WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
Monday, September 14, 2026
6:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Closed session starts at 6:00PM, Open session starts at 7:00PM

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at: https://www.youtube.com/channel/UClgebJT-i0GbAiYqrkpaBmA

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

AGENDA

I. **CALL TO ORDER**
II. **ROLL CALL**
III. **CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c), (e), (f) and (g).**
- A. Review Minutes of August 10, 2026 Meeting
- B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.
- C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements
- D. Review of the District Administrator's Evaluation - Goals

IV. **RETURN TO OPEN SESSION**
V. **BOARD DEVELOPMENT**
- A. *Great on Their Behalf* by AJ Crabill book study

Board, please be prepared to discuss one statement or item from chapter 17 that stood out to you and how it pertains to the good of the order. Since this is the last chapter of the book what outtakes would you like to incorporate in your board work, and perhaps

discuss during board coaching.

VI. **APPROVAL OF MINUTES FOR THE AUGUST 10, 2026 REGULAR MEETING and AUGUST 24, 2026 SPECIAL MEETING** **6**

VII. **APPROVAL OF AGENDA AND ADDITIONS**

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. **PUBLIC COMMENTS** **14**

The Board of Education provides a public listening session for the public to comment on any item related to the governance or management of the WCSD. A copy of Board Policy 187 - Public Participation at Board Meetings is attached for your reference. Each commenter will be allowed 3 minutes. An hour will be allowed for this item

IX. **TEACHING STAFF, STUDENT, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Teacher/Staff Report

1. Staff Report

Members of the WTA will provide an update to the Board from the Teachers.

B. Student Reports

1. Student Council Report

Abigail Anderson and Alena Wagoner are the student representatives from the high school and will be present to report to the Board on what is occurring at the high school.

C. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section is reserved for any comments from members of the board on meetings they attended or other informational items.

X. **START OF SCHOOL REPORT**

XI. **COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Facility Committee Meeting

1. Review and Consider the 09/06/26 Facility Committee Meeting Minutes 17

2. Consideration of Capital Maintenance Projects - **ACTION ITEM** 19

The facility committee is recommending approval 3-0 of increasing the budget from $1 million to $1.25 million to complete the attached projects. The committee requested information on whether a 1-year snow plowing contract is an option.

XII. **ADMINISTRATIVE REPORTS/ACTION ITEMS**

A. 5-12 School Improvement Presentations

Please review documents for each elementary school in advance of the meeting. A full presentation will not take place at the regular board meeting. 5-12 administrators will be present if you have any questions.

B. 2026-27 SAIL (School Administrators Institute for Transformational Leadership) Goals 20

C. Consideration of Policy 661.5 Operational Referendum Funds — **ACTION ITEM** 45

Administration has included a second option for paragraph #2 for consideration. Administration is looking for board feedback.

D. Special Education Staff Directories by Building - **INFORMATION ONLY** 46

Tiffany Loken will be available to answer any questions regarding the attached directories they have shared with parents this year.

E. 4K Update — **INFORMATION ONLY** 58

4K Director Miranda Moe provided the most recent data spreadsheet regarding 4K. The in school 4K has started off great. Board members are welcome to stop by to check them out.

F. Announcements/Correspondence

1. WASB Region 12 meeting 59

Attached please find information from WASB on as well as the Fall Regional meetings. If you are interested in attending the Regional Meeting for region 12 on Oct. 28th, please let Rebecca know no later than October 12th.

XIII. **CONSENT AGENDA**

A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of August.

B. Finance

1. Monthly Finance Reports 64

Attached you will find the Budget Status report as of August 31, 2026 and the Cash Reconciliation report for July.

2. Approval of Fund 21 Accounts 68

The purpose of this agenda item is to request approval of Fund 21 student activity accounts. A report is attached from the district financial system listing the student activity accounts by building, along with the ending account balance on June 30, 2026. The School Board policy on student activity accounts requires an annual School Board review and approval of student activity accounts. Student activity accounts by School Board policy are managed by Building Principals/Administrators.

These accounts are typically used by student organizations for fundraising for activities above and beyond what the district budget is able to support. Student activity account equity balances carry over from one fiscal year to another. Please note that student activity equity accounts with a positive balance are reflected with a

negative sign (in red), as student activity equity accounts are balance sheet accounts on the district financial system. A positive balance actually indicates a negative account balance. Negative account balances are allowed by policy under certain circumstances.

As of the end of August, many of the clubs/organizations/departments have corrected their negative accounts. These are shown in the 2026-27 school year.

3. Approval of Fund Balance Allocations 73

The purpose of this agenda item is to request School Board approval of the fund balance allocations. Please recall that during the month of June, the School Board approved fund balance classifications to comply with national accounting standards. Attached please find the Annual Meeting Treasurer's Report, an all Funds fund balance report and a fund balance report detailing the accounting of the Fund 10 937900 and 938900 fund balance accounts.

The final 25-26 Fund 10 fund balance is $8,526,561.51 or 11.4% of the 26-27 Fund 10 expenditure budget approved in July by the School Board. The 11.4% compares to a number of 10.5% in 25-26. The Board policy on fund balance has a statement of working towards maintaining a balance of 10-15%.

The 25-26 fiscal year was the eighth year that funds were set aside for the replacement of the turf field for Warrior Stadium, and the sixth year when funds were set aside for the replacement of the turf field for Warrior Pitch. You can see the balance in the 937900 fund balance account. Please recall that School Board policy allows buildings/departments to carry over funds from one fiscal year to the next. You can see the balances in the 938900 fund balance account.

C. Seclusion and Restraint Report 74

Attached please find the Seclusion and Restraint Report that the administration is required to report to the Board on an annual basis. Tiffany Loken will be present at Monday's meeting to answer any questions related to this report/data.

D. Gifts and Field Trips

1. Gifts

a. Meffert Oil Pride Pump Donation for July and August — $2000.00 75

2. Field Trips

a. Waunakee High School Girls Soccer - Adidas Tournament of Champions — Bettendorf, IA - April 30-May1, 2027 76

b. Waunakee High School Orchestra Trip to Chicago on Nov. 13-14, 2026 77

E. Approve Individual Teacher, Administrator, Co-curricular, Support Staff & Custodial

Recommendations, Resignations, Leaves & Retirements

XIV. **BOARD BUSINESS**

XV. **FUTURE AGENDAS AND MEETINGS**

A. Agenda Items for Next Meeting

B. Special Meetings - Consider special meetings

The board needs to consider upcoming special meetings.

Tax Levy Meeting — October 26, 2026

Fall Curriculum Presentation Meeting — November 17, 2026 @ 5:00pm

Spring Curriculum Presentation Meeting — March 2, 2026 @ 5:00pm

Evaluation DAPES Summuative Review - March 15th @ 5:00pm (2 hours)

Evaluation Meeting April 5th @ 5pm

C. Budget Committee

D. Co-Curricular Committee

E. Curriculum Committee

F. Facility Committee

G. Human Resources Committee

H. Policy Committee

I. DEI Committee

XVI. **RETURN TO CLOSED SESSION - (if necessary) to complete agenda as listed under agenda item III**

XVII. **RETURN TO OPEN SESSION**

XVIII. **ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION**

XIX. **ADJOURN**

"Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request."

Minutes of Regular Meeting - Open

The Board of Education
Waunakee Community School District

A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, August 10, 2026, beginning at 6:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. **CALL TO ORDER**

President Ensign called the meeting to order. A motion was made by Hetzel, second by Frey, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c), (e), (f) and (g) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student requests. Motion carried 5-0 on a roll call vote. Time 6:00pm

II. **ROLL CALL**

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -N (brought in virtually for open session), Thornberg – N (arrived for open session)

III. **CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1)(c), (e), (f), AND (g)**

A. Review the closed session minutes of the July 13, 2026, meeting and the revised closed session minutes of the June 8, 2026, meeting.

B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.

C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, 2026-27 Department Chairs, Building Coordinators, New Teacher Advisors, Continuous Improvement Teams, Resignations, Leaves & Retirements,

IV. **RETURN TO OPEN SESSION**

A motion was made by Hetzel, seconded by Frey, to adjourn closed session and reconvene in open session. Motion carried 5-0. Time: 6:06pm.

V. **BOARD DEVELOPMENT**

The board discussed board governance and the boards role in the school district.

President Ensign welcomed all in attendance at 7:00pm. Ensign also noticed that Steve Summers will be filling in for Dr. Brown who was on vacation.

VI. **APPROVAL OF MINUTES**

A motion was made by Hetzel, second by Murray, to approve the minutes for the July 13, 2026 regular meeting. Motion carried 7-0.

VII. **APPROVAL OF AGENDA AND ADDITIONS**

A motion was made by Frey, second by Eaton, to approve the agenda as posted. Motion carried 7-0

VIII. **PUBLIC COMMENTS**

There were no public comments for this meeting.

IX. **TEACHING STAFF, STUDENT, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Board Reports/Action Items

1. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

Eaton attended the WI Public Education Network held in Superior WI. Waunakee received a shout-out regarding receiving a tax credit.

X. **COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Policy Committee Meeting

1. The July 15, 2026 Policy Committee meeting minutes were reviewed.
2. Policies for review and consideration

Summers explained that annually the WASB sends notifications of policies or annual notices that have changed or need to be added. This is how several of these policies were brought for the board to review. Other policies were brought forward due to gaps in processes or process changes. Administration was available to answer any questions the board members had. A motion was made by Frey, second by Thornberg, to approve the policies listed as presented. Motion carried 7-0.

a. Policy 345.11 Grading Scale, Grade Point Average, and Class Rank
b. Policy 528.1 Staff Communications with Students
c. Policy 672.1 Purchasing Approvals
d. Policy 731.3 Security Cameras and Electronic Monitoring Equipment
e. Policy 732 Use of Unmanned Aircraft (Drones)

B. Budget Committee Meeting

Summers - updated financial plan.

1. Review the August 4, 2026 Budget Committee Meeting Minutes
2. Updated Financial Plan

Summers reviewed and answered questions regarding the updated referendum financial plan.

C. Facility Committee Meeting

Summers shared information regarding the facility committee

HS S. Campus Press box and security.

1. The August 6, 2026 Facility Committee minutes were reviewed.
2. South Campus and Pressbox Security Camera Changes

Summers presented and answered questions regarding the security camera improvements at the south campus and Warrior Stadium Press box. The Facility Committee is recommending approval utilizing the remaining contingency for the south campus high school project.

3. Projected Project Balance

Summers presented and answered questions regarding an update to the committee on the financial status of the Middle School project. Admin will share a high level estimate of the additional project savings.

4. Middle School Track
Summers presented and answered questions regarding the options for the middle school track. The original project plan was to apply a high-quality rubber coating to the top of the existing track. Upon evaluation, the selected vendor believes the rubber surface will have a limited lifespan due to the age of the original track base. Vogel has presented options that may be reviewed in the agenda for this meeting. The Middle School Principal and the Track & Field coach would like the rubberized surface to keep the athletes healthy.
5. Motorized Blackout Shades
Summers and Lybeck answered questions regarding the blackout shades for safety enhancements at the new middle school.

XI. **ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Resolution to Establish a District Expulsion Hearing Officer
A motion was made by Thornberg, seconded by Frey, saying Be it resolved that the Board of Education for the Waunakee Community School District hereby authorizes the appointment of an independent hearing officer for the 2026-2027school year to determine pupil expulsion from the school under State Statute 119.25 Expulsion of Pupils. Sub (2). Motion carried 7-0 on a roll call vote.

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Y, Thornberg – Y

B. Appoint District Expulsion Hearing Officer for 2026-2027
The administration is recommending that we continue with Jon Anderson of Husch Blackwell Law Firm as the expulsion hearing officer for the 2026-2027 school year. A motion was made by Hetzel, second by Eaton, to assign Jon Anderson of Husch Blackwell Law Firm as the expulsion hearing officer for the 2026-2027 school year. Motion carried 7-0 on a roll call vote.

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Y, Thornberg – Y

C. Resolution Authorizing the School District Budget to Exceed Revenue Limit for Recurring Purposes
Summers explained this resolution and answered any questions
A motion was made by Hetzel, second by Eaton, to approve the resolution authorizing the school district budget to exceed revenue limit for recurring purposes. Motion carried 7-0 on a roll call vote.

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Y, Thornberg – Y

A motion was made by Frey, second by Sonne, to draft a policy specifying the use of these funds in the absence of state funding. Motion carried 7-0 on a roll call vote.

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Y, Thornberg – Y

D. Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed $97,500,000

Summers explained and answered questions regarding the general obligation bonds in the amount not to exceed $97,500,000. A motion was made by Thornberg, second by Hetzel to approve the resolution authorizing general obligation bonds in an amount not to exceed $97,500,000. Motion carried 7-0 on a roll call vote.

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Y, Thornberg – Y

E. Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed Revenue Limit for Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed $97,500,000.

Summers explained and answered questions regarding this resolution. A motion was made by Hetzel, second by Murray, for a Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed Revenue Limit for Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed $97,500,000. Motion carried 7-0 on a roll call vote.

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Y, Thornberg – Y

F. Referendum Communications Plan

Blackburn and Kit Daily from EUA discussed the district's communications plan for the November 2026 referendum. As part of the communication structure, two Board of Education members have been serving as liaisons on the weekly referendum communications team.

G. 4K Update

Moe reported that WCSD only has one space open for 4K at this time.

H. K-4 School Improvement Presentations

Fassbender, Kaminski, Schmuck, Morehouse, Weihert and Moe answered questions regarding the K-4 School Improvement information that was shared with the board prior to the meeting.

I. Advanced Placement Results

Lensert and Schell reported on our 2026 Advanced Placement (AP) results, including recent trends and opportunities to improve participation.

J. Announcements/Correspondence

Attached please find the schedule for the WASB regional meetings. If you are interested in attending the WASB region 12 meeting, please let Rebecca know no later than the October board meeting.

XII. **CONSENT AGENDA**

A motion was made by Frey, second by Thornberg, to approve the consent agenda as presented. Motion carried 7-0.

A. Approval of Checks
B. Finance
1. Monthly Finance Reports
C. 2026 Annual Meeting Agenda - August 24, 2026 @ 7:00PM, 905 Bethel Circle
D. Consideration of School Safety Drills
E. Gifts & Student Trips
1. Gifts
2. Student Trips
F. Approve Individual Administrator, Administrative Support, Teacher, Co-curricular, 2026-27 Department Chairs, Building Coordinators, New Teacher Advisors Support Staff & Custodial Recommendations, Continuous Improvement Teams, Resignations, Leaves & Retirements

New Administrative Staff
Elizabeth Hankins, PAC Director

New Teaching Staff
Britta Hesselberg, Cross Categorical Special Education, HS
Andrea Nelson, Cross Categorical Special Education, HES

New Support Staff
Stacey Bauer, Para Educator Regular Education, IS
Momodou Drammeh, Custodian, IS
Brandon Hillman, Para Educator Special Education, WAUNAGrow
Bonny Moran, LMTC Assistant, IS
Bethany Parker, Administrative Assistant for Summer School
Carson Pitz, Custodian, AES (replaces Edward Wafford)
Lindsey Westphal, Para Educator Special Education, PES

Resignations
Kari Gaffaney, Para Educator, Special Education, AES

Internal Changes - No Action
Carleigh Heintz, Administrative Assistant for Data and Scheduling,

XIII. **BOARD BUSINESS**
XIV. **FUTURE AGENDAS AND MEETINGS**
A. Agenda Items for Next Meeting
B. Special Meeting
A motion was made by Hetzel, second by Eaton to schedule a special meeting to approve the cash flow borrowing process right after the Annual meeting on August 24, 2026. Motion carried 7-0.
C. Budget Committee
D. Co-Curricular Committee
E. Curriculum Committee
F. Facility Committee
G. Human Resources Committee
H. Policy Committee
I. DEI Committee
XV. **RETURN TO CLOSED SESSION - NA**
XVI. **RETURN TO OPEN SESSION - NA**
XVII. **ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION - NA**

XVIII. **ADJOURN**

The Board of Education adjourned at 9:36pm on a motion by Thornberg, second by Eaton, and passed unanimously by voice vote 7-0.

Respectfully submitted,

_____
Carlena Eaton, Clerk

Date: _____
CE/rm

Minutes of Cash Flow Borrowing & Operational Policy

The Board of Education
Waunakee Community School District

A Cash Flow Borrowing & Operational Policy of the Board of Education of Waunakee Community School District was held Monday, August 24, 2026, beginning at 8:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. **CALL TO ORDER**
President Ensigned called the meeting to order at 7:36pm.

II. **ROLL CALL**
Board members present: Eaton, Ensign, Frey, Hetzel, Murray, Thornberg

III. **APPROVAL OF AGENDA AND ADDITIONS**
A motion was made by Thornberg, second by Eaton, to approve the agenda as posted. Motion carried 6-0.

IV. **PUBLIC COMMENTS**
There were no public comments for this meeting.

V. **RESOLUTION AUTHORIZING TEMPORARY BORROWING IN AN AMOUNT NOT TO EXCEED $13,100,000; ISSUANCE OF TAX AND REVENUE ANTICIPATION PROMISSORY NOTES AND PARTICIPATION IN THE PMA LEVY AND AID ANTICIPATION NOTES PROGRAM (Requires roll call vote)**
Summers presented and answered questions regarding the school board approval of the parameters resolution for our cash flow borrowing process for the 2026-2027 school year. Attached please find the parameters resolution that administration is recommending for approval.
A motion was made by Hetzel, second by Frey, to authorize temporary borrowing in an amount not to exceed $13,100,000; issuance of tax and revenue anticipation promissory notes and participation in the PMA levy and aid anticipation notes program. Motion carried on a roll call vote 6-0. MH approver temp borrowing up to 13 TF

Roll Call: Eaton - Yes, Ensign - Yes, Frey - Yes, Hetzel - Yes, Murray - Yes, Thornberg - yes

VI. **CONSIDERATION OF POLICY 661.5 OPERATIONAL REFERENDUM FUNDS**
Summers presented and answered questions regarding a board policy related to the November 3, 2026 operational referendum. After some discussion and suggestions, the board asked administration to bring this policy back to the full board meeting on September 14, 2026.

VII. **ADJOURN**
The Board of Education adjourned at 7:56pm on a motion by Eaton, second by Murray, and passed unanimously by voice vote 6-0.

Respectfully submitted,

_____
Carlena Eaton, Clerk

Date: _____
CE/rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.

2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.

3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.

2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.

3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes
Section 19.81 [state policy on open meetings]
Section 19.83(2) [discussion during period of public comment]

Section 19.84(2) [public notice of board meetings, including public comment period]
Section 19.85 [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020

Minutes of Facility Committee Meeting

The Board of Education
Waunakee Community School District

A Facility Committee Meeting of the Board of Education of Waunakee Community School District was held Wednesday, September 9, 2026, beginning at 8:15 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. **CALL TO ORDER**
Chairperson Ensign called the meeting to order at 8:15am.

II. **ROLL CALL**
Present: Eaton, Ensign, Frey
Also present: Brown, Cramer, Lybeck, Summers, Newton, Blackburn, Lauderdale, Bauer, Hetzel, and Schell.

III. **APPROVE AGENDA**
A motion was made by Frey, second by Eaton, to approve the agenda as posted. Motion carried 3-0.

IV. **PUBLIC COMMENTS** There were no public comments for this meeting.

V. **NEW MIDDLE SCHOOL**

A. Projected Project Balance
Summers provided an update to the committee on the financial status of the Middle School project. Summers reported after review of district bank balances, our actual savings align with what Vogel indicated our savings to be. In October, the Budget committee and Facilities committee will discuss options for allocating a portion of savings to lower tax levy.

B. Middle School Track
Summers presented and answered questions regarding the options for the middle school track. The original project plan was to apply a high-quality rubber coating to the top of the existing track. Upon evaluation, the selected vendor believes the rubber surface will have a limited lifespan due to the age of the original track base. After much discussion a motion was made by Eaton, second by Frey to table this decision and ask administration to have Rettler review the track and have their review prepared for the October meeting. Motion carried 3-0.

C. Classroom Safety Enhancements
Summers, Lybeck, and Cramer presented and answered questions regarding the options for classroom safety enhancements at the new middle school. After much discussion the committee asked that references are brought back from schools that have the smart glass, a mockup of the shade and also the process for a lockdown for the whole building.

VI. **APPROVAL OF CAPITAL MAINTENANCE REQUESTS**
Summers presented and answered questions regarding the district-wide capital maintenance requests and the capital maintenance project log for summer 2026. After much discussion, a motion was made by Eaton, second by Frey, to recommend that the full board approve $1,250,000 for these projects and to allow administration to make a decision regarding the

pool boiler and the Middle school snow removal after they received more details. Motion carried 3-0.

A. Update on Summer Projects

B. Potential Future Projects and Need for Additional Funding

VII. **NOVEMBER 2026 CAPITAL REFERENDUM**

Summers presented and answered questions regarding the initial proposal from Rettler and the requested modifications to this agreement. This proposal falls within the District Administrator's approval. This information is for the committee's information and to make sure it is what the committee was expecting.

VIII. **FUTURE MEETINGS** The next meeting will be scheduled for early October.

IX. **ADJOURN**

A motion was made by Frey, second by Eaton to adjourn the meeting at 9:37am. Motion carried 3-0.

LOCATION	PROJECT	ANNUAL MAINT	QUOTE
	High Priority Projects		
WHS - Pool	UV light repair $4,800, replace $47,000		$47,000.00
WHS - Pool	Autofill system repairs ($6800 or $4500)		$6,800.00
WHS - Pool	replace pool boiler (redundancy not included)		$82,400.00
MS	plowing service for Middle School (3-year agreement $144,996)		$46,452.00
HES	Move Birch trees (additional cost to restore area after move)		$3,590.59
Bethel	repair roof support beam in maintenance shop		$5,285.00
			$191,527.59

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

School Administrator's Institute for Transformational Learning (SAIL)

September 14, 2026

Board of Education Meeting

SAIL

Amy Fassbender
Director of Elementary Curriculum & Instruction

SCHOOL ADMINISTRATORS INSTITUTE FOR TRANSFORMATIONAL LEADERSHIP

Welcome Returning Teams (Cohort 13)!
2026-27 SAIL Academy

- Adams-Friendship SD
- Abbotsford SD
- Appleton Area SD
- Clintonville SD
- Delavan-Darien SD
- Durand-Arkansaw SD
- Eau Claire: Lakeshore ES
- Eau Claire: Roosevelt ES
- Eau Claire: Northwoods ES
- Fox Point-Bayside SD
- Germantown SD
- Greendale SD: Canterbury ES
- Greendale SD: College Park ES
- Greendale SD: Highland View ES
- Ladysmith SD
- Lake Mills SD: 4 Teams
- Manitowoc Lincoln HS
- Monona Grove SD: 6 teams
- Mount Horeb SD: 5 teams
- New Berlin SD: 7 Teams
- Oconomowoc SD: 5 Teams
- Osseo-Fairchild SD
- Reedsville SD
- Silver Lake-Salem Jt 1 SD
- South Shore SD
- Twin Lakes/Lakewood SD
- Waterford SD
- Whitefish Bay HS
- Whitefish Bay SD
- Williams Bay MS/HS

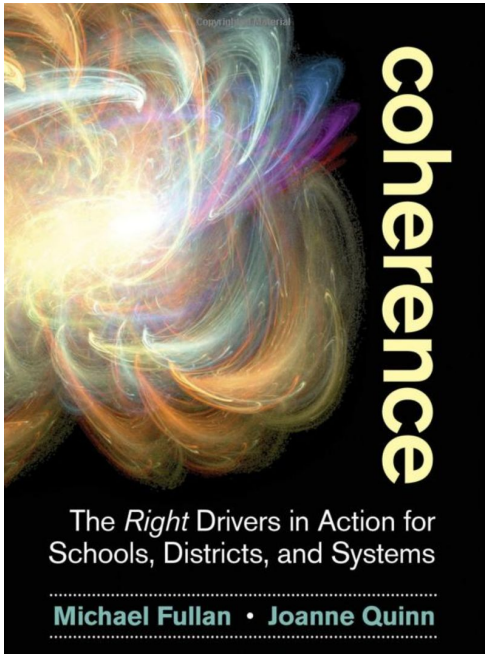
AWSA

Welcome New Teams (Cohort 14)!
2026-27 SAIL Academy

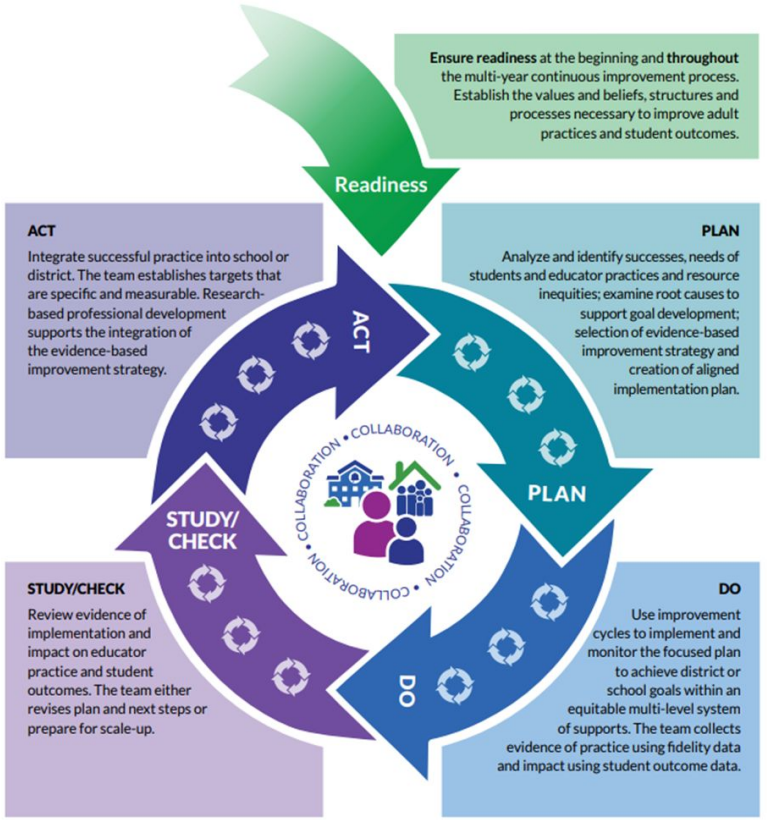
AWSA

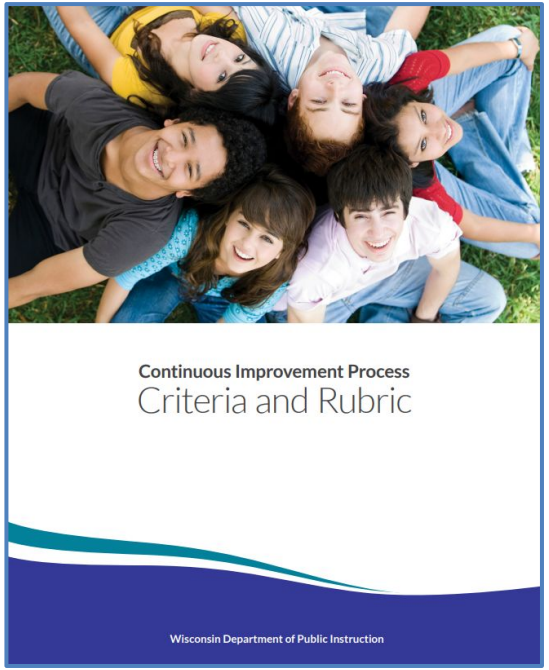
- Appleton SD - Highlands HS
- Appleton SD – Horizons ES
- Appleton SD – Dunlap ES
- Appleton SD – Richmond ES
- Chippewa Falls HS
- Cudahy SD - General Mitchell ES
- Cudahy SD – Lincoln ES
- Cudahy SD – Cudahy MS
- Drummond SD
- Eau Claire SD – 4 Elem Schools
- La Crosse SD – Central HS
- La Crosse SD – Logan MS
- Nicolet HS
- Richmond SD
- Ripon SD
- Somerset SD
- Whitefish Bay MS
- Whitewater SD - 3 Elem Schools
- DeForest SD – Eagle Point ES
- DeForest SD – Harvest Intermediate
- DeForest SD – DeForest HS
- DeForest SD – DeForest MS
- DeForest SD – Windsor ES
- DeForest SD – Yahara ES
- Madison SD – Mendota ES
- New Glarus SD
- Waunakee SD – Arboretum ES
- Waunakee SD – Heritage ES
- Waunakee SD – Waunakee HS
- Waunakee SD – Waunakee Intermediate
- Waunakee SD – Waunakee MS
- Waunakee SD – Prairie ES
- Waunakee SD
- Westfield SD


Focusing Direction
Purpose Driven
Goals That Impact
Clarity of Strategy
Change Leadership
Cultivating Collaborative Cultures
Culture of Growth
Learning Leadership
Capacity Building
Collaborative Work
Leadership
Securing Accountability
Internal Accountability
External Accountability
Deepening Learning
Clarity of Learning Goals
Precision in Pedagogy
Shift Practices Through Capacity Building


coherence
The Right Drivers in Action for Schools, Districts, and Systems
Michael Fullan • Joanne Quinn

Continuous Improvement Process





Milepost 1

From Brutal Facts to Root Causes: Gaining Clarity for Action



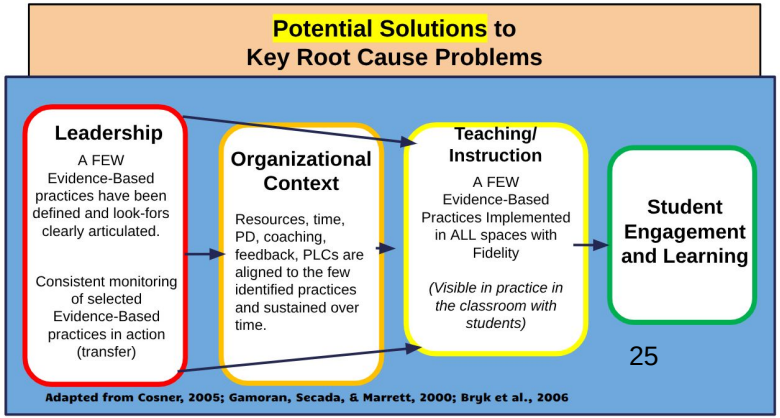
AWSA

1a. Brutal Facts/ System Culture Analysis

Study: Student Outcomes

What is the data telling us?

- outcomes improving, plateauing, or declining
- rate of growth enough to meet the goal
- subgroup gaps widening or narrowing
- students moving between performance bands



Milepost 2

Identify 1-2 ambitious <u>student outcome</u> goals (SMART).



SMART goal(s)

SMART Goal Framework

S	M	A	R	T
Specific Clearly state what will improve & who is impacted.	**Measurable** Define success with quantifiable metrics.	**Achievable** Realistic alignment with staff capacity & resources.	**Relevant** Directly connect to school & district priorities.	**Time-Bound** Includes a clear deadline (e.g., June 2026).

Milepost 3

Use the **Reduce Protocol** to develop/identify **the prioritized strategy for each goal.**



Reduce Protocol

Milepost 4

Develop a **theory of action** that makes your **improvement** journey **explicit and coherent.**



Theory of Action

WAWM District Theory of Action

IF we provide high quality grade level explicit instruction that incorporates differentiation and scaffolding	
IF we define high quality grade level explicit instruction as a leadership team	**THEN** we will have common language and expectations around instruction and impactful instructional strategies
IF district and school leaders understand grade level standards, expectations, and the most impactful instructional strategies to meet or exceed standards	**THEN** school leaders will be able to monitor and provide meaningful and timely feedback to teachers to improve adult practices
IF we develop a comprehensive system for professional learning, coaching and feedback that is aligned to our SMART Goal	**THEN** we will build the collective capacity of all WAWM educators to provide high quality lessons aligned with grade level standards
IF we increase data literacy through a consistent cycle of data analysis and professional development	**THEN** school leaders will use a systematic approach to monitor student learning using data and providing feedback to support planning
SO THAT, All students who scored in the low-risk or college pathway on Fastbridge reading and math screeners in the Fall of 2024 would make typical growth (40-75) in the Spring 2025 and all students who scored in some risk and high risk on the Fall 2024 Fastbridge assessment will make aggressive growth (>75p percentile) in the Spring of 2025.	
THEREBY, All student subgroups will have a value-added score above 3 on the 2024/2025 District State Report Card in reading and math.	

Milepost 5

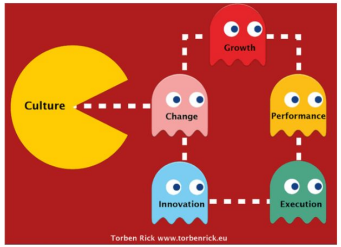
Develop **team commitments** that build/sustain a **high trust performance culture.**



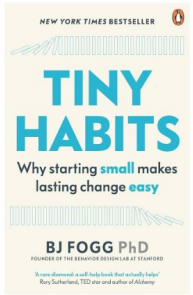
Team Commitments

“Culture eats strategy for breakfast.”

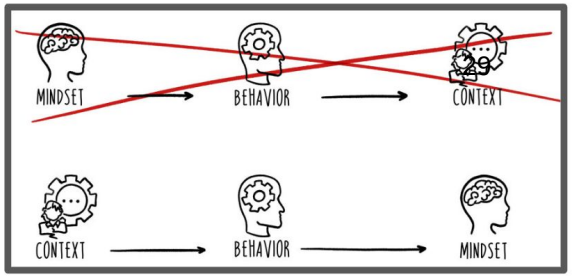
Peter Drucker



Culture is one of those intangibles that is very hard to define but needs to be designed and implemented -- and never by default.



Behavior change creates identity change



Milepost 6

Assessing Your Current State of Organizational Coherence



AWSA

Coherence 360 Degrees Assessmel

Milepost #6

Our Current State of Organizational Coherence per the Coherence Progression Protocol

Use the Coherence Progression Protocol to assess the current state of coherence in your organization. Then summarize your results by color-coding the Coherence Component tool below.

Coherence Component F = Focusing Direction C = Cultivating Collaborative Culture D = Deepening Learning S = Securing Accountability	Emerging	Accelerating	Mastering
F.1. Shared purpose drives action.	3	4	
F.2. A small number of goals tied to student learning drives decisions.	3	4	
F.3. A clear strategy for achieving the goals is known by all.	5	2	
F. 4. Change knowledge is used to move the district forward.	0	7	
C. 1. A growth mindset underlies the culture.	2	5	
C. 2. Leaders model learning themselves and shape a culture of learning.	0	7	
C.3. Collective capacity building is fostered above individual development.	6	1	
C.4. Structures and processes support intentional collaborative work.	0	7	
D.1. Learning goals are clear to everyone and drive instruction.	5	2	
D.2. A set of effective pedagogical practices is known and used by all educators.	6	1	
D.3. Robust processes, such as collaborative inquiry and examining student work, are are used regularly to improve practice.	4	3	
S.1. Educators take responsibility for continuously improving results.	5	2	
S.2. Underperformance is an opportunity for growth, not blame.	4	3	
S.3. External accountability is used transparently to benchmark progress.	0	7	

Milepost 7

Identify 1-2 Coherence Components to Prioritize this Fall.



Coherence Stretch Language

F2) A small number of goals tied to student learning drives decisions.	• A small number of goals are stated but may be unclear, and there are a number of competing priorities. • The school or district may be feeling overload from too many initiatives or priorities. Fragmentation may be felt when the goals do not seem to be connected in a meaningful way.	• A small number of goals are stated and understood by some, but deep understanding and action is inconsistent across the school or district. • The goals drive some decisions but inconsistently. • There is a strategy to reduce the number of competing priorities and eliminate distractors.	• A small number of goals clearly focused on improving learning are well articulated and implemented by leaders, teachers, and staff at all levels of the system. • Decisions are directly aligned to the stated goals. • A vigilant process is in place to remove distractors, base decisions on data, and remain consistent year to year.
F3) A clear strategy for achieving the goals is known by all.	• The strategy for achieving the goals lacks clarity and precision. A few decision makers understand the strategy but it is not widely understood at all levels. • A clear link between decisions on the allocation of resources and the priority goal is not evident.	• The strategy for achieving the priority goals is stated but led by a small number of leaders. • Ongoing opportunities for interaction and engagement with doing the work are needed so that clarity and commitment are developed across the school or district. • Decisions and the allocation of resources are linked to priorities but not consistently.	• The strategy for achieving the goals is well defined and can be clearly articulated by educators at every level of the school or district. • Leaders recognize that it is more important to learn from doing the work and adjusting strategy than having a lengthy front end process. • Decisions and the allocation of resources are driven by the strategy and goals.

Milepost 8

Articulate key action steps for your first 100 days.



Blackbox: Key Actions

Black-Box Assessment of Impact

Our Team participates in SAIL → [ ] → We and our system are transformed.

1. Illuminating the Black Box	<Insert Picture Here>	
	July	Key Steps/Dates: ☐ . ☐
	August	Key Steps/Dates: ☐ . ☐
	September	Key Steps/Dates: ☐ . ☐
	October	Key Steps/Dates: ☐ . ☐
	November	Key Steps/Dates: ☐ . ☐

Milepost 9

Identify intentional shifts to integrate SAIL (continuous improvement) into your system and culture.



AWSA

Blackbox: Key Actions

Weekly Check-Ins

Logistics & Team
45-60 minutes with smaller team, usually administration and coaches

Monitoring & Delegation
Monitor action steps and evidence collection (measures/evidence)
• Delegate tasks

Professional Development
Plan or discuss upcoming PD

Future Planning
Plan for next full SAIL meeting

SAIL TEAM AGENDA

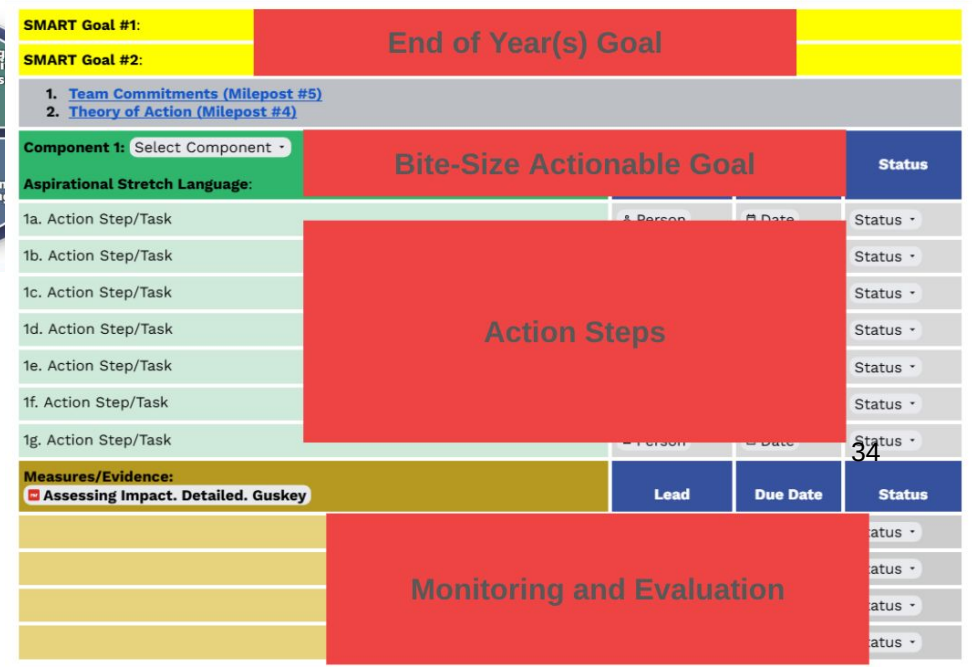
TIME	TOPIC	NOTES & FOLLOW UP RESPONSBILITIES
1:00-1:15	Data Review: Coaches: Lesson Clarity Fidelity Check.xlsx Admin: ADMIN--Lesson Clarity Fidelity Check.xlsx	1. Number of Classrooms Visited 2. Learning Target & Success Criteria Numbers 3. Other Trends/Observations
1:15-1:45	Overview of 100 Day Plan 2024-25 100 Day Plan FINAL.xlsx	Feedback from Lead team? Revisions? Additional Detail?
1:45-2:00	Professional Learning Plan	7 PLWednesdays and 2 PL/IP Days until the next SAIL session PL Schedule 2024-25.xlsx

Milepost 10

Develop a 100-day plan that connects each key monitoring step outcome with aligned action and that meets the quality indicators for 100-day plans.



AWSA



SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

District Office · Central Office Team	
SMART Goal(s)	By the spring of 2029, all schools will significantly exceed expectations on the state report card.
Priority Strategies	• Increase data literacy for all leadership — PD and coaching in using data for progress monitoring • Focused 1:1 school-level meetings tied to SAIL goals and action steps • Focused collaborative time at Central Office, Cabinet, and leveled meetings on SAIL action steps
Coherence Focus	F2 (small number of goals drives decisions) and F3 (clear strategy known by all): Emerging → Accelerating

SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

Arboretum Elementary · Sheila Weihert & Miranda Moe	
SMART Goal(s)	By spring 2027, 100% of teaching staff will consistently implement five or more high-leverage teaching strategies, as measured by peer and/or administrative observations. By spring 2027, 100% of students will meet their reading and math iReady goals (typical growth for proficient students; stretch growth for below-proficient students).
Priority Strategies	• Belonging opportunities in every classroom — WOW work, community circles, family pictures, restorative practices • Engagement opportunities in every classroom — “I can” statements, exemplars, engagement continuum • PD for all adults on high-leverage teaching strategies • PD for students and adults on iReady and growth mindset; goal setting and celebration; PLC data agendas (reteach/extend)
Coherence Focus	C3 (collective capacity building over individual development): Emerging → Accelerating; F3 (clear strategy known by all): Emerging → Mastery

SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

Heritage Elementary · Emily Morehouse & Adam Houzner	
SMART Goal(s)	By the end of the 2029–30 school year, 100% of all students — with a focus on acceleration for our subgroups — will achieve Meeting or Advanced on the ELA Forward Exam.
Priority Strategies	• Build collective capacity and accountability to intentionally support our subgroups • Identify, utilize, monitor, and support engaging and accessible high-level instructional strategies • Define what students being active participants in grade-level texts during Tier 1 instruction looks like
Coherence Focus	To be finalized — theory of action and coherence component in progress

SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

Prairie Elementary · Dean & Katie	
SMART Goal(s)	100% of Prairie K–4 students will be proficient (at or above grade level) on their iReady reading composite score by spring 2028.
Priority Strategies	• PLC work — all teams use the four questions to drive every PLC meeting • High-leverage practices — consistent, rigorous, high-quality Tier 1 explicit instruction with differentiation and scaffolding • Act 20 — explicit phonics and science-based early literacy instruction
Coherence Focus	F1 (shared purpose drives action): Emerging → Accelerating; S1 (educators take responsibility for continuously improving results): Emerging → Accelerating

SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

Intermediate School · Intermediate SAIL Team	
SMART Goal(s)	By the end of the 2026–27 school year, 80% of students will achieve their typical growth in reading and math as measured by iReady.
Priority Strategies	• Build the collective capacity of adults through PD with coaching and feedback; consistent data analysis processes • Rigorous, high-quality Tier 1 instruction with differentiation and scaffolding consistently in all classrooms • Elevate student agency through goal setting, progress monitoring, and student-to-student discourse
Coherence Focus	D2 (comprehensive framework for learning): Accelerating → Mastering

SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

Waunakee Community Middle School · Jeff & Mike	
SMART Goal(s)	By spring 2027, 100% of teaching staff will consistently implement five or more high-leverage teaching strategies, as measured by peer and/or administrative observations. By spring 2027, 100% of students will meet their reading and math iReady goals (typical growth for proficient students; stretch growth for below-proficient students).
Priority Strategies	• Belonging opportunities in every classroom — WOW work, community circles, family pictures, restorative practices • Engagement opportunities in every classroom — “I can” statements, exemplars, engagement continuum • PD for all adults on high-leverage teaching strategies • PD for students and adults on iReady and growth mindset; goal setting and celebration; PLC data agendas (reteach/extend)
Coherence Focus	C3 (collective capacity building over individual development): Emerging → Accelerating; F3 (clear strategy known by all): Emerging → Mastery

SAIL at a Glance

Goals, Action Concepts & the Path Forward for 2026–27

Cohort 14 · Summer 2026 100-Day Cycle · Prepared for Educational Services

Waunakee Community High School · Deanne, Chad, Steve & Jason	
SMART Goal(s)	Goal 1: 100% of students will achieve proficiency in Reading on the ACT suite of assessments by spring 2036 (ACT National Percentile Rank). Goal 2: By June 2029, reduce chronic absenteeism from 15.5% to 8%, with at least a 30% reduction among identified targeted student groups.
Priority Strategies	• Disciplinary literacy — build staff capacity, unpack ACT reading standards, PLC/PLT real-time data review and CFA-driven differentiation • Tiered attendance monitoring and intervention — every student on the chronic absenteeism and "unconnected" (EOS) lists has a staff mentor • Family communication and partnerships — regular attendance updates and joint problem-solving on attendance barriers
Coherence Focus	F1 (shared purpose drives action) and D1 (learning goals clear to everyone and drive instruction): Emerging → Mastery stretch

Shared Themes Across the District

Read together, the seven artifacts tell a remarkably coherent story. Four themes appear again and again — not because teams copied each other, but because each team's root-cause work led to the same levers. That convergence is the district's greatest PD asset for 2026–27.

1. High-Leverage Practices in Tier 1 Instruction

Every team names universal, core instruction as the arena for improvement, and high-leverage instructional strategies as the primary lever — from Arboretum's five-strategy implementation goal to WCMS's "non-negotiables," Prairie and Intermediate's explicit instruction with differentiation and scaffolding, and the high school's disciplinary literacy strategies.

Where it shows up: *All seven teams*

2. Collective Capacity Building Through PD, Coaching & Feedback

Teams consistently frame adult learning as collective rather than individual: PD paired with coaching, feedback, peer observation, and shared accountability. The District Office theory of action mirrors this at the leadership level — developing principals and coaches as instructional leaders who can give high-quality instructional feedback.

Where it shows up: *District Office, Arboretum, Heritage, Intermediate, WCMS, High School*

3. Data Literacy & Protocol-Driven PLC Work

Nearly every theory of action runs through a PLC or PLT that uses a defined protocol to analyze common data — iReady, CFAs, ACT-aligned evidence — and respond with reteaching, extension, or differentiated instruction. The District Office goal of data literacy for all leadership makes this a K–12 through-line, from Cabinet to classroom.

Where it shows up: *District Office, Arboretum, Prairie, Intermediate, WCMS, High School*

4. Belonging, Engagement & Student Agency

A second family of strategies focuses on students as drivers of their own learning and members of a community: belonging and engagement structures at Arboretum, student goal setting and discourse at Intermediate, growth mindset routines, and the high school's mentoring model for chronically absent and unconnected students.

Where it shows up: *Arboretum, Intermediate, High School (with growth-mindset threads at other schools)*

A Coherence Framework Pattern Worth Noticing

Most teams located themselves in **Focusing Direction** — F1 (shared purpose drives action), F2 (a small number of goals drives decisions), and F3 (a clear strategy known by all) — nearly all self-assessing at *Emerging* with 100-day targets of Accelerating or Mastery. Arboretum adds C3 (collective capacity building), Prairie adds S1 (internal accountability), and Intermediate adds D2 (a shared framework for learning). The message for Educational Services: the district's common need this year is not new content — it is **clarity, communication, and shared ownership of the strategies already chosen**.

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

Questions????

2026 OPERATIONAL REFERENDUM FUNDS

661.5

The November 3, 2026 recurring operational referendum funds amount to $4.2 million in 2027-28 ($2.1 million from November 2024 non-recurring operational referendum), $6.3 million in 2028-29, $8.4 in 2029-30 and $10.5 million in 2030-31. The intent the Waunakee Board of Education is to utilize these funds, if necessary, for the purpose of providing CPI (consumer price index) compensation increases and funding the district compensation systems. The intent of these funds is not to add new positions or programs into the school district's offerings.

In the event that the 2027-29 or 2029-31 State of Wisconsin budgets provide revenue limit per member increases that support the above compensation costs, the Board of Education will not levy additional funds above that amount up to the $10.5 million.

OR

In the event that the 2027-29 or 2029-31 State of Wisconsin budgets provide increases in state-authorized revenue that are sufficient to support the compensation costs described above, the Board of Education intends to reduce the amount levied under the November 2026 operational referendum accordingly. The Board's intent is to levy only the amount of referendum authority necessary to support these compensation costs, up to the maximum referendum authority of $10.5 million.

Legal Ref.:

Cross Ref.: 621, Budget Development

Adopted:

Arboretum Elementary Special Education Staff



Laura Hansen
Physical Therapist
laurahansen@waunakee.k12.wi.us
608-849-2060 x 4112



Madeline Niezgoda
Adapted Physical
Education Teacher
madelineniezgoda@waunakee.k12.wi.us
608-849-2200 x 5212



LuAnn Stroik
Adapted Physical Education Teacher
luannstroik@waunakee.k12.wi.us
608-849-2100 x 2331

Special Education Paraprofessionals:

- Krystle Barman
- Stefanie Westfall
- Vanessa Connelly
- Ellen Wojtak
- Kate Barragan
- Anna Dunnick

MISSION STATEMENT
"Committed to Children...Committed to Community...Committed to Excellence"

VISION STATEMENT
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

DISTRICT WEBSITE
www.waunakee.k12.wi.us

Document Produced: July 2026

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

WAUNAKEE
COMMUNITY SCHOOL DISTRICT



SPECIAL EDUCATION STAFF DIRECTORY:
ARBORETUM ELEMENTARY SCHOOL

Waunakee Community School District
www.waunakee.k12.wi.us

Document produced in coordination with the
Special Education Parent Advisory Group

2026-2027 SCHOOL YEAR

Welcome to the 2026–2027 School Year!

Welcome back! We are excited to begin another school year and look forward to partnering with you to support your child's success. As part of our ongoing commitment to strengthening communication with families, our new Special Education Parent Advisory Group suggested creating a Special Education Staff Directory for each school building. We hope this directory helps you become familiar with the staff who support your child and makes it easier to know who to contact throughout the school year.

We understand that navigating school systems can sometimes feel overwhelming, and we want to make sure you know where to turn when questions arise. If you have questions about your child's classes, assignments, daily schedule, or IEP, your child's case manager is typically the best first point of contact. Questions related to a general education class should be directed to your child's general education teacher. If you have concerns about how your child's IEP is being implemented, you are welcome to contact one of our Special Education Coordinators or the Director of Special Education. Building principals are also an excellent resource for questions related to school schedules, building operations, or concerns involving general education programming. We value our partnership with families and are committed to working together to support every student's success.

The Special Education Leadership Team consists of the following staff members:



Tiffany Loken
Director of Special Education
tiffanyloken@waunakee.k12.wi.us
608-849-2000 x 8268



Jerod Boyd
Grades 6-12 Special Education Coordinator
jerodboyd@waunakee.k12.wi.us
608-849-2000 x 8270



Krista Andringa
Early Childhood through 5th Grade Special Education Coordinator
kristaandringa@waunakee.k12.wi.us
608-849-2000 x 8271



Pam Penfield
Cross Categorical Special Education Teacher
pamelapenfield@waunakee.k12.wi.us
608-849-1800 x 7145



Becky Connolly
Cross Categorical Special Education Teacher
rebeccaconnolly@waunakee.k12.wi.us
608-849-1800 x 7205



Dani Myhro
Cross Categorical Special Education Teacher
daniellemyhro@waunakee.k12.wi.us
608-849-1800 x 7132 47



Brandi Endres
Cross Categorical Special Education Teacher
brandiendresreynolds@waunakee.k12.wi.us
608-849-1800 x 7204



Amy Williams
Speech Language Pathologist
AmyWilliams@waunakee.k12.wi.us
608-849-1800 x 7503



Tinaz Godiwalla
Speech Language Pathologist
TinazGodiwalla@waunakee.k12.wi.us
608-849-2030 x 7136



Kelsey Gabriel
Occupational Therapist
kelseygabriel@waunakee.k12.wi.us
608-849-1800 x 7133



Noelle Riordan
School Psychologist
noelleriordan@waunakee.k12.wi.us
608-849-1800 x 7113



Ashley Wichmann
Physical Therapist
ashleywichmann@waunakee.k12.wi.us
608-849-2030 x 6608

(CONTINUED ON BACK)

Heritage Elementary Special Education Staff



Grace Whelan Tweedt
Bilingual Speech Language Pathologist
gracewhelantweedt@waunakee.k12.wi.us
608-849-2030 x 6025



Makayla Fischer
School Psychologist
MakaylaFischer@waunakee.k12.wi.us
608-849-2030 x 6049



Ashley Wichmann
Physical Therapist
AshleyWichmann@waunakee.k12.wi.us
608-849-2030 x 6608



Laura Hansen
Physical Therapist
laurahansen@waunakee.k12.wi.us
608-849-2060 x 4112



Madeline Niezgoda
Adapted Physical
Education Teacher
madelineniezgoda@waunakee.k12.wi.us
608-849-2200 x 5212



LuAnn Stroik
Adapted Physical Education
LuannStroik@waunakee.k12.wi.us
608-849-2100 x 2331

Special Education Paraprofessionals:

- Katelyn Champion
- Carlene Benishek
- Justin Pruess
- Samantha Wickus
- Emma Richards
- Deanna Nickel
- Tonia Jaehn
- Jane Skoug
- Kristi Campbell
- Kelsey Selden
- Jayley Schmelzer
- Holly Clemens
- Laurie Mercurio

MISSION STATEMENT
"Committed to Children...Committed to Community...Committed to Excellence"

VISION STATEMENT
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

DISTRICT WEBSITE
www.waunakee.k12.wi.us

Document Produced: July 2026

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

WAUNAKEE
COMMUNITY SCHOOL DISTRICT



SPECIAL EDUCATION STAFF DIRECTORY:
HERITAGE ELEMENTARY SCHOOL

Waunakee Community School District
www.waunakee.k12.wi.us

Document produced in coordination with the
Special Education Parent Advisory Group

2026-2027 SCHOOL YEAR

Welcome to the 2026–2027 School Year!

Welcome back! We are excited to begin another school year and look forward to partnering with you to support your child's success. As part of our ongoing commitment to strengthening communication with families, our new Special Education Parent Advisory Group suggested creating a Special Education Staff Directory for each school building. We hope this directory helps you become familiar with the staff who support your child and makes it easier to know who to contact throughout the school year.

We understand that navigating school systems can sometimes feel overwhelming, and we want to make sure you know where to turn when questions arise. If you have questions about your child's classes, assignments, daily schedule, or IEP, your child's case manager is typically the best first point of contact. Questions related to a general education class should be directed to your child's general education teacher. If you have concerns about how your child's IEP is being implemented, you are welcome to contact one of our Special Education Coordinators or the Director of Special Education. Building principals are also an excellent resource for questions related to school schedules, building operations, or concerns involving general education programming. We value our partnership with families and are committed to working together to support every student's success.

The Special Education Leadership Team consists of the following staff members:



Tiffany Loken
Director of Special Education
tiffanyloken@waunakee.k12.wi.us
608-849-2000 x 8268



Jerod Boyd
Grades 6-12 Special Education Coordinator
jerodboyd@waunakee.k12.wi.us
608-849-2000 x 8270



Krista Andringa
Early Childhood through 5th Grade Special Education Coordinator
kristaandringa@waunakee.k12.wi.us
608-849-2000 x 8271



Lisa Cunningham
Cross Categorical Special Education Teacher
LisaCunningham@waunakee.k12.wi.us
608-849-2030 x 6609



Ashley Polacek
Cross Categorical Special Education Teacher
AshleyPolacek@waunakee.k12.wi.us
608-849-2030 x 6612



Tricia Endres
Cross Categorical Special Education Teacher
TriciaEndres@waunakee.k12.wi.us
608-849-2030 x 6022



Beth Mitchell
Cross Categorical Special Education Teacher
LizbethMitchellRavel@waunakee.k12.wi.us
608-849-2030 x 6614



Breah Lieberman
Cross Categorical Special Education Teacher
BreahLieberman@waunakee.k12.wi.us
608-849-2030 x 6606



Andrea Nelson
Cross Categorical Special Education Teacher
andreanelson@waunakee.k12.wi.us
608-849-2200 x 6053



Carrie Schuettpelz
Early Childhood Special Education Teacher
carrieschuettpelz@waunakee.k12.wi.us
608-228-2758



Gina Day
Early Childhood Special Education Teacher
ginaday@waunakee.k12.wi.us
608-228-8428



Angie Maurer
Occupational Therapist
AngieMaurer@waunakee.k12.wi.us
608-849-2200 x 5309



Melissa Kietzman
Speech Language Pathologist
MelissaKietzman@waunakee.k12.wi.us
608-849-2030 x 6604



Molly Grupe
Early Childhood/Elementary Speech Language Pathologist
mollygrupe@waunakee.k12.wi.us
608-849-2030 x 6800



Marcie Shockley
Early Childhood/Elementary Speech Language Pathologist
marcieshockley@waunakee.k12.wi.us
608-849-2030 x 6603

(CONTINUED ON BACK)

Prairie Elementary Special Education Staff



LuAnn Stroik
Adapted Physical Education Teacher
luannstroik@waunakee.k12.wi.us
608-849-2100 x 2331



Ashley Wichmann
Physical Therapist
ashleywichmann@waunakee.k12.wi.us
608-849-2030 x 6608



Laura Hansen
Physical Therapist
laurahansen@waunakee.k12.wi.us
608-849-2060 x 4112



Katerina Hartigan
School Psychologist
katerinahartigan@waunakee.k12.wi.us
608-849-2200 x 5005

Special Education Paraprofessionals:

- Jessica Blue
- Samantha Martin
- Valerie Acker
- Jessica Marwig
- Maria Tang
- Valen Liegel
- Carol Theo
- Barbara Jean Rider
- Zoe Messing

MISSION STATEMENT
"Committed to Children...Committed to Community...Committed to Excellence"

VISION STATEMENT
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

DISTRICT WEBSITE
www.waunakee.k12.wi.us

Document Produced: July 2026

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

WAUNAKEE
COMMUNITY SCHOOL DISTRICT



SPECIAL EDUCATION STAFF DIRECTORY:
PRAIRIE ELEMENTARY SCHOOL

Waunakee Community School District
www.waunakee.k12.wi.us

Document produced in coordination with the
Special Education Parent Advisory Group

2026-2027 SCHOOL YEAR

Welcome to the 2026–2027 School Year!

Welcome back! We are excited to begin another school year and look forward to partnering with you to support your child's success. As part of our ongoing commitment to strengthening communication with families, our new Special Education Parent Advisory Group suggested creating a Special Education Staff Directory for each school building. We hope this directory helps you become familiar with the staff who support your child and makes it easier to know who to contact throughout the school year.

We understand that navigating school systems can sometimes feel overwhelming, and we want to make sure you know where to turn when questions arise. If you have questions about your child's classes, assignments, daily schedule, or IEP, your child's case manager is typically the best first point of contact. Questions related to a general education class should be directed to your child's general education teacher. If you have concerns about how your child's IEP is being implemented, you are welcome to contact one of our Special Education Coordinators or the Director of Special Education. Building principals are also an excellent resource for questions related to school schedules, building operations, or concerns involving general education programming. We value our partnership with families and are committed to working together to support every student's success.

The Special Education Leadership Team consists of the following staff members:



Tiffany Loken
Director of Special Education
tiffanyloken@waunakee.k12.wi.us
608-849-2000 x 8268



Jerod Boyd
Grades 6-12 Special Education Coordinator
jerodboyd@waunakee.k12.wi.us
608-849-2000 x 8270



Krista Andringa
Early Childhood through 5th Grade Special Education Coordinator
kristaandringa@waunakee.k12.wi.us
608-849-2000 x 8271



Catie Earl
Cross Categorical Special Education Teacher
catherineearl@waunakee.k12.wi.us
608-849-2200 x 5316



Carrie Bishop
Cross Categorical Special Education Teacher
carriebishop@waunakee.k12.wi.us
608-849-2200 x 5414



Heather Behnke
Cross Categorical Special Education Teacher
heatherbehnke@waunakee.k12.wi.us
608-849-2200 x 5313 51



Rebecca Davis
Cross Categorical Special Education Teacher
rebeccardavis@waunakee.k12.wi.us
608-849-2200 x 5315



Deb Wall
Cross Categorical Special Education Teacher
debrawall@waunakee.k12.wi.us
608-849-2200 x 5312



Kelsey Gabriel
Occupational Therapist
kelseygabriel@waunakee.k12.wi.us
608-849-1800 x 7133



Kristy Foree
Speech Language Pathologist
kristyforee@waunakee.k12.wi.us
608-849-2200 x 5311



Molly Grupe
Early Childhood/Elementary Speech Language Pathologist
mollygrupe@waunakee.k12.wi.us
608-849-2030 x 6800



Madeline Niezgoda
Adapted Physical Education Teacher
madelineniezgoda@waunakee.k12.wi.us
608-849-2200 x 5212

(CONTINUED ON BACK)

Waunakee Intermediate Special Education Staff



Laura Hansen
Physical Therapist
laurahansen@waunakee.k12.wi.us
608-849-2060 x 4112



Madeline Niezgoda
Adapted Physical Education Teacher
madelineniezgoda@waunakee.k12.wi.us
608-849-2200 x 5212



LuAnn Stroik
Adapted Physical Education Teacher
luannstroik@waunakee.k12.wi.us
608-849-2100 x 2331



Melissa Lenz
School Psychologist
melissalenz@waunakee.k12.wi.us
608-849-2030 x 4042

Special Education Paraprofessionals:

- Ashley Houslet
- Kiva Nelson
- Barbara Rykal
- Michael Garcia
- Trisha Neaderhiser
- Carleigh Heintz
- Mariquinn Callahan
- Heidi Sadler
- Diana Statz

MISSION STATEMENT
"Committed to Children...Committed to Community...Committed to Excellence"

VISION STATEMENT
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

DISTRICT WEBSITE
www.waunakee.k12.wi.us

Document Produced: July 2026

WAUNAKEE COMMUNITY SCHOOL DISTRICT

WAUNAKEE COMMUNITY SCHOOL DISTRICT



SPECIAL EDUCATION STAFF DIRECTORY:
WAUNAKEE INTERMEDIATE SCHOOL

Waunakee Community School District
www.waunakee.k12.wi.us

Document produced in coordination with the
Special Education Parent Advisory Group

2026-2027 SCHOOL YEAR

Welcome to the 2026–2027 School Year!

Welcome back! We are excited to begin another school year and look forward to partnering with you to support your child's success. As part of our ongoing commitment to strengthening communication with families, our new Special Education Parent Advisory Group suggested creating a Special Education Staff Directory for each school building. We hope this directory helps you become familiar with the staff who support your child and makes it easier to know who to contact throughout the school year.

We understand that navigating school systems can sometimes feel overwhelming, and we want to make sure you know where to turn when questions arise. If you have questions about your child's classes, assignments, daily schedule, or IEP, your child's case manager is typically the best first point of contact. Questions related to a general education class should be directed to your child's general education teacher. If you have concerns about how your child's IEP is being implemented, you are welcome to contact one of our Special Education Coordinators or the Director of Special Education. Building principals are also an excellent resource for questions related to school schedules, building operations, or concerns involving general education programming. We value our partnership with families and are committed to working together to support every student's success.

The Special Education Leadership Team consists of the following staff members:



Tiffany Loken
Director of Special Education
tiffanyloken@waunakee.k12.wi.us
608-849-2000 x 8268



Jerod Boyd
Grades 6-12 Special Education Coordinator
jerodboyd@waunakee.k12.wi.us
608-849-2000 x 8270



Krista Andringa
Early Childhood through 5th Grade Special Education Coordinator
kristaandringa@waunakee.k12.wi.us
608-849-2000 x 8271



Gordy Beyer
Cross Categorical Special Education Teacher
gordonbeyer@waunakee.k12.wi.us
608-849-2176 x 4513



Tammy Carson
Cross Categorical Special Education Teacher
tammycarson@waunakee.k12.wi.us
608-849-2176 x 4115



Christine Hlavacka
Cross Categorical Special Education Teacher
christinehlavacka@waunakee.k12.wi.us
608-849-2176 x 4046



Ashley Morton
Cross Categorical Special Education Teacher
ashleymorton@waunakee.k12.wi.us
608-849-2176 x 4116



Cindy Nelson
Cross Categorical Special Education Teacher
cindynelson@waunakee.k12.wi.us
608-849-2176 x 4111



Jennifer Ryniak
Cross Categorical Special Education Teacher
jenniferryniak@waunakee.k12.wi.us
608-849-2176 x 4060



Megan Harbour
Cross Categorical Special Education Teacher
meganharbour@waunakee.k12.wi.us
608-849-2176 x 4216



Allison Smith
Cross Categorical Special Education Teacher
allisonsmith@waunakee.k12.wi.us
608-849-2176 x 4166



Sierra Muench
Cross Categorical Special Education Teacher
sierramuench@waunakee.k12.wi.us
608-849-2176 x 4113



Deb McKernan-Ace
Occupational Therapist
deborahmckernan-ace@waunakee.k12.wi.us
608-849-2176 x 4112



Jen Piette
Speech Language Pathologist
jenniferpiette@waunakee.k12.wi.us
608-849-2176 x 4114



Ashley Wichmann
Physical Therapist
ashleywichmann@waunakee.k12.wi.us
608-849-2030 x 6608

(CONTINUED ON BACK)

Waunakee Middle School Special Education Staff



Laura Hansen
Physical Therapist
laurahansen@waunakee.k12.wi.us
608-849-2060 x 4112



Madeline Niezgoda
Adapted Physical Education Teacher
madelineniezgoda@waunakee.k12.wi.us
608-849-2200 x 5212



LuAnn Stroik
Adapted Physical Education Teacher
luannstroik@waunakee.k12.wi.us
608-849-2100 x 2331



Paige Van Hammond
School Psychologist
paigevanhammond@waunakee.k12.wi.us
608-849-2060 x 3603

Special Education Paraprofessionals:

- Lauren Franco
- Shawn O'Connell
- Elena McDonell
- Michelle Richards
- Leah Wheatley
- Sarah Nolden
- Lindsey Hying
- Kynaeda Gray
- Kathleen Breunig
- Alexandrea Ralph

MISSION STATEMENT
"Committed to Children…Committed to Community…Committed to Excellence"

VISION STATEMENT
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

DISTRICT WEBSITE
www.waunakee.k12.wi.us

Document Produced: July 2026

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

WAUNAKEE
COMMUNITY SCHOOL DISTRICT



SPECIAL EDUCATION STAFF DIRECTORY:
WAUNAKEE MIDDLE SCHOOL

Waunakee Community School District
www.waunakee.k12.wi.us

Document produced in coordination with the
Special Education Parent Advisory Group

2026-2027 SCHOOL YEAR

Welcome to the 2026–2027 School Year!

Welcome back! We are excited to begin another school year and look forward to partnering with you to support your child's success. As part of our ongoing commitment to strengthening communication with families, our new Special Education Parent Advisory Group suggested creating a Special Education Staff Directory for each school building. We hope this directory helps you become familiar with the staff who support your child and makes it easier to know who to contact throughout the school year.

We understand that navigating school systems can sometimes feel overwhelming, and we want to make sure you know where to turn when questions arise. If you have questions about your child's classes, assignments, daily schedule, or IEP, your child's case manager is typically the best first point of contact. Questions related to a general education class should be directed to your child's general education teacher. If you have concerns about how your child's IEP is being implemented, you are welcome to contact one of our Special Education Coordinators or the Director of Special Education. Building principals are also an excellent resource for questions related to school schedules, building operations, or concerns involving general education programming. We value our partnership with families and are committed to working together to support every student's success.

The Special Education Leadership Team consists of the following staff members:



Tiffany Loken
Director of Special Education
tiffanyloken@waunakee.k12.wi.us
608-849-2000 x 8268



Jerod Boyd
Grades 6-12 Special Education Coordinator
jerodboyd@waunakee.k12.wi.us
608-849-2000 x 8270



Krista Andringa
Early Childhood through 5th Grade Special Education Coordinator
kristaandringa@waunakee.k12.wi.us
608-849-2000 x 8271



Gina Gahnz
Cross Categorical Special Education Teacher
ginagahnz@waunakee.k12.wi.us
608-849-2060 x 3160



Lori Gallagher
Cross Categorical Special Education Teacher
lorigallagher@waunakee.k12.wi.us
608-849-2060 x 3214



Jacob Foster-Dunlap
Cross Categorical Special Education Teacher
jacobfosterdunlap@waunakee.k12.wi.us
608-849-2060 x 3133



Emily Endres
Cross Categorical Special Education Teacher
emilyendres@waunakee.k12.wi.us
608-849-2060 x 3225



Scott Schmitz
Cross Categorical Special Education Teacher
scottschmitz@waunakee.k12.wi.us
608-849-2060 x 3162



Bridget Marsh
Cross Categorical Special Education Teacher
bridgetmarsh@waunakee.k12.wi.us
608-849-2060 x 3139



Samantha Helser
Cross Categorical Special Education Teacher
samanthahelser@waunakee.k12.wi.us
608-849-2060 x 3163



Beck Baird
Cross Categorical Special Education Teacher
beckbaird@waunakee.k12.wi.us
608-849-2060 x 3140



Heather Denniston
Cross Categorical Special Education Teacher
heatherdenniston@waunakee.k12.wi.us
608-849-2060 x 3159



Brooke Kinney
Speech Language Pathologist
brookekinney@waunakee.k12.wi.us
608-849-2060 x 3116



Alison Kavelaris
Occupational Therapist
alisonkavelaris@waunakee.k12.wi.us
608-849-2176 x 4112



Ashley Wichmann
Physical Therapist
ashleywichmann@waunakee.k12.wi.us
608-849-2030 x 6608

(CONTINUED ON BACK)

Waunakee High School Special Education Staff



Alison Kavelaris
Occupational Therapist
alisonkavelaris@waunakee.k12.wi.us
608-849-2176 x 4112



Madeline Niezgoda
Adapted Physical Education Teacher
madelineniezgoda@waunakee.k12.wi.us
608-849-2200 x 5212



LuAnn Stroik
Adapted Physical Education Teacher
luannstroik@waunakee.k12.wi.us
608-849-2100 x 2331



Sarah Wilke
Speech Language Pathologist
sarahwilke@waunakee.k12.wi.us
608-849-2100 x 2437



Megan Galdes
School Psychologist
megangaldes@waunakee.k12.wi.us
608-849-2100 x 2057



Marion Moffett
School Psychologist
marionmoffett@waunakee.k12.wi.us
608-849-2100 x 2061

Special Education Paraprofessionals:

- Brenda Ray
- Emily Martin
- Erika Betz
- Iveta Petkova-Ball
- Monica Herrera
- Alicia Wickus
- Maria Anton
- John Luke Fredericks
- Hope Beelman
- Cory Burghy
- Debra Martin
- Wendy Treadwell
- Thomas Hargreaves
- Ellen Brinkman
- Amy Deines

MISSION STATEMENT
"Committed to Children...Committed to Community...Committed to Excellence"

VISION STATEMENT
The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

DISTRICT WEBSITE
www.waunakee.k12.wi.us

Document Produced: July 2026

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

WAUNAKEE
COMMUNITY SCHOOL DISTRICT



SPECIAL EDUCATION STAFF DIRECTORY:
WAUNAKEE HIGH SCHOOL

Waunakee Community School District
www.waunakee.k12.wi.us

Document produced in coordination with the
Special Education Parent Advisory Group

2026-2027 SCHOOL YEAR

Welcome to the 2026–2027 School Year!

Welcome back! We are excited to begin another school year and look forward to partnering with you to support your child's success. As part of our ongoing commitment to strengthening communication with families, our new Special Education Parent Advisory Group suggested creating a Special Education Staff Directory for each school building. We hope this directory helps you become familiar with the staff who support your child and makes it easier to know who to contact throughout the school year.

We understand that navigating school systems can sometimes feel overwhelming, and we want to make sure you know where to turn when questions arise. If you have questions about your child's classes, assignments, daily schedule, or IEP, your child's case manager is typically the best first point of contact. Questions related to a general education class should be directed to your child's general education teacher. If you have concerns about how your child's IEP is being implemented, you are welcome to contact one of our Special Education Coordinators or the Director of Special Education. Building principals are also an excellent resource for questions related to school schedules, building operations, or concerns involving general education programming. We value our partnership with families and are committed to working together to support every student's success.

The Special Education Leadership Team consists of the following staff members:



Tiffany Loken
Director of Special Education
tiffanyloken@waunakee.k12.wi.us
608-849-2000 x 8268



Jerod Boyd
Grades 6-12 Special Education Coordinator
jerodboyd@waunakee.k12.wi.us
608-849-2000 x 8270



Krista Andringa
Early Childhood through 5th Grade Special Education Coordinator
kristaandringa@waunakee.k12.wi.us
608-849-2000 x 8271

Waunakee High School Special Education Staff



Joe Line
Cross Categorical Special Education Teacher
josephline@waunakee.k12.wi.us
608-849-2100 x 2442



Stephanie Shefchik
Cross Categorical Special Education Teacher
stephanieshefchik@waunakee.k12.wi.us
608-849-2100 x 2441



Marly Hellenbrand
Cross Categorical Special Education Teacher
marlyhellenbrand@waunakee.k12.wi.us
608-849-2100 x 2313



Andy Miller
Cross Categorical Special Education Teacher
andymiller@waunakee.k12.wi.us
608-849-2100 x 2427



Daniel Esparza
Cross Categorical Special Education Teacher
danielesparza@waunakee.k12.wi.us
608-849-2100 x 2532



Josh Cash
Cross Categorical Special Education Teacher
joshuacash@waunakee.k12.wi.us
608-849-2100 x 2438



Sarah Duhr
Cross Categorical Special Education Teacher
sarahduhr@waunakee.k12.wi.us
608-849-2100 x 2436



Megan Lyon
Cross Categorical Special Education Teacher
meganlyon@waunakee.k12.wi.us
608-849-2100 x 2316



Colin Myhro
Cross Categorical Special Education Teacher
colinmyhro@waunakee.k12.wi.us
608-849-2100 x 2423



Delaney Quinton
Cross Categorical Special Education Teacher
delaneyquinton@waunakee.k12.wi.us
608-849-2100 x 2948



Sarah Siedschlag
Cross Categorical Special Education Teacher
sarahsiedschlag@waunakee.k12.wi.us
608-849-2100 x 2314



Britta Hesselberg
Cross Categorical Special Education Teacher
brittahesselberg@waunakee.k12.wi.us
608-849-2100 x 2530



Adaora Bilse
Beyond 18 Teacher
Cross Categorical Special Education
adaorabilse@waunakee.k12.wi.us
608-849-2100 x 2944



Ashley Wichmann
Physical Therapist
AshleyWichmann@waunakee.k12.wi.us
608-849-2030 x 6608



Laura Hansen
Physical Therapist
laurahansen@waunakee.k12.wi.us
608-849-2060 x 4112

(CONTINUED ON BACK)

Site Name	Sections	# Student Space	# Resident	Spaces to Fill	GET Kids Ready
Adventures in Learning	1 AM, 1 PM	32	31	1	0
Brilliant Beginnings	1 AM, 1 PM	26	25	1	6
Mary Lake Montessori	1 AM, 0 PM	20	20	0	0
Moppet	1 AM, 1 PM	24	23	1	3
Peace Lutheran Preschool	1 AM, 1 PM	34	33	1	2
Goddard	1 AM, 0 PM	13	14	-1	5
Arboretum AM	1 AM, 0 PM	13	13.5	-0.5	3
Heritage AM	1 AM, 0 PM	13	15	-2	4
Prairie AM	1 AM, 0 PM	13	13	0	5
TOTAL		188	187.5	0.5	28

2026 Fall Regional Meetings

The 2026 Fall Regional Meetings, sponsored by **Chartwells**, will be held in every WASB region across the state this September and October, providing members with an opportunity to connect with area board members, celebrate accomplishments and hear the latest updates from the association.

Visit the **2025 Fall Regional Meetings webpage** for a recap of last year's meetings.

Pre-Regional Meeting Workshop: Wisconsin's Open Meetings Law — Understanding and Navigating Closed Sessions

Regional Meeting Agenda

Registration for each Regional Meeting will open on Monday, July 27.

The registration fee is $43 per individual ($42 in Region 6 and Region 9), including dinner. The optional pre-meeting workshop is $79. Members who register for both events will receive a $10 discount.

Online registration will be open for each Regional Meeting until 8 a.m. on the Friday preceding the week of the event. For example, for a Regional Meeting on Thursday, Oct. 16, online registration closes at 8 a.m. Friday, Oct. 10.

To register after this date, **email the WASB** or call us at 608-257-2622. We'd be happy to help you sign up. We also offer on-site registration.

Refunds are allowed for cancellations received by the end of the day, one week prior. (i.e., for the meeting on Tuesday, Oct. 27, the cancellation must be received by 5 p.m. on Thursday, Oct. 20.)

Regional Meeting Dates

Dates and locations are subject to change. Please check back and review confirmation emails to stay up to date.

WASB Region	Date	Location
Any	Tue., Nov. 3 at 12 p.m.	Online workshop. Zoom link to come via email. The meeting will be recorded and made available for registrants to view at their convenience.
Any	Thu., Nov. 5 at 12 p.m.	Online Regional Meeting. Zoom link to come via email. The meeting will be recorded and made available for registrants to view at their convenience.
1*	Tue., Oct. 6	**The Steakhouse & Lodge** 15860 T Bone Ln. Hayward
2*	Wed., Oct. 7	**Norwood Pines Supper Club** 10171 Highway 70 Minocqua
3*	Thu., Oct. 22	**Rock Garden/Comfort Suites** 1951 Bond St. Green Bay
4	Wed., Sept. 30	**The Florian Gardens** 2340 Lorch Ave. Eau Claire
5	Tue., Sept. 29	**Holiday Inn Wausau-Rothschild** 1000 Imperial Ave. Rothschild
6*	Thu., Oct. 1	**West Salem High School** 490 North Mark St. West Salem

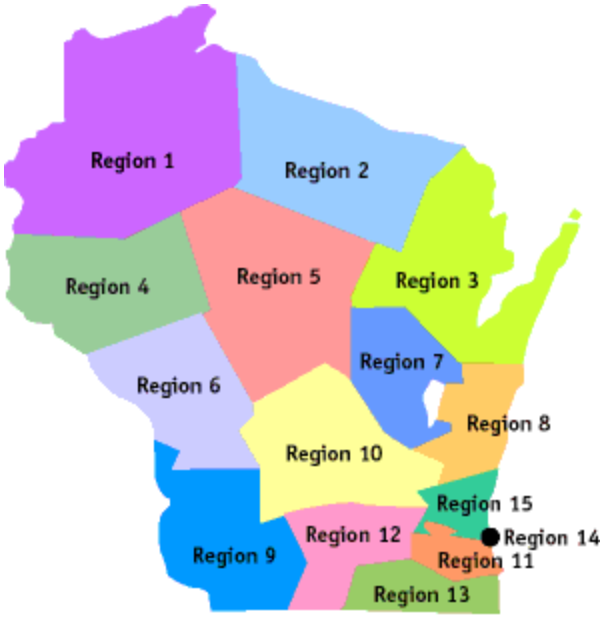
60

7	Wed., Oct. 21	**Bridgewood Resort & Hotel** 1000 Cameron Way Neenah
8*	Tue., Oct. 20	**Altona Supper Club** 2306 Calumet Dr. New Holstein
9	Wed., Oct. 14	**Southwest Tech** 1800 Bronson Blvd. Fennimore
10	Tue., Oct. 13	**The Wisconsin Hotel & Conference Center** 60 Gasser Rd. Baraboo
11	Thu., Oct. 8	**Sheraton Milwaukee Brookfield Hotel** 375 S. Moorland Rd. Brookfield
12*	Wed., Oct. 28	**Hilton Sun Prairie** 1220 S Grand Ave. Sun Prairie
13	Tue., Oct. 27	**Veterans Terrace** 589 Milwaukee Ave. Burlington
14*	TBD	**MPS Administration Building** 5225 West Vliet St. Milwaukee
15	Thu., Oct. 8	**Sheraton Milwaukee Brookfield Hotel** 375 S. Moorland Rd. Brookfield

*Regions 1, 2, 3, 6, 8, 12 and 14 will vote on a WASB regional director during their respective regional meetings.

Find Your WASB Region 61

Click on your region of the state to learn about your WASB director and see a list of districts that comprise the region.





chartwells
serving up happy & healthy

Related Links

Training and Events

2026 Summer Learning Symposium

Fall Regional Meetings & Workshops

State Education Convention

WASB/WSAA School Law Conference

Day at the Capitol

New School Board Member Gatherings

Register for Upcoming Events

Online Events

Complimentary Events Video Library

Online Learning Platform

Civil Rights Training

Customized Trainings

Calendar of Events and Notices

Event Recaps



©2026 Wisconsin Association of School Boards

2026-2027 Budget Status Report - August 31st, 2026

GENERAL FUND 10 EXPENSES

Salary & Benefits (no grants)	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Personnel Costs: Salaries	40,425,674	40,425,674	3,691,208.48	4,203,542.36	19.53%	32,530,923.16
Personnel Costs: Benefits	13,759,275	13,759,275	1,368,089.80	1,367,344.32	19.88%	11,023,840.88
Total	**54,184,949**	**54,184,949**	**5,059,298.28**	**5,570,886.68**	**19.62%**	**43,554,764.04**
Buildings	**Budget**	**Revised Budget**	**Spent**	**Ordered**	**% Spent/Or.**	**Available**
Prairie School	93,465	93,465	32,795.96	9,691.30	45.46%	50,977.74
Heritage School	91,965	91,965	30,341.90	11,357.62	45.34%	50,265.48
Arboretum School	79,855	79,855	24,950.51	6,477.36	39.36%	48,427.13
Intermediate School	160,000	160,000	23,168.63	18,129.88	25.81%	118,701.49
Middle School	163,140	163,140	44,478.31	18,164.99	38.40%	100,496.70
High School	584,185	584,185	58,485.88	157,638.24	37.00%	368,060.88
Athletics	456,508	456,508	43,282.54	188,948.39	50.87%	224,277.07
Prairie School CSF	42,784	42,784	1,262.28	6,648.85	18.49%	34,872.87
Heritage School CSF	43,049	43,049	2,280.60	5,199.35	17.38%	35,569.05
Arboretum School CSF	38,774	38,774	4,375.23	3,580.05	20.52%	30,818.72
Intermediate School CSF	49,262	49,262	8,105.58	12,089.20	40.99%	29,067.22
Middle School CSF	48,469	48,469	7,804.01	2,485.97	21.23%	38,179.02
High School CSF	80,332	80,332	33,638.47	4,086.62	46.96%	42,606.91
Common School Fund-District	7,573	7,573	0.00	0.00	0.00%	7,573.00
Departments						
Utilities	1,337,432	1,337,432	218,754.48	987,072.24	90.16%	131,605.28
Maintenance	1,031,990	1,031,990	263,473.23	731,293.31	96.39%	37,223.46
Contingency Fund	300,000	300,000	0.00	0.00	0.00%	300,000.00
Transportation	1,944,184	1,944,184	209,841.70	1,712,974.23	98.90%	21,368.07
Technology	728,729	728,729	663,793.30	47,234.48	97.57%	17,701.22
Technology Erate/Fees	0	0	0.00	0.00	#DIV/0!	0.00
Curriculum-Elementary Operations	455,382	455,382	220,265.24	24,502.96	53.75%	210,613.80
Curriculum-Secondary	576,861	576,861	304,034.81	47,166.69	60.88%	225,659.50
4K District	637,900	637,900	4,621.18	3,030.22	1.20%	630,248.60
Human Resources	54,550	54,550	35,863.22	33.68	65.81%	18,653.10
Superintendent	142,208	142,208	46,599.15	42,315.68	62.52%	53,293.17
Student Services-Operations	98,500	98,500	5,213.71	3,654.41	9.00%	89,631.88
Student Services-District	110,000	110,000	2,151.13	40,102.72	38.41%	67,746.15
Business Office	620,818	620,818	146,682.85	319,525.89	75.10%	154,609.26
District Wide	2,466,997	2,466,997	734,632.23	35,678.01	31.22%	1,696,686.76
Summer School	109,515	109,515	95,556.99	1.19	87.26%	13,956.82
Special Projects	0	0	32,312.00	8,055.00	#DIV/0!	-40,367.00
Grants-Fund 10						
Title 1 Grant (Public)	76,330	76,330	244.91	62.23	0.40%	76,022.86
Title 1 Grant (Private)	1,000	1,000	0.00	0.00	0.00%	1,000.00
Title 2 Grant (Public)	42,259	42,259	0.00	0.00	0.00%	42,259.00
Title 2 Grant (Private)	6,314	6,314	0.00	0.00	0.00%	6,314.00
Title 3 Grant	17,204	17,204	5,626.50	5,436.50	64.30%	6,141.00
Title 4A Grant (Public)	8,672	8,672	0.00	0.00	0.00%	8,672.00
Title 4A Grant (Private)	1,328	1,328	0.00	0.00	0.00%	1,328.00
Career/Tech Ed Grant	63,000	63,000	5,116.89	6,672.31	18.71%	51,210.80
CEIS Federal Flo-Through	147,100	147,100	25,495.07	90,275.12	78.70%	31,329.81
Ed. Effectiveness Grant	33,971	33,971	10,275.09	0.00	30.25%	23,695.91
Peer Mentor Grant	12,500	12,500	0.00	0.00	0.00%	12,500.00
Perkins Grant	20,049	20,049	1,202.40	0.00	6.00%	18,846.60
School-Based Mental Health	0	0	16,394.28	77,250.00	#DIV/0!	-93,644.28
SAODA	0	0	0.00	0.00	#DIV/0!	0.00

Youth Apprenticeship Grant	88,825	88,825	12,848.39	1,647.64	16.32%	74,328.97
Other Program Totals						
Transfer to Fund 27	6,880,362	6,880,362	0.00	0.00	--%	6,880,362.00
Wellness Clinic	300,000	300,000	13,218.98	358,307.89	--%	-71,526.87
Subtotals	**Original Budget**	**Revised Budget**	**Spent**	**Ordered**	**% Spent/Or.**	**Available**
Salary & Benefits Totals	54,184,949	54,184,949	5,059,298.28	5,570,886.68	19.62%	43,554,764.04
Building Totals	1,939,361	1,939,361	314,969.90	444,497.82	39.16%	1,179,893.28
Department Totals	10,615,066	10,615,066	2,951,483.22	3,994,585.71	65.44%	3,668,997.07
Grant Totals	518,552	518,552	64,355.14	179,696.16	47.06%	274,500.70
Other Program Totals	7,180,362	7,180,362	13,218.98	358,307.89	5.17%	6,808,835.13
Total Fund 10 Expenditures	**74,438,290**	**74,438,290**	**8,403,325.52**	**10,547,974.26**	**25.46%**	**55,486,990.22**
GENERAL FUND 10 REVENUES						
Building/Department	**Original Budget**	**Revised Budget**	**Received**	**Ordered**	**% Received**	**Unreceived**
Prairie School	4,850	4,850	1,429.86	0.00	29.48%	3,420.14
Heritage School	5,000	5,000	1,396.00	0.00	27.92%	3,604.00
Arboretum School	7,725	7,725	1,524.00	0.00	19.73%	6,201.00
Intermediate School	37,900	37,900	255.00	0.00	0.67%	37,645.00
Middle School	15,900	15,900	2,044.00	0.00	12.86%	13,856.00
High School	245,530	245,530	98.00	0.00	0.04%	245,432.00
Curriculum - Elementary	0	0	0.00	0.00	#DIV/0!	0.00
Curriculum - Secondary	6,500	6,500	10.19	0.00	0.16%	6,489.81
Maintenance	15,000	15,000	1,636.03	0.00	10.91%	13,363.97
Athletic Dept	89,500	89,500	5,580.00	0.00	6.23%	83,920.00
Human Resources	0	0	0.00	0.00	#DIV/0!	0.00
Technology	3,600	3,600	60.98	0.00	1.69%	3,539.02
Technology Erate/Fees	7,400	7,400	0.00	0.00	0.00%	7,400.00
District	73,030,351	73,030,351	523,204.11	0.00	0.72%	72,507,146.89
Common School Fund-District	310,243	310,243	0.00	0.00	0.00%	310,243.00
Grants - Fund 10						
Title 1 Grant (Public)	76,330	76,330	0.00	0.00	0.00%	76,330.00
Title 1 Grant (Private)	1,000	1,000	0.00	0.00	0.00%	1,000.00
Title 2 Grant (Public)	42,259	42,259	0.00	0.00	0.00%	42,259.00
Title 2 Grant (Private)	6,314	6,314	0.00	0.00	0.00%	6,314.00
Title 3 Grant	17,204	17,204	0.00	0.00	0.00%	17,204.00
Title 4A Grant (Public)	8,672	8,672	0.00	0.00	0.00%	8,672.00
Title 4A Grant (Private)	1,328	1,328	0.00	0.00	0.00%	1,328.00
Career/Tech Ed Grant	63,000	63,000	0.00	0.00	0.00%	63,000.00
CEIS Federal Flo-Through	147,100	147,100	0.00	0.00	0.00%	147,100.00
Ed. Effectiveness Grant	33,971	33,971	0.00	0.00	0.00%	33,971.00
Peer Mentor Grant	12,500	12,500	0.00	0.00	0.00%	12,500.00
Perkins Grant	20,049	20,049	0.00	0.00	0.00%	20,049.00
School-Based Mental Health	130,239	130,239	0.00	0.00	0.00%	130,239.00
SAODA	0	0	0.00	0.00	#DIV/0!	0.00
Youth Apprenticeship Grant	88,825	88,825	8,189.89	0.00	9.22%	80,635.11
Total Fund 10 Revenues	**74,428,290**	**74,428,290**	**537,238.17**	**0.00**	**0.72%**	**73,802,226.83**
SPECIAL EDUCATION FUND 27 EXPENSES						
Salaries & Benefits (no grants)	**Budget**	**Revised Budget**	**Spent**	**Ordered**	**% Spent/Or.**	**Available**
Salaries & Benefits	13,121,601	13,121,601	664,572.22	1,541,079.58	16.81%	10,915,949.20
Departments						
Special Ed-Operations	63,546	63,546	267.01	8,846.00	14.34%	54,432.99
Special Ed-District	317,000	317,000	35,523.23	126,676.56	51.17%	154,800.21
Transportation	157,500	157,500	17,673.50	182,362.66	127.01%	-42,536.16

Medicaid	10,000	10,000	11,668.00	0.00	116.68%	-1,668.00			
Grants-Fund 27									
IDEA FlowThrough Grant	975,048	975,048	125,177.12	174,124.94	30.70%	675,745.94			
IDEA PreSchool Grant	58,500	58,500	5,632.48	8,317.14	23.85%	44,550.38			
Total Fund 27 Expenditures	**14,703,195**	**14,703,195**	**860,513.56**	**2,041,406.88**	**19.74%**	**11,801,274.56**			

SPECIAL EDUCATION FUND 27 REVENUES

Source	**Budget**	**Revised Budget**	**Received**	**Ordered**	**% Received**	**Unreceived**
IDEA FlowThrough Grant	975,048	975,048	0.00	0.00	0.00%	975,048.00
IDEA PreSchool Grant	58,500	58,500	0.00	0.00	0.00%	58,500.00
Special Ed Revenues	0	0	0.00	0.00	#DIV/0!	0.00
Aid-Sp Ed Transition Grant BBL	0	0	0.00	0.00	#DIV/0!	0.00
Other Fund 27 Revenues	13,669,647	13,669,647	3,193.67	0.00	0.02%	13,666,453.33
Total Fund 27 Revenues	**14,703,195**	**14,703,195**	**3,193.67**	**0.00**	**0.02%**	**14,700,001.33**

FOOD SERVICE FUND 50 EXPENSES

Function	**Budget**	**Revised Budget**	**Spent**	**Ordered**	**% Spent/Or.**	**Available**
All	2,551,713	2,551,713	40,541.46	2,508,995.57	99.91%	2,175.97

FOOD SERVICE FUND 50 REVENUES

Source	**Budget**	**Revised Budget**	**Received**	**Ordered**	**% Received**	**Unreceived**
All	2,611,931	2,611,931	106,755.85	0.00	4.09%	2,505,175.15

CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES August 31st, 2026

Building/Department	**25-26 Carryover**	**26-27 Revenue Budget**	**26-27 Rec'd**	**26-27 Revenue Balance**	**26-27 Expense Budget**	**26-27 Spent / Encumbered**	**25-26 Expense Balance**	**26-27 Balance**	**Funds Available**
Prairie School	30,969.31	4,850	1,429.86	3,420.14	93,465	42,487.26	50,977.74	47,557.60	78,526.91
Heritage School	10,180.45	5,000	1,396.00	3,604.00	91,965	41,699.52	50,265.48	46,661.48	56,841.93
Arboretum School	-	7,725	1,524.00	6,201.00	79,855	31,427.87	48,427.13	42,226.13	42,226.13
Intermediate School	76,564.13	37,900	255.00	37,645.00	160,000	41,298.51	118,701.49	81,056.49	157,620.62
Middle School	92,613.25	15,900	2,044.00	13,856.00	163,140	62,643.30	100,496.70	86,640.70	179,253.95
High School	76,011.07	245,530	98.00	245,432.00	584,185	216,124.12	368,060.88	122,628.88	198,639.95
Athletic Dept	64,504.23	89,500	5,580.00	83,920.00	456,508	232,230.93	224,277.07	140,357.07	204,861.30
Curriculum-Elementary	83,388.00	0	0.00	0.00	455,382	244,768.20	210,613.80	210,613.80	294,001.80
Curriculum-Secondary	41,119.55	6,500	10.19	6,489.81	576,861	351,201.50	225,659.50	219,169.69	260,289.24
CTE Grant	157,159.36	147,100.00	0.00	0.00	147,100	115,770.19	31,329.81	31,329.81	188,489.17
Human Resources	12,362.30	0	0.00	13,363.97	54,550	35,896.90	18,653.10	5,289.13	17,651.43
Maintenance	220,917.97	15,000	1,636.03	0.00	1,031,990	994,766.54	37,223.46	37,223.46	258,141.43
Special Education	58,925.79	0.00	0.00	0.00	63,546	9,113.01	54,432.99	54,432.99	113,358.78
Student Services	190,456.96	0.00	0.00	0.00	98,500	8,868.12	89,631.88	89,631.88	280,088.84
Superintendent	-	0.00	0.00	0.00	142,208	88,914.83	53,293.17	53,293.17	53,293.17
Technology	-	3,600	60.98	0.00	728,729	711,027.78	17,701.22	17,701.22	17,701.22
4K	24,477.97	0.00	0.00	0.00	637,900	7,651.40	630,248.60	630,248.60	654,726.57
	1,139,650.34								3,055,712.44

CASH RECONCILIATION FOR THE MONTH OF July 2026

	OCB PAYROLL CHECKING (FUND 10)	OCB DEPOSIT ACCT (FUNDS 10,21,27,50,60,80,99)	OCB OPERATING ACCT (FUNDS 10,21,27,50,60,80,99)	OCB Construction ACCT Checking (Fund 49)	LGIP GENERAL ACCOUNT (FUNDS 10,27,50,80,99)	LGIP DENTAL ACCT (FUND 10)	MIDAMERICA TRUST ACCT (FUND 73)	WISC DEBT SERVICE (FUNDS 38,39)	WISC SCHOLARSHIP ACCT (FUND 21)	WISC-211 2024 BOND Referendum ACCT (FUND 49)	WISC-212 2025 BOND Referendum ACCT (FUND 49)	WISC GENERAL (FUNDS 39 AND 49)	TOTALS
BEGINNING BALANCE	-251,828.68	9,006,112.62	156,603.88	127,755.66	4,338,408.78	257,912.48	60,100.74	12,758.41	365,445.13	5,024,451.16	$11,792,926.00	2,727.61	30,893,373.79
REVENUES:													
+ DEPOSITS	9,155,518.58	465,096.44	2,633,764.70	428,000.00	130,202.07	61,615.40	27,940.02	0.00	0.00		248,272.01	0.00	13,150,409.22
+ INTEREST	5,655.49	18,239.87	975.31	473.49	13,680.11	693.83	102.84	38.77	1,022.37	15,563.86	16,809.93	8.32	73,264.19
TOTAL REVENUES	9,161,174.07	483,336.31	2,634,740.01	428,473.49	143,882.18	62,309.23	28,042.86	38.77	1,022.37	15,563.86	265,081.94	8.32	13,223,673.41
EXPENSES:													
ACCOUNTS PAYABLE	0.00	7,878,665.12	2,620,332.82	427,170.26	0.00	68,298.05		0.00	0.00	0.00		$0.00	10,994,466.25
PAYROLL	9,183,978.76					0.00	0.00		0.00	0.00	428,000.00	0.00	9,611,978.76
								0.00		0.00			
TOTAL EXPENSES	9,183,978.76	7,878,665.12	2,620,332.82	427,170.26	0.00	68,298.05	0.00	0.00	0.00	0.00	428,000.00	0.00	20,606,445.01
ENDING BALANCE	-274,633.37	1,610,783.81	171,011.07	129,058.89	4,482,290.96	251,923.66	88,143.60	12,797.18	366,467.50	5,040,015.02	11,630,007.94	2,735.93	23,510,602.19
BANK BALANCES-SKYWARD			$166,271.07										
ENDING BANK BALANCE FROM STMT	928,580.80	1,610,783.81	171,011.07	129,058.89	4,482,290.96	251,923.66	88,143.60	12,797.18	366,467.50	5,040,015.02	11,630,007.94	2,735.93	24,713,816.36
OUTSTANDING ACH	**1,202,381.37**		4,740.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	1,207,121.37
ACTUAL BALANCE: SKYWARD BALANCE	-273,800.57	1,610,783.81	$166,271.07	129,058.89	4,482,290.96	251,923.66	88,143.60	12,797.18	366,467.50	5,040,015.02	11,630,007.94	2,735.93	23,506,694.99

SKYWARD BALANCE

-274,633.37
832.80
$832.80
$0.00

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.

Fd	T	Loc	Obj	Func	Prj	Func	Ending Balance
21	Q		936803			ESPORTS	-300.22
21	Q		936804			CHINESE CLUB	-893.55
21	Q		936805			BBALL LEAGUE	65,435.86
21	Q		936806			MOUNTAIN BIKING	0.00
21	Q		936807			KIVA SOCIAL STUDIES	-189.53
21	Q		936808			BEST BUDDIES	-146.02
21	Q		936809			BOYS VOLLEYBALL	-3,407.01
21	Q		936810			EBAY	-646.82
21	Q		936811			WINTER CHEER	404.35
21	Q		936812			WAEF GRANT HES	-30.00
21	Q		936813			SCIENCE OLYMPIAD	-1,379.47
21	Q		936814			MORGAN'S MESSAGE	78.34
21	Q		936816			MS BAND	0.00
21	Q		936817			MS CHOIR	0.00
21	Q		936900			Restricted FB Other	0.00
21	Q		936901			MSYEAR	-15,157.16
21	Q		936902			GREENHOUSE	-65,817.38
21	Q		936903			PTOAES	-85,959.21
21	Q		936904			FORMATA	-31,751.07
21	Q		936905			SPOLYMPI	-50,035.93
21	Q		936906			PTOPES	-26,341.69
21	Q		936907			KOKOPELL	-29,970.82
21	Q		936908			PTOHES	-133.55
21	Q		936909			MSSTCOUN	-8,438.25
21	Q		936910			CL2026	-7,263.14
21	Q		936911			NEWSPAPER	-3,129.69
21	Q		936912			FFA CLUB	-10,322.95
21	Q		936913			PROJECT GRADUATION	-3,357.56
21	Q		936914			FORENSICS	-7,157.97
21	Q		936915			NATL TECH HONOR SOCIETY	-425.49
21	Q		936916			DRAMA CLUB	-4,187.01
21	Q		936917			Club America	-1,303.38
21	Q		936918			STUDENT COUNCIL	-3,998.09
21	Q		936919			PAY IT FORWARD	-2,077.89
21	Q		936920			DECA CLUB	-1,862.77
21	Q		936921			PTOWIS	-4,797.03
21	Q		936922			MEALS MATTER	-20.00
21	Q		936923			SCHOOL STORE	-7,835.53
21	Q		936924			FUTURE PROBLEM SOLVING	-920.19
21	Q		936925			FCCLA CUB	-179.56
21	Q		936926			VOCAL ACTIVITIES	-821.56
21	Q		936927			FBLA CLUB	-3,983.64
21	Q		936928			PTOK6	-2,641.48
21	Q		936929			BAND TRAVEL	-4,347.83
21	Q		936930			MANGA AMIME	-2,807.61
21	Q		936931			FRENCH CLUB	-444.71
21	Q		936932			FCS CATERING	-3,341.14

21 Q	936933	FISHING CLUB	-299.73
21 Q	936934	PTOMS	-2,899.97
21 Q	936935	FRENCH TRAVEL	-173.63
21 Q	936936	SEE CLUB	-46.05
21 Q	936937	ART CLUB	-1,279.99
21 Q	936938	NATL HONOR SOCIETY	-2,603.23
21 Q	936939	CL2028	-1,341.84
21 Q	936940	CL2025	-8,460.20
21 Q	936941	MSSOCST	-309.25
21 Q	936942	SKILLS USA	1,966.25
21 Q	936943	AVIATION CLUB	-977.66
21 Q	936944	PHYSICS COMPETITION	-44.70
21 Q	936945	NEHS	0.00
21 Q	936946	MENTAL WELLNESS CLUB	-613.53
21 Q	936947	STEP ONE PRESCHOOL	-1,359.19
21 Q	936948	CL2027	-8,633.78
21 Q	936949	GSA CLUB	-2,549.09
21 Q	936950	HOSA CLUB	-509.42
21 Q	936951	LOS SONADORES/DREAMERS	-165.95
21 Q	936952	MSSKILLS	-627.45
21 Q	936953	PICKLEBALL CLUB	-142.82
21 Q	936954	FELLOWSHIP CHRISTIAN ATH	-800.69
21 Q	936955	ORCHESTRA	-10.21
21 Q	936956	MODEL U.N.	106.53
21 Q	936957	BOWLING CLUB	-375.69
21 Q	936958	SPANISH CLUB	-152.03
21 Q	936959	FUTURE EDUCATORS	-1,171.82
21 Q	936960	SPANISH HONOR SOCIETY	-1,609.19
21 Q	936961	SPANISH TRAVEL	74.12
21 Q	936962	CONSERVATION CLUB	-165.33
21 Q	936963	MSART	-238.03
21 Q	936964	MATH TEAM	-18.64
21 Q	936965	LEO CLUB	-71.00
21 Q	936966	TABLE TENNIS CLUB	-69.60
21 Q	936967	MOCK TRIAL	0.00
21 Q	936968	FUTURE LIBERAL LEADERS	-2,535.93
21 Q	936969	FBLA REGIONAL HOST	0.00
21 Q	936970	MENTOR	0.00
21 Q	936971	CL2029	-2,655.56
21 Q	936972	ECO CLUB	-2,756.58
21 Q	936973	SCIENCE & SERVICE CLUB	0.00
21 Q	936974	YEARBOOK	-1,585.00
21 Q	936975	MENTOR	0.00
21 Q	936976	HESTRI-4 SCHOOLS	-797.40
21 Q	936977	HESWAEF	-30.35
21 Q	936978	JUSTICE LEAGUE	-548.54
21 Q	936979	PRAIRIE GENERAL	-3,918.84
21 Q	936980	ARBORETUM GENERAL	-198.83

21 Q	936981	HERITAGE GENERAL	-3,231.73
21 Q	936982	HERITAGE GFD	0.00
21 Q	936983	INTERMEDIATE DONATIONS	-10,732.53
21 Q	936984	INTERMEDIATE GRADE 5 GRANT	-5,059.21
21 Q	936985	INTERMEDIATE GRADE 6 GRANT	-3,127.34
21 Q	936986	INTERMEDIATE SPECIAL GRANT	-1,456.07
21 Q	936987	INTERMEDIATE GENERAL	0.00
21 Q	936988	MS WORLD LANG	-145.00
21 Q	936989	MS TECH ED	-225.79
21 Q	936990	MS COMBINED	0.00
21 Q	936991	MS FORENSICS	-299.20
21 Q	936992	MS GENERAL	-4,418.61
21 Q	936993	INTERACT CLUB	-415.00
21 Q	936994	MUSIC GENERAL	-0.18
21 Q	936995	SOLO/ENSEMBLE	-6,234.50
21 Q	936996	INNOVATION CENTER	-345.86
21 Q	936997	TECH ED ENTERPRISES	-83.36
21 Q	936998	WOODS 1 & 2	-433.67
21 Q	936999	ONE ACT PLAY	177.64
21 Q	937801	GIRLS LACROSSE CAMP	-5,047.15
21 Q	937802	MS KOKOPELLI	0.00
21 Q	937803	MS DANCE	-2,860.55
21 Q	937804	MS MULTIPLE CLUBS	-1,340.78
21 Q	937805	AES PHY ED	-17.59
21 Q	937806	AES BOOKFAIR	-6,707.15
21 Q	937807	PRAIRIE BOOK FAIR	-8,457.22
21 Q	937808	GBB CAMP	-11,220.39
21 Q	937809	WRESTLING CAMP	10,791.90
21 Q	937810	HES BOOKFAIR	-6,110.82
21 Q	937811	MS DRAMA	-3,575.47
21 Q	937812	MS GSA	-541.73
21 Q	937813	MS SOLO/ENSEMBLE	-3,860.00
21 Q	937814	8TH WI DELLS FIELD TRIP	-1,908.24
21 Q	937901	SPRING/WINTER PLAYS	-6,865.95
21 Q	937902	HS MUSICAL	-7,066.72
21 Q	937903	TEST COORDINATOR	-264.75
21 Q	937904	WAUNAKEE COMMUNITY CARES CO/	-485.96
21 Q	937906	HS VENTURES	-17,166.88
21 Q	937910	MAINTENANCE DIRECTION	0.00
21 Q	937911	SUMMER SCIENCE	0.00
21 Q	937912	SCULPTURE	-2,566.87
21 Q	937913	INNOVATION CENTER	-35,534.23
21 Q	937914	STUDENT SERVICES GENERAL	-7,516.22
21 Q	937915	FINANCIAL AID	13,492.37
21 Q	937916	BASEBALL RENOVATIONS	0.00
21 Q	937917	SOCCER STADIUM	2,971.24
21 Q	937918	BUSINESS OFFICE GENERAL	-20,073.66
21 Q	937919	WIAA TOURNAMENTS	9,437.87

21 Q	937920	GIRLS SWIM	-224.00
21 Q	937921	GIRLS BASKETBALL	600.00
21 Q	937922	FOOTBALL CHEER	-3,642.80
21 Q	937923	GIRLS CROSS COUNTRY	0.00
21 Q	937924	GIRLS GOLF	-4,312.73
21 Q	937925	GIRLS GYMNASTICS	-10,843.54
21 Q	937926	GIRLS SOCCER	-3,581.49
21 Q	937927	GIRLS SOFTBALL	-5,561.43
21 Q	937928	GIRLS TENNIS	0.00
21 Q	937929	GIRLS VOLLEYBALL	93.81
21 Q	937930	EQUESTRIAN	0.00
21 Q	937931	GIRLS LACROSSE	1,630.81
21 Q	937932	BOYS SWIM	-505.08
21 Q	937933	BOYS BASEBALL	264.12
21 Q	937934	BOYS BASKETBALL	665.42
21 Q	937935	BOYS CROSS COUNTRY	0.00
21 Q	937936	FOOTBALL	8,900.96
21 Q	937937	STADIUM RENOVATIONS	0.00
21 Q	937938	BOYS GOLF	2,983.98
21 Q	937939	BOYS SOCCER	-465.20
21 Q	937940	BOYS TENNIS	-307.97
21 Q	937941	COED TRACK	0.00
21 Q	937942	WRESTLING	-401.32
21 Q	937943	SOFTBALL LIGHTS	-556.55
21 Q	937944	FIELD HOUSE SCOREBOARD	0.00
21 Q	937945	BOYS LACROSSE	-2,170.00
21 Q	937946	CROSS COUNTRY	-0.52
21 Q	937947	SKI	0.00
21 Q	937948	COED TRACK	669.81
21 Q	937949	DANCE TEAM	-15,567.50
21 Q	937950	HOCKEY	147.62
21 Q	937951	CONCESSIONS	2,178.74
21 Q	937952	ATHLETICS GENERAL	-250.67
21 Q	937953	MSTRI4SCH	-112.50
21 Q	937954	MSPBIS	-330.13
21 Q	937956	ANI WEL PRO	-280.00
21 Q	937957	GIRLS SOFTBALL CAMP	-12,431.72
21 Q	937958	GIRLS VOLLEYBALL CAMP	-75,026.74
21 Q	937959	YOUTH FITNESS CAMP	-96.14
21 Q	937960	BOYS BASEBALL CAMP	-11,049.05
21 Q	937961	BOYS BASKETBALL CAMP	-61,117.33
21 Q	937962	BOYS FOOTBALL CAMP	-44,227.05
21 Q	937963	GRIDIRON CAMP	-36,321.22
21 Q	937964	BOYS WRESTLING CAMP	-9,177.12
21 Q	937965	GYMNASTICS CAMP	-21,883.44
21 Q	937966	CO-ED SOCCER CAMP	0.00
21 Q	937967	TENNIS CAMP	0.00
21 Q	937968	CO-ED TRACK CAMP	-2,296.19

21 Q	937969	GOLF CAMP	-14,179.32
21 Q	937970	BLACK STUDENT COUNCIL	-772.88
21 Q	937971	ORCHESTRA TRAVEL	-298.88
21 Q	937972	PES TRI-4 SCHOOLS	-1,581.49
21 Q	937973	PES LIST GRANT	0.00
21 Q	937974	Special Ed	0.00
21 Q	937975	Reading WAEF Grant	-0.02
21 Q	937976	WAEF SENSORY TOOLS	-78.84
21 Q	937977	ATH DIRECTOR	-4,543.60
21 Q	937978	WARRIOR PERFORMANCE CLUB	-88.46
21 Q	937979	SCHOLARSHIP BURKEL	-2,461.05
21 Q	937980	SCHOLARSHIP COOPER	-77,183.29
21 Q	937981	SCHOLARSHIP ENDRES	-17,520.17
21 Q	937982	SCHOLARSHIP GOLDEN WAUNA	-5,698.90
21 Q	937983	SCHOLARSHIP KNUDSON	-220,021.00
21 Q	937984	SCHOLARSHIP RICHARD RIPP	-3,256.27
21 Q	937985	SCHOLARSHIP Y. ZIEGLER	-1,292.58
21 Q	937986	SCHOLARSHIP OTHER	-32,879.94
21 Q	937987	SCHOLARSHIP REED RYAN	-16,907.22
21 Q	937988	TWEED MUSIC	-19,000.00
21 Q	937990	CLASS OF 2024	0.00
21 Q	937991	AD CAMP BALANCES	0.00
21 Q	937992	SCHADEBERG DONATION	-0.02
21 Q	937993	PES SCHADEBERG DON	-5,203.89
21 Q	937994	FRESHMAN HOMECOMING	0.00
21 Q	937995	POST PROM	-1,219.39
21 Q	937996	WARRIOR MEDIA	-1,211.55
21 Q	937997	HR WELLNESS	-357.39
21 Q	937998	METAL FAB	0.00
21 Q	937999	TEENS AGAINST TRAFFICKING	-639.07

WAUNAKEE COMMUNITY SCHOOL DISTRICT

September 14, 2026 BOARD MEETING

FUND BALANCE ACCOUNTING

	FUND BALANCE	July 1, 2026	ACCOUNT
FUND	DESCRIPTION	FUND BALANCE	NUMBER
10	General Fund - Unassigned fund balance	6,578,769.60	939900
10	General Fund - Restricted fund balance : Self insurance	189,614.43	936110
10	General Fund - Restricted fund balance : Common School Funds	66,002.20	936130
10	General Fund - Committed Fund Balance*	602,109.68	937900
10	General Fund - Assigned Fund Balance**	1,090,065.60	938900
	FUND 10 TOTAL	**8,526,561.51**	
21	Special Projects Funds - Restricted fund balance : Other	1,262,029.93	VARIES
30	Debt Service Funds - Restricted fund balance : Debt service retirement	2,370,329.09	936320
40	Capital Projects Funds - Restricted fund balance : Other***	14,570,220.13	936900
50	Food Service Fund - Restricted fund balance: Food service programs	0.00	936500
73	Employee Benefit Trust Fund - Restricted fund balance: Other	10,579,121.83	936900
80	Community Service Fund - Committed Fund Balance	63,450.32	937900
	Total	37,371,712.81	

*The purpose of the committed fund balance is to allocate funds committed by the School Board for parking lot replacement/repairs, Warrior Stadium turf replacement, Warrior Pitch turf replacement (new), and band uniform replacement.

**The purpose of the assigned fund balance is to allocate funds to allow building/department budgets to carry over unspent funds from one fiscal year to the next.

***The district will be utilizing an additional fund, fund 49, to record the transactions related to the November 2022 referendum.

Waunakee Community School District						
Seclusion and Restraint Report						
2025-2026						
Building	Seclusion	# Students Secluded	# Students with Disabilities Secluded	Restraint	# Students Restrained	# Students with Disabilities Restrained
Prairie	1	1	1	0	0	0
Arboretum	0	0	0	1	1	0
Heritage	2	2	1	2	2	1
Intermediate School	0	0	0	4	2	2
Middle School	0	0	0	3	2	2
High School	0	0	0	0	0	0

WAUNAKEE
COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE
905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Superintendent's Office

09/11/26

Memo To: WCSD Board of Education

From: Dr. Monica Keslsey-Brown

Re: Pride Pump Donation

Meffert Oil Co. 300 South Division St. PO Box 157 Waunakee WI 53597. Made two donations of $1,000.00 each to the WCSD from the proceeds of their Pride Pump Campaign. This donation will be put into a fund that will be used for student need.

WAUNAKEE ATHLETIC DEPARTMENT

OVERNIGHT TRAVEL REQUEST

- Overnight stays within Wisconsin must be approved by the District Administrator.
- Overnight stays outside of Wisconsin must be approved by the District Administrator and the School Board.

SPORT/TEAM: Waunakee HS Girls Soccer

REQUESTOR: Andy Moll, Head Girls Soccer Coach, (608) 469-3606

EVENT: Adidas Tournament of Champions

LOCATION OF EVENT: Bettendorf, Iowa

CONTACT INFO OF HOTEL:
Holiday Inn & Suites Davenport
5215 Elmore Avenue, Davenport, IA 52807

COSTS: The coach bus, hotel rooms, and meals for players/coaches are covered by the Booster club. Payment for this trip comes from team fees, and fundraising like concessions, Kids Clinic, the raffle, etc. The Boosters have their own credit card and tax exempt.

(Including: busing, hotels, etc...and who is responsible for covering the costs)

RATIONALE FOR REQUEST:
The Varsity Girls Soccer Team would like the opportunity to attend the 2027 Adidas Tournament of Champions in Bettendorf, Iowa on April 30-May 1, 2027. This is a wonderful team building opportunity for our players and coaches and a chance to schedule games against high caliber competition. In addition, the weather will be nicer and field conditions are in much better shape in Iowa at this point of the season. The coach bus, hotel rooms, and meals for players and coaches will be covered by the Booster Club. Payment for this trip comes from team fees and fundraising. All games will be played at the TBK Bank Sports Complex, 4850 Competition Dr, Bettendorf, IA 52722. This trip will be supervised by Head Coach Andy Moll and assistant coaches Derek Helemer and Dan Gage.

APPROVED AD: _____

APPROVED DISTRICT ADMINISTRATOR: _____ 8/17/26

APPROVED SCHOOL BOARD: _____

WAUNAKEE
COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

August 25, 2026

To: Dr. Monica Kelsey-Brown
Board of Education

From: Deanne Lensert

RE: Chicago 26 Proposal for Overnight Travel
Chicago Symphony/Color Factory/Art Institute

The Waunakee High School Orchestra Instructor, Mrs. Elizabeth Heiks is requesting to travel with approximately 40 students to Chicago, IL on November 13-14, 2026. The group would like to attend the Chicago Symphony, Color Factory and the Art Institute.

The group's itinerary (see below) includes a performance by Andrew Bird, a renowned contemporary violinist and composer. In addition, students would also hear the music of the world class Chicago Symphony.

Final plans are underway for lodging that will be comparable to past stays (e.g., the DoubleTree Hilton in Chicago, IL). The estimated cost is: $300 (includes hotel, bus, dinner, concert and museum ticket). Financial assistance would be possible from the Music Boosters (FORMATA), if needed.

I support Mrs. Heik's request and respectfully request that you do so as well. This request needs your approval as it would involve overnight, out-of-state, accommodations.

Orchestra Overnight Trip: Chicago, IL

Name of Organization:	WHS Orchestra
Advisers Attending:	Elizabeth Heiks
Other Chaperones:	Mike Steen, music staff
Number of Students:	Approximately 40 (roster will be sent when confirmed)

Event or Field Trip Purpose: Andrew Bird is a renowned contemporary violinist and composer who is performing with the Chicago Symphony. His modern style incorporates all styles we study in orchestra: jazz, pop, folk and more. The CSO will also be featured- an awesome opportunity for students to hear a world class orchestra. A shared dinner, time to explore Michigan Avenue, and a visit to the art event "Color Factory" are added to make this trip a memorable and community building experience for the students

Date(s) of Trip:	11/13-11/14
Transportation Information:	Coach bus
Parent Permission Slips	Posted in Schoology staff page

Friday, Nov 13

12:00 PM	Leave WHS
3:00 PM	Arrive downtown Chicago
3-5 PM	Museum: https://www.colorfactory.co/locations/chicago or ART INSTITUTE of CHICAGO
5:30 PM	Dinner at Berghoff's
7-10 PM	CSO performance: CSO and Andrew Bird https://cso.org/performances/26-27/featured/andrew-bird-and-the-cso/

Overnight Hotel comparable to Double Tree Hilton

Saturday, Nov 14

8:00 AM	Breakfast
9:00 AM	Visit downtown Michigan Ave
12 PM	Depart for WHS
3:00 PM	Arrive back to Waunakee

- Financial/Payment Info including support for students with financial need: FORMATA
- Lodging: To be arranged pending approval; similar to Double Tree Hilton
- Other student expenses not included in Field Trip Payment: Food
- Other Information Approx. $300/student