



BOARD BUSINESS MEETING A&B COMBINED

Monday, May 11, 2026

5:30 PM

Board Room

**514 W. Quincy Street
San Antonio, TX 78212**

AGENDA

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present _____

Absent _____

1. Ms. Alicia Sebastian

2. Mrs. Christina Martinez

3. Mr. Jacob Ramos

4. Mr. Ed Garza

5. Mrs. Stephanie Torres

6. Mr. Arthur Valdez

7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

2. Governance

A. Progress Monitoring for Interim Goals to Improve Social Emotional Readiness in SAISD 5

B. Approval of Revisions to the 2026-2027 SAISD Instructional Calendar Approval of the proposed Accelerating Campus Excellence ADSY 2026-2027 Instructional Calendar for Hot Wells Middle School, Poe Middle School and Crockett Academy 7

BOARD OF TRUSTEES

Alicia Sebastian | PRESIDENT

Jacob Ramos | SECRETARY

Stephanie Torres | TRUSTEE

Mike Villarreal, Ph.D. | TRUSTEE

Christina Martinez | VICE PRESIDENT

Ed Garza | TRUSTEE

Arthur V. Valdez | TRUSTEE

Jaime R. Aquino, Ph.D. | SUPERINTENDENT



C. Ratification of the Charter for the Board-Created Ad Hoc Committee on the hiring of a superintendent's search firm and to authorize the Board President to execute a contract with the selected firm subject to review by the District's legal counsel	13
D. Discussion and action by the Board of Trustees to create an Ad Hoc Committee for the Theory of Action and the appointment by the Board President of the Ad Hoc Committee Members, including appointment of the Committee Chair	15
E. Discussion and action by the Board of Trustees to create an Ad Hoc Committee for the New Way Forward and the appointment by the Board President of the Ad Hoc Committee Members, including appointment of the Committee Chair	17
F. Presentation on Voter Approval Tax Rate Election (VATRE)	19
G. Presentation on the District's Bonding Capacity	21
H. Update on the 2026 Blue Ribbon Task Force	23
3. Recusal and Abstention Consent Agenda	
A. Approval of the Performance Contract Metrics for CAST Imagine Middle School	25
4. Consent Agenda	
A. Approval of the Amendment Request from Young Women's Preparatory Network (YWPN)	34
B. Approval of the Performance Contract Metrics for Young Women's Preparatory Network	37
C. Approval of the Annual Certification of Instructional Materials for Choice Schools and Magnet Programs for 2026-2027 School Year	48
D. Approval of Student Travel From Highlands High School P-TECH to United Kingdom	83
E. Approval of the Memorandum of Understanding Between SAISD and the Alamo College District for the Dual Credit Faculty Expansion Project	93
F. Approval of the Renewal of the Memorandum of Understanding Between SAISD and the City of San Antonio for the Summer Youth Program	103
G. Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2025-2026 School Year	111
H. Approval of Resolution for the Sale of portions of SAISD Properties at Nelson and Tafolla to the San Antonio River Authority	128
I. Approval of 2020 Bond Lanier High School Project – Change Order 1 - Joeris General Contractors- Construction Manager at Risk	171
J. Approval of 2020 Bond De Zavala Elementary School – Re-Roofing Project Contract Award	175

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K. Approval of 2020 Bond Neal Elementary School – Architectural Additional Service	179
L. Approval of Request for Waiver of Penalty and Interest	184
M. Approval of Dates and Locations to Conduct Items of Business Regarding the Annual Budget and Setting of the Tax Rate	187
N. Approval of the Proposed 2026-2027 Tax Rate to be Published in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate	189
O. Approval of Monthly Budget Reports and Amendments for May 2026	191
P. Approval of Minutes for the following meetings:	
1. April 6, 2026 Board Business Meeting A&B	202
2. April 11, 2026 Special Board Meeting	205
3. April 13, 2026 Special Board Meeting	207
4. April 27, 2026 Special Board Meeting	209
5. Closed Session	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, report, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)	
3. Proposal to non-renew term contract employee(s) at the end of the 2025-2026 school year pursuant to TEC 21.206 (551.071 and TGC 551.074)	
4. Proposal to terminate continuing contract employee(s) for good cause pursuant to TEC 21.156(a) (TGC 551.071 and TGC 551.074)	
5. Proposal to terminate probationary contract employee(s) at the end of the 2025-2026 school year in the best interest of the District pursuant to TEC Section 21.103 (TGC 551.071 and TGC 551.074)	
6. Consultation with Superintendent and discussion regarding the renewal of non-Chapter 21 contracts for Executive-Level and above employees, subject to the Superintendent's authority to reassign. (TGC 551.074, TGC 551.071)	
7. Consultation with legal counsel and discussion with Superintendent regarding Superintendent's Employment Contract. (TGC 551.071 and TGC 551.074)	
8. Consultation with legal counsel regarding pending legal issues. (TGC 551.071)	

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9. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
 10. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
 11. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
6. **Adjournment**
- A. Adjournment

NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Progress Monitoring for Interim Goals to Improve Social Emotional Readiness in SAISD

PURPOSE: ☒ PRESENTATION/DISCUSSION
☐ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent of Academics

PRESENTER: Victoria Bustos, Assistant Superintendent of Student Support Services

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The school board is requested to review a progress monitoring update on interim goals for school board goal 4, which focuses on improving social emotional readiness. This update serves as a touchpoint to review progress to ensure the district remains on track to meet its goals.

Click below to access the video presentation or slides.

- <https://youtu.be/09PmZ4OVxwo>
- [Goal 4 PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

Improve Reading and Writing Outcomes for all Students - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.

☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Revisions to the 2026-2027 SAISD Instructional Calendar
Approval of the proposed Accelerating Campus Excellence ADSY
2026-2027 Instructional Calendar for Hot Wells Middle School, Poe
Middle School and Crockett Academy

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Colleen Bohrmann, Assistant Superintendent of Teaching and Learning

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revised 2026-2027 SAISD Instructional Calendar serving our traditional campuses and approve the proposed 2026-2027 Accelerating Campus Excellence (ACE) Additional Days School Year (ADSY) Instructional Calendar for Hot Wells Middle School, Poe Middle School and Crockett Academy.

The revisions to the 2026-2027 SAISD Instructional Calendar were made because longitudinal attendance data reflects a history of low student attendance on the Monday following the Easter holiday. To protect instructional time and ensure the district remains fiscally responsible with state attendance funding, the district is requesting the following calendar swap:

- **Monday, March 15, 2027:** Originally designated as a Teacher Planning and Bad Weather Day, this will now serve as a regular instructional day for all students and staff.
- **Monday, March 29, 2027:** Originally designated as an instructional day, this has been converted to a Teacher Planning Day and bad weather day. There will be no school for students on this date.
- The 3rd nine-week grading period will begin on Monday, March 15, 2027.

The proposed 2026-2027 ACE ADSY Instructional Calendar for Hot Wells Middle School, Poe Middle School and Crockett Academy complies with the TEA program grant guidelines. To meet these requirements, this calendar includes five additional school days added to the SAISD Instructional Calendar plus six designated ADSY days. The calendars are included in the agenda packet.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approve the revised 2026-2027 SAISD Instructional Calendar serving traditional campuses and approve the proposed 2026-2027 ACE ADSY Instructional Calendar for Hot Wells Middle School, Poe Middle School and Crockett Academy.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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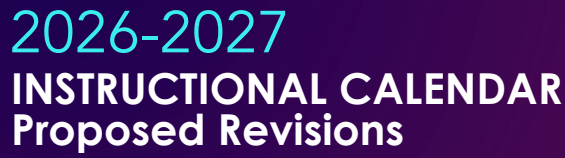
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514 W. Quincy
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'26 JULY

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CALENDAR KEY

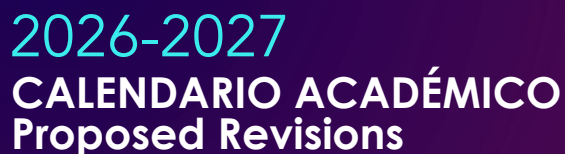
- Holiday
 First and Last Day of School
 Student Holiday | Teacher Planning Time
 Student Holiday | Professional Development
 Student Holiday | Parent/Teacher Conferences
 Teacher Professional Development (4 days) and Planning Time (3 days)
 Bad Weather Makeup Day
 Grading Period Start/End

GRADING PERIODS

1st Grading Period: August 12 - October 8
2nd Grading Period: October 13 - December 17
3rd Grading Period: January 6- March 5
4th Grading Period: March 15 - May 26

ADDITIONAL NOTES

First Day: August 12, 2026
Last Day: May 26, 2027
First Semester: August 12 - December 17
Second Semester: January 6 - May 26



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2026-2027

FACE RESOURCE ADSY CALENDAR

for HOT WELLS MS, POE MS, CROCKETT ACADEMY

514 W. Quincy
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26 JULY							AUGUST							SEPTEMBER							OCTOBER						
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MARCH							APRIL							MAY							JUNE						
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JULY							CALENDAR KEY							
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GRADING PERIODS

1st Grading Period: August 12 - October 8
 2nd Grading Period: October 13 - December 17
 3rd Grading Period: January 6 - March 5
 4th Grading Period: March 15 - May 26

ADDITIONAL NOTES

First Day: August 12, 2026
 Last Day: May 26, 2027
 11 First Semester: August 12 - December 17
 Second Semester: January 6 - May 26
 Total Student Learning Days including ADSY: 181



2026-2027

CALENDARIO ADSY DE RECURSOS ACE para HOT WELLS MS, POE MS, CROCKETT ACADEMY

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'26

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

CLAVE DEL CALENDARIO

- Día feriado
- Primer y último día de clases
- Feriado para estudiantes | Día de planificación para maestros
- Día completo para estudiantes
- Medio día para estudiantes (ADSY) | Desarrollo profesional
- Desarrollo profesional docente (4 días) y tiempo de planificación (3 días)
- Día de recuperación por mal clima
- Principio/final de periodo de calificación

PERIODOS DE CALIFICACIÓN

- 1.er ciclo de calif. - 12 de ago. - 8 de oct.
- 2.º ciclo de calif. - 13 de oct. - 17 de dic.
- 3.er ciclo de calif. - 6 de ene. - 5 de mar.
- 4.º ciclo de calif. - 15 de mar. - 26 de mayo

NOTAS ADICIONALES

- Primer día: 12 de ago. de 2026
Último día: 26 de mayo de 2027
- 12 Primer semestre: 12 de ago. - 17 de dic.
Segundo semestre: 6 de ene. - 26 de mayo
Días totales de aprendizaje estudiantil/ADSY: 181

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Ratification of the Charter for the Board-Created Ad Hoc Committee on the hiring of a superintendent's search firm and to authorize the Board President to execute a contract with the selected firm subject to review by the District's legal counsel.

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Alicia Sebastian, Board President

PRESENTER: Alicia Sebastian

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Pursuant to Board Policy BDB (Local), the Board has created an ad hoc committee of three members to interview and recommend the hiring of a superintendent search firm and to authorize the Board President to execute a contract with the selected firm subject to review by the District's legal counsel. The Board must approve a charter outlining the purpose, responsibilities and start and end dates. On April 13, 2026, the Board voted to approve the committee's recommendation on the selection of a superintendent search firm.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

The board is requested to ratify the approval of the ad hoc committee's [charter](#) linked herein.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Discussion and action by the Board of Trustees to create an Ad Hoc Committee for the Theory of Action and the appointment by the Board President of the Ad Hoc Committee Members, including appointment of the Committee Chair

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Alicia Sebastian, Board President

PRESENTER: Alicia Sebastian

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

On April 11th, the Board held a workshop to review the Board's Theory of Action and to develop a strategic plan to update the Theory of Action to reflect broader community input and to influence the vision and goals of the new Superintendent.

The Board is requested to approve the creation of an Ad Hoc Committee, to include no more than 3 Trustees, who will engage in work that will lead to recommendations for an updated Theory of Action. Pursuant to Board Policy, the Board President will appoint the members to serve on the Ad Hoc Committee. The [charter](#) is linked for reference.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the creation of the Ad Hoc Committee for the Theory of Action.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Discussion and action by the Board of Trustees to create an Ad Hoc Committee for the New Way Forward and the appointment by the Board President of the Ad Hoc Committee Members, including appointment of the Committee Chair

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Alicia Sebastian, Board President

PRESENTER: Alicia Sebastian

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Ad Hoc Committee for the New Way Forward is responsible for analyzing data related to SAISD's facilities master plan, including data collected through community engagement in all 7 Single Member Districts.

The Board is requested to approve the creation of an Ad Hoc Committee that will include up to 3 Trustees who will engage in work that will focus on the New Way Forward. Pursuant to Board Policy, the Board President will appoint the members to serve on the Ad Hoc Committee. For all committees, the Board must approve a charter outlining the purpose, responsibilities and start and end dates. The [charter](#) is linked for reference.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the creation of the Ad Hoc Committee for the New Way Forward.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation on Voter Approval Tax Rate Election (VATRE)

PURPOSE: ☒ PRESENTATION/DISCUSSION
 ☐ DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Crystal D. Hermes, Chief Financial Officer

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive a presentation on the opportunity to consider a Voter Approval Tax Ratification Election (VATRE), including the timeline of required events and the potential fiscal impact to the District.

Click below to access the video presentation or slides.

- <https://youtu.be/DY5ZbqAdpXs>
- [VATRE PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
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- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation on the District's Bonding Capacity

PURPOSE: ☒ PRESENTATION/DISCUSSION
 ☐ DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Crystal D. Hermes, Chief Financial Officer

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The District received local preliminary taxable values on Monday, April 27. Taking these new values into account, the Board will receive an update on the District's current bonding capacity.

Click below to access the video presentation or slides.

- <https://youtu.be/4oePiaxzhBU>
- [Bonding Capacity PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Update on the 2026 Blue Ribbon Task Force

PURPOSE: ☒ PRESENTATION/DISCUSSION
 ☐ DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTERS: Patti Salzmann, Deputy Superintendent
 Mario Barrera, Blue Ribbon Task Force Chair

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Blue-Ribbon Task Force, established in August of 2025 was established to inform and advise the board and district leadership on how to achieve its vision of families choosing SAISD schools because they see their values, culture, and aspirations reflected. The task force met over an eight-month period and has visited campuses, engaged with the community, and provided feedback to SAISD administration on how the district can address its facility needs, ensuring all students have access to modern, inspiring, and equitable learning environments.

This presentation will provide the board with an update on the [Blue Ribbon Task Force](#) findings and provide an overview and discuss recommendations at this point in time.

Additional Blue Ribbon Task Force meetings will be held in May and June.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

This is a presentation only.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

None

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.

- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
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- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Performance Contract Metrics for CAST Imagine Middle School

PURPOSE: ☐ PRESENTATION/DISCUSSION
☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Melissa Alcala, Assistant Superintendent

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Performance Metrics established for CAST Imagine Middle School.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approves the Performance Metrics established for CAST Imagine Middle School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
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- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

TECHNOLOGY ("CAST")

All Recitals, Articles, and Sections of the Partnership Agreement between San Antonio Independent School District ("SAISD") and The Center for Applied Science and Technology ("CAST"), dated August 12, 2019, are hereby incorporated by reference and made a part of this Amendment with the exception of the following conditions:

RECITALS: The list of schools included under the definition of "Schools" is amended to be the following:

Name of School(s)	Partnership School Term	School Renewal Year
CAST Tech High School	SY 2023-24 through SY 2026-27	2026-27
CAST Med High School	SY 2024-25 through SY 2027-28	2027-28
Advanced Learning Academy	SY 2023-24 through SY 2026-27	2026-27
CAST Imagine Middle School	SY 2024-2025 through SY 2026-27	2027-28

Section 20.a The contact information for the District shall be updated as follows:

If to District, to:

Dr. Jaime Aquino
Superintendent
514 W. Quincy St.
San Antonio, Texas 78212
Telephone: (210) 554-2200
Email: jaquino1@saisd.net

With a copy to:

Dr. Melissa Alcala
Assistant Superintendent for 1882 Partnerships
514 W. Quincy St.
San Antonio, Texas 78212
Telephone: (210) 554-2200
Email: malcala1@saisd.net

With a copy by email to:

Pablo Escamilla
Escammilla & Poneck, LLP
700 N. St. Mary's St., Suite 850
San Antonio, TX 78205
Telephone: 210-503-4116
Email: pescamilla@escamillaponeck.com

Exhibit A. The first page of Exhibit A is hereby replaced with the following:

EXHIBIT A – School Performance Contracts

The Superintendent or designee will hold a conference with the operating partner of the campus and establish student achievement targets aligned to the Partnership School's term of renewal. These targets will include goals related to the state accountability standards and, once established, the District's school performance framework.

The District will revise the school performance framework and align each Partnership School's performance contract to the school performance framework, once published and on an established timeline.

The Board of Trustees delegates authority to the Superintendent or designee to update school performance contracts as needed. Both the Superintendent or designee and the Partner shall inform the District's Board of Trustees and the Partner board of any changes to the Partnership School's goals.

Exhibit A-4: A new exhibit A-4 is hereby added to the Agreement. See the following page.

Exhibit Number	Name of School(s)	Partnership School Term	School Renewal Year
A-1	CAST Tech High School	SY 2023-24 through SY 2026-27	2026-27
A-2	CAST Med High School	SY 2024-25 through SY 2026-27	2027-28
A-3	The Advanced Learning Academy	SY 2023-24 through SY 2026-27	2026-27
A-4	CAST Imagine Middle School	SY 2024-2025 through SY 2026-27	2027-28

EXHIBIT A-4 - In-District Charter Performance Contract

CAST Imagine Middle School

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating*

Academic Metric	Year 1 Goal 2025-26	Year 2 Goal 2026-27	Year 3 Goal 2027-28
TEA Campus Accountability Rating	C	C	B

*Additional performance measures will be added based on the upcoming school performance framework in collaboration with CAST.

Performance Measure 2: Organizational Strength

Measure	Metric	Description
Charter fidelity	Charter Fidelity using a rubric guided self-assessment tool developed by SAISD	Fulfillment of a school's charter will be assessed on an annual basis by the Office of Partnerships and will be based on whether the school is materially implementing the core components of the charter application. The self-assessment tool is published by the Office of School Leadership and Partnership Services and may include a follow up site visit or request for additional evidence of implementation.
Teacher Satisfaction	The campus score for the teacher satisfaction rate must meet or exceed the district average on the district-wide teacher survey.	SAISD surveys all teachers each year. The current teacher survey is the TNTIP Instructional Culture Insight Survey, which is conducted annually at all schools in the spring. The score for each campus is the average of the school's scores on the 12 domains in the survey.

Parent/Family Satisfaction	The campus score for the parent satisfaction rate must meet or exceed the district average on the district-wide family survey.	Currently, the parent survey is a district-produced survey using the questions from the Panorama Family-School Relationships Survey. It is conducted annually at all schools in the spring. The school's score is the average of the school's score on 4 of the domains in the survey. The Family Engagement/Input domain, is not included as it was created by SAISD and is not nationally normed.
Student Attendance	The average daily attendance rate for the campus must meet or exceed the district's yearly overall average .	Average daily attendance rate for the full school year. This average is calculated by SAISD's Data and Accountability Office.
Student Attrition	Attrition rate will be less than or equal to the district average .	Attrition rate will be calculated by using the PEIMS snapshot data of the previous school year and calculated by SAISD's Data and Accountability Office.

Performance Measure 3: Financial Health

Measure	Metric	Description
Financial Health and Sustainability	Fiscal management practices and implementation of applicable policies and procedures	The school is expected to follow sound fiscal management practices. A campus may be considered to not meet this expectation if the campus did not follow district policies and procedures and applicable state and federal law related to the spending, budgeting, or reporting of any district or campus funds, including money raised through fundraisers.
Annual Financial Audit (1882 Schools)	An unqualified ("clean") audit report to the district in accordance with the timeline specified in the partnership agreement.	Senate Bill 1882 partners are required to hire an external accounting firm to conduct an annual financial audit of the partner's nonprofit operations.

SAISD BOARD ACTION APPROVAL FORM

AGENDA TITLE: Performance Contract Metrics for CAST Imagine Middle School

MEETING DATE: May 11, 2026 **ACTION TYPE:** Action

I. ACTION DESCRIPTION

The Board of Trustees is requested to approve the **Performance Metrics** established for **CAST Imagine Middle School**. These metrics are part of the partnership agreement with The Center for Applied Science and Technology ("CAST").

II. SUMMARY OF APPROVED ACADEMIC METRICS

The following achievement targets represent the TEA Campus Accountability Rating goals for the partnership term:

Academic Metric	Year 1 Goal (2025-26)	Year 2 Goal (2026-27)	Year 3 Goal (2027-28)
TEA Campus Accountability Rating	C	C	B

III. OPERATIONAL & FINANCIAL STANDARDS

In addition to academic targets, the school must meet the following performance measures:

- **Organizational Strength:** Must meet or exceed district averages for teacher satisfaction, parent/family satisfaction, and student attendance. Student attrition must remain at or below the district average.
- **Charter Fidelity:** Annual assessment to ensure material implementation of core charter components.
- **Financial Health:** Adherence to sound fiscal management practices and submission of an unqualified ("clean") annual financial audit.

IV. AUTHORIZATION

By signing below, the San Antonio Independent School District Board of Trustees officially adopts the Performance Contract Metrics for CAST Imagine Middle School as presented on May 11, 2026.

BOARD OF TRUSTEES PRESIDENT

_____ Date: _____
Alicia Sebastian, SAISD Board President

SUPERINTENDENT OF SCHOOLS

_____ Date: _____
Dr. Jaime Aquino, SAISD Superintendent

CAST SCHOOLS EXECUTIVE DIRECTOR

_____ Date: _____
Jeanne Russell, Executive Director

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Amendment Request from Young Women's Preparatory Network (YWPN)

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Melissa Alcala, Assistant Superintendent

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve an increase to the 1882 Partnership fee for Young Women's Preparatory Network (YWPN). The fee would increase from \$100 per student to \$150 per student for both YWLA Secondary and Primary campuses.

This adjustment reflects updates to program support costs and ensures YWPN can continue providing high-quality instructional programming, leadership development, and college preparatory services aligned to the 1882 partnership agreement.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approves the increase in the 1882 Partnership fee for the Young Women's Preparatory Network.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

YWLA Secondary: Approximately \$85,000 196-11-6299-83-023-11-000

YWLA Primary: Approximately \$82,000 196-11-6299-83-120-11-000

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Board Agenda Item: Amendment Request from Young Women’s Preparatory Network

Date of Board Approval: May 11, 2026

Agenda Item Summary:

The Board is request to approve the increase of the 1882 Partnership Fee from **\$100 per student to \$150 per student** for **YWLA Secondary** and **YWLA Primary** campuses. The proposed increase supports continued delivery of instructional programming, leadership development, and college preparatory services aligned with the 1882 partnership agreement.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommendation: Approve the increase of the 1882 Partnership Fee to **\$150 per student** for both campuses.

III. BUDGET CODE NUMBER, DESCRIPTION, AND AMOUNT

- **YWLA Secondary:** Approximately \$85,000 - based on enrollment
- **YWLA Primary:** Approximately \$82,000 - based on enrollment

APPROVAL AND SIGNATURES

Approved by the undersigned:

Name / Title	Signature	Date
Dr. Jaime Aquino, Superintendent, SAISD	_____	_____
Alicia Sebastian, Board President, SAISD	_____	_____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Performance Contract Metrics for Young Women's Preparatory Network

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Melissa Alcala, Assistant Superintendent

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Performance Metrics established for Young Women's Leadership Academy–Secondary and Young Women's Leadership Academy–Primary.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approves the Performance Metrics established for Young Women's Preparatory Network at YWLA-Secondary and YWLA-Primary.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

AMENDMENT to PARTNERSHIP AGREEMENT BETWEEN

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AND THE YOUNG WOMEN’S PREPATORY NETWORK

All Recitals, Articles, and Sections of the Partnership Agreement between San Antonio Independent School District (“SAISD”) and The Young Women’s Preparatory Network, dated January 6, 2026, are hereby incorporated by reference and made a part of this Amendment with the exception of the following conditions:

RECITALS: The list of schools included under the definition of “Schools” is amended to be the following:

Name of School(s)	Partnership School Term	School Renewal Year
Young Women’s Leadership Academy - Secondary	SY23-24 - SY26-27	2026-27
Young Women’s Leadership Academy - Primary	SY23-24 - SY27-28	2027-28

Section 20.a The contact information for the District shall be updated as follows:

If to District, to:

Dr. Jaime Aquino
Superintendent
514 W. Quincy St.
San Antonio, Texas 78212
Telephone: (210) 554-2200
Email: jaquino1@saisd.net

With a copy by email to:

Dr. Melissa Alcala
Assistant Superintendent | 1882 Partnerships
514 W. Quincy St.
San Antonio, Texas 78212
Telephone: (210) 554-2200
Email: malcala1@saisd.net

Pablo Escamilla
Escamilla & Poneck, LLP
700 N. St. Mary’s St., Suite 850
San Antonio, TX 78205

Telephone: 210-503-4116

Email: pescamilla@escamillaponeck.com

Lynn McBee, CEO

Young Women's Preparatory Network

1722 Routh Street, Suite 720

Dallas, TX 75201

Email: Lmcbee@ywpn.org

Exhibit A. The first page of Exhibit A is hereby replaced with the following:

EXHIBIT A – School Performance Contracts

The Superintendent or designee will hold a conference with the operating partner of the campus and establish student achievement targets aligned to the Partnership School’s term of renewal. These targets will include goals related to the state accountability standards and, once established, the District's school performance framework.

The District will revise the school performance framework and align each Partnership School’s performance contract to the school performance framework, once published and on an established timeline.

The Board of Trustees delegates authority to the Superintendent or designee to update school performance contracts as needed. Both the Superintendent or designee and the Partner shall inform the District’s Board of Trustees and the Partner board of any changes to the Partnership School’s goals.

Exhibit A-4: A new exhibit A-4 is hereby added to the Agreement. See the following page.

Exhibit Number	Name of School(s)	Partnership School Term	School Renewal Year
A-1	YWLA Secondary	SY 2023-24 through SY 2026-27	2026-27
A-2	YWLA Primary	SY 2024-25 through SY 2026-27	2027-28

EXHIBIT A-4 - In-District Charter Performance Contract

Young Women's Leadership Academy - Secondary

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating*

Academic Metric	Year 1 Goal 2023-24	Year 2 Goal 2024-25	Year 3 Goal 2025-26	Year 4 Goal 2026-27
TEA Campus Accountability Rating	A	A	A	A

*Additional performance measures will be added based on the upcoming school performance framework in collaboration with YWPN

II. Organizational Strength

Measure	Metric	Description
Charter fidelity	Charter Fidelity using a rubric guided self-assessment tool developed by SAISD	Fulfillment of a school's charter will be assessed on an annual basis by the Office of Partnerships and will be based on whether the school is materially implementing the core components of the charter application. The self-assessment tool is published by the Office of School Leadership and Partnership Services and may include a follow-up site visit or a request for additional evidence of implementation.
Teacher Satisfaction	The campus score for the teacher satisfaction rate must meet or exceed the district average on the district-wide teacher survey.	SAISD surveys all teachers each year. The current teacher survey is the TNTP Instructional Culture Insight Survey, which is conducted annually at all schools in the spring. The score for each campus is the average of the school's scores on the 12 domains in the survey.
Parent/Family Satisfaction	The campus score for the parent satisfaction rate must meet or exceed the district average on the	Currently, the parent survey is a district-produced survey using the questions from the Panorama Family-School Relationships Survey. It is conducted annually at all schools in the spring. The school's score is the average of the school's score on 4 of the domains in the

	district-wide family survey.	survey. The Family Engagement/Input domain is not included as it was created by SAISD and is not nationally normed.
Student Attendance	The average daily attendance rate for the campus must met or exceed the district's yearly overall average.	Average daily attendance rate for the full school year. This average is calculated by SAISD's Data and Accountability Office.
Student Attrition	Attrition rate will be less than or equal to the district average	Attrition rate will be calculated by using the PEIMS snapshot data of the previous school year and calculated by SAISD's Data and Accountability Office.

III. Financial Health

Measure	Metric	Description
Financial Health and Sustainability	Fiscal management practices and implementation of applicable policies and procedures	The school is expected to follow sound fiscal management practices. A campus may be considered to not meet this expectation if the campus did not follow district policies and procedures and applicable state and federal law related to the spending, budgeting, or reporting of any district or campus funds, including money raised through fundraisers.
Annual Financial Audit (1882 Schools)	An unqualified ("clean") audit report to the district in accordance with the timeline specified in the partnership agreement.	Senate Bill 1882 partners are required to hire an external accounting firm to conduct an annual financial audit of the partner's nonprofit operations.

EXHIBIT A-4 - In-District Charter Performance Contract

Young Women's Leadership Academy - Primary

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating*

Academic Metric	Year 1 Goal 2023-24	Year 2 Goal 2024-25	Year 3 Goal 2025-26	Year 4 Goal 2027-28
TEA Campus Accountability Rating	B	B	B	B or higher

*Additional performance measures will be added based on the upcoming school performance framework in collaboration with YWPN

II. Organizational Strength

Measure	Metric	Description
Charter fidelity	Charter Fidelity using a rubric-guided self-assessment tool developed by SAISD	Fulfillment of a school's charter will be assessed on an annual basis by the Office of Partnerships and will be based on whether the school is materially implementing the core components of the charter application. The self-assessment tool is published by the Office of School Leadership and Partnership Services and may include a follow-up site visit or a request for additional evidence of implementation.
Teacher Satisfaction	The campus score for the teacher satisfaction rate must meet or exceed the district average on the district-wide teacher survey.	SAISD surveys all teachers each year. The current teacher survey is the TNTP Instructional Culture Insight Survey, which is conducted annually at all schools in the spring. The score for each campus is the average of the school's scores on the 12 domains in the survey.
Parent/Family Satisfaction	The campus score for the parent satisfaction rate must meet or exceed the district average on the district-wide family survey.	Currently, the parent survey is a district-produced survey using the questions from the Panorama Family-School Relationships Survey. It is conducted annually at all schools in the spring. The school's score is the average of the school's score on 4 of the domains in the survey. The Family Engagement/Input domain, is not included as it was created by SAISD and is not nationally normed.

Student Attendance	The average daily attendance rate for the campus must meet or exceed the district's yearly overall average.	Average daily attendance rate for the full school year. This average is calculated by SAISD's Data and Accountability Office.
Student Attrition	Attrition rate will be less than or equal to the district average	Attrition rate will be calculated by using the PEIMS snapshot data of the previous school year and calculated by SAISD's Data and Accountability Office.

III. Financial Health

Measure	Metric	Description
Financial Health and Sustainability	Fiscal management practices and implementation of applicable policies and procedures	The school is expected to follow sound fiscal management practices. A campus may be considered to not meet this expectation if the campus did not follow district policies and procedures and applicable state and federal law related to the spending, budgeting, or reporting of any district or campus funds, including money raised through fundraisers.
Annual Financial Audit (1882 Schools)	An unqualified ("clean") audit report to the district in accordance with the timeline specified in the partnership agreement.	Senate Bill 1882 partners are required to hire an external accounting firm to conduct an annual financial audit of the partner's nonprofit operations.

SAISD BOARD ACTION APPROVAL FORM

AGENDA TITLE: Performance Contract Metrics for Young Women's Preparatory Network

MEETING DATE: May 11, 2026 **ACTION TYPE:** Action

I. ACTION DESCRIPTION

The Board of Trustees has reviewed and hereby approves the established **Performance Metrics** for the following campuses under the Young Women's Preparatory Network partnership:

- **Young Women's Leadership Academy - Secondary**
- **Young Women's Leadership Academy - Primary**

These metrics align with the District's 2025-2027 goals, focusing on reading and writing outcomes, math outcomes for Black students, college readiness for students with disabilities, and social-emotional readiness.

II. SUMMARY OF APPROVED METRICS

Campus	TEA Accountability Goal (Year 3: 2025-26)	TEA Accountability Goal (Year 4: 2026-28)
YWLA Secondary	A	A (SY 2026-27)
YWLA Primary	B	B or higher (SY 2027-28)

The campuses are further required to maintain organizational strength (teacher/parent satisfaction and student attendance) and financial health through unqualified annual audits.

III. AUTHORIZATION

By signing below, the San Antonio Independent School District Board of Trustees officially adopts the Performance Contract Metrics as presented on May 16, 2026.

BOARD OF TRUSTEES PRESIDENT

_____ Date: _____
Alicia Sebastian, SAISD Board President

SUPERINTENDENT OF SCHOOLS

_____ Date: _____
Dr. Jaime Aquino, SAISD Superintendent

CHIEF EXECUTIVE OFFICER

_____ Date: _____
Lynn McBee

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Annual Certification of Instructional Materials for Choice Schools and Magnet Programs for 2026-2027 School Year

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Shawn Bird, Deputy Superintendent

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Annual Certification of Instructional Materials for the Choice Schools and Magnet Programs for the 2026-2027 school year. Because these schools are part of the district, their materials must be included in the district's overall report of utilized products to comply with Texas Education Code (TEC) 31.1011. This specific approval is necessary because Choice Schools and Magnet Programs have the autonomy to implement curricula that differ from the districtwide approved curriculum, which was certified as 100% TEKS Compliant on April 6, 2026.

The Texas Education Agency requires, under Texas Education Code (TEC) Section 31.004, the Superintendent, President, and Secretary of the Board of Trustees to certify annually to the State Board of Education and the Commissioner that the district that students have access to instructional materials that cover all the Texas Essential Knowledge and Skills for all required subjects, except for physical education.

The IMTA can be used to purchase instructional materials, technological equipment, educational software, platforms, services, and salaries for specific technical support employees as stated in TEC, Chapter 31 Instructional Materials and Texas Administrative Code 66.1307. The purchase of instructional materials will assist the district in satisfying performance standards under TEC 39.0241, assessment instruments adopted under TEC 39.023(a), and allowable expenses by TEC Section 31.0213

Per TEA, school districts and open-enrollment charter schools order instructional materials for each school year using the online ordering system known as EMAT. Submission of the completed certification is required before school districts may order materials or request disbursements via EMAT for the upcoming 2026-2027 school year.

Additionally, per 19 TAC 66.105, school districts are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act 47 USC254(h)(5)(B) and (C).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the 2026-2027 Annual Certification of Provision of Instructional Materials.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PREWORK FORM



Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Prewrite Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prewrite Form Guidance

Please note that the format of the Certification 2026–27 Prewrite Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prewrite Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Dr. Carol A. Bielke

QUESTION 1.1:

Your email address:

cbielke1@saisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- ☒ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

20

QUESTION 2.1:

School system name and number

San Antonio ISD (015907)

QUESTION 2.2:

Name of superintendent

Dr. Jaime R. Aquino

QUESTION 2.3:

Email address of the superintendent

jaquino1@saisd.net

QUESTION 2.4:

Name of the school board president or officer of the governing body

Alicia Sebastian

QUESTION 2.5:

Email address of the school board president or officer of the governing body

asebastian1@saisd.net

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 6, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

☒ Yes

☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Summit K-12, Connect to Literacy; Orten-Gillingham, Institute for Multi-Sensory Education; Haggerty, Phonemic Awareness; Lowman Education LLC, Lowman Education Curriculum; Amplify Education Inc, Amplify Texas ELAR (previously state-licensed); Junior Great Books Foundation, Junior Great Books; Forde & Ferrier, Ultimate Mastery Reading and Writing; Baker and Petsche Publishing, Fast Focus

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

0

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

0

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Lowman Education LLC, Lowman Education Curriculum; Forde & Ferrier, Ultimate Mastery Reading and Writing; Papaya Tutor, Papaya Tutoring

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

0

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

0

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Lowman Education LLC, Lowman Education Curriculum; Lexia, Core5 Reading; IXL Learning IXL, Language Arts; College Board, Springboard; Common Lit, Common Lit; Association Montessori International, AMI Montessori Curriculum; Junior Great Books Foundation, Junior Great Books

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

- ☒ Yes
- ☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
The University of Texas at Austin, OnRamps; Lowman Education LLC, Lowman Education Curriculum

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Imagine Learning, Imagine Math Facts; Great Minds PBC + Zern, Zearn; Xtra Math, Xtra Math, IXL Learning, IXL Math; Lowman Education LLC, Lowman Education Curriculum; Sirius Education Solutions, Sirius Math Resources; Texas Education Agency, Bluebonnet Learning Grade K - 5 Math, Edition 1; Texas Education Agency, Aprendizaje Bluebonnet Matemáticas K–5 Grado K -5

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

1,156

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Lowman Education LLC, Lowman Education Curriculum

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

0

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Delta Math, Delta Math; Lowman Education LLC, Lowman Education Curriculum

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Amplify, Amplify Math; Delta Math, Delta Math; APSI, Math Medic; Skew the Script, Skew the Script; The University of Texas at Austin, OnRamps; Lowman Education LLC, Lowman Education Curriculum

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Capstone, Pebble Go; Lowman Education LLC, Lowman Education Curriculum;
Association Montessori International, AMI Montessori Curriculum

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ☒ Yes
- ☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Lowman Education LLC, Lowman Education Curriculum; Sirius Education Solutions, Sirius Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
The University of Texas at Austin, OnRamps; Lowman Education LLC, Lowman Education Curriculum

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
IXL Learning, IXL Science; Lowman Education LLC, Lowman Education Curriculum; Baker and Petsche Publishing, Fast Focus

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
Lowman Education LLC, Lowman Education Curriculum; Sirius Education Solutions, Sirius Science Resources

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Choice and Magnet Programs - The following is contingent upon funding:
The University of Texas at Austin, OnRamps; Lowman Education LLC, Lowman Education Curriculum

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

☒ Yes

☐ No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

☒ English reading language arts

☒ Spanish reading language arts

☒ English phonics

☒ Spanish phonics

☒ Full-subject, Tier one mathematics

☐ Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0. ☐
- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐
- 5. ☐
- 6. ☐
- 7. ☐
- 8. ☐
- 9. ☐
- 10. ☒

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☒
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☒
STAAR Interim	☐	☐	☐
Other:	☒	☒	☐
iReady Assessment K-5			
Other:	☐	☒	☐
mClass Assessment / Circle Assessment			
Other:	☒	☒	☒
Summit K-12			

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☒ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☐ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☐ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☐ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☐ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☐ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- ☒ Languages other than English (LOTE)
- ☒ Health, with emphasis on the importance of proper nutrition and exercise
- ☒ Physical education
- ☒ Fine arts
- ☒ Career and Technical Education (CTE)
- ☒ Technology applications
- ☒ Personal financial literacy
- ☐ None

[Print, Sign, and Upload via Qualtrics]

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

015906

San Antonio ISD

April 6, 2026

Board President

Date

Board Secretary

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Student Travel From Highlands High School P-TECH to United Kingdom

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent for CCMR

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve student travel from Highlands High School (PTECH) to the United Kingdom. This educational trip will include approximately fifteen (15) PTECH students and two chaperones on an eight-day trip from August 23-30, 2026. Sponsored through the Students of Service and the San Antonio ISD Foundation the trip is structured around exposure to the advanced manufacturing ecosystem of the United Kingdom, with specific focus on innovation, apprenticeship models, and industry-education collaboration. Students will visit the JCB Academy and engage with UK peers in the manufacturing field, tour production facilities, participate in discussions around UK and US workforce models, and explore careers internationally.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the student travel from Highlands High School to the United Kingdom as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The approximate cost of \$3,900 per participant will be funded through the Students of Service, SAISD Foundation, City Education Partners, and other fundraising activities.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
FIELD TRIP/ OUT-OF-SCHOOL ACTIVITY APPROVAL

School: Highlands High School

Field Trip Number:

Organization/Class participating: Highlands High School P-TECH students in Engineering and Manufacturing

Check one: ☒ instructional ☐ competition ☐ club/organization ☐ school-affiliated organization
☐ other [explain]:

Description of trip/activity:

The trip is structured around exposure to the advanced manufacturing ecosystem of the United Kingdom, with specific focus on innovation, apprenticeship models, and industry-education collaboration.

