SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

514 W. Quincy St.
San Antonio, TX 78212
www.saisd.net
(210) 554-2200

BOARD BUSINESS MEETING A&B COMBINED

Monday, September 14, 2026
5:30 PM
Board Room
514 W. Quincy Street
San Antonio, TX 78212

AGENDA

1. **Meeting Called to Order**
   - A. Roll Call of Board Members Present and Declaration of Quorum Present_____ Absent_____
     1. Ms. Alicia Sebastian
     2. Mrs. Christina Martinez
     3. Mr. Jacob Ramos
     4. Mr. Ed Garza
     5. Mrs. Stephanie Torres
     6. Mr. Arthur Valdez
     7. Dr. Mike Villarreal
   - B. Recording of Superintendent Present
     1. Dr. Adrian Bustillos
   - C. Pledge of Allegiance to the U. S. Flag
   - D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
   - E. Citizens' Presentations - 60-minute total time limit for this item
2. **Recognitions**
   - A. Supporting Excellent Schools in Every Neighborhood: Recognizing Exceptional Student Growth and Campus Improvements 5
3. **Governance**
   - A. Improve Social Emotional Readiness: Board Goal Four Update 7
   - B. 2026-27 Priority Schools Monthly Report 9
   - C. Consideration and possible Adoption of the Contract for Election Services between the District and the Bexar County Elections Administrator to participate in the November 3, 2026 Elections 11

BOARD OF TRUSTEES

Alicia Sebastian | PRESIDENT
Christina Martinez | VICE PRESIDENT
Jacob Ramos | SECRETARY
Ed Garza | TRUSTEE
Stephanie Torres | TRUSTEE
Arthur V. Valdez | TRUSTEE
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San Antonio ISD is committed to non-discrimination on the basis of race, color, ethnicity, culture, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, appearance, immigration/citizenship status, home language, socioeconomic status, or disability in its educational programs, services, and District business functions. Information on persons designated to handle inquiries regarding non-discrimination policies can be found within SAISD Board Policies DIA(EXHIBIT) or FFH(EXHIBIT), available online at: https://pol.tasb.org/PolicyOnline?key=176.

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	applicable to Registered Voters in the San Antonio Independent School District	
D.	Approval of the revised 2026-2027 Teacher Salary Schedule	43
E.	Results of the Efficiency Audit for the Voter-Approval Tax Ratification Election	52
F.	Bond 2020 Program Update and Approval of Construction Projects	54
G.	Discussion and possible approval of the Board's New Way Forward Ad Hoc Committee Community Engagement Plan for the 2026-2027 school year	57
H.	Report on SAISD School Board Conferences	59
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A.	Approval of the Internal Audit Department's Charter as Recommended by the Board Audit Committee	61
B.	Approval for 2026-27 Campus Performance Objectives	68
C.	Approval of Memorandum of Understanding (MOU) Between SAISD and Texas A&M University-San Antonio Institution of Higher Education	145
D.	Discussion and Action to Approve Revisions to Local Board Policies under the Board Policy Governance Manual and the Administration's Policy Manual	152
E.	Approval of Revisions to the Board's Policy Governance Manual	212
F.	Consider and Approve Certification of Compliance with Certain Laws Under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session)	214
G.	Consideration and Approval of a Resolution Declaring Intention to Reimburse Certain Expenditures with Borrowing Proceeds	216
H.	Approval to Review Board Policy CDA(LOCAL) – Other Revenues: Investments	218
I.	Approval of Qualified Investment Brokers/Dealers	225
J.	Approval of Sources of Instruction Relating to Investment Responsibilities	229
K.	Approval of the Quarterly Investment Report, April 2026 – June 2026	233
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M.	Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards	278
N.	Approval of Minutes for the following meetings:	
	1. August 3, 2026 Special Board Meeting	314
	2. August 17, 2026 Public Hearing	316
	3. August 17, 2026 Board Business Meeting	318
	4. August 31, 2026 Special Board Meeting	322
5.	**Closed Session**	

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A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
   1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
   2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, report, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
   3. Consultation with legal counsel on legal issues related to the audit plan, audit charters and related audit matters. (TGC 551.071)
   4. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
   5. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
   6. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d), 37.108(b), 37.108(c) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)

B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

6. **Adjournment**
   A. Adjournment

NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

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Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Supporting Excellent Schools in Every Neighborhood: Recognizing Exceptional Student Growth and Campus Improvements**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: **Dr. Adrian Bustillos**, Superintendent

PRESENTER: **Theresa Urrabazo**, Chief, Data Operations & Services

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will help recognize students in Grade 5-9 who made exceptional growth from 2025 to the 2026 school year, improving from a Failing (Did Not Meet) score in 2025 to earning either Meets or Masters in 2026.

Behind every successful student is a strong support system. We want to recognize the dedication of our teachers, administrators, and families for fostering a love of learning and providing students with the tools to succeed. The students we are recognizing are helping move the district towards our academic goals and have made significant gains which reflect extraordinary efforts.

In addition, we would like to take a moment to recognize both Pershing ES and Highland Hills ES for exemplary improvements in 2026.

Lastly, we would like to recognize Brackenridge HS which is the first traditional high school in SAISD to earn an A rating under the A-F system.

CAMPUS	NAME	GRADE
Hawthorne Academy	Eduardo Ledezma	08
Hawthorne Academy	Stevi Raquel Maldonado	04
Cameron ES	Zachry Ralph Valderas	04
Cameron ES	Trisha Lavon Sutton	05
Highland Hills ES	Ezekiel Eli Starling	05
Hot Wells MS	Maripaz Bonilla	07
Green ES at Riverside Park	Chantal Antoinette Ramirez	04
Japhet ES	Issac Pena	04

Margil ES	Genesis Rose Suarez	04
J.T. Brackenridge ES	Jesus Elijah Ramirez	05
Franklin ES	Luis Eduardo Ramiro Cruz	05
Rogers Academy	Ethan Hernandez	05
Fenwick Academy	Sofia Nicole Alonso Ochoa	04
Arnold ES	Alexa Luna Ochoa	05

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.

☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.

☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.

☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Improve Social Emotional Readiness: Board Goal Four Update**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: Dr. Adrian Bustillos, Superintendent of Schools

PRESENTER: Dr. Xochitl Rodriguez, Deputy Superintendent of Teaching, Learning & Leadership

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive information in alignment with district Insights assessment data to support school board goal four: Improve Social Emotional Readiness.

1. District-wide Insights student assessment data from Spring 2026 results
    a. District response rate on student survey
    b. Student data analysis compiled by SAISD Data and Operation Services
    c. Next steps in support of school board goal four

Click below to access the video presentation or slides:

- https://youtu.be/ypRx-pMzv90
- Goal 4 Update ppt

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **2026-27 Priority Schools Monthly Report**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: Dr. Adrian Bustillos, Superintendent

PRESENTER: Theresa Urrabazo
Chief, Data Operations & Services

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The SAISD Board will receive monthly updates on Student Achievement & Campus Improvement Monitoring for our 17 priority campuses. Priority campuses are identified as those schools in Year 2 or higher of Consecutive Years Unacceptable.
Data will be provided for Tafolla College Prep MS, Hirsch ES, Ogden ES, Barkley/Ruiz ES, Graebner ES, Poe STEM DL MS, Crockett Academy, Herff ES, Woodlawn Hills ES, Woodlawn Academy, Hawthorne Academy, Hot Wells MS, Rogers Academy, Rogers College Prep MS, Bowden Academy, Davis College Prep MS, and ML King Academy.

Click below to access the presentation slides.

- 26-27 Priority Schools PPT

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Consideration and possible Adoption of the Contract for Election Services between the District and the Bexar County Elections Administrator to participate in the November 3, 2026 Elections applicable to Registered Voters in the San Antonio Independent School District**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Anna Alicia Romero, Director of Legislative & External Affairs

PRESENTER: Anna Alicia Romero, Director of Legislative & External Affairs

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

National, state, and local elections will take place on November 3, 2026. Under the Texas Election Code Section 31.092, "The county election officer may contract with the governing body of a political subdivision situated wholly or partly in the county served by the officer to perform election services…in any one or more elections ordered by an authority of the political subdivision." Entering into the signed agreement with the Bexar County Elections Administrator would allow Bexar County to support the District's special elections for the Voter-Approved Tax Rate (Proposition A) and Bond (Propositions B, C, and D) and provide common polling places for the convenience of the voters. otherwise, voters may have to travel to several different polling locations to vote in the elections in which they are permitted to vote.

The terms of a Contract for Election Services must be stated in an Order, Resolution or other official action, adopted by each of the governing bodies of each participating subdivision. The attached Contract for Election Services is the agreement that the Bexar County Elections Administrator has presented for approval by the Board of for the District's participation in the November 3, 2026 Elections.

Attachments include:

- Contract for Election Services,
- Spreadsheet of estimated cost of services,
- List of Early Election Polling Sites, and
- Election Day Polling Sites.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board of Trustees hereby approve the Contract for Election Services, as presented by the Bexar County Elections Administrator, for the District's participation in the November 3, 2026 elections, for the convenience of the registered voters in the San Antonio Independent School District.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Budget Code: 199-41-6439-95-995-99-725

Final Amount to be determined by Bexar County. The District receives a cost estimate from the County after the County knows how many other entities are participating in the election. The parties will not know the total cost of the election until after the election has taken place. According to the Contract for Elections Services, "SCHOOL DISTRICT shall deposit with ADMINISTRTATOR $151,674.98 no later than October 11, 2026 to cover the estimated pro rata cost." The fee is for services and any overtime incurred by the employees under the Administrator.

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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THE STATE OF TEXAS §
§
THE COUNTY OF BEXAR §

CONTRACT FOR ELECTION SERVICES

This Contract is entered into by and between the **BEXAR COUNTY ELECTIONS ADMINISTRATOR** ("ADMINISTRATOR") on behalf of Bexar County, a political subdivision of the State of Texas, and the **SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**, a Texas political subdivision ("SCHOOL DISTRICT") (also, individually, a "Party" or, collectively, the "Parties"), pursuant to Texas Election Code Section 31.092.

RECITALS

DISTRICT, by appropriate action of its governing body acting in accordance with all applicable laws, has called a **VATRE & BOND** Election to be conducted by Bexar County on Tuesday, November 3, 2026, and desires that certain election services be provided by ADMINISTRATOR through her Elections Department.

ADMINISTRATOR has provided cost estimates for election services to be rendered by her office pursuant to the terms of this Contract that are set out on Exhibits "A" and "B," attached and incorporated into this Contract.

SCHOOL DISTRICT and ADMINISTRATOR want to enter into this Contract setting out the respective responsibilities of the Parties.

Accordingly, the Parties agree as follows:

ARTICLE I
PURPOSE

1.01. The Parties have entered into this Contract for election services described in Article II to be provided to SCHOOL DISTRICT for its election to be held on November 3, 2026.

ARTICLE II
SERVICES

2.01. ADMINISTRATOR agrees to provide to SCHOOL DISTRICT the following general services:

(A) Procure and distribute election supplies, including, but not limited to, the preparation, printing and distribution of ballots and sample ballots;

(B) Procure election judges and clerks for early voting and election day voting;

(C) Procure early voting polling places and election day vote centers, as ordered;

(D) Procure, prepare, and distribute adequate election equipment and transport equipment to and from the initial polling locations, including early voting

substations, for SCHOOL DISTRICT;

(E) Distribute the lists of registered voters to be used in conducting the election, as provided by Bexar County Voter Registration pursuant to the request by SCHOOL DISTRICT;

(F) Pay election day and early voting judges and clerks;

(G) Pay the judges for election night returns and early voting returns;

(H) Provide information for election officers;

(I) Provide general overall supervision of the election and advisory services;

(J) Prepare writ of election to election officers and notice of appointment to Presiding and Alternate judges, as required by law;

(K) Conduct early voting, in person and by mail, for SCHOOL DISTRICT;

(L) Establish a Central Counting Station for the purpose of tabulating ballots;

(M) Provide such incidental related services as may be necessary to affect the election;

(N) Meet ADA requirements as the law relates to polling locations and voter assistance, *etc.*;

(0) Provide for Central Count Tabulation (s):

a. Preparation and programming of the ballots on the DS 450 and 850 Optical Scanner

b. Preparation and tabulation of votes from the Express Vote Voting System.

(P) Provide Support as Custodian of Election Records as the law relates to conducting a Recount.

ARTICLE III
SCHEDULE FOR PERFORMANCE OF SERVICES

3.01. Specific services to be provided related to the general services identified in Article II will be performed in accordance with the time requirements set out in the Texas Election Code.

ARTICLE IV
SERVICES NOT PROVIDED BY COUNTY

4.01. ADMINISTRATOR shall have no responsibility for ensuring the passage of the appropriate Election Order by the SCHOOL DISTRICT, posting the election notice as required by the Texas Election Code Section 4.003, or canvassing election results. ADMINISTRATOR shall have no responsibility as custodian of SCHOOL DISTRICT's election records.

ARTICLE V
TERM

5.01. Except as hereinafter set out, the term of this Contract will be from the time of execution until all items with respect to this Contract and the election held hereunder have been completed.

ARTICLE VI
COST OF SERVICE AND BILLING

6.01. In consideration for the services provided hereunder by ADMINISTRATOR, SCHOOL DISTRICT shall pay ADMINISTRATOR the actual cost of performing the services, including any overtime incurred by ADMINISTRATOR'S employees. SCHOOL DISTRICT shall deposit with ADMINISTRATOR $151,674.98, no later than October 11, 2026, to cover the estimated *pro rata* cost.

6.02. If the actual election costs exceed SCHOOL DISTRICT'S deposit, the difference between the actual costs and the deposit will be paid by SCHOOL DISTRICT within 30 days after receiving an itemized invoice from ADMINISTRATOR. Payment must be made by check payable to the Bexar County Clerk and mailed to:

Michele Carew
Bexar County Elections Administrator
1103 S. Frio St., Ste. 100
San Antonio, Texas 78207

6.03. Any monies remaining after the payment of all costs of elections bills, will be the property of the SCHOOL DISTRICT and returned to it.

ARTICLE VII
GENERAL PROVISIONS

7.01. This Contract will be construed under and in accordance with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Bexar County, Texas.

7.02. If any one or more of the provisions contained in this Contract is for any reason be held to be invalid, illegal or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Contract will be construed as if the invalid, illegal or unenforceable provision had never been contained in the Contract.

7.03. This Contract constitutes the sole and only agreement of the Parties and supersedes any prior

understanding or written or oral agreement between the Parties respecting the written subject matter.

7.04. No amendment, modification, or alteration of this Contract will be binding unless it is in writing, dated after the date hereof and executed by the Parties.

ARTICLE VIII
BACKGROUND CHECKS

8.01 ADMINISTRATOR has conducted all criminal background checks required by Texas Election Code § 129.05l(g).

SIGNED this ____ day of _____, 2026.

ELECTIONS ADMINISTRATOR

BY: _____
MICHELE CAREW

APPROVED AS TO LEGAL FORM:
JOE GONZALES
CRIMINAL DISTRICT ATTORNEY
BEXAR COUNTY, TEXAS

BY: _____
LARRY ROBERSON
ASSISTANT CRIMINAL DISTRICT ATTORNEY- CIVIL DIVISION

SAN ANTONIO ISD

BY: _____
PRINT: _____
TITLE: _____

EXHIBIT "A" **3-Nov-26**

I	Early Voting	Units	Cost Per Unit	Estimated	TOTALS
A	**REMUNERATION**				
	REMUNERATION SUMMARY				
	NUMBER OF JUDGES	1			
	HOURS WORKED	80	$18.00	$1,440.00	
	HOURS WORKED OVERTIME	24	$27.00	$648.00	
	NUMBER OF CLERKS	3			
	HOURS WORKED	119	$16.50	$5,890.50	
	HOURS WORKED OVERTIME	24	$24.75	$1,782.00	
	JUDGES DAILY RETURN FEE				
	NUMBER OF TRIPS	2			
	COST PER TRIP	51	$25.00	$2,850.00	
	COST PER CREW	CC		$12,610.50	
	NUMBER OF SITES	57			
	SECURITY	5	$35.00		
	HOURS	80		$14,000.00	
	WAGES			$718,798.50	
	TOTAL FICA			$54,988.09	
	TEMP AGENCY MARKUP		21.00%	$120,633.33	
	TOTAL REMUNERATION			$894,419.91	**$894,419.91**
B	**PRINTING**				
	PRINTING OF EARLY VOTING SUPPLIES				
	FORMATTING STYLE	74	$50.00	$3,700.00	
	NUMBER OF MAIL BALLOTS	35,000	$0.50	$17,500.00	
	BALLOT CARDS	######	$0.18	$ 9,000.00	
	NUMBER OF SAMPLE BALLOTS	5,000	$0.10	$500.00	
	Freight		$0.00	$0.00	
	TOTAL PRINTING			$30,700.00	**$30,700.00**
C	**MAIL**				
	NUMBER OF WHITE ENVELOPES	35,000	$0.09	$3,150.00	
	NUMBER APPLICATIONS	35,000	$0.05	$1,750.00	
	NUMBER OF CARRIER ENVELOPES	35,000	$0.09	$3,150.00	
	NUMBER OF TRANSPORT ENVELOPES	35,000	$0.09	$3,150.00	
	NUMBER OF POSTAGE STAMPS	35,000	$0.67	$23,450.00	
	TOTAL MAIL			$34,650.00	**$34,650.00**
D	**TEMPORARY WORKERS**				
	NUMBER OF TEMP EMPLOYEES/MAIL	3			
	HOURS WORKED	360	$17.00	$18,360.00	
	WAREHOUSE				
	NUMBER OF TEMPORARY EMPLOYEES	15			
	HOURS WORKED	360	$17.00	$91,800.00	
	FICA			$8,427.24	
	TOTAL TEMP EMPLOYEE COST			$118,587.24	**$118,587.24**
E	**RENTAL**				
	NUMBER OF SITES	57			
	NUMBER OF SITES COSTS	7	$1,261.43	$8,830.01	

	NUMBER OF EXPRESSVOTES	855	$50.00	$42,750.00	
	NUMBER OF D3200	57	$75.00	$4,275.00	
	NUMBER OF EXPRESS TOUCH	0	$30.00	$0.00	
	NUMBER OF PROV. BAGS AND SEAL	57	$8.00	$456.00	
	NUMBER OF POLLBOOKS	171	$200.00	$34,200.00	
	NUMBER OF TABLES	12	$10.00	$120.00	
	NUMBER OF CHAIRS	40	$2.50	$100.00	
	NUMBER LOCKS ,CHAINS,	57	$5.00	$285.00	
	TOTAL RENTAL			$91,016.01	**$91,016.01**
F	**STAFFTIME**				
	DAILY RETURNS				
	NUMBER OF EMPLOYEES	27	$30.00		
	HOURS WORKED (DAYS X NO. HOURS)	28		$22,680.00	
	FICA 7.65			$90.22	
	TOTAL WAGES			$22,770.22	
	PRO RATA COST	1			
	TOTAL STAFFTIME			$22,770.22	**$22,770.22**
G	**E.B.B.AND S.V.C.**				
	EARLY BALLOT BOARD				
	NUMBER OF BOARD MEMBERS	12			
	HOURS WORKED	80	$18.00	$17,280.00	
	SIGNATURE VERIFICATION COMM.				
	NUMBER OF MEMBERS	0			
	HOURS WORKED	0	$0.00	$0.00	
	TOTAL WAGES			$17,280.00	
	UNEMPLOYMENT			$0.08	
	FICA 7.65			$1,321.92	
	PRO RATA COST	1			
	TOTAL E.B.B. AND S.V.C. COST			$18,602.00	**$18,602.00**
H	**PUBLICATION POLLING PLACES**				
	EXPRESS NEWS	1	$36,000.00	$36,000.00	
	LA PRENSA	1	$6,000.00	$6,000.00	
	PRO RATA COST	1		$0.00	
	TOTAL PUBLICATION			$42,000.00	**$42,000.00**
I	**MISCELLANEOUS**				
	NUMBER OF LABELS	0	$20.00	$0.00	
	NUMBER OF CELL PHONES	0	$35.00	$0.00	
	TRAINING CLASS FOR E.V. JUDGES				
	NUMBER OF JUDGES	0			
	NUMBER OF HOURS	4	$20.00	$80.00	
	WRITS AND MAILOUTS TO JUDGES				
	ENVELOPES AND POSTAGE	0	$0.75	$0.00	
	NUMBER OF KITS	57	$55.00	$3,135.00	
	TOTAL MISCELLANEOUS			$3,215.00	**$3,215.00**
K	**SUMMARY OF E.V. COST**				
	REMUNERATION			**$894,419.91**	**$894,419.91**
	PRINTING OF E.V. SUPPLIES			**$30,700.00**	**$30,700.00**

	MAIL			**$34,650.00**	**$34,650.00**
	TEMPORARY EMPLOYEE COST			**$118,587.24**	**$118,587.24**
	RENTAL			**$91,016.01**	**$91,016.01**
	STAFFTIME			**$22,770.22**	**$22,770.22**
	E.B.B.AND S.V.C. COST			**$18,602.00**	**$18,602.00**
	MISCELLANEOUS			**$3,215.00**	**$3,215.00**
	PUBLICATION			**$42,000.00**	**$42,000.00**
	TOTAL EARLY VOTING COST SUBTOTAL			**$1,255,960.38**	**$1,255,960.38**
	10% CONTRACT FEE EARLY VOTING			**$125,596.04**	**$125,596.04**
	Grand Total Early Voting			**$1,381,556.42**	**$1,381,556.42**

EXHIBIT "B" **3-Nov-26**

	Election Day	Units	Cost Per Unit	Estimated	TOTALS
II	**REMUNERATIONS**				
A	NUMBER OF JUDGES	1			
	HOURS WORKED	119	$18.00	$2,142.00	
	NUMBER OF CLERKS	3.0			
	HOURS WORKED	119	$16.50	$5,890.50	
	FICA 7.65 FOR JUDGES AND CLERKS			$614.49	
	TOTAL WAGES JUDGES and CLERKS			$8,646.99	
	NUMBER OF SITES	301	$8,646.99	$2,602,742.86	
	SECURITY	8			
	HOURS WORKED	18	$35.00	$5,040.00	
	FICA 7.65 FOR SECURITY			$385.56	
	TOTAL WAGES SECURITY			$5,425.56	
	TOTAL REMUNERATION			$2,608,168.42	
	REMUMERATIONS TOTAL			$2,608,168.42	**$2,608,168.42**
B	**ELECTION NIGHT RETURNS**				
	NUMBER OF SITES RETURNS	301	$25.00	$7,525.00	
	NUMBER OF KITS	301	$50.00	$15,050.00	
	TOTAL KITS AND RETURNS			$22,575.00	**$22,575.00**
C	**RENTAL**				
	NUMBER OF EXPRESSVOTES	3295	$50.00	$164,750.00	
	NUMBER OF DS200	244	$75.00	$18,300.00	
	NUMBER OF DS300	57	$30.00	$1,710.00	
	NUMBER OF PROVISIONAL BAGS USED	301	$6.00	$1,806.00	
	TABLES	50	$10.00	$500.00	
	CHAIRS	40	$2.50	$100.00	
	TRAFFIC CONES	25	$1.20	$30.00	
	SHRINK WRAP COST	0	$50.00	$0.00	
	NUMBER OF BALLOT BOXES	602	$1.45	$872.90	
	COST OF LOCKS AND SEALS	602	$1.50	$903.00	
	TOTAL RENTAL			$188,971.90	**$188,971.90**

D	**TRANSPORTATION**				
	MOVERS	298	$232.84	$69,386.32	
	TRUCK RENTAL	5	$793.68	$3,968.40	
	PRO RATA COST	1			
	TRANSPORTATION			$73,354.72	**$73,354.72**
	TRANSPORTATION TOTAL			$0.00	
E	**PROGRAMMING, EQUIPMENT, TECHNICAL SERVICES**				
	PERSONEL COST ON SITE TECHS	75	$420.00	$31,500.00	
	TEMP AGENCY MARKUP		21.00%	$6,615.00	
	ES&S TECHNICAL SUPPORT	5	$ 5,200	$26,000.00	
	PROGRAMMING	1	$1,500.00	$1,500.00	
	VOICE FILES	1	$2,500.00	$2,500.00	
	CENTRAL COUNTING STATION JUDGE	15	$25.00	$375.00	
	REGIONAL SENDING SITES	0	$560.00	$0.00	
	CENTRAL COUNTING STATION MGR HRS	25	$40.00	$1,000.00	
	TABULATION SUPERVISOR HOURS	12	$35.00	$420.00	
	ASST TO TAB. SUPERVISOR HOURS	12	$25.00	$300.00	
	COMPUTER COST	1	$40,500.00	$40,500.00	
	TABULATION SOFTWARE	1	$25,800.00	$25,800.00	
	AIS 850 OPTICAL SCANNERS	1	$17,000.00	$17,000.00	
	AIS 950 OPTICAL SCANNERS	2	$17,000.00	$34,000.00	
	AIS 450 OPTICAL SCANNERS	2	$17,000.00	$34,000.00	
	PUBLIC TEST	1	$50.00	$50.00	
	PREVENTIVE MAINT. INSP	1	$2,600.00	$2,600.00	
	PRO RATA COST	1			
	INFORMATION SERVICES			$224,160.00	
	TOTAL PETS			$224,160.00	**$224,160.00**
F	**ELECTION DEPARTMENT STAFF**				
	NUMBER OF EMPLOYEES	27	$36.00		
	HOURS WORKED	19		$18,468.00	
	FICA 7.65			$1,412.80	
	PRO RATA COST	1			
	TOTAL STAFFTIME WAGES			$19,880.80	**$19,880.80**
G	**TEMPORARY EMPLOYEE**				
	NUMBER OF EMPLOYEES (POST ELEC.)	30			
	HOURS WORKED	40	$18.00	$21,600.00	
	PRO RATA COST			$0.00	
	WORKMANS COMP UNEMPLOYEMENT	1	$49.33	$1,479.90	
	PHONE BANK RATE PER HOUR		$15.00	$0.00	
	HOURS WORKED	12			
	NUMBER OF EMPLOYEES	20		$3,600.00	
	TEMPORARY EMPLOYEE COST	40		$26,679.90	
	FICA 7.65	1		$2,041.01	
	TOTAL TEMP EMPLOYEE COST	1		$28,720.91	**$28,720.91**
H	**PUBLICATION**				
	EXPRESS NEWS ACCURACY TEST	0	$375.00	$375.00	
	PRO RATA COST	1			

	TOTAL PUBLICATION			$375.00	**$375.00**
I	**MISCELLANEOUS**				
	NOTIFICATION TO JUDGES/payroll	602	$0.75	$451.50	
	POLLING SITE RENTAL	400	$210.00	$84,000.00	
	CELL PHONES AND AIRTIME	60	$30.00	$1,800.00	
	TOTAL MISCELLANEOUS			$86,251.50	**$86,251.50**
J	**SUMMARY ELECTION DAY COST**				
	REMUNERATIONS			**$2,608,168.42**	**$2,608,168.42**
	ELECTION KITS AND RETURNS			**$22,575.00**	**$22,575.00**
	RENTAL			**$188,971.90**	**$188,971.90**
	STAFFTIME			**$19,880.80**	**$19,880.80**
	PRINTING COST			**$0.00**	**$0.00**
	INFORMATION SERVICES			**$224,160.00**	**$224,160.00**
	TEMPORARY EMPLOYEE COST			**$28,720.91**	**$28,720.91**
	PUBLICATION			**$375.00**	**$375.00**
	TRANSPORTATION			**$73,354.72**	**$73,354.72**
	MISCELLANEOUS			**$86,251.50**	**$86,251.50**
	ELEC. DAY COST SUBTOTAL			**$3,252,458.26**	**$3,252,458.26**
	TOTAL ELECTION DAY			**$3,252,458.26**	**$3,252,458.26**
	10% CONTRACT FEE			**$325,245.83**	**$325,245.83**
	Grand Total Election Day			**$3,577,704.08**	**$3,577,704.08**

	Total	ESTIMATE
Early Voting Grand Total	**$1,381,556.42**	**$1,381,556.42**
Election Day Grand Total	**$3,577,704.08**	**$3,577,704.08**
Total For Early Voting and Election Day	**$4,959,260.50**	**$4,959,260.50**
Pro Rata Share 6%	**$297,555.63**	**$297,555.63**
Amount of Deposit	**$148,777.82**	**$148,777.82**
(Overpaid)/Underpaid		

BEXAR COUNTY ELECTIONS

Michele Carew Elections Administrator

1103 S. Frio, Suite 100
San Antonio, Texas 78207

Office: (210) 335-VOTE
Fax: (210) 335-0850

EARLY VOTING SITES AND HOURS

SITIOS Y HORARIOS DE VOTACTION ANTICIPADA

Early Voting sites and hours for voting by personal appearance for GENERAL ELECTION to be held on November 3, 2026 as conducted by Bexar County, Texas are as follows:
Los lugares para la votación anticipada y el horario para la votación en persona para la ELECCION GENERAL que se llevara a cabo el 3 de noviembre de 2026, según lo llevara a cabo el condado de Bexar, Texas, son los siguientes:

Main Early Voting Site

Sitio de votaction principal

Bexar County Elections Department
1103 S Frio
San Antonio, TX 78207

EARLY VOTING SCHEDULE

Week 1

- Mon., October 19 8 AM – 6 PM
- Tues., October 20 8 AM – 6 PM
- Wed., October 21 8 AM – 6 PM
- Thurs., October 22 8 AM – 6 PM
- Fri., October 23 8 AM – 6 PM
- Sat., October 24 7 AM – 7 PM

Week 2

- Sun., October 25 12 PM – 6 PM
- Mon., October 26 7 AM – 7 PM
- Tues., October 27 7 AM – 7 PM
- Wed., October 28 7 AM – 7 PM
- Thurs., October 29 7 AM – 7 PM
- Fri., October 30 7 AM – 7 PM

LOCATION	ADDRESS	CITY	ZIP
BEXAR COUNTY ELECTIONS	1103 S FRIO ST	SAN ANTONIO	78207
BROOKHOLLOW BRANCH LIBRARY	530 HEIMER RD	SAN ANTONIO	78232
CASTLE HILLS CITY HALL	209 LEMONWOOD DR	CASTLE HILLS	78213
CHRISTIAN FAMILY BAPTIST CHURCH	1589 GROSENBACHER RD	SAN ANTONIO	78245
CLAUDE BLACK COMMUNITY CENTER	2805 E COMMERCE ST	SAN ANTONIO	78203
CODY BRANCH LIBRARY	11441 VANCE JACKSON RD	SAN ANTONIO	78230
COLLINS GARDEN BRANCH LIBRARY	200 N PARK BLVD	SAN ANTONIO	78204

CONVERSE COMMUNITY EVENT CENTER	407 S SEGUIN RD	CONVERSE	78109
COPERNICUS COMMUNITY CENTER	5003 LORD RD	SAN ANTONIO	78220
CORNERSTONE CHURCH	18755 STONE OAK PKWY	SAN ANTONIO	78258
CORTEZ BRANCH LIBRARY	2803 HUNTER BLVD	SAN ANTONIO	78224
EAST CENTRAL ISD BOARD ROOM	6634 NEW SULPHUR SPGS	SAN ANTONIO	78263
ENCINO BRANCH LIBRARY	2515 E EVANS RD	SAN ANTONIO	78259
FAIR OAKS RANCH POLICE DEPARTMENT	7286 DIETZ ELKHORN RD	FAIR OAKS RANCH	78015
FRANK GARRETT MULTI SERVICE CTR.	1226 NW 18TH ST	SAN ANTONIO	78207
GREAT NORTHWEST BRANCH LIBRARY	9050 WELLWOOD ST	SAN ANTONIO	78251
GUERRA BRANCH LIBRARY	7978 MILITARY DR W	SAN ANTONIO	78227
HELOTES ELEMENTARY SCHOOL	13878 RIGGS RD	HELOTES	78023
HOPE CHURCH	18850 REDLAND RD	SAN ANTONIO	78259
IGO BRANCH LIBRARY	13330 KYLE SEALE PKWY	SAN ANTONIO	78249
JOHNSTON BRANCH LIBRARY	6307 SUN VALLEY DR	SAN ANTONIO	78227
KIRBY CITY HALL	112 BAUMAN ST	KIRBY	78219
LAS PALMAS LIBRARY	515 CASTROVILLE RD	SAN ANTONIO	78237
LEON VALLEY CONFERENCE CENTER	6421 EVERS RD	LEON VALLEY	78240
LIONS FIELD ADULT AND SENIOR CENTER	2809 BROADWAY	SAN ANTONIO	78209
MACEDONIA BAPTIST CHURCH	111 HOBART ST	SAN ANTONIO	78237
MAVERICK BRANCH LIBRARY	8700 MYSTIC PARK	SAN ANTONIO	78254
McCRELESS BRANCH LIBRARY	1023 ADA ST	SAN ANTONIO	78223
MEMORIAL BRANCH LIBRARY	3222 CULEBRA RD	SAN ANTONIO	78228
MISSION BRANCH LIBRARY	3134 ROOSEVELT AVE	SAN ANTONIO	78214
NORTHEAST LAKEVIEW COLLEGE	1201 KITTY HAWK RD	LIVE OAK	78148
NORTHSIDE ACTIVITY CENTER	7001 CULEBRA RD	SAN ANTONIO	78238
NORTHWEST VISTA COLLEGE	3535 N ELLISON DR	SAN ANTONIO	78251
OUR LADY OF THE LAKE UNIVERSITY	411 SW 24TH ST	SAN ANTONIO	78207
PALO ALTO COLLEGE	1400 W VILLARET BLVD	SAN ANTONIO	78224
PARMAN BRANCH LIBRARY AT STONE OAK	20735 WILDERNESS OAK	SAN ANTONIO	78258
PRECINCT 1 SATELLITE OFFICE	3505 PLEASANTON RD	SAN ANTONIO	78221
PRECINCT 3 SATELLITE OFFICE	320 INTERPARK BLVD	SAN ANTONIO	78216
SAN ANTONIO COLLEGE VICTORY CENTER	1819 N MAIN AVE	SAN ANTONIO	78212
SCHAEFER BRANCH LIBRARY	6322 US HWY 87 E	SAN ANTONIO	78222

SEMMES BRANCH LIBRARY	15060 JUDSON RD	SAN ANTONIO	78247
SHAVANO PARK CITY HALL	900 SADDLETREE CT	SHAVANO PARK	78231
SOMERSET CITY HALL	7360 E SIXTH ST	SOMERSET	78069
SOUTHSIDE ISD ADMIN. BLDG	1460 MARTINEZ LOSOYA	SAN ANTONIO	78221
SOUTHWEST HIGH SCHOOL	11960 DRAGON LN	SAN ANTONIO	78252
ST. HEDWIG CITY HALL	13065 FM 1346	SAINT HEDWIG	78152
ST. PHILLIPS COLLEGE	1801 MARTIN LUTHER KING DR	SAN ANTONIO	78203
TEXAS A&M UNIVERSITY SAN ANTONIO	1 UNIVERSITY WAY	SAN ANTONIO	78224
THOUSAND OAKS LIBRARY	4618 THOUSAND OAKS DR	SAN ANTONIO	78233
TOBIN LIBRARY AT OAKWELL	4134 HARRY WURZBACH	SAN ANTONIO	78209
UNIVERSAL CITY LIBRARY	100 NORTHVIEW DR	UNIVERSAL CITY	78148
UNIVERSITY OF TEXAS SAN ANTONIO	1 UTSA CIR	SAN ANTONIO	78249
WINDCREST CIVIC CENTER	9310 JIM SEAL DR	WINDCREST	78239
WONDERLAND OF THE AMERICAS	4522 FREDERICKSBURG RD	BALCONES HEIGHTS	78201
WOODLAWN POINTE CENTER FOR COMM	702 DONALDSON AVE	SAN ANTONIO	78201

Branch Early Voting Sites

Centros de votación anticipada en sucursales

Bexar County Justice Center
300 Dolorosa Street
San Antonio, TX 78205

Valley Ranch Community Center
13624 Valley Lake
San Antonio, TX 78254

EARLY VOTING SCHEDULE

Week 1

- Mon., October 19 8 AM – 6 PM
- Tues., October 20 8 AM – 6 PM
- Wed., October 21 8 AM – 6 PM
- Thurs., October 22 8 AM – 6 PM
- Fri., October 23 8 AM – 6 PM
- Sat., October 24 CLOSED

Week 2

- Sun., October 25 CLOSED
- Mon., October 26 8 AM – 6 PM
- Tues., October 27 8 AM – 6 PM
- Wed., October 28 8 AM – 6 PM
- Thurs., October 29 8 AM – 6 PM
- Fri., October 30 8 AM – 6 PM

LOCATION	ADDRESS	CITY
ADAMS HILL ELEMENTARY SCHOOL	9627 ADAMS HILL DR	SAN ANTONIO
BEHLAU ELEMENTARY SCHOOL	2355 CAMP LIGHT WAY	SAN ANTONIO
BIG COUNTRY ELEMENTARY SCHOOL	2250 PUE RD	SAN ANTONIO
BOB HOPE ELEMENTARY SCHOOL	3022 REFORMA DR	SAN ANTONIO
BRENTWOOD STEAM SCHOOL INNOVATION	1626 THOMPSON PLACE	SAN ANTONIO
CARLOS COON ELEMENTARY SCHOOL	3110 TIMBER VIEW DR	SAN ANTONIO
CHARLES GRAEBNER ELEMENTARY SCHOOL	530 HOOVER AVE	SAN ANTONIO
CHRISTA MCAULIFFE MIDDLE SCHOOL	9390 SW LOOP 410	SAN ANTONIO
CHRISTIAN FAMILY BAPTIST CHURCH	1589 GROSENBACHER RD	SAN ANTONIO
CITY OF SANDY OAKS MUNICIPAL BLDG	22870 PRIEST RD	ELMENDORF
CODY ELEMENTARY SCHOOL	10403 DUGAS DR	SAN ANTONIO
COLE ELEMENTARY	13185 TILLMAN RIDGE	SAN ANTONIO
CORTEZ BRANCH LIBRARY	2803 HUNTER BLVD	SAN ANTONIO
EVERS ELEMENTARY SCHOOL	1715 RICHLAND HILLS DR	SAN ANTONIO
GALM ELEMENTARY SCHOOL	1454 SAXONHILL DR	SAN ANTONIO
GARDENDALE EARLY LEARNING PROGRAM	1731 DAHLGREEN AVE	SAN ANTONIO
GLENN ELEMENTARY SCHOOL	2385 HORAL DR	SAN ANTONIO
GUERRA BRANCH LIBRARY	7978 MILITARY DR W	SAN ANTONIO
Harlandale Civic Center	115 W Southcross Blvd	San Antonio
HARLANDALE ISD TRANSPORTATION	12115 SE LOOP 410	SAN ANTONIO
HATCHETT ELEMENTARY SCHOOL	10700 INGRAM RD	SAN ANTONIO
HILL COUNTRY RETREAT	4550 DEL WEBB BLVD	SAN ANTONIO
JAMES RUSSELL LOWELL MIDDLE SCHOOL	919 THOMPSON PLACE	SAN ANTONIO
JEWEL WIETZEL CENTER	9131 YETT AVE #4	SAN ANTONIO
JOHN HOFFMANN ELEMENTARY SCHOOL	12118 VOLUNTEER PKWY	SAN ANTONIO
JOHNSTON BRANCH LIBRARY (ED)	6307 SUN VALLEY DR	SAN ANTONIO
JUDITH RESNIK MIDDLE SCHOOL	4495 VERANO PKWY	VON ORMY
LADERA ELEMENTARY SCHOOL	14750 W GROSENBACHER RD	SAN ANTONIO
LANGLEY ELEMENTARY SCHOOL	14185 BELLA VISTA PLACE	SAN ANTONIO
LEWIS ELEMENTARY SCHOOL	1000 SEASCAPE DR	SAN ANTONIO
LUCKEY RANCH ELEMENTARY SCHOOL	12045 LUCKEY RIVER	SAN ANTONIO
LUTHER BURBANK HIGH SCHOOL	1002 EDWARDS ST	SAN ANTONIO
MEADOW VILLAGE ELEMENTARY SCHOOL	1406 MEADOW WAY DR	SAN ANTONIO
MICHAEL ELEMENTARY SCHOOL	3155 QUIET PLAIN DR	SAN ANTONIO
MIGUEL CARRILLO, JR. ELEM SCHOOL	500 PRICE AVE	SAN ANTONIO

ZIP	Precinct
78245	1
78245	1
78245	1
78211	1
78226	1
78251	1
78225	1
78242	1
78245	1
78112	1
78245	1
78253	1
78224	1
78251	1
78253	1
78237	1
78227	1
78227	1
78221	1
78221	1
78245	1
78253	1
78226	1
78221	1
78253	1
78227	1
78073	1
78245	1
78253	1
78251	1
78245	1
78204	1
78227	1
78245	1
78211	26 1

MIRELES ELEMENTARY SCHOOL	12260 ROCKWALL MILL	SAN ANTONIO
MISSION ACADEMY	9210 S PRESA ST	SAN ANTONIO
MISSION BRANCH LIBRARY (ED)	3134 ROOSEVELT AVE	SAN ANTONIO
MISSION DEL LAGO COMMUNITY CENTER	2301 DEL LAGO PKWY	SAN ANTONIO
MORA ELEMENTARY SCHOOL	1520 AMERICAN LOTUS	SAN ANTONIO
MORRILL ELEMENTARY SCHOOL	5200 S FLORES ST	SAN ANTONIO
MURNIN ELEMENTARY SCHOOL	9019 DUGAS DR	SAN ANTONIO
MYERS ELEMENTARY SCHOOL	3031 VILLAGE PKWY	SAN ANTONIO
NORTHWEST VISTA COLLEGE	3535 N ELLISON DR	SAN ANTONIO
OPPORTUNITY HOME SAN ANTONIO	818 S FLORES ST	SAN ANTONIO
OTT ELEMENTARY SCHOOL	100 N GROSENBACHER RD	SAN ANTONIO
PALO ALTO COLLEGE	1400 W VILLARET BLVD	SAN ANTONIO
PEASE MIDDLE SCHOOL	201 HUNT LN	SAN ANTONIO
PERALES STEAM ELEMENTARY SCHOOL	1507 CERALVO ST	SAN ANTONIO
PRECINCT 1 SATELLITE OFFICE	3505 PLEASANTON RD	SAN ANTONIO
RABA ELEMENTARY SCHOOL	9740 RABA DR	SAN ANTONIO
RAMIREZ COMMUNITY CENTER	1011 GILLETTE BLVD	SAN ANTONIO
RAYBURN ELEMENTARY SCHOOL	635 RAYBURN DR	SAN ANTONIO
SOMERSET CITY HALL	7360 E SIXTH ST	SOMERSET
SOSA FAMILY ENGAGEMENT CENTER	901 MARCH AVE	SAN ANTONIO
SOUTH SAN ANTONIO ADMIN	5622 RAY ELLISON	SAN ANTOINIO
SOUTH SAN ANTONIO HIGH SCHOOL	7535 BARLITE BLVD	SAN ANTONIO
SOUTH SAN CIVIC CENTER	503 Lovett Ave	SAN ANTONIO
SOUTHSIDE ISD ADMIN. BLDG	1460 MARTINEZ LOSOYA	SAN ANTONIO
SOUTHWEST HIGH SCHOOL	11960 DRAGON LN	SAN ANTONIO
SPICEWOOD PARK ELEMENTARY SCHOOL	11303 TILSON DR	SAN ANTONIO
ST. LEO CATHOLIC CHURCH (Hall)	4423 S FLORES ST	SAN ANTONIO
TAFT HIGH SCHOOL	11600 CULEBRA RD	SAN ANTONIO
TEXAS A&M UNIVERSITY SAN ANTONIO	1 UNIVERSITY WAY	SAN ANTONIO
VALE MIDDLE SCHOOL	2120 N ELLISON DR	SAN ANTONIO
VON ORMY MUNICIPAL BUILDING	14729 QUARTER HORSE	VON ORMY
WESTWOOD TERRACE ELEMENTARY SCHOOL	2315 HACKAMORE LN	SAN ANTONIO
ALAMO CONVOCATION CENTER	110 TULETA	SAN ANTONIO
ANTONIO MARGIL ELEMENTARY SCHOOL	1000 PEREZ ST	SAN ANTONIO
BARKLEY-RUIZ ELEMENTARY SCHOOL	1111 S NAVIDAD	SAN ANTONIO
BEXAR COUNTY ELECTIONS	1103 S FRIO ST	SAN ANTONIO
BEXAR COUNTY JUSTICE CENTER	300 DOLOROSA	SAN ANTONIO

78253	1
78223	1
78214	1
78221	1
78245	1
78214	1
78251	1
78251	1
78251	1
78204	1
78253	1
78224	1
78245	1
78237	1
78221	1
78251	1
78224	1
78221	1
78069	1
78214	1
78242	1
78224	1
78211	1
78221	1
78252	1
78224	1
78214	1
78253	1
78224	1
78251	1
78073	1
78227	1
78212	2
78207	2
78207	2
78207	2
78205	28 2

BRAUCHLE ELEMENTARY SCHOOL	8555 BOWENS CROSSING	SAN ANTONIO
BURKE ELEMENTARY SCHOOL	10111 TERRA OAK	SAN ANTONIO
CARSON ELEMENTARY SCHOOL	8151 OLD TEZEL RD	SAN ANTONIO
COLLINS GARDEN BRANCH LIBRARY	200 N PARK BLVD	SAN ANTONIO
COMMUNITY ALLIANCE TRAFFIC SAFETY	7719 PIPERS LN	SAN ANTONIO
CONNALLY MIDDLE SCHOOL	8661 SILENT SUNRISE	SAN ANTONIO
DELLVIEW ELEMENTARY SCHOOL	7235 DEWHURST RD	SAN ANTONIO
EDGEWOOD GYM	4133 ELDRIDGE AVE	SAN ANTONIO
ELROD ELEMENTARY SCHOOL	8885 HEATH CIRCLE DR	SAN ANTONIO
ESPARZA ELEMENTARY SCHOOL	5700 HEMPHILL ST	SAN ANTONIO
FERNANDEZ ELEMENTARY SCHOOL	6845 RIDGEBROOK	SAN ANTONIO
FIELDS ELEMENTARY SCHOOL	9570 FM 1560 N	SAN ANTONIO
FOLKS MIDDLE SCHOOL	9855 SWAYBACK RANCH	SAN ANTONIO
FRANK GARRETT MULTI SERVICE CTR.	1226 NW 18TH ST	SAN ANTONIO
GLENOAKS ELEMENTARY SCHOOL	5103 NEWCOME DR	SAN ANTONIO
GRANADOS ADULT AND SENIOR CENTER	500 FREILING DR	SAN ANTONIO
GREAT NORTHWEST BRANCH LIBRARY	9050 WELLWOOD ST	SAN ANTONIO
GUS GARCIA UNIVERSITY SCHOOL	3306 RUIZ ST	SAN ANTONIO
HEALTH CAREERS HIGH SCHOOL	4646 HAMILTON WOLFE	SAN ANTONIO
HENDERSON ELEMENTARY SCHOOL	14605 KALLISON BEND	SAN ANTONIO
HENRY WADSWORTH LONGFELLOW MIDDLE	1130 E SUNSHINE DR	SAN ANTONIO
HUISACHE AVENUE BAPTIST CHURCH	1339 W HUISACHE AVE	SAN ANTONIO
JOE WARD RECREATION CENTER	435 E SUNSHINE DR	SAN ANTONIO
JOHN GREENLEAF WHITTIER MIDDLE SCH.	2101 EDISON DR	SAN ANTONIO
KALLISON ELEMENTARY SCHOOL	8610 RANCH VW E	SAN ANTONIO
KNOWLTON ELEMENTARY SCHOOL	9500 TIMBER PATH	SAN ANTONIO
KRUEGER ELEMENTARY SCHOOL	9900 WILDHORSE PKWY	SAN ANTONIO
LAS PALMAS LIBRARY	515 CASTROVILLE RD	SAN ANTONIO
LAUREL HEIGHTS UNITED METHODIST CH.	227 W WOODLAWN AVE	SAN ANTONIO
LEON VALLEY CONFERENCE CENTER	6427 EVERS RD	LEON VALLEY
MACEDONIA BAPTIST CHURCH	111 HOBART ST	SAN ANTONIO
MARIN B. FENWICK ACADEMY	1930 WAVERLY AVE	SAN ANTONIO
MAVERICK BRANCH LIBRARY	8700 MYSTIC PARK	SAN ANTONIO
MCDERMOTT ELEMENTARY SCHOOL	5111 USAA BLVD	SAN ANTONIO
MEAD ELEMENTARY SCHOOL	3803 MIDHORIZON DR	SAN ANTONIO
MEMORIAL BRANCH LIBRARY	3222 CULEBRA RD	SAN ANTONIO
NEFF MIDDLE SCHOOL	522729 VERS RD	SAN ANTONIO

78250	2
78250	2
78250	2
78204	2
78251	2
78250	2
78213	2
78237	2
78250	2
78228	2
78250	2
78254	2
78254	2
78207	2
78229	2
78213	2
78251	2
78228	2
78229	2
78254	2
78228	2
78201	2
78228	2
78201	2
78254	2
78250	2
78254	2
78237	2
78212	2
78240	2
78237	2
78228	2
78254	2
78240	2
78229	2
78228	2
78238	30 2

