

**WACO INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING
WISD Conference Center
115 S 5th Street
Waco, Texas 76701**

Thursday, April 28, 2022 - 6:00 PM

A Regular Meeting of the Board of Trustees of Waco Independent School District will be held April 28, 2022, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

AGENDA

1. **Call to Order**
2. **Public Comments on Agenda Items**
3. **Closed Session (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**
 - 3.A. CONSULTATION WITH ATTORNEY - 551.071
 - 3.A.1. Mask Mandate Litigation
 - 3.A.2. Performance Contract with Transformation Waco
 - 3.A.3. Real Property
 - 3.B. PERSONNEL MATTERS - 551.074
4. **Reconvene in Open Session**
5. **Moment of Silence and Pledge of Allegiance**
6. **Special Recognitions**
 - 6.A. Pledge Leaders
 - 6.B. Tennyson Middle School 2022 Central Texas Science and Engineering Fair Award Winners
 - 6.C. 2022 Dell Scholars
 - 6.D. Waco ISD PD Officer Ryan Mason
 - 6.E. Texas Incentive Allotment Designated Teachers
 - 6.F. Community Partner Award
7. **Superintendent's Report**
 - 7.A. Prekindergarten Roundup
 - 7.B. Update on Budget Development
 - 7.C. Partnership with Texas Tech for Master of Education in Applied Behavior Analysis
 - 7.D. Summer Enrichment Program
8. **Consent Agenda: Consider and Take Appropriate Action**

- 8.A. Amendments to the 2021-2022 Budget
- 8.B. Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services
- 8.C. Bid Award for Restaurant & Catering Services
- 8.D. Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- 8.E. Annual Certification of Provision of Instructional Materials for the 2022-2023 School Year
- 8.F. Presentation and Discussion of Monthly Financial Reports for the Period Ended March 31, 2022
- 8.G. Prekindergarten Program Update
- 8.H. Construction Delivery Method for District Construction Projects
- 8.I. Administrator Contract Renewals and/or Extensions for 2022-2023 and Professional Contract Renewals for 2022-2023
- 8.J. Amendment to Performance Contract Between Waco ISD and Transformation Waco
- 8.K. New Course Request: State Credit Reading Courses for Emergent Bilingual Students
- 8.L. Board of Trustees Meeting Minutes
 - 8.L.1. Regular Meeting - March 31, 2022
- 9. **Review and Discuss the Teacher Incentive Allotment Update**
Presenter: Dr. Josie Gutierrez
- 10. **Consider, Discuss and Take Appropriate Action Regarding the Schematic Design for Tennyson Middle School**
Presenter: Gloria Barrera & Jarrod Sterzinger, O'Connell Robertson Architects
- 11. **Consider, Discuss and Take Appropriate Action Regarding Guaranteed Maximum Price (GMP) #2 for G. W. Carver - Demolition, Site Utilities, Paving and Track**
Presenter: Gloria Barrera
- 12. **Review and Discuss Report on Board Member Continuing Education Credit**
Presenter: Angela Tekell
- 13. **Announcements**
- 14. **Adjournment**

Waco Independent School District
Board of Trustees Meeting Agenda Item

Date: April 28, 2022

Contact Person: Alice Jauregui

RE: Special Recognitions

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Background Information:

Pledge Leaders

Each month, one campus selects two students to lead the Pledge of Allegiance at the regular business meeting of the Waco ISD Board of Trustees. For the month of April, Valeri Valdez and Iker Martinez from Kendrick Elementary were selected for this honor.

Tennyson Middle School 2022 Central Texas Science and Engineering Fair

Students in grades six through twelve compete in regional science and engineering fairs across Texas during January, February, and March to advance to the state fair. The fair includes 20 plus categories including engineering, biological sciences, and physical sciences. Participation in the Science and Engineering Fair is critical to developing a culture of inquiry in students at a stage when they are learning to synthesize and analyze information. Four students from the ATLAS Academy at Tennyson Middle School placed in the top four percent of student scientists in Texas at the 2022 Texas Science and Engineering Fair held at Texas A&M University on March 25 and 26.

22 of 29 projects were selected to compete at the 2022 Central Texas Science and Engineering Fair. Students were awarded as follows:

Behavioral and Social Sciences

1 st place	Gabriela Guerra-Sanchez
2 nd place	Graciela Guerrero

Biomedical and Health Sciences

2 nd place	Hadley Moore, Evalee Smith, Rashel Villa
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Earth and Environmental Sciences

1st place Avion Anderson, Yadhira Salinas
2nd place Cassandra Saucedo

Energy: Sustainable Materials and Design

3rd place Tristan Perou, Tyrion Jones
Honorable Mention Andrew Llano

Plant Sciences

3rd place Emmanuel Perez

Robotics and Intelligent Machines

1st place Kevin Santos
2nd place Tamarkus Hicks
3rd place Matthew Everett, Bates Dyer, James Nava

Translational Medical Science

Honorable Mention Emmanuel Grajeda

Regional Water Prize

1st place \$100 Avion Anderson and Yadhira Salinas

Nominee for Broadcom Masters Competition 2022

Gabriela Guerra-Sanchez

2022 Dell Scholars

It takes more than financial support to reach college graduation. The Dell Scholars program was designed to provide a support system for the challenges many students face while pursuing a degree. Dell Scholars receive the following financial and other support:

- \$20,000 scholarship to be disseminated over the course of student's academic career (or max six years)
- Personalized, multifaceted support for the academic, financial, and emotional life challenges that may prevent students from completing college
- Laptop computer with four-year warranty
- Textbook credits (\$500 annually for four years) to be used for textbook purchases and rentals and/or textbook solutions (via Chegg Study)
- Scholars Resource Network that connects students and their families with resources to deal with stress, debt, managing childcare, and life circumstance
- Access to teletherapy services that connect students to professional counseling

The following University High School students were recently named Dell Scholars:

Elizabeth Sanchez
Karen Salazar
Saul Rangel

New Waco ISD PD Officer Ryan Mason

Officer Ryan C. Mason is a native of Mobile, Alabama. He has been married for nine years to Natasha and they have two girls: Rayven (4) and Nevaeh (1). Officer Mason served in the U. S. Army for a total of eight years from November 2011 to March 2020 as an infantryman and an imagery intelligence analyst. During his time in the Army, he deployed to Kandahar, Afghanistan and Guantanamo Bay, Cuba concluding his contract in March 2020 with an honorable discharge. Officer Mason completed the Police Academy at Navarro College in February 2021. He has served as a patrol officer for Lacy-Lakeview Police Department and joined the Waco ISD Police Department in April 2022. His hobbies include family trips, hunting, fishing, weight lifting, visiting theme parks, and spending time with his family.

Texas Incentive Allotment Designated Teachers

House Bill three established the Teacher Incentive Allotment (TIA) to recognize effective teachers on three different levels: Recognized, Exemplary and Master. These teacher designations generate additional teacher-focused allotment funding for districts to reward their top performers. Districts will receive additional funding between three and 32 thousand dollars per year for each designated teacher they employ. At least 90% of TIA funds must be used on teacher compensation on the campus where the designated teacher works.

Waco ISD is proud to recognize 47 teachers who have earned a TIA designation from the Texas Education Agency.

The following teachers received the Master level designation:

Brittney Bunton, Dean Highland Elementary
Nolan Garrett, Bell's Hill Elementary

The following teachers received the Exemplary level designation:

Alison Davis, Lake Air Elementary
Jennifer Garza, Bell's Hill Elementary
Margie Gillenwater, Crestview Elementary
Iris Hernandez, Bell's Hill Elementary
Shanna Jones, Waco High School
Kristi Lopez, Bell's Hill Elementary
Maria Martinez, Bell's Hill Elementary
Lindsey Melancon, Bell's Hill Elementary
Victoria Nava-Cabrera, Provident Heights Elementary
Greg Oubre, Dean Highland Elementary

Rosa Pryor, Dean Highland Elementary
Alina Rodriguez, Bell's Hill Elementary
Raquel Sabido, Lake Air Montessori
Christine Sargologos, West Avenue Elementary
Melanie Simons, Bell's Hill Elementary
Lisa Ward, South Waco Elementary
Fallon Warren, Lake Air Montessori
Ronald Williams, Bell's Hill Elementary
Angelettelia Wright, West Avenue Elementary
Robyn Zechman, Kendrick Elementary

The following teachers received the Recognized level designation:

Victoria Abouk, Lake Air Montessori
Yloanda Anzures, Cedar Ridge Elementary
Megan Barragan Taylor, Lake Air Montessori
Michelle Beam, Bell's Hill Elementary
Darla Bertino, Dean Highland Elementary
Eunice Caballero, Bell's Hill Elementary
April Cobb, Dean Highland Elementary
Sara Curtiss, Dean Highland Elementary
Kallie Davis, Bell's Hill Elementary
Shawn Dewett, Waco High School
Carmen Diaz-Perez, West Avenue Elementary
Brent Fudge, Lake Air Montessori
Mariela Gutierrez, Cedar Ridge Elementary
Marianne Hardesty, Bell's Hill Elementary
Jose Hernandez, Dean Highland Elementary
Jill Kolinek, Kendrick Elementary
Phillips Muriel, West Avenue Elementary
Kassandra Murillo, Dean Highland Elementary
Elizabeth Nelon, Parkdale Elementary
Elizabeth Reynoso, Bell's Hill Elementary
Jessica Scott, Crestview Elementary
Dario Solis Nieves, Bell's Hill Elementary
Raelynn Spicer, Lake Air Montessori
Iliana Torres Quintero, Bell's Hill Elementary
Miranda Unger, Dean Highland Elementary

Community Partner Award

Each month, Waco ISD recognizes a community partner making a difference for students with the Waco ISD Award for Outstanding Community Partners. The recognition celebrates the theme for the 2021-2022 school year "We are Waco ISD" and acknowledges that it's not just our employees and students who make the Waco ISD community a great place to teach and learn.

In April, the District is recognizing Seventh and James Baptist Church. In January 2012, Waco ISD began a cooperative program with Seventh and James Baptist church to supply school clothing to students experiencing homelessness. The clothing program is coordinated through the Office of Homeless Outreach Services at Waco ISD and run by Dr. Ann Sims and church volunteers.

Seventh and James operates the program in a room on the second-floor of the church. They assist with school shirts, pants, shorts, socks, belts, underclothing, coats, and shoes. Items are donated, purchased by the church, or by utilizing a grant that WISD Homeless Outreach Services receives. The program is efficient, when Waco ISD families contact Waco ISD Homeless Outreach staff to report a need of school clothing, a request is emailed to church staff. Within 24 hours the items are packed and ready to be picked up by Waco ISD staff who then deliver the items to the family.

Fiscal Implications:

None

Administration Recommendations:

For discussion only

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: Sheryl Davis

RE: Amendments to the 2021-2022 Budget

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Background Information:

The Texas Education Agency has established additional requirements for school district budget preparation. As part of these requirements, a school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. Attached are copies of the proposed amendments to the Official Budget identifying details of the requests. The following summarizes the effect of these amendments by functional category.

Summary:

Amendment #038: Facilities & Maintenance (Fund 199)

This amendment will reduce budgets for capital projects to be funded through the General Obligation Bonds, Series 2022, issued on March 16, 2022. Funds were budgeted in the General Fund pending sale of the bonds. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 8,340,280	Facilities, Acquisition & Construction
Use of Funds:	\$ 8,340,280	Committed Fund Balance - Construction
Fund Balance Effect	Increase	

Amendment #039: Human Resources (Fund 199)

This amendment will increase local revenues for donations received for the Teacher of the Year Banquet and increase offsetting appropriations in general administration for the purchase of items needed for the banquet. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 2,000	Local & Intermediate Source Revenue
Use of Funds:	\$ 2,000	General Administration
Fund Balance Effect	None	

Amendment #040: Curriculum & Professional Development (Fund 199)

This amendment will increase local revenues received for donations received from Baylor University and increase offsetting expenditures in curriculum and instructional staff development for costs associated with training for the associated Professional Development Schools. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	2,000	Local & Intermediate Source Revenue
Use of Funds:	\$	2,000	Curriculum & Instructional Staff Development
Fund Balance Effect		None	

Amendment #041: Advanced Academics (199)

This amendment will reallocate funds budgeted for instructional leadership employee travel to curriculum and instructional staff development employee travel and instructional materials. Costs are related to the AVID Summer Institute and STEAM robotics program. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	10,750	Instructional Leadership
Use of Funds:	\$	10,750	Instruction, Curriculum & Instructional Staff Development
Fund Balance Effect		None	

Amendment #042: Advanced Academics (Fund 199)

This amendment will reallocate funds budgeted for curriculum and instructional staff development activities to instruction to cover the cost of Advanced Placement exam fees. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	8,630	Curriculum & Instructional Staff Development
Use of Funds:	\$	8,630	Instruction
Fund Balance Effect		None	

Amendment #043: Technology (Fund 199)

This amendment will reallocate funds budgeted in data processing services for internet provider services to instructional resources and media employee travel, association due, and general supplies for district librarians. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	10,000	Data Processing Services
Use of Funds:	\$	10,000	Instructional Resources & Media
Fund Balance Effect		None	

Amendment #044: (Fund 199)

This amendment was approved by the Board of Trustees in December to budget the estimated federal revenue awarded through the E-Rate Emergency Connectivity program and offsetting expenditures for instructional technology. The District has since received guidance from the Texas Education Agency that these funds should be accounted for in a special revenue fund. This amendment will reverse the general fund amendment approved in December. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	5,230,983	Instruction
Use of Funds:	\$	5,230,983	Federal Sources Revenue
Fund Balance Effect		None	

A copy of the amendments are attached for your review detailing line items to be adjusted.

Fiscal Implications:

The budget amendments have no impact on fund balance.

Administrative Recommendation(s):

The administration recommends that the Board of Trustees approve the budget amendments, as presented.

**WACO INDEPENDENT SCHOOL DISTRICT
AMENDMENT BUDGET FORM**

AMENDMENT # 038

CAMPUS OR DEPARTMENT: Facilities

DATE: 4/28/2022

BUDGET CODE								A	B	C	D
FUND	FNC	OBJ	SO	ORG	PRG	LOPT	DESCRIPTION	CURRENT APPROPRIATION	CURRENT ACCOUNT BALANCE	REQUESTED INCREASE (DECREASE)	AMENDED APPROPRIATION
199	81	6625	50	002	99	000	Architect's Fee	3,492,230	-	(3,492,230)	-
199	81	6626	50	002	99	000	Other Professional Services	300,000	300,000.00	(300,000)	-
199	81	6628	50	002	99	000	Reimbursable Expenses	427,000	-	(427,000)	-
199	81	6625	50	048	99	000	Architect's Fee	3,696,000	-	(3,696,000)	-
199	81	6626	50	048	99	000	Other Professional Fees	150,000	150,000.00	(150,000)	-
199	81	6627	50	048	99	000	Project Related Contracted Services & Mtls	110,050	7,312.85	(110,050)	-
199	81	6628	50	048	99	000	Reimbursable Expenses	165,000	-	(165,000)	-
199	00	3510	00	000	00	000	Committed Fund Balance-Construction		(12,846,455.00)	8,340,280	

REASON FOR REQUEST: Reduce budgets in the general fund for capital projects that will be funded through newly issued General Obligation Bonds, Series 2022.

BUDGET ADMINISTRATOR /



Chief Financial Officer

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: S. Smith

RE: Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services

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Background Information:

Request for Proposal, RFP # 21-1182, Educational Consulting, Professional Development, and Other Student-Based Contracted Services have been received for the purpose of creating a list of vendors which can service the District. We received fifteen (15) responses during the past month. The recommended fifteen will be added to our previously approved list of one hundred and thirty (130) responses.

Examples of the types of services covered under this RFP are:

- Academic Educational Consultant
- Professional / Staff Development Training
- Motivational or Professional Speaker
- Program Review/Recommendation Services
- Data/Statistical Analysis
- Curriculum Design
- Evaluator Services
- Judging Services
- Technology Analysis / Consultant
- Operations Analysis / Consultant
- Grant Evaluation Services
- Presentations / Programs for staff and students (e.g. authors)
- Marching Band / Drill / Cheer Design and Choreography (includes camps)
- Theatre Coaching Services
- Instructors for outside of the school day classes (art, photography, gardening, tennis, Zumba, etc.)
- Speaker(s) for Assembly Programs
- Other services deemed appropriate for this request

In an effort to create inclusivity with our consulting, professional development, and student-based contracted services vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 – Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the additional fifteen (15) vendors for the Educational Consulting, Professional Development, and Other Student-Based Contracted Services bid, as presented.

Air Tutors, LLC

Company Name: Air Tutors, LLC
Street Address: 2830 Sebastan Lane
City, State, Zip: Stockton, CA 95212
Contact Name: Hasan Ali
Contact Phone Number: 209-271-7957
Contact Email Address: hasanali@airtutors.org
Category of Service Provided: Educational Activity Provider for Students
Target Audience: K-12 Students
Description of Services: An Air Tutors partnership provides K-12 online tutoring expertise and supplemental learning that is delivered by carefully matched tutors with higher education degrees and an average of 9 years experience in education. Our tutoring formula has been carefully crafted and tested to optimize success rates and measurable student outcomes.
Pricing: Air Tutors tutoring services are charged at a rate of \$110 per hour. This cost is the same for 1:1 sessions and small group sessions. Typically, our agreements are written with a “do not exceed” amount, as the length of sessions and number of groups are subject to change.

Amber O'Neal Johnston

Company Name: Amber O'Neal Johnston
Street Address: 5367 Thornapple Ln NW
City, State, Zip: Acworth, GA 30101
Contact Name: Amber O'Neal Johnston
Contact Phone Number: 404-444-2857
Contact Email Address: info@heritagemom.com
Category of Service Provided: Professional/Staff Development Training
Target Audience: Pre-K through 8th grade teachers
Description of Services: Provide workshops and facilitate workshops about diversifying curriculum.
Pricing: Seven one-hour grade-based small group consultations (PreK/K thru 6th grade) = \$1,050; Two hour workshop on diverse literature = \$925

Breathe For Change

Company Name: Breathe For Change
Street Address: 2021 Fillmore St #2097
City, State, Zip: San Francisco, CA 94115
Contact Name: Megan Bailey
Contact Phone Number: 608-205-5408
Contact Email Address: support@breatheforchange.com
Category of Service Provided: Professional/Staff Development Training
Target Audience: Educators and school leadership staff
Description of Services: We study powerful mind-body wellness practices like yoga/mindful movement, mindfulness, and breathwork - and learn self-care, social-emotional learning, and

community building strategies that positively impact our lives, classrooms and schools. This training will teach educators the foundations of yoga and mindfulness practices, and prepare them to meet the social-emotional needs of young people and adults.

Pricing: The price for our 200-hour training is \$1,995 per educator. We also offer various group discounts and professional development packages. Foundation Package: All staff PD prior to 200-hr training, 2 educators at 200-hr training, all staff access to the Breathe For Change Community Network - Total Cost: \$4,995. Impact Package: All staff PD prior to 200-hr training, 5 educators at 200-hr training, all staff PD post-training, all staff access to the Breathe For Change Community Network, additional educators attend 200-hr training (\$1,795 per educator) - Total Cost: \$11,995. Transformation Package: All staff PD prior to 200-hr training, 10 educators at 200-hr training, all staff PD post-training, all staff access to the Breathe For Change Community Network, additional educators attend 200-hr training (\$1,595 per educator) - Total Cost: \$19,545.

Campana Consulting

Company Name: Campana Consulting
Street Address: 8031 Old Town Drive
City, State, Zip: Orlando, FL 32819
Contact Name: Jean L. Campana
Contact Phone Number: 407-352-3687
Contact Email Address: jlc@campanaconsulting.com
Category of Service Provided: Professional/Staff Development Training
Target Audience: Executives, Management, Supervisors, Teams
Description of Services: Construction Partnering, Leadership Development, Team Building, Strategic Planning, Tactical Initiatives.
Pricing: \$3,850 per day and a per participant fee for communication profiles (\$72 - 120 each) used in sessions plus travel (airfare, car rental, hotel, meals, etc.) and miscellaneous expenses. \$225 / hour for consulting.

D1 McLennan County (WE Training, LLC)

Company Name: D1 McLennan County
Street Address: 5100 Franklin Ave, Suite B
City, State, Zip: Waco, TX, 76710
Contact Name: Kevin Engelbrecht
Contact Phone Number: 254-751-1670
Contact Email Address: kevin.engelbrecht@d1training.com
Category of Service Provided: Other applicable service
Target Audience: Students aged 7-18
Description of Services: Physical Education supplementary services
Pricing: Lump Sum: \$4,000

Dr. Glen A. Brumbach

Company Name: Glen A. Brumbach
Street Address: 180 Captstone St. 21
City, State, Zip: Belton, Texas 76513

Contact Name: Glen A. Brumbach
Contact Phone Number: 484-824-1633
Contact Email Address: g.brumbach@tamuct.edu
Category of Service Provided: Judging Services
Target Audience: Instrumental music musicians
Description of Services: Adjudicate and clinic band ensembles and instrumentalists.
Pricing: Standard rate

Education Opens Doors

Company Name: Education Opens Doors
Street Address: 2804 Swiss Ave
City, State, Zip: Dallas, TX 75204
Contact Name: Christine Vu
Contact Phone Number: 972-603-6385
Contact Email Address: christine@educationopensdoors.org
Category of Service Provided: Academic Educational Consultant
Target Audience: Teachers, students, and parents
Description of Services: Digital college and career curriculum, student guidebooks, teacher support
Pricing: \$100 per student

iCode Waco (MOVV, LLC)

Company Name: iCode Waco
Street Address: 8810 US 84, Suite 401
City, State, Zip: Waco, TX 76712
Contact Name: Jeremy Vickers
Contact Phone Number: 214-735-8155
Contact Email Address: Jeremy.vickers@icodeschool.com
Category of Service Provided: Educational Activity Provider for Students
Target Audience: Students aged 11-14
Description of Services: iCode Waco hosts STEAM summer camps and after school programs ranging from software coding, gaming, robotics, graphic design, video production, and drones.
Pricing: We charge \$325 per student with a minimum of 10 students in a camp. The goal of this opportunity is to host two camps with 10 students each for a total of \$6,500

Jeremy Bledsoe

Company Name: Jeremy Bledsoe
Street Address: 600 Studemont, Apt. 3339
City, State, Zip: Houston, TX 77007
Contact Name: Jeremy Bledsoe
Contact Phone Number: 254-498-7235
Contact Email Address: jbledsoe2006@yahoo.com
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)
Target Audience: All level general music and choir classes

Description of Services: Provide consultation of music education practices, serve as guest adjudicator, serve as guest clinician, and provide consultation of music education operational programs

Pricing: \$300.00

Johnson Learning Systems

Company Name: Johnson Learning Systems

Street Address: 1515 ALLEN DR.

City, State, Zip: Cedar Hill, Texas, 75104

Contact Name: Courtney Johnson, Ph.D.

Contact Phone Number: 800-484-1590

Contact Email Address: courtney@johnsonlearningsystems.com

Category of Service Provided: Academic Educational Consultant

Target Audience: Teaching staff

Description of Services: Provide hands-on workshops that specialize in math problems solving, math fluency, and math curricular development. We also provide other trainings that focus on the neuroscience research in math and the proper culture needed for students to thrive in math.

Pricing: \$3,000 per day.

