



BOARD BUSINESS MEETING B

Monday, April 17, 2023
5:30 PM
Board Room
514 W. Quincy Street
San Antonio, TX 78212

AGENDA

1. **Meeting Called to Order**
 - A. Roll Call of Board Members Present and Declaration of Quorum Present _____
Absent _____
 1. Mrs. Christina Martinez
 2. Ms. Alicia Sebastian
 3. Mr. Arthur Valdez
 4. Mr. Ed Garza
 5. Ms. Leticia Ozuna
 6. Mrs. Patti Radle
 7. Mrs. Sarah Sorensen
 - B. Recording of Superintendent Present
 1. Dr. Jaime Aquino
 - C. Pledge of Allegiance to the U. S. Flag
 - D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
 - E. Citizens' Presentations - 60-minute total time limit for this item
2. **Governance**
 - A. Request for Approval of Recommendation for a 2023-2024 Pay Increase for all Full-time, Permanent Employees 5
 - B. Approval of a Contract with the Bexar County Elections Administrator and Associated Estimate of Costs for the District's General Election of Trustees in Single-Member Districts Two, Five, and Six on May 6, 2023 7

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary
Ed Garza, Trustee

Leticia Ozuna, Trustee
1 Sarah Sorensen, Trustee

Stephanie Torres, Trustee
Dr. Jaime Aquino, Superintendent



C.	Approval of the Proposed 2023-2024 SAISD Board Meeting Schedule	19
3.	Consent Agenda	
A.	Approval of Board Policy BDB (LOCAL) – Board Internal Organization – Internal Committees	21
B.	Approval of Board Policy CFC (LOCAL) – Internal Audit	26
C.	Approval of Updated SAISD Non-Discrimination Statement	31
D.	Approval of Revisions to Local Board Policies	33
E.	Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2022-2023 School Year	44
F.	Approval of the Ratification of the 2022-2023 Shared Services Agreement (SSA) Between SAISD and the Education Service Center, Region 20 for Title I Non-Public Schools	71
G.	Approval of the Summer School Agreement Between SAISD and Teach for America, Inc. for the 2023 Summer Practicum	76
H.	Approval of the Collaboration Agreement (Agreement) Between SAISD and Indiana Wesleyan University (IWU) for Instructional Assistants to Teacher Pathway System	91
I.	Approval of Memorandum of Understanding (MOU) Between SAISD and Teachworthy for Instructional Assistants to Teacher Pathway System	102
J.	Approval of the Memorandum of Understanding (MOU) Between SAISD and the San Antonio Foster Grandparents Program with the Catholic Charities, Archdiocese of San Antonio	109
K.	Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Trinity University for College Enrollment, Persistence and Completion Initiatives	118
L.	Approval of the Renewal of the College Connection Program Agreement (Agreement) Between SAISD and the Alamo Community College District	126
M.	Approval of the Affiliation Agreement Between SAISD and Methodist Healthcare of San Antonio	137
N.	Approval of Package 2 Guaranteed Maximum Price for the Bond 2020 Project at Edison High School	160
O.	Approval of Package 1 Guaranteed Maximum Price for the 2020 Bond Project at Sam Houston High School	165
P.	Approval of Package #1 Guaranteed Maximum Price for Material Procurement related to the 2020 Bond Project at Irving Dual Language Academy	169
Q.	Approval of Guaranteed Maximum Price for the 2020 Bond Project at Graebner Elementary School	174

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R.	Approval of Package 1 Guaranteed Maximum Price for the 2020 Bond Project at Young Women’s Leadership Academy	178
S.	Approval of Rental of Modular Classroom Building for Longfellow Middle School	188
T.	Approval of Installation of Modular Classroom Building for Longfellow Middle School	194
U.	Approval of Schematic Design for Thomas Jefferson High School in the 2020 Bond Program	196
V.	Approval of Purchase and Installation of (2) Portable Classroom Buildings at Steele Montessori Academy	198
W.	Approval of Purchase of Chiller Equipment for the Cooper Learning Center	200
X.	Approval of Monthly Budget Reports and Amendments for April 2023	202
Y.	Approval of the Quarterly Investment Report, October 2022 – December 2022	210
Z.	Approval of Qualified Investment Brokers/Dealers	245
AA.	Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	249
BB.	Approval of Minutes for the following meetings:	
	1. March 21, 2023 Board Business Meeting	285
	2. March 27, 2023 Special Board Meeting	288
	3. March 31, 2023 Special Board Meeting	289
4.	Closed Session	
A.	The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
	1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
	2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
	3. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)	
	4. Consultation with legal counsel regarding legal issues on the purchase of Cybersecurity services for the District. (TGC 551.071 and TGC 551.076)	
	5. Consultation with legal counsel regarding legal issues on procurement and acquisition of goods and services pursuant to Board Policies CH (Local) and CV (Local) and matters related thereto. (TGC 551.071)	

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- 6. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)
- 7. Consultation with legal counsel on legal issues related to the audit plan and related audit matters. (TGC 551.071)
- 8. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
- 9. Consultation with legal counsel regarding contractual and legal issues related to 1882 partnerships. (TGC 551.071)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
- 5. Adjournment
 - A. Adjournment
- 6. **Trustees Q&A Document Related to the Agenda** **290**

NOTICE:

- 1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
- 2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Request for Approval of Recommendation for a 2023-2024 Pay Increase for all Full-time, Permanent Employees

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Dottie Carreon, Chief Financial Officer

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

SAISD values all employees and desires to provide a pay increase for all full-time, permanent staff, including child nutrition staff and bus drivers, for the 2023-2024 school year. The Board has received detailed information regarding the compensation components included in Administration’s recommendation. If approved, the increase would be effective with the start of each employee group’s workday calendar for the 2023-2024 school year.

COMPENSATION COMPONENTS	RECOMMENDATION	Est. Annual Cost to General Fund
TEACHER PAY SCALE ADJUSTMENT - PLAN A Pay Scale Adjust 4% through Year 5, then 0.25% each year through 9% at Year 25+		\$10,706,854
CLASSIFIED, PARAPROFESSIONALS, TRANSPORTATION ROLES (MODEL A8) 4% General Pay Increase + \$16.50 Minimum Entry & Compression Adjustments to incl \$0.15 per year of experience for pay (to max of each pay scale)		\$4,104,800
GENERAL PAY INCREASE All remaining Full-Time, Permanent Employees	Based on Actual Pay Rate 3.0%	\$2,941,960
ADDITIONAL COMPENSATION INITIATIVES		Est. Annual Cost to General Fund
BILINGUAL & ESL STIPEND INCREASE increase Bilingual from \$3,000 to \$4,000 annually, and ESL from \$2,000 to \$3,000 annually		\$453,000
SPECIAL EDUCATION CLASSROOM STIPEND INCREASE incr ALE, ECSE, DHH, VI, BSC from \$3,000 to \$4,000, & GEC & BIL ASSESS from \$2,000 to \$3,000		\$443,000
HIGH SPECIALIZED NEED STIPEND new \$4,000 annual stipend for certain specialized roles		\$500,000
SPEECH PATHOLOGIST (CCCs & BILINGUAL) increase from \$2,000 to \$3,000 annually		\$34,000
ELEVATE PAY GRADE for CERTAIN SPECIAL EDUCATION INSTRUCTIONAL ASSTs. Consider pay grade change elevation for certain roles due to difficulty of assignment		\$63,956
MATH & SCIENCE STIPEND new \$4,000 annual stipend for certain specialized roles (Partially funded with Title II & IV)		\$595,000
LONGEVITY STIPEND - \$500 one-time stipend for all permanent full-time eligible employees upon completion of 15 yrs of service with SAISD		\$70,000
SUBTOTAL - ADDITIONAL COMPENSATION INITIATIVES		\$2,158,956
GRAND TOTAL COMPENSATION INITIATIVES - Estimated Annual Cost to the General Fund		\$19,912,570

Approval is contingent upon this 2023-2024 pay increase being counted toward demonstrating compliance for any staff compensation mandate that may subsequently be enacted during the 88th legislative session of the State of Texas. The District intends for this pay raise proposal to be inclusive of potential legislative action regarding staff compensation and will ensure that the plan matches all terms of any mandate, once known. This pay proposal will be incorporated into the Board’s formal budget adoption on June 20, 2023.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation to provide all full-time, permanent staff, including child nutrition staff and bus drivers with a pay increase for 2023-2024 based on the specific plan proposed.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Various

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of a Contract with the Bexar County Elections Administrator and Associated Estimate of Costs for the District’s General Election of Trustees in Single-Member Districts Two, Five, and Six on May 6, 2023

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Toni Thompson, Chief of Staff

PRESENTER: Theresa Mendoza, Board Coordinator
 Don Walheim, Attorney at Law, Escamilla & Poneck, LLP

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Contract for Election Services with the Bexar County Elections Administrator and estimated costs associated with the election of Trustees in Single-member Districts Two, Five, and Six. The contract with the Elections Administrator is in accordance with Subchapter D of Chapter 31 of the Texas Election Code.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

On January 23, 2023, the Board approved an Order calling for the election and approved participating in a mandatory Joint Election with the City of San Antonio (*and other entities*) as required by Section 11.0581 of the Texas Election Code.

Recommendation: That the Board approve the Contract for Election Services and Estimate of Costs for SAISD’s participation in the Joint Election and authorize the Superintendent to approve and pay for same and excess costs, if any, in accordance with the Contract for Election Services with the Bexar County Elections Administrator.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

199-41-6439-95-725-599000, Estimated Cost of the Joint Election: \$1,208,788.67. This estimate is contained in the attached exhibits to the Contract for Election Services. The District’s estimated pro-rata share of this cost is: **\$129,098.63**.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

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- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

THE STATE OF TEXAS §
 § **CONTRACT FOR ELECTION SERVICES**
 COUNTY OF BEXAR §

This Contract is entered into by and between the BEXAR COUNTY ELECTIONS ADMINISTRATOR (“ADMINISTRATOR”) on behalf of Bexar County, a political subdivision of the State of Texas, and the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (“DISTRICT”)(also, individually, a “Party” or, collectively, the “Parties”), pursuant to Texas Election Code Section 31.092.

RECITALS

DISTRICT, by appropriate action of its governing body acting in accordance with all applicable laws, has called a general election to be conducted by Bexar County on Saturday, May 6, 2023 and desires that certain election services be provided by ADMINISTRATOR through her Elections Department.

ADMINISTRATOR has provided cost estimates for election services to be rendered by her office pursuant to the terms of this Contract that are set out on Exhibits “A” and “B,” attached and incorporated into this Contract.

DISTRICT and ADMINISTRATOR want to enter into this Contract setting out the respective responsibilities of the Parties.

Accordingly, the Parties agree as follows:

ARTICLE I
PURPOSE

1.01. The Parties have entered into this Contract for election services described in Article II to be provided to DISTRICT for its election to be held on May 6, 2023.

ARTICLE II
SERVICES

- 2.01. ADMINISTRATOR agrees to provide to DISTRICT the following general services:
- (A) Procure and distribute election supplies, including, but not limited to, the preparation, printing and distribution of ballots and sample ballots;
 - (B) Procure election judges and clerks for early voting and election day voting;
 - (C) Procure early voting polling places and election day vote centers, as ordered;
 - (D) Procure, prepare, and distribute adequate election equipment and transport

equipment to and from the initial polling locations, including early voting substations, for DISTRICT;

- (E) Distribute the lists of registered voters to be used in conducting the election, as provided by Bexar County Voter Registration pursuant to the request by DISTRICT;
- (F) Pay election day and early voting judges and clerks;
- (G) Pay the judges for election night returns and early voting returns;
- (H) Provide information for election officers;
- (I) Provide general overall supervision of the election and advisory services;
- (J) Prepare writ of election to election officers and notice of appointment to Presiding and Alternate judges, as required by law;
- (K) Conduct early voting, in person and by mail, for DISTRICT;
- (L) Establish a Central Counting Station for the purpose of tabulating ballots;
- (M) Provide such incidental related services as may be necessary to effect the election;
- (N) Meet ADA requirements as the law relates to polling locations and voter assistance, etc; and
- (O) Provide for Central Count Tabulation (s):
 - a. Preparation and programming of the ballots on the DS 450 and 850 Optical Scanner
 - b. Preparation and tabulation of votes from the Express Vote and Express Touch Voting System.

ARTICLE III
SCHEDULE FOR PERFORMANCE OF SERVICES

3.01. Specific services to be provided related to the general services identified in Article II will be performed in accordance with the time requirements set out in the Texas Election Code.

ARTICLE IV
SERVICES NOT PROVIDED BY COUNTY

4.01. ADMINISTRATOR shall have no responsibility for insuring the passage of the appropriate Election Order by the DISTRICT, posting the election notice as required by the Texas Election Code Section 4.003, or canvassing election results. ADMINISTRATOR shall have no responsibility as custodian of DISTRICT'S election records.

ARTICLE V
TERM

5.01. Except as hereinafter set out, the term of this Contract will be from the time of execution until all items with respect to this Contract and the election held hereunder have been completed.

ARTICLE VI
COST OF SERVICE AND BILLING

6.01. In consideration for the services provided hereunder by ADMINISTRATOR, DISTRICT shall pay ADMINISTRATOR the actual cost of performing the services, including any overtime incurred by ADMINISTRATOR'S employees. DISTRICT shall deposit with ADMINISTRATOR \$ _____ no later than April 3, 2023 to cover the estimated pro rata cost.

6.02. If the actual election costs exceed DISTRICT'S deposit, the difference between the actual costs and the deposit will be paid by DISTRICT within 30 days after receiving an itemized invoice from ADMINISTRATOR. Payment must be made by check payable to the Bexar County Clerk and mailed to:

Jacquelyn F. Callanen
Bexar County Elections Administrator
1103 S. Frio St., Ste. 100
San Antonio, Texas 78207

6.03. Any monies remaining after the payment of all costs of elections bills, will be the property of the DISTRICT and returned to it.

ARTICLE VII
GENERAL PROVISIONS

7.01. This Contract will be construed under and in accordance with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Bexar County, Texas.

7.02. If any one or more of the provisions contained in this Contract is for any reason be held to be invalid, illegal or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Contract will be construed as if the invalid, illegal or unenforceable provision had never been contained in the Contract.

7.03. This Contract constitutes the sole and only agreement of the Parties and supersedes any prior understanding or written or oral agreement between the Parties respecting the written subject matter.

7.04. No amendment, modification, or alteration of this Contract will be binding unless it is in writing, dated subsequent to the date hereof and executed by the Parties.

ARTICLE VIII
BACKGROUND CHECKS

8.01 ADMINISTRATOR has conducted all criminal background checks required by Texas Election Code § 129.051(g).

SIGNED this ____ day of _____, 2023.


ELECTIONS ADMINISTRATOR

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BY: 
JACQUELYN F. CALLANEN

BY: _____
PRINT: _____
TITLE: _____

APPROVED AS TO LEGAL FORM:
JOE GONZALES
CRIMINAL DISTRICT ATTORNEY
BEXAR COUNTY, TEXAS

BY: 
GENEVIEVE "JEAN" GILL
ASSISTANT CRIMINAL DISTRICT
ATTORNEY- CIVIL DIVISION

I	Early Voting	Units	Cost Per Unit	Estimated	TOTALS
A	REMUNERATION				
	REMUNERATION SUMMARY				
	NUMBER OF JUDGES	1			
	HOURS WORKED	73	\$17.00	\$1,241.00	
	HOURS WORKED OVERTIME	0		\$0.00	
	NUMBER OF CLERKS	3			
	HOURS WORKED	73	\$15.50	\$3,394.50	
	HOURS WORKED OVERTIME	0		\$0.00	
	JUDGES DAILY RETURN FEE				
	NUMBER OF TRIPS	2			
	COST PER TRIP		\$7.50	\$645.00	
	COST PER CREW	CC		\$5,280.50	
	NUMBER OF SITES	43			
	WAGES			\$227,061.50	
	TOTAL FICA			\$17,370.20	
	TEMP AGENCY MARKUP		20.00%	\$38,106.90	
	TOTAL REMUNERATION			\$282,538.61	\$282,538.61
B	PRINTING				
	PRINTING OF EARLY VOTING SUPPLIES				
	FORMATTING STYLE	35	\$50.00	\$1,750.00	
	NUMBER OF MAIL BALLOTS	20,000	\$0.50	\$10,000.00	
	BALLOT CARDS	200,000	\$0.18	\$36,000.00	
	NUMBER OF SAMPLE BALLOTS	50,000	\$0.10	\$5,000.00	
	Freight		\$0.00	\$0.00	
	TOTAL PRINTING			\$52,750.00	\$52,750.00
C	MAIL				
	NUMBER OF WHITE ENVELOPES	20,000	\$0.09	\$1,800.00	
	NUMBER APPLICATIONS	5,000	\$0.05	\$250.00	
	NUMBER OF CARRIER ENVELOPES	20,000	\$0.09	\$1,800.00	
	NUMBER OF TRANSPORT ENVELOPES	20,000	\$0.09	\$1,800.00	
	NUMBER OF POSTAGE STAMPS	20,000	\$0.65	\$13,000.00	
	TOTAL MAIL			\$18,650.00	\$18,650.00
D	TEMPORARY WORKERS				
	NUMBER OF TEMP EMPLOYEES/MAIL	5	13		
	HOURS WORKED	360	\$15.00	\$27,000.00	
	NUMBER OF MONTHS	3			

	WORKMANS COMP UNEMPLOYEMENT		\$49.33	\$739.95	
	WAREHOUSE				
	NUMBER OF TEMPORARY EMPLOYEES	3			
	HOURS WORKED	360	\$15.00	\$16,200.00	
	WORKMANS COMP UNEMPLOYEMENT		\$49.33		
	NUMBER OF MONTHS	3		\$443.97	
	FICA			\$3,304.80	
	TOTAL TEMP EMPLOYEE COST			\$47,688.72	\$47,688.72
E	RENTAL				
	NUMBER OF SITES	43			
	NUMBER OF SITES COSTS	3	\$500.00	\$1,500.00	
	NUMBER OF EXPRESSVOTES	350	\$50.00	\$17,500.00	
	NUMBER OF DS200	45	\$75.00	\$3,375.00	
	NUMBER OF EXPRESS TOUCH	43	\$30.00	\$1,290.00	
	NUMBER OF PROV. BAGS AND SEAL	43	\$8.00	\$344.00	
	NUMBER OF COMPUTERS	50	\$250.00	\$12,500.00	
	NUMBER OF TABLES	12	\$10.00	\$120.00	
	NUMBER OF CHAIRS	40	\$2.50	\$100.00	
	NUMBER LOCKS ,CHAINS,	42	\$5.00	\$210.00	
	TOTAL RENTAL			\$36,939.00	\$36,939.00
F	STAFFTIME				
	DAILY RETURNS				
	NUMBER OF EMPLOYEES	19	\$30.00		
	HOURS WORKED (DAYS X NO. HOURS)	29		\$16,530.00	
	FICA 7.65			\$90.22	
	TOTAL WAGES			\$16,620.22	
	PRO RATA COST	1			
	TOTAL STAFFTIME			\$16,620.22	\$16,620.22
G	E.B.B.AND S.V.C.				
	EARLY BALLOT BOARD				
	NUMBER OF BOARD MEMBERS	12			
	HOURS WORKED	48	\$17.00	\$9,792.00	
	SIGNATURE VERIFICATION COMM.				
	NUMBER OF MEMBERS	0			
	HOURS WORKED	0	\$0.00	\$0.00	
	TOTAL WAGES	14		\$9,792.00	
	UNEMPLOYMENT			\$0.08	
	FICA 7.65			\$749.09	

	PRO RATA COST	1			
	TOTAL E.B.B. AND S.V.C. COST			\$10,541.17	\$10,541.17
H	PUBLICATION POLLING PLACES				
	EXPRESS NEWS	1	\$36,000.00	\$36,000.00	
	LA PRENSA	1	\$6,000.00	\$6,000.00	
	PRO RATA COST	1		\$0.00	
	TOTAL PUBLICATION			\$42,000.00	\$42,000.00
I	MISCELLANEOUS				
	NUMBER OF LABELS	52	\$15.00	\$780.00	
	NUMBER OF CELL PHONES	42	\$35.00	\$1,470.00	
	TRAINING CLASS FOR E.V. JUDGES				
	NUMBER OF JUDGES	0			
	NUMBER OF HOURS	4	\$20.00	\$80.00	
	WRITS AND MAILOUTS TO JUDGES				
	ENVELOPES AND POSTAGE	150	\$0.49	\$73.50	
	NUMBER OF KITS	43	\$55.00	\$2,365.00	
	TOTAL MISCELLANEOUS			\$4,768.50	\$4,768.50
K	SUMMARY OF E.V. COST				
	REMUNERATION			\$282,538.61	\$282,538.61
	PRINTING OF E.V. SUPPLIES			\$52,750.00	\$52,750.00
	MAIL			\$18,650.00	\$18,650.00
	TEMPORARY EMPLOYEE COST			\$47,688.72	\$47,688.72
	RENTAL			\$36,939.00	\$36,939.00
	STAFFTIME			\$16,620.22	\$16,620.22
	E.B.B.AND S.V.C. COST			\$10,541.17	\$10,541.17
	MISCELLANEOUS			\$4,768.50	\$4,768.50
	PUBLICATION			\$42,000.00	\$42,000.00
	EARLY VOTING COST SUBTOTAL			\$512,496.22	\$512,496.22
	TOTAL EARLY VOTING COST				
	10% CONTRACT FEE EARLY VOTING			\$51,249.62	\$51,249.62
	Grand Total Early Voting			\$563,745.84	\$563,745.84

	Election Day	Units	Cost Per Unit	Estimated	TOTALS
II	REMUNERATIONS				
A	NUMBER OF JUDGES	1			
	HOURS WORKED	15	\$17.00	\$255.00	
	NUMBER OF CLERKS	2.5			
	HOURS WORKED	15	\$15.50	\$581.25	
	FICA 7.65 FOR JUDGES AND CLERKS			\$63.97	
	TOTAL WAGES JUDGES and CLERKS			\$900.22	
	NUMBER OF SITES	252	\$900.22	\$226,856.23	
	SECURITY	8			
	HOURS WORKED	18	\$35.00	\$5,040.00	
	FICA 7.65 FOR SECURITY			\$385.56	
	TOTAL WAGES SECURITY			\$5,425.56	
	TOTAL REMUNERATION			\$232,281.79	
	REMUMERATIONS TOTAL			\$232,281.79	\$232,281.79
B	ELECTION NIGHT RETURNS				
	NUMBER OF SITES RETURNS	252	\$25.00	\$6,300.00	
	NUMBER OF KITS	252	\$45.00	\$11,340.00	
	TOTAL KITS AND RETURNS			\$17,640.00	\$17,640.00
C	RENTAL				
	NUMBER OF EXPRESSVOTES	1080	\$50.00	\$54,000.00	
	NUMBER OF DS200	252	\$75.00	\$18,900.00	
	NUMBER OF EXPRESS TOUCH	252	\$30.00	\$7,560.00	
	NUMBER OF PROVISIONAL BAGS USED	252	\$6.00	\$1,512.00	
	TABLES	50	\$10.00	\$500.00	
	CHAIRS	40	\$2.50	\$100.00	
	TRAFFIC CONES	25	\$1.20	\$30.00	
	SHRINK WRAP COST	0	\$50.00	\$0.00	
	NUMBER OF BALLOT BOXES	25	\$1.45	\$36.25	
	COST OF LOCKS AND SEALS	251	\$1.50	\$376.50	
	TOTAL RENTAL			\$83,014.75	\$83,014.75
D	TRANSPORTATION				
	MOVERS	294	\$186.00	\$54,684.00	
	TRUCK RENTAL	5	\$400.00	\$2,000.00	
	PRO RATA COST	116			
	TRANSPORTATION			\$56,684.00	\$56,684.00
	TRANSPORTATION TOTAL			\$0.00	

E	PROGRAMMING, EQUIPMENT, TECHNICAL SERVICES				
	PERSONEL COST ON SITE TECHS	72	\$300.00	\$21,600.00	
	TEMP AGENCY MARKUP		20.00%	\$3,367.44	
	ES&S TECHNICAL SUPPORT	3	\$ 4,600	\$13,800.00	
	PROGRAMMING	10	\$1,500.00	\$15,000.00	
	VOICE FILES	1	\$2,500.00	\$2,500.00	
	CENTRAL COUNTING STATION JUDGE	15	\$25.00	\$375.00	
	REGIONAL SENDING SITES	6	\$560.00	\$3,360.00	
	CENTRAL COUNTING STATION MGR HRS	25	\$40.00	\$1,000.00	
	TABULATION SUPERVISOR HOURS	12	\$35.00	\$420.00	
	ASST TO TAB. SUPERVISOR HOURS	12	\$25.00	\$300.00	
	COMPUTER COST	0	\$40,500.00	\$0.00	
	TABULATION SOFTWARE	0	\$25,800.00	\$0.00	
	AIS 850 OPTICAL SCANNERS	1	\$17,000.00	\$17,000.00	
	PUBLIC TEST	1	\$50.00	\$50.00	
	PREVENTIVE MAINT. INSP	1	\$2,600.00	\$2,600.00	
	PRO RATA COST	1			
	INFORMATION SERVICES			\$81,372.44	
	TOTAL PETS			\$81,372.44	\$81,372.44
F	ELECTION DEPARTMENT STAFF				
	NUMBER OF EMPLOYEES	21	\$36.00		
	HOURS WORKED	19		\$14,364.00	
	FICA 7.65			\$1,098.85	
	PRO RATA COST	1			
	TOTAL STAFFTIME WAGES			\$15,462.85	\$15,462.85
G	TEMPORARY EMPLOYEE				
	NUMBER OF EMPLOYEES (POST ELEC.)	3			
	HOURS WORKED	40	\$15.00	\$1,800.00	
	PRO RATA COST			\$0.00	
	WORKMANS COMP UNEMPLOYEMENT	1	\$49.33	\$147.99	
	PHONE BANK RATE PER HOUR		\$15.00	\$0.00	
	HOURS WORKED	12			
	NUMBER OF EMPLOYEES	20		\$3,600.00	
	TEMPORARY EMPLOYEE COST	40		\$5,547.99	
	FICA 7.65	1		\$424.42	
	TOTAL TEMP EMPLOYEE COST	1	17	\$5,972.41	\$5,972.41
H	PUBLICATION				
	EXPRESS NEWS ACCURACY TEST	1	\$375.00	\$375.00	

	PRO RATA COST	1			
	TOTAL PUBLICATION			\$375.00	\$375.00
I	MISCELLANEOUS				
	NOTIFICATION TO JUDGES/payroll	1,722	\$0.47	\$809.34	
	POLLING SITE RENTAL	400	\$210.00	\$84,000.00	
	CELL PHONES AND AIRTIME	293	\$30.00	\$8,790.00	
	TOTAL MISCELLANEOUS			\$93,599.34	\$93,599.34
J	SUMMARY ELECTION DAY COST				
	REMUNERATIONS			\$232,281.79	\$232,281.79
	ELECTION KITS AND RETURNS			\$17,640.00	\$17,640.00
	RENTAL			\$83,014.75	\$83,014.75
	STAFFTIME			\$15,462.85	\$15,462.85
	PRINTING COST			\$0.00	\$0.00
	INFORMATION SERVICES			\$81,372.44	\$81,372.44
	TEMPORARY EMPLOYEE COST			\$5,972.41	\$5,972.41
	PUBLICATION			\$375.00	\$375.00
	TRANSPORTATION			\$56,684.00	\$56,684.00
	MISCELLANEOUS			\$93,599.34	\$93,599.34
	ELEC. DAY COST SUBTOTAL			\$586,402.57	\$586,402.57
	TOTAL ELECTION DAY			\$586,402.57	\$586,402.57
	10% CONTRACT FEE			\$58,640.26	\$58,640.26
	Grand Total Election Day			\$645,042.83	\$645,042.83

	Total	ESTIMATE
Early Voting Grand Total	\$563,745.84	\$563,745.84
Election Day Grand Total	\$645,042.83	\$645,042.83
Total For Early Voting and Election Day	\$1,208,788.67	\$1,208,788.67
Pro Rata Share 10.68%	\$129,098.63	\$129,098.63
Amount of Deposit	\$129,098.63	\$129,098.63
(Overpaid)/Underpaid		

(Overpaid)/Underpaid		
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Proposed 2023-2024 SAISD Board Meeting Schedule

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Christina Martinez, Board President

PRESENTER: Theresa Mendoza, Board Coordinator

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the proposed 2023-2024 SAISD Board Meeting Schedule. The Board typically holds 2 meetings a month. A meetings are informational with pre-recorded presentations. B meetings are intended for board action. All draft agendas will be posted 12 days prior to board meetings. The proposed schedule is as follows and is subject to change at the request of the Board.

Board Meeting A <i>(Informational only – no voting)</i>	Board Meeting B <i>(Action required)</i>
No Meeting A* <i>(First day of school – Aug. 16th)</i>	Monday, August 21, 2023 <i>(Combine A&B meeting)</i>
Monday, September 11, 2023	Monday, September 18, 2023
Tuesday, October 10, 2023* <i>(Columbus Day/Indigenous Peoples’ Day – Oct. 9th)</i>	Monday, October 16, 2023
Monday, November 13, 2023 <i>(Combine A&B meeting)</i>	No Meeting B* <i>(Thanksgiving Break – Nov. 20-24)</i>
Monday, December 4, 2023	Monday, December 11, 2023
Monday, January 8, 2024	Tuesday, January 16, 2024* <i>(MLK Holiday – Jan. 15th)</i>
Monday, February 12, 2024	Tuesday, February 20, 2024* <i>(President’s Day – Feb. 19th)</i>
No Meeting A* <i>(Spring Break – March. 11-15)</i>	Tuesday, March 19, 2024 <i>(Combine A&B meeting)</i>
Monday, April 8, 2024	Monday, April 15, 2024
Monday, May 13, 2024	Monday, May 20, 2024
No Meeting A* <i>(Summer Schedule)</i>	Monday, June 17, 2024 <i>(Combine A&B meeting)</i>
No Meeting A* <i>(Summer Schedule)</i>	Monday, July 15, 2024 <i>(Combine A&B meeting)</i>

An asterisk (*) denotes a change of regular schedule due to a District holiday, event, summer schedule or City event.

Upon approval, the 2023-2024 Board Meeting Schedule will be posted in accordance with the requirements of the Texas Open Meetings Act and made available for public view on the District website.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approved the proposed Board Meeting Scheduled, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Board Policy BDB (LOCAL) – Board Internal Organization – Internal Committees

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Ed Garza, Audit Committee Chairperson

PRESENTER: Lourdes Martinez, Chief Internal Auditor

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revisions to board policy BDB (LOCAL) – Board Internal Organization – Internal Committees. With the approval of the Audit Committee Charter by the Board on December 13, 2022, the policy was updated to define the purpose of the Committee and to specifically reference the powers allocated to the committee as detailed in the Charter and included in BDB (Exhibit).

The District consulted with the Texas Association of School Board’s (TASB) for the requested revisions as well as the review of the policy in its entirety.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the revisions to BDB (LOCAL) as recommended by the Board's Audit Committee.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social

Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

BOARD COMMITTEES The Board may from time to time establish committees of the Board for the purpose of bringing policy or other recommendations to the entire Board. The Board President shall appoint the chair and members. For all committees, the Board must approve a charter outlining the purpose, responsibilities, and start and end dates. The Board may also request staff support from the Superintendent.

SPECIAL COMMITTEES The President may appoint special committees as necessary to fulfill specific assignments. These committees may include District personnel and citizens. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

AUDIT SUBCOMMITTEE The Board shall establish an audit ~~sub~~committee as a separate Board ~~sub~~committee with no start and end dates. The purpose of the audit ~~sub~~committee is to assist the Board in ~~fulfilling~~fulfilling ~~discharging~~ its oversight ~~responsibilities~~responsibilities. ~~responsibility for the overall stewardship of District affairs, particularly in the areas of external financial audits and review of the internal audit function. This includes the processes for the District's financial reporting, system of internal control, audit, risk management programs and the monitoring of compliance with laws, regulations and the District's code of ethics.~~

~~The committee provides the Board with advice and guidance regarding the adequacy and effectiveness of management's practices and potential improvements to those practices.~~

~~The Superintendent or his designee shall be responsible for arranging staff/clerical services to assist the audit committee. All requests for information shall be made directly to the internal audit department.~~

~~The powers allocated to the audit committee by the Board shall be detailed in the Audit Committee Charter. (See BDB (Exhibit))~~

GENERAL RESPONSIBILITIES ~~The general responsibilities of the Board audit subcommittee are to:~~

- ~~1. Review internal and external audit systems and reports.~~
- ~~2. Review annual financial reports, including independent auditor's opinions, management letter comments, and staff responses.~~

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

SPECIFIC
RESPONSIBILITIES

INTERNAL
AUDITS

~~3.— Recommend audits of activities/areas of the District as needed.~~

~~4.— Perform specific audit subcommittee assignments as requested by vote of the Board.~~

~~The subcommittee shall assume other responsibilities as indicated in the audit subcommittee charter.~~

~~The specific responsibilities of the Board audit subcommittee related to internal audits are to:~~

~~1.— Review and recommend for Board approval the annual plan for internal audit activities;~~

~~2.— Review recommendations made by the internal auditors, management's implementation of recommendations made by the internal auditors, or reasons why recommendations are not being implemented;~~

~~3.— Make recommendations related to the effectiveness of the internal audit effort;~~

~~4.— Review the adequacy of the internal audit budget in relation to planned activities; and~~

~~5.— Make periodic reports to the Board regarding the above matters.~~

EXTERNAL
AUDITS

~~The specific responsibilities of the Board audit subcommittee related to external audits are to:~~

~~1.— Review recommendations related to hiring of external auditing firms when necessary and recommend areas to be emphasized in the external audits and the terms of engagement with external auditing firms;~~

~~2.— Review the annual financial statements and the accountants' reports, including management letters related to improving the accounting and internal control systems;~~

~~3.— Recommend to the Board for consideration policies to strengthen the District's financial system; and~~

~~4.— Make recommendations to the Board regarding the commissioning of additional external financial or management audits.~~

~~The Superintendent or designee shall be responsible for arranging staff/clerical services to assist the audit subcommittee. All requests for information shall be made directly to the office of internal audit.~~

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

TRANSACTIONING
BUSINESS

Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board at the next regular or special meeting for approval and entry into the minutes as a public record.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Board Policy CFC (LOCAL) – Internal Audit

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Ed Garza, Audit Committee Chairperson

PRESENTER: Lourdes Martinez, Chief Internal Auditor

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revisions to board policy CFC (LOCAL) – Internal Audit. The annual review of the Internal Audit Charter by the Audit Committee resulted in changes to the language and structure of the charter. The revisions to the Internal Audit Charter were approved by the Board on April 17, 2023. This requires an update to the policy to reflect the changes and allows for the addition of the Charter as CFC (Exhibit).

The District consulted with the Texas Association of School Board’s (TASB) for the requested revisions as well as the review of the policy in its entirety.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the revisions to CFC (LOCAL) as recommended by the Board's Audit Committee.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

INTERNAL AUDIT

Internal Audit

PURPOSE Purpose

The District shall support an internal audit department as an independent, objective assurance and consulting activity ~~designed~~ designated to add value and improve the operations of the District operations.

The ~~i~~Internal ~~a~~Audit ~~d~~Department's primary purpose objective is to assist help the Board and management accomplish its goals and their objectives by bringing a systematic approach to evaluating and improving the effectiveness of risk management, control, and governance processes. ~~To this end, internal audit shall furnish the Board and management with analyses, recommendations, counsel, and information concerning activities reviewed.~~

AUTHORITY

Authority

To conduct audits, the Board authorizes the audit staff full, free and unrestricted access to all District activities, records (paper or electronic), physical properties, and personnel. Internal auditors have no operational responsibility or authority over the personnel and activities audited.

~~Internal auditing is a staff function with no authority over the personnel and activities being audited. Its independence from operating responsibility promotes objectivity. As an independent appraisal function, the internal audit department shall examine and evaluate any activity of the District. To conduct audits, the audit staff is authorized access to all District activities, records (paper or electronic), property, and personnel.~~

ORGANIZATION

Responsibility

The ~~i~~Internal ~~a~~Audit ~~d~~Department shall function under policies established by the Board. The ~~e~~Chief ~~i~~Internal ~~a~~Auditor shall report functionally to the Board and administratively to the Superintendent. Individual Board members may contact the chief internal auditor with suggestions of audit focus areas, but shall have no individual authority to direct such audits. Any suggestions shall be referred to the Finance and Audit Committee chairperson by the chief internal auditor. Audit selection shall be based on the chief internal auditor's professional judgment augmented by the direction of the Board acting as a whole.

For purposes of this policy, Report "report functionally" means, but is not limited to, the Board:

1. Approving the ~~charter of the internal audit~~ charter function,;
2. Approving the internal audit plan and any major changes,;
3. Establishing resource requirements for the internal audit department,;
4. Receiving communications from the ~~e~~Chief ~~i~~Internal ~~a~~Auditor on the results of the internal audit engagements activities or

other matters that the internal auditor deems ~~determines~~ necessary;

5. Communicating with the chief internal auditor concerning internal audit activities;
6. Evaluating the ~~e~~Chief ~~i~~Internal ~~a~~Auditor's performance and setting his or her their ~~and~~ compensation;
7. Approving decisions regarding appointment and removal of the ~~e~~Chief ~~i~~Internal ~~a~~Auditor.

For the purpose of this policy, Report "report administratively" means the Superintendent ~~providing~~ will provide appropriate structure for the internal audit function within the organization that includes, but is not limited to, ~~providing~~:

1. Budget, accounting, procurement, and information technology support;
2. Human resource administration, including support in hiring personnel and providing compensation;
3. Adequate working space, furniture, and equipment; ~~and~~;
4. Administration of the District's policies and procedures, to include enforcement of time and attendance, travel, and purchasing requirements.

Individual Board members may contact the ~~e~~Chief ~~i~~Internal ~~a~~Auditor with suggestions of audit focus areas but shall have no individual authority to direct such audits. Any suggestions will be referred to the Audit Committee Chairperson by the ~~e~~Chief ~~i~~Internal ~~a~~Auditor. Audit selection shall be based on the ~~e~~Chief ~~i~~Internal ~~a~~Auditor's professional judgment augmented by the direction of the Board acting as a whole.

The Superintendent may suggest, but shall not dictate, areas to be audited and shall work cooperatively with the ~~chief~~ Chief internal Internal auditor ~~Auditor~~ to ensure access and removal of impediments to audited areas.

~~No District employee shall dictate areas to be audited or what should or should not be included in audit reports.~~

~~Internal audits shall be planned and conducted in accordance with the Standards for the Professional Practice of Internal Auditing and the Code of Ethics promulgated by the Institute of Internal Auditors. This shall include:~~

- ~~1. Establishing risk-based plans to determine the priorities of the internal audit activity;~~

2. ~~Communicating the internal audit plans and resource requirements to the Board for review and approval;~~
3. ~~Responding to the Board's special requests for audit and consulting services;~~
4. ~~Communicating results and recommendations to appropriate individuals;~~
5. ~~Maintaining a system to monitor the disposition of results and recommendations communicated to management;~~
6. ~~Reporting periodically to the Board on accomplishments relative to the audit plan and special requests (reporting shall include significant risk, control, and policy issues identified during audits);~~
7. ~~Coordinating audit efforts with those of the District's certified public accountants; and~~
8. ~~Continuing professional development of the audit staff.~~

DEPARTMENT
CHARTER

**~~Board Finance and
Audit Committee~~**

The Internal Audit Department shall maintain a charter and establish local audit procedures. The audit charter shall clearly define the internal audit function and establish its relationship with the board and the district's administration. The local procedures shall provide written guidance to clarify and augment the professional standards and enhance the department's ability to adhere to the standards. See CFC (EXHIBIT) for the Internal Audit Charter.

~~The role of the Finance and Audit Committee shall be to assist and advise the Board on issues related to the District's internal audit department. However, the ultimate oversight responsibility for the internal audit department shall remain with the full Board.~~

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Updated SAISD Non-Discrimination Statement

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Julissa Herrera, Director, Policies & Procedures

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the updated SAISD non-discrimination statement. In pursuit of creating safe environments for all students and staff, the SAISD Equity Council reviewed our current non-discrimination statement. After reviewing, the committee is recommending the following updates.

Current Statement:

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, or disability in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

Recommended Statement:

San Antonio ISD is committed to non-discrimination on the basis of race, color, ethnicity, culture, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, appearance, immigration/citizenship status, home language, socioeconomic status, or disability in its educational programs, services, and District business functions.

Information on persons designated to handle inquiries regarding non-discrimination policies can be found within SAISD Board Policies DIA([Exhibit](#)) or FFH([Exhibit](#)), available online at: <https://pol.tasb.org/PolicyOnline?key=176>

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the updated non-discrimination statement.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

Improve Reading and Writing Outcomes for all Students - We will increase the percentage

of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Revisions to Local Board Policies (Listed Below)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Toni Thompson, Chief of Staff

PRESENTER: Toni Thompson
 Julissa Herrera, Director, Policies, Procedures and Public Information

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revisions to the board policies listed below, based on TASB’s recommendations contained within Update 120:

Code	Code Description	Revision Highlights
CB	State and Federal Revenue Sources	The district’s unique language at Plan Approval remains unchanged. The Adoption or Last Amended Date has been removed as requested previously for all policies by the district.
CKC	Emergency Plans	Education Code 37.108(d) requires a district's multi-hazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.
FNG	Parent/Student Complaints	Revisions to this local policy are recommended to clarify how special education complaints are addressed; encompass all instructional resources policies; and reference the required hearing procedure for eligibility disputes under school nutrition programs.
FO	Student Discipline	Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the revisions of board policies (listed above) as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Public Notice and
Input

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Plan Approval

The Board grants the Superintendent the authority over the approval of required grant and award plans, but retains the right to be informed regarding such plans.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

STATE AND FEDERAL REVENUE SOURCES

CB
(LOCAL)

For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Gifts and Gratuities

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

**Adoption or Last
Amended Date**

~~This policy was adopted on, and became effective, June 21, 2021.~~

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**~~Adoption or Last
Amended Date~~**

~~This policy was last amended on June 21, 2021.~~

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Certain Complaints

Complaints regarding certain topics are addressed by specific policies or other documents that modify this complaint process or require an alternative process. To the extent that one of the following referenced policies does not require an alternative process for a specific complaint, this policy shall apply:

1. Discrimination on the basis of race, color, religion, sex, gender, national origin, age, disability, or other protected characteristics: FFH;
2. Sexual abuse or sexual harassment of a student, including dating violence: FFH;
3. Retaliation related to discrimination and harassment: FFH;
4. Bullying: FFI;
5. Loss of credit on the basis of attendance: FEC;
6. Removal of a student to a disciplinary alternative education program: FOC;
7. Expulsion of a student: FOD and the Student Code of Conduct;
8. Identification for or participation in the gifted and talented program: EHBB;
9. Within the scope of Section 504, including complaints concerning identification~~identification~~, evaluation, or educational placement of a student with a disability ~~within the scope of Section 504~~: FB;
10. Within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification~~identification~~, evaluation, educational placement, or discipline of a student with a disability ~~within the scope of IDEA~~: EHBAE, FOE, and the parents’ rights handbook provided to parents of all students referred to special education;
11. Instructional materials: the EF series;
12. On-campus distribution of non-school materials to students: FNAA;
13. Complaints against District peace officers: CKE; and

14. Admission, placement, or services for students who are homeless: FDC.

15. Concerning disputes regarding a student's eligibility for free or reduced-priced meal programs: COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

General Provisions

In most circumstances in which a complaint involves a problem with a teacher, the student or parent shall be expected to discuss the matter with the teacher before requesting a conference with the principal at Level One. Before initiating a formal complaint under this policy, students or parents are encouraged to resolve concerns by scheduling an informal conference with the principal or other appropriate administrator.

The student may be represented by an adult at any level of the complaint.

Complaint Process

For purposes of this policy, "days" shall mean District workdays, unless otherwise noted.

Announcement of a decision in the student's or parent's presence shall constitute communication of the decision.

Level One

A student or parent who has a complaint shall request a conference with the principal within 15 days of the time the student or parent knew or should have known, of the event or series of events causing the complaint. The principal shall hold a conference with the student or parent within ten days of the request. The principal shall have ten days following the conference within which to respond.

Level Two

If the outcome of the conference with the principal is not to the student's or parent's satisfaction, the student or parent may request a conference with the supervisor of the administrator in Level One. The request must be filed within ten days following receipt of a response or, if no response is received, within ten days of the response deadline. The supervisor shall hold the conference within 15 days after receiving the request.

Prior to or at the conference, the student or parent shall submit a written complaint that includes a statement of the complaint and any evidence in its support, the solution sought, the student's or

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

parent's signature, and the date of the conference with the principal. The director shall have ten days following the conference within which to respond.

Level Three

If the outcome of the conference with the appropriate supervisor is not to the student's or parent's satisfaction, the student or parent may request a conference with the Superintendent or designee. The request must be filed within ten days following receipt of a response or, if no response is received, within ten days of the response deadline. The Superintendent or designee shall hold the conference within 15 days after receiving the request.

Prior to or at the conference, the student or parent shall submit a written complaint that includes a statement of the complaint and any evidence in its support, the solution sought, the student's or parent's signature, and the dates of the conferences with the principal and the appropriate supervisor. The District shall make an audiotape recording of the Level Three proceeding before the Superintendent or designee. The Superintendent or designee shall have ten days following the conference within which to respond.

Level Four

If the outcome of the conference at Level Three is not to the student's or parent's satisfaction, or if the time for a response has expired, the student or parent may submit to the Superintendent or designee a request to place the matter on the agenda of a future Board meeting. The request shall be in writing and must be filed within ten days of the response or, if no response is received, within ten days of the response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the meeting.

The presiding officer shall establish reasonable time limits for complaint presentations. The District shall make an audiotape recording of the Level Four proceeding before the Board. The Board shall hear the complaint and shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting.

