SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

514 W. Quincy St.
San Antonio, TX 78212
www.saisd.net
210.554.2200

# BOARD BUSINESS MEETING A

**Monday, January 9, 2023**
**5:30 PM**
**Board Room**
**514 W. Quincy Street**
**San Antonio, TX 78212**

## AGENDA

1. **Meeting Called to Order**
   A. Roll Call of Board Members Present and Declaration of Quorum Present_____ Absent_____
      1. Mrs. Christina Martinez
      2. Ms. Alicia Sebastian
      3. Mr. Arthur Valdez
      4. Mr. Ed Garza
      5. Ms. Leticia Ozuna
      6. Mrs. Patti Radle
      7. Mrs. Sarah Sorensen
   B. Recording of Superintendent Present
      1. Dr. Jaime Aquino
   C. Pledge of Allegiance to the U. S. Flag
   D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
   E. Citizens' Presentations - 60-minute total time limit for this item
2. **Presentations**
   A. Presentation on the District Landscape Analysis Phase II 3
   B. Presentation of 2022-23 Middle of Year (MOY) Assessment Results 5
3. **Governance**
   A. Discussion and Possible Approval of an Amendment to the Resolution of the San Antonio Independent School District, Bexar County, Texas, Adopting a Redistricting Plan for Trustee Single Member Districts Following Release of the 2020 Census Data 7
4. **Closed Session**

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President
Arthur V. Valdez, Secretary
Ed Garza, Trustee
Leticia Ozuna, Trustee
Patti Radle, Trustee
Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent



It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

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A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and 551.076)
   1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
   2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
   3. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
   4. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)
   5. Consultation with legal counsel on legal issues related to the audit plan and related audit matters. (TGC 551.071)
   6. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
   7. Consultation with legal counsel regarding resolution of pending legal matters with Public Montessori in Action International and Monarca Montessori Network. (TGC 551.071)

B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

5. **Adjournment**
   A. Adjournment

6. **Trustees Q&A Document Related to the Agenda** **11**

**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

BOARD OF TRUSTEES

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# SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Presentation on the District Landscape Analysis Phase II**

**PURPOSE:** **[X] PRESENTATION/DISCUSSION**
**[ ] DISCUSSION/ACTION**

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:** Theresa Urrabazo, Sr. Executive Director
Brian Eschbacher, Consultant, Civic Solutions Group

**MEETING DATE:** January 9, 2023

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## I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board of Trustees will be provided an overview of Phase II of the District Landscape Analysis by Brian Eschbacher, Consultant with Civic Solutions Group. Included in the landscape analysis is an overview of enrollment trends by geographic region of the district, school demand, and connections between enrollment trends and facility utilization.

Click below to watch to the video recording or access the pdf presentation.

- https://youtu.be/qhg6Wb_hVsI
- Landscape Analysis - Phase II

## II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

## III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

## IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

☒ **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

☒ **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
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# SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Presentation of 2022-23 Middle of Year (MOY) Assessment Results**

**PURPOSE:** **[X] PRESENTATION/DISCUSSION**
**[ ] DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:** Theresa Urrabazo, Chief of Data Operations & Services

**MEETING DATE:** January 9, 2023

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## I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive a presentation on the District's Middle of Year (MOY) Assessment Results for Measures of Academic Progress (MAP) Reading and Math, administered to Kinder through Grade 8. These assessments are offered in both Spanish and English.

The MAP assessment in Reading and Math is given primarily to students in Grades K-8. For the middle of the year testing, High School students taking an English I, English II, or Algebra I test for the first time are also included. High School results will be available in late January. Students in Grades K-2 are tested three times each year (Fall-BOY, Winter-MOY, and Spring-EOY). All other students are tested twice a year (Fall and Winter).

Data for MAP will be provided for the district overall as well as by campus. An analysis of overall performance compared to previous years and individual student measures of growth will be discussed. Data will include projections for 2021-22 State Accountability.

Click below to watch to the video recording or access the pdf presentation.

