

C.O.O.R. ISD Board of Education Meeting

Wednesday, June 10, 2026 6:00 PM

C.O.O.R. ISD Central Office, 11051 N Cut Road, Roscommon, MI 48653

1. Call to order & Roll Call

Time:

2. Opening Ceremonies

- Pledge of Allegiance

- Mission Statement: *To deliver expert services, impactful programs, and responsive leadership to our schools and communities*

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MISSION STATEMENT

The Mission of C.O.O.R. ISD is to deliver expert services, impactful programs, and responsive leadership to our schools and communities.

3. Adopt the Agenda

4. Resolution: recognition of retirement- Michele Cochrane

"BE IT RESOLVED" . . . the COOR Intermediate School District Board of Education expresses sincere appreciation to Michele Cochrane for her valued and dedicated services to the C.O.O.R. Intermediate School District for the period of July 2001 to June 2026, and offers her best wishes in her retirement.

5. Recognition of Long-term sub, Pat Niemczyk (retired in June 2022)

The COOR Intermediate School District Board of Education offers her best wishes in the rest of her retirement!

6. Recognition of Amber Larrison, 2026 Lyle Spalding Award for Leadership in Technology winner

7. Public Budget Hearing on Proposed Budget for 2025-26

Notice was given in four local newspapers.

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COOR Intermediate School District
 General Fund 2026-27 Projected Budget
 Fiscal Year Ending June 30, 2027
 6/10/2026

Revenue	Revenue Source
1,546,242	LOCAL REVENUE
6,934,794	STATE REVENUE
729,540	FEDERAL REVENUE
355,714	LEA
-	OTHER (Internal Transfers)
\$ 9,566,290	TOTAL REVENUE

Expenses by Function	Function code	
3,750	125	Compensatory Education
-	211	Truancy
30,000	212	Guidance Services
321,324	213-31n	Behaviorial Services 31N
768,318	216-31n	Social Workers 31N
193,899	221-31n	Improvement of Instruction
497,883	221 EARLY CHILD	Improvement of Instruction-Early Child
32,400	221 REAP	Improvement of Instruction-REAP Grant
281,513	221 LIT	Improvement of Instruction-Early Literacy Coach
451,791	226	Director of Instructional Services
38,701	231	Board Activities
548,119	232	Executive -Office of the Superintendent
333,199	252	Fiscal Offices
4,066	259	Other Business Services
180,291	261	Operations Building Services
1,500	266	Security Services
194,184	283	Staff Personnel PROFESSIONAL DEVELOPMENT
326,250	284	Non Instructional Technology Services
105,875	285	Pupil Accounting
2,500	299	Other Support Services
73,638	311 331	Community Activities
695,398	351	Custody and Care of Children
3,850,697	411	Payments to LEAs GSRP
-	445	TRAILS GRANT SEC 31 P
17,500	456	Building Improvements
530,000	6XX	Internal Transfers
\$9,482,798		TOTAL EXPENSES

9,566,290	Total Revenues
9,482,798	Total Expenses
83,491	Revenue over Expenses

ORIGINAL TO: County, Clerk(s)
COPY TO: Equalization Department(s)
COPY TO: Each township or city clerk

2026 TAX RATE REQUEST (This form must be completed and submitted on or before September 30, 2026)
MILLAGE REQUEST REPORT TO COUNTY BOARD OF COMMISSIONERS

County(ies) Where the Local Government Unit Levies Taxes Alcona, Crawford, Kalkaska, Oscoda, Otsego (Page 1)	2026 Taxable Value of ALL Properties MINUS DVE&Sr PILT&RZ in the Unit as of 5-5-26 4,512,406,552
Local Government Unit Requesting Millage Levy C.O.O.R. INTERMEDIATE SCHOOL DISTRICT	For LOCAL School Districts: 2026 Taxable Value excluding Principal Residence, Qualified Agricultural, Qualified Forest, Industrial Personal and Commercial Personal Properties.

CAREFULLY READ THE INSTRUCTIONS ON PAGE 2.

This form must be completed for each unit of government for which a property tax is levied. Penalty for non-filing is provided under MCL Sec 211.119.

The following tax rates have been authorized for levy on the 2026 tax roll.

(1)	(2)	(3)	(4)	(5)**	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Source	Purpose of Millage	Date of Election	Original Millage Authorized by Election, Charter, etc.	2025 Millage Rate Permanently Reduced by MCL 211.34d "Headlee"	2026 Current Year "Headlee" Millage Reduction Fraction	2026 Millage Rate Permanently Reduced by MCL 211.34d "Headlee"	Sec. 211.34 Truth in Assessing or Equalization Millage Rollback Fraction	Maximum Allowable Millage Levy*	Millage Requested to be Levied July 1	Millage Requested to be Levied Dec. 1	Expiration Date of Millage Authorized
ALLOCATED	GEN FUND		0.3000	0.2446	0.9853	0.2410	1.0000	0.2410	0.2410	0.2410	N/A
ALLOCATED	SPEC. EDUCATION	6/1968	0.7500	0.6122	0.9853	0.6032	1.0000	0.6032	0.6032	0.6032	N/A
VOTED	GEN FUND	3/2020	0.0470	0.0453	0.9853	0.0446	1.0000	0.0446	0.0446	0.0446	12/2029
VOTED	SPEC. EDUCATION	3/2020	0.1171	0.1131	0.9853	0.1114	1.0000	0.1114	0.1114	0.1114	12/2029
	TOTALS		1.2141	1.0152				1.0002	1.0002	1.0002	

Prepared by Shawn Petri	Telephone Number 989-275-9520	Title of Preparer Superintendent	Date May 26, 2026
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CERTIFICATION: As the representatives for the local government unit named above, we certify that these requested tax levy rates have been reduced, if necessary to comply with the state constitution (Article 9, Sec.31), and that the requested levy rates have also been reduced, if necessary to comply with MCL Sections 211.24e, 211.34 and , for LOCAL school districts which levy a Supplemental (Hold Harmless) Millage, 380.1211(3).

<input type="checkbox"/>	Clerk	Signature	Type Name	Date
<input checked="" type="checkbox"/>	Secretary		Ian Faulkner	June 10, 2026
<input type="checkbox"/>	Chairperson	Signature	Type Name	Date
<input checked="" type="checkbox"/>	President		James Mangutz, D.D.S.	June 10, 2026

* Under Truth in Taxation, MCL Section 211.24e, the governing body may decide to levy a rate which will not exceed the maximum authorized rate allowed in column 9. The requirements of MCL 211.24e must be met prior to levying an operating levy which is larger than the base tax rate but not larger than the rate in column 9.

Local School District Use Only. Complete if requesting millage to be levied. See STC Bulletin 2 of 2024 for instructions on completing this section.	
Total School District Operating Rates to be Levied (HH/Supp and NH Oper ONLY)	Rate
For Principal Residence, Qualified Ag, Qualified Forest and Industrial Personal	
For Commercial Personal	
For All Other	

** **IMPORTANT:** See instructions on page 2 regarding where to find the millage rate used in column (5).

A. Present the 2025-26 General Fund Budget
Including tax revenue at the following rates:

0.2856 total Gen Operating Mills

0.7146 total Special Education Mills

1.0002 total

B. Public Participation for Budget Hearing

Anyone in attendance may comment on the
proposed 2025-26 General Fund Budget.

C. Action Item: Set tax rate for 2026:

To collect summer property taxes levied upon
properties located within the boundaries of
Crawford AuSable School District and Mio
AuSable School District and to collect winter
property taxes levied upon properties located
within the boundaries of all other COOR ISD
school districts. (The L4029 form shows both
summer and winter. There are two forms to fit
all nine counties).

