



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
BOARD & SUPERINTENDENT SERVICES

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2297

## BOARD BUSINESS MEETING

**Monday, May 13, 2024**  
**5:30 PM**  
**Board Room**  
**514 W. Quincy Street**  
**San Antonio, TX 78212**

### AGENDA

1. **Meeting Called to Order**
  - A. Roll Call of Board Members Present and Declaration of Quorum Present \_\_\_\_\_  
Absent \_\_\_\_\_
    1. Mrs. Christina Martinez
    2. Ms. Alicia Sebastian
    3. Mr. Arthur Valdez
    4. Mr. Ed Garza
    5. Ms. Leticia Ozuna
    6. Mrs. Sarah Sorensen
    7. Mrs. Stephanie Torres
  - B. Recording of Superintendent Present
    1. Dr. Jaime Aquino
  - C. Pledge of Allegiance to the U. S. Flag
  - D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
  - E. Citizens' Presentations - 60-minute total time limit for this item
2. **Governance**
  - A. Student Presentation of Superintendent's Student Advisory Committee (SAC) Work 5
  - B. Update on the SAISD Budget 7
  - C. Accept the Final After Action Report of the Board's Ad Hoc Committee to Review the 2024 Operations Crisis 9
3. **Consent Agenda**

### BOARD OF TRUSTEES

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

Leticia Ozuna, Trustee  
1 Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent



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A. Acceptance of the Partner Schools Audit as Recommended by the Audit Committee	11
B. Approval of the Revised 2023-2024 Audit Plan	13
C. Approval of Memorandum of Understanding between SAISD and Alamo Colleges for Placement of Pre-service Teachers	18
D. Approval of the 2024-2025 Instructional Materials and Technology Allotment (IMTA) Texas Essential Knowledge and Skills Certification	25
E. Approval of the 2024-2029 Service Delivery Agreement Between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent and Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start Campuses	46
F. Approval of Installation of a Local Marker on the Grounds of the Washington Irving Dual Language Academy	56
G. Approval of Guaranteed Maximum Price Related to the 2020 Bond Project at Schenck Elementary School	58
H. Approval of Dates and Locations to Conduct Items of Business Regarding the Annual Budget and Setting of the Tax Rate	60
I. Approval of Monthly Budget Reports and Amendments for May 2024	62
J. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards	71
K. Approval of Minutes for the following meetings:	
1. April 8, 2024 Board Business Meeting A	130
2. April 8, 2024 Special Board Meeting	132
3. April 15, 2024 Board Business Meeting B	133
4. April 23, 2024 Special Board Meeting	136
<b>4. Recusal and Abstention Consent Agenda</b>	
A. Approval of the Cooperation and Data Sharing Agreement (Agreement) Between SAISD, the UP Partnership, and the University of Texas at San Antonio for the Direct Admissions Program	137
<b>5. Closed Session</b>	
A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Consultation with attorney and discussion regarding status of Cause No. 2017CI-15803; San Antonio Independent School District vs. Lexington Insurance Company, McLarens, Inc. William J. Adams, & Frost Insurance Agency, Inc., In the 150th District Court of Bexar County, Texas. (TGC 551.071)	

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3. Consultation with legal counsel regarding a billing dispute with AT&T corporation. (TGC 551.071)
  4. Deliberate and consult with legal counsel on the MOU with City of San Antonio for maintenance of Thespian Island/Wilson Blvd. median & acquisition of Wilson Blvd. median (1700-1900 Blocks of Wilson Blvd.) (TGC 551.071 and 551.072)
  5. Deliberation on value and legal issues related to utility easement on the CAST Med gym property. (TGC 551.071 and 551.072)
  6. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
  7. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
  8. Proposal to non-renew term contract employee(s) at the end of the 2023-2024 school year pursuant to TEC 21.206 (TGC 551.071 and 551.074)
  9. Termination of probationary contract employee(s) at the end of the 2023-2024 school year in the best interest of the District pursuant to TEC Section 21.103 (TGC 551.071 and 551.074)
  10. Proposal to extend probationary contract(s) to a fourth year pursuant to TEC section 21.102 and consultation with attorney (TGC 551.071 and 551.074)
  11. Consultation with Superintendent and discussion regarding contract renewal for Executive-Level positions. (TGC 551.074)
  12. Consultation with legal counsel and discussion regarding Intruder Detection Audits, that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
  13. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
6. Adjournment
    - A. Adjournment

**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

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- 2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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4 Leticia Ozuna, Trustee  
Sarah Sorensen, Trustee

Stephanie Torres, Trustee  
Dr. Jaime Aquino, Superintendent

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Student Presentation of Superintendent’s Student Advisory Committee (SAC) Work

**PURPOSE:** [X] PRESENTATION/DISCUSSION  
[ ] DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Dawn Kulpa, Executive Director and two students from the Superintendent’s Student Advisory Committee

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Students from the Superintendent’s Student Advisory Committee (SAC) will share insights and feedback gathered this year as part of their work on the committee. In addition to meeting regularly to discuss opportunities within the District, the SAC also facilitated focus groups with approximately 700 elementary and academy students.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Update on the SAISD Budget

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**         Dottie Carreon, Chief Financial Officer

**MEETING DATE:** May 13, 2024

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive a presentation on the development of the district budget for the 2024-2025 school year. This is a discussion-only item. No action is required.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Accept the Final After Action Report of the Board’s Ad Hoc Committee to Review the 2024 Operations Crisis

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Leticia Ozuna, Committee Chair

**PRESENTER:**        Patti Salzman, Acting Deputy Director of Operations  
                              Brad Jupp, Senior Adviser to the Superintendent

**MEETING DATE:** May 13, 2024

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to accept the Final After Action Report of the Board’s Ad Hoc Committee to review the District’s 2024 Operations Crisis.

On February 12, 2024, a special committee on the HVAC crisis was established. Leticia Ozuna, Board Member and Ad Hoc Operations Committee Chair; Trustees Ed Garza and Stephanie Torres along with Bill Avila will provide an overview of the HVAC report and share recommendations. The Board’s action will commit the Board and the District to successfully complete the Ad Hoc Committee’s key Recommendations.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

The Board is requested to accept the Final After Action Report of the Board’s Ad Hoc Committee to review the District’s 2024 Operations Crisis, as presented.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Acceptance of the Partner Schools Audit as Recommended by the Audit Committee

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Ed Garza, Audit Committee Chairperson

**PRESENTER:**        Lourdes Martinez, Chief Internal Auditor

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to accept the Partner Schools audit as recommended by the Audit Committee. The request is part of the guidelines by which the Internal Audit Department communicates audit findings to the Board. Please note, draft audits reports are provided to the Board under separate cover due to findings of confidentiality.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the Partner Schools audit as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Revised 2023-2024 Audit Plan

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Ed Garza, Audit Committee Chairperson

**PRESENTER:**        Lourdes Martinez, Chief Internal Auditor

**MEETING DATE:** May 13, 2024

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Significant changes to the approved annual audit plan are communicated to senior management and the Board as stated in the Internal Audit Department Charter. The Revised 2023-2024 Audit Plan was presented to the Audit Committee on 4/25/2024 and outlines the audit activities, status, and the revisions.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the 2023-2024 Revised Audit Plan as recommended by the Audit Committee.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

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## Revised Audit Plan 2023-2024

Engagement		Activity Objective	Status	Budgeted Hours	Adjusted Hours	Proposed Revision
1	Procurement Follow up Audit	Determine whether recommendations made as a result of the Contract Management Procurement audit were effectively implemented in a timely manner.	√ Completed	200	+80	Used hours assigned to Safety & Security Audit
2	Grievance Process Review	Review the District's grievance process for FNG and GF (Local) and determine if opportunities for improvement exist.	√ Completed (Unscheduled)	0	+200	Used hours assigned to Reserve for Changes to Audit Plan
3	Carvajal Elementary	Determine if complaints could be substantiated and whether the District's policy and procedures were followed.	√ Completed (Unscheduled)	0	+330	Used hours assigned to Safety and Security Audit
4	Rightsizing Activity Fund Advisory	Advise campuses impacted by rightsizing on best practices related o managing activity fund accounts.	√ Completed (Unscheduled)	0	+290	Used hours assigned to Reserve for Changes to Audit Plan
5	Partner Schools	Determine if Partner Schools' employees are supporting students as per governing agreements and stipulations.	√ Completed (Unscheduled)	0	+1475	Used hours assigned to HCM and Campus Based Audits
6	Campus Based Audits	Determine if selected campuses have adequate controls in place and operate in accordance with district policies and procedures.	Partially Completed - Highland HS (520 hrs.)	1240	-625	Hours assigned to Partner School Audit
7	HCM	Review and access HCM's controls and compliance with District policies and procedures	Not Completed	850	-850	Hours assigned to Partner Schools Audit
8	Safety & Security	Review and assess the district's safety programs to ascertain compliance with state guidelines and district policies and procedures.	Not completed	450	-330 -80	Hours assigned to: Carvajal ES Special Project Hours assigned to PYF Procurement
	Reserve for Advisory Engagements and Changes to Audit Plan	Contingency hours are reserved for unplanned projects and unforeseen issues during the year.	Ongoing	525	-200 -290	Hours assigned to Grievance Review & Rightsizing Activity Funds Advisory

Engagement		Activity Objective	Status	Budgeted Hours	Adjusted Hours	Proposed Revision
9	IT – Identity & Access Management	Determine if access into the District’s IT system is adequately controlled.	Ongoing	550		
10	2020 Construction Bond Program Audits	Determine if the district is properly managing significant contract components of the 2020 bond program for the following categories: <ul style="list-style-type: none"> <li>• HVAC Projects</li> <li>• CMAR Projects</li> <li>• Security and Technology Projects</li> </ul>	Ongoing  HVAC Projects	1867		
5	Follow up on Outstanding Issues	Determine whether recommendations made as a result of audit findings were effectively implemented on a timely basis.	Ongoing	350		
8	Cash Counts & Warehouse Inventories	Perform surprise cash counts & year-end warehouse inventory counts to determine if processes are efficient and assets are properly safeguarded and managed.	Ongoing Planned – 30 • Completed – 18 • Scheduled – 12 Inventories are scheduled	150		

## Other Activities

Activity	Activity Objective	Status	Budgeted Hours	Adjusted Hours	Proposed Revision
Fraud Hotline Management and Reviews	Hours set aside for monitoring and managing incident reports received through the Fraud Hotline and performing reviews and follow ups of complaints as needed.	Ongoing Seven (7) concerns have been received	350		
Risk Assessment and Audit Plan Development	The Risk Assessment is a process for identifying and prioritizing risks based on probability and impact. The Risk Assessment serves as the primary tool to develop the annual Audit Plan	Ongoing  Audit Committee May Board Approval June	350		

<b>Activity</b>	<b>Activity Objective</b>	<b>Status</b>	<b>Budgeted Hours</b>	<b>Adjusted Hours</b>	<b>Proposed Revision</b>
Quality Review	Perform self – assessment of audit function to assess conformance with the Internal Audit Charter and the mandatory elements of the International Professional Practices Framework.	Scheduled	250		
Totals			7132	0	

DRAFT

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Memorandum of Understanding between SAISD and Alamo Colleges for Placement of Pre-service Teachers

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. James Harrell, Chief Human Capital Management Officer

**PRESENTER:**         Dr. James Harrell

**MEETING DATE:** May 13, 2024

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Memorandum of Understanding between SAISD and Alamo Colleges for placement of Pre-service teachers for the 2024-25 school year. This is a non-financial MOU that allows for pre-service teachers to learn in our schools.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

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AFFILIATION AGREEMENT  
BETWEEN  
San Antonio Independent School District (SAISD) AND  
ALAMO COMMUNITY COLLEGE DISTRICT  
ON BEHALF OF ST. PHILIP'S COLLEGE

This Affiliation Agreement ("Agreement") is made effective on the date stated in Exhibit A (hereinafter referred to as the "Effective Date") by and between San Antonio Independent School District (SAISD ("Workplace Setting") and the Alamo Community College District ("Alamo Colleges"), a public junior college district and political subdivision of the State of Texas, on behalf of St. Philip's College ("SPC"). A copy of this agreement will be maintained by the Workplace Setting and SPC will maintain the original agreement.

**WHEREAS** the **Department of Early Childhood Studies** ("Department") at SPC desires to place its students at the Workplace Setting as part of the Early Childhood Studies program;

**WHEREAS** the Workplace Setting is willing to participate as a workplace setting as part of the students' education and agrees to allow SPC students into its workplace under the terms and conditions set forth herein.

**NOW, THEREFORE**, in consideration of the mutual covenants set forth herein below, and for other good and valuable consideration, the receipt of which is hereby acknowledged, Alamo Colleges, on behalf of SPC, and Workplace Setting hereby agree as follows:

1. **TERM AND TERMINATION.** This Agreement is for a term specified in Exhibit A. Either Party may terminate this Agreement, with or without cause, by providing the other sixty (60) days prior written notice of its intent to terminate. Termination shall be effective at the end of the semester during which notice is given. Workplace Setting shall not be required to accept students who enroll in Department programs subsequent to the date of the notice of termination, and those students already assigned to the Workplace Setting shall have the opportunity to fully complete the course of study which is in progress.
2. **STUDENT ELIGIBILITY AND SCHEDULES.** Eligible SPC Student(s) will be registered as specified in **Exhibit A**.

Student(s) will work **THIRTY (30)** hours per week at the Workplace Setting. The Department shall provide the Workplace Setting with the names of students and schedule of assignments under this program. The Workplace Setting shall provide the student names and work schedules to the designated SPC instructor prior to the expected beginning of the student's assignment. Schedules are to indicate the proposed days and times of student assignment, the educational experience, physical location and department.

3. **SPC INSTRUCTOR DUTIES AND OBLIGATIONS.** According to the Guidelines for Instructional Programs in Workforce Education, *the external learning experience allows the student to have practical, hands-on training and to apply learned concepts and theories in a workplace setting. External learning experiences must ultimately be under the control of the educational institution. Each institution must assure that the external learning experience is consistent with industry standards, supports specific written objectives outlined by the educational institution, and emphasizes current practices in the field of specialization. The institution must approve and evaluate all training locations and must evaluate all faculty who supervise students. The on-site supervisor of each external experience should have appropriate qualifications in the applicable discipline. The educational institution must maintain written evaluation records.*

**3.1** The SPC instructor will make site visits for the purpose of monitoring the student. There will be approximately three (3) visits during the semester. These visits will take place during the student's regular working hours. Visits are generally by appointment, but the instructor may make unannounced

visits.

**3.2** The SPC instructor is responsible for grading the student's performance. During the observation, the student must assume the lead teacher role or, in the case of public school placements, the student must assume a role of teacher assistant. If the student is not working in a school setting, the instructor and student will determine what will be observed. The student must be able to implement changes suggested by the instructor. At the end of an observation period, the instructor and the student will meet briefly in order to review the instructor's observation and recommendations. During this short period of time, a person other than the student must supervise the children, if applicable. The Department Chairperson is never responsible for supervising children.

**4. STUDENT(S) EVALUATION AND ASSIGNMENTS.** It is highly recommended that the student remain in the same environment during this training course in order that the observations and the Professional Portfolio will reflect work in that setting. Conferences with the Workplace Setting administrator who is the supervisor of the student will be held upon request to discuss general questions and/or problems. The student will be given assignments to be completed in the work setting. The Workplace Setting's administration and staff are expected to provide support so that these assignments can be carried out. The student may be given an assignment to visit another Workplace Setting, and release time to accomplish this is recommended.

**5. GENERAL TERMS.** They shall comply with all applicable provisions of all federal, state and local laws and regulations, including any applicable Executive Orders, applicable to the operation of Alamo Colleges and the Project, including, without limitation, employment-related statutes and education-related statutes such as the Family Education Rights and Privacy Act ("FERPA"). Any exchange by the parties of student record information protected by FERPA shall commit the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limits on any re-disclosure, and the parties agree to comply with all applicable statutory and regulatory provisions, including, without limitation 34 CFR 99.31, 99.32, 99.33, 99.34 and 99.35. The Parties agree to have in place and abide by a policy prohibiting discrimination, harassment, and retaliation on the basis of any legally protected criteria, including, without limitation, race, color, gender/sex, sexual preference, religion, age, disability, genetic information, national origin, veteran status or political affiliation. The Parties agree not to deny or discriminate on the basis of any legally protected criteria in the provision of any service or benefit, including, without limitation, access to any educational program or use of any facility. Contractor agrees to abide by all applicable Alamo Colleges' policies, including, without limitation, those relating to financial ethics and accountability

**5.1** If the Workplace Setting is a Texas Department of Family and Protective Services licensed/registered child care center/family day home, the Workplace Setting certifies that it meets the liability insurance requirements of liability coverage in the amount of \$300,000 for each occurrence of negligence involving a child as established in Human Resources Code § 42.049. The Workplace Setting also agrees to maintain liability insurance for bodily injury, property damage and personal injury in the amount of \$300,000 per occurrence and \$1,000,000 in the aggregate. The Workplace Setting agrees to provide the Department with a copy of proof of insurance upon execution hereof or otherwise upon request. The Workplace Setting further certifies that it is in compliance with the applicable provisions of Chapter 42, Texas Human Resources Code, including § 42.060 (Carbon Monoxide Detectors).

**5.2** Alamo Colleges agrees to maintain in force a policy of Hospital Professional Liability Insurance (Allied Health Insurance) with all faculty and students in this program (as applicable) included as insured with limits of \$1,000,000.00 for each claim and an aggregate limit of \$3,000,000.00. Department agrees to provide Workplace Setting with a copy of proof of insurance upon execution hereof or otherwise upon request.

- 5.3 Choice of Law.** This Agreement is made and is to be performed in Bexar County, Texas, and will be interpreted and governed by the Constitution and the laws of the State of Texas. Venue of any court action brought directly or indirectly by reason of this agreement shall be in Bexar County, Texas.
- 5.4 Successors and Assigns.** This Agreement shall be binding on and shall inure to the benefit of the parties, and their respective heirs, legal representatives, successors and assigns. This Agreement may not, in total or part, be assigned or transferred directly or indirectly to another subsidiary/agency without prior written consent of both parties. Sixty (60) calendar days' written notice is required for any change in status.
- 5.5 Entire Agreement.** This Agreement represents the entire agreement between the parties with respect to the subject matter herein. No representations, warranties, promises, guarantees, undertakings, or agreements, oral or written, express or implied, have been made by the parties with respect to the subject matter herein except as expressly stated herein.
- 5.6 Amendments.** Amendments or modifications may be made to this Agreement only by setting the same forth in a written document duly executed by the parties.
- 5.7 Severability.** This Agreement is to be performed in accordance with, and only to the extent permitted by, all applicable laws, ordinances, rules and regulations. If any provision of this Agreement or the application thereof to any party or circumstance shall, for any reason and to any extent, be invalid or unenforceable, the extent of such invalidity or unenforceability does not destroy the basis of the bargain among the parties as expressed herein, and the remainder of this Agreement and the application of such provision to other parties or circumstances shall not be affected thereby, but rather shall be enforced to the greatest extent permitted by law.
- 5.8 Captions.** The Section headings appearing in this Agreement are for convenience of reference only and are not intended, to any extent or for any purpose, to limit or define the text of any Section.
- 5.9 No Third Party Beneficiaries.** Unless otherwise expressly specified elsewhere herein, nothing in this Agreement shall be construed as creating or giving rise to any rights in any third parties, including, but not limited to Workplace Setting instructors or Participants, or any persons other than the Parties hereto.
- 5.10 Independent Contractors.** Workplace Setting and Alamo Colleges understand and agree that each performs tasks, the details of which the other does not have legal right to control and no such control is assumed by this Agreement. This Agreement does not create an employment relationship, partnership, or joint venture between Workplace Setting, its employees, and Alamo Colleges. Neither party nor its employees shall be deemed employees of the other for any purpose whatsoever, and neither shall be eligible to participate in any benefit program provided by the other. Workplace Setting and Alamo Colleges further agree that nothing in this Agreement shall be construed to create a borrowed servant status with the employees of the other party.

Authorized signatures below constitute acceptance of the terms and conditions set forth in this Agreement.

<b>Alamo Community College District (Alamo Colleges) on behalf of SPC:</b>	
<hr/>	
Dr. Adena Williams Loston	Date
President, St. Philip's College	

<b>Workplace Setting:</b>	
San Antonio Independent School District (SAISD)	
Name of Workplace Setting	
Dr. Jaime Aquino, Superintendent of Schools	
Printed Name and Title of Administrator	
<hr/>	
Signature of Administrator	Date

ATTACHMENT: Exhibit A Specific Terms

*[Remainder of Page Intentionally, Left Blank]*

EXHIBIT A TO AFFILIATION AGREEMENT WITH ALAMO COLLEGES

1. The allied health programs to which this Affiliation Agreement applies are:  
Early Childhood and Family Studies
2. The Effective Date shall be February 29, 2024 and the term shall continue until February, 2025. This Agreement shall automatically renew for successive one (1) year terms thereafter.
3. Eligible SPC Student(s) will be registered for the following courses:  
TECA and CDEC \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Notice addresses are:

**ALAMO COLLEGES:**

Campus: St. Philip’s College  
Department: Healthcare Sciences and Early Childhood & Family Studies  
Attention: Jennifer Alvarez  
Title: Faculty & Clinical Coordinator  
Address: 1801 Martin Luther King Dr.  
Room No.: 202A  
City/State: San Antonio, Texas 78203  
Telephone: 210-486-2364  
Email: jalvarez121@alamo.edu

With a copy to:  
Attention: George Johnson III  
Vice President for College Services  
St. Philip’s College  
1801 Martin Luther King Dr.  
San Antonio, Texas 78203

**FACILITY:**

Attention: Natasha Gould  
Title: Principal  
Department:  
Address: 4826 Sea Breeze Drive  
Room No.:  
City/State/Zip: San Antonio, TX 78220  
Telephone: 210-978-7985  
Email: ngould@saisd.net

Other: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the 2024-2025 Instructional Materials and Technology Allotment (IMTA) Texas Essential Knowledge and Skills Certification

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**     Becky Landa, Senior Executive Director, Educational Technology & Extended Learning

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the 2024-2025 Instructional Materials and Technology Allotment (IMTA) Texas Essential Knowledge and Skills Certification. This annual certification is required before SAISD uses the IMTA funding for the 2024-2025 academic year.

The Texas Education Agency requires, under Texas Education Code (TEC) Section 31.004, the Superintendent, President, and Secretary of the Board of Trustees to certify annually to the State Board of Education and the Commissioner that students have access to instructional materials that cover all the Texas Essential Knowledge and Skills for all required subjects, except for physical education.

The IMTA can be used to purchase instructional materials, technological equipment, educational software, platforms, services, and salaries for specific technical support employees as stated in TEC, Chapter 31 Instructional Materials and Texas Administrative Code 66.1307. The purchase of instructional materials will assist the district in satisfying performance standards under TEC 39.0241, assessment instruments adopted under TEC 39.023(a), 82nd Texas Legislature, and the allotment has been used for allowable expenses by TEC Section 31.0213

Per TEA, school districts and open-enrollment charter schools order instructional materials for each school year using the online ordering system known as EMAT. Submission of the completed certification is required before school districts may order materials or request disbursements via EMAT for the upcoming 2024-2025 school year.

Additionally, per 19 TAC 66.105, school districts are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children’s Internet Protection Act 47 USC254(h)(5)(B) and (C).