Robert Towell (Robert H. Towell Jr)

Company Name: Rob Towell

Street Address: 2522 Willow Bend

City, State, Zip: Bryan, TX 77802

Contact Name: Rob Towell

Contact Phone Number: 979-777-8425

Contact Email Address: robert.towell@suddenlink.net

Category of Service Provided: Fine Arts Services (Band, Choir, Theater)

Target Audience: Band students and staff

Description of Services: Consultation

Pricing: \$400 per day

Shawna Furman

Company Name: Shawna Furman

Street Address: 802 Country Lane Drive

City, State, Zip: McGregor, TX 76657

Contact Name: Shawna Furman

Contact Phone Number: 254-405-1709

Contact Email Address: wacomusicmakers@gmail.com

Category of Service Provided: Fine Arts Services (Band, Choir, Theater)

Target Audience: School Choirs

Description of Services: Piano accompanist for choral concert and UIL Choir Contest

Pricing: \$30 / hour

Company Name: Steve M. Hart
Street Address: 5512 Oakview
City, State, Zip: Waco, TX 76710
Contact Name: Steve M. Hart
Contact Phone Number: 254-297-9616
Contact Email Address: shart1@hotmail.com
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)
Target Audience: Band/Fine Arts students
Description of Services: Private music lessons, professional music adjudication and music clinician
Pricing: Negotiable

Top Youth Speakers (Josh Shipp Productions LLC)

Company Name: Josh Shipp Productions LLC dba Top Youth Speakers
Street Address: PO Box 852
City, State, Zip: Morgan Hill, CA, 95038
Contact Name: Brandon Spinazzola
Contact Phone Number: 800-799-1460 x1
Contact Email Address: brandon@topyouthspeakers.com
Category of Service Provided: Motivational or Professional Speaker
Target Audience: Campus and district level staff
Description of Services: (1) 60 minute keynote with speaker Orion Jean
Pricing: \$4,900 fee is all-inclusive; speaker will pay for and arrange all travel.

Weighted Averages LLC

Company Name: Weighted Averages LLC
Street Address: 4300 W. Waco Dr. #B2-115
City, State, Zip: Waco, TX 76710
Contact Name: Julie Pyle
Contact Phone Number: 254-366-2570
Contact Email Address: jp3158@gmail.com
Category of Service Provided: Data Analysis/Statistical Analysis
Target Audience: District level staff
Description of Services: Data analytics, report creation
Pricing: \$60/hour

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: S. Smith

RE: Bid Award for Restaurant & Catering Services

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Background Information:

Request for Proposal, RFP # 19-1150, Restaurant & Catering Services have been received for the purpose of creating a list of vendors which can service the District in their Restaurant and Catering needs. We received one (1) response since the last bid was awarded.

The one new vendor, to be considered with the previously approved fifty-five (55) vendors, are attached for your consideration.

In an effort to create inclusivity with our local Restaurant and Catering vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5, Purchasing the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users. Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the one (1) additional vendor for the Restaurant & Catering Services bid, as presented.

RFP # 19-1150
Restaurant and Catering Services

New Responding Supplier	City	State	Bid #	Expiration Date
Zookies Investments LLC	Waco	TX	19-1150	1/30/2025
Previously Awarded Vendors	City	State	Bid #	Expiration Date
Andy's Frozen Custard (Andy's Texas #5, LLC)	Austin	TX	19-1150	1/30/2025
Apex Coffee Roasters	Waco	TX	19-1150	1/30/2025
Backyard Bar Stage and Grill	Waco	TX	19-1150	1/30/2025
Blanek's Custom Catering by Big Daddy's (Joe Blanek)	Robinson	TX	19-1150	1/30/2025
Boardwalk on Elm	Waco	TX	19-1150	1/30/2025
Bush's Chicken	Waco	TX	19-1150	1/30/2025
Cafe Venture Catering and Fuddruckers	Lubbock	TX	19-1150	1/30/2025
Chaney Brothers Coffee Truck (Waco Coffee Company	Waco	TX	19-1150	1/30/2025
Chick-Fil-a at Baylor University (Sykora Family Enterprises)	Waco	TX	19-1150	1/30/2025
Chick-fil-A of Waco	Waco	TX	19-1150	1/30/2025
Coach's Smoke BBQ (Josey's BBA, Inc.)	Waco	TX	19-1150	1/30/2025
Chuy's Opco Inc.	Austin	TX	19-1150	1/30/2025
Fazoli's (FazTex Restaurants, Inc.)	Austin	TX	19-1150	1/30/2025
Franklin Avenue Mac House (Cheddar Box, LLC)	Waco	TX	19-1150	1/30/2025
Fuego Waco II, LLC	Waco	TX	19-1150	1/30/2025
Gelu Italian Ice (Waco Coffee Company, LLC)	Waco	TX	19-1150	1/30/2025
George's Restaurant & Catering (George's 1 LTD)	Waco	TX	19-1150	1/30/2025
Good'N Gone Cookie Jar	Waco	TX	19-1150	1/30/2025
Heritage Creamery (Heritage Creamery LLC)	Waco	TX	19-1150	1/30/2025
HTeaO (N2T LLC)	Amarillo	TX	19-1150	1/30/2025
Jason's Deli (Deli Management, Inc.)	Waco	TX	19-1150	1/30/2025
Jimmy Johns (Butts Largest Investment Group II, Inc)	Waco	TX	19-1150	1/30/2025
Jon Lillie's Steakhouse	Waco	TX	19-1150	1/30/2025
Kona Ice of Waco LLC (Tie Dye Interprises)	Waco	TX	19-1150	1/30/2025
Kurbide Coffee & Goods	Waco	TX	19-1150	1/30/2025
La Fiesta Restaurant (Wanda Patlis Inc)	Waco	TX	19-1150	1/30/2025
Little Caesars (Reno LTD)	HEWITT	TX	19-1150	1/30/2025
Lula Jane's LLC	Waco	TX	19-1150	1/30/2025
McAlister's Deli (The Saxton Group)	Dallas	TX	19-1150	1/30/2025
Mo Cookies	Waco	TX	19-1150	1/30/2025
Newk's-1033-Waco-TX (Newk's Eatery)	Waco	TX	19-1150	1/30/2025
Nightlight Donuts & Coffee	Woodway	TX	19-1150	1/30/2025
Ninfas Mexican Restaurant (Texas RODCO Waco)	Waco	TX	19-1150	1/30/2025
Panda Express INC	Waco	TX	19-1150	1/30/2025
Papa Bear	Waco	TX	19-1150	1/30/2025
Peter Piper Pizza (Pizza Properties Inc)	El Paso	TX	19-1150	1/30/2025
Po' Boy Place	Waco	TX	19-1150	1/30/2025
Pop's Lemonade Co	Waco	TX	19-1150	1/30/2025
Raising Canes (Raising Canes Restaurants, LLC)	Plano	TX	19-1150	1/30/2025
Revival Eastside Eatery	Waco	TX	19-1150	1/30/2025
Rosa's Café & Tortilla Factory	Waco	TX	19-1150	1/30/2025
Rosati's of Waco (Odling Pizza LLC)	Waco	TX	19-1150	1/30/2025
Shiple Do-Nuts (January Investments Inc.)	Waco	TX	19-1150	1/30/2025
Southern Roots Brewing (Southern Roots Taproom LLC)	Waco	TX	19-1150	1/30/2025

RFP # 19-1150
Restaurant and Catering Services

Previously Awarded Vendors	City	State	Bid #	Expiration Date
Subway (Benchmark Subs)	Waco	TX	19-1150	1/30/2025
Sweetness Desserts (Laura Summersett)	Waco	TX	19-1150	1/30/2025
Sweets by Rachel	Waco	TX	19-1150	1/30/2025
Talk More Meals	Waco	TX	19-1150	1/30/2025
The Olive Branch (Stewart Branch)	Waco	TX	19-1150	1/30/2025
Tony DeMaria's BBQ	Waco	TX	19-1150	1/30/2025
Triple B's Smokehouse (J&C Triple B, LLC)	Waco	TX	19-1150	1/30/2025
Uncle Dan's Bar-B-que and Catering (D.W.Henderson Corporat	Waco	TX	19-1150	1/30/2025
Waco Cha	Waco	TX	19-1150	1/30/2025

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: S. Smith

RE: Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service

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Background Information:

In April 2020, the Board approved a change in Board Policy CH (Local) that requires all purchase requests over \$50,000 to be approved by the Board of Trustees prior to being made. These purchases will be made under a pre-existing bid or purchasing cooperative. The following purchase requests have been made as of April 28, 2022:

Pre-Existing Bid:

- Scholastic Inc. - \$112,763.84 – Provide Spanish books for our elementary library collections – Waco ISD Bid #21-1200 Instructional Materials
- Billy Azbell - \$66,902.55 – Update and add audio visual equipment to the training facility located at the Administration Building – Waco ISD Bid #19-1141 Local Retailer General Merchandise
- Overdrive Education (SORA) - \$149,999.21 – Provide electronic library books for our library collections – Waco ISD Bid #20-1179 Educational Software
- Core Controls - \$243,458- Energy management control systems for GWAMA, Indian Spring, and Dean Highland - Waco ISD Bid #18-1102 Maintenance Supplies, Equipment, and Repairs
- Scholastic Inc. – \$97,816.16 - Spanish guided reading books - Waco ISD Bid #21-1200 Instructional Materials
- Dual Language Training Institute - \$77,000.00 – Dual language professional development – Waco ISD RFP #21-1182 Educational Consulting, Professional Development, and Other Student-Based Contracted Services

Purchasing Cooperative:

- Benchmark Education Company, LLC. – \$251,560.50 - Spanish literacy program which includes four professional development days – EPIC6 (ESC Region 6) Bid #13.21
- Virco Inc. - \$204,836.05 – Furniture replacement at Hillcrest ES – OMNIA Partners Bid #R-TC-18004 Classroom Furniture

Fiscal Implications:

The cost of these goods and services will be charged to the appropriate departmental budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the purchase requests over \$50,000, as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: S. Smith/D. Cornblum

RE: Annual Certification of Provision of Instructional Materials for the 2022-2023 School Year

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Background Information:

School districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to ordering 2022-2023 instructional materials through EMAT.

The District has to indicate the instructional materials the district has adopted or plans to adopt for the 2022-2023 school year for each grade level and core subject or core course. This information will be uploaded electronically and will require an email address for the School Board or School Board member be submitted with the information to certify that the uploaded information is correct.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the Annual Certification of Provision of Instructional Materials for the 2022-2023 School Year and authorize the submission of the data, as required by the Texas Education Agency.

This document can be downloaded as a PDF to be brought to the board meeting. Once this survey is submitted by clicking "Next" at the bottom of this page, an Approval link with a response summary will be sent to the Superintendent email address provided in the survey.

Below is a summary of your responses

[Download PDF](#)

2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative.³² *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print

a PDF version of the completed form which will be needed to complete step 3.

- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

Background Information

Enter your name below.

First and Last
Name

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator**
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

District Name

District Information

Enter the superintendent's name below.

First and Last
Name

Dr. Susan Kincannon

Enter the superintendent's email address below.

Email

susan.kincannon@wacoisd.org

Enter the school board president's name below.

First and Last
Name

Angela Tekell

Enter the school board president's email address below.

Email

atekell@wacoisd.org

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date
(MM/DD/YYYY)

04/28/2022

Reading Language Arts TEKS Certification

Does your district have materials to cover 100% of the English K-5 RLA TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/> 34	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - American Reading Company (ARC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z, LLC. - Raz-Plus ELL Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **Spanish K-5 RLA TEKS**?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Spanish RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - ARC Core en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas miVisión Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vista Higher Learning - Listos! + Antologias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Estrellita			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other

(Enter as "Publisher - Title")

Select the K-5 Spanish RLA materials for each section

Curriculum

Instructional Materials

Supplemental

Does your district have materials to cover 100% of the **6-8 RLA** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify ELAR Texas (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas StudySync	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
StrongMind -	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Select the Grades 6-8 RLA materials for each section		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Curriculum	Instructional Materials	Supplemental
Strengths & Connections Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Does your district have materials to cover 100% of the **Grades 9–12 RLA** TEKS?

- Yes**
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

	Select the Grades 9-12 RLA materials for each section		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH Into Literature Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - StudySync Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Odell Education-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Curriculum	Instructional Materials	Supplemental
Odell Texas High School Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Renaissance Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Shmoop University, Inc. - ELA: Introduction to Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong Mind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, Texas Edition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all RLA materials listed above receive quality reviews**
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Does your district have materials to cover 100% of the **grades K–5 math TEKS**?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerate Learning - STEMscopes Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- Eureka Math TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math! (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/> 40	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades K-5 mathematics materials for each section

Other

(Enter as "Publisher - Title")

Curriculum

Instructional Materials

Supplemental

Other

(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the **grades 6–8 math TEKS**?

Yes

No, we use supplemental materials to cover the TEKS.

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 mathematics materials for each section

Curriculum

Instructional Materials

Supplemental

N/A -

We do not use Math materials for this grade

Achieve3000

Agile Mind -

Agile Mind Mathematics

Carnegie Learning -

Texas Middle School Math

Carnegie Learning-

MATHia

District Created Materials

DreamBox Math

Edusmart -

Math Texas

HMH -

Texas Go Math!

Imagine Math

i-Ready

iStation

IXL Math

McGraw-Hill -

Texas Math

Savvas (formerly Pearson Education, Inc.) -
digits, Texas Edition

ST Math

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Teacher Created Materials

Teach to One

TEKS Resource System (TRS)

TEKS Resource System (TRS)

Texas State University -
Math Explorations Part 1-3

Select the grades 6-8 mathematics materials for each section

The College Board -
SpringBoard Mathematics, Course 1-3

TPS Publishing -
Creative Mathematics Curriculum

Zearn

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Curriculum

**Instructional
Materials**

Supplemental

Does your district have materials to cover 100% of the **grades 9-12 math** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 mathematics materials for each section

Curriculum

**Instructional
Materials**

Supplemental

N/A -
We do not use Math materials for this grade

Achieve3000

Agile Mind -
Algebra 1

BFW Publishing -
Sapling Learning

Big Ideas Learning -
Big Ideas Learning Math

Carnegie Learning -
Texas Algebra 1/Algebra 2/Geometry

Cengage Learning -
PreCalculus + Limits

CORD Communications -
Algebra 2

District Created Materials

HMH -
HMH Algebra 1/Algebra 2/Geometry

Imagine Math

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IXL Math	Select the grades 9-12 mathematics materials for each section		
	<input type="checkbox"/> Curriculum	<input type="checkbox"/> Instructional Materials	<input type="checkbox"/> Supplemental
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sapling Learning - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all math materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Does your district have materials to cover 100% of the **grades K–5 social studies TEKS**?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
TCI- Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 social studies materials for each section

N/A -
We do not use social studies materials for this grade

American Legacy Publishing dba Studies Weekly -
Texas/USA Studies Weekly

Supplemental

American Legacy Publishing dba Studies Weekly -
Texas/USA Studies Weekly (Spanish)

District Created Materials

Newsela

Nystrom Education | Social Studies School Service -
Exploring Where and Why; Stratalogica

Savvas (formerly Pearson Education, Inc.) -
Texas MyWorld Social Studies

Savvas (formerly Pearson Education, Inc.) -
Texas MyWorld Social Studies en español (Spanish)

TCI-
Social Studies Alive!

Studies Weekly

Teacher Created Materials

TEKS Resource System (TRS)

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the **grades 6–8 social studies** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 social studies materials for each section

Curriculum

Instructional Materials

N/A -
We do not use social studies materials for this grade

Cengage Learning, Inc./National Geographic Learning -
World Cultures and Geography, MYNGCONNECT

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Discovery Education, Inc. -
Discovery Education Social Studies Techbook

District Created Materials	Select the grades 6-8 social studies materials for each section	
	Curriculum	Instructional Materials
HMH - World Studies/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 social studies materials for each section

Supplemental

N/A - We do not use social studies materials for this grade	<input type="checkbox"/>
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>
HMH - World Studies/Texas History/US History	<input type="checkbox"/>
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	<input type="checkbox"/>
Newsela	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	<input checked="" type="checkbox"/>
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>

Other
(Enter as "Publisher - Title")

Select the grades 6-8 social studies materials for each section

Supplemental

Other
(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the grades 9–12 social studies TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH The Americans/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Perfection Learning - Basic Principles of American Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WorldView Software - U.S. Government: An Interactive Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Savvas Economics"/>			

		Select the grades 9-12 social studies materials for each section		
Other (Enter as "Publisher - Title")		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Curriculum	Instructional Materials	Supplemental
<input type="text"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>				

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all social studies materials listed above receive quality reviews
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Science TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 science** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

		Select the grades K-5 science materials for each section	
		Curriculum	Instructional Materials
N/A - We do not use science materials for these grades		48 <input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum -		<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials
Delta Education LLC - FOSS Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input checked="" type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 100%; height: 15px;" type="text"/>		
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 100%; height: 15px;" type="text"/>		
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 100%; height: 15px;" type="text"/>		

Select the grades K-5 science materials for each section

Curriculum
Select the grades K-5 science materials for each section

Instructional Materials
Select the grades K-5 science materials for each section

Supplemental

N/A - We do not use science materials for these grades	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition (Spanish)	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input checked="" type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>

Other
(Enter as "Publisher - Title")

Select the grades K-5 science materials for each section

Supplemental

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the **grades 6–8 science** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 science materials for each section

Curriculum

Instructional Materials

N/A -
We do not use science materials for these grades

Achieve3000, Inc -
eScience3000

Adaptive Curriculum -
AC Science

CPO Science -
CPO Science Texas

Discovery Education, Inc. -
Discovery Education Science Techbook

District Created Materials

Edumatics Corporation -
Edusmart Science Texas

HMH -
Texas ScienceFusion

Imagine Learning

L.J. Create -
SciTEX

LAB-AIDS Inc -
Science Texas Edition

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

McGraw-Hill Education -
Texas Glencoe iScience

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Millmark Education Corporation, Inc. -
CL Curriculum

Savvas (formerly Pearson Education, Inc.) -
Texas Interactive Science

Select the grades 6-8 science materials for each section

SciTex Learning

STEMscopes, Incorporated -
STEMscopes 2.0

Curriculum

Instructional Materials

Teacher Created Materials

TEKS Resource System (TRS)

TPS Publishing Inc -
Creative Science Curriculum with STEM, Literacy
and Arts Texas Edition

VSCHOOLZ, Inc. -
VSCHOOLZ

Zingy Learning -
Zingy Science Texas

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Select the grades 6-8 science materials for each section

Supplemental

N/A -
We do not use science materials for these grades

Achieve3000, Inc -
eScience3000

Adaptive Curriculum -
AC Science

CPO Science -
CPO Science Texas

Discovery Education, Inc. -
Discovery Education Science Techbook

District Created Materials

Edumatics Corporation -
Edusmart Science Texas

HMH -
Texas ScienceFusion

Imagine Learning

L.J. Create -
SciTEX

LAB-AIDS Inc -
Science Texas Edition

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

McGraw-Hill Education -
Texas Glencoe iScience

Millmark Education Corporation, Inc. -
CL Curriculum

Savvas (formerly Pearson Education, Inc.) -
Texas Interactive Science

Select the grades 6-8 science materials for each section

SciTex Learning

STEMscopes, Incorporated -
STEMscopes 2.0

Teacher Created Materials

TEKS Resource System (TRS)

TPS Publishing Inc -
Creative Science Curriculum with STEM, Literacy and Arts Texas Edition

VSCHOOLZ, Inc. -
VSCHOOLZ

Zingy Learning -
Zingy Science Texas

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Supplemental

Does your district have materials to cover 100% of the grades 9–12 science TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation -	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Select the grades 9-12 science materials for each section		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Curriculum	Instructional Materials	Supplemental
Edumatics Corporation - Edusmart Science Texas - Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ergopedia, Inc. - Essential Physics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Biology/Modern Chemistry/Physics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science and Global Issues, Biology Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - A Natural Approach to Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Kinetic First-Person Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Minds, LLC - Biology/Chemistry Science Starters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all science materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

- Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86th Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Select the statement that best describes how phonics materials are selected for use within your district.

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.**
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-3 phonics** instruction.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

	Curriculum	Instructional Materials	Supplemental
95% Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Core Product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Go Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Heinemann - Units of Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Into Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z - Raz Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LifeLong Readers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Open Court Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Reading Mastery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nessy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - EL Education Foundational Skills Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paradigm - Alpha Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas mi Vision Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Words Their Way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Specialty - Alphabetic Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilson - Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zaner-Bloser - SuperKids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoo Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Our district does not use phonics materials

Other

Enter the product as "Publisher - Title"

Curriculum

Instructional
Materials

Supplemental

Other

Enter the product as "Publisher - Title"

Other

Enter the product as "Publisher - Title"

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

Request that all phonics materials listed previously receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Additional Informational Questions

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No
- I am not familiar with the Texas Resource Review (TRR)

In which subject areas have you used the TRR to obtain information about the quality of products?

English reading language arts

Spanish reading language

arts

- Prekindergarten
- Math

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Other
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter platform below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Renaissance"/>					
Other (Enter platform below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					
Other (Enter platform below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes

What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

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Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: Sheryl Davis

**RE: Presentation and Discussion of Monthly Financial Reports for the
Period Ended March 31, 2022**

=====

Background Information:

Attached are the compiled March monthly financial reports for the following:

- General Fund
- Food Service Fund
- Debt Service Fund
- Internal Services Fund

These interim financial statements have been prepared utilizing data generated from the automated financial system and do not include any information related to other special revenue funds, capital projects funds, or trust and agency funds. Balances included in the report are unaudited and may change as a result of final year end closing entries and audit activities.

Fiscal Implications:

None.

Administrative Recommendations:

The Administration recommends that the Board of Trustees accept the monthly and quarterly financial reports for the period ended March 31, 2022, as presented.



**Waco Independent School
District
Business & Support Services**

Sheryl Davis
Chief Finance Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9440

April 21, 2022

Board of Trustees
Waco Independent School District
Waco, Texas

The accompanying balance sheets, statements of revenues, expenditures and changes in fund balance, and encumbrances and expenditures by fund, function and object for the month ending March 31, 2022 have been compiled for the General Fund, Food Service Fund, Debt Service Fund, and Internal Services Fund. Final cash reconciliation procedures and financial audit activities may result in additional adjustments to the March financial statements. These preliminary financial reports are prepared utilizing the following assumptions:

- Revenue: Recorded on a cash basis with adjustments to accrual basis to be made at August 31, 2022.
- Expenditure: Totals on the "Statement of Revenues, Expenditures and Changes in Fund Balance" include expenditures occurring during the interim period reported. Balances will be adjusted to accrual basis at August 31, 2022. Outstanding encumbrances are included on the "Encumbrances and Expenditures by Fund, Function and Object" schedule, only.
- Beginning Fund Balance: Represents August 31, 2021 audited ending fund balance.

I have not performed an audit or review of these financial statements. Please do not hesitate to call if you have any questions or need further assistance.

Sheryl Davis
Chief Finance Officer

Comparison of Fiscal Year 2021-2022 Revenues and Expenditures to Previous Fiscal Year as of March 31, 2022

Variations in revenues and expenditures as compared to the previous year are primarily due to the cyclical nature of budgetary receipts and expenditures. The larger variances are explained in this summary.

General Fund

Revenues:

5710 Local Property Taxes – Collections at the end of March increased \$2,567,518 over last year. Collections as a percent of budget were 94.41% compared to 98.96% last year. Collections, as a percent of budget, as of March 31, 2020 was 93.74% and is consistent with the current year's. Last year's percentage was an anomaly due to the issues in certifying the 2020 property values.