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Approve 2026 L-4029 forms showing the
following local taxes at the following rates:

General Operating Millage -

0.2410 allocated

0.0446 voted 2020

0.2856 total Gen Operations

Special Education Millage -

0.6032 voted 1968

0.1114 voted 2020

0.7146 total Special Ed

1.0002 total

ORIGINAL TO: County, Clerk(s)
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D. Action item: Accept Proposed
2026-27 General Fund Budget as
presented

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83,491	Revenue over Expenses

8. Department Updates

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- Career & Technical Education Department
- Early Childhood Department
- Instructional Services Department (no report this month- see summer camp flyer)
- Special Education Department
- R.O.O.C., Inc.
- K12 ETA (Educational Technology Association)

R.O.O.C. Inc.

11018 North Cut Road, Roscommon, MI 48653

www.rooc.org

MEMORANDUM

To: Shawn Petri
From: Somer Quinlan
Re: ROOC Update
Date: June 4, 2026

Compliance

We are pleased to report that ROOC received its three-year CARF Accreditation letter and report last week. This achievement reflects our continued commitment to providing high-quality services and maintaining industry best practices. The full accreditation report has been included in the board agenda materials for your review. Additionally, our next professional development day is scheduled for July 6, providing staff with ongoing opportunities for training and growth.

Outreach

Community engagement continues to be a priority for ROOC. On May 19, we welcomed members of the Roscommon County Community Foundation Board for a site visit. Following their visit, ROOC will be featured in the Foundation's upcoming community video presentation, providing valuable visibility for our organization and mission.

We were also honored to host the Northern Lakes Community Mental Health Board and CEO on May 21. Their visit provided an opportunity to showcase our programs, discuss community partnerships, and strengthen relationships with key stakeholders.

Growth & Transportation

We are excited to announce a significant advancement in transportation access for individuals served by ROOC. Through the collaborative efforts of the Roscommon County Transit Authority and Ogemaw Public Transit, an additional transportation route from West Branch to ROOC has been secured.

Transportation has been a longstanding barrier for many individuals seeking to participate in our programs and services. This new route will expand access for residents of Ogemaw County and create opportunities for increased participation, community engagement, and service utilization.

Programming Update

ROOC participants have enjoyed a variety of community-based activities this spring. Highlights include our Spring Fling Dance at Artesia Park, an ice cream social at 2-Scoops & Holy Grounds, and participation in planting seeds for the Roscommon County Community Garden.

In the upcoming week, participants will be taking part in a nature walk at Gahagan Nature Preserve and enjoying a putt-putt golf outing at Timber Rapids in Grayling. These activities continue to support socialization, community inclusion, recreation, and personal growth for the individuals we serve.

BOARD OF EDUCATION

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Kurt Loll,
Finance Director

Somer Quinlan,
Director of ROOC, Inc.

Jared Socia,
Director of Operations

To: Shawn Petri, Superintendent

From: Melisa Akers, Director of Special Education

Date: June 3, 2026

Subject: Special Education Update

A Message from our Director, Melisa Akers:

May was a busy and rewarding month! I had the opportunity to travel to each of our local districts to observe our ancillary staff working with students. This is truly one of my favorite parts of my job. There is nothing more rewarding than seeing students learn new skills, gain confidence, and make progress toward their goals. I continue to be impressed by the dedication and expertise our staff demonstrates every day, and I am incredibly proud of the positive impact they are making in the lives of students across our districts.

As we move into the final weeks of the school year, my focus has shifted to several important end-of-year responsibilities, including:

- Preparing billbacks for ancillary services provided to local districts
- Meeting with staff to complete end-of-year evaluations
- Recruiting and hiring staff for the 2026-2027 school year
- Determining staffing needs and service allocations for each district for next year

While this time of year is busy, it is also an exciting opportunity to reflect on our successes and prepare for another great year of supporting students and districts.

A Message from our Compliance Monitor, Nicole Grace:

Over the past month, I have continued to complete staff evaluations and support constituent districts with end-of-year responsibilities, including state reporting requirements and planning for student transitions. Significant time has also been spent in districts assisting teams with programming and service planning for the 2026–2027 school year to ensure student needs are appropriately addressed.

Melisa and I attended the second Seclusion and Restraint Summit, which provided valuable updates and discussion regarding best practices, compliance, and student-centered supports. Additionally, we also conducted interviews for open School Social Worker and Special Education Supervisor positions as we continue efforts to recruit and retain qualified staff.

To expand opportunities for students across the region, representatives from the ISD met with the Special Olympics Area 4 Director to discuss strategies for increasing participation and engagement in Special Olympics programming throughout our districts.

As the school year concludes, the focus remains on supporting districts with compliance activities, staffing needs, program planning, and ensuring a smooth transition into the upcoming school year.

A Message from our Transition Coordinator, Kerri Smitz:

Over the last several months, students from the C.O.O.R. ISD have been preparing for the Michigan Rehabilitation Services Summer program. This past Monday, the Job Club began in person and via Zoom. I teach four sessions focusing on job searching, interview preparation, timesheets, work permits, and workplace etiquette, to name a few topics.

The program will run for five weeks from June 22nd to July 23rd, Monday through Thursday. The students are placed at Hartwick Pines, North Higgins Lake State Park, South Higgins Lake State Park, Rifle River Recreation Area, and the Village of Roscommon. This year's program has 24 students, 5 job coaches, and one supervisor (myself).

The Michigan Department of Natural Resources (DNR) and Michigan Rehabilitation Services (MRS) partner to offer paid summer work programs designed for students with disabilities. Participants gain hands-on experience in state parks, nature centers, or wildlife areas while developing crucial work-readiness and life management skills.

Key Program Details

- Purpose: Provides students with disabilities a paid, real-world summer work experience in natural resources and state parks.
- Target Audience: Typically high school students or young adults preparing to transition into the workforce.
- Responsibilities: Participants assist DNR rangers and staff with duties like landscaping, trail maintenance, cleaning fire pits, and registering campers.
- Structure: Programs are usually collaborative and local, requiring a referral from a vocational rehabilitation counselor.

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Jared Socia,
Director of Operations

To: Shawn Petri, Superintendent

From: Mike Evans, Director

Date: June, 2026

Subject: CTE Update

Competitions

In early May, students from the Automotive Technology and Welding programs competed in the annual Ferris State University Automotive and Welding Competition. The highlight of the event was CATIC's overall victory in Automotive Technology. A student who had previously earned second place at the SkillsUSA competition went on to dominate the Ferris State event. As a result, he earned a variety of tools and, most notably, a 2012 Nissan Altima for the CATIC Automotive Technology program.

The Welding team also performed well, demonstrating strong technical skills throughout the competition. While they did not place in the top three in any category, the experience provided valuable insight and motivation as they prepare for future competitions.

During May, Ogemaw Heights High School hosted Construction Trades and Machine Tool competitions. Instructors Brian Klein (Construction Trades) and Kyle Sisco (Machine Tool) welcomed students and instructors from across Michigan to the newly remodeled facility. Construction students were challenged to design and build deer blinds, while Machine Tool students utilized CAD programming and CNC machinery to design and manufacture highly precise model train tracks.

Highlights from the Classrooms

In late May, students from the Medical Occupations and Public Safety programs toured the medical and security facilities at Comerica Park and Little Caesars Arena. During the visit, healthcare and security professionals provided students with a behind-the-scenes look at careers in their respective fields. Students gained firsthand insight into the operations that help keep athletes, staff, and spectators safe and healthy while exploring areas of the facilities not typically accessible to the public.

Students across CATIC are also completing industry-recognized credentials and earning college credit as they finish the school year. Business and Marketing students are earning Microsoft Office certifications. Automotive students are completing State Mechanic Certification examinations. Welding students continue to earn multiple industry certifications. Medical Occupations students are obtaining Certified Nursing Assistant (CNA) credentials. Additionally, students in

Education, Public Safety, and Cosmetology have earned numerous Kirtland Community College credits through their coursework.

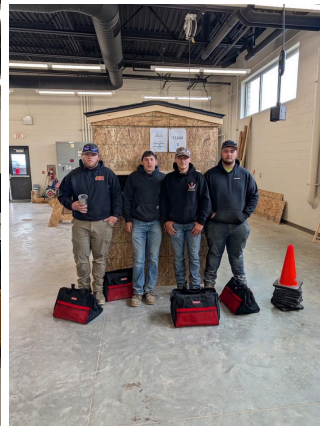
Looking to the Future

As CATIC continues to develop and refine its programs, student interest remains strong. This is reflected in enrollment projections for the 2026–2027 school year. Currently, CATIC anticipates serving approximately 220 students from local districts.

