



Agenda of Regular Meeting

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District will be held May 17, 2023, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

The subjects discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown.

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.
 - 2) Pledge of Allegiance to the United States flag and the Texas flag.
 - 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting.
 - 4) District Reports
 - A) Citizenship Awards Presentations
 - B) Teachers of the Year
 - C) MECC Quarterly Report 3
 - D) Board Committee Reports
 - 1) Facilities/Finance Committee Chair- Mr. Johnny Smecca 19
 - 5) Financial Reports and Budget Update
 - 6) REGULAR AGENDA- Action Items
 - 7) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.
- Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:
- A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
 - or
 - B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.
 - A) Personnel
 - B) Consultation with Attorney
 - C) Real Property
- 8) Reestablish the open meeting of the Galveston ISD Board of Trustees.
 - 9) CONSENT AGENDA - Action Items
 - A) Consider approval of the minutes from the Regular School Board Meeting on April 19, 2023, and the Special Meeting on May 8, 2023 57
 - B) Consider approval of personnel resignations and recommendations with contracts. 63

C) Discuss and consider approval of payment of attorney fees.	64
D) Discuss and consider approval of monthly Budget Amendment (Under separate cover.)	65
E) Discuss and consider the approval of the 2023-2024 TEKS Certification Allotment Survey Form, allowing Galveston ISD to use IMA funds through EMAT during the 2023-2024 school year.	67
F) Discuss and consider the approval to purchase 180 Chromebooks, 6 carts, and 4 color printers from CDWG using 21st CCLC ACE funds for an amount not to exceed \$100,000.	87
G) Discuss and consider Upbring MOU for a Head Start Partnership	93
H) Discuss and Consider Approval of Purchase of 6 Buses	115
I) Consider Resolution Extending Depository Contract for 2 Additional Years	147
J) Policy DMA (LOCAL) requires the Superintendent to recommend the District’s professional development plan for all District employees. The District’s professional development plan must be guided by the State Board for Education Certification (SBEC) clearinghouse recommendations. Attached is the District’s Professional Development Plan for 2023-2024. The trainings from the clearinghouse are noted on the GISD plan as SB 1267 Required trainings.	149
K) Discuss and Consider approval of a Memorandum of Understanding between Galveston Independent School District and Moody Early Childhood Center (MECC)	152
10) Suggested Future Agenda Items	
11) COMMENTS FROM THE BOARD OF TRUSTEES	
Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:	
1. Expressions of thanks, gratitude, and condolences	
2. Information regarding holiday schedules	
3. Honorary or salutary recognition of a public official, public employee, or other citizen	
4. Reminders regarding GISD events	
5. Reminders regarding community events	
6. Health and safety announcements	
12) Adjournment	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

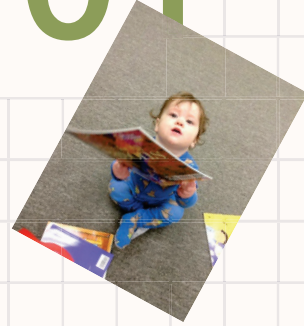
The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____ by _____ for the Board of Trustees.



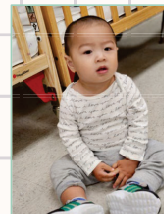
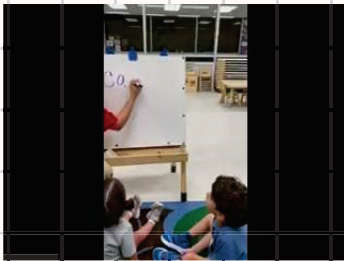
Moody
Early Childhood
Center



MECC 101



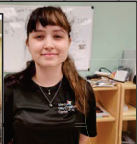
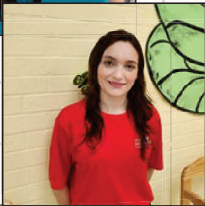
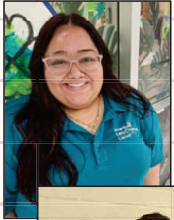
Infant & Toddler



What's New?

New Teachers

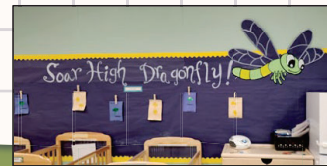
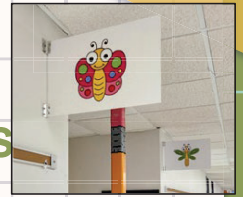
- Encouraging staff to set goals and advance
 - Promoting from within
 - Offering CDA classes (24 staff enrolled this Spring)
 - 4 new teachers!
 - More to come...



New Rooms

- We have officially opened 2 of our new classrooms
 - Butterflies
 - Dragonflies
 - Fireflies is next!

These will allow us to have 24 more babies 6 wks-11 months (48 total)



Education

- Infant and Toddler Year-At-A-Glance (YAG)
 - Theme
 - Letters
 - Numbers
 - Counting
 - Color
 - Shape
 - Math
 - Science, and Social Studies concepts based on a combination of Frog Street and PK
 - Guidelines
 - Vocabulary based on Frog Street (Picture Cards)
 - Sign Language Words
 - Phonological Awareness Skills
- Daily Schedules
- Frog Street curriculum
- Small Groups/ One-on-One



Week of	Theme	Number	Letter	Color	Shape	Math	Science	Vocabulary
Theme 1 All About Me								
1	09/05/2022	My Face	1	Aa, Ss	Red	Circle	Using visual discrimination to determine different or same	Uses senses to observe, investigate and describe cause and effect
2	09/12/2022	My Senses	1	Aa, Ss	Red	Circle	Using visual discrimination to determine different or same	Uses senses to observe, investigate and describe cause and effect
3	09/19/2022	Arms, Hands, and Fingers	2	Ee, Ww	Orange	Triangle	Using visual discrimination to determine different or same	Uses senses to observe, investigate and describe cause and effect
4	09/26/2022	Legs, Feet, and Toes	2	Ee, Ww	Orange	Triangle	Using visual discrimination to determine different or same	Uses senses to observe, investigate and describe cause and effect

Sign Language & Spanish	
https://atf.usignlanguage.com/	
Face, eye, ear, circle, more	Cara, ojo, oído, círculo, más
Face, eye, ear, circle, more	Cara, ojo, oído, círculo, más
Face, eye, ear, circle, more	Cara, ojo, oído, círculo, más
Face, eye, ear, circle, more	Cara, ojo, oído, círculo, más

Sign Language & Dual Language

In classrooms 6 weeks – 36 months

- American Sign Language: Vocabulary terms added to YAG and weekly plans
- Dual Language: Students lessons/ skills are delivered in Spanish in increasing time increments of time as they get older



STUDENT BASED DEVELOPMENTAL ASSESSMENTS

Learning Accomplishment Profile: Birth - Kindergarten (BK LAP)

- BK LAP is an online observation based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.
- Assesses 6 Domains
 - Gross Motor
 - Fine Motor/PreWriting
 - Cognitive
 - Language
 - Social Emotional
 - Executive Function



PK2 Report Card

- Track Progress
- Early identification for areas of concern
- Improve Parent Communication

	Emergent Letters 2 in the goal	Emergent Letters 2 in the goal	Whales Identifying Numbers 1-5	Roic Counting 1-10	Colors 7 in the goal
meo	20 yes	25 yes	11 yes	13 yes	11 yes
my	20 yes	15 yes	11 yes	12 yes	11 yes
iron	1	0	2	6	3
oman	3	1	5 - no	10 yes	8 yes
er	20 yes	17 yes	11 yes	10 yes	10 yes
is	0	0	0	4	3
ing	1	0	10 yes	11 yes	7 yes
lines	0	0	10 yes	4	1
e	0	0	0	5	1
			33%	33%	56%
				56%	56%

STUDENT FOCUSED

Data- Based Decision Making: Student Data Cards

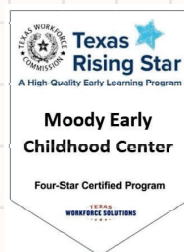
Every IT student has a data card for BK LAP. At a glance, one can see the strengths and needs of each child, needs of a classrooms, and overarching needs.

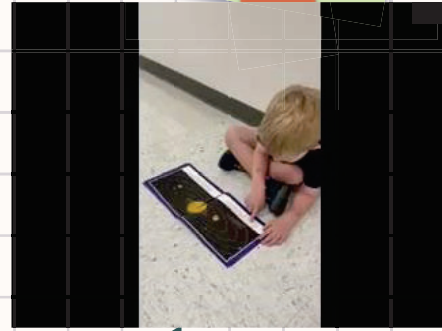
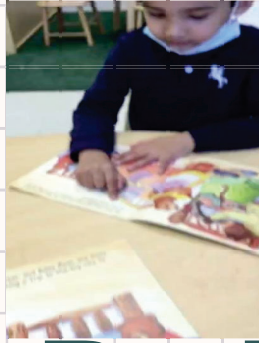


Data is monitored to see who needs additional assistance. Response to Intervention is provided as small group and one-on-one assistance when educational, motor, and social needs are discovered. Strategic partnerships have been developed to assist students when significant developmental gaps are discovered. Referrals to Early Childhood Intervention providers and GISD are made for students who continue to show delays.

Compliance

- All classrooms must meet compliance standards (IT and PK)
- Increased assistance for teachers in being prepared for observation
 - Licensing/ Minimum Standards
 - NAEYC
 - Texas Rising Star





PreKindergarten



“We insist on high quality”

- Low ratios – For the majority of the day, our PK classrooms have 15 students with one teacher and 1-2 aides.
- Instruction is engaging and student focused based on data reviewed throughout the year.
- Teachers are incentivized to achieve additional/ multiple certifications (special education and ESL are two options we encourage our teachers to attain)
- MECC is committed to excellence by employing high quality educational practices in our approach to program excellence.
 - Texas Rising Star
 - NAEYC



Educational Foundations

Lesson Plans

- Math
- Phonological awareness
- Literacy
- Science
- Social studies
- Creativity
- Writer's corner
- Health and Safety

- Technology – hand tools, microscopes, computers, clocks, keys, plumbing, digital learning, etc.
- Unite (circle time), commit, calm, connect (F.S.)
- Morning message

*Fine motor does not have to be a heading, but fine motor skills should be built into activities.

Year At A Glance (YAG)

- Includes focus items for the week:
 - Theme
 - Letters
 - Numbers
 - Counting
 - Color
 - Shape
 - Math, Science, and Social Studies concepts based on a combination of Frog Street and PK Guidelines
 - Vocabulary based on Frog Street
 - Sign Language Words
 - Phonological Awareness Skills



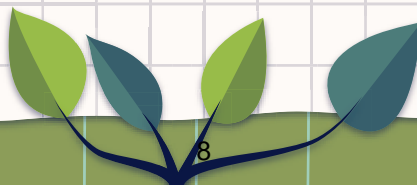
Assessments

Goals for PK3

- Recognize 10 upper and 10 lowercase letters
- Recognize numbers 1-5 (next year it will be 0-5 to align with TXPK Guidelines)
- Rote count to 15
- Name all 11 colors
- Name 6 of the 9 shapes shown
- Know all 90 vocabulary words from Frog Street 3's

Goals for PK4

- Recognize 20 upper and 20 lowercase letters
- Recognize numbers 0-10
- Rote count to 30
- Name all 11 colors
- Name 9 of the 9 shapes shown
- Know all 191 vocabulary words from Frog Street PK



CPALLS



English Phonological Awareness Screener Manual Scoring Sheet

Student: _____

Listening

I am going to say two words. Tell me if they are the same words or not: (child repeats)

- | | | |
|-----------------|--------------------------|--------------------------|
| 1 book...book | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 cat...car | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 house...hot | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 light...light | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 book...boy | <input type="checkbox"/> | <input type="checkbox"/> |

Rhyming - Part 1

Do these words rhyme?

- | | | |
|-----------------|--------------------------|--------------------------|
| 1 house...mouse | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 make...cake | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 girl...dog | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 pig...puppy | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 jump...bump | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 in...down | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 sun...sleep | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 night...light | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 mop...top | <input type="checkbox"/> | <input type="checkbox"/> |

Rhyming - Part 2

Now I would like for you to name a word that rhymes with... (child should repeat the word and then provide the answer)

- | | | |
|--------|--------------------------|--------------------------|
| 1 pot | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 bad | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 sat | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 tall | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 pan | <input type="checkbox"/> | <input type="checkbox"/> |

Alliteration

Do these words begin with the same sound? (child should repeat the words prior to answering the item)

- | | | |
|-----------------|--------------------------|--------------------------|
| 1 nut... nail | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 sock... sail | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 foot... tie | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 rain... mouse | <input type="checkbox"/> | <input type="checkbox"/> |

Words in a sentence

Now move a block for each different word you hear in... (child should repeat the sentence prior to moving the blocks)

- | | | |
|---------------------------------|--------------------------|--------------------------|
| 1 Anne eats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 My dog runs fast. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Mother reads to me. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I swim every morning for fun. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 My sister goes to the store. | <input type="checkbox"/> | <input type="checkbox"/> |

Syllabication

How many parts do you hear in... (child should repeat the word before responding)

- | | | |
|----------|--------------------------|--------------------------|
| 1 tip | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 ball | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 wagon | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 hat | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 water | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 candy | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 banana | <input type="checkbox"/> | <input type="checkbox"/> |

Onset/Rime

Repeat these parts and then say the word I am making.

- | | | |
|--------------|--------------------------|--------------------------|
| 1 /h/..._at/ | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 /m..._an/ | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 /d..._ad/ | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 /h/..._o/ | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 /p..._ig/ | <input type="checkbox"/> | <input type="checkbox"/> |

C-PALLS+ Observables Manual Scoring Sheet

Student: _____

SOCIAL SCREENER

	BOY	MOY	EOY
1. Talks to and interacts positively with adults			
2. Talks to and interacts positively with peers			
3. Initiates conversation and activities with peers			
4. Participates cooperatively in group activities			
5. Shares materials with peers			
6. Assists or comforts peers in need			
7. Begins to solve problems in conflicts with peers			
8. Asks for adult help when cannot resolve peer conflict			
9. Accepts compromise and input from others to solve problems			
10. Follows the classroom and school rules			
11. Follows two- and three-step instructions			
12. Complies when redirected by an adult			
13. Appropriately uses and takes care of classroom materials			
14. Respects others' space and materials			
15. Assists adults with classroom jobs or setup/cleanup of activities			
16. Uses emotion words to explain own feelings (e.g., sad, mad)			
17. Begins to identify and understand other's feelings			
18. Transitions from one activity to another without becoming upset			
19. Waits for their turn in activities			
20. Takes pride in own accomplishments (e.g., shows work to others)			

C-PALLS+ Observables Manual Scoring Sheet

Student: _____

- | | |
|--|--|
| 21. Expresses frustration/anger verbally during peer conflict, without harming others or materials | |
| 22. Makes wants and interests known to teachers and adults | |
| 23. Says "please me" or wants, rather than intimidating others | |
| 24. Dresses and toilets without help (except for shoe tying/zippers that require assistance through age 5) | |
| 25. Uses good hygiene practices (e.g., hand washing, cover mouth when cough) | |
| 26. Completes an activity before moving on to another activity | |
| 27. Focuses on cleanup of materials until the job is done | |
| 28. Listens attentively to an entire story of age-appropriate length | |
| 29. Concentrates when working with classroom materials (e.g., blocks, puzzle) | |
| 30. Sticks with tasks that are challenging | |

Notes: _____

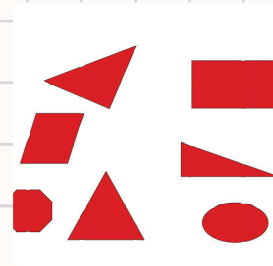
Copyright 2014. Liberty

Math

- You have 3 drinks and you give one to a friend, how many do you have left?
- Name the shape
- Point to the number
- Find the triangles

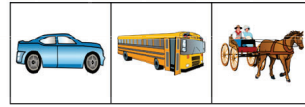


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Ψ	4



Science and Social Studies

- Point to the picture that shows something that happens after dinner. (picture on left)
- Point to the picture that shows how some children went to school before we had cars. (picture on right)
- Sample science questions.



C-PALLS+ Science Manual Scoring Sheet

Student: _____

3.	Look at lines on each of these sides. Which is most likely to be the magnet to repel?		
4.	This is a magnet. (North)		
5.	Which of these would be attracted to this magnet?		
7.	Which of these is in outer space?		
8.	This bird is a cardinal. (West)		
9.	Which picture shows where the bird lives?		

STUDENT FOCUSED Data Based Decision Making

“Data Wall”



Student Data Cards

Every PK student has a data card for CPALLS and SLO/ Vocabulary Assessments. At a glance, one can see the strengths and needs of each child.

	Uppercase Letters ___/10	Lowercase Letters ___/10	Number Recognition ___/5	Rate Counting ___/5	Colors ___/11	Shapes ___/6	Vocabulary ___/90
SLO 1	3	3	5	4	10	3	42
SLO 2	16	17	11	12	11	7	80
SLO 3	26	22	11	15	11	9	89
SLO 4							
SLO 5							

Assessment Data Provided to Teachers

CPALLS report specific to each child and their strengths and opportunity for growth



CPALLS report that places students in small groups based to easily implement RTI (Response to Intervention) on their skills.

The lists below each heading are research-based learning activities that will help build those specific skills.

Engaging Parents in Student Learning

Assess	Date	Score	Making Accessible Progress
CIRCLE FALLS	01-15-23	12 / 10	Making Accessible Progress
	01-15-23	9 / 9	Making Accessible Progress
	01-15-23	8 / 9	Making Accessible Progress
	01-15-23	8 / 7	Making Accessible Progress
	01-15-23	8 / 8	Making Accessible Progress
CIRCLE FALLS	01-15-23	8 / 8	Making Accessible Progress
	01-15-23	8 / 8	Making Accessible Progress
	01-15-23	8 / 8	Making Accessible Progress
	01-15-23	8 / 8	Making Accessible Progress
	01-15-23	8 / 8	Making Accessible Progress

Student Comparison Report by Teacher - English Pre-K/Kindergarten

April 21, 2023

Dear Parents,

This year we will be using the CIRCLE FALLS assessment to track your student's progress during prekindergarten. This year is critical to the development of learning skills that will have an impact on later school success.

This assessment is given 3 times a year - at the beginning (8-8 weeks from the start of school), middle of the year, and end of year. All data throughout the year will identify areas of strength, weakness, and growth in your child. This information is used to help teachers target their instruction and support for your child.

For each of the skills, students are either Making Accessible Progress (MAP) or Needing More Assistance (NMA). Students that are MAP are at or above the expected range for this skill. MAP students will continue to get instruction and enrichment on these skills. NMA students are below the expected range for this skill and will be given targeted remediation to make progress. These two outcomes will give teachers the information they need to best focus on your child's needs.

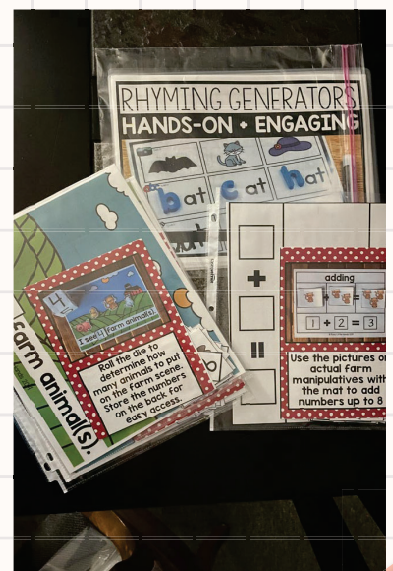
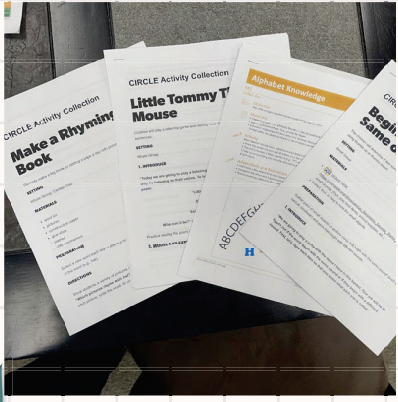
The attached report outlines your child's most recent CIRCLE FALLS assessment outcomes. If you have any questions, please do not hesitate to contact us.

Respectfully,
 Ms. Melissa B...

- At the beginning of the year, this letter was sent out to explain the assessment and the scores.
- The report card that goes home to parents/ guardians that explains how the student performed on the assessment.

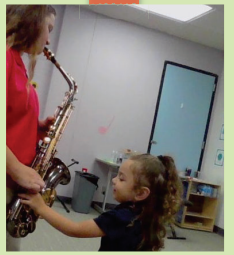
Research Based Interventions

- When I click on the activities on the small-group focus report, the link brings me to the activities (shown below) that help with those skills.
- The activities on the right are part of a growing library of research-based activities that teachers can sign out and use in their classrooms.





Enrichment



What we offer:

Physical Education

Gross Motor Development, Personal Health and Safety

Art and Literacy

Knowledge of Print, Reading Comprehension, as well as Art Creation and Appreciation

STEAM

Basic Scientific Concepts, Build Critical Thinking and Curiosity

Music

Listening Skills, Rhythmic Learning of many Phonological Skills



Inside the Enrichment Class Room



Class Routine

5-10 Minutes of Whole Group

Introduce the Concepts

15 Minutes of Hands-On Activity

Explore the Concepts

5 Minutes of Closing Group

Reinforce Concepts Learned





ALL Students

All students at MECC have opportunities to participate in Enrichment activities.

Art & Literacy



Music &
Movement



Not just a fun time!

Enrichment “enriches” already existing curriculum.

- Science
- Social Studies
- Social Skills
- Math
- Reading Comprehension
- Phonological Awareness
- Health and Safety
- And Response to Intervention groups!



Fun and Engaging Activities for Everyone

Enrichment Series of Parenting Classes

Monthly classes giving parents fun and educational activities to take home to encourage enrichment in the home

Plays and Concerts

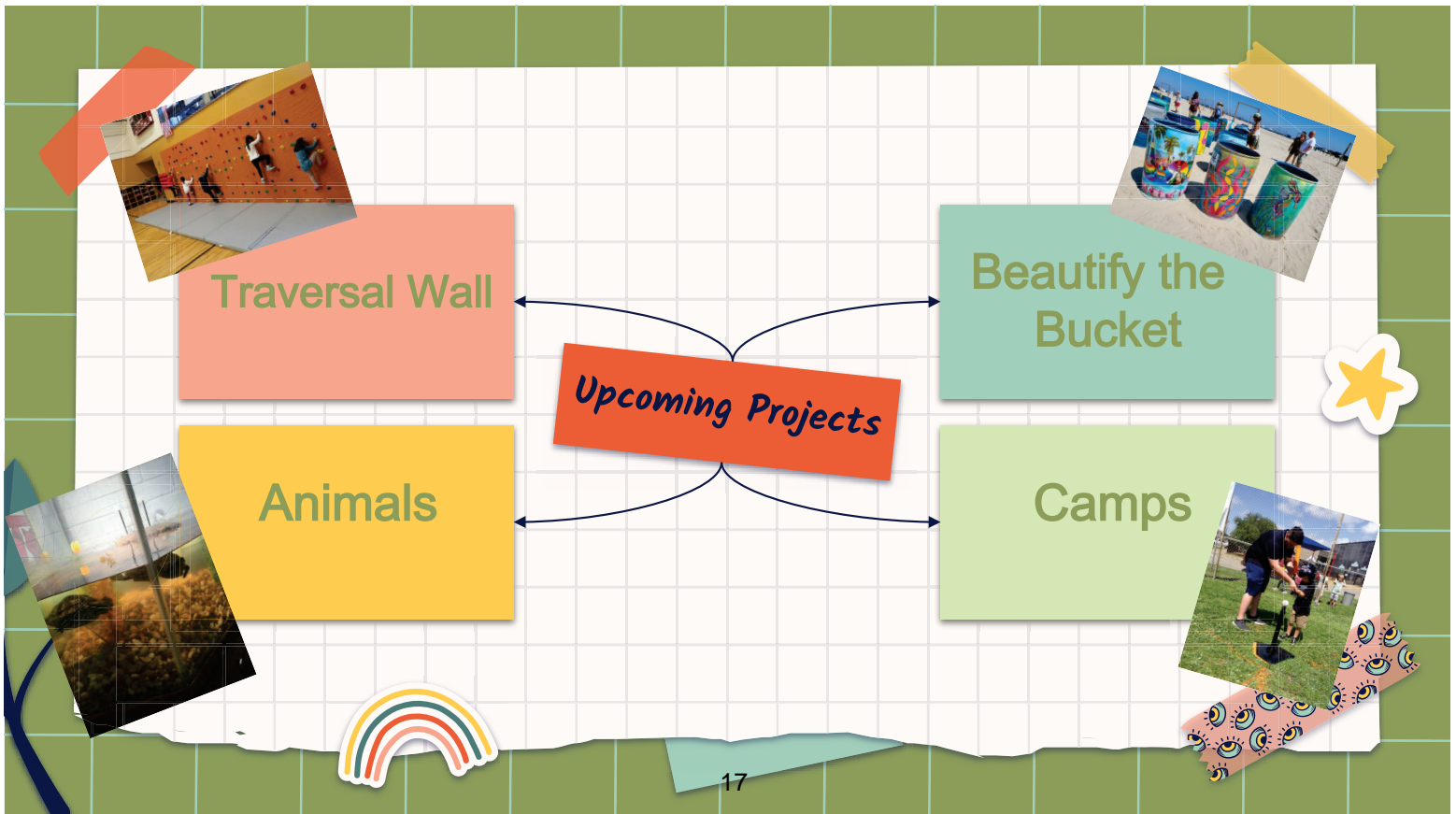
Children can participate in holiday concerts that's fun for the whole family to watch

Book Fairs

Providing opportunities for students and parents to expand at home libraries.



Upcoming Enrichment Projects





Financial Reports – Executive Summary, Board Meeting 5/17/2023

The following reports representing period ending 4/30/2023, are attached for your review:

Report No. 1 – General Fund revenue collected through the period totals \$102,951,897 or 91.7% of projected collections. For the same period in FY 2021-2022, revenue totaled \$86,288,895 or 84.0% of budgeted collections. See attachment B.

Report No. 2 – General Fund expenditures through the period total \$48,909,925 or 40.8% of total projected expenditures. For the same period in FY 2021-2022, expenditures totaled \$45,435,982 or 42.8% of budgeted expenditures. See attachment C.

Report No. 3 – Cash and investment report. See attachment D.

Funds held by each financial institution at 4/30/2023 are as follows:

Moody Bank	\$ 12,733,946.48	Pledged securities \$17,900,000
Texas Class Investment Pool	\$122,913,162.40	N/A (Investment Pool)
Texas Range	\$ 12,092,461.06	N/A (Investment Pool)
Fidelity Investments	\$203,484,173.70	Treasury & Federal Agency Securities
Total	\$351,223,743.64	

Quarterly Cash and Investment report for quarter ended February 2023. See attachment D-1

Report No. 4 – Current ad valorem taxes, delinquent taxes, and penalties & interest collections through the period are as follows (See attachment E).

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	\$103,361,026	\$94,257,198	91.2%
Interest & Sinking (Debt Payment)	\$20,264,005	\$18,419,484	90.9%

For the same period in FY 2021-2022, collections were \$81,894,915 (90.6%) for M&O and \$7,543,420 (90.7%) for I&S.

Report No. 5 – 2022 Bond Construction Projects. See attachment F.

Report No. 6 – 2022 Bond Interest Earned. See attachment G

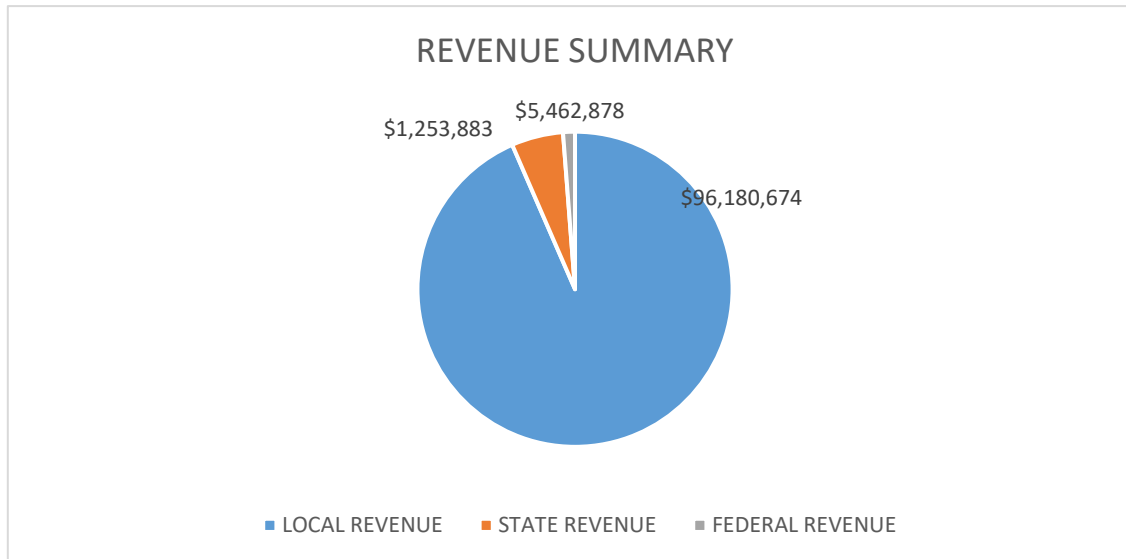
Report No. 7 – Vendors with aggregate purchases for FY 2022-2023 that exceed \$50,000. See attachment H.

Report No. 8 – Local vendor activity for FY 2022-2023 (zip codes 77550-77559). See attachment I.

Report No. 9 – Monthly Check Register. See attachment J.

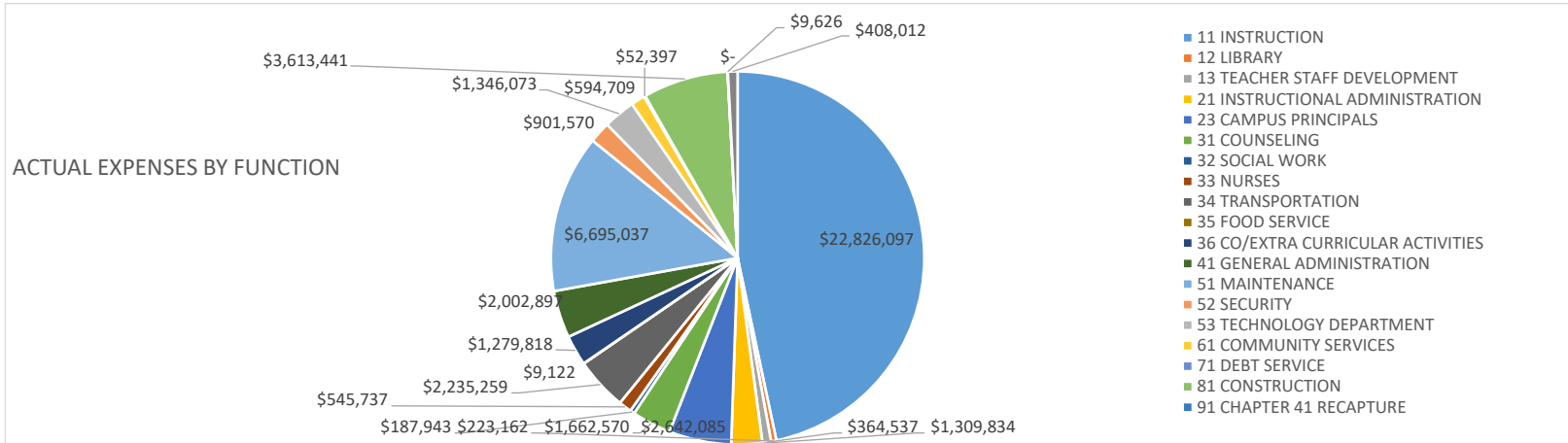
GALVESTON ISD
 GENERAL FUND REVENUES BY MAJOR OBJECT
 AS OF 4/30/2023

		2022-2023 Revised Budget	Monthly Receipts 4/30/2023	FYTD Activity 4/30/2023	2022-2023 FYTD (Under)/Over Budget
57--	LOCAL REVENUE	\$ 104,538,045	\$ 1,984,018	\$ 96,180,674	\$ (8,357,371)
58--	STATE REVENUE	\$ 5,810,475	\$ 267,320	\$ 5,462,878	\$ (347,597)
59--	FEDERAL REVENUE	\$ 1,974,360	\$ 138,377	\$ 1,253,883	\$ (720,477)
79--	TRANSFERS IN	\$ 2,873,820	\$ 500	\$ 54,462	\$ (2,819,358)
---		\$ 115,196,700	\$ 2,390,214	\$ 102,951,897	\$ (12,244,803)
	% COLLECTED	91.7%			



GALVESTON ISD
GENERAL FUND EXPENDITURES BY FUNCTION
AS OF 4/30/2023

FC	Function	Rev Bud February 2023 2023	FYTD Activity April 2022-2023	Encumbered April 2022-2023	Expenses + Encumbered	Unencumbered Balance April 2022-2023
11	INSTRUCTION	\$ 37,711,230	\$ 22,826,097	\$ 161,226	\$ 22,987,323	\$ (14,723,906)
12	LIBRARY	\$ 370,291	\$ 223,162	\$ 8,213	\$ 231,375	\$ (138,916)
13	TEACHER STAFF DEVELOPMENT	\$ 669,569	\$ 364,537	\$ 58,192	\$ 422,729	\$ (246,840)
21	INSTRUCTIONAL ADMINISTRATION	\$ 2,007,342	\$ 1,309,834	\$ 30,089	\$ 1,339,922	\$ (667,419)
23	CAMPUS PRINCIPALS	\$ 4,174,445	\$ 2,642,085	\$ 13,384	\$ 2,655,470	\$ (1,518,975)
31	COUNSELING	\$ 2,309,041	\$ 1,662,570	\$ 18,998	\$ 1,681,568	\$ (627,473)
32	SOCIAL WORK	\$ 295,476	\$ 187,943	\$ 5,093	\$ 193,036	\$ (102,440)
33	NURSES	\$ 839,800	\$ 545,737	\$ 735	\$ 546,472	\$ (293,328)
34	TRANSPORTATION	\$ 3,398,437	\$ 2,235,259	\$ 116,651	\$ 2,351,910	\$ (1,046,527)
35	FOOD SERVICE	\$ -	\$ 9,122	\$ -	\$ 9,122	\$ 9,122
36	CO/EXTRA CURRICULAR ACTIVITIES	\$ 2,196,306	\$ 1,279,818	\$ 136,631	\$ 1,416,449	\$ (779,857)
41	GENERAL ADMINISTRATION	\$ 3,045,626	\$ 2,002,897	\$ 115,352	\$ 2,118,249	\$ (927,377)
51	MAINTENANCE	\$ 9,647,798	\$ 6,695,037	\$ 628,636	\$ 7,323,673	\$ (2,324,126)
52	SECURITY	\$ 1,301,025	\$ 901,570	\$ 12,551	\$ 914,121	\$ (386,904)
53	TECHNOLOGY DEPARTMENT	\$ 2,128,048	\$ 1,346,073	\$ 21,113	\$ 1,367,186	\$ (760,862)
61	COMMUNITY SERVICES	\$ 1,006,746	\$ 594,709	\$ 386,050	\$ 980,759	\$ (25,987)
71	DEBT SERVICE	\$ -	\$ 52,397	\$ 22,645	\$ 75,042	\$ 75,042
81	CONSTRUCTION	\$ 3,810,314	\$ 3,613,441	\$ 194,388	\$ 3,807,829	\$ (2,485)
91	CHAPTER 41 RECAPTURE	\$ 44,048,102	\$ -	\$ -	\$ -	\$ (44,048,102)
93	PMTS TO FISCAL AGENT/SSA	\$ 26,875	\$ 9,626	\$ -	\$ 9,626	\$ (17,249)
99	APPRAISAL DISTRICT FEES	\$ 817,000	\$ 408,012	\$ 418,038	\$ 826,050	\$ 9,050
--	COLUMN TOTALS	\$ 119,803,470	\$ 48,909,925	\$ 2,347,984	\$ 51,257,909	\$ (68,545,561)
	EXPENDITURES AS A % OF BUDGET		40.8%		42.8%	





**Galveston ISD
Portfolio Management
Portfolio Summary
April 30, 2023**


TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Federal Agency Coupon Securities	39,745,000.00	38,659,482.75	38,809,360.61	11.03	567	351	4.379
Treasury Coupon Securities	132,023,000.00	128,978,181.88	129,260,402.83	36.75	615	400	4.274
Treasury Discounts -Amortizing	10,325,000.00	10,212,560.75	10,208,742.01	2.90	91	80	5.276
Municipal Bonds	24,160,000.00	23,368,057.65	23,451,106.68	6.67	646	431	4.396
Investment Pools	135,005,623.46	135,005,623.46	135,005,623.46	38.38	1	1	5.026
Bank Accounts	11,684,271.17	11,684,271.17	11,684,271.17	3.32	1	1	0.050
Money Market Accounts	3,315,565.98	3,315,565.98	3,315,565.98	0.94	1	1	4.415
Investments	356,258,460.61	351,223,743.64	351,735,072.74	100.00%	335	217	4.473
Cash and Accrued Interest							
Accrued Interest at Purchase		0.00	0.00				
Ending Accrued Interest		979,092.11	979,092.11				
Subtotal		979,092.11	979,092.11				
Total Cash and Investments Value	356,258,460.61	352,202,835.75	352,714,164.85		335	217	4.473

Total Earnings	April 30 Month Ending	Fiscal Year To Date
Current Year	1,311,575.06	8,629,634.93
Average Daily Balance	359,729,953.26	327,360,781.43
Effective Rate of Return	4.44%	3.98%

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the District of the position and activity within the District's portfolio of investments.