- https://youtu.be/rgyAedW71yM
- MOY Assessments

## II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

## III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

## IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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# SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** **Discussion and Possible Approval of an Amendment to the Resolution of the San Antonio Independent School District, Bexar County, Texas, Adopting a Redistricting Plan for Trustee Single Member Districts Following Release of the 2020 Census Data**

**PURPOSE:** **[ ] PRESENTATION/DISCUSSION**
**[X] DISCUSSION/ACTION**

**REQUESTED BY:** Christina Martinez, Board President

**PRESENTER:** Tony Resendez, Walsh, Gallegos, Trevino, Kyle & Robinson, P.C.

**MEETING DATE:** January 9, 2023

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## I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will be presented with amendment options regarding moving Douglass Elementary School from SMD 2 to SMD 1 and correcting the boundary lines affecting a portion of SMD 1, 2 and 4.

## II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

That the Board approve an Amendment to the prior approved Resolution adopting a Redistricting Plan for Trustee Single Member Districts following release of the 2020 census, as presented.

## III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

## IV. 2022 - 2023 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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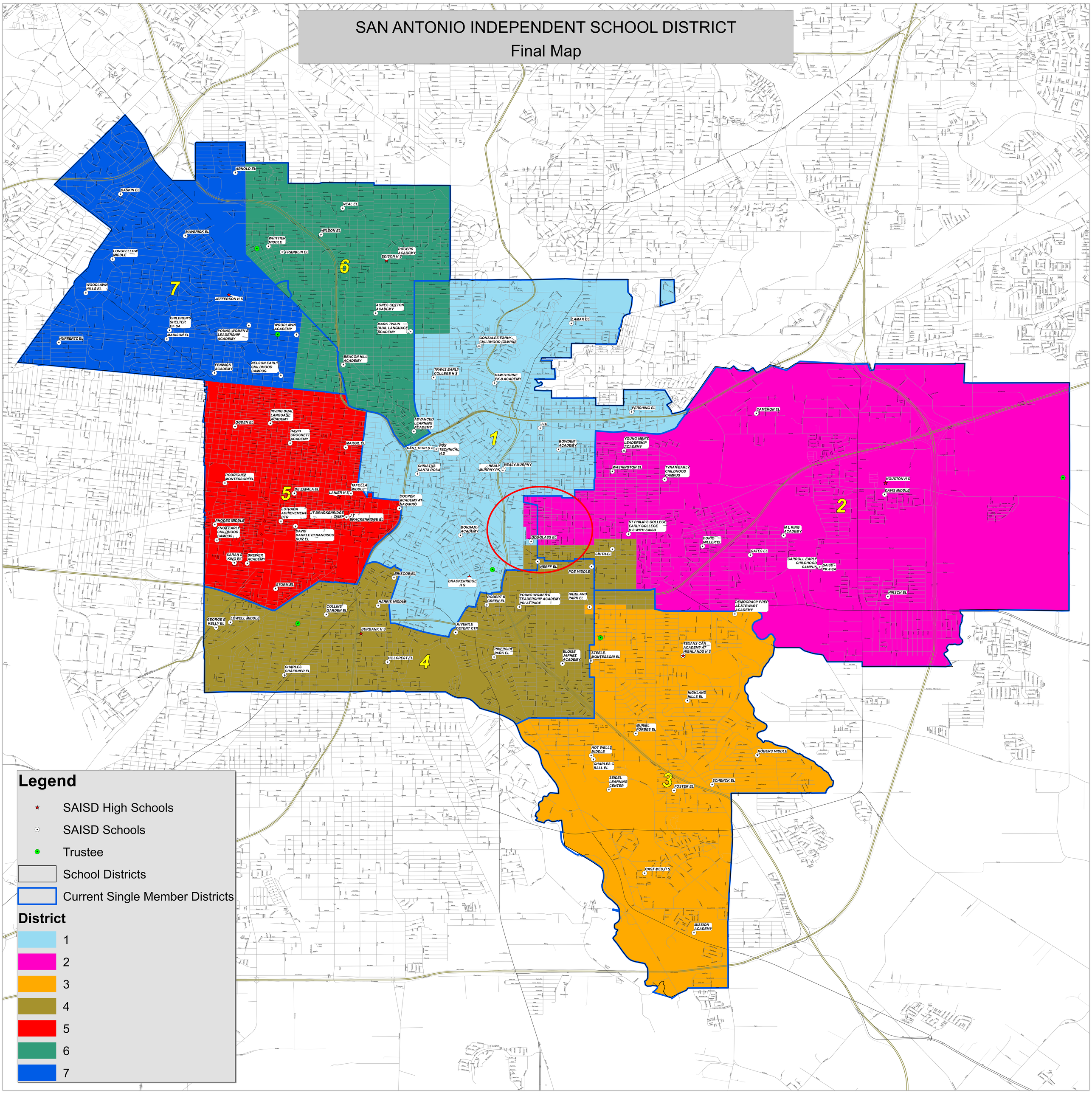
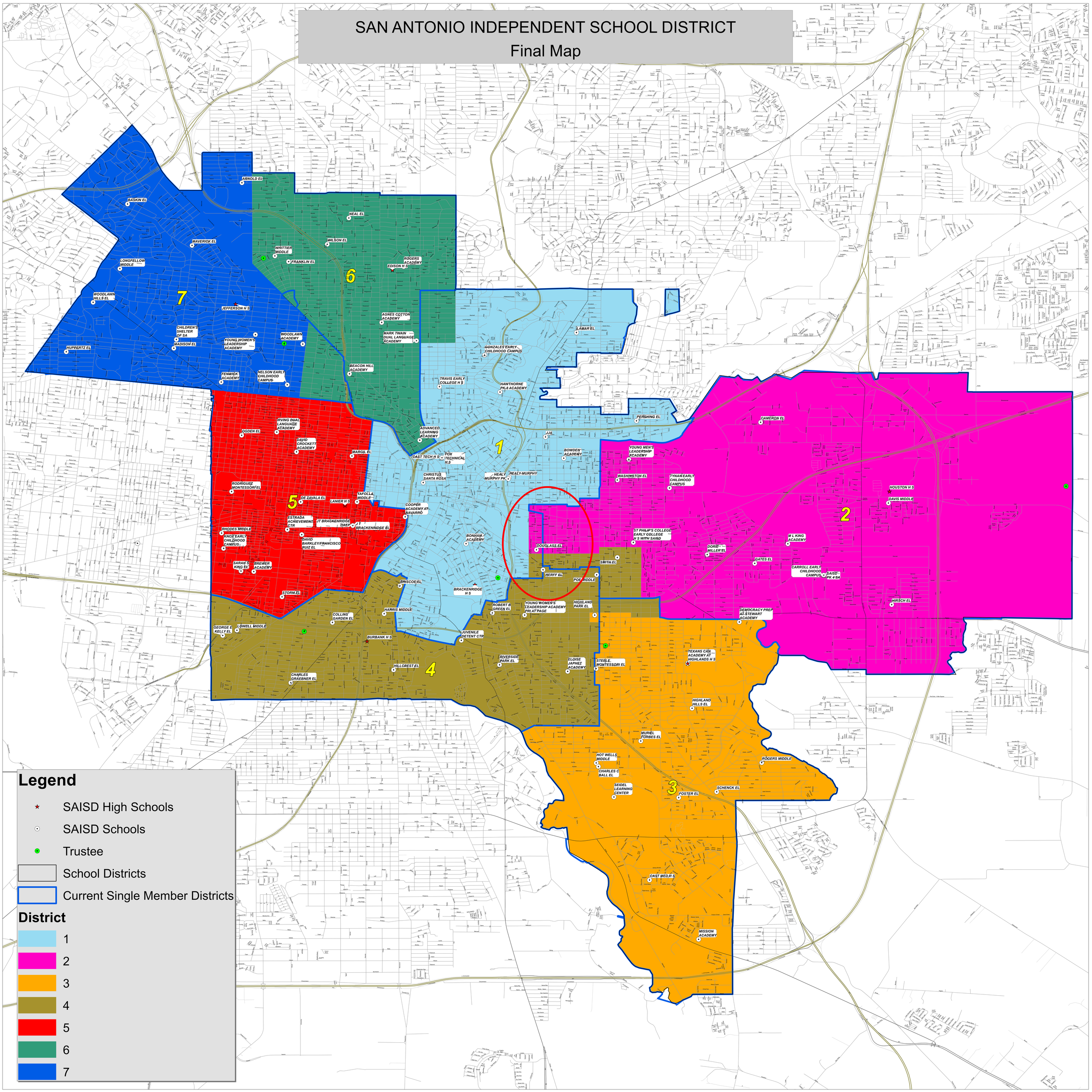
# SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Final Map



# SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Final Map



## Mendoza, Theresa

**From:** Mendoza, Theresa
**Sent:** Wednesday, January 4, 2023 6:08 PM
**To:** Mendoza, Theresa
**Subject:** Q&A re: DRAFT January 9th Board Meeting Materials

**Follow Up Flag:** Follow up
**Flag Status:** Completed

### Please see questions from Trustee Ozuna related to item 2A – Landscape Analysis. Staff has provided responses below.

**Requesting a Geographical distribution classification by zone of campuses from slide 28 and 29 – for campuses w/ persistent underenrollment, where are they located by zone.**

*- The persistently enrolled schools are located in the following zones: Zone 1: 1 school; Zone 2: 9 schools; Zone 3: 7 schools*

**Is there a measurement of commute distances for choice campuses for elementary schools and upper schools?**

*We can get this information, but it will take a few more days. This information is not readily available.*

**How to monitor school enrollment as a result of academic performance? Is it geography and academics ? or just academics.**

*- There appears to be a mixed connection between academic performance and enrollment. A-rated schools increased enrollment by 8% between 2017 and 2022. However, B-rated schools declined 11%, C-rated schools declined 9%, while unrated schools increased 11%. This is a reason why it was not explored further in the phase 2 analysis. Brian Esbacher recommends continuing to monitor this connection going forward as A-F ratings return to being regularly published and thus more likely to be connected to family choice decision-making.*

**Are we able to analyze other campus services (Sped, athletics. Fine arts) as enrollment draws?**

- As for other campus offerings that may create demand, Brian Eshbacher recommends we consider conducting a parent survey to understand why they decided to choose out of their attendance zone school, including factors like geography, academic quality, academic program model, additional services, etc. Attempting to quantitatively analyze existing data could be risky to understand which program offering is driving the decision.

**From:** Mendoza, Theresa
**To:** Mendoza, Theresa
**Subject:** Additional Questions related to the agenda - (Redesign of STAAR)
**Date:** Monday, January 9, 2023 5:38:00 PM
**Attachments:** image003.png
image005.png
image013.png
image002.png
image022.png
image025.png
image026.png
image027.png
image028.png
image001.png
image014.png
image015.png
image016.png

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***Note: Below are questions from Trustee Valdez regarding the STAAR Redesign, item 2B. Responses are provided below.***

1. Will all campuses in the district have the capability to go on-line when transitioning to the new STAAR testing. **Yes. All but two campuses tested entirely online last year with very little difficulty (the only exception is students who could not test online due to a disability). Our testing office has reached out to those schools to ensure that they have all of the support and information they need for a smooth transition.**

2. Will there be challenges to the campuses, students and teachers for the shift to on-line STAAR testing. Do all campuses have enough devices to support on-line. **Yes, all campuses have enough devices for testing all students. In addition to each student's personal device, campuses have a small back up set of devices and in worst case scenario, technology has a few back up devices. Campuses have learned from the past few administrations that one of the biggest challenges is getting students to remember their devices on state testing days and ensuring they are fully charged. Campuses now pick up devices a week or so in advance, ensure they are fully charged, and distribute them on test days. IT ensures staff are available in person or by phone if there are any issues, similar to the testing department.**

3. Does district staff provide campus level training to ensure all campuses have a clear understanding of what is required for full on-line testing. **Absolutely. All testing coordinators and principals have received training. Staff have been using the online practice system so that students can become familiar with the new format. The Testing Office is also available if campuses request more in depth training.**