NICHOLS ELEMENTARY SCHOOL	9560 BRAUN RD	SAN ANTONIO
NIMITZ MIDDLE SCHOOL	5426 BLANCO RD	SAN ANTONIO
NORTHSIDE ACTIVITY CENTER	7001 CULEBRA RD	SAN ANTONIO
NORTHWEST CHURCH OF CHRIST	9681 W LOOP 1604 N	SAN ANTONIO
NORTHWEST CROSSING ELEM. SCHOOL	10255 DOVER RDG	SAN ANTONIO
OAK HILLS TERRACE ELEMENTARY	5710 CARY GRANT DR	SAN ANTONIO
OLMOS ELEMENTARY SCHOOL	1103 ALLENA DR	SAN ANTONIO
OUR LADY OF THE LAKE UNIVERSITY	411 SW 24TH ST	SAN ANTONIO
POWELL ELEMENTARY SCHOOL	6003 THUNDER DR	SAN ANTONIO
PRE-K ACADEMY AT WEST AVENUE	3915 WEST AVE	SAN ANTONIO
RHODES ELEMENTARY SCHOOL	5714 NORTH KNOLL	SAN ANTONIO
RIDGEVIEW ELEMENTARY SCHOOL	8223 MCCULLOUGH AVE	SAN ANTONIO
RUDDER MIDDLE SCHOOL	6558 HORN BLVD	SAN ANTONIO
SAMUEL A. MAVERICK ELEM SCHOOL	107 RALEIGH PLACE	SAN ANTONIO
SAN ANTONIO M.U.D. #1	16450 WILDLAKE	HELOTES
SARAH KING ELEMENTARY SCHOOL	1001 CERALVO ST	SAN ANTONIO
SCARBOROUGH ELEMENTARY SCHOOL	12280 SILVER POINTE	SAN ANTONIO
SCOBEE ELEMENTARY SCHOOL	11223 CEDAR PARK	SAN ANTONIO
SHEPHERD KING LUTHERAN CHURCH	303 W RAMSEY RD	SAN ANTONIO
SIDNEY LANIER HIGH SCHOOL	1514 W CESAR E CHAVEZ BLVD	SAN ANTONIO
ST. PAUL COMMUNITY CENTER	1201 DONALDSON AVE	SAN ANTONIO
STAFFORD ELEM VISUAL PERFORMING ART	415 SW 36TH ST	SAN ANTONIO
STEVENSON MIDDLE SCHOOL	8403 TEZEL RD	SAN ANTONIO
THOMAS EDISON HIGH SCHOOL	701 SANTA MONICA ST	SAN ANTONIO
THORNTON ELEMENTARY SCHOOL	6450 PEMBROKE RD	SAN ANTONIO
TRINITY UNITED METHODIST CHURCH	6800 WURZBACH RD	SAN ANTONIO
Valley Ranch Community Center	13624 Valley Lake Dr	San Antonio
VILLARREAL ELEMENTARY SCHOOL	2902 WHITE TAIL	SAN ANTONIO
WANKE ELEMENTARY SCHOOL	10419 OLD PRUE RD	SAN ANTONIO
WARD ELEMENTARY SCHOOL	8400 CAVERN HILL	SAN ANTONIO
WESTMINSTER SQUARE MANAGEMENT	1838 BASSE RD	SAN ANTONIO
WONDERLAND OF THE AMERICAS	4522 FREDERICKSBURG RD	BALCONES HEIGHTS
WOODLAWN ACADEMY	1717 W MAGNOLIA AVE	SAN ANTONIO
WOODLAWN HILLS ELEMENTARY SCHOOL	110 W QUILL DR	SAN ANTONIO
WOODLAWN POINTE CENTER FOR COMM	702 DONALDSON AVE	SAN ANTONIO
YOUNG WOMENS LEADERSHIP ACADEMY	2123 W HUISACHE AVE	SAN ANTONIO
ZACHRY MIDDLE SCHOOL	9410 TIMBER PATH	SAN ANTONIO

78254	2
78216	2
78238	2
78254	2
78250	2
78240	2
78213	2
78207	2
78238	2
78213	2
78240	2
78216	2
78240	2
78201	2
78023	2
78207	2
78254	2
78249	2
78216	2
78207	2
78228	2
78237	2
78254	2
78212	2
78240	2
78240	2
78254	2
78228	2
78250	2
	2
78213	2
78201	2
78201	2
78228	2
78201	2
78201	2
78250	32 2

ADANTE INDEPENDENT LIVING	2702 CEMBALO BLVD	SAN ANTONIO
ALAMO HEIGHTS CITY HALL	6116 BROADWAY	ALAMO HEIGHTS
ALAMO HEIGHTS UNITED METHODIST CH.	825 E BASSE RD	SAN ANTONIO
BEARD ELEMENTARY SCHOOL	8725 SONOMA PKWY	HELOTES
BETHANY ROMANIAN PENTECOSTAL CHURCH	26347 BOERNE STAGE RD	BOERNE
BEXAR COUNTY ESD NO. 3	23103 BULVERDE RD	SAN ANTONIO
BLOSSOM ATHLETIC CENTER	12002 JONES MALTSBERGER RD	SAN ANTONIO
BOONE ELEMENTARY SCHOOL	6614 SPRING TIME DR	SAN ANTONIO
BRADLEY MIDDLE SCHOOL	14819 HEIMER RD	SAN ANTONIO
BRANDEIS HIGH SCHOOL	13011 KYLE SEALE PKWY	SAN ANTONIO
BROOKHOLLOW BRANCH LIBRARY	530 HEIMER RD	SAN ANTONIO
BULVERDE CREEK ELEMENTARY SCHOOL	3839 CANYON PKWY	SAN ANTONIO
BUSH MIDDLE SCHOOL	1500 EVANS RD	SAN ANTONIO
CARNAHAN ELEMENTARY SCHOOL	6839 BABCOCK RD	SAN ANTONIO
CASTLE HILLS CITY HALL	209 LEMONWOOD DR	CASTLE HILLS
CHURCH OF RECONCILIATION	8900 STARCREST DR	SAN ANTONIO
CHURCHILL HIGH SCHOOL	12049 BLANCO RD	SAN ANTONIO
CIBOLO GREEN ELEMENTARY SCHOOL	24315 BULVERDE GREEN	SAN ANTONIO
CITY OF OLMOS PARK CITY HALL	120 W EL PRADO	OLMOS PARK
CODY BRANCH LIBRARY	11441 VANCE JACKSON RD	SAN ANTONIO
COLONIAL HILLS UNITED METHODIST CH.	5247 VANCE JACKSON RD	SAN ANTONIO
Cornerstone Church	18755 Stone Oak Pkwy	San Antonio
CROSS MOUNTAIN CHURCH	24891 BOERNE STAGE RD	SAN ANTONIO
EISENHOWER MIDDLE SCHOOL	8231 BLANCO RD	SAN ANTONIO
ELLISON ELEMENTARY SCHOOL	7132 OAK DR	SAN ANTONIO
ENCINO BRANCH LIBRARY	2515 E EVANS RD	SAN ANTONIO
FAIR OAKS RANCH POLICE DEPARTMENT	7286 DIETZ ELKHORN RD	FAIR OAKS RANCH
FIRST CHINESE BAPTIST CHURCH	5481 PRUE RD	SAN ANTONIO
GREY FOREST COMMUNITY CENTER	18249 SHERWOOD TRL	GREY FOREST
HARDY OAK ELEMENTARY SCHOOL	22900 HARDY OAK BLVD	SAN ANTONIO
HARMONY HILLS ELEMENTARY SCHOOL	10727 MEMORY LN	SAN ANTONIO
HARTMAN CENTER II	1202 W BITTERS RD	SAN ANTONIO
HECTOR GARCIA MIDDLE SCHOOL	14900 KYLE SEALE PKWY	SAN ANTONIO
HELOTES CITY HALL	12951 BANDERA RD	HELOTES
HELOTES ELEMENTARY SCHOOL	13878 RIGGS RD	HELOTES
HIDDEN FOREST ELEMENTARY	802 SILVER SPRUCE	SAN ANTONIO
HILL COUNTRY VILLAGE CITY HALL	116 ASPEN LN	HILL COUNTRY VILLAGE

78230	3
78209	3
78209	3
78023	3
78006	3
78259	3
78216	3
78249	3
78232	3
78249	3
78232	3
78259	3
78258	3
78249	3
78213	3
78217	3
78216	3
78261	3
78212	3
78230	3
78230	3
78258	3
78255	3
78216	3
78256	3
78259	3
78015	3
78240	3
78023	3
78258	3
78216	3
78216	3
78255	3
78023	3
78023	3
78232	3
78232	34 3

HILL MIDDLE SCHOOL	21314 BULVERDE RD	SAN ANTONIO
HOPE CHURCH	18850 REDLAND RD	SAN ANTONIO
HUEBNER ELEMENTARY SCHOOL	16311 HUEBNER RD	SAN ANTONIO
HUNTERS CREEK SWIM AND RACQUET CLUB	3630 HUNTERS CIR	SAN ANTONIO
IGO BRANCH LIBRARY	13330 KYLE SEALE PKWY	SAN ANTONIO
INDIAN SPRINGS ELEMENTARY SCHOOL	25751 WILDERNESS OAK	SAN ANTONIO
JULIA NEWTON AUE ELEMENTARY SCHOOL	24750 BAYWATER STAGE	SAN ANTONIO
LARKSPUR ELEMENTARY SCHOOL	1802 LARKSPUR DR	SAN ANTONIO
LAS LOMAS ELEMENTARY SCHOOL	20303 HARDY OAK BLVD	SAN ANTONIO
LEON SPRINGS ELEMENTARY SCHOOL	23881 IH 10 W	SAN ANTONIO
LIONS FIELD ADULT AND SENIOR CENTER	2809 BROADWAY	SAN ANTONIO
Locke Hill Elementary	5050 DeZavala Rd	San Antonio
LONGS CREEK ELEMENTARY SCHOOL	15806 O'CONNOR RD	SAN ANTONIO
LOPEZ MIDDLE SCHOOL	23103 HARDY OAK BLVD	SAN ANTONIO
MADISON HIGH SCHOOL	5005 STAHL RD	SAN ANTONIO
MAY ELEMENTARY SCHOOL	15707 CHASE HILL BLVD	SAN ANTONIO
Mays Family YMCA	21654 Blanco Rd	San Antonio
OAK GROVE ELEMENTARY SCHOOL	3250 NACOGDOCHES RD	SAN ANTONIO
OAK MEADOW UNITED METHODIST CHURCH	2740 HUNTERS GREEN DR	SAN ANTONIO
PARMAN BRANCH LIBRARY AT STONE OAK	20735 WILDERNESS OAK	SAN ANTONIO
PIEPER HIGH SCHOOL	1400 KINDER PKWY	SAN ANTONIO
PRECINCT 3 SATELLITE OFFICE	320 INTERPARK BLVD	SAN ANTONIO
RAWLINSON MIDDLE SCHOOL	14100 VANCE JACKSON RD	SAN ANTONIO
REDLAND OAKS ELEMENTARY SCHOOL	16650 REDLAND RD	SAN ANTONIO
REGENCY PLACE ELEMENTARY SCHOOL	10222 BROADWAY	SAN ANTONIO
ROAN FOREST ELEMENTARY SCHOOL	22710 ROAN PARK	SAN ANTONIO
SAN ANTONIO SHRINE AUDITORIUM	901 N LOOP 1604 W	SAN ANTONIO
SEMMES BRANCH LIBRARY	15060 JUDSON RD	SAN ANTONIO
SHAVANO PARK CITY HALL	900 SADDLETREE CT	SHAVANO PARK
SPECHT ELEMENTARY SCHOOL	25815 OVERLOOK PKWY	SAN ANTONIO
STEUBING RANCH ELEMENTARY SCHOOL	5100 KNOLLCREEK	SAN ANTONIO
STONE OAK ELEMENTARY SCHOOL	21045 CRESCENT OAKS	SAN ANTONIO
TEJEDA MIDDLE SCHOOL	2909 E EVANS RD	SAN ANTONIO
TERRELL HILLS CITY HALL	5100 N NEW BRAUNFELS AVE	TERRELL HILLS
THOUSAND OAKS ELEMENTARY SCHOOL	16080 HENDERSON PASS	SAN ANTONIO
Timberwood Park Elementary	26715 S. Glenrose Rd	San Antonio
TUSCANY HEIGHTS ELEMENTARY SCHOOL	25003 WILDERNESS OAK	SAN ANTONIO

78259	3
78259	3
78248	3
78230	3
78249	3
78261	3
78255	3
78213	3
78258	3
78257	3
78209	3
78249	3
78247	3
78258	3
78247	3
78256	3
78258	3
78217	3
78231	3
78258	3
78260	3
78216	3
78249	3
78247	3
78217	3
78259	3
78232	3
78247	3
78231	3
78260	3
78247	3
78258	3
78259	3
78209	3
78232	3
78260	3
78260	36 3

UTSA	1 UTSA CIR	SAN ANTONIO
VETERANS MEMORIAL HIGH SCHOOL	7618 E EVANS RD	SAN ANTONIO
VINEYARD RANCH ELEMENTARY SCHOOL	16818 HUEBNER RD	SAN ANTONIO
Voigt Center	700 El Portal Dr	Hollywood Park
WETMORE ELEMENTARY SCHOOL	3250 THOUSAND OAKS DR	SAN ANTONIO
WOODS OF SHAVANO COMM CLUB HOUSE	13838 PARKSITE WOODS	SAN ANTONIO
WORTHAM OAKS ELEMENTARY SCHOOL	5710 CARRIAGE CAPE	SAN ANTONIO
AGNES COTTON ACADEMY	1616 BLANCO RD	SAN ANTONIO
ARTEMISIA BOWDEN ACADEMY	515 WILLOW ST	SAN ANTONIO
BEACON HILL ACADEMY	1411 W ASHBY PLACE	SAN ANTONIO
BEASLEY BROWN COMMUNITY CENTER	225 N SWISS	SAN ANTONIO
BELLA CAMERON ELEMENTARY SCHOOL	3635 BELGIUM	SAN ANTONIO
BODE COMMUNITY CENTER	900 RIGSBY AVE	SAN ANTONIO
BROOKHILL BAPTIST CHURCH	631 UTOPIA LN	SAN ANTONIO
CALVARY BAPTIST	6142 FM 78	CONVERSE
CANDLEWOOD ELEMENTARY SCHOOL	3635 CANDLEGLENN	SAN ANTONIO
CAST MED HIGH SCHOOL	2601 LOUIS BAUER DR	BROOKS CITY BASE
CENTRAL LIBRARY	600 SOLEDAD ST	SAN ANTONIO
CHARLES CLYDE BALL ACADEMY	343 KOEHLER CT	SAN ANTONIO
CHINA GROVE CITY HALL	2412 FM 1516 S	CHINA GROVE
CHRISTIAN WORLD MINISTRIES	6633 WALZEM RD	SAN ANTONIO
CLAUDE BLACK COMMUNITY CENTER	2805 E COMMERCE ST	SAN ANTONIO
CONVERSE COMMUNITY EVENT CENTER	407 S SEGUIN RD	CONVERSE
COPERNICUS COMMUNITY CENTER (ED)	5003 LORD RD	SAN ANTONIO
CORBETT JUNIOR HIGH SCHOOL	12000 RAY CORBETT DR	SCHERTZ
CROSSROADS CHURCH	8102 MIDCROWN DR.	SAN ANTONIO
DAVIS-SCOTT FAMILY YMCA	1213 IOWA ST	SAN ANTONIO
EAST CENTRAL DEVELOPMENT CENTER	12271 DONOP RD	SAN ANTONIO
EAST CENTRAL HIGH SCHOOL	7173 FM 1628	SAN ANTONIO
EAST CENTRAL ISD BOARD ROOM	6634 NEW SULPHUR SPGS	SAN ANTONIO
EAST TERRELL HILLS ELEM. SCHOOL	4415 BLOOMDALE	SAN ANTONIO
ED WHITE MIDDLE SCHOOL	7800 MIDCROWN DR	SAN ANTONIO
EL DORADO ELEMENTARY SCHOOL	12634 EL SENDERO	SAN ANTONIO
ELMENDORF CITY HALL	8304 FM 327	ELMENDORF
ELOISE JAPHET ACADEMY	314 ASTOR	SAN ANTONIO
ELOLF STEAM ACADEMY	6335 BEECH TRL	CONVERSE
FIRE STATION #3	11913 LOWER SEGUIN RD	SCHERTZ

78249	3
78266	3
78258	3
78232	3
78247	3
78249	3
78261	3
78212	4
78202	4
78201	4
78202	4
78219	4
78210	4
78223	4
78109	4
78244	4
78235	4
78205	4
78223	4
78263	4
78239	4
78203	4
78109	4
78220	4
78154	4
78239	4
78203	4
78223	4
78263	4
78263	4
78218	4
78218	4
78233	4
78112	4
78210	4
78109	4
78154	38 4

HARMONY ELEMENTARY SCHOOL	10625 GREEN LAKE DR	SAN ANTONIO
HARRY H. ROGERS MIDDLE SCHOOL	314 GALWAY DR	SAN ANTONIO
HERMAN HIRSCH ELEMENTARY SCHOOL	4826 SEA BREEZE DR	SAN ANTONIO
HIGHLAND HILLS ELEMENTARY SCHOOL	734 GLAMIS AVE	SAN ANTONIO
HIGHLANDS HIGH SCHOOL	3118 ELGIN AVE	SAN ANTONIO
HONOR ELEMENTARY SCHOOL	3610 N GRAYTOWN RD	CONVERSE
JUDSON ISD ERC	8205 PALISADES DR	LIVE OAK
JUDSON ISD PAC	9443 SCHAEFER RD	CONVERSE
KIRBY CITY HALL	112 BAUMAN ST	KIRBY
KITTY HAWK MIDDLE SCHOOL	840 OLD CIMARRON TRL	UNIVERSAL CITY
KRUEGER MIDDLE SCHOOL	438 LANARK DR	SAN ANTONIO
McCRELESS BRANCH LIBRARY	1023 ADA ST	SAN ANTONIO
METZGER MIDDLE SCHOOL	7475 BINZ-ENGLEMAN RD	SAN ANTONIO
MILLERS POINT ELEMENTARY SCHOOL	7027 MISTY RIDGE DR	CONVERSE
MLK JR. ACADEMY	3501 MARTIN LUTHER KING DR	SAN ANTONIO
MONTGOMERY ELEMENTARY SCHOOL	7047 MONTGOMERY DR	SAN ANTONIO
Morgan's MAC	5210 Thousand Oaks Dr	San Antonio
MOUNT CALVARY LUTHERAN EVANGELIC CH	308 MT CALVARY	SAN ANTONIO
NEVILLE PARK CLUBHOUSE	368 WAGON CROSSING	UNIVERSAL CITY
NORTHEAST LAKEVIEW COLLEGE	1201 KITTY HAWK RD	LIVE OAK
NORTHERN HILLS ELEMENTARY SCHOOL	13901 HIGGINS RD	SAN ANTONIO
PASCHALL ELEMENTARY SCHOOL	6351 LAKEVIEW DR	SAN ANTONIO
PECAN VALLEY ELEMENTARY SCHOOL	3966 E SOUTHCROSS BLVD	SAN ANTONIO
RIVERSIDE PARK ELEMENTARY SCHOOL	202 SCHOOL ST	SAN ANTONIO
ROYAL RIDGE ELEMENTARY SCHOOL	5933 ROYAL RIDGE DR	SAN ANTONIO
S.J. DAVIS MIDDLE SCHOOL	4702 E HOUSTON ST	SAN ANTONIO
SAC VICTORY CENTER	1819 N MAIN AVE	SAN ANTONIO
SAM HOUSTON HIGH SCHOOL	4635 E HOUSTON ST	SAN ANTONIO
SCHAEFER BRANCH LIBRARY	6322 US HWY 87 E	SAN ANTONIO
SMITH ELEMENTARY SCHOOL	823 S GEVERS ST	SAN ANTONIO
SPRING MEADOWS ELEMENTARY SCHOOL	7135 ELM TRL	SAN ANTONIO
ST. HEDWIG CITY HALL	13065 FM 1346	SAINT HEDWIG
ST. PHILLIPS COLLEGE	1801 MARTIN LUTHER KING DR	SAN ANTONIO
STAHL ELEMENTARY SCHOOL	5222 STAHL RD	SAN ANTONIO
THE ROCK UNITED METHODIST CHURCH	1784 E LOOP 1604 S	SAINT HEDWIG
THOUSAND OAKS LIBRARY	4618 THOUSAND OAKS DR	SAN ANTONIO
TOBIN LIBRARY AT OAKWELL	413439 HARRY WURZBACH	SAN ANTONIO

78223	4
78223	4
78220	4
78223	4
78210	4
78109	4
78233	4
78109	4
78219	4
78148	4
78218	4
78223	4
78244	4
78109	4
78220	4
78239	4
78233	4
78209	4
78148	4
78148	4
78217	4
78244	4
78222	4
78210	4
78239	4
78220	4
78212	4
78220	4
78222	4
78203	4
78244	4
78152	4
78203	4
78247	4
78101	4
78233	4
78209	40 4

UNIVERSAL CITY HALL	2150 UNIVERSAL CITY BLVD	UNIVERSAL CITY
UNIVERSAL CITY LIBRARY	100 NORTHVIEW DR	UNIVERSAL CITY
WINDCREST CIVIC CENTER	9310 JIM SEAL DR	WINDCREST
WOOD MIDDLE SCHOOL	14800 JUDSON RD	SAN ANTONIO
Woodlake Elementary	5501 Lakebend E Dr	San Antonio
WOODSTONE ELEMENTARY SCHOOL	5602 FOUNTAINWOOD DR	SAN ANTONIO
YOUNG MENS LEADERSHIP ACADEMY	415 GABRIEL	SAN ANTONIO

78148	4
78148	4
78239	4
78233	4
78244	4
78233	4
78202	4

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the revised 2026-2027 Teacher Salary Schedule**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Julio Garcia, Interim Chief of Human Resources

PRESENTER: Dr. Tori Austin, Interim Assistant Superintendent, Human Resources

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve revisions to the 2026-2027 Teacher Salary Schedule to align to House Bill 2 and Texas Education Code Chapter 21. TEC 21.402 *Minimum Salary Schedule for Certain Professional Staff* includes a requirement that school district must pay a classroom teacher with zero years of experience who holds a certificate under Section 21.0412 a minimum salary that is greater than the minimum salary paid to a classroom teacher with zero years of experience who does not hold a certificate under Section 21.0412. SAISD does not have a differentiated pay scale as required. Currently all zero-year teachers, regardless of certification status, start at the same base salary. To bring the district into alignment with Section 21.402 the following recommendation is being put forward: Revise the Teacher Salary Schedule that differentiates the pay for teachers at zero-year experience to $60,000 for teachers who hold a certification under Section 21.402 and $59,900 for teachers who do not hold a certification. The Teacher Pay Schedule is included in the agenda packet.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the revised salary schedule

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A or To be funded through…

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
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2026–2027 New Classroom Teacher Pay Schedule				
Years of Experience	Bachelor's Degree 10CR Pay Schedule		Master's Degree 8CR Pay Schedule	
	Annualized Rate (187 Days)	Daily Rate	Annualized Rate (187 Days)	Daily Rate
00	$60,000	$320.86	$62,000	$331.55
01	$60,000	$320.86	$62,000	$331.55
02	$60,152	$321.67	$62,152	$332.36
03	$61,490	$328.82	$63,490	$339.52
04	$61,490	$328.82	$63,490	$339.52
05	$64,513	$344.99	$66,513	$355.68
06	$64,513	$344.99	$66,513	$355.68
07	$64,803	$346.54	$66,803	$357.24
08	$65,093	$348.09	$67,093	$358.79
09	$65,341	$349.42	$67,341	$360.11
10	$65,590	$350.75	$67,590	$361.44
11	$65,912	$352.47	$67,912	$363.16
12	$66,531	$355.78	$68,531	$366.48
13	$66,857	$357.52	$68,857	$368.22
14	$67,183	$359.26	$69,183	$369.96
15	$67,509	$361.01	$69,509	$371.71
16	$67,837	$362.76	$69,837	$373.46
17	$68,165	$364.52	$70,165	$375.22
18	$68,615	$366.93	$70,615	$377.62
19	$69,067	$369.34	$71,067	$380.04
20	$69,519	$371.76	$71,519	$382.46
21	$69,973	$374.19	$71,973	$384.88
22	$70,436	$376.66	$72,436	$387.36
23	$70,899	$379.14	$72,899	$389.83
24	$71,369	$381.65	$73,369	$392.35
25	$71,835	$384.14	$73,835	$394.84
26	$72,296	$386.61	$74,296	$397.31
27	$72,765	$389.12	$74,765	$399.81
28	$73,241	$391.66	$75,241	$402.36
29	$73,549	$393.31	$75,549	$404.01
30	$73,870	$395.02	$75,870	$405.72

DOI - Uncertified Teachers	
Bachelors	Masters
Year 0 - $59,900	Year 0 - $61,900

Notes:

- **Years of Experience represents Creditable Years of Service.**
- **This schedule is aligned with the requirements outlined in Legislative House Bill 2 (HB2) and with all Classroom Teacher roles.**
- **Neither past nor future salaries can be predicted or calculated from this schedule.**
- **Classroom Teacher designation is based on an employee being engaged in instructional teaching not less than an average of four hours each day as part of their assigned class schedule.**

EDUCATION CODE

TITLE 2. PUBLIC EDUCATION

SUBTITLE D. EDUCATORS AND SCHOOL DISTRICT EMPLOYEES AND VOLUNTEERS

CHAPTER 21. EDUCATORS

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SUBCHAPTER I. DUTIES AND BENEFITS

Sec. 21.401. MINIMUM SERVICE REQUIRED. (a) A contract between a school district and an educator must be for a minimum of 10 months' service.

(b) Except as provided by Subsection (c-1), an educator employed under a 10-month contract must provide a minimum of 187 days of service.

(c) The commissioner, as provided by Section 25.081(b), may reduce the number of days of service required by this section. A reduction by the commissioner does not reduce an educator's salary.

(c-1) If a school district anticipates providing less than 180 days of instruction for students during a school year, as indicated by the district's academic calendar, the district may reduce the number of days of service required by this section proportionately. A reduction by the district does not reduce an educator's salary.

(d) Subsections (a) and (b) do not apply to a contract between a school district and an educational diagnostician.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 1997, 75th Leg., ch. 592, Sec. 1.05, eff. Sept. 1, 1997; Acts 1997, 75th Leg., ch. 949, Sec. 1, eff. Sept. 1, 1997; Acts 1999, 76th Leg., ch. 396, Sec. 1.30, eff. Sept. 1, 1999.

Amended by:

Acts 2007, 80th Leg., R.S., Ch. 82 (S.B. 158), Sec. 2, eff. September 1, 2007.

Acts 2019, 86th Leg., R.S., Ch. 673 (S.B. 2073), Sec. 1, eff. June 10, 2019.

Sec. 21.402. MINIMUM SALARY SCHEDULE FOR CERTAIN PROFESSIONAL STAFF. (a) Except as provided by Subsection (e-1) or (f), a school district must pay each classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:

MS = SF x FS

where:

"MS" is the minimum monthly salary;

"SF" is the applicable salary factor specified by Subsection (c); and

"FS" is the amount, as determined by the commissioner under Subsection (b), of the basic allotment as provided by Section 48.051(a) or (b) for a school district with a maintenance and operations tax rate at least equal to the state maximum compressed tax rate, as defined by Section 48.051(a).

(b) Not later than June 1 of each year, the commissioner shall determine the basic allotment and resulting monthly salaries to be paid by school districts as provided by Subsection (a).

(c) The salary factors per step are as follows:

Years Experience	0	1	2	3	4

Salary Factor	.5464	.5582	.5698	.5816	.6064
Years Experience	5	6	7	8	9
Salary Factor	.6312	.6560	.6790	.7008	.7214
Years Experience	10	11	12	13	14
Salary Factor	.7408	.7592	.7768	.7930	.8086
Years Experience	15	16	17	18	19
Salary Factor	.8232	.8372	.8502	.8626	.8744
Years Experience	20 and over				
Salary Factor	.8854				

(c-1) Notwithstanding Subsections (a) and (b), each school district shall pay a monthly salary to each classroom teacher, full-time speech pathologist, full-time librarian, full-time school counselor certified under Subchapter B, and full-time school nurse that is at least equal to the following monthly salary or the monthly salary determined by the commissioner under Subsections (a) and (b), whichever is greater:

Years of Experience	Monthly Salary
0	2,732
1	2,791
2	2,849
3	2,908
4	3,032
5	3,156
6	3,280
7	3,395
8	3,504
9	3,607
10	3,704
11	3,796
12	3,884
13	3,965
14	4,043
15	4,116
16	4,186
17	4,251
18	4,313
19	4,372
20 & Over	4,427

(c-2) Repealed by Acts 2011, 82nd Leg., 1st C.S., Ch. 4,

Sec. 57.31(1), eff. September 28, 2011.

(c-3) Repealed by Acts 2011, 82nd Leg., 1st C.S., Ch. 4, Sec. 57.31(1), eff. September 28, 2011.

(d) Repealed by Acts 2011, 82nd Leg., 1st C.S., Ch. 8, Sec. 21(2), eff. September 28, 2011.

(e) Repealed by Acts 2011, 82nd Leg., 1st C.S., Ch. 4, Sec. 57.31(1), eff. September 28, 2011.

(e-1) If the minimum monthly salary determined under Subsection (a) for a particular level of experience is less than the minimum monthly salary for that level of experience in the preceding year, the minimum monthly salary is the minimum monthly salary for the preceding year.

(f) Notwithstanding Subsection (a), a teacher or librarian who received a career ladder supplement on August 31, 1993, is entitled to at least the same gross monthly salary the teacher or librarian received for the 1994-1995 school year as long as the teacher or librarian is employed by the same district.

(f-1) A school district must pay to a classroom teacher with zero years of experience who holds a certificate under Section 21.0412(a)(1), (2), or (3) a minimum salary that is greater than the minimum salary paid to a classroom teacher with zero years of experience who does not hold a certificate under Section 21.0412(a)(1), (2), or (3).

(f-2) The board of trustees of a school district may adopt minimum salaries to satisfy the requirements of Subsection (f-1) as follows:

(1) for a classroom teacher who holds a standard certificate or intern with preservice experience certificate under Section 21.0412(a)(1) or (3), $3,000; and

(2) for a classroom teacher who holds an enhanced

standard certificate under Section 21.0412(a)(2), $6,000.

(f-3) Subsection (f-1) does not apply to a stipend or other form of compensation not included in a classroom teacher's minimum salary under this section.

(f-4) A school district may not adopt a salary schedule that differentiates classroom teacher salaries based solely on a teacher's certification pathway for teachers who have five or more years of teaching experience.

(g) The commissioner may adopt rules to govern the application of this section, including rules that:

(1) require the payment of a minimum salary under this section to a person employed in more than one capacity for which a minimum salary is provided and whose combined employment in those capacities constitutes full-time employment; and

(2) specify the credentials a person must hold to be considered a speech pathologist or school nurse under this section.

(h) In this section, "gross monthly salary" must include the amount a teacher or librarian received that represented a career ladder salary supplement under Section 16.057, as that section existed January 1, 1993.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 1997, 75th Leg., ch. 592, Sec. 1.06, eff. Sept. 1, 1997; Acts 1999, 76th Leg., ch. 396, Sec. 1.30, eff. Sept. 1, 1999; Acts 2001, 77th Leg., ch. 1156, Sec. 1, eff. Sept. 1, 2001; Acts 2001, 77th Leg., ch. 1187, Sec. 2.01, eff. Sept. 1, 2001.

Amended by:

Acts 2006, 79th Leg., 3rd C.S., Ch. 5 (H.B. 1), Sec. 4.05, eff. May 31, 2006.

Acts 2009, 81st Leg., R.S., Ch. 1328 (H.B. 3646), Sec. 9, eff. September 1, 2009.

Acts 2011, 82nd Leg., 1st C.S., Ch. 4 (S.B. 1), Sec. 57.04, eff. September 28, 2011.

Acts 2011, 82nd Leg., 1st C.S., Ch. 4 (S.B. 1), Sec. 57.05, eff. September 1, 2017.

Acts 2011, 82nd Leg., 1st C.S., Ch. 4 (S.B. 1), Sec. 57.31(1), eff. September 28, 2011.

Acts 2011, 82nd Leg., 1st C.S., Ch. 8 (S.B. 8), Sec. 15, eff. September 28, 2011.

Acts 2011, 82nd Leg., 1st C.S., Ch. 8 (S.B. 8), Sec. 21(2), eff. September 28, 2011.

Acts 2013, 83rd Leg., R.S., Ch. 443 (S.B. 715), Sec. 11, eff. June 14, 2013.

Acts 2013, 83rd Leg., R.S., Ch. 443 (S.B. 715), Sec. 12, eff. June 14, 2013.

Acts 2013, 83rd Leg., R.S., Ch. 443 (S.B. 715), Sec. 13, eff. June 14, 2013.

Acts 2019, 86th Leg., R.S., Ch. 943 (H.B. 3), Sec. 3.014, eff. September 1, 2019.

Acts 2025, 89th Leg., R.S., Ch. 1065 (H.B. 2), Sec. 2.14, eff. June 20, 2025.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Results of the Efficiency Audit for the Voter-Approval Tax Ratification Election**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Interim Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

As required under Texas Education Code 11.184, a school district must conduct an independent efficiency audit before holding an election for voter approval to adopt a Maintenance and Operations (M&O) tax rate above the voter approval rate. Accordingly, the Board approved hiring the Texas Association of School Business Officials (TASBO) as the independent auditor to conduct the efficiency audit for the District.

This presentation is a summary of the efficiency audit report completed by TASBO. The full report will also be posted on the District's website.

Click below to access the presentation slides:

- Efficiency Audit Report PPT

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

This item is for presentation and discussion only. No action is required.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Bond 2020 Program Update and Approval of Construction Projects**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Alicia Sebastian, Board President

PRESENTER: Henry Acosta, Interim, Chief Operations Officer
Nkonye Adaikpoh, Director, Design Development

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive an update on the Bond 2020 projects and is requested to approve the following construction projects:

1. Program Funds Reallocation: The Board is requested to approve the reallocation of uncommitted funds from the Kelly at Lowell program budget to the Bond 2020 holding account. The current committed funds in the Kelly project are sufficient to complete the scope of work at Kelly, leaving an available $4.7M in uncommitted funds. The Board is requested to approve the transfer of uncommitted funds to supplement the Davis program budget and to reduce the Bond program deficit.

2. Davis MS Phase II Athletic Additions & Renovations: The work at Davis MS will include a new gymnasium, renovated gymnasium, new support spaces, drop-off area with covered walkway, new outdoor learning areas, parking lot upgrades, new security fencing and mechanical upgrades to the main campus. The new security fencing and mechanical upgrades to the main campus are in addition to the original Bond scope items. This is to comply with the updated TEA mandate, and in response to the HVAC crisis. An additional $1,331,051 is requested to supplement the program budget.

3. Martin Luther King Academy, GMP #2 of 3: The Board is requested to approve GMP 2 for the ML King Academy 2020 Bond Project in the amount of $7,039,562. The GMP 2 scope of work includes foundation, concrete piers, site development, utilities, and civil infrastructure which are critical in establishing the necessary building components in preparation of the vertical construction of MLK Academy. The GMP was prepared by Joeris General Contractors, the construction manager, using construction documents prepared by Moody Nolan, the architect. The scope of work for GMP #2 and the costs are within the original bond allocation. An additional $43,170,555 is requested to revise the program budget in response to the 2023 Rightsizing initiative to combine the Gates, Miller and Carroll campus populations at the conclusion of construction at the MLK campus.

4. High School Sports Fields Phase I: The Board is requested to approve the construction of artificial turf fields and ancillary spaces for the Edison, Highlands, and Lanier High Schools. The scope of work includes renovations and upgrades to the existing tracks and fields with artificial turf, new scoreboards, and upgraded bleacher systems.

5. Architectural and Engineering Professional Services Fee Schedule Framework: The Board is requested to approve the establishment of the Architectural and Engineering Professional Services Fee Parameter Framework for Capital Improvement and Facility Projects. The framework would apply standardized architectural and engineering fee parameters for Capital Improvement and Facility Projects subject to qualifications-based selection requirements, applicable law, Board policy, available funding, and established District procurement procedures. This framework will provide transparency to the public and design community and will be in line with fees paid by other area school districts. It would also assist with projecting design costs for future projects. Proposed fee schedule is referenced here.

   Click below to access the presentation slides:
   - Bond 2020 Update and Board Action PPT

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the:

1. Program funds reallocation of $4.7M uncommitted funds from the Kelly at Lowell program budget to the Davis MS project and the Bond 2020 deficit.
2. CSP Contract with Waterman Construction for the Davis MS Phase II Athletic Addition & Renovations in the amount of $14,275,596.00
3. GMP Amendment #2 for Joeris Construction the MLK Academy Bond 2020 project in the amount of $7,039,562.00
4. CSP Contract with Hellas Construction for the High School Sports Fields Phase I project in the amount of $11,988,085.01
5. Establishment of the Architectural and Engineering Professional Services Fee Schedule for Capital Improvement and Facility Projects as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through:

1. Davis – Bond 2020 funds utilizing SAISD RFCSP 26-026 (BS). Budget Code: 661-81-6629-00-043-99-M10 - $14,275,596

2. MLK - Bond 2020 funds utilizing SAISD bid CMAR 21-061(RC). Budget Code: 661-81-6629-00-142-99-M-10 - $7,039,562

3. High School Sports Fields Phase 1 utilizing SAISD bid RFCSP 26-017(RC). Budget Codes:

Highlands HS	661-81-6619-00-005-99-O-09	$3,816,229.40
Edison HS	661-81-6619-00-003-99-O-09	$4,540,028.00
Lanier HS	661-81-6619-00-008-99-O-09	$3,631,827.61
Total contract cost of		$11,988,085.01

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Discussion and possible approval of the Board's New Way Forward Ad Hoc Committee Community Engagement Plan for the 2026-2027 school year**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Christina Martinez, Board Vice President

PRESENTER: Christina Martinez, Board Vice President

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a plan for community engagement related to the work associated with the New Way Forward. The core objectives that are associated with the New Way Forward include maximizing the value of closed facilities through repurposing, partnerships, or disposition; aligning facilities with academic priorities; determining the district footprint based on current and projected enrollment; creating a compelling, fundable long-range plan; and rebuilding public trust through transparent, proactive engagement.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve a plan for community engagement for the 2026-2027 school year, with the timeline for initiating the plan to commence during the fall semester.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through 199-41-6499-00702-99000

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Report on SAISD School Board Conferences**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: Alicia Sebastian, Board President

PRESENTER: Alicia Sebastian

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

SAISD Board members recently attended a conference where through facilitated discussion, trustees explored governance practices, leadership decision-making, and the complexities of board service, with an emphasis on applying lessons learned to current governance and strategic leadership responsibilities. Board members will discuss key takeaways from this conference to help inform and strengthen the district's work and strategic priorities. In addition, trustees will be provided with a list of upcoming governance, leadership, and educational conferences. The Board may discuss conference opportunities of interest, identify professional development priorities, and engage in preliminary conversations regarding future conference attendance in support of effective governance and continuous learning.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Internal Audit Department's Charter as Recommended by the Board Audit Committee**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Mike Villarreal, Audit Committee Charter

PRESENTER: Abigail Morton-Garland, Chief of Audit & Performance

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the proposed Internal Audit Department's Charter as recommended by the Audit Committee.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Internal Audit Charter.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

San Antonio Independent School District

2026 – 2027 Internal Audit Department Charter

PURPOSE

The purpose of the Internal Audit Department (the Department) is to strengthen the District's ability to create, protect and sustain value by providing the board and management with independent, risk-based and objective assurance, advice, insight and foresight.

The Department fulfills this purpose through two complementary functions. The Audit function provides independent assurance that the District's operational, financial, and compliance systems are functioning as designed. The Performance function reports on whether the District's academic, administrative, and program systems are achieving their intended outcomes for students. Both functions operate under the unified leadership of the Chief of Audit & Performance and are governed by this Charter.

MANDATE

The Department's mandate, as authorized by the Board, is to provide assurance services, advisory services, and performance studies across all District functions, programs, and operations, delivered through the Department's Audit and Performance functions under the leadership of the Chief of Audit and Performance. Assurance services test whether the District's risk management, control, and governance processes are designed and operating as intended. Advisory services assist management in meeting its objectives without impairing the Department's independence or objectivity. Performance reports assess whether academic, administrative, and program systems result in academic achievement for students. This mandate is carried out consistent with the organizational position and reporting relationships described below, and the District's Leadership is expected to support the Department's work by providing timely access to records, personnel, and information as set forth under the Board's authority.

STANDARDS FOR THE PROFESSIONAL PRACTICE OF INTERNAL AUDITING

The Department will govern itself by conforming to the mandatory elements of the Institute of Internal Auditor's International Professional Practices Framework which includes the Global Internal Audit Standards (Standards) and Topical Requirements. This charter will be reviewed at least annually, consistent with Global Internal Audit Standard 6.2 and presented to the Audit Committee for reaffirmation or amendment.

In addition, the Department will adhere to SAISD's relevant policies, procedures and guidelines and the Department's standard operating procedures manual. Where applicable to a specific engagement, the Department will also conform to Government Auditing Standards issued by the U.S. Government Accountability Office.

Authority

The Internal Audit Department is established by the SAISD Board of Trustees (hereafter referred to as the Board) as directed in the Texas Education Code Section 11.170. The Board authorizes the Internal Audit Department to:

- Have full, free, and unrestricted access to all SAISD functions, records, physical properties, and personnel relevant to the performance of any engagement or audit work.
- Have full and free access to the Board.
- Obtain the necessary assistance of personnel in areas of the District where audits or other work is performed.
- Anticipate management's timely response to information requests, audit responses and the implementation of corrective action plans.

Organizational Positioning

The Chief of Audit and Performance, serving as the Department's chief audit executive for purposes of the Global Internal Audit Standards, will report functionally to the Board, in the manner outlined in the Audit Committee Charter, and administratively to the Superintendent. The Department's Audit and Performance functions operate under the unified leadership of the Chief, consistent with the Department's approved organizational structure.

The Audit Committee will:

- Review the Internal Audit Charter annually at the beginning of each fiscal year and, if necessary, recommend any changes to the Board for approval.
- Review and recommend the approval of the risk-based internal audit plan and any major changes to the plan.
- Review and set the internal audit budget and resource plan and recommend the inclusion of the internal audit budget in the district's annual budget.
- Receive communications from the Chief on the Department's performance relative to the audit plan and performance objectives.
- Accept internal audit reports presented to the committee and at its discretion bring matters to the Board for review and possible action.
- Make recommendations regarding the appointment, dismissal, and compensation of the Cheif.

- Make appropriate inquiries of management and the Chief to determine whether there is inappropriate scope or resource limitations.

The Chief will communicate and interact directly with the Audit Committee and the Board periodically, including in closed sessions and between Audit Committee meetings as needed.

Independence and Objectivity

The Department will remain free from all conditions that threaten the ability of internal auditors to carry out their responsibilities in an unbiased manner, including matters of audit selection, scope, procedures, frequency, timing, or report content. If the Chief determines that independence or objectivity may be impaired in fact or appearance, the details of impairment will be disclosed to the Audit Committee.

Internal auditors will have no direct operational responsibility or authority over any of the activities audited. Accordingly, they will not implement internal controls, develop procedures, install systems, prepare records, or engage in any activity that may impair their judgement.

Internal auditors will exhibit the highest level of professional objectivity in gathering, evaluating, and communicating information about the activity or process being audited and shall not be unduly influenced by their own interests or by others in forming judgments.

At least annually, the Chief will confirm to the Audit Committee the organizational independence of the Department.

Scope of Work

The scope of work of the Internal Audit Department is to determine whether the district's network of risk management, control, and governance processes, as designed and represented by management, is adequate and functioning in a manner to ensure:

- Risks relating to the achievement of SAISD's strategic goals and objectives are appropriately identified and managed.
- Significant financial, managerial, and operating information is accurate, reliable, and timely.
- Employees' actions comply with policies, procedures, and applicable laws, regulations, and governance standards.
- Resources are acquired economically, used efficiently, and adequately protected
- Programs, plans, and objectives are achieved and carried out effectively and efficiently.

- Quality and continuous improvement are fostered in the district's control processes.
- Significant legislative or regulatory issues impacting the district are recognized and addressed properly.

This scope is carried out through assurance and advisory engagements performed by the Department's Audit function and through evaluative reports and studies performed by the Department's Performance function. Opportunities for improving the efficiency of governance, risk management, and control processes may be identified during audit engagements. They will be communicated to the appropriate level of management and the Audit Committee.

Accountability

The Chief, in the discharge of his or her duties, will be accountable to the Board and senior management to:

- Provide annually an assessment of the adequacy and effectiveness of the district's processes for controlling its activities and managing its risks in the areas set forth under the scope of work.
- Report significant issues related to the processes for controlling the activities of the district, including potential improvements to those processes, and provide information concerning such issues through resolution.
- Provide information periodically on the status and results of the annual audit plan and the sufficiency of department resources.
- Report to the Audit Committee on the Department's annual performance relative to the District's goals and guardrails, the Internal Audit Department's own success framework (Impact, Trust, and Capacity), as well as on associated key performance indicators.

Responsibility

The Chief and staff of the Internal Audit Department have the responsibility to:

- Develop a flexible annual audit plan using an appropriate risk-based methodology, including any risks or control concerns identified by management, and submit that plan to the Board for approval in advance of the beginning of each fiscal year.
- Implement the annual audit plan as approved, including, any special projects requested by management and the Board.
- Establish a quality assurance improvement program that covers all aspects of the internal audit function and for which the Chief communicates the results to management and the Board, including an annual internal self-assessment and an external quality assessment

conducted at least once every five years, consistent with the Global Internal Audit Standards.

