

# Agenda of Special Meeting

## The Board of Trustees Southwest ISD

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A Special Meeting of the Board of Trustees of Southwest ISD will be held Thursday, February 8, 2024, beginning at 11:30 AM in the Central Office Building No. 400, 11914 Dragon Lane, San Antonio, TX 78252.

The public may access this meeting by clicking on the following link: [http://youtube.com/channel/UC\\_bEJcktTOZtDm0hIYvWmQw/live](http://youtube.com/channel/UC_bEJcktTOZtDm0hIYvWmQw/live)

Members of the public who desire to address the board regarding general comments or an item on this agenda must sign up in person at least 10 minutes before meeting start time. The board president or designee will call for public comments at the beginning of the meeting. All other public comment rules will be followed. After the close of public comment, the Board will proceed with the rest of the agenda.

No formal action will be taken on subjects to be discussed.

- |       |   |    |
|-------|---|----|
| I.    | Call meeting to order   |    |
| II.   | Invocation and Pledges to Allegiance  |    |
| III.  | Public comments related to posted agenda items  | 3  |
| IV.   | Consider approval of the Guaranteed Maximum Price for package 2 for the Southwest High School Press Box Renovation Project. | 4  |
| V.    | Consider the award of RFP 2324-012 Construction Manager At-Risk contract for Alvarado Elementary School.                    | 5  |
| VI.   | Consider approval of high school competition and gym scoreboard replacement electrical upgrades.                            | 6  |
| VII.  | Consider approval of Southwest Legacy High School NJROTC 2023-2024 Overnight Trip to Corpus Christi, Texas.                 | 7  |
| VIII. | Items of Information  |    |
|       | A. CAST STEM High School Speak Up Speak Out Competition   | 9  |
|       | B. Discussion for SB 763.   | 27 |
|       | C. Southwest High School CTE Aviation Maintenance Dragon One Launch   | 28 |
|       | D. Academic Projected Growth  | 29 |
| IX.   | Other business  | 40 |
| X.    | Adjournment   | 41 |

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on \_\_\_\_\_, at the Central Office.

\_\_\_\_\_  
For the Board of Trustees

Public comments related to posted board agenda items.

Citizens wishing to address the Board will be heard at this time.

Consider Approval of the  
Guaranteed Maximum Price (GMP) for Package 2 of the  
SWHS Stadium Press Box Renovation Project

1. Background:

The Southwest ISD Board of Trustees approved CGC General Contractors Inc. as the Construction Manager at Risk for the SWHS Stadium Press Box Renovation Project at the October 2023 Board meeting.

2. Process:

CGC accepted bids for Package 2 of this project. District staff, CGC, and Pfluger Architects have worked together in preparing the GMP for Package 2 of the SWHS Stadium Press Box Renovation Project.

3. Fiscal Impact:

The total GMP for Package 2 amount will be \$ \_\_\_\_\_ and will be funded by the 2023 Bond.

4. Recommendation:

That the Board approve the Guaranteed Maximum Price (GMP) for Package 2 of the SWHS Stadium Press Box Renovation Project, not to exceed the amount of \$ \_\_\_\_\_ and allow District Staff to negotiate terms and conditions on the GMP.

5. Required:

Board action

Consider the award of RFP 2324-012  
Construction Manager at Risk Contract for Alvarado Elementary

1. Background:

District staff and Marmon Mok Architecture worked together in preparing an RFP for this CMAR contract. The proposing companies were to be evaluated on fee, project management ability, relevant experience, financial stability, and litigation history.

2. Process:

The District accepted bids for the CMAR contract on January 11, 2024 and 6 bids were submitted. Bids for pre-construction and construction phase costs ranged from \$1,757,575 to \$3,494,062. District Staff and Marmon Mok have reviewed and ranked the firms based on the information provided by the contractors using the published selection criteria.

After reviewing and checking references, the ranking is as follows:

Joeris General Contractors	87.32
Satterfield & Pontikes Construction	85.85
Bartlett Cocke General Contractors	78.74
Nunnely General Contractor	55.76
Guido Construction	50.86
D. Wilson Construction	50.50

Through this process, it shows Joeris General Contractors is the best value for the District as the Construction Manager at Risk on this project.

3. Fiscal Impact:

The Contractor's Manager at Risk project fees will be \$2,788,817 and will be funded by the 2023 Bond.

4. Recommendation:

It is recommended the Board approve Joeris General Contractors as the Construction Manager at Risk on the New Alvarado Elementary project with a contract in the amount of \$2,788,817.00.