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approves the 2024-2025 Technology and Instructional Materials Allotment and Texas Essential Knowledge and Skills Certification Form.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

### IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Dr. Carol A. Bielke*

QUESTION 1.1: Your email address

*Cbielke1@saisd.net*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

*Region 20*

QUESTION 2.1: LEA Name and Number

*San Antonio ISD - 015907*

QUESTION 2.2: Superintendent's Name

*Dr. Jaime Aquino*

QUESTION 2.3: Superintendent's email address

*Jaquino1@saisd.net*

QUESTION 2.4: School board president's or governing body's name

*Christina Martinez*

QUESTION 2.5: School board president's or governing body's email address

*Cmartinez1@saisd.net*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*May 13, 2024*

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Texas ELAR - Amplify*  
*My View – SAVVAS*  
*From Phonics to Reading – Sadlier*  
*iStation – iStation*  
*District Created Curriculum*  
*Raz Plus ELL Edition – Learning A to Z*  
*Reading Plus – Reading Plus LLC*  
*Amplify Skills – Amplify*  
*Raz Plus – Learning A to Z*  
*Lexia Core 5 Reading – Lexia Learning Systems*  
*Really Great Reading Company Phonics Site*

**English RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Reading – Amplify*  
*My View – SAVVAS*  
*iStation – iStation*  
*District Created Curriculum*  
*Raz Plus ELL Edition – Learning A to Z*  
*Amplify Skills – Amplify*  
*Accelerated Spanish Reading Program, Lunita 1-2*  
*iStation Reading en Español – iStation*  
*Haggerty Phonemic Awareness in Espanol PreK-2*  
*From Phonics to Reading K-3 – Sadlier*  
*Palabras a Su Paso 2-5- SAVVAS*

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K-5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Mi Vision – SAVVAS*  
*iStation - iStation*  
*District Created Curriculum*  
*Lexia – Lexia Learning LLC*  
*Amplify – Amplify Texas Lectoescritura en Espanol*

**Spanish RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Mi Vision - SAVVAS*  
*iStation - iStation*  
*District Created Curriculum*  
*Lexia-Lexia Learning LLC*

### English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

### English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6-8** full-subject and/or supplemental publisher(s)/ product(s) used:

*My Perspectives – SAVVAS*  
*Actively Learn- Actively Learn*  
*Newsela – Newsela*  
*No Red Ink – No Red Ink*  
*Patterns of Power by Jeff Anderson*  
*District Created Curriculum*

## English Reading Language Arts 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Actively Learn – Actively Learn*  
*Newsela - Newsela*  
*No Red Ink – No Red Ink*  
*Patterns of Power by Jeff Anderson*  
*Sirius – ELA*  
*Edgenuity STAAR Prep*  
*District Created Curriculum*

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

*STEMScopes Math*  
*Go Math – HMH*  
*Let’s Talk Math – Teacher Created Materials*  
*Focused Mathematics Intervention – Teacher Created Materials*  
*Imagine Math – Imagine Math*  
*Eureka Math TEKS Edition – Great Minds*  
*District Created Materials*  
*Imagine Math – Imagine Math*  
*IXL Math – IXL Math*  
*Zearn Math - - Zearn Inc.*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

*Carnegie Texas Algebra I*  
*Imagine Math – Think Up*  
*Desmos Online - Desmos*  
*ThinkUp Math- Curriculum Associates*  
*iReady – Curriculum Associates*  
*Ready Texas – Curriculum Associates*

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Desmos Online - Desmos*  
*Math Medic – Math Medic*  
*Stats Medic – Stats Medic*  
*Skew the Script – Skew the Script*  
*Carnegie Texas Algebra I & II - Carnegie*  
*Algebraic Reasoning – Cosenza & Associates*  
*Calculus - HMH*  
*Texas Precalculus – McGraw Hill*  
*Elementary Statistics - SAVVAS*  
*District Created Materials*  
*College Prep Math – Texas College Bridge*  
*Imagine Math Algebra I – Imagine Learning*  
*Sirius Algebra I – Sirius Algebra I*  
*Texas Geometry & Algebra II – Carnegie*  
*Algebra - Loweman*  
*Delta Math- Delta Math*

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

### QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*My World - SAVVAS*  
*Mi Mundo - SAVVAS*  
*Atlases – Nystrom Education*  
*District Created Materials*  
*Brain Pop – Brain Pop*

## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*World Cultures & Geography – McGraw Hill*  
*Texas History – McGraw Hill*  
*US History to 1877 – McGraw Hill*  
*Active Classroom, Global Studies, US Geography/US History – Social Studies Classroom Service*  
*DBQ Online - DBQ*  
*District Created Materials*  
*Newsela – News ELA*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*World Geography – McGraw Hill*  
*World History – McGraw Hill*  
*US History Since 1877 – McGraw Hill*  
*US Government – McGraw Hill*  
*Economics – McGraw Hill*  
*Understanding Psychology – McGraw Hill*  
*Sociology & You – McGraw Hill*  
*Active Classroom, Global Studies, US Geography/US History – Social Studies Classroom Service*  
*DBQ Online - DBQ*  
*District Created Materials*  
*Newsela – News ELA*  
*Mastering the TEKS – Jarrett*  
*Edgenuity STAAR Prep – Edgenuity*

# Science Certification

## Scope and Sequence - All Grade Levels Science

### QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

### QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Interactive Science – SAVVAS*  
*Ciencia interactive – SAVVAS*  
*STEMScopes – Accelerate Learning*  
*District Created Materials*  
*STAAR Review to Go – Region 4*  
*Supporting STAAR Achievement – Region 4*  
*Warm-Up to Science – Region 4*  
*Science Cut Ups – Science Cut Ups*  
*Living Science Materials – Region 20 Living Science Center*  
*Brain Pop – Brain Pop*

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Science Fusion - SAVVAS*  
*Fusión científica- SAVVAS*  
*STEMScopes – Accelerate Learning*  
*District Created Materials*  
*STAAR Review to Go – Region 4*  
*Supporting STAAR Achievement – Region 4*  
*Warm-Up to Science – Region 4*  
*Science Cut Ups – Science Cut Ups*  
*Living Science Materials – Region 20 Living Science Center*  
*Brain Pop – Brain Pop*

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*STEMScopes-Accelerate Learning*  
*Anatomy & Physiology & Disease – SAVVAS*  
*Environmental Science – HMH*  
*Biology/Biologia – SAVVAS*  
*Chemistry/Química – SAVVAS*  
*Essential Physics – Pasco*  
*Integrated Physics & Chemistry – McGraw Hill*  
*STEMScopes – Accelerate Learning*  
*District Created Materials*  
*STAAR Review to Go – Region 4*  
*Supporting STAAR Achievement – Region 4*  
*Warm-Up to Science – Region 4*  
*Science Cut Ups – Science Cut Ups*  
*Living Science Materials – Region 20 Living Science Center*  
*Brain Pop – Brain Pop*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="NWEA MAP Growth/ Reading Fluency"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

**District County Number (6-digit ID):**

015907

**District Name:**

San Antonio ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

May 13, 2024

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the 2024-2029 Service Delivery Agreement Between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent and Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start Campuses

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Colleen Bohrmann, Senior Executive Director of Learning and Compliance Student Services

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Service Delivery Agreement between SAISD and Communities in Schools of San Antonio (CIS-SA) for the Parent and Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start campuses. Since 2021, CIS-SA has partnered with SAISD to implement the on-campus PACE Wellness Clinical Counseling Project in support of the social, emotional, academic and personal success of Head Start students experiencing the effects of at-risk environments. The CIS-SA PACE Wellness Team consists of Licensed Professional Counselors and Licensed Master Social Workers that focus on providing a full range of services and resources for Head Start 3- and 4-year-old students and their families. The current Service Delivery Agreement of PACE services is set to expire on June 30, 2024.

A renewal of the Service Delivery Agreement is now presented for continued services provided by the CIS-SA PACE Wellness Team from July 1, 2024, through June 30, 2029, with expenses not to exceed \$1,550,000 over five years. This Agreement allows for SAISD to offer ongoing clinical counseling to identified 3- and 4-year-old students enrolled in our District's federal Head Start Prekindergarten Program as well as social services to their families. To fund this Agreement, SAISD has been approved by the City of San Antonio Head Start Office to use Head Start monies.

The Board is also requested to authorize the Superintendent to approve amendments to the Agreement without further Board approval.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves a 5-year renewal of the Service Delivery Agreement between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent And Child Emotional (PACE) Wellness Clinical Counseling Project to continue support services for Head Start students and their families during the period of July 1, 2024, to June 30, 2029.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

San Antonio ISD will reimburse Communities in Schools of San Antonio up to \$1,550,000 over five years for services related to the Parent And Child Emotional Wellness Clinical Counseling Project beginning July 1, 2024, and ending June 30, 2029. The Head Start monies used to fund this contract are Federal Share (Head Start Grant, Fund 205) and, as needed, Non-Federal Share (local, in-kind match of Head Start Budget, Fund 199-Org 367).

### **IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Early Childhood Education / Head Start
Board Meeting Date:	May 13, 2024
Agenda Title:	Approval of the 2024-2029 Service Delivery Agreement Between SAISD and Communities In Schools of San Antonio (CIS-SA) for the Parent and Child Emotional (PACE) Wellness Clinical Counseling Project at Head Start Campuses
Presenter:	Colleen Bohrmann, Senior Executive Director of Learning and Compliance Student Services
Cost and Funding Source:	Up to \$1,550,000.00 over 5 years (Beginning July 1, 2024, and ending June 30, 2029) Federal Share, Head Start Grant Budget (Fund 205): No less than \$1.5M Non-Federal Share, Head Start Local Budget (Fund 199, Org 367): Up to \$50,000
If no cost to the District, what is the approximate value of goods/services being provided?	
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
2,243 Head Start 3- and 4-year olds	128 Head Start Classes with 146 Head Start Teachers including Coteach Units	24 Head Start Campuses	\$691.03	\$10,616.43	\$64,583.33

### SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p>	<p>Is this a renewal?    <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>The proposed 5-year renewal contract for the period beginning July 1, 2024, and ending June 30, 2029, will allow for a continuum of PACE Wellness program services to include: 1) Counseling and/or Supportive Guidance; 2) Parental and Family Communication and Resource Coordination; and 3) Health and Social Service Referrals.</p>
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If a new partnership, why are we participating in the new program/partnership?

The CIS-SA PACE Wellness Team consists of Licensed Professional Counselors and Licensed Master Social Workers that support Head Start students and their families with a full range of support including clinical counseling, resources and social services.

The CIS-SA PACE Wellness Team collaborates with SAISD Head Start campuses, the SAISD Early Childhood Education Department, the SAISD Student and Academic Support Services Department and the City of San Antonio to best align services for Head Start students and their families. A collaborative referral system developed by SAISD, CIS-SA and CoSA Head Start is used to identify eligible Head Start students / families for services provided by the CIS-SA PACE Wellness Team.

## SERVICE DELIVERY AGREEMENT

This Service Delivery Agreement (“Agreement”) for the period indicated herein during school years 2024-2029, by and between the **San Antonio Independent School District** (hereinafter referred to as “SAISD”), and **Communities In Schools of San Antonio** (hereinafter referred to as “CIS-SA”), a nonprofit corporation located at 1045 Cheever Blvd., Suite 201, San Antonio, Texas 78217, sets out to establish the relationships and responsibilities of both parties in the implementation of an on-campus Parent And Child Emotional (PACE) Wellness clinical counseling project (hereinafter referred to as “CIS-SA PACE Team”) to focus on Head Start 3 and 4 year-old students enrolled in SAISD. Dr. Jaime Aquino, Superintendent of Schools, ratifies and affirms the provisions, relationships and responsibilities set out herein on behalf of the SAISD Board of Trustees by his execution of this Agreement.

WHEREAS it is the intent of all parties hereto to bring the CIS-SA approved services and resources into the identified campus settings to attempt to facilitate the academic and personal success of students experiencing the effects of at-risk environments by providing the full range of services to those students; and

WHEREAS it is the intent of all parties hereto to maintain a cooperative, interactive and supportive relationship among and between the parties for the benefit of the students served;

NOW, THEREFORE, in consideration of the mutual covenants and fees provided for herein, the receipt and sufficiency of which is hereby acknowledged, the parties to this Service Delivery Agreement agree to the following:

- A. All parties hereto mutually agree as follows:
1. The term of this Service Delivery Agreement shall be from July 1, 2024 through June 30, 2029. This Service Delivery Agreement may be terminated by either party by providing thirty days written notice of termination to the other party. If SAISD terminates this Agreement, compensation and services shall cease; except, however, CIS-SA shall be entitled to receive compensation for work completed, satisfactory to SAISD, through the date of termination of the Agreement. If termination occurs in the middle of the payment period, compensation shall be prorated against the monthly payment next due in relation to the services actually performed.
  2. CIS-SA shall follow national, state and local CIS policies and ethical standards for service provision, applicable state and local laws, as well as written SAISD policies and regulations, with the condition that more restrictive SAISD policies and regulations (Legal and Local) have priority application under the terms of this Agreement. CIS-SA services shall not conflict with SAISD policies. In order to promote awareness and presence of CIS-SA services on campus, SAISD will permit CIS-SA staff to wear collared CIS-SA branded or co-branded articles outside of spirit days and/or “casual” Friday.

3. The CIS-SA PACE Team and the district's [SAISD POINT OF CONTACT(S)] shall proceed in a joint collaboration of services between the SAISD program and the CIS-SA Project. Communication between these entities will be ongoing to address case status reports, discuss service plans, case consultations, and address programmatic concerns.

B. CIS-SA agrees to undertake the following:

1. CIS-SA, under its Standards and this Agreement, shall provide to identified students and families a program of services which includes: a. Counseling and/or Supportive Guidance; b. Parental and Family Communication and Resource Coordination; c. Health and Social Service Referrals; CIS-SA staff cannot fulfill duties that are normally assigned to school personnel (administrative, clerical or otherwise). During state mandated testing CIS-SA services will be available to support the school with any student and family issues that may arise.
2. CIS-SA Project may provide to the school additional personnel and resources for the benefit of students and families. The personnel and resources, as approved by both SAISD and CIS-SA, will offer a multi-disciplinary approach to serve a manageable number of students and families.
3. CIS-SA will provide, on a per-semester basis, a Project Report to [SAISD POINT OF CONTACT(S)] for review, discussion and approval. This Report will provide all parties with a summary of Project activities.
4. CIS-SA maintains and retains case files on each assigned student containing all relevant data requisite to the case and to Project criteria. Case records will only be released in accordance with the Confidentiality of PACE Information statutes under Texas Civil Law, and other applicable state and federal law.
5. CIS-SA agrees to provide management, administrative, logistical and technical support to each Project to ensure the success of the Project's service delivery initiatives. The CIS-SA PACE Team, under the supervision of the CIS-SA Field Manager and in cooperation with the CIS-SA Management Team (under the direction of the CIS-SA President/CEO and Board of Directors), is responsible for oversight of CIS-SA Project activities.
6. CIS-SA staff shall follow procedures for disciplinary action and grievances as outlined in the CIS-SA personnel policies and consistent with state law and SAISD Board policy and administrative regulations. CIS-SA personnel remain employees of CIS-SA while assigned to each Project and are under the direct supervision of the assigned CIS-SA Field Manager. Agency repositioned staff assigned to the Projects remain the employees of the assigning agency. The actions of all CIS-SA employees and repositioned staff are carried out under the auspices of CIS-SA supervisors, [SAISD POINT OF CONTACT(S)]. Any agency repositioned staff will be approved by SAISD and CIS-SA before the assignment to a designated

Project. CIS-SA will not be entitled to file grievances under SAISD’s Board policies

7. CIS-SA shall notify the school principal, counselor, and appropriate legal authorities, as per state and local policies and procedures, cases presented to CIS-SA staff that involve the following issues: a) Suicide threats; b) Violent behavior; c) Child abuse or neglect; d) Sexual abuse or harassment; e) Legal custody; f) Drugs or weapons. CIS-SA shall assist in the resolution of any collateral issues when requested by the principal, and/or counselor, as appropriate.
8. CIS-SA may gather data on and provide services to students without written parent consent when acting at the request and on the behalf of the school and/or district. CIS-SA will ensure written consent has been obtained from the student’s parent, guardian or managing conservator as required by Section 38.010 of the Texas Education Code, before **on-going** services are rendered.
9. CIS-SA agrees to conduct criminal history background investigations for all agency staff pursuant to Texas Education Code 22.0834 and 22.08341. CIS-SA has established an account with the DPS FACT Clearinghouse for such services. CIS-SA will provide a letter certifying all relevant CIS-SA personnel have been fingerprinted. All volunteers (excluding one-time event volunteers) will also undergo a criminal history check prior to being assigned to a CIS-SA campus. CIS-SA staff will be subject to any other internal security procedures used by SAISD.

C. SAISD agrees to undertake the following:

1. SAISD will provide up to \$1,550,000.00 for the term of this Agreement to Communities In Schools of San Antonio, 1045 Cheever Blvd., Suite 201, San Antonio, Texas 78217. In the event of a staff vacancy at a campus of two weeks or greater, no payment for that campus will be due for that month. Invoices are due and payable within 30 days. In the event of early termination of this Agreement, the last monthly payment shall be prorated in relation to services actually rendered in accordance with the provisions set forth in Section A above. The SAISD authorized point of contact for all billing and invoicing needs is:  
 NAME: Aleida Perez  
 TITLE: Director of Early Childhood Education / Head Start  
 ADDRESS: 514 W. Quincy, 3<sup>rd</sup> Floor, Suite 3206, San Antonio TX 78212  
 EMAIL: [aperez16@saisd.net](mailto:aperez16@saisd.net)
2. SAISD will provide office space with telephone service, access to copy and fax machines, a designated computer, access to available intranet and/or internet capabilities, necessary office furniture, and equipment sufficient to facilitate the efficient delivery of services to students within the CIS-SA Project. In addition, SAISD will provide a secure office space conducive to accommodate confidential services.

3. Each principal shall provide the CIS-SA PACE Team with the names and responsibilities of the Campus Crisis Management Team and update that information continually.
4. In accordance with state law and SAISD policy, SAISD will investigate and, if required, report to the appropriate authorities any cases presented to SAISD by CIS-SA under paragraph B (7) above. SAISD and CIS-SA agree that nothing contained in this Agreement will create (1) any additional responsibilities to or liabilities for any third party on the part of SAISD or CIS-SA; or (2) a contractual relationship or a cause of action in favor of a third party against either SAISD or CIS-SA.
5. SAISD will notify the CIS-SA Chief Executive Officer of any incident or allegation involving CIS-SA personnel, in addition to any actions taken as required by law or district policy.
6. Campus counselors and/or designees will conduct Coordination of Services meetings to include the CIS-SA PACE Team and campus-based entities that provide counseling and social services.
7. Pursuant to Texas Education Code Section 33.154(a)(7)(B), each school district that participates in a CIS program shall provide to the local CIS or developing program necessary student information and data for each student whose parent or legal guardian has authorized in writing that educational records be shared with the CIS program and the TEA. Such information and data may include records on a student's academic achievement, promotion, attendance, disciplinary referrals, free/reduced-price lunch status, at-risk status, or health-related information in accordance with the written authorization obtained by the local CIS program from the student's parent or legal guardian. CIS-SA may gather data on and provide services to students without written parent consent when acting at the request and on the behalf of the school and/or district. A local CIS program or developing program may provide this information and data to the TEA in accordance with the grant application.
8. Using a pretest/posttest measure taken from assessments administered by CIS-SA, as well as other data that CIS-SA typically collects, CIS-SA will be able to evaluate the CIS-SA Project on this SAISD campus. The evaluation tool may include teacher, guardian, or student self-reports on social and emotional development and behavioral health. The evaluation tool will be administered by the student's CIS-SA PACE Team at the beginning of the semester, prior to case management services, and then after the school year is completed. Parents or guardians will be asked to review and sign a consent form that gives permission for participation in the CIS-SA Program and for their child to complete the evaluation tool.

9. SAISD administrators, counselors, and faculty will provide timely and relevant responses to program-impact surveys requested by CIS-SA staff at the close of the school year.
10. The SAISD designee shall inform the CIS-SA PACE Team in writing of any and all developments, policy changes or other issues arising within SAISD or the school that directly affect or have the potential to affect the provisions of this Agreement or the operation of the CIS-SA Project. In addition, CIS-SA PACE Team will be trained on all District Emergency Response Plans.
11. SAISD may request, and CIS-SA will provide as soon as is practical, overall CIS-SA Project service delivery data for specified periods of time which has been maintained by CIS-SA in formats consistent with its organizational requirements.
12. The CIS-SA Projects will be included in the District/Campus Improvement Plan.

Nothing herein shall prohibit SAISD from providing information to CIS-SA without parental permission when not otherwise prohibited under state or federal law or regulation.

This Service Delivery Agreement constitutes the full and total understanding and agreement of the parties, and any modification, amendment or alteration hereof must be agreed in writing by all parties hereto.

No party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement and the performance of the covenants contained herein.

In the event any term, covenant, or condition herein contained shall be held to be invalid by any court of competent jurisdiction, such invalidity shall not affect any other term, covenant, or condition herein contained, provided that such invalidity does not materially prejudice either the SAISD or CIS-SA in their respective rights and obligations contained in the valid terms, covenants, or conditions hereof.

This Agreement is and will be governed by and construed in accordance with the laws of the State of Texas, without regard to its choice of law principles. The parties consent to exclusive jurisdiction and venue of state court sitting in Bexar County, Texas.

IN WITNESS WHEREOF, this Agreement is effective on the last Date of Approval shown below.

**COMMUNITIES IN SCHOOLS OF SAN ANTONIO**

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By \_\_\_\_\_  
President/CEO

By \_\_\_\_\_  
Dr. Jaime Aquino  
Superintendent of San Antonio ISD

**Date of Approval:** \_\_\_\_\_

**Date of Approval:** \_\_\_\_\_

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Installation of a Local Marker on the Grounds of the Washington Irving Dual Language Academy

**PURPOSE:** [ ] PRESENTATION/DISCUSSION  
[X] DISCUSSION/ACTION

**REQUESTED BY:** Patricia Salzmann, Deputy Superintendent

**PRESENTER:** Kamal ElHabr, Special Projects Manager

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the installation of a Local Marker on the grounds of Washington Irving Dual Language Academy. The subject is Grant Elementary & Dunbar Junior High that were located on this site. Approval from the Board “shall be required in all matters relating to major art pieces, including murals, statues, memorials, monuments, and all commissioned art”, in accordance with Policy CW (LOCAL).

The City of San Antonio’s ‘History Here’ Local Markers Program prioritizes untold and geographically diverse stories, substantiated by research, embedded community knowledge, oral traditions, and other nontraditional approaches to public history. The Grant Elementary & Dunbar Junior High Historical Preservation group has nominated and received acceptance from the city to install a History Here marker dedicated to the two schools and their students, educators, and collaborators. African American students from these Westside schools had successful careers in government, education, and industry. The schools were later closed under the district’s desegregation plan and were largely demolished before Washington Irving Junior High School opened in 1973. A petition of almost 200 alumni of the two schools are in support of this marker. Also, the academy principal supports the marker installation.

A copy of the marker and a [sample picture](#) are included with this agenda. The marker is an 18 in by 24” made of weather-graded plastic with black text and a silver finish. It is proposed to be installed at or near the corner of Elmendorf and Delgado Street close to the existing mural.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the installation of the Grant Elementary & Dunbar Junior High Marker on the grounds of Washington Irving dual Language Academy

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A. Fabrication and installation costs are covered by the city and the Grant and Dunbar Historical Preservation group.

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Guaranteed Maximum Price Related to the 2020 Bond Project at Schenck Elementary School

**PURPOSE:**         PRESENTATION/DISCUSSION  
                           DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**     Yvonne Little, Senior Executive Director for Construction & Development Services

**MEETING DATE:** May 13, 2024

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Guaranteed Maximum Price (GMP) related to the 2020 Bond Project at Schenck Elementary School. The package includes relocation of the central plant, the school entrance, new administration, and community spaces. It also includes a new two-story building which will house the library, classrooms, art room, music room, makerspaces, and learning commons. Also included are kitchen and equipment upgrades, new drop off/pick up lanes, and new outdoor learning spaces. The [GMP](#) was prepared by the Construction Manager Gilbane and was based on construction documents prepared by VLK Architects.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the Guaranteed Maximum Package price for the 2020 Bond project at Schenck Elementary School to Gilbane and authorizes the Superintendent or his designee to negotiate and execute all associated contracts.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through Bond 2020. Budget code: 661-81-6629-00-164-99-M10

CMAR Guaranteed Maximum Price	\$29,790,979.00
Add Alternate for Area D Improvements	\$725,835.00
<b>GMP Total</b>	<b>\$30,516,814.00</b>
Owner's Contingency	\$500,000.00
<b>Project Grand Total</b>	<b>\$31,016,814.00</b>

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Dates and Locations to Conduct Items of Business Regarding the Annual Budget and Setting of the Tax Rate

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:** Dottie Carreon, Chief Financial Officer

**MEETING DATE:** May 13, 2024

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Chapter 44 of the Texas Education Code as amended by the 81<sup>st</sup> Legislature “requires” all school districts to establish Board meeting dates to conduct items of business regarding the annual budget and setting of the tax rate. The District is required to approve dates and the location for the following items:

- a public meeting to discuss the budget and the proposed 2024-2025 Tax Rate
- a meeting to adopt the 2024-2025 budget
- a meeting to accept the 2024-2025 Certified Property Appraisal Roll and adopt the 2024-2025 Tax Rate

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the dates and locations as presented below:

- Monday, June 24, 2024 – 5:30 P.M.  
Central Office Board Room – 1<sup>st</sup> Floor, 514 W. Quincy St. San Antonio, TX 78212:  
Public Meeting to discuss the proposed budget and tax rate for 2024-2025.
- Monday, June 24, 2024 – 5:45 P.M.  
Central Office Board Room – 1<sup>st</sup> Floor, 514 W. Quincy St. San Antonio, TX 78212:  
(This date is a regularly scheduled Board Meeting.)  
Meeting to approve final amended budget for 2023-2024 and adopt the 2024-2025 budget.
- Monday, August 19, 2024 – 5:30 P.M.  
Central Office Board Room – 1<sup>st</sup> Floor, 514 W. Quincy St. San Antonio, TX 78212:  
(This date is a regularly scheduled Board Meeting.)  
Meeting to accept the Certified Property Appraisal Roll from the Bexar Appraisal District and adopt the 2024-2025 Tax Rate.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for May 2024

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**         Dottie Carreon

**MEETING DATE:** May 13, 2024

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2023-2024 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the budget amendment for the month of May 2024.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded as indicated on the following pages.

