

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING**

Monday, May 11, 2026

6:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at:

<https://www.youtube.com/channel/UCIgebJT-i0GbAiYqrkpaBmA>

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

Closed Session Starts at 6:00PM

Open Session Starts at 7:00 PM

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c) (e)(f) and (g)

- A. Review Minutes of the April 13, 2026 regular meeting
- B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.
- C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements and Succession Planning.
- D. Review Summer School Contract Recommendations

IV. RETURN TO OPEN SESSION

V. BOARD DEVELOPMENT WORKSHOP

- A. *Great on Their Behalf* by AJ Crabill book study
Please be prepared to discuss chapters 13 & 14.

VI. APPROVAL OF MINUTES

- A. Review Minutes of April 13, 2026 regular meeting and the May 5, 2026

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Re-Organizational Meeting.

VII. APPROVAL OF AGENDA AND ADDITIONS

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. PUBLIC COMMENTS

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Individuals may use this time to comment on any topic. A copy of Board Policy 187 —Public Participation at Board Meetings is enclosed for your reference. Each speaker will be allowed 3 minutes to speak for a total of 30 minutes. Emailed comments will be shared and reviewed by all the board members but will not be read out loud.

IX. TEACHING STAFF, STUDENTS, & BOARD

REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Staff Report

Members of the WTA will provide an update to the Board from the Teachers.

B. Student Reports

1. Student Council Report

Abigail Anderson and Alena Wagoner are the student representatives from the high school and will be present to report to the Board on what is occurring at the high school.

C. Board Reports/Action Items

1. Individual Board Reports on Educational Related Events, Meetings, or Trainings
Attended by Individual Board Members

2. CESA 2 Delegate Convention June 2026 20

The CESA 2 Delegate convention is scheduled for Tuesday June 16, 2026 @ 7pm.

3. Board 2026-2027 Committee Assignments 30

Board President, and Vice President, will share the Board's committee assignments that they recommend based on the committee membership interest survey each member filled out as part of the reorganizational process. They will also name who they designate as chair for each committee.

The recommendations are attached.

X. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Curriculum Committee Meeting

1. Review the minutes of the 4/20/26 Curriculum Committee Meeting 31

2. Presentation from the Directors of Student Services and Special
Education — FOR REVIEW ONLY 32

This presentation was given at the April 20, 2026 Curriculum meeting. Please review this presentation. Lisa Jondle and Tiffany Loken will be present to answer any questions.

You may review this presentation at the recording of the curriculum committee meeting found at this link

B. Human Resources Committee Meeting

1. Review the April 21, 2026 HR Negotiations meeting and the May 8, 2026 regular HR Meeting Minutes 68

2. Consideration of the Tentative Agreement with the Waunakee Teachers Association on Base Wage Increase for 2026-2027. **ACTION ITEM**
Tentative agreement was reached on a base wage increase of 2.63% equally distributed to all members of the teaching group as \$1988.

3. Consideration of pay increases for 2026-2027 for Administration, Administrative Support, Administrative Assistants, Classified staff, Custodial/Maintenance Staff and supplemental pay for Teachers. **ACTION ITEM** 70

This action item is to approve wage increases for all non-represented employee groups. Wage increases include the WERC-calculated CPI increase of 2.63% for all groups.

Administrative / Administrative Support roles with compensation below the average of peer districts are raised within CatchUp pay. As a follow-up to the March HR Committee meeting's Board feedback, discuss administration and admin support group wage comparisons to other WCSD groups and peer districts for appropriate increases for 26/27. Committee members agreed that the target for administration and admin support employees should be 104% of the peer average salary.

Total cost also involves advancement within the salary schedule for hourly employees based upon their hire dates.

Within the Teacher's group, the costing information includes operation of the Teacher Compensation system as Supplemental Wages.

A 2.63% Base Wage increase for the Waunakee Teacher's Association was tentatively agreed upon at Negotiations on 4/21/2026. Base wage negotiation will be a separate action item for the whole Board on 5/11/2026.

The HR Committee advanced the 26/27 compensation plan to the Board with a 3-0 vote.

4. Consideration of additional pay increases for 2026-2027 for Administrative Assistants, Classified Staff, and Custodial / Maintenance staff using operational referendum funds. **ACTION ITEM** 72

This action item is using the remaining \$433,935 of Operational Referendum funds to raise hourly employees to a more competitive wage as compared to Dane County

peer districts. Peer district wages have been reported for 25/26 and the resulting WCSD comparison is included. The goal over two years was to have all employee groups at or above average, compared to peers.

The HR Committee advanced the proposal to the full board with a 3-0 vote.

C. Budget Committee

1. Review Minutes of the Budget Committee Meeting on May 4, 2026. 73

2. Approval of First Draft of 2026-27 Budget **ACTION ITEM** 75

The purpose of this agenda item is to request approval of the first draft of the budget for the 26-27 school year. Attached please find the first draft of the budget for your review. Please note that the first draft of the budget is based on the following:

1. The \$0/student increase in the per pupil categorical aid, with a \$325/student increase in the revenue limit formula
2. The personnel cost line includes an inflationary salary increase of 2.63%, implementation of the teacher and classified staff compensation systems, implementation of the classified staff operational referendum funds pay adjustments, a 13% increase in dental insurance rates, and a 5% increase for health insurance rates, utilities, and transportation.
3. The capital maintenance projects are funded from Fund 49
4. The first draft includes an increase of 6.55 FTE, as outlined on page 12 of the document.
5. The debt service fund includes the most recent financial plan.
6. All other remaining budget requests have been placed on hold at this time.

The second draft of the budget in June will include:

1. Grant allocations, if available
2. Staffing updates based on additional schedule changes, reallocation proposals or new positions
3. Updates to the Food Service budget (Fund 50), and other budgets as a result of School Board approved student fees
4. Updates to the gift fund (Fund 21)
5. Updates to building/department revenue accounts and corresponding expense accounts

Please let me know if you have any questions on the first draft of the budget.- The budget committee is recommending approval 3-0.

3. Approval of 26-27 Student Fees **ACTION ITEM** 97

Attached please find the proposed student fees for the 2026-2027 school year. The budget committee is recommending approval 3-0.

4. Approval of 26-27 Facility Use Fees **ACTION ITEM** 101

Attached please find the updated facility use and aquatic center fees for 2026-27.

There is also an explanation from Nick Conrad, Athletic Director, on the increases. The budget committee is recommending approval 3-0.

D. Facility Committee

1. Review the minutes of the May 8, 2026 Facility meeting. 106

2. Approval of Capital Maintenance Requests **ACTION ITEM** 107

The purpose of this agenda item is to review our standard agenda item for district-wide capital maintenance requests. Attached please find the capital maintenance tracking spreadsheet for April. Administration will review the maintenance tracking spreadsheet regarding funds available for capital maintenance requests.

Also attached, please find the capital maintenance project log for summer 2026. The School Board has approved a 2026-27 budget of \$1 million.

Attached please find several attachments related to Warrior Stadium. The first attachment provides a financial update on the Warrior Stadium turf project. The second attachment provides background on a scoreboard request for the west end zone. The third attachment provides information advertising options for the new and existing scoreboard. The estimated final balance for the Warrior Stadium fundraising campaign will be approximately \$100,000 short. This funding shortfall can be recouped by paid advertising on the existing scoreboard and creating a backup scoreboard with advertising options also. The end result will be a positive balance and a backup scoreboard option available for Warrior Stadium. The Facility Committee is recommending approval on a 3-0 motion.

XI. **ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Preliminary 2026 Survey Referendum Results 120

School Perceptions will give a high-level report on the survey results. A more detailed discussion will take place at the board workshop in June.

B. Board Community Listening Session with Facilitator

Possible facilitators are Ted Netizke from CESA 5, Drew Howick of Howick & Associates (Waunakee), Dr. Shannon Donnelly UW Stout, Associate Dean/School of Education Director

C. 4K Update 147

D. Announcements/Correspondence

XII. **CONSENT AGENDA**

A. Approval of Checks

Attached in the "extras" section of BoardBook, please find a list of the accounts payable payments issued during the month of April.

1. Monthly Financial Reports 148

Attached you will find the 2025-26 Budget Status report as of April 30th and the Cash Reconciliation report for March 2026.

B. Cooper and Ted & Jan Tweed Scholarships

The purpose of this agenda item is for the Board to approve the allocation of the dollars out of this scholarship fund, per the agreement with the donors of these awards.

Monies available for 2026-27 are:

\$3,000 from the Cooper Trust Fund interest

\$3,000 from Ted and Jan Tweed

There is two Tweed winner and there are 2 Cooper winners. The winners remain a surprise until the High School Senior Awards & Honors program.

C. Consideration of K-6 Family/Student Handbook 153

Attached please find a memo outlining the changes to the K-6 handbook. The handbook is attached to the extras section, for your reference.

D. Consideration of the 7-12 Family/Student Handbook 154

Attached please find a memo outlining the changes to the HS handbook. The handbook is attached to the extras section, for your reference.

Due to the new building, the MS handbook will be brought to the board for approval in June.

E. Consideration of 2026-27 Pupil Transportation Handbook 158

The purpose of this agenda item is to request School Board approval of the attached 2026-27 Pupil Transportation Handbook.

The handbook is distributed by the District via the building student handbooks. Administration is requesting approval in May so the school buildings can incorporate the Pupil Transportation Handbook into their 2026-27 student handbooks. The majority of the information in the Pupil Transportation Handbook references School Board transportation policies. The Administrative Team has been provided an opportunity to provide feedback on this handbook.

F. Consideration of Open Enrollment Applications for 2026-27 172

The purpose of this agenda item is to approve the 26-27 open enrollment in/out students. Attached please find a memo to the board with information about the process as well as a list of in and out students. The list of students in or out has private viewing rights due to student confidentiality. Administration is planning to review options for open enrollment approval at the meeting. As an example, the number of applications for Kindergarten exceeds the number of openings approved by the board in January. We have the ability to approve all applications as an instructor and class are available at Heritage.

G. Instructional Adoptions 175

H. Curriculum Project Requests 176

These requests have been reviewed with some adjustments from initial requests. All items fit within the respective supporting budgets and are recommended for approval.

I. Building Bridges MOU for 2026-27	189
J. Safety Drills Report	195
K. Gifts and Field Trips	
1. Gifts	
a. Gift of Games — board games, card games and a program handbook approximate value of \$2000.00 for the High school, Intermediate school, Arboretum elementary, and Heritage elementary.	197
<p>Pictured are Gift of games board members Bethany Jorenby Pottinger, Stephan Mabry and Miranda McLaughlin Wise. Also, present is the assistant manager of Piggly Wiggly, Jason Kohl. Piggly Wiggly ran the round-up campaign to earn the funds for these games.</p>	
2. Field Trips	
a. FCCLA National Leadership Competition in Washington, D.C. July 6-10, 2026	
b. Future Problem Solvers Bloomington IN June 10-14, 2026	198
c. China Club - China - June 2027	201
d. FBLA National Leadership - San Antonio, TX — June 28—July 3, 2026	
e. HOSA - Indianapolis, IN - June 17 - 21, 2026	
f. Middle School - Washington DC - June 11-17, 2026.	203
g. WHS Band - San Diego, CA 3/31/27 - 4/4/27	209
L. Review Individual Teacher/Administrative/Administrative Support Contract Recommendations, Resignations, Leaves, and Retirements/Resignations.	
M. Summer School Recommendations	
XIII. <u>BOARD BUSINESS</u>	
A. Correspondence	
1. Staff Recognition Celebration - May 15, 2026 starting at 6:30PM at the High School	222
2. WHS Graduation June 7, 2026 @ 3pm arrive by 2:30pm	223
XIV. <u>FUTURE AGENDAS AND MEETINGS</u>	
A. Agenda Items for Next Meeting	
B. Special Meeting	
Board summer workshop June 29, 2026 5pm-7pm - ACTION ITEM	
C. Budget Committee	
D. Co-Curricular Committee	
E. Curriculum Committee	
F. Facility Committee	
G. DEI Committee	
H. Human Resources Committee	

I. Policy Committee

XV. **RETURN TO CLOSED SESSION** - (if necessary) to complete agenda as listed under Agenda Item III

XVI. **RETURN TO OPEN SESSION**

XVII. **ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION**

XVIII. **ADJOURN**

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”

Minutes of Regular Meeting - OPEN

The Board of Education Waunakee Community School District

A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, April 13, 2026, beginning at 6:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

President Ensign called the meeting to order. A motion was made by Frey, second by Sonne, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c), (f) and (g) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student requests. Motion carried 6-0 on a roll call vote. Time 6:00pm

II. ROLL CALL

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Heinrichs -Yes (arrived for open session only), Murray,-Yes, Sonne -Yes

III. CLOSED SESSION - ADJOURN TO CLOSED SESSION - PER WISCONSIN STATUTES 19.85 (1)(c)(f) and (g)

A. Review Minutes of March 9, 2026 and March 16, 2026 meetings

B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.

C. Review Student Discipline/Expulsion Recommendation

A motion was made by Frey, second by Sonne, to approve the Hearing Officers Decision as presented. Motion carried 6-0.

D. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

E. Review Summer School Contract Recommendations

F. Superintendent Evaluation

IV. RETURN TO OPEN SESSION - BEGIN REGULAR AGENDA

A motion was made by Hetzel, second by Murray, to adjourn closed session and reconvene in open session. Motion carried 6-0. Time: 6:57pm

V. BOARD DEVELOPMENT WORKSHOP

A. Superintendent and Board Book Study *Great on Their Behalf* by AJ Crabill

There was not enough time for board development this month.

Ensign welcomed all in attendance and resumed the meeting at 7:00pm.

VI. APPROVAL OF MINUTES

A. Review Minutes of March 9, 2026 Regular Meeting and the March 16, 2026 Special Meetings.

A motion was made by Hetzel, second by Eaton, to approve the minutes as presented.

Motion carried 7-0.

VII. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Eaton, second by Sonne, to approve the agenda as posted. Motion carried 7-0.

VIII. PUBLIC COMMENTS There were no public comments for this meeting.

IX. BOARD RECOGNITION

President Ensign reflected on the term of Dawn Heinrichs as she finishes her term on the board.

X. TEACHING STAFF, STUDENTS, & BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Staff Report

Melissa Hill and Bethany Pottinger, members of the WTA, provided an update to the board from the teachers. They thanked Dawn for her collaboration with the board over the years and congratulated Joan and Kevin for winning their election. Teaching staff across the district found creative ways to support students during state testing. Some of the highlights were “off Chromebook time”, no homework that required technology, therapy dogs at some of the schools, growth mindset work, and special decorations to encourage the students. The Friends of Education and the WTA scholarships have been determined, please look for upcoming announcements. The WTA is looking forward to negotiations.

B. Student Reports

1. Student Council Report

Abigail Anderson and Alena Wagoner are the student representatives from the high school they were both unable to make it to this meeting, but sent a summary of what is happening at the high school. The science and service trip going to Peru this summer, member of each political party hosted during contact time on April 8th. Prom is this Saturday and there is a prom speaker on Thursday. Leadership workshop on April 6th, students nominated by teachers. Forensics had WFCAs this past weekend. Future problem solvers are currently at the state competition. The pre-act is on Tuesday and Wednesday.

2. Warrior Spotlight

The HS MSAN (Multicultural Student Achievement Network) students gave an update on their group, being part of the WHS student body and the upcoming conference.

C. Board Reports/Action Items

1. Individual Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members. The board talked about the tour of the new MS for the Legislators Monday at 10:30am. Thank you to the community for electing Joan Ensign and Kevin Thornberg to the board. Thank you to Ripp’s Dairy farm for the tour they gave to kindergarteners.

2. National School Staff Appreciation Week Board Correspondence

National School Staff Appreciation Week is May 4-8, 2026. Attached please find a draft correspondence that Mark Hetzel and Communication Specialist, Anne Blackburn, would like consideration from the Board on sending to all staff during the week of May 4th. They are seeking board feedback and consideration.

3. Spring Election Update

The canvass results of the April 7, 2026 election were shared.

XI. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Human Resources Committee

1. The minutes of the March 18, 2026 HR committee meeting were reviewed.
2. 26-27 Plan Year Insurance Committee Update -
Grabarski explained and answered questions regarding the changes from the Insurance Committee of an increase to the employee dental contributions of 13%, changes to the health plan structure incorporating coinsurance in the HMO and copays in the HDHP and offering supplemental insurance options at employee cost. A motion was made by Hetzel, second by Eaton, to approve the changes to insurance as presented. Motion carried 7-0.
3. Discuss the proposed change of the social workers from an administrative support style contract to a teacher -style contract for the 2026-2027 school year.
Grabarski explained and answered questions regarding the social worker requests to review their contract structure. A motion was made by Sonne, second by Eaton to approve the change for the 26/27 contract year moving forward, while allowing the dissenting members of the group to remain with their current administrative-style contract structure. Motion carried 7-0.

B. Co-Curricular Committee

1. The minutes from the April 2, 2026 Co-Curricular meeting have been reviewed.
2. 2026-27 Handbooks
Conrad explained and answered questions regarding the WHS Co-Curricular handbook, the WMS Co-Curricular handbook and the WCSD Coaches Handbook.
A motion was made by Frey, second by Sonne, to approve the handbook changes as presented. Motion carried 7-0.

XII. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Update on District 4K Program

Newton and Summers provided an update on 4K planning for 2026-27.

B. Administrative Update

Alexandra Newton gave an update on WCSD Business Services

C. Announcements

Dr. Brown reminded everyone to complete the survey that was received in the mail recently.

XIII. CONSENT AGENDA

The board acknowledged the generous gifts from The Meadows, Waunakee Ecumenical board, the Hetzels, the Village Mobil, Vogel Brothers, and EUA.

A motion was made by Hetzel, seconded by Eaton, to approve the consent agenda as presented. Motion carried 7-0.

A. Approval of Checks

B. Finance

1. Monthly Finance Reports

C. Safety Drills Report

D. Consideration of the 2026-2027 CESA 2 Contract

E. Gifts and Field Trips

1. Gifts

- a. Mark Hetzel \$1200.00 for Student Financial Assistance Fund
- b. The Meadows of Sixmile Creek - \$1500.00 toward Van Wrap
- c. The Waunakee Ecumenical Board 12 - \$40 fuel-only Kwik Trip Cards for the WCSD Social Workers to assist families enrolled in the Free & Reduced Lunch Program
- d. Village Mobil - \$250.00 Student Financial Aid Fund.

- e. Vogel Brothers - \$500.00 Student Financial Aid Fund.
- f. Eppstein Uhen Architects, Inc. \$20,000 to Student Financial Aid Fund.
- 2. Field Trips
 - a. Physics Lab Trip to Great America — Gurnee IL.
 - b. Engineering Machine Design Championship - Mankato MN April 16-17, 2026
- F. Approve Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

New Administrative Staff

Amy Fassbender, Director of Elementary Curriculum & Instruction

Joel Lewis, Social Worker, IS

Philip Smith, Director of Technology

New Teaching Staff

Adaora Bilse, Special Education Transition Program Teacher, HS

Julie Erickson, 4K Teacher, HES (New)

Holly Salverson, 4K Teacher, AES (New)

Michelle Townley, 4K Teacher, PES (New)

New Support Staff

Nancy Gibba, Custodian, HS

Hector Padilla, Technology Assistant, HS/MS

Resignations

Amy Heatherman, Special Education/Cross Categorical Teacher, IS

Lindsey Laufenberg, Associate Principal, IS

Catherine Lowery, Music Teacher, IS

Paulette Rodriguez, Para Educator Special Education, AES

Retirements

Heather Horn, LMTC Assistant, IS

Lori Ketter, 6th Grade Teacher, IS

Corey King, Alternative Education Teacher, HS

Sharon Thompson, French Teacher, HS

Internal Changes - No Action

Howard Losinger, from Custodian, IS, to Head Custodian, IS

Christine Olkowski, from Kindergarten Teacher, PES, to 2nd Grade Teacher, AES

Janelle Pherson, from Title I Interventionist, HES/MS, to Reading Interventionist, IS

Co-curricular staff updates posted in the extra section of boardbook.

G. Approve Summer School Contract Recommendations

Summer School staff updates posted in the extra section of boardbook.

XIV. **BOARD BUSINESS**

A. Board Reorganization

For the Board Reorganization, Rebecca will provide all Board Members with a document to choose their committee preferences as well as officer interest.

B. Legislative Update

C. Correspondence

XV. **FUTURE AGENDAS AND MEETINGS**

A. Agenda Items for Next Board Meeting

B. Special Meetings

Reorg - May 5th @ 7:30am A motion was made by Eaton, second by Murray, to approve the reorganizational meeting as presented. Motion carried 7-0.

BOE Summer Workshop — before August board meeting TBD

BOE Annual Meeting - August 24th @ 7:00pm A motion was made by Sonne, second by Hetzel, motion carried 7-0.

C. Budget Committee

D. Co-Curricular Committee

E. Curriculum Committee

F. Facilities Committee

G. Insurance Committee

H. Human Resources Committee

I. Policy Committee

J. DEI Committee

XVI. **RETURN TO CLOSED SESSION** - NA

XVII. **RETURN TO OPEN SESSION** - NA

XVIII. **ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION** - NA

XIX. **ADJOURN**

The Board of Education adjourned at 8:10pm on a motion by Heinrichs, second by Murray, and passed unanimously by voice vote 7-0.

Respectfully submitted,

Carlena Eaton, Clerk

Date: _____
CE/rm

Minutes of Reorganizational Meeting

The Board of Education Waunakee Community School District

A Reorganizational Meeting of the Board of Education of Waunakee Community School District was held Tuesday, May 5, 2026, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Superintendent Dr. Brown called the meeting to order at 7:31am.

II. ROLL CALL

Present: Eaton, Ensign, Frey, Hetzel, Murray, Sonne, Thornberg

Also Present: Brown, Newton, Summers

III. APPROVE THE AGENDA

A motion was made by Ensign, second by Sonne to approve the agenda as posted. Motion carried 7-0.

IV. PUBLIC COMMENTS There were no public comments for this meeting.

V. OATH OF OFFICE - NEW & REELECTED BOARD MEMBERS

For the record, the oath has been administered to the appropriate newly elected & reelected Board members with such a notation being provided in the minutes of this meeting. Joan Ensign took the oath of office on April 20, 2026 and Kevin Thornberg took the oath of office on April 22, 2026.

VI. BOARD REORGANIZATION

Superintendent, Dr. Brown initiated the process for selecting Board Officers by asking for nominations for the office of President. After nominations were completed it was determined the position of Board President is Joan Ensign. Ensign continued the process by taking nominations and facilitating a vote for each of the remaining Board positions of Vice-President, Clerk and Treasurer. Votes can be by paper ballot or voice vote as determined by a majority of Board members.

A. Election of Officers

The Board elected the positions of President, Vice-President, Clerk, and Treasurer of the school board for the next year.

President

Motion by Hetzel, seconded by Eaton, that Ensign be nominated for President of the Waunakee Board of Education. Motion carried 7-0.

Since no other nominations were made for the position of President, Joan Ensign was awarded the role of President by unanimous ballot.

Vice-President

Motion by Eaton, seconded by Hetzel, that Sonne be nominated for Vice-President of the Waunakee Board of Education. Motion carried 7-0.

A motion was made by Sonne, that Eaton be nominated for Vice-President. Before this could

be seconded, Eaton declined the nomination.

Since no other nominations were made for the position of Vice -President, Chris Sonne was awarded the role of Vice-President by unanimous ballot.

Clerk

Motion by Sonne, seconded by Frey, that Eaton be nominated for Clerk of the Waunakee Board of Education. Motion carried 7-0.

Since no other nominations were made for the position of Clerk, Carlena Eaton was awarded the role of Clerk by unanimous ballot.

Treasurer

Motion by Eaton, seconded by Sonne, that Hetzel be nominated for Treasurer of the Waunakee Board of Education. Motion carried 7-0.

Since no other nominations were made for the position of Treasurer, Mark Hetzel was awarded the role of Treasurer by unanimous ballot.

B. Appointment Process Committees

Board members have been asked for their feedback on their committee preferences. These responses will be shared with the Board President and Vice President who will use them to develop committee assignments for the next year.

C. Designations and Memberships

1. Official Newspaper

A motion was made by Murray, seconded by Frey, to approve the Waunakee Tribune as the WCSD Official newspaper. Motion carried 7-0.

2. Meeting Times and Dates

A motion was made by Hetzel, second by Eaton, hold its regular meeting on the second Monday of each month with a closed session beginning at 6:00 p.m. and the regular meeting to follow starting at 7:00 p.m. State Statute 120.11 states that the Board needs to hold monthly meetings at a time and date set by the Board. Motion carried 7-0.

3. Legal Counsel

The administration has conducted an RFP for legal counsel. The full RFP was discussed at the Budget Committee meeting on May 4th. Please review the next agenda item and consider legal counsel accordingly.

a. Request for Proposal for Legal Services

A request for proposal was sent out to the following firms:

Von Briesen & Roper

Renning, Lewis & Lacy

Strang Law

BoardmanClark

Attolles

Summers and Newton presented the legal RFP process and answered questions. Brown presented the administration's recommendation of Strang Law for the WCSD Legal Counsel for the 2026-27 school year and answered questions.

A motion was made by Sonne, seconded by Hetzel, to approve Strang Law, LLS. As the legal firm, with Kirk Strang as primary contact. Motion carried 7-0.

4. Official Depositories

Director of Business Services, Newton presented and answered questions regarding the following list of current banking/depository institutions for approval by the Board to carry out the financial functions of the district for the coming year. Newton and Summers explained the upcoming Banking RFP process and timeline. A motion was made by Hetzel, second by Eaton, to approve the current banking/depository institutions as WCSD's official depositories as presented. Motion carried 7-0.

Depository, Expenditure, and Payroll Accounts:

One Community Bank

Investments:

One Community Bank

Wisconsin Local Government Investment Pool

AUL Trust

PMA-Public Fund Specialists/WISC

Credit Cards:

WASBO/BMO Harris

5. WASB and WIAA Memberships

A motion was made by Murray, second by Eaton, to approve the district membership in Wisconsin Association of School Boards (WASB) and the Wisconsin Interscholastic Athletic Association (W.I.A.A.). Motion carried 7-0.

VII. **SET ANNUAL MEETING**

A motion was made by Hetzel, second by Frey, to set the WCSD Annual meeting on August 24, 2026 at 7:00pm. Motion carried 7-0.

VIII. **FUTURE MEETINGS** N/A

IX. **ADJOURN**

A motion was made by Eaton, second by Frey, to adjourn the meeting at 7:49am. Motion carried 7-0.

Respectfully Submitted,

Carlena Eaton, Clerk

Date

CE/rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waukegan Community School District

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While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

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Waunakee Community School District

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the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes

- [Section 19.81](#) [state policy on open meetings]
[Section 19.83\(2\)](#) [discussion during period of public comment]

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

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[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]
[Section 19.85](#) [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020
January 2022

Delegate Convention

What is the CESA 2 Annual Convention?

About the CESA 2 Annual Convention

The CESA 2 Annual Delegate Convention is a meeting that occurs once yearly where school board members from each of the CESA 2 seventy-four member school districts are invited to attend.

Delegates must attend in person, there is no virtual option. Check-in and hors d'oeuvres begin at 6:30 pm with the meeting to follow at 7:00 pm. The meeting will last approximately one hour and will not adjourn past 8:30 pm.

Purpose of the Annual Convention

Election of the CESA 2 Board of Control Members

The purpose of the Annual Convention is to elect members to the CESA 2 Board of Control. The Board of Control is an eleven-member board that typically meets on the third Tuesday of each month. These eleven board members are elected on a staggered election cycle. A school board delegate to the Annual Convention can be nominated, or can nominate themselves, to be considered for an open seat on the CESA 2 Board of Control. Details regarding open seats and the regional representation of seats are included in the meeting materials sent to you prior to the meeting.

Presentation

An agenda is emailed out prior to the meeting, which will contain information on our speaker for the evening. Each Annual Convention has a presentation regarding topics relevant to public education.

Networking

The Annual Convention is a great opportunity to network with other district's school board members.

Is this the only meeting I need to attend?

Yes, this is the only meeting you will need to attend at CESA 2 for the year. As the delegate representing your school district, you only need to attend the Annual Convention meeting which takes place in June. If you are elected to the CESA 2 Board of Control, you would need to attend additional meetings.

CESA 2 Board of Control Member Commitment if Elected

The CESA 2 Board of Control meets monthly on the third Tuesday of the month. Dinner is provided and arrives at 6:30 pm, with the meeting to follow and begin at 7:00 pm. The meetings provide updates on CESA 2 and our services to school districts. Board members are reimbursed for mileage to board meetings and may also participate in professional development opportunities on behalf of CESA 2.

If you would like more information about the Annual Convention or the CESA 2 Board of Control, please reach out to Kayla Noggle at kayla.noggle@cesa2.org or 262.473.1473. She would be happy to answer any additional questions you may have!



Innovative Thinking. Tailored Delivery.

Dear District Administrator,

The CESA 2 Delegate Convention has been scheduled for Tuesday, June 16th, 2026 at 7 pm. The Delegate Convention will be held at the CESA 2 offices at 1221 Innovation Drive, Whitewater, WI 53190.

Enclosed please find the Appointment of 2026 CESA Convention Representatives notification from Jill Underly, State Superintendent; the CESA 2 Delegate Convention Notice from Marian Viney, CESA 2 Board of Control Chairperson; and two copies of the form to notify CESA 2 of the delegate from your district. There is also an information packet about the Convention that can be provided to the board to help answer questions about the responsibilities of a delegate.

Please return one copy of the form to notify CESA 2 of the delegate from your district in the enclosed self-addressed stamped envelope or via email to kayla.noggle@cesa2.org. Please keep the second copy for your records.

We will send out information regarding the CESA 2 Delegate Convention to the delegate for your district via email once we receive the form.

The CESA 2 Board of Control is made up of a representative from each of the 11 geographic clusters. The following clusters will need to elect a representative to the Board of Control at the 2026 Delegate Convention:

Cluster C: Deerfield, Madison, McFarland, Monona Grove

Cluster F: Clinton, Delavan-Darien, Janesville, Walworth

Cluster H: Cambridge, Jefferson, Johnson Creek, Lake Mills, Watertown

Cluster I: Edgerton, Evansville, Oregon, Stoughton

We very much appreciate your district's involvement in the CESA 2 Delegate Convention!

Please feel free to contact me at 262.473.1473 or kayla.noggle@cesa2.org if you have any questions.

All the best,

Kayla Noggle

Executive Administrative Assistant

1221 Innovation Drive, Suite 205
Whitewater, WI 53190
262-473-1473



Date: Friday, April 3, 2026
To: CESA Administrators
CESA Board of Control Chairpersons
School Board Clerks
From: Jill K. Underly, PhD
State Superintendent
Subject: Appointment of 2026 CESA Convention Representatives

The purpose of this notice is (1) to emphasize to each school board its statutory duty to appoint a member as its representative for the purpose of determining the composition of the board of control and (2) to cause a convention to be convened in accordance with s. 116.02, Wis. Stats.

Section 116.02(1)(c), Wis. Stats., calls for the state superintendent to cause the convening of a convention annually on the day that the board of control holds its organizational meeting under s. 116.02(1)(a), Wis. Stats., composed of representatives from each school board in the agency.

CESA administrators shall send a notice of the convention to each school district in the CESA. The chairperson of the board of control will call the convention to order and have the roll call of the official representative delegates. The first order of business is to elect a convention chairperson from the delegates.

The convention shall proceed as directed in s. 116.02(2)(1)(c), Wis. Stats.:

The state superintendent shall cause to convene annually on the day that the board of control holds its annual organizational meeting under par. (a) a convention composed of the representative from each school board in the agency. There shall be no more than one representative from each union high school district.

Section 116.02, Wis. Stats., in its entirety, reads as follows:

116.02 Board of control; membership.

(1) (a) Each agency shall be governed by a board of control composed of members of school boards of school districts within the agency. Annually on or after the 4th Monday in April, the school board of each school district in the agency shall appoint one of its members as its representative for the purpose of determining the composition of the board of control. For the

purpose of determining membership on the board of control, a school district operating elementary grades only and lying in more than one union high school district shall be considered part of the union high school territory in which the major portion of its equalized valuation lies. The board of control shall hold an annual organizational meeting on or after the 2nd Monday in May. No annual organizational meeting may be held after the 2nd Monday in August.

(c) The state superintendent shall cause to convene annually on the day that the board of control holds its annual organizational meeting under par. (a) a convention composed of the representative from each school board in the agency. There shall be no more than one representative from each union high school district. The convention may direct the board of control to determine a different date for the annual organizational meeting.

(2) The annual convention shall establish bylaws for governing the agency, including bylaws for all of the following:

(a) Subject to sub.(1)(a), setting the date of the annual convention and establishing procedures for calling a special meeting.

(b) Providing for regular meetings of the board of control.

(c) Establishing an initial plan of representation for the agency and specifying how the plan may be amended.

(d) Specifying the number of members on the board of control.

(e) Specifying what constitutes a vacancy on the board of control and establishing procedures for filling a vacancy on the board of control.

(f) Specifying the officers on the board of control, establishing procedures for choosing those officers, specifying their terms of office and their duties and establishing procedures for removing them from office.

(g) Providing for the establishment of fiscal control, responsibility and accountability requirements.

(h) Designating a public depository.

**FORM FOR NOTIFYING SCHOOL BOARD OF
COOPERATIVE EDUCATIONAL SERVICE AGENCY CONVENTION**

TO: District Clerks and Administrators of School Districts in Cooperative Educational Service Agency No. 2, State of Wisconsin

RE: In compliance with State Superintendent of Public Instruction Dr. Jill K. Underly's request that the chairperson of the Cooperative Educational Service Agency indicate to you the date, hour, and place at which a convention of school district board representatives will be convened, the following information is submitted:

That Marian Viney is the Chairperson of Cooperative Educational Service Agency No. 2. That said Chairperson has determined that such convention will begin at 7 o'clock in the p.m. in the conference room of the Whitewater Innovation Center in the City, Town, or Village of Whitewater on Tuesday, June 16th, 2026.

That arrangements have been made for such convention at the time and place indicated above, and

That you are requested to inform the member representative of your school board of the time and place of said convention.

Signed: Marian Viney
Chairperson, CESA Board of Control

Date: 2.20.2026

SCHOOL DISTRICT'S COPY

FORM FOR NOTIFYING THE SECRETARY (ADMINISTRATOR) OF CESA NO. 2 OF A SCHOOL DISTRICT 'S REPRESENTATIVE TO AN AGENCY CONVENTION

TO: The Administrator of CESA No. 2

At a meeting of the School Board on _____*, the school board
month day year
whose name appears below was appointed representative of the _____
_____ School District to the Cooperative Educational Service Agency
annual convention.

Name of Board Member _____

Please Print

Address of Board Member _____

E-mail _____

The convention is to be held on Tuesday, June 16th, at the time and place certified to me by the chairperson of CESA No. 2. The representative of this school board named above is in possession of this information.

It is understood that only official delegates can be elected to the Board of Control (no alternates or substitutes).

Signed: _____

School Clerk

School District

Address

Date: _____

NOTE: Mail one copy to the CESA Administrator of your agency. Retain one copy for school district's file.

* As per s. 116.02(1)(a), Wis. Stats., this date must be **on or after the 4th Monday in April.**

Board of Education Committee Assignments

2026-2027

BUDGET

Mark Hetzel, Chair
Joan Ensign
Chris Sonne

CO-CURRICULAR

Chris Sonne, Chair
Ted Frey
Kevin Thornberg

CURRICULUM

Carly Eaton, Chair
Heather Murray
Mark Hetzel

FACILITIES

Joan Ensign, Chair
Carly Eaton
Ted Frey

POLICY

Ted Frey, Chair
Chris Sonne
Thornberg

HUMAN RESOURCES

Heather Murray, Chair
Joan Ensign
Mark Hetzel

DEI

Kevin Thornberg, Chair
Heather Murray
Carly Eaton

CESA #2 DELEGATE

Carly Eaton, Heather Murray

WASB DELEGATE/CORRESPONDENT

Chris Sonne

INSURANCE COMMITTEE

Joan Ensign, Mark Hetzel

VILLAGE PLAN COMMISSION LIAISON

Kevin Thornberg

PROGRAM EVALUATION

Ted Frey

LEGISLATIVE LIAISON

Carly Eaton/Heather Murray

STUDENT FINANCIAL ASSISTANCE FUND

Mark Hetzel, Joan Ensign

Minutes of Curriculum Committee

The Board of Education Waunakee Community School District

A Curriculum Committee of the Board of Education of Waunakee Community School District was held Monday, April 20, 2026, beginning at 4:30 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Heinrichs called the meeting to order at 4:30pm.

II. ROLL CALL

Present: Heinrichs, Hetzel, Murray

Also Present: Brown, Jondle, Loken, Schell, Johnson

III. APPROVE THE AGENDA

A motion was made by Murray, second by Hetzel, to approve the agenda as posted. Motion carried 3-0.

IV. **PUBLIC COMMENTS** There were no public comments for this meeting.

V. PRESENTATION FROM THE DIRECTORS OF STUDENT SERVICES AND SPECIAL EDUCATION

Lisa Jondle gave an update and answered questions regarding Student Services. Tiffany

Loken gave an update and answered questions regarding Special Education.

VI. **FUTURE AGENDAS AND MEETINGS** – N/A

VII. ADJOURN

A motion was made by Hetzel, second by Murray, to adjourn the meeting at 5:04pm.



WAUNAKEE
COMMUNITY SCHOOL DISTRICT

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Curriculum Committee
April 20, 2026

What's the Role of Student Services?



SECOND STEP



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District Continuous Improvement

Definition

Social Emotional Learning (SEL) is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions (Collaborative for Academic, Social, and Emotional Learning, CASEL).

Why this matters?

Research shows that an education that promotes SEL has a positive impact on a wide range of outcomes, including academic performance, healthy relationships, mental wellness, and more (CASEL).

Goal

By the end of the 2025-2026 school year, we will establish baseline data between content that is universally taught (Second Step lessons K-8), reported (K-6 work habits), and recorded (NextPath referrals K-12).

Metrics

Significantly Exceeds Expectations	83%-100%
Exceeds Expectations	70%-82.9%
Meets Expectations	58%-69.9%
Meets Some Expectations	48%-57.9%
Below Expectations	0.0%-47.9%

Global Data - Second Look UPDATE

Arboretum Elementary School

[Baseline Data Link](#)

Heritage Elementary School

[Baseline Data Link](#)

Prairie Elementary School

[Baseline Data Link](#)

Waunakee Intermediate School

[Baseline Data Link](#)

Data Trends Worth Noting

SCHOOL	Feb 7	Mar 20	Apr 20	May 20	June 9	Sept 24	Oct 23	Nov 14
AES	87.10%	83.90%	85.30%	88%	89.60%	91.70%	93.60%	92.90%
HES	88.30%	88%	87.80%	89.10%	90.90%	91%	93.70%	93.20%
PES	91%	90%	91.20%	91.30%	92.60%	90.40%	93.50%	91.50%
IS	84.50%	81.70%	82.50%	81.70%	83.10%	89.80%	92.50%	91%
MS	84.50%	83.40%	85%	85.50%	85.80%	91.20%	93.20%	90.10%
HS	87%	83.40%	82.30%	83%	86.90%	90.10%	91.40%	88.90%
District	86.50%	87.50%	84.50%	85.30%	87.50%	90.20%	92.30%	90.30%

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January 28	February 27	March 30
93.70%	91.40%	91.80%
92%	91.70%	90.80%
93.80%	93.20%	93.80%
91.40%	89.60%	88.60%
90.70%	87.90%	88.60%
87.20%	86.80%	86.70%
91.47%	90.10%	90.05%



<https://www.reynolds.k12.or.us/morey/attendance>

Data Trends Worth Noting - MV

McKinney Vento - federal law for students who lack a “fixed, regular, and adequate” nighttime residence. Ensures children and youth have immediate access to education and the right to stay at their “school of origin”.

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2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Nov 2025	Apr 2026
13	25	41	42	55	46	27	33 (+ 5 OUT OF HOME)

Data Trends Worth Noting EL Students

2021-2022	2022-2023	2023-2024	2024-2025	Nov 2025	April 2026
124	137	148	167	149	153
2.8%	3.1%	3.4%	3.8%	3.3%	3.5%

2025-2026

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NC/Level 1	Level 2	Level 3	Level 4
23%	20%	29%	29%

Trends Worth Noting from Elm Schools

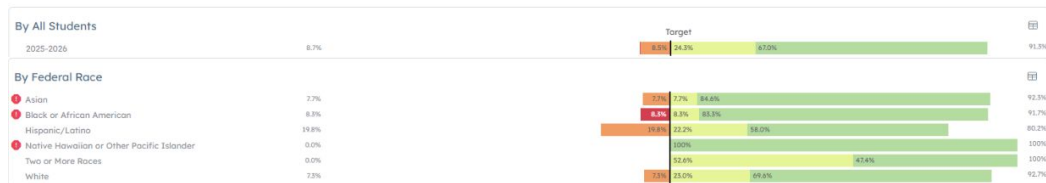
Attendance Implementation:

- Belonging and Engagement
 - WOW Work
 - Family Photos
- Positive emails home when attendance improves
- Classroom teachers reaching out when students are absent
- Classrooms wishing students well who are absent
- Restorative Practices PD for teachers and paras

Attendance Implementation:

- Second Step units
 - Bullying Prevention unit implementation
 - Paraeducator training
- Tucker Tuesday's
- Belonging and Engagement walks: welcoming students
- Student services team collaboration
 - Family connection & support as needed

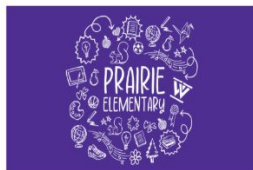
Goal 3 Progress: Attendance



Target: By the end of the 25/26 school year, Heritage Elementary will reduce our number of "Chronically Absent Students" by 1%. (June 2025 data: 9.3%, Goal is 8.3% in June in 2026)

Progress:

- District communication sent out around the importance of attendance.
- Parent Square initial roll out to engage families
- Current is 8.1%
- Positive phone calls for every student in Sept.
- Positive phone calls from encore teachers in Oct.
- YES postcards currently
- Attendance improvement letters
- Riggins - students with attendance needs have had specific jobs with Riggins



Trends Worth Noting from Int-Mid School

Int Reading

Target Group - Proficiency/State Benchmark



Int Math

Target Group - Proficiency/State Benchmark

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MS Math

By English Learner/Multilingual Learner



Data Trends Worth Noting from High School

Attendance: Monitoring and New Ideas

- APs, Counselors, Social Workers, School Psychs meet as “Alpha Teams” Bimonthly review tier 2 and 3 students
- AP monthly meetings with Attendance secretary
- Addressing attendance tracking accuracy:
 - CT has a high error rate, we’ve changed settings for when students can make changes. Clarifying expectations for staff/students
- Sending letters more frequently, including 10 day.

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New Initiatives:

- Postcards home for perfect monthly attendance.
- 10 day tracker
- “Secret Attender”
- Attendance data “spotlight” in staff/family newsletter

District Priorities

1. Continue to build systems for connection, belonging, and engagement
2. Maximize our professional gifts by matching adults where the students' needs reside
3. Increase capacity in all staff for social-emotional wellness/learning opportunities (**Restorative Practices, Culturally Responsive Practices, Trauma-Sensitive Approaches, etc.**)

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Staffing Updates

1. Bilingual Counselor Vacancy
2. Continue monitoring support as Bilingual Program rolls up
 - a. Support/PD for 6th grade planning
 - b. Bilingual para position at HS
3. Increase Nurse Time
 - a. Creative distribution without adding FTE cost
4. Intermediate School Social Worker (RETENTION)
5. WaunaGROW potential

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District Challenges (Keep Perspective)

1. Level of service and expectation
2. Depth of mental health needs is real and palpable
 - a. RFP Process closes THIS WEEK!
3. Declining enrollment overall equates to declining enrollment in our programs as well
4. Grant funding - a HUGE source of our resources
5. Families have immense barriers

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What questions can I answer?



45

<https://www.linkedin.com/pulse/100-questions-answers-collaboration-communities-stan-garfield>



WAUNAKEE
COMMUNITY SCHOOL DISTRICT

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Curriculum Committee Update
Special Education
April 20, 2026



Department Vision

Our vision for the K-12 Special Education Team is to create inclusive, equitable environments, and positive relationships to meet each student's individual needs for growth.

Special Education Department Goal

Definition

The Wisconsin State Report Cards measure a school's achievement and growth. In order to make progress toward the goal of improving our state report card rankings, it will be critical to monitor the progress of many demographic groups, including students with disabilities.

Why this matters?

Although students with disabilities have unique learning needs, it is critical to monitor the progress of each student in the target group through local assessment data. (AimsWeb & QRI)

Goal

During the 2025-2026 school year, 80% of target group students will make expected growth in reading.

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Metrics

Significantly Exceeds Expectations	83%-100%
Exceeds Expectations	70%-82.9%
Meets Expectations	58%-69.9%
Meets Some Expectations	48%-57.9%
Below Expectations	0.0%-47.9%



2025-2026 Academic Action Plan

- Target groups in each building
- Baseline data using AimsWeb, QRI and I-Ready
- Data analysis of screening data, as well as progress monitoring data
- Add to our menu of interventions in reading



Disproportionality

The overrepresentation of a particular demographic group in special education. A district can be identified under a specific eligibility area of special education, or just as a whole.



Are we still identified this year?

- Our risk ratio has decreased slightly for each of the last 3 years, but is still above 2.0.
 - 2023 = 2.6119
 - 2024 = 2.5893
 - 2025 = 2.5736
 - 2026 = 2.3304



Referral Data 2025-2026

- 97 Initial Referrals
- 7 Private School Referrals
- 29 Early Childhood (Ages 3 & 4)
- 50 Elementary
- 10 Middle School
- 1 High School

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25% of students did not qualify for special education services (so far).



Referrals by Race

- White = 62% (81.4%)
- African American = 15% (1.7%)
- Asian = 8% (3.5%)
- Hispanic = 4% (8.3%)



Multi-Level Systems of Support





Academics: Multi-Levelled Systems of Support (MLSS)

- MLSS is a framework schools use to provide targeted support to struggling students.
- The goal of MLSS is to intervene early so students can catch up with their peers. 55
- It screens all students and aims to address academic and behavior challenges using a tiered approach to interventions.
 - Tier 1 - Universal Instruction
 - Tier 2 - Small intervention groups
 - Tier 3 - Intensive targeted intervention in small groups
- ***MTSS Work Group: Examine System Bias***



Goal 1: Strengthening Multi-Level Systems of Support (MLSS)

Establish equitable, bias-aware MLSS decision-making practices.

- Implement a routine review of academic and behavioral data disaggregated by₅₆ race, language status, disability, and socioeconomic indicators.
- Train staff in identifying and mitigating implicit bias during problem-solving meetings and when interpreting screening, progress-monitoring, and referral data.



Goal 2: Strengthening Multi-Level Systems of Support

Streamline and standardize the goal-setting process across all tiers.

- Develop a districtwide goal-setting protocol that includes step-by-step guidance for writing measurable, time-bound goals aligned with curriculum expectations and assessment tools. ⁵⁷
- Integrate goal-setting templates into existing data platforms so teams can easily track progress and adjust interventions.
- Provide staff training to ensure consistent use of the process during MLSS meetings.



Goal 3: Strengthening Multi-Level Systems of Support

Revise academic decision-making processes for special education referral.

- Establish clear, research-aligned thresholds for determining when MLSS interventions are insufficient and a special education evaluation is warranted. ⁵⁸
- Ensure that referral decisions are based on multiple data sources, including fidelity of interventions, rate of student progress, and comparison with grade-level expectations.
- Communicate updated procedures to staff to ensure transparency and understanding of the revised referral pathway.



Goal 4: Strengthening Multi-Level Systems of Support

Create and publish a comprehensive menu of academic and behavioral interventions for all grade levels.

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- Compile evidence-based interventions for Tiers 1, 2, and 3, including duration, frequency, and materials needed.
- Provide training for educators on selecting and implementing interventions with fidelity and monitoring student response.



Parent Engagement





Parent Focus Group Themes: Strengths

- Strong communication
- Teams are open to communicating with outside providers
- Great peer interaction in the elementary grades
- Good resources in the district to support students with disabilities
- Staff go above and beyond
- Good transition for new students who come into the district with an IEP
- Very qualified teachers, paraprofessionals and administrators
- Great co-taught class options



Parent Focus Group Themes: Weaknesses

- Transportation can be challenging at times
- Transitions between 6th and 7th grade and 8th to 9th grade are challenging
- Administrators need more knowledge about strategies for emotional regulation⁶²
- Takes a lot of time to get through the evaluation process
- Peer relationships suffer as students enter middle school
- Too many transitions between case managers from year to year
- Homework can be overwhelming at the upper grades
- Students work with too many different paraprofessionals
- Lack of staff ability to manage bullying situations



Parent Focus Group Themes: Opportunities

- How can we better educate general education students to improve peer relationships, especially at the upper grades?
- Could we explore more parent support and engagement?
- Parents need more information about outside resources and agencies.
- How can we communicate more information about extra curricular activities to parents?



Parent Focus Group Themes: Threats

- Future federal funding for special education
- Medicaid cuts
- Funding for services needed after K-12 education is completed



Parent Advisory Group

- 6 parents of students with disabilities
- 3 meetings so far this year
- Connected with the Middleton parent group to gather ideas
- Brainstormed ideas for better parent connection and engagement



Parent Advisory Group Draft Recommendations

- Parent transition meetings between 6th and 7th grade and 8th and 9th grade
- Options for parent learning in 26-27
- Provide case manager assignments by early/mid August
- Provide a time at back to school nights that are just for students with disabilities
- Provide learning for general education students in neurodiversity
- Focus on helping develop peer relationships at the upper grades



Questions?

67



Minutes of Human Resources Committee Negotiations

The Board of Education Waunakee Community School District

A Human Resources Committee Negotiations of the Board of Education of Waunakee Community School District was held Tuesday, April 21, 2026, beginning at 4:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Eaton called the meeting to order at 4:04pm

II. ROLL CALL

Present: Eaton, Ensign, Hetzel (arrived at 4:15pm)

Also Present: Brown, Grabarski, Newton, Summers

III. APPROVE AGENDA

A motion was made by Ensign, second by Eaton, to approve the agenda as posted. Motion carried 2-0.

IV. PUBLIC COMMENTS There were no public comments for this meeting.

V. ADJOURN TO CLOSED SESSION (19.85 (1) (c) (e))

Negotiation Preparation with District Negotiations Team

A motion was made by Ensign, second by Eaton, to move into closed session.

Motion carried 2-0 on a roll call vote.

Roll Call: Ensign - Yes, Eaton - Yes.

VI. RETURN TO OPEN SESSION

A motion was made by Ensign, second by Hetzel, to go into open session. Motion carried 3-0

VII. INTRODUCE NEGOTIATING TEAMS

Grabarski welcomed the WTA representatives and asked the administrators, board and the WTA representatives to introduce themselves.

Present for the WTA Representatives: Todd Shucha, Lindsay Freye, Erin Schroeder, Molly Grupe, Gina Pagel, Rachel Burkhard, WEAC Rep Melinda Dorris

EXCHANGE INITIAL PROPOSAL

A. Waunakee Teacher's Association

B. Board of Education

The initial proposals were exchanged by the WTA and the Board of Education. Since these proposals were identical, there was not a need to go into closed session for negotiations and both parties signed the tentative agreement. The meeting agenda moved forward to the meet and confer section of the meeting.

VIII. ADJOURN TO CLOSED SESSION (19.85 (1) (c) (e)) - N/A

IX. NEGOTIATE - N/A

X. RETURN TO OPEN SESSION - N/A

XI. MEET AND CONFER WITH ALL INTERESTED TEACHERS (WTA MEMBERS AND NON-MEMBERS)

The representatives of the WTA brought five topics to address with administration and the board. According to the WTA, these topics are rated by 75% of their membership as important or extremely important. As the WTA brought various points the administration and/or board asked for clarifying information and expressed interest in working jointly on the topics.

XII. **ADJOURN**

A motion was made by Ensign, second by Hetzel, to adjourn the meeting at 5:04pm. Motion carried 3-0.



STAFF COSTING SALARY & WAGES for 2026-27

For the HR Committee March 18, 2026

3.12.26 & 2/16/2026 je

Administrator / Admin Support	CPI INCREASE		Total Cost	% Increase	
	Current	2.63%			
Returning Staff + Vacancies + SSCoord & SS 4K Coord	\$6,305,012	+	\$165,822	= \$6,470,834	2.63%
Catchup Pay				= \$40,556	
Detail Document(s): 26-27 Detail Costing sprdsht 2.20.26 je					
New position(s) through budget process NOT in above totals:					
\$75,000. PAC Director					

Hourly Employee Groups	CPI INCREASE		Step Movement (1 Step)	Total Cost	% Increase With step movement
	Current	2.63%			

Give step increase if anniversary date falls:
 JUL 1 - DEC 31 --> Full year step movement 1st PR of fiscal year
 JAN 1 - JUN 30 --> Step movement effective Jan 30 PR

Administrative Assistants								
Returning Staff & Vacancies. 1 Step increase.	\$2,424,126	+	\$63,755	+	\$23,276	=	\$2,511,157	3.59%
Detail Document(s): Budgeted Positions Admin Asst - No Unfilled.						(Pay Inc Total \$87,031-\$63,755)		
Detail Costing - 1 Step. Salary Matrix 25-26 2.63% Inc.								
New position(s) through budget process NOT in above totals:								
None								

Classified Staff / Para Educators / Crossing Guards								
Returning Staff & Vacancies. 1 Step increase.	\$4,250,775	+	\$111,795	+	49,737	=	\$4,412,307	3.80%
Detail Document(s): Detail Costing - 1 Step.								
Salary Matrix 25-26 2.63% inc over 25-26								
New position(s) through budget process NOT in above totals:								
Security Personnel. \$34,500.								

Custodian / Maintenance								
Returning Staff + Vacancies. 1 Step increase.	\$2,352,109	+	\$61,860	+	22,356	=	\$2,436,325	3.58%
Detail Documents: Budgeted Positions 2.17.26.						(Pay Inc Total \$84,216-\$61,860)		
Detail Costing - 1 Step. Salary Matrix 25-26 2.63% Inc.								
New position(s) through budget process NOT in above totals:								
Custodian #1 Feb 2026 BOE approval. \$49,200.								
Custodian #2 Feb 2026 BOE approval. \$49,200.								

Teachers	CPI INCREASE		Supplemental Wages	Total Cost	% Increase			
	Current	2.63%						
Returning Staff + Vacancies. 25-26 Returning Tchr Feb 22, 2026.	29,540,076	+	776,904	+		=	30,316,980	
Teacher Overloads	14,485	+	381	+		=	14,866	
Compensation System Supplemental Wages: Prof Dev Points Redeemable as of Feb 22, 2026								
\$400 Returning Teacher Yr Exp					154,400			
\$750 Prof Dev Points Redeemed					234,597			
\$750 Year 5 Prof Dev Points Redeemed					40,542			
Advance Degree Earners					800	=	430,339	
Total Increase							30,762,185	4.14%

New position(s) through budget process NOT in above totals:

8th Grade Math Teacher (1.0 FTE). Feb 2026 BOE approval. Avg Salary \$76,292.
 7th Grade ELA Teacher. (1.0 FTE). Feb 2026 BOE approval. Avg Salary \$76,292.
 4K Teachers. (Three jobs .50 FTE, 1 year contracts). Mar 2026 BOE approval. Avg Salary \$40,000.
 Interventionist* Middle School. (1.0 FTE). Mar 2026 BOE approval. Avg Salary \$76,292.
 *Annual assessment of student impact outcomes. After a three year cycle, Administration will bring information to the Board for continuation of the position.

	CPI Increase		Hourly Staff Step & Tchr Points Advance	Total Cost
	Current	2.63%		
Administrator / Admin Support Total	\$6,305,012	\$165,822		\$6,511,390
Hourly Total	\$9,027,010	\$237,410	\$95,369	9,359,790
Teacher Total	29,554,561	777,285	430,339	30,762,185
GRAND TOTAL	\$44,886,583	\$1,180,517	\$525,708	\$46,633,365

As part of the annual review of peer district salaries in common positions to maintain WCSD staff at least average, per the Board's request at the March HR Committee meeting, discuss employee group wage comparisons for appropriate increases for 26/27.

Peers

Verona	Sun Prairie	MCPASD	DeForest	Oregon	Stoughton	MG	McFarland
--------	-------------	--------	----------	--------	-----------	----	-----------

Employee Groups

% of Peer Ave	
Central office / district range	1.00* - 1.20
Building Admin	1.072
Teachers - 30 yr career - 8 samples	1.04
Hourly Anchor Positions - TBD yr 2 operational referendum	Current AA - .968 Cla - 1.02 C&M - .999

Administrative Recommendation

Admin and Admin Support members are compensated to salaries that are at least 104% of average in a calculation similar to current catch-up to average protocols. Those administrators greater than 104% will still receive a CPI-related salary increase. Moving the minimum target salary to 104% would involve 13 members of the group and cost an additional \$53,391.

Continued review of hourly employee groups in 27/28 to target their wage at 104% of peer average.

Referendum Funds	\$1,000,000	
Year 1 25/26 expenditures	\$566,065	
Year 2 26/27 available	\$433,935	
25/26 Actions		
All three groups CPI + 1 step		
Admin Assts	2 additional steps removed	
Classified	1 additional step removed	
Custodial & Maintenance	1 additional step removed	
25/26 Position compared to peers - % of average		
AA	0.968	
CLA	1.02	
C&M	0.999	
Cost of 1 step in updated wage matrix		
AA	\$87,031	
CLA	\$161,532	
C&M	\$84,216	
Total	\$332,779	
26/27 Actions after system CPI increase and advancement with year of service		
Operational Referendum Funds Remaining		\$433,935
Additional Advancement		
Admin Assts	2 steps	\$174,062
Classified	1 step	\$161,532
Custodial & Maintenance	1 step	\$84,216
Total cost		\$419,810
Operational Funds Remaining		\$14,125

Minutes of Budget Committee Meeting

The Board of Education Waunakee Community School District

A Budget Committee Meeting of the Board of Education of Waunakee Community School District was held Monday, May 4, 2026, beginning at 7:30 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Hetzel called the meeting to order at 7:30am.

II. ROLL CALL

Present: Hetzel, Sonne, Ensign (Subbing for Heinrichs)

Also present: Brown, Newton, Summers, and Grabarski

III. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Sonne, second by Ensign, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS There were no public comments for this meeting.

V. 2026-2027 PLANNING

Newton presented the first draft of the budget, student fees, facility use fees, fund 10, 27, 50, & 80. Newton and Summers answered questions regarding the first draft of the budget.

A. Timeline

B. Approval of First Draft of 2026-27 Budget

Please note that the first draft of the budget is based on the following:

1. The \$0/student increase in the per pupil categorical aid, with a \$325/student increase in the revenue limit formula
2. The personnel cost line includes an inflationary salary increase of 2.63%, implementation of the teacher and classified staff compensation systems, implementation of the classified staff operational referendum funds pay adjustments, a 13% increase in dental insurance rates, and a 5% increase for health insurance rates, utilities, and transportation.
3. The capital maintenance projects are funded from Fund 49
4. The first draft includes an increase of 6.55 FTE, as outlined on page 12 of the document.
5. The debt service fund includes the most recent financial plan.
6. All other remaining budget requests have been placed on hold at this time.

C. Approval of 26-27 Student Fees

Newton presented proposed 2026-27 student fees.

D. Approval of 26-27 Facility Use Fees

Newton presented facility use and aquatic center fees for 2026-27.

E. Review Fund 10

The first draft of the budget includes net FTE increases of 3.05 outlined on page 12 of the budget document. Administration continues to evaluate the need for custodial time between the existing middle school building and the new middle school. The second phase of the operational referendum has been incorporated into fund 10 and 27 for hourly staff pay

increases. Utility costs were adjusted to include the new middle school and the North American Mechanical contract has been funded via fund 10 instead of fund 49. Contingency was increased by \$50,000. The 4K budget has been adjusted to reflect the in-district and community programming. The business office budget includes adding back in student accident insurance including coverage for athletics/co-curriculars. All other budget requests have been placed on hold at this time.

F. Review Fund 27

The first draft of the budget includes an additional 1.0 FTE 1:1 para for a new student in the district. Also included is a 1.0 FTE increase for a teacher in our WaunaGROW program. Both of these requests would be funded through the state transfer of service program. Additional transfer of service requests may follow as students move into the district. The rent for the WaunaGROW program has been increased to reflect the additional square footage needs of the program.

G. Review Fund 50

Administration met with Taher management on April 29th to review the operation of the food service program and to plan for 2026-27. The student fee agenda item includes the recommended food service fees for the 2026-27 school year. Taher management has preparing a corresponding budget proposal that is included in the packet. Administration is recommending discontinuing contractual relationships with any food service partner sites outside the Waunakee Community School District. This recommendation is designed to focus our fund 50 efforts on Waunakee Schools as we seek to return a positive financial balance in 2026-27. The recommendation includes a \$0.50 meal increase. This is the first increase in 3 years.

H. Review Fund 80

The first draft of the budget includes an FTE increase of 1.5 reflected on page 12 of the budget document.

A motion was made by Sonne, second by Ensign, to recommend that the full board approve the first draft of the budget and details as presented. Motion carried 3-0.

VI. DISCUSSION/ACTION ON PROPOSALS

A. Request for Proposal for Legal Services

A request for proposal was sent out to the following firms:

Von Briesen & Roper

Renning, Lewis & Lacy

Strang Law

BoardmanClark

Attolles

All firms submitted a response. Administration is recommending moving forward with Strang Law at this time. Newton answered questions regarding the process. Dr. Brown recommended continuing with Strang Law.

A motion was made by Sonne, second by Ensign to recommend that the full board approve the recommendation of Strang Law as presented. Motion carried 3-0

VII. OTHER ITEMS FOR DISCUSSION NA

VIII. FUTURE AGENDA ITEMS NA

IX. ADJOURN

A motion was made by Sonne, second by Ensign, to adjourn the meeting at 8:30am. Motion carried 3-0.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

2026-2027 Budget

FIRST DRAFT

**Prepared by Allie Newton, Director of Business Services
May 4, 2026**

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Board of Education

<u>Name</u>	<u>Municipality</u>	<u>Term Expires</u>
Joan Ensign (President)	Town of Westport, City of Middleton, City of Madison	Spring 2029
Kevin Thornberg	Village of Waunakee	Spring 2029
Mark Hetzel	Town of Vienna	Spring 2027
Carley Eaton	Village of Waunakee	Spring 2028
Ted Frey	Town of Westport, City of Middleton, City of Madison	Spring 2027
Heather Murray	Village of Waunakee	Spring 2028
Christopher Sonne	Town of Dane/Springfield	Spring 2028

Budget Committee Members

To be determined at a reorganizational meeting.

Introduction

A budget is a financial plan designed to achieve the educational objectives of the Waunakee Community School District. The budget needs to be accountable to meet these educational objectives within the financial constraints that exist. The budget needs to be understandable to the Board of Education, administration, staff, parents, and the district taxpayers. The budget was developed with significant staff input regarding needs and priorities. The budget was developed based on principals of long-term fiscal planning.

Timeline

The budget process for the 2026-2027 fiscal year began in December 2025 when the budget committee reviewed a budget timeline and revenue estimates. The budget committee reviewed expenditure estimates on January 5th. A draft of the budget planning process document was presented at a Budget Committee meeting in February. The school board approved the budget planning process document on March 10th. Building/department level budget planning took place in March. Administrative review of the budget took place in March. The first draft of the budget will be presented to the Budget Committee and the Board of Education in May. The second draft of the budget will be presented in June. The third draft of the budget will be presented in July. The preliminary budget will be presented at the Annual Meeting on August 25th with community approval of the tax levy. The Board of Education will approve the final version of the budget and set the tax levy at a special meeting scheduled for October 27th.

Executive Summary

A school district's budget is divided into many "funds". These funds are used to account for specific school district programs. The different funds and their descriptions are presented below:

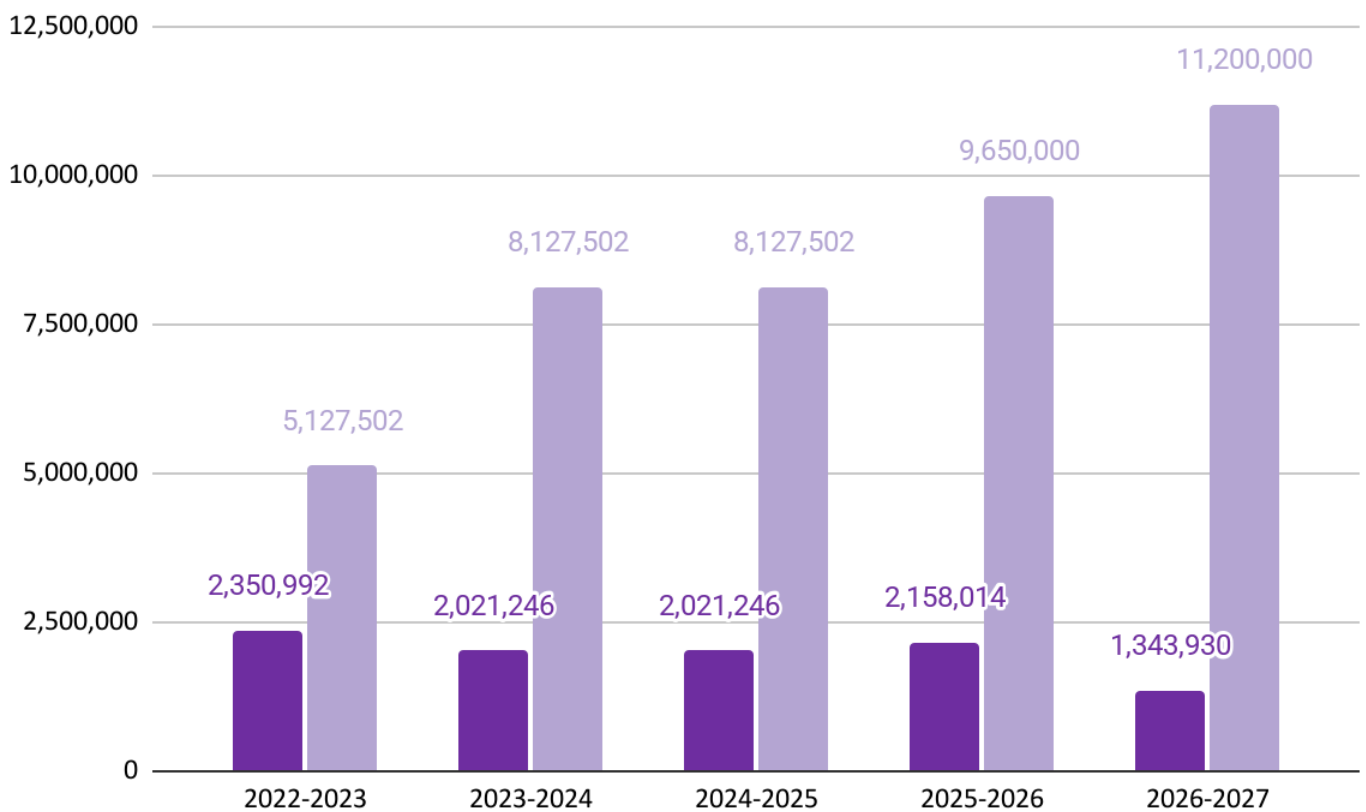
FUND	DESCRIPTION
10	General
21	Special Revenue Trust
27	Special Education
38	Non-Referendum Debt Service*
39	Referendum Debt Service
41	Capital Expansion Fund*
49	Capital Projects
50	Food Service
72	Private Benefit Trust*
73	Employee Benefit Trust
80	Community Service
99	Other Cooperative Funds

* Currently not being utilized

A state revenue cap formula is a significant factor in the development of the budget. The revenue cap limits the amount of revenue available to school districts from the two main sources- property taxes and state equalization aid. The revenue cap directly affects Funds 10, 38, and 41, and indirectly affects Fund 27. Fund 27 is primarily funded from a transfer from Fund 10.

The 2026-27 Waunakee state budget process increases the revenue cap per student amount by \$325.00. The budget includes a \$0 change in the per pupil categorical aid. The most recent four years of revenue cap changes and the increase for 2026-27 is shown below (dark purple reflects the revenue limit increases from state budgets).

The 2022-23 through 2025-26 revenue caps were increased by \$3,127,502 in 2022-23, \$5,127,502 in 2023-24, and \$8,127,502 in 2024-25 due to a November 2020 and November 2022 non-recurring operational referendum question (light purple reflects the referendum approved revenue limit increases). In November 2024, the community approved an operational referendum for \$9.65 million for 2025-26 and \$11.2 million for 2026-27. The operational referendum included \$1.05 million in 2025-26 and \$2.1 million in 2026-27 in non-recurring referendum funds. The remainder was recurring.



Enrollment

Student enrollment is a key factor in the revenue cap formula. The most recent four years of historical numbers and the estimated September 2026 student count numbers are shown below:

Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-2027
EC	12	15	18	13	15	15
4K	270	249	238	249	221	245
K	295	292	289	258	261	243
1	278	303	299	293	264	266
2	297	285	307	310	296	269
3	304	310	301	314	318	306
4	285	311	312	315	311	323
TOTAL	1741	1765	1764	1752	1686	1667
ELEMENTARY						
5	326	294	320	328	333	325
6	318	342	300	332	334	341
TOTAL	644	636	620	660	667	666
INTERMEDIATE						
7	349	330	346	310	338	341
8	303	354	329	354	308	340
TOTAL	652	684	675	664	646	681
MIDDLE						
9	316	314	374	334	364	318
10	348	318	304	366	334	358
11	341	347	318	303	363	333
12	349	350	351	332	309	372
TOTAL	1354	1329	1347	1335	1370	1381
HIGH						
TOTAL	4391	4414	4406	4411	4369	4395
DISTRICT						

The historical student count shows a stable enrollment. The estimated September 2026 enrollment shows an increase of 26 students. Enrollment increases result in more revenues being available through the revenue cap formula. Enrollment decreases result in a decline in revenues through the revenue cap formula, with the exception of a temporary declining enrollment exception. This budget anticipates a temporary declining enrollment exception for 2026-27.

The 2026-2027 revenue cap limit increases to \$64,745,077 or \$2,893,930 higher than 2025-26. This equates to a 4.7% increase. The \$2,893,930 is a combination of referendum approved funds (\$1,550,000), state budget funds (\$1,193,930) and Transfer of Service (\$150,000). The 2026-2027 state equalization aid estimate decreased to \$22,621,680 or \$712,706 lower than 2025-26. This change equates to a 3.1% decrease. The 2026-2027 tax levy increases to \$51,619,364 or \$4,128,361 higher than 2025-2026. This increase equates to an 8.7% increase. Two years of historical information and the proposed tax levy for this year is shown below.

Proposed Property Tax Levy			
FUND	Audited	Unaudited	Proposed
	2024-25	2025-26	2026-27
General Fund	33,383,590.00	37,939,991.00	41,546,626.00
Referendum Debt Service Fund	10,699,681.00	8,544,712.00	8,850,867.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	740,000.00	1,006,300.00	1,221,871.00
TOTAL SCHOOL LEVY	44,823,271.00	47,491,003.00	51,619,364.00
PERCENTAGE INCREASE --	8.0%	6.0%	8.7%
TOTAL LEVY FROM PRIOR YR			

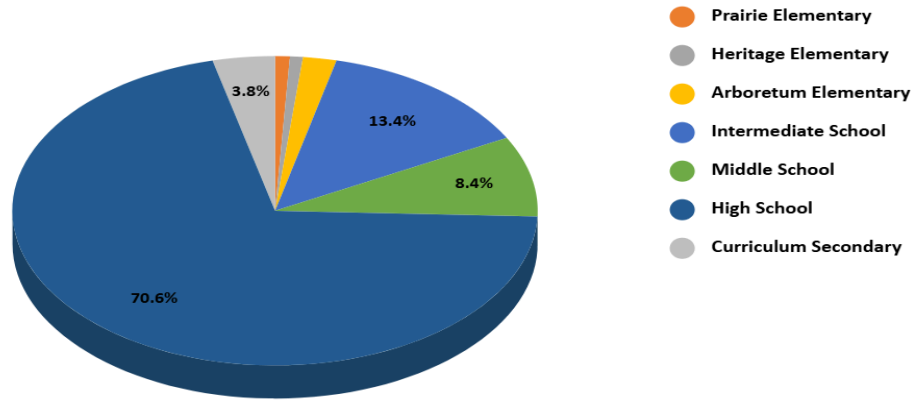
The 2026-2027 tax base is estimated at \$5,852,238,646 or \$331,258,791 higher than 2025-2026. This change equates to a 6.0% increase. The 2026-2027 tax rate (tax levy/tax base) increases to \$8.78. This equates to a 2.0% increase. Please also note the school levy credit has increased for the 2025-26 tax year.

A summary of the expenditures showing two years of historical information and the proposed 2025-2026 budget is shown below. Fund 73 is not included in the summary below.

Total Expenditures and Other Financing Uses			
ALL FUNDS	Audited	Unaudited	Proposed
	2024-25	2025-26	2026-27
GROSS TOTAL EXPENDITURES--ALL FUNDS	160,043,043.11	145,434,141.00	
Interfund Transfers (Source 100) - ALL FUNDS	7,930,542.01	7,594,427.00	
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	152,112,501.10	137,839,714.00	0.00
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR	5.5%	-9.38%	-100.00%

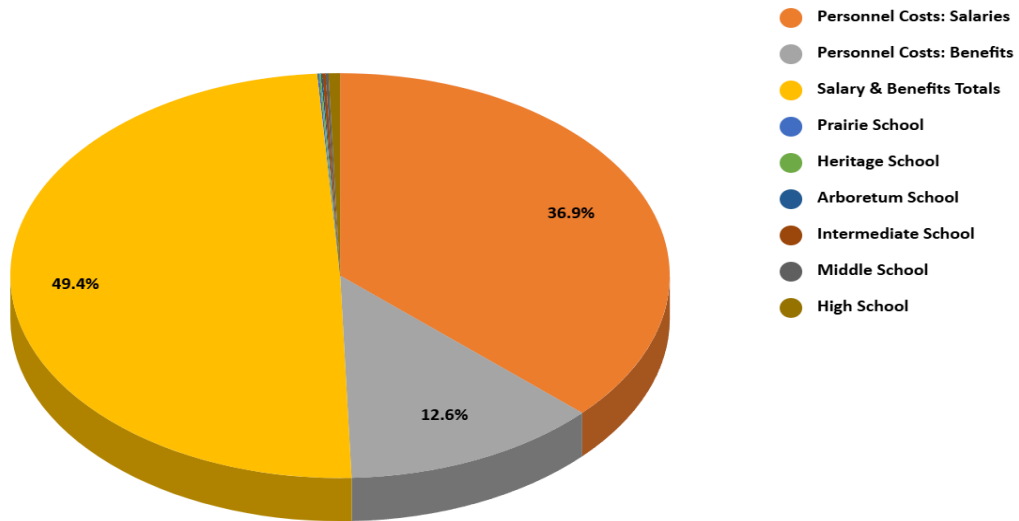
Where do the revenues come from? (Funds 10 and 27)

Total 10/27 Revenues



What are the expenditures spent on? (Funds 10 and 27)

Total 10/27 Expenses



Each fund is presented in more detail on the following pages.

General Fund 10

Purpose of Fund: The purpose of the general fund 10 is to account for the educational programs and operations of the school district, excluding special education programs.

2026-27 grant budgets are not available at this time. The 2026-27 open enrollment budgets will be updated based on actual student attendance in the fall of 2026. The state equalization aid/property tax budgets have been revised based on the aid certification amounts from the Department of Public Instruction from October 15th.

Fund 10 Revenues

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Prairie Elementary	\$2,550	\$2,550	\$0	0%
Heritage Elementary	\$2,250	\$2,250	\$0	0%
Arboretum Elementary	\$5,820	\$5,820	\$0	0%
Intermediate School	\$37,900	\$37,900	\$0	0%
Middle School	\$23,700	\$23,700	\$0	0%
High School	\$199,215	\$199,215	\$0	0%
Curriculum Elementary	\$0	\$0	\$0	0%
Curriculum Secondary	\$10,815	\$10,815	\$0	0%
Maintenance	\$15,000	\$15,000	\$0	0%
Athletics	\$71,000	\$71,000	\$0	0%
Human Resources	\$0	\$0	\$0	0%
Technology	\$4,200	\$4,200	\$0	0%
E-Rate	\$0	\$0	\$0	0%
Common School Funds	\$296,005	\$296,005	\$0	0%
Department Revenues	\$668,455	\$668,455	\$0	0%
Title 1 Public Grant	\$95,100	\$95,100	\$0	0%
Title 1 Private Grant	\$2,700	\$2,700	\$0	0%
Title 2 Grant (Public)	\$45,255	\$45,255	\$0	0%
Title 2 Grant (Private)	\$6,797	\$6,797	\$0	0%
Title 3 Grant	\$17,204	\$17,204	\$0	0%
Title 4A Grant (Public)	\$8,672	\$8,672	\$0	0%
Title 4A Grant (Private)	\$1,328	\$1,328	\$0	0%
Career/Tech Ed Grant	\$58,704	\$58,704	\$0	0%
CEIS Federal Flow-Through	\$191,600	\$191,600	\$0	0%
Ed. Effectiveness Grant	\$33,442	\$33,442	\$0	0%
Peer Mentor Grant	\$12,121	\$12,121	\$0	0%
Perkins Grant	\$20,049	\$20,049	\$0	0%

School-Based Mental Health	\$130,239	\$130,239	\$0	0%
SAODA	\$25,000	\$25,000	\$0	0%
Youth Apprenticeship Grant	\$88,825	\$88,825	\$0	0%
Grant Revenues	\$737,036	\$737,036	\$0	0%
District Student Fees	\$407,838	\$407,838	\$1	0%
Property Taxes	\$37,939,991	\$41,546,626	\$3,606,635	10%
Interest	\$700,000	\$700,000	\$0	0%
Tuition – OE	\$2,886,626	\$3,446,226	\$559,600	19%
Transportation Aid	\$90,000	\$90,000	\$0	0%
Equalization Aid	\$23,334,386	\$22,621,680	-\$712,706	-3%
Computer Aid	\$67,597	\$67,597	\$0	0%
Misc	\$25,000	\$25,000	\$0	0%
Transportation	\$20,000	\$20,000	\$0	0%
Tuition Payments	\$28,000	\$28,000	\$0	0%
Property/Non-Capital Sales	\$10,000	\$10,000	\$0	0%
Rentals	\$60,000	\$60,000	\$0	0%
Aid for School Mental Health	\$150,000	\$150,000	\$0	0%
Payment Lieu Taxes	\$40,000	\$40,000	\$0	0%
Personal Property Aid	\$509,173	\$509,173	\$0	0%
State Categorical Aid	\$3,095,624	\$3,085,236	-\$10,388	0%
Act 12 - Personal Property Aid	\$0	\$0	\$0	0%
Medicaid	\$300,000	\$300,000	\$0	0%
Premium	\$32,975	\$32,975	\$0	0%
Aidable Refund	\$90,000	\$90,000	\$0	0%
District Revenues	\$69,787,210	\$73,230,351	\$3,443,141	5%
Total Revenues	71,192,701	74,635,842	3,443,141	0.04836367987

Fund 10 Expenditures

	2025-2026	2026-2027	\$ Change	% Change
Expenditures:				
Personnel Costs: Salaries	\$38,243,560	\$40,903,149	\$2,659,589	7%
Personnel Costs: Benefits	\$13,039,606	\$13,759,275	\$719,669	6%
Salary & Benefits Totals	51,283,166	54,662,424	3,379,258	7%
Prairie School	\$87,510	\$87,510	\$0	0%
Heritage School	\$88,170	\$88,170	\$0	0%
Arboretum School	\$75,420	\$75,420	\$0	0%
Intermediate School	\$160,000	\$160,000	\$0	0%
Middle School	\$153,340	\$153,340	\$0	0%
High School	\$586,365	\$586,365	\$0	0%
Athletics	\$447,602	\$456,508	\$8,906	2%
Prairie School Common School Funds	\$41,522	\$41,522	\$0	0%
Heritage School Common School Funds	\$41,359	\$41,359	\$0	0%
Arboretum School Common School Funds	\$37,697	\$37,697	\$0	0%
Intermediate School Common School Funds	\$46,973	\$46,973	\$0	0%
Middle School Common School Funds	\$47,055	\$47,055	\$0	0%
High School Common School Funds	\$74,069	\$74,069	\$0	0%
Common School Fund-District	\$7,069	\$7,069	\$0	0%
Building Totals	1,894,151	1,903,057	8,906	0%
Utilities	\$1,083,269	\$1,337,432	\$254,163	23%
Maintenance	\$731,990	\$1,031,990	\$300,000	41%
Contingency Fund	\$200,000	\$250,000	\$50,000	25%
Transportation	\$1,724,075	\$1,819,184	\$95,109	6%
Technology	\$718,729	\$718,729	\$0	0%
Technology-Erate	\$0	\$0	\$0	0%
Curriculum-Elementary Operations	\$455,382	\$455,382	\$0	0%
Curriculum-Elementary Fees	\$576,861	\$576,861	\$0	0%
Curriculum-4K Program	\$809,900	\$637,900	(\$172,000)	-21%
Human Resources	\$54,550	\$54,550	\$0	0%
Superintendent	\$142,208	\$142,208	\$0	0%
Student Services-Operations	\$93,500	\$93,500	\$0	0%
Student Services-District	\$110,000	\$110,000	\$0	0%
Business Office	\$566,433	\$566,433	\$0	0%
District Wide	\$2,137,748	\$2,416,997	\$279,249	13%
Summer School	\$109,515	\$109,515	\$0	0%
Special Projects	\$0	\$0	\$0	0%
Department Totals	9,514,160	10,320,681	806,521	8%

Title 1 Public Grant	\$95,100	\$95,100	\$0	0%
Title 1 Private Grant	\$2,700	\$2,700	\$0	0%
Title 2 Grant (Public)	\$45,255	\$45,255	\$0	0%
Title 2 Grant (Private)	\$6,797	\$6,797	\$0	0%
Title 3 Grant	\$17,204	\$17,204	\$0	0%
Title 4A Grant (Public)	\$8,672	\$8,672	\$0	0%
Title 4A Grant (Private)	\$1,328	\$1,328	\$0	0%
Career/Tech Ed Grant	\$58,704	\$58,704	\$0	0%
CEIS Federal Flow-Through	\$191,600	\$191,600	\$0	0%
Ed. Effectiveness Grant	\$33,442	\$33,442	\$0	0%
Peer Mentor Grant	\$12,121	\$12,121	\$0	0%
Perkins Grant	\$20,049	\$20,049	\$0	0%
School-Based Mental Health	\$0	\$0	\$0	0%
SAODA	\$25,000	\$25,000	\$0	0%
Youth Apprenticeship Grant	\$88,825	\$88,825	\$0	0%
Grant Totals	\$606,797	\$606,797	-	0%
Transfer to Fund 27	\$7,594,427	\$6,844,790	(\$749,637)	-10%
Wellness Clinic	\$300,000	\$300,000	\$0	0%
Other Program Totals	\$7,894,427	\$7,144,790	(749,637)	-9%
Total Expenditures	\$71,192,701	\$74,637,749	\$3,445,048	5%
Rev-Exp	\$0	(\$1,907)	(\$1,907)	0%
Beg Fund Balance	\$7,481,181	\$0	(\$7,481,181)	-100%
End Fund Balance	\$7,481,181	\$0	(\$7,481,181)	-100%

Overall considerations for Fund 10:

- The budget is balanced for 2026-2027.
- The budget will continue to reserve \$11,875 for parking lot/band uniform fees and \$60,000 for Warrior Stadium and the Soccer Stadium turf replacement.
- The revenue cap increase is based on an actual September 2024 student count and a \$325/student increase.
- The per pupil aid increase of \$0/student.
- The state equalization aid certification estimate will be provided by the DPI on July 1.
- A general contingency of \$200,000 is included in the budget.
- The personnel budget includes an inflationary salary increase of 2.63%, advancement on the district compensations systems, a 13% increase in dental rates, a 5% increase in health insurance rates, and FTE changes as presented on the next page. Final decisions on salary increases will be approved at the May board meeting.
- The 4K program budget will be adjusted based on actual enrollment from the fall of 2026.

Additional Positions

Building	Position	FTE
Prairie	4K Teacher	0.50
	Teacher	(1.00)
Heritage	4K Teacher	0.50
	Teacher	(2.00)
Arboretum	4K Teacher	0.50
Intermediate		
Middle School	Custodians	2.00
	Interventionist	1.00
High School	ELA Teacher	0.00
	Security Personnel (South Campus)	1.00
	FACE Teacher	1.00
	Tech Ed Teacher	(0.25)
Special Ed	Special Education Paraeducator (TOS)	1.00
	WaunaGROW Teacher	1.00
Student Services	Nursing	0.30
	Social Worker	0.50
	Bilingual Para	(1.00)
Athletics		
District	Warrior Media Director (Fund 80)	0.50
	PAC Director (Fund 80)	0.50
	Community Safety & Security Coordinator	0.50
Other Budget Requests	To Be Determined	
Total Additional Staffing		6.50
(Fund 10)		3.05
(Fund 27)		2.00
(Fund 80)		1.50

Fund 21

Purpose of Fund: The purpose of the Special Revenue Trust Fund 21 is to account for gifts specified by donors to be used for operating purposes.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Arboretum School	\$22,950	\$22,950	\$0	0%
Heritage School	\$26,500	\$26,500	\$0	0%
Prairie School	\$30,700	\$30,700	\$0	0%
Intermediate School	\$8,600	\$8,600	\$0	0%
Middle School	\$36,000	\$36,000	\$0	0%
High School-Scholarships	\$7,650	\$7,650	\$0	0%
High School	\$225,574	\$225,574	\$0	0%
Athletics	\$383,000	\$383,000	\$0	0%
Superintendent	\$0	\$0	\$0	0%
Business Office	\$58,000	\$58,000	\$0	0%
Maintenance	\$0	\$0	\$0	0%
Mentor	\$0	\$0	\$0	0%
Student Services	\$800	\$800	\$0	0%
Special Education	\$41,000	\$41,000	\$0	0%
Total Revenues	\$840,774	\$840,774	\$0	0%
Expenditures:				
Arboretum School	\$100,700	\$100,700	\$0	0%
Heritage School	\$22,000	\$22,000	\$0	0%
Prairie School	\$50,100	\$50,100	\$0	0%
Intermediate School	\$7,840	\$7,840	\$0	0%
Middle School	\$36,000	\$36,000	\$0	0%
High School - Scholarships	\$29,750	\$29,750	\$0	0%
High School	\$194,040	\$194,040	\$0	0%
Athletics	\$418,445	\$418,445	\$0	0%
Superintendent	\$0	\$0	\$0	0%
Business Office	\$52,000	\$52,000	\$0	0%
Maintenance	\$0	\$0	\$0	0%
Mentor	\$0	\$0	\$0	0%
Student Services	\$0	\$0	\$0	0%
Special Education	\$33,550	\$33,550	\$0	0%
Total Expenditures	\$944,425	\$944,425	\$0	0%
Rev – Exp:	(\$103,651)	(\$103,651)	(\$99,476)	--
Beg Fund Balance	\$1,241,189	\$1,249,476	\$8,287	1%
End Fund Balance	\$1,249,476	\$1,145,825	(\$103,651)	-8%

Special Education Fund 27

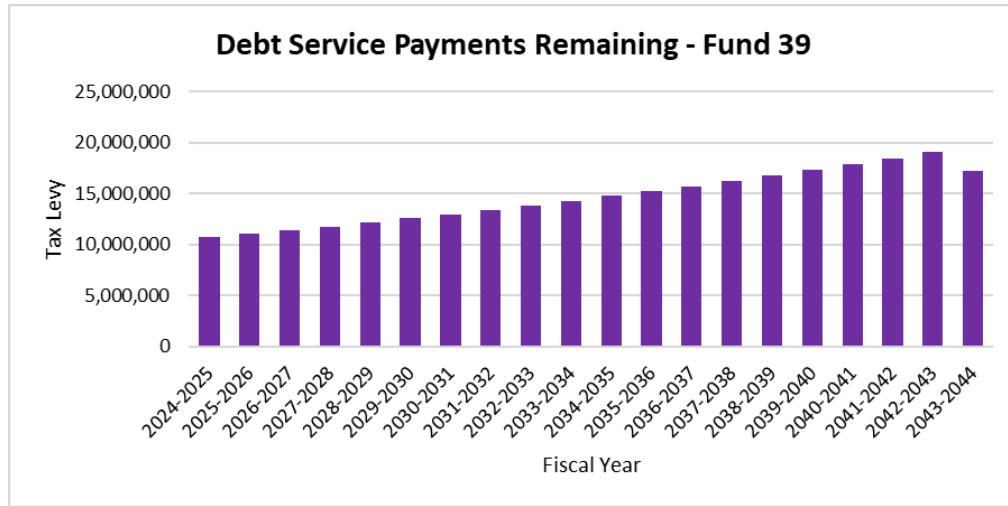
Purpose of Fund: The purpose of the special education Fund 27 is to account for all of the special education programs and operations in the school district. The personnel budget includes an inflationary salary increase of 4.12%, advancement on the district compensations systems, a 0% increase in dental rates, a 5% increase in health insurance rates, and FTE changes as presented on page 13.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Federal Grant PS	\$58,500	\$58,500	\$0	0%
Federal Grant FT	\$975,048	\$975,048	\$0	0%
Grand Totals	\$1,033,548	\$1,033,548	\$0	0%
State Aid	\$4,225,000	\$5,274,383	\$1,049,383	25%
Transfer In Fund 10	\$7,594,427	\$6,844,790	(\$749,637)	-9.9%
High Cost Aid	\$775,000	\$1,395,000	\$620,000	80.0%
Medicaid	\$200,000	\$200,000	\$0	0%
Transit of State Aid	\$10,000	\$10,000	\$0	0%
Open Enrollment Tuition	\$40,000	\$40,000	\$0	0%
State Transition Grant	\$15,000	\$15,000	\$0	0%
Other Revenue	\$12,859,427	\$13,779,173	\$919,746	7%
Total Revenues	\$13,892,975	\$14,812,721	\$919,746	7%
Expenditures:				
Federal Grant PS	\$58,500	\$58,500	\$0	0%
Federal Grant FT	\$975,048	\$975,048	\$0	0%
Grant Totals	\$1,033,548	\$1,033,548	\$0	0%
Personnel Costs: Salaries	\$9,193,371	\$9,716,567	\$523,196	6%
Personnel Costs: Benefits	\$3,198,010	\$3,514,560	\$316,550	10%
Salary & Benefits Totals	\$12,391,381	\$13,231,127	\$839,746	7%
Special Ed-Operations	\$63,546	\$63,546	\$0	0%
Special Ed-District	\$237,000	\$317,000	\$80,000	34%
Transportation	\$157,500	\$157,500	\$0	0%
Medicaid	\$10,000	\$10,000	\$0	0%
Program Totals	\$468,046	\$548,046	\$80,000	17%
Total Expenditures	\$13,892,975	\$14,812,721	\$919,746	7%
Rev – Exp:	\$0	\$0	\$0	---
Beg Fund Balance	\$0	\$0	\$0	0%
End Fund Balance	\$0	\$0	\$0	0%

Debt Service Fund 39

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Premium	\$0	\$0	\$0	0%
Refinancing	\$0	\$0	\$0	0%
Interest Earned	\$50,000	\$50,000	\$0	0%
Property Taxes	\$8,554,712	\$8,850,867	\$296,155	3%
Interest Rebate	\$0	\$0	\$0	0%
Transfer from Fund 49	\$0	\$0	\$0	0%
Total Revenues:	\$8,604,712	\$8,900,867	\$296,155	3%
Expenditures:				
Refinancing	\$0	\$0	\$0	0%
Interest Owed	\$7,173,119	\$6,814,719	(\$358,400)	-5%
Principal Owed	\$6,165,000	\$6,530,000	\$365,000	6%
Other Debts	\$6,000	\$0	(\$6,000)	-100%
Total Expenditures	\$13,344,119	\$13,344,719	\$600	0%
Rev – Exp:	(\$4,739,407)	(\$4,443,852)	\$295,555	-6%
Beg Fund Balance	\$7,330,161	\$7,107,230	(\$222,931)	-3%
End Fund Balance	\$7,107,230	\$2,663,378	(\$4,443,852)	-63%

The following graph and table reflects the future tax levies (7 borrowings) in this fund. The school board has approved four bond issues related to the November 2022 referendum. Interest earnings and interest rebate have been updated for the fourth draft of the budget.



FISCAL YEAR	AMOUNT DUE
2026-2027	8,850,867
2027-2028	9,163,573
2028-2029	9,678,987
2029-2030	10,224,188
2030-2031	10,795,025
2031-2032	11,402,925
2032-2033	12,041,556
2033-2034	12,719,394
2034-2035	13,433,338
2035-2036	14,188,175
2036-2037	14,987,175
2037-2038	15,829,175
2038-2039	16,720,375
2039-2040	17,656,775
2040-2041	18,649,075
2041-2042	19,697,575
2042-2043	20,788,576
2043-2044	20,079,722
2044-2045	8,945,000
2045-2046	8,942,000
2046-2047	8,942,100
2047-2048	8,944,700
2048-2049	8,944,300
2049-2050	8,945,400
TOTAL DUE	\$310,569,976

The amount due includes estimates based on the most recent financial plan. Only a portion of the November 2022 capital referendum has been borrowed long-term.

Capital Projects Fund 49

Purpose of Fund: The purpose of the capital projects fund 49 is to account for referendum approved capital expenditures related to buildings and sites. The November 2022 capital referendum question of \$175 million is accounted for in this fund.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Bond Proceeds	\$0	\$0	\$0	0%
Interest	\$1,500,000	\$25,000	(\$1,475,000)	-98%
Total Revenues	\$1,500,000	\$25,000	(\$1,475,000)	-98%
Expenditures:				
Heritage Elementary	\$0	\$0	\$0	0%
Middle School	\$40,000,000	\$5,000,000	(\$35,000,000)	-88%
HS/TLC/District	\$0	\$2,800,000	\$2,800,000	0%
Districtwide Maintenance	\$2,000,000	\$1,000,000	(\$1,000,000)	-50%
Transfer to Fund 39	\$0	\$0	\$0	0%
Total Expenditures	\$42,000,000	\$8,800,000	(\$33,200,000)	-79%
Rev – Exp:	(40,500,000.00)	(8,775,000)	31,725,000	-78%
Beg Fund Balance	101,487,266	43,641,427	(57,845,839)	-57%
End Fund Balance	\$43,641,427	\$34,866,427	(\$8,775,000)	-20%

The first draft of the budget has been updated to reflect the anticipated expenditures for the new Middle School and other districtwide projects. The district will likely have a small remaining balance as of June 30th, 2026.

Food Service Fund 50

Purpose of Fund: The purpose of the food service fund 50 is to account for the food service program.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Milk Sales	\$88,315	\$88,315	\$0	0%
Ala-Carte Sales	\$978,109	\$978,109	\$0	0%
Lunch Sales-Students	\$1,155,320	\$1,155,320	\$0	0%
Lunch Sales-Adults	\$17,850	\$17,850	\$0	0%
Lunch-Dane County	\$119,868	\$119,868	\$0	0%
Catering	\$55,250	\$55,250	\$0	0%
Breakfast Sales	\$32,937	\$32,937	\$0	0%
Madison Country Day	\$180,540	\$180,540	\$0	0%
High Point Christian	\$77,430	\$77,430	\$0	0%
Westside Christian	\$86,078	\$86,078	\$0	0%
Total Revenues	\$2,791,696	\$2,791,696	\$0	0%
Expenditures:				
Contracted Services	\$1,243,714	\$1,243,714	\$0	0%
Food Purchase	\$1,328,368	\$1,328,368	\$0	0%
Other Supplies	\$88,247	\$88,247	\$0	0%
Equipment Purchase	\$25,000	\$25,000	\$0	0%
Software/Tech Costs	\$60,000	\$60,000	\$0	0%
Personnel Costs	\$40,000	\$40,000	\$0	0%
Total Expenditures	\$2,785,330	\$2,785,330	\$0	0%
Rev-Exp:	\$6,367	\$6,367	\$0	--
Beg Fund Balance	\$0	\$0	\$0	0%
End Fund Balance	\$0	\$6,367	\$6,367	0%

The food service program is contracted out to Taher, Inc. The Dane County lunch program provides meals to community members and the revenue is received from the Dane County Department of Health and Human Services. The Madison Country Day/Westside Christian School/High Point Christian programs provide meals to private schools.

Employee Benefit Trust Fund 73

Purpose of Fund: The purpose of the employee benefit trust fund 73 is to account for formally established benefit pension plans, defined contribution plans, or employee benefit plans.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Interest – AUL Trust	\$10,000	\$10,000	\$0	0%
Interest – HRA Trust	\$400,000	\$400,000	\$0	0%
Employer Contributions - AUL	\$0	\$0	\$0	0%
Employee Contributions – AUL	\$0	\$0	\$0	0%
Employer Contributions – HRA	\$582,000	\$582,000	\$0	0%
Employee Contributions – HRA	\$0	\$0	\$0	0%
Total Revenues	\$992,000	\$992,000	\$0	0%
Expenditures:				
Disbursements – AUL	\$600,000	\$600,000	\$0	0%
Disbursements – HRA	\$600,000	\$600,000	\$0	0%
Disbursements - Implicit Rate	\$33,000	\$33,000	\$0	0%
Total Expenditures	\$1,233,000	\$1,233,000	\$0	0%
Rev – Exp:	(\$241,000)	(\$241,000)	\$0	0%
Beg Fund	\$8,935,703	\$9,331,888	\$396,185	4%
End Fund	\$9,331,888	\$9,090,888	(\$241,000)	-3%

This budget has been updated in the final draft of the budget based on the final retirement benefits for the 2024-2025 retirees.

Community Service Fund 80

Purpose of Fund: The purpose of the community service fund 80 is to account for community activities such as adult education, recreation, athletic camps, and other related community programs.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Property Taxes	\$1,006,300	\$1,221,871	\$215,571	21%
Athletic Camps	\$0	\$0	\$0	0%
Community Ed	\$17,000	\$17,000	\$0	0%
Summer School Camps	\$1,200	\$1,200	\$0	0%
Middle School Athletics	\$15,500	\$25,000	\$9,500	61%
Community Ed/Swim	\$45,000	\$45,000	\$0	0%
WCCC Grant	\$125,000	\$125,000	\$0	0%
Warrior Media	\$15,000	\$20,000	\$5,000	33%
Total Revenues	\$1,225,000	\$1,455,071	\$230,071	19%
Expenditures:				
Community Education	\$60,000	\$60,000	\$0	0%
Communications	\$55,000	\$60,000	\$5,000	9%
Athletic Camps	\$0	\$0	\$0	0%
Middle School Activities	\$333,071	\$333,071	\$0	0%
Community Ed/Swim	\$170,000	\$220,000	\$50,000	29%
Maintenance	\$50,000	\$50,000	\$0	0%
Public Safety	\$125,000	\$180,000	\$55,000	44%
Police Liaison Officer	\$60,000	\$82,000	\$22,000	37%
Summer School Camps	\$1,200	\$1,200	\$0	0%
Workers Compensation	\$2,000	\$2,000	\$0	0%
WCCC Grant	\$125,000	\$125,000	\$0	0%
Warrior Media	\$150,000	\$225,000	\$75,000	50%
Utilities	\$100,000	\$100,000	\$0	0%
DataWrangler	\$16,800	\$16,800	\$0	0%
Total Expenditures	\$1,248,071	\$1,455,071	\$207,000	17%
Rev – Exp:	(\$23,071)	\$0	\$23,071	--
Beg Fund Balance	\$79,384	\$85,567	\$6,183	8%
End Fund Balance	\$85,567	\$85,567	\$0	0%

A community service fund tax levy covers the administrative costs of the community education program and other costs such as custodial, maintenance, public safety, middle school athletics/clubs/organizations, Waunakee Community Cares Coalition Grant, and personnel costs not charged to the community through user fees. **New for 2026-27: 0.5 FTE Community Safety & Security Coordinator, 0.5 FTE PAC Director, 0.5 FTE Warrior Media Director, and an increase in community utility and custodial usage.**

Other Cooperative Fund 99

Purpose of Fund: The purpose of the other cooperative fund 99 is to account for cooperative fiscal agreements made between school districts.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
DCNTP	\$6,500	\$0	(\$6,500)	-100%
Mentor Grants	\$0	\$0	\$0	0%
Total Revenues	\$6,500	\$0	(\$6,500)	-100%
Expenditures:				
DCNTP	\$6,500	\$0	(\$6,500)	-100%
Mentor Grants	\$0	\$0	\$0	0%
Total Expenditures	\$6,500	\$0	(\$6,500)	-100%
Rev – Exp:	\$0	\$0	\$0	---
Beg Fund Balance	\$0	\$0	\$0	0%
End Fund Balance	\$0	\$0	\$0	0%

The Dane County New Teacher was previously accounted for in this fund. At the end of the 2024-25 school year this program moved to CESA 2. We no longer have any financial transactions in fund 99.

**Waunakee Community School District - Distrito Escolar de la Comunidad de Waunakee
2026-2027 School Year Student Fees - Tarifas Estudiantiles para el Año Escolar 2026-2027**

Elementary Schools / Escuelas Primarias	2025-26	2026-27	% Increase / Aumento
Kindergarten-4th / Kíndergarten a 4°	\$70.00	\$70.00	
Milk / Leche	\$0.50	\$0.50	
Lunch / Almuerzo	\$4.00	\$4.50	12.5%
Breakfast / Desayuno	\$1.50	\$2.00	25%
Recorders / Flautas dulces	\$7.00	\$7.00	
Kindergarten Rest Mat / Colchoneta de descanso para kindergarten	\$14.00 (if reusing one from past, not needed / Si se reutiliza una anterior, no es necesario)	\$14.00 (if reusing one from past, not needed / Si se reutiliza una anterior, no es necesario)	
Intermediate School / Escuela Intermedia	2025-26	2026-27	% Increase / Aumento
5th-6th / 5° a 6°	\$70.00	\$70.00	
Percussion / Percusión	\$50.00	\$50.00	
Small Instrument / Instrumento pequeño	\$100.00	\$100.00	
Large Instrument /Instrumento grande	\$150.00 - \$200.00	\$150.00 - \$200.00	
Milk / Leche	\$0.50	\$0.50	
Lunch / Almuerzo	\$4.00	\$4.50	12.5%
Breakfast / Desayuno	\$1.50	\$2.00	25%
Middle School / Escuela Media	2025-26	2026-27	% Increase / Aumento
7th-8th / 7° a 8°	\$70.00	\$70.00	
Art 7th-8th / Arte 7° a 8°	\$5.00	\$5.00	
Tech. Ed-8th / Ed. Tec 8°	\$15.00	\$15.00	
Ag-8th / Ag. 8°	\$5.00	\$5.00	

Gateway/Tech. – 8th / Portal/Tec 8°	\$5.00	\$5.00	
F/CE – 8th / F/CE 8°	\$25.00	\$25.00	
Sports Co-Curricular Fee / Tarifa Co-curricular para Deportes	\$40.00/season / temporada	\$40.00/season / temporada	
Football Equip. Fee / Tarifa Equipo de Fútbol Americano	\$50.00	\$50.00	
Locks / Candados	\$9.00	\$9.00	
Solo & Ensemble / Solista y Conjunto	\$0.00	\$35.00	
Percussion / Percusión	\$50.00	\$50.00	
Small Instrument / Instrumento Pequeño	\$100.00	\$100.00	
Large Instrument / Instrumento Grande	\$150.00 - \$200.00	\$150.00 - \$200.00	
Milk / Leche	\$0.50	\$0.50	
Breakfast / Desayuno	\$1.75	\$2.25	28.5%
Lunch Meal Deal / Oferta del Almuerzo	\$5.00	\$5.50	10%
High School / Bachillerato-Preparatoria	2025-26	2026-27	% Increase / Aumento
9th-12th / 9° a 12°	\$70.00	\$70.00	
2D & 3D Art Foundations / Fundamentos del Arte 2D y 3D	\$10.00	\$10.00	
Advanced 2D & 3D Art / Arte Avanzado 2D y 3D	\$10.00	\$10.00	
Band Uniform / Uniforme de Banda	\$10.00	\$10.00	
Ceramics / Cerámica	\$10.00	\$10.00	
Art Metals / Arte con Metales	\$10.00	\$10.00	
Drawing/Printmaking - Dibujo/Grabado	\$10.00	\$10.00	

Advanced Art Workshop / Arte Avanzado	\$10.00	\$10.00	
Painting / Pintura	\$10.00	\$10.00	
Photography / Fotografía	\$10.00	\$10.00	
Textiles / Tejidos	\$10.00	\$10.00	
Tech. Ed. Metals / Ed. Tec. Metales	\$20.00	\$20.00	
Tech. Ed. Home/Auto / Ed. Tec. Hogar/Auto	\$10.00	\$10.00	
Woods I & Woods II / Maderas I y Maderas II	\$40.00	\$40.00	
Construction I & Construction II / Construcción I y Construcción II	\$25.00	\$25.00	
F/CE Foods Courses / Cursos de comida F/CE: Culinary I, II, & III, and Baking & Pastry	\$50.00	\$50.00	
AP US History / Historia de los EEUU AP	\$21.95	\$21.95	
Tech Ed IDEA & BIG IDEA / Ed. Tec. IDEA y BIG IDEA	\$25.00	\$25.00	
Lunch Meal Deal / Oferta del Almuerzo	\$5.00	\$5.50	10%
Milk / Leche	\$0.50	\$0.50	
Tech. Ed. Woods and F/CE individual project supplies provided by students Los suministros para proyectos individuales de Ed. Tec. Maderas y F/CE son proporcionados por los estudiantes			
Co-Curricular / Co-curricular	\$85.00/season / temporada	\$85.00/season / temporada	
Football Equipment Fee / Tarifa Equipo de Fútbol Americano	\$50.00	\$50.00	
Golf Course Rental Fee / Tarifa por el Alquiler del Campo de Golf	\$20.00	\$20.00	
Driver's Education / Educación del Conductor	(Fees set by CESA 2) / (Tarifas establecidas)	(Fees set by CESA 2) / (Tarifas establecidas por	

	por CESA 2)	CESA 2)	
Parking Fee / Tarifa por Estacionamiento	\$50.00	\$50.00	
Locks / Candados	\$8.00	\$8.00	
Percussion / Percusión	\$50.00	\$50.00	
Solo & Ensemble / Solista y Conjunto	\$35.00	\$35.00	
Large Instruments / Instrumentos Grandes	\$150.00 - \$200.00	\$150.00 - \$200.00	
Small Instrument / Instrumento Pequeño	\$100.00	\$100.00	

Note: Students eligible for free/reduced meals are not charged any school district fees if the DPI waiver form is signed.

Nota: No se le cobra ninguna tarifa del distrito escolar a los estudiantes que califican para recibir comidas gratuitas/a precio reducido si el formulario de exención del DPI está firmado.



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

Athletics Office

Agenda Item: 2026-27 Facility Use Fees

Background Information: Each year, the athletic department reviews the facility use fees schedule to determine if changes are needed to the rates for our building rentals. We examine local districts and others in Wisconsin with similar sizes to Waunakee to make sure we are staying competitive. Proposed changes are shown in green on the 2026-27 Facilities Use Fees Schedule/Expectations document.

The following changes have been:

- Group 5 had a 10% increase in all gymnasium, fieldhouse, Warrior Stadium, and Warrior Pitch rental fees. This year, we have seen more outside groups desire our facilities over other area district facilities which is the reason for the increase.
- Group 5 had a 20% increase for the WCHS commons and WIS commons.
- The indoor batting cage rental fees were added, following discussion at the February 2026 Facility Committee meeting. Per the Board's request, a fee was only assigned to Group 5 (non-Waunakee district users).
- POOL

Administrative Recommendation: To approve the recommendation of 2026-27 facility use fee schedule as presented.

Board Action Requested: The following motion would be in order: "Move to approve the 2026-27 facility use fee schedule as presented."

Fiscal Note: These increases help us remain competitive for the rental of our facilities in comparison to other districts.

Waunakee Community School District Facilities Use Fees Schedule

Group 1 - Fees Waived	Group 2*	Group 3*	Group 4	Group 5
Facility Use Application Fee: A facility use application will cover no more than a six month period of time July 1 to December 31 or January 1 to June 30.				
	\$0.00	\$0.00	\$0.00	\$40.00
Aquatic Center				
See Attached Rental Fee Schedule				
Performing Arts Center				
See Attached Rental Fee Schedule				
Gymnasiums & Athletic Fields (ALL RATES ARE PER DAY UNLESS OTHERWISE NOTED)				
Fieldhouse & Int. School Lax Fields	\$200.00	\$300.00	\$400.00	\$550.00 \$500.00
Warrior Stadium & Warrior Pitch (Hourly)	\$100.00	\$125.00	\$150.00	\$200.00 \$175.00
Gymnasium	\$70.00	\$90.00	\$150.00	\$220.00 \$200.00
Baseball & Softball Diamonds	\$70.00	\$90.00	\$150.00	\$200.00
Grass Practice Fields	\$70.00	\$90.00	\$150.00	\$200.00
Batting Cages (indoor) (Hourly)	\$0.00	\$0.00	\$0.00	\$55.00
Wrestling Rooms	\$50.00	\$60.00	\$90.00	\$160.00
School Facilities				
WIS Cafeteria & WCHS Commons	\$70.00	\$90.00	\$150.00	\$220.00 \$200.00
General Classroom & Conference Room	\$25.00	\$30.00	\$35.00	\$50.00
Specialized Classroom	\$70.00	\$90.00	\$150.00	\$200.00
Additional Labor Charges (per hour and if needed)				
Set-up & Take-down (outside normal hours)	\$45.00/hour			
Field Prep & Lining	\$45.00/hour			
Custodial Supply Charge	\$40.00	\$40.00	\$40.00	\$50.00
Additional Equipment Charges				
Field Lights	\$50.00/hour			
Microphone, Scoreboard, Sound Equipment	\$10.00/flat fee			

*FEES ARE CHARGED WHEN ADMISSION FEE IS CHARGED TO SPECTATORS/AUDIENCES

WCSD Group Classifications

<p>Group 1</p>	<p>WCSD SCHOOL SPONSORED ACTIVITIES: All school sponsored activities approved by the building principal shall have precedence over other requests for the use of facilities. Significant consideration, however, should be given to the scheduling of school sponsored events, activities or practices during times when the school's custodial staff is normally on duty. A school employee must be present for all school sponsored events. If a custodian(s) is needed outside of his/her regularly scheduled time, approval must be obtained from the Athletic Director.</p>
<p>Group 2</p>	<p>WCSD SCHOOL AFFILIATED GROUPS: School affiliated groups include: Parent Teacher Organizations (PTO's), Booster Organizations, Village Recreation Department, Friends of Waunakee Performing Arts, Local Educational Foundations.</p>
<p>Group 3</p>	<p>DESIGNATED RESIDENT NONPROFIT GROUPS/ORGANIZATION FEDERAL, STATE OR LOCAL GOVERNMENTAL (NON-EDUCATIONAL) AGENCIES: Designated resident nonprofit groups/organizations include:</p> <ul style="list-style-type: none"> A. Recognized civic youth groups which include a majority (80%) of District students (examples: Boy Scouts, Girl Scouts, Cub Scouts, 4H, etc.). The District may request a copy of the roster to verify status. B. Recognized resident youth athletic groups/organizations which include a majority (80%) of District students (examples: Waunakee Area Soccer Club, Tri-County/BDL Basketball, Traveling Softball Program, Legion Baseball Program, Waunakee Youth Wrestling, Waunakee Youth Lacrosse Club, Waunakee Youth Football, Waunakee Youth Hockey, Waunakee Wave Swim Club). The District may request a copy of the roster to verify status. C. Local community service organizations (examples: Rotary, Lions/Leos, Jaycees, Optimists, etc.) D. Waunakee Chamber of Commerce E. Waunakee Public Library F. Resident Neighborhood/Condominium Associations G. Resident Home Talent League Baseball Teams H. Waunakee Community Band I. Waunakee Public Post-Secondary Educational Institutions (i.e. University of Wisconsin System, Madison College)
<p>Group 4</p>	<p>WCSD RESIDENT INDIVIDUALS, SCHOOLS, OR OTHER NON-PROFIT GROUPS/ORGANIZATIONS LOCATED IN DANE COUNTY Non-profit groups/organizations are defined as those having 501(c)(3) or equivalent status from the Internal Revenue Services (IRS). The District may request a copy of the appropriate documentation to verify nonprofit status.</p>
<p>Group 5</p>	<p>NON-WCSD RESIDENT, FOR PROFIT ENTITIES, OR NON-PROFIT GROUPS/ORGANIZATIONS OR SCHOOLS LOCATED OUTSIDE OF DANE COUNTY</p>

WCSD Facilities

User Group Expectations

- ★ Reserve the facilities at least 48 hours in advance through the WCSD Athletic Office (849-2103) or at <https://shorturl.at/jmnu0>.
 - Be as specific as possible on needs you may have in terms of set-up so that things such as tables, chairs, garbage cans, etc. can be made available prior to the event.
- ★ Complete/Submit necessary paperwork that will include a Waiver Damage Form and a Certificate of Insurance which is required.
- ★ For events/activities where children are involved, there will be a custodian on duty. They are there to assist during the events, but will also have other work responsibilities to attend to.
- ★ District Gymnasiums can be rented for half days at a rate of 50% of the daily fee.
- ★ During an event and at the completion of the event, please assist in cleaning up the areas that are being used.
- ★ Immediately report any damage that may take place.
- ★ WCSD provides supervision for school sponsored events only. There is no supervision of children done by school staff for non-school sponsored events/activities. All participants and spectators should remain in the areas designated for the event.
- ★ Small children must be supervised and not allowed to roam around school facilities unsupervised. If children are left unsupervised around the school

PROPOSED UPDATE TO AQUATIC CENTER RENTAL FEE SCHEDULE
Policy 830 Exhibit 2

Pool Rental

Pool rentals will be invoiced based on the total number of attendees. Renters will also be invoiced for lifeguard wages and a custodial supply fee will be assessed for events. Resident and Non-Resident determinations will be made by the Athletic Director per Board Policy 830-Rule.

Total Attendees (includes participants, spectators, officials, etc...)	Resident Rental Fee*#	Non-Resident Rental Fee*#
1-25 Attendees	\$75.00/hr	\$95.00/hr
26-50 Attendees	\$90.00/hr	\$115.00/hr
51-75 Attendees	\$110.00/hr	\$135.00/hr
76-100 Attendees	\$115.00/hr	\$140.00/hr
100+ Attendees	\$130.00/hr	\$155.00/hr
Timing System Rental Fee	\$200/event - User group must provide trained individual(s) to run the equipment and ensure equipment is properly cleaned up and stored in provided bins at the conclusion of the event.	

*Plus Lifeguard wages

#Custodial Supply Fee, will be assessed based on number of attendees: \$25/base, 100-199 (\$40), 200-299 (\$45), 300-399 (\$50), 400-499 (\$55), 500-750 (\$60), 750+ (\$75)

<i>Membership Type</i>	<i>Resident</i>	<i>Non-Resident</i>
Individual Membership	\$60.00	72.00
Family Membership	\$120.00	144.00
Senior Membership <i>NEW *</i>	\$54	\$65

* 55 years of age and above

Minutes of Facility Committee Meeting

The Board of Education Waunakee Community School District

A Facility Committee Meeting of the Board of Education of Waunakee Community School District was held Friday, May 8, 2026, beginning at 9:00 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Ensign called the meeting to order at 9:02 a.m.

II. ROLL CALL

Present: Eaton, Ensign, Frey

Also present: Summers, Cramer, Bauer, Lauderdale, Newton

III. APPROVE AGENDA

A motion was made by Frey, seconded by Eaton, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS

There are no public comments for this meeting.

V. NEW MIDDLE SCHOOL

Summers presented and answered questions regarding an update on the schedule and finances for the Middle School project. The Board will be touring the new Middle School on Monday evening.

VI. APPROVAL OF CAPITAL MAINTENANCE REQUESTS

Summers presented and answered questions regarding the Capital Maintenance projects, Warrior Stadium project, and the proposed new west end stadium scoreboard.

A motion was made by Frey, seconded by Ensign, to recommend to the full board to approve moving forward with the new west end scoreboard project as presented and clarifying that all advertising proceeds go toward the original Warrior Stadium turf project and other expenses for the stadium turf. Motion carried 3-0.

VII. LONG-TERM CAPITAL MAINTENANCE PLANNING

Summers presented and answered questions regarding an option for evaluating the District's long-term capital maintenance needs. Chris Jones from McKinstry presenting on consulting facility planning.

Administration is not seeking approval of this proposal at this time. Administration discussed a connection between a HVAC evaluation process/bid and long-term capital maintenance planning. The committee requested further information on this topic at the next meeting.

VIII. LONG-TERM OPERATIONAL PLAN FOR MIDDLE SCHOOL

Summers and Cramer presented and answered questions regarding the long-term operational plan throughout the district and specifically the new middle school and high school south campus. No action is requested at this time. Administration will request continuing review of this topic which included investments in custodial FTE and robotic cleaning equipment.

IX. **FUTURE MEETINGS** A June meeting will be scheduled.

X. ADJOURN

A motion was made by Eaton, seconded by Frey, to adjourn the meeting at 10:25am. Motion carried 3-0.



WCS D Maintenance Work Tracking Summary



11/20/2025

MAINTENANCE BUDGET

11/4/2022	Total amount budgeted in referendum	\$	6,395,000
11/4/2022	Bleacher Extension Referendum Amount	\$	500,000
6/5/2024	Approved projects amount to date	\$	(23,847,218)
12/22/2023	Funds allocated from contingency or interest	\$	1,120,000
9/24/2024	Funds allocated from interest	\$	6,816,316
4/3/2025	Funds allocated from Project Savings	\$	4,500,000
4/3/2025	Estimated Interest 3-2025 through 8-2026	\$	1,500,000
7/23/2025	Funds allocated from additional project savings at Heritage	\$	600,000
11/20/2025	Projected Middle School Savings	\$	2,500,000
11/20/2025	High School/District Work Not Completed (Family changing, LGI renovation, TLC)	\$	-
TOTAL FUNDS AVAILABLE			\$ 84,098

APPROVED (BY BOARD) PROJECTS

Date	Description	Location	Status	Bid Amount
3/13/2023	Warrior Stadium track replacement, bleacher expansion and related improvements	High	Completed	\$ 1,300,000
APPROVED AT 4/10/2023 BOARD MEETING				
4/10/2023	Roof replacement - entire roof	Middle	Completed	\$ 631,000
4/10/2023	Redo TLC Roof*	High	Completed	\$ 46,300
4/10/2023	Freight Elevator Security *	High	Completed	\$ 10,132
APPROVED AT 4/10/2023 BOARD MEETING				
5/1/2023	Emergency Roof Repairs (NORTHERN)	District	Completed	\$ 40,000
5/1/2023	Emergency HVAC Repairs (NAMI)	District	Completed	\$ 25,000
5/1/2023	Emergency Plumbing Repairs (HOOPER)	District	Completed	\$ 25,000
5/1/2023	Emergency Electrical Repairs (GLOBALCOM/WESTPHAL)	District	Completed	\$ 25,000
5/1/2023	Replace Walking Path near Century Avenue and Community Drive	District	Completed	\$ 33,453
5/1/2023	Safety Film on all doors	District	Completed	\$ 46,374
5/1/2023	Low Driveway Inlet * (SOUTH CENTRAL CONTRACTING)	Prairie	Completed	\$ 2,842
5/1/2023	(2) Card Readers	Prairie	Completed	\$ 13,099
5/1/2023	(4) Magnetic Door Holders	Prairie	Completed	\$ 13,270
5/1/2023	Asphalt Under Gaga Pits * (WOLF PAVING)	Arboretum	Completed	\$ 19,741
5/1/2023	Broken Curb Inlet Hole/Culvert * (SOUTH CENTRAL CONTRACTING)	Arboretum	Completed	\$ 7,000
5/1/2023	4 Card Readers & at Double Doors by Office * (GLOBALCOM)	Arboretum	Completed	\$ 13,099
5/1/2023	(8) Magnetic Door Holders to isolate sections of building during lockdown *	Arboretum	Completed	\$ 26,539
5/1/2023	8 Magnetic Door Holders for securing pods during lockdown *	Intermediate	Completed	\$ 26,539
5/1/2023	Classroom 131 Window *	Middle	Completed	\$ 10,940
5/1/2023	Door 1 Entrance Stair Treads *	Middle	Completed	\$ 21,900
5/1/2023	Door 1, 10 Walkway Concrete Replacement	Middle	Removed	\$ 29,860
5/1/2023	Sidewalk Repair * (Confirmed split cost with Village)	Middle	Completed	\$ 20,000
5/1/2023	High School Bus Loop Sidewalk Ramp Replacement	High	Completed	\$ 4,950
5/1/2023	16 Lockable Restrooms *	High	Completed	\$ 6,553
5/1/2023	Room 1433, 1411, 1501 Carpet	High	Completed	\$ 13,290
5/1/2023	4 Card Readers at front office, other locations	High	Completed	\$ 16,000
5/1/2023	Repair dust collector in Woodshop	High	Completed	\$ 4,711
5/1/2023	High School C02 Tank Pad and Fencing	High	Completed	\$ 9,902
5/1/2023	Front Door Canopy	District Office	Completed	\$ 6,303
5/1/2023	Air Handling Unit 05 Replacement	High	Completed	\$ 300,000
5/1/2023	Replacement of Chiller CH002 - includes upgrade to 350-ton	High	Completed	\$ 515,000
5/1/2023	Replacement of Chiller CH001	High	Completed	\$ 200,000
APPROVED AT 5/1/2023 BOARD MEETING				
6/12/2023	Middle School Fire Safety Project	Middle	Completed	\$ 36,859
6/12/2023	Prairie Elementary Remodeling Proposal	Prairie	Completed	\$ 82,832
APPROVED AT 6/12/2023 BOARD MEETING				
7/10/2023	Parking lot landscaping repair	Intermediate	Completed	\$ 9,970
7/10/2023	Trees and light-blocking material for fence @ Warrior Stadium	High	Completed	\$ 17,200
7/10/2023	Playground playmat chips	AES, PES, IS	Completed	\$ 12,266
7/10/2023	Parking lot striping and minor repairs	All lots except HES, Beth	Completed	\$ 25,159
7/10/2023	Special education restroom remodel	Middle	Completed	\$ 11,000
7/10/2023	Sentronic Closers	AES, PES, IS	Completed	\$ 16,798
7/10/2023	WIS Security System Install	Intermediate	Completed	\$ 1,020
7/10/2023	Eves, Troughs & Downspouts - North side	High	Completed	\$ 19,728
7/10/2023	Pool bleacher repair	High	Completed	\$ 1,050
7/10/2023	Flag pole repair	Intermediate	Completed	\$ 3,410
APPROVED AT 7/10/2023 BOARD MEETING				
8/14/2023	Dishwasher Replacement	Middle	Completed	\$ 29,430
8/14/2023	Softball Field Lights	High School	Completed	\$ 175,000
APPROVED AT 8/14/2023 BOARD MEETING				
9/11/2023	High School Signage	High School	Completed	\$ 21,500
APPROVED AT 9/11/2023 BOARD MEETING				
10/9/2023	Special Education Room Project	Middle	Completed	\$ 29,036
APPROVED AT 10/9/2023 BOARD MEETING				
12/11/2023	Replace non working water softener (19 yrs old)	Arboretum	Completed	\$ 5,588
12/11/2023	Bleacher repairs	Arboretum	Completed	\$ 2,472

12/11/2023	Repair water heater 1	High	Completed	\$	6,050
12/11/2023	Old gym bleacher repairs	High	Completed	\$	2,459
12/11/2023	Main gym bleacher repairs	High	Completed	\$	4,780
12/11/2023	Discus throwing area concrete	High	Completed	\$	16,500
12/11/2023	Bleacher repairs	Intermediate	Completed	\$	2,950
12/11/2023	Bleacher repairs	Middle	Completed	\$	3,858
12/11/2023	Installation of closed loop filtration equipment	Middle	Completed	\$	3,169
12/11/2023	Bleacher repairs	Prairie	Completed	\$	2,472
12/11/2023	UPS circuit additions (to prevent power outage problems)	Prairie	Completed	\$	4,310
12/11/2023	Replace 5 radio system UPS systems	District	Completed	\$	8,635
12/11/2023	JOHN DEERE 60 Heavy-Duty Rotary Broom	District	Completed	\$	5,600
12/11/2023	Skid Loader Pallet forks	District	Completed	\$	1,100
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Arboretum	Completed	\$	32,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Prairie	Completed	\$	50,200
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	High School	Completed	\$	96,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Intermediate	Completed	\$	32,000
12/11/2023	EcoStruxure Transition Over New Hardware (Front End Only)	Middle	Completed	\$	46,600
APPROVED AT 12/22/2023 BOARD MEETING				\$	326,743
1/8/2024	Bleacher Boss - Power Assist Unit	Athletics	Completed	\$	4,900
1/8/2024	Robotic Athletic Field Painter	Athletics	Completed	\$	29,700
1/8/2024	Water Reel with Booster	Grounds	Completed	\$	14,000
1/8/2024	Robotic Mowers	Grounds	Removed	\$	22,000
1/8/2024	John Deere 1575 tractor (includes snow blower and broom)	Grounds	Completed	\$	55,600
1/8/2024	Fork Lift	Maintenance	Completed	\$	50,000
APPROVED AT 1/8/2024 BOARD MEETING				\$	176,200
2/12/2024	Brush and snow blower attachments	District	Completed	\$	11,600
2/12/2024	Resurface all gym floors in district	District	Completed	\$	24,668
2/12/2024	Wood chips for school playgrounds	District	Completed	\$	14,500
2/12/2024	Signature Choral Risers - 4 Tier	District	Completed	\$	16,590
2/12/2024	Power outage monitoring electrical meter	District	Completed	\$	88,600
2/12/2024	SRP card for each classroom	District	Completed	\$	7,964
2/12/2024	Outside bollard lights need to be updated with LED (20 total)	Arboretum	Completed	\$	82,449
2/12/2024	Add card reader to rear entrance of front office	Arboretum	Completed	\$	4,000
2/12/2024	Front entrance - exterior stain	Arboretum	Completed	\$	2,569
2/12/2024	Carpet - remaining rooms 1st and 2nd floor	Arboretum	Completed	\$	87,000
2/12/2024	Doors 9 gym, door 11, door 12 (6 total doors)	Arboretum	Completed	\$	37,354
2/12/2024	Cracked tile replacement (various areas)	Arboretum	Completed	\$	5,000
2/12/2024	Landscaping around building	Arboretum	Completed	\$	70,000
2/12/2024	Playground sun shades	Arboretum	Completed	\$	18,288
2/12/2024	198 Boiler room (penthouse) roof walls	High	Completed	\$	73,000
2/12/2024	Bleachers, Portable	High	Completed	\$	47,500
2/12/2024	Furnish and install 2 new windows for baseball press box	High	Completed	\$	20,500
2/12/2024	Furnish and install 3 new windows for football press box	High	Completed	\$	10,280
2/12/2024	Furnish and install 2 new windows for soccer press box	High	Completed	\$	20,500
2/12/2024	Varsity SoGball Field batting cages/audio/backstop	High	Completed	\$	
2/12/2024	Card readers in shipping/receiving area	High	Completed	\$	9,395
2/12/2024	Door 1 storefront	High	Completed	\$	33,000
2/12/2024	Door 18 security	High	Completed	\$	934
2/12/2024	John Deere tractor plus attachments	High	Completed	\$	52,200
2/12/2024	Fix joint bump in the floor	Intermediate	Completed	\$	1,843
2/12/2024	Wallpaper Graphics	Intermediate	Completed	\$	55,391
2/12/2024	Gymnasium electronic closers	Intermediate	Completed	\$	8,352
2/12/2024	Solar PV expansion	Intermediate	Completed	\$	498,982
2/12/2024	Slow gym curtain	Intermediate	Completed	\$	4,177
2/12/2024	Whiteboards from old HES	Intermediate	Completed	\$	21,900
2/12/2024	Classroom carpeting rooms 136, 110, 223, 239	Middle	Completed	\$	19,000
2/12/2024	Door 7 replace stairway treads	Middle	Completed	\$	26,300
2/12/2024	Carpet landings - doors 5, 6	Middle	Completed	\$	9,000
2/12/2024	Rider floor scrubber - 30" (Trident R30-HIL56009)	Prairie	Completed	\$	17,837
2/12/2024	Add card reader to rear entrance of front office	Prairie	Completed	\$	4,000
2/12/2024	Concrete work on Sidewalks	Prairie	Completed	\$	49,030
2/12/2024	Add privacy panels in restrooms	Prairie	Completed	\$	2,730
2/12/2024	Play ground shade canopy	Prairie	Completed	\$	1,600
2/12/2024	Acoustical panels for cafeteria	Prairie	Completed	\$	14,484
2/12/2024	Replace carpet	Prairie	Completed	\$	32,000
2/12/2024	Downspout sink hole	Prairie	Completed	\$	3,287
2/12/2024	Move old hoops at existing Heritage & install at Prairie	Prairie	Completed	\$	15,275
2/12/2024	Waunakee Softball Upgrades	District	Completed	\$	325,000
APPROVED AT 2/12/2024 BOARD MEETING				\$	1,848,079
3/5/2024	Items from Maintenance list in Vogel Bros. High School Scope of work	High	Completed	\$	3,503,800
3/5/2024	Concrete lip at door 2	Arboretum	Completed	\$	1,200
3/5/2024	District mechanic tools and tool box	District	Completed	\$	22,000
3/5/2024	Project management services for generator installation project	District	Completed	\$	5,400
3/5/2024	LED upgrades and lighting controls additions	High	Removed	\$	1,440,850
3/5/2024	Carpeting in (17) classrooms	High	Completed	\$	95,000
3/5/2024	Boiler closed loop filtration equipment	High	Completed	\$	3,186
3/5/2024	JV Softball press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	14,389
3/5/2024	Varsity baseball press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	17,314
3/5/2024	Varsity soccer press box wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	17,314
3/5/2024	Varsity football press wood stairs w/ composite deck board at treads, risers, and landings	High	Completed	\$	22,484
3/5/2024	Clock/Bell/PA (InformaCast Fusion IP Speaker Endpoint Add-On for WHS)	High	Completed	\$	826,011
3/5/2024	Video cameras	High	Completed	\$	115,000

3/5/2024	Fieldhouse projector and audio	High	Completed	\$	65,000
3/5/2024	Audio upgrade for the Commons and Cave	High	Completed	\$	15,000
3/5/2024	New basketball hoop controls (old gym)	High	Completed	\$	6,900
3/5/2024	Painting of field house and logos	High	Completed	\$	37,000
3/5/2024	Furnish & install new floor traction power operation for field house bleachers	High	Completed	\$	36,356
3/5/2024	Varsity baseball shed and press box	High	Completed	\$	10,000
3/5/2024	Replace fieldhouse backboard motors	High	Completed	\$	20,000
3/5/2024	Fieldhouse mid-court curtain and motor	High	Completed	\$	25,000
3/5/2024	Replace wall mounted basketball structure and hoops	Prairie	Completed	\$	66,500
3/5/2024	Boiler closed loop filtration equipment	Prairie	Completed	\$	3,186
3/5/2024	Energy efficiency audit	Prairie	Completed	\$	3,060
3/5/2024	Gymnasium audio system	Prairie	Completed	\$	30,000
APPROVED AT 3/11/2024 BOARD MEETING					
4/8/2024	Postpone Items from Maintenance list in Vogel Bros. High School Scope of work	High	Completed	\$	6,401,950
4/8/2024	Postpone - LED upgrades and lighting controls additions	High	Completed	\$	(740,000)
4/8/2024	Rack-it drying & storage for art class	Arboretum	Completed	\$	(1,440,850)
4/8/2024	Reinforce Warrior stadium fencing with bigger posts plus vertical metal straps	High	Completed	\$	2,739
4/8/2024	Field house banners 27 Championship Signs + Logo	High	Completed	\$	12,680
4/8/2024	Drywall cracking	Intermediate	Completed	\$	22,533
4/8/2024	Playground crushed granite walkways upgrade	Intermediate	Completed	\$	2,888
4/8/2024	Rack-it drying & storage for art class	Prairie	Completed	\$	43,200
4/8/2024	TurfTime 84 inch AR-24 series leveling roller	District	Completed	\$	2,739
APPROVED AT 4/8/2024 BOARD MEETING					
5/13/2024	Prairie and Arboretum LED lighting	Arboretum/Prairie	Completed	\$	8,445
5/13/2024	2-way radio system expansion	New Heritage	Completed	\$	(2,085,626)
5/13/2024	Music area door opening 1803 reconfiguration for piano moves	High	Completed	\$	1,372,500
5/13/2024	Press box gutters and downspouts (JV SoGball, Soccer, Varsity Baseball)	High	Completed	\$	16,058
5/13/2024	Replace fieldhouse HVAC duct sock	High	Completed	\$	7,796
5/13/2024	Security upgrades parts and installation of mag lock on pair of doors from office to school	High	Completed	\$	1,650
5/13/2024	Security upgrades installation of electric strikes at back office door and back mailroom door	High	Completed	\$	50,000
5/13/2024	Warrior fence light-block material replace/repair/reinforcement	High	Completed	\$	5,455
5/13/2024	Fabricate/install gate latch at Warrior Pitch Stadium	High	Completed	\$	3,591
5/13/2024	Program for robo-paint logos for additional fields	High	Completed	\$	775
5/13/2024	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	Arboretum	Completed	\$	875
5/13/2024	Cracked corian heated seating along windows (4 places)	Arboretum	Completed	\$	2,000
5/13/2024	ADA Swing Seat for an 8' Toprail	Arboretum	Completed	\$	3,094
5/13/2024	5 window treatments in exercise area	Intermediate	Completed	\$	44,175
5/13/2024	Gopher tumble pro 1 3/8 inch polyethylene- foam mats (6)	Prairie	Completed	\$	1,780
5/13/2024	4044R Compact Utility Tractor (33 PTO hp)	District	Completed	\$	2,125
5/13/2024	2800 AM HillTip IceStriker w/ brine maker 1500 gal. brine storage tank (FF)	District	Completed	\$	4,672
5/13/2024	Additional cost power outage monitoring electrical meter (original approved budget \$88,600)	District	Completed	\$	47,000
5/13/2024	Proposal for civil engineering services for playground renovations (PES, AES, WIS)	District	Hold	\$	34,147
5/13/2024	New emergency kits for classroom (supplies)	District	Completed	\$	9,900
5/13/2024	Additional funds for remainder school year emergency roofing repairs (\$45,000 original)	District	Completed	\$	26,700
5/13/2024	Removal of the existing scoreboard from the old Heritage Gymnasium/District to store	Heritage	Completed	\$	7,964
APPROVED AT 5/13/2024 BOARD MEETING					
6/10/2024	UnderFence Mow Strip	Grounds	Completed	\$	1,284
6/10/2024	Replace 2013 (MT1) - Ford F350 snow plow truck with dump body	Maintenance	Completed	\$	22,884
6/10/2024	Additional cost to installation of generator	Building	In Progress	\$	83,120
6/10/2024	Add (4) Gentex fire alarm horn strobes (shop and copy center)	Building	Completed	\$	85,950
6/10/2024	Toro cart to replace the old Jacobsen cart	Grounds	Completed	\$	7,600
6/10/2024	Energy Audit Services	Site Development	In Progress	\$	17,757
6/10/2024	Repair dishwasher	Equipment	Completed	\$	2,660
6/10/2024	JV SoGball/Varsity Soccer press box subfloor repair and Warrior Stadium door repair	Athletics	Completed	\$	5,764
6/10/2024	Door 6 receiving, replace with new door, frame, and transom glass	Doors	Completed	\$	8,564
6/10/2024	Penthouse Siding Included in the budget is to extend (2) GFCI receptacles for new siding installation, remove	Building	Completed	\$	8,446
6/10/2024	Rear main office doors access control (security with more card readers)	Security	Completed	\$	1,750
6/10/2024	Cart for Folding Chairs: 300 lb Load Capacity, 40 in x 19 in x 35 in, For 36 Chairs (9 carts)	Building	Completed	\$	18,330
6/10/2024	Storm damage including water damage, fence, flag pole, signs, pool roof	Building	Completed	\$	2,000
6/10/2024	Replace pool roof (potential property insurance claim)	Building	Completed	\$	72,100
6/10/2024	Divide bookroom into 2 spaces (quote coming 06/05/2024)	Special Education	Completed	\$	351,761
APPROVED AT 6/10/2024 BOARD MEETING					
7/8/2024	Steel pipe handrail at 3 press boxes (code)	High	Completed	\$	74,913
7/8/2024	Painting media room, press room, ref room walls and ceiling	High	Completed	\$	763,599
7/8/2024	Repair storm damage at Warrior Stadium press box	High	Completed	\$	6,500
7/8/2024	Storm damage at fieldhouse	Middle	Completed	\$	2,314
7/8/2024	Storm damage in 2nd grade neighborhood	Arboretum	Completed	\$	10,830
7/8/2024	Hot water pump #6 VFD replace	High School	Completed	\$	238,668
APPROVED AT 7/8/2024 BOARD MEETING					
8/12/2024	Chemical disposal for Chemistry Dept. (Jason Rotzenberg)	HS, MS	Completed	\$	37,745
8/12/2024	Trident carpet extractor	Arboretum	Completed	\$	8,275
8/12/2024	Supply and install 45 minute fire rated doors into existing frame	Arboretum	In Progress	\$	304,332
8/12/2024	Dehumidifiers (one to replace a broken HS unit, 1 for Bethel copy)	District	Completed	\$	4,060
8/12/2024	Furnish and install mural corner guards and trim	Intermediate	Completed	\$	9,917
8/12/2024	Engineering for water infiltrating ground electrical/data boxes	District	Completed	\$	6,962
8/12/2024	Engineering to evaluate storm water and recent flood damage	Arboretum	In Progress	\$	17,538
8/12/2024	Split System #4	District	Completed	\$	3,922
8/12/2024	Wall Ceiling #4	Prairie	Completed	\$	8,500
8/12/2024	Pressbox railings	District	Completed	\$	14,000
APPROVED AT 8/12/2024 BOARD MEETING					
9/9/2024	Allocation of maintenance expenses to Fund 49	District	Completed	\$	17,680
9/9/2024	Repair walk in cooler and walk in freezer	Intermediate	Completed	\$	2,466

9/9/2024	School fitness maintenance	Intermediate	Completed	\$	5,021
9/9/2024	Lazer Z Diesel Mower with 144 inch deck	District	Completed	\$	61,399
APPROVED AT 9/9/2024 BOARD MEETING					
10/14/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow for scene prc	High	Hold	\$	-
10/14/2024	Full service of all internal seals, gaskets, and hardware on UV System	High	In Progress	\$	4,302
10/14/2024	Install new exit devices	High	In Progress	\$	5,980
10/14/2024	Regrating the varsity softball infield for drainage issues	High	Completed	\$	15,000
10/14/2024	Lanscaping regrade behind home plate of JV baseball	High	In Progress	\$	8,111
10/14/2024	Add card readers, strikes to 3 sets of doors at entry	Middle	In Progress	\$	17,543
10/14/2024	Replace handicap push buttons with wave sensors	Middle	In Progress	\$	3,125
10/14/2024	Demo of 2 walls in the Northeast corner of the classroom to expand student space	TLC	In Progress	\$	4,940
10/14/2024	Dishwasher	High	In Progress	\$	28,439
10/14/2024	Ranger 570 cart	High	In Progress	\$	13,992
APPROVED AT 10/14/2024 BOARD MEETING					
11/11/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow for scene prc	High	Hold	\$	-
11/11/2024	Aluminum Fence Posts (FTO Fundraised - Fund 21)	Prairie	In Progress	\$	9,660
11/11/2024	Replace handicap push buttons with wave sensors	Middle	In Progress	\$	3,125
11/11/2024	Club Car 700 Lithium Ion Batter	High	In Progress	\$	19,075
APPROVED AT 11/11/2024 BOARD MEETING					
12/9/2024	Remove (80) existing light fixtures and install (80) new nLight enabled light fixtures to allow for scene programming with (5) push button switches. The \$21,575 can be compared to the original quote of \$46,400.	High	In Progress	\$	21,575
12/9/2024	Installation of nLight control system - NOT APPROVED	High		\$	-
12/9/2024	13 additional Radios for District/Building Communication	High	In Progress	\$	11,674
12/9/2024	remove 6 Von Duprin 88 exit devices and install 6 Von Duprin 99 exit devices, install 6 e	High	In Progress	\$	12,915
12/9/2024	Water Leaks toward Kindergarten Hall, Need to have Northern Metal will review windo	High	In Progress	\$	2,500
12/9/2024	Electric Stirke at Door 26 (exterior) to accomodate automatic opener	Middle	In Progress	\$	1,471
12/9/2024	Install new doors at Gym Door #10	Middle	In Progress	\$	24,960
APPROVED AT 12/09/2024 BOARD MEETING					
1/13/2025	John Deere Salt Spreader	High	In Progress	\$	5,975
1/13/2025	Sentronic Door Closer - equipment and install	High	In Progress	\$	4,267
1/13/2025	Sentronic Door Closer - wiring	High	In Progress	\$	9,450
1/13/2025	Veritcal Rod Repairs	Prairie	In Progress	\$	1,583
1/13/2025	Install new light switches for two rooms in each building	Arboretum/Prairie	In Progress	\$	4,267
APPROVED AT 1/13/2025 BOARD MEETING					
2/10/2025	Softball diamond upgrades, new base and Pitching mound rubber	High	In Progress	\$	454
2/10/2025	Door 12 WHS carpet tile	High	In Progress	\$	3,784
2/10/2025	chemical recycling supplies	High	In Progress	\$	363
APPROVED AT 2/10/2025 BOARD MEETING					
3/10/2025	Clock/Bell/PA system	Arboretum	In Progress	\$	366,730
3/10/2025	Replace lunch room tables	Prairie	In Progress	\$	83,013
3/10/2025	Add flag pole to Varsity Softball	Athletics	In Progress	\$	1,369
3/10/2025	Utility marking for flag pole	Athletics	In Progress	\$	200
APPROVED AT 3/10/2025 BOARD MEETING					
4/14/2025	Financial Plan 2025-26	Arboretum	Completed	\$	575,025
4/14/2025	Allocation of maintenance expenses to Fund 49 for 2025-26	Prairie	In Progress	\$	1,959,810
4/14/2025	School property signage	Arboretum	In Progress	\$	200
4/14/2025	Milestone camera management (District)	Arboretum	In Progress	\$	40,000
4/14/2025	Redo windows where high/low roof meet	Arboretum	In Progress	\$	44,220
4/14/2025	Exterior Door #2 replacement	Arboretum	In Progress	\$	5,421
4/14/2025	Carpet multiple areas	Arboretum	In Progress	\$	63,455
4/14/2025	Bridge work	Arboretum	In Progress	\$	40,835
4/14/2025	Reconfigure south student entryway	Arboretum	In Progress	\$	32,440
4/14/2025	Playground mulch	Arboretum	In Progress	\$	5,358
4/14/2025	Interior window staining	Arboretum	In Progress	\$	3,288
4/14/2025	Gym floor recoat	Arboretum	In Progress	\$	2,650
4/14/2025	additional cameras	Arboretum	In Progress	\$	10,000
4/14/2025	Interior Card Readers at 1st and 4th and 2nd and 3rd	Heritage	In Progress	\$	6,718
4/14/2025	Interior Push Bars for Doors at 1st & 4th and 2nd & 3rd	Heritage	In Progress	\$	5,761
4/14/2025	Fire System inspection	Heritage	In Progress	\$	12,007
4/14/2025	Gym Floor Recoat (2 coats)	Heritage	In Progress	\$	4,975
4/14/2025	Mulch Glue (4) \$51.00/gal (test)	Heritage	In Progress	\$	204
4/14/2025	Shop shelving and organization	Heritage	In Progress	\$	2,900
4/14/2025	Roll Up Door Installation	Heritage	In Progress	\$	2,211
4/14/2025	add blue strobes to parent loop	Prairie	In Progress	\$	1,364
4/14/2025	additional cameras (11)	Prairie	In Progress	\$	16,500
4/14/2025	add lockdown button to E. Mayrand area	Prairie	In Progress	\$	823
4/14/2025	lockdown connect E-wing doors (door10)	Prairie	In Progress	\$	708
4/14/2025	Milestone camera management	Prairie	In Progress	\$	40,000
4/14/2025	Add doors to main hallway to close off classroom wings	Prairie	In Progress	\$	90,880
4/14/2025	additional damaged gym mat	Prairie	In Progress	\$	2,064
4/14/2025	Playground Mulch	Prairie	In Progress	\$	4,183
4/14/2025	Strengthen Sensory Swing	Prairie	In Progress	\$	2,939
4/14/2025	Card reader door 3	Intermediate	In Progress	\$	3,930
4/14/2025	Milestone camera management	Intermediate	In Progress	\$	40,000
4/14/2025	Gym floor recoat	Intermediate	In Progress	\$	5,750
4/14/2025	Playground mulch	Intermediate	In Progress	\$	3,431
4/14/2025	asphalt patch work	Intermediate	In Progress	\$	1,520
4/14/2025	Door 10 doorbell	Intermediate	In Progress	\$	5,000
4/14/2025	Gymnasium card reader	Intermediate	In Progress	\$	45,294
4/14/2025	additional cameras	Intermediate	In Progress	\$	10,000
4/14/2025	Card reader door 12 (music)	Middle	In Progress	\$	5,494

4/14/2025	Door release button in front office for vestibule (Aiphone)	Middle	In Progress	\$	4,890
4/14/2025	Gym floor (2 coats)	Middle	In Progress	\$	4,500
4/14/2025	Garage door seal	Middle	In Progress	\$	1,395
4/14/2025	asphalt patch work	High School	In Progress	\$	18,050
4/14/2025	Paint Old Gym	High School	In Progress	\$	6,910
4/14/2025	Front office door card reader	High School	In Progress	\$	5,852
4/14/2025	Main Gym Floor Recoat	High School	In Progress	\$	5,750
4/14/2025	Wave sensors (3)	High School	In Progress	\$	3,125
4/14/2025	Removable Mullions (2)	High School	In Progress	\$	2,982
4/14/2025	Old Gym Floor Recoat	High School	In Progress	\$	2,350
4/14/2025	Face Closet Door (Gillians)	High School	In Progress	\$	1,522
4/14/2025	Repair vinyl on library chairs	High School	In Progress	\$	275
4/14/2025	additional camera at Warrior	High School	In Progress	\$	4,000
4/14/2025	Finish visitor parking EV chargers	Bethel	In Progress	\$	21,000
4/14/2025	Bus camera system/tracking system	Bethel	In Progress	\$	121,600
4/14/2025	outdoor lift	Bethel	In Progress	\$	33,000
4/14/2025	Flag Pole Inspections	Bethel	In Progress	\$	840
4/14/2025	Double key core door handles (10 needed, \$660 ea)	Bethel	In Progress	\$	6,600
4/14/2025	Milestone Camera System	Bethel	In Progress	\$	35,000
4/14/2025	New Van w/donated wrap	Bethel	In Progress	\$	59,853
4/14/2025	Emergency HVAC	Bethel	In Progress	\$	25,000
4/14/2025	Emergency Plumbing	Bethel	In Progress	\$	25,000
4/14/2025	NAMI Contract	Bethel	In Progress	\$	280,000
4/14/2025	Emergency Roof repairs	Bethel	In Progress	\$	40,000
4/14/2025	Grounds camera systems	Athletics	In Progress	\$	30,000
4/14/2025	No Slip Grip On Stadium Bleachers H	Athletics	In Progress	\$	17,000
4/14/2025	No Slip Grip On Stadium Bleachers V	Athletics	In Progress	\$	4,000
4/14/2025	Stain Press Box Stairs and Paint Handrails	Athletics	In Progress	\$	2,688
4/14/2025	Paint Both Softball Dugouts	Athletics	In Progress	\$	2,188
4/14/2025	JV Softball batting cage poles	Athletics	In Progress	\$	500
4/14/2025	Replace Existing Football Shed with New	Athletics	In Progress	\$	6,000
4/14/2025	Replace Existing Soccer Shed with New	Athletics	In Progress	\$	5,000
4/14/2025	Soccer electrical upgrade (includes \$7300 addtnl sub panel)	Athletics	In Progress	\$	24,090
4/14/2025	V Baseball Glass Film	Athletics	In Progress	\$	500
4/14/2025	Sprinkler heads baseball, practice soccer, practice football	Athletics	In Progress	\$	4,896
4/14/2025	Announcers Console for LaCrosse (Warrior)	Athletics	In Progress	\$	1,025
4/14/2025	Batting Cage Artificial Turf (No Installation)	Athletics	In Progress	\$	8,100
4/14/2025	Diamond Infield Tune Up V Baseball	Athletics	In Progress	\$	8,150
4/14/2025	Diamond Infield Tune Up JV Softball	Athletics	In Progress	\$	6,700
	APPROVED AT 4/14/2025 BOARD MEETING			\$	3,927,689
5/12/2025	Bridge work: cedar to composite decking upgrade	AES	In Progress	\$	7,125
5/12/2025	Burglar system programming	WIS	In Progress	\$	2,000
5/12/2025	Burglar system monitoring annual contract	Heritage	In Progress	\$	2,000
	APPROVED AT 5/12/2025 BOARD MEETING			\$	11,125
6/9/2025	Lot E to Sports Complex walkway	Grounds	In Progress	\$	12,174
6/9/2025	add 2 barrier gates and railing	AES	In Progress	\$	6,512
6/9/2025	Move & reinstall library items after carpet installation	AES	In Progress	\$	9,800
6/9/2025	Blue light strobe signage	District	In Progress	\$	1,420
6/9/2025	Gymnastics spring board (should we consider something new for at WMS next year?)	Athletics	In Progress	\$	54,249
6/9/2025	fire suppression tank	PES	In Progress	\$	800
6/9/2025	emergency repair funds (electrical)	District	In Progress	\$	25,000
6/9/2025	Barrier Gate	WIS	In Progress	\$	4,000
6/9/2025	Robot vacuums (1 HES, 1 WHS) (\$9298.41 each) - ONLY 1 APPROVED	WHS & HES	In Progress	\$	9,299
6/9/2025	tie in for compressed air	WHS	In Progress	\$	2,336
6/9/2025	Robot floor scrubber (1WHS, 1HES) - ONLY 1 APPROVED	WHS & HES	In Progress	\$	75,838
6/9/2025	roof repairs, clean, prime and strip 210' ridge w/formflash to cover all rust holes	Bethel	In Progress	\$	4,100
6/9/2025	reseal 350 linear feet of control joints on Southeast & Southwest exposure walls	WHS	In Progress	\$	4,260
6/9/2025	Flashing stop signs with solar (\$1625/ea) 2 needed + 2 speed bumps	District	In Progress	\$	4,250
6/9/2025	table carts (5)	WHS	In Progress	\$	1,500
6/9/2025	Room wall in girls Locker room to use for storage	PES	In Progress	\$	4,983
6/9/2025	Replacement bulb for pool UV	WHS	In Progress	\$	1,200
	APPROVED AT 6/9/2025 BOARD MEETING			\$	221,720
7/14/2025	Sump pump motor remote monitor (2 units)	WHS	In Progress	\$	4,600
7/14/2025	HS Interior Wave Plates	WHS	In Progress	\$	3,181
7/14/2025	gates in bathrooms	WHS	In Progress	\$	8,587
7/14/2025	Re-Plumb Flag Pole	WHS	In Progress	\$	460
7/14/2025	PM All Sets of Permanent Bleachers	WHS	In Progress	\$	2,900
7/14/2025	HS Door 19 carpet	WHS	In Progress	\$	4,987
7/14/2025	Artificial Turf Install at V Softball & JV Softball	ATH	In Progress	\$	6,620
7/14/2025	1 More Roll of Artificial Turf for JV Softball	ATH	In Progress	\$	3,450
7/14/2025	Door 24 - install rain drip, Door 13 - continuous hinge	WHS	In Progress	\$	557
7/14/2025	Global Water closed loop filtration system on 3 boilers (2 HS, 1 AES)	WHS& AES	In Progress	\$	9,111
7/14/2025	Doublesided communications board	HES	In Progress	\$	4,010
	APPROVED AT 7/14/2025 BOARD MEETING			\$	48,463
	Financial Plan 2027-28			\$	1,677,477
	Allocation of maintenance expenses to Fund 49 for 2025-26			\$	1,000,000
	APPROVED AT 9/8/2025 BOARD MEETING			\$	2,677,477
				\$	410,471
10/13/2025	pool maintenance items	WHS	In Progress	\$	3,012
10/13/2025	Cardio room maintenance	WHS	In Progress	\$	26,042
10/13/2025	iMop handheld scrubber	WHS	In Progress	\$	5,750

10/13/2025	Exmark 60" autonomous lawn mower (\$22k approved 23-24)	DISTRICT	In Progress	\$	28,179
10/13/2025	Stanley Magic Force Operator	WHS	In Progress	\$	9,434
10/13/2025	2 new PC's (B. Ripp, D. Nolden) \$950 each	DISTRICT	In Progress	\$	1,900
10/13/2025	Basketball Hoop apparatus (Scott gathering additional info)	WHS	In Progress	\$	108,760
	APPROVED AT 10/13/2025 BOARD MEETING			\$	183,077
12/8/2025	replace lighting throughout the building	WIS	In Progress	\$	5,347
12/8/2025	salt spreader for tractor	PES	In Progress	\$	6,200
12/8/2025	salt spreader for tractor	IS/HES	In Progress	\$	6,200
12/8/2025	Aquatics scoreboard parts	WHS	In Progress	\$	12,700
12/8/2025	replacement window	WIS	In Progress	\$	4,008
12/8/2025	replace faulty security system panel	PES	In Progress	\$	22,862
12/8/2025	Repair leaking gutters	PES	In Progress	\$	4,999
12/8/2025	500 gallon truck-mounted brine sprayer	District	In Progress	\$	20,995
12/8/2025	turf to finish batting cages	WHS	In Progress	\$	1,420
	APPROVED AT 12/08/2025 BOARD MEETING			\$	84,730
1/12/2026	New baseball bases (per WIAA regulations)			\$	1,110
1/12/2026	Updated pool scoreboard			\$	10,015
	APPROVED AT 1/12/2026 BOARD MEETING			\$	11,125
2/9/2026	Pull up bar for pole vaulters			\$	200
2/9/2026	New Pole Vault Pit Mats			\$	26,500
	APPROVED AT 2/09/2026 BOARD MEETING			\$	26,700
3/9/2026	Summer 2026 Projects			\$	1,000,000
	APPROVED AT 3/09/2026 BOARD MEETING			\$	1,000,000
	Total Approved to Date			\$	23,847,218

Warrior Stadium Expense Summary

Company	Inv #	Amount Paid
H&H Civil Construction	Proj 16-055-2	\$133,883.78
H&H Civil Construction	Proj 16-055-4	\$95,052.25
H&H Civil Construction	Proj 16-055-5	\$26,585.58
H&H Civil Construction	Proj 16.055-3	\$107,966.74
H&H Civil Construction	Proj 16-055	\$168,223.15
Sprinturf	3007	\$19,242.77
Sprinturf	2847	\$327,612.68
Sprinturf	2782	\$85,500.00
Athletic Field Service	1801	\$145.00
Westphal & Company Globalcom	M17023-003	\$12,931.36
Westphal & Company Globalcom	M17023-002	\$224,664.45
Westphal & Company Globalcom	M17023-001	\$126,329.19
AIM Electronics	40256	\$73,400.00
AIM Electronics	40256	\$146,900.00
AIM Electronics	40256	\$24,660.00
TMN Masonry	10112017	\$5,435.00
Daktronics	6755200	\$1,326.00
Qual Line Fence	1124808	\$2,531.56

Total Expenditures		\$1,582,389.51
BOE Contribution		-\$800,000.00
Balance		\$782,389.51
Payment received from WAEF	CR 17-00079	-\$283,621.68
BALANCE DUE FROM WAEF		\$498,767.83

18-19 Activity

Daktronics	6805966	\$1,625.00
Daktronics Inc	AGR E281188-1 100118	\$1,395.00
Westphal & Co.	6337	\$2,200.00
Total New Expenses		\$5,220.00

Payment received from WAEF	CR 18-01375	\$208,548.33
Total Addl Payment(s) rec'd		\$208,548.33

BALANCE DUE FROM WAEF - 6/30/19		\$295,439.50
--	--	---------------------

19-20 Activity

Daktronics		\$1,395.00
------------	--	------------

BALANCE DUE FROM WAEF - 6/30/20		\$296,834.50
--	--	---------------------

Payment rec'd from WAEF	Ck 139948 081420	\$60,000.00
-------------------------	------------------	-------------

REMAINING BAL DUE FROM WAEF - 082420		\$236,834.50
---	--	---------------------

20-21 Activity

Daktronics \$1,395.00

BALANCE DUE FROM WAEF - 6/30/21 \$238,229.50

Check #143223 5/24/21 \$23,826.33

REMAINING BAL DUE FROM WAEF - 061121 \$214,403.17

21-22 Activity

Daktronics 6951472 \$826.00

BALANCE DUE FROM WAEF - 6/30/22 \$215,229.17

REMAINING BAL DUE FROM WAEF \$215,229.17

22-23 Activity

Check # 300397 \$42,500.00

BALANCE REMAINING \$172,729.17

Daktronics 6976626 \$1,098.75

REMAINING BAL DUE FROM WAEF \$173,827.92

23-24 Activity

BALANCE REMAINING \$173,827.92

REMAINING BAL DUE FROM WAEF \$173,827.92

24-25 Activity

WAEF Payment 072924 \$20,000.00

Westphal Scoreboard Repair \$1,129.12

Daktronics \$1,300.00

Girl's LAX Turf Pledge 051325 \$2,500.00

BALANCE REMAINING \$153,757.04

REMAINING BAL DUE FROM WAEF \$153,757.04

25-26 Activity

WAEF Payment 080625 \$16,750.00

Mesh Replacement - Daktronics 091525 \$4,367.50

Warrior Stadium Expense Summary

Maintenance Agreement - Daktronics 082025 \$5,145.00

BALANCE REMAINING \$146,519.54

REMAINING BAL DUE FROM WAEF \$146,519.54

PRODUCT	ITEM COST	QUANTITY	TOTAL COST	NOTES
Scoreboard	\$13,759.00	1	\$13,759.00	
Truss	\$6,966.00	1	\$6,966.00	
Mobile App Scoring	\$455.00	1	\$455.00	
Horn	\$446.00	1	\$446.00	
Advertisement Panels	\$2,502.00	2	\$5,004.00	
Freight	\$1,030.00	1	\$1,030.00	
Steel Beam	\$2,999.00	1	\$2,999.00	
Steel Beam Installation	\$7,645.00	1	\$7,645.00	
Scoreboard Structure	\$6,790.00	1	\$6,790.00	
Sign Installation	\$9,320.00	1	\$9,320.00	
Electrician Costs	\$20,087.00	1	\$20,087.00	
GRAND TOTAL			\$74,501.00	

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FIXED DIGIT SCOREBOARD	
PANEL 1	
PANEL 2	

OPTION 1
\$1,500/YEAR (5 Years)

OPTION 2
\$2,500/YEAR (5 Years)

OPTION 3
\$3,500/YEAR (5 Years)

High School Events: Football, Track, Boys Lacrosse, Girls Lacrosse

Middle School Events: Football, Track

Youth Events: Football, Boys Lacrosse, Girls Lacrosse



PANEL 1	VIDEOBOARD	PANEL 3
PANEL 2		PANEL 4

OPTION 1
\$7,500/YEAR (5 Years)

OPTION 2
\$10,000/YEAR (5 Years)

OPTION 3
\$12,000/YEAR (5 Years)

High School Events: Football, Track, Boys Lacrosse, Girls Lacrosse

Middle School Events: Football, Track

Youth Events: Football, Boys Lacrosse, Girls Lacrosse



Agenda Item: Warrior Stadium Scoreboard Sponsorships

Background Information: With the sunset of the existing Warrior Stadium video board sponsorships, after the 2026-27 school year, the athletic department looked into appropriate sponsorship options for the ad panels. Additionally, the potential for a fixed digit scoreboard at the west end of the Stadium would have the opportunity to sell advertisements on as well to offset the cost of the additional board. The fixed digit scoreboard would also be used for middle school and youth events at the stadium to prevent wear and tear on the videoboard and serve as a backup in case of video issues.

Sponsorship packages offered on a similar scoreboard were examined in other school districts in Wisconsin to determine an appropriate selling price. This included Mukwonago High School, Franklin High School, and Ellsworth High School. With the help of Daktronics, the recommended price per sponsorship location on each board is as follows:

- Fixed Digit Board: \$2,500/YEAR (5 Year Commitment)
- Video Board: \$7,500/YEAR (5 Year Commitment)

Note that there are [three options](#) listed for each scoreboard to discuss.

Administrative Recommendation: None at this time. This is informational only.

Board Action Requested: None at this time. This is informational only.

Fiscal Note: Revenue from sponsorships are used to offset the cost of future turf maintenance and scoreboard costs.



Waunakee Community School District

Community Survey Report

May 11, 2026

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Contents



Background Info



Survey/Respondent
Information



Results & Analysis



Wrap-up/Questions





Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

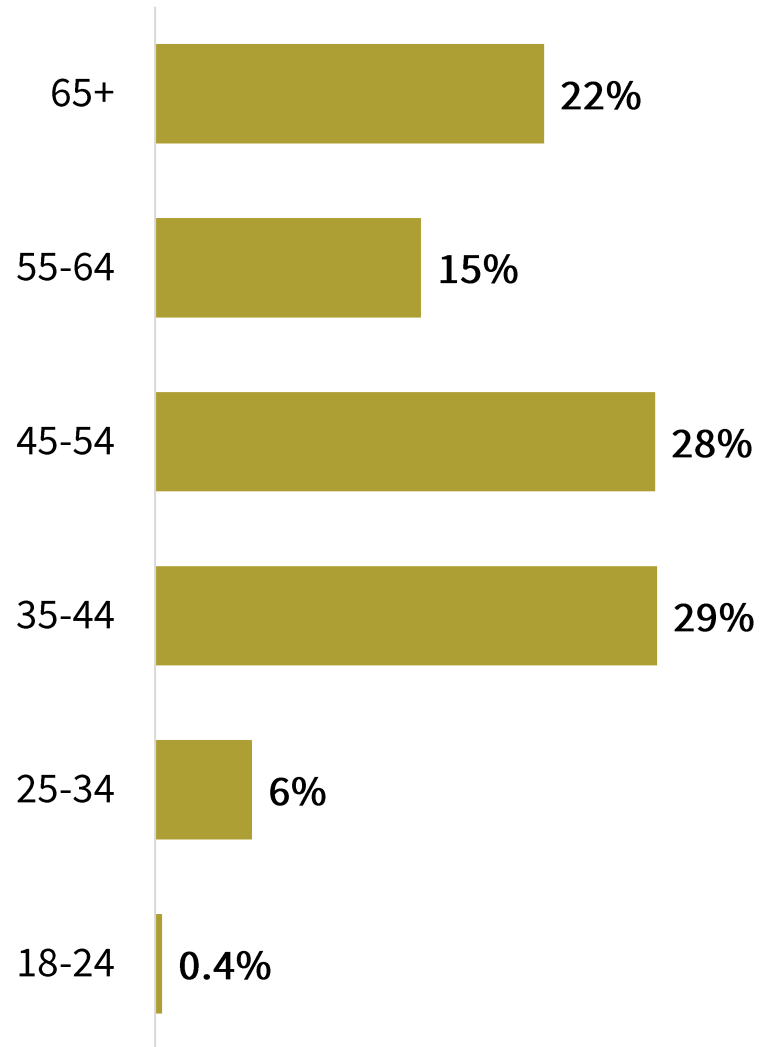
- Founded in 2002 to provide independent research
- Conducted over 3 million staff, parent, and student, and community surveys for school improvement
- Helped more than 1,400 school districts navigate the strategic planning and referendum planning process

Survey Information

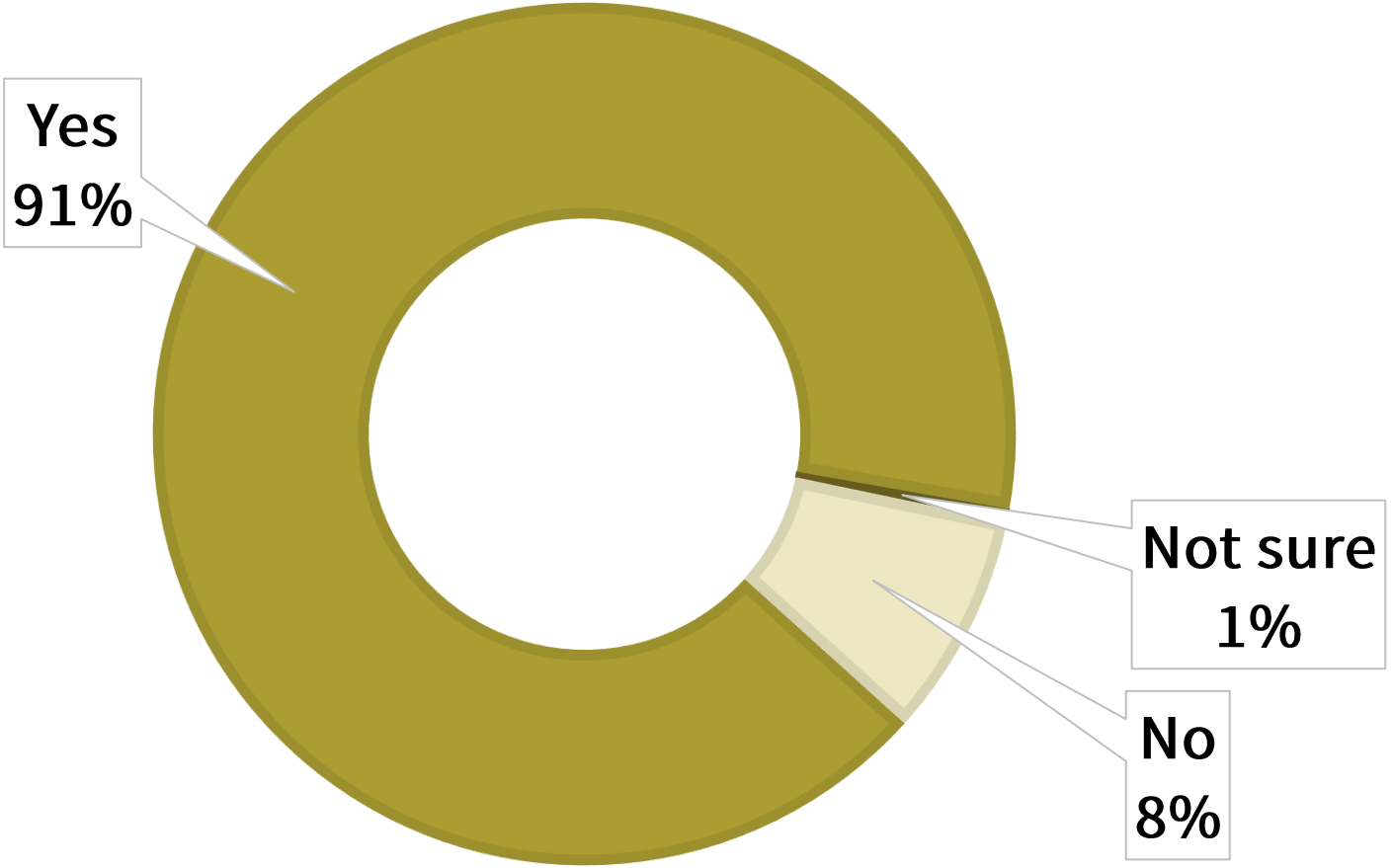
- **April 27, 2026** survey deadline
- **1,809** respondents
- **19%** response rate
- **+/- 2.35%** statistical margin of error



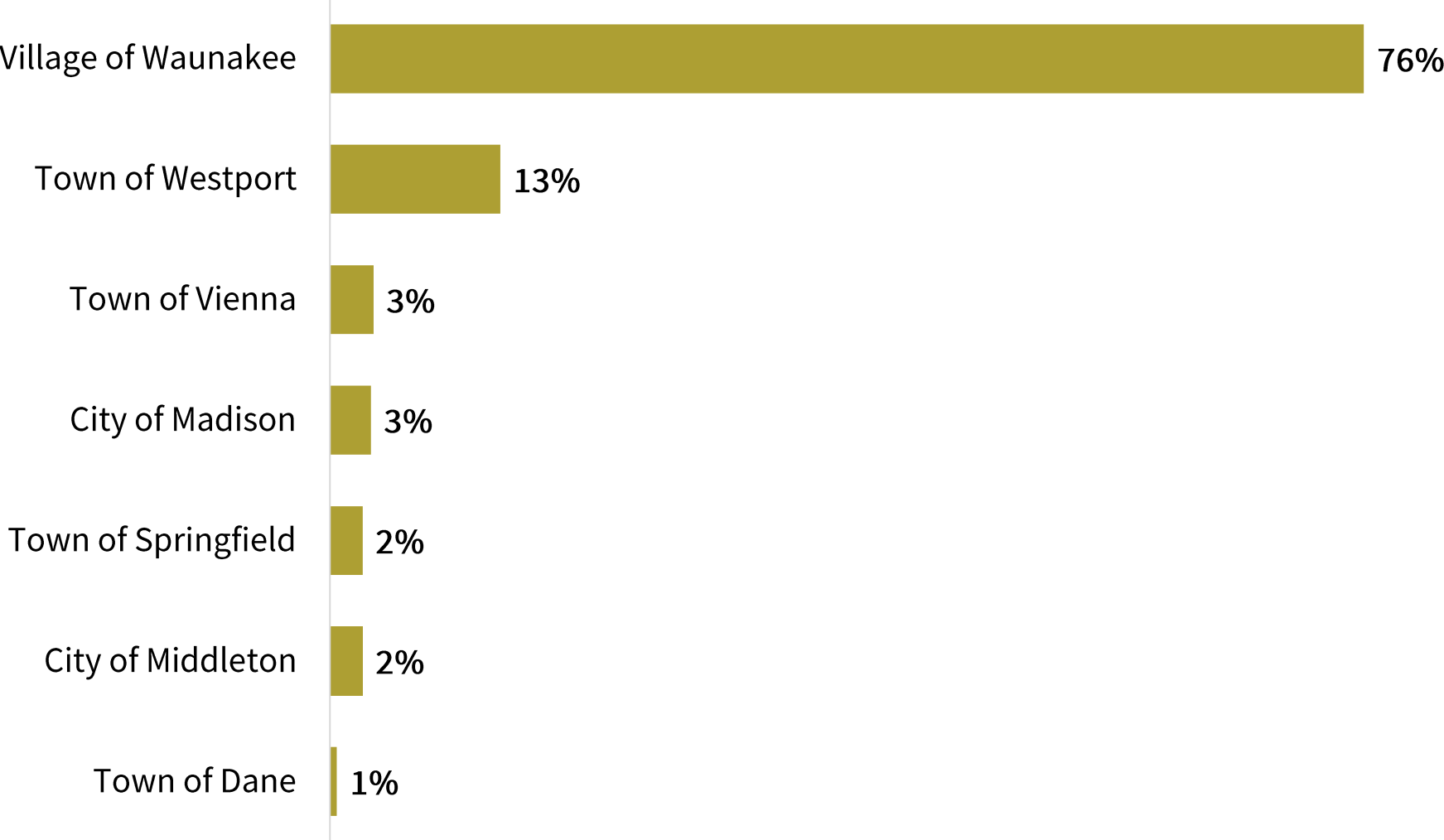
What is your age?



Do you live in the Waunakee Community School District?



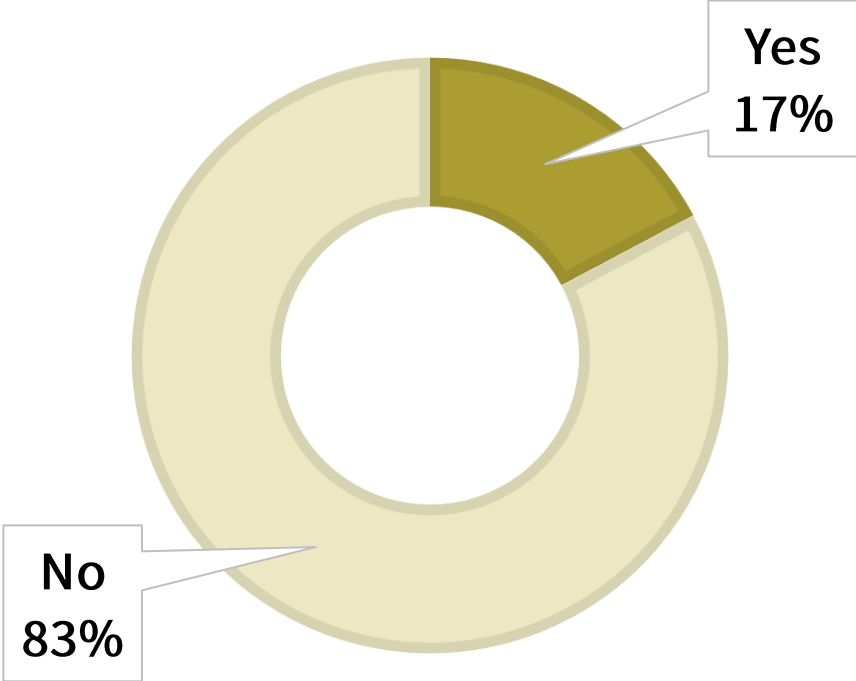
In which municipality do you live?



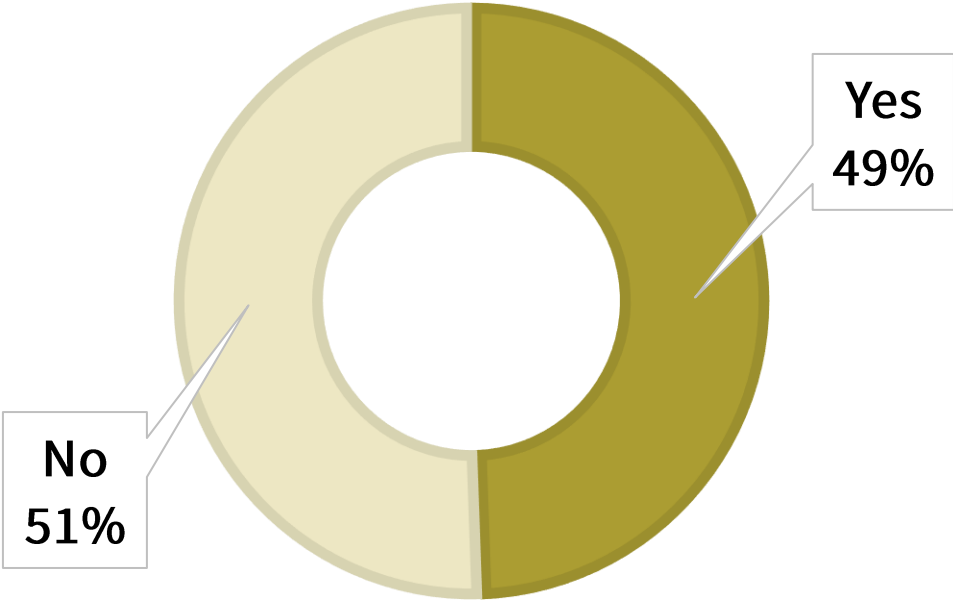
Respondent Information



Are you an employee of the District?



Do you have children attending a school in the District?



Financial Challenges

- Wisconsin law limits how much funding a school district can receive from state aid and local property taxes. The limit used to keep up with the rate of inflation. However, the state stopped making that adjustment in 2009. **If that had continued, Waunakee schools would have approximately \$15.5 million in additional funds this year (\$3,573 more per student).**
- At the same time, the cost of operating schools (including staffing, transportation, utilities, and student services) has continued to rise.
- Adding to these challenges, next year, \$2 million of funding approved by Waunakee-area voters will expire. These funds helped offset increasing costs and pay our staff more competitively with neighboring school districts.
- According to the most recent Department of Public Instruction (DPI) data, Waunakee has the **second lowest spending per student** among our Dane County peers.

School District	Per-Student Spending
Verona	\$19,476
Middleton-Cross Plains	\$17,160
Sun Prairie	\$16,966
Monona Grove	\$16,860
Regional Average	\$16,839
Stoughton	\$16,605
Mount Horeb	\$16,461
Oregon	\$16,398
Waunakee	\$16,106
DeForest	\$15,515



Financial Challenges

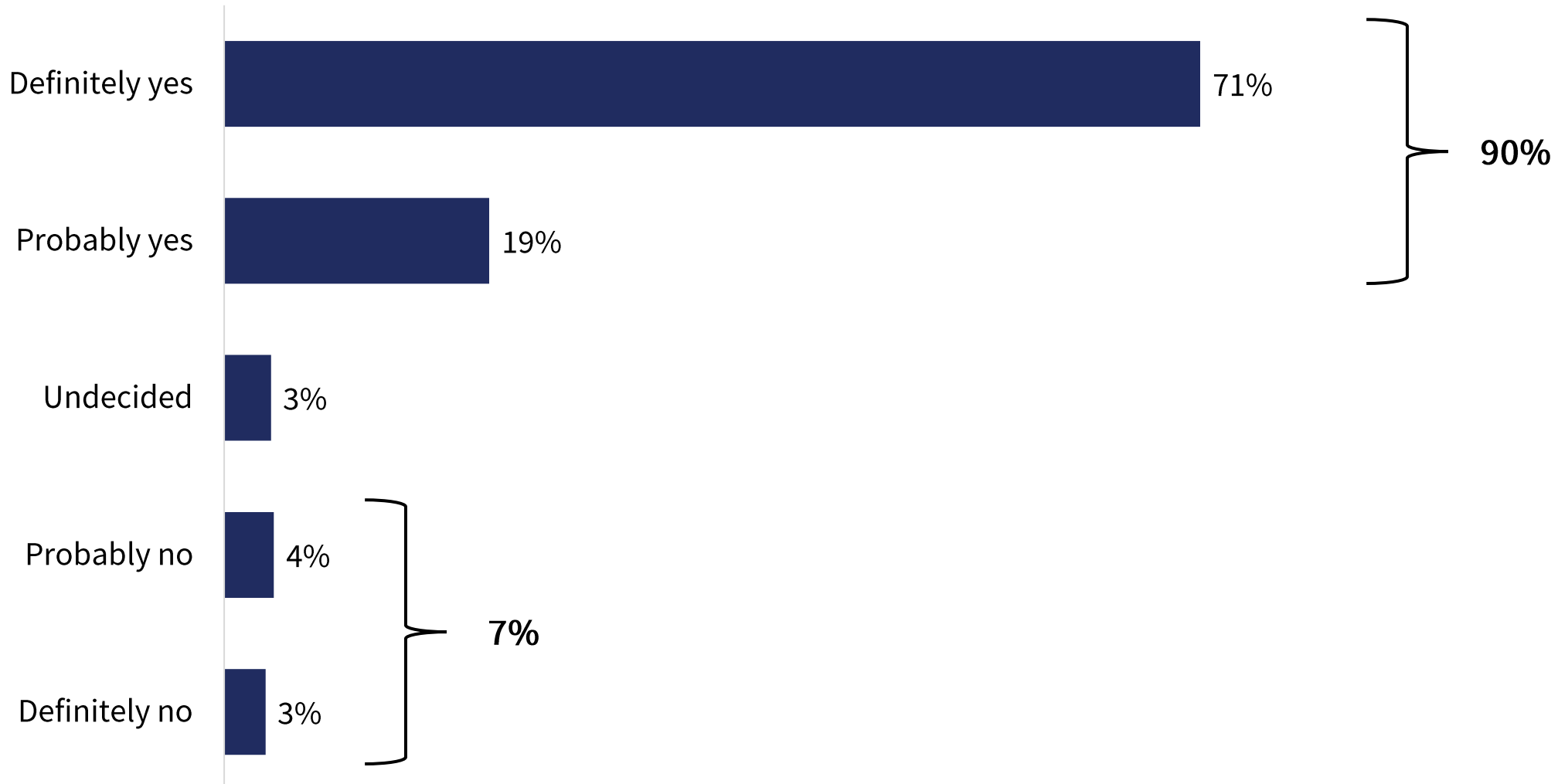


We are not alone in facing these problems. Over the last 15 years, 72% of Wisconsin school districts have asked their voters for additional funding through an operational referendum.

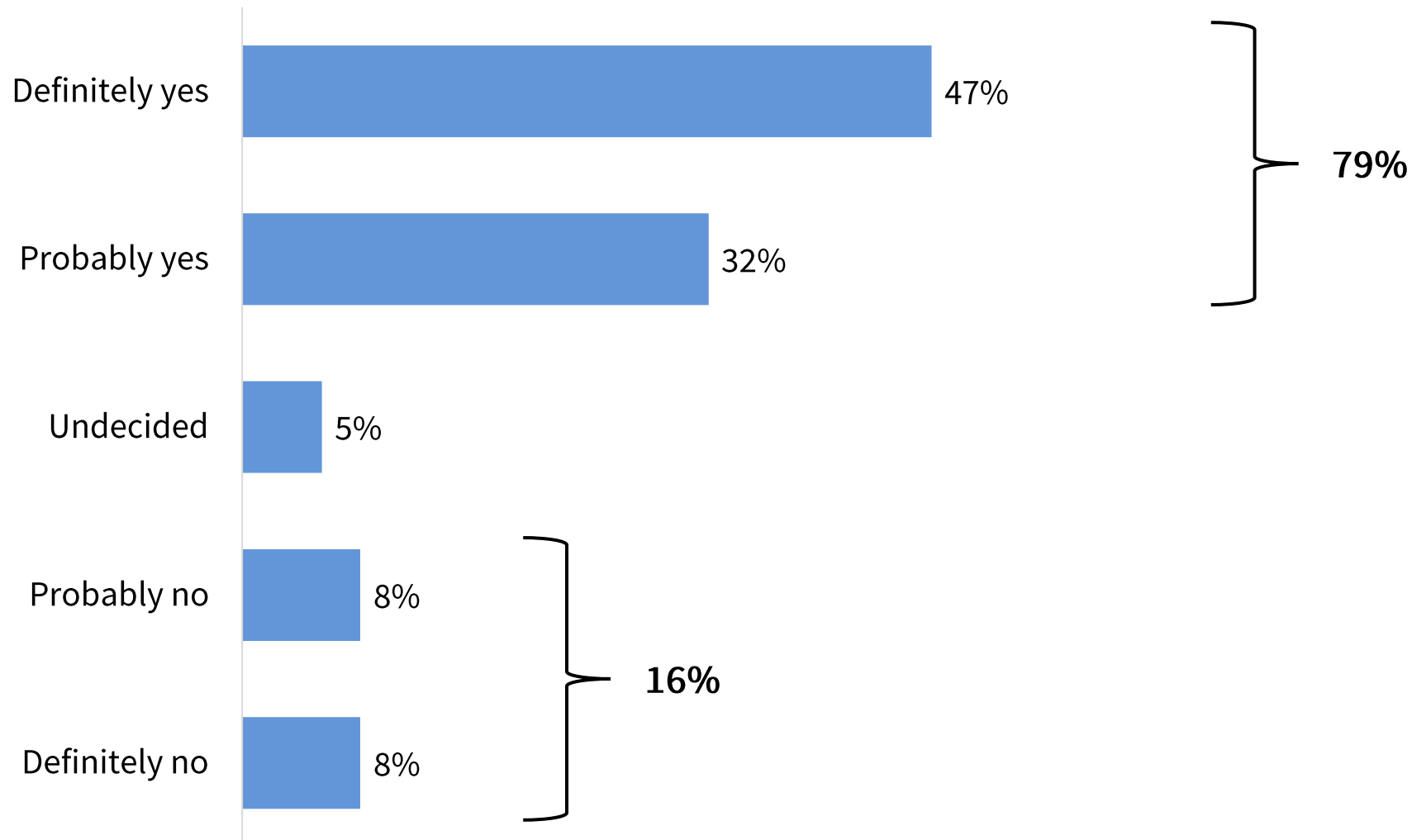
The District is asking voters to consider renewing our operational referendum at a slightly higher rate (\$2.1 million more each year for four years).



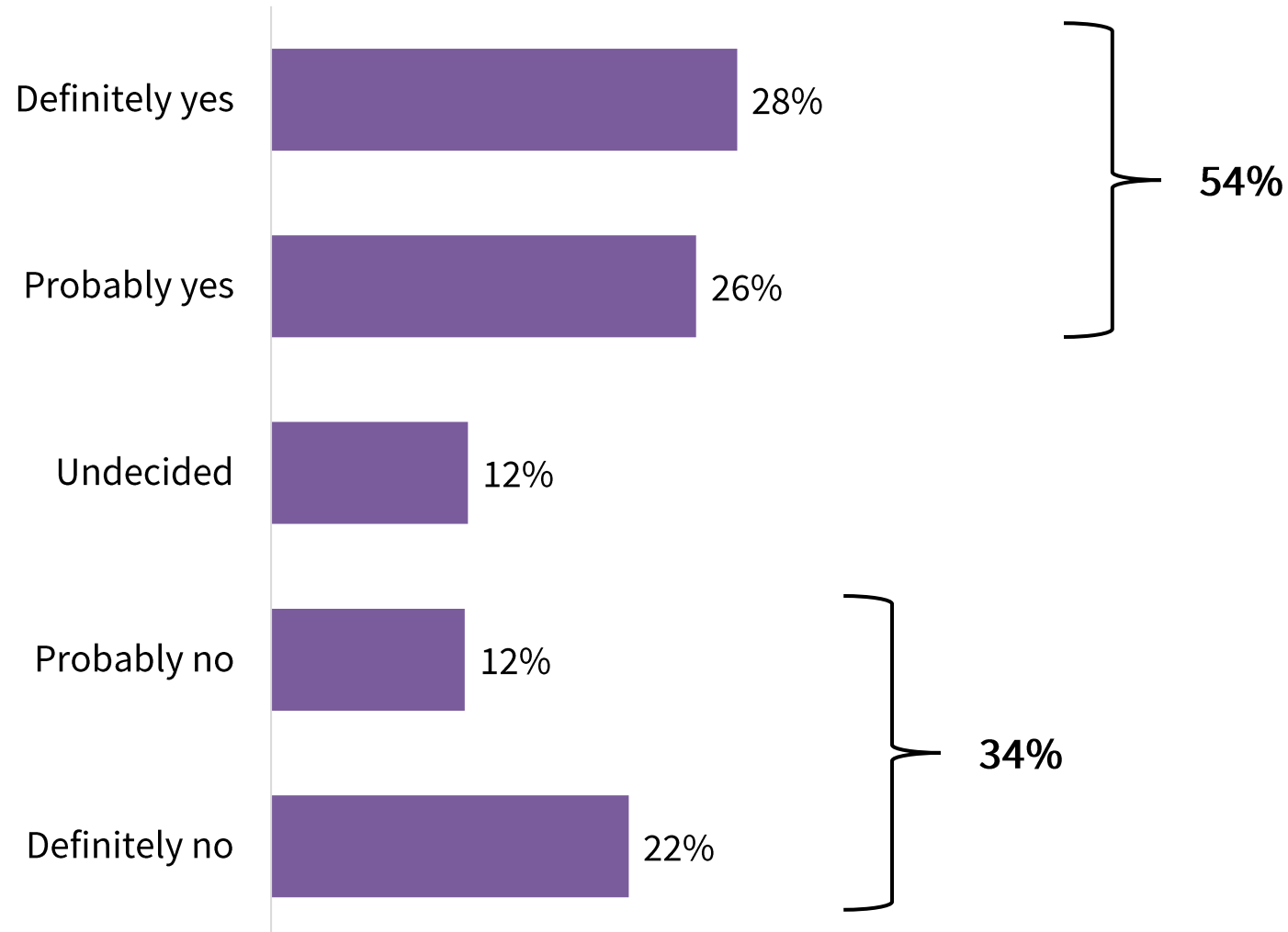
Would you support renewing the operational referendum at a rate of \$2.1 million per year for four years? (*Staff Residents*)



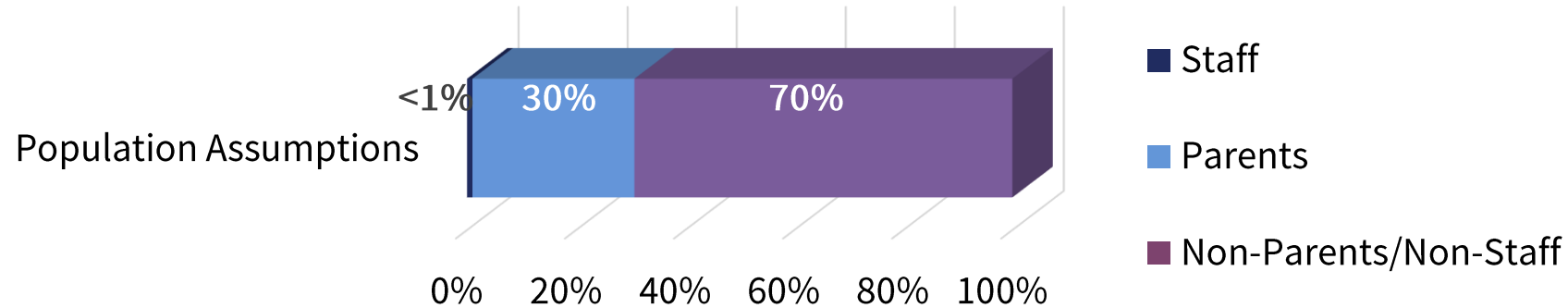
Would you support renewing the operational referendum at a rate of \$2.1 million per year for four years? (*Parent Residents*)



Would you support renewing the operational referendum at a rate of \$2.1 million per year for four years? *(Non-Parent/Non-Staff Residents)*



Additional Analysis: Operational referendum renewal



Weighted support for *Definitely yes and Probably yes*:

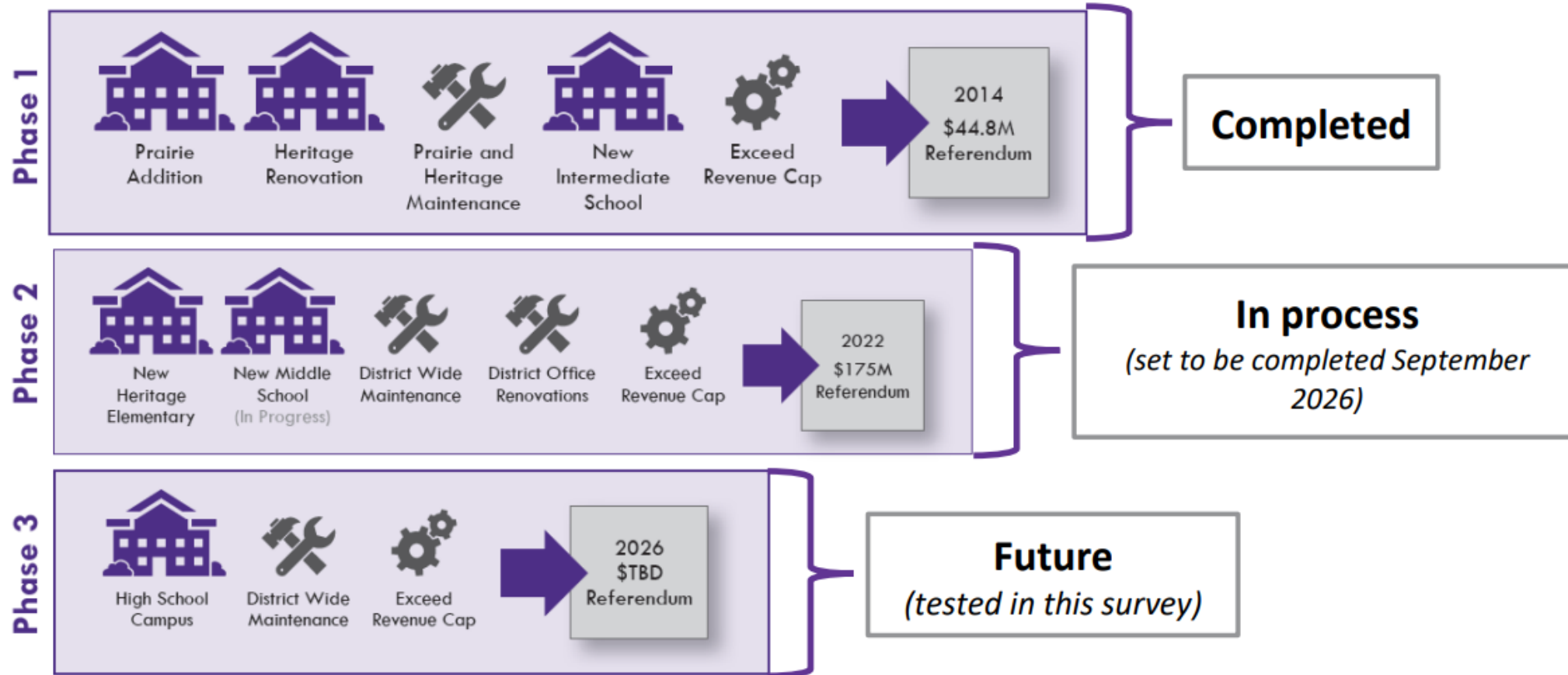
$$0.30 (79\%) + 0.70 (54\%) = \underline{\underline{61.5\%}}$$



Long-Range Facility Plan



Planning began in 2010. The three phases were as follows:



Potential Facility Projects

If the community supports exploring a capital referendum in November 2026, we will need your input on the plan below. The project includes demolishing most of the 1971 portion of the high school, a section from 1994, and the Teaching and Learning Center (TLC) and building a new wing(s) on that site. More specifically, the high school plan would:

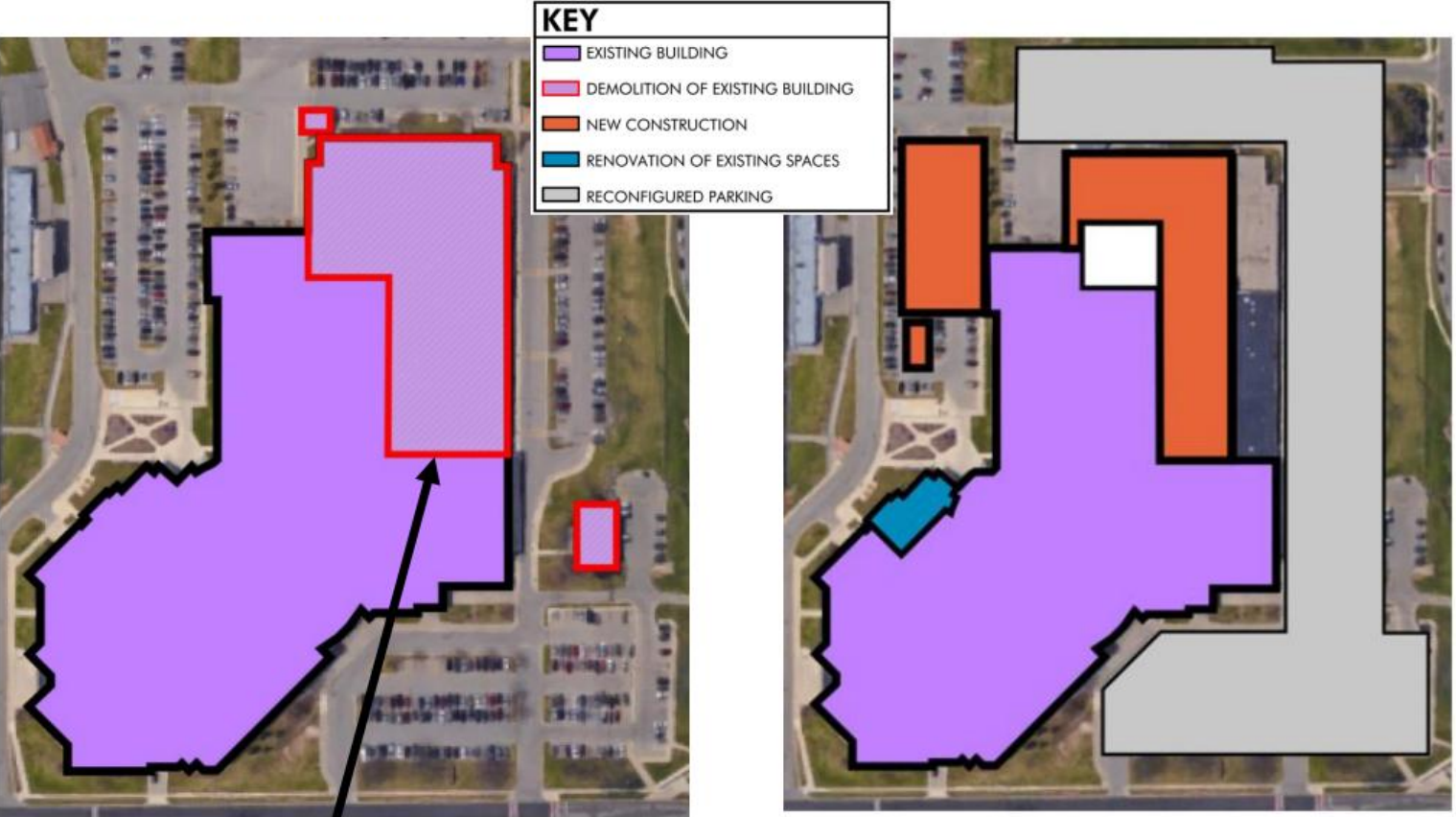
- **Improve safety and security:** Reduce the number of exterior entrances, better compartmentalize the building so visitors can only access designated areas, and combine student parking lots to better separate pedestrian and vehicle traffic.
- **Expand and modernize learning spaces:** Build new science labs and classrooms so every teacher has a dedicated classroom, add flexible spaces for both small- and large-group instruction, and relocate the library to provide natural light and improved student collaboration areas.
- **Improve student and activity spaces:** Expand cafeteria seating to reduce congestion and noise; construct two outdoor athletic team centers near the fields with changing areas, restrooms, athletic training space, and severe weather shelter; and turf the varsity baseball and softball fields to match comparable schools in the area.
- **Update major building systems:** Upgrade HVAC systems with more efficient geothermal technology (these systems are eligible for rebates, just like the \$1.2 million we received from the federal government for Heritage Elementary).

In addition to the projects above, the plan would also build new locker rooms and high school fitness and weight room areas in the existing middle school building.

Estimated cost: \$105 million



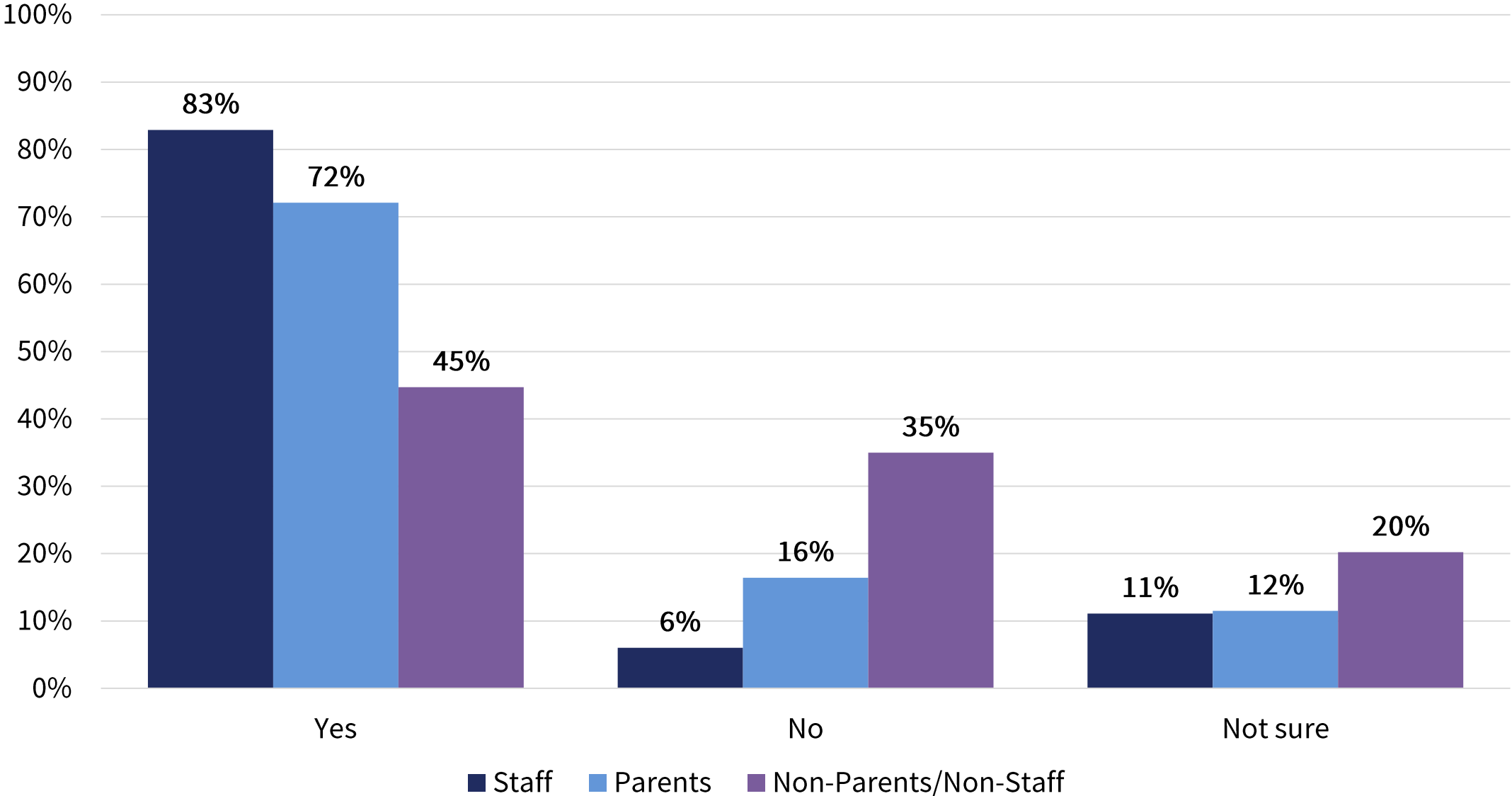
Potential Facility Projects



High school area to be demolished

**Proposed high school addition/
renovation**
(preliminary concept; exact footprint subject to change)

Should the District pursue a capital/building referendum in November 2026?

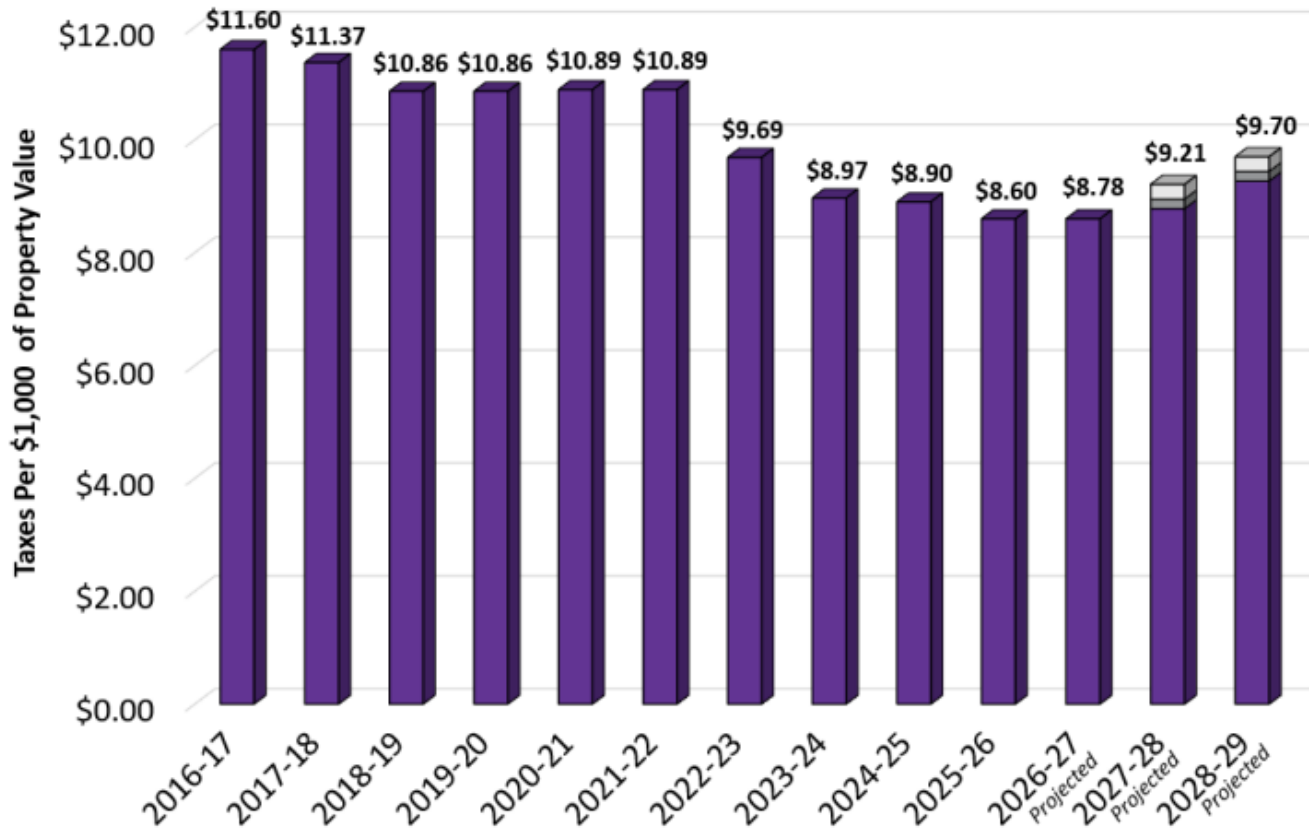


Facility Plan Funding Support



The tax impacts to pay for both the operational and capital referendums are shown in the chart below. Financing assumes a 20-year bond with interest rates at 4%.

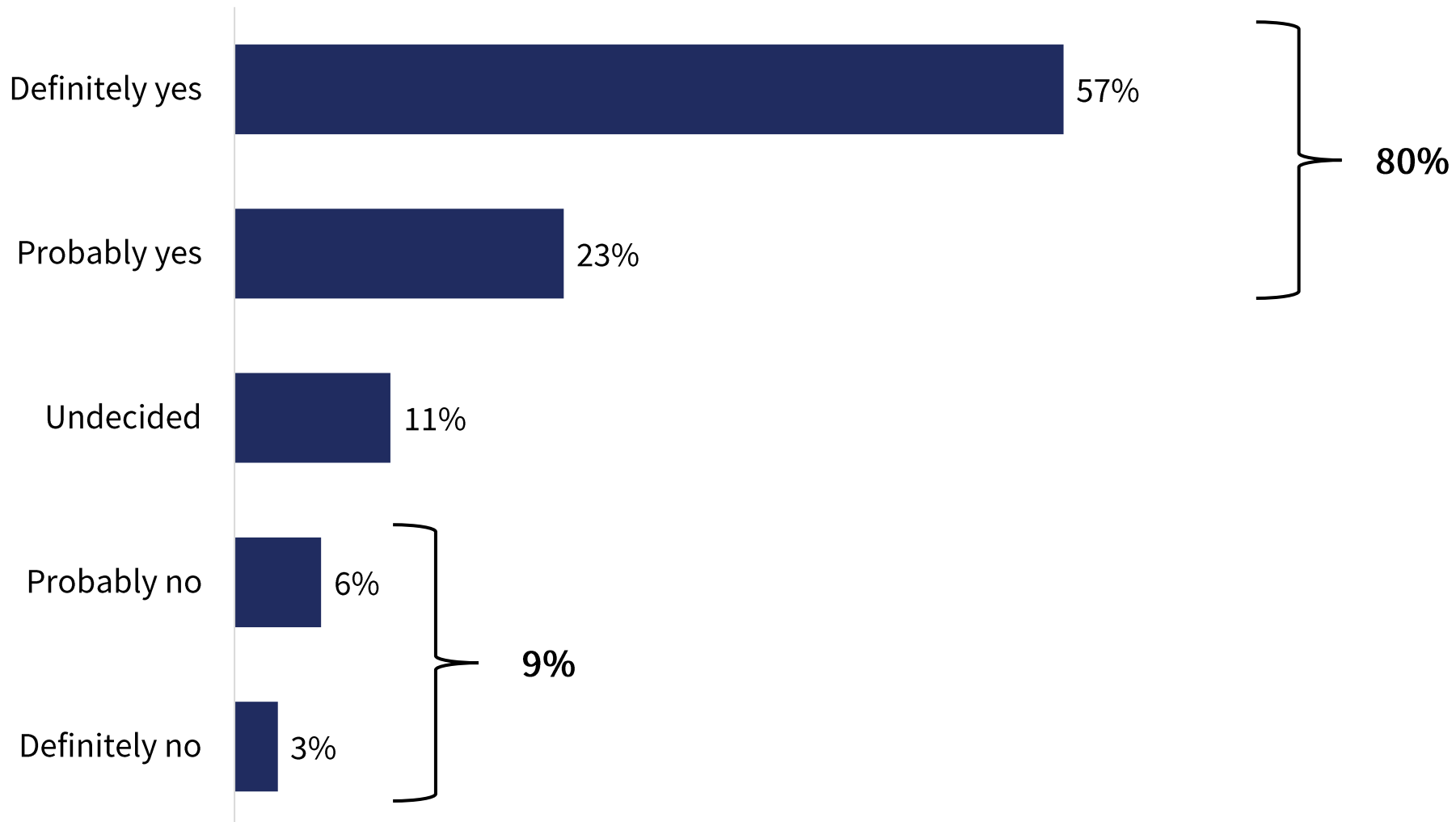
WCSD Property Tax Mill Rates
Trend & Referendum Impact



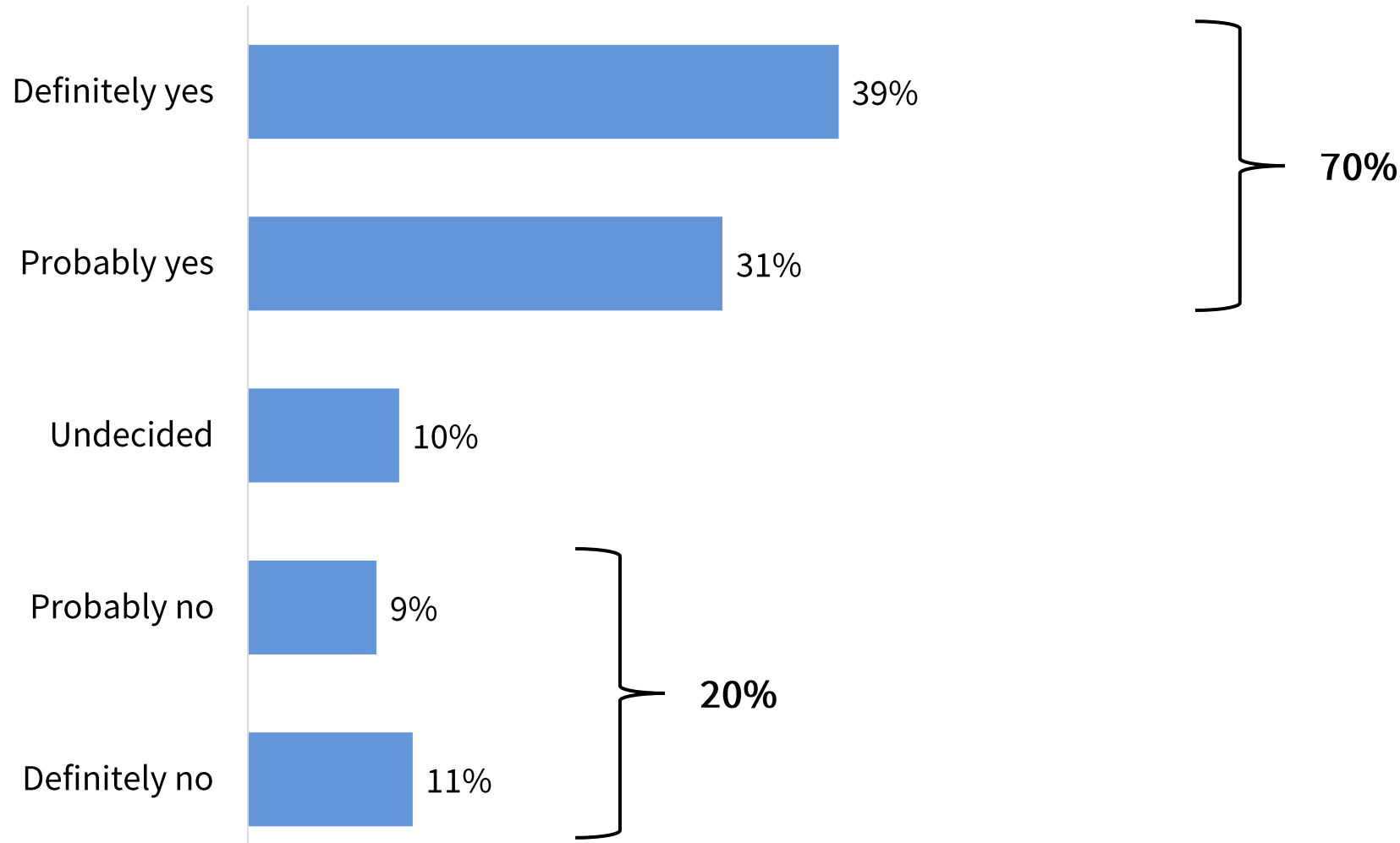
If both referendums are approved, the property tax mill rate would increase by a total of \$0.43 (representing \$43 per \$100,000 of property value).

- Capital Referendum Impact
- Operational Referendum Impact
- Property Tax Mill Rate

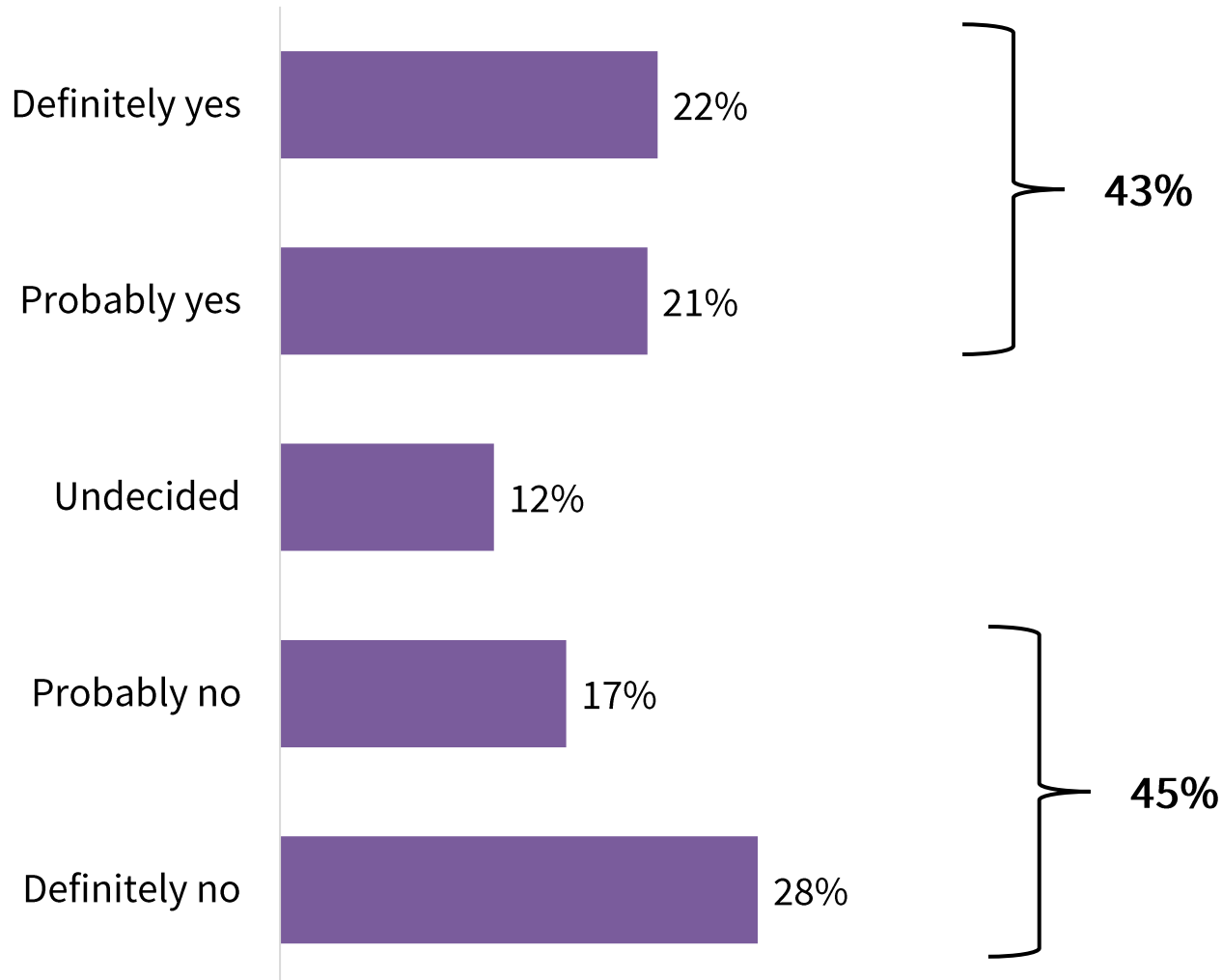
Would you support a \$105 million capital/building referendum to pay for the facility plan? (*Staff Residents*)



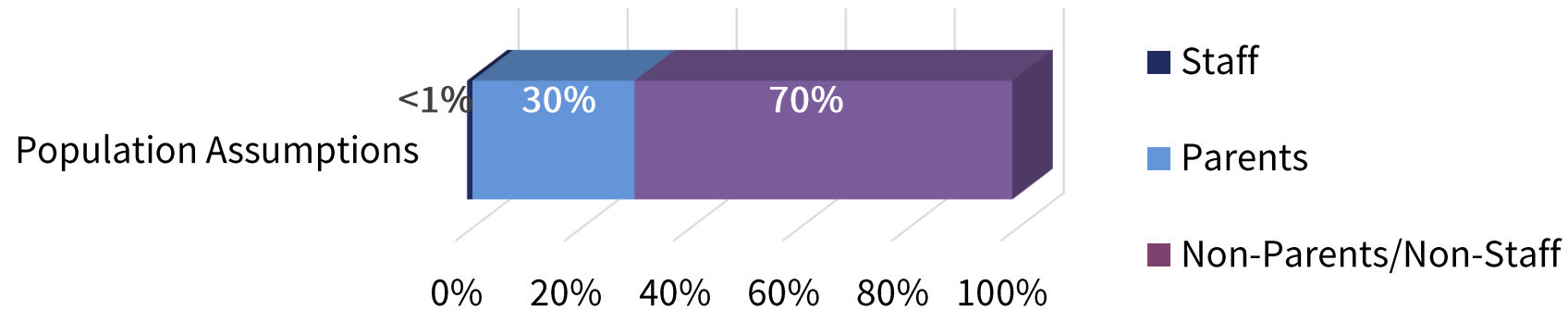
Would you support a \$105 million capital/building referendum to pay for the facility plan? (*Parent Residents*)



Would you support a \$105 million capital/building referendum to pay for the facility plan? *(Non-Parent/Non-Staff Residents)*



Additional Analysis: \$105 million capital/building referendum



Weighted support for *Definitely yes and Probably yes*:

$$0.30 (70\%) + 0.70 (43\%) = \underline{\underline{51.1\%}}$$



How is the District doing in each of the following areas?

Great = 4, Good = 3, Fair = 2, Poor = 1

Item	Staff	Parents	Non-Parents/ Non-Staff
Delivering a high-quality education	3.69	3.44	3.38
Keeping the public informed	3.43	3.28	2.93
Managing funds appropriately	3.33	2.99	2.73
Building pride in the community	3.42	3.27	3.27



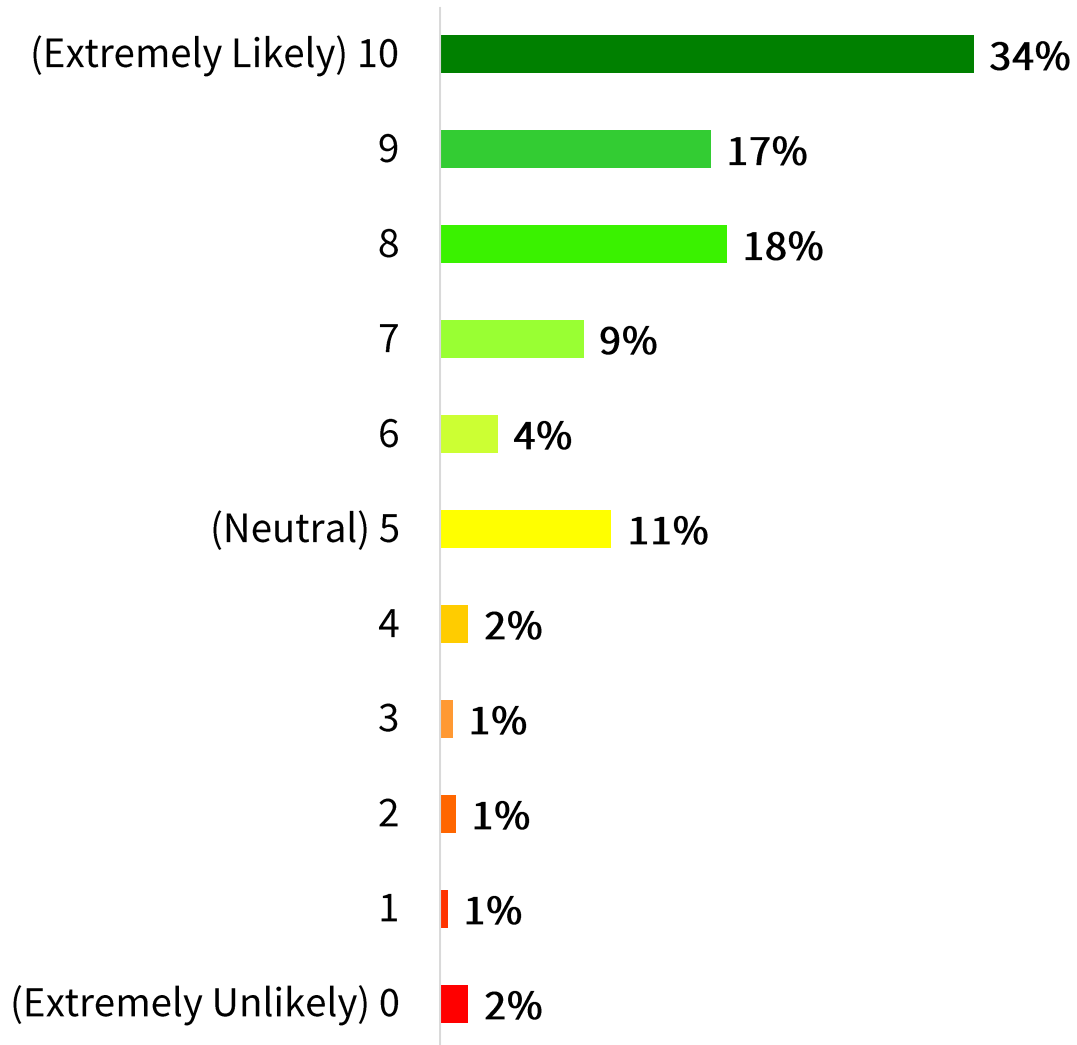
How is the District doing in each of the following areas?

Great = 4, Good = 3, Fair = 2, Poor = 1



Item	Percent “Great” or “Good”	Average	Comparison Percentile
Delivering a high-quality education	92%	3.47	95 th
Keeping the public informed	82%	3.18	87 th
Managing funds appropriately	72%	2.97	84 th
Building pride in the community	86%	3.30	87 th

On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?



Waunakee Score: 8.02
Comparison Score: 7.27
Comparison Percentile: 87th





SCHOOL PERCEPTIONS

Measuring what matters

262.644.4300 | schoolperceptions.com



Site Name	Sections	Student Space	# Placed	# OE	Spaces to Fill	GET Kids Ready
Adventures in Learning	1 AM, 1 PM	32	27	4	5	
Brilliant Beginnings	1 AM, 1 PM	26	25	3	1	4
Mary Lake Montessori	1 AM, 0 PM	20	19	2	1	0
Moppet	1 AM, 1 PM	24	22	1	2	2
Peace Lutheran Preschool	1 AM, 1 PM	34	33	2	1	1
Goddard	1 AM, 0 PM	13	11	0	2	247
Arboretum AM	1 AM, 0 PM	13	12	0	1	4
Heritage AM	1 AM, 0 PM	13	13	0	0	3
Prairie AM	1 AM, 0 PM	13	13	0	0	7
TOTAL		188	175	12	13	23
			enrolled 164 plus the 12 OE	applied 24	Space left to fill 13 - the 12 OE who havent filled placement	

2025-2026 Budget Status Report - April 30th, 2026

GENERAL FUND 10 EXPENSES

	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salary & Benefits (no grants)						
Personnel Costs: Salaries	38,243,560	38,284,181	29,369,805.56	8,740,110.13	99.54%	174,265.31
Personnel Costs: Benefits	13,039,606	13,039,006	10,098,267.96	3,025,659.18	100.65%	-84,921.14
Total	51,283,166	51,323,187	39,468,073.52	11,765,769.31	99.83%	89,344.17

	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Buildings						
Prairie School	87,510	87,510	71,524.48	16,571.53	100.67%	-586.01
Heritage School	88,170	88,170	79,117.89	14,602.41	106.29%	-5,550.30
Arboretum School	75,420	75,420	75,845.55	7,620.17	110.67%	-8,045.72
Intermediate School	160,000	160,000	108,424.34	13,341.39	76.10%	38,234.27
Middle School	153,340	153,340	94,262.98	17,466.67	72.86%	41,610.35
High School	586,365	586,365	442,985.23	127,577.02	97.30%	15,802.75
Athletics	447,602	447,602	351,780.28	48,483.82	89.42%	47,337.90
Prairie School CSF	41,522	43,339	32,670.98	7,560.92	92.83%	3,107.10
Heritage School CSF	41,359	43,162	22,354.78	10,505.74	76.13%	10,301.48
Arboretum School CSF	37,697	39,191	32,968.84	4,858.07	96.52%	1,364.09
Intermediate School CSF	46,973	49,250	42,743.67	3,502.39	93.90%	3,003.94
Middle School CSF	47,055	49,338	28,378.01	2,801.54	63.20%	18,158.45
High School CSF	74,069	78,633	66,269.22	6,174.12	92.13%	6,189.69
Common School Fund-District	7,069	7,069	7,330.32	0.00	103.70%	-261.32

Departments						
Utilities	1,083,269	1,083,269	925,232.23	150,426.56	99.30%	7,610.21
Maintenance	731,990	731,990	559,201.71	195,092.67	103.05%	-22,304.38
Contingency Fund	200,000	200,000	0.00	0.00	0.00%	200,000.00
Transportation	1,724,075	1,724,075	1,358,643.50	253,922.94	93.53%	111,508.56
Technology	718,729	718,729	749,368.93	399.64	104.32%	-31,039.57
Technology Erate/Fees	0	0	0.00	0.00	---%	0.00
Curriculum-Elementary Operatic	455,382	461,382	381,066.65	3,489.22	83.35%	76,826.13
Curriculum-Secondary	576,861	576,861	529,441.91	33,914.56	97.66%	13,504.53
4K District	809,900	809,900	802,910.62	23.22	99.14%	6,966.16
Human Resources	54,550	54,550	46,246.63	1,030.78	86.67%	7,272.59
Superintendent	142,208	142,208	105,600.57	18,178.19	87.04%	18,429.24
Student Services-Operations	93,500	93,500	44,563.81	1,265.48	49.02%	47,670.71
Student Services-District	110,000	110,000	63,333.46	7,891.41	64.75%	38,775.13
Business Office	566,433	566,433	601,600.50	100,052.04	123.87%	-135,219.54
District Wide	2,137,748	2,137,748	905,338.88	9,328.50	42.79%	1,223,080.62
Summer School	109,515	109,515	106,438.26	43.11	97.23%	3,033.63
Special Projects	0	0	9,512.50	0.00	#DIV/0!	-9,512.50

Grants-Fund 10

Title 1 Grant (Public)	95,100	114,275	70,307.49	26,128.37	84.39%	17,839.14			
Title 1 Grant (Private)	2,700	2,210	1,815.52	0.00	82.14%	394.80			
Title 2 Grant (Public)	45,255	45,255	40,131.83	5,016.49	99.76%	106.68			
Title 2 Grant (Private)	6,797	6,478	1,688.49	0.00	26.06%	4,789.77			
Title 3 Grant	17,204	18,239	14,509.08	2,370.25	92.55%	1,359.67			
Title 4A Grant (Public)	8,672	8,672	8,671.98	0.00	100.00%	0.02			
Title 4A Grant (Private)	1,328	1,328	1,328.04	0.00	100.00%	-0.04			
Career/Tech Ed Grant	58,704	58,704	32,099.11	0.00	54.68%	26,604.89			
CEIS Federal Flo-Through	191,600	191,600	121,403.86	5,027.50	65.99%	65,168.64			
Ed. Effectiveness Grant	33,442	33,442	24,421.00	0.00	73.02%	9,021.00			
Peer Mentor Grant	12,121	11,953	10,473.40	1,148.50	97.23%	331.10			
Perkins Grant	20,049	20,049	19,046.48	0.00	95.00%	1,002.52			
School-Based Mental Health	0	0	105,602.25	23,175.00	#DIV/0!	-128,777.25			
SAODA	25,000	25,000	0.00	0.00	0.00%	25,000.00			
Youth Apprenticeship Grant	88,825	88,825	68,767.98	5,967.99	84.14%	14,089.03			
Other Program Totals									
Transfer to Fund 27	7,594,427	7,594,427	0.00	0.00	0.00%	7,594,427.00			
Wellness Clinic	300,000	300,000	313,837.42	31,039.68	114.96%	-44,877.10			

Subtotals	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salary & Benefits Totals	51,283,166	51,323,187	39,468,073.52	11,765,769.31	99.83%	89,344.17
Building Totals	1,894,151	1,908,389	1,456,656.57	281,065.79	91.06%	170,666.67
Department Totals	9,514,160	9,520,160	7,188,500.16	775,058.32	83.65%	1,556,601.52
Grant Totals	606,797	626,031	520,266.51	68,834.10	94.10%	36,929.97
Other Program Totals	7,894,427	7,894,427	313,837.42	31,039.68	4.37%	7,549,549.90
Total Fund 10 Expenditures	71,192,701	71,272,194	48,947,334.18	12,921,767.20	86.81%	9,403,092.23

GENERAL FUND 10 REVENUES

Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived
Prairie School	2,550	2,550	4,640.38	0.00	181.98%	-2,090.38
Heritage School	2,250	2,250	3,797.94	0.00	168.80%	-1,547.94
Arboretum School	5,820	5,820	8,183.44	0.00	140.61%	-2,363.44
Intermediate School	37,900	37,900	10,434.75	0.00	27.53%	27,465.25
Middle School	23,700	23,700	28,231.14	0.00	119.12%	-4,531.14
High School	199,215	199,215	255,525.24	0.00	128.27%	-56,310.24
Curriculum - Elementary	0	6,000	6,000.00	0.00	100.00%	0.00
Curriculum - Secondary	10,815	10,815	13,749.66	0.00	127.14%	-2,934.66
Maintenance	15,000	15,000	3,108.30	0.00	20.72%	11,891.70
Athletic Dept	71,000	71,000	83,391.32	0.00	117.45%	-12,391.32
Human Resources	0	0	859.89	0.00	---%	-859.89
Technology	4,200	4,200	14,110.10	0.00	335.95%	-9,910.10
Technology Erate/Fees	0	0	67,934.48	0.00	---%	-67,934.48
District	69,787,210	69,787,210	54,716,073.45	0.00	78.40%	15,071,136.55
Common School Fund-District	296,005	310,243	0.00	0.00	0.00%	310,243.03

Grants - Fund 10						
Title 1 Grant (Public)	95,100	95,100	11,257.75	0.00	11.84%	83,842.25
Title 1 Grant (Private)	2,700	2,700	0.00	0.00	0.00%	2,700.00
Title 2 Grant (Public)	45,255	45,255	20,065.88	0.00	44.34%	25,189.12
Title 2 Grant (Private)	6,797	6,478	0.00	0.00	0.00%	6,478.26
Title 3 Grant	17,204	18,239	0.00	0.00	0.00%	18,239.00
Title 4A Grant (Public)	8,672	8,672	8,671.98	0.00	100.00%	0.02
Title 4A Grant (Private)	1,328	1,328	0.00	0.00	0.00%	1,328.00
Career/Tech Ed Grant	58,704	58,704	18,755.41	0.00	31.95%	39,948.59
CEIS Federal Flo-Through	191,600	191,600	0.00	0.00	0.00%	191,600.00
Ed. Effectiveness Grant	33,442	33,442	33,442.00	0.00	100.00%	0.00
Peer Mentor Grant	12,121	12,121	0.00	0.00	---%	12,121.00
Perkins Grant	20,049	20,049	14,708.90	0.00	73.36%	5,340.10
School-Based Mental Health	130,239	130,239	0.00	0.00	---%	130,239.00
SAODA	25,000	25,000	610.15	0.00	---%	24,389.85
Youth Apprenticeship Grant	88,825	88,825	54,486.71	0.00	---%	34,338.29
Total Fund 10 Revenues	71,192,701	71,213,655	55,378,038.87	0.00	77.76%	15,835,616.42

SPECIAL EDUCATION FUND 27 EXPENSES

	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Salaries & Benefits (no grants)						
Salaries & Benefits	12,391,381	12,391,381	9,372,317.33	2,867,502.93	98.78%	151,560.74
Departments						
Special Ed-Operations	63,546	63,546	64,819.67	20,603.41	134.43%	-21,877.08
Special Ed-District	237,000	237,000	130,102.28	48,190.83	75.23%	58,706.89
Transportation	157,500	157,500	104,289.93	95,710.23	126.98%	-42,500.16
Medicaid	10,000	10,000	11,389.53	0.00	113.90%	-1,389.53
Grants-Fund 27						
IDEA FlowThrough Grant	975,048	813,963	622,219.56	119,792.58	91.16%	71,951.08
IDEA PreSchool Grant	58,500	36,000	13,211.53	0.00	36.70%	22,788.47
Total Fund 27 Expenditures	13,892,975	13,709,390	10,318,349.83	3,151,799.98	98.25%	239,240.41

SPECIAL EDUCATION FUND 27 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
IDEA FlowThrough Grant	975,048	813,963	452,758.20	0.00	55.62%	361,205.02
IDEA PreSchool Grant	58,500	36,000	10,484.26	0.00	---%	25,515.74
Special Ed Revenues	0	0	0.00	0.00	---%	0.00
Aid-Sp Ed Transition Grant BBL	15,000	15,000	0.00	0.00	---%	15,000.00
Other Fund 27 Revenues	12,844,427	12,844,427	3,113,804.14	0.00	24.24%	9,730,622.86
Total Fund 27 Revenues	13,892,975	13,709,390	3,577,046.60	0.00	26.09%	10,132,343.62

FOOD SERVICE FUND 50 EXPENSES

Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
All	2,785,330	2,785,330	2,198,288.41	729,088.38	105.10%	-142,046.79

FOOD SERVICE FUND 50 REVENUES

Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived
All	2,791,696	2,791,696	2,304,063.19	0.00	82.53%	487,632.81

CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES April 30th, 2026

Building/Department	24-25 Carryover	25-26 Revenue Budget	25-26 Rec'd	25-26 Revenue Balance	25-26 Expense Budget	25-26 Spent / Encumbered	25-26 Expense Balance	25-26 Balance	Funds Available
Prairie School	47,635.60	2,550.00	4,640.38	-2,090.38	87,510	88,096.01	-586.01	1,504.37	49,139.97
Heritage School	23,346.94	2,250.00	3,797.94	-1,547.94	88,170	93,720.30	-5,550.30	-4,002.36	19,344.58
Arboretum School	16,124.10	5,820.00	8,183.44	-2,363.44	75,420	83,465.72	-8,045.72	-5,682.28	10,441.82
Intermediate School	81,096.63	37,900.00	10,434.75	27,465.25	160,000	121,765.73	38,234.27	10,769.02	91,865.65
Middle School	73,627.64	23,700.00	28,231.14	-4,531.14	153,340	111,729.65	41,610.35	46,141.49	119,769.13
High School	95,339.58	199,215.00	255,525.24	-56,310.24	586,365	570,562.25	15,802.75	72,112.99	167,452.57
Athletic Dept	49,511.14	71,000.00	83,391.32	-12,391.32	447,602	400,264.10	47,337.90	59,729.22	109,240.36
Curriculum-Elementary	21,534.06	6,000.00	6,000.00	0.00	461,382	384,555.87	76,826.13	76,826.13	98,360.19
Curriculum-Secondary	32,163.75	10,815.00	13,749.66	-2,934.66	576,861	563,356.47	13,504.53	16,439.19	48,602.94
CTE Grant	114,986.26	58,704.00	18,755.41	39,948.59	58,704	32,099.11	26,604.89	-13,343.70	101,642.56
Human Resources	15,480.06	0.00	859.89	-859.89	54,550	47,277.41	7,272.59	8,132.48	23,612.54
Maintenance	176,092.99	15,000.00	3,108.30	11,891.70	731,990	754,294.38	-22,304.38	-34,196.08	141,896.91
Special Education	28,375.10	0.00	0.00	0.00	63,546	85,423.08	-21,877.08	-21,877.08	6,498.02
Student Services	147,461.64	0.00	0.00	0.00	93,500	45,829.29	47,670.71	47,670.71	195,132.35
Superintendent	854.92	0.00	0.00	0.00	142,208	123,778.76	18,429.24	18,429.24	19,284.16
Technology	22,162.76	4,200.00	14,110.10	0.00	718,729	749,768.57	-31,039.57	-31,039.57	-8,876.81
4K	19,772.05	0.00	0.00	0.00	809,900	802,933.84	6,966.16	6,966.16	26,738.21
	965,565.22							254,579.93	1,220,145.15

CASH RECONCILIATION FOR THE MONTH OF MARCH 2026

	OCB	OCB	OCB	OCB	LGIP	LGIP	MIDAMERICA	WISC	WISC	WISC-209 2022 BOND	WISC-211 2024 BOND	WISC-212 2028 BOND	WISC	TOTALS
	PAYROLL CHECKING	DEPOSIT ACCT	OPERATING ACCT	Construction ACCT	GENERAL ACCOUNT	DENTAL ACCT	TRUST ACCT	DEBT SERVICE	SCHOLARSHIP ACCT	Referendum ACCT	Referendum ACCT	Referendum ACCT	GENERAL	
	(FUND 10)	10,21,27,50,60,80,99)	10,21,27,50,60,80,99)	(Fund 49)	10,27,50,80,99)	(FUND 10)	(FUND 73)	(FUNDS 38,39)	(FUND 21)	(FUND 49)	(FUND 49)	(FUND 49)	(FUNDS 39 AND 49)	
BEGINNING BALANCE	-265,865.89	22,671,905.29	217,520.32	49,569.47	2,445,602.00	263,621.39	59,702.87	1,361,755.48	362,368.42	19.10	6,335,480.45	\$15,969,920.80	22,842.48	49,494,442.18
REVENUES:														
+ DEPOSITS	5,565,317.01	1,103,125.43	1,367,953.37	1,350,019.10	9,520,577.00	62,147.80	0.00	9,335,442.48	0.00	0.00		50,384.85	9,312,600.00	37,667,567.04
+ INTEREST	2,565.99	60,772.96	735.59	267.83	16,730.45	751.44	100.39	9,507.51	236.84	0.00	19,514.83	2,335.49	2,703.76	116,223.08
TOTAL REVENUES	5,567,883.00	1,163,898.39	1,368,688.96	1,350,286.93	9,537,307.45	62,899.24	100.39	9,344,949.99	236.84	0.00	19,514.83	52,720.34	9,315,303.76	37,783,790.12
EXPENSES:														
ACCOUNTS PAYABLE	0.00	16,203,389.33	1,445,576.82	1,384,396.04	0.00	42,858.86	0.00		0.00	19.10			\$9,335,442.48	28,411,682.63
PAYROLL	5,562,632.08					0.00	0.00		0.00	0.00	0.00	1,350,000.00	0.00	6,912,632.08
TOTAL EXPENSES	5,562,632.08	16,203,389.33	1,445,576.82	1,384,396.04	0.00	42,858.86	0.00	0.00	0.00	19.10	0.00	1,350,000.00	9,335,442.48	35,324,314.71
ENDING BALANCE	-260,614.97	7,632,414.35	140,632.46	15,460.36	11,982,909.45	283,661.77	59,803.26	10,706,705.47	362,605.26	0.00	6,354,995.28	14,672,641.14	2,703.76	51,953,917.59
BANK BALANCES-SKYWARD			\$138,892.46											
ENDING BANK BALANCE FROM STMT	312,681.60	7,632,414.35	140,632.46	15,460.36	11,982,909.45	283,661.77	59,803.26	10,706,705.47	362,605.26	0.00	6,354,995.28	14,672,641.14	2,703.76	52,527,214.16
OUTSTANDING ACH	573,296.57		740.00		0.00	0.00	0.00	0.00	0.00	0.00			0.00	574,036.57
ACTUAL BALANCE: SKYWARD BALANCE	-260,614.97	7,632,414.35	\$139,892.46	15,460.36	11,982,909.45	283,661.77	59,803.26	10,706,705.47	362,605.26	0.00	6,354,995.28	14,672,641.14	2,703.76	51,953,177.59
SKYWARD BALANCE	-260,614.97													
	0.00													

Acct zeroed out to close

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.

To: Board of Education
From: Sheila Weihert/Miranda Moe
RE: Arboretum, Heritage, Prairie and Intermediate
Family-Student Handbook
Date: May 5, 2026

2026-2027 Family - Student Handbook.

Please click [HERE](#)

Below are changes or additions to the handbook.

Page 1 Updated Heritage Principals' names
Removed School Calendar

Page 7 Co-Curricular Event Attendance
Changed K-4 students must sit with families at all events.
to **K-6** students must sit with families at all events.

Appendix G Updated Heritage Principals' names

2026-2027 HS Handbook Changes

- Changed all 'assistant principal' language to 'associate principal'
- Updated table of contents
- Page 6, update important dates
- Page 5
 - High School - South Campus
- Waunakee Community High School (9-12)
- 1001 South Street
- Waunakee, WI 53597
- Phone: (608) 849-2100
- <https://whs.waunakee.k12.wi.us/>
-

- Page 17, remove
 - "The parent/guardian will be asked to participate in a conference with the principal to discuss possible disciplinary action."
- Page 24, remove
 - "Personal devices can be brought in, but are only allowed to connect to our Guest network. We will not troubleshoot issues accessing school resources on a personal device. Students **cannot** use personal devices for testing. You are responsible to bring in your fully charged district Chromebook on all testing days."
- Page 25, add
 - "Please note that personal laptops and Chromebooks are not permitted for use in the classroom. These devices pose a security risk and have previously been used to try to circumvent district filtering. Additionally, personal laptops and Chromebooks are not compatible with our testing and assessment software, which has strained our daily loaner supply of Chromebooks during testing days. If a student brings a personal laptop or Chromebook to class, they will be asked to put it away and retrieve their district-provided Chromebook. Continued use of a personal laptop may result in behavioral consequences"
- Page 30, remove
 - **SENIOR ATTENDANCE REQUIREMENTS**

Seniors must be in attendance 90% of the time in both Semesters 1 and 2 to participate in commencement. The 90% requirement is defined as missing no more than nine full days or 45 periods per semester, with a maximum of five absences from any single class period, including study halls and Contact Time.

Exceptions to the 45-Period Limit

The following absences shall not count towards the 45 periods:

- School activities
 - Family emergencies communicated to the attendance officer
 - Medically excused illnesses or conditions with documentation
 - Pre-approved and documented post-secondary school visits
 - Funerals
- Page 30, add
 - Participation in extracurricular activities, such as dances and athletic events, is tied to consistent attendance and positive behavior. These privileges may be suspended at administrative discretion.
- Page 32, add
 - Teachers are responsible for communicating with students and parents when tardies become a concern
 - Teachers may issue in-school or after-school detentions within their classrooms or escalate the matter to administration for further action
- Page 32, remove
 - Teacher are responsible for giving consequences for tardiness
- Page 33, add
 - Saturday detentions and/or legal consequences
- Page 35-35 add
 - Updated phone language

The following are exceptions to the prohibition on electronic communication devices:

- In the event of an emergency or perceived threat.
 - To manage the student's health care.
 - A use included in a student' individualized education program or plan under Section 504 or the federal Rehabilitation Act of 1973.
 - A use authorized by a teacher for educational purposes during instructional time.
- Page 39, delete
 - Vehicles are not to be moved out of the parking lot during the regular school day, including lunch, unless the student has the school's permission to leave. Such permission is to be granted ONLY upon receipt of a written or telephoned request from the parent/guardian of the student. The permit is for the DRIVER of the vehicle ONLY.
 - Students may not be in or on a moving or parked vehicle that is on or off school grounds during the school day without permission.
 - For safety purposes, the riding of skateboards and rollerblades on school property is prohibited.
 - Guided

- Page 39, add
 - Closed
 - Students in 11th and 12th grade may be moved to a closed study hall if they are disruptive, inconsistent with school expectations, or in need of additional academic support
- Page 46, add
 - The staff member assigning the detention is responsible for notifying the student's parent or guardian
 - may
- Page 46, remove
 - A copy of each office referral is sent to the student's parent/guardian and one is retained in the student's permanent file
 - Will
- Page 46, add
 - Nicotine
- Page 48, add

DOOR PROTOCOL

- Three sets of doors will be open and supervised before school for STUDENT ENTRY:
 - Door 13 (Bus Loop)
 - Door 17 (Pyramid)
 - Door 1 (Main Doors)
- After 8:15, you will only be able to enter Door 1 (Main Office).
 - This includes during passing time. If you have a release, please plan accordingly.
- Door 17 (Pyramid) will be open from 11:55-12:30 and 1:30-2:00 for lunch.
 - Doors will be supervised and accessible for those wanting to leave for lunch.

Please Note: Any student that opens a door or walks through a door other than **Door One** during academic time may be suspended

*This can affect athletic eligibility

- Page 48, add

GAMBLING

- Gambling in any form—whether electronic or in-person—is prohibited at WCHS. Infractions will result in disciplinary consequences, ranging from the loss of campus privileges to formal suspension.
- Page 49, add
 - or any behavior that is endangering themselves or other students.

- Page 50, add
 - Final determination of court and royalty is subject to administrative discretion
- Page 50, removed individual prices. General link to the business services approved fees schedule

Page 63 - Policies - unlinked policies and added language regarding the website. School Board Policies are set for the educational goals of the entire school system and provide directives for administrators and other staff members and volunteers to follow while working towards the district's goals. The policies outline business procedures to allow for efficient operations of student activities and school operations.

The Waunakee Community School District maintains policies and procedures to support a safe, respectful, and consistent learning environment for all students. The Board of Education approves these policies, which are reviewed and updated as needed. Students and families are encouraged to become familiar with these expectations and reference the District website, where the most current versions of all policies and procedures are available throughout the school year.

The District is committed to ensuring that all students and families can access important information. Materials on the school district website can be translated into multiple languages to meet our community's needs. If you need assistance accessing information, require translation support, or have questions about District policies, please contact your school office. We are committed to ensuring every family has the information they need to stay informed and engaged.

It is expected that students and families follow all district policies and procedures. All of the district policies can be found on the district website.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

2026-2027

Pupil Transportation Handbook



Waunakee Community School District Transportation Handbook 2026-2027

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Section I – Eligibility for Student Transportation

WAUNAKEE COMMUNITY SCHOOL DISTRICT STUDENT TRANSPORTATION SERVICES AND POLICIES

The Waunakee Community School District will comply with all state regulations concerning the transportation of regular education students and students with disabilities. All transportation arrangements will be made by Lamers Bus Lines in coordination with the Waunakee Community School District.

This handbook shall be distributed to all students, parents/guardians, teachers, school bus drivers, and school administrators to be used as a quick reference guide on transportation rules and guidelines. More specific information is found in Board of Education Policies (750's) which are available at: <https://www.waunakee.k12.wi.us/board/policies>.

ELIGIBILITY FOR TRANSPORTATION SERVICES

The Waunakee Community School District provides transportation for:

1. Students attending Arboretum who reside more than 1.0 miles from school or east of Hwy 113.
2. Students attending Prairie who reside more than 1.0 miles from school.
3. Students attending Heritage who reside north of Hwy 19, east of Hwy Q or more than 1.0 mile from Heritage (excluding Hwy 19/Q geographical area).
4. Students attending the Intermediate School who reside north of Hwy 19, east of Hwy Q or more than 1.75 miles from the intersection of Aldora Lane and Woodland Drive.
5. The district shall provide transportation to students in grades 7 & 8 who live more than 1.75 miles from the intersection of Knightsbridge and South Street.
6. The district shall provide transportation to students in grades 9-12 who live more than 1.75 miles from the intersection of Knightsbridge and South Street.
7. Students who are placed in a special education program if the IEP team deems transportation necessary for the safety of the child.
8. Students who participate in the Early Childhood or 4K program.

SCHOOL CLOSING AND CANCELLATIONS

Announcements for closing of schools will be made via local radio, television stations, news web-sites, the district messaging system and the district web-site between 6:00 AM and 7:00 AM or during the day if a storm develops after the students arrive at school. School closings are determined by the District Administrator. Tune to the following stations to learn about emergency school closings:

RADIO	TV	Web-sites
WOLX (94.9 FM)	Channel 3 WISC	https://www.channel3000.com/
WMMM (105.5 FM)	Channel 15 WMTV	https://www.nbc15.com/
WMHX(105.1 FM)	Channel 27 WKOW	https://wkow.com/
WMLI Lite 96 (96.3 FM)	Channel 47 WMSN	http://fox47.com/
WZEE Z104 (104.1 FM)		https://waunakee.k12.wi.us/
WMAD (92.1 FM)	<u>SOCIAL MEDIA</u>	https://www.facebook.com/WaunakeeCSD/
WTSO (1070 AM)		
WNNO 106, (106.9 FM)		
WBKY (95.9 FM)		
WIBU (1240 AM)		
WDLS (900 AM)		
WRDB (1400 AM)		
WBDL (102.9 FM)		
WNFM (104.9 FM)		
WIBA (1310 AM/101.5 FM)		

TRANSPORTATION GUIDELINES AND PROCEDURES

The following information pertains to transportation practices in the Waunakee Community School District. This information is intended to provide each eligible student with safe, efficient transportation to and from school.

Bus Schedules:

1. Will be established which will cause pupils to be picked up at a set time
2. Arrive at school before the start of the school day
3. Generally, no earlier than twenty (20) minutes before the first bell

Bus Route Number, Pick-up Time and Approved bus stop location:

1. Will be provided to scheduled riders and their families before school begins
2. Will be provided via email from the school district once the routes are uploaded into Infinite Campus.

Students must be out at the bus stop location:

1. A minimum of five (5) minutes prior to the scheduled pick up time
2. The bus will not wait or return for students

Only Students Assigned On The Route Will Be Allowed To Ride:

1. Space and liability issues do not allow for additional or unauthorized riders
2. A bus student who needs to accompany another bus student to/from home or who needs to use a different bus or bus stop
 - a. Are required to have a note of explanation written by his/her parent/guardian
 - b. This note must be approved by the Principal
 - c. The student will then receive a bus pass for a specific date or time period
3. Students who are not eligible to ride the bus
 - a. Are not allowed to ride with another student even with a parent note
 - b. Exceptions may be granted by the building principal. See above (#2) for the required notes requesting exceptions
4. Students will be picked up and dropped off
 - a. Only at designated stops along the route that are approved by the School District
 - b. It is the parent/guardian's responsibility to instruct his/her child where to get on and off and how to get to and from the bus stop locations
 - c. It is strongly suggested that a parent/guardian or a neighbor wait at the bus stop location to supervise younger students
5. Bus routes
 - a. Will not enter private driveways, cul-de-sacs, dead-end roads and areas that would create an unsafe situation or require the bus to back-up unless specifically authorized
6. Special Education, Early Childhood Student or 4K Student
 - a. Attempts to contact emergency caregivers will be made by Lamers Bus Service and school district personnel
 - b. Drivers will attempt to drop the child off again at the end of the route
 - c. If there is still no one at the stop to receive the child, the Lamers Bus Service will bring the child to the local police and/or contact the appropriate county social services department
 - d. Parents will be responsible to pick up their child

7. Day Care Providers:

- e. Requests for a student to ride a route bus to get on or off at a bus stop near a childcare provider must be in writing on the Request for Alternate Pick Up/Drop Off Online Form. ([_https://waunakeewi.infinitecampus.org](https://waunakeewi.infinitecampus.org))
- f. This form must be submitted to the WCSD before the routes are finalized for the start of the school year
- g. These routes are finalized no later than 2 weeks prior to the start of the school year
- h. Bus routes and pick up/drop off locations will not change during the first two weeks of school
- i. The District will consider requests only if the route bus can accommodate additional riders and if the ridership will be on a consistent basis
- j. For safety reasons, the district can only allow for one consistent pick-up point in the morning and one drop-off point in the afternoon per student. That schedule must be consistent week to week. Students with Two (2) households are each considered one consistent pick-up/drop-off location. Varying schedules will not be allowed, (i.e. one week Mon., Wed., Friday drop-off/pick-up and following week Mon., Tues., Thurs., etc.) except in emergencies as approved by the Executive Director of Operations.
- k. Route buses will not make additional bus stops along the route to accommodate a childcare provider
 - l. Fees apply for alternate transportation
- m. No refunds will be provided after fees have been paid and service has begun
- n. The Waunakee Community School District reserves the right to cancel or revoke the request at any time during the school year

Section II – Bus Conduct Rules

STUDENT RIDERSHIP EXPECTATIONS

The following section explains student behavior expectations while on the bus. The Waunakee Community School District views transportation as part of the school day. Therefore, behavior expectations of the students riding the school bus shall be no less than what is required in the classroom. From a safety standpoint, the fact that students are in a moving vehicle requires rules that are even stricter than those for the classroom. Each bus driver carries the responsibility of ensuring transportation for students and is authorized to enforce all established rules. The Waunakee Community School District reserves the right to modify the following rules, expectations and consequences at any time. In addition, the District authorizes the use of video cameras on school buses to assist with student management issues.

The following includes most, but not all, of the basic Student Expectations.

1. Students may ride only on assigned routes and vehicles. Students should respect private property while waiting at the bus stop and wait only in designated locations. Students should not move toward the bus until it has stopped and the driver has motioned the students to board. Students should always cross the street in front of the bus.
2. Students should avoid crowding or pushing when getting on or off the bus. The use of the emergency door is restricted for emergency evacuations only.
3. Students should take a seat as soon as they board the bus and remain seated at all times until the bus has stopped completely at the destination or bus stop. Students must share seats with other riders. Students may be required to sit three (3) to a seat and/or sit in assigned seats.
4. The district reserves the right to assign seats to students. Students in grades PreK-4th and 5th-12th will be assigned seats according to a seating diagram. (See "Assigned Seating Diagram" on page 11 and 12 of this handbook.)
5. All students are to be seated prior to the bus proceeding on its route. Students should keep arms, legs, head and other objects inside the bus and out of the aisle. Each student must keep arms, hands and legs to him/herself while riding the bus.
6. Students should use quiet and normal voices in conversations with fellow riders. Yelling, screaming or profane language is not acceptable and will not be tolerated. Harassing behavior, disorderly conduct, hazing, or anti-social behavior will not be tolerated. Sexually harassing behavior (obscene language and actions) will not be tolerated.

7. For safety reasons, students are not allowed to carry onto the bus any live reptiles, animals, insects, firearms, explosives, flammable materials, scented items or items that can be sprayed, i.e. breath spray, hair spray, scented markers, etc.; slingshots, rubber band guns, water pistols, knives or other sharp objects, any other unsafe items or oversized items that would block an aisle, cause loss of passenger seat space, obstruct the drivers' view or create a safety hazard. If a student needs to bring such items to school, it shall be the parent's or guardian's responsibility to transport.
8. When getting off the bus, the student should immediately move away from the side and never toward the rear of the bus. If a student must cross the street, s/he must wait for the driver's signal and cross in front of the bus. If a student needs to cross the street in a different area, s/he must wait on the sidewalk until the bus leaves the area and cross at the nearest crosswalk.
9. Students should show respect for all bus drivers, adults assisting students and fellow students riding on the bus.
10. Bus drivers shall be responsible for the orderly conduct of all passengers and will report any behavior problems.
11. Students may not litter. Please help us keep our buses safe and clean.

Section III – Discipline Process

MINOR RULE VIOLATIONS

EXAMPLES OF MINOR RULE VIOLATIONS:

1. Yelling, screaming, singing or talking loudly.
2. Using profane or unacceptable language.
3. Failure to remain seated or to sit in an assigned seat if required by the driver.
4. Not keeping hands, arms and legs to oneself or out of the aisle.
5. Blocking the aisle.
6. Littering or spitting on the bus.
7. Showing disrespect toward the driver or another person.
8. Riding on another route without approval or a bus pass from the school office.
9. Throwing items in or out of the bus.
10. Failure to share seats.
11. Teasing, name calling, bullying, threatening violence, etc.

MINOR RULE VIOLATION CONSEQUENCES

In general, minor rule violations will result in a verbal warning from the driver to the student. Multiple minor rule violations will result in a consequence determined by the driver. An example would be an assigned seat in the front of the bus. If the consequence is unsuccessful, Lamers Bus Lines shall report the violations to the school principal and the parent/guardian. The school principal and Lamers Bus Lines will cooperatively determine additional consequences. An example could be a temporary or permanent suspension of rider privileges from the bus.

MAJOR RULE VIOLATIONS

EXAMPLES OF MAJOR RULE VIOLATIONS

1. Smoking, chewing or possessing tobacco or related products. This includes vaping and JUULing.
2. Possessing prescription drugs not prescribed for the student, illegal drugs, related drug paraphernalia which includes devices used to abuse inhalants and /or alcoholic beverages.
3. Vandalizing or damaging bus property (restitution will be required from the offender).
4. Tampering with bus emergency equipment.
5. Possessing a firearm, knife, explosive, flammable material or other object that may be considered dangerous or could be used as a weapon.
6. Interfering with the safe operation and travel of the bus and/or other motor vehicle.
7. Physically assaulting (hitting, punching, kicking, etc.) or verbally threatening the well-being of another person.
8. Any act that seriously jeopardizes the safety of the student, passengers or the bus driver.

MAJOR RULE VIOLATION CONSEQUENCES

The incident will be documented by the driver and shared with Lamers Bus Lines management immediately after the route. Lamers Bus Lines management shall immediately investigate the report and will contact the parent/guardian and school principal. The school principal and Lamers Bus Lines will cooperatively determine consequences. An example would be a temporary or permanent suspension of rider privileges from the bus.

Section IV – Additional Information

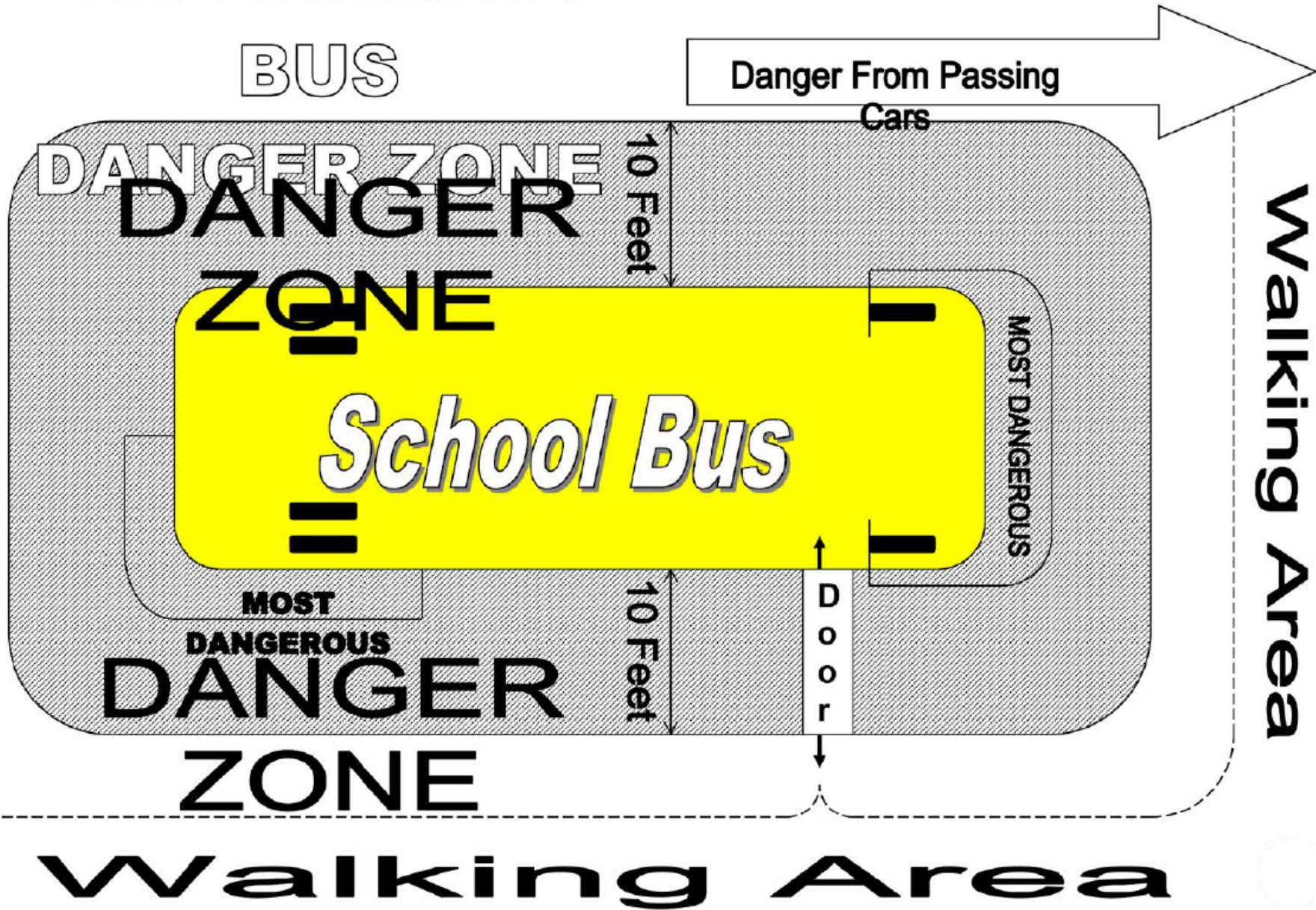
ASSIGNED SEATING DIAGRAM FOR STUDENTS IN GRADES PreK-4th

<u>Driver</u>	78 Passenger Bus				<u>Driver</u>	82 Passenger Bus			
W M A	1	<4K/RSV>	2	M W	W M A	1	<4K/RSV>	2	A M W
W M A	3	<4K/Kdg>	4	A M W	W M A	3	<4K/Kdg>	4	A M W
W M A	5	<Kdg/1st>	6	A M W	W M A	5	<Kdg/1st>	6	A M W
W M A	7	<1st>	8	A M W	W M A	7	<1st>	8	A M W
W M A	9	<1st>	10	A M W	W M A	9	<1st>	10	A M W
W M A	11	<1st/2nd>	12	A M W	W M A	11	<1st/2nd>	12	A M W
W M A	13	<2nd>	14	A M W	W M A	13	<2nd>	14	A M W
W M A	15	<2nd>	16	A M W	W M A	15	<2nd>	16	A M W
W M A	17	<3rd>	18	A M W	W M A	17	<2nd/3rd>	18	A M W
W M A	19	<3rd>	20	A M W	W M A	19	<3rd>	20	A M W
W M A	21	<4th>	22	A M W	W M A	21	<3rd>	22	A M W
W M A	23	<4th>	24	A M W	W M A	23	<4th>	24	A M W
W M A	25	<4th/STJ*>	26	A M W	W M A	25	<4th>	26	A M W
<p>*STJ is for Saint John's Grades 5-7 that ride elementary routes</p>					W M A	27	<4th/STJ*>	28	A M W

ASSIGNED SEATING DIAGRAM FOR STUDENTS IN GRADES 5-12

<u>Driver</u>	78 Passenger Bus							<u>Driver</u>	83 Passenger Bus						
W M A	1	<RSV>	2		M		W M A	1	<RSV>	2		M	W		
W M A	3	<INT>	4	A	M		W M A	3	<INT>	4	A	M	W		
W M A	5	<INT>	6	A	M		W M A	5	<INT>	6	A	M	W		
W M A	7	<INT>	8	A	M		W M A	7	<INT>	8	A	M	W		
W M A	9	<INT>	10	A	M		W M A	9	<INT>	10	A	M	W		
W M A	11	<INT/MS>	12	A	M		W M A	11	<INT/MS>	12	A	M	W		
W M A	13	<MS>	14	A	M		W M A	13	<MS>	14	A	M	W		
W M A	15	<MS>	16	A	M		W M A	15	<MS>	16	A	M	W		
W M A	17	<MS>	18	A	M		W M A	17	<MS>	18	A	M	W		
W M A	19	<MS>	20	A	M		W M A	19	<MS>	20	A	M	W		
W M A	21	<HS>	22	A	M		W M A	21	<MS/HS>	22	A	M	W		
W M A	23	<HS>	24	A	M		W M A	23	<HS>	24	A	M	W		
W M A	25	<HS>	26	A	M		W M A	25	<HS>	26	A	M	W		
							W M A	27	<HS>	28	A	M	W		

THE SCHOOL BUS



BUS TRACKING TECHNOLOGY

Lamers Bus Lines utilizes a routing system called Traversa by Tyler Technologies. Tyler Technologies offers a bus tracking app called MyRide K-12. You can learn more about this system here:

[My Ride K-12 Parent App](#)

Parents/Guardians may choose to download the MyRide K-12 app. The app will provide GPS data on the bus route so parents/guardians can be aware of the location and any potential delays of the bus route for their student(s).

Memorandum

To: Board of Education Members
From: Steve Summers
Date: May 11, 2026
Re: Open Enrollment Applications In/Out

The purpose of this agenda item is to request School Board approval or denial for open enrollment applications in/out for the 2026-2027 school year. The open enrollment program for the state of Wisconsin allows parents to apply for their student(s) to attend a non-resident district of their choice. Parents must complete the application form for their student(s) and they are allowed to apply at up to three non-resident districts. The application must have been completed and turned in (or submitted online) to the non-resident district between February 2, 2026 and April 30, 2026.

School Board Policy 423 and 423 Rule-1 governs the District's open enrollment process. The policy states when the Board will accept and deny open enrollment applications. The policy allows for a waiting list if the applications are denied because of a lack of classroom space.

Please remember that the open enrollment law was revised in 2012. School Boards are required to approve the number of openings at each school/grade level at the beginning of the open enrollment process. The number of identified openings now drives the decision making process for applications.

I have attached a list of applications in/out and the subsequent decision per the policy. There are a total of 91 student applications in (109 last year). This year we have created a wait list of 11 students for grade KG and 3 students for grade 6.

There are 35(19 last year) student applications out. Of the applications out, 11 of the students are currently attending school in different school districts or private schools. 3 students are currently homeschooled. Of the applications out, 10 of the students are currently enrolled in the Waunakee Community School District and 11 of the students will be entering 4K, so they did not attend public school last school year.

The policy does recommend the denial of 26 open enrollment applications in.

Currently, there are 279 non-resident students attending the Waunakee Community School District, 14 students withdrew from open enrollment status, and there are 64 resident students currently attending other school districts, 5 withdrew from open enrolled status during the 2025-2026 school year. There are twelve 12th graders that will graduate in June 2026.

The district receives a payment of \$ 11,030 (estimated for 2026-2027) for every non-resident student attending Waunakee. The district makes the same payment for every resident student attending another district. Special education students have a different payment amount, which is \$14,882 (estimated 2026-2027 amount).

The open enrollment students, in, that are recommended for approval are based on class size estimates that are below the optimum level. Because the staffing is already in place for these classrooms, adding these open enrollment students increases revenues to the district without adding staffing expenses.

The open enrollment students, in, that are recommended for denial- waiting list are based on class size estimates that are at or above the optimum level. Because the staffing is not in place for these additional classrooms, adding these open enrollment students increases revenues to the district while adding staffing expenses. The staffing expense to add a classroom section is estimated at \$85,000, plus furniture/equipment costs, if needed. The advantage to the waiting list is the ability to allow these students to enroll at a later date if the district decides to add a section or if space becomes available. **Administration will review students placed on the waitlist with the Board at the meeting.**

The special education department does not have all of the IEP records of the open enrollment in students. A review of these records may result in changes to the recommendations of student applications. An update will be provided at the board meeting, if necessary.

Please let me know if you have any questions or comments on this agenda item. Thanks.

10		Arboretum	MAX	Heritage	MAX	Prairie	MAX	Total
	KG Total	70	88	92	110	82	88	244
	KG # of sections		4		5		4	
	Avg. Class size		22		22		22	
	1st Grade Total	79	88	85	110	98	97	262
	# of sections		4		5		5	
	Avg. Class size							
	2nd Grade Total	82	88	95	110	91	110	268
	# of sections		4		5		5	
	Avg. Class size							
	3rd Grade Total	83	100	117	125	100	125	300
	# of sections		4		5		5	
	Avg. Class size							
	4th Grade Total	91	100	109	125	121	150	321
	# of sections		4		5		6	
	Avg. Class size							
	Building total							

5th Grade 315

6th Grade 333

7th Grade 335

8th Grade 338

9th Grade 314

10th Grade 364

11th Grade 334

12th Grade 369

Total 5-12 2702

4K

188

total K-4 1395

5-12 2702

4K 188

Total 4285

Updated 05/05/2026

To: Board of Education

From: Tim Schell and Amy Johnson

Subject: 2026 Textbook/Instructional Resource Adoptions

Date: May 6, 2026

The following items are new titles or resources recommended for adoption.

Course/Content Area	Textbook/Resource	Discussion
Physical Education, Grades 5-8	CORE PE Curriculum	CORE PE is a new, standards aligned instructional resource for Intermediate, Middle School and adaptive PE. Cost is \$3,600.
Science, Grades 6-7	Open SciEd	Open SciEd is a new, open source, NGSS aligned science curriculum. Costs will depend on whether we order imprints or locally reproduce open sourced content.
Selling Principles and Social Media Marketing	Professional Selling and Social Media Marketing Courseware (Stukent Inc.)	This is a required update for these Madison College dual-enrollment courses. Cost is \$3,870.
Science Fiction Literature	Binti (Nnedi Okorafor, Tordotcom, 2015) To Be Taught, if Fortunate (Becky Chambers, Harper Voyager, 2019)	Next text selections for this course. Cost is \$1,410.

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
7-12	7-12 ELA	Year 3 Amplify Implementation	Stephanie Boegh	Stephanie Boegh, Lynn Stenroos, Jason Kaltenberg, Inga Hershoff, and any co-teachers for 26-27 school year, which are yet to be determined	Other	Year 3 of Amplify Implementation per the Implementation rubric suggests we will teach all 6 units, and we are looking to include "Night" as a novel study into the Holocaust Memory and meaning Unit. We will also spend time re-evaluating grammar instruction, pacing, and materials, as well as exploring some of the additional resources from Amplify: Novel guides, Advanced Story Writing, Poetry, and the 8B Unit's extension activity/Quest.	Everything mentioned above ties back to the instructional moves and practices that ELA8 uses with Amplify, which will certainly better prepare students for Forward, high school, and other classes/areas of study due to the rigorous and consistent exposure to high-quality texts, writing expectations, and an added focus on grammar and mechanics.	1 School Only	40	\$1,349.20	
7-12	7-12 ELA	AP Seminar Course Planning	Kristen Thomason	Lisa Carothers (possibly based on student enrollment)	New course	We will be creating an AP Seminar course that will replace our Advanced English 10 curriculum	This will give a larger number of 10th grade students access to an AP, research-based curriculum	1 School Only	100	\$3,373.00	
7-12	7-12 ELA	Women's Lit - Grammar	Melissa Hanson	Melissa Hanson & Renee Esparza	Other	Resdign semester curriculum to include targeted grammar lesson and assessments that focus on specific skills identified and targeted by the English Electives PLC.	The English Elective PLC has spent time looking at ACT data and determined core grammar skills that should be addressed in upper level English courses. This time would also for a redesain of curriculum to address those skills.	1 School Only	25	\$843.25	
7-12	7-12 ELA	American Literature	Melissa Hanson	Melissa Hanson & Renee Esparza	Other	Redesign semester curriculum to include specific grammar skill instruction and assessment as determined by English Electives PLC.	This time would allow for curriculum redesign to incorpate targeted grammar instruction for skills identified through data, as well as assessment.	1 School Only	25	\$843.25	
7-12	7-12 ELA	Converting Dig. Comm. to Sports Media Production	Jason McConnell	Jason McConnell	Major course revision	Beginning next school year, Digital Communications will be renamed Sports Media Production to better reflect the production and behind-the-scenes focus of the course. Time is needed to revise the curriculum so it aligns with this shift and incorporates the continually evolving software, industry trends, and media landscape.	By providing students with a more current and relevant curriculum, this project will deepen their understanding of course-specific concepts and better position them for measurable growth and improved outcomes.	Department project	20	\$674.60	
7-12	7-12 ELA	Enhancing the curriculum for the HS English Workshop classes	Sarah Bleicher	Sarah Bleicher	Other	I need to find more fluency readings for the 10th grade course. I also need to work on curriculum for the EL section, especially the lower language students.	My courses entire purpose is to increase the literacy scores on the standardized tests. The students work on core skill remediation.	Department project	5	\$168.65	
7-12	7-12 ELA	Modern Literature Revisions	Lisa Carothers	Mike Dryer, New teacher	Major course revision	Continuing revisions begun last year toward proficiency-based instruction that are intended to provide more deliberate preparation for the ACT and to build crucial reading, discussion, and analytical skills for all students.	These course revisions are meant to deliberately target skills tested on the ACT	Department project	30	\$1,011.90	

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Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

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7-12	7-12 ELA	English 10 Curriculum Needs and AI Integration	Bridgette Quandt	Bridgette Quandt, Andy Miller, Melissa Hanson, Renee Esparza, Lisa Carothers, Chris Schiemann, Courtney Lovell, and New Hire (for Luke Franda)	Major course revision	Because the High School English Department is adopting AP Seminar for English 10 Honors, the English 10 team plans to revise our curriculum to increase the rigor and expand the assessments to include additional standards. This will not only increase the content and skills in the class, but it will also allow students who need to switch between the classes to do so and continue to grow in their skills. This year, we realized that a number of our formative assessments did not as directly align with the summative assessments, and we need to revise or create formatives that allow for these to truly be a dress rehearsal of the summative assessment to better prepare students (especially those who struggle with the curriculum) for this assessment, provide feedback, and create interventions to support those students. The Julius Caesar unit will be expanded to include more multimodal lessons and assessments using the graphic novel and a modern play as visual and literary texts to complement the original Shakespearean play. In completing a review of the grammar assessed in English 9 and the expectations of the ACT, the English 10 grammar lessons need more instruction, practice, and continuing assessment to ensure students have the necessary skills to complete the English, Reading, and Writing sections of the ACT test. Finally, the district has opened NotebookLM for students to use, and the English 10 team sees key areas where this new technology can be utilized to support revision and reassessment. The team would like to collaborate with Chris Schiemann and Courtney Lovell to plan safe and responsible use lessons and integration into the English 10 curriculum, research and create bots to support our National Writing Project C3WP writing instruction, set up policies and procedures for the use of NotebookLM, and trial the applications before introducing these to students.	In adding and adjusting the English 10 curriculum, student skills will be further developed and stronger with the continued rigor and additional practice that will be added to the curriculum. Students will also receive more directly connected preparation for the ACT test through ACT style questions, practice reading and analyzing a larger variety of texts, and additional support to hone their skills. The additional preparation and practice for the ACT will support the district goal through ACT achievement scores. The additional practice and support will also help students in the target groups to grow their skills through a wider variety of tasks and reassessment opportunities. Including additional modern connections with Julius Caesar and NotebookLM also aim to further engage and prepare students in the class and promote attendance by creating real-life connections for the skills learned.	Department project	80	\$2,698.40	

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

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7-12	7-12 ELA	English 9 Revisions	Walter Stenz	Rachel Guralski, Colin Anderson, Renee Esparza, Sarah Bleicher, New Hire	Major course revision	Revise Twelfth Night unit after initial teaching, Revise grammar materials after department goal discussions, adjust timeline for units to match changes in the school calendar	We will be revising reading and grammar instructional material	1 School Only	40	\$1,349.20	
7-12	7-12 ELA	Science Fiction Revisions	Walter Stenz	Walter Stenz	Major course revision	Revising units and material based on new textbooks, new final exam project, adjusted timeline for class instruction, creating grammar activities	Revising reading instruction, incorporating common grammar lessons for 11-12 literature classes	Department project	20	\$674.60	
7-12	Art	Curriculum planning (adv. art courses)	McKenzie Zocher	McKenzie Zocher	Other	The project is to revise and scaffold advanced art course at the high school level to work in unison with art in the lower levels. To create a curriculum appropriate for the level and caliber of each course and allow students to significantly exceed expectations in the art room.	working to incorporate more level based scaffolding and incorporation of more interdisciplinary lessons to increase growth in students.	Department project	10	\$337.30	
7-12	Art	Big IDEA Curriculum	Kayla Burgess	Kayla Burgess	Major course revision	New curriculum, major project changes and software. Rewriting rubrics.	Working with students on problem solving skills and creative engineering	1 School Only	40	\$1,349.20	
7-12	At-Risk	EmpowerED Career Path Planning	Patrick Collins	Scott Krause and Sarah Eiserman	Other	We are planning curriculum to enhance the career aspect for Alt Ed students. We will be planning curriculum for various career paths, enhancing career opportunities in the community and employability and life skills for students.	Our change and focus as to curriculum is based on the Career Readiness data as well as improving skills to prepare students for their futures.	Department project	20	\$674.60	
7-12	CTE	Curriculum for two new marketing courses	Sandra Meinholz	Shawna Schalk	New course	The two courses that will replace the Marketing 2 course will need to be written to coincide with Madison College's requirements since the courses will both be dual credit. The two courses are Social Media Marketing & Selling Principles.	Allowing students more opportunities to earn dual credit and allow them to have more flexibility in their schedule through the implementation of semester long courses rather than year-long courses. It is my understanding that the district would like students to have more dual credit opportunities which also helps the school report card.	Department project	100	\$3,373.00	
7-12	CTE	Revamp and Revise 8th Grade Children and Foods Course into Intro to Foods	Becky Personke	Becky Personke	Major course revision	Revising 8th grade elective course from "Children and Foods" to become "Intro to Foods". We will be removing the Child Development topic and adding that to the other 8th grade elective course, which will also be revised to become a survey-style introduction to FCS course.	Having designated time to focus on updating and revamping curriculum will allow me update the standards covered in the course, and add additional lessons and assessments to support the district growth in our key focus areas.	Department project	40	\$1,349.20	If hiring is completed in time for scheduling to occur. Fund with Tech Incentive Grant

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Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

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7-12	CTE	Personal Finance - Adapted course materials	Gina Holmes	Shawna Schalk, Maggie Biermeier, Sandy Meinholz, and Gina Holmes	Other	With Personal Finance being a graduation requirement, we need to create more levels of the curriculum materials to support all students. Would like to work with Special Ed department in the Course Redesign Institute (July 28-30) to create materials and assessments for multiple levels of learners.	It will support students with disabilities in the Personal Finance Area.	Department project	24 each - due to the Course Redesign Institute being three days (96 total).	\$3,238.08	179
7-12	CTE	Entrepreneurship Collaboration	Maggie Biermeier	Maggie Biermeier	Other	As a singleton teacher of Concepts of Entrepreneurship, I would like to work with a colleague at another district to enhance what I've done this year and brainstorm ways to improve for the betterment of all students who take this course.	Students who take this course have the opportunity to earn 3 college credits through the University of Iowa.	Department project	10	\$337.30	No
7-12	CTE	Ag Summer Curriculum Hours	Gina Trower	Gina Trower, Rhonda Knapp, Kristina Puntney	Other	Working on aligning curriculum, course revisions and creating a stronger sequence throughout the ag pathways.	We will look at strengthening the SAE project in the agriculture courses which fits the work-based learning item on the report card. This project is also a great way to increase industry partnerships to encourage YA participation.	Department project	30	\$1,011.90	Will also include the MS new equipment review.
7-12	Health, Safety, & PE	New school revamp/team building curriculum	Jen Grabarski	Jen Grabarski, Kyle Miller, Matt Reinfeldt	Other	We are adding a course that will be new to the middle school along with moving to a new school with a new set up. We would like to also add more to our team building curriculum	It will be positive for mental health which will improve test scores if they learn how to deal with stress in a positive manner	Department project	30	\$1,011.90	
7-12	Music	3rd Orchestra	Elizabeth Heiks		New course	Create curriculum for 3rd orchestra course to run 2027-28 (approved 2019, put off until numbers resolved).	With the time, support and resources provided by WCSD to help me create this 3rd course, our orchestra program will be more ready to support student needs and progress.	Department project	80	\$2,698.40	
7-12	Science	8th grade physics update	Jessica North	Jessica North, Rebecca Cullen, Beck Baird	Major course revision	For the last 15+ years, we've been collaborating with UW on our physics unit. At this point, the grant is no longer active, so we need to update our physics curriculum and assessment to align with the NGSS performance expectations and resources that are available (the ones we've been using with UW are no longer maintained/updated).	Alignment NGSS performance expectations will provide relevant, meaningful opportunities for students to engage in skills such as constructing explanations and applying mathematical concepts, both which can help student growth scores.	1 School Only	48	\$1,619.04	

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
7-12	Science	8th grade science - weather/climate update	Jessica North	Jessica North, Rebecca Cullen, Beck Baird	Major course revision	We have piloted both Amplify and OpenSciEd curriculum for our weather and climate unit. We'd like to revise our current unit to incorporate activities from both curriculums, as well as update the climate change portion to better align with NGSS SEPs (using resources gathered from national conferences). Assessments also need to be updated to align with other rubrics from 8th grade science.	Alignment to NGSS performance expectations will provide relevant, meaningful opportunities for students to engage in skills such as constructing explanations and analyzing data, both which can help student growth scores.	1 School Only	48	\$1,619.04	180
7-12	Science	Human Anatomy Sem 1 Exam Revisions	Stephanie Kirker	Stephanie Kirker	Other	Goal is to evaluate the course exam against Bloom's taxonomy of learning objectives, specifically with the goal of emphasizing the application of content knowledge to novel scenarios that challenge students rather than the current emphasis on identification.	The course has historically been focused on memorization of structures and their connections to function required to form student's scientific knowledge of the human body. However, our life science PLC goal for the last 2 years has been to expose, assess, and explicitly teach strategies for ACT level questions that require the 3rd domain, Evolution of Models, Inferences, and Experimental Results. Adding case studies into the HAP curriculum will directly support this goal.	Department project	20	\$674.60	
7-12	Science	26/27 Science Curriculum Design	Hailey Bond	Erica Schauf, Beck Baird, Jess North, Lynn Stenroos, Hailey Bond, Kristi Puntney, Jared Mack (new hire)	Major course revision	Analyzing current curriculum and redesigning to align with NGSS standards.	Greatly increase disciplinary literacy, which will help improve literacy test scores.	Department project	40	\$1,349.20	
7-12	Student Support Services	MS SEL Advisory Curriculum & New Building Rollout	Erica Schauf	Alec Kartz	Other	Our project goal is to adjust expectations and procedures for the rollout of the new middle school building. The SEL team strives to promote SEL practices in the classroom and plan meaningful student celebrations that build community and a positive school culture. We specifically will need to make adjustments to the advisory schedule/curriculum (Second Step) to meeting new and current SEL goals.	Our work will help to build community and build a sense of belonging. This in turn motivates students to set high expectations for themselves, including their achievement on their MyPath work. For example, the SEL team provides numerous goal-setting motivators throughout the year which have been both classroom and schoolwide.	1 School Only	20	\$674.60	
EL	English Learners	Newcomer ELA (Middle School)	Eric Hildebrand	Briana Boodry	New course	I will support Eric in creating a Middle School Newcomer ELA curriculum for students at beginning levels of English proficiency. Final outcomes include a clear scope and sequence, aligned instructional materials, and common assessments to support consistent, high-quality instruction. 90 hours - 80 for Eric and 10 for Briana (support and guidance)	This curriculum will support improved student growth by providing targeted, developmentally appropriate instruction for newcomer students, allowing them to build foundational language skills more quickly and access grade-level content sooner.	1 School Only	65	\$2,192.45	

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
EL	English Learners	Update Heritage Environmental Studies course	Briana Boodry		Major course revision	<p>I taught the Heritage Bilingual Environmental Studies curriculum for the first time during the 2024–2025 school year. Based on student data, classroom observations, and reflection from the initial implementation, I would like to refine units, pacing, assessments, and instructional materials to better meet the linguistic and academic needs of heritage bilingual students.</p> <p>Final outcomes will include revised unit plans, aligned learning targets, updated bilingual instructional materials, scaffolded assessments, and clearer alignment to environmental science standards and language development goals. The revised curriculum will be more cohesive, culturally sustaining, and instructionally effective for future implementation.</p>	<p>This curriculum revision will strengthen instructional quality and student access for heritage bilingual learners by improving alignment, clarity, and rigor while maintaining appropriate language scaffolds. By refining assessments and learning progressions, the course will better support student engagement, academic growth, and measurable outcomes in both content knowledge and language development.</p> <p>Improved curriculum design directly supports higher levels of student achievement and consistency across classrooms, contributing to sustained growth on school and district report card measures. This work supports the district’s goal of continuous annual improvement by ensuring that these Heritage bilingual students have equitable access to high-quality, standards-aligned instruction.</p>	1 School Only	10	\$337.30	181
EL	English Learners	7th Grade Science: Curriculum Bilingualization and Linguistic Scaffolding	Luis Mendoza Cruz	Luis Mendoza Cruz	Other	<p>I will adapt three 7th-grade science units (Biology, Genetics, and Ecosystems) into a bilingual format to support our Spanish-speaking students. The final outcomes will include:</p> <ul style="list-style-type: none"> -Bilingual Lab Guides: Translated instructions for hands-on experiments -Spanish-English glossaries and visual organizers. -Bilingual versions of summative assessments to accurately measure content knowledge regardless of English proficiency levels. 	<p>This project helps English Learners (ELs) succeed, which is essential for meeting district goals. Science is full of difficult vocabulary; by providing bilingual materials, we remove the language barrier that often lowers student scores. This allows students to show their science knowledge in their native language, leading to higher growth scores and better school report card results.</p>	1 School Only	20	\$674.60	

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
EL	English Learners	A. Writing and WIDA	Katy Lee	Katy Lee, Sam Nugent, Alissa Pinne, Heather Siedschlag	Other	We are the 4th grade bilingual team at Heritage Elementary. We aim to amplify our Tier 1 writing curriculum by embedding the WIDA standards and providing an improved scaffolded approach. Our goal is to increase our students' writing scores, which contributes to gains across all academic areas.	Writing is the language domain most strongly correlated with overall proficiency on the ACCESS assessment, which is included in state accountability measures for multilingual learners. Strong writing instruction develops students' ability to organize ideas, use academic vocabulary, and clearly demonstrate understanding of content. These skills transfer directly to performance in English Language Arts, math, science, and social studies, where students are required to explain reasoning and support claims with evidence. By dedicating summer time to strengthen our writing curriculum, we are investing in a high-impact area that supports language growth, content achievement, and improved accountability outcomes for the school as a whole.	Department project	16	\$539.68	
EL	English Learners	Curriculum Planning between EL and Classroom Teacher	Tiffany Bowdish/Monica Dogru	Tiffany Bowdish, Monica Dogru	Other	Due to Monica's time split between two buildings, it is difficult to find time to collaborate and really hone in on specific strategies that benefit EL students. Her knowledge and skillset will increase my abilities to help further meet the needs of those students within my classroom in the areas of reading, writing, and math.	By further developing our skillsets together, collaborating to deepen instruction with a focus on meeting the needs of EL students, it will ultimately impact their learning, resulting in an increase in test scores/report card results.	1 School Only	12	\$404.76	
EL	English Learners	6th Grade Bilingual Science Course Design	Ashley Taylor	Ashley Taylor	New course	During the summer curriculum hours, I will be working to find authentic Spanish materials that teach the standards covered in our mainstream sixth grade science coursework. I will also be utilizing the time to integrate language/reading standards into the curriculum with a focus on building Spanish literacy and bridging Spanish content learning into English. I foresee the curriculum hours to be sufficient to outline the full year's curriculum as well as create daily plans for the first 2-3 units.	Studies indicate that when students receive bilingual instruction, their reading scores increase across languages. By intentionally integrating language and reading standards into the bilingual science curriculum, students will be exposed to grade-level, content specific vocabulary and structures that will directly contribute to increasing state report card results, specifically within the target group of Hispanic/Latino students.	1 School Only	20	\$674.60	

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Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
EL	English Learners	Bilingual Science	Katy Lee	Katy Lee	Other	My summer project will be looking at the 4th grade Science curriculum as one part of the bilingual learning continuum for the district. I want to revise some of the Mystery Science lessons that I teach in order to provide more Spanish literacy support for my learners. My goal is that they can complete more of our Science activities collaboratively and independently with stronger skills in reading and writing in Spanish.	This work supports district goals tied to the state report card by improving students' reading comprehension, vocabulary, and ability to explain scientific thinking. By integrating literacy into science, students build skills that directly impact performance in English Language Arts and science assessments, while also supporting multilingual learners' access to grade-level content.	Department project	5	\$168.65	
EL	English Learners	Incorporating Biliteracy Strategies	Pamela Emmerich	Elena Fernandez, Kelly Pertzborn, Katy Lee, Pam Emmerich, Ashley Taylor, Briana Boodry	Other	Staff that are currently teaching the science bilingual program would like meet over the summer to review specific biliteracy strategies that can be used in K-12 classrooms and determine how to best incorporate these into our science instruction. This would allow us to be more intentional about aligning spanish literacy and language development with disciplinary learning. In addition, this teamwork would allow for more consistent instruction across our bilingual classrooms.	Studies show that when biliteracy strategies are intentionally embedded into science instruction, students gain greater access to both content and language, which leads to stronger conceptual understanding and academic performance in both languages. When we focus on bridging English and Spanish, students will understand the content more deeply and are better able to show their knoweldge and understanding.	Department project	24	\$809.52	
EL	English Learners	Collaboration for Co-Teaching/Co-Planning	Pamela Emmerich	Gretchen Kestler, Pam Emmerich, Margaret Gulvik	Other	The three staff requesting hours are a 5th grade team (comprised of a bilingual teacher, ELA teacher and math teacher) who work with the majority of our multilingual learners as well as all students participating in the bilingual program at the Intermediate School. During this planning time, we would like to review curriculum and assessments to identify langauge demands and design scaffolds and differntiated materials to ensure lessons are accessible to students. In addition, we would like to review the various co-planning configurations as provided by CESA 2 and determine specific lessons that will be co-taught by the classroom and bilingual teacher. The outcome of these meetings will allow us to create and implement instructional practices that support language development and promote academic success.	This collaboration will directly impact academic growth by increasing multilingual learners' access to grade level content. When langauge supports are embedded into ELA amd Math instruction, students are better able to demonstrate understanding, participate in classroom discussions and and utilize acadeemic academic vocabulary and concepts. This will lead to growth in content mastery and English language proficiency.	1 School Only	24	\$809.52	

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Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
EL	English Learners	organizing and planning for science	Elena Fernandez	Elena Fernandez y Fuentes	Major course revision	Every year we swap the mystery science curriculum. In 2026-2027, it will be the second grade curriculum. It is important for me to plan, review, and organize the program so that I can deliver higher quality learning to bilingual students in grades 2-3.	Yes! As this is the fourth year of the bilingual program at HES, it is important to prioritize science in Spanish as a space where bilingual students can acquire the Spanish language while connecting it to the English language.	1 School Only	5	\$168.65	
EL	English Learners	Co-planning grade-level writing for EL students	Elena Fernandez y Fuentes	Amy Doll, Vanessa Lee, Madeline Koenig, Jeana Scharpf, Heather Siedschlag, Elena Fernandez y Fuentes	Major course revision	In grades 2 and 3, texts become more complex and topics more abstract. Collaborative planning with teachers ensures that English learners not only “survive” the lesson, but truly master the content.	Yes, because by planning according to standards and WIDA ELD, we are collectively directing our teaching toward students who have higher language needs, and that would benefit their acquisition of the English language.	1 School Only	36	\$1,214.28	
EL	English Learners	EL English course refresher	Yelena Walther	Yelena Walther	Other	Since these SLIFE students have already completed multiple years of pull-out EL, this course is designed as an advanced SLIFE support model focusing on academic language, functional literacy, and independence rather than a repeat of foundational EL curriculum.”	The summer curriculum project directly supports the Board’s goal of exceeding expectations by 2029—or demonstrating annual growth of at least 2 points—by strengthening academic language, literacy skills, and student engagement for SLIFE and long-term English Learner students, a subgroup that significantly impacts school report card outcomes.	1 School Only	10	\$337.30	
EL	Social Studies	ELL World History/Sociology Alignment	Dogru	Dogru, McCumber, Barfknecht	Other	Translating/aligning courses with ELL so that it does not have to be done at the last moment.	Provide higher quality instruction for all students.	1 School Only	24	\$809.52	
K-12	SPECIAL ED - Health, Safety, & PE	Adapted PE Referral and Assessment	Maddie Niezgoda	Maddie Niezgoda and LuAnn Stroik	Other	We would like to review assessment practices and materials for our k-12 Adapted PE students so we can provide the most accurate data.	This will apply more to IEP goals and evals than report cards.	Multi-schools	25	\$843.25	
K-12	Music	Curriculum Review for General Music k-12	Molly Petroff and Jamie Sercombe	Emily Cassel, Elizabeth Heiks, Abigail Taulbee, Sussanah Herrick, Isa Travanty	Major course revision	As part of our curricular review process, we are reviewing the GM curriculum K12 to reflect current practice and the new DPI standards that are currently being written.	By centering creativity and student voice in our curriculum, students will feel engaged and a greater sense of belonging, improving attendance and student achievement.	Department project	70	\$2,361.10	
K-6	6th Grade ELA	Amplify Implementation Revisions	Kristin McKenna	Kristin McKenna, Andrea Hernandez, Stacy Starin, Lori Ketter, Kerry Lozano, Anna Cade, Robert Gracia and Lea Zwettler	Other	Our summer work will be dedicated to our Flex Days, where teachers choose from a variety of Tier 1 and Tier 2 strategies to support students’ proficiency in the unit’s standards. We will also look at the Tier 1 Grammar and Vocabulary instruction that Amplify provides to strengthen that within our daily lessons. We will bank up common reteaching resources we used the year prior and brainstorm and bank up new strategies in order to be responsive to our new students. We will adjust our pacing guide and solidify the order of our units.	Effective implementation of high quality instructional materials will impact teacher practices and student growth. Specifically being able to meet the individual needs of learners during our prep days will positively impact growth.	1 school	6	\$1,619.04	

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Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
K-6	Art	Art Integration	Jessica Stortz	Renee Gavigan, Jessica Stortz, and Chris Madden	Other	We have worked vigorously over the past 4 years to align our curriculum to updated state standards. Now, we would like to review the curriculum to find gaps and overlaps. We also are going to review the curriculum to find areas where we can integrate and support other content areas. For example, art can make connections with social studies and math and literacy. We want to gain a better understanding of grade level content to continue to make appropriate connections.	In short, integrating other content within our art lessons gives students another opportunity to make connections to the classroom curriculum. This will reinforce their other learning while attending art class.	Multi-schools	24	\$809.52	185
K-6	K-6 ELA	Prairie Book Room	Dawn Peters	Dawn Peters	Other	organize, inventory, and align instructional materials for the upcoming school year	Ensure our teachers have access to high quality instructional resources for our students.	1 School Only	20	\$674.60	
K-6	K-6 ELA	Heritage Book Room	Heather Siedschlag	Erica Wagoner, Pam Smith, Jamie Long, Heather Siedschlag	Other	Book room organization	These resources support K-4 ELA small group instruction.	1 School Only	20	\$674.60	
K-6	K-6 ELA	5th Grade ELA	Margaret Martin	Margaret Martin, Nick Saeger, Erin Weller, Mandy Trudell, Mandy Rice, Claire Little, Gretchen Kestler, Lea Zwettler	Other	We are in year one of implementation for this curriculum. After having taught this for a year we need time to align our district reporting standards and report card to the scope and sequence of the curriculum and propose report card changes. Additionally, we need time to select and align common formative assessment focus areas and related questions to the summative for each unit in order to monitor student growth and report out on Tier 1 student growth throughout the year. Lastly, we will refine our pacing guide based on results of year one of implementation.	Alignment of CFAs and Summative assessments will allow us to be able to measure student progress - remediate and reteach as needed and monitor student growth unit to unit. Data from this work, alongside iReady data will help to ensure we are growing all students.	1 School Only	48	\$1,619.04	
K-6	K-6 ELA	Book Room	Heather May	Tiffany Bowdish, Heather May	Other	Reorganize book room resources to match student needs and current curriculum. Ensure quality resources are available for teachers and student. If new materials are purchase, make sure those are organized and ready to go for the next school year.	Ensure quality resources are available for teachers and student. These resources are used in intervention booster groups, which fosters growth in all students.	1 School Only	20	\$674.60	

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
K-6	LMTC & Computer Resources	K-5 EdTech Curriculum Update/Review	Cassie Roberts	Cassie Roberts, Meaghan Nelson, Jake Swance, Amy Frank	Other	We will be working as a team to update and modify our curriculum for the K-5 technology classes. We are going to be entering our fifth year of this new curriculum and need to adjust a few activities and lessons for students who have now had consistent technology classes going into their fifth year. We are going to be revising the initial AI lessons (added last year) in all of the grade levels and may need to adjust some other lessons in the process. Our team recently was awarded a grant to purchase new STEM/Coding kits that we need incorporate as a rotation into our lessons. We will also be continuing our work with aligning our curriculum outcomes across all grade levels with the updated Wisconsin ITL standards.	The K-5 tech curriculum provides students with foundational digital literacy, computer literacy, computational thinking and problem solving skills that help set up students for success in all of their core and encore classes. These skills can transfer into all subject areas and help students build confidence in using them independently and hopefully will help them show more progress in their learning. Students also need to stay up to date with learning on emerging technology such as artificial intelligence, programming and media literacy so it is important to review our curriculum and student activities regularly to keep up with things that are ever changing.	Multi-schools	8	\$269.84	186
K-6	LMTC & Computer Resources	K-5 WI DPI New ITL Standards Alignment/Curriculum Review	Sarah Wendorf @ Cassie Roberts	Meaghan Nelson, Sarah Wendorf, Cassie Roberts, Melissa Hill, Amy Frank, Erica Wagoner	Other	Wisconsin released new ITL standards in December. We will begin this work on our February 27 PD day. We want to select priority standards from the new WI ITL standards. We will adjust our K-6 scope and sequence charts for Artificial Intelligence literacy and Information Literacy to include these new standards. We will examine if lessons need to be adapted, revised or created to support these standards.	By updating our curriculum to match the latest information literacy and technology standards for our state, we are ensuring our students' access to critical thinking skills that are increasingly needed in today's digital landscape, including media and artificial intelligence literacy. Building critical thinking skills enables student research abilities and transfers across the curriculum. We want to equip students for their future learning within the classroom and in their careers.	Department project, Multi-schools	14	\$472.22	
K-6	Mathematics	IM Tier 2 and Tier 3 Intervention Development	Jaime Radtke	Jaime Radtke, Katelyn Suchyta, Heather Siedschlag, Jennifer Peterson, Abbi Holzman	New course	Our goal is to develop guidelines for using Illustrative Math as Tier 2 and 3 math intervention, including developing a fidelity checklist and planning tools for teachers. We will identify lessons and activities in the curriculum that align with essential standards and organize them along a learning progression. This will ultimately be used by K-4 math interventionists and classroom teachers to support students in small math groups.	This project creates a strategically planned scope and sequence for teachers to use to improve math skills in students performing in the bottom 25th percentile. Increasing these students' math abilities will contribute to the overall school scores.	Multi-schools	80	\$2,698.40	

Consent Agenda BY LEVEL 2026 Summer Curriculum Writing Requests (as of 5/8/26)

Level	Department	Title of Project	Project Coordinator	Staff Members Involved	Reason for Request	Brief explanation of the project w/final outcomes	The board has set a goal that all schools will significantly exceed expectations by 2029 or increase annually by 2 points to maintain/sustain report card results. How will your summer curriculum project contribute to this important goal?	Select schools, multi-school or department project	Total number of hours requested (for all staff involved) @ \$33.73/per hour.	Amount	Notes
K-6	Mathematics	Creating Opportunities for 4	Amanda Hoffman	Dan Gage; Spencer Lee; Tammy Miller; Paige Haldeman; Aimee Spahos; Heather Parsons; Liza Byczek; Amanda Hoffman; Sara Koppes	Other	We will create new opportunities for students to show "4" thinking and reasoning. These will better match what is taught in our new ADM curriculum units.	The created challenge opportunities will push students to show their deep understanding of the math standards in each unit. This will translate into deeper understanding of the math and thus help students increase their math scores on their standardized assessments.	1 School Only	36	\$1,214.28	187
K-6	Music	Continued curriculum and standard alignment	Molly Petroff	Christina Metzger, Emily Cassel, Abigail Taulbee	Other	Finish solidifying units, creating instruments around the world listening guides, and polishing CFA's	Music is a multisensory experience that requires many skills, including reading a complex symbolic system (music notation), using fine motor skills, reinforcing mathematical concepts such as counting and subdivision, problem solving, and working together in a community. Through this work, students will strengthen their skills in reading and math, leading to life long learning. Music can compliment the work being done in the classroom to help sustain or increase report card results.	Multi-schools	30	\$1,011.90	
K-6	Social Studies	WIS Social Studies Summer Hours 2026	Andrea Hernandez	5th Grade Team Members: Claire Little, Mandy Rice, Nick Saeger, Erin Weller, Mandy Trudell, Margaret Martin, Gretchen Kestler 6th Grade Team Members: Anna Cade, Kerry Lozano, Bryant Ward, Bob Gracia, Lori Ketter, Stacy Starin, Andrea Hernandez WIS Instructional Coach: Lea Zwettler Tech Integrator: Amy Frank LMTC: Sarah Wendorf	Other	The social studies teams have requested professional development in order to strengthen our interdisciplinary teaching practices in the content area of social studies to incorporate strategies that we are already using in ELA. Our teams would like to collaborate with the tech integrator and school librarian to use current school resources and technology available to us, to strengthen our inquiry teaching practices and reading strategies we are gathering from our new reading curriculum. This summer work directly relates to the social studies department goal of strengthening reading scores, which directly impacts the district goal.	See above	1 School Only	65	\$2,192.45	



Memorandum of Understanding

This Memorandum of Understanding (MOU) is entered into between **CATHOLIC CHARITIES, INC. DIOCESE OF MADISON** (“Provider”) and **WAUNAKEE COMMUNITY SCHOOL DISTRICT** (“District”).

The Provider has agreed to provide mental health crisis intervention and stabilization services detailed below for students in grades 4K-8th with the District (a select number of 9th grade students may be served if program slots aren’t filled by elementary school and/or middle school students.)

1. Term

The term of this MOU shall be for the *2026-2027 school year*.

2. Termination

Either party may terminate this MOU with three months (90 days) written notice.

3. Provider Services and Responsibilities

Provider agrees to provide the following services, as appropriate:

- Offer student-specific crisis intervention, behavior consultation and case management services for up to 90 days in duration.
- Aid school staff with modifying student behavior support plans and specific intervention protocols to more effectively prevent and/or de-escalate behaviors of identified students.
- Support/conduct client suicide risk assessment. If client risk occurs in school, Building Bridges staff may provide support to school staff as school staff conduct the assessment (if needed). If client risk occurs outside of school during Building Bridges services, Building Bridges staff conduct the assessment using the Building Bridges policy and procedure as it relates to the risk.

- Assist families in making appropriate connections to emergency and/or non-emergency mental health services.
- Create crisis/safety plans to use both at home and at school.
- Case management to families, including but not limited to: 1) referring to and preparing to access appropriate service providers for both mental health and other needed services for the student and family, 2) linkage with area health insurances to help ensure access and continuity of care for ongoing mental health treatment, 3) assistance in setting up transportation to mental health appointments for students on Badgercare or Fee for Service Medicaid, and 4) provision of needed family support to ensure home to school continuity with behavior planning and agreed upon intervention strategies.
- Communicate with the parent(s)/guardian(s) and/or relevant school staff of the referred student at least weekly during their enrollment in the program.
- Provide services Monday through Friday during the workday, with the availability to meet at least one weekday evening per week (when requested).
- Participate as requested and consistent with applicable laws and regulations in any special education processes related to the services provided, including but not limited to participation in special education evaluation requests, meetings of the individualized education program (IEP) team and creation or review of behavior intervention plans.
- Provide crisis support in the event of a district-wide crisis such as a staff death, student death, etc. when needed. Building Bridges staff should have a planned conversation with their district administrator at the start of each school year to discuss how Building Bridges staff may be wrapped into this type of crisis response, if needed. In the event of a district-wide crisis, the district creates a crisis response plan and invites the Building Bridges staff to participate based on their availability.
- Collect service utilization and outcome data to be shared with District.
- Provide the following for all Building Bridges staff for work purposes: cell phone, laptop, printer, locking file cabinet, necessary office supplies and necessary program/client supplies.

4. District Responsibilities

District agrees to provide the following:

- Access to their staff, as appropriate.
- During the referral periods, identify required number of potential student clients to refer to the Building Bridges program and provide all necessary client information to the Building Bridges team. This includes explaining the program to parent(s)/guardian(s) of prospective student clients, obtaining signed consent to refer from parent(s)/guardian(s) and providing all information requested on the referral form.
- A district representative (Director of Student Services, lead social worker, etc.) will attend the regularly scheduled Building Bridges meetings with the district partners, the Building Bridges leadership from Catholic Charities and the contract manager from DCDHS. This representative serves as the district “lead” in the Building Bridges partnership with Catholic Charities and DCDHS.
- A district representative (Director of Student Services, lead social worker, etc.) will have regular and frequent communication (monthly is preferred) with their Building Bridges staff via emails, phone calls and/or meetings. This representative serves as the district “lead” in the Building Bridges partnership with Catholic Charities and DCDHS.
- Arrange private, confidential district space for meetings with students, school staff and/or parent(s)/guardian(s), as requested by Building Bridges staff.
- Provide student information related to the provision of the Building Bridges services, as requested. When possible, grant access to Building Bridges staff to pertinent information on District’s electronic student information system for referred students on current caseload.
- Provide private, confidential working office space for the Building Bridges team located somewhere within the school district. Each staff will have their own work surface. Secure Wi-Fi service will be reliable, stable and consistent. The District ensures that:
 - facilities are clean;
 - there are no observable safety hazards in the space and required equipment is safe;
 - fire drills are conducted in accordance with legal requirements; and

- smoking is prohibited in all areas of the building except in specified circumstances and in locations environmentally separate from administrative and service areas.

5. Insurance

Catholic Charities will name the District as an additional insured on its liability policy, only as it relates directly to Building Bridges, for negligent acts or omissions of the District or its officers, directors, or staff in conjunction with the program only, but only to the extent to which Catholic Charities or the District is attributed such negligence, unless such negligent act or omission falls on the District, its officers, directors, and staff and is in no way contributed to by Catholic Charities, its officers, directors, or staff. The District certifies that it maintains adequate liability coverage for its own negligence related to any other function, program, or operation for which Catholic Charities has no involvement and accepts no accountability. Catholic Charities further acknowledges its obligation to obtain and maintain throughout the term of this Agreement appropriate insurance coverage for the benefit of Catholic Charities, as well as its employees and agents.

6. Compliance with Laws and Policies:

Provider shall comply with all current District policies and all applicable local, state and federal laws, including laws pertaining to the confidentiality of student records and requests for public records.

Provider agrees that it will not object to or otherwise hinder District's access to any and all reports, records, data or other compilation of information created regarding the impact of the program.

Purchase Agreement

WHEREAS, a condition of the MOU provides that the District shall pay the Provider for the delivery of specific services more fully set forth therein,

The District and the Provider agree as follows:

1. Term

The term of this Agreement shall be from *September 1, 2026 – June 30, 2027*.

2. Competency, Timing and Cooperation

The Provider shall deliver goods/services in a professional and competent manner, and shall commence, carry on and complete its obligation under this Agreement with all deliberate speed and in an economical and efficient manner in accordance with the Agreement and applicable law.

3. Compensation

The District shall pay the Provider the sum of *\$77,250* for the goods/services indicated in the MOU provided during the listed dates of service. The Provider will issue ten (10) \$7,725 monthly invoices to the District. The District shall pay the Provider upon receipt of an invoice from the Provider. The Provider will adjust invoice amounts based on services received and staffing hours.

4. Confidentiality

The Provider agrees to protect and maintain the confidentiality of pupil records or any other confidential matter that the District maintains, as required by state and federal law.

5. Termination

Either party may terminate the agreement for cause upon 90 days written notice to the other party.

6. Non-Discrimination

Parties agree not to discriminate on bases prohibited by federal, state, or local laws, ordinances or regulations.

The parties have executed this Memorandum of Understanding & Purchase Agreement on the dates of signatures listed below. Catholic Charities, Inc., Diocese of Madison

CATHOLIC CHARITIES, INC., DIOCESE OF MADISON WAUNAKEE COMMUNITY SCHOOL DISTRICT

by *Shawn P Carney*
Shawn P Carney (May 5, 2026 08:18:05 CDT)

by *Lisa Jondke*

Date: 05/05/2026

Date: 05/07/2026

Shawn Carney, Executive Director

(Name & Title)

(Name & Title)










2026-2027 Building Bridges MOU & PA (WCSD)

Final Audit Report

2026-05-07

Created:	2026-05-04
By:	Trischia Bindley (tbindley@ccmadison.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAN9pxmmfPn5lmbPZk5rqvRe3LJC4qA03U

"2026-2027 Building Bridges MOU & PA (WCSD)" History

-  Document created by Trischia Bindley (tbindley@ccmadison.org)
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-  Email viewed by contracts@ccmadison.org
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-  Signer contracts@ccmadison.org entered name at signing as Shawn P Carney
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-  Document e-signed by Shawn P Carney (contracts@ccmadison.org)
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Signature Date: 2026-05-07 - 6:07:15 PM GMT - Time Source: server - Signature Appearance Selected: IMAGE
-  Agreement completed.
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WAUNAKEE

COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE

905 Bethel Circle
 Waunakee, Wisconsin 53597
 (608) 849-2000

Facilities and Maintenance

The Board of Education for the Waunakee Community School District has reviewed the School Violence Evaluation Reports for scheduled drills held during the month of APRIL 2026.

	School Address		
AES	Arboretum Elementary School 1350 Arboretum Drive Waunakee, WI 53597	SHELTER	4.16.26
HES	Heritage Elementary School 6271 Woodland Drive Waunakee, WI 53597	SHELTER	4.16.26
PES	Prairie Elementary School 700 N. Madison Street Waunakee, WI 53597	SHELTER	4.14.26
WIS	Waunakee Intermediate School 6273 Woodland Drive Waunakee, WI 53597	SHELTER	4.17.26
WMS	Waunakee Middle School 1001 South Street Waunakee, WI 53597	SHELTER	4.16.26
WHS	Waunakee High School 301 Community Drive Waunakee, WI 53597	SHELTER	4.16.26
ALT	WaunaGrow Alternative Site 1025 Quinn Drive Ste 100 Waunakee, WI 53597	SHELTER	4.3.26

Board of Education Representative: _____
Joan Ensign, President





Waunakee Community High School
Request for Out-of-State/Overnight Travel

April 21, 2026

TO: Dr. Monica Kelsey-Brown

FROM: Brian Borowski

RE: Future Problem Solving (FPS)
International Competition June 10-14, 2026
Bloomington, Indiana

Mrs. Janell Dorn, Future Problem Solving Coach, is requesting approval to plan an overnight trip for two high school students and one middle school student to attend the FPS International Competition in Bloomington, Indiana on June 10-14, 2026. This opportunity would provide a valuable and enriching educational experience for our students.

I fully support Mrs. Dorn's request and respectfully ask for your approval as well. I am confident that our FPS students will represent their school and community in a positive and exemplary manner.

Should you have any questions after reviewing the information provided below, please contact me or Ms. Dorn.

Thank you for considering my request.

TO: Brian Borowski, Dr. Monica Brown, and the WCSD School Board Members
FROM: Janell Dorn
RE: Overnight out of state field trip
DATE: April 20, 2026

In April, students from all over the state of Wisconsin competed at the Future Problem Solving (FPS) state competition. Forty-six students from grades 6-12 represented Waunakee at this event. Based on their outstanding performance at the state competition, two Waunakee Community High School students have qualified to compete at the FPS Program International Competition taking place on June 10-14 at Indiana University Bloomington. This is an amazing accomplishment for these students and I am very proud of them.

I am requesting approval for a five day/four-night overnight field trip in Bloomington, Indiana. These are details of the trip.

Event: Future Problem Solving Program International Competition
Dates: **Wednesday, June 10 - Sunday, June 14, 2026**
Location: Indiana University Bloomington, IN
Competition Topic: Forestry
Participants: 2 high school students; one senior division team of two
1 seventh grade student

Chaperones: Janell Dorn, along with one parent volunteer, Adam Morgan, who will serve as a chaperone and will be with the students at all times.

Travel: The group will travel by school van driven by Janell Dorn and to and from the Indiana University Bloomington campus. Students may also travel off campus for one day for additional experiences sponsored by Future Problem Solving Program International. Transportation for any off-campus experiences would also be by school van driven by Janell Dorn.

Housing: Students will stay on the Indiana University Bloomington campus in a secured dorm. Students will be in a room together: 2 students/room with two single beds. Janell Dorn and the parent chaperone will be in nearby rooms to the students.

Costs: Registration fees for chaperones and students will be paid by the district through the Pathways budget.

All families are aware of and agree to the following costs.

Registration: \$375/student competitor

Registration: \$300/chaperone or coach

Scholarships: WI FPS will give each coach \$100 and each competitor \$50 to offset the costs of the trip

Room & Board: \$450/person for double occupancy

Room & Board: \$585/person for single occupancy

I am confident if this is approved, the FPS team members will represent themselves, the Waunakee Community School District and the community of Waunakee in a positive manner. Please contact me with any questions or concerns related to this request.

Thank you,

Janell Dorn, Pathways Coordinator/FPS Coach 199

TO: Jeff Kenas, Dr. Monica Brown, and the WCSD School Board Members
FROM: Janell Dorn & Jamie Sercombe
RE: Overnight out of state field trip
DATE: April 20, 2026

In April students from all over the state of Wisconsin competed at the Future Problem Solving (FPS) state competition. Forty-six students from grades 6-12 represented Waunakee at this event. Based on his outstanding performance at the state competition, one Waunakee Community Middle School student has qualified to compete at the FPS Program International Competition taking place on June 10-14 at Indiana University Bloomington. This is an amazing accomplishment for this student and we are very proud of him. We are requesting approval for a five day/four-night overnight field trip in Bloomington, Indiana. These are details of the trip.

Event: Future Problem Solving Program International Competition
Dates: **Wednesday, June 10-Sunday, June 14**
Location: Indiana University Bloomington
Competition Topic: Forestry
Participants: 1 seventh grade student (2 high school students) will be attending this trip

Chaperones: Janell Dorn, along with one parent volunteer, Adam Morgan, will serve as chaperones and will be with the students at all times.

Travel: The group will travel by school van driven by Janell Dorn to and from the Indiana University Bloomington campus. Students may also travel off campus for one day for additional experiences sponsored by Future Problem Solving Program International. Transportation for any off-campus experiences would also be by school van driven by Janell Dorn.

Housing: Students will stay on the Indiana University Bloomington campus in a secured dorm. This student will stay in a room with his father. Janell Dorn and the two high school students will be in nearby rooms.

Costs: Registration fees for chaperones and students will be paid by the district through the Pathways budget. All families are aware of the costs and have agreed to these costs.
Registration: \$375/student competitor
Registration: \$300/chaperone or coach
Scholarships: WI FPS will give each coach \$100 and each competitor \$50 to offset the costs of the trip
Room & Board: \$450/person for double occupancy
Room & Board: \$585/person for single occupancy

I am confident if this is approved, the FPS team members will represent themselves, the Waunakee Community School District and the community of Waunakee in a positive manner. Please contact me with any questions or concerns related to this request.

Thank you,

Janell Dorn
Pathways Coordinator/FPS Coach



WAUNAKEE

COMMUNITY HIGH SCHOOL

301 Community Drive
Waunakee, Wisconsin 53597
(608) 849-2100

April 29, 2026

TO: Dr. Monica Kelsey-Brown
Board of Education Members

FROM: Brian Borowski

RE: **China Trip 2027**

Ms. Xiuping Zhu, Chinese Instructor at the High School is requesting permission to begin the process of organizing a trip to **China for the summer of 2027**. At this time, she is seeking approval to begin promoting and enrolling students to participate in the trip. If the Board approves Ms. Zhu's request to begin meeting with parents, guardians, and students to plan this trip in its entirety, a more defined outline will then be established confirming student cost, final itinerary, student behavioral guidelines, and the list of chaperones.

Ms. Zhu shared with me the following trip proposal. She is requesting permission to organize a 2027 trip abroad to China with High School students to have the opportunity to fully immerse in Chinese culture.

Should the Board approve Ms. Zhu's request to meet with parents, guardians, and students to begin planning this trip, a more definitive trip outline will be established to include:

1. Final Itinerary
2. Travel information
3. Final cost of trip per participant (including extra expenses not included in price)
4. Actual number of students attending
5. List of chaperones

In previous trips abroad, the students who participated have represented themselves, Waunakee Community High School and the Waunakee Community School District in a positive manner. Therefore, I approve this request and ask that you do the same.

Please feel free to contact me or Ms. Zhu with questions related to this request.

Dear Mrs. Lensert,

Greetings of peace!

I, together with the all Chinese class students and in conjunction with Phoenix Tree Publishing Company, I am planning to have a field trip abroad to China in summer 2027. The trip aims to explore and learn beyond the classroom: it will not only give the students an opportunity of immersion in learning. Chinese, but also give them an eye-opening chance for them to experience the totally different culture and hence to motivate their interest in Chinese learning.

China School Trips

There has never been a better time to travel to the great nation of China. Its worldwide importance and influence reaches every part of our lives as it emerges as an economic, trade and cultural super power. Such a diverse and fascinating country with its treasure trove of cultural and historical delights benefits students across all study topics and of course, as an “awe and wonder” experience.

Introduction to China

The People’s Republic of China is the World’s most populated country with 1.3 billion people and the third largest by the total area with 9.6 million square kilometers. Visiting China is a life changing experience for all who travel there. There are world famous sites alongside lesser known ones, enthralling places of astonishing beauty and those of historical significance. It is easy to be impressed by such magical sites such as the Great Wall and the Forbidden City. However, the greatest experience our group will gain on this school trip is engaging with the people. Not only do they bring to life China’s rich heritage and tradition, but they have embraced the modern world and are the key to China’s emergence as an industrial, technical, financial and cultural super power.

I kindly request you to give the permission for this trip. We would be pleased to receive a positive response regarding this matter.

Thank You!

Yours Sincerely

Xiuping Zhu (Class Teacher)

4/28/2026

TO: Dr. Kelsey-Brown
Board of Education Members

FROM: Jeffrey Kenas

RE: Middle School Washington DC Trip - Final Approval

DATE: April 24th, 2026

With overwhelming parent and student responses since the initial meeting, as well as careful planning to ensure a safe and educational trip for students and staff, we are asking for final approval for the optional end-of-year trip where 8th grade students, accompanied by middle school staff, will travel to Washington, D.C. in June, 2026.

This trip will allow students the opportunity to visit places of historical significance in Washington D.C., New York, Philadelphia, and Boston, accompanied and supervised by WCSD middle school staff. Students who have been on this trip in prior years have shared with staff their appreciation for the experience and the learning that occurred. I support this trip and I ask for your support of Mr. LaFlash and the social studies department in going forward to finalize plans.

Once this trip receives your final approval, Mr. LaFlash will communicate any additional details with families in preparation for the trip this summer. Mr. LaFlash possesses experience leading trips of this nature and I have complete confidence in his abilities, and those of his colleagues, to lead our students on a trip that is safe, educational, and will result in lasting memories.

Please feel free to contact me or Mr. LaFlash with questions related to this request.

cc: Mr. LaFlash



The Eastern Seaboard

Tour Dates: June 11 - June 17, 2026
Group Leader: Jason LaFlash
Tour Directors: Erin Stuebben, Myra Crawford

****THIS IS A TENTATIVE ITINERARY AND SUBJECT TO CHANGE****

Thu, Jun 11

Breakfast: Tour Director distributes \$15 per person

11:30 AM USS Constitution

Lunch: Tour Director distributes \$20 per person

2:30 PM Old North Church

3:30 PM Guided Tour of Charlestown and the North End

Photo Stop at New England Holocaust Memorial

6:00 PM Dinner: Cash Float at Faneuil Hall

Dessert in the North End: Tour Director distributes \$9 per person

7:00 PM Evening Activity: Timed: Candlepin Bowling

Pending

Hotel

Holiday Inn Boston Logan Chelsea

1012 Broadway

Chelsea, MA 02150

Fri, Jun 12

9:00 AM Guided Tour of Boston and Cambridge

11:00 AM Revolutionary Spaces: Old South Meeting House and Old State House

Pending

Lunch: Tour Director distributes \$20 per person

2:00 PM (BUS 1) Guided Tour of Lexington and Concord

2:00 PM (BUS 2) Boston Historical Activity: Concord Museum

Pending

3:00 PM (BUS 1) Boston Historical Activity: Concord Museum

Pending

3:00 PM (BUS 2) Guided Tour of Lexington and Concord

Dinner: Tour Director distributes \$20 per person

7:00 PM Evening Activity: Salem Ghost Tour

Pending

Sat, Jun 13

10:00 AM Plimoth Patuxet Museums

Lunch: Tour Director distributes \$20 per person

1:00 PM Transfer to New York City

Dinner: Tour Director distributes \$20 per person

7:00 PM Explore the High Line

7:30 PM The Edge at Hudson Yards



The Eastern Seaboard

Tour Dates: June 11 - June 17, 2026
Group Leader: Jason LaFlash
Tour Directors: Erin Stuebben, Myra Crawford

****THIS IS A TENTATIVE ITINERARY AND SUBJECT TO CHANGE****

Hotel

Pending

Sun, Jun 14

10:00 AM Circle Line Sightseeing Cruise: Liberty Midtown Cruise

Lunch: Tour Director distributes \$20 per person

2:00 PM Guided Walking Tour of the Financial District

NYC Subway: One-Way

5:30 PM Dinner: John's Pizzeria Times Square

7:00 PM Broadway Show: SIX

Pending

Photo Stop in Times Square

Mon, Jun 15

8:00 AM Travel to Philadelphia

11:00 AM Guided Tour of Philadelphia

Lunch: Tour Director distributes \$20 per person

1:30 PM Congress Hall

Carpenters' Hal

Liberty Bell Center

2:00 PM National Constitution Center

Pending

3:00PM Travel to Washington, D.C.

Dinner: Tour Director distributes \$20 per person

7:30 PM Guided Evening Sightseeing of Washington, D.C.

Hotel: Holiday Inn Capitol

550 C Street, SW

Washington DC 20004 US

Tue, Jun 16

7:30 AM Breakfast: Hard Rock Cafe

9:00 AM Arlington National Cemetery

Photo Stop of United States Marine Corps War Memorial

Lunch: Tour Director distributes \$20 per person

3:25 PM Mount Vernon Estate and Gardens

6:00 PM Dinner: BeeLiner Diner

7:30 PM Evening Activity: The Capital Wheel



The Eastern Seaboard

Tour Dates: June 11 - June 17, 2026
Group Leader: Jason LaFlash
Tour Directors: Erin Stuebben, Myra Crawford

****THIS IS A TENTATIVE ITINERARY AND SUBJECT TO CHANGE****

Wed, Jun 17

- 10:00 AM National Museum of African American History and Culture
FT Lunch at Food Trucks in the National Mall
- 1:00 PM Guided Sightseeing of Washington, D.C.
Lunch: Tour Director distributes \$20 per person
- 3:00 PM Smithsonian Museums

Reminders

This is a tentative itinerary. Your final itinerary will be available via the EF Traveler app. Please reach out to your Tour Consultant for more information.

All tips and gratuities are included.

Breakfast excluded on day of arrival and dinner excluded on day of departure (unless otherwise noted).

We suggest \$20-\$30 a day for spending money on tour.

Waunakee Middle School Social Studies Department
Jason LaFlash jasonlaflash@waunakee.k12.wi.us

Educational Goals/Objectives

1. To connect the curriculum of 7th and 8th grade history and government to the real world.
2. To broaden cultural and historical perspectives of our students.
3. To foster camaraderie, pride and a sense of family/team within our students.
4. To provide an opportunity to hear and learn from hands-on activities and experiences in the places in which we are learning about.
5. To provide an opportunity to represent the school and community as positive members of a society.

Student Needs

1. To provide a learning and travel opportunity for all 8th grade students despite financial obligations.
2. To provide a reward for good behavior to students through both the 7th and 8th grade years.

Places To Visit

We will spend 1 day in Philadelphia, 2 days in Washington D.C., 2 days in Boston, and 1.5 days in New York City.

Travel Dates

Leave Thursday, June 11th, 2025 Approx 2:00 am –Arrive home Wednesday, June 17, Approx 11:50 pm at the Middle School. Bus from MS to Chicago Midway/Milwaukee Airport and return included. Both departure and arrival will be to the old middle school.

Participants

86 students on 1 flight and then 2 coach buses

8 Teacher chaperones: Jason LaFlash, Shad Fanta, Alissa Walter, Hailey Bond, Michelle Kadow, Alex Kartz, Sophie Wagner-Marx, Megan Girod

Trip Itinerary (See attached detailed itinerary):

1. 7 days /6 night tour via air/motor coach round trip from Waunakee, WI to our places of visit.
2. Tour stops/visits to be taken that allow for cultural enrichment: ie museums, monuments, and connect to our curriculum.
3. All meals at appropriate restaurants provided by the vendor as part of the package.
4. Local tour guides.
5. Liability Insurance Coverage for the tour and motorcoaches.
6. Night time security coverage

Itinerary Highlights:

Philadelphia: Valley Forge, Christ Church and Burial Ground, Independence Hall, Liberty Bell and Presidents House, Elfreth's Alley, Carpenters Hall, 250th Anniversary Exhibits.

Washington DC: Smithsonian Museums-American History, Natural History, African American, and Holocaust. Arlington National Cemetery, National Archives, Ford's Theater, White House (picture stop), Vietnam Memorial, Korean Memorial, Lincoln Memorial, Jefferson Memorial, MLK Jr. Memorial, WW2 Memorial, U.S. Capital Tour pending

VA-Mt. Vernon Tour

New York City-Times Square, Broadway Show-Six, Financial District, 9/11 Memorial, Trinity Church, Federal Hall, Staten Island Ferry and Statue of Liberty, The Edge, Highline, and Central Park.

Boston-Freedom Trail, U.S.S Constitution, Old North Church, Bunker Hill Monument, Old Salem, Harvard Yard, Plymouth Plantation, Salem for a Ghost Tour, Old South Meeting House, Boston Tea Party Ships and Museum, Lexington and Concord.

Meals: Meals on the way there and back will be at the airport food court. The rest will be restaurants or food courts set up by our tour company. Some of the restaurants are: Hard Rock Cafe, Pentagon Mall Food Court, Mt. Vernon Restaurant, Reading Central Market, Faneuil Hall, and a Washington DC Food Truck Experience.

Hotels: DC-Holiday Inn Downtown-2 nights, Boston-: Holiday Inn Logan Airport-Chelsea-2 nights, New Jersey-Hampton Inn Fairfield- 2 nights.

Costs

To be paid by families and concessions sales at M.S. events (April and May track meets) Students can also apply for a scholarship through the travel company, EF Tours. \$2999 per person for quad occupancy (Early Signup Pricing). It includes all travel, fees, food, transportation, gratuities, and entrance fees.



Waunakee Community High School Request for Out-of-State/Overnight Travel

May 4, 2026

To: Dr. Monica Kelsey-Brown
Board of Education

From: Mr. Brian Borowski

RE: Band Trip Proposal 2027
San Diego, CA

Mr. Gill, high school music teacher, is requesting approval to organize a band trip to San Diego, California during the 2026–2027 school year.

This trip is designed as both an educational experience and an incentive program, rewarding students who have participated in the music program at least once during their four years of high school. The experience will provide students with performance opportunities, musical growth, and cultural enrichment.

Approximately 100 band students, along with 7 chaperones and 3 band directors, are expected to participate. The trip is planned as a 4-night, 5-day experience and would include one or two performances, as well as organized tours and educational activities.

Travel arrangements will be finalized based on a detailed itinerary and cost considerations. The estimated cost per student is approximately \$2,649.

Thank you for your time and consideration of this request. Please let me know if any additional information is needed.

Waunakee High School Band Department - 2026 - 2027 Trip Proposal - San Diego

(As of 4/30/26)

301 Community Dr, Waunakee, WI 53597

Contacts: Ryan Caloud & Ryan Gill

Ryan Gill: ryangill@waunakee.k12.wi.us

Ryan Caloud: ryancaloud@waunakee.k12.wi.us

608 - 849 - 2100 ext 2807

Educational Goals/Objectives

1. To share our music with a captive audience
2. To educate students regarding the importance of sharing their music with others and the importance of "giving back".
3. To broaden cultural and historical perspectives of our students.
4. To provide our students with a high quality music performance/concert.
5. To foster camaraderie, pride, and a sense of family within our ensemble and band program.
6. To provide an opportunity to learn alongside professional musicians and ensembles.
7. To provide an opportunity to represent the school and community as positive musical ambassadors.

Student Needs

1. To provide a performance and travel opportunity for all high school band students despite financial obligations.
2. To provide a reward for participation in music at least once in every four (4) years.
3. Incentive for program retention

Performance(s): One performance during the trip at a retirement home, veteran's home, children's hospital, or other venue with a captive audience.

Proposed Travel Dates: March 31, 2027 through April 4, 2027

Participants: 100 band students, 7 chaperones, 3 band teachers

Chaperones: To be determined

Travel Vendor & Cost: Bob Rogers was this year's chosen vendor based on itinerary and cost. The price per student will be \$2,649 for a quad occupancy (4 people per room) with \$150 being deducted due to FORMATA support.

Funding Sources

1. Families
2. FORMATA Support
3. Further fundraising opportunities

Trip Itinerary Possibilities

1. 5 day/4 night tour via air round trip from Waunakee to San Diego
2. One or two performances and/or clinician experience. Would also look into a possible performance exchange with another public school.
3. Tour stops & visits to be taken from the following: See attached itinerary
4. Attend a concert or rehearsal of a professional music ensemble, see a Broadway show or the like for music consumption. Have the opportunity to talk with performers or conductors to learn about what a music career looks like.
5. Meals at appropriate restaurants provided by the vendor as part of the package to be determined.
6. 1 tour guides

Conclusion: The attached has a specific list of the attractions that students may be seeing. To summarize, in addition to lodging and transportation, the cost includes (list specific, important information of what the students will be seeing/doing here.

WAUNAKEE HIGH SCHOOL BAND
RYAN GILL & RYAN CALOUD, DIRECTORS
DESTINATION: SAN DIEGO, CA
TRAVEL DATES: MARCH 31 – APRIL 4, 2027
SUGGESTED ITINERARY AS OF MARCH 16, 2026
Sarah McVeigh, Travel Consultant
Kylee Minor, Trip Operations Manager

WEDNESDAY, MARCH 31

- AM **Two (2) 56-passenger motor coaches** arrive at **Waunakee High School**; begin loading
301 Community Drive, Waunakee, WI 53597
- AM Depart for the **General Mitchell International Airport, Chicago O’Hare or Chicago Midway**
- AM Arrive at the airport

~ Meet your BRT airport representative at airport check-in ~

Upon arrival Begin check-in process and head through security. Anyone 18 years and older will be required to have a **REAL driver’s license, REAL state ID, or passport**. Anyone 17 years or younger is asked to bring a school ID for identification purposes. Keep IDs handy throughout check-in and security processing.

AM CST Depart for **San Diego**
 PM AST Arrive in **San Diego**
 ~ One checked bag per person Included ~

Upon arrival Collect luggage from baggage claim; load **two (2) 56-passenger motor coaches**
 ~ Meet your Professional BRT at Baggage Claim ~

- PM Depart for **Coronado Island**
- PM Arrive on Coronado Island at the **Hotel del Coronado**
1500 Orange Avenue, Coronado, CA 92118
Explore the grounds of this National Historical Landmark. The Hotel del Coronado has housed many celebrities and presidents and has been featured in many movies and books! Take a stroll to the beach and enjoy the luxurious white sands near this resort.
- PM Walk to **Coronado Central Beach**; enjoy time on the beach!!
- 6:00 PM Walk to **Buona Forchetta**
1000 C Avenue, Coronado, CA 92118
- 6:30 PM Enjoy a group dinner at **Buona Forchetta** (or similar, based on availability)
- 8:00 PM Load motor coaches; depart for your San Diego area hotel
- 8:30 PM Arrive at your hotel; check in
 ~ 2 Private security chaperones at the hotel from 10:30pm – 5:30am ~

THURSDAY, APRIL 1

- 7:30 AM Enjoy breakfast at your hotel
 - 9:00 AM Load motor coaches; depart for **San Diego State University**
 - 9:45 AM Arrive at **San Diego State University**; meet your clinician and set up for clinic
 - 10:00 AM **Waunakee High School Band** participates in a **clinic** with **Dr. Shannon Kitelinger**
(based on availability)
 - 11:15 AM Load motor coaches; depart for the **San Diego Zoo**
2920 Zoo Drive, San Diego, CA 92101
 - 11:45 AM Arrive at the **San Diego Zoo**; enjoy your afternoon at the zoo
*The **San Diego Zoo** offers everything from reptiles, mammals, birds, and arthropods to zoo gardens, tours, shows, and dining and shopping. Experience a zoo in a whole new way!*
 - PM Enjoy lunch at the zoo (student cost)
 - Check out: **Skyfari® aerial tram**: Take an airborne shortcut over the treetops to the other end of the Zoo and enjoy spectacular views of the Zoo, its animal and plant collection, and surrounding Balboa Park.
 - Afternoon Enjoy time to explore **Balboa Park** (museums are NOT included and are an additional cost)
Pan American Road E, San Diego, CA 92101
 - 5:00 PM Load motor coaches; depart for your **Dinner cruise**
 - 6:30 PM Boarding begins
 - 7:00 PM Enjoy **dinner and dancing** on tonight's **dinner cruise**
 - 9:30 PM Return to shore; load motor coaches and depart for your hotel
 - 10:00 PM Arrive at your hotel
- ~ 2 Private security chaperones at the hotel from 10:30pm – 5:30am ~**

FRIDAY, APRIL 2

- 7:30 AM Enjoy breakfast at your hotel
- 9:00 AM Load motor coaches; depart for the **USS Midway Museum**
910 North Harbor Drive, San Diego, CA 92101
- 10:00 AM Arrive at the **USS Midway Museum**; prepare for your performance
Exhibits range from the crew's sleeping quarters to a massive galley, engine room, and pilots' ready rooms, as well as primary flight control and the bridge high in the island over the flight deck. Use the self-guided audio tour to guide you through the various decks of the ship and meet museum docents along the way that are eager to share personal stories to enhance your understanding and experience.

10:30 AM **Wauakee High School Band Performance** on flight deck of the **USS Midway**
(based on availability)

- Afterward Load instruments in motor coaches and enjoy time to explore the Museum
 - 12:30 PM Load motor coach; depart for **Seaport Village**
849 West Harbor Drive, San Diego, CA 92101
 - 1:00 PM Enjoy lunch at **Seaport Village** (student cost)
*Explore **Seaport Village** and enjoy lunch in one of the 17 restaurants available. After lunch enjoy Waterfront shopping under the sun with a new discovery around every corner including: Artists, a carousel, live entertainers, and other surprises!*
 - 3:30 PM Load motor coaches; depart for **Belmont Park**
 - 4:00 PM Arrive at **Belmont Park**
3146 Mission Boulevard, San Diego, CA 92109
You will have time this evening to explore the area, which includes the beach, numerous souvenir shops, and the amusement park. **A ride wristband is included for the ride attractions.**
 - PM Enjoy dinner along the boardwalk (**\$30 Jassby Card Provided**)
 - 8:00 PM Load motor coaches; depart for your hotel
 - 8:30 PM Arrive at your hotel
- ~ 2 Private security chaperones at the hotel from 10:30pm – 5:30am ~



SATURDAY, APRIL 3

- 6:30 AM Enjoy breakfast at your hotel
 - 8:00 AM Load motor coaches; depart for the **Disneyland Resort** (98 miles; 2 hours allotted for drive time)
 - 10:00 AM Arrive at the **Disneyland**; enjoy your day between **Disneyland** and **California Adventure!**
****1-day Park Hopper**
 - Don't miss **Star Wars: Galaxy's Edge:** Explore this all-new land, where you can live your adventure in a galaxy far, far away! Experience **Millennium Falcon: Smuggler's Run** and **Star Wars: Rise of the Resistance.**
 - Big Thunder Mountain Railroad:** Legend has it that after gold was discovered in the 1850s, eerie incidents took place in the mine. Trains would take off and race through tunnels... by themselves. As you enter the cursed cavern, your train speeds up along the rickety track. Shoot under a booming waterfall and dodge a falling boulder from an unexpected landslide as you swoop around sharp turns and drop into desolate canyons.
 - PM Enjoy lunch in the parks (student cost)
 - Check out **Guardians of the Galaxy – Mission: BREAKOUT!:** Taneleer Tivan, a.k.a. the Collector, has brought his unique collection of fantastical fauna, relics and species from across the cosmos to earth for the very first time. He offers to show you his newest acquisition... the Guardians of the Galaxy. When Rocket escapes, he enlists your help on a harrowing mission to rescue his fellow Guardians.
 - Cars Land:** Speed off to Radiator Springs with Lightning McQueen, Sally, Mater and Doc in Cars Land at Disney California Adventure™ Park, an area inspired by the Disney·Pixar film. Give new attractions like Luigi's Flying Tires and Mater's Junkyard Jamboree a spin, then rocket through the desert on Radiator Springs Racers.
 - Experience **Incredicoaster:** Baby Jack-Jack's superpowers are causing chaos as he teleports from tunnel to tunnel, and The Incredibles sprint into action to save the day. Buckle up for an exhilarating ride around Pixar Pier!
 - Check out **WEB Slingers: A Spider-Man Adventure:** Embark on an action-packed adventure alongside the amazing Spider-Man! When Peter Parker's helpful but otherwise buggy Spider-Bots get stuck in replication mode and escape from a WEB Workshop, Spider-Man must stop the rampaging robots before they wreak total techno-havoc across Avengers Campus. Your task? Hop aboard a WEB Slinger vehicle and help weave a frenzied web to trap these friendly neighborhood sidekicks in true Spidey style.
 - 10:00 PM Load motor coaches; depart for your hotel (98 miles; 2 hours allotted for drive time)
 - 12:00 AM Arrive at your hotel
- ~ 2 Private security chaperones at the hotel from 10:30pm – 5:30am ~**

SUNDAY, APRIL 4

- AM Enjoy breakfast at your hotel
 **Enjoy a leisurely morning
- 10:30 AM Load motor coaches; depart for **Old Town San Diego**
- 11:00 AM Arrive in **Old Town San Diego**; enjoy time to shop and explore
 See the birthplace of California, where the first Europeans settled. There are over 17 historic points of interest, museums, artisans, galleries, and shops. You will find delicious Mexican cuisine with live entertainment, mariachis, dancers, period attire, and more.
- 12:45 PM Meet at **Café Coyote**
 2461 San Diego Avenue, San Diego, CA 92110
- 1:00 PM Enjoy a group lunch at **Café Coyote**
- PM Load motor coaches; depart for **San Diego International Airport**
- PM Arrive at the airport
- Upon arrival* Begin check-in process and head through security. Anyone 18 years and older will be required to have a **REAL driver's license, REAL state ID, or passport**. Anyone 17 years or younger is asked to bring a school ID for identification purposes. Keep IDs handy throughout check-in and security processing.

PM Depart for **Milwaukee or Chicago**
 PM Arrive in **Milwaukee or Chicago**
 ~ **One checked bag per person Included** ~

- Upon arrival* Collect luggage at baggage claim; load **two (2) 56-passenger motor coaches**
- PM Depart for **Waunakee High School**
- PM/AM Arrive at **Waunakee High School – WELCOME HOME!**



TOUR PROPOSAL

Every Bob Rogers Travel tour comes with these essentials:

- Motor coach operators that adhere to the strict USDOT standards for safety
- Payment options tailored to fit your group's needs and schedule (*including the option to have BRT automatically collect payments from travelers through our BRT Payments System*)
- Professional liability insurance and a consumer protection plan as recommended by the Student & Youth Travel Association
- The same high level of service and attention to detail which the company was founded on in 1981

YOU WANT TO GIVE YOUR STUDENTS THE WORLD. WE HELP YOU TAKE THEM THERE.



Founded by a former music educator, Bob Rogers Travel has been making student travel simple since 1981. Our team's singular focus is to allow you to keep yours – because when you can focus on inspiring students while we handle your trip, we all do our best work. Our team is comprised of educators, musicians and travel professionals. Together, we've planned over 6,000 memorable student travel experiences.

Founded by
a music
educator in
1981

Over
9,000
trips with
700,000
students

Over
500
successful
international
trips

every trip is
custom
no two trips
are alike

Contact Sarah McVeigh at (800) 373-1423 ext. 237 or smcveigh@bobrogerstravel.com



TOUR PROPOSAL

TOUR FEATURES

AIRFARE

- Round-Trip Airfare (subject to change until time of booking) based on \$750 estimate
- Checked Baggage Fees for Overweight/Oversize Items \$4,000 allotted for overweight/oversize checked instruments and additional checked instruments
- 1st Checked Baggage fee (\$40 per person, total of \$80 round trip)

MOTOR COACH

- Round Trip Transportation to Airport From School
- Local Area Transportation as needed per the Itinerary
- Gratuities for your motor coach driver(s)

HOTEL

- 4 Nights' accommodations at Springhill Suites Mission Valley
- Breakfast at hotel
- All Students will pay Quad Occupancy Price (Quad Occupancy must be maximized)

SECURITY

- 2 Dedicated overnight chaperone(s)

MEALS

- Group Dinner at Cafe Coyote
- Group Dinner and DJ Dance Party on Spirit of San Diego
- \$30 Jassby Card for dinner at Belmont Park
- 1 - \$25 Disneyland Dining Card

ATTRACTIONS

- Excursion to Belmont Park Amusement Park
- Excursion to Coronado Island
- Excursion to Seaport Village
- Excursion to Balboa Park
- Excursion to Old Town San Diego
- Admission to the San Diego Zoo

THEATER/ATTRACTION TICKETS

- Disney Youth Tickets 1 Day Park Hopper® Ticket to the Disneyland® Resort

CLINIC

- Honorarium for Clinic at San Diego State University

PERFORMANCES

- Performance at USS Midway Museum

ADDITIONAL INCLUSIONS

- BRT Payments - Online Payment System
- Group dinner at Buona Forchetta (or similar, based on availability)
- 10 Reduced Rate Chaperone Packages (10 chaperones stay in double occupancy rooms and pay the quad occupancy rate)
- Belmont Park Unlimited Rides and Play
- 3 Complimentary Director Package(s) (based on single occupancy)
- BRT Drawstring bag for every participant
- BRT Luggage Tags
- BRT Video Souvenir & Tracking/Messaging App
- 1 Onsite Company Tour Director(s)
- Company representative for airport check-in

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TOUR PROPOSAL

TOUR PRICING

Occupancy	Paying Participants
	100-104
Quad	\$2,649
Triple	\$2,809
Double	\$2,955
Single	\$3,559

Non-inclusions/Options

- Meals stated at student cost
- Rental costs for chairs, stands, instruments or keyboards for performances/clinics (BRT can assist in arranging the rental of these items)
- TripMate offers a specially priced Enhanced Trip Protection which includes a CFAR* (Cancel For Any Reason) feature for BRT travelers. *CFAR coverage covers 75% of the nonrefundable trip cost. Trip cancellation must be made with BRT 2 days or more prior to scheduled departure. Traveler must "opt in" to this plan within 14 days of initial deposit to be eligible for CFAR coverage. This benefit is not available for residents in New York.

Contact Sarah McVeigh at (800) 373-1423 ext. 237 or smcveigh@bobrogerstravel.com

Associations



- Student Youth Travel Association (SYTA)
- National Tour Association (NTA)
- Official Sponsor of Music for All
- American Bus Association (ABA)
- American Choral Directors Association (ACDA)
- Members of 25 State Music Associations
- Official Sponsor of Make-A-Wish
- Producer of the Thanksgiving Parade of Bands

Accolades

- Top Producer for Broadway.com (since 2010)
- Top Producer for the Chicago Symphony Orchestra (since 2013)
- A Disney Youth Programs PremEar Travel Planner
- Top Producer for Disney Performing Arts OnStage at Walt Disney World (since 2011)
- Top Producer for Festival Disney (since 2014)
- Universal Orlando Resort Preferred Youth Travel Planner



Walt Disney World® Resort
PARTNERS AWARD

Presented to Bob Rogers Travel

For exemplary leadership and achievement within the student travel industry providing quality experiences and demonstrating business integrity, while embracing and promoting the Magic of Disney.



Presented to an ABA member demonstrating that it has what

it takes to make an impact in the group travel industry—today.



PERFORMING ARTS
TOP PRODUCER

Financial Protection and Insurance

When you travel with BRT your investment is protected

- Professional liability insurance
- Optional Trip Cancellation Insurance
- Consumer Protection Plan

You are invited to attend
The Waunakee Community School District

39th
Annual
Staff Recognition
Celebration

FRIDAY, MAY 15, 2026

6:30 PM - DESSERTS & REFRESHMENTS

7:00 PM - PROGRAM

Waunakee Community High School
Performing Arts Center
301 Community Drive, Waunakee

[THIS YEAR'S HONOREES](#)

[CLICK HERE TO VIEW LIST](#)

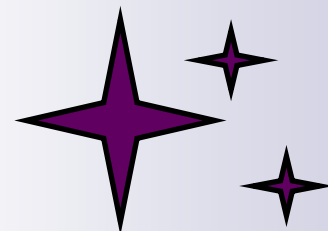
[CLICK HERE TO RSVP](#)

[CLICK HERE TO RSVP](#)



WAUNAKEE
COMMUNITY SCHOOL DISTRICT

ORDER OF



EVENTS



STARTING
AT 2:30 PM

MEET IN THE HIGH SCHOOL MAIN OFFICE
High School Administration | Board of Education

STARTING
AT 2:50 PM

PROCEED TO SEATING ON THE STAGE
Waunakee High School Field House

STARTING
AT 3:00 PM

PROCESSIONAL
Pomp and Circumstance

- ◆ Post of Colors by American Legion Post 360
- ◆ Welcome | Brian Borowski
- ◆ Remarks on Behalf of WCSD Superintendent | Dr. Monica Kelsey-Brown
- ◆ Remarks on Behalf of the Graduates | Ian Jakel, Senior Class President; Ella Davis and Rachael Lin, Student Council Co-Presidents; Senior Laude Students, Dominick Praksti and Vishnu Kata
- ◆ Vocal Selection by WCHS Choirs | Seeking Light, Words by Charles Anthony Silvestri, Music by Brandon Williams, conducted by Ms. Molly Petroff, Accompanied by Brooksy Beilke-Skoug
- ◆ Vocal Selection by WCHS Choirs | Slipping Through My Fingers, Originally performed by ABBA, Arrangements by Colton Ogg, conducted by Ms. Molly Petroff, Accompanied by Brooksy Beilke-Skoug
- ◆ Principal's Address | Brian Borowski, Principal
- ◆ Awarding of Diplomas | Waunakee Community School District Board of Education
- ◆ Turning of the Tassel | Dr. Monica Kelsey-Brown
- ◆ Closing Remarks | Recessional