



## BOARD BUSINESS MEETING

**Monday, March 21, 2022**

**5:30 PM**

**Board Room**

**514 W. Quincy Street  
San Antonio, TX 78212**

### AGENDA

1.	Meeting Called to Order	
	A. Roll Call of Board Members Present and Declaration of Quorum Present _____	
	Absent _____	
	1. Mrs. Christina Martinez	
	2. Ms. Alicia Sebastian	
	3. Mr. Arthur Valdez	
	4. Mr. Ed Garza	
	5. Ms. Leticia Ozuna	
	6. Mrs. Patti Radle	
	7. Mrs. Sarah Sorensen	
	B. Recording of Interim Superintendent Present	
	1. Dr. Robert Jaklich	
	C. Pledge of Allegiance to the U. S. Flag	
	D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."	
	E. Citizens' Presentations - 60-minute total time limit for this item	
2.	<b>Recognitions</b>	
	A. Recognition of Judy Geelhoed as an SAISD friend of Education	4
	B. Approval of the Resolution in Recognition of the 26th Annual Cesar E. Chavez March for Justice on March 26, 2022	6
3.	<b>Governance</b>	
	A. Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures	9

### BOARD OF TRUSTEES

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

1 Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
BOARD & SUPERINTENDENT SERVICES

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2297

B.	Approval of the Agreement Between SAISD and the International Alliance Group, LLC (IAG)	10
C.	SAISD's Annual Call for Quality Schools	22
D.	Approval of the Amendment to the Partnership Agreement with University of Texas at San Antonio (UTSA) and Charter Application and Performance Contract for Graebner Elementary School	23
E.	Approval of the Revised 2021-2022 Audit Plan	114
F.	Approval of Exchange of an Approximate 2.290 acres of Lot 38, N.C.B. 132, San Antonio, Bexar County, Texas (Fox Tech Baseball Field) for an approximate 2.235 acres to serve the interest of the District	118
<b>4.</b>	<b>Consent Agenda</b>	
A.	Approval of the Agreement Between SAISD and Texas A&M University (TAMU) Department of Educational Psychology	125
B.	Approval of Contract for Annual Audit Services for Fiscal Year Ending June 30, 2022	132
C.	Approval of Monthly Budget Reports and Amendments for March 2022	143
D.	Approval of the Review of Investment Policy and Strategies CDA (LOCAL) and CDA (LEGAL)	151
E.	Approval of the Quarterly Investment Report from July 2021 to September 2021	176
F.	Approval of the Quarterly Investment Report from October 2021 to December 2021	213
G.	Approval of the Purchase of Intrado e911 Emergency Routing Service	250
H.	Approval for the Surplus of Curotto Can Equipment Valued at Approximately \$10,000	254
I.	Approval of General Contractors for Mechanical Upgrades at Four Campuses	255
J.	Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards	256
K.	Approval of Minutes for the following meetings:	
1.	February 10, 2022 Special Board Meeting	264
2.	February 15, 2022 Board Business Meeting A	266
3.	February 22, 2022 Board Business Meeting B	268
4.	February 26, 2022 Special Board Meeting	271
<b>5.</b>	<b>Closed Session</b>	
A.	The Board will convene in closed session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074)	

**BOARD OF TRUSTEES**

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

**2** Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent



1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
3. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
4. Consultation with legal counsel regarding legal issues related to the COVID 19 and to receive recommendations related to the issues presented. (TGC 551.071)
5. Deliberation regarding the appointment and employment of the next superintendent of schools and consultation with legal counsel regarding legal issues related to the superintendent search, if necessary. (TGC 551.074 and TGC 551.071)

B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

**6. Adjournment**

A. Adjournment

**NOTICE:**

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at 554-2289 by 12:00 p.m. on the date of the meeting.

**BOARD OF TRUSTEES**



Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

**3** Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Recognition of Judy Geelhoed as a SAISD Friend of Education

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:**        Nicole Franco, SAISD Chief of Staff

**MEETING DATE:** March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to recognize Judy Geelhoed, Executive Director of the SAISD Foundation, for her continued support of SAISD students and families.

The SAISD Foundation invest in students, one classroom, one teacher, and one school at a time. Operating as an independent 501 (c) (3) public charity, the SAISD Foundation works to ignite innovation and passion for student success across San Antonio ISD and across the San Antonio community.

Ms. Geelhoed was hired in 2009 where she re-launched the SAISD Foundation and gathered private support to increase educational excellence in SAISD schools. To date, through her leadership, more than \$30 million dollars have been invested to support the SAISD student scholarships, teacher grants and programs. Judy’s tireless work and spirit has achieved SAISD in having lasting relationships with community partners and expanded student experiences and increased post-secondary success. The SAISD Foundation would not be what it is today. Judy and her team have continued to strengthen and streamline the SAISD Foundation to provide greater outcomes for SAISD students. The Board of Trustees and Dr. Jaklich thank Judy Geelhoed for her leadership, efforts, and dedication to the SAISD family. She has made an impact in SAISD.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.

SAISD will engage families and the community to be active partners in the education of our children.

- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA  
SUMMARY FORM**

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**AGENDA TITLE:** Approval of the Resolution in Recognition of the 26<sup>th</sup> Annual Cesar E. Chavez March for Justice on March 26, 2022

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Radle, Board of Trustee

**PRESENTER:**        Patti Radle

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the resolution in recognition of the 26<sup>th</sup> Annual Cesar E. Chavez March for Justice on March 26, 2022.

This year marks the 26<sup>th</sup> anniversary of the annual March in San Antonio as well as the 56<sup>th</sup> anniversary of Cesar Chavez’s historic 350-mile pilgrimage from Delano to Sacramento in support of farm workers in America. This year, the March will begin at 10 a.m. at the corner of Guadalupe and S. Brazos Streets and end at Hemisfair Plaza. This year’s theme is “La Causa Sigue (The Cause Continues)”. Serving as this year’s Grand Marshals are Erika Prosper Nirenberg, First Lady of San Antonio, and Paul Chavez, son of Cesar Chavez. SAISD students’ families, staff and community members are invited to participate in this year’s March and festivities.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the resolution in recognition of the 26<sup>th</sup> Annual Cesar E. Chavez March for Justice on March 26, 2022.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT RESOLUTION IN  
RECOGNITION OF THE 26<sup>th</sup> ANNUAL CESAR E. CHAVEZ MARCH FOR JUSTICE  
ON MARCH 26, 2022**

WHEREAS, March 2022 marks the 56<sup>th</sup> Anniversary of Cesar E. Chavez's historic 350-mile pilgrimage from Delano to Sacramento, which drew national attention to the plight of farm workers in America;

WHEREAS, this year marks the 26<sup>th</sup> Anniversary of the Cesar E. Chavez March for Justice in San Antonio;

WHEREAS, Chavez, who was born on March 31, 1927, in Yuma, Arizona;

WHEREAS, Chavez founded the National Farm Workers of America in 1962 and for more than three decades led the first successful farm workers union in American history, achieving dignity, respect, fair wages, medical coverage, pension benefits, and humane living conditions, as well as countless other rights and protections for hundreds of thousands of farm workers;

WHEREAS, Chavez led successful strikes and boycotts that resulted in some of the first industry-wide labor contracts in the history of America. His efforts also gained the farmers protection through the American Agricultural Labor Relations Act;

WHEREAS, Chavez was a strong believer in the principles on non-violence practiced by Mahatma Gandhi and Dr. Martin Luther King, Jr., and effectively employed peaceful tactics such as fasts, boycotts, strikes and pilgrimages;

WHEREAS, Chavez was a great humanitarian and communicator who influenced and inspired millions of Americans to seek social justice and civil rights for the poor and disenfranchised in our society by uniting a diverse and extraordinary national coalition of students, middle-class consumers, trade unionists, religious groups, and minorities; and

WHEREAS, Chavez passed away on April 23, 1993, in San Luis, Arizona but his legacy lives on through those whose lives he has touched and inspired;

WHEREAS, the late Jaime P. Martinez, met Cesar E. Chavez in the late 60's and was inspired to share the teachings of Chavez and the Spirit of La Causa with others;

WHEREAS, the Cesar E. Chavez Legacy & Educational Foundation (CECLEF) was formalized as a 501(c)(3) non-profit in February 1996, whose mission is to honor and preserve the life and legacy of Cesar Chavez through community and educational outreach efforts such as providing college scholarships for high school seniors, provide for families at the annual Jaime P. Martinez Thanksgiving in the Barrio event, and bringing the community together for its annual Cesar E. Chavez March for Justice;

**NOW, THEREFORE, BE IT RESOLVED** that we, the Board of Trustees of the San Antonio Independent School District recognize the many contributions of Cesar E. Chavez and proudly support the 26<sup>th</sup> Annual Cesar E. Chavez March for Justice on March 26, 2022 and the efforts of the Cesar E. Chavez Legacy and Educational Foundation.

**Adopted March 21, 2022**

**By the Board of Trustees of the San Antonio Independent School District**

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**Christina Martinez**  
**President**

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**Arthur Valdez**  
**Secretary**

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:**        Toni Thompson, Associate Superintendent, Human Resources

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive an update on SAISD’s Response to the Ongoing COVID-19 Crisis and associated expenditures, if applicable.

On March 17, 2020, SAISD Trustees approved a resolution giving the Superintendent authority to take reasonable action to address the needs of students and employees during the COVID-19 crisis. Several District administrators will provide updates and highlights of the District’s efforts.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Agreement Between SAISD and International Alliance Group, LLC (IAG)

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent  
                      Toni Thompson, Associate Superintendent, Human Resources

**PRESENTER:**     Esmeralda Alday, Executive Director, Dual Language/ESL/Migrant  
                      Arnoldo Gutierrez, Interim Executive Director, Recruiting and Staffing

**MEETING DATE:** March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the agreement between SAISD and International Alliance Group (IAG) for the purpose of participating in a teacher exchange program. IAG's TeachAlliance Program would support bilingual students in grades PreK – 12 by providing highly qualified bilingual instructors from Mexico.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approves the agreement between SAISD and IAG as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

ESSER funds will be used to cover the approximate cost of \$325,200.

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

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- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
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# IAG Host School Agreement

**This HOST SCHOOL AGREEMENT** (“Agreement”), effective as of March 22, 2022 is entered into by and between International Alliance Group, LLC, (“IAG”) and San Antonio Independent School District, (the “Host”, and together with IAG, each a “Party”, and collectively, the “Parties”).

**WHEREAS**, The International TeachAlliance Program (the “Program”) by IAG offers international teachers the opportunity to participate in a cultural exchange program in the United States, while learning valuable professional skills, improving English language capability, and learning about the culture and history of the U.S.;

**WHEREAS**, the Host agrees that hosting exchange teachers (“Exchange Teachers”) and participating in the Program will result in their students’ gaining a better understanding of the world outside the United States of America as they interact with Exchange Teachers from another part of the world;

**WHEREAS**, the United States Department of State (“State Department”) has designated IAG as a sponsor for the J-1 Teacher cultural exchange program;

**WHEREAS**, the Host agrees to host a number of Exchange Teachers (as set forth below); and

**WHEREAS**, the Parties have read the State Department regulations governing the Program<sup>1</sup> (the “Regulations”) and agree that they will comply with the Regulations from the time of signing this Agreement, as such Regulations may be amended from time to time.

## AGREEMENT

**NOW, THEREFORE**, in consideration of the foregoing and of the mutual promises and agreements set forth herein, the Parties, intending to be legally bound, hereby agree as follows:

### 1. OBLIGATIONS

**a. Host Obligations.** During the term of this Agreement, the Host shall use commercially reasonable efforts to comply with the Host obligations set forth in Exhibit A (“Host

<sup>1</sup> Regulations can be found at: <https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=9adf677eb80094061be39ec4fd4fe4e0&mc=true&n=pt22.1.62&r=PART&ty=HTML>

Obligations"). The Host shall comply with, and require its employees, agents, and subcontractors (including personnel of subcontractors) to observe and comply with any and all legal requirements applicable to the Host Obligations.

b. **IGAG Obligations.** During the term of this Agreement, IAG shall use commercially reasonable efforts to recruit Exchange Teachers (the "IGAG Obligations", and together with the Host Obligations, the "Services"), for the Exchange Teacher positions set forth in Exhibit B ("Positions").

c. **Cooperation.** Each Party shall cause its employees to reasonably cooperate with employees of the other and provide reasonable assistance to the extent required for effective delivery of the Services. The Host shall provide IAG with such information and documentation as is reasonably requested by IAG and the Host shall perform actions and tasks requested by IAG to enable IAG to perform the IAG Obligations in accordance with this Agreement.

d. **Third Party Services.** IAG shall have the right to engage the services of independent contractors to deliver or assist IAG in carrying out the IAG Obligations contemplated under this Agreement. IAG will supervise the performance of such third parties to ensure that the IAG Obligations meet, in all material respects, the requirements of this Agreement.

e. **Consideration for IAG Obligations.** The IAG Obligations shall be provided by IAG in consideration of the Host's payment of the amounts specified for the IAG Obligations set forth on Exhibit C hereto.

## 2. REPRESENTATIONS AND WARRANTIES

IAG represents and warrants to the Host, and the Host represents to IAG, that such Party has all necessary rights and authority to enter into this Agreement and to perform its obligations hereunder.

## 3. CONFIDENTIALITY

a. **Confidential Information.** Each Party acknowledges that in connection with the provision of the Services and the Parties' other obligations contemplated by this Agreement, the Parties will exchange certain confidential information, including the personal information of the Exchange Teachers ("Confidential Information"). The Confidential Information will be and remain the sole property of the Party (and its assigns) providing such Confidential Information, provided however, that the personal information of the Exchange Teachers (including health information) will remain the property of the respective Exchange Teacher. Each Party shall use the same degree of care which it normally uses to protect its own Confidential Information to prevent the disclosure to third parties of the Confidential Information belonging to the other Party and the Exchange Teachers. Neither Party shall make any use of the Confidential Information of the other, except as contemplated or required by the terms of this Agreement or any other written agreement between the Parties. Notwithstanding the foregoing, this Section 3 shall not apply to any information that (a) was publicly known at the time of disclosure or has become publicly known through no fault of the receiving Party, (b) was received by the receiving Party from a third party without a duty

of confidentiality, or (c) was independently developed by the receiving Party without any reliance on the proprietary information.

b. **Permitted Disclosures.** Nothing herein shall be construed to prevent disclosure of Confidential Information as may be required by applicable law or regulation, or pursuant to the valid order of a court of competent jurisdiction or an authorized government agency, provided that the disclosure does not exceed the extent of disclosure required by such law, regulation, or order, and provided further that any Party disclosing Confidential Information pursuant to this Section 3(b) shall promptly provide written notice of any such order to the other Party.

#### 4. LIMITATION OF LIABILITY

Except in the event of the gross negligence or intentional misconduct of a Party, in no event shall either Party have any liability under any provision of this Agreement for any punitive, incidental, consequential, special or indirect damages, including loss of future revenue or income, loss of business reputation or opportunity relating to the breach or alleged breach of this Agreement, or diminution of value or any damages based on any type of multiple, whether based on statute, contract, tort or otherwise, and whether or not arising from the other Party's sole, joint, or concurrent negligence, strict liability, criminal liability or other fault. In addition, notwithstanding any damages the Host may incur for any reason whatsoever, except in the event of the gross negligence or intentional misconduct of IAG, The provisions of this Section 4 shall apply to the maximum extent permitted by applicable law, even if any remedy fails its essential purpose.

#### 5. INDEMNIFICATION.

a. **Indemnification Obligations.** To the extent allowed under the Texas Statutes and appropriation, each Party ("Indemnifying Party") shall indemnify, hold harmless, and defend the other Party and its managers, officers, directors, employees, agents, affiliates, successors, and permitted assigns (collectively, "Indemnified Party") against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including professional fees and reasonable attorneys' fees, that are incurred by Indemnified Party/awarded against Indemnified Party in a final judgment ("Losses"), arising out of any third-party claim alleging: (i) any grossly negligent or more culpable act or omission of Indemnifying Party or its personnel (including any reckless or willful misconduct) in connection with the performance of its obligations under this Agreement; (ii) any bodily injury, death of any person, or damage to real or tangible personal property caused by the grossly negligent or more culpable acts or omissions of Indemnifying Party or its personnel (including any reckless or willful misconduct); or (iii) any failure by Indemnifying Party to comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Agreement.

b. **Limitations on Indemnification.** Notwithstanding anything to the contrary in this Agreement, Indemnifying Party is not obligated to indemnify, hold harmless, or defend Indemnified Party against any claim (whether direct or indirect) if such claim or corresponding Losses arise out of or result from, in whole or in part, Indemnified Party's: (i) gross negligence

or more culpable act or omission (including recklessness or willful misconduct); or (ii) bad faith failure to comply with any of its obligations set forth in this Agreement.

c. **Outside Factors.** The Host acknowledges that some factors, including recruitment of Exchange Teachers with specified qualifications, Exchange Teacher acceptance of position and J-1 visa approval, are outside of IAG's control. The Host agrees that, notwithstanding anything else in this Agreement to the contrary, IAG will have no liability to the Host if IAG cannot timely fill the Positions or is otherwise unable to fulfill the IAG Obligations to the satisfaction of the Host.

## 6. TERM AND TERMINATION

a. **Term.** This Agreement begins on the Effective Date and shall continue in effect until June 30, 2023. Notwithstanding the foregoing, Section 3, Section 4 and Section 5 shall survive any expiration or termination of this Agreement.

b. **Termination.** Either Party may terminate this Agreement at any time if the other Party materially breaches this Agreement relating to the Services, the non-breaching Party has notified the breaching Party in writing of such failure, and such failure continues for a period of fifteen (15) business days after the delivery to the breaching party of written notice of such material breach. This Agreement may be terminated in whole or in part, at any time, by mutual written consent of IAG and the Host.

c. **Effect of Termination.** The Parties acknowledge and agrees that, notwithstanding anything to the contrary contained in this Agreement or otherwise, all obligations of the Parties to provide Services hereunder shall immediately cease upon the expiration of the term for, or the date of termination of, such Service, provided however, that if, at the time of the termination or expiration of this Agreement, any Exchange Teacher is filling a Position at the Host's school or school district, the Parties will continue to cooperate in good faith to ensure that such Exchange Teacher can successfully complete their Program participation.

## 7. GENERAL

a. **Force Majeure.** No Party shall bear any responsibility or liability for any damages arising out of any delay, inability to perform, or interruption of its performance of its obligations under this Agreement due to any acts or omissions of the other Party hereto or for events beyond its reasonable control including, without limitation, acts of God, acts of governmental authorities, acts of the public enemy, or due to war, riot, flood, civil commotion, insurrection, pandemics, labor difficulty, severe or adverse weather conditions, lack of or shortage of electrical power, malfunctions of equipment or software programs, in each case that could not have been avoided through reasonable efforts by such Party. If any Party's performance of its obligations are subject to any failure or delay as the result of a force majeure event, such Party shall use its commercially reasonable efforts to end the failure or delay as soon as reasonably practicable and to minimize the effects of such event.

b. **Governing Law and Jurisdiction:** Any action or suit brought relating to this Agreement or the Program must be commenced and maintained in the appropriate state court of Texas, located in Bexar County, Texas or a Federal district court located in Bexar County, Texas, as applicable. The Parties irrevocably consent to jurisdiction and venue in such courts for such purposes and agree not to seek transfer or removal of any action commenced in any such

court and agree that Texas law applies irrespective of any conflict of laws analysis. In the event either Party to this Agreement institutes an action or other proceedings to enforce any rights arising under this Agreement, the Party prevailing in such action or other proceeding will be paid all reasonable costs and attorneys' fees by the other Party. Such fees to be set by the court and not by a jury and to be included in any judgment or award entered in such proceeding.

c. **Relationship of the Parties.** IAG and the Host shall for all purposes be considered independent contractors with respect to each other, and neither shall be considered an employee, employer, agent, principal, fiduciary, partner, or joint venturer of the other.

d. **No Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties hereto and their affiliates and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person any legal or equitable right, benefit, or remedy of any nature whatsoever, under or by reason of this Agreement.

e. **Assignment.** The Host may not assign any of its rights or obligations hereunder without the prior written consent of IAG. This Agreement shall inure to the benefit of and be binding upon any successors or permitted assigns of the Parties.

f. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between IAG and the Host with respect to the subject matter hereof. This Agreement shall not be amended, altered, or changed except by a written agreement signed by the Parties hereto.

g. **No Waiver.** No delay or omission on the part of either Party to this Agreement in requiring performance by the other Party or in exercising any right hereunder shall operate as a waiver of any provision hereof or of any right or rights hereunder; and the waiver, omission, or delay in requiring performance or exercising any right hereunder on any one occasion shall not be construed as a bar to or waiver of such performance or right, or of any right or remedy under this Agreement, on any future occasion.

h. **Notices.** All notices, requests, demands, claims, and other communications hereunder shall be in writing. Any notice, request, demand, claim, or other communication hereunder shall be deemed duly delivered four business days after it is sent by registered or certified mail, return receipt requested, postage prepaid, or one business day after it is sent for next business day delivery via a reputable nationwide overnight courier service, in each case to the intended recipient as set forth below:

If to IAG:

If to HOST:

International Alliance Group, LLC Incorporated

San Antonio Independent School District

-----

514 W Quincy St, San Antonio, TX. 78212

Attn.: -----

Attn.: Esmeralda Alday

E-mail: -----

E-mail: ealday1@saisd.net

Any Party may give any notice, request, demand, claim, or other communication hereunder using any other means (including personal delivery, expedited courier, messenger service, facsimile, ordinary mail, or electronic mail), but no such notice, request, demand, claim, or other communication shall be deemed to have been duly given unless and until it actually is received by the Party for whom it is intended. Any Party may change the address to which notices, requests, demands, claims, and other communications hereunder are to be delivered by giving the other Party notice in the manner herein set forth.

i. **Section Headings.** Section headings are for descriptive purposes only and shall not control or alter the meaning of this Agreement.

j. **Severability.** If any provision of this Agreement shall for any reason be held illegal or unenforceable, such provision shall be deemed separable from the remaining provisions of this Agreement and shall in no way affect or impair the validity or enforceability of the remaining provisions of this Agreement.

k. **Counterparts.** This Agreement may be executed in two or more counterparts (including by facsimile or by an electronic scan delivered by electronic mail), each of which shall be deemed an original but all of which together shall be considered one and the same agreement and shall become effective when counterparts have been signed by each Party hereto and delivered to the other Party, it being understood that each Party need not sign the same counterpart. This Agreement may be executed and delivered by facsimile or by an electronic scan delivered by electronic mail.

l. **Official Language:** The Parties hereto agree that English is the governing language of this Agreement. This English version may be translated into another language for convenience of the Parties. The Parties agree that if there were any discrepancy or controversy regarding the interpretation, content, or meaning of any of the provisions of this Agreement, the English version shall prevail.

IN WITNESS WHEREOF, the Host and IAG have duly executed this Agreement as of the day and year first above written.

**International Alliance Group, LLC**

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

**San Antonio Independent School District**

By: \_\_\_\_\_  
Name: Dr. Robert Jaklich  
Title: Interim Superintendent

## **Exhibit A**

### **Host Responsibilities**

1. Employ Exchange Teachers in temporary, non-tenure position for exchange period as agreed in Employment Agreement and Letter of Intent to Hire and fulfill all contractual agreements made with Exchange Teachers.
2. Employ Exchange Teachers directly and maintain direct supervision and guidance of Exchange Teachers under Host's school and school district.
3. Agrees to only assign Program Exchange Teachers to full-time teaching positions in accredited K-12 classrooms, including prekindergarten language immersion programs, offered as regular courses of study by accredited primary schools.
4. Pay Exchange Teachers at customary rate for similar proven experience and at the equivalent level as counterparts from the U.S. and according to the same duties, responsibilities, hours of employment, and compensation.
5. Provide Exchange Teachers with full-time (at least 32 hours per week) paid employment as identified on their written job offer and pay Exchange Teachers eligible for overtime in accordance with applicable FLSA state or federal law.
6. Provide IAG a copy of the medical insurance policy offered to J-1 Exchange Teachers to confirm it meets the minimum coverage requirements of State Department regulation 22 C.F.R. §62.14.
7. Provide training and/or orientation specifically designed for new Exchange Teachers, including but not limited to: overview of program and significant components including cultural exchange; information on wages and any deductions from wages, including for housing and transportation; and local community resources, including locally available health care.
8. Agrees to embrace the cultural exchange spirit of the program and offer opportunities for exchange with United States citizens to all participants.
9. Agrees to facilitate and encourage Exchange Teachers' participation in at least two cross-cultural activities per academic year and the cross-cultural component as part of the exchange.
10. Provide IAG copies of any contract signed between Exchange Teachers and the Host's school or school district.
11. Notify IAG in the event of any issues or concerns with Exchange Teachers' performance, prior to any decision made to implement a performance plan or move to termination.
12. Notify IAG of any changes in Exchange Teachers' employment status, known address, or any other problem that arises related to Exchange Teachers' health, safety and welfare.
13. Provide IAG with written documentation detailing the circumstances of the Host's termination of an Exchange Teachers' employment in a timely manner.
14. Abide by the Regulations governing the Program.

**Exhibit B**  
**Positions**

The Host requests that IAG recruit 30 J-1 Exchange Teachers.





**Exhibit C**  
**Service Fees**

The Host agrees to pay IAG the percentages designated below for each Exchange Teacher (or other listed employ group). Percentages are based on the employee's annual compensation and billed annually following the Exchange Teacher's (or other designated employ's) first day of duty.

General Education, PreK-12	20%
Special Education	25%
Nursing	25%
Psychologist	25%
SLP	25%

The Host understands that in the event of Exchange Teacher (or designated employ's) termination or resignation, IAG will issue a refund that is prorated based on the duration of the Exchange Teacher's (or designated employ's) stay at the Host school or school district, less a \$1,000 non-refundable fee.



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Dual Language/ESL/Migrant
Board Meeting Date:	March 21, 2022
Agenda Title:	Approval of the Agreement Between SAISD and International Alliance Group, LLC (IAG)
Presenter:	Esmeralda Alday, Executive Director, Dual Language/ESL/Migrant Arnoldo Gutierrez, Interim Executive Director, Recruiting and Staffing
Cost:	\$325,200
Board Goals:	Increase the District overall grade under State Accountability and the percent of campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF) Increase the percent of all students on grade level

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1000	30	61	\$361.30	\$10,840	\$5,331.15

### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>This new collaborative effort will support the challenge the District is experiencing with filling vacant bilingual teaching positions for grades PreK – 12.</p>
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## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** SAISD's Annual Call for Quality Schools

**PURPOSE:**                **PRESENTATION/DISCUSSION**  
                                  **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:**        John Norman, Senior Executive Director, Office of Innovation

**MEETING DATE:** March 21, 2022

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**I.        DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive a presentation on the District's Annual Call for Quality Schools, the District's annual process to request and approve proposals from current campus leaders to redesign existing schools and develop new school models in the form of in-district charter schools. The presentation will describe the Annual Call process and timeline, and the support provided by the Office of Innovation. The Board will also receive a description of the schools seeking approval for a new or revised in-district charter, as well as the schools that are seeking to partner with mission-aligned organizations to form Senate Bill 1882 partnerships.

**II.       RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

**III.      BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV.      2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Amendment to the Partnership Agreement with University of Texas at San Antonio (UTSA) and Charter Application and Performance Contract for Graebner Elementary School

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Dr. Robert Jaklich, Interim Superintendent

**PRESENTER:**        John Norman, Senior Executive Director, Office of Innovation

**MEETING DATE:** March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Amendment to the Senate Bill 1882 Partnership Agreement between SAISD and University of Texas at San Antonio (UTSA), and the in-district charter application and performance contract for Graebner Elementary School (the “Partnership School”). UTSA is an existing board-approved SB 1882 partner, currently supporting Bonham Academy, Irving Dual Language Academy, and Twain Dual Language Academy. The Amendment proposes to add Graebner Elementary School to the existing partnership.

The Amendment will formalize the relationship between the District as an in-district charter school authorizer and UTSA as a Senate Bill 1882 Partner for the Partnership School, in accordance with Texas Education Code 11.174. By approving this recommendation, the Board will authorize UTSA and its appointed school leadership teams and staff at the Partnership School the responsibility to manage the Partnership School in collaboration with the District and hold UTSA accountable for achieving the academic, operational, and financial goals outlined in the school’s performance contracts.

In seeking approval for this partnership, UTSA and the Partnership School participated in the District’s comprehensive Annual Call for Quality Schools, which included engagement with school staff, parents and community. There was a rigorous evaluation process with an in-depth partner application review and interview by a team of qualified reviewers, including an existing in-district charter principal, district staff, and an external education professional.

The proposed partnership and the school’s in-district charter application met the requirements of the Annual Call, District policy, and relevant state laws and regulations, and so therefore is recommended for approval by the Board. The Amendment, in-district charter application, and school performance contract are enclosed in the agenda packet.

Pursuant to Board Policy EL (LOCAL), the Superintendent or designee will monitor, evaluate, and publish in-district charter school performance annually and present a summary of school

performance to the Board during a scheduled fall meeting. At the end of each school's charter term, the Board will review whether the in-district charter met the expectations set forth in their performance contracts and shall renew, revoke or place on probation the in-district charter, in accordance with EL (LOCAL) and Texas Education Code Sections 12.0531 and 12.063. Senate Bill 1882 partners also adhere to their respective Partnership Agreement, which includes the performance contract, audit provisions, and district/partner collaboration requirements.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approve the Amendment to Partnership Agreement with UTSA, including the Graebner Elementary School performance contract, and the in-district charter application for Graebner Elementary School.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**AMENDMENT to PARTNERSHIP AGREEMENT  
BETWEEN  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT AND UNIVERSITY OF TEXAS AT SAN ANTONIO**

All Recitals, Articles and Sections of the Partnership Agreement between San Antonio Independent School District (“SAISD”) and University of Texas at San Antonio (“UTSA”), dated March 30, 2022, are hereby incorporated by reference and made a part of this Amendment with the exception of the following conditions:

**RECITALS.** The list of schools included under the definition of “Schools” is amended to be the following:

School Name	School Address
James Bonham Academy	925 S. St. Mary’s St., San Antonio, Texas 78205
Mark Twain Dual Language Academy	2411 San Pedro Ave., San Antonio, Texas 78212
Washington Irving Dual Language Academy	1300 Delgado St., San Antonio, Texas 78207
Charles Graebner Elementary School	530 Hoover Ave., San Antonio, TX 78225

**Section 9.a.** As compensation for its services hereunder, Partner shall receive a management fee (the “Management Fee”) in an amount equal to \$300,000. The Management Fee shall be paid exclusively from the SB 1882 Funds actually received by the District for the Schools. The District’s obligation to pay the Management Fee shall be contingent upon the District’s receipt of SB 1882 Funds. In the event that the District secures additional funds (e.g., grant funds) to compensate Partner for its services under this Agreement, such additional funds will offset and reduce the amount of SB 1882 Funds paid to Partner, provided that the overall amount of funds paid to Partner by the District on an annual basis will be no less than \$300,000. If the amount of SB 1882 Funds paid to Partner is reduced due to the availability of additional funds, the corresponding amount of SB 1882 Funds that is not paid to Partner will be redirected to the Schools. The Management Fee will be paid to Partner annually, pursuant to a schedule mutually agreed upon by the Parties. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.

**Section 19.a** The contact information for the District shall be updated as follows:

If to District, to:

Dr. Robert Jaklich  
Interim Superintendent  
514 W. Quincy St.  
San Antonio, Texas 78212  
Telephone: (210) 554-2200  
Facsimile: (210) 228-3102  
Email: [rjaklich1@saisd.net](mailto:rjaklich1@saisd.net)

With a copy to:

John Norman  
Senior Executive Director, Office of Innovation  
1931 E. Houston St.  
San Antonio, TX 78202  
Telephone: (210) 554-2662  
Facsimile: (210) 228-3102  
Email: [jnorman1@saisd.net](mailto:jnorman1@saisd.net)

With a copy by e-mail to:

Pablo Escamilla  
Escamilla & Poneck, LLP  
700 N. St. Mary's St., Suite 850  
San Antonio, TX 78205  
Telephone: 210-503-4116  
Facsimile: 210-225-0041  
Email: pescamilla@escamillaponeck.com

**Exhibit A.** The first page of Exhibit A is hereby replaced with the following:

**EXHIBIT A – School Performance Contracts**

A-1	James Bonham Academy
A-2	Mark Twain Dual Language Academy
A-3	Washington Irving Dual Language Academy
A-4	Charles Graebner Elementary School

**Exhibit A-4.** A new Exhibit A-4 is hereby added to the Agreement. See the following page.

**Exhibit A-4**

**Graebner Elementary School – In-District Charter Performance Contract**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement.

**I. Academic Excellence**

School Year	Baseline (2018-19)	2022-23	2023-24	2024-25
Overall Rating	B	C	C	B
Student Achievement	C	D	D	C
School Progress	B	C	B	B
Closing the Gap	C	D	C	C

**II. Organizational Strength**

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> <li>Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1).</li> <li>Overall score on the district-wide teacher survey that meets or exceeds the district average for elementary schools.</li> </ul>
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> <li>Average daily student attendance rate: 88%                             <ul style="list-style-type: none"> <li>Baseline: 86% (Jan. 27, 2022, year-to-date)</li> </ul> </li> <li>Student attrition rate: 10%                             <ul style="list-style-type: none"> <li>Baseline: 14% (Oct. 29, 2021, % of students who did not re-enroll from SY 2020-21)</li> </ul> </li> </ul>
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> <li>Overall score on the district-wide parent survey that meets or exceeds the district average for elementary schools.</li> </ul>

**III. Financial Health**

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	<ul style="list-style-type: none"> <li>As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion.</li> <li>School will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.</li> </ul>

**Exhibit B.** The first page of Exhibit B is hereby replaced with the following:

**EXHIBIT B – Total Budget for Partnership Schools for First Year of Operation**

B-1	Fox Tech High School for Health and Law Professions
B-2	St. Philip’s College Early College High School
B-3	Travis Early College High School
B-4	Charles Graebner Elementary School

The budgets are shown in the following documents for each school:

- Campus Financial Statistics
- Campus Financial Summary
- SB 1882 Budget Plan
- Preliminary Staff Allocations

**Exhibit B-4.** A new Exhibit A-4 is hereby added. See the following page.

**Exhibit B-4**

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	OTHER STATE AND LOCAL REVENUES CAMPUS SHARE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTAL - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	TITLE IV ALLOCATION	IDEA-B	CHILD NUTRITION	HEAD START	ESSER II & III	ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNPTS IN MEMBERSHI P	% of TOTAL REVENUES		
			1XX	1XX	1XX			196	211	216	224	240	205	282					
#	CAMPUS NAME	STUDENT MEMBERSHIP					ADA	Estimated @ \$800 per ADA											
129	GRAEBNER ELEMENTARY	633					526.87												
	ESTIMATED REVENUES		5,262,497	210,103	401,016	5,873,616	\$11,148	421,496	298,249	-	29,322	226,704	570,321	196,755	7,616,463	\$12,032			
	ESTIMATED DIRECT & ALLOCATED EXPENDITURES					4,754,921	\$9,025	349,563	298,249	-	29,322	226,704	570,321	196,755	6,425,835	\$10,151	84.4%		
	AMOUNT REMAINING:					1,118,695		71,933	-	-	-	-	-	-	1,190,628				
	LESS:																		
	OPERATING PARTNER MANAGEMENT FEE							71,933							71,933	\$114	0.9%		
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:					1,118,695	\$2,123								1,118,695	\$1,767	14.7%		
	<i>Special Education Centralized Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i>																		
	<i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i>																		
	<i>Technology Centralized Costs such as Help Desk, Maintenance, Hardware and Wireless Infrastructure</i>																		
	<i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i>																		
	<i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i>																		
	<i>Administrative functions such as Payroll, Accounts Payable, Talent Management, Employee Benefits, etc.</i>																		
	<i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i>																		
	AMOUNT REMAINING:					-		-	-	-	-	-	-	-	-				

## 2022-2023 Campus Financial Summary

<b>129</b>	<b>Graebner Elementary</b>	<b>1882</b>	<b>STAAR 2018-2019 CAMPUS RATING</b>	
Org. #	Org. Name	Information as of	3/3/2022	B                      83
<b>STATISTICAL DATA:</b>			<b>CAMPUS DEMOGRAPHIC DATA:</b>	
Student Membership Projection 2021-2022		633.00	<b>Socio-Economic Census Block Data 20-21</b>	
Pre-K Membership		109.00	# Students in Block 1	3
Non Funded Pre-K Membership		5.00	# Students in Block 2	-
Band Members		-	# Students in Block 3	116
Calculation of ADA:			# Students in Block 4	414
= Student Membership		633.00	# Students in Block 5	89
Less 1/2 of PK & Less Non-Funded PK		57.00	# Students Non Eco-Dis	11
= Funded Membership		576.00	<b>Total # of Students</b>	<b>633</b>
x Estimated Attendance % (Prior Year Final)		91.47%		
= Average Daily Attendance for Funding		526.87	<b>Intensity of Poverty Index</b>	<b>67%</b>

<b>CAMPUS STAFFING - by District Guidelines:</b>				Supplemental	<b>WEIGHTED STUDENT LOCAL FUNDING DATA:</b>			
<b>Authorized FTE's</b>	<b>Local</b>	<b>Other</b>	<b>Total</b>	<b>Local</b>	Estimated Tier I Revenue Per ADA			\$ 9,988
Administrative	8.00	2.00	10.00	0.00	Estimated Direct Campus Budget Per ADA			\$ 9,025
Support & Custodial F	16.00	3.00	19.00	0.00	<b>Attendance</b>	<b>YTD</b>	<b>Seasonality</b>	<b>Est. Attendance</b>
Teachers	39.00	0.00	39.00	0.00	District Goal			96.00%
<b>Total</b>	<b>63.00</b>	<b>5.00</b>	<b>68.00</b>	<b>0.00</b>	2018-2019			95.83%
<i>NOTE: Excludes Campus Custodians which are department assigned.</i>					2019-2020			95.47%
Student:Teacher	16.23				2020-2021			91.47%
Student:Total Staff	9.31				2021-2022 YTD			86.35%

SB 1882 DISCRETIONARY BUDGET ESTIMATE				
<b>Projected SB 1882 Revenue (per ADA/Total)</b>		<b>\$800</b>	<b>\$421,494</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<b>Projected ADA for funding (measured each 6-weeks)</b>			526.87	International Baccalaureate
<b>SB 1882 INITIATIVES</b>				Teacher Leader Stipends
<i>Management Fee Calculation (Total/Campus Share) *</i>		<b>\$300,000</b>	<b>\$71,933</b>	Extra / Extended Day Pay
<i>Campus Supplemental FTE's</i>			\$0	Other Purchases
<i>Campus Supplemental Expenditures (Non-FTE Costs)</i>			\$0	
<i>= Remaining SB 1882 Revenue Available</i>			\$349,561	<b>*NEW CAMPUS* Plan not yet rec'd</b>
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>			<b>\$349,561</b>	
<b>TL Stipends will be charged to SB 1882 Budget at this % - 25%</b>				
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>	
Projected for this School Yr	Base + Fringe	Stipend	Total	Suppl Stipend Cost ONLY
0	-	17,622	17,622	\$0
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>				
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision				
* District funded supplemental teachers removed				
* The "Teacher Leader" stipend is sunseting after the 2021-22 school year.				

FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
3,344,880	Regular Program Allotment (Excl CATE & Sp Ed)	526.87	6,349
190,354	Bilingual Education Allotment (5%-10%-15% Weight)	3 Elementary School	361
998,362	Compensatory Education Allotment (5 SES Tiers)	-	1,895
251,328	Early Education Allotment	-	477
-	Career & Technology Allotment	-	-
76,557	Special Education Allotment - Mainstream	10.81	145
401,016	Special Education Allotment Self Contained	543.00	761
<b>5,262,497</b>	<b>SUB-TOTAL Estimated LOCAL STATE REVENUES - TIER I</b>		\$9,988 per ADA \$8,314 per student

PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES			
			Proj. Expenditures per ADA
61xx	4,069,480	Campus Payroll	7,724
61xx	46,135	Campus Personnel Stipends, Part-time, Overtime	88
6112	82,800	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	157
6xxx	27,164	Direct Campus Supplies & Other Operating Costs - by District Formula	52
6xxx	33,371	Fine Arts Programs, Supplies, Entry Fees, Contractors	63
6xxx	7,807	Athletics - Direct Campus Supplies, Uniforms, Etc.	15
6255	5,751	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	11
6257	98,861	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	188
6258	1,874	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	4
6269	-	School Building / Copier Rental	-
	<b>4,373,244</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	<b>\$8,300 per ADA</b>
6xxx	134,354	Transportation Cost from Prior Year <sup>(1)</sup>	255
6xxx	132,949	Teacher PD, Commun. in Schools, Campus Budget managed by Academic D	252
6xxx	33,540	Technology - Devices Provided for Students and Staff (Estimated Annual)	64
6xxx	-	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	-
6xxx	80,834	Police Department	153
	<b>381,677</b>	<b>SUB-TOTAL Allocated Campus Support</b>	<b>\$724 per ADA</b>
	<b>\$4,754,921</b>	<b>TOTAL Campus Expenditures</b>	<b>\$9,025 per ADA \$7,512 per Student</b>
<p><sup>(1)</sup> Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)</p> <p><sup>(2)</sup> Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)</p>			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:**

Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.

Campus Leadership (Asst. Supts.), Federal Programs

SEAD and Restorative Practices Dept.

Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay

Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure

Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.

Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699

Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.

Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.

**2022-2023 Campus Financial Summary**

**STAFFING ADOPTED BUDGET ALLOCATIONS**

**129**

**Graebner Elementary**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00 124,457	-	-	1.00 124,457
Associate Principal	0.00 -	0.00 -	-	0.00 -
Asst Principal (or Other Admin)	2.00 194,212	0.00 -	-	2.00 194,212
Princ Fellow or Other Admin	-	-	0.00 -	0.00 -
Lead Counselor	-	-	0.00 -	0.00 -
Counselor or Trade	2.00 158,880	-	-	2.00 158,880
Nurse	1.00 70,725	-	-	1.00 70,725
Librarian	1.00 76,436	-	-	1.00 76,436
Social Worker	0.00 -	-	-	0.00 -
Athletic Trainer	0.00 -	-	-	0.00 -
Operations or Testing Coordinator	0.00 -	-	-	0.00 -
Instructional Coach (Incl Stipend)	-	-	2.00 166,230	2.00 166,230
Magnet Coordinator	0.00 -	-	-	0.00 -
College Bound Advisor	0.00 -	-	0.00 -	0.00 -
Teaching Residents or Other Admin	1.00 84,888	0.00 -	0.00 -	1.00 84,888
<b>SUB-TOTAL ADMIN</b>	<b>8.00 709,598</b>	<b>0.00 -</b>	<b>2.00 166,230</b>	<b>10.00 875,828</b>
Instructional Assistant	7.00 246,949	-	2.00 74,803	9.00 321,752
Secretary	1.00 46,957	-	-	1.00 46,957
Clerk	2.00 82,212	-	1.00 43,649	3.00 125,862
LVN	0.00 -	-	-	0.00 -
Health Asst	1.00 31,269	-	-	1.00 31,269
PFL	0.00 -	-	-	0.00 -
Bookkeeper	0.00 -	-	-	0.00 -
Registrar or Operations Clerk	0.00 -	-	-	0.00 -
Other Paraprofessional	0.00 -	0.00 -	-	0.00 -
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>11.00 407,387</b>	<b>0.00 -</b>	<b>3.00 118,452</b>	<b>14.00 525,839</b>
Teacher Pool or ES MS Grade Level Tchrs	31.00 2,192,487	-	-	31.00 2,192,487
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	2.00 141,451	-	-	2.00 141,451
Local Supplemental Teachers	-	0.00 -	-	0.00 -
ESL Teacher	0.00 -	-	-	0.00 -
Athletic Coordinator	0.00 -	-	-	0.00 -
CATE Teachers	0.00 -	-	-	0.00 -
Fine Arts Teachers	2.00 141,451	-	-	2.00 141,451
Special Education/Dyslexia Teachers	4.00 282,902	-	-	4.00 282,902
Title I Teachers	-	-	0.00 -	0.00 -
Other Grants Teachers	-	-	0.00 -	0.00 -
<b>SUB-TOTAL TEACHERS</b>	<b>39.00 2,758,290</b>	<b>0.00 -</b>	<b>0.00 -</b>	<b>39.00 2,758,290</b>
<b>CAMPUS STAFFING SHEET</b>	<b>58.00 3,875,275</b>	<b>0.00 -</b>	<b>5.00 284,682</b>	<b>63.00 4,159,957</b>
Custodians	5.00 194,204	-	-	5.00 194,204
<b>CAMPUS ASSIGNED STAFF</b>	<b>63.00 4,069,480</b>	<b>0.00 -</b>	<b>5.00 284,682</b>	<b>68.00 4,354,161</b>

**NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT**

	633.00 ES	ES	MS	HS
	\$27,164.45	633	0	0
Repairs to Equipment	6249 per member	\$1.45 \$917.85	\$1.10 \$0.00	\$2.00 \$0.00
Repairs to Equip - 2nd layer	6249 per member	\$1.10 \$696.30	\$0.60 \$0.00	\$0.00 \$0.00
Band Repair/Maintenance	6249 band member	\$8.75	\$7.25 \$0.00	\$17.50 \$0.00
Contracted Services	6299 per member	\$1.45 \$917.85	\$0.75 \$0.00	\$2.00 \$0.00
Band Truck Rental	6269 per school			\$1,500.00 NO
<b>Subtotal Contracted Services Campus Allocation</b>		<b>\$2,532.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
Textbooks	6321 per member	\$0.55 \$348.15	\$0.60 \$0.00	\$1.00 \$0.00
Teaching Supplies	6399 per member	\$25.00 \$15,825.00	\$18.70 \$0.00	\$11.55 \$0.00
Technology Supplies-Student	6399 per member	\$2.00 \$1,266.00	\$2.00 \$0.00	\$1.00 \$0.00
Science Supplies	6399-40	\$4.50 \$2,848.50	\$0.00 \$0.00	\$0.00 \$0.00
Magazines & Periodicals	6325 per school	\$500.00 \$500.00	\$1,000.00 \$0.00	\$2,400.00 \$0.00
Books & Audiovisuals	6329 per member	\$1.00 \$633.00	\$1.00 \$0.00	\$2.50 \$0.00
Library Supplies	6399 per member	\$0.60 \$379.80	\$0.60 \$0.00	\$0.65 \$0.00
Office Supplies	6399 per member	\$1.30 \$822.90	\$1.60 \$0.00	\$2.00 \$0.00
Office Supplies - 2nd Layer	6399 per member	\$0.20 \$126.60	\$0.10 \$0.00	\$0.50 \$0.00
Technology Supplies-Admin	6399 per member	\$0.90 \$569.70	\$1.00 \$0.00	\$1.00 \$0.00
Health Care Supplies	6399 per school	\$100.00 \$100.00	\$100.00 \$0.00	\$100.00 \$0.00
Health Care Supplies - 2nd layer	6399 per member	\$0.30 \$189.90	\$0.28 \$0.00	\$0.14 \$0.00
Band Supplies / Uniform Replacement	6399 per school	\$0.00	\$0.00	\$2,300.00 \$0.00
Band Supplies / Uniform Replacement	6399 band member	\$0.00	\$0.00	\$7.00 \$0.00
<b>Subtotal Supplies Campus Allocations</b>		<b>\$23,609.55</b>	<b>\$0.00</b>	<b>\$0.00</b>
Student Travel	6412 per member	\$0.00	\$0.00	\$0.65 \$0.00
Student Fieldtrips (Bus)	6494 per member	\$1.30 \$822.90	\$1.00 \$0.00	\$0.35 \$0.00
Graduation Expenses (# Seniors)	6499 per Senior	\$0.00	\$0.00	\$12.00 \$0.00
Admin Travel & Subsistence	6411 per school	\$200.00 \$200.00	\$200.00 \$0.00	\$0.00 \$0.00
Admin Travel & Subsistence	6411 per member	\$0.00	\$0.50 \$0.00	\$0.25 \$0.00
Student Travel Cocurricular	6494 per member	\$0.00	\$3.40 \$0.00	\$13.00 \$0.00
Fees & Dues	6499 per school	\$0.00	\$0.00	\$300.00 \$0.00
<b>Subtotal Other Expenses Campus Allocations</b>		<b>\$1,022.90</b>	<b>\$0.00</b>	<b>\$0.00</b>

**NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)**

Academic Pgms, Teacher PD, C&I Depts., Bilingual, CATE,	6XXX per member	\$210.03 \$132,948.60	\$210.03 \$0.00	\$210.03 \$0.00
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX per member	\$52.72 \$33,371.27	\$76.52 \$0.00	\$52.79 \$0.00
Technology - Devices Provided for Students and Staff (Esti	6XXX per member	\$52.99 \$33,540.32	\$52.46 \$0.00	\$139.49 \$0.00
Career & Technology (Direct Program Expenditures, Teach	6XXX per member	\$0.00 \$0.00	\$0.00 \$0.00	\$69.31 \$0.00
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX per member	\$12.33 \$7,807.02	\$17.08 \$0.00	\$50.85 \$0.00
Police Department	6XXX per member	\$127.70 \$80,833.97	\$127.70 \$0.00	\$127.70 \$0.00

*These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.*





Preliminary Staff Allocations  
ELEMENTARY SCHOOLS

21-22  
Snapshot

129 Graebner

Student Membership	644
Bilingual	648
ES Special Ed Self-Contained	278
	6
	1882
	DL

	633	(15)
	268	(10)
	8	2
ADMIN	10.00	-
PARA	18.00	(4.00)
TEACHERS	40.00	(1.00)
<b>GRAND TOTAL</b>	<b>68.00</b>	<b>(5.00)</b>

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2021-2022	2022-2023	VARIANCE
<b>ADMINISTRATIVE SUPPORT</b>							
Principal, ELEM	C103	199	23-6119-00-XXX- 99-000		1.00	1.00	-
Principal, Network	C10M	199	23-6119-00-XXX- 99-000				-
Associate Principal, ES	C10H	199	23-6119-00-XXX- 99-000				-
Associate Principal, Network	C10N	199	23-6119-00-XXX- 99-000				-
Assistant Principal, ELEM School	C113	199	23-6119-00-XXX- 99-000		2.00	2.00	-
Assistant Principal		168	23-6119-00-XXX- 23-000				-
		199	23-6119-00-XXX- 99-000				-
Assistant Principal, ELEM <u>1882</u>	C113	196	23-6119-00-XXX- 99-000				-
Assistant Principal, ELEM <u>SUPPL</u>	C113	199	23-6119-00-XXX- 99-000				-
Dean of Students <u>1882</u>	C116	196	23-6119-00-XXX- 99-000				-
Director of Operations	C149	199	23-6119-00-XXX- 99-000				-
Sr Coordinator, Operations Ntk <u>1882</u>	C201	196	23-6119-00-XXX- 99-000				-
		492	23-6119-00-XXX- 99-000				-
Instr Specialist, Behavior <u>1882</u>	C731	196	13-6119-00-XXX- 99-000				-
Counselor	C120	282	31-6119-00-XXX- 99-591		2.00	2.00	-
Nurse	C150	199	33-6119-00-XXX- 99-000		1.00	1.00	-
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 99-000		1.00	1.00	-
Social Worker	C185	199	32-6119-XX-XXX- 99-XXX				-
Social Worker Title I <u>DISCRETIONARY</u>	C185	211	32-6119-00-XXX- 30-000				-
Social Worker	C185	290	32-6119-01-XXX- 24-000				-
Coordinator, Special Projects- IB <u>1882</u>	B38U	196	13-6119-00-XXX- 99-000				-
Program Specialist, Tx ACE		265	21-6119-00-XXX- 24-000				-
Coordinator, Tech Support	C390	199	53-6119-00-XXX- 99-000				-
Instructional Coach <u>1882</u>	C636	196	13-6119-00-XXX- 99-000				-
		211	13-6119-XX-XXX- 30-000		2.00	2.00	-
		205	13-6119-44-XXX- 32-000				-
IB Instructional Coach <u>1882</u>	C63D	196	13-6119-00-XXX- 99-000				-
Instructional Coach, TIF	C63E	282	13-6119-44-XXX- 99-R90				-
Instructional Coach		282	13-6119-00-XXX- 99-R-23				-
Family & Comm Engagement Sp <u>1882</u>	C688	196	61-6119-00-XXX- 99-000				-
		282	61-6119-00-XXX- 99-591		1.00	1.00	-
<b>ADMINISTRATIVE SUPPORT</b>					<b>10.00</b>	<b>10.00</b>	<b>-</b>
<b>PARAPROFESSIONALS</b>							
Instr Assistant, Bilingual (Incl SUPPL)	I101	163	11-6129-00-XXX- 25-000		1.00		(1.00)
Instructional Assistant, Library	I104	199	12-6129-XX-XXX- 99-000				-
		211	12-6129-36-XXX- 30-000		0.00	0.00	-
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 11-000	524	0.00	0.00	-
Instr Assist, Title I <u>DISCRETIONARY</u>	I108	211	11-6129-00-XXX- 30-000				-
Instr Assistant, DAEP	I111	164	11-6129-00-XXX- 28-000				-
Instr Assistant, General <u>1882</u>	I115	196	11-6129-00-XXX- 11-000				-
Instr Assistant, General	I115	199	11-6129-00-XXX- 11-000				-
Instr Assistant, General <u>SUPPL</u>	I115	199	11-6129-00-XXX- 11-000				-
Instr Assistant, Pre-K	I117	164	11-6129-35-XXX- 34-000		5.00	3.00	(2.00)
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 23-000		1.00	1.00	-
Instructional Assistant, Sp Ed- BAC	I122	168	11-6129-00-XXX- 23-000		0.00	0.00	-
Instructional Assistant, Sp Ed- ECSE	I126	168	11-6129-00-XXX- 33-000	0.50%	0.00	0.00	-
	I126	168	11-6129-00-XXX- 36-000	0.50%			-
	I126	225	11-6129-00-XXX- 33-000				-
Instructional Assistant, Sp Ed- ACE	I13A	168	11-6129-00-XXX- 23-000		2.00	2.00	-
Instructional Assistant, PPCD (INCL)	I144	164	11-6129-63-XXX- 34-000				-
Instructional Assistant, PPCD (INCL)	I144	205	11-6129-00-XXX- 32-000		0.00	0.00	-
Instr Assistant, Head Start (Floater)	I146	164	11-6129-63-XXX- 34-000		1.00	1.00	-
Instructional Assistant, Head Start	I146	205	11-6129-00-XXX- 32-000	33	3.00	2.00	(1.00)
Instructional Assistant, Head Start	I146	211	11-6129-63-XXX- 32-000				-



Student Membership	644
Bilingual	648
ES Special Ed Self-Contained	278
	6
<b>DL</b>	<b>1882</b>

	633	(15)
	268	(10)
	8	2

ADMIN	10.00	10.00	-
PARA	18.00	14.00	(4.00)
TEACHERS	40.00	39.00	(1.00)

<b>GRAND TOTAL</b>	<b>68.00</b>	<b>63.00</b>	<b>(5.00)</b>
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TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2021-2022	2022-2023	VARIANCE
Administrative Assistant, I	S131	199	23-6129-00-XXX- 99-000		1.00	1.00	-
Clerk, Operations Suppt (Flexible) 1882	S21F	196	23-6129-00-XXX- 99-000				-
Clerk, Attendance	S216	199	23-6129-00-XXX- 99-000		1.00	1.00	-
Clerk, Data Entry	S219	199	23-6129-00-XXX- 99-000		1.00	1.00	-
Clerk, Office	S225	199	23-6129-00-XXX- 99-000		0.00	0.00	-
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX- 23-000		1.00	1.00	-
LVN	S533	199	33-6129-00-XXX- 99-000				-
Health Assistant	S534	199	33-6129-00-XXX- 99-000		1.00	1.00	-
<b>PARAPROFESSIONALS</b>			<b>SUBTOTAL</b>		<b>18.00</b>	<b>14.00</b>	<b>(4.00)</b>
<b>TEACHERS</b>							
Teacher, Pre-K REG	1011	199	11-6119-00-XXX- 32-000	53	1.00	1.00	-
Teacher, Pre-K REG	1011	211	11-6119-38-XXX- 32-000		1.00	1.00	-
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX- 32-000	22	0.50	0.50	-
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX- 32-000		0.50	0.50	-
Teacher, Head Start	1015	205	11-6119-00-XXX- 32-000	18	2.00	1.00	(1.00)
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 32-000	16	0.50	0.50	-
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 36-000		0.50	0.50	-
Teacher, Kinder REG	1021	199	11-6119-00-XXX- 11-000	61	3.00	3.00	-
Teacher, Kinder BIL	1029	163	11-6119-00-XXX- 11-000	37	2.00	2.00	-
Teacher, 1st REG	1111	199	11-6119-00-XXX- 11-000	48	2.00	2.00	-
Teacher, 1st BIL	1119	163	11-6119-00-XXX- 11-000	45	2.00	2.00	-
Teacher, 2nd REG	1221	199	11-6119-00-XXX- 11-000	34	3.00	2.00	(1.00)
Teacher, 2nd BIL	1229	163	11-6119-00-XXX- 11-000	34	2.00	2.00	-
Teacher, 3rd REG	1331	199	11-6119-00-XXX- 11-000	53	2.00	3.00	1.00
Teacher, 3rd BIL	1339	163	11-6119-00-XXX- 11-000	46	2.00	2.00	-
Teacher, 4th REG	1441	199	11-6119-00-XXX- 11-000	40	2.00	2.00	-
Teacher, 4th BIL	1449	163	11-6119-00-XXX- 11-000	38	2.00	2.00	-
Teacher, 5th REG	1551	199	11-6119-00-XXX- 11-000	50	2.00	2.00	-
Teacher, 5th BIL	1559	163	11-6119-00-XXX- 11-000	30	2.00	2.00	-
Teacher, 6th REG	1661	199	11-6119-00-XXX- 11-000	-	0.00	0.00	-
Teacher, 6th BIL	1669	163	11-6119-00-XXX- 11-000				-
Teacher, Choral Music	1911	198	11-6119-00-XXX- 11-000		1.00	1.00	-
Teacher, Choral Music 1882	1911	196	11-6119-00-XXX- 11-000				-
Teacher, Band	1913	198	11-6119-00-XXX- 11-000				-
Teacher, Band Assistant	2603	198	11-6119-00-XXX- 11-000				-
Teacher, Art 1882	1921	196	11-6119-00-XXX- 11-000				-
Teacher, Art	1921	198	11-6119-00-XXX- 11-006				-
Teacher, Art	1921	198	11-6119-00-XXX- 11-000		1.00	1.00	-
Teacher, Dance	2605	198	11-6119-00-XXX- 11-000				-
Teacher, Orchestra	2607	198	11-6119-00-XXX- 11-000				-
Teacher, PE	1931	199	11-6119-00-XXX- 11-000	524	2.00	2.00	-
Teacher, ESL	1961	164	11-6119-00-XXX- 30-000				-
Teacher, DAEP	1969	164	11-6119-00-XXX- 28-000				-
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX- 23-000		3.00	3.00	-
Teacher, Sp Ed- BAC	4003	168	11-6119-00-XXX- 23-000				-
Teacher, Sp Ed- ECSE	4007	168	11-6119-XX-XXX- 33-000	-			-
	4007	168	11-6119-XX-XXX- 36-000	0.50%			-
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX- 30-000	0.46%			-
	4013	168	11-6119-00-XXX- 23-000	0.54%			-
Teacher, Sp Ed- ACE	4014	168	11-6119-00-XXX- 23-000		1.00	1.00	-
Teacher, SUPPLEMENTAL 1882	2XXX	196	11-6119-00-XXX- 11-000				-
Teacher, ESSER SUPPL Support		282	11-6119-00-XXX- 30-R13				-
Teacher, Title I DISCRETIONARY	9460	211	11-6119-00-XXX- 30-000				-
<b>TEACHERS</b>			<b>SUBTOTAL</b>	<b>34</b>	<b>40.00</b>	<b>39.00</b>	<b>(1.00)</b>
<b>GRAND TOTAL</b>					<b>68.00</b>	<b>63.00</b>	<b>(5.00)</b>

The undersigned have executed this Amendment to be effective as of March 30, 2022.

