$ 42,352.00	$ 3,910.00	$ 46,262.00	$ 3,855.17
AAA	7	$ 43,079.00	$ 3,990.00	$ 47,069.00	$ 3,922.42
AAA	8	$ 43,806.00	$ 4,070.00	$ 47,876.00	$ 3,989.67
AAA	9	$ 44,533.00	$ 4,150.00	$ 48,683.00	$ 4,056.92
AAA	10	$ 45,260.00	$ 4,230.00	$ 49,490.00	$ 4,124.17
AAA	11	$ 45,987.00	$ 4,310.00	$ 50,297.00	$ 4,191.42
AAA	12	$ 46,714.00	$ 4,390.00	$ 51,104.00	$ 4,258.67
AAA	13	$ 47,441.00	$ 4,470.00	$ 51,911.00	$ 4,325.92
AAA	14	$ 48,168.00	$ 4,550.00	$ 52,718.00	$ 4,393.17
AAA	15	$ 48,895.00	$ 4,630.00	$ 53,525.00	$ 4,460.42
AAA	16	$ 49,622.00	$ 4,710.00	$ 54,332.00	$ 4,527.67
AAA	17	$ 50,349.00	$ 4,790.00	$ 55,139.00	$ 4,594.92
AAA	18	$ 51,076.00	$ 4,870.00	$ 55,946.00	$ 4,662.17
AAA	19	$ 51,803.00	$ 4,950.00	$ 56,753.00	$ 4,729.42
AAA	20	$ 52,530.00	$ 5,030.00	$ 57,560.00	$ 4,796.67
AAA	21	$ 53,257.00	$ 5,110.00	$ 58,367.00	$ 4,863.92
AAA	22	$ 53,984.00	$ 5,190.00	$ 59,174.00	$ 4,931.17
AAA	23	$ 54,711.00	$ 5,270.00	$ 59,981.00	$ 4,998.42
AAA	24	$ 55,438.00	$ 5,350.00	$ 60,788.00	$ 5,065.67
AAA	25	$ 58,225.00	$ 5,430.00	$ 63,655.00	$ 5,304.58
AAA	26	$ 58,952.00	$ 5,510.00	$ 64,462.00	$ 5,371.83
AAA	27	$ 59,679.00	$ 5,590.00	$ 65,269.00	$ 5,439.08
AAA	28	$ 60,406.00	$ 5,670.00	$ 66,076.00	$ 5,506.33
AAA	29	$ 61,133.00	$ 5,750.00	$ 66,883.00	$ 5,573.58
AAA	30	$ 61,860.00	$ 5,830.00	$ 67,690.00	$ 5,640.83
AAA	31	$ 62,587.00	$ 5,910.00	$ 68,497.00	$ 5,708.08
AAA	32	$ 63,314.00	$ 5,990.00	$ 69,304.00	$ 5,775.33
AAA	33	$ 64,041.00	$ 6,070.00	$ 70,111.00	$ 5,842.58
AAA	34	$ 64,768.00	$ 6,150.00	$ 70,918.00	$ 5,909.83
AAA	35 and over	$ 65,495.00	$ 6,230.00	$ 71,725.00	$ 5,977.08

Descriptor Term:

2019-2020

GGBC
Issue Date: 7-24-2008
Updated: 11-6-2017
Updated: 03-12-2018

Teacher Salary Scale

License	Years Experience	State Base Pay	Teaching Supplement	Total Salary	Monthly Salary
AAAA			$ 85.00		
AAAA	0	$ 40,608.00	$ 3,530.00	$ 44,138.00	$ 3,678.17
AAAA	1	$ 40,608.00	$ 3,615.00	$ 44,223.00	$ 3,685.25
AAAA	2	$ 40,608.00	$ 3,700.00	$ 44,308.00	$ 3,692.33
AAAA	3	$ 41,402.00	$ 3,785.00	$ 45,187.00	$ 3,765.58
AAAA	4	$ 42,196.00	$ 3,870.00	$ 46,066.00	$ 3,838.83
AAAA	5	$ 42,990.00	$ 3,955.00	$ 46,945.00	$ 3,912.08
AAAA	6	$ 43,784.00	$ 4,040.00	$ 47,824.00	$ 3,985.33
AAAA	7	$ 44,578.00	$ 4,125.00	$ 48,703.00	$ 4,058.58
AAAA	8	$ 45,372.00	$ 4,210.00	$ 49,582.00	$ 4,131.83
AAAA	9	$ 46,166.00	$ 4,295.00	$ 50,461.00	$ 4,205.08
AAAA	10	$ 46,960.00	$ 4,380.00	$ 51,340.00	$ 4,278.33
AAAA	11	$ 47,754.00	$ 4,465.00	$ 52,219.00	$ 4,351.58
AAAA	12	$ 48,548.00	$ 4,550.00	$ 53,098.00	$ 4,424.83
AAAA	13	$ 49,342.00	$ 4,635.00	$ 53,977.00	$ 4,498.08
AAAA	14	$ 50,136.00	$ 4,720.00	$ 54,856.00	$ 4,571.33
AAAA	15	$ 50,930.00	$ 4,805.00	$ 55,735.00	$ 4,644.58
AAAA	16	$ 51,724.00	$ 4,890.00	$ 56,614.00	$ 4,717.83
AAAA	17	$ 52,518.00	$ 4,975.00	$ 57,493.00	$ 4,791.08
AAAA	18	$ 53,312.00	$ 5,060.00	$ 58,372.00	$ 4,864.33
AAAA	19	$ 54,106.00	$ 5,145.00	$ 59,251.00	$ 4,937.58
AAAA	20	$ 54,900.00	$ 5,230.00	$ 60,130.00	$ 5,010.83
AAAA	21	$ 55,694.00	$ 5,315.00	$ 61,009.00	$ 5,084.08
AAAA	22	$ 56,488.00	$ 5,400.00	$ 61,888.00	$ 5,157.33
AAAA	23	$ 57,282.00	$ 5,485.00	$ 62,767.00	$ 5,230.58
AAAA	24	$ 58,076.00	$ 5,570.00	$ 63,646.00	$ 5,303.83
AAAA	25	$ 60,930.00	$ 5,655.00	$ 66,585.00	$ 5,548.75
AAAA	26	$ 61,724.00	$ 5,740.00	$ 67,464.00	$ 5,622.00
AAAA	27	$ 62,518.00	$ 5,825.00	$ 68,343.00	$ 5,695.25
AAAA	28	$ 63,312.00	$ 5,910.00	$ 69,222.00	$ 5,768.50
AAAA	29	$ 64,106.00	$ 5,995.00	$ 70,101.00	$ 5,841.75
AAAA	30	$ 64,900.00	$ 6,080.00	$ 70,980.00	$ 5,915.00
AAAA	31	$ 65,694.00	$ 6,165.00	$ 71,859.00	$ 5,988.25
AAAA	32	$ 66,488.00	$ 6,250.00	$ 72,738.00	$ 6,061.50
AAAA	33	$ 67,282.00	$ 6,335.00	$ 73,617.00	$ 6,134.75
AAAA	34	$ 68,076.00	$ 6,420.00	$ 74,496.00	$ 6,208.00
AAAA	35 and over	$ 68,870.00	$ 6,505.00	$ 75,375.00	$ 6,281.25

JACKSON COUNTY BOARD OF SUPERVISORS
Planning Department/Zoning

2915 Canty Street Suite Q | P.O. BOX 998 | PASCAGOULA, MS 39568
OFFICE: 228-769-3406 | FAX: 228-769-3312

NOTICE

The regularly scheduled meeting of the Jackson County Planning Commission will be held at **9:00 A.M., May 20, 2020**, in the regular meeting place of the Board of Supervisors located at **2915 Canty Street, Jackson County Services Complex** in the City of Pascagoula, Mississippi.

AGENDA

SUBDIVISIONS:

Preliminary Plat Renewal – Cypress Winds Phase 1 – being developed by SRA, LLC, Heinrich & Associates, Engineer, consisting of 46 Single-Family Residential lots, zoned R-1, McClelland Road, Latimer

Final Plat Approval – Cypress Winds Phase 1 -being developed by SRA, LLC, Heinrich & Associates, Engineer, consisting of 46 Single-Family Residential lots, zoned R-1, McClelland Road, Latimer

Sketch Plat Approval - The Highlands of Gulf Hills – being developed by Collin Bourgeois, Raegan Pfeiffer & Donald Pfeiffer, Rumsey Consulting Engineering, Inc., Engineer, consisting of 10 Single-Family Residential lots, in West Jackson County Utility District, El Bonito Drive, St. Martin

Sketch Plat Approval – Jackson Lakes PUD – being developed by Gaddy Properties & Development LP, Dennis Stieffel & Associates, PA, Inc., Engineer, consisting of 1,421 various size, mixed use lots, water/sewer JCUA, zoned PUD, Joe Batt Road & Jim Ramsay Road, Vancleave

Final Plat Approval – Emerald Lakes South Phase II – being developed by Bille Noche, LLC, Rumsey Consulting Engineering, Inc., Engineer, consisting of 42 Single-Family Residential lots, zoned PUD, Off Jean Lane, Fountainbleau

Release of Maintenance Bond – Palmetto Pointe Ph 4 – request for final acceptance of the improvements and release of maintenance bond, Olde Magnolia Drive, Fountainbleau

PUBLIC HEARINGS:

SPEC-03-2020-00141	**Keith N. Hancock – Special Exception (Tabled from the April 15, 2020 agenda)** – (to allow the construction of six (6) dwellings for rental purposes for senior or disabled persons only), zoned A-1, Highway 613, Hurley area;
SPEC-04-2020-00149	**Larry Strahan – Special Exception** – (to allow temporary placement of a camper for recreational purposes), zoned A-1, 12217 Clarks Bayou Road, Escatawpa area;
VARI-04-2020-00150	**Michael Johnson – Variance** – (9' front yard setback variance of the minimum required 25' for a proposed residence), zoned R-1A, Seacliff Boulevard, Fountainbleau area;
SPEC-04-2020-00152	**Tuan Vo – Special Exception** – (to allow temporary placement of a camper for living purposes), zoned A-1, West Run Lane, Latimer area;
SPEC-04-2020-00153	**Christopher Chuck Tanner – Special Exception** – (to allow temporary placement of a camper for recreational purposes (once or twice a year, for approximately a week), zoned A-1, Davis Dead River Drive, Wade area;
RZON-04-2020-00155	**Nathan George & Joel Patterson Cruthirds – Zone Change** – (from General Agricultural (A-1) to Planned Unit Development (PUD), 12851 Jim Ramsay Road, Latimer area;

Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

TELEPHONE
AREA CODE
228-283-3000
FAX 283-3011

June 1, 2020

Darcie Crew
Recreation Director
Jackson County Board of Supervisors
P. O. Box 998
Pascagoula, MS 39568

RE: Dead/Dying Trees on Lum Cumbest Park

Dear Mrs. Crew

Pursuant to your request to cut four (4) dead or dying trees at the Lum Cumbest Park, please accept this letter as permission from The Jackson County School District to remove the dead/dying trees on the property. The MS Forestry Commission was asked to weigh in on the necessity of cutting the trees and they have agreed that the trees do create a public safety hazard.

If you have any questions, please feel free to call my office. Thank you for your continued support of the Jackson County School District.

Sincerely,

John Strycker, Ed.D.
Superintendent
Jackson County Schools

JS/mnr
cc: Troy E. Frisbie, Board Chairman

CAUTION

CAUTION

CAUTION

CAUTION

Record and return to:
Family Dollar Stores
500 Volvo Parkway
Chesapeake, VA 23320
Attn: Legal Department (Real Estate)

NON-DISTURBANCE
AND RECOGNITION AGREEMENT

THIS NON-DISTURBANCE AND RECOGNITION AGREEMENT (this "Agreement"), is made as of the ____ day of May, 2020, by and between JACKSON COUNTY SCHOOL DISTRICT, a _____, having an address of 4700 Colonel Vickrey Road, Vancleave, Mississippi, its successors and assigns ("Prime Landlord"), and FAMILY DOLLAR STORES OF MISSISSIPPI, INC., a Virginia corporation, having its principal place of business at 500 Volvo Parkway, Chesapeake, Virginia 23320, its successors and assigns ("Subtenant").

W I T N E S S E T H:

WHEREAS, Prime Landlord is currently the fee owner of the land and improvements located at Section 16 Township 6S Range 7W, including that certain building containing approximately 10,500 rentable square feet of retail floor space (the "Building"), as more particularly described on Exhibit A – Legal Description; and

WHEREAS, Prime Landlord, as landlord, leases the Building to GORJIAN VANCLEAVE, LLC, a Mississippi limited liability company, having its principal place of business at 60 Cuttermill Road, Suite 508, Great Neck, New York 11021 ("Sublandlord"), as tenant, pursuant to that certain lease agreement dated as of April 21, 2011 ("Prime Lease"); and

WHEREAS, Sublandlord, as landlord, proposes to lease to Subtenant, as tenant, that certain space in the Building containing approximately 10,500 rentable square feet of retail floor space (the "Premises") pursuant to that certain sublease dated May ____, 2020 (the "Sublease"), which Sublease is contingent on the execution of this Agreement; and

WHEREAS, Prime Landlord and Subtenant have agreed that Subtenant shall remain in possession of the Premises pursuant to the Sublease, notwithstanding any breach of the Prime Lease by Sublandlord or a rejection of the Prime Lease by the Sublandlord's estate in bankruptcy; and

WHEREAS, Prime Landlord has agreed to recognize Subtenant and to permit its continued occupancy of the Premises pursuant to the terms and conditions set forth herein and in the Sublease.

NOW, THEREFORE, in consideration of the mutual agreements herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. **Status of Sublease** Subtenant hereby represents and warrants as follows:

(a) a true and correct copy of the Sublease and all amendments thereto are attached hereto as Exhibit B;

(b) the Sublease is currently in full force and effect and unmodified, subject to the execution of this Agreement;

(c) other than the Sublease, there are no other agreements between Sublandlord and Subtenant that are binding upon Sublandlord and Subtenant and relating to the Premises;

(d) no event of default or condition that could become an event of default with the passing of time, the giving of notice or both exists under the Sublease.

2. **Recognition of Subtenant**.

