



# Agenda of Regular Meeting

## The Board of Trustees Galveston Independent School District

The subjects discussed or considered or upon which any formal action may be taken are listed. Items do not have to be taken in the order shown.

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.
- 2) Pledge of Allegiance to the United States flag and the Texas flag.
- 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting.
- 4) Declaration of Conflicts of Interest.
- 5) District Reports
  - A) Superintendent's Report
    - 1) Campus and District Improvement Plans
    - 2) Improvement of student scores on STAAR Reading Examinations and on ELA EOC Examinations
    - 3) Morning programming at GISD schools
  - B) Board Committee Reports
    - 1) Facilities/Finance Committee Chair- Mr. Johnny Smecca
- 6) Financial Reports and Budget Update 4
- 7) REGULAR AGENDA- Action Items
  - A) Discuss and consider the submission of the application for Optional Flexible School Day for AIM College and Career Preparatory Academy. 38
  - B) Discuss and Consider Nominations for Persons to Serve on the Galveston Central Appraisal District Board of Directors. 39
  - C) Discuss and Consider the First Amendment to the Superintendent Employment Contract. 45
  - D) Discuss and consider proposals for purchase of land adjacent to district property.
- 8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

- A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071) - Consultation with attorney regarding pending or contemplated litigation, settlement offers, or matters in which the duty of the attorney to the school district under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the state’s open meetings laws.

B) Personnel Matters (Tex. Govt. Code Section 551.074) – Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072) – Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073) – Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.

E) Security for athletic events (Tex. Govt Code Sections 551.076 and 551.089) – Discuss the deployment of security personnel, infrastructure, or devices.

9) Reestablish the open meeting of the Galveston ISD Board of Trustees.

10) CONSENT AGENDA - Action Items

A) Consider approval of the minutes from the August 28, 2024, Regular School Board Meeting. 48

B) Consider approval of personnel resignations and recommendations with contracts. 53

C) Discuss and consider approval of payment of attorney fees. 54

D) Discuss and consider approval of monthly Budget Amendment (Under separate cover.) 55

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local. 56

F) Discuss and consider approval for contracted services for professional development from Region 4 Education Service Center (ESC) for an amount not to exceed \$100,000. 58

G) Discuss and Consider approval for an out of state trip to Tampa, Florida for the Ball High Varsity Basketball team December 27-29, 2024. 59

H) Discuss and consider approval of Employee Travel Reimbursement Rates for fiscal year 2024-2025 61

I) Discuss and consider resolution to allow the receipt of Sun Life dividend funds. 70

J) Discuss and consider Resolution to join Region 2 ESC Statewide Cooperative Purchasing Program, Goodbuy. 72

K) Discuss and Consider Approval of Agreement with Communities in Schools for Dropout Prevention Program 80

L) Discuss and Consider approval to cancel the Regular School Trustee Election for District 1-A and 4-D for the November 5, 2024 School Board Election. 85

M) Discuss and Consider approval of Certification of Unopposed Candidate for the Regular School Trustee Election for District 1-A and 4-D	87
N) Discuss and Consider Regulation FMG-R –Student Travel	89
O) Discuss and consider approval for the campus goals and performance objectives as presented in the campus plans.	94
P) Discuss and consider approval for the District Goals and Performance Objectives for 2024-2025	111
11) Suggested Future Agenda Items	
12) COMMENTS FROM THE BOARD OF TRUSTEES	
Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:	
1. Expressions of thanks, gratitude, and condolences	
2. Information regarding holiday schedules	
3. Honorary or salutary recognition of a public official, public employee, or other citizen	
4. Reminders regarding GISD events	
5. Reminders regarding community events	
6. Health and safety announcements	
13) Adjournment	

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on \_\_\_\_\_, at \_\_\_\_\_ by \_\_\_\_\_ for the Board of Trustees.

## Financial Reports – Executive Summary, Board Meeting 9/18/2024

The following reports representing period ending 8/31/2024, are attached for your review:

Report No. 1 – Attachment B – General Fund revenue collected through the period totals \$98,593,981 or 95.3% of projected collections. For the same period in FY 2022-2023, revenue totaled \$116,771,900 or 101.4% of budgeted collections. See attachment B.

Report No. 2 – Attachment C – General Fund expenditures through the period total \$95,783,976 or 90.3% of total projected expenditures. For the same period in FY 2022-2023, expenditures totaled \$109,059,084 or 90.8% of budgeted expenditures. See attachment C.

Report No. 3 – Cash and investment report. See attachment D.

Funds held by each financial institution at 8/31/2024 are as follows:

Moody Bank	\$ 19,296,903.75	Pledged securities \$36,200,000
Texas Class Investment Pool	\$ 50,753,080.04	N/A (Investment Pool)
Texas Range	\$ 12,976,632.83	N/A (Investment Pool)
Fidelity Investments	\$207,447,014.59	Treasury & Federal Agency Securities
Total	\$290,473,631.21	

Report No. 4 – Current ad valorem taxes, delinquent taxes, and penalties & interest collections through the period are as follows (See attachment E).

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	\$93,013,646	\$88,594,073	95.2%
Interest & Sinking (Debt Payment)	\$22,925,201	\$21,800,226	95.1%

For the same period in FY 2022-2023, collections were \$101,225,249 (97.9%) for M&O and \$19,749,255 (97.5%) for I&S.

Report No. 5 – 2022 Bond Construction Projects. See attachment F.

Report No. 6 – 2022 Bond Interest Earned. See attachment G

Report No. 7 – Vendors with aggregate purchases for FY 2023-2024 that exceed \$50,000. See attachment H.

Report No. 8 – Local vendor activity for FY 2023-2024 (zip codes 77550-77559). See attachment I.

Report No. 9 - Monthly Check Register. See attachment J.

Report No. 10 – Legal Fee Summary FY 2023-2024. See attachment K.

Report No. 11 - Executive Summary

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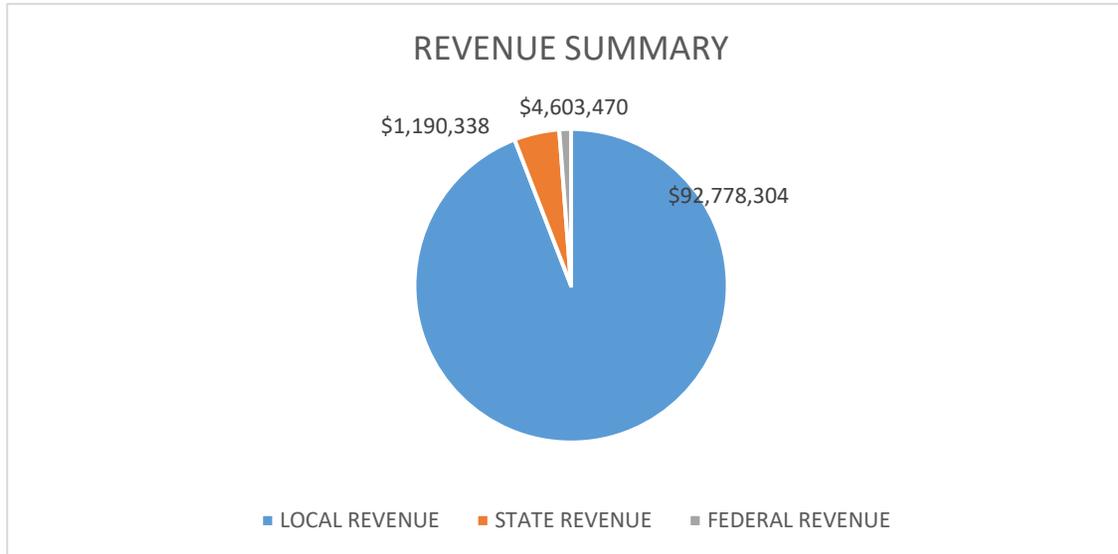
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Report No. 11 - Executive Summary

GALVESTON ISD  
 GENERAL FUND REVENUES BY MAJOR OBJECT  
 AS OF 8/31/2024

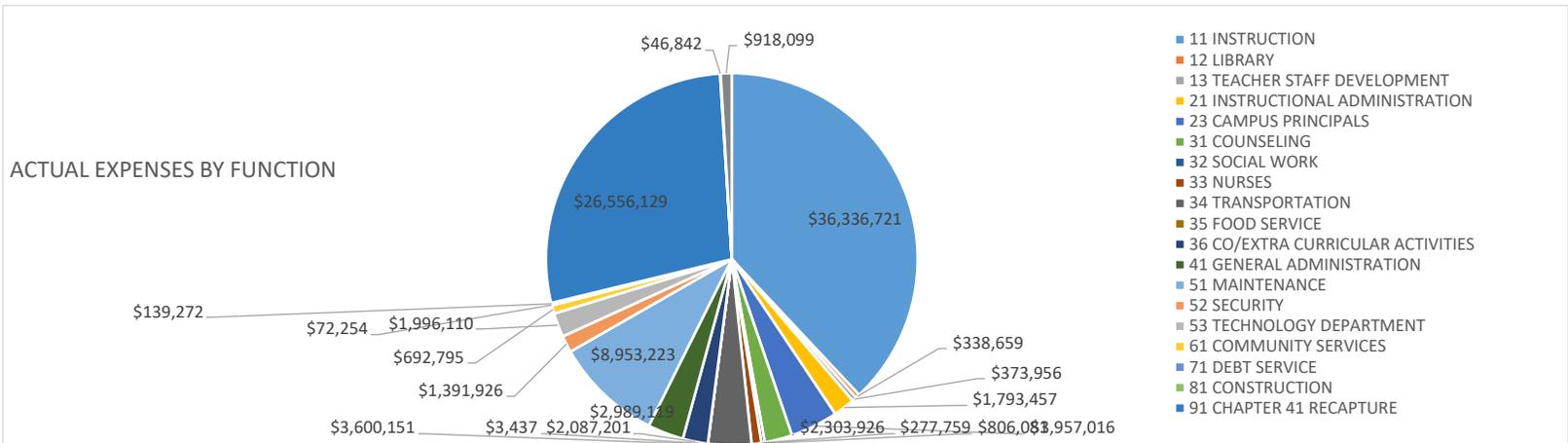
		2023-2024 Revised Budget	Monthly Receipts 8/31/2024	FYTD Activity 8/31/2024	2023-2024 FYTD (Under)/Over Budget
57--	LOCAL REVENUE	\$ 95,874,253	\$ 1,620,777	\$ 92,778,304	\$ (3,095,949)
58--	STATE REVENUE	\$ 6,078,647	\$ (526,596)	\$ 4,603,470	\$ (1,475,177)
59--	FEDERAL REVENUE	\$ 1,505,000	\$ 225,622	\$ 1,190,338	\$ (314,662)
79--	TRANSFERS IN	\$ 15,000	\$ 1,883	\$ 21,870	\$ 6,870
---		\$ 103,472,900	\$ 1,321,686	\$ 98,593,981	\$ (4,878,919)
	% COLLECTED	95.3%			



ATTACHMENT B

GALVESTON ISD  
GENERAL FUND EXPENDITURES BY FUNCTION  
AS OF 8/31/2024

FC	Function	Rev Bud October 2023-2024	FYTD Activity August 2023-2024	Encumbered August 2023-2024	Expenses + Encumbered	Unencumbered Balance August 2023-2024
00	REVENUES (Carehere Closeout)	\$ -	\$ 149,845	\$ -	\$ 149,845	\$ 149,845
11	INSTRUCTION	\$ 38,383,039	\$ 36,336,721	\$ 44,601	\$ 36,381,321	\$ (2,001,718)
12	LIBRARY	\$ 361,369	\$ 338,659	\$ -	\$ 338,659	\$ (22,710)
13	TEACHER STAFF DEVELOPMENT	\$ 490,788	\$ 373,956	\$ (890)	\$ 373,066	\$ (117,722)
21	INSTRUCTIONAL ADMINISTRATION	\$ 1,957,769	\$ 1,793,457	\$ 221	\$ 1,793,678	\$ (164,091)
23	CAMPUS PRINCIPALS	\$ 4,180,152	\$ 3,957,016	\$ 632	\$ 3,957,648	\$ (222,504)
31	COUNSELING	\$ 2,387,832	\$ 2,303,926	\$ -	\$ 2,303,926	\$ (83,906)
32	SOCIAL WORK	\$ 298,143	\$ 277,759	\$ -	\$ 277,759	\$ (20,384)
33	NURSES	\$ 881,969	\$ 806,081	\$ -	\$ 806,081	\$ (75,888)
34	TRANSPORTATION	\$ 3,671,192	\$ 3,600,151	\$ 2,077	\$ 3,602,228	\$ (68,964)
35	FOOD SERVICE	\$ -	\$ 3,437	\$ -	\$ 3,437	\$ 3,437
36	CO/EXTRA CURRICULAR ACTIVITIES	\$ 2,238,398	\$ 2,087,201	\$ 1,129	\$ 2,088,330	\$ (150,068)
41	GENERAL ADMINISTRATION	\$ 3,126,179	\$ 2,989,119	\$ 36,426	\$ 3,025,545	\$ (100,634)
51	MAINTENANCE	\$ 9,991,107	\$ 8,953,223	\$ 75,975	\$ 9,029,198	\$ (961,909)
52	SECURITY	\$ 1,383,828	\$ 1,391,926	\$ -	\$ 1,391,926	\$ 8,098
53	TECHNOLOGY DEPARTMENT	\$ 2,118,041	\$ 1,996,110	\$ 2,989	\$ 1,999,099	\$ (118,942)
61	COMMUNITY SERVICES	\$ 887,510	\$ 692,795	\$ 110,000	\$ 802,795	\$ (84,715)
71	DEBT SERVICE	\$ 90,000	\$ 72,254	\$ 40,388	\$ 112,642	\$ 22,642
81	CONSTRUCTION	\$ 75,000	\$ 139,272	\$ -	\$ 139,272	\$ 64,272
91	CHAPTER 41 RECAPTURE	\$ 32,715,726	\$ 26,556,129	\$ -	\$ 26,556,129	\$ (6,159,597)
93	PMTS TO FISCAL AGENT/SSA	\$ 26,875	\$ 46,842	\$ -	\$ 46,842	\$ 19,967
99	APPRAISAL DISTRICT FEES	\$ 772,000	\$ 918,099	\$ -	\$ 918,099	\$ 146,099
--	COLUMN TOTALS	\$ 106,036,917	\$ 95,783,976	\$ 313,547	\$ 96,097,523	\$ (9,939,394)
	EXPENDITURES AS A % OF BUDGET		90.3%		90.6%	





**Galveston ISD  
Portfolio Management  
Portfolio Summary  
August 31, 2024**

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Federal Agency Coupon Securities	30,750,000.00	30,369,390.00	30,392,854.17	10.47	571	134	4.762
Treasury Coupon Securities	54,443,000.00	53,886,449.90	53,968,579.12	18.59	759	130	4.403
Treasury Discounts -Amortizing	116,345,000.00	113,696,519.35	113,406,137.80	39.07	286	186	5.225
Municipal Bonds	9,415,000.00	9,331,911.40	9,342,694.36	3.22	787	83	4.493
Investment Pools	63,729,712.87	63,729,712.87	63,729,712.87	21.95	1	1	5.405
Bank Accounts	18,180,027.31	18,180,027.31	18,180,027.31	6.26	1	1	3.396
Money Market Accounts	1,279,620.38	1,279,620.38	1,279,620.38	0.44	1	1	5.016
	<b>294,142,360.56</b>	<b>290,473,631.21</b>	<b>290,299,626.01</b>	<b>100.00%</b>	<b>338</b>	<b>114</b>	<b>4.924</b>

**Cash, Pending Redemptions and Accrued Interest**

Accrued Interest at Purchase		0.00	0.00				
Ending Accrued Interest		664,358.54	664,358.54				
Pending Redemptions	10,150,000.00	10,150,000.00	10,150,000.00				
Subtotal		10,814,358.54	10,814,358.54				
<b>Total Cash, Pending Redemptions and Investments Value</b>	<b>304,292,360.56</b>	<b>301,287,989.75</b>	<b>301,113,984.55</b>		<b>338</b>	<b>114</b>	<b>4.924</b>

	August 31	Month Ending	Fiscal Year To Date	Fiscal Year Ending
<b>Total Earnings</b>				
Current Year	1,297,041.25		16,810,173.33	16,810,173.33
<b>Average Daily Balance</b>	<b>342,276,668.10</b>		<b>351,936,421.01</b>	
<b>Effective Rate of Return</b>	<b>4.46%</b>		<b>4.76%</b>	

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the District of the position and activity within the District's portfolio of investments.

\_\_\_\_\_  
Lorraine Dochoda, Director of Accounting

  
\_\_\_\_\_  
Jeff Martello, Chief Financial Officer

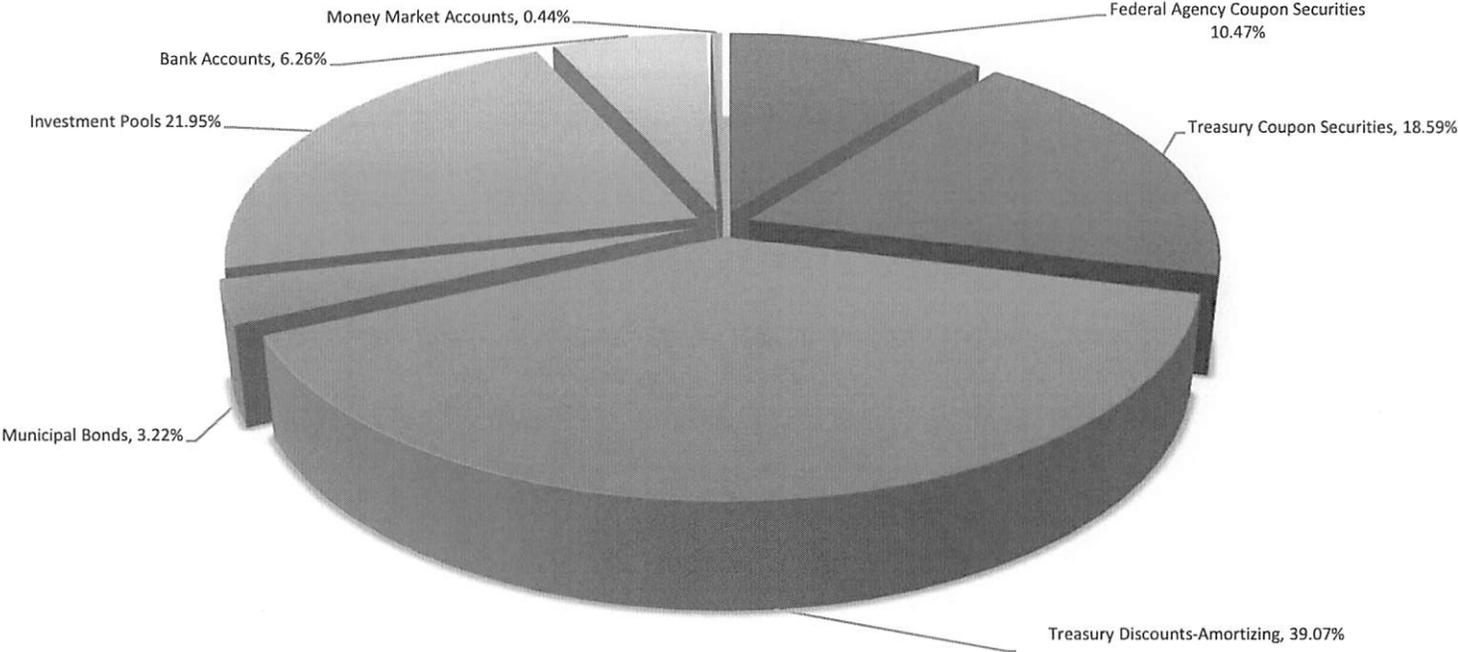
9/12/24

Reporting period 08/01/2024-08/31/2024

**Galveston ISD  
Portfolio Management  
Portfolio Details - Pending Redemptions  
August 31, 2024**

Security #	Investment #	Issuer	Purchase Settlement Date	Mat/Sale Settlement Date	Par Value
<b>Treasury Coupon Securities</b>					
91282CFG1	10256	US Treasury	09/26/2022	08/31/2024	10,150,000.00
				<b>Subtotal</b>	<b>10,150,000.00</b>
<b>Total Pending Redemptions</b>					<b>10,150,000.00</b>

### Book Value Percentages by Investment Type



■ Federal Agency Coupon Securities ■ Treasury Coupon Securities ■ Treasury Discounts-Amortizing ■ Municipal Bonds ■ Investment Pools ■ Bank Accounts ■ Money Market Accounts



**Galveston ISD**  
**Fund GEN OP - General Operating**  
**Investments by Fund**  
**August 31, 2024**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX GEN-0001	10237	Texas Class	09/01/2022	16,957,607.75	16,957,607.75	16,957,607.75	5.431	5.356	5.431	1
TX DLY 1227-02	10231	Texas Range	09/01/2022	11,962,372.02	11,962,372.02	11,962,372.02	5.300	5.227	5.300	1
<b>Subtotal and Average</b>				<b>28,919,979.77</b>	<b>28,919,979.77</b>	<b>28,919,979.77</b>		<b>5.303</b>	<b>5.377</b>	<b>1</b>
<b>Bank Accounts</b>										
MB GEN 7601	10246	Moody Bank	09/01/2022	3,413,306.73	3,413,306.73	3,413,306.73	0.050	0.049	0.050	1
MB GEN 0616	10293	Moody Bank	05/01/2023	10,746,985.26	10,746,985.26	10,746,985.26	5.710	5.631	5.710	1
MB SCH CSH 1600	10305	Moody Bank	05/01/2024	525.00	525.00	525.00		0.000	0.000	1
<b>Subtotal and Average</b>				<b>14,160,816.99</b>	<b>14,160,816.99</b>	<b>14,160,816.99</b>		<b>4.286</b>	<b>4.346</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>43,080,796.76</b>	<b>43,080,796.76</b>	<b>43,080,796.76</b>		<b>4.969</b>	<b>5.038</b>	<b>1</b>

**Fund DS - Interest & Sinking  
Investments by Fund  
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX DEBT-0002	10238	Texas Class	09/01/2022	2,950,629.83	2,950,629.83	2,950,629.83	5.431	5.356	5.431	1
TX DLY 1227-04	10232	Texas Range	09/01/2022	230,914.31	230,914.31	230,914.31	5.300	5.227	5.300	1
<b>Subtotal and Average</b>				<b>3,181,544.14</b>	<b>3,181,544.14</b>	<b>3,181,544.14</b>		<b>5.348</b>	<b>5.422</b>	<b>1</b>
<b>Bank Accounts</b>										
MB DS 2049	10243	Moody Bank	09/01/2022	2,050,628.33	2,050,628.33	2,050,628.33	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>2,050,628.33</b>	<b>2,050,628.33</b>	<b>2,050,628.33</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Money Market Accounts</b>										
MB DS MM 7635	10244	Moody Bank	09/01/2022	1,116,876.44	1,116,876.44	1,116,876.44	4.940	4.940	5.008	1
<b>Subtotal and Average</b>				<b>1,116,876.44</b>	<b>1,116,876.44</b>	<b>1,116,876.44</b>		<b>4.940</b>	<b>5.009</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>6,349,048.91</b>	<b>6,349,048.91</b>	<b>6,349,048.91</b>		<b>3.565</b>	<b>3.614</b>	<b>1</b>

**Fund STUACT - Student Activity  
Investments by Fund  
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX ACT-0004	10240	Texas Class	09/01/2022	455,308.83	455,308.83	455,308.83	5.431	5.356	5.431	1
<b>Subtotal and Average</b>				<b>455,308.83</b>	<b>455,308.83</b>	<b>455,308.83</b>		<b>5.357</b>	<b>5.431</b>	<b>1</b>
<b>Bank Accounts</b>										
MB ACT 7627	10241	Moody Bank	09/01/2022	202,051.59	202,051.59	202,051.59	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>202,051.59</b>	<b>202,051.59</b>	<b>202,051.59</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>657,360.42</b>	<b>657,360.42</b>	<b>657,360.42</b>		<b>3.726</b>	<b>3.777</b>	<b>1</b>

**Fund CN - Child Nutrition  
Investments by Fund  
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX CNS-0005	10282	Texas Class	09/01/2022	3,246,926.11	3,246,926.11	3,246,926.11	5.431	5.356	5.431	1
TX DLY 1227-08	10235	Texas Range	09/01/2022	783,346.50	783,346.50	783,346.50	5.300	5.227	5.300	1
<b>Subtotal and Average</b>				<b>4,030,272.61</b>	<b>4,030,272.61</b>	<b>4,030,272.61</b>		<b>5.332</b>	<b>5.406</b>	<b>1</b>
<b>Bank Accounts</b>										
MB CN 7619	10245	Moody Bank	09/01/2022	422,509.11	422,509.11	422,509.11	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>422,509.11</b>	<b>422,509.11</b>	<b>422,509.11</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>4,452,781.72</b>	<b>4,452,781.72</b>	<b>4,452,781.72</b>		<b>4.831</b>	<b>4.898</b>	<b>1</b>

**Fund BD 2022 CONS FD - Bond 2022 Construction Fund**  
**Investments by Fund**  
**August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Federal Agency Coupon Securities</b>											
3133ENPG9	10300	FFCB Note	03/05/2024	15,519,810.75	15,750,000.00	15,531,390.00	1.750	5.030	5.100	02/14/2025	166
3130AQ3F8	10261	FHLB Note	09/27/2022	14,873,043.42	15,000,000.00	14,838,000.00	1.150	4.349	4.410	12/10/2024	100
<b>Subtotal and Average</b>				<b>30,392,854.17</b>	<b>30,750,000.00</b>	<b>30,369,390.00</b>		<b>4.697</b>	<b>4.762</b>		<b>133</b>
<b>Treasury Coupon Securities</b>											
91282CDS7	10267	US Treasury	09/27/2022	7,416,762.49	7,500,000.00	7,398,525.00	1.125	4.231	4.290	01/15/2025	136
9128283D0	10271	US Treasury	09/27/2022	10,268,161.19	10,300,000.00	10,251,693.00	2.250	4.181	4.240	10/31/2024	60
9128283Z1	10272	US Treasury	09/27/2022	10,257,945.75	10,330,000.00	10,228,352.80	2.750	4.191	4.250	02/28/2025	180
91282CDH1	10276	US Treasury	09/28/2022	9,582,099.55	9,650,000.00	9,567,299.50	0.750	4.320	4.380	11/15/2024	75
91282CED9	10277	US Treasury	09/28/2022	6,561,035.33	6,650,000.00	6,548,787.00	1.750	4.359	4.420	03/15/2025	195
91282CFN6	10279	US Treasury	09/30/2022	2,162,923.70	2,163,000.00	2,161,269.60	4.250	4.241	4.300	09/30/2024	29
91282CED9	10301	US Treasury	03/08/2024	7,719,651.11	7,850,000.00	7,730,523.00	1.750	4.907	4.975	03/15/2025	195
<b>Subtotal and Average</b>				<b>53,868,579.12</b>	<b>54,443,000.00</b>	<b>53,886,449.90</b>		<b>4.343</b>	<b>4.403</b>		<b>130</b>
<b>Treasury Discounts -Amortizing</b>											
912797GL5	10296	US Treasury	09/07/2023	2,263,729.11	2,265,000.00	2,264,343.15	5.051	5.340	5.414	09/05/2024	4
912797HE0	10297	US Treasury	11/16/2023	11,354,735.85	11,450,000.00	11,356,568.00	4.992	5.268	5.341	10/31/2024	60
912797KJ5	10302	US Treasury	04/02/2024	7,688,229.91	7,900,000.00	7,711,190.00	4.825	5.072	5.143	03/20/2025	200
912797KS5	10303	US Treasury	05/02/2024	10,654,076.20	11,000,000.00	10,697,170.00	4.966	5.224	5.296	04/17/2025	228
912797LB1	10304	US Treasury	05/31/2024	16,693,146.05	17,300,000.00	16,768,371.00	4.933	5.188	5.260	05/15/2025	256
912797LF2	10306	US Treasury	06/07/2024	9,026,055.45	9,150,000.00	9,034,344.00	5.134	5.342	5.416	12/05/2024	95
912797LN5	10308	US Treasury	07/03/2024	10,484,071.09	10,900,000.00	10,531,471.00	4.837	5.081	5.151	06/12/2025	284
912797LW5	10309	US Treasury	07/12/2024	22,358,402.06	23,300,000.00	22,441,395.00	4.663	4.901	4.969	07/10/2025	312
912797HE0	10310	US Treasury	08/02/2024	13,434,318.92	13,550,000.00	13,439,432.00	5.123	5.275	5.349	10/31/2024	60
912797HE0	10311	US Treasury	08/09/2024	9,449,373.16	9,530,000.00	9,452,235.20	5.077	5.222	5.295	10/31/2024	60
<b>Subtotal and Average</b>				<b>113,406,137.80</b>	<b>116,345,000.00</b>	<b>113,696,519.35</b>		<b>5.154</b>	<b>5.225</b>		<b>186</b>
<b>Municipal Bonds</b>											
010268CL2	10250	Alabama Fed Aid Hwy Fin Auth	09/27/2022	5,350,000.00	5,350,000.00	5,350,000.00	0.689	4.359	4.420	09/01/2024	0
64990FA95	10275	NY ST Dorm Auth ST	09/29/2022	3,992,694.36	4,065,000.00	3,981,911.40	1.062	4.527	4.590	03/15/2025	195
<b>Subtotal and Average</b>				<b>9,342,694.36</b>	<b>9,415,000.00</b>	<b>9,331,911.40</b>		<b>4.431</b>	<b>4.493</b>		<b>83</b>
<b>Investment Pools</b>											
TX BD 2022	10284	Texas Class	09/01/2022	5,447,486.63	5,447,486.63	5,447,486.63	5.431	5.356	5.431		1
TX DLY 1227-05	10233	Texas Range	09/01/2022	0.00	0.00	0.00	2.430	2.396	2.430		1