San Antonio Independent School District

University of Texas at San Antonio

By: \_\_\_\_\_  
Christina Martinez  
President, SAISD Board of Trustees

By: \_\_\_\_\_  
Kimberly Andrews Espy, Provost &  
Senior Vice President for Academic Affairs  
The University of Texas at San Antonio

By: \_\_\_\_\_  
Dr. Robert Jaklich  
Interim Superintendent, SAISD

**PARTNERSHIP AGREEMENT**

This Partnership Agreement (this “Agreement”), dated as of March 30, 2021 (the “Effective Date”), is entered into by and between The University of Texas at San Antonio (“Partner”), a Texas state agency and institution within The University of Texas System (“UT System”), and the San Antonio Independent School District (the “District”), a political subdivision of the State of Texas. Herein each of the District and Partner shall be a “Party” and collectively the “Parties.”

**RECITALS**

WHEREAS, pursuant to Texas Education Code (“TEC”) §§ 11.174(a)(2), 48.252 and 12.101(a)(3), the District is empowered to enter into contracts with an organization that is exempt or has applied for exemption from taxation under Section 501(c)(3), Internal Revenue Code, to operate schools as in-district charters.

WHEREAS, the Partner is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property – for Texas, the nation and the world.

WHEREAS, the Parties hereby desire for Partner to undertake responsibility for the management and operation of the schools listed below as public in-district charter schools and subject to approval by the Texas Education Agency’s (hereinafter, “TEA”) Commissioner of Education, pursuant to Texas Education Code § 11.174(a)(2). The schools listed below may be referred to collectively as either the “Partnership Schools” or the “Schools”, or individually as a “School”.

School Name	School Address
James Bonham Academy	925 S. St. Mary’s St., San Antonio, Texas 78205
Mark Twain Dual Language Academy	2411 San Pedro Ave., San Antonio, Texas 78212
Washington Irving Dual Language Academy	1300 Delgado St., San Antonio, Texas 78207

WHEREAS, the Parties agree to comply with all applicable provisions of state law, including the applicable provisions and requirements of TEC, Subchapter C, Chapter 12.

**GENERAL PROVISIONS**

NOW, THEREFORE, in consideration of the foregoing, the mutual promises herein contained and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereto, agree as follows:

For and during the term of this Agreement, Partner shall manage and operate the Schools in accordance with Applicable Law. “Applicable Law” means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the term of this Agreement.

1. The Schools

- a) The District authorizes Partner to manage and operate the Partnership Schools, as independent campuses subject to transparent accountability requirements, which are set by TEC Chapters 39 and 39A and the provisions of this Agreement. Partner must successfully meet and maintain the Performance Contract objectives for the Partnership Schools as set forth in this Agreement and as governed by SAISD Board Policy EL(LOCAL). Further authorizations will be contingent upon Partner successfully meeting and maintaining the Performance Contract objectives for the Partnership Schools. Future authorization of additional schools is also dependent upon the results of an annual audited Partner financial and compliance report. Partner and SAISD are committed to gathering working data at the Partnership Schools and collaboratively developing more specific metrics as data is gathered throughout the Term of this

Agreement. The District shall have final authority on the development of all performance contract metrics and consequences for the Partnership Schools. The process for developing and enforcing performance contracts is described in Section 10, and the agreed upon performance contracts for this Partnership Agreement are attached as Exhibit A.

- b) In addition to the autonomies and authorities defined in Section 3 below, Partner’s primary responsibilities for this partnership will include the following:
  - i. Academic Programs – Work with school principals to determine curriculum, professional development, and teacher support; and ensure fidelity to each Partnership School’s in-district charter program, as described in Section 3;
  - ii. School Principals – Hire, manage, and formally evaluate Partnership School principals, as described in Section 4;
  - iii. Governing Board – Establish a governing board (or board sub-committee) over Partnership Schools, as described in Section 7;
  - iv. Financial Oversight – Approve Partnership School budgets and include Partnership School funds in Partner’s annual financial audit, as described in Section 8; and
  - v. School Performance – Work with school principals to meet academic, operational, and financial metrics defined by the school performance contracts, as described in Section 10 and attached as Exhibit A.
- c) Partner agrees to implement the following academic models at the Partnership Schools: dual language instruction at Twain Dual Language Academy; dual language instruction at Irving Dual Language Academy; and dual language instruction, with a focus on fine arts and environmental science, at Bonham Academy.
- d) The District agrees that it will provide Partner the same opportunities, support, and services provided to any other charter located in the District (regardless of that charter’s authorizer) in authorizing Partner to operate the Partnership Schools and as required by law.
- e) Partner retains the right to seek authorization as an open enrollment charter holder under Texas Education Code 12.101 in order to support, manage, and/or operate open enrollment charter schools in Bexar County that will operate independently of the Agreement.
- f) Partner shall have the option to phase in the full implementation of its model at any new Partnership School over the first year of the School’s operation and thereafter.

## 2. Enrollment

- a) Choice Schools and Programs include in-district charters, magnets, and early college high schools. The Partnership Schools will be designated as Choice Schools. As Choice Schools, the Partnership Schools will follow district policies and administrative procedures for the enrollment and withdrawal of all students, including, but not limited to, policies FD(LOCAL) and FDB(LOCAL) and administrative procedures F1 and F51. Staff from the Office of Access and Enrollment Services will meet annually with the campus principals and Partner staff to review admissions criteria and establish the number of seats available for enrollment in each grade level.
- b) Enrollment at the Schools is based on interest rather than ability. Students are not screened based on academic criteria but admitted by a lottery. The District may agree to set aside a certain percentage of students from outside the school district boundary.

- c) The Parties agree and understand that the District may not assign a student to a School unless the student's parent or guardian has voluntarily enrolled the student at the School. A student's parent or guardian may remove the student from the School at any time and enroll the student at the school to which the student would ordinarily be assigned.
- d) Partner will participate in the District's unified enrollment system.
- e) The District's Office of Access and Enrollment Services will include the Partnership Schools' brand and the Partnership Schools' information on any student recruitment or enrollment marketing materials and will invite the Partnership Schools to attend any student recruitment events, such as in-district charter fairs, as part of the administrative fee.
- f) The District, in coordination with Partner, will lead the student recruitment and enrollment process through a lottery (if there are more applicants than there are seats at the Partnership Schools) and enrollment phases. Partnership School Staff will support District efforts by canvassing, holding open houses, attending District recruiting events and community meetings, mailing acceptance and waitlist letters and making calls to families to help with enrollment decisions, sending follow-up letters to admitted students, conducting on-campus enrollment meetings, calling waitlisted students, and monitoring attendance during the opening weeks of school in case additional students need to be called from the waitlist.
- g) In addition to the enrollment restrictions required by TEC §11.174(h) and (i) and District Policy FDB(LOCAL) and Administrative Procedure F1 and F51, the following student enrollment provisions, subject to the provisions of state law and as may be revised by the Parties as necessary to meet the federal definition of a charter school, shall be followed by the Parties:
  - i. Partner will work with the District to ensure preferences for current students attending the campuses in the school year before its conversion under this Agreement.
  - ii. Students in lower grade levels at the Partnership Schools will receive automatic admission to the next grade level.
  - iii. As seats become available at the Partnership Schools, enrollment will be open to all students within the State of Texas, subject to the priority rules described in state law, FDB(LOCAL), Administrative Procedure F51, and this Agreement.
  - iv. The Partnership Schools' students will be allowed to transfer to any of the District's schools when seats are available and in accordance with the Parties' respective transfer policies and administrative procedures for Choice Schools and Programs.
- h) Partner is prohibited from discriminatory admission or expulsion of a student on the basis of a student's national origin, ethnicity, race, religion, disability, academic achievement, or sex, including sexual orientation or gender identity.

### 3. Operations

- a) Partner is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and exempt from all district policies except for laws, rules, and policies that are specifically identified as applicable to the Schools in this Agreement. Partner will have initial, final, and sole autonomy to run all aspects of the Schools subject only to Applicable Law, this Agreement, and each School's charter. In this Agreement, all autonomies and authorities granted to Partner shall be the initial, final, and sole autonomy and authority.
- b) Partner will retain as much authority and autonomy as permitted by law or TEA Rule, including 19 Tex. Admin. Code §§ 97.1075 and 97.1079, over its Schools and operations. Any authority or responsibility not

specifically given to the District in the Agreement or by law or TEA Rule, will remain with Partner, including, but not limited to, the following, which shall each be the initial, final, and sole autonomy of Partner:

- i. The mission, vision, and core values of the Schools in accordance with Applicable Law and each School's charter.
  - ii. Strategic planning (e.g. grade configuration, calendar, staffing structure, etc.) for the Schools in coordination with the District and in accordance with each School's charter.
  - iii. The ability to determine, adopt, and implement each School's entire budget, including any and all federal and state grants due to the School, provided that the amount of per pupil funds that each School receives will be determined in accordance with Section 8 below.
  - iv. The academic program of the Schools (subject to state standards), including, but not limited to, curriculum, course selection, class size and teacher leveling (subject to universally applied District staffing formulas and in accordance with Section 8 below), professional development, lesson plans, instructional strategies, instructional materials (as defined in TEC § 31.002(1)), and summer school, in accordance with each School's charter.
  - v. All curriculum decisions beyond the minimum requirements outlined in 19 Tex. Admin. Code § 74.2 (relating to Description of a Required Elementary Curriculum) and 19 Tex. Admin. Code § 74.3 (relating to Description of a Required Secondary Curriculum).
  - vi. School calendar and daily schedule, which may differ from those in other district campuses, in accordance with each School's charter.
  - vii. All assessments at the Partnership Schools that are not required by the state of Texas. Partner agrees to participate in beginning-of-year, middle-of-year, and end-of-year district-wide NWEA MAP assessments.
- c) The District is the Local Education Agency ("LEA") for all purposes, including, but not limited to, compliance with Section 504 of the Rehabilitation Act of 1973, as amended; the Individuals with Disabilities Education Act ("IDEA"); the Americans with Disabilities Act, as amended; Titles VI and IX of the Civil Rights Act of 1964; the Family Education Rights and Privacy Act ("FERPA") and other areas of law applicable to LEA's including those described in TEC §12.056. However, Partner will have initial, final, and sole autonomy over programs for students in special populations including, but not limited to, those who qualify for special education, gifted and talented students, English Learners (ELs) at the Schools, students at risk of dropping out, and other statutorily defined student populations, subject to and consistent, however, with all applicable state and/or federal requirements.
- i. Partner agrees that the Partnership Schools will have Dual Language programs that follow the District's 80/20 Dual Language Model requirements and 19 Tex. Admin. Code §89 (relating to Adaptations for Special Populations). Emergent bilinguals will have access to all curricular, co-curricular, and extra-curricular activities available to all other students. Current demographics indicate that the largest population of ELs will be native Spanish speakers; therefore, Partner will make all efforts to recruit staff members who are proficient in Spanish and hold a bilingual certification or ESL certification when appropriate as per TEC §29.061(b)(1-2). In addition, Partner agrees that professional development for school staff will be tailored to support dual language implementation and its three goals: bilingualism and biliteracy, high academic achievement in both languages, and cultural competence. Professional development will also be tailored to encourage and preserve the culture of the school's community. Partner will ensure interpretation and translation support and/or services for families whose dominant language is not English.

- ii. The Partnership Schools' staff will work with the District in the creation and staffing of the Admission, Review, and Dismissal (ARD) Committee or 504 teams and will work with the District to schedule all committee or team meetings and to provide a free appropriate public education ("FAPE"), equal educational opportunity, procedural safeguards and due process to students enrolled at the Partnership Schools.
  - iii. As the responsible LEA, the District will have the authority to periodically review the Partnership Schools' programs for special populations for legal compliance, through a mutually agreed-upon process.
  - iv. The District will provide the full continuum of placements for students whose Individualized Education Program (IEP) requires placement or services outside of the Partnership Schools' programs, and the District will provide all related services directly (or by contract) and will be responsible for providing all required evaluations (such as psychoeducational evaluations, comprehensive psychological evaluations, and/or neuropsychological evaluations) in accordance with applicable legal timelines or otherwise as agreed by a student's ARD Committee.
  - v. Partner and the Partnership Schools' staff will work with the District in helping the District remain in compliance with the IDEA's Child Find and Free Appropriate Public Education (FAPE) obligations, as defined in 34 C.F.R. § 300.17. Partner and the Partnership Schools may choose to utilize the District's services and supports in the provision of student services other than related services referenced above and in Section 12.a.3 where Partner and the Partnership Schools' staff deems that District provision of those services and supports are appropriate and best for students, and such arrangement will be provided with District funding.
  - vi. Partner will have the initial, final, and sole authority, at its discretion, to procure federal grants and federal Title funds for use at the Partnership Schools, subject to applicable federal and state law and implementing regulations. To the extent that any federal or state grant funds, differential funding, High Cost Funds ("HCF") or State Compensatory Education Funds exists for any special student(s) or populations, it will be passed through to the Partnership Schools for use at the Partnership Schools.
- d) Partner shall follow the District's FO Series (LOCAL and LEGAL) policies, as amended, and related District administrative procedures, regarding student discipline, including the District's Student Code of Conduct, for the Partnership Schools. Partner will have freedom to instill its culture at the Partnership Schools events or activities and select its own behavior management programs and strategies that are in alignment with the District's Code of Conduct.
  - e) Partner shall have initial, final, and sole autonomy with regard to parent engagement and communications, fundraising and grant applications, and community partnerships, in coordination with the District. Partner and the Partnership Schools will design and implement family engagement initiatives that promote higher sociocultural, linguistic, and academic outcomes.
  - f) Partner shall have initial, final, and sole autonomy for the development of extracurricular activities and sports for the Schools, subject to state UIL rules (if participating in UIL) and subject to the applicable provisions of TEC §12.056(b)(2)(G), TEC §33.081 and any successor statutes, in coordination with the District.
  - g) Partner will have initial, final, and sole autonomy over college and career counseling as applicable to the academic programs in the school, in coordination with the District.
  - h) The District shall provide substitute teachers to the Partnership Schools upon request by the Partnership Schools' staff in accordance with SAISD Administrative Procedure D6.

- i) Partner will have initial, final, and sole autonomy over the Partnership Schools' marketing, communications, and branding, in coordination with the District.
- j) Partnership School Staff will be responsible for the Schools' purchasing and vendor approvals and budgeting for all purchases with District funds, subject to the District's Purchasing and Acquisition Policies and Administrative Procedures and Applicable Law.
- k) Partner will manage the school in compliance with all applicable federal, state, and local laws, including but not limited to civil rights and non-discrimination laws, and laws protecting students with disabilities. Partner shall consult the District's Superintendent and with the District's general counsel when there is a reasonable belief that the District's interests may be jeopardized and specifically when there is a likelihood or reasonable belief that the District may suffer legal exposure to suit or liability.
- l) For state, federal, and/or private grants that the District applies and secures on behalf of the Schools, the District will be responsible for managing all relevant reporting and disbursement functions.
- m) Notwithstanding the foregoing, the District will remain the LEA for all relevant state and federal compliance purposes and matters.
- n) Partner (and its employees and staff with an educational need to know) shall be designated as an authorized agent of the LEA and the Schools for purposes of compliance with FERPA (the Family Educational Rights and Privacy Act), so as to have access to student information. The District shall be responsible for maintenance and custody of student records and shall grant Partner and the Partnership Schools permission to use the student records in a manner that is consistent with Applicable Law including student privacy laws. Partner shall maintain the confidentiality of student records in accordance with FERPA and the District Policy series FL.
- o) The District will obtain all Board and TEA approvals that are required to grant Partner the autonomies listed above. In the event that TEA does not approve a required autonomy under this contract, the Parties agree to reform the specific autonomy to best capture Partner's intended autonomy, but otherwise agree that the remainder of this Agreement shall not be affected thereby and each remaining provision of the Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law. However, if the TEA does not approve a material autonomy listed above in Section 3 or elsewhere in this Agreement, the Parties agree to reform those portions of the Agreement in good faith and Partner reserves the right to terminate the Agreement without penalty should that disapproval put the goals and intentions of this Agreement at risk, as determined by Partner.
- p) In accordance with state law, any approved in-district charter that is created by parent and teacher petition may be revised only upon presentation to the SAISD Board of petitions signed by parents and classroom teachers at the School.

#### 4. Employees

- a) Partner shall have initial, final, and sole authority over all employees of the Partner. This includes initial and final non-delegable authority for Partner to employ and/or manage all of the Partner's own administrators, educators, contractors, or other staff. Partner shall directly employ at least one full-time employee to oversee the Schools. Partner shall select and manage the Principals of the Schools. Partner shall have initial, final, and sole authority to directly manage the instructional staff, either employed by the District or Partner, who provide services to at least a majority of students at the Schools. Partner shall have initial, final, and sole authority over the assignment of all district employees at the Partnership Schools, including initial, final, and sole authority to approve the assignment of all district employees or contractors to the Partnership Schools, as well as initial, final, and sole authority to supervise, manage, and rescind the assignment of any district employee or district contractor from the Partnership Schools.

Any action by Partner to rescind the assignment of any district employee or district contractor from the Partnership Schools will be done in accordance with the District's contractual policies and administrative procedures and in accordance with Applicable Law. District employees shall have the opportunity to apply for an assignment to the Partnership Schools. In accordance with TEC § 11.174(c), nothing in this Agreement shall affect the rights and protections afforded by current District employment contracts or agreements between the District and its contract employees. If Partner rescinds the assignment of any District employee or District contractor, the District must grant the request within 20 working days.

- b) Partner will have initial, final, and sole authority over all leadership of the Schools and initial, final, and sole autonomy to evaluate each School's leader utilizing the District's evaluation procedures and processes as well as any additional performance measures Partner deems appropriate. The campus school leader will serve as the supervisor of all employees at each Partnership School.
- c) This Agreement shall not affect the rights and protections afforded by current District employment contracts or agreements between the District and its contract employees pursuant to TEC §11.174(c). All employees originally employed by the District and on assignment at the Partnership Schools shall remain District employees and will work under the contractual and termination obligations of the District. Any proposed adverse action against an employee, including, but not limited to non-renewal or termination, must be done in accordance with the District's contractual policies and administrative procedures and in compliance with state and federal law. A reassignment from the Partnership Schools to another assignment within the District shall not be considered an adverse employment action. The District has consulted with campus personnel regarding provisions to be included in this Agreement.
- d) A person may not be employed by or serve as a teacher, librarian, educational aide, administrator, or school counselor for the Partnership Schools unless the person meets TEA requirements following a review of the person's national criminal history record information as provided by TEC §§ 22.0834 and 22.0832 (to the extent applicable). Any person working directly with Partner students or accessing confidential student data, including, but limited to, any Partner employee and any vendor, consultant, or volunteer, must also pass the same criminal history background check. Partner and the Schools' employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and codified in TEC §§ 21.006 and 22.087 and shall adhere to any District policies relating to TEC §§ 21.006 and 22.087.
- e) Any and all legal issues that may arise with the District's employees with regard to their working relationship with Partner shall be handled by the District's legal counsel at the District's cost.
- f) If possible, the District and Partner may pursue any possible waivers or exemptions from certification requirements (where applicable) for staff.
- g) Partner will also have initial, final, and sole autonomy concerning an employee's performance, selection, management, work hours and conditions, assignment, job description, and duties at the Schools, in accordance with each School's charter. However, notwithstanding any employee evaluation instrument it wishes to implement, Partner shall implement the Texas Teacher Evaluation and Support System ("T-TESS") and the Texas Principal Evaluation and Support System, ("T-PESS") when evaluating its professional staff in accordance with the District's policies, administrative procedures, and timelines. The District execution of those evaluations shall not interfere with Partner's initial, final, and sole authority on which employees are assigned to work at the school. Partner shall conduct and attend required appraisal training in order to successfully implement the T-TESS and T-PESS evaluation system, in coordination with the District. Partner agrees that personnel evaluations will align with the District's strategic compensation plan (e.g., the District's Teacher Incentive Allotment).
- h) The District shall be responsible for all salaries, compensation, benefits, and personnel records of its employees assigned to the Partnership Schools. The Partner agrees to execute personnel evaluations in

accordance with the District's strategic compensation policies, administrative procedures, and timelines, including, but not limited to, the District's state-approved Teacher Incentive Allotment system.

- i) Partner will not employ or otherwise compensate any District employee in a manner that causes the District or any of its employees to violate the San Antonio ISD Code of Ethics.

## 5. Communications and Marketing

- a) The District will provide communications and marketing support for the Partnership Schools in the same manner as it does for other Choice Schools and Programs. The Partner agrees that the District's Communications Department will be the primary spokesperson for the Partnership Schools before the media. The District's Communications Department and Office of Innovation will maintain a collaborative and working relationship with the Partner. The District will coordinate with Partner regarding any school-specific marketing campaigns and media requests when feasible, however, any such marketing campaigns or media requests must comply with Section 15.b, below.
- b) Partner may, at its option, provide the Schools with additional communications and marketing support, including school tour requests, web marketing, branding and other external relations, including corporate and institutional partnerships, community engagement and civic initiatives, while at all times keeping the District reasonably informed and maintaining compliance with District policies and administrative procedures. Partner may also design supplemental marketing materials used by the school, with Partner remaining responsible for any production or marketing costs attributable to materials produced for the benefit of the school.
- c) It is understood and agreed that Partner will request all staff and all parents of students to sign a media release form annually; those who do not sign the agreement will not have their or their child's images or information used in media releases.
- d) Partner and the District's Communications Department and Office of Innovation will coordinate with each other and maintain a collaborative and working relationship.
- e) Partner will ensure that the Partnership Schools and staff are aware of relevant District information and meet applicable District deadlines, including public information response deadlines. District is responsible for disclosing relevant District information and applicable District deadlines to Partner in a reasonably prompt manner to ensure that Partner may meet this obligation.

## 6. Partner Supervision of the Schools

- a) Partner will inspect the Partnership Schools from time to time, but at least quarterly, using formal and informal inspections, announced and unannounced as appropriate, and may, at its discretion, arrange for third-party evaluation and feedback as it deems appropriate regarding (i) the instructional program of the Partnership Schools and (ii) the Partnership Schools' impact on student achievement, all as may be necessary in order to ensure progress towards the Partnership Schools' goals and compliance with all regulatory and charter requirements.
- b) Partner will prepare reports and documentation as reasonably required by the District with reasonable advance notice, working with the Partnership Schools in a timely and thorough manner, including any accountability plans and/or annual and/or periodic reports in accordance with state and federal reporting requirements and timelines.
- c) Partner will integrate the Partnership Schools into Partner's existing network data and accountability systems (if applicable). Partner and the Partnership Schools will preserve and protect all personal identifying information as required by federal, state, and local data and educational record privacy laws.

- d) The Partnership Schools' students will be listed on the District's student information system. The District will perform the same Public Education Information Management System (PEIMS) functions, including all reporting to TEA, that it performs for all current District campuses, as part of its administrative support fee. Partner will have control over the Schools' student data other than PEIMS-related data. Although Partner will have control of its students' data during the term of this Agreement and in a manner that is consistent with Applicable Law, the District shall remain responsible for maintenance and custody of student records with cooperation and support from Partner in the administration of the record maintenance system. Such cooperation and support from Partner shall include submission of any required student or employee data in accordance with District policy, procedure, and designated timelines.
- e) Partner shall maintain the confidentiality of all student data in accordance with FERPA, the District Policy series FL, and all Applicable Law.
- f) The District will allow Partner to conduct research utilizing the Schools in accordance with District policies and procedures and the existing Memorandum of Understanding between Partner and District, dated April 5, 2018. Partner will allow the Schools to participate in research projects and partnerships in accordance with District policies and procedures, which may necessitate additional data sharing agreements.

## 7. Governance

- a) Partner shall have a Governing Board for its nonprofit operations composed of a minimum of three board members. The Partner Governing Board shall comply with the Texas Open Meetings Act and Texas Public Information Act under the Texas Government Code, including, but not limited to, any requirements related to the posting of Governing Board meeting agendas and the manner in which Governing Board meetings are conducted.
- b) The Partner Governing Board shall not include any member of the SAISD Board of Trustees, any District staff, including the Superintendent, or any District appointees. At least a quorum of the Governing Board shall meet, at minimum, three times annually to hear any matters related to the Partnership Schools. In addition to any other legal requirements under the Texas Open Meetings Act, Partner shall post Governing Board meeting agendas and meeting minutes on a publicly accessible website operated by Partner.
- c) Each School's overall educational framework, mission, budgetary approval, and policies shall be developed and adopted by Partner's Governing Board. The Schools and the Partner staff shall be subject to the direction, control, policies, practices, and procedures of Partner, subject to the requirements of this Agreement and input from the Governing Board. Partner shall ensure that the curriculum meets the requirements of state law.
- d) Partner's Governing Board shall adopt each Partnership Schools' operating budget at a meeting open to the public in accordance with the District's annual financial and campus-based budgeting policies, procedures, and timelines.
- e) Partner shall ensure that the following are posted on a publicly accessible website operated by Partner: (i) the current roster of all Governing Board members; (ii) the annual schedule for Governing Board meetings; and (iii) all Governing Board meeting agendas and minutes. The District is also authorized to post this information on the district website in a manner that is easily accessible by District staff and the public, at its discretion.

8. Finance

- a) The Parties understand that this Agreement allows for the Schools to receive the District's usual funds from the State's Foundation School Program that all students within the District receive, and to receive additional Senate Bill 1882 funds for the students at the Schools ("SB 1882 Funds") due to this Partnership Agreement.
- b) For all Partnership School funds, including SB 1882 Funds, Partner will utilize the District's financial reporting policies and administrative procedures to ensure compliance with state, federal & local reporting and compliance requirements in accordance with Governmental Accounting Standards Board (GASB), Generally Accepted Accounting Principles, Generally Accepted Auditing Standards (GAAS) and Texas Education Agency Financial Accountability System Resource Guide. Nothing herein contained shall contractually require Partner to revise its financial accounting and reporting systems to adapt to the relationship herein established, or for Partner itself to maintain any such system separate from its own and the District's self-maintained such systems, except for entries which Partner policies, Partner procedures, GASB and other authorities applicable to Partner may require due to the relationship herein established.
- c) It is the intent of this Agreement that the annual budget for each Partnership School will be developed in the spring of each school year as a collaboration between Partner and the District. No later than 45 days before the end of the District's fiscal year, the District and Partner will determine the amount of per student funding available to the Partnership Schools under this Agreement for the following school year. The budgets will be determined in accordance with Section 8(k) below. In the event that the District determines that per student funding available to any of the Partnership Schools in any annual School budget will be reduced for the following school year, the District shall provide one year's written notice to Partner. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.
- d) The District shall hold all Partnership Schools' funds in designated budget codes for the Partnership Schools and such funds shall only be spent in accordance with the budget adopted by Partner, in accordance with the provisions of this Agreement related to the expenditure of funds going directly to the Schools. The funds held by the District for Partner shall include state and Federal funds received by the District that are generated by the Partnership Schools students, for the purpose of operating the Schools, including the salaries of the employees assigned to the Partnership Schools, with no withholdings, except for the Partnership Schools' site-specific utilities and actual transportation costs that the District incurs, which shall be passed onto the Partnership Schools by the District.
- e) Partner will also have access to private or block grants received by it or the District to support the Partnership Schools. For any grant funds that are allocated to the Partnership Schools and not committed to district-wide programs or priorities, Partner shall have discretion regarding the manner in which such funds are spent.
- f) The Partnership Schools' funds (accounts) will be maintained in the District's General Ledger with specific accounts for the Partnership Schools through the District's automated financial accounting and reporting system. All accounts and funds shall be maintained and governed by state, federal, and local rules and guidelines regarding their use as well as in accordance with District policies and administrative procedures.
- g) The Partnership Schools cannot be funded by the District at a level less than a regular District public school, in accordance with universally applied District staffing formulas.
- h) As noted above, Partner will work together with the District in good faith toward meeting student enrollment targets through joint student recruitment efforts. In the event that enrollment targets are not

met, the District will ensure the Partnership Schools adequate funding sufficient to run the Partnership Schools' school model to a previously agreed upon dollar amount for each school year of the Agreement subject to the provisions of this Finance Section.

- i) Unspent and/or unobligated federal and state grant funding will be administered in compliance with grant funding requirements to ensure compliance with grant covenants and federal funding carryover requirements. Unspent and/or unobligated local funds will remain with the Partnership Schools. Any unspent or unobligated funds held by the Partnership Schools at the end of each fiscal year will remain designated for use at the Partnership Schools and must be directly spent at the Partnership Schools should there be funds left over at the end of the year.
  
- j) The District shall retain an administrative support fee of 2.274% of the state revenue generated by students at the Partnership Schools for certain services defined below:
  - i. Services to maintain state and Federal compliance, reporting, and other related systems, including, but not limited to, grants, student information systems, special education, accountability, and academic transcripts.
  - ii. Unified enrollment system platform and related services.
  - iii. Police and campus security services and personnel in the same manner as any other SAISD school.
  - iv. Operation and maintenance of facilities, including, but not limited to, building maintenance and repair, security equipment, capital repairs, landscaping and grounds upkeep.
  - v. Human resources and financial reporting and management systems, including, but not limited, to criminal background checks, hiring platform, compensation systems, employee benefits management, records management, payroll, budget systems, funds management, accounts payable, and purchasing systems.
  
- k) In addition to the above provisions, the Parties will annually determine the amount of per pupil funding to be available under the Agreement and available under TEC §11.174 and TEA Rule, 45 days before the start of the Schools' fiscal year or as soon as reasonably practicable. The Parties will determine a total budget of funds available for the Schools, with Partner retaining initial, final, and sole discretion (subject to applicable state law, federal and local funding regulations) of how it distributes the funds within each School's budget in accordance with state and federal policies and guidelines. The source of funds for this budget will include, but not be limited to:
  - 1) State Foundation School Program (for all students), and State Compensatory Education funds and HCF (defined above) for specific student populations such as special education, 504, English Learners, etc.
  - 2) SB 1882 Funds, which will all go to the Schools for their operation and management, except for (i) the Management Fee described in Section 9 below, (ii) the District's administrative support fee, (iii) site-specific utilities and actual transportation costs, and, if applicable (iv) non-formula staffing allocations, teacher and principal residency costs, and master teacher stipends for the Schools.
  - 3) Federal grants including Title grants, IDEA-B, National School Lunch Program, National School Breakfast and other federal and state child nutrition funds, and Charter Startup or Replication Funding available to the District.

- 4) State, Federal, and Private funding to support the District-Charter partnership including TEC §11.174.
  - 5) State, Federal, and Private block grants obtained by the District to be distributed to its students.
  - 6) Local district funds.
- l) Both Parties acknowledge and agree that the goal of this Agreement is to focus all efforts, money, assistance and aid to the Partnership Schools students and site-based staff (i.e. teachers; principal; teaching interns; etc.). Average Daily Attendance as defined by state law (“ADA”) of the Partnership Schools shall be factored into the amount of SB 1882 Funds provided to the Partnership Schools.
  - m) References to “fiscal year” in this Agreement means the annual period beginning July 1 and ending June 30.
  - n) Partner and the District’s Financial Services Department shall maintain a collaborative and working relationship.
  - o) Within 120 days after the end of the District’s fiscal year, the District shall provide Partner with a written report detailing all Partnership School funds received by the District and the expenditure of those funds as contemplated by this Agreement.
  - p) There shall be no requirement that Partner make cash expenditures of its own funds as distinguished from Partnership School funds under this Agreement, other than the costs of employment of the referenced full-time employee to oversee the Partnership Schools and except as may be explicitly stated in this Agreement.

9. Management Fee

- a) As compensation for its services hereunder, Partner shall receive a management fee (the “Management Fee”) in an amount equal to \$150,000. The Management Fee shall be paid exclusively from the SB 1882 Funds actually received by the District for the Schools. The District’s obligation to pay the Management Fee shall be contingent upon the District’s receipt of SB 1882 Funds. In the event that the District secures additional funds (e.g., grant funds) to compensate Partner for its services under this Agreement, such additional funds will offset and reduce the amount of SB 1882 Funds paid to Partner, provided that the overall amount of funds paid to Partner by the District on an annual basis will be no less than \$150,000. If the amount of SB 1882 Funds paid to Partner is reduced due to the availability of additional funds, the corresponding amount of SB 1882 Funds that is not paid to Partner will be redirected to the Schools. The Management Fee will be paid to Partner annually, pursuant to a schedule mutually agreed upon by the Parties. The projected SB 1882 Funds and Management Fee for the first year of the partnership is described in Exhibit B.
- b) If the Texas Legislature repeals or defunds Senate Bill 1882 or changes the amount of SB 1882 Funds awarded to the District on a per pupil basis, either Party may request a revision to the Management Fee. In such case, both Parties shall negotiate in good faith the terms of the Management Fee. If the Parties cannot mutually agree on a revised Management Fee within sixty days of the request for a revision, either Party shall have the right to terminate this contract.

10. Performance Contract Metrics and Annual Financial Audit

- a) The Superintendent of Schools of the District or his designee shall develop a School Performance Framework (“SPF”) by which the Partnership Schools will be evaluated in consultation with Partner. The SPF will inform District decisions related to campus replacement, restart, or closure.
- b) Partner and the Partnership Schools will be subject to SAISD board policy EL(LOCAL), which describes school performance, performance contracts, and the process for charter renewal, probation and revocation. Performance objectives may include, but not be limited to student proficiency, academic growth, and college readiness. At campuses that do not meet state accountability standards, additional objectives and timelines may be developed to adhere to TEA accountability requirements.
- c) The School Performance Framework shall inform the development and execution of tentative performance contracts for all Partnership Schools at the time a Partnership School is authorized by the Board of Trustees and incorporated into this Agreement. For any Partnership School that is a new startup school, the Superintendent or designee shall hold a conference with Partner staff and the School principal in the fall of year two of the School’s operation to establish performance baselines and set three- or five-year student achievement targets aligned to the state accountability standards and the SPF. The tentative performance contract metrics shall then be finalized, approved by the Board of Trustees, and attached to this Agreement. If any existing District school becomes a Partnership School subject to this Agreement, the Superintendent or designee shall hold a conference with Partner staff and the School principal in the fall of year one of the School’s operation to establish performance baselines and set three- or five-year student achievement targets aligned to the state accountability standards and the District’s School Performance Framework. The tentative performance contract metrics shall then be finalized, approved by the Board of Trustees, and attached to this Agreement. Board decisions related to campus charter renewal, probation, or revocation shall be based on the SPF and this Agreement.
- d) The Superintendent or designee will monitor, evaluate, and publish campus performance annually, the results of which will determine whether the charter will be placed on probation, revoked, and/or renewed on a three or five-year cycle by the Board of Trustees.
- e) The Partnership Schools’ Performance Metrics are detailed in **Exhibit A** to this Agreement. Any future changes to performance metrics will expressly require Partner’s agreement. Partner agrees to negotiate any changes to the performance contract metrics in good faith. The Partnership Schools will only be held to such performance metrics to the extent that the District holds its own schools to the metrics. If the District does not enforce the State’s accountability ratings framework for District schools, it will forfeit the right to enforce the state accountability ratings framework against the Partnership Schools. Partnership Schools that do not meet their annual academic performance goals will meet with the District’s Office of Innovation and Accountability, Research, Evaluation, and Testing Department to develop and implement documented corrective actions to improve academic performance.
- f) As required by 19 TAC 97.1075(d)(3) and SAISD Policy EL(LOCAL), Partner will complete an annual, independent financial report of Partner meeting the expectations outlined in 19 TAC 109.23 (relating to School District Independent Audits and Agreed-Upon Procedures) and submit the resulting audited annual financial report, including an unqualified audit opinion, to the District within 150 days after the close of Partner’s fiscal year. The first audit will commence after completion of the 2022 fiscal year. The District may terminate this agreement prior to the expiration date in the event that Partner receives a qualified audit opinion and fails to remedy any material underlying basis for the qualified audit opinion including, but not limited to, material errors within the audit, within 60 working days.
- g) In accordance with SAISD Policy EL(LOCAL), the Board may place on probation or revoke the charter of a Partnership School if the School:

- i. Violates a provision of applicable state or federal law, which may result, after a cure period, in revocation of the School’s charter at the conclusion of the school year;
- ii. Fails to meet the metrics set forth in the performance contract for the School’s charter after a three- or five-year review period;
- iii. At the end of two school years, is rated as “improvement required” or fails to meet state accountability standards or is at the bottom five percent in comparison to all campuses in terms of student achievement in the District based on the school performance framework; or
- iv. Fails to meet generally accepted accounting standards for fiscal management.

11. Facilities

- a) The District shall be responsible for all custodial and maintenance services for the Partnership Schools. The District will complete capital improvements for facilities owned by the District.
- b) Partner will be granted specific District campus access for the purpose of operating the Schools at the agreed-upon District campus.
- c) The District will provide the following to the Partnership Schools: facility repair and maintenance, security equipment (cameras, door card readers, etc.) and technology infrastructure at a level reasonably designed to meet the Partnership Schools’ technology requirements (Internet, phone, overhead projectors, etc.). The District will also pay property insurance costs for District facilities (see Finance and District Services sections of the Agreement) and Partner will be a named additional insured on all such insurance policies, or any program of self-insurance, reinsurance policies, or risk pool participation that covers losses of or damages to real property and structures owned by the District. The District is not responsible for insuring any personal property owned by Partner or the Partnership Schools.
- d) By April 1 of each school year, Partner shall have access to any school buildings proposed to be utilized by Partnership Schools for the following school year. The District will make any required repairs, as determined by Partner and the District, before Partner takes possession of the school.
- e) The District will give Partner access to records in the District’s possession on the condition of the facility and maintenance and any capital improvements completed at the facility.
- f) The District shall be responsible for ensuring the Partnership Schools maintain E-Occupancy from the City of San Antonio, are suitable and fit for school use, and satisfy applicable ADA accessibility requirements and any mandated school security requirements.

12. District Services

- a) The District will provide the following services at no cost to the Partnership Schools:
  - i. Child Nutrition Program and Food Services as a pass-through. The District will remain the Contracting Entity and School Food Authority for all purposes and Partner will have no liability or responsibility for compliance with federal or state Child Nutrition guidelines or legal requirements. Partner and the District’s Food and Child Nutrition Services division will maintain a collaborative and working relationship.
  - ii. Disciplinary Alternative Education Programs (DAEP), in the event that such programs should be necessary.

- iii. Related services for special education, Section 504, dyslexia, dysgraphia, hearing, vision, orientation and mobility, assistive technology, adaptive equipment, speech, psychology, orientation and mobility, reading, adaptive physical education, and occupational and physical therapy. Partner and the District's Special Education Department will maintain a collaborative and working relationship.
  - iv. Technology infrastructure and maintenance services at the Schools. Partner and the District's Technology and Management Information Systems division will maintain a collaborative and working relationship.
  - v. Software licenses as required.
- b) If the parties mutually agree to modify the services provided by the District, either at no cost to Partner or as a modification to the administrative support fee, the parties must revise this Agreement accordingly.

13. Best Practices

- a) Partner will participate in Partner Convenings and other regularly occurring meetings established by the District for Senate Bill 1882 partnerships.
- b) A key goal of this Agreement will be to share best practices so that Partner and the District learn from each other in the pursuit of improved educational outcomes and to close the achievement gap. Both Parties will share academic and operational data on a regular basis and work collaboratively in a spirit of continuous improvement.

14. Representations; Warranties and Covenants

Each of the Parties represents, warrants and covenants to the other Party that:

- i. it has all the requisite power and authority necessary to execute and deliver this Agreement and to perform its respective obligations hereunder (subject to TEA approval);
- ii. it agrees to conduct its business in compliance with all applicable local, state, federal laws and regulations, and this Agreement.

15. Trademarks; School Materials; Ownership and Use; New Intellectual Property

- a) Intellectual Property. Each of the Parties shall retain ownership of the intellectual property it owned prior to the Effective Date of this Agreement, including without limitation all trademarks, service marks, logo marks, trade dress, domain names, works of authorship, copyrightable works, computer programs, software, databases, trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the Schools shall be owned by the District, and any materials created exclusively by Partner for the Partnership Schools shall be owned by Partner. The Parties acknowledge and agree that neither has any intellectual property interest or claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by the individual Party as may be agreed upon by both Parties from time to time.
- b) Licensed Trademarks. During the term of this Agreement, Partner retains all rights to its trademarks, service marks, proprietary slogans and logos (such trademarks, service marks, slogans and logos, collectively, the "Licensed Trademarks"), but will grant to the Partnership Schools a non-exclusive license to use the Licensed Trademarks, including use on school-related clothing and materials, in connection with School Services. As used herein, "School Services" means the furnishing of educational and related services to students and operating the Schools. District understands and

acknowledges that The Board of Regents of the University of Texas System owns all rights to the name, logos, and symbols of UTSA, and any alteration of the UTSA logo or additional use of university marks not herein specified by the District must have prior written approval of UTSA.

- c) School Materials. During the term of this Agreement, Partner grants to the Partnership Schools a non-exclusive license to use Partner's proprietary curriculum materials, including scope, sequence, standards, do-nows, PBL units, exit tickets, exams, assessments, progress reports and other materials ("Licensed Curriculum Materials"). For the avoidance of doubt, the Parties acknowledge and agree that all instructional materials purchased or developed by the District for use by the Partnership Schools ("Instructional Materials"), and all furnishings and equipment of the Partnership Schools, other than those provided by Partner), are the sole property of the District and that such Instructional Materials shall not constitute Licensed Curriculum Materials.
- d) Quality Control
- i. To protect and preserve the strength of the Licensed Trademarks and the associated goodwill, the nature and the quality of the services provided by the Partnership Schools under the Licensed Trademarks and the Partnership Schools' use of the Licensed Trademarks shall conform to the standards of quality maintained by other district schools utilizing Licensed Trademarks. Without limiting the foregoing, the Partnership Schools shall use the Licensed Trademarks only in the form and manner and with appropriate legends as prescribed from time to time by Partner and will not use any other trademark or service mark in combination with the Licensed Trademarks without prior written approval of Partner.
  - ii. The Partnership Schools shall use the Licensed Curriculum Materials in connection with curricular systems and educational programs provided and supported by Partner that shall equal or exceed the standard of quality of Choice Schools utilizing Licensed Trademarks.
  - iii. Partner shall assist the Partnership Schools if necessary and as reasonably requested, in maintaining the quality standards set out in clauses i and ii above.
- e) Intellectual Property Ownership. The District acknowledges that it will not obtain any ownership interest in the Licensed Trademarks or Licensed Curriculum Materials, regardless of how long this Agreement remains in effect and regardless of any reason or lack of reason for the termination thereof. The District shall not knowingly dilute or disparage the Licensed Trademarks. The District agrees that any and all goodwill associated with the use by the Partnership Schools of the Licensed Trademarks shall inure to the sole benefit of Partner. The District further agrees that any and all intellectual property rights in any improvements or modifications to the curriculum materials or in any new curriculum materials and related materials or content which are created, or provided to the Partnership Schools, by or on behalf of the Partnership Schools during the term of this Agreement (collectively, "New Curriculum Materials") will also be owned by Partner, but Partner hereby grants to the Partnership Schools a non-exclusive license to use the New Curriculum Materials in connection with the School Services during the term of this Agreement. Any New Curriculum Materials created by Partner or the Partnership Schools employees are not works for hire and the District shall have no property rights to any such work created or derivative work. Any and all intellectual property rights in (i) any improvements or modifications to the Licensed Curriculum Materials or New Curriculum Materials, (ii) any new curriculum materials and related materials or content, in the case of (i) or (ii) created by the Partnership Schools (including, as between Partner and the Partnership Schools, the teaching staff, supervisory and other personnel employed by the School) during the term of this Agreement; (iii) any Instructional Materials (collectively, the Partnership Schools') will be owned by the Partnership Schools but the District hereby grants to the Partnership Schools, subject to any limitations on its ownership rights in Instructional Materials, a non-exclusive, perpetual royalty-free license to use the Partnership Schools' Intellectual Property in connection with School Services provided by Partner to the Partnership Schools under its management whether during or after the term

of this Agreement; provided however, that nothing shall obligate the Partnership Schools to update or support the Partnership Schools' Intellectual Property following the termination of this Agreement. Partner shall only use the Partnership Schools' Intellectual Property in connection with School Services provided by Partner to the Partnership Schools under its management in a manner that is consistent with Applicable Law, including data privacy laws.

- f) Use of Intellectual Property Following Termination. Upon the end of this Agreement, the Partnership Schools and the District shall cease any further use of the Licensed Trademarks, Licensed Curriculum Materials, and New Curriculum Materials including any improvements or modifications to the Licensed Curriculum Materials or New Curriculum Materials. Notwithstanding the foregoing, should the Partnership Schools be unable, despite diligent efforts on its part, to obtain and substitute other curriculum materials to replace some or all of the Licensed Curriculum Materials or New Curriculum Materials in sufficient time for the next school term commencing after the end of the Agreement, then the Partnership Schools may continue to use those portions of the curriculum materials and New Curriculum Materials which it was unable to replace for a maximum of one school year following expiration or termination of this Agreement, *it being understood* that (i) Partner shall provide no updates or other support for such materials, (ii) the Partnership Schools shall, to the extent practical, remove any Licensed Trademarks or other marks identifying such materials as part of the Partnership Schools' curricular program, and (iii) the Partnership Schools shall cease use of such materials as soon as practical but in no event later than the end of the school year immediately following the end of this Agreement.

## 16. Term & Termination

- a) This term of this Agreement shall begin on July 1, 2021 and end on June 30, 2026 (the "Initial Term"), unless terminated pursuant to its terms.
- b) The District may only terminate this Agreement, as described below, after a vote of the full board with an opportunity for notice and comment and appropriate due process, as described below. Any termination by the District may only be approved by a 70% vote of the full Board, which means 5 affirmative votes out of 7 board members.
- c) The District may terminate this Agreement prior to the expiration date if two or more Partnership Schools:
- i. Fail to meet generally accepted accounting standards for fiscal management, following written notice from the District and a 60-day opportunity to cure;
  - ii. Fail to meet the metrics set forth in those Schools' performance contracts after a three- or five-year review period;
  - iii. Are rated as "improvement required" or otherwise fail to meet state accountability standards after their second school year in operation; or
  - iv. Are in the bottom five percent in comparison to all District campuses based on the District's School Performance Framework after their second school year in operation.
- d) In accordance with 19 Texas Administrative Code section 97.1075(d)(5), due process will be afforded Partner as follows:
- i. A requirement of a public hearing at least 30 days prior to any action to terminate this Agreement when Partner has successfully met the performance expectations and goals described in this agreement; and

- ii. A requirement of a public hearing at least 30 days prior to any action to extend this Agreement when Partner has failed to successfully meet the performance expectations and goals described in this agreement.
- e) Following the Initial Term, the term of this Agreement may be extended by agreement of the Parties (as reflected in each case in a written renewal agreement) for successive five-year periods (each a "Renewal Term").
- f) This Agreement may be terminated at any time prior to its expiration date by the Parties, with or without cause, upon mutual written consent.
- g) This Agreement may be terminated prior to its expiration date by the District if the District delivers a written notice of termination (including the reasons therefor) to Partner, in the event that (i) Partner commences any case or proceeding, or files any petition in bankruptcy, or for reorganization, liquidation or dissolution, or has been adjudicated insolvent or bankrupt, or applies to any tribunal for a receiver, intervener, conservator or trustee for itself or for any substantial part of its property, (ii) an administrative or judicial body has suspended or revoked any license which may be required for Partner to carry on its business and perform its obligations under this Agreement other than for technical paperwork violations, (iii) Partner violates any material provision of law with respect to the Partnership Schools from which the Partnership Schools were not specifically exempted, (iv) Partner is found by a court of competent jurisdiction, or other lawful authority to have made fraudulent use of the Partnership Schools' funds, (v) Partner breaches any of the material terms and conditions of this Agreement, *provided* Partner has not cured the breach within sixty (60) District work days from receipt of a notice of breach from the District; or (vi) Partner receives a qualified audit opinion and fails to remedy any material underlying basis for the qualified audit opinion including, but not limited to, material errors within the audit, within 60 working days. The notice of termination shall be delivered at least one hundred twenty (120) days prior to the date of termination and shall be effective at the close of the school year in which such notice is issued.
- h) In the event the District terminates the Agreement for a reason outside of the defined material terms and conditions of this Agreement, not including section 19(r), then the District's termination under this paragraph can only take effect at the end of the school year following the District's Board of Trustees providing 180 days prior written notice. By way of example, if there are 179 days left in the current school year when written notice is given, the termination would not be effective until the end of the next school year. The District shall compensate Partner for all actual costs incurred by Partner related to the District's exiting the Agreement, including, but not limited to, the loss of the Management Fee for the Partnership Schools for a period of two years, the cost of leasing of a separate facility in Bexar County (if any), limited to the market value of the current leased or District provided premises, incurred by Partner for a period of two years, and any other personnel or operational costs incurred by Partner as a result of the termination. The District agrees that such compensation is not a penalty or meant to be punitive and hereby waives and agrees it will not assert any defense that this compensation is a penalty or meant to be punitive to invalidate this compensation.
- i) This Agreement may be terminated prior to its expiration date by Partner if it delivers a written notice of termination (including the reasons therefor) to the District, at least ninety (90) days prior to the intended Termination Date, in the event that (i) the District materially breaches any of the material terms and conditions of this Agreement, *provided* the District has not cured the breach within thirty (30) District working days from receipt of a notice of breach from Partner, (ii) the District takes any action which materially interferes with the ability of Partner or the Partnership Schools to provide services under this Agreement, (iii) the District's leadership, the Superintendent, or a majority of the School Board oppose the continuation of this Agreement or oppose the idea of a cooperative working relationship between the District and charters as provided for in this Agreement, (iv) the District, unreasonably and without proper cause, revokes any of the Partnership Schools' Charters, or (v) Partner chooses to terminate this Agreement, at its sole discretion, at the end of any school year in which any of the Partnership Schools'

in-district charters are being evaluated for renewal, probation, or termination, in accordance with SAISD Board Policy EL(LOCAL). Any termination by Partner pursuant to this Section shall be effective as of the end of the then-current school year, *provided* that Partner and the District shall endeavor to establish a transition plan for withdrawal of Partner and its replacement by another partner organization or internal District personnel, as determined by the Partnership Schools, within a shorter period of time to the extent practicable and in the best interests of the Partnership Schools students.

- j) Upon termination of this Agreement, whether with or without cause (other than pursuant to clauses 16(f) and (i) above), Partner shall be entitled to a prorated Management Fee for the portion of the fiscal year up to the Termination Date, computed based upon the number of days in the fiscal year up to the date of termination divided by the total number of days in the fiscal year. To the extent this Agreement is terminated as permitted, then such termination shall be without liability to any Party or to any affiliate, shareholder, trustee, director, officer or representative of such Party, and following such termination no Party shall have any liability under this Agreement or relating to the transactions contemplated by this Agreement other than in this Section; *provided* that no such termination shall relieve any Party from liability in respect of breaches by such Party prior to such termination.

17. Indemnification; Insurance

- a) To the greatest extent allowed by Texas Law, the District shall indemnify and hold harmless Partner, its affiliates, subsidiaries, trustees, directors, officers, agents, servants, and employees (each, an “Indemnitee”), from and against any and all damages, claims, liability, losses and expenses incurred by any Indemnitee in respect of, arising out of, or involving, a claim made by any third-party against any Indemnitee resulting from or arising in connection with any advice, guidance, act or omission on the part of the District, its trustees, directors, officers, directors, agents, servants or employees, whether in connection with the services or support functions to be provided under this Agreement or activities undertaken by the District on behalf of other schools, *excluding, however*, any liability resulting from or arising in connection with (i) actions taken by the District at the express request or direction of Partner, (ii) any advice, guidance, acts or omissions by the District premised on a misrepresentation or failure to disclose information when under an obligation to do so by the person or entity seeking indemnification, or (iii) any liability to the extent arising as a result of negligence, intentional tort, fraud or criminal conduct on the part of Partner or any of its trustees, officers, agents, or employees.
- b) If a third party claim is made against an Indemnitee, that does not include a claim for liability resulting from or arising in connection with (i) actions taken by the District at the express request or direction of Partner, (ii) any advice, guidance, acts or omissions by the District premised on a misrepresentation or failure to disclose information when under an obligation to do so by the person or entity seeking indemnification, or (iii) any liability to the extent arising as a result of negligence, intentional tort, fraud or criminal conduct on the part of Partner or any of its trustees, officers, agents or employees, then such Indemnitee shall give written notice to the District of such claim as soon as reasonably practicable after such Indemnitee has received notice thereof (provided that failure to give timely notice shall not limit the indemnification obligations of the District hereunder except to the extent that the delay in giving, or failure to give, such notice has materially prejudiced the ability of the District to defend the claim). The District shall defend such claim, at the District’s own expense or through its insurance as applicable and with counsel selected by the District and reasonably satisfactory to such Indemnitee, provided that an Indemnitee shall at all times also have the right to fully participate in the defense at its own expense unless the Indemnitee and the District reasonably determine that representation of Indemnitee and the District by the same counsel would materially prejudice the interest of District or the Indemnitee; provided that the District will only be responsible under such circumstances for the expenses of a single additional counsel for all Indemnitees). If the District shall fail to commence a defense against such claim within thirty (30) days after notice thereof shall have been given by an Indemnitee to the District or if the District shall not diligently pursue such defense, such Indemnitee shall have the right, but not the obligation, to undertake the defense of, and to compromise or settle (exercising reasonable business

judgment), the claim on behalf, for the account, and at the risk and expense (including the payment of reasonable attorneys' fees of such Indemnitee regardless of whether the Indemnitee prevails against the third party claim) of the District. If the District assumes the defense of such claim, the obligation of the District hereunder as to such claim shall include taking all reasonably necessary steps in the defense of such claim.