Closed Meeting

If the complaint involves complaints or charges about an employee, it shall be heard by the Board in closed meeting unless the employee to whom the complaint pertains requests that it be heard in public.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the ~~District's~~ website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee’s duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

2. Obtain possession of a weapon or other dangerous object.

~~3. Prevent a student from fleeing.~~

~~4.3. Protect property from serious damage.~~

~~5.~~ 4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~6. Control an irrational student.~~

~~7.4. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law.
[See FOF(LEGAL)]~~

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2022-2023 School Year**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Theresa Urrabazo, Chief of Data Operations and Services

PRESENTER: Theresa Urrabazo

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Administration’s recommendation for approval to submit one attendance waiver application to the Texas Education Agency (TEA) on behalf of District schools.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

The TEA permits school districts to submit attendance waivers for missed instructional days and low attendance days due to weather, health, or safety related issues. Districts may request these waivers on a district or campus by campus basis. A waived day of instruction is removed from the calendar for the requested schools and functions like a holiday, so it is not included in attendance funding calculations, but will still allow you to count up to 420 waiver minutes towards your operational calendar. Low attendance is defined as a day of attendance at least ten percentage points lower than the prior year’s percent of attendance as reported to TEA in Summer PEIMS. State funding for the district is based on attendance, so low attendance days have a negative impact.

Copies of the recommended Application for Low Attendance Days for the 2022-2023 School Year are attached as follows:

- 1) September 21st, 2022 – waiver request for SAISD campus 015907007 – Jefferson HS, which reported attendance 19.69 percentage points below last year’s district overall percentage of attendance. In the afternoon of the prior day 09/20/2022, Jefferson High School campus had a false report of a shooting. Due to safety concerns by the public, many families chose to keep their children at home the following day 09/21/2022.

If approved by the Board, the waiver request will be forwarded to TEA. Online applications for attendance waivers must be submitted to TEA no later than the end of the 2023 school year. Once approved by TEA, the District will make updates to the student attendance data for submission to TEA in the Summer PEIMS submission of student data for the 2022-2023 school year.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Campus: Jefferson High School
FY: 2023
Calendar: 0

Campus Percentage of Attendance

For Dates: 09-21-2022 - 09-21-2022
Attendance Absence Group: Report Card - Absent

Date: 03/06/2023

Time: 4:31 PM

Page 1 of 1

Date: Sep. 21 2022 (Wednesday)											
Grade	Membership			Official Absences			Membership Minus Absences	Percentage of Attendance	Membership Minus Ineligible and ABS	ADM	ADA
	Membership	# Full Day Students	# Half Day Students	Total Absences	# Full Day Absences	# Half Day Absences					
09	542.5	542.0	1.0	206.5	206.0	1.0	336.0	61.94	336.0	542.5	336.0
10	492.0	492.0	0.0	192.0	192.0	0.0	300.0	60.98	300.0	492.0	300.0
11	321.0	321.0	0.0	116.0	116.0	0.0	205.0	63.87	205.0	321.0	205.0
12	349.0	349.0	0.0	122.0	122.0	0.0	227.0	65.05	227.0	349.0	227.0
Total	1,704.5	1,704.0	1.0	636.5	636.0	1.0	1,068.0	62.66	1,068.0	1,704.5	1,068.0

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 1

Instructional Track: 00

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 29.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 1
Instructional Track: 00

	06	07	08	09	10	11	12	Total
A. Days Taught : 29.0								
B. Days Membership	0.0	0.0	0.0	15,907.0	9,878.0	10,976.0	9,030.0	45,791.0
C Total Days Absent	0.0	0.0	0.0	3,069.0	1,642.0	1,778.0	1,170.0	7,659.0
D Total Days Present	0.0	0.0	0.0	12,838.0	8,236.0	9,198.0	7,860.0	38,132.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	12,838.0	8,236.0	9,198.0	7,860.0	38,132.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	2,324.0	1,346.0	1,286.0	1,064.0	6,020.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	6.0	0.0	9.0	15.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	1,028.0	883.0	892.0	728.0	3,531.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	80.138	46.414	44.345	36.690	207.586
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	35.448	30.448	30.759	25.103	121.759
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.06	0.00	0.09	0.15
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.64	3.31	3.95
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	95.82	39.98	16.13	1.29	153.22
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	2.28	36.12	72.46	110.86
R. Special Education FTE	0.00	0.00	0.00	13.34	6.03	5.82	8.61	33.79
S. Regular Program Ref ADA	0.000	0.000	0.000	333.530	235.715	258.451	185.370	1,013.067
T. Total Refined ADA	0.000	0.000	0.000	442.690	284.000	317.172	271.034	1,314.897
U. Percent in Attendance	0.00%	0.00%	0.00%	80.71%	83.38%	83.80%	87.04%	83.27%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 1

Instructional Track: 03

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 29.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 1
Instructional Track: 03

	06	07	08	09	10	11	12	Total
A. Days Taught : 29.0								
B. Days Membership	0.0	0.0	0.0	7.0	0.0	0.0	5.0	12.0
C. Total Days Absent	0.0	0.0	0.0	4.0	0.0	0.0	5.0	9.0
D. Total Days Present	0.0	0.0	0.0	3.0	0.0	0.0	0.0	3.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	3.0	0.0	0.0	0.0	3.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.103	0.000	0.000	0.000	0.103
T. Total Refined ADA	0.000	0.000	0.000	0.103	0.000	0.000	0.000	0.103
U. Percent in Attendance	0.00%	0.00%	0.00%	42.86%	0.00%	0.00%	0.00%	25.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 2

Instructional Track: 00

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 2
Instructional Track: 00

	06	07	08	09	10	11	12	Total
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	16,235.0	9,856.0	10,807.0	8,953.0	45,851.0
C Total Days Absent	0.0	0.0	0.0	3,398.0	1,632.0	1,823.0	1,355.0	8,208.0
D Total Days Present	0.0	0.0	0.0	12,837.0	8,224.0	8,984.0	7,598.0	37,643.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	12,837.0	8,224.0	8,984.0	7,598.0	37,643.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	2,377.0	1,366.0	1,254.0	1,017.0	6,014.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	22.0	0.0	21.0	43.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	1,078.0	833.0	825.0	746.0	3,482.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	84.893	48.786	44.786	36.321	214.786
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	38.500	29.750	29.464	26.643	124.357
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.23	0.00	0.22	0.45
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.59	3.26	3.86
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	99.87	43.59	16.51	1.54	161.51
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	1.84	35.37	71.39	108.60
R. Special Education FTE	0.00	0.00	0.00	13.13	7.00	5.97	9.29	35.40
S. Regular Program Ref ADA	0.000	0.000	0.000	345.463	241.279	262.412	185.875	1,035.030
T. Total Refined ADA	0.000	0.000	0.000	458.464	293.714	320.857	271.357	1,344.393
U. Percent in Attendance	0.00%	0.00%	0.00%	79.07%	83.44%	83.13%	84.87%	82.10%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 2

Instructional Track: 03

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 2
Instructional Track: 03

	06	07	08	09	10	11	12	Total
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	28.0	0.0	0.0	28.0	56.0
C. Total Days Absent	0.0	0.0	0.0	25.0	0.0	0.0	28.0	53.0
D. Total Days Present	0.0	0.0	0.0	3.0	0.0	0.0	0.0	3.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	3.0	0.0	0.0	0.0	3.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.107	0.000	0.000	0.000	0.107
T. Total Refined ADA	0.000	0.000	0.000	0.107	0.000	0.000	0.000	0.107
U. Percent in Attendance	0.00%	0.00%	0.00%	10.71%	0.00%	0.00%	0.00%	5.36%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 3

Instructional Track: 00

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 30.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 3
Instructional Track: 00

	06	07	08	09	10	11	12	Total
A. Days Taught : 30.0								
B. Days Membership	0.0	0.0	0.0	17,218.0	10,548.0	11,459.0	9,641.0	48,866.0
C. Total Days Absent	0.0	0.0	0.0	3,426.0	1,721.0	1,913.0	1,451.0	8,511.0
D. Total Days Present	0.0	0.0	0.0	13,792.0	8,827.0	9,546.0	8,190.0	40,355.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	13,792.0	8,827.0	9,546.0	8,190.0	40,355.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	2,740.0	1,581.0	1,330.0	1,102.0	6,753.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	27.0	0.0	15.0	42.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	1,170.0	867.0	816.0	820.0	3,673.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	91.333	52.700	44.333	36.733	225.100
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	39.000	28.900	27.200	27.333	122.433
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.26	0.00	0.15	0.41
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.37	2.88	3.25
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	100.79	43.31	16.35	1.73	162.18
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	2.34	34.55	71.56	108.45
R. Special Education FTE	0.00	0.00	0.00	13.88	7.46	6.76	9.38	37.48
S. Regular Program Ref ADA	0.000	0.000	0.000	345.065	241.121	260.170	187.457	1,033.814
T. Total Refined ADA	0.000	0.000	0.000	459.733	294.233	318.200	273.000	1,345.167
U. Percent in Attendance	0.00%	0.00%	0.00%	80.10%	83.68%	83.31%	84.95%	82.58%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

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TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 3

Instructional Track: 03

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 30.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, ~~507~~ PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 3
Instructional Track: 03

	06	07	08	09	10	11	12	Total
A. Days Taught : 30.0								
B. Days Membership	0.0	0.0	0.0	30.0	0.0	0.0	30.0	60.0
C. Total Days Absent	0.0	0.0	0.0	30.0	0.0	0.0	30.0	60.0
D. Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 4

Instructional Track: 00

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 26.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 4
Instructional Track: 00

	06	07	08	09	10	11	12	Total
A. Days Taught : 26.0								
B. Days Membership	0.0	0.0	0.0	14,721.0	8,840.0	9,699.0	8,419.0	41,679.0
C. Total Days Absent	0.0	0.0	0.0	2,942.0	1,570.0	1,768.0	1,482.0	7,762.0
D. Total Days Present	0.0	0.0	0.0	11,779.0	7,270.0	7,931.0	6,937.0	33,917.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	11,779.0	7,270.0	7,931.0	6,937.0	33,917.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	2,323.0	1,313.0	1,102.0	997.0	5,735.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	16.0	7.0	0.0	32.0	55.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	949.0	603.0	680.0	701.0	2,933.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	89.346	50.500	42.385	38.346	220.577
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	36.500	23.192	26.154	26.962	112.808
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.18	0.08	0.00	0.36	0.62
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.03	2.83	2.86
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	99.09	41.37	15.74	1.67	157.87
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	1.90	34.34	69.79	106.03
R. Special Education FTE	0.00	0.00	0.00	14.29	8.20	6.67	9.05	38.21
S. Regular Program Ref ADA	0.000	0.000	0.000	339.659	228.143	248.260	183.468	999.529
T. Total Refined ADA	0.000	0.000	0.000	453.038	279.615	305.038	266.808	1,304.500
U. Percent in Attendance	0.00%	0.00%	0.00%	80.01%	82.24%	81.77%	82.40%	81.38%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

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TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 4

Instructional Track: 03

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 30.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

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TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 4
Instructional Track: 03

	06	07	08	09	10	11	12	Total
A. Days Taught : 30.0								
B. Days Membership	0.0	0.0	0.0	30.0	0.0	0.0	0.0	30.0
C. Total Days Absent	0.0	0.0	0.0	29.0	0.0	0.0	0.0	29.0
D. Total Days Present	0.0	0.0	0.0	1.0	0.0	0.0	0.0	1.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	1.0	0.0	0.0	0.0	1.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.033	0.000	0.000	0.000	0.033
T. Total Refined ADA	0.000	0.000	0.000	0.033	0.000	0.000	0.000	0.033
U. Percent in Attendance	0.00%	0.00%	0.00%	3.33%	0.00%	0.00%	0.00%	3.33%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

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TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 5

Instructional Track: 00

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 29.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 5
Instructional Track: 00

	06	07	08	09	10	11	12	Total
A. Days Taught : 29.0								
B. Days Membership	0.0	0.0	0.0	15,813.0	9,497.0	10,536.0	9,167.0	45,013.0
C Total Days Absent	0.0	0.0	0.0	2,756.0	1,383.0	1,548.0	1,394.0	7,081.0
D Total Days Present	0.0	0.0	0.0	13,057.0	8,114.0	8,988.0	7,773.0	37,932.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	13,057.0	8,114.0	8,988.0	7,773.0	37,932.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	2,598.0	1,460.0	1,298.0	1,111.0	6,467.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	9.0	0.0	9.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	32.0	4.0	0.0	44.0	80.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	918.0	702.0	734.0	852.0	3,206.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	89.586	50.345	44.759	38.310	223.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.310	0.000	0.310
N. SpecEd Main Refined ADA	0.000	0.000	0.000	31.655	24.207	25.310	29.379	110.552
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.32	0.04	0.00	0.45	0.81
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	2.63	2.63
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	98.99	41.59	15.55	1.61	157.74
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	1.97	35.20	69.94	107.11
R. Special Education FTE	0.00	0.00	0.00	15.40	8.61	8.30	8.79	41.11
S. Regular Program Ref ADA	0.000	0.000	0.000	335.855	227.625	250.873	185.065	999.418
T. Total Refined ADA	0.000	0.000	0.000	450.241	279.793	309.931	268.034	1,308.000
U. Percent in Attendance	0.00%	0.00%	0.00%	82.57%	85.44%	85.31%	84.79%	84.27%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 5

Instructional Track: 03

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 31.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

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TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 5
Instructional Track: 03

	06	07	08	09	10	11	12	Total
A. Days Taught : 31.0								
B. Days Membership	0.0	0.0	0.0	6.0	0.0	0.0	0.0	6.0
C. Total Days Absent	0.0	0.0	0.0	6.0	0.0	0.0	0.0	6.0
D. Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

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TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 6

Instructional Track: 00

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 6
Instructional Track: 00

	06	07	08	09	10	11	12	Total
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	14,893.0	9,174.0	9,910.0	8,794.0	42,771.0
C. Total Days Absent	0.0	0.0	0.0	3,002.0	1,524.0	1,828.0	1,954.0	8,308.0
D. Total Days Present	0.0	0.0	0.0	11,891.0	7,650.0	8,082.0	6,840.0	34,463.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	11,891.0	7,650.0	8,082.0	6,840.0	34,463.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	2,395.0	1,396.0	1,141.0	997.0	5,929.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	12.0	0.0	12.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	38.0	15.0	0.0	44.0	97.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	831.0	708.0	624.0	774.0	2,937.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	85.536	49.857	40.750	35.607	211.750
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.429	0.000	0.429
N. SpecEd Main Refined ADA	0.000	0.000	0.000	29.679	25.286	22.286	27.643	104.893
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.40	0.16	0.00	0.46	1.02
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	2.76	2.76
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	93.48	40.20	14.61	1.37	149.67
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	1.92	32.88	64.79	99.58
R. Special Education FTE	0.00	0.00	0.00	14.63	8.81	7.94	8.11	39.49
S. Regular Program Ref ADA	0.000	0.000	0.000	316.566	222.289	233.212	167.256	939.322
T. Total Refined ADA	0.000	0.000	0.000	424.679	273.214	288.643	244.286	1,230.822
U. Percent in Attendance	0.00%	0.00%	0.00%	79.84%	83.39%	81.55%	77.78%	80.58%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Total Grade Summary

	EE	PK	KG	01	02	03	04	05
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C. Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D. Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.2 Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P. Preg Related Serv FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
R. Special Education FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
S. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
T. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
U. Percent in Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

TSDS PEIMS PRINCIPAL'S REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 007

2021 - 2022 Summer Collection, Resubmission

LEA: 015907 - SAN ANTONIO ISD
Campus: 015907007 - JEFFERSON H S

Instruction Method: All Methods (Combined)

Total Grade Summary

	06	07	08	09	10	11	12	Total
A. Days Taught : 28.0								
B. Days Membership	0.0	0.0	0.0	94,888.0	57,793.0	63,387.0	54,067.0	270,135.0
C. Total Days Absent	0.0	0.0	0.0	18,687.0	9,472.0	10,658.0	8,869.0	47,686.0
D. Total Days Present	0.0	0.0	0.0	76,201.0	48,321.0	52,729.0	45,198.0	222,449.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	0.0	76,201.0	48,321.0	52,729.0	45,198.0	222,449.0
G.1 BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	14,757.0	8,462.0	7,411.0	6,288.0	36,918.0
G.2 D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
H.3 Early Ed Eco Dis & Lang Elig Days	X	X	X	X	X	X	X	0.0
I. Eligible Days in Res Fac	0.0	0.0	0.0	0.0	0.0	21.0	0.0	21.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	86.0	81.0	0.0	165.0	332.0
K. Elig Days SpecEd Main	0.0	0.0	0.0	5,974.0	4,596.0	4,571.0	4,621.0	19,762.0
L.1 BE - Bil/ESL Refined ADA	0.000	0.000	0.000	86.805	49.767	43.560	37.001	217.133
L.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.123	0.000	0.123
N. SpecEd Main Refined ADA	0.000	0.000	0.000	35.130	26.964	26.862	27.177	116.134
O.1 Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
O.3 Early Ed Eco Dis & Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. Preg Related Serv FTE	0.00	0.00	0.00	0.15	0.14	0.00	0.29	0.58
Q.1 Career & Technical Ed FTE - Tier 1	0.00	0.00	0.00	0.00	0.00	0.27	2.95	3.22
Q.2 Career & Technical Ed FTE - Tier 2	0.00	0.00	0.00	98.01	41.67	15.82	1.53	157.03
Q.3 Career & Technical Ed FTE - Tier 3	0.00	0.00	0.00	0.00	2.04	34.74	69.99	106.77
R. Special Education FTE	0.00	0.00	0.00	14.11	7.68	6.91	8.87	37.58
S. Regular Program Ref ADA	0.000	0.000	0.000	336.064	232.696	252.230	182.415	1,003.404
T. Total Refined ADA	0.000	0.000	0.000	448.182	284.095	309.974	265.753	1,308.004
U. Percent in Attendance	0.00%	0.00%	0.00%	80.31%	83.61%	83.19%	83.60%	82.35%

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Ratification of the 2022-2023 Shared Services Agreement (SSA) Between SAISD and the Education Service Center, Region 20 for Title I Non-Public Schools

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Debbie Leija, Executive Director, Fiscal Academic Programs
 Dr. Julia Schneider, Director, Federal & State Programs

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Shared Services Agreement (SSA) between SAISD and the Education Service Center, Region 20 for Title I Non-Public Schools. This SSA complies with the ESEA/ESSA federal requirements which mandates that school districts provide a proportionate student allocation to the private non-profit schools for children who reside within SAISD boundaries and are attending private no-profit schools.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the SSA with the Education Service Center, Region 20.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Title I and local funds for the cost of approximately \$544,263.00

287-21-6239-03-947-24-211	\$36,646.00
211-61-6239-00-189-24-002	\$486,880.00
199-21-6239-95-189-99-211	\$20,737.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the

percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



January 27, 2023

Dr. Jaime Aquino, Superintendent
 San Antonio Independent School District
 141 Lavaca Street
 San Antonio, TX 78210

Dear Dr. Aquino:

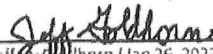
Attached you will find the Shared Services Arrangement for the Title I, Non-Public Cooperative for 2022-2023 school year. Please sign and return by email to alex.dominguez@esc20.net.

The San Antonio Independent School District commitment for the 2022-2023 school year for Title IA, Non-Public services is:

22.23 PNP Allocation for SSA Student Services, Parent Involvement and Direct administrative costs @ .07	Additional Administrative cost not included in PNP allocation	Indirect Administrative Costs @ .07678	Total commitment below reflects sum of the first two columns in this table. The Indirect Admin cost (third column) is reflected in the sums of the first two columns.
\$523,526	\$20,737	\$37,383	\$544,263

Please note, the total commitment does not reflect TEA Final Allocations to be released in February. If you have any questions, please contact Ms. Alex Dominguez at alex.dominguez@esc20.net or 210-370-5410.

Sincerely,


 Jeff Goldhorn (Jan 26, 2023 11:27 CST)

Jeff Goldhorn, Ph.D.
 Executive Director

JG/AD/mv

Enclosures

Education Service Center, Region 20
2022-2023 Title I, Non-Public Cooperative/Shared Services Agreement

As a member of the Title I Non-Public School SSA, member districts and the Education Service Center, Region 20, enter into a Shared Services Arrangement – in consultation with appropriate private schools - to provide educational services in compliance with the ESEA/ESSA federal requirements for non-public Title I, Part A services. The intent of the program is direct services to eligible private school children who are in greatest educational need and who reside in participating public school attendance areas. ESC- Region 20 will serve as the fiscal agent for the equitable services allocations of all participating private schools.

ESC-20 will:

- Facilitate the primary consultation in the summer with those private schools that have chosen to participate with the SSA and pool allocations across districts and across private schools.
- Represent the participating school districts by interacting with the designated contact persons in the non-public schools regarding identification and verification of eligible Title IA students from all participating SSA districts.
- Regularly consult with the private schools regarding program design, delivery, budget, evaluation and reporting of Title I A services.
- Establish and maintain communications with non-public campus leadership during on-site visits and follow-up contact.
- Supervise instruction provided through the SSA to ensure that identified Title IA students receive specified services that result in academic gain.
- Use allocated funds to purchase equipment, materials, and support services identified through consultation with non-public schools and participating districts for use in the instructional program.
- Ensure that all equipment and materials purchased with Title I funds be clearly marked "Property of Title I Non-Public School Cooperative/SSA".
- Work with participating districts to distribute or remove obsolete equipment and instructional materials that belong to the SSA according to ESSA and ESC-20 guidelines.
- Report quarterly, or as needed, to the district SSA members on progress of the program.
- Collect data and prepare evaluation reports for SSA districts in a timely manner.
- Maintain documentation of project activities to ensure compliance with ESSA federal regulations, guidelines, and procedures.
- Provide professional development opportunities, as determined through consultation, to classroom teachers of participating students to support students' academic needs, as funds allow.
- Provide parental involvement activities, as determined through consultation, for parents of participating students to support students' academic needs.
- Provide academic eligibility criteria and certify residency of students.
- ESC-Region 20, as the fiscal agent, will maintain appropriate policies and procedures within their Administrative Procedures Manual and provide documentation as necessary.

The LEA will:

- Designate a contact person to participate in the specifications of Title IA program delivery and procedures for the SSA.
- Facilitate consultation, with those private schools located in their region, related to program model (school-by-school allocation or pooling as an SSA) and third-party contractor options.
- Communicate with ESC-Region 20 a list of private schools who have chosen to join the SSA, and pool their allocation across districts and across PNPs.
- Provide guidelines for low-income data collection.
- Review program data to make recommendations to improve program effectiveness.
- Determine Title IA equitable funding for services to non-public school students according to ESSA guidelines.

Notes:

- **SSA membership is renewed automatically each school year unless the member district communicates by June 1 to the ESC-Region 20 that they will not be participating for the next school year.**
- If a member district chooses to opt out of the SSA the next year, unspent funds from the previous year remain with the SSA.
- If the SSA is terminated, assets acquired using Title I, Non-Public cooperative/SSA funds will be distributed, as appropriate, among member districts.
- Any unspent funds will carry over into the next fiscal year for private school student/staff services.
- A member district will be held accountable for any refund liability resulting from on-site monitoring/audit of years in which the district did not participate in the cooperative/SSA.

**Education Service Center, Region 20
2022-2023 Title I, Non-Public Cooperative/Shared Services Agreement**

- SSA Agreements and total costs will be emailed in February of each year, once final amounts have been calculated in the eGrants system, ESSA Consolidated Application, PS3099.
- Equitable services for private schools who have chosen not to participate with the SSA will be managed by the LEA.

22.23 PNP Allocation for SSA Student Services, Parent Involvement and Direct and Indirect administrative costs @ .07	Additional Administrative cost not included in PNP allocation	Indirect Administrative Costs @ .07678	Total commitment below reflects sum of the first two columns in this table. The Indirect Admin cost (third column) is reflected in the sums of the first two columns.
\$523,526	\$20,737	\$37,383	\$544,263

Commitment: We, the undersigned, do hereby express our understanding of an agreement with the provisions of this document and acknowledge that all agreed upon services and products are contingent upon receipt of grant award.

District Authorized Official

Date


Jeff Goldhorn (Jan 26, 2023 11:27 CST)

Jeff Goldhorn, Ph.D.

Date

Executive Director

Education Service Center, Region 20

Changes per final amounts to be adjusted and initialed by program contacts for both LEA and ESC.

22.23 PNP Allocation for SSA Student Services, Parent Involvement and Direct administrative costs @ .07	Additional Administrative cost not included in PNP allocation	Indirect Administrative Costs @ .07678	Total commitment

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Summer School Agreement Between SAISD and Teach for America, Inc. for the 2023 Summer Practicum

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Becky Landa, Senior Executive Director, Educational Technology & Extended Learning

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Summer School Agreement between SAISD and Teach for America, Inc. (TFA) for the 2023 summer practicum. TFA will partner with SAISD to provide its new teacher corps' summer practicum during SAISD's K-12 summer learning programs. TFA expects to have 50 teachers participate in the summer practicum of which 70% of the teachers are expected to become future SAISD teachers in the 2023-2024 academic year. As part of this MOU, the SAISD summer learning teachers will be identified to serve as a mentor for the TFA teachers by providing lesson planning, instructional support, guidance, and feedback. SAISD mentor teachers will receive a \$250 honorarium from TFA for this work. The TFA summer practicum will occur during June 5 through June 30, 2023 and is contingent upon summer program dates and enrollment.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approves the summer school agreement between SAISD and Teach for America for the 2023 Summer Learning Practicum.

III. BUDGET CODE NUMBER, DESCRIPTION, AND AMOUNT

There is no cost to the District. SAISD teachers who serve as mentors for Teach for America practicum participants will earn an honorarium of \$250.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30%

in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving an MOU

Department:	Extended Learning and Summer School
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of the Summer School Agreement Between SAISD and Teach for America, Inc. for the 2023 Summer Practicum
Presenter:	Becky Landa, Senior Executive Director, Educational Technology & Extended Learning
Cost and Funding Source:	No Cost
If no cost to the District, what is the approximate value of goods/services being provided?	The overall Teach for America Partnership offers SAISD Teachers the opportunity to serve as mentors for Teach for America Practicum participants and earn an honorarium of \$250.00.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health


IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1100	48	7	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The 2022 Teach for America Summer Practicum held during the 2022 SAISD Summer Learning program provided mentorship opportunities to 48 teachers new to the education profession. Thirty-eight (38) SAISD teachers served as mentors. Over 70% of the TFA teacher corps became full-time SAISD first-year teachers for the 2022-2023 school year. The program demonstrated a positive impact on teacher recruitment as new teachers were provided with an opportunity to experience SAISD and formed educational networks with their peers and veteran teachers in the district. Students benefited from having additional new teachers support them in their summer coursework.</p> <p>Teach for America reached out⁷⁸ to SAISD once again to replicate this program</p>
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offering as it proved a success and afforded a strong partnership. According to Jennifer Rodriguez, Senior Managing Director for Teach for America, “The partnership with SAISD allows our educators to get to know their local education community immediately and brings critically needed new teachers to local schools.”

SUMMER SCHOOL AGREEMENT
BETWEEN
TEACH FOR AMERICA, INC AND
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

This Agreement, effective as of April 17, 2023 is made by and between the San Antonio Independent School District of the State of Texas with its headquarters located at 514 W. Quincy St, San Antonio, TX 78212, (“**School Partner**”), and **Teach For America, Inc., a non-profit corporation organized under the laws of the State of Connecticut (“TFA”)** with offices at 25 Broadway, 12th Floor, New York, New York 10004 (individually each a “Party” and collectively the “Parties”).

RECITALS

WHEREAS, the School Partner offers an annual summer school education program that is available to its students;

WHEREAS, Teach For America is the national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two years to teach in urban and rural public schools. Teach For America trains and assists in the placement of teacher candidates from all academic majors and cultural backgrounds (“Corps Members”) in urban and rural school systems across America;

WHEREAS, TFA conducts an annual summer training program for new Corps Members (the “Pre-Service Training”), where Corps Members are trained in pedagogy and teaching strategies and will have the opportunity to teach in actual classroom settings; and

WHEREAS, the School Partner and TFA recognize the mutual benefits of providing a tuition-free summer school program that enables School Partner students and Corps Members to participate in an innovative summer program of instruction (“Instruction Program”).

NOW THEREFORE, School Partner and TFA agree to be bound by the terms and conditions of this Agreement.

AGREEMENT

SECTION 1 – THE PRE-SERVICE TRAINING PROGRAM

1.1 Instruction Program. The Instruction Program shall adhere to the mutually agreed upon and created School Partner/TFA – Student Achievement Plan for each grade and/or content area, based on and fully aligned with state academic and School Partner standards and curriculum, which Corps Members will deliver to each student in the Instruction Program after consideration of each students needs and constraints. The School Partner will provide final approval over all student curricula.

1.2 Duration of the Pre-Service Training and Instruction Program. The Pre-Service Training will commence on June 5, 2023, and conclude on June 30, 2023 and run daily Monday through Friday, excepting national holidays. Instruction Program hours will begin at 8:00 a.m. and conclude at 3:00

p.m. for Elementary, Middle School and Extended School Year/Special Education; and begin at 8:00 a.m. and conclude at 4:00 p.m. for high school program.

SECTION 2 – SCHOOL DISTRICT’S PARTNERSHIP OBLIGATIONS

2.1 Facilities. The School Partner agrees to identify and to allow Teach For America’s use of a minimum of three (3) schools (“Designated Schools”) for the duration of the Pre-Service Training. The School Partner agrees to make between six and twelve instructional classrooms available at each Designated School and ensure that each Designated School has a minimum of one to two additional vacant classrooms available daily during the Pre-Service Training. All Designated Schools will have sufficient parking for School Partner and Teach For America staff from 8:00 a.m. to 4:00 p.m. daily.

2.2 Student Participation, Recruitment, & Enrollment. The School Partner shall permit students enrolled in the School Partner’s summer school program at the Designated Schools to participate in the Instruction Program. The School Partner understands that during the Instruction Program, students will receive primary instruction from Corps Members with the supervision of a Teach For America coach working in partnership with the School Partner Teacher of Record (defined below). The School Partner shall use its best efforts to enroll students in the Instruction Program and maintain enrollment of 300 students, with a minimum of 50 students at each Designated School. The School Partner shall notify TFA, in the event that the School Partner has not tentatively confirmed enrollment of at least 300 students at each Designated School by June 1, 2023. In such an event, the Parties will meet to discuss the implications and possible courses of action to increase enrollment. The School Partner acknowledges that TFA may not be able to operate the Pre-Service Training with fewer than 50 students enrolled at each Designated School. The School Partner will provide regular updates to TFA regarding enrollment beginning May 1, 2023 and will provide final enrollment numbers on June 5, 2023.

2.3 Virtual Learning Option or Hybrid Model. The School Partner agrees to have a plan in place for virtual instruction in the event students are not permitted to attend in-person instruction due to local health or safety regulations, through which TFA Corps Members will continue to administer Instructional Programming (“Online Platform”). In the event of a virtual option or a hybrid model, the School Partner will secure and provide a sufficient number licenses for access to the online platform by corps members and TFA instructional staff. The Online Platform will, at a minimum:

- a. comply with School Partner security requirements in order to safeguard student data; and
- b. feature a 24-hour tech support helpline;

2.4 Administrative Duties.

a. Student Records. Subject to applicable law, including, but not limited to, the Family Educational Rights and Privacy Act (“FERPA”), Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and the Individuals with Disabilities Education Act (“IDEA”), TFA coaching staff members shall be deemed “School Partner Officials” and the School Partner shall make available to TFA coaching staff members such confidential student records as shall be reasonably necessary to tailor instructional strategies to meet the educational needs of each student participating in the Instruction Program. These records may include, but are not necessarily limited to, all testing data, individual student reports (if applicable), Section 504 plans and IEPs for students with special needs. Moreover, School Partner hereby agrees that as a teacher training/professional development organization under contract with the School Partner, TFA has a legitimate educational interest in

acquiring student data, especially assessment data collected over the course of the summer. For the avoidance of doubt, Teach For America will be held to the standard of confidentiality set forth in applicable laws named above.

b. Student Handbook. Any applicable policies, procedures and regulations of School Partner, including the Parent/Student Handbook on Rights, Responsibilities, and Discipline, shall remain applicable throughout the Pre-Service Training.

c. TFA Materials. The School Partner shall take reasonable precautions against the unauthorized use of TFA instructional or other materials by any School Partner personnel who receive such materials directly as a result of the partnership between the School Partner and TFA. Specifically, School Partner shall cooperate with and support TFA's efforts to prevent the unauthorized use of items contained in the teacher instructional materials as many of these materials contain trademarked or copyrighted materials that TFA has licensed from third parties.

d. Health and Safety. The School Partner shall comply with all applicable health and safety requirements. Further, the School Partner will provide TFA with a copy of its health and safety protocols and policies.

e. Transportation. The School Partner shall provide transportation for students attending the Instruction Program, where applicable. The times for pick-up and delivery, as well as all bus routes shall be determined solely by the School Partner.

2.5 Financial Obligations. The School Partner shall:

a. Salaries. For all School Partner personnel participating directly in the Pre-Service Training, assume responsibility for paying the salaries including compensation for time spent on all Pre-Service Training activities with TFA during and in advance of [DATE]. The School Partner shall also assume responsibility for paying the salaries of all other district personnel assigned at each Designated School whose services are required to operate the Designated Schools during the Pre-Service Training.

b. Operational Costs. Assume responsibility for any and all operational costs associated with the Online Platform and buildings of the Designated Schools being open during the Pre-Service Training. Such costs include, but are not limited to, student instructional supplies, utilities, student food services including breakfast and lunch daily, maintenance supplies, general administrative costs such as the use of copy machines and supplies and all costs associated with complying with all safety and health measures required by local regulations. Except as expressly set forth herein, TFA shall not be liable for any charges pertaining to the operation of the Instruction Program.

c. Student Transportation. Assume responsibility for any and all costs associated with transporting all enrolled students to and from the Designated Schools for the entirety of Pre-Service Training.

SUMMER SCHOOL STRUCTURE

2.6 Staffing and Training. The School Partner shall:

a. School Partner Liaison. Assign one (1) qualified individual to serve as the School Partner liaison (“School Partner Liaison”) for this Agreement. The School Partner Liaison, among other responsibilities mutually agreed upon by the Parties, shall cooperate in a reasonable manner and implement the Pre-Service Training, school district policies, meet student enrollment goals, support classroom instruction, and ensure students are meeting desired academic outcomes. The School Partner Liaison will work in partnership with Teach For America to identify and select School Partner Summer School Principals in advance.

b. School Partner Summer School Principal “Summer School Principal”. The School Partner will recruit and select one (1) per school site, qualified administrators to serve as Summer School Principals. The Summer School Principals, shall cooperate to a reasonable extent with Teach For America staff onsite to implement the School Partner Student Code of Conduct and in the event of a matter beyond the scope of such code of conduct, Summer School Principals are authorized to cooperate in a reasonable manner, subject to applicable law and School Partner policies, regulations, and/or procedures, and legally binding contractual obligations, to collaborate with the Teach For America school leadership team to arrive at mutually acceptable solutions. Summer School Principals will be required to attend a number of meetings with Teach For America school leadership team to ensure planning for the summer is complete. In addition, Summer School Principals will be required to participate in the hiring of Teachers of Record and to attend the training designated for Teachers of Record, as set forth in Section 2.6c below.

c. School Partner Teachers of Record “Teachers of Record”. The School Partner will recruit and select qualified School Partner teaching staff (minimum of one per classroom) to serve as mentors (“Teachers of Record”) during the Pre-Service Training. Teachers of Record may currently teach at a Designated School or another school within the School Partner. Teachers of Record will lead the Instruction Program June 5 – 6, 2023 as Corps Members observe and prepare. Thereafter, Teachers of Record will work in partnership and collaboration with Teach For America coaching staff to model strong teaching; facilitate a co-teaching experience, observe Corps Members lead-teaching; deliver feedback on lesson plans and Corps Members’ teaching; provide coaching on relationship building, connecting with community and classroom management; guide Corps Members in the implementation of School Partner’s policies and curriculum; and assist with required student documentation. Each Teacher of Record will also serve as the designated classroom emergency management resource person for each classroom and will implement any and all School Partner student and non-student emergency policies and procedures. Teachers of Record will be required to attend training conducted by Teach For America in May and early June at a time and location to be designated by the School Partner.

d. Support Staff. The School Partner shall recruit, select, and compensate appropriate support personnel to assume responsibility for answering phones, handling school mail, maintenance and cleaning of buildings, providing food service to students, staffing libraries, serving as district liaison to the vendor selected to manage the Online Platform, if necessary, and other necessary administrative functions during the Pre-Service Training and in accordance with approved School Partner budgets in effect during the term of this Agreement.

e. Recruiting. The School Partner will recruit and select qualified Summer School Principals and Teachers of Record. TFA will support the process, including supplying the School Partner with information packets for any School Partner administrators or faculty interested in serving as Summer

School Principals or Teachers of Record, as well as providing other promotional materials for the purpose of recruiting qualified Summer School Principals and Teachers of Record.

2.7 Resources. The School Partner shall provide the following:

a. Curricular Resources. Provide free of charge any curricular resources available at the Designated School and one copy of all approved and/or required assessments if any exist or are desired.

b. Media Facilities. Allow Teach For America staff and Corps Members reasonable use of library and library resources, audio-visual equipment, temporary office space, and a large meeting area at each Designated School throughout the Pre-Service Training.

c. Computer Facilities. Allow Teach For America staff to make reasonable use of a limited number of existing computer facilities with Internet access and printer capabilities throughout the Pre-Service Training. When utilizing School Partner property and networks, Teach For America staff shall comply with the School Partner's Technology Resources Local Policy.

d. Photocopying. Provide reasonable photocopying privileges to Teach For America staff for administrative purposes. The total number of copies collectively allowed to Teach For America and the School Partner for the purpose of the Pre-Service Training shall not exceed 1,500 at any Designated School.

e. Supplies. Allow Teach For America staff and Corps Members at a Designated School reasonable use of any supplies and instructional materials that are available at such Designated School.

f. Wireless internet access. Provide free-of-charge wireless internet access at all Designated Schools. Teach For America staff shall comply with the School Partner's Administrative Policy when utilizing School Partner property and networks. [SAISD Technology Resources Local Policy]

SECTION 3 – TEACH FOR AMERICA'S PARTNERSHIP OBLIGATIONS

3.1 Instruction Program. In partnership with the School Partner, TFA shall conduct the Instruction Program according to a schedule mutually determined and agreeable to the Parties and consistent with School Partner policies and regulations.

3.2 Curricular Goals. TFA, in collaboration with the School Partner staff at each Designated School, shall ensure that Corps Members determine rigorous grade level and content area curricular goals for their students in full compliance with School Partner standards. Corps Members will design lesson plans consistent with School Partner instructional methods and curriculum requirements that will meet goals, constantly evaluate their students' progress, and adjust their instructional practice as necessary. Corps Members will regularly communicate with parents about student progress (with approval from the School Partner), and provide opportunities for parents to support their children's work with the guidance of School Partner personnel. Corps Members shall also keep a parent communication log that will be submitted to the School Partner at the conclusion of the Instruction Program.

3.3 Staffing. TFA shall provide the necessary staff at each Designated School to facilitate classroom instruction, administrative assistance, and Corps Member training. TFA shall be solely responsible for recruiting, selecting, training and compensating said staff, which will include the following positions:

<u>Position</u>	<u>Duties</u>
TFA Managing Director	Working in partnership with the district senior staff to align on vision and overall operations for the summer learning program, will provide supervision of TFA staff working at school sites.
TFA School Directors	Working in partnership with the School Partner, TFA Senior Staff and San Antonio ISD School Partner Principals, provides overall operational and instructional leadership for the Designated School; and serves as school campus point person for TFA. They will also Advise Corps Members on instruction strategies, observe Corps Member classroom performances, and conduct training sessions on instruction strategies.
TFA School Operations Manager	Provides general administrative support to school-based TFA staff.
TFA Instructional Specialists	These staff will not be onsite at partner schools but will conduct virtual training sessions for Corps Members.

3.4 Recruiting. TFA shall recruit approximately 40 – 70 Corps Members, who will work in teams of up to two and collectively be responsible for delivering instruction for one class of 5 – 25 students. Up to 20 Corps Members will be placed at each Designated School.

3.5 Training.

a. **School Partner Staff in Designated Schools:** TFA shall provide training for School Partner Summer School Principals and Teachers of Record to familiarize them with the TFA training model, materials, and approach to instruction. Training sessions will include training on the vision of instruction, observation best practices and protocol, Corps Member evaluation rubric, and other topics related to TFA local curriculum for training new corps members. In addition, TFA will facilitate opportunities for meetings between designated TFA staff and School Partner staff persons who will be directly involved with the Pre-Service Training.

b. **Other School Partner Staff:** As part of an effort to partner with School Partner to increase instructional capacity, TFA shall provide access to training and other resources for School Partner Staff not directly employed in Designated Schools through mutually agreeable training opportunities

up to and including the opportunity for School Partner staff to shadow TFA staff in performing their roles. School Partner shall partner with TFA to ensure that said training and shadow programming does not breach the obligations to protect TFA intellectual property.

3.6 Resources. TFA shall provide the following:

a. Instruction Materials. Supply Corps Members with instruction materials to use with their students that incorporate and are aligned with School Partner standards for each grade level and content area (“Toolkits”). Toolkits will include, but are not limited to sample Student Achievement Plan, sample lesson plan templates, sample assessments, and the like. On the days established by TFA staff onsite for the administration of tests, Corps Members will administer all pre and post tests, and other weekly end of unit assessments to those students required to take such tests for grade-level reasons.

3.7 Administrative.

a. Policies and Procedures. TFA shall comply with all established School Partner policies and procedures, in effect as of the date of this Agreement, and will ensure that all TFA staff and Corps Members are aware of these policies. School Partner policies are located at: <https://pol.tasb.org/PolicyOnline?key=176>. TFA is only responsible for knowledge of policies in effect as of the date of this Agreement.

b. Assessment of Students. TFA shall provide appropriate assessment of enrolled students, including initial, daily, and end of summer assessment data and/or student work portfolios. Corps Members shall also submit grades in compliance with School Partner’s grading policies throughout the entire Instruction Program, with guidance from Teachers of Record and, where appropriate, Summer School Principals.

c. Attendance Records. The Parties shall jointly supply attendance records to the designated Site Administrator during the entire Instruction Program.

d. Criminal Background Checks. Corps Members must complete a criminal background check in compliance with state law and School Partner prior to being on School Partner’s premises or in contact with students. TFA staff participating in the Summer Program, who will be in direct contact with students, when School Partner employees are not present, will also complete a criminal background check in compliance with state law and School.

- i. Any required background checks for TFA staff or Corps Members will be conducted by and the results reviewed by the School Partner.
- ii. School Partner will notify Teach for America of any individual(s) who, based on School Partner’s standards, are unfit and should not have contact with School Partner students.
- iii. All determinations made by School Partner as to the fitness of an individual are made in School Partner’s sole discretion.

e. School Partner Materials. TFA shall take reasonable precautions against the unauthorized use of School Partner curriculum material or other materials by any TFA Corps Members or staff who receive such materials directly as a result of the partnership between the School Partner and TFA. Teach for America will indemnify, defend and hold School Partner harmless from any infringement of intellectual property rights claims, or other similar actions, against School Partner as a result unauthorized use of materials by Corps Members or TFA staff.

SECTION 4 – OTHER TERMS AND CONDITIONS

4.1 Term and Termination. The term of this Agreement commences on April 1, 2023 or upon approval by the San Antonio Independent School District Board of Trustees whichever date is later, through July 1, 2023. Either Party may terminate this Agreement at any time upon 60 days written notice to the other Party.

4.2 Fee and Invoice. In recognition of mutual goods and services exchanged herein, Teach For America agrees to pay San Antonio Independent School District a \$250.00 fee per Corps Member confirmed to participate in the Instruction Program and designated at a School District school site during the term of this Agreement.

4.3 Refunds. San Antonio Independent School District shall only be required to refund any/all fees paid if this Agreement is terminated prior to June 6, 2023.

4.4 Notices. Any notices to either Party shall be in writing and delivered by hand or sent by nationally recognized messenger service, or by registered or certified mail, return receipt requested, to the addresses set forth below or to other address as that Party may designate by notice. Notice shall be effective one (1) business day after being sent by a nationally recognized messenger service or three days after being sent by mail.

DISTRICT CONTACT

Name: _____
Title: _____
Address: _____
Email: _____

TEACH FOR AMERICA:

***With an electronic copy to:**

Name: _____
Title: _____
Address: _____
Email: _____

Name: TFA Legal Affairs
Email: LegalAffairs@teachforamerica.org
**Send only notices related to breach of contract and indemnity.*

4.5 No Agency or Joint Venture. The Parties understand and agree that TFA is an independent contractor and is operating the Pre-Service Training. Neither TFA, nor any of its employees, agents, or subcontractors, shall in any way or for any purpose whatsoever be deemed an employee or agent of the School Partner. The Parties do not intend to create, and nothing herein shall be construed as creating, a joint venture or partnership between the Parties. Subject to indemnification obligations set forth below, each Party assumes full responsibility for their supervision, daily direction and control, payment of salary, worker’s compensation, disability benefits, and like requirements and obligations.

4.6 Insurance. TFA will maintain, during the term of this Agreement, the following insurance with the minimum limits as set forth below:

Workers' Compensation	Statutory Limits
Employers' Liability	\$5,000,000 aggregate
Commercial General Liability	\$1,000,000 per occurrence/\$2,000,000 aggregate
Auto Liability	\$1,000,000 per occurrence
Umbrella (excess) Liability	\$5,000,000 aggregate
Professional Liability	\$1,000,000 per occurrence/\$2,000,000 aggregate

The "San Antonio Independent School District" shall be named as an additional insured with respect to general liability and umbrella liability insurance. School Partner shall be afforded a written notice of cancellation, non-renewal or material change in Teach for America's insurance coverages for the duration of this Agreement.

4.7 Amendment/Modification. No amendment or modification of this Agreement, and no waiver hereunder, shall be valid or binding unless set forth in writing and signed by the Parties.

