

C.O.O.R. ISD Board of Education Meeting

Wednesday, May 15, 2024 6:00 PM

C.O.O.R. ISD Central Office, 11051 N Cut Road, Roscommon, MI 48653

1. Call to order & Roll Call

2. Opening Ceremonies

- Pledge of Allegiance

- Mission Statement

C.O.O.R. ISD provides programs and services with our partners to support the current and emerging teaching and learning needs of our schools and communities.

3. Adopt the Agenda

4. Department Updates

-Career & Technical Education Department

-Early Childhood Department

-Instructional Services Department

-Special Education Department

-R.O.O.C., Inc.

-K12 ETA (Educational Technology Association)

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Educational Technology Association

Technology for Learning

May 2024 ETA Report

Any Questions Please contact Josh Hayes, jhayes@k12eta.org

Tickets (ETA Wide):

- Current Open: 210
- Created this month: 1406

Trainings Provided:

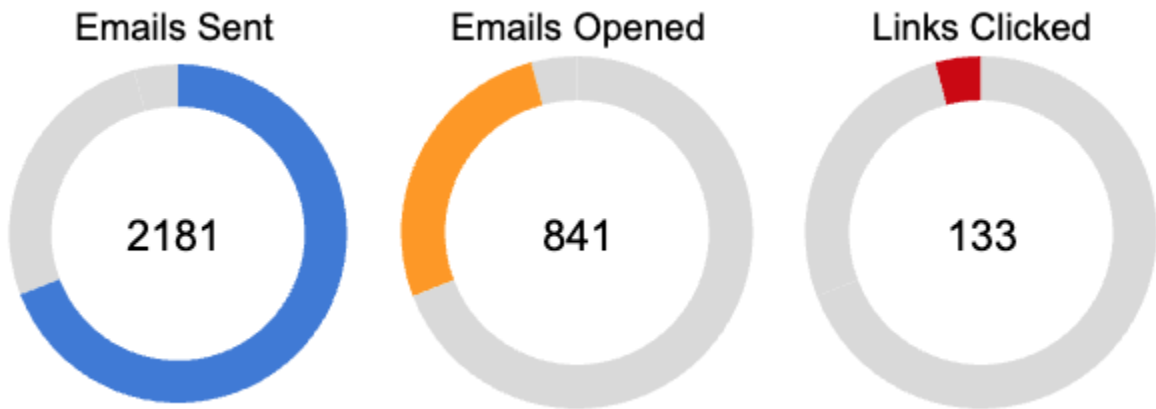
- Esports
- Artificial Intelligence (AI)
- Educational Technology
- Virtual Field Trips
- PowerSchool User Group

Updates:

- State testing has been progressing smoothly thanks to the effective use of technology. A big thank you goes out to the technicians in each district and the network team for their efforts in making this possible.
- As our Illuminate contract is nearing its end, we're actively assessing various options to ensure that districts utilizing a data warehouse receive the optimal product at the best value.
- We are currently in the process of ordering new firewalls to support the Manistee, West Shore, and Wexford-Missaukee ISDs, as well as the districts within those ISDs.
- We continue attending cyber partner meetings (virtually) to stay informed of the newest threats. We then share this information with all the districts within the four ISD support regions of the ETA.
- Our external vulnerability scanned 96 threats in 1053 locations this month. We had one open vulnerability that was fixed right after the scan.
- All backups have been verified. This month backups were tested on Crawford Ausable, COOR ISD, Mason County Central, Mason County Eastern, Gateway 2 Success, Mesick, MISD, WMISD, and WSESD.

Proudly Serving the districts within the COOR ISD, Manistee ISD, West Shore ESD, and Wexford-Missaukee ISD

- We are continuing the “phishing campaigns” monthly. Below are the statistics from this past month for all districts participating in our phishing campaign.





BOARD OF EDUCATION

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- Natalie Davis, Director of Career & Technical Education
- Katie Fuelling, Director of Instructional Services
- Katie Keith, Supervisor of Early Childhood
- Kurt Loll, Finance Director
- Somer Quinlan, Executive Director of ROOC, Inc.
- Jared Socia, Director of Operations

To: Shawn Petri, Superintendent

From: Katie Fuelling

Date: April 2024

Subject: Instructional Services Update

Instructional Services

Director: Katie Fuelling

Cognitive Coaching

The Department of Instructional Services wrapped up our 7th and 8th days of Cognitive Coaching with facilitator Toni Prickett. We had over 30 participants complete the eight-day training, earning certification as a cognitive coach. Thank you again for the support to bring this professional learning to our local districts! The overall feedback from the training showed that it was worthwhile and relevant to the participants' jobs.



COOR Instructional Leadership Team Communication

This month, the team worked on evaluating current ISD communication systems (the ISD as a whole and district specific). Additionally, we collaborated on identifying potential topics for breakout rooms during our COOR-wide Nov 1 PD. Finally, we began a review of the K-12 core subject area visions with teacher/students actions.

COOR Student Support Network Communication

The Student Support Network Team continued their work with building a regional student support community. Team members used the National Implementation Research Network (NIRN) Hexagon Tool to process priority practice action plan recommendations for fit and

feasibility. Next, team members finalized next steps for consideration to bring to Superintendents at their next meeting.

31n Team

Behavioral Health Coordinator: Michelle Culton-Ekstrom

- The 31n team has continued to receive referrals for mental health services. We are now placing students on a waiting list for the fall for Whole Child Assessments, groups, and individual services. Student services will continue until the end of the school year. There are options for students to participate in summer connections if deemed necessary.
- Our Student Engagement Coach, Christie Pudvan, continues to visit schools in all districts, providing TBRI training and social emotional learning strategies for classroom teachers.
- TBRI Practitioners throughout all COOR districts have been meeting to develop enhanced training opportunities during the 24/25 school year.
- May is Mental Health Awareness Month, please see the C.O.O.R. ISD Facebook page for information to share with your school. If you would like additional information about approaches for developing strong mental health, please reach out to your 31n provider in your district.

Early Literacy

Early Literacy Coach: Michelle Ewald

ISD-Wide Professional Learning

PD sessions have concluded for the current school year, but offerings for 2024-25 are already in the works:

- Online, asynchronous offerings (repeat sessions from this past year; target audience - new staff):
 - *How to Plan Differentiated Reading Instruction, K-3* (Walpole)
 - Personalized Multimedia Literacy PD
- Hybrid book study (offered in conjunction with building coaches)
 - *Reading Above the Fray* (Lindsey)

District Professional Learning

- ***Collins Elementary (Houghton Lake)*** - planning is well underway for working alongside teachers during summer school (June 10-28) and staff PD/curriculum camp (August 13-15).
- ***Mio Elementary*** - the final session of elementary paraprofessional training for teaching Walpole's Differentiated Instruction ("DI") lessons is in May, with implementation to begin this coming fall.
- ***Roscommon Elementary*** - preliminary planning for summer learning lab staff PD, with an emphasis this year on writing instruction, is taking shape through regular meetings with school instructional leaders.