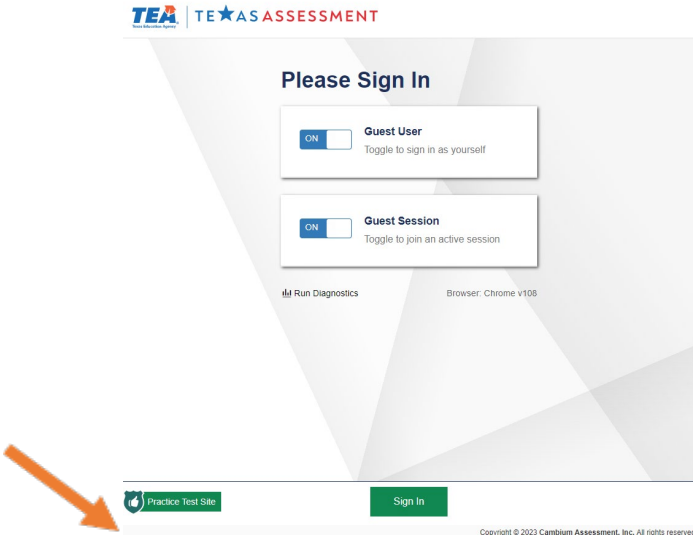
4. Will the new STAAR testing provide a better understanding of data on student progress. **That is our hope. The new test types are helpful in understanding not just what students can guess at or memorize, but also help us understand what the students truly understand and how they think. The next few years will provide a great deal of data that we can use to further our understanding of our student's strengths and weaknesses.**

5. With STAAR testing on-line, what will be the time limit for student to complete. **Students**

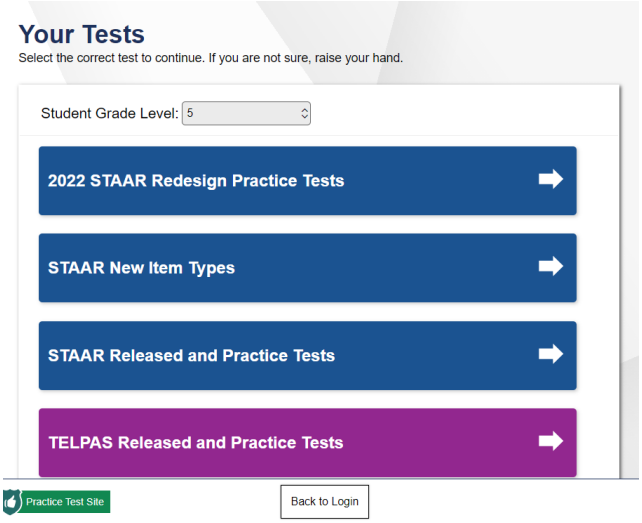
**have until the end of the school day to complete the assessment. However, it has been our experience that the majority of students will finish within the expected 2-3 hour window.**

6. Will teachers still teach the entire curriculum so that students can fully understand the content that will be on the STAAR. **Yes, the teachers are provided a comprehensive curriculum and the C&I department works diligently to help teachers plan for lessons that cover not just the information that will be tested, but the information from the TEKS that is truly the most important.**

**To practice a STAAR Online practice assessment go to: [www.texasassesment.gov](http://www.texasassesment.gov) and access the Students and Families tab. Under "How to Prepare Your Child" choose "Practice Tests Login." Do not sign in as a guest, click "Sign In."**




