Agenda of Regular Meeting

The Board of Trustees
Galveston Independent School District

The subjects discussed or considered or upon which any formal action may be taken are listed. Items do not have to be taken in the order shown.

1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.
2) Pledge of Allegiance to the United States flag and the Texas flag.
3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting.
4) Declaration of Conflicts of Interest.
5) District Reports
    A) Superintendent's Report
        1) ESL/EB Report
        2) Lasker Pool
    B) Board Committee Reports
        1) Curriculum Committee Chair- Ms. Ann Masel
        2) Facilities/Finance Committee Chair- Mr. Johnny Smecca
6) Financial Reports and Budget Update 4
7) REGULAR AGENDA- Action Items
    A) Discuss and Consider adoption of updated construction budget for Ball High South Renovation Project and related actions. 48
    B) Discuss the possibility of retaining a property insurance consultant to assist GISD administration regarding its insurance portfolio. 49
8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071)
    1) Address legal questions or issues raised by Trustees.
B) Personnel Matters (Tex. Govt. Code Section 551.074)

1) Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072)

1) Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089)

1) Discuss Network security information

2) Discuss security audit

3) Discuss the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices

4) Discuss security assessment or deployments related to information resources technology

5) Discuss Texas School Safety Reports.

9) Reestablish the open meeting of the Galveston ISD Board of Trustees.

10) CONSENT AGENDA - Action Items

A) Consider approval of the minutes from the September 23, 2026, Regular School Board Meeting and the October 12, 2026, Special Board Meeting. 50

B) Consider approval of personnel resignations and recommendations with contracts. 57

C) Discuss and consider approval of payment of attorney fees. 58

D) Consider approval of Budget Amendments 59

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local. 61

F) Discuss and consider approval of the proposed library book purchase lists from Austin Elementary, Crenshaw Elementary and Middle, and the UTMB Name that Book Competition. 63

G) Discuss and Consider approval of the Administration's MIS initiatives as presented to address the critical services during outages at Crenshaw Environmental Science Magnet Campus. 80

H) Discuss and consider approval to purchase Robotic Floor Cleaning Machine 81

I) Discuss and Consider Approval of Purchase of One Bus 83

J) Discuss and consider the renewal of the Shared Services Agreement for the Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing, GBCDHH Regional Day School Program for the Deaf and RDSPD – School Year 2026-2027. 102

K) Discuss and Consider Approval of ProTech for Bid Package #22 (Theatre Rigging, Curtains, and Lighting) for use on the Ball High School South Renovation Project. 143

L) Discuss and consider approval for the Local Improvement Plan for Crenshaw Elementary and Middle School. 149

M) Discuss and consider approval for the Local Improvement Plan for Central Middle School. 181

N) Discuss and consider approval for the Local Improvement Plan for Weis Middle School. 202

O) Discuss and Consider Approval of Broome Welding for Bid Package #22 (Interior Structural Steel and Hand Rails) for use on the Ball High School South Renovation Project. 231

P) Discuss and Consider Approval of Camarata for Bid Package 6R (partial) Architectural Precast for use on the Ball High School South Renovation Project. 237

Q) Discuss and Consider Approval of Camarata for Bid Package 6R (partial) Exterior Brick for use on the Ball High School South Renovation Project. 241

R) Discuss and consider the annual purchase of services via MOU with Teen Health Centers for Campus Health Clinics for School Year 2026-2027. 245

S) Discuss and consider request for a variance from Section 4-1(a) of the Galveston City Code in regard to the sale of alcoholic beverages within three hundred feet of any school in the city. 260

11) Suggested Future Agenda Items

12) COMMENTS FROM THE BOARD OF TRUSTEES

Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:

1. Expressions of thanks, gratitude, and condolences
2. Information regarding holiday schedules
3. Honorary or salutary recognition of a public official, public employee, or other citizen
4. Reminders regarding GISD events
5. Reminders regarding community events
6. Health and safety announcements

13) Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____ by _____ for the Board of Trustees.

EXECUTIVE SUMMARY — OCTOBER 28, 2026 BOARD MEETING

PERIOD ENDING SEPTEMBER 30, 2026

REVENUE (REPORT #1)

FISCAL YEAR	ACTUAL	PERCENTAGE
FY27	$1,784,923	1.7% OF BUDGETED COLLECTIONS
FY26	$2,053,116	2.0% OF BUDGETED COLLECTIONS

EXPENDITURES (REPORT #2)

FISCAL YEAR	ACTUAL	PERCENTAGE
FY26	$4,860,420	4.6% OF BUDGETED EXPENDITURES
FY25	$6,386,887	6.0% OF BUDGETED EXPENDITURES

CASH & INVESTMENTS (REPORT #3)

Moody Bank	$18,326,516.46	
Texas Class Investment Pool	$68,119,631.55	N/A (Investment Pool)
Texas Range	$14,138,993.95	N/A (Investment Pool)
Fidelity Investments	$107,774,961.45	Treasury & Federal Agency Securities
Total	$208,360,103.41	

COLLECTIONS (REPORT #4)

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	$92,793,922	$212,004	0.2%
Interest & Sinking (Debt Payment)	$22,188,000	$49,379	0.2%

BOND 2022-2023 CONSTRUCTION (REPORT #5)

SPENT PTD	ENCUMBERED PTD
$228,049,520	$59,303,408

VENDORS W/ AGGR. PURCHASES >$50K (REPORT #7)

REGULAR VENDOR TOTAL	3
REG VENDOR AMOUNT TOTAL	$250,047.53
BOND VENDOR TOTAL	7
BOND VENDOR AMOUNT TOTAL	$2,722,102.88

BOND 2022 INTEREST (REPORT #6)

MOODY BANK AND TEXAS CLASS (POOLS ONLY)	$9,370,502

MONTHLY CHECK REGISTER (REPORT #9)

$992,684.85
SEE DIGITAL COPY—ATTACHMENT J

LOCAL VENDOR ACTIVITY (REPORT #8)

VENDOR TOTAL	34
VENDOR AMOUNT TOTAL	$866,968.89

FINANCE HIGHLIGHTS

Texas Department of Agriculture (TDA)Pear-fection Award for serving fresh Fruits and Vegetable Program targets for 25-26

Financial Reports – Executive Summary, Board Meeting 10/28/2026

The following reports representing period ending 9/30/2026, are attached for your review:

Report No. 1 – Attachment B – General Fund revenue collected through the period totals $1,784,923 or 1.7% of projected collections. For the same period in FY 2025-2026, revenue totaled $2,053,116 or 2.0% of budgeted collections. See attachment B.

Report No. 2 – Attachment C – General Fund expenditures through the period total $4,860,420 or 4.6% of total projected expenditures. For the same period in FY 2025-2026, expenditures totaled $4,860,420 or 4.6% of budgeted expenditures. See attachment C.

Report No. 3 – Cash and investment report. See attachment D.

Funds held by each financial institution at 9/30/26 are as follows:

Moody Bank	18,326,516.46	Pledged securities $18,460,000
Texas Class Investment Pool	68,119,631.55	N/A (Investment Pool)
Texas Range	14,138,993.95	N/A (Investment Pool)
Fidelity Investments – Bond	102,608,575.00	Treasury & Federal Agency Securities
Fidelity Investments – Gen Fund	5,166,386.45	Treasury & Federal Agency Securities
Total	$208,360,103.41	

Report No. 4 – Current ad valorem taxes, delinquent taxes, and penalties & interest collections through the period are as follows (See attachment E).

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	$92,793,922	$212,004	0.2%
Interest & Sinking (Debt Payment)	$22,188,000	$49,379	0.2%

For the same period in FY 2025-2026, collections were $150,837 (0.2%) for M&O and $36,279 (0.2%) for I&S.

Report No. 5 – 2022 Bond Construction Projects. See attachment F.

Report No. 6 – 2022 Bond Interest Earned. See attachment G

Report No. 7 – Vendors with aggregate purchases for FY 2026-2027 that exceed $50,000. See attachment H (General Fund) and H-1 (Bonds).

Report No. 8 – Local vendor activity for FY 2026-2027 (zip codes 77550-77559). See attachment I.

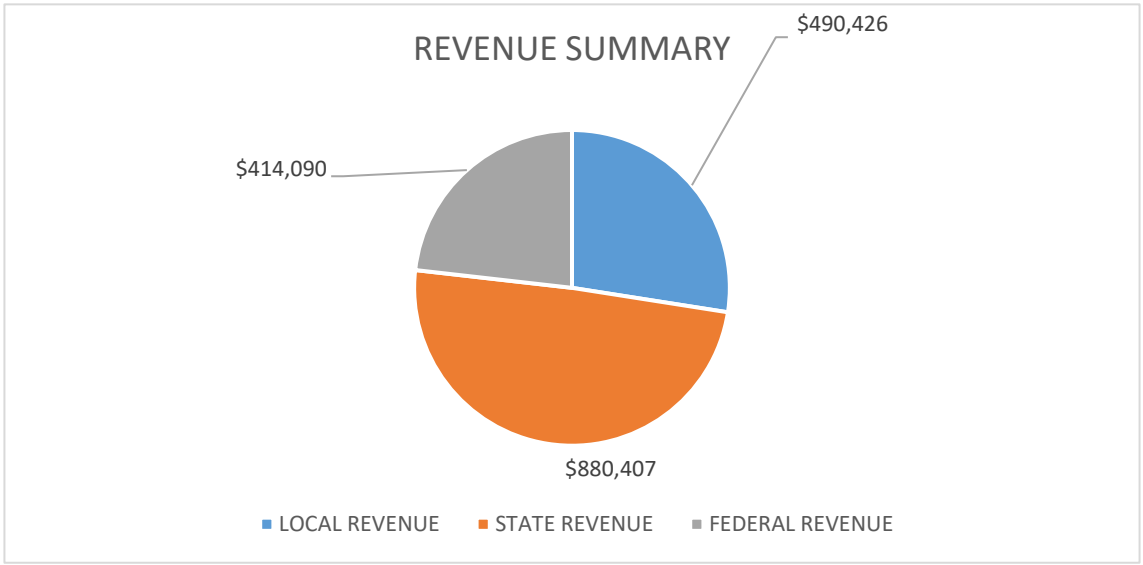
Report No. 9 - Monthly Check Register. See attachment J.

Report No. 10 – Legal Fee Summary FY 2026-2027. See attachment K.

Report No. 11 - Executive Summary

GALVESTON ISD
GENERAL FUND REVENUES BY MAJOR OBJECT
AS OF 9/30/2026

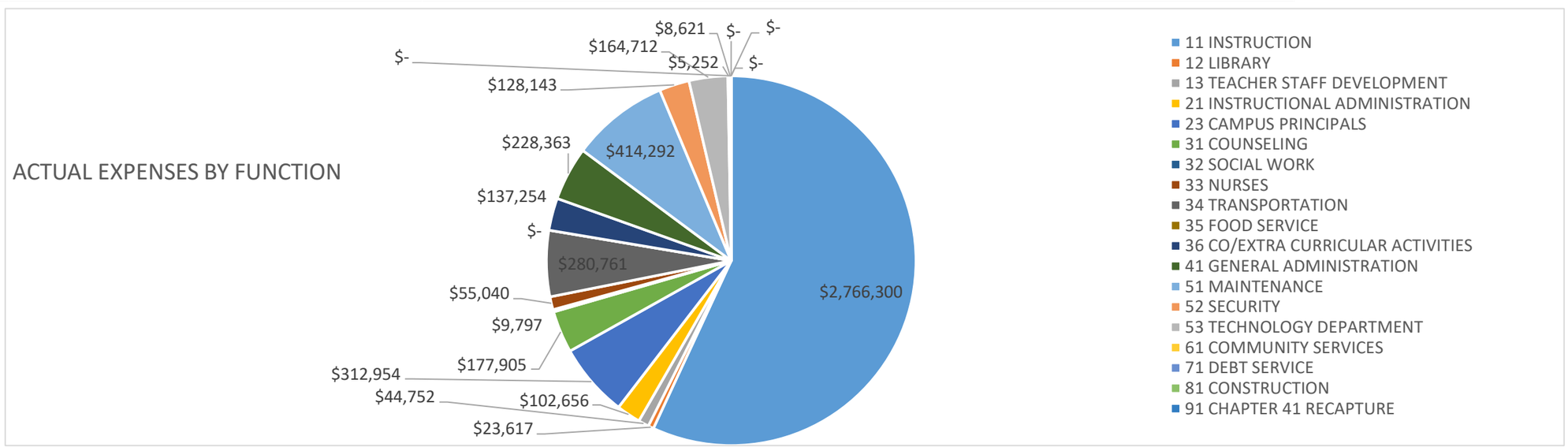
		2026-2027 Revised Budget	Monthly Receipts 09/30/2026	FYTD Activity 09/30/2026	2026-2027 FYTD (Under)/Over Budget
57--	LOCAL REVENUE	$ 96,191,922	$ 490,426	$ 490,426	$ (95,701,496)
58--	STATE REVENUE	$ 8,578,661	$ 880,407	$ 880,407	$ (7,698,254)
59--	FEDERAL REVENUE	$ 686,000	$ 414,090	$ 414,090	$ (271,910)
79--	TRANSFERS IN	$ 15,000	$ -	$ -	$ (15,000)
---		$ 105,471,583	$ 1,784,923	$ 1,784,923	$ (103,686,660)
	% COLLECTED	1.7%			



ATTACHMENT B

GALVESTON ISD
GENERAL FUND EXPENDITURES BY FUNCTION
AS OF 9/30/2026

FC	Function	Revised Expense Budget 2026-2027	FYTD Activity September 2026-2027	Encumbered September 2026-2027	Expenses + Encumbered	Unencumbered Balance September 2026-2027
11	INSTRUCTION	$ 45,036,334	$ 2,766,300	$ 1,914,118	$ 4,680,418	$ (40,355,916)
12	LIBRARY	$ 352,288	$ 23,617	$ 5,902	$ 29,520	$ (322,768)
13	TEACHER STAFF DEVELOPMENT	$ 586,989	$ 44,752	$ 29,954	$ 74,706	$ (512,283)
21	INSTRUCTIONAL ADMINISTRATION	$ 1,396,528	$ 102,656	$ 4,754	$ 107,409	$ (1,289,119)
23	CAMPUS PRINCIPALS	$ 4,103,872	$ 312,954	$ 3,262	$ 316,216	$ (3,787,656)
31	COUNSELING	$ 2,271,567	$ 177,905	$ 180	$ 178,085	$ (2,093,482)
32	SOCIAL WORK	$ 138,499	$ 9,797	$ 950	$ 10,747	$ (127,752)
33	NURSES	$ 903,378	$ 55,040	$ 690	$ 55,730	$ (847,649)
34	TRANSPORTATION	$ 4,055,984	$ 280,761	$ 315,470	$ 596,231	$ (3,459,753)
35	FOOD SERVICE	$ -	$ -	$ -	$ -	$ -
36	CO/EXTRA CURRICULAR ACTIVITIES	$ 1,969,000	$ 137,254	$ 66,082	$ 203,336	$ (1,765,665)
41	GENERAL ADMINISTRATION	$ 3,502,026	$ 228,363	$ 225,549	$ 453,911	$ (3,048,115)
51	MAINTENANCE	$ 9,642,100	$ 414,292	$ 662,496	$ 1,076,789	$ (8,565,311)
52	SECURITY	$ 1,411,175	$ 128,143	$ 21,280	$ 149,424	$ (1,261,751)
53	TECHNOLOGY DEPARTMENT	$ 2,105,006	$ 164,712	$ 199,732	$ 364,444	$ (1,740,562)
61	COMMUNITY SERVICES	$ 73,604	$ 5,252	$ -	$ 5,252	$ (68,352)
71	DEBT SERVICE	$ 110,000	$ 8,621	$ 94,828	$ 103,449	$ (6,551)
81	CONSTRUCTION	$ 143,500	$ -	$ -	$ -	$ (143,500)
91	CHAPTER 41 RECAPTURE	$ 27,619,731	$ -	$ -	$ -	$ (27,619,731)
93	PMTS TO FISCAL AGENT/SSA	$ 50,000	$ -	$ -	$ -	$ (50,000)
99	APPRAISAL DISTRICT FEES	$ 1,200,000	$ -	$ 1,170,292	$ 1,170,292	$ (29,708)
--	COLUMN TOTALS	$ 106,671,583	$ 4,860,420	$ 4,715,540	$ 9,575,960	$ (97,095,623)
	EXPENDITURES AS A % OF BUDGET		4.6%		9.0%	



ATTACHMENT C

Galveston ISD
Portfolio Management
Portfolio Summary
September 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Term Series	7,000,000.00	7,000,000.00	7,000,000.00	3.35	365	251	4.130
Treasury Coupon Securities	10,446,000.00	10,343,710.19	10,413,005.84	4.99	573	543	4.361
Treasury Discounts -Amortizing	99,404,000.00	97,373,690.79	97,611,262.28	46.78	337	176	3.818
Investment Pools	75,258,625.50	75,258,625.50	75,258,625.50	36.07	1	1	3.874
Bank Accounts	15,059,228.59	15,059,228.59	15,059,228.59	7.22	1	1	3.110
Money Market Accounts	3,324,848.34	3,324,848.34	3,324,848.34	1.59	1	1	3.191
Investments	**210,492,702.43**	**208,360,103.41**	**208,666,970.55**	**100.00%**	**199**	**118**	**3.815**
Cash and Accrued Interest							
Accrued Interest at Purchase		44,098.83	44,098.83				
Ending Accrued Interest		114,383.30	114,383.30				
Subtotal		158,482.13	158,482.13				
Total Cash and Investments Value	**210,492,702.43**	**208,518,585.54**	**208,825,452.68**		**199**	**118**	**3.815**

Total Earnings	September 30 Month Ending	Fiscal Year To Date
Current Year	640,539.07	640,539.07
Average Daily Balance	**206,411,177.88**	**242,384,250.53**
Effective Rate of Return	**3.78%**	**0.24%**

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the District of the position and activity within the District's portfolio of investments.

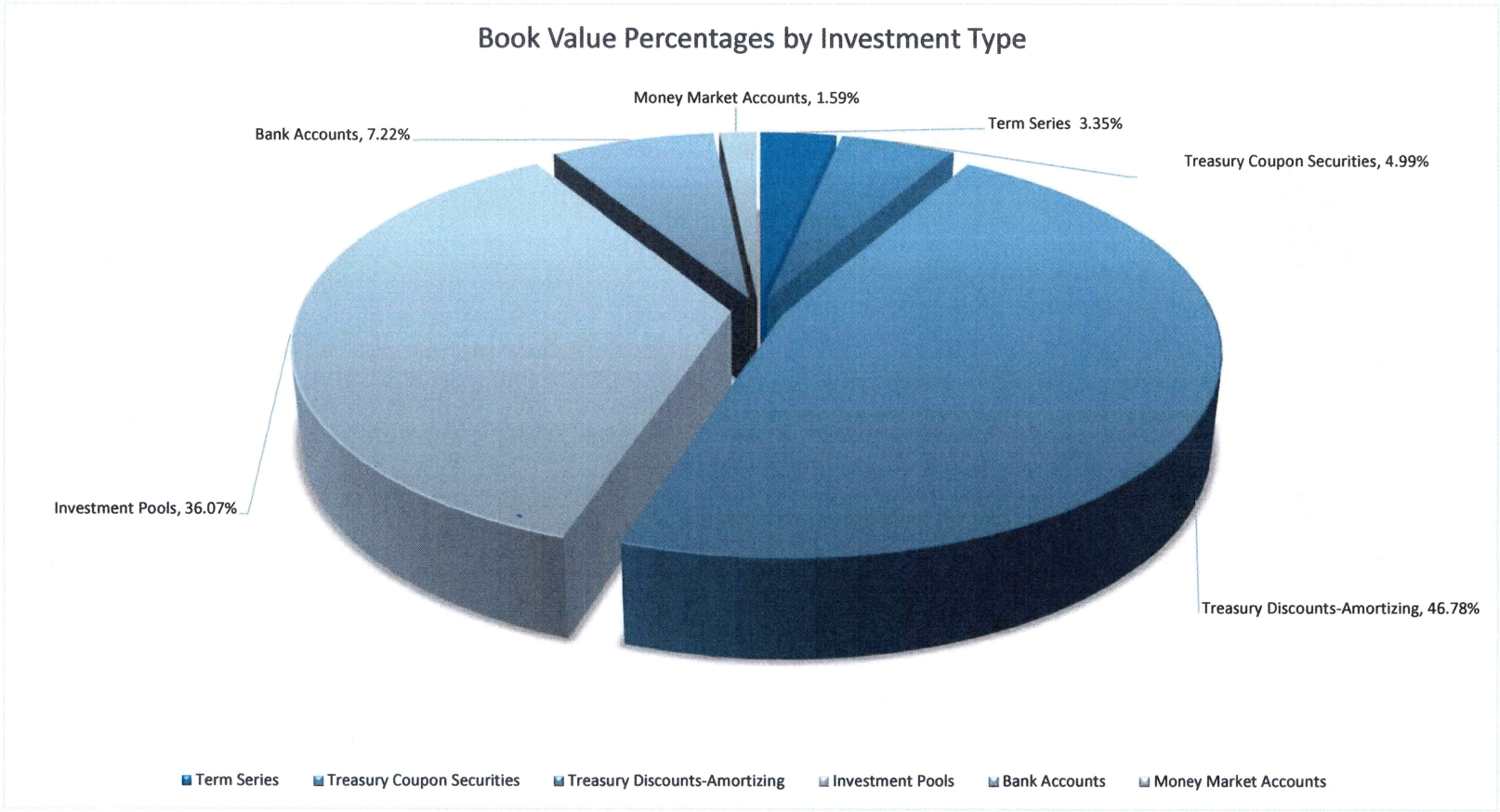
Lorraine Dochoda 10/6/2026
Lorraine Dochoda, Director of Accounting

10/14/26
Jeff Martello, Chief Financial Officer

Reporting period 09/01/2026-09/30/2026
Data Updated: SET_GALV: 10/05/2026 22:03
Run Date: 10/05/2026 - 22:03

CASH & INVESTMENT REPORT - ATTACHMENT D

Portfolio GALV
AP
PM (PRF_PM1) 7.3.11
Report Ver. 7.3.11


Book Value Percentages by Investment Type
Money Market Accounts, 1.59%
Term Series 3.35%
Bank Accounts, 7.22%
Treasury Coupon Securities, 4.99%
Investment Pools, 36.07%
Treasury Discounts-Amortizing, 46.78%
Term Series
Treasury Coupon Securities
Treasury Discounts-Amortizing
Investment Pools
Bank Accounts
Money Market Accounts

Galveston ISD
Fund GEN OP - General Operating
Investments by Fund
September 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Term Series											
TERM SER II	10340	Texas Class	06/09/2026	7,000,000.00	7,000,000.00	7,000,000.00	4.130	4.073	4.130	06/09/2027	251
		Subtotal and Average		**7,000,000.00**	**7,000,000.00**	**7,000,000.00**		**4.073**	**4.130**		**251**
Treasury Coupon Securities											
91282CGT2	10342	US Treasury	08/14/2026	2,294,835.16	2,311,000.00	2,272,267.64	3.625	4.054	4.110	03/31/2028	547
91282CRB9	10343	US Treasury	08/14/2026	2,887,318.96	2,881,000.00	2,850,490.21	4.250	4.066	4.123	07/31/2028	669
		Subtotal and Average		**5,182,154.12**	**5,192,000.00**	**5,122,757.85**		**4.061**	**4.118**		**614**
Investment Pools											
TX GEN-0001	10237	Texas Class	09/01/2022	17,376,374.32	17,376,374.32	17,376,374.32	3.908	3.854	3.907		1
TX DLY 1227-02	10231	Texas Range	09/01/2022	13,033,882.34	13,033,882.34	13,033,882.34	3.730	3.678	3.730		1
		Subtotal and Average		**30,410,256.66**	**30,410,256.66**	**30,410,256.66**		**3.779**	**3.832**		**1**
Bank Accounts											10
MB GEN 7601	10246	Moody Bank	09/01/2022	1,542,250.71	1,542,250.71	1,542,250.71	0.050	0.049	0.050		1
MB GEN 0616	10293	Moody Bank	05/01/2023	11,786,741.73	11,786,741.73	11,786,741.73	3.960	3.905	3.960		1
MB SCH CSH 1600	10305	Moody Bank	05/01/2024	0.54	0.54	0.54					1
		Subtotal and Average		**13,328,992.98**	**13,328,992.98**	**13,328,992.98**		**3.460**	**3.508**		**1**
Money Market Accounts											
FID 2847 MM	10344	Fidelity Investments	08/11/2026	43,628.60	43,628.60	43,628.60	3.550	3.550	3.599		1
		Subtotal and Average		**43,628.60**	**43,628.60**	**43,628.60**		**3.550**	**3.599**		**1**
		Total Investments and Average		**55,965,032.36**	**55,974,878.24**	**55,905,636.09**		**3.766**	**3.818**		**89**

Fund DS - Interest & Sinking
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX DEBT-0002	10238	Texas Class	09/01/2022	2,744,939.83	2,744,939.83	2,744,939.83	3.908	3.854	3.907	1
TX DLY 1227-04	10232	Texas Range	09/01/2022	251,598.09	251,598.09	251,598.09	3.730	3.678	3.730	1
		Subtotal and Average		**2,996,537.92**	**2,996,537.92**	**2,996,537.92**		**3.840**	**3.893**	**1**
Bank Accounts										
MB DS 2049	10243	Moody Bank	09/01/2022	3,928.74	3,928.74	3,928.74	0.050	0.049	0.050	1
		Subtotal and Average		**3,928.74**	**3,928.74**	**3,928.74**		**0.049**	**0.050**	**1**
Money Market Accounts										
MB DS MM 7635	10244	Moody Bank	09/01/2022	3,267,287.87	3,267,287.87	3,267,287.87	3.140	3.140	3.183	1
		Subtotal and Average		**3,267,287.87**	**3,267,287.87**	**3,267,287.87**		**3.140**	**3.184**	**1**
		Total Investments and Average		**6,267,754.53**	**6,267,754.53**	**6,267,754.53**		**3.473**	**3.521**	**1**

11

Fund STUACT - Student Activity
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX ACT-0004	10240	Texas Class	09/01/2022	497,483.93	497,483.93	497,483.93	3.908	3.854	3.907	1
		Subtotal and Average		**497,483.93**	**497,483.93**	**497,483.93**		**3.854**	**3.908**	**1**
Bank Accounts										
MB ACT 7627	10241	Moody Bank	09/01/2022	187,680.40	187,680.40	187,680.40	0.050	0.049	0.050	1
		Subtotal and Average		**187,680.40**	**187,680.40**	**187,680.40**		**0.049**	**0.050**	**1**
		Total Investments and Average		**685,164.33**	**685,164.33**	**685,164.33**		**2.812**	**2.851**	**1**

12

Fund CN - Child Nutrition
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX CNS-0005	10282	Texas Class	09/01/2022	3,457,118.49	3,457,118.49	3,457,118.49	3.908	3.854	3.907	1
TX DLY 1227-08	10235	Texas Range	09/01/2022	853,513.52	853,513.52	853,513.52	3.730	3.678	3.730	1
		Subtotal and Average		**4,310,632.01**	**4,310,632.01**	**4,310,632.01**		**3.820**	**3.873**	**1**
Bank Accounts										
MB CN 7619	10245	Moody Bank	09/01/2022	233,323.21	233,323.21	233,323.21	0.050	0.049	0.050	1
		Subtotal and Average		**233,323.21**	**233,323.21**	**233,323.21**		**0.049**	**0.050**	**1**
		Total Investments and Average		**4,543,955.22**	**4,543,955.22**	**4,543,955.22**		**3.626**	**3.676**	**1**

13

Fund BD 2022 CONS FD - Bond 2022 Construction Fund
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Treasury Coupon Securities											
91282CMF5	10345	US Treasury	09/18/2026	5,230,851.72	5,254,000.00	5,220,952.34	4.250	4.539	4.602	01/15/2028	471
		Subtotal and Average		**5,230,851.72**	**5,254,000.00**	**5,220,952.34**		**4.539**	**4.602**		**471**
Treasury Discounts -Amortizing											
912797SK4	10331	US Treasury	11/03/2025	7,236,964.17	7,257,000.00	7,235,229.00	3.550	3.698	3.749	10/29/2026	28
912797TC1	10332	US Treasury	12/26/2025	7,192,484.58	7,250,000.00	7,182,720.00	3.400	3.538	3.587	12/24/2026	84
912797TV9	10333	US Treasury	02/26/2026	20,427,716.63	20,700,000.00	20,370,042.00	3.382	3.518	3.567	02/18/2027	140
912797UD7	10334	US Treasury	03/26/2026	12,240,518.21	12,450,000.00	12,208,968.00	3.606	3.756	3.809	03/18/2027	168
912797UX3	10335	US Treasury	06/08/2026	10,303,575.20	10,546,000.00	10,274,862.34	3.695	3.846	3.900	05/13/2027	224
912797UE5	10336	US Treasury	06/08/2026	6,073,089.84	6,198,000.00	6,057,243.42	3.702	3.846	3.900	04/15/2027	196
912797UD7	10337	US Treasury	06/08/2026	6,071,886.35	6,177,000.00	6,057,413.28	3.647	3.781	3.833	03/18/2027	168
912797VF1	10338	US Treasury	06/22/2026	5,429,397.38	5,578,000.00	5,415,401.30	3.806	3.970	4.025	06/10/2027	252
912797VH7	10339	US Treasury	06/22/2026	6,063,847.85	6,113,000.00	6,061,039.50	3.760	3.884	3.938	12/17/2026	77
912797VR5	10341	US Treasury	08/12/2026	16,571,782.07	17,135,000.00	16,510,771.95	3.842	4.010	4.066	08/05/2027	308
		Subtotal and Average		**97,611,262.28**	**99,404,000.00**	**97,373,690.79**		**3.766**	**3.818**		**176**
Investment Pools											
TX BD 2022	10284	Texas Class	08/30/2022	26,073,690.27	26,073,690.27	26,073,690.27	3.908	3.854	3.907		1
TX DLY 1227-05	10233	Texas Range	09/01/2022	0.00	0.00	0.00					1
		Subtotal and Average		**26,073,690.27**	**26,073,690.27**	**26,073,690.27**		**3.854**	**3.908**		**1**
Bank Accounts											
MB BD CON 2022	10287	Moody Bank	09/08/2022	1,305,303.26	1,305,303.26	1,305,303.26	0.050	0.049	0.050		1
		Subtotal and Average		**1,305,303.26**	**1,305,303.26**	**1,305,303.26**		**0.049**	**0.050**		**1**
Money Market Accounts											
FID BOND MM	10286	Fidelity Investments	09/22/2022	13,931.87	13,931.87	13,931.87	3.550	3.550	3.599		1
		Subtotal and Average		**13,931.87**	**13,931.87**	**13,931.87**		**3.550**	**3.599**		**1**
		Total Investments and Average		**130,235,039.40**	**132,050,925.40**	**129,987,568.53**		**3.777**	**3.830**		**151**

Fund BD 2018 CONS FD - Bond 2018 Construction Fund
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts										
MB BD CON 2056	10242	Moody Bank	09/01/2022	0.00	0.00	0.00				1
			Subtotal and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**
			Total Investments and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**

Fund BD 2023 CONS FD - Bond 2023 Construction Fund
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX BD 2023	10291	Texas Class	05/03/2023	0.00	0.00	0.00				1
			Subtotal and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**
Bank Accounts										
MB 23 BND 5610	10292	Moody Bank	05/23/2023	0.00	0.00	0.00				1
			Subtotal and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**
			Total Investments and Average	**0.00**	**0.00**	**0.00**		**0.000**	**0.000**	**0**

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Fund MPAC - MOODY PERF ARTS CENTER
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX MPAC-0008	10324	Texas Class	05/09/2025	5,806,348.22	5,806,348.22	5,806,348.22	3.908	3.854	3.907	1
		Subtotal and Average		**5,806,348.22**	**5,806,348.22**	**5,806,348.22**		**3.854**	**3.908**	**1**
		Total Investments and Average		**5,806,348.22**	**5,806,348.22**	**5,806,348.22**		**3.854**	**3.908**	**1**

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Fund BLDG FD - Building Proceed Funds
Investments by Fund
September 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX BLDG PROC FD	10330	Texas Class	09/19/2025	5,163,676.49	5,163,676.49	5,163,676.49	3.908	3.854	3.907	1
		Subtotal and Average		**5,163,676.49**	**5,163,676.49**	**5,163,676.49**		**3.854**	**3.908**	**1**
		Total Investments and Average		**5,163,676.49**	**5,163,676.49**	**5,163,676.49**		**3.854**	**3.908**	**1**

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HUB Investment Partners LLC
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Galveston ISD
Summary by Type
September 30, 2026
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Bond 2018 Construction Fund						
Bank Accounts	1	0.00	0.00	0.00	0.000	0
Subtotal	**1**	**0.00**	**0.00**	**0.00**	**0.000**	**0**
Fund: Bond 2022 Construction Fund						
Money Market Accounts	1	13,931.87	13,931.87	0.01	3.599	1
Bank Accounts	1	1,305,303.26	1,305,303.26	0.63	0.050	1
Investment Pools	2	26,073,690.27	26,073,690.27	12.50	3.908	1
Treasury Coupon Securities	1	5,254,000.00	5,230,851.72	2.51	4.602	471
Treasury Discounts -Amortizing	10	99,404,000.00	97,611,262.28	46.78	3.818	176
Subtotal	**15**	**132,050,925.40**	**130,235,039.40**	**62.43**	**3.830**	**151**
Fund: Bond 2023 Construction Fund						
Investment Pools	1	0.00	0.00	0.00	0.000	0
Bank Accounts	1	0.00	0.00	0.00	0.000	0
Subtotal	**2**	**0.00**	**0.00**	**0.00**	**0.000**	**0**
Fund: Building Proceed Funds						
Investment Pools	1	5,163,676.49	5,163,676.49	2.47	3.908	1
Subtotal	**1**	**5,163,676.49**	**5,163,676.49**	**2.47**	**3.908**	**1**
Fund: Child Nutrition						
Bank Accounts	1	233,323.21	233,323.21	0.11	0.050	1
Investment Pools	2	4,310,632.01	4,310,632.01	2.07	3.873	1
Subtotal	**3**	**4,543,955.22**	**4,543,955.22**	**2.18**	**3.676**	**1**
Fund: Interest & Sinking						
Bank Accounts	1	3,928.74	3,928.74	0.00	0.050	1
Money Market Accounts	1	3,267,287.87	3,267,287.87	1.57	3.184	1
Investment Pools	2	2,996,537.92	2,996,537.92	1.44	3.893	1
Subtotal	**4**	**6,267,754.53**	**6,267,754.53**	**3.01**	**3.521**	**1**

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Galveston ISD
Summary by Type
September 30, 2026
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: General Operating						
Term Series	1	7,000,000.00	7,000,000.00	3.35	4.130	251
Investment Pools	2	30,410,256.66	30,410,256.66	14.57	3.832	1
Money Market Accounts	1	43,628.60	43,628.60	0.02	3.599	1
Bank Accounts	3	13,328,992.98	13,328,992.98	6.39	3.508	1
Treasury Coupon Securities	2	5,192,000.00	5,182,154.12	2.48	4.118	615
Subtotal	**9**	**55,974,878.24**	**55,965,032.36**	**26.81**	**3.818**	**89**
Fund: MOODY PERF ARTS CENTER						
Investment Pools	1	5,806,348.22	5,806,348.22	2.78	3.908	1
Subtotal	**1**	**5,806,348.22**	**5,806,348.22**	**2.78**	**3.908**	**1**
Fund: Student Activity						
Investment Pools	1	497,483.93	497,483.93	0.24	3.908	1
Bank Accounts	1	187,680.40	187,680.40	0.09	0.050	1
Subtotal	**2**	**685,164.33**	**685,164.33**	**0.33**	**2.851**	**1**
Total and Average	**38**	**210,492,702.43**	**208,666,970.55**	**100.00**	**3.815**	**118**

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Galveston ISD
Cash Reconciliation Report
For the Period September 1, 2026 - September 30, 2026
Grouped by Fund

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Bond 2022 Construction Fund											
09/03/2026	10328	BD 2022	Maturity	912797RS8	5,248,000.00	USTR 5.2M 3.49% Mat. 09/03/2026	09/03/2026	0.00	0.00	5,248,000.00	5,248,000.00
09/18/2026	10345	BD 2022	Purchase	91282CMF5	5,254,000.00	USTR 5.3M 4.25% Mat. 01/15/2028	01/15/2028	-5,230,212.81	-39,440.69	0.00	-5,269,653.50
							Subtotal	**-5,230,212.81**	**-39,440.69**	**5,248,000.00**	**-21,653.50**
General Operating											
09/30/2026	10342	GEN OP	Interest	91282CGT2	2,311,000.00	USTR 2.3M 3.63% Mat. 03/31/2028	03/31/2028	0.00	41,886.88	0.00	41,886.88
							Subtotal	**0.00**	**41,886.88**	**0.00**	**41,886.88**
							Total	**-5,230,212.81**	**2,446.19**	**5,248,000.00**	**20,233.38**

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Galveston ISD
Purchases Report
Sorted by Fund - Purchase Date
September 1, 2026 - September 30, 2026

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Bond 2022 Construction Fund													
91282CMF5	10345	BD 2022	TRC	USTR	5,254,000.00	09/18/2026	01/15 - 07/15	5,230,212.81	39,440.69	4.250	01/15/2028	4.602	5,230,851.72
				Subtotal	**5,254,000.00**			**5,230,212.81**	**39,440.69**				**5,230,851.72**
				Total Purchases	**5,254,000.00**			**5,230,212.81**	**39,440.69**				**5,230,851.72**

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Galveston ISD
Maturity Report
Sorted by Maturity Date
Amounts due during September 1, 2026 - September 30, 2026

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
912797RS8	10328	BD 2022	ATD	USTR	5,248,000.00	09/03/2026	09/16/2025	3.485	5,248,000.00	0.00	5,248,000.00	0.00
			Total Maturities		**5,248,000.00**				**5,248,000.00**	**0.00**	**5,248,000.00**	**0.00**

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Galveston ISD
Interest Earnings
Sorted by Fund - Maturity Date
September 1, 2026 - September 30, 2026
Yield on Beginning Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings: Interest Earned	Adjusted Interest Earnings: Amortization/ Accretion	Adjusted Interest Earnings: Adjusted Interest Earnings
Fund: Bond 2022 Construction Fund												
TX BD 2022	10284	BD 2022	RRP	26,073,690.27	28,989,452.73	26,073,690.27		3.908	3.535	84,237.54	0.00	84,237.54
FID BOND MM	10286	BD 2022	RR3	13,931.87	28,194.74	13,931.87		3.550	318.922	7,390.63	0.00	7,390.63
MB BD CON 2022	10287	BD 2022	RR2	1,305,303.26	1,297,394.96	1,305,303.26		0.050	0.074	79.16	0.00	79.16
912797RS8	10328	BD 2022	ATD	0.00	5,246,984.01	0.00	09/03/2026	3.485	3.534	0.00	1,015.99	1,015.99
912797SK4	10331	BD 2022	ATD	7,257,000.00	7,215,497.21	7,236,964.17	10/29/2026	3.550	3.620	0.00	21,466.96	21,466.96
912797VH7	10339	BD 2022	ATD	6,113,000.00	6,044,697.66	6,063,847.85	12/17/2026	3.760	3.855	0.00	19,150.19	19,150.19
912797TC1	10332	BD 2022	ATD	7,250,000.00	7,171,943.36	7,192,484.58	12/24/2026	3.400	3.485	0.00	20,541.22	20,541.22
912797TV9	10333	BD 2022	ATD	20,700,000.00	20,369,370.20	20,427,716.63	02/18/2027	3.382	3.485	0.00	58,346.43	58,346.43
912797UD7	10334	BD 2022	ATD	12,450,000.00	12,203,110.75	12,240,518.21	03/18/2027	3.606	3.730	0.00	37,407.46	37,407.46
912797UD7	10337	BD 2022	ATD	6,177,000.00	6,053,116.06	6,071,886.35	03/18/2027	3.647	3.773	0.00	18,770.29	18,770.29
912797UE5	10336	BD 2022	ATD	6,198,000.00	6,053,970.93	6,073,089.84	04/15/2027	3.702	3.842	0.00	19,118.91	19,118.91
912797UX3	10335	BD 2022	ATD	10,546,000.00	10,271,107.59	10,303,575.20	05/13/2027	3.695	3.846	0.00	32,467.61	32,467.61
912797VF1	10338	BD 2022	ATD	5,578,000.00	5,411,706.59	5,429,397.38	06/10/2027	3.806	3.977	0.00	17,690.79	17,690.79
912797VR5	10341	BD 2022	ATD	17,135,000.00	16,516,923.18	16,571,782.07	08/05/2027	3.842	4.041	0.00	54,858.89	54,858.89
91282CMF5	10345	BD 2022	TRC	5,254,000.00	0.00	5,230,851.72	01/15/2028	4.250	4.578	7,888.14	638.91	8,527.05
			Subtotal	**132,050,925.40**	**132,873,469.97**	**130,235,039.40**			**3.747**	**99,595.47**	**301,473.65**	**401,069.12**
Fund: Building Proceed Funds												
TX BLDG PROC FD	10330	BLDG FD	RRP	5,163,676.49	5,147,119.60	5,163,676.49		3.908	3.914	16,556.89	0.00	16,556.89
			Subtotal	**5,163,676.49**	**5,147,119.60**	**5,163,676.49**			**3.914**	**16,556.89**	**0.00**	**16,556.89**
Fund: Child Nutrition												
TX DLY 1227-08	10235	CN	RRP	853,513.52	850,901.43	853,513.52		3.730	3.735	2,612.09	0.00	2,612.09
MB CN 7619	10245	CN	RR2	233,323.21	172,808.41	233,323.21		0.050	0.054	7.70	0.00	7.70
TX CNS-0005	10282	CN	RRP	3,457,118.49	3,881,712.83	3,457,118.49		3.908	3.693	11,783.28	0.00	11,783.28
			Subtotal	**4,543,955.22**	**4,905,422.67**	**4,543,955.22**			**3.572**	**14,403.07**	**0.00**	**14,403.07**
Fund: Interest & Sinking												
TX DLY 1227-04	10232	DS	RRP	251,598.09	250,828.10	251,598.09		3.730	3.735	769.99	0.00	769.99
TX DEBT-0002	10238	DS	RRP	2,744,939.83	2,658,051.29	2,744,939.83		3.908	3.988	8,712.44	0.00	8,712.44
MB DS 2049	10243	DS	RR2	3,928.74	3,928.58	3,928.74		0.050	0.050	0.16	0.00	0.16

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings: Annualized Yield	Adjusted Interest Earnings: Interest Earned	Adjusted Interest Earnings: Amortization/ Accretion	Adjusted Interest Earnings: Adjusted Interest Earnings
Fund: Interest & Sinking												
MB DS MM 7635	10244	DS	RR3	3,267,287.87	3,258,877.29	3,267,287.87		3.140	3.140	8,410.58	0.00	8,410.58
			Subtotal	**6,267,754.53**	**6,171,685.26**	**6,267,754.53**			**3.527**	**17,893.17**	**0.00**	**17,893.17**
Fund: General Operating												
TX DLY 1227-02	10231	GEN OP	RRP	13,033,882.34	12,993,993.43	13,033,882.34		3.730	3.735	39,888.91	0.00	39,888.91
TX GEN-0001	10237	GEN OP	RRP	17,376,374.32	17,185,005.75	17,376,374.32		3.908	3.754	53,017.08	0.00	53,017.08
MB GEN 7601	10246	GEN OP	RR2	1,542,250.71	1,746,404.01	1,542,250.71		0.050	0.098	140.64	0.00	140.64
MB GEN 0616	10293	GEN OP	RR2	11,786,741.73	11,748,502.77	11,786,741.73		3.960	3.960	38,238.96	0.00	38,238.96
MB SCH CSH 1600	10305	GEN OP	RR2	0.54	0.54	0.54				0.00	0.00	0.00
FID 2847 MM	10344	GEN OP	RR3	43,628.60	1,732.69	43,628.60		3.550	6.341	9.03	0.00	9.03
TERM SER II	10340	GEN OP	CPI	7,000,000.00	7,000,000.00	7,000,000.00	06/09/2027	4.130	4.130	23,761.65	0.00	23,761.65
91282CGT2	10342	GEN OP	TRC	2,311,000.00	2,293,948.60	2,294,835.16	03/31/2028	3.625	4.113	6,867.97	886.56	7,754.53
91282CRB9	10343	GEN OP	TRC	2,881,000.00	2,887,602.32	2,887,318.96	07/31/2028	4.250	4.086	9,981.73	-283.36	9,698.37
			Subtotal	**55,974,878.24**	**55,857,190.11**	**55,965,032.36**			**3.758**	**171,905.97**	**603.20**	**172,509.17**
Fund: MOODY PERF ARTS CENTER												
TX MPAC-0008	10324	MPAC	RRP	5,806,348.22	3,300,578.25	5,806,348.22		3.908	6.084	16,505.59	0.00	16,505.59
			Subtotal	**5,806,348.22**	**3,300,578.25**	**5,806,348.22**			**6.084**	**16,505.59**	**0.00**	**16,505.59**
Fund: Student Activity												
TX ACT-0004	10240	STUACT	RRP	497,483.93	495,888.78	497,483.93		3.908	3.914	1,595.15	0.00	1,595.15
MB ACT 7627	10241	STUACT	RR2	187,680.40	152,538.62	187,680.40		0.050	0.055	6.91	0.00	6.91
			Subtotal	**685,164.33**	**648,427.40**	**685,164.33**			**3.006**	**1,602.06**	**0.00**	**1,602.06**
			Total	**210,492,702.43**	**208,903,893.26**	**208,666,970.55**			**3.778**	**338,462.22**	**302,076.85**	**640,539.07**