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

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- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

**May 2024**

2023-24 Budget Amendment # 10

**General Fund**

<b>I. INCREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Estimated Revenue:		-
		-
		-----
		\$ -
 B. Decrease Appropriations:		
To align budget to expenditures for year end.	D. Carreon	15,000,000
		-
		-----
		\$ 15,000,000
 I. Total transactions increasing Fund Balance		<b>\$ 15,000,000</b>
 <b>II. DECREASE FUND BALANCE</b>	 <b>Requested By:</b>	 <b>Amount</b>
A. Increase Appropriations:		
Operations & HVAC Emergency	D. Carreon	(3,000,000)
		-
		-----
		\$ (3,000,000)
 B. Decrease Estimated Revenue:		
		-
		-----
		\$ -
 II. Total transactions decreasing Fund Balance		<b>\$ (3,000,000)</b>
 <b>III. NO CHANGE TO FUND BALANCE</b>	 <b>Requested By:</b>	 <b>Amount</b>
A. Decrease Estimated Revenue and Appropriations:		
Employee Travel - Peace Officers	J. Reyes	4,082
CATE Teacher Stipend - Construction	J. Vahalik	10,000
		-----
		\$ 14,082
 B. Increase Estimated Revenue and Appropriations:		
		-
		-
		-
		-----
		\$ -
 C. Decrease Appropriations and Increase Transfers Out to Other Uses		
		-
		-----
		\$ -
 III. Total transactions with no impact on Fund Balance		<b>\$ 14,082</b>
 <b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>		<b>\$ 12,000,000</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 10**  
**For MAY 2024**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2023</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 10</b>	<b>BA No. 10 Changes</b>	<b>Budget As Amended Thru BA # 10</b>
5700 Local	\$ 248,494,831	\$ 209,560,591	\$ -	\$ 4,082	\$ 209,564,673
5800 State	227,831,956	268,236,933	-	10,000	268,246,933
5900 Federal	12,951,313	9,889,153	-	-	9,889,153
Total Revenue	<u>489,278,100</u>	<u>487,686,677</u>	<u>-</u>	<u>14,082</u>	<u>487,700,759</u>
7900 Other Resources	<u>-</u>	<u>3,980,889</u>	<u>-</u>	<u>-</u>	<u>3,980,889</u>
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 489,278,100</b>	<b>\$ 491,667,566</b>	<b>\$ -</b>	<b>\$ 14,082</b>	<b>\$ 491,681,648</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 284,729,153	\$ 269,407,958	\$ (774,196)	\$ (3,000,000)	\$ 265,633,762
12 Inst Resources & Media	5,173,988	5,084,297	(15,764)	-	5,068,533
13 Curriculum & Prof. Dev.	13,971,619	12,834,203	(16,925)	10,000	12,827,278
21 Instructional Administration	11,984,876	10,352,387	93,329	-	10,445,716
23 School Leadership	43,946,763	44,429,948	19,421	-	44,449,369
31 Guidance & Counseling	6,846,586	16,576,929	(1,816)	-	16,575,113
32 Social Work Services	2,270,642	2,447,608	400	-	2,448,008
33 Health Services	9,262,454	9,206,515	(2,715)	-	9,203,800
34 Student Transportation	14,178,242	8,394,994	5,180	-	8,400,174
35 Food Services	1,528,304	1,528,304	-	-	1,528,304
36 Cocurricular/Extracurricular	13,924,322	14,398,182	26,324	-	14,424,506
41 General Administration	18,271,990	14,310,557	5,892	-	14,316,449
51 Plant Maintenance	36,528,100	61,963,555	515,242	(9,000,000)	53,478,797
52 Security & Monitoring	3,020,150	2,547,225	542	4,082	2,551,849
53 Data Processing	11,503,941	10,440,971	20,365	-	10,461,336
61 Community Services	2,171,089	2,881,311	92,829	-	2,974,140
71 Debt Services- Principal	2,166,740	2,176,789	-	-	2,176,789
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	1,018,707	1,186,657	31,892	-	1,218,549
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	52,886	52,886	-	-	52,886
99 Intergovernmental Charges	1,726,048	1,851,048	-	-	1,851,048
Total Appropriations	<u>484,276,600</u>	<u>492,072,325</u>	<u>-</u>	<u>(11,985,918)</u>	<u>480,086,407</u>
Other Uses	<u>5,001,500</u>	<u>5,001,500</u>	<u>-</u>	<u>-</u>	<u>5,001,500</u>
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 489,278,100</b>	<b>\$ 497,073,825</b>	<b>\$ -</b>	<b>\$ (11,985,918)</b>	<b>\$ 485,087,907</b>
Beginning Fund Balance 7/01/23	\$ 155,281,079	\$ 155,281,079			\$ 155,281,079
Excess/(Deficit) Current Operations From/(To) Fund Balance	<u>\$ -</u>	<u>\$ (5,406,259)</u>	<u>\$ -</u>	<u>\$ 12,000,000</u>	<u>\$ 6,593,741</u>
Ending Fund Balance 6/30/24	<u>\$ 155,281,079</u>	<u>\$ 149,874,820</u>	<u>\$ -</u>	<u>\$ 12,000,000</u>	<u>\$ 161,874,820</u>



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

May 2024

2023-24 Budget Amendment # 10

**Food Service**

	<b>Requested By:</b>	<b>Amount</b>
<b>I. INCREASE FUND BALANCE</b>		
A. Increase Estimated Revenue:		-
		-
	\$	-
B. Decrease Appropriations:		-
		-
	\$	-
I. Total transactions increasing Fund Balance	\$	-
 <b>II. DECREASE FUND BALANCE</b>		
A. Increase Appropriations:		-
		-
	\$	-
B. Decrease Estimated Revenue:		-
		-
	\$	-
II. Total transactions decreasing Fund Balance	\$	-
 <b>III. NO CHANGE TO FUND BALANCE</b>		
A. Decrease Estimated Revenue and Increase Transfer Out:		-
		-
	\$	-
B. Increase Estimated Revenue and Appropriations:		
Vehicle Repair & Food - Food Services	J. Arredondo	500,800
Food Services	J. Arredondo	1,705,000
	\$	2,205,800
C. Decrease Appropriations and Increase Transfers Out to Other Uses		-
		-
	\$	-
III. Total transactions with no impact on Fund Balance	\$	<b>2,205,800</b>
 <b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>		<b>\$ -</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 10**  
**For MAY 2024**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2023</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments # 10</b>	<b>BA No. 10 Changes</b>	<b>Budget As Amended Thru BA # 10</b>
5700 Local	\$ 1,193,232	\$ 1,193,232	\$ -	\$ -	\$ 1,193,232
5800 State	131,825	131,825	-	-	131,825
5900 Federal	42,164,042	43,539,042	-	2,205,800	45,744,842
Total Revenue	43,489,099	44,864,099	-	2,205,800	47,069,899
7900 Other Resources	1,031	1,031	-	-	1,031
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 43,490,130</b>	<b>\$ 44,865,130</b>	<b>\$ -</b>	<b>\$ 2,205,800</b>	<b>\$ 47,070,930</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	43,518,101	44,818,056	-	2,205,800	47,023,856
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	791,060	866,105	-	-	866,105
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	44,309,161	45,684,161	-	2,205,800	47,889,961
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 44,309,161</b>	<b>\$ 45,684,161</b>	<b>\$ -</b>	<b>\$ 2,205,800</b>	<b>\$ 47,889,961</b>
Beginning Fund Balance 7/01/23	\$ 6,809,949	\$ 6,809,949			\$ 6,809,949
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (819,031)	\$ (819,031)	\$ -	\$ -	\$ (819,031)
Ending Fund Balance 6/30/24	\$ 5,990,918	\$ 5,990,918	\$ -	\$ -	\$ 5,990,918

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 10**  
**For MAY 2024**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2023</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments # 10</b>	<b>BA No. 10 Changes</b>	<b>Budget As Amended Thru BA # 10</b>
5700 Local	\$ 122,878,279	\$ 122,878,279	\$ -	\$ -	\$ 122,878,279
5800 State	2,400,000	2,400,000	-	-	2,400,000
5900 Federal	2,990,271	2,990,271	-	-	2,990,271
Total Revenue	128,268,550	128,268,550	-	-	128,268,550
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	128,268,550	128,268,550	-	-	128,268,550
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 128,268,550</b>	<b>\$ 128,268,550</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 128,268,550</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	57,475,001	57,475,001	-	-	57,475,001
72 Debt Services- Interest	62,854,097	62,854,097	-	-	62,854,097
73 Debt Services- Other Costs	469,998	469,998	-	-	469,998
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	120,799,096	120,799,096	-	-	120,799,096
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 120,799,096</b>	<b>\$ 120,799,096</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 120,799,096</b>
Beginning Fund Balance 7/01/23	\$ 151,995,225	\$ 151,995,225			\$ 151,995,225
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 7,469,454	\$ 7,469,454	\$ -	\$ -	\$ 7,469,454
Ending Fund Balance 6/30/24	\$ 159,464,679	\$ 159,464,679	\$ -	\$ -	\$ 159,464,679

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AMENDED BUDGET  
For Fiscal Year Ending June 30, 2024**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.75755	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.45027	<u>TOTAL</u> Tax Rate \$1.20782
5700	Local Revenue	\$ 209,564,673	\$ 1,193,232	\$ 122,878,279	\$ 333,636,184
5800	State Revenue	268,246,933	131,825	2,400,000	270,778,758
5900	Federal Revenue	9,889,153	45,744,842	2,990,271	58,624,266
	<b>TOTAL REVENUES</b>	<b>\$ 487,700,759</b>	<b>\$ 47,069,899</b>	<b>\$ 128,268,550</b>	<b>\$ 663,039,208</b>
	<b><u>APPROPRIATIONS</u></b>				
11	Instruction	\$ 265,633,762	\$ -	\$ -	\$ 265,633,762
12	Instructional Resources & Media Svcs.	5,068,533	-	-	5,068,533
13	Curriculum Development & Inst Staff Dev	12,827,278	-	-	12,827,278
21	Instructional Leadership	10,445,716	-	-	10,445,716
23	School Leadership	44,449,369	-	-	44,449,369
31	Guidance, Counseling & Evaluation Svc.	16,575,113	-	-	16,575,113
32	Social Work Services	2,448,008	-	-	2,448,008
33	Health Services	9,203,800	-	-	9,203,800
34	Student ( Pupil) Transportation	8,400,174	-	-	8,400,174
35	Food Services	1,528,304	47,023,856	-	48,552,160
36	Cocurricular /Extracurricular Activities	14,424,506	-	-	14,424,506
41	General Administration	14,316,449	-	-	14,316,449
51	Plant Maintenance & Operations	53,478,797	866,105	-	54,344,902
52	Security & Monitoring Services	2,551,849	-	-	2,551,849
53	Data Processing Services	10,461,336	-	-	10,461,336
61	Community Services	2,974,140	-	-	2,974,140
71	Debt Services- Principal	2,176,789	-	57,475,001	59,651,790
72	Debt Services- Interest	-	-	62,854,097	62,854,097
73	Debt Services- Other Costs	-	-	469,998	469,998
81	Facilities Acquisition & Construction	1,218,549	-	-	1,218,549
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	52,886	-	-	52,886
99	Other Intergovernmental Charges	1,851,048	-	-	1,851,048
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 480,086,407</b>	<b>\$ 47,889,961</b>	<b>\$ 120,799,096</b>	<b>\$ 648,775,464</b>
	<b><u>OTHER RESOURCES &amp; USES</u></b>				
7900	Other Resources	\$ 3,980,889	\$ 1,031	\$ -	\$ 3,981,920
8900	Other Uses	(5,001,500)	-	-	(5,001,500)
		<b>\$ (1,020,611)</b>	<b>\$ 1,031</b>	<b>\$ -</b>	<b>\$ (1,019,580)</b>
	Excess/(Deficit) Current Operations	\$ 6,593,741	\$ (819,031)	\$ 7,469,454	\$ 13,244,164
3000	From/(To) Fund Balance	(6,593,741)	819,031	(7,469,454)	(13,244,164)
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
For Posted Data Available through April 10, 2024

**Elementary & Secondary School Emergency Relief Fund**

Total Available ESSER II & III **\$270.1 Million**  
For Program Years 2021 through 2024

<u>Budget Priorities</u>	<u>Amended Budget</u>	<u>Actual Expenditures Program to date 2021 through 2024 YTD</u>
Leveraging Social & Emotional Resources to support students & families	69,755,130	63,501,793
Extended Instructional Calendar Initiative promoting a strong recovery	8,324,063	7,901,166
Investment in PPE, cleanliness protocols & school safety measures	97,249,397	94,275,996
Additional Supports Needed for a Strong Recovery	69,139,643	65,416,259
Retention Stipend, Revenue Shortfall, Compensation, & Other Recovery Initiatives	25,631,776	20,498,083
	<b>\$ 270,100,009</b>	<b>\$ 251,593,297</b>

\* Actual Expenditures do not yet reflect full amounts for salary payroll transactions.

**Strategic Initiatives Fund (YTD expenses for 2023-2024 School Year)**

<u>Fund Balance</u>	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<b>Beginning of Current Fiscal Year</b>	<b>\$52,464,300</b>	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,242,462	
Indirect Costs - Fund 282	2,762,932	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	-	
<b>Available Fund Balance before Current Year Expenditures:</b>	<b>\$ 56,469,694</b>	<b>\$ 56,469,694</b>
<b>Less:</b>		
Year-to-Date Expenditures		2,668,187
POs Encumbered but not Paid		1,703,054
Budget Issued but not Encumbered		2,331,988
<b>Available Fund Balance:</b>		<b>\$ 49,766,465</b>

\* Beginning balance reflects estimated balances as of June 30, 2023

**Professional Services Managed by Board of Trustees- (YTD expenses for 2023-2024 School Year)**

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel</b> Escamilla & Poneck, LLP	\$ 92,623	\$ 1,131,843
<b>External Audit Services (All Engagement Years)</b> Garza, Gonzalez & Associates	-	148,050
<b>Financial Advisors</b> Frost Bank	-	-
<b>Total Professional Expenditures</b>	<b>\$ 92,623</b>	<b>\$ 1,279,893</b>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve Procurement Services’ Recommendations to Board of Trustees for May 20, 2024.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. Be it resolved that the Board approve the purchase of Commodity Processing. This purchase will provide commodity processing for all cafeterias on an “as needed” basis for District-wide use.

- Recommended by: Child Nutrition Services
- Submitted by: Beveylon Concha
- Selection Method: Texas 20 Purchasing Cooperative, RFP #3314-E1
- Contract Term: Period covering July 1, 2024 through June 30, 2025
- Funding Source: Federal – 240-35-6341-06-887-3-99-0-00

(Subject to the availability of funding for the 2024-2025 school year)

**VENDORS**

**AWARD AMOUNT**

Alpha Foods

\$2,900,000 approximately

Asian Food Solutions

Don Lee

JM Smucker

National Food Group

2. The Board is requested to approve the purchase of Food, Paper Goods and Cleaning Supplies. This purchase will provide foods, paper goods and cleaning products to all cafeterias and concessions on an “as needed” basis for District-wide use.

- Recommended by: Child Nutrition Services
- Submitted by: Beveylon Concha
- Selection Method: Texas 20 Purchasing Cooperative, RFP #3422 and #3425

- Contract Term: Period covering July 15, 2024 through July 14, 2025

- Funding Source:

Federal – 240-00-1311-00-000-3-00-0-00 - \$15,000,000

Federal – 240-35-6342-00-887-3-99-0-00 - \$ 4,000,000

Local – 199-36-6343-87-887-3-99-0-00 - \$ 50,000

Local – 199-36-6342-87-887-3-99-0-00 - \$ 25,000

(Subject to the availability of funding for the 2024-2025 school year)

**VENDORS**

**AWARD AMOUNT**

**Main Food #3422**

\$19,075,000 approximately

- Albie’s
- Alpha Foods
- Asian Food Solutions
- Ben E. Keith
- Blackhive
- Braun Beef
- Bridgford Foods
- Buena Vista
- Churchfield Trading
- Dave’s Baking
- Don Lee Farms
- ES Foods
- Gold Creek
- Hormel/Jennie-O
- J.R. Simplot
- Karlsburger
- Labatt
- Master’s Distribution
- McCain Foods
- Michael Foods
- Rich’s Products
- Robbins Sales
- Schreiber Foods
- Shaver Foods
- Super Bakery
- Sysco Central Texas
- Tasty Brands
- Tyson Foods

**Paper & Janitorial #3425**

- Gulf Coast Paper

3. Be it resolved that the Board approve the increase in expenditure for the purchase of Kitchen Appliance Repairs and Installation. This purchase was approved in the amount of \$350,000.00/year on December 11, 2023. Resolved that the Board approve the increase in expenditure by \$750,000/year for a total of \$1,250,000/year.

- Recommended by: Child Nutrition Services
- Submitted by: Beveylon Concha

- Selection Method: Invitation for Bid – IFB # 22-054 (AS)
- Contract Term: Period covering May 21, 2024 through December 13, 2024
- Funding Source: Federal – 240-35-6249-34-887-99-000

<b><u>VENDOR</u></b>	<b><u>AWARD AMOUNT</u></b>
Mueller & Wilson	\$1,250,000 (annually) approximately

4. Be it resolved that the Board approve the purchase of 2024 Rightsizing – Small Scale Construction Improvements at Ball, Foster and Smith Elementary Schools.

- Recommended by: Construction Development
- Submitted by: Yvonne Little
- Selection Method: Buyboard Purchasing Cooperative Contract #728-24
- Contract Term: Period covering May 21, 2024 through July 19, 2024
- Funding Source: Bond – Foster ES - 661-81-6629-00-125-99-R14 - \$135,446.86; Ball ES - 661-81-6629-00-103-99-R14 - \$61,146.39; Smith ES - 661-81-6629-00-165-99-R14 - \$61,401.35

<b><u>VENDOR</u></b>	<b><u>AWARD AMOUNT</u></b>
Jamail and Smith Construction, LP	\$223,994 base proposal
	<u>\$ 34,000</u> owner contingency
	\$257,994 approximately

5. Be it resolved that the Board approve the purchase of 2024 Rightsizing – Child Nutrition Kitchen and Dining Hall Improvements at Foster, Gates, Highland Hills, Smith, Washington and Woodlawn Hills Elementary Schools.

- Recommended by: Construction Development
- Submitted by: Yvonne Little
- Selection Method: Buyboard Purchasing Cooperative Contract #728-24
- Contract Term: Period covering May 21, 2024 through July 19, 2024
- Funding Source: Bond – Foster ES - 661-81-6629-00-125-99-R09 - \$129,015; Bond – Gates ES - 661-81-6629-00-127-99-R09 - \$71,826; Highland Hills ES - 661-81-6629-00-134-99-R09 - \$121,699; Smith ES - 661-81-6629-00-165-99-R09 - \$118,017; Washington ES - 661-81-6629-00-172-99-R09 - \$278,558; Woodlawn Hills ES - 661-81-6629-00-176-99-R09 - \$80,133

<b><u>VENDOR</u></b>	<b><u>AWARD AMOUNT</u></b>
Jamail and Smith Construction, LP	\$799,250 approximately

6. Be it resolved that the Board approve the purchase of Furniture and Equipment. This purchase will support 2020 Bond Phase II Furniture for Edison High School.

- Recommended by: Construction Development
- Submitted by: Yvonne Little
- Selection Method: Request for Proposal - RFP #23-036(LC)
- Contract Term: Period covering May 21, 2024 through November 13, 2025
- Funding Source: Bond – 661-51-6399-19-003-99-M40

<b><u>VENDOR</u></b>	<b><u>AWARD AMOUNT</u></b>
Alamo Classroom Solutions	\$249,471 approximately

7. Be it resolved that the Board approve the purchase of Property, Inland Marine and Equipment Breakdown Insurance. This purchase will provide insurance coverage for all district properties, including equipment breakdown insurance and transportation equipment insurance for District-wide use on an “as needed” basis. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Employee Benefits/Risk Management
- Submitted by: Juan Garcia
- Selection Method: Request for Proposal - RFP #24-011(BS)
- Contract Term: July 1, 2024 through June 30, 2025 with the option to renew for four (4) additional one (1) year periods
- Funding Source: Local – 199-51-6429-95-995-99-735 - \$5,122,346  
 Local – 199-51-6429-96-995-99-7-35 - \$51,514  
 Local – 199-51-6429-93-995-99-7-35 – 14,154

<u>VENDOR</u>	<u>AWARD AMOUNT</u>
Frost Insurance Agency, Inc.	\$5,188,014 approximately

8. Be it resolved that the Board approve the increase in expenditure for the purchase of SAISD Extended Day Program (SEDP). This purchase was approved in the amount of \$1,714,771 on June 21, 2021. Resolved that the Board approve the increase in expenditure by \$388,016.

- Recommended by: Extended Learning
- Submitted by: Lus Zoch
- Selection Method: Request for Proposal - RFP #21-020(VC)
- Contract Term: Period covering May 21, 2024 through June 30, 2024
- Funding Source: Local – 478-61-6299-02-810-24-0-00 - \$259,826  
 Local – 478-61-6299-01-810-24-0-00 - \$128,190

<u>VENDORS</u>	<u>AWARD AMOUNT</u>
YMCA of Greater San Antonio	\$388,016 approximately
Greater San Antonio After-School All-Stars	

9. Be it resolved that the Board approve the purchase of Extended Day Program (SEDP). This purchase will provide an on-site after-school program that provides homework help, a safe space for students to study and offers STEAM, recreational and fitness activities for District-wide use on an “as needed” basis. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Extended Learning and Summer School.
- Submitted by: Lus Zoch
- Selection Method: Request for Proposal - RFP #24-005(BS)
- Contract Term: July 1, 2024 through July 30, 2025 with the option to renew for one (1) additional four (4) year periods
- Funding Source: Federal – 478-61-XXX-XX-810-8-24-0-0X - \$1,488,016  
 State – 211-61-6299-XX-810-8-24-0-01 - \$300,000  
 Local – 199-61-XXX-XX-810-8-99-0-0X - \$315,000  
 (Subject to the availability of funding for the 2024-2025 school year)

**VENDORS**

**AWARD AMOUNT**

YMCA of Greater San Antonio

\$2,103,016 approximately

Greater San Antonio After-School All-Stars

10. Be it resolved that the Board approve the purchase of 21<sup>st</sup> Century Learning Afterschool Centers on Education. This purchase will provide an after-school program that provides homework help, a safe space for students to study and offers STEAM, recreational and fitness activities for District-wide use on an “as needed” basis. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Extended Learning and Summer School.
- Submitted by: Robert Calvillo
- Selection Method: Request for Proposal - RFP #24-003(BS)
- Contract Term: August 1, 2024 through July 31, 2025 with the option to renew for four (4) additional one (1) year periods
- Funding Source: Federal – 265-00-5929-00-000-00-0-0

(Subject to the availability of funding for the 2024-2025 school year)

**VENDORS**

**AWARD AMOUNT**

YMCA of Greater San Antonio

\$500,000 approximately

Greater San Antonio After-School All-Stars

Elite Learning (known as Harmony Educational Foundation)

11. Be it resolved that the Board approve the renewal of a three year purchase of Cisco Unified Communication Flex Licensing. This purchase will provide telecommunications services (phones, voicemail, direct dialing, extensions, call-trees, hold music and e911) to all district facilities and schools for District-wide use on an “as needed” basis.

- Recommended by: Information Technology
- Submitted by: Eugene Gonzales
- Selection Method: The Interlocal Purchasing System (TIPS) - #230202
- Contract Term: May 21, 2024 through April 30, 2026
- Funding Source: Local – 199-51-6256-95-995-99-082 - \$112,500

Local – 199-51-6256-95-995-99-081 - \$34,853

**VENDOR**

**AWARD AMOUNT**

Netsync Network Solutions/Cisco Systems

\$442,059 for 3 years approximately

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2023 - 2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

**X Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

**X Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

**X Improve College Readiness for Students with Disabilities** - We will increase the percentage of students

with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- X Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- X Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- X Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
2024-2025 Commodity Purchasing for Child Nutrition

2. How will goods and/or services be used? (List Campus/Grades Impacted): \_\_\_\_\_  
To provide menu options for all cafeterias

3. Submitted by: Bevelon Concha Child Nutrition 03/27/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See attached  
Address: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Phone No: \_\_\_\_\_  
Point of Contact: \_\_\_\_\_  
E-mail Address: \_\_\_\_\_  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: \_\_\_\_\_  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: TEXAS 20 RFP 3314-E1  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services Contract Expiration Date: 06/30/2025  
 Sole Source  
 Other

6. Purchase valid from: 07/01/2024 through: 06/30/2025

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 2,900,000 (Approximately) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal  State \_\_\_\_\_ Local \_\_\_\_\_ Bond \_\_\_\_\_  
Provide Budget Codes & Descriptions: 240-35-6341-06-887-3-99-0-00 subject to the  
availability of funding for the 2024-2025 school year

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:  
 A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<u>Bevelon Concha</u>	Bevelon Concha	4/1/2024
Requestor Signature	Type Name	Date
_____ Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____ Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	4/9/2024
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

_____ Construction & Development Services Signature	<u>Yvonne Little</u> Type Name	_____ Date 4/3/2024
<u>JA</u>	<u>Jenny Arredondo</u> Type Name	_____ Date
_____ Interim Chief Operations Officer Signature	<u>Patty Salzman</u> Type Name	4/5/2024
<u>Patty Salzman</u>	<u>Patty Salzman</u> Type Name	_____ Date
_____ Interim Deputy Superintendent Operations Signature	<u>Eva Mendoza</u> Type Name	_____ Date
_____ Chief Information Technology Officer Signature (Information Technology)	<u>Eva Mendoza</u> Type Name	_____ Date
_____ Chief of Human Capital Management Signature	<u>Dr. James Hilton Harrell</u> Type Name	_____ Date
_____ Chief of Communications & Parent Engagement Signature	<u>Laura Short</u> Type Name	_____ Date
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u> Type Name	4/11/2024
_____ Chief Financial Officer, Financial Services & Business Operations Signature	<u>Dottie Carreon</u> Type Name	_____ Date
_____ Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	<u>Lorena Sanchez</u> Type Name	_____ Date

Revised: January, 2024

Reviewed By: RC

**Commodity Processing RFP 3314-E1 SAISD SY 24-25**

<i>Company Name</i>	<i>Street Address</i>	<i>City</i>	<i>State</i>	<i>Zip Code</i>	<i>Phone Number</i>	<i>Contact Person</i>	<i>Cor</i>
Alpha Food	19802 G.H. Circle	Waller	TX	77484	936-372-5858	Arist Sarandos	ags
Asian Food Solutions	2572 W. State Road 426, Ste 2016	Oviedo	FL	32765	888-499-6888	Allan Lam	bid
Don Lee	200 East Beach Avenue	Inglewood	CA	90302	310-674-3180	Maria Aguilar	mai
JM Smucker	1 Strawberry Lane	Orville	OH	44667	330-682-3000	Hollie Wade	asw
National Food Group	46820 Magellan Dr.	Novi	MI	48377	248-560-2333	Tara Sharpe	ngo

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
To purchase food, paper goods and cleaning supplies for the 2024 - 2025 school year

2. How will goods and/or services be used? (List Campus/Grades Impacted): \_\_\_\_\_  
To provide food, paper goods, and cleaning products to all cafeterias and concessions.