Lorraine Dochoda, Director of Accounting 5/4/2023


Jeff Martello, Chief Financial Officer 5/8/23



**Galveston ISD
Fund GEN OP - General Operating
Investments by Fund
April 30, 2023**

TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX GEN-0001	10237	Texas Class	09/01/2022	73,453,355.52	73,453,355.52	73,453,355.52	5.042	4.973	5.042	1
TX DLY 1227-02	10231	Texas Range	09/01/2022	11,147,307.61	11,147,307.61	11,147,307.61	4.860	4.793	4.860	1
Subtotal and Average				84,600,663.13	84,600,663.13	84,600,663.13		4.950	5.018	1
Bank Accounts										
MB GEN 7601	10246	Moody Bank	09/01/2022	7,065,136.28	7,065,136.28	7,065,136.28	0.050	0.049	0.050	1
Subtotal and Average				7,065,136.28	7,065,136.28	7,065,136.28		0.049	0.050	1
Total Investments and Average				91,665,799.41	91,665,799.41	91,665,799.41		4.572	4.635	1

**Fund DS - Interest & Sinking
Investments by Fund
April 30, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX DEBT-0002	10238	Texas Class	09/01/2022	7,305,780.84	7,305,780.84	7,305,780.84	5.042	4.973	5.042	1
TX DLY 1227-04	10232	Texas Range	09/01/2022	215,180.80	215,180.80	215,180.80	4.860	4.793	4.860	1
Subtotal and Average				7,520,961.64	7,520,961.64	7,520,961.64		4.968	5.037	1
Bank Accounts										
MB DS 2049	10243	Moody Bank	09/01/2022	2,053,298.55	2,053,298.55	2,053,298.55	0.050	0.049	0.050	1
Subtotal and Average				2,053,298.55	2,053,298.55	2,053,298.55		0.049	0.050	1
Money Market Accounts										
MB DS MM 7635	10244	Moody Bank	09/01/2022	1,049,675.31	1,049,675.31	1,049,675.31	4.040	4.040	4.096	1
Subtotal and Average				1,049,675.31	1,049,675.31	1,049,675.31		4.040	4.096	1
Total Investments and Average				10,623,935.50	10,623,935.50	10,623,935.50		3.926	3.980	1

**Fund STUACT - Student Activity
Investments by Fund
April 30, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX ACT-0004	10240	Texas Class	09/01/2022	423,313.50	423,313.50	423,313.50	5.042	4.973	5.042	1
Subtotal and Average				423,313.50	423,313.50	423,313.50		4.973	5.042	1
Bank Accounts										
MB ACT 7627	10241	Moody Bank	09/01/2022	323,394.43	323,394.43	323,394.43	0.050	0.049	0.050	1
Subtotal and Average				323,394.43	323,394.43	323,394.43		0.049	0.050	1
Total Investments and Average				746,707.93	746,707.93	746,707.93		2.841	2.880	1

**Fund CN - Child Nutrition
Investments by Fund
April 30, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX CNS-0005	10282	Texas Class	09/01/2022	2,346,673.38	2,346,673.38	2,346,673.38	5.042	4.973	5.042	1
TX DLY 1227-08	10235	Texas Range	09/01/2022	729,972.65	729,972.65	729,972.65	4.860	4.793	4.860	1
Subtotal and Average				3,076,646.03	3,076,646.03	3,076,646.03		4.931	4.999	1
Bank Accounts										
MB CN 7619	10245	Moody Bank	09/01/2022	392,612.78	392,612.78	392,612.78	0.050	0.049	0.050	1
Subtotal and Average				392,612.78	392,612.78	392,612.78		0.049	0.050	1
Total Investments and Average				3,469,258.81	3,469,258.81	3,469,258.81		4.378	4.439	1

Fund BD 2022 CONS FD - Bond 2022 Construction Fund
Investments by Fund
April 30, 2023

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Federal Agency Coupon Securities											
3130ATBLO	10251	FHLB Note	09/26/2022	8,446,616.68	8,485,000.00	8,418,392.75	3.625	4.349	4.410	12/08/2023	221
3130ATBM8	10252	FHLB Note	09/26/2022	7,610,456.55	7,660,000.00	7,580,336.00	3.625	4.359	4.420	03/08/2024	312
3130AQ3F8	10261	FHLB Note	09/27/2022	14,257,496.39	15,000,000.00	14,192,850.00	1.150	4.349	4.410	12/10/2024	589
3137EAEV7	10262	FHLMC Note	09/27/2022	8,494,790.99	8,600,000.00	8,467,904.00	0.250	4.201	4.260	08/24/2023	115
Subtotal and Average				38,809,360.61	39,745,000.00	38,659,482.75		4.319	4.379		350
Treasury Coupon Securities											
91282CEK3	10255	US Treasury	09/26/2022	9,996,580.50	10,172,000.00	9,940,790.44	2.500	4.241	4.300	04/30/2024	365
91282CFG1	10256	US Treasury	09/26/2022	10,027,336.51	10,150,000.00	9,985,468.50	3.250	4.142	4.200	08/31/2024	488
91282WE6	10257	US Treasury	09/26/2022	9,982,091.71	10,058,000.00	9,938,913.28	2.750	4.132	4.190	11/15/2023	198
91282CDS7	10267	US Treasury	09/27/2022	7,117,474.67	7,500,000.00	7,118,250.00	1.125	4.231	4.290	01/15/2025	625
91282CEX5	10268	US Treasury	09/27/2022	10,001,631.77	10,150,000.00	9,960,093.50	3.000	4.250	4.310	06/30/2024	426
91282VB3	10269	US Treasury	09/27/2022	10,071,205.18	10,080,000.00	10,068,811.20	1.750	4.004	4.060	05/15/2023	14
91282ZY9	10270	US Treasury	09/27/2022	10,236,574.90	10,320,000.00	10,214,426.40	0.125	4.103	4.160	07/15/2023	75
91282B3D0	10271	US Treasury	09/27/2022	10,008,674.88	10,300,000.00	9,982,966.00	2.250	4.181	4.240	10/31/2024	549
91282B3Z1	10272	US Treasury	09/27/2022	10,062,198.38	10,330,000.00	10,076,605.10	2.750	4.191	4.250	02/28/2025	669
91282CDH1	10276	US Treasury	09/28/2022	9,139,388.65	9,650,000.00	9,137,006.00	0.750	4.320	4.380	11/15/2024	564
91282CED9	10277	US Treasury	09/28/2022	6,337,939.33	6,650,000.00	6,366,311.00	1.750	4.359	4.420	03/15/2025	684
91282CFA4	10278	US Treasury	09/28/2022	10,032,830.53	10,200,000.00	10,005,180.00	3.000	4.320	4.380	07/31/2024	457
91282CFN6	10279	US Treasury	09/30/2022	2,161,637.10	2,163,000.00	2,157,419.46	4.250	4.241	4.300	09/30/2024	518
91282B5Z9	10280	US Treasury	09/28/2022	6,607,768.72	6,700,000.00	6,581,209.00	2.500	4.339	4.400	01/31/2024	275
91282B6G0	10281	US Treasury	09/28/2022	7,477,070.00	7,600,000.00	7,444,732.00	2.375	4.339	4.400	02/29/2024	304
Subtotal and Average				129,260,402.83	132,023,000.00	128,978,181.88		4.216	4.274		399
Treasury Discounts -Amortizing											
912796ZZ5	10289	US Treasury	04/20/2023	10,208,742.01	10,325,000.00	10,212,560.75	5.068	5.203	5.276	07/20/2023	80
Subtotal and Average				10,208,742.01	10,325,000.00	10,212,560.75		5.204	5.276		80
Municipal Bonds											
010268CL2	10250	Alabama Fed Aid Hwy Fin Auth	09/27/2022	5,097,839.19	5,350,000.00	5,075,331.00	0.689	4.359	4.420	09/01/2024	489
13063DLZ9	10260	California ST Var Purp GO Bds	09/28/2022	7,021,178.62	7,100,000.00	6,970,922.00	3.000	4.201	4.260	04/01/2024	336
429335LP5	10254	Hidalgo Cnty Tex Drain Dist #1	09/27/2022	1,683,354.47	1,685,000.00	1,679,237.30	4.000	4.241	4.300	09/01/2023	123
64966QCA6	10264	NY NY GO Bds Fiscal 2020	09/28/2022	2,880,113.67	2,960,000.00	2,864,096.00	2.130	4.422	4.483	08/01/2024	458
64990FA95	10275	NY ST Dorm Auth ST	09/29/2022	3,813,793.81	4,065,000.00	3,840,571.35	1.062	4.527	4.590	03/15/2025	684
88213AHL2	10265	TX A&M Univ Rev Fin Sys Bds	09/28/2022	2,954,826.92	3,000,000.00	2,937,900.00	2.884	4.340	4.400	05/15/2024	380

Fund BD 2022 CONS FD - Bond 2022 Construction Fund
Investments by Fund
April 30, 2023

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Subtotal and Average				23,451,106.68	24,160,000.00	23,368,057.65		4.336	4.396	431
Investment Pools										
TX BD 2022	10284	Texas Class	09/01/2022	39,384,039.16	39,384,039.16	39,384,039.16	5.042	4.973	5.042	1
TX DLY 1227-05	10233	Texas Range	09/01/2022	0.00	0.00	0.00	2.430	2.396	2.430	1
Subtotal and Average				39,384,039.16	39,384,039.16	39,384,039.16		4.973	5.042	1
Bank Accounts										
MB BD CON 2022	10287	Moody Bank	09/08/2022	1,766,596.37	1,766,596.37	1,766,596.37	0.050	0.049	0.050	1
Subtotal and Average				1,766,596.37	1,766,596.37	1,766,596.37		0.049	0.050	1
Money Market Accounts										
FID BOND MM	10286	Fidelity Investments	09/22/2022	2,265,890.67	2,265,890.67	2,265,890.67	4.500	4.500	4.562	1
Subtotal and Average				2,265,890.67	2,265,890.67	2,265,890.67		4.500	4.563	1
Total Investments and Average				245,146,138.33	249,669,526.20	244,634,809.23		4.379	4.440	310

**Fund BD 2018 CONS FD - Bond 2018 Construction Fund
Investments by Fund
April 30, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts										
MB BD CON 2056	10242	Moody Bank	09/01/2022	83,232.76	83,232.76	83,232.76	0.050	0.049	0.050	1
Subtotal and Average				83,232.76	83,232.76	83,232.76	0.049	0.050		1
Total Investments and Average				83,232.76	83,232.76	83,232.76	0.049	0.050		1



**Galveston ISD
Summary by Type
April 30, 2023
Grouped by Fund**

TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Bond 2018 Construction Fund						
Bank Accounts	1	83,232.76	83,232.76	0.02	0.050	1
Subtotal	1	83,232.76	83,232.76	0.02	0.050	1
Fund: Bond 2022 Construction Fund						
Federal Agency Coupon Securities	4	39,745,000.00	38,809,360.61	11.03	4.379	351
Money Market Accounts	1	2,265,890.67	2,265,890.67	0.64	4.562	1
Bank Accounts	1	1,766,596.37	1,766,596.37	0.50	0.050	1
Municipal Bonds	6	24,160,000.00	23,451,106.68	6.67	4.396	431
Investment Pools	2	39,384,039.16	39,384,039.16	11.20	5.042	1
Treasury Coupon Securities	15	132,023,000.00	129,260,402.83	36.75	4.274	400
Treasury Discounts -Amortizing	1	10,325,000.00	10,208,742.01	2.90	5.276	80
Subtotal	30	249,669,526.20	245,146,138.33	69.69	4.440	311
Fund: Child Nutrition						
Bank Accounts	1	392,612.78	392,612.78	0.11	0.050	1
Investment Pools	2	3,076,646.03	3,076,646.03	0.87	4.999	1
Subtotal	3	3,469,258.81	3,469,258.81	0.98	4.439	1
Fund: Interest & Sinking						
Investment Pools	2	7,520,961.64	7,520,961.64	2.14	5.037	1
Bank Accounts	1	2,053,298.55	2,053,298.55	0.58	0.050	1
Money Market Accounts	1	1,049,675.31	1,049,675.31	0.30	4.096	1
Subtotal	4	10,623,935.50	10,623,935.50	3.02	3.980	1
Fund: General Operating						
Bank Accounts	1	7,065,136.28	7,065,136.28	2.01	0.050	1
Investment Pools	2	84,600,663.13	84,600,663.13	24.05	5.018	1
Subtotal	3	91,665,799.41	91,665,799.41	26.06	4.635	1
Fund: Student Activity						
Investment Pools	1	423,313.50	423,313.50	0.12	5.042	1

Galveston ISD
 Summary by Type
 April 30, 2023
 Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Student Activity						
Bank Accounts	1	323,394.43	323,394.43	0.09	0.050	1
Subtotal	2	746,707.93	746,707.93	0.21	2.880	1
Total and Average	43	356,258,460.61	351,735,072.74	100.00	4.473	217



**Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date
April 1, 2023 - April 30, 2023**

TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Bond 2018 Construction Fund										
MB BD CON 2056	10242	RR2	83,232.76		0.050	0.00	0.00	3.19	3.19	0.00
		Subtotal	83,232.76			0.00	0.00	3.19	3.19	0.00
Bond 2022 Construction Fund										
TX BD 2022	10284	RRP	39,384,039.16		5.042	0.00	0.00	168,626.66	168,626.66	0.00
TX DLY 1227-05	10233	RRP	0.00		2.430	0.00	0.00	0.00	0.00	0.00
MB BD CON 2022	10287	RR2	1,766,596.37		0.050	0.00	0.00	90.28	90.28	0.00
FID BOND MM	10286	RR3	2,265,890.67		4.500	0.00	0.00	32,138.19	32,138.19	0.00
912828VB3	10269	TRC	10,080,000.00	05/15/2023	1.750	66,759.12	0.00	14,618.78	0.00	81,377.90
912828ZY9	10270	TRC	10,320,000.00	07/15/2023	0.125	2,708.29	0.00	1,069.06	0.00	3,777.35
912796ZZ5	10289	ATD	10,325,000.00	07/20/2023	5.068	0.00	0.00	0.00	0.00	0.00
3137EAEV7	10262	FAC	8,600,000.00	08/24/2023	0.250	2,209.72	0.00	1,791.67	0.00	4,001.39
429335LP5	10254	MC1	1,685,000.00	09/01/2023	4.000	5,616.67	0.00	5,616.66	0.00	11,233.33
912828WE6	10257	TRC	10,058,000.00	11/15/2023	2.750	104,678.22	0.00	22,922.24	0.00	127,600.46
3130ATBL0	10251	FAC	8,485,000.00	12/08/2023	3.625	96,546.34	0.00	25,631.77	0.00	122,178.11
9128285Z9	10280	TRC	6,700,000.00	01/31/2024	2.500	27,762.43	0.00	13,881.22	0.00	41,643.65
9128286G0	10281	TRC	7,600,000.00	02/29/2024	2.375	15,695.65	0.00	14,714.68	0.00	30,410.33
3130ATBM8	10252	FAC	7,660,000.00	03/08/2024	3.625	17,740.35	0.00	23,139.58	0.00	40,879.93
13063DLZ9	10260	MC1	7,100,000.00	04/01/2024	3.000	106,500.00	0.00	17,750.00	106,500.00	17,750.00
91282CEK3	10255	TRC	10,172,000.00	04/30/2024	2.500	106,777.90	0.00	21,063.13	127,150.00	691.03
88213AHL2	10265	MC1	3,000,000.00	05/15/2024	2.884	32,685.33	0.00	7,210.00	0.00	39,895.33
91282CEX5	10268	TRC	10,150,000.00	06/30/2024	3.000	76,545.58	0.00	25,234.81	0.00	101,780.39
91282CFA4	10278	TRC	10,200,000.00	07/31/2024	3.000	50,718.23	0.00	25,359.12	0.00	76,077.35
64966QCA6	10264	MC1	2,960,000.00	08/01/2024	2.130	10,508.00	0.00	5,254.00	0.00	15,762.00
91282CFG1	10256	TRC	10,150,000.00	08/31/2024	3.250	28,684.78	0.00	26,891.99	0.00	55,576.77
010268CL2	10250	MC1	5,350,000.00	09/01/2024	0.689	3,071.79	0.00	3,071.79	0.00	6,143.58
91282CFN6	10279	TRC	2,163,000.00	09/30/2024	4.250	251.17	0.00	7,535.04	0.00	7,786.21
9128283D0	10271	TRC	10,300,000.00	10/31/2024	2.250	97,309.39	0.00	19,195.37	115,875.00	629.76
91282CDH1	10276	TRC	9,650,000.00	11/15/2024	0.750	27,390.54	0.00	5,997.93	0.00	33,388.47
3130AQ3F8	10261	FAC	15,000,000.00	12/10/2024	1.150	53,187.50	0.00	14,375.00	0.00	67,562.50
91282CDS7	10267	TRC	7,500,000.00	01/15/2025	1.125	17,714.09	0.00	6,992.40	0.00	24,706.49
9128283Z1	10272	TRC	10,330,000.00	02/28/2025	2.750	24,702.17	0.00	23,158.29	0.00	47,860.46
91282CED9	10277	TRC	6,650,000.00	03/15/2025	1.750	5,376.02	0.00	9,487.09	0.00	14,863.11
64990FA95	10275	MC1	4,065,000.00	03/15/2025	1.062	1,918.68	0.00	3,597.53	0.00	5,516.21
		Subtotal	249,669,526.20			983,057.96	0.00	546,414.28	550,380.13	979,092.11

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

**Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date**

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Child Nutrition										
TX CNS-0005	10282	RRP	2,346,673.38		5.042	0.00	0.00	10,829.79	10,829.79	0.00
TX DLY 1227-08	10235	RRP	729,972.65		4.860	0.00	0.00	2,906.30	2,906.30	0.00
MB CN 7619	10245	RR2	392,612.78		0.050	0.00	0.00	11.67	11.67	0.00
		Subtotal	3,469,258.81			0.00	0.00	13,747.76	13,747.76	0.00
Interest & Sinking										
TX DEBT-0002	10238	RRP	7,305,780.84		5.042	0.00	0.00	29,718.60	29,718.60	0.00
TX DLY 1227-04	10232	RRP	215,180.80		4.860	0.00	0.00	856.72	856.72	0.00
MB DS 2049	10243	RR2	2,053,298.55		0.050	0.00	0.00	78.75	78.75	0.00
MB DS MM 7635	10244	RR3	1,049,675.31		4.040	0.00	0.00	3,182.49	3,182.49	0.00
		Subtotal	10,623,935.50			0.00	0.00	33,836.56	33,836.56	0.00
General Operating										
TX GEN-0001	10237	RRP	73,453,355.52		5.042	0.00	0.00	318,761.17	318,761.17	0.00
TX DLY 1227-02	10231	RRP	11,147,307.61		4.860	0.00	0.00	44,381.63	44,381.63	0.00
MB GEN 7601	10246	RR2	7,065,136.28		0.050	0.00	0.00	156.73	156.73	0.00
		Subtotal	91,665,799.41			0.00	0.00	363,299.53	363,299.53	0.00
Student Activity										
TX ACT-0004	10240	RRP	423,313.50		5.042	0.00	0.00	1,750.47	1,750.47	0.00
MB ACT 7627	10241	RR2	323,394.43		0.050	0.00	0.00	12.10	12.10	0.00
		Subtotal	746,707.93			0.00	0.00	1,762.57	1,762.57	0.00
		Total	356,258,460.61			983,057.96	0.00	959,063.89	963,029.74	979,092.11

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.



**Galveston ISD
Portfolio Management
Portfolio Summary
February 28, 2023**

TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Federal Agency Coupon Securities	39,745,000.00	38,305,122.55	38,656,258.37	10.77	567	412	4.379
Treasury Coupon Securities	132,023,000.00	127,699,481.11	128,820,171.85	35.89	615	461	4.274
Treasury Discounts -Amortizing	10,185,000.00	10,158,111.60	10,161,644.43	2.83	177	22	3.934
Municipal Bonds	24,160,000.00	23,167,919.05	23,364,171.55	6.51	646	492	4.396
Investment Pools	145,701,857.16	145,701,857.16	145,701,857.16	40.60	1	1	4.742
Bank Accounts	9,349,191.50	9,349,191.50	9,349,191.50	2.60	1	1	0.050
Money Market Accounts	2,843,295.23	2,843,295.23	2,843,295.23	0.79	1	1	3.833
	364,007,343.89	357,224,978.20	358,896,590.09	100.00%	330	243	4.360

Investments						
Cash and Accrued Interest						
Accrued Interest at Purchase		27,271.81	27,271.81			
Ending Accrued Interest		918,856.90	918,856.90			
Subtotal		946,128.71	946,128.71			
	364,007,343.89	358,171,106.91	359,842,718.80		330	243
Total Cash and Investments Value						4.360

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Total Earnings	February 28 Period Ending
Current Year	3,466,272.23
Average Daily Balance	317,119,792.90
Effective Rate of Return	4.43%

The following reports are submitted in accordance with the Public funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the District of the position and activity within the District's portfolio of investments.

Lorraine Dochoda 4/25/23
Lorraine Dochoda, Director of Accounting

Jeff Martello 5/4/23
Jeff Martello, Chief Financial Officer



Galveston ISD
Fund GEN OP - General Operating
Investments by Fund
February 28, 2023

TCG Advisors, a HUB Intl Co
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX GEN-0001	10237	Texas Class	09/01/2022	79,813,723.75	79,813,723.75	79,813,723.75	4.758	4.692	4.757	1
TX DLY 1227-02	10231	Texas Range	09/01/2022	11,058,796.64	11,058,796.64	11,058,796.64	4.570	4.507	4.570	1
Subtotal and Average				90,872,520.39	90,872,520.39	90,872,520.39		4.670	4.735	1
Bank Accounts										
MB GEN 7601	10246	Moody Bank	09/01/2022	5,499,470.70	5,499,470.70	5,499,470.70	0.050	0.049	0.050	1
Subtotal and Average				5,499,470.70	5,499,470.70	5,499,470.70		0.049	0.050	1
Total Investments and Average				96,371,991.09	96,371,991.09	96,371,991.09		4.406	4.467	1

**Fund DS - Interest & Sinking
Investments by Fund
February 28, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Investment Pools											
TX DEBT-0002	10238	Texas Class	09/01/2022	6,313,757.97	6,313,757.97	6,313,757.97	4.758	4.692	4.757		1
TX DLY 1227-04	10232	Texas Range	09/01/2022	213,472.23	213,472.23	213,472.23	4.570	4.507	4.570		1
Subtotal and Average				6,527,230.20	6,527,230.20	6,527,230.20		4.686	4.751		1
Bank Accounts											
MB DS 2049	10243	Moody Bank	09/01/2022	2,053,126.99	2,053,126.99	2,053,126.99	0.050	0.049	0.050		1
Subtotal and Average				2,053,126.99	2,053,126.99	2,053,126.99		0.049	0.050		1
Money Market Accounts											
MB DS MM 7635	10244	Moody Bank	09/01/2022	1,043,662.07	1,043,662.07	1,043,662.07	3.040	3.040	3.082		1
Subtotal and Average				1,043,662.07	1,043,662.07	1,043,662.07		3.040	3.082		1
Total Investments and Average				9,624,019.26	9,624,019.26	9,624,019.26		3.519	3.567		1

**Fund STUACT - Student Activity
Investments by Fund
February 28, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX ACT-0004	10240	Texas Class	09/01/2022	419,826.86	419,826.86	419,826.86	4.758	4.692	4.757	1
Subtotal and Average				419,826.86	419,826.86	419,826.86		4.692	4.758	1
Bank Accounts										
MB ACT 7627	10241	Moody Bank	09/01/2022	277,163.74	277,163.74	277,163.74	0.050	0.049	0.050	1
Subtotal and Average				277,163.74	277,163.74	277,163.74		0.049	0.050	1
Total Investments and Average				696,990.60	696,990.60	696,990.60		2.846	2.886	1

**Fund CN - Child Nutrition
Investments by Fund
February 28, 2023**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX CNS-0005	10282	Texas Class	09/01/2022	2,619,796.93	2,619,796.93	2,619,796.93	4.758	4.692	4.757	1
TX DLY 1227-08	10235	Texas Range	09/01/2022	724,176.57	724,176.57	724,176.57	4.570	4.507	4.570	1
Subtotal and Average				3,343,973.50	3,343,973.50	3,343,973.50		4.652	4.717	1
Bank Accounts										
MB CN 7619	10245	Moody Bank	09/01/2022	224,961.83	224,961.83	224,961.83	0.050	0.049	0.050	1
Subtotal and Average				224,961.83	224,961.83	224,961.83		0.049	0.050	1
Total Investments and Average				3,568,935.33	3,568,935.33	3,568,935.33		4.362	4.423	1

Fund BD 2022 CONS FD - Bond 2022 Construction Fund
Investments by Fund
February 28, 2023

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Federal Agency Coupon Securities											
3130ATBL0	10251	FHLB Note	09/26/2022	8,436,003.78	8,485,000.00	8,384,113.35	3.625	4.349	4.410	12/08/2023	282
3130ATBM8	10252	FHLB Note	09/26/2022	7,600,773.79	7,660,000.00	7,533,763.20	3.625	4.359	4.420	03/08/2024	373
3130AQ3F8	10261	FHLB Note	09/27/2022	14,180,553.01	15,000,000.00	13,988,400.00	1.150	4.349	4.410	12/10/2024	650
3137EAEV7	10262	FHLMC Note	09/27/2022	8,438,927.79	8,600,000.00	8,398,846.00	0.250	4.201	4.260	08/24/2023	176
Subtotal and Average				38,656,258.37	39,745,000.00	38,305,122.55		4.319	4.379		411
Treasury Coupon Securities											
91282CEK3	10255	US Treasury	09/26/2022	9,967,263.81	10,172,000.00	9,868,060.64	2.500	4.241	4.300	04/30/2024	426
91282CFG1	10256	US Treasury	09/26/2022	10,012,003.58	10,150,000.00	9,888,739.00	3.250	4.142	4.200	08/31/2024	549
91282WE6	10257	US Treasury	09/26/2022	9,958,705.83	10,058,000.00	9,893,350.54	2.750	4.132	4.190	11/15/2023	259
91282CDS7	10267	US Treasury	09/27/2022	7,080,140.19	7,500,000.00	7,002,825.00	1.125	4.231	4.290	01/15/2025	686
91282CEX5	10268	US Treasury	09/27/2022	9,980,386.56	10,150,000.00	9,875,645.50	3.000	4.250	4.310	06/30/2024	487
91282VB3	10269	US Treasury	09/27/2022	10,032,884.92	10,080,000.00	10,016,395.20	1.750	4.004	4.060	05/15/2023	75
91282ZY9	10270	US Treasury	09/27/2022	10,168,722.49	10,320,000.00	10,131,350.40	0.125	4.103	4.160	07/15/2023	136
9128283D0	10271	US Treasury	09/27/2022	9,976,305.42	10,300,000.00	9,853,804.00	2.250	4.181	4.240	10/31/2024	610
9128283Z1	10272	US Treasury	09/27/2022	10,037,779.99	10,330,000.00	9,930,952.10	2.750	4.191	4.250	02/28/2025	730
91282CDH1	10276	US Treasury	09/28/2022	9,084,162.95	9,650,000.00	8,991,484.00	0.750	4.320	4.380	11/15/2024	625
91282CED9	10277	US Treasury	09/28/2022	6,310,109.35	6,650,000.00	6,257,783.00	1.750	4.359	4.420	03/15/2025	745
91282CFA4	10278	US Treasury	09/28/2022	10,010,516.88	10,200,000.00	9,911,544.00	3.000	4.320	4.380	07/31/2024	518
91282CFN6	10279	US Treasury	09/30/2022	2,161,476.60	2,163,000.00	2,138,579.73	4.250	4.241	4.300	09/30/2024	579
9128285Z9	10280	US Treasury	09/28/2022	6,587,310.15	6,700,000.00	6,542,952.00	2.500	4.339	4.400	01/31/2024	336
9128286G0	10281	US Treasury	09/28/2022	7,452,403.13	7,600,000.00	7,396,016.00	2.375	4.339	4.400	02/29/2024	365
Subtotal and Average				128,820,171.85	132,023,000.00	127,699,481.11		4.216	4.274		460
Treasury Discounts -Amortizing											
912796U31	10266	US Treasury	09/27/2022	10,161,644.43	10,185,000.00	10,158,111.60	3.753	3.880	3.933	03/23/2023	22
Subtotal and Average				10,161,644.43	10,185,000.00	10,158,111.60		3.880	3.934		22
Municipal Bonds											
010268CL2	10250	Alabama Fed Ald Hwy Fin Auth	09/27/2022	5,066,319.09	5,350,000.00	5,017,604.50	0.689	4.359	4.420	09/01/2024	550
13063DLZ9	10260	California ST Var Purp GO Bds	09/28/2022	7,006,847.46	7,100,000.00	6,949,977.00	3.000	4.201	4.260	04/01/2024	397
429335LP5	10254	Hidalgo Cnty Tex Drain Dist #1	09/27/2022	1,682,531.71	1,685,000.00	1,676,170.60	4.000	4.241	4.300	09/01/2023	184
64966QCA6	10264	NY NY GO Bds Fiscal 2020	09/28/2022	2,869,462.15	2,960,000.00	2,840,297.60	2.130	4.422	4.483	08/01/2024	519
64990FA95	10275	NY ST Dorm Auth ST	09/29/2022	3,791,431.24	4,065,000.00	3,756,019.35	1.062	4.527	4.590	03/15/2025	745
88213AHL2	10265	TX A&M Univ Rev Fin Sys Bds	09/28/2022	2,947,579.90	3,000,000.00	2,927,850.00	2.884	4.340	4.400	05/15/2024	441

Fund BD 2022 CONS FD - Bond 2022 Construction Fund
Investments by Fund
February 28, 2023

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Subtotal and Average				23,364,171.55	24,160,000.00	23,167,919.05		4.336	4.396	491
Investment Pools										
TX BD 2022	10284	Texas Class	09/01/2022	44,538,306.21	44,538,306.21	44,538,306.21	4.758	4.692	4.757	1
TX DLY 1227-05	10233	Texas Range	09/01/2022	0.00	0.00	0.00	2.430	2.396	2.430	1
Subtotal and Average				44,538,306.21	44,538,306.21	44,538,306.21		4.692	4.758	1
Bank Accounts										
MB BD CON 2022	10287	Moody Bank	09/08/2022	1,211,242.43	1,211,242.43	1,211,242.43	0.050	0.049	0.050	1
Subtotal and Average				1,211,242.43	1,211,242.43	1,211,242.43		0.049	0.050	1
Money Market Accounts										
FID BOND MM	10286	Fidelity Investments	09/22/2022	1,799,633.16	1,799,633.16	1,799,633.16	4.210	4.210	4.268	1
Subtotal and Average				1,799,633.16	1,799,633.16	1,799,633.16		4.210	4.268	1
Total Investments and Average				248,551,428.00	253,662,181.80	246,879,816.11		4.294	4.354	350

Fund BD 2018 CONS FD - Bond 2018 Construction Fund
Investments by Fund
February 28, 2023

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts										
MB BD CON 2056	10242	Moody Bank	09/01/2022	83,225.81	83,225.81	83,225.81	0.050	0.049	0.050	1
Subtotal and Average				83,225.81	83,225.81	83,225.81		0.049	0.050	1
Total Investments and Average				83,225.81	83,225.81	83,225.81		0.049	0.050	1



**Galveston ISD
Summary by Type
February 28, 2023
Grouped by Fund**

TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Bond 2018 Construction Fund						
Bank Accounts	1	83,225.81	83,225.81	0.02	0.050	1
Subtotal	1	83,225.81	83,225.81	0.02	0.050	1
Fund: Bond 2022 Construction Fund						
Federal Agency Coupon Securities	4	39,745,000.00	38,656,258.37	10.77	4.379	412
Money Market Accounts	1	1,799,633.16	1,799,633.16	0.50	4.268	1
Bank Accounts	1	1,211,242.43	1,211,242.43	0.34	0.050	1
Municipal Bonds	6	24,160,000.00	23,364,171.55	6.51	4.396	492
Investment Pools	2	44,538,306.21	44,538,306.21	12.41	4.757	1
Treasury Coupon Securities	15	132,023,000.00	128,820,171.85	35.89	4.274	461
Treasury Discounts -Amortizing	1	10,185,000.00	10,161,644.43	2.83	3.934	22
Subtotal	30	253,662,181.80	248,551,428.00	69.25	4.354	350
Fund: Child Nutrition						
Bank Accounts	1	224,961.83	224,961.83	0.06	0.050	1
Investment Pools	2	3,343,973.50	3,343,973.50	0.93	4.717	1
Subtotal	3	3,568,935.33	3,568,935.33	0.99	4.423	1
Fund: Interest & Sinking						
Investment Pools	2	6,527,230.20	6,527,230.20	1.82	4.751	1
Bank Accounts	1	2,053,126.99	2,053,126.99	0.57	0.050	1
Money Market Accounts	1	1,043,662.07	1,043,662.07	0.29	3.082	1
Subtotal	4	9,624,019.26	9,624,019.26	2.68	3.567	1
Fund: General Operating						
Investment Pools	2	90,872,520.39	90,872,520.39	25.32	4.735	1
Bank Accounts	1	5,499,470.70	5,499,470.70	1.53	0.050	1
Subtotal	3	96,371,991.09	96,371,991.09	26.85	4.467	1
Fund: Student Activity						
Investment Pools	1	419,826.86	419,826.86	0.12	4.758	1

**Galveston ISD
Summary by Type
February 28, 2023
Grouped by Fund**

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Student Activity						
Bank Accounts	1	277,163.74	277,163.74	0.08	0.050	1
Subtotal	2	696,990.60	696,990.60	0.20	2.886	1
Total and Average	43	364,007,343.89	358,896,590.09	100.00	4.360	243



Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date
December 1, 2022 - February 28, 2023

TCG Advisors, a HUB Intl Co
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Bond 2018 Construction Fund										
MB BD CON 2056	10242	RR2	83,225.81		0.050	0.00	0.00	9.95	9.95	0.00
		Subtotal	83,225.81			0.00	0.00	9.95	9.95	0.00
Bond 2022 Construction Fund										
TX BD 2022	10284	RRP	44,538,306.21		4.758	0.00	0.00	518,243.37	518,243.37	0.00
TX DLY 1227-05	10233	RRP	0.00		2.430	0.00	0.00	0.00	0.00	0.00
MB BD CON 2022	10287	RR2	1,211,242.43		0.050	0.00	0.00	143.05	143.05	0.00
FID BOND MM	10286	RR3	1,799,633.16		4.210	0.00	0.00	10,838.61	10,838.61	0.00
912796U31	10266	ATD	10,185,000.00	03/23/2023	3.753	0.00	0.00	0.00	0.00	0.00
912828VB3	10269	TRC	10,080,000.00	05/15/2023	1.750	7,796.69	0.00	43,856.35	0.00	51,653.04
912828ZY9	10270	TRC	10,320,000.00	07/15/2023	0.125	4,872.55	0.00	3,181.04	6,450.00	1,603.59
3137EAEV7	10262	FAC	8,600,000.00	08/24/2023	0.250	5,793.06	0.00	5,375.00	10,750.00	418.06
429335LP5	10254	MC1	1,685,000.00	09/01/2023	4.000	16,850.00	0.00	16,850.00	0.00	33,700.00
912828WE6	10257	TRC	10,058,000.00	11/15/2023	2.750	12,225.19	0.00	68,766.72	0.00	80,991.91
3130ATBL0	10251	FAC	8,485,000.00	12/08/2023	3.625	70,914.57	0.00	76,895.31	76,895.31	70,914.57
9128285Z9	10280	TRC	6,700,000.00	01/31/2024	2.500	55,985.05	0.00	41,183.46	83,750.00	13,418.51
9128286G0	10281	TRC	7,600,000.00	02/29/2024	2.375	45,872.93	0.00	44,867.56	90,250.00	490.49
3130ATBM8	10252	FAC	7,660,000.00	03/08/2024	3.625	64,019.51	0.00	69,418.75	0.00	133,438.26
13063DLZ9	10260	MC1	7,100,000.00	04/01/2024	3.000	35,500.00	0.00	53,250.00	0.00	88,750.00
91282CEK3	10255	TRC	10,172,000.00	04/30/2024	2.500	21,777.07	0.00	63,223.76	0.00	85,000.83
88213AHL2	10265	MC1	3,000,000.00	05/15/2024	2.884	3,845.33	0.00	21,630.00	0.00	25,475.33
91282CEX5	10268	TRC	10,150,000.00	06/30/2024	3.000	127,426.63	0.00	75,292.98	152,250.00	50,469.61
91282CFA4	10278	TRC	10,200,000.00	07/31/2024	3.000	102,277.17	0.00	75,236.64	153,000.00	24,513.81
64966QCA6	10264	MC1	2,960,000.00	08/01/2024	2.130	21,016.00	0.00	15,762.00	31,524.00	5,254.00
91282CFG1	10256	TRC	10,150,000.00	08/31/2024	3.250	83,835.64	0.00	81,998.26	164,937.50	896.40
010268CL2	10250	MC1	5,350,000.00	09/01/2024	0.689	9,215.37	0.00	9,215.38	0.00	18,430.75
91282CFN6	10279	TRC	2,163,000.00	09/30/2024	4.250	15,657.98	0.00	22,729.33	0.00	38,387.31
9128283D0	10271	TRC	10,300,000.00	10/31/2024	2.250	19,845.99	0.00	57,617.41	0.00	77,463.40
91282CDH1	10276	TRC	9,650,000.00	11/15/2024	0.750	3,198.90	0.00	17,993.78	0.00	21,192.68
3130AQ3F8	10261	FAC	15,000,000.00	12/10/2024	1.150	81,937.50	0.00	43,125.00	86,250.00	38,812.50
91282CDS7	10267	TRC	7,500,000.00	01/15/2025	1.125	31,869.90	0.00	20,806.20	42,187.50	10,488.60
9128283Z1	10272	TRC	10,330,000.00	02/28/2025	2.750	72,195.86	0.00	70,613.58	142,037.50	771.94
91282CED9	10277	TRC	6,650,000.00	03/15/2025	1.750	24,753.80	0.00	28,933.01	0.00	53,686.81
64990FA95	10275	MC1	4,065,000.00	03/15/2025	1.062	9,113.73	0.00	10,792.58	0.00	19,906.31
		Subtotal	253,662,181.80			947,796.42	0.00	1,567,839.13	1,569,506.84	946,128.71

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Child Nutrition										
TX CNS-0005	10282	RRP	2,619,796.93		4.758	0.00	0.00	29,006.64	29,006.64	0.00
TX DLY 1227-08	10235	RRP	724,176.57		4.570	0.00	0.00	7,706.65	7,706.65	0.00
MB CN 7619	10245	RR2	224,961.83		0.050	0.00	0.00	56.37	56.37	0.00
		Subtotal	3,568,935.33			0.00	0.00	36,769.66	36,769.66	0.00
Interest & Sinking										
TX DEBT-0002	10238	RRP	6,313,757.97		4.758	0.00	0.00	64,331.55	64,331.55	0.00
TX DLY 1227-04	10232	RRP	213,472.23		4.570	0.00	0.00	2,271.76	2,271.76	0.00
MB DS 2049	10243	RR2	2,053,126.99		0.050	0.00	0.00	253.11	253.11	0.00
MB DS MM 7635	10244	RR3	1,043,662.07		3.040	0.00	0.00	3,618.99	3,618.99	0.00
		Subtotal	9,624,019.26			0.00	0.00	70,475.41	70,475.41	0.00
General Operating										
TX GEN-0001	10237	RRP	79,813,723.75		4.758	0.00	0.00	563,085.79	563,085.79	0.00
TX DLY 1227-02	10231	RRP	11,058,796.64		4.570	0.00	0.00	117,687.11	117,687.11	0.00
MB GEN 7601	10246	RR2	5,499,470.70		0.050	0.00	0.00	548.24	548.24	0.00
		Subtotal	96,371,991.09			0.00	0.00	681,321.14	681,321.14	0.00
Student Activity										
TX ACT-0004	10240	RRP	419,826.86		4.758	0.00	0.00	4,675.59	4,675.59	0.00
MB ACT 7627	10241	RR2	277,163.74		0.050	0.00	0.00	58.72	58.72	0.00
		Subtotal	696,990.60			0.00	0.00	4,734.31	4,734.31	0.00
		Total	364,007,343.89			947,796.42	0.00	2,361,149.60	2,362,817.31	946,128.71

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* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.

