

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Lampasas, Texas
Administration Building
207 West 8th Street
January 13, 2020
6:00 PM

AGENDA FOR REGULAR SCHOOL BOARD MEETING

The subjects to be discussed or considered, or upon which any formal action may be taken, are as listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Declaration of Quorum, Call to Order and Pledge of Allegiance
2. Recognition
3. Open Forum
4. Consent Agenda
 - A. Minutes of School Board Meeting: Regular Meeting on December 9, 2019
 - B. Budget Amendment
 - C. Notice of Resignation of Professional Personnel
 - D. Selection of Professional Personnel
 - E. Quarterly Investment Report
 - F. Second Reading and Approval of Policy Update 114, Affecting Local Policies: BE(LOCAL):Board Meetings; BED (LOCAL): Board Meetings-Public Participation; CDA(LOCAL):Other Revenues-Investments; CH(LOCAL): Purchasing and Acquisition; CKC (LOCAL):Safety Program/Risk Management-Emergency Plans; CKE(LOCAL):Safety Program/Risk Management-Security Personnel; CQ(LOCAL):Technology Resources; CQB(LOCAL):Technology Resources-Cybersecurity; DFFA(LOCAL):Reduction in Force-Financial Exigency; DH(LOCAL):Employee Standards of Conduct; EHBB(LOCAL): Special Programs-Gifted and Talented Students; FDE(LOCAL):Admissions-School Safety Transfers; FFAA(LOCAL): Wellness and Health Services-Physical Examinations; FFB(LOCAL):Student Welfare-Crisis Intervention; FFBA(LOCAL): Crisis Intervention-Trauma-Informed Care; FL(LOCAL):Student Records; GBAA(LOCAL): Information Access-Requests for Information; and GKA(LOCAL):Community Relations-Conduct on School Premises
 - G. Appointments to LHS Alumni Scholarship Fund Committee
 - H. Joint Election Agreement
 - I. Election Services Agreement
5. List of Bills
6. Public Hearing for Texas Academic Performance Report (TAPR)
7. Administrative Reports
 - A. Enrollment
 - B. Curriculum/Instruction
 1. Campus Report - Kline Whitis Elementary
 - C. Business/Support Services
8. Consultation with Attorney regarding Petition for Detachment and Annexation
9. Superintendent's Evaluation
10. Adjournment

December 9, 2019

LAMPASAS INDEPENDENT SCHOOL DISTRICT
Official Minutes of the Board of Education

A regular meeting of the Board of Education was held in the Administration Building on December 9, 2019, at 6:00 p.m.

Members Present: David Millican, Randy Morris, Ryan Shahan, Dan Claussen, Bill Brister, Sam Walker, and Jeff Rutland

Members Absent: None

Staff Present: Chane Rascoe, Kevin Bott, Shane Jones, Wanda Bunting, Whitney Walker, Dana Holcomb, Joey McQueen, Wes Graham, Renee Cummings, Lindsay Duhon, Cathy Kuehne, Misti Harrell, Jonna Langford, Linda Lapiere, and Joni Summers

Others Present: Casey Chapman, George Gondorchin, Tina Matney, Kelly Dix, Jennifer Dirnbauer, and Kevin Dirnbauer

The Board President called the meeting to order, established a quorum, and led all that attended in the Pledge of Allegiance.

No. 7290
Consent Agenda

A motion was made by Bill Brister and seconded by Randy Morris to approve the Consent Agenda as per the attached agenda which includes the following: minutes of the school board meetings on November 4, 2019; budget amendment; notification of resignation of Taylor Thacker, LHS teacher, effective December 18, 2019; first reading of policy update 114; participation in Region 10 ESC Child Nutrition Multi-Regional Purchasing Cooperative Program; expense to purchase netting and padding for high school baseball and softball fields; establish threat assessment teams; expense to purchase serving line for Hanna Springs Elementary Child Nutrition; and Lampasas Central Appraisal District budget amendment. (See attached)

Yeas: All board members present voted, "Yes."
Nays: None

The list of bills was reviewed. No action required.

Nathan White, Singleton Clark & Company, presented the audit report to the Board.

No. 7291
Audit Report for 2018-2019

A motion was made by Randy Morris and seconded by Dan Claussen to approve the Annual Financial and Compliance Report.