3. Submitted by: Bevelon Concha Department Child Nutrition Date 03/27/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See attached  
Address: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Phone No: \_\_\_\_\_  
Point of Contact: \_\_\_\_\_  
E-mail Address: \_\_\_\_\_  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: \_\_\_\_\_  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: TEXAS 20 RFP 3422C  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services Contract Expiration Date: 07/14/2025  
 Sole Source  
 Other

6. Purchase valid from: 07/15/2024 through: 07/14/2025

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 19,075,000 (Approximately) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal  State \_\_\_\_\_ Local \_\_\_\_\_ Bond \_\_\_\_\_

subject availability of funding for the 2024 - 2025 SY  
Provide Budget Codes & Descriptions:  
240-00-1311-00-000-3-00-0-00 \$15,000,000  
240-35-6342-00-887-3-99-0-00 \$4,000,000  
199-36-6343-87-887-3-99-0-00 \$50,000 199-36-6342-87-887-99-0-00 \$25,000

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<u>Bevylon Concha</u>	<u>Bevylon Concha</u>	<u>4/1/2024</u>
Requestor Signature	Type Name	Date
_____	_____	_____
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	_____	_____
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____	_____	_____
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	<u>4/9/2024</u>
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

_____	<u>Yvonne Little</u>	_____
Construction & Development Services Signature	Type Name	Date
<u>JA</u>		<u>4/1/2024</u>
_____	<u>Jenny Arredondo</u>	_____
Interim Chief Operations Officer Signature	Type Name	Date
<u>Patti Salzman</u>	<u>Patty Salzman</u>	<u>4/2/2024</u>
Interim Deputy Superintendent Operations Signature	Type Name	Date
_____	<u>Eva Mendoza</u>	_____
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
_____	<u>Dr. James Hilton Harrell</u>	_____
Chief of Human Capital Management Signature	Type Name	Date
_____	<u>Laura Short</u>	_____
Chief of Communications & Parent Engagement Signature	Type Name	Date
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	<u>4/9/2024</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
_____	<u>Lorena Sanchez</u>	_____
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

**Frozen, Dry & Specialty RFP 3422**

**SAISD**

<i>Company Name</i>	<i>Street Address</i>	<i>City</i>	<i>State</i>	<i>Zip Code</i>	<i>Phone Number</i>	<i>Contact Person</i>	<i>Contact Email</i>
Albie's	1534 O'Rourke Blvd.	Gaylord	MI	49735	989-732-2800	Heather Sawicki	oreders@albies.com
Alpha Foods	19802 G.H. Circle	Waller	TX	77484	936-372-5858	Arist Sarandos	agsarandos@alphafoods
Asian Food Solutions	2572 W. State Road 426, Ste 2016	Oviedo	FL	32765	888-499-6888	Allan Lam	bids@asianfoodsolutions
Ben E Keith	17635 Ben E. Keith Way	Selma	TX	78154	830-391-2773	Melissa Pfeil	mrpfeil@benekeith.com
Blackhive	2049 E Joyce Blvd., Ste. 200	Fayetteville	AR	72703	479-582-3170	Adam Nickell	adam.nickell@blackhive
Braun Beef	PO 460566	San Antonio	TX	78246	210-434-6731	Yancey Braun	yanceytx@yahoo.com
Bridgford Foods	1707 S Good Latimer Expy	Dallas	TX	75226	800-527-2105	Julissa Hernandez	customerservice@bridgfr
Buena Vista	823 W. 8th St.	Azusa	CA	91702	626-815-8859	Laura Trujillo	ltrujillo@bvfoods.com
Churchfield Trading	P.O. Box 114	Santa Ynez	CA	93460	208-908-7398	Myra Puckett	myra@churchfieldtrading
Dave's Baking	2632 Wilshire Blvd.	Santa Monica	CA	90403	310-630-5873	David Aframian	david@davesbaking.com
Don Lee Farms	200 East Beach Avenue	Inglewood	CA	90302	310-674-3180	Donald S. Goodman	donald@donleefarms.co
ES Foods	20 Crossways Park N, Ste 100	Woodbury	NY	11197	516-682-5494	Jason Miranda Mincole Marzocca	orders@esfoods.com
Gold Creek	5660 Dusty Ridge Trail	Buford	GA	30518	281-770-9662	Jody Hardin	jody.hardin@goldcreekfo
Hormel/Jennie-O	1 Hormel Place	Austin	MN	55912	320-231-7175	Holly Wade	asw.purchaseorders@aff
J.R. Simplot	1099 W. Front St.	Boise	ID	83702	208-780-7260	N/A	bidsimplot.central@simf
Karlsburger	3236 Chelsea Road West	Monticillo	MN	55362	763-295-2273	Matt Maher	matt@karlsburger.com
Labatt	4500 Industry Park Dr.	San Antonio	TX	78218	210-661-4216	Joshua Horn	jhorn@labattfood.com
Masters Distribution	515 113th St.	Arlington	TX	76011	214-728-3327	Mike Trull	mtrull@matersdistributio
McCain Foods	2275 Cabot Dr.	Lisle	FL	60532	630-857-4452	Carrie Block	carrie_block@mccain.co
Michael Foods	301 Carlson Parkway, Ste 400	Minnetonka	MN	55305	909-470-0203	Serena Alvarez	k12orders@corefoodserv

Rich's Products	1 Robery Rich Way	Buffalo	NY	14213	716-878-8594	Ronda Ireland	<a href="mailto:rireland@rich.com">rireland@rich.com</a>
Robbins Sales	PO Box 251	Syosset	NY	11791	516-364-7200	Spencer Zwecker	<a href="mailto:spencer@robbinssales.c">spencer@robbinssales.c</a>
Schreiber Foods	600 E. Crescent Ave., 103	Upper Saddle River	NJ	7458	201-327-3535	Sales Support	<a href="mailto:kmanning@ambrosia-foc">kmanning@ambrosia-foc</a>
Shaver Foods	1419 South Beechwood Avenue	Fayetteville	AR	72701	479-443-8524	Jackson White	<a href="mailto:jackson.white@shaverfo">jackson.white@shaverfo</a>
Super Bakery	1667 E 40th Street, 1D3	Cleveland New	OH	44103	216-426-8989	Barb Roach	<a href="mailto:barb.roach@superbaker">barb.roach@superbaker</a>
Sysco Central Texas	1260 Schwab Rd.	Braunfels	TX	78132	830-730-1209	Rebecca Dresch	<a href="mailto:dresch.rebecca@ctx.sys">dresch.rebecca@ctx.sys</a>
Tasty Brands	6800 Jericho Turnpike	Syosset	NY	11791	516-938-4588	Kristine Stiegelbauer	<a href="mailto:cs@tastybrandsk12.com">cs@tastybrandsk12.com</a>
Tyson Foods	2200 W Don Tyson Pkwy	Springdale	AR	72762	479-290-4988	Deanna Jones	<a href="mailto:k12bidgroup@tyson.com">k12bidgroup@tyson.com</a>

**Paper & Janitorial RFP 3425**

**Group: C**

Company Name	Street Address	City	State	Zip Code	Phone Number	Contact Person	Contact Email
Gulf Coast Paper	8655 NE Loop 410	San Antonio	TX	78219	210-724-5272	Danny Kent Ron Pittman	<a href="mailto:dkent@gulfcoastpaper.c">dkent@gulfcoastpaper.c</a> <a href="mailto:rpittman@gulfcoastpape">rpittman@gulfcoastpape</a>

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Requesting funding increase for kitchen appliance repairs and Installation services of kitchen appliances, equipment, and facilities. This was previously approved December 11, 2023, in the amount of \$350,000.00, bringing the total approved amount to \$500,000. Requesting an increase of \$750,000/year for a new total of \$1,250,000.00

2. How will goods and/or services be used? *(List Campus/Grades Impacted):*  
Repair services to be utilized as needed across all campus and district-wide kitchens

3. Submitted by: Bevelon Concha Department Child Nutrition Date 04/04/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Mueller & Wilson, Inc.  
 Address: 12747 Cimarron Path  
 City/State/Zip: San Antonio, Texas 78249  
 Phone No: 210-824-9461  
 Point of Contact: Brian C. Wilson  
 E-mail Address: bcwilson@mwiusa.co  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: 111442  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: *(check one)*  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: FB 22-054 (AS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 12/13/2024  
 Other

6. Purchase valid from: 5/21/2024 through: 12/13/2024

7. For Competitive Purchases Only: Renewals: Yes  No   
 No. of Renewals: 3 (1) year options

8. Type of Request: *(check one)*  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 1,250,000.00 *(Approximately)* per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

240-35-6249-34-887-99-000  
 Provide Budget Codes & Descriptions:  
Federal Funding - Child Nutrition

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

<u>Bevelon Concha</u>	<u>Bevelon Concha</u>	<u>4/9/2024</u>
Requestor Signature	Type Name	Date
<u>Sr. Executive Director/Executive Director Signature</u>	<u>Type Name</u>	<u>Date</u>
<u>Associate Superintendent/Assistant Superintendent Signature</u>	<u>Type Name</u>	<u>Date</u>
<u>Deputy Superintendent Signature</u>	<u>Type Name</u>	<u>Date</u>
<u>Edward Romero</u>	<u>Eddie Romero</u>	<u>4/14/2024</u>
<u>Executive Director, Operations &amp; Business Services Signature</u>	<u>Type Name</u>	<u>Date</u>

**COORDINATION CONDUCTED WITH (if required):**

<u>Construction &amp; Development Services Signature</u>	<u>Yvonne Little</u>	<u>Date</u>
<u>JA</u>	<u>Type Name</u>	<u>4/9/2024</u>
<u>Interim Chief Operations Officer Signature</u>	<u>Jenny Arredondo</u>	<u>Date</u>
<u>Patty Salzman</u>	<u>Type Name</u>	<u>4/12/2024</u>
<u>Interim Deputy Superintendent Operations Signature</u>	<u>Patty Salzman</u>	<u>Date</u>
<u>Chief Information Technology Officer Signature</u> (Information Technology)	<u>Eva Mendoza</u>	<u>Date</u>
<u>Chief of Human Capital Management Signature</u>	<u>Dr. James Hilton Harrell</u>	<u>Date</u>
<u>Chief of Communications &amp; Parent Engagement Signature</u>	<u>Laura Short</u>	<u>Date</u>
<u>Dorothy H. Carreon</u>	<u>Type Name</u>	<u>4/17/2024</u>
<u>Chief Financial Officer,</u> <u>Financial Services &amp; Business Operations Signature</u>	<u>Dottie Carreon</u>	<u>Date</u>
<u>Director, Employee Benefits, Risk Management &amp; Safety Signature</u> (signs for vehicle purchases requiring insurance)	<u>Lorena Sanchez</u>	<u>Date</u>

Revised: January, 2024



Reviewed By: RC




12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

	<u>Yvonne Little</u>	<u>4/10/2024</u>
Requestor Signature	Type Name	Date
<hr/>		
<u>Sr. Executive Director/Executive Director Signature</u>	<u>Type Name</u>	<u>Date</u>
<hr/>		
<u>Associate Superintendent/Assistant Superintendent Signature</u>	<u>Type Name</u>	<u>Date</u>
	<u>Patricia Salzmman</u>	<u>4/12/2024</u>
<u>Deputy Superintendent Signature</u>	<u>Type Name</u>	<u>Date</u>
<u>Edward Romero</u>	<u>Eddie Romero</u>	<u>4/14/2024</u>
<u>Executive Director, Operations &amp; Business Services Signature</u>	<u>Type Name</u>	<u>Date</u>

**COORDINATION CONDUCTED WITH (if required):**

<u>Construction &amp; Development Services Signature</u>	<u>Yvonne Little</u>	<u>Date</u>
	<u>Jenny Arredondo</u>	<u>4/11/2024</u>
<u>Interim Chief Operations Officer Signature</u>	<u>Type Name</u>	<u>Date</u>
<hr/>		
<u>Interim Deputy Superintendent Operations Signature</u>	<u>Patty Salzmman</u>	<u>Date</u>
<hr/>		
<u>Chief Information Technology Officer Signature (Information Technology)</u>	<u>Eva Mendoza</u>	<u>Date</u>
<hr/>		
<u>Chief of Human Capital Management Signature</u>	<u>Dr. James Hilton Harrell</u>	<u>Date</u>
<hr/>		
<u>Chief of Communications &amp; Parent Engagement Signature</u>	<u>Laura Short</u>	<u>Date</u>
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	<u>4/17/2024</u>
<u>Chief Financial Officer, Financial Services &amp; Business Operations Signature</u>	<u>Type Name</u>	<u>Date</u>
<hr/>		
<u>Director, Employee Benefits, Risk Management &amp; Safety Signature (signs for vehicle purchases requiring insurance)</u>	<u>Lorena Sanchez</u>	<u>Date</u>

Revised: January, 2024

Reviewed By: RC



Procurement Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:	2024 Rightsizing - Sm. Scale construction and improvements within Foster, Ball and Smith ES's
CAMPUS NAME:	Ball ES
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#	(210) 896-4668
Quote Number:	14-B4-0006
Quote Date:	4/10/2024
Name of Purchasing Co-Op Agreement:	Buyboard
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) with all labor, delivery, storage, and installation necessary for constructing an interior 4" Al stud wall using 5/8" gyp. on either side and 4" of rockwool insulation within. An additional layer of 4" rockwool (at the width and length of the pre-packed/ cut sections) will be laid above the drop ceiling tile on both sides of the newly placed wall. This dividing wall will be approximately 12' high to 6 to 8" above the existing drop ceiling, braced above at a minimum of 6' centers to perpendicularly run bar joists and mechanically fastened to existing concrete floor as required. Both sides of gyp. board shall be taped, floated smooth, primed and painted. Base shall be a matching Ropee or equal rubber base. The wall will be offset at 4' from a sink counter edge at one end of the room and proceed along a straight line following the edge of trouffer light fixtures above to the opposite wall. Multi-media boards at one wall will be shifted to avoid the newly placed dividing wall. Shifting of two hvac supply registers and two trouffer light fixtures will also be required to maintain proper lighting and air supply within the newly divided room. One additional PA ceiling speaker and call button / wiring will be required so that one of the newly created rooms has access to send/ receive audio. Provide/install fire strobe/horn and reposition existing components as may be required to provide two separate installations in each new space. Provide/ install one electrical receptacle/wiring (double) in the center of each side of the new wall at 15" above the ff. All finish hardware and components to establish a clean, finished and operational effort. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. **SAISD does not pay for Cooperative Agreement fees.**

- All Proposals are to be emailed to Rosalie Cavazos, rcavazos@saisd.net on time and date setforth in the email notificaton
- Schedule: Substantial Completion must be achieved no later than Date: July 19, 2024.

**YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION:**

**\*\*NOTE THE ITEMS BELOW IN ADDITION TO THE NOTES FROM PLANS:**

- 1) CONTRACTOR IS RESPONSIBLE TO REMOVE OFF-SITE ALL DEBRIS CAUSED BY THE CONTRACTOR BEFORE JOB COMPLETION
- 2) CONTRACTOR IS NOT TO USE THE CAMPUS DUMPSTER FOR DISPOSAL
- 3) INCORRECT INVOICES WILL BE REJECTED AND MAY DELAY YOUR PAYMENTS
- 4) ANY DAMAGE TO EXISTING ELEMENTS CAUSED BY THE CONTRACTOR ARE TO BE REPAIRED AT THE CONTRACTORS EXPENSE
- 5) CONTRACTOR IS TO OBTAIN ANY REQUIRED PERMITS
- 6) CONTRACTOR TO CONFIRM LOCATION OF ALL UTILITIES BEFORE ANY EXCAVATION

**Base Proposal:** The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

FORTY-ONE THOUSAND, EIGHT HUNDRED THIRTEEN DOLLARS AND SIX CENTS (Amount in Words)	/	\$	41,813.06 (Amount in Figures)
ADD EIGHT THOUSAND CONTINGENCY (ENTER CONTINGENCY AMOUNT FOR PROJECT)	/		ADD \$8,000.00 CONTINGENCY
FORTY-NINE THOUSAND, EIGHT HUNDRED THIRTEEN DOLLARS AND SIX CENTS (Amount in Words - <b>GRAND TOTAL</b> )	/	\$	49,813.06 (Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 19,415.00	
02)		Bond (payment / Performance)	\$ -	\$ 1,856.25	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$ 1,650.00	
	1	Al studs; 5/8" gyp. brd., tape/float/paint	\$ -	\$ 13,288.60	
04)	1	Provide/ install one double electrical receptacle on each side of the new wall	\$ 1,386.00	\$ 1,386.00	
05)	1	4" rockwool sound insulation	\$ 2,390.96	\$ 2,390.96	lump sum price
	1	rubber base at each side of wall (LF)	\$ 500.18	\$ 500.18	lump sum price
	1	audio speaker and wiring w/ call button	\$ -	\$ -	Incl in elec. Pricing
	1	repositioning of trouffer fixture/ hvac supply (LS)	\$ 1,326.07	\$ 1,326.07	
	1	provide/ install fire strobe/ horn and reposition existing components as may be required	\$ -	\$ -	By SAISD
06)			\$ -	\$ -	
	1	provide Fire Alarm Connections as necessary and any additional fire suppression systems as specified or required to meet City of San Antonio Fire Dept. requirements.	\$ -	\$ -	By SAISD
22)		Other	\$ -	\$ -	Any Door Hardware/ security access to be coordinated with SAISD
23)	1	Owner Contingency	\$ 8,000.00	\$ 8,000.00	
Grand Total Amount			\$ -	\$ 49,813.06	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror): Jamail & Smith Construction, LP

Printed Name: Luis Garcia

Signature: *Luis Garcia*

Title: Regional Manager

Date: 4/8/2024

Address: 121 Interpark Blvd. Ste. 701  
 (Street)  
San Antonio  
 (City)  
Bexar  
 (County)  
Texas 78216  
 (State) (Zip Code)

ITEMIZED GENERAL CONDITIONS				
	DESCRIPTION	Rate	Quantity	
	01-01-01 Bond			\$1,856.25
	01 31 10 Project Manager	570	10	\$5,700.00
	01 31 11 Project Superintendent	395	20	\$7,900.00
	01-31-13 PMA	306	5	\$1,530.00
	01 35 01 Safety Controls & Signage			\$450.00
	01-41-26 Permit			\$1,650.00
	01-45-30 Construction Documents			\$150.00
	01 54 01 Superintendent Misc.			\$835.00
	01-74-13 Progress Cleaning			\$450.00
	01-74-23 Final Clean			\$750.00
	01 01 02 BuyBoard - RS Means 2%			\$1,650.00
	Overhead	10%		\$2,424.73
	Profit	10%		\$2,667.21
			General Conditions	19,415
			OH&P	5,092



Procurement Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:	2024 Rightsizing - Sm. scale Const. Improvements within Foster, Ball and Smith ES's
CAMPUS NAME:	Foster ES
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#	(210) 896-4668
Quote Number:	14-B4-0017
Quote Date:	4/10/2024
Name of Purchasing Co-Op Agreement:	Buyboard
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) with all labor, delivery, storage, and installation necessary for purchases of bathroom plumbing fixtures within the boy's first floor/ main corridor bathroom. These will include removal/ replacement of all existing toilet fixtures and removal/ replacement of all hung sinks and urinals. An electric exhaust fan within this space will be removed/ replaced with Baldor, ABB or equal and an hvac unit ventilator within this space will also be removed and replaced with a Trane product w/ JCI controls or one of equal size and capacity to existing as approved by Owner. **Boy's** toilet bathroom partitions will be proposed as **Alternate 1** and will include removal of existing and installation of new polymer type partitions, doors and all hardware in the same configuration as currently found. Plumbing sewer lines to these fixtures will be verified for obstructions through camera scoping. Any sections of plumbing line found to be causing obstructions or in poor condition shall be removed/ replaced with new materials approved by Owner. Additionally, contractor will remove existing ceramic mop sink in adjacent janitorial closet, verify that sewer plumbing lines are clear of any obstructions and replace ceramic mop sink with a polymer type floor mop sink along with new plumbing line and necessary adaptors/ connectors. Also, within the adjacent **Girl's Bathroom**, contractor will remove the electric exhaust fan within this space along w/ an hvac unit ventilator. Replace unit ventilator with Trane product w/JCI controls or one of equal size and capacity to existing as approved by Owner. Fan will be replaced with a Baldor, ABB or equal. These units will be provided w/ all required hardware, piping and controls integration. Removal/ replacement of **Girl's** toilet bathroom partitions will be proposed as **Alternate 2** and will include removal of existing partitions and installation of new polymer type partitions and doors in the same configuration as currently found. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basic **Base Proposal**: The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

ONE HUNDRED FOURTEEN THOUSAND, ONE HUNDRED THIRTEEN DOLLARS AND FIFTY-THREE CENTS	/	\$	114,113.53
(Amount in Words)			(Amount in Figures)
<b>ADD TEN THOUSAND CONTINGENCY</b>	/		<b>ADD \$10,000.00 CONTINGENCY</b>
(ENTER CONTINGENCY AMOUNT FOR PROJECT)			
ONE HUNDRED TWENTY-FOUR THOUSAND, ONE HUNDRED THIRTEEN DOLLARS AND FIFTY-THREE CENTS	/	\$	124,113.53
(Amount in Words - <b>GRAND TOTAL</b> )			(Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
1)		<b>General Conditions</b>	\$ -	\$ 30,120.00	
2)		Bond (payment / Performance)	\$ -	\$ 3,043.13	Payment / Performance Bonds required for Site Connections
3)		Permit Fees	\$ -	\$ 2,705.00	
4)					
5)	1	plumbers snake coil/ camera to at min. 100 lf sewer line	\$ 1,474.00	\$ 1,474.00	
6)	1	remove/ replace exhaust fan w/ equal - boys RR	\$ 4,690.00		ALTERNATE TO TRANE
7)	1	remove/ replace exhaust fan w/ equal - girls RR	\$ 4,690.00		ALTERNATE TO TRANE
8)	1	remove/ replace unit ventilator - boys RR	\$ 8,040.00		ALTERNATE TO TRANE
9)	1	remove/ replace unit ventilator - girls RR	\$ 8,040.00		ALTERNATE TO TRANE
10)					
11)		<b>Alt. 1 - remove/ replace toilet partitions - boys RR w/ Phenolic partitions (basic color selection including all reqd. hardware)</b>	\$	\$ 10,020.22	
12)		<b>Alt. 2 - remove/ replace toilet partitions - girls RR w/ Phenolic partitions (basic color selection including all reqd. hardware)</b>	\$	\$ 8,016.18	
13)	2	Trane unit ventilators w/ JCI controls or equal	\$	\$ 16,080.00	BOTH RESTROOMS (alternate unit, not trane)
14)	2	bathroom exhaust fans of equal size as existing by major manufacturer	\$	\$ 9,380.00	BOTH RESTROOMS (alternate unit, not trane)
15)				\$ -	
16)		<b>Plumbing Service</b>			
17)	1	remove / replace all toilet fixtures & urinals - boys RR	\$	\$ 33,275.00	
18)	1		\$		
19)	1	remove/ replace all sinks - boys RR	\$ -	\$ -	Excluded per SAISD comments at pre-bid walk
26)		Other		\$ -	Any Door Hardware/ security access to be coordinated with SAISD
27)	1	Owner Contingency	\$ 10,000.00	\$ 10,000.00	
<b>Grand Total Amount</b>				\$ 124,113.53	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror):

Jamail & Smith Construction, LP

Printed Name:

Luis Garcia

Signature :

*Luis Garcia*

Title :

Regional Manager

Date :

4/8/2024

Address :

121 Interpark Blvd. Ste. 701

(Street)

San Antonio

(City)

Bexar

(County)

Texas

78216

(State)

(Zip Code)

ITEMIZED GENERAL CONDITIONS			
DESCRIPTION	Rate	Quantity	
01-01-01 Bond			\$3,043.13
01 31 10 Project Manager	570	20	\$11,400.00
01 31 11 Project Superintendent	395	30	\$11,850.00
01-31-13 PMA	306	5	\$1,530.00
01 35 01 Safety Controls & Signage			\$450.00
01-41-26 Permit			\$2,705.00
01-45-30 Construction Documents			\$150.00
01 54 01 Superintendent Misc.			\$835.00
01-74-13 Progress Cleaning			\$450.00
01-74-23 Final Clean			\$750.00
01 01 02 BuyBoard - RS Means 2%			\$2,705.00
Overhead	10%		\$5,194.81
Profit	10%		\$5,714.29
		General Conditions	\$30,120.00
		OH&P	\$10,909.11



Procurement Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE: 2024 Rightsizing - Sm. Scale Const. Improvements within Foster, Ball and Smith ES's

CAMPUS NAME: Smith ES

Company Name: Jamail & Smith Construction, LP

Point of Contact Name: Luis Garcia

Cell#: (210) 896-4668

Quote Number: 14-B4-0019

Quote Date: 4/10/2024

Name of Purchasing Co-Op Agreement: Buyboard

District Bid / Contract No: 728-24

Expiration Date: 3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) with all labor, delivery, storage, and installation necessary for construction of a 10' wall separating two distinct rooms from a common sky-light lit room. This continuous wall will be constructed of 4" Al studs ( commercial grade) using 5/8" gyp. on either side and 4" of rockwool insulation within. This wall will be approximately 10' high and 6 to 8" above the existing drop ceiling, braced above at a minimum of 6' centers to an adjoining wall/ header and mechanically fastened to existing concrete floor as required. Both sides of gyp. board shall be taped, floated smooth, primed and painted. Base shall be a matching Ropee or equal rubber base. No lighting or hvac supplies will be impacted. Relocate/install fire strobe/horns to provide two separate installations in each new space. Provide/ install a lit EXIT Sign and emergency lighting (bug-eyes) above the two existing doors, one in each room. Provide all finish hardware and components to establish a clean, finished and operational effort. Contractor will provide materials and installation for (2) sets of Al ramps and 3'x3' Al landings and (2) fire rated doors/ hardware, kickplates, seals and sweeps, one door per classroom opening into the common sky-lit space. Door locations will be placed as directed by project manager. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. **SAISD does not pay for Cooperative Agreement fees.**

- All Proposals are to be emailed to Rosalie Cavazos, rcavazos@saisd.net on time and date setforth in the email notificaton
- Schedule: Substantial Completion must be achieved no later than Date: July 19, 2024.

**YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION:**

**\*\*NOTE THE ITEMS BELOW IN ADDITION TO THE NOTES FROM PLANS:**

- 1) CONTRACTOR IS RESPONSIBLE APPROPRIATELY DISPOSING OF ALL DEBRIS RESULTING FROM CONTRACTORS ACTIVITIES
- 2) CONTRACTOR SHALL NOT USE CAMPUS DUMPSTERS FOR HIS GENERATED REFUSE/ DEBRIS
- 3) INCORRECT INVOICES WILL BE REJECTED AND MAY DELAY YOUR PAYMENTS
- 4) ANY DAMAGE TO EXISTING ELEMENTS CAUSED BY CONTRACTOR SHALL BE REPAIRED AT CONTRACTORS EXPENSE TO OWNER'S SATISFACTION
- 5) CONTRACTOR WILL OBTAIN ANY REQUIRED PERMITS
- 6) CONTRACTOR WILL CONFIRM LOCATION OF ALL UTILITIES BEFORE ANY EXCAVATION OR GRADING OCCURS

**Base Proposal:** The Offeror agrees to execute all work described above and through addenda as a result of any additional identified items identified during the walk-through. Offeror must include "allowances" set forth in the specifications entered below for each of the projects below:

FORTY-TWO THOUSAND, SIXTY-EIGHT DOLLARS AND ONE CENT (Amount in Words)	/	\$	42,068.01 (Amount in Figures)
ADD a Eight THOUSAND Dollar CONTINGENCY (ENTER CONTINGENCY AMOUNT FOR PROJECT)	/		ADD \$8,000.00 CONTINGENCY
FIFTY THOUSAND, SIXTY-EIGHT DOLLARS AND ONE CENT (Amount in Words - <b>GRAND TOTAL</b> )	/	\$	50,068.01 (Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 14,917.50	
02)		Bond (payment / Performance)	\$ -	\$4,560.00	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$862.50	Permits excluded, trade permits are in sub cost
	1	Al studs; 5/8" gyp. brd., tape, float, paint	\$ 9,142.00	\$ 9,142.00	
04)	1	Provide/ install one double electrical receptacle on one side of each new wall	\$ 1,386.00	\$ 1,386.00	
05)	1	4" rockwool sound insulation	\$ 2,709.00	\$ 2,709.00	
	1	Provide/ install rubber base at each side of wall	\$ 567.00	\$ 567.00	
	1	Relocate/ install fire strobes/horns			by SAISD
	1	Provide/ install lit-Exit signs and emergency lighting (bug-eyes)	\$ 3,220.00	\$ 3,220.00	
	1	Provide/ install (2) classroom doors/ hardware	\$ 2,149.00	\$ 2,149.00	
06)	1	Provide/ install (2) sets of Al ramps/ landings	\$ 2,555.00	\$ 2,555.01	
	1	provide Fire Alarm Connections as necessary and any additional fire suppression systems as specified or required to meet City of San Antonio Fire Dept. requirements.			Per SAISD during Prebid, All FA Excluded
11)			\$ -	\$ -	
12)			\$ -	\$ -	
13)				\$ -	
14)				\$ -	
15)				\$ -	
16)				\$ -	
17)				\$ -	
18)				\$ -	
19)				\$ -	
20)				\$ -	
21)				\$ -	
22)		Other		\$ -	ALL Door Hardware/ security access to be coordinated with SAISD
23)	1	Owner Contingency	\$ 8,000.00	\$ 8,000.00	
Grand Total Amount				\$ 50,068.01	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror): Jamail & Smith Construction, LP

Printed Name: Luis Garcia

Signature: *Luis Garcia*

Title: Regional Manager

Date: 4/8/2024

Address: 121 Interpark Blvd. Ste. 701  
 (Street)  
San Antonio  
 (City)  
Bexar  
 (County)  
Texas 78216  
 (State) (Zip Code)

ITEMIZED GENERAL CONDITIONS			
DESCRIPTION	Rate	Quantity	
01-01-01 Bond			\$970.31
01 31 10 Project Manager	570	8	\$4,560.00
01 31 11 Project Superintendent	395	14	\$5,530.00
01-31-13 PMA	306	5	\$1,530.00
01 35 01 Safety Controls & Signage			\$450.00
01-41-26 Permit			\$862.50
01-45-30 Construction Documents			\$150.00
01 54 01 Superintendent Misc.			\$835.00
01-74-13 Progress Cleaning			\$250.00
01-74-23 Final Clean			\$750.00
01 01 02 BuyBoard - RS Means 2%			\$862.50
Overhead	10%		\$1,997.03
Profit	10%		\$2,196.73
		General Conditions	14,918
		OH&P	4,194

**PROCUREMENT SERVICES CONSENT AGENDA FORM**

- 1. Description of goods, services and/or contract recommended for purchase: 2024 Rightsizing-Child Nutrition Kitchen and Dining Hall Improvements
- 2. How will goods and/or services be used? (*List Campus/Grades Impacted*): 2024 Rightsizing Child Nutrition Kitchen and Dining Hall Improvements at Foster, Gates, Highland Hills, Smith, Washington and Woodlawn Hills Elementary School.

3. Submitted by: Yvonne Little \_\_\_\_\_ Construction and Development 04/10/2024  
 Printed Name Department Date

4. Recommended Vendor(s) ): Company Name: Jamail and Smith Construction L.P  
 Address: 121 Interpark Blvd Suite 701  
 City/State/Zip: San Antonio TX 78216  
 Phone No: 210-569-8522  
 Point of Contact: Luis Garcia  
 E-mail Address: lgarcia@jamailsmith.com  
 (*Use a separate sheet to identify multiple vendors*)  
 Vendor #: 43144  
 (*Please provide vendor number if you have used them before. If not put N/A*)

5. Selection Method Used: (*check one*)  
 \_\_\_\_\_ Competitive Purchase (RFP, RFQ, IFB), Contract #: \_\_\_\_\_  
X Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract BuyBoard # 728-24  
 \_\_\_\_\_ Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 \_\_\_\_\_ Professional Services  
 \_\_\_\_\_ Sole Source Contract Expiration Date: 3/31/2029  
 \_\_\_\_\_ Other

6. Purchase valid from: 5/20/2024 through: 07/19/2024

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No x \_\_\_\_\_  
 No. of Renewals: \_\_\_\_\_

8. Type of Request: (*check one*)  
x \_\_\_\_\_ One-Time Purchase  
 \_\_\_\_\_ Purchase throughout the school year or on an “*as needed*” basis  
 \_\_\_\_\_ Expenditure (*funding increases*)

9. Total Cost for Goods and/or Services to be Purchased: \$799,250.09 (*Approximately*) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond x \_\_\_\_\_



Provide Budget Codes & Descriptions: Foster ES - 661-81-6629-00-125-99-R09-\$129,015.22  
Gates ES - 661-81-6629-00-127-99-R09-\$71,826.57; Highland Hills ES - 661-81-6629-00-134-99-R09-  
\$121,699.06; Smith ES - 661-81-6629-00-165-99-R09-\$118,017.50; Washington ES - 661-81-6629-00-172-99-  
R09-\$278,558.25; Woodlawn Hills - 661-81-6629-00-176-99-R09-\$80,133.49

11. Provide a copy of General Ledger Inquiry showing corresponding balances.


12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

	<u>Yvonne Little</u>	<u>4/10/2024</u>
Requestor Signature	Type Name	Date
_____ Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
	<u>Patricia Salzmman</u>	<u>4/12/2024</u>
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	<u>4/16/2024</u>
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

_____ Construction & Development Services Signature	<u>Yvonne Little</u>	<u>Date</u>
	<u>Jenny Arredondo</u>	<u>4/11/2024</u>
Interim Chief Operations Officer Signature	Type Name	Date
_____ Interim Deputy Superintendent Operations Signature	<u>Patty Salzmman</u>	<u>Date</u>
_____ Chief Information Technology Officer Signature (Information Technology)	<u>Eva Mendoza</u>	<u>Date</u>
_____ Chief of Human Capital Management Signature	<u>Dr. James Hilton Harrell</u>	<u>Date</u>
_____ Chief of Communications & Parent Engagement Signature	<u>Laura Short</u>	<u>Date</u>
<u>Dorothy H. Carreon</u>	<u>Dottie Carreon</u>	<u>4/16/2024</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	<u>Lorena Sanchez</u>	<u>Date</u>

Revised: January, 2024

Reviewed By: RC



Procurement Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:	2024 Rightsizing - CN Kitchen and Dining Hall Improvements
CAMPUS NAME:	Foster ES
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#	(210) 896-4668
Quote Number:	14-B4-0008
Quote Date:	4/10/2024
Name of Purchasing Co-Op Agreement:	Buyboard
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary for purchases of specified refrigeration equipment, electrical and plumbing hook-ups including natural gas connections for both new and relocated equipment on site, movement and placement of an external walk-in freezer from one campus to another. These campuses include Gates, Foster, Woodlawn Hills, Highland Hills, Washington and Smith Elementary Schools. Drawing plans and specifications have been prepared by Jones DBR Engineering. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. **PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. SAISD does not pay for Cooperative Agreement fees.**

- All Proposals are to be emailed to Rosalie Cavazos, rcavazos@saisd.net on time and date setforth in the email notificaton
- Schedule: Substantial Completion must be achieved no later than **Date: July 19, 2024.**

**YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION:**

**\*\*NOTE THE ITEMS BELOW IN ADDITION TO THE NOTES FROM PLANS:**

- 1) CONTRACTOR IS RESPONSIBLE TO REMOVE OFF-SITE ALL DEBRIS CAUSED BY THE CONTRACTOR BEFORE JOB COMPLETION
- 2) CONTRACTOR IS NOT TO USE THE CAMPUS DUMPSTER FOR DISPOSAL
- 3) INCORRECT INVOICES WILL BE REJECTED AND MAY DELAY YOUR PAYMENTS
- 4) ANY DAMAGE TO EXISTING ELEMENTS CAUSED BY THE CONTRACTOR ARE TO BE REPAIRED AT THE CONTRACTORS EXPENSE
- 5) CONTRACTOR IS TO OBTAIN ANY REQUIRED PERMITS
- 6) CONTRACTOR TO CONFIRM LOCATION OF ALL UTILITIES BEFORE ANY EXCAVATION

**Base Proposal:** The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

SEVENTY-SIX THOUSAND, EIGHT HUNDRED FORTY-SIX DOLLARS AND SIXTY-EIGHT CENTS (Amount in Words)	/	\$	61,515.22 (Amount in Figures)
ADD FIFTEEN THOUSAND CONTINGENCY (ENTER CONTINGENCY AMOUNT FOR PROJECT)	/		ADD \$15,000.00 CONTINGENCY
ADD THIRTY-FIVE THOUSAND FOOD SERVICE ALLOWANCE (ENTER CONTINGENCY AMOUNT FOR PROJECT)	/		ADD \$35,000.00 FOOD SERVICE ALLOWANCE
ON HUNDRED TWENTY-SIX THOUSAND, EIGHT HUNDRED FORTY-SIX DOLLARS AND SIXTY EIGHT CENTS (Amount in Words - <b>GRAND TOTAL</b> )	/	\$	111,515.22 (Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 31,762.18	
02)		Bond (payment / Performance)	\$ -	\$ 1,658.25	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$ 2,413.26	
04)		<b>Electrical service</b>	\$ -	\$ -	
05)	1	provide/ install electrical cabling for aerial install	\$ -	\$ 25,681.54	
06)			\$ -	\$ -	
07)			\$ -	\$ -	
08)	1		\$ -	\$ -	
09)		<b>Owner Contingency</b>	\$ 15,000.00	\$ 15,000.00	
10)	1	Food Service Allowance	\$ 35,000.00	\$ 35,000.00	
Grand Total Amount				\$ 111,515.22	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror): Jamail & Smith Construction, LP

Printed Name: Luis Garcia

Signature : *Luis Garcia*

Title : Regional Manager

Date : 4/8/2024

Address : 121 Interpark Blvd. Ste. 701  
 (Street)  
San Antonio  
 (City)  
Bexar  
 (County)  
Texas 78216  
 (State) (Zip Code)

ED GENERAL CONDITIONS			
DESCRIPTION	Rate	Quantity	
01-01-01 Bond		EA	\$1,658.25
01 31 10 Project Manager	\$570.00	\$20.00	\$11,400.00
01 31 11 Project Superintendent	\$395.00	\$30.00	\$11,850.00
01-31-13 PMA	\$306.00	\$15.00	\$4,590.00
01 35 01 Safety Controls & Signage		LS	\$833.00
01-41-26 Permit		LS	\$2,413.26
01-45-30 Construction Documents		LS	\$150.00
01-74-13 Progress Cleaning			\$1,500.00
01 01 02 BuyBoard - RS Means 2%	2%	EA	\$1,439.18
Overhead	10%		\$6,151.52
Profit	10%		\$6,766.67
General Conditions			\$31,762.18
OH&P			\$12,918.20



Procurement Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:  
 CAMPUS NAME:

2024 Rightsizing - CN Kitchen and Dining Hall Improvements  
 HIGHLAND Hills ES

Company Name:  
 Point of Contact Name:  
 Cell#

Jamail & Smith Construction, LP  
 Luis Garcia  
 (210) 896-4668

Quote Number:  
 Quote Date:

14-B4-0011  
 4/10/2024

Name of Purchasing Co-Op Agreement:  
 District Bid / Contract No:  
 Expiration Date:

Buyboard  
 728-24  
 3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary for purchases of specified refrigeration equipment, electrical and plumbing hook-ups including natural gas connections for both new and relocated equipment on site, movement and placement of an external walk-in freezer from one campus to another. These campuses include Gates, Foster, Woodlawn Hills, Highland Hills, Washington and Smith Elementary Schools. Drawing plans and specifications have been prepared by Jones DBR Engineering. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. **SAISD does not pay for Cooperative Agreement fees.**

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- Schedule: Substantial Completion must be achieved no later than **Date: July 19, 2024.**

**YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION:**

**\*\*NOTE THE ITEMS BELOW IN ADDITION TO THE NOTES FROM PLANS:**

- 1) CONTRACTOR IS RESPONSIBLE TO REMOVE OFF-SITE ALL DEBRIS CAUSED BY THE CONTRACTOR BEFORE JOB COMPLETION
- 2) CONTRACTOR IS NOT TO USE THE CAMPUS DUMPSTER FOR DISPOSAL
- 3) INCORRECT INVOICES WILL BE REJECTED AND MAY DELAY YOUR PAYMENTS
- 4) ANY DAMAGE TO EXISTING ELEMENTS CAUSED BY THE CONTRACTOR ARE TO BE REPAIRED AT THE CONTRACTORS EXPENSE
- 5) CONTRACTOR IS TO OBTAIN ANY REQUIRED PERMITS
- 6) CONTRACTOR TO CONFIRM LOCATION OF ALL UTILITIES BEFORE ANY EXCAVATION

**Base Proposal:** The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

ONE HUNDRED FIFTY-TWO THOUSAND, FIVE HUNDRED EIGHTY-EIGHT DOLLARS	/	\$	74,199.06
(Amount in Words)			(Amount in Figures)
<b>ADD THIRTY THOUSAND CONTINGENCY</b>	/		<b>ADD \$30,000.00 CONTINGENCY</b>
(ENTER CONTINGENCY AMOUNT FOR PROJECT)			
ONE HUNDRED EIGHTY-TWO THOUSAND, FIVE HUNDRED EIGHTY-EIGHT DOLLARS	/	\$	104,199.06
(Amount in Words - <b>GRAND TOTAL</b> )			(Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 28,854.18	
02)		Bond (payment / Performance)	\$ -	\$ 1,957.50	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$ 1,740.00	
04)		<b>Electrical service</b>	\$ -	\$ -	
05)	1	Provide/ install electrical as reqd. in plans/ specifications	\$ -	\$ 41,647.38	
06)		<b>Plumbing Service</b>	\$ -	\$ -	
	1	Provide/ install plumbing improvements as reqd. in plans/ specifications provide Fire Alarm Connections as necessary and any additional fire			NO PLUMBING SCOPE SHOWN IN CONSTRUCTION DOCUMENTS
	1	supression systems as specified or required to meet City of San Antonio Fire Dept. requirements.		\$ -	Fire Alarm by SAISD
11)		Provide gas supply line modifications and new installation as required within plans and specifications.	\$ -		NO PLUMBING SCOPE SHOWN IN CONSTRUCTION DOCUMENTS
		<b>Site Conditions/ Preparations</b>			
14)	1	provide 6 foot chain link fence and gates as indicated		\$ -	NO CHAIN LINK FENCE SHOWN ON DRAWINGS
17)	1	Owner Contingency	\$ 30,000.00	\$ 30,000.00	
Grand Total Amount				\$ 104,199.06	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror):

Jamail & Smith Construction, LP

Printed Name:

Luis Garcia

Signature :

*Luis Garcia*

Title :

Regional Manager

Date :

4/8/2024

Address :

121 Interpark Blvd. Ste. 701

(Street)

San Antonio

(City)

Bexar

(County)

Texas 78216

(State)

(Zip Code)

ITEMIZED GENERAL CONDITIONS				
DESCRIPTION	Rate	Quantity		
01-01-01 Bond				\$1,957.50
01 31 10 Project Manager	570	20		\$11,400.00
01 31 11 Project Superintendent	395	30		\$11,850.00
01-31-13 PMA	306	5		\$1,530.00
01 35 01 Safety Controls & Signage				\$450.00
01-41-26 Permit				\$1,740.00
01-45-30 Construction Documents				\$150.00
01 54 01 Superintendent Misc.				\$835.00
01-74-13 Progress Cleaning				\$450.00
01-74-23 Final Clean				\$750.00
01 01 02 BuyBoard - RS Means 2%	2%			\$1,439.18
Overhead	10%			\$7,419.91
Profit	10%			\$8,161.90
				28,854
			OH&P	15,582



Procurement Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Tx 78201  
 210.354.9060 | eFax 210.228.3174

PROJECT TITLE:	2024 Rightsizing - CN Kitchen and Dining Hall Improvements
CAMPUS NAME:	Gates ES
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#	(210) 896-4668
Quote Number:	14-B4-0010
Quote Date:	4/10/2024
Name of Purchasing Co-Op Agreement:	Buyboard
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary for purchases of specified refrigeration equipment, electrical and plumbing hook-ups including natural gas connections for both new and relocated equipment on site, movement and placement of an external walk-in freezer from one campus to another. These campuses include Gates, Foster, Woodlawn Hills, Highland Hills, Washington and Smith Elementary Schools. Drawing plans and specifications have been prepared by Jones DBR Engineering. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. **SAISD does not pay for Cooperative Agreement fees.**

- All Proposals are to be emailed to Rosalie Cavazos, rcavazos@saisd.net on time and date setforth in the email notificaton
- Schedule: Substantial Completion must be achieved no later than Date: July 19, 2024.

**YOU MUST SUBMIT THIS FORM WITH YOUR PROPOSAL OR RISK DISQUALIFICATION:**

**\*\*NOTE THE ITEMS BELOW IN ADDITION TO THE NOTES FROM PLANS:**

- 1) CONTRACTOR IS RESPONSIBLE TO REMOVE OFF-SITE ALL DEBRIS CAUSED BY THE CONTRACTOR BEFORE JOB COMPLETION
- 2) CONTRACTOR IS NOT TO USE THE CAMPUS DUMPSTER FOR DISPOSAL
- 3) INCORRECT INVOICES WILL BE REJECTED AND MAY DELAY YOUR PAYMENTS
- 4) ANY DAMAGE TO EXISTING ELEMENTS CAUSED BY THE CONTRACTOR ARE TO BE REPAIRED AT THE CONTRACTORS EXPENSE
- 5) CONTRACTOR IS TO OBTAIN ANY REQUIRED PERMITS
- 6) CONTRACTOR TO CONFIRM LOCATION OF ALL UTILITIES BEFORE ANY EXCAVATION

**Base Proposal:** The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

THIRTY FOUR THOUSAND, THREE HUNDRED TWENTY SIX DOLLARS AND FIFTY-SEVEN CENTS (Amount in Words)	/	\$	34,326.57 (Amount in Figures)
<b>ADD TWENTY THOUSAND CONTINGENCY</b> (ENTER CONTINGENCY AMOUNT FOR PROJECT)	/		<b>ADD \$20,000.00 CONTINGENCY</b>
FIFTY FOUR THOUSAND, THREE HUNDRED TWENTY SIX DOLLARS AND FIFTY-SEVEN CENTS (Amount in Words - <b>GRAND TOTAL</b> )	/	\$	<b>54,326.57</b> (Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 18,414.18	
02)		Bond (payment / Performance)	\$ -	\$ 877.50	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$ 1,116.50	
04)			\$ -	\$ -	
05)		<b>Electrical service</b>	\$ -	\$ -	
06)			\$ -	\$ -	
07)	1	provide/ install elec. service as required in plans/ specs	\$ -	\$ 4,640.00	
08)			\$ -	\$ -	
09)		<b>Plumbing Services</b>	\$ -	\$ -	
10)			\$ -	\$ -	
	1	Provide/ install plumbing improvements as reqd. in plans/ specifications	\$ -	\$ 9,278.39	
11)			\$ -	\$ -	
12)			\$ -	\$ -	
13)		Other	\$ -	\$ -	
14)	1	Owner Contingency	\$ 20,000.00	\$ 20,000.00	
<b>Grand Total Amount</b>				\$ 54,326.57	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror): Jamail & Smith Construction, LP

Printed Name: Luis Garcia

Signature : *Luis Garcia*

Title : Regional Manager

Date : 4/8/2024

Address : 121 Interpark Blvd. Ste. 701  
 (Street)  
San Antonio  
 (City)  
Bexar  
 (County)  
Texas 78216  
 (State) (Zip Code)

ITEMIZED GENERAL CONDITIONS			
DESCRIPTION	Rate	Quantity	
01-01-01 Bond			\$877.50
01 31 10 Project Manager	570	10	\$5,700.00
01 31 11 Project Superintendent	395	18	\$7,110.00
01-31-13 PMA	306	5	\$1,530.00
01 35 01 Safety Controls & Signage			\$450.00
01-41-26 Permit			\$780.00
01-45-30 Construction Documents			\$150.00
01 54 01 Superintendent Misc.			\$835.00
01-74-13 Progress Cleaning			\$450.00
01-74-23 Final Clean			\$750.00
01 01 02 BuyBoard - RS Means 2%	2%		\$1,439.18
Overhead	10%		\$3,399.01
Profit	10%		\$3,738.91
		General Conditions	\$18,414.18
		OH&P	\$7,137.91



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PROJECT TITLE:	2024 Rightsizing - CN Kitchen and Dining Hall Improvements
CAMPUS NAME:	Smith ES
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#	(210) 896-4668
Quote Number:	14-B4-0012
Quote Date:	4/10/2024
Name of Purchasing Co-Op Agreement:	Buyboard
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary for purchases of specified refrigeration equipment, electrical and plumbing hook-ups including natural gas connections for both new and relocated equipment on site, movement and placement of an external walk-in freezer from one campus to another. These campuses include Gates, Foster, Woodlawn Hills, Highland Hills, Washington and Smith Elementary Schools. Drawing plans and specifications have been prepared by Jones DBR Engineering. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. **SAISD does not pay for Cooperative Agreement fees.**

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SEVENTY THOUSAND, FIVE HUNDRED SEVENTEEN DOLLARS AND FIFTY CENTS	/	\$	70,517.50
(Amount in Words)			(Amount in Figures)
ADD THIRTY THOUSAND CONTINGENCY	/		ADD \$30,000.00 CONTINGENCY
(ENTER CONTINGENCY AMOUNT FOR PROJECT)			
ONE HUNDRED THOUSAND, FIVE HUNDRED SEVENTEEN DOLLARS AND FIFTY CENTS	/	\$	100,517.50
(Amount in Words - <b>GRAND TOTAL</b> )			(Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES	
01)		<b>General Conditions</b>	\$ -	\$ 37,085.00		
02)		Bond (payment / Performance)	\$ -	\$1,507.50	Payment / Performance Bonds required for Site Connections	
03)		Permit Fees	\$ -	\$1,340.00		
			\$ -	\$ -		
			\$ -	\$ -		
04)		<b>Electrical service</b>	\$ -	\$ -		
05)	1	Provide/ install electrical as reqd. in plans/ specifications	\$ -	\$ 30,585.00		
			\$ -	\$ -		
		Plumbing Service	\$ -	\$ -		
	1	Provide/ install plumbing components as reqd. in plans and sepcifications	\$ -	\$ -		NO PLUMBING SHOWN IN DRAWING
			\$ -	\$ -		
06)			\$ -	\$ -		
07)			\$ -	\$ -		
08)			\$ -	\$ -		
09)			\$ -	\$ -		
10)	1		\$ -	\$ -		
11)		Other	\$ -	\$ -		
12)	1	Owner Contingency	\$ 30,000.00	\$ 30,000.00		
Grand Total Amount				\$ 100,517.50		

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror):

Jamail & Smith Construction, LP

Printed Name:

Luis Garcia

Signature :

*Luis Garcia*

Title :

Regional Manager

Date :

4/8/2024

Address :

121 Interpark Blvd. Ste. 701

(Street)

San Antonio

(City)

Bexar

(County)

Texas 78216

(State) (Zip Code)

ITEMIZED GENERAL CONDITIONS				
DESCRIPTION	Rate	Quantity		
01-01-01 Bond				\$1,507.50
01 31 10 Project Manager	570	25		\$14,250.00
01 31 11 Project Superintendent	395	40		\$15,800.00
01-31-13 PMA	306	10		\$3,060.00
01 35 01 Safety Controls & Signage				\$450.00
01-41-26 Permit				\$1,340.00
01-45-30 Construction Documents				\$150.00
01 54 01 Superintendent Misc.				\$835.00
01-74-13 Progress Cleaning				\$450.00
01-74-23 Final Clean				\$750.00
01 01 02 BuyBoard - RS Means 2%	2%			\$1,340.00
Overhead	10%			\$7,051.75
Profit	10%			\$7,756.93
				\$37,085.00
			OH&P	\$14,808.68