Classroom Library Enhancement (CLE) Grant

- ***Rose City Elementary*** - all grant assurances must be completed by May 31st, and school staff is on schedule to meet these requirements. Look for a board presentation this summer/fall to see the details of this work in K-3 classrooms and the school library!



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Jared Socia

Director of Operations

To: Shawn Petri, Superintendent

From: Katie Keith, Early Childhood Supervisor

Date: May 2024

Subject: Early Childhood Update

Great Start to Quality

No updates at this time.

Great Start & Great Start Parent Coalition

Our Iosco Family Coalition has submitted their own community grant application to support a week long sports camp at Tawas Wellness Warriors. Tammy supported the coalition parents by reviewing the grant application and helping with the budgeting portion.

The Collaborative and the Crawford/Roscommon Child Protection Council have partnered once again to bring a car seat tech training to our area. The training will occur May 8th-11th at Gerrish Township Fire Hall. We currently have 23 registered participants for the 4 day event.

Great Start Readiness Program

Rebekah and Katie attended the National Training Institute on Effective Practices: Addressing Challenging Behavior for one week in April. The experience provided an in-depth, intensive learning experience around the Pyramid Model framework for addressing the social and emotional development and challenging behavior of young children. They participated in one full day session with the developers of the Pyramid Model which enhanced their learning to train the GSRP staff. They participated in half day sessions that expanded coaching strategies and provided additional effective practices to support our leadership teams. Rebekah and Katie walked away with a slew of knowledge to improve many aspects of their current responsibilities.

Kelly from MiMTSS visited the GSRP classrooms at Surline in West Branch to celebrate the hard work of implementing PBIS and got to see firsthand what Pyramid Model practices look like in the classrooms while personally thanking the staff for their involvement in the model demo. Kelly sent the program director and principal the following email:



Kelly Tuomikoski PhD

MODEL DEMONSTRATION AND RESEARCH PROJECTS ADMINISTRATOR

📞 503-957-7934

🌐 mimtsstac.org

✉️ tinyurl.com/MiMTSSListserv

@MiMTSSTACenter (Facebook, YouTube, Instagram, X)

The Technical Assistance Center works on behalf of the **Michigan Department of Education (MDE)** to scale-up implementation of a **Multi-Tiered System of Supports framework** with fidelity within the state.

Just a quick hello and celebration . . . Last week, I was able to tour your PreK classrooms to learn more about how they are doing with implementing the pyramid model practices. I had such a wonderful time in every classroom, and Sara was a fantastic hostess and tour guide. Here are just a few snippets from what I saw and heard that day:

- I got to see children successfully transition from a very exciting whole-group activity to washing their hands and sitting at tables with very little guidance needed from the staff and no challenging behaviors. It was a very clear sign to me that the teacher had done a tremendous job of teaching and re-teaching routines earlier in the year to allow for her children to get this excited and still successfully move on to the next activity. It was really amazing to see how all the children just knew what to do next.
- While waiting in line to wash their hands, multiple children taught me each step of their hand-washing routine while pointing to the pictures on the wall. When I asked the teacher about this later, she said that they have always had steps posted for hand-washing as part of licensing requirements, but the pyramid model practices training helped them really understand HOW to break the steps down and teach the routine in a meaningful way for all children to be successful. She said there is so much she does not have to do now in April because of all the teaching and reteaching she did at the beginning of the year. I think this is a fabulous example of how pyramid model practices can help teachers strengthen what they may already be doing so that all kids can be successful and buy back time for teachers.
- I was also really struck by the amazing individualized support plan that a teacher had put in place for a child with significant challenging behaviors. She recognized his need for a softer start to his school day and developed a fabulous plan to support his transition into the classroom each day.

If you have any questions, please let me know. I just wanted to make sure I celebrate with you! Please thank your teachers for allowing me into their classrooms. I hope to share these examples and others with our EC MTSS State Team at our next meeting.



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Jared Socia

Director of Operations

To: Shawn Petri, Superintendent

From: Natalie Davis, CTE Director

Date: May 13, 2024

Subject: CTE Department Update

CTE Construction Project:

We had our final walk through with instruction on all mechanical systems this morning (5/13) and all went well. We are getting some further training on some of the systems but all is in working order. We do still have a small leak in the fire suppression system they are working on.

We are still waiting for our secure entry system for the front door, as well as the “boots” for the entry doors into the office and shop areas from the hallway.

Grants:

Equipment is starting to arrive for the SME Prime grant and Josh Meyer and Kyle Sisco will be attending training on the Stratasys 3D printer this summer. The Snap-On precision measurement system has also been delivered and they will both have training on that as well.

Outreach/Marketing:

We have been pursuing opportunities to represent CTE at the Chamber of Commerce events per the previous board discussion. Becky is arranging for the Grayling event on April 18th, and we missed West Branch as it is always during our spring break. The Grayling event was not well attended at all, so we will probably not try to do that one again. Attending Chamber of Commerce, Rotary, and other service club events may be more productive.

I will be part of a MEDC (MI Economic Development Corporation) presentation trying to recruit a major international company to Grayling on Tuesday, 5/14 so I feel it’s a privilege to be invited to participate. I also feel this speaks to our positive reputation and the positive things going on in our center.

Other:

I did help with the CTE Showcase in Lansing and here is a link to a 4 minute video to show you what the event was like: [2024 CTE Showcase Video](#)



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To: Shawn Petri, Superintendent

From: Melisa Akers, Director of Special Education

Date: May 14th, 2024

Subject: Special Education Department Update

A Message from our Director, Melisa Akers

Recently, year end observations and evaluations have been consuming my time. However, I am not complaining as I have really enjoyed getting into the districts and seeing our ancillary staff work their magic with area students. I have even had the opportunity to travel with the Early On staff to observe their work during home visits. In addition, I was able to attend an Early On playgroup in Mio. What I have seen has been simply amazing. I am so proud of our Special Education department. Their dedication to serving students and families throughout the ISD is admirable and I want you to know that I am confident that the children in their care are well taken care of.

Nicole Grace and I are busy meeting with ancillary staff to determine LEA placements for next year and also to ensure that their caseloads are not maxed out. I am very excited to share that we are slowly filling all of the ancillary staff job postings, to the point where we have been able to greatly reduce the amount of teletherapy services we were using due to open positions.