- Provide a list at the start of each fiscal year, of significant measurement goals and results to the Audit Committee and the Board, aligned to the Department's success framework (Impact, Trust, and Capacity).
- Maintain a professional internal audit staff with sufficient knowledge, skills, experience, and professional certifications to meet the requirements of this charter.
- Issue periodic audit reports to district management, the Audit Committee and the Board summarizing results of audit activities and recommendations.
- Follow up on audit recommendations and corrective action plans and report periodically to senior management, the Audit Committee and the Board any corrective action plans not effectively implemented.
- Perform advisory services, beyond the department's assurance services, to assist management in meeting its objectives including evaluative reports and studies performed through the Department's Performance function.
- Maintain and manage the Fraud Hotline; assist in the investigation of suspected fraudulent activities within the District and notify management, the Audit Committee, and the Board of the results.
- Keep the Board informed of emerging trends and successful practices in internal auditing.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **APPROVAL for 2026-27 Campus Performance Objectives**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Adrian Bustillos, Superintendent

PRESENTER: Theresa Urrabazo
Chief, Data Operations & Services

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The SAISD Board will receive the 2026-27 Campus Performance Objectives for review and approval. These documents establish minimum Campus goals for attendance, STAAR results by subject (performance and growth), PK-2 measures, and domain and overall performance in accordance with the current State Accountability system. Policy BQ (Legal) states the Board shall annually approve Campus Performance Objectives. Once approved, the Campus Performance Objectives will be published for public review on the SAISD website.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

001 Brackenridge High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
92.4	90.7	89.9	91.3	91.6	88.5	81.9	83.9	84.3	88.8	89.2	90.2

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR		MATH		SCIENCE		SS	
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL
APP	63	67	86	89	91	94	93	97
MTS	44	48	47	50	60	63	62	66
MAS	6	10	21	24	24	27	23	27

Student Achievement			CCMR Class of 25			Grad Rate (4-Yr) Class of 25			Progress Pt A: Growth		Progress Pt B: Rel. Perform.			
	26	27 GOAL	26 Proj.	27 GOAL		26 Proj	27 GOAL		26	27 GOAL	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
RAW	48	52	91	94	74	95.8	96.8	97.8	77	79	85	93	90	95
SCALE	76	79	93	95	77	75	80	85	83	85	89		93	
APP	78	82												
MTS	51	55												
MAS	15	19												

	2026	2027 GOAL
DOMAIN 1 SCORE	83	86
DOMAIN 2 HIGHEST SCORE	89	93

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS				MATH MTS				Graduation Rate Class of				TELPAS			
	26		27 Goal		26		27 Goal		25	26 Proj.		27 Goal	26		27 Goal	
	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr Pts	Scr	Scr	Pts	Scr	Pts
All	44	3	48	3	47	3	50	3	94.8	3	95.4 3	96.4	29	3	32	3
Black	46	3	50	3	37	3	40	3								
Hispanic	44	3	48	3	48	3	50	3	95.6	3	96.2 3	97.2				
White																
Asian																
High Focus	40	3	45	3	46	3	49	3	94.0	3	94.6 3	95.6				

CCMR Class of 25					Closing the Gaps			
		26 Proj.		27 Goal	26		27 Goal	
	Scr	Pts	Scr	Pts	Raw SS		Raw SS	
All	88	3	91	3	71	77	91	77 91
Black	60	3	63	3	47			
Hispanic	89	3	92	3	72			
White								
Asian								
High Focus	87	4	90	4	70			

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
90A	92 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

002 Burbank High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
93.3	92.0	90.3	89.3	88.4	84.4	80.2	82.9	85.9	87.9	88.3	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	56	59	78	81	89	92	87	90
MTS	29	32	30	33	41	44	49	52
MAS	3	6	10	13	10	13	18	21

Student Achievement	26	27 GOAL
RAW	37	40
SCALE	64	69
APP	70	73
MTS	33	36
MAS	7	10

CCMR Class of	25	26 Proj.	27 GOAL
	96	99	53
	97	99	62

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	98.1	99.1	100.0
	90	95	100

Progress Pt A: Growth	26	27 GOAL
	75	77
	81	83

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	70	97	73	99
	84		86	

	2026	2027 GOAL
DOMAIN 1 SCORE	82	84
DOMAIN 2 HIGHEST SCORE	84	86

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	29	1	32	1	30	2	33	1
Black								
Hispanic	29	1	31	1	30	2	32	1
White								
Asian								
High Focus	27	1	32	3	30	2	33	3

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	96.4	3	96.5	3	97.5
Hispanic	96.3	3	96.4	3	97.4
High Focus	96.0	3	96.1	3	97.1

	TELPAS 26 Scr	26 Pts	27 Goal Scr	27 Goal Pts
All	47	4	50	4

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	93	4	96	4	50
Hispanic	93	4	96	4	50
High Focus	92	4	95	4	49

Closing the Gaps	26 Raw SS	26	27 Goal Raw SS	27 Goal
All	66	83	68	85

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
84B	86 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

003 Edison High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
93.9	92.5	92.3	92.0	92.0	87.1	81.5	84.2	86.8	87.1	87.0	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	56	58	73	74	89	90	91	93
MTS	34	36	32	33	52	53	55	57
MAS	3	5	10	11	20	21	24	26

Student Achievement	26	27 GOAL
RAW	40	42
SCALE	69	71
APP	70	72
MTS	40	42
MAS	10	12

CCMR Class of	25	26 Proj.	27 GOAL
	96	99	74
	97	99	77

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	98.6	99.6	100.0
	90	95	100

Progress Pt A: Growth	26	27 GOAL
	75	77
	81	83

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	74	97	76	99
	86		88	

	2026	2027 GOAL
DOMAIN 1 SCORE	84	86
DOMAIN 2 HIGHEST SCORE	86	88

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	34	0	36	1	32	2	33	1
Black								
Hispanic	34	0	36	1	32	2	35	3
White								
Asian								
High Focus	32	3	35	3	30	2	32	3

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	95.3	3	95.4	3	96.4
Black					
Hispanic	95.1	3	95.2	3	96.2
White					
Asian					
High Focus	94.8	3	94.9	3	95.9

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	32	3	35	4
Black				
Hispanic				
White				
Asian				
High Focus				

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	94	4	97	4	72
Black					
Hispanic	95	4	98	4	73
White					
Asian					
High Focus	95	4	98	4	73

	Closing the Gaps 26 Raw SS	27 Goal Raw SS
All	64 82	73 89
Black		
Hispanic		
White		
Asian		
High Focus		

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
85B	88 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

004 Fox Tech High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.5	94.6	93.9	94.4	93.3	92.0	82.4	85.9	87.9	88.7	90.2	91.2

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	79	81	81	84	94	97	96	98
MTS	57	59	38	41	68	71	68	70
MAS	5	7	10	13	27	30	29	31

Student Achievement	26	27 GOAL
RAW	52	54
SCALE	79	82
APP	85	87
MTS	57	59
MAS	14	16

CCMR Class of	25	26 Proj.	27 GOAL
	93	98	92
	94	98	93

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	97.9	98.9	99.9
	85	90	95

Progress Pt A: Growth	26	27 GOAL
	81	83
	86	88

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	90	94	91	98
	92		95	

	2026	2027 GOAL
DOMAIN 1 SCORE	86	90
DOMAIN 2 HIGHEST SCORE	92	95

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	57	3	59	3	38	3	41	3
Black								
Hispanic	57	3	60	3	39	3	41	3
White								
Asian								
High Focus	53	3	56	3	36	3	40	3

	Graduation Rate Class of 25 Scr	Pts	26 Proj. Scr	Pts	27 Goal Scr
All	97.1	3	97.3	3	98.3
Black					
Hispanic	97.9	3	98.1	3	99.1
White					
Asian					
High Focus	96.6	3	96.8	3	97.8

	TELPAS 26 Scr	Pts	27 Goal Scr	Pts
All	30	3	34	4
Black				
Hispanic				
White				
Asian				
High Focus				

	CCMR Class of 25 Scr	Pts	26 Proj. Scr	Pts	27 Goal Scr
All	93	4	97	3	92
Black					
Hispanic	93	4	97	4	92
White					
Asian					
High Focus	94	4	98	4	93

Closing the Gaps	26 Raw SS	27 Goal Raw SS
	83 93	86 95

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
92A	95 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

005 Highlands High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
91.1	88.7	87.1	87.8	88.5	84.4	76.4	76.2	78.1	78.3	80.1	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	52	55	56	59	82	85	87	90
MTS	32	35	12	15	35	38	51	54
MAS	2	5	4	7	5	8	17	20

Student Achievement	26	27 GOAL
RAW	33	36
SCALE	58	62
APP	63	66
MTS	31	34
MAS	5	8

CCMR Class of	25	26 Proj.	27 GOAL
RAW	89	96	75
SCALE	91	97	78

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
RAW	82.6	83.6	84.6
SCALE	55	55	55

Progress Pt A: Growth	26	27 GOAL
	67	70
	69	74

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	64	92	67	97
	78		82	

DOMAIN 1 SCORE	2026	2027 GOAL
	71	74

DOMAIN 2 HIGHEST SCORE	2026	2027 GOAL
	78	82

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	31	1	34	1	11	1	14	1
Black	28	2	30	1	9	0	11	1
Hispanic	31	1	33	1	12	1	14	1
White								
Asian								
High Focus	29	1	33	3	10	1	13	1

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	78.4	1	78.5	1	79.5
Black	64.3	0	64.4	1	65.4
Hispanic	79.8	1	79.9	1	80.9
White					
Asian					
High Focus	77.7	1	77.8	1	78.8

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	24	1	28	3
Black				
Hispanic				
White				
Asian				
High Focus				

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	85	3	92	3	71
Black	89	4	96	4	75
Hispanic	86	3	87	3	72
White					
Asian					
High Focus	84	3	85	3	70

Closing the Gaps	26 Raw SS	26 Scr	27 Goal Raw SS	27 Goal Scr
All	41	64	50	71
Black				
Hispanic				
White				
Asian				
High Focus				

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
74C	79 C	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

006 Sam Houston High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
92.0	88.8	86.4	83.6	84.9	74.5	67.7	73.9	77.0	78.1	81.3	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	56	57	71	71	86	86	88	89
MTS	30	31	33	33	49	49	64	65
MAS	4	5	14	14	16	16	28	29

Student Achievement	26	27 GOAL
RAW	40	41
SCALE	69	70
APP	69	70
MTS	39	40
MAS	12	13

CCMR Class of	25	26 Proj.	27 GOAL
	95	98	53
	96	98	62

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	79.1	80.1	81.1
	55	55	55

Progress Pt A: Growth	26	27 GOAL
	66	68
	67	70

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	74	96	75	98
	85		87	

	2026	2027 GOAL
DOMAIN 1 SCORE	77	78
DOMAIN 2 HIGHEST SCORE	85	87

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	30	1	31	1	33	2	33	1
Black	29	1	31	1	25	1	27	3
Hispanic	29	2	31	1	35	3	35	3
White								
Asian								
High Focus	29	2	31	1	32	3	32	3

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	73.5	1	73.6	1	74.6
Black	79.4	0	79.5	1	80.5
Hispanic	70.2	1	70.3	1	71.3
White					
Asian					
High Focus	74.2	1	74.3	1	75.3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	22	0	26	2

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	90	3	92	3	48
Black	91	4	93	4	49
Hispanic	89	3	92	3	47
White					
Asian					
High Focus	89	4	92	4	47

Closing the Gaps	26 Raw SS	26	27 Goal Raw SS	27 Goal
	52	73	56	76

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
81B	84 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

007 Jefferson High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
93.1	92.0	91.8	91.1	90.8	89.0	82.5	84.4	87.5	85.5	85.7	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	60	68	78	86	90	98	84	92
MTS	37	45	30	38	51	59	46	54
MAS	3	11	10	18	21	29	16	24

Student Achievement	26	27 GOAL
RAW	40	48
SCALE	69	76
APP	72	80
MTS	39	47
MAS	9	17

CCMR Class of	25	26 Proj.	27 GOAL
	96	95	54
	97	96	62

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	94.9	95.9	96.9
	70	75	80

Progress Pt A: Growth	26	27 GOAL
	74	77
	80	83

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	74	97	85	96
	86		91	

	2026	2027 GOAL
DOMAIN 1 SCORE	80	84
DOMAIN 2 HIGHEST SCORE	86	91

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	37	1	45	3	30	0	38	3
Black	32	3	41	3	43	3	53	3
Hispanic	37	3	45	3	30	0	35	1
White								
Asian								
High Focus	33	3	42	3	28	0	31	3

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	92.0	3	93.6	3	94.6
Hispanic	91.8	3	93.4	3	94.4
High Focus	91.8	3	93.4	3	94.4

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	39	4	42	4

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	93	4	94	4	51
Hispanic	92	4	93	4	50
High Focus	92	4	93	4	50

Closing the Gaps	26 Raw SS	27 Goal Raw SS
	68	85
	78	92

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
86B	91 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

008 Lanier High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
90.5	86.7	83.6	82.9	88.2	86.8	76.0	80.7	80.6	82.4	82.3	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	51	53	72	74	86	88	91	93
MTS	25	27	25	27	43	45	57	59
MAS	2	4	7	9	8	10	24	26

Student Achievement	26	27 GOAL
RAW	36	38
SCALE	62	65
APP	67	69
MTS	33	35
MAS	7	9

CCMR Class of	25	26 Proj.	27 GOAL
	98	98	73
	98	98	76

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	89.3	90.3	91.3
	60	60	65

Progress Pt A: Growth	26	27 GOAL
	69	71
	72	75

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	69	98	71	98
	84		85	

DOMAIN 1 SCORE	2026	2027 GOAL
	76	77

DOMAIN 2 HIGHEST SCORE	2026	2027 GOAL
	84	85

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	25	1	27	1	25	1	27	1
Black	19	1	22	1	13	0	18	1
Hispanic								
White	23		26	1	20		23	1
Asian								
High Focus	24	1	27	1	24	1	27	1

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	85.3	1	85.4	1	86.4
Black					
Hispanic					
White	70.0		70.1	1	71.1
Asian					
High Focus	85.0	1	85.1	1	86.1

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	25	0	28	3
Black				
Hispanic				
White				
Asian				
High Focus				

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	98	4	99	4	73
Black					
Hispanic					
White	90		91	3	67
Asian					
High Focus	97	4	98	4	72

	Closing the Gaps 26 Raw SS	26	27 Goal Raw SS	27 Goal
All	43	65	51	72
Black				
Hispanic				
White				
Asian				
High Focus				

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
78C	81 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

022 Travis Early College HS

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
97.0	97.0	96.3	96.5	97.0	96.9	92.3	93.7	94.9	94.4	94.0	95.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	89	96	84	90	95	100	100	100
MTS	85	92	49	55	78	84	95	102
MAS	23	30	12	18	27	33	85	92

Student Achievement	26	27 GOAL
RAW	67	74
SCALE	92	94
APP	91	98
MTS	77	84
MAS	32	39

CCMR Class of	25	26 Proj.	27 GOAL
	100	100	99
	100	100	100

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	100.0	100.0	100.0
	100	100	100

Progress Pt A: Growth	26	27 GOAL
	81	84
	86	89

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	93	100	94	100
	97		97	

	2026	2027 GOAL
DOMAIN 1 SCORE	97	98
DOMAIN 2 HIGHEST SCORE	97	97

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	85	4	92	4	49	3	55	3
Black								
Hispanic	86	4	94	4	52	3	58	3
White								
Asian								
High Focus	83	4	91	4	52	3	61	3

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	99.0	4	99.1	4	100.0
Hispanic	99.0	4	99.1	4	100.0
High Focus	98.6	4	98.7	4	99.7

	TELPAS 26 Scr	26 Pts	27 Goal Scr	27 Goal Pts
All	40	4	43	4

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	100	4	100	4	99
Hispanic	100	4	100	4	99
High Focus	100	4	100	4	100

Closing the Gaps	26 Raw SS	26	27 Goal Raw SS	27 Goal
All	94	98	94	98

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
97A	98 A	Achievement

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

023 Young Women's Leadership Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
98.0	97.8	97.6	97.5	97.7	99.1	94.3	96.4	96.5	96.2	96.5	97.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR		MATH		SCIENCE		SS	
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL
APP	99	100	91	95	99	100	94	97
MTS	90	93	65	69	93	97	74	77
MAS	49	52	22	26	65	69	51	54

Student Achievement			CCMR Class of			Grad Rate (4-Yr) Class of			Progress Pt A: Growth		Progress Pt B: Rel. Perform.			
	26	27 GOAL	25	26 Proj.	27 GOAL	25	26 Proj	27 GOAL	26	27 GOAL	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
RAW	73	76	98	100	100	100.0	100.0	100.0	76	79	93	98	94	100
SCALE	93	94	98	100	100	100	100	100	82	85	96		97	
APP	96	99												
MTS	79	82												
MAS	43	46												

DOMAIN 1 SCORE	2026	2027 GOAL
	96	98

DOMAIN 2 HIGHEST SCORE	2026	2027 GOAL
	96	97

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS				MATH MTS				Graduation Rate Class of			TELPAS		CCMR Class of			Closing the Gaps			
	26		27 Goal		26		27 Goal		25	26 Proj.	27 Goal	26	27 Goal	25	26 Proj.	27 Goal	26		27 Goal	
	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Scr	Pts	Scr	Pts	Scr	Raw SS		Raw SS	
All	90	4	93	4	65	3	69	4	100.0	4	100.0	50	53 4	98	4	100	4	100	95	98	97	99
Black	89	4	92	4	65	4	68	4												
Hispanic	90	4	93	4	63	3	65	3	100.0	4	100.0			98	4	100	4	100		
White																				
Asian																				
High Focus	87	4	90	4	56	3	58	3	100.0	4	100.0			96	4	100	4	100		

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
97A	98 A	Achievement

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

024 Cooper Academy At Navarro

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
78.8	70.0	44.4	96.8	98.8	49.6	76.2	90.9	97.4	90.4	97.3	98.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	59	61	76	77	94	95	92	94
MTS	33	35	15	16	17	18	42	44
MAS	1	3	0	1	0	1	11	13

Student Achievement	26	27 GOAL
RAW	38	40
SCALE	88	90
APP	75	77
MTS	34	36
MAS	5	7

CCMR Class of	25	26 Proj.	27 GOAL
	82	89	48
	96	97	86

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	100.0	100.0	100.0
	100	100	100

Progress Pt A: Growth	26	27 GOAL
	75	
	87	

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR

DOMAIN 1 SCORE	2026	2027 GOAL
	94	95

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	33	1	35	1	13	0	14	1
Black								
Hispanic	34	2	36	3	13	0	14	1
White								
Asian								
High Focus	31	1	33	3	11	0	14	1

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr	TELPAS 26 Scr	26 Pts	27 Goal Scr	27 Goal Pts	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr	Closing the Gaps 26 Raw SS	26	27 Goal Raw SS	27 Goal
All	74.4	2	74.5	1	75.5	39	4	42	4	73	3	70	3	47	46	90	56	92
Black																		
Hispanic	73.5	2	73.6	1	74.6					72	3	69	3	46				
White																		
Asian																		
High Focus	74.4	2	74.5	1	75.5					73	3	71	3	47				

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL
93A	94 A

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

025 St. Philip's ECHS

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.7	96.9	96.2	95.3	96.4	93.8	87.8	91.1	91.6	94.1	94.5	95.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	98	100	93	100	100	100	100	100
MTS	88	96	64	69	89	94	94	100
MAS	32	40	36	41	60	65	71	79

Student Achievement	26	27 GOAL
RAW	76	81
SCALE	94	95
APP	98	100
MTS	84	91
MAS	45	52

CCMR Class of	25	26 Proj.	27 GOAL
	100	99	99
	100	99	99

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	96.2	97.2	98.2
	80	85	90

Progress Pt A: Growth	26	27 GOAL
	92	100
	95	100

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	95	100	97	99
	98		98	

	2026	2027 GOAL
DOMAIN 1 SCORE	94	95
DOMAIN 2 HIGHEST SCORE	98	100

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	88	4	96	4	64	3	69	4
Black	89		97	4	50		55	4
Hispanic	88	4	96	4	66	3	71	4
White								
Asian								
High Focus	87	4	96	4	62	3	69	4

Graduation Rate Class of	25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	94.4	3	94.5	3	95.5
Black	90.0		90.1	3	91.1
Hispanic	97.7	3	97.8	3	98.8
White					
Asian					
High Focus	93.2	3	93.3	3	94.3

TELPAS	26 Scr	26 Pts	27 Goal Scr	27 Goal Pts
All	53	4	56	4
Black				
Hispanic				
White				
Asian				
High Focus				

CCMR Class of	25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	100	4	99	4	100
Black	100		99	4	100
Hispanic	100	4	99	4	100
White					
Asian					
High Focus	100	4	99	4	100

Closing the Gaps	26 Raw SS	26	27 Goal Raw SS	27 Goal
All	91	97	98	99
Black				
Hispanic				
White				
Asian				
High Focus				

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
98A	100A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

026 Advanced Learning Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
	96.8	96.7	96.2	95.7	96.1	90.3	92.7	93.6	93.9	93.4	94.4

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	82	84	71	74	78	81	93	95
MTS	66	68	40	43	54	57	62	64
MAS	31	33	14	17	31	34	28	30

Student Achievement	26	27 GOAL
RAW	52	54
SCALE	79	82
APP	78	80
MTS	54	56
MAS	24	26

CCMR Class of	25	26 Proj.	27 GOAL
	91	95	86
	93	96	88

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	100.0	100.0	100.0
	100	100	100

Progress Pt A: Growth	26	27 GOAL
	62	69
	60	72

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	82	90	86	94
			86	90

	2026	2027 GOAL
DOMAIN 1 SCORE	89	91
DOMAIN 2 HIGHEST SCORE	86	90

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	66	3	68	3	40	3	43	3
Black	59	3	62	3	28	3	31	3
Hispanic	62	3	63	6	34	0	37	3
White								
Asian								
High Focus	52	3	53	3	24	0	27	1

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	98.5	4	98.6	4	99.6
Black	100.0				
Hispanic	100.0	4	100.0	4	100.0
White					
Asian					
High Focus	97.2	3	97.3	3	98.3

	TELPAS 26 Scr	26 Pts	27 Goal Scr	27 Goal Pts
All	32	3	35	4

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	91	3	94	3	86
Black	100				
Hispanic	90	4	95	4	85
White					
Asian					
High Focus	94	4	98	4	89

Closing the Gaps	26 Raw SS	26	27 Goal Raw SS	27 Goal
All	72	88	84	94
Black				
Hispanic				
White				
Asian				
High Focus				

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
89B	92 A	Achievement

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	88	90	98	100	82	85	91	95
KG i-Ready	80	85	42	70	80	85	71	75
01 i-Ready	63	70	45	70	61	70	57	70
02 i-Ready	66	70	73	75	55	70	42	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

027 Cast Tech High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
		96.0	95.7	94.7	98.0	87.4	90.3	91.3	92.1	93.3	94.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR		MATH		SCIENCE		SS	
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL
APP	83	86	85	88	98	100	93	96
MTS	65	68	45	48	84	87	76	79
MAS	8	11	5	8	54	57	33	36

Student Achievement			CCMR Class of			Grad Rate (4-Yr) Class of			Progress Pt A: Growth		Progress Pt B: Rel. Perform.			
	26	27 GOAL	25	26 Proj.	27 GOAL	25	26 Proj	27 GOAL	26	27 GOAL	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
RAW	58	61	81	74	72	100.0	100.0	100.0	73	85	91	83	88	77
SCALE	88	90	83	77	76	100	100	100	79	90	87		84	
APP	88	91												
MTS	65	68												
MAS	20	23												

DOMAIN 1 SCORE	2026	2027 GOAL
	88	86

DOMAIN 2 HIGHEST SCORE	2026	2027 GOAL
	87	90

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS				MATH MTS				Graduation Rate Class of			TELPAS		CCMR Class of			Closing the Gaps	
	26		27 Goal		26		27 Goal		25	26 Proj.	27 Goal	26	27 Goal	25	26 Proj.	27 Goal	26	27 Goal
	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Scr	Pts	Scr	Pts	Scr	Raw SS	Raw SS
All	65	3	68	3	45	3	48	3	99.1	4	99.2	4	100.0	34	4	37	4	81	3	74	3	72	80	92	81	93
Black																										
Hispanic	65	3	68	4	45	3	49	3	99.0	4	99.1	4	100.0					79	3	72	3	70				
White																										
Asian																										
High Focus	59	3	63	3	42	3	45	3	98.6	4	98.7	4	99.7					73	3	70	3	68				

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
89B	91 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

028 Cast Med High School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
				95.2	96.8	92.7	94.1	92.2	91.0	90.8	91.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	82	85	76	81	91	96	98	100
MTS	57	60	37	42	57	62	68	71
MAS	5	8	0	5	6	11	27	30

Student Achievement	26	27 GOAL
RAW	49	53
SCALE	77	80
APP	85	89
MTS	55	59
MAS	8	12

CCMR Class of	25	26 Proj.	27 GOAL
	84	98	65
	86	98	71

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	91.4	92.4	93.4
	65	65	65

Progress Pt A: Growth	26	27 GOAL
	73	76
	79	82

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	82	90	89	98
	86		94	

DOMAIN 1 SCORE	2026	2027 GOAL
	78	79

DOMAIN 2 HIGHEST SCORE	2026	2027 GOAL
	86	94

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	57	3	60	3	37	1	42	3
Black								
Hispanic	55	3	58	3	38	3	42	3
White								
Asian								
High Focus	53	3	56	3	32	3	37	3

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	91.4	3	92.4	3	93.4
Black					
Hispanic	90.6	3	91.6	3	92.6
White					
Asian					
High Focus	90.0	3	91.0	3	92.0

	TELPAS 26 Scr	26 Pts	27 Goal Scr	27 Goal Pts
All	67	4	70	4
Black				
Hispanic				
White				
Asian				
High Focus				

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	84	3	98	4	65
Black					
Hispanic	90	4	98	4	71
White					
Asian					
High Focus	85	3	98	4	66

Closing the Gaps	26 Raw SS	27 Goal Raw SS
All	76 91	85 94

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
88B	94 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

044 Hot Wells Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
						81.6	86.4	88.5	86.7	87.3	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	60	69	45	54	46	55	25	34
MEETS	33	42	19	28	18	27	9	18
MASTERS	11	20	5	14	5	14	4	13

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	26	35	56	65	26	35	Relative Performance
SCALE SCORE	54	65	62	76	58	77	77
APPROACHES	48	57					
MEETS	23	32					
MASTERS	7	16					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	33	1	42	1	19	1	28	1
Black	35	3	42	3	19	2	27	1
Hispanic	33	1	42	3	19	1	28	1
White								
Asian								
High Focus	32	2	41	3	18	1	27	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	58	2	63	3	54	1	67	3
Black	67	3	65	3	63	3	65	3
Hispanic	58	2	59	3	54	1	64	3
White								
Asian								
High Focus	57	2	58	3	53	1	62	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	23	0	28	2	26	0	35	1
Black					27	2	33	1
Hispanic					26	1	35	1
White								
Asian								
High Focus					25	1	34	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	38 72	58 80
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
65D	78 C	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

045 Rogers College Prep Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
								88.5	88.2	89.6	90.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR		MATH		SCIENCE		SS		Domain 1 Student Achievement		Domain 2 Progress Pt A: Growth		Pt B: Rel. Perf.		Best of Achievement or Progress
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	27 GOAL
RAW SCORE									28	36	53	65	28	36	Growth
SCALE SCORE									56	67	58	76	60	75	76
APPROACHES	67	75	48	55	49	56	41	49	54	62					
MEETS	36	44	15	22	16	23	14	22	22	30					
MASTERS	14	22	5	12	3	10	4	12	8	16					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS				MATH MTS				ELAR GROWTH				MATH GROWTH				TELPAS				Student Success				Closing the Gaps			
	26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal	
	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Raw SS		Raw SS	
All	36	1	44	3	15	1	22	1	56	1	63	3	51	1	67	3	18	0	25	2	28	1	35	1	25	65	58	80
Black	20	0	27	1	20	0	27	1	50	2	58	3	65	3	68	3					29	1	36	1				
Hispanic	37	3	44	3	14	0	21	1	55	0	59	3	50	1	64	3					28	1	35	1				
White																												
Asian																												
High Focus	33	3	41	3	14	1	21	1	54	0	58	3	51	1	62	3					27	1	34	1				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
62D	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

047 Harris Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.2	95.8	95.3	94.7	95.1	92.2	86.6	89.0	91.1	91.8	91.9	92.9

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	63	69	54	60	70	76	36	42
MEETS	34	40	23	29	48	54	20	26
MASTERS	12	18	3	9	26	32	7	13

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	32	38	58	65	32	38	Relative Performance
SCALE SCORE	60	70	65	76	70	81	81
APPROACHES	57	63					
MEETS	30	36					
MASTERS	10	16					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	34	0	40	1	23	1	29	1
Black								
Hispanic	34	0	40	3	23	1	29	1
White								
Asian								
High Focus	32	0	37	3	22	1	28	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	58	1	63	3	58	1	67	3
Black								
Hispanic	58	1	59	3	58	2	64	3
White								
Asian								
High Focus	57	1	58	3	58	2	62	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	34	3	36	4	32	0	38	1
Black								
Hispanic					32	0	38	1
White								
Asian								
High Focus					31	1	37	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	29 67	63 84
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
69D	82 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

050 Longfellow Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
94.3	94.7	94.7	93.8	92.7	81.7	86.1	87.7	89.5	89.7	91.1	92.1

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	60	66	54	59	56	61	32	38
MEETS	38	44	28	33	30	35	14	20
MASTERS	17	23	11	16	12	17	8	14

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL
RAW SCORE	32	38	60	65	32	38
SCALE SCORE	60	70	69	76	70	81
APPROACHES	54	60				
MEETS	30	36				
MASTERS	13	19				

Best of Achievement or Progress 27 GOAL: **81** (Relative Performance)

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	38	2	44	3	28	1	33	1
Black	35	3	41	3	29	2	35	3
Hispanic	38	3	44	3	27	1	33	1
White								
Asian								
High Focus	36	3	42	3	26	1	33	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	60	2	63	3	60	2	67	3
Black	50	0	58	3	45	0	62	3
Hispanic	59	3	60	3	59	2	64	3
White								
Asian								
High Focus	58	3	59	3	59	2	62	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	33	3	36	4	32	1	38	1
Black					30	1	34	1
Hispanic					32	1	38	1
White								
Asian								
High Focus					31	1	36	1

Closing the Gaps: 26 Raw SS = 47 (75); 27 Goal Raw SS = 67 (87)

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
72C	83 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

059 Whittier Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.8	97.0	97.0	96.9	97.1	90.2	86.3	89.6	90.1	91.1	92.1	93.1

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	64	70	50	56	55	61	35	41
MEETS	34	40	23	29	25	31	14	20
MASTERS	9	15	5	11	7	13	4	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Relative Performance
RAW SCORE	29	35	51	65	29	35	
SCALE SCORE	57	65	57	76	63	77	77
APPROACHES	54	60					
MEETS	26	32					
MASTERS	7	13					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	34	0	40	1	23	1	29	1
Black								
Hispanic	34	0	40	3	22	1	28	1
White								
Asian								
High Focus	32	0	39	3	22	1	28	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	54	1	63	3	47	1	67	3
Black								
Hispanic	55	1	59	3	48	1	64	3
White								
Asian								
High Focus	53	1	58	3	46	1	62	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	35	3	36	4	29	1	35	1
Black								
Hispanic					29	1	35	1
White								
Asian								
High Focus					28	1	33	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	26 65	63 84
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
64D	79 C	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

060 Poe Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
						84.2	84.0	85.4	87.3	89.8	90.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	60	65	55	60	51	56	31	36
MEETS	38	43	23	28	27	32	13	18
MASTERS	15	20	6	11	10	15	8	13

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	30	35	57	65	30	35	Relative Performance
SCALE SCORE	58	65	64	76	69	77	77
APPROACHES	53	58					
MEETS	28	33					
MASTERS	10	15					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	38	1	43	1	23	1	28	1
Black	23	0	28	1	8	0	13	1
Hispanic	38	3	43	3	24	1	29	1
White								
Asian								
High Focus	37	3	42	3	23	1	28	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	56	1	63	3	58	2	67	3
Black	65	3	68	3	50	0	62	3
Hispanic	56	1	59	3	59	2	64	3
White								
Asian								
High Focus	56	1	58	3	58	2	62	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	34	3	36	4	30	1	35	1
Black					25	0	30	1
Hispanic					30	1	35	1
White								
Asian								
High Focus					30	1	35	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	38 72	61 82
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL
70/69D	79 C

BEST SCORE OF DOMAIN 1, 2A, OR 2B
Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

065 Davis College Prep Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
									85.9	86.7	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR		MATH		SCIENCE		SS		Domain 1 Student Achievement		Domain 2 Progress Pt A: Growth		Pt B: Rel. Perf.		Best of Achievement or Progress
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL		27 GOAL		27 GOAL		27 GOAL	27 GOAL Growth
RAW SCORE									24	33	46	64	24	33	
SCALE SCORE									52	62	55	75	55	72	75
APPROACHES	46	55	43	52	63	72	38	47	45	54					
MEETS	26	35	15	24	38	47	13	22	20	29					
MASTERS	7	16	5	14	15	24	8	17	6	15					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS				MATH MTS				ELAR GROWTH				MATH GROWTH				TELPAS				Student Success				Closing the Gaps			
	26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal	
	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Raw SS		Raw SS	
All	26	1	35	1	15	1	24	1	41	1	63	3	52	2	67	3	8	0	20	2	24	1	32	1	27	66	53	77
Black	26	1	35	1	13	1	22	1	41	1	58	3	49	2	62	3					22	1	31	1				
Hispanic	24	1	33	1	16	1	25	1	39	0	59	3	52	2	64	3					24	1	33	1				
White																												
Asian																												
High Focus	25	1	34	1	15	1	24	1	41	1	58	3	51	2	62	3					23	1	32	1				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
59F	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

066 Tafolla College Prep Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
									84.9	86.3	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR		MATH		SCIENCE		SS		Domain 1 Student Achievement		Domain 2 Progress Pt A: Growth		Pt B: Rel. Perf.		Best of Achievement or Progress
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL	27 GOAL Growth
RAW SCORE									23	32	47	64	23	32	
SCALE SCORE									52	60	55	75	56	72	75
APPROACHES	47	56	40	49	47	56	24	33	43	52					
MEETS	25	34	17	26	19	28	6	15	21	30					
MASTERS	10	19	3	12	6	15	4	13	6	15					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS				MATH MTS				ELAR GROWTH				MATH GROWTH				TELPAS				Student Success				Closing the Gaps			
	26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal		26		27 Goal	
	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Scr	Pts	Raw SS		Raw SS	
All	25	1	34	1	17	1	26	1	46	2	63	3	47	2	67	3	33	3	36	4	23	1	32	1	43	74	58	80
Black																												
Hispanic	25	1	34	1	16	1	25	1	46	2	58	3	46	2	62	3					23	1	32	1				
White																												
Asian																												
High Focus	25	1	34	1	17	1	26	1	46	2	58	3	47	2	62	3					23	1	32	1				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Growth
61/59F	77 C	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

067 CAST Imagine Middle School

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
									95.0	94.0	95.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	73	79	61	67	80	86	68	74
MEETS	47	53	21	27	32	38	16	22
MASTERS	23	29	6	12	4	10	0	6

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	38	44	45	65	38	44	Rel. Perf.
SCALE SCORE	70	75	54	76	70	80	80
APPROACHES	68	74					
MEETS	33	39					
MASTERS	13	19					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	47	3	53	3	21	0	27	1
Black								
Hispanic	45	3	51	3	19	0	24	1
White								
Asian								
High Focus	39	3	45	3	17	0	23	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	52	0	63	3	37	0	67	3
Black								
Hispanic	50	0	59	3	36	0	64	3
White								
Asian								
High Focus	41	0	58	3	37	0	62	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	47	4	50	4	38	1	43	1
Black								
Hispanic					37	1	42	3
White								
Asian								
High Focus					32	1	37	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	24 64	67 87
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
68D	82 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

101 Arnold Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.4	96.4	96.4	96.3	95.5	95.4	89.8	92.1	93.0	92.6	93.5	94.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	68	73	69	74	57	62
MEETS	45	50	47	52	26	31
MASTERS	23	28	19	24	3	8

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	43	48	75	80	43	48	Growth
SCALE SCORE	72	76	85	90	80	85	90
APPROACHES	67	72					
MEETS	44	49					
MASTERS	18	23					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	45	2	50	3	47	2	52	3
Black								
Hispanic	46	3	51	3	47	3	52	3
White								
Asian								
High Focus	45	3	50	3	45	3	50	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	70	3	75	3	80	3	85	3
Black								
Hispanic	71	3	76	3	79	3	84	3
White								
Asian								
High Focus	70	3	75	3	79	3	84	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	26 0	34 2	43 2	48 3	64 83	73 89
Black						
Hispanic			43 3	48 3		
White						
Asian						
High Focus			42 3	47 3		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
84B	90 A	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	64	70	72	75	79	80	93	95
KG i-Ready	48	70	38	70	53	70	62	70
01 i-Ready	17	70	24	70	24	70	43	70
02 i-Ready	34	70	59	70	30	70	45	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

103 Ball Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.5	95.1	94.9	93.4	92.4	90.5	85.2	88.7	90.0	88.6	89.3	90.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	65	70	62	67	53	58
MEETS	41	46	40	45	13	18
MASTERS	22	27	17	22	5	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	38	43	67	71	38	43	Relative Performance
SCALE SCORE	65	72	75	80	73	81	81
APPROACHES	62	67					
MEETS	36	41					
MASTERS	17	22					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	41	1	46	3	40	2	45	1
Black								
Hispanic	39	3	44	3	39	2	44	1
White								
Asian								
High Focus	40	3	45	3	39	2	44	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	62	0	66	3	71	3	75	3
Black								
Hispanic	61	0	65	3	72	3	76	3
White								
Asian								
High Focus	62	3	66	3	72	3	76	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	37	1	40	3	38	1	44	1
Black								
Hispanic					38	1	44	3
White								
Asian								
High Focus					38	2	44	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 26	Closing the Gaps 27 Goal Raw SS	Closing the Gaps 27 Goal
All	47	75	71	88
Black				
Hispanic				
White				
Asian				
High Focus				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
75C	83 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	22	70	42	70	63	70	82	85
KG i-Ready	70	75	40	70	53	70	50	70
01 i-Ready	28	70	35	70	16	70	38	70
02 i-Ready	31	70	50	70	24	70	57	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

105 Baskin Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.5	96.6	96.0	96.1	95.4	95.6	88.9	91.3	92.1	91.9	92.0	93.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	66	69	69	71	67	69
MEETS	43	46	39	41	41	43
MASTERS	20	23	14	16	24	26

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	42	45	75	80	42	45	Growth
SCALE SCORE	71	73	85	90	78	80	90
APPROACHES	68	71					
MEETS	41	44					
MASTERS	18	21					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	43	0	46	3	39	0	41	1
Black	40		43	3	30		33	3
Hispanic	46	3	49	3	41	1	44	3
White								
Asian								
High Focus	41	3	44	3	35	0	37	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	67	3	72	3	83	3	88	3
Black	58	3	63	3	88		91	3
Hispanic	70	3	75	3	81	3	86	3
White								
Asian								
High Focus	68	3	73	3	83	3	88	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	31	0	37	2	42	0	44	1
Black					44		47	3
Hispanic					44	0	47	3
White								
Asian								
High Focus					40	0	42	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	51 76	66 84
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
82B	88 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	64	70	75	80	66	70	93	95
KG i-Ready	87	90	61	70	82	85	61	70
01 i-Ready	27	70	45	70	27	70	52	70
02 i-Ready	32	70	60	70	46	70	60	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	**2027 GOAL**
95.9	95.7	96.0	94.6	94.7	88.5	86.2	91.2	91.3	91.4	92.3	93.3

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1		READING Growth		MATH Tier 1		MATH Growth	
	26	**27 GOAL**	**26**	**27 GOAL**	**26**	**27 GOAL**	**26**	**27 GOAL**
PK CIRCLE	41	**70**	54	**70**	74	**75**	92	**95**
KG i-Ready	67	**70**	21	**70**	62	**70**	58	**70**
01 i-Ready	39	**70**	41	**70**	31	**70**	31	**70**
02 i-Ready	42	**70**	69	**70**	44	**70**	72	**75**

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

107 Bonham Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
97.0	96.9	96.7	96.7	96.9	97.0	93.4	94.1	93.9	93.8	93.8	94.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	75	82	63	70	61	68	48	55
MEETS	50	57	39	46	32	39	15	22
MASTERS	24	31	18	25	10	17	2	9

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	41	48	67	71	41	48	Growth
SCALE SCORE	70	76	75	80	69	80	80
APPROACHES	66	73					
MEETS	40	47					
MASTERS	18	25					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	50	3	57	3	39	1	46	1
Black	73		80	4	27		34	3
Hispanic	49	3	56	3	38	1	45	1
White								
Asian								
High Focus	42	3	49	3	30	1	37	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	69	3	73	3	66	2	73	3
Black	93		97	4	58		65	3
Hispanic	68	3	72	3	65	2	72	3
White								
Asian								
High Focus	67	3	71	3	61	2	71	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	46 4	49 4	41 0	48 3	57 78	74 90
Black			47	50 3		
Hispanic			41 0	48 3		
White						
Asian						
High Focus			34 0	41 3		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
76C	83 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	73	75	93	95	100	100	100	100
KG i-Ready	83	85	50	70	79	80	91	95
01 i-Ready	39	70	22	70	46	70	49	70
02 i-Ready	42	70	83	85	46	70	65	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

110 JT Brackenridge Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.3	95.7	96.0	95.1	93.1	85.1	87.2	88.7	89.7	90.3	90.3	91.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	54	63	53	62	28	37
MEETS	32	41	29	38	8	17
MASTERS	11	20	9	18	1	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	29	38	61	67	29	38	Growth
SCALE SCORE	55	65	68	75	57	74	75
APPROACHES	50	59					
MEETS	27	36					
MASTERS	9	18					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	32	0	41	1	29	1	38	1
Black								
Hispanic	32	0	41	3	30	1	39	1
White								
Asian								
High Focus	32	1	41	3	29	1	38	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	54	0	64	3	68	1	69	3
Black								
Hispanic	54	0	62	3	68	3	69	3
White								
Asian								
High Focus	53	0	61	3	67	3	68	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	35 0	39 2	29 0	38 1	23 65	58 79
Black						
Hispanic			29 1	38 1		
White						
Asian						
High Focus			28 0	37 1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
67D	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	54	70	64	70	68	70	88	90
KG i-Ready	63	70	28	70	34	70	49	70
01 i-Ready	35	70	39	70	38	70	52	70
02 i-Ready	29	70	53	70	34	70	58	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

112 Briscoe Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.9	96.2	95.5	95.3	94.4	89.5	88.4	91.3	91.6	92.0	92.6	93.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	62	67	56	61	59	64
MEETS	40	45	32	37	13	18
MASTERS	20	25	13	18	7	12

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	36	41	62	67	36	41	Relative Performance
SCALE SCORE	62	70	69	75	67	76	76
APPROACHES	59	64					
MEETS	33	38					
MASTERS	15	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 26 SS	Closing the Gaps 27 Goal Raw SS	Closing the Gaps 27 Goal SS
All	40	2	45	1	32	1	37	1	57	0	64	3	68	0	69	3	36	0	39	2	36	1	41	1	29	68	58	79
Black																												
Hispanic	39	3	44	3	31	1	36	1	57	0	62	3	68	3	69	3					35	1	40	1				
White																												
Asian																												
High Focus	39	3	44	3	31	1	36	1	57	0	61	3	67	3	68	3					34	1	39	1				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
69D	77 C	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	55	70	67	70	80	85	90	95
KG i-Ready	66	70	42	70	75	80	73	75
01 i-Ready	29	70	34	70	52	70	65	70
02 i-Ready	36	70	63	70	55	70	76	80

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

114 Cameron Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.2	94.8	94.3	93.6	93.0	88.2	87.5	92.5	92.3	91.5	90.8	91.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	67	72	70	75	75	80
MEETS	43	48	43	48	36	41
MASTERS	13	18	13	18	11	16

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	41	46	81	85	41	46	Growth
SCALE SCORE	70	74	91	93	78	83	93
APPROACHES	69	74					
MEETS	42	47					
MASTERS	13	18					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	43	1	48	3	43	2	48	1
Black	43	3	48	3	46	3	51	3
Hispanic	42	3	47	3	44	3	49	3
White								
Asian								
High Focus	41	3	46	3	41	2	46	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	69	3	73	3	93	3	97	4
Black	69	3	73	3	86	3	90	3
Hispanic	66	3	70	3	95	4	99	4
White								
Asian								
High Focus	67	3	71	3	92	3	96	4

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	42	3	45	3	41	1	46	1
Black					42	3	47	3
Hispanic					43	0	48	3
White								
Asian								
High Focus					39	1	44	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	69 86	77 91
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
90A	92 A	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	54	70	67	70	73	75	83	85
KG i-Ready	73	75	52	70	59	70	68	70
01 i-Ready	39	70	27	70	32	70	48	70
02 i-Ready	49	70	61	70	27	70	30	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

116 Collins Garden Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.2	95.8	95.7	95.2	94.5	90.3	87.0	90.9	92.9	92.3	92.5	93.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	56	63	49	56	46	53
MEETS	34	41	26	33	18	25
MASTERS	12	19	7	14	8	15

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	30	37	57	67	30	37	Growth
SCALE SCORE	56	64	62	75	58	69	75
APPROACHES	52	59					
MEETS	28	35					
MASTERS	9	16					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	34	0	41	1	26	0	33	1
Black								
Hispanic	34	0	41	3	26	0	33	1
White								
Asian								
High Focus	32	0	39	3	25	0	32	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	53	0	64	3	60	0	69	3
Black								
Hispanic	53	0	62	3	60	0	68	3
White								
Asian								
High Focus	53	0	61	3	60	0	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	26	0	34	2	30	0	35	1
Black								
Hispanic					30	0	35	1
White								
Asian								
High Focus					28	0	33	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	0	30	58	79
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
52F	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	38	70	43	70	59	70	86	90
KG i-Ready	68	70	56	70	57	70	45	70
01 i-Ready	39	70	41	70	34	70	60	70
02 i-Ready	39	70	52	70	40	70	54	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

117 Cotton Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.2	95.9	95.5	95.7	95.8	93.6	90.3	92.0	92.1	92.5	92.9	93.9

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	77	80	78	81	78	81	75	78
MEETS	60	63	59	62	52	55	49	52
MASTERS	35	38	29	32	26	29	21	24

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	55	58	76	80	55	58	
SCALE SCORE	83	88	86	90	90	91	91
APPROACHES	78	81					
MEETS	58	61					
MASTERS	30	33					

Relative Performance

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	60	3	63	3	59	3	62	3
Black	70				60			
Hispanic	58	3	61	3	57	3	60	3
White		4	85	4		4	89	4
Asian								
High Focus	57	3	60	3	56	3	59	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	76	3	80	3	76	3	80	3
Black	100				75			
Hispanic	75	3	79	3	75	3	79	3
White		3	94	3		3	95	4
Asian								
High Focus	74	3	78	3	75	3	79	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	45	3	48	4	55	3	58	3
Black					59			
Hispanic					54	3	57	3
White						3	74	3
Asian								
High Focus					53	3	55	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	77 91	81 93
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL
90A	92 A

BEST SCORE OF DOMAIN 1, 2A, OR 2B

Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

118 Crockett Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.9	95.3	95.2	94.6	93.3	85.8	84.1	88.4	89.3	89.4	89.3	90.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	49	64	42	56	31	45	37	52
MEETS	24	39	20	34	8	22	17	32
MASTERS	8	23	6	20	2	16	8	23

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	23	38	47	67	23	38	Growth
SCALE SCORE	50	65	55	75	55	69	75
APPROACHES	43	58					
MEETS	20	35					
MASTERS	6	21					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	24	0	39	1	20	1	34	1
Black	13	0	28	1	6	0	21	1
Hispanic	24	0	39	3	20	1	35	1
White								
Asian								
High Focus	23	0	38	3	19	1	31	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	43	0	64	3	50	0	69	2
Black	18	0	59	3	36	0	61	3
Hispanic	45	0	62	3	50	0	68	3
White								
Asian								
High Focus	43	0	61	3	50	0	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	28	0	35	2	23	0	35	1
Black					11	0	22	1
Hispanic					23	0	35	1
White								
Asian								
High Focus					22	0	34	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	3 38	56 78
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
50F	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	28	70	38	70	59	70	63	70
KG i-Ready	64	70	37	70	61	70	55	70
01 i-Ready	40	70	35	70	50	70	64	70
02 i-Ready	31	70	34	70	38	70	56	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

120 YWLA Primary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
				96.6	96.4	92.6	94.5	93.9	93.7	94.1	95.1

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	86	90	70	74	80	84
MEETS	67	71	42	46	48	52
MASTERS	39	43	13	17	25	29

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Achievement
RAW SCORE	53	57	69	75	53	57	
SCALE SCORE	80	86	78	85	78	85	86
APPROACHES	78	82					
MEETS	54	58					
MASTERS	26	30					

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	67	3	71	3	42	1	46	1	77	3	81	3	60	0	69	3	40	3	43	3	53	3	57	3	54	77	71	88
Black	64	3	68	3	40	3	44	3	63	3	67	3	59	0	68	3					48	3	52	3				
Hispanic																												
White	70		74	3	30		34	3	83		87	3	42		51	2					52		56	3				
Asian																												
High Focus	56	3	60	3	32	1	36	1	71	3	74	3	63	1	72	3					45	3	49	3				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Achievement
80B	87 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	75	80	87	90	85	90	98	100
KG i-Ready	97	100	62	70	88	90	71	75
01 i-Ready	78	80	66	70	65	70	59	70
02 i-Ready	71	75	71	75	60	70	52	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

121 De Zavala Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.2	95.8	95.5	94.5	94.1	92.7	88.3	91.1	91.8	90.7	90.6	91.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	57	66	45	54	40	49
MEETS	33	42	26	35	16	25
MASTERS	12	21	11	20	7	16

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	29	38	61	67	29	38	Growth
SCALE SCORE	55	65	68	75	68	74	75
APPROACHES	49	58					
MEETS	28	37					
MASTERS	11	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	33	0	42	1	26	1	35	1
Black								
Hispanic	33	0	42	1	26	1	35	1
White								
Asian								
High Focus	33	0	42	1	26	1	35	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	63	0	64	3	59	1	69	3
Black								
Hispanic	63	0	64	3	60	1	68	3
White								
Asian								
High Focus	63	3	64	3	59	1	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	21	0	32	2	29	0	38	1
Black								
Hispanic					30	0	39	1
White								
Asian								
High Focus					29	0	38	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	24 65	53 77
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
67D	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	32	70	51	70	62	70	71	75
KG i-Ready	50	70	20	70	38	70	51	70
01 i-Ready	24	70	33	70	40	70	64	70
02 i-Ready	36	70	48	70	22	70	42	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

123 Fenwick Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.6	96.1	96.2	95.2	94.9	90.6	86.8	91.6	92.5	92.1	92.5	93.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	68	73	64	68	53	57	24	29
MEETS	41	46	36	40	23	27	7	12
MASTERS	16	21	9	13	7	11	0	5

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	36	41	60	67	36	41	Relative Performance
SCALE SCORE	62	70	66	75	66	77	77
APPROACHES	62	67					
MEETS	35	40					
MASTERS	11	16					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	41	1	46	3	36	1	40	1
Black								
Hispanic	41	3	46	3	35	1	39	1
White								
Asian								
High Focus	40	3	45	3	35	1	39	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	57	0	64	3	63	0	69	3
Black								
Hispanic	57	0	62	3	63	0	68	3
White								
Asian								
High Focus	56	0	61	3	62	0	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	32	0	37	2	36	0	41	1
Black								
Hispanic					36	0	40	1
White								
Asian								
High Focus					35	0	39	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	13 60	60 80
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
66D	78 C	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	59	70	76	80	77	80	91	95
KG i-Ready	60	70	54	70	52	70	51	70
01 i-Ready	48	70	44	70	64	70	75	80
02 i-Ready	26	70	37	70	24	70	38	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

126 Franklin Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.7	96.5	96.0	95.7	95.6	94.1	88.9	91.0	92.9	93.2	93.7	94.7

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	76	79	79	82	78	81
MEETS	60	63	60	63	40	43
MASTERS	35	38	28	31	16	19

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	55	58	77	80	55	58	Relative Performance
SCALE SCORE	83	88	87	90	87	91	91
APPROACHES	78	81					
MEETS	57	60					
MASTERS	29	32					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	60	3	63	3	60	3	63	3	77	3	80	3	76	3	79	3	40	3	43	3	55	3	58	3	75	90	75	90
Black																												
Hispanic	60	3	63	3	60	3	63	3	77	3	80	3	75	3	78	3					55	3	58	3				
White																												
Asian																												
High Focus	59	3	62	3	60	3	62	3	77	3	80	3	75	3	78	3					54	3	57	3				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
90A	91 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	65	70	88	90	80	85	89	90
KG i-Ready	61	70	63	70	74	75	68	70
01 i-Ready	51	70	53	70	51	70	69	70
02 i-Ready	68	70	76	80	44	70	65	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

129 Graebner Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.8	96.2	95.9	96.0	95.5	91.6	87.4	91.3	92.5	91.6	92.3	93.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	52	61	50	59	25	34
MEETS	28	37	30	39	9	18
MASTERS	11	20	14	23	1	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	29	38	56	67	29	38	Growth
SCALE SCORE	55	65	60	75	57	72	75
APPROACHES	48	57					
MEETS	27	36					
MASTERS	11	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	28	1	37	1	30	1	39	1
Black								
Hispanic	27	1	36	1	29	2	38	1
White								
Asian								
High Focus	27	1	36	1	29	2	38	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	50	0	64	3	63	2	69	3
Black								
Hispanic	48	0	62	3	62	2	68	3
White								
Asian								
High Focus	48	0	61	3	62	2	66	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 26 Pts	Student Success 27 Goal Scr Pts	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	37	2	40	3	29	1	38	1	29	68	55	78
Black												
Hispanic					28	1	37	1				
White												
Asian												
High Focus					28	1	37	1				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
62D	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	63	70	67	70	73	75	90	95
KG i-Ready	71	75	53	70	68	70	60	70
01 i-Ready	57	70	64	70	47	70	59	70
02 i-Ready	38	70	56	70	42	70	55	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

131 Green Elementary at Riverside Park

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
97.2	96.8	97.3	96.8	96.0	97.7	94.2	94.2	92.1	91.4	90.9	91.9

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	72	78	74	80	71	77
MEETS	55	61	55	61	37	43
MASTERS	19	25	20	26	2	8

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
							Growth
RAW SCORE	47	53	74	80	47	53	
SCALE SCORE	75	80	83	90	83	89	90
APPROACHES	73	79					
MEETS	52	58					
MASTERS	17	23					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	55	3	61	3	55	3	61	3	70	3	76	3	78	3	84	3	32	0	37	2	47	1	53	3	68	86	73	89
Black																												
Hispanic	57	3	63	3	57	3	63	3	69	3	75	3	80	3	86	3					48	3	54	3				
White																												
Asian																												
High Focus	54	3	60	3	53	3	59	3	69	3	75	3	77	3	83	3					46	3	52	3				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
85B	90 A	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	58	70	64	70	70	75	91	95
KG i-Ready	71	75	32	70	44	70	40	70
01 i-Ready	67	70	58	70	49	70	51	70
02 i-Ready	54	70	38	70	48	70	56	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