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PROJECT TITLE:	2024 Rightsizing - CN Kitchen and Dining Hall Improvements
CAMPUS NAME:	Washington ES
Company Name:	Jamail & Smith Construction, LP
Point of Contact Name:	Luis Garcia
Cell#	(210) 896-4668
Quote Number:	14-B4-0013
Quote Date:	4/10/2024
Name of Purchasing Co-Op Agreement:	Buyboard
District Bid / Contract No:	728-24
Expiration Date:	3/31/2026

Bidder agrees to provide San Antonio Independent School District (SAISD) all labor, delivery, storage, and installation necessary for purchases of specified refrigeration equipment, electrical and plumbing hook-ups including natural gas connections for both new and relocated equipment on site, movement and placement of an external walk-in freezer from one campus to another. These campuses include Gates, Foster, Woodlawn Hills, Highland Hills, Washington and Smith Elementary Schools. Drawing plans and specifications have been prepared by Jones DBR Engineering. San Antonio Independent School District reserves the right to award to multiple vendors as primary and secondary, or on an all or none basis. Be advised that basis of award may be either Low Bid or Determined Best Value to the District (as determined by SAISD selection). Proposals shall include the cost of Bonds & Insurance. Proposals which are \$25,000.00 or more require a Payment Bond and proposals which equal \$100,000.00 or more require a Performance Bond. PRICES MUST INCLUDE ALL REQUIRED APPLICABLE PAYMENT / PERFORMANCE BONDS AND INSURANCE COVERAGE. **SAISD does not pay for Cooperative Agreement fees.**

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ONE HUNDRED FORTY-SIX THOUSAND FIFTY-EIGHT DOLLARS AND TWENTY FIVE CENTS	/	\$	146,058.25
(Amount in Words)			(Amount in Figures)
ADD <b>FOURTY THOUSAND CONTINGENCY</b>	/		<b>ADD \$40,000.00 CONTINGENCY</b>
(ENTER CONTINGENCY AMOUNT FOR PROJECT)			
ADD <b>SEVENTY-FIVE THOUSAND FOOD SERVICE ALLOWANCE</b>	/		<b>ADD \$75,000.00 CONTINGENCY</b>
(ENTER CONTINGENCY AMOUNT FOR PROJECT)			
TWO HUNDRED SIXTY ONE THOUSAND FIFTY-EIGHT DOLLARS AND TWENTY FIVE CENTS	/	\$	261,058.25
(Amount in Words - <b>GRAND TOTAL</b> )			(Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 45,445.00	
02)		Bond (payment / Performance)	\$ -	\$ 3,262.50	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$ 3,262.50	
04)		<b>Electrical service</b>	\$ -	\$ -	
05)	1	Provide/ install electrical as reqd. in plans/ specifications	\$ -	\$ 55,620.00	
		<b>Plumbing Service</b>	\$ -	\$ -	
	1	Provide/ install plumbing improvements as reqd. in plans/ specifications		\$ 6,075.00	
	1	provide Fire Alarm Connections as necessary and any additional fire suppression systems as specified or required to meet City of San Antonio Fire Dept. requirements.		\$ -	FA BY SAISD
11)		Provide gas supply line modifications and new installation as required within plans and specifications.	\$ -	\$ 8,775.00	
		<b>Mechanical Service</b>		\$ -	
14)	1	provide mechanical equipment, piping and controls as reqd. within plans/ specs.		\$ 19,230.75	ONE NEW UNIT VENTALATOR 7 PIPING, EQUAL
15)		<b>Roofing Service</b>		\$ -	
16)	1	provide roofing for roof-mounted equipment and penetrations		\$ 4,387.50	
21)	1			\$ -	
22)		Owner Contingency	\$ 40,000.00	\$ 40,000.00	
23)	1	Food Service Allowance	\$ 75,000.00	\$ 75,000.00	
Grand Total Amount				\$ 261,058.25	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror):

Jamail & Smith Construction, LP

Printed Name:

Luis Garcia

Signature :

*Luis Garcia*

Title :

Regional Manager

Date :

4/8/2024

Address :

121 Interpark Blvd. Ste. 701

(Street)

San Antonio

(City)

Bexar

(County)

ITEMIZED GENERAL CONDITIONS				
			(State)	(Zip Code)
DESCRIPTION	Rate	Quantity		
01-01-01 Bond				\$3,262.50
01 31 10 Project Manager	570	30		\$17,100.00
01 31 11 Project Superintendent	395	50		\$19,750.00
01-31-13 PMA	306	10		\$3,060.00
01 35 01 Safety Controls & Signage				\$450.00
01-41-26 Permit				\$3,262.50
01-45-30 Construction Documents				\$150.00
01 54 01 Superintendent Misc.				\$835.00
01-74-13 Progress Cleaning				\$450.00
01-74-23 Final Clean				\$750.00
01 01 02 BuyBoard - RS Means 2%	2%			\$2,900.00
Overhead	10%			\$10,759.00
Profit	10%			\$11,834.90
			General Conditions	45,445
			OH&P	22,594



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PROJECT TITLE: 2024 Rightsizing - CN Kitchens and Dining Hall Improvements  
 CAMPUS NAME: Woodlawn Hills ES  
 Company Name: Jamail & Smith Construction, LP  
 Point of Contact Name: Luis Garcia  
 Cell#: (210) 896-4668  
 Quote Number: 14-B4-0015  
 Quote Date: 4/10/2024  
 Name of Purchasing Co-Op Agreement: Buyboard  
 District Bid / Contract No: 728-24  
 Expiration Date: 3/31/2026

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FORTY TWO THOUSAND, SIX HUNDRED THIRTY-THREE DOLLARS AND FORTY NINE CENTS (Amount in Words)	/	\$	42,633.49 (Amount in Figures)
ADD TWENTY THOUSAND CONTINGENCY (ENTER CONTINGENCY AMOUNT FOR PROJECT)	/		ADD \$20,000.00 CONTINGENCY
SIXTY TWO THOUSAND, SIX HUNDRED THIRTY-THREE DOLLARS AND FORTY NINE CENTS (Amount in Words - <b>GRAND TOTAL</b> )	/	\$	62,633.49 (Amount in Figures)

Item	Qty	Description	Unit Price	Total	NOTES
01)		<b>General Conditions</b>	\$ -	\$ 25,380.00	
02)		Bond (payment / Performance)	\$ -	\$ 1,215.00	Payment / Performance Bonds required for Site Connections
03)		Permit Fees	\$ -	\$ 1,080.00	
			\$ -	\$ -	
04)		<b>Electrical service</b>	\$ -	\$ -	
05)	1	Provide/ install electrical as reqd. in plans/ specifications	\$ -	\$ 6,256.00	
			\$ -	\$ -	
			\$ -	\$ -	
06)		<b>Plumbing Service</b>	\$ -	\$ -	
			\$ -	\$ -	
	1	Provide/ install plumbing improvements as reqd. in plans/ specifications		\$ 8,702.49	INCLUDES ALL PLUMBING
11)	1	Provide gas supply line modifications and new installation as required within plans and specifications.	\$ -	\$ -	
12)			\$ -	\$ -	
17)		Other	\$ -	\$ -	
18)	1	Owner Contingency	\$ 20,000.00	\$ 20,000.00	
Grand Total Amount				\$ 62,633.49	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: July 19, 2024

Name of Company or Institution (Offeror):

Jamail & Smith Construction, LP

Printed Name:

Luis Garcia

Signature :

*Luis Garcia*

Title :

Regional Manager

Date :

4/8/2024

Address :

121 Interpark Blvd. Ste. 701

(Street)

San Antonio

(City)

Bexar

(County)

Texas

78216

(State)

(Zip Code)

ITEMIZED GENERAL CONDITIONS				
DESCRIPTION	Rate	Quantity		
01-01-01 Bond				\$1,215.00
01 31 10 Project Manager	570	15		\$8,550.00
01 31 11 Project Superintendent	395	24		\$9,480.00
01-31-13 PMA	306	10		\$3,060.00
01 35 01 Safety Controls & Signage				\$850.00
01-41-26 Permit				\$1,080.00
01-45-30 Construction Documents				\$150.00
01 54 01 Superintendent Misc.				\$835.00
01-74-13 Progress Cleaning				\$450.00
01-74-23 Final Clean				\$925.00
01 01 02 BuyBoard - RS Means 2%	2%			\$1,080.00
Overhead	10%			\$3,393.10
Profit	10%			\$3,732.41
				25,380
		OH&P		7,126

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
Purchase of Furniture and Equipment

2. How will goods and/or services be used? (*List Campus/Grades Impacted*): \_\_\_\_\_  
2020 Bond Edison High School - Phase II -Furniture

3. Submitted by: Yvonne Little \_\_\_\_\_ Construction Development 04/08/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Alamo Classroom Solutions  
Address: PO BOX 33295  
City/State/Zip: San Antonio, TX 78265  
Phone No: 210-473-1585  
Point of Contact: Miriam Guzman  
E-mail Address: mguzman@alamosolutions.com  
Vendor #: 02938 (*Use a separate sheet to identify multiple vendors*)  
(*Please provide vendor number if you have used them before. If not put N/A*)

5. Selection Method Used: (*check one*)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 23-036(LC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 11/13/2025  
 Other

6. Purchase valid from: 05/21/2024 through: 11/13/2025

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (*funding increases*)

9. Total Cost for Goods and/or Services to be Purchased: \$ 249,471.80 (*Approximately*) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local \_\_\_\_\_ Bond

Provide Budget Codes & Descriptions: 2020 Bond Funds -Edison HS  
661-51-6399-19-003-99-M40




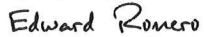
11. Provide a copy of General Ledger Inquiry showing corresponding balances.



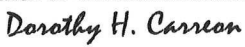
12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

	Yvonne Little	4/8/2024
Requestor Signature	Type Name	Date
	Jenny Arredondo	4/8/2024
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
	Patricia Salzman	4/12/2024
Deputy Superintendent Signature	Type Name	Date
	Eddie Romero	4/14/2024
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

	Yvonne Little	
Construction & Development Services Signature	Type Name	Date
	Jenny Arredondo	
Interim Chief Operations Officer Signature	Type Name	Date
	Patty Salzman	
Interim Deputy Superintendent Operations Signature	Type Name	Date
	Eva Mendoza	
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
	Dr. James Hilton Harrell	
Chief of Human Capital Management Signature	Type Name	Date
	Laura Short	
Chief of Communications & Parent Engagement Signature	Type Name	Date
	Dottie Carreon	4/17/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
	Lorena Sanchez	
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

Reviewed By: RC



QUOTE NUMBER  
3951

DATE  
March 14, 2024

VALID UNTIL  
June 9, 2024 at 5:00 PM

FROM  
**Miriam Guzman**  
**ALAMO CLASSROOM SOLUTIONS**  
PDG INDUSTRIES LLC  
P.O. Box 33295  
San Antonio, TX 78265  
www.alamocrsolutions.com

PHONE  
(210) 473-1585

FOR  
**San Antonio ISD**  
TO  
Monica Cruz - Project Manager

## Final Quote Edison HS SAISD RFP# 23-036 (LC) Furniture and Equipment

LRS1150-AL (LRS1150-364812-AL/P)

**Bookshelf cabinet 1" adjustable shelf, 36" W x 12"D x 48" H  
(Wilsonart 8218-38, Kingswood Walnut HPL**

524.00  
x 17  
8,908.00

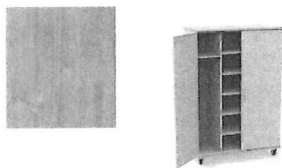


SS 5020-3672-5AC

**Cabinet Wardrobe (36" W) x (22" D) x(72 "H)  
Two adj shelves, Two Drawers and Garment Rod**

1,862.00  
x 17  
31,654.00

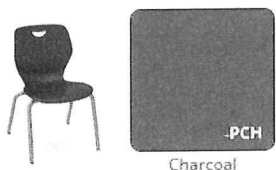
Replay® Transporter 36" Width x 22" Depth, 72" Height, Finished Wardrobe with Lock. Wilsonart 8218-38, Kingswood Walnut HPL w/Matching 3mm Edge Band



Sconnie CHR (CHR18-4)

**Sonnie Chair, 18"H 4-Legged Base Color Charcoal with felt glides**

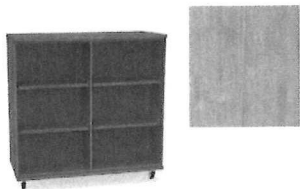
70.98  
x 476  
33,786.48



LRS1155-484216-AC/P

**Single sided Bookshelf with adjustable shelves,  
48" W x 42"H x16" Deep with casters**

932.00  
x 34  
31,688.00



FRN (PNH7365-EJA)

**Elevate Teacher Desk 24 x 28.5 Plymouth Desk,  
Kingswood Walnut HPL, 24"-34" Adjustable Height  
Pneumatic A-Base, Silver Frame Finish, Casters**

319.00  
x 17  
5,423.00

Rectangular shape top

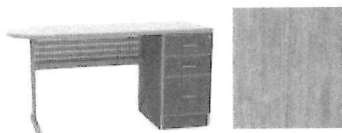


TD7374-95UNET-AC (TD7374-95UNET-AC/P)

**Teachers Mobile Desk (60" W x 22" D x 30.375" H)  
Three Drawer Cabinet, Une-T Leg, Bullet Top  
(Pencil Drawer, Top: Kingswood Walnut HPL Laminates**

786.00  
x 17  
13,362.00

leg and pencil drawer included in the price



FRN (FTT7082-FX)

**Flip Table (30 x 60) Rectangle 29.625" Fixed Height,  
Kingswood Walnut HPL Top, Flip Top w/ Handle Release,  
Silver Frame, Casters & Dove Gray edge armour edge**

389.00  
x 21  
8,169.00

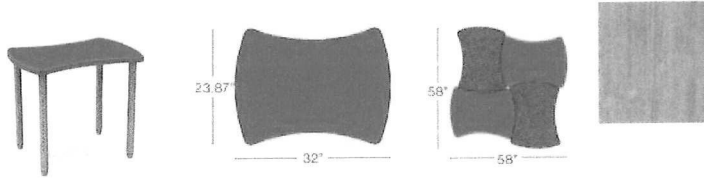


ELS7820-EJA-/T QELO DESK

**Weston Collaboration Student Desk (23.87 x 32)**

Kingswood Walnut (8218) Laminate & Silver legs  
 Dove Gray Edge banding Overall Product Height: 21.25" - 34.25

182.00  
 x 476  
 86,632.00



Vion™ Mesh Medium Back Tilter (6322-4)

**Global Vion Mesh Task Chairs**

Seating colors light gray

396.00  
 x 17  
 6,732.00

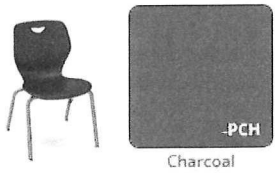


Scinnie CHR (CHR18-4)

**Scinnie Chairs with 4 legs Charcoal Color with felt glides**

Color Charcoal

70.98  
 x 34  
 2,413.32

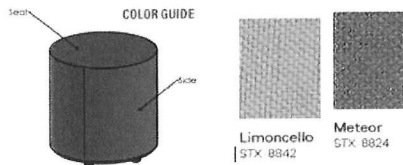


Soft Seating (F005-18x18-G)

**Soft Seating by Fomcore (Round Ottoman (18" dia)**

Silvertex Limoncello & Meteor colors

249.00  
 x 43  
 10,707.00



**Turn Key Installation Project, we will unload, install and clean up job debris.  
 Freight & Installation**

9,997.00  
 x 1  
 9,997.00

Subtotal 249,471.80  
**Total including tax \$249,471.80**

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
Property, Inland Marine and Equipment Breakdown Insurance.

2. How will goods and/or services be used? (List Campus/Grades Impacted): \_\_\_\_\_  
Insurance coverage for all our properties, including equipment breakdown insurance and  
~~transportation equipment insurance~~

3. Submitted by: Juan Garcia 04/02/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Frost Insurance Agency, Inc  
Address: 3611 Paesanos Pkwy, Suite 100  
City/State/Zip: San Antonio, TX 78231  
Phone No: 210-220-6420  
Point of Contact: Tim Killeen  
E-mail Address: tim.killeen@frostinsurance.com  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: 32555  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 24-011 (BS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services Contract Expiration Date: 06/30/2025  
 Sole Source  
 Other

6. Purchase valid from: 07/01/2024 through: 06/30/2025

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 4 additional 1 yrs.

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 5,188,014. (Approximately) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond   
All are local budgets - Pending board approval  
Provide Budget Codes & Descriptions: \_\_\_\_\_  
Property Layered Program- 199 51 6429 95 995 99 735: \$5,122,346.16.  
Equipment Breakdown - 199 51 6429 96 995-99-7-35: \$51,514.00  
Equipment Floater: 199 51-6429-93-995-99-7-35: \$14,154.00 Pending board appr

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:  
 A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0.00

<u>Juan G Garcia</u>	Juan G Garcia	4/3/2024
Requestor Signature	Type Name	Date

<u>Yesenia Cordova</u>	Yesenia Cordova	4/3/2024
Sr. Executive Director/Executive Director Signature	Type Name	Date

Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
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<u>Edward Romero</u>	Eddie Romero	4/9/2024
Deputy Superintendent Signature	Type Name	Date

Executive Director, Operations & Business Services Signature	Type Name	Date
--	-----------	------

**COORDINATION CONDUCTED WITH (if required):**

<u>Yvonne Little</u>	Yvonne Little	
Construction & Development Services Signature	Type Name	Date

<u>Jenny Arredondo</u>	Jenny Arredondo	
Interim Chief Operations Officer Signature	Type Name	Date

<u>Patty Salzmann</u>	Patty Salzmann	
Interim Deputy Superintendent Operations Signature	Type Name	Date

<u>Eva Mendoza</u>	Eva Mendoza	
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date

<u>James Harrell</u>	Dr. James Hilton Harrell	4/3/2024
Chief of Human Capital Management Signature	Type Name	Date

<u>Laura Short</u>	Laura Short	
Chief of Communications & Parent Engagement Signature	Type Name	Date

<u>Dorothy H. Carreon</u>	Dottie Carreon	4/11/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date

<u>Lorena Sanchez</u>	Lorena Sanchez	4/3/2024
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

Reviewed By: RC

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Request for expenditure increase in the amount of \$388,016.20. Board approved previously on June 21, 2021 for \$1,714,771. The SAISD Extended Day Program provides extended Learning opportunities (academic and enrichment) outside the regular school day.

2. How will goods and/or services be used? (List Campus/Grades Impacted): To continue providing after-school programming at approximately 65 sites for SAISD students in kindergarten - 8th grade.

3. Submitted by: Lus V. Zoch Extended Learning 03/27/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See attachment  
Address: See attachment  
City/State/Zip: See attachment  
Phone No: See attachment  
Point of Contact: See attachment  
E-mail Address: See attachment  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: See attachment  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP 21-020(VC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services Contract Expiration Date: 06/30/2024  
 Sole Source  
 Other

6. Purchase valid from: 05/21/2024 through: 06/30/2024

7. For Competitive Purchases Only: Renewals: Yes \_\_\_\_\_ No   
No. of Renewals: \_\_\_\_\_

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 388,016.20 (Approximately) per Year for 3 Years.

10. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local  Bond \_\_\_\_\_  
Provide Budget Codes & Descriptions: 478-61-6299-02-810-24-0-00 \$259,826.20  
478-61-6299-01-810-24-0-00 \$128,190.00  
.  
.

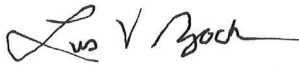
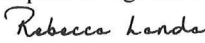
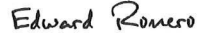
11. Provide a copy of General Ledger Inquiry showing corresponding balances.





12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ N/A

	Lus V. Zoch	4/1/2024
Requestor Signature	Type Name	Date
	Rebecca Landa	4/1/2024
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
	Eddie Romero	4/10/2024
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

	<u>Yvonne Little</u>	
Construction & Development Services Signature	Type Name	Date
	<u>Jenny Arredondo</u>	
Interim Chief Operations Officer Signature	Type Name	Date
	Patty Salzman	4/2/2024
Interim Deputy Superintendent Operations Signature	Type Name	Date
	<u>Eva Mendoza</u>	
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
	<u>Dr. James Hilton Harrell</u>	
Chief of Human Capital Management Signature	Type Name	Date
	<u>Laura Short</u>	
Chief of Communications & Parent Engagement Signature	Type Name	Date
	Dottie Carreon	4/10/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
	<u>Lorena Sanchez</u>	
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

Reviewed By: RC



**ACADEMICS *and* FAMILY & COMMUNITY ENGAGEMENT**  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Vendor(s): Company Name: YMCA of Greater San Antonio

Address: 5538 Walzem Road

City/State/Zip: San Antonio, TX 78218

Phone No: (210) 924-6372

Point of Contact: Debbie Degollado, VP of Youth Development

E-mail Address: debbied@ymcasatx.org

*(Use a separate sheet to identify multiple vendors)*

Vendor #: 87396

*(Please provide vendor number if you have used them before. If not put N/A)*

Company Name: Greater San Antonio After-School All-Stars

Address: 2006 West Commerce Street

City/State/Zip: San Antonio, TX 78207

Phone No: (210) 229-7827

Point of Contact: Dr. Patricia Karam, Executive Director

E-mail Address: patricia.karam@saallstars.org

*(Use a separate sheet to identify multiple vendors)*

Vendor #: 35650

*(Please provide vendor number if you have used them before. If not put N/A)*

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
The San Antonio Independent School District will be utilizing the contracted services with providers in the RFP#24-005(BS) San Antonio ISD Extended Day Program (SEDP). The purpose of this program is to provide a safe learning environment for students in grades kindergarten to eighth after the regular school day ends for a maximum of three hours.

2. How will goods and/or services be used? (List Campus/Grades Impacted): \_\_\_\_\_  
The (SEPD) is an on-site after school program that offers homework assistance, a safe and conductive place for students to study, interact and engage in STEAM, recreational and physical fitness activities.

3. Submitted by: Lus Zoch Extended Learning and Summer School 3/21/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: see attachment  
Address: see attachment  
City/State/Zip: see attachment  
Phone No: see attachment  
Point of Contact: see attachment  
E-mail Address: see attachment  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: see attachment  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP#24-005(BS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 07/30/2025  
 Other

6. Purchase valid from: 07/01/2024 through: 07/30/2025

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: one(1)additional four(4)period

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 2,103,016.20 (Approximately) per Year for 5 Years.

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond   
478-61-xxxx-xx-810-8-24-0-0X for \$1,512,780.00;

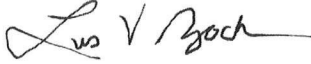


Provide Budget Codes & Descriptions:  
ESEA Title I Funding : 211-61-6299-xx-810-8-24-0-01 for \$300,000;  
Local Funding: 199-61-xxx-xx-810-8-99-0-0X for \$315,000; contingent upon approval of 2024-2025 SY budget

11. Provide a copy of General Ledger Inquiry showing corresponding balances.


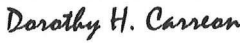
12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ N/A

	<u>Lus V. Zoch</u>	<u>4/1/2024</u>
_____	Type Name	Date
	<u>Rebecca Landa</u>	<u>4/1/2024</u>
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
	<u>Eddie Romero</u>	<u>4/11/2024</u>
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

_____	<u>Yvonne Little</u>	_____
Construction & Development Services Signature	Type Name	Date
_____	<u>Jenny Arredondo</u>	_____
_____ Officer Signature	Type Name	Date
	<u>Patty Salzman</u>	<u>4/2/2024</u>
Interim Deputy Superintendent Operations Signature	Type Name	Date
_____	<u>Eva Mendoza</u>	_____
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
_____	<u>Dr. James Hilton Harrell</u>	_____
Chief of Human Capital Management Signature	Type Name	Date
_____	<u>Laura Short</u>	_____
Chief of Communications & Parent Engagement Signature	Type Name	Date
	<u>Dottie Carreon</u>	<u>4/15/2024</u>
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
_____	<u>Lorena Sanchez</u>	_____
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

Reviewed By: RC



EDUCATIONAL TECHNOLOGY & EXTENDED LEARNING  
**EXTENDED LEARNING**  
*and* **SUMMER SCHOOL**  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Vendor(s): Company Name: YMCA of Greater San Antonio  
Address: 5538 Walzem Road  
City/State/Zip: San Antonio, TX 78218  
Phone No: (210) 924-6372  
Point of Contact: Debbie Degollado, VP of Youth Development  
E-mail Address: debbied@ymcasatx.org  
*(Use a separate sheet to identify multiple vendors)*

Vendor #: 87396  
*(Please provide vendor number if you have used them before. If not put N/A)*  
Company Name: Greater San Antonio After-School All-Stars  
Address: 2006 West Commerce Street  
City/State/Zip: San Antonio, TX 78207  
Phone No: (210) 229-7827  
Point of Contact: Dr. Patricia Karam, Executive Director  
E-mail Address: patricia.karam@saallstars.org  
*(Use a separate sheet to identify multiple vendors)*

Vendor #: 35650  
*(Please provide vendor number if you have used them before. If not put N/A)*

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: \_\_\_\_\_  
21st Century Learning Afterschool Centers on Education.

2. How will goods and/or services be used? (List Campus/Grades Impacted):  
TX ACE 21st CCLC is an after-school program that provides homework help, a safe space for students to study, and offers STEAM, recreational, and fitness activities. The program includes three one-hour activities focused on academics, STEM, enrichment, health, and wellness.

3. Submitted by: Robert Calvillo Extended Learning and Summer School 04/01/2024  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attachment  
Address: See Attachment  
City/State/Zip: See Attachment  
Phone No: See Attachment  
Point of Contact: See Attachment  
E-mail Address: See Attachment  
(Use a separate sheet to identify multiple vendors)  
Vendor #: See Attachment  
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP# 24-003 (BS)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 07/31/2025  
 Other

6. Purchase valid from: 08/01/2024 through: 07/31/2025

7. For Competitive Purchases Only: Renewals: Yes  No   
No. of Renewals: 4 add'l 1 years

8. Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 500,000 (Approximately) per Year for 1 Years.