GALVESTON ISD
TAX COLLECTIONS BY FUND
AS OF 4/30/2023

FUND	FUND	OBJ	OBJ	Revised Budget 2022-2023	FYTD Activity 2022-2023	April 2022-2023 Monthly Activity	2022-23 FYTD (UNDER)/Over Budget
199	GENERAL FUND	5711	TAXES-CURRENT YEAR	\$ 100,452,652	\$ 92,463,649	\$ 1,337,096	\$ (7,989,003)
199	GENERAL FUND	5712	TAXES-DELINQUENT	\$ 1,858,374	\$ 1,135,419	\$ 85,263	\$ (722,955)
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 1,050,000	\$ 658,129	\$ 100,762	\$ (391,871)
FUND TOTAL				\$ 103,361,026	\$ 94,257,198	\$ 1,523,121	\$ (9,103,828)
YTD AS A % OF BUDGET				91.2%			

FUND	FUND	OBJ	OBJ	Revised Budget 2022-2023	FYTD Activity 2022-2023	April 2022-2023 Monthly Activity	2022-23 FYTD (UNDER)/Over Budget
599	DEBT SERVICE FUND	5711	TAXES-CURRENT YEAR	\$ 19,797,747	\$ 18,220,015	\$ 263,522	\$ (1,577,732)
599	DEBT SERVICE FUND	5712	TAXES-DELINQUENT	\$ 366,258	\$ 106,121	\$ 8,088	\$ (260,137)
599	DEBT SERVICE FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 100,000	\$ 93,348	\$ 17,136	\$ (6,652)
FUND TOTAL				\$ 20,264,005	\$ 18,419,484	\$ 288,746	\$ (1,844,521)
YTD AS A % OF BUDGET				90.9%			

Galveston Independent School District
Bond 2022 Construction Expenditures
As of April 30, 2023

Bond Propositions	Voter Approved		
	May 7, 2022	Bond Sale #1 August 30, 2022	Authorized but Unissued
	Amount Authorized		
A Ball HS	\$ 229,973,721	\$ 170,472,069	\$ 59,501,652
A Transportation	\$ 2,820,186	\$ 1,849,855	\$ 970,331
A Bond Resolutions	\$ 1,061,093	\$ 1,061,093	\$ -
B Natatorium at BHS	\$ 15,980,000	\$ 11,825,089	\$ 4,154,911
C MS Renovation at Central MS	\$ 8,513,236	\$ 8,513,236	\$ -
C MS Renovation at Weis	\$ 18,746,764	\$ 18,745,885	\$ 879
C MS Renovation at Austin MS	\$ 8,900,000	\$ 8,727,773	\$ 172,227
D Technology	\$ 4,535,000	\$ 4,535,000	\$ -
E Courville Stadium	\$ 24,270,000	\$ 24,270,000	\$ -
TOTAL BOND AMOUNT	\$ 314,800,000	\$ 250,000,000	\$ 64,800,000

Propositions Sum of Ball HS and Natatorium \$ 245,953,721
These project budgets have been combined as they will be bid as one.

Project Expenditures not budgeted \$ (2,969,001)
Bond Funds Interest Earned through March 2023 \$ 1,583,968
Excess Interest Earned \$ (1,385,034)

Description of Expenditure	Original Bond 2022	Interest Earned	Revised Budget	Bond			Encumbrances	Balance
	Project Budget	on Bond		Resolution FY21	FY 2022	FY 2023		
6629 New Ball High School								
Construction	\$ 194,179,259	\$ 1,161,064	\$ 195,340,323		-		\$ 497,340,323	
Architect Fees	10,869,914		10,869,914		162,960	3,753,706	6,478,460	474,788
Attorney Fees	-		-		19,244	83,574	-	(102,818)
Program Management Fees	-		-		66,064	47,751	2,439,442	(2,553,257)
Surveys, Testing and Reimb.	2,691,072		2,691,072		1,000	132,574	149,145	2,408,353
Furniture, Fixtures and Equipment	12,624,114		12,624,114		-	-	53,026	12,571,088
Technology	9,609,362		9,609,362		-	-	-	9,609,362
TOTAL	\$ 229,973,721	\$ 1,161,064	\$ 231,134,785	\$ -	\$ 249,268	\$ 4,017,604	\$ 9,120,073	\$ 217,747,840
6629 Ball High School								
6628 Natatorium								
Construction	\$ 12,867,782	\$ 80,678	\$ 12,948,460					\$ 12,948,460
Architect Fees	-		-			260,291	443,224	(703,515)
Attorney Fees	-		-			930		(930)
Program Management Fees	-		-			674		(674)
Surveys, Testing and Reimb.	1,383,208		1,383,208					1,383,208
Furniture, Fixtures and Equipment	1,152,673		1,152,673					1,152,673
Technology	576,337		576,337					576,337
TOTAL	\$ 15,980,000	\$ 80,678	\$ 16,060,678	\$ -	\$ -	\$ 261,895	\$ 443,224	\$ 15,355,558
TOTAL BHS & NATATORIUM	\$ 245,953,721	\$ 1,241,742	\$ 247,195,463	\$ -	\$ 249,268	\$ 4,279,500	\$ 9,563,297	\$ 233,103,398
6631 Transportation								
Buses (13 total - 10 remaining)	\$ 1,651,161	\$ 14,238	\$ 1,665,399		-	-	681,395	\$ 984,005
White Fleet	862,259		862,259		0	166,764	0	695,495
Police Vehicles	213,453		213,453		0	0	0	213,453
SMART-Tag Student Management Software	93,313		93,313		0	0	0	93,313
TOTAL	\$ 2,820,186	\$ 14,238	\$ 2,834,424	\$ -	\$ -	\$ 166,764	\$ 681,395	\$ 1,986,265

Galveston Independent School District
Bond 2022 Construction Expenditures
As of April 30, 2023

		Original Bond 2022	Interest Earned		Bond					
Description of Expenditure		Project Budget	on Bond	Revised Budget	Resolution FY21	FY 2022	FY 2023	Encumbrances	Balance	
Bond Resolutions		Capital Expenditures in FY 2022								
	Pre-bond planning - VLK Achitects	\$ 178,000	\$ -	\$ 178,000	\$ 178,000				\$ -	
	Parker Elementary HVAC	\$ 543,593		543,593	543,593				-	
	200KW Generator for Admin Support Center	\$ 144,500		144,500	134,990				9,510	
	Real Property - 4221 Ave. N 1/2	\$ 195,000		195,000	189,979				5,021	
	TOTAL	\$ 1,061,093	\$ -	\$ 1,061,093	\$ 1,046,561	\$ -	\$ -	\$ -	\$ 14,532	
Middle Schools										
6629	MS Renovation at Austin MS	\$ 7,542,373	\$ 44,933	\$ 7,587,306					\$ 7,587,306	
6628	Architect Fees	452,542		452,542					452,542	
6626	Attorney Fees			0					0	
6625	Program Management Fees			0			4,368.10	85,657	(90,025)	
6627	Surveys, Testing and Reimb.	150,847		150,847					150,847	
6639	Furniture, Fixtures and Equipment	377,119		377,119					377,119	
6638	Technology	377,119		377,119					377,119	
	TOTAL MS Renovation at Austin	\$ 8,900,000	\$ 44,933	\$ 8,944,933	\$ -	\$ -	\$ 4,368	\$ 85,657	\$ 8,854,908	
6629	MS Renovation at Central MS	\$ 7,214,607	\$ 42,981	\$ 7,257,588					\$ 7,257,588	
6628	Architect Fees			-			410,066.24	527,228	(937,294)	
6626	Attorney Fees			-					0	
6625	Program Management Fees	\$ 432,877		432,877			5,972.35	80,141	346,764	
6627	Surveys, Testing and Reimb.	\$ 144,292		144,292					144,292	
6639	Furniture, Fixtures and Equipment	\$ 360,730		360,730					360,730	
6638	Technology	\$ 360,730		360,730					360,730	
	TOTAL MS Renovation at Central	\$ 8,513,236	\$ 42,981	\$ 8,556,217	\$ -	\$ -	\$ 416,039	\$ 607,369	\$ 7,532,809	
6629	MS Renovation at Weis	15,621,571	94,646	15,716,217					\$ 15,716,217	
6628	Architect Fees	937,294		937,294			492,079	445,215	48 (0)	
6626	Attorney Fees			-					-	
6625	Program Management Fees	-		-			9,849	179,778	(189,627)	
6627	Surveys, Testing and Reimb.	313,310		313,310					313,310	
6639	Furniture, Fixtures and Equipment	1,093,510		1,093,510					1,093,510	
6638	Technology	781,079		781,079					781,079	
	TOTAL MS Renovation at Weis	18,746,764	94,646	18,841,410	-	-	501,929	624,992	17,714,489	
	TOTAL Middle School Renovations	\$ 36,160,000	\$ 182,560	\$ 36,342,560	\$ -	\$ -	\$ 922,336	\$ 1,318,018	\$ 34,102,207	
6625	Technology	\$ -	\$ 22,896	\$ 22,896			1,693	44,180	(22,977)	
6638	Hardware and Infrastructure	\$ 792,000		792,000.00			149,150	7,801	635,049	
6638	Classroom devices and audio	\$ 3,743,000		3,743,000.00			-	0	3,743,000	
	Technology	\$ 4,535,000	\$ 22,896	\$ 4,557,896	\$ -	\$ -	\$ 150,843	\$ 51,981	\$ 4,355,072	
6629	Courville Stadium	\$ 19,001,345	\$ 122,532	\$ 19,123,877		50,000	5,096,317	15,886,783	\$ (1,909,223)	
6628	Architect Fees	1,140,000		1,140,000.00					1,140,000	
6626	Attorney Fees	-		-		4,185.00	1,395	0	(5,580)	
6625	Program Management Fees	-		-			284,370	0	(284,370)	
6627	Surveys, Testing and Reimb.	1,848,655		1,848,655.00			8,604	330	1,839,721	
6631	Vehicles > \$5K	-		-			11,110		(11,110)	
6639	Furniture, Fixtures and Equipment	1,330,000		1,330,000.00			3,625	74,593	1,251,782	
6638	Technology	950,000		950,000.00					950,000	
	TOTAL	\$ 24,270,000	\$ 122,532	\$ 24,392,532	\$ -	\$ 54,185	\$ 5,405,421	\$ 15,961,706	\$ 2,971,220	
GRAND TOTALS		\$ 314,800,000	\$ 1,583,968	\$ 316,383,968	\$ 1,046,561	\$ 303,453	\$ 10,924,863	\$ 27,576,396	\$ 276,532,694	

Galveston Independent School District
Bond 2022 Interest Earnings
As of April 30, 2023

	Total Interest Earned		Moody Bank		Texas Class
Aug-22	\$ 32,755	\$	32,755	\$	-
Sep-22	\$ 402,692	\$	8	\$	402,684
Oct-22	\$ 134,569	\$	44	\$	134,524
Nov-22	\$ 149,647	\$	67	\$	149,580
Dec-22	\$ 172,618	\$	53	\$	172,565
Jan-23	\$ 180,790	\$	48	\$	180,743
Feb-23	\$ 164,978	\$	43	\$	164,936
Mar-23	\$ 177,198	\$	92	\$	177,106
Apr-23	\$ 168,717	\$	90	\$	168,627
Total Interest Earned	\$ 1,583,964	\$	33,199	\$	1,550,764

NOTE: September 2022 Texas Class interest was high due to the interest being calculated on the full bond proceeds prior to the funds being sent to Fidelity

05.17.2023 VENDOR TOTALS THAT EXCEED \$50K - ATTACHMENT H

VENDOR	AMOUNT
GALVESTON INSURANCE ASSOCIATES	1,792,485.20
GLAZIER FOODS COMPANY	1,486,357.31
RELIANT ENERGY DEPT 0954	615,603.61
GALVESTON CENTRAL APPRAISAL DISTRICT	408,012.16
PETROLEUM TRADERS CORPORATION	319,262.70
CITY OF GALVESTON	264,220.62
SKYWARD, INC	164,066.00
DELL MARKETING LP	140,415.87
CRESCENT ELECTRIC	137,332.14
WEXFORD INC	135,000.00
CHALLENGE OFFICE PROD INC	134,733.43
AMAZON CAPITAL SERVICES	123,619.72
COBURN SUPPLY CO	119,449.46
GBCDHH	101,565.50
MATERA PAPER COMPANY	91,191.69
THOMPSON & HORTON LP	88,762.03
LEARNING A-Z	85,937.00
WELLS FARGO FINANCIAL SERVICES, LLC	84,661.76
ENTERGY	83,798.22
FRONTLINE TECHNOLOGIES GROUP LLC	81,216.44
GALVESTON COLLEGE	79,904.69
HARDIES	76,586.85
HILAND DAIRY FOODS COMPANY, LLC	76,578.59
TEXAS GAS SERVICE	71,775.74
REGION 4 ESC BUSINESS OFFICE	71,490.00
KICKSTART KIDS	70,000.00
KLEEN SUPPLY CO	69,672.16
IN CLASS TODAY, INC	67,280.00
AT&T	66,779.13
BE A CHANGE, LLC	62,000.00
RICOH USA INC	59,643.68
THE ARTIST BOAT, INC.	57,240.00
IMAGINE LEARNING LLC	56,250.00
RAE SECURITY, INC.	54,575.42
REPUBLIC SERVICES #853	51,769.03
SCHMID, JULIE	51,640.00
MIRACLE RECREATION EQUIPMENT CO	50,054.07

05.17.23 LOCAL VENDOR ACTIVITY FOR FY 2022-2023 - ATTACHMENT I

Full Name	Payments 2022	Zip
A B SIGN SHOP	1,005.51	77551
A. SMECCA INC	18,046.38	77550
ADRIANA RENDON	211.87	77550
AIDEE M SANTOS	241.50	77551
AIRBRUSH GROUP	600.00	77551
ALERT ALARMS	9,810.00	77550
ALEX GAYTAN	600.00	77551
ALEXANDRIA MORALES	1,000.00	77551
ALIYAH GARCIA	300.00	77551
ALONDRA SALINAS	500.00	77551
AMY CASTILLO	300.00	77550
ANAMARIA ARAUJO	500.00	77551
ANNA LEIGH SARGENT	3,000.00	77551
ANNA LIDDELL	95.63	77550
ANTHONY B BENNETT	503.92	77550
ARDEN CRAGAR	1,500.00	77550
ARIEL GOLAN	1,100.00	77551
ARMANDINA MORALES	1,000.00	77551
ASHER TEMPLEWOOD	300.00	77550
ASHLEY LEE	100.00	77554
AUDRA ELIZABETH COOPER	1,000.00	77551
AUNDRE VALDERAZ	500.00	77550
AVA GARDINER	300.00	77554
AYIANNA DESEANA ABNEY	300.00	77551
BASEBALL BUNKER LLC	1,700.00	77554
BENJAMIN CHRISTOPHER WREN	600.00	77550
BENNETT FLORAL	325.95	77550
BETTER PARKS FOR GALVESTON	2,000.00	77550
BEYOND TINT	400.00	77551
BOY SCOUTS OF AMERICA BAY AREA COUN	1,500.00	77551
BRANDEE RIVERA	1,500.00	77551
BREEZEWAY CUSTOM SCREENPRINTIN	10,431.00	77551
BRIANA FALCON	300.00	77551
BRIANA JUAREZ-FUENTEZ	300.00	77550
BRONCO BURRITOS	174.96	77551
BRYAN HAN	300.00	77551
BRYANNA KITCHEN	1,100.00	77551
CAITLYN DILLARD	1,000.00	77551
CANDACE WEBER	1,500.00	77550
CARAVAGELI VENTURES INCORPORATED	500.00	77550
CARLA GETERS	100.00	77550
CARLOS VELAZQUEZ	500.00	77550
CASSANDRA AGUIRRE	300.00	77550
CATHERINE STROUD	3,000.00	77550
CATHY LEDOUX	150.00	77550
CHALMERS HARDWARE & EMBROIDERY	7,761.76	77550

05.17.23 LOCAL VENDOR ACTIVITY FOR FY 2022-2023 - ATTACHMENT I

Full Name	Payments 2022	Zip
CHARLES DALEHITE	500.00	77551
CHARLES GUNDRUM	500.00	77554
CHARLI DEAN	1,000.00	77554
CHARTWELLS DINING SERVICES	3,266.52	77553
CHASE MONSRUD	1,000.00	77551
CHASSIDY L ROBINSON	309.00	77550
CHERONDA FRANK	1,500.00	77550
CITY OF GALVESTON	269,766.52	77553
CITY OF GALVESTON	1,000.00	77553
CLASSIC AUTO GROUP	3,688.63	77554
CLASSIC FORD GALVESTON	1,929.22	77554
CLAY CUP STUDIOS	975.00	77550
COMMUNITIES IN SCHOOLS GALVESTON CO	220,000.00	77553
CONNOR SETH JOHNSON	600.00	77550
CORBIN SALAZAR	500.00	77550
COUNTY OF GALVESTON	8,291.37	77553
CRISTAL GARCIA	1,000.00	77551
DAISY MARTINEZ	1,000.00	77550
DANIEL BAKER	55.00	77554
DAVID H JR O'NEAL	247.87	77550
DAVID MORGAN	70.00	77551
DEBORAH DIANE RUSHING	1,500.00	77551
DERIC SMITH	600.00	77551
DESTINY HERNANDEZ	300.00	77551
DIANELLY CERVANTES	1,000.00	77551
DYLAN J FROST	500.00	77551
DYLAN MICHAEL ALFORD	600.00	77551
EDNA MARIE TOWNSEND	500.00	77551
EL NOPALITO RESTAURANT	2,900.00	77550
ELAINE PORTAL	1,000.00	77551
ELISE MORGAN	300.00	77550
ELVIS ENRIQUE QUINTANILLA	500.00	77551
EMILY CHAPA	300.00	77550
ESLIE M ORTEGA	300.00	77551
EVER REYES	500.00	77551
FAMILY SERVICE CENTER OF GALVESTON	290,944.34	77550
FAS TRAC JOB TRAINING CENTER	26,229.00	77551
FASTSIGNS OF GALVESTON	3,148.82	77551
FRANCES BUERGLER	1,500.00	77551
GABRIELLA MARTINEZ	500.00	77550
GALVESTON CHAMBER OF COMMERCE	8,075.00	77550-1501
GALVESTON COLLEGE	692,176.25	77550
GALVESTON COUNTRY CLUB	4,260.00	77554
GALVESTON COUNTY AUDITOR'S OFFICE (18,632.03	77553
GALVESTON COUNTY TAX-ASSESSOR	690.80	77550
GALVESTON ECONOMIC DEVELOPMENT PART	2,500.00	77553

05.17.23 LOCAL VENDOR ACTIVITY FOR FY 2022-2023 - ATTACHMENT I

Full Name	Payments 2022	Zip
GALVESTON INSURANCE ASSOCIATES	1,792,485.20	77552-6767
GALVESTON ISD ADMIN PRINT SHOP	457.47	77550
GALVESTON ISD EDUCATIONAL FOUNDATIO	765.67	77550
GALVESTON LIMOUSINE SERVICE	2,630.40	77552
GALVESTON RENTALS, INC	2,141.10	77554
GALVESTON VETERINARY CLINIC	527.84	77551
GALVESTONS OWN FARMERS MARKET	40,888.77	77553
GARY SIMMONS	2,000.00	77550
GISD CHILD NUTRITION	11,538.52	77550
GISD EDUCATIONAL FOUNDATION	22,243.13	77550
GRAND 1894 OPERA HOUSE	2,965.00	77550
GUADALUPE RODRIGUEZ	300.00	77550
GYPSY JOYNT INC.	100.00	77551
HAYLIE WISNER	300.00	77551
HEATHER ANATASIA VELA	1,000.00	77550
HICKS CO, W U-HAUL	3,428.01	77554
IDEAL LUMBER CO	4,562.27	77552-0187
INDUSTRIAL MATERIAL CORP	511.09	77554
IRAIRA A SONI	300.00	77551
ISAAC ALEGRIA	500.00	77551
ISABELLA CARMICAL	500.00	77551
ISABELLA GAVIN	1,000.00	77554
ISABELLE HARMELING	300.00	77551
ISAIAH ALEXANDER FLORES	500.00	77551
JA LYN DE SHA EDWARD	500.00	77550
JACE MOORE	200.00	77550
JACQUELINE GAYLE FIELDS	1,500.00	77550
JAKIRRAH JENKINS	500.00	77550
JANICE SHEAFFER	1,150.00	77550
JANIE PEREZ	600.00	77551
JAYDA GABRIELLE VASQUEZ	500.00	77551
JAYLINN CHAVEZ	800.00	77551
JAZMINE PAINTER	300.00	77551
JEAN LANGEVINE	202.49	77550
JEFFREY POST	492.83	77550
JESSE PINTACUDA	233.50	77554
JESUS RIOJAS	1,300.00	77551
JOHANNA ANTONIO	1,000.00	77554
JOHN VIGGIANO	300.00	77550
JOSE O GARCIA	180.45	77550
JOSEPH MUSLIN	500.00	77551
JOSETTE RIVAS	113.70	77550
JOSHUA DALTON SHARP	600.00	77554
JOTHAN BANDA	500.00	77551
JUANA RAMIREZ	58.94	77550
JULEIBY GARZA	1,000.00	77551

05.17.23 LOCAL VENDOR ACTIVITY FOR FY 2022-2023 - ATTACHMENT I

Full Name	Payments 2022	Zip
JULIE MARIE RUIZ	1,500.00	77551
JULIE SCHMID	51,640.00	77554
KAITLYN HINOJOSA	1,000.00	77550
KALIYAH FONTENOT	300.00	77550
KARI MAHEALANI NANCE	300.00	77551
KARINA CASTANEDA	1,000.00	77550
KATHLEEN DISPENSA	114.00	77550
KAYLEIGH ELIZABETH LOREFICE	1,000.00	77554
KEITH T BECKER	43.00	77550
KELLY BALDWIN SHAFFNER	1,500.00	77551
KELLY CONTELLA	500.00	77551
KELLY MOORE	1,937.71	77550
KELLY SCHWAB	1,500.00	77554
KHRISTIAN JOHNSON	500.00	77550
KIMBERLEE MARZA	1,500.00	77551
KIMBERLY KOVACEVICH	431.87	77550
KLEEN SUPPLY CO	114,371.89	77553
KOLBY HANSON	300.00	77551
KRISTIN FONTENOT	1,000.00	77550
KRISTOPHER JOHNSON	500.00	77550
LAISA BELTRAN	1,000.00	77551
LARRIAN MENIFEE	164.00	77550
LARRY CHARVOZ	50.00	77550
LEWIS PARKER	232.50	77550
LIBERTY REECE SNIDER	500.00	77550
LISA LELAND	180.69	77551
LISTER PLUMBING CO	10,086.70	77553
LIZETTE TAPIA	300.00	77551
LOGAN THROWER	500.00	77551
LORRAINE DOCHODA	545.44	77551
LUIS CASTILLO	500.00	77550
MAINLAND FLORAL CO J MAISEL'S	210.95	77550
MAKAYLA GREEN	500.00	77550
MAKENZIE MARKOVICH	1,000.00	77550
MARCUS MARTINEZ	300.00	77551
MARIA FUENTES	500.00	77551
MARIA GUADALUPE PADILLA	98.52	77550
MARIA LUCIA FLORES	1,000.00	77554
MARIA'S ALTERATIONS	408.00	77551
MARIAH RAE ROBLES	500.00	77550
MARIO'S RISTORANTE	501.90	77551
MARTY'S CITY AUTO INC	11,392.12	77550
MARTY'S TOWING LLC	275.00	77550
MARYANN ELISE GATELY	600.00	77551
MARYLLEN PEREZ	300.00	77551
MAYA AVILA-ROBBINS	700.00	77551

05.17.23 LOCAL VENDOR ACTIVITY FOR FY 2022-2023 - ATTACHMENT I

Full Name	Payments 2022	Zip
MAYRA TURRUBIARTES MARTINEZ	1,000.00	77551
MELINDA QUIROGA KERSHAW	137.00	77551
MELISSA LYN MORTON	92.15	77550
MELISSA RUTH DESKINS	24,420.00	77551
MICHELLE PROFITT	386.50	77551
MICHELLE REYES	1,000.00	77550
MICHELLE STEPHENSON	1,080.00	77554
MINUTEMAN PRINTING & GRAPHIC	973.49	77550
MISTER GOLF CART LLC	11,951.81	77550
MOODY EARLY CHILDHOOD CENTER	561,028.23	77550
MOODY GARDEN CONVENTION CENTER AND	250.00	77554
MOODY GARDENS GOLF COURSE	21,158.50	77554
MOODY GARDENS INC	6,580.00	77554
MYNOR REYES SANTOS	300.00	77551
NADIA COMPTON	1,000.00	77551
NADIA REYNA	300.00	77550
NANCY HERNANDEZ	1,099.99	77551
OCONELL COLLEGE PREPATORY	405.00	77550
OLIVIA SUE KELSO	1,500.00	77551
OSLIANA GARCIA	1,000.00	77551
PAIGE L JOHNSON	75.88	77550
PARKER ZITZKE	175.00	77551
PATRICK O'BRIEN	1,500.00	77550
PREETI JOSEPH	800.00	77551
PRINCESA COJON	1,000.00	77551
RACHAEL LOCKHART	1,500.00	77551
RANDI GARZA	114.00	77550
REPUBLIC PARTS CO	11,988.94	77550
RICHARD PRETS	235.26	77550
RILEY HEFFERNAN	500.00	77551
ROBERT LEE CHAMPS	600.00	77551
ROTARY CLUB OF GALVESTON	1,475.00	77553
ROTARY CLUB OF GALVESTON ISLAND	855.00	77552
ROYCE ANTHONY PARFAIT III	300.00	77550
SARAH CONCHA	462.70	77550
SCOTTY'S OVERHEAD DOOR	13,959.00	77554
SHACOREAN GORDON	1,000.00	77550
SHAVONNE D IRONCHE	475.75	77550
SHERWIN-WILLIAMS CO, THE	18,849.74	77551
SKYLER SALOIS	600.00	77554
SMART FAMILY LITERACY INC	12,405.00	77551
SOFIA GRASSO	500.00	77551
SOPHIA GARCIA	1,100.00	77551
STACY KAISER	1,500.00	77551
STEPHANIE EVERMAN	89.91	77550
STEWART'S PACKAGING INC	1,560.12	77550

05.17.23 LOCAL VENDOR ACTIVITY FOR FY 2022-2023 - ATTACHMENT I

Full Name	Payments 2022	Zip
SUNFLOWER BAKERY	261.18	77550
SUNNY JO HIGGINS	500.00	77551
SWEETLY MUSICK	700.00	77551
TATE G BURCHFIELD	300.00	77550
TAYLER A POLZIN	300.00	77554
TAYLOR JANE WILLIAMS	1,500.00	77551
TEEN HEALTH CENTER, INC	318,250.68	77553
TENIA GRISSOM	1,000.00	77550
THE ARTIST BOAT, INC.	60,314.75	77554
THE SAN LUIS	1,703.73	77551
THE SPOT	30.00	77553
THERESA BURNETT	173.00	77550
THERESA SUE PACKEBUSH	88.39	77550
THIRD COAST R & D, INC.	25,240.00	77550
THOMAS BREITKREUTZ	500.00	77550
TOMAS TABOADA JR	500.00	77551
TOMYRA JACOBS	500.00	77550
TONY & BROS TOWING & REPAIR	2,100.00	77551
TONYIA DEWITT	1,500.00	77550
TOP GEAR	16,349.27	77551
TORNETTE BOOSTER CLUB	2,015.50	77552
TREASURE ISLAND TROPHIES	5,997.35	77551
UPWARD HOPE ACADEMY	33,333.28	77550
US POSTAL SERVICE	1,722.00	77550-9998
VANESSA MUNOZ	800.00	77551
VICTORIA B NEPOMUCENO	800.00	77550
VIKKI CURRY	1,037.17	77550
VILLAGE HARDWARE	7,825.72	77551
WENDY GISSELE MURCIA	300.00	77551
WEST ISLE URGENT CARE	11,163.00	77551
WILLIAM CONNOLLY STEWART	1,219.47	77551
YAGA TROPICAL CAFE, INC	250.00	77550
YANELI HERNANDEZ	300.00	77551
ZAHRAH EKTEFAEI	444.00	77550
ZOEY ELIZABETH LAIN	1,000.00	77551
Total Local Vendor Activity for FY 2022-2023	<u>4,981,976.98</u>	

Action Sheet

MEETING DATE:

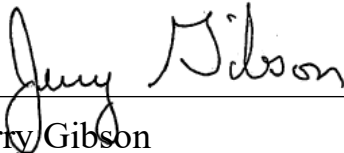
May 17, 2023

AGENDA ITEM:

Consider approval of the minutes from the Regular School Board Meeting on April 19, 2023, and the Special Meeting on May 8, 2023

RECOMMENDATION:

I move that the Board of Trustees approve the minutes from the Regular School Board Meeting on April 19, 2023, and the Special Meeting on May 8, 2023.



Jerry Gibson
Superintendent



Minutes of Regular Meeting

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held April 19, 2023, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

Staff present: Rivas, Alfred, Post, Fontenot, Polzin, Pruitt, Mueller, Rodriguez, Rutledge, Grant, Martello, Scott, Curry, Clark, Neighbors, Pillars, Rogers, Gibson, Bly

BOT present: O'Neal, Jobe, Brown, Lakin, Beeton, Smecca

BOT absent: Masel

Audio visual recording of this meeting can be found online at:

<https://gisd.viebit.com/index.php?folder=ALL>

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. –6:02 pm
- 2) Pledge of Allegiance to the United States flag and the Texas flag. led by –6:02 *Seth Williams, Ball High Senior*
- 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. –6:04
Cynthia Brown - Spoke about Girl Scouts
Mary Castillo - Spoke about reading program and track
- 4) District Reports –6:12
 - A) Principal of the Year Recognition –6:12 *Elementary Principal awarded to Beatriz Rodriguez and Secondary Principal awarded to Cheryl Rutledge.*
 - B) Board Committee Reports –6:14
 - 1) Facilities/Finance Committee report by Chair, Mr. Johnny Smecca –6:14
- 5) Financial Reports and Budget Update –6:16 *Report given by Jeff Martello. No questions from the board.*
- 6) REGULAR AGENDA- Action Items –6:29
 - A) Discuss and Consider Approval of One-Time Salary Supplement using ESSER III Funds for FY 2023-2024 –6:29 *Motion by Smecca as stated on the action sheet. Second by O'Neal. O'Neal commented that the board is doing the best to give what money they can to employees. Approved 5-0-1*
 - B) Discuss and Consider Approval of GMP #1 to include Package 1 – Demolition Package for the New Ball High School & Natatorium Project. –6:32 *Motion by Jobe. Second by Lakin. No further discussion. Approved unanimously.*
 - C) Discuss and Consider Approval of GMP #1 for Courville Press Box Project to include Package 1 – Concrete Foundations & Structural Steel Purchase.–6:33 *Motion by Beeton. \$2,375,911 Second by O'Neal. No further discussion. Approved*

7) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. –6:34

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

- A) Personnel
- B) Consultation with Attorney
- C) Real Property

8) Reestablish the open meeting of the Galveston ISD Board of Trustees. –7:05

9) CONSENT AGENDA - Action Items –7:05 *Motion to approve the consent agenda items A through F, H, and J through L. Motion by Jobe. Second by Lakin. Items G and I pulled. Approved unanimously.*

A) Consider approval of the minutes from the March 29, 2023 Regular School Board Meeting.

B) Consider approval of personnel resignations and recommendations with contracts.

C) Discuss and consider approval of payment of attorney fees.

D) Consider approval of Budget Amendments

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local.

F) Discuss and consider approval for professional services from Kickstart Kids during the 2023-2024 school year in an amount not to exceed \$75,000 to be funded with Title funds.

G) Discuss and consider approval of professional development services CSRFP# 2022-23-015 Capturing Kids Hearts -The Flippen Group for an amount not to exceed \$150,000. –7:09 *Pulled from consent. Motion to be deferred by Beeton. Second by Smecca. Discussion. Motion withdrawn. New motion to deny by Beeton. Second by Smecca. Discussion. Motion withdrawn. Motion to approve by O’Neal. Second by Lakin. Discussion. Motion carries 4-2*

H) Discuss and consider approval of the recommendations for Chapter 21 Professional Contracts for the 2023-2024 school year as presented.

I) Discuss and consider approval for contracted services from Relay Graduate School of Education for an amount not to exceed \$150,000. –7:42 *Motion by Jobe. Second by O’Neal. Discussion. Unanimous in favor.*

J) Discuss and consider approval of purchase of safety equipment.

K) Consideration of Resolution Accepting Offers and Approving the Sale of Buildings Located at 4224 Ave O, 4220 Ave O, 4221 Ave N ½, and 1610 43rd St. and related actions.

L) Consider delegation of authority to purchase white fleet vehicles up to \$300,000.00

Items Pulled from Consent:

Item G - Discuss and consider approval of professional development services CSRFP# 2022-23-015 Capturing Kids Hearts -The Flippen Group for an amount not to exceed \$150,000. -7:09 Motion to be deferred by Beeton. Second by Smecca. Discussion. Motion withdrawn. New motion to deny by Beeton. Second by Smecca. Discussion. Motion withdrawn. Motion to approve by O'Neal. Second by Lakin. Discussion. Motion carries 4-2

Item I - Discuss and consider approval for contracted services from Relay Graduate School of Education for an amount not to exceed \$150,000. -7:42 Motion by Jobe. Second by O'Neal. Discussion. Unanimous in favor.

10)Suggested Future Agenda Items -7:47

Smecca - Get information about Swaggit.

Beeton - A report of each campus and how many of the teachers from 22-23 will be returning 23-24 and what is the school district allowed to use Title 1 money for.

11)COMMENTS FROM THE BOARD OF TRUSTEES

Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:

1. Expressions of thanks, gratitude, and condolences
2. Information regarding holiday schedules
3. Honorary or salutary recognition of a public official, public employee, or other citizen
4. Reminders regarding GISD events
5. Reminders regarding community events
6. Health and safety announcements -7:52

O'Neal spoke about Smecca being honored on the 22nd at the Opera House and Better Parks for Galveston honoring him.

Jobe spoke about the National Honor Society induction being one of the largest it has ever been.

Beeton spoke to O'Neal and Smecca. It is an honor being recognized, and even more, it's a service because they lend their record of service and their names to help these organizations raise funds and it is very nice of them to do that.

Brown will be at an Education summit in Dallas for comprehensive strategies for low-income children.

12)Adjournment -7:55

Minutes taken by: Amedia Bly

Approved on May 17, 2023

Mr. Tony Brown, President

Shae Jobe, Secretary



Minutes of Special Meeting

The Board of Trustees

Galveston Independent School District

A Special Meeting of the Board of Trustees of Galveston Independent School District was held May 8, 2023, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

BOT in attendance: Johnny Smecca, Elizabeth Beeton, Mindy Lakin, Celena Vinson, Board attorney, Tony Brown, Ann Masel, Shae Jobe, David O'Neal.

Staff in attendance: Polzin, Post, Curry, Le, Scott, Martello, Grant, Neighbors, Rogers, Bly

Audio visual recording of this meeting can be found online at:

<https://gisd.viebit.com/index.php?folder=ALL>

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. -6:02
- 2) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. -6:03
 - Christie Shumak - Upset about the comments made by the superintendent.*
 - Archie Hart - Spoke about the superintendent doing a good job.*
 - Eva Purcell - Superintendent needs to be held accountable.*
 - Bailey Gonzales - Spoke about the superintendent being the most involved superintendent in her time at GISD.*
 - Torina Harris - Spoke about the superintendent and taking responsibility.*
 - Nicole Obert - Upset about the comments made by the superintendent.*
 - Lauren Scott - Upset about the comments made by the superintendent.*
 - Lee Glover - Spoke about the superintendent being bad for morale.*
- 3) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. -6:24

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) To meet in closed session pursuant to Government Code §551.071 to consult with legal counsel on all any or all subject or matters authorized.

B) To meet in closed session pursuant to Government Code §551.074 to discuss Superintendent performance, employment status, contract and related matters.