5. Required:

Board action

Consider approval of  
high school competition field and gym scoreboard replacement  
electrical upgrades.

1. Background:

There has been a request by District staff to replace the scoreboards at all of our varsity competition fields and gyms. There are also a few sound systems that need replacement as well.

2. Process:

District Athletic and Facilities and Maintenance staff have worked with Daktronics Inc. to audit our existing scoreboards and sound systems at all of our competition fields and gyms. The installation of these new scoreboards has some electrical upgrades that are not covered under the Daktronics contract.

District staff has walked with multiple electrical contractors and we received two quotes for the needed electrical upgrades at each of these scoreboards.

3. Fiscal Impact:

The cost for this project is \$ \_\_\_\_\_. The cost of this project will be funded by remaining 2018 Bond funds.

4. Recommendation:

That the Board approves \_\_\_\_\_ for the additional electrical upgrades needed for the SWISD Competition Field and Gym Scoreboard Replacement for a contract amount of \$ \_\_\_\_\_.

5. Required:

Board action.

Consider approval of Southwest Legacy High School NJROTC 2023-2024 Overnight Trip to  
Corpus Christi, Texas

1. Background:

Mrs. Roxie Freeman, Southwest Legacy High School Principal, requests approval of an overnight trip for the Southwest Legacy High School NJROTC students during the 2023-2024 school year.

Program	Event	Date	Location
NJROTC	USS Lexington Overnight Trip	February 22-23, 2024	Corpus Christi, Texas

2. Process:

Parent permission slip will be required for participation.

3. Fiscal Impact:

NJROTC funds will provide funding for this overnight trip.

4. Recommendation:

That the Board approves the Southwest Legacy High School NJROTC 2023-2024 overnight trip to Corpus Christi, Texas.

5. Required:

Board action.

## SOUTHWEST LEGACY HIGH SCHOOL

Request For Overnight Trip

**MEMO**

**Date:** 01-19-2024  
**To:** Dr. Jeanette Ball, Ph.D.  
**From:** Roxie Freeman  
**Re:** Overnight Trip

**Request SWISD Board of Trustees approval for an overnight trip for :**

SOUTHWEST LEGACY HIGH SCHOOL  
**ORGANIZATION**

BEAU ROGER  
**SPONSOR**

USS LEXINGTON  
**EVENT**

**ADDITIONAL SPONSOR**

02/02/2024  
**EVENT DATE**

14	8	6
<b>#of Students</b>	<b>Male</b>	<b>Female</b>

USS LEXINGTON CORPUS CHRISTI , TEXAS  
**EVENT LOCATION**

USS LEXINGTON, 2914 N SHORELINE DR, CORPUS CHRISTI, TX 78402  
**NAME OF HOTEL / MOTEL**

February 22, 2024  
**DEPARTURE TIME**

February 23, 2024  
**RETURN TIME**

SWISD SUBURBAN  
**MODE OF TRANSPORTATION**

NONE FUNDED THROUGH SWLHS JROTC LOCAL ACCOUNT  
**COST TO DISTRICT**

**Explanation of activities:**

CADETS WILL RECEIVE AN EDUCATION PRESENTATION ABOARD THE USS LEXINGTON. INSTRUCTOR BEAU ROGERS AND FEMALE CHAPERONE ALEXANDRIA FRIES WILL BE PRESENT DURING THE DURATION OF THE TRIP  
 REQUIRED DISTRICT MALE AND FEMALE STUDENT TO CHARPERONE REQUIREMENT

*Ben M Rogers*  
 Signature of Requestor  
*Roxie Freeman*  
 Administrator Signature

*2/2/24*  
 Date  
*2/2/24*  
 Date

## Item of Information - CAST STEM High School Speak Up Speak Out Competition

1. Background:

On January 19th, 2024 CAST STEM High School students participated at Texas A&M San Antonio in the Speak Up Speak Out, or, “SUSO”, which is a civic education program competition that provides students with an opportunity to activate their voice and discover the power they have in changing their communities for the better. Students will be equipped with civic skills, knowledge, and dispositions necessary to make a positive difference.

2. Process:

Throughout this project, students will work with a small group or with a partner to identify a problem in their community and attempt to create a long-term solution. Students will conduct extensive research through conducting interviews, surveys, and by exploring digital and library resources. As students begin to craft their solutions, they will work with community experts to receive authentic feedback on their proposed ideas. All groups will present their findings via speeches and a digital presentation to a panel of judges. CAST STEM High School students focused on school safety and their project was entitled, “C. I. P. D - Classroom Intruder Prevention Door”. CAST STEM High School students presented to Southwest Independent School District leaders and received feedback on their project to prepare for their competition.