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond

Nita Lowey Texas 21st CCLC, Cycle 11 TX ACE  
Provide Budget Codes & Descriptions:  
265-00-5929-00-000-00-0-0 Pending approval of the 24-25 school year budget

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ N/A

<u>Robert Calvillo</u>	Robert Calvillo	4/2/2024
Requestor Signature	Type Name	Date
<u>Rebecca Landa</u>	Rebecca Landa	4/2/2024
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patricia Salzman</u>	Patricia Salzman	4/5/2024
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Eddie Romero	4/11/2024
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Yvonne Little</u>		
Construction & Development Services Signature	Type Name	Date
<u>Jenny Arredondo</u>		
Interim Chief Operations Officer Signature	Type Name	Date
<u>Patty Salzman</u>		
Interim Deputy Superintendent Operations Signature	Type Name	Date
<u>Eva Mendoza</u>		
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
<u>Dr. James Hilton Harrell</u>		
Chief of Human Capital Management Signature	Type Name	Date
<u>Laura Short</u>		
Chief of Communications & Parent Engagement Signature	Type Name	Date
<u>Dorothy H. Carreon</u>		4/15/2024
<u>Dottie Carreon</u>		
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Lorena Sanchez</u>		
Director, Employee Benefits, Risk Management & Safety Signature ( <i>signs for vehicle purchases requiring insurance</i> )	Type Name	Date

Revised: January, 2024

Reviewed By: RC



EDUCATIONAL TECHNOLOGY & EXTENDED LEARNING  
**EXTENDED LEARNING**  
and **SUMMER SCHOOL**  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Vendor(s):

Company Name: YMCA of Greater San Antonio  
Address: 5538 Walzem Road  
City/State/Zip: San Antonio, TX 78218  
Phone No: (210) 924-6372  
Point of Contact: Debbie Degollado, VP of Youth Development  
E-mail Address: debbied@ymcasatx.org  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: 87396  
*(Please provide vendor number if you have used them before. If not put N/A)*

Company Name: Greater San Antonio After-School All-Stars  
Address: 2006 West Commerce Street  
City/State/Zip: San Antonio, TX 78207  
Phone No: (210) 229-7827  
Point of Contact: Dr. Patricia Karam, Executive Director  
E-mail Address: patricia.karam@saallstars.org  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: 35650  
*(Please provide vendor number if you have used them before. If not put N/A)*

Company Name: Elite Learning (known as Harmony Education Foundation)  
Address: 14140 Southwest Fwy #220  
City/State/Zip: Sugar Land, TX 77478  
Phone No: 832-431-6895  
Point of Contact: Sarah Brazil, Director of Educational Partnerships  
E-mail Address: sarah@elitelearning.org  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: N/A  
*(Please provide vendor number if you have used them before. If not put N/A)*

### PROCUREMENT SERVICES CONSENT AGENDA FORM

- 1. Description of goods, services and/or contract recommended for purchase: Renewal of a three-year purchase of Cisco Unified Communication Flex licensing.
- 2. How will goods and/or services be used? (*List Campus/Grades Impacted*): Solution will provide telecommunications services (Phones, voicemail, direct dialing, extensions, call-trees, hold music, and e911) to all district facilities and schools.

3. Submitted by: Eugene Gonzales      Eugene Gonzales      04/03/2024  
 Printed Name      Department      Date

4. Recommended Vendor(s): Company Name: Netsync Network Solutions/Cisco Systems, Inc  
 Address: 2500 West Loop South, Ste.410/510  
 City/State/Zip: Houston, TX 77027 USA  
 Phone No: (713) 218-5000  
 Point of Contact: David D Tijerina  
 E-mail Address: dtijerina@netsync.com  
*(Use a separate sheet to identify multiple vendors)*  
 Vendor #: 62046  
*(Please provide vendor number if you have used them before. If not put N/A)*

5. Selection Method Used: (*check one*)  
 Competitive Purchase (RFP, RFQ, IFB),      Contract #: \_\_\_\_\_  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard),      Coop Name / Contract #: TIPS 230202  
 Interlocal (i.e. NISD, Judson ISD, NEISD),      Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source      Contract Expiration Date: 04/30/2026  
 Other

6. Purchase valid from: 05/21/2024 through: 04/30/2026

7. For Competitive Purchases Only:      Renewals: Yes  No   
 No. of Renewals: 1

8. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure (*funding increases*)

9. Total Cost for Goods and/or Services to be Purchased: \$ 442,059.84 (*Approximately*) per Year for 3 Years.

10. Funding Source(s) – check all that apply: Federal  State  Local  Bond   
 (Year1) \$ 147,353.28 (Year2) \$ 147,353.28  
 Provide Budget Codes & Descriptions: \_\_\_\_\_  
 (Year3) \$ 147,353.28  
DISTRICT UC PHONE SUBSCRIPTION\_199-51-6256-95-995-99-082 \$112,500.00  
DISTRICT INTERNET SERVICE\_199-51-6256-95-995-99-081 \$ 34,853.28

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ N/A

<u>Eugene Gonzales</u>	Eugene Gonzales	4/3/2024
Requestor Signature	Type Name	Date
<hr/>		
Sr. Executive Director/Executive Director Signature	Type Name	Date
<hr/>		
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patti Salzman</u>	Patti Salzman	4/5/2024
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	Eddie Romero	4/9/2024
Executive Director, Operations & Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Yvonne Little</u>	Yvonne Little	
Construction & Development Services Signature	Type Name	Date
<hr/>		
<u>Jenny Arredondo</u>	Jenny Arredondo	
Interim Chief Operations Officer Signature	Type Name	Date
<hr/>		
<u>Patty Salzman</u>	Patty Salzman	
Interim Deputy Superintendent Operations Signature	Type Name	Date
<u>Eva Mendoza</u>	Eva Mendoza	4/3/2024
Chief Information Technology Officer Signature (Information Technology)	Type Name	Date
<hr/>		
<u>Dr. James Hilton Harrell</u>	Dr. James Hilton Harrell	
Chief of Human Capital Management Signature	Type Name	Date
<hr/>		
<u>Laura Short</u>	Laura Short	
Chief of Communications & Parent Engagement Signature	Type Name	Date
<u>Dorothy H. Carreon</u>	Dottie Carreon	4/11/2024
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<hr/>		
<u>Lorena Sanchez</u>	Lorena Sanchez	
Director, Employee Benefits, Risk Management & Safety Signature (signs for vehicle purchases requiring insurance)	Type Name	Date

Revised: January, 2024

Reviewed By: RC

**NETSYNC**

2500 West Loop South, Ste.  
410/510  
Houston, TX 77027 USA  
713.218.5000

**QUOTE**

AAAQ423499

Quote #:	AAAQ423499
Date:	03/26/2024
Valid for:	30 Days

Customer	Inside Sales	Account Manager
San Antonio ISD egonzales@saisd.net 210.244.2900	Kristan Crawford KCrawford@netsync.com	David D Tijerina dtijerina@netsync.com 512-413-7998

Please send purchase order to: **PO@netsync.com**

Line #	Part	Description	Qty	Unit Price	Ext Price
Main Site					Sub Total 442,059.84
Year 1 (07/02/2024-07/01/2027)					
1.0	A-FLEX-3	Collaboration Flex Plan 3.0	1	0.00	0.00
1.1.0	A-FLEX-NUM-EE	NU Webex Meetings Package Unit Price: 27.03 Each per Month Duration: 3 Years, Billing Frequency: Yearly	5	973.08	4,865.40
1.2.0	A-AUD-EDGEAUD-USER	Webex Edge Audio (1)	5	0.00	0.00
1.3.0	A-FLEX-FILESTG-ENT	File Storage Entitlement	62500	0.00	0.00
1.4.0	A-FLEX-EXP-RMS-S	Expressway Rich Media Session included with Flex (1)	520	0.00	0.00
1.5.0	A-FLEX-MSTE-NU-ENT	Meeting Suite Named User Entitlement (1)	5	0.00	0.00
1.6.0	A-FLEX-EAPL	EntW On-Premises Calling Unit Price: 4.27 Each per Month Duration: 3 Years, Billing Frequency: Yearly	2600	153.72	399,672.00
1.7.0	A-FLEX-14-LIC	Version 14x license add-on entitlement	1	0.00	0.00
1.8.0	A-FLEX-C-DEV-ENT	Cloud Device Registration Entitlement	3120	0.00	0.00
1.9.0	A-AUD-TOLLDIALIN	Meetings Toll Dial-In Audio (1)	5	0.00	0.00
1.10.0	A-AUD-VOIP	Included VoIP (1)	1	0.00	0.00
1.11.0	A-FLEX-NBR-STG	Webex Cloud Recording Storage Entitlement	5	0.00	0.00
1.12.0	A-FLEX-PL-COMMON	On-Premises Common Area Add-on Unit Price: 2.13 Each per Month Duration: 3 Years, Billing Frequency: Yearly	450	76.68	34,506.00
1.13.0	A-FLEX-PROPACK-ENT	Pro Pack for Cisco Control Hub Entitlement	3125	0.00	0.00
1.14.0	A-FLEX-SME-S	Session Manager (1)	1	0.00	0.00
1.15.0	A-FLEX-P-CA	Common Area Smart License (1)	1750	0.00	0.00
1.16.0	A-FLEX-P-EA	On-Premises Smart License - EA (1)	3120	0.00	0.00
1.17.0	A-FLEX-SRST-E	SRST Endpoints (1)	5650	0.00	0.00
1.18.0	A-FLEX-MSG-ENT	Messaging Entitlement	3125	0.00	0.00
1.19.0	A-FLEX-P-ER	Emergency Responder Smart License (1)	7800	0.00	0.00
1.20.0	SVS-FLEX-SUPT-BAS	Basic Support for Flex Plan	3055	0.00	0.00
1.21.0	A-FLEX-EXP-PAK	Expressway Product Authorization Key (1)	1	0.00	0.00
1.22.0	A-FLEX-P-UCXN	Unity Connection Smart License (1)	3120	0.00	0.00
1.23.0	A-FLEX-P-ACC	Access Smart License (1)	520	0.00	0.00
1.24.0	A-FLEX-EDU-CUST	Education Customer	1	0.00	0.00
1.25.0	A-FLEX-CUAC-A	Unified Attendant Console Advanced Unit Price: 27.93 Each per Month Duration: 3 Years, Billing Frequency: Yearly	3	1,005.48	3,016.44

# NETSYNC

2500 West Loop South, Ste.  
410/510  
Houston, TX 77027 USA  
713.218.5000

# QUOTE

AAAQ423499

Quote #:	AAAQ423499
Date:	03/26/2024
Valid for:	30 Days

### Annual Billing:

Year 1 (2024-2025) - \$147,353.28

Year 2 (2025-2026) - \$147,353.28

Year 3 (2026-2027) - \$147,353.28

### Notes: 220057725-158345-03

A-FLEX-3, 36 Mos, +CUAC

Total	442,059.84
Tax/Vat	0.00

**Minutes of Board Business Meeting A**  
**San Antonio Independent School District Board of Trustees**  
**Monday, April 8, 2024**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A of the Board of Trustees of the San Antonio ISD was held on Monday, April 8, 2024, beginning at 5:32 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item  
*For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.*
  - 1. Nasir Salaam, SAISD student
  - 2. Jason Mims, MIMS Institute
  - 3. Neil Gabrielson, Lamar parent

**2. Governance**

- A. Supporting Excellent Schools in Every Neighborhood (Goals 1, 2 & 3): State and Federal Accountability Updates  
This was a discussion-only item. No action was required.
- B. Presentation and Discussion on Student Enrollment related to Traditional and Choice Schools  
This was a discussion-only item. No action was required.
- C. Board Quarterly Self-Assessment  
Motion by Mrs. Martinez to accept the Board Quarterly Self-Assessment (January to March) with a score of 49 out of 100. Second by Ms. Sebastian. This item was approved by a vote of 7-0 with all board members present.
- D. Report on the Annual SAISD School Board Member Training  
This was a discussion-only item. No action was required. Mrs. Martinez announced the trustees completed credit hours for May 2023-April 2024. First year Trustee Stephanie Torres, is required to meet 28 hrs. of training and exceeded with a total of 84.25 hrs. Trustees after their first year of service are required to complete 9 hours of training. The hours for each Board member is as follows: Alicia Sebastian has exceeded with a total of 46.75 hrs.; Leticia Ozuna has exceeded with a total of 45.25 hrs.; Ed Garza has exceeded with a total of 34 hrs.; Christina Martinez has exceeded with a total of 33.25 hrs. and Art Valdez and Sarah Sorensen have exceeded, each with 17 hrs.

**3. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 7:06 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
- B. Mrs. Martinez reconvened the Board in Open Session at 7:42 p.m. and took appropriate action on items discussed in Closed Session. The items are listed below.
  - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)  
No action taken.
  - 3. Consultation with legal counsel and discussion regarding Intruder Detection Audits, that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No action taken.
  - 4. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)  
No action taken.
  - 5. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)  
No action taken.

**4. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 7:42 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting A of the Board of Education of the San Antonio Independent School District held on Monday, April 8, 2024 were duly approved at a meeting held on May 13, 2024.

**ATTEST:**

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**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Monday, April 8, 2024**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, April 8, 2024, beginning at 7:43 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Mrs. Christina Martinez
2. Ms. Alicia Sebastian
3. Mr. Arthur Valdez
4. Mr. Ed Garza
5. Ms. Leticia Ozuna
6. Mrs. Sarah Sorensen
7. Mrs. Stephanie Torres

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 30-minute total time limit for this item (*Please note: Public comments are limited to items on the posted agenda.*)

***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***

1. Alejandra Lopez, SA Alliance

**2. Update on the SAISD Budget**

This was discussion-only item. No action was required.

**3. Adjournment**

A. Mrs. Martinez adjourned the meeting at 9:34 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, April 8, 2024 were duly approved at a meeting held on May 13, 2024.

**ATTEST:**

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**Christina Martinez**  
President, Board of Education  
San Antonio Independent School District

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**Arthur Valdez**  
Secretary, Board of Education  
San Antonio Independent School District

**Minutes of Board Business Meeting B**  
**San Antonio Independent School District Board of Trustees**  
**Monday, April 15, 2024**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting B of the Board of Trustees of the San Antonio ISD was held on Monday, April 15, 2024, beginning at 5:32 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
  - 1. Mrs. Christina Martinez – joined Zoom Webinar and logged off at 8:23 p.m.
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez – absent
  - 4. Mr. Ed Garza – arrived at 5:41 p.m.
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item  
***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***
  - 1. Jason Mims, MIMS Institute
  - 2. Jaleen McKee-Rodriguez, Councilman for District 2

**2. Governance**

- A. Update on the School Performance Framework  
This was a discussion-only item. No action was required.
- B. Approval of the In-District Charter School Renewal Recommendations for CAST Med HS, Young Women's Leadership Academy (Primary), and Young Men's Leadership Academy (YMLA)  
Motion by Ms. Ozuna; second by Mrs. Sorensen; approved by a vote of 6-0 with Mr. Valdez being absent.
- C. Approval of the Partner Agreement Amendment with Alamo Collegiate Network  
Motion by Mr. Garza; second by Ms. Ozuna; approved by a vote of 6-0 with Mr. Valdez being absent.
- D. Approval of the In-District Charter School Revocation Recommendations for Ball Elementary School  
Motion by Mrs. Sorensen; second by Ms. Ozuna; approved by a vote of 6-0 with Mr. Valdez being absent.
- E. Approval of Budget Enhancements for Personnel for the 2024-2025 School Year  
Motion by Mrs. Sorensen; second by Ms. Ozuna; approved by a vote of 6-0 with Mr. Valdez being absent.
- F. Approval of the Resolution for the Sale of Real Property: 12.221 Acres, Portions of Lots A-18 & A-19, NCB 10615, San Antonio, Bexar County, Texas, commonly known as 4911 Lord Rd.  
Motion by Mrs. Sorensen to approve the resolution for the Sale of Real Property: 12.221 Acres, Portions of Lots A-18 & A-19, NCB 10615, San Antonio, Bexar County, Texas, commonly known as 4911 Lord Rd. Second by Ms. Ozuna. This item was approved by a vote of 6-0 with Mr. Valdez being absent.

### 3. Consent Agenda

Motion by Mrs. Sorensen; second by Ms. Ozuna; approved by a vote of 6-0 with Mr. Valdez being absent. (This vote relates to the items listed under this section.)

- A. Approval of the Resolution to Authorize the Submission of the District's Application for Funding Under the Federal Magnet Schools Assistance Program (MSAP)
- B. Approval of an Expenditure Increase for the Purchase of Technology - Apple Technology
- C. Approval of an Expenditure Increase for the Purchase of Technology – Computers Related Services
- D. Approval of an Expenditure Increase for the Purchase of Technology – Smartboards
- E. Approval of Monthly Budget Reports and Amendments for April 2024
- F. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- G. Approval of Minutes for the following meetings:
  - 1. February 24, 2024 Special Board Meeting
  - 2. March 19, 2024 Board Business Meeting
  - 3. March 25, 2024 Special Board Meeting

### 4. Closed Session

A. Ms. Sebastian convened the Board in Closed Session at 5:57 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)

B. Ms. Sebastian reconvened the Board in Open Session at 8:38 p.m. and took appropriate action on items discussed in Closed Session. The items are listed below.

- 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
- 2. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Senior Executive Director, Facilities Maintenance, subject to the Superintendent's authority to reassign. (TGC 551.074)  
Motion by Mrs. Sorensen to approve the hiring of Harry Acosta for the position of Senior Executive Director, Facilities Maintenance, subject to the Superintendent's authority to reassign. Second by Ms. Sebastian; approved by a vote of 5-0 with Mrs. Martinez and Mr. Valdez being absent.
- 3. Consultation with legal counsel and discussion regarding Intruder Detection Audits, that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No action taken.
- 4. Consultation with legal counsel regarding a billing dispute with AT&T corporation. (TGC 551.071)  
No action taken.
- 5. Consultation with attorney and discussion regarding status of Cause No. 2017CI-15803; San Antonio Independent School District vs. Lexington Insurance Company, McLarens, Inc. William J. Adams, & Frost Insurance Agency, Inc., In the 150th District Court of Bexar County, Texas. (TGC 551.071)  
No action taken.
- 6. Consultation with legal counsel and discussion regarding Cause No. 2024-CI-06529; McVea v. SAISD (TGC 551.071)  
Motion by Mrs. Sorensen to approve the representation of employees individually named in Cause No. 2024-CI-06529; McVea v. SAISD subject to the joint representation agreement and direct the Superintendent to enter into the joint representation agreement as discussed in closed session. Second by Ms. Ozuna; approved by a vote of 5-0 with Mrs. Martinez and Mr. Valdez being absent.
- 7. Consultation with legal counsel regarding physical plant and related issues. (TGC 551.071)  
No action taken.

8. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)  
No action taken.
9. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)  
No action taken.

**5. Adjournment**

- A. Ms. Sebastian adjourned the meeting at 8:40 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting B of the Board of Education of the San Antonio Independent School District held on Monday, April 15, 2024 were duly approved at a meeting held on May 13, 2024.

**ATTEST:**

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**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Tuesday, April 23, 2024**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Tuesday, April 23, 2024, beginning at 5:59 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
  - 1. Mrs. Christina Martinez – absent
  - 2. Ms. Alicia Sebastian
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Sarah Sorensen
  - 7. Mrs. Stephanie Torres
- B. Recording of Superintendent Present
  - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

**2. Closed Session**

- A. Ms. Sebastian convened the Board in Closed Session at 6:00 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
- B. Ms. Sebastian reconvened the Board in Open Session at 7:09 p.m. and took appropriate action on the item discussed in Closed Session. The item is listed below.
  - 1. Hear and consider the due process appeal of Nick Zaid and consult with attorney on matter. (TGC 551.071 and TGC 551.074)  
No action taken.

**3. Adjournment**

- A. Ms. Sebastian adjourned the meeting at 7:10 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Tuesday, April 23, 2024 were duly approved at a meeting held on May 13, 2024.

**ATTEST:**

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**Christina Martinez**  
President, Board of Education  
San Antonio Independent School District

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**Arthur Valdez**  
Secretary, Board of Education  
San Antonio Independent School District

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Approval of the Cooperation and Data Sharing Agreement (Agreement) Between SAISD, the UP Partnership, and the University of Texas at San Antonio for the Direct Admissions Program**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**     Liz Ozuna, Executive Director, College Readiness/Postsecondary Initiatives

**MEETING DATE:** May 13, 2024

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Cooperation and Data Sharing Agreement (Agreement) between SAISD, the UP Partnership, and the University of Texas at San Antonio for the Direct Admissions Program. The Program offers the top 25% of SAISD students the opportunity to say yes to being admitted directly into the University during the spring of their junior year. As a part of the Program, students and their families will have special opportunities to participate in welcome events, tour the campus, visit with financial aid advisors, and receive personal attention for their questions about enrollment. Students who qualify for direct admission may also qualify for the UTSA Bold Promise, a last dollar scholarship that will allow them to earn a college education tuition free. This Agreement was created through strong collaboration with the UP Partnership and multiple departments at UTSA with the hope that it becomes a model for other school districts and colleges across Bexar County in support of the Future Ready Bexar County plan to reach 70% of young adults holding a credential by the year 2030.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approves the Agreement between SAISD, the UP Partnership, and the University of Texas at San Antonio for the Direct Admissions Program.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Services are provided at no cost to the district and are valued at approximately \$12,000/year per student.

### **IV. 2023-2024 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	CCMR: College Readiness/Postsecondary Initiatives
Board Meeting Date:	May 13, 2024
Agenda Title:	Approval of the Cooperation and Data Sharing Agreement (Agreement) Between SAISD, the UP Partnership, and the University of Texas at San Antonio for the Direct Admissions Program
Presenter:	Liz Ozuna
Cost and Funding Source:	N/A
If no cost to the District, what is the approximate value of goods/services being provided?	~\$12,000 per year (tuition and fees based on 15 hours per term)/student
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
	N/A	All high school campuses	N/A	N/A	N/A

### SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p> <p>If a new partnership, why are we participating in the new program/partnership?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>Imagine being a student completing your junior year in high school, ready to head out into the summer before your senior year <i>knowing</i> that you have a college admission in your back pocket, AND that you have an admissions counselor who is a consistent point of contact that has developed a relationship with you as you made the decision to say yes to the direct admissions opportunity. Your application is complete, and you know that your admissions counselor will be walking beside you as you complete the enrollment process early in the fall of your senior year. Imagine being the parent of a student who has earned direct admissions and who has likely qualified to take advantage of the UTSA Bold Promise, a last dollar scholarship that covers all tuition and mandatory fees, while also being first in line for special opportunities such as the</p>
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UTSA Honors College.

This initiative is yet another one of our efforts to ensure that the impossible becomes a reality and can possibly be a template used throughout districts across San Antonio, emphasizing our district's commitment to the countywide strategic plan known as Future Ready Bexar County, a collaborative effort with the UP Partnership.

The UTSA Direct Admissions program enhances our current partnership with UTSA- the SAISD/UTSA Connection. The goal for this initiative is to increase the number of SAISD graduates who actually enroll at UTSA in the fall following high school graduation and that they earn a college degree without incurring a large loan debt. We have arrived at this milestone that we celebrate with this MOU through our collaboration with the UP Partnership who provided support as we worked through creating the processes and support systems to make this opportunity possible in the hopes that SAISD can represent the model for other districts to follow. One key result of this collaboration has been an updated data agreement that allows the university and the district to exchange data to monitor key indicators including benchmarks in the enrollment process (allowing for quick intervention as needed) and persistence and completion after enrollment.

The program offers the top 25% of SAISD students the opportunity to say yes to being admitted directly into the university during the spring of their junior year. As a part of the program, students and their families will have special opportunities to participate in welcome events, tour the campus, visit with financial aid advisors, and receive personal attention for their questions about enrollment. Students who qualify for direct admission may also qualify for the UTSA Bold Promise, a last dollar scholarship that will allow them to earn a college education tuition free.

Currently, about 600 SAISD students are admitted to UTSA annually, but only about a third of those students complete their enrollment and matriculate to the college in the fall following high school graduation. There are many reasons for this drop in numbers including students who make decisions to go elsewhere or who move or who decide on a different postsecondary pathway. However, a high number of students share that the reasons they didn't enroll were due to the barriers they encountered in the enrollment process. The direct admissions program addresses these barriers in multiple ways. First, students and families establish a relationship with the staff at UTSA who will support them through the enrollment process and beyond, and because there is an established relationship, students' questions and concerns receive consistent and immediate response. Second, the initiative allows students to explore more than just college admissions by working through decisions about living at home or on campus, selecting a major, adjusting to college academics, completing the financial aid application process and looking at other resources that help toward the cost of a college education, and by exploring the multiple opportunities for enrichment offered by the university.

SAISD was able to initiate a soft roll out of the direct admissions process for the Class of 2024 under our current MOU. In Cohort 1, 426 students "raised their hands" indicating their interest in the program. Of those, 162 were admitted with 67 additional students in process. In Cohort 2, 433 students have qualified and are receiving targeted and personalized invitations to raise their hands for the program.

As we aim to continue to increase postsecondary access for SAISD students, this

program also supports the Future Ready Bexar County Plan's access pillar and could potentially bring us a step closer to our community-wide north star goal of increasing postsecondary or credential enrollment across San Antonio and Bexar County to 70% by 2030.



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**It's time to apply, !**


We're excited to announce the Fall 2024 freshman application is now open! [Submit your ApplyTexas application](#) today to be **directly admitted to UTSA!**

**Apply Now!**

Once you submit your ApplyTexas application, we will download it, defer your \$70 application fee, and expedite your official admissions decision. Keep checking the email address you use on your admissions application as we will notify you once you've been admitted. We can't wait for you to start your Bold Future at UTSA!

