SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

514 W. Quincy St.
San Antonio, TX 78212
www.saisd.net
210.554.2200

BOARD BUSINESS MEETING A

Tuesday, October 11, 2022
5:30 PM
Board Room
514 W. Quincy Street
San Antonio, TX 78212

AGENDA

1. **Meeting Called to Order**
   A. Roll Call of Board Members Present and Declaration of Quorum Present_____ Absent_____
      1. Mrs. Christina Martinez
      2. Ms. Alicia Sebastian
      3. Mr. Arthur Valdez
      4. Mr. Ed Garza
      5. Ms. Leticia Ozuna
      6. Mrs. Patti Radle
      7. Mrs. Sarah Sorensen
   B. Recording of Superintendent Present
      1. Dr. Jaime Aquino
   C. Pledge of Allegiance to the U. S. Flag
   D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
   E. Citizens' Presentations - 60-minute total time limit for this item
2. **Governance**
   A. Approval of SAISD's Five-Year Board Goals and Guardrails 4
   B. Approval of the Proposed Board Operating Procedures 10
   C. Presentation on the District Landscape Analysis 21
   D. Discussion and Possible Approval of a Resolution of the San Antonio Independent School District, Bexar County, Texas, Adopting a Redistricting Plan for Trustee Single Member Districts Following Release of the 2020 Census Data 71
3. **Consent Agenda**

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President
Arthur V. Valdez, Secretary
Ed Garza, Trustee
Leticia Ozuna, Trustee
Patti Radle, Trustee
Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

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A.	Approval of the Ratification of the Memorandum of Understanding (MOU) with Leadership SAISD	116
B.	Ratification of the Approval to Submit an Application to the Office of the Governor's Criminal Justice Division – Bullet-Resistant Shield Grant Program	122
C.	Approval of the Memorandum of Understanding (MOU) Between SAISD and Broadway Bank	124
D.	Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Museum of Science and Technology (SAMSAT)	132
E.	Approval of the Memorandum of Understanding (MOU) Between SAISD and Gardopia Gardens at YWLA Primary	137
F.	Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Alternative Education Program (JJAEP)	143
G.	Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Healy Murphy Center	164
H.	Approval of the Quarterly Investment Report, April 2022 – June 2022	178
I.	Approval of Monthly Budget Reports and Amendments for October 2022	206

4. **Closed Session**
   A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and 551.076)
      1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
      2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
      3. Consultation with Superintendent and discussion regarding the appointment for the position of Deputy Superintendent, Operations and salary commensurate with duties. (TGC 551.074)
      4. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
      5. Consultation with legal counsel and discussion regarding a security audit for the District. (TGC 551.071 and TGC 551.076)
      6. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)

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7. Consultation with legal counsel regarding contractual and legal issues related to 1882 partnerships. (TGC 551.071)

B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

5. **Adjournment**

A. Adjournment

NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of SAISD's Five-Year Board Goals and Guardrails**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: A.J. Crabill, Council of Great City Schools

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve SAISD's 5-Year Board Goals and Guardrails. The following Board Goals were designed to represent the community's vision for student outcomes:

1. **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
2. **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
3. **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
4. **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals:

1. **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
2. **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
3. **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
4. **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Once approved, the Superintendent will work with staff to develop interim goals and guardrails, which are the management goals that will drive department and district-wide initiatives over the

next five years. The Board will utilize the goals and guardrails in evaluating recommendations brought before the Board to ensure that the district's priorities are focused on achieving the community's vision and values.

District staff will present information on how the goals were developed and how we will use the goals moving forward, including as part of the upcoming strategic management plan process.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve SAISD's 5-Year Board Goals and Guardrails as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

[X] SAISD will engage families and the community to be active partners in the education of our children.

[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.

[X] SAISD will have strong District-wide leadership and will recruit and retain quality staff.

[ ] SAISD will ensure fiscal health.

[ ] SAISD will facilitate a successful Bond initiative and its implementation.

[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Board Goals and Guardrails

SAISD Board of Trustees
October 1, 2022

What do we mean by goals and guardrails?

Board Goals are the **community's vision** for student outcomes (what students know and are able to do.)

Board Guardrails are the **community values** that must be protected while in pursuit of the Goals.

Proposed 5-Year Board Goals

Improve Reading and Writing Outcomes for all Students	We will increase the percentage of all students who are meets grade level in reading across all grades from 35% in August 2022 to 50% in August 2027.
Improve Math Outcomes for Black Students	We will increase the percentage of Black students who are meets grade level in math across all grades from 16% in August 2022 to 50% in August 2027.
Improve College Readiness for Students with Disabilities	We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022 to 30% in August 2027.
Improve Social and Emotional Readiness in all Students	We will increase by 25% the percentage of all students who meet the <SAISD Standard for Social Emotional Readiness> from the August 2024 baseline to baseline +25% in August 2027.

Proposed Board Guardrails

Embrace Our Community	The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
Support Excellent Schools in Every Neighborhood	The Superintendent will not allow any neighborhood to be without a high-quality school.
Create Safe Environments	The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
Ensure Equitable Funding	The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Proposed Board Operating Procedures**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Jaime Aquino, Superintendent

PRESENTER: Jaime Aquino
AJ Crabill, Coach, Council of the Great City Schools (CGCS)

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the proposed Board Operating Procedures. The Board of Trustees participated in a Board Retreat on October 1st, facilitated by AJ Crabill, Coach, with Council of the Great City Schools (CGCS) to review the proposed operating procedures.

These procedures include guidelines in the following areas:

- Board Meetings
- Communication
- Concerns
- Hiring & Evaluation
- Committees
- Attendance

A copy of the proposed Board Operating Procedures is included in the agenda packet.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the proposed Board Operating Procedures, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

[ ] SAISD will engage families and the community to be active partners in the education of our children.

[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.

[X] SAISD will have strong District-wide leadership and will recruit and retain quality staff.

[ ] SAISD will ensure fiscal health.

[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD Board Operating Procedure Recommendations

BOARD MEETINGS

Board Agenda Creation

1. The Board Chair, Vice Chair, Superintendent, and/or designee(s) shall review the agenda before it is printed and the Board Chair shall have final authority over whether any item on the agenda is placed in accordance with Board policy. At his/her discretion the Chair may delay placing a resolution for first reading on the agenda for not more than one (1) meeting if there are more agenda items than are manageable. In making this determination, the Board Chair will sort all potential agenda items into one of three categories: **Yes** it automatically is eligible to go on the Board meeting agenda, **No** it is not allowed on the Board meeting agenda, and **Maybe** it is eligible if it meets additional scrutiny.

   Yes
   - Goals: If the item is directly related to the setting or monitoring of the Board's adopted goals for student outcomes, then it may be placed on a Board meeting agenda.
   - Guardrails: If the item is directly related to the setting or monitoring of the Board's adopted Guardrails, then it may be placed on a Board meeting agenda.
   - Requirements: If the item is explicitly legally required of the Board (this is distinct from merely being an item related to legal matters or an item legally required of the district), then it may be placed on a Board meeting agenda.

   No
   - Personnel: If the item is personnel implementation related (as distinct from personnel policy related) but not about the Superintendent specifically and has not gone through the proper administrative procedures that would elevate it to being on a Board agenda, then it may not be placed on the Board's agenda.
   - Vendors: If the item is vendor implementation related (as distinct from vendor policy related) and has not gone through the proper administrative procedures that would elevate it to being on a Board agenda, then it may not be placed on the Board's agenda.
   - Board Member Resolutions: This is not a wise method of governance.
   - Privacy: If the item violates an individual's legally protected right to privacy as defined by state or federal law, then it may not be placed on a Board meeting agenda.

   Maybe
   - Generally, if an item does not meet the "Yes" criteria above, the Board Chair should decline to place it on the agenda.
     - If the item is a managerial matter that has been delegated to the Superintendent but the Superintendent agrees that it should be considered by the full Board, then the item may be considered for placement on the agenda.
     - If the item is a governance matter and it has been discussed with the Board Chair who agrees that it should be considered by the full Board, then the item may be considered for placement on the agenda.
     - All other matters should be declined for placement on the Board agenda.

Board Agenda Timeline

- 12 Days Before Board Meeting: For each Board meeting the Superintendent will provide all items to be considered -- including legal documents, support materials, staff presentations, etc -- to Board Members at least 12 days prior to the Board meeting during which the items will be considered. The Superintendent will always provide recommendations for items that require Board approval. All consent-eligible items will be placed, by default, on the consent agenda. Once Board Members receive the materials, they may immediately begin submitting questions to the Superintendent. Any items not provided to the Board at least 12 days in advance will not be eligible for consideration and will be moved to the subsequent meeting agenda.
    - *For example, if the Board meeting is at 5pm on the 12th day of the month, the completed agenda and all documents associated with items on the agenda must be provided to Board Members no later than 5pm on the 1st day of the month.*

- *8 Days Before Board Meeting: Board Members will have 4 days to submit questions* about the agenda items to the Superintendent.
    - *For example, if the Board meeting is at 5pm on the 12th day of the month, Board Members must submit their questions about agenda items no later than 5pm on the 4th day of the month.*

- 5 Days Before Board Meeting: The Superintendent will have 3 days to create a Q&A document of responses to Board Member questions.
    - *For example, if the Board meeting is at 5pm on the 12th day of the month, the Superintendent must provide responses to Board Member questions about agenda items no later than 5pm on the 7th day of the month.*

- 4 Days Before Board Meeting: Board members will have the following 1 day to request items be removed from the “consent” agenda and placed on the “regular” agenda for discussion and consideration. If at least three board members request an item to be moved from the consent agenda to the separate vote agenda by 75 hours prior to the board meeting, the Superintendent will immediately make the change. This is the only time before or during Board meetings that items will be able to be moved from the consent agenda to the separate vote agenda.
    - If Board members need to recuse themselves from participation in an item on the agenda because of a conflict of interests, they must declare that in writing to the Superintendent and copy the Board Chair. If the Superintendent receives a declaration, they will create a second consent agenda item -- a “recusal consent” agenda -- to place items on that are subject to a conflict of interests so that Board members can vote on the standard consent agenda without voting on an item on the conflicted consent agenda.
    - *For example, if the Board meeting is at 5pm on the 12th day of the month, Board Members must request items be moved from the consent agenda no later than 5pm on the 8th day of the month.*

- 3 Days Before Board Meeting: The Superintendent will post the final agenda 72 hours in advance of the meeting. The Board meeting agenda must include a copy of the Q&A document. No additional changes will be made to the Board agenda during the 72 hour period prior to the Board meeting.
    - *For example, if the Board meeting is at 5pm on the 12th day of the month, The Superintendent must post the agenda no later than 5pm on the 9th day of the month.*

- Day of Board Meeting: No additional additions to the agenda or removal of items from the consent agenda may be made to the Board agenda during the Board meeting. Motions to that effect will be ruled out of order by the Board Chair. Items may still be tabled to a future meeting.

Board Discussion Procedure

- For each agenda item where the Board Chair opens the floor for discussion, the Board Chair may offer any Board Member who wishes to speak the opportunity to do so for two minutes.
- If this procedure is used, once all Board Members have had an opportunity to speak for two minutes, the Board Chair may either:
    - Proceed with a vote, if a motion is on the floor
    - Proceed with another round of discussion where each Board Member is offered another two minutes to speak, if a majority of Board Members want another round
- Otherwise, the Board Chair will proceed to the next agenda item.

COMMUNICATION

Communication Between Board Members & Board Members

1. In their communication with each other, Board Members will:
    a. Follow all applicable laws, including the open meetings laws.
    b. Will be professional and assume best intentions.

Communication Between Board Members & Community Members

1. For general comments or feedback, the Board Member will:
    a. Listen politely and respectfully.
    b. Relay information about the District in a positive and truthful manner.
    c. Refer the community member to take questions about specific District activities/issues to the appropriate staff person or spokesperson when they do not know the answers. Board members will not contact District staff on behalf of community members.
    d. Board Members will listen respectfully and remain impartial.

2. For specific comments or complaints, the Board Member will:
    a. Ask if the commentator/complainant has followed the District's procedures and/or chain of command.
    b. If the commentator/complainant does not know the procedures or chain of command, the Board Member will assist the commentator/complainant in identifying the appropriate staff member or, if they are uncertain about the appropriate staff member, refer the commentator/complainant to the Board's administrative office to direct them further. Board members will not contact District staff on behalf of the commentator/complainant.
    c. Where appropriate, Board Members will provide the commentator/complainant with information about the District's complaint procedures and the online system for filing complaints.
    d. The Superintendent will maintain a system to ensure that Board Members are informed of the resolution of any referred comment/complaint.

3. The Board will create, maintain, and implement an annual community engagement calendar.

4. In their communication with community members, Board Members recognize that they may not commit board or staff to any particular action and that, unless authorized to do so, they may not speak on behalf of the Board.

Communication Between Board Members & Staff Who Do Not Report To The Board

1. Board Members will refrain from initiating communication of District business with any District staff except for the Superintendent or their designee.
    a. All communications or reports to the board or individual board members from principals, supervisors, teachers, or other staff members shall be submitted through the superintendent.
    b. All official communications, policies, and directives of staff interest and concern will be communicated to staff members through the superintendent.

2. If Board Members are contacted by District staff about District business without the direction of the Superintendent, Board Members will follow the procedure, “Communication Between Board Members & Community Members” and then notify the Superintendent of the contact.

3. Board Members are encouraged to visit schools, however, such visits shall be regarded as expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by board members will be carried on only under board authorization and with the full knowledge of staff, including the superintendent, principals, and other supervisors.
    a. As a courtesy to the Administration, Board Members will make every effort to notify the Board Office at least one school day in advance of visiting a campus if the school is not already aware of your visit. The Board Office will communicate with the campus administration and the Board Member to facilitate the visit being mutually convenient and productive.
    b. Board Members must check in at the principal’s office and follow campus guidelines. All Board Members visits are to be escorted or directed by a staff member designated by the principal.
    c. Board Members may communicate with any staff member without interrupting scheduled learning periods or interfering with the learning process. Board Members will not assume a supervisory role with staff or students.
    d. Board Members will not participate in staff activities unless specifically requested to do so by a campus administrator.
    e. This does not pertain to visits as a parent, as a spectator to school events, or other events open to the general public.

Communication Between Board Members & Staff Who Report Directly To The Board

1. It is normal and appropriate for Board Members to be afforded the privilege of meeting with the Board’s Direct Reports on a regular basis. It is also common for the Board Chair and the Superintendent to meet more than once per month for the purpose of organizing the Board meeting agenda and other Board functions.

2. In their communication with staff who report to the Board, Board Members will honor that the staff report to the Board and not to any individual Board Member including the Board Chair.
    a. All requests made by Board Members should be made to the Direct Report or their designee.
    b. If a Board Member makes a written request for a document that already exists, the Direct Report will provide it no later than seven (7) business days after the request.
    c. If a Board Member makes a written request for a document that does not already exist that the Direct Report believes can be handled in less than fifteen (15) minutes of staff time to complete

or create, the Direct Report shall provide the document no later than seven (7) business days after the request.

d. If a Board Member makes a written request for a document that does not already exist that the Direct Report believes will take more than fifteen (15) minutes of staff time to complete or create, the Direct Report is required to:
    i. Notify the Board Chair; and
    ii. With the Board Chair's approval, add the request to the next Board Meeting agenda for the full Board to decide on.

3. Any response to a question or request that is submitted by a Board Member to a Direct Report of the Board must be shared with all Board Members.

CONCERNS

Board Member Concerns About The Performance Of Staff Who Do Not Report Directly To The Board

1. When a Board Member becomes concerned about the performance of District employees they must bring their concerns directly to the Superintendent. Board Members must remain cognizant that District personnel are the responsibility of the Superintendent, not the Board. Such concerns must be limited to:
    a. Actions by staff which are/could be illegal
    b. Actions by staff which are/could be violations of Board policy

2. Anonymous calls or letters may be disregarded and will not result in directives to the Superintendent.

Board Member Concerns About The Performance Of Staff Who Report Directly To The Board

1. In general, concerns that Board Members have about the performance of the Board's Direct Reports should model the District's belief in restorative practices by attempting to address the matter in a non-public, healing manner. That is the intention of the following steps that follow a graduated approach to performance concerns.

2. If, at any time, a Board Member becomes concerned that a Direct Report may have (1) breached any term of the Direct Report's contract; (2) violated a state or federal statute; (3) violated a Board Policy or Operating Procedure; or (4) failed within a reasonable amount of time to address a specific issue identified by the Board, the following process will be used:
    a. One-on-One Communication: The concerned Board Member will meet privately with the Direct Report to discuss their concerns in order to resolve the issue(s).
    b. One-on-One, Two-on-One, or Full Board Communication: If the concerned Board Member does not feel that the resolution is satisfactory the Board Member may take their concern to the Board Chair. The Board Chair may choose to meet privately with the Direct Report, meet jointly with the Direct Report, or bring the matter before the full Board at a subsequent Board meeting.

3. No Board Member may speak publicly about concerns with Direct Report performance without first completing the steps above.

Board Member Concerns About Board Member Performance

- In general, concerns that Board Members have about the performance of other Board Members should model the District's belief in restorative practices by attempting to address the matter in a non-public, healing manner. That is the intention of the following steps that follow a graduated approach to performance concerns.

1. One-on-One Communication: If a Board Member believes that another Board Member has violated the Board Norms, Board Code of Ethics, Board Operating Procedures, Board Policy, State or Federal law, it is the responsibility of the concerned Board Member to discuss the alleged violation with the other Board Member in private prior to taking any other action, unless the nature of the allegation requires immediate escalation to the Board Chair or legal authorities. Notably, the Board Member should not first go to other Board Members, social media, or anywhere else other than the Board Member who they believe has committed a violation. The Board Member is, however, strongly encouraged to provide a written follow-up after the one-on-one communication or to document that the other Board Member declined to meet one-on-one (which then allows for immediate escalation to Step 2).

2. Two-on-One Communication: If, after the concerned Board Member has privately discussed the alleged violation with the other Board Member, the concerned Board Member remains unsatisfied that the alleged violation has been addressed, the concerned Board Member may submit, in writing, the allegation to the Board Chair (arbiter). If the Board Chair is involved in the allegation, the concerned Board Member may instead submit the allegation, in writing, to the Board Vice-Chair or the next most senior Board Member not involved in the allegation who is then obligated to serve as arbiter instead.
    - The Board Members involved will conference to discuss the alleged violation. All parties are strongly encouraged not to allow any further escalation of these procedures and the arbiter's duty is to work to avoid such escalation.

3. Full Board Communication: If, after the conference, the concerned Board Member remains unsatisfied that the alleged violation has been addressed, the Board Chair may call a special meeting of the Board to discuss the alleged violation. The Board Chair may call upon the District's General Counsel or an external legal advisor to investigate the nature of the allegations. The findings of this investigation will be presented at the special meeting of the Board.
    - If, after the special meeting of the Board to discuss the alleged violation, the Board determines that the allegations are substantiated, the Board should inform the Board Member in question that the allegations have been substantiated and that the Board Member is to refrain from any further such behavior.

4. Full Board Action: If, after the Board Member has been informed that their behavior has been substantiated as being a violation, the Board Chair will call a special meeting of the Board to consider the allegation. During the special meeting, in order for the alleged violation to be considered, one of the following three motions must be made and seconded: a motion to dismiss allegations, a motion to admonish, or a motion to censure.

    - Dismissal: A motion to dismiss allegations concludes these procedures and exonerates the accused Board Member. Once a motion to dismiss allegations has passed concerning a given alleged violation, no other motions concerning that alleged violation are in order. A motion to dismiss allegations requires a majority vote to pass.

    - Admonition: An admonition is a one-time punitive action which serves as a penalty imposed for wrongdoing but carries no fine or suspension of the rights of the Board

Member as an elected official. A motion to admonish must be presented in writing and must contain the exact language of the alleged violation and the proposed admonition. A copy of the motion to admonish must be provided to the accused Board Member at least seventy-two (72) hours prior to discussion of the motion. A motion to admonish requires a majority vote to pass.

- Censure: A censure is an action that is a permanent change in status until lifted by the Board via a majority vote of the Board. A censure serves as a penalty imposed for wrongdoing but carries no fine or suspension of the rights of the Board Member as an elected official. A motion to censure must be presented in writing and must contain the exact language of the alleged violation and the proposed censure. A copy of the motion to censure must be provided to the accused Board Member at least seventy-two (72) hours prior to discussion of the motion. A motion to censure requires a 2/3 majority vote to pass. A motion to censure can only be lifted by a motion to dismiss allegations that occur at least one (1) meeting after the motion to censure was passed. If the censure is imposed by the Board, it carries two key enforcement elements:
    - Status: The status of the Board Member shall change to Censured Board Member and, in all official oral or written records and communication, this status must be used when referring to them.
    - Privileges: All privileges that have been extended to the Censured Board Member are immediately revoked and must remain revoked until the censure is lifted. This in no way harms or alters the statutory rights of an elected official. Anything that is not a statutorily protected right of elected officials, however, is revoked. This includes, but is not limited to, access to district staff, access to district facilities, access to district events, access to travel reimbursements, and access to any requests not covered by law.

HIRING & EVALUATION

Hiring Of Staff Who Do Not Report Directly To The Board

1. The Superintendent and the Chief Internal Auditor are the only employees who report directly to the Board.

2. Board Members may not advise the Superintendent on hiring decisions unless such input is sought. The Superintendent or designee is responsible for making all hiring recommendations to the Board.

3. Board Members are discouraged from writing letters of recommendation for any person seeking employment in the District as it could become a conflict of interest. If a Board Member has written a recommendation letter for a candidate, they must abstain from voting on the candidate's hiring. Board Members will recuse themselves for hiring recommendations brought forward by the Superintendent that present or may be a perceived conflict of interest.

4. It is the expectation of the Board that staff will have an opportunity to provide input on the selection of principals, but that the Superintendent will have sole responsibility for recommending principal appointments.

5. The Board is not involved in the interviewing process of District employees with the exception of employees who report directly to the Board.

6. The Board may, by state law, only approve or reject candidates brought forward by the Superintendent. Board Members may not lobby for specific hiring decisions.

Evaluation Of Staff Who Do Not Report Directly To The Board

1. The Board is not involved in the evaluation process of District employees with the exception of the Superintendent.

2. Board Members may not advise the Superintendent on evaluation decisions unless such input is sought. The Superintendent or designee is responsible for conducting/ensuring all staff evaluations.

Evaluation Of Staff Who Report Directly To The Board

1. The Board will only evaluate the Superintendent based on previously agreed upon data related to the accomplishment of the Board's adopted goals and honoring of the Board's adopted guardrails.

COMMITTEES

Committee Creation

1. The role of the Board's committees is to advise and support Board work, not to advise or direct district staff. Board work consists of:
    - Goals: If the item is directly related to the setting or monitoring of the Board's adopted goals for student outcomes, then it may be placed on a Board meeting agenda.
    - Guardrails: If the item is directly related to the setting or monitoring of the Board's adopted Guardrails, then it may be placed on a Board meeting agenda.
    - Requirements: If the item is explicitly legally required of the Board (this is distinct from merely being an item related to legal matters or an item legally required of the district), then it may be placed on a Board meeting agenda.

2. No committee may meet until the Board Chair has first defined:
    - the committee's chair
    - which Board Members will serve on the committee
    - the committee's written deliverable(s), and
    - the committee's due date for the deliverable.

    If all of these items are not provided in writing from the Board Chair to the committee chair, the committee is considered to have not been formed and may not meet.

3. When a committee's duties have been completed, the committee shall be dissolved. Committees that fail to provide their deliverable back to the full Board by the due date shall be disbanded and the Board Chair may create a new committee to accomplish the deliverable -- but the former chair from the failed committee is not eligible to serve on a new committee formed for a similar purpose.

4. Board Members may not serve on committees created by the Superintendent unless required to do so by law.

ATTENDANCE

Board Member Expectations

1. All Board members should make every effort to attend the standing board meetings and their assigned committee meetings in person.
2. If Board members will be attending a meeting virtually, they should notify the Board Chair and Superintendent at least three days prior to the meeting.

Board Leadership Expectations

1. Board members are only eligible to serve on committees or in officer roles if they have missed no more than 3 standing board meetings or assigned committee meetings during any calendar year of their current term.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Presentation on the District Landscape Analysis**

PURPOSE: **[X] PRESENTATION/DISCUSSION**
[ ] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Theresa Urrabazo, Sr. Executive Director
Brian Eschbacher, Consultant, Civic Solutions Group

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board of Trustees will be provided an overview of Phase I of the District Landscape Analysis by Brian Eschbacher, Consultant with Civic Solutions Group. Included in the landscape analysis is an overview of demographic factors that are impacting District enrollment, such as birth rates, mobility, housing development, and Census population data.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
[X] SAISD will engage families and the community to be active partners in the education of our children.
[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[X] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Enrollment Landscape Analysis
Phase 1 Insights

Prepared by Civic Solutions Group, SGS Executive Advisors

Presented by Brian Eschbacher

October 11, 2022

Agenda

Purpose and Methodology

Student Population Insights

Enrollment Insights

Next Steps

Agenda

Purpose and Methodology

Student Population Insights

Enrollment Insights

Next Steps

Purpose

Provide SAISD district leaders and Board of Trustees with an understanding of student population and enrollment trends in support of future school planning and comprehensive school enrollment decisions.

This Landscape Analysis is Intended to Support the School Planning Process

The process brings together the district's work into a multi-year plan that details the actions, redesigns, and improvements to be undertaken district-wide to improve outcomes for students over a 3-5 year period. The multi-year plan is revisited and refined each year.

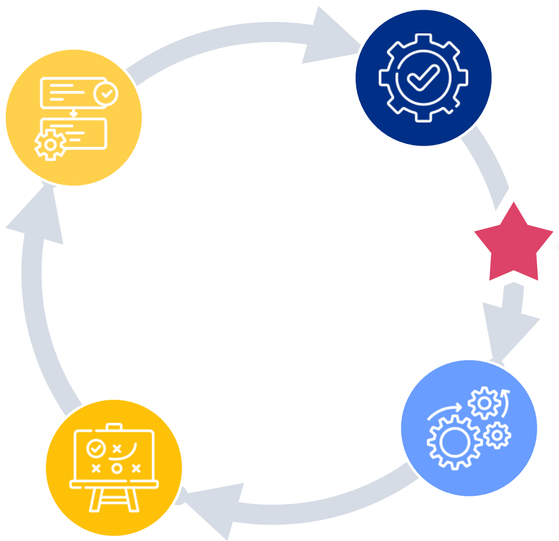
Core to the annual school planning process is a **Quality Seats Analysis (QSA)** and a determination of school-level strategies, interventions and actions to be taken to improve student outcomes.

4. Following School Year

Execute School Actions & Implement Planning Year Activities

1. Summer

Update the Quality Seats Analysis



Landscape Analysis

3. Fall / Early Winter

Determine on specific school actions and strategies

2. Late Summer / Early Fall

Conduct school planning process
Identify priority schools

Methodology

Student Population

Analyzes trends in student populations, including birth rates, housing inventory, residential development, and migration of residents.

Enrollment

Analyzes the connection between student populations and enrollment, including kindergarten cohorts, re-enrollment rates, transfers to other districts and charter schools.

Landscape Analysis

School Demand

Analyzes the connection between school choice demand and enrollment trends

Facilities

Analyzes the link between changing enrollment patterns and facility utilization

Phase 1 | **Phase 2**

Understanding the differences in the student population versus enrollment is key to analyzing trends

Student Population is the number of 5 to 18 year olds[1] living in San Antonio.

District enrollment is the number of students attending SAISD.

The **primary factors** influencing this are:

- Birth Rates
- Residential development
- Housing inventory
- Migration of families in and out of the city

With the **student population as the starting point**:

- Residents choosing SAISD
- Residents transferring to state-authorized charter schools
- Residents transferring to other districts
- Residents attending private schools
- Residents of other districts transferring into SAISD

[1] Ages 5-18 is used to connect Census age groups and K-12 tracking from TEA data systems

Key Landscape Analysis Themes

Enrollment changes are primarily driven by factors outside of SAISD's control: the lowest birth rates in history combined with among the highest housing prices in history

Similar trends are impacting peer Texas urban districts as well as urban districts around the country

Trends go beyond the impact of COVID and are likely to continue impacting public school enrollment in the future, absent shifts in housing or birth rates

Agenda

Purpose and Methodology

Student Population Insights

Enrollment Insights

Next Steps

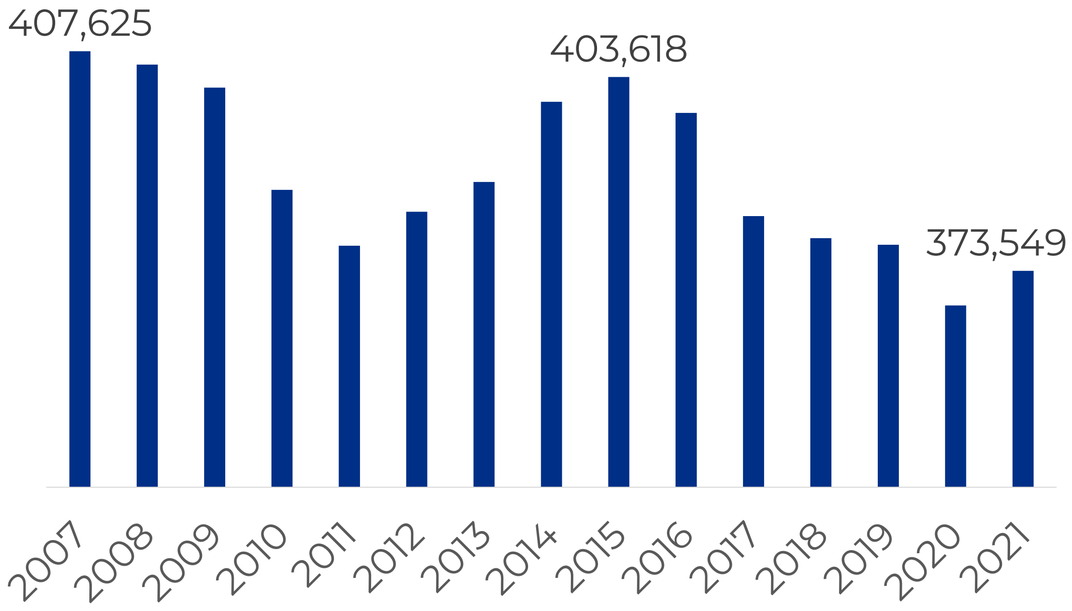
Summary of Student Population Factors

- Births have declined 36% in San Antonio zip codes since 2007.
- The under 18 population in San Antonio ISD declined 14% since 2010.
- Births have recently declined county-wide and are resulting in declines among the under 5 population, showing risks beyond COVID-impacted enrollment.
- San Antonio dynamics are similar to those in peer cities across Texas and across the country.

- Housing prices are among the highest in history, which, when combined with the city's housing inventory may cause them to relocate far from the city center.
- Housing development in the city is not geared towards families, while single family residential development is occurring in distant suburban areas.

Births in Texas have declined 7% since 2015 with declines in all major urban counties despite large population gains

State-wide Births



	2007 to 2021	
Location	Births	Fertility Rate
State-wide	-8%	-19%
Dallas	-20%	-27%
Harris	-12%	-25%
Tarrant	-9%	-19%
Bexar	-7%	-21%
Travis	-7%	-19%

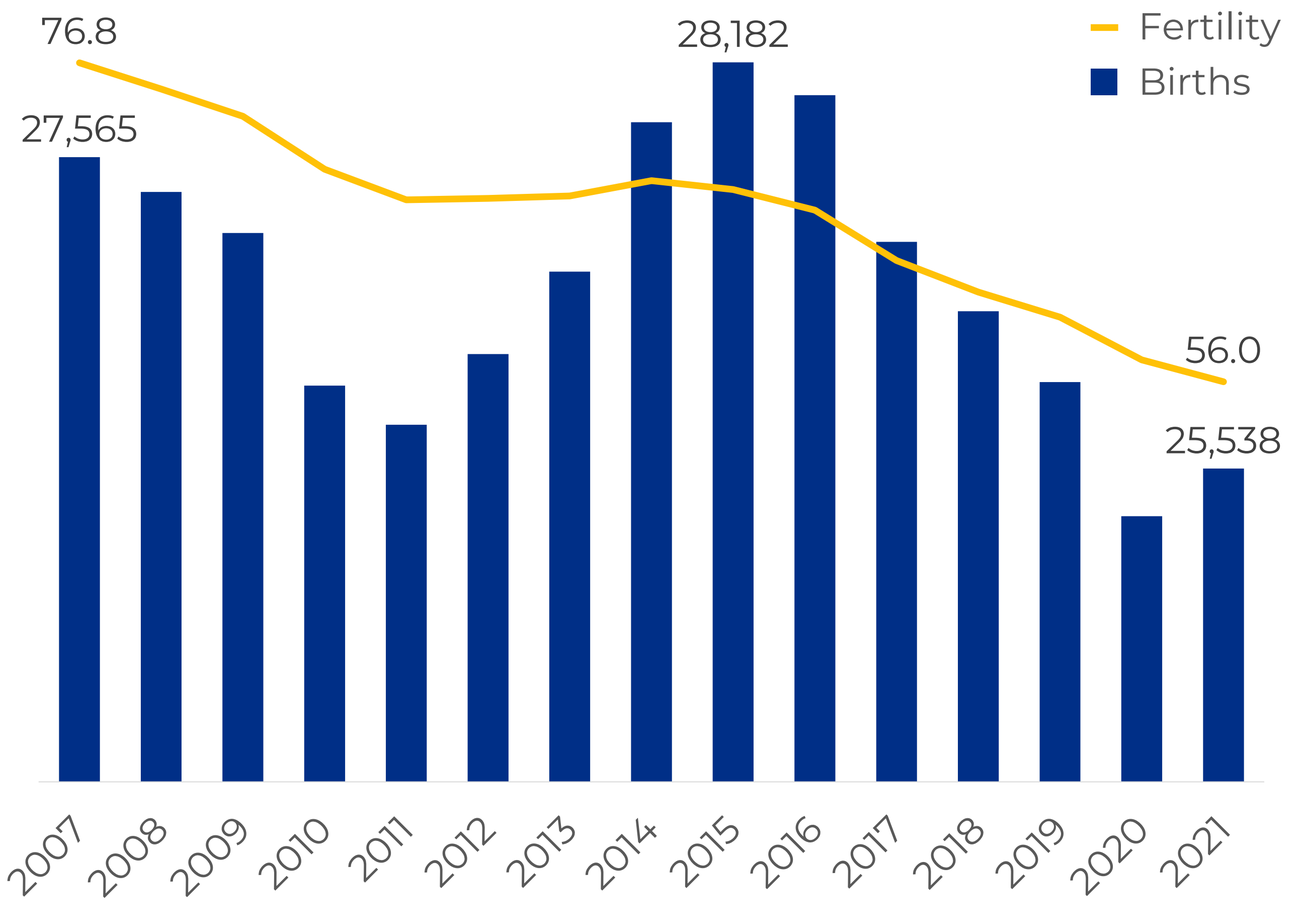
Observations

Fertility rate (births per 1,000 women aged 15-44) declines are impacting every metro county in the state, resulting in large declines in births since 2007 (pre-Recession).

Source: TX Department of State Health Services, Center for Health Statistics

Bexar County births have recently declined

Births to Mothers with a Primary Address in Bexar County



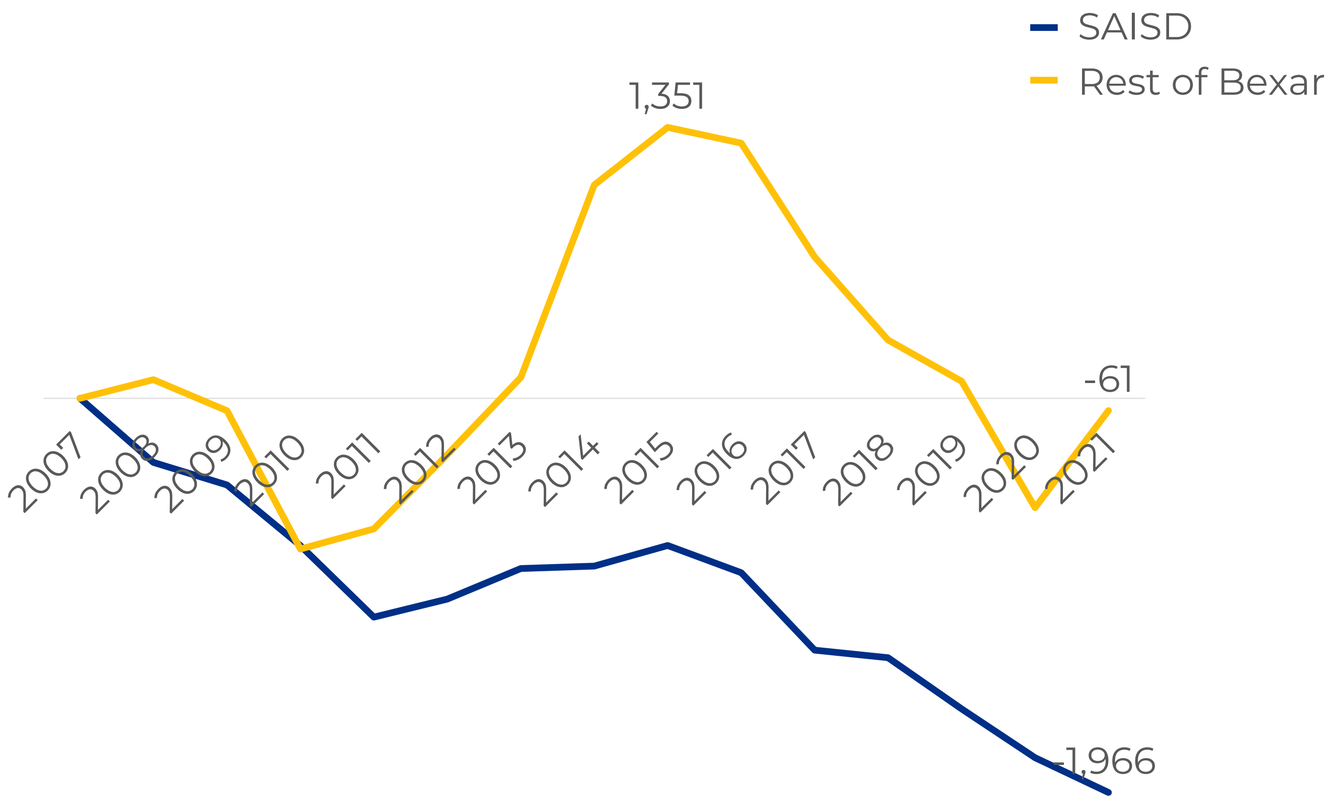
Observations

- Overall, in the county, births were roughly flat between 2007 and 2016, though have declined more than 2,000, or 10%, since the peak in 2015.
- During this time, the population in Bexar County increased 25%.
- As a result, the fertility rate, or rate of births among women aged 15-44, declined 19%-points, from 76.8 births per 1,000 to 56.0.

Source: TX Department of State Health Services, Center for Health Statistics

Birth trends in SAISD contrast with the rest of Bexar County, which is roughly flat

Change in Births versus 2007 by Area



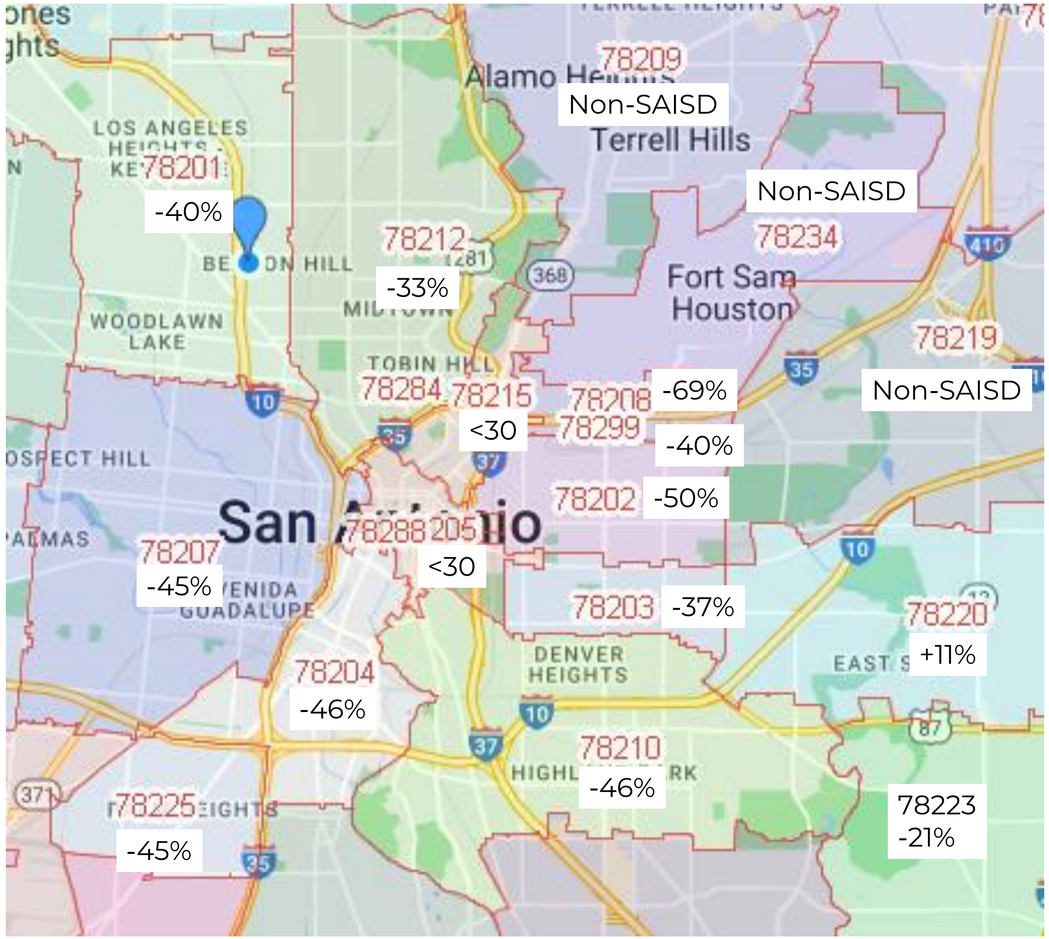
Observations

- The decline in births within Bexar County is almost entirely experienced in SAISD, while the remainder of Bexar County is roughly flat versus 2007.
- At the same time, this shows that the suburban areas are also being impacted by declining fertility rates, given that total births in those areas are 6% below the 2015 peak, despite overall population gains.

Source: TX Department of State Health Services, Center for Health Statistics for SAISD Zip Codes (see appendix for data notes)

Births declines vary by zip code of the city, though many have dropped by roughly half since 2007's peak

Change in Births: 2007 to 2021



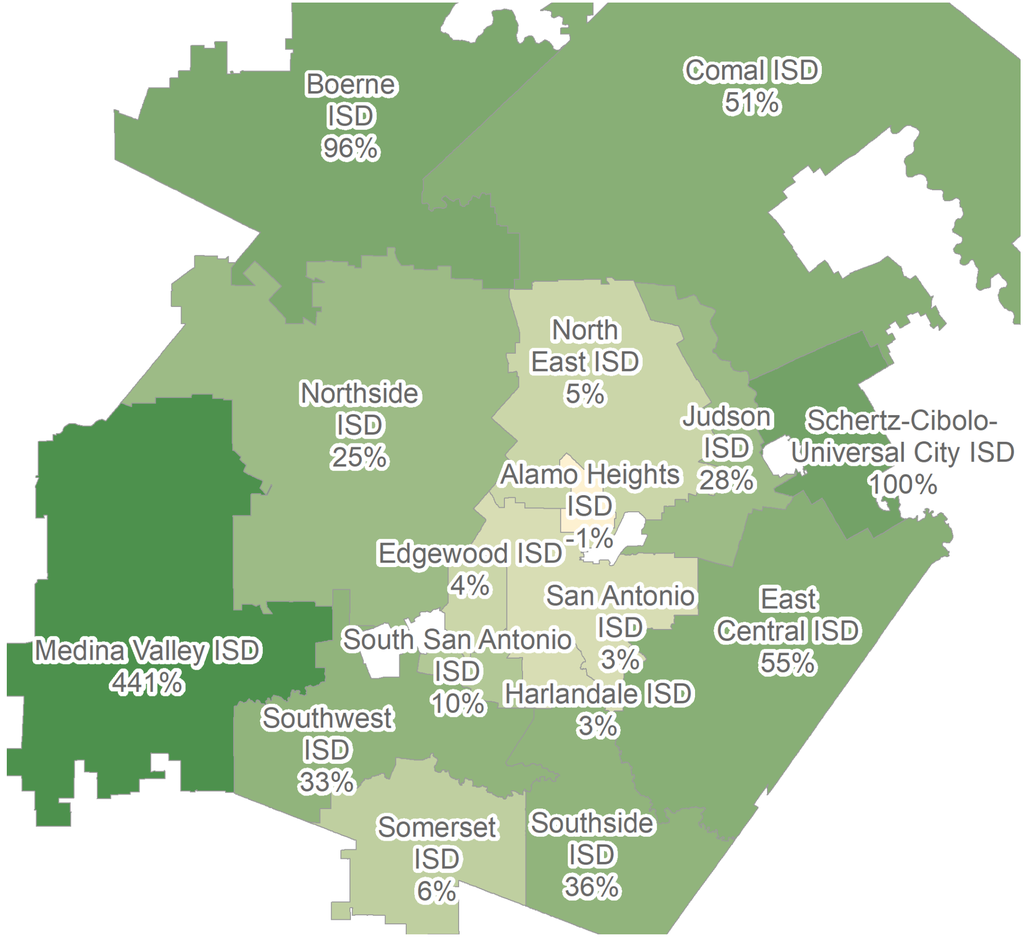
Observations

- The Texas Department of State Health Services Center for Health Statistics codes births to the mother's primary home address, which allows for analyzing trends at a zip code level.
- Using SAISD campus zip codes, births declined roughly 2,000, or 36%, between 2007's peak and 2021.
- While 78220 on the east side has increased 11% and 78223 in the southeast is down only 21%, many zip codes closer to downtown have declined roughly 50%.