**Fund BD 2022 CONS FD - Bond 2022 Construction Fund**  
**Investments by Fund**  
**August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Subtotal and Average</b>				<b>5,447,486.63</b>	<b>5,447,486.63</b>	<b>5,447,486.63</b>		<b>5.357</b>	<b>5.431</b>	<b>1</b>
<b>Bank Accounts</b>										
MB BD CON 2022	10287	Moody Bank	09/08/2022	822,745.35	822,745.35	822,745.35	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>822,745.35</b>	<b>822,745.35</b>	<b>822,745.35</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Money Market Accounts</b>										
FID BOND MM	10286	Fidelity Investments	09/22/2022	162,743.94	162,743.94	162,743.94	5.000	5.000	5.069	1
<b>Subtotal and Average</b>				<b>162,743.94</b>	<b>162,743.94</b>	<b>162,743.94</b>		<b>5.000</b>	<b>5.069</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>213,543,241.37</b>	<b>217,385,975.92</b>	<b>213,717,246.57</b>		<b>4.838</b>	<b>4.905</b>	<b>154</b>

**Fund BD 2018 CONS FD - Bond 2018 Construction Fund  
Investments by Fund  
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Bank Accounts</b>										
MB BD CON 2056	10242	Moody Bank	09/01/2022	0.00	0.00	0.00	0.030	0.029	0.030	1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Total Investments and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>

**Fund BD 2023 CONS FD - Bond 2023 Construction Fund**  
**Investments by Fund**  
**August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Investment Pools</b>										
TX BD 2023	10291	Texas Class	05/03/2023	21,695,120.89	21,695,120.89	21,695,120.89	5.431	5.356	5.431	1
<b>Subtotal and Average</b>				<b>21,695,120.89</b>	<b>21,695,120.89</b>	<b>21,695,120.89</b>		<b>5.357</b>	<b>5.431</b>	<b>1</b>
<b>Bank Accounts</b>										
MB 23 BND 5610	10292	Moody Bank	05/23/2023	521,275.94	521,275.94	521,275.94	0.050	0.049	0.050	1
<b>Subtotal and Average</b>				<b>521,275.94</b>	<b>521,275.94</b>	<b>521,275.94</b>		<b>0.049</b>	<b>0.050</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>22,216,396.83</b>	<b>22,216,396.83</b>	<b>22,216,396.83</b>		<b>5.232</b>	<b>5.305</b>	<b>1</b>



**Galveston ISD  
Summary by Type  
August 31, 2024  
Grouped by Fund**

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Bond 2018 Construction Fund</b>						
Bank Accounts	1	0.00	0.00	0.00	0.000	0
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	<b>0</b>
<b>Fund: Bond 2022 Construction Fund</b>						
Municipal Bonds	2	9,415,000.00	9,342,694.36	3.22	4.493	83
Investment Pools	2	5,447,486.63	5,447,486.63	1.88	5.431	1
Federal Agency Coupon Securities	2	30,750,000.00	30,392,854.17	10.47	4.762	134
Money Market Accounts	1	162,743.94	162,743.94	0.06	5.069	1
Bank Accounts	1	822,745.35	822,745.35	0.28	0.050	1
Treasury Coupon Securities	7	54,443,000.00	53,968,579.12	18.59	4.403	130
Treasury Discounts -Amortizing	10	116,345,000.00	113,406,137.80	39.07	5.225	186
<b>Subtotal</b>	<b>25</b>	<b>217,385,975.92</b>	<b>213,543,241.37</b>	<b>73.57</b>	<b>4.905</b>	<b>155</b>
<b>Fund: Bond 2023 Construction Fund</b>						
Investment Pools	1	21,695,120.89	21,695,120.89	7.47	5.431	1
Bank Accounts	1	521,275.94	521,275.94	0.18	0.050	1
<b>Subtotal</b>	<b>2</b>	<b>22,216,396.83</b>	<b>22,216,396.83</b>	<b>7.65</b>	<b>5.305</b>	<b>1</b>
<b>Fund: Child Nutrition</b>						
Bank Accounts	1	422,509.11	422,509.11	0.15	0.050	1
Investment Pools	2	4,030,272.61	4,030,272.61	1.39	5.406	1
<b>Subtotal</b>	<b>3</b>	<b>4,452,781.72</b>	<b>4,452,781.72</b>	<b>1.54</b>	<b>4.898</b>	<b>1</b>
<b>Fund: Interest &amp; Sinking</b>						
Investment Pools	2	3,181,544.14	3,181,544.14	1.10	5.422	1
Bank Accounts	1	2,050,628.33	2,050,628.33	0.71	0.050	1
Money Market Accounts	1	1,116,876.44	1,116,876.44	0.38	5.009	1
<b>Subtotal</b>	<b>4</b>	<b>6,349,048.91</b>	<b>6,349,048.91</b>	<b>2.19</b>	<b>3.614</b>	<b>1</b>
<b>Fund: General Operating</b>						
Bank Accounts	3	14,160,816.99	14,160,816.99	4.88	4.346	1

**Galveston ISD  
Summary by Type  
August 31, 2024  
Grouped by Fund**

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: General Operating</b>						
Investment Pools	2	28,919,979.77	28,919,979.77	9.96	5.377	1
<b>Subtotal</b>	<b>5</b>	<b>43,080,796.76</b>	<b>43,080,796.76</b>	<b>14.84</b>	<b>5.038</b>	<b>1</b>
<b>Fund: Student Activity</b>						
Investment Pools	1	455,308.83	455,308.83	0.16	5.431	1
Bank Accounts	1	202,051.59	202,051.59	0.07	0.050	1
<b>Subtotal</b>	<b>2</b>	<b>657,360.42</b>	<b>657,360.42</b>	<b>0.23</b>	<b>3.777</b>	<b>1</b>
<b>Total and Average</b>	<b>42</b>	<b>294,142,360.56</b>	<b>290,299,626.01</b>	<b>100.00</b>	<b>4.924</b>	<b>114</b>



**Galveston ISD  
Maturity Report  
Sorted by Maturity Date  
Amounts due during August 1, 2024 - August 31, 2024**

HUB Investment Partners LLC  
900 S Capital of Texas Hwy  
350  
Austin, TX 78746  
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
64966QCA6	10264	BD 2022	MC1	NYNY	2,960,000.00	08/01/2024	09/28/2022	2.130	2,960,000.00	31,524.00	2,991,524.00	31,524.00
912797GK7	10295	BD 2022	ATD	USTR	9,400,000.00	08/08/2024	08/28/2023	5.155	9,400,000.00	0.00	9,400,000.00	0.00
91282CFG1	10256	BD 2022	TRC	USTR	10,150,000.00	08/31/2024	09/26/2022	3.250	10,150,000.00	164,937.50	10,314,937.50	164,937.50
<b>Total Maturities</b>					<b>22,510,000.00</b>				<b>22,510,000.00</b>	<b>196,461.50</b>	<b>22,706,461.50</b>	<b>196,461.50</b>



**Galveston ISD**  
**Interest Earnings**  
**Sorted by Fund - Maturity Date**  
**August 1, 2024 - August 31, 2024**  
**Yield on Beginning Book Value**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: Bond 2022 Construction Fund</b>												
TX BD 2022	10284	BD 2022	RRP	5,447,486.63	6,916,268.72	5,447,486.63		5.431	5.315	31,217.91	0.00	31,217.91
FID BOND MM	10286	BD 2022	RR3	162,743.94	10,424,778.77	162,743.94		5.000	0.404	3,573.25	0.00	3,573.25
MB BD CON 2022	10287	BD 2022	RR2	822,745.35	1,391,859.94	822,745.35		0.050	0.042	49.72	0.00	49.72
64966QCA6	10264	BD 2022	MC1	0.00	2,960,000.00	0.00	08/01/2024	2.130		0.00	0.00	0.00
912797GK7	10295	BD 2022	ATD	0.00	9,390,578.21	0.00	08/08/2024	5.155	5.232	0.00	9,421.79	9,421.79
91282CFG1	10256	BD 2022	TRC	0.00	10,142,459.21	0.00	08/31/2024	3.250	4.130	26,891.98	7,540.79	34,432.77
010268CL2	10250	BD 2022	MC1	5,350,000.00	5,334,239.95	5,350,000.00	09/01/2024	0.689	4.157	3,071.79	15,760.05	18,831.84
912797GL5	10296	BD 2022	ATD	2,265,000.00	2,253,879.68	2,263,729.11	09/05/2024	5.051	5.145	0.00	9,849.43	9,849.43
91282CFN6	10279	BD 2022	TRC	2,163,000.00	2,162,842.14	2,162,923.70	09/30/2024	4.250	4.283	7,786.21	81.56	7,867.77
912797HE0	10310	BD 2022	ATD	13,550,000.00	0.00	13,434,318.92	10/31/2024	5.123	5.261	0.00	57,840.54	57,840.54
912797HE0	10311	BD 2022	ATD	9,530,000.00	0.00	9,449,373.16	10/31/2024	5.077	5.208	0.00	30,906.96	30,906.96
912797HE0	10297	BD 2022	ATD	11,450,000.00	11,305,516.04	11,354,735.85	10/31/2024	4.992	5.126	0.00	49,219.81	49,219.81
9128283D0	10271	BD 2022	TRC	10,300,000.00	10,251,711.14	10,268,161.19	10/31/2024	2.250	4.131	19,522.41	16,450.05	35,972.46
91282CDH1	10276	BD 2022	TRC	9,650,000.00	9,554,034.04	9,582,099.55	11/15/2024	0.750	4.210	6,096.81	28,065.51	34,162.32
912797LF2	10306	BD 2022	ATD	9,150,000.00	8,985,610.38	9,026,055.45	12/05/2024	5.134	5.300	0.00	40,445.07	40,445.07
3130AQ3F8	10261	BD 2022	FAC	15,000,000.00	14,834,571.73	14,873,043.42	12/10/2024	1.150	4.194	14,375.00	38,471.69	52,846.69
91282CDS7	10267	BD 2022	TRC	7,500,000.00	7,397,789.23	7,416,762.49	01/15/2025	1.125	4.151	7,107.67	18,973.26	26,080.93
3133ENPG9	10300	BD 2022	FAC	15,750,000.00	15,477,444.63	15,519,810.75	02/14/2025	1.750	4.970	22,968.75	42,366.12	65,334.87
9128283Z1	10272	BD 2022	TRC	10,330,000.00	10,245,536.41	10,257,945.75	02/28/2025	2.750	4.178	23,943.03	12,409.34	36,352.37
91282CED9	10277	BD 2022	TRC	6,650,000.00	6,546,892.23	6,561,035.33	03/15/2025	1.750	4.307	9,803.33	14,143.10	23,946.43
91282CED9	10301	BD 2022	TRC	7,850,000.00	7,698,928.98	7,719,651.11	03/15/2025	1.750	4.939	11,572.35	20,722.13	32,294.48
64990FA95	10275	BD 2022	MC1	4,065,000.00	3,981,513.08	3,992,694.36	03/15/2025	1.062	4.370	3,597.53	11,181.28	14,778.81
912797KJ5	10302	BD 2022	ATD	7,900,000.00	7,655,405.55	7,688,229.91	03/20/2025	4.825	5.048	0.00	32,824.36	32,824.36
912797KS5	10303	BD 2022	ATD	11,000,000.00	10,607,042.71	10,654,076.20	04/17/2025	4.966	5.221	0.00	47,033.49	47,033.49
912797LB1	10304	BD 2022	ATD	17,300,000.00	16,619,659.83	16,693,146.05	05/15/2025	4.933	5.206	0.00	73,486.22	73,486.22
912797LN5	10308	BD 2022	ATD	10,900,000.00	10,438,670.39	10,484,071.09	06/12/2025	4.837	5.121	0.00	45,400.70	45,400.70
912797LW5	10309	BD 2022	ATD	23,300,000.00	22,264,845.85	22,358,402.06	07/10/2025	4.663	4.947	0.00	93,556.21	93,556.21
			<b>Subtotal</b>	<b>217,385,975.92</b>	<b>224,842,078.84</b>	<b>213,543,241.37</b>			<b>4.561</b>	<b>191,577.74</b>	<b>716,149.46</b>	<b>907,727.20</b>
<b>Fund: Bond 2023 Construction Fund</b>												
TX BD 2023	10291	BD 2023	RRP	21,695,120.89	24,589,326.92	21,695,120.89		5.431	5.066	105,793.97	0.00	105,793.97
MB 23 BND 5610	10292	BD 2023	RR2	521,275.94	977,577.51	521,275.94		0.050	0.062	51.33	0.00	51.33

**Galveston ISD**  
**Interest Earnings**  
**August 1, 2024 - August 31, 2024**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Subtotal</b>				<b>22,216,396.83</b>	<b>25,566,904.43</b>	<b>22,216,396.83</b>			<b>4.874</b>	<b>105,845.30</b>	<b>0.00</b>	<b>105,845.30</b>
<b>Fund: Child Nutrition</b>												
TX CNS-0005	10282	CN	RRP	3,246,926.11	3,943,242.12	3,246,926.11		5.431	5.077	17,001.98	0.00	17,001.98
TX DLY 1227-08	10235	CN	RRP	783,346.50	779,847.84	783,346.50		5.300	5.282	3,498.66	0.00	3,498.66
MB CN 7619	10245	CN	RR2	422,509.11	217,104.06	422,509.11		0.050	0.084	15.49	0.00	15.49
<b>Subtotal</b>				<b>4,452,781.72</b>	<b>4,940,194.02</b>	<b>4,452,781.72</b>			<b>4.880</b>	<b>20,516.13</b>	<b>0.00</b>	<b>20,516.13</b>
<b>Fund: Interest &amp; Sinking</b>												
TX DEBT-0002	10238	DS	RRP	2,950,629.83	2,681,469.12	2,950,629.83		5.431	5.862	13,350.37	0.00	13,350.37
TX DLY 1227-04	10232	DS	RRP	230,914.31	229,882.98	230,914.31		5.300	5.282	1,031.33	0.00	1,031.33
MB DS 2049	10243	DS	RR2	2,050,628.33	2,051,035.62	2,050,628.33		0.050	0.053	92.71	0.00	92.71
MB DS MM 7635	10244	DS	RR3	1,116,876.44	1,112,020.42	1,116,876.44		4.940	5.142	4,856.02	0.00	4,856.02
<b>Subtotal</b>				<b>6,349,048.91</b>	<b>6,074,408.14</b>	<b>6,349,048.91</b>			<b>3.747</b>	<b>19,330.43</b>	<b>0.00</b>	<b>19,330.43</b>
<b>Fund: General Operating</b>												
TX GEN-0001	10237	GEN OP	RRP	16,957,607.75	47,323,343.11	16,957,607.75		5.431	3.337	134,103.68	0.00	134,103.68
TX DLY 1227-02	10231	GEN OP	RRP	11,962,372.02	11,908,944.49	11,962,372.02		5.300	5.282	53,427.53	0.00	53,427.53
MB SCH CSH 1600	10305	GEN OP	RR2	525.00	25.00	525.00				0.00	0.00	0.00
MB GEN 0616	10293	GEN OP	RR2	10,746,985.26	10,693,135.80	10,746,985.26		5.710	5.929	53,849.46	0.00	53,849.46
MB GEN 7601	10246	GEN OP	RR2	3,413,306.73	1,885,017.36	3,413,306.73		0.050	0.087	139.52	0.00	139.52
<b>Subtotal</b>				<b>43,080,796.76</b>	<b>71,810,465.76</b>	<b>43,080,796.76</b>			<b>3.960</b>	<b>241,520.19</b>	<b>0.00</b>	<b>241,520.19</b>
<b>Fund: Student Activity</b>												
TX ACT-0004	10240	STUACT	RRP	455,308.83	453,219.37	455,308.83		5.431	5.428	2,089.46	0.00	2,089.46
MB ACT 7627	10241	STUACT	RR2	202,051.59	292,480.79	202,051.59		0.050	0.050	12.54	0.00	12.54
<b>Subtotal</b>				<b>657,360.42</b>	<b>745,700.16</b>	<b>657,360.42</b>			<b>3.319</b>	<b>2,102.00</b>	<b>0.00</b>	<b>2,102.00</b>
<b>Total</b>				<b>294,142,360.56</b>	<b>333,979,751.35</b>	<b>290,299,626.01</b>			<b>4.447</b>	<b>580,891.79</b>	<b>716,149.46</b>	<b>1,297,041.25</b>



**Galveston ISD**  
**Accrued Interest**  
**Sorted by Fund - Maturity Date**  
**August 1, 2024 - August 31, 2024**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
<b>Bond 2018 Construction Fund</b>										
MB BD CON 2056	10242	RR2	0.00		0.030	0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>0.00</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Bond 2022 Construction Fund</b>										
TX BD 2022	10284	RRP	5,447,486.63		5.431	0.00	0.00	31,217.91	31,217.91	0.00
TX DLY 1227-05	10233	RRP	0.00		2.430	0.00	0.00	0.00	0.00	0.00
MB BD CON 2022	10287	RR2	822,745.35		0.050	0.00	0.00	49.72	49.72	0.00
FID BOND MM	10286	RR3	162,743.94		5.000	0.00	0.00	3,573.25	3,573.25	0.00
64966QCA6	10264	MC1	0.00	08/01/2024	2.130	31,524.00	0.00	0.00	31,524.00	0.00
912797GK7	10295	ATD	0.00	08/08/2024	5.155	0.00	0.00	0.00	0.00	0.00
91282CFG1	10256	TRC	0.00	08/31/2024	3.250	138,045.52	0.00	26,891.98	0.00	164,937.50
010268CL2	10250	MC1	5,350,000.00	09/01/2024	0.689	15,358.96	0.00	3,071.79	0.00	18,430.75
912797GL5	10296	ATD	2,265,000.00	09/05/2024	5.051	0.00	0.00	0.00	0.00	0.00
91282CFN6	10279	TRC	2,163,000.00	09/30/2024	4.250	30,893.67	0.00	7,786.21	0.00	38,679.88
9128283D0	10271	TRC	10,300,000.00	10/31/2024	2.250	58,567.26	0.00	19,522.41	0.00	78,089.67
912797HE0	10297	ATD	11,450,000.00	10/31/2024	4.992	0.00	0.00	0.00	0.00	0.00
912797HE0	10310	ATD	13,550,000.00	10/31/2024	5.123	0.00	0.00	0.00	0.00	0.00
912797HE0	10311	ATD	9,530,000.00	10/31/2024	5.077	0.00	0.00	0.00	0.00	0.00
91282CDH1	10276	TRC	9,650,000.00	11/15/2024	0.750	15,340.35	0.00	6,096.81	0.00	21,437.16
912797LF2	10306	ATD	9,150,000.00	12/05/2024	5.134	0.00	0.00	0.00	0.00	0.00
3130AQ3F8	10261	FAC	15,000,000.00	12/10/2024	1.150	24,437.50	0.00	14,375.00	0.00	38,812.50
91282CDS7	10267	TRC	7,500,000.00	01/15/2025	1.125	3,897.76	0.00	7,107.67	0.00	11,005.43
3133ENPG9	10300	FAC	15,750,000.00	02/14/2025	1.750	127,859.38	0.00	22,968.75	137,812.50	13,015.63
9128283Z1	10272	TRC	10,330,000.00	02/28/2025	2.750	118,879.21	0.00	23,943.03	0.00	142,822.24
91282CED9	10277	TRC	6,650,000.00	03/15/2025	1.750	43,956.86	0.00	9,803.33	0.00	53,760.19
91282CED9	10301	TRC	7,850,000.00	03/15/2025	1.750	51,888.93	0.00	11,572.35	0.00	63,461.28
64990FA95	10275	MC1	4,065,000.00	03/15/2025	1.062	16,308.78	0.00	3,597.53	0.00	19,906.31
912797KJ5	10302	ATD	7,900,000.00	03/20/2025	4.825	0.00	0.00	0.00	0.00	0.00
912797KS5	10303	ATD	11,000,000.00	04/17/2025	4.966	0.00	0.00	0.00	0.00	0.00
912797LB1	10304	ATD	17,300,000.00	05/15/2025	4.933	0.00	0.00	0.00	0.00	0.00
912797LN5	10308	ATD	10,900,000.00	06/12/2025	4.837	0.00	0.00	0.00	0.00	0.00
912797LW5	10309	ATD	23,300,000.00	07/10/2025	4.663	0.00	0.00	0.00	0.00	0.00
		<b>Subtotal</b>	<b>217,385,975.92</b>			<b>676,958.18</b>	<b>0.00</b>	<b>191,577.74</b>	<b>204,177.38</b>	<b>664,358.54</b>
<b>Bond 2023 Construction Fund</b>										
TX BD 2023	10291	RRP	21,695,120.89		5.431	0.00	0.00	105,793.97	105,793.97	0.00
MB 23 BND 5610	10292	RR2	521,275.94		0.050	0.00	0.00	51.33	51.33	0.00

\* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

**Galveston ISD  
Accrued Interest  
Sorted by Fund - Maturity Date**

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
<b>Subtotal</b>			<b>22,216,396.83</b>			<b>0.00</b>	<b>0.00</b>	<b>105,845.30</b>	<b>105,845.30</b>	<b>0.00</b>
<b>Child Nutrition</b>										
TX CNS-0005	10282	RRP	3,246,926.11		5.431	0.00	0.00	17,001.98	17,001.98	0.00
TX DLY 1227-08	10235	RRP	783,346.50		5.300	0.00	0.00	3,498.66	3,498.66	0.00
MB CN 7619	10245	RR2	422,509.11		0.050	0.00	0.00	15.49	15.49	0.00
<b>Subtotal</b>			<b>4,452,781.72</b>			<b>0.00</b>	<b>0.00</b>	<b>20,516.13</b>	<b>20,516.13</b>	<b>0.00</b>
<b>Interest &amp; Sinking</b>										
TX DEBT-0002	10238	RRP	2,950,629.83		5.431	0.00	0.00	13,350.37	13,350.37	0.00
TX DLY 1227-04	10232	RRP	230,914.31		5.300	0.00	0.00	1,031.33	1,031.33	0.00
MB DS 2049	10243	RR2	2,050,628.33		0.050	0.00	0.00	92.71	92.71	0.00
MB DS MM 7635	10244	RR3	1,116,876.44		4.940	0.00	0.00	4,856.02	4,856.02	0.00
<b>Subtotal</b>			<b>6,349,048.91</b>			<b>0.00</b>	<b>0.00</b>	<b>19,330.43</b>	<b>19,330.43</b>	<b>0.00</b>
<b>General Operating</b>										
TX GEN-0001	10237	RRP	16,957,607.75		5.431	0.00	0.00	134,103.68	134,103.68	0.00
TX DLY 1227-02	10231	RRP	11,962,372.02		5.300	0.00	0.00	53,427.53	53,427.53	0.00
MB GEN 7601	10246	RR2	3,413,306.73		0.050	0.00	0.00	139.52	139.52	0.00
MB GEN 0616	10293	RR2	10,746,985.26		5.710	0.00	0.00	53,849.46	53,849.46	0.00
MB SCH CSH 1600	10305	RR2	525.00			0.00	0.00	0.00	0.00	0.00
<b>Subtotal</b>			<b>43,080,796.76</b>			<b>0.00</b>	<b>0.00</b>	<b>241,520.19</b>	<b>241,520.19</b>	<b>0.00</b>
<b>Student Activity</b>										
TX ACT-0004	10240	RRP	455,308.83		5.431	0.00	0.00	2,089.46	2,089.46	0.00
MB ACT 7627	10241	RR2	202,051.59		0.050	0.00	0.00	12.54	12.54	0.00
<b>Subtotal</b>			<b>657,360.42</b>			<b>0.00</b>	<b>0.00</b>	<b>2,102.00</b>	<b>2,102.00</b>	<b>0.00</b>
<b>Total</b>			<b>294,142,360.56</b>			<b>676,958.18</b>	<b>0.00</b>	<b>580,891.79</b>	<b>593,491.43</b>	<b>664,358.54</b>

\* Beginning Accrued may not include investments that redeemed in the previous month that had <sup>25</sup>outstanding accrued interest. Ending Accrued includes outstanding purchase interest.