3. Fiscal Impact:



N/A

4. Recommendation:

Item of Information

5. Required:

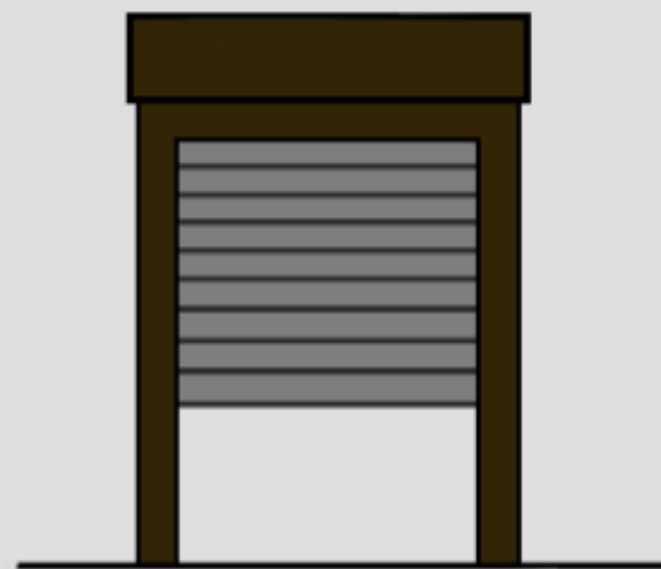
N/A



# **CLASSROOM INTRUDER PREVENTION DOOR**



**Joseph H. - Xavier M. - Daisy R. - Carlie R. - Mya U.**



C.I.P.D

PULL-LOCK-SECURE



# PROBLEM



**When school shooters go into a school they look for classrooms that are easy to get in. School shootings on average are around 5 minutes up to 10.**

# PROBLEM STATEMENT

**Intruders are able to enter classrooms and harm students. We want to prevent the intruder from getting into the classroom to prevent injury.**



# ASKING THE COMMUNITY

## PHASE 1

Brainstorm

3 ideas that  
could be  
voted

## PHASE 2

Survey.

get approval  
and send out  
the survey

## PHASE 3

Analyze

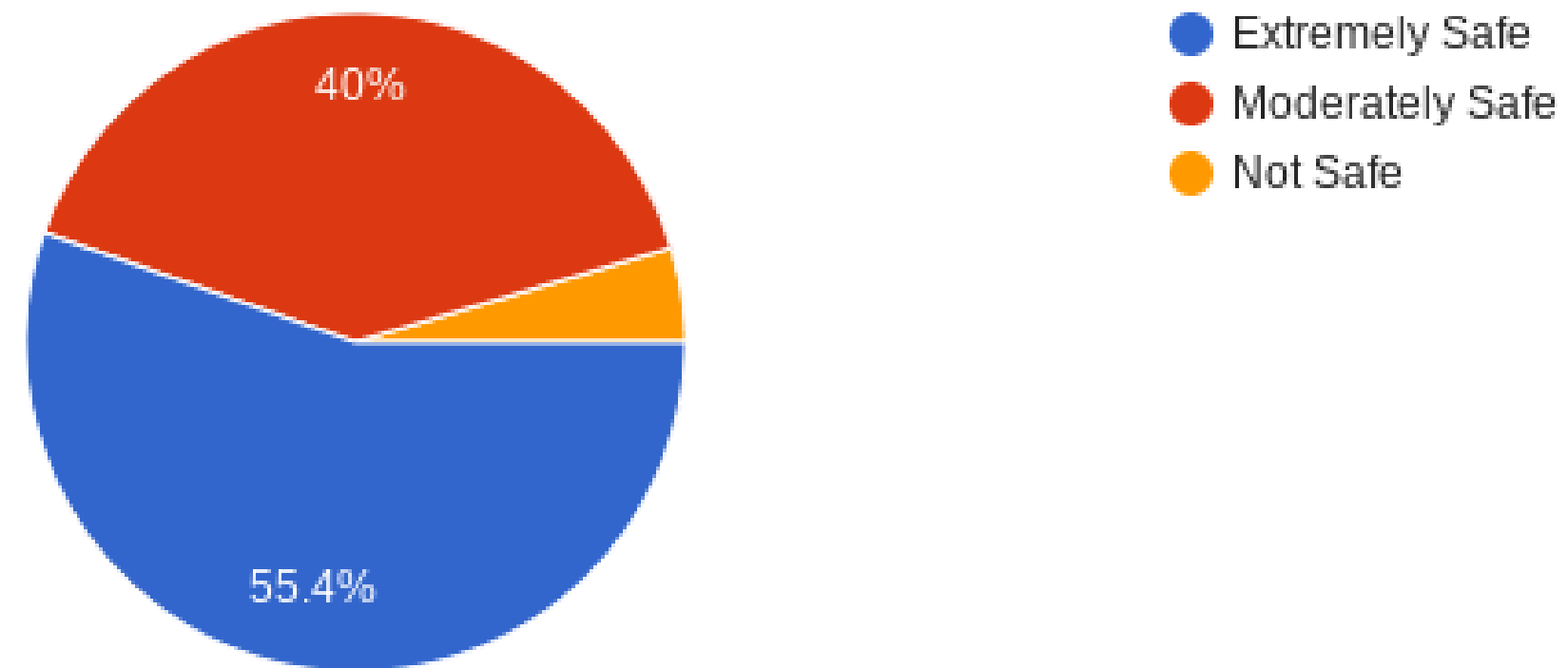
our data and  
use that to  
decide our  
product

# DATA



A sliding (garage style door) bullet proof shield that pull down and lock into the floor to prevent intruders and shots being fired into the classroom.

65 responses





# DRIVING QUESTION

**How can we make schools safer by developing a garage-style door to prevent an intruder from entering a classroom?**



# SOLUTION

## C. I. P. D - Classroom Intruder Prevention Door



- **made of bulletproof material**
- **slides down**
- **locks in place**
- **Easily accessible**

# HOW DOES IT WORK?

## PULL

Pull the door  
down using  
the handle

## LOCK

Lock the door  
into the floor

## SECURE

go into a secure  
area in the room  
and stay quiet  
and hidden

# WHAT WE TOOK INTO CONSIDERATION

- **ADA Accessibility**
- 



# WHO WE INTERVIEWED

1



**Ms. Rodriguez**

2



**Chief Palomo**

3



**Lisa**

# COST ANALYSIS



## Material Cost

- **87 yards of Kevlar at \$39.60 each = \$3,445.20**
- **Pulley System = \$13.95**
- **Rod = \$35.99**
- **2 Metal sheets at \$43.93 each = \$87.86**
- **4 Latches at \$8.99 each = \$35.96**

# COST ANALYSIS



## Labor Cost

- **48 hours and estimated labor cost per hour would be \$17**

## Tool Cost

- **Welding Machine = \$55 (rent per day)**
- **Screws = \$8.98 (one-time purchase)**
- **Hacksaw = \$21.97**
- **Cobalt drill bits = \$39.97**

# COST ANALYSIS



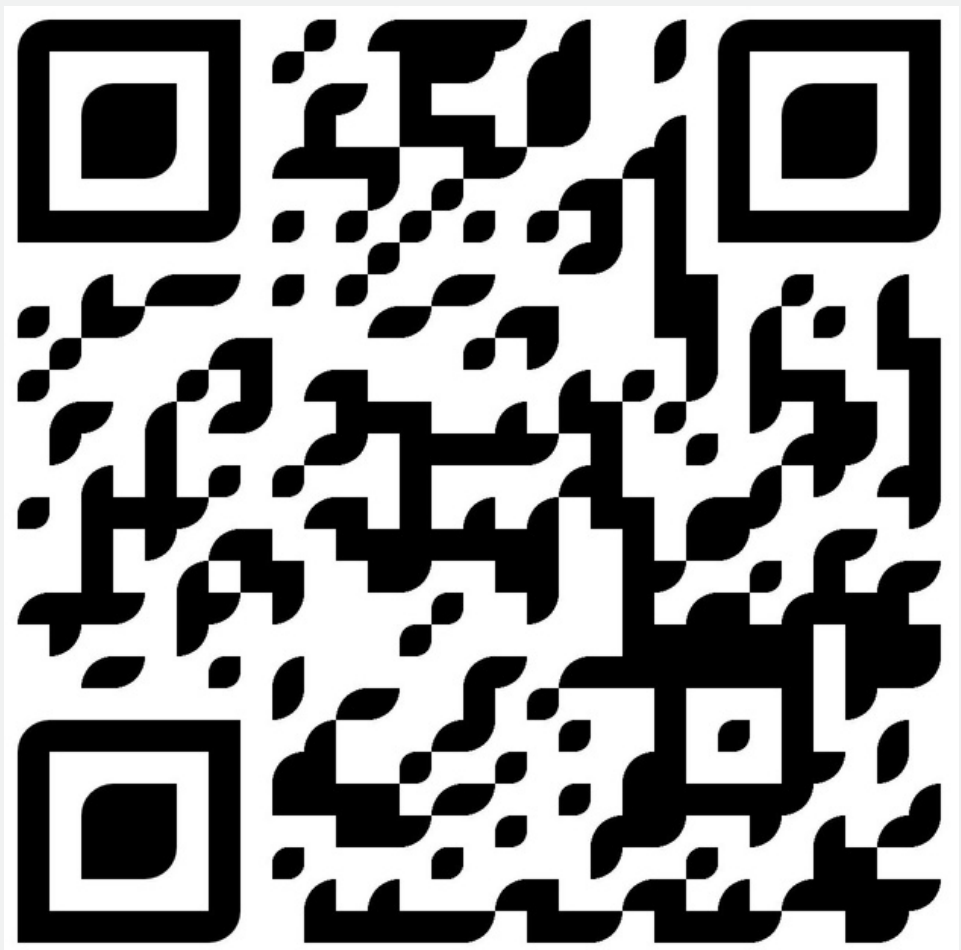
## Total Cost

- **Total Material Cost = \$3,445.20 + \$13.95 + \$35.99 + \$87.86 + \$27.99 + \$35.96 = \$3,646.95 - Plus tax = \$3,947.82**
- **Total labor cost = 48 hours \* \$17 = \$816**
- **Total Tool Cost = \$55 + \$8.98 + \$39.97 = \$103.95**
- **Total Routine Maintenance Cost - 100\$/hr , time of maintenance is 15-20 minutes**


## Total cost for all

$$\mathbf{\$3947.82 + \$816 + \$103.95 + \$1750 = \$6617.77}$$

# OUR WEBSITE



**Find more information on our product, interview transcripts, and other helpful research**



THANK YOU FOR YOUR  
TIME



# Citations

**Council on Foreign Relations. (n.d.). School shootings are a national security threat. Council on Foreign Relations. <https://www.cfr.org/article/school-shootings-are-national-security-threat>**

**17 facts about gun violence and school shootings - sandy hook promise. gun violence . (n.d.). <https://www.sandyhookpromise.org/blog/gun-violence/facts-about-gun-violence-and-school-shootings/>**

**Mervosh, S. (2023, January 12). Panic buttons, classroom locks: How schools have boosted security. The New York Times. <https://www.nytimes.com/2023/01/12/us/school-shootings-security.html>**

**Education Week. (2023, November 10). School shootings this year: How many and where. Education Week. <https://www.edweek.org/leadership/school-shootings-this-year-how-many-and-where/2023/01>**

**<https://www.precisiondoor.net/locations/texas/san-antonio>**

**Wave of tragic school shootings resumes across the US with return of students to fall classes. World Socialist Web Site. (n.d.). <https://www.wsws.org/en/articles/2023/08/30/xsxj-a30.html>**

**Mass shootings in the United States. Everytown Research & Policy. (2023, April 3). <https://everytownresearch.org/mass-shootings-in-america/>**

Discussion for SB 763.

1. Background:

SB 763 authorizes districts to employ chaplains or accept chaplains as volunteers to provide support, services, and programs for students as assigned by the board. These provisions apply beginning with the 2023-24 school year. While your district currently may allow chaplains along with other visitors or volunteers on campus, SB 763 requires each board to take a record vote not later than six months after the effective date, September 1, 2023, on whether to adopt a policy authorizing a campus to employ or accept as a volunteer a chaplain.

2. Process:

The board was provided information about SB763 in the January board meeting. Discussion of the Senate Bill took place at the February Brown Bag meeting. Then the recommendation will be sent to the board for vote at the regular board meeting.

3. Fiscal Impact:

None.

4. Recommendation:

Item of Information.

5. Required:

None.

## Item of Information-Southwest High School CTE Aviation Maintenance Dragon One Launch

1. Background:

The Southwest High School CTE Aviation Maintenance Program of Study has worked diligently to complete the airplane Dragon One build that will be debuted on February 19, 2024 at Stinson Airport. Their official registration was submitted to Vans Aircraft Incorporated in December 2022 and their Airworthiness Certificate was presented to Southwest High School from the Federal Aviation Administration on March 2, 2023. Partners that were instrumental were Experimental Aircraft Association Chapter 35, Kellogg and Associates, and the Dee Howard Foundation.

2. Process:

Southwest ISD began their aviation journey in the Spring of 2018 and continuous efforts were made from District Superintendents, Senior Staff, Southwest ISD School Board, Southwest Education Foundation, Southwest High School Leadership Team, Aviation teachers, Curriculum and Instruction, CTE Department to make this a reality.

3. Fiscal Impact:

N/A

4. Recommendation:

Item of Information

5. Required:

N/A

## Item of Information: Academic Projected Growth

1. Background:

This school year teachers are using NWEA MAP Growth to assess their students' Reading and Math academic achievement. This testing tool not only assesses students' current proficiency level but also offers a predictive measure of their potential future performance on the assessment and even STAAR.

2. Process:

Each campus administered the NWEA MAP beginning of the Year and a middle Year Assessment to assess and compare two points in time to identify areas of growth among all students. The data obtained has been analyzed by campus administrators and teachers to inform instructional decisions, including the implementation of strategies such as individualized intervention programs, small group instruction, and tutoring for the benefit of all students.

3. Fiscal Impact:

None

4. Recommendation:

None

5. Required:

Board action none.



# Academic Projected Growth

Date: February 20, 2024

Presented by:

Anitra Crisp-Executive Director of Middle School Curriculum  
Lisa Bolte-Executive Director of Assessment and Accountability  
Lesley McClellan- Executive Director of Talent Management



## What is MAP Growth?

How MAP Growth works

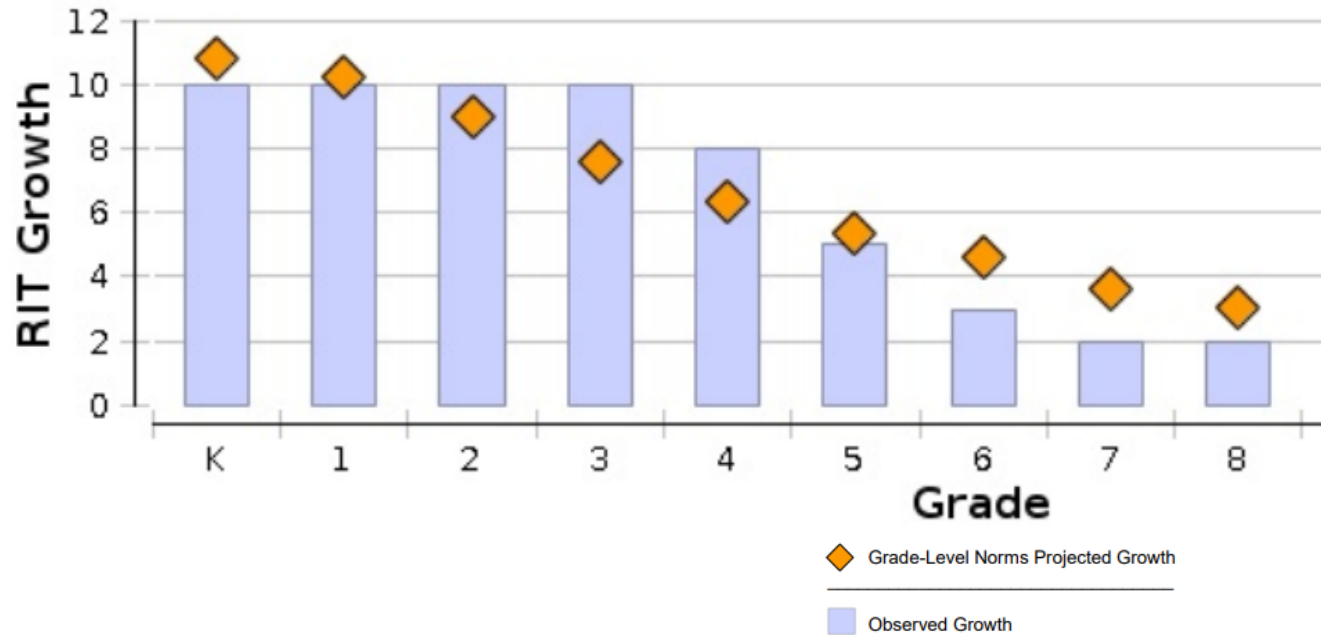


# Growth Overall

## Growth

- ❖ **19,608 Total tests with Fall 2023 and Winter 2024 data**
- ❖ **73% Tests show growth**

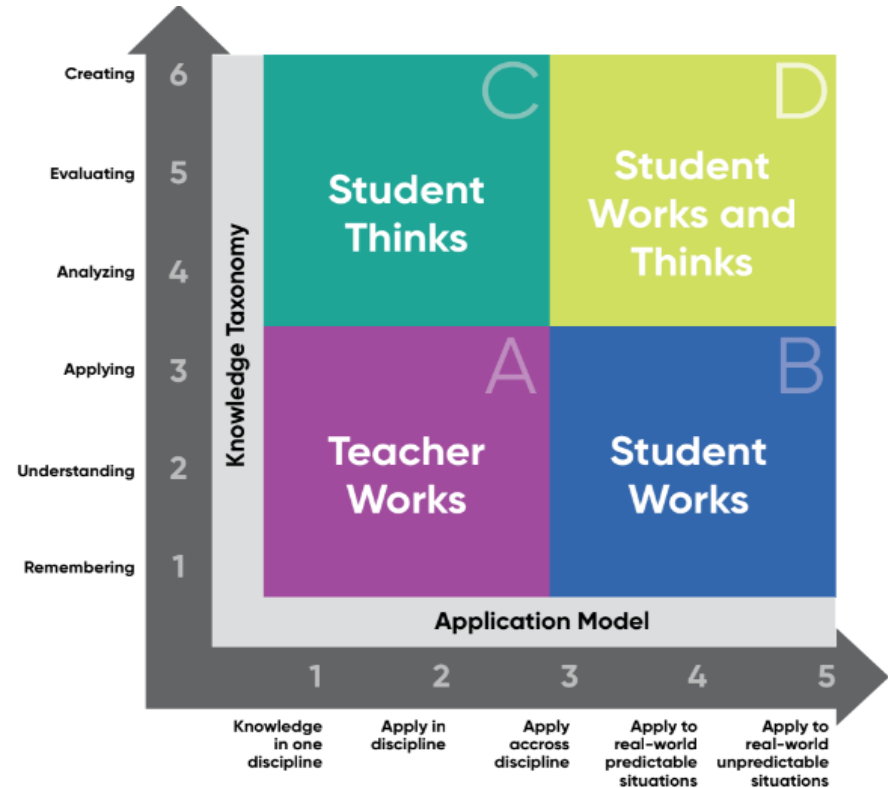
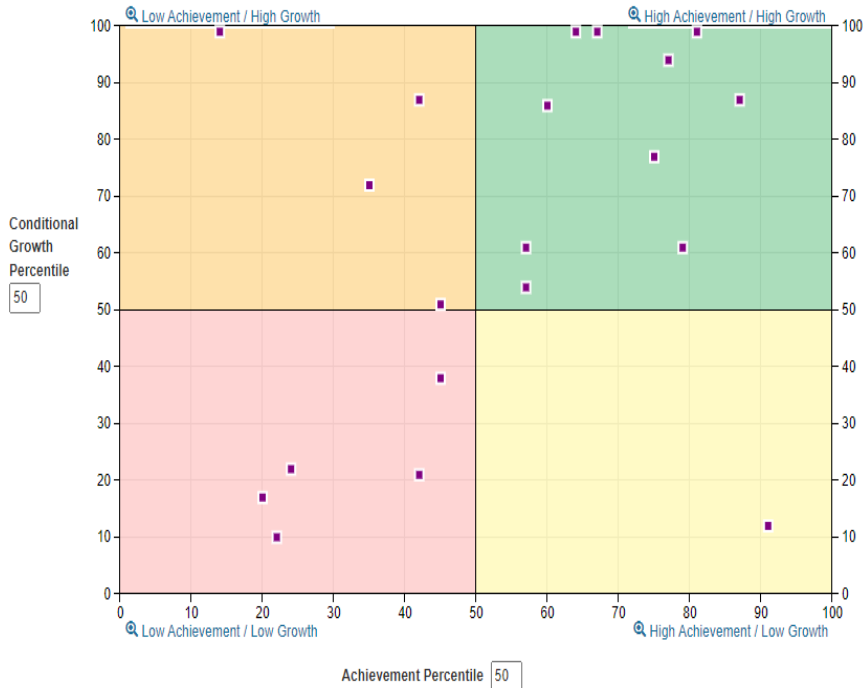
# Overall Math District Growth



# Overall Reading District Growth



# Connection to Model School Work



# How does it compare to STAAR?



# Academic Growth

2023-24 MAP Assessment Compared to 2023 STAAR

2023 STAAR Assessment

RLA Grade 4

All Students

2023-24 MAP Assessment

Winter 2023-2024 NWEA Growth:  
Reading 2-5 TX 2017, Grade 5

Annual Growth		2023-24 Local Assessment						Annual Growth Summary		
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL		# Tests	Points
		179	106	142	149	167	136			
2023 STAAR	Low Does Not Meet GL	93	21	7	1	2	1	Tests Earning 0.0 points	413	0.0
	125	<i>[Group 36]</i>	<i>[Group 35]</i>	<i>[Group 34]</i>	<i>[Group 33]</i>	<i>[Group 32]</i>	<i>[Group 31]</i>	Tests Earning 0.5 points	126	63.0
	High Does Not Meet GL	42	25	14	8	3	0	Tests Earning 1.0 point	340	340.0
	92	<i>[Group 30]</i>	<i>[Group 29]</i>	<i>[Group 28]</i>	<i>[Group 27]</i>	<i>[Group 26]</i>	<i>[Group 25]</i>	Total Annual Growth Points Earned (A)		403.0
	Low Approaches GL	31	32	52	30	11	0	# Tests Included in Calculation (C)		879
	156	<i>[Group 24]</i>	<i>[Group 23]</i>	<i>[Group 22]</i>	<i>[Group 21]</i>	<i>[Group 20]</i>	<i>[Group 19]</i>	Annual Growth Score		46
	High Approaches GL	10	21	34	49	20	6	4545 Performance Summary		
140	<i>[Group 18]</i>	<i>[Group 17]</i>	<i>[Group 16]</i>	<i>[Group 15]</i>	<i>[Group 14]</i>	<i>[Group 13]</i>		# Tests	Points	
Meets GL	3	7	32	55	87	47	Tests Earning 0.0 points	181	0	
231	<i>[Group 12]</i>	<i>[Group 11]</i>	<i>[Group 10]</i>	<i>[Group 9]</i>	<i>[Group 8]</i>	<i>[Group 7]</i>	Tests Earning 1.0 point	36	36	
Masters GL	0	0	3	6	44	82	Total 4545 Points Earned (B)		36	
135	<i>[Group 6]</i>	<i>[Group 5]</i>	<i>[Group 4]</i>	<i>[Group 3]</i>	<i>[Group 2]</i>	<i>[Group 1]</i>	# Tests Included in Calculation		217	
4545 Performance		135	46	21	9	5	1	4545 Performance Score		17
		93	21	7	1	2	1	Academic Growth Summary		
2023 STAAR	Low Does Not Meet GL	93	21	7	1	2	1	Total Annual Growth Points Earned (A)		403.0
	125	<i>[Group 36]</i>	<i>[Group 35]</i>	<i>[Group 34]</i>	<i>[Group 33]</i>	<i>[Group 32]</i>	<i>[Group 31]</i>	Total 4545 Points Earned (B) x 0.25		9.0
	High Does Not Meet GL	42	25	14	8	3	0	Academic Growth Points Earned		412.0
92	<i>[Group 30]</i>	<i>[Group 29]</i>	<i>[Group 28]</i>	<i>[Group 27]</i>	<i>[Group 26]</i>	<i>[Group 25]</i>	# Tests Included in Calculation (C)		879	
		135	46	21	9	5	1	Academic Growth Score		47

# How does this connect to TIA?

## Student Growth Instrument

The instrument used to measure student growth depends on the grade level and subject area:

- MAP Growth Reading will be used for K-8 ELAR, English I and English II
- MAP Growth Mathematics will be used for K-8 Mathematics teachers and Algebra I
- For dual language students, the district will use the language of instruction and assessment determined at the LPAC. If there is a case where students test in both languages, we prioritize Spanish.

## Calculating Student Growth

For MAP growth, student growth is calculated as the percentage of students who meet or exceed their MAP projected growth from the fall (BOY) administration, (October snapshot of students in a teacher's class) to the spring (EOY) administration.

- A teacher that teaches multiple eligible content areas will be responsible for **ALL** students with a BOY and EOY assessment.
- Student growth will be calculated at the teacher level, **combined** across all assessed content areas for which the teacher has assigned teaching responsibilities.

## Student Growth

To be eligible for a TIA-designation, teachers must earn a student growth outcome during the data capture year. TEA established these expectations based on statewide performance expectations:

- Recognized designation  $\geq 55\%$
- Exemplary designation  $\geq 60\%$
- Master designation  $\geq 70\%$

Questions?

Other business

## Adjournment