- c) The District shall not consent to the entry of any judgment or settle or compromise any third party demands, claims, actions, suits or proceedings for which an Indemnitee has sought indemnification from the District and for which Indemnitee has not been fully released unless it shall have given such Indemnitee not less than fifteen (15) days' prior written notice of the proposed consent, settlement or compromise, and afforded such Indemnitee an opportunity to consult with the District regarding the proposed consent, settlement or compromise, and shall not consent to the entry of any judgment or enter into any settlement or compromise without the approval of such Indemnitee. An Indemnitee shall not unreasonably withhold or delay its approval of a proposed consent, settlement or compromise. In determining whether to give its approval, an Indemnitee may consider whether the proposed consent, settlement or compromise includes as an unconditional term thereof the giving by the claimant to such Indemnitee of a release from all liabilities and obligations of whatever kind or nature in respect of such claim except the liabilities and obligations satisfied by the District. If the Indemnitee unreasonably withholds its approval of a proposed consent settlement or compromise, and shall not consent to the entry of any judgment or enter into any settlement or compromise that provides the Indemnitee with a release from all liabilities and obligations of whatever kind or nature in respect of such claim except the liabilities and obligations satisfied by the District, Indemnitee shall continue its defense at its own cost and the District is not required to provide any additional amounts above the proposed consent settlement or compromise in any subsequent consent, settlement, judgment or compromise negotiated by Indemnitee.
- d) The rights to indemnification and reimbursement provided by, or granted pursuant to, this Section shall continue as to an Indemnitee who has ceased to be a trustee, director, officer, agent, servant or employee of Partner (or any other person indemnified hereunder) but only for claims based upon events that occurred while the Indemnitee was a trustee, director, officer, agent, servant or employee of Partner. The provisions of this Section shall be a contract between the District, on the one hand, and each Indemnitee who served at any time while this Section is in effect in any capacity entitling such Indemnitee to indemnification hereunder, on the other hand, pursuant to which the District and each such Indemnitee intend to be legally bound. No repeal or modification of this Section shall affect any rights or obligations with respect to any state of facts then or theretofore existing or thereafter arising or any action, suit or proceeding theretofore or thereafter brought or threatened based in whole or in part upon such state of facts.
- e) The District agrees to request from its insurance carriers that Partner be added as an additional named insured on any District held policies of insurance related to transportation or general liability. The District will provide Partner with a copy of each insurance policy, indicating Partner as an additional insured, within 10 business days of receipt of documentation from the District's insurance carriers. The District will also notify Partner of any policy change and provide Partner with updated records upon any changes in coverage.

#### 18. No Waiver of Immunity

- a) Nothing contained in this Agreement shall be read to waive the immunity granted by TEC, Chapter 22, Subchapter B, and TEC, Chapter 12, Subchapter C. Notwithstanding the above, the Parties acknowledge, stipulate and agree that this Agreement is a contract for goods and services subject to Chapter 271, Subchapter I of the Texas Local Government Code in that Partner is providing goods and services to the District and that the District is also providing goods and services to Partner that this Agreement is duly authorized and properly executed by both the District and Partner and that immunity is waived, to the

extent set forth in Chapter 271, Subchapter I of the Texas Local Government Code, as between Partner and the District for purposes of adjudicating any future claim for breach of this contract.

19. Miscellaneous

- a) All communications and notices relating to this Agreement are to be delivered in writing, with confirmation of delivery, to the following address or to such other address as either party may designate from time to time:

If to District, to:

Mr. Pedro Martinez  
Superintendent  
141 Lavaca  
San Antonio, TX 78210  
Telephone: (210) 554-2200  
Facsimile: (210) 228-3102  
Email: pmartinez1@saisd.net

With a copy to:

Mohammed Choudhury  
Chief Innovation Officer  
141 Lavaca  
San Antonio, TX 78210  
Telephone: (210) 554-2200  
Facsimile: (210) 228-3102  
Email: mchoudhury1@saisd.net

With a copy by e-mail to:

Pablo Escamilla  
Escamilla & Poneck, LLP  
700 N. St. Mary's St., Suite 850  
San Antonio, TX 78205  
Telephone: 210-503-4116  
Facsimile: 210-225-0041  
Email: pescamilla@escamillaponeck.com

If to Partner, to:

Dr. David Thompson  
Department of Educational Leadership & Policy Studies  
The University of Texas at San Antonio  
501 W. César Chávez Blvd.  
San Antonio, Texas 78207  
Telephone: 210.458.6821  
Fax: 210.458.5848  
Email: David.thompson@utsa.edu

With a copy to:

Dr. Belinda Flores  
Associate Dean for Professional Preparation and Partnerships  
The University of Texas at San Antonio  
One UTSA Circle  
San Antonio, TX 78249  
Telephone: 210-458-4370  
Email: belinda.flores@utsa.edu

With a copy by e-mail to:

Natalee Marion  
Associate Counsel  
The University of Texas at San Antonio  
Office of Legal Affairs  
One UTSA Circle,  
San Antonio, TX 78249-3209  
Telephone: (210) 458-4105  
Email: Natalee.marion@utsa.edu

- b) In the event that any provision of this Agreement or the application hereof to either Party or in any circumstances shall be determined to be invalid, unlawful, or unenforceable to any extent, the remainder of this Agreement and the application of such provisions to either Party or circumstances other than those as to which it is determined to be invalid, unlawful, or unenforceable, shall not be affected thereby, and each remaining provision of this Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law.
- c) Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement. Furthermore, both Parties shall represent to third parties and shall disclaim to such third parties, the extent of that Party's binding authority, which must be approved by the Parties' respective governing boards held in accordance with the Texas Open Meetings Act (appearing in minutes of such meeting) and as agreed to in writing by the Parties.
- d) The failure by either Party hereto to insist upon or to enforce any of its rights shall not constitute a waiver thereof, and nothing shall constitute a waiver of such Party's right to insist upon strict compliance with the provisions hereof. No delay in exercising any right, power or remedy created hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right, power or remedy by any such Party preclude any other or further exercise thereof or the exercise of any other right, power or remedy. No waiver by any Party hereto to any breach of or default in any term or condition of this Agreement shall constitute a waiver of or assent to any succeeding breach of or default in the same or any other term or condition hereof.
- e) Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the OP.
- f) Partner and/or the Partnership Schools' governing body shall remain independent of the District. Both Partner and the Schools' governing bodies are not and shall not be comprised of any members of the

District's Board of Trustees, the District's Superintendent, or any staff member responsible for granting this Agreement.

- g) This Agreement shall not be changed, modified or amended nor shall a waiver of its terms or conditions be deemed effective except by a writing signed by the Parties hereto.
- h) The Parties hereto acknowledge that the management of the Partnership Schools by third parties is an area presenting numerous legal uncertainties and ambiguities, and that the arrangements contemplated by this Agreement are new and unique and in light of these factors agree to work together in good faith to resolve in a manner consistent with the spirit and intent of the relationship created hereby, any new or unforeseen issues which arise in carrying out the terms of this Agreement.
- i) This Agreement may not be assigned (whether by operation of law, merger, or otherwise) by either Party without the prior written consent of the other Party. The covenants and agreements contained herein shall be binding upon, and inure to the benefit of, the heirs, legal representatives, successors and permitted assigns of the respective Parties hereto.
- j) This Agreement shall be governed by, and construed and enforced in accordance with, the laws of the State of Texas, without regard to the conflicts of law rules thereof.
- k) This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Agreement and all of which, when taken together, will be deemed to constitute one and the same agreement. Electronic copies shall be treated as originals.
- l) Except as expressly provided in this Agreement, each of the Parties hereto shall bear its own costs and expenses incurred in connection with the negotiation, execution and delivery of this Agreement.
- m) This Agreement does not confer any rights or remedies upon any person or entity, other than the Parties hereto and their respective successors and permitted assigns.
- n) Whenever the context requires, the gender of all words used in this Agreement includes the masculine, feminine, and neuter. The words "hereof", "herein" and "hereunder" and words of similar import when used in this Agreement will refer to this Agreement as a whole and not to any particular provision of this Agreement, and all references to Articles and Sections refer to articles and sections of this Agreement, all references to "including" or any variation thereof will be construed as meaning "including without limitation" and all references to Exhibits, Schedules or Appendices are to Exhibits, Schedules or Appendices attached to this Agreement, as amended pursuant to this Agreement from time to time, each of which is made a part of this Agreement for all purposes. All headings and captions contained in this Agreement are inserted for convenience only and shall not be deemed a part of this Agreement. The Annexes are considered a part of this Agreement. The word "extent" in the phrase "to the extent" means the degree to which a subject or other thing extends, and such phrase does not mean simply "if". The sign "\$" when used in this Agreement means the lawful money of the United States of America.
- o) Where any provision in this Agreement refers to action to be taken by any person or entity, or which such person or entity is prohibited from taking, such provision will be applicable whether such action is taken directly or indirectly by such person or entity.
- p) This Agreement constitutes the entire agreement and understanding between the Parties with respect to the subject matter hereof and supersedes all prior agreements, understandings, negotiations, representations and statements, whether oral, written, implied or expressed, relating to such subject matter.

- q) This Agreement is hereby deemed performable entirely in Bexar County, Texas. Mandatory and exclusive venue for any lawsuit or adjudicatory proceeding brought by either party to the contract shall be in Bexar County, Texas. The provisions of this paragraph do not waive any sovereign immunity for the District or Partner.
- r) Partner is solely responsible for compliance with the obligations assumed by or assigned to the Partnership Schools. Except as otherwise provided herein, District shall not be responsible for any penalties levied for Partner's failure to comply with the obligations assumed by or assigned to the Partnership Schools, except to the extent the penalty is due to the action or inaction of a District employee. The District may terminate the Agreement should there be a challenge or attempt to involve the District.
- s) Partner will have discretion as to whether it will open and operate additional schools; however, Partner and the Superintendent for the District must mutually agree when and which additional schools will be opened within the District.
- t) This Agreement requires Partner to comply with specific District policies, including but not limited to EL(LOCAL), FD(LOCAL), and FDB(LOCAL). To ensure Partner's ability to comply with such policies, the District will inform each School principal regarding any changes to such policies within 30 days after the SAISD Board approves such changes. The District will also utilize the in-district charter school or Innovation Zone advisory council to inform Partner regarding upcoming policy changes.


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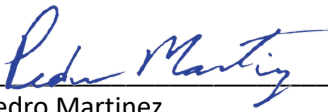
IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed by their respective officers thereunto duly authorized, as of the date first written above.

*Signature page for the Partnership Agreement between San Antonio Independent School District and University of Texas at San Antonio.*

DISTRICT:


**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

By:   
Patti Radle  
President, San Antonio ISD Board of Trustees

By:   
Pedro Martinez  
Superintendent, San Antonio ISD

Partner:

**UNIVERSITY OF TEXAS AT SAN ANTONIO**

By:  3/25/21  
Kimberly Andrews Espy, Provost &  
Senior Vice President for Academic Affairs  
The University of Texas at San Antonio

By: *Sandra D. Garcia* 03/25/2021  
Sandra D. Garcia, Ed.D.  
Assistant Vice President, Sponsored Project  
Administration  
The University of Texas at San Antonio

**EXHIBIT A – School Performance Contracts**

A-1	James Bonham Academy
A-2	Mark Twain Dual Language Academy
A-3	Washington Irving Dual Language Academy

**Exhibit A-1**

**Bonham Academy – In-District Charter Performance Contract**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement.

**I. Academic Excellence.** Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

**Performance Measure 1: Campus Overall Rating**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
Overall Rating	D	C	C	B	B	A

**Performance Measure 2: Student Achievement Domain**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
Domain Rating	D	C	C	C	C	C
STAAR/EOC Performance	40%	42%	44%	46%	48%	50%

**Performance Measure 3: Progress Domain**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
Domain Rating	D	C	B	B	B	A
STAAR/EOC Growth	63%	73%	75%	78%	81%	85%
STAAR/EOC Relative Performance	40%	42%	44%	46%	48%	50%

## Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	C	C	C	C	B	B
<b>Academic Achievement (% Indicators Met)</b>	42%	42%	50%	50%	66%	83%
<b>Academic Growth (% Indicators Met)</b>	50%	67%	83%	91%	100%	100%
<b>Student Success (% Indicators Met)</b>	11%	25%	37%	50%	62%	87
<b>English Language Proficiency</b>	Met	Met	Met	Met	Met	Met

### II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> <li>Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1).</li> <li>Overall score on the district-wide teacher survey that meets or exceeds the district average.</li> </ul>
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> <li>Average daily student attendance rate of at least 95%.</li> <li>Student attrition rate of at least 10%.</li> </ul>
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> <li>Overall score on the district-wide parent survey that meets or exceeds the district average.</li> </ul>

### III. Financial Health

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	<ul style="list-style-type: none"> <li>As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion.</li> <li>School will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.</li> </ul>

**Exhibit A-2**

**Irving Dual Language Academy – In-District Charter Performance Contract**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement.

**I. Academic Excellence.** Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

**Performance Measure 1: Campus Overall Rating**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Overall Rating</b>	No rating	C	C	C	B	B

**Performance Measure 2: Student Achievement Domain**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	No rating	C	C	C	B	B
<b>STAAR/EOC Performance</b>	N/A	42%	44%	48%	53%	54%

**Performance Measure 3: Progress Domain**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	No rating	C	C	B	B	B
<b>STAAR/EOC Growth</b>	N/A	69%	71%	73%	75%	77%
<b>STAAR/EOC Relative Performance</b>	N/A	42%	44%	48%	53%	54%

## Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	No rating	C	C	C	C	C
<b>Academic Achievement (% Indicators Met)</b>	N/A	40%	40%	50%	60%	70%
<b>Academic Growth (% Indicators Met)</b>	N/A	50%	50%	60%	70%	80%
<b>Student Success (% Indicators Met)</b>	N/A	30%	30%	40%	60%	70%
<b>English Language Proficiency</b>	N/A	Met	Met	Met	Met	Met

## II. Organizational Strength

Objective	Metric										
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> <li>Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1).</li> <li>Overall score on the district-wide teacher survey that meets or exceeds the district average.</li> </ul>										
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> <li>Average daily student attendance rate of at least 95%.</li> <li>Student attrition rates as follows: <table border="1"> <tbody> <tr> <td>2021-22</td> <td>15%</td> </tr> <tr> <td>2022-23</td> <td>15%</td> </tr> <tr> <td>2023-24</td> <td>10%</td> </tr> <tr> <td>2024-25</td> <td>10%</td> </tr> <tr> <td>2025-26</td> <td>10%</td> </tr> </tbody> </table> </li> </ul>	2021-22	15%	2022-23	15%	2023-24	10%	2024-25	10%	2025-26	10%
2021-22	15%										
2022-23	15%										
2023-24	10%										
2024-25	10%										
2025-26	10%										
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> <li>Overall score on the district-wide parent survey that meets or exceeds the district average.</li> </ul>										

## III. Financial Health

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	<ul style="list-style-type: none"> <li>As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion.</li> <li>School will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.</li> </ul>

**Exhibit A-3**

**Twain Dual Language Academy – In-District Charter Performance Contract**

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement.

**I. Academic Excellence.** Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the academic success of all in-district charter schools. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

**Performance Measure 1: Campus Overall Rating**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Overall Rating</b>	A	A	A	A	A	A

**Performance Measure 2: Student Achievement Domain**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	A	A	A	A	A	A
<b>STAAR/EOC Performance</b>	68%	68%	68%	70%	70%	72%

**Performance Measure 3: Progress Domain**

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	A	A	A	A	A	A
<b>STAAR/EOC Growth</b>	76%	76%	76%	78%	78%	80%
<b>STAAR/EOC Relative Performance</b>	68%	68%	68%	70%	70%	72%

#### Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Domain Rating</b>	A	A	A	A	A	A
<b>Academic Achievement (% Indicators Met)</b>	100%	100%	100%	100%	100%	100%
<b>Academic Growth (% Indicators Met)</b>	100%	100%	100%	100%	100%	100%
<b>Student Success (% Indicators Met)</b>	100%	100%	100%	100%	100%	100%
<b>English Language Proficiency</b>	Met	Met	Met	Met	Met	Met

#### II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> <li>Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1).</li> <li>Overall score on the district-wide teacher survey that meets or exceeds the district average.</li> </ul>
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> <li>Average daily student attendance rate of no less than 95%.</li> <li>Annual student attrition rate of no more than 10%.</li> </ul>
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> <li>Overall score on the district-wide parent survey that meets or exceeds the district average.</li> </ul>

#### III. Financial Health

Objective	Metric
The Partner and School will be well-run, financially healthy organizations capable of achieving long-term success.	<ul style="list-style-type: none"> <li>As required by 19 TAC 97.1075(d)(3), the Partner will annually receive an independent, unqualified audit opinion.</li> <li>School will demonstrate effective fiscal management by following district policies and procedures and applicable state and federal law related to the spending, budgeting, and reporting of any district or campus funds.</li> </ul>

**EXHIBIT B – Total Budget for Partnership Schools for First Year of Operation**

B1	James Bonham Academy
B2	Mark Twain Dual Language Academy
B3	Washington Irving Dual Language Academy

The budgets are shown in the following documents for each school:

- Campus Financial Statistics
- Campus Financial Summary
- SB 1882 Budget Plan
- Preliminary Staff Allocations

### Exhibit B1 - James Bonham Academy

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	21st CENTURY GRANT	IDEA-B	CHILD NUTRITION			ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHIP	% of TOTAL REVENUES
			1XX	1XX			196	211	265	224	240					
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA										
107	BONHAM ACADEMY	628				608.39	Estimated @ \$800 per Regular Program ADA									
	ESTIMATED TIER I / TIER II REVENUES		4,798,206	233,854	5,032,060	\$8,271	486,710	190,135	227,839	498	147,989			5,518,770	\$8,788	
	ESTIMATED DIRECT CAMPUS EXPENDITURES				4,331,737	\$7,120	436,710	-	-	-	-	-	-	4,768,447	\$7,593	86.4%
	ESTIMATED ALLOCATED CAMPUS SUPPORT				378,552	\$622	-	-	-	-	-	-	-	378,552	\$603	6.9%
	AMOUNT REMAINING:				321,771		50,000	-	-	-	-	-	-	371,771		
LESS:																
	OPERATING PARTNER MANAGEMENT FEE						50,000							50,000	\$80	0.9%
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:				321,771	\$529								321,771	\$512	5.8%
	<i>Special Education Dept. &amp; Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i> <i>Campus Leadership (Asst. Supts.), Federal Programs</i> <i>Academic Pgms, C&amp;I Depts., Bilingual, CATE, College Readiness</i> <i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i> <i>Technology Centralized Costs: Help Desk, Research &amp; Evaluation, Maintenance, Hardware and Wireless Infrastructure</i> <i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i> <i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i> <i>Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.</i> <i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i> <i>SEAD and Restorative Practices Dept.</i>															
	AMOUNT REMAINING:				-		-	-	-	-	-	-	-	-		

Note: The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or Partner or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

## 2021-2022 Campus Financial Summary

<b>107 Bonham Academy</b>		<b>1882</b>	<b>STAAR 2018-2019 CAMPUS RATING</b>		
Org. #	Org. Name	Information as of	3/22/2021	<b>Met</b>	<b>D</b>
<b>STATISTICAL DATA:</b>			<b>CAMPUS DEMOGRAPHIC DATA:</b>		
Student Membership Projection		628.00	<b>Socio-Economic Census Block Data 20-21</b>		
Pre-K Membership		-	# Students in Block 1	15	
Non Funded Pre-K Membership		-	# Students in Block 2	43	
Band Members		-	# Students in Block 3	50	
Calculation of ADA:			# Students in Block 4	105	
= Student Membership		628.00	# Students in Block 5	165	
Less 1/2 of PK & Less Non-Funded PK		-	# Students Non Eco-Dis	259	
= Funded Membership		628.00	<b>Total # of Students</b>	<b>637</b>	
x Estimated Attendance % (Final for 19-20)		96.88%			
= Average Daily Attendance for Funding		608.39	<b>Intensity of Poverty Index</b>	<b>47%</b>	

<b>CAMPUS STAFFING - by District Guidelines:</b>				Supplemental	<b>WEIGHTED STUDENT LOCAL FUNDING DATA:</b>				
<b>Authorized FTE's</b>	<b>Local</b>	<b>Other</b>	<b>Total</b>	<b>Local</b>	Estimated Tier I/II Revenue Per ADA	\$	8,271		
Administrative	7.00	1.00	<b>8.00</b>	2.00	Estimated Budget Per ADA	\$	7,742		
Support Personnel	7.00	0.50	<b>7.50</b>	0.00					
Teachers	41.00	0.00	<b>41.00</b>	0.00	<b>Attendance</b>	<b>YTD</b>	<b>Seasonality</b>	<b>Est. Attendance</b>	
<b>Total</b>	<b>55.00</b>	<b>1.50</b>	<b>56.50</b>	<b>2.00</b>	District Goal			96.00%	
<i>NOTE: Excludes Campus Custodians which are department assigned.</i>					2018-2019			96.54%	
Student:Teacher	15.32				2019-2020			96.68%	
Student:Total Staff	11.12				2020-2021			96.88%	

SB 1882 DISCRETIONARY BUDGET ESTIMATE				
<b>Projected SB 1882 Revenue (per ADA/Total)</b>		<b>\$800</b>	<b>486,710</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<b>Projected ADA for funding (measured each 6-weeks)</b>		608.39		International Baccalaureate
<b>SB 1882 INITIATIVES</b>				Teacher Leader Stipends
<b>Management Fee Calculation (per ADA/Total) *</b>		<b>\$50,000</b>	<b>\$50,000</b>	Extra / Extended Day Pay
<b>Campus Supplemental FTE's</b>			\$166,548	Other Purchases
<b>Campus Supplemental Expenditures (Non-FTE Costs)</b>			\$8,812	<b>8,812</b>
<b>= Remaining SB 1882 Revenue Available</b>			\$261,350	
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>			<b>\$261,350</b>	
<b>TL Stipends will be charged to SB 1882 Budget at this % - 25%</b>				
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>	
Projected for this School Yr	Base + Fringe	Stipend	Total	Suppl Stipend Cost ONLY
2	-	17,622	17,622	\$35,244
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>				
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision				
* District funded supplemental teachers removed				
* District absorbing 75% of MT Stipends for 21-22, % for future years to be determined.				

FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
3,415,145	Regular Program Allotment (Excl CATE & Sp Ed)	608.39	5,613
244,672	Bilingual Education Allotment (5%-10%-15% Weight)	188.00	402
609,994	Compensatory Education Allotment (5 SES Tiers)	386.00	1,003
162,624	Early Education Allotment	264.00	267
-	Career & Technology Allotment	100.00	-
365,771	Special Education Allotment - Mainstream & Res. Room	-	601
-	Special Education Allotment Self Contained	53.00	-
<b>4,798,206</b>	<b>LOCAL STATE REVENUES - TIER I</b>	608.39	\$7,887 per ADA
<b>233,854</b>	<b>TIER II REVENUE 4 PENNIES</b>		\$384 per ADA
<b>5,032,060</b>	<b>LOCAL STATE REVENUES - TIER I &amp; TIER II</b>		\$8,271 per ADA

PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES			
			Proj. Expenditures per ADA
61xx	3,973,505	Campus Payroll	6,531
61xx	125,541	Campus Personnel Stipends	206
6112	51,600	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	85
6xxx	25,196	Direct Campus Supplies & Other Operating Costs - by District Formula	41
6xxx	38,081	Fine Arts Programs, Supplies, Entry Fees, Contractors	63
6xxx	8,736	Athletics - Direct Campus Supplies, Uniforms, Etc.	14
6255	7,084	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	12
6257	87,614	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	144
6258	7,608	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	13
6269	6,772	School Building / Copier Rental	11
	<b>4,331,737</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	<b>\$7,120 per ADA</b>
6xxx	133,293	Transportation Cost from Prior Year <sup>(1)</sup>	219
6xxx	131,898	Teacher PD, Commun. in Schools, Campus Budget managed by Academic	217
6xxx	33,165	Technology - Devices Provided for Students and Staff (Estimated Annual)	55
6xxx	-	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	-
6xxx	80,195	Police Department	132
	<b>378,552</b>	<b>SUB-TOTAL Allocated Campus Support</b>	<b>\$622 per ADA</b>
	<b>\$4,710,289</b>	<b>TOTAL Campus Expenditures</b>	<b>\$7,742 per ADA</b>
<sup>(1)</sup> Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
<sup>(2)</sup> Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:**

Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.  
 Campus Leadership (Asst. Supts.), Federal Programs  
 Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness  
 Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay  
 Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure  
 Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.  
 Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699  
 Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.  
 Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.  
 SEAD and Restorative Practices Dept.

**2021-2022 Campus Financial Summary**

**STAFFING ADOPTED BUDGET ALLOCATIONS**

**107**

**Bonham Academy**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	115,831	-	1.00 115,831
Associate Principal	0.00	-	0.00	0.00 -
Asst Principal (or Other Admin)	1.00	85,698	2.00 171,396	3.00 257,094
Princ Fellow or Other Admin	-	-	0.00	0.00 -
Lead Counselor	-	-	0.00	0.00 -
Counselor or Trade	1.00	79,440	-	1.00 79,440
Nurse	0.00	-	-	0.00 -
Librarian	1.00	76,436	-	1.00 76,436
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.00	-	-	0.00 -
Operations or Testing Coordinator	0.00	-	-	0.00 -
Instructional Coach (Incl Stipend)	-	-	1.00 83,115	1.00 83,115
Magnet Coordinator	0.00	-	-	0.00 -
College Bound Advisor	0.00	-	0.00	0.00 -
Teaching Residents or Other Admin	1.00	84,888	0.00	1.00 84,888
<b>SUB-TOTAL ADMIN</b>	<b>5.00</b>	<b>442,293</b>	<b>2.00 171,396</b>	<b>8.00 696,804</b>
Instructional Assistant	2.00	70,557	-	2.00 70,557
Secretary	1.00	41,740	-	1.00 41,740
Clerk	2.00	82,212	0.50 21,825	2.50 104,037
LVN	1.00	43,689	-	1.00 43,689
Health Asst	1.00	31,269	-	1.00 31,269
PFL	0.00	-	-	0.00 -
Bookkeeper	0.00	-	-	0.00 -
Registrar or Operations Clerk	0.00	-	-	0.00 -
Other Paraprofessional	0.00	-	0.00	0.00 -
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>7.00</b>	<b>269,467</b>	<b>0.50 21,825</b>	<b>7.50 291,292</b>
Teacher Pool or ES MS Grade Level Tchrs	30.00	2,121,762	-	30.00 2,121,762
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	2.00	141,451	-	2.00 141,451
Local Supplemental Teachers	-	-	0.00	0.00 -
ESL Teacher	1.00	70,725	-	1.00 70,725
Athletic Coordinator	0.00	-	-	0.00 -
CATE Teachers	0.00	-	-	0.00 -
Fine Arts Teachers	5.00	353,627	-	5.00 353,627
Special Education/Dyslexia Teachers	3.00	212,176	-	3.00 212,176
Title I Teachers	-	-	0.00	0.00 -
Other Grants Teachers	-	-	0.00	0.00 -
<b>SUB-TOTAL TEACHERS</b>	<b>41.00</b>	<b>2,899,741</b>	<b>0.00</b>	<b>41.00 2,899,741</b>
<b>CAMPUS STAFFING SHEET</b>	<b>53.00</b>	<b>3,611,501</b>	<b>2.00 171,396</b>	<b>56.50 3,887,837</b>
Custodians	4.00	155,363	-	4.00 155,363
<b>CAMPUS ASSIGNED STAFF</b>	<b>57.00</b>	<b>3,766,865</b>	<b>2.00 171,396</b>	<b>60.50 4,043,200</b>

**NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT**

	628.00 ES	ES	MS	HS	
	\$25,196.42	419	209	0	
Repairs to Equipment	6249	per member	\$1.45 \$607.55	\$1.10 \$229.90	\$2.00 \$0.00
Repairs to Equip - 2nd layer	6249	per member	\$1.10 \$460.90	\$0.60 \$125.40	\$0.00 \$0.00
Band Repair/Maintenance	6249	band member	\$8.75	\$7.25 \$0.00	\$17.50 \$0.00
Contracted Services	6299	per member	\$1.45 \$607.55	\$0.75 \$156.75	\$2.00 \$0.00
Band Truck Rental	6269	per school			\$1,500.00 NO
<b>Subtotal Contracted Services Campus Allocation</b>			<b>\$1,676.00</b>	<b>\$512.05</b>	<b>\$0.00</b>
Textbooks	6321	per member	\$0.55 \$230.45	\$0.60 \$125.40	\$1.00 \$0.00
Teaching Supplies	6399	per member	\$25.00 \$10,475.00	\$18.70 \$3,908.30	\$11.55 \$0.00
Technology Supplies-Student	6399	per member	\$2.00 \$838.00	\$2.00 \$418.00	\$1.00 \$0.00
Science Supplies	6399-40		\$4.50 \$1,885.50	\$0.00 \$0.00	\$0.00 \$0.00
Magazines & Periodicals	6325	per school	\$500.00 \$500.00	\$1,000.00 \$0.00	\$2,400.00 \$0.00
Books & Audiovisuals	6329	per member	\$1.00 \$419.00	\$1.00 \$209.00	\$2.50 \$0.00
Library Supplies	6399	per member	\$0.60 \$251.40	\$0.60 \$125.40	\$0.65 \$0.00
Office Supplies	6399	per member	\$1.30 \$544.70	\$1.60 \$334.40	\$2.00 \$0.00
Office Supplies - 2nd Layer	6399	per member	\$0.20 \$83.80	\$0.10 \$20.90	\$0.50 \$0.00
Technology Supplies-Admin	6399	per member	\$0.90 \$377.10	\$1.00 \$209.00	\$1.00 \$0.00
Health Care Supplies	6399	per school	\$100.00 \$100.00	\$100.00 \$0.00	\$100.00 \$0.00
Health Care Supplies - 2nd layer	6399	per member	\$0.30 \$125.70	\$0.28 \$58.52	\$0.14 \$0.00
Band Supplies / Uniform Replacement	6399	per school	\$0.00	\$0.00	\$2,300.00 \$0.00
Band Supplies / Uniform Replacement	6399	band member	\$0.00	\$0.00	\$7.00 \$0.00
<b>Subtotal Supplies Campus Allocations</b>			<b>\$15,830.65</b>	<b>\$5,408.92</b>	<b>\$0.00</b>
Student Travel	6412	per member	\$0.00	\$0.00	\$0.65 \$0.00
Student Fieldtrips (Bus)	6494	per member	\$1.30 \$544.70	\$1.00 \$209.00	\$0.35 \$0.00
Graduation Expenses (# Seniors)	6499	per Senior	\$0.00	\$0.00	\$12.00 \$0.00
Admin Travel & Subsistence	6411	per school	\$200.00 \$200.00	\$200.00 \$0.00	\$0.00 \$0.00
Admin Travel & Subsistence	6411	per member	\$0.00	\$0.50 \$104.50	\$0.25 \$0.00
Student Travel Cocurricular	6494	per member	\$0.00	\$3.40 \$710.60	\$13.00 \$0.00
Fees & Dues	6499	per school	\$0.00	\$0.00	\$300.00 \$0.00
<b>Subtotal Other Expenses Campus Allocations</b>			<b>\$744.70</b>	<b>\$1,024.10</b>	<b>\$0.00</b>

**NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)**

Academic Pgms, Teacher PD, C&I Depts., Bilingual, CATE	6XXX	per member	\$210.03	\$88,002.31	\$210.03	\$43,896.14	\$210.03	\$0.00
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX	per member	\$52.72	\$22,089.36	\$76.52	\$15,991.99	\$52.79	\$0.00
Technology - Devices Provided for Students and Staff (Est	6XXX	per member	\$52.99	\$22,201.25	\$52.46	\$10,963.58	\$139.49	\$0.00
Career & Technology (Direct Program Expenditures, Teac	6XXX	per member	\$0.00	\$0.00	\$0.00	\$0.00	\$69.31	\$0.00
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX	per member	\$12.33	\$5,167.68	\$17.08	\$3,568.69	\$50.85	\$0.00
Police Department	6XXX	per member	\$127.70	\$53,506.22	\$127.70	\$26,689.26	\$127.70	\$0.00

*These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.*





Student Membership	637	634	628	(6)
Bilingual		473	446	(27)
Acad Special Ed Self-Contained	1882	-	-	-
	DL			
ADMIN		9.00	8.00	(1.00)
PARA		7.70	7.50	(0.20)
TEACHERS		40.60	41.00	0.40

**GRAND TOTAL** 57.30 56.50 (0.80)

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE
<b>ADMINISTRATIVE SUPPORT</b>							
Principal, ELEM	C103	199	23-6119-00-XXX- 2	99-000	1.00	1.00	-
Principal, Network	C10M	199	23-6119-00-XXX- 2	99-000			-
Associate Principal, Network	C10N	199	23-6119-00-XXX- 2	99-000			-
		489	23-6119-00-XXX- X	99-000			-
Assistant Principal, ELEM School	C113	199	23-6119-00-XXX- 2	99-000	1.00	1.00	-
Assistant Principal, ELEM 1882	C113	196	23-6119-00-XXX- 2	99-000	1882	1.00	1.00
Assistant Principal, ELEM SUPPL	C113	199	23-6119-00-XXX- 2	99-000	1.00		(1.00)
	C113	245	23-6119-00-XXX- X	30-000			-
Dean, Special Education	C122	168	23-6119-00-XXX- 2	23-000			-
		199	23-6119-00-XXX- 2	99-000			-
Sr Coordinator, Operations Ntk 1882	C201	196	23-6119-00-XXX- 2	99-000			-
		2xx	23-6119-00-XXX- X	99-0xx			-
		489	23-6119-01-XXX- X	99-000			-
Counselor	C120	199	31-6119-00-XXX- 2	99-000	1.00	1.00	-
Counselor SUPPLEMENTAL	C120	199	31-6119-00-XXX- 2	99-000			-
Nurse	C150	199	33-6119-00-XXX- 2	99-000			-
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 2	99-000	1.00	1.00	-
Social Worker Title I DISCRETIONARY	C185	211	32-6119-00-XXX- 2	30-000			-
	C185	164	32-6119-38-XXX- 2	30- 851			-
Coordinator, Special Projects- IB 1882	B38U	196	13-6119-00-XXX- 2	99-000			-
Coordinator, Sp Prg Title I DISCR	C223	211	13-6119-00-XXX- 2	30-000			-
Coordinator, Site Tx ACE	C387	265	21-6119-00-XXX- X	99-000	1.00		(1.00)
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 2	99-000	1.00	1.00	-
FACE Specialist Title I DISCRETIONARY		211	61-6119-00-XXX- 2	30-000			-
Instructional Coach 1882	C636	196	13-6119-00-XXX- 2	99-000	1882	1.00	1.00
		211	13-6119-XX-XXX- 2	30-XXX	2.00	1.00	(1.00)
IB Instructional Coach 1882	C63D	196	13-6119-00-XXX- 2	99-000			-
Instructional Coach, TIF	C63E	276	13-6119-44-XXX- 2	99-000			-
Trinity Admin Intern	C698	249	23-6119-00-XXX- X	99-000			-
		496	23-6119-00-XXX- X	99-000			-
<b>ADMINISTRATIVE SUPPORT SUBTOTAL</b>					<b>9.00</b>	<b>8.00</b>	<b>(1.00)</b>
<b>PARAPROFESSIONALS</b>							
Instructional Assistant, Library	I104	199	12-6129-00-XXX- 2	99-000			-
		211	12-6129-36-XXX- 2	30-000		0.00	-
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 2	11-000	628	1.00	1.00
Instr Assist, Title I DISCRETIONARY	I108	211	11-6129-00-XXX- 2	30-000		1.00	(1.00)
Instr Assistant, General	I115	199	11-6129-00-XXX- 2	11-000			-
Instr Assistant, General SUPPL	I115	199	11-6129-00-XXX- 2	11-000			-
Instr Assistant, Pre-K	I117	164	11-6129-35-XXX- 2	34-000	0.00	0.00	-
		211	11-6129-35-XXX- 2	34-000			-
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 2	23-000	1.00	1.00	-
Instructional Assistant, Sp Ed- BAC	I122	168	11-6129-00-XXX- 2	23-000	0.00	0.00	-
Instructional Assistant, Sp Ed- ECSE	I126	168	11-6129-00-XXX- 2	33-000	0.50%	0.00	0.00
	I126	168	11-6129-00-XXX- 2	36-000	0.50%		-
Instructional Assistant, Sp Ed- ACE	I13A	168	11-6129-00-XXX- 2	23-000	0.00	0.00	-
Instr Assistant, Head Start (Floater)	I146	164	11-6129-63-XXX- 2	34-000	0.00	0.00	-
Instructional Assistant, Head Start	I146	205	11-6129-XX-XXX- X	32-000	0.00	0.00	-
Secretary, ELEM	S131	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-
Clerk, Attendance SUPPLEMENTAL	S216	199	23-6129-00-XXX- 2	99-000			-
Clerk, Attendance	S216	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-
Clerk, Data Entry	S219	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX- 2	23-000	73	0.50	0.50
LVN	S533	199	33-6129-00-XXX- 2	99-000	1.00	1.00	-
Health Assistant	S534	199	33-6129-00-XXX- 2	99-000	0.20	1.00	0.80
<b>PARAPROFESSIONALS SUBTOTAL</b>					<b>7.70</b>	<b>7.50</b>	<b>(0.20)</b>



Student Membership	637	634	628	(6)
Bilingual		473	446	(27)
Acad Special Ed Self-Contained	1882	-	-	-
DL				
ADMIN		9.00	8.00	(1.00)
PARA		7.70	7.50	(0.20)
TEACHERS		40.60	41.00	0.40

**GRAND TOTAL** 57.30 56.50 (0.80)

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE	
<b>TEACHERS</b>								
Teacher, Pre-K REG	1011	199	11-6119-00-XXX- 2	32-000	-	0.00	0.00	
Teacher, Pre-K REG	1011	211	11-6119-38-XXX- 2	32-000		0.00	0.00	
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX- 2	32-000	-	0.00	0.00	
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX- 2	32-000		0.00	0.00	
Teacher, Head Start	1015	205	11-6119-00-XXX- X	32-000	-	0.00	0.00	
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2	32-000	-	0.00	0.00	
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2	36-000		0.00	0.00	
Teacher, Kinder REG	1021	199	11-6119-00-XXX- 2	11-000	20	1.00	1.00	
Teacher, Kinder BIL	1029	163	11-6119-00-XXX- 2	11-000	41	2.00	2.00	
Teacher, 1st REG	1111	199	11-6119-00-XXX- 2	11-000	20	1.00	1.00	
Teacher, 1st BIL	1119	163	11-6119-00-XXX- 2	11-000	41	3.00	2.00	
Teacher, 2nd REG	1221	199	11-6119-00-XXX- 2	11-000	18	1.00	1.00	
Teacher, 2nd BIL	1229	163	11-6119-00-XXX- 2	11-000	54	3.00	3.00	
Teacher, 3rd REG	1331	199	11-6119-00-XXX- 2	11-000	16	1.00	1.00	
Teacher, 3rd BIL	1339	163	11-6119-00-XXX- 2	11-000	54	3.00	3.00	
Teacher, 4th REG	1441	199	11-6119-00-XXX- 2	11-000	21	1.00	1.00	
Teacher, 4th BIL	1449	163	11-6119-00-XXX- 2	11-000	62	3.00	3.00	
Teacher, 5th REG	1551	199	11-6119-00-XXX- 2	11-000	21	1.00	1.00	
Teacher, 5th BIL	1559	163	11-6119-00-XXX- 2	11-000	51	2.00	2.00	
Teacher, 6th REG	1661	199	11-6119-00-XXX- 2	11-000	27	1.00	1.00	
Teacher, 6th BIL	1669	163	11-6119-00-XXX- 2	11-000	45	2.00	2.00	
Teacher, 7th REG	1771	199	11-6119-00-XXX- 2	11-000	22	3.00	1.00	
Teacher, 7th BIL	1779	163	11-6119-00-XXX- 2	11-000	47	0.00	2.00	
Teacher, 8th REG	1881	199	11-6119-00-XXX- 2	11-000	17	2.00	1.00	
Teacher, 8th BIL	1889	163	11-6119-00-XXX- 2	11-000	51	1.00	2.00	
Teacher, Choral Music	1911	198	11-6119-00-XXX- 2	11-000		0.60	1.00	
Teacher, Mariachi	1909	198	11-6119-00-XXX- 2	11-000				
Teacher, Band Director Acad	1913	198	11-6119-00-XXX- 2	11-000		1.00	1.00	
Teacher, Band Assistant	2603	198	11-6119-00-XXX- 2	11-000				
Teacher, Theatre	1915	198	11-6119-00-XXX- 2	11-000		1.00	1.00	
Teacher, Art 1882	1921	196	11-6119-00-XXX- 2	11-000				
Teacher, Art	1921	198	11-6119-00-XXX- 2	11-006				
Teacher, Art	1921	198	11-6119-00-XXX- 2	11-000		1.50	1.50	
Teacher, Dance	2605	198	11-6119-00-XXX- 2	11-000			0.50	
Teacher, Orchestra	2607	198	11-6119-00-XXX- 2	11-000				
Teacher, PE	1931	199	11-6119-00-XXX- 2	11-000	628	2.00	2.00	
Teacher, ESL	1961	164	11-6119-00-XXX- 2	30-000		0.50	1.00	
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX- 2	23-000		3.00	3.00	
Teacher, Sp Ed- BAC	4003	168	11-6119-00-XXX- 2	23-000				
Teacher, DEAF	4006	226	11-6119-00-XXX- X	23-000				
	4006	435	11-6119-00-XXX- X	23-000				
Teacher, Sp Ed- ECSE	4007	168	11-6119-XX-XXX- 2	33-000	-			
	4007	168	11-6119-XX-XXX- 2	36-000	0.50%			
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX- 2	30-000	0.46%			
	4013	168	11-6119-00-XXX- 2	23-000	0.54%			
Teacher, Sp Ed- ACE	4014	168	11-6119-00-XXX- 2	23-000				
Teacher, SUPPLEMENTAL 1882	2XXX	196	11-6119-00-XXX- 2	11-000				
Teacher, At Risk (Intervention)	2963	211	11-6119-46-XXX- 2	30-000				
<b>TEACHERS</b>						40.60	41.00	0.40
<b>GRAND TOTAL</b>						57.30	56.50	(0.80)

**Exhibit B2 - Mark Twain Dual Language Academy**

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	IDEA-B	CHILD NUTRITION				ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES
			1XX	1XX			196	211	224	240						
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA										
163	TWAIN DUAL LANGUAGE	604				501.37										
	ESTIMATED TIER I / TIER II REVENUES		4,080,116	218,185	4,298,301	\$8,573	401,094	261,304	13,900	115,352				4,699,395	\$7,780	
	ESTIMATED DIRECT CAMPUS EXPENDITURES				4,120,615	\$8,219	351,094	-	-	-	-	-	-	4,471,709	\$7,403	95.2%
	ESTIMATED ALLOCATED CAMPUS SUPPORT				363,762	\$726	-	-	-	-	-	-	-	363,762	\$602	7.7%
	AMOUNT REMAINING:				(186,076)		50,000	-	-	-	-	-	-	(136,076)		
	LESS:															
	OPERATING PARTNER MANAGEMENT FEE						50,000							50,000	\$83	1.1%
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:				(186,076)	-\$371								(186,076)	-\$308	-4.0%
	<i>Special Education Dept. &amp; Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.</i>															
	<i>Campus Leadership (Asst. Supts.), Federal Programs</i>															
	<i>Academic Pgms, C&amp;I Depts., Bilingual, CATE, College Readiness</i>															
	<i>Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay</i>															
	<i>Technology Centralized Costs: Help Desk, Research &amp; Evaluation, Maintenance, Hardware and Wireless Infrastructure</i>															
	<i>Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.</i>															
	<i>Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699</i>															
	<i>Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.</i>															
	<i>Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.</i>															
	<i>SEAD and Restorative Practices Dept.</i>															
	AMOUNT REMAINING:				-		-	-	-	-	-	-	-	-		

Note: The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or Partner or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

## 2021-2022 Campus Financial Summary

163 Twain Dual Language Academy		1882	STAAR 2018-2019 CAMPUS RATING		
Org. #	Org. Name	Information as of	3/22/2021	Met	A
STATISTICAL DATA:			CAMPUS DEMOGRAPHIC DATA:		
Student Membership Projection		604.00	<b>Socio-Economic Census Block Data 20-21</b> # Students in Block 1 <span style="float: right;">16</span> # Students in Block 2 <span style="float: right;">43</span> # Students in Block 3 <span style="float: right;">70</span> # Students in Block 4 <span style="float: right;">81</span> # Students in Block 5 <span style="float: right;">104</span> # Students Non Eco-Dis <span style="float: right;">211</span> <b>Total # of Students</b> <span style="float: right;">525</span>  <b>Intensity of Poverty Index</b> <span style="float: right;">44%</span>		
Pre-K Membership		118.00			
Non Funded Pre-K Membership		23.00			
Band Members		-			
Calculation of ADA:					
= Student Membership		604.00			
Less 1/2 of PK & Less Non-Funded PK		70.50			
= Funded Membership		533.50			
x Estimated Attendance % (Final for 19-20)		93.98%			
= Average Daily Attendance for Funding		501.37			

CAMPUS STAFFING - by District Guidelines:				Supplemental	WEIGHTED STUDENT LOCAL FUNDING DATA:			
Authorized FTE's	Local	Other	Total	Local				
Administrative	7.00	1.00	8.00	1.00	Estimated Tier I/II Revenue Per ADA \$ 8,573			
Support Personnel	10.00	0.50	10.50	0.00	Estimated Budget Per ADA \$ 8,944			
Teachers	33.60	0.00	33.60	0.00	<b>Attendance</b>	<b>YTD</b>	<b>Seasonality</b>	<b>Est. Attendance</b>
<b>Total</b>	<b>50.60</b>	<b>1.50</b>	<b>52.10</b>	<b>1.00</b>	District Goal			96.00%
NOTE: Excludes Campus Custodians which are department assigned.					2018-2019			95.90%
Student:Teacher	17.98				2019-2020			95.98%
Student:Total Staff	11.59				2020-2021			93.98%

SB 1882 DISCRETIONARY BUDGET ESTIMATE				
<b>Projected SB 1882 Revenue (per ADA/Total)</b>		<b>\$800</b>	<b>401,094</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<b>Projected ADA for funding (measured each 6-weeks)</b>			501.37	International Baccalaureate
<b>SB 1882 INITIATIVES</b>				Teacher Leader Stipends
<b>Management Fee Calculation (per ADA/Total) *</b>		<b>\$50,000</b>	<b>\$50,000</b>	Extra / Extended Day Pay
<b>Campus Supplemental FTE's</b>			\$83,119	Other Purchases
<b>Campus Supplemental Expenditures (Non-FTE Costs)</b>			\$17,624	<b>17,624</b>
<b>= Remaining SB 1882 Revenue Available</b>			\$250,351	
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>			<b>\$250,351</b>	
<b>TL Stipends will be charged to SB 1882 Budget at this % - 25%</b>				
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>	
Projected for this School Yr	Base + Fringe	Stipend	Total	Suppl Stipend Cost ONLY
4	-	17,622	17,622	\$70,488
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>				
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision				
* District funded supplemental teachers removed				
* District absorbing 75% of MT Stipends for 21-22, % for future years to be determined.				

FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882			
		# ADA/#Students/FTE Hrs.	Rev per ADA/Student
2,857,898	Regular Program Allotment (Excl CATE & Sp Ed)	501.37	5,700
286,265	Bilingual Education Allotment (5%-10%-15% Weight)	243.00	571
500,038	Compensatory Education Allotment (5 SES Tiers)	309.00	997
182,336	Early Education Allotment	296.00	364
-	Career & Technology Allotment	57.00	-
253,579	Special Education Allotment - Mainstream & Res. Room	-	506
-	Special Education Allotment Self Contained	37.00	-
<b>4,080,116</b>	<b>LOCAL STATE REVENUES - TIER I</b>	501.37	\$8,138 per ADA
<b>218,185</b>	<b>TIER II REVENUE 4 PENNIES</b>		\$435 per ADA
<b>4,298,301</b>	<b>LOCAL STATE REVENUES - TIER I &amp; TIER II</b>		\$8,573 per ADA

PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES			
			Proj. Expenditures per ADA
61xx	3,683,546	Campus Payroll	7,347
61xx	134,933	Campus Personnel Stipends	269
6112	47,520	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	95
6xxx	25,309	Direct Campus Supplies & Other Operating Costs - by District Formula	50
6xxx	33,503	Fine Arts Programs, Supplies, Entry Fees, Contractors	67
6xxx	7,778	Athletics - Direct Campus Supplies, Uniforms, Etc.	16
6255	20,164	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	40
6257	154,313	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	308
6258	8,317	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	17
6269	5,233	School Building / Copier Rental	10
	<b>4,120,615</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	<b>\$8,219 per ADA</b>
6xxx	128,199	Transportation Cost from Prior Year <sup>(1)</sup>	256
6xxx	126,648	Teacher PD, Commun. in Schools, Campus Budget managed by Academic	253
6xxx	31,913	Technology - Devices Provided for Students and Staff (Estimated Annual)	64
6xxx	-	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	-
6xxx	77,003	Police Department	154
	<b>363,762</b>	<b>SUB-TOTAL Allocated Campus Support</b>	<b>\$726 per ADA</b>
	<b>\$4,484,377</b>	<b>TOTAL Campus Expenditures</b>	<b>\$8,944 per ADA</b>
<sup>(1)</sup> Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
<sup>(2)</sup> Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:**

Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.  
 Campus Leadership (Asst. Supts.), Federal Programs  
 Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness  
 Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay  
 Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure  
 Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.  
 Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699  
 Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.  
 Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.  
 SEAD and Restorative Practices Dept.

**2021-2022 Campus Financial Summary**

**STAFFING ADOPTED BUDGET ALLOCATIONS**

**163**

**Twain Dual Language Academy**

Principal  
Associate Principal  
Asst Principal (or Other Admin)

Princ Fellow or Other Admin  
Lead Counselor  
Counselor or Trade  
Nurse  
Librarian  
Social Worker  
Athletic Trainer  
Operations or Testing Coordinator  
Instructional Coach (Incl Stipend)  
Magnet Coordinator  
College Bound Advisor  
Teaching Residents or Other Admin

**SUB-TOTAL ADMIN**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	115,831	-	1.00 115,831
Associate Principal	0.00	-	0.00	0.00 -
Asst Principal (or Other Admin)	1.00	85,698	0.00	1.00 85,698
Princ Fellow or Other Admin	-	-	0.00	0.00 -
Lead Counselor	-	-	0.00	0.00 -
Counselor or Trade	1.00	79,440	-	1.00 79,440
Nurse	1.00	70,725	-	1.00 70,725
Librarian	1.00	76,436	-	1.00 76,436
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.00	-	-	0.00 -
Operations or Testing Coordinator	0.00	-	-	0.00 -
Instructional Coach (Incl Stipend)	-	-	1.00 83,115	1.00 83,115
Magnet Coordinator	0.00	-	-	0.00 -
College Bound Advisor	0.00	-	0.00	0.00 -
Teaching Residents or Other Admin	1.00	84,888	1.00 84,888	2.00 169,777
<b>SUB-TOTAL ADMIN</b>	<b>6.00</b>	<b>513,019</b>	<b>1.00 84,888</b>	<b>8.00 681,022</b>

Instructional Assistant  
Secretary  
Clerk  
LVN  
Health Asst  
PFL  
Bookkeeper  
Registrar or Operations Clerk  
Other Paraprofessional

**SUB-TOTAL PARAPROFESSIONAL**

Instructional Assistant	6.00	211,671	-	0.00	-	6.00	211,671
Secretary	1.00	41,740	-	-	-	1.00	41,740
Clerk	2.00	82,212	-	0.50	21,825	2.50	104,037
LVN	0.00	-	-	-	-	0.00	-
Health Asst	1.00	31,269	-	-	-	1.00	31,269
PFL	0.00	-	-	-	-	0.00	-
Bookkeeper	0.00	-	-	-	-	0.00	-
Registrar or Operations Clerk	0.00	-	-	-	-	0.00	-
Other Paraprofessional	0.00	-	0.00	-	-	0.00	-
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>10.00</b>	<b>366,892</b>	<b>0.00</b>	<b>0.50</b>	<b>21,825</b>	<b>10.50</b>	<b>388,717</b>

Teacher Pool or ES MS Grade Level Tchrs  
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO  
Local Supplemental Teachers  
ESL Teacher  
Athletic Coordinator  
CATE Teachers  
Fine Arts Teachers  
Special Education/Dyslexia Teachers  
Title I Teachers  
Other Grants Teachers

**SUB-TOTAL TEACHERS**

Teacher Pool or ES MS Grade Level Tchrs	29.00	2,051,036	-	-	-	29.00	2,051,036
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	2.00	141,451	-	-	-	2.00	141,451
Local Supplemental Teachers	-	-	0.00	-	-	0.00	-
ESL Teacher	0.00	-	-	-	-	0.00	-
Athletic Coordinator	0.00	-	-	-	-	0.00	-
CATE Teachers	0.00	-	-	-	-	0.00	-
Fine Arts Teachers	1.60	113,161	-	-	-	1.60	113,161
Special Education/Dyslexia Teachers	1.00	70,725	-	-	-	1.00	70,725
Title I Teachers	-	-	-	0.00	-	0.00	-
Other Grants Teachers	-	-	-	0.00	-	0.00	-
<b>SUB-TOTAL TEACHERS</b>	<b>33.60</b>	<b>2,376,373</b>	<b>0.00</b>	<b>0.00</b>	<b>-</b>	<b>33.60</b>	<b>2,376,373</b>

**CAMPUS STAFFING SHEET**

Custodians

**CAMPUS ASSIGNED STAFF**

<b>CAMPUS STAFFING SHEET</b>	<b>49.60</b>	<b>3,256,284</b>	<b>1.00</b>	<b>84,888</b>	<b>1.50</b>	<b>104,940</b>	<b>52.10</b>	<b>3,446,112</b>
Custodians	7.00	271,886	-	-	-	7.00	271,886	
<b>CAMPUS ASSIGNED STAFF</b>	<b>56.60</b>	<b>3,528,170</b>	<b>1.00</b>	<b>84,888</b>	<b>1.50</b>	<b>104,940</b>	<b>59.10</b>	<b>3,717,998</b>

**NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT**

	604.00	ES	ES	MS	HS			
	\$25,308.71		531	72	0			
Repairs to Equipment	6249	per member	\$1.45	\$769.95	\$1.10	\$79.20	\$2.00	\$0.00
Repairs to Equip - 2nd layer	6249	per member	\$1.10	\$584.10	\$0.60	\$43.20	\$0.00	\$0.00
Band Repair/Maintenance	6249	band member	\$8.75		\$7.25	\$0.00	\$17.50	\$0.00
Contracted Services	6299	per member	\$1.45	\$769.95	\$0.75	\$54.00	\$2.00	\$0.00
Band Truck Rental	6269	per school					\$1,500.00	NO
<b>Subtotal Contracted Services Campus Allocation</b>			<b>\$2,124.00</b>		<b>\$176.40</b>		<b>\$0.00</b>	
Textbooks	6321	per member	\$0.55	\$292.05	\$0.60	\$43.20	\$1.00	\$0.00
Teaching Supplies	6399	per member	\$25.00	\$13,275.00	\$18.70	\$1,346.40	\$11.55	\$0.00
Technology Supplies-Student	6399	per member	\$2.00	\$1,062.00	\$2.00	\$144.00	\$1.00	\$0.00
Science Supplies	6399-40		\$4.50	\$2,389.50	\$0.00	\$0.00	\$0.00	\$0.00
Magazines & Periodicals	6325	per school	\$500.00	\$500.00	\$1,000.00	\$0.00	\$2,400.00	\$0.00
Books & Audiovisuals	6329	per member	\$1.00	\$531.00	\$1.00	\$72.00	\$2.50	\$0.00
Library Supplies	6399	per member	\$0.60	\$318.60	\$0.60	\$43.20	\$0.65	\$0.00
Office Supplies	6399	per member	\$1.30	\$690.30	\$1.60	\$115.20	\$2.00	\$0.00
Office Supplies - 2nd Layer	6399	per member	\$0.20	\$106.20	\$0.10	\$7.20	\$0.50	\$0.00
Technology Supplies-Admin	6399	per member	\$0.90	\$477.90	\$1.00	\$72.00	\$1.00	\$0.00
Health Care Supplies	6399	per school	\$100.00	\$100.00	\$100.00	\$0.00	\$100.00	\$0.00
Health Care Supplies - 2nd layer	6399	per member	\$0.30	\$159.30	\$0.28	\$20.16	\$0.14	\$0.00
Band Supplies / Uniform Replacement	6399	per school		\$0.00		\$0.00	\$2,300.00	\$0.00
Band Supplies / Uniform Replacement	6399	band member		\$0.00		\$0.00	\$7.00	\$0.00
<b>Subtotal Supplies Campus Allocations</b>			<b>\$19,901.85</b>		<b>\$1,863.36</b>		<b>\$0.00</b>	
Student Travel	6412	per member		\$0.00		\$0.00	\$0.65	\$0.00
Student Fieldtrips (Bus)	6494	per member	\$1.30	\$690.30	\$1.00	\$72.00	\$0.35	\$0.00
Graduation Expenses (# Seniors)	6499	per Senior		\$0.00		\$0.00	\$12.00	\$0.00
Admin Travel & Subsistence	6411	per school	\$200.00	\$200.00	\$200.00	\$0.00	\$0.00	\$0.00
Admin Travel & Subsistence	6411	per member		\$0.00	\$0.50	\$36.00	\$0.25	\$0.00
Student Travel Cocurricular	6494	per member		\$0.00	\$3.40	\$244.80	\$13.00	\$0.00
Fees & Dues	6499	per school		\$0.00		\$0.00	\$300.00	\$0.00
<b>Subtotal Other Expenses Campus Allocations</b>			<b>\$890.30</b>		<b>\$352.80</b>		<b>\$0.00</b>	

**NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)**

Academic Pgms, Teacher PD, C&I Depts., Bilingual, CATE	6XXX	per member	\$210.03	\$111,525.60	\$210.03	\$15,122.12	\$210.03	\$0.00
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX	per member	\$52.72	\$27,993.91	\$76.52	\$5,509.20	\$52.79	\$0.00
Technology - Devices Provided for Students and Staff (Est	6XXX	per member	\$52.99	\$28,135.72	\$52.46	\$3,776.93	\$139.49	\$0.00
Career & Technology (Direct Program Expenditures, Teac	6XXX	per member	\$0.00	\$0.00	\$0.00	\$0.00	\$69.31	\$0.00
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX	per member	\$12.33	\$6,549.02	\$17.08	\$1,229.41	\$50.85	\$0.00
Police Department	6XXX	per member	\$127.70	\$67,808.59	\$127.70	\$9,194.39	\$127.70	\$0.00