5730 Tuition and Fees – Current year revenue reflects an increase of \$83,107 over last year.

5740 Other Local Revenue – Revenues have increased \$3,264,781 from last year. The increase is due to a number of factors. Tax collections for properties in the Tax Increment Reinvestment Zone have increased \$777,016. This increase is offset by an increase in expenditures in function 97 for the pass-through payments to the Tax Increment Fund. Additionally, Tax Increment Reinvestment Zone #2 was closed at the end of 2021. The District received a payment of \$1.7 million of its share of the remaining funds. \$1.4 million was credited to the general fund with the remaining \$0.3 million going to the debt service fund. Current year revenues also reflect payments received for the general fund's expenditures in relation to the fire at G. W. Carver Middle School of \$1.1 million. Losses in revenues from investment earnings, facilities rentals, and miscellaneous local revenues make up the difference.

5750 Extracurricular Activities – With the return to a normal events schedule, revenues from extracurricular activities have increased \$194,863 or 52.1% over last year.

5810 Per Capita and Foundation School Program Revenue – Booked revenue has increased \$2.9 million over last year. Last year's lower revenue reflected near final settlement payments to the Texas Education Agency. No settlement payment was due for the 2020-2021 fiscal period. Enrollment as of the Fall PEIMS submission is down 631 students from that projected in estimating Foundation School Program (FSP) revenue for 2021-2022 as we were expecting a rebound from the 2020-2021 school year. Attendance rates have also been lower. The State will once more provide some funding relief through a hold-harmless adjustment. Attendance rates for the first four six weeks will be adjusted to the average attendance rates for the same period in school year 2019-2020. Projections, based on average daily attendance for the first four six weeks with the hold harmless adjustment, would indicate a loss in Foundation School Program revenue of approximately \$9.7 million for the year.

5900 Federal Sources Revenue – Revenue has increased \$140,886n over last year. The February statements were showing an increase of \$5.1 million due to the award of E-Rate Emergency Connectivity Funds. The revenues were offset by expenditures in function 11 for instructional devices and mobile hotspots. However, the District recently received guidance from the Texas

Education Agency that these funds were to be accounted for in a special revenue fund. Journal entries and budget adjustments have been made to reflect the correction.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year's spending pattern with the exceptions shown below.

11 Instruction – The increase of \$2.1 million is primarily due to salary increases.

12 Instructional Resources and Media – Expenditures have increased \$95,045 over last year. Most of that increase, \$93,066, is due to the replacement of library furniture for Alta Vista Elementary which sustained water damage during the winter storm. The purchase was covered through insurance proceeds.

21 Instructional Leadership – Expenditures have decreased \$218,901 from last year. The decrease is in payroll costs and is a result of the restructuring of instructional administration this past summer.

31 Guidance, Counseling, and Evaluation Services – The increase of \$150,898 results from the addition of evaluative staff in special education.

33 Health Services – Expenditures have decreased \$104,527 from last year. Last year's expenditures included a significant outlay for supplies to protect employees during the pandemic.

34 Student Transportation – The decrease in expenditures of \$725,004 results from \$725,604 in bus purchases being record in the prior year offset by the increase in contractual services rising from the pay increase for bus drivers, aides and other personnel. No bus purchases have been budgeted for the 2021-2022 fiscal year.

36 Extracurricular Activities – The increase of \$0.9 million results from the addition of a number of new positions, including a coordinator for middle school athletics and strengthening coaches, as well as purchases of supplies and equipment to enhance the middle school program. Due to supply chain issues, many of the purchase orders issued last summer were not received until the beginning of this fiscal year.

53 Data Processing Services -- Expenditures have increased \$564,624 over last year. The increase is primarily due to the upgrades to the student and business systems.

81 Facilities Acquisition and Construction – The \$3.8 million in expenditures are related to major construction projects for the replacement of the Paul Tyson Field and the replacement of the walk-in cooler/freezer units for the District's child nutrition program. With the receipt of the proceeds from the issuance of the Series 2022 General Obligation Bonds, expenditures for design fees for the Waco High and G.W. Carver Middle schools replacement projects have been moved to the capital projects fund.

95 Juvenile Justice Program – While not back to 2019-2020 levels, participation in the Challenge Academy has begun to normalize, accounting for the increase of \$259,040 over last year. Recent projections, discussed with the Challenge Academy Board, indicate that the program will end the year in a positive position and an additional assessment will not be required for the current school year.

97 Payments to Tax Increment Fund – Pass-through payments of tax collections for properties located in the Tax Increment Reinvestment Zones have increased \$2.3 million. A change was made in the calculation of the captured values of these properties and the methodology in collecting payments resulting in significant increases in the revenue and payments into the Tax Increment Funds.

Food Service Fund

Revenues:

5750 Extracurricular Activities – Revenues generated through adult meals and catering are also beginning to normalize from last year increasing \$187,961. This is a continued improvement over previous months as students and teachers returned to in-person instruction.

5900 Federal Sources Revenue – Federal reimbursements for meals have increased \$3.1 million. This change reflects the return of students to in-person instruction. However, revenue increases are partially offset by accompanying increases in expenditures.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year's spending pattern with the exceptions shown below.

35 Food Services – Expenditures have increased \$2.4 million over last year. The increase is due to the purchase of food, non-food supplies, and equipment as we continue to have a large number of vacancies in the workforce. The District has budgeted approximately \$1.7 million for major equipment replacement projects in an effort to reduce the excess fund balance.

Debt Service Fund

Revenues:

5710 Local Property Taxes – Property tax collections at the end of March have increased \$516,448 in comparison to last year. As in the general fund and opposed to last year, this is a typical collections pattern.

5740 Other Local Revenue – Revenues have increased \$460,861 over last year. This is attributable to collections for properties located in Tax Increment Reinvestment Zone. As mentioned for the general fund, approximately \$0.3 million of the refund of remaining assets from the closure of the Tax Increment Reinvestment Zone #2 was credited to the debt service fund.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year's spending pattern with the exceptions shown below.

71 Debt Service – Expenditures decreased \$448,068 from last year. The debt payment schedule reflected a \$1.1 million decrease in debt payments between the two years. However, in setting the 2021 tax rate, the Board approved a rate that would allow the District to defease \$1.5 million of the 2016 Series Refunding Bonds.

97 Payments to Tax Increment Fund – As discussed, payments have increased \$160,818.

Proprietary Fund – Governmental Activities – Internal Service Fund

The District utilizes an Internal Services Fund to account for its fully-insured group health insurance plan as well as its partially self-insured workers’ compensation and unemployment coverages. Internal service funds are utilized to account for the financing of goods or services provided by one organizational unit of the school district to other organizational units. It essentially facilitates the allocation of costs to all funding sources.

Operating revenues and operating expenses have been included in a detail designed to provide relevant information. Revenues from District contributions (assessments to other funds) are distinguished from revenues from employee contributions to health insurance. Expenses detail claims payments, medical and prescription drugs, administrative fees, and stop-loss or excess insurance costs.

As of March 31, 2022, expenditures exceed revenues by \$231,995. As a result, the fund’s net position is \$583,896 lower compared to the same time last year. The loss is primarily attributable to increases in medical and prescription drug claims. A claim exceeding \$0.4 million was paid two weeks ago. The District will receive a significant reimbursement of this major claim through our stop-loss coverage. The increase in administrative fees is primarily due to a timing difference in the billing of fees related to the workers’ compensation program. The following chart reflects net operations for the various programs accounted for in the fund:

Program	Revenues	Expenditures	Net
Group Health Insurance	\$ 7,994,592	\$ 8,228,458	\$ (233,866)
Unemployment Compensation	136,751	42,786	93,965
Workers’ Compensation	181,590	235,139	(53,549)
Wellness Programs*	0	38,545	(38,545)
Total	\$ 8,312,933	\$ 8,544,928	\$ (231,995)

*Under the terms of the agreement with Blue Cross-Blue Shield, the District receives an annual claims credit of \$150,000 to use for wellness programs.

Unemployment shows an expenditure of \$42,786 for the year. At this point, the District has fully utilized the Federal CARES Act credit remaining from 2020-2021. Claims for the quarter ended December 31, 2021 were only \$18,752. This amount is comparable to pre-COVID levels.

While workers’ compensation claims expenditures are consistent with last year, the billing of the administrative cost changed this year and is now due at the beginning of the year instead of quarterly. This resulted in an increase of \$83,261 over this time last year.

Reserves for estimated incurred-but-not-reported (IBNR) claims for the fully self-funded health insurance plan totaled \$596,227 for medical claims, an increase of \$44,891 over last year, and \$54,091 for prescription drugs, a decrease of \$7,662, at August 31, 2021. Additionally, reserves for the estimated allocated loss adjustment expense (ALAE) for the partially self-funded workers’ compensation plan totaled \$167,712, a decrease of \$22,119. Overall, this is an increase of only \$15,110 in estimates over the prior year. The audited beginning net position at September 1, 2021 is \$3,564,375.

Waco Independent School District
BALANCE SHEET
GENERAL FUND
As of March 31, 2022

ASSETS

Cash and Temporary Investments	\$	77,146,409
Property Taxes Receivable, Net of Allowance of \$1,998,835		1,453,863
Due from Other Governments		2,255,311
Accrued Interest		16,642
Due from Other Funds		9,912,846
Other Receivables		29,679
Inventories		422,302
Total Assets	\$	<u>91,237,052</u>

LIABILITIES

Accounts Payable	\$	3,068,681
Other Current Liabilities		488,718
Payroll Withholdings and Contributions Payable		1,262,854
Accrued Wages Payable		11,780,688
Due to Other Funds		3,792,541
Due to Other Governments		28,583
Total Liabilities	\$	<u>20,422,065</u>

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	\$	<u>1,453,863</u>
Total Deferred Inflows of Resources	\$	<u>1,453,863</u>

FUND BALANCES

Nonspendable Fund Balance	\$	422,302
Restricted Fund Balance		1,000,907
Committed Fund Balance		15,433,952
Assigned Fund Balance		-
Unassigned Fund Balance		52,503,963
Total Fund Balances	\$	<u>69,361,124</u>
Total Liabilities and Fund Balances	\$	<u>91,237,052</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2022

GENERAL FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 3/31/2022	Prior Year 3/31/2021	Current 3/31/2022	Prior Year 3/31/2021			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 69,502,581	69,502,581	1,098,547	2,319,940	65,616,120	63,048,602	(3,886,461)	94.41%	98.96%
5720 Services to Other Districts	90,176	90,176	6,645	7,100	48,109	52,375	(42,067)	53.35%	60.06%
5730 Tuition & Fees	85,000	85,000	26,455	12,142	145,289	62,182	60,289	170.93%	64.11%
5740 Other Local Revenue	5,367,596	7,477,651	2,666,716	(377,682)	9,087,173	5,822,392	1,609,522	121.52%	76.42%
5750 Extracurricular Activities	221,000	221,000	28,661	22,877	359,595	164,732	138,595	162.71%	110.56%
5760 Intermediate Source (C.E.D.)	-	-	-	-	1,000,004	-	1,000,004	0.00%	0.00%
Total Local Sources	\$ 75,266,353	77,376,408	3,827,024	1,984,377	76,256,290	69,150,283	(1,120,118)	98.55%	96.49%
STATE SOURCES									
5810 Per Capita & FSP Act	\$ 78,313,994	78,313,994	444,290	926,662	39,508,694	36,599,867	(38,805,300)	50.45%	46.34%
5820 Other State Program (TEA)	-	-	-	-	500	53,319	500	0.00%	0.00%
5830 Other State Program	7,260,615	7,260,615	551,578	546,952	3,926,858	3,891,280	(3,333,757)	54.08%	58.17%
Total State Sources	\$ 85,574,609	85,574,609	995,868	1,473,614	43,436,052	40,544,466	(42,138,557)	50.76%	47.17%
FEDERAL SOURCES									
5900 Federal Sources Revenue	3,908,900	9,139,883	291,217	1,706,731	2,755,764	2,614,878	(6,384,119)	30.15%	89.74%
Total Revenues	\$ 164,749,862	172,090,900	5,114,109	5,164,722	122,448,106	112,309,627	(49,642,794)	71.15%	69.96%
EXPENDITURES									
11 Instruction	\$ 89,278,274	95,453,064	7,463,433	7,198,732	55,535,424	53,420,635	39,917,640	58.18%	58.90%
12 Instructional Resources & Media	963,609	1,057,346	71,904	73,814	661,305	566,260	396,041	62.54%	50.16%
13 Curriculum & Staff Development	4,526,701	4,628,865	299,588	313,123	2,235,307	2,322,787	2,393,558	48.29%	44.79%
21 Instructional Leadership	3,619,018	3,811,970	275,206	336,124	2,012,033	2,230,934	1,799,937	52.78%	52.76%
23 School Leadership	10,130,698	10,257,993	804,120	800,496	5,880,685	5,780,662	4,377,308	57.33%	59.12%
31 Guidance, Counseling & Evaluation	5,451,254	5,246,262	418,244	425,520	3,169,729	3,018,831	2,076,533	60.42%	60.84%
32 Social Work Services	897,678	951,889	65,773	70,639	450,842	490,303	501,047	47.36%	52.28%
33 Health Services	1,562,518	1,562,518	124,014	138,057	908,442	1,012,969	654,076	58.14%	58.80%
34 Student Transportation	3,789,590	4,487,668	372,115	258,702	1,722,454	2,447,458	2,765,214	38.38%	50.76%
35 Food Services	-	38,290	-	-	38,290	-	-	0.00%	0.00%
36 Extracurricular Activities	5,408,768	5,726,366	388,824	324,420	3,375,262	2,524,853	2,351,104	58.94%	55.75%
41 General Administration	6,838,759	6,994,091	458,815	454,909	3,515,879	3,270,412	3,478,212	50.27%	52.58%
51 Plant Maintenance & Operations	17,091,637	21,198,231	1,320,645	1,141,059	9,807,409	9,345,955	11,390,822	46.27%	44.80%
52 Security & Monitoring Services	2,652,597	2,883,443	192,474	176,577	1,535,427	1,543,330	1,348,016	53.25%	59.04%
53 Data Processing Services	3,876,226	3,898,229	161,795	163,635	2,559,618	1,994,994	1,338,611	65.66%	66.79%
61 Community Services	528,187	629,991	44,641	46,104	261,643	363,179	368,348	41.53%	59.04%
81 Facilities Acquisition & Construction	40,183	14,714,136	(4,272,726)	59,618	4,229,650	395,282	10,484,486	0.00%	0.00%
93 Shared Services Arrangements	345,000	345,000	-	-	-	-	345,000	0.00%	0.00%
95 Juvenile Justice Program	700,000	700,000	61,435	28,785	395,510	136,470	304,490	56.50%	17.72%
97 Payments to Tax Increment Fund	6,533,499	6,533,499	1,664,491	(407,689)	7,807,858	5,461,824	(1,274,359)	119.51%	62.03%
99 Other Intergovernmental Charges	820,288	820,288	-	194,050	527,450	510,423	292,838	64.30%	61.17%
Total Expenditures	\$ 165,054,484	191,939,139	9,914,791	11,796,675	106,630,217	96,837,561	85,308,922	55.55%	53.35%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (304,622)	(19,848,239)	(4,800,682)	(6,631,953)	15,817,889	15,472,066	35,666,128		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	-	291	-	68,700	-		
8900 Other Uses	(689,443)	(689,443)	-	-	-	(5,732)	(689,443)		
Total Other Financing Source (Uses)	\$ (689,443)	(689,443)	-	291	-	62,968	(689,443)		
Total Changes in Fund Balances	\$ (994,065)	(20,537,682)	(4,800,682)	(6,631,662)	15,817,889	15,535,034	36,355,571		
Fund Balances, Beginning	41,078,214	53,543,236			53,543,235	52,680,447	(1)		
Fund Balances, Ending	\$ 40,084,149	33,005,554			69,361,124	68,215,481	36,355,570		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
GENERAL FUND
For the Period Ended March 31, 2022

							<i>(Memo)</i>	
		Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Year-to-Date 3/31/2022	Total Year-to-Date 3/31/2021
		<u>6100</u>	<u>6200</u>	<u>6300</u>	<u>6400</u>	<u>6600</u>	<u>6000</u>	<u>6000</u>
11	Instruction	\$ 51,654,892	2,138,712	2,139,477	347,386	30,246	56,310,713	53,986,013
12	Instructional Resources & Media	518,518	34,650	117,410	3,075	5,390	679,043	568,038
13	Curriculum & Staff Development	1,918,261	189,490	82,255	140,121	-	2,330,127	2,415,092
21	Instructional Leadership	1,829,092	65,220	75,900	95,501	-	2,065,713	2,494,484
23	School Leadership	5,717,027	28,306	124,017	66,555	-	5,935,905	5,815,910
31	Guidance, Counseling & Evaluation	2,975,646	168,024	20,326	13,177	-	3,177,173	3,054,639
32	Social Work Services	445,572	2,479	2,565	2,459	-	453,075	535,425
33	Health Services	868,281	1,920	52,652	2,034	-	924,887	1,027,280
34	Student Transportation	-	2,615,855	199,670	(24,621)	-	2,790,904	3,433,005
35	Food Services	-	-	-	-	38,290	38,290	-
36	Co/Extracurricular Activities	2,009,874	410,361	737,163	615,347	104,919	3,877,664	2,859,743
41	General Administration	2,454,506	800,946	147,503	339,477	5,996	3,748,428	3,558,644
51	Plant Maintenance & Operations	4,664,999	6,728,701	1,135,032	780,389	183,737	13,492,858	12,461,124
52	Security & Monitoring Services	1,070,432	358,799	208,754	4,164	185,845	1,827,994	1,754,682
53	Data Processing Services	939,279	394,633	1,317,105	17,137	21,732	2,689,886	2,067,694
61	Community Services	155,782	123,158	5,336	7,642	-	291,918	436,429
81	Facilities Acquisition & Construction	-	-	-	-	9,775,280	9,775,280	9,394,822
93	Shared Services Arrangements	-	-	-	-	-	-	-
95	Juvenile Justice Program	-	-	-	395,510	-	395,510	762,950
97	Payments to Tax Increment Fund	-	-	-	7,807,858	-	7,807,858	5,461,824
99	Other Intergovernmental Charges	-	527,450	-	-	-	527,450	510,423
Total Expenditures & Encumbered Funds		<u>\$ 77,222,161</u>	<u>14,588,704</u>	<u>6,365,165</u>	<u>10,613,211</u>	<u>10,351,435</u>	<u>119,140,676</u>	<u>112,598,221</u>

Waco Independent School District
BALANCE SHEET
CHILD NUTRITION FUND
As of March 31, 2022

ASSETS

Cash and Temporary Investments	\$ 4,281,782
Due from Other Governments	1,324,882
Accrued Interest	1,208
Due from Other Funds	1,313,482
Total Assets	<u>\$ 6,921,354</u>

LIABILITIES

Accounts Payable	\$ 674,272
Accrued Wages Payable	255,938
Due to Other Funds	-
Unearned Revenue	-
Total Liabilities	<u>\$ 930,210</u>

FUND BALANCES

Restricted Fund Balance	\$ 5,991,144
Total Fund Balances	<u>\$ 5,991,144</u>
Total Liabilities and Fund Balances	<u>\$ 6,921,354</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2022

CHILD NUTRITION FUND

	Adopted Budget	Amended Budget	<i>(Memo)</i> Monthly		<i>(Memo)</i> Year-to-Date		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Current 3/31/2022	Prior Year 3/31/2021	Current 3/31/2022	Prior Year 3/31/2021			
REVENUES									
LOCAL SOURCES									
5740 Other Local Revenue	\$ 25,000	25,000	412	246	3,175	31,401	(21,825)	12.70%	157.01%
5750 Extracurricular Activities	402,900	402,900	40,408	27,398	293,210	105,249	(109,690)	72.77%	41.73%
Total Local Sources	\$ 427,900	427,900	40,820	27,644	296,385	136,650	(131,515)	69.27%	50.20%
STATE SOURCES									
5820 Other State Program (TEA)	\$ -	-	-	-	-	-	-	0.00%	0.00%
Total State Sources	\$ -	-	-	-	-	-	-	0.00%	0.00%
FEDERAL SOURCES									
5900 Federal Sources Revenue	\$ 9,141,280	9,141,280	1,172,366	759,199	7,584,648	4,478,761	(1,556,632)	82.97%	64.07%
Total Revenues	\$ 9,569,180	9,569,180	1,213,186	786,843	7,881,033	4,615,411	(1,688,147)	82.36%	63.10%
EXPENDITURES									
35 Food Services	\$ 10,968,269	11,319,651	1,213,136	358,588	6,588,380	4,151,465	4,731,271	58.20%	44.02%
Total Expenditures	\$ 10,968,269	11,319,651	1,213,136	358,588	6,588,380	4,151,465	4,731,271	58.20%	44.02%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (1,399,089)	(1,750,471)	50	428,255	1,292,653	463,946	3,043,124		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	-	560,034	-	565,252	-		
8900 Other Uses	-	-	-	-	-	-	-		
Total Other Financing Sources (Uses)	\$ -	-	-	560,034	-	565,252	-		
Total Changes in Fund Balances	\$ (1,399,089)	(1,750,471)	50	988,289	1,292,653	1,029,198	3,043,124		
Fund Balances, Beginning	2,758,147	4,689,546			4,698,491	3,092,933	8,945		
Fund Balances, Ending	\$ 1,359,058	2,939,075			5,991,144	4,122,131	3,052,069		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
CHILD NUTRITION FUND
For the Period Ended March 31, 2022

							<i>(Memo)</i>
	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Year-to-Date 3/31/2022	Total Year-to-Date 3/31/2021
	<u>6100</u>	<u>6200</u>	<u>6300</u>	<u>6400</u>	<u>6600</u>	<u>6000</u>	<u>6000</u>
35 Food Services	\$ 1,971,327	2,933,914	1,412,427	3,220	267,492	6,588,380	4,377,659
Total Expenditures & Encumbered Funds	<u>\$ 1,971,327</u>	<u>2,933,914</u>	<u>1,412,427</u>	<u>3,220</u>	<u>267,492</u>	<u>6,588,380</u>	<u>4,377,659</u>

Waco Independent School District
BALANCE SHEET
DEBT SERVICE FUND
As of March 31, 2022

ASSETS	
Cash and Temporary Investments	\$ 16,409,393
Property Taxes Receivable, Net of Allowance of \$447,960	<u>315,295</u>
Total Assets	<u><u>\$ 16,724,688</u></u>
 LIABILITIES	
Due to Other Funds	\$ 527,295
Due to Other Governments	<u>19,036</u>
Total Liabilities	<u><u>\$ 546,331</u></u>
 DEFERRED INFLOWS OF RESOURCES	
Unavailable Revenues - Property Taxes	\$ 315,295
Total Deferred Inflows of Resources	<u><u>\$ 315,295</u></u>
 FUND BALANCES	
Restricted Fund Balance	<u>\$ 15,863,062</u>
Total Fund Balances	<u><u>\$ 15,863,062</u></u>
Total Liabilities and Fund Balances	<u><u>\$ 16,724,688</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2022