132 Herff Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.7	96.3	95.8	95.2	94.7	92.7	87.8	90.7	90.9	89.2	91.6	92.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	39	52	44	57	26	39
MEETS	22	35	25	38	5	18
MASTERS	9	22	8	21	2	15

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	22	35	62	67	22	35	Growth
SCALE SCORE	49	60	69	75	51	69	75
APPROACHES	39	52					
MEETS	20	33					
MASTERS	7	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	22	1	35	1	25	1	38	1
Black								
Hispanic	22	1	35	1	25	1	38	1
White								
Asian								
High Focus	22	1	35	1	25	1	38	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	57	1	64	3	67	2	69	3
Black								
Hispanic	58	2	65	3	67	2	69	3
White								
Asian								
High Focus	57	2	64	3	67	3	69	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	32	1	37	2	22	1	35	1
Black								
Hispanic					22	1	35	1
White								
Asian								
High Focus					22	1	35	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	38 72	53 77
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
70/69D	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	65	70	83	85	88	90	100	100
KG i-Ready	60	70	53	70	65	70	54	70
01 i-Ready	37	70	39	70	35	70	45	70
02 i-Ready	50	70	40	70	31	70	57	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

133 Rodriguez Montessori Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
					93.9	88.6	90.3	92.6	92.8	93.7	94.7

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	70	77	46	53	44	51
MEETS	43	50	20	27	6	13
MASTERS	11	18	4	11	0	7

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
							Growth
RAW SCORE	31	38	61	70	31	38	
SCALE SCORE	56	65	68	79	54	60	79
APPROACHES	57	64					
MEETS	29	36					
MASTERS	7	14					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	43	2	50	3	20	1	27	1
Black								
Hispanic	37	0	44	3	14	0	21	1
White								
Asian								
High Focus	35	0	42	3	11	0	18	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	73	3	73	3	49	0	64	2
Black								
Hispanic	72	3	75	3	48	0	63	2
White								
Asian								
High Focus	70	3	73	3	43	0	60	2

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	32 2	37 2	31 0	38 1	30 68	54 77
Black						
Hispanic			26 0	33 1		
White						
Asian						
High Focus			25 0	32 1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
		Growth
68D	78 C	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	45	70	55	70	70	75	85	90
KG i-Ready	64	70	80	85	40	70	29	70
01 i-Ready	37	70	38	70	31	70	36	70
02 i-Ready	61	70	72	75	21	70	39	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

134 Highland Hills Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.3	95.7	95.8	95.7	95.4	88.0	87.5	89.7	90.8	90.5	90.3	91.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	62	69	55	62	36	43
MEETS	38	45	34	41	10	17
MASTERS	17	24	13	20	3	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Growth
RAW SCORE	34	41	67	71	34	41	
SCALE SCORE	59	70	75	80	65	77	80
APPROACHES	55	62					
MEETS	33	40					
MASTERS	13	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	38	1	45	1	34	1	41	1	61	1	64	3	73	3	77	3	45	3	34	1	41	1	49	76	61	81
Black																										
Hispanic	38		45	1	34		41	1	61		64	3	73		77	3			34		41	1				
White																										
Asian																										
High Focus	35	2	42	3	32	1	39	1	61	2	65	3	72	3	76	3			32	1	39	1				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
75C	80 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	73	75	84	85	85	90	96	100
KG i-Ready	49	70	43	70	44	70	61	70
01 i-Ready	36	70	35	70	52	70	63	70
02 i-Ready	39	70	49	70	19	70	34	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

136 Hillcrest Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.9	95.5	96.0	95.8	94.4	90.1	87.1	91.0	92.0	92.0	92.6	93.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	70	75	68	73	72	77
MEETS	46	51	52	57	38	43
MASTERS	20	25	23	28	17	22

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	46	51	75	80	46	51	Growth
SCALE SCORE	74	78	85	90	83	87	90
APPROACHES	69	74					
MEETS	47	52					
MASTERS	21	26					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	46	3	51	3	52	3	57	3
Black								
Hispanic	45	3	50	3	51	3	56	3
White								
Asian								
High Focus	45	3	50	3	50	3	55	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	69	3	74	3	80	3	85	3
Black								
Hispanic	69	3	74	3	80	3	85	3
White								
Asian								
High Focus	69	3	74	3	80	3	85	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	41	3	44	3	46	0	51	3
Black								
Hispanic					45	3	50	3
White								
Asian								
High Focus					45	3	50	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 26 SS	Closing the Gaps 27 Goal Raw SS	Closing the Gaps 27 Goal SS
All	73	89	75	90
Black				
Hispanic				
White				
Asian				
High Focus				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
86B	90 A	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	74	75	79	80	90	95	92	95
KG i-Ready	79	80	53	70	65	70	71	75
01 i-Ready	41	70	38	70	50	70	59	70
02 i-Ready	46	70	55	70	44	70	63	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

137 Hirsch Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.7	94.7	94.5	93.6	93.2	87.5	84.2	87.5	87.8	88.0	89.5	90.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	44	57	39	52	28	41
MEETS	26	39	21	34	12	25
MASTERS	5	18	5	18	1	14

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	22	35	42	67	22	35	Growth
SCALE SCORE	49	60	52	75	52	69	75
APPROACHES	39	52					
MEETS	22	35					
MASTERS	4	17					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	26	0	39	1	21	1	34	1
Black	29	1	34	3	20	1	33	3
Hispanic	25		38	1	20		33	3
White								
Asian								
High Focus	25	0	37	3	20	1	33	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	35	0	64	3	50	0	69	3
Black	30	0	59	3	48	0	61	3
Hispanic	38		67	3	47		66	3
White								
Asian								
High Focus	35	0	61	3	49	0	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	38	2	40	3	22	0	35	1
Black					22	1	36	3
Hispanic					22		35	1
White								
Asian								
High Focus					21	0	34	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	12 60	62 81
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
54F	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	21	70	33	70	50	70	74	75
KG i-Ready	60	70	18	70	46	70	42	70
01 i-Ready	15	70	10	70	11	70	28	70
02 i-Ready	31	70	52	70	21	70	33	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

138 Irving Dual Language Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
			94.4	94.9	95.6	91.4	93.4	94.6	94.8	95.5	96.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	79	83	78	82	67	71	46	50
MEETS	58	62	54	58	39	43	31	35
MASTERS	33	37	24	28	14	18	12	16

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	52	56	71	75	52	56	Relative Performance
SCALE SCORE	79	85	80	85	80	90	90
APPROACHES	76	80					
MEETS	53	57					
MASTERS	26	30					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	58	3	62	3	54	3	58	3
Black								
Hispanic	58	3	62	3	54	3	58	3
White								
Asian								
High Focus	57	3	61	3	53	3	57	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	76	3	80	3	66	0	70	3
Black								
Hispanic	76	3	80	3	66	0	70	3
White								
Asian								
High Focus	76	3	80	3	66	3	70	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	44 3	47 4	52 3	56 3	63 82	78 92
Black						
Hispanic			52 3	56 3		
White						
Asian						
High Focus			51 3	55 3		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
86B	91 A	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	54	70	59	70	78	80	93	95
KG i-Ready					79	80	77	80
01 i-Ready					64	70	69	70
02 i-Ready					42	70	48	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

141 Japhet Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.2	96.0	95.4	95.0	94.4	91.2	87.4	90.2	91.1	91.5	91.6	92.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	62	68	63	69	59	65
MEETS	43	49	43	49	37	43
MASTERS	19	25	19	25	16	22

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	41	47	72	75	41	47	Growth
SCALE SCORE	70	75	81	85	81	84	85
APPROACHES	62	68					
MEETS	42	48					
MASTERS	19	25					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	43	2	49	3	43	2	49	3
Black								
Hispanic	44	3	50	3	42	2	48	3
White								
Asian								
High Focus	41	3	47	3	41	2	47	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	66	3	69	3	78	3	81	3
Black								
Hispanic	66	3	69	3	79	3	82	3
White								
Asian								
High Focus	66	3	69	3	76	3	79	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	45 3	48 4	41 1	47 3	68 86	78 92
Black						
Hispanic			41 1	47 3		
White						
Asian						
High Focus			39 1	45 3		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
83B	87 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	53	70	73	75	78	80	95	100
KG i-Ready	68	70	33	70	68	70	61	70
01 i-Ready	39	70	43	70	38	70	57	70
02 i-Ready	55	70	52	70	41	70	45	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

142 M L King Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.2	94.4	94.5	93.8	94.7	86.7	87.8	89.0	90.6	91.0	92.8	93.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	43	55	50	62	27	39	22	34
MEETS	23	35	29	41	10	22	9	21
MASTERS	7	19	6	18	1	13	0	12

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	24	35	54	67	24	35	Growth
SCALE SCORE	50	60	58	75	58	69	75
APPROACHES	42	54					
MEETS	23	35					
MASTERS	5	17					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	23	0	35	1	29	1	41	1
Black	24	0	36	3	30	2	33	3
Hispanic	24	0	36	2	30	1	42	1
White								
Asian								
High Focus	23	0	35	2	29	1	42	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	44	0	64	3	65	2	69	3
Black	50	0	59	3	63	3	67	3
Hispanic	42	0	62	3	67	2	70	3
White								
Asian								
High Focus	44	0	61	3	64	2	67	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	24	1	33	2	24	0	35	1
Black					26	0	36	3
Hispanic					24	0	35	1
White								
Asian								
High Focus					23	0	35	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	22 65	62 81
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
60/59F	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	26	70	39	70	60	70	83	85
KG i-Ready	47	70	29	70	49	70	61	70
01 i-Ready	35	70	40	70	41	70	61	70
02 i-Ready	38	70	54	70	20	70	37	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

143 Kelly Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
97.0	97.0	95.9	96.3	94.9	91.7	87.7	91.2	92.5	89.8	90.8	91.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	63	68	48	53	66	71	37	42
MEETS	40	45	24	29	32	37	20	25
MASTERS	15	20	9	14	13	18	10	15

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	33	38	55	67	33	38	Growth
SCALE SCORE	58	65	59	75	58	72	75
APPROACHES	56	61					
MEETS	31	36					
MASTERS	12	17					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	40	2	45	1	24	1	29	1
Black								
Hispanic	41	3	46	3	25	1	30	1
White								
Asian								
High Focus	38	3	43	3	23	1	29	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	59	2	64	3	51	1	69	3
Black								
Hispanic	60	2	65	3	53	1	71	3
White								
Asian								
High Focus	58	2	63	3	50	1	68	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	39	2	42	3	33	1	38	1	40	72	60	80
Black										
Hispanic					33	1	38	1		
White										
Asian										
High Focus					31	1	36	1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
65D	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	72	75	89	90	83	85	89	90
KG i-Ready	92	95	67	70	84	85	71	75
01 i-Ready	55	70	49	70	37	70	59	70
02 i-Ready	46	70	66	70	23	70	63	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

144 King Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.8	94.8	93.8	93.5	92.6	87.6	86.8	90.5	90.4	89.7	90.8	91.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	60	69	49	58	23	32
MEETS	26	35	24	33	6	15
MASTERS	9	18	5	14	2	11

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	27	36	61	67	27	36	Growth
SCALE SCORE	53	62	68	75	53	69	75
APPROACHES	51	60					
MEETS	23	32					
MASTERS	8	17					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	26	0	35	1	24	1	33	1
Black	23	0	24	1	8	0	9	1
Hispanic	27		36	1	27		36	1
White								
Asian								
High Focus	26	0	34	1	24	1	32	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	64	0	65	3	59	0	69	3
Black	68		69	3	64		74	3
Hispanic	63		64	3	57		67	3
White								
Asian								
High Focus	64	3	65	3	58	0	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	36	0	39	2	27	0	35	1
Black					21	0	22	1
Hispanic					28		35	1
White								
Asian								
High Focus					26	0	35	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	23 65	50 76
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
67D	75 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	14	70	26	70	36	70	69	70
KG i-Ready	70	70	57	70	50	70	55	70
01 i-Ready	34	70	35	70	37	70	60	70
02 i-Ready	36	70	43	70	32	70	57	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

147 Bowden Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.5	95.4	95.4	95.7	93.8	91.3	86.7	87.0	89.6	90.9	90.5	91.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	52	59	53	60	39	46	29	36
MEETS	31	38	33	40	29	36	21	28
MASTERS	12	19	11	18	12	19	11	18

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	30	37	62	67	30	37	Growth
SCALE SCORE	56	64	69	75	56	73	75
APPROACHES	49	56					
MEETS	31	38					
MASTERS	11	18					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	31	1	38	1	33	2	40	1
Black	45		52	3	36		43	3
Hispanic	28	1	35	1	32	2	39	1
White								
Asian								
High Focus	30	1	37	3	32	2	39	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	54	1	64	3	69	3	70	3
Black	50		60	3	83		84	3
Hispanic	53	1	62	3	69	3	70	3
White								
Asian								
High Focus	54	1	61	3	68	3	69	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	29 0	36 2	30 1	38 1	39 72	55 78
Black			43	51 3		
Hispanic			29 1	36 1		
White						
Asian						
High Focus			29 1	36 2		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
69D	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	57	70	67	70	63	70	83	85
KG i-Ready	64	70	53	70	56	70	56	70
01 i-Ready	8	70	14	70	22	70	33	70
02 i-Ready	23	70	39	70	32	70	61	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

148 Madison Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.0	96.0	95.7	95.5	94.5	89.3	88.2	89.8	90.8	89.9	90.4	91.4

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	66	72	55	61	37	43
MEETS	38	44	32	38	7	13
MASTERS	12	18	10	16	3	9

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	32	38	65	71	32	38	Growth
SCALE SCORE	57	65	73	80	57	73	80
APPROACHES	57	63					
MEETS	30	36					
MASTERS	10	16					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	38	0	44	1	32	1	38	1
Black								
Hispanic	38	0	44	3	31	1	37	1
White								
Asian								
High Focus	35	0	41	3	30	0	36	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	66	3	71	3	65	0	70	3
Black								
Hispanic	66	3	71	3	64	0	69	3
White								
Asian								
High Focus	64	3	70	3	65	3	70	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	36 2	39 2	32 0	38 1	28 67	58 79
Black						
Hispanic			32 0	38 1		
White						
Asian						
High Focus			31 0	37 1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
71/69D	80 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	26	70	48	70	63	70	83	85
KG i-Ready	69	70	32	70	59	70	57	70
01 i-Ready	32	70	19	70	25	70	37	70
02 i-Ready	50	70	37	70	38	70	51	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

149 Margil Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.4	94.8	94.2	93.7	93.1	87.3	86.9	89.9	89.3	90.2	90.7	91.7

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	62	66	65	69	49	53
MEETS	36	40	41	45	15	19
MASTERS	17	21	17	21	2	6

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	37	41	73	76	37	41	Growth
SCALE SCORE	64	70	82	86	72	79	86
APPROACHES	61	65					
MEETS	35	39					
MASTERS	15	19					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	36	0	40	1	41	2	45	3
Black								
Hispanic	36	0	40	3	43	2	47	3
White								
Asian								
High Focus	35	0	39	3	41	2	45	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	63	0	66	3	84	3	87	3
Black								
Hispanic	62	0	65	3	84	3	87	3
White								
Asian								
High Focus	63	3	66	3	84	3	87	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	40	3	43	3	37	0	40	1
Black								
Hispanic					38	0	41	3
White								
Asian								
High Focus					37	0	41	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	49 76	68 86
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
80B	86 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	29	70	50	70	58	70	79	80
KG i-Ready	61	70	42	70	57	70	67	70
01 i-Ready	44	70	65	70	47	70	58	70
02 i-Ready	21	70	50	70	21	70	38	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

150 Maverick Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.3	95.7	95.5	95.1	94.4	92.6	89.1	92.1	93.2	92.8	92.4	93.4

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	65	72	57	64	44	51
MEETS	36	43	33	40	13	20
MASTERS	17	24	12	19	6	13

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
							Growth
RAW SCORE	34	41	72	74	34	41	
SCALE SCORE	59	70	81	83	59	77	83
APPROACHES	58	65					
MEETS	31	38					
MASTERS	13	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	36	0	43	1	33	0	40	1	69	3	71	3	74	3	77	3	27	0 / 35 2	34	0	41	1	30 68	58 79
Black																								
Hispanic	36	0	43	3	34	0	41	1	69	3	71	3	76	3	79	3			35	0	42	3		
White	27	1	34	1	18	0	25	1		0	68	3	61	2	74	3			31	0	38	1		
Asian																								
High Focus	34	0	41	3	31	0	38	1	69	3	71	3	73	3	76	3			32	0	39	1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
		Growth
77/69D	82 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	72	75	72	75	74	75	81	85
KG i-Ready	71	75	56	70	76	80	67	70
01 i-Ready	36	70	39	70	45	70	60	70
02 i-Ready	48	70	54	70	34	70	47	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

155 Neal Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.9	96.5	96.2	95.0	94.8	90.4	88.8	92.4	92.8	92.5	92.6	93.6

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	68	73	71	76	54	59
MEETS	43	48	44	49	31	36
MASTERS	25	30	18	23	11	16

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Relative Performance
RAW SCORE	43	48	68	71	43	48	
SCALE SCORE	72	76	76	80	72	85	85
APPROACHES	67	72					
MEETS	42	47					
MASTERS	20	25					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	43	1	48	3	44	1	49	3
Black								
Hispanic	43	3	48	3	45	3	50	3
White								
Asian								
High Focus	41	3	46	3	43	3	48	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	63	0	67	3	72	3	76	3
Black								
Hispanic	63	0	67	3	71	3	75	3
White								
Asian								
High Focus	63	0	66	3	71	3	75	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	36 2	39 2	43 1	48 3	60 80	73 89
Black						
Hispanic			43 1	48 3		
White						
Asian						
High Focus			41 1	46 3		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
80B	86 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	46	70	63	70	63	70	81	85
KG i-Ready	54	70	31	70	62	70	52	70
01 i-Ready	36	70	36	70	26	70	41	70
02 i-Ready	67	70	78	80	49	70	57	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

157 Ogden Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.8	94.9	94.3	93.0	93.6	90.3	87.4	90.1	89.4	90.1	90.0	91.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	44	57	43	56	9	22
MEETS	23	36	23	36	0	13
MASTERS	7	20	7	20	0	13

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	22	35	47	67	22	35	Growth
SCALE SCORE	49	60	55	75	49	69	75
APPROACHES	39	52					
MEETS	20	33					
MASTERS	6	19					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	23	1	36	1	23	1	36	1
Black								
Hispanic	23	1	36	2	23	1	36	1
White								
Asian								
High Focus	22	0	35	1	20	1	33	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	45	0	64	3	50	1	69	3
Black								
Hispanic	44	0	63	3	51	1	68	3
White								
Asian								
High Focus	44	0	63	3	52	1	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	39	2	40	3	22	1	35	1
Black								
Hispanic					22	1	35	1
White								
Asian								
High Focus					20	1	33	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	21 64	56 78
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
58F	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	18	70	26	70	59	70	74	75
KG i-Ready	63	70	37	70	36	70	43	70
01 i-Ready	28	70	56	70	23	70	62	70
02 i-Ready	34	70	19	70	11	70	20	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

158 Pershing Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.8	95.6	94.7	94.7	95.9	94.5	87.5	91.2	92.1	91.2	91.5	92.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	60	65	65	70	53	58
MEETS	35	40	37	42	19	24
MASTERS	16	21	16	21	3	8

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
							Growth
RAW SCORE	36	41	81	84	36	41	
SCALE SCORE	62	70	91	92	62	79	92
APPROACHES	61	66					
MEETS	34	39					
MASTERS	14	19					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	35	2	40	1	37	2	42	1
Black	17	1	23	1	17	1	23	1
Hispanic	37	2	42	3	39	2	44	3
White								
Asian								
High Focus	35	2	40	3	37	2	42	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	81	3	84	3	80	3	83	3
Black	90	4	93	4	70	3	73	3
Hispanic	79	3	82	3	81	3	84	3
White								
Asian								
High Focus	81	3	84	3	80	3	83	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	49	4	52	4	36	2	41	1
Black					31	2	33	1
Hispanic					38	2	33	1
White								
Asian								
High Focus					36	2	41	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	67 85	68 86
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
89B	90 A	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	45	70	62	70	69	70	90	95
KG i-Ready	69	70	68	70	79	80	70	75
01 i-Ready	46	70	31	70	45	70	45	70
02 i-Ready	37	70	50	70	24	70	56	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

161 Rogers Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.9	96.5	96.1	95.6	94.6	94.1	86.9	90.0	91.6	91.7	91.8	92.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	67	72	52	57	47	52	17	22
MEETS	43	48	26	31	23	28	7	12
MASTERS	21	26	8	13	5	10	3	8

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL
RAW SCORE	33	38	60	67	33	38
SCALE SCORE	58	65	66	75	66	72
APPROACHES	55	60				
MEETS	31	36				
MASTERS	13	18				

Best of Achievement or Progress 27 GOAL: **75** (Growth)

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	43	2	48	3	26	1	31	1
Black								
Hispanic	42	3	48	3	25	1	31	1
White								
Asian								
High Focus	40	3	46	3	24	1	30	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	65	2	65	3	55	1	69	3
Black								
Hispanic	64	3	64	3	55	1	68	3
White								
Asian								
High Focus	64	3	64	3	54	1	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	32	1	37	2	33	1	38	1
Black								
Hispanic					32	1	38	1
White								
Asian								
High Focus					31	1	37	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	44 74	60 80
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
68D	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	89	90	94	95	86	90	92	95
KG i-Ready	46	70	29	70	52	70	39	70
01 i-Ready	43	70	48	70	29	70	50	70
02 i-Ready	38	70	33	70	20	70	37	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

162 Barkley / Ruiz ES

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.6	94.7	95.1	95.1	93.5	84.6	83.8	86.9	89.6	90.5	90.0	91.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	61	68	55	62	46	53
MEETS	39	46	27	34	26	33
MASTERS	17	24	12	19	10	17

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Growth
RAW SCORE	34	41	66	71	34	41	
SCALE SCORE	59	70	74	80	59	77	80
APPROACHES	56	63					
MEETS	32	39					
MASTERS	14	21					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	39	0	46	3	27	0	34	1
Black								
Hispanic	39	0	46	3	26	0	33	1
White								
Asian								
High Focus	36	0	43	3	23	0	30	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	62	0	66	3	71	3	76	3
Black								
Hispanic	63	3	68	3	72	3	79	3
White								
Asian								
High Focus	61	3	66	3	69	3	74	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	56 4	59 4	34 0	41 1	47 75	67 85
Black						
Hispanic			34 0	41 3		
White						
Asian						
High Focus			31 0	38 1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Growth
74C	82 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	14	70	48	70	76	80	100	100
KG i-Ready	75	80	35	70	60	70	56	70
01 i-Ready	25	70	41	70	39	70	50	70
02 i-Ready	29	70	58	70	23	70	60	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

163 Twain Dual Language Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
		95.8	96.7	96.0	95.9	93.4	94.4	95.3	95.7	95.9	96.9

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	90	93	84	87	88	91	69	72
MEETS	76	79	62	65	57	60	26	29
MASTERS	47	50	29	32	30	33	15	18

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	62	65	80	83	62	65	Growth
SCALE SCORE	91	91	90	92	88	90	92
APPROACHES	86	89					
MEETS	65	68					
MASTERS	35	38					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	76	4	79	4	62	3	65	3
Black								
Hispanic	75	4	78	4	61	3	64	3
White	92	4	95	4	85	4	88	4
Asian								
High Focus	70	4	73	4	58	3	60	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	83	3	86	3	77	3	80	3
Black								
Hispanic	83	3	85	3	76	3	79	3
White	100	4	100	4	100	4	100	4
Asian								
High Focus	81	3	83	3	76	3	79	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	43	3	46	4	62	3	65	3
Black								
Hispanic					61	3	64	3
White					85	3	88	4
Asian								
High Focus					57	3	60	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	83 93	86 95
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
92A	93 A	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	57	70	66	70	71	75	92	95
KG i-Ready					73	75	65	70
01 i-Ready					68	70	70	75
02 i-Ready					53	70	64	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

164 Schenck Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.4	96.2	96.4	95.7	94.7	94.1	89.7	92.3	92.8	91.6	91.8	92.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	71	77	68	74	53	59
MEETS	48	54	43	49	28	34
MASTERS	24	30	22	28	10	16

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Relative Performance
RAW SCORE	44	50	62	67	44	50	
SCALE SCORE	72	77	69	75	81	86	86
APPROACHES	67	73					
MEETS	43	49					
MASTERS	21	27					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	48	3	54	3	43	2	49	3
Black								
Hispanic	48	3	54	3	43	2	49	3
White	36		42	1	36		42	1
Asian								
High Focus	45	3	51	3	42	3	48	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	62	0	64	3	62	1	69	3
Black								
Hispanic	63	3	65	3	62	1	68	3
White	48		50	1	58		65	1
Asian								
High Focus	59	0	61	3	62	2	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	43	3	46	4	44	1	50	3
Black								
Hispanic					44	3	50	3
White					42		48	1
Asian								
High Focus					42	1	48	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	55 78	78 92
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
80B	88 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	26	70	40	70	52	70	73	75
KG i-Ready	71	75	50	70	62	70	55	70
01 i-Ready	55	70	53	70	46	70	55	70
02 i-Ready	30	70	45	70	25	70	50	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

165 Smith Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.1	95.0	94.7	94.4	94.1	88.2	86.2	91.4	91.9	91.6	91.4	92.4

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	59	65	60	66	44	50
MEETS	36	42	39	45	21	27
MASTERS	15	21	12	18	4	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Growth
RAW SCORE	35	41	64	70	35	41	
SCALE SCORE	60	70	71	79	69	78	79
APPROACHES	57	63					
MEETS	35	41					
MASTERS	12	18					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	36	1	42	1	39	2	45	1
Black	36	3	42	3	36	3	42	3
Hispanic	36	1	42	3	38	2	44	1
White								
Asian								
High Focus	34	0	40	3	37	2	43	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	55	0	64	3	73	3	76	3
Black	50		59	3	65		68	3
Hispanic	52	0	62	3	70	3	73	3
White								
Asian								
High Focus	53	0	61	3	73	3	76	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	28	0	35	2	35	1	41	1
Black					28	1	34	1
Hispanic					34	1	40	1
White								
Asian								
High Focus					33	1	39	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	34 70	64 83
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
71C	80 B	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	33	70	42	70	60	70	77	80
KG i-Ready	56	70	21	70	49	70	49	70
01 i-Ready	54	70	55	70	40	70	33	70
02 i-Ready	35	70	31	70	24	70	62	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

166 Steele Montessori Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
		95.4	95.5	94.4	93.6	88.5	92.8	93.3	92.1	92.2	93.2

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	70	74	58	62	60	64	55	59
MEETS	44	48	28	32	24	28	35	39
MASTERS	22	26	8	12	9	13	10	14

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	37	41	62	67	37	41	Growth
SCALE SCORE	64	70	69	75	58	63	75
APPROACHES	63	67					
MEETS	34	38					
MASTERS	14	18					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	44	0	48	3	28	0	32	1
Black								
Hispanic	44	3	48	3	28	0	32	1
White	57	3	61	3	36	0	42	1
Asian								
High Focus	29	0	32	1	16	0	21	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	64	0	65	3	59	0	69	3
Black								
Hispanic	62	0	63	3	63	0	73	3
White	73	3	74	3	44		54	1
Asian								
High Focus	58	0	61	3	53	0	66	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	25	0	34	2	37	0	42	1
Black								
Hispanic					37	0	42	3
White					52	0	57	1
Asian								
High Focus					26	0	30	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	21 64	61 81
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
68D	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	27	70	54	70	65	70	84	85
KG i-Ready	84	85	43	70	59	70	41	70
01 i-Ready	57	70	36	70	39	70	36	70
02 i-Ready	49	70	51	70	35	70	42	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

168 Unity Prep at Stewart

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.2	95.7	95.0	93.9	93.3	85.8	85.2	91.4	91.7	91.0	90.9	91.9

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	53	60	57	62	47	52	51	58
MEETS	26	33	28	33	20	25	23	30
MASTERS	8	15	8	13	8	13	8	15

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	29	36	60	67	29	36	Growth
SCALE SCORE	55	62	66	75	57	69	75
APPROACHES	54	61					
MEETS	26	33					
MASTERS	8	15					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	26	0	33	1	28	1	33	1
Black	15	0	21	1	5	0	21	1
Hispanic	26	0	32	1	28	1	34	1
White								
Asian								
High Focus	26	0	32	1	27	1	33	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	54	0	64	3	66	0	69	3
Black	23	0	33	1	57	2	61	3
Hispanic	55	0	65	3	66	0	68	3
White								
Asian								
High Focus	54	0	64	3	66	0	68	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	26	0	34	2	29	0	35	1
Black					11	0	16	1
Hispanic					29	0	35	1
White								
Asian								
High Focus					28	0	34	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	12 60	40 72
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
64D	74 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	59	70	70	75	66	70	87	90
KG i-Ready								
01 i-Ready								
02 i-Ready								

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

172 Washington Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.3	95.1	94.1	94.4	93.9	93.9	86.0	91.3	91.0	90.4	92.0	93.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	57	63	60	66	32	38
MEETS	39	45	40	46	14	20
MASTERS	17	23	14	20	5	11

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	35	41	58	67	35	41	Relative Performance
SCALE SCORE	60	70	63	75	69	79	79
APPROACHES	54	60					
MEETS	36	42					
MASTERS	14	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	39	1	45	1	40	2	46	1
Black	45	3	51	3	42	3	48	3
Hispanic	36	1	42	3	39	2	44	1
White								
Asian								
High Focus	39	3	45	3	40	2	46	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	52	0	64	3	64	2	69	3
Black	55	0	59	3	64	3	69	3
Hispanic	51	0	62	3	63	2	68	3
White								
Asian								
High Focus	52	0	61	3	64	2	69	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	11	0	27	2	35	1	41	1
Black					38	3	44	3
Hispanic					34	1	40	1
White								
Asian								
High Focus					35	1	41	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 26	Closing the Gaps 27 Goal Raw SS	Closing the Gaps 27 Goal
All	34	70	66	84
Black				
Hispanic				
White				
Asian				
High Focus				

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
69D	81 B	Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	32	70	37	70	59	70	82	85
KG i-Ready	56	70	49	70	65	70	80	85
01 i-Ready	26	70	26	70	26	70	54	70
02 i-Ready	40	70	70	75	36	70	72	75

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

174 Wilson Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.8	96.3	96.4	97.0	96.7	96.4	91.7	94.6	94.9	94.4	94.5	95.5

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	68	74	81	87	51	57
MEETS	47	53	56	62	33	39
MASTERS	22	28	24	30	11	17

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	47	53	72	76	47	53	Relative Performance
SCALE SCORE	75	80	81	86	84	90	90
APPROACHES	71	77					
MEETS	49	55					
MASTERS	21	27					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	47	3	53	3	56	3	62	3
Black								
Hispanic	48	3	54	3	55	3	61	3
White								
Asian								
High Focus	46	3	52	3	54	3	60	3

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	66	3	70	3	79	3	83	3
Black								
Hispanic	66	3	70	3	78	3	82	3
White								
Asian								
High Focus	66	3	70	3	79	3	83	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	38	0	40	3	47	1	53	3
Black								
Hispanic					47	3	53	3
White								
Asian								
High Focus					45	3	51	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	68 86	75 90
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL
85B	90 A

BEST SCORE OF DOMAIN 1, 2A, OR 2B
Relative Performance

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	91	95	95	100	88	90	95	100
KG i-Ready	71	75	72	75	68	70	71	75
01 i-Ready	54	70	58	70	57	70	60	70
02 i-Ready	41	70	55	70	52	70	67	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

175 Woodlawn Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.6	96.5	95.8	95.5	95.4	94.2	88.8	91.0	92.5	91.9	92.1	93.1

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	60	64	52	56	51	55	46	50
MEETS	37	41	25	29	22	26	12	16
MASTERS	13	17	8	12	8	12	0	4

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	31	35	57	67	31	35	Growth
SCALE SCORE	56	60	62	75	59	66	75
APPROACHES	55	59					
MEETS	28	32					
MASTERS	9	13					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	37	1	41	1	25	1	29	1
Black								
Hispanic	36	1	40	3	25	1	29	1
White	53	1	57	1	29	0	33	1
Asian								
High Focus	34	1	38	3	22	1	26	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	60	1	64	3	54	1	69	3
Black								
Hispanic	59	0	63	3	53	1	68	3
White	84	3	87	3	80	3	83	3
Asian								
High Focus	59	1	63	3	52	1	66	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	33 0	38 2	31 0	35 1	28 67	56 78
Black						
Hispanic			30 0	34 1		
White			44 1	48 1		
Asian						
High Focus			29 0	33 1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
64D	76 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	81	85	92	95	88	90	96	100
KG i-Ready	77	80	67	70	70	75	67	70
01 i-Ready	65	70	43	70	55	70	60	70
02 i-Ready	32	70	51	70	34	70	47	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

176 Woodlawn Hills Elementary

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
95.9	95.6	95.6	95.2	94.4	89.0	88.3	90.9	92.2	91.4	92.0	93.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL
APPROACHES	63	66	51	54	36	39
MEETS	38	41	29	32	20	23
MASTERS	17	20	8	11	7	10

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL Growth
RAW SCORE	32	35	61	67	32	35	
SCALE SCORE	57	60	68	75	60	67	75
APPROACHES	54	57					
MEETS	31	34					
MASTERS	11	14					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	38	1	41	1	29	1	32	1
Black								
Hispanic	39	3	42	3	29	1	32	1
White								
Asian								
High Focus	37	3	40	3	27	1	30	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	63	1	64	3	58	1	69	3
Black								
Hispanic	64	3	65	3	60	1	68	3
White								
Asian								
High Focus	63	3	64	3	59	1	66	3

	TELPAS 26 Scr Pts	TELPAS 27 Goal Scr Pts	Student Success 26 Scr Pts	Student Success 27 Goal Scr Pts	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	27 0	35 2	32 1	35 1	37 71	58 79
Black						
Hispanic			33 2	36 2		
White						
Asian						
High Focus			31 1	34 1		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Growth
69D	76 C	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	88	90	94	95	90	95	98	100
KG i-Ready	64	70	28	70	54	70	51	70
01 i-Ready	38	70	29	70	49	70	42	70
02 i-Ready	22	70	43	70	20	70	40	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

177 Young Men's Leadership Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
97.9	97.9	97.6	97.3	97.1	97.7	92.2	94.7	95.0	93.8	92.3	93.3

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	70	73	60	63	83	86	79	82
MTS	44	47	23	26	56	59	38	41
MAS	11	14	3	6	19	22	14	17

Student Achievement	26	27 GOAL
RAW	39	42
SCALE	67	71
APP	70	73
MTS	38	41
MAS	10	13

CCMR Class of	25	26 Proj.	27 GOAL
	95	96	88

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	100.0	100.0	100.0

Progress Pt A: Growth	26	27 GOAL
	58	69
	58	72

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR
	70	95	74	96
	83		85	

	2026	2027 GOAL
DOMAIN 1 SCORE	85	87
DOMAIN 2 HIGHEST SCORE	83	85

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	44	3	47	3	23	1	26	1
Black	46	3	49	3	19	1	22	1
Hispanic	43	3	46	3	24	1	27	1
White								
Asian								
High Focus	36	3	38	3	16	0	19	1

	Graduation Rate Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	95.7	3	95.8	3	96.8
Black					
Hispanic	94.1	3	94.2	3	95.2
White					
Asian					
High Focus	94.1	3	94.2	3	95.2

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	17	0	24	2

	CCMR Class of 25 Scr	25 Pts	26 Proj. Scr	26 Proj. Pts	27 Goal Scr
All	95	4	96	4	88
Black					
Hispanic	94	4	95	4	86
White					
Asian					
High Focus	100	4	100	4	100

Closing the Gaps	26 Raw SS	27 Goal Raw SS
	61 79	68 85

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
83B	86 B	Achievement

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

179 Hawthorne Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.6	96.5	96.2	95.5	95.4	94.2	89.0	91.4	91.6	92.0	92.4	93.4

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	68	74	53	63	52	62	60	66
MEETS	46	52	25	35	24	34	34	40
MASTERS	19	25	7	17	12	22	19	25

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	35	42	60	67	35	42	Growth
SCALE SCORE	60	71	66	75	62	74	75
APPROACHES	59	66					
MEETS	34	41					
MASTERS	13	20					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	46	0	52	3	25	0	35	1
Black	38	2	44	3	15	0	21	1
Hispanic	44	3	50	3	25	0	31	1
White								
Asian								
High Focus	41	3	47	3	23	1	29	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	62	0	64	3	58	1	69	3
Black	62	1	64	3	52	0	63	3
Hispanic	61	0	63	3	58	1	69	3
White								
Asian								
High Focus	60	0	62	1	57	1	68	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	34	0	38	2	35	0	41	1
Black					34	2	40	3
Hispanic					34	0	40	1
White								
Asian								
High Focus					32	0	38	1

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	24 65	61 81
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B
66D	77 C	Growth

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	71	75	80	85	78	80	95	100
KG i-Ready	88	90	45	70	53	70	48	70
01 i-Ready	51	70	59	70	32	70	39	70
02 i-Ready	53	70	44	70	34	70	49	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

182 Healy Murphy Lrng Center

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
74.6	72.8	75.1	74.5	75.1	66.4	64.2	66.1	63.2	71.2	67.7	90.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APP	34	40	52	57	63	68	58	64
MTS	14	20	10	15	0	5	13	19
MAS	0	6	3	8	0	5	3	9

Student Achievement	26	27 GOAL
RAW	20	26
SCALE	70	76
APP	45	51
MTS	13	19
MAS	1	7

CCMR Class of	25	26 Proj.	27 GOAL
	29	18	18
	79	70	70

Grad Rate (4-Yr) Class of	25	26 Proj	27 GOAL
	84.0	85.0	86.0
	65	65	65

Progress Pt A: Growth	26	27 GOAL

Progress Pt B: Rel. Perform.	26 STAAR	26 CCMR	27 GOAL STAAR	27 GOAL CCMR

DOMAIN 1 SCORE	2026	2027 GOAL
	73	72

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAPS 30%

	READING MTS 26 Scr	READING MTS 26 Pts	READING MTS 27 Goal Scr	READING MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	13	0	19	1	9	1	14	1
Black								
Hispanic	13	0	19	1	7	1	12	1
White								
Asian								
High Focus	8	0	14	1	3	1	8	1

	Graduation Rate Class of 25 Scr	26 Proj. Scr	26 Proj. Pts	27 Goal Scr	TELPAS 26 Scr	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts
All	50.0	51.0	1	52.0	14	22	2
Black							
Hispanic	53.4	54.4	1	55.4			
White							
Asian							
High Focus	48.6	49.6	1	50.6			

	CCMR Class of 25 Scr	26 Proj. Scr	26 Proj. Pts	27 Goal Scr	Closing the Gaps 26 Raw SS	27 Goal Raw SS
All	21	18	1	18	18 69	25 75
Black						
Hispanic	23	16	1	16		
White						
Asian						
High Focus	26	16	1	16		

*Potential 2026 Grad and CCMR rates pending Fall PEIMS submission.

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL
72C	74 C

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

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ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	**2027 GOAL**
92.6	94.2	91.8	93.2	91.6	88.8	83.4	88.4	90.2	87.5	93.0	94.0

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1		READING Growth		MATH Tier 1		MATH Growth	
	26	**27 GOAL**	**26**	**27 GOAL**	**26**	**27 GOAL**	**26**	**27 GOAL**
PK CIRCLE	91	**95**	91	**95**	100	**100**	100	**100**
KG i-Ready								
01 i-Ready								
02 i-Ready								

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

210 Mission Academy

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
96.8	96.7	95.7	95.5	95.5	95.4	90.1	92.4	92.0	91.4	92.8	93.8

DOMAIN 1: STUDENT ACHIEVEMENT AND DOMAIN 2: PROGRESS

BEST OF ACHIEVEMENT OR PROGRESS: 70%

	ELAR 26	ELAR 27 GOAL	MATH 26	MATH 27 GOAL	SCIENCE 26	SCIENCE 27 GOAL	SS 26	SS 27 GOAL
APPROACHES	75	80	68	73	73	78	42	47
MEETS	55	60	38	43	47	52	16	21
MASTERS	24	29	12	17	22	27	7	12

	Domain 1 Student Achievement 26	Domain 1 Student Achievement 27 GOAL	Domain 2 Progress Pt A: Growth 26	Domain 2 Progress Pt A: Growth 27 GOAL	Domain 2 Progress Pt B: Rel. Perf. 26	Domain 2 Progress Pt B: Rel. Perf. 27 GOAL	Best of Achievement or Progress 27 GOAL
RAW SCORE	44	49	64	70	44	49	Relative Performance
SCALE SCORE	72	77	71	79	79	84	84
APPROACHES	70	75					
MEETS	45	50					
MASTERS	18	23					

DOMAIN 3: CLOSING THE GAP

CLOSING THE GAP 30%

	ELAR MTS 26 Scr	ELAR MTS 26 Pts	ELAR MTS 27 Goal Scr	ELAR MTS 27 Goal Pts	MATH MTS 26 Scr	MATH MTS 26 Pts	MATH MTS 27 Goal Scr	MATH MTS 27 Goal Pts
All	55	3	60	3	38	0	43	1
Black	57	3	62	3	36	3	41	3
Hispanic	56	3	61	3	39	0	44	1
White								
Asian								
High Focus	52	3	66	3	36	0	41	1

	ELAR GROWTH 26 Scr	ELAR GROWTH 26 Pts	ELAR GROWTH 27 Goal Scr	ELAR GROWTH 27 Goal Pts	MATH GROWTH 26 Scr	MATH GROWTH 26 Pts	MATH GROWTH 27 Goal Scr	MATH GROWTH 27 Goal Pts
All	69	3	71	3	60	0	69	3
Black	63	3	65	3	71	3	80	3
Hispanic	69	3	71	3	59	0	68	3
White								
Asian								
High Focus	64	3	67	3	59	0	68	3

	TELPAS 26 Scr	TELPAS 26 Pts	TELPAS 27 Goal Scr	TELPAS 27 Goal Pts	Student Success 26 Scr	Student Success 26 Pts	Student Success 27 Goal Scr	Student Success 27 Goal Pts
All	40	3	43	3	44	0	49	3
Black					45	3	50	3
Hispanic					44	0	49	3
White								
Asian								
High Focus					41	0	47	3

	Closing the Gaps 26 Raw SS	Closing the Gaps 27 Goal Raw SS
All	51 76	71 88
Black		
Hispanic		
White		
Asian		
High Focus		

For a group to be accountable, it needs at least 10 tests. We find the two lowest performing groups for each race and ethnicity using the 2026 average scores in reading and math at the meets grade level standard.

OVERALL SCORE & RATING

2026	2027 GOAL	BEST SCORE OF DOMAIN 1, 2A, OR 2B Relative Performance
78C	85 B	

3 Fs Rule: When 3 out of 4 scale scores fall below 60, the highest possible overall rating is capped at 59.
3 Ds Rule: When 3 out of 4 scale scores fall below 70, the highest possible overall rating is capped at 69.

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1 26	READING Tier 1 27 GOAL	READING Growth 26	READING Growth 27 GOAL	MATH Tier 1 26	MATH Tier 1 27 GOAL	MATH Growth 26	MATH Growth 27 GOAL
PK CIRCLE	79	80	84	85	75	80	95	100
KG i-Ready	81	85	44	70	57	70	55	70
01 i-Ready	53	70	64	70	60	70	72	75
02 i-Ready	62	70	81	85	52	70	68	70

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

This report is for internal District use only.
Any public distribution is a violation of FERPA.

San Antonio Independent School District
2026-27 Performance Objectives
Mininum Goals for District to Earn a B

240 Carroll Early Childhood Campus

ATTENDANCE

2016	2017	2018	2019	2020 thru 3/6/20	2021	2022	2023	2024	2025	2026	2027 GOAL
94.5	94.0	93.2	94.5	92.0	81.5	84.2	87.2	88.2	89.5	89.9	90.9

PK-2: Percent of Students At Tier 1 By End of Year and Percent Making Growth

	READING Tier 1		READING Growth		MATH Tier 1		MATH Growth	
	26	27 GOAL	26	27 GOAL	26	27 GOAL	26	27 GOAL
PK CIRCLE	50	70	64	70	70	75	91	95
KG i-Ready	68	70	34	70	65	70	57	70
01 i-Ready	43	70	46	70	57	70	76	80
02 i-Ready	36	70	64	70	51	70	84	85

i-Ready: Only students with BOY and EOY scroes were used in the calculations for Mathematics and Reading English only.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Memorandum of Understanding (MOU) Between SAISD and Texas A&M University-San Antonio Institution of Higher Education**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Julio Garcia, Interim, Chief of HR

PRESENTER: Dr. Tori Austin, Interim Assistant Superintendent, HR

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Texas A&M University-San Antonio Institution of Higher Education. The MOU supports the preparing and retaining Educators through partnership Grow Your Own Program (PREP GYO). This program supports eligible SAISD employees in completing a bachelor's degree and enrolling in a preparation program to ultimately become a certified teacher while employed by SAISD. Students of the program will complete their classroom requirements at SAISD schools.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be is resolved that the Board approves the MOU with Texas A&M University for the PREP Grow Your Own Program as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District.

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

BOARD AGENDA CLARIFICATIONS

Provide this information for Board Agenda Items involving a MOU/SDA/Agreement, etc.

Department:	Human Capital Management
Board Meeting Date:	September 14, 2026
Agenda Title:	Memorandum of Understanding Between SAISD and Texas A&M University-San Antonio Institution of Higher Education
Presenter:	Tori Austin, Interim Asst Supt, HCM
Cost and Funding Source:	N/A
If no cost to the District, what is the approximate value of goods/services being provided?	This MOU pertains to grow your own teacher experience and does not involve any direct financial cost to the district. The approximate value reflects in-kind contributions provided by the district, including mentor teacher supervision, access to classrooms, instructional support, and administrative coordination throughout the duration of the placement. The estimated in-kind value of these services is approximately **$1,000–$3,000 per candidate**.
This MOU addresses the following:	☒Academics ☐Attendance ☐Behavior ☐Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
20	2	2	0	0	0

SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

Questions to consider: If a renewal, include historical data that supports the renewal and continued partnership If a new partnership, why are we participating in the new program or partnership?	Is this a renewal? ☐Yes ☒ No Texas A&M San Antonio will have approximately 2-4 Grow Your Own students completing their classroom requirements at SAISD schools. Students will gain access to professional learning environments, mentorship from certified teachers, and real-world classroom experience. This partnership not only provides valuable support to aspiring educators at no cost to the district, but also helps strengthen SAISD's teacher pipeline by fostering relationships with future candidates who may choose to begin their teaching careers within our schools.

PREP Grow Your Own Memorandum of Understanding: 2026-2027

This Memorandum of Understanding ("Agreement") is entered into on August 1, 2026 between San Antonio ISD (hereinafter "School System") and Texas A&M University-San Antonio Institution of Higher Education (hereinafter "IHE").

1. Purpose

- The purpose of this Agreement is to articulate the nature and expectations of the partnership between the School System and the IHE associated with implementing the Preparing & Retaining Educators through Partnership Grow Your Own Program (hereinafter "PREP GYO Program") in compliance with Texas Education Code §21.906 and 48.157 and relevant Texas Administrative Code sections.
- The PREP GYO Program enables school systems, through partnering with qualified IHEs and educator preparation programs, to establish innovative staffing pipelines that prepare and retain educators and thereby, increase student access to high-quality classroom teachers. The PREP GYO Program provides funding through participating school systems to support eligible school system employees (hereinafter "GYO participants") in completing a bachelor's degree and enrolling in a preparation program to ultimately become a certified teacher while employed by the school system.

2. Authority & Citations

This Agreement is intended to satisfy the PREP partnership components and applicable requirements in Texas Education Code (TEC) §§ 21.902, 21.906, and 48.157, and Texas Administrative Code (TAC) Chapter 228 (as applicable).

3. Term & Renewal

This Agreement begins on August 1, 2026 and ends on May 31, 2027 (2026–2027 school year). It may be renewed or amended by mutual written agreement of the Parties.

4. Collaborative Goals

- Establishing structures for quality of implementation, including:
    - Establish and communicate compliance procedures associated with participation in the PREP GYO Program.
    - Selection of GYO participants according to a set of mutually determined criteria.
    - Establish regular communications processes and expectations to ensure information and feedback is shared on an ongoing basis.
    - Develop processes and data sharing agreements to support continuous improvement efforts, including monitoring and evaluating the GYO participants' progress in earning a bachelor's degree and enrolling in an educator preparation program within three years of beginning participation in the PREP GYO Program.

- Ensuring GYO participants complete all necessary coursework, training, and requirements in compliance with PREP GYO Program, by providing GYO participants with:
    - Completion of the bachelor's degree and acceptance into an Educator Preparation Program (hereinafter "EPP") within three (3) years.
    - Monthly scheduled release time to support the completion of their bachelor's degree, including time to complete field-based experiences, course assignments, and targeted activities.
    - Authentic opportunities to practice teaching under the supervision of one or more cooperating teachers, including small group instruction, leading instructional routines, and lesson planning.
    - On-the-job training aligned with the standards for educator certification established by the board.
    - Guidance and other transition supports as the GYO participant begins a program to satisfy the teacher preparation requirements under Section 21.04421, 21.04422, or 21.04423.

5. Progress Monitoring of Program Quality

- Cadence: The Parties will meet at an agreed upon cadence.
- Participation: Each Party will identify expected participants (e.g., district leadership, program manager, campus leaders; key IHE leadership and faculty) and roles within the governance structure.
- Scope: Parties agree to review successes, opportunities for growth, discuss changes for additional years, and partnership viability.
- Data-Sharing Framework: Establish processes to share non-identified School System performance data between the Parties for monitoring and evaluation of GYO candidate preparation and effectiveness.