Projected Enrollment by District:

- Crawford AuSable School District (CASD): 62
- Fairview Area Schools (FAS): 17
- Houghton Lake Community Schools (HLCS): 51
- Mio AuSable Schools (MAS): 13
- Roscommon Area Public Schools (RAPS): 59
- West Branch-Rose City Area Schools (WBRC): 14
- Atlanta Community Schools (AEA): 4

These enrollment figures demonstrate the continued value students and families place on career and technical education opportunities offered through CATIC.







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To: Shawn Petri, Superintendent

From: Katie Keith, Director of Early Childhood

Date: June 2026

Subject: Early Childhood Update

COOR Community and Family Connection (formerly Great Start Collaborative)

COOR Community and Family Connection is working in collaboration with Crawford/Roscommon Child Protection Council who received a \$7000 grant from the Michigan Ace Initiative. MIACE works to disseminate knowledge about Adverse Childhood Experiences (ACEs) and trauma-informed approaches, develop and implement ACE prevention strategies tailored to the needs of Michigan communities, and support the development of a trauma-informed state.

Through a cooperative agreement with the Centers for Disease Control and Prevention, MIACE has facilitated the development of public education campaigns designed to increase community awareness of ACEs and Positive Childhood Experiences (PCEs).

Locally, COOR and Crawford Roscommon CPC are partnering with the COOR's 31n team to develop a community plan to support this work. At this time, Dr. Sloan has agreed to create short informational snippets about ACEs that will be shared through social media and other communication platforms.

RX KIDS -Roscommon Update: Currently we have \$199,000 cash prescribed to families, 85 families enrolled and 50 families born. At this time Crawford County is seeking financial opportunities to bring RX Kids to their county.

Great Start to Quality

We are currently waiting to receive our RFP in order to continue our work. We were told it should be here by mid to late June. While there may be some changes we don't know yet in the new RFP, we were told we will be using the Practice-Based Coaching model in our work moving forward. The practice-based coaching model focuses on a continuous cycle of the following components: Shared goals and action planning, Focused Observation, and Reflection and Feedback. It all happens with a trusted partnership between a Coach and Early Childhood programs that are participating in the process. We will receive professional development to help us coaches acclimate to provide better, more focused services to our child care providers.

The Early Childhood Investment Corporation (ECIC) oversees our work. They asked us to come up with a goal by the end of the fiscal year having to do with the number of programs that are participating with Great Start to Quality. In October, we had a 69% participation rate. Our goal is to reach out to the programs who have never participated and try to get 3 programs per license type to start to participate. (3 family home licensed programs, 3 Group home licensed programs, and 3 Center licensed programs), This would get our percentage to 74% of the 201 licensed programs in our NE region that will have worked with our coaches to attain a quality level and set goals for their programs. Our Resource Center has the highest % of providers with a quality level. We take pride in building and maintaining strong relationships with our child care providers.

The ITLC (Infant Toddler Learning Community) is planning an in-person event for August or September called the ITLC Sensory Super Saturday where we will be providing ideas and recipes to promote safe, sensory play for infants and toddlers. Often childcare providers don't have time to look up new ideas, are unsure about the outcomes, or not interested in the clean up of messy play. This program will provide the ideas and recipes for easy integration and implementation. It will support providers' understanding of the brain building and self-regulation benefits of this type of play for infant and toddler development. And this experience is also designed to allow the providers a hands-on experience to become more comfortable with the materials and overcome any barriers they have through peer discussion and support. Current and past ITLC members are invited to participate.

Our Family Child Care Network (FCCN)- This month we have an exciting event planned for all 25 licensed child care providers from the Alpena, Gaylord and Alcona area. We are coming together for an overnight retreat at the UAW Black Lake Conference Center. We plan to have three sessions throughout Saturday - Contracts and Handbooks workshop, a training on Setting Boundaries (with an art project) and a Q&A with Licensing. Should be informative and fun!

Great Start Readiness Program

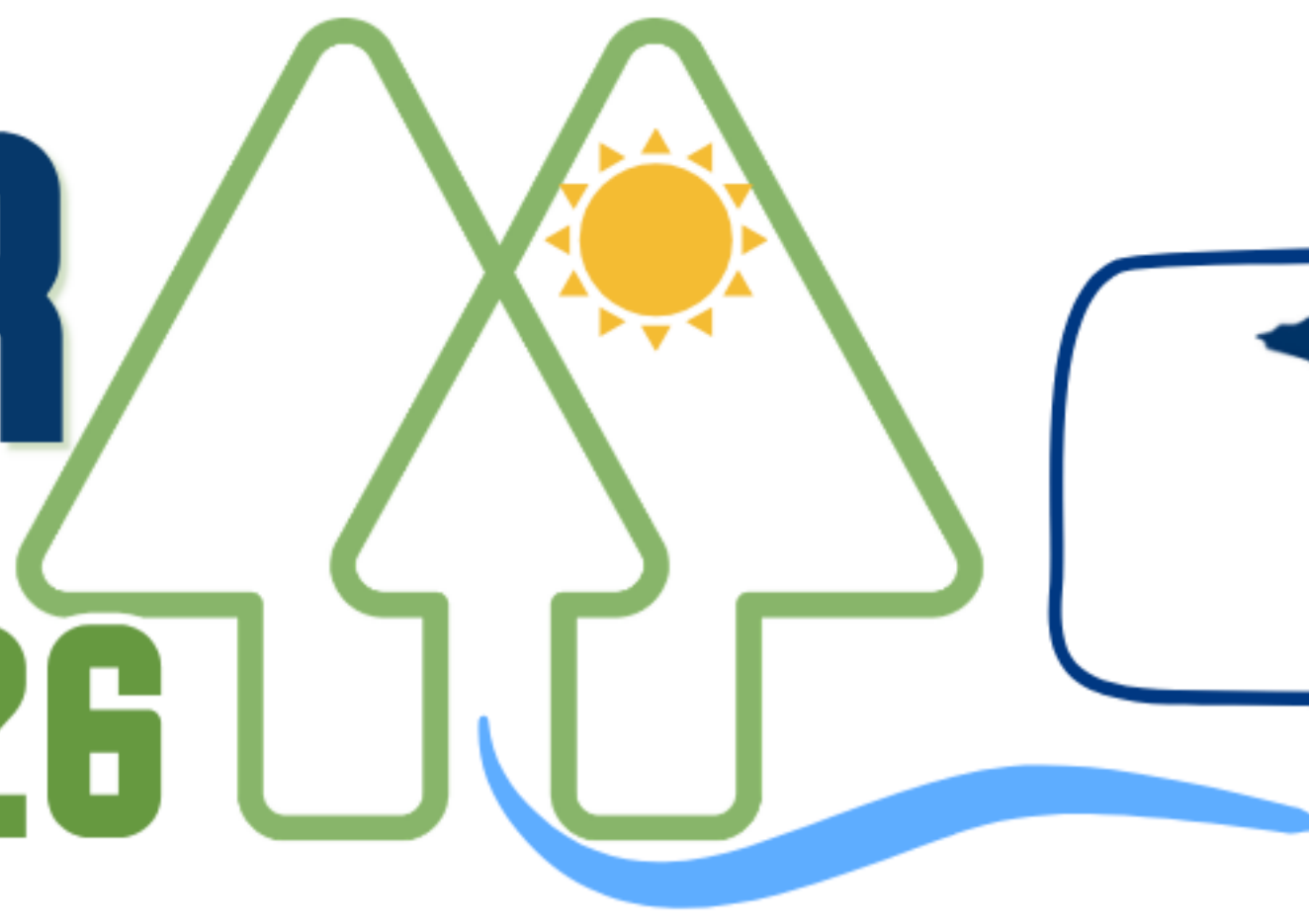
Current Enrollment: 206 children enrolled with 162 spots open

End of Year child assessment data: [LAP End of year](#)

Overall growth in every domain. GSRP will continue to use the LAP B-K assessment tool. Staff provided feedback to support next steps for next year to improve data, systems and instruction.