HUB Investment Partners LLC
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Galveston ISD
Amortization Schedule
September 1, 2026 - September 30, 2026
Sorted By Fund - Maturity Date

Investment # / Issuer	Fund	Maturity Date / Amort. Date	Beginning Par Value / Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	Amounts Amortized And Unamortized As of 09/01/2026	Amount Amortized This Period	Amt Amortized Through 09/30/2026	Amount Unamortized Through 09/30/2026
Bond 2022 Construction Fund										
10328 US Treasury	BD 2022	09/03/2026	5,248,000.00 3.485	5,069,186.37	-178,813.63	0.00	177,797.64 -1,015.99	1,015.99	178,813.63	0.00
10331 US Treasury	BD 2022	10/29/2026	7,257,000.00 3.550	6,999,396.49	-257,603.51	7,236,964.17	216,100.72 -41,502.79	21,466.96	237,567.68	-20,035.83
10339 US Treasury	BD 2022	12/17/2026	6,113,000.00 3.760	5,999,375.54	-113,624.46	6,063,847.85	45,322.12 -68,302.34	19,150.19	64,472.31	-49,152.15
10332 US Treasury	BD 2022	12/24/2026	7,250,000.00 3.400	7,001,451.21	-248,548.79	7,192,484.58	170,492.15 -78,056.64	20,541.22	191,033.37	-57,515.42
10333 US Treasury	BD 2022	02/18/2027	20,700,000.00 3.382	20,005,677.41	-694,322.59	20,427,716.63	363,692.79 -330,629.80	58,346.43	422,039.22	-272,283.37
10334 US Treasury	BD 2022	03/18/2027	12,450,000.00 3.606	12,004,851.20	-445,148.80	12,240,518.21	198,259.55 -246,889.25	37,407.46	235,667.01	-209,481.79
10337 US Treasury	BD 2022	03/18/2027	6,177,000.00 3.647	5,999,933.56	-177,066.44	6,071,886.35	53,182.50 -123,883.94	18,770.29	71,952.79	-105,113.65
10336 US Treasury	BD 2022	04/15/2027	6,198,000.00 3.702	5,999,800.71	-198,199.29	6,073,089.84	54,170.22 -144,029.07	19,118.91	73,289.13	-124,910.16
10335 US Treasury	BD 2022	05/13/2027	10,546,000.00 3.695	10,179,116.04	-366,883.96	10,303,575.20	91,991.55 -274,892.41	32,467.61	124,459.16	-242,424.80
10338 US Treasury	BD 2022	06/10/2027	5,578,000.00 3.806	5,369,838.39	-208,161.61	5,429,397.38	41,868.20 -166,293.41	17,690.79	59,558.99	-148,602.62
10341 US Treasury	BD 2022	08/05/2027	17,135,000.00 3.842	16,480,350.59	-654,649.41	16,571,782.07	36,572.59 -618,076.82	54,858.89	91,431.48	-563,217.93
10345 US Treasury	BD 2022	01/15/2028	5,254,000.00 4.250	5,230,212.81	-23,787.19	5,230,851.72	0.00 -23,787.19	638.91	638.91	-23,148.28
			Subtotal	**106,339,190.32**	**-3,566,809.68**	**102,842,114.00**	**1,449,450.03 -2,117,359.65**	**301,473.65**	**1,750,923.68**	**-1,815,886.00**
General Operating										
10342 US Treasury	GEN OP	03/31/2028	2,311,000.00 3.625	2,293,416.67	-17,583.33	2,294,835.16	531.93 -17,051.40	886.56	1,418.49	-16,164.84
10343 US Treasury	GEN OP	07/31/2028	2,881,000.00 4.250	2,887,772.34	6,772.34	2,887,318.96	-170.02 6,602.32	-283.36	-453.38	6,318.96
			Subtotal	**5,181,189.01**	**-10,810.99**	**5,182,154.12**	**361.91 -10,449.08**	**603.20**	**965.11**	**-9,845.88**
			Total	**111,520,379.33**	**-3,577,620.67**	**108,024,268.12**	**1,449,811.94 -2,127,808.73**	**302,076.85**	**1,751,888.79**	**-1,825,731.88**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date
September 1, 2026 - September 30, 2026

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Bond 2018 Construction Fund										
MB BD CON 2056	10242	RR2	0.00			0.00	0.00	0.00	0.00	0.00
		Subtotal	**0.00**			**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Bond 2022 Construction Fund										
TX BD 2022	10284	RRP	26,073,690.27		3.908	0.00	0.00	84,237.54	84,237.54	0.00
TX DLY 1227-05	10233	RRP	0.00			0.00	0.00	0.00	0.00	0.00
MB BD CON 2022	10287	RR2	1,305,303.26		0.050	0.00	0.00	79.16	79.16	0.00
FID BOND MM	10286	RR3	13,931.87		3.550	0.00	0.00	7,390.63	7,390.63	0.00
912797RS8	10328	ATD	0.00	09/03/2026	3.485	0.00	0.00	0.00	0.00	0.00
912797SK4	10331	ATD	7,257,000.00	10/29/2026	3.550	0.00	0.00	0.00	0.00	0.00
912797VH7	10339	ATD	6,113,000.00	12/17/2026	3.760	0.00	0.00	0.00	0.00	0.00
912797TC1	10332	ATD	7,250,000.00	12/24/2026	3.400	0.00	0.00	0.00	0.00	0.00
912797TV9	10333	ATD	20,700,000.00	02/18/2027	3.382	0.00	0.00	0.00	0.00	0.00
912797UD7	10334	ATD	12,450,000.00	03/18/2027	3.606	0.00	0.00	0.00	0.00	0.00
912797UD7	10337	ATD	6,177,000.00	03/18/2027	3.647	0.00	0.00	0.00	0.00	0.00
912797UE5	10336	ATD	6,198,000.00	04/15/2027	3.702	0.00	0.00	0.00	0.00	0.00
912797UX3	10335	ATD	10,546,000.00	05/13/2027	3.695	0.00	0.00	0.00	0.00	0.00
912797VF1	10338	ATD	5,578,000.00	06/10/2027	3.806	0.00	0.00	0.00	0.00	0.00
912797VR5	10341	ATD	17,135,000.00	08/05/2027	3.842	0.00	0.00	0.00	0.00	0.00
91282CMF5	10345	TRC	5,254,000.00	01/15/2028	4.250	0.00	39,440.69	7,888.14	0.00	47,328.83
		Subtotal	**132,050,925.40**			**0.00**	**39,440.69**	**99,595.47**	**91,707.33**	**47,328.83**
Bond 2023 Construction Fund										
TX BD 2023	10291	RRP	0.00			0.00	0.00	0.00	0.00	0.00
MB 23 BND 5610	10292	RR2	0.00			0.00	0.00	0.00	0.00	0.00
		Subtotal	**0.00**			**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Building Proceed Funds										
TX BLDG PROC FD	10330	RRP	5,163,676.49		3.908	0.00	0.00	16,556.89	16,556.89	0.00
		Subtotal	**5,163,676.49**			**0.00**	**0.00**	**16,556.89**	**16,556.89**	**0.00**
Child Nutrition										
TX CNS-0005	10282	RRP	3,457,118.49		3.908	0.00	0.00	11,783.28	11,783.28	0.00
TX DLY 1227-08	10235	RRP	853,513.52		3.730	0.00	0.00	2,612.09	2,612.09	0.00
MB CN 7619	10245	RR2	233,323.21		0.050	0.00	0.00	7.70	7.70	0.00
		Subtotal	**4,543,955.22**			**0.00**	**0.00**	**14,403.07**	**14,403.07**	**0.00**

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Interest & Sinking										
TX DEBT-0002	10238	RRP	2,744,939.83		3.908	0.00	0.00	8,712.44	8,712.44	0.00
TX DLY 1227-04	10232	RRP	251,598.09		3.730	0.00	0.00	769.99	769.99	0.00
MB DS 2049	10243	RR2	3,928.74		0.050	0.00	0.00	0.16	0.16	0.00
MB DS MM 7635	10244	RR3	3,267,287.87		3.140	0.00	0.00	8,410.58	8,410.58	0.00
		Subtotal	**6,267,754.53**			**0.00**	**0.00**	**17,893.17**	**17,893.17**	**0.00**
General Operating										
TX GEN-0001	10237	RRP	17,376,374.32		3.908	0.00	0.00	53,017.08	53,017.08	0.00
TX DLY 1227-02	10231	RRP	13,033,882.34		3.730	0.00	0.00	39,888.91	39,888.91	0.00
MB GEN 7601	10246	RR2	1,542,250.71		0.050	0.00	0.00	140.64	140.64	0.00
MB GEN 0616	10293	RR2	11,786,741.73		3.960	0.00	0.00	38,238.96	38,238.96	0.00
MB SCH CSH 1600	10305	RR2	0.54			0.00	0.00	0.00	0.00	0.00
FID 2847 MM	10344	RR3	43,628.60		3.550	0.00	0.00	9.03	9.03	0.00
TERM SER II	10340	CPI	7,000,000.00	06/09/2027	4.130	66,532.60	0.00	23,761.65	0.00	90,294.25
91282CGT2	10342	TRC	2,311,000.00	03/31/2028	3.625	35,249.06	0.00	6,867.97	41,886.88	230.15
91282CRB9	10343	TRC	2,881,000.00	07/31/2028	4.250	10,647.17	0.00	9,981.73	0.00	20,628.90
		Subtotal	**55,974,878.24**			**112,428.83**	**0.00**	**171,905.97**	**173,181.50**	**111,153.30**
MOODY PERF ARTS CENTER										
TX MPAC-0008	10324	RRP	5,806,348.22		3.908	0.00	0.00	16,505.59	16,505.59	0.00
		Subtotal	**5,806,348.22**			**0.00**	**0.00**	**16,505.59**	**16,505.59**	**0.00**
Student Activity										
TX ACT-0004	10240	RRP	497,483.93		3.908	0.00	0.00	1,595.15	1,595.15	0.00
MB ACT 7627	10241	RR2	187,680.40		0.050	0.00	0.00	6.91	6.91	0.00
		Subtotal	**685,164.33**			**0.00**	**0.00**	**1,602.06**	**1,602.06**	**0.00**
		Total	**210,492,702.43**			**112,428.83**	**39,440.69**	**338,462.22**	**331,849.61**	**158,482.13**

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* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

Galveston ISD
Inventory by Maturity Report
September 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Purchase Date	Book Value	Current Rate	Maturity/Call Date	Maturity Amount	Total Days	Par Value	YTM/YTC 360	YTM/YTC 365	Days to Mat./Call
912797SK4	10331	BD 2022	ATD	US Treasury	11/03/2025	7,236,964.17	3.550	10/29/2026	7,257,000.00	360	7,257,000.00	3.698	3.749	28
912797VH7	10339	BD 2022	ATD	US Treasury	06/22/2026	6,063,847.85	3.760	12/17/2026	6,113,000.00	178	6,113,000.00	3.884	3.938	77
912797TC1	10332	BD 2022	ATD	US Treasury	12/26/2025	7,192,484.58	3.400	12/24/2026	7,250,000.00	363	7,250,000.00	3.539	3.588	84
912797TV9	10333	BD 2022	ATD	US Treasury	02/26/2026	20,427,716.63	3.382	02/18/2027	20,700,000.00	357	20,700,000.00	3.518	3.567	140
912797UD7	10334	BD 2022	ATD	US Treasury	03/26/2026	12,240,518.21	3.606	03/18/2027	12,450,000.00	357	12,450,000.00	3.757	3.809	168
912797UD7	10337	BD 2022	ATD	US Treasury	06/08/2026	6,071,886.35	3.647	03/18/2027	6,177,000.00	283	6,177,000.00	3.781	3.834	168
912797UE5	10336	BD 2022	ATD	US Treasury	06/08/2026	6,073,089.84	3.702	04/15/2027	6,198,000.00	311	6,198,000.00	3.847	3.900	196
912797UX3	10335	BD 2022	ATD	US Treasury	06/08/2026	10,303,575.20	3.695	05/13/2027	10,546,000.00	339	10,546,000.00	3.847	3.900	224
TERM SER II	10340	GEN OP	CPI	Texas Class	06/09/2026	7,000,000.00	4.130	06/09/2027	7,000,000.00	365	7,000,000.00	4.073	4.130	251
912797VF1	10338	BD 2022	ATD	US Treasury	06/22/2026	5,429,397.38	3.806	06/10/2027	5,578,000.00	353	5,578,000.00	3.971	4.026	252
912797VR5	10341	BD 2022	ATD	US Treasury	08/12/2026	16,571,782.07	3.842	08/05/2027	17,135,000.00	358	17,135,000.00	4.011	4.066	308
91282CMF5	10345	BD 2022	TRC	US Treasury	09/18/2026	5,230,851.72	4.250	01/15/2028	5,254,000.00	484	5,254,000.00	4.539	4.602	471
91282CGT2	10342	GEN OP	TRC	US Treasury	08/14/2026	2,294,835.16	3.625	03/31/2028	2,311,000.00	595	2,311,000.00	4.054	4.111	547
91282CRB9	10343	GEN OP	TRC	US Treasury	08/14/2026	2,887,318.96	4.250	07/31/2028	2,881,000.00	717	2,881,000.00	4.067	4.123	669
				Subtotal and Average		**115,024,268.12**			**116,850,000.00**		**116,850,000.00**	**3.833**	**3.886**	**213**
				Net Maturities and Average		**115,024,268.12**			**116,850,000.00**		**116,850,000.00**	**3.833**	**3.886**	**213**

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Report Ver. 7.3.11

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Galveston ISD
Projected Cashflow Report
Sorted by Monthly
For the Period October 1, 2026 - March 31, 2027

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
October 2026										
10/29/2026	10331	BD 2022	912797SK4	Maturity	US Treasury	7,257,000.00	6,999,376.49	7,257,000.00	0.00	7,257,000.00
					Total for October 2026	**7,257,000.00**	**6,999,376.49**	**7,257,000.00**	**0.00**	**7,257,000.00**
December 2026										
12/17/2026	10339	BD 2022	912797VH7	Maturity	US Treasury	6,113,000.00	5,999,355.54	6,113,000.00	0.00	6,113,000.00
12/24/2026	10332	BD 2022	912797TC1	Maturity	US Treasury	7,250,000.00	7,001,431.21	7,250,000.00	0.00	7,250,000.00
					Total for December 2026	**13,363,000.00**	**13,000,786.75**	**13,363,000.00**	**0.00**	**13,363,000.00**
January 2027										
01/15/2027	10345	BD 2022	91282CMF5	Interest	US Treasury	0.00	0.00	0.00	111,647.50	111,647.50
01/31/2027	10343	GEN OP	91282CRB9	Interest	US Treasury	0.00	0.00	0.00	61,221.25	61,221.25
					Total for January 2027	**0.00**	**0.00**	**0.00**	**172,868.75**	**172,868.75**
February 2027										
02/18/2027	10333	BD 2022	912797TV9	Maturity	US Treasury	20,700,000.00	20,005,657.41	20,700,000.00	0.00	20,700,000.00
					Total for February 2027	**20,700,000.00**	**20,005,657.41**	**20,700,000.00**	**0.00**	**20,700,000.00**
March 2027										
03/18/2027	10334	BD 2022	912797UD7	Maturity	US Treasury	12,450,000.00	12,004,831.20	12,450,000.00	0.00	12,450,000.00
03/18/2027	10337	BD 2022	912797UD7	Maturity	US Treasury	6,177,000.00	5,999,913.56	6,177,000.00	0.00	6,177,000.00
03/31/2027	10342	GEN OP	91282CGT2	Interest	US Treasury	0.00	0.00	0.00	41,886.88	41,886.88
					Total for March 2027	**18,627,000.00**	**18,004,744.76**	**18,627,000.00**	**41,886.88**	**18,668,886.88**
					GRAND TOTALS:	**59,947,000.00**	**58,010,565.41**	**59,947,000.00**	**214,755.63**	**60,161,755.63**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
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Austin, TX 78746
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Galveston ISD
Credit Rating Report
September 30, 2026
Sorted by S&P - Maturity Date

Investment #	Issuer	Security #	Purchase Principal	Book Value	Market Value	S&P Rating	Moody's Rating	Purchase Date	Maturity Date	Days To Maturity	Stated Rate	YTM	% of Total
10331	USTR	912797SK4	6,999,376.49	7,236,964.17	7,235,229.00	AA+	Aa1	11/03/2025	10/29/2026	28	3.550	3.698	3.47
10339	USTR	912797VH7	5,999,355.54	6,063,847.85	6,061,039.50	AA+	Aa1	06/22/2026	12/17/2026	77	3.760	3.884	2.91
10332	USTR	912797TC1	7,001,431.21	7,192,484.58	7,182,720.00	AA+	Aa1	12/26/2025	12/24/2026	84	3.400	3.539	3.45
10333	USTR	912797TV9	20,005,657.41	20,427,716.63	20,370,042.00	AA+	Aa1	02/26/2026	02/18/2027	140	3.382	3.518	9.79
10334	USTR	912797UD7	12,004,831.20	12,240,518.21	12,208,968.00	AA+	Aa1	03/26/2026	03/18/2027	168	3.606	3.757	5.87
10337	USTR	912797UD7	5,999,913.56	6,071,886.35	6,057,413.28	AA+	Aa1	06/08/2026	03/18/2027	168	3.647	3.781	2.91
10336	USTR	912797UE5	5,999,780.71	6,073,089.84	6,057,243.42	AA+	Aa1	06/08/2026	04/15/2027	196	3.702	3.847	2.91
10335	USTR	912797UX3	10,179,096.04	10,303,575.20	10,274,862.34	AA+	Aa1	06/08/2026	05/13/2027	224	3.695	3.847	4.94
10338	USTR	912797VF1	5,369,818.39	5,429,397.38	5,415,401.30	AA+	Aa1	06/22/2026	06/10/2027	252	3.806	3.971	2.60
10341	USTR	912797VR5	16,480,330.59	16,571,782.07	16,510,771.95	AA+	Aa1	08/12/2026	08/05/2027	308	3.842	4.011	7.94
10345	USTR	91282CMF5	5,230,192.81	5,230,851.72	5,220,952.34	AA+	Aa1	09/18/2026	01/15/2028	471	4.250	4.602	2.51
10342	USTR	91282CGT2	2,293,396.67	2,294,835.16	2,272,267.64	AA+	Aa1	08/14/2026	03/31/2028	547	3.625	4.111	1.10
10343	USTR	91282CRB9	2,887,752.34	2,887,318.96	2,850,490.21	AA+	Aa1	08/14/2026	07/31/2028	669	4.250	4.123	1.38
SubTotal for AA+			**106,450,932.96**	**108,024,268.12**	**107,717,400.98**					**211**	**3.666**	**3.823**	**51.78**
10231	TXRANG	TX DLY	13,033,882.34	13,033,882.34	13,033,882.34	None	None	09/01/2022		1	3.730	3.730	6.25
10232	TXRANG	TX DLY	251,598.09	251,598.09	251,598.09	None	None	09/01/2022		1	3.730	3.730	0.12
10233	TXRANG	TX DLY	0.00	0.00	0.00	None	None	09/01/2022		1			0.00
10235	TXRANG	TX DLY	853,513.52	853,513.52	853,513.52	None	None	09/01/2022		1	3.730	3.730	0.41
10237	CLASS	TX	17,376,374.32	17,376,374.32	17,376,374.32	None	None	09/01/2022		1	3.908	3.908	8.33
10238	CLASS	TX	2,744,939.83	2,744,939.83	2,744,939.83	None	None	09/01/2022		1	3.908	3.908	1.32
10240	CLASS	TX	497,483.93	497,483.93	497,483.93	None	None	09/01/2022		1	3.908	3.908	0.24
10241	MOODY	MB ACT	187,680.40	187,680.40	187,680.40	None	None	09/01/2022		1	0.050	0.050	0.09
10242	MOODY	MB BD CON	0.00	0.00	0.00	None	None	09/01/2022		1			0.00
10243	MOODY	MB DS 2049	3,928.74	3,928.74	3,928.74	None	None	09/01/2022		1	0.050	0.050	0.00
10244	MOODY	MB DS MM	3,267,287.87	3,267,287.87	3,267,287.87	None	None	09/01/2022		1	3.140	3.140	1.57
10245	MOODY	MB CN 7619	233,323.21	233,323.21	233,323.21	None	None	09/01/2022		1	0.050	0.050	0.11
10246	MOODY	MB GEN	1,542,250.71	1,542,250.71	1,542,250.71	None	None	09/01/2022		1	0.050	0.050	0.74
10282	CLASS	TX	3,457,118.49	3,457,118.49	3,457,118.49	None	None	09/01/2022		1	3.908	3.908	1.66
10284	CLASS	TX BD 2022	26,073,690.27	26,073,690.27	26,073,690.27	None	None	08/30/2022		1	3.908	3.908	12.50
10286	FIDEL	FID BOND	13,931.87	13,931.87	13,931.87	None	None	09/22/2022		1	3.550	3.550	0.01
10287	MOODY	MB BD CON	1,305,303.26	1,305,303.26	1,305,303.26	None	None	09/08/2022		1	0.050	0.050	0.63
10291	CLASS	TX BD 2023	0.00	0.00	0.00	None	None	05/03/2023		1			0.00
10292	MOODY	MB 23 BND	0.00	0.00	0.00	None	None	05/23/2023		1			0.00
10293	MOODY	MB GEN	11,786,741.73	11,786,741.73	11,786,741.73	None	None	05/01/2023		1	3.960	3.960	5.65
10305	MOODY	MB SCH	0.54	0.54	0.54	None	None	05/01/2024		1			0.00
10324	CLASS	TX	5,806,348.22	5,806,348.22	5,806,348.22	None	None	05/09/2025		1	3.908	3.908	2.78
10330	CLASS	TX BLDG	5,163,676.49	5,163,676.49	5,163,676.49	None	None	09/19/2025		1	3.908	3.908	2.47

Data Updated: SET_GALV: 10/05/2026 22:03
Run Date: 10/05/2026 - 22:03

Portfolio GALV
AC
CR (PRF_CR) 7.3.11
Report Ver. 7.3.11

Investment #	Issuer	Security #	Purchase Principal	Book Value	Market Value	S&P Rating	Moody's Rating	Purchase Date	Maturity Date	Days To Maturity	Stated Rate	YTM	% of Total
10344	FIDEL	FID 2847	43,628.60	43,628.60	43,628.60	None	None	08/11/2026		1	3.550	3.550	0.02
10340	CLASS	TERM SER II	7,000,000.00	7,000,000.00	7,000,000.00	None	None	06/09/2026	06/09/2027	251	4.130	4.130	3.35
SubTotal for No Specified Rating			**100,642,702.43**	**100,642,702.43**	**100,642,702.43**					**18**	**3.754**	**3.754**	**48.25**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
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Galveston ISD
Texas Compliance Change in Val Report
Sorted by Fund
September 1, 2026 - September 30, 2026

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
Fund: Bond 2018 Constructi									
10242	MOODY	BD 2018	09/01/2022	0.00	0.00	0.00	0.00	0.00	0.00
MB BD CON 2056	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Bond 2018 Constructi				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Bond 2022 Constructi									
10233	TXRANG	BD 2022	09/01/2022	0.00	0.00	0.00	0.00	0.00	0.00
TX DLY 1227-05	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10284	CLASS	BD 2022	08/30/2022	84,237.54	28,989,452.73	84,237.54	3,000,000.00	-2,915,762.46	26,073,690.27
TX BD 2022	26,073,690.27	3.907	/ /	84,237.54	28,989,452.73	84,237.54	3,000,000.00	-2,915,762.46	26,073,690.27
10286	FIDEL	BD 2022	09/22/2022	7,390.63	28,194.74	5,255,390.63	5,269,653.50	-14,262.87	13,931.87
FID BOND MM	13,931.87	3.550	/ /	7,390.63	28,194.74	5,255,390.63	5,269,653.50	-14,262.87	13,931.87
10287	MOODY	BD 2022	09/08/2022	79.16	1,297,394.96	3,000,079.16	2,992,170.86	7,908.30	1,305,303.26
MB BD CON 2022	1,305,303.26	0.050	/ /	79.16	1,297,394.96	3,000,079.16	2,992,170.86	7,908.30	1,305,303.26
10328	USTR	BD 2022	09/16/2025	0.00	5,246,984.01	0.00	5,248,000.00	-5,246,984.01	0.00
912797RS8	0.00	0.000	09/03/2026	0.00	5,246,950.40	0.00	5,248,000.00	-5,246,950.40	0.00
10331	USTR	BD 2022	11/03/2025	0.00	7,215,497.21	0.00	0.00	21,466.96	7,236,964.17
912797SK4	7,257,000.00	3.698	10/29/2026	0.00	7,213,167.72	0.00	0.00	22,061.28	7,235,229.00
10332	USTR	BD 2022	12/26/2025	0.00	7,171,943.36	0.00	0.00	20,541.22	7,192,484.58
912797TC1	7,250,000.00	3.538	12/24/2026	0.00	7,162,710.00	0.00	0.00	20,010.00	7,182,720.00
10333	USTR	BD 2022	02/26/2026	0.00	20,369,370.20	0.00	0.00	58,346.43	20,427,716.63
912797TV9	20,700,000.00	3.518	02/18/2027	0.00	20,323,467.00	0.00	0.00	46,575.00	20,370,042.00
10334	USTR	BD 2022	03/26/2026	0.00	12,203,110.75	0.00	0.00	37,407.46	12,240,518.21
912797UD7	12,450,000.00	3.756	03/18/2027	0.00	12,191,911.50	0.00	0.00	17,056.50	12,208,968.00

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
10335	USTR	BD 2022	06/08/2026	0.00	10,271,107.59	0.00	0.00	32,467.61	10,303,575.20
912797UX3	10,546,000.00	3.846	05/13/2027	0.00	10,259,254.26	0.00	0.00	15,608.08	10,274,862.34
10336	USTR	BD 2022	06/08/2026	0.00	6,053,970.93	0.00	0.00	19,118.91	6,073,089.84
912797UE5	6,198,000.00	3.846	04/15/2027	0.00	6,047,698.50	0.00	0.00	9,544.92	6,057,243.42
10337	USTR	BD 2022	06/08/2026	0.00	6,053,116.06	0.00	0.00	18,770.29	6,071,886.35
912797UD7	6,177,000.00	3.781	03/18/2027	0.00	6,048,950.79	0.00	0.00	8,462.49	6,057,413.28
10338	USTR	BD 2022	06/22/2026	0.00	5,411,706.59	0.00	0.00	17,690.79	5,429,397.38
912797VF1	5,578,000.00	3.970	06/10/2027	0.00	5,407,647.88	0.00	0.00	7,753.42	5,415,401.30
10339	USTR	BD 2022	06/22/2026	0.00	6,044,697.66	0.00	0.00	19,150.19	6,063,847.85
912797VH7	6,113,000.00	3.884	12/17/2026	0.00	6,044,595.53	0.00	0.00	16,443.97	6,061,039.50
10341	USTR	BD 2022	08/12/2026	0.00	16,516,923.18	0.00	0.00	54,858.89	16,571,782.07
912797VR5	17,135,000.00	4.010	08/05/2027	0.00	16,496,892.60	0.00	0.00	13,879.35	16,510,771.95
10345	USTR	BD 2022	09/18/2026	7,888.14	0.00	5,230,192.81	0.00	5,230,851.72	5,230,851.72
91282CMF5	5,254,000.00	4.602	01/15/2028	0.00	0.00	5,230,192.81	0.00	5,220,952.34	5,220,952.34
	Sub Totals For: Fund: Bond 2022 Constructi			99,595.47	132,873,469.97	13,569,900.14	16,509,824.36	-2,638,430.57	130,235,039.40
				91,707.33	132,758,288.61	13,569,900.14	16,509,824.36	-2,770,720.08	129,987,568.53
Fund: Bond 2023 Constructi									
10291	CLASS	BD 2023	05/03/2023	0.00	0.00	0.00	0.00	0.00	0.00
TX BD 2023	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10292	MOODY	BD 2023	05/23/2023	0.00	0.00	0.00	0.00	0.00	0.00
MB 23 BND 5610	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
	Sub Totals For: Fund: Bond 2023 Constructi			0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Building Proceed Fun									
10330	CLASS	BLDG FD	09/19/2025	16,556.89	5,147,119.60	16,556.89	0.00	16,556.89	5,163,676.49
TX BLDG PROC FD	5,163,676.49	3.907	/ /	16,556.89	5,147,119.60	16,556.89	0.00	16,556.89	5,163,676.49

Inv # / Cusip	Issuer / Par Value	Fund / YTM	Purch Date / Mat Date	Interest Accrual / Interest Received	Beginning Book Value / Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value / Ending Market Value
Sub Totals For: Fund: Building Proceed Fun				16,556.89	5,147,119.60	16,556.89	0.00	16,556.89	5,163,676.49
				16,556.89	5,147,119.60	16,556.89	0.00	16,556.89	5,163,676.49
Fund: Child Nutrition									
10235	TXRANG	CN	09/01/2022	2,612.09	850,901.43	2,612.09	0.00	2,612.09	853,513.52
TX DLY 1227-08	853,513.52	3.730	/ /	2,612.09	850,901.43	2,612.09	0.00	2,612.09	853,513.52
10245	MOODY	CN	09/01/2022	7.70	172,808.41	341,799.71	281,284.91	60,514.80	233,323.21
MB CN 7619	233,323.21	0.050	/ /	7.70	172,808.41	341,799.71	281,284.91	60,514.80	233,323.21
10282	CLASS	CN	09/01/2022	11,783.28	3,881,712.83	461,447.88	886,042.22	-424,594.34	3,457,118.49
TX CNS-0005	3,457,118.49	3.907	/ /	11,783.28	3,881,712.83	461,447.88	886,042.22	-424,594.34	3,457,118.49
Sub Totals For: Fund: Child Nutrition				14,403.07	4,905,422.67	805,859.68	1,167,327.13	-361,467.45	4,543,955.22
				14,403.07	4,905,422.67	805,859.68	1,167,327.13	-361,467.45	4,543,955.22
Fund: Interest & Sinking									
10232	TXRANG	DS	09/01/2022	769.99	250,828.10	769.99	0.00	769.99	251,598.09
TX DLY 1227-04	251,598.09	3.730	/ /	769.99	250,828.10	769.99	0.00	769.99	251,598.09
10238	CLASS	DS	09/01/2022	8,712.44	2,658,051.29	86,888.54	0.00	86,888.54	2,744,939.83
TX DEBT-0002	2,744,939.83	3.907	/ /	8,712.44	2,658,051.29	86,888.54	0.00	86,888.54	2,744,939.83
10243	MOODY	DS	09/01/2022	0.16	3,928.58	0.16	0.00	0.16	3,928.74
MB DS 2049	3,928.74	0.050	/ /	0.16	3,928.58	0.16	0.00	0.16	3,928.74
10244	MOODY	DS	09/01/2022	8,410.58	3,258,877.29	8,410.58	0.00	8,410.58	3,267,287.87
MB DS MM 7635	3,267,287.87	3.140	/ /	8,410.58	3,258,877.29	8,410.58	0.00	8,410.58	3,267,287.87
Sub Totals For: Fund: Interest & Sinking				17,893.17	6,171,685.26	96,069.27	0.00	96,069.27	6,267,754.53
				17,893.17	6,171,685.26	96,069.27	0.00	96,069.27	6,267,754.53
Fund: General Operating									
10231	TXRANG	GEN OP	09/01/2022	39,888.91	12,993,993.43	39,888.91	0.00	39,888.91	13,033,882.34
TX DLY 1227-02	13,033,882.34	3.730	/ /	39,888.91	12,993,993.43	39,888.91	0.00	39,888.91	13,033,882.34
10237	CLASS	GEN OP	09/01/2022	53,017.08	17,185,005.75	3,891,033.17	3,699,664.60	191,368.57	17,376,374.32
TX GEN-0001	17,376,374.32	3.907	/ /	53,017.08	17,185,005.75	3,891,033.17	3,699,664.60	191,368.57	17,376,374.32

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10246	MOODY	GEN OP	09/01/2022	140.64	1,746,404.01	7,125,587.80	7,329,741.10	-204,153.30	1,542,250.71
MB GEN 7601	1,542,250.71	0.050	/ /	140.64	1,746,404.01	7,125,587.80	7,329,741.10	-204,153.30	1,542,250.71
10293	MOODY	GEN OP	05/01/2023	38,238.96	11,748,502.77	38,238.96	0.00	38,238.96	11,786,741.73
MB GEN 0616	11,786,741.73	3.960	/ /	38,238.96	11,748,502.77	38,238.96	0.00	38,238.96	11,786,741.73
10305	MOODY	GEN OP	05/01/2024	0.00	0.54	0.00	0.00	0.00	0.54
MB SCH CSH 1600	0.54	0.000	/ /	0.00	0.54	0.00	0.00	0.00	0.54
10340	CLASS	GEN OP	06/09/2026	23,761.65	7,000,000.00	0.00	0.00	0.00	7,000,000.00
TERM SER II	7,000,000.00	4.130	06/09/2027	0.00	7,000,000.00	0.00	0.00	0.00	7,000,000.00
10342	USTR	GEN OP	08/14/2026	6,867.97	2,293,948.60	0.00	0.00	886.56	2,294,835.16
91282CGT2	2,311,000.00	4.110	03/31/2028	10,757.84	2,286,457.18	0.00	0.00	-14,189.54	2,272,267.64
10343	USTR	GEN OP	08/14/2026	9,981.73	2,887,602.32	0.00	0.00	-283.36	2,887,318.96
91282CRB9	2,881,000.00	4.123	07/31/2028	0.00	2,875,929.44	0.00	0.00	-25,439.23	2,850,490.21
10344	FIDEL	GEN OP	08/11/2026	9.03	1,732.69	41,895.91	0.00	41,895.91	43,628.60
FID 2847 MM	43,628.60	3.550	/ /	9.03	1,732.69	41,895.91	0.00	41,895.91	43,628.60
Sub Totals For: Fund: General Operating				171,905.97	55,857,190.11	11,136,644.75	11,029,405.70	107,842.25	55,965,032.36
				142,052.46	55,838,025.81	11,136,644.75	11,029,405.70	67,610.28	55,905,636.09
Fund: MOODY PERF ARTS CENT									
10324	CLASS	MPAC	05/09/2025	16,505.59	3,300,578.25	2,516,505.59	10,735.62	2,505,769.97	5,806,348.22
TX MPAC-0008	5,806,348.22	3.907	/ /	16,505.59	3,300,578.25	2,516,505.59	10,735.62	2,505,769.97	5,806,348.22
Sub Totals For: Fund: MOODY PERF ARTS CENT				16,505.59	3,300,578.25	2,516,505.59	10,735.62	2,505,769.97	5,806,348.22
				16,505.59	3,300,578.25	2,516,505.59	10,735.62	2,505,769.97	5,806,348.22
Fund: Student Activity									
10240	CLASS	STUACT	09/01/2022	1,595.15	495,888.78	1,595.15	0.00	1,595.15	497,483.93
TX ACT-0004	497,483.93	3.907	/ /	1,595.15	495,888.78	1,595.15	0.00	1,595.15	497,483.93
10241	MOODY	STUACT	09/01/2022	6.91	152,538.62	38,376.49	3,234.71	35,141.78	187,680.40
MB ACT 7627	187,680.40	0.050	/ /	6.91	152,538.62	38,376.49	3,234.71	35,141.78	187,680.40

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
	Sub Totals For: Fund: Student Activity			1,602.06	648,427.40	39,971.64	3,234.71	36,736.93	685,164.33
				1,602.06	648,427.40	39,971.64	3,234.71	36,736.93	685,164.33
	Report Grand Totals:			338,462.22	208,903,893.26	28,181,507.96	28,720,527.52	-236,922.71	208,666,970.55
				300,720.57	208,769,547.60	28,181,507.96	28,720,527.52	-409,444.19	208,360,103.41

GLOSSARY	
PAR VALUE	The face value of investment.
MARKET VALUE	The face value multiplied by the market price. It is the last reported price from the report date.
BOOK VALUE	The cost of a bond, plus or minus adjustments for purchase discount or premium adjustments.
AMORTIZATION/ACCRETION	Amortization (accretion) is the process of reducing (increasing) the original cost of the investment on a daily basis in order to equal par value at maturity. Amortization calculations vary by investment type and the basis associated with the type of investment.
SECURITY TYPE DEFINITIONS	Security types are broad category of investments with similar characteristics and risk features such as agency securities, corporate bonds, municipal bonds, and money markets. Codes within the system are utilized to make calculations based on the underlying security. Security type labels are customizable.
CPI	TexasTERM
ACP	Commercial Paper Discounted - Amortizing
MC1	Municipal Bonds
RR3	Money Market Accounts
PA1	Passbook/Checking Accounts
RRP	Investment Pools
TRC	Treasury Coupon Securities
PURCHASE PRINCIPAL	The original cost of the bond. Par value multiplied by purchase price.
PREMIUM/DISCOUNT	A bond with price below 100 is discount. A bond with price above 100 is premium.
ADJUSTED INTEREST EARNINGS	Net between interest earned and amortization/accretion adjustments within a report period.
EFFECTIVE RATE OF RETURN	Interest earnings adjusted for amortization of premiums and accretion for discounts plus any realized gain or loss divided by the average daily balance of the portfolio divided by 365 and then multiplied by the actual days in the report period.
YIELD TO MATURITY	The yield of an investment as of the purchase date assuming that the bond is held to maturity.
YTM 360	The yield is based on a hypothetical year that has only 360 days.
YTM 365	The yield is based on a 365-day year.
REMAINING COST	The original cost of an investment taking into consideration any partial sales or redemptions for the par value that remains.
STATED RATE	Coupon rate (yield the bond paid on its issue date).
CURRENT RATE	A bond's annual return based on its annual coupon payments and current price (as opposed to its original price or face).

Statement Disclosures

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The account portfolio or assets in the account are valued at the starting and ending points of the period. Cash flows are included in the calculation based on when they occurred during the period.

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GALVESTON ISD
TAX COLLECTIONS BY FUND
AS OF 9/30/26

FUND	FUND	OBJ	OBJ	Revised Budget 2026-2027	FYTD Activity 2026-2027	September 2026-2027 Monthly Activity	2026-27 FYTD (UNDER)/Over Budget
199	GENERAL FUND	5711	TAXES-CURRENT YEAR	$ 90,393,922	$ -	$ -	$ (90,393,922)
199	GENERAL FUND	5712	TAXES-DELINQUENT	$ 1,200,000	$ 171,067	$ 171,067	$ (1,028,933)
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	$ 1,200,000	$ 40,937	$ 40,937	$ (1,159,063)
FUND TOTAL				$ 92,793,922	$ 212,004	$ 212,004	$ (92,581,918)
YTD AS A % OF BUDGET				0.2%			

FUND	FUND	OBJ	OBJ	Revised Budget 2026-2027	FYTD Activity 2026-2027	September 2026-2027 Monthly Activity	2026-27 FYTD (UNDER)/Over Budget
599	DEBT SERVICE FUND	5711	TAXES-CURRENT YEAR	$ 21,638,000	$ -	$ -	$ (21,638,000)
599	DEBT SERVICE FUND	5712	TAXES-DELINQUENT	$ 300,000	$ 40,534	$ 40,534	$ (259,466)
599	DEBT SERVICE FUND	5719	PENALTY/INT/OTHER TAX REVENUE	$ 250,000	$ 8,845	$ 8,845	$ (241,155)
FUND TOTAL				$ 22,188,000	$ 49,379	$ 49,379	$ (22,138,621)
YTD AS A % OF BUDGET				0.2%			

Galveston Independent School District
Bond 2022/2023 Construction Expenditures
As of September 30, 2026

		Original Allocation				Revised Allocation				
	Bond Propositions	**Voter Approved Amount Authorized**	**May 7, 2022**	**Bond Sale #1 August 30, 2022**	**Bond Sale #2 May 3, 2023**		**Bond Sale #1 August 30, 2022**	**Bond Sale 1 Int %**	**Bond Sale #2 May 3, 2023**	**Bond Sale 2 Int %**
A	Ball HS	$	229,973,721	$ 170,472,069	$ 59,501,652	NBH	$ 169,344,287	**67.74%**	$ 60,629,434	**93.56%**
A	Transportation	$	2,820,186	$ 1,849,855	$ 970,331	VEH	$ 2,820,186	**1.13%**	$ -	
A	Bond Resolutions	$	1,061,093	$ 1,061,093	$ -	BOND RES	$ 1,061,093	**0.42%**	$ -	
B	Natatorium at BHS	$	15,980,000	$ 11,825,089	$ 4,154,911	NNT	$ 15,980,000	**6.39%**	$ -	
C	MS Renovation at Central MS	$	8,513,236	$ 8,513,236	$ -	CMS	$ 8,456,938	**3.38%**	$ -	
C	MS Renovation at Weis	$	18,746,764	$ 18,745,885	$ 879	WMS	$ 18,212,242	**7.28%**	$ 1,068,973	**1.65%**
C	MS Renovation at Austin MS	$	8,900,000	$ 8,727,773	$ 172,227	AMS	$ 8,421,846	**3.37%**	$ -	
D	Technology	$	4,535,000	$ 4,535,000	$ -	NTC	$ 4,379,085	**1.75%**	$ 155,915	**0.24%**
E	Courville Stadium	$	24,270,000	$ 24,270,000	$ -	NCS	$ 21,324,323	**8.53%**	$ 2,945,678	**4.55%**
	TOTAL BOND AMOUNT	**$**	**314,800,000**	**$ 250,000,000**	**$ 64,800,000**		**$ 250,000,000**	**100.00%**	**$ 64,800,000**	**100.00%**

Propositions Sum of Ball HS and Natatorium $ *245,953,721*
These project budgets have been combined as they will be bid as one.