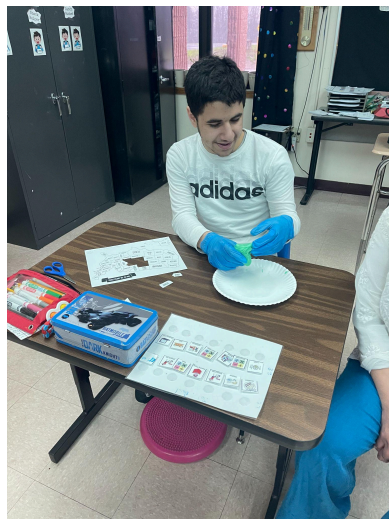
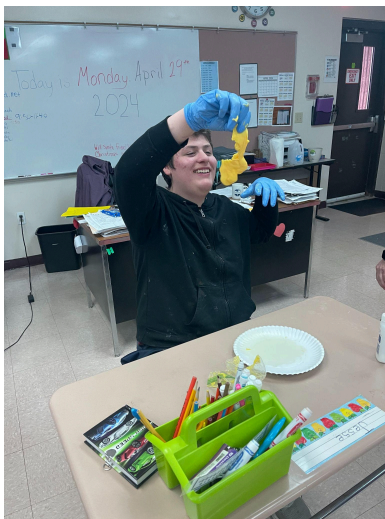
Up next on the to do list:

- Developing the 24-25 Professional Development Calendar
- Finalizing the Special Education 24-25 budget
- Completing district billbacks

A Message from Joe Moore, School Principal

May has been a busy month at the CEC & ATC. Students started taking the MI-Access Alternate State Assessment in April and will be wrapping up in the next couple of weeks. The staff has done an amazing job with altering their daily schedules and routines to accommodate test administration to their students. They all have done a great job with being flexible!

Last Friday we had our first ever science fair! Cheri Hutek came up with the idea to do so and we were all very excited to see the results of all the students' hard work! The students have all been learning about scientific inquiry, but most importantly, they are having fun!



Teacher/Staff Appreciation Week is 5/6-5/10. Each of our staff, whether they are teachers, paraeducators, or ancillary staff, all work very hard to make each day safe, structured, meaningful, and purposeful. We would not be able to be such an amazing school without all of the wonderful people that make the magic happen each day. I would like to thank Kiss Me Coffee in Prudenville for their generous donation of coffee and hot chocolate to kick off the week.

A Message from our Transition Coordinator, Brenda Vaughan-Ide

Transition Council had their last meeting of the year last week. It's been a good year and we have had consistent participation from AuSable Valley Community Mental Health (AVCMH), MiWorks, local high schools, Bureau of Services for Blind People (BSBP), Michigan Rehabilitation Services (MRS), Adult Transition Center (ATC), the Kirtland Disability advisor, Disability Network and more. Mark your calendars as we have already set the date for next year's Community Resource Event. It will occur on October 16th at the CRAF center.

ATC students are participating in a pilot program presented from MI Alliance for Families. They have developed training to assist students in understanding their own IEP's. The students were very engaged and asked a lot of great questions.

Lots of monitoring reviews that have been initiated at the state level and implemented at the ISD level are wrapping up and there is some corrective action to follow up on throughout the ISD. I am working closely with the districts to ensure compliance with IDEA and FAPE.



R.O.O.C. Inc.
11018 North Cut Road, Roscommon, MI 48653
www.rooc.org

MEMORANDUM

To: Shawn Petri
From: Somer Quinlan
Re: ROOC Update
Date: May 2, 2024

We are happy to share that our first new clients have been authorized for services through our contract with Ausable Valley Community Mental Health! This has been a goal for the organization for many years and is a wonderful opportunity to expand our network of community connection for the people we serve.

Our Professional Development Day is scheduled for next week and all staff are receiving the Recipient Rights Refresher Course with Northern Lakes Community Mental Health. We are very thankful that the Northern Lakes trainer is traveling to our building to provide the training as the course is required annually and usually takes place in Traverse City or Cadillac.

There are many spring/summer programs starting back up this month including the Nature Walk Series with MSU Extension and weekly gardening at the Roscommon County Community Garden. The first two nature walks take place at the Tisdale Triangle Trails and the next location will be at the Gahagan Nature Preserve. We have also partnered with Northland Area Credit Union for a money management training beginning later this month. A training instructor from the credit union will be presenting at ROOC for our clients and we will then be visiting the various bank branches for continued learning.

We are also happy to share that we have started working with the Devereaux Memorial Crawford County Library to provide an additional opportunity for training and janitorial employment for our clients. The library will be an addition to our current partnerships with the Lyon Township Hall and the Hope Lutheran Church in St. Helen.

5. Public Participation

- Any person attending the meeting may raise his/her hand during this session of the meeting. Individuals may speak for a maximum of 5 minutes. Groups may speak for a maximum of 15 minutes.

6. Consent Agenda

(A single member's request shall cause an item on the Consent Agenda to be relocated as an Action Item, eligible for discussion and vote that evening.)

A. Approve minutes of previous meeting, April 10, 2024

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COOR ISD Board of Education

Regular April Meeting
Wednesday, April 10, 2024 at 6:00 PM

COOR ISD Central Office

11051 N. Cut Road
Roscommon, MI 48653

April Regular Meeting Minutes

1. Call to order & Roll Call

President Mangutz called the meeting to order at 6:00 PM.

Present: Ian Faulkner, Jim Gendernalik, Jim Mangutz DDS, Brie Molaison, Kara Mularz, and Nancy Persing. Absent: Lyn Sperry. Present: 6, Absent: 1.

2. Opening Ceremonies

- Pledge of Allegiance

- Mission Statement: *C.O.O.R. ISD provides programs and services with our partners to support the current and emerging teaching and learning needs of our schools and communities.*

3. Adopt the Agenda

Adopt the agenda as presented. This motion, made by Brie Molaison and seconded by Kara Mularz, Carried (6-0).

4. Department Updates were reviewed in advance of the meeting.

- Career & Technical Education Department
- Early Childhood Department
- Instructional Services Department
- Special Education Department
- R.O.O.C., Inc.
- K12 ETA (Educational Technology Association)

5. Public Participation

- Any person attending the meeting may raise his/her hand during this session of the meeting. Individuals may speak for a maximum of 5 minutes. Groups may speak for a maximum of 15 minutes.

6. Consent Agenda

(A single member's request shall cause an item on the Consent Agenda to be relocated as an Action Item, eligible for discussion and vote that evening.)