Classroom Assessments: All classroom assessments have been completed for the year. There was growth in almost all classrooms. COOR GSRP staff are analyzing the data and making a professional development plan based on classroom needs.

SUMMER CAMP 2026



June 22–25, 2026



9:30am – 3:00pm

FUN! HANDS-ON ACTIVITIES

Open to all student within C.O.O.R. Intermediate School District entering Grades 7th, 8th or 9th in Fall 2026



Childcare



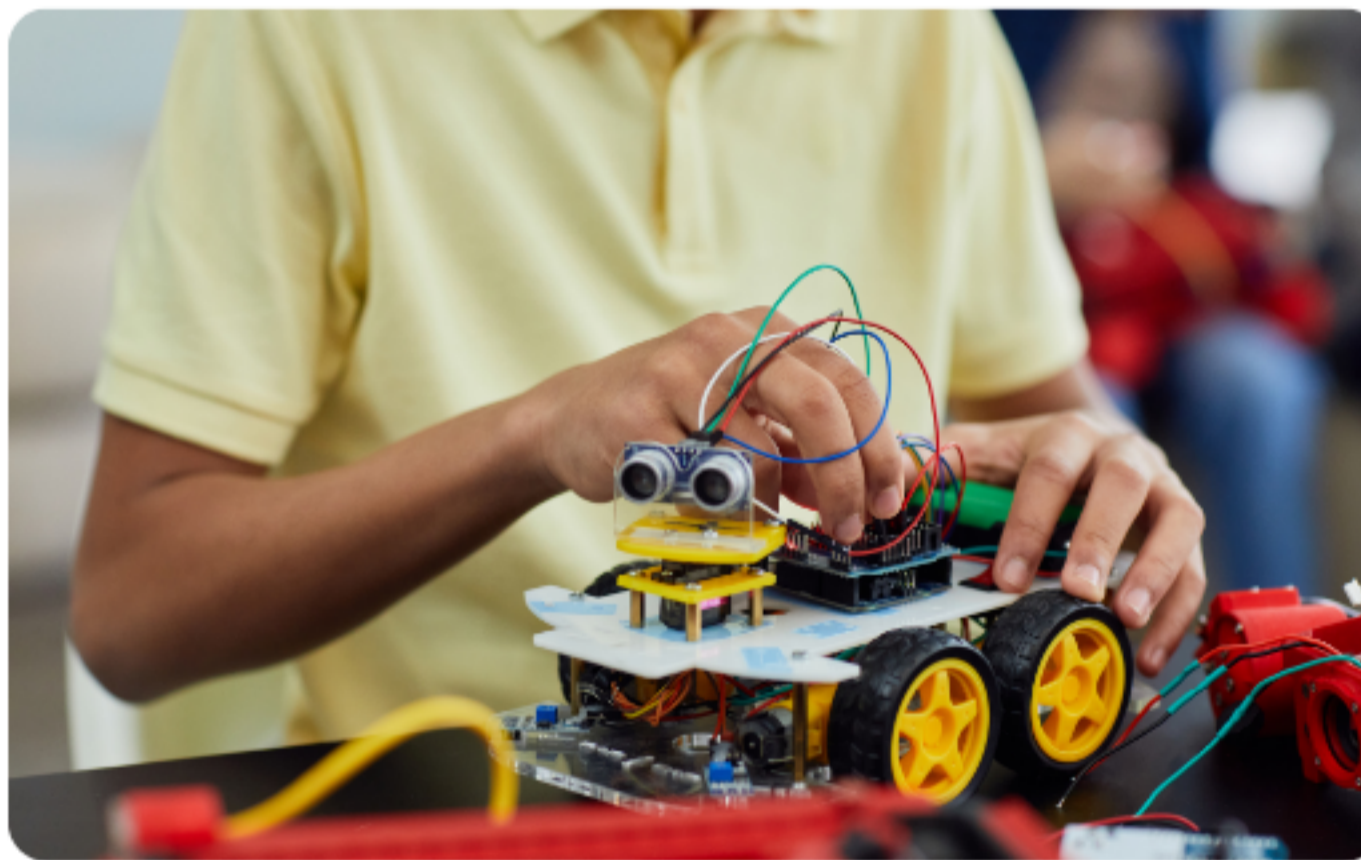
Coding



Healthcare



Geospacial Technology



Robotics

REGISTRATION OPENS MAY 1, 2026



Registration Link
<https://bit.ly/4uxrGi3>



Educational Technology Association

Technology for Learning

June 2026 ETA Report

Any questions please contact Josh Hayes, jhayes@k12eta.org

Tickets (ETA Wide):

- Current Open: 442
- Created this month: 1995
- Closed this month: 1893

Trainings Provided:

- Data Tracking
- Artificial Intelligence
- Sphero robots
- Virtual Reality
- PowerSchool User Group

Updates:

- We are in the process of planning our summer projects. Summer is a busy time in the technology department where we spend all summer preparing devices, classrooms, and schools for the upcoming school year. Our primary focus is on critical infrastructure maintenance and large-scale deployments to ensure every district is ready for the first day of school. This includes significant hardware refreshes, such as replacing older Chromebooks with newer models and performing desktop swap outs. Network reliability is also a top priority; we are systematically cleaning and dusting network equipment—including switches and patch panels—across all districts. To streamline our workflows and ensure accountability, we continue to utilize centralized project tracking sheets to monitor the status of hundreds of individual tasks across the ETA region.
- In collaboration with a diverse group of representatives from school districts and Intermediate School Districts (ISDs) throughout the Educational Technology Association (ETA) region—specifically including Manistee, West Shore, and Wexford-Missaukee—we have successfully developed a comprehensive AI Framework. This strategic roadmap is meticulously designed to assist school districts in navigating the complexities of artificial intelligence, ensuring a successful and responsible integration into their unique educational ecosystems. Beyond our regional borders, we have actively engaged with AI task forces and working groups within the COOR and Clare-Gladwin areas to provide mutual support and share best practices. Our goal is to foster

Proudly Serving the districts within the Clare-Gladwin RESD, COOR ISD, Manistee ISD, West Shore ESD, and Wexford-Missaukee ISD

a collaborative environment where resources are shared to enhance student learning and operational efficiency through AI.

- Due to the high volume of hardware procurement across the ETA region, we received substantial professional development training credits specifically for Google Admin Certification. We had a strong response from our technical team, with 11 staff members voluntarily signing up for the certification program. To date, the progress has been excellent, with over half of the cohort already successfully completing their certification exams and the remaining staff on track to finish by the end of the summer.
- The infrastructure initiative to establish a dedicated fiber optic connection between Manistee ISD and the 1400 campus has been completed. This link enhances connectivity and supports increased bandwidth requirements.
- We continue attending cyber partner meetings (virtually) to stay informed of the newest threats. We then share this information with all the districts within the four ISD support regions of the ETA.
- This month, our external vulnerability scan identified 113 threats across 1056 locations. One open vulnerability was noted and patched.
- All backups have been verified. Google backups were checked at Fairview Area Public Schools, Marion Public Schools, Onekama Schools, and Mason County Central Schools. Veeam (server) backups have been checked for Crawford AuSable School District, Mason Country Central School District, Mesick Consolidated Schools, Kaleva Norman Dickson Schools, Lake City Public Schools, and West Shore ESD.

9. Public Participation

- Any person attending the meeting may raise his/her hand during this session of the meeting. Individuals may speak for a maximum of 5 minutes. Groups may speak for a maximum of 15 minutes.

10. Consent Agenda

(A single member's request shall cause an item on the Consent Agenda to be relocated as an Action Item, eligible for discussion and vote that evening.)