Project Expenditures not budgeted $ *(5,658,280)* *Revised amt from reallocation*
Bond Funds Interest Earned through Feb 2025 $ *9,370,501*
Excess Interest Earned $ *3,712,221*
Interest is included in Balance

Project Name	**Prop Code**	**Description of Expenditure**	**Revised Bond 2022 Project Budget August 2024**	**Interest Earned on Bond**	**Bond Resolution FY21 & FY23**	**FY 2022**	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**	**Encumbrances**	**Balance**	**Total Expenditures to Date**
New Ball High School	**A**	Executive Operations Director	240,000					123,772	126,169	125,853	0	11,127	(146,921)	386,921
		Land	0					3,176,186	367	0		0	(3,176,553)	3,176,553
		Construction	198,533,404	7,609,916			2,124,166	46,816,175	63,798,388	26,491,054	3,330,342	43,081,044	20,502,151	185,641,169
		Architect Fees	14,348,058			162,960	6,991,320	1,283,935	3,322,245	2,109,213		1,169,841	(691,456)	15,039,514
		Attorney Fees	300,000			19,244	136,032	453	621	0		0	143,650	156,350
		Program Management Fees	2,108,280			66,064	141,898	442,972	507,356	1,071,037		1,286,080	(1,407,127)	3,515,407
		Surveys, Testing and Reimb.	701,400				343,590	334,895	104,098	458,613	96,511	393,731	(1,030,039)	1,731,439
		Furniture, Fixtures and Equipment	6,450,000				53,026	882	2,821	3,625,651	17,112	80,282	2,670,226	3,779,774
		Technology	3,250,000					12,792	10,954	538,614	6,742	17,806	2,663,092	586,908
		Bond Related Expenses						254,860		0			(254,860)	254,860
		TOTAL	**225,931,142**	**7,609,916**	**0**	**248,268**	**9,790,032**	**52,446,923**	**67,873,019**	**34,420,035**	**3,450,707**	**46,039,912**	**19,272,163**	**214,268,895**
Ball High School Natatorium	**B**	Construction	9,857,782	291,321			0	541		1,166,156		11,680,167	(2,697,761)	12,846,864
		Architect Fees	3,000,000				467,858	244,449	(1,321)	46,741	6,228	25,140	2,210,905	789,095
		Attorney Fees	5,000				930	0		0		0	4,070	930
		Program Management Fees	5,000				674	350		0		0	3,976	1,024
		Surveys, Testing and Reimb.	1,383,208				4,298	14,432	5,649	42,649	80	149,505	1,166,595	216,613
		Furniture, Fixtures and Equipment	1,152,673				0	0		0		0	1,152,673	0
		Technology	576,337				0	0		0		0	576,337	0
		TOTAL	**15,980,000**	**291,321**	**0**	**0**	**473,760**	**259,772**	**4,329**	**1,255,546**	**6,308**	**11,854,811**	**2,416,794**	**13,854,526**
		TOTAL BHS & NATATORIUM	**241,911,142**	**7,901,237**	**0**	**248,268**	**10,263,792**	**52,706,695**	**67,877,348**	**35,675,581**	**3,457,015**	**57,894,723**	**21,688,958**	**228,123,421**
Transportation	**A**	Buses (13 total - 10 remaining)	1,651,161	51,413			451,854	59,900	1,285,580	0			(94,760)	1,797,334
		White Fleet	1,075,712				185,765	607,595	310,665	4,828		57,060	(90,201)	1,165,913
		Police Vehicles	0				0	0		0		0	0	0
		SMART-Tag Student Management S	93,313				0	0		0		0	93,313	0
		TOTAL	**2,820,186**	**51,413**	**0**	**0**	**637,619**	**667,495**	**1,596,245**	**4,828**		**57,060**	**(91,648)**	**2,963,247**
Bond Resolutions	**A**	**Capital Expenditures in FY 2022**												
		Pre-bond planning - VLK Achitects	178,000	**0**	178,000								0	178,000
		Parker Elementary HVAC	543,593		543,593								0	543,593
		200KW Generator for Admin Suppor	144,500		144,500								0	144,500
		Real Property - 4221 Ave. N 1/2	195,000		195,000								0	195,000
		TOTAL	**1,061,093**	**0**	**1,061,093**	**0**	**0**	**0**				**0**	**0**	**1,061,093**

Galveston Independent School District
Bond 2022/2023 Construction Expenditures
As of September 30, 2026

Project Name	Prop Code	Description of Expenditure	Revised Bond 2022 Project Budget August 2024	Interest Earned on Bond	Bond Resolution FY21 & FY23	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026		Encumbrances	Balance	Total Expenditures
Middle Schools Renovations														
Austin	**C**	Construction	7,870,418	153,533			0	2,197,993	871,889	162,764	7,574	70,602	4,713,129	3,310,822
		Architect Fees	290,940				0	167,972	1,888	10,078		61,662	49,340	241,600
		Attorney Fees	5,000				0	0		0		0	5,000	0
		Program Management Fees	98,642				8,419	110,673	12,149	0		0	(32,599)	131,241
		Surveys, Testing and Reimb.	35,000				5,800	30,889	18,636	2,763		0	(23,088)	58,088
		Furniture, Fixtures and Equipment	300,000				0	166,477	63,583	10,926		0	59,014	240,986
		Technology	300,000				0	25,433	20,407	359,005	98,222	17,200	(220,267)	520,266
		TOTAL MS Renovation at Austin	**8,900,000**	**153,533**	**0**	**0**	**14,219**	**2,699,437**	**988,552**	**545,536**	**105,796**	**149,463**	**4,550,530**	**4,503,002**
Central	C	Construction	7,417,474	154,173		521,864	3,501,786	3,002,008	196,291	39,719		4,425	305,554	7,266,093
		Architect Fees	411,095				527,962	(172,259)	676	0		461,424	(406,707)	817,802
		Attorney Fees	0				0	0		0		0	0	0
		Program Management Fees	194,724				68,565	133,808	9,371	0		0	(17,020)	211,744
		Surveys, Testing and Reimb.	10,063				63	0	8,404	0		11,596	(10,000)	20,063
		Furniture, Fixtures and Equipment	179,816			96,233	88,074	6,023	6,161	0		0	(16,675)	196,491
		Technology	300,063				0	180	8,823	81,690		0	209,370	90,693
		Bond Resolutions - roof repairs						1,567,236		0		0	(1,567,236)	1,567,236
		TOTAL MS Renovation at Central	**8,513,235**	**154,173**	**0**	**618,097**	**4,186,450**	**4,536,995**	**229,725**	**121,409**		**477,445**	**(1,502,714)**	**10,170,122**
Weis	**C**	Construction	11,771,571	411,357			1,005,172	5,516,903	1,019,755	134,615	30	0	4,506,453	7,676,475
		Architect Fees	937,294				525,366	(81,652)	26,588	0		411,928	55,063	882,231
		Attorney Fees	0				0	0	0	0		0	0	0
		Program Management Fees	0				39,610	118,564	18,887	5,628		15,674	(198,363)	198,363
		Surveys, Testing and Reimb.	313,310				3,800	63,684	1,400	9,880		26,341	208,205	105,105
		Furniture, Fixtures and Equipment	1,093,510				38,548	335,362	39,475	75,180	355	0	604,590	488,920
		Technology	781,079				0	68,073	150,632	259,669		8,226	294,479	486,600
		TOTAL MS Renovation at Weis	**14,896,764**	**411,357**	**0**	**0**	**1,612,496**	**6,020,934**	**1,256,737**	**484,972**	**385**	**462,170**	**5,470,427**	**9,837,694**
		TOTAL Middle School Renovations	**32,309,999**	**719,063**	**0**	**618,097**	**5,813,166**	**13,257,365**	**2,475,014**	**1,151,917**	**106,181**	**1,089,078**	**8,518,243**	**24,510,818**
TF to CMS	**C**	Construction (M31/M32)	0				216,062	(216,062)		11,262			(11,262)	11,262
Alamo		Technology	0				0	0		17,405		0	(17,405)	17,405
Burnet		Construction	0				0	2,540	30,339	20,562		0	(53,441)	53,441
Crenshaw		Construction	0				0	0	0	17,950		0	(17,950)	17,950
MECC		Construction	0				0	18,980		65,120		0	(84,100)	84,100
Morgan		Construction	0				0	38,141		0		0	(38,141)	38,141
OPPE		Construction & Technology	0				0	74,337	2,013	19,693		0	(96,043)	96,043
Parker		Construction	0				0	15,553		46,229		0	(61,782)	61,782
Transportation Roof		Construction	850,000				0	0		751,225		195,017	(96,241)	946,241
Maintenance		Construction	0				0	0		7,050		0	(7,050)	7,050
Spoor Field (B01)		Construction	0				0	0	0	75,300		0	(75,300)	75,300
Spoor Field (SPR)		Construction	0				0	0	0	3,339		0	(3,339)	3,339
Baseball TORS		Construction	0				0	0	0	41,250		0	(41,250)	41,250
Alamo - Demolition		Construction	500,000				0	0	0	0			500,000	0
Annex - Remodel for DAEP		Construction	1,800,000				0	0	0	0			1,800,000	0
		TOTAL Misc/Elementary Renovatio	**3,150,000**	**0**	**0**	**0**	**216,062**	**(66,511)**	**32,352**	**1,076,384**	**0**	**195,017**	**1,696,696**	**1,453,304**
Technology	**D**	Program Management Fees	100,000	91,405			1,843	0				44,030	145,532	45,873
		Hardware and Infrastructure	792,000				164,294	229,869	209,925	191,583		0	(3,671)	795,671
		Classroom devices and audio	3,643,000				282,688	41,402	398,849	1,815,936	34,883	17,916	1,051,326	2,591,674
		Total Technology	**4,535,000**	**91,405**	**0**	**0**	**448,825**	**271,271**	**608,774**	**2,007,519**	**34,883**	**61,946**	**1,193,187**	**3,433,217**
Courville Stadium	**E**	Design and Construction	23,288,391	607,384		50,000	18,002,823	3,093,803	2,261,995	685,760	5,229	0	24,099,610	24,099,610
		Architect Fees	221,400			0	219,000	15,900	40,675	18,364		0	293,939	293,939
		Attorney Fees	20,000			4,185	2,022	11,646		0		0	17,853	17,853
		Program Management Fees	757,524			0	453,228	244,060	75,152	53,715		0	826,155	826,155
		Surveys, Testing and Reimb.	150,000			1,000	59,420	64,154	21,777	15,625		0	161,976	161,976
		Vehicles > $5K	11,110			0	11,110	0		0		0	11,110	11,110
		Furniture, Fixtures and Equipment	226,000			0	75,867	142,704		39,560		5,585	263,716	263,716
		Technology	30,517			0	24,000	11,032	47,380	51,056		0	133,468	133,468
		TOTAL	**24,704,942**	**607,384**	**0**	**55,185**	**18,847,470**	**3,583,299**	**2,446,979**	**864,080**	**5,229**	**5,585**	**25,807,827**	**25,807,827**
		GRAND TOTALS	**310,492,362**	**9,370,502**	**1,061,093**	**921,550**	**36,226,934**	**70,419,614**	**75,036,712**	**40,780,309**	**3,603,308**	**59,303,408**	**58,813,263**	**287,352,927**

Galveston Independent School District
Bond 2022 & 2023 Interest Earnings
As of September 30, 2026

	Total Interest Earned	Moody Bank 2022 Bond Constr	Texas Class 2022 Bond Constr	Moody Bank 2023 Bond Constr	Texas Class 2023 Bond Constr
Aug-22	$ 32,755	$ 32,755	$ -	$ -	$ -
Sep-22	$ 402,692	$ 8	$ 402,684	$ -	$ -
Oct-22	$ 134,569	$ 44	$ 134,524	$ -	$ -
Nov-22	$ 149,647	$ 67	$ 149,580	$ -	$ -
Dec-22	$ 172,618	$ 53	$ 172,565	$ -	$ -
Jan-23	$ 180,790	$ 48	$ 180,743	$ -	$ -
Feb-23	$ 164,978	$ 43	$ 164,936	$ -	$ -
Mar-23	$ 177,198	$ 92	$ 177,106	$ -	$ -
Apr-23	$ 168,717	$ 90	$ 168,627	$ -	$ -
May-23	$ 431,487	$ 76	$ 168,125	$ 38	$ 263,247
Jun-23	$ 422,195	$ 102	$ 158,591	$ 125	$ 263,376
Jul-23	$ 413,532	$ 168	$ 142,117	$ 130	$ 271,117
Aug-23	$ 377,989	$ 210	$ 103,865	$ 149	$ 273,765
Sep-23	$ 360,650	$ 160	$ 92,637	$ 126	$ 267,727
Oct-23	$ 343,499	$ 112	$ 78,582	$ 206	$ 264,599
Nov-23	$ 307,557	$ 55	$ 75,347	$ 234	$ 231,920
Dec-23	$ 316,657	$ 45	$ 76,156	$ 164	$ 240,292
Jan-24	$ 313,233	$ 41	$ 73,860	$ 82	$ 239,250
Feb-24	$ 280,069	$ 47	$ 64,108	$ 84	$ 215,830
Mar-24	$ 281,237	$ 61	$ 59,879	$ 73	$ 221,225
Apr-24	$ 229,978	$ 80	$ 50,876	$ 151	$ 178,871
May-24	$ 182,286	$ 93	$ 47,478	$ 106	$ 134,609
Jun-24	$ 165,695	$ 60	$ 42,810	$ 124	$ 122,702
Jul-24	$ 151,217	$ 62	$ 37,928	$ 45	$ 113,183
Aug-24	$ 137,113	$ 50	$ 31,218	$ 51	$ 105,794
Sep-24	$ 118,128	$ 111	$ 42,358	$ 120	$ 75,539
Oct-24	$ 154,570	$ 94	$ 102,100	$ 142	$ 52,234
Nov-24	$ 162,952	$ 79	$ 131,542	$ 68	$ 31,263
Dec-24	$ 225,011	$ 175	$ 202,664	$ 69	$ 22,102
Jan-25	$ 246,566	$ 105	$ 233,495	$ 31	$ 12,935
Feb-25	$ 183,710	$ 119	$ 171,968	$ 26	$ 11,597
Mar-25	$ 185,414	$ 120	$ 172,542	$ 27	$ 12,725
Apr-25	$ 148,043	$ 107	$ 144,620	$ 7	$ 3,309
May-25	$ 140,072	$ 100	$ 139,968	$ -	$ 4
Jun-25	$ 133,317	$ 71	$ 133,246	$ -	$ -
Jul-25	$ 130,106	$ 38	$ 130,068	$ -	$ -
Aug-25	$ 123,585	$ 55	$ 123,530	$ -	$ -
Sep-25	$ 90,099	$ 112	$ 89,987	$ -	$ -
Oct-25	$ 87,124	$ 57	$ 87,068	$ -	$ -
Nov-25	$ 79,037	$ 91	$ 78,945	$ -	$ -
Dec-25	$ 51,776	$ 171	$ 51,605	$ -	$ -
Jan-26	$ 52,769	$ 125	$ 52,644	$ -	$ -
Feb-26	$ 69,982	$ 58	$ 69,923	$ -	$ -
Mar-26	$ 82,851	$ 42	$ 82,809	$ -	$ -
Apr-26	$ 113,555	$ 69	$ 113,485	$ -	$ -
May-26	$ 111,638	$ 47	$ 111,592	$ -	$ -
Jun-26	$ 100,942	$ 58	$ 100,884	$ -	$ -
Jul-26	$ 100,625	$ 63	$ 100,563	$ -	$ -
Aug-26	$ 95,958	$ 42	$ 95,915	$ -	$ -
Sep-26	$ 84,317	$ 79	$ 84,238	$ -	$ -
Total Interest Earned	**$ 9,370,502**	**$ 36,808**	**$ 5,702,101**	**$ 2,378**	**$ 3,629,215**
Total Interest by Bond			**5,738,908**		**3,631,594**

VENDOR	AMOUNT
RELIANT ENERGY DEPT 0954	142,493.98
GALVESTON COLLEGE	55,053.55
EDUCENTRIC, INC	52,500.00
Total Vendors that exceed $50K	**250,047.53**

VENDOR	AMOUNT
GILBANE BUILDING COMPANY	2,012,103.80
J.W. KELSO COMPANY, INC	220,765.50
AUDIO ENHANCEMENT INC.	171,256.68
PBK ARCHITECTS INC	95,812.50
BROOME WELDING & MACHINE CO INC	92,366.00
ZERO SIX CONSULTING, LLC	67,066.46
COLTZER COMPANY, LLC	62,731.94
Total Bond Vendors that exceed $50K	**2,722,102.88**

Full Name	Payments 2026	Zip
A-LINE AUTO PARTS	2,574.61	77551
ALERT ALARMS BURGLAR & FIRE PROTECT	2,145.00	77550
BROOME WELDING & MACHINE CO INC	92,366.00	77554
CHALMERS ACE HARDWARE	1,032.13	77550
CITY OF GALVESTON	40,578.53	77553
CLASSIC FORD GALVESTON	85.28	77554
CLUB OF THE ISLE	1,939.77	77554
COLTZER COMPANY, LLC	62,731.94	77550
EL NOPALITO RESTAURANT - ROSA D MAR	300.00	77550
ESTO'S BEYOND TINT LLC	365.00	77551
GALVESTON CHAMBER OF COMMERCE	350.00	77550-1501
GALVESTON COLLEGE	55,053.55	77550
GALVESTON ISD EDUCATIONAL FOUNDATIO	2,687.50	77553
GALVESTON LIMOUSINE SERVICE	1,461.60	77552
HENRY PORRETTO	1,000.00	77554
HICKS & HICKS, INC	409.50	77554
J.W. KELSO COMPANY, INC	220,765.50	77554
KLEEN SUPPLY CO	17,219.14	77553
MARIO'S RISTORANTE	585.30	77551
MARTY'S TOWING LLC	225.00	77550
MITCHELL CHUOKE PLUMBING, INC.	5,229.52	77551
MOODY EARLY CHILDHOOD CENTER	300,000.00	77550
MOODY GARDENS INC	23,858.30	77554
NATIONAL SECURITY & FIRE LLC	15,230.25	77550
REPUBLIC PARTS CO	738.20	77550
ROTARY CLUB OF GALVESTON ISLAND	400.00	77552
SALT AND STONE COASTAL REALTY LLC	3,556.67	77554
SCOTTY'S OVERHEAD DOOR	250.00	77554
SOMERSET GALVESTON, LLC	1,425.00	77551
STEWART'S PACKAGING INC	79.99	77550
TEEN HEALTH CENTER, INC	10,000.00	77553
THE BRYAN MUSEUM	100.00	77550
TOP GEAR APPAREL	899.61	77551
WEST ISLE URGENT CARE	1,326.00	77551
Total Local Vendor Activity for FY 2026-2027	**866,968.89**	

Summary of Legal Charges FY26/27

Legal Billings September 2026 Charges

Thompson & Horton LLP		**YTD Charges**
BHS (North Roof)	622 E 81 6626 AA 001 0 99 NBH	1,845.00
NCS (General)	622 E 81 6626 EE 001 0 99 NCS	-
NNT (General)	622 E 81 6626 AA 001 0 99 NNT	-
		1,845.00
General	199 E 41 6211 91 701 0 99 000	1,325.00
General - Contracts/Procurement	199 E 41 6211 91 701 0 99 000	-
Galveston ISD SPED	199 E 41 6211 91 701 0 99 000	-
General - 2022 Bonds	199 E 41 6211 91 701 0 99 000	-
General - M Hayman, R Terrel, employee/school issues	199 E 41 6211 91 701 0 99 000	-
Acquisition of Warehouse	199 E 41 6211 91 701 0 99 000	897.50
Real Estate Transaction with Artist Boat	199 E 41 6211 91 701 0 99 000	8,532.50
Public Information Act Requests	199 E 41 6211 91 701 0 99 000	5,108.75
	199 E 41 6211 91 701 0 99 000	15,863.75

		Budget	**Actual**	**Balance**	**% of Budget Expensed**
Summary for PO by account number	**622 E 81 6626 AA 001 0 99 NBH**	-	**1,845.00**	-	
	622 E 81 6626 AA 001 0 99 NNT	-	-	-	
	622 E 81 6626 EE 001 0 99 NCS	-	**-**	-	
	199 E 41 6211 91 701 0 99 000	**125,000.00**	**15,863.75**	**107,291.25**	
		125,000.00	**17,708.75**	**107,291.25**	**14%**

	Total Legal Fees Billed
Thompson & Horton LLP	**17,708.75**
Law Office of E. Renee Crenshaw	**-**
	17,708.75

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider adoption of updated construction budget for Ball High South Renovation Project and related actions.**

Background: The construction budget for construction costs on the Ball High South Renovation Project ("Project") was previously projected to be $30 million. Scope has been added to include converting the former pool area into mixed storage and a dance/practice area for both the Tornettes and Ball High Cheer teams. Due to this added scope and current project design, a new construction budget needs to be approved by Trustees.

RECOMMENDATION: **I move that the Board of Trustees approve a modified construction budget of $_____ million on the Ball High South Renovation Project.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss the possibility of retaining a property insurance consultant to assist GISD administration regarding its insurance portfolio.**

RECOMMENDATION: **No recommendation requested. Opportunity for Board Discussion Item.**

Requested by Elizabeth Beeton
Trustee

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: Consider approval of the minutes from the September 23, 2026, Regular School Board Meeting and the October 12, 2026, Special Board Meeting.

RECOMMENDATION: **I move that the Board of Trustees approve the minutes from the September 23, 2026, Regular School Board Meeting and the October 12, 2026, Special Board Meeting.**

Matthew Neighbors Ed. D.
Superintendent

Minutes of Regular Meeting

The Board of Trustees
Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held September 23, 2026, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

BOT in attendance: Beeton, O'Neal, Tucker, Brown, Masel, Smecca and Lakin.
Staff in attendance: Beaird, Hernandez, Martello, Scott, Patrick, Post, Brown, Beafneaux, Chambers, Mendoza, Goldner, Grant, Pruitt, Le, Murphy, Archer, Burson, Carey, Dudas, and Bly

1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. *~6:00pm*
2) Pledge of Allegiance to the United States flag and the Texas flag. *~6:01 Led by Madison Gaido and Avery Moore, Varsity Volleyball players.*
3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. *~6:04 None*
4) Declaration of Conflicts of Interest. *~6:04*
5) District Reports
   A) Superintendent's Report *~6:04*
      1) Purple Star Campus Designation *~6:04*
      2) Campus/ District Improvement Plans - Dr. Scott *~6:08*
      3) Ball High Cafeteria *~6:28*
      4) Hispanic Heritage Month *~6:50*
      5) Support for Campuses *~6:52*
      6) AIM Recognition *~7:05*
      7) STAAR analysis and enrollment update *~7:07*
   B) Board Committee Reports
      1) Facilities/Finance Committee Chair- Mr. Johnny Smecca *~7:41*
6) Financial Reports and Budget Update *~6:00pm*
7) REGULAR AGENDA- Action Items
   A) Discuss and consider action relating to Cause No. 25-CV-2117, State of Texas v. Galveston ISD, et al, In the 122nd District Court of Galveston County Texas, following remand of case from Federal Court. *~7:52 Defer until after executive session and consultation with attorney. ~9:56 Motion by O'Neal to move that the board not take any action until after the court hearing. Second by Beeton. Discussion. Motion passed. 5-2.*

1A-Beeton YES	*2B-O'Neal YES*	*3C-Tucker YES*	*4D-Brown NO*
5E-Masel NO	*6F-Smecca YES*	*7G-Lakin YES*	

8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. *~7:53*

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:
A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071)
1) Address legal questions or issues raised by Trustees.
2) Cause No. 25-CV-2117, State of Texas v. Galveston Independent School District et al

B) Personnel Matters (Tex. Govt. Code Section 551.074)
1) Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072)
1) Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073)
1) Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.

E) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089)
1) Discuss the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices
2) Discuss security assessment or deployments related to information resources technology
3) Discuss Texas School Safety Reports.
4) Review and discuss EOP and reunification plan

9) Reestablish the open meeting of the Galveston ISD Board of Trustees. *~9:56*

10) CONSENT AGENDA - Action Items *~9:56 Motion to approve with the exception of Items O, BB and DD by Masel. Second by Beeton. Discussion. Motion passed. 7-0.*

1A-Beeton YES	*2B-O'Neal YES*	*3C-Tucker YES*	*4D-Brown YES*
5E-Masel YES	*6F-Smecca YES*	*7G-Lakin YES*	

A) Consider approval of the minutes from the August 26, 2026, Regular School Board Meeting.

B) Consider approval of personnel resignations and recommendations with contracts.

C) Discuss and consider approval of payment of attorney fees.

D) Discuss and consider accepting donations in accordance with Board Policy CDC Local.

E) Discuss and consider the approval to use Galveston Career-Connect grant funds for tuition and expenses for high school students attending Galveston College courses in the 2026-2027 school year, for an amount not to exceed $500,000.

F) Consider approval for an out of state trip to New York City through Green Light Tours and Troen Music Festivals for Ball High Choir at Ball High School March 29-Apri 1, 2027

G) Discuss and consider cleaning supply and equipment purchases from Kleen Supplies Company for the GISD Facilities and Child Nutrition Departments in FY27

H) Discuss and consider plumbing, electrical, and hvac supply purchases from Coburn Supply for the GISD Facilities Department in FY27

I) Discuss and consider electrical purchases from Crescent Electrical for the GISD Facilities and Child Nutrition Departments in FY27

J) Discuss and consider custodial, hvac, and plumbing supply purchases from Ferguson Facilities for the GISD Facilities Department in FY27

K) Discuss and Consider Approval of Crenshaw Fencing Project

L) Discuss and consider approval for the District Goals and Performance Objectives for 2026-2027

M) Discuss and consider approval for the campus goals and performance objectives as presented in the campus plans.

N) Discuss and consider approval of the Appointment of Legal Counsel for FY27

O) Consider adding protective film to sky bridge across Ave O connecting Ball North to Ball South as a deterrent to birds flying into structure. -*10:18 Motion by Beeton to approve. Second by Masel. Beeton amended the motion to say, "I move that the board of trustees cooperate with the American Bird Conservancy and the Galveston island nature tourism council in their efforts to find funding for protective bird film on the bridge by January 2028." Second by Masel. Discussion. Motion passed 7-0.*

1A-Beeton YES 2B-O'Neal YES 3C-Tucker YES 4D-Brown YES
5E-Masel YES 6F-Smecca YES 7G-Lakin YES

P) Consider renaming classrooms at Ball High School to recognize and celebrate contributions toward the Allied Health Sciences.

Q) Discuss and consider approval of the purchase of trash services from Republic Services for the GISD Facilities and Child Nutrition Departments in FY27.

R) Discuss and consider food purchases from Gordon Food Company for the Child Nutrition Department in FY27

S) Discuss and consider the purchase of milk products from Hiland Dairy Company for the Child Nutrition Department in FY27

T) Discuss and consider fresh fruit and produce purchases from Dairyland Produce (Hardie's) Company for the Child Nutrition Department in FY27

U) Discuss and consider fuel purchases from Mansfield Oil Company for the Transportation Department in FY27

V) Discuss and Consider Approval of RFP Multi-Function Copiers NO. 2023-24-01 Expense for 26-27

W) Discuss and consider professional service expenditures for Licensed Specialists in School Psychology and Speech Pathology from National Recruiting Consultants in FY27

X) Discuss and consider professional service expenditures for Licensed Specialists in School Psychology from Tiffany Lyday in FY27

Y) Discuss and consider professional service expenditures for Speech Pathology from Milestones Matter in FY27

Z) Discuss and consider professional service expenditures for Speech Pathology from Seagull Services in FY27

AA) Discuss and consider adoption of a Board Resolution identifying Hazardous Traffic Routes

BB) Discuss and consider request for a variance from Section 4-1(a) of the Galveston City Code in regard to the sale of alcoholic beverages within three hundred feet of any school in the city. -*10:27 Item deferred until next month.*

CC) Discuss and Consider approval of Certification of Unopposed Candidates for the Regular School Trustee Election for District 5-E and 6-F

DD) Discuss and consider approval of Employee Travel Reimbursement Rates for fiscal year 2026-2027 -*10:22 Motion by O'Neal to approve. Second by Masel. Discussion. Motion passed 7-0.*

1A-Beeton YES 2B-O'Neal YES 3C-Tucker YES 4D-Brown YES
5E-Masel YES 6F-Smecca YES 7G-Lakin YES

EE) Discuss and consider FMG-R –Student Travel

FF) Discuss and Consider Approval of Summit Doors & Hardware for Bid Package #22 (Interior Doors & Hardware) for use on the Ball High School South Renovation Project

GG) Discuss and Consider Approval of Irwin Seating for Bid Package #22 (Fixed Auditorium Seating) for use on the Ball High School South Renovation Project

HH) Discuss and consider the approval of the GISD Regulation GKD-R – Use of School Facilities

11) Suggested Future Agenda Items -*10:27 Tucker asked what interventions are being used and at what grade levels. Also about new instructional approaches in Dr. Beaird's slide show and what subjects are they being used in. Masel suggested they be addressed at the next curriculum meeting so there would be more time to discuss. Tucker requested it be a part of the next superintendent's report*

or be an agenda item at the next regular meeting. The next curriculum meeting will be held October 26th.

12) COMMENTS FROM THE BOARD OF TRUSTEES -*10:30*

Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:

1. Expressions of thanks, gratitude, and condolences
2. Information regarding holiday schedules
3. Honorary or salutary recognition of a public official, public employee, or other citizen
4. Reminders regarding GISD events
5. Reminders regarding community events
6. Health and safety announcements

O'Neal would like to applaud the board for having committee meetings because it keeps regular meetings shorter.

Masel also applauded the board for being respectful of each other.

13) Adjournment -*10:30*

Approved on October 28, 2026

_____ _____

Mr. Tony Brown, President Mindy Lakin, Secretary

Minutes of Special Meeting
The Board of Trustees
Galveston Independent School District

A Special meeting of the Board of Trustees of **Galveston Independent School District** was held October 12, 2026, at 5:30 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

Trustees in attendance: Elizabeth Beeton, David O'Neal, Justin Tucker, Anthony Brown, Ann Masel, Johnny Smecca and Minday Lakin.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. -*5:30*

2) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. -*5:30 none*

3) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. -5:31

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

3)A) Real Property (Tex. Govt Code Section 551.072)

3)A)1) Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

4) REGULAR AGENDA- Action Items -*6:20*

4)A) Consider and take possible action to exercise right of first opportunity and approve acquisition of real property containing approximately 2.99 acres, such being three (3) parcels as described in Galveston County Appraisal District account numbers 107381, 107383, and 293860 with street addresses 4401 Ave P ½ and 4302 Ave Q, Galveston, TX 77550, same being improved with a commercial warehouse (the "Property"), for a purchase price to be paid by the school district for the property of $1,828,800.00 plus required closing costs and expenses. -*6:20 Motion by Brown that the board of trustees authorize the Superintendent or his designee to enter into a purchase and sale contract for the property, that is the subject here, on such contractual terms calculated to protect the interest of the school district and thereafter to finalize the purchase and proceed to closing on the property. Second by Masel. Discussion. Motion passed. Smecca, Beeton, Lakin, Brown, Masel, Tucker, and O'Neal in favor. Next, Brown moved that the board of trustees authorize the Superintendent or designee to execute all related documents and take any appropriate actions necessary to finalize the purchase and closing of the property. Second by Masel. Discussion. Motion*

passed. Smecca, Beeton, Lakin, Brown, Masel, Tucker, and O'Neal in favor. Finally, Brown moved that the board ratify the actions taken by the Superintendent prior to the meeting today in connection with pursuing this proposed transaction. Second by O'Neal. Motion passed. Smecca, Beeton, Lakin, Brown, Masel, Tucker, and O'Neal in favor.

5) Adjournment -*6:24*

Approved on October 28, 2026

_____ _____

Mr. Tony Brown, President Mindy Lakin, Secretary

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: Discuss and consider approval of personnel resignations and recommendations with contracts.

Under Separate Cover

RECOMMENDATION: **I move that the Board of Trustees approve personnel resignations and recommendations with contracts.**

Matthew Neighbors Ed. D.
Superintendent

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: Discuss and consider approval of payment of attorney fees.

The Board has directed that attorney fees incurred by the district be brought for approval before payments are made. The district is in receipt of invoices from Thompson and Horton.

Invoice 87903	$1325.00
Invoice 88092	$8532.50
Invoice 87775	$5108.75
Invoice 87882	$1845.00
Invoice 87834	$897.50

Total Billed $17,708.75

Matthew Neighbors Ed. D.
Superintendent

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: Discuss and consider approval of monthly Budget Amendment (Under separate cover.)

RECOMMENDATION: I move that the Board of Trustees approve the budget amendment, as presented.

Matthew Neighbors Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

2026-2027 Proposed Budget Amendment
September 2026

	General Fund			Food Service Fund			Debt Service Fund			
	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	
Revenues										
Local & Intermediate Sources	$ 96,191,922	$ -	$ 96,191,922	$ 425,000	$ -	$ 425,000	$ 22,468,000	$ -	$ 22,468,000	
State Program Revenues	$ 8,578,661	$ -	$ 8,578,661	$ 22,000	$ -	$ 22,000	$ 1,700,000	$ -	$ 1,700,000	
Federal Program Revenues	$ 686,000	$ -	$ 686,000	$ 5,632,000	$ -	$ 5,632,000		$ -	$ -	
Other Resources/ Operating Transfer In (ESSER II Grant)	$ 15,000	$ -	$ 15,000	$ -	$ -	$ -		$ -	$ -	
TOTAL	**$ 105,471,583**	**$ -**	**$ 105,471,583**	**$ 6,079,000**	**$ -**	**$ 6,079,000**	**$ 24,168,000**	**$ -**	**$ 24,168,000**	**$ 135,703,583**

		General Fund			Food Service Fund			Debt Service Fund			
		Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	
Function											
11	Instruction	$ 45,035,974	$ 360	$ 45,036,334							
12	Instructional Resources	$ 352,288		$ 352,288							
13	Curriculum & Inst Staff Dev	$ 580,989	$ 6,000	$ 586,989							
21	Instructional Leadership	$ 1,396,888	$ (360)	$ 1,396,528							
23	School Leadership	$ 4,103,872		$ 4,103,872							
31	Guidance/Counseling	$ 2,271,567		$ 2,271,567							
32	Social Work Services	$ 138,499		$ 138,499							
33	Health Services	$ 903,378		$ 903,378							
34	Student Transportation	$ 4,055,984		$ 4,055,984							
35	Food Services	$ -		$ -	$ 6,641,216		$ 6,641,216				
36	Extracurricular Activities	$ 1,969,000		$ 1,969,000							
41	General Administration	$ 3,502,026		$ 3,502,026							
51	Maintenance and Operations	$ 9,642,100		$ 9,642,100	$ 50,000		$ 50,000				
52	Security and Monitoring	$ 1,411,175		$ 1,411,175							
53	Data Processing Services	$ 2,105,008		$ 2,105,008							
61	Community Services	$ 73,604		$ 73,604							
71	Debt Service	$ 110,000		$ 110,000				$ 23,889,734		$ 23,889,734	
81	Construction	$ 149,500	$ (6,000)	$ 143,500							
91	Recapture Payment	$ 27,619,731		$ 27,619,731							
93	Shared Services	$ 50,000		$ 50,000							
99	Intergovernmental Charges	$ 1,200,000		$ 1,200,000							
				$ -							
TOTAL		**$ 106,671,583**	**$ -**	**$ 106,671,583**	**$ 6,691,216**	**$ -**	**$ 6,691,216**	**$ 23,889,734**	**$ -**	**$ 23,889,734**	**$ 137,252,533**

General Fund Budget

Function 11

TF fr 21 to 11 to cover toner purchase	360
TOTAL	**360**

Function 13

TF fr 81 to 13 to cover exp for L1K	$ 6,000
TOTAL	**$ 6,000**

Function 21

TOTAL	**$ -**

Function 21

TF fr 21 to 11 to cover toner purchase	(360)
TOTAL	**(360)**

Function 31

TOTAL	**$ -**

Function 36

TOTAL	**$ -**

Function 51

TOTAL	**$ -**

Function 81

TF fr 81 to 13 to cover exp for L1K	$ (6,000)
TOTAL	**$ (6,000)**

Signed: _____
Board President

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: Discuss and consider approval of donations in accordance with Board Policy CDC Local

Under separate cover.

RECOMMENDATION: I move that the Board accept the donations, as presented.

Matthew Neighbors Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

Galveston Independent School District
Donations/Gifts for September 2026

In accordance with Board Policy CDC (Local), the Board of Trustees of Galveston Independent School District acknowledges and appreciates the following donations:

Date	Recipient	Giver	Gift
8/26/26	BHS Softball	Pine Tar South	1,850.00
8/26/26	BHS Choir	Ann Masel	100.00
		MH & T The Advertising Agency	1,200.00
		Larry & Linda Goodman	100.00
9/14/26	Crenshaw	Jim Denys	1,950.00
9/16/26	BHS Football	Dennis and Denise Byrd	100.00
9/16/26	BHS Baseball	Hal Rochkind	1,200.00
9/14/26	BHS Volleyball	Donald & Julie Moore	10,000.00
		Moody Methodist	500.00
8/28/26	CTE Maritime	TX A&M Galveston	5,000.00
8/28/26	F.A.C.E.	Galv Lions Club	500.00
8/28/26	F.A.C.E.	Bohlman Agency	250.00
		Total Monthly Cash Donations	$11,250.00

Non monetary donations

8/26/26	Special Programs	Bay Area Service League – Ready for School 136 individual bags – school clothing, shoes, Undergarments & personal hygiene supplies

Action Sheet

MEETING DATE: October 28, 2026

AGENDA ITEM: **Discuss and consider approval of the proposed library book purchase lists from Austin Elementary, Crenshaw Elementary and Middle, and the UTMB Name that Book Competition.**

In compliance with Senate Bill 13, the proposed library book lists submitted for purchase require Board approval. The "Name That Book" competition list includes 28 new titles, Austin's list includes 44, and Crenshaw's list includes 40. The proposed lists were posted online beginning September 21, 2026, for public transparency and comment, in accordance with statutory requirements. This allows GISD and Galveston community members to review the lists and voice any concerns. After the required 30-day review period, the lists are removed from the website and submitted to the Board to finalize the approval process. No public or staff comments have been received to date. All proposed titles are age-appropriate and suitable for the libraries and programs for which they are being purchased. Materials intended for older readers will be checked out only to students in the appropriate age groups.

RECOMMENDATION: **I move that the Board of Trustees approve the proposed library book purchase lists from Austin Elementary, Crenshaw Elementary and Middle, and the UTMB Name that Book Competition.**

Matthew Neighbors, Ed. D.
Superintendent

Dr. Annette Scott
Assistant Superintendent for Student Support

Austin Elementary Library Purchase Review

Galveston ISD | 2026-2027 school year
Prepared for Dr. Matthew Neighbors and the Board of Trustees | October 8, 2026

Overall assessment

The proposed list contains **44 distinct title/product entries**, including three collections or sets. Picture books, early readers, Spanish editions, graphic novels, and longer fiction support varied reading interests. Content guidance and placement considerations follow.

Prospective grade level uses

Grade bands are advisory primary uses and may overlap. Each product appears once; some titles are abbreviated. Sets contain multiple books.

Grade band	Suggested titles / products	Prospective uses
Grades PK-2	Chicka Chicka Peep Peep; The Humble Pie; It's My Bird-Day!; Bandage Buddies; A Day at Abbott Elementary; Becoming Boba; Danny Go's Volcano Adventure; How NOT to Make a Jelly Sandwich; Overdue (Bob the Book); Penelope Rex and the Problem with Pets; Pig the Star; The Cat in the Hat; This Book Is Dangerous!; Have Yourself a Cheesy Little Christmas; How Do Dinosaurs Go to School?; Maybe Tomorrow?; Millie Fleur's Worst Day Ever; Pete the Cat's Cool New Ride; Pete the Cat and the Cookie Catastrophe; Author vs. Illustrator.	**Read alouds and developing readers** Support language, imagination, school routines, empathy, identity, and creative storytelling. Include sensitive discussion of sadness and safe choices.
Grades 1-4	Hombre Perro: Juan el Grande, el comienzo; Captain Underpants: The First Epic Manga; Dog Man: Big Jim Believes; Troubling Tonsils!; The Bad Guys: Now in Full Color; The Adventures of Super Diaper Baby; Buzz Boy and Fly Guy; Prince Fly Guy; Pig the Slob; Hombre Perro: Juan el Grande cree.	**Illustrated independent reading** Humor, early readers, comics, and Spanish-language access encourage reading engagement. Match complexity and scary or gross-out humor to student readiness.
Grades 3-5	City of Dragons: Rise of the Shadowfire; I Survived the California Wildfires, 2018; Donut the Destroyer; City of Dragons: Quest for the True Dragon; Allergic; The Brightest Night: Wings of Fire Graphic Novel; Goosebumps: Monster Blood (graphic novel); Nat a Chance.	**Longer graphic novels and discussion** Explore friendship, health, courage, identity, and disaster resilience. Provide context for fantasy danger, frightening illustrations, and family challenges.
Grades 4-5	Wings of Fire: The Hybrid Prince; Dork Diaries #1 (full-color edition); Here Lies a Ghost.	**Upper elementary use** These selections also reach middle school audiences. Consider reading stamina, relationship themes, bullying, and horror intensity; see page 2.
Collections / sets	Dav Pilkey's Hero Collection; Ghost School Set; Adventures of the Powerpuff Girls Set.	**Placement by included title** Hero Collection: prospective grades 2-4. Confirm component titles and intended grade placement for both Capstone sets before final approval.

Content Considerations

Content Considerations by Title

Here Lies a Ghost | Proposed grades 4-5; older readers may benefit
Description: After a cruel school dare, Jermaine releases a ghost and investigates its history with a friend.
Content considerations: Bullying, hazing, death, revenge, slavery, and colonial history. Publisher ages 8-12; School Library Journal recommends grades 6 and up. Resolve this placement difference before an elementary purchase.

Wings of Fire: The Hybrid Prince | Proposed grades 4-5
Description: Umber seeks island refuge, uncovers hidden dangers, and grows close to Prince Mulberry.
Content considerations: Tragedy, creature attacks, threatened safety, and romantic relationship themes, including Umber falling for a male prince. Consider reading stamina and relationships in context.

The Brightest Night; City of Dragons: Rise of the Shadowfire / Quest for the True Dragon | Proposed grades 3-5
Description: Young heroes confront dragon conflicts and dangerous enemies while trying to protect others.
Content considerations: War or fantasy combat, peril, and intense visual scenes. Quest includes emerging relationship themes. Match content and complexity to reader readiness.

Goosebumps: Monster Blood | Proposed grades 3-5
Description: Evan discovers mysterious green ooze that grows uncontrollably and threatens those around him.
Content considerations: Horror, threatening creatures, and frightening imagery. Consider sensitivity to scary stories and the graphic adaptation.

Troubling Tonsils! | Proposed grades 1-4
Description: Charlie Marmot discovers that his infected tonsils have vanished before surgery, with creepy consequences.
Content considerations: Comic body horror, infected tonsils, surgery anxiety, and gross-out humor. Explain the fantasy and support readers uneasy about medical procedures.

I Survived the California Wildfires, 2018 | Proposed grades 3-5
Description: Josh and his cousin Holly must escape a wildfire amid family upheaval.
Content considerations: Life-threatening fire, disaster imagery, and emotional stress. Support disaster-affected students. The listed edition is a graphic novel.

Dork Diaries (full-color edition) | Proposed grades 4-5
Description: Nikki records middle school friendships, popularity struggles, and growing confidence.
Content considerations: Peer conflict, social pressure, and relationship themes. Publisher grades 4-8; consider the listed full-color edition for elementary placement.

Guidance for other selections

Health and loss: Allergic supports empathy around allergies; Maybe Tomorrow? addresses sadness and loss.
Humor and conduct: Pilkey titles, The Bad Guys, and Pig books use exaggerated misbehavior or gross-out comedy. Distinguish fictional antics from appropriate conduct. Christmas content offers an opportunity for respectful cultural discussion.

Reference links

Publisher descriptions and editorial guidance: Here Lies a Ghost | SLJ placement | Hybrid Prince | Brightest Night | City of Dragons | Monster Blood | Troubling Tonsils! | Wildfires | Dork Diaries | Hero Collection.