Approve all items on the Consent Agenda. This motion, made by Nancy Persing and seconded by Ian Faulkner, Carried (6-0). Lyn Sperry: Absent, Ian Faulkner: Yes, Jim Gendernalik: Yes, Jim Mangutz DDS: Yes, Brie Molaison: Yes, Kara Mularz: Yes, Nancy Persing: Yes

6.A. Approve minutes of previous meeting, March 20, 2024

6.B. Approval of Bills for March 2024 totaling \$1,442,906.76

6.C. Approve Revenue & Expenditure Reports for March 2024

7. Action Items

7.A. *Authorize the Transportation Director to accept a pricing proposal and order one new Hoekstra school bus in the amount of \$157,734 with delivery anticipated in the 2024-25 school year.* This motion, made by Kara Mularz and seconded by Brie Molaison, Carried. Lyn Sperry: Absent, Ian Faulkner: Yes, Jim Gendernalik: Yes, Jim Mangutz DDS: Yes, Brie Molaison: Yes, Kara Mularz: Yes, Nancy Persing: Yes
Yes: 6, No: 0, Absent: 1

7.B. Approve a contract with Seward Consulting for \$12,700 to facilitate Adaptive School Seminars to be held in September and October 2024. (Printed learning guides for participants will be extra. Partial cost share with local districts to be determined based on their participation.) Superintendent Petri reported that this continues the cognitive coaching work done in the 23-24 school year.

Approve a contract with Seward Consulting in the amount of \$12,700 for Adaptive School Seminars to be held in September and October 2024. This motion, made by Brie Molaison and seconded by Nancy Persing, Carried (6-0).

7.C. *Adopt the proposed 2024-25 General Fund Budget as presented.* This motion, made by Kara Mularz and seconded by Brie Molaison, Carried (6-0). Lyn Sperry: Absent, Ian Faulkner: Yes, Jim Gendernalik: Yes, Jim Mangutz DDS: Yes, Brie Molaison: Yes, Kara Mularz: Yes, Nancy Persing: Yes

This proposed budget is required to be adopted by May 30th. By having it approved earlier, it can be presented to local districts earlier. There were no changes to revenues except excluding categorical funds that aren't guaranteed. Insurance and utility costs are expected to increase, so they were estimated with a 20% increase. \$200,000 is expected to be needed for Career Tech expenses because the millage proposal did not pass. Other capital project expenses are also expected.

We built our programming so that if the millage had passed, we would waive tuition fees for our local districts and we would have added more programs. More professional development could have been provided for our local districts. We're still strong -- we're still doing great things for kids. We're still growing. Mr. G recommended the creation of a press release to send our media contacts.

8. Information Items

- March Social Media Report - Becky Socia reviewed the Facebook statistics from March with a reach of 8,800.
- ISD-Wide Dinner on April 16th at Grayling High School - Dirk Weeldryer will present on financial equity at the ISD-wide Board Dinner and go over school funding basics as requested by local superintendents. The doors open at 5:30 and Superintendent Petri hopes to be done at 7:30PM.

- MASB Superintendent Evaluation and Rater Reliability Training - Wednesday, April 17 or Tuesday, May 7, 6:00-8:30 PM, \$99 The state is requiring all board members to be re-trained on superintendent evaluation.
- Group Photo

9. Superintendent's Report

-Spalding Award for Leadership in Educational Technology - Persing, Mangutz, and Sperry comprise the committee for the annual Lyle Spalding award. Candidates are due May 22nd.

-Dr. Quinn retirement reception

Superintendent Petri plans to attend Dr. Quinn's retirement recognition event on April 25th. Shawn met Dr. Roberts last week and they look forward to building a strong partnership.

Superintendent Petri filed an affidavit to the deed with the Register of Deeds showing that COOR ISD now owns the property.

Kingscott architects are working on drawings to make more classroom space at the COOR Educational Center. Electronic door locks on interior doors now. The floors were waxed over spring break.

10. Communications

-The board president and vice president are invited to a recognition event for Dr. Thomas Quinn, who recently retired from Kirtland Community College

-The Mackinac Center for Public Policy sent a booklet titled "The tables have turned: The New Landscape for Collective Bargaining in Michigan Schools."

11. Adjournment

Adjourn the meeting. This motion, made by Kara Mularz and seconded by Nancy Persing, Carried (6-0). Time:

Respectfully submitted,



Rebecca Socia
Recording Secretary

Nancy Persing
Board Vice President

B. Approval of Bills for April 2024
totaling \$1,497,392.10

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**Revenue and Expenditure Report
GENERAL FUND
4/30/2024**

Revenue		April Activity	Open Encumbrance	Year to Date	Adopted Budget
100	Revenue from Local Sources	62,622	-	1,241,622	1,087,836
300	Revenue from State Sources	576,781	-	6,845,381	6,638,230
400	Revenues from Federal Sources	40,360	-	417,264	1,183,219
500	LEAs	235,351	-	423,996	423,900
600	Fund Modifications (Transfers In)	-	-	-	-
	Total Revenue	915,114	-	8,928,262	9,333,185

Expense		April Activity	Open Encumbrance	Year to Date	Adopted Budget
125	Compensatory Education	-	198	3,806	3,641
211	Truancy	-	-	-	5,000
213	Behavioral Services	19,582	4,368	184,742	288,051
216	Social Work Services	29,163	132	416,580	821,016
221	Improvement of Instruction	71,872	7,545	603,826	959,367
226	Supervision of Instructional Staff	18,487	137	208,798	252,657
229	Other Instructional Staff Services	-	-	68,438	68,455
231	Board of Education	10,362	280	91,891	149,157
232	Executive Administration	35,703	2,266	397,253	464,157
252	Fiscal Services	23,773	5,735	286,354	321,882
259	Other Business Services	762	-	3,599	2,200
261	Operations Buildings Services	4,126	6,773	61,200	137,264
283	Staff/Personnel Services	-	-	2,557	3,500
284	Information Management Services	1,500.00	-	240,335.59	284,450
285	Pupil Accounting	8,435	8	90,923	106,209
299	Other Support Services	41	-	699	2,500
311	Community Services Direction	14,964	512	113,915	205,146
331	Community Activities	6,398	26,539	123,839	209,376
351	Custody and Care of Children	43,794	2,993	466,629	551,001
411	Payments to LEAs GSRP	294,549	-	2,093,649	3,093,102
445	TRAILS GRANT SEC 31 P	-	-	-	625,000
456	Building Improvements Services	-	-	8,545	12,500
626	Fund Modifications (Transfers Out)	-	-	2,500	360,000
	Total Expense	583,510	57,486	5,470,080	8,925,631

Revenues over Expenses

3,458,183

5/2/2024
9:25 AM

**Revenue and Expenditure Report
SPECIAL EDUCATION FUND
4/30/2024**

Revenue	April Activity	Open Encumbrance	Year to Date	Adopted Budget
100 Revenue from Local Sources	220,237	-	3,534,011	3,473,250
300 Revenue from State Sources	299,301	-	2,479,433	3,297,242
400 Revenues from Federal Sources	3,058	-	1,859,519	3,436,272
500 Incoming Transfers and Other Transactions	12,985	-	391,221	759,984
600 Fund Modifications (Other Operating Transfers In)	-	-	2,500	70,000
Total Revenue	535,581	-	8,266,684	11,036,748