**Choose the test you would like to access.**



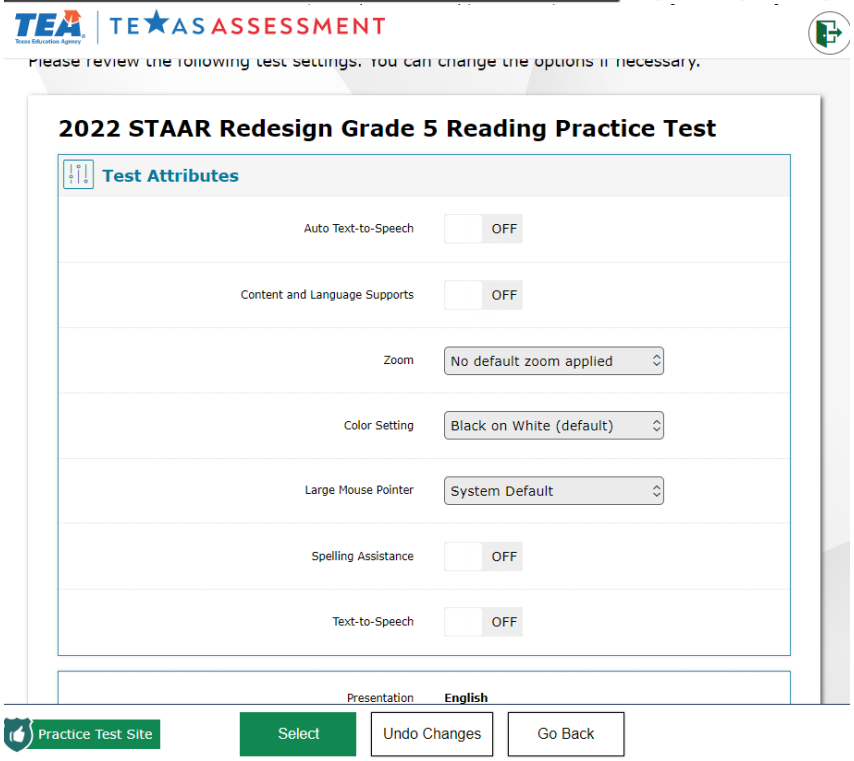

**Turn on accommodations for those you would like to see (student must be eligible), choose which accessibility features you would like, these are choices and are available for all students (Zoom, Color Setting, Large Mouse Pointer).**

Student must be eligible for accommodation

Student must be eligible for accommodation

Student must be eligible for accommodation

All students can use




**Below is the key to the icons on the assessments for use when online testing:**

Use the chart below when a student has a question about one or more of the tools in the online system. If a student is having trouble locating a tool, point to the proper icon in the ICON column below. If a student asks how a tool or button functions, you can read the information in the TEXT column. The information in this column may be read verbatim, paraphrased, or clarified as needed.

| ICON | NAME | TEXT |
|---|---|---|
| Next | Next | You can use ***Next*** to move forward through the test. |
| Back | Back | You can use ***Back*** to move backward through the test. |
| | Mark for Review | You can use ***Mark for Review*** to flag a question to review later. When you mark a question for review, a flag will appear on the question number. |
| | Pause | You can use ***Pause*** to stop your test for short breaks. The system saves your work and returns you to the same spot when you come back. |
| Log Out | Log Out | You can use ***Log Out*** to stop your test for long breaks. The system saves your work and returns you to the same spot when you log back in. |
| ? | Help | You can use ***Help*** to remind you how to use the tools. |
| | Highlight Selection/ Reset Highlighting | You can use ***Highlight Selection*** to mark important words or numbers. You can erase highlights by selecting ***Reset Highlighting***. |
| abc | Strikethrough | You can use ***Strikethrough*** to cross out answer choices that you think are not correct. |
| | Notepad | You can use ***Notepad*** to take notes on each question. |
| | Writing Tools | You can use ***Writing Tools*** in the Notepad or Sticky Notes to format the edit you entered. |
| | American Sign Language Video | You can use ***American Sign Language Video*** to play a signed video of the text in questions and answer choices. |

| ICON | NAME | TEXT |
|---|---|---|
| | Dictionary | You can use ***Dictionary*** to look up the definitions of words. |
| | Line Reader | You can use ***Line Reader*** to help you keep your place while reading. |
| | Sticky Notes | You can use ***Sticky Notes*** to post reminders on the screen. |
| | Zoom | You can use ***Zoom*** to make everything on your screen larger. |
| | Color | You can use ***Color*** to change the colors used on your screen. |
| | Calculator | You can use a basic, scientific, or graphing ***Calculator***, depending on the test. |
| | Ruler | You can use a ***Ruler*** to measure images on the screen. |
| | Graph Paper | You can use ***Graph Paper*** to draw lines and points during the test. |
| | References | You can use ***References*** to show information such as conversions, formulas, Punnet Squares, a Periodic Table, and a Writing Checklist, depending on the test. |
| | Speak | You can use ***Speak*** to listen to text in questions, answer choices, pop-ups, and rollovers being read aloud. |
| | Microphone | You can use ***Microphone*** to activate speech-to-text. |
| newspaper | Pop-up | You can click on a word or phrase that has a border around it and helpful information will ***Pop-up***. |
| | Rollover | You can use ***Rollover*** to see a different version of the sentences in the test question. |

| ICON | NAME | TEXT |
|---|---|---|
| Save | Save | All responses are saved automatically. You can also manually ***Save*** your responses to questions. |
| End Test | End Test | You can ***End Test*** after responding to the last test question. |