4.8 No Assignment. Neither this Agreement nor any of the rights, interests, or obligations under this Agreement shall be assigned, in whole or in part, by operation of law or otherwise by either Party without the prior written consent of the other Party.

4.9 Counterparts. This Agreement may be executed in any number of counterparts (including by electronic transmission).

4.10 Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, it shall be stricken from this Agreement, and then such stricken provision shall be replaced, to the extent possible, with a legal, enforceable and valid provision that is as similar in tenor to the stricken provision as is legally possible.

4.11 Governing. This Agreement and all matters relating hereto shall be governed by, construed and interpreted in accordance with the laws of the State of Texas, without regard to the conflict of laws provisions of such State.

4.12 Sovereign Immunity. Neither the execution of this Agreement by the School Partner nor any other conduct, action or inaction of any School Partner representative related to the Agreement shall constitute a waiver of School Partner's sovereign immunity.

4.13 Subcontractors. If TFA is permitted to subcontract any of the work set forth in the Agreement, TFA shall ensure that each subcontractor complies with all provisions of the Agreement. TFA will remain liable for the acts and omissions of such subcontractor(s) and the proper performance and delivery of the products and/or services set forth in the Agreement.

4.14 Non-Discrimination. Each Party represents and warrants to the other Party that it does not and will not engage in discriminatory practices and that there shall be no discrimination in connection with TFA's performance under the Agreement on account of race, color, religion, gender, national

origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law. Each Party further covenants that no otherwise qualified individual shall, solely by reason of his/her race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law be excluded from participation in, be denied services, or be subject to discrimination under any provision of the Agreement.

4.15 Waiver. The failure by either Party to enforce any provision of this Agreement will not constitute a waiver of future enforcement of that or any other provision.

4.16 Entire Agreement/Authority/Binding. This Agreement is the complete and exclusive statement of the agreement between the parties as to the subject matter hereof and supersedes all communications between the parties related to the subject matter of this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, each of the Parties has caused its duly authorized representative to sign and deliver this Agreement on the day and year first above written.

**[NAME OF SCHOOL
DISTRICT]**

Teach For America

By: _____
Name: _____
Address: _____

By: _____
Name: _____
Title: _____
Address: _____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Collaboration Agreement (Agreement) Between SAISD and Indiana Wesleyan University (IWU) for Instructional Assistants to Teacher Pathway System**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Colleen Bohrmann, Senior Executive Director, Learning & Compliance Support Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Collaboration Agreement between SAISD and Indiana Wesleyan University (IWU). This Grow Your Own opportunity is for instructional assistants who are seeking to complete their bachelor's degree to move forward with seeking teacher certification.

Instructional assistants with at least 50 hours of previous course credit, will transfer to IWU and complete an accelerated degree with teacher preparation credits in as little as 12-18 months.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the agreement between SAISD and Indiana Wesleyan University, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through the Teacher and School Leader Grant.
202-13-6221-01-856-99-0-00 approximately \$173,400.
\$7,020 cost for 30 hours with IWU per candidate.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Organizational Learning and Support Services
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of the Collaboration Agreement (Agreement) Between SAISD and Indiana Wesleyan University (IWU) for Instructional Assistants to Teacher Pathway System
Presenter:	Colleen Bohrmann, Senior Executive Director, Learning & Compliance Support Services
Cost and Funding Source:	To be funded through Teacher and School Leader Grant. Instructional Assistants seeking bachelor's degree with a budget of \$173,400. \$7,020 cost for 30 hours with IWU per candidate
If no cost to the District, what is the approximate value of goods/services being provided?	
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
	20 per grant year			\$7,020	

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>This is a new agreement.</p>
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**INDIANA WESLEYAN UNIVERSITY AND SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
COLLABORATION AGREEMENT**

Collaborator			
Name:	San Antonio Independent School District		("Collaborator")
Mailing Address:	514 W. Quincy St., San Antonio, TX 78212		
Legal Officer:	Kim Tocci		
Email:	Ktocci1@saisd.net		
University Information			
Name:	Indiana Wesleyan University		("IWU" or "University")
Mailing Address:	4201 S. Washington St, Marion, IN 46953		
Attention:	Andy Miller, Ph.D. Vice President, Innovation & Partnerships		
Email:	Andy.Miller2@indwes.edu		
Agreement Details			
Effective Date:	April 18, 2023	Initial Term:	April, 2023 - June 30, 2026

THIS COLLABORATION AGREEMENT (the "Agreement") is made and entered into as of the effective date identified above (the "Effective Date"), by and between the entities identified above (each a "Party", collectively the "Parties").

WHEREAS, the mission and goals of Collaborator include training future teachers through education and experiential learning.

WHEREAS, University provides educational programming that aligns with the mission and goals of Collaborator.

WHEREAS, the Collaborator and University both have the organizational support and resources to develop teachers through education, training, and experiential learning.

WHEREAS, the University is accredited by the Higher Learning Commission ("HLC") and Collaborator maintains an independent accreditation and approval from the State of Texas.

WHEREAS, the purpose of this Agreement is to provide a basis for a collaborative relationship between Collaborator and University to benefit Collaborator employees who desire to complete the Bachelor of Science in Integrative Studies through University to support teacher preparation and licensure. This degree offering is herein referred to as "Degree Program." This Agreement can be expanded to new programs and specializations. The details of such an expansion will be discussed separately and placed as an addendum to this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and consideration set forth herein, the Parties, intending to be legally bound, agree as follows:

1. Business Relationship, Services & Fees. During the Term of this Agreement and subject to the following terms and conditions, IWU and Collaborator hereby establish a collaborative business relationship (the "Business Relationship") in which the Parties will provide the services (the "Services") described in attached **Schedule 1**, and the Parties agree to the financial arrangement as described in attached **Schedule 2**.

2. **Term, Renewal & Non-Renewal.** The Term of this Agreement will commence on the Effective Date and shall continue for the period identified above (the “Initial Term”) unless sooner terminated in accordance with the Terms of this Agreement. Upon expiration of the Initial Term (and any applicable Renewal Term thereof), the Agreement will automatically renew for a one (1) year renewal term (each renewal term being a “Renewal Term”) unless either Party provides written notice to the other Party at least one-hundred eighty (180) days in advance of the expiration of the then applicable Term, that such Party elects not to renew the Agreement at the end of the then applicable Term.

3. **Termination for Uncured Breach.** If either Party breaches a material obligation under this Agreement, the other Party may give written notice to such breaching Party specifying the breach and its intention to terminate this Agreement if such breach is not cured. If the breaching Party does not cure the breach within thirty (30) days of receipt of such notice, the other Party may terminate the Agreement upon a subsequent written notice to the breaching Party.

4. **Indemnification.** To the furthest extent of Texas Law, each Party shall indemnify and hold harmless the other Party and their respective trustees, officers, employees, and agents, against all losses, disputes, controversies, complaints, damages, and expenses, including attorney fees incurred in connection with the performance of this Agreement.

5. **Insurance.** At all times during the term of this Agreement, Collaborator will maintain General Liability Insurance of not less than \$1 million per occurrence, \$3 million aggregate; Workers Compensation at the statutory limits; and Employer Liability Insurance of not less than \$500,000. Collaborator will provide evidence of such coverages prior to performing any services under this Agreement.

6. **Damages.** Collaborator acknowledges IWU will expend significant resources to initiate the Business Relationship and to seek approval to be eligible to provide University Services. In the event Collaborator fails to perform any of its obligations, Collaborator agrees IWU may, at IWU’s sole discretion: (i) seek specific performance from Collaborator, or (ii) To the furthest extent of Texas law, seek such legal and equitable remedies as are available to IWU under the law including, without limitation, injunctive relief.

7. **Confidentiality.** Collaborator and University understand that in order to fulfill their obligations under this Agreement each Party must share confidential data with one another including, but not limited to, banking information, financial records, personal student data, business records, business plans, strategies, or any other sensitive or proprietary information. Both Parties agree to maintain such confidential data in compliance with all relevant laws and with all safeguards that are no less rigorous than those maintained for its own information of a similar nature and, in no event, no less than a reasonable level of care.

8. **Loss of Confidential Information.** In the event of any breach that results in a disclosure or loss of, or inability to account for, any confidential data described in Section 8 of this Agreement, the Party discovering the breach shall promptly (i) notify the other Party in writing, (ii) take such commercially reasonable actions as may be necessary or reasonably requested by the other Party to minimize the breach, and (iii) cooperate in all reasonable respects with the other Party to minimize any damage resulting therefrom.

9. **Compliance with Laws, Regulations, and University Policies.** Collaborator and its employees will comply with all current and future applicable federal, state and local laws, rules, ordinances, regulations, administrative decisions and orders, and University policies. Collaborator acknowledges that University has identified certain critical federal laws and University policies that apply to the Business Relationship contemplated herein. Although not an exhaustive list, these are identified in **Schedule 3**, Laws, Regulations, and University Policies, along with URL’s to such information. Collaborator acknowledges their responsibility to understand these provisions and will make a good faith effort to comply.

10. **Miscellaneous Provisions.**

- a) **Relationship.** Collaborator acknowledges and agrees that the relationship with University is that of an Independent Contractor. Collaborator has no authority to bind University to any third person, unless otherwise expressly agreed to in writing signed by both Parties. Collaborator, as such, is responsible for any and all taxes, including FICA, FUTA, unemployment taxes, workers' compensation coverage, and other liabilities incurred while performing work under this Agreement. Collaborator also expressly waives employee status for all purposes, including benefit eligibility.
- b) **Standard of Care.** Collaborator warrants that its services shall be performed by personnel possessing competency consistent with applicable industry standards.
- c) **Jurisdiction & Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas without regard to its conflict of laws and rules. The venue for any litigation related to this Agreement shall be in Bexar, Texas.
- d) **Amendments.** Any modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement shall be binding only if placed in writing and signed by each Party or an authorized representative of each Party.
- e) **Waivers.** No term or provision herein shall be deemed waived and no breach excused unless such waiver or consent shall be in writing and signed by the Party claimed to have waived or consented. Any consent by any Party or waiver of a breach by the other, whether expressed or implied, shall not constitute a consent to, or waiver of, or excuse for any different or subsequent breach
- f) **Assignment.** Neither Party shall have any right to assign, transfer or otherwise convey its obligations under this Agreement without the prior written consent of the other Party. This Agreement shall be binding upon, and inure to the benefit of, the Parties hereto and their respective successors and assigns.
- g) **Severability.** If any provision of this Agreement is deemed unenforceable under the rule of law or by a court of competent jurisdiction, then such provision will be modified so as to preserve the intent of the Parties to the fullest possible extent. All remaining provisions of this Agreement shall remain in full force and effect.
- h) **Notices.** Notices given under this Agreement shall be sent, pre-paid, first-class mail, or by electronic transmission to the addresses of the Parties provided at the beginning of this Agreement.
- i) **Entire Agreement.** This Agreement shall constitute the entire agreement between the Parties with respect to the subject matter herein and any prior understanding or representation of any kind preceding the date of this Agreement shall not be binding upon either Party except to the extent incorporated in this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the Effective Date.

Indiana Wesleyan University (“IWU”)

“Collaborator”

By: _____

By: _____

Title: Nancy D. Schoonmaker
Executive Vice President & CFO

Title: Dr. Jaime Aquino
Superintendent of San Antonio ISD

Date:

Date:

Schedule 1. Services

The following are Services provided by Collaborator and University related to a degree-seeking enrollment initiative (the "Bridge Initiative").

1. **Liaison.** Collaborator will designate, at Collaborator's sole expense, a Liaison who has the requisite qualifications and experience to fulfill the aims of this Agreement. Such Liaison will perform their duties in a professional and workmanlike manner and in accordance with all applicable laws and regulations. University and Collaborator will work together in good faith to provide feedback and resolve any concerns related to the Liaison's duties or performance. Liaison will, at all times, be subject to the oversight and control of Collaborator, and Collaborator will determine the terms of Liaison's employment in accordance with its standard practices and applicable law.

2. **Branding.** Advertising copy, artwork, digital ads, video, press releases, and other marketing materials, reflective of the Business Relationship ("Marketing Materials") shall be jointly developed or pre-approved by both Parties in advance of its use, and such approval shall not be unreasonably withheld or delayed. Collaborator and University hereby grant each other a nonexclusive license to use those Marketing Materials. High quality, high-resolution versions of each Party's logo, trademark, and/or service marks (the "marks") shall be exchanged and the Parties hereby grant a nonexclusive license to the other Party to utilize such marks to promote the Business Relationship during the Term, provided that any use of such marks shall be subject to the prior approval requirement in this Schedule 1, Section 2. University hereby agrees to provide digital samples of Marketing Materials, including brochures, flyers, and other assets.

3. **Marketing & Recruitment.** Collaborator will develop marketing channels and distribute Marketing Materials to identify and recruit persons who may apply to University for admission. Collaborator may recruit and approve applicants to participate in leadership training program, but Collaborator acknowledges that IWU has final approval of any applicant admitted to IWU. Collaborator agrees to comply with all marketing and recruitment policies of the University and coordinate marketing and recruitment efforts and activities with IWU personnel who may be assigned by University to work with Collaborator from time to time.

4. **Admission & Financial Aid.** Collaborator will assist applicants as requested by IWU in the University application process. Collaborator acknowledges that a student admitted to IWU is student of University with whom IWU has a relationship that is separate and distinct from the relationship the student has with the Collaborator. Collaborator agrees to comply with all admissions and financial aid policies of the University and will coordinate efforts and activities with personnel who may be assigned by University to work with Collaborator from time to time. Collaborator acknowledges that University retains sole authority and control over all admissions and financial aid decisions, awards, and disbursements. University admissions requirements for Degree Programs are outlined in the University Catalog (<https://www.indwes.edu/catalog>). The contents of this site are incorporated into this Agreement by the reference as they exist on the effective date and as they may be revised in the future at University's sole discretion.

5. **Academics.** Both parties agree to notify each other of any changes to its accreditation status. Both parties will work collaboratively to exchange training materials and assess up to forty (40) academic credit hours of Prior Learning Assessment ("PLA") for Collaborator employees. PLA is post-high-school learning documented and assessed by University that leads to academic credit in University Degree Program. Collaborator and its third-party providers are responsible for the delivery and recordkeeping of any internal training programs that result in PLA credit. University is solely responsible for the delivery of its courses and programs, including any online coursework and administration of internships, practicums, or other experiential learning.

6. **Student Support.** Collaborator will serve as a first-level, local support system for IWU students who participate in Collaborator's program to assist with services and support as the University may request from time to time. Collaborator will defer student complaints to designated University personnel

and will not interfere with University investigations. University is solely responsible to provide student services, including but not limited to academic advising, course registration, financial aid, and tutoring.

7. **Training.** Collaborator will ensure at least one member of Collaborator's organization attends IWU's annual training event, webinars (when available), and scheduled conference calls (when available).

8. **Compliance.** Collaborator will support University and cooperate as requested by University in complying with accreditation and government authorization activities.

Schedule 2. Financial Arrangement

During the Terms of this Agreement, University and Collaborator hereby agree to the following financial arrangement.

1. **Undergraduate Tuition for Collaborator.** University tuition rate for Collaborator's employees and community members who enroll in Bridge Initiative will be Seven Thousand and Twenty Dollars no/100 (\$7,020.00) for up thirty (30) credits in a twelve-(12) month period. This tuition rate does not apply to books, resources, or fees. This tuition rate does not include IWU-Marion, Wesley Seminary, School of Health Sciences, School of Nursing, graduate, and doctoral programs or courses. University reserves the exclusive right to determine if new academic programs are included in or excluded from this tuition discount.

2. **Collaboration Fee.** Collaborator elects to forego the collection of an annual Student Services Fee from each Collaborator's membership, officers, and staff enrolled in Bridge Initiative as a result of Collaborator's efforts. Collaborator acknowledges other good and valuable consideration it receives in exchange for the promises contained herein, the receipt and sufficiency of which are hereby acknowledged. These include tuition cost-reduction strategies for its membership, officers, and staff as well as additional opportunities to expand Collaborator's mission and influence in its community.

3. **Employer Tuition Payments.** In the event that Collaborator elects to support the student financially upfront with any tuition payments, Collaborator will provide University with a list of persons to receive this benefit and pay University according to the timeline and expectations of any University invoice related to this benefit.

Schedule 3. Laws, Regulations, and University Policies

The following is not an exhaustive list of all applicable federal, state and local laws, rules, ordinances, regulations, administrative decisions and orders, and University policies to which Collaborator may be required to comply. However, the following are critical federal laws and University policies that Collaborator must understand and comply with in order to effectively fulfill its obligations under this Agreement.

Family Educational Rights & Privacy Act

FERPA is a federal law that governs the privacy of student records and student information. The U.S. Department of Education enforces this Act.

URL: <https://studentprivacy.ed.gov/>

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

The Clery Act is a federal consumer protection law aimed at providing transparency of crimes and crime statistics on university campuses and off-campus locations where university services are provided. The U.S. Department of Education enforces this Act.

URL: <https://www2.ed.gov/admins/lead/safety/campus.html>

Title IX of the Education Amendments of 1972

Title IX protects students and employees from discrimination based on sex in education programs or activities that receive Federal financial assistance. The U.S. Department of Education enforces this Act.

URL: <https://www2.ed.gov/about/offices/list/ocr/frontpage/pro-students/sex-pr.html>

Indiana Wesleyan University Catalog

The Catalog is published yearly and contains an exhaustive list of University academic programs, specific courses within each program, the admissions and graduation requirements associated with each program, and a variety of related University policies.

URL: <http://www.indwes.edu/catalog>

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Memorandum of Understanding (MOU) Between SAISD and Teachworthy for Instructional Assistants to Teacher Pathway System**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Colleen Bohrmann, Senior Executive Director, Learning & Compliance Support Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Teachworthy Partnership. This Grow Your Own opportunity is for instructional assistants who are seeking a teaching certification only.

Instructional assistants will complete the Capturing Kids Hearts training and Educator Development and teacher certification through the Teachworthy program, making them eligible for full time teaching positions once certified.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the MOUs between SAISD and Teachworthy, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through the Teacher and School Leader Grant for approximately \$104,218.

202-13-6239-01-856-99-0-00

\$1,500 per candidate for Capturing Kids Hearts and Educator Development and Teacher Certification

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30%

in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Organizational Learning and Support Services
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of Memorandum of Understanding (MOU) Between SAISD and Teachworthy for Instructional Assistants to Teacher Pathway System
Presenter:	Colleen Bohrmann, Senior Executive Director, Learning Support Services
Cost and Funding Source:	To be funded through Teacher and School Leader Grant. approximately \$104,218 \$1,500 per candidate for Capturing Kids Hearts and Educator Development and Teacher Certification
If no cost to the District, what is the approximate value of goods/services being provided?	
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
	20 per grant year			\$1,500	

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/>Yes <input checked="" type="checkbox"/> No</p> <p>This is a new agreement.</p>
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**MEMORANDUM OF UNDERSTANDING
BETWEEN
TEACHWORTHY
AND
SAN ANTONIO ISD**

This Education Preparation Program Agreement (the "Agreement") is entered into by and between Q2 Limited Partnership dba Teachworthy, a Texas Limited Partnership ("Teachworthy"), and San Antonio Independent School District, a Texas Public School, ("District") for the conduct of assisting District employees and candidates to pursue Texas teacher certifications. Collectively, Teachworthy and District are referred to herein as the "Parties." It is understood that the Parties will cooperate in the conduct of educational activities.

I. PURPOSE OF AGREEMENT

This Agreement provides the terms under which the District and Teachworthy will collaborate to provide an on-site educational experience and opportunity to the District selected candidates. A Candidate is defined as an aide, para, substitute teacher, volunteer, parent or other individual specifically identified and selected by the District to participate in, and approved by Teachworthy for admittance into, the Program. Candidates will take Teachworthy Continuing Professional Education ("CPE") credits which will transfer to Indiana Wesleyan University ("IWU"). Completed CPE credits will transfer to IWU as ten Prior Learning Assessment ("PLA") college credits toward the completion of a conferred degree from IWU. Upon completion of a bachelor's degree, or the last semester before graduation, candidates will apply to Teachworthy for the accelerated and reduced internship fee phase. With formal admission to Teachworthy, a candidate can begin the certification process. This purpose as described in this paragraph is collectively defined as the "Program".

II. SCOPE OF THE PROGRAM

The District makes no agreement to provide any specified number of Candidates for the Program, and Teachworthy makes no agreement to accept a specified number of Candidates from the District.

TERM OF AGREEMENT, TERMINATION, GOVERNING LAW:

This Agreement shall be effective upon the date of last signature below ("Effective Date") and shall renew yearly from the Effective Date until all candidates either receive a standard certification, quit/resign from the Program, or are disqualified to continue based on TEA admission requirements to Teachworthy, or either party terminates the Agreement. This Agreement may be terminated without cause by ninety (90) days written notice from either party to the respective address given below.

Teachworthy agrees to continue providing the Program to active Candidates until completion or resignation, transfer, or disqualification of each active Candidate should Teachworthy terminate the Agreement without cause.

This Agreement shall be governed and construed in accordance with the laws of the State of Texas without regard to its conflict of laws provisions. The mandatory end exclusive venue for the adjudication or resolution of any dispute arising out of or relating to this Agreement shall be a court of local competent jurisdiction.

CANDIDATE SCHEDULES

Schedules for District Candidates including instruction, clinical/internship participation, and use of each party's facilities shall be agreed upon by the designated representatives of Teachworthy and District.

III. RESPONSIBILITIES OF THE PARTIES

In consideration of the mutual aims and interests of both parties each Party hereby agrees that its responsibilities under this Agreement shall be as follows:

Teachworthy Responsibilities:

- Provide CPE Courses for District to offer to Candidates working toward a degree with IWU. CPE courses are approved by IWU to receive 10 Prior Learning Assessment Credits if completed in full.
- Provide Capturing Kids' Hearts ("CKH") Training – Two-day social, emotional learning and classroom management program for teacher development.
- Monitor the course progress and evaluate performance of each Candidate in the CPE / PLA courses and share progress with the District partner at mutually-agreed upon intervals.
- Offer the certification internship fee of \$4,000 minus the \$1,000, to adjust for fees previously collected from CPE courses.
- Evaluate candidates for formal admission to Teachworthy to begin the certification process.

District Responsibilities:

- Provide a monitor to support Candidates through the process
- Provide a mentor teacher to assist candidate in instructional strategies and delivery
- Make payment to Teachworthy for CPE courses and CKH in the amount of \$1,500.00 per Candidate. Payment is due when a Candidate signs the Elevate CPE Agreement (see Attachment 1). This payment is non-refundable and non-transferrable.
- Ensure all candidates must be starting their internship within five (5) years of enrollment in their first Teachworthy CPE course.

IV. CONSIDERATION

The total consideration for this Agreement shall be the mutual services provided by the Parties, and any other consideration specified within this document, specifically, the fees set forth under Section III, District Responsibilities.

V. **MISCELLANEOUS**

1. **Compliance with Applicable Law:** Each party shall fully comply with all provisions of applicable federal, state, and local law in facilitating in the Education Preparation Program described herein, including but not limited to the Texas Education Code and the Texas Administrative Code.
2. **Relationship of the Parties:** This Agreement does not constitute a hiring by either party, nor does it constitute or create an employer-employee relationship. This Agreement shall not be considered or construed to be a partnership or joint venture, and neither party shall be liable for any obligations incurred by the other unless specifically authorized in writing by the other party.
3. **Scope of Agreement:** This Agreement constitutes the final, complete and entire agreement between the Parties and supersedes all prior and contemporaneous agreements, understandings, negotiations and discussions of the Parties, whether written or oral. There are no representations or other agreements included. Any alteration or modification of this Agreement shall be effective only if it is in writing, signed, and dated by the Parties.
4. **No Waiver of Immunity:** NOTWITHSTANDING ANYTHING TO THE CONTRARY IN THIS AGREEMENT, EACH PARTY ACKNOWLEDGES, STIPULATES, AND AGREES THAT NOTHING IN THIS AGREEMENT SHALL BE CONSTRUED AS A WAIVER OF ANY DEFENSE AVAILABLE TO THE OTHER PARTY, INCLUDING BUT NOT LIMITED TO ANY SOVEREIGN, STATUTORY, AND/OR GOVERNMENTAL IMMUNITY AVAILABLE UNDER APPLICABLE LAW.
5. **Indemnity**

To the extent permitted by law, Teachworthy and the District agree to indemnify each other and hold each other harmless from and against any claims by either party, its clients, employees, or agents, or causes of action for death or injury to persons, or loss or damage to property arising out of or caused by the maintenance, use, or operation of either party's premises. Such duty to indemnify shall apply without regard to whether the claim shall arise from the negligence of Teachworthy, the District, or any combination thereof.
6. **Severability**

In the event that any one or more of the provisions contained in this Agreement shall be held to be unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions, and this Agreement shall be construed as if such invalid, illegal or unenforceable provision did not exist.
7. **Waiver of Breach**

The waiver by either party of any breach of any provision of this Agreement shall not constitute or operate as a waiver of any breach of any other provision hereof, nor shall failure to enforce any provision hereof operate as waiver at such time or at any future time or performance of any other provision hereof.
8. **Service of Notices:** The notices required by this Agreement shall be effective when

mailed, postage prepaid, certified with return receipt requested to the addresses shown below:

If to the District: San Antonio ISD
Attn: Therese Shields - Director: Teacher & School Leader
514 W. Quincy St.
San Antonio, TX 78212

If to the Program: Teachworthy
Attn: Rae Queen, Ph.D. - Program Director, Teachworthy
6800 Park Ten Blvd Suite 290W
San Antonio, TX 78213

- 9. **Amendments:** This Agreement may be amended at any time by mutual agreement of the Parties. However, before any amendment will be operative or valid, it must be reduced to writing and signed by both Parties.

THE PARTIES, having full authority and having taken all legal prerequisites to execution of this Agreement, by and through their respective authorized representatives, hereby execute this Agreement on the date(s) referenced below:

SAISD

Signature

Printed Name

Title

Date

TEACHWORTHY

James Christensen

Signature

James Christensen

Printed Name

Executive director

Title

2.28.23

Date

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between SAISD and the San Antonio Foster Grandparents Program with the Catholic Charities, Archdiocese of San Antonio**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Victoria Bustos, Executive Director, Student and Academic Support Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding between SAISD and the San Antonio Foster Grandparents Program with the Catholic Charities, Archdiocese of San Antonio. The program is funded via the National AmeriCorp Seniors and has been in Bexar County for over 40 years.

Volunteers will be committed to fostering grandparent relationships with elementary students through providing one on one tutorials, mentoring children and work within the classroom in support of the academic achievement.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding between SAISD and the San Antonio Foster Grandparents Program with the Catholic Charities, Archdiocese of San Antonio.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District and are valued at approximately \$9,500.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30%

in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Family & Student Support Services
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and the San Antonio Foster Grandparents Program with the Catholic Charities, Archdiocese of San Antonio
Presenter:	Victoria Bustos, Executive Director, Student and Academic Support Services
Cost and Funding Source:	\$0-
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided at no cost to the District and are valued at approximately \$9,500.00
This MOU addresses the following:	<input type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1,000	90	3	-0-	-0-	-0-

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>The San Antonio Foster Grandparents Program will be implemented in three SAISD campuses and will place three grandparent volunteers in each based on their historical data with the District in past years. Foster grandparents may work in the classroom with teachers, on the playground, or in the cafeteria supporting supervision. Each volunteer is estimated at \$28 daily (7-hour day) and will volunteer approximately 4 days a week during the school year targeting the 187 teacher days in contract. For the 9 volunteers, value is estimated at approximately \$9.500 to the district.</p>
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Memorandum of Understanding

between the

San Antonio Foster Grandparent Program

Sponsored by:

CATHOLIC CHARITIES, ARCHDIOCESE OF SAN ANTONIO

Address: 202 W. French Place

City & State: San Antonio, TX 78212

and

Volunteer Station: SAISD Superintendent: Jaime Aquino

Address: 514 W. Quincy St., San Antonio, Texas 78212

Telephone: 210-554-2200

E-Mail: jaquino@saisd.net

Period Covered: April 1, 2023 – May 31, 2026

A. The San Antonio Foster Grandparent Project under the oversight of the Corporation for National and Community Service (CNCS), a Federal Government agency, and the Foster Grandparent Project Community Advisory Group, will:

1. Designate a staff member to serve as a liaison with the Volunteer Station:
NAME: Christine DeHoyos-Mallett
TITLE: Program Director
TELEPHONE: (210) 242-3129
2. Recruit, interview, select, and enroll volunteers in the program. The volunteers will meet the criteria in the Foster Grandparent Program (FGP) Federal Regulations for enrollment in the program.
3. Unless otherwise specified herein, conduct and document a criminal history check for all Foster Grandparents in accordance with the requirements established for a National Service Criminal History Check by the Corporation for National and Community Service.
4. Arrange for pre-service physical examinations for new Foster Grandparents assigned to the Volunteer Station.
5. Provide accident and liability insurance coverage as required by the program.

6. Be responsible for the management and fiscal control of the program.
7. Provide orientation to volunteers and provide in service training on an on-going basis.
8. Provide orientation to Volunteer Station staff.
9. Permit and encourage the Volunteer Station to screen Foster Grandparents pursuant to established criteria of Volunteer Station.

B. The Volunteer Station will:

1. Principals of participating campuses will designate a campus staff member to serve as liaison with the Foster Grandparent Program and to provide guidance to the Foster Grandparents as they conduct their volunteer activities.
 - a. For each Foster Grandparent and for each child served, develop and obtain the Sponsor's approval, of a written Assignment Plan that identifies the child(ren) to be served and the role and activities of the volunteer activities, the expected outcomes for each child, and that addresses the period of time each child should receive such services. This Assignment Plan will be signed by the Volunteer Station liaison and the volunteer and will be used to review the Foster Grandparent's services as well as the impact of the assignment on the child's development.
 - b. Assure adequate health and safety provisions for the protection of volunteers.
 - c. Investigate incidents, accidents and injuries involving volunteers and notify the Foster Grandparent Program on a timely basis.
 - d. Assign children with designated special or exceptional needs to each volunteer.
 - e. Provide site specific orientation and training to the volunteers.
 - f. Submit required completed paperwork to the Foster Grandparent Project on a timely basis, i.e., individual Volunteer Assignment Plans prior to assignment, Volunteer Impact Evaluations, and Volunteer Performance Evaluations.
 - g. Designate space for use by volunteers in their activities with their assigned children, and for project-related activities.
 - h. Arrange for annual physical examinations for up to 0 Foster Grandparents (including a 20% turnover rate) at per examination. Donor verifies funds are not from other federal sources unless authorized under law. For these volunteers, the Volunteer Station will obtain, and provide the sponsor with a

certificate signed by the examining medical professional confirming that the volunteer is capable, with or without reasonable accommodation, of serving children with exceptional or special needs without detriment to either himself/herself or the children served.

- i. Provide meals for up to 0 volunteers each day and provide a regular accounting to the FGP of the value of meals provided. Since the value of these meals will be counted as part of the non-federal contribution to the CNCS grant, the Volunteer Station will ensure that the meals provided and reported to the FGP are not funded with other federal resources, unless those federal resources are authorized by federal law or regulation to be applied as part of the non-federal share of a federal grant.
- j. Provide transportation for up to 0 volunteers each day and provide a regular accounting to the FGP of the value of the transportation provided. Since the value of this transportation will be counted as part of the non-federal contribution to the CNCS grant, the Volunteer Station will ensure that the transportation provided and reported to the FGP is not funded with other federal resources, unless those federal resources are authorized by federal law or regulation to be applied as part of the non-federal share of a federal grant.
- k. Ensure that Foster Grandparents serve in a volunteer capacity. The Station will verify that Foster Grandparents will not: displace nor replace paid or contracted employees, relieve staff of their routine duties or infringe upon the site supervisor's supervisory role with the children.
- l. Exclude Foster Grandparents as supervising adults when calculating state-mandated adult-to-child ratios.
- m. Supervise Foster Grandparents at all times while they are performing as volunteers and not leave the Foster Grandparent alone with children.
- n. Track and report volunteer hours served.
- o. Ensure that any screening processes required of other volunteers at the station are required for the Foster Grandparent volunteers.
- p. Provide confidentiality training for all Foster Grandparents in accordance with station policies and procedures. (e.g., school districts will provide confidentiality training in accordance with State Education laws, rules and regulations, Federal Regulations and statutes, including the Buckley and Hatch Amendments.)
- q. Implement *Programming for Impact* at the volunteer placement site(s), as described in the attached Addendum, in order to assist the Foster Grandparent Project in evaluating the impact Foster Grandparents have on the children served and the community.

- r. Periodically review each child's continuing need for a Foster Grandparent and recommend phase-out or reassignment of the assigned Foster Grandparent, as necessary.
- s. Provide as an addendum to this MOU, a listing of all sites, other than private homes, where Foster Grandparents will serve through the Volunteer Station and the number of volunteers placed at each site.
- t. 21. For in-home assignments, the Volunteer Station will obtain a Letter of Agreement signed by the person or persons legally responsible for the child served, the Volunteer Station liaison, and the FGP liaison authorizing the assignment of a Foster Grandparent in the child's home, defining the Foster Grandparent's activities, and specifying supervisory arrangements.
- u. Maintain the programs and activities to which Foster Grandparent volunteers are assigned accessible to persons with disabilities (including mobility, hearing, vision, mental, and cognitive impairments or addictions and diseases) and/or limited English language proficiency and provide reasonable accommodation to allow persons with disabilities to participate in programs and activities.
- v. The Volunteer Station will not discriminate against Foster Grandparent volunteers or in the operation of its program on the basis of race; color; national origin; limited English language proficiency; sex; age; political affiliation; sexual orientation; religion; or on the basis of disability, if the volunteer is a qualified individual with a disability.
- w. The volunteer station will comply with handicap accessibility laws.

C. [Foster Grandparent Program], in conjunction with the Volunteer Station, will:

1. Recognize the Foster Grandparents for their volunteer service.
2. Arrange and deliver monthly in-service trainings.
3. Work together to assign 4 Foster Grandparents for an average of 20 hours per week to serve a projected 5 children each.
4. Work together in developing appropriate activities for Foster Grandparents to carry out with their assigned children.
5. Provide all reasonable resources and make every effort to ensure the success of the Foster Grandparent Project and the programs of the Volunteer Station to which Foster Grandparents are assigned.

- D. This agreement may be amended at any time with mutual consent of both parties. Per the FGP Federal regulations, it must be reviewed and renegotiated at least every three years.
- E. Either party may terminate this agreement on 15 days written notice to the address listed below.

By signing this MOU, the Volunteer Station Representative certifies that the volunteer station is a public or non-profit private organization, or a proprietary health care agency.

CATHOLIC CHARITIES

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: _____
J. Antonio Fernandez
Title: President/CEO
Catholic Charities Archdiocese of
San Antonio, Inc.

By: _____
Jaime Aquino
Title: Superintendent for SAISD

Address: 202 W. French

Address: 514 W. Quincy St.

City, State, Zip: San Antonio, TX 78212

City, State, Zip: San Antonio, TX 78212

Date: _____

Date: _____

IMPACT PROGRAMMING ADDENDUM: MEMORANDUM OF UNDERSTANDING

Volunteer Station: _____

Community Need:

Proposed Service Activity:

Proposed Input:

Proposed Accomplishment:

Proposed Impact:

6 MONTH ASSESSMENT OF IMPACT

Input:

Accomplishment:

Impact:

Data Collection Method/Instruments Used:

ANNUAL ASSESSMENT OF IMPACT ACHIEVED

Input:

Accomplishment:

Impact:

Data Collection Method/Instruments Used:

Recommended Changes:

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Trinity University for College Enrollment, Persistence and Completion Initiatives

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Liz Ozuna, Executive Director College Readiness/Postsecondary Initiatives

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal of the Memorandum of Understanding (MOU) between SAISD and Trinity University for College Enrollment, Persistence, and Completion initiatives.

This partnership is part of the SAISD strategy to build a network of college partners that support our students' college enrollment, persistence, and completion. This partnership gives our high achieving students a local choice for attending a college with a high college completion rate. As a local top tier university, Trinity University has an 80% college completion rate giving students a much higher probability of completing a college degree and moving into a high wage, high demand career.

The partnership focuses on informing highly competitive students about the benefits of Early Decision applications, supporting accepted students financially by meeting their full need, and facilitating access to programs that support student persistence and completion for first-generation scholars and/or scholars of color.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the renewal of the Memorandum of Understanding (MOU) between SAISD and Trinity University for College Enrollment, Persistence, and Completion initiatives.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

There is no cost to the District and services are valued at up to \$62,000 per student per year.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

Improve Reading and Writing Outcomes for all Students - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	CCMR: Postsecondary Initiatives
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Trinity University for College Enrollment, Persistence and Completion Initiatives
Presenter:	Liz Ozuna, Executive Director for College Readiness/Postsecondary Initiatives
Cost and Funding Source:	N/A- No Cost to the District
If no cost to the District, what is the approximate value of goods/services being provided?	Up to \$62,000 per student per year (\$62,000 in gift aid, \$2,400 in Federal Work Study, and \$3,500 in subsidized loans offered if a student's EFC is 0)
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
Varies	N/A	16 HS campuses	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>This partnership with Trinity University, a top tier college located in our community, allows our high achieving students the option to stay close to home without compromising their college's quality. We know that where you go to college matters. As a local top tier university, Trinity University has an 80% college completion rate. If students cannot attend a top tier university outside of San Antonio, they will not have to select among colleges with a less than 35% completion rate.</p>
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The partnership continues to focus on an enrollment target to increase the number of students from SAISD who get admitted to Trinity through a holistic review. For accepted students, Trinity meets 100% of demonstrated need. This initiative also includes actively supporting our students at Trinity to persist to degree completion through minority student support programs such as learning communities, research programs, and mentoring.

Below is data for enrollment and persistence for the last six years, including enrollment before the partnership.

	Applied	Admitted	Enrolled	Persisting	GPA
Class of:					
2017	unknown	9	0	N/A	N/A
2018	unknown	4	0	N/A	N/A
2019	unknown	6	2	unknown	unknown
2020	unknown	14	5	unknown	unknown
2021*	158 (complete & incomplete apps)	18	7	7	3.09
2022	195 (complete & incomplete apps)	32	17	15	3.28
2023	210	32 so far Admissions decisions will be final by March 15	4 Students must make final decision to accept Trinity's offer by May 1	N/A	N/A

*First year of TCI partnership

**MEMORANDUM OF UNDERSTANDING
BETWEEN
The San Antonio Independent School District
AND
Trinity University**

This MEMORANDUM OF UNDERSTANDING (“MOU”) is hereby made and entered into by and between Trinity University (TU) and the San Antonio Independent School District (SAISD).

PURPOSE OF MOU. The purpose of this MOU is to establish a partnership between Trinity University and SAISD to develop programs, projects, and activities that support SAISD graduates in their efforts to complete their postsecondary aspirations, and address college persistence and completion challenges for student populations served by SAISD.

PARTNERSHIP OBJECTIVES. The main objectives of the partnership are to:

- Attract SAISD graduates to Trinity University, where they will have the opportunity to excel academically and contribute as leaders on campus and in the larger community;
- Meet full demonstrated financial need for every first-year SAISD student offered admission with the intent to enroll a talented and successful cohort of students each year;
- Achieve an 80% 6-year graduation rate for SAISD alumni who enroll at Trinity University;
- Provide opportunities for the leadership and staff of both SAISD and Trinity University to meet and create new strategies to address the challenges of college faced by SAISD alumni;
- Increase awareness by promoting partnership to SAISD families, high school counselors, advisors and administrators; and
- Educate SAISD students and families about the value of a Trinity education and financial realities (net cost)

SAISD RESPONSIBILITIES. By signing this MOU, SAISD agrees to the following:

1. Designate a point of contact to manage this MOU, organize annual meeting of stakeholders to adjust this MOU as appropriate, and coordinate with counselors and advisors who can assist in furthering the commitments delineated in this MOU by:
 - a. Identifying at least one member from each SAISD high school for direct school-level contact for Trinity University representatives; and
 - b. Serving as a representative to other school districts interested in partnering with Trinity University.
2. Collaborate with SAISD schools to provide Trinity University access to recruit students by:
 - a. Identifying students who are a match and fit and demonstrate an interest in attending Trinity University;
 - b. Providing suitable space, time and materials for Trinity University representatives to meet and advise students and families interested in Trinity University;
 - c. Ensuring placement of a high traffic assignment during district wide college fairs; and
 - d. Recruiting 100 students to participate in and covering the cost of transportation for the SAISD Student Day Leadership Conference held during the spring semester for 100 rising seniors
3. Provide the Trinity University admissions office with access to contact and profile information for SAISD high school seniors and SAISD alumni at community colleges as permitted by federal and state student privacy laws;

4. Portray Trinity University as an attractive higher education option and official “SAISD College Partner” to SAISD high school students and families;
5. Collaborate with Trinity University to improve college persistence and completion of academic goals by Trinity University students who are SAISD alumni by:
 - a. Educating counselors and advisors on various student success and retention initiatives offered by Trinity University for first generation college students who may also be from low income families;
 - b. Providing feedback from SAISD staff and alumni at Trinity University regarding the most successful means of supporting first generation college students from low income families; and
 - c. Collaborating with Trinity University staff to design initiatives for SAISD alumni at Trinity University to improve their college persistence and retention

Trinity University RESPONSIBILITIES. By signing this MOU, Trinity University agrees to the following:

1. Designate a point of contact to manage this MOU, organize annual meeting of stakeholders to adjust this MOU as appropriate, and coordinate with appropriate faculty and/or staff who can assist in furthering the commitments delineated in this MOU by:
 - a. Identifying at least one member from each of the following offices as secondary points of contact: financial aid, admissions, student advising, faculty, student success, and career center; and
 - b. Serving as a representative to other colleges and universities interested in partnering with SAISD as SAISD seeks to expand their college partnership network;
2. Provide SAISD with access to student contact and academic information for SAISD alumni applying and enrolling at Trinity University as permitted by federal and state student privacy laws, and honor release of information to SAISD as authorized by a FERPA Consent to Release Student Information form that meets the requirements of the law;
3. Through existing orientation and admission initiatives, recruit, admit, and enroll a cohort of SAISD alumni by:
 - a. Directing fall application outreach efforts towards SAISD students and alumni;
 - b. Serving as a host site for the SAISD Student Day Leadership Conference held during the spring semester for 100 rising seniors and parents. Trinity University will subsidize lunch costs and visit related materials;
 - c. Educating SAISD counselors and advisors about Trinity University (e.g. invite them to campus visits, providing informational material, etc.), their pre-college opportunities, and student retention efforts; and
 - d. Accepting application materials such as test scores, transcripts, fee waiver forms, and/or letters of recommendation sent directly from and authenticated by SAISD staff (e.g. counselors, advisors).
 - e. Nothing in this MOU obligates Trinity to admit or enroll a particular number of SAISD students and alumni.
4. Provide financial aid packages to eligible SAISD applicants consistent with Trinity University financial aid policy and procedures and subject to available funding by:
 - a. Awarding appropriate funds to meet full demonstrated financial need which includes self help consisting of a federal direct subsidized loan and federal work study; and

- b. Reducing self-help and not federal or state grants, to the extent possible, for SAISD applicants who acquire outside scholarships as long as the total gift aid does not exceed demonstrated financial need.
5. To strengthen admission candidacy among SAISD students, encourage Early Decision application decision plan by:
 - a. Educating SAISD students, parents and counselors about the benefits of Early Decision at Trinity University;
 - b. Highlighting information about Early Decision during Admissions & Financial Aid presentation at Student Leadership Day; and
 - c. Providing potential Early Decision candidates with an early financial aid package to equip them with all necessary financial information to make an informed decision.
 6. Facilitate opportunities proven to support student persistence and retention for first generation college students, students of color, and/or low income students by:
 - a. Identifying cohorting opportunities (e.g. learning communities, academic inquiry courses, student organizations, etc.) that promote a community made up of SAISD alumni at Trinity University and their peers;
 - b. Identifying mentorship opportunities (e.g. faculty mentors, staff mentors, peer mentors) that encourage a sense of belonging among SAISD alumni at Trinity University; and
 - c. Identifying university-wide opportunities (e.g. study abroad opportunities, Career Services Center, undergraduate research experiences, student leadership programs, student life initiatives, etc.).
 7. Allow SAISD to refer to Trinity University as a “SAISD College Partner” publicly and allow the use of its logo in SAISD publications.
1. **GENERAL PROVISIONS.** It is not the intent or purpose of this MOU to create any binding obligations, rights, benefits and/or trust responsibilities or legal relationship by or between the parties; to the extent there is a relationship between the parties, it is as independent contractors.
 2. In connection with the performance of any activities under this MOU, both Parties agree to comply with applicable federal and state laws regarding non-discrimination and equal employment opportunities. Both parties agree not to discriminate against any program participant on the basis of race, color, religion, sex, age, national origin, disability (if otherwise qualified), military/veteran status, sexual orientation, gender identity, gender expression, or any other status protected by federal, state, or local laws.
 3. The Parties acknowledge and understand that they must be able to fulfill their responsibilities under this MOU in accordance with the provision of the laws and regulations that govern their activities. Nothing in the MOU is intended to negate or otherwise render ineffective any such provisions or operating procedures. The Parties assume full responsibility for their performance under the terms of this MOU.
 4. Trinity University grants SAISD permission to use the Trinity University logo to promote Trinity University and its partnership with SAISD. SAISD understands and acknowledges that the Board of Trustees for Trinity University owns all rights to the name, logos, and symbols of Trinity University, and any alteration of the Trinity University logo or additional use of university marks by SAISD must have prior written approval of Trinity University
 5. This MOU takes effect upon the final signature of all parties and will continue from the date of execution for a period of three years. This ~~MOU~~ may be extended or amended upon written

agreement by all parties. Any party may terminate this MOU in its entirety for any reason or no reason at all with a thirty (30) day written notice.

FOR: Trinity University

Name and Title: Eric Maloof, Vice President for Enrollment

Date

FOR: San Antonio Independent School District

Name and Title: Jaime Aquino, Superintendent

Date

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Renewal of the College Connection Program Agreement (Agreement) Between SAISD and the Alamo Community College District

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Liz Ozuna, Executive Director, College Readiness/Postsecondary Initiatives

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal of the College Connection Program Agreement between SAISD and the Alamo Community College District.