Expense	April Activity	Open Encumbrance	Year to Date	Adopted Budget
122 Instruction	159,444	7,595	1,821,580	2,359,475
212 Early On	10,182	1,802	130,682	406,327
213 Health Services	43,328	8,613	500,193	599,851
214 Psychological Services	25,545	-	230,962	240,511
215 Speech Pathology and Audiology Services	54,260	5,343	726,649	817,192
216 Social Work Services	16,836	75	183,722	303,249
217 Visual Aid Services	708	895	8,739	31,200
218 Teacher Consultant-Special Education Programs	11,029	-	98,770	138,117
221 Improvement of Instruction	2,536	257	9,243	16,698
226 Supervision and Direction of Instructional Staff	43,475	956	471,269	440,899
231, 232, 252 Board of Education, Fiscal, Executive	6,183	1,430	95,670	104,509
241 Office of the Principal	14,240	1,102	190,559	260,739
249 Graduation Supplies and Materials	105	512	105	750
259 Other Business Services	1,906	0	10,521	6,698
261 Operations Buildings Services	10,906	17,866	220,403	280,744
271 Pupil Transportation Services	132,768	1,229	809,694	1,058,156
281 Planning, Research, Development, and Evaluation	11,791	8	132,475	154,723
284 Information Management Services	165	117	7,636	9,433
299 Staff Appreciation	-	236	106	300
371 Non-Public School Pupils	-	-	11,111	30,000
411 Payments to LEAs	515,412	184	1,450,993	2,404,844
441 Payments to Other Govern. Entities	888	-	44,709	48,600
456 Building Improvements Services	-	-	402,563	426,816
Total Expense	1,061,706	48,221	7,558,352	10,139,831

Revenues over Expenses

708,332

5/2/2024
1:55 PM

**Revenue and Expenditure Report
CAREER TECH FUND
4/30/2024**

Revenue		April Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	62,260	-	140,312	203,665
3440	61 A	34,617	-	237,847	372,625
3550	61 B	32,188	-	248,956	377,743
3790	61 C	104,885	-	1,081,750	1,501,403
2530	61 I	-	-	183,795	183,795
0000	CTE	6,937	-	454,880	537,366
Total Revenue		240,887	-	2,347,539	3,176,597

Expense		April Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	10,067	2,064	150,370	203,665
3440	61 A	2,102	84,686	153,320	349,971
3550	61 B	9,092	14,793	168,537	377,682
3790	61 C	13,660	336,122	767,683	1,501,403
2530	61 I	-	-	64,750	183,795
0000	CTE	51,409	939	463,182	664,554
Total Expense		86,329	438,604	1,767,842	3,281,070

Revenues over Expenses

579,697

5/2/2024
10:57 AM

**Revenue and Expenditure Report
ROOC FUND
4/30/2024**

Revenue

	April Activity	Open Encumberance	Year to Date	Adopted Budget
INTEREST	-	-	164	775
PRODUCTION	7,461	-	31,931	30,000
DONATIONS	-	-	9,718	11,500
GRANTS	-	-	82,397	82,397
SERVICES	68,802	-	647,840	881,000
STATE	6,345	-	61,231	54,135
Total Revenue	82,608	-	833,281	1,059,807

Expense

232	Program Administration	17,634	869	191,451	229,395
252	Fiscal Services	1,078	-	11,950	14,679
259	Other Business Services	0.00	0.00	2,801.87	2,802
261	Operations Buildings Services	3,445	4,657	67,804	80,708
271	Transportation	744	75	113,453	138,878
284	Technology	0	0	300	1,100
289	Consumers	5,195	1,961	50,030	74,065
290	Staff Retention	-	-	-	522
321	Summer Work Program	390	1	27,547	40,275
391	Direct Care Workers and Supervision	30,966	2,328	357,760	466,718
	Total Expense	59,450	9,891	823,096	1,049,142

Revenues over Expenses

10,185

5/2/2024
8:35 AM

C. Approve Revenue & Expenditure
Reports for April 2024
General Fund Revenue: 915,114
Expenses: 583,510
Special Ed Revenue: 535,581
Expenses: 1,061,706
Career Tech Revenue: 240,887
Expenses: 86,329
ROOC Revenue: 82,608 Expenses:
59,450

23

**Revenue and Expenditure Report
GENERAL FUND
4/30/2024**

Revenue		April Activity	Open Encumbrance	Year to Date	Adopted Budget
100	Revenue from Local Sources	62,622	-	1,241,622	1,087,836
300	Revenue from State Sources	576,781	-	6,845,381	6,638,230
400	Revenues from Federal Sources	40,360	-	417,264	1,183,219
500	LEAs	235,351	-	423,996	423,900
600	Fund Modifications (Transfers In)	-	-	-	-
	Total Revenue	915,114	-	8,928,262	9,333,185

Expense		April Activity	Open Encumbrance	Year to Date	Adopted Budget
125	Compensatory Education	-	198	3,806	3,641
211	Truancy	-	-	-	5,000
213	Behavioral Services	19,582	4,368	184,742	288,051
216	Social Work Services	29,163	132	416,580	821,016
221	Improvement of Instruction	71,872	7,545	603,826	959,367
226	Supervision of Instructional Staff	18,487	137	208,798	252,657
229	Other Instructional Staff Services	-	-	68,438	68,455
231	Board of Education	10,362	280	91,891	149,157
232	Executive Administration	35,703	2,266	397,253	464,157
252	Fiscal Services	23,773	5,735	286,354	321,882
259	Other Business Services	762	-	3,599	2,200
261	Operations Buildings Services	4,126	6,773	61,200	137,264
283	Staff/Personnel Services	-	-	2,557	3,500
284	Information Management Services	1,500.00	-	240,335.59	284,450
285	Pupil Accounting	8,435	8	90,923	106,209
299	Other Support Services	41	-	699	2,500
311	Community Services Direction	14,964	512	113,915	205,146
331	Community Activities	6,398	26,539	123,839	209,376
351	Custody and Care of Children	43,794	2,993	466,629	551,001
411	Payments to LEAs GSRP	294,549	-	2,093,649	3,093,102
445	TRAILS GRANT SEC 31 P	-	-	-	625,000
456	Building Improvements Services	-	-	8,545	12,500
626	Fund Modifications (Transfers Out)	-	-	2,500	360,000
	Total Expense	583,510	57,486	5,470,080	8,925,631

Revenues over Expenses

3,458,183

5/2/2024
9:25 AM

**Revenue and Expenditure Report
SPECIAL EDUCATION FUND
4/30/2024**

Revenue	April Activity	Open Encumbrance	Year to Date	Adopted Budget
100 Revenue from Local Sources	220,237	-	3,534,011	3,473,250
300 Revenue from State Sources	299,301	-	2,479,433	3,297,242
400 Revenues from Federal Sources	3,058	-	1,859,519	3,436,272
500 Incoming Transfers and Other Transactions	12,985	-	391,221	759,984
600 Fund Modifications (Other Operating Transfers In)	-	-	2,500	70,000
Total Revenue	535,581	-	8,266,684	11,036,748