- 4) Reestablish the open meeting of the Galveston ISD Board of Trustees. -12:08am
- 5) CONSENT AGENDA - Action Items
- A) Discuss and consider approval of the recommendations for Chapter 21 Professional Contracts for the 2023-2024 school year as presented. -6:24 *deferred until the May 17th Regular board meeting.*
- B) Discuss and consider approval of personnel resignations and recommendations with contracts.
- 6) REGULAR AGENDA- Action Items -12:08am
- A) Consideration and possible action on matters discussed in closed or executive session. -12:08am *Brown reported, "subject to board approval, there is an agreement by which Dr. Jerry Gibson will resign as our superintendent. His resignation under the agreement would be effective June 30th. In the interim though, commencing immediately, he will be in the position of retiring superintendent where he will provide us special assistance on a day-to-day basis on matters on which we request assistance under the agreement. He will be compensated as superintendent through June 30th and in addition to that he will receive a severance payment of \$70,000, and that would be the total compensation being paid." Motion by Masel. Second by O'Neal. Approved unanimously. Brown continued, "The other step we have is going forward and we will begin an immediate search for an interim superintendent who will be someone from the outside to get us through until we can do a search for a successor to Dr Gibson. But in the meantime, even that will take a little time, perhaps a couple of weeks or so, and legally we do need to have someone in charge of the district. And so, we were hesitant to name anyone on staff as an interim or Acting Superintendent we had came up with the term 'Acting CEO' which will perform as needed the duties of the superintendent in addition to the person's current duties." Motion by Smecca to select Matthew Neighbors as the Acting CEO. Second by Jobe. Approved unanimously.*
- 7) COMMENTS FROM THE BOARD OF TRUSTEES
- Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:
1. Expressions of thanks, gratitude, and condolences
 2. Information regarding holiday schedules
 3. Honorary or salutary recognition of a public official, public employee, or other citizen
 4. Reminders regarding GISD events
 5. Reminders regarding community events
 6. Health and safety announcements
- O'Neal asked for a moment of silence for past superintendent, Henry Boening who passed away.*
- 8) Adjournment -12:12am

Minutes taken by: Amedia Bly

Approved on May 17, 2023

Mr. Tony Brown, President

Shae Jobe, Secretary

Action Sheet

MEETING DATE:

May 17, 2023

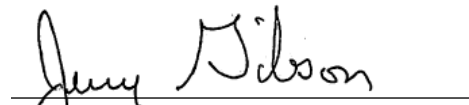
AGENDA ITEM:

Discuss and consider approval of personnel resignations and recommendations with contracts.

Under Separate Cover

RECOMMENDATION:

I move that the Board of Trustees approve personnel resignations and recommendations with contracts.



Jerry Gibson
Superintendent

Action Sheet

MEETING DATE:

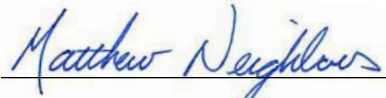
May 17, 2023

AGENDA ITEM:

Discuss and consider approval of payment of attorney fees.

The Board has directed that attorney fees incurred by the district be brought for approval before payments are made. The district is in receipt of invoices from:

Under separate cover



Matthew Neighbors, Acting CEO
Executive Director of Secondary Education

Action Sheet

MEETING DATE:

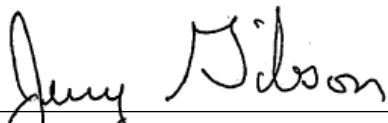
May 17, 2023

AGENDA ITEM:

Discuss and consider approval of monthly Budget Amendment (Under separate cover.)

RECOMMENDATION:

I move that the Board of Trustees approve the budget amendment, as presented.



Jerry Gibson Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

**GALVESTON Independent School District
2022-2023 Proposed Budget Amendment
May 2023**

	General Fund			Food Service Fund			Debt Service Fund		
	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget
Revenues									
Local & Intermediate Sources	\$ 104,538,045	\$ -	\$ 104,538,045	\$ 508,507	\$ -	\$ 508,507	\$ 20,300,123	\$ -	\$ 20,300,123
State Program Revenues	\$ 5,810,475	\$ -	\$ 5,810,475	\$ 5,000	\$ -	\$ 5,000	\$ 44,877	\$ -	\$ 44,877
Federal Program Revenues	\$ 1,974,360	\$ -	\$ 1,974,360	\$ 4,947,828	\$ -	\$ 4,947,828	\$ -	\$ -	\$ -
Other Resources/ Operating Transfer In (ESSER II Grant)	\$ 2,873,820	\$ -	\$ 2,873,820	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 115,196,700	\$ -	\$ 115,196,700	\$ 5,461,335	\$ -	\$ 5,461,335	\$ 20,345,000	\$ -	\$ 20,345,000

Function	General Fund			Food Service Fund			Debt Service Fund		
	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget
11 Instruction	\$ 37,711,230		\$ 37,711,230						
12 Instructional Resources	\$ 370,291		\$ 370,291						
13 Curriculum & Inst Staff Dev	\$ 669,569		\$ 669,569						
21 Instructional Leadership	\$ 2,007,342		\$ 2,007,342						
23 School Leadership	\$ 4,174,469	\$ (25)	\$ 4,174,444						
31 Guidance/Counseling	\$ 2,309,041		\$ 2,309,041						
32 Social Work Services	\$ 295,476		\$ 295,476						
33 Health Services	\$ 839,775	\$ 25	\$ 839,800						
34 Student Transportation	\$ 3,398,437		\$ 3,398,437						
35 Food Services	\$ -		\$ -	\$ 7,030,858		\$ 7,030,858			
36 Extracurricular Activities	\$ 2,196,306		\$ 2,196,306						
41 General Administration	\$ 3,045,626		\$ 3,045,626						
51 Maintenance and Operations	\$ 9,647,798		\$ 9,647,798	\$ 421,000		\$ 421,000			
52 Security and Monitoring	\$ 1,301,025		\$ 1,301,025						
53 Data Processing Services	\$ 2,128,048		\$ 2,128,048						
61 Community Services	\$ 1,006,746		\$ 1,006,746						
71 Debt Service	\$ -		\$ -				\$ 19,718,592	\$ -	\$ 19,718,592
81 Construction	\$ 3,810,314		\$ 3,810,314						
91 Recapture Payment	\$ 44,048,102		\$ 44,048,102						
93 Shared Services	\$ 26,875		\$ 26,875						
99 Intergovernmental Charges	\$ 817,000		\$ 817,000						
TOTAL	\$ 119,803,471	\$ -	\$ 119,803,471	\$ 7,451,858	\$ -	\$ 7,451,858	\$ 19,718,592	\$ -	\$ 19,718,592

General Fund Budget

Function 11

TOTAL \$ -

Function 23
\$ (25) TF to 33 for Rosenberg Nurse supplies

TOTAL \$ (25)

Function 51 - Food Svc

TOTAL \$ -

Function 13

TOTAL \$ -

Function 33
\$ 25 TF from 23 for Rosenberg Nurse supplies

TOTAL \$ 25

Function 52 - Security

TOTAL \$ -

Function 21

TOTAL \$ -

Function 36
\$ -

TOTAL \$ -

Function 81

TOTAL \$ -

Signed: _____
Board President

Action Sheet

MEETING DATE:

May 17, 2023

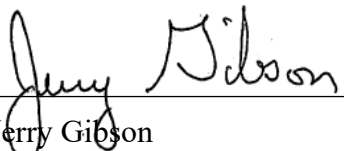
AGENDA ITEM:

Discuss and consider the approval of the 2023-2024 TEKS Certification Allotment Survey Form, allowing Galveston ISD to use IMA funds through EMAT during the 2023-2024 school year.


In accordance with TEC 31.04 school districts are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). The Allotment & TEKS Certification Form must be submitted to Texas Education Agency (TEA) for Galveston ISD to purchase instructional materials through EMAT.

RECOMMENDATION:

I move that the board approve the 2023-2024 TEKS Certification Allotment Survey Form, allowing Galveston ISD to use IMA funds through EMAT during the 2023-2024 school year.



Jerry Gibson
Superintendent



Annette Scott
Assistant Superintendent Student Support

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form.

Eric Mueller

QUESTION 1.1: Your email address

EricMueller@gisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

4

QUESTION 2.1: District or Charter Name and County District Number

Galveston ISD - 084902

QUESTION 2.2: Superintendent's Name

Dr. Jerry Gibson

QUESTION 2.3: Superintendent's email address

JerryGibson@gisd.org

QUESTION 2.4: School board president's or governing body's name

Anthony Brown

QUESTION 2.5: School board president's or governing body's email address

anthonybrown@gisd.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved.

5/17/2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Houghton Mifflin Harcourt/HMH into Reading Texas Grade K
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 1
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 2

Grades 3–5 English RLA full- subject publisher/ product used:

Houghton Mifflin Harcourt/HMH into Reading Texas Grade 3
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 4
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 5

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Learning A-Z/Raz-Plus
Learning A-Z/Vocabulary A-Z
Nearpod
Discover Education

Grades 3–5 English RLA supplemental publisher/ product used:

Learning A-Z/Raz-Plus
Learning A-Z/Vocabulary A-Z
Nearpod
Discover Education

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Houghton Mifflin Harcourt/HMH Arriba la Lectura! Grado K
Houghton Mifflin Harcourt/ HMH Arriba la Lectura! Grado 1
Houghton Mifflin Harcourt/ HMH Arriba la Lectura! Grado 2

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Houghton Mifflin Harcourt/HMH Arriba la Lectura! Grado 3
Houghton Mifflin Harcourt/ HMH Arriba la Lectura! Grado 4
Houghton Mifflin Harcourt/ HMH Arriba la Lectura! Grado 5

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

Learning A-Z/Raz-Plus
Learning A-Z/Vocabulary A-Z
Nearpod
Discover Education

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Learning A-Z/Raz-Plus
Learning A-Z/Vocabulary A-Z
Nearpod
Discover Education

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

Houghton Mifflin Harcourt/HMH into Reading Texas Grade 6
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 7
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 8

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

Nearpod
Discover Education

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

McGraw Hill Studysync – Texas Reading & Writing Companion English 1
McGraw Hill Studysync – Texas Reading & Writing Companion English 2
McGraw Hill Studysync – Texas Reading & Writing Companion English 3
McGraw Hill Studysync – Texas Reading & Writing Companion English 4

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Nearpod
Discover Education

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

Accelerate Learning/STEMScopes Mathematics

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Nearpod

Discover Education

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

Maneuvering the Middle/Maneuvering Math

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

Nearpod

Discover Education

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

Houghton Mifflin Harcourt/Algebra 1

Houghton Mifflin Harcourt/Algebra 2

McGraw Hill/Geometry

McGraw Hill/Precalculus

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

Nearpod

Discover Education

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

StudiesWeekly/ Studies Weekly Texas Kindergarten – 5th Grade
McGraw Hill/US History: 1565 to Modern Times

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Nearpod
Discover Education

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

McGraw Hill/World Cultures and Geography
McGraw Hill/Texas History
McGraw Hill/United States History to 1877

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

Nearpod
Discover Education

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

McGraw Hill/Economics

McGraw Hill/United States Government

McGraw Hill/United States History since 1877

McGraw Hill/Sociology and You

McGraw Hill/Understanding Psychology

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Nearpod

Discover Education

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

Accelerate Learning/STEMScopes Science

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

<p><i>Nearpod</i> <i>Discover Education</i></p>

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

<p><i>Accelerate Learning/STEMScopes Science</i></p>
--

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Nearpod
Discover Education

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

Accelerate Learning/STEMScopes Science Biology
Houghton Mifflin Harcourt/Biology
McGraw Hill/Integrated Physics and Chemistry
Houghton Mifflin Harcourt/Environmental Science
Houghton Mifflin Harcourt/Holt McDougal Chemistry

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Nearpod
Discover Education

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Houghton Mifflin Harcourt/HMH into Reading Texas Grade K
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 1
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 2
Houghton Mifflin Harcourt/HMH into Reading Texas Grade 3

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA Map Growth"/>			
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

District or Charter Name:

Date of Ratification by Local School Board of Trustees or Governing Body:

Signature of the Board President and Secretary or Governing Board Officer	
_____	_____
Board President	Date

Board Secretary	

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

Action Sheet

MEETING DATE:

May 17, 2023

AGENDA ITEM:

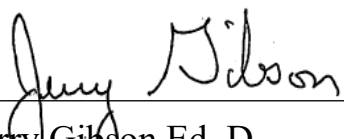
Discuss and consider the approval to purchase 180 Chromebooks, 6 carts, and 4 color printers from CDWG using 21st CCLC ACE funds for an amount not to exceed \$100,000.

21st CCLC ACE afterschool program will host a summer camp for grades 3 and 4 in the month of June. During this time students will use Chromebooks during the camp for different lessons and activities to reinforce math and reading skills. Galveston ISD will build six carts, one for each group of students which will allow the program to have dedicated access to the equipment they need while participating in the program.

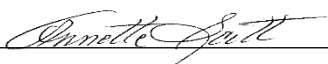
CDWG is a part of the TIPS Technology Solutions Products and Services purchasing cooperative contract number 200105, and Texas Misc ITHW Peri and Components purchasing cooperative contract number DIR-CPO-5093.

RECOMMENDATION:

I move that the board approve the purchase 180 Chromebooks, 6 carts, and 4 color printers from CDWG using 21st CCLC ACE funds for an amount not to exceed \$100,000.



Jerry Gibson Ed. D.
Superintendent



Dr. Annette Scott
Assistant Superintendent for Student Support



Thank you for choosing CDW. We have received your quote.

Review and Complete Purchase

MICHAEL LE,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJSG167	5/9/2023	DELL 3110	1221535	\$95,400.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Dell Chromebook 3110 2-in-1 - 11.6" - Celeron N4500 - 4 GB RAM - 32 GB eMMC Mfg. Part#: 260KN Contract: TIPS Technology Solutions Products and Services (200105)	180	6847267	\$349.00	\$62,820.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	180	5988499	\$30.00	\$5,400.00
Dell Upgrade from 1Y Mail-in Service to 3Y Mail-in Service - extended servi Mfg. Part#: 868-9833 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	180	6899980	\$40.00	\$7,200.00
Dell 3Y Accidental Damage Service - accidental damage coverage - 3 years - Mfg. Part#: 848-7432 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	180	6640338	\$45.00	\$8,100.00
Anywhere 36 Bay Pre-Wired Cart with 45 Watt Smart Charge Mfg. Part#: AC-SLIM-PW45 UNSPSC: 56101535 Contract: TIPS Technology Solutions Products and Services (200105)	6	5100313	\$1,980.00	\$11,880.00

SUBTOTAL	\$95,400.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$95,400.00

PURCHASER BILLING INFO

Billing Address:
 GALVESTON ISD
 BUSINESS OFFICE
 PO BOX 660
 GALVESTON, TX 77553-0660
Phone: (409) 766-5100
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
 GISD CNTRL REC'VING 953 MIS
 4302 AVE Q (GATE ON 43RD ST)
 GALVESTON, TX 77550-7302
Shipping Method: UPS Ground

Please remit payments to:

CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515

**Sales Contact Info**

Mike Smith | (866) 691-7123 | miksmit@cdwg.com

LEASE OPTIONS

FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$95,400.00	\$2,557.67/Month	\$95,400.00	\$2,954.54/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

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Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

Review and Complete Purchase

MICHAEL LE,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJRH870	5/8/2023	HP	1221535	\$3,268.98

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Color LaserJet Pro MFP 4301fdn Printer	6	7407861	\$544.83	\$3,268.98
Mfg. Part#: 4RA81F#BGJ				
Contract: TXDIR - HP DIR-TSO-4159 (DIR-TSO-4159)				

SUBTOTAL	\$3,268.98
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$3,268.98

PURCHASER BILLING INFO	DELIVER TO
Billing Address: GALVESTON ISD BUSINESS OFFICE PO BOX 660 GALVESTON, TX 77553-0660 Phone: (409) 766-5100 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: GISD CNTRL REC'VING 953 MIS 4302 AVE Q (GATE ON 43RD ST) GALVESTON, TX 77550-7302 Shipping Method: UPS Ground
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Mike Smith | (866) 691-7123 | miksmit@cdwg.com

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Action Sheet

MEETING DATE:

May 17, 2023

AGENDA ITEM:

Discuss and consider Upbring MOU for a Head Start Partnership

Upbring Head Start will provide student services, family support services, technical assistance and professional staff development opportunities. Upbring will be on the following campuses: Burnet, Morgan, and Rosenberg.

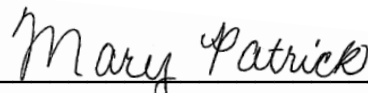
MOU under separate cover

RECOMMENDATION:

I move that the Board approve the MOU with Upbring Head Start for 2023-2024 school year.



Matthew Neighbors, Acting CEO
Executive Director of Secondary Education



Mary Patrick
Executive Director of Special Programs/Homeless and Foster Care Liaison



Upbring Head Start

Galveston Independent School District
2023-2024

Service Abstract

Upbring Head Start will provide student services, family support services, technical assistance, and professional staff development opportunities to districts as described in this agreement. The delivery of these services is contingent upon sufficient funds from the Head Start grant.

Direct student services will be provided to pre-kindergarten children who qualify for Head Start services. Direct student services are available through health/safety, mental wellness, nutrition, disabilities, education, and transportation.

Family support services will be provided to eligible Head Start families based on need. These services are available through the program governance, family and community partnerships, education, health, safety, mental wellness, disabilities, nutrition, and transportation service areas.

Professional staff development and technical assistance services will include but are not limited to, fulfilling federal requirements for Head Start, and providing on-site technical assistance for Head Start teachers, aides, campus administrators, and other necessary support staff and family services associates.

Professional staff development and technical assistance are available through administrative, education, family, and community partnerships, program governance, mental wellness, disabilities, nutrition, health, safety, and transportation service areas.

The partnership with the Independent School District (ISD) as codified in this agreement is such that the ISD is a contractor to Upbring Head Start to carry out the classroom-related programmatic responsibilities and requirements set forth by the Office of Head Start.

This agreement will be in effect for the 2023-2024 school year. Subsequent agreements may be negotiated yearly if the services agreed upon require amendments.

UPBRING HEAD START Galveston ISD Independent School District

This agreement is entered into by and between Upbring Head Start (hereinafter referred to as “Upbring Head Start”) and Galveston Independent School District (hereinafter referred to as “Contractor”), both of which may be referred to herein collectively as the “Parties”. The Parties hereto agree to the contract provisions detailed below.

TERM

Unless sooner terminated in accordance with the provisions of this Agreement, the term of this Agreement shall commence on August 1, 2024. It shall remain in effect for one year, terminating on July 31, 2024, at which time parties may elect to renew or renegotiate for the following year by May of the expiring year. Financial Agreement(s) term may differ in accordance with grant funding through the Administration for Children and Families – Office of Head Start (ACF-OHS).

PROVISIONS AND ASSURANCES

1. As used in these Provisions and Assurances,
 - a. **Contract** means the entire document, whatever its name or form, of which these Provisions and Assurances and other attachments and schedule, including, but not limited to, Amendment Request, Capital Outlay Request, Budget Summary, and the Final Expenditure Report.
 - b. **Contract Project** means the purpose intended to be achieved through the Contract of which these Provisions and Assurances are a part.
 - c. Roles and Responsibilities of the Contractor
 - d. Roles and Responsibilities of Upbring Head Start
 - e. Financial
 - f. Invoicing Supporting Documentation
 - g. Standards of Conduct
2. This Contract is executed by Upbring Head Start and Contractor subject to the availability of funds appropriated by the legislative act for the purposes stated. All amendments and/or extensions or subsequent contracts entered into for the same or continued purposes are executed contingent upon the availability of appropriated funds. Notwithstanding any other provision in this Contract or any other document, this Contract may be terminated by Upbring Head Start and the Contractor at any time with sixty (60) days written notice. Expenditures and/or activities for which the Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from Upbring Head Start beyond the last day of service. This Contract may be extended or otherwise amended only through formal written amendment properly executed by both Upbring Head Start and Contractor. No other agreement, written or oral, purporting to alter or amend this contract shall be valid.
3. Notwithstanding the foregoing, the Contractor shall, to the extent necessary to provide legally required student services related to this agreement, be permitted to procure educational services providers for that purpose without violating this agreement.

4. All encumbrances, accounts payable, and expenditures shall occur between the beginning and ending dates of this Contract. If terminated early, it shall not exceed beyond the last day of service. All goods must have been received and all services rendered during the Contract period for the Contractor to recover funds due. In no manner shall encumbrances be considered or reflected as accounts payable or expenditures.
5. Contractor agrees that this is a cost reimbursement Contract and that Upbring Head Start's liability hereunder is limited in making reimbursements for allowable costs incurred as a direct result of services provided by the Contractor in accordance with the terms of this Contract. Allowable costs are defined as those costs, which are necessary, reasonable, and allowable under applicable federal, state, and local law, including but not limited to those laws referenced in this Contract, for the proper administration and performance of the services to be provided under an agreement. All requested reimbursed costs must be consistent with the terms and provisions of the items described in this Contract.
6. Contractor shall maintain its records and accounts in a manner, which shall assure a full accounting for all funds received and expended by Contractor in connection with the Contract Project. These records and accounts shall be retained by Contractor and made available for programmatic or financial audit by Upbring Head Start and by others authorized by law or regulation to make such an audit, for a period of not less than five (5) years from the latter or from the date of completion of the Contract Project, or the date of the receipt by Upbring Head Start of Contractor's final claim for payment, or final expenditure report in connection with this Contract or, if an audit has announced, the records shall be retained until such audit has been completed. The contractor will furnish Upbring Head Start with a copy of the annual audited financial report for this grant period.
7. All materials, conceptions, and products produced or conceived by the Contractor, its employees, agents, consultants, or subcontractors arising out of the Contract Project shall be the shared property of Upbring Head Start and the Contractor. Neither shall have the exclusive right to copyright and patent these materials, conceptions, and products subject to applicable law. Before either party copyright or patent, the other shall obtain, in writing, consent.
8. If this Contract is canceled, terminated or suspended by Upbring Head Start prior to its expiration date, the monetary value of services properly performed by Contractor pursuant to this Contract shall be determined by in collaboration with Contractor and Upbring Head Start and paid to Contractor in accordance with the Texas Prompt Payment Act. Expenditures and/or activities for which Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from Upbring Head Start beyond last day of service as stated above.
9. If Upbring Head Start determines that it has made an overpayment to Contractor, Upbring Head Start shall, within 30 days of the date Upbring Head Start learns of the overpayment notify Contractor that an overpayment has been made. Upbring Head Start shall write a brief statement setting forth the reason it believes an overpayment has been made and the amount it believes to have been overpaid. Contractor shall have 14 days to review Upbring Head Start's statement.

Contractor shall notify Upbring Head Start if it's in agreement or disagreement with the claim for overpayment. If the Contractor agrees that an overpayment has been made, then Contractor shall return the overpayment to Upbring Head Start within 30 days of the date Contractor makes the determination. If Contractor determines that an overpayment has not been made or that the amount of the overpayment is less than that which was identified by Upbring Head Start, then the Contractor shall notify Upbring Head Start that the Contractor is withholding the disputed amount and identify the amount the Contractor intends to return to Upbring Head Start. If the Contractor determines that a partial overpayment has been made, then the Contractor shall return the amount of the overpayment to Upbring Head Start. Upbring Head Start may seek to recover any disputed amount in accordance with applicable state and federal law. Claims for overpayments must be submitted by Upbring Head Start prior to the last day of instruction of the school year in which the disputed funds were paid to the Contractor. All claims for overpayments occurring within 60 days of the last day of instruction must be submitted within 45 days of the last date of instruction. Untimely claims for overpayments are deemed waived by Upbring Head Start.

10. In the event of loss, damage or destruction of any property, excluding normal wear and tear or attributable to an event of Force Majeure, owned by Upbring Head Start while in the custody or control of Contractor, its employees, agents, consultants or subcontractors, whether the property is developed or purchased by Contractor pursuant to this Contract utilizing Head Start funds or is provided by Upbring Head Start to Contractor for use in the Contract Project, Contractor and Upbring Head Start shall negotiate replacement.
11. The terms, conditions, and assurances that are stated in the Head Start funding application request, in response to which Upbring Head Start submitted this application, are incorporated herein by reference for all purposes.
12. Federal regulations that apply to the Contract and/or Grant.
 - Local Education Agency (LEA): 45 CFR Part 74, and OMB Circulars A-87 and A-128;
 - U.S. Department of Health and Human Services Office of Human Development Services Discretionary Grants Administration Manual.
 - Performance Standards for the operation of the Head Start Program Performance Standards as they are stated in 45 CFR Chapter XIII, September 2016.
13. For federally funded projects and for those personnel whose salaries are prorated between or among different funding sources, Time and Effort records will be maintained by the Contractor that will confirm the services provided within each funding source. Contractor will utilize Time and Effort records for completion of Semi-Annual Certification to be submitted to Upbring Head Start, no less than semi-annually.
14. If the Contractor purchases capital outlay (furniture and/or equipment) to accomplish the objective(s) of the project, for recording and insurance purposes, title remains in the

Contractor's name. However, suppose the Contractor is provided Head Start funds. In that case, the Contractor acknowledges that Upbring Head Start retains a federal interest in such property and that such property cannot be disposed of without prior approval from Upbring Head Start and federal Head Start authorities. Upbring Head Start reserves the right to transfer capital outlay items for Contract non-compliance during the Contract period or as needed after the Contract's ending date. This provision applies to all federal interest furniture and/or equipment regardless of unit price and how the item is classified in Contractor's accounting record.

15. Contractor shall submit by email to Donna.Morrison@Upbring.org time and effort reports, expenditure reports, and invoices by the 10th of each month, along with Invoice Supporting Documentation. Documentation will be reconciled with daily attendance as submitted into the data system. Upbring Head Start agrees to a reimbursement term of 30 days. Expenditure reports shall reflect the expenditures made during the preceding calendar month. When the 10th day of a month falls on a weekend or day on which the Contractor's central office is closed, the expenditure report shall be due the next business day after the Contractor's administrative offices reopen.
16. Contractor agrees to make its records pertaining to this grant available to Upbring Head Start or its agent upon request by Upbring Head Start for review to determine compliance with the grant requirements. When requested, the contractor will furnish Upbring Head Start with a copy of its annual audited Financial Report for this grant's period.
17. Applicable to programs funded under the Elementary and Secondary Education Act, as amended: The Contractor assures it complies with Section 37.007(d) of the Texas Education Code, which requires the expulsion of a student who brings a firearm as defined by the 18 U.S.C. Section 2891 to school [P.L. 103- 382, Section 14601(d)(l)]. In addition, the applicant certifies that the Contractor has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school [P.L. 103-385, Section 14602 {a)].
18. Costs and third-party non-federal share contributions counting towards satisfying a cost-sharing or matching requirement must be verifiable from the records of Upbring Head Start or a cost-type contractor. These records will include how the value placed on third-party in-kind contributions was derived. For personnel costs, documentation regarding how the organization supports the allocation of regular personnel costs, 45 CFR-Part 92.24 must be maintained and available upon request. Note: any personnel cost must be supported with time and effort documentation, OMB Circular A-87.
19. Contractor shall implement procedures for managing equipment, whether acquired in whole or in part, with grant funds until disposition takes place and that, as a minimum, meet management requirements stated in 45 CFR-92.32.
20. Contractor shall fully comply with the property and equipment requirements of 45 CFR Part 74, including but not limited to Sections 74.30 through 74.37, and 74.45.

- a. Insurance Coverage
 - b. Real Property
 - c. Federally owned and exempt property
 - d. Equipment
 - e. Supplies
 - f. Intangible property
 - g. Property trust relationship
21. Contractor shall seek and obtain Upbring Head Start’s prior written approval; such approval shall not be unreasonably withheld, before implementing any proposed expenditure which, in accordance with applicable federal rules and policies, would require prior approval to be obtained from the U.S. Department of Health and Human Services (HHS).
22. Contractor certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in any state or federal program. The contractor shall provide immediate written notice to Upbring Head Start, in accordance with the notice requirements of Article XXVI herein, if, at any time during the term of the Contract, including any renewals thereof, Contractor learns that its certification was erroneous when made or have become erroneous because of changed circumstances.
23. To hear and resolve concerns or complaints in a timely manner and at the lowest administrative level possible, Upbring Head Start and Contractor will utilize program implementation POCs to resolve any grievance issue. When grievances cannot be resolved at this level, they will be escalated to each respective party’s chain of command and contract negotiation POCs for further action. When grievances still cannot be resolved at these levels, involving the School Board and/or Upbring Head Start Executive Board may become necessary.
24. Contractor agrees to provide certified teachers and qualified teacher assistants in accordance with Contractor’s policies and procedures. The contractor will be responsible for hiring and terminating its employees according to their legal procedures and obligations. The contractor shall act in accordance with State and Federal Law pertaining to allegations of abuse or neglect, and it shall communicate with Upbring Head Start and the Office of Head Start to the extent permitted by law results of the Contractor’s investigations of claims of abuse or neglect.
25. Contractor agrees to collaborate and participate in the Upbring Head Start Head Start Program. Contractor certifies that the person signing this contract has been properly delegated this authority.
26. Any and all information, including personally identifiable information concerning a student exchanged between Contractor and Upbring Head Start, will be considered to be confidential. Sharing of any confidential information between the parties to this agreement does not serve to waive or affect the confidential nature of the information for purposes of state or federal law.

The Parties agree to maintain the confidentiality of information they generate, maintain or exchange related to the Head Start Program and its students to the extent permitted by law.

GENERAL PROVISIONS

1. Governmental Immunity. Nothing in this Agreement shall be deemed to waive, modify, or amend any legal defense available at law or in equity to either party or to create any legal rights or claim on behalf of any third party. The district does not waive, modify, or alter, to any extent whatsoever, the availability of the defense of governmental immunity under the laws of the State of Texas. No provision of this Agreement is consent to suit.
2. Approvals or Consents. Whenever this Agreement requires or permits approvals or consents to be hereafter given by any party hereto, the parties agree that such approval or consent shall not be unreasonably withheld. Such approval or consent shall be given in writing and effective without regard to whether given before the time required herein.
3. Governing Law. The laws of the State of Texas shall govern this Agreement, and the venue for any dispute hereunder is agreed to be Galveston County, Texas.
4. Entire Agreement. This Agreement and its authorizing exhibits constitute the final and entire agreement between the parties hereto and contain all the terms and conditions agreed upon. No other agreements, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind the parties hereto, unless same be in writing, dated after the date hereto and duly executed by the parties.
5. Any notice required or permitted under this MOU shall be deemed sufficiently given or served if sent by E-mail or by United States certified mail, return receipt requested, addressed as follows:

Upbring Head Start:
 Dr. Andrew Benscoter
 Chief of Education and Growth Officer
 8305 Cross Park Dr.
 Austin, Texas 78754
Andrew.Benscoter@upbring.org

Galveston ISD:
 Matthew Neighbors
 CEO
 3904 Ave. T
 Galveston, TX 77550
matthewneighbors@gisd.org

Upbring Head Start and Contractor shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

ROLES & RESPONSIBILITIES OF THE CONTRACTOR

The Contractor shall operate the Head Start Program according to the local program guidelines, Head Start Act (42USC9801 et. sq.) and Head Start Performance Standards and other

Administration for Children & Families (ACF) regulations as codified within Chapter 45 of the Code of Federal Regulations (CFR) Parts 1301 - 1305, and will follow Upbring Head Start protocols delineating the methodology for implementation of said standards including, but not limited to the following:

1. Adhere to all Head Start regulations, and monitor based off these regulations. Upbring Head Start will provide updates via email as changes occur. Regulations will be updated and/or added throughout the school year, as necessary and in compliance with the Office of Head Start. 1302.100
2. Provide written documentation to Upbring Head Start as needed and requested to fulfill fiscal and programmatic requirements. (Part 1303)
3. Track district non-federal share in-kind to the Head Start Program and report a minimum of \$150,000 for the current funding year. (Part 1303.4)
4. Mandate that all staff members who work with Head Start children must be familiar with state and local laws and regulations regarding prevention, identification, and reporting of child abuse or neglect and are legally obligated to report suspected child abuse or neglect to the appropriate state agency. Notify Upbring Head Start and permit the appropriate Upbring Head Start staff to assist and follow up, on-site, with child abuse and neglect reports and documentation. Upon request, Upbring Head Start will be provided with contractor child abuse training documentation to ensure compliance. 1302.92(b)(2)
5. The contractor will use a scientifically valid, research-based curriculum aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five. 1302.32
6. Require Head Start teachers to complete a Social Emotional and Early Development screener within 45 calendar days of the child entering the Head Start program, in all Head Start classrooms and provide supporting documents to the Upbring Head Start Education Coach. Social Emotional and Early Developmental rescreen will be administered between the 20th and 45th day of the child's first school day. 1302.33(a)(1)
7. Require teachers to conduct at least two home visits for each family, per school year. When feasible, one home visit should be completed before the start of the school year to engage the parents in the child's learning and development. All Contractor teachers will be accompanied by a family advocate or a designated staff at every required home visit. Teachers will be required to make prior arrangements with the family advocate (or designated staff) to ensure enough notice to accommodate both staff and parents' schedules. If necessary, this visit must take place at another safe location that affords privacy at the parent's request, or if the visit at the home presents significant safety hazards for staff. The first home visit will be conducted before the child's first day of school but no later than 30 days from the child's first day. The

second home visit will be completed by the end of May to discuss the third End of Year Progress results. 1302.44(1)(b)

8. Teachers hold parent/teacher conferences, as needed, but no less than 2 times per program year, to enhance the knowledge and understanding of both staff and parents of the child's educational and developmental progress and activities in the program. The first parent/teacher conference will be completed in November to review accompanying the completed forms must be made available upon request - Social Emotional and Early Development screener results, Ongoing Progress Monitoring Assessment results, and Contractor report card. The second parent/teacher conference will be completed in the month of February to discuss the second checkpoint and Contractor report card. (Depending on when the Contractor starts school; dates may vary.) 1302.44(1)(b), 1302.34(b)(7), and 1302.24(b)(3)
9. Coordinate with Upbring Education staff to provide computer repair support for Upbring Head Start classroom equipment. 1302.31(d)
10. Submit documentation to Upbring Head Start for Contractor staff travel expenses to attend Head Start required activities, such as home visits and professional staff development. All expenses are subject to GSA federal per diem rate and will be reimbursed in accordance with the state of Texas mileage rates. An invoicing form will be provided to reimburse expenses incurred, such as mileage, travel meals (when not provided), lodging, training, etc. Forms will be submitted no later than the 10th day of the following month to be reimbursed. 1302.17 (b) (7) and 1303.5(a), Upbring Head Start agrees to a reimbursement term of 30 days.
11. Make available to Head Start, a registered nurse or licensed vocational nurse, to conduct support services normally provided to students who need medical support. The Contractor will notify Upbring Head Start Family Advocate and parent if a Head Start child is involved in any incidents/accidents during operating hours on the day of the incident/accident. The contractor will utilize an Upbring Head Start-approved form to document the incident/accident and provide a copy to the parent on the day of the incident/accident. 1302.42 and 1302.47(c)
12. Make available to Head Start children, a certified school counselor or social worker, to conduct support services, normally provided for children who require additional support. Make referrals to Upbring Head Start or mental health entities for mental health evaluations. The contractor will coordinate with the Upbring Head Start Mental Health Director and Upbring Special Programs Director to provide Upbring Head Start staff with completed Individual Education Plans and Behavior Improvement Plans. The contractor will involve Upbring Head Start personnel (via invite through the Head Start Special Program Specialist for participation in all Admission Review Dismissal (ARD) and 504 meetings for Head Start children. If indicated on the child's IEP, as the LEA, the Contractor or Co-op will meet the "one on-one" supports as stated. 1302.45

13. Contractor is responsible for providing meals and snacks to all Head Start students at no cost. Family-style meals are required at least one meal or snack a day. Snacks and mealtimes must be structured and used as learning opportunities that support teaching staff-child interactions and foster communication and conversations that contribute to a child's learning, development, and socialization. Programs are encouraged to meet this requirement with family-style meals when developmentally appropriate. A program must also provide sufficient time for children to eat, not use food as a reward or punishment, and not force children to finish their food. Specifically, a program must: Ensure each child in a program that operates for fewer than six hours per day receives meals and snacks that provide one-third to one-half of the child's daily nutritional needs; Ensure each child in a program that operates for six hours or more per day receives meals and snacks that provide one-half to two-thirds of the child's daily nutritional needs, depending upon the length of the program day; Serve three- to five-year-old meals and snacks that conform to USDA requirements in 7 CFR parts 210, 220, and 226, and are high in nutrients and low in fat, sugar, and salt. 1302.31 (e)(2)
14. Ensure that staff uses positive methods of child guidance. Practices that involve corporal punishment, emotional or physical abuse, humiliation, and expulsion are prohibited. Head Start standards strictly prohibit corporal punishment. The contractor must severely limit the use of suspension or modified days, due to a child's behavior, and such suspensions may only be temporary. In addition, ensure that methods of discipline do not involve child isolation, using food as punishment or reward, or denying basic needs. All Contractor staff with Head Start children will sign the "Standards of Conduct." The contractor will coordinate with Upbring Head Start staff to address mental health concerns. If suspected abuse/neglect (unsupervised child) occurs, the Contractor principal will immediately remove any suspected Contractor teaching staff from the classroom until an investigation is completed. The Contractor principal will provide other Contractor teaching staff and/or subs that have cleared all background checks to ensure Head Start classroom meets ratios outlined in the HSPPS. 1302.17, 1302.90(c) and 1302.45
15. Require the campus administrator, clerks, and teacher(s) to collaborate with Upbring Head Start Family Advocates and Upbring Head Start management team to achieve comprehensive services, including hearing, vision, heights, weights, resources and referrals, and School Readiness Performance Standards. 1302.42.
16. The campus administrator will provide Family Advocate and/or Education Coach with a workspace and internet access conducive to providing Family Advocate and families privacy to discuss and complete sensitive documentation. 1303.21, FERPA
17. Permit the Contractor Health Services Advisory Committee (HSAC) to include an Upbring Head Start HSAC representative. 1302.40

18. As per Head Start requirements, Contractor classroom teachers and aides will participate in an initial health examination and TB screenings, funded by Upbring Head Start. Provide proof of completion to Upbring Head Start. Maintain records of completion and results of those exams and screenings in employee personnel files. 1302.93
19. Teachers will take attendance upon arrival of the child through electronic means provided by Upbring Head Start. If internet capabilities are unavailable during attendance, teachers will manually take attendance on a form provided by Upbring Head Start.
20. Contracting teachers will be responsible for ensuring that children are kept safe at all times. Teachers are responsible for ensuring children’s safety by completing checklists. Upbring Head Start Education Coach and teacher will review checklists every week. Teachers must report any environmental health and safety concerns immediately to their principal, who will, in turn, report concerns immediately to the Upbring Head Start Regional Director. 1302.47
 - a. At least 35 square feet of available usable indoor space and 75 square feet of usable outdoor space per child. This footage excludes bathrooms, halls, kitchens, staff rooms, and storage places. 1302.31(d) and 1302.21(d)(2)
 - b. ISD teachers will maintain all classrooms in accordance with the office of Head Start standards.
 - c. The contractor will be responsible for repairing any environmental health and safety issues immediately and have alternate plans. If a repair takes more than one day, the principal or his/her designee will inform the Upbring Head Start Regional Director. The principal will immediately determine the necessary action to fix the issue and share the alternate plan with the Head Start Regional Director. The contractor will maintain records of all work orders and repairs throughout the full school year and will provide copies to Upbring Head Start upon request. 1302.47
21. Transportation: Upbring Head Start does not provide transportation services other than transportation affiliated with activities such as field trips. If the Contractor elects to provide bus transportation services, it is at their discretion and is not covered in this contract.
 - a. Upbring Head Start will be submitting a Transportation Waiver to the Office of Head Start for SY 2022-2024. In the event, a waiver is not approved the following steps must be followed per Head Start performance standards. Upon waiver approval, Upbring Head Start will provide a copy of said waiver to the Contractor.
 - i. Contractors must ensure each child is seated in a child restraint system appropriate to the child’s age, height, and weight when transporting children on a field trip during Head Start hours. Upbring Head Start will evaluate existing restraint systems or work with the Contractor to procure appropriate restraint systems.