Yeas: All board members present voted, "Yes."
Nays: None

A public hearing was held on the 2017-2018 School Financial Integrity Rating System of Texas (School FIRST) report.

No. 7292
School First Financial Rating

A motion was made by Ryan Shahan and seconded by Bill Brister to approve the School FIRST 2017-2018 report as presented

Yeas: All board members present voted, "Yes."
Nays: None

No. 7293
Election of Appraisal District Board
A. Lampasas Central Appraisal District

A motion was made by Randy Morris and seconded by Jeff Rutland to adopt the attached resolution dividing the 2,678 votes equally between the five eligible candidates nominated with excess to David Barclay to serve as directors on the Lampasas Central Appraisal District Board of Directors for 2020 and 2021 (Official Ballot and Resolution attached).

David Barclay
Marshal Brewer
Phillip Garrett
Mike Kriegel
Ross Oliver

Yeas: All board members present voted, "Yes."
Nays: None

No. 7294
Election of Appraisal District Board
B. Burnet Central Appraisal District

A motion was made by Randy Morris and seconded by Jeff Rutland to adopt the attached resolution dividing the 65 votes equally between the seven eligible candidates

nominated with excess to Gene Broadway to serve as directors on the Burnet Central Appraisal District Board of Directors for 2020 and 2021 (Official Ballot and Resolution attached).

Gene Broadway
Bruce Jones
Dave Kithil
Bobbye Michel
Darlene Oostermeyer
Paul Shell
Phillip Thurman

Yeas: All board members present voted, "Yes."
Nays: None

No. 7295
Election of Appraisal District Board
C. Coryell County Appraisal
District

A motion was made by Randy Morris and seconded by Dan Claussen to adopt the attached resolution casting the district's two votes to Jay Manning, one of five nominated to serve as director on the Coryell Central Appraisal District Board of Directors for 2020 and 2021 (Official Ballot and Resolution attached).

Yeas: All board members present voted, "Yes."
Nays: None

Administrative Reports

Superintendent

- Current student enrollment of 3,406 and attendance rate of 93.68%

Curriculum/Instruction

- Dana Holcomb provided a presentation of Lampasas Middle School.

Business/Support Services

- Shane Jones updated the Board on support services for the month of November.

No action was taken on agenda item 11 – Consultation with Attorney and Consideration of Petition for Detachment/Annexation.

The Board President announced at 6:38 p.m., that the Board would go into a closed meeting under the authority of the Texas Government

December 9, 2019

Code, Chapter 551, which authorizes the holding of such a closed meeting for the purpose of discussing agenda item no. 12 – Consider Sale of Real Property, Real Property, Chapter 551.072.

At 6:43 p.m., the Board President announced that the closed meeting would return to an open meeting.

No. 7296
Consider Sale of Real Property

A motion was made by Randy Morris and seconded by Sam Walker to adopt the resolution authorizing the sale of 2.98 acres as referenced in the attached resolution.

Yeas:
Nays:

All board members present voted, "Yes."
None

No. 7297
Adjournment

A motion was made by Randy Morris and seconded by Jeff Rutland to adjourn.

Yeas:
Nays:

All board members present voted, "Yes."
None

Meeting adjourned at 6:44 p.m.

These minutes approved _____ day of _____, 2019.

President

Secretary

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4B

Subject: Consideration of January 13th, 2019-2020 Budget Amendments

Date: January 13, 2020

1. Purpose of item (check one)

- Present information only
 Receive input or guidance
 Request action

2. Authority for this action: (Cite applicable reference)

- Local policy
 State rule – TEA Financial Accountability System Resource Guide-Budgeting
 Module, Section 2.5.2
 Law – Texas Education Code Chapter 44 and 10 TAC 109

3. Administrator/Administrators responsible:

Name:	<u>Wanda Bunting</u>	Name:	<u>Shane Jones</u>
Title:	<u>Director of Accounting</u>	Title:	<u>Chief Financial Officer</u>
Telephone No.	<u>512/556-6224</u>	Telephone No.	<u>512/556-6224</u>

4. Strategic objective, goal or need addressed:

5. Summary:

Attached are budget amendments for the 2019-2020 fiscal year budget for the General Operating Fund. Amendments included are as follows:

- Transfers between functions and increases are detailed on the attachment to facilitate proper accounting for various expenditures in the General Operating Fund.