Source: TX Department of State Health Services, Center for Health Statistics for SAISD Zip Codes (see appendix for data notes)

Residential development is primarily focused in outer suburban areas farther from the city center

2012 to 2022 Change in Single Family Homes



Broader Area	District	Change in S.F. Homes	Public Enrollment Change
OUTER SUBURBS	MEDINA VALLEY	441%	48%
	SCHERTZ-CIBOLO	100%	
	BOERNE	96%	
	COMAL	51%	
URBAN CORE	S. SAN ANTONIO	10%	-9%
	EDGEWOOD	4%	
	SAN ANTONIO	3%	
	HARLANDALE	3%	
	ALAMO HEIGHTS	-1%	

Observations

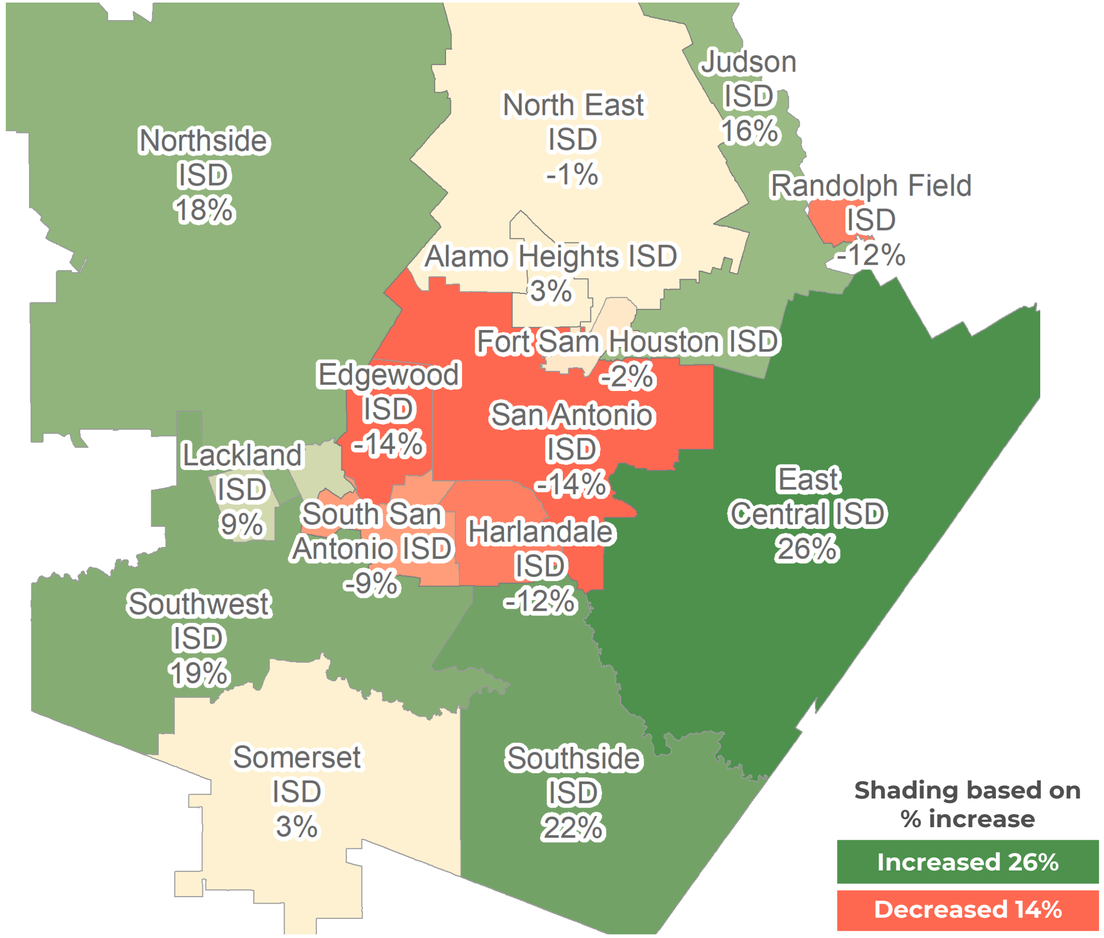
- Suburban areas located farthest from the urban core and that cross between Bexar and neighboring counties added the most single family housing since 2012 and have increased their public school enrollment 48% since.
- Meanwhile, districts located closer to the urban core added minimal housing and have decreasing enrollment.

Source: Bexar County Assessor's Office

36

The under 18 population has declined in the urban core while it is increasing in some suburban areas

2010 to 2020 Under 18 Population Growth



Observations

- Overall, the county's under 18 pop. increased 7%, or 32,000 between 2010 and 2020.
- Rates of growth vary widely within the county, with districts located in the urban core experiencing double-digit % declines with several suburban areas have positive double-digit growth.

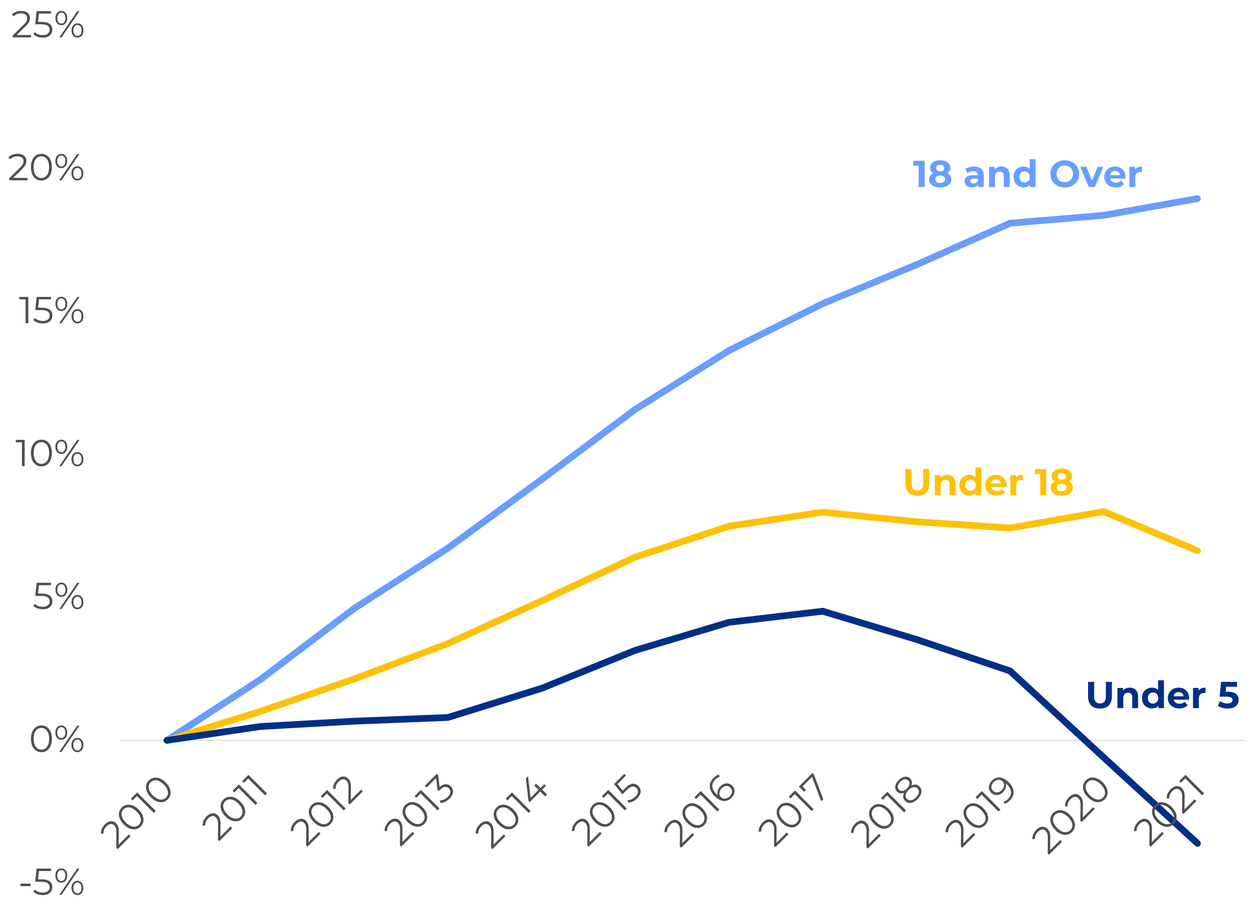
2010 to 2020	Under 18 Pop	18 and Over Pop
SAN ANTONIO	-14%	+2%
REST OF BEXAR	+8%	+23%

37

Source: U.S. Census, Census Blocks Geocoded to Districts

Peer TX urban counties are experiencing simultaneous growth in adults and fewer children

% Cumulative Change versus 2010 Population: Bexar, Dallas, Harris, Tarrant, Travis Counties



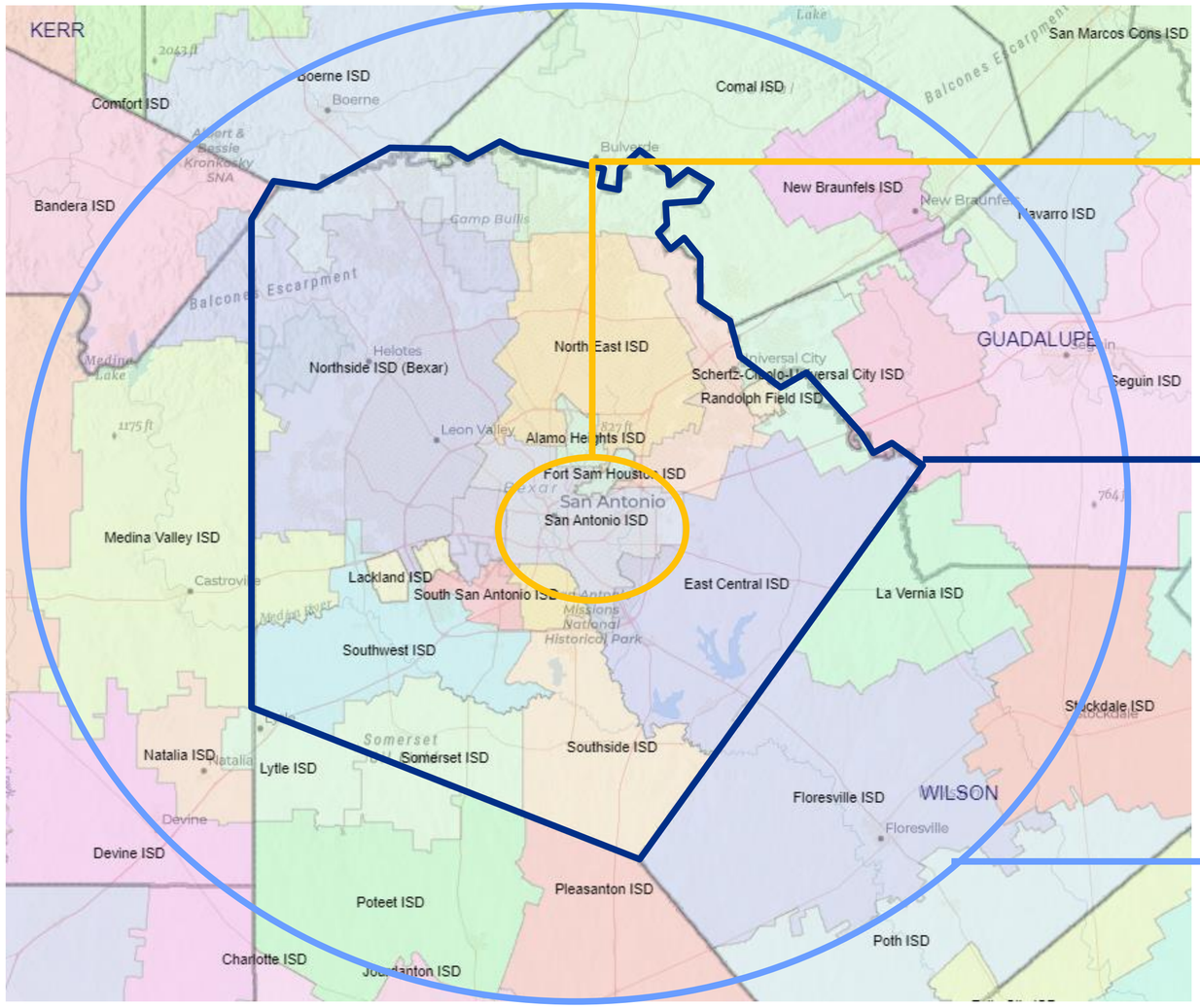
Observations

- While Texas's five urban counties increased population 1.7 million people between 2010 and 2020, 92% of that growth was among adults.
- The under 5 population peaked in 2017, has since declined more than 100,000 and is smaller than 2010.
- The under 18 population grew until 2017 but has since stalled and is starting to decline due to lower births.

Source: U.S. Census American Community Survey Population Estimates

38

The connection of housing-births-enrollment trends is visible across Bexar County areas



San Antonio ISD

- Housing prices up 78% since 2017 with minimal single-family development
- Births down 36% since 2007
- Public enrollment down 12% since 2014 and has declined 10 straight years

Suburban Bexar County

- Housing prices up 65% with 11% increase in the number of single-family homes
- Births flat since 2007
- Public enrollment peaked in 2016 and has declined since

Communities Bordering Bexar County in Medina, Kendall, Comal Counties

- Doubled single-family houses since 2011
- 22% increase in births since 2007
- 48% enrollment increases since 2011

Source: Bexar County Assessor's Office (housing); TX Department of Vital Statistics (births); PEIMS (enrollment)

Agenda

Purpose and Methodology

Student Population Insights

Enrollment Insights

Next Steps

Summary of Enrollment Factors

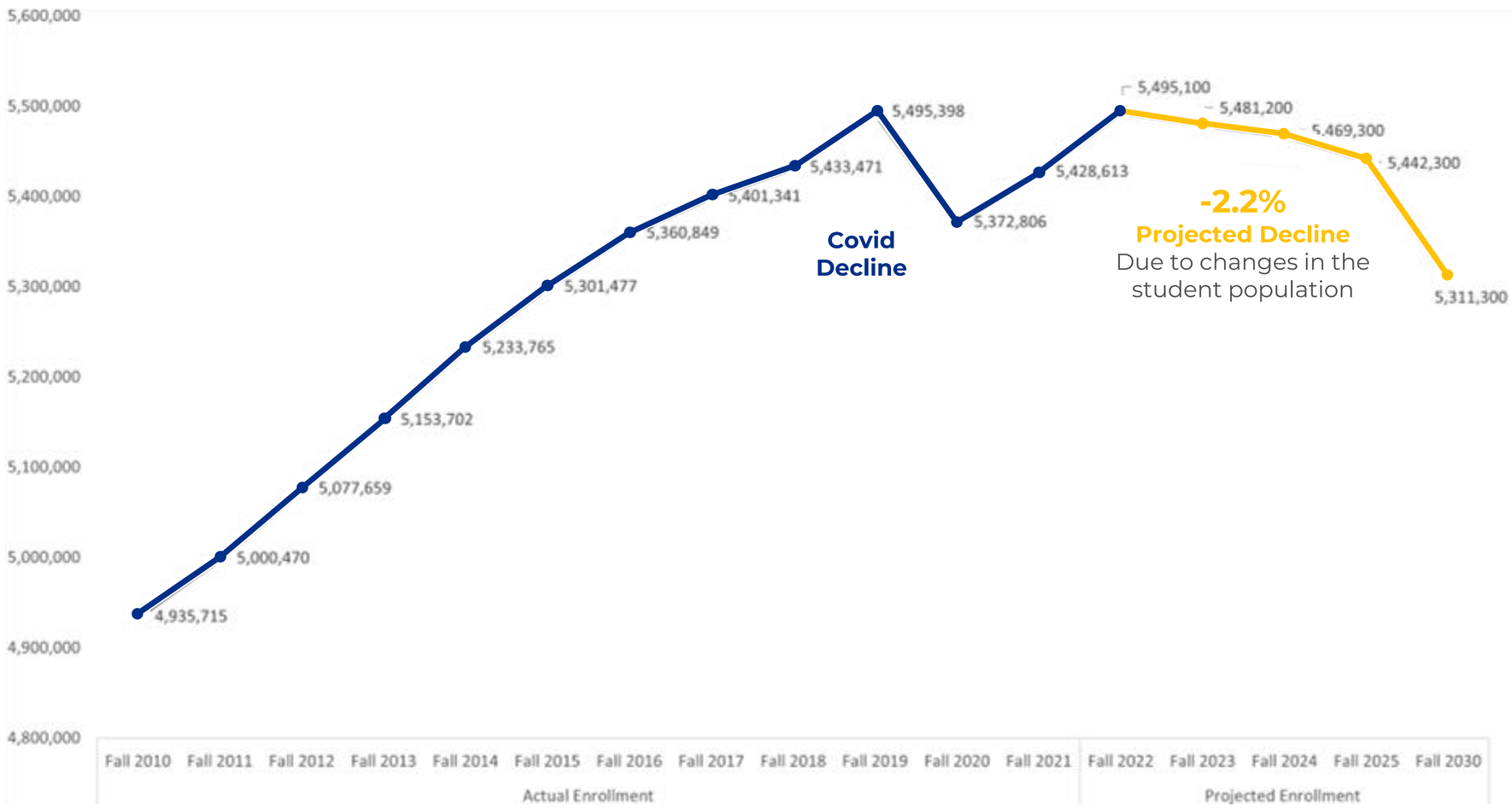
- County-wide enrollment declined prior to COVID due to smaller student populations
- SAISD enrollment has declined 16%, or 9,000 since 2012, though increased in 2022.
- 70% of declines are due to a smaller under 18 population in the city.

- 79% of public school students residing in SAISD attend SAISD, relatively flat since 2018.
- SAISD enrolls more from other districts (open enrollment) than any other Bexar district.
- Roughly 10,000 SAISD residents attend a charter school.

- Declining births and an increasing number of families leaving the city before kindergarten are the leading causes of a smaller student-age population.
- Smaller entry cohorts have led to the largest declines at elementary, but those are beginning to impact middle schools and may soon impact high schools.

- More students leave the district each year than join.
- SAISD trends mirror peer Texas urban districts and are typically due to families seeking larger and/or more affordable housing, which leads them outside the city.

Statewide: Enrollment in Texas public schools is projected to decline over time

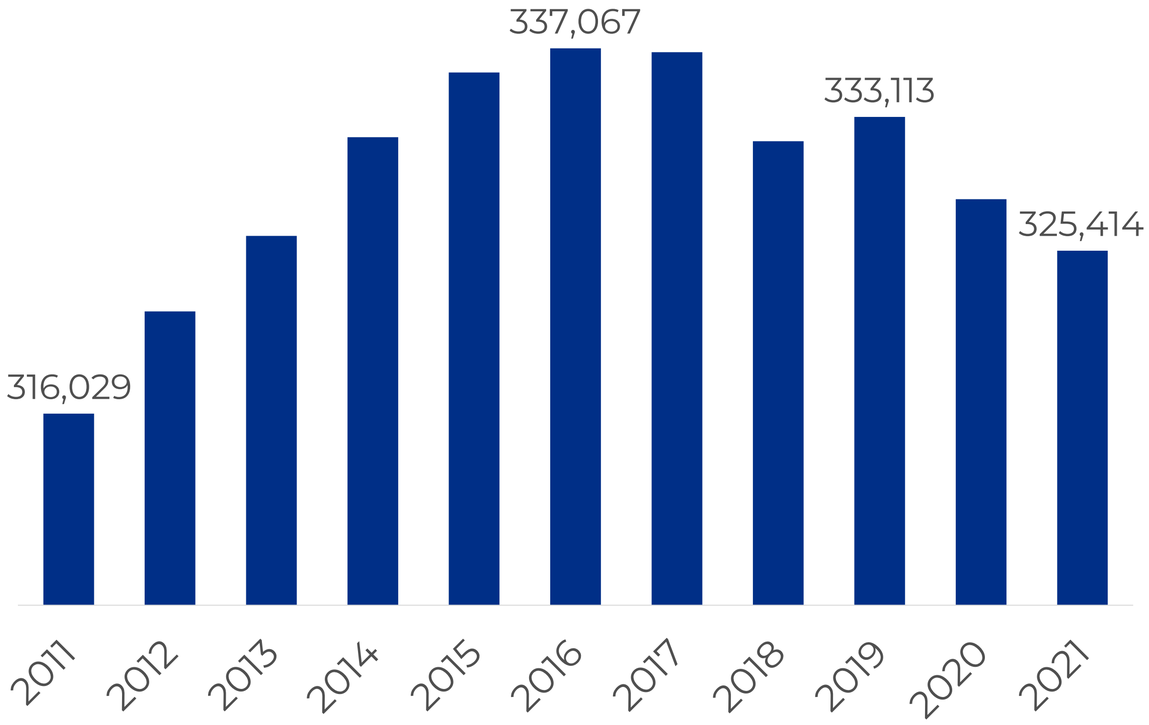


- Historically, enrollment in Texas public schools has linearly increased over time. Texas saw a significant drop in enrollment with the COVID-19 pandemic.
- While enrollment has rebounded, NCES projects a decline in statewide enrollment over time due to factors that impact the school-age population

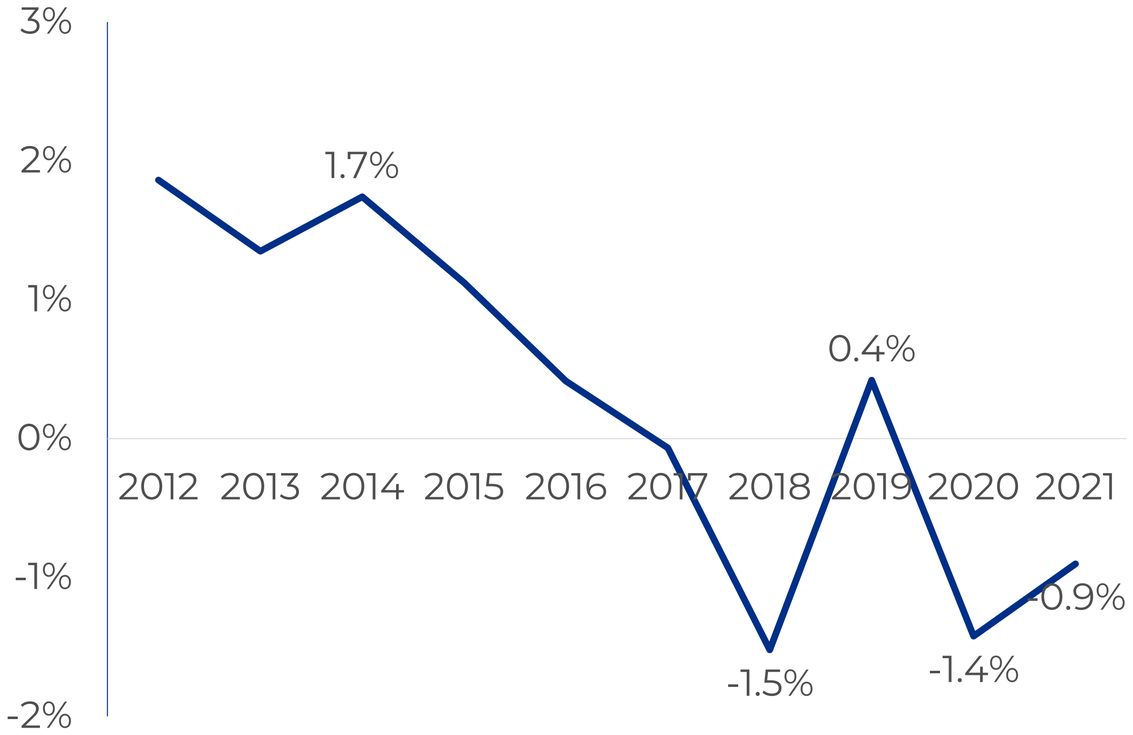
Source: National Center for education Statistics (n.d.) Digest of Education Statistics, 2022, Table 203.20. Retrieved August 18, 2022 from https://nces.ed.gov/programs/digest/d22/tab;es/dt22_203.30.asp?current=yes

Enrollment across the county peaked in 2016 and was already declining prior to COVID

EE-12 Enrollment



EE-12 Enrollment Change versus Prior Year



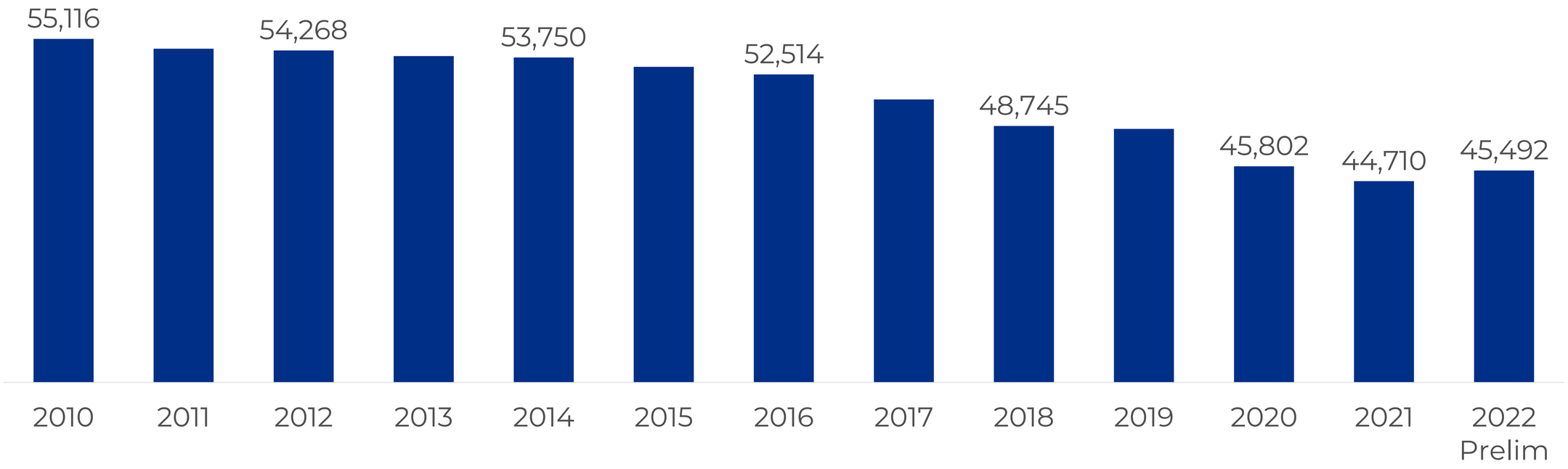
Observations

Public school enrollment in the county stalled and began declining prior to COVID.

Source: PEIMS snapshot for all public schools operating in Bexar County

SAISD enrollment has alternated between plateaus and declines over the last decade

EE-12 Enrollment



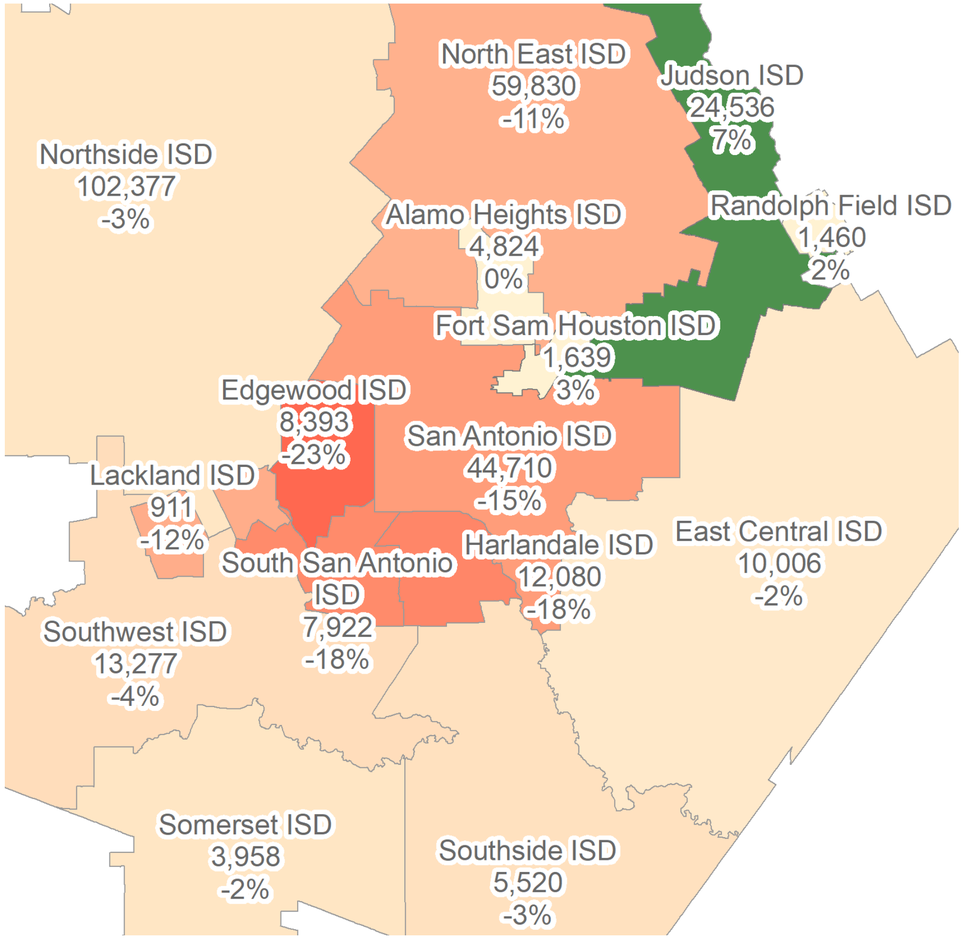
Observations

Enrollment has experienced steady declines since 2010, down 16%, or close to 10,000 students across grades EE-12.

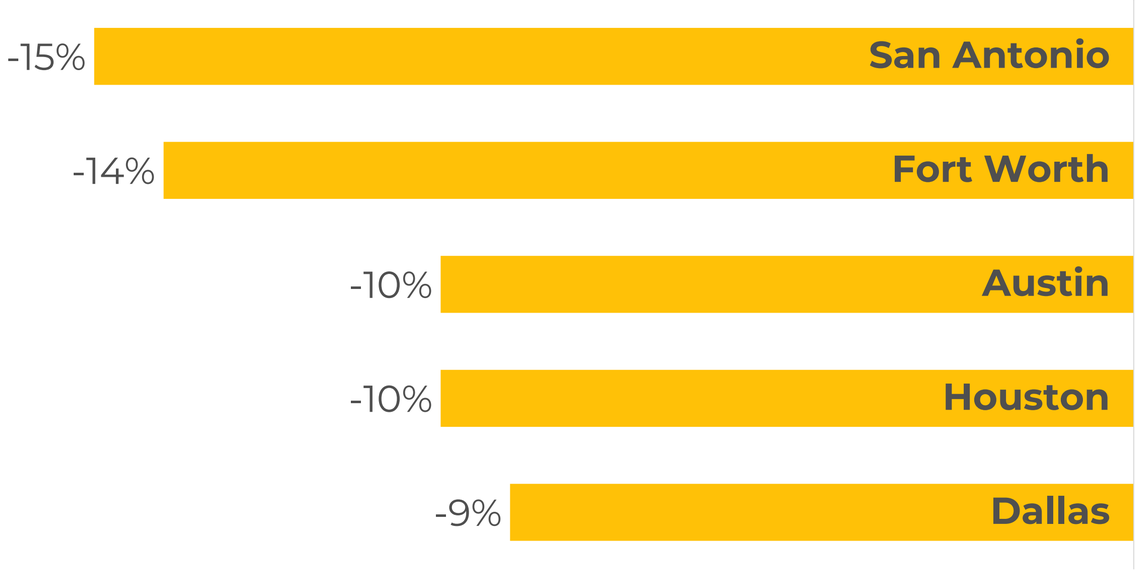
Source: PEIMS snapshot, Prelim 2022 enrollment figures provided by SAISD as of 9/16/22

Neighboring Bexar districts and peer urban districts across the state are experiencing declines

% change in EE-12 enrollment: 2016-17 to 2021-22



% change in K-12 enrollment: 2016 to 2021



Observations

- Many urban core districts in Bexar are declining at higher rates than SAISD.
- Large urban districts across TX are also decreasing at similar rates.

Source: PEIMS snapshot date of 2016-17 and 2021-22

45

State data enables calculating the public school enrollment of San Antonio ISD residents

PEIMS Transfer Reports provide the ability to analyze the number of students participating in open enrollment to another district or attending a state-authorized charter school.

SAISD Enrollment + **SAISD Residents Transferring to Other Districts or State Charters** - **Residents of Other Districts Transferring in to SAISD** = **San Antonio Total Public School Enrollment**

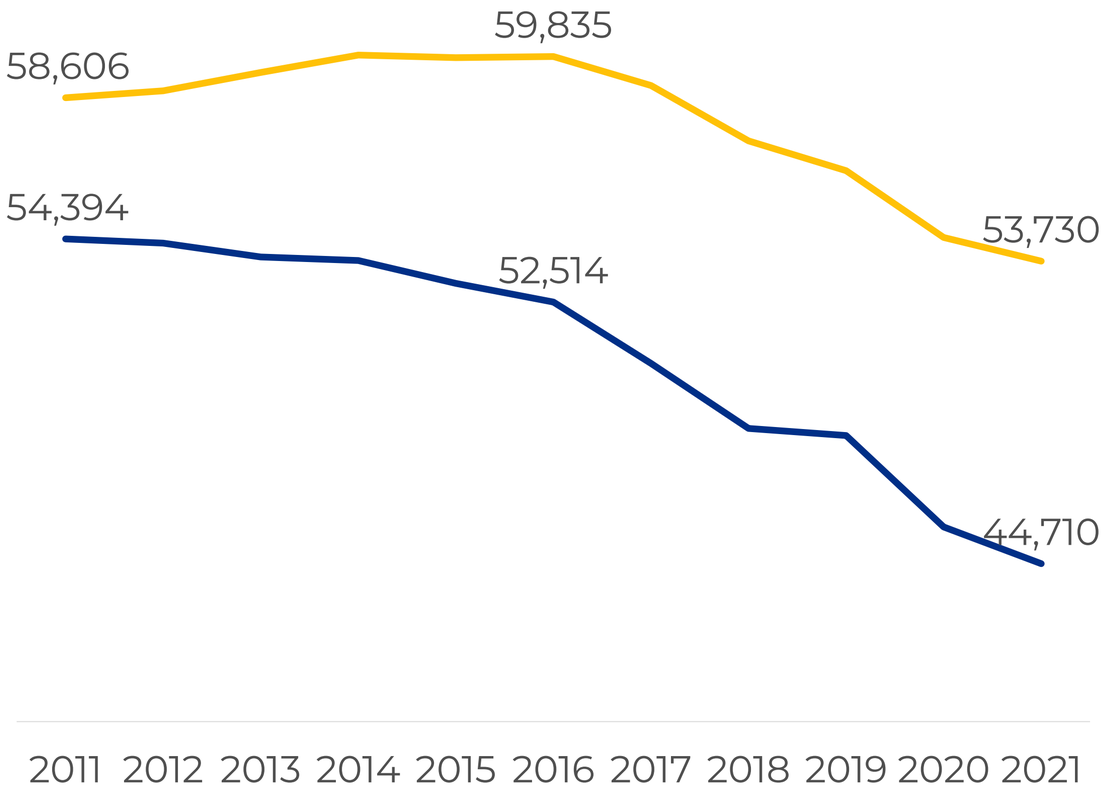
2021 Example:

44,710 + 11,264 - 2,244 = 53,730

Source: PEIMS snapshot date of each year

72% of SAISD enrollment declines since 2016 are due to fewer students living in the city

EE-12 enrollment



Source: PEIMS snapshot date of each year

Dynamics of Enrollment Decline

6,105 or 72%
Fewer public school students

2,407 or 28%
Increased transfers out of SAISD

Observations

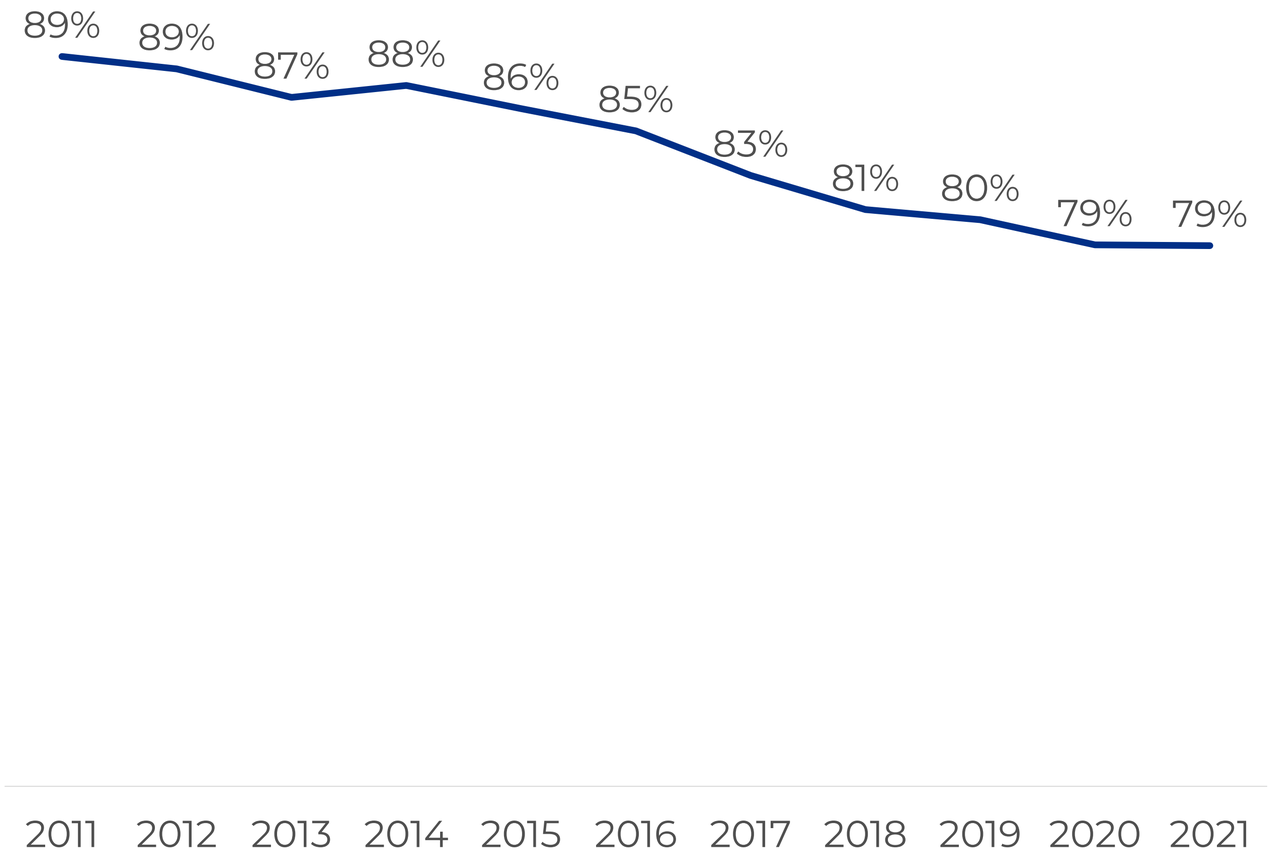
Two dynamics are causing enrollment declines:

1. 6,000 fewer public school students living in SAISD in 2021 than in 2016.
2. More SAISD residents transferring out of the district to attend state-authorized charters or other districts.

As a result, 72% of the decline is from fewer students living in SAISD and not due to increased choice behavior among residents attending other options.

SAISD market share of residents has leveled off in recent years and is in-line with peer urban districts

% of EE-12 SAISD Public School Residents attending SAISD



Source: PEIMS snapshot date of each year

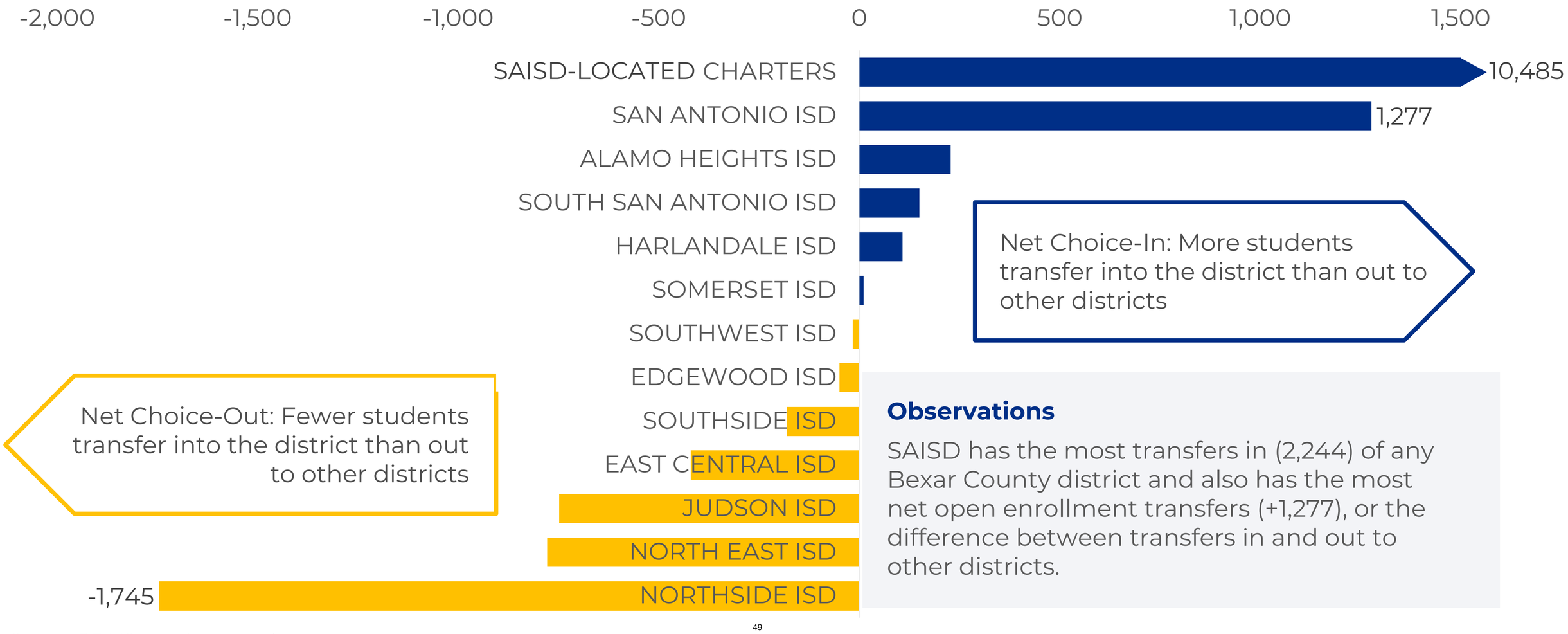
Observations

- Market share is defined as the percentage of SAISD public school resident students attending SAISD versus other public options.
- The largest shift in market shares occurred between 2014 and 2018, when shares declined from 88% to 81%.
- Since 2018, rates are relatively flat, suggesting that SAISD is improving their ability to compete with other public school options.
- Peer Urban Market Shares:

  Austin: 82%
  Houston: 80%
  Dallas: 79%

With 2,244 transfers in, SAISD has the strongest inter-district transfer rates in the county

2021-22 enrollment versus attendance area student population



Observations

SAISD has the most transfers in (2,244) of any Bexar County district and also has the most net open enrollment transfers (+1,277), or the difference between transfers in and out to other districts.