DEBT SERVICE FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 3/31/2022	Prior Year 3/31/2021	Current 3/31/2022	Prior Year 3/31/2021			
REVENUES									
LOCAL SOURCES									
5710	\$ 14,884,859	14,884,859	236,055	497,286	14,107,326	13,590,878	(777,533)	94.78%	97.61%
5740	1,064,586	1,064,586	309,594	(82,959)	1,650,334	1,189,473	585,748	155.02%	79.04%
Total Local Sources	\$ 15,949,445	15,949,445	545,649	414,327	15,757,660	14,780,351	(191,785)	98.80%	95.80%
STATE SOURCES									
5820	\$ 307,292	307,292	-	-	286,169	285,550	(21,123)	0.00%	0.00%
Total State Sources	\$ 307,292	307,292	-	-	286,169	285,550	(21,123)	0.00%	0.00%
Total Revenues	\$ 16,256,737	16,256,737	545,649	414,327	16,043,829	15,065,901	(212,908)	98.69%	97.65%
EXPENDITURES									
71	\$ 16,206,517	16,206,517	(8,350)	1,025,226	3,704,708	4,152,776	12,501,809	22.86%	28.24%
97	1,070,729	1,070,729	6,705	(83,830)	1,342,294	1,181,476	(271,565)	125.36%	80.21%
Total Expenditures	\$ 17,277,246	17,277,246	(1,645)	941,396	5,047,002	5,334,252	12,230,244	29.21%	32.98%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (1,020,509)	(1,020,509)	547,294	(527,069)	10,996,827	9,731,649	12,017,336		
OTHER FINANCING SOURCES (USES)									
7900	-	-	-	124,160,122	-	124,160,122	-		
8900	-	-	-	(123,123,290)	-	(123,123,290)	-		
Total Other Financing Source (Uses)	\$ -	-	-	1,036,832	-	1,036,832	-		
Total Changes in Fund Balances	\$ (1,020,509)	(1,020,509)	547,294	509,763	10,996,827	10,768,481	12,017,336		
Fund Balances, Beginning	4,816,349	4,866,235			4,866,235	3,990,782	-		
Fund Balances, Ending	\$ 3,795,840	3,845,726			15,863,062	14,759,263	12,017,336		

Waco Independent School District
Statement of Net Position
Proprietary Fund
As of March 31, 2022

	Governmental Activities ----- Internal Service Fund
Assets	
Current assets:	
Due from other funds	\$ 4,229,262
Other receivables	955
Prepaid items-health insurance	23,689
Total Assets	\$ 4,253,906
Liabilities	
Current liabilities:	
Accounts payable	\$ 149,890
Other current liabilities	771,720
Health claims payable	(84)
Total current liabilities	\$ 921,526
Total liabilities	\$ 921,526
Net position	
Unrestricted net position	\$ 3,332,380
Total net position	\$ 4,253,906

Waco Independent School District
Statement of Revenues, Expenses, and Changes in Net Position
Budget and Actual
For the Period Ended March 31, 2022

Proprietary Fund
Governmental Activities - Internal Service Fund

	Budget	(Memo)		(Memo)		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget
		Monthly		Year-to-Date				
		Current 3/31/2022	Prior Year 3/31/2021	Current 3/31/2022	Prior Year 3/31/2021			
Operating revenues:								
Employee contributions:								
Group health	\$ 3,034,000	\$ 294,097	\$ 442,379	\$ 1,920,227	\$ 2,191,154	\$ (1,113,773)	63.29%	61.21%
Assessments to other funds:								
Group health	9,800,000	807,495	758,796	5,601,340	5,497,956	(4,198,660)	57.16%	59.74%
Unemployment	155,000	19,310	4,516	136,751	31,905	(18,249)	88.23%	59.08%
Workers compensation	230,000	19,788	12,563	143,395	103,315	(86,605)	62.35%	22.51%
Prescription drug rebates	860,000	-	-	473,025	-	(386,975)	55.00%	0.00%
Insurance recovery	-	-	-	38,195	-	38,195	0.00%	0.00%
Total operating revenues	<u>\$ 14,079,000</u>	<u>1,140,690</u>	<u>1,218,254</u>	<u>8,312,933</u>	<u>7,824,330</u>	<u>(5,766,067)</u>	<u>59.04%</u>	<u>58.85%</u>
Operating expenses:								
Administrative fees	\$ 1,539,900	103,898	121,475	748,371	923,701	791,529	48.60%	72.07%
Claims expense:								
Medical claims	7,153,600	843,484	470,436	4,613,847	3,512,404	2,539,753	64.50%	51.79%
Prescription drug claims	3,926,200	255,185	291,101	1,951,009	1,950,165	1,975,191	49.69%	60.66%
Unemployment	185,000	-	-	42,786	70,668	142,214	23.13%	80.12%
Workers compensation	265,000	14,918	-	125,934	90,881	139,066	47.52%	30.37%
Stop-loss insurance	1,625,000	122,085	133,037	1,024,436	910,513	600,564	63.04%	55.86%
Wellness Program	54,000	973	-	38,545	-	15,455	71.38%	0.00%
Total operating expenses	<u>\$ 14,748,700</u>	<u>1,340,543</u>	<u>1,016,049</u>	<u>8,544,928</u>	<u>7,458,332</u>	<u>6,203,772</u>	<u>57.94%</u>	<u>56.09%</u>
Change in net position	\$ (669,700)	<u>(199,853)</u>	<u>202,205</u>	<u>(231,995)</u>	<u>365,998</u>	<u>437,705</u>		
Net position:								
Net position, beginning	\$ 3,564,375			3,564,375	3,935,906	-		
Net position, ending	<u>\$ 2,894,675</u>			<u>\$ 3,332,380</u>	<u>\$ 4,301,904</u>	<u>\$ 437,705</u>		

Waco Independent School District
Statement of Cash Flows
For the Period Ended March 31, 2022

Proprietary Fund

	Governmental Activities Internal Service Fund
Cash flows from operating activities:	
Cash received from employee contributions	\$ 294,097
Cash received from assessments to other funds	1,071,953
Cash received from prescription drug rebates	-
Cash payments for claims	(1,113,587)
Cash payments for stop loss premiums	(122,085)
Cash payments for professional and contracted services	(103,898)
Cash payments for wellness program	(973)
Net cash provided by operating activities	\$ 25,507
Net increase in cash and cash equivalents	\$ 25,507
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ 25,507
Reconciliation of operating income to net cash provided by operating activities:	
Operating gain	\$ (199,853)
Effects of increases and decreases in current assets and liabilities:	
Decrease in receivables	152,314
Increase in prepaid items	5,000
Decrease in accounts payable	68,257
Decrease in claims liability	(211)
Net cash provided by operating activities	\$ 25,507

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: D. Cornblum/G. James

RE: Prekindergarten Program Update

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Background Information

In accordance with Policy EHGB, a district shall offer prekindergarten classes if it identifies 15 or more eligible students who are at least four years of age on or before September 1 of the current school and may offer prekindergarten if it identifies 15 or more eligible children who are at least three years of age. A child is eligible for enrollment in free prekindergarten if the child is at least three years of age and:

1. Is unable to speak and comprehend the English language;
2. Is educationally disadvantaged;
3. Is homeless, as defined by federal law [see FD(LEGAL)], regardless of the residence of the child, of either parent of the child, or of the child’s guardian or other person having lawful control;
4. Is the child of an active duty member of the armed forces of the United States who is ordered to active duty by proper authority;
5. Is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty;
6. Is or ever has been in the conservatorship of the Department of Family and Protective Services following an adversary hearing under Family Code 262.201; or
7. Is the child of a person eligible for the Star of Texas Award.

Waco ISD offers prekindergarten at all elementary campuses. At West Avenue Elementary, the program is provided by Head Start through a partnership with EOAC.

Attached is the annual Prekindergarten report provided by Gwen James, Director of Early Childhood.

Fiscal Implications

Not Applicable

Administrative Recommendation(s)

Report Only



Prekindergarten student at Crestview Elementary

Board Update

Waco ISD
High-Quality Early Childhood Program
April 28, 2022

WISD High-Quality Early Childhood Produces Meaningful Results

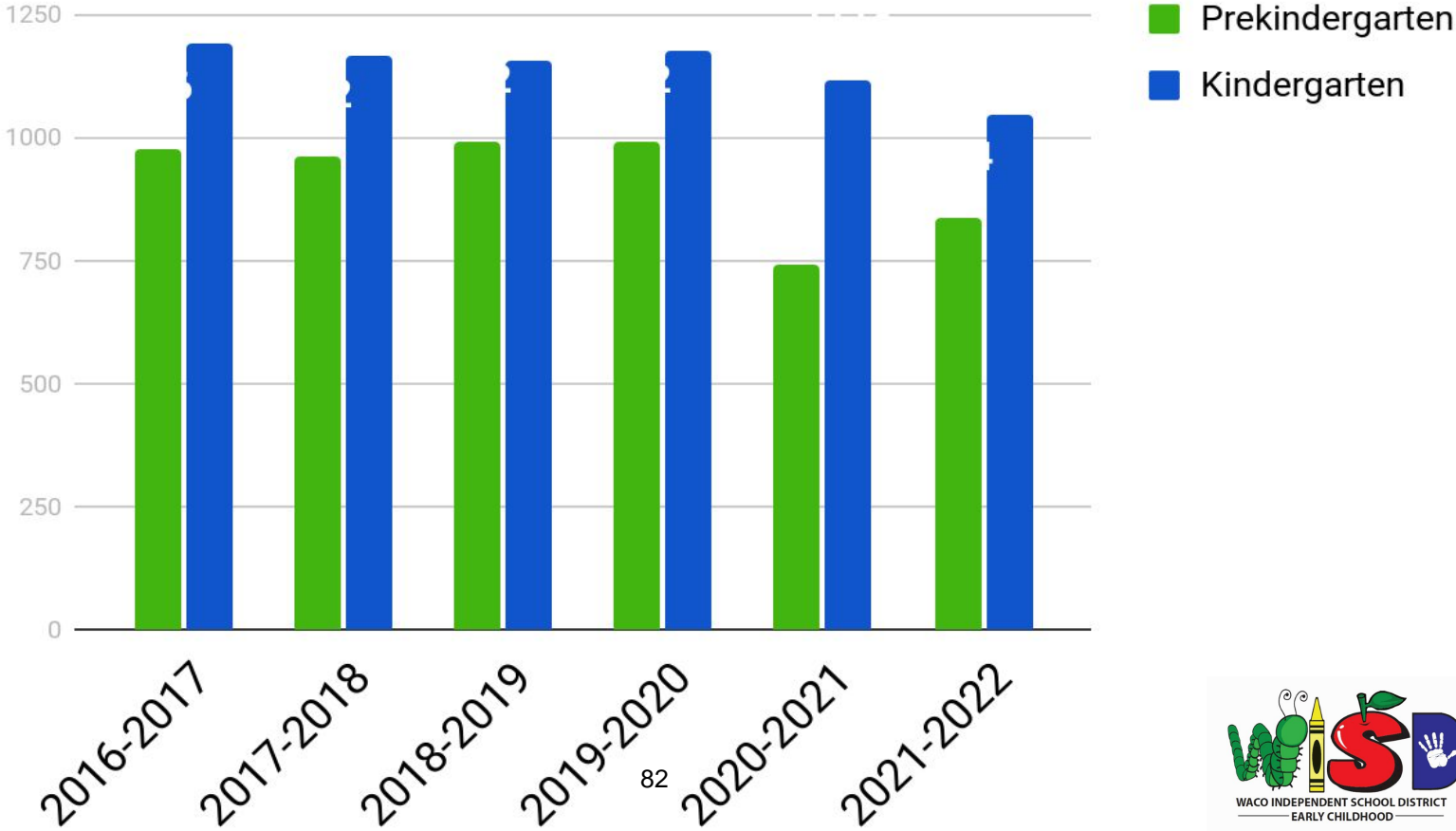
- Enrollment
- Curriculum and Instruction
- Accountability
- High-Quality Staff
- Community Partnerships
- HB3 Highlights



This sweet girl has been enrolled with WISD Parents As Teachers since she was 6 months old. She is ready to register for the 2022-2023 school year as a prekindergarten student!!

ENROLLMENT

ENROLLMENT



NUMBER OF EARLY CHILDHOOD CLASSROOMS

	PK3	PK4	PK3/PK4 4	PK3/PK4/ Kindergarten	PK4/ Kindergarten	Kindergarten
Standard		24		7		43
Dual Language		2	1			1
Bilingual	1	7		2	1	7
Jump Start		4				
Total	1	37	1	9	1	51



A Prekindergarten student building in the Pretend and Learn Center at Crestview.



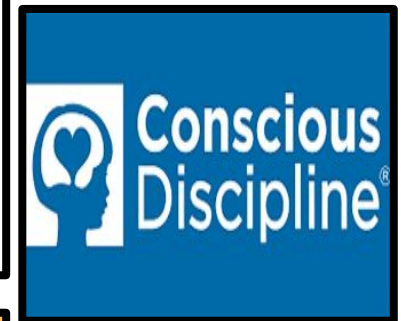
A Kindergarten student counting in the Math Center.

CURRICULUM AND INSTRUCTION

CURRICULUM AND INSTRUCTION

Texas Prekindergarten Guidelines PK Domains

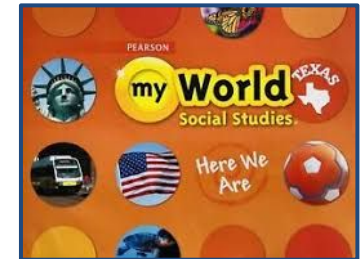
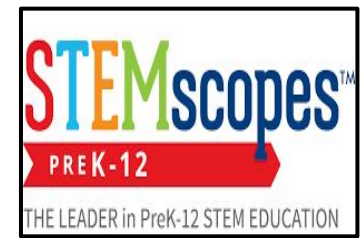
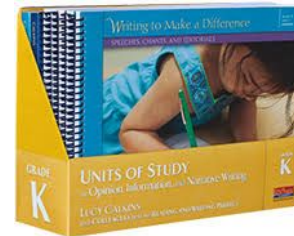
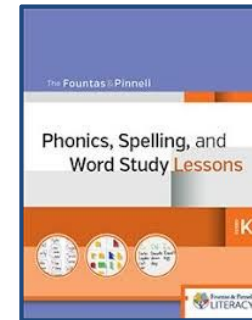
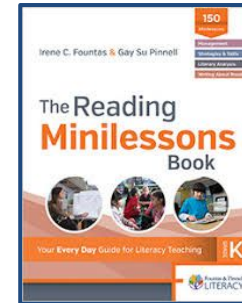
- Social and Emotional Development
- Language and Communication
- Emergent Literacy Reading
- Emergent Literacy Writing
- Mathematics
- Science
- Social Studies
- Fine Arts
- Physical Development
- Technology



CURRICULUM AND INSTRUCTION

Texas Essential of Knowledge and Skills Kindergarten

- English Language Arts and Reading
- Mathematics
- Science
- Social Studies
- Health and Physical Education
- Fine Arts
- Technology Applications





A Kindergarten teacher at Parkdale teaching a Math lesson.



A Bell's Hill Prekindergarten teacher teaching a lesson about shapes and textures.

ACCOUNTABILITY

ACCOUNTABILITY



CIRCLE Progress Monitoring Prekindergarten

- Rapid Vocabulary Naming
- Rapid Letter Naming
- Letter-sound Correspondence
- Phonological Awareness
- Book and Print Knowledge
- Mathematics Screener
- Science, Engineering & Technology Screener
- Social Studies Screener

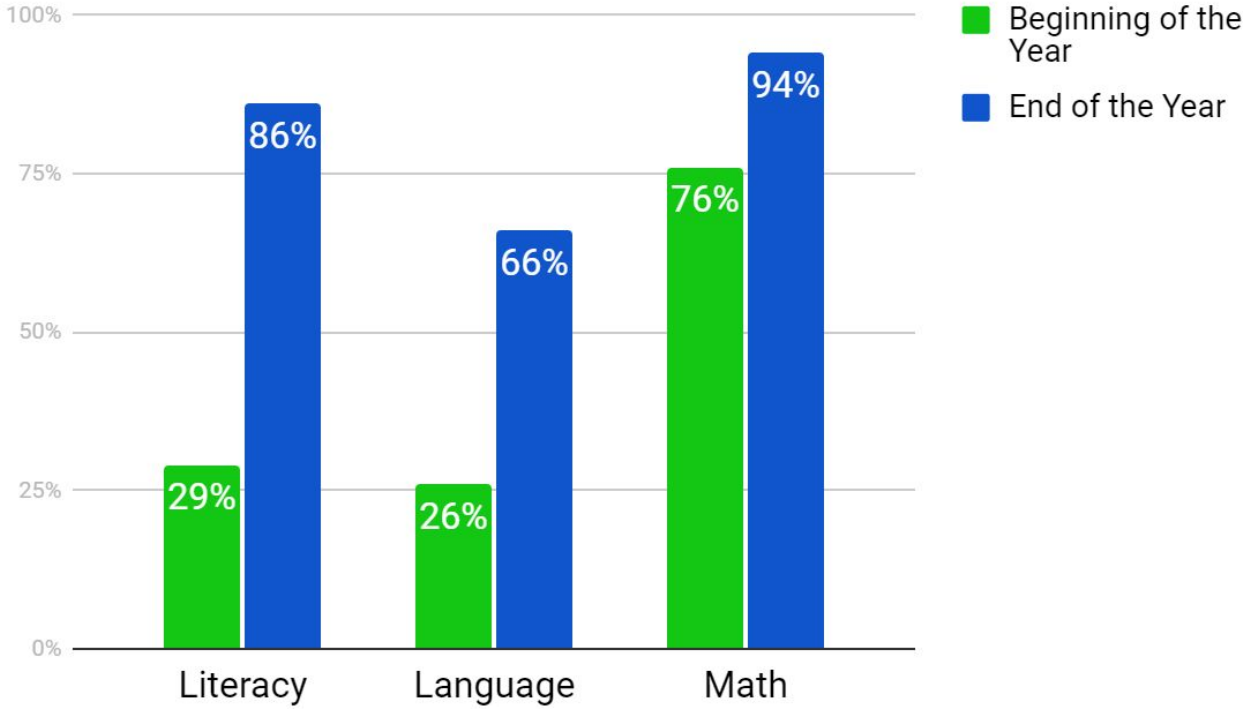
TX-KEA Kindergarten

- Language
 - Vocabulary
- Literacy
 - Decoding
 - Letter Sounds
 - Blending
 - Spelling
- STEM
 - Math
 - Science
- Social Emotional
- Executive Function
- Academic Motor Skills

ACCOUNTABILITY:

Waco ISD PK Data from Texas Public Education Information Resource (TPFIR)

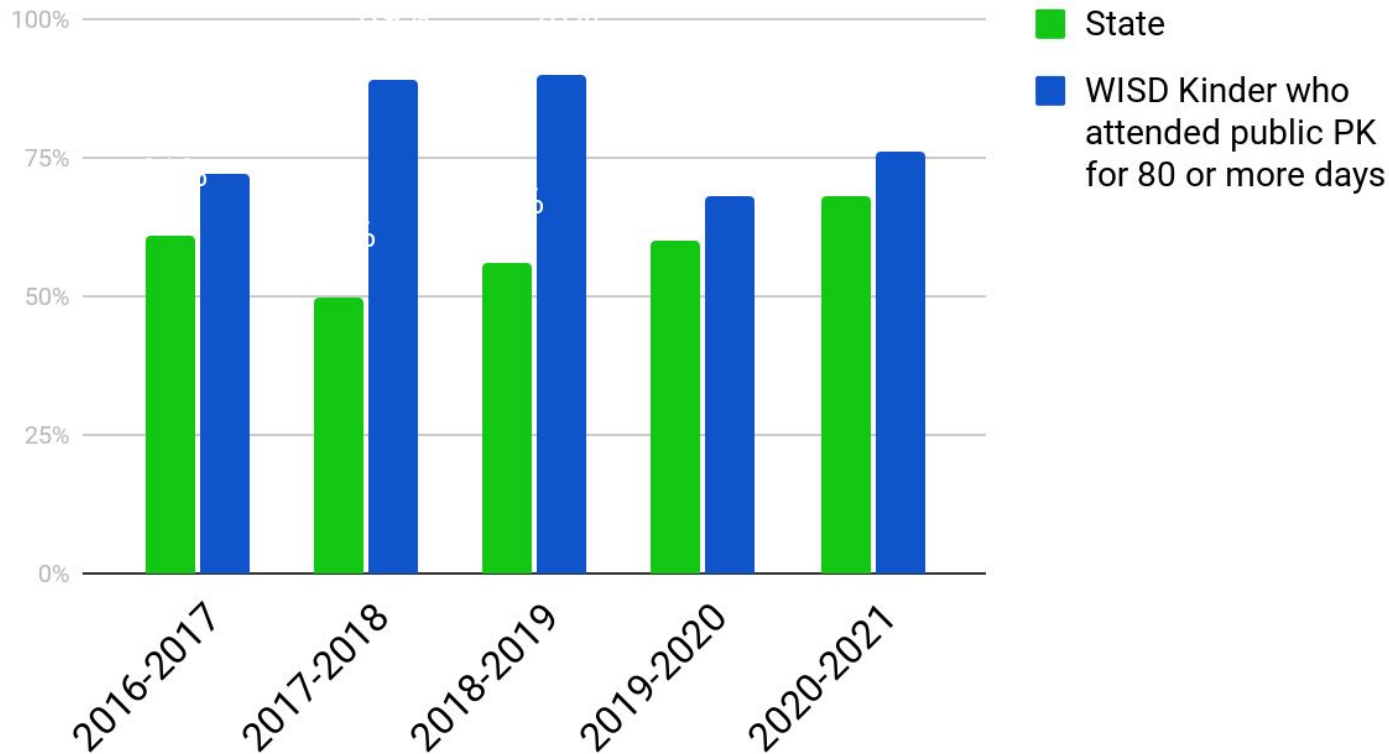
2020-2021 Data



ACCOUNTABILITY:

Waco ISD Kindergarten Readiness Compared to the State Data from Texas Public Education Information Resource (TPEIR)

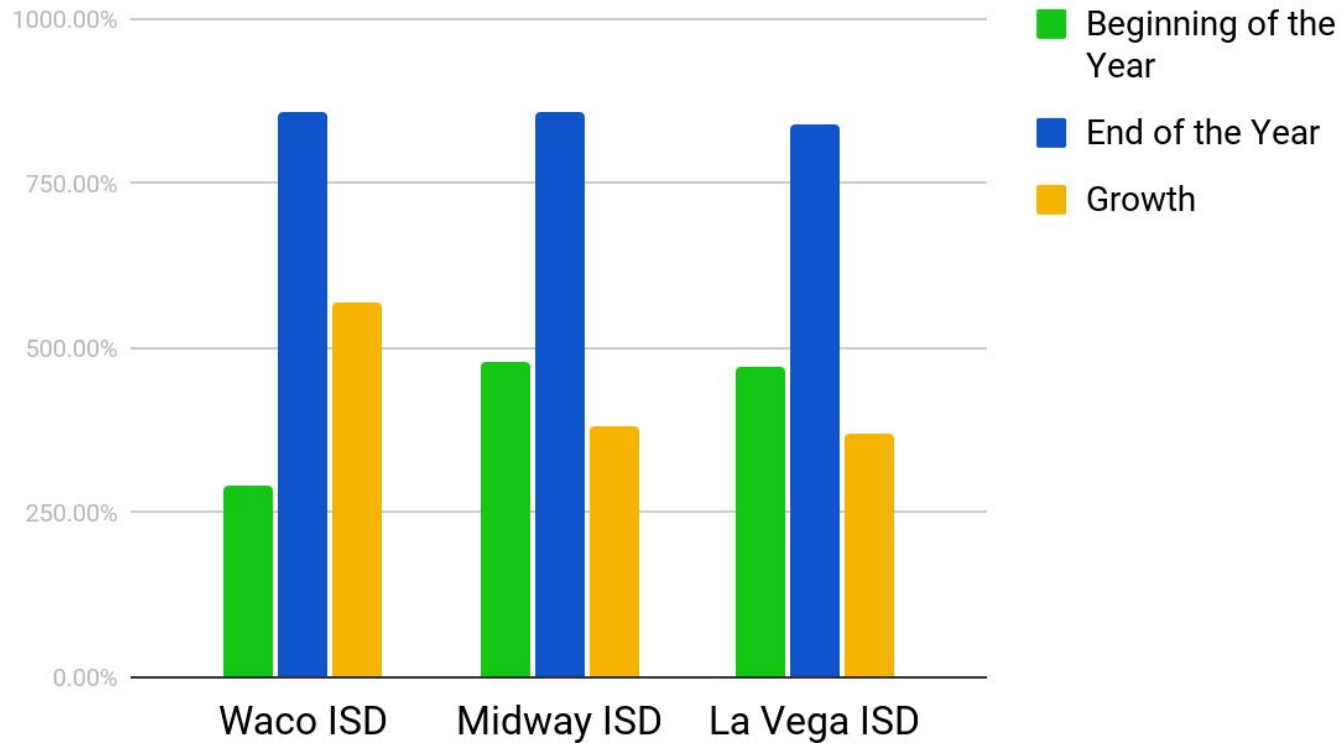
Kinder Readiness



ACCOUNTABILITY:

Waco ISD Prekindergarten Scores Compared to surrounding districts Data from Texas Public Education Information Resource (TPEIR)

2020-2021 Literacy PK Data





Prekindergarten teacher and assistant modeling a math lesson during professional development at Cameron Park Zoo.