**Galveston ISD**  
**Inventory by Maturity Report**  
**August 31, 2024**

HUB Investment Partners LLC  
 900 S Capital of Texas Hwy  
 350  
 Austin, TX 78746  
 (512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Purchase Date	Book Value	Current Rate	Maturity/Call Date	Maturity Amount	Total Days	Par Value	YTM/YTC		Days to Mat./Call
												360	365	
010268CL2	10250	BD 2022	MC1	Alabama Fed Aid Hwy Fin	09/27/2022	5,350,000.00	0.689	09/01/2024	5,350,000.00	705	5,350,000.00	4.359	4.420	0
912797GL5	10296	BD 2022	ATD	US Treasury	09/07/2023	2,263,729.11	5.051	09/05/2024	2,265,000.00	364	2,265,000.00	5.340	5.415	4
3130AQ3F8	10261	BD 2022	FAC	FHLB Note	09/27/2022	14,873,043.42	1.150	09/10/2024	15,000,000.00	714	15,000,000.00	4.352	4.413	9
91282CFN6	10279	BD 2022	TRC	US Treasury	09/30/2022	2,162,923.70	4.250	09/30/2024	2,163,000.00	731	2,163,000.00	4.241	4.300	29
9128283D0	10271	BD 2022	TRC	US Treasury	09/27/2022	10,268,161.19	2.250	10/31/2024	10,300,000.00	765	10,300,000.00	4.182	4.240	60
912797HE0	10297	BD 2022	ATD	US Treasury	11/16/2023	11,354,735.85	4.992	10/31/2024	11,450,000.00	350	11,450,000.00	5.268	5.341	60
912797HE0	10310	BD 2022	ATD	US Treasury	08/02/2024	13,434,318.92	5.123	10/31/2024	13,550,000.00	90	13,550,000.00	5.276	5.349	60
912797HE0	10311	BD 2022	ATD	US Treasury	08/09/2024	9,449,373.16	5.077	10/31/2024	9,530,000.00	83	9,530,000.00	5.223	5.295	60
91282CDH1	10276	BD 2022	TRC	US Treasury	09/28/2022	9,582,099.55	0.750	11/15/2024	9,650,000.00	779	9,650,000.00	4.320	4.380	75
912797LF2	10306	BD 2022	ATD	US Treasury	06/07/2024	9,026,055.45	5.134	12/05/2024	9,150,000.00	181	9,150,000.00	5.342	5.417	95
91282CDS7	10267	BD 2022	TRC	US Treasury	09/27/2022	7,416,762.49	1.125	01/15/2025	7,500,000.00	841	7,500,000.00	4.231	4.290	136
3133ENPG9	10300	BD 2022	FAC	FFCB Note	03/05/2024	15,519,810.75	1.750	02/14/2025	15,750,000.00	346	15,750,000.00	5.030	5.100	166
9128283Z1	10272	BD 2022	TRC	US Treasury	09/27/2022	10,257,945.75	2.750	02/28/2025	10,330,000.00	885	10,330,000.00	4.192	4.250	180
64990FA95	10275	BD 2022	MC1	NY ST Dorm Auth ST	09/29/2022	3,992,694.36	1.062	03/15/2025	4,065,000.00	898	4,065,000.00	4.527	4.590	195
91282CED9	10277	BD 2022	TRC	US Treasury	09/28/2022	6,561,035.33	1.750	03/15/2025	6,650,000.00	899	6,650,000.00	4.359	4.420	195
91282CED9	10301	BD 2022	TRC	US Treasury	03/08/2024	7,719,651.11	1.750	03/15/2025	7,850,000.00	372	7,850,000.00	4.908	4.976	195
912797KJ5	10302	BD 2022	ATD	US Treasury	04/02/2024	7,688,229.91	4.825	03/20/2025	7,900,000.00	352	7,900,000.00	5.073	5.143	200
912797KS5	10303	BD 2022	ATD	US Treasury	05/02/2024	10,654,076.20	4.966	04/17/2025	11,000,000.00	350	11,000,000.00	5.224	5.297	228
912797LB1	10304	BD 2022	ATD	US Treasury	05/31/2024	16,693,146.05	4.933	05/15/2025	17,300,000.00	349	17,300,000.00	5.188	5.260	256
912797LN5	10308	BD 2022	ATD	US Treasury	07/03/2024	10,484,071.09	4.837	06/12/2025	10,900,000.00	344	10,900,000.00	5.081	5.152	284
912797LW5	10309	BD 2022	ATD	US Treasury	07/12/2024	22,358,402.06	4.663	07/10/2025	23,300,000.00	363	23,300,000.00	4.901	4.969	312
<b>Subtotal and Average</b>						<b>207,110,265.45</b>			<b>210,953,000.00</b>		<b>210,953,000.00</b>	<b>4.843</b>	<b>4.910</b>	<b>152</b>
<b>Net Maturities and Average</b>						<b>207,110,265.45</b>			<b>210,953,000.00</b>		<b>210,953,000.00</b>	<b>4.843</b>	<b>4.910</b>	<b>152</b>

GALVESTON ISD  
TAX COLLECTIONS BY FUND  
AS OF 8/31/2024

FUND	FUND	OBJ	OBJ	Revised Budget 2023-2024	FYTD Activity 2023-2024	August 2023-2024 Monthly Activity	2022-23 FYTD (UNDER)/Over Budget
199	GENERAL FUND	5711	TAXES-CURRENT YEAR	\$ 90,342,314	\$ 86,026,996	\$ 654,636	\$ (4,315,318)
199	GENERAL FUND	5712	TAXES-DELINQUENT	\$ 1,671,332	\$ 1,533,223	\$ 487,929	\$ (138,109)
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 1,000,000	\$ 1,033,854	\$ 116,296	\$ 33,854
FUND TOTAL				\$ 93,013,646	\$ 88,594,073	\$ 1,258,861	\$ (4,419,573)
YTD AS A % OF BUDGET				95.2%			

FUND	FUND	OBJ	OBJ	Revised Budget 2023-2024	FYTD Activity 2023-2024	August 2023-2024 Monthly Activity	2022-23 FYTD (UNDER)/Over Budget
599	DEBT SERVICE FUND	5711	TAXES-CURRENT YEAR	\$ 22,386,059	\$ 21,310,198	\$ 162,213	\$ (1,075,861)
599	DEBT SERVICE FUND	5712	TAXES-DELINQUENT	\$ 414,142	\$ 284,338	\$ 115,583	\$ (129,804)
599	DEBT SERVICE FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 125,000	\$ 205,690	\$ 25,876	\$ 80,690
FUND TOTAL				\$ 22,925,201	\$ 21,800,226	\$ 303,672	\$ (1,124,975)
YTD AS A % OF BUDGET				95.1%			

**Galveston Independent School District  
Bond 2022 Construction Expenditures  
As of August 31, 2024**

Bond Propositions	Original Allocation			Revised Allocation	
	Voter Approved			Bond Sale #1	Bond Sale #2
	Amount Authorized	Bond Sale #1 August 30, 2022	Bond Sale #2 May 3, 2023	August 30, 2022	May 3, 2023
A Ball HS	\$ 229,973,721	\$ 170,472,069	\$ 59,501,652	68.19% \$ 169,344,287	\$ 60,629,434
A Transportation	\$ 2,820,186	\$ 1,849,855	\$ 970,331	0.74% \$ 2,820,186	\$ -
A Bond Resolutions	\$ 1,061,093	\$ 1,061,093	\$ -	0.42% \$ 1,061,093	\$ -
B Natatorium at BHS	\$ 15,980,000	\$ 11,825,089	\$ 4,154,911	4.73% \$ 15,980,000	\$ -
C MS Renovation at Central MS	\$ 8,513,236	\$ 8,513,236	\$ -	3.41% \$ 8,456,938	\$ -
C MS Renovation at Weis	\$ 18,746,764	\$ 18,745,885	\$ 879	7.50% \$ 18,212,242	\$ 1,068,973
C MS Renovation at Austin MS	\$ 8,900,000	\$ 8,727,773	\$ 172,227	3.49% \$ 8,421,846	\$ -
D Technology	\$ 4,535,000	\$ 4,535,000	\$ -	1.81% \$ 4,379,085	\$ 155,915
E Courville Stadium	\$ 24,270,000	\$ 24,270,000	\$ -	9.71% \$ 21,324,323	\$ 2,945,678
<b>TOTAL BOND AMOUNT</b>	<b>\$ 314,800,000</b>	<b>\$ 250,000,000</b>	<b>\$ 64,800,000</b>	<b>\$ 250,000,000</b>	<b>\$ 64,800,000</b>

Propositions Sum of Ball HS and Natatori: \$ 245,953,721  
These project budgets have been combined as they will be bid as one.

Project Expenditures not budgeted \$ (6,338,690) keyed in amt from Bond Board rpt Revised amt  
Bond Funds Interest Earned through July \$ 6,298,361  
Excess Interest Earned \$ (40,329)

Interest is included in Balance

Description of Expenditure	Original Bond 2022	2022 Project Budget	Interest Earned on Bond	Bond Resolution FY21 & FY23	FY 2022	FY 2023	FY 2024	Encumbrances	Balance
	Project Budget	August 2024							
<b>6100s New Ball High School</b>									
A Executive Operations Director	\$ -	\$ 128,690					123,772		4,918
Land							3,431,046		(3,431,046)
6619 Construction	\$ 194,179,259	\$ 190,850,569	\$ 4,131,681				35,240,845	26,000,613	131,616,626
6628 Architect Fees	10,869,914	10,869,914			162,960	6,991,320	1,065,384	2,640,655	9,595
6626 Attorney Fees	-	200,000			19,244	136,032			44,723
6625 Program Management Fees	-	3,000,000			66,064	141,898	390,058		2,401,979
6627 Surveys, Testing and Reimb.	2,691,072	2,691,072				343,590	292,631	2,081,601	(26,751)
6639 Furniture, Fixtures and Equipment	12,624,114	12,624,114				53,026	882		12,570,207
6638 Technology	9,609,362	9,609,362					12,792		9,596,570
<b>TOTAL</b>	<b>\$ 229,973,721</b>	<b>\$ 229,973,721</b>	<b>\$ 4,131,681</b>	<b>\$ -</b>	<b>\$ 248,268</b>	<b>9,790,033</b>	<b>40,557,411</b>	<b>30,722,869</b>	<b>\$ 152,786,822</b>
<b>6629 Ball High School Natatorium</b>									
B Construction	\$ 12,867,782	\$ 9,857,782	320,801					573	10,178,010
6628 Architect Fees	\$ -	\$ 3,000,000				467,858	229,306	1,999,856	302,980
6626 Attorney Fees	\$ -	\$ 5,000				930			4,070
6625 Program Management Fees	\$ -	\$ 5,000				674	350		3,976
6627 Surveys, Testing and Reimb.	\$ 1,383,208	\$ 1,383,208				4,298	14,432	29,266	1,335,211
6639 Furniture, Fixtures and Equipment	\$ 1,152,673	\$ 1,152,673							1,152,673
6638 Technology	\$ 576,337	\$ 576,337							576,337
<b>TOTAL</b>	<b>\$ 15,980,000</b>	<b>\$ 15,980,000</b>	<b>\$ 320,801</b>	<b>\$ -</b>	<b>\$ -</b>	<b>473,761</b>	<b>244,088</b>	<b>2,029,696</b>	<b>\$ 13,553,257</b>
<b>TOTAL BHS &amp; NATATORIUM</b>	<b>\$ 245,953,721</b>	<b>\$ 245,953,721</b>	<b>\$ 4,452,482</b>	<b>\$ -</b>	<b>\$ 248,268</b>	<b>10,263,793</b>	<b>40,801,498</b>	<b>32,752,564</b>	<b>\$ 166,340,079</b>
<b>6631 Transportation</b>									
A Buses (13 total - 10 remaining)	\$ 1,651,161	\$ 1,651,161	\$ 56,616			451,854	59,900	1,041,126	154,897
6631 White Fleet	862,259	1,075,712				185,765	607,595	436,946	(154,594)
6631 Police Vehicles	213,453	-				-	-	0	0
6638 SMART-Tag Student Management Software	93,313	93,313				-	-	0	93,313
<b>TOTAL</b>	<b>\$ 2,820,186</b>	<b>\$ 2,820,186</b>	<b>\$ 56,616</b>	<b>\$ -</b>	<b>\$ -</b>	<b>637,619</b>	<b>667,495</b>	<b>1,478,072</b>	<b>\$ 93,616</b>

Galveston Independent School District  
Bond 2022 Construction Expenditures  
As of August 31, 2024

		Original Bond 2022	2022 Project Budget	Interest Earned on	Bond Resolution						
Description of Expenditure		Project Budget	August 2024	Bond	FY21 & FY23	FY 2022	FY 2023	FY 2024	Encumbrances	Balance	
<b>Bond Resolutions</b>	<b>A</b>	<b>Capital Expenditures in FY 2022</b>									
		Pre-bond planning - VLK Achitects	\$ 178,000	\$ 178,000	\$ -	\$ 178,000				0	
		Parker Elementary HVAC	\$ 543,593	\$ 543,593		543,593				0	
		200KW Generator for Admin Support Cen	\$ 144,500	\$ 144,500		144,500				0	
		Real Property - 4221 Ave. N 1/2	\$ 195,000	\$ 195,000		195,000				0	
		<b>TOTAL</b>	<b>\$ 1,061,093</b>	<b>\$ 1,061,093</b>	<b>\$ -</b>	<b>\$ 1,061,093</b>	<b>\$ -</b>	<b>0</b>	<b>0</b>	<b>\$ -</b>	
<b>Middle Schools Renovations</b>	<b>C</b>	<b>Austin</b>									
6629		Construction	\$ 7,542,373	\$ 7,870,418	\$ 178,669			1,810,229	1,094,303	5,144,555	
6628		Architect Fees	452,542	290,940				378,914	73,628	(161,602)	
6626		Attorney Fees		5,000						5,000	
6625		Program Management Fees		98,642		-	8,419	93,681		(3,458)	
6627		Surveys, Testing and Reimb.	150,847	35,000			5,800	26,383	15,653	(12,836)	
6639		Furniture, Fixtures and Equipment	377,119	300,000				166,477		133,523	
6638		Technology	377,119	300,000				25,433		274,567	
		<b>TOTAL MS Renovation at Austin</b>	<b>\$ 8,900,000</b>	<b>\$ 8,900,000</b>	<b>\$ 178,669</b>	<b>\$ -</b>	<b>\$ -</b>	<b>14,219</b>	<b>2,501,117</b>	<b>1,183,584</b>	<b>\$ 5,379,749</b>
6629	Central	Construction	\$ 7,214,607	\$ 7,417,474	\$ 170,905		3,435,048	4,123,575	594,630	(564,874)	
6628		Architect Fees		\$ 411,095			527,962	13,705	461,424	(591,997)	
6626		Attorney Fees		-						0	
6625		Program Management Fees	\$ 432,877	\$ 194,724			68,565	125,302		858	
6627		Surveys, Testing and Reimb.	\$ 144,292	\$ 10,063			63			10,000	
6639		Furniture, Fixtures and Equipment	\$ 360,730	\$ 179,816			101,780	6,023		72,013	
6638		Technology	\$ 360,730	\$ 300,063				180		299,883	
		<b>TOTAL MS Renovation at Central</b>	<b>\$ 8,513,236</b>	<b>\$ 8,513,236</b>	<b>\$ 170,905</b>	<b>\$ -</b>	<b>\$ -</b>	<b>4,133,417</b>	<b>4,268,785</b>	<b>1,056,054</b>	<b>\$ (774,116)</b>
6629	Weis	Construction	15,621,571	15,621,571	376,344		1,005,172	4,658,278	976,877	9,357,588	
6628		Architect Fees	937,294	937,294			525,366	6,239	411,928	(6,239)	
6626		Attorney Fees								0	
6625		Program Management Fees	-	-			39,610	104,971	45,045	(189,627)	
6627		Surveys, Testing and Reimb.	313,310	313,310			3,800	63,684	28,416	217,411	
6639		Furniture, Fixtures and Equipment	1,093,510	1,093,510			38,548	32,546	311,752	710,663	
6638		Technology	781,079	781,079				60,651	10,182	710,246	
		<b>TOTAL MS Renovation at Weis</b>	<b>18,746,764</b>	<b>18,746,764</b>	<b>376,344</b>	<b>-</b>	<b>-</b>	<b>1,612,497</b>	<b>4,926,369</b>	<b>1,784,201</b>	<b>10,800,042</b>
		<b>TOTAL Middle School Renovations</b>	<b>\$ 36,160,000</b>	<b>\$ 36,160,000</b>	<b>\$ 725,918</b>	<b>\$ -</b>	<b>\$ -</b>	<b>5,760,133</b>	<b>11,696,272</b>	<b>4,023,838</b>	<b>\$ 15,405,674</b>
6629	TF to CMS	Construction (M31/M32)	\$ -	0	0	0	0	216,062	(216,062)	0	
6629	Parker	Construction	0	0	0	0	0	15,553	18,848	(34,401)	
6629	Burnet	Construction	0	0	0	0	0	2,540	30,339	(32,879)	
6629	MECC	Construction	0	0	0	0	0	18,980		(18,980)	
6629	Morgan	Construction	0	0	0	0	0	38,141		(38,141)	
6629	OPPE	Construction	0	0	0	0	0	6,635	67,702	(74,337)	
		<b>TOTAL Misc/Elementary Renovations</b>	<b>\$ -</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>216,062</b>	<b>\$ (134,212)</b>	<b>\$ 116,889</b>	<b>\$ (198,739)</b>
6625	Technology	Program Management Fees	\$ -	\$ 100,000	\$ 91,041		1,843		14,255	174,944	
6638		Hardware and Infrastructure	\$ 792,000	\$ 792,000			164,294	229,869	44,030	353,807	
6638		Classroom devices and audio	\$ 3,743,000	\$ 3,643,000			-	282,688		3,360,312	
		<b>Technology</b>	<b>\$ 4,535,000</b>	<b>\$ 4,535,000</b>	<b>\$ 91,041</b>	<b>\$ -</b>	<b>\$ -</b>	<b>448,825</b>	<b>229,869</b>	<b>58,284</b>	<b>\$ 3,889,063</b>
6629	Courville Stadium	Design and Construction	\$ 19,001,345	\$ 23,288,391	\$ 972,304	50,000	18,002,823	3,027,148	2,548,091	632,635	
6628		Architect Fees	1,140,000	221,400			219,000	2,400	207,600	(207,600)	
6626		Attorney Fees	-	20,000		4,185.00	2,022	11,646		2,147	
6625		Program Management Fees	-	757,524			453,228	181,357	122,938	0	
6627		Surveys, Testing and Reimb.	1,848,655	150,000		1,000.00	59,420	63,749	24,882	949	
6631		Vehicles > \$5K	-	11,110			11,110			0	
6639		Furniture, Fixtures and Equipment	1,330,000	226,000			75,867	142,704		7,429	
6638		Technology	950,000	30,517			24,000	11,032		(4,515)	
		<b>TOTAL</b>	<b>\$ 24,270,000</b>	<b>\$ 24,704,942</b>	<b>\$ 972,304</b>	<b>\$ -</b>	<b>\$ 55,185</b>	<b>18,847,471</b>	<b>3,440,036</b>	<b>2,903,511</b>	<b>\$ 431,044</b>
		<b>GRAND TOTALS</b>	<b>\$ 314,800,000</b>	<b>\$ 315,234,943</b>	<b>\$ 6,298,361</b>	<b>\$ 1,061,093</b>	<b>\$ 303,453</b>	<b>36,173,903</b>	<b>56,700,958</b>	<b>41,333,158</b>	<b>185,960,737</b>

BOND 2022 & 2023 INTEREST

**Galveston Independent School District  
Bond 2022 & 2023 Interest Earnings  
As of August 31, 2024**

	Moody Bank 2022		Texas Class 2022		Moody Bank 2023		Texas Class 2023	
	Total Interest Earned	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr
Aug-22	\$ 32,755	\$ 32,755	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sep-22	\$ 402,692	\$ 8	\$ 402,684	\$ -	\$ -	\$ -	\$ -	\$ -
Oct-22	\$ 134,569	\$ 44	\$ 134,524	\$ -	\$ -	\$ -	\$ -	\$ -
Nov-22	\$ 149,647	\$ 67	\$ 149,580	\$ -	\$ -	\$ -	\$ -	\$ -
Dec-22	\$ 172,618	\$ 53	\$ 172,565	\$ -	\$ -	\$ -	\$ -	\$ -
Jan-23	\$ 180,790	\$ 48	\$ 180,743	\$ -	\$ -	\$ -	\$ -	\$ -
Feb-23	\$ 164,978	\$ 43	\$ 164,936	\$ -	\$ -	\$ -	\$ -	\$ -
Mar-23	\$ 177,198	\$ 92	\$ 177,106	\$ -	\$ -	\$ -	\$ -	\$ -
Apr-23	\$ 168,717	\$ 90	\$ 168,627	\$ -	\$ -	\$ -	\$ -	\$ -
May-23	\$ 431,487	\$ 76	\$ 168,125	\$ 38	\$ 263,247	\$ 38	\$ 263,247	\$ 263,247
Jun-23	\$ 422,195	\$ 102	\$ 158,591	\$ 125	\$ 263,376	\$ 125	\$ 263,376	\$ 263,376
Jul-23	\$ 413,532	\$ 168	\$ 142,117	\$ 130	\$ 271,117	\$ 130	\$ 271,117	\$ 271,117
Aug-23	\$ 377,989	\$ 210	\$ 103,865	\$ 149	\$ 273,765	\$ 149	\$ 273,765	\$ 273,765
Sep-23	\$ 360,650	\$ 160	\$ 92,637	\$ 126	\$ 267,727	\$ 126	\$ 267,727	\$ 267,727
Oct-23	\$ 343,499	\$ 112	\$ 78,582	\$ 206	\$ 264,599	\$ 206	\$ 264,599	\$ 264,599
Nov-23	\$ 307,557	\$ 55	\$ 75,347	\$ 234	\$ 231,920	\$ 234	\$ 231,920	\$ 231,920
Dec-23	\$ 316,657	\$ 45	\$ 76,156	\$ 164	\$ 240,292	\$ 164	\$ 240,292	\$ 240,292
Jan-24	\$ 313,233	\$ 41	\$ 73,860	\$ 82	\$ 239,250	\$ 82	\$ 239,250	\$ 239,250
Feb-24	\$ 280,069	\$ 47	\$ 64,108	\$ 84	\$ 215,830	\$ 84	\$ 215,830	\$ 215,830
Mar-24	\$ 281,237	\$ 61	\$ 59,879	\$ 73	\$ 221,225	\$ 73	\$ 221,225	\$ 221,225
Apr-24	\$ 229,978	\$ 80	\$ 50,876	\$ 151	\$ 178,871	\$ 151	\$ 178,871	\$ 178,871
May-24	\$ 182,286	\$ 93	\$ 47,478	\$ 106	\$ 134,609	\$ 106	\$ 134,609	\$ 134,609
Jun-24	\$ 165,695	\$ 60	\$ 42,810	\$ 124	\$ 122,702	\$ 124	\$ 122,702	\$ 122,702
Jul-24	\$ 151,217	\$ 62	\$ 37,928	\$ 45	\$ 113,183	\$ 45	\$ 113,183	\$ 113,183
Aug-24	\$ 137,113	\$ 50	\$ 31,218	\$ 51	\$ 105,794	\$ 51	\$ 105,794	\$ 105,794
<b>Total Interest Earned</b>	<b>\$ 6,298,357</b>	<b>\$ 34,620</b>	<b>\$ 2,854,341</b>	<b>\$ 1,888</b>	<b>\$ 3,407,508</b>	<b>\$ 1,888</b>	<b>\$ 3,407,508</b>	<b>\$ 3,407,508</b>

NOTE: September 2022 Texas Class interest was high due to the interest being calculated on the full bond proceeds prior to the funds being sent to Fidelity

9.18.24 VENDOR TOTALS THAT EXCEED \$50,000 - Attachment H

VENDOR	AMOUNT
GLAZIER FOODS COMPANY	2,074,804.63
GALVESTON INSURANCE ASSOCIATES	1,985,111.37
RELIANT ENERGY DEPT 0954	1,010,078.13
GALVESTON CENTRAL APPRAISAL DISTRICT	908,065.96
HOUGHTON MIFFLIN CO	427,360.50
MANSFIELD OIL COMPANY OF GAINESVILLE	290,611.44
CITY OF GALVESTON	271,337.46
OAK FARMS	264,217.24
DELL MARKETING LP	236,852.46
HARDIE'S FRESH FOODS	220,001.97
AMAZON CAPITAL SERVICES	209,573.77
STRATEGIC EQUIPMENT LLC	204,803.70
CHALLENGE OFFICE PROD INC	174,873.43
SKYWARD, INC	172,571.67
POCKETLAB	156,240.00
ACCELERATE LEARNING INC	156,228.06
WEXFORD INC	155,000.00
COBURN SUPPLY CO	149,550.16
HARRIS COUNTY DEPARTMENT OF EDUCATION	129,349.78
GBCDHH	128,707.82
FERGUSON FACILITIES SPPY #61	125,737.67
KLEEN SUPPLY CO	124,186.81
ENTERGY	116,968.54
REGION 4 ESC BUSINESS OFFICE	116,212.46
REPUBLIC SERVICES #853	115,120.07
RICOH USA INC	114,774.74
THOMPSON & HORTON LP	104,936.95
DICKINSON ISD	90,172.32
THE FLIPPEN GROUP, LLC	88,950.00
AT&T	86,083.08
HOME DEPOT	80,480.37
FRONTLINE TECHNOLOGIES GROUP LLC	79,037.26
CENGAGE LEARNING, INC.	78,410.25
KICKSTART KIDS	78,000.00
TEEN HEALTH CENTER, INC	75,857.00
TEXAS GAS SERVICE	73,243.33
GARLAND/DBS, INC.	71,788.93
WHITLEY PENN LLP	71,628.00
INSTRUCTURE INC	70,963.67
PUNCHARD, DEMOSESNEEDS	68,790.50
TRANSCEND	67,750.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	66,044.75
FUNCTION4 LLC	64,492.49

9.18.24 VENDOR TOTALS THAT EXCEED \$50,000 - Attachment H

THE EDU-SOURCE CORP.	63,716.86
RELAY GRADUATE SCHOOL OF EDUCATION	60,000.00
IMAGINE LEARNING LLC	56,250.00
BE A CHANGE, LLC	52,000.00
NATIONAL SECURITY & FIRE LLC	51,369.96
EDUCENTRIC, INC	50,000.00
<b>Total Vendors that exceed \$50K</b>	<b>11,688,305.56</b>

9.18.24 LOCAL VENDOR ACTIVITY FOR FY 2023-2024 - ATTACHMENT I

Full Name	Payments 2024	Zip
A SMECCA INC	1,740.14	77550
A. SMECCA INC	15,373.02	77550
ABIGAIL GONZALEZ	1,000.00	77551
ABIGAIL PILLAR	5,000.00	77551
ADRIANA RENDON	35.57	77550
ADS CUSTOM SIGNS	3,951.00	77551
ALERT ALARMS	19,630.00	77550
ALLISON COWAN	102.18	77554
ALLISON SCHULZ	1,500.00	77554
AMY ALLISON	1,500.00	77550
ANASTASIA DAVIS	240.00	77550
ANNA LEIGH SARGENT	1,500.00	77551
ANNA LIDDELL	178.99	77550
ANNALYSIA RUIZ	250.00	77551
ANTHONY HIBBLER	211.94	77550
ARACELI MORONES	615.00	77551
BAILEY PLUMBING CO., INC.	10,900.00	77552
BALL HIGH ACTIVITY FUND 501	200.00	77550
BANKS GOODMANSON	5,000.00	77554
BAY AREA COUNCIL, BSA	500.00	77551
BAY AREA REAL PROPERTY APPRAISERS	9,500.00	77550
BEACHTOWN LAWN SERVICE, LLC	34,825.00	77551
BENNETT FLORAL	659.95	77550
BEYOND TINT	200.00	77551
BREEZEWAY CUSTOM	19,243.25	77551
BRIAN LIANG	5,000.00	77551
BRONCO BURRITOS	1,403.13	77551
BROOME WELDING & MACHINE CO INC	607,427.40	77554
CATHY LEDOUX	89.73	77550
CHAD ROGERS	1,700.00	77554
CHALMERS HARDWARE & EMBROIDERY	17,273.59	77550
CHARLI DEAN	5,000.00	77554
CHRISTIAN EPPS	500.00	77550
CITY OF GALVESTON	281,746.46	77553
CITY OF GALVESTON - PARKS & RECREAT	300.00	77550
CITY OF GALVESTON ATTN: MEGAN PIERC	1,424.00	77550
CLASSIC AUTO GROUP	515.38	77554
CLASSIC FORD GALVESTON	872.07	77554
CLAY CUP STUDIOS	924.00	77550
COLTZER COMPANY, LLC	77,061.73	77550
COMMUNITIES IN SCHOOLS GALVESTON CO	220,000.00	77553
CONNOR SETH JOHNSON	500.00	77550
COUNTY OF GALVESTON	11,041.84	77553