Austin Elementary Book Purchasing Order 2026-2027

Book Title / Product	Author	ISBN-13
Chicka Chicka Peep Peep	Julien Chung	9781665990646
The Humble Pie	Jory John	9780063469730
It's My Bird Day!	Mo Willems	9781454999621
Bandage Buddies	Kathryn Rammell	9781546179603
Hombre Perro Juan El Grande, El Comienzo	Dav Pilkey	9781546176541
Wings of Fire: The Hybrid Prince	Tui T. Sutherland	9781546129547
Captain Underpants: The First Epic Manga	Dav Pilkey	9798225016715
Dog Man: Big Jim Believes	Dav Pilkey	9781546176190
City of Dragons: Rise of the Shadowfire	Jaimal Yogis & Vivian Truong	9781338660463
Jasper Rabbit's Creepy Tales: Troubling Tonsils!	Aaron Reynolds	9781665961080
I Survived the California Wildfires, 2018	Lauren Tarshis	9781546137719
The Bad Guys: Now in Full Color	Aaron Blabey	9781546167587
The Donut Destroyer: A Graphic Novel	Sarah Graley & Stef Purenins	9781338541922
City of Dragons: Quest for the True Dragon	Jaimal Yogis & Vivian Truong	9781339033006
A Day at Abbott Elementary	Halcyon Person	9781546130451
Allergic	Megan Wagner Lloyd & Michelle Mee Nutter	9781338568912
Becoming Boba	Joanna Ho	9781339005546
Danny Go's Volcano Adventure	Danny Go	9781419786105

How NOT to Make a Jelly Sandwich	Ross Burach	9781338877090
Overdue: The Misadventure of Bob the Book	Gloria Koster	9781684469208
Penelope Rex and the Problem with Pets	Ryan T. Higgins	9781368089609
Pig the Star	Aaron Blabey	9781338280210
The Adventures of Super Diaper Baby	Dav Pilkey	9781338687859
The Brightest Night: Wings of Fire Graphic Novel	Tui T. Sutherland	9781338730852
The Cat in the Hat	Dr. Seuss	9780394800011
Dav Pilkey's Hero Collection	Dav Pilkey	9781338819939
Buzz Boy and Fly Guy	Tedd Arnold	9780545222747
Prince Fly Guy	Tedd Arnold	9780545662758
This Book Is Dangerous! A Narwhal and Jelly Picture Book	Ben Clanton	9798225093068
Jasper Rabbit's Creepy Tales: Troubling Tonsils!	Aaron Reynolds	9781665961080
Pig the Slob	Aaron Blabey	9781338713718
Dork Diaries: Tales from a Not-So-Fabulous Life: Full-Color Edition	Rachel Renée Russell	9781665988384
Hombre Perro: Juan el Grande cree (Dog Man: Big Jim Believes)	Dav Pilkey	9798225030186
The Big Cheese Presents: Have Yourself a Cheesy Little Christmas	Jory John	9780063468559
How Do Dinosaurs Go to School?	Jane Yolen	9780439020817
It's My Bird-Day!	Mo Willems	9781454999621
Maybe Tomorrow?	Charlotte Agell	9780544872851

Here Lies a Ghost	Shakirah Bourne	9781546116905
Millie Fleur's Worst Day Ever	Christy Mandin	9781546160182
Pete the Cat's Cool New Ride	Kimberly Dean & James Dean	9780063350458
The Humble Pie	Jory John	9780063469730
Goosebumps: The Graphic Novel: Monster Blood	R. L. Stine; adapted by Maddi Gonzalez	9781338879438
Nat a Chance: A Graphic Novel (Nat Enough #6)	Maria Scrivan	9781546104452
Pete the Cat and the Cookie Catastrophe	James Dean & Kimberly Dean	9780063350588
Author vs. Illustrator	Donald B. Lemke; illustrated by Bob Lentz	9781684469970
Ghost School Set		9798875272738
Adventures of the Powerpuff Girls Set		9798875273087

Name That Book Library Purchase Review

Galveston ISD | 2026-2027 school year
Prepared for Dr. Matthew Neighbors and the Board of Trustees | October 8, 2026

Overall assessment

The proposed list contains **28 distinct titles**. It combines engaging classics and contemporary books with opportunities to explore science, history, art, friendship, and resilience.

Prospective grade level uses

Each title appears once below under its suggested primary use. Grade bands overlap and are planning guidance, not official competition divisions. Some selections may also serve older students or younger students through guided reading.

Grade band	Suggested titles	Prospective uses
Grades K-2	Brave Irene; Cloudy with a Chance of Meatballs; Crane and the Keeper: How an Endangered Crane Chose a Human As Her Mate; Memory Jars; Saved by the Smell; Stone Soup; Tomas and the Library Lady; What Do You Do With a Problem?.	**Read alouds and developing readers** Picture books and an early chapter book support vocabulary, sequencing, imagination, sharing, and perseverance. Teacher-led use is appropriate where independent reading is still developing.
Grades 1-3	Ada's Violin: The Story of the Recycled Orchestra of Paraguay; Dragonflies of Glass: The Story of Clara Driscoll and the Tiffany Girls; Gabby Torres Gets a Billion Followers; The Invisible Parade; Wanda Hears the Stars: A Blind Astronomer Listens to the Universe; Ways to Make Sunshine.	**Illustrated stories and accessible nonfiction** Use for biography, music and art, friendship, digital citizenship, and introductory science. Guided discussion can support themes of grief, disability, and family change.
Grades 3-5	Black Mambas: The World's First All-Woman Anti-Poaching Unit; The Fantastic Secret of Owen Jester; Gracie Under the Waves; Introducing Sandwina: The Strongest Woman in the World!; The Report Card; Safe Crossing; Stella; Stuart Little; Tomatoes on Trial: The Fruit V. Vegetable Showdown.	**Independent reading and deeper discussion** Use for longer fiction, conservation, civic participation, legal reasoning, and biography. Match texts to reading readiness and provide context for animal harm, health concerns, and challenging experiences.
Grades 4-8	Bridge to Terabithia; Hatchet; Number the Stars; The Pecan Sheller; The Witches.	**Content Considerations** These five titles address more intense themes. Prospective upper elementary or middle school use should account for student maturity and the content considerations summarized on page 2.

Content Considerations

Content Considerations by Title

Bridge to Terabithia | Proposed grades 4-8
Description: Jesse and Leslie form a close friendship and create an imaginary kingdom, Terabithia. A tragic accident changes Jesse's life and challenges him to cope with loss.
Content considerations: Child death, grief, cremation, and reported strong language. Consider emotional readiness and the language in context.

Hatchet | Proposed grades 5-8
Description: After a plane crash, 13-year-old Brian is stranded in the Canadian wilderness. With a hatchet and growing resourcefulness, he learns to survive on his own.
Content considerations: Plane crash, survival danger, attempted suicide, and a reference to a parent's affair. Student maturity and grade placement are key considerations.

Number the Stars | Proposed grades 4-8
Description: During World War II, 10-year-old Annemarie helps her family protect Jewish friends in Nazi-occupied Denmark and assist their escape to Sweden.
Content considerations: Nazi persecution, wartime threats and violence, deaths, and escape. Provide historical context.

The Pecan Sheller | Proposed grades 5-8
Description: In 1930s San Antonio, Petra leaves school to support her family as a pecan sheller. She joins workers seeking better wages and conditions while holding onto her educational dreams.
Content considerations: Parental death, child labor, poverty, illness, police violence, tear gas, and arrests. Provide Texas history context.

The Witches | Proposed grades 4-7
Description: A boy and his grandmother discover a group of witches plotting against children. Together, they use courage and ingenuity to confront the danger in this darkly humorous fantasy.
Content considerations: Threats against children, frightening transformations, injury to mice, cigar smoking, and scatological humor. Some imagery may be unsettling for sensitive readers.

Guidance for other selections

Grief and change: The Invisible Parade and Memory Jars may benefit from sensitive discussion.
Science and conservation: The Crane and the Keeper and Safe Crossing include animal reproduction concepts; Black Mambas addresses poaching; Gracie Under the Waves explores coral conservation and climate change.
Health and safety: Stella addresses trauma and seizures; Wanda Hears the Stars addresses vision loss. Gabby Torres offers opportunities to discuss online privacy and trusted adults.

Reference links

Title-specific editorial reviews: Bridge to Terabithia | Hatchet | Number the Stars | The Pecan Sheller | The Witches.
Age guidance in these reviews is advisory; final determinations remain with the district.

Name That Book 2026-2027 Proposed Book List

ISBN	Title	Author
9781481430951	Ada's Violin: The Story of the Recycled Orchestra of Paraguay	Susan Hood
9798765627259	Black Mambas: The World's First All-Woman Anti-Poaching Unit	Kelly Crull
9780312564223	Brave Irene	William Steig
9780374309473	Brave Irene	William Steig
9780061227288	Bridge to Terabithia	Katherine Paterson
9780690013597	Bridge to Terabithia	Katherine Paterson
9780689707490	Cloudy with a Chance of Meatballs	Judi Barrett
9780689306471	Cloudy with a Chance of Meatballs	Judi Barrett
9781536232363	Crane and the Keeper: How an Endangered Crane Chose a Human As Her Mate	Meeg Pincus
9781419754364	Dragonflies of Glass: The Story of Clara Driscoll and the Tiffany Girls	Susan Goldman Rubin
9781536425703	Fantastic Secret of Owen Jester	Barbara O'Connor
9780312674304	Fantastic Secret of Owen Jester	Barbara O'Connor
9781250901361	Gabby Torres Gets a Billion Followers	Angela Dominguez
9781250901378	Gabby Torres Gets a Billion Followers	Angela Dominguez
9781536490367	Gabby Torres Gets a Billion Followers	Angela Dominguez
9780063346291	Gracie Under the Waves	Linda Sue Park
9780063346307	Gracie Under the Waves	Linda Sue Park
9798295200472	Gracie Under the Waves	Linda Sue Park
9781410499196	Hatchet	Gary Paulsen
9781432850395	Hatchet	Gary Paulsen
9781484427583	Hatchet	Gary Paulsen
9781416936473	Hatchet	Gary Paulsen
9780689840920	Hatchet	Gary Paulsen
9781662680151	Introducing Sandwina: The Strongest Woman in the World!	Vicki Conrad
9780316295703	Invisible Parade	John Picacio, Leigh Bardugo
9781250314871	Memory Jars (Consumable)	Vera Brosgol
9781432863937	Number the Stars	Lois Lowry
9781432860844	Number the Stars	Lois Lowry
9780547577098	Number the Stars	Lois Lowry
9780395510605	Number the Stars	Lois Lowry
9798765610527	Pecan Sheller	Lupe Ruiz-Flores
9780689845246	Report Card	Andrew Clements
9780689845154	Report Card	Andrew Clements
9781797214566	Safe Crossing	Kari Percival
9781665942980	Saved by the Smell	Jarrett Lerner
9781665942973	Saved by the Smell	Jarrett Lerner
9798295200731	Saved by the Smell	Jarrett Lerner
9781639930555	Stella	McCall Hoyle
9781629729015	Stella	McCall Hoyle
9781534457126	Stone Soup	Marcia Brown
9780689711039	Stone Soup	Marcia Brown
9780684922966	Stone Soup	Marcia Brown
9780064400565	Stuart Little	E. B. White
9780060263959	Stuart Little	E.B. White
9780375803499	Tomas and the Library Lady	Pat Mora
9781662680533	Tomatoes on Trial: The Fruit V. Vegetable Showdown	Lindsay H. Metcalf
9781623544874	Wanda Hears the Stars: A Blind Astronomer Listens to the Universe	Wanda Diaz Merced, Amy S. Hansen
9781432889487	Ways to Make Sunshine	Renee Watson
9781536467437	Ways to Make Sunshine	Renee Watson
9781547606658	Ways to Make Sunshine	Renee Watson
9781547600564	Ways to Make Sunshine	Renee Watson
9781943200009	What Do You Do With a Problem?	Kobi Yamada
9781984837165	Witches	Roald Dahl
9781101996997	Witches	Roald Dahl

Crenshaw Library Purchase Review

Galveston ISD | Crenshaw Elementary and Middle School | 2026-2027
Prepared for Dr. Matthew Neighbors and the Board of Trustees | October 8, 2026

Overall assessment

The proposed list contains **40 distinct titles or collection products**, including two horror box sets. Popular series, manga, STEM, historical fiction, and outdoor nonfiction support varied interests. The range extends into teen fiction, making grade placement and reader readiness central to purchase decisions.

Prospective grade level uses

Grade bands are advisory primary uses and may overlap. Titles are abbreviated; manga volume ranges combine separate listed volumes. Lava vs. Laser appears once below despite two listed formats.

Grade band	Suggested titles / products	Prospective uses
Grades 2-4	Mysteries According to Humphrey; Dog Man: Big Jim Begins; Dog Man: The Scarlet Shedder; Dog Man: Big Jim Believes; Dog Man: A Sprinkle in Time.	**Accessible series reading** Support reading engagement, friendship, problem-solving, and visual literacy. Discuss exaggerated comic action and conduct.
Grades 3-6	Ungifted; Backcountry; Iceberg; A Black Hole Is Not a Hole; CrunchLabs: Lava vs. Laser; CrunchLabs: Extreme Engineering; Sunny Makes a Splash; Mixed Feelings; Sonic the Hedgehog: Adventure Awaits.	**Upper elementary / early middle school** Build interest in STEM, resilience, belonging, and growing independence. Provide context for disaster survival, medical needs, puberty, and peer relationships.
Grades 4-8	Darkroom; The Teacher of Nomad Land: A World War II Story; Crescent Moon Marching, Vols. 1-2; Mecha-Ude: Mechanical Arms, Vols. 1-4; Spider-Man: Shadow Warrior; Around the Spider-Verse; Uprising; Resistance; On the Hunt: Alligator Hunting; On the Hunt: Deer Hunting; On the Hunt: Duck Hunting; On the Hunt: Wild Hog Hunting; Rabbit and Squirrel Hunting; Fish Family; Warm, Wet World.	**Reading choice and deeper discussion** Manga, history, science, and outdoor interests offer varied entry points. Match horror, conflict, and hunting content to readiness. Confirm nonfiction authors and editions.
Grades 7-8	Stargirl; Sunrise on the Reaping; I Will Follow; Influenced; Burn the Water; Five Nights at Freddy's: Fazbear Frights Boxset; Five Nights at Freddy's: Tales from the Pizzaplex Box Set.	**Older middle school use** These teen selections warrant deliberate placement. Consider violence, horror, psychological tension, romance, and online behavior. Confirm every included box-set title.

Content Considerations

Content Considerations by Title

Sunrise on the Reaping | Proposed grades 7-8
Description: Teenage Haymitch is forced into a deadly arena while confronting oppression and propaganda.
Content considerations: Graphic killings, child deaths, alcohol use, and a suicide reference. Common Sense Media recommends age 13+; consider readiness.

I Will Follow | Proposed grades 7-8
Description: An obsessive fan kidnaps a social media star, convinced they are meant to be friends.
Content considerations: Kidnapping, captivity, and parasocial obsession. Publisher ages 12+; discuss boundaries and online safety.

Influenced | Proposed grades 7-8
Description: An anxious teenager investigates an online friendship when her influencer friend disappears.
Content considerations: Anxiety, disability, online trust, and deception. Publisher ages 12+; discuss mental health sensitively.

Burn the Water | Proposed grades 7-8
Description: Soldiers from rival factions fall in love in a flooded future London.
Content considerations: Brutal warfare and intense forbidden romance. Publisher ages 12+; consider mature themes and readiness.

Five Nights at Freddy's box sets | Proposed grades 7-8
Description: Horror collections expand the game franchise with dangerous encounters and sinister consequences.
Content considerations: Intense horror and disturbing scenarios. Publisher ages 12+; confirm and evaluate every included book.

Darkroom | Proposed grades 4-8
Description: A ghost-viewing phone app brings frightening experiences that persist after the phone is off.
Content considerations: Supernatural horror and unsettling imagery. Publisher ages 9-12; match scary content to reader sensitivity.

Uprising; Resistance; Nomad Land | Proposed grades 5-8
Description: Young people face Nazi-occupied Poland or wartime Iran while seeking freedom, survival, or education.
Content considerations: War, loss, and persecution. Resistance addresses the Holocaust; Nomad Land follows orphaned siblings. Provide historical context.

Backcountry; Iceberg | Proposed grades 4-8
Description: A skier with diabetes faces wilderness survival; a young Titanic stowaway confronts a sinking ship.
Content considerations: Life-threatening danger, medical vulnerability, and disaster loss. Support students sensitive to traumatic events.

Hunting selections | Proposed grades 4-8
Description: Five nonfiction titles introduce hunting alligators, deer, ducks, wild hogs, rabbits, and squirrels.
Content considerations: Consider weapons, animal harvest, and ethics. Confirm illustrations and editions; reinforce supervised safety instruction.

Guidance for other selections

Growing up: Stargirl, Sunny, and Mixed Feelings address identity, relationships, belonging, or puberty.
Action and STEM: Preview manga and superhero combat. Distinguish CrunchLabs demonstrations from safe student activities.

Reference links

Publisher descriptions and editorial guidance: Sunrise review | I Will Follow | Influenced | Burn the Water | Fazbear Frights | Pizzaplex | Darkroom | Uprising | Resistance | Nomad Land | Backcountry.

Wish Lists

My Wish List

My Wish List



Darkroom

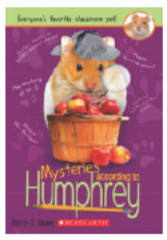
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PAPERBACK BOOK

Remove

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Mysteries According to Humphrey

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Ungifted

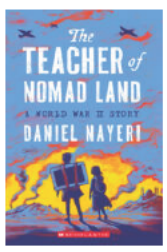
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The Teacher of Nomad Land: A World War II Story

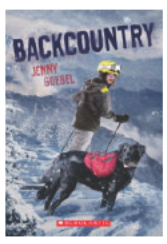
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Backcountry

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HARDCOVER BOOK

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Iceberg

Item# 753697
PAPERBACK BOOK

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Feedback

Invite a Teacher to Start Their Back-to-School Wishlist | Learn more

RG

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Stargirl

Item# 944443
PAPERBACK BOOK

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CrunchLabs by Mark Rober: Lava vs. Laser

Item# 792966
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Crescent Moon Marching, Volume 1

Item# 782847
PAPERBACK BOOK

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Mecha-Ude: Mechanical Arms, Volume 1

Item# 773247
PAPERBACK BOOK

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Crescent Moon Marching, Volume 2

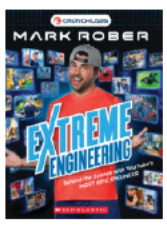
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CrunchLabs by Mark Rober: Extreme Engineering

Item# 792965
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Mecha-Ude: Mechanical Arms (Volume 4)

Item# 773260
PAPERBACK BOOK

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MOVE TO CART

Invite a Teacher to Start Their Back-to-School Wishlist | Learn more

RG

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Sunny Makes a Splash

Item# 823317

PAPERBACK BOOK

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I Will Follow

Item# 755291

PAPERBACK BOOK

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MOVE TO CART



Dog Man: Big Jim Begins

Item# 754192

HARDCOVER BOOK

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MOVE TO CART



Dog Man: The Scarlet Shedder

Item# 754190

HARDCOVER BOOK

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MOVE TO CART



Mixed Feelings

Item# 735359

PAPERBACK BOOK

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MOVE TO CART



Dog Man: Big Jim Believes

Item# 780919

HARDCOVER BOOK

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Sonic the Hedgehog™: Adventure Awaits

Item# 875232

PAPERBACK BOOK

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[redacted]

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MOVE TO CART

Invite a Teacher to Start Their Back-to-School Wishlist | Learn more

RG

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Uprising

Item# 734892
HARDCOVER BOOK

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MOVE TO CART



Resistance

Item# 814847
HARDCOVER BOOK

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MOVE TO CART



Influenced

Item# 761895
HARDCOVER BOOK

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MOVE TO CART



CrunchLabs by Mark Rober: Lava vs. Laser

Item# 871745
LIBRARY BINDING

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Mecha-Ude: Mechanical Arms (Volume 3)

Item# 773253
PAPERBACK BOOK

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Around the Spider-Verse: An Original Graphic Novel Collection

Item# 766642
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Dog Man: A Sprinkle in Time

Item# 784666
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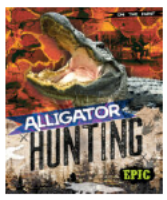
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Feedback



On the Hunt: Alligator Hunting

Item# 876483

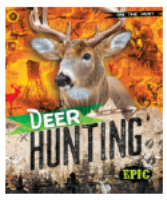
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On the Hunt: Deer Hunting

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On the Hunt: Duck Hunting

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On the Hunt: Wild Hog Hunting

Item# 876482

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Rabbit and Squirrel Hunting

Item# 876486

LIBRARY BINDING

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Fish Family

Item# 876411

LIBRARY BINDING

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Warm, Wet World

Item# 876422

LIBRARY BINDING

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Five Nights at Freddy's Fazbear Frights Boxset

Item# 736434

PAPERBACK BOOK COLLECTION

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MOVE TO CART



Five Nights at Freddy's: Tales from the Pizzaplex Box Set

Item# 768669

PAPERBACK BOOK COLLECTION

Remove

[redacted]

1

MOVE TO CART

Summary

43 Items

Total: [redacted]

Add Remaining to Cart

VIEW CART

CONTINUE SHOPPING

Learn More About Wish Lists

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Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider approval of the Administration's MIS initiatives as presented to address the critical services during outages at Crenshaw Environmental Science Magnet Campus.**

Following a recent extended AT&T outage at Crenshaw Environmental Science Magnet, Management Information Systems (MIS) conducted a comprehensive assessment to address critical operational and safety vulnerabilities tied to the school's unique location and building design. Because all campus network traffic routes through a single AT&T Wide Area Network (WAN) circuit back to the district data center at 3904 Avenue T, any physical break or service disruption in this fiber line isolates the school. A single outage simultaneously disables internet access, VoIP phone lines, student attendance tracking, and essential life-safety systems including fire alarms, burglar alarms, and security video surveillance. Compounding this challenge, the building's hurricane-resistant structural materials block outdoor cellular signals, preventing staff personal cell phones from serving as a fallback during landline failures.

To maintain immediate operational continuity and support classroom instruction during circuit drops, MIS implemented targeted short-term workarounds. These include deploying an emergency analog phone connected directly to an active fax line for essential office communications, as well as configuring a local network bypass account that allows staff to print instructional materials on office multi-function printers without requiring central server connection.

To eliminate single points of failure and establish permanent campus resiliency, MIS is pursuing two long-term strategic initiatives. First, MIS is conducting a cost and feasibility analysis for T-Mobile Super Broadband, a fully managed enterprise solution that combines fixed 5G wireless with Starlink satellite connectivity into a dual-pathway service. Operating completely independent of terrestrial fiber lines, this off-grid connection will provide automatic failovers to keep critical life-safety and administrative functions online during main circuit failures, with a complete proposal expected before the end of October. Second, MIS is researching a low-cost option to install dedicated indoor cellular infrastructure, directly addressing structural signal degradation and restoring full indoor mobile coverage for campus staff. Together, these measures safeguard campus operations, protect life-safety systems, and ensure an uninterrupted learning environment for our students. All potential expenditures below $50,000.

RECOMMENDATION: **I move that the Board of Trustees approve the Administration's MIS initiatives as presented to address the critical services during outages at Crenshaw Environmental Science Magnet Campus.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: Discuss and consider approval to purchase Robotic Floor Cleaning Machine

Consider approval of the purchase of a robotic floor cleaning machine from Kleen Supply Company to improve custodial operations and maintain clean and sanitary facilities throughout the district. The robotic floor cleaning machine will improve cleaning efficiency, reduce manual labor, and allow custodial staff to focus on other essential cleaning and maintenance tasks. Funding source will be from the Bond 2022-2023 funds as part of the FFE budget for New Ball High School Construction. Purchasing Contract Number is Choice Partners #22/053KN-06. Amount is $52,509.90.

RECOMMENDATION: **I move the Board approve the purchase of one Robotic Floor Cleaning Machine in the amount of $52,509.90 from Kleen Supply Company.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

KLEEN SUPPLY COMPANY
★ Keeping Texas Clean Since 1971 ★

Kleen Supply Co.
2428 Church St.
Galveston, TX 77550
409-762-0140

Quotation

GISD: Facilities
P.O. Box 660

Galveston TX 77553

Date 16-Oct-2026 ***Valid Until***

Salesman H1 ***Quote*** *104190*
Terms Net 30

Merch Total	$52,509.90
Taxable Sales	$0.00
Tax	$0.00
	$0.00
Freight	$0.00
Ppd Deposit	$0.00
Total	$52,509.90

Description	*Item Code*	*Quantity*	*Price*	*Amount*
Minuteman RoboScrub 20 Robotic Floor Scrubber - 20", 160 AH Lithium ION Battery Includes 3yr Subscription Svc	MINMR20-AIQ-PLIM	1	47,709.90	$47,709.90
1yr Additional Subscription	^SPECIAL	1	4,800.00	$4,800.00

Choice Partners #22/053KN-06

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider Approval of Purchase of One Bus**

The voter approved Bond 2022 included funds to purchase school buses. The District is recommending the purchase of one (1) 77 International passenger diesel bus from Longhorn Bus Sales at a price of $182,144. All buses will be purchased utilizing the Buy Board Cooperative Purchasing Program with Contract #722-23. The existing buses selected for replacement range from 10-12 years old.

RECOMMENDATION: **I move that the Board of Trustees approve the purchase of one (1) 77 passenger buses from Longhorn Bus Sales using the Buy Board cooperative purchasing agreement, not to exceed $182,144.00 from the 2022-2023 Bond funds, as presented.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

CE SCHOOL BUS

Sales Proposal For:

Galveston ISD

Presented By:

LONGHORN BUS SALES

Prepared For:
Galveston ISD
Mike Praker
3101 83rd st.
Galveston, TX 77554-
(409)740 - 1208
Reference ID: 1 77P DSL 3PT

Presented By:
LONGHORN BUS SALES
Jennifer OConnor
14201 HEMPSTEAD RD.
HOUSTON TX 77040 - 4901
(713)631-9306

Model Profile
2028 CE SCHOOL BUS (PB110)

AXLE CONFIG:	4X2
APPLICATION:	School Transportation
MISSION:	Requested GVWR: 31000. Calc. GVWR: 31000 Calc. Start / Grade Ability: 25.81% / 1.83% @ 55 MPH Calc. Geared Speed: 79.2 MPH
DIMENSION:	Wheelbase: 276.00, CA: N/A, Axle to Frame: 166.00
ENGINE, DIESEL:	{Cummins B6.7 240} EPA 2024, 240HP @ 2400 RPM, 600 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max), School Bus Only
TRANSMISSION, AUTOMATIC:	{Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
CLUTCH:	Omit Item (Clutch & Control)
AXLE, FRONT NON-DRIVING:	{Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity
AXLE, REAR, SINGLE:	{Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends Gear Ratio: 6.14
TIRE, FRONT:	(2) 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position
TIRE, REAR:	(4) 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position
SUSPENSION, REAR, AIR, SINGLE:	{International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers Mounted Outside the Rails
PAINT:	Cab schematic 100NB Location 1: 4421, School Bus Yellow (Std) Chassis schematic N/A

Financial Summary **October 20, 2026**

2028 CE SCHOOL BUS (PB110)

(US DOLLAR)

Description	**Price**
Net Sales Price:	$181,344.00

Quotes are valid for 30 days from the proposal date. Prices below are based on production slots after January 1, 2027. Prices exclude the $800 Buy Board fee per purchase order (Contract 722-23), which must be added where applicable. Final feature content subject to review/approval by IC Bus Corporation pending weight verification.

PRICE PER BUS: $181,344.00

Estimated delivery is 5-9 months from the receipt of Purchase Order (PO). Longhorn Bus Sales is not liable for delays caused by material shortages, global pandemics, or factors outside the control of the OEM or third-party vendors. Vehicles may be delivered with pending installations for secondary items (e.g., A/C, GPS, radios, cameras). These will be installed immediately upon parts availability, where applicable. Due to market volatility, any applicable material surcharges incurred prior to customers final invoice, as well as any additional costs resulting from EPA/government mandates, greenhouse gas regulations, tariffs, or other regulatory changes are the responsibility of the buyer. The OEM may impose additional surcharges on orders, which will be passed through to the customer and may increase the vehicle purchase price. Any pricing adjustments will be communicated as soon as information becomes available. Customers are encouraged to consult with the dealer for the most current pricing information..

Potential delays or shortages do not exempt the buyer from invoicing or payment obligations. Under new ownership by Holt Truck Centers of Texas, LLC, please contact Ashley Schrader at 713-631-9306 for updated payment instructions. Do not wire funds to previous accounts.

By signing this proposal, the customer confirms all listed equipment is correct. Longhorn Bus Sales is not responsible for miss-built units resulting from incorrect specifications. Changes made after acceptance may incur additional charges.

A formal Purchase Order is required to initiate an order. If your agency does not utilize POs, please sign this proposal and provide a written Letter of Intent specifying the equipment to be ordered.

Approved by Seller: **Accepted by Purchaser:**

Official Title and Date **Firm or Business Name**

Authorized Signature **Authorized Signature and Date**

This proposal is not binding upon the seller without Seller's Authorized Signature

Official Title and Date

If you haven't added a planned maintenance service contract to your proposal yet, please get in touch with your local dealer, International or IC Bus Sales Representative to learn more about the benefits when ordering together with the vehicle.

International® Financial offers loans, a full line up of lease options, and can establish a line of credit for use towards the purchase of International and IC Bus vehicles. Ask your dealer, International® or IC Bus® Sales Representative about completing an International Financial credit application and any promotional offers that may be available. International Financial services are provided by Navistar Financial Corporation.

The TOPS FET Calculation is an estimate for reference purposes only. The seller is responsible for calculating and reporting/paying appropriate FET to the IRS.

The limited warranties applicable to the vehicles described here in are International Motors, LLC* standard printed warranties which are incorporated herein by reference and to which you have been provided a copy and hereby agree to their terms and conditions.

International Motors, LLC d/b/a International Motors USA LLC in Illinois and Ohio.

Code	Description
PB11000	Base Chassis, Model CE SCHOOL BUS with 276.00 Wheelbase, N/A CA, and 166.00 Axle to Frame.
	Bus Body Plan, AABV0000SG
	Seat Capacity, 77

BODY PLANS

47AMG	BODY, BUS Conventional; 78" Headroom, 34'11" Body Length, +9 Section Rear, 81 Passenger, 276 WB
	Includes : NOTE: Body Mandates Overall Vehicle Length of Greater than 40 Feet
49UBZ	STATE OF OPERATION Texas
51ZZZ	BODY PLAN, NON-SPECIAL NEEDS for Bus Body Configurator, OMIT Body Plan
49000	BODY PLAN, APPROVED VARIATION None

AXLE CONFIGURATION

1ANA	AXLE CONFIGURATION 4x2

ENGINE

12EYG	ENGINE, DIESEL {Cummins B6.7 240} EPA 2024, 240HP @ 2400 RPM, 600 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max), School Bus Only
12VKR	EMISSION, CALENDAR YEAR {Cummins B6.7} EPA, OBD and GHG Certified for Calendar Year 2027
12XCS	CARB EMISSION WARR COMPLIANCE Does Not Comply with CARB Emission Warranty
12WZE	CARB IDLE COMPLIANCE Does Not Comply with California Clean Air Idle Regulations
12WVG	EPA IDLE COMPLIANCE Low NOx Idle Engine, Complies with EPA Clean Air Regulations; Includes "Certified Clean Idle" Decal on Hood
10UAV	VEHICLE REGISTRATION IDENTITY ID for Non-CARB Omnibus and/or Non-ACT Adopting State or Exempt Vehicle. Not for use on vehicles registering in CA. Contains non-mitigated legacy engine & cannot be registered in CA unless exempt. You may be held liable under state law for failure to properly register vehicle.
	Notes : CANNOT BE REGISTERED IN CA. For vehicles that will be registered in States other than CA.
12XCC	RADIATOR Aluminum, 2-Row, Down Flow, Front to Back System, 640 SqIn Louvered, with 383 SqIn Charge Air Cooler, Includes In-Tank Oil Cooler
	Includes : RADIATOR HOSES Premium, Rubber
12TSY	FAN DRIVE {Borg-Warner SA85} Viscous Type, Screw On
	Includes : FAN Nylon
12VCE	AIR CLEANER Single Element, Fire Retardant Media
12702	ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection, Nitrite Free
12VVN	CRUISE CONTROL Electronic
12VYV	IDLE MANAGEMENT SYSTEM Ramp Engine Speed with Air Condition On, in Neutral and Parking Brake Set, Accommodation Package
12WPV	OIL PAN 15 Quart Capacity, For Cummins ISB/B6.7 Engines

Code	Description
12UGN	THROTTLE, HAND CONTROL Electronic

TRANSMISSION

13BBP	TRANSMISSION, AUTOMATIC {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
13WVW	NEUTRAL AT STOP OMIT
13WYY	SHIFT CONTROL PARAMETERS {Allison} 1000 or 2000 Series Transmissions, Performance Programming
13WLN	TRANSMISSION OIL Synthetic; 20 thru 28 Pints
13WEX	TRANSMISSION SHIFT CONTROL Column Mounted Stalk Shifter, for Allison 1000 & 2000 Series Transmission

CLUTCH

11001	CLUTCH Omit Item (Clutch & Control)

REAR AXLES, SUSPENSIONS

14AKC	AXLE, REAR, SINGLE {Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends . Gear Ratio: 6.14
14TDV	SUSPENSION, REAR, AIR, SINGLE {International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers Mounted Outside the Rails

FRONT AXLES

2ASH	AXLE, FRONT NON-DRIVING {Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity

FRONT SUSPENSIONS

3ADB	SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 10,000-lb Capacity, with Shock Absorbers Includes : SPRING PINS Rubber Bushings, Maintenance-Free

CABS, COWLS, BODIES

16010	COWL Flat Back
16BAM	AIR CONDITIONER with Integral Heater and Defroster
16VKB	CAB INTERIOR TRIM Classic, for Day Cab
16GEG	GAUGE CLUSTER Premium Level; English with English Electronic Speedometer Includes : GAUGE CLUSTER DISPLAY: Base Level (3" Monochromatic Display), Premium Level (5" LCD Color Display); Odometer, Voltmeter, Diagnostic Messages, Gear Indicator, Trip Odometer, Total Engine Hours, Trip Hours, MPG, Distance to Empty/Refill for : GAUGE CLUSTER Speedometer, Tachometer, Engine Coolant Temp, Fuel Gauge, DEF Gauge, Oil Pressure Gauge, Primary and Secondary Air Pressure or Auxiliary Air Pressure (if Air Equipped) : WARNING SYSTEM Low Fuel, Low DEF, Low Oil Pressure, High Engine Coolant Temp, Low Battery Voltage (Visual and Audible), Low Air Pressure, Primary and Secondary (if Air Equipped)
16HLJ	GAUGE, DEF FLUID LEVEL
16HGH	GAUGE, OIL TEMP, AUTO TRANS for Allison Transmission

Code	Description
16563	HEATER SHUT-OFF VALVES (2) Ball Valve Type
16XJP	INSTRUMENT PANEL Wing Panel
16HKT	IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster
16VVJ	WINDSHIELD Three Piece, Bonded, with Shaded Band

FRAMES

1CAC	FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 489.2" (12425mm) Maximum OAL
1LSH	BUMPER, FRONT Contoured, Steel, Naviflex Spray on Coating, Severe Duty
	Notes : Bumper Thickness is .25"
1LMW	CROSSING GATE, FRONT Electric, Yellow Blade, Bumper Mounted
	Includes : CONTROL ASSEMBLY Solid State, Located Rear of Front Bumper, Heater not Required : CROSSING GATE, FRONT Matches Contour of Bumper
1SAL	CROSSMEMBER, REAR, AF (1)
1LEG	LICENSE PLATE HOLDER Includes Upper & Lower Mounting Plate Hardware, Mounted in Existing Holes in Front Bumper
1WJE	WHEELBASE RANGE 276" (700cm) Only

BRAKES

4091	BRAKE SYSTEM, AIR Dual System for Straight Truck Applications
	Includes : BRAKE LINES Color and Size Coded Nylon : DRAIN VALVE Twist-Type : GAUGE, AIR PRESSURE (2) Air 1 and Air 2 Gauges; Located in Instrument Cluster : QUICK RELEASE VALVE On Rear Axle for Spring Brake Release: 1 for 4x2, 2 for 6x4 : SPRING BRAKE MODULATOR VALVE R-7 for 4x2, SR-7 with relay valve for 6x4/8x6
4AZS	AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Electronic Stability Program, with Automatic Traction Control
4GBL	BRAKE, PARKING {Bendix Intellipark} Electronic Park Brake, for Truck or Bus Applications
4XDD	BRAKES, FRONT {Meritor 15X5 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 15" X 5", 13,200-lb Capacity
4EXP	BRAKE CHAMBERS, FRONT AXLE {Bendix} 20 SqIn
4LAA	SLACK ADJUSTERS, FRONT {Haldex} Automatic
4XDR	BRAKES, REAR {Meritor 16.5X7 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 16.5" X 7", 23,000-lb Capacity per Axle
4EXU	BRAKE CHAMBERS, REAR AXLE {Bendix EverSure} 30/30 SqIn Spring Brake
4LGA	SLACK ADJUSTERS, REAR {Haldex} Automatic
4SPA	AIR COMPRESSOR {Cummins} 18.7 CFM
4EDN	AIR DRYER {Bendix AD-9SI} with Heater, Includes Safety Valve
4VLE	AIR DRYER LOCATION Mounted Inside Engine Compartment, Right Side

Code	Description
4VLY	AIR TANK LOCATION (1) Mounted Inside & Below Left Rail, Back of Cab
4722	DRAIN VALVE {Bendix DV-2} Automatic, with Heater, for Air Tank
4WZT	GVWR LIMITATION FOR BUS with Air Brakes, Limited to 33,000-lbs Maximum to meet FMVSS 121 Requirements, for Conventional Bus
4WJP	PARKING BRAKE INTERLOCK with Electronic Park Brake, Parking Brake Cannot be Released Until Ignition Switch is in "On" Position and Service Brake Pedal is Applied, Use with Air Brake Chassis Only

STEERING

5PSA	STEERING GEAR {Sheppard M100} Power
5708	STEERING COLUMN Tilting
5CAW	STEERING WHEEL 4-Spoke; 18" Dia., Black

DRIVELINES

6DGA	DRIVELINE SYSTEM {Dana Spicer} SPL100, for 4x2/6x2
6901	PROPSHAFT GUARD

EXHAUST SYSTEMS

7BMK	EXHAUST SYSTEM Horizontal Aftertreatment System, Frame Mounted Under Right Rail, for Single Long Horizontal Tail Pipe
7SCP	ENGINE EXHAUST BRAKE for Cummins ISB/B6.7/ISL/L9 Engine with Variable Vane Turbo Charger
7WCX	HEAT SHIELD Between Exhaust & Fuel Tank, Mounted to AF Crossmember
7WBL	TAIL PIPE (1) Horizontal, Long, Exits Left Side Through Bumper

ELECTRICAL SYSTEMS

8000	ELECTRICAL SYSTEM 12-Volt, Standard Equipment Includes : HAZARD SWITCH Push On/Push Off, Located on Instrument Panel to Right of Steering Wheel : HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever : MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation : PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light : STARTER SWITCH Electric, Key Operated : TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature : TURN SIGNALS, FRONT Includes Reflectors and Auxiliary Side Turn Signals, Solid State Flashers; Flush Mounted : WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever : WIRING, CHASSIS Color Coded and Continuously Numbered
8GXN	ALTERNATOR {Leece-Neville BLP4024N} Brushless, 12 Volt, 325 Amp Capacity, Pad Mount, with Remote Sense
8RPP	ANTENNA Shark Fin, Roof Mounted
8TTM	BATTERY BOX Steel, with Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail
8MJU	BATTERY SYSTEM {Fleetrite} Maintenance-Free, (3) 12-Volt 2850CCA Total, Top Threaded Stud

Code	Description
8XDX	BK WARN IND,PARK BK NOT SET Visual and Audible Alarm, Active Upon Ignition Off and Parking Brake Not Set, Reminder to Set Parking Brake
8XAH	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses
8TUT	COLLISION MITIGATION SYSTEM Omit
8XMB	CONNECTOR, DASH, CENTER PANEL Cab Wiring for TMC RP1226 Vehicle Accessory Connector; Includes 14-pin Connector with Switched Power, Battery Power, Ignition Power, Ground & Body 250K Datalink, Connector Located Behind Instrument Panel Center Console
8XJH	FOG LIGHTS (2) Clear Lens, LED, Rectangular, with White Light Source
8WXB	HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position
8XPA	HEADLIGHTS LED, with Daytime Running Lights, Automatic Twilight Controlled
8WRB	HEADLIGHTS ON W/WIPERS Headlights Will Automatically Turn On if Windshield Wipers are Turned On
8WZL	HEADLIGHTS, WIG WAG with Bus Pupil Warning Lights
8540	HORN, ELECTRIC (2) Trumpet Style
8WWJ	INDICATOR, LOW COOLANT LEVEL with Audible Alarm
8RRE	RADIO PA Only, Includes Microphone, Less Outside Horn or Speakers
8XKL	STARTING MOTOR {Mitsubishi Electric Automotive America 90P47} 12-Volt, with Soft-Start
8XJE	TURN SIGNALS, FRONT Dual Face, LED, Amber/Amber, Mounted on Top of Fender, Used with Standard Flush Mounted Front Turn Signal, Side Marker Lamps, Parking Lights and Reflectors
8XPN	USB PORT One USB-A Port and One USB-C Port, Located in Instrument Panel

FRONT END

9WBW	FRONT END Tilting, Fiberglass, with Three Piece Construction, Dual Air Intakes
9HCW	GRILLE Molded in Black
9WAB	HOOD TILT ASSIST {EASY TILT} Mechanical
9AAB	LOGOS EXTERIOR Model Badges
9AAE	LOGOS EXTERIOR, ENGINE Badges

SPEEDOMETER, TOOLS, MISC

10020	CHASSIS PAINT Full Chassis
10AGB	CONNECTED PLATFORM Includes Connectivity Module and Five Year Data Plan
10WUE	MUD FLAPS, FRONT WHEELS (2) Rubber, Mounted on Fender Extension
10060	PAINT SCHEMATIC, PT-1 Single Color, Design 100
	Includes : PAINT SCHEMATIC ID LETTERS "NB"
10788	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.
10XAK	PROMOTIONAL PACKAGE 7 Year Unlimited Miles/km Warranty, Limited Time Program for Allison 2500 Series Transmission on School and Commercial Buses (Supplied directly through Allison)

FUEL TANKS

Code	Description
15SLL	FUEL TANK Top Draw, Steel, Rectangular, 100 US Gal (379L), Includes Protective Cage, Mounted Between Frame Rails and Behind Rear Axle
15WEP	DEF TANK 16.5 US Gal (62.5L) Capacity, Frame Mounted Outside Right Rail, Behind 0 Bow
15LMN	FUEL/WATER SEPARATOR {Racor 400 Series,} 12 VDC Electric Heater, Includes Pre-Heater, with Primer Pump, Includes Water-in-Fuel Sensor
15LRE	LOCATION FUEL/WATER SEPARATOR Mounted Under Hood, Left Side, Above Front Axle

WHEELS, TIRES - FRONT

27DUW	WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
7482133269	(2) TIRE, FRONT 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position

WHEELS, TIRES - REAR

28DUW	WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
7482133269	(4) TIRE, REAR 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position

BODY FEATURES

47BDE	BUMPER, REAR Naviflex HD, 12" High, 3/16" Thick
47BAR	SUPPORTS, REAR BUMPER Bolted to Frame
47AYB	BODY, REAR Includes Emergency Door
47ARH	BOWS, ROOF 14 ga., One Piece Construction
	Includes : BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail
47BLU	FASTENERS, EXTERIOR MOUNTED Stainless Steel Screws; for All Exterior Body Lights, Body Exterior Rear View Mirrors, Bumper Mounted Crossing Gate and Body Mounted Stop Arms
47APX	FASTENERS, HEADLINER Screws
47AZL	FLOOR, BODY with Wheel Wells
47PBY	HANDLE, ASSIST Windshield Side Mounted, Left and Right, Chrome
47APR	HEADLINER, BODY Conventional; 25'11"-35'08" Body Length, Perforated Full Length with Sound Insulation Full Length
47ARP	LIGHT BARS Plastic
47BBH	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated
47AXT	RUB RAILS, BODY (4) Conventional; Steel, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths, Includes Snow Rail
	Includes : RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices
47BBZ	SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor
47AZE	SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47ASG	SKIRT, BODY for Conventional, 14 1/2", 16ga

Code	Description
	Includes : SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets
47BLD	STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish
47AUR	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section
	Includes : TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning
47DAJ	COVER, REAR DOOR INSIDE HANDLE Partial Coverage
47PCW	DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Single Pane Glass
47DAK	FASTENERS, REAR DOOR Bolts and Nutserts, Rear Door To Body
47DDE	HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance
47DEY	HANDLE, EXTERIOR, REAR Emergency Door; Yellow
47DDH	HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover
47AVK	INTERLOCK, STARTER with Key Switch for Entrance with Lock
47DDU	LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke
47EYL	LOCK, ENTRANCE DOOR in External Release, with Key
47DEK	LOCK, REAR DOOR with Ignition Starter Interlock
47BDJ	COMPARTMENT, DRIVER STORAGE Bin, Sized to Hold Three Ring Binder, Includes (1) USB-A Port and (1) USB-C Port
47EYH	COMPARTMENT, TOOLBOX, RT BPR 13" x 15" x 25.5", with Lock
47EBM	HOLD DOWN, BATTERY For Up To 3 Batteries
47BMA	WASTE CONTAINER Removable, Located in Driver Area
47LAU	INSULATION,ROOF/SIDES/BULKHEAD 1.5"
47LAT	NOISE REDUCTION, ROOF BOW Conventional; Insulation, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47MBA	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec
	Includes : UNDERCOATING Performed Before and After Mounting on Chassis
47SPB	ALPHA/NUMERIC DECAL GUIDE Quantity 021-30
47MNT	ARROW, RR DOOR, INSIDE Decal; Red, .75" Stroke, Indicating Handle Direction
47MNV	ARROW, RR DOOR, OUTSIDE Decal; Black .75" Stroke, Indicating Handle Direction
47AJA	BODY CERTIFICATION TAG Metal
47APJ	BODY RATING TAG Metal; for State of Texas, Includes Design Capacity and Seat Capacity
47AJC	BODY TAG, METAL Capacity to Include the Total Number of Passengers
47PLX	LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door
47MJR	LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside
47NGP	LETTERS, FUEL I.D. Paint; "DIESEL FUEL", 2" Black, Adjacent to Fuel Filler Door
47MVA	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield

Code	Description
47MRU	LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside
47NHL	LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside
47MAV	LETTERS, SCHOOL BUS SIDE Decal; "SCHOOL BUS"; in 8" Reflective Black Letters, Each Side
47MZB	LETTERS, SCHOOL BUS FRONT/REAR Decal; OMIT "SCHOOL BUS"; with 8" Black Letters; on Front and Rear Cap
47MVC	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser
47NTE	LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door
47NMG	OPERATING INSTRUCTIONS, REAR Decal, Inside Rear Emergency Door
47NKR	PAINT COLOR, BODY INTERIOR Light Gray
47NJA	PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow
47NJM	PAINT FLASHER BACKGRD 0001 Canyon Black
47NTY	PAINT HOOD AND FENDER To Match Body Exterior
47NKD	PAINT COLOR, ROOF 9219 Winter White, Beginning 5" Above Drip
47DXZ	PAINT, RUB RAIL Flange to Flange, Including Top Flange of Window Line Rub Rail
47NAB	PAINT COLOR, RUB RAILS 0001 Canyon Black
47NGJ	PAINT, WINDOW BOW CAPS 0001 Canyon Black, Side Only
47NGW	SEAL, RUB RAILS Top Edge, All Rails
47NXH	STRIPING, E/E WINDOW, LEFT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade
47NWU	STRIPING, E/E WINDOW, RIGHT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade
47NXN	STRIPING, PERIMETER, REAR {3M} Emergency Door, 1" Yellow Fluorescent Diamond Grade
47NWR	STRIPING, REAR END {3M} 2" Yellow Fluorescent Diamond Grade
47NWT	STRIPING, ROOF HATCH, FRONT {3M} Decal, Perimeter, 1" Yellow Fluorescent Diamond Grade
47NWH	STRIPING, ROOF HATCH, REAR {3M} Decal, Perimeter, 1" Yellow Fluorescent Diamond Grade
47NWJ	STRIPING, SEATLINE {3M} 2" Yellow Fluorescent Diamond Grade
47MTY	WIRING DIAGRAM Schematic, Electrical
	Includes : ACCESS PANEL for Wiring Diagram Schematic Located on Inside of Electrical Panel Door, Below Driver Window
47SBB	SUB FLOOR, PLYWOOD Conventional; B-B Marine Grade, Less Sealed Edges, 5/8", 5 Ply, for 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47BDA	FLOOR, COATING , Chemguard Metal Coating, Applied to Main Floor and Intermediate Sills
47KEJ	DISARM, POST TRIP INSPECTION Button Located on Light Bar at Rear of Bus
47KEB	MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, with Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus to Disable Alarm
47DNU	SWITCH, LOCATION Redundant Right Side Door Controls; Steering Wheel and Left of Driver; Includes Master Flasher Switch, Flasher On/Off Control, and Red Override Control
	Includes

Code	Description
	: SWITCH, STEERING WHEEL, LIGHT Includes Illuminated Switches

BODY FEATURES

48ANT	WINDOW, DRIVER Laminated, Clear
48HAC	WINDOW, ENTRANCE DOOR Laminated, Clear, with Single Piece Glass
48BJL	COLOR, WINDOW FRAME, PASS (26) Passenger Window, Black
48BAH	WINDOW, E/E, LEFT (2) Vertical Hinge
48BKP	WINDOW, E/E, RIGHT (2) Vertical Hinge
48AUN	WINDOW, PASSENGER, TINT Conventional; 28% LIght, Laminated Glass, 78" Headroom, with 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
48ARU	WINDOW, SASH (20) 27" Sections, 9"x 23" Opening
48ASP	WINDOW, SASH +9 SECTIONS (2) 9" x 32 1/4" Opening
48APL	WINDOW, STOPS 12" Opening, Only with 78" Headroom
48PAY	AISLE POSITION Center, for balanced seating
48PBB	FLOOR COVERING, COLOR Black
48PUP	FLOOR COVERING, TRIM Omit
48UWV	FLOOR COVERING, TYPE Koroseal, One Piece, Vinyl, All Body Lengths, Black
48VVR	STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps
48PAV	WHEEL POCKET COVER Plastic, ABS
48PKC	HOSE CLAMPS, HEATER HOSE Constant Torque for Heater System
48PKR	FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel
48PPP	HEATER CUT OFF, VALVE INSIDE Brass Ball, Inside Driver Area
48PMJ	HEATER, PASS, LT REAR 84,500 BTU
	Includes : AIR FILTER
48PNW	HEATER, WATER PUMP {2 MPU 12} Self Priming, with Plastic Housing
48UZN	ROOF HATCH, FRONT {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48UZT	ROOF HATCH, REAR {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48PPS	ROOF VENT, FRONT Static
48PPC	SWITCH, HTR FAN, REAR, LT with 84,500 BTU Rear Heater Only
48UXS	ARM REST, DRIVER Right
48VUK	SEAT, DRIVER {National ABTS 2000} Air Suspension Dual Shock, High Back with Integral Headrest, Isolated, with 2 Position Front Cushion Adjustment, 6 to 17 Degree Seat Back Adjustment, Adjustable Lumbar Support, Includes Additional Padding, 3 Point Lap and Shoulder Belts
	Includes : SEAT BELT, DRIVER Adjustable D-Loop Seat Belt, Single Locking Retractor

Code	Description
48PXP	UPHOLSTERY, BARRIER, TYPE (1-2) Prevaill, 42 oz.
48UXN	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Graphite
48PVA	UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert
48PWR	UPHOLSTERY, DRIVER SEAT, TYPE Prevaill, 42 oz.
48BDS	BARRIER, CRASH, AFT ENTRY DOOR 39", 2 Leg
48RAL	BARRIER, CRASH, AFT DRIVER 39", 1 Leg
48UZX	HAND RAIL, ENTRANCE DOOR, AFT Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD
48UZY	HAND RAIL, ENTRANCE DOOR, FWD Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD
48RET	PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier
48REP	PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier
48ACN	SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing
48USV	SEAT BACK, PASSENGER High Back
48XGC	SEAT,26",WALL,3PT,LT {BTI Seating System} (01) High Back, with 3 Point Seat Belts
48YAH	SEAT,39",WALL,3PT,LT {BTI Seating System} (12) High Back, with 3 Point Seat Belts
48YAX	SEAT,39",WALL,3PT,RT {BTI Seating System} (13) High Back, with 3 Point Seat Belts
48PWE	UPHOLSTERY, PASS SEATS, COLOR Black, for Seats, Barriers and Head Bumpers
48PHR	UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (25-26) Seats
48RLX	CUSHION, SEAT 15" Depth
48RRA	UPHOLSTERY, SEAT, STITCHING Single

BODY FEATURES

49AMJ	ALARM, BACKING {Ecco #575} 107 dB
49AMT	CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses
49BCN	FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Non-Sequential Operation, Red Lights Activate with Door Open
49DBR	HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights
49JBU	LIGHT, ENTRY DOOR {Sound Off/OptiLuxx} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light
49BCR	LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection
49ATV	LIGHT, INDIC, WARNING LIGHTS Red and Amber Includes : LIGHTS, WARNING Indicator Located in Instrument Cluster
49JBV	LIGHT, LICENSE PLATE {Sound Off/OptiLuxx} LED, with Mounting Gasket
49JBW	LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door
49EYH	LIGHT, STROBE LED, Specialty Man. Co. 845-4020-100, Double Flash, 4.50" High

Code	Description
49ZNC	LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} 4" Round, White, LED, with Flange
49NGD	LIGHTS, BACK UP, ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Oval LED Mounted on Left and Right Skirts, Aft of Rear Wheel Pocket Area, Below Seat Line Rub Rail, Illumination at Rear Tire, Wired to Reverse Light Signal
49JBS	LIGHTS, CLUSTER {Sound Off/OptiLuxx} Oval, 4 Internal LEDs per Light; Amber Front and Red Rear
49BYZ	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber
49EAX	LIGHTS, DIRECTIONAL, SIDE (4) {Sound Off/OptiLuxx} Rectangular LED Armored, 2 Each Side First Section Aft Entrance Door & Forward Rear Wheel Pocket
49JER	LIGHTS, DOME LED, Rectangular Recessed Type, Stagger Mounted, for 34'02", 34'11", 35'08" Body Lengths
49ESC	LIGHTS, DOME, DRIVER (1) LED, Rectangular, Mounted in Light Bar in Ceiling, with Separate Switch
49JED	LIGHTS, MARKER, FRONT & REAR LED, Flush Mount, Amber Front and Red Rear
49ZNN	LIGHTS, MARKER, SIDE, INTERMED LED, Amber, Flush Mount, Intermediate, Centered, Required for Units 30 Foot or Longer
49BYT	LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red
49ZNG	LIGHTS, STOP & TAIL ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Round LED, Red, with Flange
49NGJ	LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Round Red Strobing LED and (4) 7" Round Amber Strobing LED, 2 Front, 2 Rear Each Color
49CME	MONITOR, LIGHT SYSTEM with 16 LED or Incandescent Indicator Lights
49BTN	EMBOSSED LICENSE PLATE PANEL Omit Embossment on Left Rear Panel, Holes and Plastic Inserts
49AWV	SPEAKERS AND WIRING (8) Flush Mounted In Light Bar
49EKR	STOP ARM, FRONT Electric, Metal Blade, 18" Octagon, Double Sided, 1/2" White Border, Engineering Grade, Flashing Red Incandescent Lights
49EKV	STOP ARM, LEFT REAR Electric, Metal Blade, 18" Octagon, Single Sided, 1/2" White Border, Engineering Grade, Flashing Red Incandescent Lights
49BSL	SWITCH, DOME LIGHTS, DIMMER for All Passenger Dome Lights
49SAA	SWITCH, INSTRUMENT PANEL LIGHTS; Rheostat
49AAZ	SWITCH, INTERRUPT CROSS GATE Single Cycle; with Auto Reset, Located In Driver Compartment
49EVL	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel
49AMY	SWITCH, REAR DOOR BUZZER for Emergency Door
49BXN	SWITCH, RED, OVERRIDE WARNING Wired Hot, with ESC, Mounted Left of Driver
49EGN	MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco Mini Hawk-Eye} Heated, Stainless Steel
	Includes : MIRROR MOUNT Attached to Body with Metal Backing Plates
49EGC	MIRROR, INSIDE 6" x 30", Clear Safety Glass, Metal Back, Round Corners
49EXN	MIRROR, REAR VIEW, EXTERIOR {Rosco Open-View} Stainless Steel, Motorized Head, Heated, Detent Breakaway Brackets
49ENL	VISOR, INTERIOR, LEFT FRONT 10" x 30", For Left Windshield
49GDS	COMPARTMENT ABOVE DRIVER Left of the Driver
	Includes

Code	Description
	: COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10" : HINGES Piano Type
49JGJ	FIRE EXTINGUISHER 5 lb 3A-40BC Minimum, with Flexible Hose and Metal Nozzle
49JGN	FIRE EXTINGUISHER, FRONT LOC Located Behind Driver Seat
49JGW	KIT, BODY FLUID National Standard, Poly White Box
49EBA	KIT, FIRST AID Plastic; 24 Unit, Spec State
49MZV	LATCH, COMPARTMENT Locking, for Overhead Storage Compartment
49JGT	LOCATION, BODY FLUID KIT on Driver Overhead Compartment
49GCH	LOCATION, FIRST AID KIT Right Side Front Bulkhead with Screws
49GDG	PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light
49GLP	REFLECTORS, REAR (2) 3", Red, Mounted with Screws
49GLM	REFLECTORS, SIDE, FRONT (2) 3", Amber; 1 Aft Drivers Window Left, 1 Aft Entrance Door Right, Mounted with Screws
49GLA	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Mounted with Screws, Below The Third Rub Rail From the Top
49GLG	REFLECTORS, SIDE, REAR (2) 3", Red, Mounted with Screws
49GES	SAFETY TRIANGLES Warning Reflectors, Located in Tool Box, Includes Decals
49GUB	CUTTER, SEAT BELT {TIE TECH Safecut} for Cutting Seat Belts
49JGE	CUTTER, SEAT BELT, LOCATION Mounted on Panel Left of Driver
49JAC	DEF FILLER DOOR with Non-Locking Latch
49GUK	FENDERS, RUBBER, REAR (2)
49MZS	FUEL FILLER DOOR Non-Locking, Lever Latch, Spring Loaded to Hold in Open Position
49CKT	FUEL FILLER PIPE Low Profile Neck Cap and Vent Hosing, for Use with Right Side Fill for Between the Rail Fuel Tanks, for Above the Floor Fuel Fill, for 25 GPM Fill Rate Only
49GUM	INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel
49GUY	MUD FLAPS, REAR WHEELS (2) Anti-Spray, Anti-Sail
49CMN	MUD FLAP ANTI-SAIL DEVICE Wire Brace
49ESS	SIGN, DESTINATION, FRONT LED Illuminated, Exterior Bulkhead Mounted, with 8" Letters "SCHOOL BUS" Activated by Ignition
49ESR	SIGN, DESTINATION, REAR LED Illuminated, Exterior Bulkhead Mounted, with 8" Letters "SCHOOL BUS" Activated by Ignition
	Services Section:
WARRANTY	
40126	WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built March 1, 2017 or Later, CTS-3304H
40YET	SERVICES, TOWING {International} Service Call to 24-Month/Unlimited Mileage to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; $1100 (USA) Maximum Benefit per Incident

Code	Description
40YGR	SRV CONTRACT, EXT VEH COVERAGE {International} To 60-Month/100,000 Miles (160,000 km), Covers 100% Parts and Labor; Includes Body; Excludes Extending Warranty for Engine, Transmission, Perforation or Corrosion of Cab/Cowl Structure and Paint

BODY FEATURES

49GVN	WARRANTY 5-Year, Limited
	40YGC Warranty: Longhorn Bus will cover the warranty for 2 yrs./unlimited mileage. (International will cover the first 50K miles. Longhorn Bus will cover 50K+ miles, up to the ending of the two-year term, per current Texas School Bus Specifications.)
	49GVN 5-Year Limited warranty is an International warranty only. It does not apply to any aftermarket parts listed herein.
	DOT INSPECTION
	SET GOVERNOR SPEED 65 MPH
	EYE MAX LED HAWKEYE HEATED XVIEW STAINLESS STEEL MIRROR - LHB
	BACKUP CAMERA IN MIRROR 6X30 - CBC INSTALL
	AC - 136KBTU BERGSTROM - FRONT & REAR INWALL W/MID EVAPS (FACTORY INSTALLED DASH AC) LHB INSTALL
	FIRST LIGHT ELECTRIC OPERATED FRONT AND REAR LED STOP ARM - LHB INSTALL

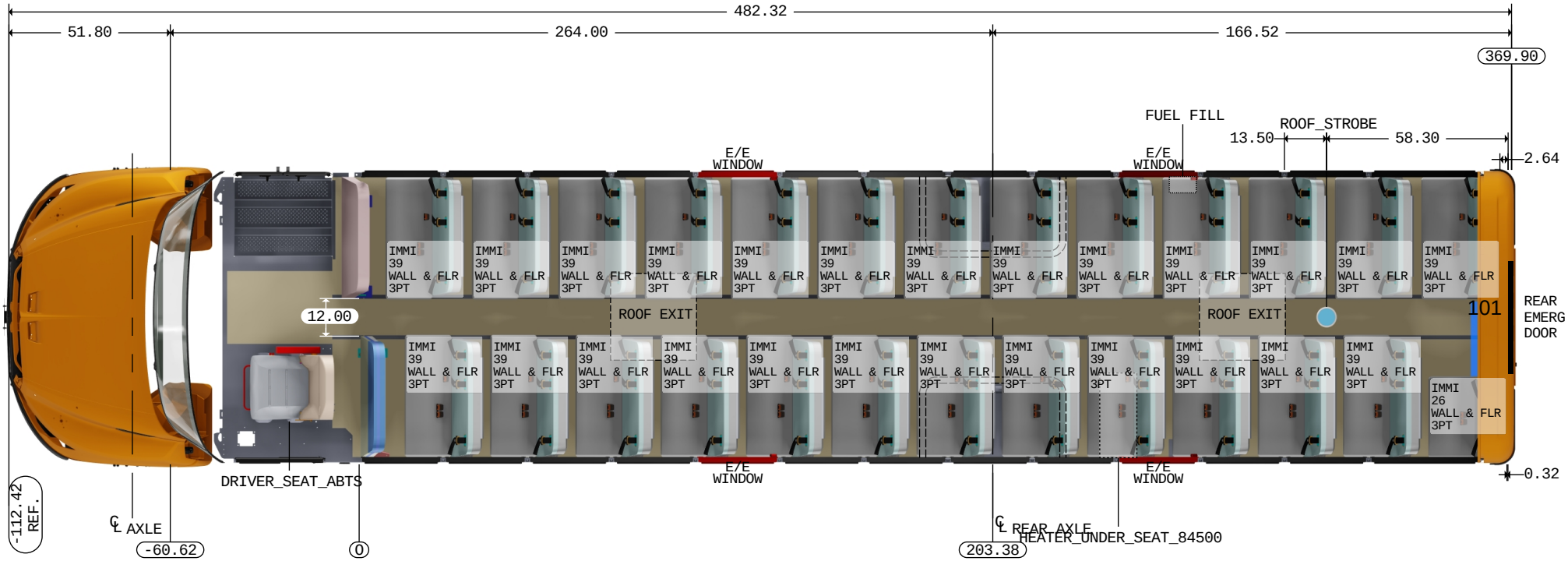
IC BUS. DRIVING OUR FUTURE.™

Name: 012144/1/611673/006 PB11000
WHEELBASE: 276"
TEXAS, USA

BODY PLAN ID: AABV0000SG
PB11000, 34 ft 11 in, CAP 77
Last Update: 2026/10/16 13:08:07 CDT

Order Date: 2026-10-16
Build Date: 2026-12-01

Status: COMPLETE



HIP-TO-KNEE SPACING (INCHES)+/-0.5"

SEATS	1	2	3	4	5	6	7	8	9	10	11	12	13
RIGHT	25.65	25.65	25.65	25.65	25.65	25.65	25.65	25.65	25.65	25.65	25.65	25.65	25.65
LEFT	25.32	25.32	25.32	25.32	25.32	25.32	25.32	25.32	25.32	25.32	25.32	25.32	25.32

DEALER/CUSTOMERS NOTES:
SPACING IS NOT BTI COMPATIBLE

Navistar Confidential and Proprietary
Final Body Plan is Subject to Change

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and consider the renewal of the Shared Services Agreement for the Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing, GBCDHH Regional Day School Program for the Deaf and RDSPD – School Year 2026-2027.**

Clear Creek Independent School District, Dickinson Independent School District, Friendswood Independent School District, Galveston Independent School District, Hitchcock Independent School District, Santa Fe Independent School District, Texas City Independent School District, all of which are situated in the county of Galveston, State of Texas, and the Alvin Independent School District and the Pearland Independent School District, each of which is stated in the County of Brazoria, State of Texas, agree to cooperatively operate certain aspects of their special education programs. The purpose of the renewal of the agreement is to create a cooperative arrangement whereby the member districts may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing ("DHH") residing within the boundaries of the Member Districts who meets eligibility requirements as a student with an auditory impairment ("AI") under the IDEA. Seeking approval due to cost estimated cost of $120,000.00 (Driven by enrollment in 26-27). Funding source will be General Fund. Note: If enrollment increases due to student participation, the cost will increase appropriately.

RECOMMENDATION: **I move that the board adopt the renewal SSA for the Galveston-Brazoria Cooperative GBCDHH for the 2026-2027 school year in the amount not to exceed $120,000.00.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

ESTIMATE

GBCDHH
Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing

6605 WEST LEAGUE CITY PARKWAY
LEAGUE CITY, TEXAS 77573

This estimate reflects the current enrollment projections for the 2026-27 school year for SITE students.The final invoice may increase or decrease as students enroll or withdraw from the RDSPD program between now and the PEIMS snapshot date in October 2026.

ESTIMATE #: GISD2026SITEESTIMATE Estimate DATE: 9/15/2026

BILL TO:
Cathy LeDoux
Galveston ISD
P.O. Box 660
Galveston, TX 77553

STUDENTS	DESCRIPTION	TUITION/ STUDENT	TOTAL
2	2026/27 School Year Total Tuition - Site Students; Based on 2026-27 projections.	$ 45,114.34	$ 90,228.68
TERMS OF PAYMENT:	Annual tuition for site students is divided into 2 equal payments, billable in the fall and spring semesters. *This estimate is based on budget approval at the April GBCDHH Board Meeting.*		

PLEASE MAKE ALL CHECKS PAYABLE TO:
Galveston-Brazoria Cooperative for the Deaf & Hard of Hearing

REMITTANCE ADDRESS:
GBCDHH
Attn: Hannah Thibodeaux
6605 W. League City Pkwy.
League City, Texas 77573

If you have any questions concerning this invoice, please contact Hannah Thibodeaux:
281-284-0350 hthibodeaux@ccisd.net

ESTIMATE

GBCDHH
Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing

6605 WEST LEAGUE CITY PARKWAY
LEAGUE CITY, TEXAS 77573

Estimate #:	GISD26ITIN	Estimate DATE:	9/15/2026
AMOUNT DUE:	$ -		

BILL TO:
Cathy LeDoux
Galveston ISD
P.O. Box 660
Galveston, TX 77553

STUDENTS	DESCRIPTION	TUITION/ STUDENT	TOTAL
3	2026-27 School Year Total Tuition - Itinerant Students; Based on 2026-27 projections.	$ 6,000.00	$ 18,000.00
TERMS OF PAYMENT:	Annual tuition for itinerant students is billed once a year. If the district has an outstanding credit balance with CCISD, credit will be applied against the invoice balance.		
This estimate is based on budget approval at the April GBCDHH Board Meeting.			

Amount Due: $ -

PLEASE MAKE ALL CHECKS PAYABLE TO:
Galveston-Brazoria Cooperative for the Deaf & Hard of Hearing

REMITTANCE ADDRESS:
GBCDHH
Attn: Hannah Thibodeaux
6605 W. League City Pkwy.
League City, Texas 77573

If you have any questions concerning this invoice, please contact Hannah Thibodeaux:
281-284-0350 hthibodeaux@ccisd.net

This executive summary provides a high-level overview of revisions made to the GBCDHH RDSPD Shared Services Agreement following the most recent redline review. It highlights substantive changes and clarifications.

The revisions were developed by Bridget Christmas, GBCDHH Director, in collaboration with Leila Sarmecanic, Clear Creek ISD General Counsel.

Summary of Key Changes

- **Mandatory Updates** —
    - Incorporated current TEA Allotment language requirements to ensure alignment with state funding expectations. ¶ 4.7.1, Exhibit E
    - The Operations Manual, last updated in 2017, has been revised and retitled Administrative Guidelines, and is referenced as such throughout the SSA. Exhibit D
- **Current Requests from Member Districts & Program Administration** —
    - SELA Responsibilities — Clarified district responsibility for SELA reporting and confirmed that GBCDHH conducts evaluations for Site, Direct, and Parent-Infant students. ¶ 5.6.5
    - Evaluations — Language was strengthened to clearly designate GBCDHH as the responsible party for all Site student evaluations, ensuring consistency across member districts. This section also clarifies the specific evaluation responsibilities assigned to GBCDHH and those retained by the Member District, as outlined in¶ 5.6.1 – 5.6.7
    - Access to Special Education and Student Management Software — Added language emphasizing that timely access to Special Education systems is essential for accurate documentation, service delivery, and compliance. ¶ 5.7
- **Clerical Revisions** —
    - Corrected grammatical errors and improved sentence structure for clarity.
    - Updated terminology to reflect current RDSPD and state-preferred language.
    - Refreshed outdated information including Texas Administrative Code references and other essential identifiers set forth by IDEA.
    - Minor wording changes were made throughout the document to improve readability without altering meaning.
- **Administrative Guidelines** —
    - The document was redesigned to align more closely with other RDSPDs across the state, using a template developed by Deaf Education Administrative Leadership (DEAL) members and currently utilized by other local RDSPDs.
    - GBCDHH's current procedures and practices were incorporated into this template and updated to reflect the program's most recent operational standards.
    - Administrative guidelines inconsistent with the terms of the SSA will be deemed null and void. (SSA ¶ 1.4)

Next Steps

Once the GBCDHH board unanimously approves the redline revision, the Shared Services Agreement will be finalized and distributed to all participating districts for their District Board approval and signatures. The Shared Services Agreement will become final once all signatures have been received.

DRAFT SSA REVISION – Draft will be presented to the GBCDHH Board on October 22, 2026 for approval

GALVESTON-BRAZORIA COOPERATIVE FOR THE DEAF and HARD of HEARING, GBCDHH

REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF, RDSPD

SHARED SERVICES ARRANGEMENT, SSA

Clear Creek Independent School District, Dickinson Independent School District, Friendswood Independent School District, Galveston Independent School District, Hitchcock Independent School District, Santa Fe Independent School District, Texas City Independent School District, all of which are situated in the county of Galveston, State of Texas, and the Alvin Independent School District and the Pearland Independent School District, each of which is situated in the County of Brazoria, State of Texas, hereinafter called "Member Districts", hereby agree to cooperatively operate certain aspects of their special education programs as described herein under the authority of Texas Education Code Sections 11.1511(c)(4), 11.157, and Chapter 30, Subchapter D, and Texas Government Code Section 791.001 et seq., as the GALVESTON BRAZORIA COOPERATIVE FOR THE DEAF AND HARD OF HEARING ("GBCDHH"), REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("RDSPD") SHARED SERVICES ARRANGEMENT ("SSA").

MEMBER DISTRICTS AGREE THAT:

1. **General Covenants and Provisions**

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing ("DHH") residing within the boundaries of the Member Districts who meet eligibility requirements as a student with a hearing impairment ("HI") or deafness ("D") under the IDEA. Such students shall be eligible for consideration for the GALVESTON BRAZORIA COOPERATIVE FOR THE DEAF AND HARD OF HEARING RDSPD SSA, subject to the Admission, Review, & Dismissal ("ARD") Committee recommendations.

1.2 The Member Districts do not intend by entering this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The GBCDHH RDSPD SSA's administrative offices will be located within the boundaries of the Clear Creek Independent School District.

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C § 12101 et seq.; Family Educational Rights and Privacy Act; Chapters 29 and 48 of the Texas Education Code; Texas Education Code §§ 30.081-30.087 and the most current version of TEA's Financial Accountability System Resource Guide (FASRG); implementing regulations for all applicable statutes; and the GALVESTON-BRAZORIA COOPERATIVE FOR THE DEAF AND HARD OF HEARING RDSPD SSA Administrative guidelines approved by the Shared Service Arrangement (SSA) Management Board. Administrative guidelines inconsistent with the terms of this SSA will be deemed null and void.

All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.,* 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001

et seq. Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education Evaluations, DHH or Deaf or Hard of Hearing, Eligibility Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review and Dismissal Committee. The fiscal year shall be September 1 through August 31.

GBCDHH RDSPD SSA Deaf and Hard of Hearing Continuum of Services includes the following:

(1) DHH Accommodation (Sped Non-DHH or 504) The student has a hearing impairment but does not need specially designed instruction from a certified teacher of the deaf and therefore does not meet DHH eligibility requirements but does require accommodation or hearing assistive technology in order to have auditory access to the school environment or instruction. (For example, this student may require a soundfield system in order to have auditory access to the teacher's voice in the classroom.)

(2) Itinerant – Consult (School Aged). The student has a hearing impairment ("HI") or deafness ("D") under IDEA and requires indirect, consultative services from a DHH teacher. (For example, this student may need 30 minutes per semester of consultative services from a DHH Teacher.)

(3) Itinerant – Parent-Infant(Babies age 0-3). The child has a hearing impairment under IDEA-Part C and is being served through early childhood intervention. (For example, this child may need weekly services of a DHH teacher provided to the parents.)

(4) Itinerant – Direct (School Aged). The student has a hearing impairment ("HI") or deafness ("D") under IDEA and requires periodic direct specially designed instruction from a DHH teacher. (For example, this student may need 45 minutes per week direct services of a DHH teacher to address unique communication, auditory, language and emotional needs.)

(5) RDSPD Site Classrooms. The student who attends the RDSPD site classroom has hearing impairment ("HI") or deafness ("D") under IDEA and requires specially designed instruction from a DHH teacher. (For example, this student needs daily direct services of a DHH teacher, access to sign language interpreting services and access to deaf or hard of hearing peers to address unique communication, auditory, language and emotional needs.)

(6) Texas School for the Deaf. The student who attends the Texas School for the Deaf has hearing impairment ("HI") or deafness ("D") under IDEA and requires specially designed instruction. (For example, this student needs daily direct intensive services of a DHH teacher and access to deaf culture.)

1.5 Should a Local Education Agency ("LEA") seek to become a Member District of the GBCDHH RDSPD SSA, a written request must be provided to the GBCDHH RDSPD SSA designee for Management Board consideration 30 days before the notification to TEA of pending reconfiguration changes effective for the subsequent year is due. It is agreed that any reconfiguration is subject to TEA timelines and approval by the parties to this Agreement. Any legal fees incurred due to the reconfiguration will be assessed against the School District seeking to become a Member. Any reconfiguration is subject to approval by each Member District's Board of Trustees.

2. **Management**

2.1 The GBCDHH RDSPD SSA shall be governed by the SSA Management Board ("Management Board") comprised of the superintendent from each Member District. Such Management Board shall meet three (3) times a year as determined by the Chairperson. Additional meetings of the Management Board may be scheduled as determined by the Chairperson or any other member. The Fiscal Agent will be assigned to record, prepare and maintain minutes.

The Chairperson is responsible for the following:

1) Establish and issue a schedule of regular board meetings for the year.
2) Develop meeting agendas and chair all meetings of the Management Board.
3) Represent the RDSPD, or designate a representative, where representation is deemed advisable or necessary in the best interest of the RDSPD and its programs.
4) Call special meetings of the Management Board.
5) Perform other duties as may be assigned by the Management Board.
6) Authorize necessary applications for funds and amendments of such applications
7) Appoint individual(s) to maintain official meeting minutes

In the event the Chairperson resigns or otherwise vacates the position, then the Management Board may elect another Chairperson.

2.2 The Fiscal Agent, on behalf of the GBCDHH RDSPD SSA, may purchase goods and services necessary to administer and operate the GBCDHH RDSPD SSA. All personal property including, but not limited to, instructional materials, AT equipment, computers, and testing materials purchased for the SSA using RDSPD funds (as set forth herein), shall be deemed property of the GBCDHH RDSPD SSA. The GBCDHH RDSPD SSA Chairperson has the discretion to allot an amount of funds to be applied to materials in support of instruction. It is further agreed that GBCDHH RDSPD SSA may, in its discretion, transfer personal property to Member Districts based upon student need. The SSA will conduct an inventory of property.

2.3 Members of the Management Board will establish and maintain SSA Administrative Guidelines. Any Administrative Guidelines that are inconsistent with this Agreement shall be deemed null and void. Any revision to the Administrative Guidelines requires a majority vote of the Members of the Management Board.

2.4 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the GBCDHH RDSPD SSA (5 Member Districts of the Management Board constitute a quorum). The superintendent of each Member District may appoint a designee to attend and vote at Management Board meetings in the superintendent's absence. The GBCDHH RDSPD SSA Chairperson has discretion to allow for votes by proxy to be submitted by written or electronic communication. *Roberts Rules of Order* shall prevail at all meetings.

2.5 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent approval from all Boards of Trustees of the Member Districts.

2.6 The Management Board may by a majority vote of its membership, recommend revocation of the membership of a Member District for non-compliance with the terms of the Agreement, for non-compliance with the policies and procedures of the GBCDHH RDSPD SSA, or for non-compliance with the terms and conditions of any written agreement between the GBCDHH RDSPD SSA and the Member District in question. All TEA timelines and requirements shall apply to any reconfiguration unless the Agency waives the timelines in writing and submits to the Fiscal Agent the written Agency waiver. The GBCDHH RDSPD SSA Board shall submit its recommendation to revoke the membership of the Member District to the Member Districts' Board of Trustees for final approval by each Board of Trustees. The Board of Trustees of the Member District being recommended for revocation shall have no vote in such proceeding. Revocation will be subject to the approval of all Member Districts with the exception of the Member District being recommended for revocation. The withdrawing Member District retains responsibility for any legal fees or other costs associated with the reconfiguration as determined by the GBCDHH RDSPD SSA, not to exceed $10,000.00.

2.7 Any Member District which does not agree to the terms of this SSA Agreement and does not properly execute this Agreement will not be considered a party to this contract and will be deemed to have been withdrawn from the SSA without the necessity of further action by the remaining Member Districts, person, entity or agency. All TEA timelines and requirements shall apply to any reconfiguration unless the Agency waives the timelines in writing and submits to the Fiscal Agent the written Agency waiver.

2.8 In accordance with TEA requirements, the GBCDHH RDSPD shall participate in the RDSPD evaluation process at designated intervals.

3. Personnel

3.1 The Superintendent of the Fiscal Agent District will be the Chairperson of the GBCDHH RDSPD SSA. The Chairperson shall be employed by the Fiscal Agent and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding daily operations of the instructional program, including but not limited to related services and staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the GBCDHH RDSPD SSA Chairperson and do not require Management Board action.

3.2 The Superintendent of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act, unless otherwise indicated in the Member District's Board policy.

3.3 All individuals providing services on behalf of the SSA must be appropriately certified or licensed to perform the applicable services.

3.4 The Fiscal Agent shall be responsible for adopting a salary schedule for personnel who are providing direct and related services for the GBCDHH RDSPD SSA.

3.5 All GBCDHH RDSPD SSA personnel including the Chairperson, Director, Coordinator, classroom teachers, itinerant teachers, parent-infant advisor, , diagnostician, audiologist, speech language pathologist, speech language pathologist assistant, , , interpreters, paraprofessionals, clerical staff and any GBCDHH RDSPD SSA office personnel are employed by the Fiscal Agent and are subject to the personnel policies of the Fiscal Agent, including, but not limited to, all policies governing contracts, at will employment, standards of conduct, salary schedule, leave and other benefits. Requirements for

professional growth shall be determined by the Fiscal Agent. Hiring and termination authority is solely within the discretion of the Fiscal Agent.

3.6 Except as otherwise provided herein, any hearing on an employee grievance or termination involving a GBCDHH RDSPD SSA employee, is the responsibility of, and will be held in accordance with the policies of the Fiscal Agent.

3.7 GBCDHH RDSPD SSA personnel, as set forth in 3.5, are assigned by the GBCDHH RDSPD Director to provide services to eligible students either at the Member District site or at the GBCDHH RDSPD SSA centralized program depending upon Admission, Review & Dismissal ("ARD") Committee recommendations. GBCDHH evaluations will be consistent with Fiscal Agent personnel evaluation policies. All Texas Teacher Evaluation and Support System ("T-TESS") or other state adopted appraisal instrument procedures or LEADS or other locally adopted appraisal instruments of the Fiscal Agent shall be followed. The Director of the Fiscal Agent may designate individuals to conduct such appraisals. GBCDHH RDSPD SSA personnel are employed by and serve under contract to the Clear Creek Independent School District, and are subject to Clear Creek Independent School District policies. The Member District may provide input with regard to the performance of RDSPD personnel and Clear Creek ISD has the final hiring and termination authority.

3.8 GBCDHH RDSPD SSA personnel who are assigned to the Centralized Program are evaluated by the Director of the RDSPD SSA or designee.

3.9 GBCDHH RDSPD SSA personnel who have a complaint related to working conditions at a particular campus must first file a complaint with the Director of the GBCDHH RDSPD SSA. The Director of the GBCDHH RDSPD SSA will review the complaint and the relief requested to determine whether the complaint should proceed through the policy and complaint channels of the Fiscal Agent. All complaints that pertain to GBCDHH RDSPD SSA personnel employment status or evaluation must be brought through the policy and complaint channels of the Fiscal Agent. Grievances filed by GBCDHH RDSPD SSA personnel and office personnel shall be conducted pursuant to the Fiscal Agent's policy.

This section does not apply to termination or proposed non-renewals of GBCDHH RDSPD SSA personnel, the Fiscal Agent Board policy shall apply.

4. Fiscal Agent

4.1 The Clear Creek Independent School District shall serve as the Fiscal Agent. The Clear Creek Independent School District acknowledges that it is an accredited Texas school district and that it offers grades Pre-kindergarten through 12. The Fiscal Agent, as a Member District, is subject to Member District responsibilities.

4.2 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by GBCDHH RDSPD SSA Administrative Guidelines. Such Guidelines must be specifically approved by the Fiscal Agent. The Fiscal Agent will maintain personnel records and payroll systems for GBCDHH RDSPD SSA employees.

4.3 The Fiscal Agent is responsible for preparing the operational budget for the GBCDHH RDSPD SSA. The Fiscal Agent will account for salaries and expenses of GBCDHH RDSPD SSA personnel and GBCDHH RDSPD SSA operating expenses. The parties acknowledge that the Fiscal Agent may access

total State and Federal allocations, such as IDEA Part B funds; State Deaf funds and any other funding received for the purpose of furthering this program.

4.4 Fiscal Agent shall provide adopted general education and special education curriculum, supplementary materials, associated technology subscriptions, assessment kits, and standard classroom furniture to GCBDHH RDSPD students in accordance with law, policy and Administrative Guidelines.

4.5 Annual administrative costs incurred by the fiscal agent in connection with its duties under this Agreement shall be borne by the Cooperative, not to exceed one and one-fourth percent (1.25%) of the annual adopted cooperative budget.

4.6 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized GBCDHH RDSPD Site classrooms on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting ("Site Students"). Member Districts will be responsible for reporting PEIMS data for all students who participate in the GBCDHH RDSPD but do not attend the centralized GBCDHH RDSPD Site Program, and still attend school in the Member District in which they reside ("Itinerant Direct and Parent-Infant Students").

4.7.1 The GBCDHH RDSPD SSA is funded as follows: Member Districts shall be charged a non-prorated annual tuition rate for each Itinerant Student (Itinerant-Direct and Parent-Infant) and each Site Student receiving services from the RDSPD on the PEIMS snapshot date of the current school year. If an ARD committee meeting is held on the PEIMS snapshot date, the decision of the ARD committee on that date will determine whether a student will be considered a Site Student or an Itinerant Student for purposes of funding.

The Management Board has determined that the Itinerant Student Tuition for the 2026-2027 school year shall be $6,000.00 per student. Itinerant Student Tuition for subsequent years shall be determined annually by the Management Board.

Site Student Tuition shall be determined using the following formula:

Total budgeted expenditures minus total amount of local, state and federal funding received or due (including State Deaf, IDEA-B Formula Deaf, IDEA-B Formula Pre-School Deaf, IDEA-B Discretionary Deaf funds, and Itinerant Student Tuition) , divided by the total number of Site Students enrolled in GBCDHH at current year snapshot date equals the Site Student Tuition per student.

(Budgeted Expenditures – Total Funding /Total # of Site students = Site Tuition per student)

Budgeted Expenditures will be determined in accordance with the timeline detailed in Section 7.1 herein.

Itinerant Student Tuition and Site Student Tuition will be invoiced twice yearly (November and February) to Member Districts.

In the event RDSPD tuition becomes an excluded cost for High Cost Funds (HCF) grant funding from TEA, the Management Board shall vote to determine whether the funding formula shall revert to a per-pupil tuition calculation based on the total budgeted expenditures that exceed all state and federal funding sources, divided by the total number of students per Member District on the current year's PEIMS snapshot date, with Site Students and Itinierant students counting equally.

Each Member District shall be solely responsible for its own submissions for additional funding, such as applications for HCF grants. Failure of any Member District to receive such funds shall not impact the funding formula described herein.

4.7.2 Use of Texas Education Code § 48.315 funds. The Fiscal Agent or program administrator shall expend funds received under Texas Education Code § 48.315 only on expenses necessary to administer the GBCDHH RDSPD SSA.

4.7.3 Required Member Contribution. For each participating student, the Member District shall submit to the Fiscal Agent an agreed-upon dollar amount, using the existing Site Student Tuition or Itinerant Student Tuition methodology described in this Section 4.7.1, as stated in the annual funding schedule approved by the Management Board. The annual funding schedule must state the actual dollar amount applicable for the fiscal year.

4.7.4 Additional Expenses. After the funds described in Sections 4.7.2 and 4.7.3 are allocated toward a participating student's services, additional student-specific actual costs expenses shall be charged, as applicable, under this Agreement.

4.7.5 Regional-Rate Assurance. The Fiscal Agent assures that additional expenses charged for specific services under Section 4.7.3 will be aligned with current regional rates for those services to the extent those rates can be calculated. The Fiscal Agent shall retain reasonable documentation of the regional-rate comparison or, if a regional rate cannot reasonably be calculated, the alternative cost basis used.

4.7.6 Annual Funding Schedule. Before the first invoice for each fiscal year, the Management Board shall approve a written annual funding schedule stating the percentage or agreed-upon dollar amount required by Section 4.7.2, the then-current Site Student Tuition and Itinerant Student Tuition, and any applicable additional charges. The schedule shall be maintained with the approved budget and incorporated into this Agreement for that fiscal year in accordance with the annual funding schedule in Exhibit "E".

4.8 Except as otherwise provided herein, the Fiscal Agent will prepare and submit any reports or applications required by federal or state law or RDSPDAdministrative Guidelines. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its effort.

4.9 The Fiscal Agent, on behalf of the SSA, may negotiate contracts with outside service providers for special education and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall require Americans with Disabilities Act and FERPA compliance by each service provider.

4.10 The Fiscal Agent must notify the Member Districts of any intention to withdraw as Fiscal Agent of the SSA on or before September 1 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before February 1 preceding the end of the fiscal year that it intends to be its last fiscal year to serve as Fiscal Agent. After a satisfactory independent audit of the SSA's accounts, the transfer of Fiscal Agent status will become effective July 1. All TEA timelines shall apply to any reconfiguration. The Fiscal Agent will provide documentation of affected parties as required by the Texas Education Agency.

4.11 Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum appoint a Member District as Fiscal Agent. All TEA timelines shall apply to any reconfiguration, including a change in Fiscal Agent. However, a Member District, if so elected by the Management Board, is not required to serve as Fiscal Agent. It is agreed that assuming the role of Fiscal Agent would require specific approval by the Member District's Board of Trustees or other governing body, if not an ISD.

4.12 Each Member District, where the student resides, shall be responsible for submitting a PEIMS 011 Record to TEA consistent with TEA Requirements. Except as otherwise provided herein, each Member District where a student attends school will prepare all required PEIMS student data reports on the 163 Record for students receiving GBCDHH RDSPD SSA services. The Member districts will be responsible for accountability, residency verification, and FAPE for students enrolled in the RDSPD.

In the event a Member District, who is responsible under this provision, fails to submit PEIMS student data on the 163 Record for a student who has been served by the GBCDHH RDSPD SSA, it is agreed and understood that the Member District that failed to report a GBCDHH RDSPD SSA student will contribute toward the financial deficit resulting from such failure, and agrees to pay the amount of lost funding that the students who were not reported would have generated. The additional costs will be calculated by Fiscal Agent and invoiced to the Member District in the spring in addition to the annual tuition charges for the Member District's student(s).

4.13 Any Member District that reports zero (0) RDSPD students in the official annual Fall PEIMS snapshot shall pay a placeholder fee of $1,000.00 for the respective fiscal year. The placeholder fee will be reviewed annually and determined by the Management Board by January 31st of each year.

5. Member District's General Obligations

5.1 Member districts agree that any funds assessed under GBCDHH RDSPD SSA Administrative Guidelines or this Agreement will be remitted within 90 calendar days of receiving a statement from the Fiscal Agent. Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, funds under Texas Education Code § 48.315, and other state funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds.