Source: PEIMS transfer report from snapshot date

2,244 students from outside SAISD transferred into the district in 2021

Resident District	# Students
NORTHSIDE ISD	594
NORTH EAST ISD	420
EAST CENTRAL ISD	247
EDGEWOOD ISD	223
JUDSON ISD	187
HARLANDALE ISD	161
SOUTHWEST ISD	105
SOUTH SAN ANTONIO ISD	97
SOUTHSIDE ISD	65

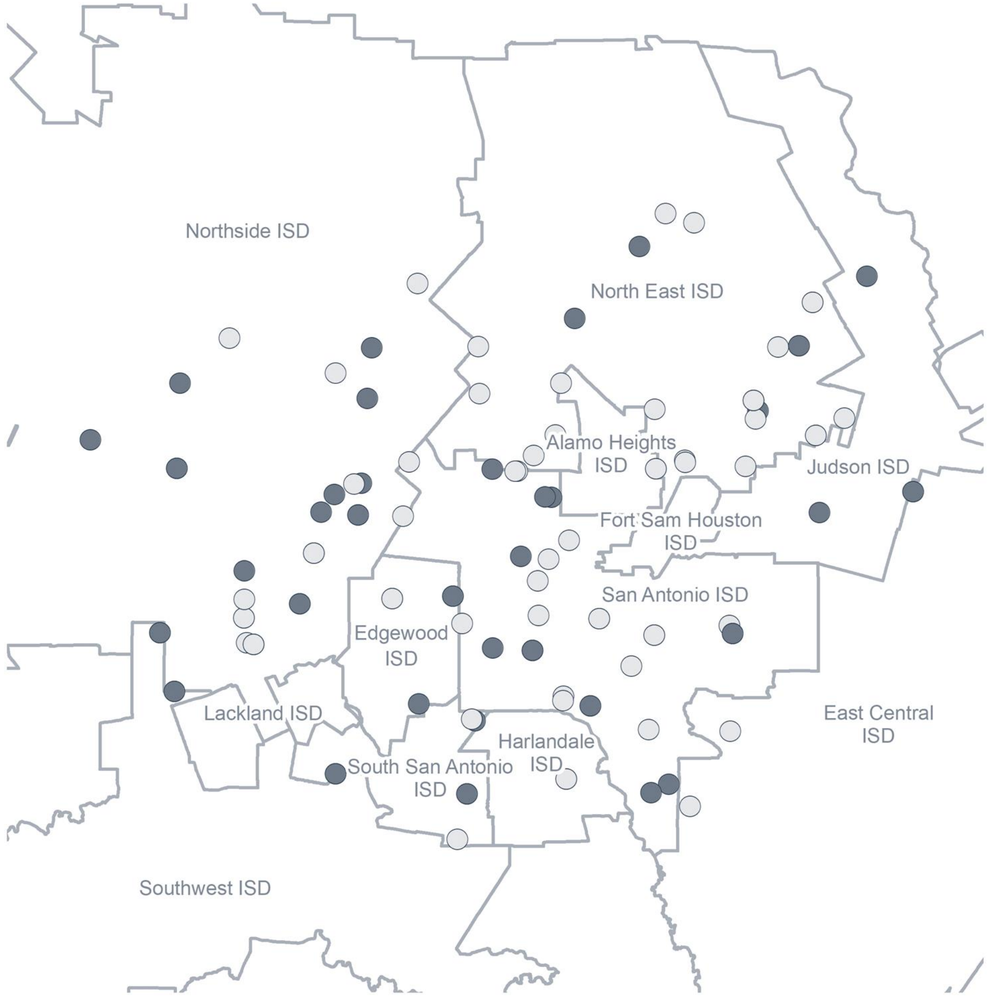
SAISD School Attending	# Students
ADVANCED LEARNING ACADEMY	242
YOUNG WOMEN'S LEADERSHIP	175
MARK TWAIN DUAL LANGUAGE	152
YOUNG MEN'S LEADERSHIP	120
BRACKENRIDGE HS	100
BONHAM ACADEMY	98
HAWTHORNE PK-8 ACADEMY	98
CAST TECH HS	98
YWLA AT PAGE	96
TRAVIS EARLY COLLEGE HS	90
JUVENILE DETENTION CENTER	88
EDISON HS	83
STEELE MONTESSORI	70
FOX TECHNICAL HS	70
BURBANK HS	56
LAMAR EL	56
CAST MED H S	52
IRVING DUAL LANGUAGE	50

Observations

Choice schools are many of the SAISD schools that residents of neighboring districts transfer in to attend at the highest rates. Based on continued data validation, these rates of transfers in will likely rise.

Source: PEIMS snapshot; Data captured on 10/29/2021

30 charter schools are located in SAISD, though recent openings are more in suburban areas



Observations

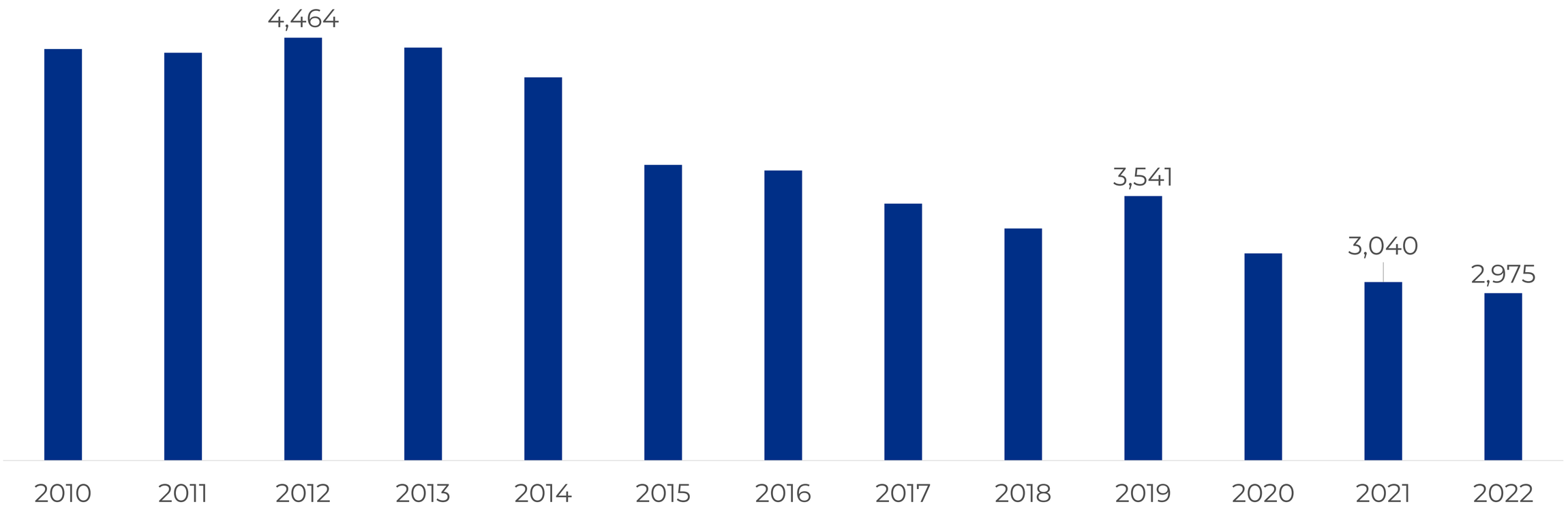
- In 2021-22, there were 99 charter schools located in Bexar County, with 30 of those campuses located in SAISD.
- Of the 44,000 charter school students in the county, roughly 10,000 students attend schools located in SAISD.
- 13 campuses located in SAISD have opened since 2016 and now enroll 5,000 students.
- 5 additional charter schools located in SAISD opened this fall or are planned to open in Fall 2023 with 3,000 planned seats.

Opened since 2016

Opened prior to 2016

Source: TEA AskTED Charter Campus Locations; PEIMS Transfer Reports

SAISD Kindergarten Enrollment



Observations

Upon recently peaking in 2012, kinder enrollment has decreased 33%, a decline of 1,500 students per year.

Source: PEIMS; Prelim 2022 figures provided by SAISD as of 9/16/22

Reviewing Enrollment Behaviors

Entering the District

With lower births and higher out-migration, there are fewer students entering SAISD each year.

Moving through the District

SAISD is losing more students than it gains each year as students move through the system.

Connection of External Student Population Factors to School Enrollment

Student Population Factors

- Births
- Housing Inventory
- School Choice

SAISD

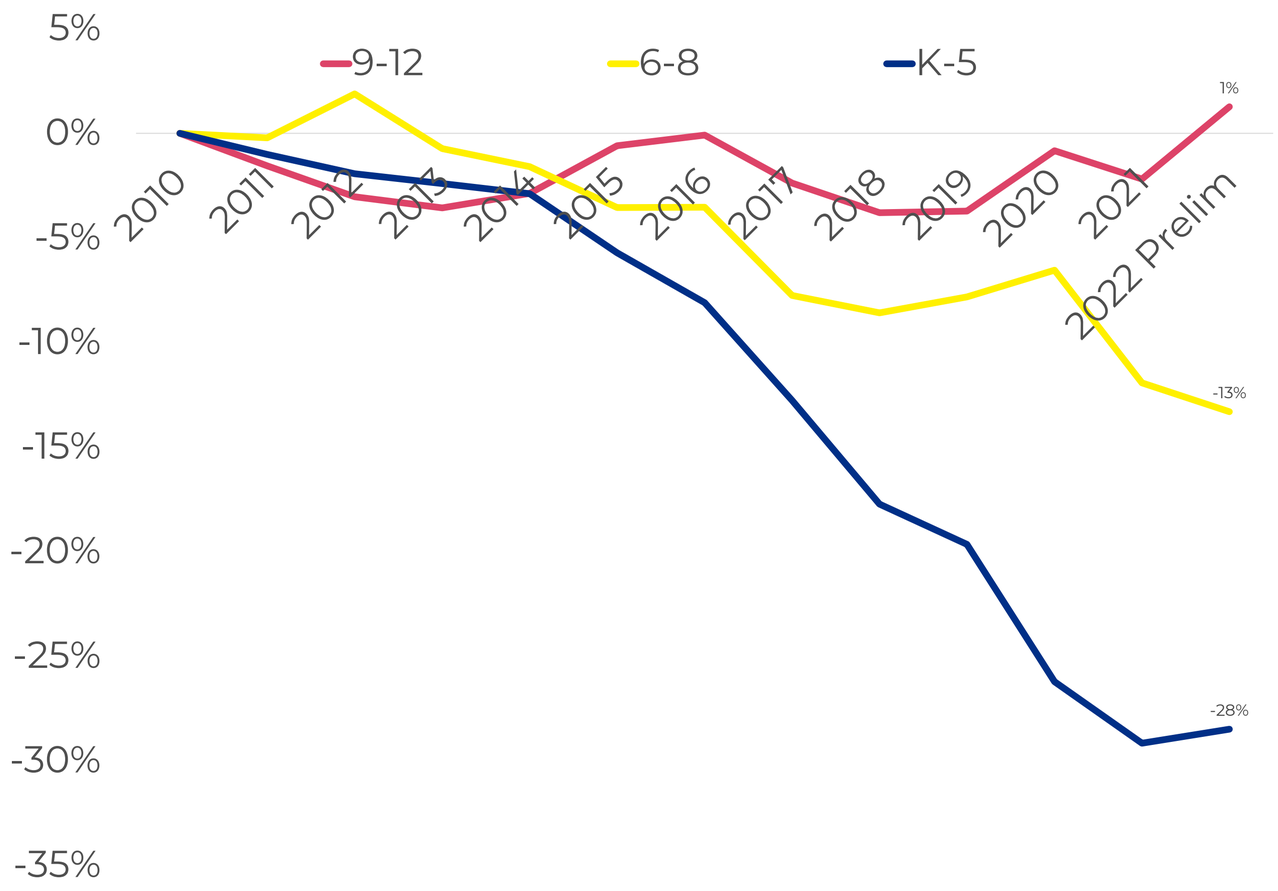
- Grade Level
- Geographic Area
- Family Demand

School Enrollment

54

Elementary grades have declined the most, while high school has stayed steady

% Enrollment Change versus 2010



Source: PEIMS; Prelim 2022 Enrollment Figures provided by SAISD as of 9/16/22

Observations

- There are large variances in enrollment trends by grade level.
- Enrollment in grades 9-12 has increased 1% versus 2010 while K-5 enrollment has declined 28% and grades 6-8 are down 13%.
- Middle school enrollment is at risk as smaller cohorts matriculate from elementary school, which are likely to also begin impacting high schools.
- Within grade bands, there are large variances in enrollment changes. At the elementary level, several schools have increased enrollment over 5 years while others are down more than 50%.

Summary of Enrollment Factors

Enrollment Strengths

- Increasing district academic performance
- 2022 enrollment increased
- High-demand choice options attracting students, including other districts
- Commute / identity patterns with the urban core to attract families
- Large numbers of students attending SAISD for at least a portion of the year

Enrollment Risks

- Declining student population in the urban core
- Housing inventory leads to high mobility
- Smaller cohorts moving through SAISD into MS-HS
- Competition from other public options

Overview of Phase 2 Analysis later this fall

Geography

Enrollment trends by geographic region of the district, including changes in the student population.

School demand

Enrollment trends by choice and neighborhood schools, including waitlist demand to understand the link between demand and enrollment trends.

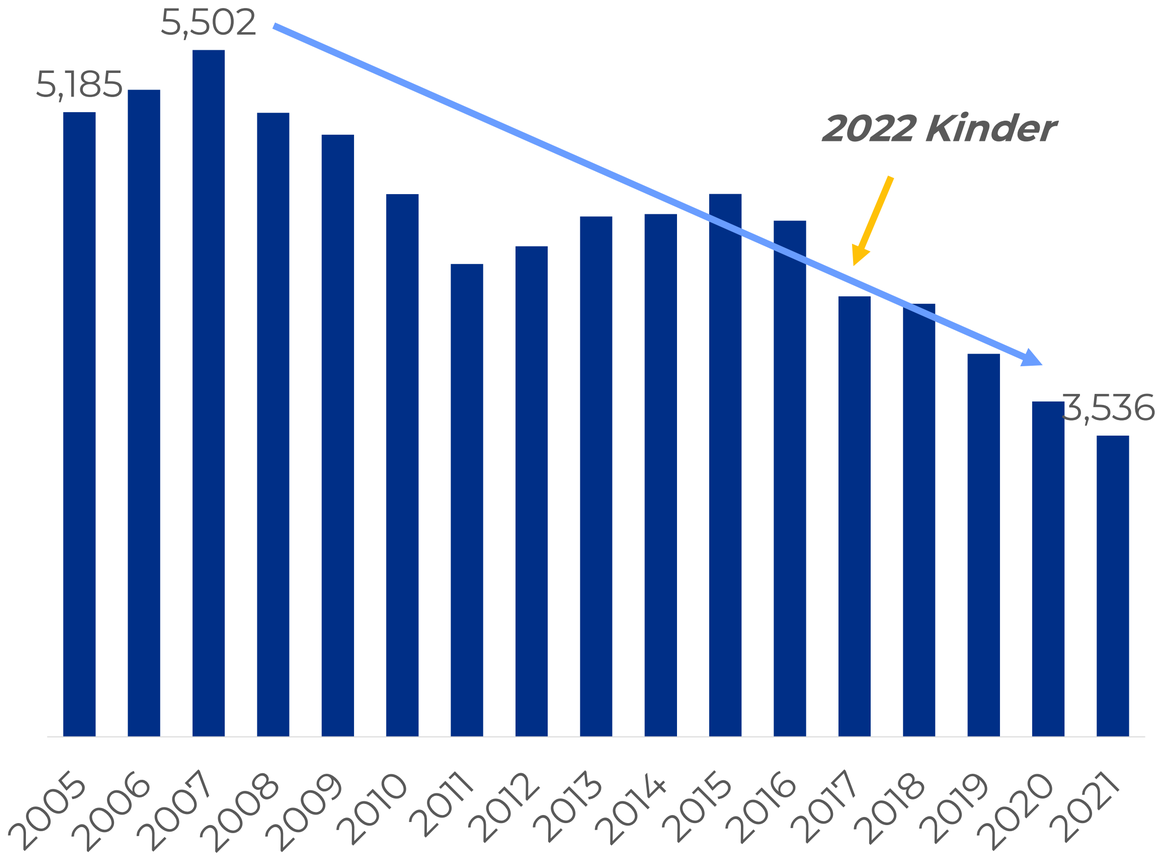
Facilities

Connections between enrollment trends and facility utilization.

Appendix

Births within SAISD zip codes have declined 36% since 2007's peak

Births to Mothers with a Primary Address in SAISD Zip Codes



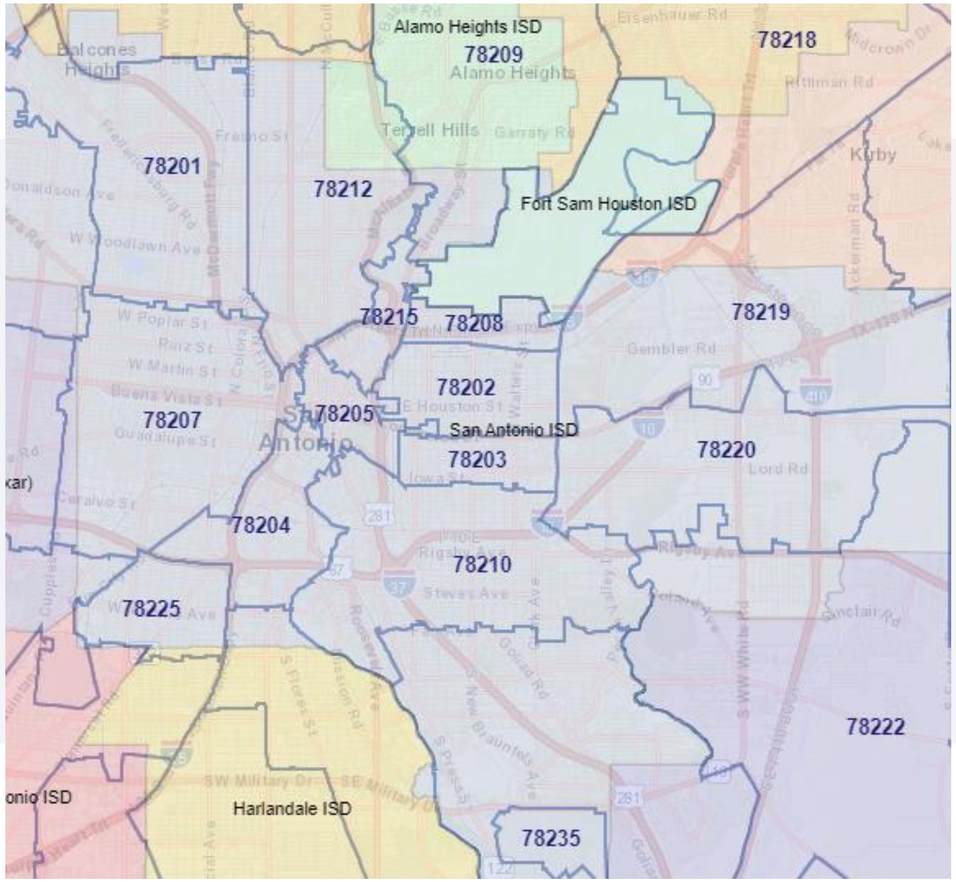
Observations

- The Texas Department of State Health Services Center for Health Statistics codes births to the mother's primary home address, which allows for analyzing trends at a zip code level.
- Using SAISD campus zip codes, births declined roughly 2,000, or 36%, between 2007's peak and 2021.

Source: TX Department of State Health Services, Center for Health Statistics for SAISD Zip Codes (see appendix for data notes)

Data Notes: SAISD Zip Codes for Coding Births

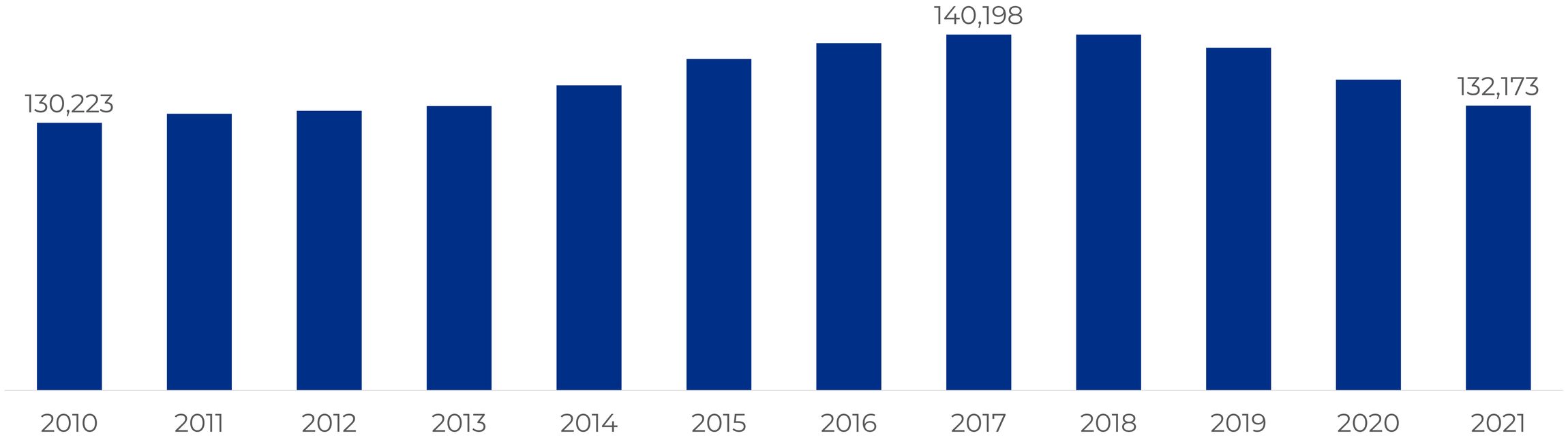
Zip codes included for birth analysis: 78201, 78202, 78203, 78204, 78205, 78207, 78208, 78210, 78212, 78215, 78220, 78223, 78225, 78235; Excludes zip codes with multiple schools in multiple districts: 78219 (Judson),78228 (East Central) 78228 (Edgewood), 78234 (Fort Sam Houston).



Source: TEA AskTED

Birth rate declines are leading to a smaller under 5 population in Bexar County

County Population Estimate for Ages 0-4



Observations

After steadily increasing since 2010, the Bexar's under 5 population is estimated to have peaked in 2017 and decreased roughly 6% since. ACS does not capture this annually at a more targeted geographic level than the county.

Source: U.S. Census American Community Survey Population Estimates

San Antonio housing prices have increased and are creating affordability challenges for many

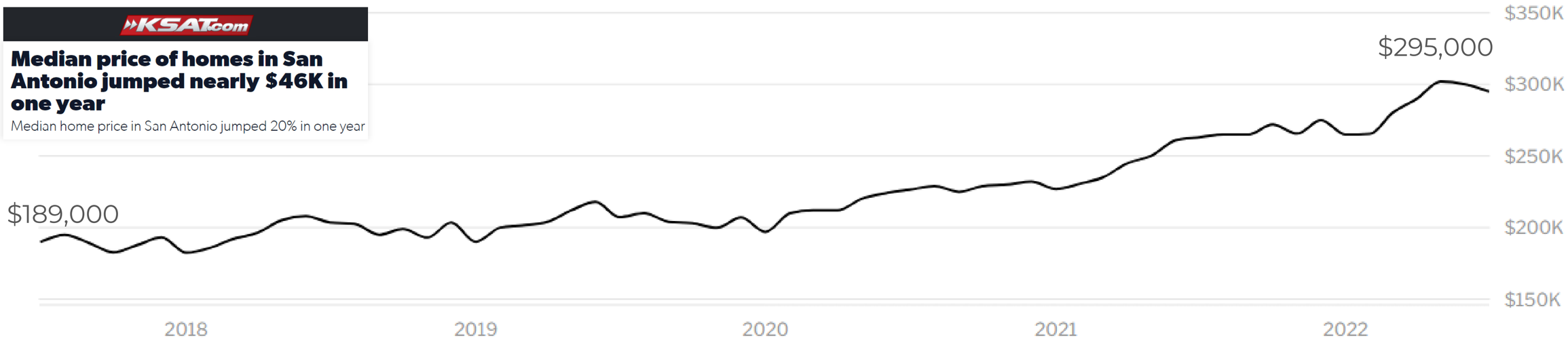
All Home Types

1 year 3 years **5 years**

KSAT.com

Median price of homes in San Antonio jumped nearly $46K in one year

Median home price in San Antonio jumped 20% in one year



KSAT.com

Median home price in San Antonio exceeds $300K for first time ever

Homes sold after an average of 29 days on the market and nearly all at or above asking price

San Antonio Express-News

'Miserably hard': Double-digit rent increases leave more San Antonio residents struggling to keep up

Madison Iszler, Staff writer

Aug. 30, 2022 | Updated: Aug. 30, 2022 4:31 p.m.

Source: Redfin Housing Market Trends; KSAT.com 08/01/22; San Antonio Express-News 8/30/22

County enrollment declines have primarily impacted elementary schools

Elementary (K-4)

Peaked in 2015
Declined 8% or 11k since

Middle (5-8)

Peaked in 2019
Declined 3% or 5k since

High (9-12)

Peaked in 2021
Increased 10k since 2011

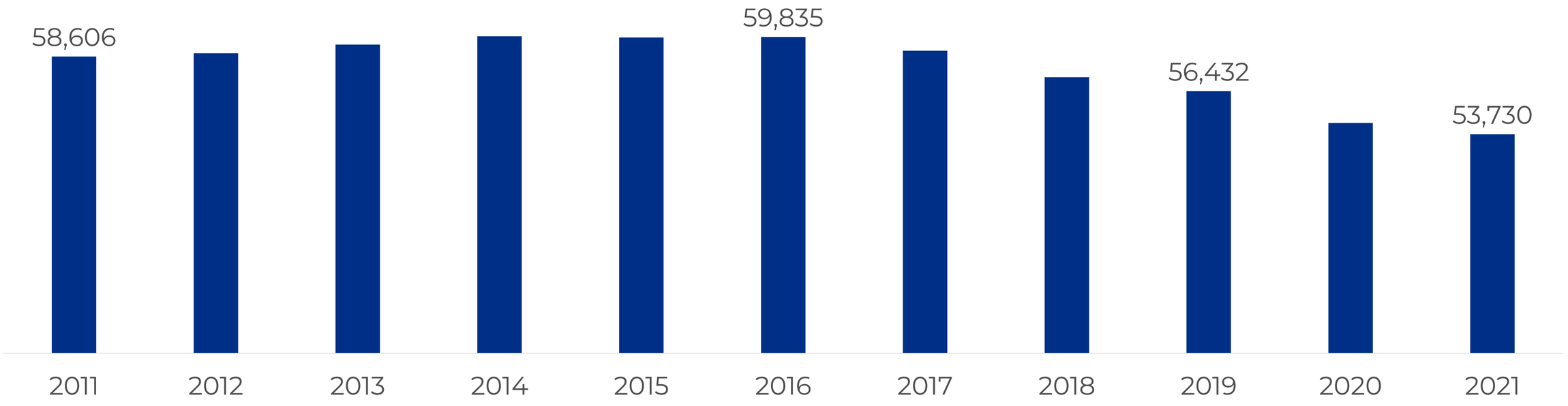
Observations

- Grade level enrollment trends reveal declines occurring prior to COVID.
- Elementary (K-4) enrollment peaked in 2015 and was already declining prior to 2020.
- Those smaller matriculating cohorts, **not COVID**, are likely the primary factor driving decreases in middle schools in 2021.
- Middle schools are likely to continue declining due to smaller matriculating cohorts, which is likely to begin impacting high schools soon.

Source: PEIMS for all public schools operating in Bexar County through Fall 2021

Public school enrollment for SAISD residents has steadily decreased since 2016

EE-12 enrollment for SAISD residents



Observations

- After minor increases between 2011 (earliest available data) and 2016, total public school enrollment has since declined 6,000 students, or 10%.
- Half of this decline occurred between 2019 and 2021 and may bounce back in 2022, though data will not be available until March 2023.

Source: PEIMS

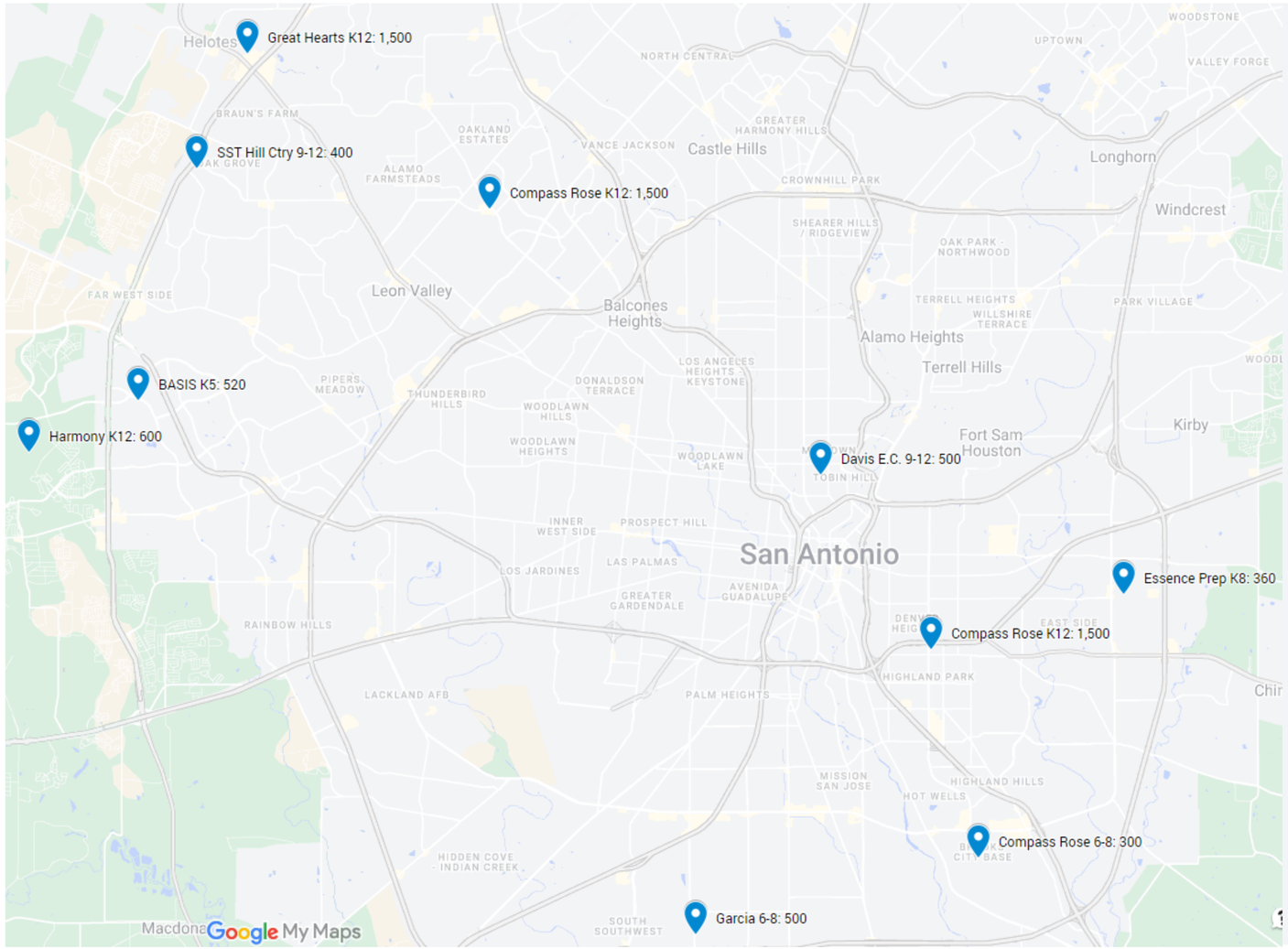
91% of SAISD that attend other public options attend charter schools

Charter Schools	2021	2016
IDEA PUBLIC SCHOOLS	3,422	1,750
KIPP TEXAS	1,832	1,651
JUBILEE ACADEMIES	1,578	1,312
BROOKS ACADEMIES	943	1,019
COMPASS ROSE	640	0
GREAT HEARTS	354	179
SOUTHWEST PREPARATORY	220	297
TEXANS CAN ACADEMIES	121	133
GEORGE GERVIN ACADEMY	118	282
PROMESA ACADEMY	107	0
SCIENCE AND TECHNOLOGY DISCOVERY	100	58
BEXAR COUNTY ACADEMY	92	141
BASIS TEXAS	92	58
LEGACY TRADITIONAL	83	230
HARMONY PUBLIC SCHOOLS	77	47
CHARTERS TRANSFERS / % OF TRANSFERS	10,289 / 91%	8,452 / 95%

Other Districts	2021	2016
HALLSVILLE ISD	134	#N/A
NORTH EAST ISD	129	58
EDGEWOOD ISD	102	31
HARLANDALE ISD	100	103
JUDSON ISD	79	7
SOUTH SAN ANTONIO ISD	77	25
EAST CENTRAL ISD	72	75
DISTRICT TRANSFERS / % OF TRANSFERS	975 / 9%	424 / 5%

Source: PEIMS; Totals will not add because of additional transfer destinations with lower totals

Several additional charter schools are opening in 2022 or 2023 in Bexar County



Observations

- Using TEA-provided authorized charter schools with confirmed campuses in Bexar County, an estimated 8,000 additional charter seats are opening in 2022 or 2023.
- Five campuses with an estimated 3,100 seats are located in SAISD:
  - Imelda Davis Early College HS(500) (2022)
  - Essence Prep K-8 (360) (2022)
  - Compass Rose Opportunity K-12 (1,500) (2023)
  - Compass Rose Impact MS (300) (2023)
  - Garcia Early College Int. 6-8 (500) (2023)

Source: TEA AskTED Charter Campus Locations; PEIMS Transfer Reports

Underlying Enrollment Behaviors to Analyze

Entering the District

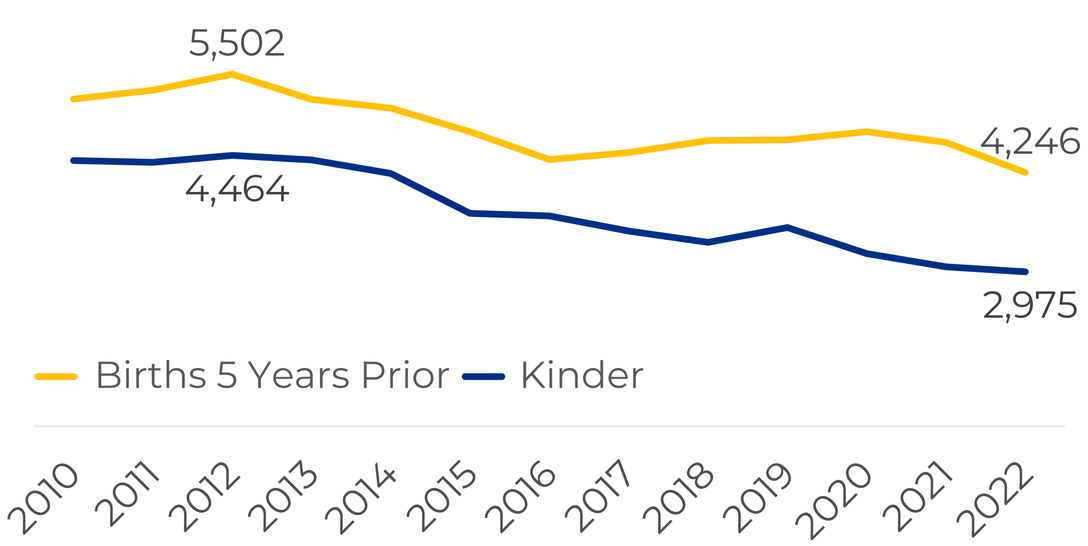
What are the number of children entering the system at kindergarten, given that this is the most common entry point?

Moving through the District

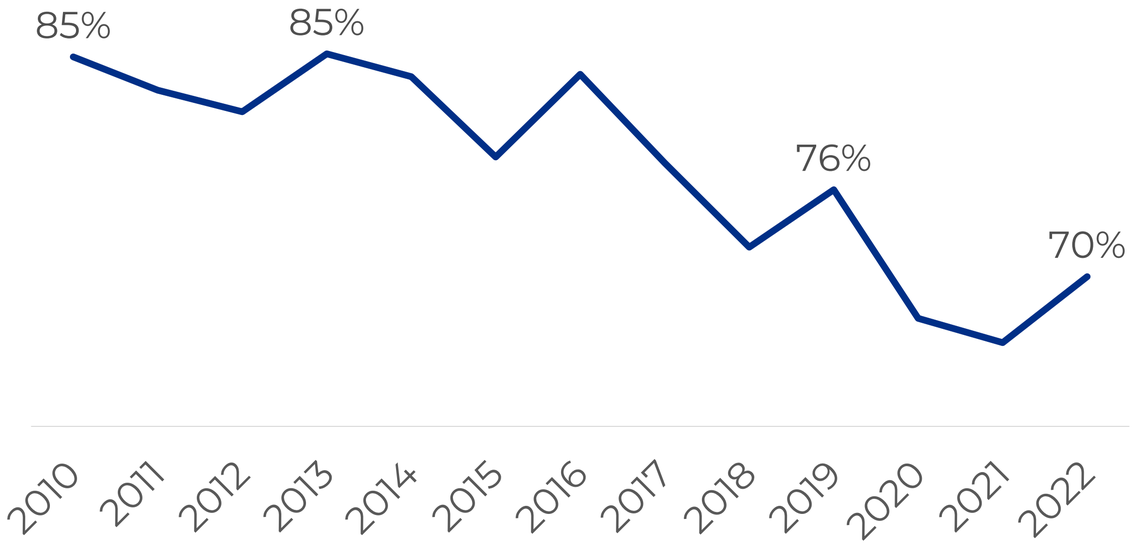
Once students are in the system, what is the size of a cohort from one year to the next, such as 2019 1st grade into 2020 2nd grade?

SAISD Birth to Kinder Cohorts

Births and kinder cohort sizes



% of births enrolled in kinder 5 years later

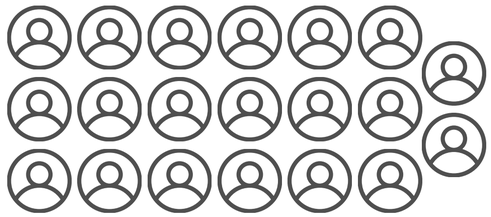
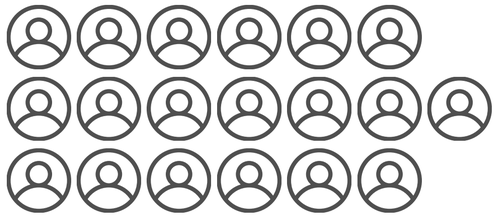
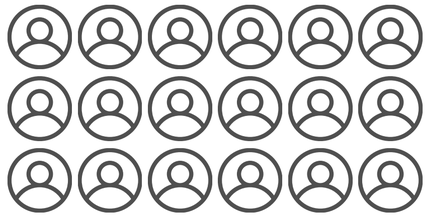


Observations

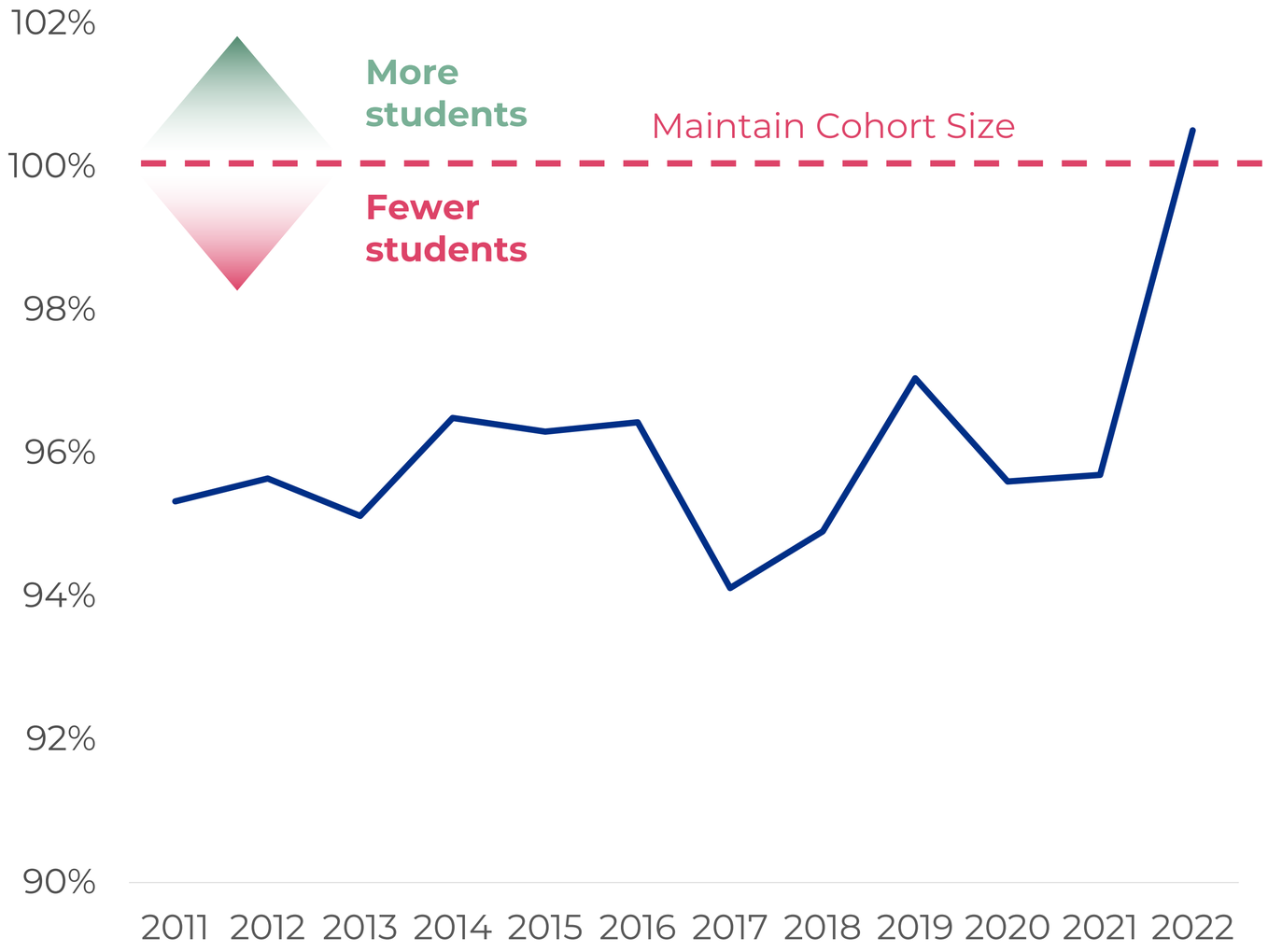
- Two primary factors are leading to smaller kinder enrollment: fewer births and fewer births enrolling in SAISD kinder five years later, referred to as the birth to kinder cohort.
- Even when charter kinder enrollment is included, the 2021 rate only increases to 81%, signaling that roughly 20% of families have a birth in the city and relocate elsewhere by kinder.

Source: PEIMS (kinder enrollment); TX Department of Vital Statistics (births)

Overview of Cohort Matriculation Rates

	2017-18	2018-19	2019-20
K		**In this example, there are 20 kinder students in the district in 2017-18.**	
1st	Importantly, this approach is different than the reenrollment rate or mobility rate of individual students. It measures overall district cohorts to understand the system-wide impact.		**The next year, there are 19 students in 1st grade. This results in a 95% cohort matriculation rate (19 / 20) for Kinder to 1st.**
2nd		**The following year, there are only 18 students in 2nd grade. This results in a 95% cohort survival rate (18 / 19) for 1st to 2nd grade**	

SAISD matriculation rates highlight more students leaving each year and are in-line with peers



Observations

- Matriculation rates above 100% signal cohorts that grow from year to year, while rates below 100% signal declines.
- Prior to 2022 post-COVID enrollment increases, SAISD's rates were consistently below 100%.
- These rates are very similar to peer TX urban districts between 2016 and 2021, often due to families leaving the urban core for suburban or lower cost housing:
  - Houston: 96.8%
  - Fort Worth: 96.5%
  - Austin ISD: 96.3%
  - Dallas ISD: 96.3%
  - **San Antonio: 95.8%**

Source: PEIMS; Prelim 2022 figures provided by SAISD as of 9/16/22

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Discussion and Possible Approval of a Resolution of the San Antonio Independent School District, Bexar County, Texas, Adopting a Redistricting Plan for Trustee Single Member Districts Following Release of the 2020 Census Data**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Christina Martinez, Board President

PRESENTER: Tony Resendez, Walsh, Gallegos, Trevino, Kyle & Robinson, P.C.

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will be presented with a brief overview of the public input meetings facilitated by Walsh, Gallegos, Trevino, Kyle & Robinson, P.C. The Board is also requested to approve the draft revised proposed map and approve a resolution of the San Antonio Independent School District, Bexar County, Texas, adopting a Redistricting Plan for Trustee Single Member Districts following release of the 2020 census data.

Texas Education Code requires a school board to re-divide single member districts if "census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent." 2020 U.S. Census data indicated a 21.7% population differential between our most and least populated Single Member Districts (SMDs), meaning SAISD must re-divide the districts to bring the differential back to 10% or less.

In addition, when comparing boundaries of the current map with the draft proposed map:

- District 2 must be rebalanced to account for its higher population compared to other SMDs
- Districts adjusted to run along easily-identifiable boundaries where possible.
- Districts adjusted to align with High School feeder patterns as much as possible to keep communities of similar interest together.
- Existing boundaries maintained where possible.

Trustees scheduled a series of Redistricting Townhall Community Meetings from September 13, 2022 through October 3, 2022 to obtain community feedback regarding the proposed redistricted map. Please note, Single Member District 5 had no proposed changes. The draft redistricting map changes include:

- Arnold Elementary School goes from SMD 6 to SMD 7.
- Smith Elementary School goes from SMD 2 to SMD 4.
- Highland Park Elementary School goes from SMD 4 to SMD 3.

The community was also informed of the following:

- Redistricting will not change the outermost boundary of SAISD. All SAISD households will remain within SAISD
- Redistricting does not impact school attendance zones in any way.
- Redistricting for SAISD is not a choice; it is a requirement based on 2020 U.S. Census data in accordance with state and federal law.

No later than 30 days after adoption, SAISD must notify the voter registrar of the county in which the area subject to change is located.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the draft revised proposed map and approve a resolution of the San Antonio Independent School District, Bexar County, Texas, adopting a Redistricting Plan for Trustee Single Member Districts following release of the 2020 census, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

[X] SAISD will engage families and the community to be active partners in the education of our children.

[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.

[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.

[X] SAISD will ensure fiscal health.

[ ] SAISD will facilitate a successful Bond initiative and its implementation.

[ ] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

RESOLUTION OF THE BOARD OF TRUSTEES
OF THE
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

WHEREAS, the San Antonio Independent School District's ("San Antonio ISD" or "the District") election system consists of seven single-member trustee districts in accordance with District policy BBB (Legal) and (Local); and

WHEREAS, Texas Education Code § 11.052(i) provides that the District must re-evaluate its single-member trustee districts following the availability of the most current Decennial Census; and

WHEREAS, the Fourteenth and Fifteenth Amendments to the United States Constitution, and Texas Education Code § 11.052(i) require that, based on the current Decennial Census data, if the total population residing in San Antonio ISD's most populous single-member district exceeds the total population residing in its least populous single-member district by a deviation of ten percent or more, the District must revise the boundaries of its single-member trustee districts to bring the deviation under ten percent; and

WHEREAS, the total population of San Antonio ISD's single-member trustee district 2 exceeds the total population of single-member trustee district 4 by a deviation of 21.7% based on the Federal Census data of 2020; and

WHEREAS, Texas Education Code § 11.053(a) permits the Board of Trustees of an independent school district to provide for trustees in office when the redistricting plan is adopted to serve for the remainder of their terms; and

WHEREAS, the San Antonio ISD Board of Trustees consists of the following members: Christina Martinez, Alicia Sebastian, Arthur V. Valdez, Sarah Sorensen, Leticia Ozuna, Patti Radle, and Ed Garza.

WHEREAS, the San Antonio ISD Board of Trustees held a special Board meeting on August 9, 2022 to discuss the 2020 census information and the redistricting guidelines and process; and

WHEREAS, on September 13th, September 20th, September 21st, September 27th, September 28th, September 29th, and October 3rd of 2022, the San Antonio ISD Board of Trustees held town hall community meetings and offered the opportunity for community input at the meetings by providing time for public comment to address the redistricting Plan attached to this resolution.

BE IT THEREFORE RESOLVED that changes set out herein are adopted as follows:

1. The boundaries of the single-member trustee election districts are re-drawn as shown in the maps for the Plan attached hereto as **Exhibit A**, to include the population statistics under the re-drawn boundaries as shown, with a 9.1% population differential from the largest populated single member district 3 compared to the smallest populated single member district 6.

2. This Resolution shall take and be given effect immediately, and implementation of the attached Plan shall begin with the next general election of the Board of Trustees of the San Antonio Independent School District and shall apply to all subsequent general elections of the Board until such time a subsequent lawfully enacted redistricting plan is adopted by the Board.

3. Pursuant to Texas Education Code § 11.053(a), the trustees currently in office shall serve out the remainder of their terms.

Resolved this 11th day of October 2022.

_____	_____
Christina Martinez, Board President Board of Trustees	Arthur V. Valdez, Board Secretary Board of Trustees

San Antonio Independent School District

Plan 1

SAN ANTONIO INDEPENENT SCHOOL DISTRICT

2020 CENSUS TOTALS - PLAN 1

Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	14,762	895	3,110	23,704	1,439	43,910	33.6%	2.0%	7.1%	54.0%	3.3%	100.0%
2	3,224	341	12,482	26,350	1,120	43,517	7.4%	0.8%	28.7%	60.6%	2.6%	100.0%
3	5,655	260	2,514	35,200	744	44,373	12.7%	0.6%	5.7%	79.3%	1.7%	100.0%
4	2,748	133	958	39,221	484	43,544	6.3%	0.3%	2.2%	90.1%	1.1%	100.0%
5	1,615	221	976	40,159	408	43,379	3.7%	0.5%	2.2%	92.6%	0.9%	100.0%
6	6,117	228	566	32,988	769	40,668	15.0%	0.6%	1.4%	81.1%	1.9%	100.0%
7	5,474	312	1,183	33,821	674	41,464	13.2%	0.8%	2.9%	81.6%	1.6%	100.0%
TOTALS	**39,595**	**2,390**	**21,789**	**231,443**	**5,638**	**300,855**	**13.2%**	**0.8%**	**7.2%**	**76.9%**	**1.9%**	100.0%

7 DIST AVG 42,979 **9.1% Percent Differential ***

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	36.1%	2.2%	7.1%	51.5%	3.1%	100.0%	35.2%	1.0%	6.5%	55.6%	1.6%	100%
2	8.8%	0.8%	31.2%	56.7%	2.5%	100.0%	10.7%	0.9%	39.2%	48.0%	1.2%	100%
3	15.0%	0.7%	6.0%	76.6%	1.7%	100.0%	16.8%	0.4%	5.4%	76.2%	1.1%	100%
4	6.9%	0.3%	2.4%	89.2%	1.1%	100.0%	7.1%	0.2%	2.9%	89.5%	0.3%	100%
5	4.0%	0.3%	2.1%	92.7%	0.9%	100.0%	4.2%	0.1%	2.8%	92.9%	0.1%	100%
6	16.9%	0.7%	1.4%	79.1%	1.9%	100.0%	18.2%	0.5%	1.7%	78.7%	0.9%	100%
7	15.2%	0.8%	2.9%	79.6%	1.5%	100.0%	19.1%	0.6%	2.8%	77.2%	0.4%	100%
TOTALS	**15.4%**	**0.9%**	**7.4%**	**74.4%**	**1.8%**	**100.0%**	**16.5%**	**0.5%**	**8.2%**	**73.9%**	**0.8%**	**100%**

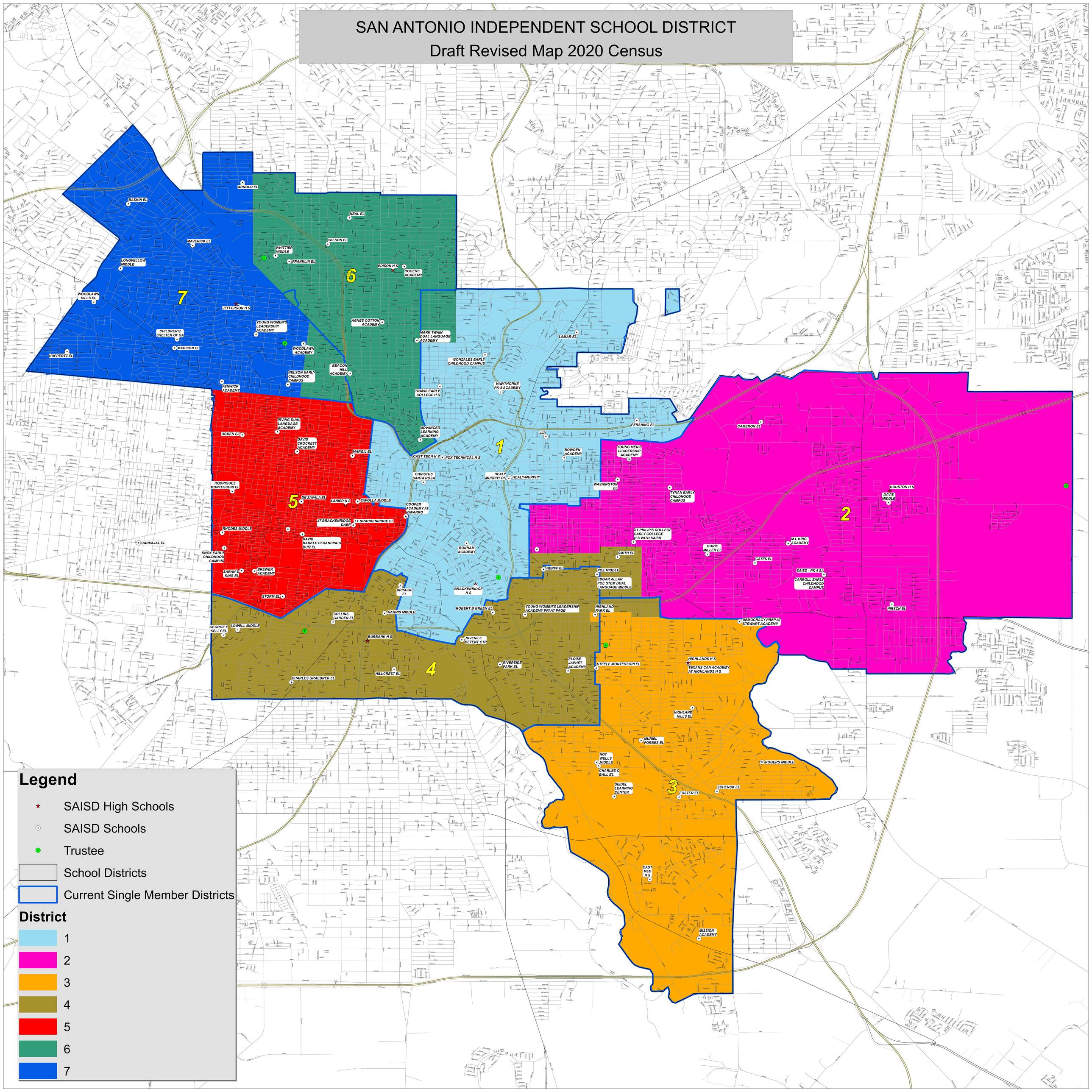
VAP: Voting Age Population

SOURCE: Total Population and Voting Age Population summarized from 2020 Census PL 94-171 Redistricting Data at the block level.

Citizen Voting Age Population data was extrapolated from 2010 Block Group Data using the 2015-2019 American Community Survey

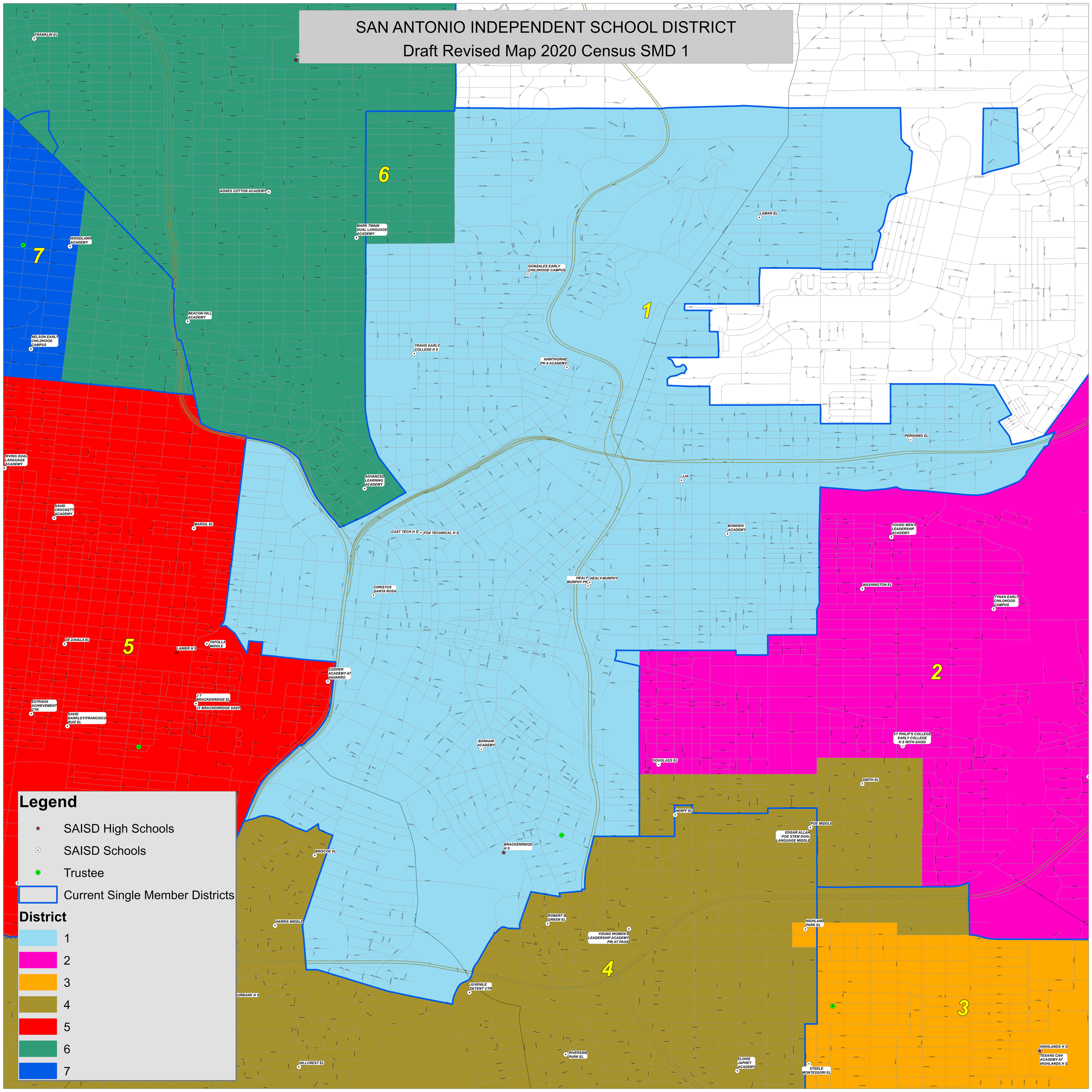
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Draft Revised Map 2020 Census

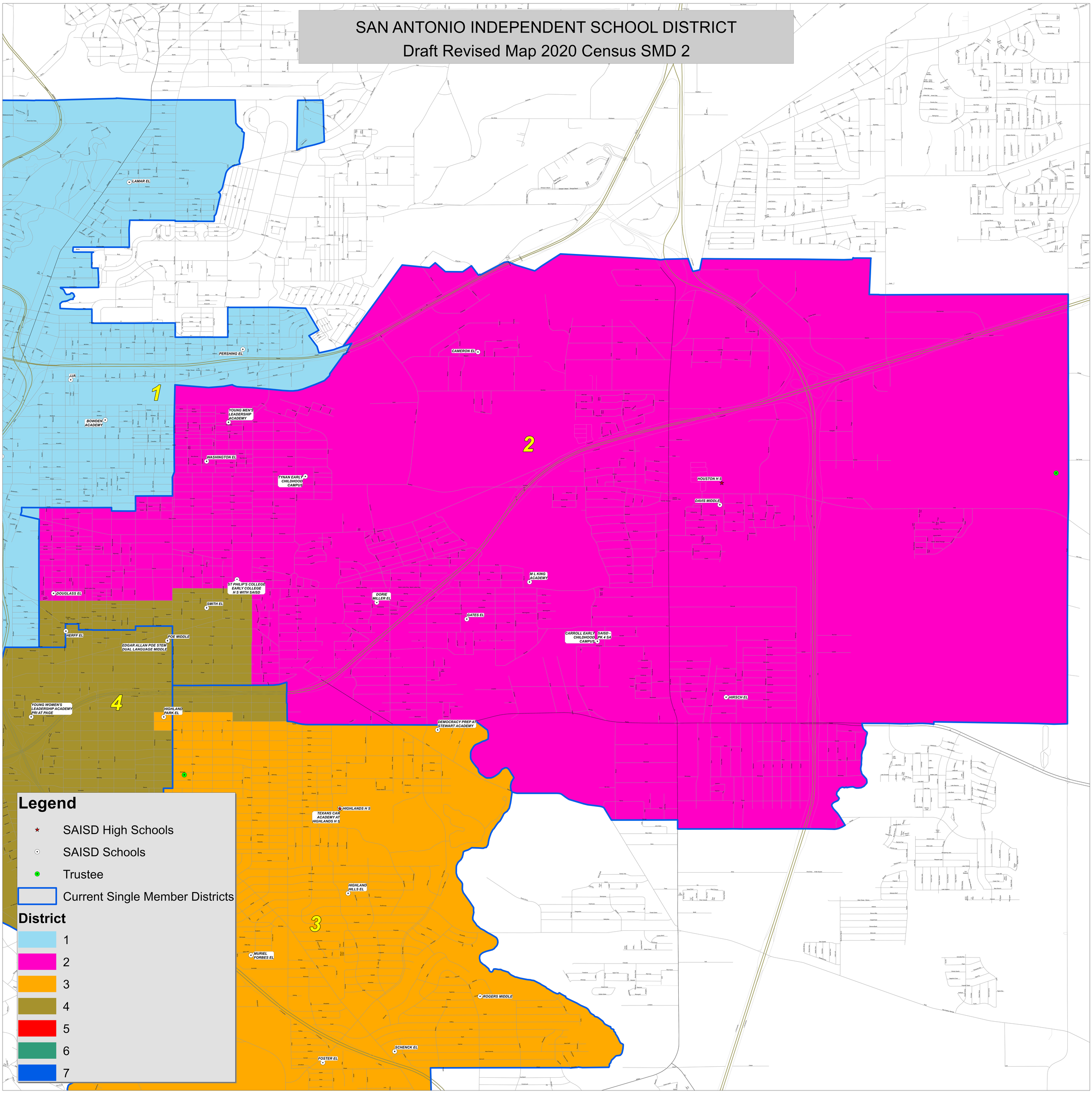


SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Draft Revised Map 2020 Census SMD 1

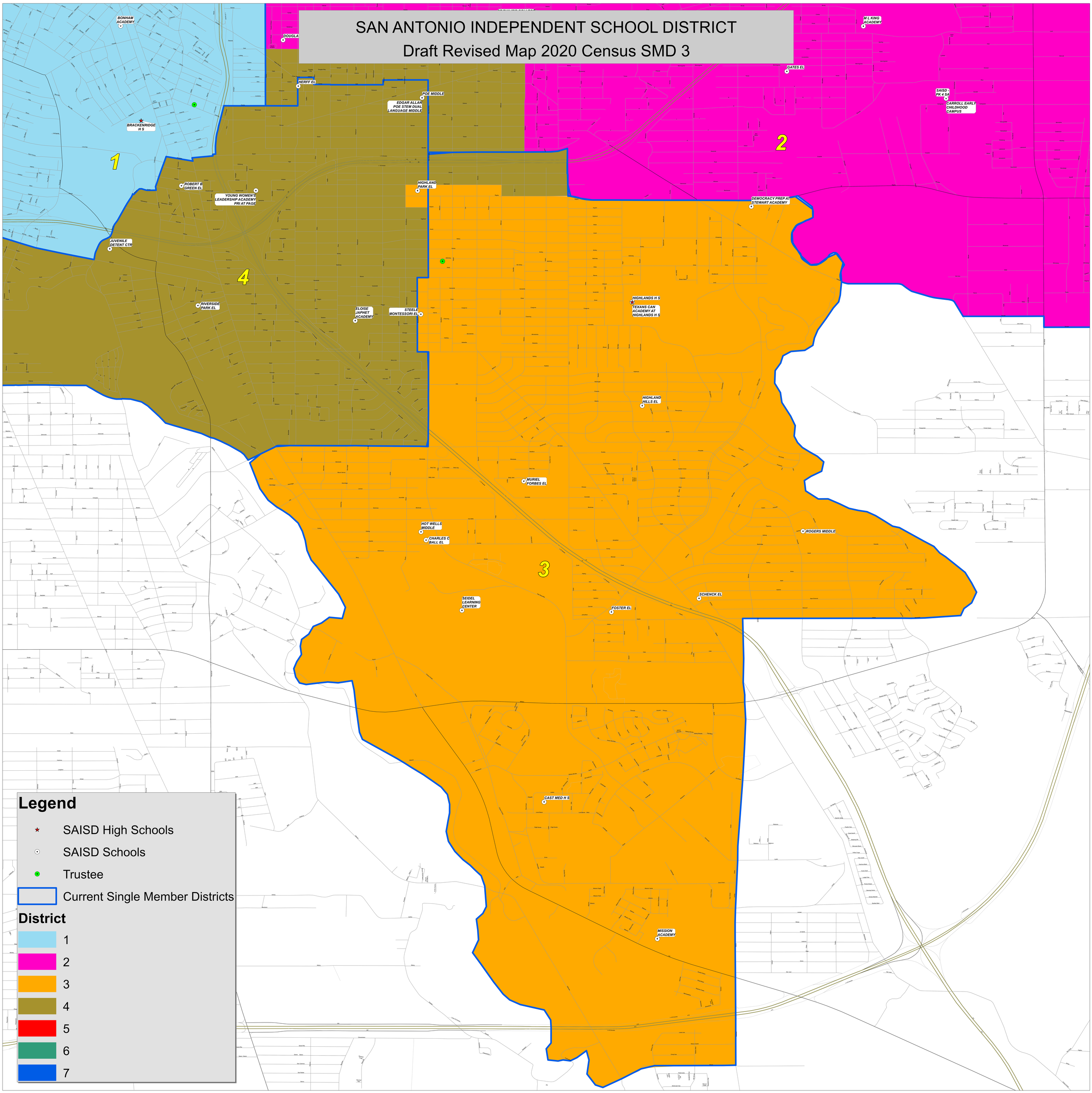


SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Draft Revised Map 2020 Census SMD 2

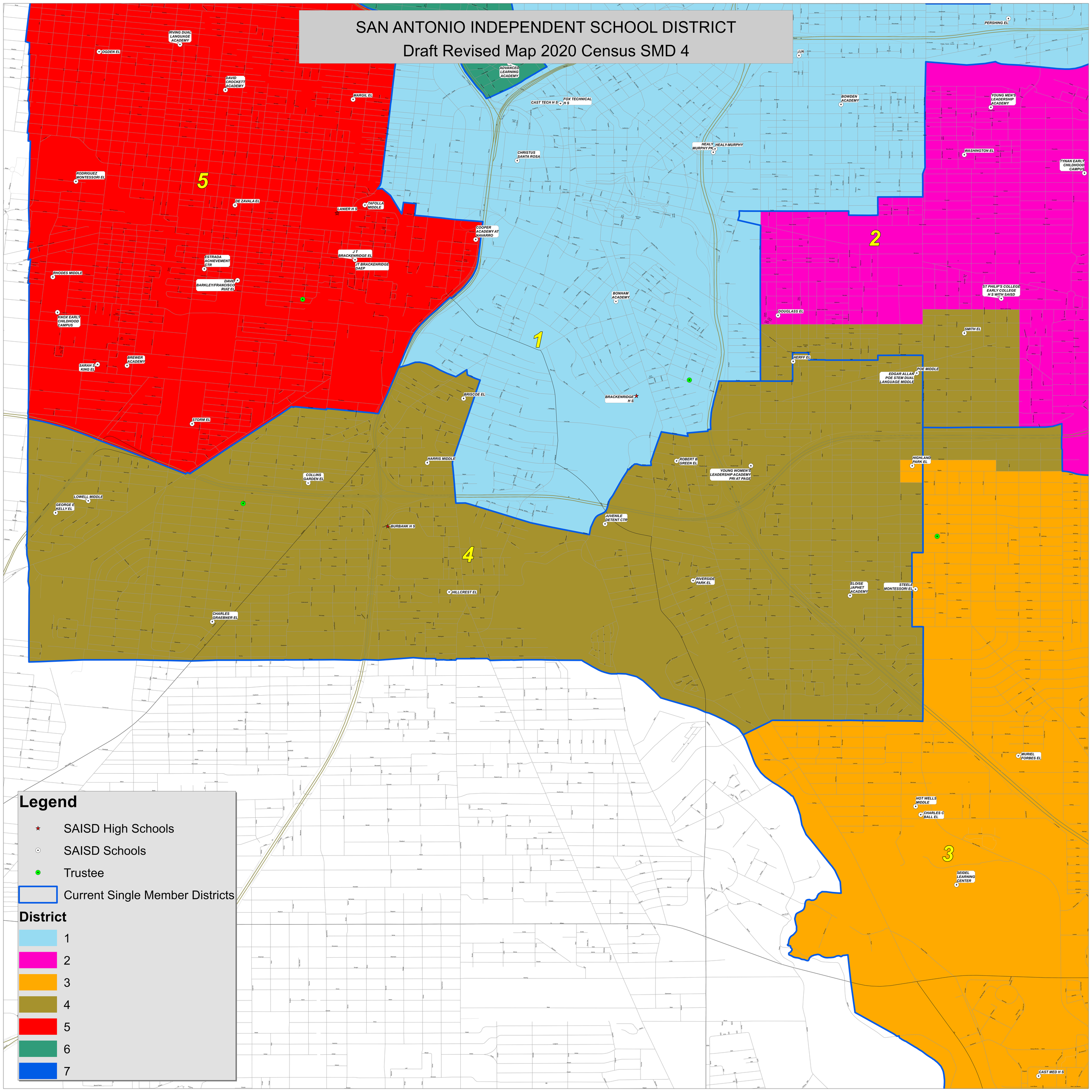


SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

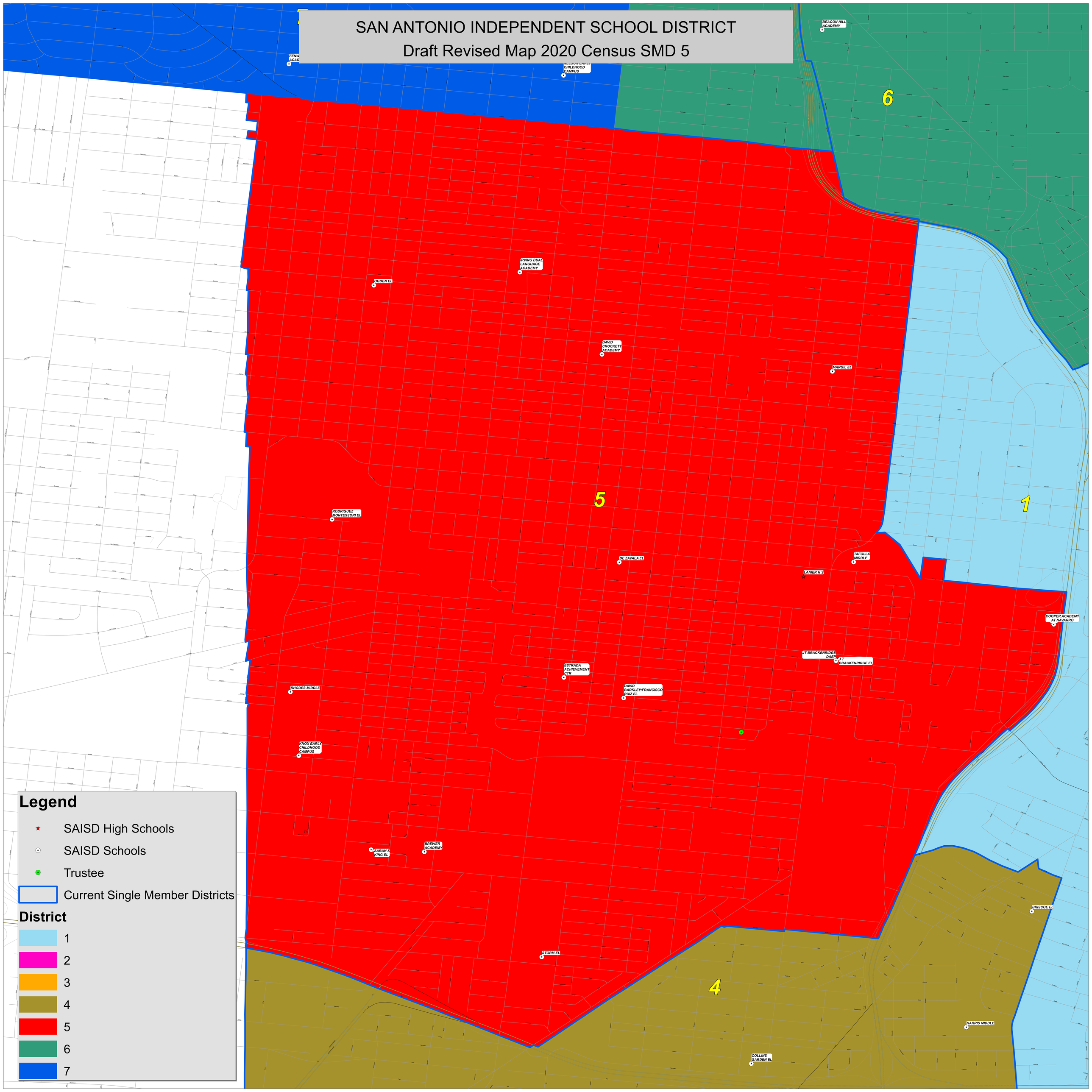
Draft Revised Map 2020 Census SMD 3



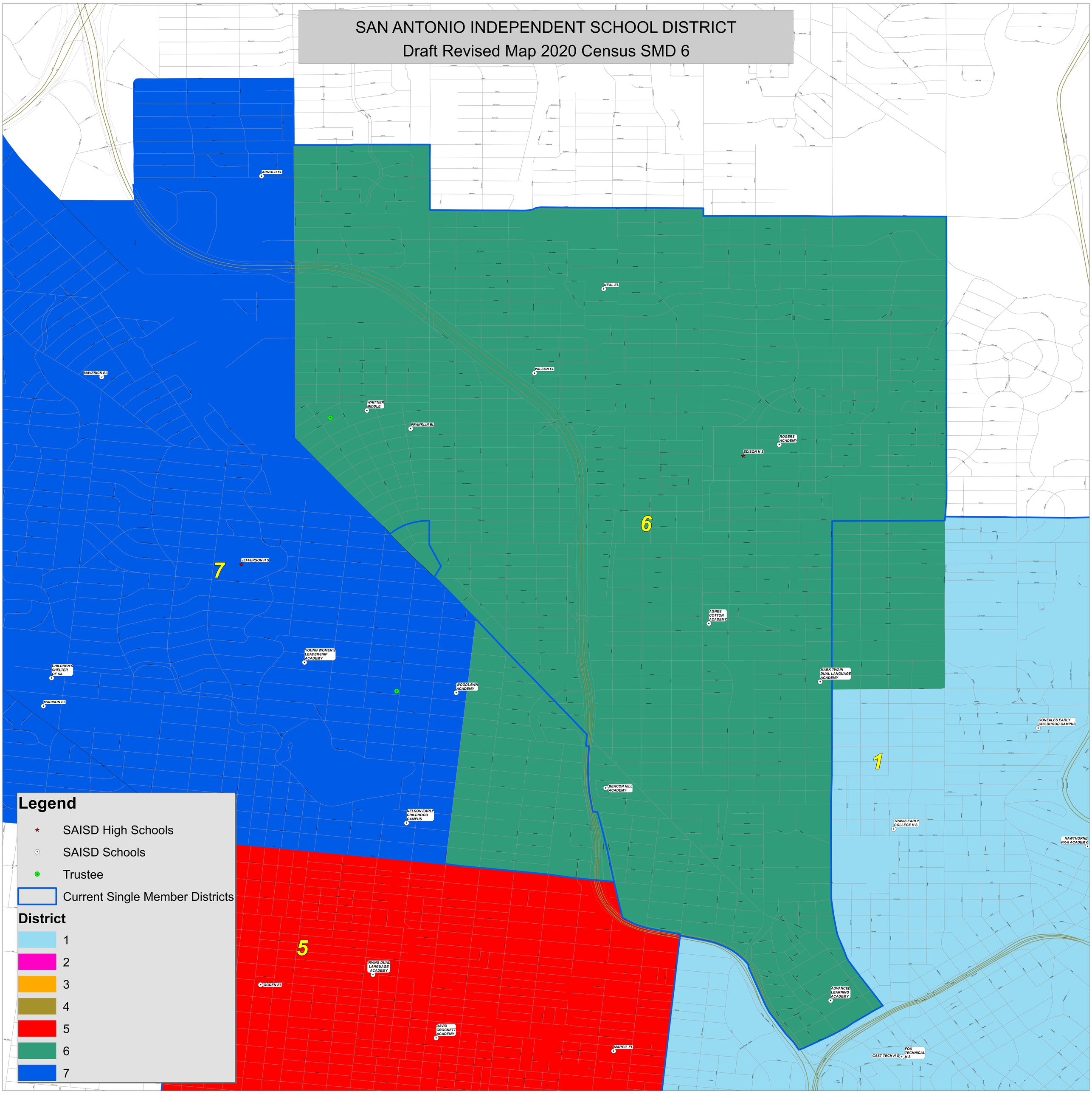
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Draft Revised Map 2020 Census SMD 4



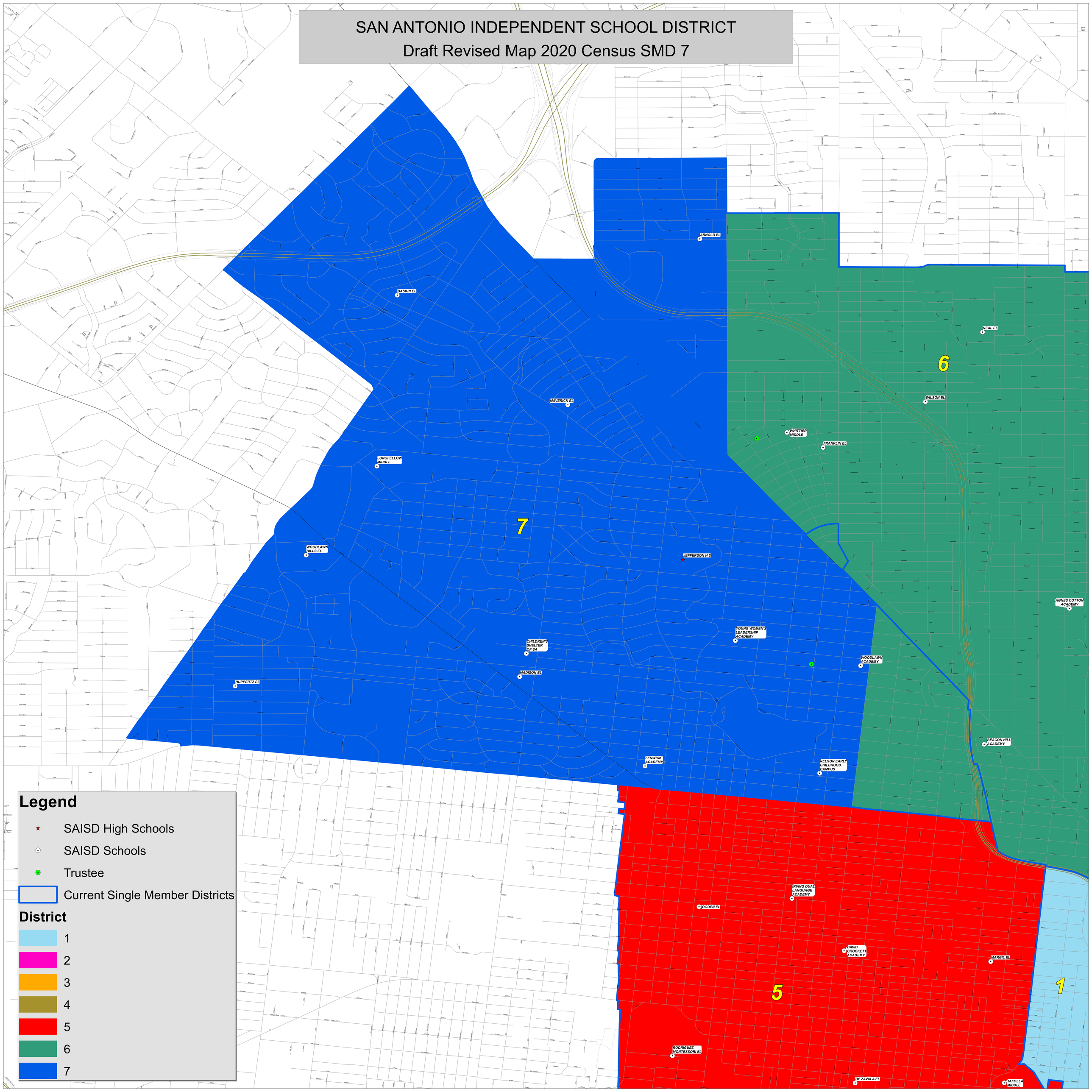
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Draft Revised Map 2020 Census SMD 5



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Draft Revised Map 2020 Census SMD 6



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Draft Revised Map 2020 Census SMD 7



SAISD

SAN ANTONIO
INDEPENDENT SCHOOL DISTRICT

2022 Redistricting of Trustee Single Member Districts

Redistricting Events Around SAISD

Tuesday, September 13, 2022
Martes, 13 de sept. de 2022
Whittier Middle School
6:00 – 7:00 PM

Single-Member District 6
Board President Christina Martinez

Tuesday, September 20, 2022
Martes, 20 de sept. de 2022
Highlands High School
6:00 – 7:00 PM

Single-Member District 3
Trustee Leticia Ozuna

Wednesday, September 21, 2022
Miércoles, 21 de sept. de 2022
Jefferson High School
6:00 - 7:00 PM

Single-Member District 7
Trustee Ed Garza

Wednesday, September 28, 2022
Miércoles, 28 de sept. de 2022
Brackenridge High School
6:00 – 7:00 PM

Single-Member District 1
Trustee Sarah Sorensen

Thursday, September 29, 2022
Jueves, 29 de sept. de 2022
Burbank High School
6:00 – 7:00 PM

Single-Member District 4
Trustee Art Valdez

Monday, October 3, 2022
Lunes, 3 de oct. de 2022
Sam Houston High School
6:00 – 7:00 PM

Single-Member District 2
Trustee Alicia Sebastian

Tuesday September 27, 2022
Martes, 27 de sept. de 2022
Lanier High School
6:00 – 7:00 PM

Single-Member District 5, Trustee Patti Radle

No redistricting changes required for District 5.
Join us for a community Meet & Greet.

No se requieren cambios de rezonificación para el Distrito 5. Acompáñenos para una Recepción.

Presentation Overview

In this presentation you will find information about:

- What redistricting is and when it is required.
- San Antonio ISD's Governance Structure.
- Requirements for redistricting, and what occurs after the process is completed.
- How to provide feedback to the SAISD Board of Trustees.

Presentation prepared by

WALSH GALLEGOS
TREVIÑO KYLE & ROBINSON P.C.

1020 NE Loop 410, Suite 450
San Antonio, Texas 78209
https://walshgallegos.com

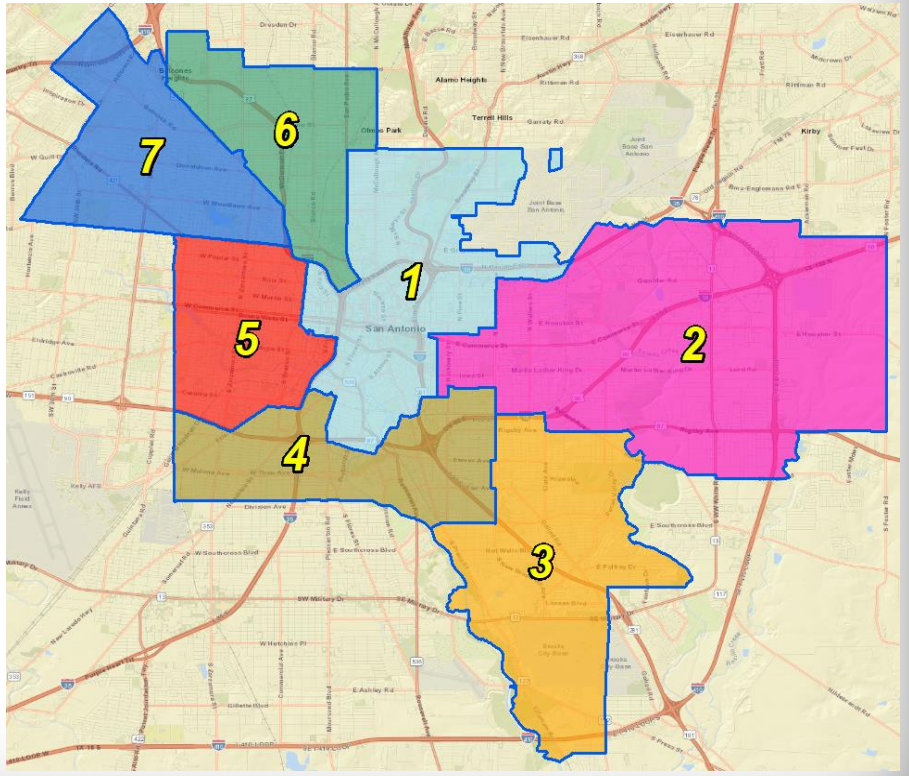
What is redistricting?

- The process by which the geographic boundaries of elective districts (such as school board single member districts) are periodically redrawn in response to changes in population.

San Antonio ISD Governance

- SAISD is governed by a Board of Trustees consisting of seven members who are elected to four-year terms by voters in their single member districts.

- SAISD Trustee elections are held in May of odd-numbered years.



Why is SAISD redistricting?

- Texas Education Code requires a school board to re-divide single member districts if *"census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent."*

- 2020 U.S. Census data indicated a 21.7% population differential between our most and least populated single member districts, meaning SAISD must re-divide the districts to bring the differential back to 10% or less.

What are the requirements?

- Single member districts (SMD) must be drawn with no more than a 10% variance in populations.
- SMDs must be compact and contiguous.
- Compliance with Section 2 of the Voting Rights Act.
- Total deviation between largest and smallest SMD must be at or below 10%.

Additional Criteria

When possible:

- Use easily identifiable boundaries.
- Preserve incumbent-constituency relations.
- Maintain communities of interest and keep neighborhoods together.

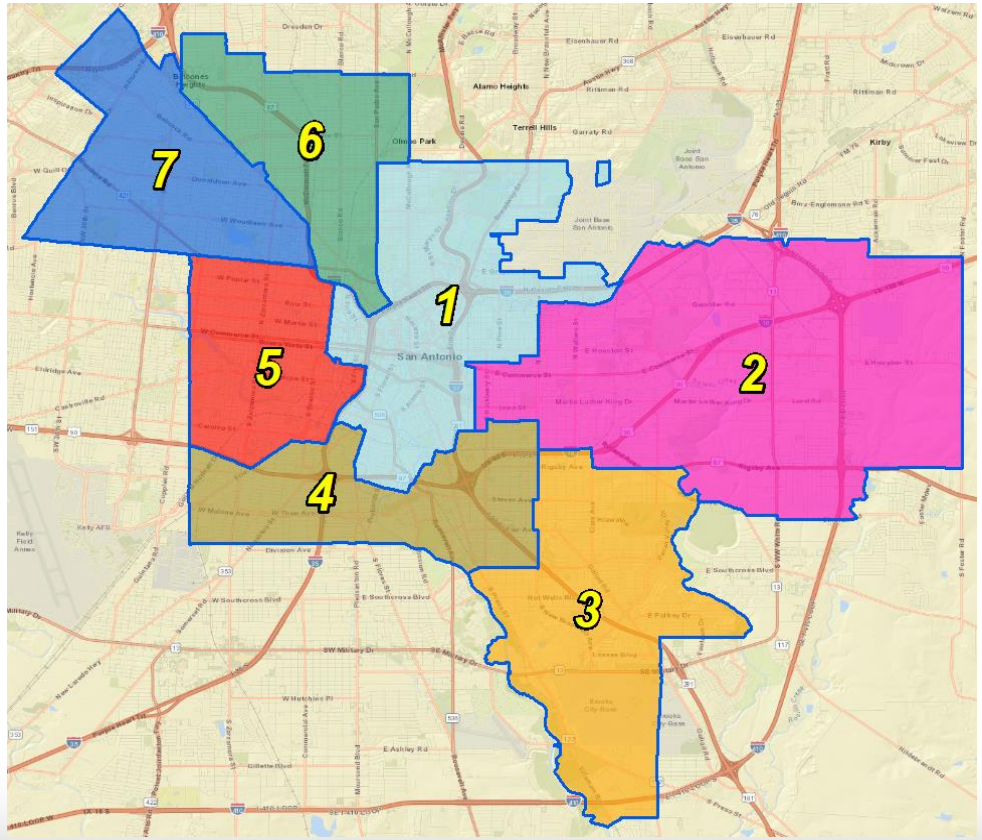
2020 U.S. Census Data

(as related to current map)

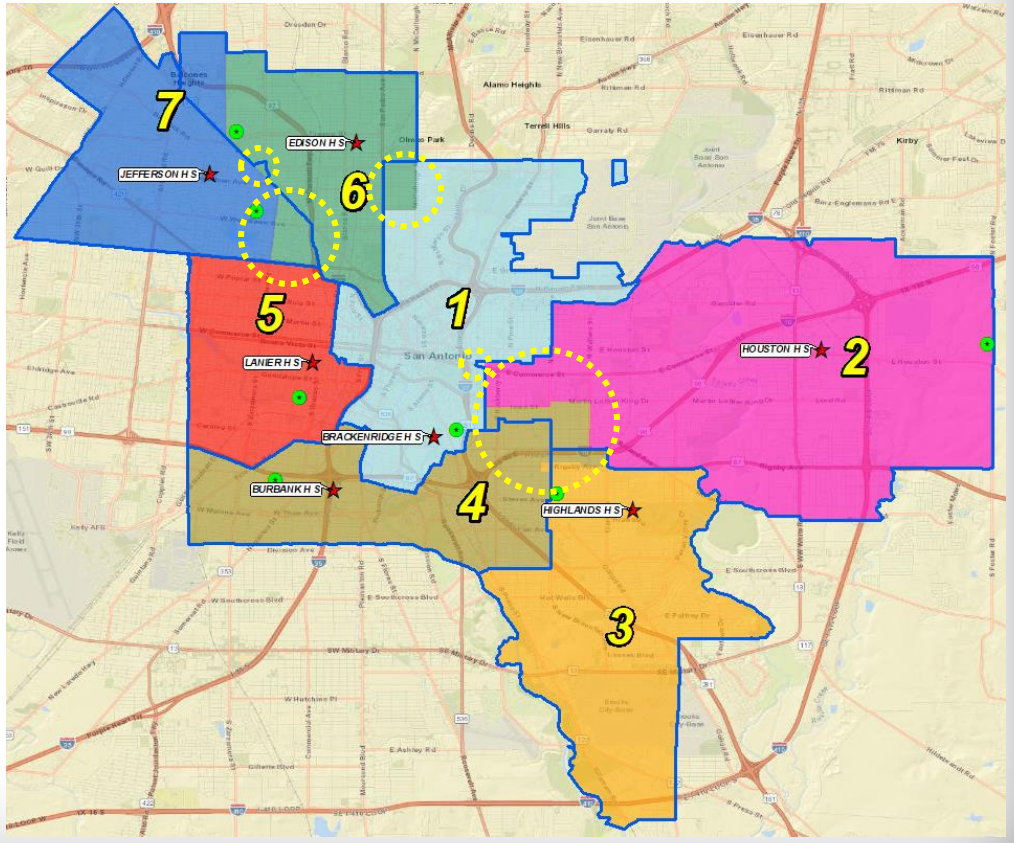
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT												
2020 CENSUS TOTALS-CURRENT MAP												
Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	15,637	929	3,124	24,147	1,491	45,328	34.5%	2.0%	6.9%	53.3%	3.3%	100.0%
2	3,500	355	12,974	29,396	1,174	47,399	7.4%	0.7%	27.4%	62.0%	2.5%	100.0%
3	5,701	258	2,536	35,826	751	45,072	12.6%	0.6%	5.6%	79.5%	1.7%	100.0%
4	2,426	121	444	35,549	423	38,963	6.2%	0.3%	1.1%	91.2%	1.1%	100.0%
5	1,615	221	976	40,159	408	43,379	3.7%	0.5%	2.2%	92.6%	0.9%	100.0%
6	5,512	203	650	33,096	708	40,169	13.7%	0.5%	1.6%	82.4%	1.8%	100.0%
7	5,204	303	1,085	33,270	683	40,545	12.8%	0.7%	2.7%	82.1%	1.7%	100.0%
TOTALS	**39,595**	**2,390**	**21,789**	**231,443**	**5,638**	**300,855**	**13.2%**	**0.8%**	**7.2%**	**76.9%**	**1.9%**	**100.0%**
			7 DIST AVG	42,979			21.7% Percent Differential*					

Redistricting required.