9.18.24 LOCAL VENDOR ACTIVITY FOR FY 2023-2024 - ATTACHMENT I

CRISTOBAL SANTAMARIA	560.00	77550
DAVID H JR O'NEAL	752.66	77550
EL NOPALITO RESTAURANT	7,150.00	77550
ERIC MUELLER	410.91	77550
ESTEBAN VELA	250.00	77550
FASTSIGNS OF GALVESTON	20,380.82	77551
FISHERMAN'S WHARF	4,637.88	77550
GAIDO'S	7,447.60	77552
GALVESTON BAGEL COMPANY, LLC	763.91	77550
GALVESTON CHAMBER OF COMMERCE	3,385.00	77550-1501
GALVESTON CHILDREN'S MUSEUM	655.00	77550
GALVESTON COLLEGE	758,719.49	77550
GALVESTON COUNTRY CLUB	5,108.63	77554
GALVESTON COUNTY TAX-ASSESSOR	19,543.01	77550
GALVESTON ECONOMIC DEVELOPMENT PART	2,500.00	77553
GALVESTON INSURANCE ASSOCIATES	1,985,111.37	77552-6767
GALVESTON ISD ADMIN PRINT SHOP	2,234.98	77550
GALVESTON LIMOUSINE SERVICE	2,773.20	77552
GALVESTON PELLCANS FC J&R SOCCER CO	455.00	77551
GALVESTON RENTALS, INC	1,288.79	77554
GALVESTON SCHOOL EMPLOYEES FEDERAL	736,977.50	77551
GALVESTON VETERINARY CLINIC	1,661.82	77551
GALVESTONS OWN FARMERS MARKET	62,237.86	77553
GIFTED GROVE THERAPY PARTNERS IN ED	5,000.00	77550
GISD CHILD NUTRITION	28,317.52	77550
GISD EDUCATIONAL FOUNDATION	37,308.41	77551
GRAND 1894 OPERA HOUSE	120.00	77550
GRG CATERING INC	2,560.00	77550
GULFSIDE O/H DOOR	3,525.00	77551
GYPSY JOYNT INC.	266.71	77551
HEATHER CHIDE	247.00	77551
HENRY PORRETTO	599.00	77554
HEY MIKEY'S ICE CREAM LLC	250.00	77550
HICKS CO, W U-HAUL	3,141.50	77554
IDEAL LUMBER CO	364.89	77552-0187
INDUSTRIAL MATERIAL CORP	3,416.46	77554
ISLAND GLAM PHOTOBOOTH	600.00	77551
JADAN ZAMORA	345.00	77551
JASON DOHRING	273.24	77550
JEAN LANGEVINE	501.03	77550
JEFFREY POST	1,113.93	77550
JOSE O GARCIA	74.21	77550
JOSETTE RIVAS	1,247.50	77550
JUAN FIGUEROA	500.00	77550

9.18.24 LOCAL VENDOR ACTIVITY FOR FY 2023-2024 - ATTACHMENT I

JUANA RAMIREZ	221.00	77550
JULIE SCHMID	48,644.74	77554
JW KELSO CO INC	335,759.53	77554
KAYLA BLEVINS	72.70	77550
KELLY MOORE	1,146.90	77550
KIANNA MARIE ERVN	5,000.00	77551
KIERRA D THOMPSON	1,500.00	77551
KIMBERLY SAM	157.74	77551
KISSES HEART 2 HEART	480.00	77550
KLEEN SUPPLY CO	131,985.81	77553
KRISTINA VANNESS	106.53	77550
LAURA VAIL	390.63	77550
LISTER PLUMBING CO	5,158.50	77553
LONE STAR FLAGS & FLAGPOLES INC	2,199.71	77554
LORI LEE WILLIAMSON	402.40	77550
LORRAINE DOCHODA	197.59	77551
M-41	2,250.00	77551
MAINLAND FLORAL CO J MAISEL'S	1,431.83	77550
MALLORY HARPER	55.15	77551
MARIA LUCIA FLORES	500.00	77554
MARIA'S ALTERATIONS	330.00	77551
MARIO'S RISTORANTE	184.10	77551
MARTY'S CITY AUTO INC	30,082.67	77550
MARTY'S TOWING LLC	725.00	77550
MARY CATHERINE MUNSON	51.07	77551
MARY JEAN SARGENT	775.00	77551
MARY L CASTOR	1,500.00	77552
MAYA AVILA-ROBBINS	5,000.00	77551
MCFATRIDGE & ASSOCIATES, P.C	17,797.45	77550
MELINDA QUIROGA KERSHAW	71.75	77551
MELISSA RUTH DESKINS	32,375.00	77551
MICHAEL WHITMAN	2,705.00	77554
MICHELLE PROFITT	218.28	77551
MICHELLE REYES	500.00	77550
MICHELLE STEPHENSON	570.00	77554
MINUTEMAN PRINTING & GRAPHIC	1,856.71	77550
MISTER GOLF CART LLC	11,802.25	77550
MOODY EARLY CHILDHOOD CENTER	786,164.00	77550
MOODY GARDEN CONVENTION CENTER AND	19,485.60	77554
MOODY GARDENS GOLF COURSE	19,604.50	77554
MOODY GARDENS INC	26,500.85	77554
NATIONAL SECURITY & FIRE LLC	51,369.96	77550
NEEDHAM	600.00	77550
NOCHE BERRY'S SALON	800.00	77550

9.18.24 LOCAL VENDOR ACTIVITY FOR FY 2023-2024 - ATTACHMENT I

O'CONNELL COLLEGE PREPARATORY SCHOO	1,245.00	77550
OSLIANA GARCIA	500.00	77551
PARKER ZITZKE	119.00	77551
PLEASURE PIER	2,162.82	77550
PRIMETIME ENTERTAINMENT, LLC	2,310.00	77554
QUINN QUIGLEY	500.00	77551
REPUBLIC PARTS CO	28,590.46	77550
RHIANNON BELLE CONLEY	360.00	77551
ROBERTS AIR LLC	13,306.29	77554
ROTARY CLUB OF GALVESTON ISLAND	1,710.00	77552
ROUX HOUSE PRODUCTIONS	1,036.00	77550
SCOTTY'S OVERHEAD DOOR	15,490.00	77554
SHIPLEY'S DONUTS	53.05	77551
SMART FAMILY LITERACY INC	21,500.00	77551
SOUL 2 SOUL BAR	1,500.00	77551
STEPHANIE DAVIS	69.69	77550
STEVES WAREHOUSE TIRES	65.00	77551
STEWART'S PACKAGING INC	3,450.17	77550
SUNFLOWER BAKERY	4,838.09	77550
TAYLOR DHONAU	2,750.00	77551
TEEN HEALTH CENTER, INC	177,067.00	77553
THE BRYAN MUSEUM	5,234.67	77550
THE ORIGINAL MEXICAN CAFE	1,756.75	77550
THE SAN LUIS	1,703.73	77551
THERESA BURNETT	90.66	77550
TONY & BROS TOWING & REPAIR	400.00	77551
TOP GEAR	45,679.83	77551
TORNETTE BOOSTER CLUB	522.62	77552
TREASURE ISLAND TROPHIES	12,818.70	77551
UNITED WAY OF GALVESTON INC	600.00	77553
UPWARD HOPE ACADEMY	52,379.92	77550
US POSTAL SERVICE	1,942.00	77550-9998
VIKKI CURRY	1,406.15	77550
VILLAGE HARDWARE	17,252.37	77551
VIRGINIA MARTINEZ	657.07	77550
WANIA KHAN	250.00	77550
WESLEY HOLLAND	44.51	77551
WEST ISLE URGENT CARE	13,661.00	77551
WILLIAM CONNOLLY STEWART	1,241.76	77551
WRITE ON PROMOS AND LOGOS	9,159.55	77550
YAGA TROPICAL CAFE, INC	1,093.24	77550
ZAHRAH EKTEFAEI	234.12	77550
<b>Total Local Vendor Activity for FY 2023/2024</b>	<b>7,076,893.37</b>	

**Summary of Legal Charges FY23/24**

**Legal Billings September - August 2024**

**Thompson & Horton LLP**

BHS (General)	622 E 81 6626 AA 001 0 99 NBH	10,337.50
NCS (General)	622 E 81 6626 EE 001 0 99 NCS	3,861.20
NNT (General)	622 E 81 6626 AA 001 0 99 NNT	-
		14,198.70
General	199 E 41 6211 91 701 0 99 000	14,851.80
General - Contracts/Procurement	199 E 41 6211 91 701 0 99 000	9,107.50
Galveston ISD SPED	199 E 41 6211 91 701 0 99 000	2,621.25
General - 2022 Bonds	199 E 41 6211 91 701 0 99 000	8,307.50
General - M Hayman, R Terrel, employee/school issues	199 E 41 6211 91 701 0 99 000	48,699.00
General - Board issues	199 E 41 6211 91 701 0 99 000	-
Real Estate Transaction with Artist Boat	199 E 41 6211 91 701 0 99 000	7,117.50
	199 E 41 6211 91 701 0 99 000	90,704.55

		Budget	Actual	Balance	% of Budget Expensed
<b>Thompson &amp; Horton LLP</b>					
Summary for PO by account number	622 E 81 6626 AA 001 0 99 NBH	-	10,337.50	-	
	622 E 81 6626 AA 001 0 99 NNT	-	-	-	
	622 E 81 6626 EE 001 0 99 NCS	-	3,861.20	-	
	199 E 41 6211 91 701 0 99 000	115,000.00	90,704.55	10,096.75	
		115,000.00	104,903.25	10,096.75	91%

# Action Sheet

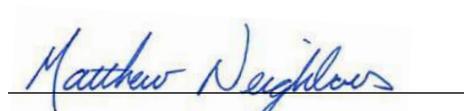
**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and consider the submission of the application for Optional Flexible School Day for AIM College and Career Preparatory Academy.

Galveston ISD administration requests permission to apply for the Optional School Day program for AIM College and Career Preparatory Academy.

The OFSDP (Optional Flexible School Day Program) is a program that allows a district to offer flexible hours and days of attendance for students in grades 9 – 12 who are at risk of dropping out of school as defined by the TEC, §29.081. The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses.

**RECOMMENDATION:** **I move that the Board of Trustees approve the submission of the application for the Optional Flexible School Day Program for AIM.**



Matthew Neighbors Ed. D.  
Superintendent



Dr. Annette Scott  
Assistant Superintendent of Student Support

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

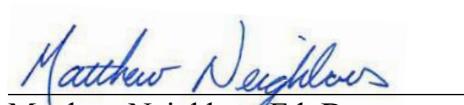
**AGENDA ITEM:**

Discuss and Consider Nominations for Persons to Serve on the Galveston Central Appraisal District Board of Directors.

Voting entities of the Galveston Central Appraisal District (GCAD) are entitled to nominate persons to serve on the GCAD Board of Directors. Any nominations must be made in open session and submitted by the presiding officer to the Chief Appraiser along with a written resolution. The resolution must be returned to GCAD on or before October 15, 2024.

**RECOMMENDATION:**

**I move that the Board of Trustees nominate \_\_\_\_\_ as a candidate for the Galveston Central Appraisal District Board of Directors.**



Matthew Neighbors Ed. D.  
Superintendent



9850 Emmett F. Lowry Expressway, Suite A  
Texas City, Texas 77591

Phone: (409) 935 - 1980  
Fax: (409) 935 - 4319

Chief Appraiser, Krystal L. McKinney RPA, CCA

September 5, 2024

«Prefix» «FirstName» «LastName»  
«Title2»  
«Entity»  
«Street»  
«CSZ»

Dear «Prefix» «LastName»:

Due to the Legislative Changes, this is a selection year for the Board of Directors of the Galveston Central Appraisal District. Section 6.0301 (c) Members of the board of directors other than a county assessor-collector serving as a nonvoting director are appointed by vote of the governing bodies of the incorporated cities and towns, the school districts, the junior college districts, and, if entitled to vote, the conservation and reclamation districts that participate in the district and of the county. A governing body may cast all its votes for one candidate or distribute them among candidates for any number of directorships. The Board of Directors consists of five appointed members, three elected members and 1 tax assessor collector who serves as ex-officio.

In accordance with Sec. 6.03(e) of the Property Tax Code, the Chief Appraiser notifies the taxing entities of the number of votes to which each is entitled based on the 2023 tax levy (*Vote Allocation enclosed*), receives nominations, prepares, and distributes the ballot, counts votes, and announces the winners. Each voting unit is entitled to nominate (1) one candidate for each position to be filled, up to (5) five nominees (*Nomination Form enclosed*). The nomination must be done in open session and submitted by the presiding officer to the chief appraiser along with a **written resolution**. Please include the address and telephone number of the nominee(s) with the resolution. We ask you to return your nomination(s) and the resolution **before October 15<sup>th</sup>, 2024**. Any nominations received on or after October 15<sup>th</sup> cannot be considered as they were not received in a timely manner according to the tax code. You may email the nominations to us at [gcad@galvestoncad.org](mailto:gcad@galvestoncad.org).

An alphabetized ballot will be delivered to you before October 30<sup>th</sup>, 2024. Your vote (**and resolution**) must be submitted to the chief appraiser **before December 15<sup>th</sup>, 2024**.

I have enclosed a *Calendar of Events* for the selection process for your information. This calendar exhibits the dates prescribed by the Property Tax Code. If you have any questions, please call me at your convenience.

Sincerely,

Krystal L. McKinney,  
Chief Appraiser

# GALVESTON CENTRAL APPRAISAL DISTRICT

## 2025 Board of Directors Election

### Section 6.03 Board of Directors

#### Voting Calendar Schedule & Formula of Voting Entitlement

<b>Step 1</b>	Subsection (d)	$\frac{\text{2023 Voting Districts' Levy}}{\text{Total of all Voting Districts' Levy 2023}} \times 1000 = \quad \times 5$
<b>Step 2</b>	Subsection (e)	The Chief Appraiser calculates the number of votes of each entitled taxing unit (other than a conservation and reclamation district) and delivers written notice to each unit of its voting entitlement <b>before October 1<sup>st</sup>, 2024. (Mail out September 06, 2024)</b>
<b>Step 3</b>	Subsection (g)	Each unit other than a conservation and reclamation district that is entitled to vote may nominate by resolution one candidate for each position on the board. The presiding officer of each unit shall submit the names of the nominees to the Chief Appraiser <b>before October 15<sup>th</sup>, 2024.</b>
<b>Step 4</b>	Subsection (j)	<b>Before October 30<sup>th</sup>, 2024,</b> the Chief Appraiser prepares a ballot ( <i>alpha order</i> ) and delivers it to the presiding officer of each entitled unit.
<b>Step 5</b>	Subsection (k)	<b>Before December 15<sup>th</sup>, 2024,</b> the governing body shall submit to the Chief Appraiser its vote.
<b>Step 6</b>	Subsection (k)	Chief Appraiser counts votes and submits results to each governing body <b>before December 31<sup>st</sup>, 2024.</b>

**GALVESTON CENTRAL APPRAISAL DISTRICT**  
**2025 Board of Directors Election**

**NOMINATION**

*VOTING UNIT*

«Entity»

You may nominate up to (5) five before October 15<sup>th</sup>, 2024.  
Anything received on or after October 15<sup>th</sup> will be considered late.

*NOMINEE(S)*

- 1. \_\_\_\_\_  
Name  
\_\_\_\_\_  
Address  
\_\_\_\_\_  
Telephone Number
  
- 2. \_\_\_\_\_  
Name  
\_\_\_\_\_  
Address  
\_\_\_\_\_  
Telephone Number
  
- 3. \_\_\_\_\_  
Name  
\_\_\_\_\_  
Address  
\_\_\_\_\_  
Telephone Number
  
- 4. \_\_\_\_\_  
Name  
\_\_\_\_\_  
Address  
\_\_\_\_\_  
Telephone Number
  
- 5. \_\_\_\_\_  
Name  
\_\_\_\_\_  
Address  
\_\_\_\_\_  
Telephone Number

**Please note: The written resolution showing the nominee's name is required.**

**A RESOLUTION OF  
[[ENTITY NAME HERE]]  
SUBMITTING THE NAMES OF FIVE NOMINEES OR LESS FOR ELECTION TO  
THE GALVESTON CENTRAL APPRAISAL DISTRICT BOARD OF DIRECTORS**

**WHEREAS**, the Board of Directors of the Galveston Central Appraisal District consist of five members who serve two-year terms beginning January 01; and

**WHEREAS**, the Directors are elected by the voting units of the Galveston Central Appraisal District; and

**WHEREAS**, the [[VOTING BODY]] of the [[ENTITY NAME]] is a voting unit in the Galveston Central Appraisal District; and

**WHEREAS**, this is the selection year for the Board of Directors of the Galveston Central Appraisal District; and

**WHEREAS**, the [[VOTING BODY]] of the [[ENTITY NAME]] is entitled to submit the names of five nominees or less for election to the Board of Directors of the Galveston Central Appraisal District.

**NOW, THEREFORE, BE IT RESOLVED BY THE [[THE VOTING BODY]] OF [[THE ENTITY VOTING]]:**

**SECTION 1.** The findings and recitations set out in the preamble to this Resolution are found to be true and correct and are hereby adopted by [[THE VOTING BODY]] and made a part hereof for all purposes.

**SECTION 2.** The [[VOTING BODY]] of the [[ENTITY NAME]] hereby nominates [[CANDIDATE NAME(S)]] for the selection to the Board of Directors for the Galveston Central Appraisal District, as shown in "Exhibit A" attached hereto and incorporated herein for all intents and purposes.

**PASSED, APPROVED, AND ADOPTED** on the \_\_\_ day of \_\_\_\_\_ 2024.

\_\_\_\_\_  
Name of Presiding Officer

Position

ATTEST:

\_\_\_\_\_  
Name of Witness

Position

**INSERT SYMBOL OR  
SEAL OF ENTITY  
HERE**

## 2025 BOD Election Voting Allocation Sheet

ENTITIES		2023 Levy	Levy/TTL Levy	1,000	x5	Total of Votes
Galveston ISD		\$110,913,591	12.895%	128.95187	644.75935	645
Dickinson ISD		\$73,910,645	8.593%	85.931	429.655	430
Friendswood ISD		\$47,084,457.58	5.474%	54.741973	273.70987	275
High Island ISD		\$3,828,532	0.445%	4.45118	22.2559	22
Hitchcock ISD		\$13,964,370	1.624%	16.235446	81.17723	81
Clear Creek ISD		\$99,798,137.42	11.603%	116.02867	580.14335	580
Santa Fe ISD		\$21,225,358.00	2.468%	24.677315	123.38657	123
Texas City ISD		\$74,299,295.40	8.638%	86.382858	431.91429	432
City of Galveston		\$47,097,779	5.476%	54.757461	273.78731	275
City of Texas City		\$38,112,721	4.431%	44.311131	221.55565	221
City of La Marque		\$7,574,375	0.881%	8.806223	44.031115	45
City of Hitchcock		\$3,730,921	0.434%	4.3376942	21.688471	21
City of Jamaica Beach		\$965,438	0.112%	1.1224507	5.6122534	5
City of Dickinson		\$6,375,286	0.741%	7.4121218	37.060609	35
City of Friendswood		\$21,226,345	2.468%	24.678462	123.39231	123
City of Kemah		\$1,049,428	0.122%	1.2201003	6.1005014	6
City of League City		\$49,805,407	5.791%	57.90544	289.5272	290
City of Santa Fe		\$3,206,927	0.373%	3.7284811	18.642406	19
Village of Tiki Island		\$2,727,469	0.317%	3.1710471	15.855236	16
City of Bayou Vista		\$1,332,317	0.155%	1.5489965	7.7449827	8
Galveston County Road and Flood		\$3,823,203	0.444%	4.4449843	22.224922	22
GALVESTON COUNTY		\$161,754,342	18.806%	188.06104	940.30518	940
Galveston College		\$18,210,830	2.117%	21.172523	105.86262	106
College of the Mainland		\$48,099,019	5.592%	55.921536	279.60768	280
Total Levy Amount Voting Entities:		\$860,116,193.40	100.00%	1000	X5	5000
Formula: 2023 Voting Districts Levy/Grand Total All Voting Levy			%	X1000	X5	equals # of Votes

Total votes to be elected: 834

# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and Consider the First Amendment to the Superintendent Employment Contract.

Documentation will be provided under separate cover.

**RECOMMENDATION:** None

*Anthony Brown*

Anthony Brown  
President, Board of Trustees

## FIRST AMENDMENT TO SUPERINTENDENT'S EMPLOYMENT CONTRACT

**THIS AGREEMENT** ("Agreement") is entered into by and between the **BOARD OF TRUSTEES** (the "Board") OF THE **GALVESTON INDEPENDENT SCHOOL DISTRICT** ( the "District"), and **MATTHEW NEIGHBORS**(the "Superintendent").

**WHEREAS**, the Board and the Superintendent entered into a Superintendent's Employment Contract with an effective date of June 28, 2023 (the "Employment Contract"), by which the Board agreed to employ the Superintendent and the Superintendent accepted employment by the Board pursuant to the terms set out therein; and

**WHEREAS**, the Board conducted its annual evaluation of the Superintendent in closed executive session at its Regular Meeting held on August 28, 2024; and

**WHEREAS**, the Board and the Superintendent have agreed to amend the Employment Contract as set forth herein.

**NOW, THEREFORE**, the Board and the Superintendent mutually agree as follows (any capitalized word not otherwise defined herein has the definition given to it in the Employment Contract):

1. Section 1.1 of the Employment Contract is deleted in its entirety, and is replaced with the following language:

**1.1 Term.** The Board does hereby employ the Superintendent, and the Superintendent does hereby accept employment, as Superintendent of Schools for the District for a term commencing on July 1, 2023 and ending on June 30, 2027. The Board may, with the consent and approval of the Superintendent, extend the term of this Contract at any time during its term and as permitted by state law.

2. Section 3.1 of the Employment Contract is deleted in its entirety, and is replaced with the following language:

**3.1 Salary.** Prior to October 1, 2024, the District shall provide the Superintendent with an annual salary in the sum of Two Hundred Twenty-Five Thousand and No/100 Dollars (\$225,000.00). Beginning on October 1, 2024, the District shall provide the Superintendent with an annual salary in the sum of Two Hundred Thirty-One Thousand Five Hundred Twenty-Five and No/100 Dollars (\$231,525.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3. Except as herein amended, which amendments are effective as of the First Amendment Effective Date hereof, the terms of the Employment Contract remain in full force and effect and the terms thereof are hereby ratified and confirmed.

**IN WITNESS WHEREOF**, the parties have executed this Amendment effective as of September 18, 2024 (the "First Amendment Effective Date").

[Signatures follow on next page.]

GALVESTON INDEPENDENT SCHOOL  
DISTRICT

By: \_\_\_\_\_  
Anthony P. Brown  
President, Board of Trustees

ATTEST:

By: \_\_\_\_\_  
Shae Jobe  
Secretary, Board of Trustees

SUPERINTENDENT

By: \_\_\_\_\_  
Matthew Neighbors

# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Consider approval of the minutes from the August 28, 2024, Regular School Board Meeting.

**RECOMMENDATION:** **I move that the Board of Trustees approve the minutes from the August 28, 2024 Regular School Board Meeting.**

  
\_\_\_\_\_  
Matthew Neighbors Ed. D.  
Superintendent



## Minutes of Regular Meeting

### The Board of Trustees Galveston Independent School District

-  
*Audio visual recording of this meeting can be found online at: <https://gisd.viebit.com/index.php?folder=ALL>*

*BOT in attendance: O'Neal, Jobe, Brown, Lakin, Beeton, and Masel. Smecca was absent.  
Staff in attendance: Post, Martello, Patrick, Polzin, Scott, Dudas, Pruitt, Grant, Le, Mueller,  
Flores, Rogers, Neighbors, Bly*

1) The Public Hearing to present the 2024– 2025 Proposed Budget and 2024 Proposed Tax Rate will begin at 6:00 pm in the Board Room at the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX. –6:02 Presented by Jeff Martello. Concluded at 6:23. Comments from the board. 6:27 hearing concluded.

Members of the public may comment or ask questions about the budget. This hearing is legally mandated by the Texas Education Code and serves as the final opportunity for public review of the proposed budget. The public notice was published in the local newspaper as required by law.

A Regular meeting of the Board of Trustees of Galveston Independent School District will be held Wednesday, August 28, 2024, immediately following the Public Hearing.

- 2) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.–6:00
- 3) Pledge of Allegiance to the United States flag and the Texas flag.–6:00
- 4) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. –6:27  
*Amy Nino - Spoke about Weis  
Jeff Patterson - Spoke about Rosenberg school  
Michael Gilbert - Spoke about Rosenberg school  
Connie Patterson - Spoke about Rosenberg school  
Ashley Ross Wooten - Spoke about Rosenberg school  
Allison Brown - Spoke about Rosenberg school  
Bob Brown - Spoke about Rosenberg school  
Leslie Clift - Spoke about Rosenberg school  
Ted O'Rourke - Spoke about Rosenberg school  
Joe Jaworski - Spoke about Rosenberg school  
Edward Grogan - Spoke about Communities in Schools  
Mike Dudas - Spoke about Share your school supplies drive*
- 5) Declaration of Conflicts of Interest. –6:58 none

- 6) District Reports –6:58
  - A) Superintendent's Report - STAAR and TIA –6:58 *presented by Dr. Jeff Post and Gabriel Flores. 7:31 questions from the board. –7:40 TIA report given by Dr. Annette Scott, Dyann Polzin, and Eric Mueller. 7:52 Video of the latest from Ball High.*
- 7) Financial Reports and Budget Update –7:53 *Presented by Jeff Martello.*
- 8) REGULAR AGENDA- Action Items
  - A) Discuss and consider approval of the 2024-2025 General Operating, Debt Service and School Nutrition budgets by fund and function. -8:01 *Motion by Beeton. Second by Jobe. Discussion. Motion passed unanimously. 6-0*
  - B) Discuss and Consider Approval of Resolution to Adopt the 2024 Tax Rate -8:03 *Motion by Beeton. Second by Masel. Discussion. Motion passed unanimously. 6-0*
  - C) Discuss and consider adoption of an order authorizing the defeasance and redemption of certain outstanding bonds; approving and authorizing the execution of an escrow agreement; authorizing the engagement of a verification agent; and containing other provisions relating thereto. -8:03 *Motion by Beeton. Second by Masel. Motion passed unanimously. 6-0*
  - D) Consider approval of the LEA Self-Certification of Micro-Purchases for 2024-2025 -8:09 *Motion by Beeton. Second by O'Neal. Motion passed unanimously. 6-0*
  - E) Discuss and Consider Approval of the CSP provided for Weis Middle School Parking Lot (Phase 4) presented by Contractor to be named on 8.27.24. --8:10 *Motion by Beeton to approve the CSP proposal from Lucas construction to create a parking lot and a bus turn at Weis Middle school for \$909k. Second by Lakin. Motion passed unanimously. 6-0*
  - F) Consider declaration of Rosenberg Elementary Property and Building as surplus property and related actions to solicit offers -8:16 *Discussion. -8:19 Motion to deny by Beeton. Second by O'Neal. Discussion. Motion failed. 1-5 Beeton in favor. Motion by Masel that the board approve the declaration of surplus property, approximately 1.91 acres at 1001 Winnie, Galveston, TX 77550, Rosenberg Elementary property and building as discussed. She further moved that the board authorize the administration to seek proposals on the property and to take related actions not before December 1, 2024. Second by Brown. Discussion. Motion passed 5-1 Beeton opposed.*
  - G) Discuss and Consider actions related to Morgan Elementary and San Jacinto Properties. -8:48 *Masel says to bring to the next meeting the same kind of motion as the Rosenberg property.*
- 9) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. -8:55

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting;  
or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071) - Consultation with attorney regarding pending or contemplated litigation, settlement offers, or matters in which the duty of the attorney to the school district under the Texas Disciplinary

Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the state's open meetings laws.

B) Personnel Matters (Tex. Govt. Code Section 551.074) – Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

1) Discuss and consider annual evaluation of the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072) – Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073) – Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.

E) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089) – Discuss Network security information; a security audit; the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices; or security assessment or deployments related to information resources technology.

10) Reestablish the open meeting of the Galveston ISD Board of Trustees. -10:26

*Jobe gave a summary of the closed executive session.*

11) CONSENT AGENDA - Action Items -10:28 Motion by Masel. Second by Lakin.

*Approved unanimously.*

A) Consider approval of the minutes from the August 8, 2024, Regular School Board Meeting.

B) Consider approval of personnel resignations and recommendations with contracts.

C) Discuss and consider approval of payment of attorney fees.

D) Discuss and consider approval of FINAL Budget Amendment for the 2023-2024 fiscal year

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local.

F) Discuss and consider adoption of a Board Resolution identifying Hazardous Traffic Routes

G) Discuss and consider acceptance of GCAD Certified Taxable Values and Tax Rolls for 2024 and Approve 2024 Estimated Collection Rate and 2023 Excess Debt Collections as presented by Cheryl Johnson, Galveston County Tax-Assessor Collector

H) Discuss and consider approval of the Interagency Agreement between Upward Hope Academy and GISD to provide educational services to students in a Drop-Out Prevention/Recovery Program.