*These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.*

**1882 BUDGET PLAN for 2021-22**  
Record of Allocation Purchases, Trades, & Budget Requests

CAMPUS NAME: **Twain Dual Language**    ORG #: **163**    YEAR: **2021-2022**

**PROJECTED SB 1882 Revenue:**

Student Projection	604		
Total Pre-K Students	118		
Less Pre-K ineligible (ADA-0) Students*	23		
Less 1/2 of eligible (ADA-0.5) PK Students	48		
= Potential Funded Membership	534		
x Estimated Attendance % (Final for Prior Yr)	93.98%		
= ADA & Projected 1882 Revenue	501.37	x \$ per ADA	<b>\$800</b>
			401,094
Less Planned SB 1882 Expenditures:			100,743
Less Management Fee	150K Mgmt Fee	per Network	50,000
= Remaining Discretionary SB 1882 Revenue:			250,351

**DRAFT**  
*Planning Document  
Subject to Revision*

\* Based on current year ineligible students

**REQUEST TO PURCHASE A POSITION USING 1882 FUNDS**

DESCRIPTION	Job Code	Purchased in 2020-21	Requested for 2021-22	Cost Each Incl Fringes	Total Cost to SB 1882	Comments / Request
INSTRUCTIONAL COACH	C636		1.00	74,805	74,805	<i>Identify all Supplemental Positions being purchased</i>
INSTRUCTIONAL COACH <b>STIPEND</b>	C636		1.00	8,314	8,314	
Existing Master Teacher Stipends (\$17,622 x 25%)		4.00	4.00	4,406	17,624	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
<b># NET POSITIONS / TOTAL COST</b>			<b>6.00</b>		<b>100,743</b>	

**REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS**

DESCRIPTION	ACCOUNT NUMBER	Total Cost to SB 1882	Comments / Request
<i>Accounts below are examples, please edit as needed</i>			
Instructional Supplies	196-11-6399-00-XXX-2-11-000		
Student Technology Devices	196-11-6399-27-XXX-2-11-000		
Student Instructional Fieldtrips	196-11-6494-00-XXX-2-11-000		
Teacher Travel / PD	196-13-6411-00-XXX-2-99-000		
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-2-11-000		
<b>TOTAL COST</b>		<b>-</b>	



Student Membership	525	572	604	32
Bilingual		572	604	32
Acad Special Ed Self-Contained	1882	1	1	-
	DL			
ADMIN		8.50	8.00	(0.50)
PARA		8.50	10.50	2.00
TEACHERS		33.60	33.60	-

**GRAND TOTAL** 50.60 52.10 1.50

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE
<b>ADMINISTRATIVE SUPPORT</b>							
Principal, ELEM	C103	199	23-6119-00-XXX- 2 99-000		1.00	1.00	-
Principal, Network	C10M	199	23-6119-00-XXX- 2 99-000				-
Associate Principal, Network	C10N	199	23-6119-00-XXX- 2 99-000				-
		489	23-6119-00-XXX- X 99-000				-
Assistant Principal, ELEM School	C113	199	23-6119-00-XXX- 2 99-000		1.00	1.00	-
Assistant Principal, ELEM 1882	C113	196	23-6119-00-XXX- 2 99-000				-
Assistant Principal, ELEM SUPPL	C113	199	23-6119-00-XXX- 2 99-000				-
	C113	245	23-6119-00-XXX- X 30-000				-
Dean, Special Education	C122	168	23-6119-00-XXX- 2 23-000				-
		199	23-6119-00-XXX- 2 99-000				-
Sr Coordinator, Operations Ntk 1882	C201	196	23-6119-00-XXX- 2 99-000				-
		2xx	23-6119-00-XXX- X 99-0xx				-
		489	23-6119-01-XXX- X 99-000				-
Counselor	C120	199	31-6119-00-XXX- 2 99-000		1.00	1.00	-
Counselor SUPPLEMENTAL	C120	199	31-6119-00-XXX- 2 99-000				-
Nurse	C150	199	33-6119-00-XXX- 2 99-000		1.00	1.00	-
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 2 99-000		1.00	1.00	-
Social Worker Title I DISCRETIONARY	C185	211	32-6119-00-XXX- 2 30-000				-
	C185	164	32-6119-38-XXX- 2 30- 851				-
Coordinator, Special Projects- IB 1882	B38U	196	13-6119-00-XXX- 2 99-000				-
Coordinator, Sp Prg Title I DISCR	C223	211	13-6119-00-XXX- 2 30-000				-
Coordinator, Site Tx ACE	C387	265	21-6119-00-XXX- X 99-000				-
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 2 99-000		0.50	1.00	0.50
FACE Specialist Title I DISCRETIONARY		211	61-6119-00-XXX- 2 30-000				-
Instructional Coach 1882	C636	196	13-6119-00-XXX- 2 99-000	1882		1.00	1.00
		211	13-6119-XX-XXX- 2 30-XXX	1- B11	2.00	1.00	(1.00)
IB Instructional Coach 1882	C63D	196	13-6119-00-XXX- 2 99-000				-
Instructional Coach, TIF	C63E	276	13-6119-44-XXX- 2 99-000				-
Trinity Admin Intern	C698	249	23-6119-00-XXX- X 99-000	82.0%	0.82		(0.82)
		496	23-6119-00-XXX- X 99-000	18.0%	0.18		(0.18)
<b>ADMINISTRATIVE SUPPORT SUBTOTAL</b>					<b>8.50</b>	<b>8.00</b>	<b>(0.50)</b>
<b>PARAPROFESSIONALS</b>							
Instructional Assistant, Library	I104	199	12-6129-00-XXX- 2 99-000				-
		211	12-6129-36-XXX- 2 30-000			0.00	-
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 2 11-000	486	0.00	0.00	-
Instr Assist, Title I DISCRETIONARY	I108	211	11-6129-00-XXX- 2 30-000				-
Instr Assistant, General	I115	199	11-6129-00-XXX- 2 11-000				-
Instr Assistant, General SUPPL	I115	199	11-6129-00-XXX- 2 11-000				-
Instr Assistant, Pre-K	I117	164	11-6129-35-XXX- 2 34-000		5.00	5.00	-
		211	11-6129-35-XXX- 2 34-000				-
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 2 23-000			1.00	1.00
Instructional Assistant, Sp Ed- BAC	I122	168	11-6129-00-XXX- 2 23-000		0.00	0.00	-
Instructional Assistant, Sp Ed- ECSE	I126	168	11-6129-00-XXX- 2 33-000	0.50%	0.00	0.00	-
	I126	168	11-6129-00-XXX- 2 36-000	0.50%			-
Instructional Assistant, Sp Ed- ACE	I13A	168	11-6129-00-XXX- 2 23-000		0.00	0.00	-
Instr Assistant, Head Start (Floater)	I146	164	11-6129-63-XXX- 2 34-000		0.00	0.00	-
Instructional Assistant, Head Start	I146	205	11-6129-XX-XXX- X 32-000		0.00	0.00	-
Secretary, ELEM	S131	199	23-6129-00-XXX- 2 99-000		1.00	1.00	-
Clerk, Attendance SUPPLEMENTAL	S216	199	23-6129-00-XXX- 2 99-000		1.00		(1.00)
Clerk, Attendance	S216	199	23-6129-00-XXX- 2 99-000		0.00	1.00	1.00
Clerk, Data Entry	S219	199	23-6129-00-XXX- 2 99-000		1.00	1.00	-
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX- 2 23-000	79	0.50	0.50	-
LVN	S533	199	33-6129-00-XXX- 2 99-000				-
Health Assistant	S534	199	33-6129-00-XXX- 2 99-000			1.00	1.00
<b>PARAPROFESSIONALS SUBTOTAL</b>					<b>8.50</b>	<b>10.50</b>	<b>2.00</b>



Student Membership	525	572	604	32
Bilingual		572	604	32
Acad Special Ed Self-Contained	1882	1	1	-
DL				
ADMIN		8.50	8.00	(0.50)
PARA		8.50	10.50	2.00
TEACHERS		33.60	33.60	-

**GRAND TOTAL** 50.60 52.10 1.50

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE
<b>TEACHERS</b>							
Teacher, Pre-K REG	1011	199	11-6119-00-XXX- 2	32-000	-	0.00	0.00
Teacher, Pre-K REG	1011	211	11-6119-38-XXX- 2	32-000	-	0.00	0.00
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX- 2	32-000	118	2.50	2.50
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX- 2	32-000	-	2.50	2.50
Teacher, Head Start	1015	205	11-6119-00-XXX- X	32-000	-	0.00	0.00
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2	32-000	-	0.00	0.00
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2	36-000	-	0.00	0.00
Teacher, Kinder REG	1021	199	11-6119-00-XXX- 2	11-000	(1)	-	-
Teacher, Kinder BIL	1029	163	11-6119-00-XXX- 2	11-000	75	4.00	4.00
Teacher, 1st REG	1111	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 1st BIL	1119	163	11-6119-00-XXX- 2	11-000	74	4.00	4.00
Teacher, 2nd REG	1221	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 2nd BIL	1229	163	11-6119-00-XXX- 2	11-000	80	4.00	4.00
Teacher, 3rd REG	1331	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 3rd BIL	1339	163	11-6119-00-XXX- 2	11-000	67	4.00	3.00
Teacher, 4th REG	1441	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 4th BIL	1449	163	11-6119-00-XXX- 2	11-000	65	3.00	3.00
Teacher, 5th REG	1551	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 5th BIL	1559	163	11-6119-00-XXX- 2	11-000	53	2.00	2.00
Teacher, 6th REG	1661	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 6th BIL	1669	163	11-6119-00-XXX- 2	11-000	36	2.00	2.00
Teacher, 7th REG	1771	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 7th BIL	1779	163	11-6119-00-XXX- 2	11-000	36	0.00	2.00
Teacher, 8th REG	1881	199	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, 8th BIL	1889	163	11-6119-00-XXX- 2	11-000	-	0.00	0.00
Teacher, Choral Music	1911	198	11-6119-00-XXX- 2	11-000	-	0.60	0.60
Teacher, Mariachi	1909	198	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, Band Director Acad	1913	198	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, Band Assistant	2603	198	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, Theatre	1915	198	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, Art 1882	1921	196	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, Art	1921	198	11-6119-00-XXX- 2	11-006	-	-	-
Teacher, Art	1921	198	11-6119-00-XXX- 2	11-000	1.00	1.00	-
Teacher, Dance	2605	198	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, Orchestra	2607	198	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, PE	1931	199	11-6119-00-XXX- 2	11-000	486	2.00	2.00
Teacher, ESL	1961	164	11-6119-00-XXX- 2	30-000	-	-	-
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX- 2	23-000	2.00	1.00	(1.00)
Teacher, Sp Ed- BAC	4003	168	11-6119-00-XXX- 2	23-000	-	-	-
Teacher, DEAF	4006	226	11-6119-00-XXX- X	23-000	-	-	-
	4006	435	11-6119-00-XXX- X	23-000	-	-	-
Teacher, Sp Ed- ECSE	4007	168	11-6119-XX-XXX- 2	33-000	-	-	-
	4007	168	11-6119-XX-XXX- 2	36-000	0.50%	-	-
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX- 2	30-000	0.46%	-	-
	4013	168	11-6119-00-XXX- 2	23-000	0.54%	-	-
Teacher, Sp Ed- ACE	4014	168	11-6119-00-XXX- 2	23-000	-	-	-
Teacher, SUPPLEMENTAL 1882	2XXX	196	11-6119-00-XXX- 2	11-000	-	-	-
Teacher, At Risk (Intervention)	2963	211	11-6119-46-XXX- 2	30-000	-	-	-
<b>TEACHERS SUBTOTAL</b>					<b>33.60</b>	<b>33.60</b>	<b>-</b>
<b>GRAND TOTAL</b>					<b>50.60</b>	<b>52.10</b>	<b>1.50</b>

### Exhibit B3 - Washington Irving Dual Language Academy

CHARTER PARTNER FINANCIAL STATISTICS Estimates of Campus Revenues & Expenditures			TIER I ESTIMATED CAMPUS REVENUE	TIER II ESTIMATED CAMPUS REVENUE	TOTAL ESTIMATED STATE & LOCAL	REVENUE/ EXPEND. ESTIMATE PER ADA	STATE SUPPLEMENTA L - CHARTER PARTNERSHIP FUND	TITLE I ALLOCAION	TEACHER INCENTIVE FUND	IDEA-B	CHILD NUTRITION			ALL FUNDS	REVENUE or EXPEND. ESTIMATE / STDNTS IN MEMBERSHI P	% of TOTAL REVENUES
			1XX	1XX			196	211	276	224	240					
#	CAMPUS NAME	STUDENT MEMBERSHIP				ADA										
138	IRVING DUAL LANGUAGE	533				454.72	Estimated @ \$800 per Regular Program ADA									
	ESTIMATED TIER I / TIER II REVENUES		3,868,285	194,694	4,062,979	\$8,935	363,774	139,755	141,300	16,949	124,516			4,426,753	\$8,305	
	ESTIMATED DIRECT CAMPUS EXPENDITURES				3,900,087	\$8,577	313,774	-	-	-	-	-	-	4,213,861	\$7,906	95.2%
	ESTIMATED ALLOCATED CAMPUS SUPPORT				321,321	\$707	-	-	-	-	-	-	-	321,321	\$603	7.3%
	AMOUNT REMAINING:				(158,429)		50,000	-	-	-	-	-	-	(108,429)		
LESS:																
	OPERATING PARTNER MANAGEMENT FEE						50,000							50,000	\$94	1.1%
	DISTRICT PROVIDED SERVICES ESTIMATE INCLUDES:				(158,429)	-\$348								(158,429)	-\$297	-3.6%
	<i>Special Education Dept. &amp; Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.            Campus Leadership (Asst. Supts.), Federal Programs            Academic Pgms, C&amp;I Depts., Bilingual, CATE, College Readiness            Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay            Technology Centralized Costs: Help Desk, Research &amp; Evaluation, Maintenance, Hardware and Wireless Infrastructure            Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.            Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699            Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.            Facilities maintenance, repair, central custodial support, painting, grounds upkeep, etc.            SEAD and Restorative Practices Dept.</i>															
	AMOUNT REMAINING:				-		-	-	-	-	-	-	-	-		

Note: The District Provided Services Estimate above shows the full scope and cost of district services provided to this Partnership School. This estimate is provided for informational purposes only, and it is not charged to the School or Partner or retained by the district. The actual administrative support fee retained by the district for the Partnership Schools is 2.274% of the state revenue generated by students at the Partnership Schools, as further defined in Section 8.j. of this Agreement.

## 2021-2022 Campus Financial Summary

<b>138 Irving Dual Language Academy</b>		<b>1882</b>	<b>STAAR 2018-2019 CAMPUS RATING</b>		
Org. #	Org. Name	Information as of	3/22/2021	Met	C
<b>STATISTICAL DATA:</b>			<b>CAMPUS DEMOGRAPHIC DATA:</b>		
Student Membership Projection		533.00	<b>Socio-Economic Census Block Data 20-21</b> # Students in Block 1 <span style="float: right; background-color: #92D050; padding: 2px;">23</span> # Students in Block 2 <span style="float: right; background-color: #FFD700; padding: 2px;">18</span> # Students in Block 3 <span style="float: right; background-color: #FFA500; padding: 2px;">40</span> # Students in Block 4 <span style="float: right; background-color: #FF4500; padding: 2px;">63</span> # Students in Block 5 <span style="float: right; background-color: #FF0000; padding: 2px;">231</span> # Students Non Eco-Dis <span style="float: right; background-color: #FF0000; padding: 2px;">59</span> <b>Total # of Students</b> <span style="float: right; background-color: #FF0000; padding: 2px;"><b>288</b></span>		
Pre-K Membership		100.00			
Non Funded Pre-K Membership		9.00			
Band Members		-			
Calculation of ADA:					
= Student Membership		533.00			
Less 1/2 of PK & Less Non-Funded PK		54.50			
= Funded Membership		478.50			
x Estimated Attendance % (Final for 19-20)		95.03%			
= Average Daily Attendance for Funding		454.72			

<b>CAMPUS STAFFING - by District Guidelines:</b>				Supplemental	<b>WEIGHTED STUDENT LOCAL FUNDING DATA:</b>																							
<b>Authorized FTE's</b>	<b>Local</b>	<b>Other</b>	<b>Total</b>	<b>Local</b>	Estimated Tier I/II Revenue Per ADA	\$	8,935																					
Administrative	6.50	1.00	<b>7.50</b>	1.00	Estimated Budget Per ADA	\$	9,284																					
Support Personnel	8.40	0.50	<b>8.90</b>	0.00	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;"><b>Attendance</b></td> <td style="font-size: small;">YTD</td> <td style="font-size: small;">Seasonality</td> <td style="font-size: small;">Est. Attendance</td> </tr> <tr> <td style="font-size: small;">District Goal</td> <td></td> <td></td> <td style="text-align: right;">96.00%</td> </tr> <tr> <td style="font-size: small;">2018-2019</td> <td></td> <td></td> <td style="text-align: right; background-color: #FFC0CB;">94.18%</td> </tr> <tr> <td style="font-size: small;">2019-2020</td> <td></td> <td></td> <td style="text-align: right; background-color: #FFC0CB;">94.87%</td> </tr> <tr> <td style="font-size: small;">2020-2021</td> <td></td> <td></td> <td style="text-align: right; background-color: #FFC0CB;">95.03%</td> </tr> </table>				<b>Attendance</b>	YTD	Seasonality	Est. Attendance	District Goal			96.00%	2018-2019			94.18%	2019-2020			94.87%	2020-2021			95.03%
<b>Attendance</b>	YTD	Seasonality	Est. Attendance																									
District Goal			96.00%																									
2018-2019			94.18%																									
2019-2020			94.87%																									
2020-2021			95.03%																									
<b>Teachers</b>	<b>32.80</b>	<b>0.00</b>	<b>32.80</b>	<b>0.00</b>																								
<b>Total</b>	<b>47.70</b>	<b>1.50</b>	<b>49.20</b>	<b>1.00</b>																								
NOTE: Excludes Campus Custodians which are department assigned.																												
Student:Teacher																												
Student:Total Staff																												

<b>SB 1882 DISCRETIONARY BUDGET ESTIMATE</b>				
<b>Projected SB 1882 Revenue (per ADA/Total)</b>		<b>\$800</b>	<b>363,774</b>	<b>Campus Supplemental (Non-FTE Costs)</b>
<b>Projected ADA for funding (measured each 6-weeks)</b>			454.72	International Baccalaureate
<b>SB 1882 INITIATIVES</b>				Teacher Leader Stipends
Management Fee Calculation (per ADA/Total) *		<b>\$50,000</b>	<b>\$50,000</b>	Extra / Extended Day Pay
Campus Supplemental FTE's			\$83,119	Other Purchases
Campus Supplemental Expenditures (Non-FTE Costs)			\$30,842	<b>30,842</b>
= Remaining SB 1882 Revenue Available			\$199,813	
<b>Remaining Revenue Available for Campus SB1882 Discretionary</b>			<b>\$199,813</b>	
TL Stipends will be charged to SB 1882 Budget at this % - 25%				
<b># of Teacher Leaders</b>	<b>Projected Cost Per Teacher Leader</b>		<b>Annual Cost of TL Stipends</b>	
Projected for this School Yr	Base + Fringe	Stipend	Total	Suppl Stipend Cost ONLY
7	-	17,622	17,622	\$123,354
<b>NOTES Regarding Calculation of Campus SB1882 Discretionary Budget Estimate</b>				
* Estimate subject to change due to 1882 Revenue, Supplemental Budget line items, or District Allocation Guideline Revision				
* District funded supplemental teachers removed				
* District absorbing 75% of MT Stipends for 21-22, % for future years to be determined.				

<b>FOUNDATION SCHOOL PROGRAM TIER I PROJECTED REVENUE - EXCLUDES SB1882</b>			
2,616,902	Regular Program Allotment (Excl CATE & Sp Ed)	# ADA/#Students/FTE Hrs.	Rev per ADA/Student
		454.72	5,755
276,886	Bilingual Education Allotment (5%-10%-15% Weight)	268.00	609
612,997	Compensatory Education Allotment (5 SES Tiers)	364.00	1,348
158,928	Early Education Allotment	258.00	350
-	Career & Technology Allotment	18.00	-
202,572	Special Education Allotment - Mainstream & Res. Room	-	445
-	Special Education Allotment Self Contained	30.00	-
<b>3,868,285</b>	<b>LOCAL STATE REVENUES - TIER I</b>	454.72	\$8,507 per ADA
<b>194,694</b>	<b>TIER II REVENUE 4 PENNIES</b>		\$428 per ADA
<b>4,062,979</b>	<b>LOCAL STATE REVENUES - TIER I &amp; TIER II</b>		\$8,935 per ADA

<b>PROJECTED CAMPUS DIRECT LOCAL EXPENDITURES</b>			
61xx	3,577,520	Campus Payroll	Proj. Expenditures per ADA
61xx	51,075	Campus Personnel Stipends	7,868
6112	46,560	Substitute Cost (10 Days for Each Teacher & Instructional Asst.)	112
6xxx	22,048	Direct Campus Supplies & Other Operating Costs - by District Formula	102
6xxx	30,788	Fine Arts Programs, Supplies, Entry Fees, Contractors	48
6xxx	7,109	Athletics - Direct Campus Supplies, Uniforms, Etc.	68
6255	15,390	Water - Campus Facility Expense from Prior Year <sup>(2)</sup>	16
6257	134,904	Electricity - Campus Facility Expense from Prior Year <sup>(2)</sup>	34
6258	5,902	Gas - Campus Facility Expense from Prior Year <sup>(2)</sup>	297
6269	8,789	School Building / Copier Rental	13
	<b>3,900,087</b>	<b>SUB-TOTAL Direct Campus Expenditures</b>	<b>\$8,577 per ADA</b>
6xxx	113,129	Transportation Cost from Prior Year <sup>(1)</sup>	19
6xxx	111,946	Teacher PD, Commun. in Schools, Campus Budget managed by Academic	249
6xxx	28,182	Technology - Devices Provided for Students and Staff (Estimated Annual)	246
6xxx	-	Career & Technology (Direct Program Expenditures, Teacher PD, Etc.)	62
6xxx	68,064	Police Department	-
	<b>321,321</b>	<b>SUB-TOTAL Allocated Campus Support</b>	<b>\$707 per ADA</b>
	<b>\$4,221,408</b>	<b>TOTAL Campus Expenditures</b>	<b>\$9,284 per ADA</b>
(1) Transportation Cost is Estimated for a full year (15% Ridership x Students x \$1,415 Transportation cost per Rider)			
(2) Utility expenses are based on the full prior year actual expense (or comparably sized campus if new)			

**OTHER STATE & LOCAL REVENUES SUPPORT THE DISTRICT'S PROVIDED SERVICES, SUCH AS:**

Special Education Dept. & Centralized Student Services, such as Speech Therapy, LSSPs, Occupational / Behavior, etc.  
 Campus Leadership (Asst. Supts.), Federal Programs  
 Academic Pgms, C&I Depts., Bilingual, CATE, College Readiness  
 Athletics Centralized Costs such as Bus Transportation, Game Officials, Field Upkeep, Capital Outlay  
 Technology Centralized Costs: Help Desk, Research & Evaluation, Maintenance, Hardware and Wireless Infrastructure  
 Standardized Testing Expense (MAP, PSAT, SAT, AP Exams, COGAT, Woodcock Munoz, Istation, etc.  
 Summer School Costs are not reflected at campus - per TEA FASRG they are in ORG 699  
 Administrative functions such as Payroll, Accounts Payable, Talent Mgmt, Grants, Innovation, Employee Benefits, etc.  
 Facilities maintenance, repair, central custodial support, printing, grounds upkeep, etc.  
 SEAD and Restorative Practices Dept.

**2021-2022 Campus Financial Summary**

**STAFFING ADOPTED BUDGET ALLOCATIONS**

**138**

**Irving Dual Language Academy**

	Local by Guidelines	Local Supplemental	Other Funds/Grants	ALL FUNDS
Principal	1.00	115,831	-	1.00 115,831
Associate Principal	0.00	-	0.00	0.00 -
Asst Principal (or Other Admin)	1.00	85,698	0.00	1.00 85,698
Princ Fellow or Other Admin	-	-	0.00	0.00 -
Lead Counselor	-	-	0.00	0.00 -
Counselor or Trade	1.00	79,440	-	1.00 79,440
Nurse	1.00	70,725	-	1.00 70,725
Librarian	1.00	76,436	-	1.00 76,436
Social Worker	0.00	-	-	0.00 -
Athletic Trainer	0.00	-	-	0.00 -
Operations or Testing Coordinator	0.00	-	-	0.00 -
Instructional Coach (Incl Stipend)	-	-	1.00 83,115	1.00 83,115
Magnet Coordinator	0.00	-	-	0.00 -
College Bound Advisor	0.00	-	0.00	0.00 -
Teaching Residents or Other Admin	0.50	42,444	1.00 84,888	1.50 127,333
<b>SUB-TOTAL ADMIN</b>	<b>5.50</b>	<b>470,574</b>	<b>1.00 84,888</b>	<b>7.50 638,578</b>
Instructional Assistant	6.00	211,671	-	6.00 211,671
Secretary	1.00	41,740	-	1.00 41,740
Clerk	1.00	41,106	0.50 21,825	1.50 62,931
LVN	0.00	-	-	0.00 -
Health Asst	0.40	12,507	-	0.40 12,507
PFL	0.00	-	-	0.00 -
Bookkeeper	0.00	-	-	0.00 -
Registrar or Operations Clerk	0.00	-	-	0.00 -
Other Paraprofessional	0.00	-	0.00	0.00 -
<b>SUB-TOTAL PARAPROFESSIONAL</b>	<b>8.40</b>	<b>307,024</b>	<b>0.50 21,825</b>	<b>8.90 328,849</b>
Teacher Pool or ES MS Grade Level Tchrs	27.00	1,909,586	-	27.00 1,909,586
Other Tchrs (PE,STEM, MSP, OCI, ROTC, LO	2.00	141,451	-	2.00 141,451
Local Supplemental Teachers	-	-	0.00	0.00 -
ESL Teacher	1.00	70,725	-	1.00 70,725
Athletic Coordinator	0.00	-	-	0.00 -
CATE Teachers	0.00	-	-	0.00 -
Fine Arts Teachers	1.80	127,306	-	1.80 127,306
Special Education/Dyslexia Teachers	1.00	70,725	-	1.00 70,725
Title I Teachers	-	-	0.00	0.00 -
Other Grants Teachers	-	-	0.00	0.00 -
<b>SUB-TOTAL TEACHERS</b>	<b>32.80</b>	<b>2,319,793</b>	<b>0.00 -</b>	<b>32.80 2,319,793</b>
<b>CAMPUS STAFFING SHEET</b>	<b>46.70</b>	<b>3,097,392</b>	<b>1.00 84,888</b>	<b>49.20 3,287,220</b>
Custodians	7.00	271,886	-	7.00 271,886
<b>CAMPUS ASSIGNED STAFF</b>	<b>53.70</b>	<b>3,369,278</b>	<b>1.00 84,888</b>	<b>56.20 3,559,106</b>

**NON-STAFFING LOCAL BUDGET ALLOCATIONS - DIRECT FORMULA DRIVEN BY ENROLLMENT**

	533.00 ES	ES	MS	HS	
	\$22,047.99	420	113	0	
Repairs to Equipment	6249	per member	\$1.45 \$609.00	\$1.10 \$124.30	\$2.00 \$0.00
Repairs to Equip - 2nd layer	6249	per member	\$1.10 \$462.00	\$0.60 \$67.80	\$0.00 \$0.00
Band Repair/Maintenance	6249	band member	\$8.75	\$0.00	\$17.50 \$0.00
Contracted Services	6299	per member	\$1.45 \$609.00	\$0.75 \$84.75	\$2.00 \$0.00
Band Truck Rental	6269	per school			\$1,500.00 NO
<b>Subtotal Contracted Services Campus Allocation</b>			<b>\$1,680.00</b>	<b>\$276.85</b>	<b>\$0.00</b>
Textbooks	6321	per member	\$0.55 \$231.00	\$0.60 \$67.80	\$1.00 \$0.00
Teaching Supplies	6399	per member	\$25.00 \$10,500.00	\$18.70 \$2,113.10	\$11.55 \$0.00
Technology Supplies-Student	6399	per member	\$2.00 \$840.00	\$2.00 \$226.00	\$1.00 \$0.00
Science Supplies	6399-40		\$4.50 \$1,890.00	\$0.00 \$0.00	\$0.00 \$0.00
Magazines & Periodicals	6325	per school	\$500.00 \$500.00	\$1,000.00 \$0.00	\$2,400.00 \$0.00
Books & Audiovisuals	6329	per member	\$1.00 \$420.00	\$1.00 \$113.00	\$2.50 \$0.00
Library Supplies	6399	per member	\$0.60 \$252.00	\$0.60 \$67.80	\$0.65 \$0.00
Office Supplies	6399	per member	\$1.30 \$546.00	\$1.60 \$180.80	\$2.00 \$0.00
Office Supplies - 2nd Layer	6399	per member	\$0.20 \$84.00	\$0.10 \$11.30	\$0.50 \$0.00
Technology Supplies-Admin	6399	per member	\$0.90 \$378.00	\$1.00 \$113.00	\$1.00 \$0.00
Health Care Supplies	6399	per school	\$100.00 \$100.00	\$100.00 \$0.00	\$100.00 \$0.00
Health Care Supplies - 2nd layer	6399	per member	\$0.30 \$126.00	\$0.28 \$31.64	\$0.14 \$0.00
Band Supplies / Uniform Replacement	6399	per school	\$0.00	\$0.00	\$2,300.00 \$0.00
Band Supplies / Uniform Replacement	6399	band member	\$0.00	\$0.00	\$7.00 \$0.00
<b>Subtotal Supplies Campus Allocations</b>			<b>\$15,867.00</b>	<b>\$2,924.44</b>	<b>\$0.00</b>
Student Travel	6412	per member	\$0.00	\$0.00	\$0.65 \$0.00
Student Fieldtrips (Bus)	6494	per member	\$1.30 \$546.00	\$1.00 \$113.00	\$0.35 \$0.00
Graduation Expenses (# Seniors)	6499	per Senior	\$0.00	\$0.00	\$12.00 \$0.00
Admin Travel & Subsistence	6411	per school	\$200.00 \$200.00	\$200.00 \$0.00	\$0.00 \$0.00
Admin Travel & Subsistence	6411	per member	\$0.00	\$0.50 \$56.50	\$0.25 \$0.00
Student Travel Cocurricular	6494	per member	\$0.00	\$3.40 \$384.20	\$13.00 \$0.00
Fees & Dues	6499	per school	\$0.00	\$0.00	\$300.00 \$0.00
<b>Subtotal Other Expenses Campus Allocations</b>			<b>\$746.00</b>	<b>\$553.70</b>	<b>\$0.00</b>

**NON-STAFFING LOCAL CAMPUS DIRECT SUPPORT - (Estimate based on current year)**

Academic Pgms, Teacher PD, C&I Depts., Bilingual, CATE	6XXX	per member	\$210.03 \$88,212.34	\$210.03 \$23,733.32	\$210.03 \$0.00
Fine Arts Programs, Supplies, Entry Fees, Contractors	6XXX	per member	\$52.72 \$22,142.08	\$76.52 \$8,646.39	\$52.79 \$0.00
Technology - Devices Provided for Students and Staff (Est	6XXX	per member	\$52.99 \$22,254.24	\$52.46 \$5,927.68	\$139.49 \$0.00
Career & Technology (Direct Program Expenditures, Teac	6XXX	per member	\$0.00 \$0.00	\$0.00 \$0.00	\$69.31 \$0.00
Athletics - Direct Campus Supplies, Uniforms, Etc.	6XXX	per member	\$12.33 \$5,180.01	\$17.08 \$1,929.48	\$50.85 \$0.00
Police Department	6XXX	per member	\$127.70 \$53,633.92	\$127.70 \$14,430.08	\$127.70 \$0.00

*These amounts are estimates based on historical allocation for a comparable school type. Differences in programming may change the actual budget amounts that are distributed to the campuses.*

**1882 BUDGET PLAN for 2021-22**  
**Record of Allocation Purchases, Trades, & Budget Requests**

CAMPUS NAME: **Irving Dual Language**    ORG #: **138**    YEAR: **2021-2022**

**PROJECTED SB 1882 Revenue:**

Student Projection	533		
Total Pre-K Students	100		
Less Pre-K ineligible (ADA-0) Students*	9		
Less 1/2 of eligible (ADA-0.5) PK Students	46		
= Potential Funded Membership	479		
x Estimated Attendance % (Final for Prior Yr)	95.03%		
= ADA & Projected 1882 Revenue	454.72	x \$ per ADA	<b>\$800</b>
			<b>363,774</b>
Less Planned SB 1882 Expenditures:			<b>113,961</b>
Less Management Fee		<b>150K Mgmt Fee</b> per Network	<b>50,000</b>
= Remaining Discretionary SB 1882 Revenue:			<b>199,813</b>

**DRAFT**  
*Planning Document  
 Subject to Revision*

\* Based on current year ineligible students

**REQUEST TO PURCHASE A POSITION USING 1882 FUNDS**

DESCRIPTION	Job Code	Purchased in 2020-21	Requested for 2021-22	Cost Each Incl Fringes	Total Cost to SB 1882	Comments / Request
INSTRUCTIONAL COACH	C636		1.00	74,805	74,805	
INSTRUCTIONAL COACH <b>STIPEND</b>	C636		1.00	8,314	<b>8,314</b>	<b>STIPEND</b>
Existing Master Teacher Stipends (\$17,622 x 25%)		7.00	7.00	4,406	30,842	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
					-	
<b># NET POSITIONS / TOTAL COST</b>			<b>9.00</b>		<b>113,961</b>	

*Identify all Supplemental Positions being purchased*

**REQUEST TO ESTABLISH a NON-PERSONNEL BUDGET LINE ITEM USING 1882 FUNDS**

DESCRIPTION	ACCOUNT NUMBER	Total Cost to SB 1882	Comments / Request
<i>Accounts below are examples, please edit as needed</i>			
Instructional Supplies	196-11-6399-00-XXX-2-11-000		
Student Technology Devices	196-11-6399-27-XXX-2-11-000		
Student Instructional Fieldtrips	196-11-6494-00-XXX-2-11-000		
Teacher Travel / PD	196-13-6411-00-XXX-2-99-000		
Supplemental Pay for Teachers - Added Days	196-11-6118-00-XXX-2-11-000		
<b>TOTAL COST</b>		<b>-</b>	



Student Membership	434	474	533	59
Bilingual		474	533	59
Acad Special Ed Self-Contained	1882	-	-	-
	DL			
ADMIN	TIF	8.00	7.50	(0.50)
PARA		10.00	8.90	(1.10)
TEACHERS		28.60	32.80	4.20

**GRAND TOTAL**

46.60	49.20	2.60
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TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE	
<b>ADMINISTRATIVE SUPPORT</b>								
Principal, ELEM	C103	199	23-6119-00-XXX- 2	99-000	1.00	1.00	-	
Principal, Network	C10M	199	23-6119-00-XXX- 2	99-000			-	
Associate Principal, Network	C10N	199	23-6119-00-XXX- 2	99-000			-	
		489	23-6119-00-XXX- X	99-000			-	
Assistant Principal, ELEM School	C113	199	23-6119-00-XXX- 2	99-000	1.00	1.00	-	
Assistant Principal, ELEM 1882	C113	196	23-6119-00-XXX- 2	99-000			-	
Assistant Principal, ELEM SUPPL	C113	199	23-6119-00-XXX- 2	99-000			-	
	C113	245	23-6119-00-XXX- X	30-000			-	
Dean, Special Education	C122	168	23-6119-00-XXX- 2	23-000			-	
		199	23-6119-00-XXX- 2	99-000			-	
Sr Coordinator, Operations Ntk 1882	C201	196	23-6119-00-XXX- 2	99-000			-	
		2xx	23-6119-00-XXX- X	99-0xx			-	
		489	23-6119-01-XXX- X	99-000			-	
Counselor	C120	199	31-6119-00-XXX- 2	99-000	1.00	1.00	-	
Counselor SUPPLEMENTAL	C120	199	31-6119-00-XXX- 2	99-000			-	
Nurse	C150	199	33-6119-00-XXX- 2	99-000	1.00	1.00	-	
Digital Teacher Librarian	C181	199	12-6119-00-XXX- 2	99-000	0.50	1.00	0.50	
Social Worker Title I DISCRETIONARY	C185	211	32-6119-00-XXX- 2	30-000			-	
	C185	164	32-6119-38-XXX- 2	30- 851			-	
Coordinator, Special Projects- IB 1882	B38U	196	13-6119-00-XXX- 2	99-000			-	
Coordinator, Sp Prg Title I DISCR	C223	211	13-6119-00-XXX- 2	30-000			-	
Coordinator, Site Tx ACE	C387	265	21-6119-00-XXX- X	99-000			-	
Family & Comm Engagement Specialist	C688	199	61-6119-00-XXX- 2	99-000	0.50	0.50	-	
FACE Specialist Title I DISCRETIONARY		211	61-6119-00-XXX- 2	30-000			-	
Instructional Coach 1882	C636	196	13-6119-00-XXX- 2	99-000			-	
		211	13-6119-XX-XXX- 2	30-XXX			-	
IB Instructional Coach 1882	C63D	196	13-6119-00-XXX- 2	99-000		1.00	1.00	
Instructional Coach, TIF	C63E	276	13-6119-44-XXX- 2	99-000	2.00	1.00	(1.00)	
Trinity Admin Intern	C698	249	23-6119-00-XXX- X	99-000	82.0%	0.82	(0.82)	
		496	23-6119-00-XXX- X	99-000	18.0%	0.18	(0.18)	
<b>ADMINISTRATIVE SUPPORT SUBTOTAL</b>					<b>8.00</b>	<b>7.50</b>	<b>(0.50)</b>	
<b>PARAPROFESSIONALS</b>								
Instructional Assistant, Library	I104	199	12-6129-00-XXX- 2	99-000			-	
		211	12-6129-36-XXX- 2	30-000	0.50	0.00	(0.50)	
Instructional Assistant, PE	I105	199	11-6129-00-XXX- 2	11-000	433	1.00	0.00	(1.00)
Instr Assist, Title I DISCRETIONARY	I108	211	11-6129-00-XXX- 2	30-000			-	
Instr Assistant, General	I115	199	11-6129-00-XXX- 2	11-000			-	
Instr Assistant, General SUPPL	I115	199	11-6129-00-XXX- 2	11-000			-	
Instr Assistant, Pre-K	I117	164	11-6129-35-XXX- 2	34-000	5.00	5.00	-	
		211	11-6129-35-XXX- 2	34-000			-	
Instructional Assistant, Sp Ed- GEC	I121	168	11-6129-00-XXX- 2	23-000	1.00	1.00	-	
Instructional Assistant, Sp Ed- BAC	I122	168	11-6129-00-XXX- 2	23-000	0.00	0.00	-	
Instructional Assistant, Sp Ed- ECSE	I126	168	11-6129-00-XXX- 2	33-000	0.50%	0.00	0.00	
	I126	168	11-6129-00-XXX- 2	36-000	0.50%		-	
Instructional Assistant, Sp Ed- ACE	I13A	168	11-6129-00-XXX- 2	23-000	0.00	0.00	-	
Instr Assistant, Head Start (Floater)	I146	164	11-6129-63-XXX- 2	34-000	0.00	0.00	-	
Instructional Assistant, Head Start	I146	205	11-6129-XX-XXX- X	32-000	0.00	0.00	-	
Secretary, ELEM	S131	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-	
Clerk, Attendance SUPPLEMENTAL	S216	199	23-6129-00-XXX- 2	99-000			-	
Clerk, Attendance	S216	199	23-6129-00-XXX- 2	99-000	0.00	0.00	-	
Clerk, Data Entry	S219	199	23-6129-00-XXX- 2	99-000	1.00	1.00	-	
Clerk, Sp Ed MS/RS (Sp Ed)	S232	224	31-6129-00-XXX- 2	23-000	85	0.50	0.50	
LVN	S533	199	33-6129-00-XXX- 2	99-000			-	
Health Assistant	S534	199	33-6129-00-XXX- 2	99-000		0.40	0.40	
<b>PARAPROFESSIONALS SUBTOTAL</b>					<b>10.00</b>	<b>8.90</b>	<b>(1.10)</b>	



Student Membership	434	474	533	59
Bilingual		474	533	59
Acad Special Ed Self-Contained	1882	-	-	-
ADMIN	DL	8.00	7.50	(0.50)
PARA	TIF	10.00	8.90	(1.10)
TEACHERS		28.60	32.80	4.20

**GRAND TOTAL** 46.60 49.20 2.60

TITLE	JOB CODE	FUND	BUDGET CODE	SPLIT FUND %	2020-2021	2021-2022	VARIANCE
<b>TEACHERS</b>							
Teacher, Pre-K REG	1011	199	11-6119-00-XXX- 2 32-000	-			-
Teacher, Pre-K REG	1011	211	11-6119-38-XXX- 2 32-000				-
Teacher, Pre-K BIL	1019	163	11-6119-00-XXX- 2 32-000	100	2.50	2.50	-
Teacher, Pre-K BIL	1019	211	11-6119-37-XXX- 2 32-000		2.50	2.50	-
Teacher, Head Start	1015	205	11-6119-00-XXX- X 32-000	-			-
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2 32-000	-	0.00	0.00	-
Teacher, Head Start BIL	1016	163	11-6119-63-XXX- 2 36-000				-
Teacher, Kinder REG	1021	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, Kinder BIL	1029	163	11-6119-00-XXX- 2 11-000	70	4.00	3.00	(1.00)
Teacher, 1st REG	1111	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 1st BIL	1119	163	11-6119-00-XXX- 2 11-000	69	4.00	3.00	(1.00)
Teacher, 2nd REG	1221	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 2nd BIL	1229	163	11-6119-00-XXX- 2 11-000	63	3.00	3.00	-
Teacher, 3rd REG	1331	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 3rd BIL	1339	163	11-6119-00-XXX- 2 11-000	56	2.00	3.00	1.00
Teacher, 4th REG	1441	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 4th BIL	1449	163	11-6119-00-XXX- 2 11-000	29	2.00	2.00	-
Teacher, 5th REG	1551	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 5th BIL	1559	163	11-6119-00-XXX- 2 11-000	33	0.00	2.00	2.00
Teacher, 6th REG	1661	199	11-6119-00-XXX- 2 11-000	-	1.00		(1.00)
Teacher, 6th BIL	1669	163	11-6119-00-XXX- 2 11-000	32	1.00	2.00	1.00
Teacher, 7th REG	1771	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 7th BIL	1779	163	11-6119-00-XXX- 2 11-000	32	2.00	2.00	-
Teacher, 8th REG	1881	199	11-6119-00-XXX- 2 11-000	-			-
Teacher, 8th BIL	1889	163	11-6119-00-XXX- 2 11-000	49	0.00	2.00	2.00
Teacher, Choral Music	1911	198	11-6119-00-XXX- 2 11-000		0.40	0.40	-
Teacher, Mariachi	1909	198	11-6119-00-XXX- 2 11-000		0.40	0.50	0.10
Teacher, Band Director Acad	1913	198	11-6119-00-XXX- 2 11-000				-
Teacher, Band Assistant	2603	198	11-6119-00-XXX- 2 11-000		0.40	0.50	0.10
Teacher, Theatre	1915	198	11-6119-00-XXX- 2 11-000		0.20		(0.20)
Teacher, Art 1882	1921	196	11-6119-00-XXX- 2 11-000				-
Teacher, Art	1921	198	11-6119-00-XXX- 2 11-006		0.20	0.40	0.20
Teacher, Art	1921	198	11-6119-00-XXX- 2 11-000				-
Teacher, Dance	2605	198	11-6119-00-XXX- 2 11-000				-
Teacher, Orchestra	2607	198	11-6119-00-XXX- 2 11-000				-
Teacher, PE	1931	199	11-6119-00-XXX- 2 11-000	433	1.00	2.00	1.00
Teacher, ESL	1961	164	11-6119-00-XXX- 2 30-000		1.00	1.00	-
Teacher, Sp Ed- GEC	4001	168	11-6119-00-XXX- 2 23-000		1.00	1.00	-
Teacher, Sp Ed- BAC	4003	168	11-6119-00-XXX- 2 23-000				-
Teacher, DEAF	4006	226	11-6119-00-XXX- X 23-000				-
	4006	435	11-6119-00-XXX- X 23-000				-
Teacher, Sp Ed- ECSE	4007	168	11-6119-XX-XXX- 2 33-000	-			-
	4007	168	11-6119-XX-XXX- 2 36-000	0.50%			-
Teacher, GEC Dyslexia	4013	164	11-6119-00-XXX- 2 30-000	0.46%			-
	4013	168	11-6119-00-XXX- 2 23-000	0.54%			-
Teacher, Sp Ed- ACE	4014	168	11-6119-00-XXX- 2 23-000				-
Teacher, SUPPLEMENTAL 1882	2XXX	196	11-6119-00-XXX- 2 11-000				-
Teacher, At Risk (Intervention)	2963	211	11-6119-46-XXX- 2 30-000				-
<b>TEACHERS</b>					<b>28.60</b>	<b>32.80</b>	<b>4.20</b>
<b>GRAND TOTAL</b>					<b>46.60</b>	<b>49.20</b>	<b>2.60</b>



# **In-District Charter Proposal**

## **Graebner Elementary School**



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PART I

1. EXECUTIVE SUMMARY

School Information	
School name	Graebner Elementary
School address	530 Hoover Avenue
Principal	Rebecca DeLeon
Type of in-district charter	Campus Initiated
Grade levels at full enrollment	Pre K - 5th Grade

School Overview
<p>Graebner Elementary wishes to offer a unique and tailored education by implementing a culturally responsive community school(<a href="#">Appendix B</a>) model that integrates student voice and allows for student choice. The four pillars of our model include Integrated Student Supports, Expanded and Enriched Learning Times and Opportunities, Active Family and Community Engagement, and Collaborative Leadership and Practices. The strategies used to address these four pillars are centered around Culturally responsive practices such as culturally responsive curriculum and pedagogy, cultural arts, funds of knowledge, community learning exchanges, and restorative practices. Maximizing student potential and academic achievement by offering students multiple ways of demonstrating their new understanding and knowledge. The pandemic has had a devastating impact on our student learning and we must move beyond traditional school structures and curriculum to gain their attention and motivation once more. The pandemic also stifled parent teacher relationships and reduced the campus community involvement in the name of safety. We want to re-engage with students and their families in authentic, meaningful ways that lead to student academic success. The pandemic also created gaps for students' social emotional health and we want to instill opportunities for students to develop and mature with peers in healthy ways through SEL curriculum, leadership and collaborative opportunities. We believe enriching students lives with unique exploration of various mediums to express their learning and understanding of themselves and the world around them.</p>

Application Timeline <i>(completed by Office of Innovation)</i>	
Submitted to District Office	
Reviewed by Evaluation Committee	
[Approved / Denied] by SAISD Board of Trustees	
First School Year of Operation as an In-District Charter	

## **2. APPLICANT LEADERSHIP TEAM**

### **Rebecca De Leon - Principal**

Ms. De Leon is the principal of Graebner Elementary in San Antonio ISD. In her current position, Rebecca supports the implementation of biliteracy in a dual language program with a focus on early literacy. She also has worked closely to assure multiple and various enrichment programming for students such as Mariachi and Chess clubs. Ms. De Leon brings 12 years of education experience to her leadership in SAISD. She began her career working as a dual language teacher at Storm Elementary from 2005-2009. She then studied at the University of Texas at Austin for her master's degree in curriculum and instruction with a focus on Bilingual education. She completed her master's in Educational Leadership at Trinity University in 2016. As a school leader, she has implemented restorative practices and focuses on student-centered instruction and intervention. She is proud to be serving San Antonio ISD leading the wonderful school community of Graebner Elementary. She sat on the Reading Academies Advisory Board for the Texas Education Agency as an advisor for biliteracy.

### **Joseph Gonzales - Physical Education**

Mr. Gonzales has played a role in the field of education for 13 years. He earned his Masters Degree in Educational Administration from Texas A&M San Antonio. He brings forth the aspect and experience of a classroom teacher and a high school soccer coach. Mr. Gonzales recognizes how to reach multiple goals with differing personalities. He understands that a classroom stretches beyond the bounds of just subject material; the classroom itself is a team that needs a leader and a captain. Currently, coach Gonzales is the girls soccer head coach at Fox Tech High School. Coach Gonzales helped lead the Brackenridge Lady Eagles in the 2020-2021 soccer season with a district record of 12-3, placing second in district, and earning a playoff berth. As a high school coach he is able to work first-hand with the surrounding school community, build strong relationships, and bring about new leadership within his athletes and community members.

### **Ismael De Leon - Assistant Principal**

Mr. De Leon has played a role in education for over 20 years. He is a graduate of UTRGV with a Masters Degree in Special Education and Principal Certification program. His various roles include educating in grade levels 3rd -12th, Special Education Resource teacher in grades 6th – 8th, and campus administration. He has facilitated GT teacher training for Advanced Academics at the campus and district level. Currently he is the Coordinator for Special Education and the LPAC or bilingual program at Graebner elementary. These programs help provide students with a wide range of services to ensure their education is tailored to their needs. These individualized supports and the process to acquire them are his focus with sincere commitment.

### **Julian Barrera - General Education Teacher**

Mr. Barrera has been an educator for over nine years and part of SAISD for the last two years. He has taught at the elementary level as a 2nd, 3rd and 4th grade teacher and is passionate about math, science, and chess. While teaching in Edgewood ISD, Mr. Barrera founded the first chess club at Roy Cisneros Elementary in 2013. Utilizing chess, he taught K-5th grade students the skills of analyzing and critical thinking. His chess teams won multiple district championships and received recognition from the superintendent. In 2018, Mr. Barrera earned his Master of Education from UTSA and aspires to become a campus leader in the future.

### **Veronica Rodriguez - Assistant Principal**

Ms. Rodriguez has been in education for thirteen years. She joined the Graebner team four years ago as a parent of a Graebner student as well as part of the administration team. She was a classroom teacher for eight years and taught 6th-8th grade science, a Campus Instructional Dean for one year, and an Assistant Principal for five years.

She has had experience with reviewing data and evaluating the effectiveness of programs that are being used on the campus. Veronica demonstrates a passion for students and incorporates restorative practices into our discipline policy, use of breathing techniques to calm students, and Mindfulness.

**Dr. Gabriela Aguayo - Literacy Instructional Coach**

Dr. Aguayo has over twenty years of experience in the education field. As an instructional coach, Dr. Aguayo builds teacher capacity and their understanding of instructional practices as related to state, district and campus goals. Dr. Aguayo’s classroom experience includes teaching in bilingual and dual language classrooms for 15 years, having taught 1st grade (one year), 2nd grade (two years), 3rd grade (eight years), 4th grade (two years) and 5th grade (two years). Dr. Aguayo was also an Instructional Specialist for the SAISD Bilingual Department from 2017-2020. During her time in the bilingual department she was a member of the Literacy Task Force, a team created to redesign the SAISD Literacy Goals. Dr. Aguayo also wrote the curriculum for the SAISD Dual Language program (the Biliteracy Units for grades K-5). Dr. Aguayo is passionate about literacy and dual language education. Dr. Aguayo’s skill set in literacy and dual language education will aid in supporting the vision of our campus in those areas.

**3. STAKEHOLDER ENGAGEMENT**

Students
<p><b>Recent engagement with this group</b></p> <p>Graebner ES is utilizing the “Rhithm” application to acquire data based on student school-based mental health and Social Emotional Learning readiness. The app is provided by SAISD and available for use to students and teachers via classlink. Students complete daily check-ins for their social emotional health. We receive monthly reports and we debrief with one of the district coordinators of the SEAD department. The October report of the Rhithm app indicated that 76% of students were regulated and ready to learn. We currently have 60 students in our Mariachi program and many more students expressed interest, but we were limited by the amount of instruments we had. Students who participate in Mariachi also seek and participate in other extracurricular activities such as Choir, Chess Club, and UIL competition. Students are often disappointed about not being able to engage in more than one or two activities because of the time constraints for their weekly schedule.</p>
<p><b>What we learned from this engagement</b></p> <p>The program provides a Tempo Score. This score summarizes responses to a series of questions to establish a Regulation Spectrum or the Learning Readiness of participants. What we have learned from the September report (Oct. not yet available) is that 23% of participants scored between 91-100 (Regulated and ready to learn). 32% scored between 71-90 (regulated with room to improve). And, 44 % scored below 71 (higher level of dysregulation &amp; lower level of learning readiness). The data allows us to capture the emotional well being of the campus and provide support for individuals' emotional needs. We recognize with 44% of our students feeling dysregulation, we need additional layers of support and intervention. We are just beginning our partnership with communities in schools and we hope this can positively impact our students. We want to offer more opportunities for students to explore their interests without limitation such as access to instruments or limited availability due to conflicting schedules. We recognize the positive impact extracurricular activities have on grades and daily attendance.</p>

Campus Staff
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**Recent engagement with this group**

We have been engaging in ongoing Professional Learning Communities on a bi-monthly basis to increase teacher capacity and engagement. We have received consistent feedback that the sessions are good, but they are insufficient to meet the staff’s needs for collaboration, data review, and lesson plan improvement. With a high staff turnover, the professional community had had a challenging time establishing rapport with one another and collective efficacy.

We initially presented to a portion of the staff on May 19, 2021, an exploration of what is an in-district charter. We collected questions and answered through a discussion. We presented to the entire faculty on August 31, 2021, on the possibility of becoming an in-district charter. We also sent out a survey to gather feedback and approval. We created a core charter team consisting of two teachers, three administrators, and one instructional coach. This team participated in a deep dive to write the charter application and continues to meet bi-weekly to discuss components and develop ideas. On September 27, 2021, the faculty met again and brainstormed on the campus challenges we wish to address and we voted on the academic model for the charter. On November 2, 2021, the faculty met with the principal in a small group to continue to discuss the impact of becoming an in-district charter and what questions remain. We again met on November 8, 2021, about the possibility of becoming an 1882 partnership school at a faculty meeting and we discussed autonomies we wish to take advantage of. Teacher demonstrated a lot of excitement and interest in the idea of extended planning time on a weekly basis. Teachers also like the idea of culturally responsive and sustaining pedagogy, but recognized it would require additional time and collaboration.

**What we learned from this engagement**

From the August 31, 2021, meeting, 73% of staff surveyed agreed with the campus applying to become an in-district charter. Several had questions and wanted additional information about in-district charters. Based on September teacher surveys from the counselors, teachers wanted lessons on how to interact with peers and how to prevent bullying. During the September 27, 2021, meeting we received unanimous agreement of all aspects of our academic model except social emotional learning with 3 no votes. Overall, staff reaction has been positive and engaged about the charter. With the small group meeting, we were able to answer important questions and concerns around the in-district charter process. In our meeting on November 8, 2021, introducing UTSA as a potential 1882 partner received warm feedback overall. Teachers and staff were excited about the autonomies that the campus would receive as an in-district charter. They again wanted additional time to collaborate, engage in professional development, and have additional time to lesson plan.

**Families**

**Recent engagement with this group**

Parent survey collected on SEL and a survey on possible enrichment opportunities that parents wanted to see the school offer and the spaces they wanted to see integrated into the new campus renovations as part of the 2020 bond. We also had a Turkey Bingo family event where feedback was collected on the spaces parents wanted to see in the new building. We sent out a survey to see what parents wanted in their new building as far as structures, but also what they wanted to see happening in the building.

**What we learned from this engagement**

Parent survey on SEL indicated students needed learning around how to interact with peers, handle conflict, how to handle stress, and bullying. The survey on enrichment opportunities gathered a lot of parent voices for the future of Graebner with 114 parent surveys collected. Parents' most frequent requests for physical spaces they wanted to see in the remodel were library, parent room, and cafetorium. The most requested community

events are PTA nights, Academic Nights, and cultural performances. The most requested extra curricular events were Mariachi, Art, and Music (choir). Parents were also interested in cultural arts offerings such as pottery, wood work, and ballet folklorico.

#### 4. DATA REFLECTION

See [Appendix A](#) for a sample of relevant data from Graebner Elementary School.

[Data-Graebner Elementary.xlsx](#)

- Which aspects of your school's data show areas of strength, and what strategies have led to those successes?
  - a. Our students participating in the dual language program have outperformed our monolingual students in math with 45%, writing with 36%, and science with 33% scoring at or above grade level. This is in alignment with district trends. Using a dual language model for our emergent bilingual students is an additive approach that serves the community well. Professional development in the areas of early biliteracy and with sheltered instruction creates built-in scaffolds in instruction. Regardless, academic achievement for all students needs to increase. We can do more to assure every student is able to achieve academic success.
  - b. In the 2018-2019 school year prior to covid, thirty percent of our SpEd students were at meets grade level in STAAR compared to the district which was at fourteen percent. At the time, Graebner had a very experienced Special Education team that had high expectations of what their students could do. The team knew the students, their needs, and were able to tailor interventions to ensure students were growing weekly. Data was tracked at the student level so that they could see their growth, set goals, and make strides to be on grade level.
- Which aspects of your school's data show areas for growth, and why do you believe the school is struggling in those areas?
  - a. Our students struggled to demonstrate growth during the virtual learning year with percentage decreases of 47% in reading, 80% in math, 67% in writing, and 84% in science. The virtual year proved to layer challenges to access academics for students. Students struggled with being unfamiliar with the technology applications, access to technology, and lack of support at home in logging on and completing work. The compounded impact led to learning loss. Our working class families experienced economic instability, suffered illness, and struggled with inconsistent connectivity. Unable to get real time feedback from teachers slowed the learning process.
  - b. Less than 50% of our students were at grade level in the 2020-2021 school year. Yet, frequently many of our top performing students are also our students with consistent daily attendance and that correspond with national research. We also found that our students who participate in Mariachi and Choir have strong daily attendance and better grades than students who do not participate in afterschool activities. For every student, the experience has been different and the academic needs are unique to that student. The individualized learning required for each student makes differentiation difficult, but finding students' areas of interest as a bridge to better academic engagement is a good strategy for improvement in student achievement.