A. Approve minutes of the previous meeting on May 13, 2026

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May 13th Minutes

1. Call to order & Roll Call -- Board Members Present: 5, Absent: 2.
Absent: Anthony Bair, Kara Mularz
Present: Alyssa Faulkner, Ian Faulkner, Jim Gendernalik, James Mangutz DDS, Nancy Persing.
2. Opening Ceremonies
 - Pledge of Allegiance
 - Mission Statement (ready by President Mangutz): To deliver expert services, impactful programs, and responsive leadership to our schools and communities
3. Adopt the Agenda

Adopt the agenda as presented. This motion, made by Jim Gendernalik and seconded by Ian Faulkner, Carried. Yes: 5, No: 0, Absent: 2
4. Department Updates
 - Career & Technical Education Department
 - Early Childhood Department
 - Instructional Services Department
 - Special Education Department
 - R.O.O.C., Inc.
 - K12 ETA (Educational Technology Association)
5. COOR Advanced Technical Innovation Center Presentation

Cosmetology Instructors Sarah Kay Rondo and Kayla Sturgeon shared highlights from this year's SkillsUSA competitions. In only CATIC's second year participating, 27 students competed regionally and 14 advanced to state competitions, representing their schools well and earning several top placements. Seth Bridget placed second in the state for Automotive Maintenance and Light Repair, while Elisa Muraida earned first place in Esthetics and qualified for the national competition in Atlanta alongside classmate and model Elizabeth Ostrowski. Instructors noted that students demonstrated growth, professionalism, and maturity throughout the experience, while also gaining valuable leadership, networking, and career opportunities.

The board members offered their congratulations and stated that they are very proud of our students' accomplishments.
6. Public Participation – CATIC Director Mike Evans stated how proud he was of the students and instructors.

- Any person attending the meeting may raise his/her hand during this session of the meeting. Individuals may speak for a maximum of 5 minutes. Groups may speak for a maximum of 15 minutes.

7. Action Items

7.A. *Approve registration and travel expenses for CATIC students who qualified at the state competition to attend the National Skills USA competition in Atlanta, GA. with their instructors and chaperone.* This motion, made by Nancy Persing and seconded by Jim Gendernalik, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

7.B. *Approve CTSO- Career and Technical Student Organization club to fundraise for students competing in Skills USA or other national organizations.* This motion, made by Ian Faulkner and seconded by Alyssa Faulkner, Carried. Yes: 5, No: 0, Absent: 2

7.C. *Approve Condominium Agreement Resolution with Roscommon Area Public Schools for the COOR Advanced Technical Innovation Center as presented.* This motion, made by Alyssa Faulkner and seconded by Nancy Persing, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

This agreement does not have an expiration date. COOR ISD owns the CATIC area, which is about 40% of the building. "Condominium" means a shared building space.

7.D. *Approve calendars as presented:*

- COOR Educational Center 2026-27 calendar
- ROOC program 2026-27 calendar
- ISD-wide Common Calendar for 2030-31

This motion, made by Nancy Persing and seconded by Alyssa Faulkner, Carried. Yes: 5, No: 0, Absent: 2

7.E. *Approve creation of the Accounting Coordinator position and posting the position with salary based off the CEA salary scale plus per diem.* This motion, made by Jim Gendernalik and seconded by Ian Faulkner, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

The board discussed what is best for the ISD, considering several factors. The Accounting Coordinator position would take over payroll, recruitment, talent management, legalities, and provide expanded accounting service to local school districts as needed. It also allows accounting staff to thoroughly cross-

train and be more prepared for emergency situations. The department directors would be able to focus more on other areas of their supervision. The Finance Director would oversee this position.

7.F. *Approve creation of a Student Support System Coordinator position in the Instructional Services department.* This motion, made by Ian Faulkner and seconded by Jim Gendernalik, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

The creation of this position would allow the Director of Instructional Services to focus more on academic services while providing dedicated support for student needs related to Public Act 146, which takes full effect in fall 2027. The role would develop a comprehensive framework to address both academic and non-academic needs, with a focus on improving K–12 literacy and strengthening Multi-Tiered Systems of Support (MTSS). Identified as a top priority by local districts, the position would help address disruptive classroom behaviors and provide on-site support that existing regional coaching efforts have lacked. By addressing student needs through tiered interventions, teachers can spend more time focused on instruction and curriculum.

7.G. *Approve the hiring of Kimberly Young, Early On Coordinator, as part of the CEA agreement with salary for MA step 3 as of June 1, 2026 and ratify the hiring of Hailey Davidson, Occupational Therapist for Fairview and Charlton Heston Academy, as part of CEA agreement with salary for MA +30 step 1 as of April 20, 2026.* This motion, made by Jim Gendernalik and seconded by Alyssa Faulkner, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

7.H. *Approve Settlement Agreement and Mutual Release with Kingscott and Ignyte Design, PLLC.* This motion, made by Ian Faulkner and seconded by Nancy Persing, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

This is a negotiated settlement to split the cost of an alternate solution to replacing the transformer for backup power at COOR Educational Center. These companies will be reimbursing COOR ISD half the cost, and the ISD holds them harmless.

7.I. *Approve Partnership Proposal from Northern Intention, LLC 2026-2027 Professional Learning Restorative Justice 2-day Series Proposal to co-facilitate with Michelle Culton-Ekstrom for K-12 educators, support staff, and administrators.*

This motion, made by Nancy Persing and seconded by Alyssa Faulkner, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

Michelle has been working with Marianne Swank. Restorative justice methods in schools are approaches that replace exclusionary, punitive discipline with community building, conflict resolution, and repairing harm. It was requested by educators in local school districts. This is funded by the 31n(12) training grant - categorical funds from Michigan.

7.J. Approve contract with Joe Beckman Contract for Closing Keynote at the Nov 2nd ISD-wide Professional Development Day.

This motion, made by Ian Faulkner and seconded by Alyssa Faulkner, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

This is one of the proposed keynote speakers at PD day for full certified ISD staff in Grayling. Superintendent Petri reported that there will also be training for paraprofessionals in Houghton Lake on the same day.

7.K. Approve agreement with Lakeside Resort for all-staff Professional Development day on Monday, August 24, 2026

This motion, made by Ian Faulkner and seconded by Jim Gendernalik, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes -- Yes: 5, No: 0, Absent: 2

This is for COOR ISD staff only Aug 24th.

8. Consent Agenda

(A single member's request shall cause an item on the Consent Agenda to be relocated as an Action Item, eligible for discussion and vote that evening.)

8.A. Approve minutes of the previous meeting on April 8, 2026

8.B. Approval of Bills for April 2026 totaling \$1,631,835.13

8.C. Approve Revenue & Expenditure Reports and MILAF statement for April 2026

8.D. Renew agreement with Foxbright for Web content management services through June 2029 with ADA compliance reporting with an annual fee of \$3,797

8.E. Approve Memorandums of Understanding for Behavioral Health Services through the 31n grant for the 2026-27 school year:

- MDHHS Agreement
- West Branch-Rose City Schools

- Roscommon Area Public Schools
- Charlton Heston Academy
- Crawford AuSable School District
- Mio AuSable Schools
- Fairview Area Schools
- Houghton Lake Community Schools

The overall intent of 31n funding is to enhance and expand the availability of mental health services and supports to general education K-12 students in Michigan.

8.F. Approve Memorandums of Understanding for Early Literacy Coaches for the 2025-26 school year:

- Crawford AuSable School District
- Houghton Lake Community Schools
- Roscommon Area Public Schools
- West Branch-Rose City Schools

8.G. Renew a Memorandum of Understanding for Secondary Coach for the 2025-26 school year with Roscommon Area Public Schools.

8.H. Renew contract with Learningstream for event registrations

8.I. Renew MASB membership with MASB Legal Trust Fund membership

Approve all items on the Consent Agenda.

This motion, made by Jim Gendernalik and seconded by Ian Faulkner, Carried.