I) Discuss and consider approval of 10 nonbusiness days for inclusion in deadlines for responding to public information requests or to request Attorney General opinions.

J) Discuss and consider approval of the GISD Human Resources annual appraisal process and appraisal calendar for the 2024-2025 school year.

K) Discuss and consider approval of the GISD Human Resources annual appraisal process and appraisal calendar for the 2024-2025 school year.

L) Discuss and consider approval of Emergency Repair of Underground Fire Line and P.I.V. and Austin Elementary School

M) Discuss and consider the renewal of the Shared Services Agreement for the Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing, GBCDHH Regional Day School Program for the Deaf and RDSPD – School Year 2024-2025.

N) Discuss and consider approval for the purchase of NWEA testing software and professional development for the 2024-2025 school year for an amount not to exceed \$62,000.

O) Discuss and consider approval of Skyward Annual License Fee

P) Discuss and consider an agreement with Family Service Center to provide mental health services for the period of September 1, 2024 through August 31, 2025.

12) Suggested Future Agenda Items -10:28

*Beeton wanted to change the sheet that is used when evaluating a bid.*

13) COMMENTS FROM THE BOARD OF TRUSTEES -10:29

*Jobe thanked Dudas for all the work he has been doing. Also, thanks for the patience and strength at Weis at Austin as they transition. He asked that people support the seniors by buying tickets for project grad. Finally, he spoke about a great educational opportunity at the Opera house for students interested in space and engineering.*

*O'Neal encouraged everyone to go out and support all of the sports teams.*

*Masel thanked Dr. Neighbors and Mike Dudas elevating the school presence in the newspaper.*

*Lakin expressed thanks to the people at and around Weis that have been dealing with parking issues.*

*Beeton would like to congratulate everyone on the start of a successful school year.*

*Brown echoed Beeton and added thanks to the teachers for all their hard work.*

Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:

1. Expressions of thanks, gratitude, and condolences
2. Information regarding holiday schedules
3. Honorary or salutary recognition of a public official, public employee, or other citizen
4. Reminders regarding GISD events
5. Reminders regarding community events
6. Health and safety announcements

14) Adjournment -10:34

Minutes taken by: Amedia Bly

Approved on September 18, 2024

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Mr. Tony Brown, President

---

Shae Jobe, Secretary

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

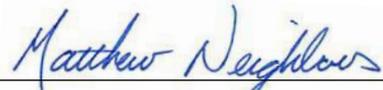
**AGENDA ITEM:**

Discuss and consider approval of personnel resignations and recommendations with contracts.

Under Separate Cover

**RECOMMENDATION:**

**I move that the Board of Trustees approve personnel resignations and recommendations with contracts.**



---

Matthew Neighbors Ed. D.  
Superintendent

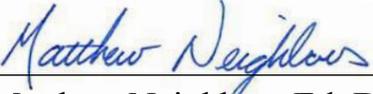
# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and consider approval of payment of attorney fees.

The Board has directed that attorney fees incurred by the district be brought for approval before payments are made. The district is in receipt of invoices from Thompson and Horton:

Invoice 66998	\$177.50
Invoice 66830	\$412.50
Invoice 67113	\$798.75
Invoice 66828	\$2392.50
Invoice 66826	\$2775.00
Total Billed	\$6556.25

  
Matthew Neighbors Ed. D.  
Superintendent

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

**AGENDA ITEM:**

Discuss and consider approval of monthly Budget Amendment (Under separate cover.)

**RECOMMENDATION:**

I move that the Board of Trustees approve the budget amendment, as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

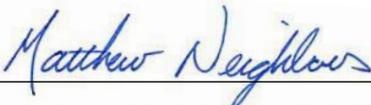
**AGENDA ITEM:**

Discuss and consider approval of donations  
in accordance with Board Policy CDC Local

Under separate cover.

**RECOMMENDATION:**

I move that the Board accept the donations,  
as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer



**Galveston Independent School District  
Donations/Gifts for August 2024**

In accordance with Board Policy CDC (Local), the Board of Trustees of Galveston Independent School District acknowledges and appreciates the following donations:

<b>Date</b>	<b>Recipient</b>	<b>Giver</b>	<b>Gift</b>
8/22/24	Ball HS Hispanic Dance	LULAC #151	\$ 100.00
8/29/24	BHS - ARK Club	Lavenia Lagrone	\$ 500.00
8/29/24	Delta Kappa Gamma	Children's Books	
8/29/24	Peggy Cornelius	Gently Used Clothing	
8/29/24	Galveston ISD Ed. Foundation	Meals for Students Who Attended Operation School Bell	\$ 500.00
		<b>Total Monthly Donations</b>	<b>\$ 600.00</b>

# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and consider approval for contracted services for professional development from Region 4 Education Service Center (ESC) for an amount not to exceed \$100,000.

Galveston ISD Administration seeks to support the professional development of staff utilizing the Texas Instructional Leadership model and the Effective Schools Framework. Texas Instructional Leadership is a program delivered through the Service Center which provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills in the areas of observation and feedback, schoolwide culture routines, and data-driven instruction. The Texas Education Agency (TEA) has codified all researched best practices into one common framework (Effective Schools Framework) that should be used by district and campus leaders to improve system effectiveness and student outcomes.

Region 4 Education Service Center is an approved Texas Education Agency school improvement provider focused on strengthening Instructional Leadership Skills.

The professional development will be funded through the Effective Schools Framework (ESF) Focused Support Grant.

**RECOMMENDATION:** I move that the Board of Trustees approve the contracted services for professional development requested from Region 4 ESC for an amount not to exceed \$100,000.

  
Matthew Neighbors Ed. D.  
Superintendent

  
Dr. Annette Scott  
Assistant Superintendent of Student Support

# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and Consider approval for an out of state trip to Tampa, Florida for the Ball High Varsity Basketball team December 27-29, 2024.

Destination: Tampa, Florida

Time: December 27-29, 2024

Estimated Cost: The cost of the trip is \$100.00 for students

Chaperones: Jerald Temple, Sherman Elias, Cole Armstrong, Eddie Caldwell and Aaron Deyon

Fund raising: We will be offering fundraising opportunities to help with the cost.

Purpose of Trip: To broaden their experiences and see Mike Evans play.

**RECOMMENDATION:** **I move that the Board of Trustees approve the out of state trip to Tampa, Florida for the Ball High Varsity Basketball team December 27-29, 2024.**



Matthew Neighbors Ed. D.  
Superintendent



August 28, 2024

Dear Galveston ISD School Board:

Each year the Ball High Basketball Program takes the challenge of turning boys into young men. In past years, we have traveled to places such as Austin, Dallas, Corpus, Tampa, Orlando, Pensacola and Edmonton, Canada. It is our belief that opportunities like this help broaden their view of the world.

We are asking for your consent to travel to Tampa, Florida to represent Ball High in competitions against local high schools in Tampa. The dates of travel are December 27th through December 29th, 2024.

With the gracious help of Mike Evans and his foundation, we hope to visit several local sites and attend the Buccaneers/Panthers football game.

With grateful appreciation,

Jerald Temple  
Head Boys Basketball  
Ball High School

# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and consider approval of Employee Travel Reimbursement Rates for fiscal year 2024-2025

Employee travel procedures are set-forth in DEE- Regulation. Reimbursement rates for meals are as follows with no changes:

Breakfast \$13.00

Lunch: \$15.00

Dinner: \$24.00

Maximum per day: \$52.00

Mileage is reimbursed at the rate set by the Texas Comptroller of Public Accounts (which follows the Standard Federal Mileage Rate set by the IRS). The rate for Jan 1, 2024 – Dec 31, 2024, is 67 cents per mile. In January, when the new rates are released, the District will adjust its rates to match the Comptroller.

**RECOMMENDATION:** I move the Board approve travel reimbursement rates for fiscal year 2024-2025, as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

**COMPENSATION  
AND BENEFITS**

**EXPENSE  
REIMBURSEMENT**

Note: State travel reimbursement rates can be found at [www.gsa.gov/perdiem](http://www.gsa.gov/perdiem)

**PRIOR  
AUTHORIZATION**

Each District employee who is authorized to travel assumes responsibility to limit travel expense claims to costs incurred on travel that is clearly for the purpose of discharging essential official business of the District. Travel planning should take into consideration the most economical means of accomplishing the authorized task.

Administrators who are responsible for authorizing travel plans have the additional responsibility of limiting travel to trips that are clearly in accordance with Board policy, the District Improvement Plan, or official Board action.

Prior approval for all District travel shall be obtained before any expenses, including prepaid registration, are incurred. The Authorization for Travel is used to indicate approval from the appropriate supervising administrator and to provide an estimate of expenses. All out-of-state travel must be additionally approved by the Superintendent.

**DOCUMENTATION  
REQUIRED**

For any authorized expense incurred, except for meals associated with overnight travel, the employee shall submit a statement, with itemized receipts to the extent feasible, documenting actual expenses. Types of documentation includes, but is not limited to, purchase orders completed BEFORE travel occurs, Authorization for Travel, hotel receipts, rental car receipts, conference registration, etc. Credit card statements are not itemized receipts and will not be accepted.

**RESPONSIBILITY**

It is the budget manager's responsibility to hold their employees accountable for travel. Employees must ensure that their travel complies with applicable laws and rules and must not seek reimbursement for travel expenses that the employee should reasonably know are not reimbursable. The employee traveling is responsible for contacting vendors if receipts or refunds are needed to complete travel. Travel privileges will be removed if an employee has not settled up all prior travel.

Travel arrangements must be made within the campus/department in which the travel originates. This includes hotel, rental cars, airfare, meals, mileage, etc.

All paperwork must be complete and accurate before being forwarded to the finance department for check processing. Any incomplete paperwork will be returned to the budget manager.

**FAILURE TO ATTEND** Expenses incurred when an employee fails to attend a conference, training, or workshop are not reimbursable, unless approved by the Superintendent or Designee. An employee is not responsible for expenses incurred due to cancellation of an event by the vendor.

**MULTIPLE PEOPLE TRAVELING TOGETHER** Mileage: When more than one person is travelling to the same area for a meeting/conference, minimizing mileage reimbursement by riding together is suggested when possible.

Hotels: Double occupancy of rooms should be utilized whenever possible and/or feasible. This decision is up to the budget manager.

**OVERNIGHT TRAVEL** Overnight travel expenses occurring outside the boundaries of Region 4 are reimbursable. Region 4 boundaries include Waller County, Harris County, Liberty County, Chambers County, Galveston County, Brazoria County, and Fort Bend County.

**NON-OVERNIGHT TRAVEL** Non-overnight travel is defined as travel occurring inside the boundaries of Region 4. This includes in-district travel, travel to other districts in Region 4, and travel to destinations within the boundaries of Region 4.

Overnight travel within the boundaries of Region 4 **MAY** be reimbursable with **PRIOR** written approval of Superintendent, Assistant Superintendent, or HCM Officer.

**EMPLOYEE MEALS** Meals will only be reimbursed for overnight travel out of Region 4 boundaries for all GISD Employees. If conference registration indicates meals included, the included meals will not be reimbursed to the employee. In the event of traveling with students for extracurricular activities, the employee will be allowed a *per diem* rate based upon the *In State and Out of State* allocations listed below.

In State:

The per diem rate is \$52.00 per day:

Breakfast - \$13.00

Lunch - \$ 15.00

Dinner - \$24.00

Travel days can only be allocated at  $\frac{3}{4}$  of the allowance for a total of \$37.50 per day.

Out of State: Meals will be reimbursed based upon the Federal Domestic Maximum Per Diem Rates for local funds. Use of federal funds will only allow reimbursement up to Comptroller's approved amount.

Use the Federal Domestic Maximum Per Diem website ([www.gsa.gov/perdiem](http://www.gsa.gov/perdiem)). For areas not listed, use the rate for the nearest city or county.

**PER DIEM  
PAYMENTS  
(WITHOUT  
RECEIPTS)**

Meal expenses for overnight travel shall be paid on a per diem rate. No receipts shall be required for meal expenses paid to employees on a per diem rate. The certification statement must be signed on the Authorization for Travel. Federal programs must submit receipts for meals upon returning from travel to be reimbursed.

**MILEAGE**

Rate: Mileage will be reimbursed to conduct business only and may not exceed the product of the actual miles driven for business. The mileage will be based upon the Standard Federal Mileage Rate set by the IRS ([www.irs.gov](http://www.irs.gov))

Route Determination: The route will be the shortest, safest, actual and most cost effective distance between two points per Google Driving Directions ( <https://www.google.com/maps/dir///>)

Mileage will be determined by the employee's home campus/building address to ending location address, portal to portal, unless employee leaves from home and home is closer to the destination.

After the mileage is determined, print Google driving directions showing mileage and attach it to the Purchase Order and Authorization for Travel.

To be reimbursed for in-district mileage, complete the Monthly Travel Report and turn it in to the business office monthly. Use the One Way Mileage Guide to determine in-district mileage. Any mileage reports not turned in monthly are subject to not being reimbursed.

**GRATUITIES**

Tips or gratuities are not reimbursable.

**REGISTRATION**

Employees should make every attempt to receive early registration discounts. The Budget Manager should read the registration documents carefully to make sure the proper vendor is chosen and correct fees are requested for the purchase request. If you have questions about a registration event, call the organization contact number printed on the registration form. If the event requires membership to register, include fee for membership. Forward purchase order and completed registration form to vendor. Vendor will mail invoice to GISD.

**HOTELS**

Travel cards will be utilized to reserve rooms prior to travel. Travel cards will be used to pay for room and hotel parking.

Double occupancy of rooms should be utilized whenever possible and/or feasible. Final decision is made by the budget manager.

**Rate: For maximum reimbursement allowable for hotel/motel expense, refer to <http://www.gsa.gov/perdiem>**

If an employee wants to stay at a hotel charging more than maximum allowed, they may; however, the employee may ~~will~~ be responsible for the difference.

To avoid cancellation fees, the employee is responsible for notifying the hotel prior to the cancellation deadline. If the hotel is not notified by the required deadline, the employee may be required to pay the cancellation fee or the rate for a night's accommodation.

In Texas, a *Hotel Tax Exemption Certificate* must accompany payment to the hotel to avoid paying state taxes. Certificates will accompany the travel card issued and will be provided by the Finance Department.

If you are using a third-party booking agent, they will not accept the tax exempt forms so the form should be used at the hotel.

Upon check-out, review the billing to ensure that state tax was not charged. The District will not provide reimbursement for Texas sales tax.

Internet Connection fees will be reimbursed if employee receives prior approval from their supervisor. Charges for movies and other personal charges will not be reimbursed.

#### **HOTEL EXCEPTIONS**

Exceptions:

- a. If the event has a negotiated hotel rate, evidenced by the event, the event rate will be paid. However, the government rate should be requested, if available.
- b. All other exceptions must be approved by the Superintendent, Assistant Superintendent, OR HCM Officer in writing PRIOR to travel date.
- c. All travel being paid with Federal funds MUST follow federal guidelines.

#### **AIR TRAVEL**

Air travel will be limited to less than first class fares. Special discounted fares should be used when available. An effort should be made to plan trips far enough in advance to qualify for discounted fares. A travel card can be checked out to make air travel arrangements. Please contact the Finance Department.

Paperless ticketing is encouraged. Should the employee lose an issued paper ticket, the cost of replacing the lost ticket will be at the expense of the employee.

Any changes made to air travel that incur a cost to the district, should be paid by the employee if it is the employee's choice. If weather causes a delay or requires changing the travel arrangements, the cost incurred will be covered by the district.

GISD offers the option, through approved purchase orders, the option to utilize the district's travel agency for approved travel.

**TRANSPORTATION  
TO/FROM AIRPORT**

It is expected that employees will use the best means of traveling to and from the airport. Consideration should be given to cost, time and transportation availability.

- Public transportation is permissible and does not require a receipt.
- Airport shuttles will be reimbursed for actual charges incurred while conducting official approved business. Receipts are required for reimbursement.
- Ground Transportation will be reimbursed for actual charges incurred while conducting official approved business. Receipts are required for reimbursement.
- Private automobile will be reimbursed based on Google driving directions at rates established by the IRS.
- Rental cars require prior approval and must be documented with approved purchase order and original invoice.

**PERSONAL  
AUTOMOBILE**

District convenience – When employees use their personal car for transportation while on official school business, they are entitled to payment at a rate in accordance with the rate established by the IRS.

Personal convenience – Use of a personal automobile for District out of state travel in lieu of public transportation must be approved in advance, in writing, by the Superintendent, Assistant Superintendent, HCM Officer. For out of state travel, proof of Liability and Property Damage coverage must be provided to the Finance Department.

Payment will be based on the lower of:

1. Airline tourist or economy rate or other common carrier rates if location is not serviced by airline, or
2. The District’s mileage rate as established by the IRS, or
3. Use of Car rental and associated fees

Any employee involved in any type of traffic violation (including parking) is solely responsible for payment of fines and court costs.

**PARKING FEES**

Parking will be reimbursed upon return with receipts. Travel cards can be used to pay parking fees at the hotel only.

**UBER AND TAXI** Uber and taxi fees will be reimbursed upon return from the trip with appropriate receipt or documentation.

**PURCHASING CARDS** A district credit card (“DCC”) may be used for travel, hotel, and parking expenses. The DCC may not be used for meals. Meals are paid out as an advance on a per diem basis or must be reimbursed if using grant funds with receipts upon returning. The DCC may not be used for non-travel purchases unless authorized, in advance, by the GISD Director of Finance, or the GISD Assistant Superintendent for Business & Operations.

Original or emailed receipts must be submitted to support each DCC purchase.

Tax exempt forms should always be used. If tax is charged on a purchase, the card holder/purchaser will be responsible for reimbursing the district for the tax.

To maintain budgetary control, and administrative oversight of travel, a requisition is still necessary prior to making DCC purchases.

Failure to adhere to this policy may result in the loss of DCC privileges.

**Prohibited Purchases**

- Alcohol / Tobacco Products
- Cash Advances
- Cell Phones
- Construction, Renovation or Installation Services (These are 1099 reportable to IRS)
- Donations
- Fuel
- Gifts / Gift Cards
- Gratuities
- Leases/Rentals requiring a signed agreement
- Maintenance/Service Agreements requiring a signed agreement
- Medical Services
- Personal items or loans (use of the purchasing card for personal purchases will result in immediate suspension of the cardholder privileges)
- Professional & Consulting Services (These are 1099 reportable to IRS)
- Sales Tax
- Software Licensing Agreements requiring signatures

GALVESTON ISD  
084-902  
EMPLOYEE TRAVELDEE-R (REGULATION)

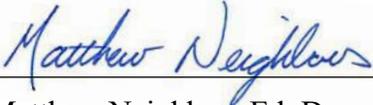
# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and consider resolution to allow the receipt of Sun Life dividend funds.

GISD currently possesses 3,938 of Sun Life common stock. Each year, GISD receives dividend checks from the common stock. GISD Finance Administration wishes to receive the funds of an outstanding dividend amount of approximately \$730.88. GISD started receiving dividends in 2009. Receiving the funds requires a board resolution that grants the Administration of GISD the ability to request the funds. Funds will be deposited in the General Fund. Attached is the required board resolution.

**RECOMMENDATION:** I move that the board approve the resolution to allow GISD Administration the ability to receive outstanding dividend funds from Sun Life common stock, as presented.

  
Matthew Neighbors Ed. D.  
Superintendent

  
Jeff Martello  
Chief Financial Officer



RE: Uncashed Checks of Sun Life Investment Shares

We hereby certify that at a meeting on September 18<sup>th</sup>, 2024, GISD School Board members adopted the following resolution:

RESOLVED, that the Superintendent and Chief Financial Officer of this school district, be and they hereby are fully authorized and empowered to transfer, endorse, sell, assign, set over, and deliver any and all shares of stock, bonds, debentures, options, notes, evidences of indebtedness, or other securities now or hereafter standing in the name of or owned by this school district and to make, execute, and deliver, under the district seal of this school district, any and all written instruments necessary or proper to effectuate the authority hereby conferred.

I further certify that the authority thereby conferred is not inconsistent with the Charter or Board Policies of the school district, and that the following is a true and correct list of the officers of this school district as of the present date.

List of Officers

Name	Title
	Superintendent
	Chief Financial Officer

In witness whereof, I have hereunto set my hand and Seal of said school district on this 18th day of September 2024.

NO DISTRICT SEAL

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

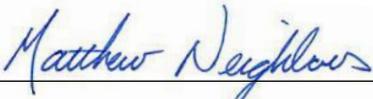
# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** **Discuss and consider Resolution to join Region 2 ESC Statewide Cooperative Purchasing Program, Goodbuy.**

GISD seeks to enter into an Interlocal Agreement with Region ESC Statewide Cooperative Purchasing Program, Goodbuy, in order to procure cooperative purchasing services from contracted vendors. Goodbuy is a cooperative purchasing program for goods and services. A resolution to join the cooperative is attached for your review along with the Interlocal Agreement.

**RECOMMENDATION:** **I move that the board approve the Resolution to join Region 2 ESC Statewide Cooperative Purchasing Program, Goodbuy, as presented.**

  
\_\_\_\_\_  
Matthew Neighbors Ed. D.  
Superintendent

  
\_\_\_\_\_  
Jeff Martello  
Chief Financial Officer



## **Interlocal Participation Agreement for the GoodBuy Purchasing Cooperative**

The GoodBuy Purchasing Cooperative (“GoodBuy”), is a Purchasing Cooperative authorized by Tex. Gov’t Code §§ 791.001 *et seq.* as amended, operated by the Education Service Center, Region 2 (“Region 2 ESC”), a state agency, as authorized by Tex. Educ. Code (“TEC”) §8.002 and TEC §44.031(a)(4). The purpose of this Agreement is to facilitate compliance with state bidding requirements, to identify qualified vendors of commodities, goods and services, to relieve the burdens of the governmental purchasing function, and to realize the various potential economies, including administrative cost savings, for Program Members. Program Members may purchase goods and services from any and all GoodBuy vendors, under the same terms, conditions, and price as stated in each GoodBuy awarded contract. GoodBuy excludes engineering, architectural, land surveyors, doctors, nurses and construction services. The purchase of goods through GoodBuy includes the purchase of any services reasonably required for the installation, operation, or maintenance of purchased goods, where such services are included in the awarded Vendor contract.

### **MEMBERSHIP**

1. **Program Members.** Program Members must be qualifying local governmental entities of the State of Texas or another State; or qualifying private non-profit entities with tax exempt status under IRS Code Section 501(c)(3), operating private schools or child care facilities.
2. To become a Program Member requires the approval of this Agreement by the governing body of the Member, and by the Region 2 ESC Board of Directors. Each Program member must submit a copy of this Agreement signed by an authorized representative of the Member, along with a signed copy of a Resolution approved by the Program Member’s governing body, to Region 2 ESC, as a condition of membership, as set forth below.
3. **Non-governmental Members.** In addition to the membership requirements set forth in Paragraph 2 above, all non-governmental entities seeking membership in GoodBuy must produce such documents as may be required from time to time by GoodBuy, to demonstrate each such non-governmental entity is eligible to become a Program Member under applicable law.
4. **Membership Term.** This Agreement shall be for one calendar year, which shall run from September 1 through August 31 of each calendar year, and shall become effective upon approval by both the Program Member’s governing body, and the Region 2 ESC Board of Directors. This Agreement shall automatically renew for successive one-year terms, unless sooner terminated as provided in this Agreement. The terms and conditions of this Agreement shall apply to the initial term of Membership and all renewals, unless the terms and conditions are modified in writing, and approved by the governing body of GoodBuy, the Region 2 ESC Board of Directors. There is no fee for Program Membership.
5. **Termination of Membership.** Either the Program Member or Region 2 ESC may elect to non-renew this Agreement by sixty (60) days written notice of non-renewal delivered to the designated representative of the other party, as set forth below. This Agreement may also be terminated by either party upon thirty (30) days prior written notice to the designated representative set forth below, with or without cause. If the Program Member terminates its participation during the term of this Agreement or if GoodBuy terminates participation of the Program Member under any provision of this Article, the Program Member shall bear the full financial responsibility for any purchases by the Program Member occurring after the termination date.



## **Services Provided by GoodBuy:**

GoodBuy will:

- Provide the organization and administrative structure of the program, including all staff necessary for the efficient operation of the program;
- Solicit requests from Program Members for adding categories/commodities and relevant specifications, and quantity demands for goods and services that could be included in the GoodBuy program;
- Prepare specifications for procurement of goods and services to be included in the GoodBuy program;
- Publish solicitations for prices and bids from potential Vendors of goods and services to be included in the GoodBuy program;
- Qualify potential Vendors and their goods or services, based on published bid criteria, and including the conducting of due diligence of potential Vendors;
- Tabulate price quotes, unit prices, and other information provided by potential Vendors of goods and services, to determine awarded Vendors for specific goods and services;
- Making all Vendor background research information and bids, and GoodBuy awarded Vendor contract analysis information available to Program Members;
- Maintain and publish the list of all GoodBuy awarded contracts, including all relevant information about the goods and services available under each awarded Vendor contract; and
- Provide Members with procedures for ordering, delivery, and billing for Member purchases from GoodBuy vendors.

Region 2 ESC is the designated entity that shall supervise the GoodBuy performance of this Agreement.

Any written notice to the GoodBuy Purchasing Cooperative shall be made by first class mail, postage prepaid, and delivered to: GoodBuy Purchasing Cooperative, Education Service Center, Region 2, 209 N. Water St., Corpus Christi, Texas 78401-2528 or by e-mail sent and actually received by GoodBuy to a GoodBuy Relations Representative at [goodbuy@esc2.net](mailto:goodbuy@esc2.net).

## **Member Obligations:**

- Each Program Member warrants that all Vendor payments, or other disbursements required under this Agreement will be made from current revenues budgeted and available to that Member.
- Program Members commit to purchase goods and services that become part of the official GoodBuy products and services list when it is in the best interest of the member entity.
- Each Program Member agrees to prepare purchase orders or provide other documentation issued to the appropriate vendor from the official awarded Vendor list provided by GoodBuy clearly noting contract number on it, as may be required by Member policy and procedures; provide a copy of each such Purchase Order, or Member approved order confirmation, Vendor Invoice or other proof of purchase for a purchase to the GoodBuy representative no later than 60 business days of the Member purchase from a GoodBuy Vendor;
- Accept shipments of products or delivery of services ordered from vendors in accordance with standard GoodBuy purchasing procedures.



- Pay Vendors in a timely manner for all goods and services received.
- Report promptly in writing to GoodBuy any and all instances in which a Program Member has rejected goods or services delivered to the Member by any awarded GoodBuy Vendor, or has cancelled any previously approved Purchase Order or invoice Order for goods or services to be provided by any awarded GoodBuy Vendor, to the designated GoodBuy representative.
- It is also a condition precedent to the approval of this Agreement for each Program Member by the Board of Directors of Region 2 ESC, that each prospective Program Member shall designate the person or persons who have express authority to represent and bind the Program Members in the administration and operation of this Agreement, with respect to GoodBuy purchasing, and Region 2 ESC will not be obligated to contact any other individual(s) regarding GoodBuy matters. A Program Member may change the designated Member representative listed below at any time by submitting written notice to goodbuy@esc2.net.

Program Member Name: Galveston Independent School District

Program Member Designated GoodBuy representative(s):

Name: <u>Gabrielle Maxwell</u>	Contact Information: _____
Title: <u>Purchasing Coordinator</u>	(Address) <u>3904 Avenue T</u>
Email: <u>GabrielleMaxwell@gisd.org</u>	City: <u>Galveston</u>
Telephone: <u>409-766-5100</u>	State: <u>Texas</u>
Facsimile: _____	

The Program Member shall provide proof of goods and services purchased via any GoodBuy contract (purchase orders, monthly activity reports, order confirmations, invoices, etc.) to GoodBuy (all purchases conducted through GoodBuy Awarded Vendor contracts). These reports may be modified from time to time as deemed appropriate by GoodBuy.