## 5. CHALLENGES FOR YOUR SCHOOL

Top 3 Challenges	Root Cause
<p>1. 33% (15 teachers) of our teaching staff were first year teachers in the 2020-2021 school year.</p>	<p>Due to the impact of the pandemic in the Spring of 2020, the campus experienced a large group of teachers exiting for personal and professional reasons. This left the campus to try to hire a large amount of teachers in a very short amount of time. The virtual nature of the end of that academic year made traditional retention strategies less effective. The teaching shortage made attracting and hiring experienced teachers challenging, the majority of available teachers were first year teachers. To assure sufficient teacher coverage of classrooms the campus hired from the available pool. This made support for the first-year teachers extra challenging, due to the abrupt shift to virtual teaching. Secondly, the virtual nature of the school year limited collaboration among teachers. The collective teacher efficacy and teacher collaboration was very low. New teachers needed additional planning time with more experienced peers.</p>
<p>2. 24% of students indicated a need for social emotional support in their “Rhithm” app participation.</p>	<p>Limited peer interactions and relationship building occurred due to the virtual learning structure. Limited live zoom class time was reserved for core academics. Students did not have opportunities to engage with peers socially in a daily manner during school interactions. Families also limited social interactions due to the pandemic further impacting students' social emotional development. Students when they did begin to get on campus, still did not have access to the playground spaces and had to maintain 6ft of social distance in classrooms and cafeteria. These safety practices inhibited social interactions among peers. Mask wearing also impacted students' abilities to socialize and learn to read emotional states of peers. The October “Rhithm” report indicated 76% of students were regulated and ready to learn, but that also means 24% of students were dysregulated and not ready to learn. The campus had no SEL curriculum in place for implementation to provide teachers with tools to support student social emotional growth.</p>
<p>3. Less than 50% of our students demonstrated mastery of on grade level content in the STAAR assessment in 2021.</p>	<p>Staff shifted their focus to learning the technology skills required for virtual teaching. New teachers lacked the depth of knowledge to increase the academic rigor needed to meet the STAAR content. Limited peer collaboration and time for lesson planning allowed for gaps in the scaffolds needed to meet students’ academic needs.</p>

**How Root Causes were Identified  
(including who was involved)**

The Campus Leadership Team met in May of 2021 to discuss the needs assessment for the campus and the goals for the 2021-2022 school year. The team consists of representatives from every grade level including the Special education team and the specials (electives) team. It also includes parent and community members when possible. We had several sessions to debrief the impact of the pandemic over the campus performance and what should be addressed to improve performance in the 2021-2022 school year.

**PART 2**

**6. MISSION**

Students flourish in the cultural arts and demonstrate high academic achievement through quality culturally responsive instruction from committed and passionate teachers.

**7. GOALS**

Goal #	Goal in SMART Format	Baseline Metric and Year	Data Used to Measure Progress towards Goal
1.Overall Rating	By May 2024, Graebner ES will achieve a B rating, as measured by STAAR data.	School year 22-23 rating C School year 23-24 rating B	STAAR DATA progress measures, campus rating
2.Charter Program	By June 2024, 85% of teachers will be trained in Culturally Responsive and Sustaining Pedagogy by demonstrating monthly attendance in professional development and lesson planning sessions.	School year 22-23 monthly PD and lesson planning sessions School 23-24 monthly PD and lesson planning sessions	Lesson plans submitted and PD sign-in sheets
3.Self- selected	By May 2024, parent attendance will increase by 40% in Community Learning Exchanges and community events as measured by sign-in sheets parent count.	School Year 22-23 30% of parents participate in CLEs and parent events School Year 23-24 50% of parents participate in CLEs and parent events	sign-in sheets, photo albums
<b>Which goal will be the hardest to achieve and why?</b>		The goal that will be most challenging, maybe the return to community involvement and engagement. For the past two years, during the pandemic and due to safety concerns we have	

discouraged in-person meetings. Most of our parent involvement has been passive and now we want to shift to an active and engaged community with lasting impact on the campus.

## 8. ACADEMIC MODEL

### Academic Model Overview

Our proposed academic model is a modification of an already established [Community School Model](#), a Culturally Responsive and Sustaining Community School Model. By taking the core pillars of the Community School Model and focusing them with a Culturally Responsive lens we are better able to tailor our school to the needs of our students and community. The four pillars of the traditional [Community School Model](#)(research based model) are Integrated Student Supports, Expanded and Enriched Learning Times and Opportunities, Active Family and Community Engagement, and Collaborative Leadership and Practices. In our proposed model of a Culturally Responsive and Sustaining Community School, we would maintain the same pillars and laser focus the strategies utilized within each pillar to be responsive to our students' identities, interests, and community.

### Collaborative Leadership and Practice

This pillar set the tone for how teachers and staff work together. It is very common for teacher work to feel isolated and like an island within the four walls of the classroom. Yet, [Donohoo, Hattie and Fells \(2018\)](#) demonstrates that [teacher collective efficacy](#) is the most effective strategy for raising student academic achievement. These day to day tasks can feel overwhelming in a school day often giving the perception that there is no time to collaborate. Schools can counteract this perception by creating structures and physical spaces in the daily schedule and school building specifically allocated for teacher support, training, and collaboration. When given the opportunity to get to know each other's strengths and areas of growth, natural leaders arise for the faculty and staff. Teacher leaders then feel comfortable advocating for their team and voicing their thinking at distributed leadership meetings with the principals and stakeholders. This type of engagement makes the work sustainable and creates a team environment that works to support and retain teachers. Teachers influencing and making decisions for the future of the campus allows them to invest into greater community and direction of the school. The cadence structure for this high level of collaboration and distributed leadership includes

- One on one meetings pairing teacher with principal to review student progress and collaborate or problem solve concerns
- Teacher Led Professional Learning Community bi-weekly meetings
- Weekly grade level meetings to address current events and collaborate on lesson plans
- Weekly extended planning time to allow collaboration on lesson planning and preparation
- New teacher (0-2yrs exp.) check-in bi-weekly to provide guidance on campus and district processes, systems and expectations from administrators
- Coaching cycles to allow instructional coaches the opportunity to target specific skills and strategies
- Distribute leadership opportunities through ACT/CLT
- Monthly Committees meetings( Technology, Attendance, Hospitality, Academic Success, PBIS)

### Key Strategy - Extended Planning and built in PD

Teachers will gain opportunities for consistent collaborative planning time and professional development as a key systemic piece of our academic model. This structural framework allows for the integrated approach of all other components: culturally relevant pedagogy, funds of knowledge, social & emotional learning, and cultural arts. Culturally Responsive Pedagogy requires teachers to go beyond pre-selected and sequenced curriculum into a process that requires more attention to student identity and interest. Adjusting the text selection and creating

project-based work is time consuming and requires collaboration. This new way of working will require ongoing professional development and job-embedded coaching with multiple and varied opportunities for collaboration and team-building. Teachers will require professional development in cultural arts, collective efficacy, trauma informed care and restorative practices, En Comunidad latinx centered lessons, culturally responsive pedagogy, and the pillars of a community school. Deeply engaging with one another and building consistent teacher collective efficacy strengthens the teacher's voice to advocate for what is needed to meet students' needs.

### **Proposed Curriculum - Culturally Responsive(Relevant) and Sustaining Pedagogy**

We will create culturally relevant academic experiences by utilizing student-centered materials that relate and connect to their cultural and familial background of our community. Half of our students are in a two-way dual language strand at school using the San Antonio ISD [80/20 model](#). This work requires high teacher collective efficacy to collaborate and construct new learning experiences. This will include using books that reflect our population's experience and provide choice in classroom work as demonstrated in [En Comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students](#) by Carla España and Luz Yadira Herrera. Our [culturally responsive pedagogy](#) has three key tenets which include academic success, cultural competence, and critical consciousness as presented by [Dr. Gloria Ladson-Billings \(1995\)](#). When teachers are given time to reflect and do lesson study they are able to tailor lessons and opportunities for students. This increases student engagement and allows teachers greater insight into who their students are and the life they lead.

### **Key Strategy - Real Texts, Teacher Choice**

Academic success is centered on who our students are, building their understanding of academic content by using their ways of knowing as a bridge. Teachers utilize texts that act as [mirrors and windows](#) into their own culture and the culture of others. Teaching is intentional to serve the student and targeted to maximize their potential as learners. The key to implementing this strategy is in the teacher preparation that is done before the lesson is presented. Teachers will use a Culturally Relevant Text Rubric and [Text Complexity Rubric](#) to analyze texts selected for students in a thematic unit. This is not a packaged curriculum that can be purchased, this is about developing teacher craft to select thoughtful, poignant text that connect to their students personal experiences. Working with national organizations like the [Council of Great City Schools](#) provided us with opportunities to work with [Student Achievement Partners](#) in creating culturally relevant curriculum with San Antonio ISD. Part of the ongoing training San Antonio ISD has provided for bilingual teachers in their dual language program includes Biliteracy Units for students' biliteracy development through the [Literacy Squared framework](#). This work is closely aligned with the Texas Education Agency's [Reading Academies](#) based on the Science of Teaching Reading. This new learning and professional development will be extended through the campus to assure high quality instruction.

Cultural Competence is rooted in affirming student identity and creating space for various unique identities to exist in shared space as equally valuable. Teachers create lessons that allow for choice and voice in which students can express their truest selves within their academic work. This also means learning about multiple viewpoints and why those perspectives should be respected. The state's TEKS (Texas Essential Knowledge and Skills) do a great job of incorporating a section on student responses to text and allowing for student creative and critical thinking and writing to be integrated within literacy, science, and social studies. Two strong strategies we will utilize are a [dual language model](#) in our bilingual classrooms and a [7-Steps to a Language-Rich Interactive Classroom](#) in all classrooms. These strategies assure all students have consistent access to the content and are receiving appropriate accommodations to meet their individual needs. Using the 5E science model presented in our district curriculum, STEMscopes allows students to engage deeply with their science content and contains multiple and varied opportunities for cross-curricular engagement in project-based learning including fine arts.

Critical Consciousness is looking at the greater classroom, school, and neighborhood communities for equity and justice. This helps us explore with a critical lens who is being affirmed, who is being oppressed, what impact it has, and what counter narratives are available. Teachers create student agency by exploring the greater systemic issues that are a part of our history and world. Teachers help model for students what challenging status quo would look

like and how we can be agents of transformative change. The curricular aspect here is tangible with project-based learning. Students are assigned a long-term project that spans the length of an entire unit to be able to demonstrate their learning over time. Our dual language education department and curriculum and instruction departments have demonstrated a consistent commitment to providing ongoing professional development opportunities around equity and justice for students. One strategy for critical consciousness is looking at multiple perspectives of historical events using primary sources in Social Studies and having conversations with students that allow us to adopt that perspective.

### **Expanded and Enriched Learning Times and Opportunities**

We will utilize a cross-curricular approach to offer additional culturally responsive enrichment opportunities inside and outside of the instructional day. Using a Project Based Learning Approach with the medium of cultural arts we will engage students in expressing their new found learning and understanding of Science and Social studies content. We will provide students access during the school day to activities that can be both costly and time consuming. The families benefit from the development of students' talents through performances and art work displays that act as a cultural center for the community. The school gives back to the greater community as a place for connection, networking, and celebration. For example, the school Mariachi group can provide performances for the local Senior Community center or host a play for nearby preschools. Giving families multiple and varied opportunities to participate in school functions and contribute as stakeholders.

### **Proposed Curriculum - Cultural Arts**

Cultural Arts as a multimedia tool to express TEKS-based knowledge. Outside of the core content classrooms, students will get to express their deepest understanding of Science and Social Studies content through various culturally distinct mediums such as pottery, music, woodwork, murals, textiles, mariachi and ballet folklorico . This project-based work will be a culminating expression of self and understanding. Students will develop a portfolio through their elementary experience with two culminating exhibitions a year. Both Science and Social studies allow for cross-curricular connections that are project-based and engaging for students. Encouraging all students to think creatively about what they are learning allows for student choice and voice. Student learning will be celebrated and displayed throughout the hallways, classrooms, and in community performances, instilling in students a sense of pride and agency in their academic work.

### **Key Strategy - Project Based Learning**

Schools like High Tech High in San Diego, California follow a [project-based learning](#) approach that has proven successful in increasing student's academic capacity beyond paper-pencil assessment into critical thinking and creation. Our students would engage in the same work using cross-curricular [project-based learning](#) with academic content and the cultural arts. For example, students studying animal adaptations in fourth grade science may use traditional woodwork to create alebrijes with a combination of unique features and adaptations and be able to explain their thinking about their new creature and where it thrives and why.

In addition, similar to High School High campuses, Graebner Elementary will implement an "inside out" accountability approach (as opposed to a traditional "top down" approach) that creates engagement, buy-in and adaptability. For example, teachers will co-construct rubrics with students at the onset of the project to create a collaborative and equitable learning and assessment process.

### **Key Strategy - Science and Social Studies Integration**

Both Science and Social Studies are content areas that are underserved in elementary. Frequently with the time constraints of the academic day and the reality of high stakes testing both of the content areas get reduced in depth and complexity. To re-establish the importance of these content areas and to create meaningful learning experiences we will utilize the Texas Essential Knowledge and Skills standards of these content areas to center our

project-based learning using various art mediums. For example, a third grade class studying the solar system might use mural size canvas to demonstrate their understanding and interpretation of a planet.

To build and sustain teacher collective efficacy for implementing the Cultural Arts curriculum, teachers at Graebner will receive specialized professional development on project-based learning, job-embedded coaching, additional planning time, and regularly scheduled opportunities in PLNs to work with other teachers as they develop cross-curricular learning projects.

### **Active Family and Community Engagement**

Moving beyond transactional interactions between home and schools requires active and authentic family and community engagement. We want to be partners with families in our decision-making process and to develop trusting relationships to share the responsibility of educating our students together. The shift to transformational relationships with families and community opens the door to stakeholder input and participation in the school's decision making process. It also helps heal past wounds of their own schooling experience. This is something we have seen over and over again in our dual language programming with past generations who were punished for using Spanish at school to see the grandchildren learning to read, write, and speak in Spanish at school.

### **Key Strategy - Community Engagement/Community Learning Exchange (CLE)**

One key strategy for moving forward with families in building new ties and relationships is creating safe spaces for families and community members to share their concerns, hopes, dreams, and knowledge through conversation (plática) and then be able to reflect on and explore this discourse. This can be achieved through various opportunities to listen to one another and share ourselves authentically through a [Community Learning Exchange](#) (CLE). Graebner will utilize its resources to implement the [SAISD CLE](#) protocol at our own campus, giving Graebner families and community members deep and authentic engagement opportunities. Using a facilitator and a structured protocol we create listening circles to share our stories and campus common thread of trial and triumphs. The facilitator then teases our common themes and focus areas and uses it as a springboard for formulating common goals for the community to address and activate around.

This kind of work allows natural parent and community leaders to shine through and become school partners as advocates and engaged stakeholders. CLEs serve as a social scaffold for families and community members to respond to past and present organizational, cultural and political issues taking place at the Graebner campus. This process also serves as a natural segue for Graebner teachers and staff to inform the teaching, learning and leading taking place at Graebner.

### **Key Strategy - Funds of Knowledge**

The [Funds of Knowledge Framework](#) acknowledges the historical and cultural ways of interacting, community assets, abilities, and bodies of knowledge that come in with each student to school in their invisible backpack. This assets-based framework guides us to utilize these bodies of reference to support student academic success. This is a key tenet for making our campus truly a community-centered school. This moves beyond a superficial invitation to visit campus as a guest into a profound partnership that honors families and incorporates family and community assets into student learning.

We will create opportunities for parents to partner as teachers and bring in their ways of knowing into the school space. This monthly unit work will help bridge the learning students do in the classroom to real world experiences and how they translate to everyday life. Whether it is a grandmother demonstrating how she measures to prepare a meal or a father sharing how he uses his measuring tools in the job site, students will get to engage in academic content in a real and connected space with those that they love. This helps elevate the status of parents as teachers with worthy and valuable knowledge. [Teachers gain opportunities](#) to build relationships and have a deeper understanding of students' culture and background. Students benefit from a strong home/school

connection and find meaningful experiences in their learning. Again, Science and Social studies allow for this work through career days looking at community helpers, understanding the parts of a plant and how we use those parts to eat, and how we interact with our community using everyday math skills. Another strategy to honor the community we serve is using literacy as a time for personal connection and reflection. We have so many literate adults that our students can have as role models and find their own identity as a reader.

Identifying and training [parent leaders](#) as informed and trusted stakeholders who represent the parent voice is crucial to this process. By creating consistent opportunities for Parent Leaders to engage in decision making for the school and act as community liaisons is critical for the longevity and sustainability of a community school. Not all parents have the same capacity and bandwidth to engage in school decision making, but by always having several parent leaders at the table we assure that they feel represented and heard. The parent perspective can be distinct from the teachers and school leadership and that insight allows the school to tailor the school to better serve our students.

## **Meeting the Needs of all Students**

### Students with Disabilities

By implementing 7 Steps to a language rich environment in all classrooms we assure students who are identified and students in the MTSS process have consistent access to the curriculum. These strategies build in layers of scaffolding into daily lessons that benefit all students. We are also allowing for more student choice and voice with culturally relevant lessons that students are able to provide input into developing. Lastly, using a project-based portfolio will allow our students to demonstrate their academic understanding of key concepts in unconventional ways that exceed traditional paper and pencil assessments.

### English Learners

Our campus has 40% of our student population identified as Emerging Bilingual students. We want to consciously implement a successful dual language program that is deeply rooted in San Antonio ISD. We will use the Texas Education Agency's [Dual Language Implementation Rubric](#) to support the implementation of our program. We also want to layer that support by implementing the district biliteracy curriculum that has been created. We are further ensuring that our students continuously develop their English proficiency with the 7 Steps to a language rich classroom strategies that provide sheltered instruction. Lastly, by providing students with a culturally responsive curriculum we are providing students both mirrors and windows into their personal lives from which to continue to build and grow. The project-based portfolio allows students to demonstrate their new learning beyond their language abilities in unconventional ways.

### Economically Disadvantaged Students

The majority of our students at Graebner qualify as economically disadvantaged, our curriculum with a culturally responsive focus acts as a bridge to empower them to find pride in their community and personal life experience. The cultural arts programs provide enrichment opportunities that would be costly and time consuming outside of school and further instill pride in our students. Allowing all students to access dual language programming as a choice will help close achievement gaps. Lastly, by engaging our community as school partners we create a wider support net for all our students to reach academic success. The extensive social and emotional component of our plan also provides a wide net to support our students with trauma and mental health concerns.

## **Integrated Student Supports**

We recognize now more than ever the importance of early intervention when it comes to students' physical, social and emotional health. Yet this can become a heavy burden on teachers and school nurses when there is so much on their plate already. Ignoring students' needs further isolates families from the school community and provides

additional pressure for teachers to get students to perform academically. Ideally, we have dedicated staff that focuses on wrap-around student support through community health partners, in schools services, and parent partnerships to meet students where they are and back into the classroom ready to learn. This allows teachers to focus on the academic work and feeling supported when issues arise that indicate students' needs require attention beyond what they can provide.

### **Key Strategy [Trauma Informed School](#)/Social and Emotional Learning**

Actively engaging students in deep learning can only occur when we have the support in place to address the social emotional needs of our students. For the community we serve, we cannot always protect our students from the events that occur in their lives, instead we can model and teach how to develop agency over their own healing and self-regulation. Creating systemic structures as part of our daily routine will further assure students are actively participating in their academics and flagging for staff who may need additional support before they are in crisis mode. Teachers will have a morning circle and closing circle, as well as a morning check in and afternoon check in on the "Rhythm" app, these four built-in opportunities to check in with themselves and check in with their peers and teacher will help students feel supported throughout the day. Students will also have the opportunity to learn more about themselves and their emotions with their weekly lessons using both the [Sanford Harmony](#) curriculum and The [Leader in Me](#) curriculum. This curriculum adds vocabulary for students to learn about themselves, how to process difficult situations, and how they self-advocate. When negative peer or adult-student interactions occur, we use a [restorative practices](#) approach to identify the trigger, address the damage, take ownership of personal actions, and create a plan for what to do differently next time.

This kind of trauma-informed care allows us to consider student mental health in a preventive nature versus a punitive action towards off-task behavior. Our counselors, our family specialist, and [Community in Schools](#) partner will be better able to monitor school and classroom trends and can meet with individual students or small groups as needed using the Rhythm app and the social emotional curriculum. Our Community in Schools partner is a full time trained professional that can dedicate one on one time to work with students to process their emotions, offer guidance, and provide family support when needed much like a social worker. Using a restorative approach to redirect students when needed and a daily check-in to monitor student mental state using the Rhythm app along with ongoing learning opportunities on self-regulation and leadership skills will allow students to feel seen and heard. This open communication supports the entire family in getting the help they need in difficult times and the support they need to thrive in school.

### **Challenges**

This unique model allows us to provide something not currently available to the greater San Antonio community, but that also means we are building a new program from the ground up. Creating new content and curriculum is very rewarding and is a powerful professional development process, but it is time consuming and a constant work in progress. To mitigate this challenge, Graebner will utilize SAISD instructional resources and professional development that align with our needs whenever possible. There are materials that our district has created to provide culturally relevant pedagogy, and professional development around this topic is well defined. The limiting factor is time for teachers to internalize these new concepts and be provided with appropriate coaching to feel supported.

Another important aspect that will require careful consideration and attention is parent engagement to rebuild the structural components and systems that support communication between schools and homes. Recreating our PTAs and its leadership will take time. We also know that creating physical spaces for families to physically be present on campus is important. We also understand that we will need to adjust how we communicate with families to be updated to modern times and accessibility of social media.

## **9. DATA AND CONTINUOUS IMPROVEMENT**

Charles Graebner will track and review data through a structured Professional Learning Network (PLN). This PLN cycle includes the following:

### Assessment landscapes

- Teachers will use multiple ongoing formative assessments throughout the scholastic year to track student progress and identify on-level and at-risk students. Formative assessments will include daily exit tickets at the end of each lesson to identify how instruction needs to be modified/differentiated in order to meet all learner needs.
- Art Portfolios (Formative). The student's art portfolio will be the collection of artifacts that document the process of a given art project over the course of the project. This may include drafts, research done, sketches, pictures of models, brainstorming, and rubrics with indicated progress measures. Students will have opportunities to gather peer feedback and make adjustments to their projects along the way until their final submission that will be displayed.
- Teachers will utilize and analyze summative data from monthly Istation reports, Imagine Math, ST Math, Reading A-Z(campus-purchase), and quarterly Reading MAP Growth/Fluency. This data will be used to regroup/ restructure student groups for targeted small group instruction. Data will be reviewed at monthly half day planning sessions or at weekly PLNs where teachers collaborate and share effective instructional strategies currently working in their respective classrooms.
- 3rd-5th grade Teachers will collect and analyze data from CBAs to identify trends/patterns of most missed standards. This process will serve to indicate misconceptions, learning gaps, and which TEKS need to be retaught in whole group or small group instruction. CBA will be completed at the end of each 9 week grading period. We will use the district created CBAs.
- STAAR data is critical to monitoring student growth and progress through a student's academic journey. We currently are utilizing the STAAR Interim Assessments to help us monitor progress towards our goals with a fall and spring administration that aligns perfectly with the STAAR May administration. When we utilize the data from all three assessments, we can see student progress throughout the year and adjust interventions accordingly.

### Enrollment

Graebner will track enrollment data as a tool for students at the campus who are enrolling or who have unenrolled. Specifically, Graebner will compile data on a continuous basis on why students have enrolled or unenrolled.

### Attendance Forum

To improve and maintain a consistent high rate of attendance at Graebner Elementary, Graebner will conduct frequent home visits throughout each semester through the use of our Family and Community Liaison. Graebner's parent liaison and attendance clerk will perform daily phone calls and provide automated calls to parents or guardians of students to establish a basis of communication and explanation of a student absence.

Graebner will also utilize the attendance clerk to maintain a daily record through the use of daily attendance cards to maintain and collect data of student absences and tardies. These daily attendance cards will provide a starting basis and as the year progresses they will provide a thorough outlook and overview of a student's attendance behaviors.

Discipline

- Graebner will adopt and use a restorative practice to seek and repair broken relationships to approach and address the underlying issue at hand by taking a positive step forward by increasing classroom time and student engagement while reducing suspensions and absences while helping all students to learn to solve disagreements and take ownership of their own behavior.
- In addition to a restorative practice Graebner will gather data from school counselors to address issues at hand reflecting a need of concern.
- Furthermore, Graebner will implement the use of Communities in School (CIS) to compliment and address the concerns of discipline by providing the necessary resources to work with small group or individual students.
- The Graebner PBIS team will conduct surveys to collect and target data to address issues that frequently show a high and persistent recurrence throughout the school year.

**10. PROPOSED AUTONOMIES**

Autonomy	District Requirement	Proposed Campus Strategy	Rationale for Campus Strategy
1. Curriculum & Instruction	State adoptions District curriculum	Integrate culturally relevant pedagogy, and additional fine arts curriculum.	We will increase student academic success by creating more engaging lessons that address student’s need for voice and choice in their learning. Culturally relevant pedagogy utilizes strategies that support teachers in using student understanding, interest, and background to create project-based lessons. We wish to engage students in reflecting their academic understanding in creative and comprehensive ways through cultural arts while practicing artisanal skills.
2. Staffing	SAISDTalent Management and Budget departments currently provide the allocations, based on	We will reallocate FTEs to be able to provide flexibility in staffing so we can offer unique cultural arts programming,	Due to the uniqueness of our model we may need flexibility in the job description of our staff or creation of new roles to implement our model. For

	district formulas. See <a href="#">Campus Allocations Resource Guide</a> and <a href="#">SAISD Compensation Resource Manual</a>	assuring that we stay within the allocated funds for staffing and that we follow compensation guidelines provided by the district.	example, our music teacher can have a specialization in Mariachi music. Our PE teacher who has a dance background can offer students a way of engaging in ballet folklórico while staying active.
3. Teacher Conference change	45 mins teacher conference	Teachers receive an extended planning conference once a week	Additional planning time for fidelity to the culturally relevant pedagogy model. This will look like adding other components such as counseling curriculum taught by the counselor or library time with the librarian to their planning time so the teacher may have uninterrupted extended planning and/or PD once a week.
4. Budget	The district pre-populates an itemized budget for campus using predetermined budget categories. See <a href="#">Budget Reference Manual</a>	Recognizing this is not a change in funding quantity, but rather we seek a restructuring of our campus budget so that we have the necessary flexibility to address our campus needs such as shifting funds between categories and renaming and reducing the quantity of categories.	Our academic model will require a heavy lift in professional development, unique materials for fine arts, and possibly different staffing for high quality implementation. Having this autonomy would give us the necessary space to best meet those needs within the allotted budget.
5. Vendors and District services	district approved vendors only	Expanded options for vendors that include those outside of the district selected list so we can better serve our academic model.	We wish to work with some vendors that are small business and unique to the community to assure we are as culturally responsive in policy and practice and able to build bridges with local business to benefit our students.
6. Professional Development	The district required and pre-selected professional development for teachers is currently followed by schools.	Selecting professional development on program components such as fine arts, culturally relevant pedagogy, and social emotional learning that the campus has selected to meet the needs of our new academic model.	Needed professional development for the new academic model. -Culturally Responsive Pedagogy -7 Steps to a Language Rich Interactive Classroom -Leader In Me -Sanford Harmony

			-Restorative Practices -fine arts programming -Responsive classroom -Motor Lab
7. Recruiting and Hiring	SAISD Talent Management and Human Capital department	Creating our own protocols to target the best candidates for our campus.	Because our academic model is looking for individuals with unique backgrounds and expertise, we believe additional flexibility will be needed in the way we review candidates. For example looking at performances or portfolio work for fine arts teachers instead of an interview protocol selected by the district.

## 11. HUMAN CAPITAL

Teachers and staff would choose to work at Graebner because of the strong ties to the community and relationships that have been established over time. At Graebner, educators have a voice and are key participants in relevant campus decisions. We will also take a tiered approach to support teachers. The core of our belief is in the power of our collective efficacy. We believe that multiple layers of support and communication produce the most productive and successful environments. The layers consist of but not limited to:

- One on one meetings pairing teacher with principal to review student progress and collaborate or problem solve concerns
- Teacher Led PLN bi-weekly meetings
- Weekly grade level meetings to address current events and collaborate on lesson plans
- Weekly extended planning time to allow collaboration on lesson planning and preparation
- New teacher (0-2yrs exp.) check-in to provide guidance on campus and district processes, systems and expectations from administrators
- Coaching cycles to allow instructional coaches the opportunity to target specific skills and strategies
- Distribute leadership opportunities through ACT/CLT
- Shared leadership at committees meetings
- Access to continuing education

Our staff will participate in social and emotional professional development to ensure our teachers and students are well prepared and supported to work through the daily needs of everyone's emotional well being. Teachers are supported and provided opportunities to collaborate with their team to prepare and provide innovative, student-centered lessons to ensure highly engaging learning experiences.

With multiple opportunities to engage and contribute to school culture and success we will attract and retain strong teachers as their levels of appreciation will increase with added integration in school decision making processes and developed collective efficacy amongst the team.

## PART 3

## 12. CLIMATE & CULTURE

Graebner Elementary School will create a safe and welcoming environment for all students, staff, families, and the community. The physical structure will be brand new and will feature innovative learning spaces, a designated community center for family access, state of the art auditorium for student performances and a redesigned playground/exercise area. Every Graebner Griffin will look forward to coming to school each day and leave feeling inspired, prepared and loved.

- Multi-layered supports
  - Clear expectations will be set for all spaces in the school. Clear expectations provide students, staff, and the community the context and intention of the school as a whole making expectations clearer and easier to follow. Setting clear, concise expectations and intentions, helps learners recognize and grasp the overall picture. With this overall picture in mind, staff, learners, and the community will understand the smaller details and commit more easily.
  - Positive Behavioral Interventions and Supports (PBIS) will be implemented. PBIS brings forth its evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day.
  - Leader in Me and Sanford Harmony will both bring to the school their evidence-based social and emotional learning processes. Both implementations are vital for helping children to comprehend and manage their emotions, feel and demonstrate compassion for others, create healthy relationships, set clear goals, and make responsible decisions.
  - Layers of psychological safety will be provided to support staff and team members. Supported staff and team members will be given the opportunity to share their areas of growth and collaborate to address them. Psychological safety allows the staff and team to feel accepted and respected. The layers correspond with structural points built for connection and communication. These include one on ones with the principal, new teacher breakfast monthly, mentor/mentee meetings, grade level meetings, teacher-led PLCs, monthly staff community building events, vertical alignment meetings, and various committee meetings for shared leadership.
- SEL implementation curriculum and tools
  - [Rhithm app](#). Rhithm is a K12 student and staff wellness check-in tool. The platform selects an ideal 1-3 minute SEL activity/intervention video to regulate well-being based on user given data from a simple emoji assessment.
  - [Sanford Harmony](#) (social emotional). Sanford Harmony is a social emotional learning program that promotes positive peer interactions and communication among Pre-K-6 children into adulthood.
  - **Trauma Informed Practices**. We will have designated calm down corners in every classroom as a self regulating tool. We will provide differentiated seating for students to self- select how the environment they learn best. We will implement “handle with care” labeling when we are informed of a student going through something difficult. We will implement restorative practices for discipline whenever reasonable. We will have a wellness room for students and staff to utilize when they need a moment to collect themselves.
  - [Leader In Me](#). Leader in Me is an evidence-based, social emotional learning process—developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century. Leadership skills, interpersonal skills, restorative practices for negative interactions. Also enriching all students with life skills that transcend the school boundaries, while providing students with extension opportunities to exceed their personal growth.
  - [Motor Lab](#)-dexterity fine and gross motor skills. Motor-Lab is a specialized movement area filled with sensory input and output activities to help students with sensory issues to facilitate a more efficient academic environment and to assist with self-stimulation behaviors. This body work supports students with developmental skills critical for reading and math.
  - [Responsive Classroom Professional Development](#)- Responsive classroom professional

development is about ensuring teachers understand child development and are familiar with the age-based milestones that are common for the students they work with so that they have a deeper understanding of biological and psychological developmental stages of children. This professional development also provides teachers with tools to utilize in structuring their classrooms to be the most effective it could be.

- Proposed 2020 Bond Renovations to physical space
  - Brand new building within the next 2 years, within the new floor plans we have prioritized community, students, and staff.
  - Staff will have a professional learning library for continued learning and collaboration. Staff will have a separate professional development room for team meetings, PLCs, break out sessions, and collaboration. Teachers will have access to a wellness room, a mother room, a teacher lounge to be able to meet their personal needs. We want multiple and varied teacher spaces to create high teacher collective efficacy. We want to create a model that moves teachers out of classroom isolation and into an integrated professional learning community.
  - We wish to define ourselves as a community school that serves as a center for enrichment and gathering for our families and students. We will have a community room dedicated to be a collaborative work space for volunteers, a classroom for parents, and a gathering space for various events. We will also have a separate space for partnerships such as Communities in Schools and family liaisons or social workers. We will have both a functional stage in our cafeteria and a gym set up for performances. We will also have outdoor spaces for performances and community engagement like a walking track, outdoor mini- amphitheater.
  - Students will benefit from large classrooms, flex spaces for project-based learning, small group spaces next to classrooms for independent and project-based work. Flexible seating for pair work, group work, calm down corners for self regulation will also be available in the classroom. Multiple and varied social and green spaces will also be accessible for students.
- Trauma Informed Care and Restorative Practices
  - The proposed student behavior strategies and procedures are restorative practices and professional development for staff. Restorative practices are a mindset, a set of beliefs about why people choose positive behavior and the power of relationships. Restorative practices are also a set of strategies schools can use. They are rooted in repairing harm and building and repairing relationships. Restorative practices give practice for students to master student self regulation. This will include morning circle and closing circle for classroom culture building as Tier 1 for behavior alignment and norms. Tier 2 is around restorative circles to repair relationships and demonstrate ownership of choices with reflection on what can be done differently next time. Tier 3 is about bringing a community into a problem-solving model to address a consistent pattern of behavior by identifying social skill gaps and triggers for behavioral patterns.

### **13. STUDENT RECRUITMENT AND RETENTION**

- Key Strategies to attract and recruit students:
  - Enrollment opportunities for students living outside attendance zone
  - Host “Get to Know Our Campus” Events
  - Host Open House for campus tours
  - Set an enrollment goal
  - Marketing: Create a campus guide that includes mission, vision, extracurricular courses
  - High academic engagement with our focused culturally and linguistically relevant curriculum

- Marketing: Yard Signs to put up around the neighborhood and for families of students to proudly display in their yards
  - Marketing: Use social media to communicate and advertise events (Facebook, Twitter, Instagram, Youtube Channel, TikTok)
  - Update and use the campus website to recruit students
  - Offering Unique and Culture building Fine Art Courses such as Mariachi, Folklorico, Pottery and Wood Shop( If 1882 funding is secured)
  - Offering Sports after school programs such as Soccer and Running Club(if 1882 funding is secured)
  - Offering critical thinking afterschool programs such as Chess and UIL Events(if 1882 funding is secured)
- Key strategies to retain existing students:
    - Automatic enrollment opportunity for students living in the attendance zone
    - Incentives offered for attendance
    - Monthly community events for families
    - High academic engagement with authentic, culturally and linguistically relevant curriculum.
    - Quarterly opportunities to demonstrate cultural arts skills (mariachi, folklorico, pottery)
    - Expansion of mariachi program and new cultural arts opportunities
- Staff Responsibilities:
    - Marketing Team
    - Club Sponsors
    - Culturally relevant lesson planning/instruction
    - Campus-wide vertical alignment for Math, Reading and Writing processes
    - Campus-wide vertical alignment for culturally relevant pedagogy
    - Event participation and promotion
    - Ongoing professional development and high collective teacher efficacy
- “What are you interested in creating? How does what you create reflect who you are? What learning can you take away from that creation to your next creation?” We ask our students to join us in answering these questions everyday. Our school develops student agency by consciously constructing culturally relevant curriculum for students and providing consistent opportunities for students to express their new knowledge and who they are through the cultural arts and performance.

## 14. IMPLEMENTATION PLAN

Initiative 1 Goal	Plan and Implement Culturally Responsive Curriculum	
Action Steps	Deadline	Responsible Party
Create a calendar for collaboration activities / visits to schools who are currently using Culturally Relevant Pedagogy for 2022-2023 School year.	March 16, 2022	Administration

Generate faculty visitation schedule for visits of schools who are currently using Culturally Relevant Pedagogy for 2022-2023 School Year.	May 27, 2022	Faculty,Staff, Administration, Parents
Create a calendar with events and curriculum aligned to culturally relevant instruction recognized monthly such as Mes de Herencia Hispana, Native American Heritage Month, December Holidays Around the World, Black History Month, Women's History Month, Diversity Month, Asian American and Pacific Islander Heritage Month. This calendar will also include in addition to American Holidays other culturally relevant holidays such as National Indigenous People Day (Día de la raza), Día De Los Muertos, Día de los Reyes, and others for 2022-2023 School Year.	May 27, 2022	Administration
Develop a culturally relevant professional development calendar for the 2022-2023 School Year.	May 27, 2022	Administration
Purchase resources and materials needed for delivering culturally relevant instruction (to include teacher resource books, curriculum, children's books, campus decor, culturally relevant marketing/promotional items, ) for 2022-2023 School Year.	June 15, 2022	Administration
Administration/Faculty/Staff attends Culturally Relevant Pedagogy PD throughout the 2022-2023 School Year.	July 29, 2022	Administration,Faculty, Staff

<b>Initiative 2 Goal</b>	<b>Develop a Master Schedule that is flexible to accommodate effective learning pathways for all learners in the 2022-2023 School Year.</b>	
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Action Steps	Deadline	Responsible Party
Create a master schedule of classes to include all cultural arts classes.	May 13, 2022	Assistant Principal
Set days of the week when planning time will be implemented.	May 13, 2022	ACTs / Administration
Identify expectations of weekly planning time	May 13, 2022	Administration
Identify professional development needed for PLN/Planning/Small Group/Assessments	May 13, 2022	Administration, Instructional Coaches, ACTs
Set professional development days for Summer	May 13, 2022	Administration
Conduct/Participate summer professional development	June 1, 2022 - August 6, 2022	All Staff
Identify data review planning time		Administration

<b>Initiative 3 Goal</b>	<b>Implement a new and inspirational Cultural Arts program for the 2022-2023 School Year.</b>	
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Action Steps	Deadline	Responsible Party
Order Mariachi Uniforms	June 15th, 2022	Mariachi Sponsor/ Admin
Order Mariachi music sheets / resources	June 15th, 2022	Mariachi Sponsor
Order Mariachi instruments	June 15th, 2022	Mariachi Sponsor
Order Choir Uniforms	June 15th, 2022	Music Teacher / Admin
Order Choir Music Sheets / resources	June 15th, 2022	Music Teacher
Order Folklorico Uniforms / performance attire / resources	June 15th, 2022	Dance Sponsor / Admin
Attend Professional development	June 15th, 2022	Specials Teachers / Sponsors
Order WoodWork project resources	June 15th, 2022	WoodWork teacher
Determine and Order needed Wood work tools	June 15th, 2022	WoodWork teacher

Create / Order campus specials banners	June 15th, 2022	Specials teachers / Sponsors / Admin
Order Soccer Uniforms	June 15th, 2022	Coach / Admin
Order Soccer equipment	June 15th, 2022	Coach
Order Chess game sets	June 15th, 2022	Chess Coach
Order Chess software program or access	June 15th, 2022	Chess Coach
Order Chess competition t-shirts	June 15th, 2022	Chess Coach / Admin

## 15. BUDGET EXERCISE

Major Object Code	Item Description	Estimated Cost	Rationale	Sustainability
6300	Leader in Me Materials	\$15,000 per x 2 yrs=\$30,000.00	these student materials include both consumables and reusable resources for implementation	the program maintenance is greatly reduced after 2 yrs
6200	Leader in Me PD	\$10,000.00 per year x 2 years = \$20,000.00	this professional development address teacher personal wellness, and interpersonal relationships with peers and students	minimal maintenance is needed after training, only new staff training is ongoing.
6300	Harmony Materials	\$2,000.00 per year x 2 years = \$4,000.00	resources such as print shop for support of implementation, district provided materials	majority of faculty and staff will complete training within first two years, limiting future need greatly
6200	Harmony PD	\$10,000.00 x per year= \$20,000.00	sub coverage and planning time for implementation	very sustainable if we are able to retain our staff
6400	High Tech High Visit	\$25,000.00x per year= \$50,000.00	professional development experience and visualization for teachers, administrators, and parent leaders	high sustainability since the core of staff will be able share their experience and understanding
6400	EL Paso DL Visit	\$20,000.00 x 2 years= \$40,000.00	professional development experience and visualization for teachers, administrators, and parent leaders	high sustainability since the core of staff will be able share their experience and understanding
6200	Marketing and culture materials	\$50,000x2 years=\$100,000.00	swag, broad and local communications to promote community events, performances, and recruitment	support structures to get out unique model marketed, to support student performance both locally and the greater community, increase awareness and pride

6200	Graphic Design for logo, font	\$20,000.00 x 2 years = \$40,000.00	create a brand logo, labels, fonts, promotional materials, letterhead, emblems	highly sustainable because once created and purchased campus owns content created
6300	Procurement materials for art displays and performances	\$75,000.00x 2 years = \$150,000.00	professional art curation materials for performances and student art work both in school and with community partners including performance venues	strong sustainability because materials are created for frequent and varied use
6200	Academic Decals for building	50,000.00 x 2 yrs = \$100,000.00	create a culture around learning by including academics into building space	strong sustainability built for school durability
6100	Teacher Pay for PD	5,000.00 x 2yrs = \$10,000.00	provide teacher with supplemental materials as an incentive	sustainable since content purchased is reusable
6200	Bus services for excursions, field trips, and attendance support	20,000.00 x 2yrs = \$40,000.00	utilize buses to mobilize our students and community with unique opportunities for learning and to ensure strong attendance	limited sustainability for resource but will set the culture for the campus
6600	Mariachi instruments and uniforms	\$25,000.00 x2yr = \$50,000.00	student instruments and maintenance and uniforms for performances	To perform for the community and to assure access for all students
6600	Ninja Course/ropes course/team building outdoor equipment	\$50,000 x 1 yr = \$50,000.00	to provide a leadership learning space for students and faculty to problem solve and team build with peers	very sustainable built for high use and durability
6600	Outdoor Classroom(Music, Garden, theater, outdoor building materials)	\$20,000x 2 yrs = \$40,000.00	to provide SEL support by creating spaces for unstructured and structured play with natural materials	very sustainable built for high use and durability

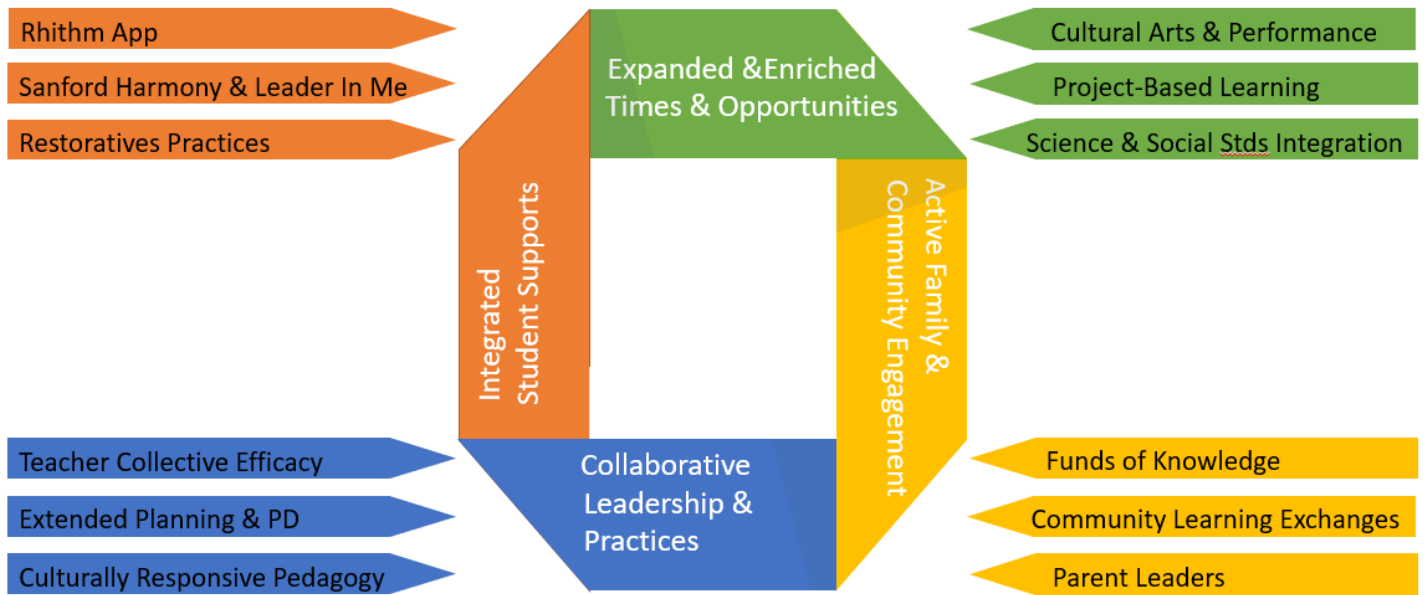
## APPENDIX A – DATA TEMPLATE

**DIRECTIONS:** Please enter data into the cells shaded **YELLOW**. Do **NOT** enter any information into the non-yellow cells. If a data point is not applicable for your school, then please type "N/A" into the corresponding yellow cell.

**SCHOOL NAME:** Graebner Elementary

	SAISD 2020-21	School 2018-19	School 2019-20	School 2020-21	# Change Y1 to Y3	% Change Y1 to Y3
<b>PART 1: ENROLLMENT AND STUDENT DEMOGRAPHICS</b>						
<b>A. Enrollment and Attrition</b>						
Grade Levels Served (e.g., K-8; 9-12, etc.)	N/A	Pre K -5	Pre K - 5	Pre K - 5	N/A	N/A
Total Enrollment Count	N/A	745	774	752	7	1%
Student Attrition %					0%	N/A
<b>B. Student Population</b>						
% African-American	6%	0%	1%	0%	0%	N/A
% Hispanic	90%	100%	99%	96%	-4%	-4%
% White	3%	0%	0%	4%	4%	N/A
% Economically Disadvantaged	87%	95%	96%	93%	-2%	-2%
% English Learner	21%	36%	37%	38%	2%	6%
% Special Education	14%	7%	8%	15%	8%	114%
<b>PART 2: ACADEMIC OUTCOMES</b>						
<b>A. Campus Overall Rating</b>						
	B	B	Not Rated	Not Rated		
<b>B. STAAR Grades 3-8 Outcomes (if applicable)</b>						
% of Students who Meet or Master Standards (Reading)	25%	34%	N/A	18%	-16%	-47%
% of Students who Meet or Master Standards (Math)	12%	41%	N/A	8%	-33%	-80%
% of Students who Meet or Master Standards (Writing)	12%	27%	N/A	9%	-18%	-67%
% of Students who Meet or Master Standards (Science)	19%	32%	N/A	5%	-27%	-84%
% of Students who Meet or Master Standards (Social Studies)					0%	N/A
<b>C. STAAR Grades 3-8 LEP Outcomes (if applicable)</b>						
% of Students who Meet or Master Standards (Reading)		31%	N/A	20%	-11%	-35%
% of Students who Meet or Master Standards (Math)		45%	N/A	12%	-33%	-73%
% of Students who Meet or Master Standards (Writing)		36%	N/A	2%	-34%	-94%
% of Students who Meet or Master Standards (Science)		33%	N/A	8%	-25%	-76%
% of Students who Meet or Master Standards (Social Studies)					0%	N/A
<b>D. STAAR Grades 3-8 SPED Outcomes (if applicable)</b>						
% of Students who Meet or Master Standards (Reading)		29%	29%	13%	-16%	-55%
% of Students who Meet or Master Standards (Math)		31%	31%	7%	-24%	-77%
% of Students who Meet or Master Standards (Writing)		19%	19%	0%	-19%	-100%
% of Students who Meet or Master Standards (Science)		26%	26%	13%	-13%	-50%
% of Students who Meet or Master Standards (Social Studies)					0%	N/A
<b>H. Average Daily Attendance %</b>						
	89%	96%	95%	91%	-5%	-5%
<b>I. Self-Selected Academic Outcomes (Select up to 2 data points to share)</b>						
	N/A				0	N/A
	N/A				0	N/A
<b>Part 3: STUDENT DISCIPLINE</b>						
Total # of in-school suspensions	N/A	3	0	0	-3	-100%
Total # of out-of-school suspensions	N/A	26	21	0	-26	-100%

## APPENDIX B – CULTURALLY RESPONSIVE COMMUNITY SCHOOL MODEL



## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Revised 2021-2022 Audit Plan

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Ed Garza, Audit Subcommittee Chair and Board Member

**PRESENTER:**        Lourdes Martinez, Chief Internal Auditor, Internal Audit Department

**MEETING DATE:** March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the revised 2021-2022 Audit Plan. The SAISD's Internal Audit Department's Charter requires the Chief Internal Auditor to communicate to senior management and the Board any significant changes to the internal audit plan. Proposed changes to the 2021-2022 plan delays the Frontline ERP System Audit and Student Activity Funds (SAF) Consulting Activity to a later date. The ongoing implementation by the district to the Frontline ERP system was not conducive to either activity being audited this year. The audit plan was also negatively impacted in other areas by unforeseen staffing constraints. The revised 2021-2022 Audit Plan outlines the audit activities, status, and the proposed changes.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the revised 2021-2022 Audit Plan as presented.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

# Revised Audit Plan 2021-2022

Engagements		Broad Engagement Objective	Status	Proposed Revisions
1	Frontline ERP System Implementation Audit	Determine if the project management, system development & design process, control framework and conversion to the Frontline ERP system were implemented and appropriate.	X	Audit is delayed to future date
2	ESSER Federal Recovery Funding Audit	Determine if the federal recovery funding received by the district was appropriate, accurate and the anticipated outcomes were realized. This will be a multi-year audit and will carry forward to the 2023 audit plan.	√ Ongoing	
3	2016 & 2020 Construction Bond Program Audits	Determine if the district is adequately and properly managing significant contract components of the 2016 & 2020 bond program related audits. Areas of review may include: - overall project management - bidding process for sub-contractors - pay applications/invoices - SWMBE monitoring - wage & hour compliance	√ Ongoing (2016) Inhouse testing is being performed as time permits with available staff. Pay application testing was outsourced to 3 <sup>rd</sup> party vendor in 2022	
4	Campus Student Activity Fund Audits	Review student activity funds at approximately 20 campuses to determine compliance with District policies & procedures.	√ Completed 23 SAF campus audits and 10 desk reviews	
5	SAF Function and Automation Consulting Activity	Contribute to the improvement of the efficient management and automation of the District's SAF function.	X	Consulting activity is delayed to future date
6	<b>PYF</b> - Facilities Work Order Process Audit	Determine whether recommendations made as a result of the Facilities Work Order audit were implemented effectively and timely.	√ Scheduled	
7	<b>PYF</b> - Risk Management Program Worker's Comp Claims Audit	Determine whether recommendations made as a result of the Risk Management Program – Worker's Comp Claims audit were implemented effectively and timely.	√ Scheduled	
8	<b>PYF</b> - Purchasing Cards Audit	Determine whether recommendations made as a result of the Purchasing Card audit were implemented effectively and timely.	X Secondary Audit Priority	Will be performed if time permits

**PYF:** Prior Year Audit Follow-up

Administrative & Other Activities		Activity Objective	Status	Proposed Revision
9	Quality Self-Assessment	A full quality self-assessment will be performed bi-annually. Annually a review of the quality and supervision of audit work performed, Internal Audit's policies & procedures, and ongoing improvement initiatives. The last full self-assessment was performed in 2021.	√ Ongoing	
10	Risk Assessment	A Risk Assessment is a process for identifying, measuring, and prioritizing risks based on their likelihood of occurrence and the magnitude of impact. The Risk Assessment serves as the primary tool used by Internal Audit to develop the annual Audit Plan since it helps identify and prioritize the areas of high risk.	√ Ongoing	
11	Fraud Hotline Forms Monitoring and Follow-up	<p>Internal Audit should maintain an active role in promoting and assessing ethics throughout the district. This role includes hosting the District's Fraud Hotline and conducting fraud investigations.</p> <p>Time is set aside for monitoring incident reports received through the Fraud Hotline. Monitoring includes reviewing, distributing, and tracking the status of concerns reported through the hotline and forwarded to data/process owners for follow up.</p> <p>The Internal Audit Status Report provided to the Superintendent, Audit Subcommittee and the Board inform to the number of incidents reported, reviews/audits performed and any findings resulting from Hotline concerns.</p>	√ Ongoing	

Administrative & Other Activities		Activity Objective	Status	Proposed Revision
12	Contingency and Consulting	<p>Audit plans are developed based on priorities and estimated times of completion as of a point time. Contingency hours are incorporated to ensure the risk-based plan is flexible and responsive to changes from unforeseen issues and events during the year.</p> <p>Hours for consulting and unplanned projects may include:</p> <ol style="list-style-type: none"> <li>Participating in team meetings, work groups, or committees in an advisory capacity, providing technical assistance or serving as a resource on risk-related issues.</li> <li>Following up on allegations of fraud or significant non-compliance, and</li> <li>Following up on concerns of high risk or internal control deficiencies.</li> <li>Providing information and documentation to external auditors or law enforcement agencies as appropriate.</li> </ol>	<p>√ Ongoing</p>	
13	Strategic & Operational	<p>Strategic activities: Developing the annual audit plan, identifying department needs, reviewing staff competencies, and planning for staff development.</p> <p>Operational activities: Designing structures and processes aimed at achieving Internal Audit activity objectives and overall goals of efficiency and effectiveness.</p>	<p>√ Ongoing</p>	
14	Professional Development	<p>Staff participates in instructor-led and/or on-line courses in subjects directly related to auditing. Sessions enhance the auditors' knowledge, skills, and other competencies, and meet continuing professional education or departmental requirements.</p> <p>Staff join professional organizations, including the IIA, ACFE, TASBO and TSCPA to stay up to date with changes in the internal audit profession and best practices in auditing, accounting, fraud, school-district operations, and information security management issues.</p>	<p>√ Ongoing</p>	

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Approval of Exchange of an Approximate 2.290 acres of Lot 38, N.C.B. 132, San Antonio, Bexar County, Texas (Fox Tech Baseball Field) for an approximate 2.235 acres to serve the interest of the District

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Willie Burroughs, Chief Operations Officer, Operations Services

**PRESENTER:**        Kedrick Wright, Deputy Chief Operations Officer

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the exchange of 2.290 acres of Lot 38, N.C.B. 132, San Antonio, Bexar County, Texas informally known as the Fox Baseball Field for the purpose of future improvements to benefit the students of the District. The result of this will improve the District’s opportunity to expansion. Attached are the subject exchange properties depicted in an aerial.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the exchange of the 2.290 acres of Lot 38, N.C.B. 132, San Antonio, Bexar County, Texas informally known as the Fox Baseball Field for the purpose of 2.235 acres commonly known as 617 N. Flores.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

**RESOLUTION**

**TO EXCHANGE AND CONVEY SURPLUS REAL PROPERTY**

WHEREAS, the San Antonio Independent School District, a Texas political subdivision, (“**District**”) desires to dispose the following real property (including improvements thereon) located in Bexar County, Texas (“**District’s Property**”):

Approx. 2.290 acres, described as Lot 38, NCB 132, Fox Tech High School, San Antonio, Bexar County, Texas, situated between Kingsbury St. to the north, N. Flores Street to the east, W. Martin Street to the south, and Camaron Street to the west, said parcel being more particularly described in the attached **Exhibit A**, made a part hereof.