- ii. Contractors will provide a trained bus monitor (Upbring Head Start will provide training). Monitor will have training on child boarding and exiting procedures, how to use child restraint systems, completing required paperwork, how to respond to emergencies, emergency evacuation procedures, child pick up and release procedures, and how to conduct pre and post vehicle checks, Monitors are subject to staff safety requirements in 1302.47(b)(4) including CPR and First Aide.
 - iii. When possible, time on bus should be limited to a maximum 1 hour, one way.
 - iv. Bus driver will perform a bus inspection pre and post trip.
 - v. Driver must have a CDL and have a disclosure by the driver of all moving traffic violation regardless of penalty, a check of the drivers driving record through the appropriate state agency. Driver must have received training and annual refresher training both in classroom, sufficient to ensure the driver can operate the vehicle in a safe and efficient manner, can safely run a fixed route, can administer first aid in case of injury, and can handle emergency situations including vehicle evacuation, and operating any special equipment. Driver must conduct routine maintenance and safety checks of vehicle and maintain accurate records as necessary.
22. Field Trips: Field trips are considered an extension to the classroom, and as such, the Contractor must adhere to Head Start performance standards and regulations regarding all aspects involved with field trips, including transportation, tie to curriculum, and supervision during field trips. Upbring Head Start will not sponsor field trips. All field trips will be at the expense and responsibility of the Contractor.
- a. Upbring Head Start will not sponsor field trips. All field trips will be at the expense and responsibility of the Contractor.
23. Contractor must coordinate with Upbring Head Start during the application and enrollment process to select and enroll Head Start-eligible children based on Upbring Head Start policies and procedures. Collectively with Upbring Head Start, the program must include specific efforts to actively locate and recruit children, including homeless children and children in foster care. Contractor partners will communicate with Upbring Head Start to identify Head Start and ISD-eligible children. Both parties will work in tandem to ensure families complete dual enrollment. The parties will accept students without discrimination based on gender, race, nationality, disability, economic status, religion, or parental marital status. Priority for all Head Start slots in the classroom will first be given to children returning for a second year of Head Start services. In the event of an open slot, all efforts will be made to replace the children with an eligible child on the Head Start waitlist within 30 days.
24. If an eligible child is not available, Upbring Head Start has the authority to re-evaluate enrollment slots to accommodate family and community needs. Consideration to reallocate slots

to other locations will be considered. All available slots will be filled at the discretion of Upbring Head Start. ISDs will collect Head Start eligibility information on students and maintain a list of eligible children to be shared with Upbring Head Start upon request. The contractor will provide Upbring Head Start with all new applications when received. 1302.13 and 1302.15 (a).

25. All teaching staff are contracted for a full day and must not leave before the children leave, other than for approved leave in which case the Contractor must provide coverage for that classroom with qualified personnel. Each Classroom must always maintain a minimum of two adults for up to 20 children during the school day and must always have a minimum of two qualified adults with children (even if under 20 children). Teachers will follow the active supervision protocol and ensure knowledge of the number of children present. Teachers must zone and avoid congregating outdoors to ensure all children's safety. During the monthly staff meetings and professional development, teachers will review and discuss active supervision forms and procedures. 1302.21(b)(4)
26. The contractor is responsible for providing a substitute for any classroom staff when there is an absence. Compensation for a substitute cannot exceed the maximum allowable budget as outlined. Upbring Head Start will be responsible for compensating the substitute if an absence occurs due to Upbring Head Start business. The Contractor will request reimbursement on the monthly invoice. Contractor substitutes must meet all Head Start staff requirements as per mandate and sign the Upbring Head Start Standard of Conduct. Part 1302.91(e)(2).
27. Provide a Head Start-qualified teacher and a teacher assistant for each Head Start classroom. The contractor must provide documentation verification of credentials upon request to Upbring Head Start. When pursuing a credential, as detailed below, the Contractor must provide transcripts and proof of enrollment into a baccalaureate program. 1302.91 and Sec. 648A Head Start Act, and TEA 29.167-29.171.
 - a. Teacher
 - i. Head Start teachers in center-based programs must have:
 1. An Associate, Baccalaureate or advanced degree in early childhood education; or
 2. A Baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.
 - b. Teacher Assistant
 - i. Head Start teaching assistants in center-based programs must have:
 1. At least a Child Development Associate Credential.
 2. Be enrolled in a program leading to an Associate or Baccalaureate degree; or

3. Be enrolled in a Child Development Associate Credential program to be completed within 2 years; or
 4. Minimum of CDA and obtained within two years of date of hire or BA or AA degree.
- c. Contractor Teachers, Teacher Assistants and Substitutes will require the following:
- i. Background check per item 31 below
 - ii. TB test
 - iii. Training as delineated in item 27 below.
28. Annually, each contracted Head Start teaching staff will participate in the Professional Development. The results will be reviewed to identify staff training and professional development needs, assist each staff member in improving his or her skills and professional competencies, and if necessary, modify staff performance agreements. 1302.92 and Section 648A (f)
29. All Contractor teaching staff in Head Start classrooms are required to attend mandatory Head Start training sessions including on-boarding, in-service training as well as ongoing practice-based coaching. Part 1302.91 and 1302.92 Training includes but is not limited to:
- a. On-Boarding: new teaching staff will attend Upbring Head Start On-Boarding including but not limited to:
 - Head Start Program Performance Standards
 - ISD Handbook Training
 - Teacher/Teacher Assistant Expectations and Compliance
 - b. Attend annual Upbring Head Start In-Service training, including but not limited to:
 - Child Abuse and Neglect
 - Reporting child abuse and neglect
 - Emergency planning for childcare providers
 - Managing common childhood illness in childcare setting
 - Medication administration in childcare setting
 - Keeping children safe from hazards
 - Transporting children safely
 - Upbring Head Start Protocols
 - Upbring Head Start Standards of Conduct
 - c. Practice-Based Coaching, teachers will attend monthly professional training.

- d. Teachers will actively participate in their Professional Development Plan supported by ongoing coaching and mentoring by Education Coach.
 - e. ISD will provide Upbring Head Start Regional Director with agendas, certificates, and sign in sheets of all trainings provided to Contractor staff in Head Start classrooms.
30. The contractor's designee will coordinate with Upbring Head Start Family Advocate to ensure each Head Start child has had:
- a. the required EPSDT immunizations prior to the start of school
 - b. a health history completed within 90 days of the first day of school 1302.42(b)(4)
 - c. a growth assessment within 90 days of the first day of school 1302.42(b)(4)
 - d. a vision test within 45 days of the first day of school 1302.42 (b)(2)
 - e. a hearing test within 45 days of the first day of school 1302.42(b)(2)
 - f. a speech/language screening within 45 Days of the first day of school 1302.33(a)(1)
 - g. a dental exam within 90 days of first day of school 1302.42(b)(1)(i)
 - h. h. a physical examination within 90 days of first day of school 1302.42(b)(1)(i)
 - i. a hemoglobin/hematocrit within 90 days of first day of school 1302.42(b)(1)(i)
 - j. an acceptable blood pressure report within 90 days of first day of school 1302.42(b)(1)(i)
 - k. an acceptable Lead Test within 90 days of first day of school 1302.42(b)(1)(i)
31. Contractor teaching staff in Head Start classrooms will use approved Progress Monitoring tools as the child assessment tool to be conducted three times throughout the academic year (BOY, MOY, and EOY). All teachers will document and score all observables in an approved Progress Monitoring system to include:
- Social & Emotional Screener
 - Early Writing Checklist
 - Physical Development and Health
 - Approaches to Learning
 - Speech Production & Sentence Skills
 - Motivation to Read
- a. Teachers will also maintain student portfolios to include student work such as writing samples, cutting samples, and art samples.
 - b. Teachers who do not maintain proper documentation will be out of compliance with the contract and not eligible for reimbursement. 1302.33(b).

32. Contractor teaching staff will participate in a minimum of two CLASS observations per calendar year, they will be video recorded for professional development and for CLASS feedback, and they will complete a coaching conference report with the education coach for professional development. 1302.92(c), 1304.11(c) and 1304.16
33. Pursuant to Section 648A of the Head Start Act and 1302.90(b), a criminal record check must be conducted on all prospective new hires and current staff, consultants, contractors, and volunteers working with Head Start children. Contractors must provide either proof of completed checks below or information including driver's license, social security number, and basic identifying information on all staff, consultants, contractors, and volunteers before they begin working with Head Start children to allow Upbring Head Start completion of the following checks:
 - a. State Criminal History records including fingerprint check.
 - b. Federal Bureau of Investigation Criminal History records including fingerprint check
 - c. Sex Offender Registry check
 - d. Child Abuse and Neglect State Registry check
34. Contractors must review the information found in each employment application and complete background check to assess the relevancy of any issue uncovered by the complete background check including any arrest, pending criminal charge, or conviction and must use Child Care and Development Fund (CCDF) disqualification factors described in 42 U.S.C. 9858f(c)(1)(D) and 42 U.S.C. 9858f(h)(1) or tribal disqualifications factors to determine whether the prospective employee can be hired or the current employee must be terminated.
35. Upbring Head Start must conduct the complete background check for each employee, consultant, or contractor at least once every five years, which must include each of the four checks listed above, and review and make employment decisions based on the information as described in paragraph 1302.90 (b)(3) unless the program can demonstrate to the responsible HHS official that it has a more stringent system in place that will ensure child safety. The contractor will provide information to Upbring Head Start to conduct the necessary background checks.
36. Contractor Education Department will coordinate and collaborate with Upbring Head Start Education team to ensure seamless services included but not limited to; behavior management, classroom management, assessments and data, transitions in and out of program, and to ensure Head Start Policies and Procedures are carried out in the classroom. 1302.91(a), 1302.92(b), and 1302.92(c).
37. Contractor will participate in and comply with all federal monitoring visits. Upbring Head Start will conduct regular announced and unannounced monitoring visits 1302.100.

38. Contractor staff will foster relationships with families served and share concerns or unmet needs with Family Services staff.
39. New contractors must complete and submit a TXHHSC Educational Facility – Request for Exemption from Regulation under 40 TAC 745.119 form. This is a one-time submission. Upbring Head Start will assist upon request. A copy of the exemption must be provided to Upbring Head Start.
40. If permitted by state law, Contractor will provide Upbring Head Start with notice if a Head Start child becomes the subject of a report of abuse or neglect, or if the child sustains an injury requiring medical treatment. If permitted under state and federal law, Contractor will provide Upbring Head Start with notice of the outcome of an investigation once the Contractor has concluded the investigation. If the nature of the allegation and investigation is such that another agency takes over the investigation, then Upbring Head Start shall communicate directly with that agency to obtain the investigation results. If the results of an outside agency’s investigation is shared with Contractor, Contractor shall, if allowed by law, notify Upbring Head Start of the agency’s determination regarding the allegation(s).
41. Contractor must confirm with Upbring Head Start before employment of personnel whose positions will be funded by Upbring Head Start, that the person proposed for employment meets the minimum Qualification and Competency standards required by the regulations that govern the funding of reimbursement for the position. Contractor shall be having the sole authority to make hiring decisions for personnel employed by the Contractor. If it becomes necessary for the contractor to hire an employee for an open position related to this collaboration, Upbring Head Start will be invited to participate in the interviews. 1302.91 Staff Qualifications and Competency Requirements.
42. If a teacher, teacher assistant, or staff member cannot be recruited and all measures to find a qualified person to be in the Head Start Classroom have been exhausted, the ISD partner may hire and place the person on a professional development growth plan with stipulations that the required qualifications must be completed within an established time frame. Professional Development Growth Plan must be turned in to Upbring Head Start to submit for a waiver with the Office of Head Start for approval.
43. Contractor shall work with Upbring Head Start in supporting successful transitions to kindergarten by using evidence-based transition practices throughout the year. 1302.71

ROLES AND RESPONSIBILITIES OF UPBRING HEAD START

Upbring Head Start shall serve as fiscal agent for the Head Start Program review for compliance of all program requirements. Upbring Head Start will provide training and technical assistance to

school district partners regarding compliance with Upbring Head Start program guidelines, Head Start Performance Standards and other Administration for Children & Families (ACF) regulations as codified within Chapter 45 of the Code of Federal Regulations (CFR) Parts 1302, including, but not limited to the following:

1. Upbring Head Start will conduct two CLASS™ observations in Head Start classrooms and will provide feedback to the teacher, and if appropriate, the school administrator. Upbring Head Start Education Coaches will provide additional support through practice-based coaching in specific areas of concern in CLASS observations. 641A(c)(2)(f), 1304.11(c), and 1302.92(c)
2. Upbring Head Start Leadership Team will share the Program Information Report (PIR) annually and relevant applicable data upon request. 642(d)(2)
3. Provide a blanket policy of student accident insurance for Head Start children during the hours of school that complies with all federal regulations and requirements of Head Start and any state law or regulations. 1303.12
4. Work with families of Head Start children to ensure they receive their annual physical and dental checkups or Upbring Head Start will obtain a refusal by the 90th day of the child's first date of school attendance. 1302.42(b)(1)(i)
5. Ensure partners are utilizing a Texas approved, comprehensive educational curriculum for use in the three-year-old program (when applicable) as well as the four-year-old program, with both programs integrating Head Start Performance Standards and Texas pre-kindergarten curriculum guidelines. 1302.32
6. Reimburse Contractor's staff for travel expenses to attend Head Start required activities, such as home visits and professional staff development, upon receipt of appropriate documentation. Mileage will be reimbursed at the state rate and through ISD invoicing only. Any expenses incurred must have an original receipt for full reimbursement. Upbring Head Start agrees to reimbursement terms of 30 days. 1304.21 and 1304.52
7. Provide a Mental Health Professional to review Social Emotional, and Early Development results and make referrals for additional mental health support. 1302.33(a)(1)
8. Provide parent education and staff training in the service areas of education, mental wellness, disabilities, nutrition, health/safety, parent involvement, social services, and transportation safety. 1302.53(a)(2)(v)
9. Identify and network with community resources to assist families. 1302.53(a)(2)
10. Establish appropriate Executive Board, Policy Council, Parent Committee, Health Services Advisory Committees, and any appropriate sub committee's according to program requirements. 1301

11. Communicate program information in a timely manner to all interested parties, which may include district administrators, staff, program families, Policy Council, Parent and subcommittee groups, Upbring Head Start Governing Board and Executive Staff. 642(d)(2)
12. Conduct an annual, program-wide, Self-Assessment and Quality Improvement Plan, review, and update the Community Assessment if any significant changes have occurred within the community. Implement program systematic changes called for by the Quality Improvement Plan. 1302.11 and 1302.102(b)(2)
13. Provide on-site programmatic support and promote best practices to classroom teachers and aides, family services specialists, campus administrator(s), business office manager, school nurse, school counselor, food service staff, transportation staff, special education staff, and any other staff who support the Head Start Program. 1302.91(a) and 1302.92(c)
14. Participate in ARD, 504 meetings and assist with coordination and provision of comprehensive services for families and children with identified needs at the child's home district. 1302.45
15. Maintain the security and confidentiality of all records of children and their families, including but not limited to compliance with Family Educational Rights and Privacy Act (FERPA) requirements. 1303.20
16. New Hire - On-boarding - Before a teacher/teacher assistant is placed in the Head Start classroom, Upbring Head Start will provide new hire on-boarding that will consist of but not limited to teacher expectations, ISD Handbook training and Head Start Program Performance Standards and compliance.
17. Prior to commencement of the school year, Upbring Head Start will provide mandatory training at in-service. Additional training will be provided, as Upbring Head Start deems necessary. Training will be provided for contractor Head Start staff in the service areas of education, mental wellness, disabilities, nutrition, health, safety, parent involvement, and social services. Upbring Head Start will communicate all professional development requirements and dates as early as possible. 1302.91(a) and 1302.92
18. Designated staff will provide appropriate family partnership services. 1302.91(e)(7)
19. Provide reimbursement of staff physical exams and TB screening test only through Upbring Head Start invoicing process. Contractor staff will need to provide an original receipt. 1302.93
20. Purchase classroom supplies and materials to fulfill program requirements. Inventory and account for all Upbring Head Start materials in accordance with all federal requirements. 1304.51
20. Provide vehicle and pedestrian safety training for all Head Start children and parents as required by Head Start Performance Standards. 1302.46(b)(v)

21. Upbring Head Start will conduct regular announced and unannounced monitoring visits to ensure continuous improvement for achieving program goals that ensures child safety and delivery of effective, high quality program services. 1302.100
22. Designated Upbring Head Start staff will provide training on Head Start Policies and Procedures and will monitor based on these policies and procedures. Upbring Head Start will provide updates via email as changes occur. 1302.100
23. Upbring Head Start Education Staff will assist in classroom set up; provide approved materials to ensure classroom is conducive to learning. Education Coaches will complete classroom environment checklists prior to the first day of school. 1302.31 (c) and (d)
24. Upbring Head Start will provide and assist in completing the application for prospective Head Start parents. Upbring Head Start will participate in the selection of Head Start children based on the selection criteria. 1302.12 and 1302.14
25. Upbring Head Start will have responsibility for completing and submitting all required incident reports to the Office of Head Start. Upbring Head Start leadership will actively participate in the investigation and outcomes regarding any incident involving a Head Start child.
26. Education Services leadership will participate in the interview process to select personnel working in funded Head Start positions.
27. Upbring Head Start will provide, upon request, consultation, clarification, and subject matter expertise regarding all Head Start standards and the Head Start Act.
28. Upbring Head Start will provide an Education Coach for the classrooms. The coach will be or become CLASS reliable and provide ongoing coaching services for the teachers and teacher assistants. The Education Coach and/or Education Coordinator will go through T-TESS training.

School Fiscal Year: September 1, 2023, through August 31, 2024.

Grant Year: April 1, 2023, through March 31, 2024.

Total Award Amount: Not to Exceed: \$335,162.

Reimbursement: 6-ISD Teacher up to 50% of salary and not to exceed \$200,845 per year, 6-ISD Teacher Aide up to 100% of salary and not to exceed \$134,317 per year. (Up to 50% and 100%, depending on classroom census and ability to maintain a minimum of 50% Head Start eligible children per classroom. See further details below.) Teachers and aides to provide services to up to (120) Head Start eligible three and four years of age for a **full day; teachers must not depart (other than scheduled approved leave) before children's departure.** An administrator must be



present when children and staff are present at the location. Galveston ISD classroom allotted slots will be maintained at 120 students.

The contractor will work collaboratively with Upbring Head Start to maintain 100% Head Start enrollment per class; if Head Start enrollment drops below 100%, and 100% slots cannot be maintained, slots will be allocated to a center with an eligible waitlist.

The reimbursements to the Contractor shall not exceed the total award amount for the Program year.

Funds Flow:

- Federal law requires that a recipient has no more than three (3) days’ operations cash on hand; therefore, funds will flow on a monthly reimbursement basis.

Financial Reporting Requirements:

- Invoices and time and effort reports are due monthly by the 10th of each month. The contractor must include reimbursable amounts, supporting documentation per contract, and non-federal shares for payment to be processed.
- Final Expenditure Report is due no later than 30 days after the last service date.

Carryover of funds:

- Carryover of funds from one fiscal year to another is not allowed.

Unobligated Funds:

- Any unobligated funds will not be allowed for purposes other than those stated within this contract.

EXECUTED and **AGREED** to as of the dates indicated below.

Upbring Head Start

Contractor

Signature

Signature

Dr. Andrew Benscoter,
Chief Education and Growth Officer

Matthew Neighbors
CEO

Date: _____

Date: _____

Action Sheet

MEETING DATE: May 17, 2023

AGENDA ITEM: Discuss and Consider Approval of Purchase of 6 Buses

The voter approved Bond 2022 included funds to purchase school buses over the next five years. The District is recommending the purchase of five (5) 77 International passenger diesel buses from Longhorn Bus Sales at a price of \$164,896 each ($\$164,896 \times 5 = \$824,480$). In addition, the District is recommending the purchase of one (1) 58 passenger International diesel special needs bus from Longhorn Bus Sales at a price of \$171,885 each ($\$171,885 \times 1 = \$171,885$). All buses will be purchased utilizing the Buy Board Cooperative Purchasing Program with Contract #630-20. The existing buses selected for replacement range from 10-12 years old. The new buses recommended for purchase include the following safety features:

- Safety Vision camera system; 5 interior cameras and one front facing camera
- Intellipark Electronic parking brake (sets automatically to ensure no roll-away crashes if driver forgets to set parking brake)
- Illuminated LED stop arms and school bus signs for high visibility during inclement weather and nighttime driving conditions
- Eye Max illuminated crossover mirrors to illuminate the front of bus during student stops
- Bendix Wingman Fusion – collision mitigation system (lane departure warning, stationary object braking, camera and radar speed warning system, roadway departure warning)
- 3-point seatbelts

RECOMMENDATION: I move that the Board of Trustees approve the purchase of five 77 passenger buses and one 58 passenger bus from Longhorn Bus Sales using the Buy Board cooperative purchasing agreement, not to exceed \$ 996,365 from the voter approved Bond 2022 funds, as presented.



Matthew Neighbors, Acting CEO
Executive Director of Secondary Education



Jeff Martello
Chief Financial Officer



CE SCHOOL BUS

Sales Proposal For:
Galveston ISD

Presented By:
LONGHORN BUS SALES

Prepared For:
Galveston ISD
Mike Praker
3101 83rd st.
Galveston, TX 77554-
(409)740 - 1208
Reference ID: 1 66P DSL 3P3WC

Presented By:
LONGHORN BUS SALES
LINDA BLUME
9100 N LOOP E
HOUSTON TX 77029 -
(713)631-9306

Model Profile
2025 CE SCHOOL BUS (PB110)

AXLE CONFIG: 4X2
APPLICATION: School Transportation, Special Needs
MISSION: Requested GVWR: 31000. Calc. GVWR: 31000
Calc. Start / Grade Ability: 25.66% / 1.54% @ 55 MPH
Calc. Geared Speed: 79.2 MPH
DIMENSION: Wheelbase: 276.00, CA: N/A, Axle to Frame: 157.00
ENGINE, DIESEL: {Cummins B6.7 240} EPA 2021, 240HP @ 2400 RPM, 560 lb-ft Torque @ 1600 RPM, 2600 RPM
Governed Speed, 240 Peak HP (Max), School Bus Only
TRANSMISSION, AUTOMATIC: {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less
PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
CLUTCH: Omit Item (Clutch & Control)
AXLE, FRONT NON-DRIVING: {Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity
AXLE, REAR, SINGLE: {Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends Gear Ratio: 6.14
TIRE, FRONT: (2) 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position
TIRE, REAR: (4) 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position
SUSPENSION, REAR, AIR, SINGLE: {International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers Mounted
Outside the Rails
PAINT: Cab schematic 100NB
Location 1: 4421, School Bus Yellow (Std)
Chassis schematic N/A

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

Code	Description
PB11000	Base Chassis, Model CE SCHOOL BUS with 276.00 Wheelbase, N/A CA, and 157.00 Axle to Frame.

BODY PLANS

47AGK	BODY, BUS Conventional; 78" Headroom, 34'2" Body Length, 77 Passenger, 276" WB
OBD001	BODY PLAN, SPECIAL NEEDS REQUESTED DEALER DRAWING, NEED LHORN-1754
49000	BODY PLAN, APPROVED VARIATION None

AXLE CONFIGURATION

1ANA	AXLE CONFIGURATION {Navistar} 4x2
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ENGINE

12ERS	ENGINE, DIESEL {Cummins B6.7 240} EPA 2021, 240HP @ 2400 RPM, 560 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max), School Bus Only
12XCS	CARB EMISSION WARR COMPLIANCE Federal, Does Not Comply with CARB Emission Warranty
12WZE	CARB IDLE COMPLIANCE Federal, Does Not Comply with California Clean Air Idle Regulations
12VJG	EMISSION, CALENDAR YEAR {Cummins B6.7} EPA, OBD and GHG Certified for Calendar Year 2023
12XCC	RADIATOR Aluminum, 2-Row, Down Flow, Front to Back System, 640 SqIn Louvered, with 383 SqIn Charge Air Cooler, Includes In-Tank Oil Cooler <u>Includes</u> : RADIATOR HOSES Premium, Rubber
12TSY	FAN DRIVE {Borg-Warner SA85} Viscous Type, Screw On <u>Includes</u> : FAN Nylon
12VCE	AIR CLEANER Single Element, Fire Retardant Media
12703	ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection
12VVN	CRUISE CONTROL Electronic
12VYV	IDLE MANAGEMENT SYSTEM Ramp Engine Speed with Air Condition On, in Neutral and Parking Brake Set, Accommodation Package
12WPV	OIL PAN 15 Quart Capacity, For Cummins ISB/B6.7 Engines
12UGN	THROTTLE, HAND CONTROL Electronic

TRANSMISSION

13BBP	TRANSMISSION, AUTOMATIC {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
13WVW	NEUTRAL AT STOP OMIT
13WYY	SHIFT CONTROL PARAMETERS {Allison} 1000 or 2000 Series Transmissions, Performance Programming
13WLN	TRANSMISSION OIL Synthetic; 20 thru 28 Pints
13WEX	TRANSMISSION SHIFT CONTROL Column Mounted Stalk Shifter, for Allison 1000 & 2000 Series Transmission

CLUTCH

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

<u>Code</u>	<u>Description</u>
11001	CLUTCH Omit Item (Clutch & Control)

REAR AXLES, SUSPENSIONS

14AKC	AXLE, REAR, SINGLE {Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends . Gear Ratio: 6.14
14TDV	SUSPENSION, REAR, AIR, SINGLE {International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers Mounted Outside the Rails

FRONT AXLES

2ASH	AXLE, FRONT NON-DRIVING {Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity
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FRONT SUSPENSIONS

3ADB	SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 10,000-lb Capacity, with Shock Absorbers <u>Includes</u> : SPRING PINS Rubber Bushings, Maintenance-Free
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CABS, COWLS, BODIES

16010	COWL Flat Back
16BAM	AIR CONDITIONER with Integral Heater and Defroster
16VKB	CAB INTERIOR TRIM Classic, for Day Cab
16GEG	GAUGE CLUSTER Premium Level; English with English Electronic Speedometer <u>Includes</u> : GAUGE CLUSTER DISPLAY: Base Level (3" Monochromatic Display), Premium Level (5" LCD Color Display); Odometer, Voltmeter, Diagnostic Messages, Gear Indicator, Trip Odometer, Total Engine Hours, Trip Hours, MPG, Distance to Empty/Refill for : GAUGE CLUSTER Speedometer, Tachometer, Engine Coolant Temp, Fuel Gauge, DEF Gauge, Oil Pressure Gauge, Primary and Secondary Air Pressure or Auxiliary Air Pressure (if Air Equipped) : WARNING SYSTEM Low Fuel, Low DEF, Low Oil Pressure, High Engine Coolant Temp, Low Battery Voltage (Visual and Audible), Low Air Pressure, Primary and Secondary (if Air Equipped)
16HLJ	GAUGE, DEF FLUID LEVEL
16HGH	GAUGE, OIL TEMP, AUTO TRANS for Allison Transmission
16563	HEATER SHUT-OFF VALVES (2) Ball Valve Type
16XJP	INSTRUMENT PANEL Wing Panel
16HKT	IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster
16VVJ	WINDSHIELD Three Piece, Bonded, with Shaded Band

FRAMES

1CAC	FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 489.2" (12425mm) Maximum OAL
1LSH	BUMPER, FRONT Contoured, Steel, Naviflex Spray on Coating, Severe Duty
1LMW	CROSSING GATE, FRONT Electric, Yellow Blade, Bumper Mounted <u>Includes</u>

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

Code	Description
	: CONTROL ASSEMBLY Solid State, Located Rear of Front Bumper, Heater not Required
	: CROSSING GATE, FRONT Matches Contour of Bumper
1SAM	CROSSMEMBER, REAR, AF (2)
1WJE	WHEELBASE RANGE 276" (700cm) Only

BRAKES

4091	BRAKE SYSTEM, AIR Dual System for Straight Truck Applications <u>Includes</u> : BRAKE LINES Color and Size Coded Nylon : DRAIN VALVE Twist-Type : GAUGE, AIR PRESSURE (2) Air 1 and Air 2 Gauges; Located in Instrument Cluster : QUICK RELEASE VALVE On Rear Axle for Spring Brake Release: 1 for 4x2, 2 for 6x4 : SPRING BRAKE MODULATOR VALVE R-7 for 4x2, SR-7 with relay valve for 6x4/8x6
4AZS	AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Electronic Stability Program, with Automatic Traction Control
4GBL	BRAKE, PARKING {Bendix Intellipark} Electronic Park Brake, for Truck or Bus Applications
4XDD	BRAKES, FRONT {Meritor 15X5 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 15" X 5", 13,200-lb Capacity
4EXP	BRAKE CHAMBERS, FRONT AXLE {Bendix} 20 Sqli
4LAG	SLACK ADJUSTERS, FRONT {Gunite} Automatic
4XDR	BRAKES, REAR {Meritor 16.5X7 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 16.5" X 7", 23,000-lb Capacity per Axle
4EXU	BRAKE CHAMBERS, REAR AXLE {Bendix EverSure} 30/30 Sqli Spring Brake
4LGG	SLACK ADJUSTERS, REAR {Gunite} Automatic
4SPA	AIR COMPRESSOR {Cummins} 18.7 CFM
4EDN	AIR DRYER {Bendix AD-9SI} with Heater, Includes Safety Valve
4VLE	AIR DRYER LOCATION Mounted Inside Engine Compartment, Right Side
4VLY	AIR TANK LOCATION (1) Mounted Inside & Below Left Rail, Back of Cab
4722	DRAIN VALVE {Bendix DV-2} Automatic, with Heater, for Air Tank
4WZT	GVWR LIMITATION FOR BUS with Air Brakes, Limited to 33,000-lbs Maximum to meet FMVSS 121 Requirements, for Conventional Bus
4WJP	PARKING BRAKE INTERLOCK with Electronic Park Brake, Parking Brake Cannot be Released Until Ignition Switch is in "On" Position and Service Brake Pedal is Applied, Use with Air Brake Chassis Only

STEERING

5PSA	STEERING GEAR {Sheppard M100} Power
5708	STEERING COLUMN Tilting
5CAW	STEERING WHEEL 4-Spoke; 18" Dia., Black

DRIVELINES

6DGA	DRIVELINE SYSTEM {Dana Spicer} SPL100, for 4x2/6x2
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<u>Code</u>	<u>Description</u>
6901	PROPSHAFT GUARD

EXHAUST SYSTEMS

7BMK	EXHAUST SYSTEM Horizontal Aftertreatment System, Frame Mounted Under Right Rail, for Single Long Horizontal Tail Pipe
7SCP	ENGINE EXHAUST BRAKE for Cummins ISB/B6.7/ISL/L9 Engine with Variable Vane Turbo Charger
7WCX	HEAT SHIELD Between Exhaust & Fuel Tank, Mounted to AF Crossmember
7WBL	TAIL PIPE (1) Horizontal, Long, Exits Left Side Through Bumper

ELECTRICAL SYSTEMS

8000	ELECTRICAL SYSTEM 12-Volt, Standard Equipment <u>Includes</u> : HAZARD SWITCH Push On/Push Off, Located on Instrument Panel to Right of Steering Wheel : HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever : MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation : PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light : STARTER SWITCH Electric, Key Operated : TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature : TURN SIGNALS, FRONT Includes Reflectors and Auxiliary Side Turn Signals, Solid State Flashers; Flush Mounted : WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever : WIRING, CHASSIS Color Coded and Continuously Numbered
8GXN	ALTERNATOR {Leece-Neville BLP4024N} Brushless, 12 Volt, 325 Amp Capacity, Pad Mount, with Remote Sense
8TTM	BATTERY BOX Steel, with Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail
8MJU	BATTERY SYSTEM {Fleetrite} Maintenance-Free, (3) 12-Volt 2850CCA Total, Top Threaded Stud
8XDX	BK WARN IND,PARK BK NOT SET Visual and Audible Alarm, Active Upon Ignition Off and Parking Brake Not Set, Reminder to Set Parking Brake
8XAH	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses
8WKJ	CLOCK Digital, White LED Lettering, Black Background, Black Bezel, 12 Hour Clock Format, Western Arial Font Digital Readout, Display Dims by 50% When Headlights Are On, Dash Mounted
8TRG	COLLISION MITIGATION SYSTEM {Bendix Wingman Fusion} Adaptive Cruise, Enhanced Collision Mitigation, Multilane Auto & Stat Vehicle Braking, Stat Obj Alert, Roadway Depart Alert & Braking, Lane Depart Warning Switch & Spkrs, Ovrspd Alert & Action, Frt Radar & Camera, Drvr Display, Safety Direct Capable, Less Safety Direct Cable
8TXY	COLLISION MITIGATION MODIFIED {Bendix Wingman Fusion} Enhanced Stationary Vehicle Alert, Less Stationary Object Alert
8XJH	FOG LIGHTS (2) Clear Lens, LED, Rectangular, with White Light Source
8WXB	HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position
8XPA	HEADLIGHTS LED, with Daytime Running Lights, Automatic Twilight Controlled
8WRB	HEADLIGHTS ON W/WIPERS Headlights Will Automatically Turn on if Windshield Wipers are turned on
8WZL	HEADLIGHTS, WIG WAG with Bus Pupil Warning Lights

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

Code	Description
8540	HORN, ELECTRIC (2) Trumpet Style
8WWJ	INDICATOR, LOW COOLANT LEVEL with Audible Alarm
8RRE	RADIO PA Only, Includes Microphone, Less Outside Horn or Speakers
8XKL	STARTING MOTOR {Mitsubishi Electric Automotive America 90P47} 12-Volt, with Soft-Start
8XJE	TURN SIGNALS, FRONT Dual Face, LED, Amber/Amber, Mounted on Top of Fender, Used with Standard Flush Mounted Front Turn Signal, Side Marker Lamps, Parking Lights and Reflectors

FRONT END

9WBW	FRONT END Tilting, Fiberglass, with Three Piece Construction, Dual Air Intakes
9HCY	GRILLE Molded in Black, with Chrome Surround
9WAB	HOOD TILT ASSIST {EASY TILT} Mechanical
9AAB	LOGOS EXTERIOR Model Badges
9AAE	LOGOS EXTERIOR, ENGINE Badges

SPEEDOMETER, TOOLS, MISC

10020	CHASSIS PAINT Full Chassis
10AGB	COMMUNICATIONS MODULE Telematics Device with Over the Air Programming; Includes Five Year Data Plan and International 360
10WUE	MUD FLAPS, FRONT WHEELS (2) Rubber, Mounted on Fender Extension
10060	PAINT SCHEMATIC, PT-1 Single Color, Design 100 <u>Includes</u> : PAINT SCHEMATIC ID LETTERS "NB"
10788	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.
10XAK	PROMOTIONAL PACKAGE 7 Year Unlimited Miles/km Warranty, Limited Time Program for Allison 2500 Series Transmission on School and Commercial Buses (Supplied directly through Allison)

FUEL TANKS

15SLL	FUEL TANK Top Draw, Steel, Rectangular, 100 US Gal (379L), Includes Protective Cage, Mounted Between Frame Rails and Behind Rear Axle
15WEP	DEF TANK 16.5 US Gal (62.5L) Capacity, Frame Mounted Outside Right Rail, Behind 0 Bow
15LMR	FUEL/WATER SEPARATOR {Racor 400 Series,} with Primer Pump, Includes Water-in-Fuel Sensor
15LRE	LOCATION FUEL/WATER SEPARATOR Mounted Under Hood, Left Side, Above Front Axle

WHEELS, TIRES - FRONT

27DUW	WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
7482133269	(2) TIRE, FRONT 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position

WHEELS, TIRES - REAR

28DUW	WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
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Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

Code	Description
7482133269	(4) TIRE, REAR 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position

BODY FEATURES

47BDE	BUMPER, REAR Naviflex HD, 12" High, 3/16" Thick
47BAR	SUPPORTS, REAR BUMPER Bolted to Frame
47AYB	BODY, REAR Includes Emergency Door
47ARH	BOWS, ROOF 14 ga., One Piece Construction
	<u>Includes</u> : BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail
47BLU	FASTENERS, EXTERIOR MOUNTED Stainless Steel Screws; for All Exterior Body Lights, Body Exterior Rear View Mirrors, Bumper Mounted Crossing Gate and Body Mounted Stop Arms
47DXG	FASTENERS, HANDRAIL Plusnuts & Screws
47APX	FASTENERS, HEADLINER Screws
47AZL	FLOOR, BODY with Wheel Wells
47PHT	HANDLE, ASSIST Windshield Side Mounted, Left and Right, Stainless Steel
47APR	HEADLINER, BODY Conventional; 25'11"-35'08" Body Length, Perforated Full Length with Sound Insulation Full Length
47ARP	LIGHT BARS Plastic
47BBH	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated
47AXT	RUB RAILS, BODY (4) Conventional; Steel, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths, Includes Snow Rail
	<u>Includes</u> : RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices
47BBZ	SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor
47AZE	SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47ATB	SKIRT, BODY Conventional, 20", 16ga., 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
	<u>Includes</u> : SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets
47BLD	STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish
47AUR	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section
	<u>Includes</u> : TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning
47DAJ	COVER, REAR DOOR INSIDE HANDLE Partial Coverage
47PCW	DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Single Pane Glass
47DWP	DOOR, LIFT Single, 43" x 69.79", Mounted Aft of Rear Wheel Pocket, with 78" Headroom
47DAK	FASTENERS, REAR DOOR Bolts and Nutserts, Rear Door To Body
47DDE	HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance
47DCW	HANDLE, EXTERIOR, LIFT DOOR Single Door, Yellow