This agreement provides support for students who wish to enter any of the Alamo Colleges and who wish to take advantage of the Alamo Promise initiative allowing them to complete a two-year degree tuition free. In addition, College Connections staff host information sessions for students and families and work closely with College Bound Advisors and other college access partners to support all elements of the college enrollment process.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the renewal of the College Connection Program Agreement between SAISD and the Alamo Community College District.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District. These services include college advising and support to SAISD seniors completing the enrollment and financial aid processes for all Alamo Colleges and the Alamo Promise Program.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who

meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career, Military Readiness: Postsecondary Initiatives
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of the Renewal of the College Connection Program Agreement (Agreement) Between SAISD and the Alamo Community College District
Presenter:	Liz Ozuna, Executive Director, College Readiness/Postsecondary Initiatives
Cost and Funding Source:	No Cost to the District
If no cost to the District, what is the approximate value of goods/services being provided?	College advising and support to SAISD seniors completing the enrollment and financial aid processes for all Alamo Colleges and the Alamo Promise program and to ensure matriculation in the fall after graduation
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~2700 annually	N/A	16	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>SAISD has participated in this long-standing partnership designed to increase the numbers of students who enroll in and complete a college credential. College Connections staff host information sessions for students and families and join College Bound Advisors and college access partners to support completion of all processes that are required for students to enroll in college, including signing up for the Alamo Promise. Students must sign and send a Save Your Seat card and complete the ApplyTexas application and their application for financial aid (FAFSA/TASFA) to be eligible for this last dollar scholarship. The Alamo Promise allows students to complete a two-year college credential tuition free. Once enrolled in the Promise Program or in college, this partnership supports matriculation to ensure that students</p>
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walk through the door on the first day of college by hosting summer enrollment and registration events, and by helping students complete all other enrollment processes. The staff will also connect students to other wrap around services that will support college completion including but not limited to tutoring, housing, health services, and the college food pantry that we know support greater persistence to degree completion.

As partners, the Alamo Colleges continue to take our team’s feedback to refine and improve on the enrollment processes at each college and because of these efforts, we have seen enrollment in the Alamo Colleges begin to increase over the last three years. One major change that will be a game changer this year will allow students who are enrolled in dual credit courses through any of our Alamo College partners to enroll as college students in an expedited process without having to reapply.

Finally, this new MOU represents a provision for increased data exchange back to SAISD which will allow us much earlier access to enrollment data to inform our outreach and engagement efforts with students who do not enroll in college immediately after graduation.

Alamo Promise Performance Data

Campus	C/O 2022 (Fall '22 enrollment)			C/O 2023-current status		
	No. of Srs	No./% Promise Complete*	No. enrolled at Alamo	No. of Srs	No./% Promise Complete*	No. enrolled at Alamo
ALA	39	7	2	49	27	0
CAST Med	0	0	0	65	38	0
CAST Tech	121	35	10	96	32	0
Cooper	88	24	2		10	0
Fox Tech	90	62	12	92	31	0
Highlands	285	99	27	302	38	0
Burbank	293	57	24	275	53	0
Houston	144	40	3	194	26	0
Lanier	337	88	28	296	58	0
Edison	296	153	46	288	85	0
Jefferson	313	119	19	366	90	0
Brackenridge	354	193	54	334	66	0
YMLA	27	6	2	23	6	0
YWLA	61	3	1	44	2	0
SAISD	2718	886	230	2772	562	0

*Promise Complete students are those who have signed the "Save Your Seat (SYS)" pledge card, completed the ApplyTexas college application, and completed their financial aid application.

2022-2023 to 2024-2025
COLLEGE CONNECTION PROGRAM AGREEMENT BY AND BETWEEN
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

ALAMO COMMUNITY COLLEGE DISTRICT

The San Antonio Independent School District, comprised of the following high school(s): G.W. Brackenridge High School, Luther Burbank High School, Thomas Edison High School, Fox Tech High School, Highlands High School, Sam Houston High School, Thomas Jefferson High School, Sidney Lanier High School, James Fenimore Cooper Academy at Navarro, CAST Tech, CAST Med, YMLA and YWLA, Advanced Leadership Academy, St. Philip's ECHS and Travis ECHS (herein referred to as ISD) will participate in the Alamo Community College District - College Connection program during the 2021-2022 and 2022-2023 school years, and agrees with the Alamo Community College District (herein " Alamo Colleges District"), comprised of the following colleges: Northeast Lakeview College, Northwest Vista College, Palo Alto College, San Antonio College, and St. Philip's College (each herein referred to as an "Alamo Colleges") as follows.

Purpose & Objectives

The purpose of this MOU is to continue the long-standing partnership between the Alamo Colleges District and SAISD that develops initiatives to increase the number of graduates attending one of the Alamo Colleges after high school graduation. The long-term objective of the MOU is to increase the college enrollment yield, those that apply to one of the Alamo Colleges that enroll in one of the Alamo Colleges by 10% over a period of five years.

General Participation—ISD

1. The ISD and its high school(s) will facilitate and encourage participation in the College Connection program by identifying and supporting students who indicate an interest in seeking enrollment at any of the five (5) Alamo Colleges (hereinafter specifically defined as "Prospective ACD Students." Students can indicate interest in any of the following ways: (1) submitting an ApplyTexas application to one of the Alamo Colleges, (2) enrolling in Dual Credit courses with the Alamo Colleges, (3) submitting a FAFSA or TASFA application to one of the Alamo Colleges, (4) filling out an inquiry form, (5) submitting the Save Your Seat form for students eligible for Alamo Promise, or (6) expressing interest in any of the Alamo Colleges to a high school advisor or counselor. Thereafter, every Prospective ACD Student receives College Connection program services.
2. The ISD will obtain valid consents to the release of any information herein addressed for which such consent is required under the Family Educational Rights and Privacy Act, 20 United States Code 1232(g), 34 CFR Part 99 ("FERPA" and "FERPA Consent," respectively). The ISD will make an annual notification to parents of all students that the ISD forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer. Any exchange by the parties of student record information protected by FERPA shall commit the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limitation on any re-disclosure, and the parties agree to comply with all applicable statutory and regulatory provisions, including, without limitation 34 CFR 99.31, 99.32, 99.33, 99.34 and 99.35.

3. The ISD high school will schedule appropriate times during the school day and provide adequate facilities and ISD staff oversight for College Connection staff to advise Prospective ACD Students. The ISD high school will support Prospective ACD Students and facilitate their priority processing for admissions, program eligibility, and financial aid awards through advising sessions where students can indicate interest or because students have indicated an interest in one of the Alamo Colleges.
4. The ISD high school will schedule, support and distribute information provided by the College Connection representative to their students and parents/legal guardians/families about recommended and optional College Connection activities, such as participation in (i) an Introduction to College Awareness presentation (recommended), (ii) a Career Pathways (Endorsements to AlamoINSTITUTE to Careers) presentation (recommended), (iii) an ApplyTexas online admission application workshop (recommended), (iv) AlamoNAVIGATE/AlamoENROLL module workshops (recommended), (v) Free Application for Federal Student Aid (FAFSA) sessions (recommended), as well as assessment information sessions (optional) and other activities as determined and mutually agreed upon by the ISD and Alamo Colleges District (optional).
5. The ISD high school obligation of student assessment: If the ISD high school is authorized to administer the TSI-approved assessment test, the ISD high school will perform on behalf of Alamo Colleges District the requirement of TSI Rule 4.55 (19 Texas Administration Code 4.55) that each test-taking student be provided pre-assessment activities ("Activities") that address, at a minimum, the defined Activities components in an effective and efficient manner, such as through workshops, orientations, and/or online modules. By administering the approved assessment test, the ISD high school certifies that the student has been provided the Activities. These activities may be fulfilled using the AlamoENROLL Test Prep Module.
6. Results from TSI exams administered via ISD/College Board-approved-test-sites will be submitted to the respective Alamo College in the required technical format including Alamo Colleges District Student ID that facilitates official delivery/receipt.
7. The ISD through identified contacts will instruct Prospective ACD Students taking external testing (SAT, ACT, AP) to request test scores be sent to one or more of the Alamo Colleges.
8. The ISD through identified contacts will provide information technology support and be responsible for ensuring firewalls are disabled to provide access to websites required for online sessions and AlamoENROLL modules for Prospective AC Students' use.
9. The ISD through identified contacts will provide links to the Alamo Colleges District College Connection website on their websites as determined by the ISD website managers.
10. The ISD through identified contacts may extend an invitation to the Alamo Colleges District College Connection representative to participate as a recognized guest in their commencement ceremonies as determined by commencement coordinators.
11. The ISD will provide bus transportation of Prospective ACD Students to an Alamo College for mutually agreed upon college visits should funds be available.
11. The ISD through identified contacts will provide a minimum of an official 6-semester transcript regarding Prospective ACD Students by November 1 of their senior year. The receipt of the 6-semester transcript expedites admissions, award of student financial aid, and verification of program eligibility where applicable.

In compliance with FERPA requirements, the Alamo Colleges District may request official 6-semester transcripts for Prospective ACD Students.

12. Upon the Prospective ACD student's or Alamo Colleges District's request, the ISD will provide an official final high school transcript as agreed by the Alamo Colleges District and the ISD. Official final high school transcripts must include the graduation date and be received prior to the semester of entry into an Alamo College.
13. The ISD will provide selected services to the Alamo Colleges District to assist in the application, enrollment and persistence of students in the Alamo Colleges District:
 - a. Prospective Student Communication Campaigns to current high school students to encourage them to:
 1. complete the steps to enroll for Alamo Promise (Save Your Seat Form; ApplyTexas Application; FAFSA);
 2. complete other steps to be ready to register such as placement, enrollment modules, bacterial meningitis;
 3. register for new student orientation as steps to enroll are completed;
 4. Complete the FAFSA application;
 - or 5. register for courses.

To facilitate these campaigns, Alamo Colleges District agrees to supply the ISD with the following student information fields: Student first name, Student last name, Phone, Email, SAISD High School, High School ID, Year High School graduated, Semester applied for, Application status – applied, admitted, registered (Y/N), Financial aid status (received, incomplete, no application, and processed), Registration hold, Home college, Alamo Promise Cohort Status, Alamo Promise Cohort Indicator, Transcript status, Placement satisfied, College ready status complete, New Student Orientation status, Bacterial meningitis status, Modules completion status, and Tuition residency status.

- b. Continuing Student Communication Campaigns to former ISD students to encourage them to:
 1. Schedule an appointment with their Alamo Certified Advisor;
 2. Completion of FAFSA for the upcoming academic year;
 3. Register for classes;
 4. Clear their registration holds if applicable;
 5. Make payment arrangements for their bills;
 - or 6. Apply for Graduation from one of the Alamo Colleges.

To facilitate these campaigns, Alamo Colleges District agrees to supply the ISD with the following student information fields: Student first name, Student last name, Phone, Email, SAISD High School, High School ID, Enrollment status (registered or non-registered) Financial aid status (received, incomplete, no application, and processed), Registration hold, Number of hours completed, Major/field of study, Assigned Certified Advisor, Graduation status, and Application for graduation status.

ISD, in this capacity, shall serve as a party to whom Alamo Colleges District has outsourced institutional services or functions as if a school official, performing an institutional service or function for which it would otherwise use employees, under its direct control with respect to the use and maintenance of education records, and subject to the requirements of 34 CFR § 99.33(a) governing the use and redisclosure of personally identifiable information from education records.

General Participation—Alamo Colleges District

1. The Alamo Colleges District —San Antonio College, St. Philip's College and/or Palo Alto College will provide administrative oversight, planning materials, a staff liaison and sufficient staff members to assist Prospective AC Students to successfully complete all materials necessary to register for courses at the Alamo Colleges after graduation. The Alamo Colleges will also make available a directory of staff members

available to high school as points of contact in the following areas: (1) admissions and enrollment, (2) financial aid, (3) advising, (4) registrar, (5) testing, (6) orientation, (6) disability services, (7) mental health and counseling services, (8) student development, and (9) residency. By mutual agreement, other departments can be added to the directory.

2. The Alamo Colleges will work with each college to schedule at least one enrollment event at each of the ISD high schools at an appropriate time mutually decided by the college and the high schools. The purpose of this event is to increase the number of Prospective ACD students that register for courses at one of the Alamo Colleges.
3. The Alamo Colleges District — San Antonio College, St. Philip’s College and/or Palo Alto College will make college and career exploration resources available to all College Connection Prospective AC Students.
4. The Alamo Colleges District - San Antonio College, St. Philip’s College and/or Palo Alto College will provide a College Connection representative as a recognized guest to participate in their commencement ceremonies upon request.
5. The Alamo Colleges District will provide to all Prospective ACD Students an assigned Enrollment Coach to follow the student through their enrollment process up until the Alamo Colleges census date. At least one advising session will be offered to each Prospective ACD Student assigned to an Enrollment Coach. The conversation will also include completing the transition packet which includes, but is not limited to, a welcome letter, enrollment checklist, registration information, tuition and fees and financial aid information, and applicable program information.

Data Sharing - ISD

1. After Prospective AC Students are self-identified at their ISD high school starting in their junior year, the ISD will provide to Alamo Colleges District, electronically in a template provided by Alamo Colleges District, no later than an agreed upon date, student-specific directory information, consisting, without limitation, of student name (first, middle, last), date of birth, student e-mail, parent e-mail, student phone number, parent phone number and mailing address of record. Only for students whose parents have opted out of directory information disclosure, ISD will first obtain a valid FERPA release. The ISD will make a reasonable attempt to notify the parent, at their last known address, if the ISD has failed to make an annual notification to parents of all students that the ISD forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student’s enrollment or transfer. The ISD may remove individual Prospective AC Students from the original roster by sending electronically a removal roster listing only students to be removed and showing the following information: Student Name (first, middle, last), and reason for removal (e.g., student has left the district).
2. The ISD may add additional Prospective AC Students to the original roster by sending electronically an additional roster listing only students to be added and showing the following information: Student name (first, middle, last), date of birth, mailing address of record, previous high school, and reason for addition.
3. Those ISDs which are designated testing sites for Alamo Colleges District TSI-approved assessment test will provide participating Prospective AC Students test scores to the authorized Alamo Colleges District Assessment Official. Upon request by the Alamo Colleges District, the ISD high school will provide the

Alamo Colleges District an explanation of said Activities and how they are provided. By administering the approved assessment test, the ISD high school certifies that the student has been provided the Activities. ISD will first obtain a valid FERPA release and make a reasonable attempt to notify the parent at their last known address, if the ISD has failed to make an annual notification to parents of all students that the ISD forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer.

4. Upon identifying interest, the Alamo Colleges District will use the information to present college application, career and program resources, and financial aid information to each student regarding whom the information is received. The Alamo Colleges District may use the student-specific directory information to send information pertaining to enrollment in an Alamo College to the families of all ISD seniors who have not objected. The Alamo Colleges District may use participating Prospective ACD Student test scores to determine student enrollment eligibility and to provide students with additional college admissions testing opportunities. ISD student-specific information may be used by the Alamo Colleges District as authorized in this Agreement for student enrollment purposes through September 2021 for 2021-2022 seniors and September 2022 for 2022-2023 seniors.
5. Any unauthorized disclosure of confidential student information is a violation of FERPA and shall not be permitted to occur. While in possession of this data, ISD shall permit only its employees authorized to use the data for college enrollment purposes to have access to the data. ISD also agrees to store the data in a secure area and to prevent unauthorized access.

Data Sharing - Alamo Colleges District

1. The Alamo Colleges District will provide the ISD a progress toward enrollment report for prospective students. This enrollment report should include a list of graduates from the ISD, by graduating year, that are registered for at least 1+ hours and be sent as soon as possible after Alamo Colleges' census date. Alamo Colleges will also provide reports on SAISD graduates who transfer to another college or university on a yearly basis.
2. The Alamo Colleges District will provide the ISD with persistence, and completion rates for programs throughout the Alamo Colleges for ISD counselors and/or advisors to better help students match to the right programs within the degrees and certificates at the Alamo Colleges.
3. Upon request, the Alamo Colleges District will provide the following annual reports to the ISD College Connection Point of Contact: summer and fall Alamo Colleges District enrollment for ISD students from the previous school year by high school and other mutually agreed upon reports.
4. The Alamo Colleges District assures that in all reports, electronic or otherwise, derived from information made available under this agreement, data shall be aggregated in such a way that no individual will be identified directly or by deduction.
5. The Alamo Colleges District may provide individual College Connection participating student test score information for tests administered by the Alamo Colleges District to such students' respective ISD and high school authorized personnel upon written request that includes FERPA-compliant approval of such disclosure.

6. Any unauthorized disclosure of confidential student information in violation of FERPA shall not be permitted to occur. While in possession of this data, the Alamo Colleges District shall permit only its employees authorized to use the data for college enrollment purposes to have access to the data. The Alamo Colleges District agrees to store the data in a secure area and to prevent unauthorized access.

This Agreement covers only the essential elements of a cooperative relationship; unexpected events may arise that require mutual understanding, communication, and trust. If either party chooses not to honor this agreement, either party will be responsible for notifying the other party and/or its authorities (i.e., Superintendent, Principal, College Vice President, etc.) in writing.

Commencement and Expiration Date: This instrument is executed and becomes effective on the date of the last signature and is effective through August 31, 2025 at which time it will expire unless it is extended in writing. This instrument may also be reviewed and revised as needed during the two-year cycle.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Affiliation Agreement Between SAISD and Methodist Healthcare of San Antonio

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent, College, Career, and Military Readiness
Christina Mank-Allen, Director of Career and Technical Education

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Affiliation Agreement between SAISD and Methodist Healthcare of San Antonio. This agreement is required to establish a partnership for an approved emergency room clinical rotation site for Emergency Medical Technician Certification. It is designed to provide all Health Care Programs of Study the opportunity to receive a minimum of 24 hours of emergency room rotations and qualify to test for their Emergency Medical Technician Certification. Under Board policy, Board approval is necessary for this contract because it contains an indemnity obligation. However, such approval should only be to the extent permitted by Texas law and funds are appropriated.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the proposed Affiliation Agreement with the Methodist Healthcare of San Antonio for the benefit of SAISD students, families, and the community.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District and are valued at approximately \$11,000.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social

Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Academics: College, Career & Military Readiness
Board Meeting Date:	April 17, 2023
Agenda Title:	Approval of the Affiliation Agreement Between SAISD and Methodist Healthcare of San Antonio.
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent College, Career, and Military Readiness
Cost and Funding Source:	Services are provided at no cost to the District
If no cost to the District, what is the approximate value of goods/services being provided?	\$11,000 for industry supervision of students
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
Current Students Served: 23-24 Edison EMT projected enrollment – 20 students	7	7	N/A	N/A	N/A
Future Students Served: 24-25 Health Science projected enrollment – 150 students					

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

Questions to consider: If a renewal, include	Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No SAISD established an Emergency Medical Technician (EMT) program at Edison
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data that supports this renewal

Is this an expansion of the program? If so, why?

High School the '21-22 school year. To earn an EMT industry certification, students are required to complete ambulance ride alongs and ER rotations. Due to hospital COVID restrictions the Department of Health Services allowed students to substitute ER clinical rotations with extended ambulance ride-alongs. Now that the COVID restrictions are lifted, students are now required to complete ER rotations in addition to their ambulance ride-alongs.

SAISD would also like to expand this opportunity to all health science students requiring clinical hours for certifications across the District in 2023-2024.

Methodist ER rotations will provide mentorship and opportunity for students to participate in real world practical experiences with medical professionals. SAISD will continue to purchase required instructional materials to include equipment, textbook resources, study guides, practice exams, and certification vouchers.

Students successfully completing the program have the opportunity to interview and be hired by Acadian Ambulance.

SCHOOL AFFILIATION AGREEMENT Clinical High School Precepted Students

THIS AFFILIATION AGREEMENT (the "Agreement") is made as of this day **April 19, 2023**, by and between **San Antonio Independent School District** hereinafter referred to as "School" and **Methodist Healthcare of San Antonio, Ltd, LLP** hereinafter referred to as "System".

WITNESSETH:

WHEREAS, School offers to enrolled students in **High School** programs in the Fields of **Healthcare**

WHEREAS, System operates health care facilities ("Hospital") (including the campuses of Methodist Hospital, Methodist Children's Hospital, Methodist Metropolitan Hospital, Methodist Specialty & Transplant Hospital, Methodist Texsan Hospital, Methodist Stone Oak Hospital – all located in the City of San Antonio, State of Texas, Methodist Boerne Medical Center - located in the City of Boerne, State of Texas and, Northeast Methodist Hospital - located in the City of Live Oak, State of Texas, Methodist Hospital South, located in the city of Jourdanton, State of Texas)

WHEREAS, School desires to provide to its students a clinical learning experience through the application of knowledge and skills in actual patient-centered situations in a health care Hospital; and

WHEREAS, System has agreed to make its Hospital(s) available to School for such purposes.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the parties hereby agree as follows:

1. RESPONSIBILITIES OF SCHOOL.

- (a) **Clinical Program.** School shall be responsible for submitting a proposed curriculum of the clinical component of its program at Hospital ("Program"), which Program shall be approved in advance by Hospital. Such responsibilities shall include, but not be limited to, the following:
 - (ii) Provision of classroom theory and practical instruction to students prior to their clinical assignments at Hospital;
 - (iii) Preparation of student/patient assignments and rotation plans for each student and coordination of same with Hospital;
 - (iv) Continuing oral and written communication with Hospital regarding student performance and evaluation, absences and assignments of students, and other pertinent information;
 - (v) Performance of such other duties as may from time to time be agreed to between School and Hospital;

All students, faculty, employees, agents and representatives of School participating in the Program at Hospital (the "Program Participants") shall be accountable to the Hospital's Administrator.

- (b) **Student Statements.** School shall require each Program Participant to sign a Statement of Responsibility, in the form attached hereto as Exhibit A, and a Statement of Confidentiality and Security, in the form attached hereto as Exhibit D.

- (c) **Insurance.** School shall obtain and maintain, or shall require each individual Program Participant to obtain and maintain, occurrence-type general and professional liability insurance coverage in amounts not less than one million dollars (\$1,000,000.00) per occurrence and three million dollars (\$3,000,000.00) annual aggregate per Program Participant, with insurance carriers or self insurance programs approved by Hospital and covering the acts and omissions of Program Participants. If such coverage is provided on a claims-made basis, then such insurance shall continue throughout the term of this Agreement and upon the termination of this Agreement, or the expiration or cancellation of the insurance, School shall purchase, or shall require each individual Program Participant to purchase, tail coverage for a period of three years after the termination of this Agreement or the expiration or cancellation of the claim-made coverage (said tail coverage shall be in amounts and type equivalent to the claims-made coverage). School shall further, at its expense, obtain and maintain workers' compensation insurance and unemployment insurance for School employees assigned to Hospital. For all insurance required by this Paragraph 1(c), School shall require the insurance carrier notify Hospital at least thirty (30) days in advance of any cancellation or modification of such insurance policy and shall provide to Hospital, upon request, certificates of insurance evidencing the above coverage and renewals thereof.

- (d) **Health of Program Participants.** All Program Participants shall pass a medical examination acceptable to Hospital prior to their participation in the Program at Hospital at least once a year or as otherwise required by the laws of the State where the Hospital is located. School and/or the Program Participant shall be responsible for arranging for the Program Participant's medical care and/or treatment, if necessary, including transportation in case of illness or injury while participating in the Program at Hospital. In no event shall Hospital be financially or otherwise responsible for said medical care and treatment.

Program Participants and/or their faculty will attest to and provide upon request the following health records prior to the first day of their educational experience at Hospital. Program Participants will not be allowed to commence experiences until all attestations are provided:

- (i) Tuberculin skin test within the past 12 months or documentation as a previous positive reactor; and

- (ii) Proof of Rubella or Rubeola immunity by positive antibody titers or 2 doses of MMR; and

- (iii) Varicella immunity, by positive history of chickenpox or proof of Varicella immunization; and

- (iv) Proof of Hepatitis B immunization or declination of vaccine, if patient contact is anticipated.
 - (v) Proof of Influenza vaccination during the Flu season, October 1 to March 31, (or dates defined by CDC), or a signed Declination Form.
- (e) **Dress Code; Breaks.** School shall require the students to dress in accordance with dress and personal appearance standards approved by School. Such standards shall be in accordance with Hospital's standards regarding same. Program Participants shall pay for their own meals at Hospital.
- (f) **Performance.** School and all Program Participants shall perform its and their duties and services hereunder in accordance with all relevant local, state, and federal laws and shall comply with the standards and guidelines of all applicable accrediting bodies and the bylaws, rules and regulations of Hospital and any rules and regulations of School as may be in effect from time to time. Neither School nor any Program Participant shall interfere with or adversely affect the operation of Hospital or the performance of services therein.
- (g) **Background Checks.** School represents that it will timely conduct (or will timely have conducted) a background check on each and every Program Participant at the Hospital. Said background check shall include, at a minimum, the following:
- (i) Social Security Number Verification;
 - (ii) Criminal Search (7 years or up to 5 criminal searches);
 - (iii) Violent Sexual Offender and Predator Registry Search;
 - (iv) HHS/OIG List of Excluded Individuals/Entities;
 - (v) GSA List of Parties Excluded from Federal Programs;
 - (vi) U.S. Treasury, Office of Foreign Assets Control (OFAC), List of Specially Designated Nationals (SDN);
 - (vii) Applicable State Exclusion List, if one.

The background check for Program Participants who are licensed or certified caregivers shall include the above, and in addition, shall include the following:

- (i) Education verification (highest level);
- (ii) Professional License Verification;
- (iii) Certification & Designations Check;
- (iv) Professional Disciplinary Action Search;

- (v) Department of Motor Vehicle Driving History, based on responsibilities;
- (vi) Consumer Credit Report, based on responsibilities.

School shall provide an *Attestation of Satisfactory Background Investigation* in the form attached hereto as the Exhibit C prior to each student and staff/faculty member's participation in the Program at the Hospital. Should the background check disclose adverse information as to any Program Participant, School shall immediately remove said Program Participant from the Program.

- (h) **School Status.** School represents and warrants to Hospital that the School and its Program Participants participating hereunder: (i) are not currently excluded, debarred, or otherwise ineligible to participate in the Federal health care programs as defined in 42 U.S.C. Section 1320a-7b(f) (the "Federal health care programs"); (ii) are not convicted of a criminal offense related to the provision of health care items or services but has not yet been excluded, debarred or otherwise declared ineligible to participate in the Federal health care programs, and (iii) are not under investigation or otherwise aware of any circumstances which may result in the School or a Program Participant being excluded from participation in the Federal health care programs. This shall be an ongoing representation and warranty during the term of this Agreement and the School shall immediately notify Hospital of any change in status of the representation and warranty set forth in this section. Any breach of this Paragraph 1(h) shall give Hospital the right to immediately terminate this Agreement for cause.

2. RESPONSIBILITIES OF HOSPITAL.

- (a) Hospital shall accept the Program Participants assigned to the Program by School and reasonably cooperate in the orientation of all Program Participants to Hospital. Hospital shall provide reasonable opportunities for such Program Participants, who shall be supervised by School and Hospital, to observe and assist in various aspects of patient care to the extent permitted by applicable law and without disruption of patient care or Hospital operations. Hospital shall coordinate School's rotation and assignment schedule with its own schedule and those of other educational institutions. Hospital shall at all times retain ultimate control of the Hospital and responsibility for patient care.
- (b) Upon the request of School, Hospital shall assist School in the evaluation of each Program Participant's performance in the Program. However, School shall at all times remain solely responsible for the evaluation and grading of Program Participants.

3. MUTUAL RESPONSIBILITIES. The parties shall cooperate to fulfill the following mutual responsibilities:

- (a) Students shall be treated as trainees who have no expectation of receiving compensation or future employment from the Hospital or the School.
- (b) Any courtesy appointments to faculty or staff by either the School or Hospital shall be without entitlement of the individual to compensation or benefits for the appointed party.

4. WITHDRAWAL OF PROGRAM PARTICIPANTS.

Hospital may request School to withdraw or dismiss a student or other Program Participant from the Program at Hospital when his or her clinical performance is unsatisfactory to Hospital or his or her behavior, in Hospital's discretion, is disruptive or detrimental to Hospital and/or its patients. In such event, said Program Participant's participation in the Program at Hospital shall immediately cease. It is understood that only School can dismiss the Program Participant from the Program.

5. INDEPENDENT CONTRACTOR; NO OTHER BENEFICIARIES.

The parties hereby acknowledge that they are independent contractors, and neither the School nor any of its agents, representatives, Program Participants, or employees shall be considered agents, representatives, or employees of Hospital. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the parties hereto. School shall be liable for its own debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits. No Program Participant shall look to Hospital for any salaries, insurance or other benefits. No Program Participant or other third person is entitled to, and shall not, receive any rights under this Agreement.

6. NON-DISCRIMINATION.

There shall be no discrimination on the basis of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity or expression, genetic information or protected veteran status, or status in any group protected by federal, state and local law in either the selection of the School for participation in the Program, or as to any aspect of the clinical training; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude the Program Participant's effective participation in the Program.

7. INDEMNIFICATION.

To the extent permitted by applicable law and without waiving any defenses, School shall indemnify and hold harmless Hospital and its officers, medical and nursing staff, representatives and employees from and against all liabilities, claims, damages and expenses, including reasonable attorneys' fees, relating to or arising out of any act or omission of the School or any of its faculty, Program Participants, agents, representatives and employees under this Agreement, including, but not limited to, claims for personal injury, professional liability, or with respect to the failure to make proper payment of required taxes, withholding, employee benefits or statutory or other entitlements. Hospital shall indemnify School against liabilities, claims, damages and expenses, including reasonable attorneys' fees, incurred by School in defending or compromising actions brought against School arising out of or related to the Hospital's performance of duties hereunder.

8. CONFIDENTIALITY.

School and its agents, Program Participants, faculty, representatives and employees agree to keep strictly confidential and hold in trust all confidential information of Hospital and/or its patients and not disclose or reveal any confidential information to any third party without the express prior written consent of Hospital. School shall not disclose the terms of this Agreement to any person who is not a party to this Agreement, except as required by law or as authorized by Hospital. Unauthorized disclosure of confidential information or of the terms of this Agreement shall be a material breach of this Agreement and shall provide

Hospital with the option of pursuing remedies for breach, or, notwithstanding any other provision of this Agreement, immediately terminating this Agreement upon written notice to School.

9. TERM; TERMINATION.

- (a) The initial term of this Agreement shall be **five** year(s), commencing on **November 7th, 2022**
- (b) Except as otherwise provided herein, either party may terminate this Agreement at any time without cause upon at least thirty (30) days prior written notice, provided that all students currently enrolled in the Program at Hospital at the time of notice of termination shall be given the opportunity to complete their clinical Program at Hospital, such completion not to exceed six (6) months.

10. ENTIRE AGREEMENT.

This Agreement and its Exhibits set forth the entire Agreement with respect to the subject matter hereof and supersedes all prior agreements, oral or written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

11. SEVERABILITY.

If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.

12. CAPTIONS.

The captions contained herein are used solely for convenience and shall not be deemed to define or limit the provisions of this Agreement.

13. NO WAIVER.

Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any of the provisions contained herein.

14. GOVERNING LAW.

This Agreement shall be governed and construed in accordance with the laws of the State of Texas.

15. ASSIGNMENT; BINDING EFFECT.

School may not assign or transfer any of its rights, duties or obligations under this Agreement, in whole or in part, without the prior written consent of Hospital. This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and their respective successors and permitted assigns.

16. NOTICES.

All notices hereunder by either party to the other shall be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail, postage prepaid, addressed as follows:

If to Hospital: Methodist Healthcare System of San Antonio
8109 Fredericksburg Road
San Antonio, TX 78229
Attention: April Thompson, MSN, RN
Anna Chandler, Manager Centralized Contracts

If to School: San Antonio Independent School District
514 W. Quincy St. N.
San Antonio, Tx 78212
Attention: Dr. Jaime Aquino, Superintendent

Or to such other persons or places as either party may from time to time designate by written notice to the other.

17. EXECUTION OF AGREEMENT.

This Agreement shall not become effective or in force until all of the below named parties have fully executed this Agreement.

18. HIPAA Requirements.

To the extent applicable to this Agreement, the School agrees to comply with the Health Information Technology for Economic and Clinical Health Act of 2009 (the "HITECH ACT"), the Administrative Simplification provisions of the Health Insurance Portability and Accountability Act of 1996, as codified at 42 USC § 1320d through d-8 ("HIPAA") and any current and future regulations promulgated under either the HITECH Act or HIPAA including without limitation the federal privacy regulations contained in 45 C.F.R. Parts 160 and 164 (the "Federal Privacy Regulations"), the federal security standards contained in 45 C.F.R. Parts 160, 162 and 164 (the "Federal Security Regulations") and the federal standards for electronic Transactions Regulations", all as may be amended from time to time, and all collectively referred to herein as "HIPAA Requirements.". The School further agrees not to use or disclose any Protected Health Information (as defined in 45 C.F.R. § 164.501) or Individually Identifiable Health Information (as defined in 42 USC § 1320d), other than as permitted by HIPAA Requirements and the terms of this Agreement. The School agrees to enter into any further agreements as necessary to facilitate compliance with HIPAA Requirements.

The School shall direct its Program Participants to comply with the policies and procedures of Hospital, including those governing the use and disclosure of individually identifiable health information under federal law, specifically 45 CFR parts 160 and 164. Solely for the purpose of defining the Program Participants' role in relation to the use and disclosure of Hospital's protected health information, the Program Participants are defined as members of the Hospital's workforce, as that term is defined by 45 CFR 160.103, when engaged in activities pursuant to this Agreement. However, the Program Participants are not and shall not be considered to be employees of Hospital.

19. COMPLIANCE WITH HOSPITAL POLICIES AND PROCEDURES.

School and Program Participants shall comply with Hospital Policies and Procedures to the extent such Hospital Policies and Procedures do not conflict with the terms of this Agreement.

20. NO REQUIREMENT TO REFER.

Nothing in this Agreement requires or obligates School to admit or cause the admittance of a patient to Hospital or to use Hospital's services. None of the benefits granted pursuant to this Agreement is conditioned on any requirement or expectation that the parties make referrals to, be in a position to make or influence referrals to, or otherwise generate business for the other party. Neither party is restricted from referring any services to, or otherwise generating any business for, any other entity of their choosing.

THE PARTIES HERETO have executed this Agreement as of the day and year first above written.

San Antonio Independent School District

By: Dr. Jaime Aquino

Signature: _____

Title: Superintendent

Date: _____

Methodist Healthcare System of San Antonio, LTD, LLP

By: _____

Signature: _____

Title: _____

Date: _____



STATEMENT OF RESPONSIBILITY

For and in consideration of the benefit provided the undersigned in the form of experience in a clinical setting at _____ ("Hospital"), the undersigned and his/her heirs, successors and/or assigns do hereby covenant and agree to assume all risks and be solely responsible for any injury or loss sustained by the undersigned while participating in the Program operated by: _____ ("School") at Hospital unless such injury or loss arises solely out of Hospital's gross negligence or willful misconduct.

Signature of Program Participant/Print Name

Date

Parent or Legal Guardian
If Program Participant is under 18 / Print Name

Date

Submit this form to:
MHSStudentRequests@MHSHealth.com

Revised 03/2021



PLACEMENT AND COMPUTER ACCESS REQUEST FORM

Name: Last			First			MI					
Status: <input type="checkbox"/> Graduate student			<input type="checkbox"/> Undergraduate student			<input type="checkbox"/> Faculty			<input type="checkbox"/> RN Refresher		
School: _____						Home Address: (including city & zip code)					
Rotation Dates: From: _____ to _____											
Personal Phone Number:				Personal Email Address:				Date of Birth:			

(Must be accompanied by Confidentiality & Security Agreement for non-employees)

Are you a **current** MHS employee? Y___N___ Current 3/4 ID _____

Is Computer Access Required? Y___N___

Facility for Rotation/Practicum:

Methodist Hospital	MSTH	Metropolitan	Northeast	Boerne ED
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Texsan	MASH-NW	MASC-Med Center	Stone Oak	Methodist Hospital South
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CIRCLE Clinical Type:

Nursing	Pharmacy	PT	OT	RT	Nutrition	Surgical tech	NP
Radiology	Speech Pathology		First Assists		Child Life	Other _____	

Employees Only: I understand employees who are students must use a secondary student role ID issued by the Clinical & Professional Education Department for all activities and documentation associated with the student role. Legally I am prohibited from using my employee ID when in my student role.

Flu vaccine must be obtained if you are doing a clinical day between November 1st and March 30th. I received a **Flu Vaccination** on _____ or signed a declination on _____ and will provide proof of such if requested.

- I have a **Photo Student ID** to wear during my clinical rotation at MHS _____ Yes _____ No _____
- I have read the **Hospital Student Orientation Manual** _____ Yes _____ No _____ N/A _____ I am an employee
- Code of Conduct video: <https://coc-hcahealthcare.com/orientation/index.html>

All Graduate Students: I have watched the **MHS Code of Conduct Video** Yes _____ No _____

Preceptor Verification for Graduate Students and First Assists:

Signature _____ 3/4 ID _____ Date: _____

Printed Name and Title _____

Institution/Office _____

Phone Number & Email _____

Submit this completed form to:
MHSStudentRequests@mhshealth.com

Revised 03/2021

Student Signature: _____ **Date:** _____



STUDENT VERIFICATION OF GOOD STANDING

Applicant _____ Preferred phone # _____
Full Legal Name

E-mail _____

Institution: _____ Contact person: _____

Phone # _____ E-mail _____

I request _____ # hours of clinical/Educational placement to begin on the _____ day of _____, 20___. Anticipated end date of rotation _____ day of _____, 20__.

Requested Hospital/Unit/Department _____

MHS PRECEPTOR VERIFICATION I, _____ agree to precept _____ for _____ hours as requested above.

Preceptor Signature _____ **Date** _____
Preceptor Printed Name _____
Preceptor Phone # _____
Preceptor's Organization or Facility _____

INSTITUTION VERIFICATION

_____ is currently in good standing and is covered by blanket liability.
The following documents are up to date and are available upon request: (Check all that apply):
 Federal criminal background clearance
 Immunizations and TB
 Flu vaccine or declination (applicable between November 1 – March 31)
 BLS - Expiration date _____

Institution Liaison Signature _____ **Date** _____

Institution Liaison Printed Name and Title _____

Applicant Signature _____ **Date** _____
Printed Name _____

Exhibit D

Workforce Member Confidentiality & Security Agreement (CSA)

I understand that Methodist Healthcare System of San Antonio, a HCA affiliated entity (the “Company”) for which I am a Workforce Member (my “Engagement”) manages health information and has legal and ethical responsibilities to safeguard the privacy of its patients and their personal and health information (“Patient Information”). “Workforce Member” means employees, employed Licensed Independent Practitioners (LIPs) (e.g., employed/managed physicians), employed Advanced Practice Professionals (APPs), residents/fellows, students (e.g., nursing, medical, and interns), faculty/instructors, contractors (e.g., HealthTrust Workforce Solutions (HWS), travelers, network/per diem staff, or dependent healthcare professionals and/or contracted through another temporary staffing agency), and volunteers.

Additionally, the Company must protect its interest in, and the confidentiality of, any information it maintains or has access to, including, but not limited to, financial information, marketing information, Human Resource Information, (as defined below), payroll, business plans, projections, sales figures, pricing information, budgets, credit card or other financial account numbers, customer and supplier identities and characteristics, sponsored research, processes, schematics, formulas, trade secrets, innovations, discoveries, data, dictionaries, models, organizational structure and operations information, strategies, forecasts, analyses, credentialing information, Social Security numbers, passwords, PINs, and encryption keys (collectively, with patients’ information, “Confidential Information”). The Company must also protect Company Property (such as inventions, software, trade secrets, and Developments (as defined below)).

During the course of my Engagement with the Company, I understand that I may access, use, or create Confidential Information. I agree that I will access and use Confidential Information only when it is necessary to perform my job-related duties and in accordance with the Company’s policies and procedures, including, without limitation, its Privacy and Security Policies (available at <http://hcahealthcare.com/ethics-compliance/> and the Information Protection Page of the Company’s intranet). I further acknowledge that I must comply with such policies, procedures, and this Confidentiality and Security Agreement (the “Agreement”) at all times as a condition of my Engagement and in order to obtain authorization for access to Confidential Information and/or Company systems. I acknowledge that the Company is relying on such compliance and the representations, terms and conditions stated herein.

General

1. I will act in the best interest of the Company and, to the extent subject to it, in accordance with its Code of Conduct at all times during my Engagement with the Company.
2. I have no expectation of privacy when using Company systems and/or devices. The Company may log, access, review, and otherwise utilize information stored on or passing through its

systems, devices and network, including email.

3. Any violation of this Agreement may result in the loss of my access to Confidential Information and/or Company systems, or other disciplinary and/or legal action, including, without limitation, suspension, loss of privileges, and/or termination of my Engagement with the Company, at Company's sole discretion in accordance with its policies.

Patient Information

4. I will access and use Patient Information only for patients whose information I need to perform my assigned job duties in accordance with the HIPAA Privacy and Security Rules (45 CFR Parts 160—164), applicable state and international laws (e.g., the European Union General Data Protection Regulation), and applicable Company policies and procedures, including, without limitation, its Privacy and Security Policies (available at <http://hcahealthcare.com/ethics-compliance/> and the Information Protection Page of the Company's intranet).
5. I will only access, request and disclose the minimum amount of Patient Information needed to carry out my assigned job duties or as needed for treatment purposes.
6. By accessing or attempting to access Patient Information, I represent to the Company at the time of access that I have the requisite job-related need to know and to access the Patient Information.

Protecting Confidential Information

7. I acknowledge that the Company is the exclusive owner of all right, title and interest in and to Confidential Information, including any derivatives thereof.
8. I will not publish, disclose or discuss any Confidential Information (a) with others, including coworkers, peers, friends or family, who do not have a need to know it, or (b) by using communication methods I am not specifically authorized to use, including personal email, Internet sites, Internet blogs or social media sites.
9. I will not take any form of media or documentation containing Confidential Information from Company premises unless specifically authorized to do so as part of my job and in accordance with Company policies.
10. I will not transmit Confidential Information outside the Company network unless I am specifically authorized to do so as part of my job responsibilities. If I am authorized to transmit Confidential Information outside of the Company, I will ensure that the information is encrypted according to Company Information Security Standards and ensure that I have complied with the External Data Release policy and other applicable Company privacy policies.
11. I will not retain Confidential Information longer than required by the Company's Record Retention policy.
12. I will only reuse or destroy media in accordance with the Company's Information Security Standards.
13. I acknowledge that in the course of performing my job responsibilities I may have access to human resource information which may include compensation, age, sex, race, religion, national origin, disability status, medical information, criminal history, personal identification numbers, addresses, telephone numbers, financial and education information (collectively, "Human Resource Information"). I understand

that I am allowed to discuss any Human Resource Information about myself and other employees if they self-disclose their information. I can also discuss Human Resource Information that does not relate to my individual employment or my job responsibilities and that is not in violation of any other provision in this Agreement.

Using Mobile Devices, Portable Devices and Removable Media

14. I will not copy, transfer, photograph, or store Confidential Information on any mobile devices, portable devices or removable media, such as laptops, smart phones, tablets, CDs, thumb drives, external hard drives, unless specifically required and authorized to do so as part of my Engagement with the Company.
15. I understand that any mobile device (smart phone, tablet, or similar device) that synchronizes Company data (e.g., Company email) may contain Confidential Information and as a result, must be protected as required by Company Information Security Standards.

Doing My Part – Personal Security

16. I will only access or use systems or devices I am authorized to access, and will not demonstrate the operation or function of systems or devices to unauthorized individuals.
17. I will not attempt to bypass Company security controls.
18. I understand that I will be assigned a unique identifier (i.e., 3-4 User ID) to track my access and use of Company systems and that the identifier is associated with my personal data provided as part of the initial and/or periodic credentialing and/or employment verification.
19. In connection with my Engagement, I will never:
 - a. disclose or share user credentials (e.g., password, SecurID card, Tap n Go badge, etc.), PINs, access codes, badges, or door lock codes;
 - b. use another individual's, or allow another individual to use my, user credentials (e.g., 3-4 User ID and password, SecurID card, Tap n Go badge, etc.) to access or use a Company computer system or device;
 - c. allow a non-authorized individual to access a secured area (e.g., hold the door open, share badge or door lock codes, and/or prop the door open);
 - d. use tools or techniques to break, circumvent or exploit security measures;
 - e. connect unauthorized systems or devices to the Company network; or
 - f. use software that has not been licensed and approved by the Company.
20. I will practice good workstation security measures such as locking up media when not in use, using screen savers with passwords, positioning screens away from public view, and physically securing workstations while traveling and working remotely.
21. I will immediately notify my manager, Facility Information Security Official (FISO), Director of Information Security Assurance (DISA), Facility Privacy Official (FPO), Ethics and Compliance Officer (ECO), or Facility or Corporate Client Support Services (CSS) help desk or if involving the United Kingdom, the Data Protection Officer (DPO), Information Governance Manager, Caldicott Guardian, Heads of Governance (HoG), Division Chief Information Security Officer (CISO) if:
 - a. my user credentials have been seen, disclosed, lost, stolen, or otherwise compromised;
 - b. I suspect media with Confidential Information has been lost or stolen;
 - c. I suspect a virus or malware infection on any system;
 - d. I become aware of any activity that violates this Agreement or any Company privacy or security policies; or

- e. I become aware of any other incident that could possibly have any adverse impact on Confidential Information or Company systems.

Upon Separation

- 22. I agree that my obligations under this Agreement will continue after termination or expiration of my access to Company systems and Company Information.
- 23. At the end of my Engagement with the Company for any reason, I will immediately:
 - a. securely return to the Company any Confidential Information, Company related documents or records, and Company owned media (e.g., smart phones, tablets, CDs, thumb drives, external hard drives, etc.). I will not keep any copies of Confidential Information in any format, including electronic; and
 - b. un-enroll any non-Company owned devices from the Company Enterprise Mobility Management System, if applicable.