WHEREAS, the District’s Property is designated as surplus property and not needed for a current or foreseeable District purpose, provided the District acquires other property in the immediate vicinity of the District’s Property;

WHEREAS, the District conducted a Request for Sealed Bid process, as required by law, to consider offers to sell and/or exchange the District’s Property for other comparable real property;

WHEREAS, through said Request for Sealed Bid process, Weston Urban, LLC (“**Bidder**”) duly submitted a bid offering the following property in exchange for District’s Property:

Approx. 2.235 acres, commonly known as 617 N. Flores Street, in the City of San Antonio, Bexar County, Texas, said parcel shown with an aerial depiction, attached hereto in **Exhibit B** (“**Bidder’s Property**”);

WHEREAS, the District’s Board of Trustees finds that the exchange bid submitted by Bidder serves the interests of the District, and the Bidder’s Property is comparable in value to the District’s Property;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES for the San Antonio Independent School District that it hereby grants approval and authorization to administration to sell, exchange and convey fee simple title to the District’s Property to the Bidder for Bidder’s Property in accordance with the aforementioned Request for Sealed Bid process; and

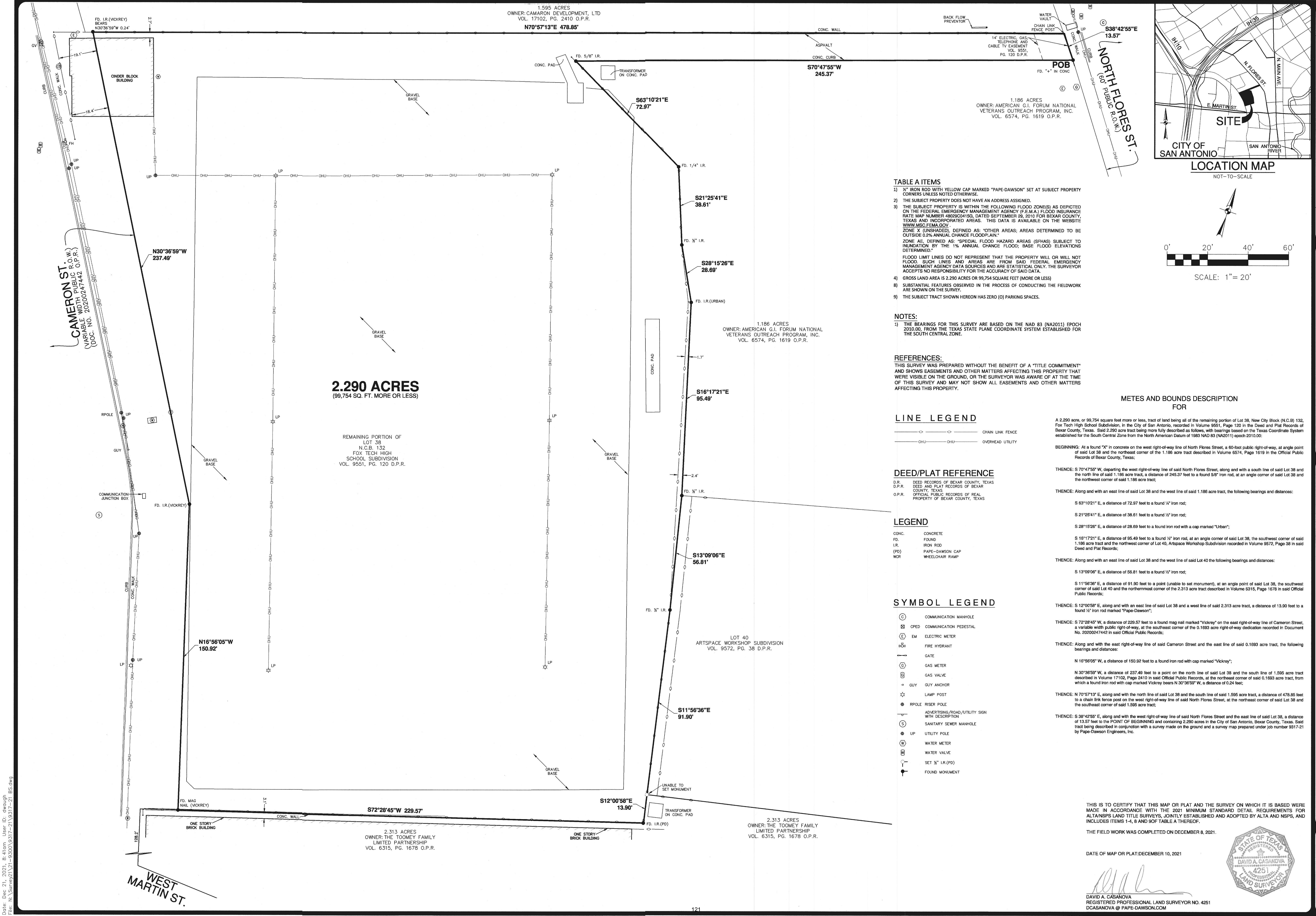
BE IT FURTHER RESOLVED that the District’s Superintendent of Schools and President of the Board of Trustees are hereby authorized to sign contracts and other documents on behalf of the District as necessary to effectuate the sale, exchange and conveyance of the District’s Property;

**APPROVED** on this the \_\_\_\_ day of March, 2022, by the Board of Trustees for the San Antonio Independent School District at a duly convened and conducted meeting.

By: \_\_\_\_\_  
Christina Martinez  
President,  
For and on behalf of the Board of Trustees for the  
San Antonio Independent School District

Attest:

\_\_\_\_\_  
Arturo V. Valdez  
Secretary, Board of Trustees



**2.290 ACRES**  
(99,754 SQ. FT. MORE OR LESS)

REMAINING PORTION OF  
LOT 38  
N.C.B. 132  
FOX TECH HIGH  
SCHOOL SUBDIVISION  
VOL. 9551, PG. 120 D.P.R.

1.186 ACRES  
OWNER: AMERICAN G.I. FORUM NATIONAL  
VETERANS OUTREACH PROGRAM, INC.  
VOL. 6574, PG. 1619 O.P.R.

LOT 40  
ARTSPACE WORKSHOP SUBDIVISION  
VOL. 9572, PG. 38 D.P.R.

2.313 ACRES  
OWNER: THE TOOMEY FAMILY  
LIMITED PARTNERSHIP  
VOL. 6315, PG. 1678 O.P.R.

2.313 ACRES  
OWNER: THE TOOMEY FAMILY  
LIMITED PARTNERSHIP  
VOL. 6315, PG. 1678 O.P.R.

**TABLE A ITEMS**

- 1) 3/4" IRON ROD WITH YELLOW CAP MARKED "PAPE-DAWSON" SET AT SUBJECT PROPERTY CORNERS UNLESS NOTED OTHERWISE.
- 2) THE SUBJECT PROPERTY DOES NOT HAVE AN ADDRESS ASSIGNED.
- 3) THE SUBJECT PROPERTY IS WITHIN THE FOLLOWING FLOOD ZONE(S) AS DEPICTED ON THE FEDERAL EMERGENCY MANAGEMENT AGENCY (F.E.M.A.) FLOOD INSURANCE RATE MAP NUMBER 48020CH018, DATED SEPTEMBER 28, 2010 FOR BEAR COUNTY, TEXAS AND INCORPORATED AREAS. THIS DATA IS AVAILABLE ON THE WEBSITE WWW.SC.FEMA.GOV. ZONE X (UNSHADED), DEFINED AS: "OTHER AREAS; AREAS DETERMINED TO BE OUTSIDE 0.2% ANNUAL CHANCE FLOODPLAIN." ZONE AE, DEFINED AS: "SPECIAL FLOOD HAZARD AREAS (SFHAs) SUBJECT TO INUNDATION BY THE 1% ANNUAL CHANCE FLOOD; BASE FLOOD ELEVATIONS DETERMINED." FLOOD LIMIT LINES DO NOT REPRESENT THAT THE PROPERTY WILL OR WILL NOT FLOOD. SUCH LINES AND AREAS ARE FROM SAID FEDERAL EMERGENCY MANAGEMENT AGENCY DATA SOURCES AND ARE STATISTICAL ONLY. THE SURVEYOR ACCEPTS NO RESPONSIBILITY FOR THE ACCURACY OF SAID DATA.
- 4) GROSS LAND AREA IS 2,290 ACRES OR 99,754 SQUARE FEET (MORE OR LESS)
- 5) SUBSTANTIAL FEATURES OBSERVED IN THE PROCESS OF CONDUCTING THE FIELDWORK ARE SHOWN ON THE SURVEY.
- 6) THE SUBJECT TRACT SHOWN HEREON HAS ZERO (0) PARKING SPACES.

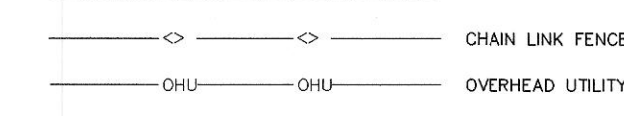
**NOTES:**

- 1) THE BEARINGS FOR THIS SURVEY ARE BASED ON THE NAD 83 (NA2011) EPOCH 2010.00, FROM THE TEXAS STATE PLANE COORDINATE SYSTEM ESTABLISHED FOR THE SOUTH CENTRAL ZONE.

**REFERENCES:**

THIS SURVEY WAS PREPARED WITHOUT THE BENEFIT OF A "TITLE COMMITMENT" AND SHOWS EASEMENTS AND OTHER MATTERS AFFECTING THIS PROPERTY THAT WERE VISIBLE ON THE GROUND, OR THE SURVEYOR WAS AWARE OF AT THE TIME OF THIS SURVEY AND MAY NOT SHOW ALL EASEMENTS AND OTHER MATTERS AFFECTING THIS PROPERTY.

**LINE LEGEND**



**DEED/PLAT REFERENCE**

D.P.R. DEED RECORDS OF BEAR COUNTY, TEXAS  
D.P.R. DEED AND PLAT RECORDS OF BEAR COUNTY, TEXAS  
O.P.R. OFFICIAL PUBLIC RECORDS OF REAL PROPERTY OF BEAR COUNTY, TEXAS

**LEGEND**

- CONC. CONCRETE
- FD. FOUND
- I.R. IRON ROD
- (PD) PAPE-DAWSON CAP
- WCR WHEELCHAIR RAMP

**SYMBOL LEGEND**

- ⊕ COMMUNICATION MANHOLE
- ⊖ CPED COMMUNICATION PEDESTAL
- ⊕ EM ELECTRIC METER
- ⊕ FH FIRE HYDRANT
- ⊕ G GATE
- ⊕ G M GAS METER
- ⊕ G V GAS VALVE
- ⊕ GUY GUY ANCHOR
- ⊕ L LAMP POST
- ⊕ RP ROLLER POLE
- ⊕ A/R ADVERTISING/ROAD/UTILITY SIGN WITH DESCRIPTION
- ⊕ S SANITARY SEWER MANHOLE
- ⊕ U UTILITY POLE
- ⊕ W WATER METER
- ⊕ W V WATER VALVE
- ⊕ S 1/2" I.R. (PD) SET 1/2" I.R. (PD)
- ⊕ M FOUND MONUMENT

**METES AND BOUNDS DESCRIPTION FOR**

A 2,290 acre, or 99,754 square feet more or less, tract of land being all of the remaining portion of Lot 38, New City Block (N.C.B.) 132, Fox Tech High School Subdivision, in the City of San Antonio, recorded in Volume 9551, Page 120 in the Deed and Plat Records of Bear County, Texas. Said 2,290 acre tract being more fully described as follows, with bearings based on the Texas Coordinate System established for the South Central Zone from the North American Datum of 1983 NAD 83 (NA2011) epoch 2010.00:

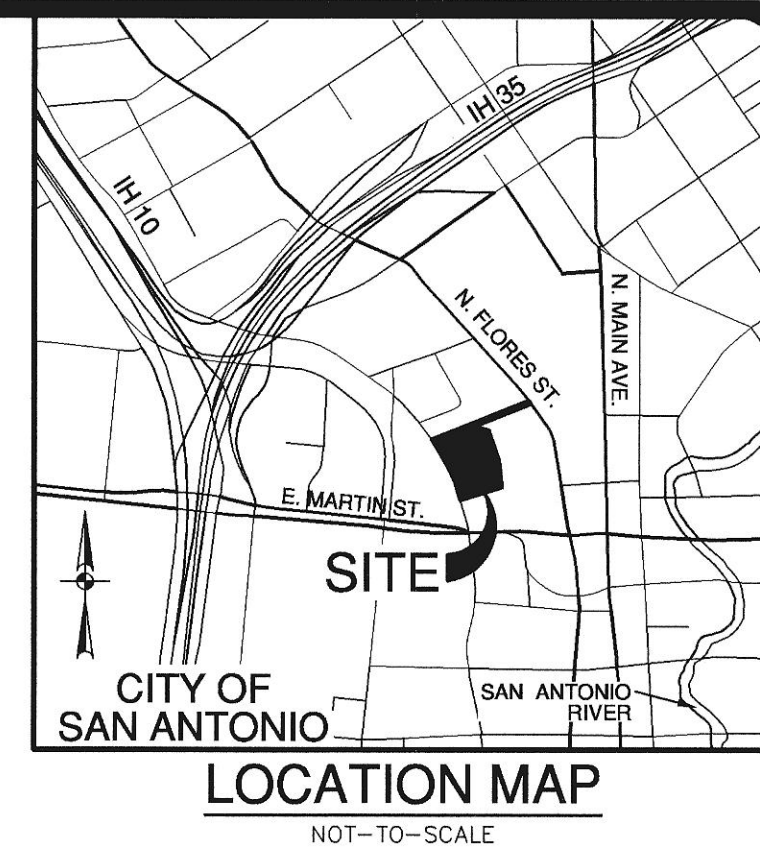
- BEGINNING:** At a found "X" in concrete on the west right-of-way line of North Flores Street, at an angle point of said Lot 38 and the northeast corner of the 1.186 acre tract described in Volume 6574, Page 1619 in the Official Public Records of Bear County, Texas;
- TENCENCE:** S 70°47'55" W, departing the west right-of-way line of said North Flores Street, along and with a south line of said Lot 38 and the north line of said 1.186 acre tract, a distance of 245.37 feet to a found 3/4" iron rod, at an angle corner of said Lot 38 and the northeast corner of said 1.186 acre tract;
- TENCENCE:** Along and with an east line of said Lot 38 and the west line of said 1.186 acre tract, the following bearings and distances:
- S 83°10'21" E, a distance of 72.97 feet to a found 1/4" iron rod;
  - S 21°25'41" E, a distance of 38.61 feet to a found 1/2" iron rod;
  - S 28°15'26" E, a distance of 28.69 feet to a found iron rod with a cap marked "Urban";
  - S 16°17'21" E, a distance of 95.49 feet to a found 1/2" iron rod, at an angle corner of said Lot 38, the southwest corner of said 1.186 acre tract and the northeast corner of Lot 40, ArtSpace Workshop Subdivision recorded in Volume 9572, Page 38 in said Deed and Plat Records;
- TENCENCE:** Along and with an east line of said Lot 38 and the west line of said Lot 40 the following bearings and distances:
- S 13°09'06" E, a distance of 56.81 feet to a found 1/4" iron rod;
  - S 11°56'36" E, a distance of 91.90 feet to a point (unable to set monument), at an angle point of said Lot 38, the southwest corner of said Lot 40 and the northernmost corner of the 2.313 acre tract described in Volume 9515, Page 1678 in said Official Public Records;
- TENCENCE:** S 12°00'58" E, along and with an east line of said Lot 38 and a west line of said 2.313 acre tract, a distance of 13.90 feet to a found 1/2" iron rod marked "Pape-Dawson";
- TENCENCE:** S 72°28'45" W, a distance of 229.57 feet to a found mag nail marked "Vickrey" on the east right-of-way line of Cameron Street, a variable width public right-of-way, at the southeast corner of the 0.1693 acre right-of-way dedication recorded in Document No. 20200247442 in said Official Public Records;
- TENCENCE:** Along and with the east right-of-way line of said Cameron Street and the east line of said 0.1693 acre tract, the following bearings and distances:
- N 16°56'05" W, a distance of 150.92 feet to a found iron rod with cap marked "Vickrey";
  - N 30°36'59" W, a distance of 237.49 feet to a point on the north line of said Lot 38 and the south line of 1.595 acre tract described in Volume 17102, Page 2410 in said Official Public Records, at the northeast corner of said 0.1693 acre tract, from which a found iron rod with cap marked Vickrey bears N 30°36'59" W, a distance of 0.24 feet;
- TENCENCE:** N 70°57'13" E, along and with the north line of said Lot 38 and the south line of said 1.595 acre tract, a distance of 478.85 feet to a chain link fence post on the west right-of-way line of said North Flores Street, at the northeast corner of said Lot 38 and the southeast corner of said 1.595 acre tract;
- TENCENCE:** S 38°42'55" E, along and with the west right-of-way line of said North Flores Street and the east line of said Lot 38, a distance of 13.57 feet to the POINT OF BEGINNING and containing 2,290 acres in the City of San Antonio, Bear County, Texas. Said tract being described in conjunction with a survey made on the ground and a survey map prepared under job number 9317-21 by Pape-Dawson Engineers, Inc.

THIS IS TO CERTIFY THAT THIS MAP OR PLAT AND THE SURVEY ON WHICH IT IS BASED WERE MADE IN ACCORDANCE WITH THE 2021 MINIMUM STANDARD DETAIL REQUIREMENTS FOR ALTA/NSPS LAND TITLE SURVEYS, JOINTLY ESTABLISHED AND ADOPTED BY ALTA AND NSPS, AND INCLUDES ITEMS 1-4, 8 AND 9 OF TABLE A THEREOF.

THE FIELD WORK WAS COMPLETED ON DECEMBER 8, 2021.

DATE OF MAP OR PLAT: DECEMBER 10, 2021

DAVID A. CASANOVA  
REGISTERED PROFESSIONAL LAND SURVEYOR NO. 4251  
DCASANOVA@PAPE-DAWSON.COM



NO.	REVISION	DATE
1	REVISED BOUNDARY	12/20/21

**PAPE-DAWSON ENGINEERS**

SAN ANTONIO | AUSTIN | HOUSTON | FORT WORTH | DALLAS  
2000 HW LOOP 410 | SAN ANTONIO, TX 78213 | 210.376.9000  
THEPE FIRM REGISTRATION 4470 | TPELS FIRM REGISTRATION #1028900

**ALTA/NSPS LAND TITLE SURVEY**

A 2,290 ACRE, OR 99,754 SQUARE FEET MORE OR LESS, TRACT OF LAND BEING ALL OF THE REMAINING PORTION OF LOT 38, NEW CITY BLOCK (N.C.B.) 132, FOX TECH HIGH SCHOOL SUBDIVISION, IN THE CITY OF SAN ANTONIO, RECORDED IN VOLUME 9551, PAGE 120 IN THE DEED AND PLAT RECORDS OF BEAR COUNTY, TEXAS.

JOB NO.	9317-21
DATE	NOVEMBER 2018
CHECKED AP	DRAWN DOW
CIVIL JOB NO.	---
REFERENCE:	9167-18
SHEET	1 OF 1

PROJECT NAME: FOX TECH

Date: Dec 21, 2021, 8:41am, User: D:\cawright  
File: N:\Survey\21\21-9300\9317-21\9317-21\_B5.dwg

METES AND BOUNDS DESCRIPTION  
FOR

A 2.290 acre, or 99,754 square feet more or less, tract of land being all of the remaining portion of Lot 38, New City Block (N.C.B) 132, Fox Tech High School Subdivision, in the City of San Antonio, recorded in Volume 9551, Page 120 in the Deed and Plat Records of Bexar County, Texas. Said 2.290 acre tract being more fully described as follows, with bearings based on the Texas Coordinate System established for the South Central Zone from the North American Datum of 1983 NAD 83 (NA2011) epoch 2010.00:

**BEGINNING:** At a found "X" in concrete on the west right-of-way line of North Flores Street, a 60-foot public right-of-way, at angle point of said Lot 38 and the northeast corner of the 1.186 acre tract described in Volume 6574, Page 1619 in the Official Public Records of Bexar County, Texas;

**THENCE:** S 70°47'55" W, departing the west right-of-way line of said North Flores Street, along and with a south line of said Lot 38 and the north line of said 1.186 acre tract, a distance of 245.37 feet to a found 5/8" iron rod, at an angle corner of said Lot 38 and the northwest corner of said 1.186 acre tract;

**THENCE:** Along and with an east line of said Lot 38 and the west line of said 1.186 acre tract, the following bearings and distances:

S 63°10'21" E, a distance of 72.97 feet to a found ¼" iron rod;

S 21°25'41" E, a distance of 38.61 feet to a found ½" iron rod;

S 28°15'26" E, a distance of 28.69 feet to a found iron rod with a cap marked "Urban";

S 16°17'21" E, a distance of 95.49 feet to a found ½" iron rod, at an angle corner of said Lot 38, the southwest corner of said 1.186 acre tract and the northwest corner of Lot 40, Artspace Workshop Subdivision recorded in Volume 9572, Page 38 in said Deed and Plat Records;

**THENCE:** Along and with an east line of said Lot 38 and the west line of said Lot 40 the following bearings and distances:

S 13°09'06" E, a distance of 56.81 feet to a found ½" iron rod;

S 11°56'36" E, a distance of 91.90 feet to a point (unable to set monument), at an angle point of said Lot 38, the southwest corner of said Lot 40 and the northernmost corner of the 2.313 acre tract described in Volume 6315, Page 1678 in said Official Public Records;

THENCE: S 12°00'58" E, along and with an east line of said Lot 38 and a west line of said 2.313 acre tract, a distance of 13.90 feet to a found ½" iron rod marked "Pape-Dawson";

THENCE: S 72°28'45" W, a distance of 229.57 feet to a found mag nail marked "Vickrey" on the east right-of-way line of Cameron Street, a variable width public right-of-way, at the southeast corner of the 0.1693 acre right-of-way dedication recorded in Document No. 20200247442 in said Official Public Records;

THENCE: Along and with the east right-of-way line of said Cameron Street and the east line of said 0.1693 acre tract, the following bearings and distances:

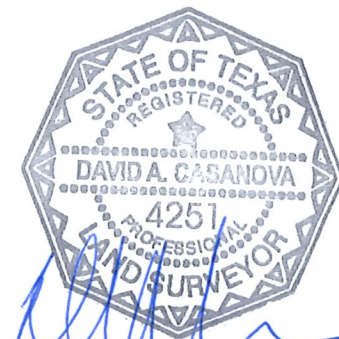
N 16°56'05" W, a distance of 150.92 feet to a found iron rod with cap marked "Vickrey";

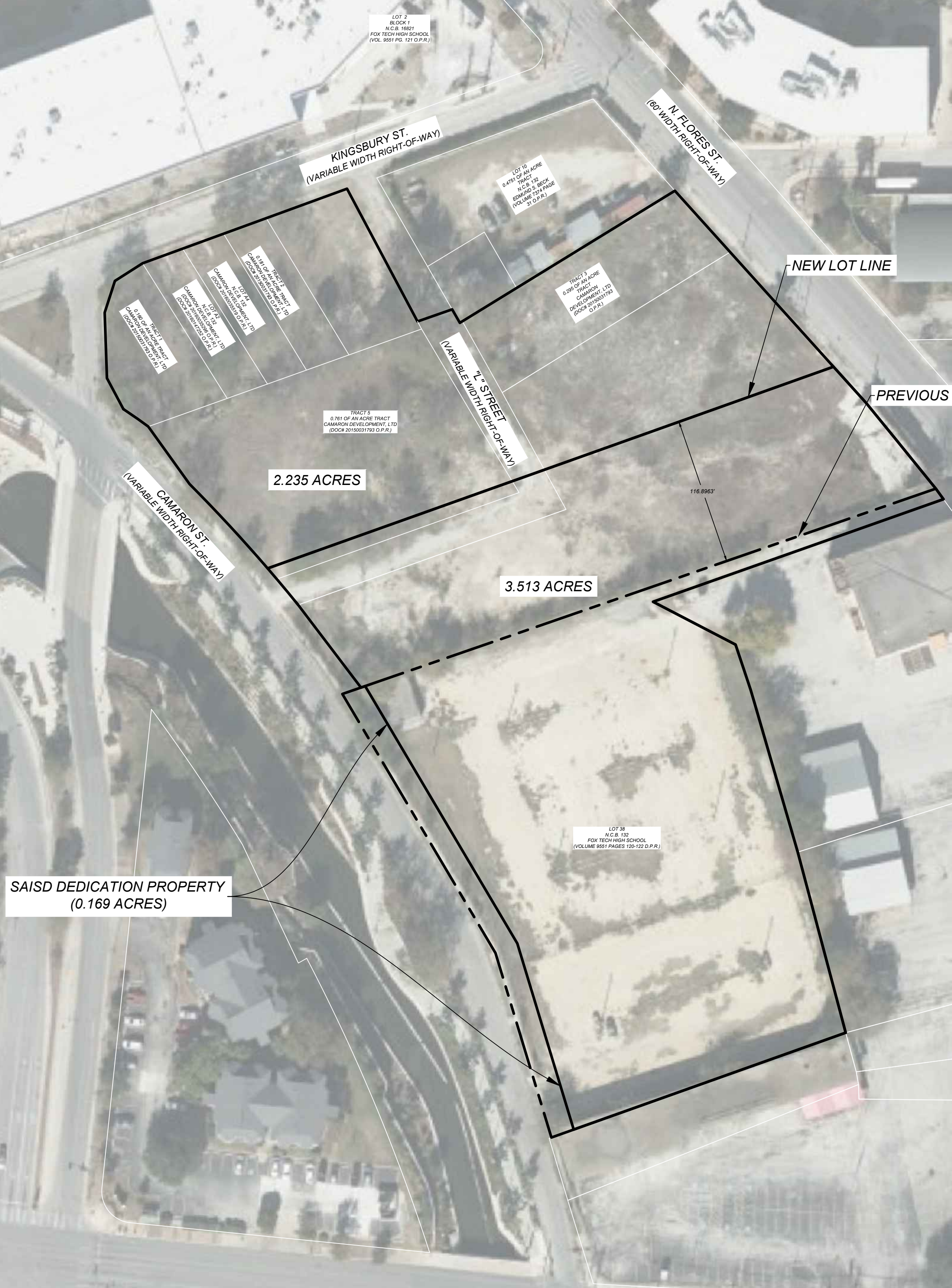
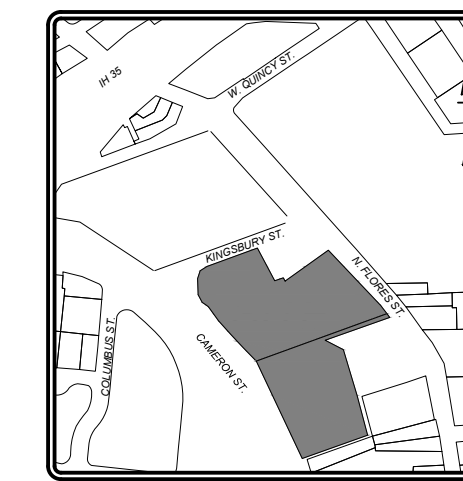
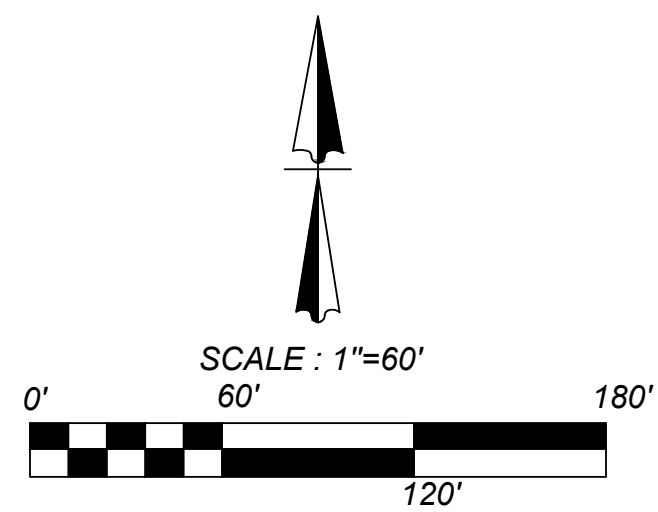
N 30°36'59" W, a distance of 237.49 feet to a point on the north line of said Lot 38 and the south line of 1.595 acre tract described in Volume 17102, Page 2410 in said Official Public Records, at the northeast corner of said 0.1693 acre tract, from which a found iron rod with cap marked Vickrey bears N 30°36'59" W, a distance of 0.24 feet;

THENCE: N 70°57'13" E, along and with the north line of said Lot 38 and the south line of said 1.595 acre tract, a distance of 478.85 feet to a chain link fence post on the west right-of-way line of said North Flores Street, at the northeast corner of said Lot 38 and the southeast corner of said 1.595 acre tract;

THENCE: S 38°42'55" E, along and with the west right-of-way line of said North Flores Street and the east line of said Lot 38, a distance of 13.57 feet to the POINT OF BEGINNING and containing 2.290 acres in the City of San Antonio, Bexar County, Texas. Said tract being described in conjunction with a survey made on the ground and a survey map prepared under job number 9317-21 by Pape-Dawson Engineers, Inc.

PREPARED BY: Pape-Dawson Engineers, Inc.  
DATE: December 20, 2021  
JOB NO. 9317-21  
DOC. ID. N:\Survey21\21-9300\9317-21\Word\9317-21 FN.docx





Date: Jun 19, 2022, 9:44am User ID: caggraz  
 File: K:\996\NON\Design\Exhibits\CAD\NEW LOT SIZES\_SURVEY\_LINES\_OPTION\_2.dwg

ISSUE DATE

REVISIONS

**NORTH FLORES STREET EXHIBIT**

JOB NO. 996 - 01 - 01  
 DATE: 01 - 06 - 2022  
 DRAWN: CHECKED:  
 SHEET NUMBER:

**EX-2**

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of the Agreement Between SAISD and Texas A&M University (TAMU) Department of Educational Psychology

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Dr. Kristen Williams, Executive Director of Disability Services

**MEETING DATE:** March 21, 2022

---

**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Agreement between SAISD and Texas A&M University (TAMU) Department of Educational Psychology. This agreement will place current graduate practicum students from TAMU with SAISD Licensed Specialist in School Psychology (LSSP) employees to receive job related experience. Students will perform services under the supervision of a SAISD LSSP.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the Agreement between SAISD and TAMU as presented.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**AGREEMENT  
BETWEEN  
TEXAS A&M UNIVERSITY  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
AND SAN ANTONIO ISD**

Texas A&M University, on behalf of its Department of Educational Psychology, ("TAMU") and San Antonio ISD ("Affiliate") hereby establish an affiliation for the purpose of providing practicum experience for TAMU students.

**SCOPE OF PRACTICUM PLACEMENT:**

Neither TAMU nor Affiliate will incur financial obligation to each other as a result of this Agreement. TAMU and Affiliate acknowledge that TAMU students will not provide services under this Agreement apart from their educational value.

**TAMU AND AFFILIATE JOINTLY AGREE:**

1. The purposes of the practicum placement are:
  - a. to provide learning activities which will assist TAMU students in meeting the objectives of coursework established by TAMU;
  - b. to provide expanded capabilities for TAMU in providing services in consonance with the objectives of graduate education.
2. This Agreement commences on the date of signature by the last party and continues for 5 year(s).  
*[NOTE: The term of this Agreement cannot extend beyond 5 years]*
3. Either party may terminate this Agreement upon giving 30 days' prior written notice to the other party, except that this Agreement will remain in effect as to any TAMU student participating in the practicum at Affiliate as of the effective date of termination for so long as such student remains in the practicum.
4. Each party shall provide and maintain open channels of communication relative to the practicum through designated representatives.
5. TAMU shall establish practicum hours for students subject to approval by Affiliate. TAMU acknowledges that TAMU students will be subject to all applicable Affiliate policies and procedures while participating in the practicum. TAMU shall determine beginning dates, holidays, and ending dates for the practicum assignment.
6. The parties shall ensure that educational experience provided is consistent with the curriculum requirements of TAMU and with the standards of the accrediting entity for the school or department of TAMU in which the students are enrolled.
7. The parties shall periodically review the program administered under this Agreement and, when appropriate, revise the program to meet TAMU's curriculum requirements and the standards of the accrediting entity.
8. In compliance with federal and state law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, TAMU and Affiliate may not discriminate on the basis of race, sex, religion, color, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in the administration of policies, programs, or activities; admission policies; or other programs or employment.
9. This Agreement does not prevent Affiliate from participating in any other program, nor does this Agreement prevent TAMU from placing TAMU students with other entities.

10. TAMU is not responsible for providing personal liability or medical insurance covering TAMU students. TAMU assumes no liability for the acts or omissions of its students arising in the course of this affiliation. TAMU students will be responsible for obtaining liability insurance coverage in an amount satisfactory to Affiliate.
11. Either TAMU or Affiliate may remove a student enrolled in the practicum if, in the opinion of either party, the student is not making satisfactory progress in the practicum. Any student who does not satisfactorily complete the practicum or any portion thereof may repeat the practicum at Affiliate only with the written approval of both parties.

**TAMU AGREES TO:**

1. Bear responsibility for academic administrative elements of the practicum.
2. Designate and assign appropriate faculty to serve as representative to Affiliate.
3. Limit the activities of TAMU faculty at Affiliate to those functions required to fulfill the terms of this Agreement, unless otherwise agreed to by Affiliate.
4. Select the TAMU student or students who shall be placed at Affiliate, subject to the approval of Affiliate.
5. Provide information reasonably requested by Affiliate related to students participating in the practicum unless prohibited by federal or state law.
6. Inform all TAMU students and personnel participating in the practicum that they are required to comply with the rules and regulations of Affiliate while on the premises of Affiliate and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Affiliate.
7. Provide Affiliate with copies of current course outlines, course objectives, the curriculum philosophy, and a list of faculty and their qualifications when requested.

**AFFILIATE AGREES TO:**

1. Provide initial and updated information to TAMU on Affiliate policies and procedures, staffing, and organization related to the practicum, and provide orientation sessions to inform TAMU students and personnel concerning the rules and regulations of Affiliate.
2. Allow the use of Affiliate material in TAMU classroom discussions and assignments, subject to approval of the faculty member and subject to assurances by TAMU to maintain the confidentiality of all Affiliate material in compliance with federal and state laws.
3. Provide suitable private office space, equipment, materials, supplies, and clerical assistance necessary for accomplishment of the teaching/learning tasks.
4. Provide on-site supervision by a qualified Affiliate representative, approved by TAMU for designation as the practicum instructor, for not less than one hour per week and to provide coordination of practicum instruction and work supervision of TAMU students placed with Affiliate.
5. Comply with applicable state and federal workplace safety laws and regulations. If a TAMU student is exposed to an infectious or environmental hazard or other occupational injury while in Affiliate facilities, Affiliate, upon notice of the incident from the student, shall provide the emergency care as Affiliate provides to its employees. If Affiliate does not have the resources to provide such emergency care, Affiliate shall refer the student to the nearest emergency facility. TAMU shall inform the student that the student will be responsible for any financial charges generated.

6. Provide reasonable time for the Affiliate representative to prepare for and conduct conferences with TAMU students, and to consult with the representative(s) of TAMU.
7. Accept TAMU students for the practicum within the capability of Affiliate with the provision that said student may participate in any Affiliate programs and activities, as appropriate in the opinion of Affiliate.
8. Complete appropriate paperwork for TAMU students that is required by TAMU for performance evaluation and to inform TAMU of any concerns regarding the student.
9. Maintain sole responsibility for its clients' care.
10. Obtain and maintain all licenses required for Affiliate and ensure that all Affiliate personnel are appropriately licensed.

#### **GENERAL PROVISIONS:**

1. FERPA. For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 ("FERPA") and the practicum, TAMU hereby designates the Affiliate as a school official with a legitimate educational interest in the educational records of the students who participate in the practicum to the extent that access to the records is required by Affiliate. Affiliate shall maintain the confidentiality of the educational records in accordance with the provisions of FERPA.
2. Execution and Modification. This Agreement is binding only when signed by both parties. Any modifications or amendments must be in writing and signed by an authorized representative of each party.
3. Assignment. This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties.
4. Force Majeure. Each party shall excuse any breach of this Agreement by the other which is proximately caused by government regulation, war, strike, act of God, or other similar circumstance normally outside the control of well-managed business, provided that the other party makes diligent efforts to expeditiously remedy the breach.
5. Entire Agreement. This Agreement contains the entire understanding of the parties with respect to Practicum Placements and supersedes all other written and oral agreements between the parties with respect to the Practicum Placements. It is acknowledged that other contracts may be executed. Such other agreements are not intended to change or alter this Agreement unless expressly stated in writing.
6. Governing Law. The substantive laws of the State of Texas (and not its conflicts of law principles) govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates.
7. Independent Contractor Status. This Agreement does not create a partnership or joint venture between the parties. Neither party may bind the other or otherwise act in any way as the representative of the other, unless specifically authorized, in advance and in writing, to do so, and then only for the limited purpose stated in such authorization. Employees of either party are not employees of the other and neither party's personnel are entitled or eligible, by reason of this contractual relationship, to participate in any benefits or privileges given or extended by the other party to its employees.
8. Provisions. Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.

9. Notice. Any notices required or permitted under this Agreement will be deemed given (a) three business days after it is sent by certified or registered mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by facsimile or email transmission with confirmation of transmission and receipt, if sent during the recipient's normal business hours and if not, on the next business day, or (d) on the date of delivery if delivered personally, in each case, addressed to the intended recipient at the address below or such other address as the intended recipient may specify in writing:

TAMU: Texas A&M University  
Department of Contract Administration  
1182 TAMU  
College Station, Texas 77843-1182

Affiliate: San Antonio ISD  
Disability Services  
514 W. Quincy St.  
San Antonio, Texas 78212  
210-354-9565  
kwilliams12@saisd.net

SAN ANTONIO ISD

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
TEXAS A&M UNIVERSITY

\_\_\_\_\_  
Executive Director of Disability Services  
Kristen Williams

\_\_\_\_\_  
Dean, College of Education and Human Development

\_\_\_\_\_  
DATE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Interim-Superintendent  
Dr. Robert Jaklich

\_\_\_\_\_  
DATE



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Disability Services
Board Meeting Date:	March 15, 2022
Agenda Title:	Approval of the Agreement Between SAISD and Texas A&M University Department of Educational Psychology
Presenter:	Kristen Williams, Executive Director of Disability Services
Cost:	None
Board Goal:	#4-Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard).

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
50-60	0	5	0	0	0

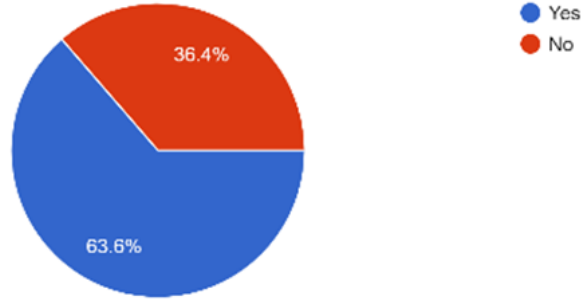
### HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal?   <input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p>This new partnership with Texas A&amp;M University (TAMU) is part of a four-year plan to improve the quality of LSSP applicants who apply to SAISD. SAISD offers a robust training program with multiple layers of support and diverse training opportunities for all students. Graduate students who receive training in SAISD are well prepared for school psychology internships. Due to the high level of training and level of support the staff receives, many choose to apply for a full-time internship position within the District. By continuing to expand SAISD’s relationships with Texas Universities, future LSSP’s can train in the District with the hope of eventual employment. Graduate students from the University will assist at two campuses and work with 10-15 students.</p>
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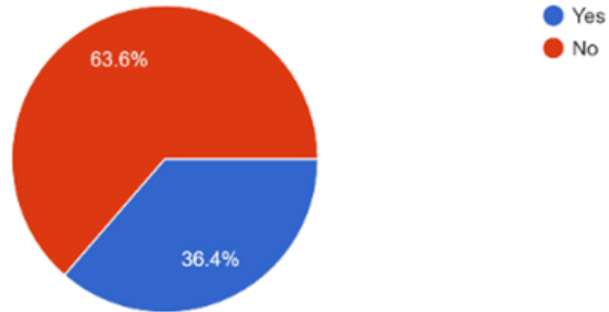
### Completed Internship with SAISD

33 responses



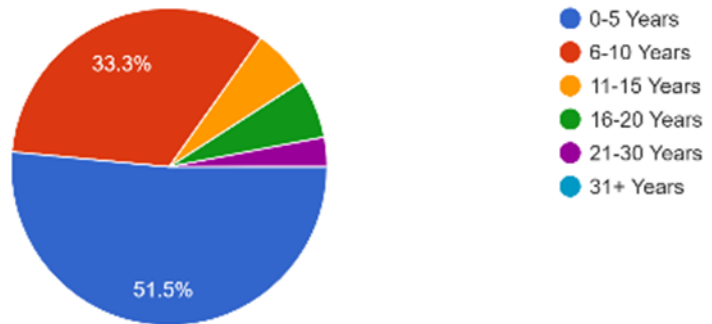
### Bilingual and Was an Intern With SAISD

33 responses



### Current Years of Experience LSSPs Have With SAISD

33 responses



\*20-21 Data

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Contract for Annual Audit Services for Fiscal Year Ending June 30, 2022

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Chief Financial Officer & Associate Superintendent, Financial Services and Business Operation

**PRESENTER:**         Larry A. Garza

**MEETING DATE:**   March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Contract for Annual Audit Services for Fiscal Year Ending June 30, 2022. The contract will also provide for a renewal, at the District's option, for two additional one-year terms.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolve that the Board accept and approve a contract with the firm Garza/Gonzalez & Associates to conduct the District's annual financial audit for the fiscal year ending June 30, 2022, with the option, which may be exercised by the Superintendent, to renew the term for two additional one-year terms. The annual audit fee is \$164,000 for investing no more than 1,150 hours. The fee for the review of GASB 34 financial statement is \$5,600 for investing an additional 45 hours. Total combined fees are \$169,600.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

199-41-6212-00-742-99-0-00, Audit Services            \$169,600

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

# Garza/Gonzalez & Associates

CERTIFIED PUBLIC ACCOUNTANTS

February 16, 2022

Dr. Robert A. Jaklich  
Interim Superintendent  
San Antonio Independent School District  
514 W. Quincy St.  
San Antonio, Texas 78212

Dear Dr. Jaklich:

We are pleased to confirm our understanding of the services we are to provide San Antonio Independent School District (the District) for the year ended June 30, 2022 and the subsequent two years, if you so agree.

## **Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of the District as of and for the year ended June 30, 2022. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis;
- 2) Budgetary Comparison Schedule (General Fund); and,
- 3) Teacher Retirement System Pension and OPEB Schedules and Information.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

- 1) Schedule of Expenditures of Federal Awards.
- 2) Required TEA Schedules.
- 3) Other Supplementary Information
  - a) Combining Nonmajor Governmental Fund Statements;
  - b) Combining Proprietary Fund Statements; and,
  - c) In-District Charter Schools Schedules.

In connection with our audit of the basic financial statements, we will read the Introductory and Statistical Sections accompanying the financial statements, which is considered “other information” and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

In addition, the District, within the conduct of the fiscal year 2022 annual comprehensive audit, authorizes Garza/Gonzalez & Associates to modify the scope of the independent audit by designating the Public Charter School Start Up Grant program as a “Major Program” to enhance the review of requested areas.

As part of the fiscal year June 30, 2022 Comprehensive Annual Financial Report (CAFR), the District will include as supplementary information for each campus receiving Public Charter School Start Up Grant funding, the following information:

- Internal Charter Campus Budget to Actual Schedule
- Internal Charter School Performance Contract Metrics and Results
- Internal Charter Campus Statistical and Student Demographic Data

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor’s report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on—

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of *Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditor to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of certain assets, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys, if applicable, as part of the engagement, and they may bill you for responding to this inquiry.

As part of our audit planning, we will identify areas and matters of significant risks that require special attention, with regard to the financial reporting process. Material misstatements due to fraudulent financial reporting often result from an overstatement of revenues (for example, through premature revenue recognition or recording fictitious revenues) or an understatement of revenues (for example, through improperly shifting revenues to a later period). Therefore, the auditor ordinarily presumes that there is a risk of material misstatement due to fraud relating to revenue recognition. In fiscal year 2022, the latest Governmental Accounting Standards Board (GASB) lease accounting standard, GASB 87, is effective to the District. Under the standard, state and local government organizations are required to capitalize most leases on the balance sheet — reporting them as right-of-use assets and lease liabilities. The standard establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. As a result of the shift, capitalized lease obligations face increased auditor scrutiny to ensure accuracy and completeness of leases reported by the District.

Our audit will also include the performance of certain audit procedures for the purpose of reviewing the accuracy of fiscal information provided by the District through the Public Education Information Management System (PEIMS), as required by Section 44.008(b) of the Texas Education Code.

#### **Audit Procedures—Internal Control**

We will obtain an understanding of the District and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and, related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a corrective action plan, as applicable. The summary schedule of prior audit findings, when applicable, should be available for our review in a timely manner.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to including the auditor's report in an exempt offering document, you agree that the aforementioned auditor's report, or reference to Garza/Gonzalez & Associates, will not be included in any such offering document without our prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement. With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

#### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, or other confirmations we request and will locate any documents selected by us for testing. In addition, they will prepare and provide us, in good order and in a timely manner, all items we will request in a Prepared By Client (PBC) List.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits.

We will provide copies of our reports to management of the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Garza/Gonzalez & Associates, Certified Public Accountants, and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Garza/Gonzalez & Associates personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or the District is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We will coordinate the commencement of our interim and year-end audit fieldwork with Larry Garza, Chief Financial Officer, or his designee, and will present the District's audited financial statements no later than at a November 2022 Board meeting. Kimberly Lopez-Gonzales is the engagement partner and is responsible to supervising the engagement and signing the reports or authorizing another individual to sign them.

Our estimated fee for these services, at our standard hourly rates, is \$164,000, for investing no more than 1,150 hours. In addition, if you agree to retain our professional independent services for an additional two years, we will maintain our hourly rates at the same amounts. Our fee for the services described in this letter will be rendered for payment on a monthly basis, so that you may readily relate our charges to the actual hours invested. In addition, as part of our invoice, we will provide you with estimated hours to complete the engagement. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit.

In addition, we will:

- Perform a review of the GASB conversion process and financial statements, consisting of the following:
  - Review all GASB 34, GASB 68, and GASB 75 conversion entries prepared for adherence to GAAP.
  - Identify and provide, as necessary, revised and/or additional conversion entries.
  - Review the adequacy of the methodology utilized to convert the governmental funds from the modified accrual basis of accounting to the full accrual basis of accounting.
  - Review management's discussion and analysis and notes to the financial statements; and, provide additional items requiring disclosure or modification to the information reviewed.

Our fee for these additional services will be \$5,600 for investing no more than 45 hours and assuming assistance from your personnel.

If significant additional time is necessary for additional services; to include, assistance with the implementation of the new lease accounting standard, GASB 87, we will discuss it with you to agree on additional hours and fee for such services.

## **Reporting**

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of School Trustees. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

Dr. Robert A. Jaklich  
Interim Superintendent  
February 16, 2022  
Page 9

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

*Government Auditing Standards* require that we provide you with a copy of our most recent external peer review report. Accordingly, our 2018 peer review report accompanies this letter.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Kimberly Lopez-Gonzales, CPA  
Partner

KLG:mrc

**RESPONSE:**

This letter correctly sets forth the understanding of the San Antonio Independent School District.

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

cc: Mr. Larry Garza  
Chief Financial Officer

To the Owners of Garza Gonzalez & Associates  
And the Peer Review Committee of the Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Garza Gonzalez & Associates (the firm) in effect for the year ended May 31, 2018. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary). The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

#### **Firm's Responsibility**

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

#### **Peer Reviewer's Responsibility**

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

#### **Required Selections and Considerations**

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act, and an audit of an employee benefit plan.

As part of our review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

#### **Opinion**

In our opinion, the system of quality control for the accounting and auditing practice of Garza Gonzalez & Associates in effect for the year ended May 31, 2018, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Garza Gonzalez & Associates has received a peer review rating of *pass*.



**BUMGARDNER, MORRISON & COMPANY, LLP**  
November 16, 2018

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for March 2022

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent for Financial Services and Business Operations

**PRESENTER:**        Larry A. Garza

**MEETING DATE:** March 15, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The monthly Amended Budget report is a summary of the budget amendment impact on the 2021-2022 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board of Trustees approve the budget amendments for the month of March 2022.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

As indicated on the following pages.

### **IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

**MARCH 2022**

2021-22 Budget Amendment # 7

**General Fund**

<b>I. INCREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Estimated Revenue:		\$ _____ -
 B. Decrease Appropriations:		 \$ _____ -
 I. Total transactions increasing Fund Balance		 \$ _____ -
<b>II. DECREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Appropriations:		\$ _____ -
 B. Decrease Estimated Revenue:		 \$ _____ -
 II. Total transactions decreasing Fund Balance		 \$ _____ -
<b>III. NO CHANGE TO FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Decrease Estimated Revenue and Appropriations:		\$ _____ -
 B. Increase Estimated Revenue and Appropriations:		
Alamo Colleges Dual Credit Stipends	L. Ozuna	\$ _____ 29,400 29,400
 C. Decrease Appropriations and Increase Transfers Out to Other Uses		 \$ _____ -
 III. Total transactions with no impact on Fund Balance		 \$ _____ <b>29,400</b>
<b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>		<b>\$ _____ 29,400</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 7**  
**For MARCH 2022**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget</b>		<b>Administrative Adjustments #7</b>	<b>BA No.7 Changes</b>	<b>Budget</b>	
	<b>As Adopted July 1, 2021</b>	<b>Budget as Amended</b>			<b>As Amended Thru BA #7</b>	
5700 Local	\$ 219,431,884	\$ 219,573,263	\$ -	\$ 29,400	\$ 219,602,663	
5800 State	256,498,000	256,498,000	-	-	256,498,000	
5900 Federal	11,600,000	11,600,000	-	-	11,600,000	
Total Revenue	487,529,884	487,671,263	-	29,400	487,700,663	
Fm Resv. & Desig. Fund Bal	-	-	-	-	-	
Subtotal	487,529,884	487,671,263	-	29,400	487,700,663	
7900 Other Resources	-	-	-	-	-	
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 487,529,884</b>	<b>\$ 487,671,263</b>	<b>\$ -</b>	<b>\$ 29,400</b>	<b>\$ 487,700,663</b>	
<b>APPROPRIATIONS</b>						
11 Instruction	\$ 265,209,062	\$ 268,216,988	\$ 30,331	\$ 29,400	\$ 268,276,719	
12 Inst Resources & Media	5,310,627	5,385,029	(5,865)	-	5,379,164	
13 Curriculum & Prof. Dev.	16,259,165	15,846,157	(175,579)	-	15,670,578	
21 Instructional Administration	11,907,127	11,948,133	24,058	-	11,972,191	
23 School Leadership	39,690,920	36,540,923	10,972	-	36,551,895	
31 Guidance & Counseling	16,633,286	16,796,963	(2,684)	-	16,794,279	
32 Social Work Services	2,539,446	2,576,329	450	-	2,576,779	
33 Health Services	9,718,084	9,745,021	(740)	-	9,744,281	
34 Student Transportation	12,281,572	12,221,769	-	-	12,221,769	
35 Food Services	157,343	157,343	2,000	-	159,343	
36 Cocurricular/Extracurricular	13,126,071	13,237,402	5,259	-	13,242,661	
41 General Administration	16,645,261	16,869,011	87,500	-	16,956,511	
51 Plant Maintenance	54,892,195	55,032,556	8,524	-	55,041,080	
52 Security & Monitoring	6,275,663	6,330,646	4,993	-	6,335,639	
53 Data Processing	10,279,323	9,777,879	-	-	9,777,879	
61 Community Services	4,556,018	4,647,364	8,742	-	4,656,106	
71 Debt Services- Principal	-	-	-	-	-	
72 Debt Services- Interest	-	-	-	-	-	
73 Debt Services- Other Costs	-	-	-	-	-	
81 Facilities Acq. & Construction	738,159	895,189	2,039	-	897,228	
93 Payments to Members SSA	-	-	-	-	-	
95 Payments to JJAEP	45,320	50,320	-	-	50,320	
99 Intergovernmental Charges	1,263,193	1,394,193	-	-	1,394,193	
Total Appropriations	487,527,835	487,669,214	-	29,400	487,698,614	
Other Uses	2,049	2,049	-	-	2,049	
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 487,529,884</b>	<b>\$ 487,671,263</b>	<b>\$ -</b>	<b>\$ 29,400</b>	<b>\$ 487,700,663</b>	
Beginning Fund Balance 7/01/21	\$ 106,825,654	\$ 106,825,654			\$ 106,825,654	
Net Revenue/Sources over (Appropriations) / (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	
Ending Fund Balance 6/30/22	\$ 106,825,654	\$ 106,825,654		\$ -	\$ 106,825,654	



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

**MARCH 2022**

2021-22 Budget Amendment # 7

**Food Service**

<b>I. INCREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Estimated Revenue:		\$ _____ -
		-
B. Decrease Appropriations:		\$ _____ -
		-
I. Total transactions increasing Fund Balance		<b>\$ _____ -</b>
<b>II. DECREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Increase Appropriations:		\$ _____ -
		-
B. Decrease Estimated Revenue:		\$ _____ -
		-
II. Total transactions decreasing Fund Balance		<b>\$ _____ -</b>
<b>III. NO CHANGE TO FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
A. Decrease Estimated Revenue and Increase Transfer Out:		\$ _____ -
		-
B. Increase Estimated Revenue and Appropriations:		
Insurance Recovery Truck # 4041	J. Arredondo	\$ _____ 3,300
		3,300
C. Decrease Appropriations and Increase Transfers Out to Other Uses		\$ _____ -
		-
III. Total transactions with no impact on Fund Balance		<b>\$ _____ 3,300</b>
<b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>		<b>\$ _____ 3,300</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 7**  
**For MARCH 2022**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2021</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #7</b>	<b>BA No.7 Changes</b>	<b>Budget As Amended Thru BA #7</b>
5700 Local	\$ 1,118,000	\$ 1,118,000	\$ -	\$ 3,300	\$ 1,121,300
5800 State	161,000	161,000	-	-	161,000
5900 Federal	48,220,000	48,220,000	-	-	48,220,000
Total Revenue	49,499,000	49,499,000	-	3,300	49,502,300
7900 Other Resources	2,049	2,049	-	-	2,049
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 49,501,049</b>	<b>\$ 49,501,049</b>	<b>\$ -</b>	<b>\$ 3,300</b>	<b>\$ 49,504,349</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	46,436,877	46,436,877	-	3,300	46,440,177
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	3,064,123	3,064,123	-	-	3,064,123
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	49,501,000	49,501,000	-	3,300	49,504,300
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 49,501,000</b>	<b>\$ 49,501,000</b>	<b>\$ -</b>	<b>\$ 3,300</b>	<b>\$ 49,504,300</b>
Beginning Fund Balance 7/01/21	\$ 774,853	\$ 774,853	-	-	\$ 774,853
Net Revenue/Sources over (Appropriations) / (Uses)	\$ 49	\$ 49	-	\$ -	\$ 49
Ending Fund Balance 6/30/22	\$ 774,902	\$ 774,902	\$ -	\$ -	\$ 774,902

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 7**  
**For MARCH 2022**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2021</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #7</b>	<b>BA No.7 Changes</b>	<b>Budget As Amended Thru BA #7</b>
5700 Local	\$ 96,434,050	\$ 96,434,050	\$ -	\$ -	\$ 96,434,050
5800 State	40,000	40,000	-	-	40,000
5900 Federal	1,650,000	1,650,000	-	-	1,650,000
Total Revenue	98,124,050	98,124,050	-	-	98,124,050
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	98,124,050	98,124,050	-	-	98,124,050
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 98,124,050</b>	<b>\$ 98,124,050</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 98,124,050</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	54,285,001	54,271,486	(400)	-	54,271,086
72 Debt Services- Interest	50,623,879	50,623,879	-	-	50,623,879
73 Debt Services- Other Costs	-	13,515	400	-	13,915
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	104,908,880	104,908,880	-	-	104,908,880
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 104,908,880</b>	<b>\$ 104,908,880</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 104,908,880</b>
Beginning Fund Balance 7/01/21	\$ 128,680,602	\$ 128,680,602			\$ 128,680,602
Net Revenue/Sources over (Appropriations) / (Uses)	\$ (6,784,830)	\$ (6,784,830)	\$ -	\$ -	\$ (6,784,830)
Ending Fund Balance 6/30/22	<u>\$ 121,895,772</u>	<u>\$ 121,895,772</u>			<u>\$ 121,895,772</u>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**AMENDED BUDGET**  
**For Fiscal Year Ending June 30, 2022**

<b>CODE</b>	<b>REVENUES</b>	<b>GENERAL FUND</b> M&O Tax Rate \$1.01035	<b>FOOD SERVICE</b>	<b>DEBT SERVICE</b> I&S Tax Rate \$0.48125	<b>TOTAL</b> Tax Rate \$1.49160
5700	Local Revenue	\$ 219,602,663	\$ 1,121,300	\$ 96,434,050	\$ 317,158,013
5800	State Revenue	256,498,000	161,000	40,000	256,699,000
5900	Federal Revenue	11,600,000	48,220,000	1,650,000	61,470,000
	<b>TOTAL REVENUES</b>	<b>\$ 487,700,663</b>	<b>\$ 49,502,300</b>	<b>\$ 98,124,050</b>	<b>\$ 635,327,013</b>
	<b>APPROPRIATIONS</b>				
0011	Instruction	\$ 268,276,719	\$ -	\$ -	\$ 268,276,719
0012	Instructional Resources & Media Svcs.	5,379,164	-	-	5,379,164
0013	Curriculum Development & Inst Staff Dev	15,670,578	-	-	15,670,578
0021	Instructional Leadership	11,972,191	-	-	11,972,191
0023	School Leadership	36,551,895	-	-	36,551,895
0031	Guidance, Counseling & Evaluation Svc.	16,794,279	-	-	16,794,279
0032	Social Work Services	2,576,779	-	-	2,576,779
0033	Health Services	9,744,281	-	-	9,744,281
0034	Student ( Pupil) Transportation	12,221,769	-	-	12,221,769
0035	Food Services	159,343	46,440,177	-	46,599,520
0036	Cocurricular /Extracurricular Activities	13,242,661	-	-	13,242,661
0041	General Administration	16,956,511	-	-	16,956,511
0051	Plant Maintenance & Operations	55,041,080	3,064,123	-	58,105,203
0052	Security & Monitoring Services	6,335,639	-	-	6,335,639
0053	Data Processing Services	9,777,879	-	-	9,777,879
0061	Community Services	4,656,106	-	-	4,656,106
0071	Debt Services- Principal	-	-	54,271,086	54,271,086
0072	Debt Services- Interest	-	-	50,623,879	50,623,879
0073	Debt Services- Other Costs	-	-	13,915	13,915
0081	Facilities Acquisition & Construction	897,228	-	-	897,228
0093	Payments to Members SSA	-	-	-	-
0095	Payments to JJAEP	50,320	-	-	50,320
0099	Other Intergovernmental Charges	1,394,193	-	-	1,394,193
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 487,698,614</b>	<b>\$ 49,504,300</b>	<b>\$ 104,908,880</b>	<b>\$ 642,111,794</b>
	<b>OTHER RESOURCES &amp; USES</b>				
7900	Other Resources	\$ -	\$ 2,049	\$ -	\$ 2,049
8900	Other Uses	(2,049)	-	-	(2,049)
		<b>\$ (2,049)</b>	<b>\$ 2,049</b>	<b>\$ -</b>	<b>\$ -</b>
	Excess/(Deficit) Current Operations	\$ -	\$ 49	\$ (6,784,830)	\$ (6,784,781)
3000	From/(To) Fund Balance	-	(49)	6,784,830	6,784,781
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
For Posted Data Available through January 2022

**Elementary & Secondary School Emergency Relief Fund**

Total Available ESSER II & III \$276.6 Million  
2021-22 ESSER II & III Budget \$78.3 Million

<u>2021-2022 Budget Priorities</u>	<u>2021-2022 Budget</u>	<u>Actual Expenditures*</u>
Leveraging Social & Emotional Resources to support students & families	9,253,180	2,580,435
Extended Instructional Calendar Initiative promoting a strong recovery	22,120,428	4,529,031
Continued Investment in Personal Protective Equipment (PPE) & safety protocols	2,438,400	613,832
Additional Supports Needed for a Strong Recovery	23,597,877	4,292,933
Retention Stipend, Revenue Shortfall, Compensation, & Other Recovery Initiatives	20,967,874	3,736,906
	<b>\$ 78,377,759</b>	<b>\$ 15,753,136</b>

\* Actual Expenditures do not yet reflect full amounts for salary payroll transactions.