Purpose of trip/activity:

Connecting San Antonio Students to global manufacturing careers

Date: August 23-30 2026

☐ Regular school day

☐ Other: August 23-August 30, 2026

Time: From:

☐ During school time only

To:

☐ Beyond regular school time (begins early or ends late)

Place: London, England and the JCB Academy in Rocester England

Number of students participating: 14

Number of chaperones: 2

Name of chaperone(s):

1. Becky Frith

2. Jeremy Rios

3.

4.

5.

6.

7.

Check one:

☒ Teacher/Other employee ☐ Volunteer*

☒ Teacher/Other employee ☐ Volunteer*

☐ Teacher/Other employee ☐ Volunteer*

☐ Teacher/Other employee ☐ Volunteer*

☐ Teacher/Other employee ☐ Volunteer*

☐ Teacher/Other employee ☐ Volunteer*

☐ Teacher/Other employee ☐ Volunteer*

**Principal must ensure that each volunteer has been cleared to be a chaperone according to Administrative Procedures.*

Health Services: Will any student(s) participating require the administration of a medical procedure while on this field trip?

☐ Yes

☒ No

If yes, contact the Director of Student Health Services to request substitute coverage by a licensed nurse prior to completing planning or garnering parent permission. Coverage will be provided based on availability and compensation will be the responsibility of the campus.

Mode of transportation: Airplane, Charter Bus, Train

For car or approved van complete the information below.

Current Driver's License: ☐

Current Insurance Card: ☐

Verified by:

Teacher's/Sponsor's signature:

Date: 4-4-2026

Is this Field Trip Federally funded? ____ YES X NO If YES, attach the *Field Trip Lesson Plan, E2-D*.

For instructional trips /activities on the pre-approved list or other trips/activities within Bexar County with no overnight stay, requires only principal's approval:

- ☐ Approved
☐ Not approved

Principal's Signature: _____

Date: _____

Original: Principal

Copy: Teacher/Sponsor

For instructional trips/activities not on the pre-approved list or any trips/activities out of Bexar County (within Texas) or including an overnight stay:

- ☒ Approved
☐ Not approved

Principal's Signature: _____

Date: 4-6-26

- ☒ Approved
☐ Not approved

Signature of Assistant
Superintendent: _____

Date: 04/14/2026

For instructional trips/activities not on the pre-approved list or any trips/activities outside of Texas, but within the contiguous United States:

- ☒ Approved
☐ Not approved

Principal's Signature: _____

Date: 4-6-26

- ☒ Approved
☐ Not approved

Signature of Assistant
Superintendent: _____

Date: 04/14/2026

- ☐ Approved
☐ Not approved

Signature of
Superintendent: _____

Date: _____

For instructional trips/activities for any trips outside the continental United States.

- ☐ Approved
☐ Not approved

Board Agenda date: _____

**Board approval is required at least the semester prior to the field trip*

Original: Principal's Supervisor

Copy: Principal

Copy: Teacher/Sponsor



STUDENTS OF SERVICE

Learn. Serve. Explore.

United Kingdom Manufacturing Career Expedition

August 23–30, 2026

15 Students with Chaperones from Highlands
High School, SOS, CEP and JCB



Executive Summary

Students of Service (SOS) will lead a group of students to participate in an international workforce exploration experience in London and Rocester, United Kingdom, including three immersive days at the JCB Academy.

While the trip expands global exposure, its greatest impact lies in what follows. This program is designed to:

- Expand access to global career pathways
- Introduce students to advanced manufacturing and engineering careers
- Foster cross-cultural exchange between San Antonio and UK students
- Increase college and workforce readiness
- Create a replicable workforce development model for CEP in San Antonio

As part of this experience, students will be required to:

- Do community service hours through SOS
- Two pre-departure meetings to prep for the trip. Topics include:
 - Packing List
 - Travel Do's and Don't's
 - UK Culture Preparation



Connecting San Antonio Students to Global Manufacturing Careers

The trip is structured around exposure to the advanced manufacturing ecosystem of the United Kingdom, with specific focus on innovation, apprenticeship models, and industry-education collaboration.

At the JCB Academy, students will:

- Engage with UK peers in career-focused coursework
- Learn about apprenticeship pathways in engineering and manufacturing
- Tour production facilities connected to JCB's global operations
- Participate in structured discussions comparing U.S. and UK workforce models
- Explore how manufacturing careers differ and overlap between Texas and the UK

For many students, this will be their first exposure to:

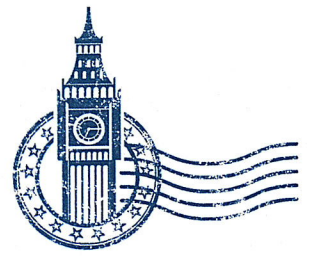
- International travel
- Passport ownership
- Advanced global manufacturing facilities
- Industry-aligned technical education models



8-Day Itinerary Overview



Day 1: Travel to London



Day 2: Arrive London, transfer to Rocester

- Train from London to Staffordshire region
- Train transfer to Rocester
- Orientation and program overview

Days 3-5: Immersive Learning at JCB Academy

At the JCB Academy, students will:

- Shadow technical classrooms
- Engage in engineering-based learning modules
- Participate in peer discussions with UK students
- Explore apprenticeship and manufacturing career pathways
- Tour advanced manufacturing environments

Evening reflections will focus on:

- Career awareness
- Postsecondary planning
- Transferable skills in global industries

8-Day Itinerary Overview



Day 6-7: Return to London

Transfer via train to London

Check in at hotel and explore highlights of London

London — Global Context & Cultural Foundations

Students explore London's historic, political, and economic landscape to understand the broader context in which global industries operate.

Activities include:

- Major historic landmarks and civic institutions
- Big Ben and Houses of Parliament
- Piccadilly Circus
- St. Paul's Cathedral
- Westminster Abbey
- Tower of London
- Tower Bridge
- Eye of London - Industry Connection
- Public transportation navigation skills
- Cultural reflection and leadership workshops

Day 8: Departure to San Antonio



Total Program Cost

What's Included

- London Hotels (2 nights)
- JCB Dorm Accommodation in Rocester
- Roundtrip Airfare
- All Meals
- London Activities
- JCB Exchange Experience
- All In-Country Transportation
- Pre-Departure Orientation Program
- 24/7 Support from SOS Staff Trip Leaders
- SOS Chaperoning and Medical protocols

Total Per Participant Cost \$3,900*

*Assumes double occupancy; single occupancy will incur additional costs

Why This Matters

Many SOS students have limited access to international travel, workforce exploration, and exposure to manufacturing careers, and are often first-generation college or trade pathway entrants.

This experience expands career awareness beyond their zip code, builds confidence, connects them to global peers, and strengthens college and career readiness, especially in STEM and skilled trades.

The Value Add: These students will have access to ALL of SOS' other programs, including community service and career-connected learning.



SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding Between SAISD and the Alamo College District for the Dual Credit Faculty Expansion Project

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the Alamo Colleges District for the Dual Credit Faculty Expansion Project. This one-year partnership allows Alamo Colleges District to provide funding for eleven (11) SAISD teachers to earn required graduate credit hours, expanding campus capacity to offer dual credit coursework to students.

Click below to access the video presentation or slides.

- <https://youtu.be/1uPe7jOQ4Oo>
- [Dual Credit PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approves the Memorandum of Understanding with the Alamo Colleges District as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District and are valued at approximately \$60,400.00.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.
The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)
 - ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
 - ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
 - ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
 - ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Board Agenda Items involving a MOU/SDA/Agreement, etc.

Department:	College, Career & Military Readiness
Board Meeting Date:	May 11, 2026
Agenda Title:	Approval of Dual Credit Faculty Expansion Project Memorandum of Understanding
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent
Cost and Funding Source:	\$0 for the District
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided at no cost to the District and are valued at approximately \$60,400.00 funded by Alamo Colleges
This MOU addresses the following:	☒ Academics ☐ Attendance ☐ Behavior ☐ Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1,100	11	3	0	0	0

SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p> <p>If a new partnership, why are we participating in the new program or partnership?</p>	<p>Is this a renewal? ☐ Yes ☒ No</p> <p>The primary goal of this MOU is to increase the number of San Antonio ISD students who can access college-level coursework on their home campuses. By expanding our internal pool of credentialed dual credit instructors, we reduce reliance on external adjuncts and ensure that our students have consistent access to instruction of the academic core subjects (English, History, Government) required for college credit.</p> <p>This project serves as a powerful retention tool. Participation requires a three-year teaching commitment to San Antonio ISD upon completion of the program.</p> <ul style="list-style-type: none"> Service Security: Teachers are assigned to specific campuses by the District, ensuring that high-need areas are consistently staffed with qualified faculty.
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- Professional Growth: We are investing in our teachers' careers by providing a clear pathway to post-secondary credentials through St. Mary's University. Unlike traditional professional development, this MOU includes a Performance-Based Investment clause to protect District funds:
- Risk Mitigation: If a teacher withdraws from the program or fails to complete their service commitment, they are required to reimburse the District for tuition and fees up to \$5,500.
- Prorated Protection: The reimbursement is prorated based on years of service, ensuring the District only "pays out" the investment once the service years are actually rendered.
- Verification: Participants must maintain good academic standing and provide full documentation of successful coursework completion before credentialing.

By "growing our own" dual credit faculty, the District avoids the long-term costs and logistical challenges of hiring outside professors or transporting students to college campuses.

DUAL CREDIT FACULTY EXPANSION PROJECT

MEMORANDUM OF UNDERSTANDING

BETWEEN

ALAMO COLLEGES DISTRICT IN PARTNERSHIP WITH

SAN ANTONIO COLLEGE

AND

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

SAN ANTONIO COLLEGE (herein referred to as “the College” OR “SAC”), a college of the ALAMO COMMUNITY COLLEGE DISTRICT (herein referred to as “Alamo Colleges District” or “ACD”) and SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (herein referred to as the “School District” or “SAISD”), enter the following Memorandum of Understanding (“MOU”) for the commencement of the Dual Credit Faculty Expansion Project (DCFEP) with ST. MARY’S UNIVERSITY as of April 1, 2026. Collectively the partners are referred to as the “Parties.” The Parties enter into this Agreement under the general provisions of the Interlocal Cooperation Act, Texas Government Code Chapter 791.

Purpose

Partnership Description: The purpose of this MOU is to implement the DCFEP. This innovative partnership allows up to 60 teachers in 3 teaching disciplines employed by participating school districts who already hold a master’s degree to access 18 graduate content hours in English, History, or Political Science at St. Mary’s University, aligned to the requirements set forth by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), for dual credit faculty eligibility. The cohorted coursework will require participating teachers to agree to complete 18 graduate asynchronous credit hours within 12 months from the first day of instruction at St. Mary’s University. The partnership also will enroll up to 20 additional teachers from participating school districts who hold a bachelor’s degree and have a valid teaching certification to complete a master’s degree in Curriculum & Instruction (“C&I”) with 18 embedded asynchronous credit hours in English, History, or Political Science, for a total of 30 graduate credit hours. The cohorted coursework will require participating teachers to agree to complete a master’s degree within 24 months from the first day of instruction. The School District will assign all teachers who successfully complete the DCFEP to facilitate dual credit coursework in partnership with the College across each of these disciplines in high schools that have disproportionately low dual credit enrollment options, disproportionately low college enrollment rates, and/or disproportionately high populations of low income students in relation to the rest of the School District. This agreement leaves open the possibility for dual credit credentialing beyond English, History, or Political Science, as ACD and the various districts identify credentialing needs that St. Mary’s University can help meet.

Covenants

Alamo Colleges District (ACD)

1. ACD will designate a liaison for DCFEP.
2. ACD will coordinate support for all parties to track recruitment, admission, enrollment, persistence and completion.
3. ACD will support all aspects of program operations.

San Antonio College (SAC)

1. SAC will designate a liaison for DCFEP.
2. SAC will work with SAISD to recruit candidates for the DCFEP and ACD will work with St. Mary's University to develop promotional materials to include web-based, email, and print material.
3. SAC will review and approve coursework for all disciplines for DCFEP.
4. SAC will review and approve the sequence for all courses associated with DCFEP.
5. SAC will review SAISD's certification of DCFEP participant commitment.
6. SAC will work with SAISD to facilitate interviews between committed participants and SAC Dual Credit team members. SAC will accept DCFEP completion as employable credentials and hire teacher participants completing the program as adjunct dual credit faculty as needed.
7. ACD will remit payment for the course work to St. Mary's University within 45 days of receipt and pay \$24,000 per certificate course which will entitle it to 20 students per course in English, History, and Political Science. ACD agrees that it will pay \$60,000 per C&I course, which will entitle it to 20 students per course.

St. Mary's University

1. St. Mary's University has agreed to designate a liaison for DCFEP.
2. St. Mary's University has agreed to communicate information related to recruitment, admission, enrollment, persistence and completion.
3. St. Mary's has agreed that its faculty will work in good faith to assist students in progressing toward completion of the dual credit courses and/or C&I master's degree, but the students are responsible for engaging course content and demonstrating mastery sufficient to earn credit in accordance with St. Mary's University policies and academic catalog.
4. St. Mary's has agreed to deliver an orientation program at the start of each cohort and offer professional development activities for DCFEP participants.
5. St. Mary's University has agreed to offer asynchronous coursework mutually agreed upon with ACD and aligned to the SACSCOC dual credit faculty requirements.

6. St. Mary's University has agreed to develop and offer a dual credit certificate of six 3-credit hour courses in the following sequence: one course in Summer I, one course in Summer II, two courses in the Fall, and the final two courses in the Spring term.
7. St. Mary's University has agreed to offer a 12-credit hour curriculum of C&I specific courses in the following sequence: one course in Summer I, one course in Summer II, one course in the Fall, and a final course in the Spring term. Upon completion of the C&I courses, participants will join one of the referenced certificate programs to complete the requirements for a master's degree in curriculum & instruction.
8. St. Mary's University has agreed to enroll a maximum of 60 DCFEP participants pursuing 18 graduate hours across the following disciplines: English (20 maximum participants), History (20 maximum participants), and Political Science (20 maximum participants)
9. St. Mary's University has agreed to enroll a maximum of 20 DCFEP participants pursuing a master's degree in Curriculum and Instruction that incorporates dual credit credentialing in English, History, or Political Science.
10. St. Mary's University has agreed to notify each DCFEP participant prior to arrival of the requirements to:
 - (a) Follow the academic administrative policies, standards, and practices of St. Mary's University,
 - (b) Obtain medical care at personal expense for any injuries or illnesses sustained as a direct or indirect result affiliation with St. Mary's University, and
 - (c) Conform to the standards and practices established by St. Mary's University while participating in coursework.
11. St. Mary's University will require and collect from DCFEP participants executed limited FERPA releases in a form reasonably acceptable to ACD allowing the sharing of student record information pertaining to attendance, grades and academic progress with ACD and DCFEP participant's ISD employer.
12. St. Mary's University has agreed to allow ACD to designate participating ISDs as it may allocate limited slots.
13. St. Mary's University has agreed to offer general college application and search process workshops to the high school students enrolled in the DCFEP instructors' dual credit classes.

SAN ANTONIO Independent School District (SAISD)

1. SAISD will identify a liaison for DCFEP
2. SAISD will develop criteria for teacher participation in DCFEP
3. SAISD will identify and recruit teacher participants for DCFEP in numbers authorized by ACD.
4. SAISD will identify committed participants to ACD no later than April 1, 2025.
5. SAISD will work with SAC to facilitate interviews between committed participants and SAC Dual Credit team members.
6. SAISD will refer teachers authorized by ACD for participation to St. Mary's University for enrollment in the DCFEP.
7. SAISD will recommend DCFEP-qualified teachers for faculty certification at SAC upon completion of their designated coursework.
8. SAISD will provide DCFEP participants with a letter of endorsement outlining their discipline pathway and program in order to qualify for admission.
9. SAISD will place DCFEP-qualified participants in high schools that have disproportionately low dual credit enrollment options, disproportionately low college enrollment rates, and/or disproportionately high populations of low income students in relation to the rest of SAISD.
10. If DCFEP participants fail to successfully complete their DCFEP course of study, or during the 3 years immediately following DCFEP completion either end employment with SAISD or decline teaching assignments in identified areas of need, SAISD will reimburse ACD \$5,500 per each such DCFEP participant as ACD may in its discretion reduce proportionally for service of less than a full 3 years.

Agreement

The Initial Term of this MOU shall be April 1, 2026 – August 15, 2030. As used in this MOU, "Term" shall mean the Initial Term or such shorter period in the event of termination of this MOU.

Admission in St. Mary's University:

1. Participants will apply no later than 04/15/2026 for Summer I admission
2. Participants will be individually responsible for providing all the necessary documents for admission into the program, but the application fee shall be waived.
3. Participants are responsible for covering the cost of instructional materials and having access to the necessary computing equipment.
4. St. Mary's University Graduate Admissions will admit ACD-authorized participants who apply to each program and meet the minimum qualifications.

Confidentiality

The terms of this arrangement, together with any and all the discussions between the parties regarding the terms thereof, are strictly confidential, and may only be shared by the Parties and each of their respective advisors and each of their respective board of directors, employees, officers, and other advisors on a confidential need to know basis, and shall not be made available to the public without the other party's express written consent, except as required by law.

Current Revenues

Each party to this Agreement shall make payments for the performance of governmental functions or services under this Agreement from current revenues available to the paying party.

Governing Law

This Agreement is governed by the laws of the State of Texas.

[signatures page follows]

Intending to be bound, the Parties sign below.

SERVICING COLLEGE / ALAMO COLLEGES DISTRICT

APPROVED
AUTHORITARIANLY

GENERAL COUNSEL / ALAMO COLLEGES DISTRICT

APPROVED
By Rosa Laughead at 3:58 pm, Mar 26, 2025

By: _____
Dr. Frank Solis
College President
San Antonio College

Date

By: _____
Dr. George Railey
Vice Chancellor of Academic Success

Date

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: _____
Dr. Jaime Aquino,
Superintendent

Date

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Renewal of the Memorandum of Understanding Between SAISD and the City of San Antonio for the Summer Youth Program

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Colleen Bohrmann, Assistant Superintendent of Teaching and Learning

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding between SAISD and the City of San Antonio for the San Antonio Summer Youth Program from June 8 through July 31, 2026. The goal of the San Antonio Summer Youth Program is to provide a high-quality, low-cost summer recreational program to the families of San Antonio. As in previous years the San Antonio Summer Youth Program will provide youth, ages 6-12, a safe learning environment while engaging in academic and recreational activities including traditional sports, active games, craft projects, art exploration, and math and science enrichment. The City of San Antonio is requesting that fees be waived in the total amount of \$277,360.00 for use of District schools as host facilities. The program is subject to cancellation due to low enrollment.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approves the Memorandum of Understanding Between SAISD and the City of San Antonio for the Summer Youth Program.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The City of San Antonio is requesting that fees be waived in the total amount of \$277,360.00 for use of District schools as host facilities.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.

- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Board Agenda Items involving a MOU/SDA/Agreement, etc.

Department:	Extended Learning and Summer School
Board Meeting Date:	May 11, 2026
Agenda Title:	Approval of the Memorandum of Understanding Between SAISD and the City of San Antonio for the Summer Youth Program
Presenter:	Dr. Colleen Bohrmann, Assistant Superintendent of Teaching and Learning
Cost and Funding Source:	n/a
If no cost to the District, what is the approximate value of goods/services being provided?	The City of San Antonio is requesting a fee waiver in the amount of \$277,360.00 for use of District schools as host facilities.
This MOU addresses the following:	☒ Academics ☐ Attendance ☐ Behavior ☐ Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
Maximum 100/site	N/A	4	\$693.40	N/A	\$69,340.00

SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p> <p>If a new partnership, why are we participating in the new program or partnership?</p>	<p>Is this a renewal? ☒ Yes ☐ No</p> <p>For the 2026 Summer Youth Program, the City of San Antonio would like to request the use of Beacon Hill Primary, Bonham Academy at Green Elementary (Primary), Maverick Elementary and Washington Elementary.</p>
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	Summer Youth Program 2025			
	Campus	# SAISD Students	Total Enrollment	Average Daily Attendance
	Arnold	80	105	64%
	Baskin	51	105	65%
	Briscoe	52	70	61%
	Cameron	32	53	55%
	JT Brackenridge	79	102	63%
	Mission Academy	57	106	55%

**MEMORANDUM OF UNDERSTANDING
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding ("MOU") is between the City of San Antonio (CITY) through its Parks and Recreation Department, and the San Antonio Independent School District (SAISD).

1. BACKGROUND

- 1.1. The goal of the Summer Youth Program is to provide a high-quality, low-cost summer recreational program to the families of San Antonio.
- 1.2. CITY and SAISD have partnered in previous years to conduct the Summer Youth Program at various CITY locations and SAISD campuses.
- 1.3. In consideration of the benefits derived through this program, the parties agree to the following:

2. APPOINTMENT

- 2.1. CITY shall conduct summer camps at the locations listed in Exhibit A – Summer Youth Program and Locations.
- 2.2. SAISD shall allow the CITY to conduct the Summer Youth Program in the locations listed in Exhibit A – Summer Youth Program and Locations.
- 2.3. Subject to fee waiver by SAISD's governing body, SAISD shall give a nonexclusive, revocable license to the CITY to conduct the Summer Youth Program at SAISD locations listed in Exhibit A – Summer Youth Program and Locations, but SAISD will designate areas and equipment CITY may utilize on the condition that any damage to such SAISD property during its use in the Program will be promptly repaired or restored by CITY. Additionally, SAISD will provide, at no cost to CITY, reasonable and necessary utilities and custodial services and supplies for the Program at SAISD locations. Use of SAISD premises will be in accordance with SAISD policies, including CITY maintaining necessary insurance coverage.
- 2.4. To the extent permitted by Federal Child Nutrition regulations, SAISD shall provide free breakfast and lunch in the locations listed in Exhibit A – Summer Youth Program and Locations.
- 2.5. Any property damages caused as a result of the Summer Youth Program shall be addressed by the CITY.
- 2.6. CITY and SAISD shall coordinate and conduct the Summer Youth Program while adhering to all applicable laws.

3. INSURANCE

- 3.1. SAISD shall be responsible for insuring their own Property, Equipment, Autos and Legal Liability. In no event shall the CITY be required to maintain any insurance coverage for SAISD or be held liable for the actions or injuries whether it be property or bodily as result caused by actions under this MOU. In no way is the CITY liable for any monies given or to be held responsible for anything the monies are used for.
- 3.2. SAISD and CITY shall maintain a commercial insurance or a self-insurance fund for liability claims and causes of action to meet their statutory obligations for their employee's acts,

negligence and/or malpractice. CITY, upon request from SAISD, can provide evidence of self-insurance.

4. INDEMNIFICATION/THIRD PARTY CLAIMS

- 4.1. SAISD and CITY acknowledge they are political subdivisions of the State of Texas and are subject to, and comply with, the applicable provisions of the Texas Tort Claims Act, as set out in the Civil Practice and Remedies Code, Section 101.001 *et seq.* and the remedies authorized therein regarding claims or causes of action that may be asserted by third parties for accident, injury, or death. SAISD does not waive its immunities, defenses, or limits of liability by entering or performing under this Agreement.

5. ASSIGNMENT

- 5.1. This MOU is personal to SAISD. It cannot be assigned. Any attempt to assign this MOU will terminate all privileges granted to the SAISD hereunder.

6. NON-DISCRIMINATION

- 6.1. As a party to this Agreement, SAISD understands and agrees to comply with the *Non-Discrimination Policy* of the City of San Antonio contained in Chapter 2, Article X of the City Code and further, shall not discriminate on the bases of race, color, religion, national origin, sex, sexual orientation, gender identity, veteran status, age, or disability, unless exempted by state or federal law, or as otherwise established in this Agreement.

7. TERM

- 7.1. This MOU shall begin June 8, 2026, and terminate July 31, 2026.
- 7.2. The parties shall have the right to terminate this MOU with thirty (30) days prior written notice at any time during the term.
- 7.3. The successful operation of the school site is contingent upon meeting enrollment requirements of 25 students. Failure to meet this threshold will result in the closure of the school site.

CITY OF SAN ANTONIO

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: 
Homer Garcia III, Director
Parks and Recreation Department

By: _____
Dr. Jaime R. Aquino, Superintendent
San Antonio Independent School District

Date: 3-25-27

Date: _____

MOU Attachments:

Exhibit A – Summer Youth Program and Locations

Exhibit B – SA Parks and Recreation – SAISD SI Letter 2026

EXHIBIT A – Summer Youth Program and Locations

The Summer Youth Program provides structured recreational and enrichment activities for children between the ages of 6-12 years old. If the district does not provide lunch, the City shall provide a free hot lunch and a snack to all participants.

Summer Youth Program Locations:

Location	Address
1) Beacon Hill Primary	1411 W. Ashby Place, San Antonio, TX 78201
2) Bonham Academy at Green Elementary (Primary)	202 School St, San Antonio, TX 78210
3) Maverick Elementary	107 Raleigh Pl, San Antonio, TX 78201
4) Washington Elementary	1823 Nolan St, San Antonio, TX 78202

Location Requirements:

- Free facility usage including maintenance and utilities
- Must be able to accommodate program staff and participants in a functional, air-conditioned space at all times during program hours as outlined below.
- Facility must not host any other youth summer camps during Summer Youth Program
- Daily use of the cafeteria for lunch and snack and availability for low-maintenance activities
- Daily use of air-conditioned gymnasium(s)
- Daily use of the outdoor play area(s)
- Access to a telephone for emergency purposes (during program hours)
- Storage area location for equipment and supplies
- Indoor restrooms for males and females
- Access to facility prior to the first day of programming (site set up & supply drop-off)
- ADA compliant program space
- Two additional classroom spaces, if available
- Designated entrance and exit area for participant pickup
- Tables (15) in cafeteria
- Chairs (110) in cafeteria
- Provided Wi-Fi access
- Utilities, custodial service, and supplies (mopping, sweeping, trash bags, paper products, etc.)
- Ability to distribute fliers to promote Parks and Recreation programs at the schools in the district from January 2026 to December 2026.

Dates and Hours of Operation:

Days: Monday through Friday

Hours: 7:30 a.m. – 5:30 p.m.

Program Start Date: June 8, 2026

Program End Date: July 31, 2026

Closures: June 19, 2026 & June 29 – July 3, 2026



February 3, 2026

Lus Zoch
Director of Extended Learning & Summer School
San Antonio Independent School District
514 W. Quincy Street
San Antonio, TX 78212

Re: Evidence of Self-Insurance

To Ms. Zoch,

This letter is provided to your organization as evidence that the City of San Antonio maintains insurance and a fully funded reserve account which meets or exceeds your insurance requirements. This fund, as designated by City Council, is solely for the purpose of providing relief from third party legal liability claims, for which the City may become liable. All claims against the City are governed by the Statutes of the State of Texas, including the Texas Tort Claims Act and Section 150 of the City Charter, with which the City is in full compliance.

With that in mind, we are certain that this letter will fulfill your requirements regarding the City of San Antonio Parks & Recreation Department to provide their Summer Youth Program at multiple SAISD school locations. The Summer Youth Program will start on June 8, 2026 and end on July 31, 2026.

Please do not hesitate to contact Jacob Munoz, Senior Risk Analyst at (210) 207-2017 if you have any questions or need further assistance.

Sincerely,

Lisa Valdez

Assistant to the Director
On behalf of Ms. Ojo

Debra Ojo
Director, Office of Risk Management

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2025-2026 School Year

PURPOSE: ☐ PRESENTATION/DISCUSSION
☒ DISCUSSION/ACTION

REQUESTED BY: Theresa Urrabazo, Chief of Data Operations and Services

PRESENTER: Theresa Urrabazo, Chief of Data Operations and Services

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Administration's recommendation for approval to submit one attendance waiver application to the Texas Education Agency (TEA) on behalf of District schools.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

The Texas Education Agency (TEA) allows school districts to request attendance waivers for instructional days affected by weather-related, health, or safety-related issues. These waivers may be submitted on a districtwide or campus-by-campus basis. When approved, a waived instructional day is excluded from attendance funding calculations; however, waiver minutes may still be applied toward the district's operational calendar.

A **Low Attendance Day** is defined by TEA as a day in which student attendance is at least **10 percentage points lower than the district's prior year overall attendance**, as reported through Summer PEIMS. Because state funding is based on attendance, low attendance days negatively impact district funding unless a waiver is approved.

Attached is the recommended **Application for a Low Attendance Day Waiver** for the **2025–2026 school year**:

January 27, 2026 – Districtwide Low Attendance Day

A low attendance waiver is requested for the entire SAISD district. Although SAISD campuses opened and provided instruction on this date, many school districts across the Texas Hill Country and North Texas remained closed due to ongoing winter weather conditions. District attendance declined more than 10 percentage points below the prior year's overall attendance rate. The decrease is attributed to continued extreme low temperatures and precipitation in the preceding days, which raised weather- and safety-related concerns among families. As a precaution, many parents chose to keep their students home.

District attendance percentage comparison:

Campus	Last Year Overall Attendance	Attendance on 1/27/2026	Difference
015907 – SAISD District Totals	89.48%	73.46%	-16.02%

If approved by the Board, the waiver request will be forwarded to TEA. Online applications for attendance waivers must be submitted to TEA no later than the end of the 2026 school year. Once approved by TEA, the District will make updates to the student attendance data for submission to TEA in the Summer PEIMS submission of student data for the 2025-2026 school year.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

District Percentage of Attendance

Date: 3/17/2026

Time: 9:41 AM

Page 1 of 1

Date Range: 1/27/2026 - 1/27/2026											
Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full-Day Students	# Half-Day Students	Total Absences	# Full-Day Absences	# Half-Day Absences					
EE	15.50	10.00	11.00	2.50	1.00	3.00	13.00	83.88	13.00	15.50	13.00
PK	1,923.50	9.00	3,829.00	460.00	5.00	910.00	1,463.50	76.09	1,341.00	1,923.50	1,341.00
KG	2,823.50	2,822.00	3.00	729.00	729.00	0.00	2,094.50	74.19	2,094.50	2,823.50	2,094.50
01	2,927.50	2,926.00	3.00	704.00	704.00	0.00	2,223.50	75.96	2,223.50	2,927.50	2,223.50
02	2,901.50	2,901.00	1.00	728.50	728.00	1.00	2,173.00	74.90	2,173.00	2,901.50	2,173.00
03	2,937.00	2,937.00	0.00	711.00	711.00	0.00	2,226.00	75.80	2,226.00	2,937.00	2,226.00
04	3,087.00	3,087.00	0.00	744.00	744.00	0.00	2,343.00	75.90	2,343.00	3,087.00	2,343.00
05	3,039.00	3,039.00	0.00	700.00	700.00	0.00	2,339.00	76.97	2,339.00	3,039.00	2,339.00
06	2,762.00	2,762.00	0.00	698.00	698.00	0.00	2,064.00	74.73	2,063.00	2,762.00	2,063.00
07	2,625.00	2,625.00	0.00	646.00	646.00	0.00	1,979.00	75.40	1,977.00	2,625.00	1,977.00
08	2,702.00	2,702.00	0.00	728.00	728.00	0.00	1,974.00	73.06	1,972.00	2,702.00	1,972.00
09	3,385.50	3,385.00	1.00	1,074.50	1,074.00	1.00	2,311.00	68.27	2,307.00	3,385.50	2,307.00
10	3,066.00	3,066.00	0.00	938.00	938.00	0.00	2,128.00	69.41	2,127.00	3,066.00	2,127.00
11	2,910.00	2,909.00	2.00	868.50	868.00	1.00	2,041.50	70.16	2,041.50	2,910.00	2,041.50
12	2,896.50	2,894.00	5.00	884.50	883.00	3.00	2,012.00	69.47	2,012.00	2,896.50	2,012.00
Gr Totals	40,001.50	38,074.00	3,855.00	10,616.50	10,157.00	919.00	29,385.00	73.46	29,252.50	40,001.50	29,252.50

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 1

	EE	PK	KG	01	02	03	04	05
A. Six-week Summary								
B. Days Membership	35.5	55,153.0	79,986.5	83,042.0	84,554.0	90,068.0	87,316.0	86,308.0
C. Total Days Absent	10.5	4,218.0	5,825.0	5,300.5	5,152.0	5,322.5	4,992.5	4,953.0
D. Total Days Present	25.0	50,935.0	74,161.5	77,741.5	79,402.0	84,745.5	82,323.5	81,355.0
E. Total Ineligible Days	0.0	4,698.5	0.0	0.0	0.0	0.0	0.0	29.0
F. Total Eligible Days	25.0	46,236.5	74,161.5	77,741.5	79,402.0	84,745.5	82,323.5	81,326.0
G.1 BE - Elig Days Bilingual/ESL	0.0	1,496.0	3,077.0	2,121.0	3,878.0	3,667.0	2,402.0	4,244.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	6,807.0	15,424.0	18,196.5	16,286.0	19,032.0	18,754.0	16,540.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	2,121.5	5,193.0	6,176.0	5,186.0	4,611.0	4,773.5	3,792.0
H.1 Early Ed Eco Dis Elig Days	X	X	65,290.5	69,011.5	69,504.0	75,682.5	X	X
H.2 Early Ed Lang Elig Days	X	X	20,261.0	20,859.5	20,554.0	23,154.0	X	X
I. Elig Days In Res Fac	0.0	8.5	11.0	78.0	57.0	5.0	3.0	7.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	7.0	2,678.0	1,493.0	2,105.0	1,632.0	2,340.0	2,628.0	3,024.0
L.1 BE - Bil/ESL Refined ADA	0.000	53.429	109.893	75.750	138.500	130.964	85.786	151.571
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	243.107	550.857	649.875	581.643	679.714	669.786	590.714
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	75.768	185.464	220.571	185.214	164.679	170.482	135.429
M. Res Fac Refined ADA	0.000	0.304	0.393	2.786	2.036	0.179	0.107	0.250
N. SpecEd Main Refined ADA	0.250	95.643	53.321	75.179	58.286	83.571	93.857	108.000
O.1 Early Ed Eco Dis Refined ADA	X	X	2,331.804	2,464.696	2,482.286	2,702.946	X	X
O.2 Early Ed Lang Refined ADA	X	X	723.607	744.982	734.071	826.929	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.344	28.115	46.708	58.399	122.659	212.795	248.767	292.270
S. Regular Program Ref ADA	0.549	1,622.816	2,601.917	2,718.083	2,713.126	2,813.830	2,691.358	2,612.230
T. Total Refined ADA	0.893	1,650.931	2,648.625	2,776.482	2,835.786	3,026.625	2,940.125	2,904.500
U. Percent in Attendance	70.423%	92.352%	92.718%	93.617%	93.907%	94.091%	94.282%	94.261%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 1

	06	07	08	09	10	11	12	Total
A. Six-week Summary								
B. Days Membership	75,548.0	76,340.0	79,224.0	104,750.5	94,154.0	87,186.5	77,375.0	1,161,041.0
C. Total Days Absent	5,208.0	6,048.0	6,221.0	11,878.0	9,714.0	8,014.5	7,026.0	89,883.5
D. Total Days Present	70,340.0	70,292.0	73,003.0	92,872.5	84,440.0	79,172.0	70,349.0	1,071,157.5
E. Total Ineligible Days	12.0	22.0	16.0	31.0	88.0	19.0	0.0	4,915.5
F. Total Eligible Days	70,328.0	70,270.0	72,987.0	92,841.5	84,352.0	79,153.0	70,349.0	1,066,242.0
G.1 BE - Elig Days Bilingual/ESL	8,815.0	7,133.0	9,625.0	15,626.0	14,808.0	12,931.0	11,291.0	101,114.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	7,722.0	7,790.0	7,329.0	3,757.0	2,219.0	872.0	464.0	141,192.5
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	3,215.0	2,805.0	2,877.0	1,429.0	1,112.0	652.0	289.0	44,232.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	279,488.5
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	84,828.5
I. Elig Days In Res Fac	43.0	35.0	49.0	274.0	82.0	21.0	0.0	673.5
J. Elig Days Preg Rel Serv	0.0	6.0	21.0	177.0	51.0	78.0	148.0	481.0
K. Elig Days SpecEd main	4,632.0	4,604.0	4,318.0	7,862.0	7,448.0	7,257.0	6,405.0	58,433.0
L.1 BE - Bil/ESL Refined ADA	314.821	254.750	343.750	558.071	528.857	461.821	403.250	3,611.214
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	275.786	278.214	261.750	134.179	79.250	31.143	16.571	5,042.589
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	114.821	100.179	102.750	51.036	39.714	23.286	10.321	1,579.714
M. Res Fac Refined ADA	1.536	1.250	1.750	9.786	2.929	0.750	0.000	24.054
N. SpecEd Main Refined ADA	165.429	164.429	154.214	280.786	266.000	259.179	228.750	2,086.893
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,981.732
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,029.589
P. Preg Related Serv FTE	0.000	0.063	0.220	1.856	0.535	0.818	1.552	5.044
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	2.780	1.244	7.446	11.470
Q.2 Career & Technical Ed FTE - Tier 2	0.000	65.571	95.351	468.851	428.500	194.190	76.881	1,329.345
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	11.077	130.815	475.935	764.946	1,382.774
R. Special Education FTE	209.814	183.617	153.080	134.130	68.561	60.205	58.153	1,877.618
S. Regular Program Ref ADA	2,301.900	2,260.454	2,358.247	2,701.709	2,381.915	2,095.319	1,605.037	33,478.491
T. Total Refined ADA	2,511.714	2,509.643	2,606.679	3,315.768	3,012.571	2,826.893	2,512.464	38,079.699
U. Percent in Attendance	93.106%	92.078%	92.148%	88.661%	89.683%	90.808%	90.920%	92.258%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 2

	EE	PK	KG	01	02	03	04	05
A. Six-week Summary								
B. Days Membership	64.0	59,084.0	80,911.0	83,606.0	85,578.0	90,978.0	88,027.0	86,965.0
C. Total Days Absent	8.0	5,397.5	6,957.0	6,641.0	6,236.0	6,554.5	5,965.0	6,192.0
D. Total Days Present	56.0	53,686.5	73,954.0	76,965.0	79,342.0	84,423.5	82,062.0	80,773.0
E. Total Ineligible Days	0.0	4,719.5	0.0	0.0	0.0	0.0	0.0	28.0
F. Total Eligible Days	56.0	48,967.0	73,954.0	76,965.0	79,342.0	84,423.5	82,062.0	80,745.0
G.1 BE - Elig Days Bilingual/ESL	5.5	2,784.0	3,527.0	2,249.0	3,747.0	3,758.0	2,634.0	4,406.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	6.0	11,595.0	17,090.0	18,714.0	16,852.0	19,539.0	19,303.0	16,901.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	2,149.0	5,137.0	5,964.0	5,123.0	4,565.0	4,630.5	3,735.0
H.1 Early Ed Eco Dis Elig Days	X	X	65,293.0	68,535.0	69,659.0	75,436.5	X	X
H.2 Early Ed Lang Elig Days	X	X	20,911.0	21,314.0	20,901.0	23,494.0	X	X
I. Elig Days In Res Fac	0.0	26.0	15.0	96.0	56.0	26.0	43.0	45.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	19.5	3,017.0	1,481.0	2,221.0	1,659.0	2,315.0	2,750.0	3,003.0
L.1 BE - Bil/ESL Refined ADA	0.196	99.476	126.033	80.734	134.088	134.338	94.272	157.766
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.214	414.107	610.357	668.357	601.857	697.821	689.393	603.607
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	76.750	183.464	213.000	182.964	163.036	165.375	133.393
M. Res Fac Refined ADA	0.000	0.929	0.536	3.429	2.000	0.929	1.536	1.607
N. SpecEd Main Refined ADA	0.696	107.750	53.033	79.591	59.448	82.863	98.280	107.588
O.1 Early Ed Eco Dis Refined ADA	X	X	2,333.181	2,449.799	2,489.091	2,696.411	X	X
O.2 Early Ed Lang Refined ADA	X	X	746.890	761.626	746.731	839.195	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.704	32.005	54.574	60.778	142.045	233.342	267.840	298.877
S. Regular Program Ref ADA	1.296	1,716.933	2,591.088	2,692.444	2,696.142	2,786.365	2,667.583	2,589.879
T. Total Refined ADA	2.000	1,748.938	2,645.662	2,753.223	2,838.187	3,019.707	2,935.423	2,888.755
U. Percent in Attendance	87.500%	90.865%	91.402%	92.057%	92.713%	92.796%	93.224%	92.880%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 2

	06	07	08	09	10	11	12	Total
A. Six-week Summary								
B. Days Membership	75,974.0	77,682.0	79,888.0	104,954.0	93,285.0	85,544.0	77,040.0	1,169,580.0
C. Total Days Absent	5,999.0	7,066.0	7,656.0	14,761.0	11,103.0	9,738.0	8,416.0	108,690.0
D. Total Days Present	69,975.0	70,616.0	72,232.0	90,193.0	82,182.0	75,806.0	68,624.0	1,060,890.0
E. Total Ineligible Days	16.0	41.0	11.0	41.0	44.0	17.0	0.0	4,917.5
F. Total Eligible Days	69,959.0	70,575.0	72,221.0	90,152.0	82,138.0	75,789.0	68,624.0	1,055,972.5
G.1 BE - Elig Days Bilingual/ESL	9,770.0	7,695.0	9,956.0	16,023.0	14,731.0	12,775.0	11,066.0	105,126.5
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	7,145.0	8,263.0	7,395.0	3,732.0	2,322.0	852.0	521.0	150,230.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	3,141.0	2,757.0	2,849.0	1,367.0	1,134.0	638.0	278.0	43,467.5
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	278,923.5
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	86,620.0
I. Elig Days In Res Fac	70.0	60.0	126.0	380.0	126.0	37.0	0.0	1,106.0
J. Elig Days Preg Rel Serv	0.0	16.0	26.0	159.0	67.0	95.0	151.0	514.0
K. Elig Days SpecEd main	5,201.0	4,748.0	4,197.0	8,336.0	7,426.0	7,027.0	6,347.0	59,747.5
L.1 BE - Bil/ESL Refined ADA	349.327	275.280	355.898	577.484	530.245	459.022	397.777	3,771.937
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	255.179	295.107	264.107	133.286	82.929	30.429	18.607	5,365.357
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	112.179	98.464	101.750	48.999	40.500	22.786	9.929	1,552.588
M. Res Fac Refined ADA	2.500	2.143	4.500	13.571	4.500	1.321	0.000	39.500
N. SpecEd Main Refined ADA	186.255	170.055	150.409	299.794	266.924	252.576	228.274	2,143.537
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,968.482
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,094.442
P. Preg Related Serv FTE	0.000	0.168	0.273	1.667	0.703	0.996	1.583	5.390
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	2.878	1.276	7.474	11.628
Q.2 Career & Technical Ed FTE - Tier 2	0.000	66.881	95.946	461.077	430.063	192.951	81.651	1,328.568
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	9.635	123.186	461.045	762.238	1,356.104
R. Special Education FTE	215.496	184.138	153.781	124.699	74.437	58.781	59.175	1,960.671
S. Regular Program Ref ADA	2,289.650	2,276.352	2,336.831	2,656.504	2,332.588	2,022.287	1,565.921	33,221.863
T. Total Refined ADA	2,505.146	2,527.371	2,586.558	3,251.914	2,963.152	2,736.339	2,476.458	37,878.834
U. Percent in Attendance	92.104%	90.904%	90.417%	85.936%	88.098%	88.616%	89.076%	90.707%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 3

	EE	PK	KG	01	02	03	04	05
A. Six-week Summary								
B. Days Membership	160.0	57,716.0	78,632.5	80,891.5	82,613.0	87,862.5	85,057.5	83,728.0
C. Total Days Absent	7.0	5,715.0	7,099.0	6,530.0	6,479.0	6,540.0	6,217.5	6,202.0
D. Total Days Present	153.0	52,001.0	71,533.5	74,361.5	76,134.0	81,322.5	78,840.0	77,526.0
E. Total Ineligible Days	0.0	4,416.5	0.0	0.0	0.0	0.0	0.0	14.0
F. Total Eligible Days	153.0	47,584.5	71,533.5	74,361.5	76,134.0	81,322.5	78,840.0	77,512.0
G.1 BE - Elig Days Bilingual/ESL	16.5	2,933.0	3,537.0	2,339.0	3,339.0	3,532.0	2,568.0	4,242.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	14.0	11,742.0	16,666.0	18,350.5	16,797.0	19,045.0	18,783.0	16,406.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	2,002.5	4,978.0	5,633.0	5,015.0	4,344.0	4,382.5	3,633.0
H.1 Early Ed Eco Dis Elig Days	X	X	63,058.5	66,222.5	66,677.0	72,633.5	X	X
H.2 Early Ed Lang Elig Days	X	X	20,327.0	20,751.5	20,180.0	22,668.0	X	X
I. Elig Days In Res Fac	0.0	11.0	0.0	110.0	26.0	25.0	37.0	76.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	113.5	3,030.0	1,502.0	2,231.0	1,678.0	2,305.0	2,720.0	3,085.0
L.1 BE - Bil/ESL Refined ADA	0.611	108.873	131.000	86.630	123.667	130.815	95.111	157.111
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.519	434.889	617.259	679.648	622.111	705.370	695.667	607.630
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	74.167	184.370	208.630	185.741	160.889	162.315	134.556
M. Res Fac Refined ADA	0.000	0.407	0.000	4.074	0.963	0.926	1.370	2.815
N. SpecEd Main Refined ADA	4.204	112.222	55.630	82.630	62.148	85.370	100.741	114.259
O.1 Early Ed Eco Dis Refined ADA	X	X	2,335.500	2,452.685	2,469.519	2,690.130	X	X
O.2 Early Ed Lang Refined ADA	X	X	752.852	768.574	747.407	839.556	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	0.891	34.037	59.524	66.843	150.420	245.436	276.319	301.738
S. Regular Program Ref ADA	4.776	1,729.602	2,589.865	2,687.287	2,669.358	2,766.509	2,643.681	2,569.077
T. Total Refined ADA	5.667	1,763.639	2,649.389	2,754.130	2,819.778	3,011.944	2,920.000	2,870.815
U. Percent in Attendance	95.625%	90.098%	90.972%	91.927%	92.157%	92.557%	92.690%	92.593%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 3

	06	07	08	09	10	11	12	Total
A. Six-week Summary								
B. Days Membership	73,287.0	75,256.0	77,260.0	99,159.0	88,409.5	80,910.0	73,707.5	1,124,650.0
C. Total Days Absent	6,347.0	7,738.0	8,229.0	15,079.0	11,398.0	9,774.0	8,811.0	112,165.5
D. Total Days Present	66,940.0	67,518.0	69,031.0	84,080.0	77,011.5	71,136.0	64,896.5	1,012,484.5
E. Total Ineligible Days	15.0	54.0	20.0	35.0	41.0	14.0	0.0	4,609.5
F. Total Eligible Days	66,925.0	67,464.0	69,011.0	84,045.0	76,970.5	71,122.0	64,896.5	1,007,875.0
G.1 BE - Elig Days Bilingual/ESL	9,768.0	7,498.0	9,728.0	15,183.0	13,786.0	12,158.0	10,440.0	101,067.5
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	6,657.0	7,882.0	7,158.0	3,540.0	2,327.0	804.0	492.0	146,663.5
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	3,047.0	2,609.0	2,756.0	1,291.0	1,102.0	604.0	261.0	41,658.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	268,591.5
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	83,926.5
I. Elig Days In Res Fac	59.0	86.0	141.0	367.0	62.0	38.0	0.0	1,038.0
J. Elig Days Preg Rel Serv	0.0	24.0	29.0	87.0	89.0	144.0	140.0	513.0
K. Elig Days SpecEd main	4,908.0	4,434.0	4,011.0	7,606.0	6,903.0	6,796.0	5,956.0	57,278.5
L.1 BE - Bil/ESL Refined ADA	361.778	277.704	360.296	569.920	516.155	453.998	390.321	3,763.988
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	246.556	291.926	265.111	131.111	86.185	29.778	18.222	5,431.981
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	112.852	96.630	102.074	48.073	40.815	22.370	9.667	1,543.147
M. Res Fac Refined ADA	2.185	3.185	5.222	13.593	2.296	1.407	0.000	38.444
N. SpecEd Main Refined ADA	181.778	164.222	148.556	284.187	257.209	253.464	222.623	2,129.242
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,947.833
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,108.389
P. Preg Related Serv FTE	0.000	0.261	0.315	0.946	0.968	1.570	1.522	5.582
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	2.736	1.243	7.100	11.079
Q.2 Career & Technical Ed FTE - Tier 2	0.000	63.154	94.938	448.642	421.298	190.266	79.707	1,298.006
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	7.855	117.683	446.984	748.846	1,321.368
R. Special Education FTE	217.931	183.911	148.561	125.988	71.741	60.139	60.734	2,004.212
S. Regular Program Ref ADA	2,260.772	2,251.602	2,312.463	2,568.286	2,273.216	1,970.608	1,537.367	32,834.470
T. Total Refined ADA	2,478.704	2,498.667	2,555.963	3,150.771	2,886.675	2,669.240	2,433.754	37,469.134
U. Percent in Attendance	91.340%	89.718%	89.349%	84.793%	87.108%	87.920%	88.046%	90.027%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 4

	EE	PK	KG	01	02	03	04	05
A. Six-week Summary								
B. Days Membership	315.5	60,627.0	81,603.0	83,642.0	85,363.0	90,684.0	87,996.0	85,958.0
C. Total Days Absent	33.5	7,454.0	9,537.0	9,421.0	9,097.0	9,479.0	8,727.5	8,358.0
D. Total Days Present	282.0	53,173.0	72,066.0	74,221.0	76,266.0	81,205.0	79,268.5	77,600.0
E. Total Ineligible Days	0.0	4,681.5	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	282.0	48,491.5	72,066.0	74,221.0	76,266.0	81,205.0	79,268.5	77,600.0
G.1 BE - Elig Days Bilingual/ESL	40.5	3,037.0	3,360.0	1,996.0	2,993.0	3,563.0	2,576.0	3,785.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	25.5	11,901.5	16,846.0	18,484.0	17,151.0	19,217.0	18,864.0	16,844.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	2,056.5	5,208.0	5,645.0	5,245.0	4,385.0	4,461.5	3,647.0
H.1 Early Ed Eco Dis Elig Days	X	X	63,370.0	65,791.0	66,521.0	72,300.0	X	X
H.2 Early Ed Lang Elig Days	X	X	20,302.0	20,662.0	20,275.0	22,916.0	X	X
I. Elig Days In Res Fac	0.0	0.0	16.0	128.0	31.0	28.0	23.0	45.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	217.5	3,310.5	1,700.0	2,362.0	1,777.0	2,210.0	2,698.0	3,173.0
L.1 BE - Bil/ESL Refined ADA	1.446	108.270	120.029	71.483	107.024	127.315	92.091	135.369
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.911	425.054	601.643	660.143	612.536	686.321	673.714	601.571
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	73.446	186.000	201.607	187.321	156.607	159.339	130.250
M. Res Fac Refined ADA	0.000	0.000	0.571	4.571	1.107	1.000	0.821	1.607
N. SpecEd Main Refined ADA	7.768	118.232	60.782	84.497	63.577	79.013	96.392	113.489
O.1 Early Ed Eco Dis Refined ADA	X	X	2,263.829	2,350.735	2,376.357	2,583.247	X	X
O.2 Early Ed Lang Refined ADA	X	X	725.101	738.126	724.238	818.493	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	1.457	36.133	64.770	71.205	156.783	245.248	274.285	292.600
S. Regular Program Ref ADA	8.614	1,695.046	2,511.190	2,581.754	2,569.257	2,657.182	2,558.981	2,481.260
T. Total Refined ADA	10.071	1,731.179	2,575.960	2,652.959	2,726.040	2,902.430	2,833.267	2,773.860
U. Percent in Attendance	89.382%	87.705%	88.313%	88.737%	89.343%	89.547%	90.082%	90.277%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 4

	06	07	08	09	10	11	12	Total
A. Six-week Summary								
B. Days Membership	75,145.0	77,198.0	79,923.0	100,208.0	91,905.5	83,534.5	78,759.0	1,162,861.5
C. Total Days Absent	8,270.0	9,711.0	10,184.0	19,367.0	14,813.5	13,107.0	12,300.0	149,859.5
D. Total Days Present	66,875.0	67,487.0	69,739.0	80,841.0	77,092.0	70,427.5	66,459.0	1,013,002.0
E. Total Ineligible Days	23.0	24.0	0.0	42.0	25.0	16.0	0.0	4,811.5
F. Total Eligible Days	66,852.0	67,463.0	69,739.0	80,799.0	77,067.0	70,411.5	66,459.0	1,008,190.5
G.1 BE - Elig Days Bilingual/ESL	9,806.0	7,371.0	9,874.0	14,525.0	13,796.0	11,599.0	10,794.0	99,115.5
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	6,725.0	7,948.0	7,166.0	3,307.0	2,151.0	770.0	480.0	147,880.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	3,064.0	2,665.0	2,832.0	1,335.0	1,112.0	596.0	268.0	42,520.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	267,982.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	84,155.0
I. Elig Days In Res Fac	44.0	48.0	96.0	330.0	58.0	73.0	0.0	920.0
J. Elig Days Preg Rel Serv	0.0	17.0	51.0	55.0	135.0	92.0	104.0	454.0
K. Elig Days SpecEd main	4,833.0	4,274.0	4,084.0	7,067.0	6,696.0	6,643.0	6,191.0	57,236.0
L.1 BE - Bil/ESL Refined ADA	350.358	263.468	352.674	520.491	493.579	415.190	386.146	3,544.934
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	240.144	283.857	255.873	118.107	76.821	27.406	17.143	5,281.245
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	109.393	95.179	101.110	47.713	39.714	21.251	9.512	1,518.443
M. Res Fac Refined ADA	1.571	1.714	3.429	11.786	2.071	2.607	0.000	32.857
N. SpecEd Main Refined ADA	172.742	152.940	146.119	252.944	239.266	237.402	221.349	2,046.511
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,574.169
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,005.958
P. Preg Related Serv FTE	0.000	0.178	0.535	0.577	1.416	0.959	1.091	4.755
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	1.710	1.117	4.199	7.026
Q.2 Career & Technical Ed FTE - Tier 2	0.000	61.411	92.087	427.993	408.098	178.759	81.271	1,249.618
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	6.037	111.143	420.848	719.258	1,257.286
R. Special Education FTE	213.541	181.127	142.761	117.718	68.369	55.473	63.313	1,984.781
S. Regular Program Ref ADA	2,175.507	2,170.200	2,258.266	2,343.115	2,169.174	1,865.240	1,511.207	31,555.995
T. Total Refined ADA	2,389.048	2,412.738	2,493.115	2,894.863	2,758.493	2,521.437	2,379.248	36,054.707
U. Percent in Attendance	88.995%	87.421%	87.258%	80.673%	83.882%	84.309%	84.383%	87.113%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 5

	EE	PK	KG	01	02	03	04	05
A. Six-week Summary								
B. Days Membership	439.0	65,033.5	87,486.5	89,350.0	91,465.0	96,940.0	94,019.0	91,878.0
C. Total Days Absent	58.0	6,307.0	7,582.0	7,566.0	7,324.0	7,326.0	6,770.0	6,898.0
D. Total Days Present	381.0	58,726.5	79,904.5	81,784.0	84,141.0	89,614.0	87,249.0	84,980.0
E. Total Ineligible Days	0.0	4,953.5	8.5	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	381.0	53,773.0	79,896.0	81,784.0	84,141.0	89,614.0	87,249.0	84,980.0
G.1 BE - Elig Days Bilingual/ESL	49.0	3,273.0	3,501.0	2,197.0	3,106.0	3,846.0	2,945.0	3,664.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	26.0	13,638.5	19,432.0	20,750.0	19,439.0	21,582.0	20,851.0	19,276.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	2,222.0	5,620.0	6,120.0	5,757.0	4,711.0	4,859.0	3,911.0
H.1 Early Ed Eco Dis Elig Days	X	X	70,441.0	72,626.0	73,573.0	79,959.0	X	X
H.2 Early Ed Lang Elig Days	X	X	23,003.0	23,008.0	22,551.0	25,442.0	X	X
I. Elig Days In Res Fac	0.0	0.0	31.0	88.0	21.0	43.0	30.0	29.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	310.0	3,920.5	2,008.0	2,757.0	2,082.0	2,630.0	3,122.0	3,487.0
L.1 BE - Bil/ESL Refined ADA	1.633	109.100	116.700	73.233	103.533	128.200	98.167	122.133
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.867	454.617	647.733	691.667	647.967	719.400	695.033	642.533
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	74.067	187.333	204.000	191.900	157.033	161.967	130.367
M. Res Fac Refined ADA	0.000	0.000	1.033	2.933	0.700	1.433	1.000	0.967
N. SpecEd Main Refined ADA	10.333	130.683	66.933	91.900	69.400	87.667	104.067	116.233
O.1 Early Ed Eco Dis Refined ADA	X	X	2,348.033	2,420.867	2,452.433	2,665.300	X	X
O.2 Early Ed Lang Refined ADA	X	X	766.767	766.933	751.700	848.067	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	1.602	41.554	69.627	80.372	174.396	265.884	295.121	305.915
S. Regular Program Ref ADA	11.098	1,750.879	2,593.573	2,645.761	2,630.305	2,721.249	2,613.179	2,526.752
T. Total Refined ADA	12.700	1,792.433	2,663.200	2,726.133	2,804.700	2,987.133	2,908.300	2,832.667
U. Percent in Attendance	86.788%	90.302%	91.334%	91.532%	91.993%	92.443%	92.799%	92.492%

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SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 5

	06	07	08	09	10	11	12	Total
A. Six-week Summary								
B. Days Membership	80,369.0	82,548.0	85,723.0	102,800.0	96,352.5	86,889.5	84,828.0	1,236,121.0
C. Total Days Absent	7,207.0	8,536.0	8,909.0	16,773.0	13,455.0	11,781.5	12,521.0	129,013.5
D. Total Days Present	73,162.0	74,012.0	76,814.0	86,027.0	82,897.5	75,108.0	72,307.0	1,107,107.5
E. Total Ineligible Days	19.0	26.0	1.0	34.0	10.0	11.0	0.0	5,063.0
F. Total Eligible Days	73,143.0	73,986.0	76,813.0	85,993.0	82,887.5	75,097.0	72,307.0	1,102,044.5
G.1 BE - Elig Days Bilingual/ESL	10,788.0	8,211.0	10,893.0	15,688.0	14,954.0	12,390.0	12,071.0	107,576.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	7,695.0	8,868.0	8,170.0	3,663.0	2,453.0	800.0	538.0	167,181.5
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	3,300.0	2,937.0	3,006.0	1,424.0	1,255.0	674.0	288.0	46,084.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	296,599.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	94,004.0
I. Elig Days In Res Fac	36.0	65.0	130.0	324.0	31.0	60.0	0.0	888.0
J. Elig Days Preg Rel Serv	0.0	23.0	52.0	51.0	109.0	147.0	141.0	523.0
K. Elig Days SpecEd main	5,103.0	4,658.0	4,510.0	7,406.0	7,120.0	7,296.0	6,916.0	63,325.5
L.1 BE - Bil/ESL Refined ADA	359.600	273.700	363.100	533.313	505.533	418.207	407.247	3,613.400
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	256.500	295.600	272.333	122.100	81.767	26.667	17.933	5,572.717
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	110.000	97.900	100.200	47.800	41.833	22.467	9.600	1,536.467
M. Res Fac Refined ADA	1.200	2.167	4.333	10.800	1.033	2.000	0.000	29.600
N. SpecEd Main Refined ADA	170.100	155.267	150.333	249.947	239.153	245.280	233.160	2,120.457
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,886.633
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,133.467
P. Preg Related Serv FTE	0.000	0.225	0.509	0.499	1.067	1.439	1.380	5.118
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	1.780	1.113	4.300	7.193
Q.2 Career & Technical Ed FTE - Tier 2	0.000	62.144	94.611	428.511	419.782	184.914	81.496	1,271.459
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	5.087	110.137	423.541	725.610	1,264.374
R. Special Education FTE	224.360	186.879	151.888	116.656	72.377	56.777	66.312	2,109.720
S. Regular Program Ref ADA	2,213.740	2,217.177	2,313.934	2,366.412	2,206.281	1,882.607	1,571.136	32,264.083
T. Total Refined ADA	2,438.100	2,466.200	2,560.433	2,916.667	2,810.357	2,548.953	2,448.853	36,916.830
U. Percent in Attendance	91.033%	89.659%	89.607%	83.684%	86.036%	86.441%	85.240%	89.563%

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SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 6

	EE	PK	KG	01	02	03	04	05
A. Six-week Summary								
B. Days Membership	518.0	64,712.5	87,553.0	89,229.0	91,312.0	97,000.0	94,120.0	91,686.0
C. Total Days Absent	80.5	6,862.5	8,803.5	8,903.0	8,686.0	9,166.0	8,719.0	7,982.0
D. Total Days Present	437.5	57,850.0	78,749.5	80,326.0	82,626.0	87,834.0	85,401.0	83,704.0
E. Total Ineligible Days	0.0	4,939.0	14.5	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	437.5	52,911.0	78,735.0	80,326.0	82,626.0	87,834.0	85,401.0	83,704.0
G.1 BE - Elig Days Bilingual/ESL	74.0	3,274.0	3,502.0	2,233.0	3,177.0	3,870.0	2,938.0	3,647.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	26.5	13,977.0	19,564.0	20,816.5	19,298.0	21,354.0	20,742.0	19,172.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	2,237.0	5,619.0	6,257.0	5,668.0	4,722.0	4,869.0	3,930.0
H.1 Early Ed Eco Dis Elig Days	X	X	69,304.0	71,214.0	72,194.0	78,233.0	X	X
H.2 Early Ed Lang Elig Days	X	X	22,693.0	22,654.0	22,229.0	24,807.0	X	X
I. Elig Days In Res Fac	0.0	0.0	33.0	28.0	2.0	55.0	19.0	29.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	366.0	4,066.5	2,141.0	2,863.0	2,141.0	2,766.0	3,186.0	3,746.0
L.1 BE - Bil/ESL Refined ADA	2.467	108.909	116.733	74.433	105.900	129.000	97.933	121.567
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.883	465.900	652.133	693.883	643.267	711.800	691.400	639.067
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	74.567	187.300	208.567	188.933	157.400	162.300	131.000
M. Res Fac Refined ADA	0.000	0.000	1.100	0.933	0.067	1.833	0.633	0.967
N. SpecEd Main Refined ADA	12.200	135.550	71.367	95.433	71.367	92.200	106.200	124.867
O.1 Early Ed Eco Dis Refined ADA	X	X	2,310.133	2,373.800	2,406.467	2,607.767	X	X
O.2 Early Ed Lang Refined ADA	X	X	756.433	755.133	740.967	826.900	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	1.686	42.794	69.246	86.559	181.295	271.496	299.546	303.904
S. Regular Program Ref ADA	12.898	1,719.899	2,555.254	2,590.974	2,572.905	2,656.304	2,547.154	2,486.229
T. Total Refined ADA	14.583	1,762.692	2,624.500	2,677.533	2,754.200	2,927.800	2,846.700	2,790.133
U. Percent in Attendance	84.459%	89.395%	89.945%	90.022%	90.488%	90.551%	90.736%	91.294%

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SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Six-week Reporting Period: 6

	06	07	08	09	10	11	12	Total
A. Six-week Summary								
B. Days Membership	79,826.0	82,120.0	85,586.0	102,140.0	95,813.0	86,959.0	85,583.0	1,234,157.5
C. Total Days Absent	8,681.0	10,598.0	10,654.0	19,989.0	16,783.5	14,916.0	15,042.0	155,866.0
D. Total Days Present	71,145.0	71,522.0	74,932.0	82,151.0	79,029.5	72,043.0	70,541.0	1,078,291.5
E. Total Ineligible Days	0.0	14.0	8.0	30.0	0.0	23.0	0.0	5,028.5
F. Total Eligible Days	71,145.0	71,508.0	74,924.0	82,121.0	79,029.5	72,020.0	70,541.0	1,073,263.0
G.1 BE - Elig Days Bilingual/ESL	10,537.0	8,498.0	10,884.0	15,381.0	14,475.0	11,740.0	11,880.0	106,110.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	7,817.0	8,759.0	8,122.0	3,462.0	2,302.0	773.0	529.0	166,714.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	3,347.0	2,975.0	3,055.0	1,420.0	1,210.0	665.0	268.0	46,242.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	290,945.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	92,383.0
I. Elig Days In Res Fac	37.0	60.0	167.0	360.0	72.0	45.0	0.0	907.0
J. Elig Days Preg Rel Serv	0.0	14.0	25.0	60.0	99.0	188.0	118.0	504.0
K. Elig Days SpecEd main	4,857.0	4,482.0	4,504.0	6,981.0	6,752.0	6,914.0	6,841.0	62,606.5
L.1 BE - Bil/ESL Refined ADA	351.233	283.267	362.800	516.802	485.338	393.305	397.817	3,547.504
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	260.567	291.967	270.733	115.400	76.733	25.767	17.633	5,557.133
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	111.567	99.167	101.833	47.467	40.333	22.167	8.933	1,541.533
M. Res Fac Refined ADA	1.233	2.000	5.567	12.000	2.400	1.500	0.000	30.233
N. SpecEd Main Refined ADA	161.900	149.400	150.133	233.876	225.798	231.305	228.988	2,090.583
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,698.167
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,079.433
P. Preg Related Serv FTE	0.000	0.137	0.245	0.587	0.969	1.840	1.155	4.932
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	1.500	1.107	4.150	6.758
Q.2 Career & Technical Ed FTE - Tier 2	0.000	59.594	92.639	406.384	396.069	176.375	79.481	1,210.542
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	4.792	102.768	399.969	696.305	1,203.834
R. Special Education FTE	219.774	183.663	153.401	112.564	71.462	56.859	63.475	2,117.721
S. Regular Program Ref ADA	2,151.726	2,140.343	2,251.427	2,232.758	2,080.725	1,783.816	1,522.496	31,304.909
T. Total Refined ADA	2,371.500	2,383.600	2,497.467	2,756.498	2,652.524	2,418.126	2,365.907	35,843.764
U. Percent in Attendance	89.125%	87.094%	87.552%	80.430%	82.483%	82.847%	82.424%	87.371%

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This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Total Grade Summary

	EE	PK	KG	01	02	03	04	05
B. Days Membership	1,532.0	362,326.0	496,172.5	509,760.5	520,885.0	553,532.5	536,535.5	526,523.0
C. Total Days Absent	197.5	35,954.0	45,803.5	44,361.5	42,974.0	44,388.0	41,391.5	40,585.0
D. Total Days Present	1,334.5	326,372.0	450,369.0	465,399.0	477,911.0	509,144.5	495,144.0	485,938.0
E. Total Ineligible Days	0.0	28,408.5	23.0	0.0	0.0	0.0	0.0	71.0
F. Total Eligible Days	1,334.5	297,963.5	450,346.0	465,399.0	477,911.0	509,144.5	495,144.0	485,867.0
G.1 BE - Elig Days Bilingual/ESL	185.5	16,797.0	20,504.0	13,135.0	20,240.0	22,236.0	16,063.0	23,988.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	98.0	69,661.0	105,022.0	115,311.5	105,823.0	119,769.0	117,297.0	105,139.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	12,788.5	31,755.0	35,795.0	31,994.0	27,338.0	27,976.0	22,648.0
H.1 Early Ed Eco Dis Elig Days	X	X	396,757.0	413,400.0	418,128.0	454,244.5	X	X
H.2 Early Ed Lang Elig Days	X	X	127,497.0	129,249.0	126,690.0	142,481.0	X	X
I. Elig Days In Res Fac	0.0	45.5	106.0	528.0	193.0	182.0	155.0	231.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd main	1,033.5	20,022.5	10,325.0	14,539.0	10,969.0	14,566.0	17,104.0	19,518.0
L.1 BE - Bil/ESL Refined ADA	1.059	98.009	120.065	77.044	118.785	130.105	93.893	140.920
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.566	406.279	613.331	673.929	618.230	700.071	685.832	614.187
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	74.794	185.655	209.396	187.012	159.941	163.630	132.499
M. Res Fac Refined ADA	0.000	0.273	0.606	3.121	1.145	1.050	0.911	1.369
N. SpecEd Main Refined ADA	5.909	116.680	60.178	84.872	64.038	85.114	99.923	114.073
O.1 Early Ed Eco Dis Refined ADA	X	X	2,320.413	2,418.764	2,446.025	2,657.633	X	X
O.2 Early Ed Lang Refined ADA	X	X	745.275	755.896	740.852	833.190	X	X
P. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Special Education FTE	1.114	35.773	60.742	70.693	154.599	245.700	276.980	299.217
S. Regular Program Ref ADA	6.538	1,705.863	2,573.814	2,652.717	2,641.849	2,733.573	2,620.323	2,544.238
T. Total Refined ADA	7.652	1,741.635	2,634.556	2,723.410	2,796.448	2,979.273	2,897.302	2,843.455
U. Percent in Attendance	87.108%	90.077%	90.769%	91.298%	91.750%	91.981%	92.285%	92.292%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.
This report displays the data for SUMR 2024 - 2025 that was accepted by the ESC on 07/24/25 09:31 AM.

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All Campuses

2024 - 2025 Summer Collection, Accepted Submission

LEA: 015907 - SAN ANTONIO ISD

Total Grade Summary

	06	07	08	09	10	11	12	Total
B. Days Membership	460,149.0	471,144.0	487,604.0	614,011.5	559,919.5	511,023.5	477,292.5	7,088,411.0
C. Total Days Absent	41,712.0	49,697.0	51,853.0	97,847.0	77,267.0	67,331.0	64,116.0	745,478.0
D. Total Days Present	418,437.0	421,447.0	435,751.0	516,164.5	482,652.5	443,692.5	413,176.5	6,342,933.0
E. Total Ineligible Days	85.0	181.0	56.0	213.0	208.0	100.0	0.0	29,345.5
F. Total Eligible Days	418,352.0	421,266.0	435,695.0	515,951.5	482,444.5	443,592.5	413,176.5	6,313,587.5
G.1 BE - Elig Days Bilingual/ESL	59,484.0	46,406.0	60,960.0	92,426.0	86,550.0	73,593.0	67,542.0	620,109.5
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	43,761.0	49,510.0	45,340.0	21,461.0	13,774.0	4,871.0	3,024.0	919,861.5
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	19,114.0	16,748.0	17,375.0	8,266.0	6,925.0	3,829.0	1,652.0	264,203.5
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	1,682,529.5
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	525,917.0
I. Elig Days In Res Fac	289.0	354.0	709.0	2,035.0	431.0	274.0	0.0	5,532.5
J. Elig Days Preg Rel Serv	0.0	100.0	204.0	589.0	550.0	744.0	802.0	2,989.0
K. Elig Days SpecEd main	29,534.0	27,200.0	25,624.0	45,258.0	42,345.0	41,933.0	38,656.0	358,627.0
L.1 BE - Bil/ESL Refined ADA	347.853	271.361	356.420	546.014	509.951	433.590	397.093	3,642.163
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	255.788	289.445	264.985	125.697	80.614	28.531	17.685	5,375.170
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	111.802	97.920	101.620	48.514	40.485	22.388	9.660	1,545.315
M. Res Fac Refined ADA	1.704	2.076	4.133	11.923	2.538	1.598	0.000	32.448
N. SpecEd Main Refined ADA	173.034	159.385	149.961	266.922	249.058	246.534	227.191	2,102.870
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	9,842.836
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	3,075.213
P. Preg Related Serv FTE	0.000	0.172	0.349	1.022	0.943	1.270	1.380	5.137
Q.1 Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	2.231	1.183	5.778	9.192
Q.2 Career & Technical Ed FTE - Tier 2	0.000	63.126	94.262	440.243	417.302	186.243	80.081	1,281.256
Q.3 Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	7.414	115.955	438.054	736.201	1,297.623
R. Special Education FTE	216.819	183.889	150.579	121.959	71.158	58.039	61.860	2,009.121
S. Regular Program Ref ADA	2,232.216	2,219.355	2,305.195	2,478.131	2,240.650	1,936.646	1,552.194	32,443.302
T. Total Refined ADA	2,449.035	2,466.370	2,550.036	3,047.747	2,847.295	2,620.165	2,436.114	37,040.495
U. Percent in Attendance	90.935%	89.452%	89.366%	84.064%	86.200%	86.824%	86.567%	89.483%

NOTE: Detail may not add to totals due to rounding.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Resolution for the Sale of portions of SAISD Properties at Nelson and Tafolla to the San Antonio River Authority

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Patricia Salzmann, Deputy Superintendent

PRESENTER: Kamal ElHabr, Part-Time Professional

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a resolution to sell and convey the following real properties to San Antonio River Authority:

Portion of Nelson Property - Being 0.4263 acre Tract 1 and 0.3010 acre Tract 2, portions of Lot 28, Block 10, New City Block 2053, Nelson Elementary School, City of San Antonio, Bexar County, Texas as recorded in Volume 9550, Page 93 of the Deed and Plat Records of Bexar County, Texas, and being more particularly described in the attached metes and bounds description.

Portion of Tafolla Property – Being 0.0484-acre tract (2110 SF), portion of Lot 8 and Lot 9, Block 1, New City Block 2346, City of San Antonio, Bexar County, Texas, as recorded in Volume 5957, Page 996 of the Deed and Plat Records of Bexar County, Texas, and being more particularly described in the attached metes and bounds.

The San Antonio River Authority (SARA) is collaborating with the U.S. Army Corps of Engineers (USACE) on the Westside Creeks Ecosystem Restoration Project to restore portions of the Westside Creeks, including portions of San Pedro, Apache, Alazan, and Martinez Creeks. The project will improve stream function and re-establishment of riparian meadow, forest and slack water wetlands. SARA and USACE have determined that parcels of land owned by SAISD are located within the project boundary. The properties are located within the Alazan Creek adjacent to the Former Pauline Nelson Center between Waverly and Kentucky Avenues; and adjacent to Tafolla Middle School near W. Cesar E. Chavez Blvd. As a non-federal sponsor for the project, SARA is required to purchase these properties for construction and long-term maintenance and operation of the project. Exhibits showing the portions of the properties to be acquired. Also, Copies of the Purchase and Sale Agreement are included.

SARA will compensate SAISD for the purchase of properties based on appraisal values and negotiated amounts. The purchase price is 120,000.00. The properties are currently within drainage easements that are not accessed by Nelson and Tafolla except for projects related to creek functions. This access will continue after the sale of these parcels. SARA will be responsible for any reconstruction of fencing and landscaping around the new property lines and have committed

for additional improvements with educational benefits as per this community presentation, https://www.westsiddecreeks.com/wp-content/uploads/2024/10/FINAL_65-Alazan_Martinez-Presentation.pdf

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the attached resolution to sell and convey the Properties identified to San Antonio River Authority.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

SARA will compensate SAISD in the amount of \$120,000.00

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☐ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

RESOLUTION

TO SELL AND CONVEY REAL PROPERTY TO THE SAN ANTONIO RIVER AUTHORITY

WHEREAS, the San Antonio Independent School District (“**District**”), a Texas political subdivision, by and through its Board of Trustees, has duly complied with applicable policies and laws in disposing of the following real property (including any improvements thereon) located in San Antonio, Bexar County, Texas and collectively referred as the “**Property**”:

TRACT 1: Approximately 0.7273 acres of real property located in San Antonio, Bexar County, Texas a part of Nelson Elementary School, and more particularly described on **Exhibit A** attached hereto, and

TRACT 2: Approximately 0.0484 acres of real property located in San Antonio, Bexar County, Texas a part of Tafolla Middle School, and more particularly described on **Exhibit B** attached hereto;

WHEREAS, the San Antonio River Authority, a Texas political subdivision and governmental entity with the power of eminent domain (“**SARA**”) requested that the District sell and convey the Property to SARA for purposes of improving the adjacent Westside Creeks (Alazan and Martinez) and community connectivity to same;

WHEREAS, the Property is not currently or foreseeably needed for a District public education purpose;

WHEREAS, pursuant to Texas Education Code § 11.154, the Board of Trustees may authorize by resolution the sale of any real property, other than minerals, held in trust for public school purposes;

WHEREAS, pursuant to the process set forth in Texas Local Government Code § 272.001(b)(4), the District may sell and convey the Property without a bidding process to a governmental entity that has the power of eminent domain; and

WHEREAS, the District duly considered an appraisal showing the fair market valuation of the Property, and the District has agreed to accept \$ 120,000.00__ as sufficient consideration for sale and conveyance of the Property to SARA for the intended purpose;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES for the San Antonio Independent School District that approval is hereby granted to sell and convey the Property to SARA for the aforementioned consideration and in accordance with the contract presented to and approved by the Board of Trustees at a duly convened and conducted meeting.

BE IT FURTHER RESOLVED BY SAID BOARD OF TRUSTEES that the District's Superintendent of Schools and the Board's President are hereby authorized to execute documents necessary to effectuate the sale of the Property in accordance herewith.

Approved on this the _____ day of May, 2026.

**San Antonio Independent School District, a
Texas political subdivision**

By: _____
President, Board of Trustees

Attest:

Secretary, Board of Trustees

PURCHASE AND SALE AGREEMENT

THIS PURCHASE AND SALE AGREEMENT (“**Agreement**”) is made by and between **SAN ANTONIO RIVER AUTHORITY**, a conservation and reclamation district and political subdivision of the State of Texas (“**Purchaser**”), and **SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**, a Texas political subdivision (“**Seller**”). In consideration of the agreements contained herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Seller and Purchaser agree as follows:

1. SALE OF PROPERTY

A. **Purchase and Sale.** Subject to the terms and provisions of this Agreement, Seller agrees to sell to Purchaser and Purchaser agrees to purchase from Seller all of Seller’s interest in the following described properties, which shall be collectively referred to herein as “**Property**”, in fee simple, free and clear of all, including, without limitation, liens, claims, restrictions, easements, covenants, conditions, rights-of-way, encroachments, tenancies, defects or any other encumbrances of whatsoever nature (herein collectively called the “**Exceptions**”), subject to only the Permitted Exceptions (as hereinafter defined):

(i) Real Property includes the following Tracts, which shall be collectively referred to herein as the Land:

(a) TRACT 1: Approximately .7273 acres of real property located in San Antonio, Bexar County, Texas commonly known as Nelson Elementary School (“**Nelson Property**”), and more particularly described on **Exhibit A** attached hereto and incorporated herein for all purposes, and

(b) TRACT 2: Approximately .0484 acres of real property located in San Antonio, Bexar County, Texas commonly known as Tafolla Middle School (“**Tafolla Property**”), and more particularly described on **Exhibit B** attached hereto and incorporated herein for all purposes;

(ii) All improvements to include but not limited to buildings, structures, parking areas, fixtures, located on the Land, if any, which are sold “As-Is” (“**Improvements**”);

(iii) All roads, alleys, streets, ways adjacent to or serving the Land, easements (expressly including, without limitation, rights-of-way, ingress/egress easements and access easements appurtenant, relating or appertaining to, or affecting the Land), contracts, permits, rights, licenses, benefits, tenements, entitlements, utility and drainage capacities, hereditaments, privileges and appurtenances located on or in any way belonging, affecting, appertaining, relating or appurtenant to, or pertaining to the Land;

(iv) All water rights of any kind or character pertaining to the Land, whether surface, subsurface or otherwise;

(v) All governmental or quasi-governmental permits, approvals, authorities, licenses, consents and bonds, if any, of any kind or character pertaining to the Land, including, without limitation, development rights, grandfathered or vested rights and other governmental permits or approvals regarding the development, improvement or maintenance of the Land;

- (vi) Any land lying in the bed of any street, road or access way, opened or proposed, in front of, at a side of or adjoining the Land, to the centerline of such street, road or access way;
- (vii) Any strips and gores between the Land and all abutting properties, streets or rights-of-way from the boundary of the Land to the center line of any such abutting streets or rights-of-way;
- (viii) Any and all of the estate, right and interest in and to the Land;
- (ix) Any and all reversions, remainders, rents, and profits in any way belonging, appertaining, relating or appurtenant to, or affecting the Land or any of the other items comprising the Property; and
- (x) All other transferable rights, privileges and appurtenances belonging in or in any way pertaining to the Land or any of the other items comprising the Property, including, but not limited to, Purchaser being entitled to the rights and benefits of all claims Seller may have with respect to the Land or any of the foregoing items listed above arising out of events occurring prior to the transfer of the Property to Purchaser, with Seller hereby assigning any and all of its rights to such claims to Purchaser and agreeing to fully cooperate with Purchaser in the prosecution of such claims.

B. Notwithstanding any provision in this Agreement, Seller shall sell and convey the Property subject to the following:

- (i) Seller reserves all of the oil, gas and other minerals in and under the Property herein conveyed but waives all rights of ingress and egress to the surface thereof for the purpose of exploring, developing, mining or drilling or pumping the same so not to interfere with the intended use thereof or in any way interfere with, jeopardize, or endanger the improvements thereof or use by Purchaser.
- (ii) This Agreement is an arm's-length agreement between the parties. The purchase price was bargained on the basis of an "AS IS, WHERE IS" transaction and reflects the agreement of the parties that there are no representations, disclosures, or express or implied warranties, except those in this Agreement and the closing documents. Purchaser is not relying on any representations, disclosures, or express or implied warranties other than those expressly contained in this Agreement and the closing documents. Purchaser is not relying on any information regarding the Property provided by any person, other than Purchaser's own inspection and the representations and warranties contained in this Agreement and the closing documents.
- (iii) The provisions of these Subsections 1.B.(i) and 1.B.(ii) will be included in the Deed.

2. PURCHASE PRICE

The total purchase price for the Property ("**Purchase Price**") shall be One Hundred Twenty Thousand and no/100 Dollars (\$120,000.00). The Purchase Price, subject to prorations, expenses, charges and other credits provided for in this Agreement, shall be paid to Seller at Closing in cash, by wire transfer or other method sufficient to provide Seller with "same day" or "good" funds on the date of closing ("**Closing Date**").

3. TITLE AND SURVEY

A. **Title Commitment.** Within fifteen (15) days after the Effective Date (defined herein), Purchaser, at Purchaser's sole cost and expense, shall cause the Title Company to issue and deliver to Purchaser a current standard Texas form commitment for title insurance ("**Commitment**"), issued through the Title Company describing the Property, listing Purchaser as the proposed insured, showing the Purchase Price as the policy amount and including legible copies of all recorded documents evidencing title exceptions. The Title Company shall deliver the Commitment and related documents to Purchaser at Purchaser's address. The Commitment shall be subject only to those title exceptions approved or deemed approved by Purchaser ("**Permitted Exceptions**").

B. **Survey.** Purchaser may, at its sole cost and expense, cause a new survey of the Property to be prepared ("**Survey**") that is acceptable to Purchaser and the Title Company.

C. **Review of Title and Survey.** If any exceptions appear in the Commitment or on the Survey that affect the Property and that are unacceptable to Purchaser, Purchaser shall notify Seller in writing of such objections ("**Purchaser's Title Objections**") on or before thirty (30) days after Purchaser's receipt of the last of (i) the Commitment, (ii) all of the title exception documents referenced in the Commitment and (iii) the Survey. If Purchaser fails to notify Seller of Purchaser's Title Objections within such thirty (30) day period, then Purchaser shall be deemed to have accepted all recorded exceptions to title shown on the Commitment, and all such exceptions and any matters shown on the Survey shall be included as Permitted Exceptions to the Deed (as defined hereinbelow). Seller shall have fifteen (15) days after receipt of such notice from Purchaser ("**Cure Period**") to cure Purchaser's Title Objections; provided, however, Seller shall have no obligation to bring any action or proceeding or otherwise to incur any expense whatsoever to eliminate or modify Purchaser's Title Objections. If Seller is unable or unwilling to satisfy Purchaser's Title Objections to the sole satisfaction of Purchaser within the Cure Period, then Purchaser may either (i) terminate this Agreement by giving notice in writing to Seller within ten (10) days after the Cure Period, which such termination shall constitute a Permitted Termination as provided in Section 7(A) hereof or (ii) accept such title as Seller can deliver, in which event, such uncured Purchaser's Title Objections shall be included in the term "Permitted Exceptions." Within ten (10) days of the Closing, Seller shall cause the Title Company to deliver to Purchaser an updated Commitment. In addition, if following the date of the Commitment, Seller or the Title Company should become aware of any additional exceptions to title to the Property and shall issue an updated Commitment setting forth the additional exceptions ("**Additional Exceptions**"), Purchaser shall have five (5) days following its receipt of the updated Commitment ("**Additional Exceptions Approval Period**"), to review and approve the matters contained therein. If Purchaser objects to any such matter during this Additional Exceptions Approval Period, Purchaser shall notify Seller of such objection prior to the expiration of the Additional Exceptions Approval Period and Seller shall thereupon have five (5) days after receipt of such notice ("**Additional Exceptions Cure Period**") to cure Purchaser's objections to the Additional Exceptions; provided, however, that Seller is not obligated to cure any such objections. In the event Seller fails or is unable or unwilling to cure such objections within the Additional Exceptions Cure Period to the satisfaction of Purchaser in Purchaser's sole discretion, then Purchaser shall have the right, as its sole remedies, to (i) terminate this Agreement by giving notice in writing to Seller within five (5) days after the Additional Exceptions Cure Period, which such termination shall constitute a Permitted Termination as provided in Section 7(A) hereof or (ii) waive any objection to such Additional Exceptions whereupon such Additional Exceptions shall constitute a Permitted Exception hereunder. Notwithstanding anything to the contrary contained herein, any item listed in Schedule C of the Commitment or any liens upon the Property **WILL NOT** be a Permitted Exception for the purpose of this Agreement under any circumstances whatsoever and Seller must satisfy and cause any such items (if such items are assigned by the commitment to the Seller for resolution) to be removed from the Commitment as a condition to Closing for Purchaser. If Seller is required by the commitment to satisfy

or cause items on Schedule C to be removed, Seller shall be afforded a reasonable period of time, not to exceed thirty (30) days to remove such items, and the Closing Date will be extended accordingly.

4. **PROPERTY CONDITION**

A. **Delivery of Property Information:** Within ten (10) business days after the Effective Date, Seller will deliver, if available and at Seller's sole cost and expense, to Purchaser the following items (collectively, the "**Property Information**"):

- (i) any and all information regarding condemnation notices, proceedings or awards affecting the Property;
- (ii) true, accurate and complete copies of any and all plans, drawings, specifications, studies, reports, surveys, including as-built surveys, plats, site plans and engineering studies of the Property, and other technical descriptions relating to the Property;
- (iii) true, accurate and complete copies of all previous environmental or asbestos assessments, geotechnical reports, studies, or any other analyses or reports made on or relating to the Property;
- (iv) a true, accurate and complete list of any and all contracts, leases, subleases, maintenance arrangements, or other similar agreements affecting or relating to the Property, including any modifications, supplements or amendments thereto, together with true, correct and complete copies of such documents;
- (v) copies of all claims, demands, or lawsuits attributable to or affecting the Property;
- (vi) a report reflecting the results of a search conducted after the Effective Date of the Official Records of Bexar County, Texas reflecting any tax and/or judgment records filed against the Property;
- (vii) true, accurate and complete copies of any warranties and all other agreements or records affecting the Property, including, without limitation, any documents or records relating to Hazardous Materials or Substances on or affecting the Property or any violation of any Environmental Law, and
- (viii) true, accurate and complete copies of all flood insurance policies, applications for flood insurance, or notices and/or reports of any type from any source that the Property, or any portion of it, is in a flood plain, or special flood hazard area, and all reports, analysis and/or correspondence concerning whether the Property, or any portion of it, is, or is not, in a flood plain, or special flood hazard area,

If Seller has no materials to be produced under one or more of the foregoing items, then Seller will, within the time period required above for materials to be produced, deliver to Purchaser a written statement identifying such categories of information that Seller has no materials to produce to Purchaser. Any delays in providing the above-described Property Information or the written statement identifying such categories of information in which Seller has none to produce to Purchaser will extend the Inspection Period (defined hereinafter) on a day-for-day basis for any such delay.

B. **Inspection of Property.** Beginning on the Effective Date and ending thirty (30) days from and after the Effective Date (the "**Inspection Period**") Purchaser and Purchaser's engineers, architects, employees, agents, contractors, subcontractors and representatives ("**Purchaser's Agents**") shall have

access to the Property for conducting such investigations, tests and studies of any and all aspects of the Property, including, without limitation, engineering and economic feasibility studies, soil tests, structural tests, topographical surveys and environmental assessments as Purchaser may require in Purchaser's sole and absolute discretion, with Seller hereby acknowledging and consenting to all such activities, provided Purchaser complies with Seller's campus visitor policies or other protocols implemented by Seller to preserve the safety of students on the adjacent campus.

C. **Notice of Inspection.** Purchaser agrees that in exercising its right of access hereunder, Purchaser shall give Seller reasonable prior verbal notice (at least 24 hours in advance) of its intention to conduct any inspections, investigations, tests and/or studies so that Seller shall have an opportunity to have a representative present during any such inspection, investigation, test and study, and Seller expressly reserves the right to have such a representative present.

D. **Restoration of Property.** Purchaser shall, at its sole cost and expense, promptly restore any physical damage or alteration of the physical condition of the Property that results from any inspections conducted by or on behalf of Purchaser to as close to the physical condition of the Property existing immediately prior to such inspections, investigations, tests and/or studies as reasonably possible, normal wear and tear excepted.

E. **Inspection Period and Right to Terminate.** If Purchaser determines for any reason or for no reason that the Property is unacceptable to Purchaser in any respect, in Purchaser's sole and absolute discretion, then Purchaser may elect to terminate this Agreement by sending Seller notice thereof in accordance with Section 8(C) hereof prior to 11:59 p.m. CST on the last day of the Inspection Period, and the parties shall have no further rights or obligations hereunder except as expressly set forth herein.

5. WARRANTIES AND REPRESENTATIONS

A. **Warranties, Covenants and Representations.** Subject to the Deed without warranty to be delivered to Purchaser at Closing, as an inducement to Purchaser to enter into this Agreement (with Purchaser relying upon such warranties, covenants and representations), and without regard to any knowledge of Purchaser, Seller, to the actual knowledge of Seller's Director of Facilities and without inspection of title, warrants, covenants and represents to Purchaser as of the Effective Date and as of the Closing Date that:

(i) Seller holds good, indefeasible and insurable title to the Property and no other person or entity has any claim, right, title, interest or lien of any kind in, to or on said Property, including, without limitation, any tenancy or other right of use, possession or occupancy of the Property. At Closing, Seller will convey to Purchaser good and indefeasible title to the Property free and clear of any and all Exceptions except the Permitted Exceptions.

(ii) There are no mechanic's liens, Uniform Commercial Code liens or unrecorded liens against the Property, and Seller shall not allow any such liens to attach to the Property before the Closing that will not be satisfied out of Seller's Closing proceeds. All obligations of Seller arising from the ownership and operation of the Property and any business operated on the Property, including, but not limited to, taxes, leasing commissions, salaries, contracts, and similar agreements, have been paid, will be paid, or will be removed before the Closing. If Seller removes any such obligation because of its invalidity, Seller shall be afforded a reasonable period of time to remove such obligation, not to exceed thirty (30) days, and the Closing Date will be extended accordingly.

(iii) There are no pending (A) special assessments (i.e. governmental, administrative or private) or (B) condemnation, eminent domain or similar proceeding affecting the Property or any portion thereof, and no proceeding is contemplated, threatened, or pending. Seller is not prosecuting any appeals of any taxes or assessments affecting the Property. Furthermore, if an assessment or similar matter occurs that is related to a time prior to Closing, then Seller hereby stipulates and agrees to pay any such valid assessment levied against the Property prior to or at Closing or remove any invalid assessment prior to Closing. If Seller removes any such assessment, Seller shall be afforded a reasonable period of time, not to exceed thirty (30) days, to remove such invalid assessment, and the Closing Date will be extended accordingly.

(iv) The Property is in compliance with all, and Seller has not violated any applicable laws, rules, ordinances, orders, requirements and/or regulations to which Seller or the Property is subject. Additionally, Seller has not violated any covenants, conditions, restrictions and easements that affect the Property. Furthermore, Seller hereby stipulates and agrees to (a) notify Purchaser in writing of any such violation immediately upon Seller's acquiring knowledge of same and (b) Seller shall have a reasonable period of time, not to exceed thirty (30) days, to cure any such violation, and the Closing Date will be extended accordingly.

(v) Seller has disclosed to Purchaser any and all known conditions with respect to the Property.

(vi) Neither Seller nor a previous owner or occupier of the Property has ever generated, stored or disposed of any Hazardous Substances at, over, on or under the Property.

(vii) The Property is not in violation of any Environmental Laws.

(viii) Seller has not received any notice from any third parties, including, without limitation, any governmental agencies, (i) of any defects in the condition of the Property or (ii) of the presence of any Hazardous Substances (as defined hereinafter) on, at, over, or under the Property.

(ix) Seller is not a "foreign person", but is a "United States person", as such terms are defined in Sections 1445 and 7701 of the Internal Revenue Code of 1986, as amended.

(x) There are no pending actions, suits, arbitrations, claims, investigations, proceedings or investigations of any type against or affecting the Property or Seller's ability to enter into or perform its obligations under the Agreement, and none are threatened. Seller is not currently involved in any dispute with any governmental agency, or any agents or contractors of Seller, which affect the Property. No judgments, orders, writs, injunctions or decrees of any court or governmental agency have been entered against Seller that affect the Property and that have not been satisfied or released. No attachments, execution proceedings, assignments for the benefit of creditors, insolvency, bankruptcy, reorganization or other similar proceedings are pending or, to Seller's knowledge, threatened, against Seller or the Property. Seller shall promptly advise Purchaser of any such matter affecting the Property that is instituted after the Effective Date.

(xi) Seller has no knowledge of and/or has not received any notice of any change or proposed change of the current zoning designation of the Property.

(xii) Except for the Agreement, Seller has not entered into any contract for the sale of, and no person or entity has any option or any other rights to purchase, all or any portion of the Property. Prior to Closing or the earlier termination of the Agreement in accordance with its terms, Seller

shall not enter into, or negotiate the terms and conditions of, any agreement with respect to the purchase of the Property or any portion thereof by any person other than Purchaser and its assigns.

(xiii) Seller has not entered into any agreements affecting the Property, including without limitation, lease, maintenance, or other license agreements, that shall be binding on Purchaser after the date of Closing, except as Seller otherwise discloses to Purchaser in writing during the Inspection Period.

(xiv) Seller will not, without Purchaser's prior written consent (with such consent to be within Purchaser's sole and absolute discretion), (a) grant to, create or convey any interest in the Property (or any part thereof) to any other party other than Purchaser and/or Purchaser's assigns, or subject the Property to any liens, encumbrances, covenants, conditions, restrictions, easements or similar matters, (b) establish or consent to the establishment of any special association, community association, property owners' association, architectural control committee or any other such committee having jurisdiction over all or any portion of the Property, (c) obtain a plat or re-plat that includes the Property, (d) enter into any agreement affecting access to the Property, (e) consent to any change of zoning for the Property, (f) consent to any special assessment affecting the Property, and/or (g) affirmatively cause, or authorize third parties to cause, any use, generation, release, discharge, storage or disposal of Hazardous Substances on the Property. Seller promptly will provide to Purchaser such information, in writing, regarding any proposals or plans relating to the items described in clauses (a) through (g) as Purchaser may reasonably request.

(xv) Seller will promptly notify Purchaser in writing of any change when known in any condition or in any of the information delivered by Seller to Purchaser hereunder with respect to the Property, or of any event or circumstance which makes any representation or warranty of Seller under this Agreement untrue or misleading, or any covenant of Seller under this Agreement incapable of being performed.

B. Breach. In the event Purchaser discovers a breach of or untruth, inaccuracy, or failure in any such representation, warranty or covenant regarding the Property (collectively, a "**Breach**") and such Breach is discovered after the Effective Date of the Agreement but before Closing, Seller may, at its sole cost and expense, correct such Breach within a commercially reasonable time after being notified thereof by Purchaser but in no event later than the date of Closing; provided however, if the Breach results from Seller's affirmative action following the Effective Date of the Agreement, then Purchaser shall have the option to terminate this Agreement.

The representations, warranties and covenants of Seller contained in this Agreement shall survive Closing and not merge into the Deed. However, if there is any conflict between the Deed and this Agreement, the Deed controls.

C. Definitions. As used in this Agreement, the term "**Environmental Laws**" shall mean any local, state or federal ordinance, law, rule or regulation, pertaining to environmental regulation, contamination, cleanup or disclosure, including, without limitation, the Comprehensive Environmental Response, Compensation, and Liability Act of 1980, 42 U.S.C. § 9601 et seq., the Resource, Conservation and Recovery Act, 42 U.S.C. § 6901 et seq., Superfund Amendments and Reauthorization Act of 1986, Pub. L. 99-499 100 Stat. 1613, the Toxic Substances Control Act, 15 U.S.C. § 2601 et seq., the Emergency Planning and Community Right to Know Act of 1986, 42 U.S.C. § 1101 et seq., the Texas Water Code, and the Texas Solid Waste Disposal Act, Tex. Rev. Civ. Stat. Ann. art. 4477-7, and all amendments of the foregoing, or any state super lien or environmental clean-up or disclosure statutes. The term "**Hazardous Substances**" shall mean (i) all substances and materials which are included under or regulated by any

governmental authority, Environmental Laws or otherwise defined as “hazardous” or “toxic” by any local, state or federal ordinance, law, rule or regulation of any kind or nature, including, but not limited to, asbestos, polychlorinated biphenyls, petroleum products and raw materials which include hazardous constituents, (ii) a petroleum hydrocarbon, including crude oil or any fraction thereof, and all petroleum products, (iii) PCBs, (iv) lead, (v) asbestos, (vi) infectious materials, (vii) radioactive materials, (viii) all substances investigated, regulated, monitored, or remediated under any federal, state, or local statute, regulation, ordinance, order, action, policy or common law, (ix) all substances that are toxic, explosive, corrosive, flammable, carcinogenic, mutagenic, or otherwise hazardous or environmentally sensitive and is or becomes regulated by any governmental authority, agency, department, commission, board, agency or instrumentality, or (x) all substances causing or threatening to cause a hazard to the health, safety, or welfare of persons on, under, over or about the Property.

6. CLOSING

A. **Time and Place of Closing.** Provided that all of the conditions of this Agreement shall have been satisfied on or prior to the Closing Date (as hereinafter defined), “**Closing**” (herein so called) of this transaction shall take place at the Title Company by 5:00 p.m. CST on June 26, 2026 (or such earlier date as may be mutually agreed upon between the parties) following the expiration of the Inspection Period (the “**Closing Date**”).

B. **Conditions to Closing.** Purchaser’s obligation to close the transaction contemplated by this Agreement is conditioned upon satisfaction of the following conditions (the “**Closing Conditions**”). Purchaser shall be entitled to proceed to Closing, notwithstanding that each or any of the conditions precedent that affect the Property remain unsatisfied. Purchaser’s election to close despite the fact that any Closing Conditions remain unsatisfied (a) shall not constitute a waiver of such Closing Conditions and (b) shall not be deemed a release of Seller of any of its obligations to perform any other obligation hereunder, as to which Purchaser may require the establishment of a post-closing escrow to assure such performance. The Closing Conditions are as follows:

- (i) The certifications, statements, representations and warranties made by Seller in this Agreement must be true and correct in all aspects when made and on the Closing Date.
- (ii) The Title Company must be unconditionally prepared to issue an owner’s title policy to Purchaser in the face amount of the Purchase Price insuring good and indefeasible title to the Property in Purchaser and including only the Permitted Exceptions; and
- (iii) All of the Seller’s Deliverables (as hereinafter defined) are delivered at Closing to Purchaser.
- (iv) Purchaser requires approval of the San Antonio River Authority Board of Directors in order to be authorized and empowered, and to have the full capacity and right, to enter into this Agreement and to perform all of its obligations under this Agreement and all other agreements, documents and instruments to be executed and delivered by Purchaser in connection with the transactions contemplated by this Agreement, and this Agreement is contingent upon approval by the San Antonio River Authority’s Board of Directors.
- (v) Seller requires approval of the San Antonio Independent School District Board of Trustees in order to be authorized and empowered, and to have the full capacity and right, to enter into this Agreement and to perform all of its obligations under this Agreement and all other agreements, documents and instruments to be executed and delivered by Seller in connection with the transactions contemplated by this Agreement. This Agreement and the Seller Transaction

Documents are contingent upon approval by the San Antonio Independent School District Board of Trustees.

(vi) The individuals signing this Agreement and the Seller Transaction Documents, which are all documents and instruments to be executed and delivered by Seller in connection with the transactions contemplated by this Agreement, executed or to be executed pursuant hereto on behalf of Seller, are and shall be duly authorized to sign the same on Seller's behalf and to bind Seller thereto. Subject to applicable Texas law, this Agreement is, and when executed and delivered with the other Seller Transaction Documents shall be, binding upon and enforceable against Seller in accordance with their respective terms once approved by the San Antonio Independent School District Board of Trustees. The execution and delivery by Seller, and the performance by Seller of all of the terms, of Seller Transaction Documents, will not violate (A) any of the organizational documents of Seller provided that San Antonio Independent School District Board of Trustee's approval has been given, (B) any judgment, order, writ, injunction, decree, or ruling of any court or governmental agency to which Seller is a party or to which Seller is subject, (C) any law, order, rule or regulation of any governmental agency or authority, or (D) any agreement to which Seller is a party or to which Seller or the Property is subject.

If any of the Closing Conditions have not been satisfied by or on the Closing Date, then Purchaser will have the option, exercisable by giving written notice to Seller, to (i) terminate this Agreement, which such termination shall constitute a Permitted Termination, or (ii) extend the Closing Date until such Closing Conditions are satisfied, in which event the Closing will take place ten (10) days after such Closing Condition is satisfied. If all of the Closing Conditions have been satisfied prior to the scheduled Closing Date, or if Purchaser elects to waive any of the Closing Conditions prior to the scheduled Closing Date, then Purchaser may notify Seller of such fact and the Closing Date will occur ten (10) days after Purchaser's notification of such satisfaction or waiver.

C. **Seller's Expenses.** Seller shall pay its own attorney's fees, and any other costs, expenses or fees attributable to the obligations of Seller arising from the ownership and/or operation of the Property and any business operated on the Property prior to and up to the Closing, including, without limitation, removal of liens, commissions, salaries, contracts and similar agreements.

D. **Purchaser's Expenses.** Except as set forth in Section 6(C) above and as further clarified in Section 6(E) below, Purchaser shall pay the cost of items as set forth in Section 6(E) hereof, the escrow fee charged by the Title Company, the premium for the Owner's Policy of Title Insurance, including the fee for any lender's title policy and any and all endorsements required by Purchaser and/or Purchaser's lender (e.g. amending the area and boundary exception), the recording fees for the Deed, and its own attorney's fees. Except as otherwise provided in this Section, all other expenses hereunder shall be paid by the party incurring such expenses.

E. **Seller's Deliverables at Closing.** At Closing, Seller shall deliver to Purchaser those items that Seller has on hand, as well as the following ("Seller's Deliverables"):

(i) a Deed without Warranty in form and substance as in Exhibit C and Exhibit D attached hereto and incorporated for all purposes herein ("Deed"), duly executed and acknowledged by Seller, conveying to Purchaser the Property in good and indefeasible fee simple, free and clear of any lien, encumbrance, condition, easement, assessment, restriction or other exceptions except for the Permitted Exceptions;

- (ii) a proforma Texas form T-1 Owner Policy of Title Insurance issued by the Title Company committing the Title company to insure good and indefeasible title to the Property in Purchaser in the amount of the Purchase Price and containing no exceptions other than the Permitted Exceptions;
- (iii) possession, occupancy and use of the Property at Seller's expense;
- (iv) to the extent assignable, an assignment, at Seller's expense, to Purchaser of any licenses and permits related to the Property ;
- (v) a "non-foreign" sworn affidavit certificate, at Seller's expense, in the form prescribed by the Internal Revenue Code and the IRS regulations thereunder stating that Seller is not a foreign person or entity within the meaning of the Internal Revenue Code of 1986, as amended, and the regulations promulgated thereunder;
- (vi) Seller shall obtain and record, at Seller's expense, any and all applicable (i) releases for liens, deeds of trust and/or other encumbrances and (ii) any other title curative documents affecting the Property other than such items related to the Permitted Exceptions, including, without limitation, to the extent allowed by law, an indemnification for Purchaser from any and all liability and expense, including attorneys' fees, that Purchaser may incur in connection with such unfilled mechanics' liens for any work completed or materials furnished at or about the Property prior to Closing;
- (vii) Seller, at Seller's expense, shall furnish to Purchaser tax certificates showing that there are no delinquent taxes or assessments affecting the Property as of the Closing Date;
- (viii) all consents, at Seller's expense, that may be required from any third person or entity in connection with the conveyance of the Property as contemplated hereunder;
- (ix) a title affidavit, at Seller's expense, as to those items or facts within Seller's control in a form typically required by the Title Company to allow for the deletion of the "standard exceptions" in a title insurance policy;
- (x) such other evidence of the authority and capacity of Seller, at Seller's expense, and its representatives for the execution, delivery and performance of this Agreement and the Closing documents; and
- (xi) such other documents and instruments as are reasonably required by Purchaser or the Title Company in connection with the issuance of its Owner's title policy to Purchaser or consummation of the transaction contemplated by this Agreement.

F. **Purchaser's Deliverables at Closing.** At Closing, Purchaser shall deliver the following to Seller ("Purchaser's Deliverables"):

- (i) the Purchase Price in cash or certified funds acceptable to the Title Company, and
- (ii) such evidence of the authority and capacity of Purchaser and its representatives as Seller or the Title Company may reasonably require.

7. TERMINATION, DEFAULT AND REMEDIES

A. **Permitted Termination.** If this Agreement is terminated by either Seller or Purchaser pursuant to a right expressly given it to do so hereunder (herein referred to as a “**Permitted Termination**”), except for a termination by Seller because of the default of Purchaser, any Earnest Money Deposit shall immediately upon written notice from Purchaser to Seller be returned by Seller or the Title Company, as applicable, to Purchaser and this Agreement shall thereafter be null and void and thereafter neither party shall have any further rights or obligations under this Agreement except as provided in any section herein that by its terms expressly provides that it shall survive the termination of this Agreement.

B. **Default by Seller.** In the event of a default by Seller under this Agreement, Purchaser shall notify Seller in writing of the nature of and occurrence of the event of default and Seller shall have ten (10) days after receipt of such notice, as defined herein, to cure such event of default. If Seller fails or refuses to timely cure such event of default Purchaser may, as Purchaser’s sole and exclusive remedy, terminate this Agreement by written notice delivered to Seller at or prior to Closing.

C. **Default by Purchaser.** In the event of a default by Purchaser under this Agreement, Seller shall notify Purchaser in writing of the nature of and occurrence of the event of default and Purchaser shall have ten (10) days after receipt of such notice, as defined herein, to cure such event of default. If Purchaser fails or refuses to cure such event of default Seller may, as Seller’s sole and exclusive remedy, terminate this Agreement by written notice delivered to Purchaser at or prior to Closing and Seller, if applicable, shall be entitled to retain Earnest Money Deposit, it being agreed between Purchaser and Seller that such sum shall be liquidated damages for a default by Purchaser hereunder because of the difficulty, inconvenience, and uncertainty of ascertaining actual damages for such default.

8. MISCELLANEOUS

A. **Condemnation/Casualty Loss.** If before Closing, condemnation or eminent domain proceedings are commenced or threatened against any part of the Property by a third party with the power of eminent domain, or if the Property suffers a casualty loss or damage of any type that would, in Purchaser’s sole and absolute judgment, hinder Purchaser’s ability to quickly and effectively use the Property, Purchaser may:

- (i) terminate this Agreement as a Permitted Termination by providing written notice to Seller within fifteen (15) days after Purchaser obtains actual knowledge of the condemnation or eminent domain proceedings (or threatened proceedings) or the casualty loss, whichever is applicable, and the Earnest Money Deposit, less any independent consideration paid will be refunded to Purchaser; or
- (ii) appear and defend in the condemnation or eminent domain proceedings and any award will belong to Purchaser; or
- (iii) accept the insurance payment for the casualty loss, which Seller shall assign to Purchaser; or
- (iv) allow Seller to make repairs, in a manner approved by Purchaser, with such approval to be in Purchaser’s sole and absolute discretion, prior to Closing. Such repairs will be detailed in a writing signed by both parties, and which shall become an addendum to this Agreement, and the completion of such repairs, in a manner approved by Purchaser (with such approval to be in Purchaser’s sole and absolute discretion), shall be a condition precedent that Seller must fulfill prior to Closing.

B. **Brokerage Commission.** Seller and Purchaser each represent and warrant to the other that neither party has any agents, finders, or brokers representing such party in this transaction and/or with respect to this Agreement.

C. **Notices.** All notices, demands or other communications required or permitted to be given hereunder shall be given in writing and sent by (a) certified or registered U.S. mail, return receipt requested, with appropriate postage paid, (b) personal hand delivery, (c) established express or overnight delivery service that maintains delivery records (e.g., USPS, UPS or FedEx), or (d) facsimile or other electronic means (e.g. email communication) to the address, facsimile number or email address if any is set forth below for the respective party, provided that if any party gives notice of a change of name or address or number, notices to that party shall thereafter be given as demanded in that notice. All notices and demands so given shall be effective (i) upon receipt by the party to whom notice or demand is being given, except that any notice given by certified mail shall be deemed delivered upon deposit in the United States mail, (ii) any notice given by personal delivery shall be deemed delivered upon receipt, (iii) any notice given by facsimile or other electronic means (e.g., email communication) shall be deemed delivered upon the date of a printed machine confirmation that a complete transmission has been made, and (iv) any notice given by overnight courier shall be deemed delivered one business day after deposit with a reputable courier company:

If to Purchaser: San Antonio River Authority
100 East Guenther Street
San Antonio, Texas 78204
Attention: Gray Eck
Telephone: (210) 302-3628
Email Address: geck@sariverauthority.org

With a copy to: lgarcia@sariverauthority.org

If to Seller: San Antonio Independent School District
ATTN: Superintendent of Schools
514 W. Quincy St.
San Antonio, Texas 78212

With a copy to: San Antonio Independent School District
ATTN: Kamal Elhabr
1270 W. Summit Ave.
San Antonio, Texas 78201

D. **Governing Law; Venue.** The laws of the State of Texas govern the validity, enforcement and interpretation of this Agreement, without regard to conflicts principles. The obligations of the parties are performable in Bexar County, Texas, and venue for any legal action arising out of this Agreement shall solely lie in Bexar County, Texas.

E. **Integration; Modification; Waiver.** This Agreement constitutes the complete and final expression of the agreement of the parties relating to the Property, and supersedes all previous contracts, agreements, and understandings of the parties, either oral or written, relating to the Property. This Agreement cannot be modified, or any of the terms hereof waived, except by an instrument in writing (referring specifically to this Agreement) executed by the party against whom enforcement of the modification or waiver is sought.

F. **Competence.** Each party acknowledges that (i) the party was advised or represented by counsel (or had the opportunity and knowingly and intentionally elected not to obtain such counsel) in connection with the negotiation, preparation, revision and execution of this Agreement; (ii) before executing this Agreement, the party discussed the Agreement with the party's counsel (or had the opportunity and knowingly and intentionally elected not to discuss this Agreement with any such counsel) and became fully informed of the terms, contents, conditions and effect of this Agreement; (iii) the party is legally competent, as well as fully qualified and authorized to execute this Agreement; (iv) in executing this Agreement, the party is not relying on any warranty, statement, promise or representation of any kind that has been made to the party by any other party, or by legal counsel for any other party or anyone acting for another party in any capacity, except as expressly stated in this Agreement; (v) each party expressly disclaims reliance upon any facts, promises, warranties, undertakings, or representations, whether express or implied, by any other party, or its agents or legal counsel as consideration for this Agreement, except for the explicit provisions of this Agreement; (vi) the party has relied solely on the party's own judgment and/or the advice of the party's counsel in executing this Agreement; (vii) the party understands the terms, contents, conditions, and effect of this Agreement, and voluntarily accepts the Agreement in its entirety; and (viii) each party has executed this Agreement of its own free will as a free and voluntary act, without any duress, coercion or undue influence exerted by or on behalf of any person or entity.

G. **Counterpart Execution.** This Agreement may be executed and delivered (including by facsimile or Portable Document Format (.pdf) transmission) in several counterparts and each of which shall be fully effective as an original and all of which together shall constitute one and the same instrument. Facsimile and other electronic copies of manually signed originals shall have the same effect as manually signed originals and shall be binding on the undersigned parties.

H. **Headings; Construction.** The headings which have been used throughout this Agreement have been inserted for convenience of reference only and do not constitute matter to be construed in interpreting this Agreement and shall have no legal effect whatsoever. Words of any gender used in this Agreement shall be held and construed to include any other gender and words in the singular number shall be held to include the plural, and vice versa, unless the context requires otherwise. The words "herein," "hereof," "hereunder" and other similar compounds of the words "here" when used in this Agreement shall refer to the entire Agreement and not to any particular provision or section. Seller and Purchaser acknowledge that each party and its counsel have taken the opportunity to review and revise this Agreement and that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party will not be employed in the interpretation of this Agreement or any amendments or exhibits to this Agreement.

I. **Time is of the Essence.** With respect to all provisions of this Agreement, time is of the essence. Unless otherwise indicated, all references to "days" in this Agreement shall mean calendar days. Notwithstanding the foregoing, if the last day of any time period stated herein shall fall on a Saturday, Sunday or legal holiday, then the duration of such time period shall be extended so that it shall end on the next succeeding day which is not a Saturday, Sunday or legal holiday.

J. **Invalid Provisions.** If a court of competent jurisdiction finds any provision of this Agreement to be illegal, invalid, or unenforceable as to any circumstance, that finding shall not make the offending provision illegal, invalid, or unenforceable as to any other circumstance. If feasible, the offending provision shall be considered modified so that it becomes legal, valid and enforceable. If the offending provision cannot be so modified, it shall be considered deleted from this Agreement. Unless otherwise required by law, the illegality, invalidity, or unenforceability of any provision of this Agreement shall not affect the legality, validity or enforceability of any other provision of this Agreement.

K. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of Seller and Purchaser, and their respective heirs, personal representatives, and successors. Nothing in this Agreement is intended to confer on any third person or entity any rights or remedies under or by reason of this Agreement, with the Parties hereto and their respective heirs, personal representatives, and successors, being the sole and exclusive owners of any rights or remedies under or by reason of this Agreement. Purchaser may not assign its rights under this Agreement. Seller nor Purchaser waive any immunities, defenses or limits of liability to which either is entitled by Texas law.

L. **Further Acts.** In addition to the acts recited in this Agreement to be performed by Seller and Purchaser, Seller and Purchaser agree to perform or cause to be performed at Closing or after Closing any and all such further acts, instruments and assurances as may be reasonably necessary or desirable to fully consummate and effect the transactions contemplated hereby.

M. **Exhibits.** All references to Exhibits contained herein are references to Exhibits attached hereto, all of which are made a part hereof for all purposes the same as if set forth herein verbatim, it being expressly understood that if any Exhibit attached hereto which is to be executed and delivered at Closing contains blanks, the same shall be completed correctly and in accordance with the terms and provisions contained herein and as contemplated herein prior to or at the time of execution and delivery thereof.

N. **Firm Offer.** To the extent that this Agreement is ever construed as an option agreement, Seller and Purchaser hereby acknowledge that independent contract consideration for such option has been (or will upon demand, be) paid to Seller by Purchaser, and based on such consideration and the mutual covenants of Seller and Purchaser contained herein, Seller hereby agrees that any such option granted Purchaser is irrevocable and Seller shall not terminate said option without the prior written consent of Purchaser, with such consent to be in Purchaser's sole and absolute discretion.

O. **Effective Date.** The date of formation of this Agreement (herein called the "**Effective Date**") shall for all purposes be the date of execution by the last signatory.

P. **Waiver.** The failure of a party hereto to insist upon strict performance of any of the terms set forth herein shall not be deemed a waiver of any rights or remedies that the party may have and shall not be deemed a waiver of any subsequent breach or default in the performance of any of the terms contained herein by the same or any other party.

PURCHASER:

SAN ANTONIO RIVER AUTHORITY,
a political subdivision of the State of Texas

By: _____

Name: Derek E. Boese, JD, PMP

Title: General Manager

Date: _____

SELLER:

**SAN ANTONIO INDEPENDENT SCHOOL
DISTRICT,** a political subdivision of the State of Texas

By: _____

Name: _____

Title: _____

Date: _____

EXHIBIT A

Legal Description OF Nelson Property

**Westside Creeks Ecological Restoration Project
Alazan Creek 0.7273-Acre Tract
Bexar County, Texas**

**D&A Job No. 25003523.001A
May 29, 2025**

**METES AND BOUNDS DESCRIPTION FOR AN
ALAZAN CREEK 0.7273-ACRE TRACT**

BEING A 0.7273-ACRE TRACT OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, SAID 0.7273-ACRE TRACT BEING COMPRISED OF TWO (2) PARTS: PART 1) A 0.4263-ACRE TRACT, BEING ALL OF THAT CALLED 18,548-SQUARE-FOOT EASEMENT, DESCRIBED AS TRACT 1, IN EASEMENT TO SAN ANTONIO RIVER AUTHORITY, RECORDED IN VOLUME 5193, PAGE 14 OF THE REAL PROPERTY RECORDS OF BEXAR COUNTY TEXAS [R.P.R.B.C.T.], AND PART 2) A 0.3010-ACRE TRACT, BEING ALL OF THAT CALLED 13,108-SQUARE-FOOT EASEMENT, DESCRIBED AS TRACT 2, IN EASEMENT TO SAN ANTONIO RIVER AUTHORITY, RECORDED IN VOLUME 5193, PAGE 14 [R.P.R.B.C.T.]; SAID 0.7273-ACRE TRACT BEING A PORTION OF LOT 28, BLOCK 10, NEW CITY BLOCK (N.C.B.) 2053, NELSON ELEMENTARY SCHOOL SUBDIVISION PLAT, AS RECORDED IN VOLUME 9550, PAGE 93 OF THE PLAT RECORDS OF BEXAR COUNTY, TEXAS [P.R.B.C.T.] AND BEING CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (NO RECORD TITLE INFORMATION FOUND); SAID 0.7273-ACRE TRACT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS IN TWO (2) PARTS AS FOLLOWS:

PART 1: (0.4263-ACRE TRACT)

COMMENCING at a 1/2-inch iron rod found (CM) at the intersection of the existing easterly right-of-way line of N. Hamilton Avenue., a 60-foot-wide right-of-way at this point according to block map of New City Block (N.C.B.) 2053, in Ward No. 3 and the existing northerly right-of-way line of Kentucky Drive, a 60-foot-wide right-of-way at this point, same point for the southwest corner of Lot 13, being a portion of that tract conveyed to James Eddie Thompson as recorded in Document number 20210101739 of the Official Public Records of Bexar County (O.P.R.B.C.T.);

THENCE, S84°08'15"E, with the existing right-of-way line of Kentucky Drive, for a distance of 200.25 feet to a calculated point, for the southwest corner of said Lot 28, for the southwest corner of said 18,548-square-foot tract (Tract 1) and for the **POINT OF BEGINNING**, having grid coordinates of N=13,710,272.60, E=2,118,542.00, and for the southwest corner of the tract described herein, from which a chiseled "X" found (CM), bears N05°04'14"E, a distance of 0.25 feet;

THENCE, departing the existing northerly right-of-way line of Kentucky Drive, continuing with the line of said 18,548-square-foot tract (Tract 1), the following three (3) courses:

- 1) N05°54'17"E, with the westerly line of said Lot 28, for a distance of 155.70 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the northwest corner of the tract described herein,
- 2) S84°05'43"E, with the line of said Lot 28, for a distance of 103.63 feet to a calculated point, for the northeast corner of the tract described herein, from which a 1/2-inch iron rod with cap stamp "BGE INC" found, bears S64°34'53"W, for a distance of 1.55 feet, and
- 3) S05°28'26"E, over and across said Lot 28, for a distance of 158.72 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set in the existing northerly right-of-way line of Kentucky Drive, for the southeast corner of the tract described herein, from which a 1/2-inch iron rod found (CM), bears S85°11'38"E, for a distance of 312.94 feet;

THENCE, N84°08'15"W, with the existing northerly right-of-way line of Kentucky Drive and with the southerly line of said Lot 28 and with the southerly line of said 18,548-square-foot tract (Tract 1), for a distance of 134.94 feet to the **POINT OF BEGINNING** of the tract described herein and containing 0.4263-acres more or less.

PART 2: (0.3010-ACRE)

COMMENCING at a 1/2-inch iron rod found (CM) in the existing south right-of-way line of Waverly a 60' width right-of-way, per Ward No. 3, New City Block (N.C.B.) 2053, same point being at the cutback corner with the existing west right-of-way line of N. Elmendorf St., a 57.75' width right-of-way at this point, same point for a northeast corner of said Lot 28, Block 10, N.C.B. 2053, Nelson Elementary School Subdivision;

THENCE, N84°05'43"W, with the existing south right-of-way line of Waverly and with the north line of said Lot 28, for a distance of 373.09 feet to a calculated point for the northeast corner of said 18,548-square-foot tract (Tract 1) and for the **POINT OF BEGINNING**, having grid coordinates of N=13,710,592.88, E=2,118,644.20, and for the northeast corner of the tract described herein, from which a 1/2-inch iron rod with cap stamped "BGE INC" found, bears S57°01'48"E, a distance of 1.09 feet;

THENCE, S05°28'26"E, over and across said Lot 28 and with the east line of said 18,548-square-foot tract (Tract 1), for a distance of 158.57 feet to a calculated point for a corner in the westerly line of said Lot 28, for the southeast corner of said 18,548-square-foot tract (Tract 1) and for the southeast corner of the tract described herein, from which a 1/2-inch iron rod with cap stamped "BGE INC" found, bears S19°21'43"W, a distance of 0.74 feet;

THENCE, with the common line of said Lot 28 and said 18,548-square-foot tract (Tract 1), the following three (3) courses:

- 1) N84°05'43"W, for a distance of 100.00 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for a corner in the west line of said Lot 28, for the southwest corner of said 18,548-square-foot tract (Tract 1), for the southeast corner of Lot 17, Block 10, N.C.B. 2053, and for the southwest corner of the tract described herein,
- 2) N05°54'17"E, with the east line of said Lot 17, for a distance of 155.45 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the northwest corner of said Lot 28, for the northwest corner of said 18,548-square-foot tract (Tract 1), for the northeast corner of said Lot 17 and for the northwest corner of the tract described herein, and
- 3) S84°05'43"E, with the existing south right-of-way line of Waverly Avenue, for a distance of 68.71 feet to the **POINT OF BEGINNING** of the tract described herein and containing 0.3010-acres more or less.

Notes:

Basis of bearings is the Texas Coordinate System, South Central Zone [4204], NAD83 (2011), Epoch 2010. All distances are surface values and may be converted to grid by dividing by the surface adjustment factor of 1.00017.

Units: U.S. Survey Feet.

I, Christopher W. Terry, Registered Professional Land Surveyor, hereby certify that this property description and accompanying plat of even date represent an actual survey performed on the ground.



05/29/2025

Christopher W. Terry

Date

Registered Professional Land Surveyor

Texas Registration No. 6649

CTerry@Kleinfelder.com

BPELS Firm Registration No. 10194551



EXHIBIT B

Legal Description OF Tafolla Property

**Westside Creeks Ecological Restoration Project
Alazan Creek 0.0484-Acre Tract
Bexar County, Texas**

**Job No. 25003523.001A
May 29, 2025**

**METES AND BOUNDS DESCRIPTION
FOR A 0.0484-ACRE TRACT**

BEING A 0.0484-ACRE TRACT (2,110 SQUARE FEET) OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, BEING A PORTION OF LOT 8 AND LOT 9 OUT OF NEW CITY BLOCK (N.C.B.) 2346, BLOCK 1, AND BEING A PORTION OF THAT CALLED 2,271.5-SQUARE-FOOT TRACT, DESCRIBED AS "TRACT #2", CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, AS RECORDED IN VOLUME 5957, PAGE 996 OF THE DEED RECORDS OF BEXAR COUNTY, TEXAS [D.R.B.C.T.], SAID 0.0484-ACRE TRACT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS:

COMMENCING at a calculated point from which a 1/2-inch iron pipe found bears S84°16'11"E, a distance of 0.37 feet, said calculated point being in the common line of Lot 2 and Lot 3, N.C.B. 2346, same point being in the westerly line of a called 1,800 square foot tract, to San Antonio River Authority, as recorded in Volume 4479, Page 259 [D.R.B.C.T.], same point being in the northeasterly line of a called 0.25-acre tract conveyed to Consuelo S. Solis, as recorded in Volume 2917, Page 375 [D.R.B.C.T.];

THENCE, N05°43'49"E, with the common line of said 1,800-square-foot tract and said 0.25-acre tract, and with the common line of said Lot 2 and Lot 3, N.C.B. 2346, for a distance of 7.00 feet to a calculated point for the northeast corner of said Lot 2, for the northwest corner of said Lot 3, N.C.B. 2346, same point being in the south line of Lot 7, N.C.B. 2346 and being in the south line of a called 3,150-square-foot tract, conveyed to San Antonio River Authority, as recorded in Volume 4739, Page 301 [D.R.B.C.T.], same point for the northwest corner of said 1,800-square-foot tract and for the northeast corner of said 0.25-acre tract;

THENCE, N84°16'11"W, with the common line of said Lot 2 and said Lot 3, N.C.B. 2346, with the common line of said 3,150-square-foot tract and said 0.25-acre tract, for a distance of 5.00 feet to a calculated point for the southwest corner of said 3,150-square-foot tract, for an easterly corner of Lot 35, N.C.B. 2372, called 8.950-acres, Fidel Tafolla JR. High School Subdivision, a subdivision plat recorded in Volume 5940, Page 165 of the Plat Records of Bexar County, Texas [P.R.B.C.T.], from which a 1/2-inch iron rod found bears S74°17'56"E, a distance of 1.35 feet;

THENCE, N30°01'25"W, over and across said Lot 7, N.C.B. 2346, with the common line of said 3,150-square-foot tract and said Lot 35, for a distance of 61.61 feet to a calculated point in the north line of said Lot 7, N.C.B. 2346 and in the south line of Lot 8, N.C.B. 2346, for the northwest corner of said 3,150-square-foot tract, for a northeast corner of said Lot 35, for the southeast corner of said 2,271.5-square-foot tract;

THENCE, N31°43'43"W, over and across said Lot 8, N.C.B. 2346, with the easterly line of said 2,271.5-square-foot tract, for a distance of 1.93 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set in the east line of said 2,271.5-square-foot tract, for the southeast corner and for the **POINT OF BEGINNING**, having grid coordinates of N=13,701,623.35, E=2,124,359.74, of the tract described herein, from which a fence corner post in concrete found (destroyed) bears S61°27'30"E, a distance of 3.50 feet;

THENCE, over and across said Lot 8, N.C.B. 2346 and said 2,271.5-square-foot tract, the following two (2) courses:

- 1) N82°19'52"W, for a distance of 54.58 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the southwest corner of the tract described herein, and
- 2) N12°40'27"W, for a distance of 10.38 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set in the westerly line of said Lot 8, N.C.B. 2346, same point being in the westerly line of said 2,271.5-square-foot tract and for an angle corner of the tract described herein;

THENCE, N05°43'49"E, partially along the westerly line of said Lot 8, N.C.B. 2346, and partially along the westerly line of Lot 9, N.C.B. 2346, along the easterly line of said Lot 35, and with the westerly line of said 2,271.5-square-foot tract, for a distance of 63.78 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the north corner of said 2,271.5-square-foot tract and for the north corner of the tract described herein;

THENCE, S31°43'43"E, over and across said Lot 9 and said Lot 8, N.C.B. 2346, with the northeast line of said 2,271.5-square-foot tract, for a distance of 95.08 feet to the **POINT OF BEGINNING** of the tract described herein and containing 0.0484-acres more or less.

Notes:

Basis of bearings is the Texas Coordinate System, South Central Zone [4204], NAD83 (2011), Epoch 2010. All distances are surface values and may be converted to grid by dividing by the surface adjustment factor of 1.00017.

Units: U.S. Survey Feet.

I, Christopher W. Terry, Registered Professional Land Surveyor, hereby certify that this property description and accompanying plat of even date represent an actual survey performed on the ground.

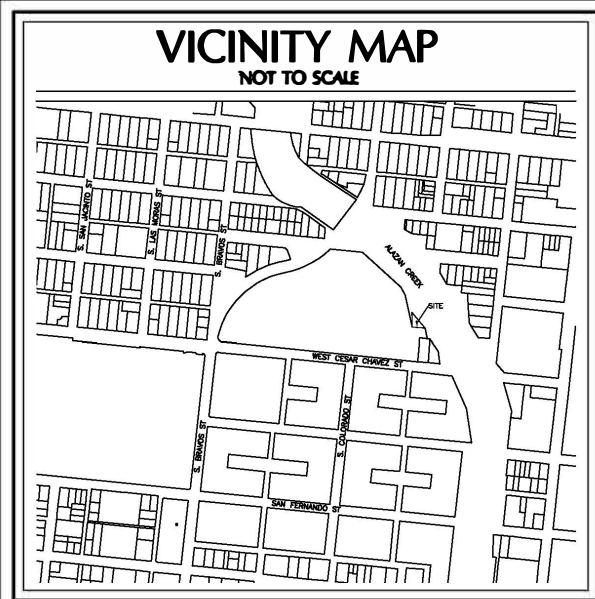


05/29/2025

Christopher W. Terry
Registered Professional Land Surveyor
Texas Registration No. 6649
CTerry@Kleinfelder.com
TBPELS Firm Registration No. 10194551

Date





SAN ANTONIO TOWN TRACT
SURVEY, ABSTRACT NUMBER 20

LEGAL DESCRIPTION:
BEING 0.0484 ACRES OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, BEING A PORTION OF LOT 8 AND LOT 9 OUT OF NEW CITY BLOCK (N.C.B.) 2346, BLOCK 1, AND BEING A PORTION OF THAT CALLED 2,271.5-SQUARE-FOOT TRACT, DESCRIBED AS TRACT #2, CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, AS RECORDED IN VOLUME 5957, PAGE 996 OF THE DEED RECORDS OF BEXAR COUNTY, TEXAS [D.R.B.C.T.] IN THE CITY OF SAN ANTONIO, BEXAR COUNTY, TEXAS.

ADDRESS:
1303 W. CESAR E. CHAVEZ BLVD, SAN ANTONIO, TX 78207

CONTROL NOTE:
1. BASIS OF BEARING IS THE TEXAS COORDINATE SYSTEM, SOUTH CENTRAL ZONE (4204), NORTH AMERICAN DATUM 1983 (NAD83), 2011 ADJUSTMENT (EPOCH 2010) AND A VERTICAL DATUM OF NAVD83 GEOID 128. COORDINATE VALUES AND DISTANCES SHOWN ARE SURFACE VALUES AND MAY BE CONVERTED TO GRID BY DIVIDING BY THE SURFACE ADJUSTMENT FACTOR OF 1.00017. UNITS: US SURVEY FEET.

2. NORTHING AND EASTING COORDINATES SHOWN FOR POINT OF BEGINNING ARE GRID VALUES AND MAY BE CONVERTED TO SURFACE BY MULTIPLYING BY THE SURFACE ADJUSTMENT FACTOR OF 1.00017.

UTILITY NOTE:
THE SURVEYOR MAKES NO GUARANTEES THAT THE UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR FURTHER DOES NOT WARRANT THAT THE UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED (UTILITIES SHOWN HEREON MAY BE EXAGGERATED FOR GRAPHIC REPRESENTATION ONLY). THE SURVEYOR HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES BUT ONLY THE VISIBLE ABOVE GROUND UTILITY STRUCTURES. UTILITY LOCATING SERVICE IS SUGGESTED BEFORE EXCAVATION OR CONSTRUCTION BEGINS.

FLOODPLAIN NOTE:
THIS PROPERTY IS LOCATED WITHIN ZONE "AE" (SPECIAL FLOOD HAZARD AREAS WITH BFE OR DEPTH), AS SHOWN ON F.I.R.M. PANEL NO. 48029C0395G, BEXAR COUNTY, TEXAS, REVISED DATE: SEPTEMBER 28, 2010. SOURCE OF FLOODPLAIN LINES: FEMA.

SURVEYOR DOES NOT GUARANTEE OR WARRANT THE ACCURACY OR CORRECTNESS OF THE F.E.M.A. MAPS.

TITLE COMMITMENT NOTES:
COMMITMENT FOR TITLE INSURANCE PREPARED BY ALAMO TITLE INSURANCE, OF NO. SAT-OR-4000082500955, EFFECTIVE DATE OF APRIL 10, 2025, AND ISSUED ON APRIL 17, 2025.

THE SURVEYOR HAS RELIED SOLELY UPON SAID TITLE COMMITMENT FOR THE DEPICTION OF EASEMENTS, RESTRICTIONS AND OTHER MATTERS AFFECTING THIS PROPERTY. NO ADDITIONAL RESEARCH WAS PERFORMED FOR THE PURPOSE OF THIS SURVEY. ITEMS LISTED ARE WORDED ACCORDING TO SAID TITLE COMMITMENT, FOLLOWED BY SURVEYOR'S NOTES SHOWN IN BRACKETS [].

a. ALL LEASES, GRANTS, EXCEPTIONS OR RESERVATIONS OF COAL, LIGNITE, OIL, GAS AND OTHER MINERALS, TOGETHER WITH ALL RIGHTS, PRIVILEGES, AND IMMUNITIES RELATING THERETO, APPEARING IN THE PUBLIC RECORDS WHETHER LISTED IN SCHEDULE B OR NOT, THERE MAY BE LEASES, GRANTS, EXCEPTIONS OR RESERVATIONS OF MINERAL INTEREST THAT ARE NOT LISTED.

[NON-SURVEY MATTER]

b. THOSE LIENS CREATED AT CLOSING, IF ANY, PURSUANT TO LENDER INSTRUCTIONS.

[NON-SURVEY MATTER]

c. RIGHTS OF PARTIES IN POSSESSION.

[NON-SURVEY MATTER]

d. VISIBLE OR APPARENT EASEMENT(S) AND/OR RIGHTS OF WAY ON, OVER, UNDER OR ACROSS THE LAND.

[SUBJECT TO]

e. IF ANY PORTION OF THE PROPOSED LOAN AND/OR THE OWNER'S TITLE POLICY COVERAGE AMOUNT INCLUDES FUNDS FOR IMMEDIATELY CONTEMPLATED IMPROVEMENTS, THE FOLLOWING EXCEPTIONS WILL APPEAR IN SCHEDULE B OF ANY POLICY ISSUED AS INDICATED:

OWNER AND LOAN POLICY(ES): ANY AND ALL LIENS ARISING BY REASON OF UNPAID BILLS OR CLAIMS FOR WORK PERFORMED OR MATERIALS FURNISHED IN CONNECTION WITH IMPROVEMENTS PLACED, OR TO BE PLACED, UPON THE SUBJECT LAND. HOWEVER, THE COMPANY DOES INSURE THE INSURED AGAINST LOSS, IF ANY, SUSTAINED BY THE INSURED UNDER THIS POLICY IF SUCH LIENS HAVE BEEN FILED WITH THE COUNTY CLERK OF COUNTY, TEXAS, PRIOR TO THE DATE HEREOF.

OWNER POLICY(ES) ONLY: LIABILITY HEREUNDER AT THE DATE HEREOF IS LIMITED TO \$ 0.00. LIABILITY SHALL INCREASE AS CONTEMPLATED IMPROVEMENTS ARE MADE, SO THAT ANY LOSS PAYABLE HEREUNDER SHALL BE LIMITED TO SAID SUM PLUS THE AMOUNT ACTUALLY EXPENDED BY THE INSURED IN IMPROVEMENTS AT THE TIME THE LOSS OCCURS. ANY EXPENDITURES MADE FOR IMPROVEMENTS, SUBSEQUENT TO THE DATE OF THIS POLICY, WILL BE DEEMED MADE AS OF THE DATE OF THIS POLICY. IN NO EVENT SHALL THE LIABILITY OF THE COMPANY HEREUNDER EXCEED THE FACE AMOUNT OF THIS POLICY. NOTHING CONTAINED IN THIS PARAGRAPH SHALL BE CONSTRUED AS LIMITING ANY EXCEPTION OR ANY PRINTED PROVISION OF THIS POLICY.

[NON-SURVEY MATTER]

f. RIGHTS OF TENANTS IN POSSESSION, AS TENANTS ONLY, UNDER UNRECORDED LEASE AGREEMENTS.

[NON-SURVEY MATTER]

g. EASEMENT(S), AS PROVIDED THEREIN, GRANTED TO SAN ANTONIO WATER SYSTEM, RECORDED IN DOCUMENT NO. 20200178000, OFFICIAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS.

[SUBJECT TO, AS SHOWN HEREON]

SURVEYOR'S CERTIFICATION:

TO: SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, SAN ANTONIO RIVER AUTHORITY AND ALAMO TITLE INSURANCE.

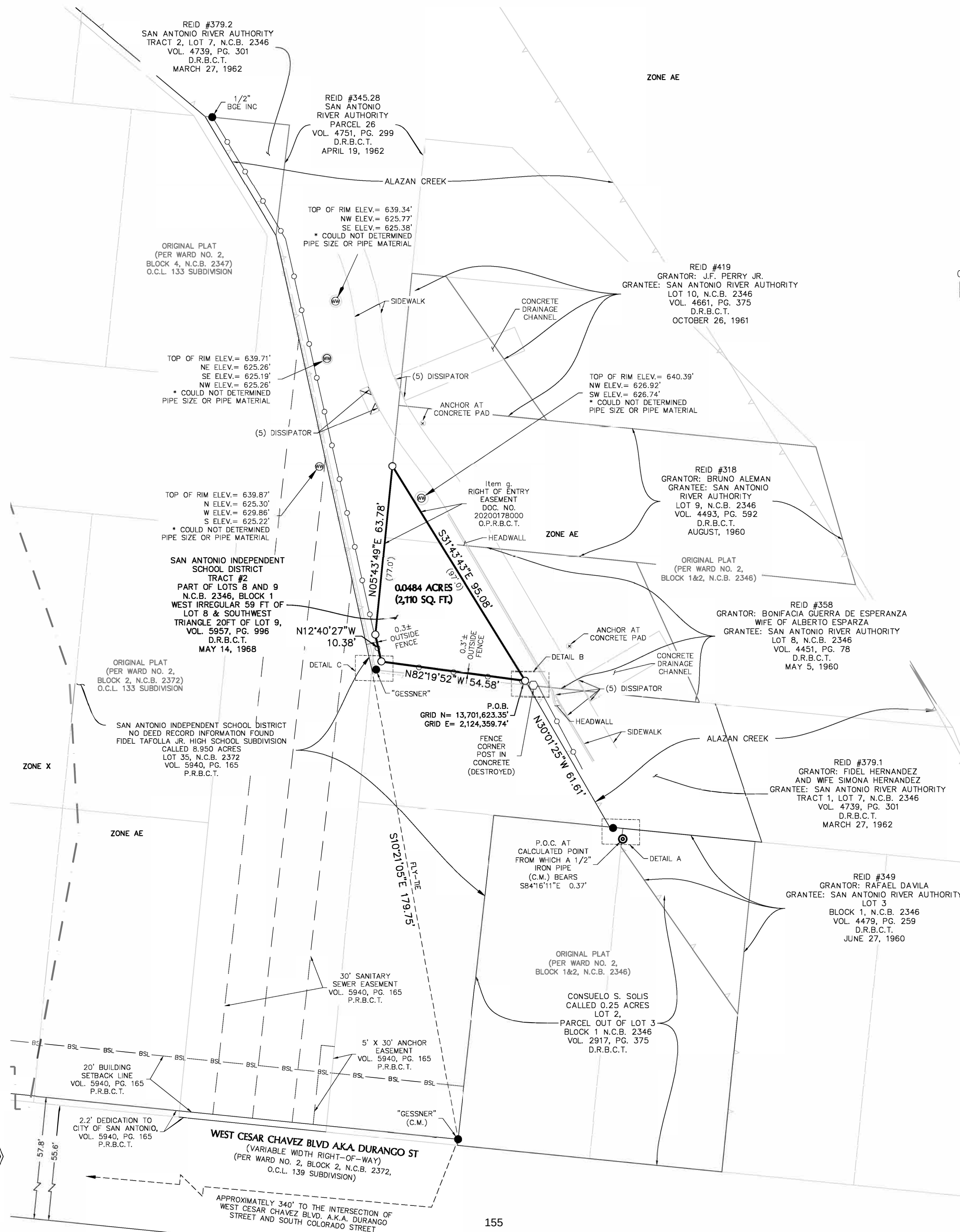
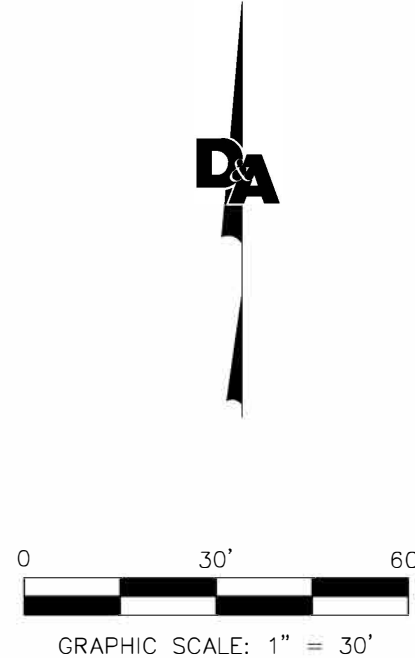
I HEREBY CERTIFY THIS SURVEY WAS MADE ON THE GROUND, AND THAT THIS PLAT CORRECTLY REPRESENTS THE FACTS FOUND AT THE TIME OF SURVEY AND THAT THIS PROFESSIONAL SERVICE CONFORMS TO THE TEXAS SOCIETY OF PROFESSIONAL SURVEYORS STANDARDS AND SPECIFICATIONS FOR A CATEGORY 1A CONDITION II LAND TITLE SURVEY.

CHRISTOPHER W. TERRY
REGISTERED PROFESSIONAL LAND SURVEYOR
TEXAS REGISTRATION NO. 6649
DOUCET, A KLEINFELDER COMPANY
CTERRY@KLEINFELDER.COM

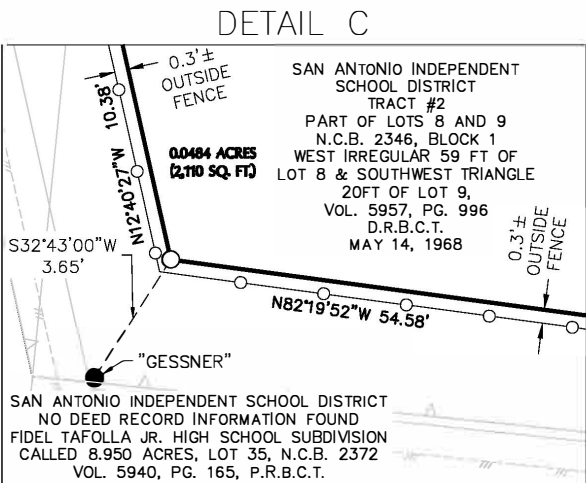
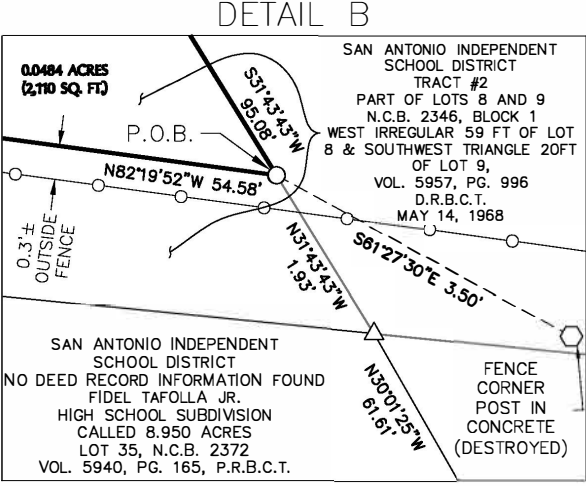
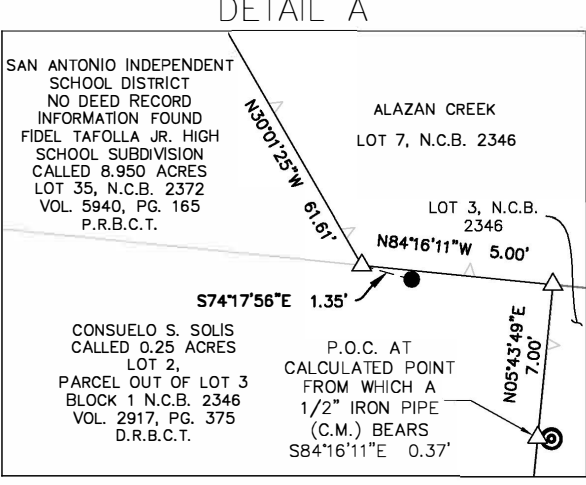
05/29/2025
DATE



CATEGORY 1A, CONDITION II LAND TITLE SURVEY OF A 0.0484-ACRE TRACT OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, AND BEING OUT OF NEW CITY BLOCK 2346, BLOCK 1, BEING DESCRIBED AS THE WEST IRREGULAR 59 FEET OF LOT 8 & SOUTHWEST TRIANGLE 20 FEET OF LOT 9 CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AS RECORDED IN VOLUME 5957, PAGE 996 OF THE DEED RECORDS OF BEXAR COUNTY, TEXAS.



LEGEND	
	SUBJECT TRACT LINE
	EXISTING DEED LINE
	ORIGINAL LOT LINES NCB'S AS NOTED
	ORIGINAL LOT LINES OWNED BY SARA AS NOTED
	EXISTING EASEMENT
	BSL BUILDING SET BACK LINE
	EXISTING CHAIN LINK FENCE
	EDGE OF PAVEMENT
	APPROXIMATE ALAZAN CREEK PER NCB 2346
	APPROXIMATE FEMA FLOODPLAIN LINE ACCORDING TO FEMA MAP 1/2" IRON ROD FOUND [AS NOTED]
	1/2" IRON ROD WITH "DOUCET" CAP SET
	IRON PIPE FOUND [AS NOTED]
	NAIL FOUND
	CALCULATED POINT
	WASTEWATER MANHOLE
	FENCE POST FOUND [AS NOTED]
	(C.M.) CONTROLLING MONUMENT
	P.O.C. POINT OF COMMENCEMENT
	P.O.B. POINT OF BEGINNING
	DOC. NO. DOCUMENT NUMBER
	VOL., PG. VOLUME, PAGE
	O.P.R.B.C.T. OFFICIAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS
	P.R.B.C.T. PLAT RECORDS, BEXAR COUNTY, TEXAS
	D.R.B.C.T. DEED RECORDS, BEXAR COUNTY, TEXAS
	N.C.B. NEW CITY BLOCK
	GRID N GRID NORTHING
	GRID E GRID EASTING
	(.....) RECORD INFORMATION
	[.....] PLAT RECORD INFORMATION VOL. 5940, PG. 165



DOUCET
A Kleinfelder Company
Civil Engineering // Entitlements // Geospatial

927 E. Sonterra Boulevard, Ste 107
San Antonio, TX 78258, Tel: (210)-469-4564
www.doucetengineers.com
TBPE Firm Number: 3937
TBPELS Firm Number: 10194551

Date: 05/29/2025
Scale: 1" = 30'
Drawn by: TJK
Reviewer: CWI
Project: 25003523.001A
Sheet: 1 OF 1
Field Book: 573
Party Chief: JSM
Survey Date: 04/09/2025

Exhibit C

Deed Without Warranty

(See Attached)

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

DEED WITHOUT WARRANTY

Date: _____, 2026

Grantor: San Antonio Independent School District, a Texas political subdivision

Grantor's Mailing Address: 514 W. Quincy St., San Antonio, Texas 78212

Grantee: San Antonio River Authority, a conservation and reclamation district and political subdivision of the State of Texas

Grantee's Mailing Address: 100 E. Guenther Street, San Antonio, Texas 78204

Consideration: Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged.

Property (including any Improvements thereon):

Approximately 0.7273 acres of real property located in San Antonio, Bexar County, Texas commonly known as Nelson Elementary School, and more particularly described on **Exhibit A** attached hereto and incorporated herein for all purposes, and

Exceptions to Conveyance: All visible and apparent easements, all applicable zoning, and all matters of record relating to the Property as shown in the Official Public Records of Bexar County, Texas.

Reservations to Conveyance: Grantor reserves all of the oil, gas and other minerals in and under the Property herein conveyed but waives all rights of ingress and egress to the surface thereof for the purpose of exploring, developing, mining, or drilling or pumping the same so not to interfere with the intended use thereof or in any way interfere with, jeopardize, or endanger the improvements thereof or use by Grantee.

GRANTEE IS TAKING THE PROPERTY IN AN ARM'S-LENGTH AGREEMENT BETWEEN THE PARTIES. THE CONSIDERATION WAS BARGAINED ON THE BASIS OF AN "AS IS, WHERE IS" TRANSACTION AND REFLECTS THE AGREEMENT OF THE PARTIES THAT THERE ARE NO REPRESENTATIONS OR EXPRESS OR IMPLIED WARRANTIES EXCEPT THOSE CONTAINED IN THE PURCHASE CONTRACT, THIS DEED, AND THE OTHER CLOSING DOCUMENTS. GRANTEE HAS NOT RELIED ON ANY INFORMATION OTHER THAN GRANTEE'S INSPECTION AND THE REPRESENTATIONS AND WARRANTIES EXPRESSLY CONTAINED IN THE PURCHASE CONTRACT, THIS DEED, AND THE OTHER CLOSING DOCUMENTS.

Grantor, for the good and valuable consideration paid, the receipt and sufficiency of which is hereby acknowledged, and in accordance with a Board Resolution, dated _____, 2026, approved by

Grantor's governing body at a duly called and convened meeting, grants, sells, and conveys to Grantee the Property subject to Exceptions to Conveyance and Reservations to Conveyance,

TO HAVE AND TO HOLD the above-described Property, together with all and singular the rights and appurtenances thereto in any wise belonging, unto the above-named Grantee and Grantee's heirs, successors, and assigns forever; provided, however that Grantor does not warrant title to the Property and the conveyance is made without any warranty of title, whether express or implied. Grantor expressly disclaims, excepts, and excludes any and all warranties of title or otherwise from this conveyance, including, without limitation, any warranties arising under common law or under Section 5.023 of the Texas Property Code or any other statute.

GRANTOR:

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: _____
Alicia Sebastian, President
Board of Trustees for and on behalf of the
San Antonio Independent School District

STATE OF TEXAS §
 §
COUNTY OF BEXAR §

This instrument was acknowledged before me on the _____ day of _____, 2026 by Alicia Sebastian, President of the Board of Trustees for and on behalf of the San Antonio Independent School District.

[Seal]

Notary Public, State of Texas

Exhibit A

**Westside Creeks Ecological Restoration Project
Alazan Creek 0.7273-Acre Tract
Bexar County, Texas**

**D&A Job No. 25003523.001A
May 29, 2025**

**METES AND BOUNDS DESCRIPTION FOR AN
ALAZAN CREEK 0.7273-ACRE TRACT**

BEING A 0.7273-ACRE TRACT OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, SAID 0.7273-ACRE TRACT BEING COMPRISED OF TWO (2) PARTS: PART 1) A 0.4263-ACRE TRACT, BEING ALL OF THAT CALLED 18,548-SQUARE-FOOT EASEMENT, DESCRIBED AS TRACT 1, IN EASEMENT TO SAN ANTONIO RIVER AUTHORITY, RECORDED IN VOLUME 5193, PAGE 14 OF THE REAL PROPERTY RECORDS OF BEXAR COUNTY TEXAS [R.P.R.B.C.T.], AND PART 2) A 0.3010-ACRE TRACT, BEING ALL OF THAT CALLED 13,108-SQUARE-FOOT EASEMENT, DESCRIBED AS TRACT 2, IN EASEMENT TO SAN ANTONIO RIVER AUTHORITY, RECORDED IN VOLUME 5193, PAGE 14 [R.P.R.B.C.T.]; SAID 0.7273-ACRE TRACT BEING A PORTION OF LOT 28, BLOCK 10, NEW CITY BLOCK (N.C.B.) 2053, NELSON ELEMENTARY SCHOOL SUBDIVISION PLAT, AS RECORDED IN VOLUME 9550, PAGE 93 OF THE PLAT RECORDS OF BEXAR COUNTY, TEXAS [P.R.B.C.T.] AND BEING CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (NO RECORD TITLE INFORMATION FOUND); SAID 0.7273-ACRE TRACT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS IN TWO (2) PARTS AS FOLLOWS:

PART 1: (0.4263-ACRE TRACT)

COMMENCING at a 1/2-inch iron rod found (CM) at the intersection of the existing easterly right-of-way line of N. Hamilton Avenue., a 60-foot-wide right-of-way at this point according to block map of New City Block (N.C.B.) 2053, in Ward No. 3 and the existing northerly right-of-way line of Kentucky Drive, a 60-foot-wide right-of-way at this point, same point for the southwest corner of Lot 13, being a portion of that tract conveyed to James Eddie Thompson as recorded in Document number 20210101739 of the Official Public Records of Bexar County (O.P.R.B.C.T.);

THENCE, S84°08'15"E, with the existing right-of-way line of Kentucky Drive, for a distance of 200.25 feet to a calculated point, for the southwest corner of said Lot 28, for the southwest corner of said 18,548-square-foot tract (Tract 1) and for the **POINT OF BEGINNING**, having grid coordinates of N=13,710,272.60, E=2,118,542.00, and for the southwest corner of the tract described herein, from which a chiseled "X" found (CM), bears N05°04'14"E, a distance of 0.25 feet;

THENCE, departing the existing northerly right-of-way line of Kentucky Drive, continuing with the line of said 18,548-square-foot tract (Tract 1), the following three (3) courses:

- 1) N05°54'17"E, with the westerly line of said Lot 28, for a distance of 155.70 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the northwest corner of the tract described herein,
- 2) S84°05'43"E, with the line of said Lot 28, for a distance of 103.63 feet to a calculated point, for the northeast corner of the tract described herein, from which a 1/2-inch iron rod with cap stamp "BGE INC" found, bears S64°34'53"W, for a distance of 1.55 feet, and
- 3) S05°28'26"E, over and across said Lot 28, for a distance of 158.72 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set in the existing northerly right-of-way line of Kentucky Drive, for the southeast corner of the tract described herein, from which a 1/2-inch iron rod found (CM), bears S85°11'38"E, for a distance of 312.94 feet;

THENCE, N84°08'15"W, with the existing northerly right-of-way line of Kentucky Drive and with the southerly line of said Lot 28 and with the southerly line of said 18,548-square-foot tract (Tract 1), for a distance of 134.94 feet to the **POINT OF BEGINNING** of the tract described herein and containing 0.4263-acres more or less.

PART 2: (0.3010-ACRE)

COMMENCING at a 1/2-inch iron rod found (CM) in the existing south right-of-way line of Waverly a 60' width right-of-way, per Ward No. 3, New City Block (N.C.B.) 2053, same point being at the cutback corner with the existing west right-of-way line of N. Elmendorf St., a 57.75' width right-of-way at this point, same point for a northeast corner of said Lot 28, Block 10, N.C.B. 2053, Nelson Elementary School Subdivision;

THENCE, N84°05'43"W, with the existing south right-of-way line of Waverly and with the north line of said Lot 28, for a distance of 373.09 feet to a calculated point for the northeast corner of said 18,548-square-foot tract (Tract 1) and for the **POINT OF BEGINNING**, having grid coordinates of N=13,710,592.88, E=2,118,644.20, and for the northeast corner of the tract described herein, from which a 1/2-inch iron rod with cap stamped "BGE INC" found, bears S57°01'48"E, a distance of 1.09 feet;

THENCE, S05°28'26"E, over and across said Lot 28 and with the east line of said 18,548-square-foot tract (Tract 1), for a distance of 158.57 feet to a calculated point for a corner in the westerly line of said Lot 28, for the southeast corner of said 18,548-square-foot tract (Tract 1) and for the southeast corner of the tract described herein, from which a 1/2-inch iron rod with cap stamped "BGE INC" found, bears S19°21'43"W, a distance of 0.74 feet;

THENCE, with the common line of said Lot 28 and said 18,548-square-foot tract (Tract 1), the following three (3) courses:

- 1) N84°05'43"W, for a distance of 100.00 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for a corner in the west line of said Lot 28, for the southwest corner of said 18,548-square-foot tract (Tract 1), for the southeast corner of Lot 17, Block 10, N.C.B. 2053, and for the southwest corner of the tract described herein,
- 2) N05°54'17"E, with the east line of said Lot 17, for a distance of 155.45 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the northwest corner of said Lot 28, for the northwest corner of said 18,548-square-foot tract (Tract 1), for the northeast corner of said Lot 17 and for the northwest corner of the tract described herein, and
- 3) S84°05'43"E, with the existing south right-of-way line of Waverly Avenue, for a distance of 68.71 feet to the **POINT OF BEGINNING** of the tract described herein and containing 0.3010-acres more or less.

Notes:

Basis of bearings is the Texas Coordinate System, South Central Zone [4204], NAD83 (2011), Epoch 2010. All distances are surface values and may be converted to grid by dividing by the surface adjustment factor of 1.00017.

Units: U.S. Survey Feet.

I, Christopher W. Terry, Registered Professional Land Surveyor, hereby certify that this property description and accompanying plat of even date represent an actual survey performed on the ground.



05/29/2025

Christopher W. Terry

Date

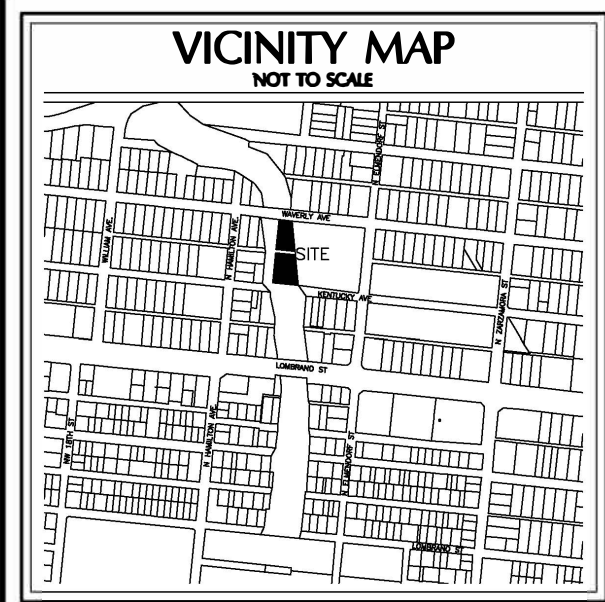
Registered Professional Land Surveyor

Texas Registration No. 6649

CTerry@Kleinfelder.com

BPELS Firm Registration No. 10194551





SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20

TITLE COMMITMENT NOTES:
COMMITMENT FOR TITLE INSURANCE PREPARED BY OLD REPUBLIC NATIONAL TITLE INSURANCE COMPANY, GF. NO. 12381H, EFFECTIVE DATE OF OCTOBER 2, 2024, AND ISSUED ON OCTOBER 10, 2024.

THE SURVEYOR HAS RELIED SOLELY UPON SAID TITLE COMMITMENT FOR THE DEPICTION OF EASEMENTS, RESTRICTIONS AND OTHER MATTERS AFFECTING THIS PROPERTY. NO ADDITIONAL RESEARCH WAS PERFORMED FOR THE PURPOSE OF THIS SURVEY. ITEMS LISTED ARE WORDED ACCORDING TO SAID TITLE COMMITMENT, FOLLOWED BY SURVEYORS NOTES SHOWN IN BRACKETS [].

a. RIGHTS OF PARTIES IN POSSESSION. (OWNER'S TITLE POLICY ONLY)
[NOT A SURVEY MATTER]

b. RIGHTS OF TENANTS IN POSSESSION UNDER UNRECORDED LEASES OR RENTAL AGREEMENTS.
[NOT A SURVEY MATTER]

c. VISIBLE AND APPARENT EASEMENTS.
[SUBJECT TO, NOT PLOTTABLE]

d. PORTION OF THE PROPERTY WITHIN ANY ROADWAY.
[NOT CONSIDERED]

e. ANY ENCROACHMENT ENCUMBRANCE, VIOLATION, VARIATION, OR ADVERSE CIRCUMSTANCE AFFECTING THE TITLE THAT WOULD BE DISCLOSED BY AN ACCURATE AND COMPLETE LAND SURVEY OF THE LAND.
[SUBJECT TO, NOT PLOTTABLE]

f. ALL EASEMENTS, SETBACK LINES, AND OTHER MATTERS AFFECTING THE PROPERTY DESCRIBED IN SCHEDULE A HEREOF SHOWN OR NOTED ON PLAT RECORDED IN VOLUME 9550, PAGE 93, DEED AND PLAT RECORDS, BEXAR COUNTY, TEXAS, AS AFFECTED BY PARTIAL RELEASE OF EASEMENT RECORDED IN VOLUME 9057, PAGE 1579, REAL PROPERTY RECORDS, BEXAR COUNTY, TEXAS.
[SUBJECT TO, AS SHOWN]

g. SAN ANTONIO RIVER AUTHORITY EASEMENT RECORDED IN VOLUME 5193, PAGE 14, DEED RECORDS, BEXAR COUNTY, TEXAS; AND AS SHOWN ON PLAT RECORDED IN VOLUME 9550, PAGE 93, DEED AND PLAT RECORDS, BEXAR COUNTY, TEXAS.
[SUBJECT TO, AS SHOWN]

h. SAN ANTONIO RIVER AUTHORITY EASEMENT CREATED BY ORDINANCE RECORDED IN VOLUME 5233, PAGE 262, DEED RECORDS, BEXAR COUNTY, TEXAS.
[NOT SUBJECT TO, AS SHOWN]

i. UTILITY EASEMENT RESERVED BY THE CITY OF SAN ANTONIO IN VOLUME 6446, PAGE 1381, REAL PROPERTY RECORDS, BEXAR COUNTY, TEXAS.
[PARTIALLY SUBJECT TO, AS SHOWN]

j. ELECTRIC EASEMENT RECORDED IN VOLUME 9756, PAGE 2025, REAL PROPERTY RECORDS, BEXAR COUNTY, TEXAS; AS AFFECTED BY PARTIAL RELEASE OF EASEMENT RECORDED IN VOLUME 10420, PAGE 336, REAL PROPERTY RECORDS, BEXAR COUNTY, TEXAS.
[NOT SUBJECT TO, AS SHOWN]

k. RIGHT OF ENTRY AGREEMENT RECORDED IN DOCUMENT NO. 20180228211, OFFICIAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS.
[SUBJECT TO, BLANKET]

l. ALL LEASES, GRANTS, EXCEPTIONS OR RESERVATIONS OF COAL, LIGNITE, OIL, GAS AND OTHER MINERALS, TOGETHER WITH ALL RIGHTS, PRIVILEGES AND IMMUNITIES RELATING THERETO, APPEARING IN THE PUBLIC RECORDS WHETHER LISTED IN SCHEDULE B OR NOT, THERE MAY BE LEASES, GRANTS, EXCEPTIONS OR RESERVATIONS OF MINERAL INTEREST THAT ARE NOT LISTED.
[NOT A SURVEY MATTER]

m. ALL CONVEYANCES, CONTRACTS, DEEDS, RESERVATIONS, EXCEPTIONS, LIMITATIONS, LEASES, AND SIMILAR INTERESTS IN OR TO ANY GEOTHERMAL ENERGY AND ASSOCIATED RESOURCES BELOW THE SURFACE OF LAND, TOGETHER WITH ALL RIGHTS, PRIVILEGES AND IMMUNITIES RELATING THERETO, APPEARING IN THE PUBLIC RECORDS WHETHER LISTED IN SCHEDULE B OR NOT, ALL AS PROVIDED BY SECTION 2703.056 (A) OF THE TEXAS INSURANCE CODE.
[NOT A SURVEY MATTER]

ADDRESS:
1014 WAVERLY AVE SAN ANTONIO, TX 78201

LEGAL DESCRIPTION:
TRACT 1, BEING 0.4263-ACRE TRACT, AND TRACT 2, BEING 0.3010-ACRE TRACT, BEING A PORTION OF LOT 28, BLOCK 10, NEW CITY BLOCK 2053, NELSON ELEMENTARY SCHOOL, CITY OF SAN ANTONIO, BEXAR COUNTY, TEXAS, ACCORDING TO PLAT RECORDED IN VOLUME 9550, PAGE(93), DEED AND PLAT RECORDS, BEXAR COUNTY, TEXAS.

CONTROL NOTE:
1. BASIS OF BEARING IS THE TEXAS COORDINATE SYSTEM, SOUTH CENTRAL ZONE (4204), NORTH AMERICAN DATUM 1983 (NAD83), 2011 ADJUSTMENT (EPOCH 2010) AND A VERTICAL DATUM OF NAVD83, GEOID 12B COORDINATE VALUES AND DISTANCES SHOWN ARE SURFACE VALUES AND MAY BE CONVERTED TO GRID BY DIVIDING BY THE SURFACE ADJUSTMENT FACTOR OF 1.00017.
UNITS: US SURVEY FEET.

2. NORTHING AND EASTING COORDINATES SHOWN FOR POINT OF BEGINNING ARE GRID VALUES AND MAY BE CONVERTED TO SURFACE BY MULTIPLYING BY THE SURFACE ADJUSTMENT FACTOR OF 1.00017.

UTILITY NOTE:
THE SURVEYOR MAKES NO GUARANTEES THAT THE UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA EITHER IN SERVICE OR ABANDONED. THE SURVEYOR FURTHER DOES NOT WARRANT THAT THE UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED (UTILITIES SHOWN HEREON MAY BE EXAGGERATED FOR GRAPHIC REPRESENTATION ONLY). THE SURVEYOR HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES BUT ONLY THE VISIBLE ABOVE GROUND UTILITY STRUCTURES. UTILITY LOCATING SERVICE IS SUGGESTED BEFORE EXCAVATION OR CONSTRUCTION BEGINS.

FLOODPLAIN NOTE:
THIS PROPERTY (AS SHOWN HEREON) ARE LOCATED WITHIN ZONE "AE" (SPECIAL FLOOD HAZARD AREAS WITH BRE OR DEPTH).

AND THE UNSHADED ZONE "X" (AREA OF MINIMAL FLOOD HAZARD) AS SHOWN ON F.I.R.M. PANEL NO. 48029C0384H, BEXAR COUNTY, TEXAS. REVISED DATE: JUNE 19, 2020.
SOURCE OF FLOODPLAIN LINES: FEMA.

SURVEYOR DOES NOT GUARANTEE OR WARRANT THE ACCURACY OR CORRECTNESS OF THE F.E.M.A. MAPS.

SURVEYOR'S CERTIFICATION:

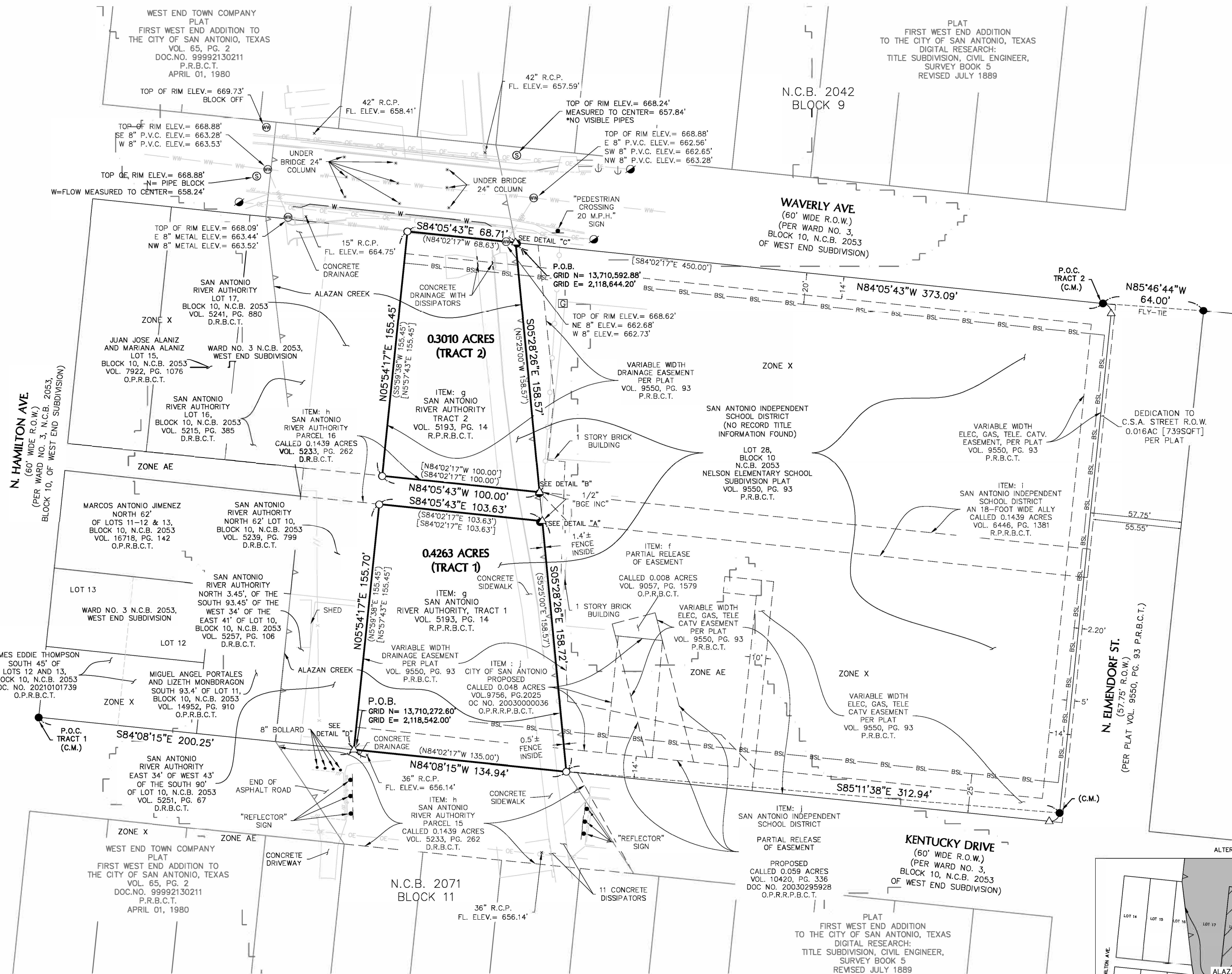
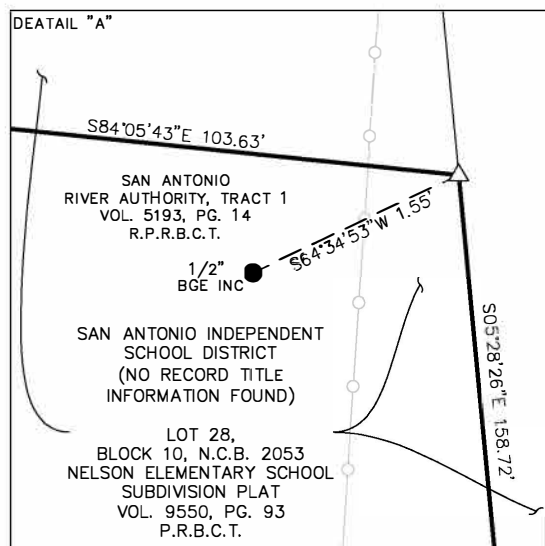
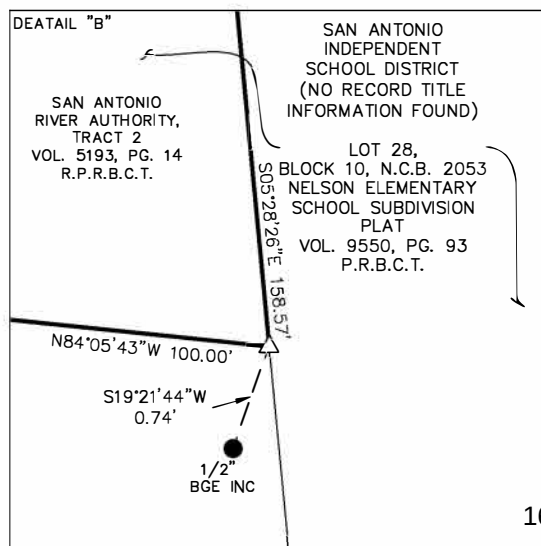
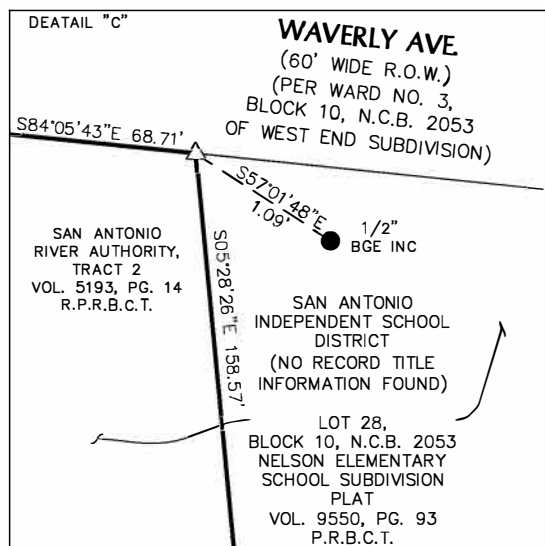
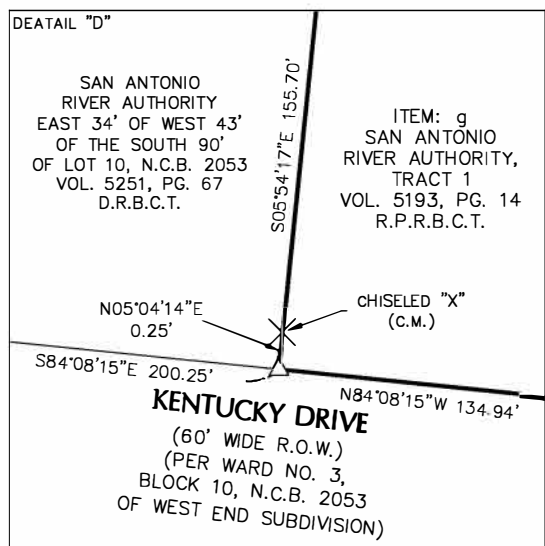
TO: SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AND SAN ANTONIO RIVER AUTHORITY AND OLD REPUBLIC NATIONAL TITLE INSURANCE COMPANY.

I HEREBY CERTIFY THIS SURVEY WAS MADE ON THE GROUND, AND THAT THIS PLAT CORRECTLY REPRESENTS THE FACTS FOUND AT THE TIME OF SURVEY AND THAT THIS PROFESSIONAL SERVICE CONFORMS TO THE TEXAS SOCIETY OF PROFESSIONAL SURVEYORS STANDARDS AND SPECIFICATIONS FOR A CATEGORY 1A CONDITION II LAND TITLE SURVEY.

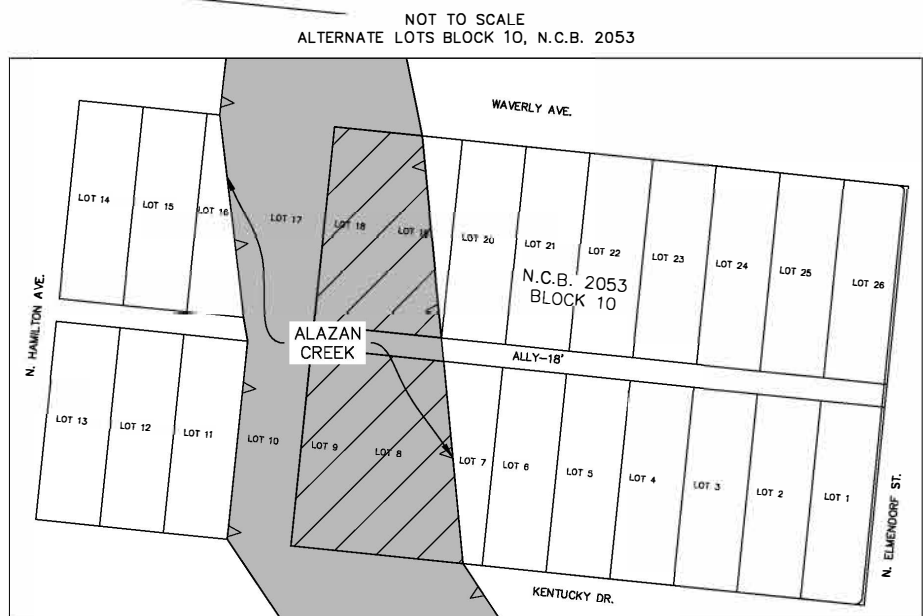
CHRISTOPHER W. TERRY
REGISTERED PROFESSIONAL LAND SURVEYOR
TEXAS REGISTRATION NO. 6649
DOUCET, A KLEINFELDER COMPANY
CTERRY@KLEINFELDER.COM



CATEGORY 1A, CONDITION II LAND TITLE SURVEY OF A 0.4263-ACRE TRACT AND A 0.3010-ACRE TRACT OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, BEING A PORTION OF LOT 28, BLOCK 10, NEW CITY BLOCK 2053, NELSON ELEMENTARY SCHOOL, CITY OF SAN ANTONIO, BEXAR COUNTY, TEXAS, ACCORDING TO PLAT RECORDED IN VOLUME 9550, PAGE 93, DEED AND PLAT RECORDS, BEXAR COUNTY, TEXAS.



LEGEND	
	SUBJECT BOUNDARY LINE
	EXISTING BOUNDARY LINE
	ORIGINAL LOT LINES AS NOTED
	EXISTING EASEMENT
	BUILDING SET BACK LINE
	OVERHEAD ELECTRIC
	EXISTING WIRE FENCE
	EXISTING WOOD FENCE
	EXISTING CHAIN LINK FENCE
	EXISTING HAND RAIL
	EDGE OF PAVEMENT
	EXISTING WATER LINE 811-GIS
	EXISTING WASTEWATER LINE 811-GIS
	APPROXIMATE FEMA FLOODPLAIN LINE ACCORDING TO FEMA MAP 1/2" IRON ROD FOUND [UNLESS NOTED]
	CHISELED "X" ON CONCRETE
	1/2" IRON ROD WITH "DOUCET" CAP SET
	CALCULATED POINT
	BOLLARD
	DOWN GUY
	GAS METER
	POWER POLE
	SIGN [AS NOTED]
	STORM SEWER MANHOLE
	WASTEWATER MANHOLE
	CONTROLLING MONUMENT
	POINT OF BEGINNING
	DOCUMENT NUMBER
	VOLUME, PAGE
	RIGHT-OF-WAY
	REINFORCED CONCRETE PIPE
	PLAT RECORDS, BEXAR COUNTY, TEXAS
	OFFICIAL PUBLIC RECORD OF REAL PROPERTY, BEXAR COUNTY, TEXAS
	OFFICIAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS
	REAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS
	DEED RECORDS, BEXAR COUNTY, TEXAS
	NEW CITY BLOCK
	CITY OF SAN ANTONIO GRID NORTH
	GRID EASTING
	RECORD INFORMATION
	PLAT RECORD INFORMATION
	VOL. 9550, PG. 93



DOUCET
A Kleinfelder Company
Civil Engineering // Entitlements // Geospatial

7401 B. Highway 71 W. Ste. 160
Austin, TX 78735, Tel: (512)-583-2600
www.doucetengineers.com
TBPE Firm Number: 3937
TBPELS Firm Number: 10194551

Date: 05/29/2025
Scale: 1" = 50'
Drawn by: JRT
Reviewer: CWT
Project: 25003523.001A
Sheet: 1 OF 1
Field Book: 570
Party Chief: JSM
Survey Date: 01-25-2025

Exhibit D

Deed Without Warranty

(See Attached)

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

DEED WITHOUT WARRANTY

Date: _____, 2026

Grantor: **San Antonio Independent School District**, a Texas political subdivision

Grantor's Mailing Address: 514 W. Quincy St., San Antonio, Texas 78212

Grantee: **San Antonio River Authority**, a conservation and reclamation district and political subdivision of the State of Texas

Grantee's Mailing Address: 100 E. Guenther Street, San Antonio, Texas 78204

Consideration: Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged.

Property (including any Improvements thereon):

Approximately 0.0484 acres of real property located in San Antonio, Bexar County, Texas commonly known as Tafolla Middle School, and more particularly described on **Exhibit A** attached hereto and incorporated herein for all purposes.

Exceptions to Conveyance: All visible and apparent easements, all applicable zoning, and all matters of record relating to the Property as shown in the Official Public Records of Bexar County, Texas.

Reservations to Conveyance: Grantor reserves all of the oil, gas and other minerals in and under the Property herein conveyed but waives all rights of ingress and egress to the surface thereof for the purpose of exploring, developing, mining, or drilling or pumping the same so not to interfere with the intended use thereof or in any way interfere with, jeopardize, or endanger the improvements thereof or use by Grantee.

GRANTEE IS TAKING THE PROPERTY IN AN ARM'S-LENGTH AGREEMENT BETWEEN THE PARTIES. THE CONSIDERATION WAS BARGAINED ON THE BASIS OF AN "AS IS, WHERE IS" TRANSACTION AND REFLECTS THE AGREEMENT OF THE PARTIES THAT THERE ARE NO REPRESENTATIONS OR EXPRESS OR IMPLIED WARRANTIES EXCEPT THOSE CONTAINED IN THE PURCHASE CONTRACT, THIS DEED, AND THE OTHER CLOSING DOCUMENTS. GRANTEE HAS NOT RELIED ON ANY INFORMATION OTHER THAN GRANTEE'S INSPECTION AND THE REPRESENTATIONS AND WARRANTIES EXPRESSLY CONTAINED IN THE PURCHASE CONTRACT, THIS DEED, AND THE OTHER CLOSING DOCUMENTS.

Grantor, for the good and valuable consideration paid, the receipt and sufficiency of which is hereby acknowledged, and in accordance with a Board Resolution, dated _____, 2026, approved by

Grantor's governing body at a duly called and convened meeting, grants, sells, and conveys to Grantee the Property subject to Exceptions to Conveyance and Reservations to Conveyance,

TO HAVE AND TO HOLD the above-described Property, together with all and singular the rights and appurtenances thereto in any wise belonging, unto the above-named Grantee and Grantee's heirs, successors, and assigns forever; provided, however that Grantor does not warrant title to the Property and the conveyance is made without any warranty of title, whether express or implied. Grantor expressly disclaims, excepts, and excludes any and all warranties of title or otherwise from this conveyance, including, without limitation, any warranties arising under common law or under Section 5.023 of the Texas Property Code or any other statute.

GRANTOR:

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: _____
Alicia Sebastian, President
Board of Trustees for and on behalf of the
San Antonio Independent School District

STATE OF TEXAS §
 §
COUNTY OF BEXAR §

This instrument was acknowledged before me on the _____ day of _____, 2026 by Alicia Sebastian, President of the Board of Trustees for and on behalf of the San Antonio Independent School District.

[Seal]

Notary Public, State of Texas

Exhibit A

**Westside Creeks Ecological Restoration Project
Alazan Creek 0.0484-Acre Tract
Bexar County, Texas**

**Job No. 25003523.001A
May 29, 2025**

**METES AND BOUNDS DESCRIPTION
FOR A 0.0484-ACRE TRACT**

BEING A 0.0484-ACRE TRACT (2,110 SQUARE FEET) OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, BEING A PORTION OF LOT 8 AND LOT 9 OUT OF NEW CITY BLOCK (N.C.B.) 2346, BLOCK 1, AND BEING A PORTION OF THAT CALLED 2,271.5-SQUARE-FOOT TRACT, DESCRIBED AS "TRACT #2", CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, AS RECORDED IN VOLUME 5957, PAGE 996 OF THE DEED RECORDS OF BEXAR COUNTY, TEXAS [D.R.B.C.T.], SAID 0.0484-ACRE TRACT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS:

COMMENCING at a calculated point from which a 1/2-inch iron pipe found bears S84°16'11"E, a distance of 0.37 feet, said calculated point being in the common line of Lot 2 and Lot 3, N.C.B. 2346, same point being in the westerly line of a called 1,800 square foot tract, to San Antonio River Authority, as recorded in Volume 4479, Page 259 [D.R.B.C.T.], same point being in the northeasterly line of a called 0.25-acre tract conveyed to Consuelo S. Solis, as recorded in Volume 2917, Page 375 [D.R.B.C.T.];

THENCE, N05°43'49"E, with the common line of said 1,800-square-foot tract and said 0.25-acre tract, and with the common line of said Lot 2 and Lot 3, N.C.B. 2346, for a distance of 7.00 feet to a calculated point for the northeast corner of said Lot 2, for the northwest corner of said Lot 3, N.C.B. 2346, same point being in the south line of Lot 7, N.C.B. 2346 and being in the south line of a called 3,150-square-foot tract, conveyed to San Antonio River Authority, as recorded in Volume 4739, Page 301 [D.R.B.C.T.], same point for the northwest corner of said 1,800-square-foot tract and for the northeast corner of said 0.25-acre tract;

THENCE, N84°16'11"W, with the common line of said Lot 2 and said Lot 3, N.C.B. 2346, with the common line of said 3,150-square-foot tract and said 0.25-acre tract, for a distance of 5.00 feet to a calculated point for the southwest corner of said 3,150-square-foot tract, for an easterly corner of Lot 35, N.C.B. 2372, called 8.950-acres, Fidel Tafolla JR. High School Subdivision, a subdivision plat recorded in Volume 5940, Page 165 of the Plat Records of Bexar County, Texas [P.R.B.C.T.], from which a 1/2-inch iron rod found bears S74°17'56"E, a distance of 1.35 feet;

THENCE, N30°01'25"W, over and across said Lot 7, N.C.B. 2346, with the common line of said 3,150-square-foot tract and said Lot 35, for a distance of 61.61 feet to a calculated point in the north line of said Lot 7, N.C.B. 2346 and in the south line of Lot 8, N.C.B. 2346, for the northwest corner of said 3,150-square-foot tract, for a northeast corner of said Lot 35, for the southeast corner of said 2,271.5-square-foot tract;

THENCE, N31°43'43"W, over and across said Lot 8, N.C.B. 2346, with the easterly line of said 2,271.5-square-foot tract, for a distance of 1.93 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set in the east line of said 2,271.5-square-foot tract, for the southeast corner and for the **POINT OF BEGINNING**, having grid coordinates of N=13,701,623.35, E=2,124,359.74, of the tract described herein, from which a fence corner post in concrete found (destroyed) bears S61°27'30"E, a distance of 3.50 feet;

THENCE, over and across said Lot 8, N.C.B. 2346 and said 2,271.5-square-foot tract, the following two (2) courses:

- 1) N82°19'52"W, for a distance of 54.58 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the southwest corner of the tract described herein, and
- 2) N12°40'27"W, for a distance of 10.38 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set in the westerly line of said Lot 8, N.C.B. 2346, same point being in the westerly line of said 2,271.5-square-foot tract and for an angle corner of the tract described herein;

THENCE, N05°43'49"E, partially along the westerly line of said Lot 8, N.C.B. 2346, and partially along the westerly line of Lot 9, N.C.B. 2346, along the easterly line of said Lot 35, and with the westerly line of said 2,271.5-square-foot tract, for a distance of 63.78 feet to a 1/2-inch iron rod with cap stamped "DOUCET" set for the north corner of said 2,271.5-square-foot tract and for the north corner of the tract described herein;

THENCE, S31°43'43"E, over and across said Lot 9 and said Lot 8, N.C.B. 2346, with the northeast line of said 2,271.5-square-foot tract, for a distance of 95.08 feet to the **POINT OF BEGINNING** of the tract described herein and containing 0.0484-acres more or less.

Notes:

Basis of bearings is the Texas Coordinate System, South Central Zone [4204], NAD83 (2011), Epoch 2010. All distances are surface values and may be converted to grid by dividing by the surface adjustment factor of 1.00017.

Units: U.S. Survey Feet.

I, Christopher W. Terry, Registered Professional Land Surveyor, hereby certify that this property description and accompanying plat of even date represent an actual survey performed on the ground.

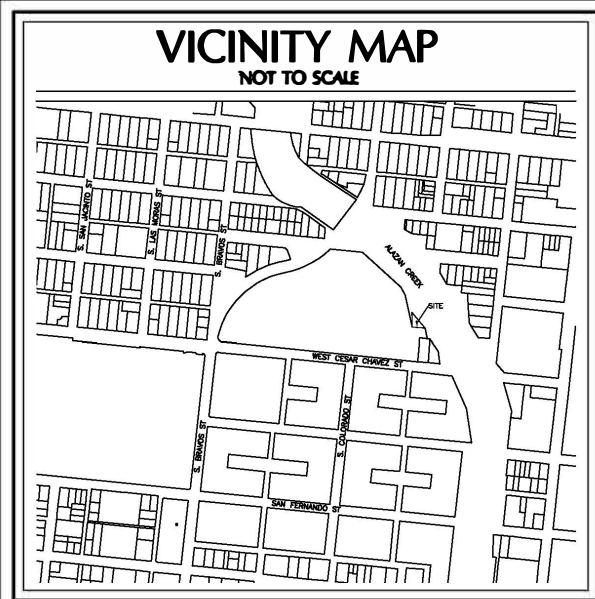


05/29/2025

Christopher W. Terry
Registered Professional Land Surveyor
Texas Registration No. 6649
CTerry@Kleinfelder.com
TBPELS Firm Registration No. 10194551

Date





SAN ANTONIO TOWN TRACT
SURVEY, ABSTRACT NUMBER 20

LEGAL DESCRIPTION:
BEING 0.0484 ACRES OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, BEING A PORTION OF LOT 8 AND LOT 9 OUT OF NEW CITY BLOCK (N.C.B.) 2346, BLOCK 1, AND BEING A PORTION OF THAT CALLED 2,271.5-SQUARE-FOOT TRACT, DESCRIBED AS TRACT #2, CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, AS RECORDED IN VOLUME 5957, PAGE 996 OF THE DEED RECORDS OF BEXAR COUNTY, TEXAS [D.R.B.C.T.] IN THE CITY OF SAN ANTONIO, BEXAR COUNTY, TEXAS.

ADDRESS:
1303 W. CESAR E. CHAVEZ BLVD, SAN ANTONIO, TX 78207

CONTROL NOTE:
1. BASIS OF BEARING IS THE TEXAS COORDINATE SYSTEM, SOUTH CENTRAL ZONE (4204), NORTH AMERICAN DATUM 1983 (NAD83), 2011 ADJUSTMENT (EPOCH 2010) AND A VERTICAL DATUM OF NAVD83 GEOID 128. COORDINATE VALUES AND DISTANCES SHOWN ARE SURFACE VALUES AND MAY BE CONVERTED TO GRID BY DIVIDING BY THE SURFACE ADJUSTMENT FACTOR OF 1.00017. UNITS: US SURVEY FEET.

2. NORTHING AND EASTING COORDINATES SHOWN FOR POINT OF BEGINNING ARE GRID VALUES AND MAY BE CONVERTED TO SURFACE BY MULTIPLYING BY THE SURFACE ADJUSTMENT FACTOR OF 1.00017.

UTILITY NOTE:
THE SURVEYOR MAKES NO GUARANTEES THAT THE UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR FURTHER DOES NOT WARRANT THAT THE UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED (UTILITIES SHOWN HEREON MAY BE EXAGGERATED FOR GRAPHIC REPRESENTATION ONLY). THE SURVEYOR HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES BUT ONLY THE VISIBLE ABOVE GROUND UTILITY STRUCTURES. UTILITY LOCATING SERVICE IS SUGGESTED BEFORE EXCAVATION OR CONSTRUCTION BEGINS.

FLOODPLAIN NOTE:
THIS PROPERTY IS LOCATED WITHIN ZONE "AE" (SPECIAL FLOOD HAZARD AREAS WITH BFE OR DEPTH), AS SHOWN ON F.I.R.M. PANEL NO. 48029C0395G, BEXAR COUNTY, TEXAS, REVISED DATE: SEPTEMBER 28, 2010. SOURCE OF FLOODPLAIN LINES: FEMA.

SURVEYOR DOES NOT GUARANTEE OR WARRANT THE ACCURACY OR CORRECTNESS OF THE F.E.M.A. MAPS.

TITLE COMMITMENT NOTES:
COMMITMENT FOR TITLE INSURANCE PREPARED BY ALAMO TITLE INSURANCE, OF NO. SAT-OR-4000082500955, EFFECTIVE DATE OF APRIL 10, 2025, AND ISSUED ON APRIL 17, 2025.

THE SURVEYOR HAS RELIED SOLELY UPON SAID TITLE COMMITMENT FOR THE DEPICTION OF EASEMENTS, RESTRICTIONS AND OTHER MATTERS AFFECTING THIS PROPERTY. NO ADDITIONAL RESEARCH WAS PERFORMED FOR THE PURPOSE OF THIS SURVEY. ITEMS LISTED ARE WORDED ACCORDING TO SAID TITLE COMMITMENT, FOLLOWED BY SURVEYOR'S NOTES SHOWN IN BRACKETS [].

a. ALL LEASES, GRANTS, EXCEPTIONS OR RESERVATIONS OF COAL, LIGNITE, OIL, GAS AND OTHER MINERALS, TOGETHER WITH ALL RIGHTS, PRIVILEGES, AND IMMUNITIES RELATING THERETO, APPEARING IN THE PUBLIC RECORDS WHETHER LISTED IN SCHEDULE B OR NOT, THERE MAY BE LEASES, GRANTS, EXCEPTIONS OR RESERVATIONS OF MINERAL INTEREST THAT ARE NOT LISTED.

[NON-SURVEY MATTER]

b. THOSE LIENS CREATED AT CLOSING, IF ANY, PURSUANT TO LENDER INSTRUCTIONS.

[NON-SURVEY MATTER]

c. RIGHTS OF PARTIES IN POSSESSION.

[NON-SURVEY MATTER]

d. VISIBLE OR APPARENT EASEMENT(S) AND/OR RIGHTS OF WAY ON, OVER, UNDER OR ACROSS THE LAND.

[SUBJECT TO]

e. IF ANY PORTION OF THE PROPOSED LOAN AND/OR THE OWNER'S TITLE POLICY COVERAGE AMOUNT INCLUDES FUNDS FOR IMMEDIATELY CONTEMPLATED IMPROVEMENTS, THE FOLLOWING EXCEPTIONS WILL APPEAR IN SCHEDULE B OF ANY POLICY ISSUED AS INDICATED:

OWNER AND LOAN POLICY(ES): ANY AND ALL LIENS ARISING BY REASON OF UNPAID BILLS OR CLAIMS FOR WORK PERFORMED OR MATERIALS FURNISHED IN CONNECTION WITH IMPROVEMENTS PLACED, OR TO BE PLACED, UPON THE SUBJECT LAND. HOWEVER, THE COMPANY DOES INSURE THE INSURED AGAINST LOSS, IF ANY, SUSTAINED BY THE INSURED UNDER THIS POLICY IF SUCH LIENS HAVE BEEN FILED WITH THE COUNTY CLERK OF COUNTY, TEXAS, PRIOR TO THE DATE HEREOF.

OWNER POLICY(ES) ONLY: LIABILITY HEREUNDER AT THE DATE HEREOF IS LIMITED TO \$ 0.00. LIABILITY SHALL INCREASE AS CONTEMPLATED IMPROVEMENTS ARE MADE, SO THAT ANY LOSS PAYABLE HEREUNDER SHALL BE LIMITED TO SAID SUM PLUS THE AMOUNT ACTUALLY EXPENDED BY THE INSURED IN IMPROVEMENTS AT THE TIME THE LOSS OCCURS. ANY EXPENDITURES MADE FOR IMPROVEMENTS, SUBSEQUENT TO THE DATE OF THIS POLICY, WILL BE DEEMED MADE AS OF THE DATE OF THIS POLICY. IN NO EVENT SHALL THE LIABILITY OF THE COMPANY HEREUNDER EXCEED THE FACE AMOUNT OF THIS POLICY. NOTHING CONTAINED IN THIS PARAGRAPH SHALL BE CONSTRUED AS LIMITING ANY EXCEPTION OR ANY PRINTED PROVISION OF THIS POLICY.

[NON-SURVEY MATTER]

f. RIGHTS OF TENANTS IN POSSESSION, AS TENANTS ONLY, UNDER UNRECORDED LEASE AGREEMENTS.

[NON-SURVEY MATTER]

g. EASEMENT(S), AS PROVIDED THEREIN, GRANTED TO SAN ANTONIO WATER SYSTEM, RECORDED IN DOCUMENT NO. 20200178000, OFFICIAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS.

[SUBJECT TO, AS SHOWN HEREON]

SURVEYOR'S CERTIFICATION:

TO: SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, SAN ANTONIO RIVER AUTHORITY AND ALAMO TITLE INSURANCE.

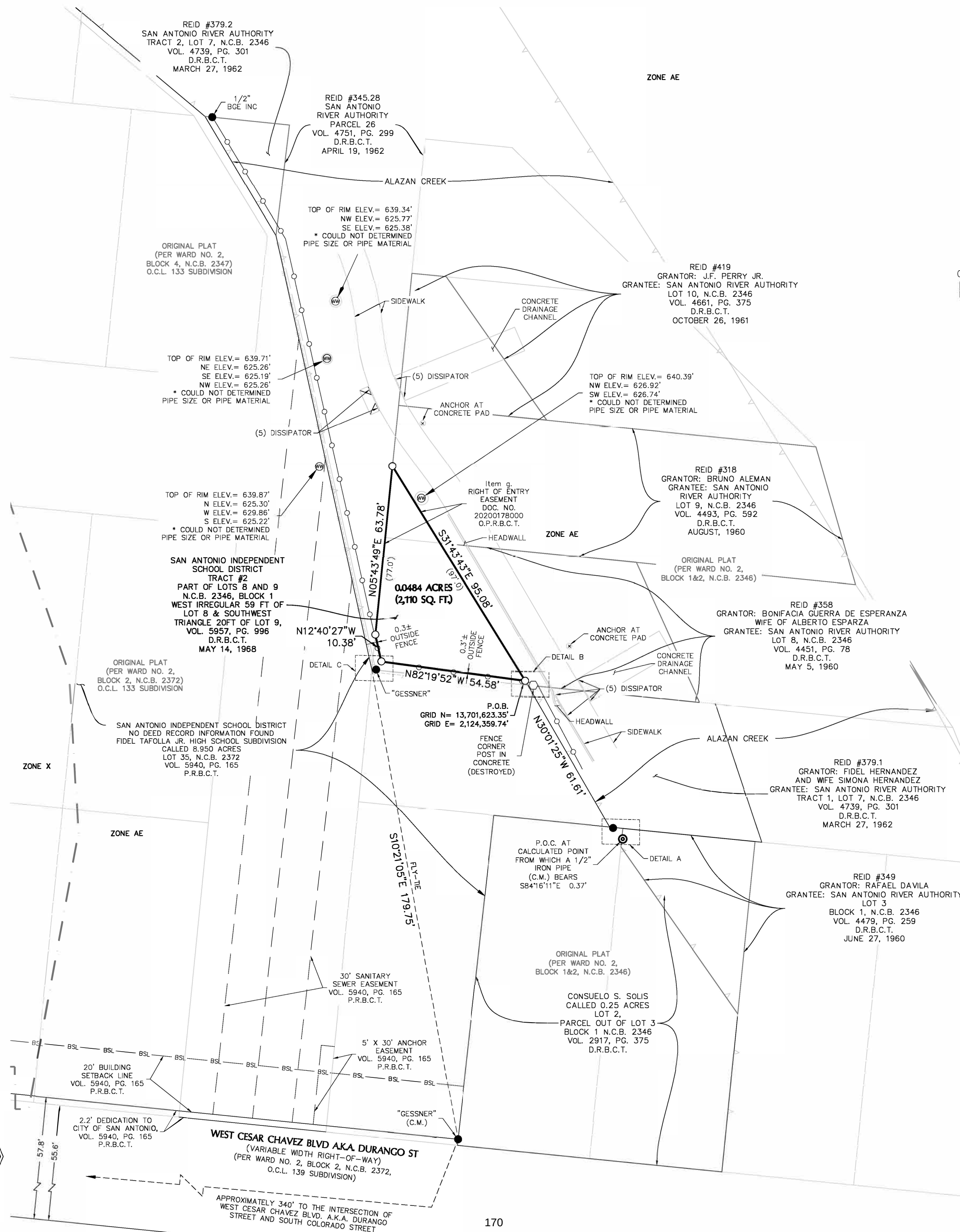
I HEREBY CERTIFY THIS SURVEY WAS MADE ON THE GROUND, AND THAT THIS PLAT CORRECTLY REPRESENTS THE FACTS FOUND AT THE TIME OF SURVEY AND THAT THIS PROFESSIONAL SERVICE CONFORMS TO THE TEXAS SOCIETY OF PROFESSIONAL SURVEYORS STANDARDS AND SPECIFICATIONS FOR A CATEGORY 1A CONDITION II LAND TITLE SURVEY.

DATE: 05/29/2025

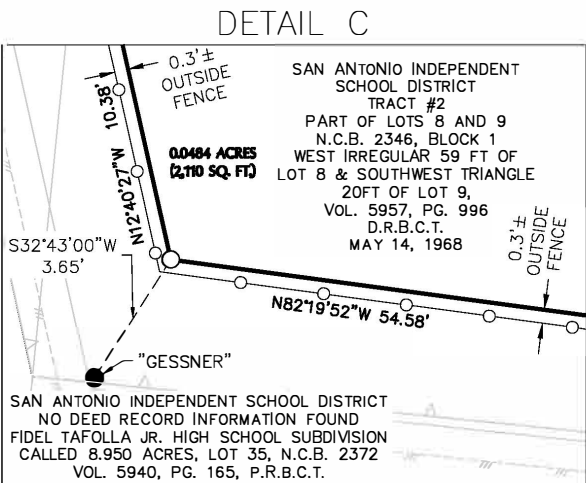
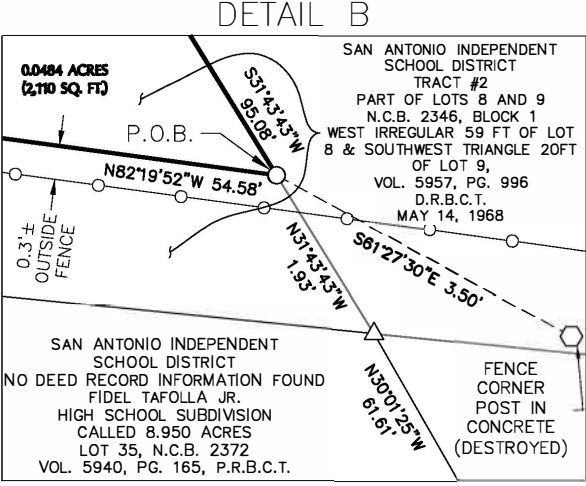
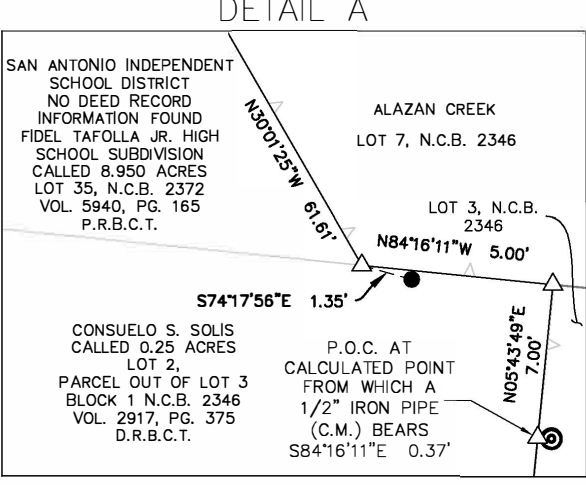
CHRISTOPHER W. TERRY
REGISTERED PROFESSIONAL LAND SURVEYOR
TEXAS REGISTRATION NO. 6649
DOUCET, A KLEINFELDER COMPANY
CTERRY@KLEINFELDER.COM



CATEGORY 1A, CONDITION II LAND TITLE SURVEY OF A 0.0484-ACRE TRACT OUT OF THE SAN ANTONIO TOWN TRACT SURVEY, ABSTRACT NUMBER 20, BEXAR COUNTY, TEXAS, AND BEING OUT OF NEW CITY BLOCK 2346, BLOCK 1, BEING DESCRIBED AS THE WEST IRREGULAR 59 FEET OF LOT 8 & SOUTHWEST TRIANGLE 20 FEET OF LOT 9 CONVEYED TO SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AS RECORDED IN VOLUME 5957, PAGE 996 OF THE DEED RECORDS OF BEXAR COUNTY, TEXAS.



LEGEND	
	SUBJECT TRACT LINE
	EXISTING DEED LINE
	ORIGINAL LOT LINES NCB'S AS NOTED
	ORIGINAL LOT LINES OWNED BY SARA AS NOTED
	EXISTING EASEMENT
	BUILDING SET BACK LINE
	EXISTING CHAIN LINK FENCE
	EDGE OF PAVEMENT
	APPROXIMATE ALAZAN CREEK PER NCB 2346
	APPROXIMATE FEMA FLOODPLAIN LINE ACCORDING TO FEMA MAP 1/2" IRON ROD FOUND [AS NOTED]
	1/2" IRON ROD WITH "DOUCET" CAP SET
	IRON PIPE FOUND [AS NOTED]
	NAIL FOUND
	CALCULATED POINT
	WASTEWATER MANHOLE
	FENCE POST FOUND [AS NOTED]
	CONTROLLING MONUMENT (C.M.)
	POINT OF COMMENCEMENT
	POINT OF BEGINNING
	DOCUMENT NUMBER
	VOLUME, PAGE
	OFFICIAL PUBLIC RECORDS, BEXAR COUNTY, TEXAS
	PLAT RECORDS, BEXAR COUNTY, TEXAS
	DEED RECORDS, BEXAR COUNTY, TEXAS
	NEW CITY BLOCK
	GRID NORTHING
	GRID EASTING
	RECORD INFORMATION
	PLAT RECORD INFORMATION



DOUCET
A Kleinfelder Company
Civil Engineering // Entitlements // Geospatial

927 E. Sonterra Boulevard, Ste 107
San Antonio, TX 78258, Tel: (210)-469-4564
www.doucetengineers.com
TBPE Firm Number: 3937
TBPELS Firm Number: 10194551

Date: 05/29/2025
Scale: 1" = 30'
Drawn by: TJK
Reviewer: CWI
Project: 25003523.001A
Sheet: 1 OF 1
Field Book: 573
Party Chief: JSM
Survey Date: 04/09/2025

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of 2020 Bond Lanier High School Project – Change Order 1
- Joeris General Contractors- Construction Manager at Risk

PURPOSE: ☐ PRESENTATION/DISCUSSION
☒ DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Yvonne Little, Senior Executive Director, Capital Development and Construction Services

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board has been requested to approve Change Order 1 for the 2020 Bond Lanier High School. Change Order 1 increases the Guaranteed Maximum Price (GMP) to facilitate the replacement of chillers, boilers, and essential MEP upgrades. By eliminating recurring rental costs and enhancing system reliability, this change order provides a fiscally responsible, long-term solution that aligns with the SAISD Board directive to optimize HVAC performance district wide. Awarded to Joeris General Contractor in accordance with AIA A133 and CMAR #20-061(RC).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves Change Order 1 for the 2020 Bond Project at Lanier High School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through 2020 Bond-661-81-6629-00-008-99-M10. Change order 1 total \$4,791,409.00.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.

- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
Lanier High School
1514 W. Cesar Chavez Blvd
San Antonio, TX 78207

CONTRACT INFORMATION:
Contract For: General Construction
Date: April 12, 2021

CHANGE ORDER INFORMATION:
Change Order Number: 01
Date: April 13, 2026

OWNER: *(Name and address)*
San Antonio ISD
514 W Quincy St.
San Antonio, TX 78212

ARCHITECT: *(Name and address)*
LPA, Inc.
1811 S Alamo St.
San Antonio, TX 78204

CONTRACTOR: *(Name and address)*
Joeris General Contractors
823 Arion Pkwy
San Antonio, TX 78216

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

LPA PR 72, Issued 2-27-2026

Joeris COR PR 72 Pricing Issued 4/13/2026

The original Contract Sum was	\$	21,027,941.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	21,027,941.00
The Contract Sum will be increased by this Change Order in the amount of	\$	4,791,409.00
The new Contract Sum including this Change Order will be	\$	25,819,350.00

The Contract Time will be increased by seven-hundred sixty (760) days.

The new date of Substantial Completion will be August 31, 2027

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

LPA, Inc.
ARCHITECT *(Firm name)*

SIGNATURE

Laurence Garcia, Proj. Manager
PRINTED NAME AND TITLE

4/13/2026
DATE

Joeris General Contractor
CONTRACTOR *(Firm name)*

SIGNATURE

Matthew Haddox
PRINTED NAME AND TITLE

4/13/2026
DATE

San Antonio Independent School District
OWNER *(Firm name)*

SIGNATURE

PRINTED NAME AND TITLE

DATE

Project # 24013-0 - SAISD Lanier High School

COR: PR 072

Monday, April 13, 2026

Mohammad Jafar
San Antonio ISD
3031 IH 10 W
San Antonio, TX 78201

Re: Chiller & Boiler Replacement and Mechanical & Electrical Modifications

Jafar,

The additional cost associated with the work outlined in Change Order Request #PR 072 - Chiller & Boiler Replacement and Mechanical & Electrical Modifications is attached for your review and approval, along with the subcontractor quotes and a detailed breakdown.

Total Cost: \$ 4,791,409.00

In addition to the cost of work noted above, we are also requesting **760 additional calendar days** to perform this work. Please advise how you would like us to proceed.

This proposal is valid until **Thursday, April 23, 2026** unless otherwise noted.

Sincerely,



Matthew Haddox, Project Executive
Joeris General Contractors, LLC
823 Arion Pkwy
San Antonio, TX 78216
210-494-1638
210-494-1639 Fax

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of 2020 Bond De Zavala Elementary School – Re-Roofing Project- Contract Award

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Yvonne Little, Senior Executive Director, Capital Development and Construction Services

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board of Trustees is requested to approve the contract award to CS Advantage USAA Inc. for the 2020 Bond De Zavala Elementary Re-Roofing project. Following the receipt of competitive quotes on April 20, 2026, from qualified vendors via interlocal and cooperative purchasing programs, CS Advantage has been identified as providing the best value for the District under Bid Choice Partners #25035MR-17.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves contract award for the 2020 Bond De Zavala Elementary School Re Roofing project to CS Advantage USAA Inc.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through 2020 Bond-661-81-6629-00-121-99-N20 in the amount of \$507,000.00

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



REVISED

Procurement Services
Business Operations Services | San Antonio ISD
1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201
210.354.9060 | eFax 210.228.3174

PROJECT TITLE:	RFQ # 26-020(BS) De Zavala Elementary School Re-Roofing Project
CAMPUS NAME:	De Zavala Elementary School
Company Name:	CS Advantage USAA, Inc.
Point of Contact Name:	Oscar Galvan
Cell# :	2107710720
Quote Number:	1
Quote Date:	4/17/26
District Bid / Contract No:	
Expiration Date:	

The San Antonio Independent School District is requesting proposals for roof repairs for the main building at De Zavala Elementary school. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection).

- Site visit will be at 9:30 AM, Thursday, April 09, 2026 - 2133 San Luis st, San antonio, TX 78207
- All Proposals are to be submitted through Bonfire on or before 11:00 AM, Monday, April 20, 2026

YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION.

	Equipment delivery date:	5/4/26
	Substantial completion date:	Friday, July 31, 2026

Four Hundred Sixty Seven Thousand	/	467,000.00
Base Bid: 2-ply Roofing System (Amount in Words)		(Amount in Figures)
Twenty Thousand		20,000.00
Add project contingency of \$20,000.00		(Amount in Figures)
Ten Thousand		10,000.00
Add \$10,000.00 allowance for damaged ceiling tiles and batt insulation		(Amount in Figures)
Five Thousand		5,000.00
Add \$5,000.00 allowance for additional roof drain repairs		(Amount in Figures)
Five Thousand		5,000.00
Add \$5,000.00 allowance for parapet wall tuckpointing		(Amount in Figures)
Included		
Performance and Payment Bonds (Amount in Words)		(Amount in Figures)
Five Hundred Seven Thousand	/	507,000.00
Total Base Bid amount including contingency, allowances and bonds (Amount in Words)		(Amount in Figures)
Five Hundred Eighty Seven Thousand	/	587,000.00
Alternate #1: 3-ply Roofing System (Amount in Words)		(Amount in Figures)
Twenty per Lineal Foot	/	20/LF
Unit Price #1: Metal Counterflashings (Amount in Words)		(Amount in Figures)
Ten per Lineal Foot	/	10/LF
Unit Price #2: Backer Rod and Seleant (Amount in Words)		(Amount in Figures)
Forty per Lineal Foot	/	40/LF

Unit Price #3: Aluminum Gutters (Amount in Words)

(Amount in Figures)

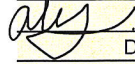
Name of Company or Institution (Offeror):

CS Advantage USAA, Inc.

Printed Name:

Abraham Galvan

Signature :



Title :

Director

Date :

4/17/26

Address :

P.O. Box 12407, College Station TX 77842

(Street)

(City)

(State)

(Zip Code)

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of 2020 Bond Neal Elementary School – Architectural Additional Service

PURPOSE: ☐ PRESENTATION/DISCUSSION
☒ DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Yvonne Little, Senior Executive Director, Capital Development and Construction Services

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the additional architectural services for the 100% Schematic Design (SD) and 100% Design Development (DD) phases project restart and rescope to renovation of the 2020 Bond Project at Neal Elementary School. These services are to be awarded to Perkins and Will Architects in accordance with AIA B101 and RFQ #20-045(RC).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the additional architectural services for the 2020 Bond Project at Neal Elementary School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through 2020 Bond-661-81-6629-01-155-99-M20. The additional service fees total \$407,819.00

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
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- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

FOURTH AMENDMENT TO AIA DOCUMENT B101-2017
AGREEMENT BETWEEN OWNER AND ARCHITECT

Project: Bond 2020 Neal Elementary School
Neal Elementary School
3407 Capitol Ave
San Antonio, Texas 78201

Owner: San Antonio Independent School District
514 W. Quincy Street
San Antonio, Texas 78212
Phone: (210) 554-2420

Architect: Perkins + Will
310 Comal St., Suite 100
Austin, Texas 78702
Phone: (512) 997-5261

1. This modification amends the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect, dated April 12, 2021, as amended by that First Amendment to AIA Document B101-2017 Agreement Between Owner and Architect on June 25, 2021, then further amended by that Second Amendment to AIA Document B101-2017 Agreement Between Owner and Architect on April 19, 2022, then further amended by that Third Amendment to AIA Document B101-2017 Agreement Between Owner and Architect on January 12, 2023, relating to the above referenced project.

2. It is the intention of the parties affected by this modification that the terms of this instrument will govern and take precedence over any provisions contained in the contract documents relating to the above referenced project that are inconsistent with the terms of this instrument. All remaining terms of the AIA Document B101-2017 Standard Form of Agreement Between Owner and Architect not supplemented or modified herein remain in full force and effect.

3. The parties agree to amend the AIA Document B101-2017 Standard Form of Agreement between Owner and Architect as follows:

1. The cost to complete the original Scope of Work for this Project became unfeasible and was placed on hold since October 2022 due to budgetary constraints.
2. The Project will restart with a new scope.
3. Pursuant to §4.2, the Architect shall provide, as Additional Services, the project restart and rescope to the renovation of the Project. The Scope of Work shall include the following:
 - a. Complete Schematic Design package.
 - b. Complete Design Development package.
 - c. One early release package based on long lead items, such as chillers and

FOURTH AMENDMENT TO AIA DOCUMENT B101-2017
AGREEMENT BETWEEN OWNER AND ARCHITECT

boilers.

- d. Final scope of work to be determined by balancing budgetary estimates against the scope with priority on safety, HVAC, and envelopes. Additional funds, if available, will go toward finish upgrades.
 - e. Renovations to be prioritized are:
 - i. Secure site fencing per TEA and District standards.
 - ii. Create a secure entry vestibule (renovation).
 - iii. Chiller, boiler, and associated pump and controls replacement.
 - iv. Exhaust fan replacement in 1954 building restrooms.
 - v. Electrical switchgear replacement.
 - vi. Replace unit ventilators in 1954 building.
 - vii. Improve thermal envelope of 1954 building with new roof and windows.
 - viii. Replace ceilings and provide LED lighting and controls in 1954 building.
 - ix. Replace walk-in freezer and cooler in kitchen.
4. Other items potentially part of the Scope of Work, only as alternates, and if budget permits:
- a. Improve accessibility to cafeteria and stage with potential addition.
 - b. Finish upgrades on campus, such as new paint and flooring.
 - c. Minor restroom repairs and ADA upgrades.
 - d. Parking lot resurfacing/replacement.
 - e. Site drainage in limited areas near building entries known to flood.
5. While LEED certification will not be pursued, the Architect shall endeavor to select efficient systems that preserve the environment and promote student wellness.
6. The budget for the Cost of the Work is twenty million seventy-nine thousand seven hundred twenty-five dollars (\$20,079,725.00).
7. Pursuant to §11.2, the compensation to the Architect shall be 6.77% of the budget for the Cost of the Work.
8. The total compensation to the Architect for these Additional Services shall be four hundred seven thousand eight hundred nineteen dollars (\$407,819.00), based on the following:
- Budget for the Cost of Work (\$20,079,725.00) x Architect's fee (6.77%) x
SD (10%) = **\$135,940.00**
Budget for the Cost of Work (\$20,079,725.00) x Architect's fee (6.77%) x
DD (20%) = **\$271,879.00**
9. Pursuant to §11.5, the proportion of compensation for each phase of the services shall be as follows:

Schematic Design Phase	10%
Design Development Phase	20%

FOURTH AMENDMENT TO AIA DOCUMENT B101-2017
AGREEMENT BETWEEN OWNER AND ARCHITECT

Construction Documents	30%
Procurement Phase	5%
Construction Administration Phase	30%
Closeout Phase	5%

Any subsequent written amendment, modification, expansion, or supplementation of the contract documents or of this modification will govern and take precedence over any conflicting provisions of the contract documents or of this instrument.

Dated: May 12, 2026

Jenny Arredondo, Chief Operations Officer
San Antonio Independent School District

Angela Whitaker-Williams, Principal
Perkins + Will

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Request for Waiver of Penalty and Interest

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Crystal Hermes, Chief Financial Officer

PRESENTERS: Crystal Hermes, Chief Financial Officer

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the waiver of penalty and interest for the two real property accounts listed below.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve to waive the penalty and interest for the 2025 real property Tax Account# 08610-006-0200 for Taxpayer Estate of Pascual M. Flores, and Tax Account # 06828-000-0220 for Taxpayer Monica Cruz, as recommended by Albert Uresti, Tax Assessor - Collector for Bexar County. Texas Property Tax Code-Section 33.011 provides for the governing body to waive penalty and interest due to “an act or omission by an employee of the tax office or the Appraisal District”. The Bexar County Tax Assessor Collector has confirmed that such an error did occur on these accounts.

	Tax Acct# 08610-006-0200 Estate of Pascual M. Flores	Tax Acct# 06828-000-0220 Monica Cruz
Penalty	\$ 39.51	\$ 218.33
Interest	\$ 6.59	\$ 36.39
33.07 Penalty	\$ 0.00	\$ 0.00
TOTAL	\$ 46.10	\$ 254.72

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.

- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



Albert Uresti, MPA, PCAC

February 26, 2026

Office of the Tax Assessor - Collector

San Antonio ISD
Dorothy Carreon
Chief Financial Officer
514 W. Quincy
San Antonio, Texas 78212

RE: Waiver of Penalty and Interest

Taxpayer	Account #	Roll Year	Penalty	Interest	33.07 Penalty	Grand Total
Estate of Pascual M. Flores	08610-006-0200	2025	\$39.51	\$6.59	\$0.00	\$46.10
Monica Cruz	06828-000-0220	2025	\$218.33	\$36.39	\$0.00	\$254.72

Dear Ms. Carreon:

The above referenced property owners requested for the waiver of penalty and interest under Section 33.011 of the Texas Property Tax Code.

The governing body of a taxing unit shall waive penalties and interest if an act or omission of an act by an employee of the Bexar Central Appraisal District resulted in the taxpayers failure to pay the tax before delinquency.

The attached letter confirms such an error did occur. The base tax has been paid and the request for waiver was made within 180 days of the delinquency date. This office recommends penalty and interest to be refunded unless we receive notice otherwise from the governing body.

Please notify our office within fifteen days of the receipt of this letter if the governing body agrees with this recommendation. If the decision is decided at a board meeting please reply with the date of the hearing. If you have any questions or concerns, please call our office at (210) 335-0554.

Sincerely,

Albert Uresti, MPA, PCAC
Tax Assessor-Collector
Bexar County

AU;SYG/shjl
Attachment: a/s

FORM: TASL7
REV 04/13

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Dates and Locations to Conduct Items of Business Regarding the Annual Budget and Setting of the Tax Rate

PURPOSE: ☐ PRESENTATION/DISCUSSION
☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Crystal Hermes, Chief Financial Officer

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Chapter 44 of the Texas Education Code as amended by the 81st Legislature “requires” all school districts to establish Board meeting dates to conduct items of business regarding the annual budget and setting of the tax rate. The district is required to approve dates and the location for the following items:

- A public meeting to discuss the budget and the proposed 2026-2027 Tax Rate
- A meeting to adopt the 2026-2027 budget
- A meeting to accept the 2026-2027 Certified Property Appraisal Roll and adopt the 2026-2027 Tax Rate

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the dates and locations as presented below:

- Monday, June 15, 2026 – 5:30 P.M.
Central Office Board Room – 1st Floor, 514 W. Quincy St. San Antonio, TX 78212:
Public Meeting to discuss the proposed budget and tax rate for 2026-2027.
- Monday, June 15, 2026 – 5:45 P.M.
Central Office Board Room – 1st Floor, 514 W. Quincy St. San Antonio, TX 78212:
(This date is a regularly scheduled Board Meeting.)
Meeting to approve final amended budget for 2025-2026 and adopt the 2026-2027 budget.
- Monday, August 17, 2026 – 5:30 P.M.
Central Office Board Room – 1st Floor, 514 W. Quincy St. San Antonio, TX 78212:
(This date is a regularly scheduled Board Meeting.)
Meeting to accept the Certified Property Appraisal Roll from the Bexar Appraisal District and adopt the 2026-2027 Tax Rate.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☐ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Proposed 2026-2027 Tax Rate to be Published in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate

PURPOSE: ☐ PRESENTATION/DISCUSSION
☒ DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Crystal Hermes, Chief Financial Officer

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

In accordance with Section 44.004 of the Education Code, school districts are required to provide for the publication of the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate.” Prior to publication of the notice, the Board of Trustees must approve the proposed tax rate to be included in the notice. The notice must contain the district’s proposed tax rate for 2026-2027, presented in two separate components: the Maintenance & Operations (M&O) Rate and the Interest & Sinking Fund (I&S) Rate.

The district plans to publish the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” on June 4, 2026. The Public Meeting will be held on June 15, 2026, and the Board is scheduled to adopt the proposed tax rate for 2026-2027 on August 17th, 2026.

The district is requesting approval to publish a total tax rate no higher than \$1.1553. The Board is requested to approve the publication of tax rates not to exceed the amounts below:

Maintenance & Operations (M&O) Tax Rate	\$ 0.7552
Interest & Sinking Fund (I&S) Tax Rate	\$ 0.4000
Total Tax Rate	\$ 1.1552

Maintenance & Operations (M&O) - The 2026-2027 M&O component of the tax rate will be calculated as mandated by HB3 (or subsequent legislation), using the “Maximum Compressed Rate” (MCR) computed by TEA after the District submits the July certified taxable value information this summer. Due to the timing of calculating the required tax compression for July 1 districts, our consultant, MoakCasey, is recommending that our district follow the standard practice of only incorporating the tax compression resulting from reductions to the state compression percentage under TEC §48.255 for purposes of our notice. The district does anticipate additional compression resulting from local property value growth and the resulting calculations under TEC §48.2551, but this amount is not yet known.

Interest & Sinking Fund (I&S) - The projected 2026-2027 I&S tax rate of \$0.4000, the same rate as the current 2025-2026 I&S tax rate.

Based on certification of the district's property values in late July, the final rate the district will be allowed to adopt may be less than what is published. The final total rate to be adopted by the Board may not exceed the tax rate that is published in the "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" unless the district publishes a revised notice and holds another public meeting to discuss the revised rate.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the tax rate to be published in the "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" at **an amount not to exceed** the total rate shown below:

Maintenance & Operations (M&O) Tax Rate	\$ 0.7552
Interest & Sinking Fund (I&S) Tax Rate	<u>\$ 0.4000</u>
Total Tax Rate	\$ 1.1552

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
- ☐ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of annual graduates with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2023 to 30% in August 2027.
- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

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- ☐ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☐ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for May 2026

PURPOSE: ☐ PRESENTATION/DISCUSSION
 ☒ DISCUSSION/ACTION

REQUESTED BY: Crystal Hermes, Chief Financial Officer

PRESENTER: Crystal Hermes, Chief Financial Officer

MEETING DATE: May 11, 2026

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2025-2026 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the budget amendment for the month of May 2026.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded as indicated on the following pages.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- ☐ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who score at Meets Grade Level on an ELA/SLA assessment from 39% in August 2023 to 50% in August 2027.
- ☐ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who score at Meets Grade Level on a Math STAAR assessment from 21% in August 2025 to 50% in August 2030, and All Students from 27% in August 2025 to 50% in August 2030.
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- ☐ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2026

CODE	REVENUES	GENERAL FUND M&O Tax Rate \$0.7552	FOOD SERVICE	DEBT SERVICE I&S Tax Rate \$0.4000	TOTAL Tax Rate \$1.1552
5700	Local Revenue	\$ 203,600,059	\$ 748,457	\$ 114,907,044	\$ 319,255,560
5800	State Revenue	307,418,746	148,612	14,735,744	322,303,102
5900	Federal Revenue	5,236,216	43,904,045	-	49,140,261
	TOTAL REVENUES	\$ 516,255,021	\$ 44,801,114	\$ 129,642,788	\$ 690,698,923
	APPROPRIATIONS				
11	Instruction	\$ 293,642,975	\$ -	\$ -	\$ 293,642,975
12	Instructional Resources & Media Svcs.	1,712,881	-	-	1,712,881
13	Curriculum Development & Inst Staff Dev	14,137,154	-	-	14,137,154
21	Instructional Leadership	11,653,729	-	-	11,653,729
23	School Leadership	37,609,145	-	-	37,609,145
31	Guidance, Counseling & Evaluation Svc.	12,775,479	-	-	12,775,479
32	Social Work Services	2,096,839	-	-	2,096,839
33	Health Services	10,109,907	-	-	10,109,907
34	Student (Pupil) Transportation	12,456,459	-	-	12,456,459
35	Food Services	636,207	45,332,845	-	45,969,052
36	Cocurricular /Extracurricular Activities	12,411,680	-	-	12,411,680
41	General Administration	17,626,529	-	-	17,626,529
51	Plant Maintenance & Operations	63,858,904	1,074,025	-	64,932,929
52	Security & Monitoring Services	11,456,066	-	-	11,456,066
53	Data Processing Services	9,890,209	-	-	9,890,209
61	Community Services	2,197,821	-	-	2,197,821
71	Debt Services- Principal	2,787,150	-	62,008,713	64,795,863
72	Debt Services- Interest	(20,709)	-	66,682,385	66,661,676
73	Debt Services- Other Costs	-	-	50,000	50,000
81	Facilities Acquisition & Construction	373,512	-	-	373,512
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	45,686	-	-	45,686
99	Other Intergovernmental Charges	1,690,379	-	-	1,690,379
	TOTAL APPROPRIATIONS	\$ 519,148,002	\$ 46,406,870	\$ 128,741,098	\$ 694,295,970
	OTHER RESOURCES & USES				
7900	Other Resources	\$ -	\$ 333	\$ -	\$ 333
8900	Other Uses	(333)	-	-	(333)
		\$ (333)	\$ 333	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ (2,893,314)	\$ (1,605,423)	\$ 901,690	\$ (3,597,047)
3000	From/(To) Fund Balance	2,893,314	1,605,423	(901,690)	3,597,047
	Difference	\$ -	\$ -	\$ -	\$ -



SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION

May 2026

2025-26 Budget Amendment # 11

General Fund

I. INCREASE FUND BALANCE		Requested By:	Amount
A. Increase Estimated Revenue:			-
			\$ -
B. Decrease Appropriations:			-
			\$ -
I. Total transactions increasing Fund Balance			\$ -
II. DECREASE FUND BALANCE		Requested By:	Amount
A. Increase Appropriations:			-
			\$ -
B. Decrease Estimated Revenue:			-
			\$ -
II. Total transactions decreasing Fund Balance			\$ -
III. NO CHANGE TO FUND BALANCE		Requested By:	Amount
A. Decrease Estimated Revenue and Appropriations:			-
			\$ -
B. Increase Estimated Revenue and Appropriations:			
Technology Disposal Funds	E. Gonzales		11,043
CPS Rebate Deposits - Facilities Services	H. Acosta		90,611
Texas Political Subdivisions Insurance Recovery - Transportation	L. Kerley		2,889
Facilities Recycling Deposit	H. Acosta		10,300
Technology Disposal Funds	E. Gonzales		11,167
CPS Rebate Deposits - Facilities Services	H. Acosta		13,231
Gallagher Basset Services Insurance Recovery - Police Department	J. Reyes		2,921
Technology Disposal Funds (Students)	E. Gonzales		2,314
Technology Disposal Funds (Students)	E. Gonzales		685
Texas Political Subdivisions Insurance Recovery - Transportation	L. Kerley		3,404
Technology Disposal Funds (Students)	E. Gonzales		13,612
			\$ 162,177
C. Decrease Appropriations and Increase Transfers Out to Other Uses			-
			\$ -
III. Total transactions with no impact on Fund Balance			\$ 162,177
IV. Net increase (decrease) to General Fund Balance for this Budget Amendment			\$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 11
For MAY 2026
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2025	Budget as Amended	Administrative Adjustments # 11	BA No. 11 Changes	Budget As Amended Thru BA # 11
5700 Local	\$ 211,278,956	\$ 203,437,882	\$ -	\$ 162,177	\$ 203,600,059
5800 State	276,876,668	307,418,746	-	-	307,418,746
5900 Federal	6,361,656	5,236,216	-	-	5,236,216
Total Revenue	494,517,280	516,092,844	-	162,177	516,255,021
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	494,517,280	516,092,844	-	162,177	516,255,021
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 494,517,280	\$ 516,092,844	\$ -	\$ 162,177	\$ 516,255,021
APPROPRIATIONS					
11 Instruction	\$ 286,204,725	\$ 294,263,001	\$ (658,847)	\$ 38,821	\$ 293,642,975
12 Inst Resources & Media	1,507,901	1,714,257	(1,376)	-	1,712,881
13 Curriculum & Prof. Dev.	13,280,495	13,998,843	138,311	-	14,137,154
21 Instructional Administration	10,804,014	11,593,621	60,108	-	11,653,729
23 School Leadership	35,941,708	37,529,666	79,479	-	37,609,145
31 Guidance & Counseling	11,769,768	12,859,507	(84,028)	-	12,775,479
32 Social Work Services	2,024,053	2,096,039	800	-	2,096,839
33 Health Services	9,677,700	10,110,673	(766)	-	10,109,907
34 Student Transportation	12,073,514	12,543,963	(93,797)	6,293	12,456,459
35 Food Services	610,537	636,207	-	-	636,207
36 Cocurricular/Extracurricular	11,826,946	12,346,412	65,268	-	12,411,680
41 General Administration	16,658,331	17,676,024	(49,495)	-	17,626,529
51 Plant Maintenance	58,495,241	63,461,105	283,657	114,142	63,858,904
52 Security & Monitoring	7,778,440	11,358,346	94,799	2,921	11,456,066
53 Data Processing	9,639,729	10,034,937	(144,728)	-	9,890,209
61 Community Services	1,990,277	2,214,971	(17,150)	-	2,197,821
71 Debt Services- Principal	2,275,574	2,610,828	176,322	-	2,787,150
72 Debt Services- Interest	210,480	(20,709)	-	-	(20,709)
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,200	222,069	151,443	-	373,512
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	43,850	45,686	-	-	45,686
99 Intergovernmental Charges	1,622,464	1,690,379	-	-	1,690,379
Total Appropriations	494,516,947	518,985,825	-	162,177	519,148,002
Other Uses	333	333	-	-	333
Total Appropriations & Other Uses	\$ 494,517,280	\$ 518,986,158	\$ -	\$ 162,177	\$ 519,148,335
Beginning Fund Balance 7/01/25	\$ 162,815,880	\$ 162,815,880			\$ 162,815,880
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ (2,893,314)	\$ -	\$ -	\$ (2,893,314)
Ending Fund Balance 6/30/26	\$ 162,815,880	\$ 159,922,566	\$ -	\$ -	\$ 159,922,566

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)

* NOTE: Strategic Initiative Fund is supporting General Fund. The amounts below represent approximate deficit.	Budget As Adopted July 1, 2025	Budget as Amended	Administrative Adjustments # 11	BA No. 11 Changes	Budget As Amended Thru BA # 11
	Estimated General Fund Budget Deficit	(46,574,407)	(30,969,052)	-	(30,969,052)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

GENERAL FUND *

Data as of April 2, 2026

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
REVENUES				
LOCAL				
Taxes Current & Delinquent	\$ 196,434,388	\$ 170,967,334	\$ (25,467,054)	87.04%
Interest Earnings	3,800,000	3,435,189	(364,811)	90.40%
Facility Rentals	70,244	103,812	33,568	147.79%
Athletic Gate Receipts	280,000	216,093	(63,907)	77.18%
Other Local Sources	3,015,427	2,991,876	(23,552)	99.22%
TOTAL LOCAL	203,600,059	177,714,304	(25,885,756)	87.29%
STATE				
Foundation & Avail Sch Fund	283,398,952	177,772,907	(105,626,045)	62.73%
TRS On-Behalf Contribution	24,000,000	13,851,018	(10,148,982)	57.71%
Other State Sources	19,794	3,029	(16,765)	15.30%
TOTAL STATE	307,418,746	191,626,953	(115,791,793)	62.33%
FEDERAL				
ROTC/Impact Aid	900,000	757,101	(142,899)	84.12%
SHARS	473,272	584,153	110,881	123.43%
Other Federal Sources	3,862,944	2,484,467	(1,378,477)	64.32%
TOTAL FEDERAL	5,236,216	3,825,721	(1,410,495)	73.06%
Total Revenue	516,255,021	373,166,978	(143,088,043)	72.28%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	62,407	62,407	0.00%
Total Other Sources	-	62,407	62,407	0.00%
Total Revenue & Other Sources	\$ 516,255,021	\$ 373,229,385	\$ (143,025,636)	72.30%
EXPENDITURES				
	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
11 Instruction	293,642,974	212,828,153	80,814,821	72.48%
12 Inst Resources & Media	1,712,881	969,610	743,271	56.61%
13 Curriculum & Prof. Dev.	14,137,154	9,764,774	4,372,380	69.07%
21 Instructional Administration	11,653,729	8,413,577	3,240,152	72.20%
23 School Leadership	37,609,145	30,237,476	7,371,669	80.40%
31 Guidance & Counseling	12,775,479	7,743,606	5,031,873	60.61%
32 Social Work Services	2,096,839	1,691,146	405,693	80.65%
33 Health Services	10,109,907	6,782,047	3,327,860	67.08%
34 Student Transportation	12,456,459	8,987,986	3,468,473	72.16%
35 Food Services	636,207	786,363	(150,156)	123.60%
36 Cocurricular/Extracurricular	12,411,680	9,010,481	3,401,199	72.60%
41 General Administration	17,626,529	13,797,815	3,828,714	78.28%
51 Plant Maintenance	63,858,905	49,551,638	14,307,267	77.60%
52 Security & Monitoring	11,456,066	6,126,509	5,329,557	53.48%
53 Data Processing	9,890,209	7,564,358	2,325,851	76.48%
61 Community Services	2,197,821	1,568,410	629,411	71.36%
71 Debt Services- Principal	2,787,150	2,550,156	236,994	91.50%
72 Debt Services- Interest	(20,709)	-	(20,709)	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	373,512	353,912	19,600	94.75%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	45,686	24,861	20,825	54.42%
99 Other Intergovernmental Chgs	1,690,379	902,571	787,808	53.39%
TOTAL EXPENDITURES	519,148,002	379,655,448	139,492,554	73.13%
OTHER USES				
Transfers Out	333	(17)	350	-5.18%
Total Other Uses	333	(17)	350	-5.18%
Total Expenditures & Other Uses	\$ 519,148,335	\$ 379,655,431	\$ 139,492,905	73.13%
Excess/(Deficit) Revenues and Expenditures	\$ (2,893,314)	\$ (6,426,046)	\$ (3,532,732)	

Expenditures by Major Object Code	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 432,799,529	\$ 324,985,364	\$ 107,814,164	75.09%
6200 - Professional and Contracted Services	48,808,851	32,811,958	15,996,893	67.23%
6300 - Supplies and Materials	22,306,493	11,377,137	10,929,356	51.00%
6400 - Other Operating Costs	11,958,152	7,700,479	4,257,673	64.40%
6500 - Debt Service	2,766,441	2,550,156	216,285	92.18%
6600 - Capital Outlay-Land, Bldgs & Equip.	508,538	230,354	278,183	45.30%
Total Expenditures	\$ 519,148,002	\$ 379,655,448	\$ 139,492,554	73.13%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 11
For MAY 2026
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2025	Budget as Amended	Administrative Adjustments # 11	BA No. 11 Changes	Budget As Amended Thru BA # 11
5700 Local	\$ 748,457	\$ 748,457	\$ -	\$ -	\$ 748,457
5800 State	148,612	148,612	-	-	148,612
5900 Federal	43,904,045	43,904,045	-	-	43,904,045
Total Revenue	44,801,114	44,801,114	-	-	44,801,114
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	44,801,114	44,801,114	-	-	44,801,114
7900 Other Resources	333	333	-	-	333
Total Revenue & Other Resources	\$ 44,801,447	\$ 44,801,447	\$ -	\$ -	\$ 44,801,447
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	45,403,659	45,347,845	(15,000)	-	45,332,845
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,003,211	1,059,025	15,000	-	1,074,025
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	46,406,870	46,406,870	-	-	46,406,870
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 46,406,870	\$ 46,406,870	\$ -	\$ -	\$ 46,406,870
Beginning Fund Balance 7/01/25	\$ 6,100,457	\$ 6,100,457			\$ 6,100,457
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (1,605,423)	\$ (1,605,423)	\$ -	\$ -	\$ (1,605,423)
Ending Fund Balance 6/30/26	\$ 4,495,034	\$ 4,495,034	\$ -	\$ -	\$ 4,495,034

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

FOOD SERVICE FUND *

Data as of April 2, 2026

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Interest Earnings	\$ 189,262	\$ 45,106	\$ (144,156)	23.83%
Insurance Recovery	-	-	-	0.00%
Purchases Discount	8,900	98,126	89,226	1102.54%
Lunch/Breakfast Sales & Catering	550,295	435,782	(114,513)	79.19%
TOTAL LOCAL	748,457	579,014	(169,443)	77.36%
STATE				
State Match & Other	148,612	-	(148,612)	0.00%
TOTAL STATE	148,612	-	(148,612)	0.00%
FEDERAL				
School Breakfast Program	12,004,869	6,650,098	(5,354,771)	55.40%
National School Lunch Prgm & Snacks	24,937,776	13,968,226	(10,969,550)	56.01%
USDA Commodities	2,806,300	2,209,069	(597,231)	78.72%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,155,100	2,168,609	(1,986,491)	52.19%
TOTAL FEDERAL	43,904,045	24,996,002	(18,908,043)	56.93%
Total Revenue	44,801,114	25,575,016	(19,226,098)	57.09%
OTHER SOURCES				
Operating Transfer In	333	64	(269)	19.13%
Total Other Sources	333	64	(269)	19.13%
Total Revenue & Other Sources	\$ 44,801,447	\$ 25,575,080	\$ (19,226,367)	57.09%
EXPENDITURES	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
35 Food Services	45,332,845	29,094,847	16,237,998	64.18%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,074,025	787,572	286,453	73.33%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
TOTAL EXPENDITURES	46,406,870	29,882,419	16,524,451	64.39%
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	-	-	-	0.00%
Total Expenditures & Other Uses	\$ 46,406,870	\$ 29,882,419	\$ 16,524,451	64.39%
Excess/(Deficit) Revenues and Expenditures	\$ (1,605,423)	\$ (4,307,340)	\$ (2,701,917)	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 19,638,069	\$ 12,370,478	\$ 7,267,591	62.99%
6200 - Professional and Contracted Services	3,272,934	1,653,183	1,619,751	50.51%
6300 - Supplies and Materials	23,326,039	15,713,055	7,612,984	67.36%
6400 - Other Operating Costs	58,828	35,037	23,791	59.56%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	111,000	110,667	333	99.70%
Total Expenditures	\$ 46,406,870	\$ 29,882,419	\$ 16,524,451	64.39%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 11
For MAY 2026
Board Agenda
DEBT SERVICE FUND

REVENUE	Budget As Adopted July 1, 2025	Budget As Amended	Administrative Adjustments # 11	BA No. 11 Changes	Budget As Amended Thru BA # 11
5700 Local	\$ 114,907,044	\$ 114,907,044	\$ -	\$ -	\$ 114,907,044
5800 State	14,735,744	14,735,744	-	-	14,735,744
5900 Federal	-	-	-	-	-
Total Revenue	129,642,788	129,642,788	-	-	129,642,788
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	129,642,788	129,642,788	-	-	129,642,788
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 129,642,788	\$ 129,642,788	\$ -	\$ -	\$ 129,642,788
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	67,166,736	67,166,736	(5,158,023)	-	62,008,713
72 Debt Services- Interest	61,524,362	61,524,362	5,158,023	-	66,682,385
73 Debt Services- Other Costs	50,000	50,000	-	-	50,000
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	128,741,098	128,741,098	-	-	128,741,098
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 128,741,098	\$ 128,741,098	\$ -	\$ -	\$ 128,741,098
Beginning Fund Balance 7/01/25	\$ 184,633,558	\$ 184,633,558			\$ 184,633,558
Excess/(Deficit) Current Operations					
From/(To) Fund Balance	\$ 901,690	\$ 901,690	\$ -	\$ -	\$ 901,690
Ending Fund Balance 6/30/26	\$ 185,535,248	\$ 185,535,248	\$ -	\$ -	\$ 185,535,248

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

DEBT SERVICE FUND *

Data as of April 2, 2026

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Taxes Current & Delinquent	\$ 111,907,044	\$ 90,385,453	\$ (21,521,591)	80.77%
Interest Earnings & Flex Adj.	3,000,000	2,299,286	(700,714)	76.64%
TOTAL LOCAL	114,907,044	92,684,739	(22,222,305)	80.66%
STATE				
IFA and EDA	14,735,744	15,131,744	396,000	102.69%
TOTAL STATE	14,735,744	15,131,744	396,000	102.69%
FEDERAL				
Other Federal Sources	-	-	-	0.00%
TOTAL FEDERAL	-	-	-	0.00%
Total Revenue	129,642,788	107,816,483	(21,826,305)	83.16%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Total Other Sources	-	-	-	0.00%
Total Revenue & Other Sources	\$ 129,642,788	\$ 107,816,483	\$ (21,826,305)	83.16%
EXPENDITURES	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
71 Debt Services				
Principal on Bonds	62,008,713	31,814,988	30,193,725	51.31%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
72 Interest on Bonds	66,682,385	61,642,409	5,039,976	92.44%
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
73 Other Debt Services Fees-Arbitrage	50,000	20,420	29,580	40.84%
TOTAL EXPENDITURES	128,741,098	93,477,816	35,263,282	72.61%
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	-	-	-	0.00%
Total Expenditures & Other Uses	\$ 128,741,098	\$ 93,477,816	\$ 35,263,282	72.61%
Excess/(Deficit) Revenues and Expenditures	\$ 901,690	\$ 14,338,667	\$ 13,436,977	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	128,741,098	93,477,816	35,263,282	72.61%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
Total Expenditures	\$ 128,741,098	\$ 93,477,816	\$ 35,263,282	72.61%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through April 2, 2026

Strategic Initiatives Fund (YTD expenses for 2025-2026 School Year)

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<u>Fund Balance</u>		
Beginning of Current Fiscal Year	<u>\$29,638,359</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	2,308,716	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	<u>-</u>	
Available Fund Balance before Current Year Expenditures:	<u>\$ 31,947,075</u>	<u>\$ 31,947,075</u>
<u>Less:</u>		
Year-to-Date Expenditures		108,110
Reserve General Fund Budget Deficit		(30,969,052)
POs Encumbered but not Paid		36,544
Budget Issued but not Encumbered		31,681
Current Year Expenditures:		<u>\$ (30,792,717)</u>
Available Fund Balance:		<u>\$ 1,154,358</u>

* Beginning balance reflects estimated balances as of June 30, 2025

Professional Services Managed by Board of Trustees- (YTD expenses for 2025-2026 School Year)

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel		
Escamilla & Poneck, LLP	<u>\$ 205,534</u>	<u>\$ 1,047,886</u>
External Audit Services (All Engagement Years)		
Garza, Gonzalez & Associates	<u>\$ 7,780</u>	<u>\$ 123,540</u>
Financial Advisors		
Frost Bank	<u>-</u>	<u>202,534</u>
Total Professional Expenditures	<u>\$ 213,314</u>	<u>\$ 1,373,960</u>

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

**Minutes of Board Business Meeting A&B Combined
San Antonio Independent School District Board of Trustees
Monday, April 6, 2026**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A&B Combined of the Board of Trustees of the San Antonio ISD was held on Monday, April 6, 2026, beginning at 5:41 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Ms. Alicia Sebastian
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza – left at 6:30 p.m.
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Vanessa Reveles, Rodriguez Montessori Parent
2. Neil Gabrielson, Hawthorne Parent

2. Governance

A. Update on SAISD Priority Schools

This was a discussion-only item. No action was required.

B. Trustee Report on ESC-20 School Board Summit 2026

This was a discussion-only item. No action was required.

C. Board Quarterly Self-Assessment

Motion by Mrs. Martinez to accept the Board Quarterly Self-Assessment for January 2026 – March 2026 with a score of 52. Second by Mr. Valdez; approved by a vote of 6-0 with Mr. Garza being absent for the vote.

D. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

Before the vote, Mrs. Martinez stated the following: "It's important that if and when these dollars come, we are prioritizing putting these dollars back into supporting youth mental health and supporting the programs and the resources that help them outside of the school day."

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

Motion by Mrs. Martinez that the Board of Trustees adopt a resolution approving the contingent fee legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent fee legal services agreement and a request to the Texas Attorney General for expedited review; Second by Dr. Villarreal; approved by a vote of 6-0 with Mr. Garza being absent for the vote.

- E. Consideration and Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC

Motion by Mr. Valdez that the Board of Trustees adopt and approve entering into a contingent fee legal services agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC to represent the District in youth social media usage and related litigation; Second by Mrs. Martinez; approved by a vote of 6-0 with Mr. Garza being absent for the vote.

3. Consent Agenda

Before the vote, Mrs. Martinez stated the following: "As a side note to item 3A on the Consent Agenda, the Ad Hoc Committee for Policy Review has asked Administration to bring any changes to the Board Policy Governance Manual to the full Board twice a year. Updates would include any changes to the list of governance manual policies and the administration's policy manual, as well as any changes to the board's monitoring calendar or board operating procedures that are contained in the document. Any updates would first be brought to the Ad Hoc Committee for review."

Motion by Dr. Villarreal; Second by Mrs. Torres; approved by a vote of 6-0 with Mr. Garza being absent for the vote. (This vote relates to the items listed under this section.)

- A. Discussion and Action to Approve Revisions to Local Board Policies
- B. Approval of First Amendment to Commercial Lease – Change of Landlord Name (102 Jon Ann, Suite 108, San Antonio, TX)
- C. Approval of Interlocal Cooperation Contract Between SAISD and The University of Texas at San Antonio (UTSA) for Transportation Services to the Summer Transportation Camp (STC)
- D. Approval of the Annual Certification of Instructional Materials 2026-2027
- E. Approval of Resolution to Designate Investment Officers for the San Antonio Independent School District and Update of Certification of Authorized Representatives for Investment Accounts
- F. Approval of Monthly Budget Reports and Amendments for April 2026
- G. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- H. Approval of Minutes for the following meetings
 - 1. March 2, 2026 Special Board Meeting
 - 2. March 16, 2026 Special Board Meeting
 - 3. March 23, 2026 Board Business Meeting A&B

4. Closed Session

- A. Ms. Sebastian convened the Board in Closed Session at 6:54 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
- B. Ms. Sebastian reconvened the Board in Open Session at 8:49 p.m. and took appropriate action on items discussed in Closed Session.
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, report, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
No action taken.
3. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
No action taken.
4. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
No action taken.
5. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
No action taken.
6. Discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC to represent the District (Texas Government Code §551.071)
No action taken.
7. Consultation with legal counsel on the status of San Antonio Independent School District v. Lexington Ins. Co., McLarens, Inc., William J. Adams and Frost Ins. Agency Inc. in the 150th Judicial District in Bexar County, San Antonio, Texas. (TGC 551.071)
No action taken.

5. Adjournment

Ms. Sebastian adjourned the meeting at 8:49 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting A&B Combined of the Board of Education of the San Antonio Independent School District held on Monday, April 6, 2026 were duly approved at a meeting held on Monday, May 11, 2026.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Saturday, April 11, 2026**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Saturday, April 11, 2026, beginning at 9:49 AM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
 - 1. Ms. Alicia Sebastian
 - 2. Mrs. Christina Martinez – arrived at 9:52 am
 - 3. Mr. Jacob Ramos
 - 4. Mr. Ed Garza – arrived at 9:59 am
 - 5. Mrs. Stephanie Torres
 - 6. Mr. Arthur Valdez
 - 7. Dr. Mike Villarreal – arrived at 10:06 am
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino – not needed for this meeting
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item
 - 1. Neil Gabrielson, Hawthorne Parent

2. Board of Trustees will hold a workshop to review the Board's Theory of Action and to develop a strategic plan for the creation of a profile for the District's new superintendent.

This was a discussion-only item. No action was required. The meeting was facilitated by AJ Crabill and Ashley Paz, SOFG coaches with the Council of the Great City Schools. During the session, trustees shared the values and qualities they would like to see in the next superintendent. The Theory of Action is a research-based, high-level strategic framework that serves as a guardrail for aligning inputs and outputs and guiding the District's overall direction. It is essential that the Theory of Action reflect both community values and desired student outcomes. It includes no more than three "IF" statements that define the non-negotiable, high-level strategies considered critical to achieving the District's goals while honoring established guardrails. During the workshop, trustees brainstormed potential community values and goals to inform the development of the Theory of Action, including the following ideas. Please note that these are subject to change at the discretion of the Ad Hoc Committee.

"If" Ideas

- If we prioritize student outcomes over adult comfort
- If we have urgent and prescriptive action for low performing schools
- If we manage instructional talent tied to compensation and the ability to restructure
- If we differentiate governance models that dictate curriculum based on school performance
- If we provide personalized learning supports and systems for every student
- If the district appoints autonomy to some campuses, if the district operates some campuses, and if the district partners with performance contracts for some campuses

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

- If the district devolves autonomy from the central office to campuses through performance contracts that define expectations and accountability,
- If the district implements genuine campus-based budgeting that allows campuses to retain and control the resources they generate,
- If the district empowers parents to make choices among high-quality schools,
- If the district supports and develops school principals, provides high-quality instructional materials, and high-quality professional development for district-managed schools,
- If the district adopts a strategic plan with an implementation framework that plays to our strengths and equips the board to exercise meaningful oversight

“Then” Ideas

- Every student, especially in turnaround settings, will be taught by a high impact educator resulting in consistent high-quality instruction across all classrooms
- We will create conditions for both rapid turnaround and sustained excellence
- Accomplishing the Goals for all students; accomplishing the Guardrails for all students
- Campuses will be able to accomplish the Goals for all students while operating within the Guardrails
- Students will leave SAISD with the knowledge, skills, and confidence to be successful
- Students will achieve at least 1.5yrs of growth annually resulting in rapid closing of achievement gaps
- [Recommendation: Keep all student ones in “THEN” and move everything else to “IFs”]

The next steps include forming an Ad Hoc Committee to develop a draft Theory of Action with no more than 3 “IF” statements, which will be presented to the Board for review and final approval.

3. Adjournment

Ms. Sebastian adjourned the meeting at 12:05 p.m.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Saturday, April 11, 2026 were duly approved at a meeting held on May 11, 2026.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Monday, April 13, 2026**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, April 13, 2026, beginning at 5:35 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Ms. Alicia Sebastian – left at 7:15 p.m.
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 30-minute total time limit for this item

For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Mandie Suarez, Principal, Brackenridge HS
2. Jennifer Zavala, Principal, Longfellow MS

2. Approval of the Partnership Agreement with Alamo Collegiate Network for Fox Tech Health & Law Professional HS, Travis Early College HS, and St. Philip's College Early College HS

Motion by Mr. Ramos; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.

3. Recommendation by the Board's Ad Hoc Committee to hire a superintendent's search firm and to authorize the Board President to execute a contract with the selected firm subject to review by the District's legal counsel.

Motion by Mr. Garza to accept the recommendation by the Board's Ad Hoc Committee to hire a superintendent's search firm and to authorize the Board President to execute a contract with WorkTogether Talent Consulting subject to review by the District's legal counsel; Second by Mrs. Martinez; approved by a vote of 6-0 with Dr. Villarreal being out of the room for the vote.

4. Discussion Regarding the Proposed SAISD 2026-2027 Budget

This was a discussion-only item. No action was required.

5. Adjournment

Mrs. Martinez adjourned the meeting at 8:58 p.m.

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, April 13, 2026 were duly approved at a meeting held on May 11, 2026.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

**Minutes of Superintendent Search Town Hall
San Antonio Independent School District Board of Trustees
Monday, April 27, 2026**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Superintendent Search Town Hall of the Board of Trustees of the San Antonio ISD was held on Monday, April 27, 2026, beginning at 6:06 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 5 Absent 2
1. Ms. Alicia Sebastian
 2. Mrs. Christina Martinez – absent
 3. Mr. Jacob Ramos
 4. Mr. Ed Garza - absent
 5. Mrs. Stephanie Torres
 6. Mr. Arthur Valdez
 7. Dr. Mike Villarreal – arrived at 6:24 p.m.

2. The SAISD Board of Trustees will host a town hall to receive community input as it develops a guiding framework, known as a Theory of Action, that will inform the superintendent search.

The Superintendent Search Town Hall was a community meeting by the SAISD Board of Trustees with support from John Troy, CEO of WorkingTogether Talent Consulting. The meeting focused on listening to community voices to help shape the leadership profile and priorities for the district's next Superintendent. President Sebastian emphasized that the process is centered on transparency, community engagement, and student success.

President Sebastian shared the Superintendent Search Process & Timeline:

- Current Phase: Community input (town halls, focus groups, online survey).
- Survey: Launched April 21st and more than 1,200 responses were received at the time of the meeting
- Survey closes April 29th at midnight
- Application Window: May 4 – May 26, 2026.
- Goal: Name a lone finalist by July 1, 2026, allowing for transition before the 2026–27 school year.
- Transition Plan: The incoming Superintendent will serve as the decision-maker, with the current Superintendent supporting a transition period in a consultant/emeritus role.

The community emphasized numerous district strengths to attract top candidates, including:

- Strong sense of community identity, trust, and engagement.
- Cultural and linguistic diversity, including dual-language programs.
- History of affirming student voice, civil rights advocacy, and equity-focused work.
- Dedicated and loyal teachers, campus staff, and long-serving employees.
- Innovative district initiatives such as Thriving Together and Always Learning frameworks.
- Deep connection between schools, families, neighborhood associations, and community partners.

Please note: These minutes are contingent upon Board approval at the May 11th Board Meeting.

Community members were candid in identifying major challenges the next Superintendent must address:

- Literacy and early childhood foundations, particularly K–2 reading.
- Budget constraints, declining enrollment, and underutilized facilities.
- Special education services, including compliance, resources, and family communication.
- Equity issues tied to poverty, housing instability, gentrification, and chronic absenteeism.
- Concerns about transparency, communication, and trust, especially during school closures and budget decisions.
- Impact of state-level policies, including funding limitations and broader political pressures on public education.

Desired characteristics of the next Superintendent were:

- Community-centered, visible, and accessible leadership.
- Strong communication skills and commitment to transparency.
- Classroom and district-level experience with a proven track record.
- Deep understanding of curriculum, literacy, special education, and student needs.
- Ability to collaborate with families, staff, and community partners.
- Willingness to be a strong advocate for public education, equity, and student success at the state and local levels.
- Stability and commitment to SAISD and not using the role as a short-term stepping stone.

John shared that community feedback from the town hall, surveys, and focus groups will be synthesized into a public leadership profile. Confidentiality will be maintained throughout the candidate screening process, with community engagement occurring once a lone finalist is identified. The recording of the town hall would be posted on the district's Superintendent Search webpage. Trustees Sebastian and Villarreal reaffirmed their commitment to ongoing engagement, transparency, and aligning district resources with student outcomes.

3. Adjournment

A. The meeting was adjourned at 8:29 p.m.

MINUTES APPROVED

The foregoing minutes of the Superintendent Search Town Hall of the Board of Education of the San Antonio Independent School District held on Monday, April 27, 2026 were duly approved at a meeting held on May 11, 2026.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District