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

<u>Code</u>	<u>Description</u>
47DEY	HANDLE, EXTERIOR, REAR Emergency Door; Yellow
47DDH	HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover
47AVK	INTERLOCK, STARTER with Key Switch for Entrance with Lock
47DDR	LATCH, LIFT DOOR Single, Three Point Slide Bar
47DDU	LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke
47EYL	LOCK, ENTRANCE DOOR in External Release, with Key
47DEK	LOCK, REAR DOOR with Ignition Starter Interlock
47DEV	LOCK, SINGLE LIFT DOOR with Ignition Starter Interlock
47BDJ	COMPARTMENT, DRIVER STORAGE Bin, Sized to Hold Three Ring Binder, Includes (1) USB-A Port and (1) USB-C Port
47EYH	COMPARTMENT, TOOLBOX, RT BPR 13" x 15" x 25.5", with Lock
47EBM	HOLD DOWN, BATTERY For (2) Standard Size Batteries
47BMA	WASTE CONTAINER Removable, Located in Driver Area
47LAU	INSULATION, ROOF/SIDES/BULKHEAD 1.5"
47LAT	NOISE REDUCTION, ROOF BOW Conventional; Insulation, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47MBA	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec <u>Includes</u> : UNDERCOATING Performed Before and After Mounting on Chassis
47SPB	ALPHA/NUMERIC DECAL GUIDE Quantity 021-30
47MNT	ARROW, RR DOOR, INSIDE Decal; Red, .75" Stroke, Indicating Handle Direction
47MNV	ARROW, RR DOOR, OUTSIDE Decal; Black .75" Stroke, Indicating Handle Direction
47AJA	BODY CERTIFICATION TAG Metal
47APJ	BODY RATING TAG Metal; for State of Texas, Includes Design Capacity and Seat Capacity
47AJC	BODY TAG, METAL Capacity to Include the Total Number of Passengers
47AKZ	DECAL, HANDICAP (4) 6" x 6", 1 Mounted on Electrical Access Door, 1 Mounted on Lift Door Below Window Line, 1 on Left Bumper, 1 on Rear Door Between Top and Bottom Glass
47PLX	LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door
47MJR	LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside
47NGP	LETTERS, FUEL I.D. Paint; "DIESEL FUEL", 2" Black, Adjacent to Fuel Filler Door
47MVA	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield
47MRU	LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside
47NHL	LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside
47MAV	LETTERS, SCHOOL BUS SIDE Decal; "SCHOOL BUS"; in 8" Reflective Black Letters, Each Side
47MZB	LETTERS, SCHOOL BUS FRONT/REAR Decal; OMIT "SCHOOL BUS"; with 8" Black Letters; on Front and Rear Cap
47MVC	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

Code	Description
47NTE	LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door
47NMG	OPERATING INSTRUCTIONS, REAR Decal, Inside Rear Emergency Door
47NJA	PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow
47NKR	PAINT COLOR, BODY INTERIOR Light Gray
47NKD	PAINT COLOR, ROOF 9219 Winter White, Beginning 5" Above Drip
47NAB	PAINT COLOR, RUB RAILS 0001 Canyon Black
47NJM	PAINT FLASHER BACKGRD 0001 Canyon Black
47NTY	PAINT HOOD AND FENDER To Match Body Exterior
47NKL	PAINT, RUB RAIL Flange to Flange
47NGJ	PAINT, WINDOW BOW CAPS 0001 Canyon Black, Side Only
47NGW	SEAL, RUB RAILS Top Edge, All Rails
47MRN	STRIPING, E/E WINDOW, LEFT (02) Perimeter, 1" Yellow
47MUP	STRIPING, E/E WINDOW, RIGHT (02) Perimeter, 1" Yellow
47MSA	STRIPING, PERIMETER, REAR Emergency Door, 1" Yellow Reflective
47MVM	STRIPING, REAR END 1" Yellow
47MSJ	STRIPING, ROOF HATCH, FRONT Decal, Perimeter, 1" Yellow
47MSK	STRIPING, ROOF HATCH, REAR Decal, Perimeter, 1" Yellow
47MSS	STRIPING, SEATLINE 2" Yellow
47MTY	WIRING DIAGRAM Schematic, Electrical
	<u>Includes</u> : ACCESS PANEL for Wiring Diagram Schematic Located on Inside of Electrical Panel Door, Below Driver Window
47SBB	SUB FLOOR, PLYWOOD Conventional; B-B Marine Grade, Less Sealed Edges, 5/8", 5 Ply, for 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47BDA	FLOOR, COATING , Chemguard Metal Coating, Applied to Main Floor and Intermediate Sills
47KEJ	DISARM, POST TRIP INSPECTION Button Located on Light Bar at Rear of Bus
47KEB	MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, with Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus to Disable Alarm
47DNN	SWITCH, LOCATION Left of Driver; Includes Master Flasher, Amber Flasher, and 2 Position Door Control

BODY FEATURES

48ANT	WINDOW, DRIVER Laminated, Clear
48BJK	COLOR, WINDOW FRAME, PASS (24) Passenger Window, Black
48BAH	WINDOW, E/E, LEFT (2) Vertical Hinge
48BKP	WINDOW, E/E, RIGHT (2) Vertical Hinge
48AUN	WINDOW, PASSENGER, TINT Conventional; 28% Light, Laminated Glass, 78" Headroom, with 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths

Vehicle Specifications
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<u>Code</u>	<u>Description</u>
48ARU	WINDOW, SASH (20) 27" Sections, 9"x 23" Opening
48APL	WINDOW, STOPS 12" Opening, Only with 78" Headroom
48PAY	AISLE POSITION Center, for balanced seating
48PBB	FLOOR COVERING, COLOR Black
48PUP	FLOOR COVERING, TRIM Omit
48UWV	FLOOR COVERING, TYPE Koroseal, One Piece, Vinyl, All Body Lengths, Black
48VVR	STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps
48PAV	WHEEL POCKET COVER Plastic, ABS
48HDJ	AIR CONDITIONER, BODY IC Air, 120,000 BTU, Evaporators FM55 Front & Rear Flush Mounted & TA93 Side Mounted, Condensers SMC3L Skirt Mounted, Compressors TM21, #16 Suction Hose, EC4.0 Control System
48PKC	HOSE CLAMPS, HEATER HOSE Constant Torque for Heater System
48PKR	FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel
48PPP	HEATER CUT OFF, VALVE INSIDE Brass Ball, Inside Driver Area
48UYC	HEATER, REAR WALL, RT SIDE 80,000 BTU
48PNW	HEATER, WATER PUMP {2 MPU 12} Self Priming, with Plastic Housing
48UZN	ROOF HATCH, FRONT {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48UZT	ROOF HATCH, REAR {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48PPS	ROOF VENT, FRONT Static
48PRH	ROOF VENT, REAR Static
48UXS	ARM REST, DRIVER Right
48VUK	SEAT, DRIVER {National ABTS 2000} Air Suspension Dual Shock, High Back with Integral Headrest, Isolated, with 2 Position Front Cushion Adjustment, 6 to 17 Degree Seat Back Adjustment, Adjustable Lumbar Support, Includes Additional Padding, 3 Point Lap and Shoulder Belts
	<u>Includes</u> : SEAT BELT, DRIVER Adjustable D-Loop Seat Belt, Single Locking Retractor
48PXP	UPHOLSTERY, BARRIER, TYPE (1-2) Prevaill, 42 oz.
48PVK	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Brown
48PVA	UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert
48PWR	UPHOLSTERY, DRIVER SEAT, TYPE Prevaill, 42 oz.
48BDS	BARRIER, CRASH, AFT ENTRY DOOR 39", 2 Leg
48RAL	BARRIER, CRASH, AFT DRIVER 39", 1 Leg
48UZX	HAND RAIL, ENTRANCE DOOR, AFT Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD
48UZY	HAND RAIL, ENTRANCE DOOR, FWD Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD
48RET	PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier

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Code	Description
48REP	PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier
OBD002	SHIELD, COURTESY, AFT/DRIVER IGNORE, DO NOT NEED FEATURE
48ACN	SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing
48USV	SEAT BACK, PASSENGER High Back
48YYD	SEAT,39",TRK,3PT,LT {IMMI Seats SBR-U} (03) with 3 Point Seat Belts
48YZR	SEAT,39",TRK,3PT,RT {IMMI Seats SBR-U} (02) with 3 Point Seat Belts
48YAD	SEAT,39",WALL,3PT,LT {BTI Seating System} (9) High Back, with 3 Point Seat Belts
48YAS	SEAT,39",WALL,3PT,RT {BTI Seating System} (8) High Back, with 3 Point Seat Belts
48PWA	UPHOLSTERY, PASS SEATS, COLOR Brown, for Seats, Barriers and Head Bumpers
48PHN	UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (21-22) Seats
48RLX	CUSHION, SEAT 15" Depth
48RRA	UPHOLSTERY, SEAT, STITCHING Single

BODY FEATURES

48HAC	WINDOW, ENTRANCE DOOR Laminated, Clear, with Single Piece Glass
49HEZ	TRACK, FLOOR LENGTHS 101"-150", with Full Shoulder Track
49JBG	TRACK, TYPE (BRAND) {OMNI L Track}
49AMJ	ALARM, BACKING {Ecco #575} 107 dB
49AMT	CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses
49BCN	FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Non-Sequential Operation, Red Lights Activate with Door Open
49DBR	HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights
49JBU	LIGHT, ENTRY DOOR {Sound Off/OptiLuxx} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light
49BCR	LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection
49ATJ	LIGHT, INDIC, LIFT DOOR Amber; Flashing, Located in Driver Area
49ATV	LIGHT, INDIC, WARNING LIGHTS Red and Amber
	<u>Includes</u> : LIGHTS, WARNING Indicator Located in Instrument Cluster
49JBV	LIGHT, LICENSE PLATE {Sound Off/OptiLuxx} LED, with Mounting Gasket
49BZC	LIGHT, LIFT DOOR, INTERIOR Above Lift Door, Rectangular LED, with Door Operated Switch (Functionality May Be Included in Existing Dome Light)
49JBW	LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door
49EYH	LIGHT, STROBE LED, Specialty Man. Co. 845-4020-100, Low Profile, Double Flash, 4.50" High
49ZNC	LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} 4" Round, White, LED, with Flange
49NGD	LIGHTS, BACK UP, ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Oval LED Mounted on Left and Right Skirts, Aft of Rear Wheel Pocket Area, Below Seat Line Rub Rail, Illumination at Rear Tire, Wired to Reverse Light Signal

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Code	Description
49JBS	LIGHTS, CLUSTER {Sound Off/OptiLuxx} Oval, 4 Internal LEDs per Light; Amber Front and Red Rear
49BYZ	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber
49EAX	LIGHTS, DIRECTIONAL, SIDE (4) {Sound Off/OptiLuxx} Rectangular LED Armored, 2 Each Side First Section Aft Entrance Door & Forward Rear Wheel Pocket
49JER	LIGHTS, DOME LED, Rectangular Recessed Type, Stagger Mounted, for 34'02", 34'11", 35'08" Body Lengths
49ESC	LIGHTS, DOME, DRIVER (1) LED, Rectangular, Mounted in Light Bar in Ceiling, with Separate Switch
49JED	LIGHTS, MARKER, FRONT & REAR LED, Flush Mount, Amber Front and Red Rear
49ZNN	LIGHTS, MARKER, SIDE, INTERMED LED, Amber, Flush Mount, Intermediate, Centered, Required for Units 30 Foot or Longer
49BYT	LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red
49ZNG	LIGHTS, STOP & TAIL ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Round LED, Red, with Flange
49NGJ	LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Round Red Strobing LED and (4) 7" Round Amber Strobing LED, 2 Front, 2 Rear Each Color
49CME	MONITOR, LIGHT SYSTEM with 16 LED or Incandescent Indicator Lights
49AWT	SPEAKERS AND WIRING (4) Flush Mounted in Light Bar
49EMY	STOP ARM, FRONT {First Light} Electric, Fully Illuminated Stop Arm, 20.6" Octagon, Double Sided, Strobing LED Lights
49ENB	STOP ARM, LEFT REAR {First Light} Electric, Fully Illuminated Stop Arm, 20.6" Octagon, Single Sided, Strobing LED Lights
49SAA	SWITCH, INSTRUMENT PANEL LIGHTS; Rheostat
49AAZ	SWITCH, INTERRUPT CROSS GATE Single Cycle; with Auto Reset, Located In Driver Compartment
49EVL	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel
49AMY	SWITCH, REAR DOOR BUZZER for Emergency Door
49BXN	SWITCH, RED, OVERRIDE WARNING Wired Hot, with ESC, Mounted Left of Driver
49BUS	WIRING, WARNING LIGHTS (8) for 7" Red Warning Lights, Alternately Flashing, 2 Front, 2 Rear, Red Warning Lights to Operate When Lift Door is Open and Master Flasher Switch is "ON"
49EGL	MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco Mini Hawk-Eye} Black <u>Includes</u> : MIRROR MOUNT Attached to Body with Metal Backing Plates
49EGB	MIRROR, INSIDE 10" x 30", Clear
OBD003	MIRROR, REAR VIEW, EXTERIOR Rear view mirrors Rosco AccuStyle Stainless Steel, Motorized Head, HEATED, Breakaway Bracket
49ENL	VISOR, INTERIOR, LEFT FRONT 10" x 30", For Left Windshield
49GDS	COMPARTMENT ABOVE DRIVER Left of the Driver <u>Includes</u> : COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10" : HINGES Piano Type
49JGJ	FIRE EXTINGUISHER 5 lb 3A-40BC Minimum, with Flexible Hose and Metal Nozzle
49JGN	FIRE EXTINGUISHER, FRONT LOC Located Behind Driver Seat

Vehicle Specifications
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Code	Description
49GAY	KIT, BODY FLUID Texas
49EBA	KIT, FIRST AID Plastic; 24 Unit, Spec State
49MZV	LATCH, COMPARTMENT Locking, for Overhead Storage Compartment
49JEY	LOCATION, BODY FLUID KIT on Bulkhead
49GCH	LOCATION, FIRST AID KIT Right Side Front Bulkhead with Screws
49GDG	PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light
49GLP	REFLECTORS, REAR (2) 3", Red, Mounted with Screws
49GLM	REFLECTORS, SIDE, FRONT (2) 3", Amber; 1 Aft Drivers Window Left, 1 Aft Entrance Door Right, Mounted with Screws
49GLA	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Mounted with Screws, Below The Third Rub Rail From the Top
49GLG	REFLECTORS, SIDE, REAR (2) 3", Red, Mounted with Screws
49GJL	SAFETY EQUIPMENT Evacuation Aid; 18 Sq Ft, Vinyl Sheet with Metal Hooks at each Corner, Used as Slide for Emergency Evacuation
49GES	SAFETY TRIANGLES Warning Reflectors, Located in Tool Box, Includes Decals
49GPH	STORAGE COMPARTMENT, BELTS (3) for Sure Lok Wheelchair Belts, Mounted to Wall
49GMM	INTERLOCK, LIFT for FMVSS Wheel Chair Interlock Requirements; Key Off, Lift Door Must be Open before Lift can be Activated, w/ Key in "On or Accessory" Position, Park Brake Must be Applied, Transmission in Neutral, Lift Door Must be Open Before Lift Can be Activated, w/ Automatic or Precision Transmissions
49NAB	LIFT, WHEELCHAIR {Braun Model NCL1000FIB3451 Gen 2} Power Pack Mounted Forward of Lift
49JCC	TIE DOWN, WHEELCHAIR {Sure-Lok AL812S-4C-7} Titan System, (03) Forward Facing, 50" Floor Space Front To Rear Required, Tie Down Only
49EPY	CUTTER, SEAT BELT (2) {TIE TECH Safecut} for Cutting Seat Belts
49JGE	CUTTER, SEAT BELT, LOCATION Mounted on Panel Left of Driver
49JAC	DEF FILLER DOOR with Non-Locking Latch
49GUK	FENDERS, RUBBER, REAR (2)
49MZS	FUEL FILLER DOOR Non-Locking, Lever Latch, Spring Loaded to Hold in Open Position
49CKT	FUEL FILLER PIPE Low Profile Neck Cap and Vent Hosing, for Use with Right Side Fill for Between the Rail Fuel Tanks, for Above the Floor Fuel Fill, for 25 GPM Fill Rate Only
49GUM	INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel
49GUY	MUD FLAPS, REAR WHEELS (2) Anti-Spray, Anti-Sail
49ESH	SIGN, DESTINATION, FRONT LED Illuminated, Exterior Bulkhead Mounted, with 8" Letters "SCHOOL BUS"
49ESG	SIGN, DESTINATION, REAR LED Illuminated, Exterior Bulkhead Mounted, with 8" Letters "SCHOOL BUS"
49UBZ	STATE OF OPERATION Texas

Services Section:

WARRANTY

40126	WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built March 1, 2017 or Later, CTS-3304H
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Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

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<u>Code</u>	<u>Description</u>
40RAP	SERVICES, TOWING {Navistar} Service Call to 24-Month/Unlimited Mileage to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; \$1100 (USA) Maximum Benefit per Incident
40PLG	SRV CONTRACT, EXT VEH COVERAGE {Navistar} To 60-Month/100,000 Miles (160,000 km), Covers 100% Parts and Labor; Includes Body; Excludes Extending Warranty for Engine, Transmission, Perforation or Corrosion of Cab/Cowl Structure and Paint

BODY FEATURES

49GVN	WARRANTY 5-Year, Limited
	DOT INSPECTION - WW SALES
	PRE DELIVERY INSPECTION CE MODEL
	SET GOVERNOR SPEED 65 MPH
	WEIGHT SLIP
	SAFETY VISION 6 CAM SYS, INSTALLED BY SAFETY VISION AT SCHOOL - LHB
	EYE MAX LED HAWKEYE XVIEW MIRROR - LHB

Financial Summary
2025 CE SCHOOL BUS (PB110)

May 08, 2023

<u>Description</u>	<u>(US DOLLAR)</u>	<u>Price</u>
Net Sales Price:		\$171,085.00

Prices are good for 30 days from the date of this proposal.

PRICE PER BUS: \$171,085.00

This quote would be produced as a 2025MY product if awarded. Feature codes are subject to update upon IC Bus completion of code references. Estimated delivery: 300-365 Days from receipt of a purchase order. Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside of our control, that of the represented OEM (IC Corp) or third-party vendors used to complete a customers' bus order. Any buses ordered, will be subject to any and all applicable surcharges at the time of build, due to the volatility of the producers material costs. Any applicable surcharges will be the responsibility of the buyer. A bus order may be delivered without OEM or third-party products (i.e., A/C, GPS, two-way radios, camera surveillance equipment, etc.), and any such items will be installed immediately upon availability. These shortages/delays will not hold up invoicing and or payment. Due to industry constraints, quote pricing may fluctuate.

Price does not include Buy Board fee of \$800 per purchase order, please add if applicable. Buy Board contract 630-20.

CODE "49GVN WARRANTY 5-YEAR, LIMITED" IS A NAVISTAR WARRANTY ONLY, IT DOES NOT APPLY TO ANY AFTERMARKET PARTS

By signing this document in acceptance of an order, the customer acknowledges that all equipment listed within this document is correct. Longhorn Bus Sales will not be responsible for any miss-built units. Any changes to what is listed herein, may result in additional charges to the order. Thank you.

Approved by Seller:

Accepted by Purchaser:

Official Title and Date

Firm or Business Name

Authorized Signature

Authorized Signature and Date

This proposal is not binding upon the seller without Seller's Authorized Signature

Official Title and Date

The TOPS FET calculation is an estimate for reference purposes only. The seller or retailer is responsible for calculating and reporting/paying appropriate FET to the IRS.

The limited warranties applicable to the vehicles described herein are Navistar, Inc.'s standard printed warranties which are incorporated herein by reference and to which you have been provided a copy and hereby agree to their terms and conditions.



CE SCHOOL BUS

Sales Proposal For:
Galveston ISD

Presented By:
LONGHORN BUS SALES

Prepared For:
Galveston ISD
Mike Praker
3101 83rd st.
Galveston, TX 77554-
(409)740 - 1208
Reference ID: 5 77P DSL 3PT

Presented By:
LONGHORN BUS SALES
LINDA BLUME
9100 N LOOP E
HOUSTON TX 77029 -
(713)631-9306

Model Profile
2025 CE SCHOOL BUS (PB110)

AXLE CONFIG:	4X2
APPLICATION:	School Transportation
MISSION:	Requested GVWR: 31000. Calc. GVWR: 31000 Calc. Start / Grade Ability: 25.66% / 1.54% @ 55 MPH Calc. Geared Speed: 79.2 MPH
DIMENSION:	Wheelbase: 276.00, CA: N/A, Axle to Frame: 166.00
ENGINE, DIESEL:	{Cummins B6.7 240} EPA 2021, 240HP @ 2400 RPM, 560 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max), School Bus Only
TRANSMISSION, AUTOMATIC:	{Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
CLUTCH:	Omit Item (Clutch & Control)
AXLE, FRONT NON-DRIVING:	{Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity
AXLE, REAR, SINGLE:	{Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends Gear Ratio: 6.14
TIRE, FRONT:	(2) 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position
TIRE, REAR:	(4) 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position
SUSPENSION, REAR, AIR, SINGLE:	{International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers Mounted Outside the Rails
PAINT:	Cab schematic 100NB Location 1: 4421, School Bus Yellow (Std) Chassis schematic N/A

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

May 08, 2023

Code	Description
PB11000	Base Chassis, Model CE SCHOOL BUS with 276.00 Wheelbase, N/A CA, and 166.00 Axle to Frame.

BODY PLANS

47AMG	BODY, BUS Conventional; 78" Headroom, 34'11" Body Length, +9 Section Rear, 78 Passenger, 276 WB <u>Includes</u> : NOTE: Body Mandates Overall Vehicle Length of Greater than 40 Feet
OBD001	BODY PLAN, NON-SPECIAL NEEDS USE 50ZCZ/49001
49001	BODY PLAN, APPROVED VARIATION Number 001

AXLE CONFIGURATION

1ANA	AXLE CONFIGURATION {Navistar} 4x2
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ENGINE

12ERS	ENGINE, DIESEL {Cummins B6.7 240} EPA 2021, 240HP @ 2400 RPM, 560 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 240 Peak HP (Max), School Bus Only
12XCS	CARB EMISSION WARR COMPLIANCE Federal, Does Not Comply with CARB Emission Warranty
12WZE	CARB IDLE COMPLIANCE Federal, Does Not Comply with California Clean Air Idle Regulations
12VJG	EMISSION, CALENDAR YEAR {Cummins B6.7} EPA, OBD and GHG Certified for Calendar Year 2023
12XCC	RADIATOR Aluminum, 2-Row, Down Flow, Front to Back System, 640 SqIn Louvered, with 383 SqIn Charge Air Cooler, Includes In-Tank Oil Cooler <u>Includes</u> : RADIATOR HOSES Premium, Rubber
12TSY	FAN DRIVE {Borg-Warner SA85} Viscous Type, Screw On <u>Includes</u> : FAN Nylon
12VCE	AIR CLEANER Single Element, Fire Retardant Media
12703	ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection
12VVN	CRUISE CONTROL Electronic
12VYV	IDLE MANAGEMENT SYSTEM Ramp Engine Speed with Air Condition On, in Neutral and Parking Brake Set, Accommodation Package
12WPV	OIL PAN 15 Quart Capacity, For Cummins ISB/B6.7 Engines
12UGN	THROTTLE, HAND CONTROL Electronic

TRANSMISSION

13BBP	TRANSMISSION, AUTOMATIC {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
13WVW	NEUTRAL AT STOP OMIT
13WYY	SHIFT CONTROL PARAMETERS {Allison} 1000 or 2000 Series Transmissions, Performance Programming
13WLN	TRANSMISSION OIL Synthetic; 20 thru 28 Pints
13WEX	TRANSMISSION SHIFT CONTROL Column Mounted Stalk Shifter, for Allison 1000 & 2000 Series Transmission

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

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Code **Description**

11001 CLUTCH Omit Item (Clutch & Control)

REAR AXLES, SUSPENSIONS

14AKC AXLE, REAR, SINGLE {Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends . Gear Ratio: 6.14

14TDV SUSPENSION, REAR, AIR, SINGLE {International IROS} 21,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers Mounted Outside the Rails

FRONT AXLES

2ASH AXLE, FRONT NON-DRIVING {Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity

FRONT SUSPENSIONS

3ADB SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 10,000-lb Capacity, with Shock Absorbers

Includes
: SPRING PINS Rubber Bushings, Maintenance-Free

CABS, COWLS, BODIES

16010 COWL Flat Back

16BAM AIR CONDITIONER with Integral Heater and Defroster

16VKB CAB INTERIOR TRIM Classic, for Day Cab

16GEG GAUGE CLUSTER Premium Level; English with English Electronic Speedometer

Includes
: GAUGE CLUSTER DISPLAY: Base Level (3" Monochromatic Display), Premium Level (5" LCD Color Display); Odometer, Voltmeter, Diagnostic Messages, Gear Indicator, Trip Odometer, Total Engine Hours, Trip Hours, MPG, Distance to Empty/Refill for
: GAUGE CLUSTER Speedometer, Tachometer, Engine Coolant Temp, Fuel Gauge, DEF Gauge, Oil Pressure Gauge, Primary and Secondary Air Pressure or Auxiliary Air Pressure (if Air Equipped)
: WARNING SYSTEM Low Fuel, Low DEF, Low Oil Pressure, High Engine Coolant Temp, Low Battery Voltage (Visual and Audible), Low Air Pressure, Primary and Secondary (if Air Equipped)

16HLJ GAUGE, DEF FLUID LEVEL

16HGH GAUGE, OIL TEMP, AUTO TRANS for Allison Transmission

16563 HEATER SHUT-OFF VALVES (2) Ball Valve Type

16XJP INSTRUMENT PANEL Wing Panel

16HKT IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster

16VVJ WINDSHIELD Three Piece, Bonded, with Shaded Band

FRAMES

1CAC FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 489.2" (12425mm) Maximum OAL

1LSH BUMPER, FRONT Contoured, Steel, Naviflex Spray on Coating, Severe Duty

1LMW CROSSING GATE, FRONT Electric, Yellow Blade, Bumper Mounted

Vehicle Specifications
2025 CE SCHOOL BUS (PB110)

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Code	Description
	<u>Includes</u> : CONTROL ASSEMBLY Solid State, Located Rear of Front Bumper, Heater not Required : CROSSING GATE, FRONT Matches Contour of Bumper
1SAM	CROSSMEMBER, REAR, AF (2)
1WJE	WHEELBASE RANGE 276" (700cm) Only

BRAKES

4091	BRAKE SYSTEM, AIR Dual System for Straight Truck Applications <u>Includes</u> : BRAKE LINES Color and Size Coded Nylon : DRAIN VALVE Twist-Type : GAUGE, AIR PRESSURE (2) Air 1 and Air 2 Gauges; Located in Instrument Cluster : QUICK RELEASE VALVE On Rear Axle for Spring Brake Release: 1 for 4x2, 2 for 6x4 : SPRING BRAKE MODULATOR VALVE R-7 for 4x2, SR-7 with relay valve for 6x4/8x6
4AZS	AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Electronic Stability Program, with Automatic Traction Control
4GBL	BRAKE, PARKING {Bendix Intellipark} Electronic Park Brake, for Truck or Bus Applications
4XDD	BRAKES, FRONT {Meritor 15X5 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 15" X 5", 13,200-lb Capacity
4EXP	BRAKE CHAMBERS, FRONT AXLE {Bendix} 20 Sqli
4LAG	SLACK ADJUSTERS, FRONT {Gunite} Automatic
4XDR	BRAKES, REAR {Meritor 16.5X7 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 16.5" X 7", 23,000-lb Capacity per Axle
4EXU	BRAKE CHAMBERS, REAR AXLE {Bendix EverSure} 30/30 Sqli Spring Brake
4LGG	SLACK ADJUSTERS, REAR {Gunite} Automatic
4SPA	AIR COMPRESSOR {Cummins} 18.7 CFM
4EDN	AIR DRYER {Bendix AD-9SI} with Heater, Includes Safety Valve
4VLE	AIR DRYER LOCATION Mounted Inside Engine Compartment, Right Side
4VLY	AIR TANK LOCATION (1) Mounted Inside & Below Left Rail, Back of Cab
4722	DRAIN VALVE {Bendix DV-2} Automatic, with Heater, for Air Tank
4WZT	GVWR LIMITATION FOR BUS with Air Brakes, Limited to 33,000-lbs Maximum to meet FMVSS 121 Requirements, for Conventional Bus
4WJP	PARKING BRAKE INTERLOCK with Electronic Park Brake, Parking Brake Cannot be Released Until Ignition Switch is in "On" Position and Service Brake Pedal is Applied, Use with Air Brake Chassis Only

STEERING

5PSA	STEERING GEAR {Sheppard M100} Power
5708	STEERING COLUMN Tilting
5CAW	STEERING WHEEL 4-Spoke; 18" Dia., Black

DRIVELINES

6DGA	DRIVELINE SYSTEM {Dana Spicer} SPL100, for 4x2/6x2
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<u>Code</u>	<u>Description</u>
6901	PROPSHAFT GUARD

EXHAUST SYSTEMS

7BMK	EXHAUST SYSTEM Horizontal Aftertreatment System, Frame Mounted Under Right Rail, for Single Long Horizontal Tail Pipe
7SCP	ENGINE EXHAUST BRAKE for Cummins ISB/B6.7/ISL/L9 Engine with Variable Vane Turbo Charger
7WCX	HEAT SHIELD Between Exhaust & Fuel Tank, Mounted to AF Crossmember
7WBL	TAIL PIPE (1) Horizontal, Long, Exits Left Side Through Bumper

ELECTRICAL SYSTEMS

8000	ELECTRICAL SYSTEM 12-Volt, Standard Equipment <u>Includes</u> : HAZARD SWITCH Push On/Push Off, Located on Instrument Panel to Right of Steering Wheel : HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever : MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation : PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light : STARTER SWITCH Electric, Key Operated : TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature : TURN SIGNALS, FRONT Includes Reflectors and Auxiliary Side Turn Signals, Solid State Flashers; Flush Mounted : WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever : WIRING, CHASSIS Color Coded and Continuously Numbered
8GXN	ALTERNATOR {Leece-Neville BLP4024N} Brushless, 12 Volt, 325 Amp Capacity, Pad Mount, with Remote Sense
8TTM	BATTERY BOX Steel, with Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail
8MJU	BATTERY SYSTEM {Fleetrite} Maintenance-Free, (3) 12-Volt 2850CCA Total, Top Threaded Stud
8XDX	BK WARN IND,PARK BK NOT SET Visual and Audible Alarm, Active Upon Ignition Off and Parking Brake Not Set, Reminder to Set Parking Brake
8XAH	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses
8WKJ	CLOCK Digital, White LED Lettering, Black Background, Black Bezel, 12 Hour Clock Format, Western Arial Font Digital Readout, Display Dims by 50% When Headlights Are On, Dash Mounted
8TRG	COLLISION MITIGATION SYSTEM {Bendix Wingman Fusion} Adaptive Cruise, Enhanced Collision Mitigation, Multilane Auto & Stat Vehicle Braking, Stat Obj Alert, Roadway Depart Alert & Braking, Lane Depart Warning Switch & Spkrs, Ovrspd Alert & Action, Frt Radar & Camera, Drvr Display, Safety Direct Capable, Less Safety Direct Cable
8TXY	COLLISION MITIGATION MODIFIED {Bendix Wingman Fusion} Enhanced Stationary Vehicle Alert, Less Stationary Object Alert
8XJH	FOG LIGHTS (2) Clear Lens, LED, Rectangular, with White Light Source
8WXB	HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position
8XPA	HEADLIGHTS LED, with Daytime Running Lights, Automatic Twilight Controlled
8WRB	HEADLIGHTS ON W/WIPERS Headlights Will Automatically Turn on if Windshield Wipers are turned on
8WZL	HEADLIGHTS, WIG WAG with Bus Pupil Warning Lights

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Code	Description
8540	HORN, ELECTRIC (2) Trumpet Style
8WWJ	INDICATOR, LOW COOLANT LEVEL with Audible Alarm
8RRE	RADIO PA Only, Includes Microphone, Less Outside Horn or Speakers
8XKL	STARTING MOTOR {Mitsubishi Electric Automotive America 90P47} 12-Volt, with Soft-Start
8XJE	TURN SIGNALS, FRONT Dual Face, LED, Amber/Amber, Mounted on Top of Fender, Used with Standard Flush Mounted Front Turn Signal, Side Marker Lamps, Parking Lights and Reflectors

FRONT END

9WBW	FRONT END Tilting, Fiberglass, with Three Piece Construction, Dual Air Intakes
9HCY	GRILLE Molded in Black, with Chrome Surround
9WAB	HOOD TILT ASSIST {EASY TILT} Mechanical
9AAB	LOGOS EXTERIOR Model Badges
9AAE	LOGOS EXTERIOR, ENGINE Badges

SPEEDOMETER, TOOLS, MISC

10020	CHASSIS PAINT Full Chassis
10AGB	COMMUNICATIONS MODULE Telematics Device with Over the Air Programming; Includes Five Year Data Plan and International 360
10WUE	MUD FLAPS, FRONT WHEELS (2) Rubber, Mounted on Fender Extension
10060	PAINT SCHEMATIC, PT-1 Single Color, Design 100 <u>Includes</u> : PAINT SCHEMATIC ID LETTERS "NB"
10788	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.
10XAK	PROMOTIONAL PACKAGE 7 Year Unlimited Miles/km Warranty, Limited Time Program for Allison 2500 Series Transmission on School and Commercial Buses (Supplied directly through Allison)

FUEL TANKS

15SLL	FUEL TANK Top Draw, Steel, Rectangular, 100 US Gal (379L), Includes Protective Cage, Mounted Between Frame Rails and Behind Rear Axle
15WEP	DEF TANK 16.5 US Gal (62.5L) Capacity, Frame Mounted Outside Right Rail, Behind 0 Bow
15LMR	FUEL/WATER SEPARATOR {Racor 400 Series,} with Primer Pump, Includes Water-in-Fuel Sensor
15LRE	LOCATION FUEL/WATER SEPARATOR Mounted Under Hood, Left Side, Above Front Axle

WHEELS, TIRES - FRONT

27DUW	WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
7482133269	(2) TIRE, FRONT 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position

WHEELS, TIRES - REAR

28DUW	WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
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Code	Description
7482133269	(4) TIRE, REAR 11R22.5 Load Range H XZE2 (MICHELIN), 501 rev/mile, 75 MPH, All-Position

BODY FEATURES

47BDE	BUMPER, REAR Naviflex HD, 12" High, 3/16" Thick
47BAR	SUPPORTS, REAR BUMPER Bolted to Frame
47AYB	BODY, REAR Includes Emergency Door
47ARH	BOWS, ROOF 14 ga., One Piece Construction
	<u>Includes</u> : BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail
47BLU	FASTENERS, EXTERIOR MOUNTED Stainless Steel Screws; for All Exterior Body Lights, Body Exterior Rear View Mirrors, Bumper Mounted Crossing Gate and Body Mounted Stop Arms
47DXG	FASTENERS, HANDRAIL Plusnuts & Screws
47APX	FASTENERS, HEADLINER Screws
47AZL	FLOOR, BODY with Wheel Wells
47PHT	HANDLE, ASSIST Windshield Side Mounted, Left and Right, Stainless Steel
47APR	HEADLINER, BODY Conventional; 25'11"-35'08" Body Length, Perforated Full Length with Sound Insulation Full Length
47ARP	LIGHT BARS Plastic
47BBH	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated
47AXT	RUB RAILS, BODY (4) Conventional; Steel, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths, Includes Snow Rail
	<u>Includes</u> : RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices
47BBZ	SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor
47AZE	SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47ATB	SKIRT, BODY Conventional, 20", 16ga., 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
	<u>Includes</u> : SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets
47BLD	STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish
47AUR	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section
	<u>Includes</u> : TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning
47DAJ	COVER, REAR DOOR INSIDE HANDLE Partial Coverage
47PCW	DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Single Pane Glass
47DAK	FASTENERS, REAR DOOR Bolts and Nutserts, Rear Door To Body
47DDE	HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance
47DEY	HANDLE, EXTERIOR, REAR Emergency Door; Yellow
47DDH	HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover

Vehicle Specifications
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<u>Code</u>	<u>Description</u>
47AVK	INTERLOCK, STARTER with Key Switch for Entrance with Lock
47DDU	LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke
47EYL	LOCK, ENTRANCE DOOR in External Release, with Key
47DEK	LOCK, REAR DOOR with Ignition Starter Interlock
47BDJ	COMPARTMENT, DRIVER STORAGE Bin, Sized to Hold Three Ring Binder, Includes (1) USB-A Port and (1) USB-C Port
47EYH	COMPARTMENT, TOOLBOX, RT BPR 13" x 15" x 25.5", with Lock
47EBM	HOLD DOWN, BATTERY For (2) Standard Size Batteries
47BMA	WASTE CONTAINER Removable, Located in Driver Area
47LAU	INSULATION, ROOF/SIDES/BULKHEAD 1.5"
47LAT	NOISE REDUCTION, ROOF BOW Conventional; Insulation, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47MBA	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec <u>Includes</u> : UNDERCOATING Performed Before and After Mounting on Chassis
47SPB	ALPHA/NUMERIC DECAL GUIDE Quantity 021-30
47MNT	ARROW, RR DOOR, INSIDE Decal; Red, .75" Stroke, Indicating Handle Direction
47MNV	ARROW, RR DOOR, OUTSIDE Decal; Black .75" Stroke, Indicating Handle Direction
47AJA	BODY CERTIFICATION TAG Metal
47APJ	BODY RATING TAG Metal; for State of Texas, Includes Design Capacity and Seat Capacity
47AJC	BODY TAG, METAL Capacity to Include the Total Number of Passengers
47PLX	LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door
47MJR	LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside
47NGP	LETTERS, FUEL I.D. Paint; "DIESEL FUEL", 2" Black, Adjacent to Fuel Filler Door
47MVA	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield
47MRU	LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside
47NHL	LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside
47MAV	LETTERS, SCHOOL BUS SIDE Decal; "SCHOOL BUS"; in 8" Reflective Black Letters, Each Side
47MZB	LETTERS, SCHOOL BUS FRONT/REAR Decal; OMIT "SCHOOL BUS"; with 8" Black Letters; on Front and Rear Cap
47MVC	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser
47NTE	LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door
47NMG	OPERATING INSTRUCTIONS, REAR Decal, Inside Rear Emergency Door
47NJA	PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow
47NKR	PAINT COLOR, BODY INTERIOR Light Gray
47NKD	PAINT COLOR, ROOF 9219 Winter White, Beginning 5" Above Drip