Anthony Bair: Absent, Kara Mularz: Absent, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Nancy Persing: Yes - Yes: 5, No: 0, Absent: 2

9. Information Items

-Social Media Report: Reach of 10,499

-Alternative Educational Academy of Ogemaw County:

- May 11th meeting agenda
- April 13th minutes
- Financial Report Jan-March
- 2026-27 student calendar
- MAEO Outstanding Teacher of the Year, Alyssia Proulx

10. Superintendent's Report

- COOR SkillsUSA group- fundraising
- SET SEG insurance quotes for increased coverage
 - Looked at the ISD's general liability insurance for staff

- Educators legal liability coverage increase from \$2 million to \$6 million per incident
- Superintendent Petri has been presenting the 26-27 COOR general fund budget to local district boards. Local district board members are giving good feedback about our services.
- Only 67% of school bond proposals in the state passed in May elections.
 - CASD's Headlee rollback millage passed by 4 votes.
 - COOR ISD will be asking for a millage to assist growth of programming for CATIC students and help maintaining local district CTE programs.

11. Communications – none

12. Adjournment

Adjourn the meeting. This motion, made by Nancy Persing and seconded by Jim Gendernalik, Carried. Yes: 5, No: 0, Absent: 2

Time: 7:55 pm

Respectfully submitted,



Ian Faulkner, Board Secretary



Rebecca Socia, Recording Secretary

B. Approval of Bills for May 2026 totaling
\$1,941,599.24
C. Approve Revenue & Expenditure
Reports and MILAF statement for May
2026

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Account Statement

For the Month Ending **May 31, 2026**

C.O.O.R. INTERMEDIATE SCHOOL DISTRICT - General Fund - 203740

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
MILAF+ MAX Class					
Opening Balance					4,265,481.26
05/29/26	06/01/26	Accrual Income Div Reinvestment - Distributions	1.00	13,194.76	4,278,676.02
Closing Balance					4,278,676.02

	Month of May	Fiscal YTD July-May
Opening Balance	4,265,481.26	4,127,294.07
Purchases	13,194.76	151,381.95
Redemptions (Excl. Checks)	0.00	0.00
Check Disbursements	0.00	0.00
Closing Balance	4,278,676.02	4,278,676.02
Cash Dividends and Income	13,194.76	151,381.95

Closing Balance	4,278,676.02
Average Monthly Balance	4,266,758.17
Monthly Distribution Yield	3.64%

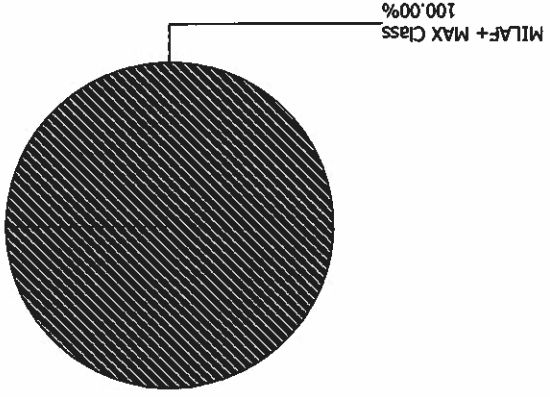
Account Statement - Transaction Summary

For the Month Ending May 31, 2026

C.O.O.R. INTERMEDIATE SCHOOL DISTRICT - General Fund - 203740

MILAF+ MAX Class	
Opening Market Value	4,265,481.26
Purchases	13,194.76
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$4,278,676.02
Cash Dividends and Income	13,194.76

Asset Summary	
May 31, 2026	4,278,676.02
April 30, 2026	4,265,481.26
Total	\$4,278,676.02
Asset Allocation	
MILAF+ MAX Class	4,278,676.02
	4,265,481.26
Total	\$4,265,481.26



**Revenue and Expenditure Report
CAREER TECH FUND
5/31/2026**

Revenue		May Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	-		92,132.41	163,011
3440	61 A	31,560.41		328,639.09	422,793
3550	61 B	28,485.40		227,919.30	313,344
3790	61 C	-		2,915.28	2,915
0000	CTE	11,315.56		455,732.53	772,920
	Total Revenue	71,361.37	-	1,107,338.61	1,674,983

Expense		May Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	22,970.74	1,475.90	158,204.59	163,011
3440	61 A	54,975.73	12,807.63	275,644.76	422,793
3550	61 B	8,426.41	-	290,043.98	313,344
3790	61 C	-	-	2,915.28	2,915
0000	CTE	83,399.79	31,204.76	806,729.35	961,911
	Total Expense	169,773	45,488	1,533,538	1,863,974

Revenues over Expenses (426,199)

6/3/2026
12:51 PM

**Revenue and Expenditure Report
ROOC FUND
5/31/2026**

Revenue

	May Activity	Open Encumbrance	Year to Date	Adopted Budget
INTEREST	14		113	100
PRODUCTION	3,874	-	28,242	31,700
DONATIONS	-		7,696.90	10,000
GRANTS	-		4,000	4,000
SERVICES	88,743	-	926,961	1,116,534
STATE	9,309		55,448	63,464
Total Revenue	101,940	-	1,022,462	1,225,799

Expense

232	Program Administration	17,280	7,044	183,845	199,437
252	Fiscal Services	1,433	713	17,397	19,748
259	Other Business Services	-	-	3,314	3,314
261	Operations Buildings Services	5,374	956	75,572	94,679
271	Transportation	5,624	1,451	58,493	83,758
284	Technology	-	-	845	1,000
289	Consumers	7,227	1,125	51,750	74,503
290	Staff Retention	-	-	-	500
321	Summer Work Program	342	169	54,120	54,417
391	Direct Care Workers and Supervision	45,991	16,368	435,837	496,817
	Total Expense	83,272	27,826	881,173	1,028,173

Revenues over Expenses

141,289

6/3/2026
12:43 PM

**Revenue and Expenditure Report
SPECIAL EDUCATION FUND
5/31/2026**

Revenue		May Activity	Open Encumbrance	Year to Date	Adopted Budget
100	Revenue from Local Sources	186,550		4,336,968	3,781,947
300	Revenue from State Sources	357,675		2,913,444	3,857,775
400	Revenues from Federal Sources	184,500		1,952,144	2,750,800
500	Incoming Transfers and Other Transactions	-		253,945	1,029,988
600	Fund Modifications (Other Operating Transfers In)	-	-	-	2,750,000
Total Revenue		728,725	-	9,456,501	14,170,510

Expense		May Activity	Open Encumbrance	Year to Date	Adopted Budget
122	Instruction	275,437	84,723	2,152,014	2,403,121
212	Early On	12,880	3,286	119,718	426,300
213	Health Services	79,337	22,277	717,223	759,994
214	Psychological Services	35,386	8,370	327,494	391,482
215	Speech Pathology and Audiology Services	124,778	27,037	1,101,123	1,196,211
216	Social Work Services	55,378	11,863	340,676	432,613
217	Visual Aid Services	2,148	-	17,964	21,000
218	Teacher Consultant-Special Education Programs	117	-	3,564	3,550
221	Improvement of Instruction	1,406	-	8,752	11,250
226	Supervision and Direction of Instructional Staff	50,013	23,962	563,777	482,751
231, 232, 252	Board of Education, Fiscal, Executive	17,298	7,840	237,855	253,660
241	Office of the Principal	14,780	5,216	193,602	214,631
249	Graduation Supplies and Materials	194	293	584	1,000
259	Other Business Services	31	-	8,780	11,658
261	Operations Buildings Services	26,239	2,853	301,923	311,040
271	Pupil Transportation Services	77,275	1,488	840,409	1,060,564
281	Planning, Research, Development, and Evaluation	17,383	6,181	162,081	174,444
284	Information Management Services	96	-	11,824	13,174
299	Staff Appreciation	-	-	1,206	2,000
371	Non-Public School Pupils	2,790	-	31,129	40,000
411	Payments to LEAs	38,723	-	1,437,642	2,232,152
441	Payments to Other Govern. Entities	-	-	43,866	46,075
456	Building Improvements Services	2,604	5,624	2,849,056	2,902,746
511	Debt Services	-	-	408,058	407,558
Total Expense		834,292	211,013	11,880,321	13,798,975

Revenues over Expenses

(2,423,820)