**// LEARN MORE ABOUT UTSA //**

**Academics, Student Life, and more**



↓

**Get started on your UTSA application today!**

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**UTSA One Stop**

The University of Texas at San Antonio

2024-2027

COOPERATION AND DATA SHARING AGREEMENT BY AND BETWEEN  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AND  
the UP PARTNERSHIP  
AND  
THE UNIVERSITY OF TEXAS AT SAN ANTONIO  
for the  
Bexar County Direct Admissions Program

This Cooperation and Data Sharing agreement (“Agreement”) is hereby made and entered into by and between San Antonio Independent School District (“District”), a public school system in Texas, and UP Partnership (“UP”), a non-profit organization in San Antonio, Texas, and The University of Texas at San Antonio (“University”), a state agency and component institution of The University of Texas System (“System”) (each a “Party” and together, the “Parties”), and will be effective upon the final signature of the Parties (“Effective Date”).

**Recitals**

District is an independent public school system that provides quality education with a vision for all students to succeed with graduation, and desires to collaborate with UP and University to increase post-secondary educational attainment.

UP is a local collaborative that provides pathways for high school students in Bexar County to succeed in their post-secondary education and fostering positive change via gathering statistical data on student populations, together in collaboration with District and University.

University is a public university and federally-designated Hispanic Serving Institution dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement, public service and social mobility, and desires to collaborate with District and UP to increase post-secondary enrollment for students.

UP will partner with District and the following high school(s): G.W. Brackenridge High School, Luther Burbank High School, Thomas Edison High School, Fox Tech High School, Highlands High School, Sam Houston High School, Thomas Jefferson High School, Sidney Lanier High School, James Fenimore Cooper Academy at Navarro, CAST Tech, CAST Med, YMLA and YWLA, Advanced Leadership Academy, St. Philip’s ECHS and Travis ECHS (collectively, the “High Schools”), and University, to collectively participate in The University of Texas at San Antonio – Direct Admissions program during the 2023-2024, 2024-2025 and 2025-2026 academic school years.

**Purpose & Objectives**

The purpose of this Agreement is to continue the long-standing partnership between the University, UP and District that develops initiatives to increase the number of students attending the University after high school graduation. The long-term objective of this Agreement is to increase the college enrollment yield in District for those that participate in the Bexar County direct admissions program (“Direct Admissions Program”) and enroll to the University by 10% over a period of five years.

In consideration of the mutual promises herein, the Parties agree that the cooperative activities implemented during the term of this Agreement shall be covered by and subject to the following terms and conditions.

**A. General Participation—District**

1. The District and the High School(s) will facilitate and encourage participation in the Direct Admission Program by identifying and supporting students who are top 25% based on 5-semester transcripts and indicate an interest in seeking enrollment, hereinafter specifically defined as “Prospective University Students.”
2. The District will obtain valid consents (see Appendix B) regarding the release of any information for which such consent is required under the Family Educational Rights and Privacy Act, 20 United States Code 1232(g), 34 CFR Part 99 (“FERPA” and “FERPA Consent,” respectively). The District will make an annual notification to parents of all Prospective University Students that the District forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer. Any exchange by the Parties of student record information protected by FERPA shall commit the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limitation on any re-disclosure. The Parties further agree to comply with all applicable statutory and regulatory provisions, including, without limitation, 34 CFR 99.31, 99.32, 99.33, 99.34 and 99.35.
3. The High Schools will schedule appropriate times during the school day, including the provision of adequate facilities and staff oversight, for Direct Admission Program staff to advise Prospective University Students. The High Schools will support Prospective University Students and facilitate their priority processing for admissions, program eligibility, and financial aid awards through advising sessions where students can indicate interest or because students have indicated an interest in the University.
4. The High Schools will schedule, support and distribute information provided by the Direct Admission Program representative to their students and parents/legal guardians/families about recommended and optional Direct Admission Program activities, such as participation in workshops on admissions application, financial aid, orientation, post-admissions requirements, and other activities as determined and mutually agreed upon by the District and University.
5. Results from Texas Success Initiative (“TSI”) exams administered via District/College Board-approved test-sites will be submitted to the University respective from the Direct Admission Program in the required technical format, including the University student ID that facilitates official delivery/receipt.
6. The District, through identified contacts, will instruct Prospective University Students taking external tests (SAT, ACT, AP) to request test scores be sent to the University.
7. The District, through identified contacts, will provide information technology support and be responsible for ensuring firewalls are disabled to provide access to websites required for online sessions Prospective University Students’ use.

8. The District, through identified contacts, may extend an invitation to the University Direct Admissions Program representative to participate as a recognized guest in their commencement ceremonies as determined by commencement coordinators.

9. The District will provide bus transportation of Prospective University Students to the University for mutually agreed upon college visits should funds be available.

10. The District, through identified contacts, will provide a minimum of an official 5-semester transcript regarding Prospective University Students by September 1 of their senior year. The receipt of the 5- semester transcript expedites admissions. In compliance with FERPA requirements, the University may request official 6-semester transcripts for Prospective University Students.

11. Upon the Prospective University student's or University request, the District will provide an official final high school transcript. Official final high school transcripts must include the graduation date and be received shortly after graduating high school.

12. The District will provide selected services and communication campaigns to the University to assist in the application, enrollment and persistence of students in the University. To facilitate these campaigns, University agrees to supply the District with the following student information fields: student first name, student last name, phone, email, District High School name, high school ID, year high school graduated, semester applied for, application status – applied, admitted, registered (Y/N), registration hold, home college, transcript status, college ready status complete, new student orientation status, bacterial meningitis status, and tuition residency status.

#### **B. General Participation—University**

1. The University will schedule at least one enrollment event at each of the High Schools at an appropriate time mutually decided by University and the High Schools. The purpose of this event is to increase the number of Prospective University Students that register for courses at the University.

2. The University will provide a Direct Admission Program representative as a recognized guest to participate in their commencement ceremonies upon request.

3. The University will provide to all Prospective University Students an assigned admissions counselor to follow the student through their enrollment process up until the first of the semester

#### **C. Data Sharing – District**

1. After Prospective University Students are self-identified at their High School starting in their junior year, the District will provide to University, electronically and in a template provided by University, no later than an agreed upon date, student-specific directory information (Appendix B), consisting, without limitation, of student name (first, middle, last), student email, student ID, parent email, student phone number, parent phone number and mailing address of record. Upon comparison of data and only for students whose parents have opted out of directory information disclosure, District will first obtain a valid information release.

The District will make a reasonable attempt to notify the parent, at their last known address, if the District has failed to make an annual notification to parents of all students that the District forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer. The District may remove individual Prospective University Students from the original roster by sending electronically a removal roster listing only students to be removed and showing the following information: Student Name (first, middle, last), Date of Birth and reason for removal (e.g., student has left the district).

2. The District, upon agreement with University, may add additional Prospective University Students to the original roster by electronically sending an additional roster, listing only students to be added and the same data points identified in number 1 above, plus the reason for addition.

3. Those District sites which are designated testing sites for University TSI-approved assessment testing will provide participating Prospective University Students' test scores to the authorized University assessment official.

District will first obtain a valid FERPA release and make a reasonable attempt to notify Prospective University Students' parents at their last known address, if the District has failed to make an annual notification to parents of all students that the District forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student enrollment or transfer.

4. Upon identifying interest, the University will use the information to present college application, marketing messages and financial aid and enrollment information to each Prospective University Student. District student-specific information may be used by the University as authorized in this Agreement for student enrollment purposes.

5. Any unauthorized disclosure of confidential student information is a violation of FERPA and shall not be permitted to occur. While in possession of this data, District shall permit only its employees authorized to use the data for college enrollment purposes to have access to the data. District also agrees to store the data in a secure area and to prevent unauthorized access.

#### **D. Data Sharing - University**

1. The University will provide the District a progress report regarding enrollment for Prospective University Students. This enrollment report should include a list of graduates from the District, by graduating year, that are registered for at least 1+ hours, and should be sent as soon as possible after University's census date. University will also provide reports to District on an annual basis, during the term of this Agreement, regarding District graduates that were enrolled at University but opted to transfer to another college or university.

2. Upon request, the University will provide the following annual reports to the District Direct Admission Program point of contact and to the UP Partnership: summer and fall University enrollment for District students from the previous school year by high school and other mutually agreed upon reports.

3. The University assures that in all reports, electronic or otherwise, derived from information made

available under this Agreement, data shall be aggregated in such a way that no individual will be identified directly or by deduction.

4. The University may provide individual Direct Admission Program participating student admissions exams performance information for admissions exams administered by the University to such students' respective District and High School-authorized personnel upon written request.

5. Any unauthorized disclosure of confidential student information in violation of FERPA shall not be permitted to occur. While in possession of this data, the University shall permit only its employees authorized to use the data for Direct Admissions Program purposes to have access to the data. The University agrees to store the data in a secure area and to prevent unauthorized access.

### **Data Sharing – UP Partnership**

1. The purpose of this Agreement is to promote and foster a deeper level of collaboration to serve students through the Direct Admissions Program to more effectively increase educational attainment of Bexar County residents in alignment with the Future Ready Bexar Plan. The Parties intend, in particular, to help underserved student populations that are economically disadvantaged and facing gaps in educational attainment and earnings. Through this Agreement, the parties can develop the data capabilities to support the seamless transition of students in high school to higher education to meet the needs of the Texas economy.

2. UP has partnered with school districts and postsecondary institutions to create the Direct Admissions Program. The program is designed to assist eligible high school seniors currently attending the High Schools with seamless transition into postsecondary education.

3. UP shall serve as a technical assistance provider to assist school districts and postsecondary partners to more effectively work with county wide data in regard to the Direct Admissions Program.

4. For UP to provide technical assistance services, UP requires access to student data from participating schools and institutions. See Appendix A.

5. The parties agree that these purposes serve a bona fide educational purpose and that UP has a legitimate educational interest in the student information contemplated by this Agreement in accordance with 34 C.F.R 99.31 (a) and as further described in the FERPA CONFIDENTIALITY AND SECURITY ADDENDUM in Appendix D attached hereto.

6. Any unauthorized disclosure of confidential student information in violation of FERPA shall not be permitted to occur. While in possession of this data, UP shall permit only its employees authorized to use the data for Direct Admissions Program purposes to have access to the data. UP agrees to store the data in a secure area and to prevent unauthorized access.

### **E. General Provisions**

1. **Trademark Use.** The Board of Regents of the University of Texas System owns all rights to the name, logos, and symbols of University (“University Marks”). District represents and warrants that it shall not

use the University Marks or any other identifying symbols of University in advertisements, webpages or in any other form of publication without the express prior written permission from University, and that it shall only use such University Marks in strict adherence with the University brand guidelines located at [Trademark & Licensing | MARCOMWEB | UTSA | University of Texas at San Antonio](#). Any use of University Marks by the District must have prior written approval of the office of University Marketing and Special Projects at the University; provided, however, that the University has pre-approved District's use of the University Marks strictly as designated on Appendix C hereto.

2. **Notices.** All notices under this Agreement must be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such party's designated representative as follows:

**District:**

Position Title: [REDACTED]  
Address: [REDACTED]  
Email: [REDACTED]

**University:**

Position Title: [REDACTED]  
Address: [REDACTED]  
Email: [REDACTED]

**UP:**

Position Title: [REDACTED]  
Address: [REDACTED]  
Email: [REDACTED]

3. **FERPA.** For purposes of this Agreement, pursuant to FERPA, University hereby designates District and UP as school officials with a legitimate educational interest in the educational records of the students involved in the Direct Admissions Program, or otherwise connected in regards to the terms of this Agreement, to the extent that access to the records are required by District and UP to carry out the cooperative activities as mutually promised herein. District and UP agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA, and as further described in Appendix D.

4. **Term.** This Agreement is executed and becomes effective on the date of the last signature and is effective through August 31, 2027, at which time it will expire unless it is extended in writing.

5. **APPLICABLE LAW.** The validity, interpretation, performance, and enforcement of this Agreement shall be governed by the laws of the State of Texas. Venue shall be in Bexar County in the state of Texas.

6. **Indemnification.** To the extent authorized under the Constitution and laws of the State of Texas, University shall hold District harmless from liability resulting from University's acts or omissions within the terms of this Agreement; provided, however, University shall not hold District harmless from any claims, demands, or causes of action arising in favor of any person or entity resulting directly or indirectly from negligence (whether sole, joint, concurring, or otherwise) of District, its officers, agents, representatives, or employees, or any person or entity not subject to University's supervision or control.

7. **Limitations.** THE PARTIES ARE AWARE THAT THERE ARE CONSTITUTIONAL AND STATUTORY LIMITATIONS ON THE AUTHORITY OF UNIVERSITY (A STATE AGENCY) TO ENTER INTO CERTAIN TERMS AND CONDITIONS OF THE AGREEMENT,

INCLUDING, BUT NOT LIMITED TO, THOSE TERMS AND CONDITIONS RELATING TO LIENS ON UNIVERSITY'S PROPERTY; DISCLAIMERS AND LIMITATIONS OF WARRANTIES; DISCLAIMERS AND LIMITATIONS OF LIABILITY FOR DAMAGES; WAIVERS, DISCLAIMERS AND LIMITATIONS OF LEGAL RIGHTS, REMEDIES, REQUIREMENTS AND PROCESSES; LIMITATIONS OF PERIODS TO BRING LEGAL ACTION; GRANTING CONTROL OF LITIGATION OR SETTLEMENT TO ANOTHER PARTY; LIABILITY FOR ACTS OR OMISSIONS OF THIRD PARTIES; PAYMENT OF ATTORNEYS' FEES; DISPUTE RESOLUTION; INDEMNITIES; AND CONFIDENTIALITY (COLLECTIVELY, THE "LIMITATIONS"), AND TERMS AND CONDITIONS RELATED TO THE LIMITATIONS WILL NOT BE BINDING ON UNIVERSITY EXCEPT TO THE EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS.

8. **Oral Representations.** No oral representations of any officer, agent, or employee of District, University, or System shall affect or modify any obligations of either party under this Agreement.
9. **Amendment to Agreement.** This Agreement constitutes the entire agreement between the parties with respect to the subject matter and no prior or contemporaneous agreement, written or oral, will be effective to vary the terms of those Agreements. No amendment to this Agreement shall be valid unless reduced to writing, signed by an authorized representative of each party.
10. **Assignment.** This Agreement may not be assigned by either party without prior written approval of the other party.
11. **Performance.** A delay in or failure of performance of either party that is caused by occurrences beyond the control of either party shall not constitute default hereunder, or give rise to any claim for damages.

This Agreement covers only the essential elements of a cooperative relationship; unexpected events may arise that require mutual understanding, communication, and trust. If either party chooses not to honor this agreement, such party will be responsible for notifying the other party and/or its authorities (i.e., Superintendent, Principal, College Vice President, etc.) in writing. This instrument may also be reviewed and revised in writing and signed by an authorized representative of each party as needed during the term hereof.

EFFECTIVE as of the last written date below.

The University of Texas at San Antonio

San Antonio Independent  
School District

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Dr. Taylor Eighmy  
President

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Dr. Jaime Aquino  
Superintendent

UP Partnership

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Dr. Ryan Lugalía-Hollon  
CEO

**APPENDIX A: SCOPE OF DATA**

The following table outlines the scope and source of data provided under this Agreement. This Appendix may be amended, per the terms of the Agreement, if data requirements change. If University, UP Partnership, or a third-party provides additional data fields beyond the fields listed below in the service of helping support students, the parties will make reasonable efforts to update this Agreement. Data exchange timing will be mutually agreed upon by the parties.

<b>SAISD to University and UP Pre-enrollment: Ongoing</b>	<b>University to SAISD and UP Pre-enrollment: Ongoing</b>
Student Name	Student Name
Gender	Gender
Race/Ethnicity	Race/Ethnicity
Birth date	Birth date
Student Address	Student Address
Contact Information	Contact Information
Email	Email
High School (name and number)	Status Fields on Admission and Enrollment
School District (name and number)	Financial Aid Status(applied/suspension)
Parent Name	Enrollment Status
Parent Mobile Number	Advisor Assignment (coach)
Parent Email	Program of Study
Parent Address	(Optional): Admissions exams performance information to SAISD, as requested by SAISD
GPA	
College Readiness Test Scores (ACT, SAT, TSIA)	
Meningitis Shot or Booster	
Financial Aid Status	
Common App Fields (including unique identifier)	
Survey Data (Institution and Program of Interest)	
Class Rank	

<b>SAISD to University and UP Post-enrollment: Ongoing</b>	<b>University to SAISD and UP Post-enrollment: Ongoing</b>
Student Name	Student Name
Gender	Gender
Race/Ethnicity	Race/Ethnicity
Birth date	Birth date
Student Address	Student Address
Mobile Number	Mobile Number
Email	Email
High School (name and number)	Status Fields on Admission and Enrollment
School District (name and number)	Financial Aid Status(applied/suspension)

GPA	Enrollment Status
College Readiness Test Scores (ACT, SAT, TSIA)	Advisor Assignment (coach)
Meningitis Shot or Booster	Program of Study
Common App Fields (including unique identifier)	Career Pathway of Study
Survey Data (Institution and Program of Interest)	Course Level Data Including Grades
Class Rank	GPA
	Credits
	Completion/credential earning
	(Optional): Admissions exams performance information to SAISD, as requested by SAISD

## **APPENDIX B: CONSENT**

The Family Educational Rights and Privacy Act, or FERPA, permits District to disclose appropriately designated “directory information” from a student’s education records without written consent. This does not apply to students who are in homeless situations. “Directory information” is information that is generally not considered harmful or an invasion of privacy if released. This directory information will be released to anyone who follows the procedures for requesting it. However, release of a student’s directory information may be prevented by a parent or an eligible student. This objection must be made in writing to the principal within ten school days of the student’s first day of instruction for the current school year. [See the “Notice Regarding Family Educational Rights and Privacy Act (FERPA) Directory Information” included in the registration forms packet.]

The District often needs to use student information for the following school-sponsored purposes: publication in the district yearbook, campus and district newsletters, a student directory, district announcements and other district publications. For these specific school purposes, the District would like to use your child’s name, address and telephone listing, photograph, honors and awards received, date and place of birth, dates of attendance, grade level, most recent school attended, participation in officially recognized activities and sports, and the weight and height of members of athletic teams. This information will not be used for other purposes without the consent of the parent or eligible student, except as described above at Directory Information. Unless you object to the use of your child’s information for these limited purposes, the school will not need to ask your permission each time the District wishes to use this information for the school-sponsored purposes listed above. Refer to the student registration packet regarding the default setting of permissions.

The District requests that families living in a shelter for survivors of family violence or trafficking notify District personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the District does not release any information that might reveal the location of such a shelter.

Consent Language: Check here if you DO NOT want your child's information released to military recruiter or an institution of higher education without your prior written consent.

## Appendix C University Marks

The following University Marks are approved for use by District strictly in conjunction with this Agreement and in adherence with University trademark guidelines located at [Trademark & Licensing | MARCOMWEB | UTSA | University of Texas at San Antonio](#).

[Add Marks here]

**Appendix D**  
**FERPA CONFIDENTIALITY AND SECURITY ADDENDUM**

This FERPA Confidentiality and Security Addendum (“**Addendum**”) is made and entered into effective as of [REDACTED] (the “**Effective Date**”) by and between **The University of Texas at San Antonio**, a state agency and institution of higher education established under the laws of the State of Texas (“**University**”) and **San Antonio Independent School District** and **UP Partnership** (the “**Contractors**”), (collectively, “**Parties**”). The purpose of this Addendum is to provide the terms under which Contractors are required to maintain the confidentiality and security of any and all University records subject to the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g (“**FERPA**”), and 34 C.F.R. Part 99, which Contractor will create, receive, or maintain on behalf of University pursuant to the Cooperation and Data Sharing Agreement for the Bexar County Direct Admissions Program (“**Underlying Agreement**”).

1. **FERPA.** The Parties understand and agree that:

- 1.1 As part of the work (“**Work**”) that Contractors will provide pursuant to the Underlying Agreement, Contractors are expected to create, receive or maintain records or record systems from or on behalf of University that (a) are subject to FERPA or (b) contain personally identifiable information from “**Education Records**” as defined by and subject to FERPA (collectively, “**FERPA Records**”) namely: student name, gender, race, ethnicity, birth date, contact information, email, status fields on admission and enrollment, financial aid status(applied/suspension), enrollment status, advisor assignment (coach), program of study, career pathway of study, course level data including grades, GPA, credits, completion/credential earning, and admissions exams information. FERPA Records include all data in any form whatsoever, including electronic, written and machine readable form.
- 1.2 Notwithstanding any other provision of the Underlying Agreement, this Addendum or any other agreement, all FERPA Records created, received or maintained by Contractors pursuant to the Underlying Agreement will remain the sole and exclusive property of University.
- 1.3 University may release the FERPA records without the consent of the individual students on the basis of the following:

Release to SAISD: As a contractor, SAISD is designated as a University Official, performing an institutional service or function of the University with a legitimate educational interest in and with respect to such FERPA Records.

Release to UP: As a contractor, UP is an organization conducting studies for, or on behalf of, educational agencies or institutions to improve instruction. Contractor will serve as a technical assistance provider to assist University to more effectively work with county wide data in regard to the Direct Admissions Program to increase enrollment at University for underserved student populations and track their educational attainment, and as further defined in Section E of the Underlying Agreement.

2. **FERPA Compliance.** In connection with all FERPA Records that Contractors may create, receive or maintain on behalf of University pursuant to the Underlying Agreement, Contractors understand and agree to all of the following terms and conditions *without reservation*:

- 2.1 **Prohibition on Unauthorized Use or Disclosure of FERPA Records:** Contractors will only use

FERPA Records to meet the purpose identified in Section 1.3 above. Contractors will hold University FERPA Records in strict confidence. Contractors will not use or disclose FERPA Records received from or on behalf of University, including any FERPA Records provided by a University student directly to Contractors, except as permitted or required by the Underlying Agreement or this Addendum.

- 2.2 **Maintenance of the Security of FERPA Records:** Contractors will use the administrative, technical and physical security measures, including secure encryption in the case of electronically maintained or transmitted FERPA Records, approved by University and that are at least as stringent as the requirements of UT System Information and Resource Use & Security Policy, UTS 165 at <http://www.utsystem.edu/board-of-regents/policy-library/policies/uts165-information-resources-use-and-security-policy>, to preserve the confidentiality and security of all FERPA Records received from, or on behalf of University, its students or any third party pursuant to the Underlying Agreement.
- 2.3 **Reporting of Unauthorized Disclosures or Misuse of FERPA Records and Information:** In the event of unauthorized disclosure or misuse of FERPA Records and Information by either of the Contractors, such contractor, within one (1) day after discovery, will report to University any use or disclosure of FERPA Records not authorized by this Addendum. The contractor's report will identify: (i) the nature of the unauthorized use or disclosure, (ii) the FERPA Records used or disclosed, (iii) who made the unauthorized use or received the unauthorized disclosure, (iv) what the contractor has done or will do to mitigate any deleterious effect of the unauthorized use or disclosure, and (v) what corrective action contractor has taken or will take to prevent future similar unauthorized use or disclosure. The contractor will provide such other information, including written reports, as reasonably requested by University. For purposes of this **Section 2.3**, an unauthorized disclosure or use includes any access or use of an "Education Record" (as defined by FERPA) by a Contractor's employee or agent that the employee or agent does not require to perform Work or access by any employee or agent that does not involve the provision of Work.
- 2.4 **Right to Audit:** If University has a reasonable basis to believe that either of the Contractors are not in compliance with the terms of this Addendum, University may audit the contractor's compliance with FERPA as the contractor's compliance relates to University's FERPA Records maintained by the contractor.
- 2.5 **Five Year Exclusion for Improper Disclosure of Education Records.** Under the federal regulations implementing FERPA, improper disclosure or redisclosure of personally identifiable information from University's "Education Records" (as defined by FERPA) by either of the Contractors or its employees or agents may result in such contractor's complete exclusion from eligibility to contract with University for at least five (5) years.
- 2.6 For de-identified or anonymized FERPA Records, the Parties agree that UP may conduct the study in a manner that does not permit the personal identification or re-identification of students by anyone other than representatives of the organization with legitimate interests in the study.
- 2.7 UP understands and agrees that it may not publish any study that contains any Personally Identifiable Information (PII). UP agrees to publish any data or study in a way that protects the privacy and confidentiality of the individuals involved. Prior to any publication, UP

agrees to submit a copy to University at least 30 days prior to publication for review and approval to be published.

3. **Return Secure Destruction of FERPA Records.** Contractors agree that no later than 30 days after expiration or termination of the Underlying Agreement or this Addendum for any reason, or within thirty (30) days after University's written request, Contractors will halt all access, use, creation, or processing of FERPA Records and will Securely Destroy all FERPA Records, including any copies created by Contractor or any subcontractor; and Contractor will certify in writing to University that all FERPA records have been Securely Destroyed. "**Secure Destruction,**" "**Securely Destroy**" and "**Securely Destroyed**" mean shredding, erasing or otherwise modifying a record so as to make it unreadable or indecipherable.
4. **Disclosure.** Contractors will restrict disclosure of FERPA Records solely to those employees, subcontractors, or agents of Contractors that have a need to access the FERPA Records in order for Contractors to perform its obligations under the Underlying Agreement or this Addendum. If Contractors disclose any FERPA Records to a subcontractor or agent, Contractors will require the subcontractor or agent to comply with the same restrictions and obligations that align with the restrictions and obligations imposed on Contractors by the Underlying Agreement and this Addendum, including requiring each subcontractor or agent to agree to the same restrictions and obligations in writing. Contractors will produce such acknowledgements upon request.
5. **Termination.** This Addendum will remain in effect until the earlier of (a) expiration or termination of the Underlying Agreement, or (b) the date University terminates this Addendum by giving Contractors sixty (60) days' written notice of University's intent to terminate. **Sections 2, 3, 4, and 6** of this Addendum will survive expiration or termination of the Underlying Agreement and this Addendum.
6. **Breach.** In the event of a breach, threatened breach or intended breach of this Addendum by either of the Contractors, University (in addition to any other rights and remedies available to University at law or in equity) will be entitled to preliminary and final injunctions, enjoining and restraining such breach, threatened breach or intended breach.