Prekindergarten and Kindergarten assistants professional development at Region 12.

HIGH-QUALITY STAFF

HIGHLY-QUALIFIED STAFF



Dean Highland Prekindergarten and ECSE teachers at Pre-K Academy 2021.

- ✓ 98 Highly-Qualified Teachers
- ✓ 3,126 hours of Professional Development and Coaching
- ✓ 30 average hours of Professional Development and Coaching per Teacher



COMMUNITY PARTNERSHIPS



HOUSE BILL 3:
THE
TEXAS
PLAN

HB3 Highlights



HB3 HIGHLIGHTS

High-Quality Early Childhood Program Self-Assessment

		Developing	Proficient	Exemplary
Prekindergarten	8 Quality Components 53 Strategies	13	23	17
Kindergarten	8 Quality Components 48 Strategies	15	28	5
Total	101 Strategies	28	51	22

HB3 Highlights

Exemplary Teacher Professional Development

High-Quality Early Childhood Program Self-Assessment
 Quality Component: Administrative and Teaching Staff
 Strategy: Teacher Professional Development

	Developing	Proficient	Exemplary
Prekindergarten and Kindergarten	LEA ensures some of the professional development activities offered to prekindergarten and kindergarten teachers are early-childhood specific	LEA ensures most of the professional development activities offered to prekindergarten and kindergarten teachers are early-childhood specific	LEA ensures most of the professional development activities offered to prekindergarten and kindergarten teachers are early-childhood specific and connected to needs identified by student progress monitoring data, teacher evaluation results and teacher’s ability to address all student needs



Pre-K Registration Roundup Fun Fest for 2022-2023

Saturday, April 23, 2022
9 a.m. to 2 p.m.

WISD Athletic Complex
1401 S. New Road

Drive-Thru





Early Childhood Department

Director:
Gwen James

Instructional Specialists:
Kristen Peters
Tracy Thomas



Parent As Teacher Educators:
Anita Henderson
Pauluisa Ramos
Cathy Guardiola

Waco Independent School District

Board of Trustee Meeting

Date: April 28, 2022

Contact Person: Gloria Barrera

RE: Construction Delivery Method for District Construction Projects

Background Information:

The 2021 Bond program, the District’s capital improvement program and ESSER projects include multiple projects that required the Board of Trustees to approve the construction delivery method. The majority of the time, the best suited delivery method will be the Competitive Sealed Proposal (CSP) method. The evaluation process for the CSP delivery method includes qualitative criteria as well as cost to determine the highest ranked proposer and the best value for the District.

The Administration is recommending the Competitive Sealed Proposal (CSP) method as the default method for all projects in the 2021 bond, capital improvement program and ESSER projects. If the Administration determines that another construction delivery method is more beneficial for a specific project, the Administration will bring a recommendation to the Board for approval at that time.

Upon Board approval of the delivery method, the District shall prepare requests for proposals, as appropriate for the projects, according to Board policy, and the Administration will select committees to review the proposals and return to the Board with recommendation for the award of the construction contract.

Fiscal Implications:

None

Administrative Recommendation(s): The Administration recommends that the Board of Trustees approve the selection of the Competitive Sealed Proposal delivery method as the default construction delivery method for all 2021 Bond, District capital improvement program and ESSER funds projects and authorizes the Superintendent to issue a requests for proposals, as appropriate for the projects, select committees to evaluate and rank the proposals and bring the recommendations for award of construction contracts back to the Board for approval, as presented.

Waco Independent School District

Board of Trustee Meeting

Date: April 28, 2022

Contact Person: Dr. Daniel Lopez

RE: Administrator Contract Renewals and/or Extensions for 2022-2023 and Professional Contract Renewals for 2022-2023

Background Information:

Supervisors have made contract recommendations for employees whose contracts are governed by Chapter 21 of the Texas Education Code. Included are teachers, administrators, and other certified professionals who are currently serving on a term or probationary contract.

Administrator Contract Renewals and/or Extensions for 2022-2023

Annual administrative contract recommendations are based on the following criteria:

- Probationary contracts are provided to new administrators who are required to maintain SBEC certification. New administrators must complete three full years on a probationary contract.
- After completing three full years on an administrator contract, one-year term contracts are offered.

Professional Contract Renewals for 2022-2023

Annual teacher contract renewal recommendations are based on the following criteria:

- Teachers new to the profession this school year or who were previously on the second year of a probationary contract, the Administration recommends a probationary contract again for the next year. New teachers remain on a probationary contract for a maximum period of five years.
- One-year term contracts are issued to teachers who have successfully completed their probationary contract periods.
- Teachers new to the district this year and who have taught five out of the last eight years are issued a one-year probationary contract for a maximum of three years.
- A dual assignment contract is issued to teachers with two assignments.

Fiscal Implications:

None

Administrative Recommendation(s): The Administration recommends approval of the contract recommendations for teachers, administrators, and other certified professionals for the 2022-2023 school year.

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: April 28, 2022

Contact Person: Kyle DeBeer

RE: Amendment to Performance Contract Between Waco ISD and Transformation Waco

=====

Background Information:

Following last month’s board meeting, Waco ISD’s superintendent and Transformation Waco’s chief executive officer met to discuss the proposed amendment to the performance contract, and it was revised as follows:

- The proposed probationary period for campuses receiving two consecutive D or F ratings has been removed.
- Both the draft amendment reviewed last month and the current contract allow Waco ISD to unilaterally remove a school from the partnership if it receives a D or F for three consecutive years. However, the revised amendment allows for such a change to take effect in 45 days instead of at the end of the school year.
- The revised amendment also clarifies that a rating of “not rated” in 2022 will be considered equivalent to a D or F when calculating consecutive years of D or F ratings.

The current contract is available online at wacoisd.org/performancecontract.

Fiscal Implications:

Amending the contract is necessary to maintain eligibility for benefits under Senate Bill 1882. If the partnership is not eligible for benefits under Senate Bill 1882, Transformation Waco and the five campuses they operate will lose approximately \$1.8 million in revenue, which was included in their budgets for the current fiscal year.

Administration Recommendations:

Take appropriate action on amending the performance contract with Transformation Waco.

**AGREEMENT BETWEEN WACO ISD AND TRANSFORMATION WACO
(BY WAY OF ASSIGNMENT FROM PROSPER WACO)
AMENDMENT 2**

This amendment (the “Amendment”) is made by and between Waco Independent School District (“WISD”) and Transformation Waco (“OP”), parties to the Agreement originally between WISD and Prosper Waco (the “Agreement”) with a Commencement Date of April 30, 2018, and subsequently assigned by Prosper Waco to Transformation Waco on June 20, 2018. WISD and OP hereby amend the Agreement as follows:

**ARTICLE II.
PURPOSE OF AGREEMENT**

~~2.04 Continuation of Agreement for the Benefit of Students.—The Parties intend that this Agreement shall continue for an initial three (3) year term, with automatic renewal for one (1) year terms each year thereafter subject to the requirement for a public hearing or other requirements of this Agreement under Section 16.05 and unless terminated in accordance with the provisions of Article XVI. Such termination must be initiated through notice by a Party no less 180 days prior to the expiration of the agreement.~~

**ARTICLE XVI.
TERM AND TERMINATION**

16.01 Term. The term of this Agreement shall begin on the Commencement Date and end on June 15th, ~~2021~~2024. This Agreement is subject to the termination provisions below.

16.04 Termination Related to Academic Performance. WISD may ~~terminate this Agreement or~~ unilaterally alter Addendum 5 to remove one or more Schools from the list of schools operated by OP if ~~any of the~~such School ~~or Schools~~ operated by OP under this Agreement ~~is placed in one of the lowest two categories of school improvement~~receive(s) an accountability rating of or equivalent to D or F for three or more consecutive years in which it is operated by OP or ~~one or more~~such School ~~or Schools~~ fail(s) to substantially achieve the student outcome goals specified in Addendum 3, attached, after the third year of Schools’ operation under this Agreement. Only Schools failing to meet student outcome goals may be unilaterally removed from Addendum 5, and in the event the Parties do not agree about whether academic performance warrants termination of the entire Agreement or removal of one or more School from Addendum 5, the dispute-resolution process described in Article XVII applies. A termination under this section shall be effective at the ~~end of the then current school year~~time determined by WISD so long as notice of such termination is provided no later than ~~one hundred eighty (180)~~forty five (45) calendar days prior to the ~~end of the then current school year~~effective date. ~~For the purpose of calculating consecutive~~

years as specified in this Section 16.04, OP and WISD agree that a rating of “not rated” in 2020 or 2021 will not be considered in the calculation and that a rating of “not rated” in 2022 will be considered equivalent to a D or F (e.g., a campus that received a D or F rating in 2019, is “not rated” in 2022, and receives a D or F rating in 2023 will be deemed to have received “an accountability rating of or equivalent to D or F for three or more consecutive years”).

16.05 Termination Right to a Public Hearing. WISD may not terminate this Agreement under Section 16.03 if the Schools successfully achieves the student outcome goals specified in Addendum 3, attached, without a public hearing at least 30 days prior to any District action to terminate this Agreement. ~~Auto-renewal provisions under Section 2.04 will not apply if one or more School fail to substantially achieve the student outcome goals specified in Addendum 3, attached, after three (3) years. In such a case, the Agreement must be affirmatively renewed by WISD after a public hearing at least thirty (30) days prior to such WISD decision, or the school(s) failing to meet targets shall be automatically removed from Addendum 5 and shall revert to full WISD management at the conclusion of the current academic year. In the event the Parties do not agree about whether academic performance at one or more School negates the auto-renewal provision in regard to the School(s), the dispute resolution process described in Article XVII applies.~~

Addendum 3 (attached to the Agreement) is hereby deleted in its entirety and replaced with the Addendum 3 attached hereto.

Except as set forth in this Amendment, the Agreement is unaffected and shall continue in full force and effect in accordance with its terms. If there is conflict between this Amendment and the Agreement or any earlier amendment, the terms of this Amendment will prevail.

Signed and made Effective on this ____ day of _____, 2022.

Waco ISD:

By Angela Tekell, Board President

Date

Transformation Waco:

By

Date

ADDENDUM 3: PERFORMANCE CONTRACT METRICS

CAMPUS RATING

Performance Measure #1				
		2021-2022	2022-2023	2023-2024
Campus Rating	Alta Vista Elementary	Not rated	C	C
	Brook Avenue Elementary	Not rated	C	C
	J.H. Hines Elementary	Not rated	C	C
	G.W. Carver Middle	Not rated	C	C
	Indian Spring Middle	Not rated	C	C

SCHOOL PROGRESS

Performance Measure #2				
		2021-2022	2022-2023	2023-2024
School Progress Rating (Domain II)	Alta Vista Elementary	Not rated	C	C
	Brook Avenue Elementary	Not rated	C	C
	J.H. Hines Elementary	Not rated	C	C
	G.W. Carver Middle	Not rated	C	C
	Indian Spring Middle	Not rated	C	C

Performance Measure #2, Goal Progress Measure #1				
		2021-2022	2022-2023	2023-2024
Relative Performance Scaled Score	Alta Vista Elementary	60	62	64
	Brook Avenue Elementary	50	52	54
	J.H. Hines Elementary	48	50	52
	G.W. Carver Middle	52	54	60
	Indian Spring Middle	69	71	73

Performance Measure #2, Goal Progress Measure #2				
		2021-2022	2022-2023	2023-2024
Academic Growth	Alta Vista Elementary	53	C	C
	Brook Avenue Elementary	53	C	C
	J.H. Hines Elementary	51	C	C
	G.W. Carver Middle	58	C	C
	Indian Spring Middle	54	C	C

CLOSING THE GAPS

Performance Measure #3				
		2021-2022	2022-2023	2023-2024
Closing the Gaps (Domain III)	Alta Vista Elementary	Not rated	C	C
	Brook Avenue Elementary	Not rated	C	C
	J.H. Hines Elementary	Not rated	C	C
	G.W. Carver Middle	Not rated	C	C
	Indian Spring Middle	Not rated	C	C

Performance Measure #3, Goal Progress Measure #1				
		2021-2022	2022-2023	2023-2024
Academic Achievement Status	Alta Vista Elementary	19%	2022 + 2%	2023 + 2%
	Brook Avenue Elementary	11%	2022 + 2%	2023 + 2%
	J.H. Hines Elementary	16%	2022 + 2%	2023 + 2%
	G.W. Carver Middle	17%	2022 + 2%	2023 + 2%
	Indian Spring Middle	21%	2022 + 2%	2023 + 2%

Performance Measure #3, Goal Progress Measure #2				
		2021-2022	2022-2023	2023-2024
English Language Proficiency Status	Alta Vista Elementary	32%	2022 + 2%	2023 + 2%
	Brook Avenue Elementary	40%	2022 + 2%	2023 + 2%
	J.H. Hines Elementary			
	G.W. Carver Middle	32%	2022 + 2%	2023 + 2%
	Indian Spring Middle	29%	2022 + 2%	2023 + 2%

Performance Measure #3, Goal Progress Measure #3				
		2021-2022	2022-2023	2023-2024
STAAR Grade 3-8 Reading and Math Performance	Alta Vista Elementary	19%	2022 + 2%	2023 + 2%
	Brook Avenue Elementary	13%	2022 + 2%	2023 + 2%
	J.H. Hines Elementary	18%	2022 + 2%	2023 + 2%
	G.W. Carver Middle	17%	2022 + 2%	2023 + 2%
	Indian Spring Middle	23%	2022 + 2%	2023 + 2%

Performance Measure #3, Goal Progress Measure #1 is calculated by averaging the percentage of students in each student subgroup at the meets grade-level standard or above. It is not the percentage of indicators met. As with subsequent measures, the target for 2022-2023 will be determined by adding two percentage points to the actual performance from 2021-2022. Similarly, the target for 2023-2024 will be determined by adding two percentage points to the actual performance from 2022-2023.

In 2020-2021, the number of English Learners at J.H. Hines Elementary was too small to be considered a discrete student group when assessing which student groups met their grade-level performance targets. As a result, **Performance Measure #3, Goal Progress Measure #2** does not include annual targets for J.H. Hines Elementary. In the event that there are enough English Learners at J.H. Hines Elementary to be counted as a student group when assessing grade-level performance targets, the actual performance in

the first such year will establish a baseline and the target for future years will be set by adding two percentage points to the performance from each previous year.

Performance Measure #3, Goal Progress Measure #3 is calculated by averaging the percentage students in each student subgroup at the meets grade-level standard or above for both ELA/Reading and math.

STUDENT GROWTH

Performance Measure #4				
		2021-2022	2022-2023	2023-2024
Students Meeting Growth Target on NWEA MAP ELA and Math Assessments	Alta Vista Elementary	36%	2022 + 2%	2023 + 2%
	Brook Avenue Elementary	40%	2022 + 2%	2023 + 2%
	J.H. Hines Elementary	39%	2022 + 2%	2023 + 2%
	G.W. Carver Middle	47%	2022 + 2%	2023 + 2%
	Indian Spring Middle	44%	2022 + 2%	2023 + 2%

TEACHER SATISFACTION

Performance Measure #5				
		2021-2022	2022-2023	2023-2024
Average of Favorable Responses to Selected Survey Questions	Alta Vista Elementary		2022 + 3% or at least third quartile nationally	2023 + 3% or at least third quartile nationally
	Brook Avenue Elementary		2022 + 3% or at least third quartile nationally	2023 + 3% or at least third quartile nationally
	J.H. Hines Elementary		2022 + 3% or at least third quartile nationally	2023 + 3% or at least third quartile nationally
	G.W. Carver Middle		2022 + 3% or at least third quartile nationally	2023 + 3% or at least third quartile nationally
	Indian Spring Middle		2022 + 3% or at least third quartile nationally	2023 + 3% or at least third quartile nationally

Performance Measure #5 is calculated by averaging the percentage of teachers responding favorably to each of the following questions included in the Panorama School Climate and Culture Survey:

- At your school, how valuable are the professional development opportunities?
- Overall, how supportive has the school been to your growth as a teacher?
- Through working at your school, how many new teaching strategies have you learned?
- Overall, how positive is the working environment at your school?
- How respectful are the relationships between teachers and students?
- How supportive are students in their interactions with each other?

- How positive is the tone that school leaders set for the culture of the school?
- How effectively do school leaders communicate important information to teachers?
- How effective are the school leaders in developing rules for students that facilitate their learning?
- How optimistic are you that your school will improve in the future?

PARENT/GUARDIAN SATISFACTION

Performance Measure #6				
		2021-2022	2022-2023	2023-2024
Average of Favorable Responses to Selected Survey Questions	Alta Vista Elementary	2021 + 3%	2022 + 3%	2023 + 3%
	Brook Avenue Elementary	2021 + 3%	2022 + 3%	2023 + 3%
	J.H. Hines Elementary	2021 + 3%	2022 + 3%	2023 + 3%
	G.W. Carver Middle	2021 + 3%	2022 + 3%	2023 + 3%
	Indian Spring Middle	2021 + 3%	2022 + 3%	2023 + 3%

Performance Measure #6 is calculated by averaging the percentage of parents/guardians responding favorably to each of the following questions included in the Panorama School Climate and Culture Survey:

- How well do you feel your child's school is preparing them for their next academic year?
- How confident are you that teachers are tracking what your student has learned?
- When families have questions, how well can teachers explain the content they are teaching?
- How strong are the relationships your student's teachers build with your student?
- How well do administrators at your child's school create a school environment that helps children learn?
- Overall, how confident are you that you know which campus leader to go to when you need support?
- How easy is it for you to access your school's written practices and policies?
- How likely is it that you would recommend your child's school to a friend or colleague?

STUDENT ATTENDANCE

Performance Measure #7				
		2021-2022	2022-2023	2023-2024
Attendance Rate	Alta Vista Elementary	Average Rate for WISD Elementary Schools	Determined after Fall 2022 snapshot	Determined after Fall 2022 snapshot
	Brook Avenue Elementary	Average Rate for WISD Elementary Schools	Determined after Fall 2022 snapshot	Determined after Fall 2022 snapshot
	J.H. Hines Elementary	Average Rate for WISD Elementary Schools	Determined after Fall 2022 snapshot	Determined after Fall 2022 snapshot

	G.W. Carver Middle	Average Rate for WISD Middle Schools	Determined after Fall 2022 snapshot	Determined after Fall 2022 snapshot
	Indian Spring Middle	Average Rate for WISD Middle Schools	Determined after Fall 2022 snapshot	Determined after Fall 2022 snapshot

For the 2021-2022 school year, **Performance Measure #7** will be calculated by averaging the annual attendance rates of similar WISD campuses not operated by OP. (In other words, the attendance rate target for Alta Vista Elementary in 2021-2022 is to meet or exceed the average attendance rate for WISD elementary campuses excluding those elementary campuses operated by OP.) Following the annual snapshot count of the 2022-2023 school year, OP and WISD will negotiate attendance rate targets for each campus for the 2022-2023 and 2023-2024 school years. Recommendations will be presented to both boards at their November meetings.

FINANCIAL INDICATORS

Performance Measure #8			
	2021-2022	2022-2023	2023-2024
Was the OP's complete annual financial report (AFR) submitted to the WISD within 30 days of January 28 deadline?	Yes	Yes	Yes
Was there an unmodified opinion in the AFR on the financial statements as a whole?	Yes	Yes	Yes
Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	Yes	Yes	Yes

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: April 28, 2022

Contact Person: Grace Benson

RE: New Course Request: State Credit Reading Courses for Emergent Bilingual Students

=====

Background Information:

The pandemic has significantly affected student learning. One population that has been especially impacted is the immigrant/newcomer population of students who have not only faced challenges brought forth by the pandemic but are also learning new academic content while acquiring the English language.

The Administration is recommending two new state reading courses to offer additional literacy support for immigrant or recently arrived Emergent Bilingual students at the beginning or low intermediate levels of English proficiency in grades 11 and 12. The courses being presented for approval would allow the district to continue to support the achievement of the most at-risk Emergent Bilingual students. Moreover, these courses have the potential to decrease the dropout rate by providing further foundational literacy support to address significant learning gaps resulting from interrupted schooling in previous academic learning history and/or the impact on learning from the pandemic.

The courses recommended below will be taken as an elective and can be paired with a co-requisite state approved English Language Arts and Reading course:

- *ESL Reading I:* Reading course for immigrant or recently arrived Emergent Bilingual students in grade 11
- *ESL Reading II:* Reading course for immigrant or recently arrived Emergent Bilingual students in grade 12

Fiscal Implications:

None

Administration Recommendation(s):

Approve new reading courses as presented.

**WACO INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES**

Regular Meeting, March 31, 2022 - 6:00 p.m.
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Angela Tekell
Stephanie Korteweg
Jose Vidana
Keith Guillory
Emily Iazzetti

BOARD MEMBERS ABSENT

Jeremy Davis

CALL TO ORDER

Angela Tekell, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 6:01 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA ITEMS

Three people requested to comment on a personnel item that was not an agenda item. The Board President explained that comments could not be provided on non-agenda items and no public comments for agenda items were provided.

The Board convened in closed session at 6:03 p.m.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:14 p.m.

MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

SPECIAL RECOGNITIONS

Jor'Dan Johnson, Jai'Oni Johnson, Trinity Bridgewater, and Terry Scott from J.H. Hines Elementary led the Pledge of Allegiance.

Texas High School Mock Trial Competition

Waco High School student Bailee Barton was recognized for participating in the Texas High School Mock Trial Competition. She earned third place in the courtroom artist category.