Except to the Extent Otherwise Agreed in a Separate Agreement, the Following Statements Apply to All Workforce Members

- 24. I shall promptly disclose to the Company all Company Property that I develop during my Engagement. "Company Property" means any subject matter (including inventions, improvements, designs, original works of authorship, formulas, processes, compositions of matter, software, databases, confidential information and trade secrets), whether belonging to the Company or others, that, directly or indirectly: (i) I author, make, conceive, first reduce to practice, or otherwise create or develop, whether alone or with others using any Company equipment, supplies, facilities, or Confidential Information, or (ii) otherwise arises from work performed by me for the Company, its employees, or agents, (each of the foregoing, a "Development").
- 25. As between me and the Company, all Company Property is the property of the Company or its designee, and all copyrightable Developments that I create within the scope of my employment are "works made for hire."
- 26. I agree to assign, and do hereby irrevocably assign, to the Company or its designee all of my right, title, and interest in and to any and all Developments, together with all intellectual property and other proprietary rights therein or arising therefrom, including any registrations or applications to register such rights and the right to sue for past, present, or future infringements or misappropriations thereof.
- 27. During and after my Engagement, I agree to execute any document and perform any act to effectuate, perfect, enforce, and defend the Company's rights in any Development. I hereby appoint the Company and its authorized agent(s) as my attorney in fact to execute such documents in my name for these purposes, which power of attorney shall be coupled with an interest and shall be irrevocable, if I fail to execute any such document within five (5) business days.
- 28. If there is a conflict between a term in Sections 24 through 28 and a term separately agreed to in writing with the Company, the term set forth in the separate agreement will control.

By signing this document, I acknowledge that I have read and understand this Agreement, and I agree to be bound by and comply with all the representations, terms and conditions stated herein.

Signature	Date
Printed Name	3-4ID

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Package 2 Guaranteed Maximum Price for the Bond 2020 Project at Edison High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Package 2 Guaranteed Maximum Price for the Bond 2020 project at Edison High School. The GMP 2 was prepared by the Construction Manager, Bartlett Cocke General Contractors and was based on Construction documents prepared by PBK Architects.

The Board approved the schematic design for Edison High School at the December 13th, 2021 Board meeting. The Board also approved GMP 1 at the October 17, 2023 Board meeting. The GMP2 Includes: Renovation of classrooms, renovations to library, new flooring, new technology and security upgrades throughout building, parking lot upgrades. The amount of this GMP will be \$13,980,651.

Click below to view the presentation:

- [Edison Final Scope](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the Guaranteed Maximum Price for the Bond 2020 project at Edison High School and authorize the designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-003-99-M-10

CMAR Guaranteed Maximum Price	\$13,980,651.00
Additional Owner Contingency	\$500,000.00
Total	\$14,480,651.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who

meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



**RE: Bid Package 02 Guaranteed Maximum Price Proposal
Edison High School Bond 2020
P2113400AR**

Dear Mr. Chris Downing

PBK and our associates have reviewed and take no exceptions to the Edison High School Bid Package 2 Guaranteed Maximum Price Proposal, dated February 28, 2023 from Bartlett Cocke General contractors based on drawings dated January 31st, 2023 and Addendum No. 1 drawings dated February 14 2023. We find the proposed guaranteed maximum price to be in line with the proposed scope of work and recommend acceptance of the proposal.

Sincerely,

Elissa Villarreal

Associate II

EXECUTIVE SUMMARY

EDISON HIGH SCHOOL’S BOND 2020 improvements include technology upgrades, finish updates, Library and Media Center upgrades and partial re-roofing at the two-story Main Academic Building. Additionally, classroom renovations at the CTE’s second floor and replacement of the two existing chillers are scheduled to occur.

Following are GMP and Schedule summaries, both of which are further detailed and clarified within this GMP Proposal. Information on the additive parking lot Alternate may be found in our Cost – Value Options Log.

GUARANTEED MAXIMUM PRICE AND SCHEDULE SUMMARY

COST OF WORK SUBTOTAL	\$ 10,046,889
BONDS AND INSURANCE	296,492
OWNER CONTINGENCY	263,825
CONSTRUCTION CONTINGENCY	263,825
ESCALATION ALLOWANCE	<u>211,985</u>
COST OF WORK TOTAL	\$ 11,083,016
GENERAL CONDITIONS	1,877,062
CONSTRUCTION PHASE FEE	<u>270,569</u>
BID PACKAGE 02 GMP TOTAL	\$ 13,230,647
CONSTRUCTION SCHEDULE SUMMARY	26.43 MONTHS
NOTICE TO PROCEED WITH CONSTRUCTION	06/05/23
SUBSTANTIAL COMPLETION	08/14/25

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Package #1 Guaranteed Maximum Price for the 2020 Bond Project at Sam Houston High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Package #1 Guaranteed Maximum Price (GMP) for the 2020 Bond Project at Sam Houston High School. The GMP was prepared by construction manager, Gilbane Building Company and was based on construction documents prepared by KAI Design.

On December 13, 2021, the Board approved the schematic design for Sam Houston High School to include demolition, renovation and new construction. Demolition includes the existing back of house theater spaces, portions of existing buildings/canopies, site for new work. Renovation areas include auditorium, various locker rooms, existing auxiliary gym into weight room and dance studio, along with renovating existing weight room into offices and toilet rooms. New construction includes a new black box theater, scene shop and accessory spaces, new competition gym and locker rooms, new restrooms and circulation spaces. Mechanical, electrical, plumbing, fire protection and lighting system upgrades in renovated areas.

The recommended Guaranteed Maximum Price is within the allowable escalation range necessary to maintain material prices and subcontractor participation to meet the desired schedule.

Click to view the presentation: [Sam Houston Design Development](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Guaranteed Maximum Price for the 2020 Bond project at Sam Houston High School to Gilbane Building Company and to authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-006-99-M10.

GMP	\$31,995,542.00
Alternate #5 – Acceptance Recommended	\$1,789,405.00
Alternate #6 – Acceptance Recommended	\$423,511.00
Additional Owner Contingency	\$700,000.00
Total	\$34,917,458.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



Transforming
Communities

March 31, 2023

Mr. Adolfo Requenez, Jr.
Project Manager | Construction & Development Services
San Antonio Independent School District
1270 W. Summit Avenue
San Antonio, Texas 78201

Re: Sam Houston High School 2020 Bond Program – GMP Recommendation

Mr. Requenez:

Our Construction Manager @ Risk, Gilbane Construction, has submitted their GMP pricing of the Construction Documents (Dated March 1, 2023) for Sam Houston High School (2020 Bond Program). After reviewing their GMP of \$31,995,542.00 alongside the defined scope of work including Addendum #01, Addendum #02 and h Addendum #03 KAI recommends approval of the GMP pricing dated March 30, 2023 as submitted by Gilbane Construction.

Gilbane Construction has also provided pricing on the following Add Alternates:

Add Alternate 5 Locker/Training/Mat Room Renovations - \$1,798,405.00

Add Alternate 6 Ancillary Gym Renovation - \$423,511.00

KAI recommends including both Alternate #05 and Alternate #06 into the Guaranteed Maximum Price for a revised total GMP of \$34,217,458.00.

Gilbane has provided a list of qualifications, assumptions, and exclusions that we have performed a cursory review of. We recommend scheduling a pre-construction/ scoping meeting with Gilbane and the District in advance to kicking off construction to review these items.

Feel free to contact me at wallen@kai-db.com or on my mobile at 405-514-5091 with any questions or concerns you may have.

With thanks,

A handwritten signature in blue ink, appearing to read 'William Allen', is placed over a light blue rectangular background.

William Allen, AIA, NCARB
DIRECTOR OF CONSTRUCTION ADMINISTRATION

KAI
5010 Riverside Dr, Ste 250 | Irving, TX 75039 | 214.742.0400

Cc: Darren L. James, FAIA (KAI), Brent Ivey (Gilbane), Derwin Broughton, AIA, NCARB (KAI)

*San Antonio Independent School District
Sam Houston High School
2020 Bond Program*

*GMP Package
March 30, 2023*

Executive Summary

Gilbane Building Company is pleased to submit to the San Antonio Independent School District, pursuant to the provisions of Article 3 of the CMR Agreement by and between the San Antonio Independent School District and Gilbane Building Company dated February 23, 2022, a Guaranteed Maximum Price (GMP) for the Construction and Renovation work at Sam Houston High School.

The work scope primarily consists of a new competition gymnasium, new Black Box Theater building and a new north-south gallery connecting buildings which are currently separated. Renovation work is also included for the existing main gymnasium, auxiliary gymnasium, locker rooms, weight room, dance studio and auditorium. Site work consists of an asphalt overlay for the main parking lot, minor landscaping and utility services supporting the new and renovated areas.

The work will be completed in phases to allow the school to continue operations during the construction duration. Phase 1 work on the north half is expected to begin in June 2023 and complete in December 2024. Phase 2 work on the south half will then follow starting in January 2025 and complete in the summer of 2026. Trade Contractor bids were taken on February 23, 2023 and were the basis of pricing for this GMP.

GMP Summary:	Work Sub-Total	\$ 26,908,369
	Bonds & Insurance	\$ 900,024
	Construction Contingency	\$ 807,251
	Owner Contingency	\$ 538,167
	Escalation Allowance	\$ 200,000
	Cost of Work Total	\$ 29,353,811
	General Conditions	\$ 2,034,926
	Fee	\$ 606,806
	GMP TOTAL	\$31,995,542

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Package #1 Guaranteed Maximum Price for Material Procurement related to the 2020 Bond Project at Irving Dual Language Academy

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Guaranteed Maximum Price (GMP) Package # 1 of 2 which includes long lead items such as Glazing systems, Structural Steel, Mechanical and Electrical equipment for the 2020 Bond Project at Irving Dual Language Academy. The GMP Package # 1 was prepared by the construction manager, Bartlett Cocke Construction, Inc, and was based on construction documents prepared by O’Connell Robertson.

On December 13, 2021, the Board approved the schematic design for Irving Dual Language Academy to include a new Athletics addition. The new addition will consist of new flex rooms and one new gymnasium, one renovated gymnasium and associated sitework, minimal exterior improvements / outdoor learning play. Package #1 GMP recommendation is for procurement of long lead equipment necessary to meet planned construction schedule.

Recommended guaranteed maximum price is within the allowable range necessary to maintain material prices and subcontractor participation to meet the desired schedule. Click to view the presentation: [Irving Dual Language Bond Information](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Guaranteed Maximum Package # 1 of 2. price for the 2020 Bond project at Irving Dual Language Academy to Bartlett Cocke Construction, Inc. and to authorize the Superintendent to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-00-005-99-M-30

CMAR Guaranteed Maximum Price - Early Procurement of Equipment	\$1,169,314.00
Total	\$1,169,314.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



March 29, 2023

Carolina Hurtado
Construction & Development Services
San Antonio Independent School District
1270 W. Summit
San Antonio, Texas 78201

RE: Irving DLA Bid Package 01 – Guaranteed Maximum Price Proposal R-1

Dear Ms. Hurtado:

Austin

811 Barton Springs Rd, Suite 900
Austin, TX 78704
512.478.7286

San Antonio

4040 Broadway, Suite 300
San Antonio, Texas 78209
210.224.6032

Houston

700 Milam, Suite 1300
Houston, Texas 77002
713.487.1583

oconnellrobertson.com

O'Connell Robertson (OR) has worked closely with Bartlett Cocke (BC), SAISD District representation (SAISD), and Campus representation to develop the scope and documentation associated with the Irving DLA Bond project. OR, SAISD, and BC agreed that an early GMP package would be advantageous to secure long lead time items so as not to impact the overall construction schedule.

GMP Package 1 includes mechanical and electrical equipment, structural steel, and glazing systems. The remaining project scope will be included in the Contract Document submittal for pricing as GMP Package 2. Comprehensively these packages define scope for site improvements, demolition, building renovations, and a new addition.

O'Connell Robertson has reviewed the revised GMP document dated March 27th, 2023, and recommends the Irving DLA Bid Package 01 – Guaranteed Maximum Price Proposal R-1 for approval. Please contact us should you have any questions.

Thank you,

Misela Gonzales-Vandewalle, AIA
Senior Associate

EXECUTIVE SUMMARY

AS A PART OF ITS 2020 BOND PROGRAM, SAISD proposes to construct a one-story addition at Irving Dual Language Academy. The project includes a new Gym, complete with Locker Rooms, Physical Education support spaces, Offices, and the major renovation of an existing Gym on the Irving campus.

Bid Package 01 consists of glass and glazing systems, structural and miscellaneous steel, and the pre-purchase of certain MEP equipment. All as defined in the Package 01 documents prepared by O'Connell Robertson.

This revised Bid Package 01 GMP Proposal incorporates the Option 2 Floor Plan as shown on Sheet A3.1 (print date 02/14/2023) into our original Bid Package 01 GMP Proposal dated 02/21/2023.

A summary of our Guaranteed Maximum Price may be found below. Information on when the Notice to Proceed with procurement of Bid Package 01 equipment and trade scopes must be received may be found at Item 4 of the Divisions 00 and 01 – General Assumptions section of our GMP Clarifications and Assumptions.

COST OF WORK SUBTOTAL	\$ 878,478
BONDS AND INSURANCE	26,408
OWNER CONTINGENCY	23,864
CONSTRUCTION CONTINGENCY	23,864
ESCALATION ALLOWANCE	<u>73,072</u>
COST OF WORK TOTAL	\$ 1,025,686
GENERAL CONDITIONS	117,915
CONSTRUCTION PHASE FEE	<u>25,713</u>
BID PACKAGE 01GMP TOTAL	\$ 1,169,314

LIST OF DOCUMENTS

THE LIST OF DOCUMENTS tracks each document (Drawing, Specification, etc.) issued and received.

The following List has been updated in this R-1 Proposal to include the new Option 2 floor plan (print date 02/14/2023).

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Guaranteed Maximum Price for the 2020 Bond Project at Graebner Elementary School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Guaranteed Maximum Price (GMP) and recommended alternates for the 2020 Bond Project at Graebner Elementary School. The GMP was prepared by construction manager, Gilbane Building Company and was based on construction documents prepared by VLK Architects.

On December 13, 2021, the Board approved the schematic design for Graebner Elementary School to include Central Plant and Underground Utilities, new 2 story academic buildings, Renovation of existing library and converting it into two music rooms, Renovations of 1950s building, Kitchen & Cafeteria Renovation, minor renovation at the gym, existing parking lot renovation, landscape throughout, walking track at east side of campus (alternate).

Recommended guaranteed maximum price and alternates are within the allowable escalation range necessary to maintain material prices and subcontractor participation to meet the desired schedule. Click to view the presentation: [Graebner Timeline and Design Developments](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Guaranteed Maximum Price and recommended alternates for the 2020 Bond project at Graebner Elementary School to Gilbane Building Company and to authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-129-99-M-10

CMAR Guaranteed Maximum Price	\$35,997,650.00
Add Alternate 1 – Gym Renovation	\$972,750.00
Add Alternate 2 – Reroof 2001 Building	\$498,485.00
Add Alternate 3 – Walking Track	\$69,767.00
Additional Owner Contingency	\$400,000.00
Total	\$37,938,652.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



March 31, 2023

Mr. Adolfo Requenez
San Antonio Independent School District
514 W. Quincy St.
San Antonio, TX 78212

Re: Bond 2020 – Graebner Elementary School Renovations
San Antonio Independent School District
VLK Job # 21-044.00

Dear Mr. Requenez:

Gilbane Building Company, the Construction Manager at Risk for the Bond 2020 Graebner Elementary School Renovations project has provided a Guaranteed Maximum Price (GMP) of \$37,538,652 which includes Alternates 1, 2 and 3.

- Alternate 1 – Gymnasium Renovations
- Alternate 2 – Reroof of 2001 Building
- Alternate 3 – Walking Track

This number is over the estimated budget allotted for this project, the project team has worked diligently to reduce all unnecessary costs to keep the total project cost to a minimum. It is our opinion San Antonio ISD proceeds with the project at this time due to the current market conditions. Gilbane Building Company has been working closely with the design team and are well positioned to complete this Bond 2020 Graebner Elementary School Renovations project within identified timelines.

VLK Architects recommends to the San Antonio Independent School Board of Trustees that Gilbane Building Company be authorized to proceed with the Bond 2020 Graebner Elementary School Renovations for the GMP contract amount of thirty-seven million five hundred and thirty-eight thousand six hundred fifty-two dollars and no cents (\$37,538,652).

We would like to thank the San Antonio Independent School District Board of Trustees and administration for the opportunity to be a part of this important project that will improve the Bond 2020 Graebner Elementary School Renovations and better meet the needs of the District. We appreciate this opportunity to be of service to the San Antonio Independent School District and look forward to working with the District and Gilbane Building Company to successfully complete this project.

Should you have any questions, please do not hesitate to contact us.

Sincerely,

VLK Architects, Inc.

A handwritten signature in blue ink, appearing to read "Charles W. Johnson, Jr.", is written over a faint, larger version of the same signature.

Charles W. Johnson, Jr., AIA
Senior Associate – Architecture Director

*San Antonio Independent School District
Graebner Elementary School
2020 Bond Program*

*GMP Package
March 30, 2023*

Executive Summary

Gilbane Building Company is pleased to submit to the San Antonio Independent School District, pursuant to the provisions of Article 3 of the CMR Agreement by and between the San Antonio Independent School District and Gilbane Building Company dated February 23, 2022, a Guaranteed Maximum Price (GMP) for the Construction and Renovation work at Graebner Elementary School.

The work scope primarily consists of a new 2-story academic building in the center of campus that will serve as the main learning building for the campus. Renovation work is also included for the existing northwest administration wing, the existing southwest classroom building, the existing kitchen/dining wing and current gymnasium. Site work consists of an asphalt overlay for the main parking lot, landscaping and utility services supporting the new and renovated areas.

The work will be completed in phases to allow the school to continue operations during the construction duration. Phase 1 work on the south half is expected to begin in June 2023 and complete in December 2024. Phase 2 work on the north half will then follow starting in January 2025 and complete in the summer of 2026. Trade Contractor bids were taken on March 2, 2023 and were the basis of pricing for this GMP.

GMP Summary:	Work Sub-Total	\$ 31,080,121
	Bonds & Insurance	\$ 991,213
	Construction Contingency	\$ 683,763
	Owner Contingency	\$ 310,801
	Escalation Allowance	\$ 275,000
	Cost of Work Total	\$ 33,340,898
	General Conditions	\$ 1,964,033
	Fee	\$ 692,719
	GMP TOTAL	\$35,997,650

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Package 1 Guaranteed Maximum Price for the 2020 Bond Project at Young Women’s Leadership Academy

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne J. Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Package #1 Guaranteed Maximum Price (GMP) for the 2020 Bond Project at Young Women’s Leadership Academy (YWLA). The GMP was prepared by construction manager, Rogers-O'Brien Construction Company, LLC and was based on construction documents prepared by Kirksey Architects.

On December 13, 2021, the Board approved the schematic design for YWLA to include new gyms, classroom building addition, renovation of the original historic building, cafeteria/kitchen, fine arts building, sports fields and other sitework inclusive of landscaping. GMP Package 1 includes sitework and demo of the tennis courts to prepare for the installation of 7 new portables and the relocation of 2 portables (portables works is done by others and previously approved by the Board). Additionally, Allowance items for earthwork & utilities at the track and field as well as an early demolition package for GMP Package 2 is included.

Recommended guaranteed maximum price is within the allowable escalation range necessary to maintain material prices and subcontractor participation to meet the desired schedule. Click to view the presentation: [YWLA GMP and Logistics Plan](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Guaranteed Maximum Price for the 2020 Bond project at Young Women’s Leadership Academy to Rogers-O'Brien Construction Company, LLC and to authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-023-99-M Rogers-O'Brien Construction Company, LLC.

GMP Award	\$3,092,862.00
<u>Owner Contingency</u>	<u>\$ 68,750.00</u>
Total	\$3,161,612.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



6909 Portwest Drive
Houston Texas 77024
713 850 9600
Kirksey.com

28 March 2023

Ms. Riki Lovejoy-Blaylock
San Antonio Independent School District
1270 W. Summit
San Antonio, TX 78201
210-554-2420 ext 43172

RE: Recommendation of GMP 01 as presented by Rogers O'Brien Construction
Young Women's Leadership Academy, 2021077

Dear Ms. Lovejoy-Blaylock,

We have received GMP 01 for Young Women's Leadership Academy dated March 23, 2023. This GMP-01 Proposal Package was submitted by Rogers-O'Brien Construction.

The GMP 01 has been submitted in the amount of \$3,161,612.00.

Kirksey has reviewed the Proposal Package and take no issue with the information provided.

At this time, we recommend that San Antonio Independent School District approved GMP 01 for Young Women's Leadership Academy.

If you have any questions, please reach out to me.

Sincerely,

A handwritten signature in black ink that reads "Jody L. Sergi". The signature is written in a cursive, flowing style.

Jody L. Sergi, AIA, LEED AP
Associate Vice President, Kirksey Architecture

All Meetings - Log

30-Mar-2023 12:00 PM CST

YWLA Secondary 2020 Bond Project

2123 W. Huisache Ave. San Antonio, TX 78201

Project Number: 20023

No.	Meeting Date	Meeting Type	Meeting Type (if other)
55	09-Sep-2022	Design Review	VE with School
54	05-Nov-2021	Owner Architect Contractor - OAC	MEP Standards Discussion
53	21-Jan-2022	Other (specify type below)	OHP Walk
52	02-Mar-2022	Other (specify type below)	CoSA PPR
51	27-Jul-2021	Owner Architect Contractor - OAC	Weekly Check-In
50	31-Aug-2021	Owner Architect Contractor - OAC	Weekly Check-In
49	21-Sep-2020	Owner Architect Contractor - OAC	Weekly Check-In
48	01-Mar-2022	Architect Owner Weekly Meeting	
47	25-Oct-2021	Community Meeting	
46	14-Mar-2022	Community Meeting	CM #02
45	23-Feb-2022	Other (specify type below)	Intro with Neighborhood Assn's Presidents
44	22-Feb-2023	Community Meeting	
43	23-Feb-2022	Project Advisory Team - PAT	#12
42	09-Feb-2022	Project Advisory Team - PAT	#11
41	26-Jan-2022	Project Advisory Team - PAT	#10
40	01-Dec-2021	Project Advisory Team - PAT	#9 (SD 05)
39	17-Nov-2021	Project Advisory Team - PAT	#7, #8 (SD4)
38	21-Oct-2021	Project Advisory Team - PAT	#6 - SD 2 Meeting
37	18-Jun-2021	Project Advisory Team - PAT	Kickoff with Principal
36	06-Oct-2021	Project Advisory Team - PAT	#5
35	15-Sep-2021	Project Advisory Team - PAT	#4 181
34	01-Sep-2021	Project Advisory Team - PAT	#3

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33	18-Aug-2021	Project Advisory Team - PAT	#2
32	18-Jun-2021	Project Advisory Team - PAT	Kickoff with Principal
31	08-Feb-2023	Owner Architect Contractor - OAC	
30	10-Feb-2023	Other (specify type below)	Classroom Move Sitewalk
29	08-Feb-2023	Other (specify type below)	Principal Touchbase
28	01-Feb-2023	Owner Architect Contractor - OAC	
27	30-Jan-2023	Other (specify type below)	Technology
26	26-Jan-2023	Project Advisory Team - PAT	
25	25-Jan-2023	Owner Architect Contractor - OAC	
24	25-Jan-2023	Other (specify type below)	Principal Touchbase
23	24-Jan-2023	Other (specify type below)	Site Visit Chilled Water Piping Tracing
22	19-Jan-2023	Other (specify type below)	RO Pre-Con Mtg for GMP Pkg 1
21	19-Jan-2023	Other (specify type below)	Site Walk - Temp Communications
20	19-Jan-2023	Other (specify type below)	Site Visit w/Consultants
19	18-Jan-2023	Owner Architect Contractor - OAC	
18	04-Jan-2023	Owner Architect Contractor - OAC	
17	31-Jan-2023	Other (specify type below)	Classroom Site Visit
16	30-Jan-2023	Project Advisory Team - PAT	
15	25-Jan-2023	Other (specify type below)	Principal Touchbase
14	11-Jan-2023	Other (specify type below)	Principal Coordinator Meeting
13	21-Dec-2022	Owner Architect Contractor - OAC	
12	14-Dec-2022	Other (specify type below)	Bi-Weekly Touchbase with Principal
11	08-Dec-2022	Owner Architect Contractor - OAC	with Consultants
10	30-Nov-2022	Other (specify type below)	Phasing Options Review
9	02-Mar-2022	Other (specify type below)	CoSA PPR
8	24-Feb-2022	Other (specify type below)	Neighborhood Association
7	24-Feb-2022	Other (specify type below)	Presidents for Neighborhood Associations
6	16-Mar-2022	Other (specify type below)	18 DRC
5	25-Oct-2021	Community Meeting	

4	18-Nov-2022	Other (specify type below)	Principal Meeting
3	16-Mar-2022	Authority Having Jurisdiction - AHJ	HDRC Meeting
2	14-Mar-2022	Community Meeting	
1	02-Mar-2022	Authority Having Jurisdiction - AHJ	CoSA PPR

Projectmates - The Capital Proj... x +

saisd.projectmates.com/Projectmates/Core/indexmain.aspx

San Antonio ISD Projectmates OwnerInsite Facilitron Sharepoint-Lanier20 Sharepoint-YWLA20 AETNA Dashboard Kirksey/Newforma YWLA Calendar

Projectmates by Systemates®

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YWLA Secondary 2020 Bond Project Q

San Antonio, TX (No: 20023)

Projectmates Quick Links Documents My Team Tasks Construction Mgmt Cost Tracking Misc

All Projects Contract Mgmt Claim Tracking

Vendor Summary

Commitments

All Items

All Contracts

All CAEA / OCAEA

All Change Order

Add new Contract

Add new CAEA / OCAEA

Add new Change Order

Invoices/Pay Apps

Budget

View Budget

Earned Value Analysis

Cashflow Forecast

Manage Budget Approvals

Setup Options

Budget Setup

YWLA GMP Pkg....docx

Show all

11:33 AM

Commitments - All

Pending 4 Approved 21 Rejected 8 All 33

Delete Search by Number, Description or Company Search

No.	Description	Award Company	Approvals	Amount	All COs	Last Action	Responsibility
A. Soft Cost							
006.001	CO#006.001: Deduction remaining contingency funds	Palomar Modular Buildings, LLC		54,563.00	0	29-Mar-2022	
017	Supply/Deliver 500 1.5 Moving Boxes	Move Solutions-San Antonio LTD	Pending	1,371.50		13-Mar-2023	Project Controls - Financial
019	Move at classrooms - furniture, equipment and portables	Last End Transfer & Storage	Pending	40,000.00		28-Mar-2023	Director - Planning & Construction
B. Construction Cost							
020	GMP #01 - Sitework Package	Rogers-O'Brien Construction		3,161,612.00		30-Mar-2023	
				TOTAL			\$3,258,242.90

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Rogers-O'Brien
CONSTRUCTION
www.R-O.com

March 23, 2023

Riki F. Lovejoy
San Antonio Independent School District
Construction & Development Services
1270 W. Summit
San Antonio, TX 78201

RE: Young Women's Leadership Academy GMP-01 Proposal

Mrs. Riki F. Lovejoy,
Thank you for the opportunity to submit our GMP-01 proposal package for the San Antonio Independent School District - Young Women's Leadership Academy.

This proposal includes pricing for limited scopes of work shown in GMP-01 documents through Addendum 01 provided by Kirksey Architecture, more specifically described as:

- Site Selective Demolition/ Early Demolition for Phase 2 (allowance)
- Plumbing
- Electrical
- Communications / Intercom System
- Security / Fire Alarm
- Earthwork/ Erosion Control
- Fencing
- Concrete Paving
- Utilities

The attached documents provide for a **GMP-01** amount of **\$3,161,612.00**.

Following this letter, you will find all the pertinent information needed to review for issuance of a notice to proceed for this work.

Again, thank you for this tremendous opportunity. We look forward to starting this wonderful endeavor with San Antonio Independent School District and building a solid foundation for future generations of the community.

Sincerely,

Kody Helms
Senior Project Manager



Dallas/Fort Worth
214.962.3000



Austin
512.486.3800

185



Houston
713.783.2500



San Antonio
210.598.8400

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Rental of Modular Classroom Building for Longfellow Middle School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award the rental and delivery of (1) large modular building, 6 classrooms total for the Bond 2020 project at Longfellow Middle School.

Under the 2020 Bond, temporary phasing facility needs were identified by LPA Architects, Inc. in preparation for the upcoming 2020 Bond campus renovations. The recommended proposal is for the rental only.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Request for competitive quotes through participating Cooperative Agreements was the procurement method for this project.

Aires Building System is a member of the Interlocal Purchasing System (Buyboard) Contract #637-21 for Modular Buildings, Classrooms and Relocation Services and is recommended for portable rental.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the rental and installation for (1) large modular building for temporary swing space under Bond 2020 at Longfellow Middle School to Aires Building Systems, LLC for temporary rental and Dodson House Moving Co. for the installation portion and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6299-08-050-99-M-30

18 month Rental	\$230,819.00
Owners Contingency	\$30,000.00
<hr/>	
Total Investment	\$260,819.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
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The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Aries Building Systems, LLC
 6126 E. Houston Rd.
 Houston, TX 77028
Aries Rep.: Ezra Lyon
Aries Rep. Ph.: (409) 539-0489
Aries Email: elyon@ariesbuildings.com



LEASE PROPOSAL

Proposal Date: 3.7.2023
Quote No.: 1

Customer:
 SAISD
 1270 W. Summit
 San Antonio, TX 78201

Customer Contact:
 Monica Cruz
 940.595.7327
mcruz16@saisd.net

Project Delivery Details:
 Longfellow MS
 San Antonio, TX

LEASE EQUIPMENT INFORMATION - Monthly Lease Pricing				
<i>(Subject to availability and credit approval)</i>				
Equipment Description	Qty.	UOM	Monthly Cost	Extended Total
(1) 6 Pack Modular Classroom Building (82'X64'), Contains Marker/Tack Boards in each Classroom	18	MO	\$8,400.00	\$151,200.00
*Lease Extension option at same Lease Rate if Lease exceeds 18 Month initial Lease Term				\$151,200.00

DELIVERY & INSTALLATION / DISMANTLE & RETURN DELIVERY				
Description/Project Scope	Qty.	UOM	Unit Cost	Total Sale Cost
DELIVERY / INSTALL (1) 82X64				
Site Supervision / Dumpsters / Port o John	1	SUM	\$3,466.00	\$3,466.00
Block and Level Buildings (Standard Set, Set Height to not exceed 32")	1	SUM	\$22,343.00	\$22,343.00
Delivery to Site (6 Modular Units)	1	SUM	\$15,386.00	\$15,386.00
Installation, Skirting, Vinyl (292 LF)	1	SUM	\$7,863.00	\$7,863.00
DISMANTLE / RETURN (1) 82X64				
Site Supervision / Dumpsters / Port o John	1	SUM	\$3,514.00	\$3,466.00
Dismantle (6) Pack Classroom Building	1	SUM	\$13,422.00	\$17,014.00
Removal, Vinyl Skirting (292 LF)	1	SUM	\$769.00	\$1,154.00
Return/Haulage (6 Modular Units)	1	SUM	\$5,527.00	\$5,527.00
TOTAL DELIVERY AND SITE SERVICES:				\$76,219.00

OPTIONAL PRODUCTS & SERVICES (Relocation (2) 24X64 on site or off site at another SAISD Campus)				
Description/Project Scope	Qty.	UOM	Unit Cost	Total Sale Cost
Engineered Foundation/Pier/Anchor Design	1	SUM	\$3,400.00	\$3,400.00
TOTAL OPTIONAL PRODUCTS & SERVICES:				\$3,400.00

Total Equipment Value (for insurance purposes):				\$360,000.00
--	--	--	--	---------------------

PROPOSAL TOTAL	
<i>Proposal Total Includes Month Rental, Delivery & Installation / Dismantle & Return Delivery and Options</i>	\$230,819.00
NOTE: Total does not include applicable State and Local Taxes.	

SPECIAL NOTES
All MEP, Data, IT, BA, PA, CCTV, Site Work, Deck, ADA Ramps, Canopies and Permitting is excluded. P&P Bonds are excluded.

THIS QUOTE LEASE/PROPOSAL WHEN SIGNED BY BOTH PARTIES BECOMES A FULLY BINDING LEASE AGREEMENT.



Proposal Date: 3.7.2023

Quote No.: 1

PAYMENT TERMS: All pricing is subject to credit approval and payment terms will be determined upon receipt of required financial information. Down payment percentage and mobilization fees provided upon approval, if required. Any and all ancillary, design and construction associated costs will be billed bi-weekly or monthly.

PRICING NOTES: All pricing is based on non-union, non-prevailing rates subject to product availability and ARIES standard terms and conditions. This proposal is good for (5) Days and when executed will be made a part of the final Agreement. Pricing excludes all taxes, import and export fees, local permits, impact fees, site inspections and unknowns. Any items not listed in this proposal or attachments are excluded.

GENERAL SPECIFICATIONS: Please note that all the above Equipment is subject to existing inventory, may have various specifications and ARIES is providing our best configuration layouts available, but not all floor plans may be exact to the provided conceptual layouts. The Equipment may be "New" or "Existing" Equipment.

COLOR AND MATERIALS: All Materials are based on ARIES standard selections. ARIES will supply electronic color selections to choose from for the construction (if non-standard purchase). Selections will need to be made prior to procurement of materials and production of buildings. For projects utilizing existing buildings, color selections will not be given as the buildings are already completed.

SUBSTITUTES AND ALTERNATES: ARIES reserves the right to substitute for ARIES Standards.

IMPORTANT NOTICE IN REGARD TO GENERATOR USE: The package HVAC units on modular buildings are designed to operate from "Line Power", use of a generator to power the unit could result in malfunction. Any HVAC service caused by use of a generator will be billable.

CLARIFICATIONS

1. Proposal assumes Customer will provide a clear and accessible site to allow for the delivery and installation of modular sections, as well as the takedown and return of the modular sections (if applicable) using standard modular industry vehicles and equipment.
2. Proposal does not include unknown or unforeseen events such as lack of natural resources, driver wait time, escorts, Customer preparedness, differing or hidden site conditions, or site preparations unless stated otherwise herein, Customer will be responsible for any associated cost impacts resulting from such events.
3. Proposal does not include Engineering beyond standard Modular Engineering Packages for State Modular Certification; unless stated otherwise herein.
4. Proposal does not include applicable site development work up to building line including, but not limited to parking, entries, sidewalks, site plumbing (water and sewer), site power (electrical), signage, landscaping, and fencing; unless stated otherwise herein. Port-o-john to be supplied by Customer. Any HVAC condensate french drains or piping is excluded from ARIES scope of work. Skirting Excluded.
5. Proposal does not include services, manifolds, piping, lifts, meters, valves, connections, etc. to site water and waste; unless stated otherwise herein.
6. Proposal does not include services, manifolds, conduits, panels, meters, disconnects, connections, etc. to site electrical or gas services; unless stated otherwise herein.
7. Proposal does not include any voice, data, security, notification, fire alarm or fire suppressions systems; unless stated otherwise herein.
8. Proposal does not include, FFE, signage, HVAC testing and balancing, condensation drains, gutters, downspouts, etc.; unless stated otherwise herein.
9. Proposal does not include cooperative purchasing fees or memberships; unless stated otherwise herein.
10. Proposal does not include Municipal, City, County or State permitting.
11. References herein to "Quote Lease" and "Proposal" are used interchangeably and are understood and agreed by the parties to be the same document. In all cases the Aries Proposal/Quote Lease and the Aries Standard Lease Agreement terms and conditions shall take precedence.

GENERAL LIABILITY INSURANCE

Unless specifically excluded by ARIES in writing, Customer shall insure the Equipment for the full equipment value shown herein against all losses. Customer shall also insure against liability. The insurance requirements are outlined in the terms and conditions of the ARIES Standard Lease Agreement.

I agree to deliver a certificate of insurance within ten (10) days after the delivery of the equipment as stated in the terms and conditions of the ARIES Standard Lease Agreement. If I fail to deliver the insurance certificate, I understand ARIES has the right to impose a Missing or Expired Evidence fee for each month that Lessee fails to timely provide the required Evidence of Insurance for property coverage or for liability coverage.

Contact for Insurance: _____ Phone: _____

INVOICING OPTIONS (Select One)

Paperless Option

ARIES prefers electronic invoicing, an efficient, convenient and environmentally friendly process. To avoid fees, provide us with the proper email address for your invoices.

A/P Email: _____

A/P Email on File: _____

Standard Mail Option

Customer prefers to receive paper invoice via US Mail. Invoices will be mailed to:

Please note the following important billing terms:

- In addition to the first month rental and initial charges, dismantle and return freight (excluding last month for General Liability Insurance and Property Damage Waivers), will be billed on the initial invoice.
- Invoices are due on receipt, with a twenty (20) day grace period. Interest will be applied to all past due amounts.

- Aries Building Systems, LLC preferred method of payment is ACH. Payments made by check are subject to a Paper Check Fee, charged on the next invoice following payment by check.
- Aries Building Systems, LLC preferred method of invoicing is via electronic transmission. Customers are encouraged to provide an email address.
- Invoices sent standard mail are subject to a paper invoice fee, charged on the following invoice.



Proposal Date: 3.7.2023


Quote No.: 1

ACCEPTANCE & ACKNOWLEDGEMENTS

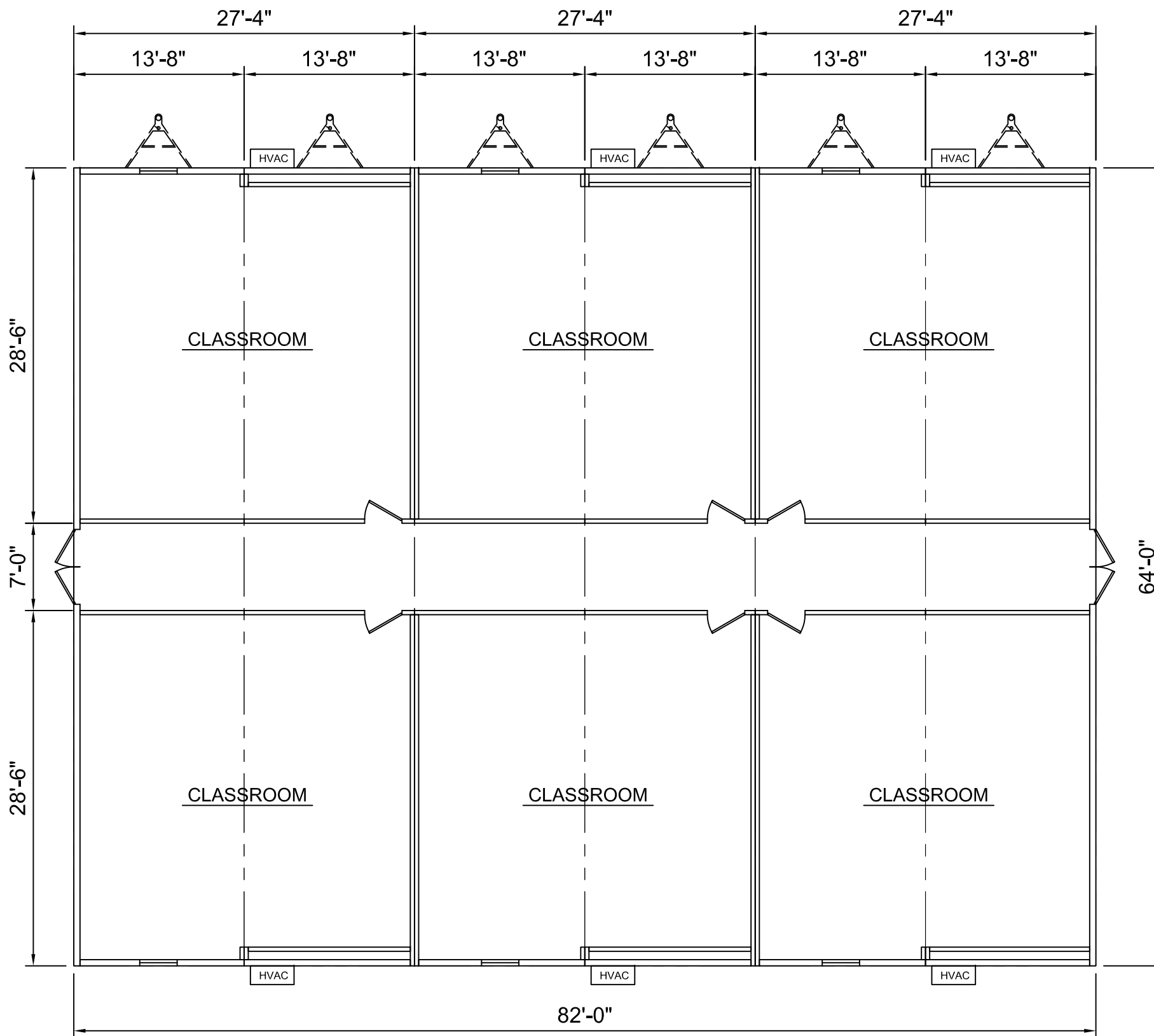
This Proposal is subject to Aries Building Systems, LLC, herein known as "ARIES" credit approval of Customer. ARIES does not warrant that the Equipment meets any local or state code not specifically listed herein. The Equipment is subject to availability. Customer acknowledges that the information contained herein may be updated, if necessary. Customer will be advised of the updated information. The terms "Proposal" and "Quote Lease" are used interchangeably in this Agreement and are understood to be one and the same document. THIS QUOTE LEASE/PROPOSAL WHEN SIGNED BY BOTH PARTIES BECOMES A FULLY BINDING LEASE AGREEMENT. By signing this document below it is understood and agreed between the parties that: a) Customer accepts the terms of this Proposal including pricing, specifications, clarifications and the referenced Contract Documents; b) Customer agrees to the terms and conditions of the ARIES standard Lease Agreement which terms and conditions are incorporated herein by reference and made a part of this Quote Lease/Proposal; c) this Quote Lease/Proposal and the referenced Contract Documents including the ARIES Standard Lease Agreement terms and conditions together constitute the "Agreement" between the parties which shall be fully enforceable; and, d) Customer instructs ARIES to make appropriate arrangements for the preparation and delivery of the Equipment identified herein. Customer may request a copy of the applicable terms and conditions from ARIES or obtain them from the ARIES website at <http://ariesbuildings.com/about-aries/forms>. If Customer has previously executed a master equipment lease agreement with ARIES, those terms and conditions shall govern the transaction and this document shall serve as the "Equipment Schedule" required by the master equipment lease agreement. Such master equipment lease agreement terms and conditions are incorporated as if fully set forth herein. No alterations, additions, exceptions, or changes to the Quote Lease/Proposal or the Agreement made by Customer shall be effective against ARIES, whether made hereon, contained in any printed form of Lease or elsewhere, unless accepted in writing by ARIES. Any Customer purchase order or other Customer-provided document purporting to replace, supersede or supplement the terms and conditions of the ARIES Lease Agreement shall carry no force or effect except as an instrument of billing. This document may be transmitted in paper or in electronic format. Each party hereto is entitled to accept and rely upon such transmission and on the facsimile, digital or electronic signatures of the parties on the Quote Lease/Proposal, and such Quote Lease/Proposal and signatures shall be treated as the original Agreement and signatures for all purposes and shall be fully binding. The undersigned represent that they have the express authority of the party they represent to enter into, execute and bind the party to this Quote Lease/Proposal and to the Agreement. THE RIGHTS AND INTERESTS OF LESSOR AND LESSEE UNDER THIS LEASE AND ALL SCHEDULES, SUPPLEMENTS, AMENDMENTS AND RIDERS HERETO, HAVE BEEN COLLATERALLY ASSIGNED TO BMO HARRIS BANK N.A. (THE "AGENT") FOR THE BENEFIT OF CERTAIN SECURED PARTIES, AND THIS LEASE IS SUBJECT TO A FIRST PRIORITY PERFECTED SECURITY INTEREST IN FAVOR OF THE AGENT FOR THE BENEFIT OF SUCH SECURED PARTIES. NO SECURITY INTEREST IN THIS LEASE MAY BE CREATED OR PERFECTED THROUGH THE TRANSFER OR POSSESSION OF ANY COUNTERPART HERETO OTHER THAN THE COUNTERPART EXECUTED BY THE AGENT.

ARIES BUILDING SYSTEMS, LLC ("Lessor")

SAISD ("Lessee")

Signature: 
 Name: Ezra Lyon
 Title: ARIES Territory Sales Manager
 Date: 3.7.2023

Signature: _____
 Name: _____
 Title: _____
 Date: _____
 PO No.: _____



THE INFORMATION HEREIN IS THE PROPERTY OF ARIES AND IS COPYRIGHTED MATERIAL. THIS DOCUMENT MAY NOT BE DISTRIBUTED TO ANY OTHER THIRD PARTY WITHOUT THE EXPRESS WRITTEN CONSENT OF ARIES BUILDING SYSTEMS, LLC.



CUSTOMER APPROVAL SIGNATURE: _____
 DATE: _____

STANDARD FINISHES	
EXTERIOR :	
ROOFING :	
FLOORING :	193
INTERIOR :	
LIGHTING :	AS REQUIRED
MISC. :	MINI BLINDS

MO 8464 EDUCATION BUILDING
FLOOR PLAN
 84' x 64' NOMINAL - 5376 SF

DRAWING SCALE : N.T.S.	
DRAWN BY : DH	CHECK BY :
DATE : 09/15/2020	APP'D BY :
DRAWING NUMBER: BR-091520-01-H FP1.0	REV: 1

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Installation of Modular Classroom Building for Longfellow Middle School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award the installation and utility hookups of (1) large modular building, 6 classrooms total for the Bond 2020 project at Longfellow Middle School.