6/3/2026
12:15 PM

**Revenue and Expenditure Report
GENERAL FUND
5/31/2026**

Revenue		May Activity	Open Encumbrance	Year to Date	Adopted Budget
100	Revenue from Local Sources	(6,967)		1,525,197	1,430,507
300	Revenue from State Sources	169,483		8,066,120	6,718,722
400	Revenues from Federal Sources	46,896		735,202	974,431
500	LEAs	-		157,766	329,498
600	Fund Modifications (Transfers In)	-	-	-	-
	Total Revenue	209,411	-	10,484,285	9,453,159

Expense		May Activity	Open Encumbrance	Year to Date	Adopted Budget
125	Compensatory Education	-	-	3,152	3,641
211	Truancy	-	-	-	5,000
212	Guidance Services	-	-	37,500	30,000
213	Behavioral Services	23,880	-	232,499	313,062
216	Social Work Services	33,682	-	664,100	759,438
221	Improvement of Instruction	53,154	570	623,717	1,041,470
226	Supervision of Instructional Staff	28,199	-	299,522	339,171
231	Board of Education	(211)	-	26,877	88,961
232	Executive Administration	40,985	149	473,747	551,590
252	Fiscal Services	29,343	-	265,074	343,055
259	Other Business Services	12	-	2,727	3,879
261	Operations Buildings Services	7,669	-	95,780	126,558
266	Security Services	1,120	-	1,120	1500
283	Staff/Personnel Services	2,512	-	7,730	5,000
284	Information Management Services	79,309	-	284,609	326,250
285	Pupil Accounting	7,640	-	93,453	104,352
299	Other Support Services	-	-	5,048	3,500
311	Community Services Direction	8,520	-	149,115	209,983
331	Community Activities	4,431	-	43,643	113,585
351	Custody and Care of Children	61,675	9,640	656,287	668,649
411	Payments to LEAs GSRP	393,538	-	2,927,593	3,096,496
445	TRAILS GRANT SEC 31 P	-	-	112,000	223,214
456	Building Improvements Services	475	-	18,717	15,000
626	Fund Modifications (Transfers Out)	-	-	-	530,000
	Total Expense	775,932	10,358	7,024,010	8,903,354

Revenues over Expenses

3,460,275

6/1/2026
2:48 PM

D. Renew contract with Dr. Sloane
for Whole Child Assessments in the
2026-27 school year

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AGREEMENT FOR CONSULTING SERVICES

BETWEEN

CRAWFORD OGEMAW OSCODA ROSCOMMON

INTERMEDIATE SCHOOL DISTRICT

AND

MARK A. SLOANE, DO, PLC

d/b/a Center for Behavioral Pediatrics

This agreement is made by and between the Crawford Ogemaw Oscoda Roscommon Intermediate School District (hereinafter referred to as "COOR ISD") and Mark A. Sloane, DO, PLC (hereinafter referred to as "MAS");

WHEREAS, COOR ISD is a Michigan public school intermediate school district with service locations in Crawford, Ogemaw, Oscoda, and Roscommon counties in Michigan;

AND, WHEREAS, COOR ISD has an existing professional relationship with MAS (involving recent professional development and consultation activities) that both parties desire to continue, that involves bringing additional trauma-informed practices to COOR ISD;

AND, WHEREAS, MAS is a national expert in the field of trauma-informed/ Fetal Alcohol Spectrum Disorder (FASD)-informed primary/specialty care medical practice who previously participated in Western Michigan University (WMU) Children's Trauma Assessment Center (CTAC) assessments for traumatized/ prenatally-exposed children across the State of Michigan, and who provides trauma-informed/ FASD-informed consultation/ training for various state and private agencies, public/private/charter schools, and medical professionals across Michigan and the USA;

AND, WHEREAS, the parties desire to enter into an agreement whereby MAS will provide virtual and/or in-person trauma-informed consultation services for COOR ISD-affiliated teaching, diagnostic, support, and administrative staff including: Whole Child Assessments (WCA) and subsequent WCA follow-up sessions for students from COOR ISD-affiliated districts, and collaboration with community partners including local medical providers/staff, as part of the Michigan Department of Education (MDE) 31N *Mental Health in Schools* statewide initiative;

NOW, THEREFORE, IT IS AGREED AS FOLLOWS:

This agreement will commence September 1, 2026. Services will be provided by MAS (as requested by COOR ISD Superintendent Office) for the period from September 1, 2026 to May 31, 2027.

The services provided by MAS will be compensated as follows:

MAS will receive:

- \$1250.00 per WCA X 18 **(\$22,500.00)**
- \$250.00 / hour for WCA follow-up sessions X 40 hours **(\$10,000.00)**
- \$250.00/hour for direct consultations/mentoring with local medical providers X 8 hours **(\$2000.00)**
- Professional learning as needed **(\$2,000.00)**
- \$250.00 / hour for Behavioral Health Coordinator strategic planning X 3.0 hours **(\$750.00)**

The total compensation for this agreement is agreed to be up to but not to exceed **\$37,250.00**.

These consultation services will be rendered from September 2026 to May 2027; with services to be delivered virtually (via Zoom) or in person 2-4 days per month during this agreement. This compensation amount will also cover any MAS off-site activities (conference calls not covered above, report editing, document preparation, et al) related to the trauma-informed direct consultation services provided each month for COOR ISD.

These virtual/ in-person consultation services will be provided to COOR ISD school districts that were prior participants in previous COOR ISD Trauma Projects (including Crawford AuSable, West Branch/Rose City, Fairview, Mio AuSable, Charlton Heston Academy, Houghton Lake, Roscommon, and the COOR ISD Education Center). The virtual/in-person sessions will involve assessments of and follow-up sessions for students from COOR ISD-affiliated districts. These students will be referred by individual school districts mentioned above and approved by designated COOR ISD administration. All these activities are employed to facilitate sustainability of trauma-informed practices at COOR ISD.

PAYMENT: COOR ISD will pay MAS upon receiving monthly invoices (September 2026 through May 2027) for services performed under this agreement. The total compensation for this agreement is agreed to be up to but not to exceed **\$37,250.00.**

CONFIDENTIALITY: The parties agree to comply with all applicable federal and state laws, rules and regulations and organizational policies on confidentiality with regard to disclosure of materials or information for the purposes of this contract.

CHOICE OF LAW: This contract shall be construed in accordance with the laws of the State of Michigan.

ANTI-DISCRIMINATION: The parties shall adhere to all federal, state and local laws, ordinances, rules and regulations prohibiting discrimination.

TERMINATION: Either party may terminate this agreement at any time and for any reason. Termination shall be effective immediately upon delivery of written notification of termination to the other party.

IN WITNESS WHEREOF, the undersigned concur with terms, conditions and understandings as set forth in this Agreement and have executed the Agreement as of the date and year first written above:

CRAWFORD OGEMAW OSCODA ROSCOMMON INTERMEDIATE SCHOOL DISTRICT

By: _____
Shawn Petri, COOR ISD Superintendent

Dated: _____

MARK A. SLOANE, DO, PLC

By: _____
Mark A. Sloane, DO

Dated: _____

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E. Approve an administrator salary scale and contracts for the 2025-26 school year as presented

- Melisa Akers
- Michael Evans
- Katie Harris
- Katie Keith
- Kurt Loll
- Somer Quinlan
- Jared Socia
- Alexis Wilson

F. Approve contract renewals for non-union Special Education staff:

- Nicole Grace
- Thalma Hibbard
- Joseph Moore
- Emily Quinlan
- Kerri Smitz
- Kimberly Young

G. Approve contracts for Instructional Services Personnel:

- Crystal Davis
- Michelle Culton- Ekstrom
- Michelle Ewald
- Stacy Shafto

H. Approve contracts for COOR Advanced Technical Innovation Center personnel:

- Stephanie Bates
- Charles Bissell
- Richard Burns
- Quinten Goschke
- Angela Griffis
- Frances Jacobs (instructor, sub, admin assistant sub)
- Benjamin Lowe
- Mary Jo Rondo
- Joshua Meyer
- Michelle Patterson
- Sarah Kay Rondo
- Kayla Sturgeon

I. Renew contract with Rebekah Seelow, Early Childhood Specialist

J. Renew contracts for non-union staff members:

- Shannon Rea, Pupil Accounting Auditor
- Rebecca Socia, Administrative Assistant to the Superintendent

11. **Action Items**

A. Approve Letter of Agreement with CESPAs on Paid Volunteer Time for District-Sponsored Activities

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LETTER OF AGREEMENT

Paid Volunteer Time for District-Sponsored Activities

This Letter of Agreement (“Agreement”) is entered into by and between **C.O.O.R. ISD** (“Employer”) and **C.O.O.R. Educational Support Personnel Association (CESPA)** (“Union”).