**Strategic Initiatives Fund**

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<b>Fund Balance</b>		
Beginning of Current Fiscal Year	\$5,405,118	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,167,948	
Transfers in from Other Funds	-	
<b>Available Fund Balance before Current Year Expenditures:</b>	<b>\$ 6,573,066</b>	<b>\$ 6,573,066</b>
<b>Less:</b>		
Year-to-Date Expenditures		511,232
POs Encumbered but not Paid		1,550,713
Budget Reserved but not Encumbered		488,751
<b>Available Fund Balance:</b>		<b>\$ 4,022,370</b>

**Professional Services Managed by Board of Trustees**

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel (2021-22 Fiscal Year)</b> Escamilla & Poneck, LLP	\$ 91,751	\$ 756,944
<b>Audit Services (2020-21 Engagement Year)</b> Garza, Gonzalez & Associates	-	-
<b>Audit Services (2021-22 Engagement Year)</b> Garza, Gonzalez & Associates	-	-
<b>Legal Services- Financial Advisors (2021-22 Fiscal Year)</b> Frost Bank	-	-
<b>Total Professional Expenditures</b>	<b>\$ 91,751</b>	<b>\$ 756,944</b>

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of the Review of Investment Policy and Strategies CDA (LOCAL) and CDA (LEGAL)

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**         Larry A. Garza

**MEETING DATE:** March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Review of Investment Policy and Strategies CDA (LOCAL) and CDA (LEGAL). The PFIA requires that “The governing body of an investing entity shall review its investment policy and investment strategies not less than annually. The governing body shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. (Govt. Code 2256.005).”

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the District’s Investment Policy and Strategies, CDA (LOCAL) and CDA (LEGAL). No changes to the policies are being proposed. This item is being submitted to meet the requirements of the PFIA.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**Objectives**

The investment policy of the District shall be to ensure the safety of the invested funds of the District by:

1. Maintaining sufficient liquidity to provide adequate and timely working funds.
2. Attaining the highest possible rate of return while providing necessary protection of principal consistent with District operating requirements as determined by the Board.
3. Matching the maturity of investment instruments to the daily cash flow requirements.
4. Diversifying investments as to maturity, instruments, and financial institutions where permitted under state law.
5. Actively pursuing portfolio management techniques.
6. Avoiding investment for speculation.

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016–2256.019.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. The investment officer shall exhibit prudence and discretion in the selection and management of securities. Skill and judgment shall be exercised in order so that no individual or group of transactions undertaken would jeopardize the total capital sum of the overall portfolio. The District shall not allow speculation (such as anticipating an appreciation of capital through changes in market interest rates) in the selection of any investments. The investment officer shall observe financial market indicators, study financial trends, and utilize available educational tools in order to maintain appropriate managerial expertise.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The District shall not directly invest in securities maturing more than two years from the date of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, com-

mercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds / Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Safekeeping and Custody**

To protect against potential fraud and embezzlement, the cash, collateral, and investments of the District shall be held by an independent third party with whom the District has a current custodial agreement. The District shall retain clearly marked receipts providing proof of the District's ownership, or the District may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

**Sellers of  
Investments**

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).

**Soliciting Bids for  
Investments**

In order to get the best return on its investments, the District may solicit bids in writing, by telephone, or electronically, or by a combination of these methods.

**Interest Rate Risk**

The District shall monitor interest rate risk using weighted average maturity and specific identification.

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Avoidance of collusion.
2. Separation of transaction authority from accounting and recordkeeping.
3. Custodial safekeeping.
4. Avoidance of bearer-form securities.
5. Clear delegation of authority.
6. Written confirmation of telephone transactions.

These controls shall be reviewed by the District's independent auditing firm.

**Quarterly Reports**

The District's investment officers shall prepare and submit to the Board, within a reasonable time after the end of each quarter, a written report of investment transactions for all funds covered by the Public Funds Investment Act for each quarterly reporting period.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

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Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**Adoption or Last  
Amended Date**

CDA(LOCAL) was last amended on December 14, 2020.

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

**Definitions**

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.  <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for:  <ol style="list-style-type: none"><li>1. Bonds or other indebtedness issued by a district;</li><li>2. Obligations under a lease, installment sale, or other agreement of a district; or</li><li>3. Certificates of participation in a debt or obligation described by item 1 or 2.</li></ol> <i>Gov't Code 2256.0208(a)</i>
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>
Hedging	"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering

into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

*Eligible Entity*

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

*Eligible Project*

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

*Gov’t Code 2256.0207(a)*

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

**Written Policies**

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

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4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

*Gov't Code 2256.005(a), (b)*

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment  
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

*Gov't Code 2256.005(d)*

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

*Initial* Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

*Ongoing* The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

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1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

*Gov't Code 2256.008(g)*

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

*Gov't Code 2256.006*

*Personal Interest*

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

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1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

*Gov't Code 2256.005(i)*

*Quarterly Reports*

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
  - a. Beginning market value for the reporting period;
  - b. Ending market value for the period; and
  - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

*Gov't Code 2256.023*

**Selection of Broker**

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.

*Gov't Code 2256.025*

**Bond Proceeds**

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

*Gov't Code 2256.0208(b)*

**Authorized Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of  
Governmental  
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;

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2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
  - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
  - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
  - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
  - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the de-

pository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

*Gov't Code 2256.009(a)*

*Unauthorized  
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

*Gov't Code 2256.009(b)*

Certificates of  
Deposit and Share  
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

*Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

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1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

*Gov't Code 2256.010(b)*

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase  
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

*Gov't Code 2256.011*

Securities Lending  
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
  - a. Pledged securities described at Obligations of Governmental Entities, above;
  - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
  - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

*Gov't Code 2256.0115*

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Banker's  
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least on nationally recognized credit rating agency.

*Gov't Code 2256.012*

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

*Gov't Code 2256.013*

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

*Gov't Code 2256.014(a)*

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
  - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
  - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

*Gov't Code 2256.014(b)*

*Limitations*

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

*Gov't Code 2256.014(c)*

Guaranteed  
Investment  
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

*Gov't Code 2256.015*

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

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Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

*Gov't Code 2256.0204*

Hedging  
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts,

and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

*Gov't Code 2256.0206*

Prohibited  
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

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**Note:** As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

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Loss of Required  
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of  
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
  - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
  - b. Requires an interpretation of subjective investment standards; or
  - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

*Gov't Code 2256.005(k)-(l)*

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business  
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

*Gov't Code 2256.005(k)*

**Donations**

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act),

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds  
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Approval of the Quarterly Investment Report from July 2021 to September 2021

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**         Larry A. Garza

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Quarterly Investment Report from July 1, 2021 to September, 30, 2021. In accordance with the Public Funds Investment Act (PFIA), the District shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the attached Quarterly Investment Report for period July 1, 2021 to September 30, 2021.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
CENTRAL OFFICE

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2200

February 23, 2022

San Antonio I.S.D.  
Board of Trustees

Dear Board of Trustees,

Chapter 2256 of the Government Code - The Public Funds Investment Act ("PFIA") requires that "the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period."

The enclosed Quarterly Investment Report for the quarter ending September 30, 2021 has been prepared in compliance with the requirements listed in Sec. 2256.023 (b) of the PFIA.

Please call me at 554-8590 should you have any questions.

Regards,

Larry A. Garza  
Associate Superintendent, CFO  
Financial Services & Business Operations

c: Dr. Robert Jaklich, Superintendent

**BOARD OF TRUSTEES**

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

177 Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent

# Quarterly Investment Report

PREPARED FOR SAN ANTONIO ISD

SEPTEMBER 30, 2021



**PATTERSON  
& ASSOCIATES**

A MEEDER INVESTMENT MANAGEMENT COMPANY

WITH YOU. FOR YOU.



# *San Antonio Independent School District, Texas*

## *Quarterly Investment Report*

**July 2021 – September 2021**

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 2256). The report also offers supplemental information not required by the Act to fully inform the Board of Trustees of the position and activity within the District's portfolio of investments. The reports include a management summary overview, detailed inventory report for the end of the period, and a transaction report as well as graphic representations of the portfolio to provide full disclosure to the Board of Trustees.

### **Issuer Legend**

JPMGOV – JPMorgan US Gov Cap Money Market (Money Market Mutual Fund)  
LONE STAR- Local Government Investment Pool, managed by American Beacon Advisors of Fort Worth & BNY Mellon Cash Investment Strategies  
TEXPOOL- Local Government Investment Pool, managed by Federated Investors  
TEXSTAR- Local Government Investment Pool, managed by JP Morgan Chase  
TEXAS TERM - Local Government Investment Pool, managed by PFM Asset Management LLC  
FROST BANK - Frost Bank Public Checking Account  
DEUTSCHE BANK FLEX- Deutsche Bank Flex Repo Account

San Antonio Independent School District

Quarterly Investment Report  
 July 2021 – September 2021  
 Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

<u>Portfolio as of June 30, 2021</u>		<u>Portfolio as of September 30, 2021</u>	
Beginning Book Value	\$ 587,544,356	Ending Book Value	\$ 502,291,431
Beginning Market Value	\$ 587,544,356	Ending Market Value	\$ 502,291,431
Unrealized Gain/Loss	\$ 0	Investment Income for the quarter	\$ 267,961
		Unrealized Gain/Loss	\$ 0
		<b>Change in Unrealized Gain/Loss</b>	<b>\$ 0</b>
WAM at Beginning Period Date <sup>1</sup>	130 days	WAM at Ending Period Date <sup>1</sup>	159 days
		Change in Market Value <sup>2</sup>	\$ (85,252,925)

Authorized by:



Sean Mullen, Director, Cash & Treasury Management  
 San Antonio Independent School District



Larry A. Garza, Assoc. Supt., CFO Fin. Services & Bus. Oper.  
 San Antonio Independent School District

<sup>1</sup> WAM, represents weighted average maturity.

<sup>2</sup> "Change in Market Value" is required data, but will primarily reflect the receipt and expenditure of the District's funds from quarter to quarter.

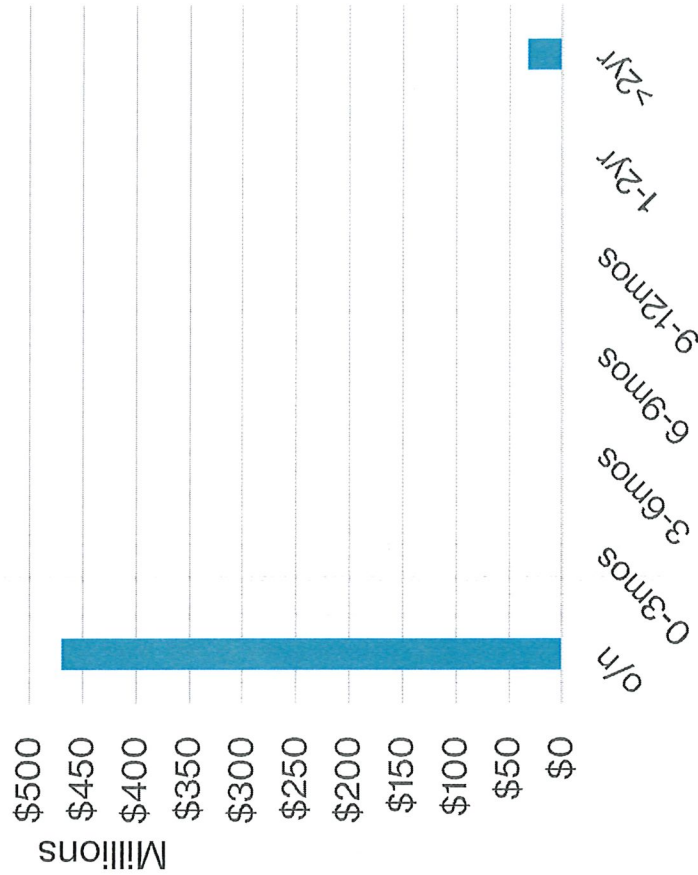
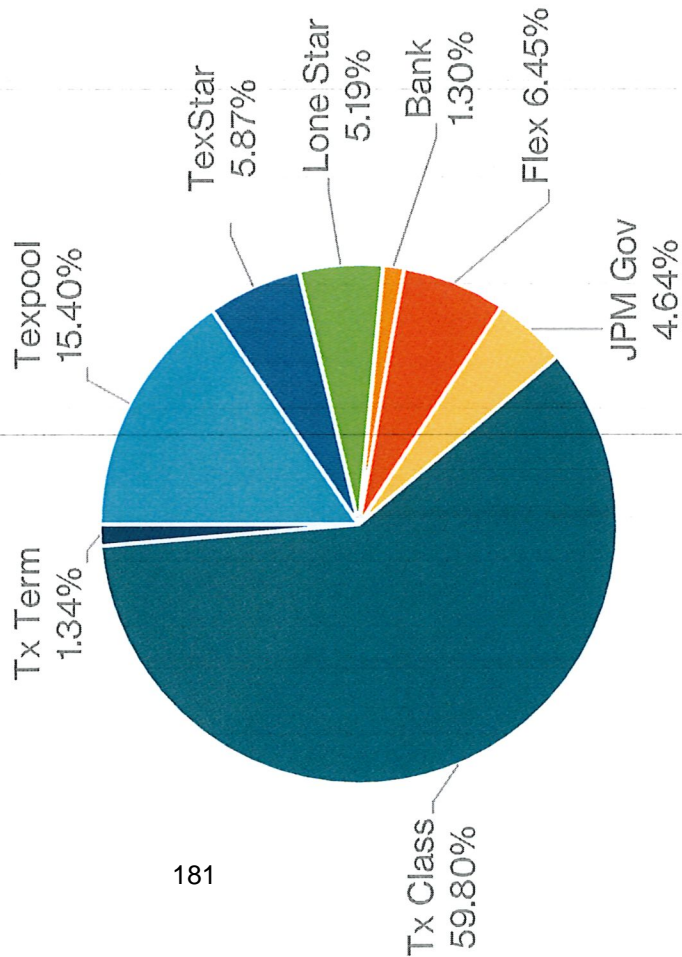
# Portfolio Overview

As of September 30, 2021

- These graphs show the diversification of the portfolio from two angles.

- The left graph illustrates diversification by market sector and will change over time as value changes in those sectors. Diversification by market sector reduces market risk in any one sector.

- The right graph illustrates diversification by maturity. The portfolio structure will correspond to the cash needs of the District throughout the year.





**PATTERSON & ASSOCIATES**  
A MEMBER INVESTMENT MANAGEMENT COMPANY

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

**San Antonio I.S.D.  
Portfolio Management  
Portfolio Summary  
November 30, 2021**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM
							365 Equiv.
Frost Bank	6,506,959.20	6,506,959.20	6,506,959.20	1.30	1	1	0.000
Investment Pools	440,044,423.73	440,044,423.73	440,044,423.73	87.61	1	1	0.037
Money Market Funds	23,321,573.21	23,321,573.21	23,321,573.21	4.64	1	1	0.030
Deutsche Bank Flex	32,418,474.76	32,418,474.76	32,418,474.76	6.45	5,844	2,449	2.800
<b>Investments</b>	<b>502,291,430.90</b>	<b>502,291,430.90</b>	<b>502,291,430.90</b>	<b>100.00%</b>	<b>378</b>	<b>159</b>	<b>0.214</b>

**Total Earnings** November 30 Period Ending  
Current Year 267,961.46

The following reports are submitted in accordance with the Public Funds Investment Act (the "Act", Texas Gov't Code 2256) and the District's Investment Policy. The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the San Antonio Independent School District of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body. The portfolio is in compliance with the Public Funds Investment Act and the investment strategies expressed in the District's adopted Investment Policy.

Sean Mullen, Director of Cash & Treas Management

2/23/22

Reporting period 09/01/2021-11/30/2021  
Data Updated: SET\_SASD: 01/03/2022 14:36  
Run Date: 01/03/2022 - 14:37

No fiscal year history available

Portfolio SASD  
AP  
PM (PRF\_PM1) 7.3.0  
Report Ver. 7.3.6.1

**San Antonio I.S.D.  
Summary by Fund  
September 30, 2021  
Grouped by Fund**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM, 365	Average Days to Maturity
<b>Fund: Building Fund - QSCB</b>						
Money Market Funds	1	5,300.79	5,300.79	0.00	0.030	1
Subtotal	1	5,300.79	5,300.79	0.00	0.030	1
<b>Fund: Building Fund-2000</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Building Fund-2001</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Building Fund-2018</b>						
Investment Pools	1	720,859.09	720,859.09	0.14	0.020	1
Subtotal	1	720,859.09	720,859.09	0.14	0.020	1
<b>Fund: Building Fund-2019</b>						
Investment Pools	1	20,875,303.81	20,875,303.81	4.16	0.010	1
Subtotal	1	20,875,303.81	20,875,303.81	4.16	0.010	1
<b>Fund: Building Fund-2020</b>						
Investment Pools	1	45,827,616.49	45,827,616.49	9.12	0.028	1
Subtotal	1	45,827,616.49	45,827,616.49	9.12	0.028	1
<b>Fund: Building Fund-2021</b>						
Investment Pools	1	263,778,851.15	263,778,851.15	52.52	0.044	1
Subtotal	1	263,778,851.15	263,778,851.15	52.52	0.044	1
<b>Fund: Building Fund-1997</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	

San Antonio I.S.D.  
 Summary by Fund  
 September 30, 2021  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM, 365	Average Days to Maturity
<b>Fund: Building Fund-1999</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Child Nutrition</b>						
Frost Bank	1	127,887.61	127,887.61	0.03	0.000	1
Investment Pools	1	4,164,226.14	4,164,226.14	0.83	0.010	1
Subtotal	2	4,292,113.75	4,292,113.75	0.86	0.010	1
<b>Fund: Debt Service</b>						
Deutsche Bank Flex	1	32,418,474.76	32,418,474.76	6.45	2.800	2,510
Money Market Funds	1	10,509,574.57	10,509,574.57	2.09	0.030	1
Investment Pools	2	36,171,812.91	36,171,812.91	7.20	0.019	1
Subtotal	4	79,099,862.24	79,099,862.24	15.74	1.160	1,029
<b>Fund: Edison Endowment</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: General Disbursement</b>						
Frost Bank	1	6,150,035.58	6,150,035.58	1.22	0.000	1
Money Market Funds	1	11,016,697.85	11,016,697.85	2.19	0.030	1
Investment Pools	5	42,673,829.24	42,673,829.24	8.50	0.028	1
Subtotal	7	59,840,562.67	59,840,562.67	11.91	0.025	1
<b>Fund: Historic Preservation Corp</b>						
Frost Bank	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Self-Funded Insurance</b>						
Frost Bank	1	229,036.01	229,036.01	0.05	0.000	1
Investment Pools	2	1,505,328.71	1,505,328.71	0.30	0.010	1
Subtotal	3	1,734,364.72	1,734,364.72	0.35	0.009	1

San Antonio I.S.D.  
 Summary by Fund  
 September 30, 2021  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM, 365	Average Days to Maturity
<b>Fund: Slayden Trust</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Student Activity</b>						
Investment Pools	1	2,718,924.60	2,718,924.60	0.54	0.028	1
Subtotal	1	2,718,924.60	2,718,924.60	0.54	0.028	1
<b>Fund: Technology Fund-2021</b>						
Investment Pools	1	21,607,671.59	21,607,671.59	4.30	0.044	1
Subtotal	1	21,607,671.59	21,607,671.59	4.30	0.044	1
<b>Fund: TECP</b>						
Money Market Funds	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Wallace Foundation Grant</b>						
Money Market Funds	1	1,790,000.00	1,790,000.00	0.36	0.030	1
Subtotal	1	1,790,000.00	1,790,000.00	0.36	0.030	1
<b>Total and Average</b>	<b>32</b>	<b>502,291,430.90</b>	<b>502,291,430.90</b>	<b>100.00</b>	<b>0.214</b>	<b>163</b>

**San Antonio I.S.D.**  
**Fund BFQSCB - Building Fund - QSCB**  
**Investments by Fund**  
**September 30, 2021**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
XXXX9324C	10131	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,300.79	5,300.79	5,300.79	0.030	0.029	0.030		1
		<b>Subtotal and Average</b>		5,300.79	5,300.79	5,300.79	0.030	0.030	0.030		1
		<b>Total Investments and Average</b>		5,300.79	5,300.79	5,300.79	0.030	0.030	0.030		1

Fund BLD00 - Building Fund-2000  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
88888882	10015	TexSTAR Investment Pool	09/01/2008	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

Fund BLD01 - Building Fund-2001  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
888888881	10011	Government Overnight Fund	09/01/2008	0.00	0.00	0.00					1
			Subtotal and Average	0.00	0.00	0.00		0.000	0.000		0
			Total Investments and Average	0.00	0.00	0.00		0.000	0.000		0

Fund BLD18 - Building Fund-2018  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date
								360	365	
1285-02	10143	Texas Term TexasDAILY	07/25/2018	720,859.09	720,859.09	720,859.09	0.020	0.019	0.020	1
		Subtotal and Average		720,859.09	720,859.09	720,859.09	0.020	0.020	0.020	1
		Total Investments and Average		720,859.09	720,859.09	720,859.09	0.020	0.020	0.020	1

Fund BLD19 - Building Fund-2019  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
88888882	10146	TexSTAR Investment Pool	08/20/2019	20,875,303.81	20,875,303.81	20,875,303.81	0.010	0.009	0.010	1
		Subtotal and Average		20,875,303.81	20,875,303.81	20,875,303.81	0.010	0.010	0.010	1
		Total Investments and Average		20,875,303.81	20,875,303.81	20,875,303.81	0.010	0.010	0.010	1

Fund BLD20 - Building Fund-2020  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
888888883	10147	TexPool Investment Pool	08/20/2020	45,827,616.49	45,827,616.49	45,827,616.49	0.028	0.027	0.027	1
		Subtotal and Average		45,827,616.49	45,827,616.49	45,827,616.49	0.028	0.028	0.028	1
		Total Investments and Average		45,827,616.49	45,827,616.49	45,827,616.49	0.028	0.028	0.028	1

Fund BLD21 - Building Fund-2021  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date
								360	365	
XXXX-8001	10150	Texas Class	06/01/2021	263,778,851.15	263,778,851.15	263,778,851.15	0.044	0.043	0.044	1
		Subtotal and Average		263,778,851.15	263,778,851.15	263,778,851.15	0.044	0.044	0.044	1
		Total Investments and Average		263,778,851.15	263,778,851.15	263,778,851.15	0.044	0.044	0.044	1

Fund BLD97 - Building Fund-1997  
 Investments by Fund  
 September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888881	10010	Government Overnight Fund	09/01/2008	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

Fund BLD99 - Building Fund-1999  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888883	10122	TexPool Investment Pool	01/29/2014	0.00	0.00	0.00	2.381	2.348	2.381	1
		Subtotal and Average		0.00	0.00	0.00	0.000	0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00	0.000	0.000	0.000	0

Fund CN - Child Nutrition  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
<b>Frost Bank</b>											
5769	10141	Frost Bk Public Fund Checking	07/01/2020	127,887.61	127,887.61	127,887.61					1
		Subtotal and Average		127,887.61	127,887.61	127,887.61	0.000	0.000	0.000		1
<b>Investment Pools</b>											
88888881	10145	Government Overnight Fund	08/02/2019	4,164,226.14	4,164,226.14	4,164,226.14	0.010	0.009	0.010		1
		Subtotal and Average		4,164,226.14	4,164,226.14	4,164,226.14	0.010	0.010	0.010		1
		Total Investments and Average		4,292,113.75	4,292,113.75	4,292,113.75	0.010	0.010	0.010		1

**Fund DEBTSVC - Debt Service  
Investments by Fund  
September 30, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
888888881	10008	Government Overnight Fund	09/01/2008	17,369,284.15	17,369,284.15	17,369,284.15	0.010	0.009	0.010	1
888888883	10115	TexPool Investment Pool	12/04/2012	18,802,528.76	18,802,528.76	18,802,528.76	0.028	0.027	0.027	1
		<b>Subtotal and Average</b>		<b>36,171,812.91</b>	<b>36,171,812.91</b>	<b>36,171,812.91</b>	<b>0.019</b>	<b>0.019</b>	<b>0.019</b>	<b>1</b>
<b>Money Market Funds</b>										
XXXX8048G	10132	JPMorgan US Gov Cap (OGVXX)	09/16/2016	10,509,574.57	10,509,574.57	10,509,574.57	0.030	0.029	0.030	1
		<b>Subtotal and Average</b>		<b>10,509,574.57</b>	<b>10,509,574.57</b>	<b>10,509,574.57</b>	<b>0.030</b>	<b>0.030</b>	<b>0.030</b>	<b>1</b>
<b>Deutsche Bank Flex</b>										
7290A	10135	Deutsche Bank Flex	08/15/2012	32,418,474.76	32,418,474.76	32,418,474.76	2.800	2.761	2.800	08/15/2028 2,510
		<b>Subtotal and Average</b>		<b>32,418,474.76</b>	<b>32,418,474.76</b>	<b>32,418,474.76</b>	<b>2.762</b>	<b>2.762</b>	<b>2.800</b>	<b>2,510</b>
		<b>Total Investments and Average</b>		<b>79,099,862.24</b>	<b>79,099,862.24</b>	<b>79,099,862.24</b>	<b>1.144</b>	<b>1.144</b>	<b>1.160</b>	<b>1,029</b>

Fund EDITR - Edison Endowment  
 Investments by Fund  
 September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
888888883	10023	TexPool Investment Pool	09/01/2008	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

**Fund GENERAL - General Disbursement**  
**Investments by Fund**  
**September 30, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
5777	10137	Frost Bk Public Fund Checking	07/01/2020	6,150,035.58	6,150,035.58	6,150,035.58				1
		<b>Subtotal and Average</b>		<b>6,150,035.58</b>	<b>6,150,035.58</b>	<b>6,150,035.58</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
88888881	10009	Government Overnight Fund	09/01/2008	3,046,595.29	3,046,595.29	3,046,595.29	0.010	0.009	0.010	1
XXXX-8003	10152	Texas Class	06/30/2021	15,001,550.54	15,001,550.54	15,001,550.54	0.044	0.043	0.044	1
1285-03	10149	Texas Term TexasDAILY	04/05/2021	6,002,538.27	6,002,538.27	6,002,538.27	0.020	0.019	0.020	1
88888883	10019	TexPool Investment Pool	09/01/2008	10,028,200.57	10,028,200.57	10,028,200.57	0.028	0.027	0.027	1
88888882	10012	TexSTAR Investment Pool	09/01/2008	8,594,944.57	8,594,944.57	8,594,944.57	0.010	0.009	0.010	1
		<b>Subtotal and Average</b>		<b>42,673,829.24</b>	<b>42,673,829.24</b>	<b>42,673,829.24</b>	<b>0.027</b>	<b>0.027</b>	<b>0.028</b>	<b>1</b>
<b>Money Market Funds</b>										
XXXX80901	10133	JPMorgan US Gov Cap (OGVXX)	09/16/2016	11,016,697.85	11,016,697.85	11,016,697.85	0.030	0.029	0.030	1
		<b>Subtotal and Average</b>		<b>11,016,697.85</b>	<b>11,016,697.85</b>	<b>11,016,697.85</b>	<b>0.030</b>	<b>0.030</b>	<b>0.030</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>59,840,562.67</b>	<b>59,840,562.67</b>	<b>59,840,562.67</b>	<b>0.025</b>	<b>0.025</b>	<b>0.025</b>	<b>1</b>

Fund HPC - Historic Preservation Corp  
 Investments by Fund  
 September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Frost Bank											
9808	10148	Frost Bk Public Fund Checking	07/01/2020	0.00	0.00	0.00					1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000		0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000		0

**Fund SFI - Self-Funded Insurance  
Investments by Fund  
September 30, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
5742	10142	Frost Bk Public Fund Checking	07/01/2020	229,036.01	229,036.01	229,036.01		0.000	0.000	1
		<b>Subtotal and Average</b>		<b>229,036.01</b>	<b>229,036.01</b>	<b>229,036.01</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
88888885	10138	Corporate Overnight	11/16/2017	0.00	0.00	0.00				1
88888881	10144	Government Overnight Fund	10/24/2018	1,505,328.71	1,505,328.71	1,505,328.71	0.010	0.009	0.010	1
		<b>Subtotal and Average</b>		<b>1,505,328.71</b>	<b>1,505,328.71</b>	<b>1,505,328.71</b>		<b>0.010</b>	<b>0.010</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>1,734,364.72</b>	<b>1,734,364.72</b>	<b>1,734,364.72</b>		<b>0.009</b>	<b>0.009</b>	<b>1</b>

Fund SLATR - Slayden Trust  
 Investments by Fund  
 September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
888888883	10020	TexPool Investment Pool	09/01/2008	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

**Fund STUDENT - Student Activity**  
**Investments by Fund**  
**September 30, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date
Investment Pools										
888888883	10114	TexPool Investment Pool	11/30/2012	2,718,924.60	2,718,924.60	2,718,924.60	0.028	0.027	0.027	1
		Subtotal and Average		2,718,924.60	2,718,924.60	2,718,924.60	0.028	0.028	0.028	1
		Total Investments and Average		2,718,924.60	2,718,924.60	2,718,924.60	0.028	0.028	0.028	1

Fund TECH21 - Technology Fund-2021  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
XXXX-8002	10151	Texas Class	06/01/2021	21,607,671.59	21,607,671.59	21,607,671.59	0.044	0.043	0.044	1
			Subtotal and Average	21,607,671.59	21,607,671.59	21,607,671.59	0.044	0.044	0.044	1
			Total Investments and Average	21,607,671.59	21,607,671.59	21,607,671.59	0.044	0.044	0.044	1

Fund TECP - TECP  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXXX3389B	10134	JPMorgan US Gov Cap (OGVXX)	09/16/2016	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

Fund WFG - Wallace Foundation Grant  
Investments by Fund  
September 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX6546	10153	JPMorgan US Gov Cap (OGVXX)	09/17/2021	1,790,000.00	1,790,000.00	1,790,000.00	0.030	0.029	0.030	1
		Subtotal and Average		1,790,000.00	1,790,000.00	1,790,000.00	0.030	0.030	0.030	1
		Total Investments and Average		1,790,000.00	1,790,000.00	1,790,000.00	0.030	0.030	0.030	1



**PATTERSON & ASSOCIATES**  
A MEMBER INVESTMENT MANAGEMENT COMPANY

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

**San Antonio I.S.D.**  
**Texas Compliance Change in Val Report**  
**Sorted by Fund**  
**September 1, 2021 - November 30, 2021**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value				Market Value
<b>Fund: Building Fund - QSCB</b>									
10131	JPMGOV	BFQSCB	09/16/2016	0.40	5,300.67	0.12	0.00	0.12	5,300.79
XXX9324C	5,300.79	0.030	/ /	0.12	5,300.67	0.12	0.00	0.12	5,300.79
<b>Sub Totals For: Fund: Building Fund - QSCB</b>									
				0.40	5,300.67	0.12	0.00	0.12	5,300.79
				0.12	5,300.67	0.12	0.00	0.12	5,300.79
<b>Fund: Building Fund-2000</b>									
10015	TXSTAR	BLD00	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
88888882	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-2000</b>									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-2001</b>									
10011	LSGO	BLD01	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
88888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-2001</b>									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-2018</b>									
10143	TXDALY	BLD18	07/25/2018	34.86	720,848.32	10.77	0.00	10.77	720,859.09
1285-02	720,859.09	0.020	/ /	10.77	720,848.32	10.77	0.00	10.77	720,859.09
<b>Sub Totals For: Fund: Building Fund-2018</b>									
				34.86	720,848.32	10.77	0.00	10.77	720,859.09
				10.77	720,848.32	10.77	0.00	10.77	720,859.09
<b>Fund: Building Fund-2019</b>									
10146	TXSTAR	BLD19	08/20/2019	520.49	20,875,132.19	171.62	0.00	171.62	20,875,303.81
88888882	20,875,303.81	0.010	/ /	171.62	20,875,132.19	171.62	0.00	171.62	20,875,303.81

Portfolio SASD  
TC (PRF\_TC) 7.0  
Report Ver. 7.3.6.1

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Ending Book Value	Change in Value	Redemptions	Purchases/ Additions	Beginning Market Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value	Change in Value			Market Value	Market Value
<b>Sub Totals For: Fund: Building Fund-2019</b>											
				520.49	20,875,132.19	20,875,303.81	171.62	0.00	171.62	20,875,132.19	20,875,303.81
				171.62	20,875,132.19	20,875,303.81	171.62	0.00	171.62	20,875,132.19	20,875,303.81
<b>Fund: Building Fund-2020</b>											
10147	TXPOOL	BLD20	08/20/2020	3,186.51	45,826,566.80	45,827,616.49	1,049.69	0.00	1,049.69	45,826,566.80	45,827,616.49
888888883	45,827,616.49	0.027	/ /	1,049.69	45,826,566.80	45,827,616.49	1,049.69	0.00	1,049.69	45,826,566.80	45,827,616.49
<b>Sub Totals For: Fund: Building Fund-2020</b>											
				3,186.51	45,826,566.80	45,827,616.49	1,049.69	0.00	1,049.69	45,826,566.80	45,827,616.49
				1,049.69	45,826,566.80	45,827,616.49	1,049.69	0.00	1,049.69	45,826,566.80	45,827,616.49
<b>Fund: Building Fund-2021</b>											
10150	TXCLSS	BLD21	06/01/2021	29,122.22	263,769,257.96	263,778,851.15	9,593.19	0.00	9,593.19	263,769,257.96	263,778,851.15
XXXX-8001	263,778,851.15	0.044	/ /	9,593.19	263,769,257.96	263,778,851.15	9,593.19	0.00	9,593.19	263,769,257.96	263,778,851.15
<b>Sub Totals For: Fund: Building Fund-2021</b>											
				29,122.22	263,769,257.96	263,778,851.15	9,593.19	0.00	9,593.19	263,769,257.96	263,778,851.15
				9,593.19	263,769,257.96	263,778,851.15	9,593.19	0.00	9,593.19	263,769,257.96	263,778,851.15
<b>Fund: Building Fund-1997</b>											
10010	LSGO	BLD97	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-1997</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-1999</b>											
10122	TXPOOL	BLD99	01/29/2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-1999</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Child Nutrition</b>											
10141	FBPFC	CN	07/01/2020	0.00	39,852.65	127,887.61	88,034.96	9,461,497.96	9,549,532.92	39,852.65	127,887.61
5769	127,887.61	0.000	/ /	0.00	39,852.65	127,887.61	88,034.96	9,461,497.96	9,549,532.92	39,852.65	127,887.61

San Antonio I.S.D.  
Texas Compliance Change in Val Report  
September 1, 2021 - November 30, 2021

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value				Book Value	Market Value
10145	LSGO	CN	08/02/2019	83.04	5,511,891.13	5,511,891.13	3,058,687.40	4,406,352.39	-1,347,664.99	4,164,226.14	4,164,226.14
888888881	4,164,226.14	0.010	/ /	13.45	5,511,891.13	5,511,891.13	3,058,687.40	4,406,352.39	-1,347,664.99	4,164,226.14	4,164,226.14
<b>Sub Totals For: Fund: Child Nutrition</b>											
				83.04	5,551,743.78	5,551,743.78	12,608,220.32	13,867,850.35	-1,259,630.03	4,292,113.75	4,292,113.75
				13.45	5,551,743.78	5,551,743.78	12,608,220.32	13,867,850.35	-1,259,630.03	4,292,113.75	4,292,113.75
<b>Fund: Debt Service</b>											
10008	LSGO	DEBTSVC	09/01/2008	362.66	16,964,314.22	16,964,314.22	404,969.93	0.00	404,969.93	17,369,284.15	17,369,284.15
888888881	17,369,284.15	0.010	/ /	72.38	16,964,314.22	16,964,314.22	404,969.93	0.00	404,969.93	17,369,284.15	17,369,284.15
10115	TXPOOL	DEBTSVC	12/04/2012	1,307.36	18,802,098.11	18,802,098.11	430.65	0.00	430.65	18,802,528.76	18,802,528.76
888888883	18,802,528.76	0.027	/ /	430.65	18,802,098.11	18,802,098.11	430.65	0.00	430.65	18,802,528.76	18,802,528.76
10132	JPMGOV	DEBTSVC	09/16/2016	786.06	10,509,342.56	10,509,342.56	232.01	0.00	232.01	10,509,574.57	10,509,574.57
XXXX8048G	10,509,574.57	0.030	/ /	232.01	10,509,342.56	10,509,342.56	232.01	0.00	232.01	10,509,574.57	10,509,574.57
10135	DBF	DEBTSVC	08/15/2012	226,307.60	32,418,474.76	32,418,474.76	0.00	0.00	0.00	32,418,474.76	32,418,474.76
7290A8	32,418,474.76	2.800	08/15/2028	0.00	32,418,474.76	32,418,474.76	0.00	0.00	0.00	32,418,474.76	32,418,474.76
<b>Sub Totals For: Fund: Debt Service</b>											
				228,763.68	78,694,229.65	78,694,229.65	405,632.59	0.00	405,632.59	79,099,862.24	79,099,862.24
				735.04	78,694,229.65	78,694,229.65	405,632.59	0.00	405,632.59	79,099,862.24	79,099,862.24
<b>Fund: Edison Endowment</b>											
10023	TXPOOL	EDITR	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Edison Endowment</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: General Disbursement</b>											
10009	LSGO	GENERAL	09/01/2008	62.74	8,746,583.47	8,746,583.47	7,000,011.82	12,700,000.00	-5,699,988.18	3,046,595.29	3,046,595.29
888888881	3,046,595.29	0.010	/ /	11.82	8,746,583.47	8,746,583.47	7,000,011.82	12,700,000.00	-5,699,988.18	3,046,595.29	3,046,595.29
10012	TXSTAR	GENERAL	09/01/2008	192.92	5,594,895.29	5,594,895.29	10,000,049.28	7,000,000.00	3,000,049.28	8,594,944.57	8,594,944.57
888888882	8,594,944.57	0.010	/ /	49.28	5,594,895.29	5,594,895.29	10,000,049.28	7,000,000.00	3,000,049.28	8,594,944.57	8,594,944.57

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value				Market Value	Market Value
10019	TXPOOL	GENERAL	09/01/2008	656.37	11,028,011.79	11,028,011.79	10,000,188.78	11,000,000.00	-999,811.22	10,028,200.57	10,028,200.57
888888883	10,028,200.57	0.027	/ /	188.78	11,028,011.79	11,028,011.79	10,000,188.78	11,000,000.00	-999,811.22	10,028,200.57	10,028,200.57
10133	JPMGOV	GENERAL	09/16/2016	823.99	11,016,454.64	11,016,454.64	243.21	0.00	243.21	11,016,697.85	11,016,697.85
XXXX80901	11,016,697.85	0.030	/ /	243.21	11,016,454.64	11,016,454.64	243.21	0.00	243.21	11,016,697.85	11,016,697.85
10137	FBPFC	GENERAL	07/01/2020	0.00	7,312,874.00	7,312,874.00	113,158,316.93	114,321,155.35	-1,162,838.42	6,150,035.58	6,150,035.58
5777	6,150,035.58	0.000	/ /	0.00	7,312,874.00	7,312,874.00	113,158,316.93	114,321,155.35	-1,162,838.42	6,150,035.58	6,150,035.58
10149	TXDALY	GENERAL	04/05/2021	323.73	12,502,415.17	12,502,415.17	123.10	6,500,000.00	-6,499,876.90	6,002,538.27	6,002,538.27
1285-03	6,002,538.27	0.020	/ /	123.10	12,502,415.17	12,502,415.17	123.10	6,500,000.00	-6,499,876.90	6,002,538.27	6,002,538.27
10152	TXCLSS	GENERAL	06/30/2021	1,469.01	10,001,192.18	10,001,192.18	14,000,358.36	9,000,000.00	5,000,358.36	15,001,550.54	15,001,550.54
XXXX-8003	15,001,550.54	0.044	/ /	358.36	10,001,192.18	10,001,192.18	14,000,358.36	9,000,000.00	5,000,358.36	15,001,550.54	15,001,550.54
<b>Sub Totals For: Fund: General Disbursement</b>											
				3,528.76	66,202,426.54	66,202,426.54	154,159,291.48	160,521,155.35	-6,361,863.87	59,840,562.67	59,840,562.67
				974.55	66,202,426.54	66,202,426.54	154,159,291.48	160,521,155.35	-6,361,863.87	59,840,562.67	59,840,562.67
<b>Fund: Historic Preservatio</b>											
10148	FBPFC	HPC	07/01/2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9808	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Historic Preservatio</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Self-Funded Insuranc</b>											
10138	LSCO	SFI	11/16/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888885	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10142	FBPFC	SFI	07/01/2020	0.00	741,302.38	741,302.38	8,148,110.81	8,660,377.18	-512,266.37	229,036.01	229,036.01
5742	229,036.01	0.000	/ /	0.00	741,302.38	741,302.38	8,148,110.81	8,660,377.18	-512,266.37	229,036.01	229,036.01
10144	LSCO	SFI	10/24/2018	36.55	1,532,227.31	1,532,227.31	4,060,611.80	4,087,510.40	-26,898.60	1,505,328.71	1,505,328.71
888888881	1,505,328.71	0.010	/ /	11.39	1,532,227.31	1,532,227.31	4,060,611.80	4,087,510.40	-26,898.60	1,505,328.71	1,505,328.71

Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Ending Book Value	Change in Value	Redemptions	Purchases/ Additions	Beginning Market Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value	Change in Value			Market Value	Market Value
<b>Sub Totals For: Fund: Self-Funded Insuranc</b>											
				36.55	2,273,529.69	1,734,364.72	-539,164.97	12,747,887.58	12,208,722.61	2,273,529.69	1,734,364.72
				11.39	2,273,529.69	1,734,364.72	-539,164.97	12,747,887.58	12,208,722.61	2,273,529.69	1,734,364.72
<b>Fund: Slayden Trust</b>											
10020	TXPOOL	SLATR	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Slayden Trust</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Student Activity</b>											
10114	TXPOOL	STUDENT	11/30/2012	189.05	2,718,862.33	2,718,924.60	62.27	0.00	62.27	2,718,862.33	2,718,924.60
888888883	2,718,924.60	0.027	/ /	62.27	2,718,862.33	2,718,924.60	62.27	0.00	62.27	2,718,862.33	2,718,924.60
<b>Sub Totals For: Fund: Student Activity</b>											
				189.05	2,718,862.33	2,718,924.60	62.27	0.00	62.27	2,718,862.33	2,718,924.60
				62.27	2,718,862.33	2,718,924.60	62.27	0.00	62.27	2,718,862.33	2,718,924.60
<b>Fund: Technology Fund-2021</b>											
10151	TXCLSS	TECH21	06/01/2021	2,385.56	21,606,885.77	21,607,671.59	785.82	0.00	785.82	21,606,885.77	21,607,671.59
XXXX-8002	21,607,671.59	0.044	/ /	785.82	21,606,885.77	21,607,671.59	785.82	0.00	785.82	21,606,885.77	21,607,671.59
<b>Sub Totals For: Fund: Technology Fund-2021</b>											
				2,385.56	21,606,885.77	21,607,671.59	785.82	0.00	785.82	21,606,885.77	21,607,671.59
				785.82	21,606,885.77	21,607,671.59	785.82	0.00	785.82	21,606,885.77	21,607,671.59
<b>Fund: TECP</b>											
10134	JPMGOV	TECP	09/16/2016	0.00	12,583.52	12,583.52	-12,583.52	12,583.80	0.28	12,583.52	12,583.52
XXXX3389B	0.00	0.000	/ /	0.28	12,583.52	12,583.52	-12,583.52	12,583.80	0.28	12,583.52	12,583.52
<b>Sub Totals For: Fund: TECP</b>											
				0.00	12,583.52	12,583.52	-12,583.52	12,583.80	0.28	12,583.52	12,583.52
				0.28	12,583.52	12,583.52	-12,583.52	12,583.80	0.28	12,583.52	12,583.52
<b>Fund: Wallace Foundation G</b>											
10153	JPMGOV	WFG	09/17/2021	110.34	0.00	1,790,000.00	1,790,000.00	0.00	1,790,000.00	0.00	1,790,000.00
XXXX6546	1,790,000.00	0.030	/ /	0.00	0.00	1,790,000.00	1,790,000.00	0.00	1,790,000.00	0.00	1,790,000.00



# Disclosure



**PATTERSON  
& ASSOCIATES**  
A MEEDER INVESTMENT MANAGEMENT COMPANY

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**Patterson & Associates**

Barton Oaks Plaza  
Building II

901 S. MoPac, Suite 195  
Austin, TX 78746

800.817.2442

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Approval of the Quarterly Investment Report from October 2021 to December 2021

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

**PRESENTER:**        Larry A. Garza

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the Quarterly Investment Report from October 1, 2021 to December, 31, 2021. In accordance with the Public Funds Investment Act (PFIA), the District shall prepare a written report of investment transactions for all funds for the preceding report period. This investment report has been prepared and is being submitted for approval on a quarterly basis.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the attached Quarterly Investment Report for period October 1, 2021 to December, 31, 2021.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
CENTRAL OFFICE

514 W. Quincy St.  
San Antonio, TX 78212  
www.saisd.net  
210.554.2200

February 23, 2022

San Antonio I.S.D.  
Board of Trustees

Dear Board of Trustees,

Chapter 2256 of the Government Code - The Public Funds Investment Act ("PFIA") requires that "the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period."

The enclosed Quarterly Investment Report for the quarter ending December 31, 2021 has been prepared in compliance with the requirements listed in Sec. 2256.023 (b) of the PFIA.

Please call me at 554-8590 should you have any questions.

Regards,

Larry A. Garza  
Associate Superintendent, CFO  
Financial Services & Business Operations

c: Dr. Robert Jaklich, Superintendent

**BOARD OF TRUSTEES**

Christina Martinez, President  
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary  
Ed Garza, Trustee

214  
Leticia Ozuna, Trustee  
Patti Radle, Trustee

Sarah Sorensen, Trustee  
Dr. Robert Jaklich, Interim Superintendent

# Quarterly Investment Report

PREPARED FOR SAN ANTONIO ISD

DECEMBER 31, 2021



**PATTERSON  
& ASSOCIATES**

A MEEDER INVESTMENT MANAGEMENT COMPANY

WITH YOU. FOR YOU.



# *San Antonio Independent School District, Texas*

## *Quarterly Investment Report*

**October 2021 – December 2021**

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 2256). The report also offers supplemental information not required by the Act to fully inform the Board of Trustees of the position and activity within the District's portfolio of investments. The reports include a management summary overview, detailed inventory report for the end of the period, and a transaction report as well as graphic representations of the portfolio to provide full disclosure to the Board of Trustees.

### **Issuer Legend**

JPMGOV – JPMorgan US Gov Cap Money Market (Money Market Mutual Fund)  
LONE STAR- Local Government Investment Pool, managed by American Beacon Advisors of Fort Worth & BNY Mellon Cash Investment Strategies  
TEXPOOL- Local Government Investment Pool, managed by Federated Investors  
TEXSTAR- Local Government Investment Pool, managed by JP Morgan Chase  
TEXAS TERM - Local Government Investment Pool, managed by PFM Asset Management LLC  
FROST BANK - Frost Bank Public Checking Account  
DEUTSCHE BANK FLEX- Deutsche Bank Flex Repo Account

*San Antonio Independent School District*

Quarterly Investment Report  
 October 2021 – December 2021  
**Portfolio Summary Management Report**

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

<u>Portfolio as of September 30, 2021</u>		<u>Portfolio as of December 31, 2021</u>	
Beginning Book Value	\$ 502,291,431	Ending Book Value	\$ 515,787,102
Beginning Market Value	\$ 502,291,431	Ending Market Value	\$ 515,787,102
Unrealized Gain/Loss	\$ 0	Investment Income for the quarter	\$ 278,866
		Unrealized Gain/Loss	\$ 0
		<b>Change in Unrealized Gain/Loss</b>	<b>\$ 0</b>
WAM at Beginning Period Date <sup>1</sup>	163 days	WAM at Ending Period Date <sup>1</sup>	153 days
		Change in Market Value <sup>2</sup>	\$ 13,495,671

Average Yield to Maturity for quarter      0.221%  
 Average Yield 3-month Treasury Bill for quarter      0.050%  
 Average Yield 6-month Treasury Bill for quarter      0.100%  
 Average Yield 1 year Treasury Bill for quarter      0.200%

Authorized by:

  
 Sean Mullen, Director, Cash & Treasury Management  
 San Antonio Independent School District

  
 Larry A. Garza, Assoc. Supt., CFO Fin. Services & Bus. Oper.  
 San Antonio Independent School District

<sup>1</sup> WAM, represents weighted average maturity.

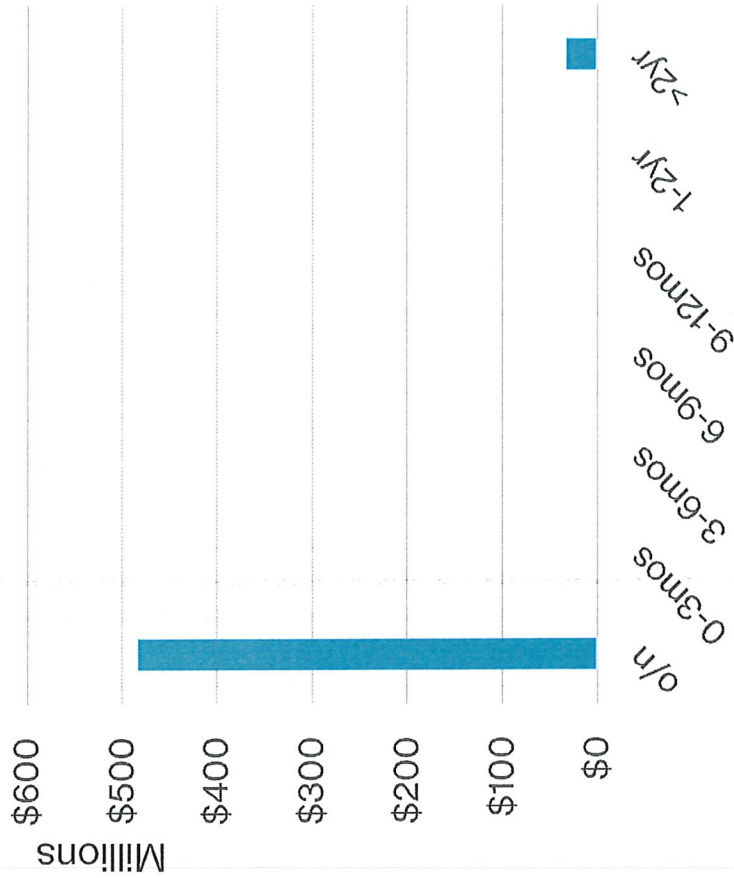
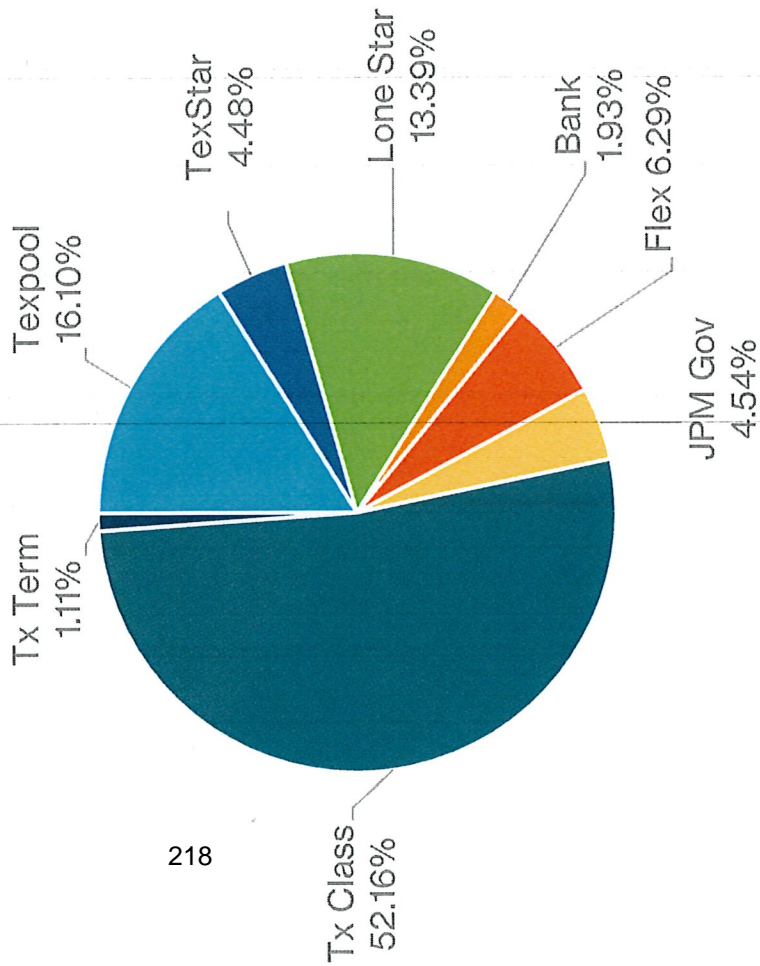
<sup>2</sup> "Change in Market Value" is required data, but will primarily reflect the receipt and expenditure of the District's funds from quarter to quarter.

# Portfolio Overview

As of December 31, 2021



- These graphs show the diversification of the portfolio from two angles.
- The left graph illustrates diversification by market sector and will change over time as value changes in those sectors. Diversification by market sector reduces market risk in any one sector.
- The right graph illustrates diversification by maturity. The portfolio structure will correspond to the cash needs of the District throughout the year.





**PATTERSON & ASSOCIATES**  
A MEMBER INVESTMENT MANAGEMENT COMPANY

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

**San Antonio I.S.D.  
Portfolio Management  
Portfolio Summary  
December 31, 2021**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Frost Bank	9,966,331.32	9,966,331.32	9,966,331.32	1.93	1	1	0.000
Investment Pools	449,979,231.71	449,979,231.71	449,979,231.71	87.24	1	1	0.051
Money Market Funds	23,423,064.25	23,423,064.25	23,423,064.25	4.54	1	1	0.030
Deutsche Bank Flex	32,418,474.76	32,418,474.76	32,418,474.76	6.29	5,844	2,418	2.800
<b>Investments</b>	<b>515,787,102.04</b>	<b>515,787,102.04</b>	<b>515,787,102.04</b>	<b>100.00%</b>	<b>368</b>	<b>153</b>	<b>0.222</b>
<b>Total Earnings</b>	<b>December 31</b>	<b>Period Ending</b>					
Current Year			278,866.41				

The following reports are submitted in accordance with the Public Funds Investment Act (the "Act", Texas Gov't Code 2256) and the District's Investment Policy. The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the San Antonio Independent School District of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body. The portfolio is in compliance with the Public Funds Investment Act and the investment strategies expressed in the District's adopted Investment Policy.

*2/23/22*

*Sean Mullen*  
Sean Mullen, Director of Cash & Treas Management

**San Antonio I.S.D.**  
**Summary by Fund**  
**December 31, 2021**  
**Grouped by Fund**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Building Fund - QSCB</b>						
Money Market Funds	1	5,301.13	5,301.13	0.00	0.030	1
<b>Subtotal</b>	<b>1</b>	<b>5,301.13</b>	<b>5,301.13</b>	<b>0.00</b>	<b>0.030</b>	<b>1</b>
<b>Fund: Building Fund-2000</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Building Fund-2001</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Building Fund-2018</b>						
Investment Pools	1	720,889.21	720,889.21	0.14	0.020	1
<b>Subtotal</b>	<b>1</b>	<b>720,889.21</b>	<b>720,889.21</b>	<b>0.14</b>	<b>0.020</b>	<b>1</b>
<b>Fund: Building Fund-2019</b>						
Investment Pools	1	17,511,531.11	17,511,531.11	3.40	0.014	1
<b>Subtotal</b>	<b>1</b>	<b>17,511,531.11</b>	<b>17,511,531.11</b>	<b>3.40</b>	<b>0.014</b>	<b>1</b>
<b>Fund: Building Fund-2020</b>						
Investment Pools	1	45,831,887.45	45,831,887.45	8.89	0.038	1
<b>Subtotal</b>	<b>1</b>	<b>45,831,887.45</b>	<b>45,831,887.45</b>	<b>8.89</b>	<b>0.038</b>	<b>1</b>
<b>Fund: Building Fund-2021</b>						
Investment Pools	2	244,119,189.28	244,119,189.28	47.33	0.069	1
<b>Subtotal</b>	<b>2</b>	<b>244,119,189.28</b>	<b>244,119,189.28</b>	<b>47.33</b>	<b>0.069</b>	<b>1</b>
<b>Fund: Building Fund-1997</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	

San Antonio I.S.D.  
 Summary by Fund  
 December 31, 2021  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM, 365	Average Days to Maturity
<b>Fund: Building Fund-1999</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Child Nutrition</b>						
Frost Bank	1	81,951.12	81,951.12	0.02	0.000	1
Investment Pools	1	4,750,374.60	4,750,374.60	0.92	0.010	1
Subtotal	2	4,832,325.72	4,832,325.72	0.94	0.010	1
<b>Fund: Debt Service</b>						
Deutsche Bank Flex	1	32,418,474.76	32,418,474.76	6.29	2.800	2,418
Money Market Funds	1	10,510,255.68	10,510,255.68	2.04	0.030	1
Investment Pools	2	71,942,898.23	71,942,898.23	13.95	0.022	1
Subtotal	4	114,871,628.67	114,871,628.67	22.28	0.806	683
<b>Fund: Edison Endowment</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: General Disbursement</b>						
Frost Bank	1	9,368,073.48	9,368,073.48	1.82	0.000	1
Money Market Funds	1	11,017,411.82	11,017,411.82	2.14	0.030	1
Investment Pools	7	44,338,361.42	44,338,361.42	8.60	0.029	1
Subtotal	9	64,723,846.72	64,723,846.72	12.56	0.025	1
<b>Fund: Historic Preservation Corp</b>						
Frost Bank	1	0.00	0.00	0.00	0.000	
Subtotal	1	0.00	0.00	0.00	0.000	
<b>Fund: Self-Funded Insurance</b>						
Frost Bank	1	516,306.72	516,306.72	0.10	0.000	1
Investment Pools	2	4,114,745.64	4,114,745.64	0.80	0.010	1
Subtotal	3	4,631,052.36	4,631,052.36	0.90	0.009	1

San Antonio I.S.D.  
 Summary by Fund  
 December 31, 2021  
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Slayden Trust</b>						
Investment Pools	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Student Activity</b>						
Investment Pools	1	2,719,177.94	2,719,177.94	0.53	0.038	1
<b>Subtotal</b>	<b>1</b>	<b>2,719,177.94</b>	<b>2,719,177.94</b>	<b>0.53</b>	<b>0.038</b>	<b>1</b>
<b>Fund: Technology Fund-2021</b>						
Investment Pools	2	13,930,176.83	13,930,176.83	2.70	0.069	1
<b>Subtotal</b>	<b>2</b>	<b>13,930,176.83</b>	<b>13,930,176.83</b>	<b>2.70</b>	<b>0.069</b>	<b>1</b>
<b>Fund: TECP</b>						
Money Market Funds	1	0.00	0.00	0.00	0.000	
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	
<b>Fund: Wallace Foundation Grant</b>						
Money Market Funds	1	1,890,095.62	1,890,095.62	0.37	0.030	1
<b>Subtotal</b>	<b>1</b>	<b>1,890,095.62</b>	<b>1,890,095.62</b>	<b>0.37</b>	<b>0.030</b>	<b>1</b>
<b>Total and Average</b>	<b>36</b>	<b>515,787,102.04</b>	<b>515,787,102.04</b>	<b>100.00</b>	<b>0.222</b>	<b>153</b>

**San Antonio I.S.D.**  
**Fund BFQSCB - Building Fund - QSCB**  
**Investments by Fund**  
**December 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXX9324C	10131	JPMorgan US Gov Cap (OGVXX)	09/16/2016	5,301.13	5,301.13	5,301.13	0.030	0.029	0.030	1
		<b>Subtotal and Average</b>		5,301.13	5,301.13	5,301.13	0.030	0.030	0.030	1
		<b>Total Investments and Average</b>		5,301.13	5,301.13	5,301.13	0.030	0.030	0.030	1

Fund BLD00 - Building Fund-2000  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
88888882	10015	TexSTAR Investment Pool	09/01/2008	0.00	0.00	0.00					1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000		0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000		0

Fund BLD01 - Building Fund-2001  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
88888881	10011	Government Overnight Fund	09/01/2008	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

Fund BLD18 - Building Fund-2018  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
1285-02	10143	Texas Term TexasDAILY	07/25/2018	720,889.21	720,889.21	720,889.21	0.020	0.019	0.020		1
		Subtotal and Average		720,889.21	720,889.21	720,889.21		0.020	0.020		1
		Total Investments and Average		720,889.21	720,889.21	720,889.21		0.020	0.020		1

Fund BLD19 - Building Fund-2019  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
88888882	10146	TexSTAR Investment Pool	08/20/2019	17,511,531.11	17,511,531.11	17,511,531.11	0.014	0.013	0.013		1
		Subtotal and Average		17,511,531.11	17,511,531.11	17,511,531.11		0.014	0.014		1
		Total Investments and Average		17,511,531.11	17,511,531.11	17,511,531.11		0.014	0.014		1

Fund BLD20 - Building Fund-2020  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
888888883	10147	TexPool Investment Pool	08/20/2020	45,831,887.45	45,831,887.45	45,831,887.45	0.038	0.037	0.037		1
		Subtotal and Average		45,831,887.45	45,831,887.45	45,831,887.45		0.037	0.038		1
		Total Investments and Average		45,831,887.45	45,831,887.45	45,831,887.45		0.037	0.038		1

Fund BLD21 - Building Fund-2021  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
<b>Investment Pools</b>										
XXXX-8001	10150	Texas Class	06/01/2021	0.00	0.00	0.00				1
XXXX-0001	10155	Texas Class	11/09/2021	244,119,189.28	244,119,189.28	244,119,189.28	0.069	0.068	0.069	1
			Subtotal and Average	244,119,189.28	244,119,189.28	244,119,189.28		0.068	0.069	1
			Total Investments and Average	244,119,189.28	244,119,189.28	244,119,189.28		0.068	0.069	1

Fund BLD97 - Building Fund-1997  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
Investment Pools										
888888881	10010	Government Overnight Fund	09/01/2008	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00	0.000	0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00	0.000	0.000	0.000	0

Fund BLD99 - Building Fund-1999  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date
								360	365	
88888883	10122	TexPool Investment Pool	01/29/2014	0.00	0.00	0.00	2.381	2.348	2.381	1
		Subtotal and Average		0.00	0.00	0.00	0.000	0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00	0.000	0.000	0.000	0

Fund CN - Child Nutrition  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Frost Bank 5769	10141	Frost Bk Public Fund Checking	07/01/2021	81,951.12	81,951.12	81,951.12		0.000	0.000		1
		Subtotal and Average		81,951.12	81,951.12	81,951.12		0.000	0.000		1
Investment Pools 88888881	10145	Government Overnight Fund	08/02/2019	4,750,374.60	4,750,374.60	4,750,374.60	0.010	0.009	0.010		1
		Subtotal and Average		4,750,374.60	4,750,374.60	4,750,374.60		0.010	0.010		1
		Total Investments and Average		4,832,325.72	4,832,325.72	4,832,325.72		0.010	0.010		1

Fund DEBTSVC - Debt Service  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date Maturity
								360	365	
<b>Investment Pools</b>										
888888881	10008	Government Overnight Fund	09/01/2008	41,964,343.01	41,964,343.01	41,964,343.01	0.010	0.009	0.010	1
888888883	10115	TexPool Investment Pool	12/04/2012	29,978,555.22	29,978,555.22	29,978,555.22	0.038	0.037	0.037	1
		Subtotal and Average		71,942,898.23	71,942,898.23	71,942,898.23		0.021	0.022	1
<b>Money Market Funds</b>										
XXXX8048G	10132	JPMorgan US Gov Cap (OGVXX)	09/16/2016	10,510,255.68	10,510,255.68	10,510,255.68	0.030	0.029	0.030	1
		Subtotal and Average		10,510,255.68	10,510,255.68	10,510,255.68		0.030	0.030	1
<b>Deutsche Bank Flex</b>										
7290A	10135	Deutsche Bank Flex	08/15/2012	32,418,474.76	32,418,474.76	32,418,474.76	2.800	2.761	2.800	2,418
		Subtotal and Average		32,418,474.76	32,418,474.76	32,418,474.76		2.762	2.800	2,418
		Total Investments and Average		114,871,628.67	114,871,628.67	114,871,628.67		0.795	0.806	663

Fund EDITR - Edison Endowment  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
888888883	10023	TexPool Investment Pool	09/01/2008	0.00	0.00	0.00					1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000		0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000		0

**Fund GENERAL - General Disbursement  
Investments by Fund  
December 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
5777	10137	Frost Bk Public Fund Checking	07/01/2021	9,368,073.48	9,368,073.48	9,368,073.48				1
		<b>Subtotal and Average</b>		<b>9,368,073.48</b>	<b>9,368,073.48</b>	<b>9,368,073.48</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Investment Pools</b>										
888888886	10157	Corporate Overnight Plus	12/30/2021	0.00	0.00	0.00				1
888888881	10009	Government Overnight Fund	09/01/2008	18,208,787.40	18,208,787.40	18,208,787.40	0.010	0.009	0.010	1
XXXX-8003	10152	Texas Class	06/30/2021	0.00	0.00	0.00				1
XXXX-0003	10156	Texas Class	11/09/2021	11,002,908.42	11,002,908.42	11,002,908.42	0.069	0.068	0.069	1
1285-03	10149	Texas Terrm TexasDAILY	04/05/2021	5,002,790.57	5,002,790.57	5,002,790.57	0.020	0.019	0.020	1
888888883	10019	TexPool Investment Pool	09/01/2008	4,528,767.00	4,528,767.00	4,528,767.00	0.038	0.037	0.037	1
888888882	10012	TexSTAR Investment Pool	09/01/2008	5,595,108.03	5,595,108.03	5,595,108.03	0.014	0.013	0.013	1
		<b>Subtotal and Average</b>		<b>44,338,361.42</b>	<b>44,338,361.42</b>	<b>44,338,361.42</b>	<b>0.029</b>	<b>0.029</b>	<b>0.029</b>	<b>1</b>
<b>MoneyMarket Funds</b>										
XXXX80901	10133	JPMorgan US Gov Cap (OGVXX)	09/16/2016	11,017,411.82	11,017,411.82	11,017,411.82	0.030	0.029	0.030	1
		<b>Subtotal and Average</b>		<b>11,017,411.82</b>	<b>11,017,411.82</b>	<b>11,017,411.82</b>	<b>0.030</b>	<b>0.030</b>	<b>0.030</b>	<b>1</b>
		<b>Total Investments and Average</b>		<b>64,723,846.72</b>	<b>64,723,846.72</b>	<b>64,723,846.72</b>	<b>0.025</b>	<b>0.025</b>	<b>0.025</b>	<b>1</b>

Fund HPC - Historic Preservation Corp  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Frost Bank 9808	10148	Frost Bk Public Fund Checking	07/01/2021	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00	0.000	0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00	0.000	0.000	0.000	0

**Fund SFI - Self-Funded Insurance  
Investments by Fund  
December 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM		Maturity Days To Date
								360	365	
<b>Frost Bank</b>										
5742	10142	Frost Bk Public Fund Checking	07/01/2021	516,306.72	516,306.72	516,306.72		0.000	0.000	1
		<b>Subtotal and Average</b>		516,306.72	516,306.72	516,306.72		0.000	0.000	1
<b>Investment Pools</b>										
88888885	10138	Corporate Overnight	11/16/2017	0.00	0.00	0.00				1
88888881	10144	Government Overnight Fund	10/24/2018	4,114,745.64	4,114,745.64	4,114,745.64	0.010	0.009	0.010	1
		<b>Subtotal and Average</b>		4,114,745.64	4,114,745.64	4,114,745.64	0.010	0.010	0.010	1
		<b>Total Investments and Average</b>		4,631,052.36	4,631,052.36	4,631,052.36	0.009	0.009	0.009	1

Fund SLATR - Slayden Trust  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
888888883	10020	TexPool Investment Pool	09/01/2008	0.00	0.00	0.00					1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000		0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000		0

Fund STUDENT - Student Activity  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
888888883	10114	TexPool Investment Pool	11/30/2012	2,719,177.94	2,719,177.94	2,719,177.94	0.038	0.037	0.037		1
		Subtotal and Average		2,719,177.94	2,719,177.94	2,719,177.94	0.037	0.037	0.038		1
		Total Investments and Average		2,719,177.94	2,719,177.94	2,719,177.94	0.037	0.037	0.038		1

Fund TECH21 - Technology Fund-2021  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date
<b>Investment Pools</b>										
XXXX-8002	10151	Texas Class	06/01/2021	0.00	0.00	0.00				1
XXXX-0002	10154	Texas Class	11/09/2021	13,930,176.83	13,930,176.83	13,930,176.83	0.069	0.068	0.069	1
			Subtotal and Average	13,930,176.83	13,930,176.83	13,930,176.83		0.068	0.069	1
			Total Investments and Average	13,930,176.83	13,930,176.83	13,930,176.83		0.068	0.069	1

Fund TECP - TECP  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Money Market Funds</b>										
XXXX3389B	10134	JPMorgan US Gov Cap (OGVXX)	09/16/2016	0.00	0.00	0.00				1
		Subtotal and Average		0.00	0.00	0.00		0.000	0.000	0
		Total Investments and Average		0.00	0.00	0.00		0.000	0.000	0

Fund WFG - Wallace Foundation Grant  
Investments by Fund  
December 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market Funds										
XXXX6546	10153	JPMorgan US Gov Cap (OGVXX)	09/17/2021	1,890,095.62	1,890,095.62	1,890,095.62	0.030	0.029	0.030	1
		Subtotal and Average		1,890,095.62	1,890,095.62	1,890,095.62	0.030	0.030	0.030	1
		Total Investments and Average		1,890,095.62	1,890,095.62	1,890,095.62	0.030	0.030	0.030	1

**San Antonio I.S.D.**  
**Texas Compliance Change in Val Report**  
**Sorted by Fund**  
**October 1, 2021 - December 31, 2021**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Ending Book Value	Beginning Market Value	Ending Market Value	Change in Value	Redemptions	Purchases/ Additions
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value	Market Value	Market Value	Change in Value	Redemptions	Purchases/ Additions
<b>Fund: Building Fund - QSCB</b>											
10131	JPMGOV	BFQSCB	09/16/2016	0.37	5,300.79	5,301.13	5,300.79	5,301.13	0.34	0.00	0.34
XXXX9324C	5,301.13	0.030	/ /	0.34	5,300.79	5,301.13	5,300.79	5,301.13	0.34	0.00	0.34
<b>Sub Totals For: Fund: Building Fund - QSCB</b>											
				0.37	5,300.79	5,301.13	5,300.79	5,301.13	0.34	0.00	0.34
<b>Fund: Building Fund-2000</b>											
10015	TXSTAR	BLD00	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
88888882	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-2000</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-2001</b>											
10011	LSGO	BLD01	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
88888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Building Fund-2001</b>											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-2018</b>											
10143	TXDALY	BLD18	07/25/2018	30.12	720,859.09	720,889.21	720,859.09	720,889.21	30.12	0.00	30.12
1285-02	720,889.21	0.020	/ /	30.12	720,859.09	720,889.21	720,859.09	720,889.21	30.12	0.00	30.12
<b>Sub Totals For: Fund: Building Fund-2018</b>											
				30.12	720,859.09	720,889.21	720,859.09	720,889.21	30.12	0.00	30.12
<b>Fund: Building Fund-2019</b>											
10146	TXSTAR	BLD19	08/20/2019	580.21	20,875,303.81	17,511,531.11	20,875,303.81	17,511,531.11	-3,363,772.70	3,364,352.91	580.21
88888882	17,511,531.11	0.013	/ /	580.21	20,875,303.81	17,511,531.11	20,875,303.81	17,511,531.11	-3,363,772.70	3,364,352.91	580.21

San Antonio I.S.D.  
Texas Compliance Change in Val Report  
October 1, 2021 - December 31, 2021

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Book Value	Market Value				Book Value	Market Value
<b>Fund: Building Fund-2020</b>											
Sub Totals For: Fund: Building Fund-2019											
				580.21	20,875,303.81	17,511,531.11	580.21	3,364,352.91	-3,363,772.70	17,511,531.11	17,511,531.11
				580.21	20,875,303.81	17,511,531.11	580.21	3,364,352.91	-3,363,772.70	17,511,531.11	17,511,531.11
10147	TXPOOL	BLD20	08/20/2020	4,270.96	45,827,616.49	45,831,887.45	4,270.96	0.00	4,270.96	45,831,887.45	45,831,887.45
888888883	45,831,887.45	0.037	/ /	4,270.96	45,827,616.49	45,831,887.45	4,270.96	0.00	4,270.96	45,831,887.45	45,831,887.45
Sub Totals For: Fund: Building Fund-2020											
				4,270.96	45,827,616.49	45,831,887.45	4,270.96	0.00	4,270.96	45,831,887.45	45,831,887.45
				4,270.96	45,827,616.49	45,831,887.45	4,270.96	0.00	4,270.96	45,831,887.45	45,831,887.45
<b>Fund: Building Fund-2021</b>											
10150	TXCLSS	BLD21	06/01/2021	12,577.77	263,778,851.15	244,119,189.28	12,577.77	263,791,428.92	-263,778,851.15	244,119,189.28	244,119,189.28
XXXX-8001	0.00	0.000	/ /	12,577.77	263,778,851.15	244,119,189.28	12,577.77	263,791,428.92	-263,778,851.15	244,119,189.28	244,119,189.28
10155	TXCLSS	BLD21	11/09/2021	23,165.00	0.00	244,119,189.28	263,814,593.92	19,695,404.64	244,119,189.28	244,119,189.28	244,119,189.28
XXXX-0001	244,119,189.28	0.069	/ /	23,165.00	0.00	244,119,189.28	263,814,593.92	19,695,404.64	244,119,189.28	244,119,189.28	244,119,189.28
Sub Totals For: Fund: Building Fund-2021											
				35,742.77	263,778,851.15	244,119,189.28	263,827,171.69	283,486,833.56	-19,659,661.87	244,119,189.28	244,119,189.28
				35,742.77	263,778,851.15	244,119,189.28	263,827,171.69	283,486,833.56	-19,659,661.87	244,119,189.28	244,119,189.28
<b>Fund: Building Fund-1997</b>											
10010	LSGO	BLD97	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888881	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Building Fund-1997											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Building Fund-1999</b>											
10122	TXPOOL	BLD99	01/29/2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Building Fund-1999											
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Child Nutrition</b>											
10141	FBPFC	CN	07/01/2021	0.00	127,887.61	81,951.12	10,108,805.82	10,154,742.31	-45,936.49	81,951.12	81,951.12
5769	81,951.12	0.000	/ /	0.00	127,887.61	81,951.12	10,108,805.82	10,154,742.31	-45,936.49	81,951.12	81,951.12

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San Antonio I.S.D.  
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Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value	Market Value	Market Value	Market Value
10145	LSGO	CN	08/02/2019	57.83	4,164,226.14	5,370,135.29	4,783,986.83	586,148.46	4,750,374.60
888888881	4,750,374.60	0.010	/ /	57.83	4,164,226.14	5,370,135.29	4,783,986.83	586,148.46	4,750,374.60
<b>Sub Totals For: Fund: Child Nutrition</b>									
				57.83	4,292,113.75	15,478,941.11	14,938,729.14	540,211.97	4,832,325.72
				57.83	4,292,113.75	15,478,941.11	14,938,729.14	540,211.97	4,832,325.72
<b>Fund: Debt Service</b>									
10008	LSGO	DEBTSVC	09/01/2008	290.44	17,369,284.15	24,595,058.86	0.00	24,595,058.86	41,964,343.01
888888881	41,964,343.01	0.010	/ /	290.44	17,369,284.15	24,595,058.86	0.00	24,595,058.86	41,964,343.01
10115	TXPOOL	DEBTSVC	12/04/2012	2,128.07	18,802,528.76	11,176,026.46	0.00	11,176,026.46	29,978,555.22
888888883	29,978,555.22	0.037	/ /	2,128.07	18,802,528.76	11,176,026.46	0.00	11,176,026.46	29,978,555.22
10132	JPMGOV	DEBTSVC	09/16/2016	724.37	10,509,574.57	681.11	0.00	681.11	10,510,255.68
XXXX8048G	10,510,255.68	0.030	/ /	681.11	10,509,574.57	681.11	0.00	681.11	10,510,255.68
10135	DBF	DEBTSVC	08/15/2012	228,794.50	32,418,474.76	0.00	0.00	0.00	32,418,474.76
7290A	32,418,474.76	2.800	08/15/2028	0.00	32,418,474.76	0.00	0.00	0.00	32,418,474.76
<b>Sub Totals For: Fund: Debt Service</b>									
				231,937.38	79,099,862.24	35,771,766.43	0.00	35,771,766.43	114,871,628.67
				3,099.62	79,099,862.24	35,771,766.43	0.00	35,771,766.43	114,871,628.67
<b>Fund: Edison Endowment</b>									
10023	TXPOOL	EDITR	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Edison Endowment</b>									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: General Disbursement</b>									
10009	LSGO	GENERAL	09/01/2008	67.36	3,046,595.29	59,662,192.11	44,500,000.00	15,162,192.11	18,208,787.40
888888881	18,208,787.40	0.010	/ /	67.36	3,046,595.29	59,662,192.11	44,500,000.00	15,162,192.11	18,208,787.40
10012	TXSTAR	GENERAL	09/01/2008	163.46	8,594,944.57	9,000,163.46	12,000,000.00	-2,999,836.54	5,595,108.03
888888882	5,595,108.03	0.013	/ /	163.46	8,594,944.57	9,000,163.46	12,000,000.00	-2,999,836.54	5,595,108.03
10019	TXPOOL	GENERAL	09/01/2008	566.43	10,028,200.57	9,000,566.43	14,500,000.00	-5,499,433.57	4,528,767.00
888888883	4,528,767.00	0.037	/ /	566.43	10,028,200.57	9,000,566.43	14,500,000.00	-5,499,433.57	4,528,767.00

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Inv #	Issuer	Fund	Purch Date	Interest Accrued	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value				Market Value
10133	JPMGOV	GENERAL	09/16/2016	759.33	11,016,697.85	713.97	0.00	713.97	11,017,411.82
XXXX80901	11,017,411.82	0.030	/ /	713.97	11,016,697.85	713.97	0.00	713.97	11,017,411.82
10137	FBPFC	GENERAL	07/01/2021	0.00	6,150,035.58	365,017,116.86	361,799,078.96	3,218,037.90	9,368,073.48
5777	9,368,073.48	0.000	/ /	0.00	6,150,035.58	365,017,116.86	361,799,078.96	3,218,037.90	9,368,073.48
10149	TXDALY	GENERAL	04/05/2021	252.30	6,002,538.27	17,000,252.30	18,000,000.00	-999,747.70	5,002,790.57
1285-03	5,002,790.57	0.020	/ /	252.30	6,002,538.27	17,000,252.30	18,000,000.00	-999,747.70	5,002,790.57
10152	TXCLSS	GENERAL	06/30/2021	498.84	15,001,550.54	12,000,498.84	27,002,049.38	-15,001,550.54	0.00
XXXX-8003	0.00	0.000	/ /	498.84	15,001,550.54	12,000,498.84	27,002,049.38	-15,001,550.54	0.00
10156	TXCLSS	GENERAL	11/09/2021	859.04	0.00	21,002,908.42	10,000,000.00	11,002,908.42	11,002,908.42
XXXX-0003	11,002,908.42	0.069	/ /	859.04	0.00	21,002,908.42	10,000,000.00	11,002,908.42	11,002,908.42
10157	LSCO+	GENERAL	12/30/2021	0.00	0.00	0.00	162,124.75	0.00	0.00
888888886	0.00	0.000	/ /	0.00	0.00	0.00	162,124.75	0.00	0.00
<b>Sub Totals For: Fund: General Disbursement</b>									
				3,166.76	59,840,562.67	492,684,412.39	487,963,253.09	4,883,284.05	64,723,846.72
				3,121.40	59,840,562.67	492,684,412.39	487,963,253.09	4,883,284.05	64,723,846.72
<b>Sub Totals For: Fund: Historic Preservatio</b>									
				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Self-Funded Insuranc</b>									
10138	LSCO	SFI	11/16/2017	0.00	0.00	0.00	0.00	0.00	0.00
888888885	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10142	FBPFC	SFI	07/01/2021	0.00	229,036.01	30,598,777.38	30,311,506.67	287,270.71	516,306.72
5742	516,306.72	0.000	/ /	0.00	229,036.01	30,598,777.38	30,311,506.67	287,270.71	516,306.72
10144	LSCO	SFI	10/24/2018	47.85	1,505,328.71	16,446,546.27	13,837,129.34	2,609,416.93	4,114,745.64
888888881	4,114,745.64	0.010	/ /	47.85	1,505,328.71	16,446,546.27	13,837,129.34	2,609,416.93	4,114,745.64

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Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Ending Book Value	Beginning Market Value	Ending Market Value	Change in Value	Redemptions	Purchases/ Additions	Ending Book Value	Ending Market Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Market Value	Market Value	Market Value	Market Value				Book Value	Market Value
<b>Fund: Slayden Trust</b>													
10020	TXPOOL	SLATR	09/01/2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
888888883	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: Slayden Trust</b>													
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Student Activity</b>													
10114	TXPOOL	STUDENT	11/30/2012	253.34	2,718,924.60	2,718,924.60	2,718,924.60	2,718,924.60	253.34	0.00	253.34	2,719,177.94	2,719,177.94
888888883	2,719,177.94	0.037	/ /	253.34	2,718,924.60	2,718,924.60	2,718,924.60	2,718,924.60	253.34	0.00	253.34	2,719,177.94	2,719,177.94
<b>Sub Totals For: Fund: Student Activity</b>													
				253.34	2,718,924.60	2,718,924.60	2,718,924.60	2,718,924.60	253.34	0.00	253.34	2,719,177.94	2,719,177.94
<b>Fund: Technology Fund-2021</b>													
10151	TXCLSS	TECH21	06/01/2021	1,030.32	21,607,671.59	21,607,671.59	21,607,671.59	21,607,671.59	-21,607,671.59	21,608,701.91	1,030.32	21,607,671.59	21,607,671.59
XXXX-8002	0.00	0.000	/ /	1,030.32	21,607,671.59	21,607,671.59	21,607,671.59	21,607,671.59	-21,607,671.59	21,608,701.91	1,030.32	21,607,671.59	21,607,671.59
10154	TXCLSS	TECH21	11/09/2021	1,623.23	0.00	0.00	0.00	0.00	13,930,176.83	7,680,148.31	21,610,325.14	13,930,176.83	13,930,176.83
XXXX-0002	13,930,176.83	0.069	/ /	1,623.23	0.00	0.00	0.00	0.00	13,930,176.83	7,680,148.31	21,610,325.14	13,930,176.83	13,930,176.83
<b>Sub Totals For: Fund: Technology Fund-2021</b>													
				2,653.55	21,607,671.59	21,607,671.59	21,607,671.59	21,607,671.59	-7,677,494.76	29,288,850.22	21,611,355.46	13,930,176.83	13,930,176.83
				2,653.55	21,607,671.59	21,607,671.59	21,607,671.59	21,607,671.59	-7,677,494.76	29,288,850.22	21,611,355.46	13,930,176.83	13,930,176.83
<b>Fund: TECP</b>													
10134	JPMGOV	TECP	09/16/2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
XXXX3389B	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Sub Totals For: Fund: TECP</b>													
				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fund: Wallace Foundation G</b>													
10153	JPMGOV	WFG	09/17/2021	125.27	1,790,000.00	1,790,000.00	1,790,000.00	1,790,000.00	100,095.62	0.00	100,095.62	1,890,095.62	1,890,095.62
XXXX6546	1,890,095.62	0.030	/ /	95.62	1,790,000.00	1,790,000.00	1,790,000.00	1,790,000.00	100,095.62	0.00	100,095.62	1,890,095.62	1,890,095.62

Portfolio SASD

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Inv #	Cusip	Issuer	Fund	YTM	Purch Date	Mat Date	Interest Received	Interest Accrual	Beginning Book Value	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value	Ending Market Value
														1,890,095.62	1,890,095.62
<b>Sub Totals For: Fund: Wallace Foundation G</b>															
							125.27		1,790,000.00	1,790,000.00	100,095.62	0.00	100,095.62	1,890,095.62	1,890,095.62
							95.62		1,790,000.00	1,790,000.00	100,095.62	0.00	100,095.62	1,890,095.62	1,890,095.62
							278,866.41		502,291,430.90	502,291,430.90	876,524,201.32	863,190,654.93	13,495,671.14	515,787,102.04	515,787,102.04
							49,953.61		502,291,430.90	502,291,430.90	876,524,201.32	863,190,654.93	13,495,671.14	515,787,102.04	515,787,102.04

Report Grand Totals:

# Disclosure



**PATTERSON  
& ASSOCIATES**  
A MEEDER INVESTMENT MANAGEMENT COMPANY

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**Patterson & Associates**

Barton Oaks Plaza  
Building II

901 S. MoPac, Suite 195  
Austin, TX 78746

800.817.2442

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of Purchase of Intrado e911 Emergency Routing Service

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Dr. Kenneth J. Thompson, Chief Information Technology Officer

**PRESENTER:**            Dr. Kenneth J. Thompson

**MEETING DATE:** March 21, 2022

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### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the purchase of Intrado e911 emergency routing service with location manager. This purchase will help improve the life and safety of district students and staff. This service enables 911 dispatch to better locate callers in the event of emergencies and improve first responders' response times.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the purchase of Intrado e911 emergency routing service with location manager.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

Contract Number: DIR-TSO-4308  
Budget Code: 199-51-6256-00-995-99-000  
Program Start Date: March 22, 2022  
Program End Date: February 1, 2024  
Total Approximately Cost: \$88,000  
Company Name: ConvergeOne  
Address: 10900 Nesbitt Avenue South  
City/State/Zip: Bloomington, MN 55437  
Phone: 763-971-2447  
Point of Contact: Chad Brinkley  
Email Address: CBrinkley@convergeone.com

### **IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## Solution Summary

### Intrado e911 - Emergency Routing Service with Location Manager

<b>Customer:</b> San Antonio Independent School District  <b>Ship To Address:</b> 514 W QUINCY ST SAN ANTONIO, TX 78212  <b>Bill To Address:</b> 514 W QUINCY ST SAN ANTONIO, TX 78212  <b>Customer ID:</b>  <b>Customer PO:</b>	<b>Primary Contact:</b> Gareth Peart  <b>Email:</b> gpeart@saisd.net <b>Phone:</b> 210.554.2200  <b>National Account Manager:</b> Chad Brinkley  <b>Email:</b> CBrinkley@convergeone.com <b>Phone:</b> +17639712447
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Solution Summary	Current Due	Next Invoice	Due	Remaining	Total Project
Software	\$56,100.00		One-Time		\$56,100.00
Professional Services	\$8,415.00		One-Time		\$8,415.00
Maintenance					
INTRADO Maintenance	\$23,100.00		Prepaid		\$23,100.00
<b>Project Subtotal</b>	<b>\$87,615.00</b>				<b>\$87,615.00</b>
Estimated Tax	NOT INCLUDED				
Estimated Freight	NOT INCLUDED				
<b>Project Total</b>	<b>\$87,615.00</b>				<b>\$87,615.00</b>

This Solution Summary summarizes the documents(s) that are attached hereto and such documents are incorporated herein by reference (collectively, this "Order"). Customer's signature on this Order (or Customer's issuance of a purchase order in connection with this Order) shall represent Customer's agreement with each document in this Order and acknowledgement that such attached document(s) are represented accurately by this Solution Summary.

Unless otherwise specified in this Order, this Order shall be subject to the following terms and conditions (the "Agreement"): (i) the Master Sales Agreement or other applicable master agreement in effect as of the date hereof between ConvergeOne, Inc. and/or its subsidiaries and affiliates (collectively, "C1" or "ConvergeOne" or "Seller") and Customer; or (ii) if no such master agreement is currently in place between C1 and Customer, the Online General Terms and Conditions currently found on the internet at: <https://www.convergeone.com/online-general-terms-and-conditions/> . If Customer's Agreement is a master agreement entered into with one of ConvergeOne, Inc.'s predecessors, affiliates and/or subsidiaries ("Legacy Master Agreement"), the terms and conditions of such Legacy Master Agreement shall apply to this Order, subject to any modifications, located at: <https://www.convergeone.com/online-general-terms-and-conditions/> . In the event of a conflict between the terms and conditions in the Agreement and this Order, the order of precedence shall be as follows: (i) this

Order (with the most recent and specific document controlling if there are conflicts between the Solution Summary and any applicable supporting document(s) incorporated into this Order), (ii) Attachment A to the Agreement (if applicable), and (iii) the main body of the Agreement.

This Order may include the sale of any of the following to Customer: (a) any hardware, third party software, and/or Seller software (collectively, "Products"); (b) any installation services, professional services, and/or third party provided support services that are generally associated with the Products and sold to customers by Seller (collectively, "Professional Services"); (c) any Seller-provided vendor management services, software release management services, remote monitoring services and/or, troubleshooting services (collectively, "Managed Services"); and/or (d) any Seller-provided maintenance services ordered by Customer to maintain and service Supported Products or Supported Systems at Supported Sites to ensure that they operate in conformance with their respective documentation and specifications (collectively, "Maintenance Services"). For ease of reference only, Professional Services, Managed Services and Maintenance Services may be referred to collectively as "Services." Unless otherwise defined herein, capitalized terms used herein will have the same meanings as set forth in the Agreement.

Products and/or Services not specifically itemized are not provided hereunder. This Order will be valid for a period of thirty (30) days following the date hereof. Thereafter, this Order will no longer be of any force and effect.

This Order is a configured order and/or contains software.

ACCEPTED BY:

BUYER: \_\_\_\_\_ DATE: \_\_\_\_\_ SELLER: \_\_\_\_\_ DATE: \_\_\_\_\_  
TITLE: \_\_\_\_\_ TITLE: \_\_\_\_\_

## Solution Quote

#	Item Number	Description	Public Sector Contract	Term	Qty	Unit List Price	Extended List	% Disc	Unit Price	Extended Price
<b>Software</b>										
1	SW911-EGWEVA	EMERGENCY GATEWAY VIRTUAL APPLIANCE 2500 ENDPOINT ENTERPRISE LICENSE	DIR-TSO-4308		1	\$49,500.00	\$49,500.00	12.00 %	\$43,560.00	\$43,560.00
2	SW911-EGEEVL	EMERGENCY GATEWAY VIRTUAL APPLIANCE - ADDITIONAL ENTERPRISE LICENSE WITH ERS	DIR-TSO-4308		1	\$6,000.00	\$6,000.00	12.00 %	\$5,280.00	\$5,280.00
3	SW911-DALPKG	DESK ALERT SOFTWARE (ENTERPRISE WIDE UNLIMITED LICENSE)	DIR-TSO-4308		1	\$8,250.00	\$8,250.00	12.00 %	\$7,260.00	\$7,260.00
<b>Professional Services</b>										
4	Professional Services	Professional Services								\$8,415.00
<b>Maintenance</b>										
5	EN911-ANERSF	ERS 911 SERVICE ANNUAL CHARGE  Comment: ERS Only: Endpoints: 3500 & 6 E911 response call center calls/year. No change in fees for first 12 months. Automatic annual adjustment based on prior 12 months' actual average use.	DIR-TSO-4308		1	\$26,250.00	\$26,250.00	12.00 %	\$23,100.00	\$23,100.00

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Approval for the Surplus of Curotto Can Equipment Valued at Approximately \$10,000

**PURPOSE:**             PRESENTATION/DISCUSSION  
                              DISCUSSION/ACTION

**REQUESTED BY:** Willie Burroughs, Chief Operations Officer

**PRESENTER:** Chris Salley, Senior Executive Director, Facilities Services

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the surplus Curotto Can recycle compactor valued at approximately \$10,000, per board policy School Properties Disposal, CI (LOCAL). This device is obsolete due to the transition from curbside garbage and recycling cans to dumpsters.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Resolved that the Board approve the recommended proposal for the equipment surplus process of one Curotto Can, LLC recycle compactor, model# Slammin' Eagle, serial # SE07947, body size 4 cubic yards.

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through budget code 199-00-5749-23-000-200000.

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

## SAISD BOARD AGENDA SUMMARY FORM

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**AGENDA TITLE:** Approval of General Contractors for Mechanical Upgrades at Four Campuses

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Willie Burroughs, Chief Operations Officer

**PRESENTER:**        Kedrick Wright, Deputy Chief Operations Officer

**MEETING DATE:** March 21, 2022

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### I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the General Contractor's proposal amount to facilitate the installation of mechanical upgrades at Estrada Achievement Center, Forbes ES, Foster Academy, and Whittier Middle School.

SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Competitive Sealed Proposal (CSP) is the procurement method for this project. Best value recommendations are based on staff evaluations.

### II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the recommended proposals at the following campuses: Estrada Achievement Center, Forbes ES, Foster Academy, and Whittier Middle School.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020: 661-81-6639-10-\*\*\*-99-HVC

21-055(RC)	010 Estrada AC	Accu-Aire Mechanical	\$ 486,858.00
21-056(RC)	124 Forbes	TD Industries	\$ 524,250.00
21-057(RC)	125 Foster Academy	Accu-Aire Mechanical	\$ 318,762.00
21-058(RC)	059 Whittier MS	TD Industries	\$ 1,405,136.00
<b>Total</b>			<b>\$2,735,006.00</b>

### IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**SAISD BOARD AGENDA SUMMARY FORM**

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**AGENDA TITLE:** Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

**PURPOSE:**        [ ]    **PRESENTATION/DISCUSSION**  
                      [X]    **DISCUSSION/ACTION**

**REQUESTED BY:** Willie Burroughs, Chief Operations & Building Security Officer

**PRESENTER:**       Willie Burroughs

**MEETING DATE:** March 21, 2022

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**I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Procurement Services’ Recommendations to Board of Trustees for March 21, 2022.

**II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. The Board is requested to approve the purchase of Audio-Video Production and Livestream to provide connection and means for District personnel to execute a livestream feed to an external audience. This purchase will utilize existing District audio/video infrastructure at Alamo Stadium and Alamo Convocation Center and provide equipment and service support for deficient areas to broadcast internally high school graduation ceremonies. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Communications
- Submitted by: Laura Short
- Selection Method: Request for Proposal – RFP #22-001(VC)
- Contract Term: Period covering March 22, 2022 through March 21, 2023 with the option to renew for one (1) additional year
- Funding Source: Local – 199-11-6299-00-359-2-11-805

**VENDORS**

Bauhaus Media  
Total Media Solutions

**AWARD AMOUNT**

\$95,000 (annually) approximately

2. The Board is requested to approve the purchase of comprehensive exterior lighting upgrades to LED's at the following 5 campuses to include labor and materials (Arnold ES, Beacon Hill Academy, Crockett Academy, Maverick ES and Travis ECHS).
- Recommended by: Facilities Services
  - Submitted by: Aaron Stein
  - Selection Method: Buyboard Purchasing Cooperative Contract #602-20
  - Contract Term: Period covering March 22, 2022 through August 31, 2022
  - Funding Source: Bond – 470-51-6249-DR-934-99-0-00

**VENDOR**

LED Electric

**AWARD AMOUNT**

\$128,865 approximately

**III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

**IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)**

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

### PROCUREMENT SERVICES CONSENT AGENDA FORM

- Description of goods, services and/or contract recommended for purchase: To purchase Audio-Video Production and Livestream to provide connection and means for District personnel to execute a livestream feed to an external audience.
- How will goods and/or services be used? (List Campus/Grades impacted): Utilize existing District audio/video infrastructure at Alamo Stadium and Alamo Convocation Center and provide equipment and service support for deficient areas to broadcast internally high school graduation ceremonies.

Submitted by: Laura Short Department: Communications Date: 02/10/2022  
Printed Name Department Date

Recommended Vendor(s): Company Name: See attached  
 Address: See attached  
 City/State/Zip: See attached  
 Phone No: See attached  
 Point of Contact: See attached  
 E-mail Address: See attached  
*(Use a separate sheet to identify multiple vendors)*

Selection Method Used: (check one)  
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP 22-001 (VC)  
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: \_\_\_\_\_  
 Professional Services  
 Sole Source Contract Expiration Date: 03/22/2022  
 Other

Purchase valid from: 03/22/2022 through: 03/21/2023

For Competitive Purchases Only: Renewals: Yes  No   
 No. of Renewals: 1 year period

Type of Request: (check one)  
 One-Time Purchase  
 Purchase throughout the school year or on an "as needed" basis  
 Expenditure

Total Cost for Goods and/or Services to be Purchased: \$ 95000 yearly  
*Approximately*

Funding Source(s) – check all that apply: Federal  State  Local  Bond

Provide Budget Codes & Descriptions: \_\_\_\_\_  
 Superintendent Budget Code: 199-11-6299-00-359-2-11-805

Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance ( <i>Director, Employee Benefits signs below</i> )	\$ 0

<u>Alfonso Mario Rios</u>	<u>Alfonso Mario Rios</u>	<u>2/15/2022</u>
Requestor Signature	Type Name	Date
<u>Laura Short</u>	<u>Laura Short</u>	<u>2/15/2022</u>
Sr. Executive Director/Executive Director Signature	Type Name	Date
_____ Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
_____ Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Edward M. Romero</u>	<u>2/15/2022</u>
Director of Operations, Business Services Signature	Type Name	Date

**COORDINATION CONDUCTED WITH (if required):**

<u>Willie J. Burroughs</u>	<u>Willie Burroughs</u>	<u>2/15/2022</u>
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date
<u>Larry Garza</u>	<u>Larry Garza</u>	<u>2/22/2022</u>
Chief Financial Officer, Financial Services Signature	Type Name	Date
_____ Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	<u>Dr. Kenneth Thompson</u> Type Name	Date
_____ Associate Superintendent, Human Capital Management Signature	<u>Toni Thompson</u> Type Name	Date
_____ Deputy Chief Operations Officer, Construction Services Signature	<u>Kedrick Wright</u> Type Name	Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	<u>Lorena Rios</u> Type Name	Date

Revised: October 8, 2021

Reviewed By: RC

Attachment:

Recommended Vendor(s): Company Name: Bauhaus Media

Address: 3015 San Pedro (Suite 201)

City/State/Zip: San Antonio, Tx 78212

Phone No: 210-222-0200

Point of Contact: Eric Hanken

E-mail Address: sales@bauhausmedia.com

*(Use a separate sheet to identify multiple vendors)*

Recommended Vendor(s): Company Name: Total Media Solutions

Address: PO Box 5456

City/State/Zip: San Antonio, Tx 78201

Phone No: 210-731-9200

Point of Contact: Pablo Zamarripa

E-mail Address: pz@tmsevents.com

*(Use a separate sheet to identify multiple vendors)*







Facilities Services  
 Operations Services Division | San Antonio ISD  
 1270 W. Summit Ave. , Suite #1004 | San Antonio, Texas 78201  
 (I-10 West Access Road between Fredericksburg Rd. & Hildebrand Ave.)  
 210-354-9300

PROJECT TITLE:  
 CAMPUS NAME:

Exterior LED Retrofit  
 5 Campuses

Company Name:  
 Point of Contact Name:  
 Cell# 210-274-3984

LED Electric  
 Brian Ramirez  
 Email Address: Brian.Ramirez@ledelectric.us.com

Quote Number:  
 Quote Date:

Exterior Lighting Retrofit at 5 Campuses  
 2/3/2022

Name of Purchasing Co-Op Agreement:  
 District Bid / Contract No:  
 Expiration Date:

Buy Board  
 602-20  
 3/31/2023

Base Proposal: The Offeror agrees to execute all work described in the drawings, specifications, and other contract documents, including addendum/addenda, for the sum (Offeror must include "allowances" set forth in the specifications, drawings, contract documents, addendum/addenda) entered below for each of the project collectively, as follows:

One Hundred Twenty Two Thousand Seven Hundred Twenty Eight and Seventy Seven / \$ 122,728.77  
 (Amount in Words) (Amount in Figures)

ADD FIVE PERCENT CONTINGENCY / ADD 0.05% CONTINGENCY  
 (ENTER CONTINGENCY AMOUNT FOR PROJECT)

One Hundred Twenty Eight Thousand Eight Hundred Sixty Five and Twenty One Cents / \$ 128,865.21  
 (Amount in Words - GRAND TOTAL ) (Amount in Figures)

		1915 N. Main Ave, San Antonio, TX 78212	
Item	Description	Labor/Material	NOTES
01	Materials	\$ 9,920.00	
02	Bond	\$ 494.20	
03	Installation	\$ 4,200.00	
04	Other (SO if there are no additional costs)	\$ -	
Total Bid Breakdown Amount		\$ 14,614.20	

		1411 W. Ashby Place, San Antonio, TX 78201	
Item	Description	Labor/Material	NOTES
01	Materials	\$ 17,140.00	
02	Bond	\$ 704.90	
03	Installation	\$ 4,000.00	
04	Other (SO if there are no additional costs)	\$ -	
Total Bid Breakdown Amount		\$ 21,844.90	

		2215 Morales St., San Antonio, TX 78207	
Item	Description	Labor/Material	NOTES
01	Materials	\$ 15,910.00	
02	Bond	\$ 749.35	
03	Installation	\$ 6,500.00	
04	Other (SO if there are no additional costs)	\$ -	
Total Bid Breakdown Amount		\$ 23,159.35	

		107 Raleigh Pl., San Antonio, TX 78201	
Item	Description	Labor/Material	NOTES
01	Materials	\$ 26,540.00	
02	Bond	\$ 1,121.40	
03	Installation	\$ 5,500.00	
04	Other (SO if there are no additional costs)	\$ -	
Total Bid Breakdown Amount		\$ 33,161.40	

		467 Freiling Dr., San Antonio, TX 78213	
Item	Description	Labor/Material	NOTES
01	Materials	\$ 22,069.00	
02	Bond	\$ 979.92	
03	Installation	\$ 6,900.00	
04	Other (SO if there are no additional costs)	\$ -	
Total Bid Breakdown Amount		\$ 29,948.92	

The Offeror agrees to have the project (including any accepted alternates) substantially complete by: **Friday, July 29, 2022**

Name of Company or Institution (Offeror): LED Electric

Printed Name: Brian Ramirez  
 Signature: \_\_\_\_\_  
 Title: Partner  
 Date: 2/2/2022

Address: 13119 Lookout Ridge  
(Street)  
San Antonio  
(City)  
Bexar  
(County)  
Tx 78233.00  
(State) (Zip Code)

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Thursday, February 10, 2022**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Thursday, February 10, 2022, beginning at 5:37 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Call to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian – logged off virtually at 6:17 p.m.
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza – arrived at 6:16 p.m.
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Patti Radle
  - 7. Mrs. Sarah Sorensen
- B. Recording of Interim Superintendent Present
  - 1. Dr. Robert Jaklich
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item (*Please note: Public comments are limited to items on the posted agenda.*)  
***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***
  - 1. Adrian Reyna, San Antonio Alliance
  - 2. Jennifer Tobias, SAISD parent
  - 3. Henrietta LaGrange, community member

**2. Update on the Superintendent Search Process**

- A. The Board received information on the townhall and survey outcomes from JG Consulting. This was a discussion-only item. No action was required.

**3. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 6:48 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) to discuss and/or receive information about the item under this section listed at 3A1.
- B. Mrs. Martinez reconvened the Board in Open Session at 9:20 p.m. and took appropriate action on items discussed in Closed Session. Item 3A1 is listed as follows:
  - 1. Consultation with legal counsel regarding legal issues related to Superintendent Search and related matters. (TGC 551.071 and TGC 551.074).  
No action taken.

**4. Adjournment**

- Mrs. Martinez adjourned the meeting at 9:21 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Thursday, February 10, 2022 were duly approved at a meeting held on March 21, 2022.

**ATTEST:**

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**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Board Business Meeting A**  
**San Antonio Independent School District Board of Trustees**  
**Tuesday, February 15, 2022**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A of the Board of Trustees of the San Antonio ISD was held on Tuesday, February 15, 2022, beginning at 5:33 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Call to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian - absent
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Patti Radle
  - 7. Mrs. Sarah Sorensen
- B. Recording of Interim Superintendent Present
  - 1. Dr. Robert Jaklich
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item  
**For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.**
  - 1. Joe Cantu, Mind Shift Ed
  - 2. Maribel Gardea, Mind Shift Ed
  - 3. Henrietta LaGrange, community member

**2. Recognition**

- A. Recognition of Young Men's Leadership Academy Student, Julián Cantú, at the 2022 Texas Music Educators Association (TMEA) All-State Audition  
This recognition will be brought back at a future Board Meeting.

**3. Governance**

- A. Update on SAISD's Response to the Ongoing COVID-19 Crisis and Associated Expenditures  
This was a discussion-only item. No action was required.
- B. Approval of a Resolution Authorizing Employee Payment During Closures for Inclement Weather Days of January 20, 2022, February 3, 2022, and February 4, 2022  
Motion by Mrs. Radle; second by Mrs. Sorensen; approved by a vote of 6-0 with Ms. Sebastian being absent.
- C. Update on the SAISD Budget  
This was a discussion-only item. No action was required.
- D. Approval of the Memorandum of Understanding (MOU) with United Way of San Antonio and Bexar County for the Early Development Instrument Project  
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 6-0 with Ms. Sebastian being absent.

**4. Consent Agenda**

Motion by Mrs. Radle; second by Mr. Valdez; approved by a vote of 6-0 with Ms. Sebastian being absent. Consent items included 4A, 4B, 4C, 4D, 4E, and 4F.

- A. Approval of Memorandum of Understanding (MOU) Between SAISD and Texas A&M San Antonio (TAMUSA) for Clinical Teaching Residencies
- B. Approval of the Memorandum of Understanding (MOU) Between SAISD and The Leaders Readers Network (LRN)
- C. Approval of the Memorandum of Understanding (MOU) Between SAISD and The University of Texas Health Science Center at San Antonio, Teen Pregnancy Prevention Program
- D. Approval of the Cooperation Agreement Between SAISD and The Bexar County Fostering Educational Success Pilot Program of The University of Texas San Antonio (UTSA)
- E. Approval of the Consolidated Educational Experience Affiliation & Program Agreement (Agreement) Between SAISD and The University of Texas at San Antonio (UTSA)
- F. Approval of Monthly Budget Reports and Amendments for February 2022

**5. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 7:53 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) to discuss and/or receive information about the items under this section listed as 5A1, 5A2, 5A3, and 5A4.
- B. Mrs. Martinez reconvened the Board in Open Session at 9:54 p.m. and took appropriate action on items discussed in Closed Session. Items 5A1 through 5A4 are listed as follows:
  - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)  
No action taken.
  - 3. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)  
No action taken.
  - 4. Consultation with legal counsel regarding legal issues related to Superintendent Search. (TGC 551.071)  
No action taken.

**6. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 9:54 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting A of the Board of Education of the San Antonio Independent School District held on Tuesday, February 15, 2022 were duly approved at a meeting held on March 21, 2022.

**ATTEST:**

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**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Board Business Meeting B**  
**San Antonio Independent School District Board of Trustees**  
**Tuesday, February 22, 2022**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting B of the Board of Trustees of the San Antonio ISD was held on Tuesday, February 22, 2022, beginning at 5:32 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Call to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian arrived at 6:15 p.m
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Patti Radle
  - 7. Mrs. Sarah Sorensen
- B. Recording of Interim Superintendent Present
  - 1. Dr. Robert Jaklich
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item  
**For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.**
  - 1. Jane Gonzalez, concerned citizen
  - 2. Frank Gotham, concerned citizen

**2. Recognitions**

- A. Recognition of the SAISD Lanier Engineering and Automotive Programs  
This was a discussion-only item. No action was required.
- B. Recognition of the First Graduating Dual Language Class in SAISD  
This was a discussion-only item. No action was required.
- C. Recognition of Highlands High School Being Selected as a College Board AP Computer Science Principles (AP CSP) Female Diversity Award Recipient  
This was a discussion-only item. No action was required.
- D. Approval of the Resolution in Recognition of SAISD School Social Workers for National Social Work Month 2022  
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 7-0 with all Board members present.

**3. Governance**

- A. Update on Middle of Year MAP and Academic Recovery  
This was a discussion-only item. No action was required.
- B. Approval of the 2022-2023 SAISD Instructional Calendar  
Motion by Mrs. Sorensen; second by Ms. Sebastian; approved by a vote of 7-0 with all Board members present. The Board approved calendar A as the 2022-2023 SAISD Instructional Calendar.

- C. Approval to Submit the Staff Development Minutes Waiver to the Texas Education Agency (TEA) for the 2022-2023 School Year  
Motion by Ms. Sebastian; second by Mrs. Sorensen; approved by a vote of 6-0 with Mrs. Radle being away from the room.
- D. Approval of Construction Manager at Risk for Major Renovations and Upgrades under the 2020 Bond Program  
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 7-0 with all Board members present.
- E. Approval of Change Order Number One for Additional Professional Services to Ford Powell Carson Architects on the Jefferson High School Bond Project  
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 7-0 with all Board members present.

**4. Consent Agenda**

Motion by Mrs. Radle; second by Ms. Sebastian; approved by a vote of 7-0 with all Board members present. Consent items included 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H and 4I.

- A. Ratification of the Approval of the Submission of the Grant Application for Body-Worn Cameras Project to the Office of the Governor’s Criminal Justice Division
- B. Approval of the Building Use Agreement Between Thomas Edison High School at SAISD and UTSA Student Union
- C. Approval of the Memorandum of Understanding (MOU) Between SAISD and Girls On The Run of Bexar County
- D. Approval of the Grant Agreement Between SAISD and The Quest Diagnostics Foundation, Inc.
- E. Approval of the Memorandum of Understanding (MOU) Between SAISD and The University of Texas Health Science Center at San Antonio (UT HEALTH SA)
- F. Approval of General Contractor for Video Surveillance Security Systems at Democracy Prep at the Stewart Campus
- G. Approval of General Contractors for District-Wide Security Camera Replacements
- H. Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards
- I. Approval of Minutes for the following meetings
  - 1. January 10, 2022 Board Business Meeting A
  - 2. January 13, 2022 Internal Audit Subcommittee Meeting
  - 3. January 18, 2022 Public Hearing
  - 4. January 18, 2022 Board Business Meeting B

**5. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 9:28 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) to discuss and/or receive information about the items under this section listed as 5A1, 5A2, 5A3, and 5A4.
- B. Mrs. Martinez reconvened the Board in Open Session at 11:33 p.m. and took appropriate action on items discussed in Closed Session. Items 5A1 through 5A4 are listed as follows:
  - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
  - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074)  
No action taken.
  - 3. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)  
No action taken.

4. Consultation with legal counsel regarding legal issues related to Superintendent Search and related matters. (TGC 551.071)  
No action taken.

**6. Adjournment**

- A. Mrs. Martinez adjourned the meeting at 11:34 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting B of the Board of Education of the San Antonio Independent School District held on Tuesday, February 22, 2022 were duly approved at a meeting held on March 21, 2022.

**ATTEST:**

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**Christina Martinez**  
**President, Board of Education**  
**San Antonio Independent School District**

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**Arthur Valdez**  
**Secretary, Board of Education**  
**San Antonio Independent School District**

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Saturday, February 26, 2022**

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NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Saturday, February 26, 2022, beginning at 9:01 a.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Call to Order**

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
  - 1. Mrs. Christina Martinez
  - 2. Ms. Alicia Sebastian – left at 12:30 p.m.
  - 3. Mr. Arthur Valdez
  - 4. Mr. Ed Garza
  - 5. Ms. Leticia Ozuna
  - 6. Mrs. Patti Radle
  - 7. Mrs. Sarah Sorensen
- B. Recording of Interim Superintendent Present
  - 1. Dr. Robert Jaklich
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 30-minute total time limit for this item  
**For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.**
  - 1. Joe Cantu, Mind Shift Ed

**2. Discussion on SAISD Budget**

The Board was provided with presentations from staff regarding the SAISD Budget. This was a discussion only item. No action required.

**3. Closed Session**

- A. Mrs. Martinez convened the Board in Closed Session at 11:55 a.m as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074)
- B. Mrs. Martinez reconvened the Board in Open Session at 12:53 p.m. and take appropriate action on items discussed in Closed Session.
  - 1. Consultation with legal counsel regarding legal issues related to Superintendent Search and related matters. (TGC 551.071)  
No action taken.

**4. Adjournment**

Mrs. Martinez adjourned the meeting at 12:54 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Saturday, February 26, 2022 were duly approved at a meeting held on March 21, 2022.

**ATTEST:**

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**Christina Martinez**  
President, Board of Education  
San Antonio Independent School District

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**Arthur Valdez**  
Secretary, Board of Education  
San Antonio Independent School District