Current Map

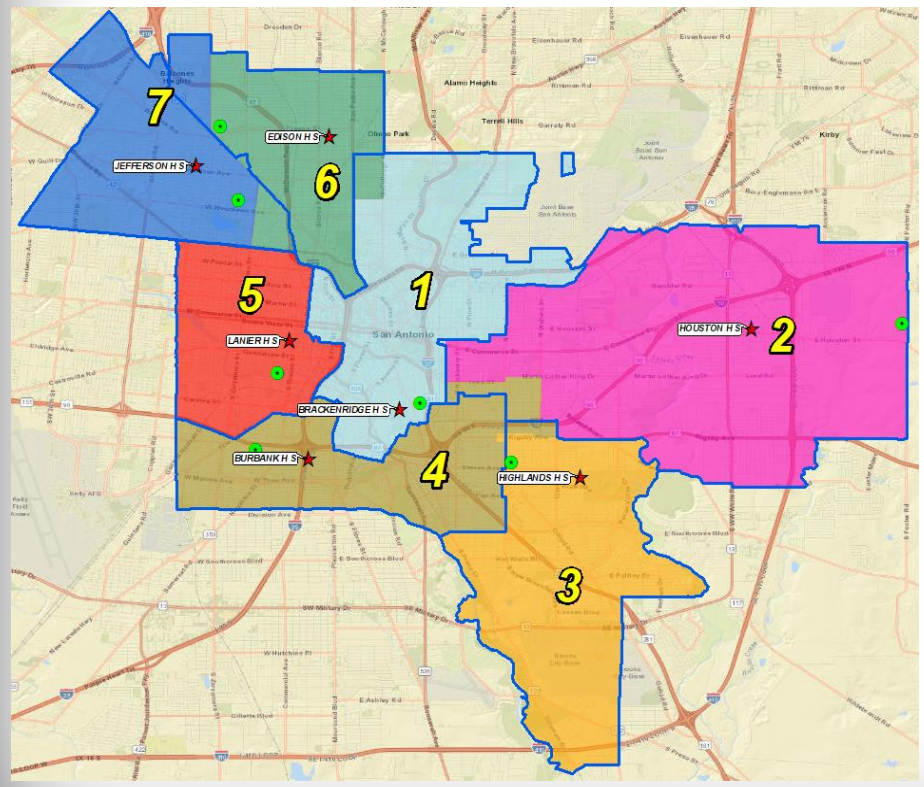


Draft Revised Map



Comparing Draft Revised Map with Current Map

(Blue border shows current boundaries)



- District 2 must be rebalanced to account for its higher population compared to other SMDs
- Districts adjusted to run along easily-identifiable boundaries where possible.
- Districts adjusted to align with High School feeder patterns as much as possible
- Existing boundaries maintained where possible.

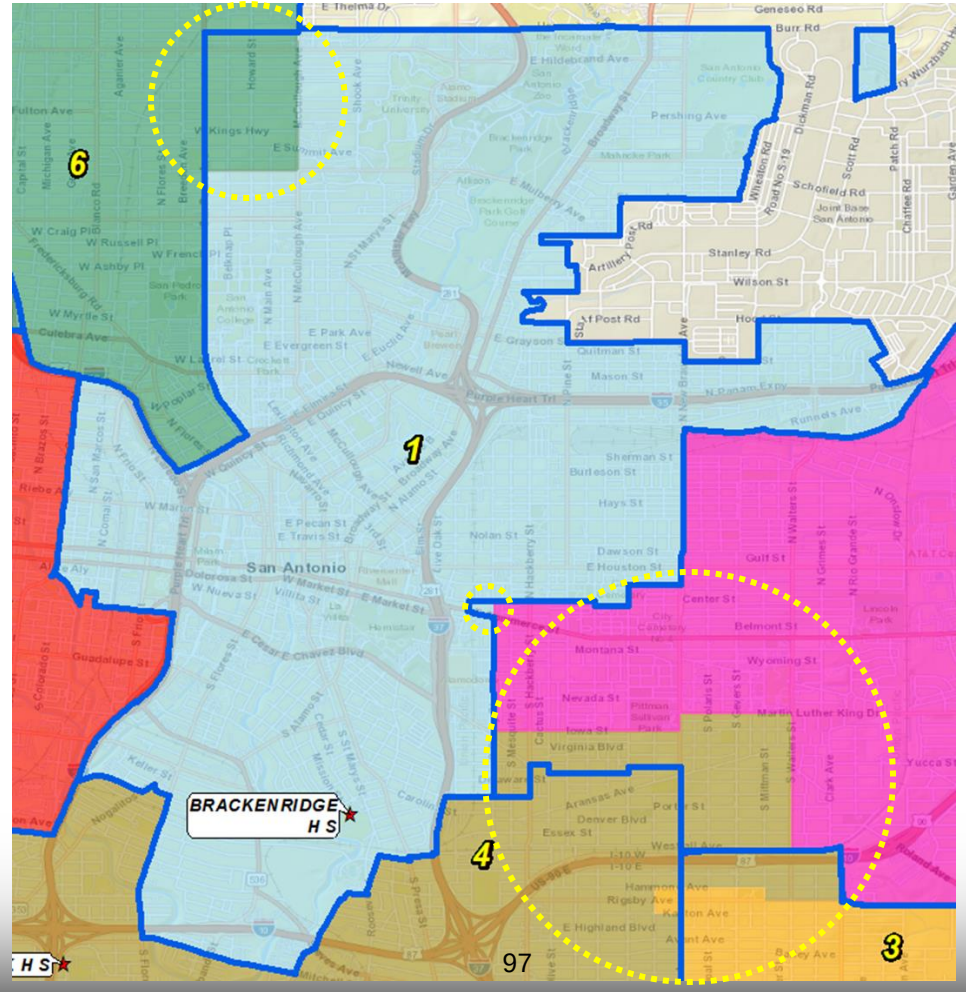
2020 U.S. Census Data

(as related to proposed map)

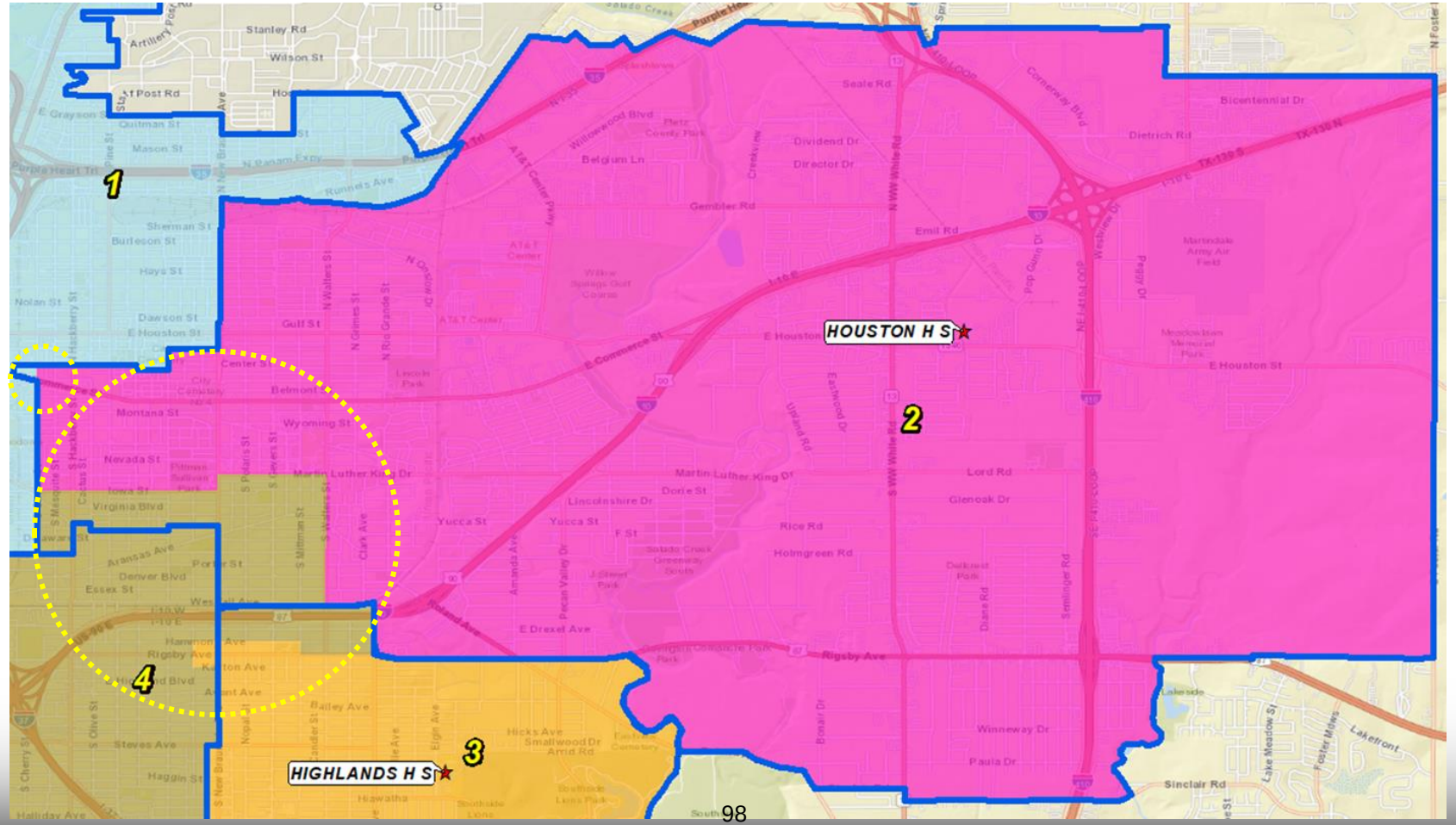
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT												
DRAFT REVISED MAP 2020 CENSUS TOTALS												
Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	14,762	895	3,110	23,704	1,439	43,910	33.6%	2.0%	7.1%	54.0%	3.3%	100.0%
2	3,224	341	12,482	26,350	1,120	43,517	7.4%	0.8%	28.7%	60.6%	2.6%	100.0%
3	5,655	260	2,514	35,200	744	44,373	12.7%	0.6%	5.7%	79.3%	1.7%	100.0%
4	2,748	133	958	39,221	484	43,544	6.3%	0.3%	2.2%	90.1%	1.1%	100.0%
5	1,615	221	976	40,159	408	43,379	3.7%	0.5%	2.2%	92.6%	0.9%	100.0%
6	6,117	228	566	32,988	769	40,668	15.0%	0.6%	1.4%	81.1%	1.9%	100.0%
7	5,474	312	1,183	33,821	674	41,464	13.2%	0.8%	2.9%	81.6%	1.6%	100.0%
TOTALS	**39,595**	**2,390**	**21,789**	**231,443**	**5,638**	**300,855**	**13.2%**	**0.8%**	**7.2%**	**76.9%**	**1.9%**	**100.0%**
			7 DIST AVG	42,979			9.1% Percent Differential*					

Note: The proposed map brings the difference between the most and least populous districts within 10% of each other.

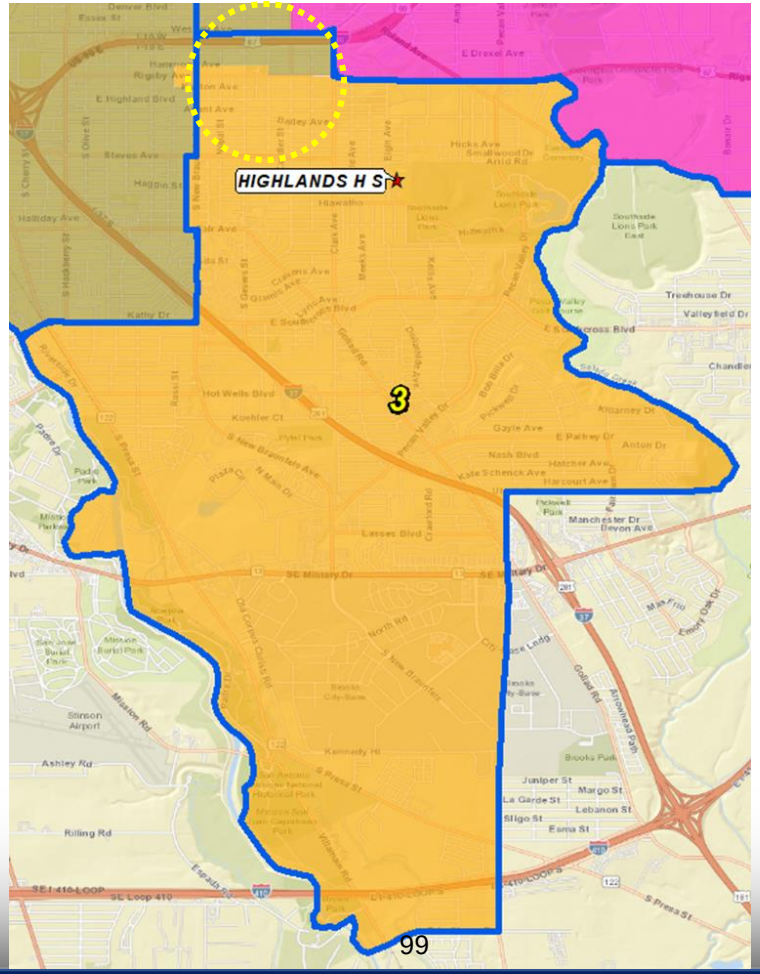
SMD 1 Draft Revised Map



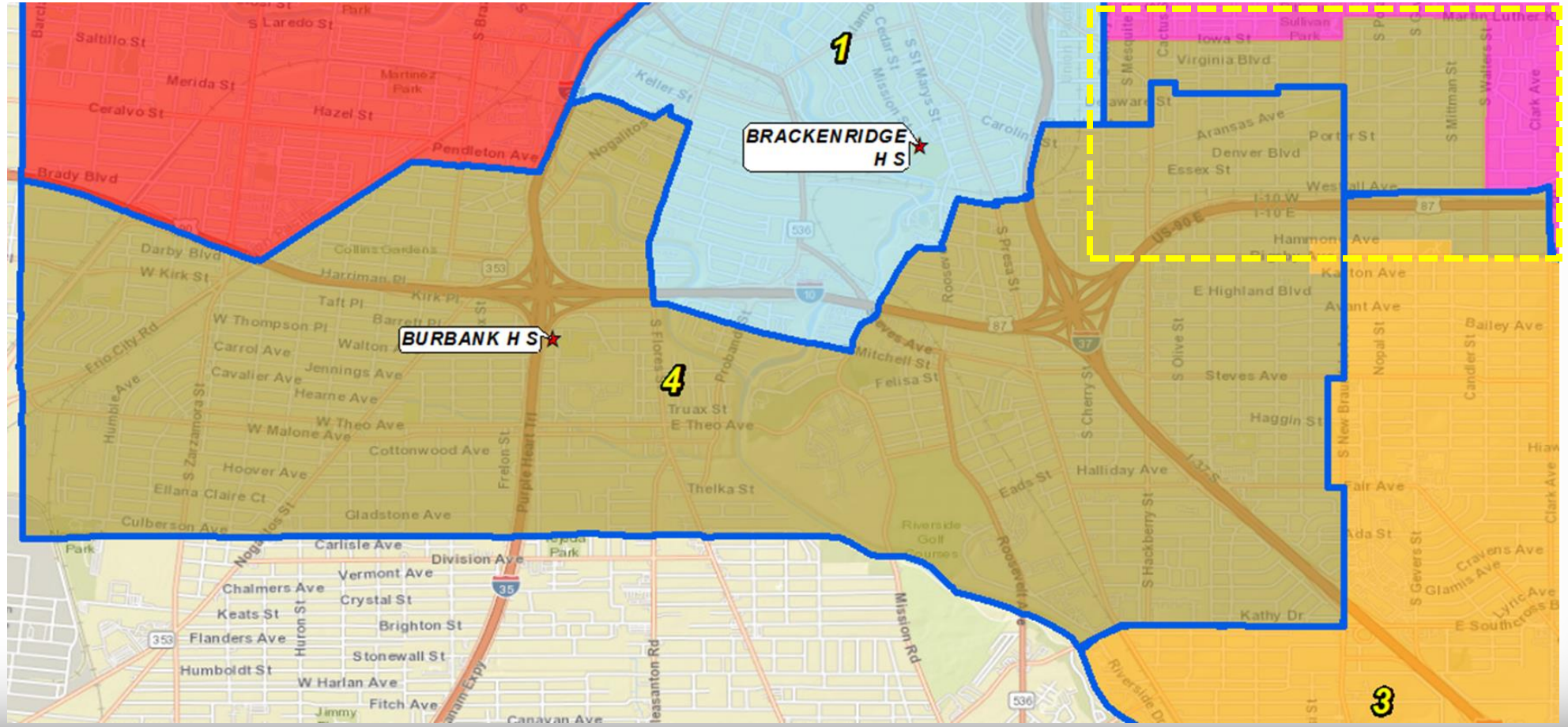
SMD 2 Draft Revised Map



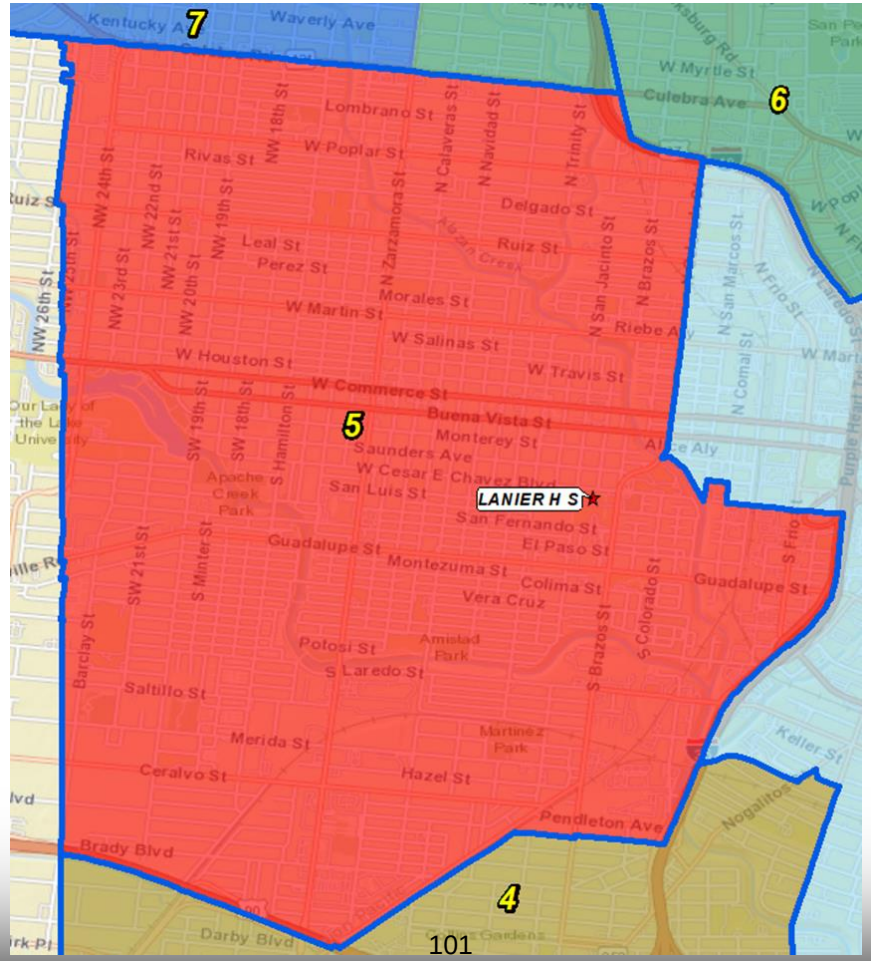
SMD 3 Draft Revised Map



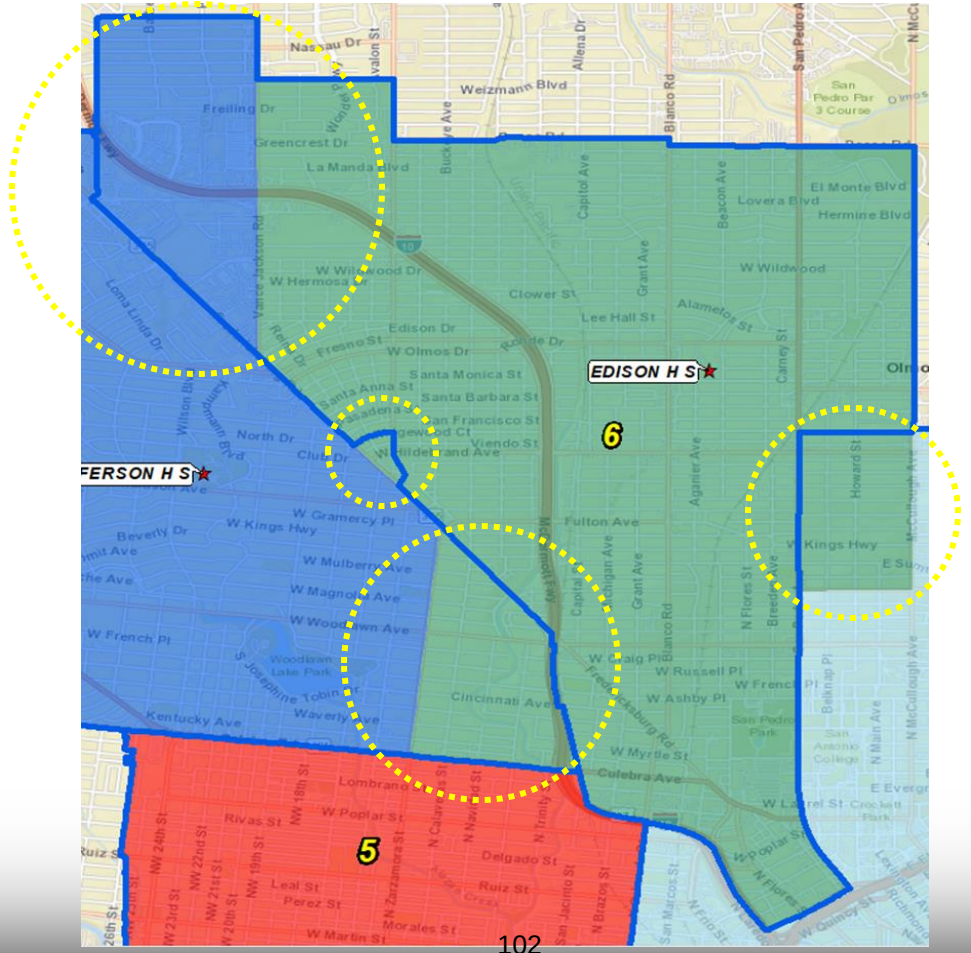
SMD 4 Draft Revised Map



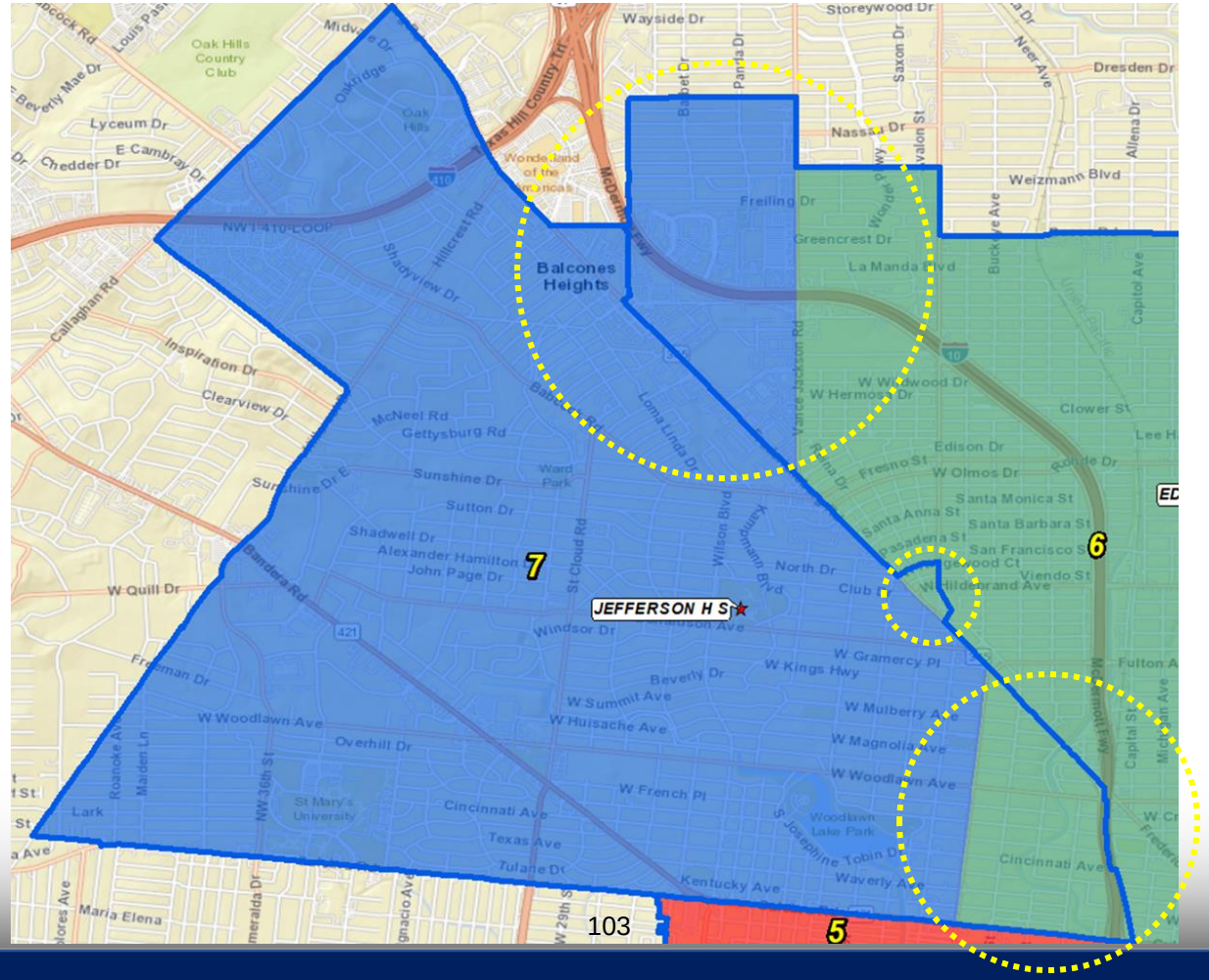
SMD 5 Draft Revised Map



SMD 6 Draft Revised Map



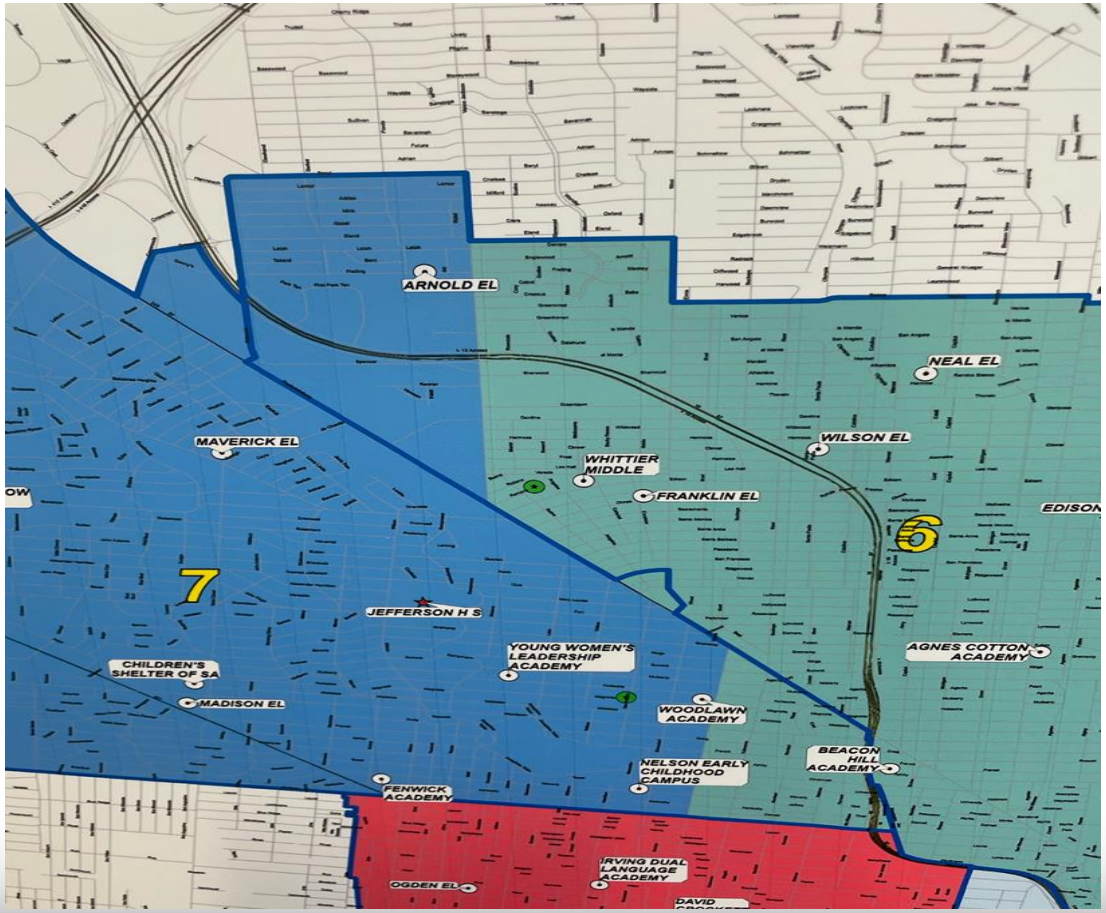
SMD 7 Draft Revised Map



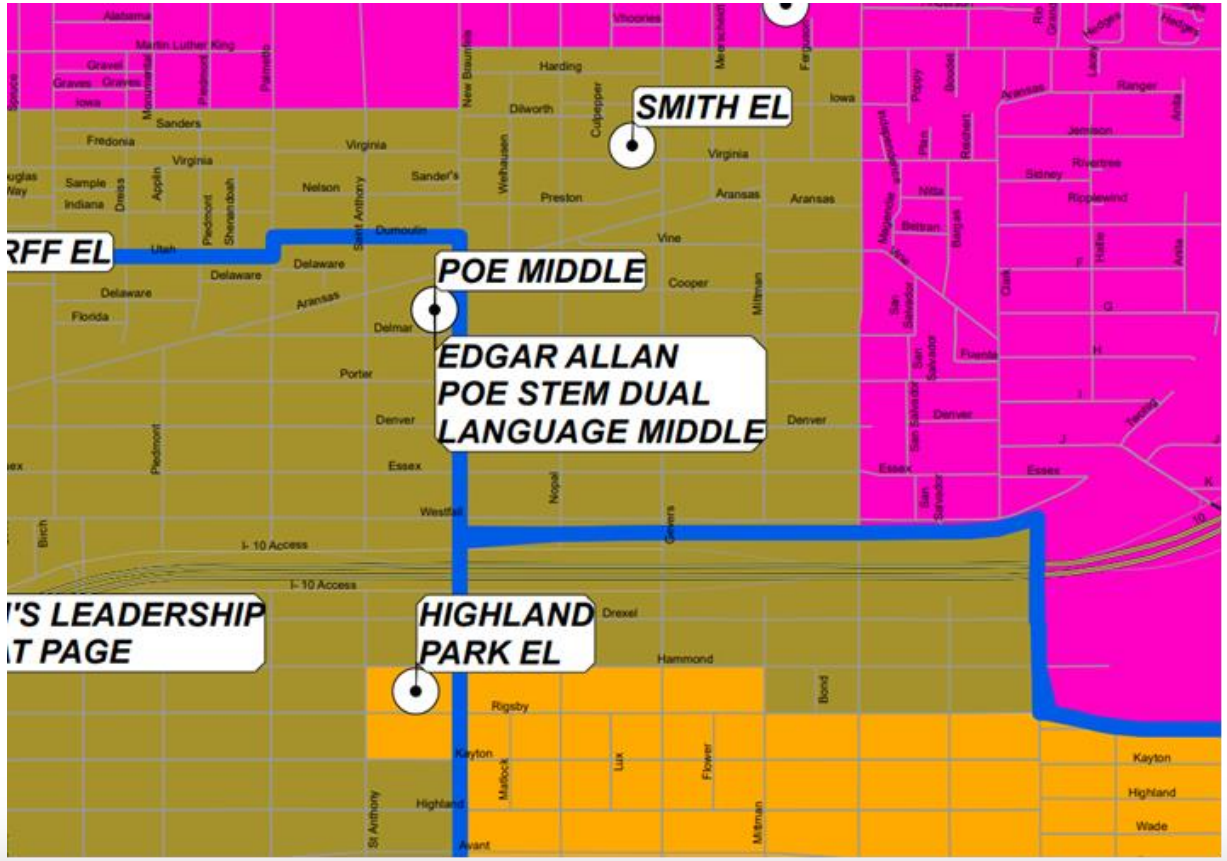
Campus Changes
Current Map to Draft Revised Map

- Arnold Elementary goes from SMD 6 to SMD 7
- Smith Elementary goes from SMD 2 to SMD 4
- Highland Park Elementary goes from SMD 4 to SMD 3

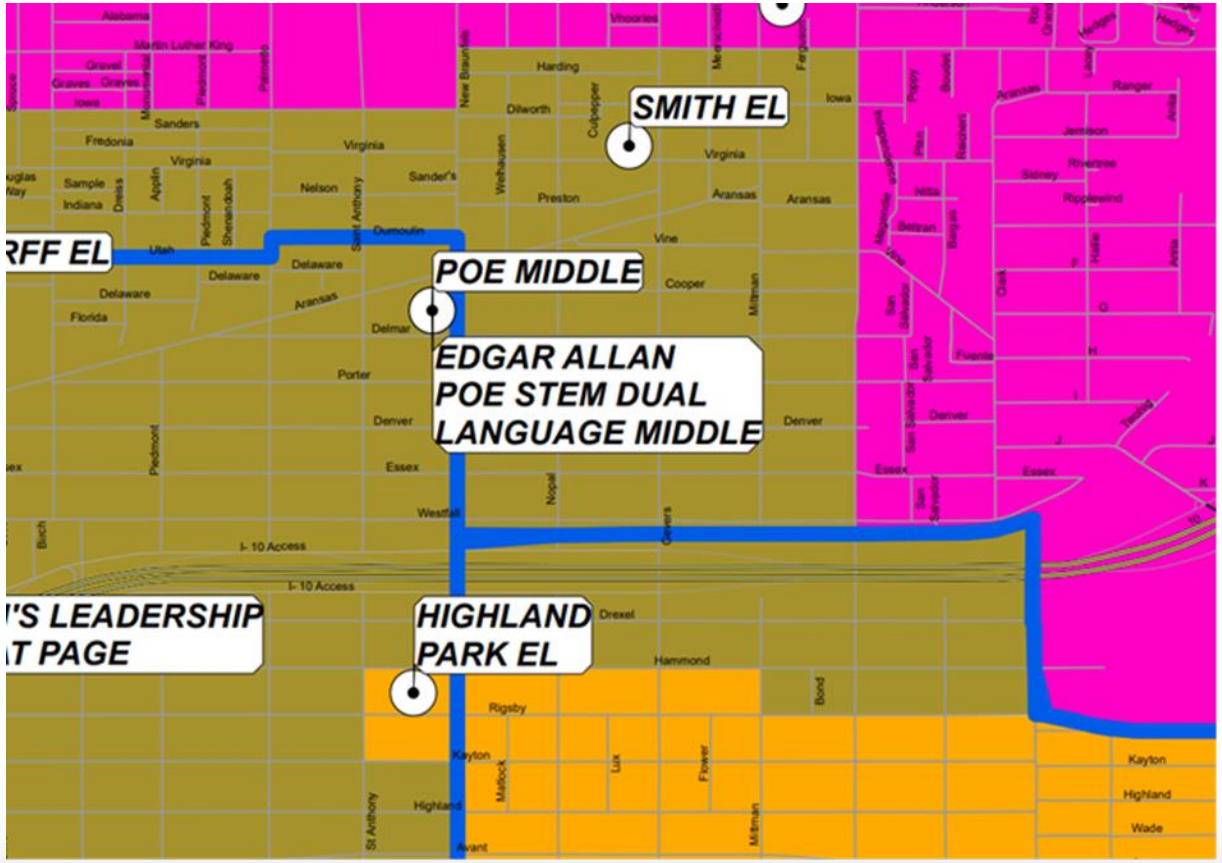
Arnold Elementary from SMD 6 to SMD 7



Smith Elementary from SMD 2 to SMD 4



Highland Park Elementary from SMD 4 to SMD 3



Additional Information

- Redistricting will not change the outermost boundary of SAISD. All SAISD households will remain within SAISD.
- Redistricting does not impact school attendance zones in any way.
- Redistricting for SAISD is not a choice; it is a requirement based on 2020 U.S. Census data.

For more information, visit:

https://www.saisd.net/redistricting

E-mail: community@SAISD.net

Community Q'S and Responses

- **Why didn't we aim to have a lower threshold because in the next 10 years there is the possibility that one of the member districts that is so close can exceed the 10% threshold?**
  - The closer we can get to 0 the better. That is easier said than done. As you try to get closer to zero, it is a question of priorities. If we try to get closer to zero we may get to a point where we start to sacrifice other important aspects. Communities of interests was important to the Board. in order to get to a lower number we may have to split communities. Or we may have to move a boundary where communities are very different. It is all about priorities and we can certainly strive to get lower, but it may have unintended consequences. It is not as easy as lowering the number. And legally we just have to be at or under 10.

Community Q'S and Responses

- **Are undocumented residents included in the census numbers?**

  - Yes. They are supposed to use undocumented residence. Unfortunately, 2020 is unique in terms of census collecting. It is highly likely that some populations were under counted. A whole number of factors that may impact the total count, but those census numbers are what we have and what we are held to. It is supposed to count all people not just citizens.

Community Q'S and Responses

- **Why did you use the general population versus population of registered voters?**
  - When we are redistricting we are bound by requirements – the federal requirements. The constitution says we count people. That is why we use that total population. That is the number we are bound to. If we were to prioritize voters, for example, not all populations vote equally. We may get to a point where the voting populations are balanced, but the actual population is out of balance which would violate the principle of one person one vote. The idea is if you have a very large population voting for one single member district trustee and you have a population that is much smaller that is also voting for one trustee, the representation is different. You have a smaller group of individuals that have the same voice as the much larger group of individuals and that is where we find ourselves out of balance with the constitutional requirements.

Community Q’S and Responses

- **As a parent, will I be required to move my child from their current school to the new boundary school?**
  - No, attendance boundaries will not change. This process does not impact attendance zones.

Next Steps

- Gather community input.
- Board of Trustees must adopt a new map.
- Not later than the 30th day after adoption, SAISD must notify the voter registrar of the county in which the area subject to change is located.

Transitioning to New Map

- The May 6, 2023, election will be the first to incorporate the new map. SAISD Trustee seats for single member districts 2, 5, and 6 are on the ballot.

- SAISD will communicate information about the new map to the community via the District website, social media, and newsletters.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Ratification of the Memorandum of Understanding (MOU) with Leadership SAISD**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Theresa Mendoza, Board Coordinator

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Ratification of the Memorandum of Understanding (MOU) with Leadership SAISD, an independent nonprofit organization, and to approve the contribution of $39,000 ($1,000 for each participant who lives, works, or partners with SAISD) to assist with administrative and program costs.

Leadership SAISD is a free, 9-month educational leadership development program that prepares aspiring and proven leaders to meaningfully impact San Antonio's education landscape. Participants develop a nuanced understanding of the unique challenges and opportunities facing school communities with topics such as school finance, policy and advocacy, and educational equity. The goal of Leadership SAISD is to empower a critical mass of informed community leaders to take action within a wide variety of fields to improve student achievement within our districts. Graduates of Leadership SAISD are equipped and positioned to serve in a number of leadership roles, including Parent Teacher Associations (PTAs); site based decision-making committees; Board of Trustee task forces; non-profit boards and volunteer positions. Moreover, Leadership SAISD graduates have the knowledge and skills to effectively advance the broader discussion around public education within San Antonio.

Proposed seminar themes for the Class of 2023 include:

I. Identity and Purpose in Education Leadership
II. Data and Research in Education
III. Education Equity, Diversity, and Inclusion
IV. Education Policy
V. School Finance
VI. Education Governance
VII. Health and Wellness in Education
VIII. Pedagogy and Innovation in Education
IX. Service Leadership and Advocacy in Education and LSAISD Graduation Ceremony

In order to accurately reflect San Antonio's education landscape, each session will be planned and facilitated with direct input from local experts in education, business, and nonprofit. The deadline to apply to participate in Leadership SAISD was August 26, 2022. The 2022-2023 cohort began on September 9, 2022.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board of Trustees approve the Ratification of the MOU with Leadership SAISD, which includes a finding that the program serves a valid SAISD interest and a total contribution by SAISD in the amount of $39,000, which represents $1,000 for each of the 39 participants.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

199-61-6499-95-809-99001

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.

[X] SAISD will engage families and the community to be active partners in the education of our children.

[X] SAISD will recognize the outstanding achievements of our students, staff and community members.

[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.

[ ] SAISD will ensure fiscal health.

[ ] SAISD will facilitate a successful Bond initiative and its implementation.

[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

MEMORANDUM OF UNDERSTANDING BETWEEN
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AND LEADERSHIP SAISD

This Memorandum of Understanding ("MOU") is entered into between the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT, (hereinafter referred to as "SAISD"), and LEADERSHIP SAISD, a Texas nonprofit organization (hereinafter referred to as "LSAISD").

Recitals

WHEREAS, LSAISD proposes to implement a program to educate, inspire and empower SAISD community leaders to take action within a wide variety of fields in order to improve student achievement within SAISD;

WHEREAS, the Board of Trustees for the SAISD finds LSAISD's program, as to be conducted in accordance with this MOU, to be appropriate and conducive to the conduct of SAISD's schools and serves a valid SAISD purpose; and

NOW, THEREFORE, SAISD and LSAISD agree, intending to be bound, to the following terms and conditions.

Purpose

SAISD and LSAISD enter this MOU to set forth the respective obligations of each relative to LSAISD's Leadership SAISD program for the 2022-2023 school year ("Program").

LSAISD Obligations

1. LSAISD shall implement and manage the Program, to commence in September 2022 and end in May 2023, in accordance with this MOU.

2. LSAISD shall, for participation in the Program, consider applicants meeting any one of the following criteria: (a) current SAISD employee, (b) graduate of an SAISD high school, (c) resides within SAISD's geographic boundaries, (d) employed by an SAISD partner and works within SAISD's geographic boundaries, or (e) parent or legal guardian of a current SAISD student. An applicant meeting any one of the foregoing criteria and matriculating into the Program is hereinafter referred to as "SAISD-related Participant".

3. LSAISD shall matriculate a minimum of thirty-nine (39) SAISD-related Participants into the Program.

4. LSAISD shall, through its Program, provide speakers, presentations and discussions on SAISD-centered topics including, but not limited to, the following: governance, public finance, academics and instruction, facility and transportation operations, mental health support, educational policy, wraparound services, and other issues integral to student success.

5. LSAISD shall provide or give access to SAISD, within seven calendar days after written request is received by LSAISD, Program information and/or a full accounting of Program costs, including, but not limited to, receipts, expenditures, and overhead for implementing and conducting the Program, the number of applicants considered, and a list of all Program participants.

6. LSAISD shall insert in all Program materials the following statement: Leadership SAISD is an independent nonprofit organization that is neither affiliated with, nor governed by, the San Antonio Independent School District.

SAISD Obligations

1. SAISD endeavors to make available for the benefit of the Program SAISD and community leaders who may share their experiences and expertise on the Program's topics.

2. SAISD shall contribute a total of thirty-nine thousand ($39,000.00) ("SAISD's Contribution") for implementation of the Program, such amount based on one thousand dollars ($1000.00) for each of the 39 SAISD-related Participants. SAISD's Contribution is conditioned on LSAISD raising the remaining seventy-four thousand dollars ($74,000.00) ("LSAISD's Contribution") to implement the Program. SAISD's Contribution will be included in its annual contribution to the SAISD Foundation. If LSAISD does not timely raise LSAISD's Contribution or if the Program is not implemented or not completed for any or no reason, LSAISD shall promptly remit SAISD's Contribution to SAISD.