6. Allocation of Costs & Resources

- Allocating costs and resources accordingly, including:
    - Each party bearing its own expenses in connection with its obligations pursuant to this Agreement.
    - Acting with fiduciary responsibility to ensure compliance with the requirements set forth in PREP GYO Program guidelines (TEC §21.906(e)).
    - Developing a plan surrounding programmatic costs that enable support for GYO participants and overall PREP GYO Program implementation.

7. Data Sharing & FERPA

- The Parties will share and co-analyze non-identified PK–12 performance data for the purpose of preparing GYO candidates to positively impact PK–12 student learning and for the continuous improvement of the EPP.
- The parties will share information related to GYO participant progress to support monitoring and participant success.
- For purposes of the Family Educational Rights and Privacy Act (FERPA), the School System designates _____ ("FERPA Designee") as a school official with a

legitimate educational interest to the extent required to fulfill obligations under this Agreement. The FERPA Designee shall comply with FERPA as to any such educational records.

8. Additional School System Specific Obligations

- Identify appropriate staff needed to support the implementation of the PREP GYO Program.
- Require GYO participants to, as a condition for participation, earn a bachelor's degree and enroll in an educator preparation program within three years of beginning participation in the partnership.
- Employ GYO participants in a job assignment that spends at least 25% of their day focused on instructional support, including the requirement to practice teaching under the supervision of a cooperating teacher.
- Pair GYO participants with a trained cooperating teacher who agrees to participate in that role in a PREP GYO program at the school system.
- Provide GYO participants with monthly scheduled release time to support completion of a bachelor's degree while remaining employed in the school system. The School System must work with the IHE to establish a release time schedule that addresses the participants' needs.
- Ensure that GYO participants attain an Educational Aide III certificate within the first year of beginning participation in the PREP GYO Program.

9. Additional IHE Specific Obligations

- Provide key faculty member(s) to support the implementation of the PREP GYO Program.
- Ensure that GYO participants earn their bachelor's degree within three years of beginning participation in the PREP GYO Program.
- Provide GYO participants with ongoing support necessary to complete coursework and program requirements.

10. Miscellaneous

10.1 Governing Law & Venue

This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts located in Bexar County, Texas, in any action arising out of or relating to this Agreement.

10.2 Termination

Except as otherwise provided, this Agreement may be terminated by either Party upon six (6) months' written notice. The Parties will use best efforts to allow sufficient opportunity for Residents to complete the year prior to the effective date of termination. Upon termination, the School System will notify appropriate Texas Education Agency staff of the termination of this Agreement.

10.3 Dispute Resolution

The dispute resolution process provided in Chapter 2260, Texas Government Code, and related rules adopted by the Texas Attorney General shall be used by the Parties to resolve any claim for breach of contract that cannot be resolved in the ordinary course of business

Signatures

IN WITNESS WHEREOF, the Parties to this Agreement, through their duly authorized representatives, have executed this Agreement and certify that they have read, understood, and agreed to its terms. This Agreement may be executed in counterparts, each of which is deemed an original, and delivered electronically with the same legal effect as an original.

School System (Superintendent's Designee)

- Signature: _____
- Name: _____
- Title: _____
- Date: _____

School System (Program Manager)

- Signature: _____
- Name: _____
- Title: _____
- Date: _____

Texas A&M University-San Antonio (Provost)

- Signature: _____
- Name: Debra Feakes, Ph.D.
- Title: Interim Provost, Texas A&M University-San Antonio
- Date: _____

EPP (Legal Authority)

- Signature: _____
- Name: Emma Savage-Davis, Ed.D.
- Title: Dean of the College of Education & Human Development
- Date: _____

EPP (GYO Program Leadership)

- Signature: _____
- Name: Robin Kapavik, Ph.D.
- Title: Associate Dean of the College of Education & Human Development
- Date: _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Discussion and Action to Approve Revisions to Local Board Policies under the Board Policy Governance Manual and the Administration's Policy Manual**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Julissa Herrera, Executive Director, Policies, Procedures and Public Information

PRESENTER: Julissa Herrera, Executive Director, Policies, Procedures and Public Information

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the adoption of, or revisions to, the following board policies, which fall under the Board Policy Governance Manual, in accordance with the Board Policy Diet. Policy revisions are recommended as part of TASB Numbered Updates 127, unless otherwise noted as district-initiated changes. Board policies that fall under the Administration's Policy Manual where the revisions are either wholly district-initiated or are TASB recommendations with some district-initiated revisions. New local board policies that are being considered for adoption, or board policies that are being recommended by TASB for deletion, are specifically noted as well. These policies were reviewed by the Policy Review Ad Hoc Committee in August 2026 and are being recommended for approval.

	Policy Code	Topic: Subtopic	Update	Revision Highlights
1	BJCF	Superintendent: Nonrenewal	Update 127	Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.
2	CAA	Fiscal Management Goals and Objectives: Financial Ethics	Update 127	A cross-reference in the Note has been updated to reflect

				changes to the DH series of policies.
3	DC	Employment Practices	Update 127 plus ISD revisions	A cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies. ISD changes included verbiage regarding waiver of Board's final authority of hiring positions at Executive Director Level or above.
4	DGBA	Personnel-Management Relations: Employee Complaints/Grievances	Update 126 plus ISD revisions	A notation has been added regarding the District's innovation plan. Language was added to clarify deadlines being district business days.
5	DH	Employee Standards of Conduct	Update 127 plus ISD revisions	The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies. Language was stricken to create prohibition of all romantic relationships between employee and student.
6	DHA	Employee Standards of Conduct: Gifts and Solicitation **(Deletion)**	Update 127	This policy on gifts and solicitations is recommended for deletion. Please refer to your policy DBD(LOCAL), which includes provisions regarding these activities.
7	DP	Personnel Positions **(Deletion)**	Update 127	To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to a new code at DPA(LOCAL), and the language relating to school counselors has been moved to DPB(LOCAL).

8	DPA	Personnel Positions: Principals **(New)**	Update 127	This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services.
9	DPB	Personnel Positions: Other Personnel Positions **(New)**	Update 127	This new policy now houses text relating to school counselors that was previously at DP(LOCAL).
10	EFB	Instructional Resources: Library Materials	Update 126	Recommended revisions to this local policy are related to Senate Bill 13 from the 89th Legislature.
11	EHBB	Special Programs: Gifted and Talented Students	Update 127	Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.
12	FFF	Student Welfare: Student Safety	Update 127 plus ISD revisions	The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. Revisions also include additional language regarding active student supervision and the locations where such supervision is required.
13	FNCE	Student Conduct: Personal Telecommunications/Electronic Devices	Update 126	Recommended revisions to this local policy are related to House Bill 1481.
14	FNG	Student Rights and Responsibilities: Student and Parent Complaints/Grievances	Update 126	A notation has been added regarding the District's innovation plan. Grammatical typos have been corrected.
15	GF	Public Complaints	Update 126	A notation has been added regarding the District's innovation plan.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the adoption of, deletion of, or revision to, the local board policies as written.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

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The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.

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☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

	Policy Code	Topic: Subtopic	Update	BPGM/APM
1	BJCF	Superintendent: Nonrenewal	TASB Update 127	BPGM
2	CAA	Fiscal Management Goals And Objectives: Financial Ethics	TASB Update 127	BPGM
3	DC	Employment Practices	TASB Update 127 plus ISD Revisions	BPGM
4	DGBA	Personnel-Management Relations: Employee Complaints/Grievances	TASB Update 127 plus ISD Revisions	BPGM
5	DH	Employee Standards of Conduct	TASB Update 127 plus ISD Revisions	APM
6	DHA	Employee Standards of Conduct: Educator Code of Ethics	Deletion, per TASB Update 127	APM
7	DP	Personnel Positions	Deletion, per TASB Update 127	BPGM
8	DPA	Personnel Positions: Principals	Adoption, per TASB Update 127	BPGM
9	DPB	Personnel Positions: Counselors	Adoption, per TASB Update 127	BPGM
10	EFB	Instructional Resources: Library Materials	TASB Recommendation	APM
11	EHBB	Special Programs: Gifted and Talented Students	TASB Update 127	APM
12	FFF	Student Welfare: Student Safety	TASB Update 127 plus ISD Revisions	BPGM
13	FNCE	Student Conduct: Personal Communication Devices/Electronic Devices	TASB Recommendation	APM
14	FNG	Student Rights and Responsibilities: Student and Parent Complaints/Grievances	TASB Recommendation	BPGM
15	GF	Public Complaints	TASB Recommendation	BPGM

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.

2. Failure to fulfill duties or responsibilities.

3. Incompetency or inefficiency in the performance of duties.

4. Insubordination or failure to comply with Board directives.

5. Failure to comply with Board policies or administrative regulations.

6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]

7. Conducting personal business during school hours when it results in neglect of duties.

8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.

9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.

10. Failure to meet the District's standards of professional conduct.

11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

18. Behavior that presents a danger of physical harm to a student or other individuals.

19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

21. Falsification of records or other documents related to the District's activities.

22. Falsification or omission of required information on an employment application.

23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27.~~29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in the position of executive director or above.

The Board ~~retains~~ may waive final authority for employment of contractual personnel in the position of executive director or above and delegate this authority to the Superintendent when it is in the best interests of the district. The Superintendent shall inform the Board of any person hired at executive director and above under this authority. The Board delegates to the Superintendent the authority to employ contractual personnel in the position below executive director. ~~The Superintendent shall inform the Board of any person hired under this authority.~~

[See DCA, DCB, DCC, and DCE as appropriate.]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions

relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Purpose

The purpose of this policy is to provide employees an orderly process for the prompt and equitable resolution of complaints. The Board intends that, whenever feasible, complaints be resolved at the lowest possible administrative level.

Direct Communication with Board Members

Employees shall not be prohibited from communicating with Board members regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

Notice to Employees

The principal of each campus and other supervisory personnel shall ensure that all employees under their supervision are informed of this policy. Employees shall be provided a copy of the policy at the time of employment and whenever it is revised.

Definition

Complaints under this policy shall be limited to allegations of violations of specific written Board policy, specific allegations of unlawful discrimination in employment on the basis of sex (including allegations of sexual harassment), race, religion, national origin, age, or disability, or on the basis of the employee's exercise of constitutional rights. [See the DIA series] A complaint must specify the individual harm alleged.

Complaints not alleging a violation of written Board policy, unlawful employment discrimination, or deprivation of a constitutional right shall be resolved in accordance with administrative procedures at the administrative level closest to the complainant, and shall not be covered by the following provisions. If not resolved by administrators to the satisfaction of the employee bringing the complaint, the employee may present the complaint to the Board during the open forum portion of a subsequent Board meeting. [See BED(LOCAL)]

Complaints shall be specific and may not be required to proceed on the basis of allegations that are merely conclusionary in nature. Complaints brought under this policy shall be in writing and shall identify the Board policy and each specific act and/or omission complained of that is alleged to be a violation of Board policy. Complaints shall specify each specific act and/or omission complained of that is alleged to be employment discrimination or a deprivation of a constitutional right.

Whistleblower Complaints

Employees who allege unlawful discrimination in retaliation for reporting a violation of law to an appropriate authority [see DG] shall invoke this policy within the time specified by law.

The complaint shall begin at Level Two. If the complaint is not resolved at that level, the Superintendent shall ensure that the matter reaches the Board expeditiously. Timelines for the employee and the District set out in this policy may be shortened to ensure that the Board's final decision is made before the 61st day following the initiation of the grievance procedure.

General Provisions

Neither the Board nor the administration shall unlawfully retaliate against any employee for bringing a complaint under this policy.

Timelines

In presenting and resolving complaints, time is of the essence. Unless otherwise set out herein or in related policy [see the DIA series], all time limits shall be strictly complied with, unless extended by mutual consent. All references ~~are to official District workdays~~to "days" ~~of the person required to act under~~in this policy are to official District business days, ~~whether worked or not by that person~~unless specifically stated otherwise.

The administrator at each level shall respond in writing to the employee within ~~ten~~ 10 days from the completion of a grievance hearing. The employee has ~~ten~~ 10 days after receiving a response to appeal to the next level. The complaint shall be considered concluded if the employee does not appeal within that time limit.

Statement of Particulars

If a complaint is found to be too vague, general, or indefinite at any level of this policy, the timelines at the complaint level shall be held in abeyance, during which time the complainant shall be required to prepare a written statement of particulars, setting out with specificity the act(s) or omission(s) complained of in order to afford the respondent with fair notice and an opportunity to adequately respond in writing to each charge or offer a remedy.

The person at whose level the complaint is pending or the Board or its designee may conduct a pre-hearing conference or make such other orders as may be deemed necessary or appropriate to clarify issues, afford the respondent with fair notice and an opportunity to respond, and assist in the resolution process.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place. The employee's recording is a separate recording and shall have no bearing on the administration's recording of the conference, which shall be kept as part of the official record.

Consolidation

When the Superintendent determines that two or more individual complaints are sufficiently similar in nature and remedy to permit their resolution through one proceeding, the Superintendent may consolidate the complaints.

All complaints arising out of an event or related series of events must be addressed in one complaint. An employee is precluded from bringing separate or serial complaints concerning events about which the employee has previously complained.

Cost

Costs of any complaint shall be paid by the party incurring them.

Appeals to the Board

The employee and the administration shall have an opportunity to make presentations, not to exceed 30 minutes, to the Board. [See BED(LOCAL)] Any and all complaints before the Board shall be recorded by audio tape. The Board shall listen to the complaint, but is not required to respond or take any action on the matter. No action by the Board upholds the administrative decision at the previous level.

If the appeal to the Board is not an item on the posted agenda, the Board shall not deliberate, discuss, or decide with respect to the matter other than to propose to place the matter on the agenda for a subsequent meeting.

Closed Meeting

If the complaint involves the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the employee bringing the complaint, it shall be heard by the Board in closed meeting unless the employee bringing the complaint requests it to be heard in public. However, if the complaint constitutes a complaint or charge against another District employee, it shall be heard in closed meeting unless an open hearing is requested in writing by the employee against whom the complaint or charge is brought.

Announcement of Decision

Announcement by the Board or Board designee of a decision in the employee's presence constitutes communication of the decision. The announcement shall be followed by a written notice of the decision.

Complaints Against Supervisors

Complaints alleging a supervisor's violation of law may be made to the Superintendent beginning at Level Two. A complaint alleging a violation of law by the Superintendent may be made directly to the Board beginning at Level Three.

Grievance Levels

Level One

An employee who has a complaint shall request a meeting with the party designated herein for initial complaint resolution within 30 days of the time the employee first knew or should have known of the event or series of events causing the complaint. The employee bringing the complaint shall submit the complaint in writing. Unless otherwise agreed between the parties, the Level One meeting shall

be conducted within ~~ten~~10 days of receipt of the written complaint. The principal/supervisor shall notify the employee of the date, time, and place of the grievance hearing at which the complaint may be given. The administrator shall respond in writing to the employee within ~~ten~~ 10 days from the completion of a grievance hearing. The employee has ~~ten~~ 10 days after receiving a response to appeal to the next level. The complaint shall be considered concluded if the employee does not appeal within that time limit.

The party designated herein for initial complaint resolution for purposes of this policy is:~~0)~~

1. In the case of professional employees other than employees assigned to a campus: the employee's supervisor(s).
2. In the case of classroom teachers, other professional employees, and paraprofessional employees assigned to a campus: the principal.
3. In the case of paraprofessional employees other than employees assigned to a campus: the employee's supervisor(s).
4. In the case of cafeteria personnel: the executive director or designee.
5. In the case of custodial personnel: the principal or the employee's supervisor(s).
6. In the case of plant maintenance and operations personnel not assigned to a school unit: the director and executive director for the department in which they are assigned.
7. In the case of transportation services personnel and the District police department personnel: the department supervisor(s).
8. In the case of substitutes: a human resources (HR) administrator.
9. In the case of employees who are not covered by any of the above categories: the principal or the employee's supervisor(s), whoever is appropriate.

Level Two

If the outcome of the hearing at Level One is not to the employee's satisfaction, or if the administrator does not respond in writing to the employee within ~~ten~~ 10 days from the completion of the grievance hearing, the employee may request to meet with the Level Two party designated to hear appeals from Level One. The employee has ~~ten~~ 10 days after receiving a response at Level One to appeal to Level Two. Unless otherwise agreed among all parties, the Level Two meeting shall be conducted within 15 days of receipt

of the written complaint; in extenuating circumstances, the time period may be extended to 20 days. If the 15-day period for a Level Two hearing falls during the summer months when employees involved in the hearing are not on duty, the hearing will be conducted as soon as practicable following the return of all parties to duty, or earlier when agreed upon by all parties involved, or when otherwise necessary to comply with DGBA(LEGAL).

The administrator shall respond in writing to the employee within ~~ten~~ 10 days from the completion of a grievance hearing. The employee has ~~ten~~ 10 days after receiving a response at Level Two to appeal to Level Three. The complaint shall be considered concluded if the employee does not appeal within that time limit.

The Superintendent or designee shall notify the employee of the date, time, and place of the grievance hearing at which presentation of the appeal may be given. The party designated herein for Level Two appeals for purposes of this policy is the Superintendent or designee.

Level Three

If the outcome of the hearing at Level Two is not to the employee's satisfaction, or if the administrator does not respond in writing to the employee within ~~ten~~ 10 days from the completion of the grievance hearing, the employee may request to meet with the Level Three party designated to hear appeals from Level Two. The employee has ~~ten~~ 10 days after receiving a response at Level Two to appeal to Level Three. The complaint shall be considered concluded if the employee does not appeal within that time limit.

The Superintendent or designee shall notify the employee of the date, time, and place of the meeting at which presentation of the appeal may be given. The meeting at which the Board hears the appeal shall be held within 30 days of receipt of the appeal, unless otherwise agreed upon by all parties involved.

For purposes of Level Three, "days" refers to official District workdays of all parties involved. If the 30-day period for a Level Three hearing falls during the summer months when employees involved in the hearing are not on duty, the hearing will be conducted as soon as practicable following the return of all parties to duty, or earlier when agreed upon by all parties involved, or when otherwise necessary to comply with DGBA(LEGAL).

The presiding officer may set reasonable time limits. The Board shall hear the grievance and may request a response from the administration. The District shall make an audiotape recording of the Level Three proceeding before the Board.

The Board shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting.

The party designated herein for Level Three appeals for purposes of this policy is the Board.

Other Review Processes

Some complaint topics are governed by other review processes and are not subject to this policy. Employee termination procedures are found in policy series DF and at DCD(LOCAL). An employee's dismissal or nonrenewal may be the subject of a complaint under this policy only if the District does not otherwise provide for a hearing on the matter. For third party complaints against peace officers, see the CKE series.

Sexual Harassment

No procedures or steps in this policy shall have the effect of requiring the employee alleging sexual harassment, including harassment by a supervisor, to present the matter to a person who is the subject of the complaint. The employee may proceed to the next higher level. [See also the DIA series]

At any time during the grievance process, the employee or the person who hears the complaint may turn a complaint of sexual harassment over to a Title IX coordinator, who shall be responsible for conducting an investigation of the facts, facilitate mediation between the complainant and the person against whom the complaint has been directed, and/or make recommendations to the Superintendent. [See the DIA series]

The Title IX coordinator shall have the power to require employees to fully cooperate in the investigation of any such complaint.

Upon referral to a Title IX coordinator, the complaint process initiated under this policy shall be abated until the completion of the Title IX coordinator's investigation and/or mediation services, and until appropriate recommendations have been made to the Superintendent. The Superintendent shall be apprised of all proposed settlement agreements between the parties and consider recommendations by the Title IX coordinator.

The Superintendent may adopt the recommendations of the Title IX coordinator as the Superintendent's own findings and disposition, or may conduct, individually or through a designee, a review of the complaint at the Superintendent's level for complaint appeals under this policy, at which level the matter shall either be settled or the complainant may proceed to Level Three for complaint appeals under this policy.

Nondiscrimination

The names of District coordinators for compliance with federal non-discrimination laws are found in the DIA series. Issues specific to sexual harassment complaints are found in the DIA series.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards.

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Standards of Conduct

The statewide minimum standards set out in the "Educators' Code of Ethics" shall be applicable to each professional employee of the District. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Standards of conduct as expressed in the employee's job description, employment contract (if the employee is a contract employee), Board policy, and other written conduct guidelines shall likewise be applicable to each employee of the District.

Role Models

Each employee serves as a role model for the District's student body and shall be courteous to other employees and the public, working in a cooperative spirit to serve the best interests of the District. Accordingly, an employee shall treat each individual with respect, dignity, good manners, and the civility demanded of a civilized nation. An employee wishing to express criticism or professional concerns shall do so through appropriate administrative procedures or the collaborative process. Such expressions shall be considered in light of their relation to the implementation of campus goals and objectives and/or the District's mission. [See policies in BQ series]

An intentional failure to comply with one or more specific standards of behavior previously communicated shall subject an employee to disciplinary action, including but not limited to (and if appropriate under the totality of circumstances): reprimand, reassignment, suspension with or without pay, contract nonrenewal, termination of employment other than nonrenewal, or other appropriate Board or administrative action.

This policy shall not preclude disciplinary action under any other Board policy or administrative procedure, or under any conditions of employment, and shall be cumulative of all other appropriate disciplinary action.

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies,

regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

	In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics. An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]
Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. An employee's use of electronic media shall be in accordance with administrative regulations. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.
Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited~~, even if consensual~~.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing within three business days if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Charges, Arrests, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Charges, Arrests, Convictions, and Other Adjudications

[See DBAA(LEGAL) and (LOCAL) for requirements regarding notification of charges, arrests, convictions, and other adjudications]

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Searches An employee shall have no expectation of privacy with respect to furniture, storage equipment, storage areas (e.g., cabinets, closets, lockers, and the like), or parking areas. Each District administrator shall have the authority, when reasonable suspicion exists, to search lockers, cabinets, desk drawers, and any other storage areas on District property, including an employee's private vehicle, which encompasses the interior, parked on District premises or District work sites. [See also DHE]

Employees of the District shall not use their position for personal gain in soliciting students, parents, or teachers for projects that involve the expenditure of money for goods, services, summer camp attendance, etc.

Commercial Solicitation

General commercial solicitation of employees in the school shall be prohibited. Employees may not make arrangements to confer with business agents, sales representatives, or other individuals regarding personal business on school premises. In addition, employees may not confer through other communication means, such as e-mail or telephone, during the school day.

Institutions of Higher Education

The District shall allow accredited institutions of higher education to provide employees information regarding the attainment of advanced degrees.

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PROPOSED REVISIONS

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, ~~and online catalogs~~online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures~~.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:0)

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.

6. Represent diverse viewpoints and ~~cultures appropriate~~cultural groups of the state and their contributions to ~~each campus~~the state, the nation, and the world, to ensure the collection embodies the ~~unique~~ background of ~~its student population~~all students.

~~Selection~~Recommendation and ~~Evaluation~~Procurement of Materials

Library materials shall be ~~selected~~recommended and ~~acquired~~procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials,~~Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:0.

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.

2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.

3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.

4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~development of recommendations of library materials consider at least two of the following factors:0.

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~residents.

2. Consultation with District teachers and library staff.

3. Consultation with library staff from other districts.

4. Extensive review of the library material.

5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and Proposed Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:0.

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their ~~student~~child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Online~~Library Catalog

A parent or guardian who wishes to access ~~an online~~the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material~~" as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1);~~"; any library material that is pervasively vulgar or educationally unsuitable~~ as referenced in *Board*~~; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of ~~*Education v. Pico*~~a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the ~~Children's~~Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

~~Reconsideration~~Challenge of Library Material

A District employee ~~or~~, a parent or guardian of a District student, or District resident may ~~request the reconsideration of a~~challenge library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a ~~request to reconsider a~~challenge of library material:•

1. An individual may ~~raise an objection to a~~challenge library material used in the District's library program, despite the fact that the professional staff ~~selecting~~and the ~~materials were qualified to make the selection,~~Board followed the proper procedure~~,~~ and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.

~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~

~~3.~~2. Access to ~~a~~ challenged material shall ~~not~~ be restricted during the ~~reconsideration~~challenge process~~, except the District may deny access to a student if requested by the student's parent or guardian~~.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal ~~Reconsideration~~Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and ~~a~~the form to request a formal ~~reconsideration~~challenge of the library material.

Formal ~~Request for Reconsideration~~ Challenge

The District shall make ~~a~~the Texas Education Agency form to ~~request reconsideration of~~challenge library material available ~~in the District's administrative office.~~on the District's website.

If ~~an~~a District employee ~~or~~, a parent or guardian of a District student, or a District resident wishes to ~~request reconsideration of a~~challenge library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~challenge form.

After a ~~request for reconsideration~~challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

~~*Reconsideration*~~ *Challenge Committee*

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

The principal shall appoint a ~~reconsideration~~challenge committee and notify committee members ~~within 10 days of receiving the request for reconsideration form~~in accordance with administrative procedures.

The ~~reconsideration~~challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

~~Within 10 days of appointment of the committee the~~The District shall provide members of the committee the relevant materials to review~~. If additional time is~~ in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required ~~to obtain and distribute the materials for review, all members~~notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the ~~committee shall be informed that a reasonable extension of time is needed~~meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing~~

~~the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~request for reconsideration~~challenge, and any other appropriate ~~administrators~~staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a ~~request for reconsideration~~challenge may appeal the decision ~~of~~to the ~~reconsideration committee~~Board. The individual must provide the notice of appeal in accordance with ~~appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA~~administrative procedures.

The Board shall hear the appeal and ~~FNG]~~render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been ~~reviewed through~~challenged and the ~~reconsideration process~~Board determines not to remove the library material from a school library catalog, it ~~shall~~may not be ~~reviewed~~challenged again ~~within two calendar years~~before the second anniversary of the ~~reconsideration committee's~~Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each

campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The ~~District~~Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

Referral

Students may be referred for gifted and talented education services at any time by teachers, school counselors, parents, or other interested persons. All populations in the District shall have access to assessment and, if identified, services for gifted/talented education shall be provided.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process, with the exception of universal screening. Parents can opt out of the universal screening process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification Criteria

The Board-approved services for gifted and talented education shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both quantitative and qualitative assessments shall be measured against the criteria approved by the Board to determine individual eligibility for services. Assessment tools may include but not be limited to the following:

1. Achievement tests;
2. Aptitude measures;
3. Intelligence tests;
4. Creativity tests;
5. Behavioral checklists completed by teachers and parents;
6. Teacher referrals based on classroom observations;
7. Student/parent conferences;
8. Student work products;
9. Student self-checklists; and

10. Student interviews.

~~*Selection*~~*Matrix or Threshold System*

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall select those students for whom gifted services are the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students.

Notification

Parents and students shall be notified in writing of eligibility for gifted services. Participation in any services provided for gifted students is voluntary. The District shall obtain written permission of the parents before a student begins receiving gifted services.

Reassessment

If the District reassesses students for gifted and talented education services, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee or the Office of Gifted and Talented Education shall review the student's records and conduct assessment procedures when necessary to determine if gifted and talented education services are appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive gifted and talented education services.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met by gifted and talented education services. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved services, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may restart the gifted and talented education services, be placed on another furlough, or be exited from the services.

Exit Provisions

The District shall monitor student performance in response to gifted and talented education services. If at any time the placement committee, Office of Gifted and Talented Education, or a parent determines the services are not meeting the student's educational needs, the committee or office shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding gifted and talented services. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented services, and the results of the evaluation shall be used to modify and update the District and Campus Improvement Plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students receiving gifted and talented services, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented services are spent providing for and enhancing the District's services and that a method accounting for expenditures related to the gifted and talented services is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented services is available to parents and community members and that they have an opportunity to develop an understanding of and support for these services.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or
4. Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Supervision of Students

The District shall attempt to ensure student safety through supervision of students in all school buildings, at all school-sponsored events or activities, and on all school grounds through special attention to the following:

1. Maintaining a reasonably safe school environment. [See CK, CLB]

2. Observing safe practices in those areas of instruction or extracurricular activities that offer special hazards. [See CKB]

3. Developing age-appropriate safety programs and activities for students at each grade level.

4. Emphasizing safety education to students enrolled in laboratory courses in science, industrial arts, health, and physical education. [See CK]

5. Providing first aid for students in case of accident or sudden illness. [See FFAC]

6. Annually reviewing the adequacy of emergency procedures at each campus in the District and providing for staff training in such procedures. [See CKC]

7. Implementing appropriate crisis management procedures when emergencies occur. [See CKC]

The Superintendent and the principals shall develop plans and procedures for acquainting students with safe conduct and behavior in a variety of conditions and circumstances, including play and recreation, fire, severe weather, use of bicycles and automobiles, and use of school transportation. Teachers and administrators shall promote these procedures among students as appropriate.

PROPOSED REVISIONS

Note: For searches of personal ~~tele~~communications devices or other personal electronic devices, see FNF.

~~Personal Use~~

~~Telecommunications Devices~~

~~An authorized District employee may confiscate a personal telecommunications/electronic device, including a mobile telephone, used in violation of applicable campus rules.~~

~~If a personal telecommunications/electronic device is not retrieved, the District shall dispose of the device after providing notice required by law.~~

~~Other Electronic Devices~~

~~Guidelines regarding other electronic devices shall be addressed in the student handbook and/or the student code of conduct.~~

~~Instructional Use~~

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]~~

Personal Communication Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:0)

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;

2. The student's use is required due to a documented need based on a directive from a qualified physician; or

3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation — The Superintendent shall develop regulations to implement this policy.

Compliance — Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:0)

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with

EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intra-district transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.
15. Complaints where the relief sought by the grievant has already been granted at a prior administrative level or through an informal conference are excluded.
16. Complaints where the grievant fails to state specific relief sought that applies to the grievant directly, or that cannot be granted by the hearing officer, are excluded.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

If the complaint involves a problem with a teacher, the student or parent shall in most circumstances be expected to discuss the matter with the teacher before requesting a conference with the principal.

If the complaint is of a more general nature, it should be presented informally to the principal. This may be done directly or by contacting the Office of Constituent Services.

Should a student or parent initiate an informal process with the principal or Constituent Services, and the process does not result in a resolution of the concerns raised, the student or parent may initiate the formal grievance process within 10 District business days of the date the informal process is concluded. For purposes of this policy, the informal process is concluded when the principal or appropriate administrator communicates their response to the concerns to the student or parent.

Formal Process

A student or parent who has a complaint that is not resolved at the informal level may initiate the formal process described below by timely filing a written complaint form provided by the District.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The District shall ensure that responses at all levels of this process are addressed and resolved in a reasonable, timely manner for all parties involved. In the event that the remedy or remedies sought by a student or parent in the grievance are granted at one level, the student or parent shall not be permitted to appeal that issue further because the requested relief shall have been given to the student or parent. Any attempt to appeal a remedy granted in full to a student or parent shall be immediately dismissed.

If the hearing officer can grant some of the relief sought, they shall handle the grievance in accordance with this policy and identify the remedy or remedies they do not have the authority to grant and who does have the authority in their written response.

Should the District choose to escalate a formal complaint to a higher level, the student or parent shall be provided a written explanation of the rationale.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, U.S. Mail, or by electronic communication, including fax and email (grievances@saisd.net). Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline day. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline day, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline day and received by the appropriate administrator or designee no more than three District business days after the deadline day.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence. Alternatively, if the student or parent fails or refuses to attend a properly scheduled conference, the student or parent's complaint may be dismissed based on the student or parent's failure to pursue the grievance.

Response

At Levels One, Two, and Three "response" shall mean a written communication to the student or parent from the appropriate administrators. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three District business days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.
Untimely Filings	All time limits shall be strictly followed unless modified by mutual written consent. If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within 10 District business days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. Copies of any documents or any other evidence that supports the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented no later than the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference or unless the Level One/Two/Three administrator consents. A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.
Level One — Senior ~~Executive Director~~Officer Level	Complaint forms must be filed:0. 1. Within 15 District business days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and 2. With the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, a senior ~~executive director~~officer of school administration will serve as the Level One administrator, in accordance with adminis-trative regulations.

If the only administrator who has authority to remedy the alleged problem is the Superintendent ~~or designee~~, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the hearing officer.

The hearing officer shall schedule a conference with the student or parent within 10 District business days of receipt of the written complaint. The hearing officer may set reasonable time limits for the conference.

Absent extenuating circumstances, the hearing officer shall provide the student or parent a written response within 10 District business days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the hearing officer may consider information provided at the Level One conference and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two — Superintendent Level

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may appeal the decision by submitting a written request to the Superintendent ~~or designee~~.

The Superintendent may either hear the complaint directly or appoint a designee, in accordance with administrative regulations, to hear the complaint and recommend a response.

The appeal notice must be filed in writing, on a form provided by the District, within 10 District business days of the date of the written Level One response or, if no response was received, within 10 District business days of the Level One response deadline.

No new complaints or claims for relief may be raised at Level Two.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer. The student or parent may request an electronic copy of the Level One record.

The Level One record shall include:0.

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.

3. The written response issued at Level One and any attachments.

4. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The Level Two hearing officer shall hold a conference within 15 District business days after the appeal notice is filed, absent ~~extenuating~~extenuating circumstances. The Level Two hearing officer may set rea~~-~~sonable time limits for the conference.

The Level Two hearing officer shall provide the student or parent a written response within 10 District business days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Two hearing officer may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Level Two hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three — Board Level

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 District business days of the date of the written Level ~~Three~~ Two response or, if no response was received, within 10 District business days of the Level Two response deadline.

The Superintendent ~~or designee~~ shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board the Level Two record. The student or parent may request an electronic copy of the Level Two record.

The Level Two record shall include:0.

1. The Level One record.

2. The notice of appeal from Level One to Level Two.

3. The written response issued at Level Two and any attachments.

4. All other documents relied upon by the Superintendent ~~or designee~~ in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two. No new evidence, documents, claims, or complaints may be presented at this level.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student or parent's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level ~~Three~~Two.

~~**Forms**~~

~~Complaint and appeal forms are available on the District website.[1]~~

~~[1] District Website: https://www.saisd.net/page/Complaint%20Forms~~

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Complaints by members of the public, including complaints by a bidder/provider who is aggrieved in connection with a procurement, shall be filed in accordance with this policy, except as noted below. Some of the policies listed require appeals to be submitted in accordance with GF after the relevant complaint process:0)

1. Complaints concerning instructional resources shall be filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with the CKE series.
3. Complaints where the relief sought by the individual has already been granted at a prior administrative level or through informal conference or other similar means.
4. Complaints where the individual fails to state specific relief sought that applies to the individual directly, or that cannot be granted by the presiding officer or the Board.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the individual to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Engagement in the informal process, while encouraged, is not required prior to filing a complaint under this policy and shall not stop, pause, or toll the timelines for filing a complaint under this policy.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The District shall ensure that responses at all levels of this process are addressed and resolved in a reasonable, timely manner for all parties involved.

Should the District choose to escalate a formal complaint to a higher level, the individual shall be provided a written explanation of the rationale.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, U.S. Mail, or by electronic communication, including fax and email (grievances@saisd.net). Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline day. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline day, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline day and received by the appropriate administrator or designated representative no more than three District business days after the deadline day.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails or refuses to attend a properly scheduled grievance conference, the individual's grievance may be dismissed based on the individual's failure to pursue the grievance.

Response

At Levels One, Two, and Three "response" shall mean a written communication to the individual from the appropriate administrator(s). Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process. The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three District business days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.
Untimely Filings	All time limits shall be strictly followed unless modified by mutual written consent. If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within 10 District business days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. Copies of any documents or any other evidence that supports the complaint should be attached to the complaint form. If the individual does not have copies of these documents, copies may be presented no later than the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the documents did not exist before the Level One conference. A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One — Deputy Superintendent Level

Complaint forms must be filed:

1. Within 15 District business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

2. With the appropriate Deputy Superintendent, in accordance with administrative regulations.

If the complaint is not filed with the appropriate Deputy Superintendent, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate Deputy Superintendent.

The Deputy Superintendent shall schedule a conference with the individual within 10 District business days of receipt of the written complaint. The Deputy Superintendent may set reasonable time limits for the conference.

Absent extenuating circumstances, the Deputy Superintendent shall provide the individual a written response within 10 District business days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Deputy Superintendent may consider information provided at the Level One conference and any other relevant documents or information the Deputy Superintendent believes will help resolve the complaint.

Level Two — Superintendent or Designee Level

If the individual did not receive the relief requested at Level One or if the time for a response has expired, the individual may appeal the decision to the Superintendent ~~or designee~~.

The Superintendent may either hear the complaint directly or appoint a designee, in accordance with administrative regulations, to hear the complaint and recommend a response.

The appeal notice must be filed in writing, on a form provided by the District, within 10 District business days of the date of the written Level One response or, if no response was received, within 10 District business days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Superintendent ~~or designee~~. The individual may request an electronic copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.

2. All other documents submitted by the individual at Level One.

3. The written response issued at Level One and any attachments.

4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent ~~or designee~~ shall schedule a conference within 15 District business days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. The Superintendent ~~or designee~~ may set reasonable time limits for the conference.

The Superintendent ~~or designee~~ shall provide the individual a written response within 10 District business days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent ~~or designee~~ may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent ~~or designee~~ believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three — Board Level

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, the individual may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 District business days of the date of the written Level Two response or, if no response was received, within 10 District business days of the Level Two response deadline.

The Superintendent ~~or designee~~ shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board the Level Two record. The individual may request an electronic copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.

2. The notice of appeal from Level One to Level Two.

3. The written response issued at Level Two and any attachments.

4. The notice of appeal from Level Two to Level Three.

5. All other documents relied upon by the Superintendent ~~or designee~~ in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two. No new evidence, documents, claims, or complaints may be presented at this level.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or the individual's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

~~Forms~~

~~Complaint and appeal forms are available the District Website.~~[1]

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[1] ~~District Website: https://www.saisd.net/page/Complaint%20Forms~~

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Revisions to the Board's Policy Governance Manual**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Julissa Herrera, Executive Director, Policies, Procedures and Public Information

PRESENTER: Julissa Herrera, Executive Director, Policies, Procedures and Public Information

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve revisions to the Board's Policy Governance Manual. Originally adopted in October 2025, the manual focuses on how the San Antonio Independent School District Board of Trustees governs the district, and is divided into four sections — Goals, Guardrails, Delegation, and Governing. The policies falling under these sections and any changes will remain within the Board's purview and control. Revisions were made as some local policies were adopted, amended, or deleted since the manual was adopted. The policies list for board policy governance manual and the administration's policy manual has been updated to reflect these changes, as well as changes to the board monitoring calendar and the policy review cycle. Revisions or changes to Governance Manual policies were reviewed and approved by the Policy Review Ad Hoc Committee in August of 2026, in accordance with the Board Policy Diet.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the revisions to the Board's Policy Governance Manual.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Consider and Approve Certification of Compliance with Certain Laws Under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session)**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Julissa Herrera, Executive Director, Policies, Procedures and Public Information

PRESENTER: Julissa Herrera, Executive Director, Policies, Procedures and Public Information

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Certification of Compliance with Certain Laws Under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session). The district must ensure the requisite policies are adopted and provided to the district's staff and contractors and that the board has approved the certification by the September 30 deadline. The district has adopted the requisite policies identified in TASB Numbered Updates 126 and 127 to ensure that the board can make the appropriate certification. The certification form is available online here. The district will notify employees and contractors of these policies and procedures through an available training platform or through appropriate onboarding documentation.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Certification of Compliance with Certain Laws Under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session).

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.

☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.

☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.

☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Consideration and Approval of a Resolution Declaring Intention to Reimburse Certain Expenditures with Borrowing Proceeds.**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer

PRESENTER: Dorothy Carreon, Chief Financial Officer

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the reimbursement resolution authorizing the District to reimburse itself for capital expenditures incurred prior to the actual sale of the related tax-exempt debt obligation. School districts, counties, cities and other governmental units will often pay capital costs out of available cash in anticipation of future long-term financing with tax-exempt bonds. A governmental unit should adopt a reimbursement resolution whenever capital costs are being paid out of a general fund or other legally available funds with the expectation for reimbursement with the proceeds from a tax-exempt debt issue. *The resolution is linked here for reference.*

The U.S. Department of Treasury (IRS) establishes the reimbursement regulations. A reimbursement resolution must generally contain the following three items for it to meet the requirements of the IRS regulations: Statement of Reasonable Expectation to Reimburse; Description of Project, and Maximum Principal Amount.

Generally, the reimbursement from tax-exempt obligation proceeds must occur not later than 18 months after the later of (1) the date on which the expenditure is made or (2) the date the project is placed in service or abandoned. However, the reimbursement cannot occur more than 3 years after the expenditure is paid (unless the project is a construction project for which the government unit and a licensed architect or engineer have certified that at least five years are necessary to complete the project in which event the reimbursement cannot occur more than 5 years after the expenditure is paid).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Consideration and approval of a Resolution relating to establishing the San Antonio Independent School District's intention to reimburse itself for the prior lawful expenditure of funds relating to construction, renovation and equipping of school buildings from the proceeds of one or more series of tax-exempt obligations to be issued by the district for authorized purposes; authorizing other matters incident and related thereto; and providing an effective date.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.

☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.

☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.

☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Review of Board Policy CDA(LOCAL) – Other Revenues: Investments**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer

PRESENTER: Dorothy Carreon, Chief Financial Officer

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the annual review of board policy CDA(LOCAL). The Public Funds Investment Act ("PFIA") requires that "the governing body of an investing entity shall review its investment policy and investment strategies not less than annually. The governing body shall adopt a written instrument by rule, order, ordinance or resolution stating that is has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies." Tex. Govt. Code 2256.005(e).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the annual review of policy CDA(LOCAL) as required by the PFIA.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Objectives

The investment policy of the District shall be to ensure the safety of the invested funds of the District by:

1. Maintaining sufficient liquidity to provide adequate and timely working funds.
2. Attaining the highest possible rate of return while providing necessary protection of principal consistent with District operating requirements as determined by the Board.
3. Matching the maturity of investment instruments to the daily cash flow requirements.
4. Diversifying investments as to maturity, instruments, and financial institutions where permitted under state law.
5. Actively pursuing portfolio management techniques.
6. Avoiding investment for speculation.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.

7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.

8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.

9. Public funds investment pools as permitted by Government Code 2256.016–2256.019.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. The investment officer shall exhibit prudence and discretion in the selection and management of securities. Skill and judgment shall be exercised in order so that no individual or group of transactions undertaken would jeopardize the total capital sum of the overall portfolio. The District shall not allow speculation (such as anticipating an appreciation of capital through changes in market interest rates) in the selection of any investments. The investment officer shall observe financial market indicators, study financial trends, and utilize available educational tools in order to maintain appropriate managerial expertise.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of one year. The District shall not directly invest in securities maturing more than two years from the date of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representa-

tives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

To protect against potential fraud and embezzlement, the cash, collateral, and investments of the District shall be held by an independent third party with whom the District has a current custodial agreement. The District shall retain clearly marked receipts providing proof of the District's ownership, or the District may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for Investments

In order to get the best return on its investments, the District may solicit bids in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Avoidance of collusion.
2. Separation of transaction authority from accounting and recordkeeping.
3. Custodial safekeeping.
4. Avoidance of bearer-form securities.
5. Clear delegation of authority.
6. Written confirmation of telephone transactions.

These controls shall be reviewed by the District's independent auditing firm.

Quarterly Reports

The District's investment officers shall prepare and submit to the Board, within a reasonable time after the end of each quarter, a written report of investment transactions for all funds covered by the Public Funds Investment Act for each quarterly reporting period.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in

writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Qualified Investment Brokers/Dealers**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer

PRESENTER: Dorothy Carreon, Chief Financial Officer

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Broker/Dealers inform the District of current investment opportunities available for purchase (for Operating funds, Debt Service funds, and Bond Proceeds) and "have no role in the bond issuance process". When not investing in local government pools or money market mutual funds, staff will obtain quotes from at least three approved broker/dealers to obtain the most competitive interest rate on District funds. Broker/dealers do not charge a fee to the District for their services; it is built into the interest rate that is quoted to the District. To ensure the safety of District funds, investments are made on a delivery versus payment basis, meaning District funds are not released to the broker/dealers until verification of receipt of the security being purchased.

The Public Funds Investment Act (PFIA) requires that "at least annually, the Board shall review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the District (Govt. Code 2256.025)." To meet the annual requirements of the PFIA, the District distributes a broker/dealer questionnaire to the current approved broker/dealers along with firms that have expressed an interest in being approved as broker/dealers for the District. The District has compiled a list of requirements that the broker/dealers must meet before being recommended to the Board of Trustees for approval. This list may be updated earlier than annually if a need arises for subsequent updates.

Attached is the list of proposed broker/dealers who will assist the District with investments in compliance with the State of Texas Public Funds Investment Act. This item is submitted to meet the requirements of the PFIA.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the attached list of brokers/dealers who will assist the District with the investment of District funds in compliance with the Texas Govt. Code, Chapter 2256, Public Funds Investment Act.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.

☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.

☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.

☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Listing of Recommended
Qualified Investment Brokers/Dealers

	Previously Approved September 2025	Recommended for Approval September 2026	Action
Cabrera Captial Markets	**Yes**	**Yes**	**Renewal**
FHN Financial	**Yes**	**Yes**	**Renewal**
Great Pacific Securities	**Yes**	**Yes**	**Renewal**
Hilltop Securities	**Yes**	**Yes**	**Renewal**
Mischler Financial Group	**Yes**	**Yes**	**Renewal**
Multi-Bank Securities	**Yes**	**Yes**	**Renewal**
Raymond James & Associates	**Yes**	**Yes**	**Renewal**
Stifel	**Yes**	**Yes**	**Renewal**
Wells Fargo Securities	**Yes**	**Yes**	**Renewal**

SAISD

BROKER DEALER SELECTION PROCESS:

Why we do it:

Annual Requirement found in the PUBLIC FUNDS INVESTMENT ACT: Sec. 2256.025. The governing body of an entity subject to this subchapter or the designated investment committee of the entity shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the entity.

SAISD Process:

1. Compile Distribution List which consists of current Board Authorized Pool and the additional firms which have provided coverage to the District over the prior year.
2. Distribute the Broker Dealer Questionnaire and the Broker Dealer Certification Form to the Distribution List.
3. Review firm submittals for reported Disclosure events and ability to meet licensing and District requirements.
4. Submit list of vetted firms to Board of Trustees for approval.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Sources of Instruction Relating to Investment Responsibilities**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer

PRESENTER: Dorothy Carreon, Chief Financial Officer

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Section 2256.008 of the Public Funds Investment Act requires the Board to annually approve all independent sources of instruction relating to investment responsibilities of the authorized District investment officers. Investment training shall include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Resolution Approving Independent Sources of Instruction Relating to Investment Responsibilities.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

RESOLUTION APPROVING INDEPENDENT SOURCES OF INSTRUCTION RELATING TO INVESTMENT RESPONSIBILITIES

Whereas, Section 2256.008(a), Texas Government Code, as amended, requires the treasurer, chief financial officer, if the treasurer is not the chief financial officer and the investment officers of a local government to attend an investment training session not less than once in a two-year period and receive not less than eight hours of instruction relating to investment responsibilities from an independent source approved by the governing body of the local government or a designated investment committee advising the investment officer, as provided in the investment policy of the local government.

Whereas, the Texas Association of School Boards (TASB), the Texas Association of School Administrators (TASA), the Texas Association of School Business Officials (TASBO), the Municipal Treasurers Association (MTA), the Government Treasurers' Organization of Texas (GTOT), the American Association for School Administrators (AASA), the Alamo Area Council of Governments (AACOG), the Texas Society of CPAs (TSCPA), the San Antonio Chapter of CPAS (SATSCPA), Association of Finance Professionals (AFP), TexPool, LOGIC, Texas CLASS, First Public (LoneStar), Alamo Area ASBO, Hilltop Securities, JPMorgan Chase Bank of Texas, the University of North Texas, Texas State University, North Central Texas Council of Governments, Public Financial Management, the State Comptroller's Office, Education Service Centers in Texas, Meeder Public Funds, and direct affiliates of these organizations provide investment training sessions relating to investment responsibilities; and the governing body of this local government wishes to approve the aforementioned entities as independent sources of instruction to provide investment training sessions required by Section 2256.008(a), Texas Government Code, as amended;

Now, therefore, be it resolved by the governing body of this local government as follows:

Section 1. Approval of independent Sources of Instruction

TASB, TASA, TASBO, MTA, GTOT, AASA, AACOG, TSCPA, SATSCPA, AFP, Hilltop Securities, TexPool, LOGIC, Texas CLASS, First Public (Lone Star), Alamo Area ASBO, JPMorgan Chase Bank of Texas, the University of North Texas, Texas State University, North Central Texas Council of Governments, Public Financial Management, the State Comptroller's Office, Education Service Centers in Texas, Meeder Public Funds, and any directly affiliated organizations are hereby approved as independent sources of instruction relating to investment responsibilities for the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officers of this local government, as required by Section 2256.008(a), Texas Government Code, as amended.

Section 2. Public Meeting

It is hereby found, determined and declared a sufficient written notice of the date, time, place and subject of the meeting of the governing body of this local government at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the government body for the time required by law preceding this meeting, as required by Chapter 551, Texas Government Code, and this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally accepted upon. The governing body further ratifies, approves and confirms such written notice and the contents and posting thereof.

Passed, adopted and ordained by the Board of Trustees of the San Antonio Independent School District, at a meeting at which a quorum was present and a majority of the trustees voting for and at which meeting this ordinance in written form, was before the Board at the time of this adoption on the 14th day of September 2026.