Under the 2020 Bond, temporary phasing facility needs were identified by LPA Architects, Inc. in preparation for the upcoming 2020 Bond campus renovations. The recommended proposal is for the installation and utility hook up only.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Request for competitive quotes through participating RFQ process was the procurement method for this project.

Dodson House Moving, LLC/DHMSA Construction, LLC is a member of the Interlocal Purchasing System (Buyboard) Contract #637-21 for Modular Buildings, Classrooms and Relocation Services and is recommended for portable installation and hookup. Click to view presentation: [Longfellow Campus Use Diagram](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the installation for (1) large modular building for temporary swing space under Bond 2020 at Longfellow Middle School to Dodson House Moving, LLC/ DHMSA Construction, LLC for the installation portion and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6299-08-050-99-M-30

Base Bid	\$347,275.83
Owners Contingency	\$30,000.00
<hr/>	
Total Investment	\$377,275.83

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Schematic Design for Thomas Jefferson High School in the 2020 Bond Program

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the schematic design for Thomas Jefferson High School Bond 2020 program.

The District has requested that the architect, Ford Powell Carson, noted for experience as historic preservation specialists, to provide the schematic design for approval by the Board of Trustees prior to the architectural firm proceeding to the design development phase. This project is anticipated to be completed by the Summer of 2026 and will be delivered using the Construction Manager-at-Risk method. Click to view the presentations: [Updated Jefferson Schematic Design](#) and [Proposed Historic Restorations](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the Schematic Design scope to proceed into Design Development phase.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: N/A - Design Approval Only

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Purchase and Installation of (2) Portable Classroom Buildings at Steele Montessori Academy

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Kamal ElHabr, Interim Senior Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award the purchase and installation of two portable classroom buildings under 2020 Bond at Steele Montessori Academy to Mobile Modular Management Corporation.

As directed by the Office of Innovation, campus enrollment is anticipated to increase to include 7 and 8th grade in the next two years. After consulting with campus administration, staff recommend that additional 4 classroom spaces as part of two portable classrooms spaces with associated earthwork and site utility connections, be purchased and installed to accommodate the anticipated increase in student enrollment.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method that provides the best value to the District. Request for competitive quotes through participating Cooperative Agreements was the procurement method for this project.

Mobile Modular Management Corporation is a member of the Interlocal Purchasing System (Buyboard) Contract #637-21 for Modular Buildings, Classrooms and Relocation Services.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the purchase and installation of two portable classroom buildings under 2020 Bond at Steele Montessori Academy to Mobile Modular Management Corporation and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6269-08-003-99-M-30

Mobile Modular Management Corporation

Base Bid	\$	341,230.00
Site Connections (Allowance)	\$	250,000.00
Owner Contingency	\$	30,000.00
Total Award	\$	621,231.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Purchase of Chiller Equipment for the Cooper Learning Center

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Kenneth Thompson, Deputy Superintendent of Operations

PRESENTER: Yvonne Little, Executive Director for Construction & Development Services

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve staff's recommendation to award the purchase of two Chillers for the Cooper Learning Center to JCI/York. The purchase will be funded with ESSER funds.

Two temporary chillers have been brought to the facility as the two original chillers which have reached their end-of-life cycle have broken down and are out of service. To ensure that cooling is provided, two new chillers will be purchased in advance and installed at a later date. The district plans to hire an engineering firm for the design and another general contractor for the installation of the larger mechanical equipment. The smaller chiller will be a like-for-like equipment replacement and installation.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Request for competitive quotes through participating cooperative agreements was the procurement method for this project.

JCI/York is a member of the Interlocal Purchasing System (Sourcewell) Contract #070121-JHN.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposal for the purchase of Chiller Equipment for the Cooper Learning Center to JCI/York and authorize the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The purchase will be funded with ESSER funds for an amount of approximately \$357,711.00

JCI/York

Base Proposal	\$ 352,711.00
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Owner's Contingency	\$ <u>5,000.00</u>
Total Award	\$ 357,711.00

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for April 2023

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2022-2023 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the budget amendment for the month of April 2023.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded as indicated on the following pages.

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
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The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

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- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

APRIL 2023

2022-23 Budget Amendment # 7

General Fund

I. INCREASE FUND BALANCE	Requested By:	Amount
A. Increase Estimated Revenue:		-

		\$ -
 B. Decrease Appropriations:		-

		\$ -
 I. Total transactions increasing Fund Balance		\$ -
II. DECREASE FUND BALANCE	Requested By:	Amount
A. Increase Appropriations:		-

		\$ -
 B. Decrease Estimated Revenue:		-

		\$ -
 II. Total transactions decreasing Fund Balance		\$ -
III. NO CHANGE TO FUND BALANCE	Requested By:	Amount
A. Decrease Estimated Revenue and Appropriations:		-

		\$ -
 B. Increase Estimated Revenue and Appropriations:		
Tx Political Subdivision Insurance Recovery Unit #S212	J. Reyes	6,874
Alamo Colleges Network- 2021-22 CATE Revenue	D. Carreon	117,919
Tx Political Subdivision Insurance Recovery Unit #S212 Graphics	J. Reyes	210

		\$ 125,002
 C. Decrease Appropriations and Increase Transfers Out to Other Uses		-

		\$ -
 III. Total transactions with no impact on Fund Balance		\$ 125,002
IV. Net increase (decrease) to General Fund Balance for this Budget Amendment		\$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 7
For APRIL 2023
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2022	Budget as Amended	Administrative Adjustments # 7	BA No. 7 Changes	Budget As Amended Thru BA # 7
5700 Local	\$ 222,642,362	\$ 222,687,488	\$ -	\$ 7,084	\$ 222,694,571
5800 State	218,654,963	220,600,434	-	117,919	220,718,353
5900 Federal	11,500,000	11,514,956	-	-	11,514,956
Total Revenue	452,797,325	454,802,878	-	125,002	454,927,880
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	452,797,325	454,802,878	-	125,002	454,927,880
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 452,797,325	\$ 454,802,878	\$ -	\$ 125,002	\$ 454,927,880
APPROPRIATIONS					
11 Instruction	\$ 268,895,707	\$ 265,632,728	\$ 158,686	\$ 117,919	\$ 265,909,333
12 Inst Resources & Media	5,164,486	5,166,821	(3,914)	-	5,162,907
13 Curriculum & Prof. Dev.	10,863,978	11,029,331	9,074	-	11,038,405
21 Instructional Administration	10,585,632	10,843,694	40,608	-	10,884,302
23 School Leadership	41,742,084	40,782,887	(170,150)	-	40,612,737
31 Guidance & Counseling	5,876,983	6,347,904	(51,331)	-	6,296,573
32 Social Work Services	243,771	292,186	11,552	-	303,738
33 Health Services	8,957,120	8,612,786	4,494	-	8,617,280
34 Student Transportation	12,997,308	12,017,062	-	-	12,017,062
35 Food Services	803,615	673,615	-	-	673,615
36 Cocurricular/Extracurricular	14,269,954	14,336,178	4,054	-	14,340,232
41 General Administration	16,471,636	16,717,313	8,753	-	16,726,066
51 Plant Maintenance	38,200,457	44,484,371	8,528	-	44,492,899
52 Security & Monitoring	3,809,432	3,522,982	4,027	7,084	3,534,092
53 Data Processing	10,589,765	10,614,960	279	-	10,615,239
61 Community Services	1,639,835	1,686,042	(29,169)	-	1,656,873
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	318,560	524,416	4,509	-	528,925
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	49,543	50,143	-	-	50,143
99 Intergovernmental Charges	1,317,459	1,467,459	-	-	1,467,459
Total Appropriations	452,797,325	454,802,878	(0)	125,002	454,927,880
Other Uses	890	890	-	-	890
Total Appropriations & Other Uses	\$ 452,798,215	\$ 454,803,768	\$ (0)	\$ 125,002	\$ 454,928,770
Beginning Fund Balance 7/01/22	\$ 133,620,137	\$ 133,620,137			\$ 133,620,137
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (890)	\$ (890)	\$ 0	\$ -	\$ (890)
Ending Fund Balance 6/30/23	\$ 133,619,247	\$ 133,619,247		\$ -	\$ 133,619,247

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 7
For APRIL 2023
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2022	Budget As Amended	Administrative Adjustments # 7	BA No. 7 Changes	Budget As Amended Thru BA # 7
5700 Local	\$ 829,861	\$ 829,861	\$ -	\$ -	\$ 829,861
5800 State	161,016	161,016	-	-	161,016
5900 Federal	42,488,082	45,309,675	-	-	45,309,675
Total Revenue	43,478,959	46,300,552	-	-	46,300,552
7900 Other Resources	890	890	-	-	890
Total Revenue & Other Resources	\$ 43,479,849	\$ 46,301,442	\$ -	\$ -	\$ 46,301,442
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	40,258,220	43,079,813	-	-	43,079,813
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	3,221,629	3,221,629	-	-	3,221,629
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	43,479,849	46,301,442	-	-	46,301,442
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 43,479,849	\$ 46,301,442	\$ -	\$ -	\$ 46,301,442
Beginning Fund Balance 7/01/22	\$ 3,147,914	\$ 3,147,914			\$ 3,147,914
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -		\$ -	\$ -
Ending Fund Balance 6/30/23	\$ 3,147,914	\$ 3,147,914	\$ -	\$ -	\$ 3,147,914

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 7
For APRIL 2023
Board Agenda
DEBT SERVICE FUND

REVENUE	Budget As Adopted July 1, 2022	Budget As Amended	Administrative Adjustments # 7	BA No. 7 Changes	Budget As Amended Thru BA # 7
5700 Local	\$ 115,555,071	\$ 115,555,071	\$ -	\$ -	\$ 115,555,071
5800 State	30,000	30,000	-	-	30,000
5900 Federal	2,114,880	2,114,880	-	-	2,114,880
Total Revenue	117,699,951	117,699,951	-	-	117,699,951
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	117,699,951	117,699,951	-	-	117,699,951
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 117,699,951	\$ 117,699,951	\$ -	\$ -	\$ 117,699,951
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	49,670,002	49,670,002	-	-	49,670,002
72 Debt Services- Interest	59,332,668	59,332,668	-	-	59,332,668
73 Debt Services- Other Costs	469,998	469,998	-	-	469,998
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	109,472,668	109,472,668	-	-	109,472,668
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 109,472,668	\$ 109,472,668	\$ -	\$ -	\$ 109,472,668
Beginning Fund Balance 7/01/22	\$ 128,680,602	\$ 128,680,602			\$ 128,680,602
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 8,227,283	\$ 8,227,283	\$ -	\$ -	\$ 8,227,283
Ending Fund Balance 6/30/23	\$ 136,907,885	\$ 136,907,885			\$ 136,907,885

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2023**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.94295	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.48125	<u>TOTAL</u> Tax Rate \$1.42420
5700	Local Revenue	\$ 222,694,571	\$ 829,861	\$ 115,555,071	\$ 339,079,503
5800	State Revenue	220,718,353	161,016	30,000	220,909,369
5900	Federal Revenue	11,514,956	45,309,675	2,114,880	58,939,511
	TOTAL REVENUES	\$ 454,927,880	\$ 46,300,552	\$ 117,699,951	\$ 618,928,383
	<u>APPROPRIATIONS</u>				
11	Instruction	\$ 265,909,333	\$ -	\$ -	\$ 265,909,333
12	Instructional Resources & Media Svcs.	5,162,907	-	-	5,162,907
13	Curriculum Development & Inst Staff Dev	11,038,405	-	-	11,038,405
21	Instructional Leadership	10,884,302	-	-	10,884,302
23	School Leadership	40,612,737	-	-	40,612,737
31	Guidance, Counseling & Evaluation Svc.	6,296,573	-	-	6,296,573
32	Social Work Services	303,738	-	-	303,738
33	Health Services	8,617,280	-	-	8,617,280
34	Student (Pupil) Transportation	12,017,062	-	-	12,017,062
35	Food Services	673,615	43,079,813	-	43,753,428
36	Cocurricular /Extracurricular Activities	14,340,232	-	-	14,340,232
41	General Administration	16,726,066	-	-	16,726,066
51	Plant Maintenance & Operations	44,492,899	3,221,629	-	47,714,528
52	Security & Monitoring Services	3,534,092	-	-	3,534,092
53	Data Processing Services	10,615,239	-	-	10,615,239
61	Community Services	1,656,873	-	-	1,656,873
71	Debt Services- Principal	-	-	49,670,002	49,670,002
72	Debt Services- Interest	-	-	59,332,668	59,332,668
73	Debt Services- Other Costs	-	-	469,998	469,998
81	Facilities Acquisition & Construction	528,925	-	-	528,925
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	50,143	-	-	50,143
99	Other Intergovernmental Charges	1,467,459	-	-	1,467,459
	TOTAL APPROPRIATIONS	\$ 454,927,880	\$ 46,301,442	\$ 109,472,668	\$ 610,701,990
	<u>OTHER RESOURCES & USES</u>				
7900	Other Resources	\$ -	\$ 890	\$ -	\$ 890
8900	Other Uses	(890)	-	-	(890)
		\$ (890)	\$ 890	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ (890)	\$ -	\$ 8,227,283	\$ 8,226,393
3000	From/(To) Fund Balance	890	-	(8,227,283)	(8,226,393)
	Difference	\$ -	\$ -	\$ -	\$ -



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through March 01, 2023

Elementary & Secondary School Emergency Relief Fund

Total Available ESSER II & III **\$270.1 Million**
For Program Years 2021 through 2024

<u>Budget Priorities</u>	<u>Amended Budget</u>	<u>Actual Expenditures Program to date 2021 through 2023 YTD</u>
Leveraging Social & Emotional Resources to support students & families	81,610,164	37,384,567
Extended Instructional Calendar Initiative promoting a strong recovery	14,753,799	7,746,440
Continued Investment in Personal Protective Equipment (PPE) & safety protocols	52,589,935	30,248,087
Additional Supports Needed for a Strong Recovery	65,380,149	35,989,730
Retention Stipend, Revenue Shortfall, Compensation, & Other Recovery Initiatives	55,766,023	21,419,991
	\$ 270,100,071	\$ 132,788,816

* Actual Expenditures do not yet reflect full amounts for salary payroll transactions.

Strategic Initiatives Fund

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
Fund Balance		
Beginning of Current Fiscal Year	\$23,560,390	
Plus Additions:		
QSCB Federal Subsidy Revenues	919,309	
Emergency Connectivity Fund Revenue	-	
Transfers in from Other Funds	-	
Available Fund Balance before Current Year Expenditures:	\$ 24,479,699	\$ 24,479,699
Less:		
Year-to-Date Expenditures		885,505
POs Encumbered but not Paid		812,667
Budget Issued but not Encumbered		568,388
Available Fund Balance:		\$ 22,213,138

* Beginning balance reflects estimated balances as of June 30, 2022

Professional Services Managed by Board of Trustees

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel		
Escamilla & Poneck, LLP	\$ 55,068	\$ 538,837
External Audit Services (All Engagement Years)		
Garza, Gonzalez & Associates	-	65,600
Financial Advisors		
Frost Bank (July 2022)	-	211,278
Total Professional Expenditures	\$ 55,068	\$ 815,715

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Quarterly Investment Report, October 2022 – December 2022

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Sean Mullen, Director of Cash & Treasury

PRESENTERS: Sean Mullen

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The District, in accordance with the Public Funds Investment Act (PFIA), shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the attached Quarterly Investment Report for period October 1, 2022 to December 31, 2022.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



QUARTERLY INVESTMENT REPORT

San Antonio ISD

DECEMBER 31, 2022



MEEDER

PUBLIC FUNDS
PATTERSON GROUP

212

San Antonio Independent School District, Texas

Quarterly Investment Report **October 2022 – December 2022**

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 2256). The report also offers supplemental information not required by the Act to fully inform the Board of Trustees of the position and activity within the District's portfolio of investments. The reports include a management summary overview, detailed inventory report for the end of the period, and a transaction report as well as graphic representations of the portfolio to provide full disclosure to the Board of Trustees.

Issuer Legend

JPMGOV – JPMorgan US Gov Cap Money Market (Money Market Mutual Fund)
LONE STAR- Local Government Investment Pool, managed by American Beacon Advisors of Fort Worth & BNY Mellon Cash Investment Strategies
TEXPOOL- Local Government Investment Pool, managed by Federated Investors
TEXSTAR- Local Government Investment Pool, managed by JP Morgan Chase
TEXAS TERM - Local Government Investment Pool, managed by PFM Asset Management LLC
FROST BANK - Frost Bank Public Checking Account
DEUTSCHE BANK FLEX- Deutsche Bank Flex Repo Account
FHDN- Federal Home Loan Bank Discount Note
FHLB – Federal Home Loan Bank Agency Note
FHLMC – Federal Home Loan Mortgage Corp Agency Note
FRMAC – Farmer Mac Agency Note
TNOTE- U.S. Treasury Note

San Antonio Independent School District

Quarterly Investment Report
 October 2022 – December 2022
Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

<u><i>Portfolio as of September 30, 2022</i></u>		<u><i>Portfolio as of December 31, 2022</i></u>	
Beginning Book Value	\$ 785,956,444	Ending Book Value	\$ 838,443,214
Beginning Market Value	\$ 785,956,444	Ending Market Value	\$ 838,532,234
Unrealized Gain/Loss	\$ 0	Investment Income for the quarter	\$ 7,102,526
		Unrealized Gain/Loss	\$ 89,020
		Change in Unrealized Gain/Loss	\$ 89,020
WAM at Beginning Period Date ¹	100 days	WAM at Ending Period Date ¹	217 days
		Change in Market Value ²	\$ 52,575,790
		Average Yield to Maturity for quarter	3.682%
		Average Yield 3-month Treasury Bill for quarter	4.170%
		Average Yield 6-month Treasury Bill for quarter	4.540%
		Average Yield 1 year Treasury Bill for quarter	4.600%

Authorized by:



Sean Mullen, Director, Cash & Treasury Management
 San Antonio Independent School District



Dorothy Carreon, CFO, Financial Services & Business Operations
 San Antonio Independent School District

¹ WAM, represents weighted average maturity.

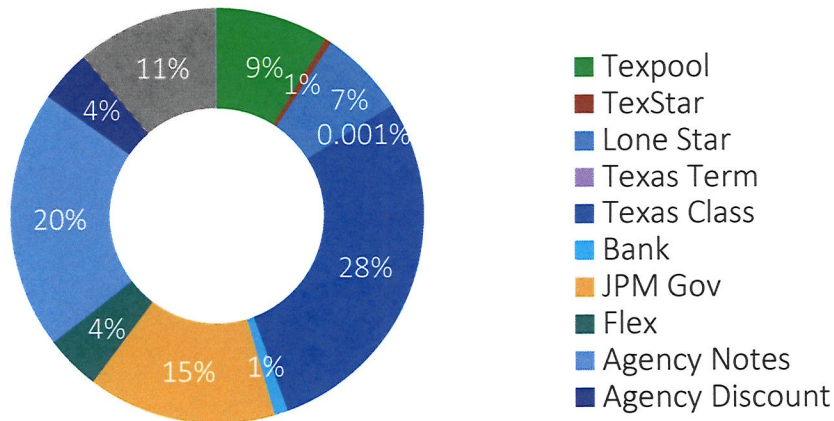
² “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from quarter to quarter.

Portfolio Overview

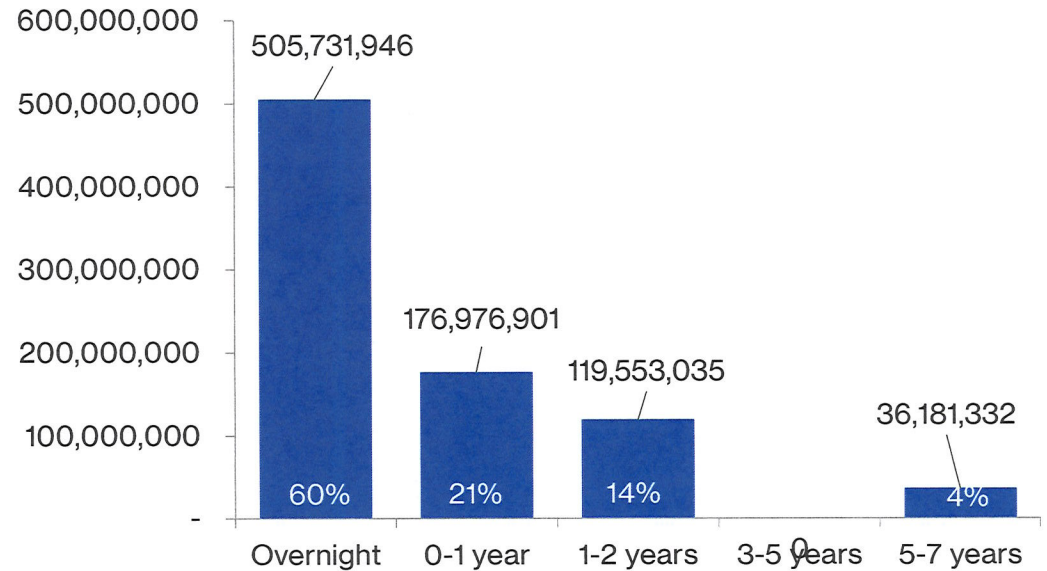
As of December 31, 2022

- These graphs show the diversification of the portfolio from two angles.
- The left graph illustrates diversification by market sector and will change over time as value changes in those sectors. Diversification by market sector reduces market risk in any one sector.
- The right graph illustrates diversification by maturity. The portfolio structure will correspond to the cash needs of the District throughout the year.

Your Asset Allocation



Your Maturity Distribution





**San Antonio I.S.D.
Portfolio Management
Portfolio Summary
December 31, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Frost Bank	9,041,711.34	9,041,711.34	9,041,711.34	1.08	1	1	0.000
Federal Agency Coupon Securities	170,000,000.00	169,468,263.20	169,328,616.99	20.20	427	399	4.882
Federal Agency Disc. -Amortizing	35,000,000.00	34,212,700.25	34,162,745.83	4.07	229	185	4.822
Treasury Coupon Securities	96,515,000.00	92,937,992.03	93,038,573.35	11.10	391	358	4.605
Investment Pools	373,001,466.04	373,001,466.04	373,001,466.04	44.49	1	1	4.210
Money Market Funds	123,688,768.96	123,688,768.96	123,688,768.96	14.75	1	1	3.830
Deutsche Bank Flex	36,181,331.76	36,181,331.76	36,181,331.76	4.32	5,844	2,053	2.800
	843,428,278.10	838,532,233.58	838,443,214.27	100.00%	392	217	4.252
Investments							
Cash and Accrued Interest							
Accrued Interest at Purchase		541,742.80	541,742.80				
Subtotal		541,742.80	541,742.80				
Total Cash and Investments	843,428,278.10	839,073,976.38	838,984,957.07		392	217	4.252

Total Earnings **December 31 Period Ending**
Current Year 7,102,525.85

The following reports are submitted in accordance with the Public Funds Investment Act (the "Act", Texas Gov't Code 2256) and the District's Investment Policy. The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the San Antonio Independent School District of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body. The portfolio is in compliance with the Public Funds Investment Act and the investment strategies expressed in the District's adopted Investment Policy.


Sean Mullen, Director of Cash & Treas Management 2/2/23

Reporting period 10/01/2022-12/31/2022
Data Updated: SET_SASD: 02/02/2023 10:48
Run Date: 02/02/2023 - 10:48

No fiscal year history available

Portfolio SASD
AP
PM (PRF_PM1) 7.3.0
Report Ver. 7.3.6.1

**San Antonio I.S.D.
Summary by Type
December 31, 2022
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Building Fund - QSCB						
Money Market Funds	1	5,364.03	5,364.03	0.00	3.830	1
Subtotal	1	5,364.03	5,364.03	0.00	3.830	1
Fund: Building Fund-2018						
Investment Pools	1	0.00	0.00	0.00	0.000	0
Subtotal	1	0.00	0.00	0.00	0.000	0
Fund: Building Fund-2019						
Investment Pools	1	5,017.89	5,017.89	0.00	3.968	1
Subtotal	1	5,017.89	5,017.89	0.00	3.968	1
Fund: Building Fund-2020						
Investment Pools	1	39,182,624.07	39,182,624.07	4.67	3.980	1
Subtotal	1	39,182,624.07	39,182,624.07	4.67	3.980	1
Fund: Building Fund-2021						
Investment Pools	1	208,571,413.16	208,571,413.16	24.88	4.317	1
Subtotal	1	208,571,413.16	208,571,413.16	24.88	4.317	1
Fund: Building Fund-2022						
Federal Agency Disc. -Amortizing	1	15,000,000.00	14,533,950.00	1.73	4.956	239
Federal Agency Coupon Securities	12	150,000,000.00	149,328,616.99	17.81	4.905	430
Money Market Funds	1	60,799,617.12	60,799,617.12	7.25	3.830	1
Treasury Coupon Securities	5	86,515,000.00	83,058,282.16	9.91	4.657	397
Subtotal	19	312,314,617.12	307,720,466.27	36.70	4.628	327
Fund: Child Nutrition						
Frost Bank	1	56,226.67	56,226.67	0.01	0.000	1
Investment Pools	1	10,116,717.82	10,116,717.82	1.21	4.080	1

San Antonio I.S.D.
Summary by Type
December 31, 2022
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	2	10,172,944.49	10,172,944.49	1.22	4.057	1
Fund: Debt Service						
Deutsche Bank Flex	1	36,181,331.76	36,181,331.76	4.32	2.800	2,053
Federal Agency Disc. -Amortizing	1	10,000,000.00	9,726,579.16	1.16	4.920	211
Federal Agency Coupon Securities	1	10,000,000.00	10,000,000.00	1.19	4.787	207
Money Market Funds	1	5,057,647.38	5,057,647.38	0.60	3.830	1
Treasury Coupon Securities	1	10,000,000.00	9,980,291.19	1.19	4.173	30
Investment Pools	2	49,082,560.35	49,082,560.35	5.85	4.029	1
Subtotal	7	120,321,539.49	120,028,409.84	14.31	3.797	656
Fund: General Disbursement						
Frost Bank	1	8,426,811.53	8,426,811.53	1.01	0.000	1
Federal Agency Disc. -Amortizing	2	10,000,000.00	9,902,216.67	1.18	4.530	81
Federal Agency Coupon Securities	1	10,000,000.00	10,000,000.00	1.19	4.625	117
Money Market Funds	1	33,411,463.47	33,411,463.47	3.98	3.830	1
Investment Pools	6	57,053,695.21	57,053,695.21	6.80	4.173	1
Subtotal	11	118,891,970.21	118,794,186.88	14.16	3.848	17
Fund: Historic Preservation Corp						
Frost Bank	1	197.82	197.82	0.00	0.000	1
Subtotal	1	197.82	197.82	0.00	0.000	1
Fund: Self-Funded Insurance						
Frost Bank	1	558,475.32	558,475.32	0.07	0.000	1
Investment Pools	1	4,294,950.53	4,294,950.53	0.51	4.080	1
Subtotal	2	4,853,425.85	4,853,425.85	0.58	3.611	1
Fund: Student Activity						
Investment Pools	1	2,762,331.82	2,762,331.82	0.33	3.980	1
Subtotal	1	2,762,331.82	2,762,331.82	0.33	3.980	1
Fund: Technology Fund-2021						
Investment Pools	1	1,932,155.19	1,932,155.19	0.23	4.317	1

San Antonio I.S.D.
 Summary by Type
 December 31, 2022
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	1	1,932,155.19	1,932,155.19	0.23	4.317	1
Fund: Technology Fund-2022						
Money Market Funds	1	20,171,253.73	20,171,253.73	2.41	3.830	1
Subtotal	1	20,171,253.73	20,171,253.73	2.41	3.830	1
Fund: Wallace Foundation Grant						
Money Market Funds	1	4,243,423.23	4,243,423.23	0.51	3.830	1
Subtotal	1	4,243,423.23	4,243,423.23	0.51	3.830	1
Total and Average	51	843,428,278.10	838,443,214.27	100.00	4.252	217

**San Antonio I.S.D.
Fund BFQSCB - Building Fund - QSCB
Investments by Fund
December 31, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX9324C	10131	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,364.03	5,364.03	5,364.03	3.830	3.777	3.830	1
Subtotal and Average				5,364.03	5,364.03	5,364.03		3.778	3.830	1
Total Investments and Average				5,364.03	5,364.03	5,364.03		3.778	3.830	1

**Fund BLD18 - Building Fund-2018
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
1285-02	10143	Texas Term TexasDAILY	07/25/2018	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

**Fund BLD19 - Building Fund-2019
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888882	10146	TexSTAR Investment Pool	08/20/2019	5,017.89	5,017.89	5,017.89	3.968	3.913	3.968	1
Subtotal and Average				5,017.89	5,017.89	5,017.89		3.914	3.968	1
Total Investments and Average				5,017.89	5,017.89	5,017.89		3.914	3.968	1

**Fund BLD20 - Building Fund-2020
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10147	TexPool Investment Pool	08/20/2020	39,182,624.07	39,182,624.07	39,182,624.07	3.980	3.925	3.979	1
Subtotal and Average				39,182,624.07	39,182,624.07	39,182,624.07		3.925	3.980	1
Total Investments and Average				39,182,624.07	39,182,624.07	39,182,624.07		3.925	3.980	1

**Fund BLD21 - Building Fund-2021
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
XXXX-0001	10155	Texas Class	11/09/2021	208,571,413.16	208,571,413.16	208,571,413.16	4.317	4.257	4.317	1
Subtotal and Average				208,571,413.16	208,571,413.16	208,571,413.16	4.258	4.317		1
Total Investments and Average				208,571,413.16	208,571,413.16	208,571,413.16	4.258	4.317		1

Fund BLD22 - Building Fund-2022
Investments by Fund
December 31, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity	
Federal Agency Coupon Securities											
31422XKR2	10167	Farmer Mac Note	11/10/2022	9,724,753.58	10,000,000.00	9,727,679.70	0.220	4.794	4.861	08/11/2023	222
3130ATT31	10168	Federal Home Loan Bank	11/16/2022	24,982,496.31	25,000,000.00	24,983,085.00	4.500	4.480	4.542	10/03/2024	641
3130AU2Q6	10178	Federal Home Loan Bank	12/19/2022	5,004,614.69	5,000,000.00	5,011,429.00	5.000	4.833	4.901	12/19/2023	352
3130ASXL8	10166	FHLB Call Note	11/07/2022	9,844,428.85	10,000,000.00	9,855,051.00	3.625	4.956	5.025	02/28/2024	423
3130ATW60	10171	FHLB Call Note	11/23/2022	15,000,000.00	15,000,000.00	15,008,093.85	4.930	4.866	4.934	10/23/2023	295
3130AU4Q4	10180	FHLB Call Note	12/29/2022	10,000,000.00	10,000,000.00	10,023,796.20	5.035	4.966	5.035	12/29/2023	362
3130AU3T9	10181	FHLB Call Note	12/29/2022	5,000,000.00	5,000,000.00	5,009,479.35	5.150	5.079	5.150	12/29/2023	362
3130AU4S0	10182	FHLB Call Note	12/30/2022	15,000,000.00	15,000,000.00	15,001,560.00	5.150	5.085	5.155	04/30/2024	485
3130AU6W9	10183	FHLB Call Note	12/30/2022	20,000,000.00	20,000,000.00	20,054,416.60	5.362	5.288	5.362	12/30/2024	729
3137EAEN5	10161	Federal Home Loan Mtg Corp	10/31/2022	20,828,421.59	21,000,000.00	20,822,795.28	2.750	4.478	4.541	06/19/2023	169
3137EAER6	10162	Federal Home Loan Mtg Corp	10/31/2022	3,943,901.97	4,000,000.00	3,944,670.72	0.375	4.477	4.540	05/05/2023	124
3134GY6Z0	10179	FHLMC Call Note	12/22/2022	10,000,000.00	10,000,000.00	10,005,920.50	5.050	4.986	5.056	03/22/2024	446
Subtotal and Average				149,328,616.99	150,000,000.00	149,447,977.20		4.838	4.905		430
Federal Agency Disc. -Amortizing											
313384KZ1	10165	FHLB Discount Note	11/07/2022	14,533,950.00	15,000,000.00	14,564,616.45		4.888	4.956	08/28/2023	239
Subtotal and Average				14,533,950.00	15,000,000.00	14,564,616.45		4.888	4.956		239
Treasury Coupon Securities											
91282CDR9	10169	T Note	11/18/2022	9,621,530.33	10,000,000.00	9,614,450.00	0.750	4.628	4.692	12/31/2023	364
912828B66	10170	T Note	11/18/2022	14,682,584.85	15,000,000.00	14,678,910.00	2.750	4.651	4.716	02/14/2024	409
91282CDD0	10172	T Note	11/30/2022	9,648,808.30	10,000,000.00	9,643,360.00	0.375	4.686	4.751	10/31/2023	303
91282CDM0	10173	T Note	11/30/2022	24,061,833.80	25,000,000.00	24,052,725.00	0.500	4.695	4.760	11/30/2023	333
91282CCC3	10177	T Note	12/15/2022	25,043,524.88	26,515,000.00	24,966,577.03	0.250	4.412	4.473	05/15/2024	500
Subtotal and Average				83,058,282.16	86,515,000.00	82,956,022.03		4.594	4.657		396
Money Market Funds											
XXXX7214	10159	JPMorgan US Gov Cap (OGVXX)	08/04/2022	60,799,617.12	60,799,617.12	60,799,617.12	3.830	3.777	3.830		1
Subtotal and Average				60,799,617.12	60,799,617.12	60,799,617.12		3.778	3.830		1
Total Investments and Average				307,720,466.27	312,314,617.12	307,768,232.80		4.565	4.628		327

**Fund CN - Child Nutrition
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5769	10141	Frost Bk Public Fund Checking	07/01/2022	56,226.67	56,226.67	56,226.67				1
Subtotal and Average				56,226.67	56,226.67	56,226.67		0.000	0.000	1
Investment Pools										
888888881	10145	Government Overnight Fund	08/02/2019	10,116,717.82	10,116,717.82	10,116,717.82	4.080	4.024	4.080	1
Subtotal and Average				10,116,717.82	10,116,717.82	10,116,717.82		4.024	4.080	1
Total Investments and Average				10,172,944.49	10,172,944.49	10,172,944.49		4.002	4.057	1

**Fund DEBTSVC - Debt Service
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Federal Agency Coupon Securities										
3130AUC44	10184	Federal Home Loan Bank	12/30/2022	10,000,000.00	10,000,000.00	10,010,983.80	4.781	4.721	4.787	07/27/2023 207
Subtotal and Average				10,000,000.00	10,000,000.00	10,010,983.80		4.722	4.787	207
Federal Agency Disc. -Amortizing										
313384JV2	10175	FHLB Discount Note	12/07/2022	9,726,579.16	10,000,000.00	9,743,168.60		4.852	4.919	07/31/2023 211
Subtotal and Average				9,726,579.16	10,000,000.00	9,743,168.60		4.852	4.920	211
Treasury Coupon Securities										
912828P38	10163	T Note	11/04/2022	9,980,291.19	10,000,000.00	9,981,970.00	1.750	4.115	4.172	01/31/2023 30
Subtotal and Average				9,980,291.19	10,000,000.00	9,981,970.00		4.116	4.173	30
Investment Pools										
888888881	10008	Government Overnight Fund	09/01/2008	23,923,843.06	23,923,843.06	23,923,843.06	4.080	4.024	4.080	1
888888883	10115	TexPool Investment Pool	12/04/2012	25,158,717.29	25,158,717.29	25,158,717.29	3.980	3.925	3.979	1
Subtotal and Average				49,082,560.35	49,082,560.35	49,082,560.35		3.974	4.029	1
Money Market Funds										
XXXX8048G	10132	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,057,647.38	5,057,647.38	5,057,647.38	3.830	3.777	3.830	1
Subtotal and Average				5,057,647.38	5,057,647.38	5,057,647.38		3.778	3.830	1
Deutsche Bank Flex										
7290A	10135	Deutsche Bank Flex	08/15/2012	36,181,331.76	36,181,331.76	36,181,331.76	2.800	2.761	2.800	08/15/2028 2,053
Subtotal and Average				36,181,331.76	36,181,331.76	36,181,331.76		2.762	2.800	2,053
Total Investments and Average				120,028,409.84	120,321,539.49	120,057,661.89		3.745	3.797	656

**Fund GENERAL - General Disbursement
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Frost Bank											
5777	10137	Frost Bk Public Fund Checking	07/01/2022	8,426,811.53	8,426,811.53	8,426,811.53					1
Subtotal and Average				8,426,811.53	8,426,811.53	8,426,811.53		0.000	0.000		1
Federal Agency Coupon Securities											
3130AUA61	10176	Federal Home Loan Bank	12/13/2022	10,000,000.00	10,000,000.00	10,009,302.20	4.625	4.561	4.625	04/28/2023	117
Subtotal and Average				10,000,000.00	10,000,000.00	10,009,302.20		4.562	4.625		117
Federal Agency Disc. -Amortizing											
313384DD8	10164	FHLB Discount Note	11/04/2022	4,955,625.00	5,000,000.00	4,956,051.30		4.388	4.449	03/17/2023	75
313384DR7	10174	FHLB Discount Note	12/01/2022	4,946,591.67	5,000,000.00	4,948,863.90		4.547	4.610	03/29/2023	87
Subtotal and Average				9,902,216.67	10,000,000.00	9,904,915.20		4.468	4.530		80
Investment Pools											
888888886	10157	Corporate Overnight Plus	12/30/2021	0.00	0.00	0.00					1
888888881	10009	Government Overnight Fund	09/01/2008	18,258,813.22	18,258,813.22	18,258,813.22	4.080	4.024	4.080		1
XXXX-0003	10156	Texas Class	11/09/2021	27,343,981.99	27,343,981.99	27,343,981.99	4.317	4.257	4.317		1
1285-03	10149	Texas Term TexasDAILY	04/05/2021	7,239.91	7,239.91	7,239.91	4.130	4.073	4.130		1
888888883	10019	TexPool Investment Pool	09/01/2008	7,193,146.35	7,193,146.35	7,193,146.35	3.980	3.925	3.979		1
888888882	10012	TexSTAR Investment Pool	09/01/2008	4,250,513.74	4,250,513.74	4,250,513.74	3.968	3.913	3.968		1
Subtotal and Average				57,053,695.21	57,053,695.21	57,053,695.21		4.115	4.173		1
Money Market Funds											
XXXX8090I	10133	JPMorgan US Gov Cap (OGVXX)	09/16/2016	33,411,463.47	33,411,463.47	33,411,463.47	3.830	3.777	3.830		1
Subtotal and Average				33,411,463.47	33,411,463.47	33,411,463.47		3.778	3.830		1
Total Investments and Average				118,794,186.88	118,891,970.21	118,806,187.61		3.795	3.848		17

**Fund HPC - Historic Preservation Corp
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
9808A	10158	Frost Bk Public Fund Checking	07/15/2022	197.82	197.82	197.82				1
Subtotal and Average				197.82	197.82	197.82	0.000	0.000		1
Total Investments and Average				197.82	197.82	197.82	0.000	0.000		1

**Fund SFI - Self-Funded Insurance
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5742	10142	Frost Bk Public Fund Checking	07/01/2022	558,475.32	558,475.32	558,475.32				1
Subtotal and Average				558,475.32	558,475.32	558,475.32		0.000	0.000	1
Investment Pools										
888888881	10144	Government Overnight Fund	10/24/2018	4,294,950.53	4,294,950.53	4,294,950.53	4.080	4.024	4.080	1
Subtotal and Average				4,294,950.53	4,294,950.53	4,294,950.53		4.024	4.080	1
Total Investments and Average				4,853,425.85	4,853,425.85	4,853,425.85		3.561	3.611	1

**Fund STUDENT - Student Activity
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10114	TexPool Investment Pool	11/30/2012	2,762,331.82	2,762,331.82	2,762,331.82	3.980	3.925	3.979	1
Subtotal and Average				2,762,331.82	2,762,331.82	2,762,331.82		3.925	3.980	1
Total Investments and Average				2,762,331.82	2,762,331.82	2,762,331.82		3.925	3.980	1

**Fund TECH21 - Technology Fund-2021
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
XXXX-0002	10154	Texas Class	11/09/2021	1,932,155.19	1,932,155.19	1,932,155.19	4.317	4.257	4.317	1
Subtotal and Average				1,932,155.19	1,932,155.19	1,932,155.19		4.258	4.317	1
Total Investments and Average				1,932,155.19	1,932,155.19	1,932,155.19		4.258	4.317	1

**Fund TECH22 - Technology Fund-2022
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX7503	10160	JPMorgan US Gov Cap (OGVXX)	08/04/2022	20,171,253.73	20,171,253.73	20,171,253.73	3.830	3.777	3.830	1
Subtotal and Average				20,171,253.73	20,171,253.73	20,171,253.73		3.778	3.830	1
Total Investments and Average				20,171,253.73	20,171,253.73	20,171,253.73		3.778	3.830	1

**Fund WFG - Wallace Foundation Grant
Investments by Fund
December 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX6546	10153	JPMorgan US Gov Cap (OGVXX)	09/17/2021	4,243,423.23	4,243,423.23	4,243,423.23	3.830	3.777	3.830	1
Subtotal and Average				4,243,423.23	4,243,423.23	4,243,423.23	3.778	3.830		1
Total Investments and Average				4,243,423.23	4,243,423.23	4,243,423.23	3.778	3.830		1

San Antonio I.S.D.
Cash Reconciliation Report
For the Period October 1, 2022 - December 31, 2022
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Building Fund-2022											
10/31/2022	10161	BLD22	Purchase	3137EAEN5	21,000,000.00	FHLMC 21.0M 2.75% Mat.	06/19/2023	-20,767,143.59	-211,750.00	0.00	-20,978,893.59
10/31/2022	10162	BLD22	Purchase	3137EAER6	4,000,000.00	FHLMC 4.0M 0.38% Mat. 05/05/2023	05/05/2023	-3,916,757.76	-7,333.33	0.00	-3,924,091.09
11/07/2022	10165	BLD22	Purchase	313384KZ1	15,000,000.00	FHDN 15.0M 0.00% Mat. 08/28/2023	08/28/2023	-14,426,700.00	0.00	0.00	-14,426,700.00
11/07/2022	10166	BLD22	Purchase	3130ASXL8	10,000,000.00	FHLBC 10.0M 3.63% Mat.	02/28/2024	-9,824,282.95	-71,493.06	0.00	-9,895,776.01
11/10/2022	10167	BLD22	Purchase	31422XKR2	10,000,000.00	FAMCA 10.0M 0.22% Mat.	08/11/2023	-9,660,946.46	-5,438.89	0.00	-9,666,385.35
11/16/2022	10168	BLD22	Purchase	3130ATT31	25,000,000.00	FHLB 25.0M 4.50% Mat. 10/03/2024	10/03/2024	-24,981,250.00	-56,250.00	0.00	-25,037,500.00
11/18/2022	10169	BLD22	Purchase	91282CDR9	10,000,000.00	TNOTE 10.0M 0.75% Mat.	12/31/2023	-9,575,781.25	-28,736.41	0.00	-9,604,517.66
11/18/2022	10170	BLD22	Purchase	912828B66	15,000,000.00	TNOTE 15.0M 2.75% Mat.	02/14/2024	-14,648,437.50	-106,487.77	0.00	-14,754,925.27
11/23/2022	10171	BLD22	Purchase	3130ATW60	15,000,000.00	FHLBC 15.0M 4.93% Mat.	10/23/2023	-15,000,000.00	0.00	0.00	-15,000,000.00
11/30/2022	10172	BLD22	Purchase	91282CDD0	10,000,000.00	TNOTE 10.0M 0.38% Mat.	10/31/2023	-9,611,718.75	-3,107.73	0.00	-9,614,826.48
11/30/2022	10173	BLD22	Purchase	91282CDM0	25,000,000.00	TNOTE 25.0M 0.50% Mat.	11/30/2023	-23,971,679.69	0.00	0.00	-23,971,679.69
12/15/2022	10177	BLD22	Purchase	91282CCC3	26,515,000.00	TNOTE 26.5M 0.25% Mat.	05/15/2024	-24,993,494.73	-5,493.44	0.00	-24,998,988.17
12/19/2022	10178	BLD22	Purchase	3130AU2Q6	5,000,000.00	FHLB 5.0M 5.00% Mat. 12/19/2023	12/19/2023	-5,004,773.82	0.00	0.00	-5,004,773.82
12/22/2022	10179	BLD22	Purchase	3134GY6Z0	10,000,000.00	FHLMCC 10.0M 5.05% Mat.	03/22/2024	-10,000,000.00	0.00	0.00	-10,000,000.00
12/29/2022	10180	BLD22	Purchase	3130AU4Q4	10,000,000.00	FHLBC 10.0M 5.04% Mat.	12/29/2023	-10,000,000.00	0.00	0.00	-10,000,000.00
12/29/2022	10181	BLD22	Purchase	3130AU3T9	5,000,000.00	FHLBC 5.0M 5.15% Mat. 12/29/2023	12/29/2023	-5,000,000.00	0.00	0.00	-5,000,000.00
12/30/2022	10182	BLD22	Purchase	3130AU4S0	15,000,000.00	FHLBC 15.0M 5.15% Mat.	04/30/2024	-15,000,000.00	0.00	0.00	-15,000,000.00
12/30/2022	10183	BLD22	Purchase	3130AU6W9	20,000,000.00	FHLBC 20.0M 5.36% Mat.	12/30/2024	-20,000,000.00	0.00	0.00	-20,000,000.00
							Subtotal	-246,382,966.50	-496,090.63	0.00	-246,879,057.13
Debt Service											
11/04/2022	10163	DEBTSVC	Purchase	912828P38	10,000,000.00	TNOTE 10.0M 1.75% Mat.	01/31/2023	-9,942,187.50	-45,652.17	0.00	-9,987,839.67
12/07/2022	10175	DEBTSVC	Purchase	313384JV2	10,000,000.00	FHDN 10.0M 0.00% Mat. 07/31/2023	07/31/2023	-9,694,183.33	0.00	0.00	-9,694,183.33
12/30/2022	10184	DEBTSVC	Purchase	3130AUC44	10,000,000.00	FHLB 10.0M 4.78% Mat. 07/27/2023	07/27/2023	-10,000,000.00	0.00	0.00	-10,000,000.00
							Subtotal	-29,636,370.83	-45,652.17	0.00	-29,682,023.00
General Disbursement											
11/04/2022	10164	GENERAL	Purchase	313384DD8	5,000,000.00	FHDN 5.0M 0.00% Mat. 03/17/2023	03/17/2023	-4,921,308.33	0.00	0.00	-4,921,308.33
12/01/2022	10174	GENERAL	Purchase	313384DR7	5,000,000.00	FHDN 5.0M 0.00% Mat. 03/29/2023	03/29/2023	-4,927,561.11	0.00	0.00	-4,927,561.11
12/13/2022	10176	GENERAL	Purchase	3130AUA61	10,000,000.00	FHLB 10.0M 4.63% Mat. 04/28/2023	04/28/2023	-10,000,000.00	0.00	0.00	-10,000,000.00
							Subtotal	-19,848,869.44	0.00	0.00	-19,848,869.44
							Total	-295,868,206.77	-541,742.80	0.00	-296,409,949.57