(a) In the event that the Prime Lease shall expire or terminate (which shall include a material breach or rejection of the Prime Lease as a result of a bankruptcy) during the term of the Sublease or in the event of termination, re-entry or dispossession by Prime Landlord under the Prime Lease, Prime Landlord agrees that, provided no event of default under the Sublease has occurred and is continuing and remains uncured, the Sublease shall continue with the same force and effect as if Prime Landlord, as landlord, and Subtenant, as tenant, had entered into a lease as of such effective date for a term equal to the then unexpired term, including options to renew, of the Sublease and containing the same terms and conditions as those contained in the Sublease, and Subtenant shall attorn to Prime Landlord pursuant to the then executory provisions of the Sublease, and Prime Landlord and Subtenant shall have the same rights, obligations and remedies thereunder as were had by Sublandlord and Subtenant, respectively, thereunder prior to such effective date, such that Prime Landlord becomes landlord under the Sublease and Prime Landlord and Subtenant are in direct privity. This provision is self-operative upon material breach, expiration or termination of the Prime Lease during the term of the Sublease, regardless of whether, as a matter of law, the Sublease may terminate upon the expiration or termination of the Prime Lease. Subtenant, however, agrees to give Prime Landlord, on request, an instrument acknowledging an attornment according to these terms. No attornment pursuant to this paragraph shall be deemed a waiver or impairment of Prime Landlord's rights under the Prime Lease to pursue any remedy against Sublandlord not inconsistent with such attornment

(b) In the event of that Prime Landlord shall become landlord under the Sublease pursuant to subparagraph (a) above, Prime Landlord not be (i) liable for any act or omission by Sublandlord, (ii) subject to any offsets or defenses which Subtenant had or might have against Sublandlord, (iii) bound by any rent or additional rent or other payment paid by Subtenant to Sublandlord more than one month in advance, (iv) bound by any amendment to the Sublease not consented to by Prime Landlord, (v) bound by any agreement of Sublandlord to undertake or complete any construction of the Premises or any portion thereof, (vi) required to account for any security deposit of Subtenant other than any security deposit actually delivered to Prime Landlord by Sublandlord, (vii) responsible for any monies owing by Prime Landlord to the credit of Sublandlord, or (viii) required to remove any person occupying the Premises or any part thereof.

3. **No Effect on Prime Lease**.

(a) Neither the execution and delivery of this Agreement nor any acceptance of rent or other consideration from Subtenant by Prime Landlord or Prime Landlord's agent shall operate to waive, modify, impair, release or in any manner affect Sublandlord's liability or obligations under the Prime Lease.

(b) Nothing herein contained shall be deemed or construed to modify, waive, impair or affect any of the covenants, agreements, terms, provisions or conditions contained in the Prime Lease, or to waive any present or future breach of Sublandlord in the due keeping, observance or performance thereof, or any of Sublandlord's obligations under the Prime Lease, or of any right or remedy of Prime Landlord against Sublandlord under the Prime Lease or otherwise, or to enlarge or increase Prime Landlord's obligations or Sublandlord's rights under the Prime Lease or otherwise;

4. **Modifications**. Prime Landlord shall not, without obtaining the prior written consent of Subtenant, (a) amend, modify, or terminate the Prime Lease or (b) accept or acquiesce in any amendment, modification, or termination of the Prime Lease.

5. **Notice of Default to Subtenant**. As a courtesy only, Prime Landlord shall give Subtenant written notice of any default of Sublandlord under the Prime Lease

6. **Due Authorization**. Each of Prime Landlord and Subtenant represent and warrant that such party has full authority to enter into this Agreement, and that this Agreement has been duly authorized by all necessary actions of such party.

7. **Notices**. All notices or other required communications hereunder shall be in writing and shall be deemed duly given when delivered in person (with receipt therefore), or when sent by Express Mail or nationally recognized overnight courier service (provided a receipt will be obtained) or by certified or registered mail, return receipt requested, postage prepaid, to the following addresses:

(a) if to Subtenant: Family Dollar Stores of Mississippi, Inc.
500 Volvo Parkway
Chesapeake, Virginia 23320
Attn: Lease Administration

(b) if to Prime Landlord: Jackson County Board of Education
4700 Colonel Vickrey Road
Vancleave, Mississippi

Either party may change its address (or add other copy addressees) for the giving of notices by notice given in accordance with this Section.

8. **Recording**. Subtenant may record this Agreement, at its expense, in the appropriate office for the recordation of real estate conveyances for the county or other jurisdiction in which the Premises are located.

9. **Governing Law; Severability**. This Agreement shall be governed by the laws of the State where the Premises are located. If any of the terms of this Agreement or the application thereof to any person or circumstances shall to any extent be invalid or unenforceable, the remainder of this Agreement or the application of any such terms to any person or circumstances other than those as to which it is invalid or unenforceable shall not be affected thereby, and each term of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

10. **Miscellaneous**. This Agreement may not be modified except by an agreement in writing signed by the parties or their respective successors in interest. This Agreement shall inure to the benefit of and be binding upon the parties hereto, their respective successors and permitted assigns. This Agreement may be executed in any number of counterparts, each of which when so executed and delivered shall be deemed to be an original and all of which counterparts taken together shall constitute but one and the same instrument.