Texas High School Women's Powerlifting Association State Championships

University High School student Cristal Sanchez was recognized for being awarded a silver medal at the Texas High School Women's Powerlifting Association State Championship.

Texas Association of Future Educators National Qualifiers

University High School TAFE students participated at the State Teach Tomorrow Conference in Dallas, Texas. The following students were recognized for advancing to Nationals at the Educators Rising National Conference, held on June 24 through 27 in Washington D.C.

- Fatima Barragan and Yomayra Pounce - Interactive Bulletin Board
- Abigail Barrientos - Presentation on Educational Support Services
- Mary DeLaRosa and Ve'Aundra Ware - Children's Literature Book

The International Thespian Excellence Awards

Waco High School had 12 students recognized for qualifying for the Thespy Awards at the International Thespian Festival at Indiana University, June 20-24, 2022:

- Rashey Delesline and Dedra Brinkley - Duet Acting
- Lydia Allen and Lily Howell - Duet Acting
- Ciarra Shaw - Monologue
- Vianey Ramos - Solo Musical
- Bailee Barton - Solo Musical
- Briana Acevedo - Sound Design Shrek the Musical
- Luke Townsend - Lighting Design Shrek the Musical
- William Prather - Lighting Design Shrek the Musical
- Lina Denson - Scenic Design Shrek the Musical
- Evan Hunter - Makeup Design Shrek the Musical

Three University High School were recognized for qualifying for the Thespy Awards at the International National Thespian Festival.

- Marisella Suarez - Stage Management for Wait Until Dark
- Nancy Quezada - Solo Musical
- Tay'rel Thompson - Solo Acting

Community Partner Award

Swift Uniforms was recognized as the Outstanding Community Partner. That company has been a partner with GWACHA since the 2018-2019 school year and has regularly donated scrubs to students in need of assistance.

SUPERINTENDENT'S REPORT

Elementary and Middle School UIL

Dr. Kincannon shared that all elementary and middle schools participated in the annual UIL Academics competition in January and early February. At the elementary level, 516 students competed in 27 events. At the middle school level, 453 students participated in a total of 41 events. Those events included writing, mathematics, science, social studies, music, art, and a variety of speaking events.

Dr. Kincannon was pleased to announce the top 6 elementary and top 3 middle school teams:

Elementary

1. Lake Air Montessori
2. Hillcrest PDS
3. Alta Vista
4. Dean Highland
5. West Ave
6. Parkdale

Middle School

1. Tennyson
2. Lake Air Montessori
3. Indian Spring

2022 H-E-B Celebrity Cook-Off

The 15th annual H-E-B Celebrity Cook-off benefiting the Waco ISD Education Foundation was held March 25. Twenty-five celebrity chef teams representing numerous businesses and organizations prepared an appetizer, entree and/or dessert for guests to sample. The evening concluded with an awards presentation.

- People's Choice - Amateur: Extraco Banks & Sturdisteel - Alex Eichenberg and Matt Stephens
- People's Choice - Professional Assistance: Dr. Susan Kincannon with Julia Pennington, Henry Tapia & Sodexo
- Top Chef - Amateur: Joe Calao - Calao Wealth Management
- Top Chef - Professional Assistance - University High School Culinary Arts

The event raised approximately \$111,500, all of which will be used to fund innovative grants for teachers.

April 9, 2022, Job Fair

Dr. Kincannon announced the Waco ISD job fair, which will be held on Saturday, April 9, from 9:00-11:30 a.m., at University High School.

All teachers hired by August 2022 are eligible for a \$5,000 retention incentive if they return in August 2023. They will receive \$2,500 in December 2023 and an additional \$2,500 for returning August 2024, which will be paid in September 2024.

Women's and Men's Empowerment Summits

On March 3, Waco ISD partnered with the Junior League of Waco to host the 2022 Women's Empowerment Summit. The theme for the event was "Becoming," which focused on providing students information to help them determine their paths for success.

Over 200 students participated in breakout sessions, led by Waco ISD graduates. Session leaders shared information related to college and career readiness, entrepreneurship, and goal setting. Board Trustee Emily Iazzetti served as emcee for the event. Dr. Kincannon, Board President Angela Tekell and Board Vice President Stephanie Korteweg also attended the event.

The keynote speaker was City of Waco Police Chief Sheryl Victorian.

On March 17, Waco ISD partnered with Baylor University for the Men's Empowerment Summit. The theme of the event was "A Tie that Binds".

The goals of the Men's Summit were:

- To increase the college to career pipeline and encourage students to complete high school and thoughtfully make the next steps for a successful future
- To increase knowledge and awareness for students about the schools available in Waco (Baylor, MCC, TSTC, Texas Tech, and Tarleton)
- To connect students to local male leaders who serve as positive role models who may inspire our students to make positive choices that will set them up for greater success in their future

There were 132 young men in attendance who participated in breakout sessions with local leaders. Board Trustee Jeremy Davis provided the welcome for the event. Board Secretary Jose Vidana and Board Trustee Keith Guillory also attended the event.

Mr. Charles Williams, President of Baylor Scott and White Hillcrest Medical Center Waco, served as the keynote speaker for the event.

Data Metric - Student Attendance Update

Dr. Kincannon provided the Board with a graph showing the attendance rates by grading period. The highest attendance rates were achieved in the second and third six weeks where average daily attendance was just under 90%.

The district dropped to 84.78% in the fourth grading period, which included the Omicron surge of COVID-19.

For the fifth grading period, the district was at 87.01%, about seven percentage points below pre-pandemic attendance rates. Elementary students are attending at a higher rate than secondary students. Middle schools have about an 85% attendance rate and high schools have about an 80% attendance rate.

Dr. Kincannon explained that low attendance rates are impacting academic achievement and funding.

CONSENT AGENDA: CONSIDER AND TAKE APPROPRIATE ACTION

- Amendments to the 2021-2022 Budget
- Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services
- Bid Award for Generator for the Child Nutrition Program
- Approve Bid Award for HVAC Filters and Installation Services
- Bid Award for Serving Line Equipment for the Child Nutrition Program
- Purchases over \$50,000 under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- Interlocal Agreement Amendment Harris County Department of Education
- Interlocal Agreement Between Waco ISD and Houston ISD for School Health and Related Services (SHARS) Program
- Interlocal Participation Agreement Amendment between Waco ISD and the Texas Association of School Board's Risk Management Fund
- Presentation and Discussion of Monthly and Quarterly Financial Reports for the Period Ended February 28, 2022
- Second Reading of Board Policy Update 118
- Order of Cancellation for District 5 Trustee Election

- Agreement to Conduct Joint Election
- Contract for Election Services Between the McLennan County Election Administration Department and the Waco Independent School District
- Notice of Joint General Election
- Special Education Remote Homebound Waiver
- Report on Gifts to Waco ISD
- Board of Trustee Meeting Minutes
 1. Regular Meeting - January 27, 2022
 2. Special Meeting - February 10, 2022
 3. Regular Meeting - February 24, 2022

Stephanie Korteweg made a motion, seconded by Jose Vidana, to approve the consent agenda as presented. The motion carried unanimously (5-0).

CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING AMENDMENT #9 TO THE PROFESSIONAL SERVICES CONTRACT WITH O'CONNELL ROBERTSON FOR THE DESIGN OF TENNYSON MIDDLE SCHOOL

The Board was asked to approve an amendment to a professional services agreement with O'Connell Robertson architects to cover design services for the new Tennyson Middle School. These services will be paid from the bond program.

Stephanie Korteweg made a motion, seconded by Emily Iazzetti, to approve the amendment to O'Connell Robertson's professional services agreement for the design of the new Tennyson Middle School and authorize the Superintendent to execute the final corresponding contracts for these services, as presented. The motion carried unanimously (5-0).

CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING THE CONSTRUCTION DELIVERY METHOD FOR THE TENNYSON MIDDLE SCHOOL REPLACEMENT PROJECT, AND PROJECT DELIVERY METHOD FOR OTHER CONSTRUCTION PROJECTS

The Administration recommended the Competitive Sealed Proposal (CSP) method for the new Tennyson Middle School. They also recommend CPS as the default delivery method for all projects requiring approval of the construction delivery method. The evaluation for the Competitive Sealed Proposal delivery method includes qualitative criteria as well as cost to determine the best value for the District.

Jose Vidana made a motion, seconded by Stephanie Korteweg, to approve the Competitive Sealed Proposal delivery method for the construction of Tennyson Middle School, and authorize the Superintendent to issue a request for proposals, as appropriate for the projects, select a committee to evaluate and rank the proposals and bring the recommendation for award of construction contracts back to the Board for approval, as presents. The motion passed unanimously (5-0).

CONSIDER, DISCUSS AND TAKE APPROPRIATE ACTION REGARDING AMENDMENT TO PERFORMANCE CONTRACT BETWEEN WACO ISD AND TRANSFORMATION WACO

Dr. Robin McDurham, Transformation Waco CEO, presented the amendment to the Waco ISD Board of Trustees.

No action was taken. The contract will be presented again at the April 28, 2022, School Board Meeting.

REVIEW AND DISCUSS BUDGET UPDATE

Sheryl Davis, Chief Financial Officer, presented a brief update on the results of operations of the General Fund for the 2020-2021 fiscal year. She also presented attendance and revenue projections as they relate to the budget and discussed the impact of TEA's hold harmless adjustments and the preliminary estimates for 2022-2023.

ANNOUNCEMENTS

Kyle DeBeer, Chief of Staff, made the following announcements:

- Next week is National Assistant Principal Week
- Waco ISD will hold a job fair on April 9, from 9:00 -11:30 a.m., at the UHS Gymnasium
- Friday, April 15 is a staff and student holiday
- Prekindergarten round up is April 23, from 9:00-2:00 at WISD Stadium

The Board convened in closed session at 8:46 p.m.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 9:40 p.m.

ADJOURNMENT

The meeting was adjourned at 9:40 p.m.

Waco Independent School District
Board of Trustees Meeting Agenda Item

Date: April 28, 2022

Contact Person: Dr. Josie Gutierrez

RE: Review and Discuss the Teacher Incentive Allotment Update

Background Information:

The Teacher Incentive Allotment (TIA) program was provided through the passage of House Bill 3 (HB3) and provides a local optional teacher designation system with the intent of identifying highly effective teachers and generating additional state funds to use for teacher compensation. Teachers can be designated as a recognized, exemplary or master level teacher depending on the level of success they have in student growth, teacher performance and leadership practices.

In August of 2020, Phase 1 of the Waco ISD TIA program was approved by the Texas Education Agency (TEA) which included all reading and math teachers. During the summer of 2021, Phase 2 was approved by TEA which included the addition of social studies, science, supplemental instruction, and special education inclusion teachers. Waco ISD’s local designation system includes three components: teacher performance (T-TESS), student growth, and leadership practices.

In November of 2021, Waco ISD submitted performance and growth data to Texas Tech University for all eligible Phase 1 teachers. In early spring of 2022, Waco ISD was notified by TEA that the data submitted passed the data validation process; resulting in TEA’s approval to designate teachers in Waco ISD.

In the first year of TIA, the District will have 47 teachers who have earned a TIA designation. The commitment from these teachers to implement highly effective teaching practices that have a direct impact on student growth is commendable. Waco ISD’s group of designated teachers are being recognized as top teachers in the state. Over a 5-year period, the first group of designated teachers will generate approximately \$2.7 million dollars in TIA allotments. The first group of designated teachers in Waco ISD are listed below:

Master Level Designation:

Brittney Bunton, Dean Highland Elementary
Nolan Garrett, Bell’s Hill Elementary

Exemplary Level Designation:

Alison Davis, Lake Air Montessori
Jennifer Garza, Bell’s Hill Elementary
Margie Gillenwater, Crestview Elementary

Iris Hernandez, Bell's Hill Elementary
Shanna Jones, Waco High School
Kristi Lopez, Bell's Hill Elementary
Maria "Carla" Martinez, Bell's Hill Elementary
Lindsey Melancon, Bell's Hill Elementary
Victoria Nava-Cabrera, Provident Heights Elementary
Greg Oubre, Dean Highland Elementary
Rosa Pryor, Dean Highland Elementary
Alina Rodriguez, Bell's Hill Elementary
Raquel Sabido, Lake Air Montessori
Christine Sargologos, West Avenue Elementary
Melanie Simons, Bell's Hill Elementary
Lisa Ward, South Waco Elementary
Fallon Warren (Beaudin), Lake Air Montessori
Ronald Williams, Bell's Hill Elementary
Angelettelia Wright, West Avenue Elementary
Robyn Zechman, Kendrick Elementary

Recognized Designation Level:

Victoria Abouk, Lake Air Montessori
Yolanda Anzures, Cedar Ridge Elementary
Megan Barragan (Perez) Taylor, Lake Air Montessori
Michelle Beam, Bell's Hill Elementary
Darla Bertino, Dean Highland Elementary
Eunice Caballero, Bell's Hill Elementary
April Cobb, Dean Highland Elementary
Sara Curtiss, Dean Highland Elementary
Kallie Davis, Bell's Hill Elementary
Shawn Dewett, Waco High School
Carmen Diaz-Perez, West Avenue Elementary
Brent Fudge, Lake Air Montessori
Mariela Gutierrez, Cedar Ridge Elementary
Marianne Hardesty, Bell's Hill Elementary
Jose Hernandez, Dean Highland Elementary
Jill Kolinek, Kendrick Elementary
Phillips Muriel, West Avenue Elementary
Kassandra Murillo, Dean Highland Elementary
Elizabeth Nelon, Parkdale Elementary
Elizabeth Reynoso, Bell's Hill Elementary
Jessica Scott, Crestview Elementary
Dario Solis Nieves, Bell's Hill Elementary
Raelynn Spicer, Lake Air Montessori
Iliana Torres Quintero, Bell's Hill Elementary
Miranda Unger, Dean Highland Elementary

The presentation provides an update on Waco ISD's most recent implementation efforts for Phases 1 and 2 of the Teacher Incentive Allotment (TIA). Information will also be provided about the Phase 3 design plan that was recently submitted to TEA for approval in April of 2022. During Phase 3, Waco ISD will add the remaining teacher groups so that 100% of teachers are eligible for designation.

Fiscal Implications:

None

Administrative Recommendation(s):

No action is requested. This information is presented for review and discussion only.



Teacher Incentive Allotment Update

Waco ISD School Board Meeting
April 28, 2022



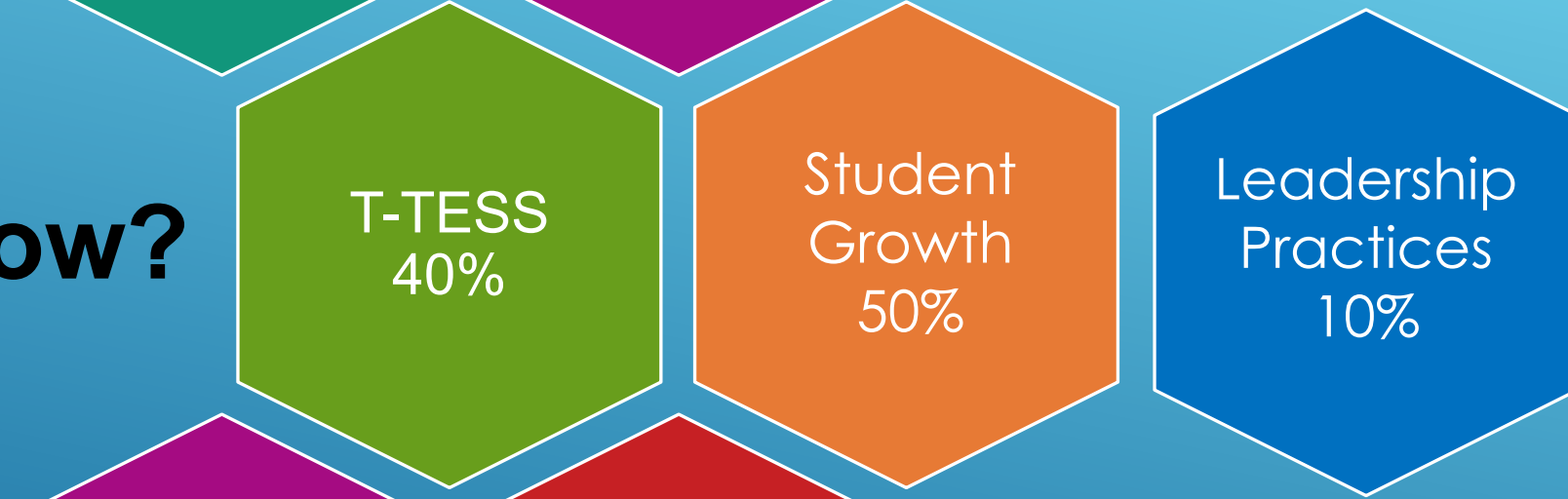


"Grow Students & Staff"

What?



How?



Why?



Phases of Implementation



"Grow Students & Staff"

Waco ISD	Data Collection Year	Data Validation Year	Eligible Teachers
Phase 1	2020-21	2021-22	Reading and Math Teachers
Phase 2	2021-22	2022-23	Reading and Math Teachers + SS/Sci specific courses, SIT, and Sped Inclusion Teachers
Phase 3	2022-23	2023-24	Teachers - All subjects and grade-levels

Proof Points of Excellence

- TEA approved the designation of **47 Teachers**
- 2022-23 Salaries for some designated teachers will reach \$90,000+
- Over a 5-year period, the first year designated teachers will generate approximately \$2.7M in allocations
- Most designated teachers plan to stay in Waco ISD as a result of their designation
- WISD is the only non-rural district in the surrounding area to have an approved TIA application and pass data validation
- WISD serves as a TEA exemplar for teacher scorecards, data validation, and stakeholder engagement



“Grow Students & Staff”



What teachers are saying...



“This is life changing for me and my family. I feel valued as an educator for the work that I do.”

“Grow Students & Staff”

“After receiving these funds, I’ve decided to delay my retirement plans and stay in the classroom...the place that I love.”

“I’m using the stipend to put a down payment on my first house.”

Stakeholder Engagement



"Grow Students & Staff"

TIA Core Committee

Principals
Teachers
Curriculum & Instruction
Human Resources
Finance
Technology
Other

TIA Sub-Committees

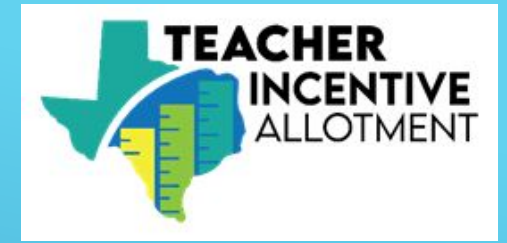
Teacher Expert Group (21)
Phase 3 Assessment Sub-Committees (23)

- CTE
- Fine Arts
- PE/LOTE
- Core Academic Areas
- Special Education
- Emerging Bilingual
- Specialized Campuses

Additional Input

Quality District Advisory Committee
Teacher Association Groups
Texas Education Agency
Teacher Focus Groups (multiple)
Annual TIA Buy-In Survey

Changes in Phase 3 Application



"Grow Students & Staff"

- **Increased** Eligible Teacher Categories in Phase III from 8 to 20 to include: CTE, Emerging Bilingual, Sped Functional Academics, Brazos SGI, PE, Fine Arts, and LOTE
- **Modified** 4 Eligible Teacher Categories to be more inclusive: SpEd Early Childhood, Resource, Deaf Education, and Visually Impaired; AP Math and English; additional Math and Science
- **Added** district-created and 3rd party assessments to include all teachers for all subjects
- **Adjusted** the spending plan to give designated teachers 90% of their allotment beginning in 2024

Fall 2021

- Distributed teacher scorecards
- Submitted data to TX Tech for review
- Implemented Phase II
- Planning for Phase III

Summer 2022

- Development of Phase III assessments
- 2021-22 Data Analysis
- Phase III communications plan
- Development of Phase III training
- Teacher payouts

TIMELINE

Spring 2022

- TEA approved 47 teachers for designation
- Submitted Phase III application
- Teacher, Campus Admin, and HR TIA Survey
- Marketing of TIA program
- Recruitment



"Grow Students & Staff"

QUESTIONS



Waco Independent School District

Board of Trustee Meeting

Date: April 28, 2022

Contact Person: Gloria Barrera

RE: Consider, Discuss and Take Appropriate Action Regarding the Schematic Design for Tennyson Middle School

Background Information:

The design process for G.W. Carver Middle School prioritized equity and equality within Waco ISD by, among other things, gathering input from both G.W. Carver and Tennyson Middle School representatives. The new Tennyson Middle School plan is essentially the same as G.W. Carver with the exception of modifications made to adjust the plan to accommodate the different site configuration.

The Schematic Design phase represents the step in the design process where the design concept is developed based on the District’s goals, priorities and input. For several weeks, O’Connell Robertson architects have engaged administrators and campus and district representatives in conversations to adjust the Carver plan to fit the Tennyson site. These discussions have included site orientation, bus and car traffic circulation, parking, location of athletic fields, minor interior modifications and construction phasing and impact to the campus. The new Tennyson replacement campus is planned to have approximately 183,249 square feet of building space.

Gloria Barrera, Chief Officer of Facilities and Operations for Waco ISD, along with representatives from O’Connell Robertson will present the Tennyson Middle School Schematic Design to the Board. Specific attention will be given to early site work to prepare for the construction as well as the phasing of the project.

Fiscal Implications:

According to the District’s agreement with O’Connell Robertson, compensation is based on the percentage of services actually completed. Because Tennyson is a modified repeat of the Carver Plan, the design fee has been established as a fixed 4% of the construction budget of the project. The funds for the cost of architectural services are part of the 2021 Bond program. The Tennyson Middle School total project budget, including construction costs and soft costs is \$77,576,299.

Administrative Recommendation(s): Approve the Schematic Design for Tennyson Middle School as presented and authorize O’Connell Robertson to proceed with the Design Development phase.