**San Antonio I.S.D.
Purchases Report
Sorted by Fund - Fund
October 1, 2022 - December 31, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Building Fund-2022													
3137EAEN5	10161	BLD22	FAC	FHLMC	21,000,000.00	10/31/2022	12/19 - 06/19	20,767,143.59	211,750.00	2.750	06/19/2023	4.541	20,828,421.59
3137EAER6	10162	BLD22	FAC	FHLMC	4,000,000.00	10/31/2022	11/05 - 05/05	3,916,757.76	7,333.33	0.375	05/05/2023	4.540	3,943,901.97
313384KZ1	10165	BLD22	AFD	FHDN	15,000,000.00	11/07/2022	08/28 - At Maturity	14,426,700.00			08/28/2023	4.888	14,533,950.00
3130ASXL8	10166	BLD22	FAC	FHLBC	10,000,000.00	11/07/2022	02/28 - 08/28	9,824,282.95	71,493.06	3.625	02/28/2024	5.025	9,844,428.85
31422XKR2	10167	BLD22	FAC	FAMCA	10,000,000.00	11/10/2022	02/11 - 08/11	9,660,946.46	5,438.89	0.220	08/11/2023	4.861	9,724,753.58
3130ATT31	10168	BLD22	FAC	FHLB	25,000,000.00	11/16/2022	04/03 - 10/03	24,981,250.00	56,250.00	4.500	10/03/2024	4.542	24,982,496.31
91282CDR9	10169	BLD22	TRC	TNOTE	10,000,000.00	11/18/2022	12/31 - 06/30	9,575,781.25	28,736.41	0.750	12/31/2023	4.692	9,621,530.33
912828B66	10170	BLD22	TRC	TNOTE	15,000,000.00	11/18/2022	02/15 - 08/15	14,648,437.50	106,487.77	2.750	02/14/2024	4.716	14,682,584.85
3130ATW60	10171	BLD22	FAC	FHLBC	15,000,000.00	11/23/2022	05/23 - 10/23	15,000,000.00		4.930	10/23/2023	4.935	15,000,000.00
91282CDD0	10172	BLD22	TRC	TNOTE	10,000,000.00	11/30/2022	04/30 - 10/31	9,611,718.75	3,107.73	0.375	10/31/2023	4.751	9,648,808.30
91282CDM0	10173	BLD22	TRC	TNOTE	25,000,000.00	11/30/2022	05/31 - 11/30	23,971,679.69		0.500	11/30/2023	4.761	24,061,833.80
91282CCC3	10177	BLD22	TRC	TNOTE	26,515,000.00	12/15/2022	05/15 - 11/15	24,993,494.73	5,493.44	0.250	05/15/2024	4.474	25,043,524.88
3130AU2Q6	10178	BLD22	FAC	FHLB	5,000,000.00	12/19/2022	06/19 - 12/19	5,004,773.82		5.000	12/19/2023	4.901	5,004,614.69
3134GY6Z0	10179	BLD22	FAC	FHLMCC	10,000,000.00	12/22/2022	06/22 - 12/22	10,000,000.00		5.050	03/22/2024	5.056	10,000,000.00
3130AU4Q4	10180	BLD22	FAC	FHLBC	10,000,000.00	12/29/2022	06/29 - 12/29	10,000,000.00		5.035	12/29/2023	5.035	10,000,000.00
3130AU3T9	10181	BLD22	FAC	FHLBC	5,000,000.00	12/29/2022	06/29 - 12/29	5,000,000.00		5.150	12/29/2023	5.150	5,000,000.00
3130AU4S0	10182	BLD22	FAC	FHLBC	15,000,000.00	12/30/2022	06/30 - 12/30	15,000,000.00		5.150	04/30/2024	5.156	15,000,000.00
3130AU6W9	10183	BLD22	FAC	FHLBC	20,000,000.00	12/30/2022	06/30 - 12/30	20,000,000.00		5.362	12/30/2024	5.362	20,000,000.00
				Subtotal	251,515,000.00			246,382,966.50	496,090.63				246,920,849.15
Debt Service													
912828P38	10163	DEBTSVC	TRC	TNOTE	10,000,000.00	11/04/2022	01/31 - Final Pmt.	9,942,187.50	45,652.17	1.750	01/31/2023	4.173	9,980,291.19
313384JV2	10175	DEBTSVC	AFD	FHDN	10,000,000.00	12/07/2022	07/31 - At Maturity	9,694,183.33			07/31/2023	4.852	9,726,579.16
3130AUC44	10184	DEBTSVC	FAC	FHLB	10,000,000.00	12/30/2022	01/27 - 07/27	10,000,000.00		4.781	07/27/2023	4.787	10,000,000.00
				Subtotal	30,000,000.00			29,636,370.83	45,652.17				29,706,870.35
General Disbursement													
313384DD8	10164	GENERAL	AFD	FHDN	5,000,000.00	11/04/2022	03/17 - At Maturity	4,921,308.33			03/17/2023	4.388	4,955,625.00
313384DR7	10174	GENERAL	AFD	FHDN	5,000,000.00	12/01/2022	03/29 - At Maturity	4,927,561.11			03/29/2023	4.547	4,946,591.67
3130AUA61	10176	GENERAL	FAC	FHLB	10,000,000.00	12/13/2022	04/28 - Final Pmt.	10,000,000.00		4.625	04/28/2023	4.625	10,000,000.00
				Subtotal	20,000,000.00			19,848,869.44	0.00				19,902,216.67

San Antonio I.S.D.
Purchases Report
October 1, 2022 - December 31, 2022

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Total Purchases					301,515,000.00			295,868,206.77	541,742.80				296,529,936.17

San Antonio I.S.D.
Texas Compliance Change in Val Report
Sorted by Fund
October 1, 2022 - December 31, 2022

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
Fund: Building Fund - QSCB									
10131	JPMGOV	BFQSCB	09/16/2016	43.23	5,326.63	37.40	0.00	37.40	5,364.03
XXXX9324C	5,364.03	3.830	/ /	37.40	5,326.63	37.40	0.00	37.40	5,364.03
Sub Totals For: Fund: Building Fund - QSCB				43.23	5,326.63	37.40	0.00	37.40	5,364.03
				37.40	5,326.63	37.40	0.00	37.40	5,364.03
Fund: Building Fund-2018									
10143	TXDALY	BLD18	07/25/2018	1,671.02	669,291.44	1,671.02	670,962.46	-669,291.44	0.00
1285-02	0.00	0.000	/ /	1,671.02	669,291.44	1,671.02	670,962.46	-669,291.44	0.00
Sub Totals For: Fund: Building Fund-2018				1,671.02	669,291.44	1,671.02	670,962.46	-669,291.44	0.00
				1,671.02	669,291.44	1,671.02	670,962.46	-669,291.44	0.00
Fund: Building Fund-2019									
10146	TXSTAR	BLD19	08/20/2019	22,503.88	3,265,332.33	22,503.88	3,282,818.32	-3,260,314.44	5,017.89
888888882	5,017.89	3.968	/ /	22,503.88	3,265,332.33	22,503.88	3,282,818.32	-3,260,314.44	5,017.89
Sub Totals For: Fund: Building Fund-2019				22,503.88	3,265,332.33	22,503.88	3,282,818.32	-3,260,314.44	5,017.89
				22,503.88	3,265,332.33	22,503.88	3,282,818.32	-3,260,314.44	5,017.89
Fund: Building Fund-2020									
10147	TXPOOL	BLD20	08/20/2020	366,909.94	43,201,145.63	366,909.94	4,385,431.50	-4,018,521.56	39,182,624.07
888888883	39,182,624.07	3.979	/ /	366,909.94	43,201,145.63	366,909.94	4,385,431.50	-4,018,521.56	39,182,624.07
Sub Totals For: Fund: Building Fund-2020				366,909.94	43,201,145.63	366,909.94	4,385,431.50	-4,018,521.56	39,182,624.07
				366,909.94	43,201,145.63	366,909.94	4,385,431.50	-4,018,521.56	39,182,624.07
Fund: Building Fund-2021									
10155	TXCLSS	BLD21	11/09/2021	2,063,781.74	222,092,926.30	2,063,781.74	15,585,294.88	-13,521,513.14	208,571,413.16
XXXX-0001	208,571,413.16	4.317	/ /	2,063,781.74	222,092,926.30	2,063,781.74	15,585,294.88	-13,521,513.14	208,571,413.16

Portfolio SASD

San Antonio I.S.D.
Texas Compliance Change in Val Report
October 1, 2022 - December 31, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
Sub Totals For: Fund: Building Fund-2021				2,063,781.74	222,092,926.30	2,063,781.74	15,585,294.88	-13,521,513.14	208,571,413.16
				2,063,781.74	222,092,926.30	2,063,781.74	15,585,294.88	-13,521,513.14	208,571,413.16
Fund: Building Fund-2022									
10159	JPMGOV	BLD22	08/04/2022	1,715,644.04	305,467,345.10	2,211,779.15	246,879,507.13	-244,667,727.98	60,799,617.12
XXXX7214	60,799,617.12	3.830	/ /	1,915,529.15	305,467,345.10	2,211,779.15	246,879,507.13	-244,667,727.98	60,799,617.12
10161	FHLMC	BLD22	10/31/2022	96,250.00	0.00	20,767,143.59	0.00	20,828,421.59	20,828,421.59
3137EAEN5	21,000,000.00	4.541	06/19/2023	0.00	0.00	20,767,143.59	0.00	20,822,795.28	20,822,795.28
10162	FHLMC	BLD22	10/31/2022	2,500.00	0.00	3,916,757.76	0.00	3,943,901.97	3,943,901.97
3137EAER6	4,000,000.00	4.540	05/05/2023	0.00	0.00	3,916,757.76	0.00	3,944,670.72	3,944,670.72
10165	FHDN	BLD22	11/07/2022	0.00	0.00	14,426,700.00	0.00	14,533,950.00	14,533,950.00
313384KZ1	15,000,000.00	4.888	08/28/2023	0.00	0.00	14,426,700.00	0.00	14,564,616.45	14,564,616.45
10166	FHLBC	BLD22	11/07/2022	54,375.00	0.00	9,824,282.95	0.00	9,844,428.85	9,844,428.85
3130ASXL8	10,000,000.00	5.025	02/28/2024	0.00	0.00	9,824,282.95	0.00	9,855,051.00	9,855,051.00
10167	FAMCA	BLD22	11/10/2022	3,116.67	0.00	9,660,946.46	0.00	9,724,753.58	9,724,753.58
31422XKR2	10,000,000.00	4.861	08/11/2023	0.00	0.00	9,660,946.46	0.00	9,727,679.70	9,727,679.70
10168	FHLB	BLD22	11/16/2022	140,625.00	0.00	24,981,250.00	0.00	24,982,496.31	24,982,496.31
3130ATT31	25,000,000.00	4.542	10/03/2024	0.00	0.00	24,981,250.00	0.00	24,983,085.00	24,983,085.00
10169	TNOTE	BLD22	11/18/2022	8,970.77	0.00	9,575,781.25	0.00	9,621,530.33	9,621,530.33
91282CDR9	10,000,000.00	4.692	12/31/2023	0.00	0.00	9,575,781.25	0.00	9,614,450.00	9,614,450.00
10170	TNOTE	BLD22	11/18/2022	49,320.65	0.00	14,648,437.50	0.00	14,682,584.85	14,682,584.85
912828B66	15,000,000.00	4.716	02/14/2024	0.00	0.00	14,648,437.50	0.00	14,678,910.00	14,678,910.00
10171	FHLBC	BLD22	11/23/2022	78,058.33	0.00	15,000,000.00	0.00	15,000,000.00	15,000,000.00
3130ATW60	15,000,000.00	4.934	10/23/2023	0.00	0.00	15,000,000.00	0.00	15,008,093.85	15,008,093.85
10172	TNOTE	BLD22	11/30/2022	3,314.92	0.00	9,611,718.75	0.00	9,648,808.30	9,648,808.30
91282CDD0	10,000,000.00	4.751	10/31/2023	0.00	0.00	9,611,718.75	0.00	9,643,360.00	9,643,360.00

San Antonio I.S.D.
Texas Compliance Change in Val Report
October 1, 2022 - December 31, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10173	TNOTE	BLD22	11/30/2022	10,989.01	0.00	23,971,679.69	0.00	24,061,833.80	24,061,833.80
91282CDM0	25,000,000.00	4.760	11/30/2023	0.00	0.00	23,971,679.69	0.00	24,052,725.00	24,052,725.00
10177	TNOTE	BLD22	12/15/2022	3,112.95	0.00	24,993,494.73	0.00	25,043,524.88	25,043,524.88
91282CCC3	26,515,000.00	4.473	05/15/2024	0.00	0.00	24,993,494.73	0.00	24,966,577.03	24,966,577.03
10178	FHLB	BLD22	12/19/2022	8,333.33	0.00	5,004,773.82	0.00	5,004,614.69	5,004,614.69
3130AU2Q6	5,000,000.00	4.901	12/19/2023	0.00	0.00	5,004,773.82	0.00	5,011,429.00	5,011,429.00
10179	FHLMCC	BLD22	12/22/2022	12,625.00	0.00	10,000,000.00	0.00	10,000,000.00	10,000,000.00
3134GY6Z0	10,000,000.00	5.056	03/22/2024	0.00	0.00	10,000,000.00	0.00	10,005,920.50	10,005,920.50
10180	FHLBC	BLD22	12/29/2022	2,797.22	0.00	10,000,000.00	0.00	10,000,000.00	10,000,000.00
3130AU4Q4	10,000,000.00	5.035	12/29/2023	0.00	0.00	10,000,000.00	0.00	10,023,796.20	10,023,796.20
10181	FHLBC	BLD22	12/29/2022	1,430.56	0.00	5,000,000.00	0.00	5,000,000.00	5,000,000.00
3130AU3T9	5,000,000.00	5.150	12/29/2023	0.00	0.00	5,000,000.00	0.00	5,009,479.35	5,009,479.35
10182	FHLBC	BLD22	12/30/2022	2,145.83	0.00	15,000,000.00	0.00	15,000,000.00	15,000,000.00
3130AU4S0	15,000,000.00	5.155	04/30/2024	0.00	0.00	15,000,000.00	0.00	15,001,560.00	15,001,560.00
10183	FHLBC	BLD22	12/30/2022	2,978.89	0.00	20,000,000.00	0.00	20,000,000.00	20,000,000.00
3130AU6W9	20,000,000.00	5.362	12/30/2024	0.00	0.00	20,000,000.00	0.00	20,054,416.60	20,054,416.60
Sub Totals For: Fund: Building Fund-2022				2,196,588.17	305,467,345.10	248,594,745.65	246,879,507.13	2,253,121.17	307,720,466.27
				1,915,529.15	305,467,345.10	248,594,745.65	246,879,507.13	2,300,887.70	307,768,232.80
Fund: Child Nutrition									
10141	FBPFC	CN	07/01/2022	0.00	108,225.86	16,321,012.21	16,373,011.40	-51,999.19	56,226.67
5769	56,226.67	0.000	/ /	0.00	108,225.86	16,321,012.21	16,373,011.40	-51,999.19	56,226.67
10145	LSGO	CN	08/02/2019	62,518.69	1,172,898.86	13,058,430.11	4,114,611.15	8,943,818.96	10,116,717.82
888888881	10,116,717.82	4.080	/ /	62,518.69	1,172,898.86	13,058,430.11	4,114,611.15	8,943,818.96	10,116,717.82
Sub Totals For: Fund: Child Nutrition				62,518.69	1,281,124.72	29,379,442.32	20,487,622.55	8,891,819.77	10,172,944.49
				62,518.69	1,281,124.72	29,379,442.32	20,487,622.55	8,891,819.77	10,172,944.49
Fund: Debt Service									

San Antonio I.S.D.
Texas Compliance Change in Val Report
October 1, 2022 - December 31, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10008	LSGO	DEBTSVC	09/01/2008	211,097.20	19,341,650.85	6,582,192.21	2,000,000.00	4,582,192.21	23,923,843.06
888888881	23,923,843.06	4.080	/ /	211,097.20	19,341,650.85	6,582,192.21	2,000,000.00	4,582,192.21	23,923,843.06
10115	TXPOOL	DEBTSVC	12/04/2012	210,198.39	22,311,669.74	2,847,047.55	0.00	2,847,047.55	25,158,717.29
888888883	25,158,717.29	3.979	/ /	210,198.39	22,311,669.74	2,847,047.55	0.00	2,847,047.55	25,158,717.29
10132	JPMGOV	DEBTSVC	09/16/2016	60,143.18	10,560,789.31	24,178,881.07	29,682,023.00	-5,503,141.93	5,057,647.38
XXXX8048G	5,057,647.38	3.830	/ /	48,975.10	10,560,789.31	24,178,881.07	29,682,023.00	-5,503,141.93	5,057,647.38
10135	DBF	DEBTSVC	08/15/2012	255,350.99	36,181,331.76	0.00	0.00	0.00	36,181,331.76
7290A	36,181,331.76	2.800	08/15/2028	0.00	36,181,331.76	0.00	0.00	0.00	36,181,331.76
10163	TNOTE	DEBTSVC	11/04/2022	27,581.53	0.00	9,942,187.50	0.00	9,980,291.19	9,980,291.19
912828P38	10,000,000.00	4.172	01/31/2023	0.00	0.00	9,942,187.50	0.00	9,981,970.00	9,981,970.00
10175	FHDN	DEBTSVC	12/07/2022	0.00	0.00	9,694,183.33	0.00	9,726,579.16	9,726,579.16
313384JV2	10,000,000.00	4.852	07/31/2023	0.00	0.00	9,694,183.33	0.00	9,743,168.60	9,743,168.60
10184	FHLB	DEBTSVC	12/30/2022	1,328.06	0.00	10,000,000.00	0.00	10,000,000.00	10,000,000.00
3130AUC44	10,000,000.00	4.787	07/27/2023	0.00	0.00	10,000,000.00	0.00	10,010,983.80	10,010,983.80
Sub Totals For: Fund: Debt Service				765,699.35	88,395,441.66	63,244,491.66	31,682,023.00	31,632,968.18	120,028,409.84
				470,270.69	88,395,441.66	63,244,491.66	31,682,023.00	31,662,220.23	120,057,661.89
Fund: General Disbursement									
10009	LSGO	GENERAL	09/01/2008	153,017.76	19,605,795.46	53,653,017.76	55,000,000.00	-1,346,982.24	18,258,813.22
888888881	18,258,813.22	4.080	/ /	153,017.76	19,605,795.46	53,653,017.76	55,000,000.00	-1,346,982.24	18,258,813.22
10012	TXSTAR	GENERAL	09/01/2008	69,557.16	9,180,956.58	10,069,557.16	15,000,000.00	-4,930,442.84	4,250,513.74
888888882	4,250,513.74	3.968	/ /	69,557.16	9,180,956.58	10,069,557.16	15,000,000.00	-4,930,442.84	4,250,513.74
10019	TXPOOL	GENERAL	09/01/2008	74,175.98	11,118,970.37	74,175.98	4,000,000.00	-3,925,824.02	7,193,146.35
888888883	7,193,146.35	3.979	/ /	74,175.98	11,118,970.37	74,175.98	4,000,000.00	-3,925,824.02	7,193,146.35
10133	JPMGOV	GENERAL	09/16/2016	172,260.35	21,120,945.09	32,139,437.82	19,848,919.44	12,290,518.38	33,411,463.47
XXXX8090I	33,411,463.47	3.830	/ /	139,437.82	21,120,945.09	32,139,437.82	19,848,919.44	12,290,518.38	33,411,463.47

San Antonio I.S.D.
Texas Compliance Change in Val Report
October 1, 2022 - December 31, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10137	FBPFC	GENERAL	07/01/2022	0.00	6,345,252.30	347,959,816.81	345,878,257.58	2,081,559.23	8,426,811.53
5777	8,426,811.53	0.000	/ /	0.00	6,345,252.30	347,959,816.81	345,878,257.58	2,081,559.23	8,426,811.53
10149	TXDALY	GENERAL	04/05/2021	65.45	7,174.46	65.45	0.00	65.45	7,239.91
1285-03	7,239.91	4.130	/ /	65.45	7,174.46	65.45	0.00	65.45	7,239.91
10156	TXCLSS	GENERAL	11/09/2021	187,654.80	21,156,327.19	31,187,654.80	25,000,000.00	6,187,654.80	27,343,981.99
XXXX-0003	27,343,981.99	4.317	/ /	187,654.80	21,156,327.19	31,187,654.80	25,000,000.00	6,187,654.80	27,343,981.99
10157	LSCO+	GENERAL	12/30/2021	0.00	0.00	0.00	0.00	0.00	0.00
888888886	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10164	FHDN	GENERAL	11/04/2022	0.00	0.00	4,921,308.33	0.00	4,955,625.00	4,955,625.00
313384DD8	5,000,000.00	4.388	03/17/2023	0.00	0.00	4,921,308.33	0.00	4,956,051.30	4,956,051.30
10174	FHDN	GENERAL	12/01/2022	0.00	0.00	4,927,561.11	0.00	4,946,591.67	4,946,591.67
313384DR7	5,000,000.00	4.547	03/29/2023	0.00	0.00	4,927,561.11	0.00	4,948,863.90	4,948,863.90
10176	FHLB	GENERAL	12/13/2022	23,125.00	0.00	10,000,000.00	0.00	10,000,000.00	10,000,000.00
3130AUA61	10,000,000.00	4.625	04/28/2023	0.00	0.00	10,000,000.00	0.00	10,009,302.20	10,009,302.20
Sub Totals For: Fund: General Disbursement				679,856.50	88,535,421.45	494,932,595.22	464,727,177.02	30,258,765.43	118,794,186.88
				623,908.97	88,535,421.45	494,932,595.22	464,727,177.02	30,270,766.16	118,806,187.61
Fund: Historic Preservatio									
10158	FBPFC	HPC	07/15/2022	0.00	0.00	10,002.51	9,804.69	197.82	197.82
9808A	197.82	0.000	/ /	0.00	0.00	10,002.51	9,804.69	197.82	197.82
Sub Totals For: Fund: Historic Preservatio				0.00	0.00	10,002.51	9,804.69	197.82	197.82
				0.00	0.00	10,002.51	9,804.69	197.82	197.82
Fund: Self-Funded Insuranc									
10142	FBPFC	SFI	07/01/2022	0.00	300,142.05	17,577,240.19	17,318,906.92	258,333.27	558,475.32
5742	558,475.32	0.000	/ /	0.00	300,142.05	17,577,240.19	17,318,906.92	258,333.27	558,475.32
10144	LSGO	SFI	10/24/2018	42,647.46	5,212,475.44	8,340,543.58	9,258,068.49	-917,524.91	4,294,950.53
888888881	4,294,950.53	4.080	/ /	42,647.46	5,212,475.44	8,340,543.58	9,258,068.49	-917,524.91	4,294,950.53

San Antonio I.S.D.
Texas Compliance Change in Val Report
October 1, 2022 - December 31, 2022

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
Sub Totals For: Fund: Self-Funded Insuranc				42,647.46	5,512,617.49	25,917,783.77	26,576,975.41	-659,191.64	4,853,425.85
				42,647.46	5,512,617.49	25,917,783.77	26,576,975.41	-659,191.64	4,853,425.85
Fund: Student Activity									
10114	TXPOOL	STUDENT	11/30/2012	24,274.22	2,738,057.60	24,274.22	0.00	24,274.22	2,762,331.82
888888883	2,762,331.82	3.979	/ /	24,274.22	2,738,057.60	24,274.22	0.00	24,274.22	2,762,331.82
Sub Totals For: Fund: Student Activity				24,274.22	2,738,057.60	24,274.22	0.00	24,274.22	2,762,331.82
				24,274.22	2,738,057.60	24,274.22	0.00	24,274.22	2,762,331.82
Fund: Technology Fund-2021									
10154	TXCLSS	TECH21	11/09/2021	18,577.07	2,862,584.98	18,577.07	949,006.86	-930,429.79	1,932,155.19
XXXX-0002	1,932,155.19	4.317	/ /	18,577.07	2,862,584.98	18,577.07	949,006.86	-930,429.79	1,932,155.19
Sub Totals For: Fund: Technology Fund-2021				18,577.07	2,862,584.98	18,577.07	949,006.86	-930,429.79	1,932,155.19
				18,577.07	2,862,584.98	18,577.07	949,006.86	-930,429.79	1,932,155.19
Fund: Technology Fund-2022									
10160	JPMGOV	TECH22	08/04/2022	162,561.75	20,030,645.58	140,608.15	0.00	140,608.15	20,171,253.73
XXXX7503	20,171,253.73	3.830	/ /	140,608.15	20,030,645.58	140,608.15	0.00	140,608.15	20,171,253.73
Sub Totals For: Fund: Technology Fund-2022				162,561.75	20,030,645.58	140,608.15	0.00	140,608.15	20,171,253.73
				140,608.15	20,030,645.58	140,608.15	0.00	140,608.15	20,171,253.73
Fund: Wallace Foundation G									
10153	JPMGOV	WFG	09/17/2021	33,163.43	1,899,182.69	2,344,240.54	0.00	2,344,240.54	4,243,423.23
XXXX6546	4,243,423.23	3.830	/ /	24,240.54	1,899,182.69	2,344,240.54	0.00	2,344,240.54	4,243,423.23
Sub Totals For: Fund: Wallace Foundation G				33,163.43	1,899,182.69	2,344,240.54	0.00	2,344,240.54	4,243,423.23
				24,240.54	1,899,182.69	2,344,240.54	0.00	2,344,240.54	4,243,423.23
Report Grand Totals:				6,440,796.45	785,956,443.60	867,061,665.09	815,236,623.82	52,486,770.67	838,443,214.27
				5,777,478.92	785,956,443.60	867,061,665.09	815,236,623.82	52,575,789.98	838,532,233.58

Disclosures

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Investment advisory services are provided through Meeder Public Funds, Inc. Please contact us if you would like to receive a copy of our current ADV disclosure brochure or privacy policy.

**Meeder Public Funds
Patterson Group**

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Qualified Investment Brokers/Dealers

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Sean Mullen, Director of Cash & Treasury

PRESENTERS: Sean Mullen

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Broker/Dealers inform the District of current investment opportunities available for purchase (for Operating funds, Debt Service funds, and Bond Proceeds) and “have no role in the bond issuance process”. When not investing in local government pools or money market mutual funds, staff will obtain quotes from at least three approved broker/dealers to obtain the most competitive interest rate on District funds. Broker/dealers do not charge a fee to the District for their services; it is built into the interest rate that is quoted to the District. To ensure safety of District funds, investments are made on a delivery versus payment basis, meaning District funds are not released to the broker/dealers until verification of receipt of the security being purchased.

The Public Funds Investment Act (PFIA) requires that “at least annually, the Board shall review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the District (Govt. Code 2256.025).” In order to meet the annual requirements of the PFIA, the District distributes a broker/dealer questionnaire to the current approved broker/dealers along with firms that have expressed an interest in being approved as broker/dealers for the District. The District has compiled a list of requirements that the broker/dealers must meet before being recommended to the Board of Trustees for approval. This list may be updated earlier than annually if a need arises for subsequent updates.

Attached is the list of proposed broker/dealers who will assist the District with investments in compliance with the State of Texas Public Funds Investment Act. This item is submitted to meet the requirements of the PFIA.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the attached list of brokers/dealers who will assist the District with the investment of District funds in compliance with the Texas Govt. Code, Chapter 2256, Public Funds Investment Act.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**Listing of Recommended
Qualified Investment Brokers/Dealers**

	Previously Approved April 2022	Recommended for Approval April 2023	Action
FHN Financial	Yes	Yes	Renewal
Multi-Bank Securities	Yes	Yes	Renewal
Wells Fargo Securities	Yes	Yes	Renewal
Hilltop Securities	Yes	Yes	Renewal
Great Pacific Securities	Yes	Yes	Renewal
Mischler Financial Group	Yes	Yes	Renewal
Raymond James & Associates	No	Yes	Addition
Cabrera Capital Markets	No	Yes	Addition

SAISD BROKER DEALER SELECTION PROCESS:

Why we do it:

Annual Requirement found in the PUBLIC FUNDS INVESTMENT ACT: Sec. 2256.025. The governing body of an entity subject to this subchapter or the designated investment committee of the entity shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the entity.

SAISD Process:

1. Compile Distribution List which consists of current Board Authorized Pool and the additional firms which have provided coverage to the District over the prior year.
2. Distribute the Broker Dealer Questionnaire and the Broker Dealer Certification Form to the Distribution List.
3. Review firm submittals for reported Disclosure events and ability to meet licensing and District requirements.
4. Submit list of vetted firms to Board of Trustees for approval.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

PRESENTER: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

MEETING DATE: April 17, 2023

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Procurement Services' Recommendations to Board of Trustees for April 17, 2023.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Be it resolved that the Board approve the purchase of Child Nutrition Services Uniforms. This purchase will support Child Nutrition warehouse staff, chef, cooks and managers wearing these uniforms while working. For District-wide use on an "as needed basis". Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract's provisions.
 - Recommended by: Child Nutrition Services
 - Submitted by: Beveylon Concha
 - Selection Method: Request for Proposal - RFP #23-003(AS)
 - Contract Term: Period covering April 18, 2023 through April 17, 2024 with the option to renew for four (4) additional one (1) year periods
 - Funding Source: Federal – 240-35-6299-02-887-99-0-00

VENDOR

Ameriform, Inc.

AWARD AMOUNT

\$90,000 approximately

2. Be it resolved that the Board approve the purchase of Supplementary Labor for MEP Routine and Preventive Maintenance. This purchase will provide Facilities Services the ability to contract labor to support the MEP Systems for District-wide use on an "as needed basis". Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract's provisions.

- Recommended by: Facilities Services Maintenance
- Submitted by: Fred Padilla
- Selection Method: Request for Proposal - RFP #22-070(RC)
- Contract Term: Period covering April 18, 2023 through April 17, 2024 with the option to renew for four (4) additional one (1) year periods
- Funding Source: Local – TBD – Budget 2023-2024 School Year

VENDORS

Gillette Air Conditioning Co., Inc.
 Mueller & Wilson, Inc.
 TD Industries
 SCG Mechanical dba Way Mechanical

AWARD AMOUNT

\$250,000 approximately

3. Be it resolved that the Board approve the increase in expenditure for the purchase of two-way radios to be used District-wide. This purchase was originally approved in the amount of \$270,000.00 on November 7, 2022. Resolved that the Board approve the increasing expenditure by \$441,262.00 to purchase 1,523 two-way radios, 1,523 earpieces and accessories to be distributed to campuses across the District.

- Recommended by: Facilities Services Maintenance
- Submitted by: Fred Padilla
- Selection Method: The Interlocal Purchasing System (TIPS) - #220105
- Contract Term: Period covering April 18, 2023 through December 31, 2023
- Funding Source: Federal – Grant Funded – 207-23-6399-00-933-99-0-00 - \$339,602
 Local – 470-51-6399-00-933-99-C-CP - \$101,660

VENDOR

Voceon Digital Radio Communications

AWARD AMOUNT

\$441,262 approximately

4. Be it resolved that the Board approve the ratification for the purchase of 119 Two-way Radio-to-PA System Bridge which would allow all campus staff with a two-way radio to broadcast over our existing PA Systems for District-wide use.

- Recommended by: Facilities Services Maintenance
- Submitted by: Fred Padilla
- Selection Method: The Interlocal Purchasing System (TIPS) - #211001
- Contract Term: Period covering April 18, 2023 through December 31, 2023
- Funding Source: Federal – Grant Funded – 207-23-6399-00-933-99-0-00 - \$96,553
 Local – 470-51-6399-00-933-99-C-CP - \$32,184

VENDOR

Walker Engineering

AWARD AMOUNT

\$128,738 approximately

5. Be it resolved that the Board approve the purchase of Repairs for musical instruments, electronic instruments and equipment for District-wide use on an “as needed” basis. This purchase will be support the Instrumental Music Programs. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- X **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- X **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- X **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- X **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- X **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- X **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Child Nutrition Services Uniforms

2. How will goods and/or services be used? (List Campus/Grades impacted): Child Nutrition warehouse staff, chef, cooks, and managers will wear these uniforms while working.

3. Submitted by: Bevelton Concha Child Nutrition Department 02/21/2023
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Ameriform Inc.
 Address: 8666 Huebner Road, Suite 104
 City/State/Zip: San Antonio, TX 78240
 Phone No: (210) 736-4100
 Point of Contact: Joseph Naffah
 E-mail Address: naffah@ameri-forminc.com
 Vendor #: 06473 *(Use a separate sheet to identify multiple vendors)*
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: #23-003
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 04/17/2024
 Other

6. Purchase valid from: 04/18/2023 through: 04/17/2024

7. For Competitive Purchases Only: Renewals: Yes No _____
 No. of Renewals: 4

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 90,000.00
Approximately

10. Funding Source(s) – check all that apply: Federal State _____ Local _____ Bond _____
 Provide Budget Codes & Descriptions: 240-35-6299-02-887-99-0-00
uniforms

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

<u>Beveylon Concha</u>	Beveylon Concha	2/23/2023
Requestor Signature	Type Name	Date
<u>JA</u>	Jenny Arredondo	2/23/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
	Patricia Salzmann	
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<u>Edward Romero</u>	Eddie Romero	2/23/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Dorothy H. Carreon</u>	Dottie Carreon	3/2/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Kenneth Thompson</u>	Dr. Kenneth Thompson	2/23/2023
Deputy Superintendent Operations Signature	Type Name	Date
<u>Michael Eaton</u>	Michael Eaton	2/23/2023
Chief Operations Officer Signature	Type Name	Date
	Eva Mendoza	
Chief Information Technology Officer, Information Technology Signature	Type Name	Date
	Kamal ElHabr	
Construction & Development Services Signature	Type Name	Date
	Christopher Martinez	
Chief of Human Capital Management Signature	Type Name	Date
	Lorena Sanchez	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Supplementary Labor for MEP Routine and Preventive Maintenance.

2. How will goods and/or services be used? (List Campus/Grades impacted): It provides Facilities Services the ability to contract labor to support the MEP systems for District-wide use.

3. Submitted by: Fred C. Padilla, Facilities Maintenance, 02/10/2023. Printed Name, Department, Date.

4. Recommended Vendor(s): Company Name: See attached sheet. Address: See attached sheet. City/State/Zip: See attached sheet. Phone No: See attached sheet. Point of Contact: See attached sheet. E-mail Address: See attached sheet. Vendor #: See attached sheet. (Use a separate sheet to identify multiple vendors) (Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one) [X] Competitive Purchase (RFP, RFQ, IFB), Contract #: 22-070(RC). Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: Professional Services, Sole Source, Contract Expiration Date: 4/17/2024, Other.

6. Purchase valid from: 04/18/2023 through: 04/17/2024

7. For Competitive Purchases Only: Renewals: Yes [X] No. No. of Renewals: 4 add'l 1 yr. options

8. Type of Request: (check one) [X] Purchase throughout the school year or on an "as needed" basis. Expenditure (funding increases)

9. Total Cost for Goods and/or Services to be Purchased: \$ 250,000.00. Approximately

10. Funding Source(s) - check all that apply: Federal State Local [X] Bond. Provide Budget Codes & Descriptions: TBD Budget 2023-2024 school year. ~~TBD Budget 2023-2024 school year~~

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<i>Fred Padilla</i>	Fred Padilla	2/23/2023
Requestor Signature	Type Name	Date
<i>Chris E. Salley</i>	Chris Salley	2/23/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
Deputy Superintendent, Academics & School Leadership Signature	<u>Patricia Salzmann</u> Type Name	Date
<i>Edward Romero</i>	Eddie Romero	2/27/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<i>Dorothy H. Carreon</i>	Dottie Carreon	3/5/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<i>Kenneth Thompson</i>	Dr. Kenneth Thompson	2/23/2023
Deputy Superintendent Operations Signature	Type Name	Date
<i>Michael Eaton</i>	Michael Eaton	2/23/2023
Chief Operations Officer Signature	Type Name	Date
Chief Information Technology Officer, Information Technology Signature	<u>Eva Mendoza</u> Type Name	Date
Construction & Development Services Signature	<u>Kamal ElHabr</u> Type Name	Date
Chief of Human Capital Management Signature	<u>Christopher Martinez</u> Type Name	Date
Director, Employee Benefits, Risk Management & Safety Signature	<u>Lorena Sanchez</u> Type Name	Date

Recommended Vendor(s): Company Name: Gillette Air Conditioning Co., Inc.
Address: 1215 San Francisco
City/State/Zip: SA TX 78201
Phone No: 210-735-9235
Point of Contact: Ken Kessler
E-mail Address: krk@gillette-ac.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 34265
(Please provide vendor number if you have used them before. If not put N/A)

Recommended Vendor(s): Company Name: Mueller & Wilson, Inc.
Address: 12747 Cimarron Path
City/State/Zip: SA TX 78249
Phone No: 210-824-9461
Point of Contact: Brian Wilson
E-mail Address: bcwilson@mwiusa.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 111442
(Please provide vendor number if you have used them before. If not put N/A)

Recommended Vendor(s): Company Name: TD Industries
Address: 13850 Diplomat Drive
City/State/Zip: Dallas, TX 75234
Phone No: 214-809-8596
Point of Contact: Brian Lillard
E-mail Address: landon.johnstone@TDIndustries.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 76193
(Please provide vendor number if you have used them before. If not put N/A)

Recommended Vendor(s): Company Name: SCG Mechanical dba Way Mechanical
Address: 1077 Central Pkwy. S. Suite #100
City/State/Zip: San Antonio, TX 78232
Phone No: 877-929-6324
Point of Contact: Joe Green
E-mail Address: dispatch@waymech.com
(Use a separate sheet to identify multiple vendors)
Vendor #: N/A
(Please provide vendor number if you have used them before. If not put N/A)

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

<u>Fred Padilla</u>	Fred Padilla	3/3/2023
Requestor Signature	Type Name	Date
<u>Chris E. Salley</u>	chris salley	3/3/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patricia Salzman</u>	Patricia Salzman	
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<u>Eddie Romero</u>	Eddie Romero	3/4/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Dorothy H. Carreon</u>	Dottie Carreon	3/4/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Kenneth Thompson</u>	Dr. Kenneth Thompson	3/4/2023
Deputy Superintendent Operations Signature	Type Name	Date
<u>Michael Eaton</u>	Michael Eaton	3/3/2023
Chief Operations Officer Signature	Type Name	Date
<u>Eva Mendoza</u>	Eva Mendoza	
Chief Information Technology Officer, Information Technology Signature	Type Name	Date
<u>Kamal ElHabr</u>	Kamal ElHabr	
Construction & Development Services Signature	Type Name	Date
<u>Christopher Martinez</u>	Christopher Martinez	
Chief of Human Capital Management Signature	Type Name	Date
<u>Lorena Sanchez</u>	Lorena Sanchez	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date



8034 Culebra Rd, Suite 517 San Antonio, TX 78251
 Phone: (210) 632-7985
 sanantiosales@voceon.com

QUOTATION
485000046

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

*FRED PADILLA - PURCHASE UNDER TIPS PROGRAM - VENDOR HYTERA - TIPPS#220105
 GPS:1-26-4, ADDITIONAL RADIOS FOR SCHOOL DISTRICT - SAISD VENDOR#11121 - UPDATED 2/21/2023*

Date		Sales Rep	Purchase Order #	Terms	
02/21/2023		Mike Niemietz		NET 30 DAYS	
Qty	Item	Description	Unit Price	Extended	
1523	HYTPD402iU1	DMR PORTABLE 400-470 MHZ, 32CH., 4W NON DISPLAY	225.00	342,675.00	
1523	WCCSERVICESHOP	LABOR IN SHOP PER HOUR PROGRAMMING PER RADIO @ \$10 EACH	10.00	15,230.00	

Order Authorization:

Subtotal:	\$357,905.00
Tax:	\$0.00
Total Quote:	\$357,905.00

Signature of Authorized Purchaser _____ Date _____

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



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QUOTATION
485000049

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

QUOTE FOR DISTRICT SCHOOLS - EARPIECES FOR HYTERA PD402U PORTABLE TWO-WAY RADIOS TO INCLUDE LASER ENGRAVED DISTRICT LOGO = SAISD VENDER #11121 - CONTRACT GPS: 1-26-4 FOR FRED PADILLA - FORECAST ABOUT 6 WEEKS TO BE RECEIVED - UPDATED 2/21/2023

Date		Sales Rep	Purchase Order #	Terms	
02/21/2023		Mike Niemietz		NET 30 DAYS	
Qty	Item	Description	Unit Price	Extended	
1523	N2WAT1WBH4ECO	ACOUSTIC TUBE 1WIRE SURVEILLANCE KIT BD502 PD502 LASER ENGRAVED WITH DISTRICT LOGO ON EACH EARPIECE	32.00	48,736.00	

Order Authorization:

Signature of Authorized Purchaser

Date

Subtotal:	\$48,736.00
Tax:	\$0.00
Total Quote:	\$48,736.00

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



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 Phone: (210) 632-7985
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QUOTATION
485000050

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

FRED PADILLA - ACCESSORIES FOR PD402 HYTERA RADIOS. TPPS #220105 - SAISD VENDOR #11121 - CONTRACT GPS: 1-26-4

Date		Sales Rep	Purchase Order #	Terms	
01/13/2023		Mike Niemietz		NET 30 DAYS	
Qty	Item	Description	Unit Price	Extended	
200	HYTBC08	BELT CLIP FOR PD602 SCREWS SEPERATE HYTHYT7103007500000	5.85	1,170.00	
100	HYTAN0435H13	ANTENNA 400-470MHZ SMA STUBBY 9CM	24.00	2,400.00	
25	HYTCH10A07PS1014	CHARGER FOR "PD" SERIES RADIOS	50.00	1,250.00	
400	HYT5107000000375A	MACHINE SCREW M3.0*7.5mm CROSS RECESSED PAN ROUND HEAD W/ SPRING WASHER	0.19	76.00	

Order Authorization:

Signature of Authorized Purchaser

Date

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.

Subtotal:	\$4,896.00
Tax:	\$0.00
Total Quote:	\$4,896.00



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 Phone: (210) 632-7985
 sanantiosales@voceon.com

QUOTATION
440000837

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Quote to replace repeater at Brackenridge HS. Quote includes replacement antenna as we found the antenna in poor condition and in need of replacement.

Date		Sales Rep	Purchase Order #	Terms	
02/21/2023		Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended	
1	HYTHR1062U1	DMR SMART REPEATER UHF 400-470 MHZ 5-50W TIER 2 & ANALOG CONVENTIONAL MODE	2,848.00	2,848.00	
1	HYTPWC31	12AWG 2pin red/black power cord SPECIAL ORDER	45.10	45.10	
1	DURHR12370	DURACELL ULTRA HIGH RATE AGM BATTERY	438.75	438.75	
1	QUCQUC120173001	MARINE BATTERY BOX (QUICK CABLE)	25.00	25.00	
1	MMGMICRO4201C6	MICROMAGIC 50W, UHF DUPLEXER	390.00	390.00	
6	BDN7806R	.195" OD Fire Retardant RF195 Low Loss RG58U Type 50Ohm Coax	2.00	12.00	
4	AMP172142	N-MALE CRIMP TEFLON RG-55 RG-223 RG-142 (SKU#459530)	12.00	48.00	
2	RFIRFN10063I	N-MALE CRIMP CONN. FOR LMR400(SKU#14515) (SKU#14515) Item #R/FRFN1006-3I	11.20	22.40	
15	TMWLMR400	3/8" FLEX COAX LMR400-EQ EMR400 MUST BE 500FT SPOOLS MAXIMUM	1.90	28.50	
3	WCCSERVICESHOP	LABOR IN SHOP PER HOUR Labor to assemble, tune, and program repeater	125.00	375.00	
2	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor to install repeater and replace repeater antenna on Roof.	125.00	250.00	
1	ANXFG4503	GOLD FIBERGLASS OMNI UHF ANTENNA 450-460 MHz, 3db gain (SKU#41852)	234.00	234.00	

Order Authorization:

Subtotal:	\$4,716.75
Tax:	\$0.00
Total Quote:	\$4,716.75

Signature of Authorized Purchaser _____ Date _____

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



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QUOTATION

440000833

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Quote to add repeater to SAISD Thomas Edison HS. Repeater to be installed in IDF Room 2206 in IDF#5 cabinet.