6. Background information:

Section 2.5.2 of the TEA Budgeting Module of the Financial Accountability System Resource Guide requires any addition, deletion, or change at the function level of the budget to be approved by the Board of Trustees.

7. Administrative considerations/expectations:

- Expected results in terms of student benefit/achievement --- Amendments will allow expenditures to be made to meet student and District needs.

8. Specific monitoring and reporting time line:

Budgets are monitored on a regular basis and amended by Board action as needed.

9. Specific evaluation method and time line:

10. Fiscal impact/cost:

Immediate –

Future/ongoing –

11. Comments received:

- From site-based team, district-level team, or other advisory group --- Budget amendments are initiated at the campus/department level.
- From public --- N/A none

12. Administrative recommendation:

It is recommended that budget amendments for the General Operating Fund be approved as presented.

LAMPASAS INDEPENDENT SCHOOL DISTRICT
General Operating Fund
January 13th, 2019-2020 Budget Amendments

<u>Description/Function</u>	<u>Expenditures</u>	
	<u>Increase</u>	<u>Decrease</u>
11 - Instruction	\$ 26,500	\$ -
36 - Cocurricular Activities	782	-
Total	<u>\$ 27,282</u>	<u>\$ -</u>
Net Affect to Adopted Budget		<u><u>\$ 27,282</u></u>

Transfer budget between functions (or increase of function budget) to insure proper accounting of expenditures for purchases mentioned below.

A budget increase of \$782 is offset by revenue received from:

Entity (Person) From	Amount	Purpose
Hill Country Hoops	495	Girls Basketball Travel
Central Texas Badger Hoops	287	Boys Basketball Supplies
	<u>\$ 782</u>	

Budget Amendment increase in the amount \$26,500 for free hanging and portable air cleaners for the CTE welding shop. A total of \$26,500 will be funded from the General Fund balance.

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4C

Subject: Notification of Resignation of Professional Personnel

Date: January 13, 2020

1. Purpose of Agenda Item

- Present information only
- Receive input or guidance
- Request action

2. Authority for this Action

- Local policy
- State rule
- Law

3. Administrator/Administrators Responsible

Name:	<u>Chane Rascoe</u>	Name:	_____
Title:	<u>Superintendent</u>	Title:	_____
Phone No.	<u>556-6224</u>	Phone No.	_____

4. Background Information

The following individuals have submitted a letter of resignation.

Trevor Melvin, Teacher – Biology/Envir. Science, High School

Effective Dec. 13, 2019

Haley Wheeler, Teacher, GATE Coordinator

Effective Jan. 20, 2020

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4E

Subject: Approval of Quarterly Investment Report for First Quarter 2019-20

Date: January 13, 2020

1. Purpose of agenda item (check one)

- Present information only
 Receive input or guidance
 Request action

2. Authority for this action: (Cite applicable reference)

- Local policy – CDA
 State rule
 Law – Texas Government Code 2256, Public Funds Investment Act

3. Administrator/Administrators responsible:

Name:	<u>Wanda Bunting</u>	Name:	<u>Shane Jones</u>
Title:	<u>Director of Accounting</u>	Title:	<u>Chief Financial Officer</u>
Telephone No.	<u>512/556-6224</u>	Telephone No.	<u>512/556-6224</u>

4. Strategic objective, goal or need addressed:

Interest revenue on investments helps the District achieve district and campus goals. Approval of the quarterly investment report meets the requirements of Section 2256.023 of the Public Funds Investment Act.

5. Summary:

Previous board action relating to this item – none.

6. Background

7. Administrative considerations/expectations:

- ◆ Advantages/benefits of this proposal – The report allows the Board of Trustees to review the investment activity for the first quarter noting interest earnings and investment position of the District as of November 30, 2019.
- ◆ Possible problems or disadvantages of this proposal – none.

8. Specific monitoring and reporting time line:

9. Specific evaluation method and time line:

10. Fiscal impact/cost:

- ◆ Immediate --- Interest earned on investments was \$88,125.69 for the quarter.

11. Comments received:

12. Administrative recommendation:

Recommend approval of the report.