[The remainder of this page intentionally left blank; signatures on following pages]

IN WITNESS WHEREOF, the parties hereto have hereunto caused this Agreement to be duly executed under seal as of the day and year first above written.

Signed, sealed and delivered
in the presence of:

_____
Unofficial Witness

_____
Notary Public

My Commission Expires:

_____
[NOTARIAL SEAL]

PRIME LANDLORD

JACKSON COUNTY BOARD
OF EDUCATION

By:_____
Name:_____
Title:_____

Attest:_____
Name:_____
Title:_____

[CORPORATE SEAL]

[Signatures continue on following pages]

Signed, sealed and delivered
in the presence of:

Unofficial Witness

Notary Public

My Commission Expires: 05/31/2024

[NOTARIAL SEAL]

JACQUELINE DAVIDSON PAULSEN
NOTARY PUBLIC
REG. #7519460
MY COMMISSION EXPIRES
05/31/2024
COMMONWEALTH OF VIRGINIA

SUBTENANT

FAMILY DOLLAR STORES
OF MISSISSIPPI, INC.

By: _____
Name: Bruce A. Walters
Title: Chief Development Officer

Attest: _____
Name: _____
Title: _____

[CORPORATE SEAL]

EXHIBIT A – LEGAL DESCRIPTION

Commencing at a point in the Westerly margin of the MS Highway #57 1,492.8 ft west of the SE corner of the SE 1/4 of Section 16, T6S, R7W, Jackson Co., MS and running N 43° 15' E 809.8 ft. to an iron pin in a fence for the point of beginning, thence with the fence N 61° 18' W 170 ft. to an iron pin; thence N 32° 55' E 464 ft. to an iron pin; thence S 52° 30' E 240 ft. to an iron pin in the margin of said highway; thence southwesterly with a curve with a radius of 1,859.0 ft.; a distance of 186.4 ft. to a concrete monument set at the end of said curve; thence continuing with said margin, S 43° 15' W 251.6 ft. to the beginning and containing 2.12 acres in the SE 1/4 of the SW 1/4 of 16-6-7.

EXHIBIT B

Follows

16th SECTION LANDS
AMENDMENT OF LEASE

WHEREAS that certain Commercial Lease Contract (hereinafter "base lease") dated May 16, 1988 for a term of 40 years ending on May 16, 2028 was executed by and between the Jackson County Board of Education, as Lessor and Hal P. and Doris H. Davis , as Lessee, and;

WHEREAS said base lease was filed for of record in the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 914 at Page 515 , and assigned to Hometown Grocery, Inc., on January 28, 2008 and filed in the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1549, Page 137-142, and later assigned to Jered Quinn Ferguson on September 17, 2015, and filed in the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1796, Page 400-404.

WHEREAS said base lease covers 1.63 acres more or less, located at 16-6-7, attached herein:

WHEREAS the base lease allows for reappraisal and for review of the annual rent, pursuant to §29-3-1 Miss Code Ann (1972) as amended, on the eighth (8th) anniversary date of said lease: and the reappraisal and review of the same having been completed on May 29, 2020:

Paragraph 2 of said base lease is amended as follows:

Lessee covenants and agrees to pay to Lessor the annual rental rate, in advance, on or before the anniversary date of this lease each year, subject to the rental adjustment and reappraisal clause hereinafter set forth. Lessee agrees to pay as rent to the Lessor the sum of Seven Thousand Three Hundred Twenty-Five Dollars and No Cents ($7,325.00) on May 16th, the anniversary date of this lease, and a like amount on May 16, of each succeeding year hereafter until the next eight-year anniversary of this lease at which time said annual rental rate shall be adjusted as hereinafter set

forth. That said rental amount represents Five Percent (5%) of the present appraised fair market value of the subject property during this re-appraisal period excluding buildings and improvements now owned by Lessor.

WHEREAS the aforesaid base lease entered into between the Jackson County Board of Education, as Lessor, and Hal P. and Doris H. Davis, as Lessee, on May 16, 1988 is hereby amended. All other provisions of said base lease shall remain in full force and effect.

WITNESSETH:

Said base lease shall remain in force and effect as to all other provisions.

EXECUTED on this the 15th day of June, 2020.

LESSEE,

By: _____
Jered Quinn Ferguson

LESSOR, Jackson County School District

By: _____
John Strycker, Ed.D., Superintendent

By: _____
Troy E. Frisbie, Board President

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF _Jackson__

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the ____ day of June, 2020, within my jurisdiction, the within named Jered Quinn Ferguson _ who acknowledged that x _ he executed the above and foregoing instrument.

<<Seal>>

_____
Notary Public
My commission expires: _____

STATE OF MISSISSIPPI
COUNTY OF _Jackson__

Personally appeared before me, the undersigned authority in and for said county and state, on this _____ day of June, 2020, within my jurisdiction, the within named John Strycker, Ed.D. , Superintendent of Schools and _Troy. E. Frisbie, school board President of the Jackson County __ School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

<<Seal>>

_____
Notary Public
My commission expires: _____

ADDRESS OF LESSOR:	ADDRESS OF LESSEE:
Jackson County School District	Jered Quinn Ferguson
Post Office Box 5069	P.O. Box 5475
Vancleave, MS 39565	Vancleave, MS 39565
Telephone: (228) 826-1757	Telephone: (601) 508-9075

INDEXING INSTRUCTION

SECTION: 16
TOWNSHIP: 6
RANGE: 7
PIN: 02316475.000
SL#: 13564

THIS INSTRUMENT WAS PREPARED BY: Melissa Rayborn

LICENSED ADMINISTRATOR RECOMMENDATIONS
JUNE 15, 2020

2020-2021	Employee	Date	School	Position	Replacing
	Baggett, David	7/1/2020	SMAC	Asst. Superintendent	S. Benson
	Boucher, Todd	7/1/2020	VAC	Asst. Superintendent	T. Knight
	Earley, Ryan M.	7/1/2020	DO	Business Manager	Change in Salary
	Sievers, Angela	7/1/2020	ECU	Asst. Principal	D. Knight

LICENSED EDUCATOR RECOMMENDATIONS
JUNE 15, 2020

	Employee	Date	School	Position	License	Replacing
	All Recommendations are Subject to Satisfactory Background					
2019-2020						
	See List Below	6/2/2020	ECL	Summer Tutor/Title I		
	Tiffany Webb					
	Mallissa Green					
	Cindy Stork					
	Backup Teachers:					
	Jenna Clark					
	Natalie Delk					
	Kathy DuVall					
	Jessica Fletcher					
	Rachel Gray					
	Felicia Holden					
	Mari Anne Jenne					
	Lisa Koen					
	Desiree Lee					898
	Crystal Long					
	Aaron McDuffie					
	Angela Nelson					
	Brittany Richmond					
	See List Below	6/2/2020	VLE	Summer Tutor/Title I		
	Gina Stork					
	Heahter Darby					
	Mallory Shows					
	Morgan Dunston					
	Karen Reeves					
	Kathleen Ordahl					
	See List Below	6/2/2020	ECU	Summer Tutor/Title I		
	Kimberly Buckley					
	Connie Nobles					

LICENSED EDUCATOR RECOMMENDATIONS
JUNE 15, 2020

Employee	Date	School	Position	License	Replacing
Christine Willis Aleen Magee					
See List Below Malea Parker Ashley Devitt Ashlee Seay	6/2/2020	VUE	Summer Tutor/Title I		
See List Below Kara Fountain Kimberly Starks Sandra Romero	6/2/2020	SMN	Summer Tutor/Title I		
Cooley, Toni	7/18/2019	SMM	Counselor	Recommended with 6 years, verified 9	
Lopez, Maria	8/3/2019	SMH	Teacher	Recommended with 24 years, verified 27	

899

2020-2021

Abbenante, Lorrie Michele	8/3/2020	SMU	TST Interventionist	AA-15	R. Rushing
Ainsworth, Jamie	8/3/2020	SMU	Teacher	A-7	R. Becnel
Bankston, Sandra	8/3/2020	SMM	SPED Inclusion Teacher	A-7	R. Richard
Barber, Danielle	8/3/2020	SMH	Teacher	A-6	M. Markos
Barlow, Stacy	8/1/2019	ECH	LSC	A-8	D. Mosley
Bonilla, Fabrizio	8/3/2020	VLE	PE Teacher	A-15	J. Tapp
Bonilla, Elizabeth Marie	7/1/2020	DO/CUR	ACT Instructional Coach - VHS	A-13	New Position
Burke, Thomas	8/3/2020	SMM	Teacher	A-0	T. Jackson
Burlison, Christin	7/1/2020	DO	Instructional Technology Specialist	AA-8	New Position
Cates, Jacqueline	8/3/2020	VHS	English Teacher	A-6	L. Matthews
Darphin, Hannah T.	8/3/2020	DO/FP	EL Teacher	A-7	T. Bowles

LICENSED EDUCATOR RECOMMENDATIONS
JUNE 15, 2020

Employee	Date	School	Position	License	Replacing
Dillaha, Michelle	8/3/2020	ECM	Teacher	Recommended with 3 years, verified 5	
Eubanks, Ashley	8/3/2020	SMM	Teacher	A-2	D. Swilley
Evans, Dawn	8/3/2020	ECH	Teacher	A-25	J. Cirlot
Fessler, Angie	7/1/2020	DO/CUR	ACT Instructional Coach - ECH	A-8	New Position
Fox, Karla	7/20/2020	SMM	Counselor	A-12	H. Dedeaux
Gilbert, Casey	8/3/2020	VMS	Teacher	Recommended with 13 years, verified 12	
Hood, Haley	8/3/2020	SMH	Teacher	A-8	K. Ramsay
Johnson, Brandy	7/1/2020	DO	Instructional Technology Specialist	A-10	New Position
Kuehl, Brennan	8/3/2020	SMM	SPED Inclusion Teacher	A-1	S. Kuhn
Lambes, Nicholas	8/3/2020	VHS	Choral Teacher/Asst. Band Director	A-5	T. Turner
Lopez, Maria					
Markos, Morgan	7/1/2020	DO/CUR	ACT Instructional Coach - SMH	AA-13	New Position
Morrison, Tammy	8/3/2020	ECL	Teacher	AA-13	J. Roblin
Norwood, Hilary	7/1/2020	DO/CUR	ACT Instructional Coach - SMH	A-7	New Position
Oliver, Andrea	8/3/2020	VLE	Teacher	Recommended with 10 years, verified 9	
Patrick, Robert K.	8/3/2020	ECH	Teacher	A-22	K. Rogers
Richardson, Arnita T.	8/3/2020	SMM	Teacher	A-31	K. Lee
Strayham, Jamie	8/3/2020	SMH	Teacher	A-6	J. Williamson
Williams, Lisa	8/3/2020	SMN	Teacher	AA-30+	L. Rosetti
Markos, Morgan	06/9-06/11/20	SMH	In Class ACT Prep Summer Tutor		
Banks, Amber	06/9-06/11/20	SMH	In Class ACT Prep Summer Tutor		
Simpson, Kelly	06/9-06/11/20	SMH	In Class ACT Prep Summer Tutor		

Shields, Carrie	06/2-07-9/20	SMH	In Class ACT Prep Summer Tutor
Hawkins, Megan	06/2-07-9/20	SMH	In Class ACT Prep Summer Tutor
Banks, Amber	06/2-07-9/20	SMH	In Class ACT Prep Summer Tutor
Simpson, Kelly	06/2-07-9/20	SMH	In Class ACT Prep Summer Tutor

LICENSED EDUCATOR RESIGNATIONS
June 15, 2020

2019-2020	Employee	Date	School	Position
	Abbenante, Lorrie Michele	6/30/2020	SPED	Psychometrist
	Burlison, Christin	6/30/2020	VLE	Teacher (Transferring to Instructional Tech.)
	Cirlot, Jennifer Lashea	5/22/2020	ECH	Math Teacher
	Darnell, Hunter	5/22/2020	SMH	Math Teacher
	Fessler, Angela	5/22/2020	ECU	SPED Teacher (Transferring)
	Johnson, Brandy	6/30/2020	VMS	Teacher
	Markos, Morgan Lee	5/22/2020	SMH	English Teacher (Transferring)
	Matthews, Laura	5/22/2020	VHS	English Teacher
	Mosley, Darlene	5/22/2020	ECH	LCS SPED Department
	Pylate, Peggy	5/22/2020	VHS	Math Teacher
	Reid, Megan	5/22/2020	SMU	5th Grade Teacher
	Richard, Rebekah	5/22/2020	SMM	SPED Inclusion Teacher
	Swilley, Donna	5/22/2020	SMM	Science Teacher

NON-LICENSED EDUCATOR
RECOMMENDATIONS

All Recommendations are Subject to Background Check

2019-2020

Employee	Date	School	Position	Replacing
Fuller, Neal Christopher	5/22/2020	JCTC	Adult Summer Worker	
Hunter, Gus	5/28/2020	VAC	Adult Summer Worker-Sub	
Jackson, Janine	7/1/2020	DO	Superintendent/Asst. Sup. Secretary	N/A (GGBH Sup. Sec Salary; Scale)
Kilpatrick, Ashlie	6/1/2020	SME	Sub for Secretary for Summer	
Lee, John	6/1/2020	SMAC	Adult Summer Worker	
Long, Steven Kyle	6/1/2020	ECAC	Adult Summer Worker	
Miles, Makenzie	6/1/2020	ECAC	Student Summer Worker	
Tillman, Leslie	5/18/2020	FP	Federal Programs Coordinator	
Warden, Magan	6/1/2020	SME	Sub for Secretary for Summer	
Weatherford, Debra	8/6/2020	SMN	SPED TA	L. Holliman

2020-2021

Employee	Date	School	Position	Replacing
Hill, Ramona	8/6/2020	VLE	TA	A. Brooks
Holliman, Lauren	7/16/2020	SMN	Registrar	D. Weatherford
Maples, Kristi R.	8/6/2020	VLE	Attendance Clerk	D. Eales
Paseur, Marybeth	8/6/2020	SMH	SPED Asst.	S. Lowery
Tinsley, Virginia Gale	8/3/2020	CN	Cafeteria Manager SME	
Zirlott, Aleatha	8/6/2020	VLE	SPED TA	

NON-LICENSED EDUCATOR RESIGNATIONS
June 15, 2020

2019-2020	Employee	Date	School	Position
	Booth, Christopher	8/20/2019	SME	Title I Tutor
	Fox, Alicia	5/21/2020	SMN	TA
	Goff, William H.	5/21/2020	ECAC	Bus Driver
	Griffin, Suzanne	5/21/2020	VLE	K-TA
	Holland, Sheri	5/21/2020	VLE	K-TA
	Holliman, Lauren	5/21/2020	SMN	SPED Asst.
	Holmes, Martin	6/30/2020	ECAC	Bus Mechanic II/Retirement
	Jackson, Janine	6/30/2020	DO	Federal Programs Secretary
	Paseur, MaryBeth	5/28/2020	ECHS	Asst. Basketball & Volleyball Coach
	Lee, Dorothy	5/12/2020	Food Serv.	FT Child Nutrition
	Shumock, Cynthia	5/21/2020	ECAC	Bus Driver
	Sullivan, Jennifer	5/22/2020	Food Serv.	Cafeteria Manager VLE
	Tillman, Leslie	5/15/2020	Federal Prog.	Federal Program Bookkeeper
	Weatherford, Debra M.	5/28/2020	SMN	Registrar
2020-2021				
	Tinsley, Virginia Gale	7/31/2020	CN/District Office	Eligibility Clerk/Bookkeeper (Transferring to Cafeteria Mgr. SME)

LICENSED EDUCATOR TRANSFERS
JUNE 15, 2020

	Employee	Date	School	From	To	Replacing
2020-2021						
	Allen, Heather	8/3/2020	VHS	TST/Testing Coord. SMM	Teacher Math VHS	New Position
	Beam, Leslie	8/3/2020	SMM	ELA SMM	TST SMM	H. Allen
	Cruthirds, Savanah	8/3/2020	SMM	Teacher Math	Learning Strat.	R. Thone
	Davis, Marah Lexie	8/3/2020	ECM	SPED ECM	Learning Strats ECM	New Position
	Funk, Russell	8/3/2020	ECM	ECM Teacher	ECH Teacher	New Position based on enrollment
	Holden, Felicia	8/3/2020	ECL	SPEC Inclusion Teacher	SPED Pre-K Teacher	M. Jenne
	Jenne, Mari Anne	8/3/2020	ECU	ECL SPED Teacher	ECU Self Contained Teacher	V. Kirkpatrick
	Lee, Kimberly	8/3/2020	SMM	SPED SMM	Choir (All)	New Position
	Mixon, Holly	8/3/2020	FP	SLP	EL Instructional Interventionist	D. Parker
	Ramsay, Karen	8/3/2020	SMH	SMH Math Teacher	VUE Gifted	O. McMillan
	Rogers, Katie	8/3/2020	VHS	ECH Teacher	VHS Teacher	P. Pylate
	Thone, Rachel	8/3/2020	SMM	Teacher Learning Strat.	Performing Arts	S. Bartos
	Walker, Brittany	8/3/2020	SMM	Teacher History	Tutorial	Thibodeaux

NON-LICENSED EDUCATOR TRANSFERS
JUNE 15, 2020

	Employee	Date	School	From	To	Replacing
2020-2021						
	Campbell, Tracy	8/6/2020	VLE	1st Grade TA VLE	2nd Grade TA	Mary (Kati) Eyring
	Cheramie, Kari	8/6/2020	VLE	1st Grade TA VLE	K-TA VLE	S. Holland (Vacancy)
	Dobson, Timothea	8/6/2020	ECL	1st Grade TA ECL	Title I Asst. ECL	K. Neese
	Eyring, Mary (Kati)	8/6/2020	VLE	2nd Grade TA VLE	1st Grade TA VLE	T. Campbell
	Kelly, Kaci	8/3/2020	VUE	Cafeteria Mgr. SMH	Cafeteria Mgr. VCU	P. Williams
	Little, Tara	8/6/2020	ECL	K-TA ECL	SPED TA ECL	C. Mills
	Mills, Candie	8/6/2020	ECU	Pre K SPED Asst. ECL	SPED TA ECU	H. Trumbaturi
	Neese, Keshia	8/6/2020	ECL	Title Asst. ECL	SPED TA ECL	Brandy Callegan
	Rouse, Julie	8/6/2020	VLE	SPED TA	K TA	K. Steenkamp
	Steenkamp, Karen	8/6/2020	VLE	K-TA VLE	SPED TA VLE	J. Rouse
	Yennie, Kimberly	8/3/2020	SMH	Cafeteria Mgr. SME	Cafeteria Mgr. SMH	K. Kelly

JACKSON COUNTY SCHOOL DISTRICT

Post Office Box 5069
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565

DATE: June 12, 2020

TO: Superintendent

FROM: Laura C. McCool

RE: Board Agenda Request
Approval of substitutes

Please place on board agenda:

According to our auditors substitutes need to be approved by the board. Attached is a list of substitutes that have been fingerprinted and cleared to work since the last board meeting. I am requesting that this list be approved.

Board Agenda Sub List

6/1/2020

Johnston	Amy
Klann	Lisa