### GENERAL TERMS AND CONDITIONS

- 1. Governing Law and Venue.** The Program Member and GoodBuy agree that this Agreement is governed by the law of the State of Texas and the published policies and procedures of GoodBuy. Any and all suits arising from this Agreement shall be brought in a court of competent jurisdiction and venue shall lie in Nueces County, Texas.
- 2. Cooperation and Access.** The Program Member and GoodBuy agree that they will cooperate in compliance with any reasonable requests for information and/or records made by GoodBuy or the Program Member. GoodBuy reserves the right to audit the relevant records of any Program Member, and vice-versa.
- 3. Defense and Prosecution of Claims.** The ESC shall not be responsible or obligated to defend any claims against the Member or prosecute any claims on behalf of the Member.
- 4. Legal Counsel.** The Region 2 ESC shall not be responsible or obligated to provide or act as legal counsel to the Member with respect to any matter regarding this Agreement.
- 5. Purchase Contracts.** The Region 2 ESC and GoodBuy shall not be a party to any contracts made by the Member for the purchase of goods or services with any vendor through the GoodBuy program.



6. No Warranty. The Region 2 ESC and/or GoodBuy does not warrant, sponsor, or endorse the goods or services of any GoodBuy Vendor.
7. It is the responsibility of the Program Member purchasing from GoodBuy awarded vendors ensure that the applicable purchasing requirements for the Member are met in accordance with all applicable local, state and federal procurement law.
8. Mediation. All claims and disputes arising under this Agreement shall be submitted to non-binding mediation before a neutral mediator in Nueces County, Texas, with the party demanding mediation of a claim being obligated to pay all costs and expenses of mediation.
9. Compliance with Procurement Laws. GoodBuy shall use its best effects to solicit prices for goods and services in compliance with all applicable laws and regulations governing purchase contracts by Members, and will keep a record of its procurement methodology for inspection by any Member. Each Member is responsible for determining, in consultation with its legal counsel, whether purchasing through this cooperative will satisfy the requirements of any applicable law or regulation governing the Program Member.
10. This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.
11. If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect
12. No Party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its directors, officers, employees, representatives and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.
13. **THE GOODBUY PURCHASING COOPERATIVE, ITS ENDORSERS, AND SERVICING CONTRACTORS HEREBY DISCLAIM ANY AND ALL WARRANTIES, EXPRESS OR IMPLIED, IN REGARD TO ANY INFORMATION, PRODUCT, OR SERVICE FURNISHED UNDER THIS AGREEMENT, INCLUDING WITHOUT LIMITATION, ANY AND ALL IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.**
14. **THE PARTIES AGREE THAT IN REGARD TO ANY AND ALL CAUSES OF ACTION ARISING OUT OF OR RELATING TO THIS AGREEMENT, NEITHER PARTY SHALL BE LIABLE TO THE OTHER UNDER ANY CIRCUMSTANCES FOR SPECIAL, INCIDENTAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, EVEN IF IT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES**
15. **GoodBuy and Region 2 ESC, their ENDORSERS AND SERVICING CONTRACTORS, DO NOT WARRANT THAT THE OPERATION OR USE OF PROGRAM SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE.**



**16. Merger:** The Interlocal Participation Agreement, Board Resolution, Terms and Conditions, and General Provisions represent the complete understanding of the GoodBuy Purchasing Cooperative, and Program Member electing to participate in the Program.

**17. Representation of Authorization:** By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.

**TO BE COMPLETED BY THE GOODBUY PURCHASING COOPERATIVE**, as acting on behalf of all other Program Members

By: \_\_\_\_\_ Date: \_\_\_\_\_  
GoodBuy Relations Representative, Region 2 ESC

Email: \_\_\_\_\_ Telephone: \_\_\_\_\_

Facsimile: \_\_\_\_\_

Galveston Independent School District  
\_\_\_\_\_  
(Name of Program Member)

**TO BE COMPLETED BY PROGRAM MEMBER**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature of authorized representative of Program Member)



**Shared Service Arrangement for Participation in the  
Goodbuy Purchasing Cooperative  
(A program of the Education Service Center, Region 2)**

**Board Resolution**

Galveston Independent School District, and  
(GoodBuy Purchasing Cooperative)

WHEREAS, the Galveston Independent School District, local government (Hereinafter “Member”) pursuant to the authority by Article 791et.seq.of the Inter-local Cooperation Act, as amended, desires to participate in the Goodbuy Purchasing Cooperative.

WHEREAS, Galveston Independent School District local government has elected to be a Member of the Goodbuy Purchasing Cooperative, a program created by local governments in accordance with the Inter-local Cooperation Act 791, Texas Government Code.

WHEREAS, the Member, is of the opinion that participation in the Goodbuy Purchasing Cooperative will be highly beneficial to the taxpayers of the local government through the efficiencies and potential savings to be realized through participation in this Shared Service Arrangement Resolution; and

WHEREAS, the Member desires to participate and join with other local governments in a cooperative inter-local agreement and a shared service agreement for the purpose of fulfilling and implementing their respective public governmental purposes, needs, objectives, programs, functions and services.

NOW, THEREFORE, BE IT RESOLVED, that the Member does request the Goodbuy Purchasing Cooperative include its stated needs for all categories of instructional goods and services, whereby the Member may be allowed to purchase those items from the Goodbuy Purchasing Cooperative contracts; and that the Goodbuy Purchasing Cooperative is authorized to sign and deliver all necessary requests and other documents in connection therewith for and on behalf of the Members that have elected to participate in this agreement.

FURTHER, BE IT RESOLVED, that the Board of Directors of the Member does hereby authorize its Board President, Superintendent or other officer to execute this Agreement.



FINALLY, BE IT RESOLVED that the execution of this Resolution shall evidence the election of the Member and eligible local governments to become members of the Multi-Regional Purchasing Program Shared Service Agreement upon the terms and conditions stated. The Board of Directors has, and at the time of adoption of this Resolution had, full power and lawful authority to adopt the foregoing Resolution and to confer the obligations, powers, and authority to the persons named, who hereby grant the power to exercise the same.

I certify that the foregoing is a true and correct copy of the Resolution duly adopted by the Galveston Independent School District local government on the

\_\_\_\_\_ day of 2\_\_\_\_\_, and that the same now appears of record in its official minutes.

Adopted and approved this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_\_.

By: \_\_\_\_\_, Date: \_\_\_\_\_  
(Local Government Official)

\_\_\_\_\_  
(Title of Official)

Attest:

\_\_\_\_\_ Date: \_\_\_\_\_  
(Secretary of the Board of Directors)

# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and Consider Approval of Agreement with Communities in Schools for Dropout Prevention Program

Galveston ISD wishes to continue its partnership with Communities in Schools of Galveston County (CISGC). CISGC is a school based, school day, case management dropout prevention program on the campuses of:

Ball High School (2 Site Coordinators)  
AIM College and Career Preparatory  
Central MS (2 Site Coordinators)  
Weis MS  
Crenshaw Combined PK-8

The proposed agreement is for August 1, 2024, through July 31, 2025. The annual cost of this program is \$75,000 and will be paid with general funds.

**RECOMMENDATION:** I move that the board approve the extension of the partnership agreement with Communities in Schools to provide a dropout prevention program for the 2024-25 school year for a cost of \$75,000, using general funds, as presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer



This Partnership Agreement, by and between the Galveston Independent School District (hereinafter referred to as GISD), and Communities In Schools of Galveston County, Inc., (hereinafter referred to as CISGC), sets out to establish the relationships and responsibilities of both parties in the implementation of a CISGC school based, school day, case management dropout prevention program on the campuses of:

- Ball High School (2 Site Coordinators)
- AIM National CIS Scaling Grant Partial Funding-Cohort 1 Year 2
- Central MS (2 Site Coordinators)
- Weis MS
- Crenshaw Combined PK-8 National CIS Scaling Grant Partial Funding-Cohort 1 Year 2
- 7 Site Coordinators (2 partially funded for 2 more years from National CIS Scaling Grant)

Dr. Matthew Neighbors, Superintendent of GISD ratifies and affirms the provisions, relationships and responsibilities set out herein by the execution of this Agreement.

WHEREAS it is the intent of all parties hereto to bring CISGC resources onto campus settings to facilitate the academic and personal success of students who may be experiencing the effects of at-risk environments by providing the full range of CISGC services to those students; and

WHEREAS it is the intent of all parties hereto to maintain a cooperative, interactive, and supportive relationship among and between the parties for the benefit of students served.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the receipt and sufficiency of which is hereby acknowledged, the parties to this Service Delivery Agreement agree to the following:

A. All parties hereto mutually agree as follows:

1. The term of this Service Delivery Agreement shall be from August 1, 2024, through July 31, 2025, and, upon annual evaluation and recommendation by both parties, extended for one additional calendar year beginning the first day of August 2024. Either party for any reason may also cancel this Service Delivery Agreement thirty days after written notification is provided to the other party. The decision to continue or terminate this Service Delivery Agreement will be made on or before August 1, of each year of this contract.

2. CISGC will follow national, State, and local CIS policies and ethical standards for service provision under applicable Federal, State, and local laws and will, in cases where written GISD or campus policies concerning service delivery are more restrictive than CISGC policies, follow the written GISD or campus policy concerning student service delivery, except as otherwise herein noted or mutually agreed in writing.
3. CISGC maintains and retains case management files on all assigned GISD students. These files contain all relevant data requisite to the case and to program criteria. All GISD policies and procedures addressing student confidentiality will be strictly adhered to by CISGC staff. Case management files and/or information contained within such files will be exchanged among GISD and CISGC professional staff on an “as needed” basis.
4. The CISGC management and staff, and the school principals shall proceed in collaboration to ensure the successful operation of the CISGC program. Communication among these entities will be ongoing, including scheduled meetings to address case management and other programmatic issues.
5. CISGC, in consultation with the principals at each campus site, will develop a Campus Plan for each school year, which will be referenced in the campus improvement plan for respective GISD campus site. The CISGC Campus Plan will provide all parties with an outline of activities to be undertaken during the upcoming semester. GISD agrees to include CISGC in the campus improvement plan.

B. CISGC agrees to undertake the following:

1. CISGC will provide staff and resources to each mutually agreed upon school campus site, for the benefit of students. CISGC staff members and any volunteers or part time staff of CISGC will constitute a multi-disciplinary team in the provision of all CISGC services.
2. CISGC under its Standards Process and this Agreement, will provide to identified students a program of services which includes a) Mental/Behavioral Health Supports; b) Academic Enhancement Activities; c) Parental and Family Involvement Activities; d) Health Education and Social Service Referrals; e) Pre-Employment Skills Training and Career Awareness Activities; and f) Educational and Cultural Enrichment Opportunities. CISGC staff should not be engaged in other duties (administrative, clerical, or otherwise) that would normally be assigned to GISD employees, without the approval of the CISGC Executive Director.
3. All CISGC Site Coordinators will be hired by CISGC with the approval of the Campus Principal. All CISGC personnel assigned to school campus sites remain employees of CISGC and will receive direct supervision from the CISGC Program Director who is responsible for their performance and demeanor. However, all CISGC personnel are subject to the rules, regulations, and policies of the school site to which they are assigned. All grievances and disciplinary actions involving CISGC employees will be processed in accordance with policies set forth in the CISGC Board approved Personnel Policy manual and in compliance with GISD policies and procedures.

4. CISGC will provide management, administrative, logistical, and technical support to each Campus as warranted, ensuring the success of service delivery initiatives. The CISGC Site Coordinator, under the direction of the CISGC Program Director, Executive Director and the Board of Directors is responsible for oversight of CISGC Project activities.
5. CISGC will refer to the school Principal and to appropriate legal authorities, cases presented to its staff which involve the following issues: a) Violation of GISD's Student Code of Conduct; b) Suicide threats; c) Violent behavior; d) Child abuse; e) Sexual abuse or harassment. CISGC will assist in the resolution of any such case if requested to do so by the principal. CISGC will immediately notify the appropriate School Counselor of any student in crisis. Allow CIS, in the absence of written parental consent, but acting at the request and on behalf of the District/Campus, access to student information to provide services. This allows the local CIS program to provide crisis type services, at the request of a school official until a signed Parental Consent- Release of Information (PC-ROI) form is obtained.
6. CISGC agrees to reserve a position on the CISGC Board of Directors for the Superintendent of GISD or their designee. This position may be advisory or participatory at the discretion of the Superintendent.
7. CISGC agrees to indemnify and hold harmless GISD, its Board of Trustees and representatives of and from all claims, damages, and causes of action of any type whatsoever, including attorney fees, arising out of, or in any way connected to this contract. The parties agree that GISD will be entitled to recover attorney fees, pursuant to Local Government Code § 271.159.

C. GISD agrees to undertake the following:

1. GISD will assume primary responsibility for all student cases involving violation of GISD's Student Code of Conduct, suicide threats, violent behavior, child abuse, and sexual harassment. The CISGC staff will adhere to GISD's policy in addressing the above cases and will work in tandem with the school staff to address problems of the students.
2. In accordance with established policies of GISD and the Texas Education Agency, CISGC, serving as an agent of GISD, **will have access to relevant student data campus-wide**, including but not limited to free and reduced lunch lists and TEA at-risk lists, attendance lists, grades, state standard and benchmark test scores, as well as discipline and behavior information, which may impact or demonstrate the effectiveness of CISGC service delivery. Such information is necessary only to determine CIS eligibility and document funding requirements. This information will remain confidential for all purposes.
3. GISD will inform the CISGC Executive Director of all policy changes or development that may affect the provisions of this Agreement and/or the effectiveness of CISGC service delivery.
4. **GISD agrees to provide on each CISGC-served school campus, Site Coordinator office space (big enough for groups) and access to a phone, to a dedicated computer, to copy machines, sufficient to facilitate the efficient delivery of services to students.**

5. In addition, GISD agrees to pay CISGC \$75,000.00 a year for the case management program of the Galveston ISD campuses. GISD agrees to provide payment to CISGC on or before October 15, 2024.

This Service Delivery Agreement constitutes the full and total understanding and agreement of said parties, and any modifications, amendment or alteration hereof must be agreed in writing by all parties hereto.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2024.



Mr. Edward P. Grogan III, Executive Director  
Communities in Schools Galveston County

\_\_\_\_\_  
Dr. Matthew Neighbors, Superintendent GISD

\_\_\_\_\_  
Mr. Anthony Brown, President Board of Trustees GISD

# Action Sheet

**MEETING DATE:**

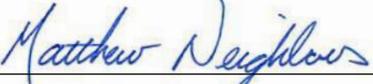
**September 18, 2024**

**AGENDA ITEM:**

Discuss and Consider approval to cancel the Regular School Trustee Election for District 1-A and 4-D for the November 5, 2024 School Board Election.

**RECOMMENDATION:**

**I move that the Board of Trustees cancel the Regular School Trustee Election for District 1-A and 4-D for the November 5, 2024 School Board Election.**

  
\_\_\_\_\_  
Matthew Neighbors Ed. D.  
Superintendent



**ORDER OF CANCELLATION  
DE ORDEN DE CANCELACION**

The Galveston Independent School District Board of Trustees hereby cancels the election for Single Member Trustee District 1-A and 4-D, scheduled to be held on November 5, 2024, in accordance with Section 2.053(a) of the Texas Election Code. The following candidates have been certified as unopposed and are hereby elected as follows:

La Mesa Directiva del Distrito Escolar de Galveston (GISD) por este medio anula la elección para el Síndico de Distrito de Miembro Solo 1-A and 4-D, programado para ser sostenido el 5 de noviembre de 2024, de acuerdo con la Sección 2.053 (a) del Código de Elección de Texas. El candidato siguiente ha sido certificado como sin oposición y es por este medio decidido como sigue:

- |                         |  |
|-------------------------|--|
| <b>Elizabeth Beeton</b> | Galveston Independent School District Trustee, District <b>1-A</b> |
| <b>Elizabeth Beeton</b> | Distrito Escolar de Galveston (GISD) Síndico, Distrito <b>1-A</b>  |
| <b>Anthony Brown</b>    | Galveston Independent School District Trustee, District <b>4-D</b> |
| <b>Anthony Brown</b>    | Distrito Escolar de Galveston (GISD) Síndico, Distrito <b>4-D</b>  |

A copy of this order will be posted on Election Day at each polling place.

Una copia de esta orden será puesta/planteada durante el Día de las Elecciones en cada lugar de votación.

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Anthony Brown, President (Presidente)  
Galveston Independent School District

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Shae Jobe, Secretary (Secretaria)  
Galveston Independent School District

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Date of Adoption  
(Fecha de adopción)

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

**AGENDA ITEM:**

**Discuss and Consider approval of Certification of Unopposed Candidate for the Regular School Trustee Election for District 1-A and 4-D**

**RECOMMENDATION:**

**I move that the Board of Trustees approve the Certification of Unopposed Candidate for the Regular School Trustee Election for District 1-A and 4-D as presented.**



---

Matthew Neighbors Ed. D.  
Superintendent



CERIFICATION OF UNOPPOSED CANDIDATES

CERTICACION DE CANDIDATOS UNICOS

TO: Presiding Officer of Governing Body

Al: Presidente de la entidad gobernante

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidate is unopposed for the election to office for the election scheduled to be held on **November 5, 2024**.

Como autoridad a cargo de la preparacion de la bolete de votacion oficial, por la presente certifico que los siguientes candidates son cardidates unicos para eleccion para un cargo en la eleccion que se llevara a cabo el **5 noviembre de 2024**.

- |                         |  |
|-------------------------|--|
| <b>Elizabeth Beeton</b> | Galveston Independent School District Trustee, District <b>1-A</b> |
| <b>Elizabeth Beeton</b> | Distrito Escolar de Galveston (GISD) Síndico, Distrito <b>1-A</b>  |
| <b>Anthony Brown</b>    | Galveston Independent School District Trustee, District <b>4-D</b> |
| <b>Anthony Brown</b>    | Distrito Escolar de Galveston (GISD) Síndico, Distrito <b>4-D</b>  |

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Anthony Brown, President (Presidente)

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Date of Adoption  
(Fecha de adopcion)

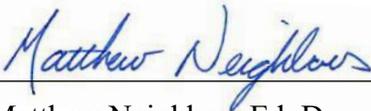
# Action Sheet

**MEETING DATE:** September 18, 2024

**AGENDA ITEM:** Discuss and Consider Regulation FMG-R  
–Student Travel

Regulation FMG-R –Student Travel governs Student Travel. There are no updates to student meal rates for 24-25 after the increase in 23-24.

**RECOMMENDATION:** I move that the board approve  
Regulation FMG-R –Student Travel, as  
presented.



Matthew Neighbors Ed. D.  
Superintendent



Jeff Martello  
Chief Financial Officer

<p><b>Galveston ISD 084-902</b></p>	
<p><b>STUDENT TRAVEL</b></p>	<p><b>FMG-R</b></p>
<p><b>REQUEST</b></p>	<p>All field trips shall be arranged through the principal, and the request shall be forwarded to the Superintendent or designee. Central office approval shall be contingent on instructional value, available fuel, drivers, and buses.</p> <p>All travel must be approved through the Purchase Order Process. Each purchase order requesting travel must be accompanied by a completed "Authorization for Travel" form.</p> <p>All trips must follow FMG Policy Guidelines.</p>
<p><b>MILEAGE/AIRFARE</b></p>	<p><b><u>District Vehicle</u></b> – Required Transportation Request must be submitted to the GISD Transportation Department. A completed form will include a budget code with an approved supervisor signature. All District vehicles will be operated by a school district employee who has been cleared and approved to drive.</p> <p><b><u>Fuel Cards</u></b> - Cards are available at the Transportation Office and should be checked out one day prior to your departure. Gas cards and receipts should be returned to the Transportation Department immediately upon return from the trip.</p> <p><b><u>Airfare</u></b> - All trips involving airfare must be approved by the Superintendent prior to making arrangements. All flight arrangements will be made by the <b>Finance Department ONLY</b>. Legal names and birth dates are required for booking flights. No changes to flight arrangements will be made by individuals. <b>All changes will go through the Finance Department ONLY.</b></p>

<p><b>Galveston ISD 084-902</b></p>																
<p><b>STUDENT TRAVEL</b></p>	<p><b>FMG-R</b></p>															
<p><b>MEALS</b></p>	<p><b><u>Adults -</u></b>  <u>In State:</u>                      The per diem in state meal rate is \$52.00 per day as follows:                      Breakfast \$13.00; Lunch \$15.00; Dinner \$24.00</p> <table border="1" data-bbox="626 646 1438 982"> <thead> <tr> <th style="text-align: center;"><u>*Meal Chart</u></th> <th style="text-align: center;"><u>You must</u></th> <th style="text-align: center;"><u>Or Return</u></th> </tr> <tr> <th style="text-align: center;"><u>To be eligible for</u></th> <th style="text-align: center;"><u>leave before</u></th> <th style="text-align: center;"><u>After</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Breakfast</td> <td style="text-align: center;">6:00 a.m.</td> <td style="text-align: center;">6:00 a.m.</td> </tr> <tr> <td style="text-align: center;">Lunch</td> <td style="text-align: center;">12:00 p.m.</td> <td style="text-align: center;">12:00 p.m.</td> </tr> <tr> <td style="text-align: center;">Dinner</td> <td style="text-align: center;">6:00 p.m.</td> <td style="text-align: center;">6:00 p.m.</td> </tr> </tbody> </table> <p><u>Out of State:</u> Meals will be reimbursed based upon the Federal Domestic Maximum Per Diem Rates up to the Comptroller’s approved amount. When traveling out of state, meals are reimbursed at 75% of the total per diem rate on travel days. Use the Federal Domestic Maximum Per Diem website (<a href="http://www.gsa.gov/perdiem">www.gsa.gov/perdiem</a>). For areas not listed, use the rate for the nearest city or county.</p> <ul style="list-style-type: none"> <li>• Meals provided by event/conference are to be taken into consideration in your planning and are not reimbursed even when the employee chooses to eat elsewhere.</li> </ul> <p><b><u>Students -</u></b>  <u>In State:</u> The <i>per diem</i> rate up to \$33 per day will be allocated as follows (or as budget allows):</p> <p>Breakfast - \$9.00 leave before 7 a.m.</p> <p>Lunch - \$11.00 leave before 11 a.m.</p> <p>Dinner - \$13.00 return after 7 p.m.</p>	<u>*Meal Chart</u>	<u>You must</u>	<u>Or Return</u>	<u>To be eligible for</u>	<u>leave before</u>	<u>After</u>	Breakfast	6:00 a.m.	6:00 a.m.	Lunch	12:00 p.m.	12:00 p.m.	Dinner	6:00 p.m.	6:00 p.m.
<u>*Meal Chart</u>	<u>You must</u>	<u>Or Return</u>														
<u>To be eligible for</u>	<u>leave before</u>	<u>After</u>														
Breakfast	6:00 a.m.	6:00 a.m.														
Lunch	12:00 p.m.	12:00 p.m.														
Dinner	6:00 p.m.	6:00 p.m.														

	Purchase Orders can be made out to one person for the group or a check per individual. <b>If one check is provided, signatures are required for those receiving money. A form will be provided.</b>
Galveston ISD 084-902	
STUDENT TRAVEL	<b>FMG-R</b>
REGISTRATION	All conference registration forms will need to be completed and a copy submitted with requisition/purchase order. If registration is entered on-line, make a copy of completed form to be submitted as a receipt. Proof of attendance must be submitted to Finance Department upon completion of trip (badge, copy of sign-in sheet, etc.)
OUT OF STATE TRAVEL	As per Policy FMG, all out of state student travel must be approved by the principal, the Superintendent, and the Board of Trustees prior to travel date.
SUPERVISORS/CHAPERONES	<p><b>For one-day only trips</b>, there shall be a ratio of one adult for each 15 students in the elementary grades and one adult for each 30 students in the secondary grades.</p> <p><b>For overnight trips</b>, there shall be at least one adult for each 15 students.</p>
MISCELLANEOUS	<p><b>Parking</b> – will <b>ONLY</b> be reimbursed upon return with receipts.</p> <p>Car Rental – is only available with supervisor approval. All rentals <b>MUST</b> be made through the Finance Department through our account with Enterprise. An approved purchase order must be presented upon rental of vehicle.</p> <p>Shuttle or Cabs will <b>ONLY</b> be reimbursed upon return with receipts.</p>

APPROVAL	<p>The Request for Trip Approval and the Extracurricular Trip Transportation Request forms must be submitted to the appropriate administrator [see FMG(LOCAL)] at least 15 days prior to the date of departure.</p>
TRANSPORTATION	<p>The appropriate administrator will forward the completed and signed forms to the transportation department no fewer than 10 days prior to the date of the trip. Transportation requests made with less time will be accepted only with the signature of a cabinet level administrator.</p> <p>In general, students will be required to use District transportation for school-sponsored trips. In accordance with FMG(LOCAL), however, a parent may request in writing to the sponsor that his or her child be allowed to ride with or be released after the event to the parent.</p>
CONSENT	<p>Each student must have on record a form signed by a parent, giving permission to participate in trips sponsored by the school.</p> <p>District personnel or parent must accompany students on all school-sponsored trips and will assume responsibility for the students' proper conduct.</p> <p>The adults supervising any student trip will take with them copies of each student's consent to travel and consent to treat documentation.</p>
SUPERVISING EMPLOYEES	<p>For trips there must be a ratio of one adult for each 15 students.</p>
CHAPERONES	<p>When both male and female students participate in a school sponsored overnight trip, they will be accompanied by at least one male and one female sponsor. Special circumstance consideration may be approved by the Superintendent.</p>
CRIMINAL HISTORY	<p>The expenses of chaperones for school-sponsored trips must be incorporated into the trip budget.</p>
RECORD CHECKS	<p>In advance of any student trip, the District will obtain the criminal history record of all persons serving as supervisors or chaperones.</p>

[See GKG]

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

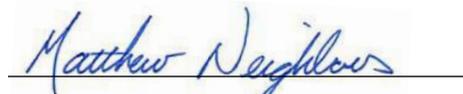
**AGENDA ITEM:**

**Discuss and consider approval for the campus goals and performance objectives as presented in the campus plans.**

According to policy BQ (LOCAL), the Board shall approve and periodically review the District's vision, mission, and goals to improve student performance. The vision, mission, goals, and the approved District and campus goals and objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. Copies of the goals and performance objectives for AIM, Austin, Ball, Burnet, Central, Crenshaw, Oppe, Parker, and Weis accompany this document.