APPROVED:

_____

President, Board of Trustees

APPROVED:

_____

Secretary, Board of Trustees

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Quarterly Investment Report, April 2026 – June 2026**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer

PRESENTER: Dorothy Carreon, Chief Financial Officer

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The District, in accordance with the Public Funds Investment Act (PFIA), shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the attached Quarterly Investment Report for the period April 2026 - June 2026.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

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- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAN ANTONIO ISD

Quarterly Investment Report

AS OF JUNE 30, 2026

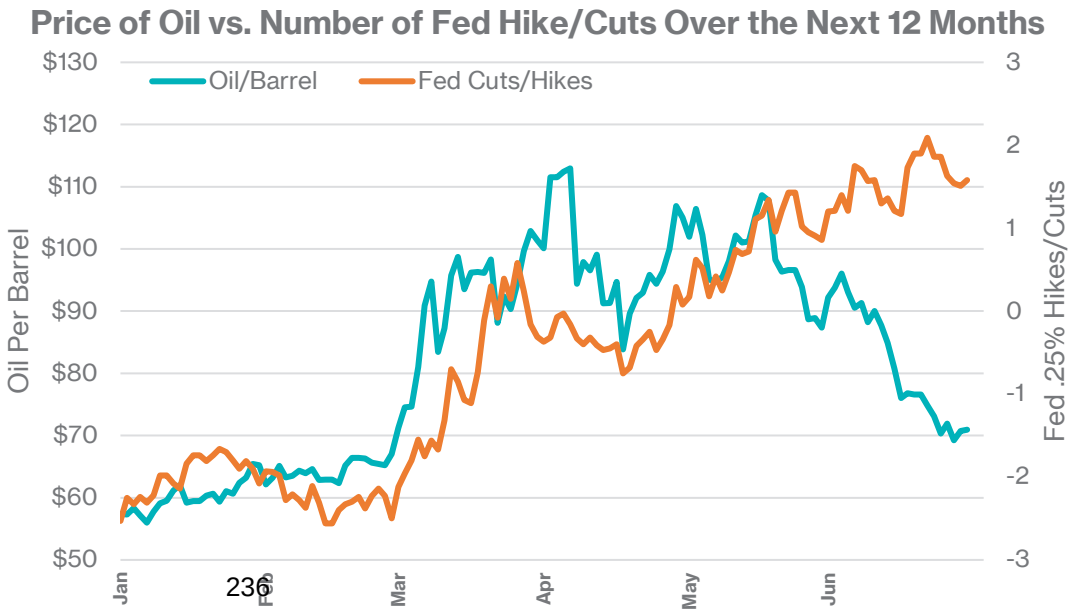


MEEDER
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- The Fed delivers a hawkish tone at the June FOMC meeting
- Headline CPI is at the highest level since 2023 primarily due to energy price increases
- U.S. economic growth looks strong for the second quarter of 2026
- Shorter-term interest rates increased in June with a Fed hike projected later this year

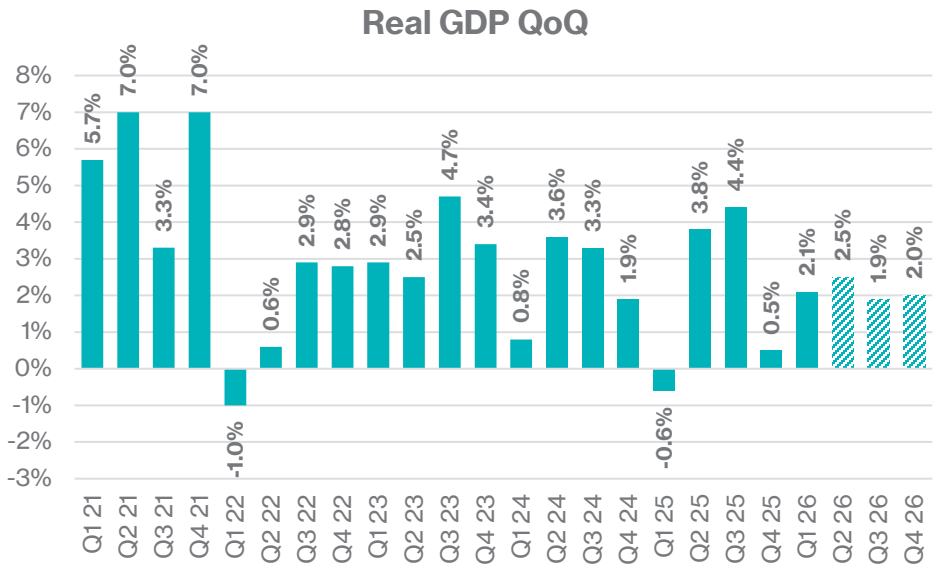
- At the end of February (prior to the Iran conflict), the futures market was pricing in approximately 2.5 quarter point cuts by December 2026.
- At the end of June, futures market data were projecting the Fed to hike later this year.

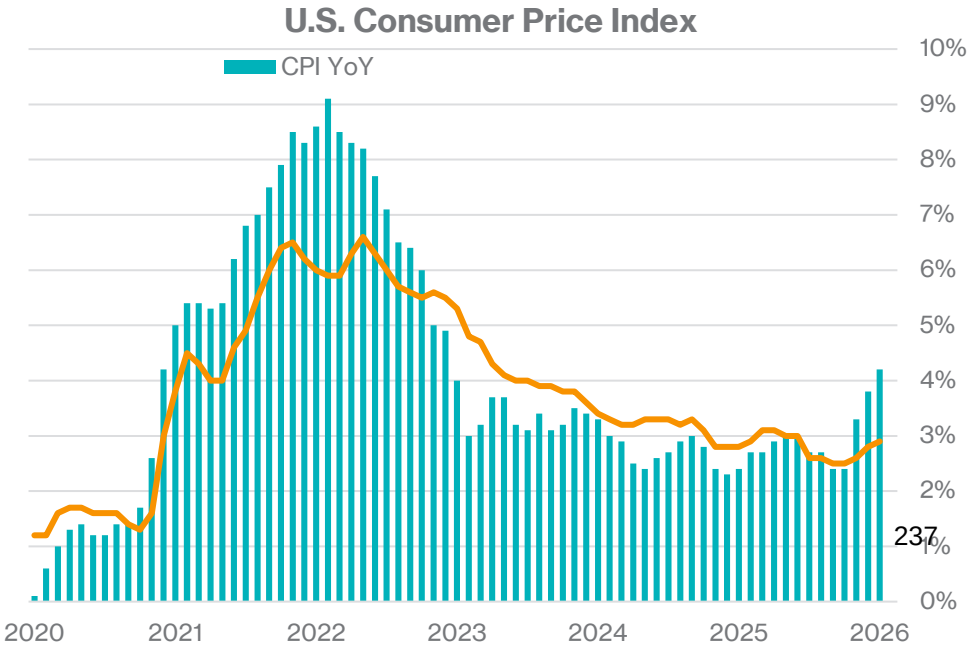


SOURCE: BLOOMBERG

- Q1 2026's GDP was recently revised up from 1.6% to 2.1%.
- This growth surge was primarily driven by lower imports and stronger business investment, even though underlying consumer spending was weak.
- Q2 2026 GDP is projected by Bloomberg surveyed economists to be 2.5%.

SOURCE: BLOOMBERG,

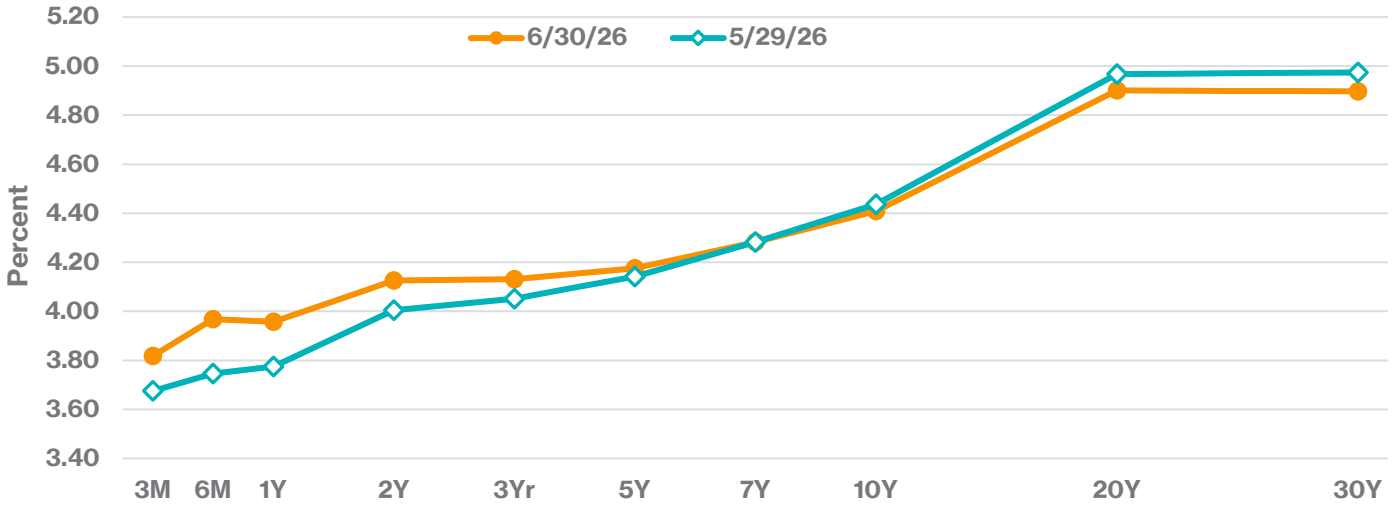




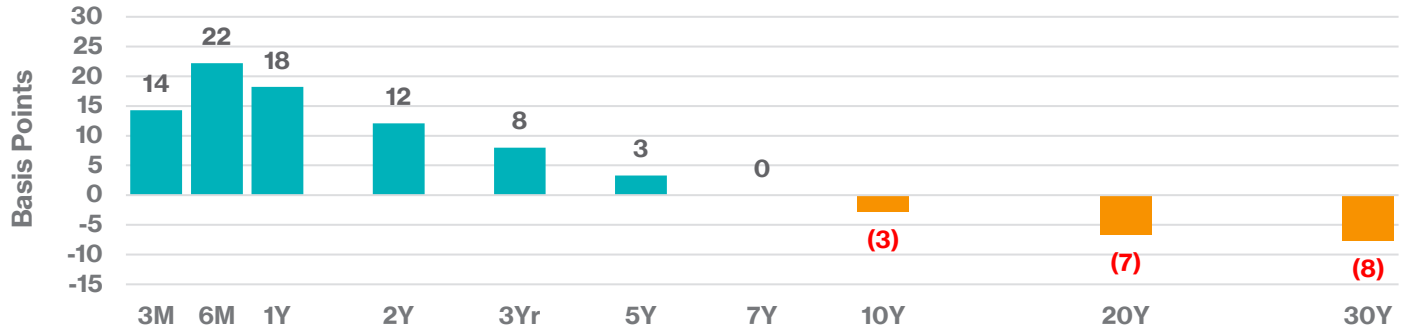
- U.S. inflation data released in May, accelerated to the fastest pace since 2023.
- A surge in energy prices accounted for most of the recent advance.
- However, the recent decline in oil prices should push inflation's rate of change lower for June.

SOURCE: BLOOMBERG

U.S. Treasury Yield Curve Change



Basis Point Change



238

SOURCES: BLOOMBERG

MEEDER PUBLIC FUNDS

Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending June 30, 2026. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.

Shanna Toborg

Shanna Toborg, Director, Treasury & Cash Mgmt

Velinda L. Salas

Velinda Salas, Executive Director, Budget & Finance

Dorothy Carreon

Dorothy Carreon, CFO, Financial Services & Business Ops

MEEDER PUBLIC FUNDS

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MEEDER PUBLIC FUNDS

Portfolio Statistics

3.33
Weighted Average Yield to Maturity

0.14
Weighted Average Maturity (Years)

0.14
Portfolio Effective Duration (Years)

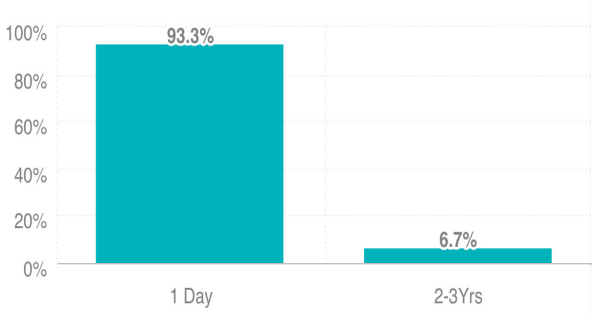
0.14
Weighted Average Life (Years)

AAA
Average Credit Rating

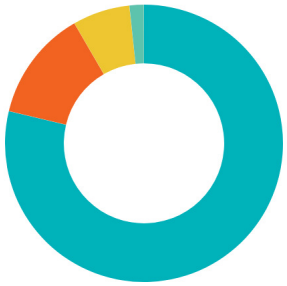
Portfolio Position

Par Value	$732,708,099
Principal Cost	$732,708,099
Book Value	$732,708,099
Market Value	$732,708,099
Unrealized Gain/Loss	$0
Accrued Interest	$279,859

Maturity Distribution



Sector Allocation



LGIP	78.75%
Money Market Funds	12.91%
Repo	6.66%
Bank Deposits	1.69%

MEEDER PUBLIC FUNDS

Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of March 31, 2026

BEGINNING BOOK VALUE	$503,368,290.80
BEGINNING MARKET VALUE	$503,368,290.80
UNREALIZED GAIN/(LOSS)	$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.23
WEIGHTED AVERAGE YIELD	3.22

Portfolio as of June 30, 2026

ENDING BOOK VALUE	$732,708,098.74
ENDING MARKET VALUE	$732,708,098.74
INVESTMENT INCOME FOR THE PERIOD	$4,789,133.54
UNREALIZED GAIN/(LOSS)	$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.14
WEIGHTED AVERAGE YIELD	3.33

MEEDER PUBLIC FUNDS

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	03/31/2026	06/30/2026	CHANGE	INTEREST EARNED
BUILDING FUND 2019	5,844.04	5,896.88	52.84	52.84
BUILDING FUND 2020	8,583,956.25	8,662,156.51	78,200.26	78,200.26
BUILDING FUND 2022	103,294,645.70	68,073,665.54	-35,220,980.16	730,999.85
BUILDING FUND QSCB	6,228.72	6,284.39	55.67	55.67
CAP PROJ 2020, SER 2025	14,314,208.77	12,567,833.64	-1,746,375.13	117,947.25
CAP PROJ 2020, SER 2026	0.00	300,837,079.99	300,837,079.99	837,079.99
CHILD NUTRITION	697,771.23	2,511,820.60	1,814,049.37	5,935.51
DEBT SERVICE	202,283,308.39	210,339,899.13	8,056,590.74	1,752,385.43
GENERAL DISBURSEMENT	167,357,940.92	119,232,102.27	-48,125,838.65	1,193,596.74
SELF-FUNDED INSURANCE	1,173,900.04	5,326,360.19	4,152,460.15	21,824.68
STUDENT ACTIVITY	3,218,890.60	3,248,214.79	29,324.19	29,324.19
WALLACE FOUNDATION GRANT	2,431,596.14	1,896,784.81	-534,811.33	21,731.13
TOTAL	**503,368,290.80**	**732,708,098.74**	**229,339,807.94**	**4,789,133.54**

MEEDER PUBLIC FUNDS

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
Bank Deposits	12,348,132.88	12,348,132.88	12,348,132.88	1.69%	1	0.00
LGIP	576,971,754.51	576,971,754.51	576,971,754.51	78.75%	1	3.65
Money Market Funds	94,580,530.65	94,580,530.65	94,580,530.65	12.91%	1	3.54
Repo	48,807,680.70	48,807,680.70	48,807,680.70	6.66%	777	0.00
TOTAL	**732,708,098.74**	**732,708,098.74**	**732,708,098.74**	**100.00%**	**53**	**3.33**

CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	**732,708,098.74**	**732,708,098.74**	**732,708,098.74**		**53**	**3.33**

TOTAL EARNINGS

	CURRENT QUARTER	FISCAL YEAR TO DATE
	4,789,133.54	19,732,986.43

MEEDER PUBLIC FUNDS

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
BUILDING FUND 2019						
LGIP	1	5,896.88	5,896.88	0.00	3.64	1
TOTAL	**1**	**5,896.88**	**5,896.88**	**0.00**	**3.64**	**1**
BUILDING FUND 2020						
LGIP	1	8,662,156.51	8,662,156.51	1.18	3.67	1
TOTAL	**1**	**8,662,156.51**	**8,662,156.51**	**1.18**	**3.67**	**1**
BUILDING FUND 2022						
Money Market Funds	1	68,073,665.54	68,073,665.54	9.29	3.54	1
TOTAL	**1**	**68,073,665.54**	**68,073,665.54**	**9.29**	**3.54**	**1**
BUILDING FUND QSCB						
Money Market Funds	1	6,284.39	6,284.39	0.00	3.54	1
TOTAL	**1**	**6,284.39**	**6,284.39**	**0.00**	**3.54**	**1**
CAP PROJ 2020, SER 2025						
LGIP	1	12,567,833.64	12,567,833.64	1.72	3.65	1
TOTAL	**1**	**12,567,833.64**	**12,567,833.64**	**1.72**	**3.65**	**1**
CAP PROJ 2020, SER 2026						
LGIP	1	300,837,079.99	300,837,079.99	41.06	3.65	1
TOTAL	**1**	**300,837,079.99**	**300,837,079.99**	**41.06**	**3.65**	**1**
CHILD NUTRITION						
Bank Deposits	1	317,010.59	317,010.59	0.04	0.00	1
LGIP	1	2,194,810.01	2,194,810.01	0.30	3.65	1
TOTAL	**2**	**2,511,820.60**	**2,511,820.60**	**0.34**	**3.19**	**1**

MEEDER PUBLIC FUNDS

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
DEBT SERVICE						
LGIP	2	148,557,616.69	148,557,616.69	20.28	3.65	1
Money Market Funds	1	12,974,601.74	12,974,601.74	1.77	3.54	1
Repo	3	48,807,680.70	48,807,680.70	6.66	0.00	777
TOTAL	**6**	**210,339,899.13**	**210,339,899.13**	**28.71**	**2.80**	**181**
GENERAL DISBURSEMENT						
Bank Deposits	1	11,231,122.29	11,231,122.29	1.53	0.00	1
LGIP	5	96,371,785.81	96,371,785.81	13.15	3.67	1
Money Market Funds	1	11,629,194.17	11,629,194.17	1.59	3.54	1
TOTAL	**7**	**119,232,102.27**	**119,232,102.27**	**16.27**	**3.31**	**1**
SELF-FUNDED INSURANCE						
Bank Deposits	1	800,000.00	800,000.00	0.11	0.00	1
LGIP	1	4,526,360.19	4,526,360.19	0.62	3.65	1
TOTAL	**2**	**5,326,360.19**	**5,326,360.19**	**0.73**	**3.10**	**1**
STUDENT ACTIVITY						
LGIP	1	3,248,214.79	3,248,214.79	0.44	3.67	1
TOTAL	**1**	**3,248,214.79**	**3,248,214.79**	**0.44**	**3.67**	**1**
WALLACE FOUNDATION GRANT						
Money Market Funds	1	1,896,784.81	1,896,784.81	0.26	3.54	1
TOTAL	**1**	**1,896,784.81**	**1,896,784.81**	**0.26**	**3.54**	**1**
GRAND TOTAL	**25**	**732,708,098.74**	**732,708,098.74**	**100.00**	**3.33**	**53**

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
BUILDING FUND 2019												
LGIP												
TEXSTAR	TexSTAR	06/30/2026 06/30/2026	5,896.88	5,896.88 0.00	5,896.88	3.64		1	1.00 5,896.88	0.00 5,896.88	0.00	 AAA
LGIP TOTAL			**5,896.88**	**5,896.88** **0.00**	**5,896.88**	**3.64**		**1**	**1.00** **5,896.88**	**0.00** **5,896.88**	**0.00**	**AAA**
BUILDING FUND 2019 TOTAL			**5,896.88**	**5,896.88** **0.00**	**5,896.88**	**3.64**		**1**	 **5,896.88**	**0.00** **5,896.88**	**0.00**	**AAA**
BUILDING FUND 2020												
LGIP												
TEXPOOL	TexPool	06/30/2026 06/30/2026	8,662,156.51	8,662,156.51 0.00	8,662,156.51	3.67		1	1.00 8,662,156.51	0.00 8,662,156.51	1.18	 AAA
LGIP TOTAL			**8,662,156.51**	**8,662,156.51** **0.00**	**8,662,156.51**	**3.67**		**1**	**1.00** **8,662,156.51**	**0.00** **8,662,156.51**	**1.18**	**AAA**
BUILDING FUND 2020 TOTAL			**8,662,156.51**	**8,662,156.51** **0.00**	**8,662,156.51**	**3.67**		**1**	 **8,662,156.51**	**0.00** **8,662,156.51**	**1.18**	**AAA**
BUILDING FUND 2022												
MONEY MARKET FUNDS												
4812C0670	JPMORGAN:US GVT MM;CAP	06/30/2026 06/30/2026	68,073,665.54	68,073,665.54 0.00	68,073,665.54	3.54		1	1.00 68,073,665.54	0.00 68,073,665.54	9.29	Aaa AAA
MONEY MARKET FUNDS TOTAL			**68,073,665.54**	**68,073,665.54** **0.00**	**68,073,665.54**	**3.54**		**1**	**1.00** **68,073,665.54**	**0.00** **68,073,665.54**	**9.29**	**AAA**
BUILDING FUND 2022 TOTAL			**68,073,665.54**	**68,073,665.54** **0.00**	**68,073,665.54**	**3.54**		**1**	 **68,073,665.54**	**0.00** **68,073,665.54**	**9.29**	**AAA**
BUILDING FUND QSCB												
MONEY MARKET FUNDS												
4812C0670	JPMORGAN:US GVT MM;CAP	06/30/2026 06/30/2026	6,284.39	6,284.39 0.00	6,284.39	3.54		1	1.00 6,284.39	0.00 6,284.39	0.00	Aaa AAA
MONEY MARKET FUNDS TOTAL			**6,284.39**	**6,284.39** **0.00**	**6,284.39**	**3.54**		**1**	**1.00** **6,284.39**	**0.00** **6,284.39**	**0.00**	**AAA**
BUILDING FUND QSCB TOTAL			**6,284.39**	**6,284.39** **0.00**	**6,284.39**	**3.54**		**1**	 **6,284.39**	**0.00** **6,284.39**	**0.00**	**AAA**

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
CAP PROJ 2020, SER 2025												
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	12,567,833.64	12,567,833.64 0.00	12,567,833.64	3.65		1	1.00 12,567,833.64	0.00 12,567,833.64	1.72	AAA
LGIP TOTAL			**12,567,833.64**	**12,567,833.64** **0.00**	**12,567,833.64**	**3.65**		**1**	**1.00** **12,567,833.64**	**0.00** **12,567,833.64**	**1.72**	**AAA**
CAP PROJ 2020, SER 2025 TOTAL			**12,567,833.64**	**12,567,833.64** **0.00**	**12,567,833.64**	**3.65**		**1**	**12,567,833.64**	**0.00** **12,567,833.64**	**1.72**	**AAA**
CAP PROJ 2020, SER 2026												
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	300,837,079.99	300,837,079.99 0.00	300,837,079.99	3.65		1	1.00 300,837,079.99	0.00 300,837,079.99	41.06	AAA
LGIP TOTAL			**300,837,079.99**	**300,837,079.99** **0.00**	**300,837,079.99**	**3.65**		**1**	**1.00** **300,837,079.99**	**0.00** **300,837,079.99**	**41.06**	**AAA**
CAP PROJ 2020, SER 2026 TOTAL			**300,837,079.99**	**300,837,079.99** **0.00**	**300,837,079.99**	**3.65**		**1**	**300,837,079.99**	**0.00** **300,837,079.99**	**41.06**	**AAA**
CHILD NUTRITION												
BANK DEPOSITS												
10585769	Frost Bank Public Fund Checking Account	06/30/2026 06/30/2026	317,010.59	317,010.59 0.00	317,010.59	0.00		1	1.00 317,010.59	0.00 317,010.59	0.04	NA NA
BANK DEPOSITS TOTAL			**317,010.59**	**317,010.59** **0.00**	**317,010.59**	**0.00**		**1**	**1.00** **317,010.59**	**0.00** **317,010.59**	**0.04**	**NA**
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	2,194,810.01	2,194,810.01 0.00	2,194,810.01	3.65		1	1.00 2,194,810.01	0.00 2,194,810.01	0.30	AAA
LGIP TOTAL			**2,194,810.01**	**2,194,810.01** **0.00**	**2,194,810.01**	**3.65**		**1**	**1.00** **2,194,810.01**	**0.00** **2,194,810.01**	**0.30**	**AAA**
CHILD NUTRITION TOTAL			**2,511,820.60**	**2,511,820.60** **0.00**	**2,511,820.60**	**3.19**		**1**	**2,511,820.60**	**0.00** **2,511,820.60**	**0.34**	**AAA**
DEBT SERVICE												

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXPOOL	TexPool	06/30/2026 06/30/2026	11,683,736.76	11,683,736.76 0.00	11,683,736.76	3.67		1	1.00 11,683,736.76	0.00 11,683,736.76	1.59	 AAA
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	136,873,879.93	136,873,879.93 0.00	136,873,879.93	3.65		1	1.00 136,873,879.93	0.00 136,873,879.93	18.68	 AAA
LGIP TOTAL			**148,557,616.69**	**148,557,616.69 0.00**	**148,557,616.69**	**3.65**		**1**	**1.00 148,557,616.69**	**0.00 148,557,616.69**	**20.28**	**AAA**
MONEY MARKET FUNDS												
4812C0670	JPMORGAN:US GVT MM;CAP	06/30/2026 06/30/2026	12,974,601.74	12,974,601.74 0.00	12,974,601.74	3.54		1	1.00 12,974,601.74	0.00 12,974,601.74	1.77	Aaa AAA
MONEY MARKET FUNDS TOTAL			**12,974,601.74**	**12,974,601.74 0.00**	**12,974,601.74**	**3.54**		**1**	**1.00 12,974,601.74**	**0.00 12,974,601.74**	**1.77**	**AAA**
REPO												
242361729REPO	Deutsche Bank Flex Repo	03/31/2026 03/31/2026	681,256.28	681,256.28 0.00	681,256.28	0.00	08/15/2028	777	100.00 681,256.28	0.00 681,256.28	0.09	NA NA
242361729REPO	Deutsche Bank Flex Repo	09/30/2025 09/30/2025	3,466,165.32	3,466,165.32 0.00	3,466,165.32	0.00	08/15/2028	777	100.00 3,466,165.32	0.00 3,466,165.32	0.47	NA NA
242361729REPO	Deutsche Bank Flex Repo	03/31/2025 03/31/2025	44,660,259.10	44,660,259.10 0.00	44,660,259.10	0.00	08/15/2028	777	100.00 44,660,259.10	0.00 44,660,259.10	6.10	NA NA
REPO TOTAL			**48,807,680.70**	**48,807,680.70 0.00**	**48,807,680.70**	**0.00**		**777**	**100.00 48,807,680.70**	**0.00 48,807,680.70**	**6.66**	**NA**
DEBT SERVICE TOTAL			**210,339,899.13**	**210,339,899.13 0.00**	**210,339,899.13**	**2.80**		**181**	**210,339,899.13**	**0.00 210,339,899.13**	**28.71**	**AAA**
GENERAL DISBURSEMENT												
BANK DEPOSITS												
10585777	Frost Bank Public Fund Checking Account	06/30/2026 06/30/2026	11,231,122.29	11,231,122.29 0.00	11,231,122.29	0.00		1	1.00 11,231,122.29	0.00 11,231,122.29	1.53	NA NA
BANK DEPOSITS TOTAL			**11,231,122.29**	**11,231,122.29 0.00**	**11,231,122.29**	**0.00**		**1**	**1.00 11,231,122.29**	**0.00 11,231,122.29**	**1.53**	**NA**
LGIP												
TXRANGE	Texas Range TexasDAI-LY Fund	06/30/2026 06/30/2026	8,515.30	8,515.30 0.00	8,515.30	3.64		1	1.00 8,515.30	0.00 8,515.30	0.00	 AAA
TXCLASS	Texas CLASS	06/30/2026 06/30/2026	8,304,284.99	8,304,284.99 0.00	8,304,284.99	3.78		1	1.00 8,304,284.99	0.00 8,304,284.99	1.13	 AAA
TEXSTAR	TexSTAR	06/30/2026 06/30/2026	4,152,144.74	4,152,144.74 0.00	4,152,144.74	3.64		1	1.00 4,152,144.74	0.00 4,152,144.74	0.57	 AAA
TEXPOOL	TexPool	06/30/2026 06/30/2026	44,296,878.25	44,296,878.25 0.00	44,296,878.25	3.67		1	1.00 44,296,878.25	0.00 44,296,878.25	6.05	 AAA

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	39,609,962.53	39,609,962.53 0.00	39,609,962.53	3.65		1	1.00 39,609,962.53	0.00 39,609,962.53	5.41	AAA
LGIP TOTAL			**96,371,785.81**	**96,371,785.81 0.00**	**96,371,785.81**	**3.67**		**1**	**1.00 96,371,785.81**	**0.00 96,371,785.81**	**13.15**	**AAA**
MONEY MARKET FUNDS												
4812C0670	JPMORGAN:US GVT MM;CAP	06/30/2026 06/30/2026	11,629,194.17	11,629,194.17 0.00	11,629,194.17	3.54		1	1.00 11,629,194.17	0.00 11,629,194.17	1.59	Aaa AAA
MONEY MARKET FUNDS TOTAL			**11,629,194.17**	**11,629,194.17 0.00**	**11,629,194.17**	**3.54**		**1**	**1.00 11,629,194.17**	**0.00 11,629,194.17**	**1.59**	**AAA**
GENERAL DISBURSEMENT TOTAL			**119,232,102.27**	**119,232,102.27 0.00**	**119,232,102.27**	**3.31**		**1**	**119,232,102.27**	**0.00 119,232,102.27**	**16.27**	**AAA**
SELF-FUNDED INSURANCE												
BANK DEPOSITS												
10585742	Frost Bank Public Fund Checking Account	06/30/2026 06/30/2026	800,000.00	800,000.00 0.00	800,000.00	0.00		1	1.00 800,000.00	0.00 800,000.00	0.11	NA NA
BANK DEPOSITS TOTAL			**800,000.00**	**800,000.00 0.00**	**800,000.00**	**0.00**		**1**	**1.00 800,000.00**	**0.00 800,000.00**	**0.11**	**NA**
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2026 06/30/2026	4,526,360.19	4,526,360.19 0.00	4,526,360.19	3.65		1	1.00 4,526,360.19	0.00 4,526,360.19	0.62	AAA
LGIP TOTAL			**4,526,360.19**	**4,526,360.19 0.00**	**4,526,360.19**	**3.65**		**1**	**1.00 4,526,360.19**	**0.00 4,526,360.19**	**0.62**	**AAA**
SELF-FUNDED INSURANCE TOTAL			**5,326,360.19**	**5,326,360.19 0.00**	**5,326,360.19**	**3.10**		**1**	**5,326,360.19**	**0.00 5,326,360.19**	**0.73**	**AAA**
STUDENT ACTIVITY												
LGIP												
TEXPOOL	TexPool	06/30/2026 06/30/2026	3,248,214.79	3,248,214.79 0.00	3,248,214.79	3.67		1	1.00 3,248,214.79	0.00 3,248,214.79	0.44	AAA
LGIP TOTAL			**3,248,214.79**	**3,248,214.79 0.00**	**3,248,214.79**	**3.67**		**1**	**1.00 3,248,214.79**	**0.00 3,248,214.79**	**0.44**	**AAA**
STUDENT ACTIVITY TOTAL			**3,248,214.79**	**3,248,214.79 0.00**	**3,248,214.79**	**3.67**		**1**	**3,248,214.79**	**0.00 3,248,214.79**	**0.44**	**AAA**

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
WALLACE FOUNDATION GRANT												
MONEY MARKET FUNDS												
4812C0670	JPMORGAN:US GVT MM;CAP	06/30/2026 06/30/2026	1,896,784.81	1,896,784.81 0.00	1,896,784.81	3.54		1	1.00 1,896,784.81	0.00 1,896,784.81	0.26	Aaa AAA
MONEY MARKET FUNDS TOTAL			**1,896,784.81**	**1,896,784.81** **0.00**	**1,896,784.81**	**3.54**		**1**	**1.00** **1,896,784.81**	**0.00** **1,896,784.81**	**0.26**	**AAA**
WALLACE FOUNDATION GRANT TOTAL			**1,896,784.81**	**1,896,784.81** **0.00**	**1,896,784.81**	**3.54**		**1**	**1,896,784.81**	**0.00** **1,896,784.81**	**0.26**	**AAA**
GRAND TOTAL			**732,708,098.74**	**732,708,098.74** **0.00**	**732,708,098.74**	**3.33**		**53**	**732,708,098.74**	**0.00** **732,708,098.74**	**100.00**	**AAA**

MEEDER PUBLIC FUNDS

Cash Reconciliation Report

DEBT SERVICE

POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
COUPON						
06/30/2026	242361729REPO	Deutsche Bank Flex Repo	0.00	08/15/2028	0.00	341,653.77
COUPON TOTAL			**0.00**		**0.00**	**341,653.77**

MEEDER PUBLIC FUNDS

Transaction Statement

No activity during current period

MEEDER PUBLIC FUNDS

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
DEBT SERVICE									
242361729REPO	Deutsche Bank Flex Repo	44,660,259.10	44,660,259.10	0.00	44,660,259.10	0.00	44,660,259.10	0.00	0.00
242361729REPO	Deutsche Bank Flex Repo	3,466,165.32	3,466,165.32	0.00	3,466,165.32	0.00	3,466,165.32	0.00	0.00
242361729REPO	Deutsche Bank Flex Repo	681,256.28	681,256.28	0.00	681,256.28	0.00	681,256.28	0.00	0.00
TOTAL		**48,807,680.70**	**48,807,680.70**	**0.00**	**48,807,680.70**	**0.00**	**48,807,680.70**	**0.00**	**0.00**
GRAND TOTAL		**48,807,680.70**	**48,807,680.70**	**0.00**	**48,807,680.70**	**0.00**	**48,807,680.70**	**0.00**	**0.00**

MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
BUILDING FUND 2019									
TEXSTAR	TexSTAR	2026-06-30	5,896.88	5,896.88	0.00	0.00	52.84	52.84	0.00
TOTAL			**5,896.88**	**5,896.88**	**0.00**	**0.00**	**52.84**	**52.84**	**0.00**
BUILDING FUND 2020									
TEXPOOL	TexPool	2026-06-30	8,662,156.51	8,662,156.51	0.00	0.00	78,200.26	78,200.26	0.00
TOTAL			**8,662,156.51**	**8,662,156.51**	**0.00**	**0.00**	**78,200.26**	**78,200.26**	**0.00**
BUILDING FUND 2022									
4812C0670	JPMORGAN:US GVT MM;CAP	2026-06-30	68,073,665.54	68,073,665.54	311,953.43	0.00	730,999.85	834,473.65	208,479.63
TOTAL			**68,073,665.54**	**68,073,665.54**	**311,953.43**	**0.00**	**730,999.85**	**834,473.65**	**208,479.63**
BUILDING FUND QSCB									
4812C0670	JPMORGAN:US GVT MM;CAP	2026-06-30	6,284.39	6,284.39	0.00	0.00	55.67	55.67	0.00
TOTAL			**6,284.39**	**6,284.39**	**0.00**	**0.00**	**55.67**	**55.67**	**0.00**
CAP PROJ 2020, SER 2025									
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	12,567,833.64	12,567,833.64	0.00	0.00	117,947.25	117,947.25	0.00
TOTAL			**12,567,833.64**	**12,567,833.64**	**0.00**	**0.00**	**117,947.25**	**117,947.25**	**0.00**
CAP PROJ 2020, SER 2026									
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	300,837,079.99	300,837,079.99	0.00	0.00	837,079.99	837,079.99	0.00
TOTAL			**300,837,079.99**	**300,837,079.99**	**0.00**	**0.00**	**837,079.99**	**837,079.99**	**0.00**
CHILD NUTRITION									
10585769	Frost Bank Public Fund Checking Account	2026-06-30	317,010.59	317,010.59	0.00	0.00	0.00	0.00	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	2,194,810.01	2,194,810.01	0.00	0.00	5,935.51	5,935.51	0.00
TOTAL			**2,511,820.60**	**2,511,820.60**	**0.00**	**0.00**	**5,935.51**	**5,935.51**	**0.00**

MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
DEBT SERVICE									
242361729REPO	Deutsche Bank Flex Repo	2026-03-31	681,256.28	681,256.28	0.00	0.00	4,768.79	4,768.79	0.00
242361729REPO	Deutsche Bank Flex Repo	2025-09-30	3,466,165.32	3,466,165.32	0.00	0.00	24,263.16	24,263.16	0.00
242361729REPO	Deutsche Bank Flex Repo	2025-03-31	44,660,259.10	44,660,259.10	0.00	0.00	312,621.82	312,621.82	0.00
4812C0670	JPMORGAN:US GVT MM;CAP	2026-06-30	12,974,601.74	12,974,601.74	38,836.67	0.00	113,731.10	114,926.65	37,641.12
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	136,873,879.93	136,873,879.93	0.00	0.00	1,191,522.11	1,191,522.11	0.00
TEXPOOL	TexPool	2026-06-30	11,683,736.76	11,683,736.76	0.00	0.00	105,478.45	105,478.45	0.00
TOTAL			**210,339,899.13**	**210,339,899.13**	**38,836.67**	**0.00**	**1,752,385.43**	**1,753,580.98**	**37,641.12**
GENERAL DISBURSEMENT									
10585777	Frost Bank Public Fund Checking Account	2026-06-30	11,231,122.29	11,231,122.29	0.00	0.00	0.00	0.00	0.00
4812C0670	JPMORGAN:US GVT MM;CAP	2026-06-30	11,629,194.17	11,629,194.17	34,809.48	0.00	101,937.71	103,009.28	33,737.91
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	39,609,962.53	39,609,962.53	0.00	0.00	345,608.35	345,608.35	0.00
TEXPOOL	TexPool	2026-06-30	44,296,878.25	44,296,878.25	0.00	0.00	631,204.86	631,204.86	0.00
TEXSTAR	TexSTAR	2026-06-30	4,152,144.74	4,152,144.74	0.00	0.00	37,236.65	37,236.65	0.00
TXCLASS	Texas CLASS	2026-06-30	8,304,284.99	8,304,284.99	0.00	0.00	77,532.45	77,532.45	0.00
TXRANGE	Texas Range TexasDAILY Fund	2026-06-30	8,515.30	8,515.30	0.00	0.00	76.72	76.72	0.00
TOTAL			**119,232,102.27**	**119,232,102.27**	**34,809.48**	**0.00**	**1,193,596.74**	**1,194,668.31**	**33,737.91**
SELF-FUNDED INSURANCE									
10585742	Frost Bank Public Fund Checking Account	2026-06-30	800,000.00	800,000.00	0.00	0.00	0.00	0.00	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-06-30	4,526,360.19	4,526,360.19	0.00	0.00	21,824.68	21,824.68	0.00
TOTAL			**5,326,360.19**	**5,326,360.19**	**0.00**	**0.00**	**21,824.68**	**21,824.68**	**0.00**
STUDENT ACTIVITY									
TEXPOOL	TexPool	2026-06-30	3,248,214.79	3,248,214.79	0.00	0.00	29,324.19	29,324.19	0.00
TOTAL			**3,248,214.79**	**3,248,214.79**	**0.00**	**0.00**	**29,324.19**	**29,324.19**	**0.00**

MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
WALLACE FOUNDATION GRANT									
4812C0670	JPMORGAN:US GVT MM;CAP	2026-06-30	1,896,784.81	1,896,784.81	0.00	0.00	21,731.13	21,731.13	0.00
TOTAL			**1,896,784.81**	**1,896,784.81**	**0.00**	**0.00**	**21,731.13**	**21,731.13**	**0.00**
GRAND TOTAL			**732,708,098.74**	**732,708,098.74**	**385,599.58**	**0.00**	**4,789,133.54**	**4,894,874.46**	**279,858.66**

MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
BUILDING FUND 2019											
TEXSTAR	TexSTAR	5,896.88	5,844.04	5,896.88	06/30/2026	5.30	3.64	52.84	0.00	0.00	52.84
TOTAL		**5,896.88**	**5,844.04**	**5,896.88**		**5.30**	**3.64**	**52.84**	**0.00**	**0.00**	**52.84**
BUILDING FUND 2020											
TEXPOOL	TexPool	8,662,156.51	8,583,956.25	8,662,156.51	06/30/2026	5.34	3.67	78,200.26	0.00	0.00	78,200.26
TOTAL		**8,662,156.51**	**8,583,956.25**	**8,662,156.51**		**5.34**	**3.67**	**78,200.26**	**0.00**	**0.00**	**78,200.26**
BUILDING FUND 2022											
4812C0670	JPMORGAN:US GVT MM;CAP	68,073,665.54	103,294,645.70	68,073,665.54	06/30/2026	3.54	3.54	730,999.85	0.00	0.00	730,999.85
TOTAL		**68,073,665.54**	**103,294,645.70**	**68,073,665.54**		**3.54**	**3.54**	**730,999.85**	**0.00**	**0.00**	**730,999.85**
BUILDING FUND QSCB											
4812C0670	JPMORGAN:US GVT MM;CAP	6,284.39	6,228.72	6,284.39	06/30/2026	3.57	3.54	55.67	0.00	0.00	55.67
TOTAL		**6,284.39**	**6,228.72**	**6,284.39**		**3.57**	**3.54**	**55.67**	**0.00**	**0.00**	**55.67**
CAP PROJ 2020, SER 2025											
LSGO	Lone Star Invest Pool - Government Overnight	12,567,833.64	14,314,208.77	12,567,833.64	06/30/2026	0.00	3.65	117,947.25	0.00	0.00	117,947.25
TOTAL		**12,567,833.64**	**14,314,208.77**	**12,567,833.64**		**0.00**	**3.65**	**117,947.25**	**0.00**	**0.00**	**117,947.25**
CAP PROJ 2020, SER 2026											
LSGO	Lone Star Invest Pool - Government Overnight	300,837,079.99	0.00	300,837,079.99	06/30/2026	0.00	3.65	837,079.99	0.00	0.00	837,079.99
TOTAL		**300,837,079.99**	**0.00**	**300,837,079.99**		**0.00**	**3.65**	**837,079.99**	**0.00**	**0.00**	**837,079.99**
CHILD NUTRITION											
10585769	Frost Bank Public Fund Checking Account	317,010.59	404,568.57	317,010.59	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2,194,810.01	293,202.66	2,194,810.01	06/30/2026	0.00	3.65	5,935.51	0.00	0.00	5,935.51

MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		**2,511,820.60**	**697,771.23**	**2,511,820.60**		**0.00**	**3.19**	**5,935.51**	**0.00**	**0.00**	**5,935.51**
DEBT SERVICE											
242361729REPO	Deutsche Bank Flex Repo	44,660,259.10	44,660,259.10	44,660,259.10	08/15/2028	0.00	0.00	312,621.82	0.00	0.00	312,621.82
242361729REPO	Deutsche Bank Flex Repo	3,466,165.32	3,466,165.32	3,466,165.32	08/15/2028	0.00	0.00	24,263.16	0.00	0.00	24,263.16
242361729REPO	Deutsche Bank Flex Repo	681,256.28	681,256.28	681,256.28	08/15/2028	0.00	0.00	4,768.79	0.00	0.00	4,768.79
4812C0670	JPMORGAN:US GVT MM;CAP	12,974,601.74	12,859,675.09	12,974,601.74	06/30/2026	3.54	3.54	113,731.10	0.00	0.00	113,731.10
LSGO	Lone Star Invest Pool - Government Overnight	136,873,879.93	129,037,694.29	136,873,879.93	06/30/2026	0.00	3.65	1,191,522.11	0.00	0.00	1,191,522.11
TEXPOOL	TexPool	11,683,736.76	11,578,258.31	11,683,736.76	06/30/2026	5.34	3.67	105,478.45	0.00	0.00	105,478.45
TOTAL		**210,339,899.13**	**202,283,308.39**	**210,339,899.13**		**0.51**	**2.80**	**1,752,385.43**	**0.00**	**0.00**	**1,752,385.43**
GENERAL DISBURSEMENT											
10585777	Frost Bank Public Fund Checking Account	11,231,122.29	6,551,629.25	11,231,122.29	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
4812C0670	JPMORGAN:US GVT MM;CAP	11,629,194.17	11,526,184.89	11,629,194.17	06/30/2026	3.54	3.54	101,937.71	0.00	0.00	101,937.71
LSGO	Lone Star Invest Pool - Government Overnight	39,609,962.53	54,264,354.18	39,609,962.53	06/30/2026	0.00	3.65	345,608.35	0.00	0.00	345,608.35
TEXPOOL	TexPool	44,296,878.25	82,665,673.39	44,296,878.25	06/30/2026	5.34	3.67	631,204.86	0.00	0.00	631,204.86
TEXSTAR	TexSTAR	4,152,144.74	4,114,908.09	4,152,144.74	06/30/2026	5.30	3.64	37,236.65	0.00	0.00	37,236.65
TXCLASS	Texas CLASS	8,304,284.99	8,226,752.54	8,304,284.99	06/30/2026	0.00	3.78	77,532.45	0.00	0.00	77,532.45
TXRANGE	Texas Range TexasDAILY Fund	8,515.30	8,438.58	8,515.30	06/30/2026	5.04	3.64	76.72	0.00	0.00	76.72
TOTAL		**119,232,102.27**	**167,357,940.92**	**119,232,102.27**		**2.51**	**3.31**	**1,193,596.74**	**0.00**	**0.00**	**1,193,596.74**
SELF-FUNDED INSURANCE											
10585742	Frost Bank Public Fund Checking Account	800,000.00	800,000.00	800,000.00	06/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSGO	Lone Star Invest Pool - Government Overnight	4,526,360.19	373,900.04	4,526,360.19	06/30/2026	0.00	3.65	21,824.68	0.00	0.00	21,824.68
TOTAL		**5,326,360.19**	**1,173,900.04**	**5,326,360.19**		**0.00**	**3.10**	**21,824.68**	**0.00**	**0.00**	**21,824.68**

STUDENT ACTIVITY

MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXPOOL	TexPool	3,248,214.79	3,218,890.60	3,248,214.79	06/30/2026	5.34	3.67	29,324.19	0.00	0.00	29,324.19
TOTAL		**3,248,214.79**	**3,218,890.60**	**3,248,214.79**		**5.34**	**3.67**	**29,324.19**	**0.00**	**0.00**	**29,324.19**
WALLACE FOUNDATION GRANT											
4812C0670	JPMORGAN:US GVT MM;CAP	1,896,784.81	2,431,596.14	1,896,784.81	06/30/2026	3.57	3.54	21,731.13	0.00	0.00	21,731.13
TOTAL		**1,896,784.81**	**2,431,596.14**	**1,896,784.81**		**3.57**	**3.54**	**21,731.13**	**0.00**	**0.00**	**21,731.13**
GRAND TOTAL		**732,708,098.74**	**503,368,290.80**	**732,708,098.74**		**0.98**	**3.33**	**4,789,133.54**	**0.00**	**0.00**	**4,789,133.54**

MEEDER PUBLIC FUNDS

Projected Cashflows

For the Period July 01, 2026 to December 31, 2026

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
DEBT SERVICE				
JUN 2026				
242361729REPO	Deutsche Bank Flex Repo	06/30/2026	Coupon	341,653.77
JUN 2026 TOTAL				**341,653.77**
DEBT SERVICE TOTAL				**341,653.77**
GRAND TOTAL				**341,653.77**

MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
BUILDING FUND 2019									
TEXSTAR	TexSTAR 5,896.88	3.64	06/30/2026	52.84 52.84	5,844.04 5,844.04	52.84	0.00	52.84 52.84	5,896.88 5,896.88
TOTAL		**3.64**		**52.84** **52.84**	**5,844.04** **5,844.04**	**52.84**	**0.00**	**52.84** **52.84**	**5,896.88** **5,896.88**
BUILDING FUND 2020									
TEXPOOL	TexPool 8,662,156.51	3.67	06/30/2026	78,200.26 78,200.26	8,583,956.25 8,583,956.25	78,200.26	0.00	78,200.26 78,200.26	8,662,156.51 8,662,156.51
TOTAL		**3.67**		**78,200.26** **78,200.26**	**8,583,956.25** **8,583,956.25**	**78,200.26**	**0.00**	**78,200.26** **78,200.26**	**8,662,156.51** **8,662,156.51**
BUILDING FUND 2022									
4812C0670	JPMORGAN:US GVT MM;CAP 68,073,665.54	3.54	06/30/2026	730,999.85 834,473.65	103,294,645.70 103,294,645.70	834,473.65	(36,055,453.81)	(35,220,980.16) (35,220,980.16)	68,073,665.54 68,073,665.54
TOTAL		**3.54**		**730,999.85** **834,473.65**	**103,294,645.70** **103,294,645.70**	**834,473.65**	**(36,055,453.81)**	**(35,220,980.16)** **(35,220,980.16)**	**68,073,665.54** **68,073,665.54**
BUILDING FUND QSCB									
4812C0670	JPMORGAN:US GVT MM;CAP 6,284.39	3.54	06/30/2026	55.67 55.67	6,228.72 6,228.72	55.67	0.00	55.67 55.67	6,284.39 6,284.39
TOTAL		**3.54**		**55.67** **55.67**	**6,228.72** **6,228.72**	**55.67**	**0.00**	**55.67** **55.67**	**6,284.39** **6,284.39**
CAP PROJ 2020, SER 2025									
LSGO	Lone Star Invest Pool - Government Overnight 12,567,833.64	3.65	06/30/2026	117,947.25 117,947.25	14,314,208.77 14,314,208.77	0.00	(1,746,375.13)	(1,746,375.13) (1,746,375.13)	12,567,833.64 12,567,833.64
TOTAL		**3.65**		**117,947.25** **117,947.25**	**14,314,208.77** **14,314,208.77**	**0.00**	**(1,746,375.13)**	**(1,746,375.13)** **(1,746,375.13)**	**12,567,833.64** **12,567,833.64**

MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
CAP PROJ 2020, SER 2026									
LSGO	Lone Star Invest Pool - Government Overnight 300,837,079.99	3.65	06/30/2026 06/30/2026	837,079.99 837,079.99	0.00 0.00	300,837,079.99	0.00	300,837,079.99 300,837,079.99	300,837,079.99 300,837,079.99
TOTAL		**3.65**		**837,079.99 837,079.99**	**0.00 0.00**	**300,837,079.99**	**0.00**	**300,837,079.99 300,837,079.99**	**300,837,079.99 300,837,079.99**
CHILD NUTRITION									
LSGO	Lone Star Invest Pool - Government Overnight 2,194,810.01	3.65	06/30/2026	5,935.51 5,935.51	293,202.66 293,202.66	1,901,607.35	0.00	1,901,607.35 1,901,607.35	2,194,810.01 2,194,810.01
10585769	Frost Bank Public Fund Checking Account 317,010.59	0.00	12/31/2025 06/30/2026	0.00 0.00	404,568.57 404,568.57	0.00	(87,557.98)	(87,557.98) (87,557.98)	317,010.59 317,010.59
TOTAL		**3.19**		**5,935.51 5,935.51**	**697,771.23 697,771.23**	**1,901,607.35**	**(87,557.98)**	**1,814,049.37 1,814,049.37**	**2,511,820.60 2,511,820.60**
DEBT SERVICE									
LSGO	Lone Star Invest Pool - Government Overnight 136,873,879.93	3.65	06/30/2026	1,191,522.11 1,191,522.11	129,037,694.29 129,037,694.29	7,836,185.64	0.00	7,836,185.64 7,836,185.64	136,873,879.93 136,873,879.93
TEXPOOL	TexPool 11,683,736.76	3.67	06/30/2026	105,478.45 105,478.45	11,578,258.31 11,578,258.31	105,478.45	0.00	105,478.45 105,478.45	11,683,736.76 11,683,736.76
4812C0670	JPMORGAN:US GVT MM;CAP 12,974,601.74	3.54	06/30/2026	113,731.10 114,926.65	12,859,675.09 12,859,675.09	114,926.65	0.00	114,926.65 114,926.65	12,974,601.74 12,974,601.74
242361729REPO	Deutsche Bank Flex Repo 681,256.28	0.00	03/31/2026 08/15/2028	4,768.79 4,768.79	681,256.28 681,256.28	0.00	0.00	0.00 0.00	681,256.28 681,256.28
242361729REPO	Deutsche Bank Flex Repo 44,660,259.10	0.00	03/31/2025 08/15/2028	312,621.82 312,621.82	44,660,259.10 44,660,259.10	0.00	0.00	0.00 0.00	44,660,259.10 44,660,259.10
242361729REPO	Deutsche Bank Flex Repo 3,466,165.32	0.00	09/30/2025 08/15/2028	24,263.16 24,263.16	3,466,165.32 3,466,165.32	0.00	0.00	0.00 0.00	3,466,165.32 3,466,165.32
TOTAL		**2.80**		**1,752,385.43 1,753,580.98**	**202,283,308.39 202,283,308.39**	**8,056,590.74**	**0.00**	**8,056,590.74 8,056,590.74**	**210,339,899.13 210,339,899.13**

MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
GENERAL DISBURSEMENT									
LSGO	Lone Star Invest Pool - Government Overnight 39,609,962.53	3.65	06/30/2026	345,608.35 345,608.35	54,264,354.18 54,264,354.18	0.00	(14,654,391.65)	(14,654,391.65) (14,654,391.65)	39,609,962.53 39,609,962.53
TEXPOOL	TexPool 44,296,878.25	3.67	12/31/2025 06/30/2026	631,204.86 631,204.86	82,665,673.39 82,665,673.39	0.00	(38,368,795.14)	(38,368,795.14) (38,368,795.14)	44,296,878.25 44,296,878.25
TXCLASS	Texas CLASS 8,304,284.99	3.78	06/30/2026	77,532.45 77,532.45	8,226,752.54 8,226,752.54	77,532.45	0.00	77,532.45 77,532.45	8,304,284.99 8,304,284.99
TEXSTAR	TexSTAR 4,152,144.74	3.64	06/30/2026	37,236.65 37,236.65	4,114,908.09 4,114,908.09	37,236.65	0.00	37,236.65 37,236.65	4,152,144.74 4,152,144.74
10585777	Frost Bank Public Fund Checking Account 11,231,122.29	0.00	06/30/2026	0.00 0.00	6,551,629.25 6,551,629.25	4,679,493.04	0.00	4,679,493.04 4,679,493.04	11,231,122.29 11,231,122.29
4812C0670	JPMORGAN:US GVT MM;CAP 11,629,194.17	3.54	06/30/2026	101,937.71 103,009.28	11,526,184.89 11,526,184.89	103,009.28	0.00	103,009.28 103,009.28	11,629,194.17 11,629,194.17
TXRANGE	Texas Range TexasDAILY Fund 8,515.30	3.64	06/30/2026	76.72 76.72	8,438.58 8,438.58	76.72	0.00	76.72 76.72	8,515.30 8,515.30
TOTAL		**3.31**		**1,193,596.74** **1,194,668.31**	**167,357,940.92** **167,357,940.92**	**4,897,348.14**	**(53,023,186.79)**	**(48,125,838.65)** **(48,125,838.65)**	**119,232,102.27** **119,232,102.27**
SELF-FUNDED INSURANCE									
10585742	Frost Bank Public Fund Checking Account 800,000.00	0.00	06/30/2026	0.00 0.00	800,000.00 800,000.00	0.00	0.00	0.00 0.00	800,000.00 800,000.00
LSGO	Lone Star Invest Pool - Government Overnight 4,526,360.19	3.65	06/30/2026	21,824.68 21,824.68	373,900.04 373,900.04	4,152,460.15	0.00	4,152,460.15 4,152,460.15	4,526,360.19 4,526,360.19
TOTAL		**3.10**		**21,824.68** **21,824.68**	**1,173,900.04** **1,173,900.04**	**4,152,460.15**	**0.00**	**4,152,460.15** **4,152,460.15**	**5,326,360.19** **5,326,360.19**
STUDENT ACTIVITY									
TEXPOOL	TexPool 3,248,214.79	3.67	06/30/2026	29,324.19 29,324.19	3,218,890.60 3,218,890.60	29,324.19	0.00	29,324.19 29,324.19	3,248,214.79 3,248,214.79
TOTAL		**3.67**		**29,324.19** **29,324.19**	**3,218,890.60** **3,218,890.60**	**29,324.19**	**0.00**	**29,324.19** **29,324.19**	**3,248,214.79** **3,248,214.79**

MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
WALLACE FOUNDATION GRANT									
4812C0670	JPMORGAN:US GVT MM;CAP 1,896,784.81	3.54	06/30/2026	21,731.13 21,731.13	2,431,596.14 2,431,596.14	0.00	(534,811.33)	(534,811.33) (534,811.33)	1,896,784.81 1,896,784.81
TOTAL		**3.54**		**21,731.13** **21,731.13**	**2,431,596.14** **2,431,596.14**	**0.00**	**(534,811.33)**	**(534,811.33)** **(534,811.33)**	**1,896,784.81** **1,896,784.81**
GRAND TOTAL		**3.33**		**4,789,133.54** **4,894,874.46**	**503,368,290.80** **503,368,290.80**	**320,787,192.98**	**(91,447,385.04)**		**732,708,098.74** **732,708,098.74**

Disclosure

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Monthly Budget Reports and Amendments for September 2026**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2026-2027 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the budget amendment for the month of September 2026.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded as indicated on the following pages.