Miscellaneous

1. Discrimination. In performing under the MOU, LSAISD shall not discriminate against any person on the basis of race, ethnicity, sex, age, national origin, religion or disability.

2. Records Retention. LSAISD shall retain all Program cost records (to include overhead, fees, expenses and payments) for a period of three years after the Program ends, unless SAISD otherwise instructs LSAISD in writing.

3. Applicable Law and Venue. This MOU will be governed by the laws of the State of Texas.

4. Relationship of Parties. No partnership, joint venture/enterprise, or employer-employee or agency relationship is created by this MOU. There are no third-party beneficiaries to this MOU.

5. Entire Agreement and Amendment. This MOU constitutes the entire agreement between SAISD and LSAISD relative to the purpose set forth herein. Any prior agreements not expressly merged into this Agreement, whether oral or written, are of no force or effect. This MOU may not be modified except by a subsequent writing approved by SAISD's governing body and an authorized representative for LSAISD.

6. Notice. All notices to be given shall be in writing and deemed to have been duly given when (a) received by hand delivery to the addressee and address listed below, or (b) on the date actually delivered after being deposited in the U.S. mail by certified mail, return receipt requested, postage prepaid, and addressed as follows:

If to SAISD:
Dr. Jaime Aquino, Superintendent of Schools
San Antonio Independent School District
514 W. Quincy Street
San Antonio, Texas 78212

If to LSAISD:
Austin Hawk, Executive Director
Leadership SAISD
PO Box 15552
San Antonio, TX 78212

7. Assignment. LSAISD may not assign this MOU or an interest in this MOU.

8. Authorization. Each of the individuals who have executed this MOU represents and warrants that he or she is duly authorized to execute this MOU on behalf of their respective party hereunder, and that all corporate, partnership, trust, governmental or other action necessary for such party to execute, enter into, and perform obligations in this MOU have been duly taken by such party and have occurred.

EXECUTED on this_____day of_____, 2022

San Antonio Independent School District	Leadership SAISD
by: _____	by:_____
Dr. Jaime Aquino, Superintendent	Austin Hawk, Executive Director

SAISD Foundation Grant Agreement

This grant is awarded by the San Antonio Independent School District (SAISD) to the SAISD Foundation for Leadership SAISD and is subject to the following terms and conditions:

A. The SAISD Foundation has no responsibility to ensure that Leadership SAISD lives up to its agreement with SAISD.
B. SAISD has confirmed that Leadership SAISD is an organization that is currently recognized by the Internal Revenue Service (the "IRS") as a public charity under sections 501(c)(3) of the Internal Revenue Code (the "Code"), and Leadership SAISD will inform SAISD immediately of any change in, or IRS proposed or actual revocation (whether or not appealed) of its tax status described above.
C. The SAISD Foundation has no obligation to return funds to SAISD if terms are not fulfilled. Leadership SAISD will be responsible for remitting payment to SAISD.
D. SAISD understands that the Leadership SAISD funds will be used only for Leadership SAISD's charitable and educational activities.

Signature: _____

Printed Name: Dr. Jaime Aquino_____

Title: SAISD Superintendent of Schools_____

Date: October 11, 2022_____

Signature: _____

Printed Name: Austin Hawk_____

Title: Executive Director, LSAISD_____

Date: October 11, 2022_____

Signature: _____

Printed Name: Judy Geelhoed_____

Title: Executive Director, SAISD Foundation_____

Date: October 11, 2022_____

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Ratification of the Approval to Submit an Application to the Office of the Governor's Criminal Justice Division – Bullet-Resistant Shield Grant Program**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Johnny Reyes, Jr., Chief of SAISD Police Department

PRESENTER: Johnny Reyes, Jr.

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the ratification to apply for funding from the Office of the Governor's Criminal Justice Division – Bullet-Resistant Shield Grant Program. The e-grants application requires applicants to provide documentation related to the resolution from its governing body.

SAISD is requesting funds to purchase new ballistic-resistant shields to provide protection against high-powered threats for SAISD police officers during tactical entry situations. All SAISD police officers with be outfitted with a new state-of-the-art ballistic-resistant shield.

A grant application in the amount of $68,000 was submitted on September 15, 2022. The resolution is attached.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board ratify approval of the submission of the Office of the Governor's Criminal Justice Division – Bullet-Resistant Shield Grant Program

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
[ ] SAISD will engage families and the community to be active partners in the education of our children.
[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[ ] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

BOARD OF TRUSTEES RESOLUTION

WHEREAS, the San Antonio Independent School District Board of Trustees finds it in the best interest of the citizens of Bexar County, that the *Ballistic-Resistant Shields for San Antonio ISD* be implemented from September 1, 2022 to August 31, 2023 and,

WHEREAS, San Antonio Independent School District Board of Trustees agrees that in the event of loss or misuse of the Office of the Governor funds, San Antonio Independent School District Board of Trustees assures that the funds will be returned to the Office of the Governor in full.

WHEREAS, San Antonio Independent School District Board of Trustees designates the Superintendent as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that San Antonio Independent School District Board of Trustees approve submission of the grant application for the *Ballistic-Resistant Shields for San Antonio ISD* to the Office of the Governor, Criminal Justice Division.

Passed and approved this 11th day of October 2022 by the San Antonio Independent School District Board of Education.

Signed by:

_____ _____

Christina Martinez, President Arthur V. Valdez, Secretary

Grant Number: 4613401

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between SAISD and Broadway Bank**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent, College, Career and Military Readiness

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Broadway Bank to support the Edison High School P-TECH School of Business program as an industry partner. Industry partnerships are a requirement of the P-TECH model and an integral part of providing advisory functions, mentorships, internships, and other work-based learning activities.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approves the MOU with Broadway Bank as an industry partner with our P-TECH School of Business program at Edison High School.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services will be provided to the District at no cost and are valued at approximately $10,000.

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level.
[X] All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
[X] SAISD will engage families and the community to be active partners in the education of our children.
[X] SAISD will recognize the outstanding achievements of our students, staff, and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[ ] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

OFFICE OF ACADEMICS
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career, Military Readiness
Board Meeting Date:	October 11, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Broadway Bank
Presenter:	Dr. Johnny Vahalik, Asst. Supt. for College, Career, and Military Readiness
Cost and Funding Source:	Services will be provided to the District at no cost and are valued at approximately $10,000
Board Goal:	SAISD students will have access to higher education and career exploration opportunities. SAISD students will have access and opportunities to participate in 21st century enrichment programs to enhance their education.
This MOU addresses the following:	☒Academics ☒Attendance ☒Behavior ☐Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~120	3	1	N/A	N/A	N/A

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

Questions to consider: If a renewal, include data that supports this renewal Is this an expansion of the program? If so, why?	Is this a renewal? ☐Yes ☒ No Edison High School-School of Business P-TECH will welcome their second cohort of freshmen students this 2022-23 SY. P-TECH programming offers the opportunity to attain industry certifications, Level I Certificates of Completion, Associate of Arts, and Associates of Applied Science degrees. At Edison P-TECH School of Business, students can choose programs of study in Accounting Technology and Business, earning post-secondary credentials through their partnership with San Antonio College. The partnership with Broadway Bank will provide industry-based knowledge within various areas of the workforce related content area. They will also assist in mentor program, work-based training, and serve on advisory boards for these business specific programs.

MEMORANDUM OF UNDERSTANDING BETWEEN

_____Broadway Bank_____

AND

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Broadway Bank and San Antonio Independent School District ("SAISD") on behalf of Edison High School ("P-TECH") enter into this Memorandum of Understanding ("MOU") to develop a partnership to develop and implement a P-TECH program for 9th through 14th grade level program as outlined and aligned to the design elements listed in the Texas Education Agency's P-TECH blueprint.

This MOU intends to define the roles and responsibilities of a strong partnership between business and industry partners and SAISD to provide a detailed plan for program oversight and advisory and to provide work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.

Mutual Understanding

Broadway Bank and SAISD agree to work together to support the following common goals:

- Inform the partner of any changes that may impact service delivery;
- Develop a method of communicating needs and challenges;
- Collaborate to encourage students to pursue industry certifications, post-secondary education, career and internship opportunities; and
- Work in partnership to establish additional partners to support the P-TECH program.

Broadway Bank agrees to partner or support the program in the following checked items:

Cannot Support:	Will Support:	Activity
_____	✓	Provide an industry/business partner liaison with decision-making authority who interacts directly and frequently (in person or virtually) with P-TECH leadership (Benchmark 1: School Design; Element #2b);
_____	✓	Assist in the development of the course path and program monitoring (Benchmark 3: Strategic Alliances);

Cannot Support:	Will Support:	Activity
	✓	Assist in defining the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications (Benchmark 3: Strategic Alliances);
	✓	Provide when applicable access to business and industry partners and work-based learning facilities, services, and resources (virtual and/or physical) (Benchmark 3: Strategic Alliances);
✓		Assist in establishing an advisory board which meets regularly and includes representatives from a variety of stakeholders such as; school board, community, economic development partners, relevant industry subject matter experts for program pathways, and IHE to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline (Benchmark 3: Strategic Alliances);
	✓	Assist in identifying, creating, and maintaining a list of high-demand occupations and programs of study and identify as local needs change, within our expertise and to the best of our knowledge (Benchmark 4: Curriculum, Instruction, and Assessment);
✓		Assist in recruiting and screening employees that will mentor students;
	✓	Provide opportunities when applicable to teachers to receive training like externships or other events (Benchmark 1: School Design; Element # 6).
	✓	Assist in developing a detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships (Benchmark 3: Strategic Alliances);
✓		Participate in defining and reviewing annual outcomes-based measures (Benchmark 1: School Design; Element # 3b);
✓		Participate in advisory and leadership team meetings that will meet regularly (in person and/or virtually) with school district staff, campus staff, other industry partners, chamber

Cannot Support:	Will Support:	Activity
		of commerce, non- profit foundations and Alamo Colleges (Benchmark 1: School Design; Element # 4);
✓		Assist in developing roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners (Benchmark 3: Strategic Alliances);
✓		Assist in developing a career mentoring program (Benchmark 3: Strategic Alliances);
	✓	Support when applicable for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives (Benchmark 3: Strategic Alliances);
✓		Provide a student who receives work-based training or education from the partner under the P-TECH program the opportunity to interview for any jobs for which the student is qualified that are available on the student's completion of the program (Benchmark 3: Strategic Alliances);
	✓	Assist in recruiting additional business and industry partners to support the P-TECH program;

SAISD will:

- Provide a smaller learning community within a larger high school as the P-TECH program;
- Designate a building level leader who has scheduling, hiring, and budget decisions that will coordinate with the Industry/Business partner liaison (Benchmark 1: School Design; Element 2a);
- Coordinate with business and industry partners to establish annual assessment measures and provide an opportunity for the industry/business partners to provide feedback on the value of the P-TECH program (Benchmark 4: Curriculum, Instruction, and Assessment);
- Coordinate with San Antonio College and business and industry partners to ensure curriculum alignment between high school, post-secondary and industry experience requirements;
- Establish a procedure or manner in the school for students to receive mentoring services;
- Ensure business, and industry employees and students have access to computer and internet access on the campus;
- Assign students to participate in the program with business and industry employees;
- When applicable will secure reasonable manner any facilities in which business and industry partner leaves equipment or other materials for use in

the program to prevent theft of such equipment and materials, but, in any event, SAISD will not be liable to for the theft of or damage to any such equipment or materials;

- Will provide for such student transportation as may be required to and from the college as required under State law, and for any P-TECH field trips, each pursuant to applicable SAISD rules and procedures;
- Provide for all student meals as required by state and federal law and SAISD rules and procedures. P- TECH students may purchase food from college foodservice facilities when on the College campus;
- Designate an adult sponsor to oversee the operation of mentoring as a whole. This sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- Designate a school leader to provide course path and program monitoring;
- Will coordinate with college and industry partners to develop an implementation plan and annual operating budget.

Broadway Bank will not collect the personal information of students but may receive student contact information (e.g., e-mail addresses) as a consequence of communicating with students about and during the students' participation in the program.

Volunteers/staff shall complete the volunteer application and background check every calendar year following SAISD procedures. Volunteer its services & resources to the District in support of the P-TECH program. The services & resources provided by _Broadway Bank_ for the District are at no cost to the District. None of the company's employees nor anyone acting on behalf of the company ("actors") in the administration of its services to the District under the MOU shall be employed by the District nor considered a borrowed servant or borrowed employee of the District, with the District exerting no control over the actors.

This MOU is subject to, and Broadway Bank will comply with, SAISD's Board Policies, regulations, and administrative procedures. It is the responsibility of Broadway Bank to ensure Broadway Bank employees adhere to SAISD's Policies. Broadway Bank agrees and acknowledges that documents submitted to SAISD may be subject to public disclosure under applicable open government laws.

Neither SAISD nor Broadway Bank will be liable for defaults or delays under the MOU due to acts of God or the public enemy, acts, or demands of any governmental agency, strikes, fires, floods, accidents, or other unforeseeable causes beyond its control. This provision will survive the termination or expiration of the MOU.

Broadway Bank will indemnify, defend (at SAISD's option), and hold SAISD (including SAISD's current and former officers, employees and agents) harmless from and against all Indemnified Claims arising out of or resulting from the fault of Broadway Bank's employees in the performance under the MOU. "Indemnified Claims" means all claims, causes of action, loss, damage, fine and costs and litigation expenses, including attorneys' fees for (i) patent, copyright, trademark, or trade secret infringement or any similar intellectual or proprietary rights infringement; (ii) damage to or loss of property; and (iii) personal injury, illness or death. "Fault" includes, but is not limited to, sale of defective or nonconforming deliverables, negligence, willful misconduct, or a breach of any legally

imposed strict liability standard. This provision will not be deemed to limit the rights of SAISD or Broadway Bank against any third party, which may be liable for an indemnified claim. This provision will survive the termination or expiration of the MOU.

In performing under the MOU, neither Broadway Bank nor SAISD will discriminate against any person on the basis of race, creed, color, sex, age, national origin, religion, or disability.

Broadway Bank and SAISD will retain and provide each other access to all records related to this MOU. Retention, as well as access, will be for the period of time required by Texas retention law. This provision will survive the termination or expiration of the MOU.

By entering and performing under this MOU, the SAISD does not intend to waive or diminish its sovereign or liability immunities, limits of liability, or defenses to which it is entitled under the law. This MOU is not intended to create a joint enterprise for purposes of determining liability. This provision will survive the termination or expiration of the MOU.

Broadway Bank shall not permit or assign any covered employee with a disqualifying criminal history to perform under the MOU at an SAISD school or wherever SAISD students are present. If Broadway Bank receives information that a covered employee has a reported disqualifying criminal history, Broadway Bank will immediately remove the covered employee from performing under the MOU and notify the SAISD of such removal in writing within three calendar days. If the SAISD objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, Broadway Bank agrees to discontinue using that covered employee to provide services under the MOU.

The term of this MOU is from the time the MOU has been fully executed by both parties to end on June 30, 2025. The parties agree to review these terms at the conclusion of the noted school year.

TERMINATION

This MOU may be terminated by either of the parties upon giving of (60) days' notice of termination to the other party at the addresses below:

For: Broadway Bank
ATTN: Jacob Cavazos, Senior Vice President
1177 NE Loop 410
San Antonio, TX 78209

For SAISD: San Antonio Independent School
District ATTN: Johnny Vahalik
514 W. Quincy Street
San Antonio, TX 78212

The individuals executing the MOU on behalf of Broadway Bank and SAISD acknowledge that they are duly authorized to execute this MOU. All parties hereby acknowledge that they have read and understood this MOU and the attachments and/or exhibits hereto. This MOU shall not become effective until executed by each party. Also,

the parties acknowledge that they will perform their respective duties under this MOU only after it is fully executed.

I have read and agree to the terms and conditions outlined above.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	**Broadway Bank**
Name (Print):	Name (Print): Jacob Cavazos
Signature: _____	Signature: _____
Date: _____	Date: 8/3/2022

Name: Johnny Vahalik, Senior Executive Director

Signature: _____

Date: _____

Phone Number: (210) 554-2610

E-mail Address: jvahalik1@saisd.net

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Museum of Science and Technology (SAMSAT)**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent, CCMR

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the San Antonio Museum of Science and Technology (SAMSAT). SAMSAT will provide career opportunities to students in grades 6-12 for enrichment, exposure, and access to quality resources developed to inspire students in the fields of STEM and other high-demand fields. These programs currently include Boeing STEM Academy, SA Smart: The Mayor's K-12 Smart City Challenge, Accenture Cyber Security Operations Center, Microsoft GetDigital, Hurd Pathways, Kronkosky Mobile Esports, the R20 Premier Esports League, and camps and other activities with sponsor support. These sponsor-funded programs enable students to participate at no cost to students, schools, or SAISD. This opportunity is open to all campuses with grades 6-12 in SAISD. The focus will be on middle schools and academies in the West and East sides. Westside campuses include Rhodes MS, Tafolla MS, Crockett Academy, Margil ES, Ogden ES, and Lanier HS. Eastside campuses include Davis MS, MLK Academy, Rogers MS, Democracy Prep, and Sam Houston HS.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approves the MOU with SAMSAT as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services will be provided at no cost to the District and are valued at approximately $4,000 per campus.

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

[ ] SAISD will engage families and the community to be active partners in the education of our children.

[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.

[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.

[ ] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

OFFICE OF ACADEMICS
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Secondary STEM Department
Board Meeting Date:	October 11, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and San Antonio Museum of Science and Technology (SAMSAT)
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent, CCMR
Cost and Funding Source:	Services will be provided at no cost to the District and are valued at approximately $4,000 per campus.
Board Goal:	SAISD students will excel in high-quality STEAM programs.
This MOU addresses the following:	☒Academics ☐Attendance ☐Behavior ☐Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
150 +	15+	5+	0/$50	0/$100	0/$4,000

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

Questions to consider: If a renewal, include data that supports this renewal Is this an expansion of the program? If so, why?	Is this a renewal? ☐Yes ☒ No This MOU aims to support District and state goals for growth in STEM by establishing career and STEM explorations and activities for students in SAISD. SAMSAT currently holds various sponsored opportunities for students included in this MOU and will offer these to SAISD students and faculty at no cost, seat permitting.

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Memorandum of Understanding
Between
SAMSAT
and
San Antonio Independent School District

SAMSAT, the San Antonio Museum of Science and Technology, and the San Antonio Independent School District (SAISD) enter into this Memorandum of Understanding (MOU) to implement and develop SAMSAT career opportunities to students in grades 6-12 for enrichment, exposure, and access to quality resources developed to inspire students in the fields of STEM and other high demand fields.

SAMSAT operates programs that are fully or partially funded by sponsors. These programs currently include Boeing STEM Academy, SA Smart: The Mayor's K-12 Smart City Challenge, Accenture Cyber Security Operations Center, Microsoft GetDigital, Hurd Pathways, Kronkosky Mobile Esports, the R20 Premier Esports League, and camps and other activities with sponsor support. Subject to available seats, these sponsor-funded programs enable students to participate at no cost to students, schools, or SAISD.
Statement of General Duties and Obligations

1. Governance

    a. SAISD and SAMSAT will collaborate on one or more of the programs provided by SAMSAT; for example, from the list of programs above.
    b. To the extent seats are available, programs will be provided at no cost to SAISD, its schools, or its students. Furthermore, this agreement covers only programs provided at no cost to SAISD and its schools and students. Programs with associated cost to SAISD must be negotiated outside this agreement and subject to standard SAISD procurement procedures.
    c. SAISD and SAMSAT will begin collaboration on a program by developing a written description of the specific campuses, teachers, and student groups to participate, including an estimated timeline, and an estimated count of the number of students.
    d. SAMSAT will provide staff to implement the Description of Services needed to host any activities involving SAISD teachers and students.
    e. SAISD will provide a POC from administrative offices to assist with information and scheduling for any activities involving students and teachers from secondary campuses. This will ensure scheduling does not interfere with district calendar dates.
    f. SAISD will provide students with photo release forms if they are participating in activities hosted by and at SAMSAT to follow the SAMSAT Photo Release Waiver provided to POC.
    g. A POC will be provided to SAMSAT for each participating campus for coordination with campus-specific schedules, activities and goals.
    h. Data collection from any campus that participates in SAMSAT activities must be approved by SAISD's Accountability, Research, Evaluation & Testing before releasing student and teacher data. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and the Texas Public Information Act, Texas Government Code § 552.001 et seq., are respectively federal and state laws that **provide for the review and disclosure of student educational records**.

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2. Goals of Collaboration

   The goals agreed upon by SAISD and SAMSAT will support state goals from TEA for growth in STEM and establish an increase in career interests in high-demand fields for SAISD students.

   a. SAMSAT will implement purposeful programs that allow SAISD students to earn digital badges while being exposed to an array of career explorations.
   b. SAISD teachers will assist students in successfully completing programs by being present during engagements, performing coordination tasks to minimize attrition among those identified to attend, and assisting SAMSAT staff with implementation by maintaining strong classroom management and engagement in classrooms or at SAMSAT Museums.

3. Amendments/Revision

   No amendment, modification, or alteration of the terms of this Agreement shall be binding unless provided in writing, dated subsequent to the date of hereof, and duly executed and agreed to by all parties. An authorized representative for each party shall have the authority to execute the amendment of the Agreement.

This MOU is executed on the _____ day of _____, 2022.

SAMSAT:

DocuSigned by:

By: Cliff Zintgraff
13403238EE05499...

Dr. Cliff Zintgraff
Chief Learning Officer, SAMSAT

Date: 8/6/22

San Antonio Independent School District:

By: _____

Dr. Jaime Aquino
Superintendent, San Antonio ISD

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between SAISD and Gardopia Gardens at YWLA Primary**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Sr. Executive Director, Curriculum, Instruction, & Assessment

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Gardopia Gardens for the purpose of assisting with a comprehensive and coordinated approach to garden-based learning. The MOU is with Young Women's Leadership Academy Primary and is funded with a grant from the US Department of Agriculture with matching funds from Gardopia Gardens. Gardopia Gardens will partner with SAISD to support the implementation of on-campus community/educational gardens to enrich youth and families on growing their own organic produce, focusing on the health benefits provided by the garden, nutrition, and physical activity. In addition, Gardopia Gardens also provides curriculum aligned with the Texas Essential Knowledge & Skills (TEKS) to cover academic subjects such as reading, science, and math.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the proposed MOU with Gardopia Gardens as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The MOU with YWLA Primary will be funded with a grant from the US Department of Agriculture ($35,000) and with matching funds from Gardopia Gardens ($17,500). Total cost is approximately $52,500.

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
[X] SAISD will engage families and the community to be active partners in the education of our children.
[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[ ] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.

[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

OFFICE OF ACADEMICS
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Health & Physical Education
Board Meeting Date:	October 11, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Gardopia Gardens
Presenter:	Kendra Doyle, Sr. Exec. Dir., Curriculum, Instruction, & Assessment
Cost and Funding Source:	The MOU with YWLA Primary will be funded with a grant from the US Department of Agriculture ($35,000) and with matching funds from Gardopia Gardens ($17,500). Total cost is approximately $52,500.
Board Goal:	Increase the District overall grade under State Accountability and the percent of campuses rate Accomplished or Higher on the SAISD School Performance Framework (SPF) Increase % on-time, 4-year Graduation and decrease Dropout Rates Increase the percent of graduates attending College
This MOU addresses the following:	☒Academics ☐Attendance ☒Behavior ☒Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
Approx. 439	22	1 (YWLA)	$0	$0	$0

HISTORICAL DATA

Questions to consider: If a renewal, include data that supports this renewal Is this an expansion of the program? If so, why?	Is this a renewal? ☐Yes ☒ No Gardopia Gardens will partner with YWLA Primary to educate the students using the garden as an educational laboratory as they perform routine garden maintenance, fertilize, take measurements of plant growth, record insect observations, calculate expected crop yield, and take soil samples for testing. Students will grow organic fruits and vegetables.

San Antonio Independent School District
Young Women's
Leadership Academy Primary

GARDOPIA
GARDENS

MEMORANDUM OF UNDERSTANDING
RESPONSIBILITIES, USE OF FACILITIES & DATA SHARING AGREEMENT BETWEEN
YOUNG WOMEN'S LEADERSHIP ACADEMY PRIMARY AND GARDOPIA GARDENS 2022-2023

Purpose:
To provide time health, nutrition, & environmental education through gardening serving grades K-4 at Young Women's Leadership Academy Primary during the instructional day and or enrichment learning experiences on weekends.

Gardopia Gardens will partner with Young Women's Leadership Academy Primary on a weekly basis teaching students how to grow their own fresh organic produce, focusing on the health benefits provided by the garden, nutrition, and physical activity. In addition to health benefits, Gardopia also meets the Texas Essential Knowledge & Skills (TEKS) to enhance academic subjects such as reading, science, and math.

By accomplishing multiple objectives aligned to the school mission of health and wellness, Gardopia Gardens maximizes in-school time and simultaneously achieves the mission of growing healthy communities through garden-based learning.

Details:
1. Students play the role of learner and builder. Lessons are facilitated by the Gardopia Gardens staff and partners.
2. Students use the garden as an educational laboratory as they perform routine garden maintenance, fertilize, take measurements of plant growth, record insect observations, calculate expected crop yield, take soil samples for testing, etc.
3. Students grow organic fruits and vegetables at the Young Women's Leadership Academy Primary.

What Gardopia Gardens Will Execute:
- Provide the Garden-Based Learning Association Curriculum to the Young Women's Leadership Academy Primary
- Plant and maintain the Young Women's Leadership Academy Primary garden during the duration of the school contract
- Organize volunteer efforts of agencies, universities, and individuals pertaining to gardening at Young Women's Leadership Academy Primary
- Seek and secure grants with Young Women's Leadership Academy Primary as the recipient pertaining to agricultural initiatives to expand the YWLAP Campus Vision Document.
- Monthly performance measure report to grantors and project partners

What Young Women's Leadership Academy Primary Will Execute:
- Allow Gardopia Gardens to display educational signage at the Young Women's Leadership Academy Primary
- Provide access and permission to copy the School Roster for attendance logs.
- Permit Gardopia Gardens at the Young Women's Leadership Academy Primary to promote the program through a multitude of marketing channels (social media, website, local media, etc.) while adhering to district policies regarding students in media
- Permit Gardopia Gardens to administer Garden-Based Learning surveys and sharing of student and aggregate level survey data to advocate and fundraise for expanded programming. Student data will be summary and/or anonymous individual data
- Administer USDA grant according to grant specifications

Memorandum of Understanding
YWLA Primary & Gardopia Gardens
2022 - 2023 Academic Calendar

Budget Overview

No.	Item	USDA	Gardopia Match	Total
1	Edible Garden Materials	$6,500.00	$6,500.00	$13,000.00
2	Aquaponics & Microgreens	$2,500.00	$7,500.00	$10,000.00
3	Educational Signage	$1,000.00	$0.00	$1,000.00
4	Garden Education	$15,000.00	$0.00	$15,000.00
5	Rental of Tractor	$3,500.00	$3,500.00	$7,000.00
6	Local Chefs	$5,000.00	$0.00	$5,000.00
7	Professional Development	$1,500.00	$0.00	$1,500.00
TOTAL		$35,000.00	$17,500.00	$52,500.00

Educational Class Calendar Outline (Tuesday & Wednesday Mornings, Time TBD, Two Classes Per Day)

- **September 2022**
  - 9/6, 7, 13, 14, 20, 21, 27, 28
- **October 2022**
  - 10/4, 5, 11, 12, 18, 19, 25, 26
- **November 2022**
  - 11/8, 9, 15, 16, 29, 30
- **December 2022**
  - 12/7
- **January 2023**
  - 1/10, 11, 17, 18, 24, 25, 31
- **February 2023**
  - 2/1, 7, 8, 14, 15, 21, 22, 28
- **March 2023**
  - 3/1, 7, 8, 28, 29
- **April 2023**
  - 4/4, 5, 11, 12, 19, 25, 26
- **May 2023**
  - 5/3, 9, 10, 17, 23, 24, 30, 31

Family Garden Day Calendar (Monthly on following Saturday Mornings, 8:30a - 12:30a)

- September 10th
- October 1st
- November 12th
- December 3rd
- January 14th
- February 4th
- March 25th
- April 15th
- May th 6

Memorandum of Understanding
YWLA Primary & Gardopia Gardens
2022 - 2023 Academic Calendar

For San Antonio Independent School District:

Name: Dr. Jaime Aquino
Job Title: Superintendent
Department: Administration
Work Phone Number: (210) 554-2200
Work Email Address:

For Young Women's Leadership Academy Primary:

Name: Delia Montelongo
Job Title: YWLA Network Head Of Schools
Department: Administration
Work Phone Number: (210) 554-2710
Work Email Address: dmclerran1@saisd.net

Name: Jennifer Elwood
Job Title: Principal
Department: Administration
Work Phone Number: (210) 554-2710
Work Email Address: jelwood1@saisd.net

For Gardopia Gardens:

Name: Stephen Lucke
Job Title: Chief Executive Officer
Department: Administration
Work Phone Number: (210) 478-7292
Work Email Address: lucke@gardopiagardens.org

_____ _____

Dr. Jaime Aquino **Date**
San Antonio ISD, Administration
Superintendent

_____ _____

Stephen Lucke **Date**
Gardopia Gardens
Chief Executive Officer

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Alternative Education Program (JJAEP)**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Beth Jones, Assistant Superintendent, Integrated Student & Family Support Services

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal of the Memorandum of Understanding (MOU) between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Alternative Education Program (JJAEP). Bexar County provides educational services for students from SAISD who have been expelled through SAISD's hearing office.

The Director of Satellite Campuses is the liaison between SAISD and students and the home campuses. The District pays approximately $135.85 per day, per student for Discretionary placements. Bexar County is responsible for paying for all students assigned for Mandatory placements.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approves the renewal of the MOU between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Alternative Education Program as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Local funds, 199-95-6223-00-020-26-000, approximately, $50,000.

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
[ ] SAISD will engage families and the community to be active partners in the education of our children.
[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[ ] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

OFFICE OF ACADEMICS
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Office of School Leadership
Board Meeting Date:	October 11, 2022
Agenda Title:	Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Alternative Education Program (JJAEP)
Presenter:	Beth Jones, Assistant Superintendent, Integrated Student & Family Support Services
Cost and Funding Source:	$50,000 Local Funds199-95-6223-00-020-26-000
If no cost to the District, what is the approximate value of goods/services being provided?	N/A
Board Goal:	Increase the percent of all students on grade level.
This MOU addresses the following:	☐Academics ☐Attendance ☒Behavior ☐Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
8 students during the 2021-2022 school year.	0	1	135.85 per student per day	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

Questions to consider: If a renewal, include data that supports this renewal	Is this a renewal? ☒Yes ☐ No This is a renewal MOU for the Juvenile Justice Alternative Education (JJAEP) Program. When students are expelled from SAISD they are enrolled at JJAEP. The school is operated by Southwest Keys in

Is this an expansion of the program? If so, why?	conjunction with Bexar County and services all expulsions from Bexar County districts. SAISD has no staff working directly at the campus. SAISD only pays for students who are discretionary expulsions at the rate of $135.85 per day. There were zero discretionary expulsions during the 2021-2022 school year. In previous years, there have been as many as 32 students from SAISD assigned to JJAEP. However, in recent years the number of placements has drastically decreased. For example, there were eight students placed in the alternative setting during the 2021-2022 school year. The reduced number of placements can be attributed to the implementation of effective PBIS strategies and Restorative Practice strategies across campus within SAISD. It is important to note that for the past two school years, all JJAEP placements for students enrolled in SAISD were considered mandatory placements due to level 4 offenses (mandatory expulsion) that violated the Student Code of Conduct. Metrics and Outcomes: •Overall reduction of Level 3 Discretionary Placements. Level 3 offenses are considered discretionary expulsions per the Student Code of Conduct. • Increased Student Attendance - Student completion of mandatory or discretionary placement within the specified timeframe. Placement is determined by a District Hearing Officer. • Academic Progress – Satisfactory performance and completion of instructional activities toward credit attainment. Students' grades are transferred back to the home campuses upon completion of the assigned placement.

2022-2023 MEMORANDUM OF UNDERSTANDING

BEXAR COUNTY JUVENILE BOARD
AND
INDEPENDENT SCHOOL DISTRICT

I. PARTIES

This Memorandum of Understanding (MOU) is entered into by and between the Bexar County Juvenile Board (Juvenile Board), a political subdivision of the State of Texas, and the Independent School District (School District), a political subdivision of the State of Texas, agreeing to and executing this MOU. It establishes roles and responsibilities relating to the Bexar County Juvenile Justice Alternative Education Program (JJAEP). This MOU is required by the Texas Education Code (TEC), and is in compliance with the requirements set out in Grant P of the Texas Juvenile Justice Department funding contract with the Juvenile Board. All referenced attachments are incorporated into the MOU as if fully set forth herein.

II. STUDENT ELIGIBILITY

Students will be assigned to the Bexar County JJAEP at the Bexar County Juvenile Justice Academy OJA) only as set forth by the provisions of this MOU.

A. Factors Considered Prior to Expulsion. Pursuant to the TEC, the School District's Student Code of Conduct must specify that consideration will be given, as a factor in each decision concerning placement in JJA, regardless of whether the expulsion is discretionary or mandatory, to:

1. Self-defense;
2. Intent or lack of intent at the time the student engaged in the conduct;
3. A student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services; or
6. A student's status as a student who is homeless.

B. Discretionary Expulsions. Students may be assigned to the JJA when they have been expelled from the School District for committing one of the offenses deemed to be a discretionary expulsion or placement by the TEC.

C. Mandatory Expulsion. Students shall be assigned to the JJA when they have been expelled from the School District for committing one of the offenses deemed to require a mandatory expulsion under the TEC.

D. Prerequisites. For a student to remain designated as a Mandatory Expulsion, all of the following requirements must be met:

a. Offense Report. The School District must have an offense report prepared by a law enforcement agency for the alleged incident upon which the expulsion is based.

b. Filing the Offense Report. The offense or investigative report must be filed by the School District with the JJA, the Juvenile Probation Department and the District Attorney's Office. Until the offense report is filed, the student will not be designated a Mandatory Expulsion, and the Juvenile Board may bill the School District for that student at the Discretionary Expulsion rate.

E. Additional Information. If the law enforcement agency report or complaint does not describe conduct that rises to the level of a Mandatory Expulsion offense, the JJA Administrator may require the School District to provide additional information to support the designation of Mandatory Expulsion.

F. Reclassification. In the event a student fails to qualify as a Mandatory Expulsion, that student will be classified as a Discretionary Expulsion, and the School District will be billed for the student at the Discretionary Expulsion rate from the date of enrollment. The JJA will advise the Bexar County Auditor's Office of the student's correct status so that the status is accurately reflected in the School District's bill.

G. Waiver. If a student fails to meet Texas Juvenile Justice Department (TJJD) eligibility requirements for funding as a Mandatory Expulsion, the School District may request a waiver. A written waiver request must be directed to the JJA Administrator. The waiver request must:

a. State the reason the student was expelled from the home campus;
b. State the reason the student does not meet the TJJD funding eligibility requirements;
c. Be filed with the JJA Administrator on the form set forth in **Attachment A;** and
d. Be filed within ten (10) business days of the date the School District is made aware of the ineligibility as a Mandatory Expulsion. The JJA Administrator may deny untimely waiver requests.

H. Eligibility Determination. The JJA Administrator will forward the School District's written request to TJJD and advise the School District if the waiver request is granted or denied by TJJD. The Juvenile Board will bill the School District for that student at the Discretionary Expulsion rate until notified by TJJD that the student is deemed eligible to receive TJJD funding under the Mandatory Expulsion category.

I. Court-ordered Placements. Students may be placed in the JJA by a Court when they have been adjudicated for delinquent conduct or conduct indicating a need for supervision. The School District will not be responsible for payment for these students unless they have been expelled by the School District; however, the School District is responsible for providing special education services, as articulated in the students' Individualized Education Programs (IEPs)/ Individualized Accommodation Plan (IAPs) and/or Behavior Intervention Plan (BIPs) when such services are not provided by the JJA.

J. Registered Sex Offenders. Students who are publicly registered sex offenders and residents of Bexar County may be placed by the school district in the JJA as provided in the TEC and in accordance with the conditions set out in Section 111.B.4 of this MOU. Only students who are Bexar County residents may be placed in the JJA under this provision.

K. Maximum Capacity Rules. Based on student instructional capacity and safety and security issues, the Juvenile Board has set a maximum student enrollment of 250 students at the JJA (Maximum Capacity). If student enrollment reaches 200, the following rules will apply:

1. JJA Administrator will notify the School District of current enrollment, allocation of spaces, and number of out-of-county students. The School District will be allocated a total number of non-Mandatory Expulsion spaces for Bexar County residents (to include all categories of Discretionary Expulsions and placements) commensurate with that district's percent of Bexar County's total student population in grades 5 - 12. These population figures will be extracted from the prior year's Public Education Information Management Systems (PEIMS) enrollment (snapshot) figures.

2. When the School District has reached its allocated number of spaces, it must withdraw a student in order to enroll a new student if the district would otherwise exceed the assigned number of discretionary spaces.

3. The School District may negotiate directly with other districts for unused spaces. The maximum enrollment may be re-defined from time to time as deemed appropriate by the JJA. Notification of these space arrangements between districts will be communicated in writing to the JJA Administrator prior to the assignment of the student. Cancellation or modification of these agreed spaces will be the responsibility of the participating school districts; however the maximum total space assignments cannot be exceeded.

L. Maximum Capacity Procedure. Once Maximum Capacity is reached, the following procedures will apply:

1. All students at the JJA who are out-of-county residents shall be returned to the sending school district.

2. The JJA Administrator will determine at the end of each month, based on projected withdrawals and enrollments, whether to continue the excess Maximum Capacity procedure.

M. Out-of-County Students. This MOU applies only to students who are Bexar County residents, except as provided in this section. An expelled student who resides in a county other than Bexar, or who resides in Bexar County but attends a school in a district outside Bexar County, may attend the JJA only under the following conditions:

1. Eligibility for placement at the JJA is subject to the Maximum Capacity procedures described above.

2. The School District shall pay the applicable Discretionary Expulsion rate in accordance with section VII.B or VII.C of this MOU, unless the student is a Mandatory Expulsion and eligible for TJJD funding.

3. In order for a Mandatory Expulsion student to be eligible for TJJD funding,
   a. The respective School District and the Juvenile Board for the county where the student resides must have signed this MOU, and a copy of the MOU must have been provided to TJJD; and
   b. JJA must obtain written approval from TJJD for funding of the particular student, using the Out-of-County Form, TJJD-JJAEP-005.

4. TJJD funding is only available for 90 actual attendance days for out-of-county students attending the JJA. After 90 days, the School District is responsible for payment at the applicable Discretionary Expulsion rate in accordance with section VII.B or VII.C.

5. In order to manage JJA student population within the Maximum Capacity, JJA will prioritize admission to students who are Bexar County residents. No provision of this MOU creates an entitlement for any out-of-county student to attend JJA.

6. This MOU complies with TJJD's JJAEP Grant guidelines regarding students from counties other than Bexar.

N. Adult Students. A student who is 17 years or older (Adult Student) is not eligible for juvenile probation services unless the student was on juvenile probation at the time of enrollment. In the event an Adult Student does not meet the JJA program behavior expectations as determined by the JJA Administrator, the student shall be returned to the School District for disposition.

III. STUDENT PLACEMENT

A. Intake. Upon expulsion or decision on placement, the School District must contact the JJA for a time and date for an intake interview. The School District must also inform the JJA of the reason for expulsion or placement, term (i.e., number of days) and whether the student has been identified as requiring special education services and/or native language instruction. The time, date and place of the intake at the JJA shall be included in the notice of expulsion sent to the student as well as in the notice of expulsion form provided to the JJA Administrator and the Bexar County Juvenile Probation Department. If the student is a juvenile, the School District shall notify parents in writing that their child will be referred to the Bexar County Juvenile Probation Department and be assigned a probation officer.

8. Term of Assignment to the JJA. The expulsion or placement order by the School District shall specify the number of days or term of the expulsion or placement. For the purpose of this MOU, 180 enrolled instructional days is a year (Year) and the following term rules shall apply:

   1. Mandatory Expulsions. A student's original term of expulsion for a mandatory offense may not exceed one calendar year. A student's total assignment to the JJA for a Mandatory Expulsion may not exceed a Year. An exception may be granted for the expulsion of a student who brings a firearm to school. A student expelled from the student's regular campus for a period of one calendar year in accordance with federal law may be assigned to the JJA for a calendar year.

   2. Discretionary Expulsions and Placements. In no event will a student be assigned to the JJA for more than one Year for a Discretionary Expulsion, or for a placement of student due to a

Title 5 felony offense, involvement in sexual assault, or registration as a sex offender. The one Year maximum term of assignment is cumulative, whether or not it is continuous and whether or not imposed by different school districts. For example, a student may be expelled to the JJA for a Title 5 felony offense for a maximum of one Year, regardless of which subsection of TEC may be employed for expulsion or, in the event of change in school districts, which school district initiates the expulsion. Also, the maximum cumulative term of placement at the JJA of a student who is a registered sex offender is one Year total, regardless of which school districts may have assigned the student to the JJA.

3. Title 5 Felony Offenses. A student who is assigned to the JJA due to a Title 5 felony offense shall be returned to the sending School District upon the first of these events to occur:

   a. The charges are dismissed or reduced to a misdemeanor offense;
   b. The student is acquitted;
   c. The student completes the term of placement;
   d. The student is assigned to another program;
   e. The student's assignment to the JJA reaches 180 enrolled instructional days; or
   f. The student graduates from high school.

4. Registered Sex Offenders. Initial placement of a registered sex offender to the JJA is to be for at least 90 enrolled instructional days (Semester) for an offender on probation, and may be up to one Semester for an offender not on probation. Placement must be reviewed at the end of the first Semester of placement. A registered sex offender placed at the JJA whose residence is outside Bexar County will be immediately returned to the sending district. If it is determined by the committee convened by the School District that a registered sex offender assigned to the JJA should remain in alternative placement, then when that student's term at the JJA reaches one Year, that student will be returned to the School District.

5. Student Releases. The JJA staff may recommend expulsion term extensions for students who do not satisfactorily complete the JJA program. The final determination to extend a student's expulsion term is that of the home School District. A student's assignment to the JJA shall terminate at the earliest of one of the following dates:

   a. Successful completion of the expulsion term;
   b. One of the seven "Exit Reasons" described in Texas Juvenile Justice Department regulations:
      1) Completed program/ returned to home school while on probation.
      2) Completed program/ term of probation expired.
      3) Completed program/ term of placement expired.
      4) GED completion.
      5) Graduated.
      6) Left program incomplete.
      7) Other - left program for non-delinquency reason such as moved, death, or medical reason.
   c. For a student placed at the JJA for a Title 5 felony offense, any event described above in paragraph 111.B.3; or
   d. The student's assignment to the JJA reaches 180 enrolled instructional days.

IV. SPECIAL EDUCATION

A. Students with Disabilities. For students who commit an offense and have been identified by the School District as having a disability the following procedures apply:

1. The student may be expelled from the School District only after a duly constituted Admission, Review and Dismissal (ARD)/Section 504 Manifestation Determination Review ("MOR") meeting. The requirement to have a MOR does not apply only if the student:
   a. Has been identified by the School District as having a disability under Section 504;
   b. Was referred the BCJJA for an offense that pertains to the use or possession of illegal drugs or alcohol; and
   c. The student is currently engaging in the illegal use of drugs or in the use of alcohol.

2. A student that is eligible for services from the district's special education department or under Section 504 may be expelled only if the ARD/Section 504 committee determines that the alleged offense is not a direct and substantial manifestation of the student's disability or a failure to deliver the program of services and supports in accordance with applicable state and federal laws.

3. School District must invite the administrator of the JJA or the administrator's designee to an ARD committee meeting convened to discuss the expulsion of a special education student. School District must provide written notice of the meeting at least five (5) school days before the meeting or a shorter timeframe agreed to by the student's parents. A copy of the student's current IEP must be provided to the JJA representative with the notice.

4. If the JJA Administrator or designee is unable to attend the ARD/Section 504 committee meeting, the JJA representative must be given the opportunity to participate in the meeting through alternative means including conference telephone calls. The JJA representative may participate in the meeting to the extent that the meeting relates to the student's placement in the JJA and implementation of the IEP/!AP and/or BIP in the JJA.

5. Students with disabilities assigned to the JJA will be provided educational services as determined by the ARD/Section 504 committee, and articulated in the IEP/!AP and/or BIP, such that the student receives a free and appropriate public education as defined by federal and state laws, and as further provided herein. The IEP/!AP and/or BIP must delineate the projected date for the beginning of services, personnel who will provide direct and/or related services, the anticipated frequency, location and duration of services, and accommodations or modifications for the term of the student's tenure at the JJA.

6. Ultimately, the School District is responsible to ensure that appropriate programs and services, as articulated in a student's IEP/!AP and/or BIP, are provided at the JJA continuously and without disruption. The Juvenile Board is not responsible for the provision of special education services. All related services articulated in students' IEP/IAPs must be provided by the School District with the exception of counseling. Related services include speech therapy, occupational therapy, physical therapy, special transportation, in-home/parent training, and sign language interpreters. Counseling services available at the JJA are provided by Communities in Schools - San Antonio. The JJA will have special education services and personnel as a portion of the normal operation of the JJA. The JJA will provide a copy of each special education student's schedule within five (5) school days of a School District's request.

