

Agenda of Regular Meeting

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District will be held November 17, 2021, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

One or more members of the Galveston ISD Board of Trustees may attend this meeting via video conference. Notice is given that Galveston ISD intends to conduct this meeting via video conference. Galveston ISD:

- Has provided online written notice containing a free-of-charge website link, as well as an electronic copy of any agenda packet, before conducting this meeting via video conference; specifically, the public may use the following free-of-charge website link: <https://www.gisd.org/site/Default.aspx?PageID=5397>; or a live broadcast on Channel 17.
- Has provided the public with access and a means to participate in the meeting, at 3904 Ave T Galveston, TX 77550; and
- Has provided the public with access to a recording of the meeting.

The subjects discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown.

The subjects discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown.

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.
- 2) Pledge of Allegiance to the United States flag and the Texas flag.
- 3) Administer Oath of Office to Single-Member District 1-A, 3-C and 4-D. 4
- 4) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

- A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.
 - A) Personnel
 - B) Consultation with Attorney
 - C) Real Property
- 5) Reestablish the open meeting of the Galveston ISD Board of Trustees.

6) District Reports	
A) Superintendent's Report	
B) MECC Quarterly report	5
C) Board Committee Reports	
1) Curriculum Committee Chair- Ms. Ann Masel	
2) Facilities/Finance Committee Chair- Mr. Johnny Smecca	
D) Board President Update on Trustee Training Requirements	
7) Financial Reports and Budget Update	19
8) CONSENT AGENDA - Action Items	
A) Consider approval of the minutes from the October 19, 2021 Regular School Board Meeting.	32
B) Consider approval of personnel resignations and recommendations with contracts.	36
C) Discuss and consider approval of payment of attorney fees.	37
D) Consider approval of Budget Amendments	38
E) Discuss and consider accepting donations in accordance with Board Policy CDC Local.	40
F) Discuss and consider renewal of RFP #2018-14, Annual Contract for Maintenance & Operations Supplies, Materials, and Equipment for year four, the final year of contract renewal options, in the Categories listed	42
G) Discuss and consider approval of RFP 2018-15, Annual Contract for HVAC Supplies & Services renewal for year four, the final year of contract renewal options.	43
H) Discuss and Consider Approval of Interlocal Agreement with City of Galveston for Obtaining Fuel during Emergency Events	44
I) Discuss and Consider for the 2021 2022 school year, delegating contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511 to the Superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).	48
J) Discuss and consider approval for the District Goals and Performance Objectives for 2021-2022	55
K) Discuss and consider approval for the campus goals and performance objectives as presented in the campus plans.	56
L) Discuss and Consider approval of the contract to Avondale House for Day School Placement of a Student in GISD.	87
M) Consider approval for an out of state trip to Orlando, Florida through Performing Arts Consultants for Ball High Tornadoes at Ball High School March 12-16, 2022.	88
N) Discuss and Consider approval for an out of state trip to Tampa, Florida for the Ball High Varsity Basketball team December 10-13, 2021.	92

O) Discuss and consider the purchase of In Class Today to improve student attendance in Galveston ISD in an amount not to exceed \$67,280 annually for three years.	94
9) REGULAR AGENDA- Action Items	
A) Discuss and consider reorganization of Officers of the GISD Board of Trustees.	96
B) Discuss and consider casting votes for the Galveston Central Appraisal District Board of Directors	97
C) Discuss and consider Administration’s recommendation for Galveston ISD middle school configuration after reviewing the work of the Middle School Task Force	100
10) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby <u>prior</u> to the start of the meeting.	
11) Suggested Future Agenda Items	
12) Board Comments	
13) Adjournment	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____

 For the Board of Trustees

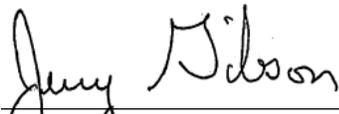
Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Administer Oath of Office to Single-Member District 1-A, 3-C and 4-D.

The Oath of Office will be administered to the newly elected Trustees for Single-Member District 1-A, 3-C and 4-D.

RECOMMENDATION: None

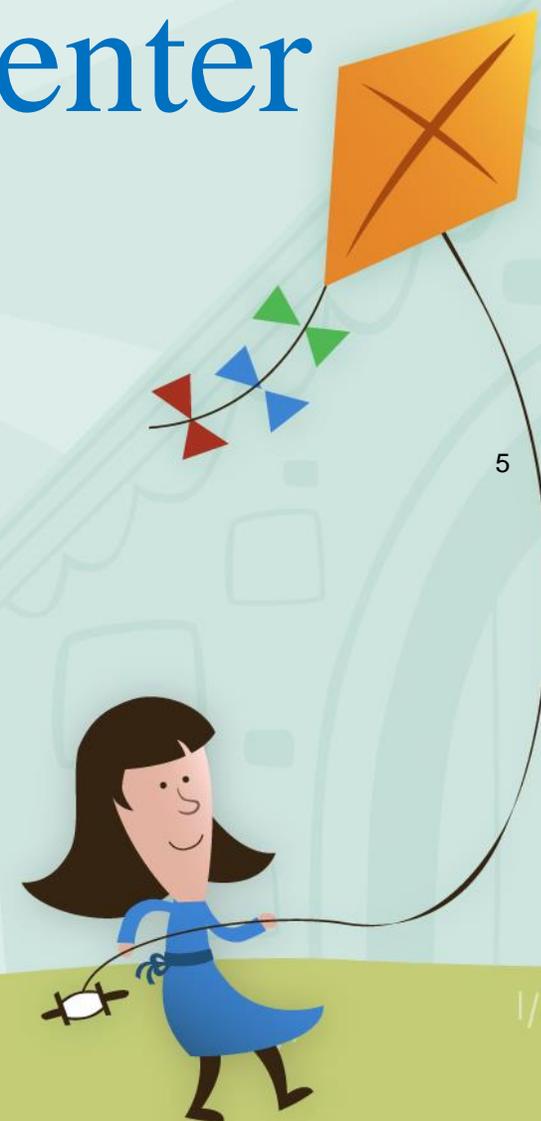


Jerry Gibson
Superintendent

Moody Early Childhood Center

First Quarterly Report

November 2021



Student Enrollment





Classrooms	Ages	Number of Classrooms	Enrollment
Infants	6 wks-23 months	6	44
Toddlers	24 months-36 months	5	31
PreK3	3-4 years	11	133
PreK4	4-5 years	1	8
Afterschool	PK3-Kdg	3	24

Demographic	Infant & Toddler	PK
Hispanic	25%	43%
AA	11%	32%
Caucasian	56%	19%
Other	9%	6%
SES	49%	85%
Full Pay	51%	15%



Help us recruit!
Spaces are available!!



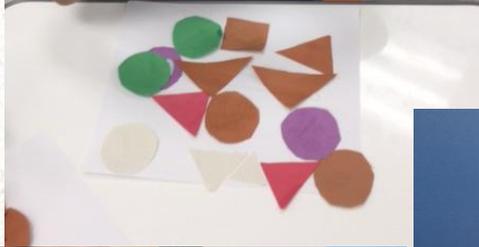
Staff Demographic and Certification

Ethnicity	Percentage
Hispanic	32%
African American	31%
Caucasian	27%
Other	1%

Degree	GED/HS	CDA	Asso	Bach	Bach – Alt Cert	Bach +Cert	Masters +
#	25	3	16	9	6	8	8
%	33%	4%	21%	12%	8%	11%	11%



Academics



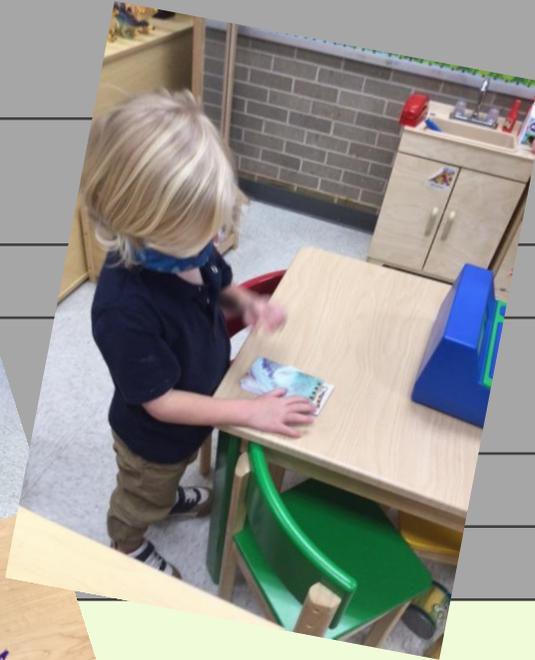
Infant/Toddler Developmental Checklist

Age	6 wks – 5 months				6 - 11 months				12 - 17 months				18 - 23 months				24 - 36 months				36 months+			
	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul
Health & Motor	80				100				85				62				15				58			
Lang & Lit	100				50				77				23				8				69			10
Social Emotion	80				60				100				54				92				73			
Cognitive	80				70				85				38				54				54			
Overall	100				50				77				38				8				65			



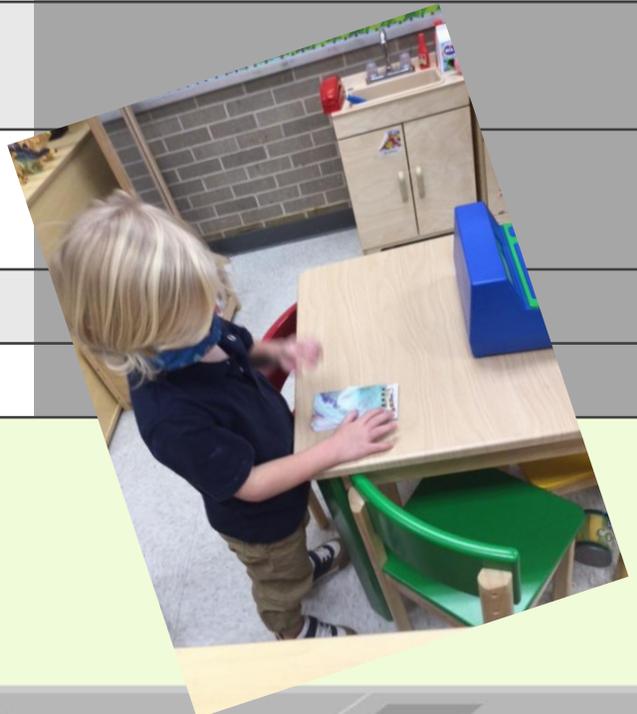
PK3 – Academic Assessment

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	25%				20%	50%
Lower Case (10)	18%				15%	35%
Number (1-5)	26%				23%	45%
Rote Counting (1-15)	9%				6%	25%
Colors (11)	34%				39%	55%
Shapes (6)	32%				21%	70%

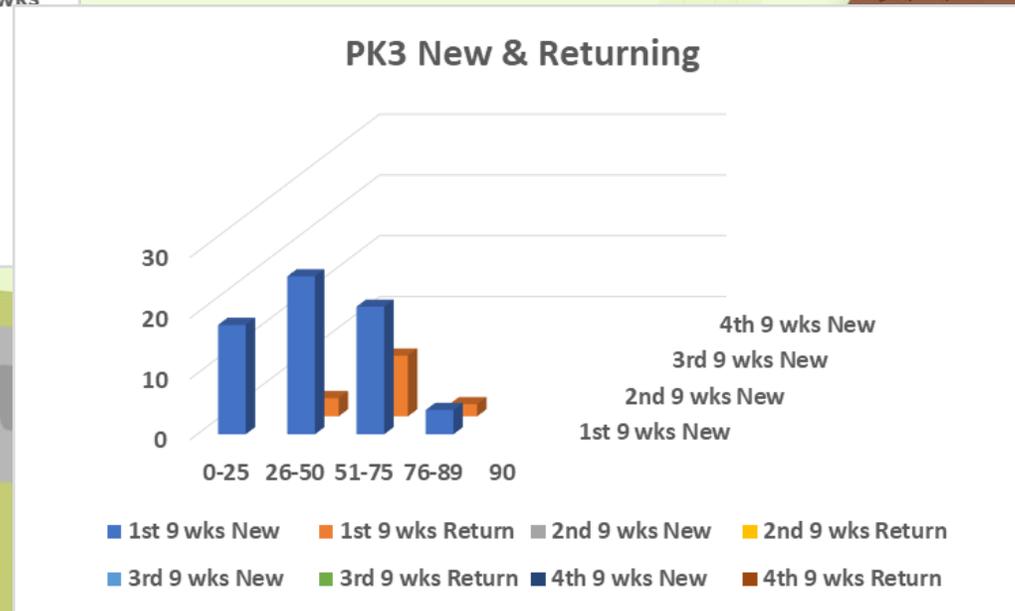
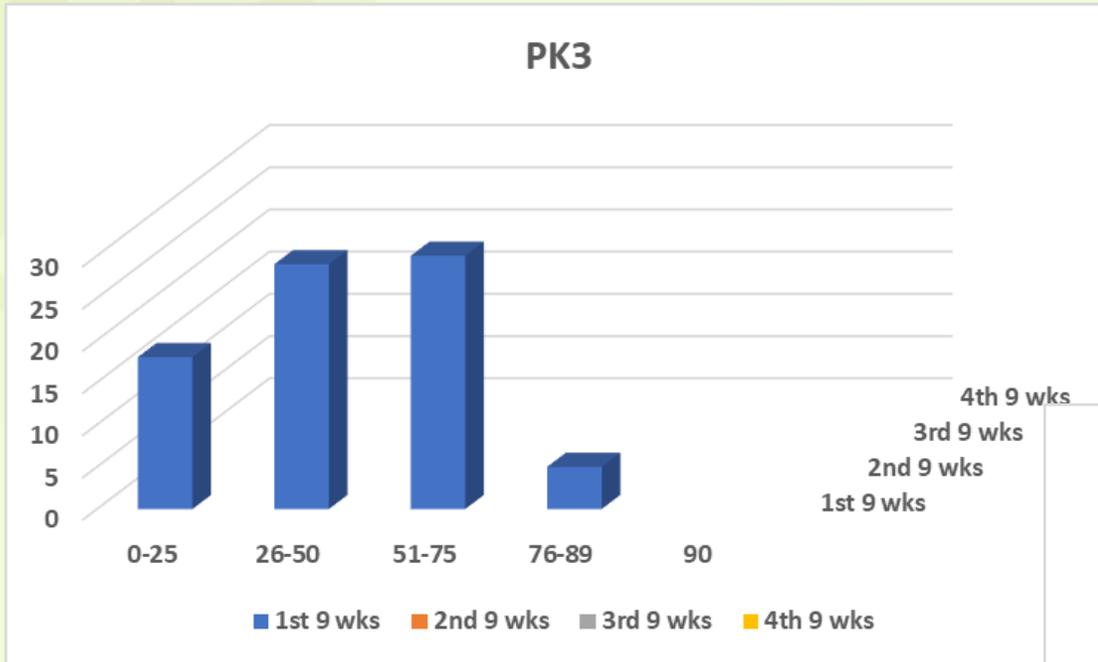


PK4 – Academic Assessment

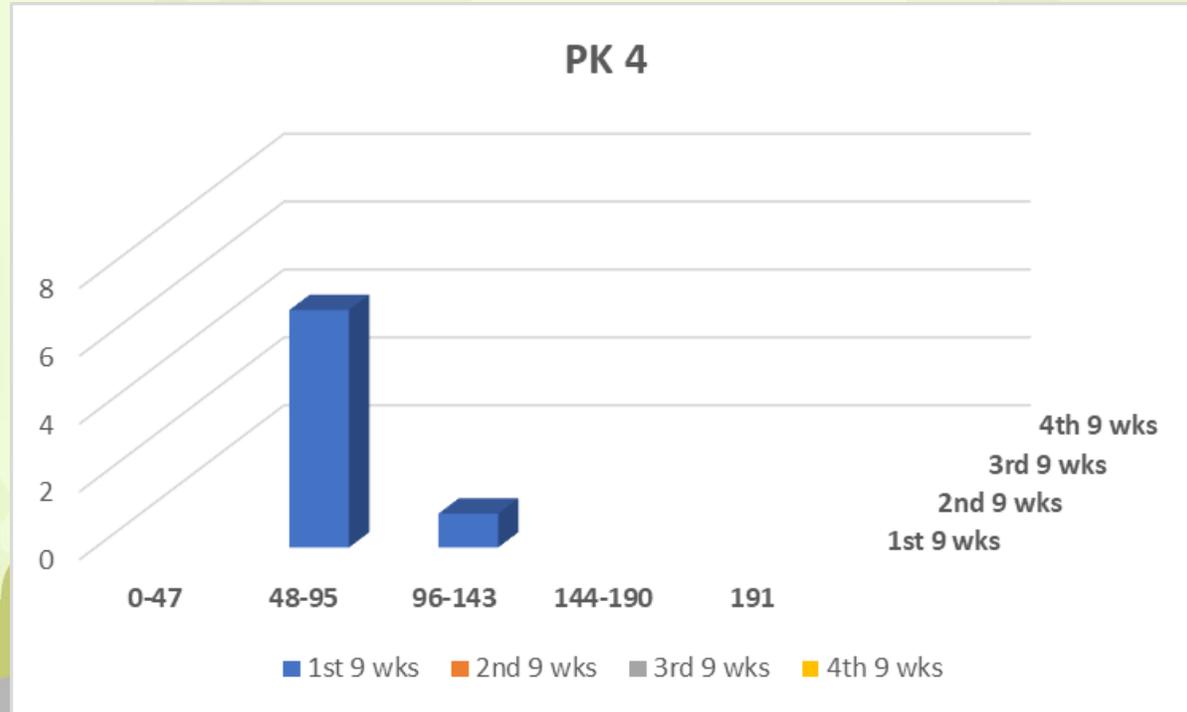
Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	75%				-%	75%
Lower Case (20)	63%				-%	63%
Number (1-10)	50%				-%	50% 12
Rote Counting (1-30)	38%				-%	38%
Colors (11)	75%				-%	75%
Shapes (6)	75%				-%	75%



PK3 Vocabulary



PK4 Vocabulary

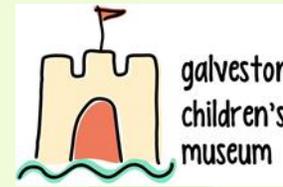


Financial Reporting Goals



Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures)	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			





Community Partnerships



- Galveston ISD
 - Ball High School
- United Way
- Teen Health



- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries



- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Little Red Box



- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman



- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- Steals and Deals



- 3919 Enterprises
- Galveston Children's Museum
- UpBring Head Start



Questions???

Comments???

Betty Massey, Board President

Karin Miller, Executive Director (409) 761-6932

Antonio Ford, Deputy Executive Director (409) 761-6936



Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Financial Reports

The following reports for the period ending 10/31/2021 are attached for your review:

Executive Summary – See Attachment A.

Report No. 1 – FY 2021-2022 General Fund revenues, showing budget, actual collections, and (over)/under collected. See Attachment B.

Report No. 2 – FY 2021-2022 General Fund expenditures by function, showing budget, encumbrances, expenditures, and unencumbered balances. See Attachment C.

Report No. 3 – Cash and investments for all funds. See Attachment D.

Report No. 4 – Detail of tax collections. See Attachment E.

Report No. 5 – Vendors with aggregated purchases for FY 2021-2022 that exceed \$50,000. See Attachment F.

Report No. 6 – Local Vendor Activity for FY 2021-2022 (zip codes 77550-77554). See Attachment G.

Report No. 7 – Monthly Check Register. See Attachment H.

Report No. 8 – Bond Summary Cover Sheet. See Attachment I.

Report No. 9 - Bond Project Report, showing original bond project cost estimates (PBK) compared to actual bids/expenses. See Attachment J.

RECOMMENDATION: I move that the Board of Trustees receive the financial reports as presented.

Dr. Jerry Gibson
Superintendent

Connie Morgenroth
Assistant Superintendent for Business and Operations

Financial Reports – Executive Summary, Board Meeting 11/17/2021

The following reports representing period ending 10/31/2021, are attached for your review:

Report No. 1 – General Fund revenue collected through the period totals \$2,485,104 or 2.4% of projected collections. For the same period in FY 2020-2021, revenue totaled \$2,044,236 or 2.3% of budgeted collections. See attachment B.

Report No. 2 – General Fund expenditures through the period totals \$11,356,557 or 10.9% of total projected expenditures. For the same period in FY 2020-2021, expenditures totaled \$10,808,526 or 11.2% of budgeted expenditures. See attachment C.

Report No. 3 – Cash and investment report. See attachment D.

Funds held by each financial institution at 10/31/2021 are as follows:

Moody Bank	\$7,325,630	Pledged securities \$20,954,034.86
Texas Class Investment Pool	\$12,292,090	N/A (Investment Pool)
Texas Term	\$14,498,863	N/A (Investment Pool)
Moody Bank CD-General	\$2,000,000	12 Month CD
Moody Bank CD-Debt Service	\$2,000,000	12 Month CD
Total	\$38,116,583	

Report No. 4 – Current ad valorem taxes, delinquent taxes, and penalties & interest collections through the period are as follows (See attachment E).

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	\$90,367,054	\$1,891,064	2.1%
Interest & Sinking (Debt Payment)	\$8,315,840	\$177,121	2.1%

For the same period in FY 2020-2021, collections were \$1,100,883 (1.4%) for M&O and \$108,573(1.3%) for I&S.

Report No. 5 – Bond Summary Cover Sheet. See attachment F.

Report No. 6 - Bond Project Report, showing original bond project cost estimates (PBK) compared to actual bids/expenses. See Attachment G.

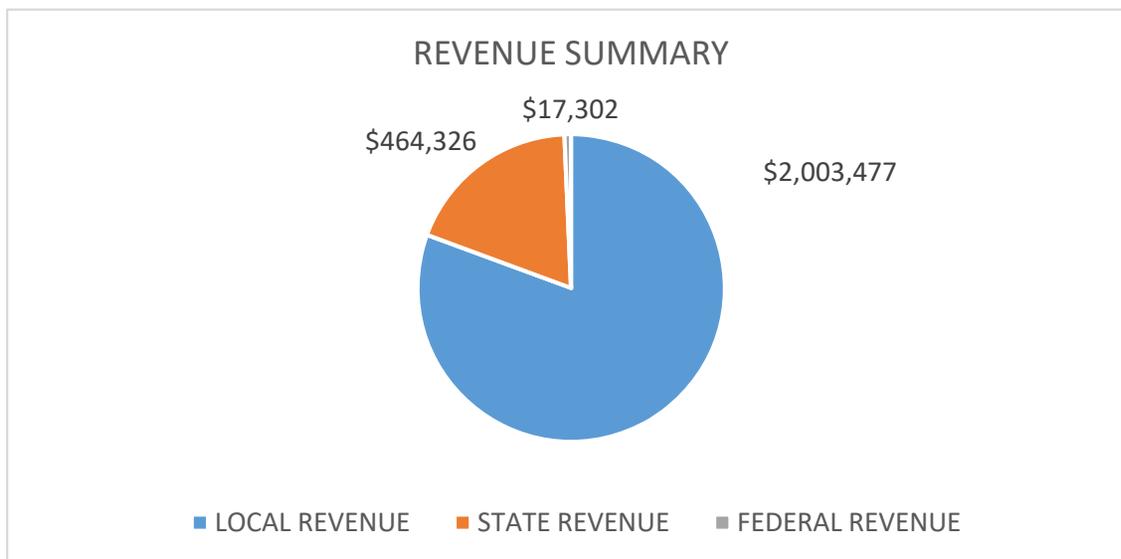
Report No. 7 – Vendors with aggregate purchases for FY 2021-2022 that exceed \$50,000. See attachment H.

Report No. 8 – Local vendor activity for FY 2021-2022 (zip codes 77550-77559). See attachment I.

Report No. 9 - Monthly Check Register. See attachment J.

GALVESTON ISD
GENERAL FUND REVENUES BY MAJOR OBJECT
AS OF 10-31-2021

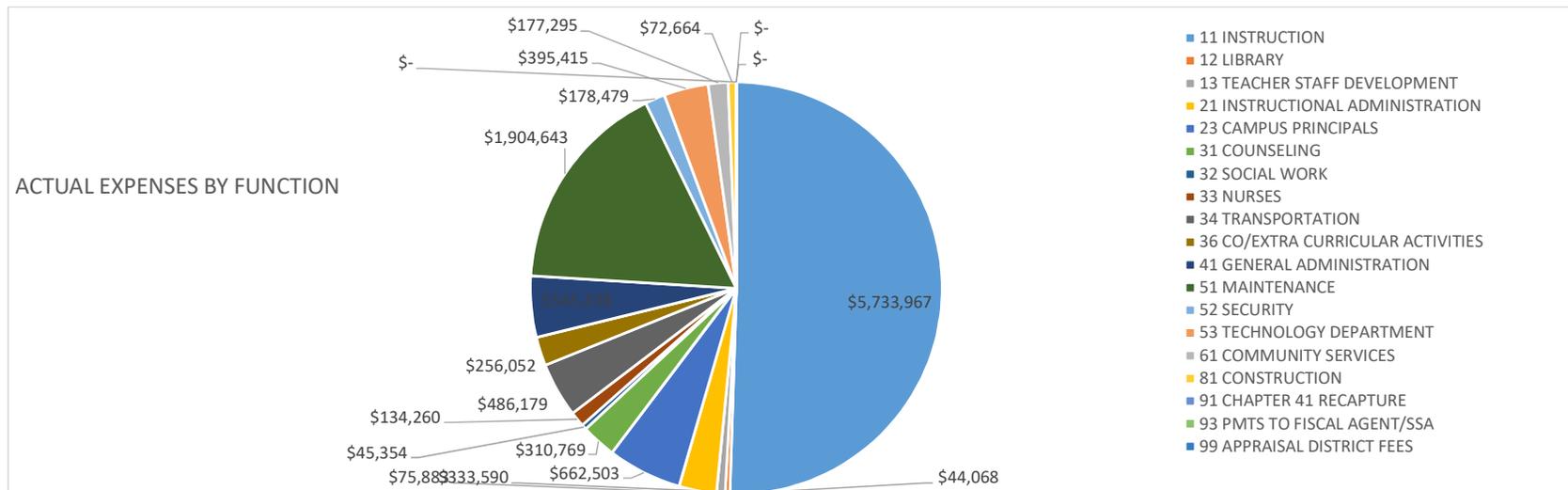
		2021-2022 Original Budget	Monthly Receipts 10/31/2021	FYTD Activity 10/31/2021	2021-2022 FYTD (Under)/Over Budget
57--	LOCAL REVENUE	\$ 91,329,734	\$ 1,733,273	\$ 2,003,477	\$ (89,326,257)
58--	STATE REVENUE	\$ 4,565,298	\$ 95,351	\$ 464,326	\$ (4,100,972)
59--	FEDERAL REVENUE	\$ 2,974,968	\$ 16,947	\$ 17,302	\$ (2,957,666)
79--	TRANSFERS IN	\$ 3,841,653	\$ -	\$ -	\$ (3,841,653)
---		\$ 102,711,653	\$ 1,845,571	\$ 2,485,104	\$ (100,226,549)
	% COLLECTED	2.4%			



ATTACHMENT B

GALVESTON ISD
GENERAL FUND EXPENDITURES BY FUNCTION
AS OF 10/31/2021

FC	Function	Rev Bud October 2021-2022	FYTD Activity October 2021-2022	Encumbered October 2021-2022	Expenses + Encumbered	Unencumbered Balance October 2021-2022
11	INSTRUCTION	\$ 39,582,796	\$ 5,733,967	\$ 283,099	\$ 6,017,066	\$ (33,565,730)
12	LIBRARY	\$ 349,663	\$ 44,068	\$ 11,597	\$ 55,665	\$ (293,998)
13	TEACHER STAFF DEVELOPMENT	\$ 856,340	\$ 75,883	\$ 13,657	\$ 89,539	\$ (766,801)
21	INSTRUCTIONAL ADMINISTRATION	\$ 2,111,011	\$ 333,590	\$ 2,779	\$ 336,368	\$ (1,774,643)
23	CAMPUS PRINCIPALS	\$ 4,271,440	\$ 662,503	\$ 3,370	\$ 665,873	\$ (3,605,567)
31	COUNSELING	\$ 2,161,191	\$ 310,769	\$ 9,224	\$ 319,993	\$ (1,841,198)
32	SOCIAL WORK	\$ 289,679	\$ 45,354	\$ 88	\$ 45,442	\$ (244,237)
33	NURSES	\$ 867,547	\$ 134,260	\$ 478	\$ 134,737	\$ (732,810)
34	TRANSPORTATION	\$ 3,335,445	\$ 486,179	\$ 123,214	\$ 609,393	\$ (2,726,052)
36	CO/EXTRA CURRICULAR ACTIVITIES	\$ 1,859,261	\$ 256,052	\$ 89,685	\$ 345,736	\$ (1,513,525)
41	GENERAL ADMINISTRATION	\$ 2,993,050	\$ 545,438	\$ 206,986	\$ 752,424	\$ (2,240,626)
51	MAINTENANCE	\$ 9,601,601	\$ 1,904,643	\$ 793,800	\$ 2,698,443	\$ (6,903,158)
52	SECURITY	\$ 1,201,688	\$ 178,479	\$ 14,291	\$ 192,770	\$ (1,008,918)
53	TECHNOLOGY DEPARTMENT	\$ 2,180,561	\$ 395,415	\$ 235,838	\$ 631,252	\$ (1,549,309)
61	COMMUNITY SERVICES	\$ 1,074,943	\$ 177,295	\$ 764,915	\$ 942,210	\$ (132,733)
81	CONSTRUCTION	\$ 843,160	\$ 72,664	\$ 771,323	\$ 843,987	\$ 827
91	CHAPTER 41 RECAPTURE	\$ 30,047,660	\$ -	\$ -	\$ -	\$ (30,047,660)
93	PMTS TO FISCAL AGENT/SSA	\$ 27,500	\$ -	\$ -	\$ -	\$ (27,500)
99	APPRAISAL DISTRICT FEES	\$ 700,000	\$ -	\$ -	\$ -	\$ (700,000)
--	COLUMN TOTALS	\$ 104,354,535	\$ 11,356,557	\$ 3,324,342	\$ 14,680,899	\$ (89,673,636)
	EXPENDITURES AS A % OF BUDGET		10.9%		14.1%	



GALVESTON INDEPENDENT SCHOOL DISTRICT
Cash and Investment Report for the Month Ending 10/31/21
For Board Meeting 11/17/21

Depository or Investment Pool	Account Name	Account Number	Type of Account	% Earned	9/30/21 Market Value	Changes to Market Value			10/31/21 Market Value
						Deposits	Withdrawals	ROI (net)	
Moody Bank	General Disbursement	xxxxxx601	Now Account	0.050%	\$ 3,991,430.15	\$ 11,419,117.70	\$ 10,710,634.40	\$ 217.42	\$ 4,700,130.87
Moody Bank	Activity Fund	xxxxxx627	Now Account	0.050%	\$ 64,508.34	\$ 56,668.27	\$ 33,039.78	\$ 10.24	\$ 88,147.07
Moody Bank	Child Nutrition	xxxxxx619	Now Account	0.050%	\$ 623,447.75	\$ 82,100.28	\$ 297,255.06	\$ 23.75	\$ 408,316.72
Moody Bank	Bond	xxxxxx056	Now Account	0.050%	\$ 285,919.27		\$ 216,034.01	\$ 9.96	\$ 69,895.22
Moody Bank	Debt Service Money Market	xxxxxx635	Money Market	0.300%	\$ 2,035,455.48			\$ 518.63	\$ 2,035,974.11
Moody Bank	Debt Service	xxxxxx049	Now Account	0.050%	\$ 23,165.36			\$ 0.98	\$ 23,166.34
Moody Bank	General Fund		12 Month CD	1.500%	\$ 2,000,000.00				\$ 2,000,000.00
Moody Bank	Debt Service		12 Month CD	1.500%	\$ 2,000,000.00				\$ 2,000,000.00
			Total Moody Bank:		\$ 11,023,926.35	\$ 11,557,886.25	\$ 11,256,963.25	\$ 780.98	\$ 11,325,630.33
	SECURITIES PLEDGED 11,000,000								
Texas Class	General Operating	xxxxxxxx01	Investment Pool	0.0435%	\$ 12,509,531.27	\$ 4,855,750.79	\$ 7,671,698.40	\$ 363.97	\$ 9,693,947.63
Texas Class	Debt Service	xxxxxxxx02	Investment Pool	0.0435%	\$ 812,318.39	\$ 156,036.50	\$ -	\$ 31.44	\$ 968,386.33
Texas Class	Construction	xxxxxxxx03	Investment Pool	0.0435%	\$ 312.40			\$ -	\$ 312.40
Texas Class	Activity	xxxxxxxx04	Investment Pool	0.0435%	\$ 409,364.65			\$ 15.14	\$ 409,379.79
Texas Class	Child Nutrition	xxxxxxxx05	Investment Pool	0.0435%	\$ 709,603.57	\$ 671,698.40	\$ 161,271.61	\$ 33.52	\$ 1,220,063.88
			Total Texas Class:		\$ 14,441,130.28	\$ 5,683,485.69	\$ 7,832,970.01	\$ 444.07	\$ 12,292,090.03
Texas Range	General Operating	XXXX-02	Investment Pool	0.02%	\$ 13,190,782.98	\$ -		\$ 187.16	\$ 13,190,970.14
Texas Range	Debt Service	XXXX-04	Investment Pool	0.02%	\$ 208,585.45			\$ 2.96	\$ 208,588.41
Texas Range	Bond Construction	XXXX-05	Investment Pool	0.02%	\$ 391,690.13			\$ 5.56	\$ 391,695.69
Texas Range	Child Nutrition	XXXX-08	Investment Pool	0.02%	\$ 707,598.79			\$ 10.04	\$ 707,608.83
			Total Texas Class:		\$ 14,498,657.35	\$ -	\$ -	\$ 205.72	\$ 14,498,863.07
			Total Cash & Investments		\$ 39,963,713.98	\$ 17,241,371.94	\$ 19,089,933.26	\$ 1,430.77	\$ 38,116,583.43

Long-term investments include unrealized gains/losses; therefore, "book value" is estimated value at maturity, as of this report date.
All cash, cash equivalents and other investments are in compliance with the GISD investment policy and also Texas Government Code, Chapter 2256.

Note: Texas Range formerly Texas Term

Connie Morgenroth, Assistant Superintendent for Business and Operations

GALVESTON ISD
TAX COLLECTIONS BY FUND
AS OF 10/31/2021

FUND	FUND	OBJ	OBJ	Revised Budget 2021-2022	FYTD Activity 2021-2022	October 2021-2022 Monthly Activity	2020-21 FYTD (UNDER)/Over Budget
199	GENERAL FUND	5711	TAXES-CURRENT YEAR	\$ 87,694,702	\$ 1,496,395	\$ 1,496,395	\$ (86,198,307)
199	GENERAL FUND	5712	TAXES-DELINQUENT	\$ 1,622,352	\$ 311,410	\$ 136,401	\$ (1,310,942)
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 1,050,000	\$ 83,259	\$ 46,384	\$ (966,741)
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ -	\$ -	\$ -	\$ -
FUND TOTAL				\$ 90,367,054	\$ 1,891,064	\$ 1,679,179	\$ (88,475,990)
YTD AS A % OF BUDGET				2.1%			

FUND	FUND	OBJ	OBJ	Revised Budget 2021-2022	FYTD Activity 2021-2022	October 2021-2022 Monthly Activity	2020-21 FYTD (UNDER)/Over Budget
599	DEBT SERVICE FUND	5711	TAXES-CURRENT YEAR	\$ 8,073,481	\$ 137,763	\$ 137,763	\$ (7,935,718)
599	DEBT SERVICE FUND	5712	TAXES-DELINQUENT	\$ 149,359	\$ 31,126	\$ 13,640	\$ (118,233)
599	DEBT SERVICE FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 93,000	\$ 8,232	\$ 4,634	\$ (84,768)
FUND TOTAL				\$ 8,315,840	\$ 177,121	\$ 156,037	\$ (8,138,719)
YTD AS A % OF BUDGET				2.1%			

GALVESTON ISD
 BOND FUND EXPENDITURE SUMMARY BY PROJECT & CENTER
 FY 2021-2022 AS OF 10/31/2021

Bond authorization (including premium on bonds sold) ->	\$31,275,439.32
Rebates	\$232,153.53
Return on Investments	\$895,040.89
Total Available	\$32,402,633.74
Expended 2017-18	\$1,222,084.02
Expended 2018-19	\$15,037,128.42
Expended 2019-20	\$12,874,404.54
Expended 2020-21	\$2,996,982.54
Expended 2021-22	\$216,034.01
Expended + Encumbered All Years	\$32,346,633.53
Balance	\$56,000.21
Expended + Encumbered % (of Total Available) ->	100%

*Reflects actual expenses and encumbrances in District software system.

*Lovenberg Trust - \$581,029.62 of middle school project expenditures were transferred from Bond 2018 fund to Lovenberg Trust fund.

Galveston ISD											
2018 Bond Construction Status by Project											
Row	A	B	C	D	E	F	G	H	I	J	K
	Desc	LOC	Bid Amount Approved	PBK 6%	Contingency	P&P Bond	Reimbursable (estimate)	GISD Budget	PBK (Budget Bond Amount)	Difference	Project Status
1	SPOOR FIELD/TRACK	B01	\$1,377,659.00	\$82,659.54			\$19,716.65	\$1,480,035.19	\$1,765,125.00	\$285,089.81	Warranty
2	SECURITY VESTIBULES	B02	\$532,400.00	\$31,944.00			\$4,319.24	\$568,663.24	\$234,225.00	(\$334,438.24)	Warranty
3	BUS PURCHASES	B03	\$2,487,757.36	\$0.00			\$0.00	\$2,487,757.36	\$2,000,000.00	(\$487,757.36)	Closed
4	WHITE FLEET REPLACE VEHICLES	B04	\$606,143.23	\$0.00			\$0.00	\$606,143.23	\$500,000.00	(\$106,143.23)	Closed
5	TECHNOLOGY REPLACEMENT/UPGRADE	B05	\$2,020,674.92	\$0.00			\$0.00	\$2,020,674.92	\$2,000,000.00	(\$20,674.92)	Closed
6	SECURITY CAMERAS	B06	\$509,999.25	\$0.00				\$509,999.25	\$500,000.00	(\$9,999.25)	Warranty
7	Spoor field wireless for streaming	B06	\$2,250.00					\$2,250.00	\$0.00	(\$2,250.00)	closed
8	FLOORING	B07	\$253,389.50	\$0.00			\$0.00	\$253,389.50	\$358,425.00	\$105,035.50	Warranty
9	Flooring Abatement	B07	\$11,634.25					\$11,634.25	\$0.00	(\$11,634.25)	Closed
10	MEP Package 1 (Oppe, la Morgan, Oppe, parker)	B08	\$1,392,714.00	\$80,628.00		\$23,000.00	\$8,074.74	\$1,504,416.74	\$1,501,065.00	(\$3,351.74)	Warranty
11	MEP Package 2 (Oppe, parker)	B08	\$62,625.00	\$3,757.50				\$66,382.50	\$550,125.00	\$483,742.50	Warranty
12	MEP Package 3 (Central, San Jac, Alamo, Crenshaw)	B08	\$806,482.00	\$47,118.60				\$853,600.60	\$1,294,110.00	\$440,509.40	Warranty
13	MEP Package 4 (Crenshaw office unit, Admin, Austin, central)	B08	\$1,038,759.00	\$62,325.54				\$1,101,084.54	\$922,235.00	(\$178,849.54)	Punch
14	MEP Package 5 (ball fire pump, Weis insulation, Rosenberg water heater and water heater)	B08	\$122,060.00	\$7,081.80				\$129,141.80	\$162,797.00	\$33,655.20	Warranty
15	MEP Package 6 (Ball Cooling Tower and check valves, Rosenberg CHWP)	B08	\$499,684.00	\$29,415.00				\$529,099.00	\$842,535.00	\$313,436.00	Punch
16	MEP Transportation Package	B08	\$59,485.00	\$3,569.10				\$63,054.10		(\$63,054.10)	Warranty
17	MEP Water Treatment	B08	\$10,275.00	\$0.00				\$10,275.00		(\$10,275.00)	Closed
18	Ball - LED Theatrical Lighting Dimmer System	B08	\$188,622.00					\$188,622.00	\$162,000.00	(\$26,622.00)	Warranty
19	Ball Chiller Insulation Direct Work	B08	\$10,000.00					\$10,000.00	\$0.00	(\$10,000.00)	Closed
20	Parker - fire duct detectors	B08	\$5,414.05					\$5,414.05	\$0.00	(\$5,414.05)	Closed
21	REROOFING PHASE 1 (Scott, Central, Ball, Austin)	B09	\$2,060,700.89	\$123,821.70			\$3,735.39	\$2,188,257.98	\$2,190,275.00	\$2,017.02	Warranty
22	MARQUEES	B10	\$50,636.82					\$50,636.82	\$105,000.00	\$54,363.18	Closed
23	FUEL CANOPY - BUS BARN	B11	\$10,365.00					\$10,365.00	\$67,500.00	\$57,135.00	Closed
24	PARKER-REBUILD GYM	B15	\$3,438,845.68	\$206,737.42			\$62,132.43	\$3,707,715.53	\$3,723,975.00	\$16,259.47	Warranty
25	Parker Gym - FFE	B15	\$8,740.00					\$8,740.00	\$0.00	(\$8,740.00)	WIP
26	Parker Gym - Purchase Projector with Contractor Retainage Funds	B15	\$6,778.00					\$6,778.00	\$0.00	(\$6,778.00)	Warranty
27	LED Lighting Retrofit	B16	\$1,746,025.00					\$1,746,025.00	\$1,700,000.00	(\$46,025.00)	Warranty
28	LED Lighting Fixtures Transportation Storage	B16	\$9,666.00					\$9,666.00	\$0.00	(\$9,666.00)	Closed
29	Baseball and Softball Infield Turf	B17	\$634,520.00	\$38,071.20			\$10,968.78	\$683,559.98	\$685,707.73	\$2,147.75	Warranty
30	Baseball and Softball sprinkler work	B17	\$4,958.00					\$4,958.00	\$0.00	(\$4,958.00)	Closed
31	Baseball backstop padding	B17	\$4,750.00					\$4,750.00	\$0.00	(\$4,750.00)	Closed
32	Baseball concrete visitors dugout	B17	\$5,125.00					\$5,125.00	\$4,050.00	(\$1,075.00)	Closed
33	Softball backstop padding	B17	\$21,632.50					\$21,632.50	\$8,100.00	(\$13,532.50)	Closed

Row	Desc	LOC	Bid Amount Approved	PBK 6%	Contingency	P&P Bond	Reimbursable (estimate)	GISD Budget	PBK (Budget Bond Amount)	Difference	Project Status
34	Baseball roof replacement dugout, ticket	B17	\$7,697.23					\$7,697.23	\$0.00	(\$7,697.23)	Closed
35	NEW BUS WASH	B18	\$180,849.36	\$10,945.92				\$191,795.28	\$135,000.00	(\$56,795.28)	Closed
36	TEST DRINKING WATER	B19	\$40,460.00					\$40,460.00	\$40,500.00	\$40.00	Closed
37	Plumbing Repair	B19	\$10,620.00					\$10,620.00	\$0.00	(\$10,620.00)	Closed
38	BHS LECTURE HALL REPLCE SEATNG	B20	\$18,638.00					\$18,638.00	\$6,480.00	(\$12,158.00)	Closed
39	CRENSHAW IMPROVEMENTS (insulation, ramp, painting, wet glazing, soft sealants)	B21	\$676,595.00	\$40,105.86			\$770.37	\$717,471.23	\$678,575.00	(\$38,896.23)	punch
40	PBK Invoices Not Distributed to Projects	B22									
41	REFURBISH TENNIS COURTS	B24	\$247,240.00	\$14,834.40			\$3,640.59	\$265,714.99	\$263,250.00	(\$2,464.99)	Closed
42	Tennis Court Restroom Repair	B24	\$10,654.00					\$10,654.00	\$0.00	(\$10,654.00)	Closed
43	REPLACE DOOR HARDWARE	B25	\$64,820.05					\$64,820.05	\$68,850.00	\$4,029.95	Closed
44	Crenshaw Vestibule Door Hardware	B25	\$5,713.47					\$5,713.47	\$0.00	(\$5,713.47)	Closed
45	REROOFING PHASE 2 (Oppe, Alamo, Austin, Courville, Central, San Jac)	B27	\$2,196,163.14	\$135,053.10			\$1,613.78	\$2,332,830.02	\$2,669,895.00	\$337,064.98	Closed
46	Approved Direct Work from Retainage (CS Advantage) Central Gym Floor	b27	\$43,144.00					\$43,144.00	\$0.00	(\$43,144.00)	Closed
47	Roofing Repair Direct Contract Work	B27	\$58,526.12					\$58,526.12	\$0.00	(\$58,526.12)	Closed
48	Asbestos Abatement	B28	\$74,746.25					\$74,746.25		(\$74,746.25)	Closed
49	Baseball Backstop Netting (change order to DW Site Improvements)	B29 B32 B17	\$196,088.85	\$76,128.00				\$272,216.85	\$0.00	(\$272,216.85)	Closed
50	COURVILLE/DW SITE IMPROVEMENTS (baseball covered batting, baseball fence and soft sealants, softball backstop netting and soft sealants,oppe fence, la Morgan canopy, stadium press box windows, spalling repairs, la Morgan roof repair, la Morgan spalling repair, Central fence replacement)	B29 B32 B17	\$1,268,800.00				\$28,527.17	\$1,297,327.17	\$1,819,717.27	\$522,390.10	Closed
51	REROOFING PHASE 3 (Priority Repairs)Alamo, ball, Scott	B30	\$142,185.00	\$6,813.06				\$148,998.06	\$0.00	(\$148,998.06)	Closed
52	Tennis Court LED Lights (Electrical install)	B31	\$54,015.67					\$54,015.67	\$0.00	(\$54,015.67)	Warranty
53	Tennis Court LED Lights (Light Poles)	B31	\$284,400.00	\$17,064.00				\$301,464.00	\$0.00	(\$301,464.00)	Warranty
54	MEP Package 7 (Central MS)	B33	\$2,013,841.95	\$119,131.14				\$2,132,973.09	\$486,000.00	(\$1,646,973.09)	Warranty
55	REROOFING Project 3 (Rosenberg)	B34	\$1,395,809.70	\$84,660.72			\$5,909.88	\$1,486,380.30	\$1,406,700.00	(\$79,680.30)	WIP
56	MEP Package 9 (Rosenberg - change out a/c controls)	B35	\$100,340.00					\$100,340.00	\$434,565.00	\$334,225.00	Closed
57	MEP Package 8 (Annex change out D/X units)	B36	\$272,128.00	\$16,157.40				\$288,285.40	\$202,365.00	(\$85,920.40)	punch
58	Ball - Tie in 2 chill and 2 hot water loops	B37	\$352,023.00	\$22,374.96				\$374,397.96	\$433,350.00	\$58,952.04	Warranty
59	Ball - replace domestic water heater	B37	\$25,893.00					\$25,893.00	\$34,830.00	\$8,937.00	Warranty
60	District Wide Change out Exhaust Fans	B38	\$372,915.00	\$22,674.96				\$395,589.96	\$274,725.00	(\$120,864.96)	WIP
61	PBK Invoices Not Distributed to Projects 2	B39									
62	Crenshaw retrofit sprinkler heads	B40	\$19,630.73					\$19,630.73	\$10,000.00	(\$9,630.73)	Closed

Row	Desc	LOC	Bid Amount Approved	PBK 6%	Contingency	P&P Bond	Reimbursable (estimate)	GISD Budget	PBK (Budget Bond Amount)	Difference	Project Status
63	White boards and bulletin Boards (Elementary)	B41	\$139,932.80					\$139,932.80	\$200,000.00	\$60,067.20	Closed
64	REROOF PHASE 4 (Admin, Annex, Parker, Weis)	B46	\$292,411.03	\$17,544.66				\$309,955.69	\$242,000.00	(\$67,955.69)	Punch
65	Elementary School Furniture	M28	\$113,266.80					\$113,266.80		(\$113,266.80)	Closed
66	Box Truck Warehouse/Band	M29	\$78,959.00					\$78,959.00	\$0.00	(\$78,959.00)	Closed
67	Softball and Baseball LED lighting Retrofit	B44	\$315,000.00					\$315,000.00	\$0.00	(\$315,000.00)	Warranty
68	Central / Weis Door Hardware Retrofit	B45	\$103,115.36					\$103,115.36	\$0.00	(\$103,115.36)	Closed
69	BOND-COST OF ISSUANCE/UW DISC	B97	\$275,439.32					\$275,439.32	\$0.00	(\$275,439.32)	Closed
70	Bank Fee's	L1R						\$90.00		(\$90.00)	
71	Unassigned	B99		\$0.00				\$0.00	\$286,788.00	\$286,788.00	
72	Parker Replace gym doors paint								\$29,160.00	\$29,160.00	Deleted
73											
74	Column Totals		\$31,452,832.28	\$1,300,617.58	\$0.00	\$23,000.00	\$149,409.02	\$32,925,948.88	\$31,000,000.00	(\$1,925,948.88)	
75	Bond Premium on Bonds Sold								\$275,439.32	\$275,439.32	
76	Rebates and investment revenues								\$1,127,194.42	\$1,127,194.42	
77	Lovenberg Fund 836 Funded Project B09									\$581,029.62	
78	Cumulative variance								\$32,402,633.74	\$57,714.48	

VENDORS WITH AGGREGATE PURCHASES IN
FY 2021-2022 THAT EXCEED \$50,000

VENDOR	AMOUNT
CAVALLO ENERGY TEXAS LLC	157,985.93
GLAZIER FOODS COMPANY	129,909.63
IMAGINE LEARNING INC	56,250.00
KICKSTART KIDS	65,000.00
NWEA	71,476.75
SKYWARD, INC	153,490.00
TEACHER RETIREMENT SYSTEM OF TEXAS	198,528.75

Local Vendor Activity for Fiscal Year
2021-2022

Full Name	FYTD Amount	Zip
A B SIGN SHOP	3,522.08	77551
A. SMECCA INC	875.00	77550
ALERT ALARMS	2,140.00	77550
ALEXANDRIA KNIGHT	1,000.00	77554
AMERICAN NATIONAL INSURANCE COMPANY	5.50	77550
AMY NEBLETT	43.25	77554
BEACHTOWN LAWN SERVICE, LLC	28,050.00	77554
BOY SCOUTS OF AMERICA BAY AREA COUN	1,000.00	77551
BREEZEWAY CUSTOM SCREENPRINTIN	820.00	77551
CALLIE WALKER CREATIVE	3,040.00	77554
CHALMERS HARDWARE & EMBROIDERY	1,959.96	77550
CITY OF GALVESTON	53,771.57	77553
CLASSIC FORD GALVESTON	848.48	77553
CLAY CUP STUDIOS	455.00	77550
CONNIE MORGENROTH	64.00	77550
DAVID H JR O'NEAL	243.92	77550
DEBBIE PRAKER	49.26	77550
FAMILY SERVICE CENTER OF GALVESTON	94,291.45	77550
FAS TRAC JOB TRAINING CENTER	8,781.00	77551
FASTSIGNS OF GALVESTON	1,000.00	77551
FLAMINGO GARDENS INC	13,000.00	77551
GALVESTON CHAMBER OF COMMERCE	3,990.00	77550-1501
GALVESTON COLLEGE	47,369.74	77550
GALVESTON COUNTY TAX-ASSESSOR	654.68	77550
GALVESTON INSURANCE ASSOCIATES	71.00	77552-6767
GALVESTON ISD ADMIN PRINT SHOP	1,548.63	77550
GALVESTON KIWANIS CLUB	115.00	77552
GALVESTON NEWSPAPERS	950.00	77553
GALVESTON RENTALS, INC	330.00	77554
GALVESTON SCHOOL EMPLOYEES FEDERAL	69,002.00	77551
GALVESTON VETERINARY CLINIC	458.50	77551
GALVESTONS OWN FARMERS MARKET	15,000.00	77553
GISD CHILD NUTRITION	802.54	77550
GISD EDUCATIONAL FOUNDATION	4,637.00	77550
GULFSIDE O/H DOOR	400.00	77551
HICKS CO, W U-HAUL	397.00	77554
IDEAL LUMBER CO	488.74	77552-0187
JACOB DAEHNKE	393.20	77550
JESSE GARZA	116.00	77550
JOE TRAMONE REALTY INC.	300.00	77550
JULIE SCHMID	23,360.00	77554
KLEEN SUPPLY CO	24,344.59	77553
LEON'S WORLD'S FINEST IN AND OUT B-	2,000.00	77551
LISTER PLUMBING CO	2,151.50	77553

Local Vendor Activity for Fiscal Year
2021-2022

Full Name	FYTD Amount	Zip
MARTY'S CITY AUTO INC	365.26	77550
MELISSA RUTH DESKINS	2,780.00	77551
MIA CARDENAS	1,000.00	77551
MIA DANIELLE ZAMARRON	500.00	77551
MOODY EARLY CHILDHOOD CENTER	229,474.62	77550
REPUBLIC PARTS CO	4,965.71	77550
ROTARY CLUB OF GALVESTON ISLAND	285.00	77552
SCOTTY'S OVERHEAD DOOR	1,105.00	77554
SHARON PRAKER	49.26	77550
SHERWIN-WILLIAMS CO, THE	2,004.44	77551
STEVES WAREHOUSE TIRES	84.95	77551
STEWART'S PACKAGING INC	431.95	77550
TEEN HEALTH CENTER, INC	161,715.46	77553
THE ARTIST BOAT, INC.	20,133.52	77554
THOMAS THAT HO TON	1,000.00	77551
TOP GEAR	12,338.69	77551
TREASURE ISLAND TROPHIES	2,014.00	77551
UPWARD HOPE ACADEMY	16,666.64	77550
VILLAGE HARDWARE	3,565.13	77551
WEST ISLE URGENT CARE	5,253.00	77551
YARITSA CASTANEDA	500.00	77550
TOTAL	880,073.22	

Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Consider approval of the minutes from the Regular School Board Meeting on October 19, 2021.

RECOMMENDATION: I move that the Board of Trustees approve the minutes from the Regular School Board Meeting on October 19, 2021.



Jerry Gibson
Superintendent

Minutes of Regular Meeting

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held October 19, 2021, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

The subjects discussed or considered or upon which any formal action may have been taken are as listed below. Items did not have to be taken in the order shown.

Board members in attendance: Anthony Brown, Johnny Smecca, David O'Neal, Shae Jobe, Mindy Lakin and Ann Masel

Staff members in attendance: Jerry Gibson, Alan Ellinger, Paul Byers, Mary Patrick, Matthew Neighbors, Annette Scott, Dyann Polzin, Vikki Curry, Connie Morgenroth, Eric Mueller, Eric Paul, Jeff Post, Michael Le, Jackie Siller, John Pruitt, Billy Rudolph, Joe Pillar, Jennifer Douglas, Ian Rogers, Amy Bly

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. –6:00
- 2) Pledge of Allegiance to the United States flag and the Texas flag.–6:00
–6:01 *Quick note prior to executive session. Javi Martinez, student at Ball high, spoke to the board. He wanted to thank Dr. Gibson for the idea of a photography program at Ball and thanked Mr. Dudas for supporting them.*
- 3) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E. –6:06

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

A) in the open meeting covered by the Notice upon the reconvening of the public meeting;
or

B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

- A) Personnel
 - B) Consultation with Attorney
 - C) Real Property
- 4) Reestablish the open meeting of the Galveston ISD Board of Trustees. –7:51
 - 5) District Reports
 - A) Superintendent's Report - *Dr. Gibson reminded us we heard from Javi and the great opportunity for kids with photography.*

- 1) National School Principal Month - *District principals were recognized for National Principal Month.*
- 6) Financial Reports and Budget Update –7:59 *Report given by Connie Morgenroth.*
- 7) CONSENT AGENDA - Action Items –8:04 *Motion by Masel to approve Consent Agenda as presented except for Items F and G. Second by Lakin. Approved unanimously. (Items F and G were pulled from the Consent Agenda so that they could be discussed at the next Curriculum Committee meeting.*
- A) Consider approval of the minutes from the September 21, 2021 Regular School Board Meeting.
 - B) Consider approval of personnel resignations and recommendations with contracts.
 - C) Discuss and consider approval of payment of attorney fees.
 - D) Consider approval of Budget Amendments
 - E) Discuss and consider accepting donations in accordance with Board Policy CDC Local.
 - F) Discuss and Consider approval of the District Goals and Performance Objectives for 2021-2022.
 - G) Discuss and Consider approval for the campus goals and performance objectives as presented in the campus plans.
 - H) Discuss and consider submitting a TEA Missed School Days Waiver for Oppe Elementary.
 - I) Discuss and consider approval of Skyward Annual License Fees Greater than \$50,000 and Ratify Payment
 - J) Discuss and consider submitting a TEA waiver for an alternate seventh grade reading diagnostic instrument for 2021 - 2022.
 - K) Discuss and consider submitting a TEA waiver for modified schedule on state assessment days for Ball High and AIM
 - L) Discuss and consider approval of resolution to authorize compensation of employees for one day when Oppe was closed due to City water outage.
 - M) Discuss and consider the purchase of Chromebooks in an amount not to exceed \$206,325
 - N) Discuss and consider approval to contract with Artist Boat to provide construction of outdoor classroom along with professional services at APEX3-Magnet Campuses for an amount not to exceed \$100,590.
 - O) Discuss and consider approval of deductive change orders for Bond 2018 projects.
 - P) Discuss and consider approval of Central Middle School’s participation in the Community Youth Development (CYD) Program.
- 8) REGULAR AGENDA- Action Items –8:07
- A) Discuss and consider approval of the Appointment of Legal Counsel for RFQ #2021-22-004 for Legal Services. –8:07 *Motion by Masel to retain the Thompson & Horton law firm, as recommended by District staff. Second by Smecca. Discussion/explanation by Dr. Gibson. Comment by O’Neal. Approved unanimously.*
 - B) Discuss and consider approval of multi-year contract with Cenergistic for RFP #2021-22-001 for Behavior-Based Energy Conservation Services. –8:10 *Motion by Shae to approve the proposed contract as presented. Second by Masel. Presentation by Kim Dill. Questions/comments by the board. Approved unanimously.*

- C) Discuss and Consider approval of updated Transportation Management of District Vehicles Guideline Regulation. –8:22 *Motion to approve the proposed updated Regulation by Smecca. Second by Masel. Approved unanimously.*
- 9) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. –8:24 *Ken Jencks - Spoke about having a STEM program at Collegiate.*
- 10)Suggested Future Agenda Items –8:27 *None*
- 11)Board Comments –8:27
Dr. Gibson: Question from last month about attendance will be at the Curriculum Committee meeting on November 3rd.
Tony Brown commented about missing homecoming to go to TASB this year and thanked the football team for winning and giving him bragging rights at the meeting with the Goose Creek ISD board president.
- 12)Adjournment –8:30

Minutes taken by: Amedia Bly

Approved on November 17, 2021

Mr. Tony Brown, President

Shae Jobe, Secretary

Action Sheet

MEETING DATE:

November 17, 2021

AGENDA ITEM:

Discuss and consider approval of personnel resignations and recommendations with contracts.

Under Separate Cover

RECOMMENDATION:

I move that the Board of Trustees approve personnel resignations and recommendations with contracts.



Jerry Gibson
Superintendent

Action Sheet

MEETING DATE:

November 17, 2021

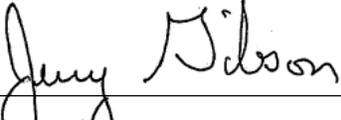
AGENDA ITEM:

Discuss and consider approval of payment of attorney fees.

The Board has directed that attorney fees incurred by the district be brought for approval before payments are made. The district is in receipt of invoices from:

Karczewski | Bradshaw | Spalding

General Legal Matters:	\$615.80	Invoice #20207936 (November 2 for October)
General Legal Matters:	\$3,466.25	Invoice #20207937 (November 2 for October)



Jerry Gibson
Superintendent

Action Sheet

MEETING DATE:

November 17, 2021

AGENDA ITEM:

Discuss and consider approval of monthly Budget Amendment.

RECOMMENDATION:

I move that the Board of Trustees approve the budget amendment, as presented.

Dr. Jerry Gibson
Superintendent

Connie Morgenroth
Asst. Superintendent of Business and Operations

Action Sheet

MEETING DATE:

November 17, 2021

AGENDA ITEM:

Discuss and consider approval of donations
in accordance with Board Policy CDC Local

RECOMMENDATION:

I move that the Board accept the donations,
as presented.

Dr. Jerry Gibson
Superintendent

Connie Morgenroth
Asst. Superintendent of Business and Operations



**Galveston Independent School District
Donations/Gifts for October 2021**

In accordance with Board Policy CDC (Local), the Board of Trustees of Galveston Independent School District acknowledges and appreciates the following donations:

Date	Recipient	Giver	Gift
08/2021	Ball HS Football	Multiple Donors	\$14,296.80
08/2021	Ball HS Volleyball	Multiple Donors	\$13,336.00
10/2021	FACE	Jacob Hart	\$500.00
10/2021	FACE	Galveston Island Ivsts	\$500.00
10/2021	FACE	Galveston Lions Club	\$500.00
10/2021	FACE	Kiwanis	\$100.00
10/2021	FACE	Rotary	<u>\$100.00</u>
		Total	\$29,332.80
10/2021	FACE	Academy Sports & Outdoors	35 Pallets of Socks (Valued at \$6,500)
10/2021	FACE	Noon Optimist	Food/Snacks

Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and consider renewal of RFP #2018-14, Annual Contract for Maintenance & Operations Supplies, Materials, and Equipment for year four, the final year of contract renewal options, in the Categories listed below.

Hardware & Lumber
Chalmers Hardware*
Village Hardware*

Auto Parts & Batteries & Tires
Southern Tire Mart
Republic Parts*
Marty's City Auto*

Printing Signs & Banners
A B Sign Shop*

Painting Supplies & Services
Sherwin Williams (TXMAS Coop)*
Pioneer
Village Hardware*

Building Controls
Automated Logic (Buyboard)

Plumbing
Lister Plumbing*
Village Hardware*
Wade Bailey Plumbing*

Electrical Supplies & Service
City Electrical Supply*
Crescent Electric*

Fire Safety Products & Services
A-1 Fire Equipment Company

Scoreboard Svc
Spectrum Corp

Flags & Parts
Betsy Ross Flag Girl
(Buyboard)

Water Treatment Service
Water Treatment Chemical & Svc

Lawn Equipment/Repair
Brookside Equip

Grease Trap Service
Tideland Grease Trap Svc

Elevator MTNC/Supplies
Kone Inc.

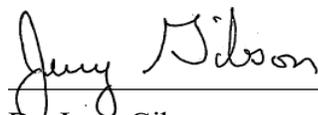
Lumber
Ideal Lumber*

Maintenance/Operations Building Materials & Supplies
Kleen Supply Company *
BSN Sports
GOES Heating Systems
Foundation Building Materials
Graybar Electric Supply
Coburns *

PA Repair
Convergent Tech (DIR Coop)
CueBlue

*Denotes Galveston Vendors

RECOMMENDATION: I move that the Board of Trustees renew RFP #2018-14, Annual Contract for Maintenance & Operations Supplies, Materials, and Equipment for year four, the final year of contract renewal options.



Dr. Jerry Gibson,
Superintendent

Connie Morgenroth

Connie Morgenroth
Assistant Superintendent for Business & Operations

Action Sheet

MEETING DATE:

November 17, 2021

AGENDA ITEM:

Discuss and consider approval of RFP 2018-15, Annual Contract for HVAC Supplies & Services renewal for year four, the final year of contract renewal options.

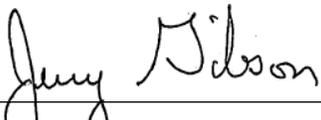
The following vendors are awarded under this contract renewal:

Coburns Supply*
Bosworth Air Conditioning & Heating*
Texas Specialty Products
Hunton Trane Services
Hunton Distribution
Oslin Nation
Control Products

*Galveston Vendor

RECOMMENDATION:

I move that the Board of Trustees renew RFP #2018-15, Annual Contract for HVAC Supplies & Services for year four, the final year of contract renewal options.



Dr. Jerry Gibson
Superintendent



Connie Morgenroth
Assistant Superintendent for Business & Operations

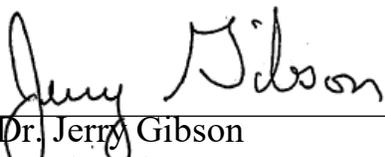
Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and Consider Approval of Interlocal Agreement with City of Galveston for Obtaining Fuel during Emergency Events

Galveston ISD and the City of Galveston would like to enter into an interlocal agreement that will allow for obtaining fuel from the other's respective fueling stations at times when stations become inoperable for whatever reason or during events of emergency. The City and GISD will remain responsible for their own costs of dispensed fuel and shall return payment for fuel and any applicable taxes that would have to be paid to the other party. This agreement shall renew annually and automatically for a period of five (5) years, unless sooner terminated or amended as provided in the terms of the agreement. The ILA is attached for your review.

RECOMMENDATION: I move that the Board approve the interlocal agreement with the City of Galveston to obtain fuel during emergency events or other times when fueling stations become inoperable, as presented.



Dr. Jerry Gibson
Superintendent

Connie Morgenroth

Connie Morgenroth
Assistant Superintendent of Business & Operations

**INTERLOCAL AGREEMENT
BETWEEN THE CITY OF GALVESTON
AND GALVESTON INDEPENDENT SCHOOL DISTRICT**

This Agreement is made between the City of Galveston (City), acting through its duly appointed City Manager, and Galveston Independent School District (GISD) acting through its duly appointed Superintendent.

WHEREAS, the State of Texas, in the Interlocal Cooperation Act, has provided in Chapter 791, of the Texas Government Code, that the City of Galveston (hereinafter called “the City”) may jointly exercise with other local governments the power to provide governmental services for the public health and welfare, and such services the provision fuel; and,

WHEREAS, the Galveston Independent School District (GISD) is eligible under the Act to enter into an Interlocal Cooperation Agreement for the mutual ability to City’s fueling stations during events of emergency or inoperability; and,

WHEREAS, as more detailed in this Interlocal Agreement herein, Exhibit 1, the City and GISD find it would be mutually beneficial to be able to maintain the fueling needs of each other during events of emergency or when fueling pumps become inoperable; and,

WHEREAS, the City and GISD will mutually compensate the other for any expended fuel costs obtained by the other; and,

WHEREAS, the City Council find it is in the public interest to enter into an Interlocal Agreement allowing for the ability of the City and GISD to purchase fuel from the other to maintain fuel needs during events of emergency or inoperability; and,

WHEREAS, pursuant to the authority granted by the Texas Interlocal Cooperation Act (Tex Gov’t Code Ann. 791,001, et seq.) providing for the cooperation between local governmental bodies, the parties hereto, in consideration of the premises and mutual promises contained herein agree as follows:

NOW, THEREFORE, in consideration of the mutual covenants and promises, the parties agree as follows:

This Agreement becomes effective when fully executed by the City and GISD and shall renew annually and automatically for a period of five (5) years, unless sooner terminated or amended as provided by the terms of this Agreement.

The City of Galveston and the Galveston Independent School District are the respective owners of a number of fueling stations in the City. At times where fueling stations become inoperable for whatever reason or during events of emergency, it can be necessary to have the ability to obtain fuel from other fueling stations.

The City and GISD agree that it is mutually beneficial to be able to obtain fuel

from the other during events of inoperability or emergency.

The City and GISD will be responsible for their own costs of dispensed fuel. As fueling costs can fluctuate, any fuel dispensed shall be billed utilizing the cost per gallon occurring on the dispensed day. The user organization shall return payment for the involved fuel and any taxes that would have to be paid and/or refunded by the affected organization.

Either party may terminate this Agreement with or without cause by providing ninety (90) days written notice to the other party.

All notices shall be in writing. If mailed, any notice of communication shall be deemed to be received three (3) days after the date of deposit in the United States mail. Unless otherwise provided in this Agreement, all notices shall be delivered to the following addresses:

To the City:
City of Galveston
City Manager
P.O. Box 779
Galveston, Texas 77553

Citymanager@cityofgalvestontx.gov

To GISD:
Galveston Independent School District
Superintendent of Schools
P.O. Box 660
Galveston, Texas 77553

notifyfinance@gisd.org

If any provision of this Agreement is for any reason held violative of any applicable law, governmental rule or regulation, or if the provision is held to be unenforceable or unconscionable, then the invalidity of that specific provision shall not be held to invalidate the remaining provisions of this Agreement. All other provisions and the entirety of this Agreement shall remain in full force and effect unless the removal of the invalid provision destroys the legitimate purposes of this Agreement, in which event this Agreement shall be canceled and terminated.

This Agreement shall be subject to and governed by the laws of the State of Texas. Venue of any dispute arising out of this Agreement shall be in Galveston County, Texas.

This Agreement, including Exhibits referenced in this Agreement, sets forth the entire agreement between the parties. All prior discussions, representations, proposals, offers, and oral or written communications of any nature are entirely superseded and extinguished by the execution of this Agreement.

By execution of this Agreement, the parties acknowledge that they have read and understand each provision, term, and obligation contained in this Agreement. This Agreement, although drawn by one party, shall be construed fairly and reasonably and not more strictly against the drafting party than the non-drafting party.

This Agreement shall be effective from the date of execution and shall automatically renew annually as set forth herein until terminated pursuant to the terms hereof.

Nothing in this Agreement shall be construed as a waiver or relinquishment of

any governmental immunities or defenses on behalf of GISD or the City, or their respective trustees, officers, employees, and agents, as a result of the execution of this Agreement or performance of the functions or obligations described herein.

Approved by the City of Galveston, Texas, this ____ day of _____, 2021 as authorized by Resolution of the City Council of the City of Galveston.

Brian Maxwell, City Manager
City of Galveston

Approved as to Form:

Attest:

City Attorney's Office

City Secretary

Approved by the Galveston Independent School District this ____ day of _____, 2021 as authorized by its Board of Trustees.

Dr. Jerry Gibson, Superintendent
Galveston Independent School District

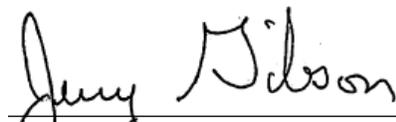
Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and Consider for the 2021 2022 school year, delegating contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511 to the Superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

The purpose of this agreement is to enable the district to reduce its local revenue to a level not to exceed the level established under TEC, §48.257 for the school year. The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c). Delegating contractual authority to the superintendent is a first step in this process that has a deadline of January 14, 2022.

RECOMMENDATION: I move that the GISD Board of Trustees, approve delegating contractual authority to the Superintendent for the purpose of obligating the district under TEC, Chapter 49, Subchapter A and D in agreement for the purchase of attendance credit relating to excess local revenue.



Dr. Jerry Gibson
Superintendent

Connie Morgenroth

Connie Morgenroth
Assistant Superintendent of Business & Operations

August 12, 2021

#084-902

Dr. Jerry Gibson, Superintendent
Galveston Independent School District
PO BOX 660
Galveston, TX 77553-0660

Re: Intent to Reduce District's Local Revenue Level

Dear Dr. Gibson:

Thank you for informing us of the Galveston Independent School District's intent to exercise Option 3 in order to reduce the district's revenue level in excess of entitlement for the 2021-2022 school year.

Please be advised that a signed Option 3 **Agreement for the Purchase of Attendance Credit** must be received by January 15, 2022.

The district may proceed with its tax rate adoption process once the Texas Education Agency has determined the district's maximum compressed tax rate via the Local Property Value Survey subsystem of the Foundation School Program system in the Texas Education Agency Login (TEAL).

Please refer to the *Options and Procedures for District's with Local Revenue in Excess of Entitlement* for the 2021-2022 school year for information regarding other fiscal, procedural, and administrative requirements for districts with excess local revenue. Questions should be addressed to Kim Wall by email at recapture@tea.texas.gov or by phone at (512) 463-4809.

Sincerely,



Leo Lopez
Associate Commissioner for School Finance & Chief School Finance Officer

July 15, 2021

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2021–2022

Background

Pursuant to the Texas Education Code (TEC),¹ §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under the TEC, §48.256, will exceed the district's entitlement under the TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by the TEC, §48.266(a)(5)(B), will exceed the amount described by the TEC, §48.202(a-1)(2), for school year 2021–2022. This allows your district to move forward with preparation for an election under the TEC, Chapter 49, if necessary.

Estimates

As established in the TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2021–2022 and estimated property values for tax year 2021. Because the agency does not yet have final state certified property values for tax year 2021, the agency is using 2020 state certified property values increased by 1.84%, in accordance with the 2021–2022 General Appropriations Act, as a proxy for tax year 2021.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.28. Your district will be required to reduce its excess local revenue level for the 2021–2022 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in the TEC, §48.257.

¹ Except as noted, statutory citations refer to the Texas Education Code, as amended by House Bill 1525 and other acts of the 87th Texas Legislature, Regular Session (2021).

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under the TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3.. Successful elections conducted under the TEC, former Chapter 41, carry over into the TEC, Chapter 49.

Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against the TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under the TEC, Chapter 48, that is not described by the TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the district intent/choice selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2021–2022 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under the TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue subsystem of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)). Please do not mail the original hard copy contract to TEA.

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2021–2022 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue subsystem of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2021–2022. According to the TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2021 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under the TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA’s determination of the district’s maximum compressed tax rate via the Local Property Value Survey subsystem.

The Local Property Value Survey subsystem of the FSP system in TEAL is scheduled to open on July 18, 2021, and close on August 1. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., “T2” property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2020. **Districts must wait until receiving both the agency’s approval of the district intent and the agency’s determination of the district’s MCR before proceeding with tax rate adoption.**

For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2021–2022 School Year*, will be available on the [TEA Excess Local Revenue webpage](#) in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district’s final enrollment, entitlement and local share under the TEC, Chapter 48, final state certified property values for tax year 2021, adopted maintenance and operations (M&O) tax rate for tax year 2021, and M&O taxes collected by your district in 2021–2022.

For more information, please see the [Excess Local Revenue webpage](#), or contact Kim Wall in the State Funding Division at (512) 463-4809 or recapture@tea.texas.gov.

Sincerely,



Leo Lopez, RTSBA
Associate Commissioner for School Finance
& Chief School Finance Officer

LL/kw
Enclosures

Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2021-2022 (the "school year").

The agreement is for Galveston I.S.D. School District ("the district"), with a county-district number of 084902, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date: _____

Signature of Secretary, Board of Trustees

Date: _____

Signature of Superintendent

Date:

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Action Sheet

MEETING DATE:

November 17, 2021

AGENDA ITEM:

Discuss and consider approval for the District Goals and Performance Objectives for 2021-2022

According to Board Policy BQ (LOCAL),

The Board shall approve and periodically review the District's vision, mission, and goals to improve student performance. The vision, mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4.

The goals and performance objectives were presented at the District Education Council (DEC) on September 27 and at the Board Curriculum Meeting on November 3, 2021.

RECOMMENDATION:

I move that the Board of Trustees approve the District Goals and Performance Objectives for 2021-2022.



Jerry Gibson, Superintendent



Annette Scott
Assistant Superintendent for Student Support

Action Sheet

MEETING DATE:

November 17, 2021

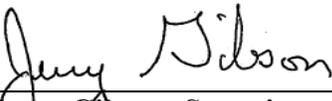
AGENDA ITEM:

Discuss and consider approval for the campus goals and performance objectives as presented in the campus plans.

According to policy BQ (LOCAL), the Board shall approve and periodically review the District's vision, mission, and goals to improve student performance. The vision, mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. Copies of the goals and performance objectives for AIM, Austin Middle School, Ball, Burnet, Central, Collegiate Academy, Crenshaw, MECC, Morgan, Oppe, Parker and Rosenberg were presented during the Board Curriculum Meeting on November 3.

RECOMMENDATION:

I move that the Board of Trustees approve the campus goals and performance objectives for 2021-2022.



Jerry Gibson, Superintendent



Annette Scott
Assistant Superintendent for Student Support

Rosenberg Elementary School

2021-2022 Goals and Performance Objectives

Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade.
(TEACHING AND LEARNING)

Performance Objective 1: READING-During the 2021-2022 school year, at least 50% of students will exceed a year's growth in reading.

Performance Objective 2: Postsecondary Readiness-During the 2021-2022 school year, 50% of students will exceed a year's growth in both reading and mathematics.

Performance Objective 3: STUDENT LEARNING OBJECTIVES-Rosenberg Elementary School will provide professional learning opportunities that are relevant and effective resulting in increased student achievement as measured through SLOs (Student Learning Objectives)

57

Performance Objective 4: CLOSING THE GAPS-The achievement gap by race, ethnicity, and socioeconomic status will be no greater than ten percentage points on all academic measures.

Performance Objective 5: MATH-During the 2021-2022 school year, at least 50% of students will exceed a year's growth in math.

Performance Objective 6: WRITING-During the 2021-2022 school year, at least 50% of students will exceed a year's growth in writing.

Performance Objective 7: SCIENCE AND SOCIAL STUDIES-100% of the students will demonstrate mastery of the science and social studies TEKS.

Performance Objective 8: FAMILY ENGAGEMENT-Rosenberg Elementary School will increase family engagement opportunities by 25% from 2020-2021 to 2021-2022 school year.

Goal 2: Rosenberg Elementary School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 1: Every professional staff member at Rosenberg Elementary School will participate in job-embedded professional learning.

Performance Objective 2: Rosenberg Elementary School will increase the number of teachers who are ESL certified in May 2022 by 20% over the number certified in May 2021.

Performance Objective 3: Rosenberg will utilize a relevant and effective teacher performance evaluation system to grow teachers to a level of "Proficient" on the T-TESS by 10%.

Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1: Rosenberg Elementary School will have 96% attendance in the 2021-2022 school year.

Performance Objective 2: Rosenberg Elementary School will reduce the number of discipline referrals by 25% in 2021-2022 school year using the 2020-2021 data as baseline data.

Performance Objective 3: By the end of 2021-2022, Rosenberg Elementary School will increase support services to 25% over 2020-2021 of students and their families.

Performance Objective 4: For the 2020-2021 school year, Rosenberg Elementary School will address the social emotional learning (SEL) needs of 100% of the students.

Performance Objective 5: During the 2021-2022 school year, Rosenberg Elementary School will address the needs of 100% of the students reporting experiencing homelessness/foster care.

Performance Objective 6: Rosenberg Elementary School will reduce the number of out-of-school suspensions by 20% over the 2020-2021.

Goal 4: Rosenberg Elementary School will optimize resources for student success. (FUNDING & FINANCE)

Performance Objective 1: Rosenberg Elementary School will find two sources of funds from creative revenue sources.

Performance Objective 2: Rosenberg Elementary School will identify at least one cost saving and efficiency in spending.

Performance Objective 3: Rosenberg Elementary School will implement 100% of grants with fidelity.

Goal 5: Rosenberg Elementary School will engage 100% of its students in meaningful learning through the implementation of MicroSociety Curriculum.

Performance Objective 1: Problem-solving, writing across the curriculum, and independent reading will be integrated into the MicroSociety Curriculum

Aim College & Career Prep

2021-2022 Goals and Performance Objectives

Goal 1: AIM College and Career Prep will achieve a component score of 36 in Domain 1 by scoring Approaches 69%, Meets 30%, and Masters 10% on STAAR all subjects.

Performance Objective 1:

The African American subgroup will score at least the student success indicator target score of 36%.

Performance Objective 2:

For ELA, 63% of all students will score at Approaches, 44% will score at Meets level, and 11% will score at Masters.

60

Performance Objective 3:

For Math, 65% of all students will score Approaches, 20% will score at Meets, and 7% at Masters.

Goal 2: AIM College and Career Prep will achieve a CCMR score of 25%.

Performance Objective 1:

40% of the 21-22 AIM graduates will receive an industry certification.

Goal 3: AIM will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1:

AIM will utilize the five CASEL competencies during interactions with students to improve students' social emotional learning needs by a 20% decrease of discipline referrals and decrease of number of students receiving discipline referrals by 30%.

Performance Objective 2:

Improve communication with parents and the community to support the holistic needs of all stakeholders by hosting 4 campus/community events

Performance Objective 3:

AIM will maintain a safe and positive learning environment for all students and staff

Goal 4: AIM will achieve an attendance rate of 87% for the 2021-2022 school year

Performance Objective 1:

AIM will strive to increase the attendance rate each 6 weeks from the previous grading period.

61

Goal 5: AIM will achieve a 90% federal graduation rate.

Performance Objective 1:

Increase student graduation rate by 2%.

Austin Middle School

2021-2022 Goals and Performance Objectives

Goal 1: Austin Middle School will achieve an "A" rating under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 1:

By May 2022, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students will show a minimum of one year's growth on state standardized exams. [District SOG is that 50% of students will Meet Grade Level on both Algebra I and English I exams.]

Performance Objective 2:

COLLEGE AND CAREER READINESS: By June 2022, 75% of students taking HS credit courses will qualify through TSI to take dual-credit courses at Ball High school.

Performance Objective 3:

MATH: By May 2022, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will meet or exceed the academic growth target of one year's growth. Special emphasis will be placed on student problem solving and mathematical reasoning. [District SOG is that 80% of 8th Grade students will meet grade level on Algebra I exam.]

Performance Objective 4:

SCIENCE: By May 2022, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will meet or exceed the academic growth target of one year's growth.

Performance Objective 5:

SOCIAL STUDIES: By May 2022, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will meet or exceed the academic growth target of one year's growth.

Performance Objective 6:

READING / LIBRARY: By May 2021, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will meet or exceed the academic growth target of one year's growth. [District SOG is that 69% will Meet Grade Level on English I exam.]

Performance Objective 7:

ESL: By May 2022, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, Homeless students and LEP students will pass all portions of the state assessments.

Performance Objective 8:

SPECIAL EDUCATION: By May 2021, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass all portions of the state assessment at meets grade level

Goal 2: Austin Middle School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITALMANAGEMENT)

Performance Objective 1:

HIGHLY QUALIFIED: By May 2022, 100% of core academic classes will be taught by highly qualified teachers. 95% of teachers will return to employment with GISD.

Performance Objective 2:

GT: By May 2022, 95% of Austin Middle School teachers will be GT certified

Performance Objective 3:

PBIS: By May 2022, 100% of Austin Middle School teachers will receive training in PBIS strategies. AMS will be in Year 3 of PBIS implementation.

Goal 3: Austin Middle School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1:

FINE ARTS: By May 2022, 100% of all band, theater, choir, and art students and each student group, including Economically Disadvantaged students, Special Education students, Homeless students, and LEP students, will perform or display their art publicly.

Performance Objective 2:

PHYSICAL EDUCATION: By May 2022, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students will successfully complete the state Fitnessgram and show physical improvement

Performance Objective 3:

SOCIAL EMOTIONAL LEARNING (SEL): By May 2022, 100% of students will have participated in an SEL course targeted to middle school learners.

Performance Objective 4:

GT: By May 2022, 100% of all identified students will score meets or masters in their identified gifted academic area or will complete a performance assessment to mastery.

Performance Objective 5:

PARENTAL ENGAGEMENT: By May 2022, 100% of all students' parents/guardians and/or family members will actively participate in their child's education.

Performance Objective 6:

WRAP-AROUND SERVICES: AMS will increase student and family access to wrap-around services by 10 % provided at Austin's campus, within GISD, and within the Galveston community.

Performance Objective 7:

SAFETY: 100% of students will be engaged in Safety and security efforts of the campus

Goal 4: Austin Middle School will optimize resources for student success. (FUNDING & FINANCE)

Performance Objective 1:

COMMUNITY ENGAGEMENT: By May 2022, Austin Middle School will engage with at least 5 community and/or regional partners specifically aimed at furthering the STEM magnet theme.

Performance Objective 2:

TECHNOLOGY: By May 2022, 95% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will access digital learning through the Canvas or Unique LMS.

Performance Objective 3:

ATTENDANCE: Austin will have 95% attendance for 2021-2022

Goal 5: Austin Middle School will implement System of Great Schools strategies to ensure that as many students as possible attend a high performing school.

Performance Objective 1:

ENROLLMENT: Austin will continue to admit 150 incoming 5th grade students to grow campus enrollment.

Ball High School

2021-2022 Goals and Performance Objectives

Goal 1: Ball High School will achieve a rating of not less than "B" under the STAAR Accountability System.
(TEACHING & LEARNING)

Performance Objective 1:

During the 2022 school year, 70% of students will meet the approach level or above on the English I and English II STAAR assessment.

Performance Objective 2:

During the 2022 school year 70% of the approaches will meet approaches level on the STAAR Algebra 1 spring assessment.

Performance Objective 3:

During the 2022 school year 70% of the students will meet approaches level on the STAAR Biology spring assessment.

Performance Objective 4:

During the 2022 school year, 75% of the students will meet approaches level on the STAAR US History spring assessment.

Performance Objective 5:

The achievement gap by race, ethnicity, and socioeconomic status will be no greater than ten percentage points on all academic measures.

Performance Objective 6:

Ninety-five percent of students will graduate with 12 or more college hours and/or industry certification.

Goal 2: Ball High School will develop a systemic approach to address the holistic needs of students and families.
(WHOLE CHILD)

Performance Objective 1:

Ball High will have 90% attendance in 2022.

Performance Objective 2:

By the end of 2022, Ball high will increase support services to students and their families through partnerships with Causeway Galveston, Community In Schools., and the Texas ACE after school program.

Performance Objective 3:

For the 2022 school year, Ball High will address the social emotional learning (SEL) needs of 60% of students.

Goal 3: Ball High School will implement System of Great Schools strategies to ensure that campus is achieving excellence.

Performance Objective 1:

Ball High School will have an annual school performance review.

Goal 4: Teachers will improve blended learning (face-to-face and virtual learning) to enhance classes in Canvas to supplement instruction.

Performance Objective 1:

90% of teachers will receive professional development designed to create a blended learning environment.

Goal 5: Ball High School will target students who did not pass their EOCs in the 2020-2021 school year to make up for learning loss due to the COVID pandemic.

66

Performance Objective 1:

100% of core teachers will provide at least two hours of tutorials per week to help students beyond their classroom time.

Goal 6: Ball High will target AP courses to increase the met criteria in any subject by 5%.

Performance Objective 1:

A 5% increase in AP scores for students making a 3 or above on their AP exam.

Central Middle School

2021-2022 Goals and Performance Objectives

Goal 1: Central MS will provide an equitable learning environment that provides all students access to the subject matter curriculum that will be taught and assessed to mastery.

Performance Objective 1:

By May 2022 All Central MS student groups will increase or sustain literacy performance by demonstrating expected academic performance in reading on at least 8 out of 12 Expected Results Measures as reflected on campus, district, state, and/or national data reports.

ELAR

5th

60% Approaches

29% Meets

18% Masters

5th- Spanish

75% Approaches

35% Meets

15% Masters

6th

58% Approaches

20% Meets

15% Masters

7th

63% Approaches

32% Meets

16% Masters

8th

68% Approaches

45% Meets

20% Masters

Performance Objective 2:

By May 2022 All Central MS student groups will increase or sustain mathematics performance related to problem solving, reasoning and functional relationships by demonstrating expected academic performance on at least 8 out of 12 Expected Results Measures as reflected in district, state, and national performance reports.

5th Grade

63% Approaches

30% Meets

15% Masters

6th Grade

70% Approaches

25% Meets

10% Masters

7th Grade

50% Approaches

30% Meets

20% Masters

8th Grade

65% Approaches

30% Meets

10% Masters

Algebra I

100% Approaches

100% Meets

50% Masters

Performance Objective 3:

By May 2022 CMS student groups will increase or sustain science performance by demonstrating expected academic performance on 4 out of 6 Expected Results Measures as reflected in Campus and state performance reports.

5th Grade

60% Approaches

30% Meets

10% Masters

6th Grade

60% Approaches

30% Meets

20% Masters

7th Grade

60% Approaches

30% Meets

20% Masters

8th Grade

85% Approaches

45% Meets

25% Masters

Biology

100% Approaches

100% Meets

75% Masters

Performance Objective 4:

By May 2022 Central MS student groups will increase or sustain social studies performance by demonstrating expected academic performance on 4 out of 6 Expected Results Measures as reflected in district, state, and national performance reports.

5th

50% Approaches

25% Meets

8% Masters

6th

50% Approaches

23% Meets

10% Masters

7th

50% Approaches

25% Meets

12% Masters

8th

50% Approaches

32% Meets

12% Masters

Goal 2: Central MS will continue execution of a quality Behavior Support Initiative through Positive Behavior Interventions and Support system launched 2 years ago to increase positive behavior and sustain positive culture and climate among staff and students as measured on at least 3 out of 4 Expected Results Measures. We will work to reduced suspensions by 30 to 40%.

Performance Objective 1:

By May 2020, CMS will utilize academic and positive behavior interventions and support (PBIS) framework to increase positive behavior, encourage 100% daily attendance, sustained positive culture and climate amongst staff/students as measured on at least two of two expected results. PBIS will continue to drive down referral and out of school suspension.

Goal 3: All Central MS Student groups will receive equitable access to a safe, challenging and engaging learning environment as reflected on 6 out of 8 Expected Results Measures. This includes access to a device to engage in work digitally-Canvas/Clever.

Performance Objective 1:

By May 2020, 100% of CMS staff will continue to focus on Family Engagement by consistently communicating with parents regarding academics, extra curricular, school events (i.e. open house).

Goal 4: Central MS will develop students' social emotional needs by partnering with our wrap around services targeting those students experiencing breakdowns in behavior, homelessness and/or foster care. This work will continue through PATH (PROVIDING ALTERNATIVE THINKING STRATEGIES). Additionally, we are partnering with Causeway Galveston to provide SEL support to our students.

Performance Objective 1:

By May 2022, CMS staff will be 100% familiar with all the services offered on campus through wrap around services, counseling services and SEL services. Staff will also be fully aware of the referral process.

Performance Objective 2:

By May 2022, 50 more students will be exposed to more areas of fine arts & elective classes including: Karate, Theatre Arts and Engineering.

Goal 5: Central MS will continue to recruit, develop & retain highly qualified teachers and leaders to ensure student academic success at CMS; done with the support District Leadership Training and Rice University Leadership Partners. (Problem Solving, Appreciative inquiry, Communication forChange and more).

Performance Objective 1:

May 2022, three teacher/leaders will be developed through Rice University and District Leadership Institute.

Moody Early Childhood Center

2021-2022 Goals and Performance Objectives

Goal 1: Increase student access to high-quality early childhood education in order to enter kindergarten prepared to succeed and become lifelong learners.

Performance Objective 1:

Increase and maintain the number of students enrolled in the Moody Early Childhood Center PK program to 150 full-time students by opening new classrooms for the 2020-2021 school year.

Performance Objective 2:

MECC will participate in job fairs in-person or virtually to recruit and hire high-quality and motivated staff that exemplifies the Core Values of MECC.

Performance Objective 3:

100% of MECC PK staff will be highly trained in early childhood education to meet and exceed all state requirements.

Performance Objective 4:

100% of MECC staff will participate in high-quality professional development opportunities as well as on site coaching that is aligned with school-wide goals or to meet staff individual needs.

Performance Objective 5:

MECC will open a PK4 classrooms serving students who attended the center prior to PK3.

Performance Objective 6:

90% of students attending the PK4 class will be assessed as "Kindergarten ready" prior to enrolling in Galveston ISD kindergarten program.

Performance Objective 7:

PK student performance data will be extrapolated and uploaded into the TCDS system in a timely manner.

Goal 2: Increase all families' connectedness and participation in school, and community by expanding their knowledge and access to resources and educational opportunities.

Performance Objective 1:

MECC will receive input from parents and caregivers on family engagement activities and topics.

Performance Objective 2:

MECC will allocate resources appropriate to facilitate a high-quality family engagement program, including funding for personnel, contracted services for presenters, supplies and materials, as well as travel.

Performance Objective 3:

MECC will work with partnering agencies to provide monthly family engagement activities and workshops.

Performance Objective 4:

MECC will implement strategies learned in Ruby Payne "A Framework for Understanding Poverty" and "Getting Ahead in a Just Getting By World" in family engagement class discussions/meetings.

Performance Objective 5:

Implement and track family engagement and family goals using Optima case management and reporting software.

Performance Objective 6:

75% of the identified MECC families will meet or exceed all of their individually set family development goals.

Goal 3: Ensure all resources, including staffing, physical resources, school organization, and educational resources are aligned to strengthen and support our work in implementing our School Strategic Plan and our School Vision

Performance Objective 1:

100% of staff will be assigned a Lead Teacher as their mentor to meet, observe, and coach them no less than once a month.

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Performance Objective 2:

100% of new employees will receive continuous feedback throughout their 90-day probationary period and will receive a performance evaluation at their 60-day benchmark.

Performance Objective 3:

100% of staff will receive ongoing walkthrough documentation for compliance and performance, including those evaluated through TTESS.

Performance Objective 4:

Implement a time management system to monitor staff attendance rate for the 2020-2021 school year.

Performance Objective 5:

Student attendance rate will maintain a 92% for the 2020-2021 school year.

Performance Objective 6:

MECC will provide supplies and materials such as classroom furniture, communication system, curriculum, technology, materials, and equipment necessary to implement a safe, high-quality early childhood program and expand services for additional classrooms.

Performance Objective 7:

Moody Early Childhood Center will provide high-quality on site training as well as send staff to training to meet center and personal needs.

Performance Objective 8:

MECC will maintain lower class-size ratios, lowering the student-teacher ratio from the traditional 22:1 for the school district to 15:1.

Goal 4: Develop a sustainable and replicable business model

Performance Objective 1:

MECC Business office will implement a new financial/HR system to comply with school requirements, and review the Business Operations manual to comply with school-based accounting procedures.

Performance Objective 2:

MECC will identify a minimum of three additional funding sources annually.

Performance Objective 3:

MECC will increase enrollment for full pay students attending the PK program to 10 students.

Goal 5: Ensure MECC is recognized as a regional, state-wide, and national model as high-quality early childhood education

Performance Objective 1:

Moody Early Childhood Center will meet all performance objectives defined by the partnering agency, Galveston ISD.

Performance Objective 2:

MECC will become NAEYC accredited by the end of the 2020-2021 program year.

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Goal 6: The Moody Early Childhood Leadership will exemplify the founding principles of the organization and make decisions that will successfully move the organization forward.

Performance Objective 1:

All of the administration and Board members of MECC will have the required and supplemental training on or before July 31, 2021.

Goal 7: Increase students and families' connectedness to school utilizing staff and community partners to strengthen the support and connection families have to student engagement.

Performance Objective 1:

Continue to develop and refine the partnership with Galveston ISD to remove any roadblocks to success.

Performance Objective 2:

Explore stronger partnership with local entities, such as Galveston Urban Ministries, Galveston College, Diaper Bank, etc. to access more programs and resources for MECC families and students, and assist other agencies to provide services for their clients and families.

Burnet

2021-2022 Goals and Performance Objectives

Goal 1: Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.

Performance Objective 1:

*70% percent of 3rd and 4th grade students will approach or exceed the grade level standard on STAAR Reading for 2021-2022 which will be an increase of 10% over the previous year.

Performance Objective 2:

*75% of 3rd grade and 4th students will approach or exceed the grade level standard on STAAR Math which will be a 6% increase over the previous year based STAAR 2018 results.

Performance Objective 3:

70% of the Burnet 4th grade students will meet or exceed the STAAR grade level standards for Writing which will be an increase of 18% over the 2019 final STAAR scores.

Performance Objective 4:

Burnet will conduct at least four parent and community engagement activities during the 2021-2022 school year.

Performance Objective 5:

Provide parent training in effective math strategies through a Virtual Parent Math Night

Goal 2: Burnet Elementary will provide effective teachers, staff and Administrators to educate the students enrolled at Burnet.

Performance Objective 1:

Meet all performance requirements on STAAR Accountability for 2021-2022 by targeting student skill sets and promote 10% more students to Master STAAR in mathematics.

Performance Objective 2:

All teachers at Burnet will be ESL and GT certified. All teachers will be required to have a minimum of 12 professional development hours for 2021-2022 school year.

Goal 3: Burnet Elementary expects students to be respectful, responsible and attend school regularly.

Performance Objective 1:

Increase overall attendance rate from 93% to 94% for all students. Continue to implement Capturing Kids Hearts school-wide.

Performance Objective 2:

Increase teacher and staff attendance to 90% for the 2021-2022.

Performance Objective 3:

Help 90% of our homeless population by providing services targeted to help ensure their success in reading and mathematics

Performance Objective 4:

Help 90% of our Foster Care population by providing services targeted to help ensure their success in reading and mathematics.

Performance Objective 5:

Burnet will reduce the number of discipline referrals by 5% in 2021-2022.

Goal 4: Burnet Elementary will seek creative solutions to the financial pressures being faced by our district.

Performance Objective 1:

Stay within budget with all accounts.

Performance Objective 2:

Empower and grow school leaders to continue to carry out district initiatives such as Balanced Literacy, increased independent reading and writing and implement daily problem solving in Math.

Goal 5: One-hundred percent of our K-4th grade students will receive STREAM Themed Instruction.

Performance Objective 1:

Magnet Coordinator will work with CLL to implement Magnet Goals.

Performance Objective 2:

Place Magnet Supply order to meet technology expectation listed on Magnet Grant.

Performance Objective 3:

Use and implement STREAM Lab Curriculum with fidelity. Replenish all needed STREAM Lab materials and place STREAM LAB in Rotation for K-4th students.

Performance Objective 4:

Provide all students at Burnet with a technology device throughout 2021-2022.

Goal 6: Increase number of 4th graders applying to Austin Middle School based on acquired knowledge in STEM due to Magnet STREAM Lab and newly acquired experiences made possible through Magnet Grant.

Performance Objective 1:

Expose students in Kinder, First, Second Third, Fourth grade to STREAM Curriculum provided by PITSCO through the STREAM Lab.

Performance Objective 2:

Teachers in K-4 will incorporate STEM Scopes Science curriculum in their weekly less

Collegiate Academy

2021-2022 Goals and Performance Objectives

Goal 1: Collegiate Academy will achieve a rating not less than "B" under the A-F Accountability System.
(TEACHING & LEARNING)

Performance Objective 1:

Collegiate Academy's overall student attendance rate will improve for the 2020-2021 school year to 97%.

Performance Objective 2:

Collegiate Academy will develop and implement a rigorous curriculum in all core subject areas and enhance instructional pedagogy to improve students outcome at a level resulting in a accountability rating of B or Greater in on all assessed areas.

Performance Objective 3:

Collegiate Academy will design and implement systems, strategies, and supports to facilitate quality professional development in order to enhance teaching and learning.

Performance Objective 4:

Reading: By May 2022, Collegiate Academy will ensure that the Reading STAAR score average for meets grade level will grow by at least 15% based on the 20-21 STAAR scores,

5th grade will increase from 16% to 31%

6th grade will increase from 11% to 27%,

7th grade will increase from 16% to 31%,

8th grade will increase from 15% to 30%

for all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students.

Performance Objective 5:

Math: By May 2021, Collegiate Academy will ensure that the Math STAAR score average for meets grade level will grow by at least 15% based on the 20 - 21 STAAR Scores

5th grade will increase from 20% to 35%

6th grade will increase from 7%% to 22%

7th grade will increase from 4% to 19%

8th grade will increase from 6% to 21%

Algebra 1 will increase from 42% to 57

for all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students.

Goal 2: Collegiate Academy will design and implement policies, procedures, practices, and supports to enhance our school's culture to increase structure, discipline, collegiality, and accountability.

Performance Objective 1:

Student violations of District and Collegiate Academy's Code of Conduct will be reduced by at least 25% as compared to the previous school year.

Performance Objective 2:

Collegiate Academy will develop additional community partnerships in a capacity to enrich student learning.

Performance Objective 3:

Collegiate Academy Parent involvement opportunities will be increased by 25% in the 2021-2022 School Year.

Performance Objective 4:

All homeless and foster care students will receive wrap-around services.

Performance Objective 5:

The school will be perceived by students, parents, and educators as a more safe environment.

Goal 3: Collegiate Academy will improve systems for educator selection, support, evaluation, and compensation.

Performance Objective 1:

Collegiate Academy will add highly qualified, committed, productive new instructors to its roster for 2021-2022.

Performance Objective 2:

Ongoing professional development will be provided via the Collaborative Learning Community model.

Performance Objective 3:

Teacher performance will be evaluated using the T-TESS and TxCEE appraisal systems .

Oppe Elementary

2021-2022 Goals and Performance Objectives

Goal 1: Oppe Elementary will achieve a rating not less than "A" under the A- F Accountability System.

Performance Objective 1:

At least 70% of students from each accountability subgroup who take STAAR will pass at Meets and 30% at Masters Level in mathematics. Teachers and students will focus on problem solving and critical thinking skills. Parents will be given information regarding STAAR and ways to support their children.

Performance Objective 2:

At least 70% of students from each accountability subgroup who take STAAR will pass at Meets and 30% at Masters Level in Reading. Teachers and students will focus on problem solving and critical thinking skills. Parents will be given information regarding STAAR and ways to support their children.

Performance Objective 3:

Oppe will work to maintain the 100% summary score for closing the achievement gap as reported on TEA Accountability Summary Report.

Performance Objective 4:

Every student will be on or above grade level by the end of third grade.

Performance Objective 5:

Every student will have one year of growth in Reading with the help of REACH classroom teachers and REACH Content Specialist funded through the ESSR fund initiative.

Goal 2: Oppe Elementary will provide effective teachers to serve Oppe students.

Performance Objective 1:

At least 90% of our teachers will be rated highly qualified for the 2021-2022 school year.

Performance Objective 2:

By the end of the 2022-2022 school year we will maintain our positive school climate and highly motivated staff.

Performance Objective 3:

Oppe new teachers will be successful in their first year of teaching through intentional mentor programs.

Goal 3: Oppe Elementary expects students to be respectful, responsible and attend school regularly.

Performance Objective 1:

By the end of the school year the attendance rate will average 96%. Our attendance committee will work to implement new

regulations and procedures put in place to increase our student attendance rate from 94% to 96%.

Performance Objective 2:

Maintain 96% or higher in the number of students who attain zero % classroom removals, as indicated on the Framework of System of Schools.

Performance Objective 3:

In order to meet the social emotional needs of our students, 100% of staff will work to develop the fundamental skills of self-awareness, responsible decision making, relationship skills, social awareness and self- management through the implementation of SEL Second Step Curriculum, CHAMPS, Capturing Kids Hearts and PBIS.

Parker Elementary

2021-2022 Goals and Performance Objectives

Goal 1: Parker Elementary will achieve a rating of not less than "B" in any accountability category under the A - F Accountability System.

Performance Objective 1:

At least 70% of all students will meet or exceed an approaches level, 30% of all students will meet or exceed a meets level, and 15% of all students will meet or exceed a masters level on the STAAR Reading assessment and at least 50% of students will be on grade level in reading by 3rd grade.

Performance Objective 2:

At least 75% of all students will meet or exceed an approaches level, 40% of all students will meet or exceed a meets level, and 18% of all students will meet or exceed a masters level on the STAAR Math assessment by focusing on problem solving and reasoning TEKS in 3rd and 4th grade.

Performance Objective 3:

Parker will grow Domain III Closing the Gaps by 3% from the 2021-2022 school year.

Performance Objective 4:

Grade level planning will utilize teaching strategies which address student growth.

Performance Objective 5:

Parker will implement a technology program, Education Galaxy, which provides on line assessment for students to help prepare them for state testing. Galaxy is built 100 % to the state standards providing an engaging and effective way for students to receive support in mastery of state standards. Education Galaxy is a great tier 1 solution for practice, instruction and assessment.

Performance Objective 6:

Parker will utilize Title Tutors to address data outlined by formal testing that identifies students who are academically struggling in specific grade level standards.

Goal 2: Parker Elementary will recruit, develop, and retain exceptional personnel to assure a life of excellence for each Parker student.

Performance Objective 1:

Administrative staff will ensure that 100% of Parker teachers are effective or highly effective teachers through TEEMS.

Performance Objective 2:

Parker/District will provide professional development to grow 100% of Reading teachers so that 50% of third grade students are on grade level by May 2022.

Performance Objective 3:

Administrators will provide mentor teachers to 100% new teachers at Parker Elementary.

Performance Objective 4:

School climate and staff morale will improve 10% over the 2021-2022 when compared to the 2020-2021 school year.

Goal 3: Parker Elementary will develop a systemic approach to address the holistic needs of students and families.

Performance Objective 1:

By the end of the 2021-2022 school year, Parker will have an average attendance rate of 97%.

Performance Objective 2:

Parker Elementary will reduce the number of discipline referrals by 3% and the number of out of school suspensions for 3% in the 2021-2022 school year.

Performance Objective 3:

Staff, student and parent perception of improved safety for all students and staff will increase by 5% from the Fall of 2021 to the Spring of 2022.

Performance Objective 4:

Parker Elementary will conduct parent and community engagement activities virtually during the 2021-2022 school year.

Performance Objective 5:

For the 2021-2022 school year Parker Elementary will address the social emotional learning needs of all students by implementing the district SEL curriculum on a daily schedule.

Performance Objective 6:

Parker will provide systems and procedures to help identify, assist, and monitor 100% of students experiencing homelessness and foster care.

Performance Objective 7:

Parker Elementary counselor will schedule into her weekly schedule two hours a day to counsel students with needs.

Performance Objective 8:

Parker Elementary will offer services through a Family Service Counselor who is housed at Parker Elementary.

Morgan Elementary

2021-2022 Goals and Performance Objectives

Goal 1: Morgan Elementary Magnet School will maintain an A rating in all three domains and earn all five distinctions under the STAAR Accountability System.

Performance Objective 1:

Eighty percent (80%) of all student groups (Eco Dis, AA, H, WH) will meet or exceed the minimum passing standards, approaching grade level, on all STAAR assessments and there will be no more than a 10% achievement gaps between student groups.

Performance Objective 2:

Increase the number of students performing at meets and masters grade level in reading and math by 2% from the 2020-2021 school year and at least 75% of students will show expected or accelerated growth in reading and 70% in math.

Performance Objective 3:

Increase number of students reading at or above grade level from BOY to EOY.

Performance Objective 4:

90% of all K-4th grade bilingual students will make at least one level growth as measured by TELPAS.

Goal 2: Morgan Elementary will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student.

Performance Objective 1:

75% of all eligible Morgan teachers and staff will qualify for additional compensation through improvement on student growth measures and TTESS observations.

Performance Objective 2:

At least of 80% of Morgan teachers will be BIL or ESL certified.

Performance Objective 3:

100% of all core teachers who instruct GT students will have the mandated initial 30 hours of GT Training or the 6 hour update.

Performance Objective 4:

Provide mentors for 100% of all 0-2 year teachers on Campus.

Performance Objective 5:

School climate and staff morale will improve 5% over the 2021-2022 school year when compared to the 2020-2021 school year based on campus surveys.

Goal 3: Morgan Elementary will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1:

Morgan annual attendance rate will increase from 95% to 96%

Performance Objective 2:

Morgan will increase parental engagement by 5% from the previous school year.

Performance Objective 3:

Staff, student, and parent perception of improved safety for all students and staff will increase by 5% from the 2020-2021 school year.

Performance Objective 4:

Address the social and emotional needs of 80% of Morgan students.

Performance Objective 5:

Morgan Elementary will maintain a 98% rate of zero classroom removals due to disciplinary issues.

Performance Objective 6:

By the end of the 2021-2022 school year, Morgan will increase support to students and their families by 10% from the previous year.

Goal 4: Morgan Elementary Magnet School will enhance its magnet focus in Science, Technology, Engineering, Math, and Medical Science.

Performance Objective 1:

100% of all K-4th grade students will improve their problem-solving skills through the incorporation of Health Science, PLTW, Technology and Robotics into core-curriculum.

Performance Objective 2:

Increase community partnerships by 5% over the previous year. (Young Gardeners Club, Smart Family Literacy, UTMB Connect, Junior League, etc.)

Performance Objective 3:

Increase utilization of technology with 50% of the teachers to improve instructional efficiency and student academic performance.

Performance Objective 4:

Teachers will integrate Unit Design in order to integrate the magnet theme through cross curricular lessons.

Goal 5: Morgan Elementary will optimize resources for student success.

Performance Objective 1:

Morgan will operate 100% within the revenue parameters dictated by the district and grant financial guidelines

Crenshaw

2021-2022 Goals and Performance Objectives

Goal 1: Crenshaw Environmental Science Magnet will achieve a rating of not less than "B" under the A- F Accountability System. (TEACHING and LEARNING)

Performance Objective 1:

Ensure that 45% of students in grades 3-8 achieve Meets or Masters in Math by the end of the school year.

Performance Objective 2:

Ensure that 45% of students in grades 3-8 achieve Meets or Masters in Reading by the end of the year.

Performance Objective 3:

Ensure that 40% of students achieve Meets or Masters in Writing by the end of fourth and seventh grades.

Performance Objective 4:

Ensure that 40% of students achieve Meets or Masters in Science and Biology EOC by the end of fifth and eighth grades.

Performance Objective 5:

Ensure that 35% of students achieve Meets or Masters in Social Studies by the end of eighth grade.

Goal 2: Crenshaw Environmental Science Magnet will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 1:

100% of Language Arts teachers will be trained to serve on the LPAC committee so that they will provide appropriate interventions for 100% of our ESL students.

Performance Objective 2:

All teachers of GT students will receive the initial 30 hours of GT staff development, or the mandatory 6 hour yearly update.

Performance Objective 3:

All new to Crenshaw teachers will be supported by a teacher mentor, assigned by the district, as well as through our Red Wagon program.

Performance Objective 4:

30% of all eligible teachers will qualify for additional compensation through the district TEEM incentive pay system.

Goal 3: Crenshaw Environmental Science Magnet will develop a systemic approach to address the holistic needs of students and families. (SEL)

Performance Objective 1:

Design and produce at least five parent involvement events on campus.

Performance Objective 2:

Ensure that 100% of the families of the students attending Crenshaw receive a minimum of one form of positive communication from the school to the home.

Performance Objective 3:

Implement a campus-wide system of expectations with a clear set of rewards and consequences so that 100% of the students experience a positive, supportive, learning environment.

Performance Objective 4:

Increase student and staff attendance by .5% over previous year by incorporating attendance postcards and celebrations.

Goal 4: Crenshaw Environmental Science Magnet will optimize resources for student success. (FUNDING and FINANCE)

Performance Objective 1:

Crenshaw will operate within the revenue parameters dictated by state financial guidelines without using fund balance for general operational requirements.

Performance Objective 2:

Crenshaw will utilize 75% of its existing staff to provide instructional interventions for students who scored lower than meets on STAAR assessments.

Goal 5: Crenshaw Environmental Science Magnet will provide students with challenging coursework and experiential environmental studies to prepare them for success in higher education and the workplace.

Performance Objective 1:

Develop magnet curriculum map (MCM) to support the Environmental Science theme.

Performance Objective 2:

Develop community partnerships to sustain the magnet theme beyond funding.

Performance Objective 3:

Engage families to support their child's education.

Performance Objective 4:

Implement STEM-focused magnet program with an Environmental Science theme.

Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and consider approval of the contract to Avondale House for Day School Placement of a Student in GISD

The district wishes to enter into a contract with Avondale House to provide educational day school services and speech therapy to a student in GISD. This agreement is needed to provide an Individual Education Plan to a student as per the ARD (Admission, Review and Dismissal Committee). The student will travel to Avondale each morning and return home each afternoon.

As outlined in the contract, the cost for services to Avondale House will be \$4,541.50 per month, not to exceed \$27,499.00, which includes a one time fee of \$250 for costs associated with initial intake. Services are to be provided from December 1, 2021 through May 31, 2022.

RECOMMENDATION: I move that the Board of Trustees approve the contract as presented.



Dr. Jerry Gibson
Superintendent



Jessica Edwards
Director of Special Education/Section 504

Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Consider approval for an out of state trip to Orlando, Florida through Performing Arts Consultants for Ball High Tornadoes at Ball High School March 12-16, 2022.

Tentative Schedule Ball High Tornadoes Orlando, Florida is attached.

Destination: Orlando, Florida

Time: March 12-March 16, 2022

Estimated Cost: The cost of the is around \$969.00 for students

Chaperones: Chesney Garza, Jessica Stewart, and Tiffany Vaiani

Fund raising: We will be offering fundraising opportunities to help with the cost.

Purpose of Trip: To allow children to experience different styles of performance dance and have a performance at Disney Springs.

RECOMMENDATION: I move that the Board of Trustees approve the out of state trip to Orlando, Florida for Ball High Tornadoes at Ball High School March 12-16, 2022.



Jerry Gibson
Superintendent



Performing Arts Consultants

Ball High School

March 12 - 16, 2022



Saturday, March 12, 2022:

- TBD Group arrives at **Ball High School** to load and pack buses (provided by school district)
Located at: 4115 Avenue O, Galveston, TX 77550
- TBD Depart for **Local Airport**
- TBD Arrive at **Local Airport**. Check into flight and proceed to gate.
- TBD Group departs for Orlando International Airport on **TBD Airlines flight number TBD**
- TBD Arrive in Orlando, FL!!! *Meet your Performing Arts Consultants tour escort.*
- TBD Board charter motorcoaches and depart for **Disney's All-Star Sports Resort** (or Similar)
Located at: W Buena Vista Dr, Orlando, FL 32830
- TBD Arrive and check-in to hotel. Drop luggage off at concierge.
Depart on Disney Transportation to a **Disney Theme Park** for the rest of the day!
- Afternoon Use your Disney Meal Voucher for **lunch** in the theme park.
- Evening Use your Disney Meal Voucher for **dinner** in the theme park.
- Evening At park closing or at director's discretion depart theme park on Disney Transportation to hotel.
- 11:00pm Lights out.

Sunday, March 13, 2022: *(Today may include your Disney performance.)*

- Morning Use your Disney Dining Card (\$15 value) for breakfast at the resort's food court.

Performance at Disney Springs

- TBD Charter motorcoaches arrive at hotel
- TBD Depart hotel for **Disney Springs** for your **performance**.
- TBD Arrive at **Disney Springs staging area**. **Your Disney coordinator will meet the group.**
Group will warm-up and use the facilities before your performance
Depart staging area for Disney Springs.
- TBD Your stage **performance begins**. (25-minute performance)
- TBD Your stage **performance ends**.
- TBD Load charter motorcoaches and depart for hotel.
- TBD Arrive at hotel, change into street clothes, depart for a **Disney Theme Park** for the rest of the day!
- Afternoon Use your Disney Meal Voucher for **lunch** in the theme park.
- Evening Use your Disney Meal Voucher for **dinner** in the theme park.
- Evening At park closing or at director's discretion depart theme park on Disney Transportation to hotel.
- 11:00pm Lights out.

Monday, March 14, 2022: *(Today may include your Disney performance.)*

Morning Use your Disney Dining Card (\$15 value) for breakfast at the resort's food court.
Depart on Disney Transportation to a **Disney Theme Park** for the rest of the day!

Afternoon Use your Disney Meal Voucher for **lunch** in the theme park.

Evening Use your Disney Meal Voucher for **dinner** in the theme park.

Evening At park closing or at director's discretion depart theme park on Disney Transportation to hotel.

11:00pm Lights out.

Tuesday, March 15, 2022: *(Today may include your Disney performance.)*

Morning Use your Disney Dining Card (\$15 value) for breakfast at the resort's food court.
Depart on Disney Transportation to a **Disney Theme Park** for the rest of the day!

Afternoon Use your Disney Meal Voucher for **lunch** in the theme park.

Evening Use your Disney Meal Voucher for **dinner** in the theme park.

Evening At park closing or at director's discretion depart theme park on Disney Transportation to hotel.

11:00pm Lights out.

Wednesday, March 16, 2022:

Morning Use your Disney Dining Card (\$15 value) for breakfast at the resort's food court.
Check out of Resort. Drop luggage off at concierge
Depart on Disney Transportation to **Disney Springs** for a couple hours before your flight
Enjoy shopping and lunch on your own at Disney Springs!

TBD Depart Disney Springs on Disney Transportation to hotel.

TBD Charter motorcoaches arrive at hotel.
Collect luggage from concierge

TBD Pack and load motorcoaches to depart for Orlando International Airport.

TBD Arrive at Orlando International Airport. Check into flight and proceed to gate.

TBD Group departs for **Local Airport** on **TBD Airlines flight number TBD**

TBD Arrive at **Local Airport**

TBD Board buses (provided by school district) and depart for **Ball High School**.

TBD Welcome home!!!

Happy Memories!!
...and thank you for traveling with
Performing Arts Consultants!

Your 2022 Disney Performing Arts OnStage Tour Package includes:

- ♪ 4 nights' accommodations at a **Disney's All-Star Sports Resort** (or Similar).
- ♪ 4 Disney Dining Cards (\$15 value) for breakfast each morning at the resort's food court.
- ♪ **Disney Performing Arts package**, which includes:
 - ♪ 4 Day Performing Arts Park Hopper Ticket to the Walt Disney World Resort Parks (Magic Kingdom, Epcot, Disney Hollywood Studios, Animal Kingdom).
 - ♪ Disney Performing Arts performance (based on audition and acceptance).
 - ♪ Disney Performing Arts Gift for each performer.
 - ♪ Use of Disney transportation on Disney property
- ♪ 4 Disney Meal Voucher for **lunch** in the theme parks
- ♪ 4 Disney Meal Voucher for **dinner** in the theme parks
- ♪ Round trip Orlando International Airport 56-passenger charter motorcoach
- ♪ 5-hour 56-passenger charter motorcoach for performance
- ♪ 5-hour 56-passenger charter motorcoach for workshop
- ♪ Credit Card Convenience Fee
- ♪ **One FREE package** (in double occupancy) for **every 20 paying travelers**.
- ♪ Keepsake Souvenir DVD
- ♪ **Performing Arts Consultants Escort** on-site.
- ♪ Rates are inclusive of all taxes and gratuities.
- ♪ \$2,000,000.00 in liability insurance coverage.
- ♪ Director's Manual and Gift.

Package Price Per Person *(not including air transportation):*

\$969.00 per person quad occupancy

Should you have fewer than four persons per hotel room the following price(s) will be charged for those persons:

Triple: \$1,025.00

Double: \$1,139.00

Single: \$1,469.00

****PLEASE NOTE: The above listed rates DO NOT include air transportation.**

Air Transportation: Airfare has been requested for your trip. Once airfare is quoted, proposal will be updated.

Please note:

- ✓ Park(s) opening and closing hours are at the discretion of Disney and are subject to change without advance notice.
- ✓ Arrival and departure times may be subject to change due to weather and traffic conditions, etc.
- ✓ Prices above do not include a onetime \$100.00 Performing Arts Consultants Application Fee.
- ✓ Should you elect to use a Credit Card for payment, additional fees will apply.
- ✓ All performances and workshops MUST have a minimum of 20 participants to participate.

Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and Consider approval for an out of state trip to Tampa, Florida for the Ball High Varsity Basketball team December 10-13, 2021.

Destination: Tampa, Florida

Time: December 10-13, 2021

Estimated Cost: The cost of the trip is \$150.00 for students

Chaperones: Jerald Temple, Sherman Elias and Aaron Deyon

Fund raising: We will be offering fundraising opportunities to help with the cost.

Purpose of Trip: To broaden their experiences and see Mike Evans play.

RECOMMENDATION: **I move that the Board of Trustees approve the out of state trip to Tampa, Florida for the Ball High Varsity Basketball team December 10-13, 2021.**



Jerry Gibson
Superintendent



October 21, 2021

Dear Galveston ISD School Board:

Each year the Ball High Basketball Program takes the challenge of turning boys into young men. In past years, we have traveled to places such as Austin, Dallas, Corpus Christi, Orlando, Pensacola and Edmonton, Canada. It is our belief that opportunities like this help broaden their view of the world.

We are asking for your consent to travel to Tampa, Florida to represent Ball High in competitions against the local high schools. The dates of travel are December 10th through December 13th, 2021.

With the gracious help of Mike Evans, it is our hope to visit the historic Busch Gardens and attend the Tampa Bay Buccaneers vs Buffalo Bills football game.

With grateful appreciation,

A handwritten signature in black ink, appearing to read "J. Temple".

Jerald Temple
Head Boys Basketball
Ball High School

Action Sheet

MEETING DATE:

November 17, 2021

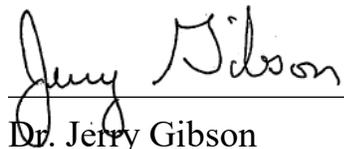
AGENDA ITEM:

Discuss and consider the purchase of In Class Today to improve student attendance in Galveston ISD in an amount not to exceed \$67,280 annually for three years

In Class Today focuses on improving student outcomes by rebuilding positive attendance habits. In Class Today is proven to reduce chronic absenteeism by 10 – 15% and is the only K- 12 intervention with a “Strong Evidence” rating from Evidence for the ESSA out of the Center for Research and Reform in Education and John Hopkins University School of Education. The In Class Today Intervention Components consists of Data Analytics, Text Nudges, Mail Nudges, Family Support Bot and Family Support Team. The implementation of In Class Today will assist Galveston ISD in improving student attendance.

RECOMMENDATION:

I move that the board approve the purchase of In Class Today to assist with the improvement of student attendance in an amount not to exceed \$67,280 annually for three years.



Dr. Jerry Gibson
Superintendent

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p>1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. IN CLASS TODAY INC</p> <p>2 Business name/disregarded entity name, if different from above</p>	
	<p>3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor or single-member LLC</p> <p><input checked="" type="checkbox"/> C Corporation</p> <p><input type="checkbox"/> S Corporation</p> <p><input type="checkbox"/> Partnership</p> <p><input type="checkbox"/> Trust/estate</p> <p><input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____</p> <p>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions) ▶ _____</p>	<p>4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p>5 Address (number, street, and apt. or suite no.) See instructions. 303 TWIN DOLPHIN DRIVE SUITE 600</p> <p>6 City, state, and ZIP code REDWOOD CITY, CA 94065</p>	<p>Requester's name and address (optional)</p>
	<p>7 List account number(s) here (optional)</p>	

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number										
or										
Employer identification number										
4	7		5	3	5	3	8	1	0	

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	<p>Signature of U.S. person ▶ </p>	<p>Date ▶ 7/19/2021</p>
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

95 If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

Action Sheet

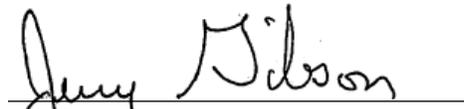
MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and consider reorganization of Officers of the GISD Board of Trustees.

According to Policy BDAA (LEGAL): Officers and Officials- Duties and requirements of Board Officers at the first meeting after each election and qualification of Trustees, the members of the Board shall organize by selecting:

1. A President, who shall be a member of the Board;
2. A Secretary, who may or may not be a Board member of the Board,
3. Such other officers and committees as the Board may deem necessary.

RECOMMENDATION: NONE



Jerry Gibson
Superintendent

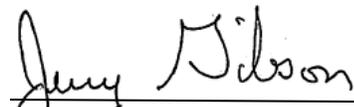
Action Sheet

MEETING DATE: November 17, 2021

AGENDA ITEM: Discuss and consider casting votes for the Galveston Central Appraisal District Board of Directors

Voting entities of the Galveston Central Appraisal District (GCAD) are entitled to cast votes for GCAD Board position to be filled. The votes must be cast in open session and submitted by the presiding officer to the Chief Appraiser along with a written resolution. The resolution must be returned on or before December 10, 2021.

RECOMMENDATION: I move that the Board of Trustees cast 554 votes for candidate _____
_____.



Jerry Gibson
Superintendent



9850 Emmett F. Lowry Expressway, Suite A
Texas City, Texas 77591

Phone: (409) 935 - 1980
Fax: (409) 935 - 4319

Tommy Watson, Chief Appraiser

2022-2023 Board of Directors Election

BALLOT

Number of Votes Taxing Unit is Eligible to Cast: <p style="text-align: center; font-size: 1.2em;">554</p>	Voting Unit: <p style="text-align: center;">Galveston Independent School District</p>
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CANDIDATES	VOTES
Brast, Scott	
Clawson, Bruce	Due to Medical Issues does not wish to run
Doyle, Matt	
Farmer, Thomas E.	
Gartman, Donald	
Harris, John	
Johnson, Cheryl E.	
Tressler, Chad	

- ◆ RESOLUTION MUST BE ATTACHED TO THIS BALLOT
- ◆ DEADLINE: *before December 15th, 2021*

A RESOLUTION OF

Galveston Independent School District

VOTING IN THE ELECTION OF MEMBERS OF THE BOARD OF DIRECTORS
OF THE
GALVESTON CENTRAL APPRAISAL DISTRICT
2022-2023

RESOLUTION No. _____

WHEREAS, this is selection year for the Board of Directors of the Galveston Central Appraisal District; and

WHEREAS, the Board of Directors consists of five members who serve two-year terms, beginning January 1, 2022 through December 31, 2023; and

WHEREAS, The Galveston Independent School District is a voting unit entitled to vote for up to five candidates from a ballot submitted by the Galveston Central Appraisal District, if so desired.

NOW THEREFORE, BE IT RESOLVED BY THE PRESIDING BODY OF THIS VOTING UNIT, THAT:

The number of votes cast for the candidate(s), as exhibited in the attached ballot, is submitted by the Galveston Independent School District to the Galveston Central Appraisal District.

PASSED AND APPROVED by Galveston Independent School District,
This _____ day of _____, 2021.

Presiding Officer

ATTEST:

Signature and Title

Action Sheet

MEETING DATE:

November 17, 2021

AGENDA ITEM:

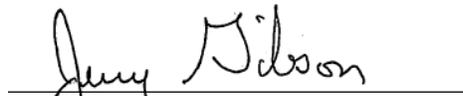
Discuss and consider Administration's recommendation for Galveston ISD middle school configuration after reviewing the work of the Middle School Task Force

Galveston ISD created a middle school task force whose charge was to make a recommendation to the administration about middle school configuration and middle school programming to ensure alignment and equity for all students. The Committee was comprised of 40% GISD staff and 60% community members who met five times over a ten-week period. The task force was led by an external facilitator.

Based on the work of the Committee, Administration makes the recommendation listed under separate cover.

RECOMMENDATION:

I move that the board approve the Administration's recommendation.



Dr. Jerry Gibson
Superintendent