Waco Independent School District

Tennyson Middle School
Schematic Design Presentation

04.28.2022



Design Visioning
Programming

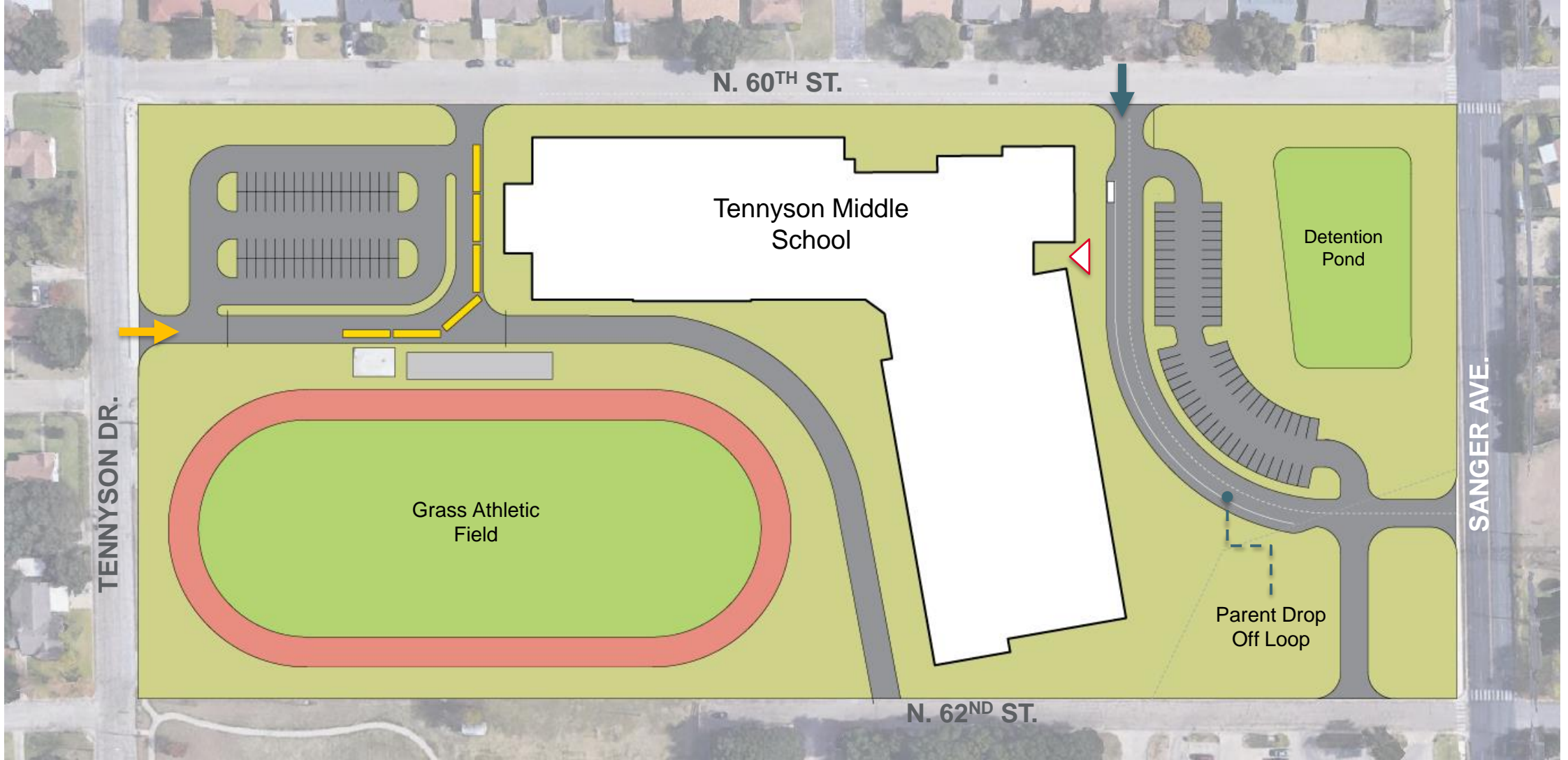


Administration + Staff Input



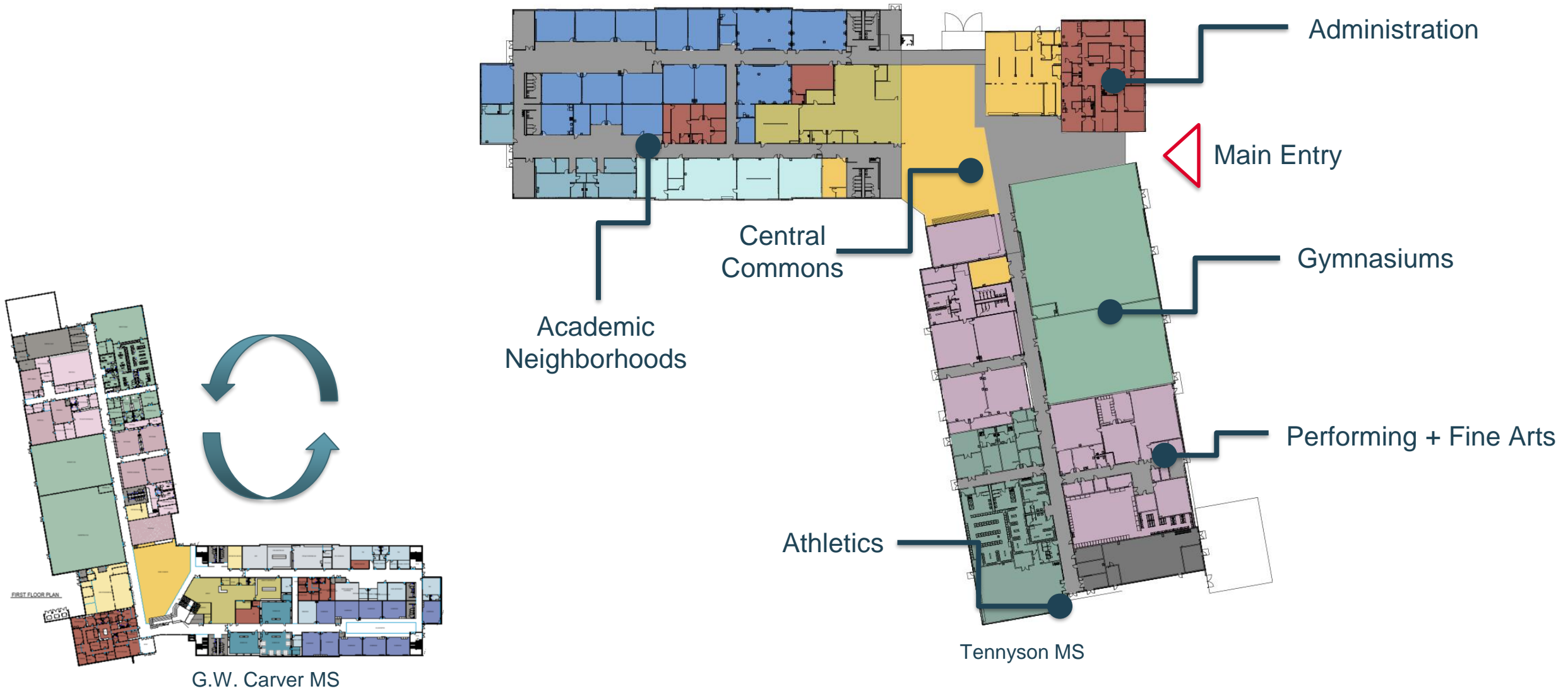
School Tours
Day in the Life

Design Process



➔ Parent Drop Off Entry
 ➔ Bus Loop Entry
 ◀ Main Entry

Site Plan



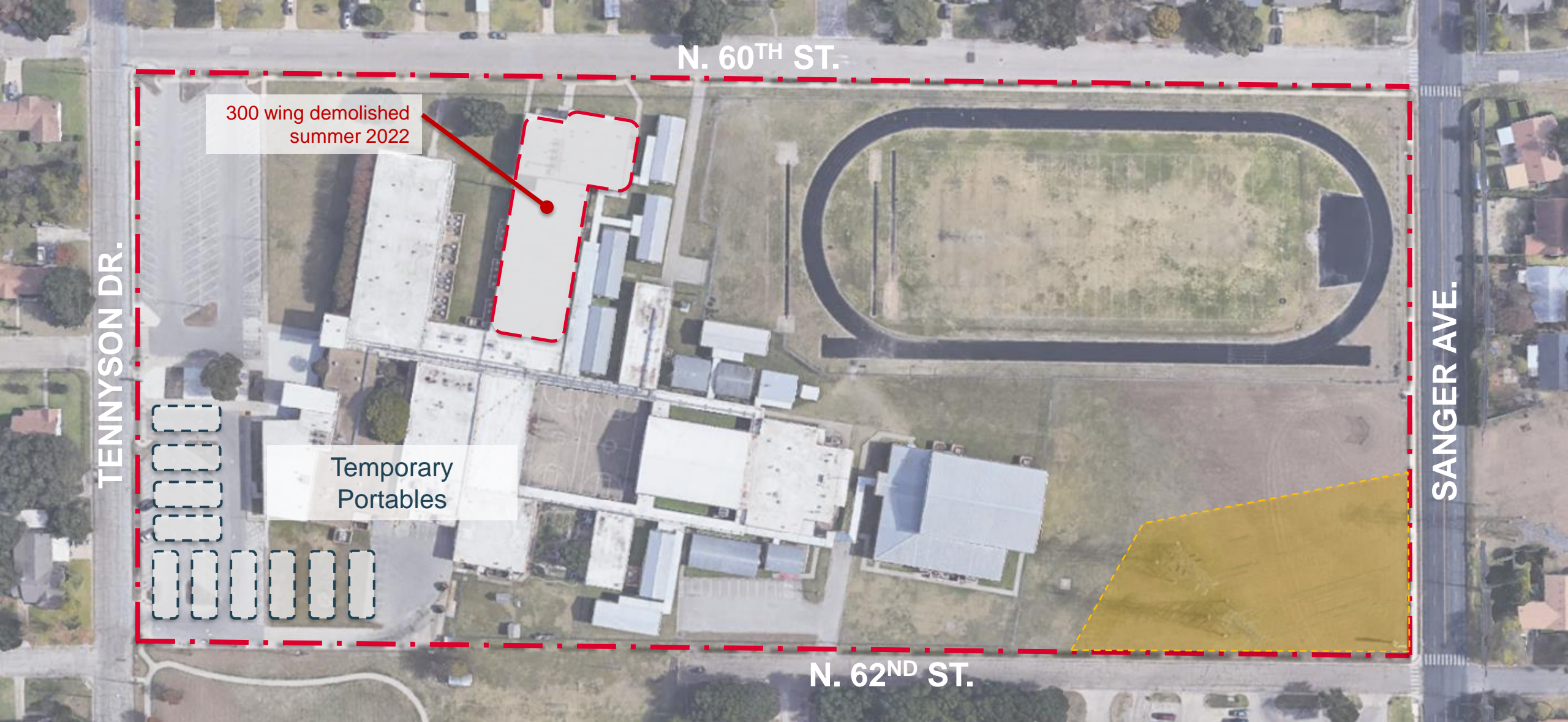
Floor Plan



Exterior Concept

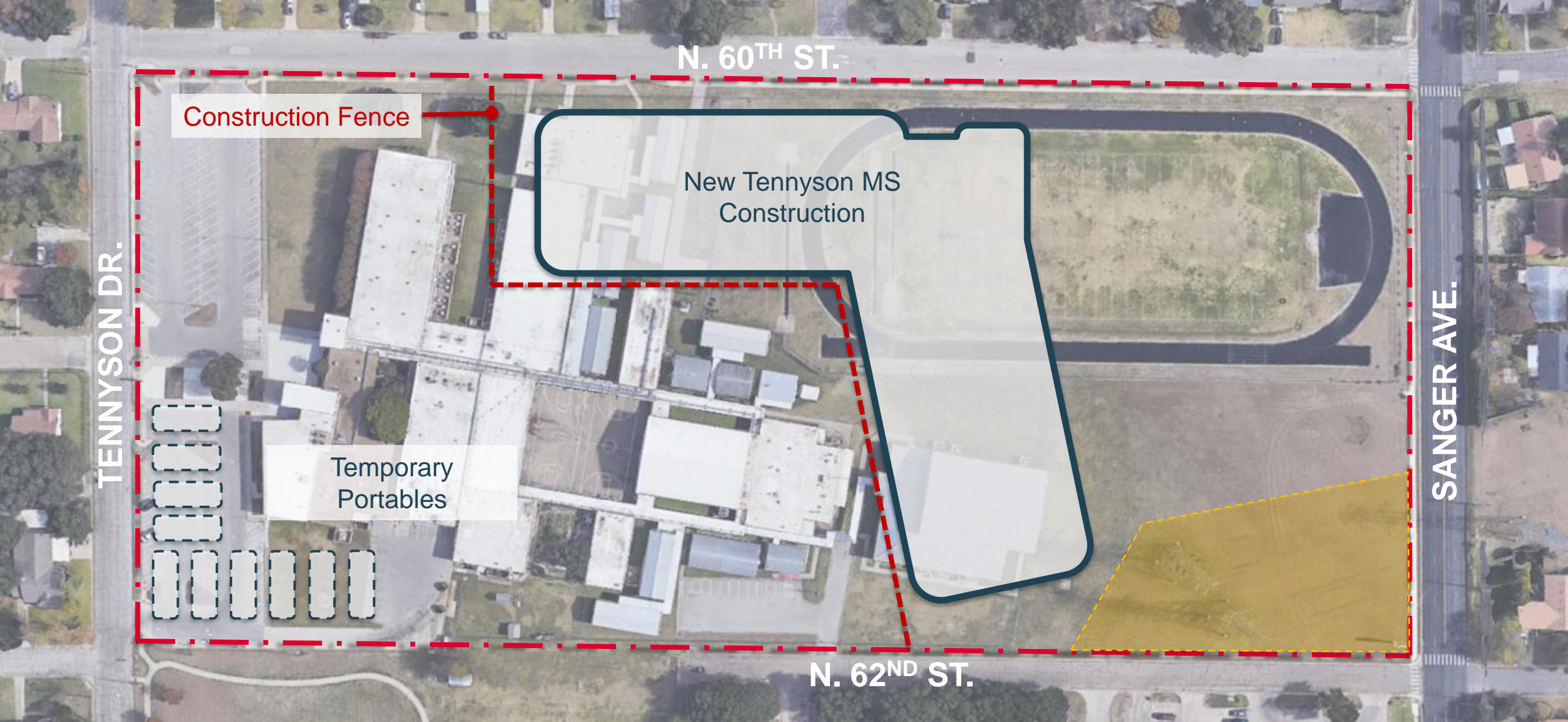
Description	Timeline	Notes
Portable / Demo Package Board Approval <i>Portable Drop and Demo</i>	May 05, 2022 June 16, 2022 <i>Summer 2022</i>	<i>(Demolition Scope)</i>
Schematic Design Design Development Contract Documents Issue for Proposals Board Approval	April 07, 2022 June 02, 2022 September 15, 2022 September 16, 2022 November 17, 2022	
Construction Phase 1 Construction Phase 2 Construction Phase 3	Jan. 2023 – May 2024 June 2024 – July 2024 Aug. 2024 – Dec. 2024	<i>(New Building)</i> <i>(Main Demolition)</i> <i>(Site and Track)</i>

Project Delivery Schedule



Portables Coordination

137



Construction Fence

N. 60TH ST.

New Tennyson MS
Construction

Temporary
Portables

TENNYSON DR.

SANGER AVE.

N. 62ND ST.

Construction Coordination



- Planned **Board Meetings** for Approvals
- April 28th – approval of Schematic Design
 - June – portables and demolition Approval
 - July 14th – approval of Design Development
 - November 17th – approval of final bid.

Next Steps

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 28, 2022

Contact Person: Gloria Barrera

RE: Consider, Discuss and Take Appropriate Action Regarding Guaranteed Maximum Price (GMP) #2 for G.W. Carver – Demolition, Site Utilities, Paving and Track

=====

Background Information:

At the February 10, 2022, Board meeting, the Board approved Guaranteed Maximum Price (GMP) #1 for G.W. Carver Middle School which included building demolition, purchase and installation of roofing and insulation, purchase and installation of structural steel and metal decking materials and HVAC equipment.

At this time, the Administration is recommending the Board approve GMP #2 for G.W. Carver Middle School which includes underground demolition, site utilities, paving and the new track.

GMP #3 will include the building construction and will be brought to the Board for consideration and approval at the June Regular meeting.

On Wednesday, March 24, 2022, as part of the competitive sealed proposal process, CORE Construction conducted an on-site preproposal conference to answer questions regarding GMP #2 and allow interested contractors to view the campus. Proposals were received March 31, 2022.

Proposals were reviewed and scoped by CORE Construction, O’Connell Robertson, and administration.

Attached for your review is CORE Construction’s Executive Summary for GMP #2 totaling \$6,674,361 (six million, six hundred seventy-four thousand, three hundred and sixty-one) dollars and O’Connell Robertson’s recommendation letter. GMP #2 is within budget for this scope of work.

Two alternates were also solicited as part of the bidding process. Alternate #1 is for a “Sandwich System” in lieu of structural spray track surface and is in the amount of \$173,980. Alternate #2 is for all field events and associated equipment and is in the amount of \$177,674. District administration is recommending we postpone approval of any alternates until the final Guaranteed Maximum Price #3 is presented to the board in June. At that time, we will bring forward recommendations for acceptance of alternates, if any.

Fiscal Implications

Funding for Carver Middle School construction is from the 2021 bond program and a 2021 insurance claim. The following represents the total project budget for G.W. Carver Middle School from the 2021 bond program:

Hard Costs Sub Total		\$61,951,344
Fees / PM / Expenses	8.0%	\$4,956,108
Other Developmental Costs (Survey / Geotech / Etc)	0.50%	\$309,757
Furnishings Fixtures and Equipment		\$1,652,036
IT Systems (Projectors, Network, Security, Phone)		\$1,652,036
Offsite Costs / Land Purchase		NA
Building Move-In Expenses	0.25%	\$154,878
Construction Testing	0.25%	\$154,878
Project Contingency	3.80%	\$2,354,151
Proposed Carver Middle School		\$ 73,185,188

Administrative Recommendation(s):

Approve GMP #2 for G.W. Carver Middle School, authorize the Superintendent to sign Amendment 2 with CORE and execute the Notice to Proceed on the scope of work associated with GMP #2.



April 22, 2022

Ms. Gloria Barrera
Chief Officer of Facilities and Operations
Waco Independent School District
501 Franklin Avenue
Waco, Texas 76701

RE: Carver Middle School Guaranteed Maximum Price 2

Austin

811 Barton Springs Rd, Suite 900
Austin, TX 78704
512.478.7286

San Antonio

4040 Broadway, Suite 300
San Antonio, Texas 78209
210.224.6032

Houston

700 Milam, Suite 1300
Houston, Texas 77002
713.487.1583

oconnellrobertson.com

Dear Gloria:

It has been our pleasure to support Waco Independent School District through the 2021 Bond Program, including the continued efforts on the Carver Middle School Replacement project. The project is continuing through the bidding and negotiation phase addressing site and site related improvements. O'Connell Robertson has continued our support reviewing CORE Construction's Guaranteed Maximum Price 2 amendment.

Efforts by CORE Construction in the development of the GMP have included trade partner events, subcontractor site walks, and bid evaluation / scoping. Their efforts have included evaluating 25+ bids across 7 bid scopes to provide the best value for Carver Middle School.

Waco Independent School District plans to approve GMP 2 for CORE Construction. O'Connell Robertson's finds the proposed amendment aligns with the project's schedule and is within budget, and we would recommend for approval of GMP amendment as presented.

We appreciate our relationship with Waco Independent School District and look forward to continuing our work with you.

Thank you,

Jarrod Sterzinger
Principal



AIA[®] Document A133[™] – 2019 Exhibit A

Guaranteed Maximum Price Amendment

This Amendment dated the twenty eighth day of April in the year two thousand twenty-two, is incorporated into the accompanying AIA Document A133[™]-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the twenty first day of April in the year two thousand and twenty-two (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT:**
(Name and address or location)

Replacement Carver Middle School
RFP #21-1201
1601 JJ Flewellen Road
Waco, TX 76704

THE OWNER:
(Name, legal status, and address)

Waco Independent School District
501 Franklin Avenue
Waco, TX 76701

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

CORE Construction Services of Texas, Inc.
6320 Research Road
Frisco, Texas 75033

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201[™]-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed six million six hundred seventy four thousand three hundred sixty one dollars (\$ 6,674,361.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.
(Provide itemized statement below or reference an attachment.)

See Exhibits A.1 – GMP Summary.

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
See Exhibit A.1 – Basis of Estimate, dated 04/21/2022, 5 Pages	

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
Not applicable.		

§ A.1.1.6 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
Not applicable.		

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

- The date of execution of this Amendment.
- Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)
- The date of commencement will be established by the Notice to Proceed.

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 **Substantial Completion**

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

Not later than () calendar days from the date of commencement of the Work.

By the following date: June 30, 2022

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
Demolition of Building	April 25, 2022

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
Exhibit A.1	Basis of Estimate	04/21/2022	5

§ A.3.1.2 The following Specifications:
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See Exhibit A.3 – Enumeration of Documents, dated 04/04/2022, 4 Pages

Section	Title	Date	Pages
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§ A.3.1.3 The following Drawings:
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See Exhibit A.3 – Enumeration of Documents, dated 04/04/2022, 4 Pages

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:
(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowance Expenditure Authorization. At the Owner's discretion, a minor change in the work or expenditures that do not warrant a change in Contract Sum may be paid from a designated Allowance. In such cases, a written

Allowance Expenditure Authorization (AEA) in the form attached hereto as "Attachment A" is required. An AEA form is a document prepared by the Architect and signed by the Architect, Owner, and Construction Manager. An AEA may be comprised of a single executed Change Proposal, an accumulation of executed Change Proposals. No extensions to the Contract Time sought in any request for allowance expenditure or change proposal request submitted by the Construction Manager shall be considered to be granted unless the Owner and the Architect expressly approve an adjustment to the Contract Time in a duly authorized and executed Change Order. All markups to work funded through an AEA must follow the requirements of the Article 7 of the AIA Document A201-2017, Changes in the Work.(Identify each allowance.)

Item	Price
See Exhibit A.1 – Basis of Estimate, dated 04/21/2022, 5 Pages	
Construction Contingency	\$133,487
Escalation Contingency	\$76,755
Owner Contingency	\$133,487
Allowance #1 – City Comments	\$20,000

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:
(Identify each assumption and clarification.)

See Exhibit A.1 – Basis of Estimate, dated 04/21/2022, 5 Pages

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

ARTICLE A.4 CONSTRUCTION MANAGER’S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:
(List name, discipline, address, and other information.)

This Amendment to the Agreement entered into as of the day and year first written above.

OWNER (Signature)

Susan Kincannon, Ed.D, Superintendent
(Printed name and title)

CONSTRUCTION MANAGER (Signature)

Gary Aanenson, Vice President
(Printed name and title)

Additions and Deletions Report for AIA[®] Document A133[™] – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 14:15:09 ET on 04/25/2022.

PAGE 1

This Amendment dated the twenty eighth day of April in the year two thousand twenty-two, is incorporated into the accompanying AIA Document A133[™]–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the twenty first day of April in the year two thousand and twenty-two (the "Agreement")

...

Replacement Carver Middle School
RFP #21-1201
1601 JJ Flewellen Road
Waco, TX 76704

...

(Name, legal status, and address)

Waco Independent School District
501 Franklin Avenue
Waco, TX 76701

...

CORE Construction Services of Texas, Inc.
6320 Research Road
Frisco, Texas 75033

PAGE 2

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed six million six hundred seventy four thousand three hundred sixty one dollars (\$ 6,674,361.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

...

See Exhibits A.1 – GMP Summary.

...

See Exhibit A.1 – Basis of Estimate, dated 04/21/2022, 5 Pages

...

Not applicable.

...

Not applicable.

...

Established as follows:

...

The date of commencement will be established by the Notice to Proceed.

PAGE 3

By the following date: June 30, 2022

...

<u>Demolition of Building</u>	<u>April 25, 2022</u>
-------------------------------	-----------------------

...

<u>Exhibit A.1</u>	<u>Basis of Estimate</u>	<u>04/21/2022</u>	<u>5</u>
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...

See Exhibit A.3 – Enumeration of Documents, dated 04/04/2022, 4 Pages

...

See Exhibit A.3 – Enumeration of Documents, dated 04/04/2022, 4 Pages

...