7. If after a special education student is placed at the JJA the JJA Administrator provides written notice to the school district of specific concerns that the student's educational or behavioral needs cannot be met in the JJA, an ARD committee meeting must be convened to reconsider placement of the student in the JJA. School District must invite the JJA administrator or the administrator's designee to the meeting and must provide written notice of the meeting at least five (5) school days before the meeting or a shorter timeframe agreed to by the student's parents. If the JJA representative is unable to attend the ARD committee meeting, the representative must be given the opportunity to participate in the meeting through alternative means, including conference telephone calls. The JJA representative may participate in the meeting to the extent that the meeting relates to the student's continued placement in the JJA.

8. Students with Suspected Disabilities. If a student assigned to the JJA is suspected of having a disability under the Individuals with Disabilities Education and Improvement Act (IDEIA) criteria, the following procedures apply:

   1. The School District's Child Find procedure will be initiated to resolve whether an assessment to determine eligibility is necessary.

   2. The JJA staff will assist with the completion of the necessary referral documents. Any student determined to qualify for services and protection under IDEIA or Section 504, shall be afforded all lawfully required services and protections by the School District to the extent that the JJA cannot provide the service and the School District is notified of the need to provide the service.

C. English as a Second Language (ESL)/Bilingual Students. If a student has been identified as a second language learner, whether general or special education, the following procedures apply:

   1. School District must obtain appropriate documentation from the Language Proficiency Assessment Committee (LPAC) relative to the following:
      a. The student's dominant oral and written language;
      b. The student's level of oral and written language proficiency; and
      c. Type, level, frequency and duration of instruction and/or support services.

   2. The School District may provide, upon availability, training to JJA personnel to facilitate accommodations necessary for English Language Learners.

   3. The JJA will provide direct instruction by a certified Bilingual/ESL teacher.

D. Change of Residence. Students receiving special education or Section 504 services prior to their expulsion and who change residence to another school district served by the JJA will continue to be the responsibility of the sending School District until the student has completed the JJA assignment and/or enrolled in the new School District.

E. Accountability. Accountability for students placed at the JJA shall remain with the student's school district of residence. The eligibility folder will stay with the expelling School District and a working folder will be sent to the JJA prior to the intake appointment.

F. Addressing Concerns. After placement of a student in the JJA, if the JJA has concerns that the student's educational or behavioral needs cannot be met in the JJA program, the JJA shall provide written notice of the specific concerns to the School District. The School District will conduct an ARD/Section 504 committee meeting to reconsider the placement of the student into the JJA and to avoid disruption of services and/or an improper placement. The School District is responsible for providing notice to the JJA and to the parent of the ARD/Section 504 committee meeting in compliance with federal and state law and advising them of the specified time and location of the ARD/Section 504 committee meeting. Whenever possible, the ARD/Section 504 committee meetings for students enrolled at the JJA should be held at the JJA site and scheduled at a time that enables the home campus representative to be present. If the home campus representative is unable to attend the ARD/Section 504 committee meeting in person, alternate means of communication shall be made available so that the home campus representative may participate in the meeting.

G. Notices. The notices required in this Article IV must be provided in the native language of the parent or mode of communication used by the parent, in compliance with federal law. The term 'native language' when used with reference to an individual oflimited English proficiency, means the language used by the individual, or in the case of the child, the language normally used by the parents of the child.

V. RECORDS

A. 24 Hours. The School District shall report any expulsion notice within 24 hours (not to include weekends or school holidays) after the expulsion hearing to:

1. The JJA Administrator; and

2. The Bexar County Juvenile Probation Department (or the respective juvenile probation department in which the student resides if other than Bexar County).

B. Expulsion Notice and Order. The School District shall record the expulsion on the form set forth in **Attachment B,** marking the box for the specified offense, describing the offense with sufficient detail to properly assess that it is an expellable offense, and submitting the form to the JJA. The School District shall also provide the JJA with a copy of the Expulsion order.

C. Referral. The School District must refer all Mandatory Expulsions to the District Attorney's Office and the Bexar County Juvenile Probation Department. In addition, the School District shall, on a timely basis, provide to the Juvenile Probation office or the Juvenile section of the District Attorney's office as appropriate, all other referral information required by the Texas Family Code. The School District shall provide the JJA the necessary verification of submission of referrals to all necessary agencies.

D. Police Reports. In a Mandatory Expulsion, the School District must also provide JJA with a copy of the police report. The School District shall provide the Juvenile Board with the necessary verification of submission of the police report(s) to all necessary agencies.

E. Title 5 Felony Offenses. In a Discretionary Expulsion of a student for a Title 5 felony offense under TEC, the School District must provide police reports, court orders, or juvenile probation

department documents sufficient to establish eligibility for assignment to the JJA under that provision.

F. Students Involved in Sexual Assault. In placing a student pursuant to the statute providing for transfer of students involved in sexual assault, the School District must provide documents sufficient to establish eligibility for assignment to the JJA under that provision.

G. Registered Sex Offenders. In placing a student identified as a registered sex offender under TEC Chapter 37 Subchapter I, the School District must provide documents sufficient to establish eligibility for assignment to the JJA under that provision.

H. Student Records. The School District must forward copies of the following records to the JJA for each student:

1. Special education records, to include:

   a. The most recent ARD/IEP/!AP/BIP manifestation determination review;

   b. The most recent comprehensive individual assessment that documents eligibility for special education services and the list of modifications and/or complementary aids conducive to advancement towards annual and short-term goals and objectives; and

   c. Recommendations for the current year's assessment.

2. State standardized test information;

3. The student's academic achievement records (e.g. report card);

4. The student's Home Language Survey and all Language Proficiency Assessment Committee documentation;

5. The student's immunization records; and

6. Information regarding the student's National School Lunch Program status.

I. Time Due. *A* student's records must be provided to the JJA by the School District on or before the date of the intake interview.

J. Enrollment Notification. *A* student's enrollment record form/notification to include the student's date of enrollment at JJA must be sent to the home School District by JJA within 24 hours (not to include weekends or school holidays) of the student's enrollment date.

K. Change of Residence. JJA will inform both School Districts, as appropriate, of a student's change of residency based on a review of appropriate proof of residency documents, and will provide the new School District with said proof of residency documents within 48 hours (not to include weekends or school holidays) of informing of change of residence. The student shall continue to be enrolled with the expelling School District if either the expelling or new School District wishes to continue the term of expulsion. Each School District and JJA will continue to be responsible for compliance with the current provisions of this MOU.

L. Grades. The JJA will submit to the School District the grades for all students' academic work and/or completion of courses while enrolled at the JJA. The School District will make the final determination as to a student's promotion or retention, award of credits, and graduation.

VI. ADMINISTRATION OF STATE-MANDATED ASSESSMENTS

A. Responsibilities. All state-required standardized tests will be administered to students enrolled at the JJA. The following responsibilities are assigned for administration of the tests:

1. Test Coordinator. JJA will have a trained and sworn Testing Coordinator who will serve as the point of contact with the School Districts for the administration of state-required standardized tests to students enrolled at the JJA. Each year, the JJA will provide all School Districts with the Testing Coordinator's name and contact information.

2. List of Students. JJA staff will provide the School District with a list of all students from that district enrolled at the JJA at least ten (10) school days prior to the date of administration of state-required standardized tests.

3. Student Testing Materials. The School District is responsible for securing, coding and delivering all testing materials to the JJA Administrator or designee a minimum of three (3) school days before the day of standardized test administration. The School District may also provide additional student testing materials to cover students that enroll after the list of students was provided to the School District. The School District will provide to the JJA access, limited to students enrolled at the JJA, to administer, as necessary, online testing.

4. Accommodations. The School District will assist the JJA staff to ensure implementation of accommodations articulated in the IEP/IAPs and/or BIPs for standardized testing, as appropriate, for students receiving special education services and speakers of languages other than English. If the accommodations exceed what the JJA can reasonably implement, the School District remains responsible for ensuring that the student has access to the necessary accommodations by whatever means the School District deems most appropriate.

5. Retrieving Completed Testing Materials. The JJA is responsible for making necessary arrangements to retrieve all completed student testing materials attributed to the School District's students enrolled at the JJA.

6. Obtaining and Submitting Testing Materials. The School District is responsible for obtaining the completed student testing materials from the JJA, and is also responsible for submitting all completed student testing materials to the appropriate TEA contracted agent.

7. Student Success Initiatives. The JJA will assist School District in meeting student success initiatives mandated by state law. This assistance does not include the hiring of additional staff.

VII. FUNDING AND BILLING

A. Mandatory Expulsions. Funding for Mandatory Expulsions will be provided by the Texas Juvenile Justice Department for those students who meet the prescribed TJJD eligibility requirements. School District will pay for a student at the Discretionary Expulsion rate listed in Section VII.B. herein until the offense report is filed with the JJA, the Bexar County Juvenile Probation Department and the appropriate District Attorney's Office.

B. Discretionary Expulsions. For students who are Discretionary Expulsions pursuant to TEC, the School District shall pay the rate of $135.85 per student per day of attendance at the JJA. A student is considered to be in "attendance at the JJA" for the purposes of this Agreement if they are receiving tele-education services. This rate may be modified by the Juvenile Board during the term of this MOU.

C. Title 5 Felony Discretionary Expulsions. For students who are Title 5 felony Discretionary Expulsions pursuant to TEC, School District shall pay in the same manner as for other Discretionary Expulsions, except that the rate for this category of expulsion is based on the actual operational cost as determined by the Juvenile Board based upon its most recent annual audit, and will not exceed the rate set out in paragraph VII.B above.

D. Registered Sex Offenders. For students who are placed at the JJA as registered sex offenders under TEC Chapter 37, School District shall pay at the same rate as for Discretionary Expulsions, which is $135.85 per student per day of attendance.

E. Disallowed Mandatory Expulsions. For a student who was expelled for a Mandatory Expulsion offense but who, because of the terms of the TJJD funding contract and as outlined in this MOU, was disallowed Mandatory Expulsion status, the School District shall pay the Discretionary Expulsion rate of $135.85 per student per day of attendance from the date of enrollment.

F. Continuing Responsibility. In the event a student changes residence to another school district served by JJA after being expelled, and prior to completing the expulsion term, the student shall remain the financial responsibility of the expelling School District for the JJA daily attendance rate.

G. Date of Invoice. The Juvenile Probation Fiscal Office will issue an invoice within thirty (30) business days after the end of each month. The invoice will provide the name of each student and the number of days the student attended.

H. Payment. The School District shall make payment to the Juvenile Board through the Bexar County Auditor. Payment for the full amount hereunder shall be made payable to Bexar County and payment made at the Bexar County Auditor's Office at 101 W. Nueva, Suite 800, San Antonio, TX 78205-3445 within thirty (30) days after the invoice is received by the member School District. The Juvenile Probation Fiscal Office shall send the invoice to the address listed on the signature page of this MOU.

VIII. TRANSPORTATION

A. School District's Responsibility. Transportation of students to and from the JJA shall be the sole responsibility of the School District. The School District is responsible for either transporting the students or informing parents of their responsibility to transport their children to and from the JJA. The School District shall provide all necessary security at the student pick up/drop off location(s).

8. Change of Residence. In the event a student expelled by a School District changes residence to another school district served by JJA after being expelled and prior to completing the expulsion term, the new school district is responsible for either transporting the students or informing parents of their responsibility to transport their children to and from the JJA.

IX. TRANSITION

A. Transition File. Approaching completion of his/her term at the JJA, JJA staff will send the School District a transition file that includes:

1. The student's grades converted to numeric scores; when requested by the School District, course completions will be reported;
2. A behavior summary, recommendations and comments that suggest placement options that the JJA staff deems appropriate for the student returning to his/her home campus;
3. Attendance information; and
4. Other recommendations and comments.

X. ADVISORY BOARD

A. Authority. The Juvenile Board has authorized an Advisory Board to provide a forum for representatives of the Juvenile Board, the school districts and the organizations supporting the JJA to meet and discuss issues related to the operation of the JJA.

8. Procedure. Each School District shall designate a representative to serve on the Advisory Board. The Advisory Board shall include representatives of at least five (5) school districts, as elected by representatives of the school districts, at a meeting called by the Administrator for the Juvenile Board. The School District hereby agrees to participate in the election of said Advisory Board and, if elected to serve, will do so.

XI. PARTIAL INVALIDITY

If any provision, section, subsection, paragraph, sentence, clause or phrase of this MOU, or the application of same to any person or set of circumstances, is for any reason held by a court of competent jurisdiction to be invalid, void, or unenforceable, or rendered as such by a change to applicable state and/or federal law, the remaining provisions shall continue in full force and effect.

XII. TERM

This Agreement supersedes all prior MOU agreements between these parties and shall be in effect from August 1, 2022 through, and including, July 31, 2023. This Agreement shall renew automatically each year on August 1st, unless notice of a party's intent not to renew is sent to the other party prior to July 1st of that year.

The Bexar County Juvenile Board and the School District may modify this Agreement under terms as specified in a written addendum to be signed by both parties. In response to COVID-19, JJA may issue an Addendum modifying the provisions set forth in this MOU. JJA will provide School District with a copy of the addendum. The terms and conditions of the updated Addendum will supersede the provisions of any previous Addendum.

XIII. INTEGRATION

This MOU, together with the instruments heretofore incorporated by reference and the attachments hereto, contains the entire agreement between the parties with respect to the subject matter hereof. No other agreement, statement, or promise made by or to any employee, officer, official, or agent of any party that is not contained herein shall be of any force or effect. Any modifications to the terms hereof must be in writing and signed by the parties.

AGREED AND FULLY EXECUTED ON THE LATEST DATE RECORDED BELOW.

INDEPENDENT SCHOOL DISTRICT

School District: _____

Signature: _____ Date: __ / /_

Printed Name: _____

Title: _____

The Juvenile Probation Fiscal Office shall send invoices to the following address:

Name: _____

Address: _____ State: _____ Zip Code: _____

If required by School District:

COUNTY JUVENILE BOARD

Signature: _____ Date: __ / /_

Printed Name: _____

Title: Juvenile Board Chair

BEXAR COUNTY JUVENILE BOARD

By: _____ Date: __ / /_
JUDGE LISA K. JARRETT
Juvenile Board Chair

ATTACHMENT A

BEXAR COUNTY JUVENILE JUSTICE ACADEMY

STUDENT FUNDING WAIVER REQUEST

Police Report Requirement

The Texas Juvenile Justice Department (TJJD) reserves the right to provide funding for students remanded to juvenile justice alternative education programs who do not meet the basic requirements found in TJJD's State Financial Assistance Contract. This form serves as your request of waiver to the police report requirement and should be faxed to the JJA Administrator at (210) 335-8549. Your request will be forwarded to TJJD and you will be notified ofTJJD's response once it is received by the JJA Administrator's office.

SCHOOL DISTRICT:	**SCHOOL OFFICIAL:**
PHONE:	**FAX:** **!DATE:**
STUDENT:	**DOB:**
Describe offense in some detail:	
Reason for request of waiver:	

FORT D STAFF ONLY

The request for waiver received in this office on _____is Granted Denied.

If denied, please specify reason:

_____ _____ _____

Si nature Position Date

ATTACHMENT B

BEXAR COUNTY JUVENILE JUSTICE ACADEMY
REFERRAL OF CHILD AFTER EXPULSION

To: Juan Vega, JJAEP Clerk 1402 N. Hackberry San Antonio, TX 78208	Phone: 210-335-8524 Fax: 210-335-8549 E-mail: jvega@bexar.org

Pursuant to Texas Family Code §52.041 and Texas Education Code (TEC) §37.010, the following report is being made to the Juvenile Court regarding the expulsion of the student named below.

School District: _____ **School Official/Hearing Officer:** _____

Telephone: **Fax:** **Date ofHearmg:**

Student:	**Age:**	**Grade:**	**DOB:**	**SNN:**
Special Programs:	**Yes_ No_Specify:**		**TSDS#**	
Campus Address:				
Parent's Name:				
Parent's Address:				
County ofresidence (if other than Bexar):				
Telephone #s	**Work:** (210)	**Home:** (210)	**Cell:** (210)	
Date Expelled:	**Number of Instructional Days Expelled:**		**Proposed Return Date:**	
Describe offense in some detail:				
Parent is aware and understands that child may be assigned a probation officer (PO) by the probation department: Yes_ No_ If not, why not?				
National School Lunch Program:	**Free**	**Reduced**	**None**	*(Circle appropriate Program)*

Please check offense for which student is being referred:

2021/22 and 2022/23 School Years

	Offense Code	Offense Description	Offense Type
	37.007A12A	Unlawful Weapon: Handgun [Penal Code (PC) 46.02 (a)] [Education Code (EC) 37.007 (a)(l)]	Mandatory
	37.007A128	Unlawful Weapon: Location-Restricted Knife [PC 46.02 (a)] [EC 37.007 (a)(l)] (For students under the age of 18.)	Mandatory
	37.007A12C	Unlawful Weapon: Club [PC 46.02 (a)] [EC 37.007 (a)(l)]	Mandatorv
	37.007A15A	Prohibited Weapon: Explosive Weapon [PC 46.05 (a)(l)] [EC 37.007 (a)(l)]	Mandatory
	37.007A158	Prohibited Weapon: Machine Gun [PC 46.05 (a)(2)] [EC 37.007 (a)(l)]	Mandatorv
	37.007A15C	Prohibited Weapon: Short-Barrel Firearm [PC 46.05 (a)(3)] [EC 37.007 (a)(l)]	Mandatorv
	37.007A15D	Prohibited Weapon: Firearm Silencer [PC 46.05 (a)(4)] [EC 37.007 (a)(l)]	Mandatory
	37.007A15F	Prohibited Weapon: Armor-Piercing Ammunition [PC 46.05 (a)(6)] [EC 37.007 (a)(l)]	Mandatorv
	37.007A15G	Prohibited Weapon: Chemical Dispensing Device [PC 46.05 (a)(7)] [EC 37.007 (a)(l)]	Mandatory
	37.007A15H	Prohibited Weapon: Zip Gun [PC 46.05 (a)(8)] [EC 37.007 (a)(l)]	Mandatorv
	37.007A15I	Prohibited Weapon: Tire Deflation Device [PC 46.05 (a)(9)] [EC 37.007 (a)(l)]	Mandatory
	37.007A15J	Prohibited Weapon: Improvised Explosive Device [PC 46.05 (a)(7)] [EC 37.007(a)(l)]*	Mandatorv
	37.007A2Al	Aggravated Assault	Mandatory
	37.007A2A2	Aggravated Sex Assault	Mandatory
	37.007A2A3	Sex Assault	Mandatory
	37.007A28	Arson	Mandatory
	37.007A2Cl	Murder	Mandatory
	37.007A2C2	Capital Murder	Mandatory
	37.007A2C3	Attempted Murder	Mandatory
	37.007A2D	Indecency With A Child	Mandatory
	37.007A2E	Aggravated Kidnapping	Mandatory
	37.007A2F	Aggravated Robbery	Mandatory
	37.007A2G	Manslaughter	Mandatory
	37.007A2H	Criminally Negligent Homicide	Mandatory
	37.007A2I	Continuous Sex Abuse Of A Young Child Or Children(PC 21.02)	Mandatory
	37.007A3	Felony Drug	Mandatory
	37.007810	False Alarm	Discretionary
	37.00781E	Terroristic Threat	Discretionary
	37.00782Al	Misdemeanor Marijuana	Discretionary
	37.00782A18	Misdemeanor Controlled Substance	Discretionary
	37.00782A2	Misdemeanor Dangerous Drug	Discretionary
	37.00782A3	Misdemeanor Alcohol	Discretionary
	37.007828	Glue Or Aerosol Paint	Discretionary
	37.00782CA	Assault On A Teacher	Discretionary
	37.00782CB	Assault On An Employee	Discretionary
	37.00782D	Deadly Conduct	Discretionary
	37.00783A	Non-School Student On Student [EC 37.007 (a)(2)(A)]	Discretionary
	37.007838	Non-School Student On Student [EC 37.007 (a)(2)(C)]	Discretionary
	37.00783C	Non-School Student On Student [EC 37.007 (a)(2)(F)]	Discretionary

	37.00784	'On or Within 300 Ft' Rule- Mandatory Offense [EC 37.007(b)]	Discretionary
	37.00785	Breach Of Computer/ Computer Hacking	Discretionary
	37.007C	Serious Misbehavior	Discretionary
	37.007D	Retaliation	Mandatory
	37.007D(D)	Retaliation	Discretionary
	37.007E	Federal Firearm	Mandatory
	37.007F	Felony Criminal Mischief	Discretionary
	37.309	Registered Sex Offender	Other
	PROBCOl	Probation Placement	Other
	PROBC02	Court Order	Other
	37.0081A	Title 5 Felony Criminal Homicide (EC 37.0081)	Discretionary
	37.00818	Title 5 Felony Murder (EC 37.0081)	Discretionary
	37.0081C	Title 5 Felony Capital Murder (EC 37.0081)	Discretionary
	37.00810	Title 5 Felony Manslaughter (EC 37.0081)	Discretionary
	37.0081E	Title 5 Felony Criminal Negligent Homicide (EC 37.0081)	Discretionary
	37.0081F	Title 5 Felony Unlawful Restraint (EC 37.0081)	Discretionary
	37.0081G	Title 5 Felony Kidnapping (EC 37.0081)	Discretionary
	37.0081H	Title 5 Felony Aggravated Kidnapping (EC 37.0081)	Discretionary
	37.00811	Title 5 Felony Unlawful Transport (EC 37.0081)	Discretionary
	37.0081J	Title 5 Felony Trafficking Of Persons (EC 37.0081)	Discretionary
	37.0081K	Title 5 Felony Indecency With A Child (EC 37.008)	Discretionary
	37.0081L	Title 5 Felony Improper Photography Or Visual Recording (EC 37.0081)	Discretionary
	37.0081M	Title 5 Felony Assault (EC 37.0081)	Discretionary
	37.0081N	Title 5 Felony Sexual Assault (EC 37.0081)	Discretionary
	37.00810	Title 5 Felony Coercing, Soliciting, Or Inducing Gang Membership (EC 37.0081)	Discretionary
	37.0081P	Title 5 Felony Aggravated Assault (EC 37.0081)	Discretionary
	37.0081Q	Title 5 Felony Aggravated Sexual Assault (EC 37.0081)	Discretionary
	37.0081R	Title 5 Felony Injury To A Child, Elderly Individual, Or Disabled Individual(EC 37.0081)	Discretionary
	37.0081S	Title 5 Felony Abandoning Or Endangering Child (EC 37.0081)	Discretionary
	37.0081T	Title 5 Felony Deadly Conduct (EC 37.0081)	Discretionary
	37.00810	Title 5 Felony Terrorist Threat (EC 37.0081)	Discretionary
	37.0081V	Title 5 Felony Aiding Suicide (EC 37.0081)	Discretionary
	37.0081W	Title 5 Felony Tampering With Consumer Product (EC 37.0081)	Discretionary
	37.0081X	Title 5 Felony Harassment By Persons In Certain Correctional Facilities; Harassment Of Public Servant (EC 37.0081)	Discretionary
	37.0081Y	Title 5 Felony Aggravated Robbery (EC 37.0081)	Discretionary
	DOI	Offense Identified in District oflnnovation (DOI) Plans Provided by Sending !SD*	Discretionary
	PC46.03	Places Weapons Prohibited: Location-Restricted Knife (PC 46.03) (Students at least 18 years of age, or for students ofany age, if the offense occurs at a restricted location.)*	Discretionary
	37.0052	Placement or Expulsion of Student Who Has Engaged in Certain Bullying Behavior*	Discretionary

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Renewal of the Memorandum of Understanding (MOU) Between SAISD and Healy Murphy Center**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Kristen Williams, Executive Director, Disability Services

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the renewal of the Memorandum of Understanding (MOU) between SAISD and the Healy-Murphy Center.

All classes at the Healy-Murphy Center (HMC) are multi-grades: ninth through twelfth grades, based on the academic needs of the students at the time of enrollment. The Healy Murphy Child Development Center (HMCDC) delivers instruction to three- and four-year-old children assigned to its Pre-K program.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Recommend that the Board approves the renewal of the MOU between SAISD and the Healy Murphy Center.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

State Compensatory, Special Education, and Local monies are used to fund allocations for personnel costs, supplies, and equipment. The 2022-2023 budget is:

Campus No.#182	Healy-Murphy Center	
Fund	Function	Amount
164	State Compensatory	$485,779
168	Special Education	$ 71,319
199	Local	$ 43,475

Campus No.#202	Healy-Murphy Pre-K	
Fund	Function	Amount
164	State Compensatory	$ 67,925
199	Local Maintenance	$ 155,979

Total Amount for Campus 182 and Campus 202 **$824,477**

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[X] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.

[X] SAISD will engage families and the community to be active partners in the education of our children.

[ ] SAISD will recognize the outstanding achievements of our students, staff, and community members.

[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.

[ ] SAISD will ensure fiscal health.

[ ] SAISD will facilitate a successful Bond initiative and its implementation.

[X] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

OFFICE OF ACADEMICS
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Office of Disability Services
Board Meeting Date:	October 11, 2022
Agenda Title:	Approval of the Renewal of the Memorandum of Understanding between SAISD and Healy-Murphy Center
Presenter:	Dr. Kristen Williams, Executive Director, Disability Services
Cost:	$824,477 – funded with State Compensatory, Special Education, and Local funds
Board Goal:	Increase the percent of on-time, 4-year Graduation and decrease Dropout Rates
This MOU addresses the following:	☒Academics ☐Attendance ☐Behavior ☐Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
187 total combined enrollment for 2021-2022, with a combined average daily attendance of 130 students	SAISD provides: • 9 teachers, • 1 data clerk 3 paras	1. Healy-Murphy Center (182) 2. Healy-Murphy Childcare Center (202)			Cost for 182: $594,140.00 Cost for 202: $169,044.00

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

Questions to consider: If a renewal, include data that supports this renewal Is this an expansion of	Is this a renewal? ☒Yes ☐ No Healy Murphy Center provides a non-traditional setting for high school age students (153 students this school year) to complete a self-paced curriculum for graduation with included wraparound services. 35% of students are provided therapeutic counseling through a Licensed Professional Counselor. 100% of students are provided job placement assistance when entering the workforce. 50% of students are

the program? If so, why?	parents who receive teen parenting services to include classes, diapers, and other essential items for care. Students also benefit from access to community services and partnerships through Healy Murphy Center which included meal distributions for 30% of families, providing each family with gift cards for holiday meals, financial assistance, and vaccine clinics. Additionally, the partnership includes the Healy Murphy Child Development Center which provides a 3K and 4K program staffed by the district (34 students enrolled this year) and a full day care for infants. 30% of the students are children of the high school aged students. 80% of the current students in the 4K class scored at the "On-Track" level for mathematics, vocabulary, and comprehension. Students choose to attend Healy Murphy instead of dropping out from the traditional high school setting because of the programs and services, legacy traditions, and the unique setting. 80% of enrolled students continue in the program each year. Healy Murphy will graduate 30 students this school year. This MOU does not represent an expansion of the current program. State Compensatory, Special Education, and Local monies will be utilized to fund allocations for personnel costs, supplies, and equipment.

MEMORANDUM OF UNDERSTANDING BETWEEN SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AND HEALY-MURPHY CENTER

This Memorandum of Understanding is entered into by HEALY-MURPHY (hereinafter referred to as "HEALY-MURPHY"), a private TEA certified alternative high school (accredited by the Southern Association of Colleges and Universities), and is located at 618 Live Oak, San Antonio, Texas 78202, and the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (hereinafter referred to as "DISTRICT"), a political subdivision of the State of Texas, whose administrative offices are located at 514 W. Quincy St. San Antonio, TX 78212.

WHEREAS, DISTRICT has a responsibility under State law for admitting into DISTRICT all persons who meet the admissions criteria set out in Texas Education Code (TEC) § 25.001, as well as DISTRICT Board Policy FD (Legal) and (Local); and

WHEREAS, DISTRICT has a responsibility under State and Federal Law for providing a Free and Appropriate Public Education (FAPE) as required by the Individual with Disabilities Education Act (IDEA), to all children with disabilities ages 3-21 who attend HEALY-MURPHY within the DISTRICT'S jurisdiction; and

WHEREAS, DISTRICT has a responsibility to provide classroom instruction to both special education and general education students residing at HEALY-MURPHY; and

WHEREAS, DISTRICT and HEALY-MURPHY understand and agree that the development and maintenance of an educational program at HEALY-MURPHY would be to their mutual benefit; and

WHEREAS, both parties understand and agree to their respective responsibilities as set out in the Texas Education Code (TEC) and Commissioner's Rule for Special Education Title 19 of the Administrative Code § 89; and

NOW, THEREFORE, in consideration for the mutual promises and covenants contained in this Memorandum of Understanding, DISTRICT and HEALY-MURPHY do hereby agree as follows:

Rights and Responsibilities of HEALY-MURPHY and DISTRICT

1. HEALY-MURPHY and DISTRICT shall determine jointly which students are eligible to receive educational services in accordance with this agreement. The number of eligible students shall be continuously monitored by DISTRICT. The curriculum at HEALY-MURPHY will include the Texas Essential Knowledge and Skills prescribed by the Texas Education Agency. If at any time, the enrollment of eligible students and contact hours generated do not support the number of staff assigned for a period of two (2) consecutive nine-week grading periods, DISTRICT shall have the option of reassigning the teacher(s) and assistant. High school students leaving HEALY-MURPHY shall receive full credit for courses taken when re-enrolling at DISTRICT schools.

2. HEALY-MURPHY and DISTRICT, as per TEA regulations, shall consider all eligible three- and four-year old children and ninth through twelfth grade students for enrollment into SAISD for educational services.

3. DISTRICT and HEALY-MURPHY shall jointly supervise the teachers and the teacher assistants. The teachers and the teacher assistants shall hold the appropriate certification permits as required by the Texas Education Agency. The teachers and teacher assistants shall be evaluated under the DISTRICT Appraisal System. The Director of Satellite Campuses shall be responsible for the appraisals of all DISTRICT employees assigned to the HEALY-MURPHY CENTER.

Rights and Responsibilities of HEALY-MURPHY

1. HEALY-MURPHY shall provide appropriate educational space, which includes adequate classroom facilities and equipment for each student. The classrooms provided by HEALY-MURPHY shall be well-lighted and temperature-controlled and shall contain, at a minimum, the following: a desk and chair for each student and teacher, a chalkboard, a bulletin board, adequate storage space, two (2) four-drawer file cabinets with locks, and a pencil sharpener. Should other equipment be deemed necessary by DISTRICT, which would not normally be provided by DISTRICT in the presentation of an education program in a setting, HEALY-MURPHY may be requested to provide such equipment.

2. HEALY-MURPHY shall notify DISTRICT of any eligible school age students within three (3) days of admission into HEALY-MURPHY and provide DISTRICT with pertinent information for Child Find.

3. HEALY-MURPHY shall acquire student's records (grades, attendance, medical, etc.), as required by the DISTRICT as well as any other information related to special education (current assessment, psychological, academic, and medical, and referral information) as required by State and Federal law and the State Board of Education rules, and regulations of the Texas Education Agency, and DISTRICT. HEALY-MURPHY shall conform to DISTRICT policy and State and Federal law with respect to confidentiality of student records and shall have appropriate authorization from eligible students' parents before obtaining any record. If the parent is not available, the DISTRICT shall provide a surrogate parent, as required by SBOE rules.

4. HEALY-MURPHY shall conform to DISTRICT policy and State and Federal law with respect to confidentiality of student records and shall have appropriate authorization from eligible students' parents before obtaining any record. If the parent is not available, the DISTRICT shall provide a surrogate parent, as required by SBOE rules.

5. HEALY-MURPHY shall enroll only those students whose residents are in SAISD, unless the parents of non-resident students sign an agreement stating their approval for the enrollment and their understanding that all students who receive educational services at HEALY-MURPHY will enter into contractual agreements with SAISD for the purpose of

receiving state funding and providing educational and related services at HEALY-MURPHY.

6. HEALY-MURPHY shall work cooperatively with SAISD to ensure that students are in attendance daily.

7. HEALY-MURPHY shall provide on-site personnel support and assistance, as needed, to render treatment of medical emergencies and to address behavior management needs of all eligible students participating in the program. When it is determined that the inappropriate behavior poses a threat to the student or others while in the educational setting, the student shall be removed from the instructional environment in an appropriate and timely manner in compliance with the SAISD student code of conduct.

8. HEALY-MURPHY designee shall attend ARD/IEP meeting upon request from DISTRICT.

9. HEALY-MURPHY on-site personnel shall work in conjunction with the SAISD staff to follow procedures and practices for discipline restraint policies of DISTRICT while students are participating in an instructional day.

10. HEALY-MURPHY and DISTRICT will provide training for on-site personnel and DISTRICT personnel to ensure compliance with DISTRICT, State and Federal, general and special education curriculum and program requirements as well as mandates associated with each student's behavior intervention plan for the classroom, as recommended by the ARD committee and specified in the IEP.

11. HEALY-MURPHY understands and agrees that when appropriate applications are made for Teacher (s) and teacher assistant to attend staff development sessions, substitutes shall be hired and assigned to HEALY-MURPHY as appropriate.

12. HEALY-MURPHY shall provide a sufficient number of qualified staff members to supervise eligible students during the teacher's 45 minutes conference period and 30 minutes duty-free lunch each school day.

13. HEALY-MURPHY shall provide a sufficient number of qualified staff members to assist the teachers during the instructional assistant's 30 minutes lunch period and during the instructional assistant's daily break period, which consists of one 15 minutes break in the morning and afternoon.

14. HEALY-MURPHY shall assume full responsibility for ensuring each eligible student's attendance, and that each student attends classes on time, has the required school supplies, and is dressed in appropriate attire.

15. HEALY-MURPHY shall assist the DISTRICT with documenting student attendance promptly every school day and submitting attendance records daily or weekly.

16. HEALY-MURPHY shall assist in reporting SAISD employee's attendance each week.

17. HEALY-MURPHY shall provide, at its own expense, suitable meals to all eligible students who receive educational services at the HEALY-MURPHY.

18. HEALY-MURPHY shall allow DISTRICT representatives to visit and monitor classroom(s) and the educational program itself at any and all times for any reasons including, but not limited to, the inspection of equipment, supplies, and facilities relating to instructional services and the evaluation of DISTRCT employees assigned to the HEALY-MURPHY. All DISTRICT representatives shall sign in and out at HEALY-MURPHY.

19. HEALY-MURPHY shall assign a representative with the DISTRICT, who shall be responsible for coordinating and supplying materials, including, but not limited to school supplies.

20. HEALY-MURPHY shall establish measures designed to ensure the safety of students, teachers, and other SAISD personnel and ensure that the use of classroom areas comply with fire and safety standards.

21. HEALY-MURPHY shall provide orientation to the Teacher(s) and teacher assistant(s), which shall include general policies and rules, emergency safety policies and procedures, specific resident population concerns, resident information systems and release of information requirements, client abuse and neglect, prevention and management of aggressive behavior, and confidentiality.

22. HEALY-MURPHY shall be responsible for the general maintenance and clean-up of the classroom areas.

23. HEALY-MURPHY shall allow the teacher(s) and teacher assistant(s) access to a copy machine and use of a computer and any other audio-visual equipment, such as an overhead projector, a slide projector with screen, or a tape recorder to be used for classroom instruction.

24. HEALY-MURPHY shall provide DISTRICT with the necessary student data required to establish eligibility for special education services, when appropriate.

25. HEALY-MURPHY shall notify District's Director of Satellite Campuses and/or Assistant Superintendent, or his/her designee at least thirty-days (30) prior to any changes at HEALY-MURPHY, which could have a substantial effect on the HEALY-MURPHY classrooms.

26. HEALY-MURPHY personnel shall not remove eligible students from the HEALY-MURPHY classroom except in the event of a medical emergency or when the teachers or student support personnel has requested assistance in handling a discipline or behavior

incident. Removal of special education students shall also be in compliance with the student's behavior intervention plan (BIP), if applicable.

27. HEALY-MURPHY shall neither have nor exercise any control over the direction of the specific instructional methods, which the DISTRICT teachers or DISTRICT teacher assistants assigned to the HEALY-MURPHY may use in the performance of educational services. Questions that may arise regarding instructional methods or DISTRICT policy should be addressed, preferably in writing, to the Director of Satellite Campuses and/or the Assistant Superintendent, or his/her designee for resolution.

28. HEALY-MURPHY agrees to provide certified teachers to provide instructional services to high school youth from all areas of San Antonio and eligible three- and four- year-old students for the SAISD.

29. HEALY-MURPHY shall be supportive of the State Assessment Program.

30. HEALY-MURPHY shall support the fulfillment of all State Results Driven Accountability (RDA) requirements.

31. HEALY-MURPHY shall insure the certification of all eligibility requirements for those children eligible to attend the Early Childhood Education Program.

Rights and Responsibilities of the District

1. DISTRICT shall assign up to 9 teachers, one data clerk and 3 instructional assistants to HEALY-MURPHY, as needed. The number of staff shall be based on student enrollment and student contact hour reports required by the Texas Education Agency and the SAISD Guide to Campus Staffing for Special Education and General Education students.

2. DISTRICT shall provide Free and Appropriate Public Education (FAPE) to all eligible students with disabilities, in the least restrictive environment (LRE), to the maximum extent appropriate, to meet the individual educational needs of the student as determined by the ARD/IEP committee.

3. DISTRICT shall provide a general education curriculum for students who are not in a special education program.

4. DISTRICT'S Director of Satellite Campuses and/or the Assistant Superintendent, shall exercise the exclusive right to consider and implement an alternate method to provide educational services when the classroom consensus of the special education students does not support the number of Teachers and Instructional Assistants assigned.

5. DISTRICT shall provide the services of appropriate personnel to support the educational programs at HEALY-MURPHY for eligible general and special education students. Such personnel shall include teachers, teacher assistants, and any other employees deemed appropriate by DISTRICT.

6. DISTRICT shall follow applicable State Board of Education (SBOE) rules and Federal regulations concerning placement of students who are expelled from any other school district. Expelled students shall remain "ineligible" for enrollment in any DISTRICT school until the terms of their expulsion have been met. Special education and general education students formally expelled from their home school districts prior to placement at HEALY-MURPHY who have met the terms of their expulsion may participate in the instructional services offered by DISTRICT.

7. DISTRICT agrees that the teachers and teacher assistants assigned to HEALY-MURPHY shall be employees of DISTRICT, and shall be subject to all of the policies, rules, regulations, and directives of the Texas Board of Education, the Texas Education Agency, and DISTRICT, including, but not limited to, policies and rules on performance evaluations, salary pay scales, reassignment, and termination.

8. DISTRICT shall provide the teachers and the teacher assistants with reasonable opportunities to attend the DISTRICT staff development sessions, which are appropriate to their positions and duties, upon proper application to the appropriate DISTRICT designee and campus administrator.

9. DISTRICT shall require the teachers and teacher assistants to comply with all pertinent HEALY-MURPHY policies, rules, and procedures not in conflict with DISTRICT policies, rules, and procedures.

10. DISTRICT shall provide HEALY-MURPHY with data forms relating to both the general and special education program.

11. DISTRICT will collaborate with HEALY-MURPHY upon notification of student's admission into the HEALY-MURPHY to ensure the appropriate provision of services.

12. DISTRICT shall continuously monitor the number of eligible students who are receiving educational services under this agreement, to ensure that the pupil-teacher ratio is adequate.

13. DISTRICT shall employ the teachers and instructional assistants assigned to HEALY-MURPHY, and shall be solely responsible for their salaries and fringe benefits.

14. DISTRICT shall meet for a temporary Admission, Review and Dismissal (ARD) committee to determine that the student is eligible for special education if the student is new to DISTRICT, and was previously in special education, contingent upon either receipt of valid assessment data from the previous school district or the collection of new assessment data. DISTRICT shall hold a brief ARD/ Individualized Education Program (IEP) meeting for a student who has been receiving educational services from a school within DISTRICT. The ARD/IEP Committee shall determine appropriate services and placement to accommodate student needs.

15. DISTRICT shall provide each eligible special education student enrolled at HEALY-MURPHY with an IEP developed by the ARD/IEP Committee. The ARD/IEP committee shall include a parent, guardian, surrogate parent, or competent adult student.

16. DISTRICT shall provide instructional materials to support student instruction. DISTRICT'S Director of Satellite Campuses and/or Assistant Superintendent or his/her designee shall approve all instructional materials including materials offered by HEALY-MURPHY before being purchased and/or used.

17. DISTRICT shall provide the DISTRICT'S discipline management policies and/or the Behavior Intervention Plan (BIP) for the classroom and students.

18. DISTRICT may send representatives to visit and monitor HEALY-MURPHY classrooms and the educational program itself at any time for any reason, including but not limited to the inspection of equipment, supplies, and facilities relating to instructional services and the evaluation of district employees assigned to HEALY-MURPHY. All DISTRICT representatives shall sign in and out at the center.

19. DISTRICT shall have the right to enter the area of HEALY-MURPHY where instructional services are being provided for purposes of evaluating the DISTRICT employees assigned to HEALY-MURPHY.

20. DISTRICT shall have the right to inspect the equipment, supplies, or facilities where instructional services are being provided at HEALY-MURPHY. DISTRICT shall contact HEALY-MURPHY, either orally or in writing, prior to an inspection.

21. DISTRICT shall ensure that each eligible student with a disability is receiving the necessary related services not provided by HEALY-MURPHY.

Definitions

The following definitions apply to this Memorandum of Understanding:

1. An "eligible special education student" is defined as any person who has the right to receive educational benefits as provided in § 25.001 of the Texas Education Code, and who is determined to be eligible to receive Special Education services under State or Federal law.

2. "Instructional materials" include, but are not limited to, textbooks, workbooks, printed handouts, and any other materials, which would normally be provided in a classroom setting to students in the general classroom.

3. "School supplies" include, but are not limited to, the following: ink pens, notebook paper, No. 2 pencils, crayons, markers, colored map pencils, rulers, paper clips, rubber bands, file folders, staplers, tape, scissors, glue, and pencil sharpeners.

4. "IEP" is an Individualized Education Program, which includes a written statement for a child with a disability that is developed and implemented in accordance with 34 C.F.R. § 300.341-300.350. At the beginning of services, each public agency shall have in effect an IEP for every child with a disability who is receiving special education. The IEP for each child must include the following:

5. A statement of the child's present levels of educational performance;
    a. A statement of annual goals, including short-term instructional objectives;
    b. A statement of the specific Special Education and related services to be provided to the child and the extent to which the child will be able to participate in regular educational programs;
    c. The projected dates for initiation of services and the anticipated duration of the services; and
    d. Appropriate objective criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether the short-term instructional objectives are being achieved.
    e. ARD/IEP committee must address which state assessment/LDAA to provide for the student.

6. "ARD" refers to the Admission, Review, and Dismissal (ARD) committee, which makes decisions concerning eligibility determinations, development of the IEP, consideration of assistive technology, development of the behavior intervention plans, and placement of a student referred for consideration for special education services.

Term

This Memorandum of Understanding shall be in effect from July 1, 2022, through June 30, 2023 unless terminated by either party in accordance with this provision. Either party may terminate this Memorandum of Understanding at any time, with or without cause, by giving the other party written notice of its decision to terminate.

This Memorandum of Understanding (and any modification hereof) shall be for one year. This Memorandum of Understanding may not be modified except in writing, signed by an authorized representative of each party.

Other General Provisions

Both parties agree that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination on the basis of race, color, national origin, religion, sex, age, disability, or political affiliation with respect to services described in the Memorandum of Understanding.

The validity of this Memorandum of Understanding, the terms or provisions, and the rights and duties of the parties hereto shall be interpreted and construed under and in accordance with the laws of the State of Texas.

DISTRICT and HEALY-MURPHY understand and agree that all information concerning students is confidential and shall not be disclosed to any person, except as authorized by law. In order to facilitate the exchange of information between DISTRICT and HEALY-MURPHY, each of the parties shall obtain from the students and/or the students' parent or legal guardian the necessary authorization for release of information between DISTRICT and HEALY-MURPHY.

When appropriate authorization is obtained, both parties shall cooperate in providing information to the other which is relevant and reasonably necessary for the performance of the Memorandum of Understanding.

Class instruction at HEALY-MURPHY shall coincide with DISTRICT'S school year calendar. School calendars shall be provided to HEALY-MURPHY at the beginning of each school year for easy reference to school holidays, teacher in-service days, etc. DISTRICT shall not conduct summer school classes at HEALY-MURPHY.

DISTRICT shall provide Extended School Year (ESY) services to those students who meet the specific criteria for this designated service.

The parties understand and agree that the number of teaching days, in-service planning days, and student holidays in regard to any education program conducted at HEALY-MURPHY shall be in accordance with State law, DISTRICT policy, and the employment contract of the Teachers employed by DISTRICT to deliver the educational program at HEALY-MURPHY under this Memorandum of Understanding.

No assignment of this Memorandum of Understanding or of any right accruing hereunder, shall be made, in whole or in part, by HEALY-MURPHY without the prior written consent of DISTRICT.

Any notice to be given hereunder by either party to the other party, in writing, shall be by personal delivery or by Registered or Certified Mail, Return Receipt Requested. Notice to the DISTRICT shall be sufficient if addressed to:

Yesenia Cordova
Assistant Superintendent
514 W. Quincy
San Antonio, Texas 78212

Notice to HEALY-MURPHY shall be sufficient if addressed to:
Douglas Watson, Executive Director
HEALY-MURPHY Center
618 Live Oak
San Antonio, Texas 78202

Either party to this Memorandum of Understanding may change the name or title of the individual listed above for purposes of notice by giving notice of such change in accordance with the provisions of the above paragraph.