5.2 Each Member District will be liable for any cost associated with its out of district, non-public or private school placed students. This includes any transportation cost incurred as a result of a district's initiated placement in the Texas School for the Deaf.

5.3 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the GBCDHH RDSPD SSA operations. Member districts retain responsibility for maintaining student eligibility folders.

5.4 The Fiscal Agent shall provide suitable and sufficient classroom space to accommodate students of the program who are hearing impaired as well as office space for supportive personnel as requested by the GBCDHH RDSPD SSA and retain responsibility for costs related to such classroom facilities.

5.5 A Member District may withdraw by notifying the Chairperson of the Fiscal Agent and the other Member Districts by September 1 prior to the end of the fiscal year that Member District intends to be its final year in the SSA and the Texas Education Agency of its intention to withdraw by February 1 or any other TEA timelines governing reconfigurations. Additionally, the Fiscal Agent will

notify the Texas Education Agency of the Member District's request to withdraw by February 1. The withdrawing Member District shall return to the SSA any personal property, including but not limited to, supplies, equipment, testing materials, computers, AT in its possession to the GBCDHH RDSPD SSA based upon the annual inventory in effect at the time of the reconfiguration. It is further agreed that the withdrawing Member District will not be entitled to any carry over funds. The withdrawing Member District retains responsibility for any legal fees or other costs associated with the reconfiguration as determined by the GBCDHH RDSPD SSA, not to exceed $10,000.00.

5.6.1 Except as otherwise provided herein, Member Districts are ultimately responsible for the education of all Deaf and Hard of Hearing ("DHH") students with Hearing Impairments ("HI") or Deafness ("D") within its district boundaries, whether the child is served in the local program, the RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee. For students who are being served in the centralized GBCDHH RDSPD Site Program, the GBCDHH RDSPD SSA will make available the following services for eligible students:

- Audiological Services
- Instruction from a certified Teacher of the Deaf
- Diagnostic and Psychological Evaluation Services
- Evaluation for Related Services
- Speech and Language Therapy
- Counseling Services Interpreter Services
- Parent Education
- Occupational Therapy
- Physical Therapy
- Orientation and Mobility Services
- Instruction with a certified Visual Impairment Teacher for Deafblind students
- Special Education Language Acquisition Assessment and PEIMS Reporting
- Hearing Assistive Technology (HAT) Equipment
- *Assistive Technology Equipment necessary for communication or Visual Impairment
- Facilitation of ARD Committee meetings

Services that will be billed separately for Site students

Assistive Technology that is determined to be necessary by the ARD committee to support Auditory Access, Communication or Visual Impairment will be provided up to $10,000 per device. Equipment that exceeds this dollar amount will be billed to the member district in which the student resides.

5.6.2 For itinerant students who are being served by a certified Teacher of the Deaf at a GBCDHH RDSPD SSA Member LEA site (Itinerant-Direct, Parent-Infant, or Itinerant -Consult) and need the direct services of a certified Teacher of the Deaf for a minimum of 45 minutes a week, Early Childhood Intervention Services from a Parent-Infant Advisor, or consultative services from a Teacher of the Deaf, the GBCDHH RDSPD SSA will provide the following services:

- Instruction from a Certified Teacher of the Deaf (Direct, Parent-Infant, or Consult)
- Audiological Consultative Services
- Staff Training & Consultation
- Hearing Assistive Technology (HAT) if needed

- Attend ARD Committee meetings as required (TAC 89.1050)
- DHH Evaluation/Re-evaluation
- Functional Listening Evaluation if deemed necessary by GBCDHH audiologist

Services that will be billed separately for Itinerant-Direct, Itinerant-Consult or Parent-Infant students

- Audiological exams performed by GBCDHH Audiologist at GBCDHH office
- Hearing Assistive Technology Equipment rental fees for Itinerant-Consult Students

5.6.3 For students who do not meet DHH or DB eligibility but do qualify for special education services with other disability categories but have a degree of hearing loss (SPED-NON DHH) the GBCDHH RDSPD SSA will provide the following services:

- Review of Audiological information and accommodation recommendations
- Functional Listening Evaluation if deemed necessary by GBCDHH audiologist
- Issuance of Hearing Assistive Technology (HAT) for auditory access

Services that will be billed separately for Sped-Non DHH students

- Hearing Assistive Technology (HAT) equipment rental fees

5.6.4 For 504 students who have a degree of hearing loss but do not qualify for special education services and require accommodation in order to have auditory access to instruction (504) the GBCDHH RDSPD will provide the following services:

- Review of Audiological information
- Accommodation recommendations
- Issuance of Hearing Assistive Technology (HAT) for auditory access

Services that will be billed separately for 504 Students

- Hearing Assistive Technology (HAT) equipment rental fees
- Functional Listening Evaluation if deemed necessary by GBCDHH audiologist

5.6.5 GBCDHH evaluation staff will complete the DHH portion of all initial and reevaluations for Deaf/Hard of Hearing (DHH) or Deafblind(DB) eligibility. For all non-Site students, it is the responsibility of the LEA to obtain consent for these evaluations, notify GBCDHH staff of the evaluation in a timely manner, monitor timelines and schedule the ARD. A certified Teacher of the Deaf is required to be part of the multidisciplinary team of evaluators when considering DHH or DB eligibility . The DHH portion of an evaluation includes a review of the audiological information, review of otolaryngolocal information if available, and communication evaluation which may include receptive language, expressive language, functional listening, self advocacy, preferred mode of communication and impact of hearing loss. GBCDHH evaluators will collaborate with the campus multidisciplinary team of evaluators to make recommendations regarding eligibility. Only the ARD Committee has the authority to make eligibility decisions and determine whether a student requires specially designed instruction. The district where the student resides may seek additional guidance and support for evaluation fromGBCDHH RDSPD SSA, but the serving district retains responsibility for the completion of the evaluation.

5.6.6 GBCDHH has the ability to perform Audiological Examinations when needed for determination of eligibility or to inform IEP development. When requested, GBCDHH will send a fee

notice and a request for approval to the Member District's Special Education Director. Once approved, the exam will be scheduled. Transportation to and from this exam is the responsibility of the Member District.

5.6.7 Special Education Language Acquisition (SELA) (i.e., House Bill 548) requires that LEAs assess and report the language acquisition of students who are eligible for special education services as Deaf or Hard of Hearing or DeafBlind and who are between the ages of 0–8 years old as of September 1 of the current academic year. GBCDHH will obtain consent, assess and report PEIMS data for students who attend the RDSPD Centralized Site Program. For Itinerant – Direct and Parent-Infant students GBCDHH will obtain consent, assess and provide data to the Member District LEA who is responsbility for reporting it. For Itinerant-Consult and all other Deaf or Hard of Hearing or DeafBlind students who qualify, the Member District LEA will be responsible for obtaining consent, assessing and reporting the SELA data to TEA.

The Provision of any services referenced in provision 5.6 is contingent upon the ARD Committee ibleEducation (FAPE).

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5.7 Each Member District agrees to provide district access to the special education management system and the student management system to designated GBCDHH staff members that will be providing services to the member district and who have a legitimate educational interest in the information pursuant to FERPA. Access should be granted at least one week prior to the start of the school year. GBCDHH staff will complete any necessary processes or background checks required by the district.

5.8 Each Member District agrees that prior to joining another RDSPD SSA that the Member District agrees to consult with the GBCDHH RDSPD SSA Management Board and the GBCDHH RDSPD SSA designee regarding the dual membership.

5.9 Each Member District agrees to adhere to the procedures described in the GBCDHH RDSPD SSA Administrative Guidelines.

5.10 Member Districts who are members of special education shared services arrangements shall notify the GBCDHH RDSPD SSA designee of the GBCDHH RDSPD SSA of reconfigurations impacting the special education shared services arrangement prior to the effective date of the withdrawal of the Member Districts or dissolution of the special education SSA.

5.11 Prior to Management Board meetings, the Director of GBCDHH will schedule a meeting with the member district special education directors to review agenda items and any other discussion topics.

6. Non-Member Services

6.1 Students from school districts other than those Member Districts who are parties to this Agreement ("non-member LEAs") will be considered for services/placement upon written request to the GBCDHH RDSPD SSA designee or other Administrator as determined by the Fiscal Agent of the GBCDHH RDSPD SSA. An authorized representative of the non-member LEA shall be present at the Management Board meeting to present information and any requested clarification of information regarding the need(s) of the student(s) seeking to access services. The Member District Boards of Trustees delegate authority to the Management Board to enter into contracts with non-member LEAs. The Member

Districts acknowledge that it is TEA's expectation that services be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the SSA RDSPD, the Fiscal Agent shall refer the matter to TEA for review.

6.2 Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement, include, but are not limited to: (1) the type of services needed; (2) whether additional GBCDHH RDSPD SSA staff will have to be employed or engaged to serve the student; (3) whether the non-member LEA is a member of any other shared services arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of the student as AI to the GBCDHH RDSPD SSA as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by GBCDHH RDSPD SSA in providing educational services to the student(s); and (7) whether the non-member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by the student or his or her parents.

6.3 The costs for providing Non-Member LEA educational services shall be in accordance with the fee schedule in Exhibit "A", as applicable and as many be amended from time to time by the GBCDHH RDSPD SSA designee for the Fiscal Agent. Further, the non-member LEA seeking educational services will be assessed an administrative fee to cover all costs associated with the contract as set forth in the form attached as Exhibit "A".

6.4 The form of the Interlocal contract for non-member LEA educational services is attached as "Exhibit B"

6.5 Students from Charter Schools who are not parties to this Agreement may be considered for placement upon request to the GBCDHH RDSPD SSA designee of the Fiscal Agent of the RDSPD through a services contract. Such contracts shall be in the form attached as Exhibit "C". The Charter School(s) seeking services will be assessed a fee to cover all costs associated with the contract in the form attached as Exhibit "A".

6.6 In the event a non-member LEA or Charter School does not agree to enter into a contract, then the GBCDHH RDSPD SSA will provide contact information of providers with whom those schools may directly contract for services, if available.

6.7 Each Member District, by approval of this GBCDHH RDSPD SSA Agreement, authorizes and delegates to the Member District's Superintendent the authority to execute the forms of agreements set forth at Exhibits "B" and "C".

7. Fiscal Practices

7.1 The GBCDHH RDSPD SSA will operate on a budget prepared by the GBCDHH RDSPD SSA designee, reviewed and approved by the Management Board. The budget shall be prepared in accordance with guidelines established by the Texas Education Agency. The proposed estimated budget for the following school year shall be accepted by the Management Board by April of the preceding year. The Management Board shall approve the final budget no later than October of the current school year.

7.2 Administrative costs, including, but not limited to, all costs and salaries related to the GBCDHH RDSPD SSA designee, classroom teachers, itinerant teachers, interpreters, classroom aides, and RDSPD office staff, and contracts with outside service providers, including, but not limited to

audiologists, interpreters, and consultants, as well as any uncontrollable costs, incurred by the GBCDHH RDSPD SSA, over and above the amount of state deaf and/or federal funds (local fee), shall be divided among Member Districts as set forth in Section 4.7 herein.

7.3 Except as otherwise provided herein, a Member District shall not be responsible for any costs associated with the GBCDHH RDSPD SSA until such time that a Member District has a student receiving services from the GBCDHH RDSPD SSA.

8. Dissolution

8.1 Dissolution of the SSA shall require the affirmative vote of a majority of the Management Board and a majority of the Boards of Trustees of each Member District. Upon dissolution, an appraisal of all personal property shall be conducted by the GBCDHH RDSPD SSA. The appraised value and the amount of the SSA funds remaining at the time of the dissolution is effectuated and shall be divided proportionally among the Member Districts. All TEA timelines and requirements for documentation of affected parties shall apply. After an audit and full satisfaction of all charges and liabilities have been determined, the dissolution will take effect on July 1.

9. Risk of Loss

9.1 Except as otherwise provided herein, each Member District and GBCDHH RDSPD SSA bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney fees, and settlement costs.

9.2 Each Member District will insure its owned or leased vehicles use in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents. GBCDHH RDSPD SSA or the Fiscal Agent does not provide transportation.

10. Transportation

10.1 Except as otherwise provided herein, each Member District bears responsibility for providing or contracting for the transportation of each of its eligible students to each facility at which services are provided. GBCDHH RDSPD SSA has no responsibility in regard to transportation, including extra-curricular activities.

11. Interpreter Services for School Sponsored Activities Outside the Instructional Day

11.1 It is the responsibility of the GBCDHH RDSPD SSA to provide and fund interpreter services for site students participating in after-school non-academic activities. This includes, but is not limited to, UIL events, sporting events, clubs, tutoring and any extra-curricular activity sponsored by the school district.

11.2 It is the responsibility of the GBCDHH RDSPD SSA to provide and fund interpreter services in the DAEP, JJAEP, or other disciplinary setting.

11.3 It is the responsibility of the Member districts to provide and fund interpreter services for non-site students or parents for all activities. If a direct service itinerant student's parent requires an interpreter for an ARD meeting or other meeting with school staff this will be provided by GBCDHH.

12. The Site Program Determination

12.1 It is agreed and understood that the Management Board may determine site locations with input from the Member Districts. Final site determination is contingent upon Management Board approval and approval by the Board of Trustees for the Member District where the site is to be located per that LEA's policy. It is agreed and understood that Campbell Elementary School shall serve as the location for both the elementary campus for GBCDHH site students and the GBCDHH office. Creekside Intermediate School and Clear Springs High School will continue to be the site locations for the intermediate and high school GBCDHH programs.

12.2 Should the site fail to satisfy the criteria set forth in the Administrative Guidelines, the GBCDHH RDSPD SSA designee's authority as set forth in Section 3.1, shall apply.

13. Legal Responsibilities

13.1 Except as otherwise provided herein, the Member District wherein the student resides is responsible for the provision of a Free Appropriate Public Education ("FAPE").

13.2 Except as otherwise provided herein, the Member District where in the student resides is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student.

13.3 If the Fiscal Agent or GBCDHH RDSPD SSA is a named party in litigation under the IDEA (a Special Education Due Process Hearing or lawsuit filed in Federal or State Court) or Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, involving a student being served as contemplated by this Agreement, the Member District wherein the student resides (or is otherwise enrolled in school) remains responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving such student including reimbursement to the GBCDHH RDSPD SSA or Fiscal Agent for any legal costs incurred by the GBCDHH RDSPD SSA or the Fiscal Agent.

13.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship. The Fiscal Agent shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from its employees.

13.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

13.6 The Member Districts of this Shared Services Arrangement contract and the GBCDHH RDSPD SSA agree to negotiate in good faith in an effort to resolve any dispute related to this contract. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resort to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute, who shall share the cost of mediation services based upon an equal split among the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation for disputes involving Fiscal Agent. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding. Notwithstanding, programmatic disputes among the Member Districts or Member Districts which have expressed concerns to the Fiscal Agent in writing.

14. The Agreement

14.1 This Agreement will be automatically renewed by each Member District annually unless notification of withdrawal is given by a Member District, the Cooperative is dissolved sooner in accordance with its terms, or the program is otherwise terminated by action of TEA. In the event this contract is revised or modified and a Member District refuses to execute the revised Agreement, then that Member District will not be deemed a party to this contract. In the event there is a dispute among the Member Districts regarding revisions or modifications to this Agreement, the Member District(s) electing not to agree to execute the modifications of the contract will not be parties to the Agreement and Section 14.2 shall control.

14.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the GBCDHH RDSPD SSA.

14.3 This Agreement will apply to and bind the representatives and successors in the interest of the parties to this Agreement.

14.4 This Agreement is governed by the laws of the State of Texas

14.5 If any provision of this Agreement violates any law or is determined to be unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

14.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

14.7 The effectiveness of this Agreement is conditioned upon approval of the Texas Commissioner of Education, pursuant to Education Code § 29.007.

14.8 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

14.9 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

14.11 Member Districts have not created any legal entity separate and apart from Member Districts.

14.12 Member Districts agree to the attached Administrative Guidelines, which are attached hereto as “Exhibit D” and incorporated herein for all purposes.

Executed this _____ day of _____, 20___.

ALVIN ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

CLEAR CREEK ISD ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

DICKINSON ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

FRIENDSWOOD ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

GALVESTON ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

HITCHCOCK ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

PEARLAND ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

SANTA FE ISD:

By:_____

Superintendent

By: _____

School Board President

Executed this _____ day of _____, 20___.

TEXAS CITY ISD:

By:_____

Superintendent

By: _____

School Board President

Availability of such services will be determined at the time a Request for Non-Member services is submitted.

EXHIBIT A

Requested Non-Member LEA or Charter Schools Services and Applicable Fees

Non-member districts will be charged the same annual fee per student as is required of the member districts. The non-member LEA will pay an additional 10% of the member district annual fee per student as an administrative fee plus an amount equal to the ADA generated by the student in the non-member home district.

This agreement does not contemplate the provision of interpreter services, as an itinerant service or for any non-instructional program or any extracurricular activity.

Students who attend a centralized program/cluster site will not be considered transfer students.

EXHIBIT B

STATE OF TEXAS	§	INTERLOCAL AGREEMENT FOR:
	§	
	§	
COUNTY OF _____	§	

The Galveston Brazoria Cooperative for the Deaf and Hard of Hearing Regional Day School Program for the Deaf, an SSA, in Galveston County, Texas ("the SSA"), and _____ ("Non-Member LEA"), an independent school district and political subdivision of the State of Texas, hereby enter into this Interlocal Agreement ("the Agreement") for the provision of specific deaf education services for Non-Member LEA students who are eligible for deaf education services pursuant to IDEA as further defined herein ("Deaf Services"), in order to provide access to the SSA's deaf education program as required by the Texas Education Agency ("TEA"). SSA and Non-Member LEA may be referred to jointly herein as the "Parties," and individually as a "Party."

WHEREAS, the SSA is currently providing Deaf Services to its Member Districts; and

WHEREAS, pursuant to the Galveston Brazoria Cooperative for the Deaf and Hard of Hearing Regional Day School Program for the Deaf Shared Services Arrangement Agreement dated_____, the SSA may provide Deaf Services to Non-Member LEAs, as requested by TEA, by and through an Interlocal Agreement; and

WHEREAS, Non-Member LEA seeks Deaf Services for certain eligible students; and

WHEREAS, Non-Member LEA has requested Deaf Services from the SSA and the SSA agrees to provide the Deaf Services, by means of this Interlocal Agreement; and

WHEREAS, both Parties acknowledge and have found it will increase the efficiency and effectiveness of their respective entities as required by Section 791.001, *et seq*. of the Texas Government Code, the Texas Interlocal Cooperation Act ("the Act"), and will comply with the Division of IDEA Coordination, TEA, RDSPD SSA Procedures and will be in their best interests and the interest of the public to cooperate in the provision of Deaf Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

1. Purpose
   Pursuant to Chapter 791 of the Act, the Non-Member LEA and the Member Districts made a part of the SSA are public entities, entering into this Agreement for the purpose of providing governmental functions in which the Parties are mutually interested and with each Party performing functions they would be authorized to perform individually; specifically: deaf education services and services for the public health and welfare.
2. General Agreement

The Non-Member LEA and SSA hereby agree to cooperate as further set forth in this Agreement in the provision of the Deaf Services. The Deaf Services consist of those identified on Exhibit "A" attached hereto.

3. SSA Responsibilities
   SSA shall provide Deaf Services, utilizing best efforts, through its staff and personnel, as set forth on Exhibit "A".
4. Non-Member LEA Responsibilities
   - The Non-Member LEA agrees to remit any funds assessed by the SSA within thirty (30) calendar days of receiving a statement from the SSA Fiscal Agent.
   - The Non-Member LEA retains sole responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009.
   - The Non-Member LEA will be liable for any and all costs associated with its residentially placed students.
   - The Non-Member LEA agrees to maintain proper educational records, including eligibility folders, for students served by the SSA. It is further agreed that all student records of any student recipient of SSA services, shall be provided to the SSA prior to the initiation of SSA services. In the event records submitted are deemed unsatisfactory by the RDSPD SSA or do not reflect IDEA compliance, Non-Member LEA services may be rejected.
   - The Non-Member LEA shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the SSA.
   - It is agreed and understood that the continued delivery of services to students of Member Districts of the SSA will take precedence over Non-Member LEA students. When determining whether or not existing SSA personnel may service Non-Member LEA student(s), assurances shall be provided to the member districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the SSA, in its sole discretion and at any time, determine that existing personnel or contract employees cannot adequately serve Non-Member LEA students while maintaining its obligation to serve Member District students.
   - The Non-Member LEAs are responsible for the education of each student with auditory impairments who resides within that Non-Member LEA's boundaries regardless of whether the student is served in the Non-Member LEA's local program, SSA or other placements. Such responsibility includes the provision of any related services as determined necessary by the student's ARD Committee. Except as otherwise provided herein, the Non-Member LEA, through this Interlocal contract, may retain Deaf Services based upon the fee schedule set forth in Exhibit "A".
   - Child Find and the determination of eligibility for Deaf Services is the sole responsibility of the Non-Member LEA. The Non-Member LEA will not be allowed to access SSA services without the submission of the required evaluations for Deaf Services eligibility of its students.

- The Non-Member LEA agrees to comply with applicable federal and state law and the SSA Administrative Guidelines. Noncompliance, as determined by the SSA, will result in a termination of services, as set forth in the termination clause herein.
- The Non-Member LEA is solely responsible for transportation of its eligible students to each facility at which SSA Deaf Services are provided, including providing all required insurance for vehicles used in such transportation.
- The Non-Member LEA is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- The Non-Member LEA is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

5. Miscellaneous

A. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member LEA agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to or by any person or persons and to any property that may arise out of or be occasioned by this Agreement or any of its activities or from any act or omission or any employee or representatives or the Parties of this Interlocal Agreement. Further, Non-Member LEA shall indemnify and hold the SSA harmless from any actions brought against the SSA, any Member District of the SSA or any employee, agent or officer of any Member District of the SSA for any reason related to the Deaf Services and/or this Interlocal Agreement.

B. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail, addressed to the proper Party, at the following address.

To the SSA: GBCDHH

6605 West League City Parkway

League City, TX. 77573

With a copy to:

Either Party may change the address to which notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

C. Parties Bound. This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.

D. Prior Agreement Superseded. This Agreement together with the terms of the GBCDHH Regional Day School Program for the Deaf Shared Services Agreement constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or

supersedes any document executed by the Parties prior to this Agreement which does not involve the Non-Member Services.

E. Amendment. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to the Agreement.

F. Violation of Law. The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.

G. Definition of Terms. All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter III, Part 300 of the Individuals with Disabilities Education Act (IDEA), 34 CFR *et seq,* and the Texas Administrative Code, 19 TAC Chapter 89. Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, SEA or State Education Agency, MOE or Maintenance or Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review and Dismissal.

H. Enforceability. If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter, such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.

I. Governing Law and Place for Performance. This agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of ____Galveston_____ and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.

J. Exhibits Incorporated. All exhibits to this Agreement are incorporated by reference as if completely set out herein.

K. Signature Warranty Clause. The signatories to this Agreement represent and warrant that they have the authority to execute this Agreement on behalf of SSA and the Non-Member District, respectively.

L. No Waiver of Immunities. Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by SSA, the Member Districts, the Non-Member LEA's, or the past or present officers, employees, or agents of the Non-Member LEA's and Member Districts.

M. Approval by Governing Bodies. This Agreement has been approved by the governing bodies of the SSA and the Non-Member LEA.

N. Payment from Current Revenues. Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.

O. Assignment. Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.

P. Either Party may terminate this Agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least forty-five (45) business days prior to termination.

EXECUTED TO BE EFECTIVE this_____ day of _____, 20_____.

[INSERT]

By: _____

Printed Name: _____

Title: _____

ATTEST:

By: _____

[INSERT]

By: _____

ATTEST:

By: _____

Exhibits:

Exhibit “A”-Rate Sheet

EXHIBIT C

STATE OF TEXAS	§	SERVICES AGREEMENT FOR:
	§	DEAF EDUCATION SERVICES
	§	
COUNTY OF _____	§	

The Galveston Brazoria Cooperative for the Deaf and Hard of Hearing Regional Day School Program for the Deaf, an SSA, in Galveston County, Texas ("the SSA"), and _____ ("Non-Member Charter School"), a Charter School established by the Texas Education Agency, hereby enter into this Services Agreement ("the Agreement") for the provision of specific deaf education services for Non-Member Charter School students who are eligible for deaf education services pursuant to IDEA as further defined herein ("Deaf Services"), in order to provide access to the Non-Member Charter School's students to the SSA's deaf education program as required by the Texas Education Agency ("TEA") RDSPD Guidelines. SSA and Non-Member Charter Schools may be referred to jointly herein as the "Parties," and individually as a "Party."

WHEREAS, the SSA is currently providing Deaf Services to its Member Districts; and

WHEREAS, pursuant to the Galveston Brazoria Cooperative for the Deaf and Hard of Hearing Regional Day School Program for the Deaf Shared Services Arrangement Agreement dated_____, the SSA may provide Deaf Services to Non-Member Charter Schools, as requested by TEA, by and through a Deaf Services Agreement; and

WHEREAS, Non-Member Charter School seeks Deaf Services for certain eligible students; and

WHEREAS, Non-Member Charter School has requested Deaf Services from the SSA and the SSA agrees to provide the Deaf Services, by means of this Agreement; and

WHEREAS, both Parties acknowledge that such Agreement is consistent with Division of IDEA Coordination, TEA, RDSPD SSA Procedures and will be in their best interests and the interests of the public to cooperate in the provision of Deaf Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

1. Purpose
   The Non-Member Charter School and the Member Districts made a part of the SSA are entering into this Agreement for the purpose of allowing Non-Member Charter School students an opportunity to access SSA Deaf Services consistent with the terms of this Agreement.
2. General Agreement
   The Non-Member Charter School and SSA hereby agree to cooperate as further set forth in this Agreement in the provision of the Deaf Services. The Deaf Services consist of those identified on Exhibit "A" attached hereto.

3. SSA Responsibilities
   The SSA shall provide Deaf Services, utilizing best efforts, through its staff and personnel, as set forth on Exhibit "A".
4. Non-Member Charter School Responsibilities
   - The Non-Member Charter School agrees to remit any funds assessed by the SSA within thirty (30) calendar days of receiving a statement from the SSA Fiscal Agent.
   - The Non-Member Charter School retains sole responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009.
   - The Non-Member Charter School will be liable for any and all costs associated with its residentially placed students.
   - The Non-Member Charter School agrees to maintain proper educational records, including eligibility folders, for students served by the SSA. It is further agreed that all student records of any student recipient of SSA services, shall be provided to the SSA prior to the initiation of SSA services. In the event records submitted are deemed unsatisfactory by the RDSPD SSA or do not reflect IDEA compliance, such services may be rejected.
   - The Non-Member Charter School shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the SSA.
   - Any participation in the SSA programs by a Non-Member Charter School representative or employee, whether on a paid or volunteer basis, shall be considered within the course and scope of the employee's Non-Member Charter School employment. Non-Member Charter School shall provide such employee or representative with appropriate supervision during all times they are performing duties associated with the provision of SSA services, regardless of the time of day or the location where the duties are performed. The SSA representative shall have no duty to supervise or provide supervision or assistance to such persons.
   - It is agreed and understood that the continued delivery of services to students of Member Districts of the SSA will take precedence over Non-Member Charter School students. When determining whether or not existing SSA personnel may service Non-Member Charter School student(s), assurances shall be provided to the member districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the SSA, in its sole discretion and at any time, determine that existing personnel or contract employees cannot adequately serve Non-Member Charter School students while maintaining its obligation to serve Member District students.
   - The Non-Member Charter Schools are responsible for the education of each student with auditory impairments who resides within that Non-Member Charter School's boundaries regardless of whether the student is served in a local program, SSA, or other placements. Such responsibility includes the provision of any related services as determined necessary by the student's ARD Committee. Except as otherwise provided herein, the Non-Member Charter School, through this Agreement, may retain Deaf Services based upon the fee schedule set forth in Exhibit "A".

- Child Find and the determination of eligibility for Deaf Services is the sole responsibility of the Non-Member Charter School. The Non-Member Charter School will not be allowed to access SSA services without the submission of the required evaluations for Deaf Services eligibility of its students.
- The Non-Member Charter School agrees to comply with applicable federal and state law and the SSA Administrative Guidelines. Noncompliance, as determined by the SSA, will result in a termination of services, as set forth in the termination clause herein.
- The Non-Member Charter School is solely responsible for transportation of its eligible students to each facility at which SSA Deaf Services are provided, including providing all required insurance for vehicles used in such transportation.
- The Non-Member Charter School is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- The Non-Member Charter School is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

If and when applicable, the Non-Member Charter School will sign documents prepared by SSA and acceptable to_____.

5. Risk of Loss and Indemnification

   A. Except as otherwise provided herein, Non-Member Charter School bears its own risk of loss. "Loss" includes, but not limited to, damage to or loss of its own personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney's fees, and settlement costs related to SSA services provided under this Agreement to Non-Member Charter Schools students.
   B. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member Charter School agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to or by any person or persons and to any property which may arise out of or be occasioned by this Agreement or any of its activities or any act or omission of any employee or representatives of the parties to this Agreement.
   C. NON-MEMBER CHARTER SCHOOL SHALL INDEMNIFY AND HOLD GBCDHH RDSPD ("SSA") HARMLESS FROM ANY ACTIONS BROUGHT AGAINST THE SSA, ANY MEMBER DISTRICT OF THE SSA OR ANY EMPLOYEE, AGENT OR OFFICER OF THE SSA OR ITS MEMBER DISTRICTS FOR ANY REASON RELATED TO THE DEAF SERVICES AND/OR THIS AGREEMENT.

6. Insurance Requirements
   A. Commercial General Liability.
      The Non-Member Charter School agrees to provide and maintain during the term of this Agreement coverage limits of $1,000,000.00 for each occurrence and $2,000,000 General Aggregate.
   B. Automobile Liability
      The Non-Member Charter School will insure it's owned or leased vehicles used in the transportation of students receiving Deaf Services for the SSA for the statutory maximum limits of school district liability for motor vehicle accidents. The Non-Member Charter

School acknowledges that the SSA does not provide transportation and does not utilize vehicles for the furtherance of this program or in its role as Fiscal Agent.

C. Workmen's Compensation

Coverage shall be provided for all liability arising out of the Non-Member Charter School's employment of its employees and anyone for whom the Non-Member Charter School shall be liable for Worker's Compensation claims. Worker's Compensation is required and no "alternative" form of insurance shall be permitted.

D. General Provisions Applicable to Insurance

1. The required insurance must be written by a company licensed to do business in Texas at the time the policy is issued, and rated no less than B in the most current edition of Best's Rating Manual at all times during the term of this Agreement
2. The General Liability and Automobile policy or policies so issued in the name of the Non-Member Charter School shall also name the SSA as an additional insured, as their respective interests may appear. The coverage afforded to the additional insured under the policy or policies shall be primary insurance. It is the intent of the parties to this Agreement that the General Liability coverage required herein shall be primary to and shall seek no contribution from all insurance available to the SSA, with the SSA's insurance being excess, secondary and non-contributing. The Commercial General Liability and Automobile coverage provided by the Non-Member Charter School shall be endorsed to provide such primary and non-contributing liability. If the additional insured has other insurance which is applicable to the loss, such other insurance shall be on an excess or contingent basis.
3. The Non-Member Charter School shall have its insurance carrier(s) furnish to the SSA insurance certificates in form satisfactory to the SSA specifying the types and amounts of coverage in effect, the expiration dates of each policy, a statement that no insurance will be cancelled or materially changed while the Agreement is in effect without thirty (30) calendar days prior written notice to SSA, and a statement that the SSA is named as additional insured as provided above.

E. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail, addressed to the proper party, at the following addresses:

To the SSA:

With a copy to:

To SSA:

With a copy to:

Either Party may change the address to which notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

F. Parties Bound. This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.

G. Prior Agreement Superseded. This Agreement together with the terms of the GBCDHH Regional Day School Program for the Deaf Shared Services Agreement constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or supersedes any document executed by the Parties prior to this Agreement which does not involve the Non-Member Services.

H. Amendment. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to the Agreement.

I. Violation of Law. The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.

J. Definition of Terms. All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter III, Part 300 of the Individuals with Disabilities Education Act (IDEA), 34 CFR *et seq,* and the Texas Administrative Code, 19 TAC Chapter 89. Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, SEA or State Education Agency, MOE or Maintenance or Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review and Dismissal.

K. Enforceability. If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter, such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.

L. Governing Law and Place for Performance. This agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of _____Galveston_____ and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.

M. Exhibits Incorporated. All exhibits to this Agreement are incorporated by reference as if completely set out herein.

N. Signature Warranty Clause. The signatories to this Agreement represent and warrant that they have the authority to execute this Agreement on behalf of SSA and the Non-Member District, respectively.

O. No Waiver of Immunities. Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by SSA, the Member Districts, the Non-Member LEA's, or the past or present officers, employees, or agents of the Non-Member LEA's and Member Districts.

P. Approval by Governing Bodies. This Agreement has been approved by the governing bodies of the SSA and the Non-Member LEA.

Q. Payment from Current Revenues. Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.
R. Assignment. Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.
S. Either Party may terminate this Agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least forty-five (45) business days prior to termination.

EXECUTED TO BE EFFECTIVE this _____ day of _____, 20_____.

[INSERT]

By: _____

Printed Name: _____

Title: _____

ATTEST:

By: _____

[INSERT]

By: _____

ATTEST:

By: _____

Exhibits:

Exhibit “A”-Rate Sheet

EXHIBIT E

ANNUAL FUNDING SCHEDULE

Fiscal Year: September 1, 20___ through August 31, 20___

The Management Board shall complete and approve this schedule with the annual budget and before the first invoice for the fiscal year.

Service Category	**§§ 48.102/48.1021 Contribution**	**§ 48.315 Funds**	**Additional-Expense Method**	**Proration / Notes**
Site Student	$_____ per student	Allocated first to necessary Program expenses	Existing Site Student Tuition methodology under § 4.7.1; plus approved student-specific actual costs	_____
Itinerant Student	$_____ per student	Allocated first to necessary Program expenses	Existing Itinerant Student Tuition methodology under § 4.7.1; plus approved student-specific actual costs	_____
Other Participating Student / Service	$_____ per student	As allowable	Actual cost or approved service rate	_____

Regional-Rate Documentation: The Fiscal Agent shall retain the source and date of available regional-rate information used for specific additional services, or document why a regional rate could not reasonably be calculated and identify the alternative cost basis.

Approved by the Management Board on: _____.

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider Approval of ProTech for Bid Package #22 (Theatre Rigging, Curtains, and Lighting) for use on the Ball High School South Renovation Project.**

Bids were requested for the following bid packages for the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations:

Bid Package #22 – Theatre Rigging, Curtains, and Lighting

In total, 589 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #22 on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: **I move that the Board of Trustees approve ProTech for Bid Package #22 (Theatre Rigging, Curtains, and Lighting) in the budget amount of $2,294,000.00 with Coltzer Co.'s recommendation letter.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

October 20, 2026
GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission.

(4) bids were obtained for theatre rigging, curtains, and lighting:

1. Protech Theatrical Services, Inc.
2. MainStage Theatrical Supply, LLC
3. Texas Scenic Company
4. Norcosto Inc

Ref	Description	Protech Theatrical Services, Inc.	Coltzer Company Budget
1	Fixed Auditorium Seating	$2,294,000.00	$2,294,000.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Protech Theatrical Services, Inc.** for the theatre rigging, curtains, and lighting scope of the project.

Lidija Bikova

General Manager

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Theatre Rigging, Curtains, Lighting

PRICE TABULATION

Proposal Date: 7/17/2026

		ACCEPTED YES/NO	OFFERORS			
			ProTech	Main Stage	Texas Scenic	Norcosto
A	PROPOSAL BOND PROVIDED		No	No	Yes	Yes
B	PROPOSED PROJECT PERSONNEL SUBMITTED		N/A	N/A	N/A	N/A
C	ADDENDA 1-3 ACKNOWLEDGED		Yes	Yes	Yes	Yes
D	COMMENTS					
BID LINES						
1.	BASE PROPOSAL TOTAL		$2,294,000.00	$2,442,200.00	$2,328,045.81	$2,642,000.00
2.	ALTERNATES					
TOTAL PROPOSAL:			$2,294,000.00	$2,442,200.00	$2,328,045.81	$2,642,000.00
CALCULATED MAX. POINTS (60)			60.00	56.12	59.11	50.90
TOTAL PROPOSAL (RANKING)			1	3	2	4
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:			*$0.00*	*$148,200.00*	*$34,045.81*	*$348,000.00*
% VARIANCE RELATIVE TO LOWEST FEE:			*0.00%*	*6.46%*	*1.48%*	*15.17%*

Criteria (Overall Panel Score)	**Weight**	ProTech	Main Stage	Texas Scenic	Norcosto	
1. The Amount of the base proposal and each alternate;	**60.00**	**60.00**	**52.12**	**59.11**	**50.90**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10.00**	**8.75**	**8.75**	**8.00**	**7.50**	
3. The length of construction time proposed ;	**5.00**	**2.00**	**2.75**	**2.00**	**2.25**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5.00**	**4.75**	**3.50**	**4.00**	**3.25**	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5.00**	**3.75**	**3.25**	**3.00**	**2.25**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5.00**	**4.75**	**3.25**	**4.00**	**3.50**	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5.00**	**4.75**	**4.00**	**3.00**	**3.25**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5.00**	**4.25**	**2.50**	**3.25**	**3.25**	
Final Score	**100.00**	93.00	80.12	86.36	76.15	
		X				
X Recommended Vendor						

Criteria (Panel Member 1) - Jeff Martello // Finance (CFO)	**Weight**	ProTech	Main Stage	Texas Scenic	Norcosto	
1. The Amount of the base proposal and each alternate;	**60.00**	**60.00**	**52.12**	**59.11**	**50.90**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10.00**	**8.00**	**8.00**	**8.00**	**8.00**	
3. The length of construction time proposed ;	**5.00**	**2.00**	**3.00**	**2.00**	**2.00**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5.00**	**4.00**	**4.00**	**4.00**	**4.00**	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5.00**	**3.00**	**3.00**	**3.00**	**3.00**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5.00**	**4.00**	**4.00**	**4.00**	**4.00**	

7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5.00**	**4.00**	**4.00**	**4.00**	**4.00**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5.00**	**4.00**	**4.00**	**4.00**	**4.00**	
Final Score	**100.00**	89.00	82.12	88.11	79.90	0
Criteria (Panel Member 2) - James Grant // Operations Chief	**Weight**	ProTech	Main Stage	Texas Scenic	Norcosto	
1. The Amount of the base proposal and each alternate;	**60.00**	**60.00**	**52.12**	**59.11**	**50.90**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10.00**	**9.00**	**9.00**	**8.00**	**8.00**	
3. The length of construction time proposed ;	**5.00**	**2.00**	**3.00**	**2.00**	**2.00**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5.00**	**5.00**	**4.00**	**4.00**	**3.00**	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5.00**	**4.00**	**4.00**	**3.00**	**2.00**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5.00**	**5.00**	**3.00**	**4.00**	**4.00**	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5.00**	**5.00**	**4.00**	**3.00**	**3.00**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5.00**	**4.00**	**2.00**	**3.00**	**3.00**	
Final Score	**100.00**	94.00	81.12	86.11	75.90	0

Criteria (Panel Member 3) - Zach Johnson // Coltzer Construction	**Weight**	ProTech	Main Stage	Texas Scenic	Norcosto	
1. The Amount of the base proposal and each alternate;	**60.00**	**60.00**	**52.12**	**59.11**	**50.90**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10.00**	**9.00**	**9.00**	**8.00**	**7.00**	
3. The length of construction time proposed ;	**5.00**	**2.00**	**3.00**	**2.00**	**2.00**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5.00**	**5.00**	**3.00**	**4.00**	**3.00**	

5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5.00**	**4.00**	**3.00**	**3.00**	**2.00**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5.00**	**5.00**	**3.00**	**4.00**	**3.00**	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5.00**	**5.00**	**4.00**	**3.00**	**3.00**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5.00**	**4.00**	**2.00**	**3.00**	**3.00**	
Final Score	**100.00**	94.00	79.12	86.11	73.90	0

Criteria (Panel Member 4) - Lidija Bikova // Coltzer Construction	**Weight**	ProTech	Main Stage	Texas Scenic	Norcosto	
1. The Amount of the base proposal and each alternate;	**60.00**	**60.00**	**52.12**	**59.11**	**50.90**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10.00**	**9.00**	**9.00**	**8.00**	**7.00**	
3. The length of construction time proposed ;	**5.00**	**2.00**	**2.00**	**2.00**	**3.00**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5.00**	**5.00**	**3.00**	**4.00**	**3.00**	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5.00**	**4.00**	**3.00**	**3.00**	**2.00**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5.00**	**5.00**	**3.00**	**4.00**	**3.00**	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5.00**	**5.00**	**4.00**	**2.00**	**3.00**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5.00**	**5.00**	**2.00**	**3.00**	**3.00**	
Final Score	**100.00**	95.00	78.12	85.11	74.90	0

Initials: Zachary Johnson, Lidija Bikova, James Grant, Jeff Martello	Date: 10/20/2026

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and consider approval for the Local Improvement Plan for Crenshaw Elementary and Middle School.**

The Texas Education Agency requires the development of a Local Improvement Plan (LIP) for campuses identified for targeted support and improvement under the Federal Accountability System. A student group that misses the targets in at least three of the same indicators for three consecutive years is identified for targeted support and improvement. Crenshaw has developed the required plan which includes targeted objectives related to improving reading and mathematics performance and closing performance gaps. The plan was presented at the Board Curriculum Meeting on October 27, 2026. LIPs must be developed, board-approved, and implementation underway by November 20, 2026

RECOMMENDATION: **I move that the Board of Trustees approve the Local Improvement Plan for Crenshaw Elementary and Middle School for 2026-2027.**

Matthew Neighbors, Ed. D.
Superintendent

Dr. Annette Scott
Assistant Superintendent for Student Support

Galveston Independent School District



Crenshaw Elementary and Middle School

2026-2027 Campus Improvement Plan

Generated by Plan4Learning.com
October 21, 2026 at 04:52 PM

Mission Statement

"Courtesy, Community, Scholarship"

The mission of Crenshaw School of Environmental Studies is to provide students with challenging coursework and experiential environmental studies to prepare them for success in higher education and the workplace.

Vision

We believe Crenshaw staff…

ü Is here to serve all students.

ü Is accountable to the community for the education of all students.

ü Is a cooperative effort among students, parents, staff, and community.

ü Must meet the unique needs of students so that they can reach their greatest potential.

ü Must develop students' intellectual curiosity, critical thinking skills, problem solving abilities, and strong character in order for them to function successfully in an ever-changing, competitive world.

ü Instructs students according to their individual learning styles.

ü Develops students' habits and life-skills necessary to maintain healthy self-esteem, physical fitness, and mental well-being.

ü Celebrates the uniqueness and diversity of students, staff, and community.

ü Challenge students, parents, and each other to meet high expectations and to sustain high levels of achievement.

ü Possesses curriculum that is responsive, current, proactive, and flexible.

ü Integrates technology into instruction that enhances student learning.

ü Must anticipate and be responsive to the changes and needs of society.

Value Statement

All stakeholders are committed to high academic expectations.

Effective teachers are responsible for student achievement.

All staff commit to the improvement of the organization.

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Comprehensive Needs Assessment

Demographics

Summary

Crenshaw School was built in 2005. The land for the school was donated in loving memory of James Crenshaw Sr. and Henrietta Elliott Crenshaw. Students attending Crenshaw School are from Crystal Beach, and Port Bolivar communities on the Bolivar Peninsula in Galveston County. Instruction is provided to students in grades Pre-K3 through 8th grade. Class sizes average from 10 students to 22 students per grade level. Currently we have about 140 students being served at Crenshaw. Since Hurricane Ike the student population has grown from 68 students to 145students. Mobility rate is currently at 27% school year. Attendance rate for the school year is 92.6%. Teacher retention rate is 87%. 78% of the students are on free or reduced lunches.

Student ethnicity is 52% Hispanic and 46% White and 2% Asian with 52% males and 48% females. Staff ethnicity is 13% Hispanic, 87% White with 13% male and 87% female.

Students are identified At-Risk by state guidelines such as ELL, retention, failure of state testing, and the other indicators. Currently we have 32% of our student body At-Risk.