**Vehicle Specifications
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<u>Code</u>	<u>Description</u>
47NAB	PAINT COLOR, RUB RAILS 0001 Canyon Black
47NJM	PAINT FLASHER BACKGRD 0001 Canyon Black
47NTY	PAINT HOOD AND FENDER To Match Body Exterior
47NKL	PAINT, RUB RAIL Flange to Flange
47NGJ	PAINT, WINDOW BOW CAPS 0001 Canyon Black, Side Only
47NGW	SEAL, RUB RAILS Top Edge, All Rails
47MRN	STRIPING, E/E WINDOW, LEFT (02) Perimeter, 1" Yellow
47MUP	STRIPING, E/E WINDOW, RIGHT (02) Perimeter, 1" Yellow
47MSA	STRIPING, PERIMETER, REAR Emergency Door, 1" Yellow Reflective
47MVM	STRIPING, REAR END 1" Yellow
47MSJ	STRIPING, ROOF HATCH, FRONT Decal, Perimeter, 1" Yellow
47MSK	STRIPING, ROOF HATCH, REAR Decal, Perimeter, 1" Yellow
47MSS	STRIPING, SEATLINE 2" Yellow
47MTY	WIRING DIAGRAM Schematic, Electrical
	<u>Includes</u>
	: ACCESS PANEL for Wiring Diagram Schematic Located on Inside of Electrical Panel Door, Below Driver Window
47SBB	SUB FLOOR, PLYWOOD Conventional; B-B Marine Grade, Less Sealed Edges, 5/8", 5 Ply, for 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47BDA	FLOOR, COATING , Chemguard Metal Coating, Applied to Main Floor and Intermediate Sills
47KEJ	DISARM, POST TRIP INSPECTION Button Located on Light Bar at Rear of Bus
47KEB	MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, with Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus to Disable Alarm
47DNN	SWITCH, LOCATION Left of Driver; Includes Master Flasher, Amber Flasher, and 2 Position Door Control

BODY FEATURES

48ANT	WINDOW, DRIVER Laminated, Clear
48BJL	COLOR, WINDOW FRAME, PASS (26) Passenger Window, Black
48BAH	WINDOW, E/E, LEFT (2) Vertical Hinge
48BKP	WINDOW, E/E, RIGHT (2) Vertical Hinge
48AUN	WINDOW, PASSENGER, TINT Conventional; 28% Light, Laminated Glass, 78" Headroom, with 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
48ARU	WINDOW, SASH (20) 27" Sections, 9"x 23" Opening
48ASP	WINDOW, SASH +9 SECTIONS (2) 9" x 32 1/4" Opening
48APL	WINDOW, STOPS 12" Opening, Only with 78" Headroom
48PAY	AISLE POSITION Center, for balanced seating
48PBB	FLOOR COVERING, COLOR Black
48PUP	FLOOR COVERING, TRIM Omit

Vehicle Specifications
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<u>Code</u>	<u>Description</u>
48UWV	FLOOR COVERING, TYPE Koroseal, One Piece, Vinyl, All Body Lengths, Black
48VVR	STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps
48PAV	WHEEL POCKET COVER Plastic, ABS
48HDJ	AIR CONDITIONER, BODY IC Air, 120,000 BTU, Evaporators FM55 Front & Rear Flush Mounted & TA93 Side Mounted, Condensers SMC3L Skirt Mounted, Compressors TM21, #16 Suction Hose, EC4.0 Control System
48PKC	HOSE CLAMPS, HEATER HOSE Constant Torque for Heater System
48PKR	FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel
48PPP	HEATER CUT OFF, VALVE INSIDE Brass Ball, Inside Driver Area
48PMJ	HEATER, PASS, LT REAR 84,500 BTU <u>Includes</u> : AIR FILTER
48PNW	HEATER, WATER PUMP {2 MPU 12} Self Priming, with Plastic Housing
48UZN	ROOF HATCH, FRONT {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48UZT	ROOF HATCH, REAR {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48PPS	ROOF VENT, FRONT Static
48PRH	ROOF VENT, REAR Static
48PPC	SWITCH, HTR FAN, REAR, LT with 84,500 BTU Rear Heater Only
48UXS	ARM REST, DRIVER Right
48VUK	SEAT, DRIVER {National ABTS 2000} Air Suspension Dual Shock, High Back with Integral Headrest, Isolated, with 2 Position Front Cushion Adjustment, 6 to 17 Degree Seat Back Adjustment, Adjustable Lumbar Support, Includes Additional Padding, 3 Point Lap and Shoulder Belts <u>Includes</u> : SEAT BELT, DRIVER Adjustable D-Loop Seat Belt, Single Locking Retractor
48XPX	UPHOLSTERY, BARRIER, TYPE (1-2) Prevaill, 42 oz.
48PVK	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Brown
48PVA	UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert
48PWR	UPHOLSTERY, DRIVER SEAT, TYPE Prevaill, 42 oz.
48BDS	BARRIER, CRASH, AFT ENTRY DOOR 39", 2 Leg
48RAL	BARRIER, CRASH, AFT DRIVER 39", 1 Leg
48UZX	HAND RAIL, ENTRANCE DOOR, AFT Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD
48UZY	HAND RAIL, ENTRANCE DOOR, FWD Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD
48RET	PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier
48REP	PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier
OBD002	SHIELD, COURTESY, AFT/DRIVER IGNORE, DO NOT NEED FEATURE

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Code	Description
48ACN	SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing
48USV	SEAT BACK, PASSENGER High Back
48XGC	SEAT,26",WALL,3PT,LT {BTI Seating System} (01) High Back, with 3 Point Seat Belts
48YAH	SEAT,39",WALL,3PT,LT {BTI Seating System} (12) High Back, with 3 Point Seat Belts
48YAX	SEAT,39",WALL,3PT,RT {BTI Seating System} (13) High Back, with 3 Point Seat Belts
48PWA	UPHOLSTERY, PASS SEATS, COLOR Brown, for Seats, Barriers and Head Bumpers
48PHR	UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (25-26) Seats
48RLX	CUSHION, SEAT 15" Depth
48RRA	UPHOLSTERY, SEAT, STITCHING Single

BODY FEATURES

48HAC	WINDOW, ENTRANCE DOOR Laminated, Clear, with Single Piece Glass
49AMJ	ALARM, BACKING {Ecco #575} 107 dB
49AMT	CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses
49BCN	FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Non-Sequential Operation, Red Lights Activate with Door Open
49DBR	HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights
49JBU	LIGHT, ENTRY DOOR {Sound Off/OptiLuxx} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light
49BCR	LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection
49ATV	LIGHT, INDIC, WARNING LIGHTS Red and Amber
	<u>Includes</u> : LIGHTS, WARNING Indicator Located in Instrument Cluster
49JBV	LIGHT, LICENSE PLATE {Sound Off/OptiLuxx} LED, with Mounting Gasket
49JBW	LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door
49EYH	LIGHT, STROBE LED, Specialty Man. Co. 845-4020-100, Low Profile, Double Flash, 4.50" High
49ZNC	LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} 4" Round, White, LED, with Flange
49NGD	LIGHTS, BACK UP, ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Oval LED Mounted on Left and Right Skirts, Aft of Rear Wheel Pocket Area, Below Seat Line Rub Rail, Illumination at Rear Tire, Wired to Reverse Light Signal
49JBS	LIGHTS, CLUSTER {Sound Off/OptiLuxx} Oval, 4 Internal LEDs per Light; Amber Front and Red Rear
49BYZ	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber
49EAX	LIGHTS, DIRECTIONAL, SIDE (4) {Sound Off/OptiLuxx} Rectangular LED Armored, 2 Each Side First Section Aft Entrance Door & Forward Rear Wheel Pocket
49JER	LIGHTS, DOME LED, Rectangular Recessed Type, Stagger Mounted, for 34'02", 34'11", 35'08" Body Lengths
49ESC	LIGHTS, DOME, DRIVER (1) LED, Rectangular, Mounted in Light Bar in Ceiling, with Separate Switch
49JED	LIGHTS, MARKER, FRONT & REAR LED, Flush Mount, Amber Front and Red Rear
49ZNN	LIGHTS, MARKER, SIDE, INTERMED LED, Amber, Flush Mount, Intermediate, Centered, Required for Units 30 Foot or Longer

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<u>Code</u>	<u>Description</u>
49BYT	LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red
49ZNG	LIGHTS, STOP & TAIL ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Round LED, Red, with Flange
49NGJ	LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Round Red Strobing LED and (4) 7" Round Amber Strobing LED, 2 Front, 2 Rear Each Color
49CME	MONITOR, LIGHT SYSTEM with 16 LED or Incandescent Indicator Lights
49AWV	SPEAKERS AND WIRING (8) Flush Mounted In Light Bar
49EMY	STOP ARM, FRONT {First Light} Electric, Fully Illuminated Stop Arm, 20.6" Octagon, Double Sided, Strobing LED Lights
49ENB	STOP ARM, LEFT REAR {First Light} Electric, Fully Illuminated Stop Arm, 20.6" Octagon, Single Sided, Strobing LED Lights
49SAA	SWITCH, INSTRUMENT PANEL LIGHTS; Rheostat
49AAZ	SWITCH, INTERRUPT CROSS GATE Single Cycle; with Auto Reset, Located In Driver Compartment
49EVL	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel
49AMY	SWITCH, REAR DOOR BUZZER for Emergency Door
49BXN	SWITCH, RED, OVERRIDE WARNING Wired Hot, with ESC, Mounted Left of Driver
49EGL	MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco Mini Hawk-Eye} Black
	<u>Includes</u> : MIRROR MOUNT Attached to Body with Metal Backing Plates
49EGB	MIRROR, INSIDE 10" x 30", Clear
OBD003	MIRROR, REAR VIEW, EXTERIOR Rear view mirrors Rosco AccuStyle Stainless Steel, Motorized Head, HEATED, Breakaway Bracket
49ENL	VISOR, INTERIOR, LEFT FRONT 10" x 30", For Left Windshield
49GDS	COMPARTMENT ABOVE DRIVER Left of the Driver
	<u>Includes</u> : COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10" : HINGES Piano Type
49JGJ	FIRE EXTINGUISHER 5 lb 3A-40BC Minimum, with Flexible Hose and Metal Nozzle
49JGN	FIRE EXTINGUISHER, FRONT LOC Located Behind Driver Seat
49GAY	KIT, BODY FLUID Texas
49EBA	KIT, FIRST AID Plastic; 24 Unit, Spec State
49MZV	LATCH, COMPARTMENT Locking, for Overhead Storage Compartment
49JEY	LOCATION, BODY FLUID KIT on Bulkhead
49GCH	LOCATION, FIRST AID KIT Right Side Front Bulkhead with Screws
49GDG	PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light
49GLP	REFLECTORS, REAR (2) 3", Red, Mounted with Screws
49GLM	REFLECTORS, SIDE, FRONT (2) 3", Amber; 1 Aft Drivers Window Left, 1 Aft Entrance Door Right, Mounted with Screws

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Code	Description
49GLA	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Mounted with Screws, Below The Third Rub Rail From the Top
49GLG	REFLECTORS, SIDE, REAR (2) 3", Red, Mounted with Screws
49GES	SAFETY TRIANGLES Warning Reflectors, Located in Tool Box, Includes Decals
49GUB	CUTTER, SEAT BELT {TIE TECH Safecut} for Cutting Seat Belts
49JGE	CUTTER, SEAT BELT, LOCATION Mounted on Panel Left of Driver
49JAC	DEF FILLER DOOR with Non-Locking Latch
49GUK	FENDERS, RUBBER, REAR (2)
49MZS	FUEL FILLER DOOR Non-Locking, Lever Latch, Spring Loaded to Hold in Open Position
49CKT	FUEL FILLER PIPE Low Profile Neck Cap and Vent Hosing, for Use with Right Side Fill for Between the Rail Fuel Tanks, for Above the Floor Fuel Fill, for 25 GPM Fill Rate Only
49GUM	INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel
49GUY	MUD FLAPS, REAR WHEELS (2) Anti-Spray, Anti-Sail
49ESH	SIGN, DESTINATION, FRONT LED Illuminated, Exterior Bulkhead Mounted, with 8" Letters "SCHOOL BUS"
49ESG	SIGN, DESTINATION, REAR LED Illuminated, Exterior Bulkhead Mounted, with 8" Letters "SCHOOL BUS"
49UBZ	STATE OF OPERATION Texas

Services Section:

WARRANTY

40126	WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built March 1, 2017 or Later, CTS-3304H
40RAP	SERVICES, TOWING {Navistar} Service Call to 24-Month/Unlimited Mileage to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; \$1100 (USA) Maximum Benefit per Incident
40PLG	SRV CONTRACT, EXT VEH COVERAGE {Navistar} To 60-Month/100,000 Miles (160,000 km), Covers 100% Parts and Labor; Includes Body; Excludes Extending Warranty for Engine, Transmission, Perforation or Corrosion of Cab/Cowl Structure and Paint

BODY FEATURES

49GVN	WARRANTY 5-Year, Limited
	DOT INSPECTION - WW SALES
	PRE DELIVERY INSPECTION CE MODEL
	SET GOVERNOR SPEED 65 MPH
	WEIGHT SLIP
	SAFETY VISION 6 CAM SYS, INSTALLED BY SAFETY VISION AT SCHOOL - LHB
	EYE MAX LED HAWKEYE XVIEW MIRROR - LHB

Financial Summary
2025 CE SCHOOL BUS (PB110)

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<u>Description</u>	(US DOLLAR)	<u>Price</u>
Net Sales Price:		\$820,480.00

Prices are good for 30 days from the date of this proposal.

PRICE PER BUS: \$164,096.00

PRICE FOR (5) FIVE BUSES: \$820,480.00

This quote would be produced as a 2025MY product if awarded. Feature codes are subject to update upon IC Bus completion of code references. Estimated delivery: 300-365 Days from receipt of a purchase order. Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside of our control, that of the represented OEM (IC Corp) or third-party vendors used to complete a customers' bus order. Any buses ordered, will be subject to any and all applicable surcharges at the time of build, due to the volatility of the producers material costs. Any applicable surcharges will be the responsibility of the buyer. A bus order may be delivered without OEM or third-party products (i.e., A/C, GPS, two-way radios, camera surveillance equipment, etc.), and any such items will be installed immediately upon availability. These shortages/delays will not hold up invoicing and or payment. Due to industry constraints, quote pricing may fluctuate.

Price does not include Buy Board fee of \$800 per purchase order, please add if applicable. Buy Board contract 630-20.

CODE "49GVN WARRANTY 5-YEAR, LIMITED" IS A NAVISTAR WARRANTY ONLY, IT DOES NOT APPLY TO ANY AFTERMARKET PARTS

By signing this document in acceptance of an order, the customer acknowledges that all equipment listed within this document is correct. Longhorn Bus Sales will not be responsible for any miss-built units. Any changes to what is listed herein, may result in additional charges to the order. Thank you.

Approved by Seller:

Accepted by Purchaser:

Official Title and Date

Firm or Business Name

Authorized Signature

Authorized Signature and Date

This proposal is not binding upon the seller without Seller's Authorized Signature

Official Title and Date

The TOPS FET calculation is an estimate for reference purposes only. The seller or retailer is responsible for calculating and reporting/paying appropriate FET to the IRS.

The limited warranties applicable to the vehicles described herein are Navistar, Inc.'s standard printed warranties which are incorporated herein by reference and to which you have been provided a copy and hereby agree to their terms and conditions.

Action Sheet

MEETING DATE:

May 17, 2023

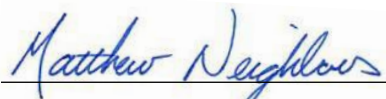
AGENDA ITEM:

**Consider Resolution Extending
Depository Contract for 2 Additional
Years**

In accordance with the Texas Education Code, Chapter 45.205, Subchapter G, each School district's depository contract must be renewed every two years; however, a school district may extend a depository for three additional two-year terms. Galveston ISD has contracted with Moody National Bank for the past year. We recommend that the Board extend the contract with Moody National Bank and allow them to continue to serve as the District's depository institution for an additional 2-year term beginning September 1, 2023 through August 31, 2025, in accordance with the terms in the contract. This is the second two-year renewal of the contract.

RECOMMENDATION:

I move that the Board of Trustees approve the resolution to extend the District's depository contract with Moody National Bank for an additional two-year term, as presented.



Matthew Neighbors, Acting CEO
Executive Director of Secondary Education



Jeff Martello
Chief Financial Officer

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the _____ **that:**

Board of Trustees

located at _____

(Name of Depository Bank)

(Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and _____ (CDN: _____) agree to extend this depository

(Name of District)

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from _____, through _____. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' _____ two-year term.

(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of _____

Name of District

this the _____ day of _____, _____.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas


Action Sheet

MEETING DATE: May 17, 2023

AGENDA ITEM: Discuss and approve District Professional Development Plan for 2023-2024.

Policy DMA (LOCAL) requires the Superintendent to recommend the District's professional development plan for all District employees. The District's professional development plan must be guided by the State Board for Education Certification (SBEC) clearinghouse recommendations. Attached is the District's Professional Development Plan for 2023-2024. The trainings from the clearinghouse are noted on the GISD plan as SB 1267 Required trainings.

RECOMMENDATION: I move that the Board of Trustees approve the District Professional Development Plan for 2023-2024.



Dr. Jerry Gibson
Superintendent

District Professional Development Plan

2023-2024



Domains	Professional Learning Topics	Required Personnel
Domain I: Planning	<ul style="list-style-type: none"> •Texas Lesson Study with PLC meetings – Research •Texas Instructional Leadership •Content Curriculum •Year at a Glance •Lesson Plan template •District Assessment Plan/Solution Tree •Campus Data Protocol •Utilizing approved district curriculum resources 	Teachers, administrators, and other staff who frequently provide or support instruction.
Domain II: Instruction	<ul style="list-style-type: none"> •Texas Lesson Study •Texas Instructional Leadership •Writing across the content areas-Writable/SRSD •Evidence Based Learning •T-TESS Calibration •Problem Solving Models •District Software - (examples...Math STEMscopes, ST Math, Maneuvering in the 	Teachers, administrators, and other staff who frequently provide or support instruction.

	Middle) •Lead4ward •Project Lead the Way •S3Strategies	
Domain III: Learning Environment	•PBIS/CHAMPS/CKH* •SEL/Mental Health Support •Crisis Prevention Interventions •Safety & Security*	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.
Domain IV: Professional Practices	•District Professional Development Plan* •Documentation Training •Positive School Community Relationship •Goal -Setting •Book Study •Walk-throughs/Power Walks/Instructional Rounds <i>SB 1267 Required trainings:</i> • <i>Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children training</i> • <i>Suicide Prevention Training</i> • <i>Preventing, identifying, responding to, and reporting incidents of bullying training</i> • <i>Trauma -informed care training</i> • <i>Administration of an epinephrine auto injector training</i>	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.

***SB 1267 Required trainings**

Action Sheet

MEETING DATE:

May 17, 2023

AGENDA ITEM:

Discuss and consider the approval of the Memorandum of Understanding with Moody Early Childhood Center (MECC)

MOU under separate cover.

RECOMMENDATION:

I move that the Board of Trustees approve the MOU with the Moody Early Childhood Center (MECC).



Matthew Neighbors, Acting CEO
Executive Director of Secondary Education



Jeff Martello
Chief Financial Officer



Giving every Galveston child the opportunity to soar!

May 11, 2023

To: GISD Board of Trustees
From: Moody Early Childhood Center Board of Directors

Board of Directors

Betty Massey –
President

Jeri Kinnear –
Vice President

Angela Brown –
Treasurer

Dr. John Prochaska –
Secretary

Erica Adams

Dr. Amber Brown
Weez Doherty

Dustin Henry

Dr. Deborah Jones

Elizabeth Kennedy

Marcus Parker

Dr. Karen Ratcliff

Karin Miller –
Executive Director

In this packet you will find a red-line version of the Agreement between MECC and GISD that expires on June 30, 2024 as well as a large volume of material that represent Addendums to that agreement. We would suggest that you focus your attention on the Agreement itself and Addendum 3.

Over the past few months, we have been discussing revisions to this agreement including an extension of the renewal date to June 30, 2028 with Dr. Gibson and Mr. Brown.

There are four primary reasons MECC is asking to address revisions to the Agreement including the change in renewal date at this time.

1. MECC must raise significant private funds in order to operate; it will be impossible to apply for funding in the winter and early spring of 2024 for grants to be paid in the 2024/25 school year with an agreement that expires in June 2024.
2. Registration for the 2024/25 school year kicks off in the spring of 2024. It will be difficult to assure parents that MECC is a stable school home for their little ones with a contract that expires in June 2024.
3. MECC and GISD's in-district charter designation is due to be renewed in July 2028. It makes sense to align the agreement between GISD and MECC with this state timeframe.
4. MECC completed its second strategic development plan earlier this year and a fundamental piece of that plan requires assurance that MECC will have a campus home over the long term.

All of us at MECC appreciate the relationship with GISD; we are confident that we are delivering on our promise to prepare students for entering their Kindergarten classrooms ready to learn.

Moody Early Childhood Center • Galveston, Texas • 409-370-0284



Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2b	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Phonological Awareness Composite results	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2c	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Book and Print Knowledge	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2d	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Rapid Letter Naming	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2e	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Early Writing Skills	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2f	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Math Composite	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2g	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Science	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2h	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Social Studies Composite	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2i	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Social-Emotional Behaviors	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

The Operating Partner will present information on academic progress and additional information at quarterly reports to the District Board of Trustees. EOY academic performance will be presented to the District School Board at the fourth quarterly report. The Quarterly Reports presentation dates will be held at the October, January, April, and July School Board Meetings.

Academic Performance Consequences:

1. If the School exceeds its academic target goals on all indicators, the School is demonstrating exemplary performance and is on track for charter renewal and consideration for expansion.
2. If the School meets its academic target goals on all indicators, there is no follow-up action indicated.
3. If the School does not meet its academic target goals on all indicators on initial review, the School will develop a Corrective Action Plan to be approved first by the School's Board of Directors and then by the District's Board of Trustees. Progress on the CAP will be reported to both boards on a quarterly basis.
4. If, in the course of the following school year, the School does not demonstrate a minimum of a 10% improvement towards meeting the standards in the academic standards areas in which it was deficient, then the School will be placed on 3 year(s) probation. The CAP will be updated and reports to both the School's board and the District's Board of Trustees will be made monthly.
5. If, at the end of the probationary period, the School has not made significant progress towards meeting the academic goals, the District authorizer may extend the probationary period or terminate the contract.

Financial Performance Goals

Financial Performance Measures		2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
#1a	Annual Independent Financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to School District Independent Audits and Agreed-Upon Procedures).					
#1ai.	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.					
#1aii.	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.					
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.					
#1aiv.	The annual independent audit must provide notes to the audited financial statements to district authorizers.					
#1av.	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.					
#1avi.	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.					
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.					164
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.					
#1d	The Operating Partner will have a minimum of 30 days Cash on hand.					

The Operating Partner will present information of academic progress and additional information at quarterly reports to the District Board of Directors. The Quarterly Reports presentation dates will be held at the October, January, April, and July School Board Meetings.

Financial Performance Consequences:

1. If the campus *Meets Standard* on all financial goals based on an initial review requires no follow-up action by the district authorizer.
2. For the purposes of annual reporting and high-stakes decision making, if the school does not *Meets Standard* based on an *initial* review of the school's financial goals, the Operating Partner will develop of a corrective action plan (CAP) to address the deficiencies. The CAP will be approved by the District Board of Trustees. Progress toward the goals identified in the CAP will be reported to the District Board of Trustees by the COO during the quarterly reports.
3. If the school does not *Meets Standards* or show growth towards meeting standards on the same financial goal during the following year, the OP will be placed on a 3-year probation. The CAP will be updated by the OP to reflect the needs, and findings will be presented to both the District's Board of Trustees and the MECC Board of Directors on a monthly basis.
4. After the probationary period, if the OP has not made significant progress towards meeting the financial goals, the district authorizers may extend the probationary period or terminate the contract.

AGREEMENT BETWEEN GALVESTON
INDEPENDENT SCHOOL DISTRICT
AND MOODY EARLY CHILDHOOD CENTER

5/11/2023 Draft

This Agreement (the "Agreement") is made and entered into as of ~~June 16, 2021~~ July 1, 2023 ("Renewal Date") by and between GALVESTON INDEPENDENT SCHOOL DISTRICT, a public independent school district and political subdivision of the State of Texas, ("District") and MOODY EARLY CHILDHOOD CENTER ("Operating Partner" or "OP") (together, the "Parties") to operate MOODY EARLY CHILDHOOD CENTER (the "School"). The purpose of this Agreement is to set forth the objectives, understandings, and agreements of the Parties in connection with the establishment and operation of Senate Bill No. 1882, adopted by the 85th Texas Legislature in 2017, codified as Texas Education Code §11.174 and §42.2511 ("SB 1882"), which allows this cooperative partnership between a public education institution and an in-district charter.

ARTICLE 1. RECITALS

1.01 Independent School District. The District is an independent school district created in accordance with the laws of Texas.

1.02 Authority to Contract. The Board of Trustees of the District is empowered by Texas Education Code ("TEC") §11.157 and §11.174, to contract with a public or private entity for that entity to provide educational services for the District.

1.03 Statutory Authorization. This Agreement is made pursuant to and in accordance with SB 1882, which allows school districts to partner with either an open-enrollment charter school or other eligible entity to operate a district campus, including an in-district charter as in this Agreement.

1.04 Non-Profit Organization. Moody Early Childhood Center is an organization that is exempt or has applied for exemption from taxation under Section 501(c)(3), Internal Revenue Code of 1986 (26 U.S.C. §501(c)(3)) and is hereby contracted to operate a charter granted to the School under TEC Subchapter C, Chapter 12 and is eligible under TEC §11.174 and, §12.101 (a) to operate the School.

1.05 Charter Granted & Term of Charter. On this Commencement Date, the District hereby grants the School a charter in accordance with and under TEC Chapter 12, Subchapter C, specifically §12.0521 or §12.0522. This is not an in-district charter with the lowest performance rating in accordance with TEC §12.0522(c), such that this Agreement is subject to the 15% limit in TEC §12.0522(c). The District shall ensure that the charter is properly authorized under TEC Chapter 12, Subchapter C. A charter granted under TEC Chapter 12, Subchapter C begins on August 1, 2018 and expires on July 31, 2028 unless the specified performance goals set forth in Addendum A-3 are substantially met, as determined by the Board of Trustees of the District in accordance with TEC §12.0531.

1.06 Consultation. The District has consulted with District-employed campus personnel regarding provisions to be included in this Agreement. The District's consultation with campus personnel occurred at a meeting where personnel were able to ask questions and receive information. At that meeting, the District informed campus personnel of the opportunity to apply for an "assignment" at the School and campus personnel understand that all assignments shall be determined by OP and the District (as detailed in Article IX below) and that OP may have a separate Employee Handbook than what is required of the District. The District recognizes that all rights and protections afforded by current employment contracts it has with personnel shall not be affected by this Agreement.

1.07 Consideration. In consideration of the mutual agreements set forth in this Agreement, and for other good and valuable consideration, the Parties agree as follows:

ARTICLE II. PURPOSE OF AGREEMENT

2.01 Contract for Services. This Agreement constitutes a contract for services.

2.02 Premise of Agreement. This Agreement is predicated on an understanding that students benefit when decisions regarding educational programs, operations, and student services are made at the school level and that autonomy and accountability are mutually reinforcing principles.

2.03 Student Achievement. The primary purpose of this Agreement is to improve student outcomes by allowing the District to partner with OP to operate the School as an independent campus subject to transparent accountability requirements, which are set by TEC Chapters 39 and 39A. The provisions of this Agreement shall be construed and applied to achieve this purpose.

2.04 Continuation of Agreement for the Benefit of Students. The Parties intend that this Agreement shall continue in effect and may be renewed for successive five (5) year terms in accordance with the provisions of Article IV.

ARTICLE III. DEFINED TERMS

3.01 School Campus. "School Campus" has the meaning assigned in the Texas Administrative Code Title 19, §97.1051 (3) and includes all components of the operation of the campus, including, without limitation, the grade levels served, the courses taught, the instructional materials, staffing, budgetary allocations, scheduling transportation, and other services and responsibilities associated with school operation.

3.02 Facilities. "Facilities" are defined as the building(s) located on the School Campus and related equipment, furnishings, and property improvements, including any athletic fields and related improvements, and the land on which the building(s) and related improvements are located as more fully defined in Article XIII.

3.03 Material Breach. A "Material Breach" of this Agreement shall include the failure of a Party to comply with or fulfill any material obligation, condition, term,

representation, warranty, provision, or covenant contained in this Agreement, including without limitation any failure by either to meet generally accepted fiscal management and government accounting principles, or comply with all Applicable Law under Paragraph 3.04.

3.04 Applicable Law. "Applicable Law" means all state and federal laws, rules, regulations, administrative and judicial determinations, and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the Term of this Agreement as more fully described in sections 6.01 and 6.02

ARTICLE IV. TERM AND TERMINATION

4.01 Term. The term of this Agreement shall begin on the Renewal Date and end on June 30, 2028~~24~~. At the end of the Term, and if the Agreement has not been terminated, then the Parties may elect to renew this Agreement for another three (3) years with an automatic two (2) year renewal, so long as OP meets performance standards in Addendum A-3. Any such renewal shall be in writing. This Agreement is subject to the termination provisions detailed in this Agreement.

4.02 Notice of Non-Renewal. If this Agreement has not been terminated and the District anticipates opting to not-renew the Term of this Agreement, then no later than April 1, 2028~~of the last year of the applicable term~~, the District shall notify the OP in writing of its intent to not-renew this Agreement.

4.03 Termination Right to a Public Hearing. If the School successfully achieves the student outcome goals specified in Addendum A-3, attached, the District must hold a public hearing at least thirty (30) days prior to any District action to terminate the Agreement. If the School fails to achieve the student outcome goals specified in Addendum A-3, the District shall not extend this Agreement without a public hearing at least thirty (30) days prior to any District action to extend or renew this Agreement. This section is not applicable to termination related to material breach.

4.04 Termination by Mutual Consent. This Agreement may be terminated at any time by mutual written agreement of OP and the District if termination is effective no sooner than the end of the then current school year.

4.05 Termination for Cause. Either Party may terminate this Agreement if the other Party fails to remedy a Material Breach of this Agreement within sixty (60) days after written notice by the non-breaching Party of such Material Breach; provided, however, that if the breach would affect the safety or well-being of a student or is not reasonably capable of being cured, then no such notice and opportunity to cure shall be required.

4.06 Termination Related to Program Performance. The District may terminate this Agreement if the School does not comply with the program requirements of TEC §29.1532 and §29.154 and the student outcome goals specified in Addendum A-3. Termination under this paragraph shall be effective at the end of the then-current school year so long as written notice of such terminate is provided no later than

thirty (30) days after receipt of the Commissioner of Education's evaluation or the determination of student outcome goals.

4.07 Material Reduction in Per Student Funding. If there is a material reduction in per-student funding available from the State of Texas below the amount for the prior fiscal year, then the Parties shall meet no later than July 1 to determine whether to continue this Agreement. If the District and OP do not agree, then this Agreement shall terminate at the end of the current school year. "Material reduction" means a reduction of funding per student by more than five percent (5%) of current funding per student per half/full day, as applicable.

ARTICLE V. RELATIONSHIP OF THE PARTIES

5.01 Nature of Relationship. The relationship between the Parties hereto shall be that of contracting parties. OP shall operate as an independent contractor to the District and shall be responsible for delivering the services required by this Agreement. The relationship between and among the Parties was developed and entered into through arms-length negotiations and is based solely on the terms of this Agreement and such contracts and agreements as may be created in the future from time to time between the Parties and reduced to writing.

5.02 No Agency. Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement. Furthermore, both Parties shall represent to third parties and shall disclaim to such third parties, the extent of that Party's binding authority, which must be approved by the Parties' respective governing boards held in accordance with the Texas Open Meetings Act (appearing in minutes of such meeting) and as agreed to in writing by the Parties.

5.03 No Common Control. Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the OP.

5.04 Assurance of Independence. The OP and/or the School's governing body shall remain independent of the District. Both OP'S and the School's governing bodies are not and shall not be comprised of any members of the District's Board of Trustees, the Superintendent, or any staff member responsible for granting this Agreement.

ARTICLE VI. APPLICABLE LAWS

6.01 Compliance with Applicable Law. The Parties shall perform their respective obligations under this Agreement in compliance with Applicable Law. The Parties stipulate that Applicable Law includes, but is not limited to, Title VI of the Civil Rights Act of 1964, as amended; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973 ("Section 504"); the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Individuals with Disabilities in Education Act ("IDEA"); the Family Educational Rights and Privacy Act of 1974 ("FERPA"); the Every Student Succeeds

Act to the extent specified in the Act; the Texas Education Code to the extent the School is not exempt; record retention laws and conflicts of interest laws under the Texas Local Government Code; the Texas Local Government Code, to the extent it applies to school districts; and any amendments, interpretations, and reauthorizations of the foregoing.

6.02 Scope of Applicable Law. The Parties agree that certain laws and regulations that apply to other schools within the District may not apply to the School or its operation as a consequence of the grant of a campus charter under Texas Education Code, Chapter 12. The Parties further agree that, except as provided in this Agreement, as identified in Addendum A-2, or required by Applicable Law, no provision, rule, or guideline of Texas law otherwise applicable to a governing body or school shall apply to the School or its operation.

6.03 Immunity. Nothing contained in this Agreement shall be read to waive the immunity granted by TEC Chapter 22, Subchapter B, and TEC Chapter 12, Subchapter C.

ARTICLE VII. GOVERNING POLICIES

7.01 Limitation on Authority. An educational or administrative service necessary for operation of the School, but not specifically reserved for the District to provide under this Agreement, shall be provided and solely managed by OP insofar as such delegation is permitted by state and federal law. A service is provided by OP if OP performs the service, contracts for its performance, or otherwise ensures and oversees provision of the service. Neither this paragraph nor this Agreement prohibits the District from contracting with another entity for the provision of services for the campus. Any and all services contracted for or performed for the School must be made in accordance with the responsibilities detailed in this Agreement.

7.02 Policy Election. OP shall operate in accordance with the District's Charter Policy specified in Addendum A-1 and other policies specified in Addendum A-2, as they currently exist or as they may be amended, so long as any such amendment does not constitute a Material Breach of this Agreement. If both Parties agree that an amendment amounts to a Material Breach, then the Parties may agree to operate under a prior (non-amended) policy so long as the prior policy is in compliance with the then-current Applicable Laws.

7.03 Adoption and Publication of School Policies. OP'S Board of Directors shall research, draft, and adopt policies addressing matters not specified in Addendum A-2, attached to this Agreement, at a meeting open to the public. OP shall have the final decision in adopting policies applicable to the School, other than the policies specified in Addendum A-2. All policies adopted by OP shall comply with Applicable Law. OP shall also provide drafts of proposed policies or proposed amendments to policies currently in effect to the District for review and comment no later than 30 days prior to the meeting at which the policies are to be considered for adoption or amendment. OP will publish adopted policies and District Board Policies applicable by law or by election under this Agreement on the School's website.

7.04 Future Waivers and Exemptions. Pursuant to 19 TAC§ 97.1075(d)(6), the School is exempt from laws and rules to the fullest extent allowed by TEC Chapter 12,

Subchapter C, and is exempt from all District policies except for laws, rules, and policies that are specifically identified as applicable to the School in this Agreement and/or incorporated by reference herein. The Parties will collaborate in applying for waivers from any restrictions imposed by Applicable Law when it is jointly determined that such waiver would expand opportunities for students enrolled in the School. If the District is relieved from compliance from certain state or federal law or regulation through a waiver, adoption, or amendment of a local innovation plan under Chapter 12A, Texas Education Code, the School is automatically relieved from compliance regardless of whether such relief is addressed in this Agreement. Further, if a waiver from a local policy, procedure, protocol, or other requirement is granted to another school in the District that serves students at the same grade levels offered at the School, and the policy is not waived by this Agreement, the waiver applies to the School unless the District notifies the School otherwise in writing within 60 days of the waiver's application to the other school(s).

ARTICLE VIII. PERFORMANCE REQUIREMENTS

8.01 Student Outcome Goals. The primary responsibility of OP under this Agreement is to ensure that the annual student outcome goals specified in Addendum A-3, or as amended, are achieved. Prekindergarten performance objectives may be based on TEC Chapter 39, Subchapter B, TEC §29.154, (which includes, but is not to be limited to, diagnostic reading and the number of kindergarten students who were enrolled in the School's prekindergarten program in the previous school year), TEC Chapter 29, Subchapter E and/or 19 TAC §102.1003 (c), (d) (which lists the Texas Prekindergarten Guidelines). Student outcome goals shall be evaluated as to their developmental appropriateness.

8.02 Performance Measurement, Methods, and Timeline. The Parties agree that achievement of annual student academic and financial performance targets agreed upon by the Parties and specified in Addendum A-3 will be determined using the methods, indicators, and timelines specified in that Addendum.

8.03 Performance Consequences. The Parties agree to specific consequences described in Addendum A-3 in the event that the OP does or does not meet the annual academic or financial performance expectations and goals described in Addendums A-3.

8.04 Responsibilities of OP Governing Board. The governing board of OP agrees that it is responsible for ensuring that OP achieves performance goals specified in Addendum A-3 and is obligated to oversee management of the School and intervene as required to ensure that performance goals are achieved.

8.05 Monitoring Performance. The District shall retain the right to monitor the performance of the School and OP under Addendum A-3.

ARTICLE IX. RESPONSIBILITIES

9.01 OP Responsibilities. The OP shall have the sole authority over matters involving academic curriculum and the instructional program (except for Special Education as detailed in Paragraph 9.02.2 below). OP shall have sole authority to hire or terminate OP's employees. OP must employ at least one employee at the School.

9.01.1 Administration. Any Campus Chief Operating Officer, Principal, Assistant Principal, or other employee designated as an administrator at the School shall be employed and managed by OP.

9.01.2 Teaching Staff. Any teachers, teaching assistants, paraprofessionals, curriculum specialists, program coordinators, or other academic instructional employee at the School shall be employed and managed by OP.

9.01.3 Miscellaneous Instructors. Guidance counselors, librarians, extracurricular activity instructors, physical education instructors, and any other employee directly involved in overseeing/creating academic curriculum shall be employed and managed by OP.

9.01.4 Perimeter Lawn Area and Playgrounds. OP shall maintain and repair only the School Campus' immediate perimeter of the building and the two smaller playgrounds located on the School Campus. Upon seeking written approval from the District, OP may decide to enhance the School's playgrounds with an addition and shall be responsible for funding any addition. The District shall give reasonable and timely written approval for any such addition.

9.01.5 Landscaping. OP shall provide any necessary or desired landscaping for the School. Any changes to the current landscaping are subject to receiving written approval from the District. The District shall give reasonable and timely written approval for any such addition.

9.01.6 Signage. OP shall maintain the School's signage. Subject to written approval from the District, OP may change or add to the School's signage at OP's expense. The District shall give reasonable and timely written approval for any such addition.

9.01.7 Building Operations. Subject to written approval from the District, OP shall be able to alter the operations rooms within the School. For example, OP shall be able to make an existing office a classroom and vice versa. The District shall give reasonable and timely written approval for any such addition.

9.01.8 Substitute Teachers. OP shall provide substitute teachers to the School as necessary.

9.01.9 Health. OP shall employ the School's nurse and/or any other health care provider located on the School.

9.01.10 Bilingual Support and Assessment. Pursuant to TEC § 12.056(b)(E). OP shall comply with TEC, Subchapter B, Chapter 29, and any bilingual support and assessment requirements (e.g., the Home Language Survey) that the District must comply with relating to the identification of bilingual speakers and shall select any necessary or desired bilingual support and assessment assistance needed at the School.

9.01.11 Miscellaneous. Except as provided for in section 9.02.2, any registrar, secretaries, accounting staff, purchasing staff, human resources staff, or other administrative support staff at the school shall be employed and managed by OP.

9.01.12 Employees. OP has initial, final and sole authority to approve the assignment of all district employees or contractors to the School, as well as initial and final authority to rescind the assignment of any district employee or district contractor from the School. This authority includes assignment of employees, and evaluation and development of instructional skills. OP will cooperate with the District in its evaluation, development, advancement, compensation, continuation, and establishment of any other terms of employment, including assistance in the District's formal evaluation process. If OP removes any District employee or District contractor, then the OP shall provide any accompanying documentation, if available, to support the removal and the District will grant any requests within twenty (20) business days of receiving the request from the OP.

9.01.13 Special Education. OP shall provide special education services with support from the District as outlined in section 9.02.8. OP agrees to comply with best practices for Special Education instruction in compliance with guidance from the DOE and TEA. OP shall identify and participate in evaluation of students in need of special education in cooperation with the District and shall provide instruction to qualifying students, which shall comply with the student's Individualized Education Program (IEP). Should OP and the District determine OP is not able to provide instruction and services in accordance with the student's IEP, the District will provide Special Education instruction and services at the School for students enrolled at GISD, as mutually agreed by the parties.

9.02 District Responsibilities. The District shall maintain control of and shall be responsible for some ~~non-academic~~non-academic and non-curriculum staff and personnel, which includes but is not limited to the below. The amount the District retains for these services may not exceed the District average cost per student for similar services rendered.

9.02.1 Maintenance. Subject to 9.01 above, the District shall maintain the School Campus and Facilities by overseeing and contracting for the maintenance of the campus via necessary repair work. Subject to 9.01 above, the District shall also be responsible for any improvements it deems necessary or desires to add to the School. The District shall maintain the remainder of the School Campus (that OP is not maintaining as detailed in ~~9.0149.01.4~~9.0149.01.4), which includes the large open field at the eastern end of the property. The District shall also provide regular pest control services. Notwithstanding the foregoing, the District shall maintain the School Campus and Facilities in a timely and effective manner and in a manner that is consistent with the level of service provided to the District's other campuses and facilities.

9.02.2 Record Keeping. The District shall appoint and employ the District central administration personnel responsible for maintaining necessary records, which shall include, but not be limited to, student attendance, and State and Federal funds accounting. The District shall undertake to ensure that OP has access to any and all information that allows OP to monitor the progress of its PreK4 graduates during their time in the District.

9.02.3 Food Services. Pursuant to this Agreement, the District shall provide food and cafeteria services to the School for pre-k students in accordance with the District's standard food service calendar, including summer feeding programs. This Agreement shall have no impact on ancillary agreement with OP regarding the feeding of infants and toddlers year-round or prek students on non-instructional days in accordance with *the Contract for GISD Child Nutrition to Provide Meals for Moody Early Childhood Center 2020-2021* and marked Addendum A-8 or any other similar agreement.

9.02.~~45~~ Utilities. The District shall provide the utilities and an alarm system for the School.

9.02.~~56~~ Security. The District shall provide security monitoring of the facilities, as well as will send emergency personnel as needed

9.02.~~67~~ Transportation. The District shall provide all necessary transportation to and from the School. Additional routes and transportation needs outside of the regular transportation route will be billed at a rate outlined in the district menu of services.

9.02.~~78~~ Special Education. The District and OP will share responsibility in identifying students to be evaluated for special education eligibility. The District will timely evaluate students to determine eligibility and develop IEPs for students determined eligible with information and participation from OP staff. The District shall provide OP with reasonable advance written notice if the District is unable to complete student evaluations within the statutorily required timeline, and OP may elect to complete a separate evaluation of the student at its ~~own~~ expense. That evaluation and the IEP that is developed from that evaluation will be accepted by the District.

OP and the District shall comply with State and Federal laws, including but not limited to the IDEA, Section 504, and any statutorily mandated timelines. OP shall be responsible for compliance with student IEPs. Should OP be unable to provide the instruction or related services necessary to adequately implement a student's IEP, the District will provide OP access to District employees and/or vendors, at the District's discretion, to implement the student's IEP. Any funding attendant to Special Education services provided by the District will be retained by the District. Any funding attendant to Special Education services provided by OP will be forwarded to the OP by the District. This Paragraph also applies to infants and toddlers under 20 U.S.C. § 1431, which allows for the District to enhance development of infants and toddlers with disabilities to

minimize their potential for developmental delay, and to recognize the significant brain development that occurs during a child's first three (3) years of life. The parties agree to designate a representative from each entity to meet and review data and expectations regarding special education services on a quarterly basis.

9.02.89 Technology. OP will continue to have access to all devices and technology currently allocated to the School. Should OP determine it needs additional technology, the District will provide the technology pursuant to Section 14.02 and the Menu of Services. Any devices, laptops, or desktop computers provided to OP will include the District's standard load set as well as any other supporting software identified and purchased by OP through the District.

ARTICLE X. SCHOOL OPERATIONS

10.01 OP's Governing Board. OP represents that a true and accurate list of its current directors ("Directors") is attached to this Agreement as Addendum A-6. If there is any change to the Directors during the Term of this Agreement, OP shall provide written notice to the District of the change within 30 days. No District Board of Trustees member, Superintendent, or any staff member responsible for granting this Agreement shall be appointed to OP'S Governing Board. District staff may not compromise a majority of OP'S Governing Board.

10.02 Budgetary Authority of OP. OP has initial, final and sole authority to approve or amend the budget for the School.

10.03 Campus Chief Operating Officer ("COO"). The Executive Director of the School shall be the COO, who shall be selected and managed by the OP. The COO shall oversee the School's day-to-day operations. The COO shall be assigned to record, prepare, disseminate, and maintain meeting minutes. The School's overall educational framework, mission, budgetary approval, and policies shall be developed and adopted by OP with input from the OP's Board of Directors. The School shall be subject to the direction, control, policies, practices, and procedures of the COO, subject to the requirements of this Agreement and input from the OP's Board of Directors. The COO shall ensure that the curriculum meets the requirements of state law, subject to the academic program review and input from the OP's Board of Directors.

10.03.1 Director of Education/Principal. If OP elects to employ~~ee~~ a Director of Education/Principal of the School, the employee shall be the Director of Education /Principal, who shall be subject to the control of the COO but may be required to report to and attend Board of Directors meetings, if requested.

10.03.2 OP Employee. OP shall hire and manage at least one employee at the School, which may be, but is not limited to, the COO.

10.04 Grade Levels. Unless agreed otherwise in writing by the Superintendent and COO, the School will serve infants, toddlers, and Prekindergarten students. The District retains the authority to open the School to additional grade levels or programs, with the written consent of OP.~~1751~~ PreK3 students, with the exception of

students educated in the self-contained ECSE program or those attending Crenshaw on Bolivar Peninsula, will be served at the School, unless the student's ARDC determines placement outside the School is necessary in accordance with section 9.02.8. PreK4 students who attended the School as infants and/or toddlers and/or as PreK3 students, may elect to enroll in PreK4 at the School. OP shall not change the grade levels previously served at the School without the District's written consent.

10.056 Enrollment Policies. Prekindergarten students who meet the requirements of TEC §29.153 shall be eligible for free enrollment at the School. Prekindergarten students who do not meet the requirements of TEC §29.153, shall be eligible for enrollment at the School under TEC §29.1531. The Parties will collaborate and agree on a process for enrollment of students into the School, which may include an application. In addition to the agreed-upon admission policies, the following applies:

10.056.1 OP is prohibited from discriminatory admission, suspension, or expulsion of a student on the basis of a student's national origin, ethnicity, race, religion, disability, gender, or academic achievement.

10.056.2 Subject to Paragraph 10.07, OP shall give preference for admission to students who were previously enrolled at the School.

10.067 Discipline and Expulsion Policies. Subject to TEC §37.005(c), §37.007(h), OP shall comply with the District's discipline policies. OP understands that TEC§37.005(c), §37.007(h) limits suspension and expulsion of prekindergarten students.

10.078 Schedule. OP will have sole authority in determining the school day, school year, bell schedule, schedule for before and after-school services and for extra-curricular activities. OP's schedule shall comply with the State of Texas' required minutes of instruction. OP agrees to provide this information to the District no later than 45 days before start of school and to confer with the District prior to altering.

10.089 District Meetings, Initiatives, and Training. School staff under the supervision and control of OP will not be required to participate in District training events or other meetings unless directed by OP. OP agrees that all School staff shall comply with and receive training required by Applicable Law.

10.0940 Contractor Criminal History Background Checks. The District shall conduct criminal history background checks for all vendors and contractors selected by the District as well as for all District employees. OP shall conduct criminal history background checks for all vendors and contractors selected by OP as well as for all OP employees, or OP may contract with the District for such checks. The District and OP shall adhere to reporting requirements, definitions, and laws further detailed in Paragraph 11.03.

10.104 Technology Infrastructure; Network Services. The District shall be responsible for providing, repairing, and maintaining technology infrastructure and network services at the School. The District shall furnish equitable technology equipment to that of the other schools in the district to OP to ensure consistency between the standard equipment and the needs of the School. The District shall

also provide proper "cyber" insurance and antivirus to protect OP's data & personnel information. OP shall provide the District with a list of equipment purchased and collaborate with the District to ensure consistency between the standard equipment and the needs of the School. The initial information technology equipment located at the School as of the commencement of the Term is included in the term "furnishing."

10.1~~12~~ Media Requests. The Parties agree to collaborate on responses to any media requests or press releases related to the School. The Parties shall collaborate prior to responding to any media request or making a press release and further agree that any statement made will have prior approval by each Party, which shall be reasonably and timely granted. This requirement does not apply to general communications regarding OP or the District that may include references to the School. OP agrees to comply with all Applicable Law and District policies related to photographs, audio, or video recordings of students.

10.1~~23~~ Communications with Students' Parents. The District shall notify the OP of any communication to be shared with students' parents. OP will distribute the same communication released by the District through electronic media and/or notes home. In the event of a campus emergency, OP will alert the District for information to be distributed as needed. ~~This communication is working pretty well, but on the list of subjects to be discussed is the communication from the District to the OP.~~

10.1~~34~~ Communication between OP and District. ~~The District will provide the OP with any and all communications that are circulated to other District campuses and departments that are relevant to the PreK program at the OP campus. Conversely, the OP will provide the District with any and all communication relevant to aspects of the OP's operation which relate to or impact the District.~~

10.14 Child-Care Licensing. OP is responsible for ensuring that the School meets at least the minimum requirement to comply with applicable child-care licensing standards adopted by the Department of Protective and Regulatory Services under Human Resources Code §42.042. OP shall bear the financial cost of ensuring compliance with the same.

ARTICLE XI. STAFFING

11.01 Employment. Except as otherwise provided herein, all personnel and staff of the ~~School School~~, including, but not limited to, the ~~School Leader~~ Executive Director, other administrators, teachers, and teaching assistants, are employees of OP and not of District. The Parties acknowledge and understand that employees of OP are not subject to District personnel policies and that OP has sole authority over hiring, assignment, evaluation, development, advancement, compensation, continuation, other terms of employment with respect to School staff.

11.02 Criminal History Background Checks. Unless contracted for by the District as stated in Paragraph 10.10, OP shall perform all criminal history background checks required by Applicable Law, including without limitation those required for School personnel, applicants, vendors, contractors, and volunteers and shall take action required by law upon completing the ~~background~~ background check. OP and the School's employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and

codified in TEC §21.006 and §22.087 and shall adhere to any District policies relating to TEC §21.006 and §22.087. OP shall notify the District of any unlawful conduct or criminal misconduct discovered by or reported to the School's [principal, School's COO, or School's Board of Directors-administration](#) within seven (7) business days of notice. OP shall comply with any subsequent investigation by the District as OP understands that the District is bound by the reporting requirements of TEC §21.006 and §22.087. Additionally, OP also understands that the District's Superintendent may investigate and report any educator misconduct that he or she believes in good faith may be subject to sanctions under 19 Administrative Code, Chapter 249 and/or Chapter 247, Educators' Code of Ethics. OP's failure to comply with this paragraph's reporting requirements shall amount to a Material Breach of this Agreement.

11.03 Child Abuse Reporting. All District and OP employees working at the School shall comply with all Applicable Law governing mandatory child abuse and neglect reporting, including but not limited to the Texas Family Code Chapter 261, TEC §38.004, §38.0041, and the Texas Administrative Code §61.1051.

11.04 Certified Personnel. The District's personnel assigned to the School shall be certified for the position for which they are assigned unless OP selects a District employee who is not certified for an assignment, and the District agrees to the assignment. OP may directly employ an uncertified person for an assignment.

11.05 Employment Records. OP is responsible for maintaining the employment records for all School Personnel (both District employees and OP employees). The employment records of District employees are the property of the District and OP shall make these employment records available to the District. All employment records of OP employees only are the property of OP.

11.06 Employee Complaints and Grievances. The Parties agree that the District's employees' complaints and grievances will be governed by the District's policies and OP's employees' complaints and grievances will be governed by OP's policies.

11.07 Non-Solicitation. OP agrees it will not solicit or hire any District employees unless and until it receives written confirmation from the District that the employee has been released from any contractual obligations with the District. The District agrees it will not solicit or hire any employee of OP unless it receives written confirmation from OP that the employee has been released from any contractual obligation with OP. Nothing in this Agreement alters the nature of OP employees or changes the employment relationship between any employee and his/her employer.

11.08 Teacher Retirement System. An employee of the OP is eligible for membership in and benefits from the Teacher Retirement System of Texas if the employee would be eligible for membership and benefits if holding the same position at any Texas public school.

11.09 Nepotism Restrictions. The School shall comply with all nepotism restrictions as more fully described in Addendum A-7, including its attachment, both of which are attached to this Agreement. All persons employed by School prior

to the effective date of this Agreement will be considered grandfathered in and exempt from nepotism restrictions.

ARTICLE XII. ACADEMIC PLAN

12.01 Curriculum and Program. OP will have initial, final and sole authority to approve all curriculum decisions beyond the minimum requirements in TEC §29.1532 (relating to Prekindergarten Program Requirements), lesson plans, instructional strategies, and instructional materials, as defined in TEC §31.002(1), to be used at that campus. This authority includes sole authority over educational programs for specific, identified student groups, such as gifted and talented students, students of limited English proficiency, special education students, students at risk of dropping out of school, and other statutorily defined populations.

12.02 Educational Plan. OP will implement the education plan described in its proposal to operate the School, attached as Addendum A-3. OP will ensure that curriculum satisfies the minimum requirements outlined in TEC §29.1532. OP agrees to notify the District of any significant alteration of this plan.

12.03 Selection of Instructional Materials. OP has sole authority to select instructional materials (as defined in TEC §31.002(1)) for the School and any other standards that may be required under Applicable Law.

12.04 Assessments. OP has sole authority over the selection and administration of student assessments not required by state or federal law.

12.05 Student Behavior. Students enrolled at the School will be required to follow the District's Code of Student Conduct. OP reserves the right to develop its own Code of Student Conduct. OP agrees that it will not modify expulsion provisions without consent of the District and agrees to notify the District of any other modification in writing at least 60 days in advance of implementation. OP agrees that a student shall not be suspended or expelled from the School for attendance or academic performance reasons.

12.06 Due Process. OP will cooperate with the District to ensure that due process is afforded with respect to student removals and expulsions.

ARTICLE XIII. FACILITIES

13.01 Facilities. The District shall provide facilities, in the form of classrooms, office furniture, equipment, and storage areas for the School at the cost detailed in Article XIV. The parties may expand or reduce the amount of space allotted to use by OP during the term as mutually determined and agreed upon by the parties. Facilities do not include classroom materials (e.g., books, notepads, pencils, etc.) or any other resources needed for the School's academic curriculum.

13.02 Ownership. The Parties acknowledge that all Facilities are owned by the District.

13.03 Permitted Use. Beginning on August 1, 2018 ("Possession Date"), and during the Term of this Agreement, OP may use and occupy the Facilities solely for the operation of the School as permitted by ~~the~~^{this} Agreement and Applicable Law. To the

extent OP wishes to use the Facilities for educational activities, separate from the School but associated with its educational purposes, OP must seek approval from the District, and such approval shall not be unreasonably denied but any costs for such facility use shall be reimbursed to the District by OP. Any use of the Facilities by any other individual, group, or organization shall be governed by the District's facilities use policies. Prior to the Possession Date, the District may provide OP access to certain District facilities as requested by OP in order to allow OP to conduct job fairs, assess facilities, and take other reasonable steps necessary to prepare for the implementation of this Agreement.

13.03.1 Year-Round Programming for Infants and Toddlers and Programming for PreK Students Outside the Standard School Year. The District consents to OP's use of the Facility for infants and toddlers year-round and prek students during non-school days, hereinafter referred to as the "Day-Care Program." OP must comply with all terms of this Agreement that relate to facilities during all periods of use, including during operation of the Day Care Program. OP EXPRESSLY AGREES TO INDEMNIFY AND HOLD HARMLESS THE DISTRICT in accordance with section 18.01 of this Agreement for any and all claims that may result from the operation of the Day Care Program. OP is solely responsible for ensuring compliance with any and all Texas Child Care Licensing Requirements to operate the Day Care Program in the facility in accordance with Section 10.14.

13.04 Furniture and Equipment for Classrooms and Instructional Areas. In consultation with OP regarding the furniture and equipment needs of the OP classrooms, the District, for the term of this agreement, will supply existing chairs, desks, bookcases, bookshelves, file cabinets, computer tables, conference tables, and other furniture as reasonably required for the School. Such furniture and equipment will be substantially the same as furniture and equipment provided in other classrooms for the same grade level and/or same subject at the District. Such furniture and equipment do not include classroom materials (e.g., books, notepads, pencils, etc.) or any other resources needed for the School's academic curriculum. OP also may furnish other furniture, fixtures, and equipment, at OP's cost and expense, as OP determines what is needed to implement the Program. The title to all furniture and equipment supplied by the District for use by OP remains vested in the District. The title to all furniture and equipment purchased with federal, state, or local funds for use by OP at the School remains vested in the District. The title to all furniture and equipment provided by OP with funds other than funds received from this Agreement remains vested in OP. OP and the District shall tag and identify their respective property so that ownership is clear. Each Party shall maintain an inventory list of all of its assets ["assets" will be defined as an equipment with value >\$1,000 located at the School].

13.05 Fixtures and Alterations. OP may attach non-permanent materials and fixtures to the walls of the School's classrooms but may not make any other alterations (including adding/removing fixtures) in or to the School's classrooms or any other part of the District's facilities used by OP that would alter the walls, floors, or any other permanent structure of the District's premises without written consent of the District.

13.06 Order and Maintenance. Subject to Paragraph 9.02.1, OP shall keep the School classrooms and any other portion of the District's premises, such as office space and storage area used exclusively for OP in a neat and orderly manner. Both Parties

shall comply with the Applicable Laws regarding standards of safety and health of students. The District shall be responsible for routine maintenance, ~~and~~ major repairs and upgrades of the School including, ~~upgrades~~, HVAC ~~AC~~ equipment, fire alarm and suppression system, roof repairs, ~~and~~ parking lot and any repairs or alterations necessary to maintain the safety and security of the campus. The District shall maintain all other portions of the School in a neat and orderly manner. OP shall immediately (no later than 12 hours of discovery) notify the District of any immediate and urgent repairs needed at the School.

13.07 Insurance Coverage. In addition to the requirements of Article XV below, each Party, at its own expense, shall maintain its own insurance throughout the Term of this Agreement. The insurance required under this Agreement shall be bound to the following:

13.07.1 Comprehensive or Commercial General Liability Insurance. Comprehensive or commercial general liability insurance for not less than \$1,000,000 (combined single limit for bodily injury and property damage per occurrence and in the aggregate). Each Party may elect to carry what other insurance that Party decides is necessary or advisable for its obligations under this Agreement. Such insurance shall be written to cover claims incurred, discovered, manifested, or made during or after the Term:

- i) Automobile insurance to cover losses for motor vehicles accidents by that Party; and ii) Workers Compensation insurance as may be required by Applicable Law for that Party.

13.07.2 Property Insurance. The District shall obtain and maintain property insurance for the School as it deems necessary and advisable to carry. Each Party may elect to carry insurance to insure its own personal property located at the School. The District shall have no obligation to replace, repair, or compensate OP for any loss affecting OP'S property, trade fixtures, furniture, equipment, playgrounds which OP is responsible for under Paragraph 9.01.4, or other installations or for any physical or personal injuries, losses, or damages to or sustained by OP, its agents, invitees, OP'S improvements, equipment, or personal property.

13.07.3 Negligence. Neither Party will be responsible for the negligence or liability of the other Party.

13.08 Disaster Preparedness. District shall be responsible for preparing the building for a possible natural disaster. OP shall be responsible for preparing the playgrounds and interior furniture and equipment for a possible natural disaster. The District will inform the OP of timing and level of preparedness it expects to undertake. District will inform the OP of timing of return to the campus following a natural disaster.

13.09 Surrender of the Facilities. On the termination of this Agreement, OP shall leave the Facilities in good condition and repair. OP shall return and surrender to the District all exterior door keys, interior door keys, mailbox keys, security access cards,

and improvements that were provided to OP by the District. The obligations under this Section shall survive the termination of this Agreement.

ARTICLE XIV. FINANCIAL MATTERS

14.01 Payment Sources & Structure. The Parties understand that this Agreement allows for OP to receive the District's usual funds from the State's Foundation School Program ("FSP Funds") that all eligible students within the District receive and to receive SB 1882 funds ("SB 1882 Funds"), if awarded, for those eligible students due to this partnership Agreement as described in this Article. For purposes of this Agreement, FSP funds are based primarily on the weighted average-daily-attendance ("WADA") allocation received by the District under TEC Chapter 42, Tiers I and II for eligible students enrolled in the District and in actual attendance at the School.

14.01.1 Federal Funds and Instructional Materials Allotment. Federal funds and Instructional Materials Allotment attributable to the School shall not be included in the FSP Funds calculation and shall be retained by the District and utilized at the District's discretion in accordance with law and policy.

14.02 Menu of Services. The District may annually publish a service menu and price list for educational and support services other than or in addition to what the District is required to provide under this Agreement. If the District opts to publish a service menu and price list, the District must do so no later than April 1 for the following school year. Such services may include, but are not limited to, professional development; participation of School students in extracurricular activities; transportation for field trips; and transportation or food services needed on days in which the District is not operating. Prices will be stated in a per-pupil, per-square foot, or per-day/hour basis format. Prices will be the at-cost prices for District schools. Should OP utilize a service on the menu, the District will reduce OP's monthly payment pursuant to Section 14.05 for the services provided in the month following performance of the service. The District's service menu and price list is attached to this Agreement as Addendum A-5b.

14.03 Operational Expenses. Operational services are outlined in Worksheet C and D of Addendum A-52. OP may not elect out of operational services in Worksheet C and D, unless the parties agree to an amendment in writing.

14.04 Determination of Per Pupil Funding Allocation. Subject to section 14.04.1, in consideration of the services provided under this Agreement, the District shall pay OP for each school year of the Term, an amount equal to \$7,032.00 for each student in Average Daily Attendance (ADA) at the School with a monthly offset as defined in Sections 14.02 above. The annual amount set forth in this Section shall be referred to herein as "the Fee." Other than the Fee paid to the OP under this Section and the grants awarded for the School under Section 14.08, the District shall retain all ~~state,~~ federal ~~and local~~ funds earned or received on behalf of each student at the School to pay for the activities and services provided by the District under this Agreement. ¹⁸²

14.04.1 Funding Updates. The District may annually update the figures in Addendum A-5a to reflect actual expenses for the upcoming school year. The District will provide OP notice of any impact the amendments will have on the Fee no later than July 1 of each year during the term of this Agreement. Should the amendment result in an increase or decrease of the Fee of more than five percent, either party may terminate this agreement by written notice no later than July 15.

14.05 Distribution of Funding Allocation. Payments of the funding allocation set forth above shall be made in monthly installments on the 15th day of each month during the Term, commencing on September 15, 2021, based on enrollment of 126. On or before September 30 beginning with the second year of the Term, the estimated figures in 14.05.1 will be adjusted to actual- figures, revenue,- and expenses,- as applicable, for purposes of determining the compensation hereunder and any amounts owed by either Party according to a mutually agreed upon settle-up process. In the event that the 15th shall fall on a Saturday or Sunday, payment shall be made on the following Monday.

14.05.1 Estimate Figures Adjusted to Actual in Settle-Up:

- A. Average Daily Attendance
- B. Funding generated per student in accordance with the Region 13 Summary of Finance Template
- C. Campus Specific Expenses in Worksheet C of Addendum A-5a

14.06 Limitations. Payment shall be issued contingent on current Average Daily Attendance ("ADA") and Full Time Equivalent ("FTE") records (as applicable). In no case shall the District be obligated to pay any amount for students not included in the District's eligible ADA count to the Texas Education Agency. Notwithstanding any terms herein to the contrary, the District's obligation to compensate OP is expressly subject to the receipt, adjustment, or modification of funds by the District from the State of Texas specifically allocated for those eligible students in attendance at OP. In the event that such funding is not received or reduced, the District shall not be obligated to OP in any amount, and OP may terminate this Agreement, and any prior payments made by the District shall be retained by OP in consideration of and as payment for educational services provided up to the date of such termination. This paragraph shall not be construed to relieve the District of any responsibility or obligation to OP if the District fails to receive funding as a result of a failure by the District or its agents or contractors to fulfill requirements necessary for securing funding from the State of Texas. The parties agree that this agreement is not contingent upon approval of benefits under Texas Education Code section 11.174(a)(2).

14.07 Refund upon Termination. In the event of termination during the Term of this Agreement, OP agrees to refund to the District within ninety (90) days of the date of termination, all advanced but unearned funds.

14.08 Federal and State Grants. In addition to the funding described above, OP may also be eligible for Federal entitlement grants, such as Title I, as approved by the Federal granting agencies and the State. Such finding must be spent as approved and designated by Federal and State agencies. OP admits knowledge of and agrees that the District's obligation hereunder for payment of Federal and/or State grants is limited to and expressly subject to receipt of any funds from the Texas Education Agency. In the event the District is ever required to refund any funds received from TEA specifically designated for any Federal or State grant program, then it is understood and agreed that OP shall be liable for and shall refund such amounts received. If OP obtains a federal or state grant specifically for the School and for a cost originally assigned to the District, OP shall use the grant money for the cost and the District shall not pay for the cost. This section specifically excludes any and all funds received pursuant to the Elementary and Secondary Emergency Relief Fund and the District shall allocate any one-time grant funds received in its sole discretion and in accordance with the Notice of Grant Award.

14.09 Contracting, Purchasing and Procurement. OP may establish school-level systems for obtaining, contracting with, and paying its vendors for goods it acquires and services it provides under this Agreement. OP will ensure compliance with applicable state and federal contracting and payment laws. OP reserves the right to contract for any services it deems beneficial in operation of the School.

14.10 Accounting and Audits. OP shall comply with generally accepted fiscal management and accounting principles. The Parties shall comply with the financial performance goals detailed in Addendum A-3, which shall include, but is not limited to a completion of OP's annual financial report, receipt of an unqualified audit opinion, and specific consequences in the event that OP does not meet the financial performance goals. In addition to any audits required by Applicable Law, OP shall submit to the District within 180 days following the end of each fiscal year starting with the 2nd completed fiscal year, financial statements audited by an independent certified public accountant. The OP will provide the District with the financial audit from the first Fiscal Year of this Agreement but will not include any Federal Funding, so the 180-day timeline does not apply. The District shall also retain the right to conduct its own campus audit of the School and annual audit of OP as it deems necessary. OP agrees to comply with all rules, regulations, ordinances, statutes, and other laws, whether local, state or federal, including, but not limited to, all audit and other requirements of the Single Audit Act of 1984. In the event an audit occurs and any expenditures relating to this Agreement are disallowed, OP agrees to reimburse the District immediately for the requisite full amount.

ARTICLE XV. RECORDS AND REPORTING

15.01 Records Management System. The District shall maintain a records management system that conforms to the system required of school district under the Local Government Records Act, Section 201.001 et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be

retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of this Agreement.

15.02 State and Federal Reporting. OP shall report timely and accurate information to the District as necessary for the District to comply with all applicable state and federal requirements. OP shall report information in the manner requested by the District and correct any demonstrable errors as requested by the District, provided that the manner of reporting or correction requested is not unduly burdensome to OP.

15.03 Lawful Disclosure. To the extent that OP or the District will come into possession of student records and information, and to the extent that OP or the District will be involved in the survey, analysis, or evaluation of students incidental to this Agreement, both parties agree to comply with all requirements of the FERP A and the Texas Public Information Act. In the event that the District is required to furnish information or records of the School pursuant to the Texas Public Information Act, OP shall furnish such information and records to the District, and the District shall have the right to release such information and records. Either OP or the District may object to disclosure of information and records under FERP A or the Texas Public Information Act.

ARTICLE XVI. INTELLECTUAL PROPERTIES

16.01 Proprietary Materials. Each of the Parties shall own its own intellectual property including without limitation all trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the School shall be owned by the District, and any materials created exclusively by OP for the School shall be OP's proprietary material. The Parties acknowledge and agree that neither has any intellectual property interest nor claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by the individual Party as may be agreed upon by both Parties from time to time.

16.02 Name. OP owns the intellectual property right and interest to the name "Moody Early Childhood Center." The Parties agree that the name "Moody Early Childhood Center" may be used by either Party during the Term of the Agreement. The Parties agree that after the expiration or termination of this Agreement, the District shall not use the name "Moody Early Childhood Center" for its own individual purposes.

ARTICLE XVII. INSURANCE

17.01 Insurance Coverage. OP shall secure and keep in force during the Term of this Agreement commercial general liability insurance coverage, including contractual coverage, automobile liability insurance coverage, and sexual misconduct and molestation coverage, with minimum liability limits of \$1 per occurrence, with a \$2,000,000 annual aggregate. The District is to be named as an additional insured under such coverage for any liability arising, directly or indirectly, under or in connection with this Agreement, or with regard to the operations of the School or any event arising therefrom. The District shall maintain casualty insurance on the Facilities and on its personal property and commercial general liability coverage

applicable to any services it provides at the School, in substantially the same manner as it maintains such insurance with respect to other District schools. OP shall also maintain (a) broad form casualty coverage for all personal property located or used at the School, including the Furnishings, which coverage shall be on a full replacement value basis, and (b) worker's compensation insurance to the extent required by the laws of the State of Texas, any deductible or other similar obligation under OP's insurance policies shall be the sole obligation of OP and shall not exceed \$25,000. Notwithstanding the foregoing requirement regarding insurance coverage, the District shall have the right to self-insure part or all of said insurance coverage in the District's sole discretion. In the event that the District elects to self-insure all or any part of any risk that would be insured under the policies and limits described above, and an event occurs where insurance proceeds would have been available but for the election to self-insure, the District shall make funds available to the same extent that they would have been available had such insurance policy been carried.

17.02 Form of Policies. All of the OP's insurance policies shall be issued by insurance companies qualified to operate in Texas and otherwise reasonably acceptable to the District. Such policies shall name the District, and such other related parties as the District elects, as additional insureds. Evidence of insurance shall be delivered to the District on or before the Possession Date, and thereafter within thirty (30) days prior to the expiration of the term of each such policy, or immediately upon OP's obtaining a new policy. Such coverage may be maintained under a blanket insurance policy of OP.

17.03 Evidence of Insurance. Upon request, a Party will furnish a certificate of insurance to the other Party evidencing the required coverage within thirty (30) days after the Possession Date of this Agreement and annually thereafter. Each Party will provide to the other Party notice of any cancellation or material adverse change to such insurance within thirty (30) days of such occurrence.

17.04 Cooperation. To the extent that it is reasonably practicable, each Party will comply with any information or reporting requirements required by any of the other Party's insurers.

17.05 Insurance Companies. All insurance coverage described in this Article shall be obtained from companies that are authorized to do business in the State of Texas.

ARTICLE XVIII. INDEMNIFICATION

18.01 Indemnity Provision. OP agrees to comply with the following Indemnity Provision. OP covenants and agrees to FULLY INDEMNIFY, DEFEND and HOLD HARMLESS, the DISTRICT and the elected officials, employees, officers, directors, volunteers and representatives of the DISTRICT, individually and collectively, from and against any and all costs, claims, liens, damages, losses, expenses, fees, fines, penalties, proceedings, actions, demands, causes of action, liability and suits of any kind and nature, including but not limited to, personal or bodily injury, death and property damage, made upon the DISTRICT directly or indirectly arising out of, resulting from, or related to OP's activities under this AGREEMENT, including any acts or omissions of OP, any agent, officer, director,

representative, employee, consultant or subcontractor of OP, and their respective officers, agents employees, directors and representatives while in the exercise of the rights or performance of the duties under this AGREEMENT. The indemnity provided for in this paragraph shall not apply to any liability resulting from the negligence of the DISTRICT officers or employees, in instances where such negligence causes personal injury, death, or property damage. IN THE EVENT OP AND THE DISTRICT ARE FOUND JOINTLY LIABLE BY A COURT OF COMPETENT JURISDICTION, LIABILITY SHALL BE APPORTIONED COMPARATIVELY IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, WITHOUT, HOWEVER, WAIVING ANY GOVERNMENTAL IMMUNITY AVAILABLE TO THE DISTRICT UNDER TEXAS LAW AND WITHOUT WAIVING ANY DEFENSES OF THE PARTIES UNDER TEXAS LAW. The provisions of this INDEMNIFICATION are solely for the benefit of the Parties hereto and not intended to create or grant any rights, contractual or otherwise, to any other person or entity. OP shall advise the DISTRICT in writing within 24 hours of any claim or demand against the DISTRICT or OP known to OP related to or arising out of OP's activities under this AGREEMENT.

ARTICLE XIX. SERVICE-LEVEL AGREEMENTS

19.01 District Authority. The District has sole decision-making authority regarding the delivery of any service related its responsibilities detailed in Paragraph 9.02. The District shall coordinate and cooperate with OP to determine dates of contracted service at the School and OP shall allow service contractors on School grounds absent any serious and legitimate complaints or concerns. OP shall inform the District of any service the District provides that is not complaint with Child Care Licensing requirements. The District understands that OP must comply with these licensing requirements and the District agrees to have its service vendors comply with the same and/or notify OP when the licensing requirements are too burdensome for the District and its vendor(s) to comply with. If the District is unable to have a specific vendor comply with the licensing requirements, then OP may select its own vendor for that specific service.

ARTICLE XX. GENERAL AND MISCELLANEOUS

20.01 Entire Agreement. This Agreement, including all referenced attachments and terms incorporated by reference contains the entire agreement of the parties. All prior representations, understandings, and discussions are merged into, superseded by, and canceled by this contract.

20.02 Severability. The parties intend that each provision hereof constitute a separate agreement between or among them. Accordingly, the provisions hereof are severable and in the event that any provision of this Agreement shall be deemed invalid or unenforceable in any respect by a court of competent jurisdiction, the remaining provisions hereof will not be affected, but will, subject to the discretion of such court, remain in full force and effect, and any invalid or unenforceable provision will be deemed, without further action on the part of the parties, amended

and limited to the extent necessary to render the same valid and enforceable and reflect the intent of the parties.

20.03 Waiver. No waiver of any provision of this Agreement will be effective unless in writing, nor will such waiver constitute a waiver of any other provision of this Agreement, nor will such waiver constitute a continuing waiver unless otherwise expressly stated.

20.04 Venue and Jurisdiction. OP and the District agree that this Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Galveston County, Texas. Any action or proceeding to enforce the terms of this Agreement or adjudicate any dispute arising out of this Agreement shall be brought in a court of competent jurisdiction in Galveston County or in the United States District Court for the Southern District of Texas, Galveston Division.

20.05 Governing Law. The laws of the State of Texas, without regard to its conflict of laws' provisions, will govern this Agreement, its construction, and the determination of any rights, duties, obligations, and remedies of the parties arising out of or relating to this Agreement.

20.06 Assignment. Except as otherwise provided in this Agreement, neither Party may assign or delegate any rights or obligations under this Agreement without the prior written consent of the other Party.

20.07 Successors and Assigns. This Agreement will be binding upon, and inure to the benefit of, the parties and their respective successors and permitted assigns.

20.08 Headings and Captions. The headings and captions appearing in this Agreement have been included only for convenience and shall not affect or be taken into account in the interpretation of this Agreement.

20.09 Competition. OP, its subsidiaries, and/or its related entities shall not fund or operate any educational institution in the District's Attendance Area during the Term of this Agreement.

20.10 Days. Any timeline in this Agreement referencing "days" shall mean calendar days.

20.11 Notice. Any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery, or (b) expedited delivery service with proof of delivery, (c) United States mail, postage prepaid, registered, or certified mail, or (d) via facsimile, telegram or e-mail, address as follows:

If to the OP:

Karin Miller, Executive Director
Moody Early Childhood Center
1110 21st Street
Galveston, Texas 77550
karin@moodychildhoodeenter.org

If to the District:

Dr. Jerry Gibson, Superintendent
Galveston Independent School District
JerryGibson@gisd.org
3904 Avenue T
Galveston, Texas 77550