Expense	April Activity	Open Encumbrance	Year to Date	Adopted Budget
122 Instruction	159,444	7,595	1,821,580	2,359,475
212 Early On	10,182	1,802	130,682	406,327
213 Health Services	43,328	8,613	500,193	599,851
214 Psychological Services	25,545	-	230,962	240,511
215 Speech Pathology and Audiology Services	54,260	5,343	726,649	817,192
216 Social Work Services	16,836	75	183,722	303,249
217 Visual Aid Services	708	895	8,739	31,200
218 Teacher Consultant-Special Education Programs	11,029	-	98,770	138,117
221 Improvement of Instruction	2,536	257	9,243	16,698
226 Supervision and Direction of Instructional Staff	43,475	956	471,269	440,899
231, 232, 252 Board of Education, Fiscal, Executive	6,183	1,430	95,670	104,509
241 Office of the Principal	14,240	1,102	190,559	260,739
249 Graduation Supplies and Materials	105	512	105	750
259 Other Business Services	1,906	0	10,521	6,698
261 Operations Buildings Services	10,906	17,866	220,403	280,744
271 Pupil Transportation Services	132,768	1,229	809,694	1,058,156
281 Planning, Research, Development, and Evaluation	11,791	8	132,475	154,723
284 Information Management Services	165	117	7,636	9,433
299 Staff Appreciation	-	236	106	300
371 Non-Public School Pupils	-	-	11,111	30,000
411 Payments to LEAs	515,412	184	1,450,993	2,404,844
441 Payments to Other Govern. Entities	888	-	44,709	48,600
456 Building Improvements Services	-	-	402,563	426,816
Total Expense	1,061,706	48,221	7,558,352	10,139,831

Revenues over Expenses

708,332

5/2/2024
1:55 PM

**Revenue and Expenditure Report
CAREER TECH FUND
4/30/2024**

Revenue		April Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	62,260	-	140,312	203,665
3440	61 A	34,617	-	237,847	372,625
3550	61 B	32,188	-	248,956	377,743
3790	61 C	104,885	-	1,081,750	1,501,403
2530	61 I	-	-	183,795	183,795
0000	CTE	6,937	-	454,880	537,366
Total Revenue		240,887	-	2,347,539	3,176,597

Expense		April Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	10,067	2,064	150,370	203,665
3440	61 A	2,102	84,686	153,320	349,971
3550	61 B	9,092	14,793	168,537	377,682
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2530	61 I	-	-	64,750	183,795
0000	CTE	51,409	939	463,182	664,554
Total Expense		86,329	438,604	1,767,842	3,281,070

Revenues over Expenses

579,697

5/2/2024
10:57 AM

**Revenue and Expenditure Report
ROOC FUND
4/30/2024**

Revenue

	April Activity	Open Encumbrance	Year to Date	Adopted Budget
INTEREST	-	-	164	775
PRODUCTION	7,461	-	31,931	30,000
DONATIONS	-	-	9,718	11,500
GRANTS	-	-	82,397	82,397
SERVICES	68,802	-	647,840	881,000
STATE	6,345	-	61,231	54,135
Total Revenue	82,608	-	833,281	1,059,807

Expense

232	Program Administration	17,634	869	191,451	229,395
252	Fiscal Services	1,078	-	11,950	14,679
259	Other Business Services	0.00	0.00	2,801.87	2,802
261	Operations Buildings Services	3,445	4,657	67,804	80,708
271	Transportation	744	75	113,453	138,878
284	Technology	0	0	300	1,100
289	Consumers	5,195	1,961	50,030	74,065
290	Staff Retention	-	-	-	522
321	Summer Work Program	390	1	27,547	40,275
391	Direct Care Workers and Supervision	30,966	2,328	357,760	466,718
	Total Expense	59,450	9,891	823,096	1,049,142

Revenues over Expenses

10,185

5/2/2024
8:35 AM

D. Approve a 60-month lease for a new Pitney Bowes postage meter to meet USPS regulations at a cost of \$166.43 per month billed quarterly at \$499.29.

E. Continue giving central office staff the option to work four 10-hour days or four 9-hour days and 4 hours on Friday and close the office to the public on Fridays from June 17th to August 16, 2024.

F. Approve the proposed 2024-25 calendar for ROOC, Inc.

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ROOC, INC. 2024-2025

JULY 2024						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

 ROOC Closed

 Professional Development

 Holiday

7. Action Items

A. Approve ROOC 24-25 Proposed
Budget as presented

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ROOC
Fiscal Year Ending June 30, 2025
Proposed Preliminary Budget May 15, 2024

	Audited 22-23	Amended 23-24	Proposed 24-25
INTEREST	-	775	200
PRODUCTION	30,688	30,000	40,200
DONATIONS	-	11,500	10,600
GRANTS	70,133	82,397	-
SERVICES	952,857	881,000	983,500
STATE	-	54,135	70,923
Total Revenue	\$ 1,053,678	\$ 1,059,807	\$ 1,105,423

EXPENSES by FUNCTION				
Program Administration	372,137	229,395	196,314	232
Financial Services	-	14,679	18,886	252
Insurance	-	2,802	3,643	259
Operations Building Services	72,826	80,708	90,520	261
Transportation	52,272	138,878	57,665	271
Technology	-	1,100	1,000	284
Consumers	79,715	74,065	74,010	289
Staff Retention	-	522	500	290
Summer Work Program	-	40,275	51,583	321
Direct Care Workers and Supervision	374,460	466,718	579,776	391
Total Expenses	\$ 951,410	1,049,142	1,073,896	

Total Revenues	\$ 1,053,678	\$ 1,059,807	\$ 1,105,423
Total Expenses	\$ 951,410	\$ 1,049,142	\$ 1,073,896
CHANGE IN NET ASSETS	\$ 102,268	\$ 10,665	\$ 31,527

NET ASSETS JULY 1	\$ 378,861	481,129	491,794
** NET ASSETS JUNE 30	\$ 481,129	\$ 491,794	\$ 523,321

** Audited July 1, 2023

B. Approve New Hires in the COOR Educational Association:

-Valerie Mercieca, Speech-Language Pathologist, MA+30, step 27

-Kiley Morgan, Occupational Therapist, MA+30, step 4

C. Approve an agreement with MASB to facilitate strategic planning for the ISD in the amount of \$10,098.76 with half due at signing.

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INFO@MASB.ORG | MASB.ORG | 517.327.5900
1001 Centennial Way, Suite 400 • Lansing, Michigan 48917-8249

Dear President Mangutz and Members of the Board of Education:

Please accept this proposal for strategic planning services. The Michigan Association of School Boards (MASB) would consider it an honor to assist the COOR ISD Board of Education in the development of your next strategic plan.