Purpose

The purpose of this Agreement is to define the conditions under which eligible employees may receive paid time when voluntarily participating in **district-sponsored activities**, specifically **Special Olympics coaching**, when such participation directly supports students served by the district.

Scope

1. Paid volunteer time under this Agreement applies **only** to:
 - District-sponsored Special Olympics activities
 - Situations in which the employee is serving as a coach
2. Participation in Special Olympics coaching is voluntary and not a regular job duty.

Pre-Approval Requirement

- Requests for paid volunteer time must be submitted at least one week in advance and receive prior written approval from the employee’s administrator.
- Approval will be based on:
 - District sponsorship of the activity
 - Operational needs
 - Availability of coverage
- Requests submitted after the activity occurs will not be approved.

Paid Time Limits

- Eligible employees may receive up to **three (3) paid workdays per school year** for approved volunteer participation under this Agreement.

An Equal Opportunity Program / Employer

Auxiliary aids, services, and alternative formats will be made available upon request to individuals with disabilities. Michigan Relay Center 1-844-578-6563 (Voice and TTY) The C.O.O.R. Intermediate School District gives notice that it does not discriminate based on race, color, national origin, age, sex, sexual orientation, gender identity or expression, pregnancy, religion, height, weight, or marital status in the education programs and activities operated by the District, including employment. The following person has been designated to handle inquiries regarding the non-discrimination policies: Alexis Wilson, Human Resources; hr@coorisd.net; 11051 North Cut Road, Roscommon, MI 48653, (989) 275-9554.

- Additional paid days may be approved at the discretion of the administrator, based on operational needs and district approval.

Pay Status

- Approved days will be paid at the employee’s **regular rate of pay**.
- Days exceeding approved limits must be covered by:
 - Personal leave, vacation leave (if applicable), or
 - Unpaid leave

No Precedent / No Expansion of Duties

- This Agreement does not:
 - Create an entitlement to paid volunteer time
 - Expand job duties
 - Establish a precedent for other volunteer activities
- All other volunteer activities remain unpaid unless otherwise negotiated in writing.

Term

This Agreement shall remain in effect for the duration of the current collective bargaining agreement unless modified or rescinded by mutual written agreement of the Employer and the Union.

Shawn Petri, Superintendent Date

CESPA Representative Date

B. Accept beginning budgets for 2026-27:

48

- ROOC, Inc.
- Career & Technical Education
- Special Education (to be added Tuesday)

ROOC
Fiscal Year Ending June 30, 2027
Beginning Budget June 10, 2026

	AUDITED 24-25	AMENDED 25-26	PROPOSED 26-27
INTEREST	-	100	125
PRODUCTION	94,290	31,700	30,800
DONATIONS	-	10,000	7,500
GRANTS	-	4,000	4,000
SERVICES	1,069,554	1,116,534	1,189,425
STATE	13,434	63,464	63,104
Total Revenue	\$ 1,177,278	\$ 1,225,798	\$ 1,294,954

EXPENSES by FUNCTION	Code	AUDITED 24-25	AMENDED 25-26	PROPOSED 26-27
Program Administration	232	286,230	199,437	203,898
Financial Services	252	-	19,748	20,473
Insurance	259	-	3,314	3,675
Operations Building Services	261	51,413	94,679	113,008
Transportation	271	65,206	83,758	91,800
Technology	284	-	1,000	3,000
Consumers	289	60,382	74,503	85,260
Staff Retention	290	-	500	500
Summer Work Program	321	-	54,417	69,925
Direct Care Workers and Supervision	391	481,241	496,817	526,934
Total Expenses		\$ 944,472	1,028,173	1,118,473

Total Revenues	\$ 1,177,278	\$ 1,225,798	\$ 1,294,954
Total Expenses	\$ 944,472	\$ 1,028,173	\$ 1,118,473
CHANGE IN NET ASSETS	\$ 232,806	\$ 197,625	\$ 176,481
NET ASSETS JULY 1	\$ 666,857	899,663	1,097,288
** NET ASSETS JUNE 30	\$ 899,663	\$ 1,097,288	\$ 1,273,769

** Audited July 1, 2025

CAREER AND TECHNICAL EDUCATION FUND
6/102026

2026-2027 Beginning Budget

PERKINS	Preliminary Revenue	160,000
61a		345,655
61b		313,308
61c		-
CTE		902,920
Total Revenue		<u>1,721,883</u>

PERKINS	Preliminary Expenses	160,000
61a		345,655
61b		313,308
61c		-
CTE		1,074,429
Total Expense		<u>1,893,392</u>

Net Change in Assets Year End	(171,509)
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CAREER AND TECHNICAL EDUCATION FUND
 Budgetary Comparison Schedule
 For the Year Ended June 30, 2027

Revenue	Audited 24-25	Amended 25-26	Beginning 26-27
Local Sources	20,718	13,000	3,000
State Sources	1,066,779	808,973	728,883
Federal Sources	154,477	163,011	160,000
LEA Payments	461,000	410,000	550,000
Transfers In	280,000	280,000	280,000
Total Revenues	1,982,974	1,674,984	1,721,883

Expenditures

Instruction			
Added Needs	737,644	917,044	926,073
Support Services			
Pupil	62,275	173,288	170,508
Instructional Staff	52,962	8,162	8,000
General Administration	283,505	269,248	296,090
Business Services	42,965	41,268	44,464
Oper and Maintenance	96,984	109,942	110,184
Transportation	131,371	137,500	139,000
Information Services	19,124	38,449	30,000
Support Other	4,242	3,000	3,000
Payments to Other Public Schools	435,115	166,073	166,073
Facilities, Acquisition, Construction, Improvement	121,546	-	-
Total Expenses	1,987,733	1,863,975	1,893,392

Net Change in Fund Balance	(4,759)	(188,991)	(171,509)
Fund Balance Beginning of Year	124,231	119,472	(69,519)
Fund Balance End of Year	119,472	(69,519)	(241,028)

12. Information Items

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- Social Media Report: Reach of 16,498
- Board members who plan to register for re-election have a deadline of July 21st to submit signatures or payment. Ian Faulkner and Alyssa Faulkner's terms expire in 2026. Dr. Mangutz and Nancy Persing's terms expire in 2028.
- Alt Ed Ogemaw board meeting: May 11th minutes and June 8, 2026 documents

MAY SOCIAL MEDIA STATS



C.O.O.R.
INTERMEDIATE
SCHOOL DISTRICT

TOP 6 POSTS OUT OF 16:

MONTHLY REACH: 16,498

1



REACH: 4,591

May 1
Principals' Day
9 shares - 75 reactions
85 interactions

2



REACH: 2,571

May 6
School Nurse Day
9 shares - 65 reactions
89 interactions

3

UP FROM: 10,499



REACH 2,256

May 3
Summer Camp-Coding
3 shares - 1 reactions
5 interactions

4



REACH: 1,900

May 2
Summer Camp-Care Quest
2 shares - 1 reactions
3 interactions

5



REACH: 1,303

May 27
COOR4Kids
1 shares - 32 reactions
38 interactions

6



REACH: 1,114

May 1
School Principals' Day
3 shares - 25 reactions
29 interactions

13. **Superintendent's Report**

14. **Communications - None**

15. **Adjournment**

Time: