Madison Board of Education, Madison District #1

Board of Education Regular Meeting
Monday, April 13, 2026 7:00 PM
Middle School/High School Conference Room
700 South Kent St.
Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
   1.1. Roll Call
   1.2. Pledge of Allegiance
   1.3. Open Meetings Act
   1.4. Madison Public Schools Mission Statement
2. Consent Agenda
   2.1. Accept the amended agenda as the official agenda
   2.2. Approve minutes of the previous meetings
   2.3. Accept submitted bills and payroll request and authorize payment of both
3. Public Forum
4. Administrator and Other Reports
5. Board Committee Reports/Meeting dates
   Building and Grounds met before meeting
6. Action Items
   6.1. Discuss, consider, and take all necessary action to approve BOE Policy 3004.1 for fiscal management for purchasing and procurement using federal funds.
   6.2. Discuss, consider, and take all necessary action to approve business teacher hire _____ as recommended by administration.
   6.3. Discuss, consider, and take all necessary action to approve _____ for middle school roof bid.
   6.4. Discuss, consider, and take all necssary action to approve Youth Sports Director as recommended by administration.
7. Topics for next month's Board of Education meeting
   BOE Policies
8. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.

Board of Education Regular Meeting
Monday, March 9, 2026 7:00 PM Central

Middle School/High School Conference Room
700 South Kent St., Madison, NE 68748

Meeting Notice Posted for March 2026 Meeting

Front door of high school	2-25-2026
Library	2-25-2026
City Office	2-25-2026
Star Mail	3-05-2026

Oscar Calderon: Present, Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Matthew Reeves: Present, Steve Ruh: Present. Present: 6, Absent: 0.

1. Call the Meeting to Order

    1.1. Roll Call
    1.2. Pledge of Allegiance
    1.3. Open Meetings Act
    1.4. Madison Public Schools Mission Statement

2. Consent Agenda

Motion to approve consent agenda items 2.1, 2.2 & 2.3 as presented passed with a motion by Oscar Calderon and a second by Steve Ruh. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

A to Z Vac.N.Sew	Supplies	59.80
Albracht Disposal Service	Waste Disposal	695.00
Amazon Capital Services	Supplies	549.36
Appeara	Services	1,327.66
Applied Connective Technologies	Maintenance	1,743.75
Boys Town	Services	10,400.00
Brady & Amy's	Fuel	135.25
Chartwells at CCC Columbus	Supplies	201.30
Choice Foods	Supplies	497.54
City of Madison	Utilities	7,768.34
Culligan of Norfolk	Supplies	6,899.00
Eakes Office Solutions	Supplies	1,489.28
Educational Service Unit #7	Prof Dev	6,016.52
Educational Service Unit #8	Prof Dev	88,127.10
Estech Systems Inc	Phone Service	1,287.28
Farmers Pride	Supplies	19.95
Fields Hardware	Supplies	5.99
Helvie, Cathy	Mileage	661.20
Hireright LLC, Inc	Testing	39.90
J W Pepper & Son Inc	Supplies	139.99
KSB School Law	Legal Services	925.00
Leaf	Copier Lease	2,979.85
Lunchtime Solutions, Inc.	Supplies	4,994.46
Madison Chamber of Commerce	Membership/supplies	305.00
Matheson Tri-Gas Inc	Supplies	801.76
Matthew Bender & Co Inc	Supplies	127.79
Maximum Construction LLC	Maintenance	8,540.00
Menards- Norfolk	Supplies	921.81
Menards-Columbus	Supplies	23.44
Michael's Photography	Supplies	408.00
MPS-Petty Cash	Reimbursement	472.70
NEBR Rural Community Schools	Registration/Travel	243.44
Northeast Community College	Registration	210.00

Northeast Nebraska Juvenile Services	Reimbursement	6,745.75
One Source	Background Check	50.00
Pinkelman Truck and Trailer	Maintenance	1,978.13
Pitney Bowes Global Financial Services LLC	Meter Lease	165.54
Pitzer Digital LLC	Publications	11.00
Reigle Implement Co., Inc.	Repairs	279.60
Schmidt, Courtney	Mileage	30.45
Subco Madison, LLC	Supplies	7.99
TWD Lock, Safe & Key	Supplies	20.42
Uline	Supplies	234.26
University of Nebraska at Kearney	Training	270.00
Walmart Trevipay	Supplies	129.15
Water Engineering Inc	Water Service	525.91
Winsupply Norfolk NE Co	Supplies	462.23
Woodriver Energy	Utilities	7,339.69

3. Public Forum for agenda items

4. Administrator and Other Reports

5. Board Committee Reports/Meeting dates
Building and grounds meeting was March 4
Classified employee committee meets before the meeting.
American Civics before April meeting.

6. Action Items

7. Discuss, consider, and take all necessary action to approve resolution from DA Davidsion for lease purchase for complex/elementary equipment.

Motion to approve resolution from DA Davidsion for lease purchase for complex/elementary equipment passed with a motion by Jim Knapp and a second by Harlow Hanson. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

8. Discuss, consider, and take all necessary action to approve hiring Nancy Probasco as Elementary Assistant Principal/CIA as recommended by administration.

Motion to approve hiring Nancy Probasco as Elementary Assistant Principal/CIA as recommended by administration passed with a motion by Oscar Calderon and a second by Matthew Reeves. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

9. Discuss, consider, and take all necessary action to approve hiring Siarrah Strasheim for elementary teaching position as recommended by administration.

Motion to approve hiring Siarrah Strasheim for elementary teaching position as recommended by administration passed with a motion by Steve Ruh and a second by Jim Knapp. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

10. Discuss, consider, and take all necessary action to approve purchase of the walk in fridge/freezer from _____.

Motion to approve purchase of the walk in fridge/freezer from Midwest Restaurant Supply passed with a motion by Kate Ebeling and a second by Matthew Reeves. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

11. Discuss, consider, and take all necessary action to approve classified employee compensation for 2026-27.

Motion to approve classified employee compensation for 2026-27 passed with a motion by Steve Ruh and a second by Matthew Reeves. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

12. Public Forum for non agenda items

13. Topics for next month's Board of Education meeting.
BOE Policies.

14. Adjournment

Motion to Adjourn at 8:07pm passed with a motion by Kate Ebeling and a second by Oscar Calderon. Oscar Calderon: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Matthew Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

President

Secretary

Madison Public Schools					
ACTIVITY FUND	Fund 05				
March 2026					
Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
AD	4,780.84	509.42	0.00	0.00	4,271.42
Art Club	2,640.84	0.00	0.00	0.00	2,640.84
Band	306.46	0.00	0.00	0.00	306.46
Boys BB	3,786.01	0.00	69.07	0.00	3,855.08
Boys BB FR	2,149.73	0.00	0.00	0.00	2,149.73
Cheerleaders	2,782.51	0.00	0.00	0.00	2,782.51
Class of 2026	1,960.09	1,795.90	0.00	0.00	164.19
Class of 2027	5,379.92	3,480.00	190.00	0.00	2,089.92
Class of 2028	1,651.31	0.00	0.00	0.00	1,651.31
Class of 2029	711.32	0.00	0.00	0.00	711.32
Concessions	15,021.69	349.16	221.10	0.00	14,893.63
Courtesy	2,126.80	0.00	0.00	0.00	2,126.80
Cross Country	962.80	0.00	0.00	0.00	962.80
Cross Country FR	2,284.91	0.00	93.80	0.00	2,378.71
Danceline	2,967.16	0.00	0.00	0.00	2,967.16
District Funds	8,918.53	2,042.16	667.94	0.00	7,544.31
Elem Activity Acct	9,220.27	0.00	0.00	0.00	9,220.27
Elem Student Council	264.84	0.00	0.00	0.00	264.84
Elementary ASP	86.44	0.00	0.00	0.00	86.44
ELL Class	1,259.09	0.00	0.00	0.00	1,259.09
Emergency Assistance	1,533.24	0.00	0.00	0.00	1,533.24
Ethnic Diversity Club	2,849.58	0.00	0.00	0.00	2,849.58
FCCLA	1,516.29	468.99	320.00	0.00	1,367.30
FFA	6,885.18	4,847.43	0.00	0.00	2,037.75
Football	6,757.82	0.00	0.00	0.00	6,757.82
Football FR	235.19	0.00	0.00	0.00	235.19
Girls BB	2,293.04	0.00	10.50	0.00	2,303.54
Girls BB FR	1,812.24	0.00	8.20	0.00	1,820.44
Girls Soccer	1,500.00	283.40	0.00	0.00	1,216.60
Girls Soccer Fundraiser	1,377.40	0.00	0.00	0.00	1,377.40
Golf	1,350.76	0.00	0.00	0.00	1,350.76
Golf FR	680.40	0.00	0.00	0.00	680.40
Homecoming	2,067.05	0.00	0.00	0.00	2,067.05
Honor Society	920.83	91.00	349.00	0.00	1,178.83
HS Girls Wresting Fundraiser	1,421.54	0.00	0.00	0.00	1,421.54
HS Girls Wrestling	2,692.17	0.00	0.00	0.00	2,692.17
HS Student Council	1,587.39	0.00	78.00	0.00	1,665.39
M Club	5,472.34	0.00	0.00	0.00	5,472.34
MS Activity Acct	4,014.23	0.00	35.40	0.00	4,049.63
MS Houses	2,004.85	0.00	0.00	0.00	2,004.85
MS Volleyball Fundraiser	100.08	0.00	0.00	0.00	100.08
Music Boosters	6,840.00	1,000.00	10.00	0.00	5,850.00
Musical	717.89	913.65	1,000.00	0.00	804.24
One Act Plays	1,914.62	0.00	0.00	0.00	1,914.62
Quiz Bowl	1,512.91	0.00	0.00	0.00	1,512.91
Resale	741.53	0.00	0.00	0.00	741.53
Scholarships	32,808.72	0.00	1,000.00	0.00	33,808.72
Secondary Act Acct	4,868.31	930.00	45.00	0.00	3,983.31
Soccer	3,374.70	849.02	0.00	0.00	2,525.68
Soccer FR	2,401.19	0.00	0.00	0.00	2,401.19
Speech	52.25	0.00	0.00	0.00	52.25
Sports Nutrition	127.53	0.00	0.00	0.00	127.53
Student Activity Fee	7,040.00	0.00	220.00	0.00	7,260.00

Teachers	2,563.71	0.00	0.00	0.00	2,563.71
Track	4,500.00	340.00	0.00	0.00	4,160.00
Track FR	3,474.51	0.00	58.00	0.00	3,532.51
Uniform Replacement	7,000.00	0.00	0.00	0.00	7,000.00
Volleyball	2,781.87	0.00	0.00	0.00	2,781.87
Volleyball FR	2,776.66	0.00	0.00	0.00	2,776.66
Water Quality Project	4,038.94	0.00	0.00	0.00	4,038.94
Weightroom	1,716.33	0.00	0.00	0.00	1,716.33
Wrestling	7,250.54	1,835.57	91.00	0.00	5,505.97
Wrestling FR	1,181.80	0.00	0.00	0.00	1,181.80
Yearbook	34.18	0.00	45.00	0.00	79.18
	218,051.37	**19,735.70**	**4,512.01**	**0.00**	**202,827.68**

Madison Public Schools					
LUNCH FUND	Fund 06				
March 2026					
Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
FUND BALANCE	67,378.48	47,034.92	44,700.20	0.00	65,043.76
	67,378.48	**47,034.92**	**44,700.20**	**0.00**	**65,043.76**

Madison Public Schools					
STUDENT ACTIVITY FEE	Fund 12				
March 2026					
Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
FUND BALANCE	51.59	0.00	0.00	0.00	51.59
	51.59	**0.00**	**0.00**	**0.00**	**51.59**

Vendor Name	Invoice	Description	Amount	
Checking 06				
Checking 06 Fund: 06 SCHOOL NUTRITION FUND				
HOBART SALES & SERVICE	OC107960	HS Oven	426.00	
HOBART SALES & SERVICE	OC108058	HS Oven	651.35	
			Vendor Total:	**1,077.35**
LUNCHTIME SOLUTIONS, INC.	NE00002813	Feb 26 FFVP	1,310.97	
LUNCHTIME SOLUTIONS, INC.	NE00002823	Feb 26 SNP	43,946.62	
LUNCHTIME SOLUTIONS, INC.	NE00002825	Feb 26 Trinity	699.98	
			Vendor Total:	**45,957.57**
			Fund Total:	**47,034.92**
			Checking Account Total:	**47,034.92**

Vendor Name	Invoice	Description	Amount	
Checking 5				
Checking 5 Fund: 05 ACTIVITY FUND				
ABBOTT, LILA	3.31. 26HSBSoccerRef	3.31.26HSBSoccerRef	90.00	
			Vendor Total:	**90.00**
AMAZON CAPITAL SERVICES	13TH-L6QX-D1KP	Costumes and supplies for musical	28.03	
AMAZON CAPITAL SERVICES	1LH6-3M43-TQTP	Soccer	82.42	
AMAZON CAPITAL SERVICES	1LH6-3M43-VCMJ	Costumes and supplies for musical	804.62	
			Vendor Total:	**915.07**
ATANACIO GOMES, JESUS	2026 Prom DJ	Prom DJ	400.00	
			Vendor Total:	**400.00**
BELIEVE KIDS FUNDRAISING	7750702 3.3.26	Invoice for Additional/Late Orders	36.99	
			Vendor Total:	**36.99**
BOONE CENTRAL SCHOOLS	3.31. 26HSTrackMeet	3.31.26HSTrackMeet	200.00	
			Vendor Total:	**200.00**
BRACHTEL, KATELYN	3.31. 26HSBSoccerRef	3.31.26HSBSoccerRef	90.00	
			Vendor Total:	**90.00**
BRADY & AMY'S	64051 2.14.26	AD/Concessions	29.85	
			Vendor Total:	**29.85**
BROWN, SHAKA	3.31. 26HSBSoccer	3.31.26HSBSoccer	90.00	
			Vendor Total:	**90.00**
CASH	2026StateFFA PerDiem	Cash for state FFA	1,950.00	
			Vendor Total:	**1,950.00**
CHOICE FOODS	002004801036	Concessions	31.08	
CHOICE FOODS	002012621502	Concessions	22.31	
CHOICE FOODS	002021981434	FFA Pep Rally	21.12	
CHOICE FOODS	002098221218	AD	200.30	
			Vendor Total:	**274.81**
CONCORDIA UNIVERSITY	2026T&FCallenge	2026 Bulldog T&F Challenge	100.00	
			Vendor Total:	**100.00**
HOHENTHANER, JAKE	ClarksonLeighBa nners	AD	90.00	
			Vendor Total:	**90.00**
HY-VEE FOOD STORE	48987630110	Flowers for Girls & Boys BB Parent Night	91.00	
HY-VEE FOOD STORE	48989121033	Hospitality Room District WR	151.92	
			Vendor Total:	**242.92**
JANDA, HANNA	3.27.	3.27.26BSoccerRef	90.00	

Vendor Name	Invoice	Description	Amount	
	26BSoccerRef			
JANDA, HANNA	3.27.26GSoccerRef	3.27.26GSoccerRef	80.00	
		Vendor Total:		**170.00**
JULES SELFIE PHOTO BOOTH	367681-000172	Photobooth for Prom 2026	250.00	
		Vendor Total:		**250.00**
LA MALQUERIDA	2026 Prom Catering	Meal for Prom	1,430.00	
		Vendor Total:		**1,430.00**
LUNCHTIME SOLUTIONS, INC.	NE00002794	Concessions	42.90	
		Vendor Total:		**42.90**
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.10.26 OnlinePmtFee	3.10.26 OnlinePmtFee	1.49	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.11.26 OnlinePmtFee	3.11.26 OnlinePmtFee	1.75	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.12.26 OnlinePmtFee	3.12.26 OnlinePmtFee	1.67	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.13.26 OnlinePmtFee	3.13.26 OnlinePmtFee	0.98	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.19.26 OnlinePmtFee	3.19.26 OnlinePmtFee	0.65	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.20.26 OnlinePmtFee	3.20.26 OnlinePmtFee	0.59	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.23.26 OnlinePmtFee	3.23.26 OnlinePmtFee	1.62	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.24.26 OnlinePmtFee	3.24.26 OnlinePmtFee	0.52	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.25.26 OnlinePmtFee	3.25.26 OnlinePmtFee	1.62	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.27.26 OnlinePmtFee	3.27.26 OnlinePmtFee	1.46	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.3.26 OnlinePmtFee	3.3.26 OnlinePmtFee	2.00	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.31.26 OnlinePmtFee	3.31.26 OnlinePmtFee	0.67	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.5.26 OnlinePmtFee	3.5.26 OnlinePmtFee	0.84	
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	3.6.26 OnlinePmtFee	3.6.26 OnlinePmtFee	3.98	
		Vendor Total:		**19.84**
MIDWEST GRADS	3.19.2026 MPS	Senior Gowns	1,795.90	
		Vendor Total:		**1,795.90**
MOUNT MARTY UNIVERSITY	HST&F-BDivision3/26	3.26.26 MM HS T&F B division	40.00	
		Vendor Total:		**40.00**
NE SCHOOL ACTIVITIES ASSOC	2.14.26DisctrictC-1W	District Wrestling	1,683.65	
		Vendor Total:		**1,683.65**
NEBRASKA FCCLA	SLC2649	FCCLA State Conference Registration	432.00	
		Vendor Total:		**432.00**
NEBRASKA FFA ASSOCIATION	State Conv 3616	State FFA	875.00	

Vendor Name	Invoice	Description	Amount	
			Vendor Total:	**875.00**
NEBRASKA SKILLSUSA	S148714	SkillsUSA Competition	930.00	
			Vendor Total:	**930.00**
NORTHEAST NEBRASKA ALL-STAR FOOTBALL CLASSIC	2026FBALLSTARSPONSOR	AD	100.00	
			Vendor Total:	**100.00**
PLUMB, MAISIE	3.27.26BSoccerRef	3.27.26BSoccerRef	90.00	
PLUMB, MAISIE	3.27.26GSoccerRef	3.27.26GSoccerRef	80.00	
			Vendor Total:	**170.00**
REESTMAN, BRETT	4.2.26HSBSoccerRef	4.2.26HSBSoccerRef	90.00	
			Vendor Total:	**90.00**
REESTMAN, KORY	4.2.26HSBSoccerRef	4.2.26HSBSoccerRef	90.00	
			Vendor Total:	**90.00**
ROBERTS, ADAM	3.27.26BSoccerRef	3.27.26BSoccerRef	90.00	
ROBERTS, ADAM	3.27.26GSoccerRef	3.27.26GSoccerRef	80.00	
			Vendor Total:	**170.00**
SCHIEFFER SIGNS	51017	AD	50.00	
			Vendor Total:	**50.00**
SCHOLASTIC BOOK FAIR	W6081698BF	Spring 26 bookfair	1,147.37	
			Vendor Total:	**1,147.37**
STAAB MANAGEMENT COMPANY- PIZZA HUT MADISON	2.14 #1, 2.20 #22, 2	Concessions	234.00	
			Vendor Total:	**234.00**
STAGE SPOT SOUTH	INV-006504	Lighting gels for the musical	81.00	
			Vendor Total:	**81.00**
STEALTH BROADBAND	296714	April 26 Complex internet	74.95	
			Vendor Total:	**74.95**
STUECKRATH, AVERY	Tyson Sponsorship	Tyson Sponsorship for Avery Stueckrath	200.00	
			Vendor Total:	**200.00**
TO A T DECORATING	2026 Prom	Prom Rental for Decorations	1,400.00	
			Vendor Total:	**1,400.00**
WALKER, BRETT	4.2.26HSBSoccerRef	4.2.26HSBSoccerRef	90.00	
			Vendor Total:	**90.00**
WILD ROOTS GREENHOUSE & MARKET	2087	FFA Flowers	2,601.31	
			Vendor Total:	**2,601.31**

Vendor Name	Invoice	Description	Amount	
WINNERS' CIRCLE	57366	AD	58.14	
			Vendor Total:	**58.14**
			Fund Total:	**18,735.70**
			Checking Account Total:	**18,735.70**

Vendor Name	Invoice	Description	Amount	
Checking 1				
Checking 1 Fund: 01 GENERAL FUND				
ACELLUS EDUCATIONAL SERVICES LLC	116769	LICENSE	32,232.00	
			Vendor Total:	**32,232.00**
ALBRACHT DISPOSAL SERVICE	123486	WASTE DISPOSAL	360.00	
ALBRACHT DISPOSAL SERVICE	123487	WASTE DISPOSAL	335.00	
			Vendor Total:	**695.00**
AMAZON CAPITAL SERVICES	11XM-RQ93-YDFX	SUPPLIES	444.32	
AMAZON CAPITAL SERVICES	13RT-LLF3-F6VR	SUPPLIES	683.19	
AMAZON CAPITAL SERVICES	13XY-WMWV-3CF6	SUPPLIES	93.69	
AMAZON CAPITAL SERVICES	141J-M13T-DTW9	SUPPLIES	59.65	
AMAZON CAPITAL SERVICES	14MR-TYQ3-4JRQ	SUPPLIES	99.00	
AMAZON CAPITAL SERVICES	14T4-74M3-9QYJ	SUPPLIES	19.98	
AMAZON CAPITAL SERVICES	174M-96NC-FCQN	SUPPLIES	62.60	
AMAZON CAPITAL SERVICES	19JY-GVDT-DVGT	SUPPLIES	223.56	
AMAZON CAPITAL SERVICES	1CKK-CDKG-9G6Y	SUPPLIES	106.28	
AMAZON CAPITAL SERVICES	1F63-9NYL-LP13	SUPPLIES	144.22	
AMAZON CAPITAL SERVICES	1FMM-W6R4-QCJQ	SUPPLIES	(12.99)	
AMAZON CAPITAL SERVICES	1GCR-V4FR-G3KF	SUPPLIES	45.93	
AMAZON CAPITAL SERVICES	1GHF-3DTL-66Q4	SUPPLIES	25.94	
AMAZON CAPITAL SERVICES	1GVL-TKJC-DDL4	SUPPLIES	307.31	
AMAZON CAPITAL SERVICES	1GVL-TKJC-DYYM	SUPPLIES	15.34	
AMAZON CAPITAL SERVICES	1H4K-Q3DG-PLFW	SUPPLIES	181.92	
AMAZON CAPITAL SERVICES	1HV7-QMG9-D3HC	SUPPLIES	88.44	
AMAZON CAPITAL SERVICES	1JF3-MXFR-Y4FM	SUPPLIES	89.99	
AMAZON CAPITAL SERVICES	1JM3-Q6QX-DN9Q	SUPPLIES	112.97	
AMAZON CAPITAL SERVICES	1JVN-CJ3T-NJWV	SUPPLIES	162.40	
AMAZON CAPITAL SERVICES	1JXC-JFFH-7HYG	SUPPLIES	71.55	
AMAZON CAPITAL SERVICES	1KTC-11G9-RYPT	SUPPLIES	59.67	
AMAZON CAPITAL SERVICES	1LFX-7K1H-CKJQ	SUPPLIES	17.97	
AMAZON CAPITAL SERVICES	1MFF-TKTH-9M9V	SUPPLIES	15.29	
AMAZON CAPITAL SERVICES	1MTM-PXM1-6HJ6	SUPPLIES	269.24	
AMAZON CAPITAL SERVICES	1NNT-4C7T-HDC6	SUPPLIES	11.71	
AMAZON CAPITAL SERVICES	1P33-PLRY-D3K6	SUPPLIES	208.93	
AMAZON CAPITAL SERVICES	1QKT-YK1N-DVW7	SUPPLIES	231.72	
AMAZON CAPITAL SERVICES	1RQV-LC1T-171N	SUPPLIES	346.43	
AMAZON CAPITAL SERVICES	1RWR-K3KP-NR9J	SUPPLIES	841.80	
AMAZON CAPITAL SERVICES	1VP3-9N9K-N16C	SUPPLIES	7.91	
AMAZON CAPITAL SERVICES	1VPY-FMFL-JXWR	SUPPLIES	107.88	
AMAZON CAPITAL SERVICES	1WW4-KM6N-YFQ1	SUPPLIES	35.99	
AMAZON CAPITAL SERVICES	1XFG-WN7T-JFDP	SUPPLIES	397.28	
AMAZON CAPITAL SERVICES	1XG7-V4T3-9WCX	SUPPLIES	1,063.27	
AMAZON CAPITAL SERVICES	1XY4-QKGV-HNY4	SUPPLIES	784.67	
AMAZON CAPITAL SERVICES	1Y1H-P9MT-FM6L	SUPPLIES	180.75	
AMAZON CAPITAL SERVICES	1YFX-T9P9-VDWC	SUPPLIES	88.75	
			Vendor Total:	**7,694.55**
APPEARA	0326 STMT	SERVICE	1,378.12	
			Vendor Total:	**1,378.12**
APPLE COMPUTER, INC.	MC61546044	SUPPLIES	250.00	
			Vendor Total:	**250.00**
APPLIED CONNECTIVE TECHNOLOGIES	235105	MAINTENANCE	1,743.75	

Vendor Name	Invoice	Description	Amount	
			Vendor Total:	**1,743.75**
BOYS TOWN	C-00000162	SERVICES	9,880.00	
BOYS TOWN	CINV-00020027	SERVICES	5,980.00	
			Vendor Total:	**15,860.00**
BRADY & AMY'S	64136	FUEL	320.21	
BRADY & AMY'S	64137	FUEL	57.55	
BRADY & AMY'S	64245	FUEL	10.98	
			Vendor Total:	**388.74**
CHOICE FOODS	030226 RECEIPT	SUPPLIES	22.65	
CHOICE FOODS	030426 RECEIPT	SUPPLIES	11.45	
CHOICE FOODS	030926 RECEIPT	SUPPLIES	22.04	
CHOICE FOODS	031026 RECEIPT	SUPPLIES	7.85	
CHOICE FOODS	031626 RECEIPT	SUPPLIES	7.18	
CHOICE FOODS	031726 RECEIPT	SUPPLIES	66.52	
CHOICE FOODS	032326 RECEIPT	SUPPLIES	124.98	
CHOICE FOODS	0326 STMT	FUEL	2,920.92	
CHOICE FOODS	033126 RECEIPT	SUPPLIES	48.94	
			Vendor Total:	**3,232.53**
CITY OF MADISON	0326 5045001	UTILITIES	653.06	
CITY OF MADISON	0326 5095001	UTILITIES	55.92	
CITY OF MADISON	0326 5097002	UTILITIES	115.20	
CITY OF MADISON	0326 5181001	UTILITIES	307.35	
CITY OF MADISON	0326 7007001	UTILITIES	2,676.27	
CITY OF MADISON	0326 7008001	UTILITIES	3,791.37	
CITY OF MADISON	0426 7007001	UTILITIES	2,477.16	
CITY OF MADISON	0426 7008001	UTILITIES	3,717.18	
			Vendor Total:	**13,793.51**
COMPUTER HARDWARE	G26768	REPAIRS	35.00	
			Vendor Total:	**35.00**
CROWN PLAZA KEARNEY	15818	TRAVEL	289.90	
CROWN PLAZA KEARNEY	15819	TRAVEL	289.90	
			Vendor Total:	**579.80**
CULLIGAN OF NORFOLK	160658	MAINTENANCE	2.00	
			Vendor Total:	**2.00**
CUSTOM SPORTS	44094	SUPPLIES	2,200.00	
			Vendor Total:	**2,200.00**
DEMCO	7776504	SUPPLIES	512.71	
DEMCO	7786123	SUPPLIES	1,569.73	
			Vendor Total:	**2,082.44**
EAKES OFFICE SOLUTIONS	9300241-0	SUPPLIES	22.15	
EAKES OFFICE SOLUTIONS	9300242-0	SUPPLIES	112.58	
EAKES OFFICE SOLUTIONS	9302855-0	SUPPLIES	177.37	
EAKES OFFICE SOLUTIONS	9302856-0	SUPPLIES	28.52	
EAKES OFFICE SOLUTIONS	9302856-1	SUPPLIES	26.55	
EAKES OFFICE SOLUTIONS	9302857-0	SUPPLIES	115.25	
EAKES OFFICE SOLUTIONS	9305904-0	SUPPLIES	0.00	

Vendor Name	Invoice	Description	Amount	
			Vendor Total:	**482.42**
EDUCATIONAL SERVICE UNIT #7	0226 STMT	SERVICES	2,040.16	
EDUCATIONAL SERVICE UNIT #7	0226 STMT GEN	SERVICES	2,200.57	
			Vendor Total:	**4,240.73**
EDUCATIONAL SERVICE UNIT #8	15420	DISTANCE LEARNING	1,907.22	
			Vendor Total:	**1,907.22**
ENGINEERED CONTROLS INC.	183397	MAINTENANCE	1,715.42	
			Vendor Total:	**1,715.42**
ESTECH SYSTEMS INC	279360	PHONE SERVICE	1,286.03	
			Vendor Total:	**1,286.03**
FIELDS HARDWARE	031126 RECEIPT	SUPPLIES	5.16	
			Vendor Total:	**5.16**
FLINN SCIENTIFIC, INC.	3248408	SUPPLIES	53.49	
FLINN SCIENTIFIC, INC.	3258096	SUPPLIES	34.47	
			Vendor Total:	**87.96**
FRESH IDEAS	6638601110	SUPPLIES	86.40	
			Vendor Total:	**86.40**
GO PHYSICAL THERAPY LLC	MAD22026	SERVICES	4,740.43	
GO PHYSICAL THERAPY LLC	MAD32026	SERVICES	8,299.40	
			Vendor Total:	**13,039.83**
GOPHER	IN505647	SUPPLIES	104.00	
			Vendor Total:	**104.00**
HEARTLAND COMMUNICATIONS	75849	MAINTENANCE	715.00	
			Vendor Total:	**715.00**
HELVIE, CATHY	0326 STMT	MILEAGE	696.00	
			Vendor Total:	**696.00**
HIRERIGHT LLC, INC	P1313532	TESTING	39.90	
			Vendor Total:	**39.90**
HY-VEE FOOD STORE	021826 RECEIPT	SUPPLIES	5.36	
HY-VEE FOOD STORE	021826 RECEIPT - 2	SUPPLIES	59.90	
HY-VEE FOOD STORE	040126 RECEIPT	SUPPLIES	59.40	
			Vendor Total:	**124.66**
HYVEE FOOD STORES INC	022126 RECEIPT	SUPPLIES	98.33	
			Vendor Total:	**98.33**
INFINITE CAMPUS INC	CI-00005947	LICENSE	7,157.00	
			Vendor Total:	**7,157.00**
INSTRUMENTALIST AWARDS LLC	2601	SUPPLIES	49.50	
			Vendor Total:	**49.50**

Vendor Name	Invoice	Description	Amount	
JOSTEN'S INC	39301123	SUPPLIES	335.00	
JOSTEN'S INC	796637	SUPPLIES	102.13	
		Vendor Total:		**437.13**
KREG TOOL COMPANY	1645092	SUPPLIES	358.45	
		Vendor Total:		**358.45**
KSB SCHOOL LAW	21123	LEGAL SERVICES	574.00	
		Vendor Total:		**574.00**
LEAF	20044762	COPIER LEASE	2,694.67	
		Vendor Total:		**2,694.67**
LINCOLN MARRIOTT CORNHUSKER	112426 RECEIPT	TRAVEL	236.00	
		Vendor Total:		**236.00**
LUNCHTIME SOLUTIONS, INC.	NE00002965	SUPPLIES	2,114.65	
		Vendor Total:		**2,114.65**
MATHESON TRI-GAS INC	0032941921	MAINTENANCE	661.68	
		Vendor Total:		**661.68**
MENARDS - NORFOLK	87869	SUPPLIES	91.86	
MENARDS - NORFOLK	88017	SUPPLIES	599.64	
MENARDS - NORFOLK	88019	SUPPLIES	8.99	
MENARDS - NORFOLK	88099	SUPPLIES	31.54	
MENARDS - NORFOLK	88464	SUPPLIES	104.58	
MENARDS - NORFOLK	88509	SUPPLIES	51.91	
MENARDS - NORFOLK	88603	SUPPLIES	48.48	
MENARDS - NORFOLK	88700	SUPPLIES	13.62	
MENARDS - NORFOLK	88971	SUPPLIES	49.13	
MENARDS - NORFOLK	88994	SUPPLIES	44.58	
MENARDS - NORFOLK	89228	SUPPLIES	143.91	
		Vendor Total:		**1,188.24**
MIDWEST ALARM SERVICES	539908	ALARM SERVICE	450.00	
		Vendor Total:		**450.00**
MPS ACTIVITY FUND	HYVEE REIMB 0226	SUPPLIES	107.90	
MPS ACTIVITY FUND	KITAKI REIMB	REIMBURSEMENT	400.00	
MPS ACTIVITY FUND	PO5190 PENDER BAND	REIMBURSEMENT	135.00	
		Vendor Total:		**642.90**
MPS-PETTY CASH	00003620EY116	REIMB	54.54	
		Vendor Total:		**54.54**
NEBRASKA SCHOOLMASTERS CLUB	26 SUMMER CRILLY	REGISTRATION	175.00	
NEBRASKA SCHOOLMASTERS CLUB	SUMMER 26 FRED	REGISTRATION	175.00	
		Vendor Total:		**350.00**
NORFOLK MUSIC BOOSTERS	2026-2537002	REGISTRATION	255.00	
		Vendor Total:		**255.00**
NORTHEAST NEBRASKA JUVENILE	0326 REIMB	REIMBURSEMENT	7,295.24	

Vendor Name	Invoice	Description	Amount	
SERVICES				
			Vendor Total:	**7,295.24**
ONE SOURCE	2022202498	BACKGROUND CHECK	70.00	
			Vendor Total:	**70.00**
PITZER DIGITAL LLC	97771	PUBLICATIONS	52.03	
PITZER DIGITAL LLC	97773	PUBLICATIONS	101.18	
PITZER DIGITAL LLC	98769	PUBLICATIONS	11.48	
PITZER DIGITAL LLC	98770	PUBLICATIONS	11.48	
PITZER DIGITAL LLC	98821	PUBLICATIONS	12.94	
PITZER DIGITAL LLC	99007	PUBLICATIONS	49.21	
PITZER DIGITAL LLC	99008	PUBLICATIONS	74.51	
			Vendor Total:	**312.83**
PRISM SALES	80967F	SUPPLIES	1,250.00	
			Vendor Total:	**1,250.00**
REIGLE IMPLEMENT CO., INC.	12228	REPAIRS	21.95	
			Vendor Total:	**21.95**
RS ELECTRIC	2379	MAINTENANCE	725.86	
			Vendor Total:	**725.86**
SCHOOL SPECIALTY LLC	908045	SUPPLIES	140.23	
			Vendor Total:	**140.23**
SCHOOLSPLP LLC	3523	LICENSE	2,750.00	
			Vendor Total:	**2,750.00**
SECURITY SHREDDING SERVICES	24321	DISPOSAL	40.00	
			Vendor Total:	**40.00**
SHORT STOP, THE	811947	FUEL	2,862.42	
SHORT STOP, THE	811949	FUEL	202.02	
			Vendor Total:	**3,064.44**
STUDENT ASSURANCE SERVICES INC	2026-27	INSURANCE	803.50	
			Vendor Total:	**803.50**
SUBCO MADISON, LLC	030926 RECEIPT	SUPPLIES	7.99	
			Vendor Total:	**7.99**
SWEETWATER	49741953	SUPPLIES	87.98	
			Vendor Total:	**87.98**
TK ELEVATOR	3009383746	ELEVATOR MAINTENANCE	392.02	
			Vendor Total:	**392.02**
TNTP INC	CINV260310333	PROF DEV	26,901.00	
			Vendor Total:	**26,901.00**
VOLKMAN PLUMBING & HEATING	222501	MAINTENANCE	2,092.00	
			Vendor Total:	**2,092.00**
WALMART TREVIPAY	850729e5	SUPPLIES	32.62	

Vendor Name	Invoice	Description	Amount	
			Vendor Total:	**32.62**
WATER ENGINEERING INC	IN238638	WATER SERVICE	308.79	
WATER ENGINEERING INC	IN238640	WATER SERVICE	217.12	
			Vendor Total:	**525.91**
WINSUPPLY NORFOLK NE CO	662112 01	SUPPLIES	69.20	
			Vendor Total:	**69.20**
WOODRIVER ENERGY	491577	UTILITIES	8,301.47	
			Vendor Total:	**8,301.47**
			Fund Total:	**178,904.50**
			Checking Account Total:	**178,904.50**

September 2025 Board Meeting:

Qualified Purpose Fund:		
Computershare	$ 700.00	Administrative Fees
Bond Fund:		
BOK Financial	$ 9,966.64	Principal/Interest Payment
Special Building Fund:		
Five Points Bank	$ 764,346.34	Principal/Interest payment

October 2025 Board Meeting:

Depreciation Fund:		
Matt Friend Truck Equipment	$ 17,138.73	Liftgate and Snowplow Replacement on pickup

November 2025 Board Meeting:

Bond Fund:		
BOK Financial	$ 198,268.75	Principal and Interest Due December 15, 2025

December 2025 Board Meeting:

Special Building Fund:		
Volkman Plumbing and Heating	$ 43,509.00	HVAC Installation
Fakler Architects	$ 25,000.00	Civil Engineering Survey
Depreciation:		
Master's Transportation	$ 40,099.00	Used Bus

January 2026 Board Meeting:

Special Building Fund:		
Fakler Architects	$11,740.00	Civil Engineering/Soil Borings & Analysis

February 2026 Board Meeting:

Special Building Fund:		
Fakler Architects	$ 36,500.00	Architectural Design/Structural Engineering
Lieb Locating	$ 1,584.00	General Locating Services

March 2026 Board Meeting:

Bond Fund:		
BOK Financial	$ 5,981.79	Bond Payment
Special Building Fund:		
Five Points Bank	$ 61,614.57	Interest payment on Elementary Project
Fakler Architects	$ 149,000.00	Architectural, Civil, MEP and Structural Engineering

April 2026 Board Meeting:

Special Building Fund:		
Fakler Architects	$ 11,702.94	Nebraska State Fire Marshall Plan and Owner Changes

MADISON PUBLIC SCHOOLS

TREASURER'S REPORT

March 31, 2026

					BALANCE	Last year's balance
General Fund						
Balance Forward as of	February 28, 2026				**$2,150,548.40**	
Receipts		+	$	1,413,745.99		
Expenditures		-	$	862,362.88		
Balance as of	March 31, 2026				**$2,701,931.51**	$3,810,383.14
Employee Benefit Fund						
Balance Forward as of	February 28, 2026				$10,819.61	
Receipts		+	$	4,203.91		
Expenditures		-	$	3,855.93		
Balance as of	March 31, 2026				**$11,167.59**	$13,355.87
Petty Cash Fund						
Balance Forward as of	February 28, 2026				$2,031.51	
Receipts		+	$	473.19		
Expenditures		-	$	54.54		
Balance as of	March 31, 2026				**$2,450.16**	$1,005.59
Total Assets for General Fund					**$2,715,549.26**	$3,824,744.60
Depreciation Fund						
Balance Forward as of	February 28, 2026				$518,610.20	
Receipts		+	$	1,087.94		
Expenditures		-				
Balance as of	March 31, 2026				**$519,698.14**	$368,094.50
Bond Fund						
Balance Forward as of	February 28, 2026				$186,551.13	
Receipts		+	$	12,405.82	-	
Expenditures		-	$	5,981.79		
Balance as of	March 31, 2026				**$192,975.16**	$167,620.81
Qualified Capital Purpose Fund						
Balance Forward as of	February 28, 2026				$634,732.78	
Receipts		+	$	1,366.80		
Expenditures		-				
Balance as of	March 31, 2026				**$636,099.58**	$632,434.60
Special Building Fund						
Balance Forward as of	February 28, 2026				$1,806,471.69	
Receipts		+	$	229,101.37		
Expenditures		-	$	199,754.97		
Balance as of	March 31, 2026				**$1,835,818.09**	$1,971,216.86
Investment Checking						
Balance Forward as of	February 28, 2026				$375,842.67	
Receipts		+	$	848.56		
Expenditures		-	$	-		
Balance as of	March 31, 2026				**$376,691.23**	$365,234.40

	GENERAL FUND RECEIPTS	Through March 31, 2026				
LINE #	DESCRIPTION	BUDGET		CURRENT RECEIPTS		
	TOTAL LOCAL	$ 6,614,381.00		$ 3,324,350.65		
	TOTAL STATE AID	$ 818,170.00		$ 639,728.38		
	TOTAL FEDERAL	$ 1,050,849.00		$ 1,195,712.65		
1510	Interest			$ 35,840.39		
1800	Community Service (ChildCare)			$ 44,527.00		
1925	Grants/Donations			$ 3,600.00		
2210	ESU Receipts			$ 1,477.30		
3120	SPED Reimbursement			$ 535,121.00		
3125	SPED - Transportation					
3155	Textbook Loan					
3400	State Apportionment			$ 147,591.53		
3551	Education Quest			$ 20,500.00		
3512	Distance Learning					
3535	High Ability Learners			$ 6,182.00		
3590/3599	Other State Receipts					
4105	ERate					
4212	Title I - Support For Improvement			$ 31,600.00		
4301	CLSD			$ 25,210.00		
4310	REAP					
4421/22/23	IDEA - ARP					
4505	Title I			$ 85,756.00		
4508	Title ID Delinquent Ed			$ 35,192.00		
4509	Title IIA			$ 27,140.00		
4510	Title IV ESSA					
4512	IDEA Base					
4516/4518	Idea Prop Share/Poverty			$ 129,492.00		
4521	IDEA PS			$ 9,618.00		
4525	Perkins					
4526	Migrant					
4530	Family Litercy/Other Federal Receipts					
4531	21st Century			$ 28,563.00		
4708	Medicaid in Public Schools			$ 5,450.28		
4709	Neb-Mac Funds			$ 1,152.89		
4991/4969	ESSA			$ 18,389.00		
4998	ESSER			$ 5,311.95		
4996/4998	ARP					
5200	Transfers			$ 44.15		
5690/9000	Misc Non Revenue Receipts/Transfers			$ 33,794.55		
				ESTIMATED BUDGET OF EXPENDITURES		
		CURRENT BUDGET		CURRENT SPENDING		Remaining
1100	REGULAR EDUCATION	$ 5,600,000.00		$ 2,840,262.19		49%
1200	SPECIAL EDUCATION	$ 1,500,000.00		$ 763,196.15		49%
2100/2190	SUPPORT SERVICES - PUPILS	$ 850,000.00		$ 539,829.07		36%
2200	SUPPORT SERVICES - STAFF	$ 400,000.00		$ 147,249.17		63%
2310	BOARD OF EDUCATION	$ 50,000.00		$ 24,685.81		51%
2320	EXECUTIVE ADMINISTRATION	$ 250,000.00		$ 123,431.14		51%
2330	DISTRICT LEGAL SERVICES	$ 10,000.00		$ 6,735.50		33%
2410	OFFICE OF THE PRINCIPAL	$ 400,000.00		$ 363,828.94		9%
2500	GENERAL ADMINISTRATION/BS	$ 350,000.00		$ 152,785.12		56%
2600	MAIN. & OPERATION OF BLDS.	$ 1,200,000.00		$ 639,019.18		47%
2650	VEHICLE ACQUISITION	$ 150,000.00				
2710	REGULAR TRANSPORTATION	$ 150,000.00		$ 79,635.47		47%
2712/2730	SCHOOL AGE SPED TRAN.	$ 100,000.00		$ 66,753.94		33%
3300	COMMUNITY SERVICES (Childcare)	$ 200,000.00		$ 132,871.30		
3400	PRIVATE/CATEGORICAL GRANTS	$ 10,000.00		$ 3,200.00		
3535/3551	STATE PROGRAMS	$ 20,000.00		$ 16,197.51		
6000	FEDERAL PROGRAMS	$ 1,000,000.00		$ 301,601.13		70%
8000	TRANSFER TO DEPRECIATION	$ -				
8000	TRANSFER TO ATHLETICS/LUNCH	$ 70,000.00				
	BUDGET GROWTH	$ 492,668.00				100%
	TOTAL BUDGET	$ 12,802,668.00		$ 6,201,281.62		52%

Sports Complex/Elementary Playground
Financial Report

Costs to date:

December	Fakler Architects	$ 25,000.00	Civil Engineering Survey
January	Fakler Architects	$ 11,740.00	Civil Engineering/Soil Borings & Analysis
February	Fakler Architects	$ 36,500.00	Architectural Design/Structural Engineering
February	Lieb Locating	$ 1,584.00	General Locating Services
March	Fakler Architects	$ 149,000.00	Architectural, Civil, MEP and Structural Engineering
April	Fakler Architects	$ 11,702.94	Nebraska State Fire Marshal Plan/Owner Changes

Initial Investments from Special Building Fund: **$ 235,526.94**

Madison Public Schools

Justin Frederick
Superintendent
Jim Crilly
HS Principal
Reid Ehrisman
MS Principal
Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager/HR

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

APRIL 2026 Board Report- HS Jim Crilly Principal

Enrollment
9th- 38 students
10th- 41 students
11th- 35 students
12th- 48 students
Total Enrollment- 162 Students

Attendance
9th 96.01%
10th 96.01%
11th 91.95%
12th 94.34%
Total Average 94.57%

Graduation is May 3rd 2:00, at this point all seniors are scheduled to graduate. 48 Seniors, big class.. What Board Members will attend and be on stage? Who will Read?

FFA current numbers: 48 students. They just had state FFA and our welding team consisting of 4 boys, Izac Zautke, Levi Stoffel, Adan Hoff and Wyatt Zessin qualified at districts and performed at state.

Academy of Honors will take place May 3rd during graduation, I have let Mr Freder the candidates and who the Student Council has chosen.

The 2026-2027 HS/MS Handbook will be presented at the April Board Meeting. Please see attached

All Juniors will take the State wide ACT April 9th.

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Curriculum, Assessment and Instruction

April 2026

Curriculum:

- K-3 Reading Program Adoption Updates
  - We narrowed our search down to 6 programs.
    - 3 Used by other Districts in our ESU
    - 3 Used by other Districts in the State
  - We plan to order samples and begin evaluating them this year with the hope of selecting 2 or 3 to pilot sometime during the 26-27 School year. With the hope of getting thorough training and implementing a new program in the 27-28 school year.

Assessment:

- NSCAS ACT Test has been Completed with all Juniors
- PreACT as been scheduled for April 22 for all Freshmen and Sophomores
- NSCAS Testing Window March 23 - May 1
  - ELA and MATH for all students grades 3-8
  - Science for 5th and 8th Grade
- Acadience (K-5 Oral Reading)
  - April 29/30

Instruction:

- Kagan Training - Day 1: Scheduled for K-12 Teachers on April 24
- Through the CLSD Grand: TNTP is working with our 6-12 ELA Teachers.
  - We meet every other week on Wednesdays to discuss ELA Instruction.
  - They are helping us develop a District Literacy Plan for Madison Public Schools.
  - Will be on site again May 18-19
  - Team is deciding on how/when to take the Science of Reading Course (Summer or Through the School Year)

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Director of CAI
Landonn Mackey
Athletic Director
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Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

April 2026 Board Report
Landonn Mackey, Athletic Director

MS Sports Participation by Season

	Fall	Winter	Spring
Boys	22 (69%)	27 (82%)	TBD
Girls	30 (73%)	20 (48%)	TBD
Total	***52 (71%)***	***47 (63%)***	

MS Sports Participation by Sport

	Start	Complete
Football	14	15
Volleyball	29	28
Cross Country	9	9
Girls Basketball	12	13
Boys Basketball	16	15
Girls Wrestling	7	7
Boys Wrestling	11	11
Track & Field	42	

HS Sports Participation by Season

	Fall	Winter	Spring
Boys	30 (38%)	36 (48%)	TBD
Girls	39 (44%)	18 (21%)	TBD
Total	***69 (42%)***	***54 (34%)***	

HS Sports Participation by Sport

	Start	Complete
Football	18	16
Volleyball	35	34
Cross Country	16	13
Girls Basketball	14	13
Boys Basketball	25	24
Girls Wrestling	4	2
Boys Wrestling	11	10
Track & Field	35	
Girls Soccer	16	
Boys Soccer	13	

- Congratulations to Jonny Hinkel, Adan Hoff, Wedy Atanacio, Salena Duinkerken, Xavier Kaps, Bodonn Sweeney, Janaya Parks, Sahori Saguillan on being selected to NCPA Academic All-State for Winter sports & activities.
- Congratulations to Izac Zautke (2nd Team), Salena Duinkerken & Sophie Cienfuegos receiving EHC All-Conference Honorable Mention for basketball.
- District Dragon Awards Night will be held May 6th at 6:00 PM in our South Gym.
- Extra duty assignments for next year are being filled. Update in May will be included in my report.
- Following "home" soccer dates have been moved to Abler Fields in Norfolk for the Complex project. Boys – 4/2 & 4/18. Girls – 4/17 & 4/23.

Varsity Scoreboard

Track & Field

Concordia Indoor Meet (3/20) – No athletes placed.
Mount Marty Invite (3/26) – No athletes placed.
Mansfield Invite (3/31)
- Victoria Conchas – 2nd 200m, 4th 100m (PR)
- Bode Sweeney – 4th Triple Jump, 6th 200m
- Juan Martinez – 5th 200m, 6th 100m (PR)
- Alex Carnes – 5th 3200m
- Malachi Saldana – 6th Discus (PR)
- Boys 4x100m Throwers Relay – 2nd (Angel, Santiago, Elian, Malachi)
- Boys 4x100m Relay – 3rd (Eric, Bode, Javier, Juan)

Battle Creek Invite (4/7)

Boys Soccer

Scotus (3/19) – Lost 10-0
Seward (3/26) – Lost 5-0
Schuyler JV (3/27) – Won 2-0
Nebraska Lutheran JV (3/31) – Won 18-4
Elkhorn North (4/2) – Lost 0-12
Conestoga (4/7) –
Lakeview (4/11)

Girls Soccer

Schuyler (3/27) – Won 2-1
Crete (3/31) – Lost 7-0
Elkhorn North (4/2) – Lost 0-10
Lakeview (4/11)

STUDENT HANDBOOK

2026-2027



MADISON MIDDLE/HIGH SCHOOL

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The following pages will be devoted to a majority of the policies and rules that govern Madison Middle/High School. It is impossible to list the unique circumstances covered by every policy. The rules set in this handbook regarding student conduct are enforced throughout the school and on all school property. All Board Policies are available on the school website. This also includes all extra-curricular events both home and away.

No person who falls under the jurisdiction of Madison Public School District shall be discriminated against on the basis of sex, race, religion, or physical or mental handicap.

MISSION STATEMENT: "Preparing students to be competent, confident, productive and responsible citizens."

All students will receive a copy of the Madison Middle/High School Activities Handbook. More specific information regarding activity policies is contained in that handbook. Students and parents are encouraged to read the handbook and become familiar with the information it contains.

SCHOOL SONGS

MADISON DRAGONS SCHOOL SONG #1
Faithful and truehearted
Let us boost for our old high
Revere her and defend her
as her colors proudly fly We
will stand for her united of
her deeds we'll gladly tell
Her colors streaming
Our glad hearts beaming
Here's a cheer for her
Whom we all love so well
It's ever onward, our hearts pursuing
'Nar defeat our ardor cool
But united we will boost for her
Our old high school.

MADISON DRAGONS SCHOOL SONG #2
Hail to the team
The red and white team
Dragons onward in to score
Once now and then once more
and fight for that team
United we dream
March on to victory
for M-H-S!!!

CHILD FIND:

The Madison Public Schools have the responsibility to identify, locate, and evaluate all children (birth through age 21) with disabilities regardless of the severity of their disabilities, and who are in need of special education and related services. If you have questions or concerns about a child, please contact the Superintendent of Schools (402-454-3336) concerning the district's special education referral process.

PROCEDURES FOR MIDDLE SCHOOL STUDENTS

1. **ARRIVAL:** The school is open at 7:00 AM. Students arriving before 7:50 a.m. will report to the middle school commons. Students that choose to eat breakfast will need to report to the MS commons at 7:50am. Breakfast is served beginning at 7:20 a.m. Students are to remain in the MS commons until they are released to the middle school.

2. **GUM & CANDY:** Chewing gum and eating candy will be permitted only for special occasions as permitted by the teacher.

3. **LIQUIDS:** Clear liquids, in a sealed container, are the only allowable liquids.

4. **LATE WORK POLICY:** The Administration and the teachers will develop the late work policy yearly.

5. **AMP**- Students that are receiving a grade below a 70% in any class, when the eligibility report is released at the beginning of the week, will be required to stay in Amp from 3:25pm-4pm until they are no longer failing.

6. **MIDDLE SCHOOL LUNCH:** When the students are dismissed, they are to report to the commons, sit down and wait to line up for lunch. After they eat and clear their trays**,** they may use the restroom and return to their seats until they are dismissed. The students may talk quietly.

7. **CLASSROOM RULES & PROCEDURES** Students must report to school with schoolwork and or book. Students are expected to work and follow classroom expectations.

   DEPARTURE: Students need to depart within 15 minutes of their dismissal, unless under direct supervision of a teacher or a coach. Students who are riding the bus will depart through east (tower) doors. Students who are walking home or receiving a ride from a parent/guardian need to use the west (main) doors.

8. **MS CELL PHONES and Smart watches** will be kept in student's lockers and students can retrieve cell phones at the end of the school day. Disruptive acts will have consequences

   First Offense- Cell phone held in principal office until the end of the day
   Second Offense- Cell phone will be held for 48 hours or until parent of guardian make arrangements to pick up phone.
   Third Offense- Cell phone held in principal's office for 72 hours or until parent arrangement can pick up phone. The student may be subject to 1-day in school suspension.

   Students that refuse to comply with a request to surrender cell phones by any staff

member will be considered insubordinate.

PROCEDURES FOR HIGH SCHOOL STUDENTS

1. **ARRIVAL:** The school is open at 7:00 AM. When students arrive, they may get books if they need them then return to and stay in the commons area until dismissed. Seniors may report to their study area.

2. **Parking and Driving:** Freshmen and sophomores may park in the new upper lot. The new bottom parking lot east of the high school is reserved for juniors and seniors. Entrance is on the west side. The exit is on the east side. Staff, visitor, and handicapped parking spaces are off limits to students at **ALL times.** Students who park illegally or who violate city parking regulations will receive appropriate consequences.

   Students may not drive during the school day (except senior's open campus/lunch)

3. **GUM & CANDY:** Chewing gum and eating candy will be allowed as permitted by the teacher.

4. **DANCES:** Must be approved by the Administration.

5. **LATE WORK POLICY:** The policy is at the individual teacher's discretion with Principal approval.

6. **CELL PHONES:** Cell phones are NOT to be used in class unless teacher directed for educational use only. Failure to follow these guidelines may result in loss of cell phone privileges. Administration at any time has the ability to suspend and take phones if these privileges are taken advantage of. They will request parents or guardians to pick up phones from school.

Senior Privileges Requirements

The senior privileges are defined, as, "during a senior privilege time, seniors will be allowed to report to a senior study area, leave the building, or be in a certain classroom with permission from that teacher."

Seniors will receive a senior study period if they have registered for a school weighted class or are taking dual weighted or college classes.

GRADES 6-12 – STUDENT DRESS

School is a place for serious work and study. Certain types of fashion and dress are not appropriate for school or for school activities. What is considered appropriate dress for school and all school related activities is at the discretion of the Madison Middle/Senior High School administration. The following guidelines apply to student dress issues at Madison Middle/Senior High School:

1. Hats, caps, hoods, blankets and gloves must be removed upon entering the school building and stored in lockers or bags during the school day.

2. Bandanas may not be worn or carried, unless given administrative approval.

3. Clothing displaying pictures or words or symbols (guns/weapons) that may be construed as indecent or immoral or sexually inappropriate, and words, patterns or symbols which refer to those used by gangs, alcohol, tobacco or illegal drugs may not be worn.

4. Shirts must remain in contact with the top of the pants during normal movement. Tank tops, open net shirts, low-cut shirts that show undergarments or cleavage, and shirts that expose the midriff are not appropriate.

5. Skirts or shorts may be worn, provided they are no shorter than the center of the person's thigh.

6. Pants are to be worn at the top of the hips and must not show underwear.

7. Shoes must be worn at all times.

8. Chains and long belts must not be worn.

9. Clothing must be appropriate and worn appropriately. No large areas of skin or undergarments may be exposed.

Madison Public Schools has a **zero tolerance** to any type of gang messages or symbols worn on clothing, on the body or displayed on notebooks, personal items or gestures.

Decisions concerning student dress will be left to the discretion of the principal and/or the administrative team. If students or parents have any questions about the appropriateness of their school attire, feel free to contact the school.

PROCEDURES STUDENTS GRADES 6-12

1. **TEXTBOOKS:** All basic texts are provided to students during the school year. Texts are to be kept clean and in good shape. Fines are assessed for damaged texts. These fines will be paid in the office.

2. **Possession and Use of Devices**

   (Personal cell phones, tablets, smartwatches, headphones, and earbuds, etc.):

   a. Regulated devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a laptop computer for a class presentation, etc.).

   b. Students may use regulated devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

   c. Students are permitted to use regulated devices before school hours, at lunch time (HS only), and after school hours, provided that the student does not commit any abusive use of the device. Administrators, faculty or staff have the discretion to prohibit student possession, display, or use of regulated electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use. This includes ear buds and head phones.

   d. Students are not permitted to possess, display, or use any regulated devices during class time (MS/HS) or during passing time (MS only) except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

   e. Students are not permitted to possess, display, or use regulated devices at any time or place for: (1) activities which disrupt the educational environment; (2) illegal activities in violation of state or federal laws or regulations; (3) unethical activities, such as cheating on assignments or tests; (4) immoral, sexually explicit pictures, or pornographic activities; (5) activities in violation of Board or school policies and procedures relating to student conduct and harassment; or (6) activities which invade the privacy of others.

3. **LOCKERS:** The lockers are school property and are subject to inspection when the administration has reasonable suspicion. Lockers should be locked at all times.

4. **ITEMS POSTED ON SCHOOL PROPERTY:** All items displayed on school property, including student lockers, must be approved by school administration.

5. **STUDENT AGENDA:** All students will be provided a student agenda at the beginning of the school year. Students will be expected to have their agenda with them at all times. Students will be allowed to purchase one new agenda per school year, at a cost of $10.00.

6. **CLOSING OF SCHOOL:** Students, parents/guardians will be informed through instant school messenger that school has been cancelled. They may also listen to radio stations KNEN-FM-94.7, KEXL-FM-106.7, WJAG-AM-780, KPNO - 90.7, KUS0- 92.7, KPNO-FM 90.7, KTTT-FM, KTGLFM 93.5, KZEN FM, KJSK FM, OR KLIR FM 101.1, or watch television stations KOLN/KGIN- channel10 or KTIV-channel 4 for school closing information. If you have access to the Internet, you may also use the following websites: www.kexl.com, www.us92.com, www.cancellations.com or www.kolnkgin.com. School Facebook page or MPS Dragons APP.

7. **MEDICINE:** The school recognizes that some children are more successful in school because of the appropriate use of medication. Any parent who wishes his/her child to receive medication during the regular school day, must comply with certain regulations. Includes:

    a. All medication, prescription and non-prescription**--**in their original container with its instructions**--**must be administered through the school office. Students are not to keep medication on their person, in lockers, or bags.

    b. Written permission from the student's parent or caretake*r* requesting that the school supervise the prescribed medication routine is required. Written direction must be student specific for each medication provided.

    c. Written orders from a physician detailing the name of the drug, dosage, and time interval that the medication is to be taken are required. Written directions must be student specific for each medication provided.

    d. Medication must be brought to school in a container appropriately labeled by the pharmacy or physician. The school nurse or other person designated to do so in her absence will administer medication, provided he/she has knowledge of the potential benefits and possible side effects of the drug being administered.

    The physician or the school nurse should provide this information. The parent/caretaker shall notify the school of any student taking medication on his/her own. This medication should also be placed in the nurse's office.

8. **SAFETY DRILLS:** Safety drills will be held periodically throughout the year. Students are to conduct themselves in a safe, orderly manner as directed by staff. Enclosed is our standard response protocol.

9. **SCHOOL VISITORS:** All visitors to school are to report to the main office upon entering the building. Student visitors need prior approval from the teachers and the principal. Parents are always welcome to attend school. They are encouraged to make an appointment to see a teacher, the principal, the counselor, or visit their children's classes.

10. **LEAVING SCHOOL GROUNDS:** Madison Public School is a closed campus (except Seniors). Students must sign out with the office before leaving the school grounds and upon returning. Failure to do so will result in disciplinary action.

11. **VALUABLES: Students are urged not to leave money, jewelry, or anything of value in their clothes or bags left in the halls or locker rooms. If they do so, they do it at their own risk.** It is suggested that lockers not be used for valuables. The school will not be held responsible for lost or stolen money or other personal belongings. You may put a your onw lock on your PE Locker.

12. **ACTIVITY TRIPS:** Students will ride to and from activities with the group or team in the vehicle provided. No pupil will be allowed to ride to or home in another vehicle with a different driver other than his/her parents unless prior written permission from the parents is given for their child to ride with another driver.

    Any student representing the Madison schools on an overnight trip shall follow the rules set down by sponsors. Any student failing to follow these rules will forfeit the privilege of representing the school in the remainder of the event. The sponsor will have the student sent home with parents or the principal.

13. **PUBLIC DISPLAY OF AFFECTION** is considered inappropriate behavior on campus or at school-sponsored activities.

14. **PASS PRIVILEGES:** Students must have their agendas in order to use their pass privileges. Students need to sign in and out of the classroom.

15. **CHANGE OF ADDRESS:** If a student has a change of address or telephone number during the school year, it must be reported to the office.

16. **GYM SHOES:** Students are required to wear tennis shoes to be on the gym floor. It is recommended that each student have a separate pair of tennis shoes for physical education.

17. **CONFICATION OF NON-SCHOOL AND/OR OTHER NUISANCE ITEMS:** Items that interfere with the educational process will not be allowed at school. They may be confiscated by staff members. These items will be refunded to the student or to the parent/guardian at the discretion of the administration. Failure of a student to give an item to a staff member upon request will be considered insubordination resulting in disciplinary action.

18. **INSURANCE:** School insurance for all students is available for purchase. Information on this plan is handed out to the students at registration.

19. **BOOKBAGS, BACKPACKS & SPORTSBAGS** are subject to search at any time on school property.

20. **SCHOOL AREA**: Middle school students are not allowed in the high school areas without permission. High school students are not allowed in the middle school without permission. They must use the appropriate entrances, stairs, restrooms, and library doors.

21. **ACADEMIC INTEGRITY POLICY**
The guidelines set forth in this policy identify various forms of academic dishonesty and are prohibited by students of the district. The following sanctions will occur for academic integrity offenses:

    1. Academic Sanction: The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of zero for the work, and require the student to complete test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at acceptable performance standards, the instructor will average the grade earned on the replacement test or project with the zero originally assigned for that test or project.
    2. Report to Parents and Administration: The instructor will notify the principal of the offense and the instructor or principal will notify the student's parents or guardian.
    3. Student Discipline Sanctions: Academic integrity offenses are a violation of school rules. In the case of repeated offenses to this policy on academic integrity, the Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

22. ACTIVITY CARDS

For those students who wish to participate in any school-sponsored activities, the activity fee is waived. The activity card also enables the student to attend any Madison Public School home contest/performance at no charge. Students who do not participate in any co-curricular activities may pay the fee to receive the pass, which represents a substantial savings compared to paying individual contest/performance prices.

Students must have the school activity card to present at the admission gate or will need to pay the admission. If a student is participating in that activity, gate personnel are to have a list of participants so that if the student does not have his/her card with them, they may be admitted without charge.

Students who lose their activity cards may purchase another one in the office for $10.00. Students who qualify for free and/or reduced lunches per federal guidelines are exempt from the costs of this activity fee.

23. Drawings or displaying of pictures, words or symbols that may be construed as indecent or immoral or sexually inappropriate, and words, patterns or symbols which refer to those used by gangs, alcohol, tobacco or illegal drugs are not permitted.

24. Student conferences are to be served at the time the designated time with the assigning teacher by the teacher.

LIBRARY-MEDIA CENTER 6-12

All students may check out materials from the library media center. However, in order to help students, get the materials they need when they want it, the library-media center adheres to the following policies:

1. A due date will be assigned to all materials checked out from the library-media center. The student is responsible to return the material to the library on time.

2. Anyone who has overdue material will lose the privilege of checking out any more material. If overdue material is not returned at the end of the grading period, report cards may be withheld until the material is returned.

3. Students who damage or lose library material are responsible for the replacement cost of that material.

STUDENT CONDUCT IN LIBRARY/MEDIA CENTER

The atmosphere of the library should be conducive to study, independent research, and/or leisure reading. Students who refuse to respect the rights of others will be asked to return to their classrooms/study halls. Food and beverages are not allowed in the library or in any computer labs, including all portable computer labs.

Special policies exist for checking out laptop computers, cameras, projectors, or other media. Students are financially responsible for any damages that occur to any electronic media items that they have checked out. See the library for further information.

SCHOOL COMPUTER SYSTEM & NETWORK

The school computer system network (including all files, folders, & e- mail) is school property and will continue to be school property throughout the school year. Students are not to expect privacy of computer information. Computer files and activities are subject to inspection at any time. Student files may be emptied at the end of the year. Further procedures and details will be outlined in the technology use agreement.

HOT BREAKFAST AND LUNCH PROCEDURES

Madison Public Schools offers a healthy breakfast and lunch every school day. Student meals may be purchased in the office at a cost determined by the District.

1. Meals must be purchased prior to the start of school in the mornings. The office opens at 7:30 AM daily.
2. All students will be required to eat in the commons area or designated area as deemed by administration.
3. Each day students are offered the complete lunch which will include a main meat dish or chef salad. A salad bar is available for students who purchase a lunch. Students need to choose only the foods they intend to eat.
4. During lunch period, all students need to leave books in their lockers, classrooms, or on the tables/stage in the commons.
5. Students may bring a sack lunch from home as an alternative to purchasing the school lunch. Students may not supplement or combine outside food, snacks, or beverages with a school-provided lunch.

NATIONAL SCHOOL LUNCH & BREAKFAST PROGRAM

Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: https://www.ascr.usda.gov/ad-3027-usda-program-discrimination- complaint-form and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C.20250-9410; (2) Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov this institution is an equal opportunity provider.

COUNSELING AND GUIDANCE CUMULATIVE RECORD

A permanent cumulative record shall be maintained on each student who attends the Madison Public Schools and shall contain information pertaining to the student's academic, health, and vocational status. Responsibility for maintenance of such records shall lie with the counselor.

The following "open file" policy has been adopted by the Madison Public Schools:

1. Student cumulative folders are maintained in the counselor's office and are available for inspection by parents upon request or by students themselves over 18 years of age.

2. Parents or eligible students must sign an identification card before gaining access to such files. Permission to see such files must be granted within 45 days of request.

3. No transcripts or other information contained in the student's file will be forwarded to a prospective employer or other agency without the written consent of the parent of a minor or of the student himself or herself if over 18 years of age.

4. The Madison Public Schools reserves the right to transfer any or all file materials to another K-12 school to which a child may transfer.

COUNSELOR SERVICES

A counselor is available to students when they feel there is something they would like to discuss. The counselor will be glad to listen to students and to keep the matter confidential. Students should seek help from the counselor when they are having difficulty with a subject, needing to talk about a personal problem, or desiring vocational, college, or employment information. The counselor can also help plan next year's program, scholarship, testing, and scheduling problems. Students who need the services of a counselor should obtain a pre- signed pass from the counselor. Emergency situations may dictate otherwise. The counselor oversees the Peer Mediation program. If a student needs peer mediation, he/she should see the counselor.

If you're considering self-harm or suicide, you're not alone.

If you're having thoughts of suicide or self-harm, you can access free support right away with these resources: The National Suicide Prevention Lifeline. Call the Lifeline at *800-273-8255*, 24 hours a day, 7 days week.

Or you can text 988

ATTENDANCE

Nebraska State Statute (79-201) requires that students who are between the ages of 6 and 18 shall attend school the entire time that school is in session unless excused by school authorities. Madison Public Schools administration and staff will work with parents in partnership to encourage all students to attend school regularly and promptly.

***Complete Attendance policy* can be found in Board Policy 5001. All policies are located on the school web site @ Madison.esu8.org**

TARDINESS

Teachers will verbally notify the students of tardiness every time they record a tardy. All tardies will be documented.

If a student is ten or more minutes late for school or class, it is considered an unexcused class absence.

ABSENCES

Parents need to **call the middle/high school** office 402-454-3336 to notify the school of the student's absence. A message may be left before or after school hours. Please notify us in advance when possible.

OR

When the pupil returns to school, the parents **must write a note** of explanation indicating the reason for and the length of the absence, which is handed in to the office upon returning**. If it is a medical or court related absence, the student must bring documentation**.

It is the responsibility of the student to complete the make-up work on time as the teacher has requested. Extended absences will be considered according to the circumstances and judgment of the principal and the administrative team.

After a student, has been absent from any class or classes, with the exception of school-sponsored activities during one school year, the following procedures will apply:

5 Days - A letter will be sent to the parents/guardian indicating how many absences the student has accumulated for the year.

10 Days - A letter will be sent to the parents/guardian stating that credit may be denied for those classes missed. The letter will also request that a conference will be scheduled with the student, principal, and at least one parent/guardian to complete a collaborative attendance plan.

15 Days – A final notice letter will be sent to the parent/guardian to inform them that the County Attorney may be notified.

20 Days- Will result in notification to the county attorney.

The parent/guardian and student may request an appeal for a credit reinstatement only one time in their Middle School career and only one time in their High School career.

UNEXCUSED ABSENCES Parents must verify all student absences within 24 hours of the absence. **Any absence not verified by parents with a phone call or note will be considered unexcused.** Students with repeated truancy will be reported to the county attorney**.**

5 unexcused absences in the High School or Middle School will require a parent meeting and may result in loss of credit or retention.

SCHOOL ATTENDANCE ON DAYS OF ATHLETIC CONTESTS OR SCHOOL ACTIVITIES

A student must attend school the day of an athletic contest or school activity to be eligible to participate that day. He/she must be in the building by noon and remain until the end of the day. The principal may grant special permission to participate.

MAKE-UP WORK FOR EXCUSED ABSENCES

Students are granted time to make up their work per the individual teacher's policy. Extended absences will be considered on an individual basis. Any work not made up is considered late. Students are encouraged to complete make-up work before the deadline. Students are expected to turn in assignments that were given before the absence when they return to class. This would include daily work, tests, and unannounced quizzes. Teachers may require students to do make-up work before and after school.

MAKE-UP WORK FOR SCHOOL ACTIVITIES

The sponsor will inform all teachers of the students participating in activities at least two days prior to an absence. Students are responsible to get assignments from their teachers and turn them in upon their return to class.

STUDENT CONDUCT & CONSEQUENCES 6-12

For students to experience success in school, they are expected be on time, be prepared for class by doing their own assignments on time, and to display appropriate conduct conducive to a safe and orderly environment for learning and teaching at Madison Middle/Senior High School.

MHS will be using **PBIS** (Positive Behavior Intervention Supports) behavior program and the MS will be using **BIST** (Behavior Intervention Support Team**)** for Behavior

Classroom teachers and students are responsible for the safe and orderly environment of the classroom. Teachers are responsible to assist students in making more appropriate choices by conferencing with the students to do problem solving and may issue consequences when necessary.

Students demonstrating classroom behavior enough to merit being referred to the office will be assigned a consequence within the guidelines established for discipline. This may include a problem- solving conference with the teacher, a problem-solving conference with the principal and/or, in-school suspension, short or long- term suspension from school, or expulsion from school.

HARASSMENT/BULLYING/CYBER-BULLYING

Harassment/bullying may be defined as, any hostile or offensive act or expression by a person or group of people against another person or group, or incitement to commit such an act. Cyber-bullying is defined as any type of harassment via electronic format such as emails, chat room conversations, instant messaging, text messaging, etc.

Harassment/bullying/cyber-bullying of any kind is unacceptable at Madison Middle/Senior High School. This may be based on ethnicity, religion, gender, sexual orientation, age, or ability may take the form of or include behavior such as:

derogatory name calling insults and/or racist jokes practical jokes resulting in awkwardness or embarrassment taunting or ridicule of any individual or group unwelcome remarks or innuendos physical attacksexclusion because of one's race racist graffiti or vandalism production of distribution of hate literature unfair allocation of work and responsibilities derogatory or offensive pictures and materials verbal abuse, threats, and intimidation gender or sexual preference or orientation exclusion from normal conversation.

When an incident is reported, which violates the intent of these expectations, the alleged behavior will be evaluated by considering the context of the particular circumstances including the nature, frequency, intensity, location, and duration of the questioned behavior.

Although repeated incidents generally create a stronger claim of harassment/bullying, even a serious and yet isolated incident can be sufficient to warrant investigation. The person(s) investigating the alleged harassment/bullying shall make a record of the incident including the names of the parties involved and the efforts at resolution.

Parents will be notified at the beginning of the investigation, so they may be present. All parties will be notified of the entire contents of the report. Every effort will be made to take steps to focus on correction and education of the parties involved.

Consequences will be assigned accordingly.

STUDENT PROBLEM SOLVING CONFERENCE

When a student misbehaves in a classroom, the teacher will arrange a conference with the student. The student must report to the teacher's room. A consequence will be issued if the student does not show up for the conference. The student and teacher must still meet to complete problem-solving conference.

MINOR INFRACTIONS

The list of infractions below is regarded as necessary to provide an orderly environment for the best possible learning climate in school. Students committing these infractions will receive consequences. The following list is not intended to be all-inclusive.

1. Minor insubordination.
2. Running, pushing, shoving or loud behavior in the hallways, commons, classroom or outside near classrooms.
3. Using vulgar or offensive language in or out of the classroom.
4. Failing to keep hands, feet and all objects to themselves. (This includes throwing snowballs, pinecones, and sticks).
5. Displaying rude or disrespectful behavior to any school employee or fellow student.
6. Distracting other students and disturbing the appropriate school environment.
7. Refusing to comply with reasonable standards set forth by any staff member.
8. Skipping a class or unexcused absences.
9. Using pins, rubber bands, pencils, and other objects in a way that may be harmful to others.
10. Misbehaving for a substitute teacher will result in additional consequences.
11. Defacing or damaging an agenda.
12. Misbehaving at extra-curricular activities.
13. Being in the wrong area of the school.
14. Misbehaving in lunch detention will result in two more lunch detentions.
15. Other behavior that interferes with teaching and/or learning.

MAJOR INFRACTIONS

Examples of major infractions include, but are not restricted to:

1. Fighting--Any fight resulting in physical injury (bruises, cuts, and/or blood) to either party will be reported to the police. Students who choose to participate in peer mediation may have a reduction in time spent in suspension.

2. Major Insubordination-The repeated or ongoing refusal to comply with reasonable request.

3. Theft--Taking any items that belong to any student, staff member or to the school. Losses exceeding $500 to one individual or to the school will result in long-term suspension or expulsion.

4. Vandalism-Causing or attempting to cause substantial damage to private or public property. Students will be responsible to pay damages. If damages exceed $500 to private or public property, the student will be subject to long-term suspension or expulsion.

5. Distribution of, sale of, possession of, use of or being under the influence of tobacco, alcoholic beverages, or illicit drugs on school property or at any school-related activity is prohibited. Any student suspected of being under the influence of alcohol or illicit drugs will be required to participate in a screening process.

6. Truancy or an unexcused absence. This includes leaving the school grounds without permission.

7. Forgery--Forging the name of a parent, guardian or staff member on a note or any form of pass.

8. Riding in or operating a vehicle during lunch hour or during the instructional school day without permission.
9. Vulgar language, threatening or intimidating behavior directed towards any person.
10. Harassment/Bullying--(including sexual & cyber-harassment) directed toward any person. The harassed individual has the right to file a harassment grievance.
11. Use of any object or device causing bodily harm to any person.
12. Any other behavior that interferes with teaching and/or learning.

SHORT-TERM SUSPENSIONS

Any student may be excluded from the Madison Public Schools for a period of time not to exceed five school days in the following circumstances provided that the suspension is assigned under the guidelines provided by Nebraska State Law:

1. The student has a dangerous communicable disease transmissible through normal contacts.

2. The student is infected with or can be proved to be a carrier of external parasites (such as head lice) which may be transmissible through normal school contacts and which pose a threat to the safety and well-being of the school community.

3. The student is involved in excessive or extreme behaviors or activities which interfere with any educational function or which infringe upon the rights of other students to pursue an education.

4. The student conducts himself/herself in a way that is a clear threat to the physical safety to himself/herself, and/or to others
student is so extremely disruptive, so others cannot pursue an education, he/she will be removed.

Short-term suspension shall be made only after the administrator has made an investigation of the alleged conduct of violation and has determined that such suspension is necessary to help student to further school purposes or prevent interference with school purposes.

Before such short-term suspensions shall take effect, the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident.

The administrator shall, as soon as it is reasonably possible following the suspension, send a written statement to the student's parents or guardian describing the student's violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school.

MAKE-UP WORK WHEN A STUDENT IS ON SUSPENSION

Make up work will be up to the discretion of the teachers.

LONG-TERM SUSPENSIONS AND EXPULSIONS

Long-term suspensions shall mean the exclusion of a student from attendance in all schools within the Madison Public School system for a period exceeding five school days but less than twenty school days.

Expulsion shall mean exclusion from attendance in all schools within the system for the remainder of the semester –
Unless the misconduct occurred: a) First semester--within ten days prior to the end of the first (1) semester, in which case the expulsion shall remain in effect through the second (2nd) semester; or b) Second semester--within 10 school days prior to the end of the second (2nd) semester, in which case the expulsion shall remain in effect for summer school and the first (1) semester of the following school year.

The following student conduct shall constitute grounds for a long-term suspension or expulsion subject to the procedural provisions of Nebraska State Law when such activity occurs on school grounds or during an educational function or event off school grounds:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purpose;

2. Attempting to cause substantial damage to private or school property of substantial value, or repeated damage or theft involving private or school property of small value;

3. Causing or attempting to cause physical injury to a school employee or to any student. Physical injury caused by accident, self- defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
4. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.

5. Possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon.

6. Engaging in the unlawful possession, selling, dispensing, or use of controlled substance or alcoholic beverage.

7. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes.

8. Repeating violations of any rules validly established pursuant to section 1 of this act if such violations constitute a substantial interference with school purposes.

If an administrator decides to discipline a student by long-term suspension or expulsion, the following due process procedures shall be adhered to:

On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days of the decision, send written notice by registered or certified mail to the student, the student's parents or guardian informing them of their rights established under this act. Such written notice shall include the following:

1. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension or expulsion, including a summary of the evidence to be presented against the student.

2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject.

3. A statement that, before long-term suspension or expulsion for disciplinary purpose can be invoked, the student shall have a right to a hearing, upon request, or the specified charges.

4. A description of the hearing procedures provided by this act, along with the procedures for appealing any decision rendered at the hearing.

5. A statement that the principal, legal counsel for the school, the student, the student's parents, or the student's academic and disciplinary records and any affidavits to be used at the hearing considering the alleged misconduct, and the right (2) to know the identity of the witnesses to appear at the hearing and the substance of their testimony.

6. A form on which the student, student's parents, or guardian may request a hearing to be signed by such parties and delivered to the principal or superintendent in person, or by registered or certified mail as prescribed in sections 15 and 16 of this act.

7. Nothing in this act shall preclude the student, the student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

8. If a hearing shall be requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to.

ALTERNATIVE EDUCATION

High school students may be placed in alternative education for a variety of reasons. A team of teachers, administrators, and the student's parents/guardians will meet before the final decision is made. Students may be in alternative education for credit recovery, academic problems, persistent absences, discipline issues, or other reasons that prevent the student's success in the regular classroom. If a student successfully completes his/her work in alternative education, and the teacher, and team agrees, the student may return to the regular classroom. The ultimate goal of alternative education is for the student to return to his/her class and be successful. A separate alternative education handbook is available on request.

ALTERNATIVE CREDIT

Students who are expelled from school may choose to receive alternative credit. Students may earn credit for core classes (English, math, science, and social studies) by completing an approved alternate course. <u>In order to receive credit, the student must meet the following requirements:</u>

1. Must receive a 70% or above.
2. Must complete the course within 30 days of the completion of the semester. Students who are permanently removed from a class do to behavior will earn a WF (Withdrew Fail) and will be required to complete a full semester of an approved alternate course.

INVESTIGATION BY LAW ENFORCEMENT OFFICERS

Investigations by law enforcement officers conducted on school premises: Administrators or school personnel may report unlawful conduct to law enforcement officials. Officers may determine the necessity of conducting the interview at either the police department, school or the student's home.

Complete Policy can be found in Board Policy

5022 Investigations and Arrests by Police or Other Law Enforcement Officers and Health and Humam Services

Interviews s

The building principal will make attempts to contact a student's parent for their and presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned if the law enforcement officer identifies circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning.

Interviews conducted at police department: The officer who determines that it is appropriate to conduct an interview with a student at the police department may contact a student to arrange a meeting after school hours.

Taking a student into custody on school premises: Arrest of student on school property should be avoided. If an administrator releases a student to an officer, the administrator shall take immediate steps to notify the parent or guardian, or responsible relative regarding pertinent information.

WEAPONS POLICY Students are forbidden to possess, handle, transmit or use knowingly and voluntarily any instrument in school, on school grounds, or at school events that is ordinarily or generally considered a weapon. Any object that could be used to injure another person and which has no school-related purpose will be considered a weapon for purpose of this policy.

WEAPONS POSSESSION - Mandatory reporting to law enforcement. First Offense – Immediate suspension
Further Offenses – Recommendation of expulsion

If the weapon is a firearm, federal law requires the student to be expelled for up to one school year.

PARENTAL INVOLVEMENT

Madison High School encourages parental involvement and at different times, parent conferences will be requested. It is very important that parents respond to these requests; however, if a response to a request is not received within seven days, a meeting will be scheduled with the student involved and concerns will be discussed. The purpose of the

meeting is a resolution of concerns; after this meeting, the resolution will be final. The plan for resolution of concern will be sent to parents.

STUDENT APPEAL PROCEDURE

The first step of appeal is for the student to talk to the teacher privately before or after school or during a study hall. The second step of the appeal is to talk to the counselor or principal concerning some type of disciplinary action. He/she may do so before school, after school, or during a study hall. A student cannot leave a class for this purpose.

DATING VIOLENCE POLICY – Specific guidelines are outlined in school board policy. Copies may be made available through the office upon request.

CONCERNS/GRIEVANCES of STUDENTS, PARENTS, OR PATRONS

The school encourages communication about concerns or grievances. We welcome personal contact with the concerned individuals. If after a personal meeting, the students, parents and/or patrons are not satisfied by the explanation of the teacher, activity sponsor and/or administrators, a formal grievance can be filed.

Below is a brief description of the Madison Board of Education grievance procedure.

The complaint or criticism must be submitted in writing on forms provided by the building principal. The complaint must be signed by the complainant and turned in to the building principal. The written complaint, as well as all responses (in writing), needs to accompany the complaint all the way through the process.

The school administrator, after review of the written complaint, shall arrange a meeting date, which is mutually convenient to all parties involved. At this time, the parties shall address the nature of the grievance, complaint or criticism, and suggestions for improvement or remedial action will be discussed.

In the event the grievance, complaint, or criticism is not resolved to the satisfaction of all parties involved, they may appeal, in writing, to the superintendent of schools. The original complaint form shall follow the complaint to the succeeding level of consideration.

If the party is not satisfied with the response of the superintendent, said party may address a written appeal to the grievance committee of the Board of Education, which will be filed with the secretary of the Board of Education.

A meeting will be scheduled with the Board of Education. The decision of the Board of Education will be final.

In the event the grievance, complaint and/or criticism is directly related to the Board of Education, or the superintendent's office, it should be submitted in writing to the superintendent of schools.

The entire grievance policy can be obtained at the Madison Middle and High School offices and at the Madison Elementary School during business hours.

REGULATIONS CONCERNING STUDENT FEES

1. Specialized clothing/equipment for curricular issues (including band instruments) will be provided for all students. Utilizing specialized clothing/equipment may require students to use that specialized clothing/equipment (including band instruments) on a shared basis and for a designated time only. Students may choose to deviate from the provided specialized clothing/equipment (including band instruments) provided the instructor gives approval and provided the specialized clothing/equipment equals or exceeds the standards of the course.

2. Specialized clothing/equipment for activities will be provided for all participating students. The selection of specialized equipment (including uniforms) is left to the decision of the activity director and administration. Students may choose to deviate from the provided specialized clothing/equipment provided the instructor/coach/sponsor gives approval and provided the specialized clothing/equipment equals or exceeds the required standards of the activity.

3. Instructors/coaches/sponsors may require personal and consumable items for coursework or activities. Additionally, fees may be required for materials required for individual course projects if the project becomes the property of the student upon completion of the course. Students will be made aware of the material costs prior to the start of the project. Students receiving waivers may have similar projects provided; projects will stay as property of the school.

4. Transportation fees to activities may be charged and will be calculated on a per trip basis.

5. Transportation and entrance fees for field trips are provided at no charge to the students.

6. Admission to activity contests follows East Husker recommendations: $5 for adults, $4 for students for Varsity activities and $2 for junior varsity activities. Students who do not have the activity card with them will be required to pay the regular admission fee.

7. Parents may seek waiver exemptions from the above listed fees by filling out a “Waiver Request” form that is available from the superintendent of schools.

8. Each waiver request must include verification of income from the previous year. Verification of income can be done by providing a copy of the previous year’s income tax return; by providing the most recent pay notices from their present employers; Social Security, Pensions, or Retirement notices; by providing Federal Assistance notification card or letter; Child Support or Alimony received; and/or any other notifications of income received. Verification of self- employment forms is provided in each school office for those who would need them. School officials will calculate income using the formulas provided by the United States Department of Agriculture Child Nutrition Program.

9. Families seeking waivers from fees as described above must return their request form within two weeks from their child/young adult starting school. “Waiver Request” forms are located in the office of each school. One request will cover all fees for the year.

10. Instructors/coaches/sponsors may suggest non-specialized clothing to build class/club/team spirit; however, care must be taken to assure students these are not required to have non-specialized clothing or equipment for participation in the class, club, or activity.

11. Actual replacement costs due to loss or damage to equipment, books, or supplies will be charged to any student.

12. Tuition costs for dual credit or honors courses will be paid directly by the students to the college.

13. If a financial emergency should arise (a loss of job, health issues, etc.) families may petition the Superintendent of Schools. The Superintendent of Schools may make waiver decisions for these types of emergency purposes during the year.

NOTICE CONCERNING STAFF QUALIFICATIONS

The No Child Left Behind Act of 2001(ESSA) gives parents the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Madison Public Schools will give parents the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction:
2. Whether the teacher is teaching under an emergency or provisional teaching certificate:
3. The baccalaureate degree major of the teacher. Parents may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. Madison Public Schools will, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in the child's school building. The information will be provided to the parents in a timely manner. Finally, Madison Public Schools will give timely notice to the parents if their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements of the act.

STAFF CONDUCT WITH STUDENTS

All staff members, including teachers, coaches, counselors, administrators, school volunteers and others are to maintain the highest professional, moral, and ethical standards in their conduct with students. **Specific guidelines are outlined in school board policy. Copies may be made available through the office upon request.**

NOTICE CONCERNING DISCLOSURE OF STUDENT RECRUITING INFORMATION

The No Child Left Behind Act of 2001 requires Madison Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that Madison Public Schools **not** provide this information (i.e., not provide the student's; name, address, and telephone listing) to military recruiters or institutions of higher learning, without their prior **written** parental consent. Madison Public Schools will comply with such request.

NOTICE OF NONDISCRIMINATION
The Madison Public School District does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination:

Superintendent of Schools
Madison Public School P O Box 450
Madison, Nebraska 68748
402-454-3336

If parents, employees and students do not feel that their complaints regarding Title IX, Title VI, Section 504 have met with resolution at the local level, they can appeal their grievances to the regional Department of Education, Office for Civil Rights.

Office for Civil Rights
8930 Ward Parkway, Suite 2037
Kansas City, MO 64114 816-268-0550
FAX: 816-823-1404; TDD: 800-437-0833

GRADUATION REQUIREMENTS

Graduation requirements for Madison High School provide each student with a solid background in the core curriculum areas along with an intensive study in several critical subjects in order to more thoroughly prepare each student for the future after high school. To graduate, students must complete the following program of study in grades 9-12 during the required four years of attendance:

Language Arts.....40 credits
(English I,Beg Speech, English II, American Literature and
Senior English class are required)

Social Studies.....40 credits
(Geography, World History/Modern Problems, American History,
and American Government are required)

Mathematics.....30 credits
(Algebra I and Geometry are recommended)

Science.....30 credits
(Earth Science/Research & Design, Biology, and Chemistry/Physical Science – required)

Information Technology .....5 credits

Personal Finance/Economics.....10 credits

Practical Arts.....20 credits
(Choices from Art; FCS; Business; ITE; Band, Choir; and Information Technology)

Physical Education.....10 credits
(Physical Education 9/Health is required)

Service Learning – 1 semester required of seniors.....5 credits

Electives.....45 credits or more

TOTAL REQUIRED FOR GRADUATION.....235 CREDITS
TOTAL REQUIRED FOR ALT ED GRADUATION……200 CREDITS

CLASS REQUIREMENTS

All students are required to register for at least 8 classes (6 for seniors) each semester.

HIGH SCHOOL INDEPENDENT STUDY COURSES/APEX ONLINE CLASSES

Correspondence courses will be accepted on an individual basis from fully accredited colleges and universities. Tuition must be paid by the student. Students should get approval for such courses from the counselor and principal before registering. APEX online classes are arranged

through the counselor's office for credit recovery, credit, or elective. There is no cost. Course work can be done one assigned period a day or on own time. Unit tests must be completed with a teacher. See course list at the end of this booklet.

DUAL CREDIT CLASSES

College classes are offered at Madison High School that give dual credit from Madison High School and either Northeast Community College or Central Community College. Tuition is paid by the student to the college. **Analytic Geometry/Calculus I** is available here for dual credit from MHS, CCC or NECC, **English 1010 and 2100** is dual-credit from CCC. A student must be in the upper half of their class or have a certain ACT score for certain classes. See the counselor for details.

COLLEGE COURSES

Students may take courses at Northeast Community College or at Central Community College - Columbus to begin their college credits. Tuition must be paid by the student. Students should get approval for such courses from the high school counselor and principal before registering. Taking Distance Learning classes, on-line and tele-courses from other high schools and NECC are available through our distance learning room.

COURSES OF STUDY

Students who have established the goal of attending college should take extra time in preparing their academic schedule. As the catalogs of each individual college will show, some require a foreign language, others may require additional math or science classes. These catalogs are available in the Guidance Office. Each student should, together with parents, counselor, and teachers, determine a course of study that is as beneficial as possible. The following examples of courses of study:

GENERAL PROGRAM	
Language Arts	40 credits
Social Studies	40 credits
Mathematics	30 credits
Science	30 credits
Practical Arts	20 credits
Physical Education	10 credits
Personal Fin/Econ	10 credits
Comp. Technology	5 credits
Service Learning	5 credits
Electives	45 credits
TOTAL	235 CREDITS

COLLEGE PREPARATORY PROGRAM	
Language Arts	40 credits
Social Studies	40 credits
Mathematics	40 credits
Science	40 credits
Practical Arts	20 credits
Foreign Language	20 credits
Physical Education	10 credits
Personal Fin/Econ	10 credits
Comp. Technology	5 credits
Service Learning	5 credits
Electives	35 credits
TOTAL	275 CREDITS

TOTAL ALT ED-200 CREDITS (25 less electives)

In the general program, the student may use electives to take business, vocational and/or technical courses that may suit their needs after graduation. The student who is planning to attend a four year college or university should take our most challenging courses. The student is encouraged to take as many courses in mathematics, science, foreign language, social studies,and language arts as time permits. Many students who do outstanding work in high school are credited with this achievement and are permitted to take more advanced honor courses in college.

WEIGHTED CLASSES

Certain courses at Madison High School are given a weight to be used when determining a student's class rank. This weighting is an indicator of relative difficulty and/or intensity of a given course. This weighting system is used ONLY in determining rank in class. Only courses requiring a prerequisite will be weighted:

Level IV = +4 points added to grade - Math 2000 Analytic Geometry/Calculus I
Level III = +3 points - English 1010 & 2100, All dual credit college classes
Level II = +2 points – Anatomy & Physiology, Physics, Chemistry, Trigonometry/Pre-Calculus, Spanish IV.
Level I = +1 point added – Algebra II, Spanish III, Sociology.
Level O = +0 - All other required courses and electives

FINALS

All Juniors and Seniors are required to take comprehensive semester tests.

PREREGISTRATION

During the spring, preregistration process allows students to select the courses they plan to take and also enables the school to begin a schedule and determine staff needs for the coming year. It is important that students only schedule courses they plan to take for the next year. Students will be allowed to take courses only in regular sequence. Students should check carefully in the section "Description of Courses" to be certain that they have the prerequisites required for each course they choose.

DROP AND ADD

Students will be allowed to drop and add classes prior to the school year and only one week after the first week of classes each semester. Any other changes or conflicts must be made through the counselor after the first week. Students wishing to change their schedule should obtain a Schedule Change from the Guidance Office. Any student who drops a class after the first week for either semester will be given a grade of Withdrawn Failing.

GRADE CLASSIFICATIONS

Grade 9:	0-50 credits and one year of high school attendance
Grade 10:	51-109 credits and two years of high school attendance
Grade 11:	110-159 credits and three years of high school attendance
Grade 12:	160 or more credits and four years of high school attendance

INSTRUMENTAL MUSIC, VOCAL MUSIC, AND EXTRA-CURRICULAR ACTIVITIES

Students may participate in band and/or chorus as electives with any course of study. Students may also participate in extracurricular activities and sports provided they maintain minimum eligibility status. A $40 one-time fee will be need to be paid before participating .

DEFINITION OF TERMS

REQUIRED - All students planning to graduate from Madison High School must successfully complete these courses.
ELECTIVES - Courses which the student may choose to complete their academic program.
CREDIT HOURS - These are the units of value put on a course. Credit hours vary according to the course and students should check the course descriptions. Most courses are five credits per semester.
PREREQUISITE - This is the minimum demonstrated competency, skill, or requirement needed to enroll in a course.
HONOR ROLL - To be eligible for Honor Roll status at Madison High School a student must maintain a minimum grade average (not weighted) of 94% during the grading period.
HONORABLE MENTION - Students whose grade average (not weighted) in between 90% and 93.9% will be considered Honorable Mention during the grading period.
RANK IN CLASS - Rank in class is based on weighted grade average, and compares the student's relative rank with all other students in his class. The top ten percent of each class rank will be recognized during Honors Night.
INSTRUCTOR PERMISSION - A class may require a signature from the instructor when a prerequisite has not been met or when a student transfers in from another school who has not had the prerequisite.

EXTENSION COURSES

Students may receive credits to apply toward graduation by taking extension courses from approved post-secondary learning institutions, if approved by the principal and/or superintendent. These courses may be ordered through the school, but the student taking such course(s) will pay the initial cost

GRADING SYSTEM

1. GRADING: A= 94%--100% **B**= 86%--93% **C**=78%--85%
D= 70%--77% **F**= 69% and below

A student will be ineligible if:

a. he/she has below a 70% average in two classes or
b. he/she has below a 60% in any one class.

Report card and permanent records will have academic class grades recorded in the numerical form. No student will receive a report card grade above 100%. Band, choir, and physical education grades will also be recorded for credit but are not included in the class rank.

HONOR ROLL

An honor roll (GPA without weighted classes) will be issued at the end of each semester, for high school only. Students who have at least a 94 average will be eligible. Those students maintaining a 90-93 average are eligible for honorable mention.

INCOMPLETE GRADES

Students may receive incomplete grades on report cards if they have not completed course work in allotted time. Individuals with extended illnesses will be considered.

NATIONAL HONOR SOCIETY

1. At the beginning of a semester, a number of faculty members are asked to serve on the membership selection committee.
2. The faculty advisor is an ad hoc member of the faculty council but does not vote.
3. For the purpose of membership consideration, the principal provides the selection committee with a roster of students who are eligible scholastically. From this roster, the committee selects inductees using the four criteria of scholarship, leadership, character, and service.
4. A comparative rating sheet may be used to help the committee evaluate candidates, but final membership selection must be subsequent to a formal vote of the council sitting in plenary session.
5. In the early spring/late fall of each term, members will be selected from the sophomore and junior classes in the manner described above. In the early fall, members will be selected from the junior and senior classes.

ACTIVITIES/ ATHLETICS ELIGIBILITY

All students have the ability of receiving Madison Middle/High School Activities Handbooks. Students and parents are to read the handbook and become familiar with the information it contains. The handbook contains all rules for eligibility.

1. Each student must meet eligibility requirements. All students are eligible for the first contest/performance of each activity.

2. A student will be ineligible to compete or perform interscholastically if:
   a. he/she has below a 70% average in two classes or
   b. he/she has below a 60% in any one class.

   A student will be ineligible for one week. In the HS, ineligibility begins on Sunday and ends the following Saturday evening. In the MS, ineligibility begins on Tuesday and ends the following Monday. If there is a week (short week) where a student does not have an opportunity to improve his/her grade, the principal or designee may waive ineligibility for the following week.

3. Eligibility is considered for all activities. The term “activities” shall mean all events in which students are supervised by MPS staff, transported in MPS vehicles, wear MPS uniforms, or use MPS equipment.

4. ALL MS/HS Students will be required to attend before and after school practices unless the head coach or sponsor excuses them.

5. Students who have medically verified illnesses will be provided time to make up work.
   The principal will have the right to waive ineligibility.

6. A student placed on the ineligible list will be allowed to participate in the following activities during the restriction period:

7. Attend all regularly scheduled class periods.

   a. Attend any convocation or assembly designed for all or part of the student body.
   b. Participate in a class trip that is developed and supervised by the classroom teacher, is expected to be attended by all members of the class, is considered part of the curriculum for that particular class and takes place during the confines of that particular class period.
   c. Students may be given an alternative assignment if they are ineligible to attend the field trip, etc.

8. The NSAA and Madison Public Schools require all high school students to pass 20 semester credit hours in order to be eligible for the next semester.

REGULATIONS REGARDING ALCOHOL, DRUGS, TOBACCO, AND OTHER BEHAVIORS

The following rules and standards concerning student conduct related to alcohol, tobacco, drugs, and other behaviors are established to assist the Madison Public Schools in promoting healthy lifestyles, encouraging safe choices and behaviors, and carrying out the school's educational function. These rules and standards shall be in effect for all students beginning on the first day of 6th grade or the first day of fall sports practice as set by the NSAA or at the time the student enrolls in the Madison Public Schools and will continue on a year-round basis from that time until such time as the student graduates from Madison High School or ceases to be enrolled in the Madison Public Schools.

EXPECTATIONS: Madison Public School students are expected to obey all laws, policies, etc. of the United States, the State of Nebraska, the City of Madison, and the Madison Public Schools. Further, it is expected that MPS students will be honest in their conversations with MPS staff regarding actions related to this regulation.
INFRACTIONS: Students who choose to demonstrate any of the following behaviors are subject to disciplinary consequences.

Knowingly possessing, using, being under the influence of, selling or distributing alcohol or illegal drugs, possessing drug paraphernalia, or admitting to or being convicted of minor in possession or minor in consumption. Students shall not knowingly remain in an area where minors are consuming alcoholic beverages other than their own residence or a recognized place of worship. Students shall not knowingly remain in an area where illegal drugs are being used.

1. Possessing or using tobacco products.
2. Engaging in any activity classified as a Class III Misdemeanor or more serious offense, as provided by the laws of the State of Nebraska. Offenses include but are not limited to: assault, threats and intimidation of students and/or faculty, shoplifting, theft, etc.
3. Bringing to school, possessing, handling, or transmitting or using any dangerous weapon in school, on school grounds, or at a school function off of school grounds.
4. Violating the Madison Public School's Harassment Regulation.
5. Anything that is not specifically identified above, but which constitutes a danger to other students, interferes substantially with any extracurricular activity, or is deemed by the administration to be incompatible with the standards required of students enrolled in the Madison Public Schools.
6. Committing an act classified as a felony by the State of Nebraska may be considered a third offense under this regulation.

Note: This list of infractions is not intended to be all-inclusive. School officials and the Board of Education will deal with all violations and consequences on an individual basis in consideration of the unique details and circumstances involved in each situation and in observance of the district's established procedures for considering appeals or grievances.

PROCEDURES:

Reporting Violations: violations of the expectations noted above may be self- reported by the student or may be reported by any person witnessing the conduct to any school official (Lead Teacher, Athletic Director, Counselor, or Principal). Anonymous reports will be disregarded unless there is an immediate threat to the safety of students, staff, or facilities.

Investigation: upon any report of a potential violation of this regulation, the school official receiving the report will complete each of these steps:

1. report the potential violation to an identified school official.

2a. If the report is initiated by a student, the school official will document the exact time and date of the student-initiated report and will schedule a meeting to discuss details of the violation when a parent/guardian is able to be present.

2b. If the report is initiated by a person witnessing the conduct, the school official will document reported details of the violation and will schedule a meeting to discuss details of the violation when a parent/guardian is able to be present. An alleged violation of this regulation by a student may only be investigated by school officials if the report is received within one calendar year of the date the alleged violation.

3. the school official will make reasonable attempts to contact the parent/guardian to schedule a meeting of the student, the student's parent/guardian, and any two school officials within 30 hours. A phone conference will be a suitable alternative to the face to face meeting. The purpose of this meeting will be to determine whether a violation of this regulation has occurred, to document all relevant details of that violation, and to assign consequences based on that violation. In the event that the parent/guardian does not schedule the meeting or does not attend the scheduled meeting, the parent/guardian waives the right to be present for the meeting and the meeting will proceed as scheduled.

4. school officials participating in such a meeting will prepare a written summary of the meeting which will be reported to school administration and filed in the student's individual student folder.

Assignment of Consequences:
Consequences assigned a student will generally begin on the day of the violation meeting, or at such other time as specified by a school administrator. Any student serving a consequence at any level of offense will be suspended from publicly representing MPS and/or attending on- or off-campus MPS activities. Any student serving a consequence at any level of offense will be permitted to attend and participate in practices, meetings, class period activities and lessons subject to any further restrictions noted below. The term "activities" shall mean all events in which students are supervised by MPS staff acting in that capacity, transported in MPS vehicles, wear MPS uniforms, or use MPS equipment. Activities from which a student may be suspended also include events such as Coronation and Prom, but not Commencement.

Coaches and sponsors shall have the authority to request students in that specific organization who are suspended through his regulation to attend public school events in a service role, but such students shall not wear uniforms, compete or perform individually or as part of a group, or in any other way publicly represent the school.

School officials may specify the frequency of alcohol/drug evaluations and identify who may provide such evaluations. In all cases, the student/parent/guardian shall be responsible for all costs associated with the evaluations. A list of local agencies providing evaluations is available from the principal, school nurse, or guidance counselor.

Consequences for school activity participants:

1. 1st offense: suspended from publicly representing the school for 14 days
   A first offense consequence may be reduced to 7 days provided the student reports the violation within 24 hours of violation and before participating in the next school activity to the lead teacher, athletic director, counselor, or principal.
2. 2nd offense: suspended from publicly representing the school for 28 days

   Note: Re-admittance into the activities program will require an alcohol/drug evaluation performed at student/guardian expense and successful compliance with all recommendations that arise from that evaluation if the previous and second offense were alcohol or drug related.
3. 3rd offense: suspended from publicly representing the school for 1 calendar year (365 days)
   Note: Re-admittance into the activities program will require an alcohol/drug evaluation performed at student/guardian expense and successful compliance with all recommendations that arise from that evaluation if the previous and third offense were alcohol or drug related.
4. 4th offense: suspended from publicly representing the school for remainder of middle school or high school career
   Note: Re-admittance into the activities program will require an alcohol/drug evaluation performed at student/guardian expense and successful compliance with all recommendations that arise from that evaluation if the previous and fourth offense were alcohol or drug related.

Consequences for students who are not school activity participants:

1. 1st offense: required to perform 20 hours of approved community service work
   A first offense consequence may be reduced to 10 hours provided the student reports the violation within 24 hours of the violation to the lead teacher, athletic director, counselor, or principal. All assigned community service hours must be completed in order to qualify for Senior privileges.
2. 2nd offense: suspended from school for 1 day and required to perform 30 hours of approved community service work
   Note: all assigned community service hours must be completed in order to qualify for Senior privileges.
3. 3rd offense: suspended from school for 2 days and required to perform 40 hours of approved community service work
   Note: all assigned community service hours must be completed in order to qualify for Senior privileges.
4. 4th offense: suspended from school for 3 days required to perform 50 hours of approved community service work
   Note: all assigned community service hours must be completed to qualify for Senior privileges.

Legal Protection: In the event the student contests an alleged violation resulting from a citation or other legal action that may result in court action, school officials have the authority to defer consequences until the issue has been resolved in the court system.

Appealing Assigned Consequences: In the event that consequences assigned by school officials through this regulation are contested by the student or his/her parent/guardian, the offended party may appeal the consequences assigned by submitting a written appeal to the Superintendent. When such an appeal is filed with the superintendent, all consequences assigned will be immediately suspended and deferred until the superintendent has completed a review of the details of the violation and the assigned consequences. The superintendent will issue a written statement either affirming the consequences as originally assigned or modifying them in some manner. In the event that any assigned consequences remain following the superintendent's review, those consequences or the modified consequences will be implemented at the time the superintendent issues his response to the appeal. Appeals of the superintendent's decision may be considered by the Grievance Committee of the Board of Education.

Eligibility Timeline:
All consequences and timelines refer to a student's 3-year middle school career or 4-year high school career. Student eligibility under this regulation will begin anew upon the student's enrollment in grade 9.

Eligibility Reinstatement for Students Participating in School Activities:
Any student suspended a second time from publicly representing the school through this regulation who successfully completes all requirements of any diversion or probation program, pays any fines, complies with all recommendations of counseling and/or drug/alcohol evaluations, and completes 20 hours of approved community service may reduce the second suspension by up to 14 days. Any student suspended a third or fourth time from publicly representing the school through this regulation who successfully completes all requirements of any diversion or probation program, pays any fines, complies with all recommendations of counseling and/or drug/alcohol evaluations, and completes 60 hours of approved community service may reduce the third or fourth suspension by up to 90 days. This process of buying back suspension time may be repeated. Any days suspended through this provision shall be deducted from the end of the suspension period.

Community service hours specified in the suspension buyback provision shall meet each of these criteria:

1. Must be apart from MHS service learning hours and apart from any community service hours assigned by the legal system;
2. Must be approved in advance by any two of the following: A.D., principal or superintendent; and,
3. Must be documented in writing by the supervisor at the location where the student is working.

Once the community service hours have been completed, the student may submit a buyback request to the Activities Director or Athletic Director, who will then form a committee to consider the request. The Activities Director or Athletic Director shall have the responsibility to select members of this committee and will select one committee member from each of the following groups: board of education, administration, staff, activity sponsors, and any other representative(s) deemed appropriate. It will be the student's responsibility to demonstrate a positive change in attitude and actions through his/her records of attendance, conduct, grades, and community activities to the appointed committee. This committee will consider the above items as well as teacher and administrative recommendations, school attendance, conduct, grades, any other legal issues/problems, etc. when determining possible reduction s u s p e n s i o n (attendance and/or participation) time. The length of reduction (if any) will be left to the discretion of the Committee.

STANDARD™ RESPONSE PROTOCOL

SRP

The SRP is based on these four actions. Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Secure the Perimeter"
LOCKDOWN - "Locks, Lights, Out of Sight"
EVACUATE - "To the Announced Location"
SHELTER - "For a Hazard Using a Safety Strategy"

TRAINING

Please take a moment to review these actions. Students and staff will be trained, and the school will drill these actions over the course of the school year.
More information can be found at http://iloveuguys.org

LOCKOUT

SECURE THE PERIMETER

Lockout is called when there is a threat or hazard outside of the school building.

STUDENTS:

- Return to inside of building
- Do business as usual



TEACHERS:

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students

LOCKDOWN

LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.

STUDENTS:

- Move away from sight
- Maintain silence



TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students

EVACUATE
TO A LOCATION
Evacuate is called to move students and staff from one location to another.



STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students

SHELTER
FOR A HAZARD USING SAFETY STRATEGY
Shelter is called when the need for personal protection is necessary.



SAMPLE HAZARDS:

- Tornado
- Hazmat

SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

STUDENTS:

- Appropriate hazards and safety strategies

TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students

Title I: School-Parent-Child Compact

The Madison Public School
and the parents ofstudents participating in activities, services, and programs funded by Title I have jointly developed this Compact which outline how the parents, school staff, and students will share the responsibility for improved studentacademic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School Responsibilities:

The faculty and staff of the District, will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging State academic standards.
- Consider the promises made in the Compact at parent-teacher conferences.
- Provide parents with frequent progress reports pursuant to district policy.
- Communicate and work with families to support students' learning.

Parent Responsibilities:

The parent(s)will support their child's learning in the following ways:

- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
- Value and support my child's attendance at school.
- Ensure that homework is completed.
- Promote positive use of my child's extracurricular time.
- Participate in parent groups that support the district's students.
- Endeavor to stay informed about my student's progress and request updates as needed.

Student Responsibilities:

The student will share the responsibility to improve his or her academic achievement in the following ways:

- Cooperate with my teachers in school and be responsible for my behavior.
- Complete all of my homework assignments on time.
- Participate to the best of my ability in all of my classes.
- Participate in extracurricular activities which will help me become a better student and stay active in my school and community.
- Let my teachers and family know when I need help.

Madison Public Schools

Justin Frederick
Superintendent
Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL
Karla Kush
Elementary Principal

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Travis Jordan
Director of CAI
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Mrs. Kush – April 9, 2026
Elementary Principal

Number of Students in Elementary School

Grade Level	4/9/ 2026	3/5/ 2026	2/5/ 2026	1/8/ 2026	12/9/ 2025	11/5/ 2025	10/9/ 2025	9/4/ 2025	8/7/ 2025
PreK-3	20	20	19	19	18	19	20	21	20
PreK-4	24	26	23	23	23	23	24	24	21
Kindergarten	41	43	43	42	41	42	42	42	41
1st Grade	41	42	42	41	41	41	41	41	46
2nd Grade	34	35	35	36	36	36	37	36	37
3rd Grade	29	30	30	31	31	34	35	35	37
4th Grade	45	45	44	44	43	44	44	44	45
5th Grade	35	36	36	36	37	37	38	38	42
Total	**269**	**277**	**272**	**272**	**270**	**276**	**281**	**281**	**289**
									Last year ended with 309

Attendance Percentage

March 2026	Feb. 2026	Jan. 2026	Dec. 2025	Nov. 2025	Oct. 2025	Sept. 2025	Aug. 2025	Last Year's Average
94.59%	94.12%	96.67%	95.61%	94.01%	93.86%	94.84%	95.26%	95.7%

1. Kindergarten Round-up and Preschool Registration was Friday, March 27th. Rachel Harriman, Jessica Ternus, Randi Ernest, and Kari Frauendorfer do such a good job helping welcome in the prospective students. I also appreciate Makel Sazama putting together a handout and talking about eye exam requirements, physical requirements, and what to do when their child is ill. I couldn't do this day without Enriqueta Saldana. She always has the right forms ready and answers so many questions. It's really a team effort and goes smoothly.

2. The elementary Track and Field Day will look different this year due to the facility updates. I met with Dave Kaps and we are thinking of having four different events at the Memorial Park with the following dates and times:
   May 7th from 12:00-1:20pm for Kindergarten and 1st grade
   May 7th from 1:30-3:00pm for 2nd grade and 3rd grade
   May 13th from 12:25-1:45pm for 4th and 5th grade

3. Our PTO is having a Family Movie Night on Friday, May 8th.

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Mr. Ehrisman- April 9, 2026

Grade Level	Current 4/9/26	Start of the year 8/7/25
6th Grade	41	46
7th Grade	45	44
8th Grade	30	33
MS Total	116	123

Grade Level	Attendance as of 4/9/2026	8/14-8/31	9/1-9/30	10/1-10/31	11/1-11/30	12/1-12/19	1/6-1/30	2/1-2/27	3/1-3/31
6th Grade	95.70%	96.35%	98.02%	96.74%	94.75%	96.48%	95.74%	93.80%	94.80%
7th Grade	95.58%	97.70%	96.75%	96.01%	94.28%	97.00%	96.87%	95.90%	92.40%
8th Grade	93.98%	95.50%	96.75%	96.70%	92.40%	90.24%	93.02%	95.00%	94.30%
MS Total	95.08%	96.64%	97.21%	96.45%	93.96%	95.05%	95.21%	94.90%	93.80%

- The 9th Annual House Olympics was held on March 10th. The House of Daoda was the champion, making this their 4th Olympic victory.

- The 3rd Quarter House points winner was the House of Tiyaga. Congratulations!!!

- The 2026-27 House Leaders have been selected. They went through a rigorous application process! They are as follows:
    - Daoda: Everett Sueper and Law Htoo
    - Rhokeus: Araceli Yanez and Yarimeli Gallardo
    - Tiyaga: Allison Rodriguez and Heidi Macias
    - Dragoste: Yulissa Gallardo and Joslin Parks

- The Spring Music Concert was held on March 23rd. We currently have 46 middle school students in band (20-6th graders, 13-7th graders, and 13-8th graders). We have 44 middle school students in choir (9-6th graders, 17-7th graders, and 18- 8th graders).

- We just started our spring ELA and Math NSCAS testing.

- 3rd Quarter Attendance Breakdown:
    - 100% attendance
        - 6th- 12/41
        - 7th- 12/45
        - 8th- 2/30
        - Total- 26/116
    - 100%-98% Attendance
        - 6th- 18/41
        - 7th- 19/45
        - 8th- 7/30
        - Total- 44/116
    - 100%-96% Attendance
        - 6th- 20/41
        - 7th- 22/45
        - 8th- 14/30
        - Total- 56/116

- We currently have 134 EL students in grades K-12.
    - K-5 = 80 students
    - 6-8 = 20 students
    - 9-12 = 34 students

- The March student of the month, selected by Ms. Middleton, was seventh grader Luz Castro. Here is what Mrs. Middleton had to say about why she chose her, "Luz has been doing an amazing job of always working hard and upholding our class standards of respectful, equitable, and committed to our community. I can always rely on Luz to add to the conversation to be on engaged and to have a positive attitude around science."

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The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

We will have a building and grounds meeting at 6:30 before the meeting for Harlow, Matthew, and Jim. There might possibly be some things to discuss with the complex. I would also like to discuss roof bids for middle school and front entrance at the MS/HS. I am just going to have Travis do his Americanism report during the admin report section of the meeting, as we have to do 2 a year.

Jim Crilly was named the NRCSA Principal of the year at the NRCSA conference in March. The paper wrote a nice article in the April 2nd issue. This was a well deserved honor and happy that he was able to be there to receive the award and have his family come as well.

Legislative session is about over. The ;ast dau pf the seession will be Friday, April 17. LB 1050 that would require 3rd grade students to be reading at 3rd grade level or be retained has died. LB 834 with 2% cap on on political subdivisons also didn't make the cut, but they said will be on again next year or the year after.

The trees and the bleachers are all cleared out for the complex project. They are going to start work on April 13. The Madison Star Mail, Norfolk Daily News, and NCN have all done stories on the project. We have closed on the Lease Purchase paperwork and have funds available when needed for project at the complex and elementary.

Policy 3004.1 has a provision added to the end that NDE/Federal Programs wanted schools to add a travel policy when grant money is being spent, so that is on as an action item. The only thing that changed is the last paragraph. I will have to show them the minutes that it was approved.

All teacher and classified contracts have been offered and all that are coming back have signed contracts for next year. A contract has been offered for business teacher.

Julia Sueper has accepted the youth sports coordinator position. It will start this summer.

Graduation is May 3 at 2:00. Who would like to read the names and who all is coming. Awards night will be on May 6 starting at 6:00.

Committee on American Civics

Fall Meeting: April 13, 2026

Nebraska Revised Statute 79-724

Nebraska Statute 79-3001 to 79-3004

Meeting Nebraska Revised Statute 79-724

Civics and Americanism

1. Foundational Documents and Government Structure
2. Citizenship and Civic Participation
3. Patriotic Symbols, Songs, and Holidays
4. Historical Context and Multiple Perspectives
5. Research and Inquiry

1. Foundational Documents and Government Structure

Students receive repeated, age-appropriate instruction on the governing documents of the United States as well as Nebraska:

- **Elementary Level:** 4th-grade students learn about the **Nebraska government**, including the branches of government and the **Unicameral**. 5th-grade students move to the national level, studying the **U.S. Constitution**, the **Bill of Rights**, and the three branches of the federal government.

- **Middle School:** 8th-grade students engage in a deep study of the **Founding Documents of the Nation**. This includes learning how to read the Constitution and understanding their "10 basic rights" within the Bill of Rights.

- **High School:** The high school government curriculum examines the historical foundations of the U.S. Constitution, the structure of constitutional government, and the functions of local and state governments.

2. Citizenship and Civic Participation

Practical applications of citizenship:

- **The Civics Test:** In 8th grade, students work toward mastery of the **97-question Civics and Naturalization test** used by the U.S. government. Results from this testing are shared with the principal, curriculum director, and parents.

- **The "Americanism Paper":** 8th-grade students are required to write an **Americanism paper** regarding their belief systems.

- **Practical Engagement:** High school students learn about **electoral participation**, including the process of **registering to vote** and for selective service. They also study methods to increase participation in voting and how to contact government officials.

3. Patriotic Symbols, Songs, and Holidays

Focus on national and state heritage:

- **State Symbols:** 4th graders identify **Nebraska symbols** (flag, seal, bird, etc.) and special days.
- **National Heritage:** 5th graders identify **U.S. national holidays, songs, and symbols**.
- **High School Analysis:** High school students go beyond identification to analyze the **significance and impact of patriotic symbols**, such as the **Pledge of Allegiance**, within historical and cultural contexts.

4. Historical Context and Multiple Perspectives

Use of history to foster informed citizenship by examining various viewpoints:

- **Primary Sources:** Across multiple grades (4th, 8th, and High School), there is a strong emphasis on using **primary and secondary sources** to understand history.

- **Diverse Experiences:** The curriculum evaluates the impact of various cultures and ethnic groups on the United States. For instance, students examine the "pursuit of happiness" through the eyes of immigrants, Native Americans, African Americans, and Mexican Americans, including their struggles for equality.

- **Contemporary Issues:** Students are taught to synthesize the relationship between historical events (like the Civil Rights Movement) and relevant **contemporary issues**.

5. Research and Inquiry

Students are encouraged to conduct independent research on American topics:

- **History Day:** High school students participate in a **History Day Unit**, where they research a specific historical event, analyze information from multiple media, cite sources, and present their findings.

- **Family Research:** 8th-grade students complete a **family tree project** based on personal research to connect their own history to the American story.

Meeting Nebraska Statute 79-3001 to 79-3004 Financial Literacy

1. Elementary and Middle School Foundation
2. High School Personal Finance Course
3. Business and Accounting Specialization
4. Career Readiness

1. Elementary and Middle School Foundation

Financial literacy concepts are integrated directly into the Social Studies curriculum starting in the 4th grade:

- **4th Grade:** Students begin by discovering how to **"make a living in Nebraska,"** specifically focusing on meeting needs, **spending and saving money**, and understanding basic **budgets**.

- **5th Grade:** The curriculum shifts to explaining how **education and training** directly impact standards of living and lead to **higher wages**. Students also summarize the characteristics of economic institutions in the U.S..

- **6th–8th Grade:** Students investigate how **economic decisions affect individuals and society**, exploring concepts like the **stock market, inflation, and economic depression**. By 8th grade, students are expected to justify and debate economic decisions made by North American societies.

2. High School Personal Finance Course

The primary vehicle for fulfilling financial literacy requirements at the high school level is the **Personal Finance Semester Course**, which is specifically designed to make students **"financially capable"**. The course covers:

- **Banking and Saving:** Understanding essential bank accounts and the importance of saving.
- **Credit Management:** Students learn about credit cards, loans, and how to manage their **credit scores and debts**.
- **Investing:** The curriculum covers the stock market, investment strategies, and **retirement planning**.
- **Practical Life Skills:** This includes **paying for college** (scholarships, grants, and loans), **filing tax returns**, and building **comprehensive budgets** for different stages of life.
- **Consumer Protection:** A dedicated unit focuses on **avoiding scams, fraud, and identity theft**.

3. Business and Accounting Specialization

Beyond basic personal finance, the district offers advanced instruction for students interested in business careers:

- **Accounting Curriculum:** This program provides a deep dive into the financial mechanics of business, covering **proprietorships, cash control systems, payroll records, and taxes**.

- **Intro to Business & Marketing Essentials:** This course includes a **Financial Analysis** instructional area where students learn the need for financial information, accounting systems, and the **flow of financial data**.

- **Economic Systems:** Students evaluate the impact of **small businesses and entrepreneurship** on market economies and analyze factors affecting a business's **profit and risk**.

4. Career Readiness

Financial literacy is also tied to career preparation across the high school curriculum. Students learn to **search and apply for jobs**, create professional portfolios, and understand **worker rights**, including fair treatment and compensation. The **Career Search Project** requires students to research "dream jobs" and analyze the associated salary and education requirements.

3004.1
Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to $10,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed $10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between $10,000 and $250,000 (Simplified Acquisition Procedures)

Simplified acquisitions are purchases that, in the aggregate amount, are more than $10,000 and less than $250,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over $250,000

a) Sealed Bids (Formal Advertising)

For purchases over $250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement. If sealed bids are not accepted for a purchase of over $250,000, the district will retain an explanation for that decision.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of $250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. **Noncompetitive Proposals (Sole Sourcing)**

a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

1) The procurement transaction can only be fulfilled by a single source;

2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;

3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or

4) After solicitation of a number of sources, competition is determined inadequate.

b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.

c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds $250,000.

5. **Competitive Proposals.**

a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered;

2) Proposals must be solicited from an adequate number of qualified sources; and

3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used to procure A/E professional services. The method may not be used to purchase other services provided by A/E firms are a potential source to perform the proposed effort.

c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over $25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of $25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or $10,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the

capitalization level established by the District for financial statement purposes or $10,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines that acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.

4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:

    a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and

    b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;

4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.

2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the

property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current fair market value of $10,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity. The Superintendent or his/her designee will utilize sales procedures which ensure the highest possible return on the disposal of the equipment.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment, or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

L. Reporting and Recording Federal Property Interest

The district will comply with federal interest reporting and submit annual reports, if required, regarding a real property interest due to a renovation, major remodeling, construction, or real property project funded by federal grant funds.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes. The District takes reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to $500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

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The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior

approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

(1) Are verifiable from the non-Federal entity's records;
(2) Are not included as contributions for any other Federal award;
(3) Are necessary and reasonable for accomplishment of project or program objectives;
(4) Are allowable under subpart E (Cost Principles) of this part;
(5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
(6) Are provided for in the approved budget when required by the Federal awarding agency; and
(7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local

funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

(1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
(2) Be incorporated into official records;
(3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
(4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
(5) Comply with the established accounting policies and practices of the District and
(6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A "domestic commodity or product" is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

    a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show

compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

E. Travel Costs

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All travel expenses paid with federal grant funds shall meet the federal requirements such as:

(1) All travel costs must be reasonable and necessary;
(2) All travel costs must be consistent with District policy; and
(3) All travel costs must be directly related to the grant award.

In addition, all travel expenses funded with federal grant funds must be preapproved by the Superintendent or designee. The state per diem rates for lodging shall be used to determine that maximum amount charged to a federal grant. For reimbursement of meals, the per diem rate and rules set by the State of Nebraska through the Nebraska Department of Administrative Service's Expense Reimbursement Document "ERD" Guidelines will apply. There will be no reimbursement for breakfast if the staff member's lodging provides continental breakfast at no cost. For reimbursement for mileage or fuel, the State of Nebraska mileage rate will apply. If a District-owned vehicle is available for travel, the District-owned vehicle must be utilized unless preapproved by the Superintendent or designee. All expenditures claimed by staff must include receipts and a completed voucher.

Adopted on: _____
Revised on: _____
Reviewed on: _____