More and more board members are asked to solve complex district problems, cut budgets and elevate teaching and learning; all with shrinking funds. Often times, the best decision is the most difficult one and having a strategic plan by which to guide you can make all the difference.

The key to MASB's success is paramount: we're committed to serving boards of education. Why should this matter to you?

MASB's commitment to serving boards of education, and by extension communities, means that we won't stop working until COOR ISD has a strategic plan to guide the District through the next 3-5 years.

MASB is familiar with the unique needs of COOR ISD and will work closely with the Board to customize a process that engages all stakeholders.

MASB's facilitators have extensive experience in strategic planning; specifically with public school districts. This translates to a process designed to address the many lessons learned over the years regarding areas like: retreat team composition, stakeholder outreach, and implementation obstacles.

Like your district, MASB is dedicated to continuous improvement and has added an implementation component to its planning process to better serve the changing needs of districts.

We hope to have the opportunity to work with you and the COOR ISD community to develop a plan that ultimately prepares your students for their future. Please know that when you hire MASB, you hire an entire association of professional staff. Don't hesitate to contact me should you require additional information prior to making this important decision.

Most sincerely,

Debbie Stair, Assistant Director of Leadership Development
O: 517.327.5904 | C: 248.770.2752 | dstair@masb.org

Strategic Planning Process

***Proposal for Data-Based
Strategic Planning Services***

For



Prepared by Debbie Stair
Assistant Director of Leadership Development
May 10, 2024

School districts today are challenged to do more than ever before with scarce resources so planning for the future is more important than ever. MASB's Data-based Strategic Planning Process will address three key questions for your district:

- ➔ **Where is the District now?**
- ➔ **Where is the District going?**
- ➔ **How will the District get there?**

Data-based Strategic Planning establishes priorities, focuses energy and resources, strengthens operations and ensures all stakeholders are working toward the achievement of common goals for the District.



Why Michigan Association of School Boards?

MASB has facilitated strategic planning processes and goal-setting processes with over 100 school districts. Our facilitators have extensive experience in strategic planning as well as backgrounds in education and/or board service. These dual competencies uniquely position MASB to customize a strategic planning process that 'fits' your district.

The following key assumptions are made when we propose when partnering with a school district to facilitate a strategic planning/renewal process:

The process must be customized to align with the district's specific needs and incorporate current plans and processes

Board of Education members must be an integral part of the process – providing input, support and commitment

The process must be transparent and inclusive of all stakeholders



Quantitative data must be used with perceptive data to guide the district in identifying priority goals/strategies

The process must include development/renewal of the vision, mission and belief statements

The strategic plan must guide allocation of all District resources

The process must include a framework to ensure implementation and evaluation

Deliverables

MASB's Data-based Strategic Planning Process includes:

A pre-planning session with the Superintendent

A facilitated conversation with the Board of Education and District Administrators to gain input

Up to six face-to-face focus group input sessions with stakeholders. i.e. staff, parents, community members, etc.

One virtual focus group for all stakeholders

A summary and analysis of stakeholder input (qualitative/perceptual data)

Educational data report (quantitative data) including 5-year district trend data comparing the District with five reference districts and state averages

Planning and facilitation of strategic planning retreat for approximately 40 planning team members

Planning and facilitation of implementation workshop with key staff

Written documentation summary of the planning process

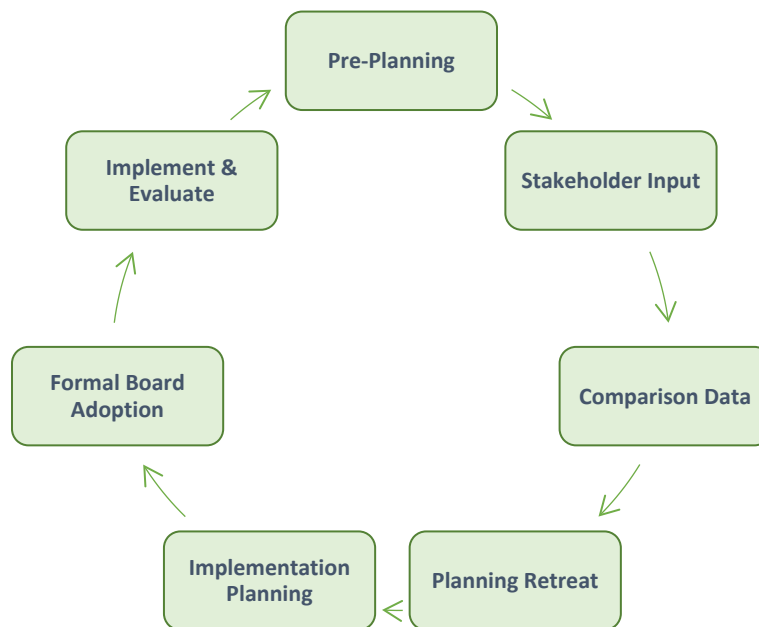
An executive summary of the strategic plan

Recommendations for development of a board monitoring calendar

Templates for a press releases and communications



Fundamentals of the Process



PRE-PLANNING

The pre-planning phase begins with a brief presentation at a regularly scheduled Board of Education meeting if desired. A work session will be scheduled with the Board and the Administration as well to review the strategic planning process and to provide opportunity for input.

COMMUNITY AND STAFF INPUT

Staff, community, student and parent input will be gathered through focus group sessions as well as an electronic collector. The survey instrument will be administered by MASB, ensuring that all responses are anonymous.

Input questions are open-ended by design and focus on:

- Strengths of the district
- Opportunities for improvement
- Barriers to implementation
- Vision for the district



EDUCATIONAL DATA REPORT

Trend and comparison data will be provided and explored. This includes:

- Student Enrollment and Demographics
- Student Learning
- Financial
- Personnel

The data will be compared to state averages as well as five reference districts to be chosen by the Board and Superintendent.

STRATEGY FORMULATION

Strategy formulation occurs at the facilitated Strategic Planning Team Retreat. An 8-hour strategic planning team retreat generally includes:

- Environmental Scan
- Review current status/progress of district
- Develop/renew/review vision, mission and beliefs
- Review educational data audit summary
- Review stakeholder input summary
- Identify key strategic goal areas
- Identify 12-18 month priorities for each strategic goal
- Develop goal statements
- Communicate plan for implementation and process forward

The planning team varies but most often consists of board members, superintendent, select administrators and representatives from teachers, staff, students and community. MASB will work closely with the District to ensure the diversity of stakeholder groups is represented.

IMPLEMENTATION/EVALUATION

MASB provides facilitation of an implementation workshop with key staff members and school improvement team leaders as well as recommendations for the implementation of the strategic plan. The implementation plan will include timelines and a Board monitoring calendar. The Superintendent and key staff will be responsible for carrying out plan implementation.