**RECOMMENDATION:**

**I move that the Board of Trustees approve the campus goals and performance objectives for 2024-2025.**



Matthew Neighbors Ed. D.  
Superintendent



Dr. Annette Scott  
Assistant Superintendent of Student Support

# AIM College and Career Prep

GOALS	Performance Objectives
<p><b>Goal 1: AIM College and Career Prep will maintain a "B" rating for Accountability.</b></p>	<p><b>Performance Objective 1:</b> For ELAR, Increase the percent of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) ELAR to 47% to 51% by July 2025.</p> <p><b>Performance Objective 2:</b> For Science, increase the percentage of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Science/Biology from 23 % to 26% by July 2025.</p> <p><b>Performance Objective 3:</b> The ELAR STAAR 2025 results for ECR responses scoring 6-10 will increase from _____ to _____%.</p> <p><b>Performance Objective 4:</b> For Social Studies, Increase the percent of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Social Studies/US History from % 53% to 57% by July 2025.</p> <p><b>Performance Objective 5:</b> Teachers will actively participate in biweekly PLC meetings to disaggregate data, receive coaching, and receive ongoing job-embedded professional development, through Texas Instructional Leadership strategies and Texas Lesson Study implementation of focus areas for improvement.</p> <p><b>Performance Objective 6:</b> For Math, maintain the 50% of students that score meets level or above on STAAR for 8th grade and increase the percentage for Algebra 1 students from 27% to 35% meets/masters scores on STAAR EOC.</p>
<p><b>Goal 2: AIM will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)</b></p>	<p><b>Performance Objective 1:</b> AIM will utilize the five CASEL competencies during interactions with students in order that 70% of students will not receive a discipline referral. <span style="float: right;">95</span></p> <p><b>Performance Objective 2:</b> Improve communication with parents and the community to support the holistic needs of all stakeholders by hosting 4 campus/community events</p> <p><b>Performance Objective 3:</b> AIM will maintain a safe and positive learning environment for all students and staff.</p>
<p><b>Goal 3: AIM will achieve an attendance rate of 83% to 85% for the 2024-2025 school year.</b></p>	<p><b>Performance Objective 1:</b> AIM will strive to increase the attendance rate each 6 weeks from the previous grading period</p>
<p><b>Goal 4: AIM will achieve a 90% graduation rate.</b></p>	<p><b>Performance Objective 1:</b> Increase student graduation rate by 2% from 2023-24 data.</p>
<p><b>Goal 5: AIM College and Career Prep will achieve a CCMR scaled score to a B.</b></p>	<p><b>Performance Objective 1:</b> 40% of the 23-24 AIM graduates will receive a CCMR point through an industry certification and completion of completer pathway, meet passing TSI criteria in Reading and Math, and by students successfully completing College Prep courses in Reading and Math.</p>

# Ball

GOALS	Performance Objectives
<p><b>Goal 1:</b> By the end of the 2024-2025 school year, we will decrease the number of students earning zeroes on the STAAR/EOC writing assessment by 50% by implementing targeted writing interventions and providing additional support to enhance students' writing skills.</p>	<p><b>Performance Objective 1:</b> Teacher feedback for students in Writable will increase by 50% during 2024-2025.</p> <p><b>Performance Objective 2:</b> 100% of English I and English II teachers will utilize a rubric that requires text evidence for short constructed responses.</p>
<p><b>Goal 2:</b> By August 2027, we will increase the percentage of graduates meeting the College, Career, or Military Readiness (CCMR) requirements from 55% to 75% by enhancing academic support programs, providing targeted career counseling, and expanding access to college readiness resources.</p>	<p><b>Performance Objective 1:</b> Increase the percent of students who complete 3 hours of English or Math Dual Credit from 42% to 60%.</p> <p><b>Performance Objective 2:</b> Increase percent of students who complete an Industry Based Certification from 14% to 20%.</p>
<p><b>Goal 3:</b> Over the next five years, Ball High School will improve students' sense of belonging by increasing the number of students who indicate they are connected to a trusted adult on campus by 50%, through the implementation of mentorship programs, enhanced student-teacher interactions, and targeted professional development for staff.</p>	<p><b>Performance Objective 1:</b> Increase the percent of students who feel connected to an adult at their school from 44% to 60%.</p> <p><b>Performance Objective 2:</b> Homeless/McKinney Vento students will be identified and 100% of the identified students will be referred for wrap around services including CIS, ACE, FACE, Upward Bound, district homeless liaison.</p>
<p><b>Goal 4:</b> Ball High School will increase the number of students at grade level in all STAAR EOCs. Specifically, seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR EOC assessments by August 2027.</p>	<p><b>Performance Objective 1:</b> By utilizing Lowman curriculum and conducting effective PLCs, fifty-one percent (51%) of the students taking the Biology EOC will score MEETS on the test.</p> <p><b>Performance Objective 2:</b> Students will use interactive notebooks as an instructional strategy to increase US History STAAR EOC score on MEETS to 60 %.</p> <p><b>Performance Objective 3:</b> Students taking the Algebra STAAR EOC will increase the MEETS score to 27%.</p> <p><b>Performance Objective 4:</b></p>

# Ball

	<p>Fifty-two percent (52%) of the students taking the English 1 STAAR EOC will score MEETS through utilization of writable with an emphasis in teacher feedback.</p> <p><b>Performance Objective 5:</b> Sixty-one percent (61%) of the students taking the English 2 STAAR EOC will score MEETS through utilization or writable with an emphasis in teacher feedback.</p>
<p><b>Goal 5:</b> By the end of the current academic year, Ball High School will reduce the percentage of students receiving 10 or more discipline referrals and suspensions from 6% to 5% by implementing proactive behavior management strategies, increasing support services, and providing professional development for staff on effective discipline practices.</p>	<p><b>Performance Objective 1:</b> Campus Improvement Team will analyze discipline data quarterly to recommend behavior interventions and supports including CHAMPS, Positive Behavioral Interventions and Supports, and Social Emotional Learning.</p> <p><b>Performance Objective 2:</b> Staff will identify and establish a PASS program (STP) to address the needs of specific students in need of transition before getting referrals.</p>
<p><b>Goal 6:</b> By the end of the next academic year, Ball High School will close the achievement gap in all accountability groups, reducing the gap from 33 to 37 points, by implementing targeted interventions, enhancing instructional support, and providing additional resources for students in identified accountability groups.</p>	<p><b>Performance Objective 1:</b> All special education case managers will receive training on Graduation ARDs and Graduation 97 Coding.</p> <p><b>Performance Objective 2:</b> 100% of teachers will read Mindset and encourage student growth mindset by recognizing and praising effort and perseverance.</p> <p><b>Performance Objective 3:</b> 100% of teachers will develop and utilize seating charts that identify students by data and student groups such as SPED, ESL and At Risk.</p>
<p><b>Goal 7:</b> By the end of the current academic year, Ball High School will increase opportunities for family engagement by organizing and hosting 10 family engagement events and activities, utilizing a family engagement plan that includes workshops, informational sessions, and community activities, and incorporating feedback from families to ensure these opportunities are effective and relevant.</p>	<p><b>Performance Objective 1:</b> Ball High School will host 4 PTO meetings.</p> <p><b>Performance Objective 2:</b> Ball High School will host TOR Camp, Club Night, Open-House and events to encourage more family engagement.</p> <p><b>Performance Objective 3:</b> Ball High School will work with district FACE to identify opportunities to increase family engagement.</p>

# Ball

<p><b>Goal 8: Ball High School</b> By the end of the current academic year, Ball High School will increase the daily student attendance rate from 91% to 93% by implementing improved attendance monitoring, offering incentives for good attendance, and addressing barriers to attendance through targeted outreach and support programs.</p>	<p><b>Performance Objective 1:</b> The campus will meet with all students that have 10 or more absences and develop a student contract.</p> <p><b>Performance Objective 2:</b> After a student misses 3 days a truancy warning letter will be mailed to parents.</p> <p><b>Performance Objective 3:</b> Auxiliary partnerships will be utilized to assist students with regaining credits and becoming compliant with attendance.</p>
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# Austin Elementary

GOALS	Performance Objectives
<p><b>Goal 1: Austin Elementary School</b> will earn an overall 'B' rating in Domains I, II and III on the STAAR Accountability Report Card.</p>	<p><b>Performance Objective 1: ELAR</b>  <i>Domain I: Student Achievement STAAR Performance</i>  <i>Domain II: School Progress</i>                      58% or higher of our 3rd and 4th grade students will score meets grade level or above on the ELAR STAAR test.</p> <p><b>Performance Objective 2: ELAR</b>  <i>Domain I: Student Achievement MOY MAP Performance</i>  <i>Domain II: School Progress</i>                      40% or higher of our 3rd and 4th grade students will score meets grade level or above on the ELAR MAP test.</p> <p><b>Performance Objective 3: Math</b>  <i>Domain I: Student Achievement STAAR Performance</i>  <i>Domain II: School Progress</i>                      42% or higher of our 3rd and 4th grade students will score meets grade level or above on the Math STAAR test.</p> <p><b>Performance Objective 4: Math</b> <span style="float: right;">99</span>  <i>Domain I: Student Achievement MOY MAP Performance</i>  <i>Domain II: School Progress</i>                      33% or higher of our 3rd and 4th grade students will score meets grade level or above on the Math MAP test.</p> <p><b>Performance Objective 5: Writing</b>  <i>Domain I: Student Achievement on STAAR ELAR</i>  <i>Domain II: School Progress</i>                      80% or higher of our 3rd and 4th grade students will score a 1 or higher on the ECR writing prompt on the STAAR ELAR test.</p> <p><b>Performance Objective 6: TELPAS</b>  <i>Domain III: Closing the Gaps</i>                      65% of current EB students will make progress toward achieving English Language proficiency (based on student's TELPAS composite score).</p>

# Austin Elementary

<p><b>Goal 2: Austin Elementary School's</b> target attendance percentage at the end of the year is 93%.</p>	<p><b>Performance Objective 1:</b> Austin Elementary will increase attendance to 93% by December 19, 2024.</p> <p><b>Performance Objective 2:</b> Austin Elementary will maintain an attendance rate of 93% by May 29, 2025</p>
<p><b>Goal 3: Austin Elementary</b> will develop a systemic approach to address the holistic needs of students and families.</p>	<p><b>Performance Objective 1:</b> Austin Elementary will address the social and emotional needs of 85% of Austin students.</p>
<p><b>Goal 4: Austin Elementary School</b> will provide two family engagement night events where 50% or more of our families will attend.</p>	<p><b>Performance Objective 1:</b> Austin Elementary will hold one Arts Showcase event in December, 2024.</p> <p><b>Performance Objective 2:</b> Austin Elementary will hold one Health Science Fair event in May, 2025.</p>
<p><b>Goal 5: Austin Elementary</b> will decrease the percent of students receiving discipline referrals.</p>	<p><b>Performance Objective 1:</b> Austin Elementary will decrease the percentage of students receiving discipline referrals from 21% to 17%.</p> <p><b>Performance Objective 2:</b> Austin Elementary will decrease the percentage of students who receive ISS/OSS placements from 40% to 30%.</p>

# Oppe

GOALS	Performance Objectives
<p><b>Goal 1: Oppe Elementary</b> will earn an overall “A” rating and earn all five distinction designations under the STAAR Accountability System.</p>	<p><b>Performance Objective 1:</b> Meet all targets set forth by TEA in the Closing the Gaps Domain for the All, AA, HIS, WH, EL and High Focus groups. (Meets % for academic achievement in ELAR and MATH, academic growth in ELAR and MATH, TELPAS progress rate)</p> <p><b>Performance Objective 2:</b> Increase the percentage of all students scoring meets grade level or above from 49% to 54% on the STAAR Math assessment and 45% to 50% on the MOY MAP Assessment.</p> <p><b>Performance Objective 3:</b> Increase the percentage of students scoring meets grade level or above from 58% to 63% on the STAAR ELAR assessment and 52% to 57% on the MOY MAP Assessment.</p> <p><b>Performance Objective 4:</b> Reduce the % of 4<sup>th</sup> grade students earning 0 points on the STAAR extended constructed response writing from 22% to 11% and increase the % of 4<sup>th</sup> grade students scoring 5 points or more from 56% to 75%. (Cohort of students moving from 3<sup>rd</sup> to 4<sup>th</sup>)</p>
<p><b>Goal 2: Oppe Elementary</b> expects students to be respectful, responsible and attend school regularly.</p>	<p><b>Performance Objective 1:</b> Increase attendance percentage for students from 94% in 2024 to 96% in 2025. 101</p> <p><b>Performance Objective 2:</b> Maintain discipline referrals and school suspension at less than 10% for the 2024-25 school year.</p> <p><b>Performance Objective 3:</b> Utilize strategies to address the social and emotional needs of all students.</p> <p><b>Performance Objective 4:</b> Identify and support all students and families that are experiencing homelessness or foster care.</p> <p><b>Performance Objective 5:</b> Increase the number of family engagement events from the 2023-24 to 2024-25 school year.</p>
<p><b>Goal 3: Oppe Elementary</b> will develop and retain highly effective teachers.</p>	<p><b>Performance Objective 1:</b> At least 95% of our teachers will be rated highly effective or effective for the 2024-25 year as measured through T-Tess and TIA.</p> <p><b>Performance Objective 2:</b> The % of teachers who are bilingual or ESL certified will increase from 75% to 85% during the 2024-25 school year.</p> <p><b>Performance Objective 3:</b> Maintain positive school climate and staff morale during the 2024-25 school year.</p>

# BURNET

GOALS	Performance Objectives
<p><b>Goal 1: Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.</b></p>	<p><b>Performance Objective 1:</b> *70% percent of 3rd and 4th grade students will approach or meet the grade level standard on STAAR Reading and Math STAAR 2025.</p> <p><b>Performance Objective 2:</b> We will have at least 4% of our students at MASTERS on both ELA and Math STAAR 2025.</p> <p><b>Performance Objective 3:</b> We will decrease the number of 0s on the Writing passages by 50%.</p> <p><b>Performance Objective 4:</b> 70% of our 4th grade students will meet or exceed performance on SGM Data (Writing) using research-based strategies</p>
<p><b>Goal 2: Burnet Elementary will hire HQ effective teachers, staff, and administrators to educate the students enrolled at Burnet.</b></p>	<p><b>Performance Objective 1:</b> All teachers at Burnet will be ESL and GT certified. All teachers will be required to have a minimum of 12 professional development hours for 2024-2025 school year.</p>
<p><b>Goal 3: Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.</b></p>	<p><b>Performance Objective 1:</b> Increase overall attendance rate to 97% or above. Continue to implement Capturing Kids Hearts school-wide.</p> <p><b>Performance Objective 2:</b> Increase teacher and staff attendance to 94% for the 2024-2025.</p> <p><b>Performance Objective 3:</b> Help 90% of our homeless population by providing services targeted to help ensure their success in reading and mathematics 102</p> <p><b>Performance Objective 4:</b> Help 90% of our Foster Care population by providing services targeted to help ensure their success in reading and mathematics.</p> <p><b>Performance Objective 5:</b> Burnet will reduce the number of discipline referrals by 10% in 2024-2025.</p>
<p><b>Goal 4: 100% of Burnet K-4th grade students will receive STREAM Themed Instruction.</b></p>	<p><b>Performance Objective 1:</b> Magnet Committee sustain Magnet Goals.</p> <p><b>Performance Objective 2:</b> Burnet will meet 100% of its Magnet Goals.</p> <p><b>Performance Objective 3:</b> The STREAM Lab instructor will use and implement STREAM Lab curriculum with fidelity,</p> <p><b>Performance Objective 4:</b> 100% of Burnet students will have a technology device throughout 2024-2025.</p> <p><b>Performance Objective 5:</b> 100% of all students in Kinder, First, Second Third, Fourth grade will be exposed to STREAM Curriculum through the STREAM Lab.</p>
<p><b>Goal 5: Increase number of students participating in our STREAM and Robotic Programs through our afterschool enrichment programs.</b></p>	<p><b>Performance Objective 1:</b> Burnet will have a ten percent increase in students who participate in the Robotics program through ACE.</p>

# BURNET

<p><b>Goal 6: Burnet EL will engage in a minimum of 5 Family Engagement events for the 2024-2025 school year.</b></p>	<p><b>Performance Objective 1:</b> Burnet will have at least one FALL and SPRING Family night/festival, math and literacy nights, Read Across America, etc.</p> <p><b>Performance Objective 2:</b> We will recognize and participate in national familial recognition days, such as Pastries with Parents and Goodies with Grandparents, etc.</p> <p><b>Performance Objective 3:</b> We will have open house, meet the teacher, parent conferences, and awards assemblies such as Science Fair and STREAM night throughout the year.</p>
<p><b>Goal 7: Burnet will interact and engage in at least 3 community initiatives throughout the year.</b></p>	<p><b>Performance Objective 1:</b> Burnet scholars will engage in PLI Community events.</p> <p><b>Performance Objective 2:</b> Burnet scholars will engage with our community through events such as the Moody Pumpkin Patch, honoring David G. Burnet, SMART Family Literacy, and Rosenberg Library.</p> <p><b>Performance Objective 3:</b> Burnet Folklorico dancers will perform at various community events such as parades and celebrations. 103</p>
<p><b>Goal 8: Burnet will encourage the physical, social, and emotional health of students, staff, and families.</b></p>	<p><b>Performance Objective 1:</b> Burnet students and families will participate in Red Ribbon Week, PE walks, health focus month, health screenings supported by UTMB nursing students, Young Gardeners' Club visits, and host Special Olympics.</p> <p><b>Performance Objective 2:</b> Burnet students will be supported in their social and emotional growth through the weekly implementation of Second Step in classrooms, having a certified therapist on campus, monthly SEL breakfasts, maintaining our No Place for Hate designation, and monthly character lunches.</p> <p><b>Performance Objective 3:</b> Burnet will be a catalyst in providing families with information and access to community resources including, but not limited to, FACE, Galveston County Food Bank, Assistance League of Galveston County, and Family Services Counseling Service.</p>

# Central Middle School

GOALS	Performance Objectives
<p><b>Goal 1: Central Middle School</b> will achieve a "B" rating under the STAAR Accountability System.</p>	<p><b>Performance Objective 1:</b> READING: By May 2025, Central will reduce the number of students receiving "0s" on the writing portion of STAAR by 50%</p> <p><b>Performance Objective 2:</b> MATH: By May 2025, Central will increase the approaches percentage by at least 50%.</p> <p><b>Performance Objective 3:</b> SCIENCE: By May 2025, Central will increase the approaches percentage by at least 50 % for 8th grade science and have 75% of students taking the Biology STAAR earn meets.</p> <p><b>Performance Objective 4:</b> SOCIAL STUDIES: By May 2025, Central will increase the approaches rate by at least 50% and the meets by at least 25%.</p> <p><b>Performance Objective 5:</b> TELPAS/ EB STUDENTS: By May 2025, Central will increase the TELPAS growth of all EB students by at least 5%.</p>
<p><b>Goal 2: Central Middle School</b> will recruit, develop, and retain exceptional personnel to ensure students' academic needs are meet.</p>	<p><b>Performance Objective 1:</b> By May 2025, 100% of all core academic classes will be taught by certified teacher</p> <p><b>Performance Objective 2:</b> Leadership staff will provide targeted and meaningful professional develop to all teachers</p>
<p><b>Goal 3: Central Middle School</b> will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)</p>	<p><b>Performance Objective 1:</b> SOCIAL EMOTIONAL LEARNING: By May 2025, 100% of students will have participated in an SEL course targeted to middle school students.</p> <p><b>Performance Objective 2:</b> PARENTAL ENGAGEMENT: By May 2025, all students' parents/ guardians and/ or family members will have the opportunity to actively participate in their child's education.</p> <p><b>Performance Objective 3:</b> CTE: By May 2025, all students will have completed a CTE course.</p>
<p><b>Goal 4: Central Middle School</b> will grow a positive culture through high expectations.</p>	<p><b>Performance Objective 1:</b> ATTENDANCE: Central will increase attendance from 92% to 95%.</p> <p><b>Performance Objective 2:</b> DISCIPLINE: Central will decrease the number of referrals by at least 25%.</p>

# Central Middle School



# Crenshaw

GOALS	Performance Objectives
<p><b>Goal 1: Crenshaw Environmental Science Magnet</b> will achieve a rating of not less than "B" under the A- F Accountability System. (TEACHING and LEARNING)</p>	<p><b>Performance Objective 1:</b> Increase the percent of students that score meets grade level or above on STAAR:            Grades 3/4: ELAR from 35% to 45%. Math from 35% to 45%.            Grades 5-8: ELAR from 50% to 60%. Math from 50% to 60%.            Grades 3-8: Reduce percentage of students with 0s on Writing Response by 50%.            Grades 5/8: Science from 30% to 40%.            Grade 8: Social Studies from 25% to 40%.</p>
<p><b>Goal 2: Crenshaw Environmental Science Magnet</b> will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)</p>	<p><b>Performance Objective 1:</b> Teachers will receive updated training from the Bilingual/EB department so that they can provide relevant and appropriate interventions for 100% of our EB students.  <b>Performance Objective 2:</b> Teachers of GT students will receive the initial 30 hours of GT staff development, or the mandatory 6 hour yearly update.  <b>Performance Objective 3:</b> Newly hired Crenshaw teachers will be supported by a teacher mentor, assigned by the district, as well as through our Red Wagon program.  <b>Performance Objective 4:</b> 10% of all eligible teachers will qualify for additional compensation through TIA</p>
<p><b>Goal 3: Crenshaw Environmental Science Magnet</b> will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)</p>	<p><b>Performance Objective 1:</b> Design and produce at least five parent involvement events on campus. 106  <b>Performance Objective 2:</b> Ensure that 100% of the families of the students attending Crenshaw receive a minimum of one form of positive communication from the school to the home.  <b>Performance Objective 3:</b> Implement a campus-wide system of expectations with a clear set of rewards and consequences so that 100% of the students experience a positive, supportive, learning environment. Decrease the number of student discipline referrals for K-4 students from 3% to 2%. Decrease the number of student discipline referrals for 5-8 students from 16% to 10%.  <b>Performance Objective 4:</b> Increase the attendance percent of students from 92% to 93%. Increase the attendance percent of staff from 95% to 96%.  <b>Performance Objective 5:</b> Provide wrap-around services for students experiencing homelessness and/or foster care.</p>
<p><b>Goal 4: Crenshaw Environmental Science Magnet</b> will provide students with challenging coursework and experiential environmental studies to prepare them for success in higher education and the workplace.</p>	<p><b>Performance Objective 1: Maintain community partnerships to sustain the magnet theme beyond funding.</b>  <b>Performance Objective 2: Engage families to support their child's education.</b>  <b>Performance Objective 3: Implement STEM-focused magnet program with an Environmental Science theme.</b></p>

# Parker

GOALS	Performance Objectives
<p><b>Goal 1: Parker Elementary</b> will maintain a rating of not less than "B" in any accountability category under the A - F Accountability System.</p>	<p><b>Performance Objective 1:</b> At least 78% of all third grade students will meet or exceed an approaches level, 50% of all students will meet or exceed a meets level, and 25% of all students will meet a master level on the STAAR Reading assessment.</p> <p><b>Performance Objective 2:</b> At least 75% of all students will meet or exceed an approaches level, 50% of all students will meet or exceed a meets level, and 20% of all students will meet a masters level on the STAAR Math assessment by focusing on problem solving and reasoning TEKS in 3rd and 4th grade.</p> <p><b>Performance Objective 3:</b> Parker will maintain Domain III, Academic Achievement 85, Student Success 85, and Academic Growth 85.</p>
<p><b>Goal 2: Parker Elementary</b> will recruit, develop, and retain personnel to support a life of excellence for each Parker student both academically and emotionally.</p>	<p><b>Performance Objective 1:</b> Administrative staff will ensure that 100% of Parker teachers are effective or highly effective teachers through TIA and TTESS.</p> <p><b>Performance Objective 2:</b> Parker/District will provide professional development to grow 100% of Reading teachers so that 75% of third grade students are on grade level by May 2025.</p> <p><b>Performance Objective 3:</b> Administrators will provide mentor teachers to new teachers at Parker Elementary.</p> <p><b>Performance Objective 4:</b> School climate and staff morale will improve 10% over the 2024-2025 when 107 compared to the 2023-2024 school year as evident through a survey completed by teachers and staff.</p>
<p><b>Goal 3: Parker Elementary</b> will develop a systemic approach to address the holistic needs of students and families.</p>	<p><b>Performance Objective 1:</b> By the end of the 2024-2025 school year, Parker will have an average attendance rate of 96%.</p> <p><b>Performance Objective 2:</b> Parker Elementary will continue to monitor and reduce the number of discipline referrals by 3% and the number of out of school suspensions for 3% in the 2024-2025 school year.</p> <p><b>Performance Objective 3:</b> Staff, student, and parent perception of safety for all students and staff will increase as evident in the GISD Safety Survey.</p> <p><b>Performance Objective 4:</b> Parker Elementary will conduct six parent and community engagement activities in person during the 2024-2025 school year</p> <p><b>Performance Objective 5:</b> For the 2024-2025 school year Parker Elementary will support the social emotional learning needs of all students by implementing the district SEL curriculum on a daily schedule.</p> <p><b>Performance Objective 6:</b> Parker will provide systems and procedures to help identify , assist , and monitor 100% of students experiencing homelessness and foster care.</p>

# Parker

<p><b>Goal 4: Parker Elementary</b> will continue with the implementation of content specialist to address and identify academic deficits through small group intervention.</p>	<p><b>Performance Objective 1:</b> Content specialist will assist grade level teachers with desegregating data and identifying strategies to meet student needs. <b>Performance Objective 2:</b> Content specialist will support students in small groups that have been identified as being below grade level.</p>
<p><b>Goal 5: Teachers</b> will incorporate the think SRSD writing framework during writing instruction when students are completing short and extended responses and other writing activities.</p>	<p><b>Performance Objective 1:</b> Teachers will incorporate the think SRSD writing framework during writing instruction when students are completing short and extended responses and other writing activities. <b>Performance Objective 2:</b> Student goal is to move one level up throughout 2024 - 2025 school year in accordance with the think SRSD scoring guide.</p>

# Weis

GOALS	Performance Objectives
<p><b>Goal 1: Weis Middle School</b> will achieve a "C" under the STAAR Accountability System. (TEACHING &amp; LEARNING)</p>	<p><b>Performance Objective 1: GENERAL INSTRUCTION:</b> By May 2025, 67% of all students will show a minimum of one year's growth on state standardized exams.</p> <p><b>Performance Objective 2: READING / LIBRARY:</b> Increase the percent of all students that show one years growth on STAAR (State of Texas Assessment of Academic Readiness) ELAR from 41% to 63% by July 2025.</p> <p><b>Performance Objective 3: WRITING:</b> Decrease the percent of all students that scored 0 points for the ECR (Extended Constructed Response) on STAAR (State of Texas Assessment of Academic Readiness) ELAR from 58% to 30% by July 2025.</p> <p><b>Performance Objective 4: MATH:</b> Increase the percent of all students that show one years growth on STAAR (State of Texas Assessment of Academic Readiness) Math from 41% to 67% by July 2025.</p> <p><b>Performance Objective 5: SCIENCE:</b> Increase the percent of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Science from 17% to 47% by July 2025.</p> <p><b>Performance Objective 6: SOCIAL STUDIES:</b> Increase the percent of all students that show one years growth on STAAR (State of Texas Assessment of Academic Readiness) ELAR from 41% to 63% by July 2025.</p> <p><b>Performance Objective 7: EMERGENT BILINGUAL:</b> By May 2025, 44% of emergent bilingual students will show a minimum of one years growth on state assessments.</p> <p><b>Performance Objective 8: SPECIAL EDUCATION:</b> By May 2025, 58% of current special education students will show a minimum of one years growth on state assessments.</p>
<p><b>Goal 2: Weis Middle School</b> will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student.</p>	<p><b>Performance Objective 1: HIGHLY QUALIFIED:</b> By May 2025, 100% of core academic classes will be taught by highly qualified teachers. 100% of teachers will retire or return to employment with GISD.</p> <p><b>Performance Objective 2: GT:</b> By May 2025, all core teachers that teach GT students will be GT Certified.</p> <p><b>Performance Objective 3: PBIS:</b> By May 2025, 100% of Weis Middle School teachers will receive training in PBIS strategies.</p>
<p><b>Goal 3: Weis Middle School</b> will maximize current facilities to support and enhance student excellence and campus performance.</p>	<p><b>Performance Objective 1: SCIENCE LABS:</b> Classrooms will be reorganized so that lab equipment is available to science classrooms.</p> <p><b>Performance Objective 2: SAFETY:</b> Safety and security will continue to be enhanced through physical improvements in and around the building.</p> <p><b>Performance Objective 3: LEARNING SPACES:</b> Classroom furniture will be evaluated and replaced on scheduled basis in order to improve classroom environment learning spaces.</p>
<p><b>Goal 4: Weis Middle School</b> will develop a systemic approach to address the holistic needs of students and families.</p>	<p><b>Performance Objective 1: ATTENDANCE:</b> Increase attendance percent of students from 93% to 95% for the 2024-2025 school year.</p> <p><b>Performance Objective 2: DISCIPLINE:</b> Decrease the percent of students receiving a discipline referral percent from 31% to 25% for the 2024-2025 school year.</p> <p><b>Performance Objective 3: SEL:</b> Increase the percent of students that report that "I have one or more teachers who know more about me than my grades." from 3.3 to 4 and that "My teachers care about me" from 3.8 to 4.8.</p> <p><b>Performance Objective 4: ELECTIVES:</b> By May 2025, 100% of all students (Band, Choir, Music, Theatre, Art, and PLTW) will perform or display their art publicly.</p>

# Weis

	<p><b>Performance Objective 5: PHYSICAL EDUCATION:</b> By May 2025, 100% of all students will successfully complete the state Fitnessgram and show physical improvement.</p> <p><b>Performance Objective 6: GT:</b> By May 2025, 100% of all identified students will score meets or masters in their identified gifted academic area or will complete a performance assessment to mastery.</p> <p><b>Performance Objective 7: PARENTAL ENGAGEMENT:</b> By May 2025, 90% of all students' parents/guardians and/or family members will actively participate in their child's education.</p> <p><b>Performance Objective 8: WRAP-AROUND SERVICES:</b> Weis will increase student and family access to wrap-around services provided at Weis' campus, within GISD, and within the Galveston community</p>
<p><b>Goal 5: Weis Middle School</b> will optimize resources for student success.</p>	<p><b>Performance Objective 1: COMMUNITY ENGAGEMENT:</b> By May 2025 Weis Middle School will engage with at least 5 community and/or regional partners specifically aimed at providing equitable opportunities and extraordinary experiences for all students.</p> <p><b>Performance Objective 2: TECHNOLOGY:</b> By May 2025, 100% of all students will access digital learning through Canvas, IXL, or other district approved programs.</p>

# Action Sheet

**MEETING DATE:**

**September 18, 2024**

**AGENDA ITEM:**

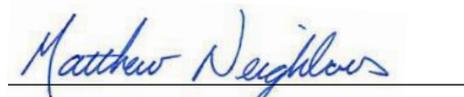
**Discuss and consider approval for the District Goals and Performance Objectives for 2024-2025**

According to Board Policy BQ (LOCAL),

*The Board shall approve and periodically review the District's vision, mission, and goals to improve student performance. The vision, mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4.*

**RECOMMENDATION:**

**I move that the Board of Trustees approve the District Goals and Performance Objectives for 2024-2025.**



Matthew Neighbors Ed. D.  
Superintendent

# Galveston Independent School District

## District Improvement Plan

2024-2025

Accountability Rating: Not Rated



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# Mission Statement

The mission of Galveston ISD is to *Raise the Grade*  
by **Elevating Learning, Valuing Culture, and Growing Together.**

## Vision

The Vision of Galveston ISD is to be a **Destination District** for Students, Staff, and Families.