This Memorandum of Understanding contains the entire agreement of the parties with respect to matters covered by its terms. All of the rights, duties, and obligations of the parties are completely set forth in this Memorandum of Understanding. Any prior agreements, promises, negotiations, or representations not expressly set forth in this Memorandum of Understanding are of no force or effect.

EXECUTED IN DUPLICATE by the DISTRICT on the ____ day of _____, 2022, in San Antonio, Texas and by HEALY-MURPHY on the ____ day of _____, 2022, in San Antonio, Texas.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

By: _____

Dr. Jaime Aquino
Superintendent

HEALY-MURPHY CENTER

By: _____

Douglas Watson
Executive Director

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Quarterly Investment Report, April 2022 – June 2022**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dorothy Carreon, Chief Financial Officer, Financial Services and Business Operations

PRESENTER: Dorothy Carreon

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Quarterly Investment Report for the period of April 1, 2022 to June 30, 2022. In accordance with the Public Funds Investment Act (PFIA), the District shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the attached Quarterly Investment Report for period April 1, 2022 to June 30, 2022.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

NA

IV. 2022 - 2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
[ ] SAISD will engage families and the community to be active partners in the education of our children.
[ ] SAISD will recognize the outstanding achievements of our students, staff and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[X] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[ ] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

QUARTERLY INVESTMENT REPORT

San Antonio ISD

JUNE 30, 2022

MEEDER

PUBLIC FUNDS
PATTERSON GROUP

San Antonio Independent School District, Texas

Quarterly Investment Report

April 2022 – June 2022

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 2256). The report also offers supplemental information not required by the Act to fully inform the Board of Trustees of the position and activity within the District's portfolio of investments. The reports include a management summary overview, detailed inventory report for the end of the period, and a transaction report as well as graphic representations of the portfolio to provide full disclosure to the Board of Trustees.

Issuer Legend

JPMGOV – JPMorgan US Gov Cap Money Market (Money Market Mutual Fund)
LONE STAR- Local Government Investment Pool, managed by American Beacon Advisors of Fort Worth & BNY Mellon Cash Investment Strategies
TEXPOOL- Local Government Investment Pool, managed by Federated Investors
TEXSTAR- Local Government Investment Pool, managed by JP Morgan Chase
TEXAS TERM - Local Government Investment Pool, managed by PFM Asset Management LLC
FROST BANK - Frost Bank Public Checking Account
DEUTSCHE BANK FLEX- Deutsche Bank Flex Repo Account

San Antonio Independent School District

Quarterly Investment Report
April 2022 – June 2022
Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of March 31, 2022		***Portfolio as of June 30, 2022***	
Beginning Book Value	$ 511,037,224	Ending Book Value	$ 518,628,501
Beginning Market Value	$ 511,037,224	Ending Market Value	$ 518,628,501
		Investment Income for the quarter	$ 1,036,104
Unrealized Gain/Loss	$ 0	Unrealized Gain/Loss	$ 0
		Change in Unrealized Gain/Loss	**$ 0**
WAM at Beginning Period Date[1]	151 days	WAM at Ending Period Date[1]	143 days
		Change in Market Value[2]	$ 7,591,277

Average Yield to Maturity for quarter	**0.839%**
Average Yield 3-month Treasury Bill for quarter	**1.100%**
Average Yield 6-month Treasury Bill for quarter	**1.650%**
Average Yield 1 year Treasury Bill for quarter	**2.200%**

Authorized by:

Sean Mullen, Director, Cash & Treasury Management
San Antonio Independent School District

Dorothy Carreon, CFO, Financial Services & Business Operations
San Antonio Independent School District

1 **WAM**, represents weighted average maturity.

2 "***Change in Market Value***" is required data, but will primarily reflect the receipt and expenditure of the District's funds from quarter to quarter.

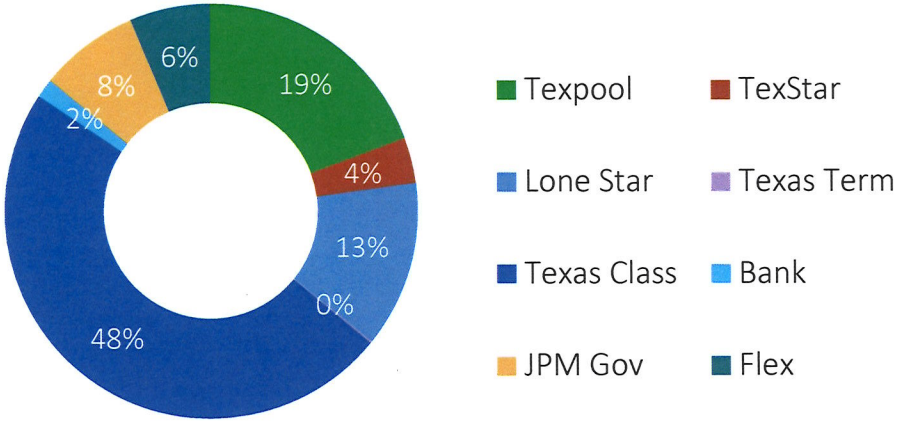
Portfolio Overview

As of June 30, 2022

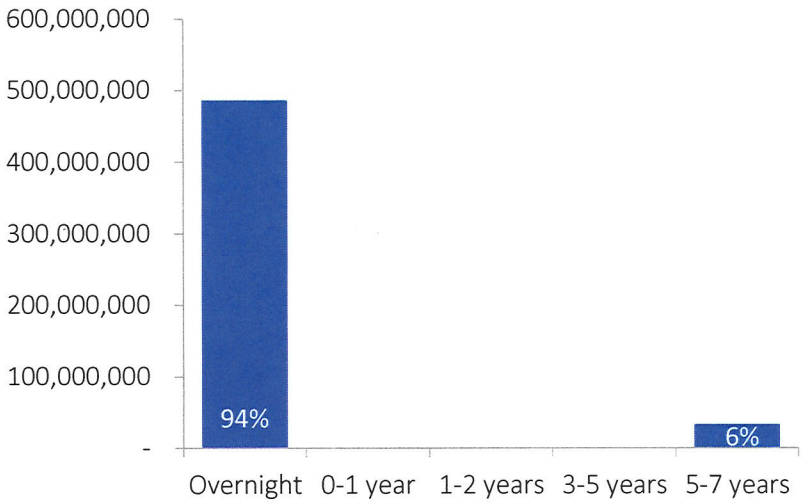
PATTERSON & ASSOCIATES
A MEEDER INVESTMENT MANAGEMENT COMPANY

- These graphs show the diversification of the portfolio from two angles.
- The left graph illustrates diversification by market sector and will change over time as value changes in those sectors. Diversification by market sector reduces market risk in any one sector.
- The right graph illustrates diversification by maturity. The portfolio structure will correspond to the cash needs of the District throughout the year.

Your Asset Allocation



Your Maturity Distribution



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Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

San Antonio I.S.D.
Portfolio Management
Portfolio Summary
June 30, 2022

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Frost Bank	7,829,917.90	7,829,917.90	7,829,917.90	1.51	1	1	0.000
Investment Pools	437,482,508.95	437,482,508.95	437,482,508.95	84.35	1	1	1.046
Money Market Funds	40,446,262.04	40,446,262.04	40,446,262.04	7.80	1	1	1.040
Deutsche Bank Flex	32,869,811.97	32,869,811.97	32,869,811.97	6.34	5,844	2,237	2.800
Investments	**518,628,500.86**	**518,628,500.86**	**518,628,500.86**	**100.00%**	**371**	**143**	**1.141**

Total Earnings	June 30 Period Ending	Fiscal Year Ending
Current Year	1,036,103.71	1,950,391.18

The following reports are submitted in accordance with the Public Funds Investment Act (the "Act", Texas Gov't Code 2256) and the District's Investment Policy. The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the San Antonio Independent School District of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body. The portfolio is in compliance with the Public Funds Investment Act and the investment strategies expressed in the District's adopted Investment Policy.

Sean P Mullen 9/2/22

Sean Mullen, Director of Cash & Treas Management

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San Antonio I.S.D.
Summary by Type
June 30, 2022
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Building Fund - QSCB						
Money Market Funds	1	5,306.39	5,306.39	0.00	1.040	1
Subtotal	**1**	**5,306.39**	**5,306.39**	**0.00**	**1.040**	**1**
Fund: Building Fund-2018						
Investment Pools	1	665,919.57	665,919.57	0.13	1.000	1
Subtotal	**1**	**665,919.57**	**665,919.57**	**0.13**	**1.000**	**1**
Fund: Building Fund-2019						
Investment Pools	1	3,249,939.51	3,249,939.51	0.63	0.985	1
Subtotal	**1**	**3,249,939.51**	**3,249,939.51**	**0.63**	**0.985**	**1**
Fund: Building Fund-2020						
Investment Pools	1	43,088,284.38	43,088,284.38	8.31	1.001	1
Subtotal	**1**	**43,088,284.38**	**43,088,284.38**	**8.31**	**1.001**	**1**
Fund: Building Fund-2021						
Investment Pools	1	228,470,925.51	228,470,925.51	44.05	1.158	1
Subtotal	**1**	**228,470,925.51**	**228,470,925.51**	**44.05**	**1.158**	**1**
Fund: Child Nutrition						
Frost Bank	1	62,496.77	62,496.77	0.01	0.000	1
Investment Pools	1	1,844,387.70	1,844,387.70	0.36	0.980	1
Subtotal	**2**	**1,906,884.47**	**1,906,884.47**	**0.37**	**0.948**	**1**
Fund: Debt Service						
Deutsche Bank Flex	1	32,869,811.97	32,869,811.97	6.34	2.800	2,237
Money Market Funds	1	10,520,665.10	10,520,665.10	2.03	1.040	1
Investment Pools	2	82,826,745.10	82,826,745.10	15.97	0.990	1
Subtotal	**4**	**126,217,222.17**	**126,217,222.17**	**24.34**	**1.465**	**583**

San Antonio I.S.D.
Summary by Type
June 30, 2022
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: General Disbursement						
Frost Bank	1	7,534,088.50	7,534,088.50	1.45	0.000	1
Money Market Funds	1	28,028,323.54	28,028,323.54	5.40	1.040	1
Investment Pools	6	70,207,779.36	70,207,779.36	13.54	0.775	1
Subtotal	**8**	**105,770,191.40**	**105,770,191.40**	**20.39**	**0.790**	**1**
Fund: Historic Preservation Corp						
Frost Bank	1	0.00	0.00	0.00	0.000	0
Subtotal	**1**	**0.00**	**0.00**	**0.00**	**0.000**	**0**
Fund: Self-Funded Insurance						
Frost Bank	1	233,332.63	233,332.63	0.04	0.000	1
Investment Pools	1	150,400.67	150,400.67	0.03	0.980	1
Subtotal	**2**	**383,733.30**	**383,733.30**	**0.07**	**0.384**	**1**
Fund: Student Activity						
Investment Pools	1	2,724,110.55	2,724,110.55	0.53	1.001	1
Subtotal	**1**	**2,724,110.55**	**2,724,110.55**	**0.53**	**1.001**	**1**
Fund: Technology Fund-2021						
Investment Pools	1	4,254,016.60	4,254,016.60	0.82	1.158	1
Subtotal	**1**	**4,254,016.60**	**4,254,016.60**	**0.82**	**1.158**	**1**
Fund: Wallace Foundation Grant						
Money Market Funds	1	1,891,967.01	1,891,967.01	0.36	1.040	1
Subtotal	**1**	**1,891,967.01**	**1,891,967.01**	**0.36**	**1.040**	**1**
Total and Average	**25**	**518,628,500.86**	**518,628,500.86**	**100.00**	**1.141**	**143**

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San Antonio I.S.D.
Fund BFQSCB - Building Fund - QSCB
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX9324C	10131	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,306.39	5,306.39	5,306.39	1.040	1.025	1.040	1
			Subtotal and Average	**5,306.39**	**5,306.39**	**5,306.39**		**1.026**	**1.040**	**1**
			Total Investments and Average	**5,306.39**	**5,306.39**	**5,306.39**		**1.026**	**1.040**	**1**

Fund BLD18 - Building Fund-2018
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
1285-02	10143	Texas Terrm TexasDAILY	07/25/2018	665,919.57	665,919.57	665,919.57	1.000	0.986	1.000	1
			Subtotal and Average	**665,919.57**	**665,919.57**	**665,919.57**		**0.986**	**1.000**	**1**
			Total Investments and Average	**665,919.57**	**665,919.57**	**665,919.57**		**0.986**	**1.000**	**1**

Fund BLD19 - Building Fund-2019
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888882	10146	TexSTAR Investment Pool	08/20/2019	3,249,939.51	3,249,939.51	3,249,939.51	0.985	0.971	0.985	1
			Subtotal and Average	**3,249,939.51**	**3,249,939.51**	**3,249,939.51**		**0.972**	**0.985**	**1**
			Total Investments and Average	**3,249,939.51**	**3,249,939.51**	**3,249,939.51**		**0.972**	**0.985**	**1**

Fund BLD20 - Building Fund-2020
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10147	TexPool Investment Pool	08/20/2020	43,088,284.38	43,088,284.38	43,088,284.38	1.001	0.987	1.001	1
			Subtotal and Average	**43,088,284.38**	**43,088,284.38**	**43,088,284.38**		**0.988**	**1.001**	**1**
			Total Investments and Average	**43,088,284.38**	**43,088,284.38**	**43,088,284.38**		**0.988**	**1.001**	**1**

Fund BLD21 - Building Fund-2021
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
XXXX-0001	10155	Texas Class	11/09/2021	228,470,925.51	228,470,925.51	228,470,925.51	1.158	1.141	1.157	1
			Subtotal and Average	**228,470,925.51**	**228,470,925.51**	**228,470,925.51**		**1.142**	**1.158**	**1**
			Total Investments and Average	**228,470,925.51**	**228,470,925.51**	**228,470,925.51**		**1.142**	**1.158**	**1**

Fund CN - Child Nutrition
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5769	10141	Frost Bk Public Fund Checking	07/01/2021	62,496.77	62,496.77	62,496.77				1
			Subtotal and Average	**62,496.77**	**62,496.77**	**62,496.77**		**0.000**	**0.000**	**1**
Investment Pools										
888888881	10145	Government Overnight Fund	08/02/2019	1,844,387.70	1,844,387.70	1,844,387.70	0.980	0.966	0.980	1
			Subtotal and Average	**1,844,387.70**	**1,844,387.70**	**1,844,387.70**		**0.967**	**0.980**	**1**
			Total Investments and Average	**1,906,884.47**	**1,906,884.47**	**1,906,884.47**		**0.935**	**0.948**	**1**

Fund DEBTSVC - Debt Service
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity	
Investment Pools											
888888881	10008	Government Overnight Fund	09/01/2008	44,494,147.66	44,494,147.66	44,494,147.66	0.980	0.966	0.980		1
888888883	10115	TexPool Investment Pool	12/04/2012	38,332,597.44	38,332,597.44	38,332,597.44	1.001	0.987	1.001		1
			Subtotal and Average	**82,826,745.10**	**82,826,745.10**	**82,826,745.10**		**0.976**	**0.990**		**1**
Money Market Funds											
XXXX8048G	10132	JPMorgan US Gov Cap (OGVXX)	09/16/2016	10,520,665.10	10,520,665.10	10,520,665.10	1.040	1.025	1.040		1
			Subtotal and Average	**10,520,665.10**	**10,520,665.10**	**10,520,665.10**		**1.026**	**1.040**		**1**
Deutsche Bank Flex											
7290A	10135	Deutsche Bank Flex	08/15/2012	32,869,811.97	32,869,811.97	32,869,811.97	2.800	2.761	2.800	08/15/2028	2,237
			Subtotal and Average	**32,869,811.97**	**32,869,811.97**	**32,869,811.97**		**2.762**	**2.800**		**2,237**
			Total Investments and Average	**126,217,222.17**	**126,217,222.17**	**126,217,222.17**		**1.445**	**1.465**		**583**

Fund GENERAL - General Disbursement
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5777	10137	Frost Bk Public Fund Checking	07/01/2021	7,534,088.50	7,534,088.50	7,534,088.50				1
			Subtotal and Average	**7,534,088.50**	**7,534,088.50**	**7,534,088.50**		**0.000**	**0.000**	**1**
Investment Pools										
888888886	10157	Corporate Overnight Plus	12/30/2021	0.00	0.00	0.00				1
888888881	10009	Government Overnight Fund	09/01/2008	21,024,301.91	21,024,301.91	21,024,301.91	0.980	0.966	0.980	1
XXXX-0003	10156	Texas Class	11/09/2021	18,029,806.13	18,029,806.13	18,029,806.13	0.158	0.155	0.157	1
1285-03	10149	Texas Terrm TexasDAILY	04/05/2021	7,138.31	7,138.31	7,138.31	1.000	0.986	1.000	1
888888883	10019	TexPool Investment Pool	09/01/2008	16,043,343.07	16,043,343.07	16,043,343.07	1.001	0.987	1.001	1
888888882	10012	TexSTAR Investment Pool	09/01/2008	15,103,189.94	15,103,189.94	15,103,189.94	0.985	0.971	0.985	1
			Subtotal and Average	**70,207,779.36**	**70,207,779.36**	**70,207,779.36**		**0.764**	**0.775**	**1**
Money Market Funds										
XXXX8090I	10133	JPMorgan US Gov Cap (OGVXX)	09/16/2016	28,028,323.54	28,028,323.54	28,028,323.54	1.040	1.025	1.040	1
			Subtotal and Average	**28,028,323.54**	**28,028,323.54**	**28,028,323.54**		**1.026**	**1.040**	**1**
			Total Investments and Average	**105,770,191.40**	**105,770,191.40**	**105,770,191.40**		**0.779**	**0.790**	**1**

Fund HPC - Historic Preservation Corp
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
9808	10148	Frost Bk Public Fund Checking	07/01/2021	0.00	0.00	0.00				1
			Subtotal and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**
			Total Investments and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**

Fund SFI - Self-Funded Insurance
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank										
5742	10142	Frost Bk Public Fund Checking	07/01/2021	233,332.63	233,332.63	233,332.63				1
			Subtotal and Average	**233,332.63**	**233,332.63**	**233,332.63**		**0.000**	**0.000**	**1**
Investment Pools										
888888881	10144	Government Overnight Fund	10/24/2018	150,400.67	150,400.67	150,400.67	0.980	0.966	0.980	1
			Subtotal and Average	**150,400.67**	**150,400.67**	**150,400.67**		**0.967**	**0.980**	**1**
			Total Investments and Average	**383,733.30**	**383,733.30**	**383,733.30**		**0.379**	**0.384**	**1**

Fund STUDENT - Student Activity
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10114	TexPool Investment Pool	11/30/2012	2,724,110.55	2,724,110.55	2,724,110.55	1.001	0.987	1.001	1
			Subtotal and Average	**2,724,110.55**	**2,724,110.55**	**2,724,110.55**		**0.988**	**1.001**	**1**
			Total Investments and Average	**2,724,110.55**	**2,724,110.55**	**2,724,110.55**		**0.988**	**1.001**	**1**

Fund TECH21 - Technology Fund-2021
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
XXXX-0002	10154	Texas Class	11/09/2021	4,254,016.60	4,254,016.60	4,254,016.60	1.158	1.141	1.157	1
			Subtotal and Average	**4,254,016.60**	**4,254,016.60**	**4,254,016.60**		**1.142**	**1.158**	**1**
			Total Investments and Average	**4,254,016.60**	**4,254,016.60**	**4,254,016.60**		**1.142**	**1.158**	**1**

Fund WFG - Wallace Foundation Grant
Investments by Fund
June 30, 2022

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX6546	10153	JPMorgan US Gov Cap (OGVXX)	09/17/2021	1,891,967.01	1,891,967.01	1,891,967.01	1.040	1.025	1.040	1
			Subtotal and Average	**1,891,967.01**	**1,891,967.01**	**1,891,967.01**		**1.026**	**1.040**	**1**
			Total Investments and Average	**1,891,967.01**	**1,891,967.01**	**1,891,967.01**		**1.026**	**1.040**	**1**

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Texas Compliance Change in Val Report
Sorted by Fund
April 1, 2022 - June 30, 2022

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
Fund: Building Fund - QSCB									
10131	JPMGOV	BFQSCB	09/16/2016	7.39	5,301.48	4.91	0.00	4.91	5,306.39
XXXX9324C	5,306.39	1.040	/ /	4.91	5,301.48	4.91	0.00	4.91	5,306.39
	Sub Totals For: Fund: Building Fund - QSCB			7.39	5,301.48	4.91	0.00	4.91	5,306.39
				4.91	5,301.48	4.91	0.00	4.91	5,306.39
Fund: Building Fund-2000									
10015	TXSTAR	BLD00	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888882	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Building Fund-2000			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Building Fund-2001									
10011	LSGO	BLD01	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Building Fund-2001			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Building Fund-2018									
10143	TXDALY	BLD18	07/25/2018	1,116.31	720,993.01	1,116.31	56,189.75	-55,073.44	665,919.57
1285-02	665,919.57	1.000	/ /	1,116.31	720,993.01	1,116.31	56,189.75	-55,073.44	665,919.57
	Sub Totals For: Fund: Building Fund-2018			1,116.31	720,993.01	1,116.31	56,189.75	-55,073.44	665,919.57
				1,116.31	720,993.01	1,116.31	56,189.75	-55,073.44	665,919.57
Fund: Building Fund-2019									
10146	TXSTAR	BLD19	08/20/2019	7,045.05	9,783,691.10	7,045.05	6,540,796.64	-6,533,751.59	3,249,939.51
888888882	3,249,939.51	0.985	/ /	7,045.05	9,783,691.10	7,045.05	6,540,796.64	-6,533,751.59	3,249,939.51

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
	Sub Totals For: Fund: Building Fund-2019			7,045.05	9,783,691.10	7,045.05	6,540,796.64	-6,533,751.59	3,249,939.51
				7,045.05	9,783,691.10	7,045.05	6,540,796.64	-6,533,751.59	3,249,939.51
Fund: Building Fund-2020									
10147	TXPOOL	BLD20	08/20/2020	72,018.28	45,841,552.78	72,018.28	2,825,286.68	-2,753,268.40	43,088,284.38
888888883	43,088,284.38	1.001	/ /	72,018.28	45,841,552.78	72,018.28	2,825,286.68	-2,753,268.40	43,088,284.38
	Sub Totals For: Fund: Building Fund-2020			72,018.28	45,841,552.78	72,018.28	2,825,286.68	-2,753,268.40	43,088,284.38
				72,018.28	45,841,552.78	72,018.28	2,825,286.68	-2,753,268.40	43,088,284.38
Fund: Building Fund-2021									
10150	TXCLSS	BLD21	06/01/2021	0.00	0.00	0.00	0.00	0.00	0.00
XXXX-8001	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10155	TXCLSS	BLD21	11/09/2021	472,523.06	240,313,586.60	472,523.06	12,315,184.15	-11,842,661.09	228,470,925.51
XXXX-0001	228,470,925.51	1.157	/ /	472,523.06	240,313,586.60	472,523.06	12,315,184.15	-11,842,661.09	228,470,925.51
	Sub Totals For: Fund: Building Fund-2021			472,523.06	240,313,586.60	472,523.06	12,315,184.15	-11,842,661.09	228,470,925.51
				472,523.06	240,313,586.60	472,523.06	12,315,184.15	-11,842,661.09	228,470,925.51
Fund: Building Fund-1997									
10010	LSGO	BLD97	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Building Fund-1997			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Building Fund-1999									
10122	TXPOOL	BLD99	01/29/2014	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Building Fund-1999			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Child Nutrition									

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
10141	FBPFC	CN	07/01/2021	0.00	117,340.71	52,142,641.50	52,197,485.44	-54,843.94	62,496.77
5769	62,496.77	0.000	/ /	0.00	117,340.71	52,142,641.50	52,197,485.44	-54,843.94	62,496.77
10145	LSGO	CN	08/02/2019	18,264.24	13,699,721.66	16,414,563.72	28,269,897.68	-11,855,333.96	1,844,387.70
888888881	1,844,387.70	0.980	/ /	18,264.24	13,699,721.66	16,414,563.72	28,269,897.68	-11,855,333.96	1,844,387.70
	Sub Totals For: Fund: Child Nutrition			18,264.24	13,817,062.37	68,557,205.22	80,467,383.12	-11,910,177.90	1,906,884.47
				18,264.24	13,817,062.37	68,557,205.22	80,467,383.12	-11,910,177.90	1,906,884.47
Fund: Debt Service									
10008	LSGO	DEBTSVC	09/01/2008	62,163.08	38,923,551.47	5,570,596.19	0.00	5,570,596.19	44,494,147.66
888888881	44,494,147.66	0.980	/ /	62,163.08	38,923,551.47	5,570,596.19	0.00	5,570,596.19	44,494,147.66
10115	TXPOOL	DEBTSVC	12/04/2012	61,339.76	38,271,257.68	61,339.76	0.00	61,339.76	38,332,597.44
888888883	38,332,597.44	1.001	/ /	61,339.76	38,271,257.68	61,339.76	0.00	61,339.76	38,332,597.44
10132	JPMGOV	DEBTSVC	09/16/2016	14,653.78	10,510,929.41	9,735.69	0.00	9,735.69	10,520,665.10
XXXX8048G	10,520,665.10	1.040	/ /	9,735.69	10,510,929.41	9,735.69	0.00	9,735.69	10,520,665.10
10135	DBF	DEBTSVC	08/15/2012	229,458.31	32,869,811.97	0.00	0.00	0.00	32,869,811.97
7290A	32,869,811.97	2.800	08/15/2028	0.00	32,869,811.97	0.00	0.00	0.00	32,869,811.97
	Sub Totals For: Fund: Debt Service			367,614.93	120,575,550.53	5,641,671.64	0.00	5,641,671.64	126,217,222.17
				133,238.53	120,575,550.53	5,641,671.64	0.00	5,641,671.64	126,217,222.17
Fund: Edison Endowment									
10023	TXPOOL	EDITR	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Edison Endowment			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: General Disbursement									
10009	LSGO	GENERAL	09/01/2008	14,170.58	8,710,131.33	55,014,170.58	42,700,000.00	12,314,170.58	21,024,301.91
888888881	21,024,301.91	0.980	/ /	14,170.58	8,710,131.33	55,014,170.58	42,700,000.00	12,314,170.58	21,024,301.91

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
10012	TXSTAR	GENERAL	09/01/2008	6,882.82	10,596,307.12	15,006,882.82	10,500,000.00	4,506,882.82	15,103,189.94
888888882	15,103,189.94	0.985	/ /	6,882.82	10,596,307.12	15,006,882.82	10,500,000.00	4,506,882.82	15,103,189.94
10019	TXPOOL	GENERAL	09/01/2008	12,126.37	7,531,216.70	28,012,126.37	19,500,000.00	8,512,126.37	16,043,343.07
888888883	16,043,343.07	1.001	/ /	12,126.37	7,531,216.70	28,012,126.37	19,500,000.00	8,512,126.37	16,043,343.07
10133	JPMGOV	GENERAL	09/16/2016	17,782.79	11,018,118.07	17,010,205.47	0.00	17,010,205.47	28,028,323.54
XXXX8090I	28,028,323.54	1.040	/ /	10,205.47	11,018,118.07	17,010,205.47	0.00	17,010,205.47	28,028,323.54
10137	FBPFC	GENERAL	07/01/2021	0.01	8,364,943.92	352,345,351.54	353,176,206.96	-830,855.42	7,534,088.50
5777	7,534,088.50	0.000	/ /	0.00	8,364,943.92	352,345,351.54	353,176,206.96	-830,855.42	7,534,088.50
10149	TXDALY	GENERAL	04/05/2021	3,002.45	4,004,135.86	5,503,002.45	9,500,000.00	-3,996,997.55	7,138.31
1285-03	7,138.31	1.000	/ /	3,002.45	4,004,135.86	5,503,002.45	9,500,000.00	-3,996,997.55	7,138.31
10152	TXCLSS	GENERAL	06/30/2021	0.00	0.00	0.00	0.00	0.00	0.00
XXXX-8003	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10156	TXCLSS	GENERAL	11/09/2021	19,346.31	9,510,459.82	31,019,346.31	22,500,000.00	8,519,346.31	18,029,806.13
XXXX-0003	18,029,806.13	0.157	/ /	19,346.31	9,510,459.82	31,019,346.31	22,500,000.00	8,519,346.31	18,029,806.13
10157	LSCO+	GENERAL	12/30/2021	0.00	0.00	0.00	0.00	0.00	0.00
888888886	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: General Disbursement			73,311.33	59,735,312.82	503,911,085.54	457,876,206.96	46,034,878.58	105,770,191.40
				65,734.00	59,735,312.82	503,911,085.54	457,876,206.96	46,034,878.58	105,770,191.40
Fund: Historic Preservatio									
10148	FBPFC	HPC	07/01/2021	0.00	0.00	0.00	0.00	0.00	0.00
9808	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Historic Preservatio			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Self-Funded Insuranc									
10138	LSCO	SFI	11/16/2017	0.00	0.00	0.00	0.00	0.00	0.00
888888885	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
10142	FBPFC	SFI	07/01/2021	0.00	800,000.00	21,391,898.73	21,958,566.10	-566,667.37	233,332.63
5742	233,332.63	0.000	/ /	0.00	800,000.00	21,391,898.73	21,958,566.10	-566,667.37	233,332.63
10144	LSGO	SFI	10/24/2018	3,358.09	4,102,547.55	8,684,152.51	12,636,299.39	-3,952,146.88	150,400.67
888888881	150,400.67	0.980	/ /	3,358.09	4,102,547.55	8,684,152.51	12,636,299.39	-3,952,146.88	150,400.67
	Sub Totals For: Fund: Self-Funded Insuranc			3,358.09	4,902,547.55	30,076,051.24	34,594,865.49	-4,518,814.25	383,733.30
				3,358.09	4,902,547.55	30,076,051.24	34,594,865.49	-4,518,814.25	383,733.30
Fund: Slayden Trust									
10020	TXPOOL	SLATR	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Slayden Trust			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Student Activity									
10114	TXPOOL	STUDENT	11/30/2012	4,359.14	2,719,751.41	4,359.14	0.00	4,359.14	2,724,110.55
888888883	2,724,110.55	1.001	/ /	4,359.14	2,719,751.41	4,359.14	0.00	4,359.14	2,724,110.55
	Sub Totals For: Fund: Student Activity			4,359.14	2,719,751.41	4,359.14	0.00	4,359.14	2,724,110.55
				4,359.14	2,719,751.41	4,359.14	0.00	4,359.14	2,724,110.55
Fund: Technology Fund-2021									
10151	TXCLSS	TECH21	06/01/2021	0.00	0.00	0.00	0.00	0.00	0.00
XXXX-8002	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10154	TXCLSS	TECH21	11/09/2021	13,850.65	10,731,657.82	13,850.65	6,491,491.87	-6,477,641.22	4,254,016.60
XXXX-0002	4,254,016.60	1.157	/ /	13,850.65	10,731,657.82	13,850.65	6,491,491.87	-6,477,641.22	4,254,016.60
	Sub Totals For: Fund: Technology Fund-2021			13,850.65	10,731,657.82	13,850.65	6,491,491.87	-6,477,641.22	4,254,016.60
				13,850.65	10,731,657.82	13,850.65	6,491,491.87	-6,477,641.22	4,254,016.60
Fund: TECP									
10134	JPMGOV	TECP	09/16/2016	0.00	0.00	0.00	0.00	0.00	0.00
XXXX3389B	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
		Sub Totals For: Fund: TECP		0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Wallace Foundation G									
10153	JPMGOV	WFG	09/17/2021	2,635.24	1,890,216.21	1,750.80	0.00	1,750.80	1,891,967.01
XXXX6546	1,891,967.01	1.040	/ /	1,750.80	1,890,216.21	1,750.80	0.00	1,750.80	1,891,967.01
		Sub Totals For: Fund: Wallace Foundation G		2,635.24	1,890,216.21	1,750.80	0.00	1,750.80	1,891,967.01
				1,750.80	1,890,216.21	1,750.80	0.00	1,750.80	1,891,967.01
		Report Grand Totals:		1,036,103.71	511,037,223.68	608,758,681.84	601,167,404.66	7,591,277.18	518,628,500.86
				793,263.06	511,037,223.68	608,758,681.84	601,167,404.66	7,591,277.18	518,628,500.86

Disclosures

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Monthly Budget Reports and Amendments for October 2022**

PURPOSE: **[ ] PRESENTATION/DISCUSSION**
[X] DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Associate Superintendent for Financial Services and Business Operations

PRESENTER: Dottie Carreon

MEETING DATE: October 11, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The monthly Amended Budget report is a one page summary of the budget amendment impact on the 2022-2023 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board of Trustees approve the budget amendments for the month of October 2022.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

As indicated on the following pages.

IV. 2022-2023 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

[ ] SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
[ ] SAISD will engage families and the community to be active partners in the education of our children.
[ ] SAISD will recognize the outstanding achievements of our students, staff and community members.
[ ] SAISD will have strong District-wide leadership and will recruit and retain quality staff.
[X] SAISD will ensure fiscal health.
[ ] SAISD will facilitate a successful Bond initiative and its implementation.
[ ] SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION

OCTOBER 2022

2022-23 Budget Amendment # 2

General Fund

I. **INCREASE FUND BALANCE**	**Requested By:**	**Amount**
A. Increase Estimated Revenue:		
		-
		$ -
B. Decrease Appropriations:		
		-
		$ -
I. Total transactions increasing Fund Balance		**$ -**

II. **DECREASE FUND BALANCE**	**Requested By:**	**Amount**
A. Increase Appropriations:		
		-
		-
		$ -
B. Decrease Estimated Revenue:		
		-
		$ -
II. Total transactions decreasing Fund Balance		**$ -**

III. **NO CHANGE TO FUND BALANCE**	**Requested By:**	**Amount**
A. Decrease Estimated Revenue and Appropriations:		
		-
		$ -
B. Increase Estimated Revenue and Appropriations:		
Teach for America Mentorship Honorarium summer payroll	R. Landa	12,000
		-
		-
		$ 12,000
C. Decrease Appropriations and Increase Transfers Out to Other Uses		
		-
		$ -
III. Total transactions with no impact on Fund Balance		**$ 12,000**

IV. Net increase (decrease) to General Fund Balance for this Budget Amendment **$ -**

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 2
For OCTOBER 2022
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2022	Budget as Amended	Administrative Adjustments #2	BA No.2 Changes	Budget As Amended Thru BA #2
5700 Local	$ 222,642,362	$ 222,642,612	$ -	$ 12,000	$ 222,654,612
5800 State	218,654,963	218,704,963	-	-	218,704,963
5900 Federal	11,500,000	11,450,000	-	-	11,450,000
Total Revenue	452,797,325	452,797,575	-	12,000	452,809,575
Fm Resv. & Desig. Fund Bal	-	-	-		-
Subtotal	452,797,325	452,797,575	-	12,000	452,809,575
7900 Other Resources	-	-	-		-
Total Revenue & Other Resources	**$ 452,797,325**	**$ 452,797,575**	**$ -**	**$ 12,000**	**$ 452,809,575**
APPROPRIATIONS					
11 Instruction	$ 268,895,707	$ 268,795,223	$ (93,913)	$ -	$ 268,701,310
12 Inst Resources & Media	5,164,486	5,167,964	-	-	5,167,964
13 Curriculum & Prof. Dev.	10,863,978	10,815,776	79,245	12,000	10,907,021
21 Instructional Administration	10,585,632	10,624,599	84,956	-	10,709,555
23 School Leadership	41,742,084	41,781,191	(16,694)	-	41,764,497
31 Guidance & Counseling	5,876,983	5,839,755	(70,457)	-	5,769,298
32 Social Work Services	243,771	243,771	-	-	243,771
33 Health Services	8,957,120	8,963,933	(7,517)	-	8,956,416
34 Student Transportation	12,997,308	12,997,308	1,500	-	12,998,808
35 Food Services	803,615	803,615	-	-	803,615
36 Cocurricular/Extracurricular	14,269,954	14,314,163	36,391	-	14,350,554
41 General Administration	16,471,636	16,489,517	(1,692)	-	16,487,825
51 Plant Maintenance	38,200,457	38,187,991	(35,602)	-	38,152,389
52 Security & Monitoring	3,809,432	3,808,401	2,434	-	3,810,835
53 Data Processing	10,589,765	10,589,765	(1,213)	-	10,588,552
61 Community Services	1,639,835	1,657,515	16,562	-	1,674,077
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	318,560	350,086	6,000	-	356,086
93 Payments to Members SSA		-	-	-	-
95 Payments to JJAEP	49,543	49,543	-	-	49,543
99 Intergovernmental Charges	1,317,459	1,317,459	-	-	1,317,459
Total Appropriations	452,797,325	452,797,575	-	12,000	452,809,575
Other Uses	890	890	-	-	890
Total Appropriations & Other Uses	**$ 452,798,215**	**$ 452,798,465**	**$ -**	**$ 12,000**	**$ 452,810,465**
Beginning Fund Balance 7/01/22	$ 106,825,654	$ 106,825,654			$ 106,825,654
Excess/**(Deficit)** Current Operations From/**(To)** Fund Balance	$ (890)	$ (890)	$ -	$ -	$ (890)
Ending Fund Balance 6/30/23	$ 106,824,764	$ 106,824,764		$ -	$ 106,824,764

NOTE 1 - Beginning Fund Balance is estimated until completion of 2021-22 Comprehensive Annual Financial Statement (CAFR)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 2
For OCTOBER 2022
Board Agenda
FOOD SERVICE FUND

	Budget As Adopted July 1, 2022	Budget As Amended	Administrative Adjustments #2	BA No.2 Changes	Budget As Amended Thru BA #2
REVENUE					
5700 Local	$ 829,861	$ 829,861	$ -	$ -	$ 829,861
5800 State	161,016	161,016	-	-	161,016
5900 Federal	42,488,082	42,488,082	-	-	42,488,082
Total Revenue	43,478,959	43,478,959	-	-	43,478,959
7900 Other Resources	890	890	-	-	890
Total Revenue & Other Resources	**$ 43,479,849**	**$ 43,479,849**	**$ -**	**$ -**	**$ 43,479,849**
APPROPRIATIONS					
11 Instruction	$ -	$ -	$ -	$ -	$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	40,258,220	40,258,220	-	-	40,258,220
36 Cocurricular/Extracurricular		-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	3,221,629	3,221,629	-	-	3,221,629
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest					
73 Debt Services- Other Costs					
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	43,479,849	43,479,849	-	-	43,479,849
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	**$ 43,479,849**	**$ 43,479,849**	**$ -**	**$ -**	**$ 43,479,849**
Beginning Fund Balance 7/01/22	$ 774,853	$ 774,853			$ 774,853
Excess/**(Deficit)** Current Operations From/**(To)** Fund Balance	$ -	$ -		$ -	$ -
Ending Fund Balance 6/30/23	$ 774,853	$ 774,853	$ -	$ -	$ 774,853

NOTE 1 - Beginning Fund Balance is estimated until completion of 2021-22 Comprehensive Annual Financial Statement (CAFR)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 2
For OCTOBER 2022
Board Agenda
DEBT SERVICE FUND

REVENUE	Budget As Adopted July 1, 2022	Budget As Amended	Administrative Adjustments #2	BA No.2 Changes	Budget As Amended Thru BA #2
5700 Local	$ 115,555,071	$ 115,555,071	$ -	$ -	$ 115,555,071
5800 State	30,000	30,000	-	-	30,000
5900 Federal	2,114,880	2,114,880	-	-	2,114,880
Total Revenue	117,699,951	117,699,951	-	-	117,699,951
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	117,699,951	117,699,951	-	-	117,699,951
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	**$ 117,699,951**	**$ 117,699,951**	**$ -**	**$ -**	**$ 117,699,951**
APPROPRIATIONS					
11 Instruction	$ -	$ -	$ -	$ -	$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	49,670,002	49,670,002	-	-	49,670,002
72 Debt Services- Interest	59,332,668	59,332,668	-	-	59,332,668
73 Debt Services- Other Costs	469,998	469,998	-	-	469,998
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	109,472,668	109,472,668	-	-	109,472,668
Other Uses	-	-	-		-
Total Appropriations & Other Uses	**$ 109,472,668**	**$ 109,472,668**	**$ -**	**$ -**	**$ 109,472,668**
Beginning Fund Balance 7/01/22	$ 128,680,602	$ 128,680,602			$ 128,680,602
Excess/**(Deficit)** Current Operations From/**(To)** Fund Balance	$ 8,227,283	$ 8,227,283	$ -	$ -	$ 8,227,283
Ending Fund Balance 6/30/23	$ 136,907,885	$ 136,907,885			$ 136,907,885

NOTE 1 - Beginning Fund Balance is estimated until completion of 2021-22 Comprehensive Annual Financial Statement (CAFR)

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2023

CODE		GENERAL FUND M&O Tax Rate $0.94295	FOOD SERVICE	DEBT SERVICE I&S Tax Rate $0.48125	TOTAL Tax Rate $1.42420
	REVENUES				
5700	Local Revenue	$ 222,654,612	$ 829,861	$ 115,555,071	$ 339,039,544
5800	State Revenue	218,704,963	161,016	30,000	218,895,979
5900	Federal Revenue	11,450,000	42,488,082	2,114,880	56,052,962
	TOTAL REVENUES	$ 452,809,575	$ 43,478,959	$ 117,699,951	$ 613,988,485
	APPROPRIATIONS				
11	Instruction	$ 268,701,310	$ -	$ -	$ 268,701,310
12	Instructional Resources & Media Svcs.	5,167,964	-	-	5,167,964
13	Curriculum Development & Inst Staff Dev	10,907,021	-	-	10,907,021
21	Instructional Leadership	10,709,555	-	-	10,709,555
23	School Leadership	41,764,497	-	-	41,764,497
31	Guidance, Counseling & Evaluation Svc.	5,769,298	-	-	5,769,298
32	Social Work Services	243,771	-	-	243,771
33	Health Services	8,956,416	-	-	8,956,416
34	Student (Pupil) Transportation	12,998,808	-	-	12,998,808
35	Food Services	803,615	40,258,220	-	41,061,835
36	Cocurricular /Extracurricular Activities	14,350,554	-	-	14,350,554
41	General Administration	16,487,825	-	-	16,487,825
51	Plant Maintenance & Operations	38,152,389	3,221,629	-	41,374,018
52	Security & Monitoring Services	3,810,835	-	-	3,810,835
53	Data Processing Services	10,588,552	-	-	10,588,552
61	Community Services	1,674,077	-	-	1,674,077
71	Debt Services- Principal	-	-	49,670,002	49,670,002
72	Debt Services- Interest	-	-	59,332,668	59,332,668
73	Debt Services- Other Costs	-	-	469,998	469,998
81	Facilities Acquisition & Construction	356,086	-	-	356,086
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	49,543	-	-	49,543
99	Other Intergovernmental Charges	1,317,459	-	-	1,317,459
	TOTAL APPROPRIATIONS	$ 452,809,575	$ 43,479,849	$ 109,472,668	$ 605,762,092
	OTHER RESOURCES & USES				
7900	Other Resources	$ -	$ 890	$ -	$ 890
8900	Other Uses	(890)	-	-	(890)
		$ (890)	$ 890	$ -	$ -
	Excess/**(Deficit)** Current Operations	$ (890)	$ -	$ 8,227,283	$ 8,226,393
3000	From/**(To)** Fund Balance	890	-	(8,227,283)	(8,226,393)
	Difference	$ -	$ -	$ -	$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through September 21, 2022

Elementary & Secondary School Emergency Relief Fund

Total Available ESSER II & III **$276.6 Million**
FY 22 and FY 23 ESSER II & III Budget **$162.9 Million**

Budget Priorities	FY 22 - FY 23 Budget (2 Years)	YTD Actual Expenditures* (2 Years)
Leveraging Social & Emotional Resources to support students & families	38,542,973	25,423,203
Extended Instructional Calendar Initiative promoting a strong recovery	26,305,428	7,641,813
Continued Investment in Personal Protective Equipment (PPE) & safety protocols	29,926,016	28,917,221
Additional Supports Needed for a Strong Recovery	47,193,512	24,988,854
Retention Stipend, Revenue Shortfall, Compensation, & Other Recovery Initiatives	20,967,874	21,407,933
	$ 162,935,803	**$ 108,379,024**

* Actual Expenditures do not yet reflect full amounts for salary payroll transactions.

Strategic Initiatives Fund

	Fund Balance	YTD Expend. / Encumb.
Fund Balance		
Beginning of Current Fiscal Year	**$2,584,443**	
Plus Additions:		
QSCB Federal Subsidy Revenues	919,309	
Emergency Connectivity Fund Revenue	-	
Transfers in from Other Funds	-	
Available Fund Balance before Current Year Expenditures:	**$ 3,503,752**	**$ 3,503,752**
Less:		
Year-to-Date Expenditures		206,782
POs Encumbered but not Paid		969,178
Budget Issued but not Encumbered		127,547
Available Fund Balance:		**$ 2,200,246**

* Beginning balance reflects estimated balances as of June 30, 2022

Professional Services Managed by Board of Trustees

	Current Actual	Year to Date Actual
Legal Services- General Counsel (2022-23 Fiscal Year)		
Escamilla & Poneck, LLP	$ -	$ 54,719
Audit Services (2021-22 Engagement Year)		
Garza, Gonzalez & Associates	-	-
Audit Services (2022-23 Engagement Year)		
Garza, Gonzalez & Associates	-	-
Financial Advisors (2022-23 Fiscal Year)		
Frost Bank (July 2022)	-	211,278
Total Professional Expenditures	**$ -**	**$ 265,997**