Strengths

Attendance rates for students has increased each year since Covid in 2021 until this year. The current attendance rate is 92.6% for the 23/24 school year.

Student mobility rate has remained the same for the past 5 years.

At-Risk student identification has held steady for the past 4 years.

Ethnicity groups have held the same for students for the past 5 years.

Needs

ELL growth in all content areas needs to continue to progress toward on grade level or above.

Increase parental involvement by 5%.

Continue to raise student attendance to 97% or higher.

Increase % of Hispanic students scoring at level 3 in reading and math.

Provide parents with opportunities for higher education classes and certification through the partnership with Crab Festival Charities supporting the expenses.

Utilize community groups to support Crenshaw initiatives.

Provide an after school program for students.

Student Achievement

Summary

59% of all STAAR testers achieved approaches. Crenshaw Met Standards with 1 Distinction in Science. The trend is showing we are closing the achievement gap within ethnicity groups. Algebra 1 mastery was at 100%. 5th and 8th grade Science both performed near state and district averages. Social Studies decreased to 56% mastery. Reading/ELA had 56% meeting standards and Math had 58%. These areas of need are listed in priority order:

1. Science
2. Reading/Writing
3. Math
4. Social Studies

Strengths

100% of 8th grade students who took high school Algebra I passed the EOC.

4th grade Math students performed well above State, Region and District averages with a 87% pass rate.

Needs

3rd grade reading and math scores were below state scores and district averages. 4th and 7th grade writing of expository is at or below state standards.

7th grade reading, writing, and math scores were below the district average and state average, yet showed growth on student progress.

Increase number of students scoring above 60% on the ITBS test by 5%.

Decrease number of students scoring below grade level on DRA2, TPRI, Reading Renissance, and Math Renissance by 5%.

Increase student achievement for final Level II passing rate to 50%.

School Culture and Climate

Summary

Teachers and staff at Crenshaw School work collaboratively to ensure the success of all students. The small school environment allows for teachers and parents to work together toward a common goal for each student. Teachers are responsible for many aspects of learning and the climate of the school. Birthdays are celebrated across the school. Teachers and students are recognized for outstanding work through announcements, emails, or newsletters. Safety is a priority on the campus. Teachers and students practice fire drills and other safety drills throughout the school year. Students and teachers have been trained in Capturing Kids Hearts.

Strengths

All students and staff are held to a high standard of learning and social standards.

Teachers provide PLC training based on workshops they attended and their own strengths.

Staff works collaboratively with one another to create after school schedules, so that students are able to participate in all offered activities.

Social contracts are created at the beginning of each school year.

Needs

Teacher attendance was 97% overall which was up from 94% the previous year. We need to continue to encourage all staff to be present on a daily basis.

We need to continue to seek ways to involve parents into the school and students learning through the use of agendas, and parent functions. We need to teach responsiblity and accountability for our own actions and education to all students through the use of Rachell's Challenge and LEAD4WARD strategies.

New teachers are made to feel welcome by having a mentor on campus and partner teachers modeling lessons.

Snacks, and treats are provided for all faculty meetings.

Staff Quality, Recruitment, and Retention

Summary

All staff at Crenshaw are highly qualified by state standards. All core teachers are ESL certified and have GT hours as well. Teachers generally stay at Crenshaw once they have been hired for at least five years. This past school year there were two teachers who did not return. Teachers are provided the opportunity for staff development in the district and outside the district. The district picks up the cost of staff development as long as the instruction is related to the district/school goals and objectives. Teachers were provided NMSI, LEAD4WARD, ESL, HMH, and TEKS training in an ongoing manner. PLCs are held on a weekly basis which are lead by Region 4 TXLS trainers.

Strengths

Principal attends local job fairs and returns with applicants for the team leader to interview and then have new employee applicants to visit the school.

New teachers are provided with a mentor to assist with the transition to the school. Exiting teacher is encouraged to leave information based on their course that will assist the incoming teacher with lessons, pacing, classroom management, and student interventions.

Ferry passes are provided for staff members who live off the peninsula and must utilize the ferry on a daily basis so that the time sitting in line is minimized.

The district website and school Facebook page are utilized to advertise open positions as well as word of mouth in the local community.

Needs

Staff development opportunities to collaborate with other teachers across the district.

Pay teachers for their time during extra duties assigned outside the regular school day when possible.

Curriculum, Instruction, and Assessment

Summary

Crenshaw School utilizes a district-wide scope and sequence (TEKS Resource System)for all core content areas.

Curriculum currently in use:

Math--Stemscopes, Maneuvering the Middle, ST Math, IXL Math, Progress Learning

ELAR---HMH, SRSD Writing, Amira writing, Writable, Progress Learning

Science---HMH Science, Progress Learning

Social Studies---Social Studies Weekly, Progress Learning

Strengths

Pacing calendars

LEAD4WARD content meetings/PLCs

PLC meetings district wide for all Middle School core content teachers and half day planning for MS core content areas utilizing LEAD4WARD format.

Needs

District core content specialist to provide individual teacher support for identified focus TEKS.

Professional development for writing in all grade levels.

Professional development for consumable science, math, and social studies textbooks for new teachers.

Continue to utilize LEAD4WARD webinars, staff development, and instructional strategies across all content.

Family and Community Engagement

Summary

Facebook and Parent Square are utilized to keep parents and the community informed of activities taking place on the campus. Volunteers are encouraged to participate in school activities and tutorials. The community has a fundraiser each year to raise money for school supplies to be provided for all students at Crenshaw. The churches support the school by providing Reading Buddies for identified students. The Crab Festival Committee provided Crenshaw with donations of drinks, awards, and incentives for students.

Strengths

Business partners--Bolivar Peninsula Golf Cart Poker Run--providing school supplies for all students.

PTO provides staff with treats during teacher appreciation week.

Crab Festival charities committee providing $4,000 for teacher staff development opportunities throughout the school year.

Meet the Teacher night has 50% of the student body represented at the beginning of the school year.

Needs

Hold a math night for parental involvement and one reading night to assist parents in learning the expectations of the students on each grade level and how they can assist at home.

Continue the GED and ESL adult courses here at Crenshaw with the support of the Crab Festival Charities and community Pastorial Alliance. Classes will be provided by College of the Mainland at Crenshaw school for 10 weeks, two days per week.

School Organization

Summary

Student schedules are based on prior year's testing results, student needs, and staff strengths and certifications. Students meeting standards are offered upper level courses in the middle school grades. Students in need of assistance (RTI) are provided with intervention classes during the regular school day. The after school program supports the regular core classes by providing extension activities and enrichment for all students. Teachers utilize Capturing Kids Hearts and Second Step for developing social skills among students. Students work together to provide support for one another.

We have many data resources to help us determine strengths and weaknesses of the students. We utilize Circle, TX-KEA, NWEA Map Growth testing in Math and Reading, as well as unit tests in core subjects, TELPAS, and STAAR. We use the assessments to plan data-driven instructions. Our main objective is to remain focused throughout year on growth.

Strengths

Team leaders for both elementary and middle school provide PLCs.

Ability to provide TEIR 2 and TEIR 3 interventions for students in need. At the same time ability to utilize extra curricular teachers to provide enrichment activities for students moving at a faster pace.

Communication in PLC meetings is strong and everyone has input as well as shares ideas. Agendas are set and sent to teachers through email for all faculty meetings and math alignment meetings.

All teachers and staff have a voice in decision-making because they are all members of our site base team.

Needs

Utilize Reading specialist to provide TEIR 2 and TEIR 3 interventions to our struggling learners.

We need ways to improve parent buy in with our extra curricular activities.

We will need to continueally stay focused with lessons and pacing throughout the year in all content areas.

Technology

Summary

Currently there is a class set of Chrome Books in each classroom. Students utilize ST Math and Progress Learning for Math and Reading AtoZ, Amira, Writable and Progress Learning for Reading. Students create projects, word documents, and student directed learning on the Chrome Books in all grades. Teachers utilize different programs to communicate with students and parents. (Parent Square, Facebook, etc.) Elementary students utilize web based reading and math programs to practice skills. The instructional program utilized in Science is HMH.

Teachers are provided the opportunity for technology training all throughout the school year and the summer to learn strategies on integration of technology into the TEKS and student lessons.

Strengths

Teachers all have LCD projectors and document cameras in their classrooms for instruction.

There are six smart boards on campus for teacher use.

Teacher resources for each core area are provided through district adoptions.

Needs

Headphones for all the computers in the computer lab.

Laptops for all MS students so that they are provided with instructional opportunities from the internet during all classes and for homework so that students can receive flipped instruction after school as needed.

Ipads/laptops for all teachers

Ipads and Ipad carts for elementary students to utilize with apps that support the curriculum.

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- [x] **District goals**
- [x] **Campus goals**
- [x] **Campus/District improvement plans (current and prior years)**
- [x] **State and federal planning requirements**

Accountability Data

- [x] **Texas Academic Performance Report (TAPR) data**
- [x] **Accountability Distinction Designations**

Student Data: Assessments

- [x] **State and federally required assessment information**
- [x] **STAAR current and longitudinal results, including all versions**
- [x] **STAAR End-of-Course current and longitudinal results, including all versions**
- [x] **STAAR released test questions**
- [x] **Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results**
- [x] **PSAT**
- [x] **Student failure and/or retention rates**
- [x] **Local benchmark or common assessments data**
- [x] **Running Records results**
- [x] **Observation Survey results**

Student Data: Student Groups

- [x] **Economically disadvantaged / Non-economically disadvantaged performance and participation data**
- [x] **Special education/non-special education population including discipline, progress and participation data**

- [x] **Section 504 data**
- [x] **Gifted and talented data**
- [x] **Dyslexia data**
- [x] **Response to Intervention (RtI) student achievement data**

Student Data: Behavior and Other Indicators

- [x] **Attendance data**
- [x] **Discipline records**

Employee Data

- [x] **Professional learning communities (PLC) data**
- [x] **Staff surveys and/or other feedback**
- [x] **State certified and high quality staff data**
- [x] **Campus leadership data**
- [x] **Campus department and/or faculty meeting discussions and data**
- [x] **Professional development needs assessment data**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **T-TESS data**
- [x] **T-PESS data**

Parent/Community Data

- [x] **Parent surveys and/or other feedback**
- [x] **Parent engagement rate**
- [x] **Community surveys and/or other feedback**

Support Systems and Other Data

- [x] **Organizational structure data**
- [x] **Processes and procedures for teaching and learning, including program implementation**

- [x] **Budgets/entitlements and expenditures data**
- [x] **Action research results**

Goals

Goal 1

Crenshaw Environmental Science Magnet will achieve a rating of not less than "B" under the A- F Accountability System. (TEACHING and LEARNING)

Performance Objective 1

☑ **High Priority**

Increase the percent of students that score meets grade level or above on STAAR/TELPAS:

Grades 6: STAAR ELAR from 42% to 50% meets.
Grade 4 STAAR Math from 44% to 60%.
Grades 5: STAAR Math from 37% to 50% meets.
Grade 5: STAAR Science 17% to 35%.
Grades K-8: TELPAS from 28% to 40% grow to next level.

Evaluation Data Source: STAAR tests

Strategy 1

Tier One: Guided small group instruction will begin immediately using 2026 STAAR data. Weekly progress monitor checks will be planned and data will be used at weekly PLCS/planning sessions to guide instruction.

Strategy's Expected Result/Impact: Improved performance on STAAR tests.

Staff Responsible for Monitoring: 3-8 Teachers
Admin, Instructional Coach

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 2

Ongoing professional development to include HMH ELAR and Science, Empowering Writers, Bluebonnet Math, Studies Weekly, Seidlitz, and Lead4ward.

Strategy's Expected Result/Impact: Improved STAAR scores in grades 3-8.

Staff Responsible for Monitoring: Admin, Instructional Coach
District specialists (Math, Reading, Science, Social Studies)

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 3

Incorporate targeted practice using technology in grades K-8 to include HMH, Writable, Amira, Typing.com, IXL Math and ELAR, Lone Star Math spiraled reviews, Read 180 Math and Reading, Targeting the TEKS, Heggerty Phonemic Awareness, Read Naturally (SPED), Lexia Lab (Dyslexia), Summit K12.

Strategy's Expected Result/Impact: Improved scores on STAAR tests.

Staff Responsible for Monitoring: Admin, Instructional Coach
K-8 Teachers

TEA Priorities: Build a foundation of reading and math

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

Close the achievement gap by raising the math and reading test scores of the two lowest performance sub-population students in grades 3-8 by 15% over two years.

Evaluation Data Source: STAAR test

Strategy 1 ☑ Targeted Support Strategy ☑ Additional Targeted Support Strategy

ESL tutor will provide remediation and extension services to EB students to close achievement gaps related to language acquisition.

Strategy's Expected Result/Impact: Increased performance on TELPAS and STAAR.

Staff Responsible for Monitoring: Admin, Coach, ESL tutor

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 2 ☑ Targeted Support Strategy ☑ Additional Targeted Support Strategy

Title One Math Tutor will provide remediation to students in grades 5-8 in order to close achievement gaps.

Strategy's Expected Result/Impact: Improved STAAR scores from students who have been underachieving.

Staff Responsible for Monitoring: Admin, Coach, tutor

Funding Sources: tutor pay 211 - Title I, $8,000

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 3 ☑ Targeted Support Strategy ☑ Additional Targeted Support Strategy

Reading Interventionist will provide remediation to students in grades K-4 in order to close achievement gaps.

Strategy's Expected Result/Impact: Improved STAAR Reading scores from students who have historically been underachieving.

Staff Responsible for Monitoring: Admin, coach, interventionist

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 4 ☑ Targeted Support Strategy

Host a math workshop and a reading workshop to help families support these contents at home.

Strategy's Expected Result/Impact: Improved communication between home and school, as well as improved student outcomes.

Staff Responsible for Monitoring: Admin, Coach, teachers

Funding Sources: Instructional materials and refreshments 211 - Title I, $500

Title I: 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Goal 2

Crenshaw Environmental Science Magnet will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 1

Teachers of GT students will receive the initial 30 hours of GT staff development, or the mandatory 6 hour yearly update.

Evaluation Data Source: Proof of completion of CPE required hours.

Strategy 1

Utilize online resources to meet the six hour update mandate or 30 hour initial GT training.

Strategy's Expected Result/Impact: GT students will be served by a teacher who is qualified to meet their unique needs.

Staff Responsible for Monitoring: Teachers
Camp
District GT Specialist: Stephanie Mizelle

Formative Reviews

November	January	March	June

Performance Objective 2

Newly hired Crenshaw teachers will be supported by a teacher mentor, assigned by the district.

Evaluation Data Source: Teacher retention rate will increase by 10% in the 26/27 school year.

Strategy 1 ☑ Additional Targeted Support Strategy

New teachers will be served by a mentor teacher as a support for classroom management, lesson planning, and lesson delivery.

Strategy's Expected Result/Impact: Teacher retention rate increases by 20%.

Staff Responsible for Monitoring: Director of Educator Talent Development

Formative Reviews

November	January	March	June

Performance Objective 3

10% of all eligible teachers will qualify for additional compensation through TIA.

Evaluation Data Source: SGM ratings above 4/5, TTESS rating 4/5.

Strategy 1

Crenshaw teachers will participate in weekly PLCs and planning sessions.

Strategy's Expected Result/Impact: Targeted individual SGMs will result in a score of 3 or better.

Staff Responsible for Monitoring: Camp
Teachers

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

November	January	March	June

Goal 3

Crenshaw Environmental Science Magnet will develop a systemic approach to address the holistic needs of students and families. (SEL)

Performance Objective 1

Design and produce at least three parent involvement events on campus.

Evaluation Data Source: Percentage of parents attending events will increase by 10% over previous year.

Strategy 1

Produce three academic nights and two or more showcase events for parents to attend.

Strategy's Expected Result/Impact: Increased family involvement in the school community.

Staff Responsible for Monitoring: Camp
Teachers
Magnet Committee

Formative Reviews

November	January	March	June

Performance Objective 2

Ensure that 100% of the families of the students attending Crenshaw receive a minimum of one form of positive communication from the school to the home.

Evaluation Data Source: Student and parent survey in May 2027.
Parent/teacher contact logs.
Positive contact data.

Strategy 1

Provide ongoing communication for parents through the use of take home folders in grades PK-4.

Strategy's Expected Result/Impact: Improved rate of completion of homework.

Staff Responsible for Monitoring: K-4 teachers.

Formative Reviews

November	January	March	June

Strategy 2

Increase awareness of school functions and opportunities for academic understanding via social media, family newsletters, and other communication methods.

Strategy's Expected Result/Impact: Heightened awareness by parents of events taking place on campus.

Staff Responsible for Monitoring: Camp

Formative Reviews

November	January	March	June

Performance Objective 3

Implement a campus-wide system of expectations with a clear set of rewards and consequences so that 100% of the students experience a positive, supportive, learning environment. Decrease the number of student discipline referrals for K-4 students from 3% to 2%. Decrease the number of student discipline referrals for 5-8 students from 16% to 10%.

Evaluation Data Source: Comparison of 26/27 off-campus suspension data with 26/27 off-campus suspension data.
Skyward data.

Strategy 1

Train staff on the use of PBIS strategies.

Strategy's Expected Result/Impact: Improved behavior in structured and unstructured areas of the school.

Staff Responsible for Monitoring: Camp
PBIS Committee

Formative Reviews

November	January	March	June

Strategy 2

Post common behavior expectations throughout the school.

Strategy's Expected Result/Impact: Improved behavior in structured and unstructured areas of the building.

Staff Responsible for Monitoring: Admin
Paras
Teachers

Formative Reviews

November	January	March	June

Strategy 3

Introduce the P.A.C.E. philosophy/program to teachers and students, including rewarding PACEsetters and recognizing peers for demonstrating good character.

Strategy's Expected Result/Impact: Improved behavior in structured and unstructured areas of the building.
Improved school culture and climate, as measured through an EOY survey.

Staff Responsible for Monitoring: Admin
Teachers

Formative Reviews

November	January	March	June

Performance Objective 4 ✅ High Priority

Increase the attendance percent of students from 93% to 94.5%.

Evaluation Data Source: Comparison of 25/26 attendance rate to 26/27 attendance rate.

Strategy 1

Plan and produce perfect attendance celebrations in the week following the conclusion of each six weeks.

Strategy's Expected Result/Impact: Improve attendance rate by 2% over the previous school year.

Staff Responsible for Monitoring: Admin
Committee members

Formative Reviews

November	January	March	June

Strategy 2

Create campus-wide attendance events/incentives to encourage and reward positive attendance.

Strategy's Expected Result/Impact: Improve attendance rate from 93% to 94.5% over the previous school year.

Staff Responsible for Monitoring: Admin
Attendance Secretary

Formative Reviews

November	January	March	June

Performance Objective 5

Provide wrap-around services for students experiencing homelessness and/or foster care.

Evaluation Data Source: Anecdotal data collected in collaboration with McKinney-Vento staff.

Strategy 1

Utilize Second Step Advisory program once a week at all grade levels.

Strategy's Expected Result/Impact: Deeper understanding of one's feelings.
Character development to include respect for self and others.

Staff Responsible for Monitoring: Counselor.
Teachers.
Admin.

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Strategy 2

Counselor will teach monthly character lessons at each grade level and run small focus groups to concentrate on common themes.

Strategy's Expected Result/Impact: Character development to include respect for self and others. Support for students in crisis/need.

Staff Responsible for Monitoring: Counselor.

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Strategy 3

District McKinney-Vento staff will conduct bi-monthly check-ins with students and their families to assess needs.

Strategy's Expected Result/Impact: Students will be provided with basic needs such as food, clothing and shelter resulting in a positive academic and SEL outcome.

Staff Responsible for Monitoring: MV district staff member
Teachers.
Admin.

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Funding Summary

Funding Summary

211 - Title I

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	tutor pay	--	$8,000.00
1	2	4	Instructional materials and refreshments	--	$500.00
				Sub-Total	$8,500.00

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and consider approval for the Local Improvement Plan for Central Middle School.**

The Texas Education Agency requires the development of a Local Improvement Plan (LIP) for campuses identified for targeted support and improvement under the Federal Accountability System. A student group that misses the targets in at least three of the same indicators for three consecutive years is identified for targeted support and improvement. Central has developed the required plan which includes targeted objectives related to improving reading and mathematics performance and closing performance gaps. The plan was presented at the Board Curriculum Meeting on October 27, 2026. LIPs must be developed, board-approved, and implementation underway by November 20, 2026

RECOMMENDATION: **I move that the Board of Trustees approve the Local Improvement Plan for Central Middle School for 2026-2027.**

Matthew Neighbors, Ed. D.
Superintendent

Dr. Annette Scott
Assistant Superintendent for Student Support

Galveston Independent School District



Central Middle School

Accountability Rating: C

2026-2027 Campus Improvement Plan

Generated by Plan4Learning.com
October 21, 2026 at 04:49 PM

Mission Statement

We are a respectful community of empowered learners that are driven by excellence. We belive in being unified by design to help students and staff reach their full potential.

Vision

Central will engage the power of impressive students and staff to energize Galveston's present and future.

Value Statement

No Limits. Building bridges. Breaking barriers for students and staff.

Core Values

R- Respect

I- Integrity

S- Success

E- Empowerment

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Comprehensive Needs Assessment

Demographics

Summary

The campus services all 7th and 8th grade students for Galveston. Central will serve about 800 students in grades 7th and 8th. The student demographics are 47% Hispanic, 23% White, 26% African-American, and 2% Asian with a population of 80% low SES. The campus serves all 7th and 8th grade lifeskills students, Emergent Bilingual, 504, and Gifted and Talented students. The average daily attendance is 93%. The staff population is 55% Anglo, 23% African-American, 13% Hispanic and 3% Asian.

Strengths

With approximately 800 students representing multiple racial and cultural backgrounds, a high percentage of students from low socioeconomic backgrounds, and students receiving Life Skills, Emergent Bilingual, 504, and Gifted and Talented services, Central has a strong foundation for fostering an inclusive and equitable learning environment. The campus's diverse staff further strengthens its ability to connect with students and families, while the 93% attendance rate demonstrates a solid level of student participation and engagement. Together, these characteristics position Central to leverage its diversity as a strength and provide responsive academic, social, and enrichment opportunities for every student.

Student Achievement

Summary

Central Middle School is currently rated “C” with a score of 75, reflecting continued progress and opportunities for improvement. The campus demonstrated growth across all accountability domain areas, indicating that instructional practices and campus initiatives are positively impacting student outcomes. Of particular note is the significant growth in 8th grade mathematics, highlighting the effectiveness of targeted math instruction, intervention, and support strategies. This progress provides a strong foundation for continued improvement as the campus works to sustain academic growth, address achievement gaps, and move toward higher levels of student performance across all accountability domains.

School Culture and Climate

Summary

We are expanding on last year's success with several established routines and processes for the continued enhancement of students and staff. To be inclusive of all stakeholders' voices, we are including teachers and students in our positive campus culture. We are utilizing PBIS to highlight and reinforce the positive behavior of our students. We will align with several aspects of the high school to ensure the success and knowledge of students once they enter high school.

Strengths

By including students' and teachers' voices, we are establishing campus ownership and accountability in an effort to get them excited and proud to be a bearcat.

Staff Quality, Recruitment, and Retention

Summary

The staff at Central Middle School are eager and excited about the possibilities for the upcoming school year and remain committed to providing high-quality instruction and support for all students. Returning staff members bring valuable experience and are well versed in Texas Lesson Study methods and instructional practices, providing a strong foundation for continued professional growth and collaboration. The campus is focused on maintaining a low staff turnover rate by actively listening to teacher needs, providing individualized interventions and coaching plans, and offering professional development opportunities that support continuous improvement. Central is also working to strengthen its culture through increased teacher voice, recognition, and incentives, including attendance incentives, positive behavior recognition, and Employee of the Month celebrations. By creating an environment where teachers feel valued, supported, recognized, and empowered to contribute to campus decisions, Central believes it can strengthen staff morale, increase retention, and develop a positive campus culture that teachers are proud to be a part of and eager to share with others.

Strengths

Central Middle School's staff is a significant campus strength due to their enthusiasm, commitment, and willingness to grow professionally. Returning teachers have experience with Texas Lesson Study methods and instructional strategies, providing a strong foundation for consistent, high-quality instruction. The campus also prioritizes teacher voice, coaching, professional development, recognition, and incentives, which helps build morale and a positive working environment. This commitment to supporting and retaining staff strengthens instructional capacity, promotes collaboration, and creates a stable school culture that positively impacts student achievement.

Curriculum, Instruction, and Assessment

Summary

Central Middle School benefits from strong district and campus support systems designed to strengthen teacher capacity and improve student mastery. Teachers have access to high-quality instructional materials (HQIMs), aligned curriculum resources and assessments, along with professional development opportunities that support effective implementation. One-on-one training and assistance, PLC discussions, targeted practice clinics, and individualized coaching provide teachers with ongoing opportunities to deepen their understanding of instructional content and strategies. Regular observations with timely feedback and dedicated collaborative planning time further support teachers in refining their instructional practices. These structures create a culture of continuous learning and collaboration, ensuring teachers have the resources, guidance, and support needed to deliver effective instruction and meet the diverse learning needs of students.

Strengths

Central Middle School's strong system of instructional support is a significant campus strength because teachers have access to the resources, training, collaboration, and feedback needed to provide high-quality instruction. District support with curriculum, HQIMs, and assessments provides consistency and alignment, while professional development, targeted practice clinics, PLCs, one-on-one assistance, and coaching help teachers build their content and instructional knowledge. Observations with feedback and dedicated collaborative time allow teachers to reflect on their practices and make adjustments based on student needs. These supports promote a culture of continuous improvement and teacher collaboration, ultimately strengthening instructional quality and increasing the campus's capacity to support student mastery and achievement.

Family and Community Engagement

Summary

Central established an active PTO in 2022. With the collaboration success of the organization last year, we were able to continue stronger this year. The PTO is being invited to assist with several campus projects. There is a strong and collaborative connection with them and the administrative staff. Because of the success of the PTO, Central established a Middle School Athletic Booster Club bringing in more parents in 2023. In addition to including current parents, Central will establish opportunities for Central Alumni to come to the campus as guest speakers and honored guest at events. Communities in School is another key contributor to the success of the campus and will continue to include community business and guests. This year we are focused on including parents in the classroom with Parent Academic Walks each month in a specific subject area.

Strengths

By including several different entities of current and previous students, we are building a solid foundation for success for students. Students are allotted different job opportunities throughout the community through our CTE island partnerships.

School Organization

Summary

Central Middle School provides students with a wide range of extracurricular, enrichment, and fine arts opportunities that support the development of the whole child. The campus offers nine different sports, providing students with opportunities to develop teamwork, leadership, discipline, and healthy lifestyles. Central also has thriving fine arts programs, including choir, theatre arts, band, art, and dance, allowing students to explore their creativity and develop confidence and self-expression. In addition, the campus offers an after-school karate program and Tor Prep, which provides engaging, hands-on experiences such as cooking, gardening, creative writing, and science experiments. Through a partnership with UTMB, students are also exposed to meaningful learning experiences that connect classroom learning to real-world applications. These diverse programs and partnerships create a well-rounded school experience, increase student engagement, and provide opportunities for students to discover their interests, develop talents, and build positive connections to the campus community.

Technology

Summary

The campus has converted to classroom sets of Chromebooks for students to use daily. Every classroom has a teacher device and projector.

Goals

Goal 1

Central Middle School will increase student achievement in Reading/Language Arts, Mathematics, Science, Social Studies, and TELPAS through consistent Tier I instruction, targeted intervention, and data-driven instructional decisions to earn a "B" in the state accountability rating.

Performance Objective 1

READING: By May 2027, Central will increase scores from 67% to 80% in approaches, 39% to 55% in meets, and 18% to 35% in masters.

Strategy 1

Central will reduce the number of students receiving "0s" on the writing portion of STAAR by 50% by providing teachers with targeted writing instruction and support.

Formative Reviews

November	January	March	June

Strategy 2

Central will increase the growth score from 70 to 75 by utilizing the Interventionist to strategically pull students and push into classes for additional practice on targeted low performing TEKS.

Formative Reviews

November	January	March	June

Performance Objective 2

MATH: By May 2027, Central will increase the Approaches percentage from 53% to 60%, Meets from 30% to 40% and Masters 9% to 20%.

Strategy 1

Central will increase the growth score from 70 to 75 by utilizing the Interventionist to

strategically pull students and push into classes for additional practice on targeted low performing TEKS.

Formative Reviews

November	January	March	June

Strategy 2

Utilize structured PLCs to monitor students' progress through collected data to increase student understanding and observations.

Formative Reviews

November	January	March	June

Performance Objective 3

SCIENCE: By May 2027, Central will increase the Approaches percentage from 67% to 75%, Meets from 43% to 55% and Masters 26% to 35%.

Strategy 1

Develop strategic targeted tutoring for students exhibiting gaps.

Formative Reviews

November	January	March	June

Strategy 2

Monitor students' progress through data tracking to ensure students are progressing by at least 5% with each assessment.

Formative Reviews

November	January	March	June

Performance Objective 4

SOCIAL STUDIES: By May 2027, Central will increase the approaches percentage from 43% to 55%, Meets from 24% to 40%, and Masters from 13% to 25%.

Strategy 1

Teachers will utilize data tracking to ensure students' progress is increasing by at least 5% for each assessment.

Formative Reviews

November	January	March	June

Performance Objective 5

TELPAS/EB STUDENTS: By May 2027, Central will increase the TELPAS growth of all EB students by at least 5% from the previous year.

Strategy 1

Utilize the interventionist to strategically pull students in groups for targeted support with speaking, listening, reading and writing.

Formative Reviews

November	January	March	June

Strategy 2

Central will utilize the EB support staff for class push ins.

Formative Reviews

November	January	March	June

Goal 2

Central Middle School will increase student attendance and reduce the number of students experiencing chronic absenteeism by 10%.

Performance Objective 1

Central will increase attendance from 92% to 95%.

Evaluation Data Source: Review each student and their need according to their attendance
Tier 1 -- All Students

Weekly attendance messaging
Attendance campaign
Grade-level attendance competitions
Parent communication
Recognition for improved attendance

Tier 2 -- At-Risk Students

Attendance monitoring
Parent contact
Attendance contracts
Counselor/student conferences
Individual attendance plans

Tier 3 -- Chronically Absent

Attendance team intervention
Individualized student support
Parent conferences
Community resources
Administrative monitoring

Performance Objective 2

Offer incentives for students, groups, and grade levels with high attendance.

Goal 3 Central Middle School will develop a systemic approach to address the holistic needs of students and families.

Performance Objective 1

Central Middle School will increase active student engagement by strengthening student talk, academic discourse, collaboration, questioning, and opportunities for students and staff to demonstrate their learning.

Evaluation Data Source: By May 2027, 90% of observed classrooms will demonstrate evidence of active student engagement during walkthroughs.

Performance Objective 2

Central Middle School will establish a consistent, positive campus culture in which students feel safe, connected, respected, and supported.

Evaluation Data Source: The campus PBIS culture team will add student voice to the decisions by including several students in discussions.

Performance Objective 3

PARENTAL ENGAGEMENT: By May 2027, all students' parents/ guardians and/ or family members will have the opportunity to actively participate in their child's education.

Evaluation Data Source: Family Nights, parent teacher conferences, parent square, parent academic walks

Performance Objective 4

SOCIAL EMOTIONAL LEARNING: By May 2027, 100% of students will have participated in an SEL course targeted to middle school students.

Evaluation Data Source: Alongside

Goal 4

Central Middle School will develop a culture of continuous professional growth in which teachers collaborate, analyze data, refine instruction, and take collective responsibility for student achievement.

Performance Objective 1

By May 2027, 100% of all core academic classes will be taught by certified teachers.

Performance Objective 2

Leadership staff will provide targeted and meaningful professional development to all teachers

Strategy 1

Provide several opportunities of professional development through the campus and other entities.

Formative Reviews

November	January	March	June

Strategy 2

Utilize classroom walkthroughs with constructive feedback in a timely manner to determine individual teacher needs and instructional support.

Formative Reviews

November	January	March	June

Goal 5

Central Middle School will Close the Gaps with a 10% increase in each of the four categories,Academic Achievement, Growth,ELPS Status, and Student Success Status.

Performance Objective 1

Academic Achievement: By May 2027, the campus will earn the State target of 53% for all students in Meets for RLA and 56% for all students in Meets for math.

Performance Objective 2

Growth: By May 2027, the campus will earn the State target of 73% for all students for RLA and 76% for all students for math.

Performance Objective 3

ELPS: By May 2027, the campus will earn the State target of at least 32% in TELPAS.

Performance Objective 4

Student Success Status: By May 2027, the campus will earn the State target of a domain score of a 57.

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and consider approval for the Local Improvement Plan for Weis Middle School.**

The Texas Education Agency requires the development of a Local Improvement Plan (LIP) for campuses identified for targeted support and improvement under the Federal Accountability System. A student group that misses the targets in at least three of the same indicators for three consecutive years is identified for targeted support and improvement. Weis has developed the required plan which includes targeted objectives related to improving reading and mathematics performance and closing performance gaps. The plan was presented at the Board Curriculum Meeting on October 27, 2026. LIPs must be developed, board-approved, and implementation underway by November 20, 2026

RECOMMENDATION: **I move that the Board of Trustees approve the Local Improvement Plan for Weis Middle School for 2026-2027.**

_____ _____

Dr. Matthew Neighbors
Superintendent

Dr. Annette Scott
Assistant Superintendent for Student Support

Galveston Independent School District

Weis Middle School

Accountability Rating: C

Distinction Designation:
Academic Achievement in Mathematics, Postsecondary Readiness

2026-2027 Campus Improvement Plan

Generated by Plan4Learning.com
October 21, 2026 at 05:01 PM

Mission Statement

Caring Community Members [One Love + One Community]

We're one community and there's a special bond we have on the island.
We're all different, but we work hard to understand, celebrate, and learn from each other.
It's cool to be kind, and here, there's nothing but love.

Courageous Learners [Confident in our Abilities + Fearless in the Face of Failure]

We're confident in our abilities. If we're not great at something—yet!—we keep working at it.
We're not afraid to take risks, and when we fail, we learn from it.
We keep trying, because we're not afraid of getting knocked down.
We always get back up. Stronger.

Confident Leaders [We Own Our Actions + We Lead Our Academic Journeys]

We're confident in who we are and we know we're in control of how we show up each day.
We manage our emotions and regulate our behaviors.
We are the leaders of our academic journeys—we own our learning and advocate for what we need to ensure we're on track for unlimited choices for the future.

Vision

Where every student achieves excellence in every experience.

Value Statement

At Weis Middle School, we do things the **RITE** way:

Respect

We respect one another's right to safety and dignity at school. We will speak to each other with calmness, politeness, and civility.

Integrity

We exercise the moral courage to do the right thing at all times.

Trustworthiness

We are honest in our communication and in our conduct. We follow through on what we say we will do and when we say we will do it.

Effort

We recognize that learning is hard but we can reach our learning goals with the guidance of our teachers and the support of our friends.

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Comprehensive Needs Assessment

Demographics

Summary

Over the past several years, the inequitable access to rigorous instruction and disparities in student data across the middle schools has become a growing community concern. The community requested a different approach to ensure equitable access to rigorous instruction for all students in Galveston. In response, the district leadership brought in a neutral consultant to facilitate a task force and learn what the community wanted for middle school students. The outcome was clear. The community believed that a change in configuration was needed in order to ensure all students on the island would have access to an equitable, high-quality education.

Based on the community feedback, district leaders made the recommendation to the board that the middle schools in the district be reconfigured to serve fifth and sixth grade on one campus and seventh and eighth grade on another campus—uniting all students across the island for this reconfiguration. Because there was not currently a school facility large enough to house both the fifth and sixth graders on one campus, the decision was made to launch a fifth-grade campus at Weis Middle School, a sixth-grade campus at Austin Middle School and a seventh-and-eighth grade campus at Central Middle School. All students across the island begin their secondary journey together in the fifth grade at Weis Middle School as of August 2022.

In the 2022-2023 school year, Weis Middle School was opened as a fifth-grade only campus, serving a diverse population from three distinct school communities. We saw this as an opportunity to provide all students on the island with an extraordinary, equitable educational experience to begin their middle-school journey. The community we serve is diverse, with students who present us with many opportunities to innovate in order to serve their unique learning needs. Our assets are the students we serve and our passionate, student-centered educators. Our greatest challenge is to build one collaborative, inclusive team of students, families, and staff that have come together at Weis.

The 2026-2027 school year will be year five for the realignment and the third year that both 5th and 6th grade will be on one campus. Weis Middle School will serve more than 830 students in grades 5 and 6.

The student population is 27% African-American, 18% White, 2% Asian, 50% Hispanic, and 81% economically disadvantaged. The average daily 2025-26 attendance rate was 92%.

Weis Middle School serves approximately 234 Emergent Bilingual students, 63 Gifted and Talented students, 66 students that received dyslexia services, 66 students identified for 504 services, and 189 students served though special education services (21%) .

Student Achievement

Summary

Weis Middle School begins the school year with with an accountability rating of "C" for the 2025-2026 school year.

Strengths

Weis Middle School will be going through a major change in how education is perceived among the students and staff. The focus for this year will be centered around growing our students and having high expectations.

School Culture and Climate

Strengths

The focus for the school year will be on creating a positive culture where students and staff feel pride when they attend Weis Middle School.

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- [x] **District goals**
- [x] **Campus goals**
- [x] **Performance Objectives with summative review (prior year)**
- [x] **Campus/District improvement plans (current and prior years)**
- [x] **Planning and decision making committee(s) meeting data**
- [x] **State and federal planning requirements**

Accountability Data

- [x] **Texas Academic Performance Report (TAPR) data**
- [x] **Student Achievement Domain**
- [x] **Student Progress Domain**
- [x] **Closing the Gaps Domain**
- [x] **Effective Schools Framework data**
- [x] **Comprehensive, Targeted, and/or Additional Targeted Support Identification data**
- [x] **Accountability Distinction Designations**

Student Data: Assessments

- [x] **State and federally required assessment information**
- [x] **STAAR current and longitudinal results, including all versions**
- [x] **STAAR released test questions**
- [x] **STAAR Emergent Bilingual (EB) progress measure data**
- [x] **Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results**
- [x] **Student failure and/or retention rates**
- [x] **Local diagnostic reading assessment data**

- [x] **Local benchmark or common assessments data**
- [x] **Observation Survey results**
- [x] **State-developed online interim assessments**

Student Data: Student Groups

- [x] **Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups**
- [x] **Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group**
- [x] **Economically disadvantaged / Non-economically disadvantaged performance and participation data**
- [x] **Male / Female performance, progress, and participation data**
- [x] **Special education/non-special education population including discipline, progress and participation data**
- [x] **Emergent Bilingual (EB)/non-EB data, including performance, progress, discipline, attendance, and mobility/stability**
- [x] **Section 504 data**
- [x] **Homeless data**
- [x] **Gifted and talented data**
- [x] **Dyslexia data**
- [x] **Response to Intervention (RtI) student achievement data**

Student Data: Behavior and Other Indicators

- [x] **Attendance data**
- [x] **Discipline records**
- [x] **Violence and/or violence prevention records**
- [x] **Student surveys and/or other feedback**
- [x] **Class size averages by grade and subject**
- [x] **School safety data**
- [x] **Enrollment trends**

Employee Data

- [x] **Professional learning communities (PLC) data**
- [x] **Staff surveys and/or other feedback**
- [x] **Teacher/Student Ratio**
- [x] **Campus leadership data**
- [x] **Campus department and/or faculty meeting discussions and data**
- [x] **Professional development needs assessment data**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **T-TESS data**
- [x] **T-PESS data**

Parent/Community Data

- [x] **Parent surveys and/or other feedback**
- [x] **Parent engagement rate**
- [x] **Community surveys and/or other feedback**

Support Systems and Other Data

- [x] **Organizational structure data**
- [x] **Processes and procedures for teaching and learning, including program implementation**
- [x] **Communications data**

Goals

Goal 1 Weis Middle School will achieve a "B" under the STAAR Accountability System. (Academic Rigor & Closing Gaps)

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

ELAR/Literacy: Increase 6th-grade STAAR ELAR Meets from 43% to 50% and reduce 0-point ECR scores in 5th/6th grade by 50% by July 2027.

Evaluation Data Source: STAAR performance
MAP Growth
Unit Tests / CBAs

Strategy 1 ☑ Targeted Support Strategy

Implement daily High-Quality Instructional Materials (HMH Into Reading) paired with cross-curricular writing frameworks (Releasing Writers) to drive Tier 1 literacy and constructed responses.

Strategy's Expected Result/Impact: Increased writing proficiency and higher Meets/Masters performance on STAAR ELAR.

Staff Responsible for Monitoring: ELAR Instructional Coach, ELAR Teachers.

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 2 ☑ Targeted Support Strategy

Conduct weekly data-driven PLCs to analyze common assessments, establish targeted small-group Tier 2/3 interventions, and conduct individual student growth goal-conferencing.

Strategy's Expected Result/Impact: Closing learning gaps and increasing student progress measures.

Staff Responsible for Monitoring: Principal, ELAR Instructional Coach, ELAR Teachers.

Title I: 2.5.2

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority ☑ HB3 Goal

MATH: Increase 5th-grade STAAR Math Meets from 37% to 45% and annual growth from 58% to 67% by July 2027.

Evaluation Data Source: STAAR performance
Unit Tests / CBAs

Strategy 1 ☑ Targeted Support Strategy

Execute daily TEKS-aligned conceptual math instruction using HQIM (Bluebonnet/STEMscopes/ McGraw Hill) integrated with adaptive blended learning modalities (IXL).

Strategy's Expected Result/Impact: Deepened problem-solving skills and higher STAAR Meets performance.

Staff Responsible for Monitoring: Math Instructional Coach, Math Teachers.

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 2 ☑ Targeted Support Strategy

Conduct weekly data-driven PLCs to analyze common assessments, establish targeted small-group Tier 2/3 interventions, and conduct individual student growth goal-conferencing.

Strategy's Expected Result/Impact: Increased student growth and elimination of foundational skill deficits.

Staff Responsible for Monitoring: Principal, Math Instructional Coach, Math Teachers

Title I: 2.5.2

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

SCIENCE: Increase 5th-grade STAAR Science Meets from 19% to 30% and 6th-grade Social Studies proficiency by July 2027.

Evaluation Data Source: STAAR performance
Unit Tests / CBAs / Benchmarks

Strategy 1 ☑ Targeted Support Strategy

Integrate hands-on inquiry learning, science lab exploration, and cross-curricular non-fiction literacy strategies using HQIM (HMH: IntoScience, EduSmart).

Strategy's Expected Result/Impact: Improved academic vocabulary and conceptual understanding in science

Staff Responsible for Monitoring: Science Instructional Coach, Science Teachers

Title I: 2.5.2

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Goal 2

Weis Middle School with achieve a "C" in Closing the Gaps under the STAAR Accountability System. (Emergent Bilinguals and Special Education)

Performance Objective 1 ☑ High Priority

EMERGENT BILINGUALS: Increase TELPAS progress measure to 30% and overall EB STAAR growth to 67% by July 2028.

Evaluation Data Source: TELPAS scores, STAAR performance, LPAC records.

Strategy 1 ☑ Targeted Support Strategy

Provide language-focused intervention with an emphasis on listening and speaking skills using sheltered instruction (ELPS/Ellevation) across all content areas.

Strategy's Expected Result/Impact: Elevated TELPAS composite scores and improved academic performance in core subjects.

Staff Responsible for Monitoring: EB Interventionist, Content Teachers

Title I: 2.5.2, 2.5.3

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 2: Talent Retention and Strategic Staffing, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 2 ☑ Targeted Support Strategy

Establish continuous LPAC monitoring routines and professional development in language acquisition strategies for all core teachers.

Strategy's Expected Result/Impact: Consistent delivery of language accommodations in general education classrooms.

Staff Responsible for Monitoring: Principal, EB Interventionist

Title I: 2.5.2

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Performance Objective 2 ☑ High Priority

SPECIAL EDUCATION: Increase Special Education STAAR growth measure to 60% by July 2028.

Evaluation Data Source: STAAR, IEP Goal Mastery Data, MAP Growth.

Strategy 1 ☑ Targeted Support Strategy

Deliver research-based specialized accelerated programs (Read180/Math180) during dedicated intervention blocks.

Strategy's Expected Result/Impact: Acceleration of foundational reading and math skills for SPED students.

Staff Responsible for Monitoring: SPED Lead, Instructional Coaches, Principal.