TIMELINES

A comprehensive strategic planning process can be completed in 3-4 months. The proposed timeline will be developed to best suit the needs of the District. Beginning the strategic planning process soon will provide the greatest opportunity to impact the 2024-25 school year and beyond.

Cost

The cost for the strategic planning process with MASB facilitating the total process including the completion of the input process and summary, described in this proposal is \$10,098.76 inclusive of all expenses (i.e. mileage, meals, overnights, etc.). Fifty-percent of the total fee is due upon signing of the agreement and the remainder is due at the end of the process.

This proposal is good for 6 months from the date provided.

Questions

For questions about this proposal or the Data-based Strategic Planning Process, please contact:

Debbie Stair
Assistant Director of Leadership Development
517-327-5904
dstair@masb.org



COOR ISD

**Data-driven Strategic Planning Process
AGREEMENT
May 10, 2024**


MASB will provide facilitation for a strategic planning process for COOR ISD. The strategic planning process will include:

- Pre-planning/workshop session with Superintendent and Board of Education
- Communication templates for staff, community, press, Strategic Planning Team
- Stakeholder input from board, administrators, teachers, staff, students and community members
- Electronic input option for all stakeholders for whom district has email addresses
- Data report consisting of the following:
 - Student Enrollment and Demographics, Student Learning, Financial, Personnel
 - Trend and comparison data for the district compared to the state and 5 reference districts chosen by the board and superintendent
- Facilitation of a Strategic Planning Team Retreat
- Administrative Implementation Workshop
- Recommendations for plan implementation and board monitoring calendar
- One-page strategic planning document to be used by the board and administrators/staff to track and monitor progress
- Summary Document

Investment: \$10,098.76 inclusive of expenses (lodging, mileage, etc.)

Terms: 50% (\$5,049.38) due upon commencement of work

50% (\$5,049.38) due upon completion

COOR ISD	Date
	Greg Sieszputowski
Signature of Authorized Representative	Printed Name
Director, Leadership Development & Executive Search Services/MASB	5/10/24
Title/Organization	Date Submitted



8. Information Items

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Ralph Sperry Award Nominee

Staff development:

-Jared Socia, Director of Operations

MSBO certification

-Nicole Grace and Shawn Petri both
earned their Education Specialist
degree

-Joe Moore earned his Special
Education Supervisor credential
Social Media Report for April

APRIL 2024 SOCIAL MEDIA STATS



**C.O.O.R.
INTERMEDIATE
SCHOOL DISTRICT**

TOP 6 POSTS OUT OF 37:

MONTHLY REACH: 14,870

DOWN FROM 25,500

1



REACH: 7,513

April 15th
Summer Camps 2024
55 shares - 11 reactions
76 interactions

2



REACH: 2,298

April 8th
CATIC students & sign
8 shares - 52 reactions
66 interactions

3



REACH: 2,285

April 2nd
CATIC students win FSU challenge
6 shares - 30 reactions
37 interactions

4



REACH: 1,951

March 4th
New Play Structure at Clinton Township Park
17 shares - 27 reactions
44 interactions

5



REACH: 1,840

April 23
School Bus Driver Appreciation Day
19 shares - 19 reactions
41 interactions

6



REACH: 1,617

April 25th
CTE Showcase in Lansing with Dr. Pyles
6 shares - 29 reactions
35 interactions



April 16, 2024

Mr. Shawn Petri
Superintendent
COOR ISD
11051 N Cut Rd.
Roscommon, MI 48653-0827

Dear Mr. Petri,

On behalf of the Michigan School Business Officials, it is my pleasure to inform you that Jared Socia has met the requirements for certification under the MSBO Voluntary Certification Program and has earned the Certified Operations Director certification. This award reflects a high degree of academic and professional preparation established by the MSBO Board of Directors through our Professional Development Committee.

Mr. Socia's certificate will be valid from 04/01/2024-06/30/2029. During this 5-year period, he will need to maintain active MSBO membership and earn 90 professional development hours in order to maintain and renew his certification.

I hope that you will join us in celebrating Mr. Socia's accomplishment. You may wish to inform your district's Board of Education and/or the local media. It is an opportunity to highlight your staff's accomplishments and shed a positive light on your school district.

If you have any questions or want additional information, please call me.

Sincerely,

A handwritten signature in black ink, appearing to read 'Robert Dwan', written over a circular scribble.

Robert Dwan
Executive Director

RD/cbb

cc: Jared Socia, COD

R.O.O.C. Inc.
11018 North Cut Road, Roscommon, MI 48653
www.rooc.org

Ralph Sperry Award Nomination/2023

Ralph Sperry was one of four founders of R.O.O.C., Inc and guided the program through the first years of operation. He was committed to educating the general public of the needs and resources of people with disabilities for decades. His legacy of promoting the quality of life for the people served at ROOC is celebrated by the names of the recipients of the Ralph R. Sperry Memorial Award.

This memorial award is given to an individual or *group* in recognition of their contributions to assist people with disabilities to overcome barriers and more fully participate in their communities. This year we would like to recommend Chris Sheldon for the 2023 Ralph Sperry Award.

Chris Sheldon is a retired art teacher from Crawford Ausable Schools. Chris has lived in Crawford County for 29 years raising her family including three children. Chris and her husband currently live on a farm where they care for many animals including cows, goats, donkeys and peacocks.

In 2021, Chris had been missing teaching and was looking for a way to give back to her community, so she contacted ROOC. What began as an experimental art class, has turned into a favorite weekly class for many of our clients to explore their artistic abilities. Not only has Chris shared her passion for art, but she has also introduced our organization to her knowledge and love for animals. Chris has many animals on her farm including goats. As baby goats arrive, she often brings them to ROOC as a special visitor for all to meet. The opportunity to meet and hold the baby goats has been an absolute joy. Not only has Chris brought her animals to us, but she has also invited our groups to visit her home to meet all of her animals and learn about the many responsibilities necessary to care for each animal.

Chris achieved her goal to continue teaching and found volunteering at ROOC to be an experience that “fills her cup”. Chris’s continued support over the past three years has been greatly appreciated by everyone at ROOC and we look forward to the adventures ahead!



SUPPORTING PEOPLE WITH DISABILITIES TO LEAD INDEPENDENT LIVES IN THEIR COMMUNITY

9. Superintendent's Report
- Rater Reliability training MASSP June 13th, July 10th, or in-person training date TBD
 - update on CEC remodel planning

45

10. Communications

- Letter of thanks to Jim Gendernalik from a former student

Alternative Educational Academy of Ogemaw County

- April 8, 2024 meeting minutes
- May 13, 2024 meeting agenda

All-staff Picnic Potluck invite

11. **Adjournment**