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2027

CODE		GENERAL FUND M&O Tax Rate $0.7552	FOOD SERVICE	DEBT SERVICE I&S Tax Rate $0.4000	TOTAL Tax Rate $1.1552
	REVENUES				
5700	Local Revenue	$ 193,290,125	$ 538,223	$ 101,322,063	$ 295,150,411
5800	State Revenue	297,878,206	145,717	17,138,943	315,162,866
5900	Federal Revenue	4,877,605	43,069,997	-	47,947,602
	TOTAL REVENUES	$ 496,045,936	$ 43,753,937	$ 118,461,006	$ 658,260,879
	APPROPRIATIONS				
11	Instruction	$ 304,667,819	$ -	$ -	$ 304,667,819
12	Instructional Resources & Media Svcs.	2,208,723	-	-	2,208,723
13	Curriculum Development & Inst Staff Dev	11,088,631	-	-	11,088,631
21	Instructional Leadership	10,507,313	-	-	10,507,313
23	School Leadership	35,523,287	-	-	35,523,287
31	Guidance, Counseling & Evaluation Svc.	10,960,911	-	-	10,960,911
32	Social Work Services	2,421,802	-	-	2,421,802
33	Health Services	9,536,498	-	-	9,536,498
34	Student (Pupil) Transportation	12,122,152	-	-	12,122,152
35	Food Services	422,891	43,065,510	-	43,488,401
36	Cocurricular /Extracurricular Activities	11,939,822	-	-	11,939,822
41	General Administration	18,339,492	-	-	18,339,492
51	Plant Maintenance & Operations	64,309,322	1,194,194	-	65,503,516
52	Security & Monitoring Services	8,265,591	-	-	8,265,591
53	Data Processing Services	9,542,301	-	-	9,542,301
61	Community Services	2,019,820	-	-	2,019,820
71	Debt Services- Principal	2,584,299	-	65,580,000	68,164,299
72	Debt Services- Interest	120,877	-	66,430,604	66,551,481
73	Debt Services- Other Costs	-	-	22,000	22,000
81	Facilities Acquisition & Construction	642,497	-	-	642,497
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	48,213	-	-	48,213
99	Other Intergovernmental Charges	2,024,945	-	-	2,024,945
	TOTAL APPROPRIATIONS	$ 519,297,206	$ 44,259,704	$ 132,032,604	$ 695,589,514
	OTHER RESOURCES & USES				
7900	Other Resources	$ -	$ 100	$ -	$ 100
8900	Other Uses	(100)	-	-	(100)
		$ (100)	$ 100	$ -	$ -
	Excess/**(Deficit)** Current Operations	$ (23,251,370)	$ (505,667)	$ (13,571,598)	$ (37,328,635)
3000	From/**(To)** Fund Balance	23,251,370	505,667	13,571,598	37,328,635
	Difference	$ -	$ -	$ -	$ -

SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION

September 2026

2026-27 Budget Amendment # 2

General Fund

I.	**INCREASE FUND BALANCE**	**Requested By:**	**Amount**
	A. Increase Estimated Revenue:		
			-
			-
			$ -
	B. Decrease Appropriations:		
			-
			$ -
I.	Total transactions increasing Fund Balance		**$ -**

II.	**DECREASE FUND BALANCE**	**Requested By:**	**Amount**
	A. Increase Appropriations:		
			-
			-
			-
			$ -
	B. Decrease Estimated Revenue:		
			-
			-
			$ -
II.	Total transactions decreasing Fund Balance		**$ -**

III.	**NO CHANGE TO FUND BALANCE**	**Requested By:**	**Amount**
	A. Decrease Estimated Revenue and Appropriations:		
			-
			-
			$ -
	B. Increase Estimated Revenue and Appropriations:		
	Technology Disposal Funds	E. Gonzales	5,576
	Technology Disposal Funds	E. Gonzales	6,234
	Nutrition Services: Dining Room Food	K. Dillon	9,000
	Texas Political Subdivisions Insurance Recovery - Transportation	L. Kerley	30,629
			-
			$ 51,439
	C. Decrease Appropriations and Increase Transfers Out to Other Uses		
			-
			-
			$ -
III.	Total transactions with no impact on Fund Balance		**$ 51,439**

IV.	**Net increase (decrease) to General Fund Balance for this Budget Amendment**	**$ -**

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 2
For SEPTEMBER 2026
Board Agenda
GENERAL OPERATING FUND

	REVENUE	Budget As Adopted July 1, 2026	Budget as Amended	Administrative Adjustments # 2	BA No. 2 Changes	Budget As Amended Thru BA # 2
5700	Local	$ 193,208,686	$ 193,238,686	$ -	$ 51,439	$ 193,290,125
5800	State	297,878,206	297,878,206	-	-	297,878,206
5900	Federal	4,877,605	4,877,605	-	-	4,877,605
	Total Revenue	495,964,497	495,994,497	-	51,439	496,045,936
	Fm Resv. & Desig. Fund Bal	-	-	-	-	-
	Subtotal	495,964,497	495,994,497	-	51,439	496,045,936
7900	Other Resources	-	-	-	-	-
	Total Revenue & Other Resources	**$ 495,964,497**	**$ 495,994,497**	**$ -**	**$ 51,439**	**$ 496,045,936**
	APPROPRIATIONS					
11	Instruction	$ 305,074,718	$ 305,216,124	$ (560,115)	$ 11,810	$ 304,667,819
12	Inst Resources & Media	2,133,517	2,133,517	75,206	-	2,208,723
13	Curriculum & Prof. Dev.	11,019,981	11,078,571	10,060	-	11,088,631
21	Instructional Administration	10,677,685	10,671,513	(164,200)	-	10,507,313
23	School Leadership	35,005,262	35,007,669	515,618	-	35,523,287
31	Guidance & Counseling	11,179,318	11,008,382	(47,471)	-	10,960,911
32	Social Work Services	2,415,910	2,421,802	-	-	2,421,802
33	Health Services	9,536,498	9,536,498	-	-	9,536,498
34	Student Transportation	12,091,523	12,091,523	-	30,629	12,122,152
35	Food Services	413,891	413,891	-	9,000	422,891
36	Cocurricular/Extracurricular	11,925,251	11,955,251	(15,429)	-	11,939,822
41	General Administration	18,388,532	18,328,302	11,190	-	18,339,492
51	Plant Maintenance	64,598,982	64,548,999	(239,677)	-	64,309,322
52	Security & Monitoring	8,262,828	8,262,828	2,763	-	8,265,591
53	Data Processing	9,396,516	9,407,452	134,849	-	9,542,301
61	Community Services	2,023,188	2,023,188	(3,368)	-	2,019,820
71	Debt Services- Principal	2,584,298	2,584,298	1	-	2,584,299
72	Debt Services- Interest	120,877	120,877	-	-	120,877
73	Debt Services- Other Costs	-	-	-	-	-
81	Facilities Acq. & Construction	293,834	361,924	280,573	-	642,497
93	Payments to Members SSA	-	-	-	-	-
95	Payments to JJAEP	48,213	48,213	-	-	48,213
99	Intergovernmental Charges	2,024,945	2,024,945	-	-	2,024,945
	Total Appropriations	519,215,767	519,245,767	-	51,439	519,297,206
	Other Uses	100	100	-	-	100
	Total Appropriations & Other Uses	**$ 519,215,867**	**$ 519,245,867**	**$ -**	**$ 51,439**	**$ 519,297,306**
	Beginning Fund Balance 7/01/26	$ 162,815,880	$ 162,815,880			$ 162,815,880
	Excess/**(Deficit)** Current Operations From/**(To)** Fund Balance	$ (23,251,370)	$ (23,251,370)	$ -	$ -	$ (23,251,370)
	Ending Fund Balance 6/30/27	$ 139,564,510	$ 139,564,510	$ -	$ -	$ 139,564,510

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2025-2026 Annual Comprehensive Financial Statement (ACFR)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2026-2027

GENERAL FUND *

Data as of August 12, 2026

REVENUES	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Taxes Current & Delinquent	$ 187,133,191	$ 5,878,437	$ (181,254,754)	3.14%
Interest Earnings	3,500,000	-	(3,500,000)	0.00%
Facility Rentals	100,000	7,320	(92,680)	7.32%
Athletic Gate Receipts	250,000	-	(250,000)	0.00%
Other Local Sources	2,306,934	105,270	(2,201,663)	4.56%
TOTAL LOCAL	**193,290,125**	**5,991,027**	**(187,299,097)**	**3.10%**
STATE				
Foundation & Avail Sch Fund	273,874,665	34,193,636	(239,681,029)	12.49%
TRS On-Behalf Contribution	24,000,000	-	(24,000,000)	0.00%
Other State Sources	3,541	-	(3,541)	0.00%
TOTAL STATE	**297,878,206**	**34,193,636**	**(263,684,570)**	**11.48%**
FEDERAL				
ROTC/Impact Aid	900,000	85,537	(814,463)	9.50%
SHARS	1	-	(1)	0.00%
Other Federal Sources	3,977,604	-	(3,977,604)	0.00%
TOTAL FEDERAL	**4,877,605**	**85,537**	**(4,792,068)**	**1.75%**
Total Revenue	**496,045,936**	**40,270,200**	**(455,775,736)**	**8.12%**
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	119,356	119,356	0.00%
Total Other Sources	**-**	**119,356**	**119,356**	**0.00%**
Total Revenue & Other Sources	**$ 496,045,936**	**$ 40,389,556**	**$ (455,656,380)**	**8.14%**

	EXPENDITURES	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
11	Instruction	304,667,819	7,210,848	297,456,971	2.37%
12	Inst Resources & Media	2,208,723	16,500	2,192,223	0.75%
13	Curriculum & Prof. Dev.	11,088,631	594,786	10,493,845	5.36%
21	Instructional Administration	10,507,313	806,994	9,700,319	7.68%
23	School Leadership	35,523,287	2,604,362	32,918,925	7.33%
31	Guidance & Counseling	10,960,911	285,815	10,675,096	2.61%
32	Social Work Services	2,421,802	50,595	2,371,207	2.09%
33	Health Services	9,536,498	324,235	9,212,263	3.40%
34	Student Transportation	12,122,152	714,947	11,407,205	5.90%
35	Food Services	422,891	16,610	406,281	3.93%
36	Cocurricular/Extracurricular	11,939,822	322,817	11,617,005	2.70%
41	General Administration	18,339,492	1,203,651	17,135,841	6.56%
51	Plant Maintenance	64,309,322	6,513,783	57,795,539	10.13%
52	Security & Monitoring	8,265,591	543,999	7,721,592	6.58%
53	Data Processing	9,542,301	784,970	8,757,332	8.23%
61	Community Services	2,019,820	48,416	1,971,405	2.40%
71	Debt Services- Principal	2,584,299	50,534	2,533,765	1.96%
72	Debt Services- Interest	120,877	406	120,471	0.34%
73	Debt Services- Other Costs	-	-	-	0.00%
81	Facilities Acq. & Construction	642,497	12,681	629,816	1.97%
93	Payments to Fiscal Agents/SSA	-	-	-	0.00%
95	Payments to JJAEP	48,213	-	48,213	0.00%
99	Other Intergovernmental Chgs	2,024,945	-	2,024,945	0.00%
	TOTAL EXPENDITURES	**519,297,206**	**22,106,947**	**497,190,259**	**4.26%**
	OTHER USES				
	Transfers Out	100	-	100	0.00%
	Total Other Uses	**100**	**-**	**100**	**0.00%**
	Total Expenditures & Other Uses	**$ 519,297,306**	**$ 22,106,947**	**$ 497,190,359**	**4.26%**
	Excess/(Deficit) Revenues and Expenditures	**$ (23,251,370)**	**$ 18,282,609**	**$ 41,533,979**	

Expenditures by Major Object Code	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	$ 423,862,232	$ 12,302,742	$ 411,559,490	2.90%
6200 - Professional and Contracted Services	63,183,131	4,464,533	58,718,598	7.07%
6300 - Supplies and Materials	20,309,810	840,287	19,469,523	4.14%
6400 - Other Operating Costs	7,999,101	4,397,126	3,601,975	54.97%
6500 - Debt Service	2,705,176	50,940	2,654,236	1.88%
6600 - Capital Outlay-Land, Bldgs & Equip.	1,237,756	51,318	1,186,438	4.15%
Total Expenditures	**$ 519,297,206**	**$ 22,106,947**	**$ 497,190,259**	**4.26%**

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 2
For SEPTEMBER 2026
Board Agenda
FOOD SERVICE FUND

	REVENUE	Budget As Adopted July 1, 2026	Budget as Amended	Administrative Adjustments # 2	BA No. 2 Changes	Budget As Amended Thru BA # 2
5700	Local	$ 538,223	$ 538,223	$ -	$ -	$ 538,223
5800	State	145,717	145,717	-	-	145,717
5900	Federal	43,069,997	43,069,997	-	-	43,069,997
	Total Revenue	43,753,937	43,753,937	-	-	43,753,937
	Fm Resv. & Desig. Fund Bal	-	-	-	-	-
	Subtotal	43,753,937	43,753,937	-	-	43,753,937
7900	Other Resources	100	100	-	-	100
	Total Revenue & Other Resources	**$ 43,754,037**	**$ 43,754,037**	**$ -**	**$ -**	**$ 43,754,037**
	APPROPRIATIONS					
11	Instruction	$ -	$ -	$ -	$ -	$ -
12	Inst Resources & Media	-	-	-	-	-
13	Curriculum & Prof. Dev.	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-
23	School Leadership	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-
32	Social Work Services	-	-	-	-	-
33	Health Services	-	-	-	-	-
34	Student Transportation	-	-	-	-	-
35	Food Services	43,154,010	43,066,010	(500)	-	43,065,510
36	Cocurricular/Extracurricular		-	-	-	-
41	General Administration	-	-	-	-	-
51	Plant Maintenance	1,105,694	1,193,694	500	-	1,194,194
52	Security & Monitoring	-	-	-	-	-
53	Data Processing	-	-	-	-	-
61	Community Services	-	-	-	-	-
71	Debt Services- Principal	-	-	-	-	-
72	Debt Services- Interest	-	-	-	-	-
73	Debt Services- Other Costs	-	-	-	-	-
81	Facilities Acq. & Construction	-	-	-	-	-
95	Payments to JJAEP	-	-	-	-	-
99	Intergovernmental Charges	-	-	-	-	-
	Total Appropriations	44,259,704	44,259,704	-	-	44,259,704
	Other Uses	-	-	-	-	-
	Total Appropriations & Other Uses	**$ 44,259,704**	**$ 44,259,704**	**$ -**	**$ -**	**$ 44,259,704**
	Beginning Fund Balance 7/01/26	$ 6,100,456	$ 6,100,456			$ 6,100,456
	Excess/**(Deficit)** Current Operations From/**(To)** Fund Balance	$ (505,667)	$ (505,667)	$ -	$ -	$ (505,667)
	Ending Fund Balance 6/30/27	$ 5,594,789	$ 5,594,789	$ -	$ -	$ 5,594,789

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2025-2026 Annual Comprehensive Financial Statement (ACFR)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2026-2027

FOOD SERVICE FUND *

Data as of August 12, 2026

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Interest Earnings	$ 77,325	$ -	$ (77,325)	0.00%
Insurance Recovery	-	-	-	0.00%
Purchases Discount	3,797	25,487	21,690	671.25%
Lunch/Breakfast Sales & Catering	457,101	927	(456,174)	0.20%
TOTAL LOCAL	**538,223**	**26,415**	**(511,808)**	**4.91%**
STATE				
State Match & Other	145,717	-	(145,717)	0.00%
TOTAL STATE	**145,717**	**-**	**(145,717)**	**0.00%**
FEDERAL				
School Breakfast Program	11,773,261	-	(11,773,261)	0.00%
National School Lunch Prgm & Snacks	24,554,157	-	(24,554,157)	0.00%
USDA Commodities	2,683,096	-	(2,683,096)	0.00%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,059,483	446	(4,059,037)	0.01%
TOTAL FEDERAL	**43,069,997**	**446**	**(43,069,551)**	**0.00%**
Total Revenue	**43,753,937**	**26,861**	**(43,727,076)**	**0.06%**
OTHER SOURCES				
Operating Transfer In	100	-	(100)	0.00%
Total Other Sources	**100**	**-**	**(100)**	**0.00%**
Total Revenue & Other Sources	**$ 43,754,037**	**$ 26,861**	**$ (43,727,176)**	**0.06%**

EXPENDITURES	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
35 Food Services	43,065,511	492,124	42,573,387	1.14%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,194,194	-	1,194,194	0.00%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
TOTAL EXPENDITURES	**44,259,705**	**492,124**	**43,767,581**	**1.11%**
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	**-**	**-**	**-**	**0.00%**
Total Expenditures & Other Uses	**$ 44,259,705**	**$ 492,124**	**$ 43,767,581**	**1.11%**
Excess/(Deficit) Revenues and Expenditures	**$ (505,668)**	**$ (465,263)**	**$ 40,405**	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	$ 18,343,143	$ 480,109	$ 17,863,034	2.62%
6200 - Professional and Contracted Services	3,315,089	2,109	3,312,980	0.06%
6300 - Supplies and Materials	22,139,898	8,961	22,130,937	0.04%
6400 - Other Operating Costs	61,575	945	60,630	1.53%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	400,000	-	400,000	0.00%
Total Expenditures	**$ 44,259,705**	**$ 492,124**	**$ 43,767,581**	**1.11%**

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 2
For SEPTEMBER 2026
Board Agenda
DEBT SERVICE FUND

	REVENUE	Budget As Adopted July 1, 2026	Budget As Amended	Administrative Adjustments # 2	BA No. 2 Changes	Budget As Amended Thru BA # 2
5700	Local	$ 101,322,063	$ 101,322,063	$ -	$ -	$ 101,322,063
5800	State	17,138,943	17,138,943	-	-	17,138,943
5900	Federal	-	-	-	-	-
	Total Revenue	118,461,006	118,461,006	-	-	118,461,006
	Fm Resv. & Desig. Fund Bal	-	-	-	-	-
	Subtotal	118,461,006	118,461,006	-	-	118,461,006
7900	Other Resources	-	-	-	-	-
	Total Revenue & Other Resources	**$ 118,461,006**	**$ 118,461,006**	**$ -**	**$ -**	**$ 118,461,006**
	APPROPRIATIONS					
11	Instruction	$ -	$ -	$ -	$ -	$ -
12	Inst Resources & Media	-	-	-	-	-
13	Curriculum & Prof. Dev.	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-
23	School Leadership	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-
32	Social Work Services	-	-	-	-	-
33	Health Services	-	-	-	-	-
34	Student Transportation	-	-	-	-	-
35	Food Services	-	-	-	-	-
36	Cocurricular/Extracurricular	-	-	-	-	-
41	General Administration	-	-	-	-	-
51	Plant Maintenance	-	-	-	-	-
52	Security & Monitoring	-	-	-	-	-
53	Data Processing	-	-	-	-	-
61	Community Services	-	-	-	-	-
71	Debt Services- Principal	65,580,000	65,580,000	-	-	65,580,000
72	Debt Services- Interest	66,430,604	66,430,604	-	-	66,430,604
73	Debt Services- Other Costs	22,000	22,000	-	-	22,000
81	Facilities Acq. & Construction	-	-	-	-	-
95	Payments to JJAEP	-	-	-	-	-
99	Intergovernmental Charges	-	-	-	-	-
	Total Appropriations	132,032,604	132,032,604	-	-	132,032,604
	Other Uses	-	-	-	-	-
	Total Appropriations & Other Uses	**$ 132,032,604**	**$ 132,032,604**	**$ -**	**$ -**	**$ 132,032,604**
	Beginning Fund Balance 7/01/26	$ 184,633,558	$ 184,633,558			$ 184,633,558
	Excess/**(Deficit)** Current Operations From/**(To)** Fund Balance	$ (13,571,598)	$ (13,571,598)	$ -	$ -	$ (13,571,598)
	Ending Fund Balance 6/30/27	$ 171,061,960	$ 171,061,960	$ -	$ -	$ 171,061,960

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2025-2026 Annual Comprehensive Financial Statement (ACFR)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2026-2027

DEBT SERVICE FUND *

Data as of August 12, 2026

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Taxes Current & Delinquent	$ 99,322,063	$ 3,113,551	$ (96,208,512)	3.13%
Interest Earnings & Flex Adj.	2,000,000	-	(2,000,000)	0.00%
TOTAL LOCAL	**101,322,063**	**3,113,551**	**(98,208,512)**	**3.07%**
STATE				
IFA and EDA	17,138,943	-	(17,138,943)	0.00%
TOTAL STATE	**17,138,943**	**-**	**(17,138,943)**	**0.00%**
FEDERAL				
Other Federal Sources	-	-	-	0.00%
TOTAL FEDERAL	**-**	**-**	**-**	**0.00%**
Total Revenue	**118,461,006**	**3,113,551**	**(115,347,455)**	**2.63%**
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Total Other Sources	**-**	**-**	**-**	**0.00%**
Total Revenue & Other Sources	**$ 118,461,006**	**$ 3,113,551**	**$ (115,347,455)**	**2.63%**

EXPENDITURES		Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
71	**Debt Services**				
	Principal on Bonds	65,580,000	1,185,000	64,395,000	1.81%
	Principal on Capital Lease	-	-	-	0.00%
	Principal on Long Term Debt	-	-	-	0.00%
72	Interest on Bonds	66,430,604	730,875	65,699,729	1.10%
	Interest on Capital Lease	-	-	-	0.00%
	Interest on Long Term Debt	-	-	-	0.00%
73	Other Debt Services Fees-Arbitrage	22,000	-	22,000	0.00%
	TOTAL EXPENDITURES	**132,032,604**	**1,915,875**	**130,116,729**	**1.45%**
OTHER USES					
	Transfers Out	-	-	-	0.00%
	Total Other Uses	**-**	**-**	**-**	
	Total Expenditures & Other Uses	**$ 132,032,604**	**$ 1,915,875**	**$ 130,116,729**	**1.45%**
	Excess/(Deficit) Revenues and Expenditures	**$ (13,571,598)**	**$ 1,197,676**	**$ 14,769,274**	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	$ -	$ -	$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	132,032,604	1,915,875	130,116,729	1.45%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
Total Expenditures	**$ 132,032,604**	**$ 1,915,875**	**$ 130,116,729**	**1.45%**

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through August 14, 2026

Professional Services Managed by Board of Trustees- (YTD expenses for 2026-2027 School Year)

	Current Actual	Year to Date Actual
Legal Services- General Counsel		
Escamilla & Poneck, LLP	$ -	$ -
External Audit Services (All Engagement Years)		
Garza, Gonzalez & Associates	$ -	$ -
Financial Advisors		
Frost Bank	-	213,909
Total Professional Expenditures	**$ -**	**$ 213,909**

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

PRESENTER: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

MEETING DATE: September 14, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Procurement Services' Recommendations to Board of Trustees for September 14, 2026.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Be it resolved that the Board approve the increase in expenditure for the purchase of Athletic Equipment and Supplies. This purchase was originally approved in the amount of $483,831.00 on May 15, 2023. Resolved that the Board approve the increasing expenditure by $800,000.00
    - Recommended by: Athletic Department
    - Submitted by: Fred Anthony
    - Selection Method: Invitation for Bid - IFB #23-007(LC)
    - Contract Term: Period covering September 22, 2026 through June 30, 2027
    - Funding Source: Local – various budget codes

VENDORS	**AWARD AMOUNT**
Alert Services	$800,000 approximately
America Athletic Wear	
America Team Sports	
BSN Sports	
Cornish Medical	
Diadem Sports, LLC	
Game One	
MFAC, LLC	
Riddell	

S&S Worldwide
School Specialty, LLC
The Soccer Corner

2. Be it resolved that the Board approve the Purchase of the Summit Warehouse Repairs. This will repair the warehouse damage caused by a hit and run accident at the Operations Services Summit Warehouse Building. These services are covered by insurance, less a deductible.
   - Recommended by: Construction and Development Services
   - Submitted by: Henry Acosta
   - Selection Method: Request for Competitive Sealed Proposal - RFCSP #26-027(BS)
   - Contract Term: Period covering September 22, 2026 through February 28, 2027
   - Funding Source: Local – 199-81-6249-00-935-99-E-MG

VENDOR	**AWARD AMOUNT**
Waterman Construction, LLC	$299,750.00 approximately

3. Be it resolved that the Board approve the Purchase of Disability and Learning Services. This purchase will include Sign Language Interpreters and Deaf Support Specialist (DSS) for the students attending the Regional Day School Program for the Deaf (RDSPD).
   - Recommended by: Disability Services
   - Submitted by: Dr. Rose Engelbrecht
   - Selection Method: Request for Proposal – RFP #26-003(GL)
   - Contract Term: Period covering September 22, 2026 through June 30, 2027
   - Funding Source: Local – 193-11-6299-00-198-23-0-00 - $307,309
     State – 436-11-6299-00-198-23-0-00 - $266,966

VENDOR	**AWARD AMOUNT**
Texas Interpreter Fellowship	$574,275 approximately

4. Be it resolved that the Board approve the Purchase of Disability and Learning Services. This purchase will include Speech and Language Pathology Services for students with disabilities.
   - Recommended by: Disability Services
   - Submitted by: Dr. Rose Engelbrecht
   - Selection Method: Request for Proposal – RFP #26-003(GL)
   - Contract Term: Period covering September 22, 2026 through June 30, 2027
   - Funding Source: Federal – 224-11-6217-89-198-23-0-02 - $104,240
     State – 168-11-6217-88-198-23-0-00 - $580,160

VENDOR	**AWARD AMOUNT**
Speech Specialist of San Antonio, P.C.	$684,400 approximately

5. Be it resolved that the Board approve the increase in expenditure for the purchase of Solid Waste and Recycling Removal/Disposal. This purchase was originally approved in the amount of $445,000.00 on November 18, 2024. Resolved that the Board approve the increasing expenditure by $266,000.00 for a total of $711,000..

- Recommended by: Facilities Services
- Submitted by: Frank Garcia
- Selection Method: Request for Proposal - RFP #24-024(BS)
- Contract Term: Period covering September 22, 2026 through November 18, 2026
- Funding Source: Local – 199-51-6299-01-932-99-0-00

VENDOR	**AWARD AMOUNT**
Waste Management	$711,000 approximately

6. Be it resolved that the Board approve the purchase of Unleaded, Diesel and Propane Fuel. This purchase will supply fuel to school buses and all district vehicles on an "as needed" basis for District-wide use.

- Recommended by: Transportation
- Submitted by: Antonio Casanova
- Selection Method: Choice Partners #24/016MR-04 and Comal ISD RFP #25-10
- Contract Term: Period covering September 22, 2026 through June 30, 2027
- Funding Source: Local – XXX-XX-6311-XX-XXX-X-XX

VENDORS	**AWARD AMOUNT**
Petroleum Traders Corporation Ferrellgas	$1,412,949 approximately

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2026 - 2027 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math assessment from 23% in August 2025 to 50% in August 2030, and All Students from 29% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

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PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Requesting funding increase for Athletic Equipment and Supplies. This was previously approved on May 15, 2023 in the amount of $483,831. Requesting an increase of $800,000 for a new total of $1,283,831.

2. How will goods and/or services be used? (*List Campus/Grades Impacted):*
These items will be used by all ASL, MS and HS student athletes that participate in sporting events.

3. Submitted by: Fred Anthony (Printed Name) | Athletics (Department) | 07/22/2026 (Date)

4. Recommended Vendor(s): Company Name: See attached list.
Address: See attached list.
City/State/Zip: See attached list.
Phone No: See attached list.
Point of Contact: See attached list.
E-Mail Address: See attached list.
(Use a separate sheet to identify multiple vendors)
Vendor #: See attached list.
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)

X	Competitive Solicitation (RFP, CSP, IFB)	Contract #: IFB #23-007(LC)
	Purchasing Coop (i.e. ESC 20, DIR, Buy Board)	Coop Name/Contract#:
	Interlocal (i.e. NISD, Judson ISD, NEISD)	Contract #:
	Professional Services (RFQ)	Contract Expiration Date: 06/30/2027
	Sole Source	Renewals: Yes X No
	Other (MOU, MOA, etc..)	No. of Renewals: 2

6. Purchase valid from: 09/22/2026 through: 06/30/2027

7. Type of Request: *(check one)*
- ____ One-Time Purchase
- X Purchase throughout the school year or on an "*as needed*" basis
- ____ Expenditure *(funding increases)*

8. Total cost for Goods and/or Services to be purchased $ 800,000 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). *(Please estimate to the best of your ability the total spent for each year.)*	Year 1 (Current Fiscal YR)	$ 800,00
	Year 2	$ 0
	Year 3	$ 0
	Year 4	$ 0
	Year 5	$ 0

9. Funding Source(s) – check all that apply: Federal ____ State ____ Local X Bond ____

Provide Budget Codes & Descriptions: See budget code list.
See budget code list

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10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:
    A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):
        1) Vehicle Insurance ***(Director, Employee Benefits signs below)*** $ 0

Fred Anthony	Fred Anthony	7/23/2026
Requestor Signature	Typed Name	Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Typed Name	Date
Chief Operations Officer Signature	Typed Name	Date
	Eugene Gonzales	
Interim Deputy Chief Information Technology Officer Signature	Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Dr. Shawn Bird	Dr. Shawn Bird	7/23/2026
Deputy Superintendent Signature	Typed Name	Date
Kim Tocci	Kim Tocci	7/27/2026
Director, Procurement Services Signature	Typed Name	Date
Dorothy H. Carreon	Dottie Carreon	7/29/2026
Chief Financial Officer, Financial Services Signature	Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Reviewed By: RC

Revised: June 22, 2026

VENDOR	VENDOR #	ADDRESS	CITY, STATE, ZIP	CONTACT
ALERT SERVICES	O4621	P O BOX 1088	SAN MARCOS, TX 78667	(830) 372 – 3333
AMERICA ATHLETIC WEAR	110598	8301 SILVER CREEK RD	FORT WORTH, TX 76108	(469) 834 - 1969
AMERICA TEAM SPORTS	O5117	1909 N. GLENVILLE DR., STE 200	RICHARDSON, TX 75081	(972) 231 - 8326
BSN SPORTS	73192	P.O. BOX 841393	DALLAS, TX 75284-1933	(800) 527 - 7404
CORNISH MEDICAL ELECTRONICS	20598	13785 RESEARCH BLVD STE 125	AUSTIN, TX 78750	(409) 866 - 6242
DIADEM SPORTS, LLC	110277	200 PARK CENTRAL BLVD S STE. 3	POMPANO BEACH, FL 33064	(844) 434 – 2336
GAME ONE/CARDINAL'S SPORTS CENTER	15061	PO Box 734933	DALLAS, TX 75373-4933	(806) 230 - 1037
MFAC, LLC	49085	1600 DIVISION RD	WEST WARWICK, RI 02893-7504	(800) 556 - 7464
RIDDELL/ALL AMERICAN	O4816	PO BOX 676256	DALLAS, TX 75267-6256	(800) 275 - 5338
S&S WORLD WIDE	65291	PO BOX 821389	PHILADELPHIA, PA 19182-1389	(800) 243 - 9232
SCHOOL SPECIALTY	110056	PO BOX 826068	PHILADELPHIA, PA 19182-6838	(877) 882 – 5856
THE SOCCER CORNER	71270	1420 VALWOOD PKWY STE 204	CARROLLTON, TX 75006	(972) 422 - 1006

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Account Number	Owner	Year	Account Name	Balance
199-36-6399-01-889-91-U-00	889	2027	FOOTBALL UNIFORMS	$ 70,000.00
199-36-6399-02-889-91-U-00	889	2027	BOYS BASKETBALL UNIFORMS	$ 29,400.00
199-36-6399-03-889-91-U-00	889	2027	BOYS TRACK UNIFORMS	$ 23,400.00
199-36-6399-04-889-91-U-00	889	2027	HS BASEBALL UNIFORMS	$ 39,690.00
199-36-6399-07-889-91-U-00	889	2027	BOYS SWIMMING UNIFORMS	$ 7,700.00
199-36-6399-11-889-91-U-00	889	2027	BOYS TENNIS UNIFORMS	$ 8,260.00
199-36-6399-21-889-91-U-00	889	2027	GIRLS HS TENNIS UNIFORMS	$ 8,260.00
199-36-6399-22-889-91-U-00	889	2027	GIRLS BASKETBALL UNIFORMS	$ 29,400.00
199-36-6399-25-889-91-U-00	889	2027	GIRLS VOLLEYBALL UNIFORMS	$ 30,600.00
199-36-6399-28-889-91-U-00	889	2027	GIRLS SOCCER UNIFORMS	$ 26,460.00
199-36-6399-30-889-91-U-00	889	2027	BOYS HS WRESTLING UNIFORM	$ 1,260.00
199-36-6399-31-889-91-U-00	889	2027	GIRLS HS WRESTLING UNIFORM	$ 588.00
199-36-6399-33-889-91-U-00	889	2027	BOYS XC UNIFORMS	$ 10,800.00
199-36-6399-37-889-91-U-00	889	2027	GIRLS SWIMMING UNIFORMS	$ 8,260.00
199-36-6399-43-889-91-U-00	889	2027	GIRLS XC UNIFORMS	$ 10,800.00
199-36-6399-10-889-91-089	889	2027	ATHLETIC SUPPLIES	$ 4,164.37
199-36-6399-01-001-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 11,408.00
199-36-6399-01-002-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 12,328.00
199-36-6399-01-003-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 5,520.00
199-36-6399-01-005-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 12,512.00
199-36-6399-01-006-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 5,520.00
199-36-6399-01-007-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 13,524.00
199-36-6399-01-008-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 12,144.00
199-36-6399-01-044-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 3,170.00
199-36-6399-01-045-91-0-00	Athletics	2027	GENERAL SUPPLIES	$ 1,685.00
199-36-6399-01-047-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 2,180.00
199-36-6399-01-050-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 2,810.00
199-36-6399-01-059-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 3,170.00
199-36-6399-01-060-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 1,280.00
199-36-6399-01-065-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 2,315.00
199-36-6399-01-143-91-0-00	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 1,685.00
199-36-6399-01-177-91-0-HS	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 3,404.00
199-36-6399-01-177-91-0-MS	Athletics	2027	BOYS FOOTBALL SUPPLIES	$ 785.00
199-36-6399-01-889-91-0-89	889	2027	ATHLETIC SUPPLIES	$ 4,164.37
199-36-6399-01-889-91-U-00	889	2027	FOOTBALL UNIFORMS	$ 70,000.00
199-36-6399-02-001-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,460.00
199-36-6399-02-002-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,600.00
199-36-6399-02-003-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,145.00
199-36-6399-02-004-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 1,970.00
199-36-6399-02-005-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 3,090.00
199-36-6399-02-006-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,005.00
199-36-6399-02-007-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,390.00

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199-36-6399-02-008-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,040.00
199-36-6399-02-044-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 1,525.00
199-36-6399-02-045-91-0-00	Athletics	2027	GENERAL SUPPLIES	$ 950.00
199-36-6399-02-047-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 1,125.00
199-36-6399-02-050-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 1,275.00
199-36-6399-02-059-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 2,250.00
199-36-6399-02-060-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 975.00
199-36-6399-02-065-91-0-00	Athletics	2027	GENERAL SUPPLIES	$ 1,300.00
199-36-6399-02-142-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 500.00
199-36-6399-02-143-91-0-00	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 1,100.00
199-36-6399-02-177-91-0-HS	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 1,445.00
199-36-6399-02-177-91-0-MS	Athletics	2027	BOYS BASKETBALL SUPPLIES	$ 550.00
199-36-6399-02-889-91-U-00	889	2027	BOYS BASKETBALL UNIFORMS	$ 29,400.00
199-36-6399-03-001-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 3,250.00
199-36-6399-03-002-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 2,600.00
199-36-6399-03-003-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 2,050.00
199-36-6399-03-004-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 2,800.00
199-36-6399-03-005-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 2,950.00
199-36-6399-03-006-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 2,100.00
199-36-6399-03-007-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 3,150.00
199-36-6399-03-008-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 3,500.00
199-36-6399-03-044-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,235.00
199-36-6399-03-045-91-0-00	Athletics	2027	GENERAL SUPPLIES	$ 845.00
199-36-6399-03-047-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,130.00
199-36-6399-03-050-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,085.00
199-36-6399-03-059-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,400.00
199-36-6399-03-060-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 815.00
199-36-6399-03-065-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,100.00
199-36-6399-03-142-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 680.00
199-36-6399-03-143-91-0-00	Athletics	2027	BOYS TRACK SUPPLIES	$ 995.00
199-36-6399-03-177-91-0-HS	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,250.00
199-36-6399-03-177-91-0-MS	Athletics	2027	BOYS TRACK SUPPLIES	$ 1,310.00
199-36-6399-03-889-91-U-00	889	2027	BOYS TRACK UNIFORMS	$ 23,400.00
199-36-6399-04-001-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 2,380.00
199-36-6399-04-002-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 2,260.00
199-36-6399-04-003-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 2,260.00
199-36-6399-04-005-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 2,440.00
199-36-6399-04-006-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 1,540.00
199-36-6399-04-007-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 2,440.00
199-36-6399-04-008-91-0-00	Athletics	2027	BOYS BASEBALL SUPPLIES	$ 2,260.00
199-36-6399-04-889-91-U-00	889	2027	HS BASEBALL UNIFORMS	$ 39,690.00
199-36-6399-06-001-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 950.00
199-36-6399-06-002-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 750.00
199-36-6399-06-003-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 450.00

199-36-6399-06-004-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 1,150.00
199-36-6399-06-005-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 850.00
199-36-6399-06-006-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 650.00
199-36-6399-06-007-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 650.00
199-36-6399-06-008-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 700.00
199-36-6399-06-044-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 255.00
199-36-6399-06-047-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 240.00
199-36-6399-06-050-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 255.00
199-36-6399-06-059-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 405.00
199-36-6399-06-060-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 240.00
199-36-6399-06-065-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 270.00
199-36-6399-06-142-91-0-00	Athletics	2027	BOYS GOLF SUPPLIES	$ 285.00
199-36-6399-07-001-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 330.00
199-36-6399-07-002-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 120.00
199-36-6399-07-003-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 90.00
199-36-6399-07-004-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 720.00
199-36-6399-07-005-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 810.00
199-36-6399-07-007-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 360.00
199-36-6399-07-008-91-0-00	Athletics	2027	BOYS SWIMMING/WATER POLO	$ 360.00
199-36-6399-07-889-91-U-00	889	2027	BOYS SWIMMING UNIFORMS	$ 7,700.00
199-36-6399-08-001-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 2,705.00
199-36-6399-08-002-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 2,285.00
199-36-6399-08-003-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 3,020.00
199-36-6399-08-004-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,690.00
199-36-6399-08-005-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,970.00
199-36-6399-08-006-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 850.00
199-36-6399-08-007-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 2,565.00
199-36-6399-08-008-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 3,090.00
199-36-6399-08-044-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,675.00
199-36-6399-08-045-91-0-00	Athletics	2027	GENERAL SUPPLIES	$ 800.00
199-36-6399-08-047-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,025.00
199-36-6399-08-050-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,375.00
199-36-6399-08-059-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,850.00
199-36-6399-08-060-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,125.00
199-36-6399-08-065-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,400.00
199-36-6399-08-142-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 500.00
199-36-6399-08-143-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 975.00
199-36-6399-08-177-91-0-00	Athletics	2027	BOYS SOCCER SUPPLIES	$ 1,130.00
199-36-6399-08-177-91-0-MS	Athletics	2027	BOYS SOCCER SUPPLIES	$ 650.00
461-36-6399-TS-889-91-000	Athletics	2027	GENERAL SUPPLIES	$ 63,596.77

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PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Summit Warehouse Repairs

2. How will goods and/or services be used? (*List Campus/Grades Impacted):*
Construction services will be used to repair warehouse damage caused by a hit and run accident at the Operations Services Summit Warehouse building. These services are covered by insurance, less a deductible.

3. Submitted by: Henry Acosta (Printed Name) | CDCS (Department) | 08/10/2026 (Date)

4. Recommended Vendor(s): Company Name: Waterman Construction, LLC
Address: 4204 Gardendale St., Ste. 209
City/State/Zip: San Antonio, Texas 78229
Phone No: 210-762-5600
Point of Contact: Andrew Waterman
E-Mail Address: andrew@watermangc.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 86992
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)

X	Competitive Solicitation (RFP, CSP, IFB)	Contract #:	RFCSP #26-027 (BS)
	Purchasing Coop (i.e. ESC 20, DIR, Buy Board)	Coop Name/Contract#:	
	Interlocal (i.e. NISD, Judson ISD, NEISD)	Contract #:	
	Professional Services (RFQ)	Contract Expiration Date:	02/28/2027
	Sole Source	Renewals: Yes ____	No X
	Other (MOU, MOA, etc..)	No. of Renewals:	0

6. Purchase valid from: 09/22/2026 through: 02/28/2027

7. Type of Request: *(check one)*
X One-Time Purchase
____ Purchase throughout the school year or on an "*as needed*" basis
____ Expenditure *(funding increases)*

8. Total cost for Goods and/or Services to be purchased $ 299,750.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). *(Please estimate to the best of your ability the total spent for each year.)*	Year 1 (Current Fiscal YR)	$ 299,750.00
	Year 2	$ 0
	Year 3	$ 0
	Year 4	$ 0
	Year 5	$ 0

9. Funding Source(s) – check all that apply: Federal ____ State ____ Local X Bond ____

Provide Budget Codes & Descriptions: 199-81-6249-00-935-99-E-MG - Contracted Maintenance and Repair Services

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10. Provide a copy of General Ledger inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance ***(Director, Employee Benefits signs below)*** $ 0

Henry Acosta	Henry Acosta	8/11/2026
Requestor Signature	Typed Name	Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Typed Name	Date
Chief Operations Officer Signature	Typed Name	Date
	Eugene Gonzales	
Interim Deputy Chief Information Technology Officer Signature	Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Patti Salzmann	Patti Salzmann	8/11/2026
Deputy Superintendent Signature	Typed Name	Date
Kim Tocci	Kim Tocci	8/12/2026
Director, Procurement Services Signature	Typed Name	Date
Dorothy H. Carreon	Dottie Carreon	8/12/2026
Chief Financial Officer, Financial Services Signature	Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Reviewed By: RC

Revised: June 22, 2026

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BID TABULATION for RFCSP #26-027 (BS)

OFFERER	BASE PROPOSAL
Spawglass Contractors	$317,003.00
Waterman Construction	$299,750.00
All Pro GC	$384,553.00
Majestic Services, Inc.	$329,400.00
Noble Texas Builders	$348,628.00
Omega GC, LLC	$418,180.00 (+$40,000.00 Contingency)

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DOCUMENT 00300

REQUEST FOR COMPETITIVE SEALED PROPOSAL NO. RFCSP #26-027(RC)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT ("SAISD")

COMPETITIVE SEALED PROPOSAL FORM

Proposal Opening Date and Time: **Monday, June 22, 2026 at 3:00 pm(CST)**

From:

Offeror: Waterman Construction, LLC (Name)

Project: **Summit Warehouse Repairs**

To: SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Procurement Services Department
1270 W. Summit Ave., Suite #1006
San Antonio, Texas 78201
Tel. (210) 354-9060 Fax (210) 228-3174

Proposal:

The undersigned Offeror proposes, as general contractor, to furnish all labor and materials required for the above Project and to construct the Project in strict conformity with the Contract Documents, including the drawings and specifications, including Addenda #'s 1,2,3, and any laws, statutes, ordinances, rules, or regulations of any governmental agencies or public authorities relating thereto for the following:

(Offeror must complete the construction within the date indicated below or as specified in Division One of the Specifications).

Base Proposal: The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

Two Hundred Forty-Nine Thousand Seven Hundred and Fifty Dollars	$249,750
(AMOUNT IN WORDS)	(AMOUNT IN FIGURES)
Fifty Thousand Dollars	$50,000
(ENTER CONTINGENCY AMOUNT FOR PROJECT)	(AMOUNT IN FIGURES)
Two Hundred Ninety-Nine Thousand Seven Hundred and Fifty Dollars	$299,750
(AMOUNT IN WORDS - **GRAND TOTAL**)	(AMOUNT IN FIGURES)

MUST PROVIDE PROPOSAL COST BREAKDOWN ON DOCUMENT 00300 - A

Beginning of Construction is anticipated to be from the date of the Notice to Proceed which shall not be later than 90 days after the proposal opening. All work will be during regular business hours (7:00 AM to 3:30 PM). Work should be allowed after hours and during weekends if all possible.

The Offeror agrees to have the project (including any accepted alternates) substantially complete by **160 calendar days from the date of Notice to Proceed**.

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UNIT PRICE SCHEDULE:

1. Unit Price No. 1. Vinyl composite tile to match existing; $ 17.07 cost per square foot, including materials and labor.

2. Unit Price No. 2. Acoustical ceiling tile to match existing; $ 3.63 cost per square foot including materials and labor

3. Unit Price No. 3. Ceiling grid to match existing; $ 4.73 cost per linear foot including materials and labor.

4. Unit Price No. 4. Additional 20' length of 400A feeder, including conduit & support, conductors and terminations as indicated on the electrical drawings; $ 270.25 cost per linear foot including materials and labor.

5. Unit Price No. 5. Additional 100' length of CAT 6, plenum rated technology cable, including support and Termination. $ 2.76 cost per linear foot, including materials and labor.

6. Unit Price No. 6. Additional 100' length of CAT 6A, plenum rated technology cable, including support and termination. $ 4.37 cost per linear foot, including materials and labor.

Examinations and Investigations

The undersigned Offeror acknowledges that Offeror has:

A. Carefully examined the drawings and specifications for the Project; and

B. Carefully examined all documents issued, or hereby referred to and made a part hereof as fully and to the same extent as if copied at length herein, in connection with the Project, including:

1. Instructions to Offerors;
2. Request for Competitive Sealed Proposal Form;
3. Supplemental Bid Form - Subcontractors
4. Contractor's Qualification Statement;
5. Representation and Certification Form;
6. Small, Women, and Minority Business Enterprise (SWMBE) Program Identification Form
7. Contractor/Subcontractor Criminal Background Instructions;
8. Out of State Certification Form
9. House Bill 89 Verification of Vendor Form (TX Gov't Code § 2270.001)
10. EDGAR Compliance Form
11. General and Supplementary Conditions and Conflict of Interest Questionnaire
12. SB 252 Verification Form
13. Form of Bid Bond

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C. Carefully examined the job site on which the Project is to be constructed.

D. Determined to Offeror's own satisfaction all conditions or limitations that exist or that may arise affecting the Project and all difficulties that may be encountered in the construction of the Project.

E. Submitted this Proposal on the basis of the above examinations, inspections, and determinations, and not on the basis of any representations or promises made to Offeror by Owner or the Architect or by any agent of Owner or the Architect.

Attached Documents

The following documents are attached to this Proposal Form and incorporated herein:

1. Document 00302: Supplemental Bid Form - Subcontractors (one for each project)
2. Document 00306: Contractor's Qualifications Statement
3. Document 00307: Representation and Certification Form
4. Document 00308: Small, Women, and Minority Business Enterprise (SWMBE) Program Identification Form
5. Document 00309: Contractor/Subcontractor Criminal Background Instructions
6. Document 00310: Out of State Certificate Form
7. Document 00311: House Bill 89 Verification of Vendor Form (TX Gov't Code § 2270.001)
8. Document 00312: EDGAR Compliance Form
9. Document 00313: Conflict of Interest Questionnaire (CIQ)
10. Document 00314: SB 252 Verification Form
11. Required Information set forth in Document 00100

Submission of Security

The undersigned Offeror submits herewith a Proposal Surety ("Bid Bond") issued by a corporate surety authorized to do business in Texas or a check duly certified by See attached Bank in Bexar County, Texas, payable to the order of Owner in the amount of $ GAB, which may be forfeited if Offeror does not execute a Contract for the Project in the form issued to the Offerors in connection with the Project and post the bonds required by the General Conditions within ten (10) calendar days after date of Notice of Award of the Contract for the Project has been mailed to Offeror.

The undersigned agrees that the amount posted by the Proposal Surety, which will be five percent (5%) of the maximum contract price of the above proposal, will be received and retained by Owner as liquidated damages in the event that undersigned Offeror should fail, if awarded the Contract, within ten (10) calendar days after date of Notice of Award to execute and return the Agreement, together with the Performance and Payment Bonds and Insurance Certificates as indicated.

The undersigned Offeror agrees that the amounts secured by the Proposal Surety are the proper measure of liquidated damages that Owner will sustain upon Offeror's failure as described above, and that these sums under no circumstances represent a penalty.

The District reserves the right to automatically revoke Board Award if the vendor does not provide an Original Certificate of Insurance with Performance and Payment Bonds in an amount of one hundred percent of the largest possible total proposal or proposal within ten (10) working days after date of Notice of Award.

Certifications

The undersigned Offeror hereby certifies:

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A. Neither the Offeror, nor the firm, corporation, or partnership or institution represented by the Offeror, nor anyone acting for the Offeror, has violated Federal antitrust law or Texas antitrust law under TEX. BUS. & COM. CODE §§ 15.01, et seq.

B. Offeror has not offered, confirmed, or agreed to confer any "benefit" as defined by TEX. PENAL CODE § 36.01(5), or any other thing of value as consideration for the recipient's decision, opinion, recommendation, vote, or other exercise of discretion concerning this proposal;

C. Offeror certifies and represents that Offeror has neither coerced or attempted to influence the exercise of discretion by any officer, trustee, agent, or employee of Owner concerning this proposal on the basis of any consideration not authorized by law;

D. Offeror certifies and represents that Offeror has not received any information not available to other Offerors so as to give the Offeror a preferential advantage with respect to this proposal;

E. Offeror certifies and represents that Offeror has not violated any State, Federal, or local law, regulation, or ordinance relating to bribery, improper influence, collusion, or the like, and that Offeror will not in the future offer, confer, or agree to confer any pecuniary benefit or other thing of value to any officer, trustee, agent, or employee of Owner in return for the person having exercised the person's official discretion, power, or duty with respect to this proposal;

F. Offeror certifies and represents that it has not now and will not in the future offer, confer, or agree to confer a pecuniary benefit or other thing of value to any officer, trustee, agent, or employee of Owner in connection with information regarding this proposal, the submission of this proposal, the award of any contract, or the performance, delivery, or sale pursuant to this proposal;

G. Offeror certifies and represents that it understands and agrees to all the terms and applicable statutes contained in the "Instructions to Offerors" and the "Request for Competitive Sealed Proposals;"

H. Offeror certifies that it has truthfully, completely, and accurately executed the required "Contractor's Qualifications Statement" and included such statement with this proposal;

I. Offeror certifies that it has truthfully, completely, and accurately executed the required "Conflict of Interest Questionnaire" and included such questionnaire with this proposal;

J. Offeror certifies that Offeror's "covered employees" and subcontractor's "covered employees" have obtained a criminal history record review, including finger printing.

K. Offeror certifies and represents that it understands and agrees to all the terms and applicable statutes contained in the "Labor and Wage Standards". Contractor agrees to:

   1. Consider those mandatory Prevailing Wage Rates in its submission of this proposal; and
   2. Pay at least those rates to its workers in the respective trades and crafts for the duration of the Work.

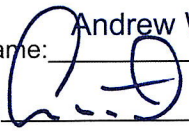
L. Offeror certifies and represents that by submitting this Proposal, it understands and agrees that Offeror hereby waives and relinquishes any claims by it against Individual Trustees of Owner, its Superintendent or other employees, the engineer and architect and their employees, and other consultants and representatives, when such claims arise out of the Proposal administration, Proposal evaluation, Proposal recommendation procedures, the award of the Contract, or the rejection of any and all Proposals.

Acknowledged and submitted:
Name of Company or Institution (Offeror):

By: Waterman Construction, LLC

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Printed Name: Andrew Waterman

Signature: 

Title: President

Address: 4204 Gardendale Street, Suite 209
(Street)

San Antonio
(City)

Bexar
(County)

Texas, 78229
(State, Zip)

Dated: 06/16/2026

Cell Phone: 210.373.0871

Office Phone: 210.762.5600

Fax: 210.762.6737

E-Mail Address: Andrew Waterman

END OF DOCUMENT 00300

Docusign Envelope ID: B49F 0457-F 299-42CD-BF CD-F 7219B1CE8CB

DOCUMENT 00300 - A

REQUEST FOR COMPETITIVE SEALED PROPOSAL NO. RFCSP #26-027(RC)
Summit Warehouse Repairs

PROPOSAL COST BREAKDOWN FORM

From: Offeror (Name): Waterman Construction, LLC

SAISD		
Summit Warehouse Repairs		
San Antonio, Texas		
BID SUMMARY		
Div 02 - Interior Demo	$	15,500.00
Div 02/32 - Landscaping & Irrigation	$	2,020.00
Div 02/32 - Temporary Elements	$	11,020.00
Div 03 - Concrete Repair	$	1,651.00
Div 05 - Metals	$	7,720.00
Div 07 - Waterproofing / Caulking	$	2,440.00
Div 07 - Roofing	$	39,040.00
Div 09 - Flooring	$	3,150.00
Div 09 - Drywall	$	7,126.00
Div 09 - Painting	$	4,734.00
Div 21 - Fire Suppression	$	-
Div 23 - Mechanical	$	752.00
Div 26 - Electrical	$	37,001.00
Div 27 - Technology	$	19,101.00
Div 28 - Fire Alarm	$	2,500.00
Trade Subtotal	$	153,755.00
Div 01 - General Conditions		
Div 01 - Project Staff		
Div 01 - Bond		
Div 01 - Liability & Builder's Risk Insurance		
Div 01 - Office & Equipment		
Div 01 - Safety & Misc GC's		
Div 01 - Permits		
Div 01 - Clean Up		
Div 01 - Misc GC Items		
GC Subtotal	$	61,625.59
SUBTOTAL	$	215,381.59
ALLOWANCES		
SAISD Summit Warehouse Repairs		
Owners Contingency	$	50,000.00
Allowance Sub Total	$	50,000.00
TOTAL BEFORE FEE	$	265,381.59
	$	34,368.42
	$	299,750.00

END OF DOCUMENT 00300 - A

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PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Disability and Learning Services.

2. How will goods and/or services be used? (*List Campus/Grades Impacted):*
Services include Sign Language Interpreters and Deaf Support Specialist (DSS), for the students attending the Regional Day School Program for the Deaf (RDSPD)

3. Submitted by: Dr. Rose W. Engelbrecht (Printed Name) | Disability Services (Department) | 08/04/2026 (Date)

4. Recommended Vendor(s): Company Name: Texas Interpreter Fellowship
Address: 5811 Woodcraft
City/State/Zip: San Antonio, TX 78218-4730
Phone No: 210-666-2123
Point of Contact: Kory England
E-Mail Address: tifsa@tifsa.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 07028
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)

X	Competitive Solicitation (RFP, CSP, IFB)	Contract #: RFP# 26-003
	Purchasing Coop (i.e. ESC 20, DIR, Buy Board)	Coop Name/Contract#:
	Interlocal (i.e. NISD, Judson ISD, NEISD)	Contract #:
	Professional Services (RFQ)	Contract Expiration Date: 06/30/2027
	Sole Source	Renewals: Yes ____ No X
	Other (MOU, MOA, etc..)	No. of Renewals: 0

6. Purchase valid from: 09/22/2026 through: 06/30/2027

7. Type of Request: *(check one)*
____ One-Time Purchase
X Purchase throughout the school year or on an "*as needed*" basis
____ Expenditure *(funding increases)*

8. Total cost for Goods and/or Services to be purchased $ 574,275.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). *(Please estimate to the best of your ability the total spent for each year.)*	Year 1 (Current Fiscal YR)	$ 574,275.00
	Year 2	$ 0
	Year 3	$ 0
	Year 4	$ 0
	Year 5	$ 0

9. Funding Source(s) – check all that apply: Federal ____ State X Local ____ Bond ____

Provide Budget Codes & Descriptions: 193-11-6299-00-198-23-0-00 - $307,309.00 and
436-11-6299-00-198-23-0-00 - $266,966.00 Misc. Contracted Services

Docusign Envelope ID: 0E14FB71-6EA4-4BE3-B450-2557465B7473D

10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:
    A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):
        1) Vehicle Insurance ***(Director, Employee Benefits signs below)*** $ 0

Rose W. Engelbrecht	Rose W. Engelbrecht	8/4/2026
Requestor Signature	Typed Name	Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Typed Name	Date
Chief Operations Officer Signature	Typed Name	Date
	Eugene Gonzales	
Interim Deputy Chief Information Technology Officer Signature	Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Dr. Shawn Bird	Dr. Shawn Bird	8/4/2026
Deputy Superintendent Signature	Typed Name	Date
Kim Tocci	Kim Tocci	8/4/2026
Director, Procurement Services Signature	Typed Name	Date
Dorothy H. Carreon	Dottie Carreon	8/6/2026
Chief Financial Officer, Financial Services Signature	Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Reviewed By: RC

Revised: June 22, 2026

Docusign Envelope ID: 0EF4FB71-0EA4-4BE3-B430-2557463B7473D

Estimate

 # EST-000113

Texas Interpreters Fellowship
5811 Woodcraft
San Antonio, Texas 78218-4730

Phone (210) 666-2123
Text/Sms (210) 660-8120
Tax ID : 83-4685769
www.tifsa.com tifsa@tifsa.com

Bill To
San Antonio Independent School District (SAISD)
Department of Special Education Services
Priscilla De Luna
514 W Quincy
San Antonio, TX 78212

Fax:
PDELUNA1@saisd.net

Estimate Date : 06/26/2026
Expiry Date : 08/11/2026
Reference# : RPF #26-003 2nd Quote Septeber 2026 (156 days)

Item & Description	Qty	Rate	Amount
Weekday Disability Support Services (DSS) Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $50 = $387.50 per day * 156 = $60450.00 Interpreter: 1st DSS TBD Pricing subject to change, based on interpreter's actual scheduled time	1,209.00 Units	50.00	60,450.00
Weekday Disability Support Services (DSS) Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $50 = $387.50 per day * 156 = $60450.00 Interpreter: 2nd DSS TBD Pricing subject to change, based on interpreter's actual scheduled time	1,209.00 Units	50.00	60,450.00
Weekday Disability Support Services (DSS) Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $50 = $387.50 per day * 156 = $60450.00 Interpreter: 3rd DSS TBD Pricing subject to change, based on interpreter's actual scheduled time	1,209.00 Units	50.00	60,450.00
Weekday Disability Support Services (DSS) Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units)	1,209.00 Units	50.00	60,450.00

Docusign Envelope ID: 0E14B71-0EA4-4BE3-B450-2557468B473D

Item & Description	Qty	Rate	Amount
7.75 units per day * 156 days = 1209 units 7.75 units per day * $50 = $387.50 per day * 156 = $60450.00 Interpreter: 4th DSS TBD Pricing subject to change, based on interpreter's actual scheduled time			
Weekday Level A Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $55 = $426.25 per day * 156 = $66495.00 Interpreter: 1st TBD Pricing subject to change, based on interpreter's certification and actual scheduled time	1,209.00 Units	55.00	66,495.00
Weekday Level A Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $55 = $426.25 per day * 156 = $66495.00 Interpreter: 2nd TBD Pricing subject to change, based on interpreter's certification and actual scheduled time	1,209.00 Units	55.00	66,495.00
Weekday Level A Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $55 = $426.25 per day * 156 = $66495.00 Interpreter: 3rd TBD Pricing subject to change, based on interpreter's certification and actual scheduled time	1,209.00 Units	55.00	66,495.00
Weekday Level A Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day * 156 days = 1209 units 7.75 units per day * $55 = $426.25 per day * 156 = $66495.00 Interpreter: 4th TBD Pricing subject to change, based on interpreter's certification and actual scheduled time	1,209.00 Units	55.00	66,495.00
Weekday Level A Classroom 7:45am to 8:45am (2 units) 8:45am to 3:30pm (5.75 units) 7.75 units per day* 156 days = 1209 units 7.75 units per day * $55 = $426.25 per day * 156 = $$66495.00 Interpreter: 5th TBD Pricing subject to change, based on interpreter's certification and actual scheduled time	1,209.00 Units	55.00	66,495.00
	300	Sub Total (Tax Inclusive)	574,275.00

Docusign Envelope ID: 0E14FB71-0EA4-4BE3-B450-255746B7473D

Total	**$574,275.00**

Notes

Please refer to the attached price list for our rates.

Looking forward to your business.

Authorized Signature _____

Docusign Envelope ID: EF 95AF 9F-B0C2-47C9-B3C0-1A3A30EB9190

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Disability and Learning Services.

2. How will goods and/or services be used? (*List Campus/Grades Impacted):*
Services include Speech and Language Pathology services for students with disabilities.

3. Submitted by: Dr. Rose W. Engelbrecht (Printed Name) | Disability Services (Department) | 08/10/2026 (Date)

4. Recommended Vendor(s): Company Name: Speech Specialist of San Antonio, P.C.
Address: 13333 Blanco Rd., Suite 302
City/State/Zip: San Antonio, TX 78216
Phone No: 210-365-4166
Point of Contact: Cameron Mansker
E-Mail Address: cameron@stbhometherapy.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 73055
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)

X	Competitive Solicitation (RFP, CSP, IFB)	Contract #:	RFP #26-003
	Purchasing Coop (i.e. ESC 20, DIR, Buy Board)	Coop Name/Contract#:	
	Interlocal (i.e. NISD, Judson ISD, NEISD)	Contract #:	
	Professional Services (RFQ)	Contract Expiration Date:	06/30/2027
	Sole Source	Renewals: Yes X	No
	Other (MOU, MOA, etc..)	No. of Renewals:	4

6. Purchase valid from: 09/22/2026 through: 06/30/2027

7. Type of Request: *(check one)*
- ____ One-Time Purchase
- X Purchase throughout the school year or on an "*as needed*" basis
- ____ Expenditure *(funding increases)*

8. Total cost for Goods and/or Services to be purchased $ 684,400.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). *(Please estimate to the best of your ability the total spent for each year.)*	Year 1 (Current Fiscal YR)	$ 684,400.00
	Year 2	$ 0
	Year 3	$ 0
	Year 4	$ 0
	Year 5	$ 0

9. Funding Source(s) – check all that apply: Federal X State X Local ____ Bond ____

Provide Budget Codes & Descriptions: 224-11-6217-89-198-23-0-02 = $104,240.00 and
168-11-6217-88-198-23-0-00 = $580,160.00 Contracted Speech Services

Docusign Envelope ID: EF95AF9F-B0C247C9-B3C0-1A3A30EB9190

10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance ***(Director, Employee Benefits signs below)*** $ 0

Rose W. Engelbrecht	Rose W. Engelbrecht	8/10/2026
Requestor Signature	Typed Name	Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Typed Name	Date
Chief Operations Officer Signature	Typed Name	Date
	Eugene Gonzales	
Interim Deputy Chief Information Technology Officer Signature	Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Dr. Shawn Bird	Dr. Shawn Bird	8/10/2026
Deputy Superintendent Signature	Typed Name	Date
Kim Tocci	Kim Tocci	8/10/2026
Director, Procurement Services Signature	Typed Name	Date
Dorothy H. Carreon	Dottie Carreon	8/10/2026
Chief Financial Officer, Financial Services Signature	Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Reviewed By: RC

Revised: June 22, 2026

Docusign Envelope ID: EF95AF9F-D0C2-47C9-B5C0-1A3A30EB9190

Speech Specialists of San Antonio, P.C.

SAISD Quote August 2026

RFP#26-003(AS)

4 Monolingual SLPs x $80 x 8hr x 155 days = $396,800.00
2 Bilingual SLP-A x $69 x 8hr x 155 days = $171,120.00
1 Monolingual SLP x $80.00 x 8 hours x 182 days= 116,480.00

PO total = $684,400.00

Thank you,

Cameron Mansker
President
Speech Specialists of San Antonio, P.C.
The Therapy Team, LLC.
PH: 210-365-4166
Fax: 210-492-4588
http://www.ssofsa.com
Cameron@stbhometherapy.com

Docusign Envelope ID: 2153F 651-0E77-69E9-809A-4A95E459D000

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Funding increase for the purchase of Solid Waste and Recycling Removal/Disposal services. This request was previously awarded on November 18, 2024 in the amount of $445,000. Requesting increase of $266,000, for a new total of $711,000.00.

2. How will goods and/or services be used? (*List Campus/Grades Impacted):* Services impact campuses and departments District-wide.

3. Submitted by: Frank Garcia (Printed Name) | Facilities Services (Department) | August 1, 2026 (Date)

4. Recommended Vendor(s): Company Name: Waste Management
Address: 1777 NE Interstate 410 Loop
City/State/Zip: San Antonio, Texas 78217
Phone No: 1-800-772-8653
Point of Contact: Melanie Sanders
E-Mail Address: msanders@wm.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 84112
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)

X	Competitive Solicitation (RFP, CSP, IFB)	Contract #: 24-024 (BS)
	Purchasing Coop (i.e. ESC 20, DIR, Buy Board)	Coop Name/Contract#:
	Interlocal (i.e. NISD, Judson ISD, NEISD)	Contract #:
	Professional Services (RFQ)	Contract Expiration Date: 11/18/2026
	Sole Source	Renewals: Yes X No
	Other (MOU, MOA, etc..)	No. of Renewals: 2 additional 1 year

6. Purchase valid from: 9/22/2026 through: 11/18/2026

7. Type of Request: *(check one)*
- ____ One-Time Purchase
- ____ Purchase throughout the school year or on an "*as needed*" basis
- X Expenditure *(funding increases)*

8. Total cost for Goods and/or Services to be purchased $ 711,000.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). *(Please estimate to the best of your ability the total spent for each year.)*	Year 1 (Current Fiscal YR)	$ 711,000.00
	Year 2	$
	Year 3	$
	Year 4	$
	Year 5	$

9. Funding Source(s) – check all that apply: Federal ____ State ____ Local X Bond ____

Provide Budget Codes & Descriptions: 199-51-6299-01-932-99-0-00 Garbage Pick Up

Docusign Envelope ID: 2153F051-0E77-69E9-809A-4A95E459D008 ving corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance ***(Director, Employee Benefits signs below)*** $ 0

Frank Garcia Requestor Signature	Frank Garcia Typed Name	7/29/2026 Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Typed Name	Date
Henry Acosta (Interim) Chief Operations Officer Signature	Typed Name	7/29/2026 Date
Interim Deputy Chief Information Technology Officer Signature	Eugene Gonzales Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Deputy Superintendent Signature	Patricia Salzmann Typed Name	7/31/2026 Date
Kim Tocci Director, Procurement Services Signature	Kim Tocci Typed Name	8/3/2026 Date
Dottie Carreon Chief Financial Officer, Financial Services Signature	Dottie Carreon Typed Name	8/3/2026 Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Reviewed By: RC

Revised: June 22, 2026

Docusign Envelope ID: D0D1C754-C6A5-4951-8265-F40E7C2056BA

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Fuel: Unleaded, Diesel, and Propane

2. How will goods and/or services be used? (*List Campus/Grades Impacted):*
To supply fuel to school buses and other district vehicles.

3. Submitted by: Antonio Casanova (Printed Name) | Transportation (Department) | 08/14/2026 (Date)

4. Recommended Vendor(s): Company Name: See Attached
Address: See Attached
City/State/Zip: See Attached
Phone No: See Attached
Point of Contact: See Attached
E-Mail Address: See Attached
(Use a separate sheet to identify multiple vendors)
Vendor #: See Attached
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)

____	Competitive Solicitation (RFP, CSP, IFB)	Contract #:
X	Purchasing Coop (i.e. ESC 20, DIR, Buy Board)	Coop Name/Contract#: CP24/016MR-04 exp 1/16/27
X	Interlocal (i.e. NISD, Judson ISD, NEISD)	Contract #: Comal ISD RFP 25-10 exp 1/31/2027
____	Professional Services (RFQ)	Contract Expiration Date: 1/31/2030
____	Sole Source	Renewals: Yes ____ No X
____	Other (MOU, MOA, etc..)	No. of Renewals: 0

6. Purchase valid from: 09/22/2026 through: 06/30/2027

7. Type of Request: *(check one)*
____ One-Time Purchase
X Purchase throughout the school year or on an "*as needed*" basis
____ Expenditure *(funding increases)*

8. Total cost for Goods and/or Services to be purchased $ 1,412,949.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). *(Please estimate to the best of your ability the total spent for each year.)*	Year 1 (Current Fiscal YR)	$ 1,412,949.00
	Year 2	$ 0
	Year 3	$ 0
	Year 4	$ 0
	Year 5	$ 0

9. Funding Source(s) – check all that apply: Federal ____ State ____ Local X Bond ____

Provide Budget Codes & Descriptions: See Attached Budget Codes 6311
XXX-XX-6311-XX-XXX-XX-X-XX

Docusign Envelope ID: B0B1C754-C0A3-0951-6265-F40EF02088BA

10. Provide a copy of General Ledger inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance ***(Director, Employee Benefits signs below)*** $ N/A

Antonio Casanova	Antonio Casanova	8/14/2026
Requestor Signature	Typed Name	Date
Lucy Kerley	Lucy Kerley	8/14/2026
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Typed Name	Date
Signed by: Henry Acosta 341764AEAB1D40D...		8/14/2026
Chief Operations Officer Signature	Typed Name	Date
	Eugene Gonzales	
Interim Deputy Chief Information Technology Officer Signature	Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Patti Salzmann	Patti Salzmann	8/16/2026
Deputy Superintendent Signature	Typed Name	Date
Kim Tocci	Kim Tocci	8/17/2026
Director, Procurement Services Signature	Typed Name	Date
Dorothy H. Carreon	Dottie Carreon	8/18/2026
Chief Financial Officer, Financial Services Signature	Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Reviewed By: RC

Revised: June 22, 2026

Docusign Envelope ID: D0D1C754-C8A3-8951-8263-F40EF02656BA

Vendor Information

Petroleum Traders Corporation Vendor #60658
BID: CP24/016MR-04
7120 Pointe Inverness Way
Fort Wayne, IN 46804
Phone: 800-348-3705
Contact: Gayle Newsome
Email: gnewton@petroleumtraders.com
Approximately $980,460

Ferrellgas Vendor# 30826
CTPA – Comal ISD RFP-25-10
5514 East Houston
San Antonio, TX 78220
Phone: 469-571-4970
Contact: Brian Raygor
Email: BrianRaygor@ferrellgas.com
Approximately $432,489

PDI/San Antonio ISD

My Accounts

Fiscal Year * 2027

Account Number	Fund	Func	Obj	SubObj	Org	PIC	Ed	Proj	Year	Owner
			6311							

Acct String:

☑ Display Accounts with no budget and no activity

Hide Accounts with no budget and no activity

Load All & Export

Search | Search & View Totals

Results

40 Records

Account Number	Owner	Year Account Name	Balance	Unapproved Journal Entries	Adopted Budget	Budget Changes	Amended Budget	Budget Encumbrances	Encumbrances	Beginning Transactions	Transactions	Worksheet Allocation
162-34-6311-00-885-2-3-0-00	885	2027 FUEL/UNLED/DIESEL SP ED	230,000.00	0.00	**230,000.00**	0.00	230,000.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-00-885-9-9-0-00	885	2027 FUEL/UNLED/DIESEL STAT LOCAL	546,541.00	0.00	**546,541.00**	0.00	546,541.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-01-885-2-3-0-00	885	2027 FUEL/UNLED/DIESEL EYS	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-02-885-9-9-0-00	885	2027 FUEL/UNLED/DIESEL EXTRA TRIP	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-21-999-9-9-0-09	GF DEPT	2027 TRANSP FUEL PLACEHOLDER	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00 GF Department
162-34-6311-26-999-2-3-0-08	GF DEPT	2027 PLACEHOLDER- 2025-26 TRANSPORTATION FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00 GF Department
162-34-6311-26-999-9-9-0-08	GF DEPT	2027 PLACEHOLDER- 2025-26 TRANSPORTATION FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00 GF Department
162-34-6311-27-999-2-3-0-08	999	2027 PLACEHOLDER- 2026-27 TRANSPORTATION FUEL	50,000.00	0.00	**50,000.00**	0.00	50,000.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-27-999-9-9-0-08	999	2027 PLACEHOLDER- 2026-27 TRANSPORTATION FUEL	250,000.00	0.00	**250,000.00**	0.00	250,000.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-95-885-2-3-0-00	885	2027 FUEL/UNLED/DIESEL SP ED	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
162-34-6311-95-885-9-9-0-00	885	2027 FUEL/UNLED/DIESEL STAT LOCAL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
162-51-6311-00-885-9-9-0-00	885	2027 GASOLINE/FUEL	8,000.00	0.00	**8,000.00**	0.00	8,000.00	0.00	0.00	0.00	0.00	0.00
162-51-6311-95-885-9-9-0-00	885	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
162-51-6311-00-002-9-9-0-00	002	2027 GASOLINE / OTHER FUELS FOR VEHICLES	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00 GF CAMPUS
168-51-6311-00-886-2-3-0-00	886	2027 GASOLINE/FUEL	1,300.00	0.00	**1,300.00**	0.00	1,300.00	0.00	0.00	0.00	0.00	0.00
199-23-6311-00-002-9-9-0-00	002	2027 GASOLINE / OTHER FUELS FOR VEHICLES	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00 GF CAMPUS
199-31-6311-51-945-9-9-0-00	945	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
199-31-6311-95-945-9-9-0-00	945	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
199-33-6311-00-890-9-9-0-00	890	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
199-36-6311-60-889-9-1-0-00	889	2027 FUEL/UNLED/DIESEL ATHLETIC	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
199-36-6311-95-889-9-1-0-00	889	2027 FUEL/UNLED/DIESEL ATHLETIC	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
199-41-6311-00-960-9-9-0-00	960	2027 GASOLINE/OTHER FUELS-VEHICLES	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			1,412,949.70	**0.00**	**1,429,032.12**	**45,826.44**	**1,474,858.56**	**0.00**	**0.00**	**0.00**	**61,908.86**	

199-51-6311-00-367-36-8-03	803	2027 GASOLINE/OTHER FUELS-VEHICLES	500.00	0.00	**500.00**	0.00	500.00	0.00	0.00	0.00	0.00
199-51-6311-00-743-99-0-00	743	2027 VEHICLE FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
199-51-6311-00-889-99-0-00	889	2027 GASOLINE/FUEL	9,000.00	0.00	**9,000.00**	0.00	9,000.00	0.00	0.00	0.00	0.00
199-51-6311-00-930-99-0-00	930	2027 TRANSP-VEHICLE FUEL	205,000.00	0.00	**205,000.00**	0.00	205,000.00	0.00	0.00	0.00	0.00
199-51-6311-95-889-99-0-00	889	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
199-51-6311-95-930-99-0-00	930	2027 VEHICLE FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
199-51-6311-97-876-99-8-03	803	2027 FUEL	1,500.00	0.00	**1,500.00**	0.00	1,500.00	0.00	0.00	0.00	0.00
199-51-6311-RS-876-99-0-00	876	2027 FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
199-52-6311-00-884-99-0-00	884	2027 GASOLINE/FUEL	85,000.00	0.00	**85,000.00**	0.00	85,000.00	0.00	0.00	0.00	0.00
199-52-6311-08-884-99-0-00	884	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
199-53-6311-00-950-99-0-20	950	2027 GASOLINE/FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
199-53-6311-00-950-99-0-60	950	2027 GASOLINE/FUEL	7,000.00	0.00	**7,000.00**	0.00	7,000.00	0.00	0.00	0.00	0.00
240-35-6311-00-887-99-0-00	240-NON PR	2027 VEHICLE FUEL & OIL	21,035.00	0.00	**21,035.00**	0.00	21,035.00	0.00	0.00	0.00	0.00 240 CN Grant
240-35-6311-HS-887-99-0-00	240-NON PR	2027 HEAD START VEHICLE FUEL & OIL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00 240 CN Grant
240-35-6311-SP-887-99-0-00	240-NON PR	2027 SUPPER VEHICLE FUEL & OIL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00 240 CN Grant
470-34-6311-00-885-99-0-00	885	2027 GASOLINE / OTHER FUELS FOR VEHICLES	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00
470-51-6311-00-930-99-E-NH	470-NON PR	2027 VEHICLE FUEL	0.00	0.00	**0.00**	0.00	0.00	0.00	0.00	0.00	0.00 470 Strategic Initiatives
651-81-6311-80-920-99-0-00	741-Bonds	2017 GASOLINE/OTHER FUELS-VEHICLES	1,926.30	0.00	**14,156.12**	45,826.44	59,982.56	0.00	0.00	0.00	61,908.86 651 Bond 2016

Docusign Envelope ID: D0D1C754-C8A3-4951-8205-140EFC2656BA

Petroleum Traders

Contract Category:

Contract Number: 24/016MR-04

Contract Terms:

Initial Award Date: January 17, 2024
1st Renewal Start Date: January 17, 2025
2nd Renewal Start Date: January 17, 2026
Current Expiration Date: January 16, 2027
Renewals Remaining: 2

CP Contract Manager:

Lisa TerMorshuizen
Lisa@choicepartners.org
713-696-1345

Contract Partner: Petroleum Traders

PETROLEUM TRADERS CORPORATION

Contract Partner Web Site:
http://www.petroleumtraders.com

Approved Market Area: National

APPROVED PRODUCT OR SERVICE:

Motor & Aviation Fuel, Alternative Fuels, Lubricants & Related Items

MWBE/HUB Status: Not Certified

ABOUT THIS PARTNER:

Petroleum Traders is the largest pure wholesale fuel supplier in the United States. From wholesale gasoline and diesel to cost-saving price-management programs like fixed price and firm price, we strive to offer customers the optimal balance of low-cost, bulk fuel and secured supply and delivery throughout the continental United States—all built on the foundation of exceptional service.

Docusign Envelope ID: D6D1C754-C6A3-4951-8265-F40EF02056BA

COMAL ISD
Comal Independent School District
1404 IH 35 North
New Braunfels
Texas 78130
(830) 221-2000
www.comalisd.org

January 14, 2025
Ferrellgas CP
Attn: Ms. Erin Slattery
99 Holmes Road
Houston, TX 77045
Re: RFP 25-10 PROPANE SERVICES

Dear Ms. Slattery,

Congratulations! In response to RFP 25-10 Propane Services, we are pleased to inform you that, after thorough evaluation, Ferrellgas LP has been selected for the contract award based on the Best Value for the District as outlined in the RFP package and your submission.

The agreed-upon pricing is included below. Comal ISD has chosen **Option 2**, which provides separate pricing for the CISD-owned tank and the new 18,000-gallon leased tank.

The term of the contract will begin on February 1, 2025, for a one-year term, with the option to unilaterally renew for up to four additional one-year terms, not to exceed five years in total, including renewals. The contract will end on January 31, 2030, if all optional renewals are executed.

Your primary contact for this agreement is Comal ISD's Director of Facilities Maintenance, Trent DeWaters. Trent can be reached at Trent.DeWaters@comalisd.org. He will be reaching out to you soon to discuss the next steps in the award process.

Thank you for your participation in RFP 25-10 Propane Services. We look forward to working with you and your team.

Sincerely,
Rebecca Alonso
Purchasing Coordinator

Propane pricing

PROPANE PRICING OVER BELVIEU	
Bobtail fills	$0.45
Option 1 Comal ISD owned 18K and 18K lease tank fills combined pricing	$0.35
Option 2 Separate pricing for 18K replacing 6K	$0.45
Option 2 Comal ISD owned 18K	$0.25
Maximum Annual Escalation %	5
FEES	
Delivery Charge	Waived
Fuel Recovery Fee	Waived
Hazmat Fee	Waived
Emergency trip Fee	Waived
TANK MAINTENACE	
Ferrellgas Leased equipment	Included in lease
Comal ISD equipment	$100.00 per hour
Tank Inspection Fee Ferrellgas leased	Included in lease
Comal ISD equipment	$100.00
MONTHLY RENTAL FEES	
500 GALLON	Waived
1000 GALLON	Waived
6000 GALLON will be replaced with 18K cost worked into margin	Waived

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Monday, August 3, 2026

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, August 3, 2026, beginning at 5:32 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. **Meeting Called to Order**
   A. Roll Call of Board Members Present and Declaration of Quorum Present__**7**__ Absent__**0**__
      1. Ms. Alicia Sebastian – arrived at 5:33 p.m.
      2. Mrs. Christina Martinez
      3. Mr. Jacob Ramos
      4. Mr. Ed Garza
      5. Mrs. Stephanie Torres
      6. Mr. Arthur Valdez
      7. Dr. Mike Villarreal
   B. Recording of Superintendent Present
      1. Dr. Adrian Bustillos
   C. Pledge of Allegiance to the U. S. Flag
   D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
   E. Citizens' Presentations - 30-minute total time limit for this item
      No citizens presented.

2. **Approval of Guaranteed Maximum Price (GMP2) for the Schenck Elementary Academic Annex building from 2020 Bond Proceeds**
   Motion by Mrs. Martinez to approve the Guaranteed Maximum Price (GMP2) for the Schenck Elementary Academic Annex building from 2020 Bond Proceeds; Second by Mrs. Torres; approved by a vote of 7-0 with all Board members present.

3. **Amendment to Approval of the K-5 English and Spanish Language Arts and Reading Textbook Adoption, to include Bluebonnet Learning Literacy for Reading**
   Motion by Mrs. Martinez to approve the K-5 English and Spanish Language Arts and Reading Textbook Adoption, to include Bluebonnet Learning Literacy for Reading; Second by Mr. Valdez; approved by a vote of 6-1 with Mrs. Torres voting no.

4. **Closed Session**
   A. Ms. Sebastian convened the Board in Closed Session at 6:23 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, 551.072 and TGC 551.074)
   B. Ms. Sebastian reconvened the Board in Open Session at 8:06 p.m. and took appropriate action on items discussed in Closed Session.

1. Hear and consider the Level III Grievance of Ralph Villalpando and consult with attorney on matter (TGC 551.071 and TGC 551.074)
   Motion by Mr. Ramos to uphold the Level II grievance but direct the Superintendent to work with the district's Special Education Department to review current practices regarding the assignment and distribution of special education caseloads and case-management responsibilities, and to ensure campuses have clear guidance, consistent communication, and best practices that promote fair and equitable workload distribution among similarly situated special education staff; Second by Mrs. Martinez; approved by a vote of 7-0 with all Board members present.
2. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
   No action taken.
3. Discussion with Superintendent and legal counsel regarding the temporary waiver of DC (Local) and delegation to Superintendent of board's authority for employment of contractual personnel in the position of executive director or above. (TGC 554.071 and 554.074)
   Motion by Mr. Ramos to waive DC (Local) until further notice and move delegate to the Superintendent the authority to employ contractual personnel in the position of executive director or above; Second by Mrs. Martinez; approved by a vote of 7-0 with all Board members present.

5. Adjournment
Ms. Sebastian adjourned the meeting at 8:09 p.m.

MINUTES APPROVED
The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, August 3, 2026 were duly approved at a meeting held on Monday, September 14, 2026.

ATTEST:

Alicia Sebastian **President, Board of Education** **San Antonio Independent School District**	**Jacob Ramos** **Secretary, Board of Education** **San Antonio Independent School District**

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

Minutes of Public Hearing
San Antonio Independent School District Board of Trustees
Monday, August 17, 2026

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Public Hearing of the Board of Trustees of the San Antonio ISD was held on Monday, August 17, 2026, beginning at 5:37 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. **Meeting Called to Order**
   A. Roll Call of Board Members Present and Declaration of Quorum Present__**7**__ Absent__**0**__
      1. Ms. Alicia Sebastian
      2. Mrs. Christina Martinez
      3. Mr. Jacob Ramos
      4. Mr. Ed Garza – arrived at 6:04 p.m.
      5. Mrs. Stephanie Torres
      6. Mr. Arthur Valdez
      7. Dr. Mike Villarreal
   B. Recording of Superintendent Present
      1. Dr. Adrian Bustillos
   C. Pledge of Allegiance to the U. S. Flag
   D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
   E. Citizens' Presentations - 30-minute total time limit for this item (Please note: Public comments are limited to items on the posted agenda.)
      For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
      1. Adrian Reyna, SA Alliance
      2. Alejandra Lopez, President, SA Alliance
      3. Regina Davis, ALA Parent, SEPAC
      4. Leanne Reyes Ruepke, Maverick Parent, SEPAC

2. **Public Meeting to Discuss the 2026-2027 Budget and Proposed Tax Rate**
   No action taken.

3. **Adjournment**
   A. Ms. Sebastian adjourned the meeting at 6:19 p.m.

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

MINUTES APPROVED
The foregoing minutes of the Public Hearing of the Board of Education of the San Antonio Independent School District held on Monday, August 17, 2026 were duly approved at a meeting held on September 14, 2026.

ATTEST:

Alicia Sebastian **President, Board of Education** **San Antonio Independent School District**	**Jacob Ramos** **Secretary, Board of Education** **San Antonio Independent School District**

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

Minutes of Board Business Meeting A&B Combined
San Antonio Independent School District Board of Trustees
Monday, August 17, 2026

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A&B Combined of the Board of Trustees of the San Antonio ISD was held on Monday, August 17, 2026, beginning at 6:19 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. **Meeting Called to Order**
   - A. Roll Call of Board Members Present and Declaration of Quorum Present__**7**__ Absent__**0**__
     1. Ms. Alicia Sebastian
     2. Mrs. Christina Martinez
     3. Mr. Jacob Ramos
     4. Mr. Ed Garza
     5. Mrs. Stephanie Torres – left at 8:23 p.m.
     6. Mr. Arthur Valdez
     7. Dr. Mike Villarreal
   - B. Recording of Superintendent Present
     1. Dr. Adrian Bustillos
   - C. Pledge of Allegiance to the U. S. Flag
   - D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
   - E. Citizens' Presentations - 60-minute total time limit for this item
     For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
     1. Estrada Rodriguez, COPS/METRO
     2. Maribel Gardia, Mindshift Ed Parent Institute
     3. Josefa Flournoy, Burbank HS Grandparent

2. **Governance**
   - A. Acceptance of Bexar Appraisal District's Certified Appraisal Roll for Tax Year 2026
     Motion by Mr. Valdez to accept the Bexar Appraisal District's Certified Appraisal Role for tax year 2026; second by Dr. Villarreal; approved by a vote of 7 – 0 with all Board members present.
   - B. Acceptance of the No-New-Revenue (NNR) Tax Rate, Voter-Approval Tax Rate (VATR), and Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service for Tax Year 2026
     Motion by Mrs. Martinez to accept the No-New-Revenue tax rate, Voter-Approval Tax Rate and Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service for tax year 2026; second by Dr. Villarreal; approved by a vote of 7 – 0 with all Board members present.
   - C. Approval of Ordinance and Order Adopting Tax Rate for School Year 2026-2027
     Motion by Mr. Ramos that the property tax rate be increased by the adoption of a tax rate of **$1.1869**, per hundred dollars of valuation, comprised of a rate of **$0.7869** for maintenance and operations, and **$0.4000** for interest and sinking, which is effectively a 5.88 percent increase in the tax rate; second by Mrs. Torres; approved by a vote of 7 – 0 with all Board members present.
   - D. Consideration and possible Adoption of an Order Calling an Election in Accordance with Section 26.08 of the Tax Code, ordering a Districtwide Election on November 3, 2026, for Registered Voters of the District to determine whether to Approve the Adopted Tax Rate

Motion by Mr. Ramos to consider the possible adoption of an Order Calling an Election in accordance with section 26.08 of the tax code, ordering a Districtwide Election on November 3, 2026, for registered voters of the district to determine whether to approve the adopted tax rate; second by Mrs. Torres; approved by a vote of 7 – 0 with all Board members present.

E. Consideration and possible adoption of an order calling a bond election for the purpose of capital improvements and technology acquisition for November 3, 2026, making provision for the conduct of the Election, and resolving other matters incident and related to such Election
Motion by Mrs. Martinez to call a Bond Election for November 3, 2026, and to direct bond counsel and financial advisor to draft the Order Calling the Bond Election to include three propositions: **Proposition A:** In an amount not to exceed **$492,000,000** for the construction, renovation, and equipping of school buildings; the purchase of necessary sites; new school buses and other vehicles to be used for student transportation; and the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes. **Proposition B:** In an amount not to exceed **$102,000,000** for the acquisition and update of technology equipment. **Proposition C:** In an amount not to exceed **$6,000,000** for the construction, renovation, and equipping of **Alamo Stadium** and the **Convocation Center**; second by Mr. Garza; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.

F. Consideration and possible Adoption of the Joint Election Agreement between the District, Bexar County, and other governmental entities, to participate jointly in the November 3, 2026 Elections applicable to Registered Voters in the San Antonio Independent School District
This item was pulled and will be brought back at a future meeting.

G. 2026 Accountability Results
This was a discussion-only item. No action taken.

H. 2026 Graduation and College, Career, and Military Readiness (CCMR) Results & Board Goal 3 Update
This was a discussion-only item. No action taken.

I. Approval of the Revised Charter by the New Way Forward Ad Hoc Committee
Motion by Mrs. Martinez to approve the Revised Charter by the New Way Forward Ad Hoc Committee; second by Dr. Villarreal; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.

J. Approval of the Proposed SAISD 2026-2027 Internal Audit Plan
Motion by Mrs. Martinez to approve the 2026 – 2027 Internal Audit Plan as presented; second by Mr. Valdez; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.

3. Consent Agenda

Motion by Mrs. Martinez; second by Mr. Ramos; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.
(This vote relates to the items listed under this section.)

A. Approval of Parking Lot Lease Agreement Renewal Between SAISD and the Discalced Carmelite Fathers of San Antonio for the Advanced Learning Academy at Nelson

B. Approval of Parking Lot Lease Agreement Renewal Between SAISD and the Archdiocese of San Antonio, on Behalf of St. Gerard Catholic Church, for Smith Elementary School

C. Approval of Seventh Amendment to Lease Agreement – Early College High School at St. Philip's College (1801 M.L. King Drive, San Antonio, TX 78203)

D. Approval to Purchase Contracted Services with Papaya Tutoring Services, Inc. for Literacy and Math Support

E. Approval of Monthly Budget Reports and Amendments for August 2026

F. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

G. Approval of Minutes for the following meetings:
1. July 20, 2026 Board Business Meeting A&B

4. Closed Session

A. Ms. Sebastian convened the Board in Closed Session at 9:50 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)

B. Ms. Sebastian reconvened the Board in Open Session at 10:59 p.m. and took appropriate action on items discussed in Closed Session.

1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
   No action taken.
2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, report, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
   No action taken.
3. Discussion on the creation of a new position for the District's Internal Audit Department. (TGC 551.074)
   Motion by Mr. Ramos to create the following position, Auditor I, for the Internal Audit Department; second by Mr. Valdez; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.
4. Consultation with legal counsel on legal issues related to the audit plan, audit charters and related audit matters. (TGC 551.071)
   No action taken.
5. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
   Motion #1 by Mr. Ramos to render a finding that good cause does not exist for the following employees to abandon their contracts:
   1. Elida Mendiola
   2. Elizabeth Blanco

   Second by Mrs. Martinez; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.
   Motion #2 by Mr. Ramos to report to SBEC that the afore-mentioned employees have abandoned their contracts without good cause and that the District recommends sanctions against their certificates; Second by Mrs. Martinez; approved by a vote of 6 – 0 with Mrs. Torres being absent for the vote.
6. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
   No action taken.
7. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d), 37.108(b), 37.108(c) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
   No action taken.

5. Adjournment

A. Ms. Sebastian adjourned the meeting at 11:02 p.m.

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting A&B Combined of the Board of Education of the San Antonio Independent School District held on Monday, August 17, 2026 were duly approved at a meeting held on September 14, 2026.

ATTEST:

Alicia Sebastian **President, Board of Education** **San Antonio Independent School District**	**Jacob Ramos** **Secretary, Board of Education** **San Antonio Independent School District**

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Monday, August 31, 2026

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, August 31, 2026, beginning at 5:42 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. **Meeting Called to Order**
   A. Roll Call of Board Members Present and Declaration of Quorum Present__**6**__ Absent__**1**__
      1. Ms. Alicia Sebastian
      2. Mrs. Christina Martinez - Absent
      3. Mr. Jacob Ramos
      4. Mr. Ed Garza
      5. Mrs. Stephanie Torres
      6. Mr. Arthur Valdez
      7. Dr. Mike Villarreal
   B. Recording of Superintendent Present
      1. Dr. Adrian Bustillos
   C. Pledge of Allegiance to the U. S. Flag
   D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

2. **Closed Session**
   A. Ms. Sebastian convened the Board in Closed Session at 5:44 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071 and TGC 551.074)
   B. Ms. Sebastian reconvened the Board in Open Session at 8:48 p.m. and took appropriate action on items discussed in Closed Session.
      1. Hear and consider the Level III Grievance of Yvonne Little and consult with attorney on matter (TGC 551.071 and TGC 551.074)
         Mr. Ramos moved to seal all records requested by grievant and provide a neutral recommendation; Second by Dr. Villarreal; approved by a vote of 6 - 0 with Mrs. Martinez being absent.

3. **Adjournment**
   A. Ms. Sebastian adjourned the meeting at 8:49 p.m.

MINUTES APPROVED
The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, August 31, 2026 were duly approved at a meeting held on September 14, 2026.

Please note: These minutes are contingent upon Board approval at the September 14th Board Meeting.

ATTEST:

Alicia Sebastian **President, Board of Education** **San Antonio Independent School District**	**Jacob Ramos** **Secretary, Board of Education** **San Antonio Independent School District**