## Value Statement

GISD espouses six *Core Values*, aka the *Classroom Essentials*:

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**Bell to Bell** directs us to engage students in meaningful activities for the full instructional allotment.

**Listen to Students** depicts student-centered lessons, students sharing learning, and gaining insight from student feedback.

**1+** demands students grow at least one year while under our guidance.

**High Expectations** determine student potential, clarify success criteria, and set the standard for student performance.

**Positive Structure and Support** defines a safe, purposeful, and encouraging learning environment.

**It Takes an Island** describes the web of support and collective efficacy necessary to help students succeed.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Galveston ISD serves a little more than 6400 students of whom 80% are economically disadvantaged. The ethnic composition of the District consists of 24 % African American, 49% Hispanic, 23% White and 4% other. The Special Education Department serves 10% of the students within the District. Twenty-two percent are Emergent Bilinguals.

### Demographics Strengths

Galveston ISD is part of the Texas Education Agency's System of Great Schools Network (SGS). "The goal of the SGS Network is to increase the number of students in high quality seats" each year. Galveston ISD is working to ensure that every school within the district is a quality school. The District is working to manage school performance through the implementation of a School Performance Framework. Due to budget constraints, the District has consolidated campuses creating a five-six campus, a seven eight campus and one large elementary -- Austing Elementary which is a combination of Morgan and Rosenberg.

The District has improved its drop-out and school leaver rates through the leadership of a Dropout Recovery and Attendance Team coordinated by a designated Central Office leader. In an effort to sustain the improvement and reduce the rate further, the team is focused on creating systems to track student progress and reduce absenteeism and any likelihood of students disconnecting from school. The District's attendance rate is 92.13% and the dropout rate is less than 1%. The District uses Capturing Kids Hearts to help teachers and 115 students build relationships and establish a supportive learning environment.

Community and parent involvement is an integral part of the district. All district schools are focusing on engaging parents in the school. Parents participate on site committees, in ESL classes, and campus specific activities that support teaching and learning.

Galveston ISD is working to increase the number of students who are college and career ready. Approximately 25% of the students took Advanced Placement exams. Approximately 30% completed dual credit coursework.

# Student Achievement

## Student Achievement Summary

Galveston ISD earned an accountability rating "84" (B) for 2022. During 2023 and 2024, the State has been in litigation over the A - F Accountability ratings and no office ratings were released in 2023. 2024 is pending. In reviewing the preliminary ratings for 2024, the District will continue to work with Ball in increasing the number of students earning CCMR points. The District will invest in Educentric to support Weis as it merges 5th and 6th grades and to support Central Middle School. The district is committed to Early Childhood Education as evidenced by its investment in full day programs for PreK 3 and PreK 4.

## Student Achievement Strengths

Students progress is mixed. Students made growth gains in fourth grade in reading and math, dipped in 5th, 6th, and 7th grades while showing gains in 8th. High school remained constant in English I, English II, Algebra and Biology EOCs. Taking into consideration a STAAR test redesign last year, GISD students managed to maintain and/or increase STAAR performance at certain campuses and grade levels. Overall, there are still too many areas where performance scores decreased. Growth will compare how students performed this year on STAAR Reading and Math tests to last year's performance. The expectation is that all students will perform the same or better as the previous year. Furthermore, 2023 STAAR scores served as a baseline due to the **2023 test** being the **first year as the redesigned test**. The focus will be on continuing to improve on 2023 and 2024 scores with Spring 2025 tests. It is important to note that campus and district performance data included all students and not just accountability subset (snapshot) students. Campus and district accountability ratings will only use data from accountability subset students. Data from 1<sup>st</sup> year English Language Learners and students enrolled after snapshot (last Friday in October) will not count towards a campus/district accountability rating.

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## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** What school actions can Galveston ISD implement to ensure that all students in Galveston ISD attend high performing schools? **Root Cause:** Lack of clearly articulated actions to initiate a call for quality

# District Culture and Climate

## District Culture and Climate Summary

Three of five Galveston ISD elementary programs are magnet. The District combined Morgan Magnet and Rosenberg Elementary to create Austin Elementary. The District also reconfigured Weis and Austin Middle Schools to serve students in grades 5 and 6. Central serves 7th - 8th grade students. Ball High School is a comprehensive high school. AIM is the district's non-traditional campus focused on dropout prevention and recovery serving students grades 8 - 12.

The District will continue the implementation of a comprehensive PBIS system that began the fall of 2018 framing Capturing Kids' Hearts and other behavior interventions/initiatives. Capturing Kids Hearts has been implemented district-wide to ensure a systematic approach to building relationships with students and other adults. Each campus incorporates a PBIS model and has also developed its own culture. The CHAMPS (Communication - Help - Activity - Movement - Participation Success) provides tools to ensure a well-managed classroom as a key to maximizing student learning opportunities. AIM, Austin Elementary and Weis Middle School are part of the Stronger Connections Grant Program which is focused on implementing evidenced-based programs for creating safe, healthy and supportive schools.

In addition, the District has **Classroom Essentials** that has been communicated to everyone within the district. The **Classroom Essentials** serve as the compass for teaching and learning within the district incorporating strategies from Texas Lesson Study, Texas Instructional Leadership, Effective Schools Framework, and Relay.

## District Culture and Climate Strengths

GISD administration engages the community within the schools. The District works closely with the Educational Foundation, the Galveston Sustainable Alliance, the Moody Foundation and other community entities to build partnerships that foster positive outcomes for students through mentorships, internships, and academic programs. The Educational Foundation supports academic initiatives through its grant programs that are available to campuses and to individual teachers. GISD campuses have a positive relationship with the Chamber of Commerce which supports student entrepreneurship through Lemonade Day.

Galveston ISD is committed to the mental well being of students and staff. The District through Causeway Galveston focuses on Casel's model for Social Emotional Learning. The District works collaboratively with Family Service Center, Teen Health and UTMB to provide faculty and staff the resources needed to support students social emotional needs.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

We have been working on recruiting and retaining talent through the implementation of the Teacher Incentive Allotment. The district's turnover rate has averaged 18%. We are interested in Teachworthy and other initiatives to grow our staff. We have investigated steps that other districts throughout the state and nation have taken to grow, recruit and retain their teachers. Half of our teaching staff falls within the range of 0 – 5 years of experience. We are fortunate to have community support. We have a human capital management plan in place that can be refined to support schools and improve our talent pipeline. We are exploring options such as accelerated teacher pay, career pathways, supplements and stipends.

Galveston ISD is part of a System of Great Schools. We are committed to ensuring that every child has the opportunity to be in a high achieving school. We invest heavily in our teachers developing their skills through Texas Lesson Study, Texas Instructional Leadership, SEED, and the Effective Schools Framework.

## Staff Quality, Recruitment, and Retention Strengths

Galveston ISD Human Resources Department has established strong relationships with area universities and is able to have prospective teachers serve in an Induction Program supported by the universities and the district. In addition, Galveston ISD has a strong First Year Teacher Academy where teachers are supported by master teachers who visit their classrooms and supported by their peers through scheduled monthly meetings.

Teachers are highly valued and the District is exploring options to accelerate teachers who grow students on a different compensation system as well as create options for career advancement.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Reading performance and mathematics performance are major concerns. The district is focused on improving reading and mathematics at all grade levels. In order to improve reading, teachers and administrators PreK - grade 8 have adopted the Structured Literacy approach. The instructional focus will be placed on grades PreK-4 through grade 4 with the implementation of the new state adoption HMH reading. Ninety per cent of the District's 3rd and 4th grade teachers have completed Reading Academies. Early childhood teachers have been engaged in SEED. In addition, the District has contracted with Region 4 Texas Instructional Leadership, Solutions Tree, Transcend, and Relay to assist with improving student performance in the state tested areas. A team of educators district-wide representing the core curriculum help review district assessments that have been created by content specialists. As a part of the teacher appraisal system, District level Student Growth Measures have been identified and provide direction for instructional focus.

## Curriculum, Instruction, and Assessment Strengths

The District is resource rich and has been fortunate enough to have excellent providers to help with Curriculum, Instruction and Assessment. Primary providers include Lead4ward, Region 4 Education Service Center, and SRSD. The district has also received support from Transcend, Solution Tree and lead4ward. The District also utilizes mentor teachers, Campus Support Coordinators, instructional specialists and pedagogy coaches to help in strengthening curriculum, instruction and assessment. Protocols are in place for Academic and Behavioral Response to Intervention as well as meeting the needs of second language learners.

# Parent and Community Engagement

## Parent and Community Engagement Summary

The District created a position entitled Family and Community Engagement (FACE) Specialist to assist with the coordination of resources for students and families within GISD. Galveston ISD also has two social workers and one Mental Health Coach and counselors at every campus to support the social & emotional well-being of our students.

The Executive Director for Early Childhood works collaboratively with agencies throughout the community to coordinate learning experiences for the parents of our youngest learners. The FACE Specialists are actively engaged with the campus PTOs and community agencies to address the needs of families. The Communications Department with the help of Channel 13 launched a Back to School Supply Drive for Teachers in August 2024.

## Parent and Community Engagement Strengths

Our community is committed to improving Galveston schools. We have some pockets of greatness within our district, but we want all schools within our district to be great schools. Galveston ISD is aware of the importance of a quality education system on the island and within this region. The Moody Foundation clearly understands the importance of investing in quality education to the extent that the Foundation has hired an executive director for educational giving whose job has been to generate funds to support a comprehensive effort to provide resources identified as priorities by the district and the community.

# Technology

## Technology Summary

The District has a learning management system (CANVAS) that provides teachers and students the opportunity to extend learning. Students have access to chrome books at the majority of the District's campuses. Teachers have access to a wealth of resources to support tiered instruction. Classlink is installed on teacher laptops as a desktop application.

## Technology Strengths

The District employs an Instructional technologist who supports teachers in the implementation of programs. The District Instructional Technologist also supports teachers by vetting software programs.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Accountability Distinction Designations
- RDA data
- Alternative Education Accountability (AEA) data

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Texas approved PreK - 2nd grade assessment data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Homeless data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

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- Dual-credit and/or college prep course completion data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

### **Employee Data**

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

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### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Reading from 44% to 75% by August 2027.

**Performance Objective 1:** Increase the percent of students who meet growth projection on the MAP Reading Assessment in grades K-8 from 45% to 80%

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure teachers have a full understanding of unpacking the TEKS <b>Strategy's Expected Result/Impact:</b> Implementation of Texas Instructional Leadership (TIL) and campus CSCs <b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Teaching and Learning; District Program Coordinators; Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	<b>Reviews</b>			125
<b>Strategy 2:</b> Implement effective PLC's focused on teaching strategies that will enable all students to acquire knowledge and skills for critical thinking, problem solving, logic, creativity and research. (Houston Education Leadership Partners) <b>Strategy's Expected Result/Impact:</b> Effective principals, teachers, curriculum specialists <b>Staff Responsible for Monitoring:</b> Campus Principals; CSCs	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	<b>Reviews</b>			
<b>Strategy 3:</b> Implement assessments that are aligned with state and local standards to evaluate student progress, programming and staffing. <b>Strategy's Expected Result/Impact:</b> Valid assessments (Solution Tree training) that accurately predict student performance on STAAR and EOCs <b>Staff Responsible for Monitoring:</b> District Testing Coordinator; District Program Coordinators	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	<b>Reviews</b>			
<b>Strategy 4:</b> Insure Bilingual, ESL, Special Education, Career Technical Education programs meet the needs of students being served. <b>Staff Responsible for Monitoring:</b> Program Coordinators --Bilingual/ESL Specialist, Special Education and District CTE Coordinator	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Eliminate individual student learning gaps by utilizing innovative strategies through early identification, intentional interventions and systematic record keeping.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher student performance of the students within the bottom quartile</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Student Support, Assistant Superintendent for Teaching and Learning, Assistant Superintendent for Early Learning, District Program Coordinators; Campus Principals; CSCs</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Reading from 44% to 75% by August 2027.

**Performance Objective 2:** Each year, 85% of Pre-K students will score in the Making Adequate Progress range on the Phonemic Awareness portion of the EOY C-PALLS assessment.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The Executive Director for Early Childhood will provide teachers with research based effective teaching strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have more support which will result in increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director for Early Childhood</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> <div style="text-align: right;">127</div> </div>				

**Goal 1:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Reading from 44% to 75% by August 2027.

**Performance Objective 3:** GISD will provide professional learning opportunities that are relevant and effective resulting in increased student achievement as measured through SGMs (Student Growth Measures)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide all teachers with support in the creation and implementation of student learning objectives (SGMs) through Solution Tree Assessment Training</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student outcomes in all content areas</p> <p>Teacher feedback</p> <p><b>Staff Responsible for Monitoring:</b> Campus principals; CSCs</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Reading from 44% to 75% by August 2027.

**Performance Objective 4:** 4. The achievement gap by race, ethnicity, and socioeconomic status will be no greater than ten percentage points on all academic measures.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Director Coordinator of Academic Programs will work with campus teams to ensure understanding of the RTI process along with possible interventions and resources (AWARE &amp; Eduphoria).</p> <p><b>Strategy's Expected Result/Impact:</b> Narrowing of the achievement gap</p> <p>Clear RTI protocols using data from AWARE (Eduphoria)</p> <p><b>Staff Responsible for Monitoring:</b> District Coordinator of Academic Programs</p> <p>Campus RTI teams</p> <p><b>Funding Sources:</b> Eduphoria - 211 - Title I</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				129
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Address the social emotional needs and Maslow's hierarchy of needs of all students to ensure that all students have the necessary resources to be ready to learn</p> <p><b>Strategy's Expected Result/Impact:</b> Students experiencing homelessness or students in foster care will have needed resources</p> <p><b>Staff Responsible for Monitoring:</b> Homeless Liaison and Foster Care Liaison, Case managers, Social Workers, Counselors</p> <p><b>Funding Sources:</b> Uniforms, School Supplies - 211 - Title I</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Mathematics from 36% to 75% by August 2027.

**Performance Objective 1:** Increase the percent of students who meet growth projection on the MAP Math Assessment in grades K - 8 from 52% to 80%.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Offer performance based compensation reflective of increased student achievement for one year Achievement growth for students</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in number of teachers receiving a performance incentive annually. (TIA)</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent for Human Resources, Director for Talent Development, Director of Special Initiatives and Assistant Superintendents</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	<b>Reviews</b>			130
<p><b>Strategy 2:</b> GISD Leadership teams will participate in the STAAR4ward webinar in order to be informed about the STAAR test and data disaggregation so that they can be more informed in their CLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Semi-monthly accountability meetings will provide evidence of student progress (AWARE-Eduphoria).</p> <p>Seven campuses will receive a rating of "B" or higher for 2023-2024.</p> <p><b>Staff Responsible for Monitoring:</b> All campus principals; Assistant Superintendent for Teaching and Learning, Assistant Superintendent for Early Learning, Assistant Superintendent for Student Support</p> <p><b>Funding Sources:</b> Lead4ward Resources - 211 - Title I</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Mathematics from 36% to 75% by August 2027.

**Performance Objective 2:** Each year, 90% of Pre-K students will score in the Making Adequate Progress range on the Overall Math portion of the EOY C-PALLS assessment.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide teachers with professional learning in Frogstreet math <b>Strategy's Expected Result/Impact:</b> Student math performance will increase. <b>Staff Responsible for Monitoring:</b> Executive Director for ECH	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Increase support to teachers and incentivize those who pass the ESL test. <b>Strategy's Expected Result/Impact:</b> Increase in the number of teachers who pass the test successfully. <b>Staff Responsible for Monitoring:</b> BE/ESL Coordinator	Formative			Summative
	Nov	Jan	Mar	June
				131
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Mathematics from 36% to 75% by August 2027.

**Performance Objective 3:** By the end of 2025, 60% of students will score Meets or above on Math STAAR and Algebra I EOC assessments.

**High Priority**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Campus principals will participate in monthly educational rounds at selected campuses utilizing the TIL protocols. Based on data, a 'problem of practice' will be identified. Administrators will participate in 5 minute classroom visits, debriefing the data collected about the campus instructional practices around the problem of practice. (Houston Education Leadership Partners)</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers' 20 minute observations will show evidence of improved instructional practices based on feedback obtain in the observational rounds.</p> <p>Student growth will be evident through SLO outcomes.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals Assistant Superintendent for Teaching and Learning, Assistant Superintendent for Early Education, Assistant Superintendent for Student Support</p>	Formative			Summative
	Nov	Jan	Mar	June
				132
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Galveston ISD will decrease the number of students earning zeroes on the STAAR/EOC writing assessment by 50% for 2024-2025

**Performance Objective 1:** Increase teacher feedback to students by 75% during 2023-2024

**High Priority**

**Evaluation Data Sources:** Writable

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure that 100% of Reading/ELA teachers received professional development on effective writing strategies/resources systemwide.</p> <p><b>Strategy's Expected Result/Impact:</b> 50% of GISD students will meet or exceed State Average for Writing.</p> <p><b>Staff Responsible for Monitoring:</b> District Magnet Support Specialist District Coordinator for Academic Programs and Student Outcomes</p> <p><b>Funding Sources:</b> Writable - 211 - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 20px;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> <div style="text-align: right; margin-top: 10px;">133</div> </div>				

**Goal 4:** Galveston ISD will increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 55% to 75% by August 2027.

**Performance Objective 1:** Increase the percent of students who complete 3 hours of English or Math Dual Credit from 42% to 60%.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop, implement and evaluate programs that support student participation in dual credit math and English.</p> <p><b>Strategy's Expected Result/Impact:</b> More options to meet needs of students</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Teaching and Learning, Assistant Superintendent for Student Support, CTE Director, High School Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Galveston ISD will increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 55% to 75% by August 2027.

**Performance Objective 2:** Increase percent of students who complete an Industry Based Certification from 14% to 20%.

**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor student progress toward the acquisition of Industry Based Certifications <b>Strategy's Expected Result/Impact:</b> More students acquiring certifications <b>Staff Responsible for Monitoring:</b> High School Principal District CTE Coordinator	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 5:** Galveston ISD will increase the number of A or B campuses using the STAAR 2024 data from four to nine by 2027.

**Performance Objective 1:** 100% of GISD schools will have an annual school performance review using the School Performance Framework.

**High Priority**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> GISD will implement a local school performance framework to help identify areas of strength and areas of growth for each campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Continuous improvement framework to ensure quality schools for all students</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent's Cabinet and SPF Design Team</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Galveston ISD will increase the number of A or B campuses using the STAAR 2024 data from four to nine by 2027.

**Performance Objective 2:** 100% of GISD schools will receive support unique to the needs of the campus.

**High Priority**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> GISD will enact annual school performance reviews and planning processes to make performance and needs - driven decisions</p> <p><b>Strategy's Expected Result/Impact:</b> Improved schools utilizing resources such as Transcend, Solution Tree, Leadership Partners</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent's Cabinet and SPF Design Team</p> <p><b>Funding Sources:</b> Transcend Coaches, Solution Tree, Leadership Partners - 211 - Title I, Swank - 211 - Title I</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Galveston ISD will support magnet programs to allow parents to have choice.</p> <p><b>Strategy's Expected Result/Impact:</b> Theme-based programs or specialized programs offer choice for parents and allow for campus innovation.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Student Support.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				137
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** Galveston ISD will improve students' sense of belonging by increasing the number of students who indicate they are connected to a trusted adult on campus by 50% over the next five years.

**Performance Objective 1:** Increase the percent of students in grades 3 - 5 indicating they feel connected to an adult at their school from 66% to 90%.

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Engage students with the adults in their school through SEL Curriculum and Capturing Kids' Hearts. <b>Strategy's Expected Result/Impact:</b> More students feeling connected. <b>Staff Responsible for Monitoring:</b> SEL Coordinator Specialists, Counselors, Social Workers, Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 6:** Galveston ISD will improve students' sense of belonging by increasing the number of students who indicate they are connected to a trusted adult on campus by 50% over the next five years.

**Performance Objective 2:** Increase the percent of students in grades 6 - 12 who feel connected to an adult at their school from 44% to 85%.

**High Priority**

**Evaluation Data Sources:** District Created Survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Engage students with the adults in their school through SEL Curriculum and Capturing Kids' Hearts.  <b>Strategy's Expected Result/Impact:</b> More students connecting with campus adults.  <b>Staff Responsible for Monitoring:</b> SEL Specialists, Counselors, Social Workers, Teachers  <b>Funding Sources:</b> Flippen Group - 211 - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 7:** Seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR and EOC assessments by August 2027.

**Performance Objective 1:** For the 2024-2025, 40% of 5th grade Galveston ISD students who take the science test will score MEETS.

**High Priority**

**Evaluation Data Sources:** STAAR 5th Grade Science

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create pacing calendar <b>Strategy's Expected Result/Impact:</b> Instructional calendar with topics to be taught <b>Staff Responsible for Monitoring:</b> District Science Coordinator	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 7:** Seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR and EOC assessments by August 2027.

**Performance Objective 2:** Forty% (40%) of the 8th graders in Galveston ISD will score MEETS on the 8th Grade STAAR Science for 2024-2025.

**High Priority**

**Evaluation Data Sources:** Eighth Grade STAAR Science Test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use TIL strategies with 8th Grade Science Teachers</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on 8th grade Science STAAR utilizing TIL protocols</p> <p><b>Staff Responsible for Monitoring:</b> District Science Coordinator and Campus Support Coordinators</p> <p><b>Funding Sources:</b> Region 4 Support - 211 - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 7:** Seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR and EOC assessments by August 2027.

**Performance Objective 3:** Seventy percent (70%) of the students taking the Biology EOC will score MEETS on the test.

**Evaluation Data Sources:** Biology EOC.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use TIL strategies with Biology Teachers</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students at MEETS utilizing Solution Tree Assessment Strategies and TIL protocols</p> <p><b>Staff Responsible for Monitoring:</b> District Science Coordinator and Campus Support Coordinators</p> <p><b>Funding Sources:</b> Region ESC 4 Support - 211 - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 7:** Seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR and EOC assessments by August 2027.

**Performance Objective 4:** Forty percent (40%) of the students taking the 8th Grade Social Studies STAAR will score MEETS.

**Evaluation Data Sources:** 8th Grade Social Studies STAAR

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Use TIL strategies with 8th Grade Social Studies Teachers <b>Strategy's Expected Result/Impact:</b> Improved performance in the number of students Meeting expectations on STAAR <b>Staff Responsible for Monitoring:</b> District Social Studies Coordinator, Campus Support Coordinators	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 8:** Galveston ISD will diversify and enhance the district's revenue by four million dollars over the next five years.

**Performance Objective 1:** Decrease expenditures to reduce the district's deficit budget by 50% in 2023-2024.

**High Priority**

**Evaluation Data Sources:** District's revenue stream

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review staffing needs, expenditures and requests, partnerships <b>Strategy's Expected Result/Impact:</b> Savings for the district <b>Staff Responsible for Monitoring:</b> Superintendent Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

# Title I

## 1.1: Comprehensive Needs Assessment

The District utilized a variety of data sources from Eduphoria Aware, on DataPointe, the District's Dashboard as well as parent surveys to determine the needs. The District is investing in its teachers and administrators through Texas Lesson Study, Texas Instructional Leadership, Leadership Partners, Lead4ward, and Solutions Tree. Teachers receive training through the Flippen Group Capturing Kids' Hearts and Safe and Civil Schools CHAMPS.

## 2.1: Campus Improvement Plan developed with appropriate stakeholders

Representatives from the community, the campuses and the district participated in groups to generate action steps for the District Plan

## 2.2: Regular monitoring and revision

The District Plan is monitored and revised quarterly.

## 2.3: Available to parents and community in an understandable format and language

The District plan is available on the District's website.

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## 2.4: Opportunities for all children to meet State standards

The District provides the campuses with the resources needed to ensure that all students have the opportunity to be successful. The District uses HQIM

## 2.5: Increased learning time and well-rounded education

Students who need additional support participate in school interventions tailored to meet their needs.

## 2.6: Address needs of all students, particularly at-risk

All student needs are addressed. The dsitric supports students experiencing homelessness, students in foster-care as well as bilingual emergent and special education students. GISD addresses the needs of at risk students.

## 3.1: Annually evaluate the schoolwide plan

Cabinet and the DEC review the plan quarterly.

## 4.1: Develop and distribute Parent and Family Engagement Policy

The Distirct Education Committee helps develop the Parent and Family Engagement Policy.

## **4.2: Offer flexible number of parent involvement meetings**

The F. A. C. E. specialists assist the campuses in planning their parent meetings. The FACE specialists also work with community partners to ensure that parents have access to resources.

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Andriana Rendon	Curriculum Support Coordinator	Curriculum	1
Desiree Monges	Writing Specialist		1
Eric Mueller	Coordinator	Special Programs	1
Jean Langevine	Curriculum Specialist	Science	1
Jennifer Hart	Family and Community Engagement	Parental Involvement	1
Jessica Longoria	Curriculum Support Coordinator	Curriculum	1
Karen Hill	Curriculum Specialist	Social Studies and Science	1
Katherine Assad	Curriculum Support Coordinator	Cores- Math, Reading, Social Studies, Sc	1
Kimberly Sam	Curriculum Specialist	Cores- Math, Reading, Science, Social St	1
Nakia Bellow	Literacy Coach		1
Paola Pernalette	Curriculum Support Coordinator	Reading	1
Randy Randle	Interventionist	Behavior	1
Robin Sanders	Curriculum Specialist	Elementary mathematics	1
Ronisha Ward	Social Worker		1
Stephanie Mizelle	District Literacy Coach		1
Vivian Hernandez	Family and Community Engagement	Parental Involvement	1

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# District Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Eduphoria		\$0.00
1	4	2	Uniforms, School Supplies		\$0.00
2	1	2	Lead4ward Resources		\$0.00
3	1	1	Writable		\$0.00
5	2	1	Transcend Coaches, Solution Tree, Leadership Partners		\$0.00
5	2	1	Swank		\$0.00
6	2	1	Flippen Group		\$0.00
7	2	1	Region 4 Support		\$0.00
7	3	1	Region ESC 4 Support		\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>