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Strategy 2 ☑ Targeted Support Strategy

Strengthen co-teaching and inclusive instructional models through joint planning between general education and special education staff.

Strategy's Expected Result/Impact: Higher access to grade-level TEKS in the least restrictive environment.

Staff Responsible for Monitoring: Principal, SPED Lead, Core Teachers.

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building

Formative Reviews

November	January	March	June

Goal 3

Weis Middle School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT)

Performance Objective 1

STAFF RETENTION AND CAPACITY: 100% of core classes will be taught by certified, highly qualified personnel, and teacher retention will increase by May 2027.

Evaluation Data Source: Human Resources Reports, T-TESS Evaluations, PD Records.

Strategy 1

Provide job-embedded professional development, instructional coaching, and daily collaborative planning times aligned to TEKS and content-area needs.

Strategy's Expected Result/Impact: Increased teacher effectiveness and job satisfaction.

Staff Responsible for Monitoring: Principal, Instructional Coaches.

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

November	January	March	June

Strategy 2

Implement a systematic GT training program to ensure 100% compliance for teachers serving gifted students.

Strategy's Expected Result/Impact: Enhanced depth and complexity in instructional delivery for advanced learners.

Staff Responsible for Monitoring: District Advanced Academics Specialist, Principal.

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 2: Talent Retention and Strategic Staffing

Formative Reviews

November	January	March	June

Performance Objective 2

SCHOOL CULTURE & PBIS: Maintain a positive campus environment by reducing discipline referrals from 35% to 25% by May 2027.

Evaluation Data Source: Discipline Data, PBIS Self-Assessments, CKH Survey.

Strategy 1

Implement multi-tiered positive behavior systems (PBIS, Capturing Kids' Hearts, CHAMPS, House System) campus-wide.

Strategy's Expected Result/Impact: Reduced behavioral disruptions and improved student sense of belonging.

Staff Responsible for Monitoring: Assistant Principals, Counselors, PBIS Committee.

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Strategy 2

Utilize explicit Social-Emotional Learning (SEL) instruction and multi-tiered behavioral interventions (RTI-Behavior).

Strategy's Expected Result/Impact: Improved student self-regulation skills and proactive conflict resolution.

Staff Responsible for Monitoring: Counselor, Assistant Principals.

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Goal 4

Weis Middle School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1

ATTENDANCE AND WRAP-AROUND SERVICES: Increase student attendance from 92% to 94% and expand wrap-around service access.

Evaluation Data Source: Attendance Records, Communities in Schools (CIS) Logs, Teen Health Data.

Strategy 1

Coordinate multi-tiered attendance interventions, student incentive programs, and partnership initiatives with Communities in Schools (CIS).

Strategy's Expected Result/Impact: Reduction in chronic absenteeism.

Staff Responsible for Monitoring: Assistant Principals, CIS Representative.

Title I: 2.5.2

ESF Levers: Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Strategy 2

Provide comprehensive wrap-around services for vulnerable populations, including students in foster care and those experiencing homelessness.

Strategy's Expected Result/Impact: Mitigation of non-academic barriers to student achievement.

Staff Responsible for Monitoring: Campus Social Worker, Counselors, Homeless Liaison.

Title I: 2.5.3

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems

Formative Reviews

November	January	March	June

Performance Objective 2

PARENT AND COMMUNITY ENGAGEMENT: Achieve 90% parent participation in school events and build 5 strategic community partnerships by May 2027.

Evaluation Data Source: Event Sign-in Sheets, Communication Logs

Strategy 1

Implement a multi-channel family engagement strategy (ParentSquare, Title I events, PTO, Site-Based Committee) to foster partnership.

Strategy's Expected Result/Impact: Increased parent involvement and trust.

Staff Responsible for Monitoring: Principal, Family Engagement Liaison.

Title I: 2.5.2, 2.5.3

Formative Reviews

November	January	March	June

Strategy 2

Partner with local organizations (e.g., Bryan Museum, Moody Gardens, UTMB) to provide real-world learning and community service opportunities.

Strategy's Expected Result/Impact: Enhanced experiential learning and community integration.

Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers

Title I: 2.5.2

Formative Reviews

November	January	March	June

Performance Objective 3

ENRICHMENT, FINE ARTS, & PHYSICAL HEALTH: 100% of students will participate in fine arts showcases,

physical fitness assessments, and/or STEM/GT enrichment opportunities.

Evaluation Data Source: Fine Arts Event Logs, FitnessGram Data, GT Showcase Projects.

Strategy 1

Expand fine arts, elective, and STEM programs (PLTW, VEX Robotics, Art, Music) through performance opportunities and hands-on materials.

Strategy's Expected Result/Impact: Well-rounded student development and increased school connection.

Staff Responsible for Monitoring: Principal, Elective Teachers.

Title I: 2.5.2

Formative Reviews

November	January	March	June

Strategy 2

Facilitate daily physical activity and FitnessGram administration to foster lifelong health and wellness.

Strategy's Expected Result/Impact: Improved physical fitness levels and healthy habits.

Staff Responsible for Monitoring: PE Department, Principal

Title I: 2.5.2

Formative Reviews

November	January	March	June

Goal 5

Weis Middle School will optimize resource for students and maximize current facilities to support and enhance student excellence and campus performance. (FUNDING, FINANCE, & FACILITIES)

Performance Objective 1

☑ **High Priority**

CAMPUS SAFETY AND FACILITIES: Maintain a safe learning environment and systematically upgrade campus physical spaces by May 2027.

Evaluation Data Source: Safety Audit Reports, Furniture Replacement Logs, Science Audit Logs.

Strategy 1

Enhance physical security systems through integrated technology systems (EPIC Audio Enhancement, panic systems) and updated emergency protocols.

Strategy's Expected Result/Impact: Faster emergency response times and increased campus safety.

Staff Responsible for Monitoring: Principal, Campus SRO.

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

November	January	March	June

Strategy 2

Modernize science lab equipment, classroom furniture, and library spaces to establish flexible, collaborative learning spaces.

Strategy's Expected Result/Impact: Improved instructional space functionality and lab safety.

Staff Responsible for Monitoring: Principal, Science Instructional Coach

Title I: 2.5.2

Formative Reviews

November	January	March	June

Performance Objective 2

TECHNOLOGY INFRASTRUCTURE AND RESOURCE ALLOCATION: Ensure 100% of students utilize digital learning platforms to support instruction and optimize fiscal resources.

Evaluation Data Source: Canvas Analytics, Technology Inventories, Budget Reports.

Strategy 1

Maintain 1:1 digital instructional integration through Canvas LMS, adaptive learning software, and regular technology hardware refreshes.

Strategy's Expected Result/Impact: Seamless blended learning and equity in digital tools.

Staff Responsible for Monitoring: Principal, MIS Department

Title I: 2.5.2

ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials

Formative Reviews

November	January	March	June

Strategy 2

Align state, local, and federal Title I funding streams to directly support targeted student interventions and instructional resources.

Strategy's Expected Result/Impact: Maximum fiscal efficiency directly tied to academic outcome goals.

Staff Responsible for Monitoring: Principal, District Finance.

Title I: 2.5.2

Formative Reviews

November	January	March	June

Strategy 3

Conduct continuous evaluation of instructional tools, vendor platforms, and operational resources to prioritize high-yield academic programs.

Strategy's Expected Result/Impact: Data-backed resource allocation prioritizing student achievement.

Staff Responsible for Monitoring: Principal

ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership

Formative Reviews

November	January	March	June

Title I Summary

Title I

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider Approval of Broome Welding for Bid Package #22 (Interior Structural Steel and Hand Rails) for use on the Ball High School South Renovation Project.**

Bids were requested for the following bid packages for the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations:

Bid Package #22 – Interior Structural Steel and Handrails

In total, 589 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #22 on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: **I move that the Board of Trustees approve Broome Welding for Bid Package #22 (Interior Structural Steel) in the amount of $435,424.00 with Coltzer Co.'s recommendation letter.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

Criteria (Overall Panel Score)	**Weight**	Broome Welding				
1. The Amount of the base proposal and each alternate;	**60**	**60**				
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**7**				
3. The length of construction time proposed ;	**5**	**3.75**				
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**4.75**				
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5**	**4**				
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**4.25**				
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**4.00**				
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**4**				
Final Score	**100**	91.75				
		X				
X Recommended Vendor						

Criteria (Panel Member 1) - Jeff Martello // Finance (CFO)	**Weight**	Broome Welding				
1. The Amount of the base proposal and each alternate;	**60**	**60**				
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**8**				
3. The length of construction time proposed ;	**5**	**4**				
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**4**				
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5**	**4**				
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**4**				

7. The Offeror’s safety record, safety record being defined as an Offeror’s OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror’s insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**4**				
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**4**				
Final Score	**100**	92	0	0	0	0
Criteria (Panel Member 2) - James Grant // Operations Chief	**Weight**	Broome Welding				
1. The Amount of the base proposal and each alternate;	**60**	**60**				
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**7**				
3. The length of construction time proposed ;	**5**	**3**				
4. Offeror’s ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**5**				
5. The quality of the Offeror’s performance and work on previous contracts and school projects of similar scope;	**5**	**4**				
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**4**				
7. The Offeror’s safety record, safety record being defined as an Offeror’s OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror’s insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**3**				
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**3**				
Final Score	**100**	89	0	0	0	0

Criteria (Panel Member 3) - Zach Johnson // Coltzer Construction	**Weight**	Broome Welding				
1. The Amount of the base proposal and each alternate;	**60**	**60**				
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**5**				
3. The length of construction time proposed ;	**5**	**3**				
4. Offeror’s ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**5**				

5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5**	**4**				
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**5**				
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**5**				
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**4**				
Final Score	**100**	91	0	0	0	0

Criteria (Panel Member 4) - Lidija Bikova // Coltzer Construction	**Weight**	Broome Welding				
1. The Amount of the base proposal and each alternate;	**60**	**60**				
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**8**				
3. The length of construction time proposed ;	**5**	**5**				
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**5**				
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5**	**4**				
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**4**				
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**4**				
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**5**				
Final Score	**100**	95	0	0	0	0

Initials: Zachary Johnson, Lidija Bikova, James Grant, Jeff Martello	Date: 10/20/2026

October 20, 2026
GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission

(1) bid was obtained for Interior Structural Steel:

1. Broome Welding & Machine Co.

Ref	Description	Broome Welding & Machine Co.	Coltzer Company Budget
1	Interior Structural Steel and Handrails	$435,424.00	$978,614.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Broome Welding & Machine Co.** for the interior structural steel scope of the project.

Lidija Bikova

General Manager

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Interior Structural Steel and Hand Rails

PRICE TABULATION

Proposal Date: 7/17/2026

		ACCEPTED YES/NO	OFFERORS				
			Broome Welding				
A	PROPOSAL P&P BOND PROVIDED		No				
B	PROPOSED PROJECT PERSONNEL SUBMITTED		N/A				
C	ADDENDA ACKNOWLEDGED		ADD 1-3				
D	COMMENTS						
BID LINES							
1.	BASE PROPOSAL TOTAL		$435,424.00				
2.	ALTERNATES						
TOTAL PROPOSAL:			$435,424.00				
CALCULATED MAX. POINTS (60)			60.00				
TOTAL PROPOSAL (RANKING)			1				
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:			*$0.00*				
% VARIANCE RELATIVE TO LOWEST FEE:			*0.00%*				

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider Approval of Camarata for Bid Package 6R (partial) Architectural Precast for use on the Ball High School South Renovation Project.**

Bids were requested for the following bid packages for the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations:

Bid Package #6R – Architectural Precast

In total, 49 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #6R on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: **I move that the Board of Trustees approve Camarata for Bid Package #6R (Architectural Precast) in the amount of $173,300.00 with Coltzer Co.'s recommendation letter.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

October 19, 2026
GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 6R AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 4/27/2026 and 06/09/2026 for the Ball High School South Renovation Project.

BID PACKAGE #6R: WATERPROOFING, BRICK, CMU & PRECAST

Scope: The Work consists of furnishing of all labor, materials, equipment, access, and services necessary for the weather barrier assembly, new brick masonry, CMU back-up walls, concrete precast fins and cast stone as shown and specified in the construction documents. The waterproofing scope of work includes but not limited to: Fluid applied membrane, sheet membrane flashings, sheet metal flashings at openings, accessory materials, exterior addition control joint sealant, existing crawl space fluid applied air barrier, elevator pit waterproofing, weather barrier at new additions, new door openings, and new window openings. The masonry scope includes but is not limited to new brick at infills, new brick at additions, CMU back-up walls at additions, and accessory masonry components. The precast concrete fin scope includes but is not limited to the surrounds on the additions at the new window systems. The cast stone scope includes the cast stone coping at new additions as shown in the construction documents.

(1) bid was obtained for Precast
1. Camarata Masonry Systems, Ltd.

Ref	Description	Camarata Masonry Systems, Ltd	Coltzer Company Budget
1	Architectural Precast	$173,300.00	$173,300.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Camarata Masonry Systems, Ltd.** for the architectural scope of the project.

Lidija Bikova

General Manager

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #6R - Architectural Precast

PRICE TABULATION

Proposal Date: 6/9/2026

		ACCEPTED YES/NO	OFFERORS		
			Camarata		
A	PROPOSAL BOND PROVIDED		No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED		N/A		
C	ADDENDA ACKNOWLEDGED		N/A		
D	COMMENTS		Includes only Architectural Precast		
BID LINES					
1.	BASE PROPOSAL TOTAL		$173,300.00		
2.	ALTERNATES				
TOTAL PROPOSAL:			$173,300.00		
CALCULATED MAX. POINTS (60)			60.00		
TOTAL PROPOSAL (RANKING)			1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:			*$0.00*		
% VARIANCE RELATIVE TO LOWEST FEE:			*0.00%*		

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT

GISD Project - BHS South Reno

Bid Package #6R - Architectural Precast

SCORING RUBRIC

Proposal Date: 6/9/2026

Criteria (Overall Panel Score)	**Weight**	Camarata	
1. The Amount of the base proposal and each alternate;	**60**	**60**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**7**	
3. The length of construction time proposed ;	**5**	**3.75**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**4.25**	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5**	**4**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**4.25**	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**4.00**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**3.75**	
Final Score	**100**	91	
		X	
X Recommended Vendor			

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and Consider Approval of Camarata for Bid Package 6R (partial) Exterior Brick for use on the Ball High School South Renovation Project.**

Bids were requested for the following bid packages for the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations:

Bid Package #6R – Exterior Brick

In total, 49 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #6R on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: **I move that the Board of Trustees approve Camarata for Bid Package #6R (Exterior Brick) in the amount of $345,200.00 with Coltzer Co.'s recommendation letter.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

October 19, 2026
GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 6R AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 4/27/2026 and 06/09/2026 for the Ball High School South Renovation Project.

BID PACKAGE #6R: WATERPROOFING, BRICK, CMU & PRECAST

Scope: The Work consists of furnishing of all labor, materials, equipment, access, and services necessary for the weather barrier assembly, new brick masonry, CMU back-up walls, concrete precast fins and cast stone as shown and specified in the construction documents. The waterproofing scope of work includes but not limited to: Fluid applied membrane, sheet membrane flashings, sheet metal flashings at openings, accessory materials, exterior addition control joint sealant, existing crawl space fluid applied air barrier, elevator pit waterproofing, weather barrier at new additions, new door openings, and new window openings. The masonry scope includes but is not limited to new brick at infills, new brick at additions, CMU back-up walls at additions, and accessory masonry components. The precast concrete fin scope includes but is not limited to the surrounds on the additions at the new window systems. The cast stone scope includes the cast stone coping at new additions as shown in the construction documents.

(1) bid was obtained for Exterior Brick
1. Camarata Masonry Systems, Ltd.

Ref	Description	Camarata Masonry Systems, Ltd	Coltzer Company Budget
1	Brick (Exterior)	$345,200.00	$345,200.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Camarata Masonry Systems, Ltd.** for the exterior brick scope of the project.

Lidija Bikova

General Manager

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #6R - Exterior Brick

PRICE TABULATION

Proposal Date: 6/9/2026

		ACCEPTED YES/NO	OFFERORS		
			Camarata		
A	PROPOSAL BOND PROVIDED		No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED		N/A		
C	ADDENDA ACKNOWLEDGED		N/A		
D	COMMENTS		Includes only Exterior Brick		
BID LINES					
1.	BASE PROPOSAL TOTAL		$345,200.00		
2.	ALTERNATES				
TOTAL PROPOSAL:			$345,200.00		
CALCULATED MAX. POINTS (60)			60.00		
TOTAL PROPOSAL (RANKING)			1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:			*$0.00*		
% VARIANCE RELATIVE TO LOWEST FEE:			*0.00%*		

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT

GISD Project - BHS South Reno

Bid Package #6R - Exterior Brick

SCORING RUBRIC

Proposal Date: 6/9/2026

Criteria (Overall Panel Score)	**Weight**	Camarata	
1. The Amount of the base proposal and each alternate;	**60**	**60**	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	**10**	**6.75**	
3. The length of construction time proposed ;	**5**	**3.75**	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	**5**	**4.50**	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	**5**	**4**	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	**5**	**4.25**	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	**5**	**3.75**	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	**5**	**4**	
Final Score	**100**	91	
		X	
X Recommended Vendor			

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and consider the annual purchase of services via MOU with Teen Health Centers for Campus Health Clinics for School Year 2026-2027.**

GISD has an established relationship via a MOU with Teen Health Centers, Inc., a private, nonprofit community healthcare provider on Galveston Island. The Teen Health Centers are physically located within GISD campus locations. The Teen Health Centers provide the following: (1) family and home support; (2) health care, including immunizations; (3) health education; (4) mental health diagnosis and treatment; and (5) preventive health strategies. These services shall include physical examinations, including sports physicals; preventative health visits; immunizations; diagnosis and treatment of minor illnesses and minor injuries; referral and case management of chronic illnesses and emergencies; reproductive services, counseling, and referrals; basic laboratory services; diagnosis and treatment of mental health concerns; and education and counseling programs addressing nutrition, fitness, and prevention. GISD is proud and appreciative of this ongoing relationship that has benefited the health and wellness of staff, students, and the community. As part of the MOU, the District pays up to $200,000 each year for the services in addition to providing space for the clinics. This annual purchase recommendation to the board requests authority to approve an expense greater than $50,000 from General Fund dollars per School Board Policy. For reference, attached is the current MOU between GISD and Teen Health Centers. In the coming months, the CFO for GISD and Executive Director of Teen Health Centers will begin to formulate a new MOU.

RECOMMENDATION: **I move that the board approve an amount not to exceed $200,000 to Teen Health Centers for the 2026-2027 School Year for services rendered per the agreed upon MOU.**

Matthew Neighbors, Ed. D.
Superintendent

Jeff Martello
Chief Financial Officer

MEMORANDUM OF UNDERSTANDING CONCERNING
GALVESTON INDEPENDENT SCHOOL DISTRICT
SCHOOL-BASED HEALTH CENTERS

This Memorandum of Understanding ("MOU") is made and entered into on the 21st day of June, 2017, by and between Galveston Independent School District ("GISD"), a Texas independent school district located at 3904 Ave T, Galveston, Texas 77550, and Teen Health Centers, Inc. ("THC"), a private, nonprofit community healthcare provider whose mailing address is PO Box 925, Galveston, Texas 77553.

Whereas, GISD has identified the need for accessible and affordable healthcare for students across GISD who are otherwise underserved;

Whereas, GISD wishes to establish four school based Health Centers located at GISD's Austin Middle School, Central Middle School, Collegiate Academy, and Ball High School ("Health Centers") in accordance with Texas Education Code Section 38.051 *et seq.*;

Whereas, GISD's health education and health care advisory council, formed under Texas Education Code section 38.058, has recommended the establishment of each of the Health Centers through action taken on June 21, 2017 pursuant to Texas Education Code section 38.051(b);

Whereas, THC has the medical framework and mission to provide healthcare to children in GISD;

Whereas, THC and GISD desire to cooperate to provide the Health Centers to provide healthcare services to Galveston County residents who are 0 through 21 years old, including all students enrolled in GISD schools pursuant to Texas Education Code section 38.051 *et seq.*;

Whereas, THC will be responsible for staffing and operation of the Health Centers in accordance with the terms of this MOU; and

Whereas, both GISD and THC desire to set forth in writing the terms and conditions of their agreement pursuant to Texas Education Code section 38.051.

Now therefore, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties, intending to be legally bound, agree as follows:

I. Purpose and General Terms

1. In the event THC fails to receive funding adequate to support the terms of this MOU, THC shall immediately notify GISD of the same and its desire to terminate this MOU effective upon a date mutually agreeable to GISD and THC. THC shall be responsible for complying with all applicable requirements imposed by funding sources.

2. The purpose of the MOU is to detail the parties' full understanding of their respective rights and responsibilities regarding the services provided in the Health Centers in accordance with Texas Education Code section 38.051 *et seq*.

3. The Health Centers will serve all students enrolled in GISD, as permitted by Texas Education Code section 38.051(a) and others who are Galveston County residents ages 0-21.

4. The Health Centers shall provide: (1) family and home support; (2) health care, including immunizations; (3) health education; (4) mental health diagnosis and treatment; and (5) preventive health strategies. These services shall include physical examinations, including sports physicals; preventative health visits; immunizations; diagnosis and treatment of minor illnesses and minor injuries; referral and case management of chronic illnesses and emergencies; reproductive services, counseling, and referrals; basic laboratory services; diagnosis and treatment of mental health concerns; and education and counseling programs addressing nutrition, fitness, and prevention (collectively, "Services").

5. In accordance with Texas Education Code section 38.057, THC's staff at the Health Centers and the person who consents to treatment (see Section II., 10, below) shall jointly identify any health-related concerns of a student that may be interfering with the student's well-being or ability to succeed in school. If it is determined that a student should be referred to THC's or outside therapists for mental health services, THC's staff at the Health Centers shall notify the person who has authority to consent, and the patient shall not be provided care unless the person in authority provides written consent for the service to be provided, with the exception of patients who, by Sec. 32.004 of the Texas Family Code, may consent to their own counseling for the purposes of suicide prevention, chemical addiction or dependency, or sexual, physical, or emotional abuse.

II. THC's Duties and Responsibilities

In addition to the other duties and responsibilities detailed in this MOU, THC agrees to the following:

1. THC will be solely responsible for staffing and operation of the Health Centers, including, without limitation, all healthcare providers, support staff, and administrative staff, subject to the terms of this MOU and applicable law. THC shall provide adequate staffing to support the level of service necessary for the patient population at the Health Centers. A job description for all THC staff at the Health Centers will be provided to GISD. THC will provide the campus administration a list of providers and other staff assigned to the campus. THC staff will work collaboratively with GISD's school nurses. THC warrants that all Services shall be performed by an appropriate professional who is properly licensed, certified, or otherwise authorized under state law to provide the service. All THC staff at the Health Centers shall have the proper identification, certification, and paperwork identifying them as appropriately certified to provide Services. This certification information will be kept on file by THC. All THC staff at the Health Centers will meet all GISD requirements for proper identification.

2. THC will provide maintenance of a health record for each patient who receives Services at the Health Centers. THC shall lock and secure all medical records, shall provide access to such medical records only by authorized personnel, and shall share such medical records only as permitted by Texas and federal laws and applicable GISD and THC policies and procedures.

3. Upon patient or patient guardian's request, THC will coordinate with a patient's primary care physician or specialist to ensure continuity of care. With a medical release form signed by the patient or patient's guardian, medical records will be made available to physicians.

4. THC will operate the Health Centers during the daytime operating hours from 8:00 a.m. to 4:00 p.m., Monday through Friday, according to the GISD school calendar ("Operating Hours"). The Health Centers will be closed during GISD holidays and all other days during which GISD and/or any GISD campus with a Health Center is closed for business. Health Centers located in schools that are open for educational or other activities during the summer will also remain open during the summer.

   GISD acknowledges that THC operates its clinics for the benefit of individuals from age 0 to age 21 who live in Galveston County, and that all patients of THC shall have reasonable access to THC clinics from the hours of 8:00 AM until 4:00 PM, Monday through Friday.

5. As a courtesy, THC will waive the agency's age and residency restrictions to provide primary medical care to any employee of the District for a nominal fee.

6. THC shall contact the school nurse at each GISD campus with a Health Center if THC or its staff become aware of an emergency that occurs involving an GISD student during school hours. If the emergency occurs outside of school hours, THC should contact the GISD Police Department.

7. In accordance with Texas Education Code section 38.053, no student shall be examined, treated, or provided Services at the Health Centers unless the student has a signed copy of the written consent form attached as Exhibit 1 signed by a person determined by THC and/or the GISD school nurse to have legal authority to consent to the provision of medical care for the student at the Health Centers.

8. No GISD-enrolled student or any other patient shall be denied access to Services at the Health Centers due to inability to pay.

9. THC shall follow all applicable Health Insurance Portability and Accountability Act ("HIPAA") requirements, including privacy and security requirements, as well as all applicable rules and regulations under the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g, which governs the privacy and security of educational records and personally identifiable information of students.

10. THC shall supply all supplies, equipment, and furnishings necessary for the provision of the Services and operation of the Health Centers, except for those specifically listed in Section III.2., for which GISD is responsible for providing.

11. THC shall store all medications at the Health Centers in locked cabinets. Only THC staff and GISD maintenance staff will have access to the keys to the cabinets.

12. THC shall complete the "Contractor Certification" regarding the criminal history of all staff at the Health Centers. THC shall ensure that all subcontractors working at the Health Centers complete the "Subcontractor Certification" regarding the criminal history of all staff at the Health Centers. The Contractor Certification and Subcontractor Certification are attached as Exhibit 2 and are incorporated by reference herein. Noncompliance or misrepresentation regarding the Contractor Certification or Subcontractor Certification may be grounds for termination of this MOU.

13. THC shall, at all times during this MOU, maintain general liability and medical liability insurance coverage for THC and GISD in a sufficient amount in accordance with the highest industry standards. The insurance company insuring THC shall be licensed in the State of Texas and shall be acceptable to GISD. THC shall give GISD a minimum of ten (10) GISD business days' notice prior to any modifications or cancellation of said policies of insurance. Such insurance is to be provided at the sole cost of THC. All policies of insurance shall waive all rights of subrogation against GISD, its officers, employees, and agents. Upon request, certified copies of original insurance policies shall be furnished to GISD. If at any time GISD deems THC's insurance coverage unacceptable, the two parties agree to make a good-faith effort to address the concerns.

14. Other day-to-day operations, including but not limited to the destruction of medical waste and other Health Centers procedures, shall be decided upon by THC in accordance with any relevant state of Texas and federal laws.

III. GISD's Duties and Responsibilities

In addition to the other duties and responsibilities detailed in this MOU, GISD agrees to the following:

1. The school nurse at each GISD campus with a Health Center will serve as the liaison for referring students to the Health Centers and shall assist THC with obtaining required consent forms. GISD agrees to employ one (1) full-time registered nurse at each campus where THC operates a clinic. If the school nurse position is vacant for more than 90 consecutive days during a school year, THC shall have the option to nullify this agreement and remove its clinic. The school nurse shall be responsible for treating students as is appropriate or referring students to THC as is necessary. The school nurse shall be responsible for dispensing of all prescription medicines delivered to the school nurse.

2. GISD will provide the physical space for the Health Centers, built out to include a reception area, examination rooms, bathroom, lab and chart areas, offices and storage. GISD agrees

to provide additional space for counseling and health education staff as is reasonably required by THC. GISD will also provide routine maintenance, including custodial service, of the Health Centers' buildings. GISD shall also provide security service of the Health Centers' buildings, as mutually agreed to between GISD and THC. Any requests for repair or maintenance of the Health Centers' buildings shall be submitted as a Work Order via the GISD website. GISD shall supply the following services for the Health Centers: telephone (2 telephone lines with extensions per Health Center including Internet connection), water, electricity, gas, heating, lighting, air conditioning and ventilation. GISD shall provide IT support as requested. THC staff shall have access to a roster of students and their class schedules and Skyward information on students enrolled in GISD.

3. In accordance with Texas Education Code section 38.058, GISD's health education and health care advisory council shall assist GISD in ensuring that local community values are reflected in the operation of the Health Centers.

4. GISD shall reasonably assist THC with educating GISD students and their families about the Services available through the Health Centers.

IV. Terms and Conditions

1. **Term:** This MOU shall commence upon ratification by both parties and continue until terminated by either party in accordance with this MOU ("Term").

2. **Compensation:** GISD will pay THC the salary and benefits of the clinic aids in exchange for THC's provision of the Services and other responsibilities detailed in this MOU. THC will invoice GISD on a quarterly basis for one-fourth of the compensation throughout the Term of the MOU. GISD is Texas sales and use tax exempt and will not reimburse THC for any Texas sales taxes incurred by THC. THC shall submit invoices within a timely manner during GISD's fiscal year in which the Services are provided. In accordance with Texas Government Code § 2251.021, payments are due to THC within forty-five (45) days after the later of the following: (1) the date the performance of the Services under the MOU is completed; or (2) the date GISD receives an invoice for the Services. THC agrees to pay any subcontractors, if any, the appropriate share of the payment received from GISD not later than the tenth (10th) day after the date THC receives the payment from GISD. The exceptions to payments made by GISD and/or THC listed in Texas Government Code § 2251.002 shall apply to this MOU.

3. **Non-Appropriation of GISD Funds:** This MOU is a commitment of GISD current revenue only for the then-current fiscal year of GISD during the Term. Notwithstanding anything to the contrary in this MOU, GISD is obligated to make payments only as approved each year by GISD's Board of Trustees. GISD's Board of Trustees retains the right to terminate the MOU at the expiration of each budget period and/or fiscal year of GISD. To the extent that GISD will use grant funds to fulfill its obligations under this MOU, THC acknowledges that grant funds will be used to pay for all or a portion of funds due under this MOU and that this MOU is only effective upon receipt of the Notice of Grant Award ("NOGA") by GISD from the awarding agency. As such, if GISD does not receive sufficient funding for the services provided in this MOU, GISD may terminate this MOU without penalty or further obligation

to THC, at any time upon written notice to THC.

4. **Non-Appropriation of THC Funds:** This MOU is a commitment of THC current revenue only for the then-current fiscal year of THC during the Term. Notwithstanding anything to the contrary in this MOU, THC is obligated to provide services only as approved each year by THC's Board of Directors. THC's Board of Directors retains the right to terminate the MOU at the expiration of each budget period and/or fiscal year of THC. To the extent that THC will use grant funds to fulfill its obligations under this MOU, GISD acknowledges that grant funds will be used to pay for all or a portion of funds due under this MOU and that this MOU is only effective upon receipt of the Notice of Grant Award ("NOGA") by THC from the awarding agency. As such, if THC does not receive sufficient funding for the services provided in this MOU, THC may terminate this MOU without penalty or further obligation to GISD, at any time upon written notice to GISD.

5. **Termination:** Except as otherwise expressly stated herein, this MOU may be terminated by either party for any reason, with or without cause, with sixty (60) days written notice of intent to terminate the MOU.

6. **Relationship of the Parties:** THC and all staff members of the Health Centers, whether employed, contracted, or subcontracted by THC shall be independent contractors of GISD. No staff member of the Health Centers shall be considered an employee of GISD for any reason except as otherwise outlined in this MOU. THC assumes full and complete responsibility for the actions of THC's employees, contractors, and subcontractors while performing any services incident to this MOU and shall remain solely responsible for their supervision, daily direction, and control. THC will be responsible for any and all applicable social security, personal income taxes, and other applicable taxes which may become due as a result of any payments made by GISD hereunder, and THC shall indemnify and hold GISD harmless in this regard. GISD is in no way responsible for carrying group life and health insurance, workers' compensation, or unemployment insurance for THC or any employee, contractor, or subcontractor of THC, or providing any other benefits associated with full-time employment.

   GISD and THC are independent contractors and have no power or authority to assume or create any obligation or responsibility on behalf of the other party. This MOU shall not be construed or deemed an endorsement of a specific company or product. It is the intention of the parties that THC is independent of GISD and is not an employee, agent, joint venture, or partner of GISD, and nothing in this MOU shall be interpreted or construed as creating or establishing the relationship of employer and employee, agent, joint venture or partner, between GISD and THC or GISD and any of THC's agents. THC agrees that GISD has no responsibility for any conduct of any of THCs employees, agents, representatives, contractors, or subcontractors.

7. **HIPAA Compliance:** GISD and THC, its officers, employees and representatives shall keep confidential all medical and related records and healthcare information regarding the Health Centers' patients and others, and shall comply with all applicable federal and state laws, rules, and regulations pertaining to patient confidentiality and the use and disclosure of information

regarding the Health Centers' patients, including but not limited to, the Health Insurance Portability and Accountability Act of 1996 (42 U.S.C. § 1320(d) ("HIPAA") and the Health Information Technology for Economical and Clinical Health Act of 2009 (42 U.S.C. § 17921 et. seq.) ("HITECH"). The parties acknowledge that federal regulations relating to the confidentiality of individually identifiable health information require covered entities to comply with the Standards of Privacy of Individually Identifiable Health Information ("Privacy Standards") and the Health Insurance Reform: Security Standards ("Security Standards") published by the U.S. Department of Health and Human Services ("HHS") at 45 C.F.R. parts 160 and 164 under HIPAA, and as may be applicable to the services rendered by any business associate to any covered entity, under the Gramm-Leach-Bailey Act ("GLB") and implementing regulations.

8. **Compliance with Laws and GISD policies:** THC shall comply with all applicable federal, state, and local laws, statutes, ordinances, rules, and regulations, including, if applicable, workers' compensation laws, minimum and maximum salary and wage statutes and regulations, prompt payment and licensing laws and regulations. For the entire duration of this MOU, THC shall maintain all required licenses, certifications, permits, and any other documentation necessary to perform this MOU. THC and all THC staff at the Health Centers shall also comply with all applicable GISD policies and procedures. When required or requested by GISD, THC shall furnish GISD with satisfactory proof of THC's compliance with this provision.

9. **Interpretation:** THC agrees that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU. The captions herein are for convenience and identification purposes only, are not an integral part hereof, and are not to be considered in the interpretation of any part hereof.

10. **Severability:** In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

11. **Non-exclusivity:** Nothing in this MOU may be construed to imply that THC has the exclusive right to provide services to GISD. During the Term of this MOU, GISD reserves the right to use all available resources to procure other services as needed and doing so will not violate any rights of THC.

12. **Choice of Law and Venue:** The laws of the State of Texas, without regard to its provisions on conflicts of laws, govern this MOU. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this MOU shall be a court of competent jurisdiction in Galveston County, Texas.

13. **Indemnification**: THC SHALL INDEMNIFY AND HOLD GISD HARMLESS FROM ALL CLAIMS, LIABILITIES, COSTS, SUITS OF LAW OR IN EQUITY, EXPENSES, ATTORNEYS' FEES, FINES, PENALTIES OR DAMAGES ARISING FROM THE ACTS OR OMISSIONS OF THC, THC'S EMPLOYEES, AGENTS, OR SUBCONTRACTORS, IN CONNECTION WITH THIS MOU.

14. **Indemnification**: GISD SHALL INDEMNIFY AND HOLD THC HARMLESS FROM ALL CLAIMS, LIABILITIES, COSTS, SUITS OF LAW OR IN EQUITY, EXPENSES, ATTORNEYS' FEES, FINES, PENALTIES OR DAMAGES ARISING FROM THE ACTS OR OMISSIONS OF GISD, GISD'S EMPLOYEES, AGENTS, OR SUBCONTRACTORS, IN CONNECTION WITH THIS MOU.

15. **Equal Opportunity:** It is the policy of GISD not to discriminate on the basis of race, color, National origin, gender, limited English proficiency or handicapping conditions in its programs. THC agrees not to discriminate against any employee or applicant for employment to be employed in the performance of this MOU, with respect to hire, tenure, terms, conditions and privileges of employment, or a matter directly or indirectly related to employment, because of age (except where based on a bona fide occupational qualification), sex (except where based on a bona fide occupational qualification) or race, color, religion, national origin, or ancestry. THC further agrees that every subcontract entered into for the performance of this MOU shall contain a provision requiring non-discrimination in employment herein specified, binding upon each subcontractor. Breach of this covenant may be regarded as a material breach of the MOU.

16. **Immunities:** Nothing in this MOU waives or alters any immunities provided to GISD, its officers, employees, or agents under Texas or federal law.

17. **No Wavier:** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification of any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.

18. **No Assignment / Notice of Material Change of Operations:** THC may not assign this MOU or any of its rights, duties, or obligations hereunder without the prior written approval of GISD. Any attempted assignment of this MOU by THC shall be null and void. THC is required to notify GISD when any material change in operations occurs, including but not limited to, changes in distribution rights for awarded products, bankruptcy, material changes in financial condition, change of ownership, and the like, within three (3) business days of such change.

EXHIBIT 1

Teen Health Center, Inc. Consent Forms

See Spanish and English versions of adult (18 years or older) and parental (younger than 18 years old) consent forms, attached.

EXHIBIT 2

Contractor Certification: Contractor Employees

Background: Texas Education Code Chapter 22 requires entities that contract with school districts to obtain criminal history records on covered employees. Covered employees with disqualifying criminal histories are prohibited from serving at a school district. Contractors must certify to GISD that they have complied and must obtain similar certifications from their subcontractors. *See SB 9 Contractor Certification: Subcontractor attachment.* The law requires each contractor to obtain the criminal histories of its covered employees. For more information or to set up an account, a contractor should contact the Texas Department of Public Safety's Crime Records Service at 512.424.2474.

Definitions:
Covered employees: Employees of a contractor who have or will have continuing duties related to the service to be performed at a school district and have or will have direct contact with students. GISD will be the final arbiter of what constitutes *continuing duties* and *direct contact* with students.
Disqualifying criminal history: (1) a conviction or other criminal history information designated by GISD; (2) a felony or misdemeanor offense that would prevent a person from being employed under Texas Education Code § 22.085(a), that is: if at the time of the offense, the victim was under 18 or was enrolled in a public school: (a) a felony offense under Title 5, Texas Penal Code; (b) an offense on conviction for which a defendant is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure; or (c) an offense under federal law or the laws of another state that is equivalent to (a) or (b).

On behalf of Teen Health Center ("Contractor"), I, the undersigned authorized signatory for Contractor, certify to Galveston Independent School District ("GISD") that [check one]:

[ ] None of Contractor's employees are *covered employees*, as defined above. If this box is checked, I further certify that Contractor has taken precautions or imposed conditions to ensure that its employees will not become *covered employees*. Contractor will maintain these precautions or conditions throughout the time the contracted services are provided.

Or

[X] Some or all of Contractor's employees are *covered employees*. If this box is checked, I further certify that:

(1) Contractor has obtained all required criminal history record information regarding its covered employees. None of the covered employees has a disqualifying criminal history.

(2) If Contractor receives information that a covered employee subsequently has a reported criminal history, Contractor will immediately remove the covered employee from contract duties and notify GISD in writing within 3 business days.

(3) Upon request, Contractor will provide GISD with the name and any other requested information of covered employees so that GISD may obtain criminal history record information on the covered employees.

If GISD objects to the assignment of a covered employee on the basis of the covered employee's criminal history record information, Contractor agrees to discontinue using that covered employee to provide services at GISD.

I also certify to GISD on behalf of Contractor that Contractor has obtained certifications from its subcontractors of compliance with Texas Education Code, Chapter 22.

Noncompliance or misrepresentation regarding this certification may be grounds for contract termination.

Angie Brown — Signature
Executive Director — Title
8/16/17 — Date

Contractor Certification: Subcontractor

Background: Texas Education Code Chapter 22 requires entities that contract with school district contractors to obtain criminal history records regarding covered employees. Covered employees with disqualifying criminal histories are prohibited from serving at a school district. Subcontractors must certify to GISD and to the contractor that they have complied. The law requires each subcontractor to obtain the criminal histories of its covered employees. For more information or to set up an account, a contractor should contact the Texas Department of Public Safety's Crime Records Service at 512.424.2474.

Definitions:

Covered employees: Employees of a subcontractor who have or will have continuing duties related to the service to be performed at a school district and have or will have direct contact with students. GISD will be the final arbiter of what constitutes *continuing duties* and *direct contact* with students.

Disqualifying criminal history: (1) a conviction or other criminal history information designated by GISD; (2) a felony or misdemeanor offense that would prevent a person from being employed under Texas Education Code § 22.085(a), that is: if at the time of the offense, the victim was under 18 or was enrolled in a public school: (a) a felony offense under Title 5, Texas Penal Code; (b) an offense on conviction for which a defendant is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure; or (c) an offense under federal law or the laws of another state that is equivalent to (a) or (b).

Subcontractor has entered into a contract with UTMB ("Contractor"), to provide services in connection with the contract between Galveston Independent School District ("GISD") and Contractor. I, the authorized signatory for Subcontractor, certify to GISD and Contractor that [check one]:

[ ] None of Subcontractor's employees are *covered employees*, as defined above. If this box is checked, I further certify that Subcontractor has taken precautions or imposed conditions to ensure that its employees will not become *covered employees*. Subcontractor will maintain these precautions or conditions throughout the time the contracted services are provided.

Or

[✓] Some or all of Subcontractor's employees are *covered employees*. If this box is checked, I further certify that:

(1) Subcontractor has obtained all required criminal history record information regarding its covered employees. None of the covered employees has a disqualifying criminal history.

(2) If Subcontractor receives information that a covered employee subsequently has a reported criminal history, Subcontractor will immediately remove the covered employee from contract duties and notify GISD in writing within 3 business days.

(3) Upon request, Subcontractor will provide GISD with the name and any other requested information of covered employees so that GISD may obtain criminal history record information on the covered employees.

If GISD objects to the assignment of a covered employee on the basis of the covered employee's criminal history record information, Subcontractor agrees to discontinue using that covered employee to provide services at GISD.

I also certify to GISD and Contractor on behalf of Subcontractor that Subcontractor has obtained certifications from its subcontractors of compliance with Texas Education Code, Chapter 22.

Noncompliance or misrepresentation regarding this certification may be grounds for contract termination.

Angie Brown — Executive Director — 8/16/17

Signature | Title | Date

19. **Texas Public Information Act:** THC acknowledges that GISD is subject to the Texas Public Information Act, and THC waives any claim against and releases from liability GISD, its officers, employees, agents, and attorneys with respect to disclosure of information provided under or in this MOU or otherwise created, assembled, maintained, or held by THC or GISD and determined by GISD, the Attorney General of Texas, or a court of law to be subject to disclosure under the Texas Public Information Act.

20. **Modification and Agreement:** This MOU may be supplemented, amended, or modified only by the mutual agreement of the parties. No supplement, amendment, or modification of this MOU shall be binding unless it is in writing and signed by all parties.

21. **Notice:** Any notice required or permitted by this MOU by either party to the other shall be in writing and shall be given by hand-delivery or by certified or registered mail, return receipt requested. Notice shall be sufficient if made or addressed to the individual and address listed below. Notice shall be deemed effective upon delivery if given by hand-delivery or after five (5) business days after deposit in the U.S. Mail if given by certified or registered mail, return receipt requested. Each party may change the address at which notice may be sent to that party by giving notice of such change to the other party by certified or registered mail, return receipt requested.

If to GISD: Galveston Independent School District
Attn: Kelli A. Moulton, Ed.D., Superintendent of Schools
3904 Ave T
Galveston, Texas 77550

If to THC: Teen Health Center, Inc.
Attn: John H. Campbell, J.D., President
PO Box 925
Galveston, Texas 77553

22. **Entire Agreement:** This MOU constitutes the sole agreement of the parties and supersedes any other oral or written understandings or agreements as they pertain to the Health Centers.

In witness whereof, the parties hereby execute this MOU as reflected by the signatures of their duly authorized representatives, below.

For Galveston Independent School District:

Kelli A. Moulton

Dr. Kelli A. Moulton, Superintendent of Schools — Date 7/19/17

For Teen Health Center, Inc.:

John H. Campbell, J.D. — Date 8-16-17

Action Sheet

MEETING DATE: **October 28, 2026**

AGENDA ITEM: **Discuss and consider request for a variance from Section 4-1(a) of the Galveston City Code in regard to the sale of alcoholic beverages within three hundred feet of any school in the city.**

The property is legally described as ABST 121 HALL & JONES SUR TRACT "A" J D MILLER ADDN NO 1, in the city and county of Galveston, Texas near Parker elementary.

RECOMMENDATION: **I move that the Board of Trustees not oppose the application for a variance.**

Matthew Neighbors

Matthew Neighbors Ed. D.
Superintendent


300 foot offset