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:

(Identify Allowance Expenditure Authorization. At the Owner's discretion, a minor change in the work or expenditures that do not warrant a change in Contract Sum may be paid from a designated Allowance. In such cases, a written Allowance Expenditure Authorization (AEA) in the form attached hereto as "Attachment A" is required. An AEA form is a document prepared by the Architect and signed by the Architect, Owner, and Construction Manager. An AEA may be comprised of a single executed Change Proposal, an accumulation of executed Change Proposals. No extensions to the Contract Time sought in any request for allowance expenditure or change proposal request submitted by the Construction Manager shall be considered to be granted unless the Owner and the Architect expressly approve an adjustment to the Contract Time in a duly authorized and executed Change Order. All markups to work funded through an AEA must follow the requirements of the Article 7 of the AIA Document A201-2017, Changes in the Work.(Identify each allowance.)

PAGE 4

See Exhibit A.1 – Basis of Estimate, dated 04/21/2022, 5 Pages

<u>Construction Contingency</u>	<u>\$133,487</u>
<u>Escalation Contingency</u>	<u>\$76,755</u>
<u>Owner Contingency</u>	<u>\$133,487</u>
<u>Allowance #1 – City Comments</u>	<u>\$20,000</u>

...

See Exhibit A.1 – Basis of Estimate, dated 04/21/2022, 5 Pages

...

Susan Kincannon, Ed.D, Superintendent

Gary Aanenson, Vice President



Certification of Document's Authenticity

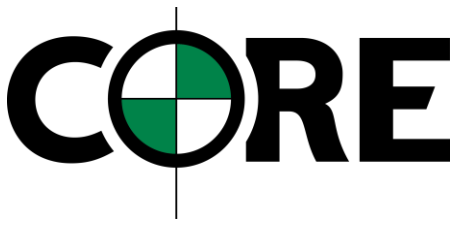
AIA® Document D401™ – 2003

I, _____, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 14:15:09 ET on 04/25/2022 under Order No. 2114275593 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, as published by the AIA in its software, other than those additions and deletions shown in the associated Additions and Deletions Report.

(Signed)

(Title)

(Dated)



April 21st, 2022

VIA ELECTRONIC MAIL

Dr. Susan Kincannon
Superintendent
Waco Independent School District
501 Franklin Ave
Waco, TX 76701

RE: GUARANTEED MAXIMUM PRICE PROPOSAL | Waco ISD Carver Middle School

Dear Dr. Kincannon,

On behalf of CORE Construction, I am pleased to submit our Guaranteed Maximum Price (GMP) proposal for GMP #2 of the Waco ISD Carver Middle School

GMP Summary:

Total Guaranteed Maximum Price for Package #2	\$6,674,361
--	--------------------

Enclosed you will find the Basis of GMP Clarifications, GMP Cost Summary and Schedule of Values, an Enumeration of Documents, and a Construction Schedule.

We look forward to a successful and enjoyable project together. Thank you for this opportunity, please do not hesitate to contact me directly with any questions or comments.

Respectfully submitted,

Steven Normand

Steven Normand
Director of Preconstruction
CORE Construction

The Basis of Estimate is a written explanation clarifying the scope, assumptions and exclusions used in establishing the GMP estimate dated April 21st, 2022

All costs are based on CORE's incorporation of the scope shown on the 3/10/2022 Package #2 Set of construction documents and the scope clarifications below.

ASSUMPTIONS, CLARIFICATIONS, & EXCLUSIONS

Schedule

Project Construction Duration and Substantial Completion shall remain dependent upon the Site Development Approval and the following criteria:

- The following milestones are to be met. The dates listed below are the latest possible dates to meet these milestones and any delays will impact the Substantial Completion Date.
 - GMP approval to be received no later than 4/28/2022
 - NTP and Building Construction to start by 5/2/2022
 - If NTP is received prior to the date listed above, the Substantial Completion date will not adjust to an earlier date, due to material lead times.
- Substantial Completion: June 30th, 2023

Owner Items

- This GMP is guaranteed for 30 calendar days. After such time, CORE reserves the right to adjust the GMP based upon market conditions in effect at the time of final acceptance.
- Testing, as well as and Special Inspections, are by Owner, and are not included.
- Third-party Commissioning is by Owner and is not included. CORE will provide coordination as required.
- Platting and/or re-platting, licensing agreements, land-use permitting, and site development permits as well as any cost related thereto, is not included.
- Building permit costs, plan expediter fees, plan check fees, impact fees and their associated permits, site development permits/fees, gas and electrical service charges, utility recovery or tap fees, and/or water meter fees shall be paid for by Owner and are not included.

Contingency and Allowances

- **Construction Contingency of 2% (\$133,487 direct cost)** is included in this proposal
- **Owner/Design Contingency of 2% (\$133,487 direct cost)** – is included in this proposal – Owner/Design contingency is intended to be used at the owner's discretion to cover unforeseen conditions, design revisions, or additional scope requests made by the Owner and/or Design Team.
- **Escalation Contingency** – Escalation Allowance is included in this proposal – **\$76,755 (direct cost)**
 - a. This allowance shall account for an increase in price of materials equipment or products between the date of this proposal and the time when the job is ready for the installation of the affected material. The allowance

shall be used to reflect the additional cost to obtain the materials, pending approval by the Owner and provided that the Contractor gives the Owner written notice and documentation of the increased costs.

- **City Comment Allowance** – A \$20,000 allowance to cover any additional costs due to city comments during the permit review process has been included.

Alternates

- **Add Alternate #1 - Track Surface: Sandwich System ILO Structural Spray \$173,980**
- **Add Alternate #6 – Track and Field Events: All Field Events and Equipment \$177,674**

General Assumptions

1. Price is based on documents issued by O’Connell Robertson as enumerated in the List of Documents.
2. We assume normal working hours. However, to maintain the schedule we may perform work outside of normal working hours. We will advise Owner when we plan to work outside of normal work hours.
3. Retainage for the Demolition scope will be released 90 days after completion of the building demolition.
4. The following agreed to hourly rates will be used to determine and define “Actual Costs”. The Actual Costs for each of the agreed to rates includes all normal and customary payroll paid by the Contractor plus all fringe benefits, taxes, and insurances:

	<u>Standard Rate</u>	<u>Overtime Rate</u>
Project Management:		
Project Director	135	-
Sr. Project Manager	125	-
Project Manager	118	-
Scheduler	105	
Asst. Project Manager	90	-
Construction Coordinator	85	-
Project Accountant	80	-
Contracts Administrator	75	-
Information Systems Technician	70	-
Intern	27	35.50
Field Operations:		
Director of Field Operations	145	-
Sr. Superintendent	125	-
Superintendent	105	-
Safety Director	100	
Asst. Superintendent	90	-
Quality Control Manager	85	
Carpenters	65	90
Water Truck Driver	65	90
Painters	65	90
Laborers	55	82

Other Scope Specific Assumptions and Clarifications:

DIVISION 7 | Earthwork

- A. Included:
 - a. Demolition of existing hardscapes.
 - b. Grading per Civil Drawings.
 - c. All site embankments to utilize existing onsite material.
 - d. Moisture Condition 3 feet of onsite soil under building with a 5' OB.
- B. Excluded:
 - a. Warranty on any existing piping being connected to (City area).

DIVISION 8 | Site Utilities

- A. Included:
 - a. Trench Safety per specifications is included.
 - b. 4" water piping bid as DR18, 6" and 8" bid as DR14 PVC.
 - c. Slotted drain assumed at 18" 16 gauge with 6" grate as no details provided on size.
 - d. Maintenance Bond to City of Waco included.
 - e. 3-Way Contracts included with City of Waco.
 - f. City Street repair limited to areas shown on Civil Drawings.
 - g. Survey Layout included.
- B. Excluded:
 - a. Removal of existing site utilities.
 - b. Manhole liner as none shown.

DIVISION 14 | Site Signage & Striping

- A. Included:
 - a. Parking signage, striping, wheel blocks.
- B. Excluded:
 - a. The monument sign is excluded from this package. It will be included in Package #3.
 - b. Building signage

DIVISION 15 | Landscaping

- A. Excluded:
 - a. Landscaping will be included in package #3 at the request of WISD.

DIVISION 16 | Athletic Surfaces

- A. Included:
 - a. Striping per UIL regulations.
 - b. Concrete curb around track surface (12"x12" reinforced with two #4 rebar continuous.
- B. Excluded:
 - a. Lettering and logos are not included as none are indicated.
 - b. No distance track marks are included.

DIVISION 17 | Exterior Athletic Equipment

- A. Included:
 - a. Football goalposts.
- B. Excluded:
 - a. Scoreboards and basketball goals will be included in Package #3.

DIVISION 18 | Fencing & Gates

- A. Excluded:
 - a. To be included in Package #3.

DIVISION 21 | Flagpole

- A. Excluded:
 - a. To be included in Package #3.

DIVISION 24 | Site Furnishings

- A. Excluded:
 - a. To be included in Package #3.

DIVISION 37 | Joint sealants

- A. Included:
 - a. Horizontal paving joint sealants
- B. Excluded:
 - a. Vertical Building joint sealants to be included in package #3.

DIVISION 102 | Electrical

- A. Included:
 - a. Conduits as shown on E3.0
 - b. Conduits as shown on T1.1 site plan included/ 3 cell maxcell interduct and all in ground pull boxes also included.
 - c. Red dye encasement of primary and secondary duct bank per specifications.
 - d. Site underground wiring only to pole locations.
- B. Excluded:
 - a. Copper or aluminum conductors to electrical rooms.
 - b. Light pole bases and fixtures to be included in Package #3.



Exhibit A.2 - GMP Summary

Waco ISD - Carver MS

GMP #2 - Summary of Costs

LOCATION: Waco, TX

ARCHITECT: O'Connell Robertson

DURATION(mnths): 3

WARRANTY(yrs): 1

SITE ACREAGE: 14.0

SQUARE FOOTAGE: 183,654

#	Description	Base Price	ALTERNATES	
			ALT #5 Track Surface	ALT #6 Track & Field Events
1	DEMOLITION/ OFF-SITE INFRASTRUCTURE	\$289,685	\$0	\$0
2	SITE WORK (ROUGH)	\$3,870,050	\$0	\$0
3	SITE WORK (FINISH)	\$1,364,932	\$153,487	\$156,745
4	ENCLOSURE	\$32,000	\$0	\$0
5	MEP SYSTEMS	\$311,500	\$0	\$0
6	CONTINGENCIES & ALLOWANCES	\$363,730	\$8,960	\$9,150
Subtotal		\$6,231,897	\$162,447	\$165,895
GENERAL CONDITIONS		BASED ON	SUB TOTAL	SUB TOTAL
REQUIRED	General Conditions	4.35%	\$7,066	\$7,216
Subtotal (with General Conditions)		\$6,502,984	\$169,513	\$173,112
RATE		CONTRACTOR'S FEE	BASED ON	SUB TOTAL
2.75%	Construction Manager At Risk Fee	\$6,231,897	\$4,467	\$4,562
Subtotal (GR's, Prof Services, Insurance, & Fee)		\$6,674,361	\$173,980	\$177,674
		GMP #2 Amount	ALT #5 Track Surface	ALT #6 Track & Field Events
GMP #2 Total		\$6,674,361	\$173,980	\$177,674



Exhibit A.3
ENUMERATION OF DOCUMENTS

Waco ISD Replacement Carver Middle School
GMP Package #2
04/04/2022

PROJECT MANUAL					
Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
Division 00	Procurement and Contracting Requirements				
00 01 07	Seals Page	10-Mar-22	10-Mar-22	10-Mar-22	NONE
00 10 00	Table of Contents	10-Mar-22	10-Mar-22	10-Mar-22	NONE
00 31 32	Geotechnical Data	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	Geotechnical Report	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	Geotechnical Supplemental Letter	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 01	General Requirements				
01 10 00	Summary	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	01 25 00 Substitution Modification Procedures	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	Substitution Request Form-Bidding Phase	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	Substitution Request Form-Executed Contract	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 26 00	Contract Modification Procedures	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 29 00	Payment Procedures	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 31 00	Project Management and Coordination	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 32 00	Construction Progress Documentation	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 32 33	Photographic Documentation	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 33 00	Submittal Procedures	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 40 00	Quality Requirements	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 50 00	Temporary Facilities and Controls	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 51 00	Temporary Utilities	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 57 13	Temporary Erosion and Sediment Control	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 57 13.10	Spill Response	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 58 13	Temporary Project Signage	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 60 00	Product Requirements	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 73 00	Execution	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	01 74 19 Construction Waste Management and Disposal	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 77 00	Closeout Procedures	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 78 23	Operation and Maintenance Data	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 78 39	Project Record Documents	10-Mar-22	10-Mar-22	10-Mar-22	NONE
01 79 00	Demonstration and Training	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 02	Existing Conditions/Site				
02 30 00	Subsurface Investigation	10-Mar-22	10-Mar-22	10-Mar-22	NONE
02 41 00.10	Site Demolition	10-Mar-22	10-Mar-22	10-Mar-22	NONE
02 41 19	Selective Demolition	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 03	Concrete				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 04	Masonry				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 05	Metals				
05 21 00	Steel Joist Framing	10-Mar-22	10-Mar-22	10-Mar-22	NONE
05 31 00	Steel Decking	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 06	Wood, Plastics, and Composites				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 07	Thermal and Moisture Protection				
	Styrene-butadiene-styrene (SBS) Modified				
07 52 16	Bituminous Membrane Roofing	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 08	Openings				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 09	Finishes				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 10	Specialties				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 11	Equipment				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 12	Furnishings				
12 63 13	Fixed Aluminum Bleachers	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 13	Special Construction				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 14	Conveying Equipment				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 21	Fire Suppression				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE



Exhibit A.3
ENUMERATION OF DOCUMENTS

Waco ISD Replacement Carver Middle School
GMP Package #2
04/04/2022

Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
Division 22	Plumbing				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 23	Heating, Ventilating, and Air Conditioning				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 25	Integrated Automation				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 26	Electrical				
26 00 01	Basic Electrical Requirements	10-Mar-22	10-Mar-22	10-Mar-22	NONE
26 05 05	Electrical Demolition	10-Mar-22	10-Mar-22	10-Mar-22	NONE
26 05 26	Grounding and Bonding for Electrical Systems	10-Mar-22	10-Mar-22	10-Mar-22	NONE
26 05 29	Hangers and Supports for Electrical Systems	10-Mar-22	10-Mar-22	10-Mar-22	NONE
26 05 43	Underground Ducts	10-Mar-22	10-Mar-22	10-Mar-22	NONE
26 05 53	Identification for Electrical Systems	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 27	Communications				
27 00 00	General Technology Requirements	10-Mar-22	10-Mar-22	10-Mar-22	NONE
27 05 00	Communications General Requirements	10-Mar-22	10-Mar-22	10-Mar-22	NONE
27 05 23	Pathways for Technology Systems	10-Mar-22	10-Mar-22	10-Mar-22	NONE
27 05 26	Grounding and Bonding for Technology Systems	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 28	Electronic Safety and Security				
	NOT USED	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 31	Earthwork				
31 10 00	Site Clearing	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 1000.10	Tree Protection	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 22 00	Grading	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 23 16	Excavation	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 23 16.13	Trenching	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 2316.14	Trench Excavation Protection	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 23 16.26	Rock Removal	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 23 23	Fill	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 32 13.16	Cement Soil Stabilizer	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 32 13.19	Lime Soil Stabilization	10-Mar-22	10-Mar-22	10-Mar-22	NONE
31 37 00	Riprap	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 32	Exterior Improvements				
32 01 16.74	In Place Hot Reused Asphalt Paving	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 01 20	Preparation for Resurfacing Concrete Pavements	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 11 23	Aggregate Base Courses	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 1250	Site Pavement	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 1313.10	Concrete Curbs, Gutters and Sidewalks	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 14 13	Precast Concrete Unit Paving	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 1713	Parking Bumpers	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 17 23.13	Painted Pavement Markings	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 18 23.34	Track Surfacing, Structural Spray	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 18 23.35	Track Surfacing, Sandwich System (Alternate)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 31 13	Chain Link Fences and Gates	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 31 19	Decorative Metal Fences and Gates	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 32 23	Segmental Retaining Walls	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 92 19	Seeding	10-Mar-22	10-Mar-22	10-Mar-22	NONE
32 92 23	Sodding	10-Mar-22	10-Mar-22	10-Mar-22	NONE
Division 33	Utilities				
33 01 10.58	Disinfection of Water Utility Piping Systems	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 02 30	Jacking, Boring or Tunneling Pipe	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 02 73	Site Concrete Encasement, Cradles, Saddles and Collars	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 14 16	Site Water Utility Distribution Piping	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 31 13	Site Sanitary Sewerage Gravity Piping	10-Mar-22	10-Mar-22	10-Mar-22	NONE



**Exhibit A.3
ENUMERATION OF DOCUMENTS**

Waco ISD Replacement Carver Middle School
GMP Package #2
04/04/2022

Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
33 41 00	Subdrainage	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 42 11	Stormwater Gravity Piping	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 42 13	Stormwater Culverts	10-Mar-22	10-Mar-22	10-Mar-22	NONE
33 71 19	Electrical Underground Ducts, Ductbanks, and Manholes	10-Mar-22	10-Mar-22	10-Mar-22	NONE
DRAWINGS					
Specification/ Drawing	Description	Drawing Date	Stamp Date	CORE Received Date	Revision
	GENERAL				
G1.02	COVER SHEET	10-Mar-22	10-Mar-22	10-Mar-22	NONE
G1.12	DRAWING INDEX AND SYMBOLS	10-Mar-22	10-Mar-22	10-Mar-22	1
G2.22	ADULT TAS ACCESSIBILITY	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	CIVIL				
C1.01	CONSTRUCTION NOTES	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C1.02	FINAL PLAT (1 OF 2)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C1.03	FINAL PLAT (2 OF 2)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C2.01	EXISTING CONDITIONS & DEMOLITION PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C3.00	OVERALL SITE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
C3.01	DIMENSIONAL CONTROL PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C3.02	PAVING PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
C3.03	FIRE PROTECTION PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C4.00	OVERALL UTILITY PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
C4.01	UTILITY PLAN (1 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	1
C4.02	UTILITY PLAN (2 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C4.03	UTILITY PLAN (3 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C4.04	UTILITY PLAN (4 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C5.00	OVERALL GRADING PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C5.01	DETAILED GRADING PLAN (1 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C5.02	DETAILED GRADING PLAN (2 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C5.03	DETAILED GRADING PLAN (3 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C5.04	DETAILED GRADING PLAN (4 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.00	OVERALL EXISTING DRAINAGE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.01	OVERALL PROPOSED DRAINAGE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.02	OVERALL STORMDRAIN PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.03	STORM DRAIN PLAN (1 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.04	STORM DRAIN PLAN (2 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.05	STORM DRAIN PLAN (3 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.06	STORM DRAIN PLAN (4 OF 4)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.10	POND PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C6.11	POND WQ DETAILS	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	EROSION & SEDIMENTATION CONTROL				
C7.00	DETAILS	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.01	SITE DETAILS (1 OF 2)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.02	SITE DETAILS (2 OF 2)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.03	WATER DETAILS (1 OF 3)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.04	WATER DETAILS (2 OF 3)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.05	WATER DETAILS (3 OF 3)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.06	WASTEWATER DETAIL (1 OF 3)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.07	WASTEWATER DETAIL (2 OF 3)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.08	WASTEWATER DETAIL (3 OF 3)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.09	STORM DETAILS (1 OF 2)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
C7.10	STORM DETAILS (2 OF 2)	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	LANDSCAPING				
LA0.00	LANDSCAPE NOTES AND SCHEDULE	10-Mar-22	10-Mar-22	10-Mar-22	1
LA1.00	OVERALL LANDSCAPE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
LA1.01	LANDSCAPE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
LA1.02	LANDSCAPE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
LA1.03	LANDSCAPE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1



Exhibit A.3
ENUMERATION OF DOCUMENTS

Waco ISD Replacement Carver Middle School
GMP Package #2
04/04/2022

Specification/ Drawing	Description	Spec Date	Stamp Date	CORE Received Date	Revision
LA5.01	LANDSCAPE DETAILS	10-Mar-22	10-Mar-22	10-Mar-22	1
	IRRIGATION				
IR0.00	IRRIGATION NOTES AND SCHEDULE	10-Mar-22	10-Mar-22	10-Mar-22	1
IR1.00	OVERALL IRRIGATION PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
IR5.01	IRRIGATION DETAILS	10-Mar-22	10-Mar-22	10-Mar-22	1
	ARCHITECTURAL				
A1.1	ARCHITECTURAL SITE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
A1.2	ARCHITECTURAL SITE DETAILS	10-Mar-22	10-Mar-22	10-Mar-22	1
A1.3	ARCHITECTURAL SITE DETAILS	10-Mar-22	10-Mar-22	10-Mar-22	NONE
A1.4	ADD ALTERNATE #6 - FIELD EVENTS	10-Mar-22	10-Mar-22	10-Mar-22	NONE
A1.5	ADD ALTERNATE #6 - FIELD EVENTS	10-Mar-22	10-Mar-22	10-Mar-22	NONE
	ELECTRICAL				
E3.0	ELECTRICAL SITE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	1
	TECHNOLOGY				
T1.1	TECHNOLOGY - SITE PLAN	10-Mar-22	10-Mar-22	10-Mar-22	NONE
ADDENDUMS					
Addendums	Description	Drawing Date	Stamp Date	CORE Received Date	Revision
ADDENDUM 01					
G1.12	DRAWING INDEX AND SYMBOLS	25-Mar-22	25-Mar-22	25-Mar-22	NONE
C3.00	OVERALL SITE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
C3.02	PAVING PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
C4.00	OVERALL UTILITY PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
C4.01	UTILITY PLAN (1 OF 4)	25-Mar-22	25-Mar-22	25-Mar-22	NONE
LA0.00	LANDSCAPE NOTES AND SCHEDULE	25-Mar-22	25-Mar-22	25-Mar-22	NONE
LA1.00	OVERALL LANDSCAPE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
LA1.01	LANDSCAPE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
LA1.02	LANDSCAPE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
LA1.03	LANDSCAPE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
LA5.01	LANDSCAPE DETAILS	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR0.00	IRRIGATION NOTES AND SCHEDULE	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR1.00	OVERALL IRRIGATION PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR1.01	IRRIGATION PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR1.02	IRRIGATION PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR1.03	IRRIGATION PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR5.01	IRRIGATION DETAILS	25-Mar-22	25-Mar-22	25-Mar-22	NONE
IR5.02	IRRIGATION DETAILS	25-Mar-22	25-Mar-22	25-Mar-22	NONE
A1.1	ARCHITECTURAL SITE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE
A1.2	ARCHITECTURAL SITE DETAILS	25-Mar-22	25-Mar-22	25-Mar-22	NONE
E3.0	ELECTRICAL SITE PLAN	25-Mar-22	25-Mar-22	25-Mar-22	NONE



Waco ISD - Carver MS
 GMP #3 - Local Bidders List
 LOCATION: Waco, TX
 McLennan County & Central TX

Total Invites	Local Invites	Bids Received	Local Bids Received	Description	Selected Bidder	Base Price	Cost Difference to Use Local Bidder
190	46	6	1	Earthwork	Champion Site Prep	\$1,315,272	-
247	51	4	1	Utilities	North Texas Contracting	\$2,554,778	\$76,677.60
271	10	3	0	Site Signage and Striping	Stripe A Zone	\$12,880	-
14	3	3	0	Track Surfacing	Paragon	\$743,908	-
242	38	4	2	Paving	DMAR Concrete	\$608,144	
242	38	4	1	Joint Sealants	Division 7 Waterproofing	\$32,000	
418	46	1	1	Electrical Systems	Leland Collier	\$311,500	