Date		Sales Rep	Purchase Order #	Terms	
02/21/2023		Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended	
1	HYTHR1062U1	DMR SMART REPEATER UHF 400-470 MHZ 5-50W TIER 2 & ANALOG CONVENTIONAL MODE	2,848.00	2,848.00	
1	HYTPWC31	12AWG 2pin red/black power cord SPECIAL ORDER Battery Backup Cable for HR1062	45.00	45.00	
1	DURHR12370	DURACELL ULTRA HIGH RATE AGM BATTERY Battery Backup Unit for Repeater	438.00	438.00	
1	MMGMICRO4201C6	MICROMAGIC 50W, UHF DUPLEXER	390.00	390.00	
1	QUCQUC120173001	MARINE BATTERY BOX (QUICK CABLE)	30.00	30.00	
6	BDN7806R	.195" OD Fire Retardant RF195 Low Loss RG58U Type 50Ohm Coax	2.00	12.00	
4	AMP172142	N-MALE CRIMP TEFLON RG-55 RG-223 RG-142 (SKU#459530)	12.00	48.00	
1	POLISB50LNC2MA	125-1000 MHZ BULKHEAD MOUNT N/M ANT N/F EQUIP	104.00	104.00	
1	WCCINV/MISC	Ground cable & cable terminals Ground cable & cable terminals	75.00	75.00	
80	TMWLMR400	3/8" FLEX COAX LMR400-EQ EMR400 MUST BE 500FT SPOOLS MAXIMUM	1.90	152.00	
1	RFIRFN1023	N-FEMALE BULKHEAD (SKU#16653)	19.50	19.50	
3	RFIRFN10063I	N-MALE CRIMP CONN. FOR LMR400(SKU#14515) (SKU#14515) Item #R/FRFN1006-3I	11.00	33.00	
1	RFIRFN1028SI	N-FEMALE CRIMP CONN.FOR LMR400(SKU#44728)	10.00	10.00	
1	ROHFRM238SP5	NON PEN. ROOF MOUNT 2/3 OD MAST 5 FT SKU#313069	380.00	380.00	
1	ROHFRMMAT	42"X36" RUBBER MAT (SKU#81998)	60.00	60.00	
1	WCCINV/MISC	Ballast Blocks for Roof Mount Ballast Blocks for Roof Mount	40.00	40.00	

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



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QUOTATION
440000833

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Quote to add repeater to SAISD Thomas Edison HS. Repeater to be installed in IDF Room 2206 in IDF#5 cabinet.

Date		Sales Rep	Purchase Order #	Terms	
02/21/2023		Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended	
1	LAIFM2	MOUNTING BRACKETS FOR ANTENNA (SKU#69293 (SKU#69293)	43.00	43.00	
1	WCCINV/MISC	Charge for antenna. Antennas are frequency specific, so once frequency is obtai Charge for antenna. Antennas are frequency specific, so once frequency is obtained for HS proper P/N will be input	235.00	235.00	
3	WCCSERVICESHOP	LABOR IN SHOP PER HOUR In-shop labor to build, tune, and program repeater for deployment at Thomas Edison HS	125.00	375.00	
8	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor to install Repeater in IDF Cabinet 5 within IDF Room 2206, and install antenna on roof.	125.00	1,000.00	
2	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor to reprogram 25 existing Hytera radios at Thomas Edison HS to utilize the repeater.	125.00	250.00	
1	WCCFCCMOD	UPDATE FCC LICENSE	95.00	95.00	
1	WCCLICREN	FCC LICENSE PROCESSING SERVICE	125.00	125.00	
1	WCCEWA	PUBLIC SAFETY/BUSINESS COORDINATION	195.00	195.00	

Order Authorization:

Signature of Authorized Purchaser

Date

Subtotal:	\$7,002.50
Tax:	\$0.00
Total Quote:	\$7,002.50

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



8034 Culebra Rd, Suite 517 San Antonio, TX 78251
 Phone: (210) 632-7985
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QUOTATION
440000835

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Quote to replace repeater at SAISD Highlands HS.

Date		Sales Rep	Purchase Order #	Terms	
02/21/2023		Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended	
1	HYTHR1062U1	DMR SMART REPEATER UHF 400-470 MHZ 5-50W TIER 2 & ANALOG CONVENTIONAL MODE	2,848.00	2,848.00	
1	HYTPWC31	12AWG 2pin red/black power cord SPECIAL ORDER	45.10	45.10	
1	DURHR12370	DURACELL ULTRA HIGH RATE AGM BATTERY	438.75	438.75	
1	QUCQUC120173001	MARINE BATTERY BOX (QUICK CABLE)	25.00	25.00	
1	MMGMICRO4201C6	MICROMAGIC 50W, UHF DUPLEXER	390.00	390.00	
6	BDN7806R	.195" OD Fire Retardant RF195 Low Loss RG58U Type 50Ohm Coax	2.00	12.00	
4	AMP172142	N-MALE CRIMP TEFLON RG-55 RG-223 RG-142 (SKU#459530)	12.00	48.00	
3	WCCSERVICESHOP	LABOR IN SHOP PER HOUR Labor to assemble, tune, and program repeater.	125.00	375.00	
2	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor to install new repeater & battery backup unit.	125.00	250.00	
18	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor to reprogram 18 existing radios to operate on the repeater	10.00	180.00	

Order Authorization:

Subtotal:	\$4,611.85
Tax:	\$0.00
Total Quote:	\$4,611.85

Signature of Authorized Purchaser

Date

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to all canceled orders.



8034 Culebra Rd, Suite 517 San Antonio, TX 78251
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 sanantioniosales@voceon.com

QUOTATION
440000839

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

REPEATER FOR SAISD JEFFERSON HS

Date		Sales Rep	Purchase Order #	Terms	
02/14/2023		Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended	
1	HYTHR1062U1	DMR SMART REPEATER UHF 400-470 MHZ 5-50W TIER 2 & ANALOG CONVENTIONAL MODE	2,848.00	2,848.00	
1	NAV00405617	6U 450MM DEPTH NETWORKING CABINET PERFORMANCE SERIES 00301081	350.00	350.00	
1	CYBOR2200LCDRT2U	2200VA 2U RACKMOUNT UPS	900.00	900.00	
1	MMGMICRO4201C6	MICROMAGIC 50W, UHF DUPLEXER	390.00	390.00	
1	DURRMKIT	RACK MOUNT KIT FOR LP/LPX/EH TESSCO SKU# 235411	90.00	90.00	
1	RFIRFN1023	N-FEMALE BULKHEAD (SKU#16653)	19.50	19.50	
1	POLISB50LNC2MA	125-1000 MHZ BULKHEAD MOUNT N/M ANT N/F EQUIP	103.77	103.77	
1	WCCINV/MISC	Ground cable & terminals Ground cable & terminals	75.00	75.00	
8	BDN7806R	.195" OD Fire Retardant RF195 Low Loss RG58U Type 50Ohm Coax	2.00	16.00	
4	AMP172142	N-MALE CRIMP TEFLON RG-55 RG-223 RG-142 (SKU#459530)	12.00	48.00	
75	TMWLMR400	3/8" FLEX COAX LMR400-EQ EMR400 MUST BE 500FT SPOOLS MAXIMUM	1.90	142.50	
5	RFIRFN10063I	N-MALE CRIMP CONN. FOR LMR400(SKU#14515) (SKU#14515) Item #R/FRFN1006-3I	11.20	56.00	
1	RFIRFN1028SI	N-FEMALE CRIMP CONN.FOR LMR400(SKU#44728)	10.00	10.00	
1	DBP365OS	GAL STEEL MTG CLAMP KIT OD 1.25 TO 3.5"	70.00	70.00	
1	WCCINV/MISC	6ft Mast 6ft Mast	50.00	50.00	
1	LAIFM2	MOUNTING BRACKETS FOR ANTENNA (SKU#69293) (SKU#69293)	43.11	43.11	
1	WCCINV/MISC	Cost for Antenna. Antennas are frequency specific and	250.00	250.00	

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



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 Phone: (210) 632-7985
 sanantioniosales@voceon.com

QUOTATION
440000839

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201
 REPEATER FOR SAISD JEFFERSON HS

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Date	Sales Rep	Purchase Order #	Terms	
02/14/2023	Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended
		once frequencies are obta Cost for Antenna. Antennas are frequency specific and once frequencies are obtained the correct antenna part number will be entered.		
1	WCCFCCMOD	UPDATE FCC LICENSE	95.00	95.00
1	WCCEWA	PUBLIC SAFETY/BUSINESS COORDINATION	195.00	195.00
1	WCCLICREN	FCC LICENSE PROCESSING SERVICE	125.00	125.00
4	WCCSERVICESHOP	LABOR IN SHOP PER HOUR Labor to assemble, tune & program repeater, and build out repeater cabinet.	125.00	500.00
8	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor to install repeater in Auditorium PA system room on 3rd floor of school	125.00	1,000.00

Order Authorization:

Signature of Authorized Purchaser

Date

Subtotal:	\$7,376.88
Tax:	\$0.00
Total Quote:	\$7,376.88

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



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 sanantioniosales@voceon.com

QUOTATION

440000834

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Quote for equipment needed to add repeater to YWLA campus. The campus is preparing to undergo renovations so this quote has been generated to give the district an idea of the equipment, FCC licensing, & basic labor cost to add a repeater to this campus.

Date		Sales Rep	Purchase Order #	Terms	
02/14/2023		Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended	
1	HYTHR1062U1	DMR SMART REPEATER UHF 400-470 MHZ 5-50W TIER 2 & ANALOG CONVENTIONAL MODE	2,848.00	2,848.00	
1	HYTPWC31	12AWG 2pin red/black power cord SPECIAL ORDER	45.10	45.10	
1	DURHR12370	DURACELL ULTRA HIGH RATE AGM BATTERY	450.00	450.00	
1	QUCQUC120173001	MARINE BATTERY BOX (QUICK CABLE)	25.00	25.00	
1	MMGMICRO4201C6	MICROMAGIC 50W, UHF DUPLEXER	390.00	390.00	
6	BDN7806R	.195" OD Fire Retardant RF195 Low Loss RG58U Type 50Ohm Coax	2.00	12.00	
4	AMP172142	N-MALE CRIMP TEFLON RG-55 RG-223 RG-142 (SKU#4459530)	12.00	48.00	
1	POLISB50LNC2MA	125-1000 MHZ BULKHEAD MOUNT N/M ANT N/F EQUIP	103.77	103.77	
75	TMWLMR400	3/8" FLEX COAX LMR400-EQ EMR400 MUST BE 500FT SPOOLS MAXIMUM	1.90	142.50	
3	RFIRFN100631	N-MALE CRIMP CONN. FOR LMR400(SKU#14515) (SKU#14515) Item #R/FRFN1006-31	11.20	33.60	
1	RFIRFN1028SI	N-FEMALE CRIMP CONN.FOR LMR400(SKU#44728)	10.00	10.00	
1	ANXFG4603	GOLD FIBERGLASS OMNI UHF ANTENNA 460-470 MHz 3db (SKU#65782)	240.00	240.00	
1	LAIFM2	MOUNTING BRACKETS FOR ANTENNA (SKU#69293) (SKU#69293)	45.00	45.00	
1	ROHFRM238SP5	NON PEN. ROOF MOUNT 2/3 OD MAST 5 FT SKU#313069	385.00	385.00	
1	ROHFRMMAT	42"X36" RUBBER MAT (SKU#81998)	60.00	60.00	
1	WCCFCCMOD	UPDATE FCC LICENSE	95.00	95.00	
1	WCCLICREN	FCC LICENSE PROCESSING SERVICE	125.00	125.00	

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.



8034 Culebra Rd, Suite 517 San Antonio, TX 78251
 Phone: (210) 632-7985
 sanantioniosales@voceon.com

QUOTATION
440000834

Bill To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Ship To:
 SAN ANTONIO ISD
 PROCUREMENT
 1270 W. SUMMIT AVE
 SUITE 1004
 SAN ANTONIO, TX 78201

Quote for equipment needed to add repeater to YWLA campus. The campus is preparing to undergo renovations so this quote has been generated to give the district an idea of the equipment, FCC licensing, & basic labor cost to add a repeater to this campus.

Date	Sales Rep	Purchase Order #	Terms	
02/14/2023	Mike Niemietz		COLLECT ON DELIVERY	
Qty	Item	Description	Unit Price	Extended
1	WCCEWA	PUBLIC SAFETY/BUSINESS COORDINATION	195.00	195.00
3	WCCSERVICESHOP	LABOR IN SHOP PER HOUR Labor to assemble, tune, and program repeater.	125.00	375.00
39	WCCSERVICEFIELD	LABOR INFIELD PER HOUR Labor Cost to reprogram YWLA radios to operate on new repeater	10.00	390.00

Order Authorization:

Signature of Authorized Purchaser

Date

Subtotal:	\$6,017.97
Tax:	\$0.00
Total Quote:	\$6,017.97

Prices are valid for 30 days unless otherwise noted. A restocking fee applies to canceled orders.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Request ratification for the purchase of 119 Two-way Radio-to-PA System Bridge which would all campus staff with a two-way radio to broadcast over our existing PA Systems.

2. How will goods and/or services be used? (List Campus/Grades impacted): Across district wide campuses.

3. Submitted by: Fred Padilla Facilities Services 02/06/2023
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Walker Engineering
 Address: 408 W. Nakoma
 City/State/Zip: San Antonio, TX 78216
 Phone No: 830-237-5352
 Point of Contact: John E. Harvey
 E-mail Address: jeharvey@walkertx.com
(Use a separate sheet to identify multiple vendors)
 Vendor #: 110197
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: TIPS #211001
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 06/30/2025
 Other

6. Purchase valid from: 4/18/23 through: 12/31/2023

7. For Competitive Purchases Only: Renewals: Yes _____ No X
 No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$128,738.00
Approximately

10. Funding Source(s) – check all that apply: Federal x State _____ Local X Bond _____

Provide Budget Codes & Descriptions: _____
207-23-6399-00-933-99-0-00 (Grant Funded) - \$96,553.50
470-51-6399-00-933-99-C-CP (Local Funded) - \$32,184.50

11. Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- | | |
|---|------|
| 1) C & I (Goods, Materials, Services) | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities) | \$ 0 |
| 3) Transportation (Additional Routes) | \$ 0 |
| 4) HR (Additional Staff) | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.) | \$ 0 |
| 6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>) | \$ 0 |

<u>Fred Padilla</u>	Fred Padilla	2/24/2023
Requestor Signature	Type Name	Date
<u>Chris E. Salley</u>	chris salley	2/24/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
	<u>Patricia Salzmann</u>	
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<u>Edward Romero</u>	<u>Eddie Romero</u>	2/27/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Dorothy H. Carreon</u>	Dottie Carreon	3/2/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Kenneth Thompson</u>	Dr. Kenneth Thompson	2/25/2023
Deputy Superintendent Operations Signature	Type Name	Date
<u>Michael Eaton</u>	Michael Eaton	2/24/2023
Chief Operations Officer Signature	Type Name	Date
	<u>Eva Mendoza</u>	
Chief Information Technology Officer, Information Technology Signature	Type Name	Date
	<u>Kamal ElHabr</u>	
Construction & Development Services Signature	Type Name	Date
	<u>Christopher Martinez</u>	
Chief of Human Capital Management Signature	Type Name	Date
	<u>Lorena Sanchez</u>	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date



Date: February 13, 2023

Regarding: SAISD – 2-way Radio-to-PA System Bridge @ Qty 119 locations via TIPS

SAISD Facilities – Fred Padilla, Director 210-354-9300, fpadilla2@saisd.net

We are pleased to provide the following quote per your request. Our TIPS job contracting # is: 211001

Scope of Work:

- Provide a 2-way radio receiver (ch. 15) with line level output.
- WEI to connect bridge unit to PA System aux panel line input. Test.
- 110VAC outlet or power strip provided by SAISD
- Operational Training to staff is by SAISD Facilities.

- **WEI Assumes the Following:**
 1. All work will be performed during normal business hours.
 2. In the event of significant delay or price increase of material or equipment occurring between the date of this proposal and the date of execution of the Subcontract through no fault of Walker Engineering, the contract sum, contract schedule, and contract requirements shall be equitably adjusted in the Subcontract. A change in price of an item of material or equipment shall be considered significant when the price of an item increases >5% percent between the date of this proposal and the date of execution of the Subcontract.
 3. Walker Engineering, Inc.'s agreement to use the Contractor's standard subcontract form is made subject to mutually agreed clarifications and modifications to its terms.
 4. This proposal of Walker Engineering is based upon the assumption that the labor and materials anticipated herein will be reasonably available and not subject to unanticipated market fluctuations. Walker's price and schedule are subject to equitable adjustments for delays caused by Client's failure to provide any required approval or suitable Project access or by occurrences or circumstances beyond Walker's reasonable control, such as fires, floods, earthquakes, strikes, riots, war, terrorism, threat of terrorism, acts of God, acts or regulations of a governmental agency, emergency, security measure or other circumstances, including, without limitation, unusual weather conditions and unanticipated shortage of labor and/or materials.
 5. In the event of any changes in the scope of services to be performed by Walker, as directed by Client, Walker shall prepare and submit a change order defining the change in scope, and setting forth the change, if any, in the schedule and cost. Upon written approval of the change order, Walker shall proceed with the work and compensation will be adjusted in accordance with the approved change order.
 6. Client must provide all reasonable assistance required by Walker in connection with the services, including, without limitation, all information related to the services or subject matter thereof in Client's possession, custody or control reasonably required by Walker.
 7. Attached proposal is valid for 10 business days from date of submission excluding significant delays or price increases. In the event of significant delay or price increase of material or equipment occurring between the date of this proposal and the date of execution of the Subcontract through no fault of Walker Engineering, Inc. ("Walker"), Walker reserves the right to withdraw this proposal and/or the Subcontract sum, Subcontract schedule, and contract requirements shall be equitably adjusted. The fees, costs and schedules in the Proposal constitute Walker's estimated probable cost and time for services. The estimated probable cost is not a guaranteed maximum or not-to-exceed price. Walker shall inform Client if determines at any time that a material change to the nature, time or extent of services is required or advisable.

8. Except as otherwise specified in the Proposal, Client will pay each invoice within 30 days of its date. Interest will be charged on unpaid balances beginning 30 days from the invoice date at the lesser of 1.5% per month or the maximum rate permissible under law. Upon 10 business days' notice, Walker may suspend Services without liability until all past due amounts, including accrued interest, have been paid in full. If Walker takes legal action to enforce payment and prevails, Client shall reimburse Walker for all collection and legal costs. Client shall pay Walker for Services rendered regardless of whether Services are intended in whole or in part to benefit a third party.
 9. Notwithstanding anything to the contrary contained in the Agreement, the parties agree to waive all claims against each other for any incidental, special, indirect, punitive, exemplary or consequential damages that may arise out of or relate to this Agreement.
 10. Walker represents and warrants to Client that the work shall conform to the Scope of Work and be free from defective material or workmanship for a period of twelve (12) months from substantial completion of the work. **WALKER MAKES NO REPRESENTATIONS, WARRANTIES OR CONDITIONS OTHER THAN THOSE EXPRESSLY SET FORTH HEREIN. ANY IMPLIED WARRANTIES INCLUDING THE WARRANTY OF MERCHANTABILITY AND THE WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE ARE DISCLAIMED.**
 11. The proposal and any subsequent contract shall be governed by the substantive laws of the jurisdiction in which the Project is located (the "Jurisdiction"). The Jurisdiction's courts have exclusive jurisdiction and venue over all disputes arising out of the Contract, and the Jurisdiction is deemed to be the place of performance for all obligations under the Contract. The Parties waive any objection to the Jurisdiction's courts on grounds of inconvenient forum or otherwise.
 12. If this proposal is accepted, the above terms will be incorporated into any subcontract agreement to be executed by the parties covering the work herein quoted.
- **WEI Excludes the Following:**
 1. Sales tax unless specifically shown as a line item.
 2. Overtime, expediting or acceleration fees.
 3. Utility company charges.
 4. Parking expenses of any kind.
 5. Cabling that is not described above.
 6. Innerduct of any kind.
 7. Plywood backboards.
 8. Basket tray.
 9. Demolition of existing conditions in any capacity.
 10. WAPs and associated install.
 11. Cutting or patching of concrete, masonry, brick, etc.
 12. Cutting or patching of sheetrock, plaster, etc.
 13. Painting or priming of any kind.
 14. Business interruptions or losses resultant there-from.
 15. Installation of conduit or raceway of any kind. (no details or requirements were provided)
 16. Network gear and UPS.
 17. Fire alarm system, raceway, wiring, equipment, devices, terminations and connections.
 18. Disconnection or reconnection of any electrical feed(s).
 19. Permit and inspection fees.
 20. Roof penetrations or the required repair thereof.



QTY. 119 Campus Site Deployment:

2-Way Digital Radio-to-PA Bridge

Walker Engineering Parts & Labor for working interface

\$ 128,738.00

We appreciate the opportunity to be of service to you. Please contact this office if you have any questions or require any additional information.

Sincerely,



John E. Harvey, CVI-20091005-1038778

Business Development – AUSTX+SATX

Network Cabling, Audio-Visual, Security Systems + Emerg. Notifications

Walker Engineering, Inc. (TX Lic.# B12430 / TECL 17307)

Email: jeharvey@walkertx.com

Direct: 830.237.5352

Regulated by: The Texas Department of
Licensing and Regulation,
P.O. Box 12157, Austin, Texas 78711,
1.800.803.9202, 512.463.6599;
Website: www.tdlr.texas.gov
License #17307

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: repairs for musical instruments, electronic instruments, and equipment on an as needed basis.
2. How will goods and/or services be used? (List Campus/Grades impacted): Vendors will be used to repair musical and electronic instruments and equipment on an as needed basis for district wide instrumental music programs.

3. Submitted by: Daniel Loudenback Fine Arts 02/22/2023
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Please see attached list.
 Address: Please see attached list.
 City/State/Zip: Please see attached list.
 Phone No: Please see attached list.
 Point of Contact: Please see attached list.
 E-mail Address: Please see attached list.
 Vendor #: Please see attached list. *(Use a separate sheet to identify multiple vendors)*
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: IFB# 23-005(LC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 04/17/2025
 Other

6. Purchase valid from: 04/18/2023 through: 04/17/2025

7. For Competitive Purchases Only: Renewals: Yes No _____
 No. of Renewals: 3 one year renewal options

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure (*funding increases*)

9. Total Cost for Goods and/or Services to be Purchased: \$ 62,870
Approximately

10. Funding Source(s) – check all that apply: Federal _____ State Local _____ Bond _____
 Provide Budget Codes & Descriptions: 199-36-6249-02-858-99-803 \$9,629.00
199-36-6249-06-858-99-803 \$8,500.00 and 199-36-6399-19-858-99-803 \$13,306.00
(~~\$31,435 annually~~)

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- 1) C & I (Goods, Materials, Services) \$ 0
- 2) Facilities (Additional Space, Infrastructure, Utilities) \$ 0
- 3) Transportation (Additional Routes) \$ 0
- 4) HR (Additional Staff) \$ 0
- 5) Technology (Cabling/Equipment, etc.) \$ 0
- 6) Vehicle Insurance (Director, Employee Benefits signs below) \$ 0

<i>Daniel Loudenback</i>	Daniel Loudenback	2/23/2023
Requestor Signature	Type Name	Date
<i>Daniel Loudenback</i>	Daniel Loudenback	2/23/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<i>Patti Salzman</i>	Patricia Salzman	2/27/2023
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<i>Edward Romero</i>	Eddie Romero	3/1/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<i>Dorothy H. Carreon</i>	Dottie Carreon	3/3/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Deputy Superintendent Operations Signature	Dr. Kenneth Thompson	Date
Type Name	Date	
Chief Operations Officer Signature	Michael Eaton	Date
Type Name	Date	
Chief Information Technology Officer, Information Technology Signature	Eva Mendoza	Date
Type Name	Date	
Construction & Development Services Signature	Kamal ElHabr	Date
Type Name	Date	
Chief of Human Capital Management Signature	Christopher Martinez	Date
Type Name	Date	
Director, Employee Benefits, Risk Management & Safety Signature	Lorena Sanchez	Date
Type Name	Date	

Vendor	Contact Name	Email Address	Phone Number	Company Address	Vendor Number
High School Music Services	Greg Watkins	gregw@hsmusiccenter.com	210-349-2775	2121 N.W. Military Hwy. San Antonio, Texas 78213	39050
Hillje Music Center	Scott Hillje	scott@hilljemusiccenter.com	830-755-2231	175 Enterprise Pkwy Boerne, Texas 78006	39169
Steinway Piano Group	Deborah C. Moore	deborah@steinwayofsanantonio.com	210-375-2888	1201 N. Loop 1604 W. Ste #107 San Antonio, Texas 78258	74485
The Texas Violin Shop	Samantha Cortez	info@texasviolinshop.com	210-900-7609	10119 Trappers Ridge Converse, Texas 78109	110798

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Dell server and virtual license

2. How will goods and/or services be used? (List Campus/Grades impacted): This purchase is part of the District's Disaster Recovery Program. This equipment is in support of a virtual test environment used for validating data backups and testing configuration changes before production implementation.

3. Submitted by: Evangelina Mendoza Information Technology 02/24/2023
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Dell Marketing
Address: One Dell way
City/State/Zip: Round Rock, TX 78682
Phone No: 800-456-3355
Point of Contact: Rachel Larson
E-mail Address: Rachel_Larson@dell.com
(Use a separate sheet to identify multiple vendors)
Vendor #: 23099
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: DIR-TSO 3763
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 03/01/2026
 Other

6. Purchase valid from: 04/18/2023 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes _____ No
No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 57,689.66
Approximately

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local _____ Bond
Provide Budget Codes & Descriptions: Lab Environment Infrastructure
672-53-6399-65-950-99-H-47

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (Director, Employee Benefits signs below)	\$ 0

<u>Eugene Gonzales</u>	Eugene Gonzales	2/24/2023
Requestor Signature	Type Name	Date
<u>Evangelina Mendoza</u>	Evangelina Mendoza	2/24/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<u>Patricia Salzmnn</u>	Patricia Salzmnn	
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<u>Edward Romero</u>	Eddie Romero	2/27/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Dorothy H. Carreon</u>	Dottie Carreon	3/2/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
<u>Kenneth Thompson</u>	Dr. Kenneth Thompson	2/25/2023
Deputy Superintendent Operations Signature	Type Name	Date
<u>Michael Eaton</u>	Michael Eaton	
Chief Operations Officer Signature	Type Name	Date
<u>Evangelina Mendoza</u>	Eva Mendoza	2/24/2023
Chief Information Technology Officer, Information Technology Signature	Type Name	Date
<u>Kamal ElHabr</u>	Kamal ElHabr	
Construction & Development Services Signature	Type Name	Date
<u>Christopher Martinez</u>	Christopher Martinez	
Chief of Human Capital Management Signature	Type Name	Date
<u>Lorena Sanchez</u>	Lorena Sanchez	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date



A quote for your consideration

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your **Premier page**, or, if you do not have Premier, use this **Quote to Order**.

Quote No.	3000141256268.7	Sales Rep	Rachel Larson
Total	\$57,689.66	Phone	(800) 456-3355, 6180074
Customer #	43696128	Email	Rachel_Larson@Dell.com
Quoted On	Feb. 22, 2023	Billing To	ACCOUNTS PAYABLE
Expires by	Mar. 24, 2023		SAN ANTONIO ISD
Contract Name	Texas Department of Information Resources (TX DIR)		514 W QUINCY AVE SAN ANTONIO, TX 78212
Contract Code	C000000006841		
Customer Agreement #	TX DIR-TSO-3763		
Solution ID	15790196.11		

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you are ready to place an order. Thank you for shopping with Dell!

Regards,
Rachel Larson

Product	Unit Price	Quantity	Subtotal
PowerEdge R750	\$25,561.60	1	\$25,561.60
PowerEdge R750 - vCenter License	\$32,128.06	1	\$32,128.06
Subtotal:			\$57,689.66
Shipping:			\$0.00
Environmental Fee:			\$0.00
Non-Taxable Amount:			\$57,689.66
Taxable Amount:			\$0.00
Estimated Tax:			\$0.00
Total:			\$57,689.66

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: School Uniforms

2. How will goods and/or services be used? (List Campus/Grades impacted): will be used by campuses that require uniforms and vouchers.

3. Submitted by: Victoria Bustos Student and Academic Support Services 02/28/2023
Printed Name Department Date

4. Recommended Vendor(s): Company Name: see attached
Address: see attached
City/State/Zip: see attached
Phone No: see attached
Point of Contact: see attached
E-mail Address: see attached
Vendor #: see attached *(Use a separate sheet to identify multiple vendors)*
(Please provide vendor number if you have used them before. If not put N/A)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: 23-004 (RC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 4/17/2025
 Other

6. Purchase valid from: 4/18/2023 through: 4/17/2025

7. For Competitive Purchases Only: Renewals: Yes No
No. of Renewals: one additional year

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure *(funding increases)*

9. Total Cost for Goods and/or Services to be Purchased: \$ 140,000
Approximately

10. Funding Source(s) – check all that apply: Federal State Local Bond
Provide Budget Codes & Descriptions: 199-11-6399-04-851-11-803
pending approval of the 2023-2024 budget year
\$70,000 per year

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (Director, Employee Benefits signs below)	\$ 0

<i>Victoria Bustos</i>	victoria bustos	2/28/2023
Requestor Signature	Type Name	Date
<i>Elizabeth Nawrocki Jones</i>	Elizabeth Nawrocki Jones	2/28/2023
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
<i>Patricia A. Salzman</i>	Patricia Salzman	3/5/2023
Deputy Superintendent, Academics & School Leadership Signature	Type Name	Date
<i>Edward Romero</i>	Eddie Romero	3/6/2023
Executive Director, Operations & Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<i>Dorothy H. Carreon</i>	Dottie Carreon	3/7/2023
Chief Financial Officer, Financial Services & Business Operations Signature	Type Name	Date
Deputy Superintendent Operations Signature	Dr. Kenneth Thompson	Date
Deputy Superintendent Operations Signature	Type Name	Date
Chief Operations Officer Signature	Michael Eaton	Date
Chief Operations Officer Signature	Type Name	Date
Chief Information Technology Officer, Information Technology Signature	Eva Mendoza	Date
Chief Information Technology Officer, Information Technology Signature	Type Name	Date
Construction & Development Services Signature	Kamal ElHabr	Date
Construction & Development Services Signature	Type Name	Date
Chief of Human Capital Management Signature	Christopher Martinez	Date
Chief of Human Capital Management Signature	Type Name	Date
Director, Employee Benefits, Risk Management & Safety Signature	Lorena Sanchez	Date
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

4. Recommended Vendors:

Vendor Name Uniform and Services
Address 4022 McCullough Ave.
City, State, Zip Code San Antonio, Texas, 78212
Phone 210-824-5272
Contact Person Bertha Campion
Email Address Uands4022@yahoo.com
Vendor # 81280

Vendor Name Schoolyard Uniforms
Address 12300 IH-10 W, Bldg. 3
City, State, Zip Code San Antonio, Texas, 78230
Phone 210-734-2912
Contact Person Robert Hernandez
Email Address Schoolyardstore16@gmail.com
Vendor # 68278

Vendor Name FlynnO'hara School Uniforms
Address 2108A NW Military Hwy
City, State, Zip Code San Antonio, Texas, 78213
Phone 210-247-4180
Contact Person Sandra Riojas
Email Address sriojas@flynnohara.com
Vendor # None available

**Minutes of Board Business Meeting
San Antonio Independent School District Board of Trustees
Tuesday, March 21, 2023**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting of the Board of Trustees of the San Antonio ISD was held on Tuesday, March 21, 2023, beginning at 5:38 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Mrs. Christina Martinez – Arrived at 5:44 p.m.
2. Ms. Alicia Sebastian
3. Mr. Arthur Valdez
4. Mr. Ed Garza – Arrived at 5:49 p.m.
5. Ms. Leticia Ozuna
6. Mrs. Patti Radle
7. Mrs. Sarah Sorensen

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Teri Castillo, Community Member
2. Alejandra Lopez, SA Alliance
3. Teresa Razo, SAISD Staff
4. Christopher Encino, SAISD Staff
5. Anila Saldana, SAISD Staff
6. Natasha Beck-King, SAISD Staff
7. Sergio Ruiz-Apolinar, SAISD Staff
8. April Duvall, SAISD Staff
9. Janel Urialez, SAISD Staff
10. Miranda Yeaguirre, SAISD Staff
11. Tina Duffy, SAISD Staff
12. Dezarre Boone, SAISD Staff
13. Julie Castro, SAISD Staff
14. Jose Jimenez, Jr., SAISD Staff
15. Gerardo Pena, SAISD Staff
16. Monica Dickson, SAISD Staff
17. Desirae J. Trevino, SAISD Staff
18. Community Member spoke on behalf of Sarah Marsch, SAISD Staff
19. Sarah Zimmermann, SAISD Staff
20. Debra Willard, SAISD Staff
21. Zuriel Morales, SAISD Staff
22. Sandra Geer, SAISD Staff
23. Araceli Manriquez, SAISD Staff
24. John Braswell, SAISD Staff
25. Adrian Reyna, SAISD Staff

2. Governance

- A. Update on the SAISD Budget
This was discussion-only item. No action was required.

3. Consent Agenda

Motion by Mrs. Sorensen; second by Ms. Ozuna; approved by a vote of 7-0 with all Board members present. Consent items included 3A, 3B, 3C, 3D and 3E.

- A. Approval of the Memorandum of Understanding (MOU) Between SAISD and Global Educator Guild
- B. Approval of the Memorandum of Understanding (MOU) Between SAISD, the Greater San Antonio All Stars and the YMCA of Greater San Antonio at Bonham and Will Rogers Academies, and the Jump-Start Performance Company
- C. Approval of Monthly Budget Reports and Amendments for March 2023
- D. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- E. Approval of Minutes for the following meetings:
 - 1. February 13, 2023 Public Hearing
 - 2. February 13, 2023 Board Business Meeting A
 - 3. February 15, 2023 Special Board Meeting
 - 4. February 25, 2023 Special Board Meeting
 - 5. February 27, 2023 Board Business Meeting B

4. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 7:16 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076) to discuss and/or receive information about the items under this section listed as 4A1, 4A2, 4A3, 4A4, 4A5, 4A6, 4A7, 4A8, 4A9, 4A10 and 4A11.
- B. Mrs. Martinez reconvened the Board in Open Session at 11:43 p.m. and took appropriate action on items discussed in Closed Session
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 - 2. Deliberate the sale and conveyance of approx. 2,004 sq. ft of land located on the west side of the IH 37 right-of-way between 8th and 9th streets, in the City of San Antonio, Texas (remaining portions of Lots 3 and 4, Block 30, N.C.B. 452). (TGC 551.072)
Motion by Mr. Valdez to approve the Board Resolution to sell and convey District land located on the west side of the IH 37 right-of-way between 8th and 9th streets, in the City of San Antonio such land being the remaining portions of Lots 3 and 4, Block 30, N.C.B. 452. Second by Ms. Sebastian. This item was approved by a vote of 7-0 with all Board members present.
 - 3. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No action taken.
 - 4. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Senior Executive Director of Planning and Construction. (TGC 551.074)
Motion by Mr. Valdez to approve the hiring of Yvonne Little for the position of Senior Executive Director of Planning and Construction. Second by Ms. Ozuna. This item was approved by a vote of 7-0 with all Board members present.
 - 5. Deliberation and consultation with legal counsel regarding the Superintendent's proposal to terminate term contract employee(s) during the contract term for good cause pursuant to TEC section 21.211(TGC 551.071 and 551.074)
No action taken.

6. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
Mr. Valdez moved to render a finding that good cause does not exist for the following employees to abandon their contracts. Second by Mrs. Radle. This item was approved by a vote of 7-0 with all Board members present.
 1. Gwendolyn Ross-Obiefuna
 2. Julia Starling
 3. Krystalin Jones
 4. Priscilla Palacios
 5. Yolanda Rudulfo
 Mr. Valdez also made a motion to report to SBEC that the afore-mentioned employees have abandoned their contracts without good cause and that the District recommends sanctions against their certificates. Second by Mrs. Radle. This item was approved by a vote of 7-0 with all Board members present.
7. Consultation with legal counsel on the litigation in Civil Action No. 2017-CI-15803 pending in the 150th Judicial District Court of Bexar County, Texas, entitled San Antonio Independent School District v. Lexington Insurance Company, McLarens, Inc., William J. Adams & Frost Insurance Agency, Inc. (TGC 551.071)
No action taken.
8. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)
No action taken.
9. Consultation with legal counsel on legal issues related to the audit plan and related audit matters. (TGC 551.071)
No action taken.
10. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
No action taken.
11. Consultation with legal counsel regarding contractual and legal issues related to 1882 partnerships. (TGC 551.071)
No action taken.

5. Adjournment

- A. Mrs. Martinez adjourned the meeting at 11:47 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting of the Board of Education of the San Antonio Independent School District held on Tuesday, March 21, 2023 were duly approved at a meeting held on April 17, 2023.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Monday, March 27, 2023**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, March 27, 2023, beginning at 5:38 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna
 - 6. Mrs. Patti Radle
 - 7. Mrs. Sarah Sorensen – Arrived at 5:56 p.m.
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item (*Please note: Public comments are limited to items on the posted agenda.*)
None presented.

2. Discussion Regarding the Proposed SAISD 2023-2024 Budget

The Board received a presentation on the proposed SAISD 2023-2024 Budget from Dottie Carreon, Chief Financial Officer. This was a discussion-only item. No action was required.

3. Adjournment

- A. Mrs. Martinez adjourned the meeting at 7:53 p.m.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, March 27, 2023 were duly approved at a meeting held on April 17, 2023.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Friday, March 31, 2023**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Friday, March 31, 2023, beginning at 2:11 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian – arrived at 2:23 p.m.
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna
 - 6. Mrs. Patti Radle
 - 7. Mrs. Sarah Sorensen
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item (*Please note: Public comments are limited to items on the posted agenda.*)
None presented.

2. SAISD Board Retreat and Training

AJ Crabill, Governance Coach with the Council of the Great City Schools, facilitated the Board Training. This was a discussion-only item. No action was required.

3. Adjournment

- A. Mrs. Martinez adjourned the meeting at 5:58 p.m.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Friday, March 31, 2023 were duly approved at a meeting held on April 17, 2023.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

Trustees Q&A Document April 17, 2023 Board Meeting Agenda

Questions from Trustee Ed Garza
Consent Agenda Item U: Jefferson HS Schematic Design

SCOPE 1

Will the scope to replace grass with synthetic turf at Pony Field include the small track and field area between the track and fire lane?

This is currently designed to have rubberized track, but as we move forward into the design, we can alter the material as desired. It is currently in the scope.

Will the scope to replace the grass with synthetic turf across the street on the auxiliary practice field be included in this scope or as an addendum? If an addendum, please provide the scope and budget amount required.

This will be designed as an alternate as part of the Design Development field package. The cost will be estimated at that time.

Both boys' and girls' athletic coordinators have requested some of the track and field improvements be accommodated on the small area of the auxiliary field across the street. The current use of this area is a temporary parking lot for the spaces displaced by the portable structures. Will this request be accommodated?

Once the portables are removed next Spring, the goal is to remove the temporary parking lot and return it to grass. As we continue into the next phase of design, we can look at including the track and field improvements as part of an alternate and provide pricing at that time. (It has been confirmed with coaches (4.11.2023) that the GC laydown area is the preferred location for track activities, not the auxiliary field across the street)

Will the new soccer goals/netting have attached wheels for easier moving?

Yes.

Who will be designing the new Pony Field synthetic field paint stitching layout? I request seeing the proposed design before the district gives the green light on its design.

The design team will work with the athletic coordinators to develop the graphics for the fields. The graphics packages are planned to be standardized with all the high school campuses receiving turf.

Where will the drainage from the Pony Field and Track be diverted? to Club Dr. or to the Parking lot off Wilson?

The Pony Field and Track currently drain to a trench that runs along Club and this is not changing. Calculations are still being done to determine if alterations to this trench will be required as a result of the change to artificial turf.

Reorganization of the track activities should also take into consideration the maximization of the soccer field width.

This field is land locked, so there are only so many layouts that will fit, but the new design will do what it can to maximize the soccer field width.

Missing improvements (for an addendum package?):

- similar grandstands to fill gap areas (2)
 - *This is not part of the scope.*
- Storage consolidation and replacement next to concessions building.
 - *This is not part of the scope.*
- landscape enhancements at Pony Field entrances.
 - *This is not part of the scope.*

SCOPE 2

Please explain the natural turf restoration scope. The existing turf is only 5 years old and was laid during the bond 2016 work as part of the city/county stormwater and drainage project. The slope and grading were designed to retain and hold water and minimize negative off-site flooding. How will the regrading of the fields impact this recent investment? The fence is only 5 years old. Where are repairs needed? Is the new scope taking these points into consideration?

The baseball and softball fields require repairs to the irrigation that will be made by maintenance. The natural turf will be given a face lift only, no rework of the grading. The fence is not being altered. The new scoreboard is in the scope.

SCOPE 3

Signage and Wayfinding- will this include adding "International Baccalaureate World School" at the main school name archway to be visible on the street?

We will be further developing the signage package and the campus will be involved in the discussion. Your input is welcome at the PAT meetings.

Signage for designated parking, drop-off and no parking, fire lane etc. needed as part of a comprehensive traffic plan. Will the marquee be replaced with a more compatible digital marquee?

After the traffic engineer develops a plan, we will be able to discuss the needed signage. The digital marquee is not currently in the scope, but we will have to discuss with OHP if the district standard marquee will be allowed in a historic district. District standard is a 96 X 48 digital display marquee.

Site trash receptacles are needed throughout, as well as, the addition of screening for visible dumpsters.

Trash receptacles are an Owner furnished item. Discussion can happen with facilities regarding trash. The dumpsters are currently sitting outside of their screens because the Portables prevent the trash trucks from picking up when they are within the screen walls.

Site Lighting objective is both in illumination and fixture consistency and context. Accent lighting for building features and the ease to control using a wireless device for the Dome and Fountains is important.

All new site lighting will be consistent in appearance and illumination. The Dome lights were repaired as part of the 2016 Bond. Accent lighting for the buildings and Fountains are not able to be accommodated as part of the current budget.

Will all of the original 1932 building exteriors be restored?

Yes.

Will the restoration of the library include an appropriate area for school archives?

Yes.

Will the restoration of the interior common spaces include all restrooms, closets, stairwells and breeze ways?

Only restrooms located near the Library and Auditorium will be updated to meet ADA. They were renovated in previous Bonds. No closets are in the scope. Stairwells and Breezeways will be restored as part of the project.

Will the Student Council portraits in the library foyer be returned and enhanced?

We are in discussions with the Jefferson Preservation group for planning the layout needed to return the portraits to the Library. The portraits are currently located at the school in the library archive room.

Will the security and technology enhancements be designed to integrate with the historical context?

Yes.

Is the parking lot reconstruction with concrete and drainage improvements part of Scope 3? If not, and will be included as an addendum, please provide a budget cost for this project scope. *Scope 3 includes resurfacing the Student lot along Wilson with asphalt, patching and repairing the Teacher's lot asphalt once the portables are removed, and restriping all lots. Current budget is \$75,000.*

Tennis Court Fencing replacement and softball/baseball scoreboards- will these be completed as part of an early scope? These are scope items originally part of the bond 2010, bond 2016, bond 2016 transition, and now bond 2020 (final scope). These items need to be completed early in bond 2020. Will landscaping improvements be added around the tennis courts? A grand stand on one of the main courts?

The Tennis Court fencing and softball/baseball field scoreboards can be completed early in the construction phase. Landscape improvements around the Tennis Courts are not in the scope. A grand stand on one of the main courts is not in the scope.

Scope Alignment Options- addendums with a project budget are needed for the following:

- Parking Lots Drainage, Reconstruction and Lighting
 - *\$865,000.00*
- Auxiliary Field Improvements (storage, synthetic turf, netting, soccer goal/net, field markings, track/field small field)
 - *This scope can be designed as part of an alternate and a price provided once it is designed.*
- Athletic Courtyard flatwork and improvements
 - *\$90,000*
- Front Lawn flatwork, irrigation, and landscaping improvements, bench placement, retaining wall, flag pole restoration,
 - *\$1,200,000.00*
- E Wing front landscaping
 - *\$155,000.00*
- Campus wide branding
 - *This item was not part of the 2020 scope, so we do not have pricing at this time.*
- Practice Gym Windows Replacement & Exterior Restoration
 - *\$205,000.00*
- Athletic Field House Windows Replacement & Exterior Restoration
 - *\$240,000.00*
- Pony Field Storage, landscaping and bleachers fill
 - *These items were not part of the 2020 scope, so we do not have pricing at this time.*
- Tennis Courts landscaping, seating, pedestrian lighting and storage building
 - *These items were not part of the 2020 scope, so we do not have pricing at this time.*

- Dining Hall Flatscreens/Technology
 - *This item was not part of the 2020 scope, so we do not have pricing at this time.*
- Interior window treatment throughout campus (wood blinds)
 - *This item was not part of the 2020 scope, so we do not have pricing at this time.*
 - *Wood blinds will be priced as part of the Library restoration moving forward.*
- Sidewalks and entrance steps throughout
 - *\$320,000.00*

Technology

1. What technology is being proposed?

The majority of the technology was updated in 2016. A heat map is being done for the campus to determine where additional wifi is needed. The auditorium and library will have updated wifi as part of the renovation scope. Courtyards will have wifi as part of the scope. This scope will be further developed during the design development phase.

BUDGET

1. How is the 25% (\$8,078,907) in soft costs being budgeted? Soft Cost is broken down into 6 categories.
 1. Architectural Services – Design and administration
 2. Owner’s Fees & Cost – Permits, utility fees.
 3. Professional Services – Engineering, Surveys, QC Testing and Commissioning
 4. FF&E – Furniture, Fixtures & Equipment
 5. Technology – Technology infrastructure and devices
2. How is the supplemental Historic Tax Credits being applied to the overall Bond 2020 project? Why would it not be disclosed internally on the construction budget now? *We have communicated to the SAISD Project Management Team and Architect. We were awaiting SD estimates to be finalized by the contractor before we shared with them.*
3. By my estimation, the project budget breakdown is as follows:
 - Contingency \$3.5 million *\$3 million*
 - Auditorium \$7.7 million *\$8.5 million*
 - Windows \$4.5 million *\$8.7 million*
 - Exterior Restoration \$3 million *\$3.2 million*
 - Site Work \$2 million *\$2.8 million*
 - Library \$2 million *correct*
 - Security/Technology 1.5 million *\$1.3 million*

Is this breakdown correct?

See revised numbers above. We are still over budget, but within a percentage that can be revised as the design gets refined.

The plan is to allocate any funds that are remaining in the project to the building exteriors that need restoration before applying any additional athletic alternates. We would incur additional design services for alternates we design and do not accept.