*Lamparas Independent
School District
Quarterly Investment Report
Ending as of November 30, 2019*

The following reports are submitted in accordance with the Public Funds Investment Act (Chapter 2256). The Lamparas Independent School District's portfolio is managed in full compliance with the Public Funds Investment Act and the District's Investment Policy.

Lampasas Independent School District

Quarterly Investment Report September 1, 2019 – November 30, 2019 Portfolio Summary Management Report

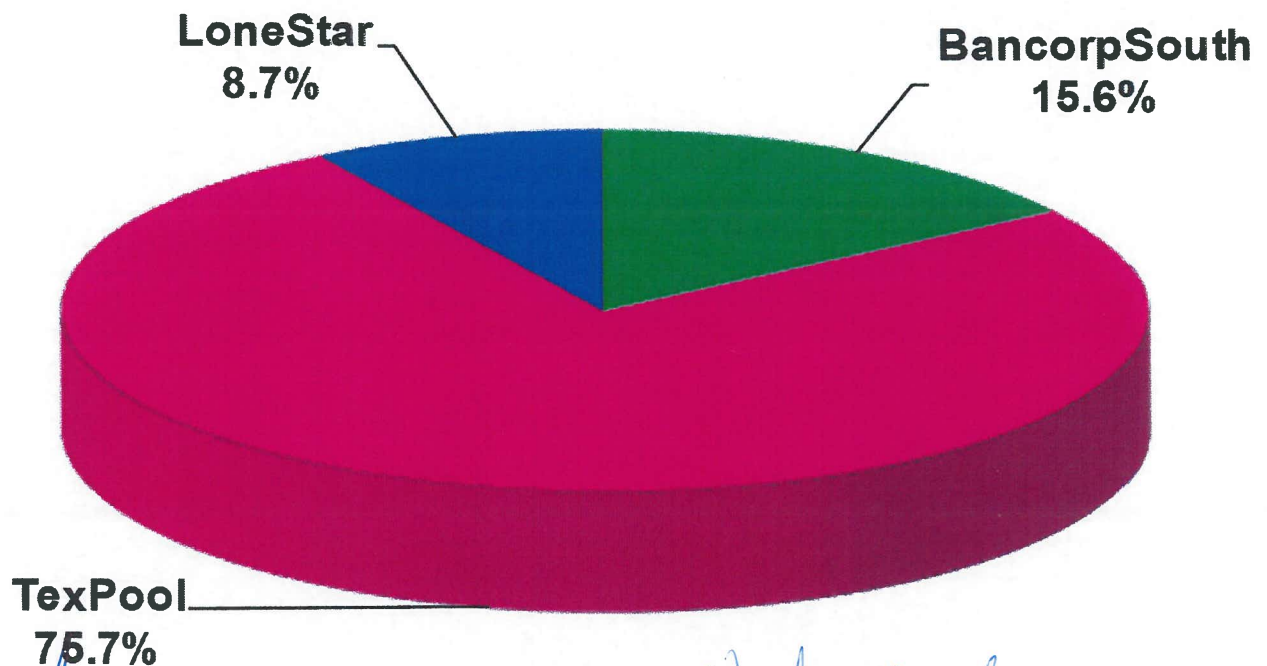
This quarterly report is in compliance with the investment policy and strategy as established by the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of August 31, 2019

Ending Book Value \$18,243,008

Portfolio as of November 30, 2019

Ending Book Value \$21,692,625



TexPool
75.7%

Shane Jones
Chief Financial Officer

Wanda Bunting, CPA
Director of Accounting

Lampasas Independent School District
Quarterly Investment Report
As of November 30, 2019 (FY 2019-20)

Schedule of Cash Accounts and Investments (By Account)

Funds in Investment Pools	
TexPool	\$16,992,278.06
LoneStar	1,698,457.06
Subtotal on Funds in Investment Pools	<u>\$ 18,690,735.12</u>
Funds in Money Market Savings Account (BancorpSouth)	
General Fund Savings Account	\$1,522,444.33
Subtotal on Funds in Money Market Savings Account	<u>\$ 1,522,444.33</u>
Checking Accounts (BancorpSouth)	
General Operating Fund	\$373,453.04
Food Service	262,478.81
Payroll	310,144.31
Interest & Sinking	32,905.44
Activity Accounts	500,463.64
Subtotal Checking Accounts	<u>\$1,479,445.24</u>
TOTAL INVESTMENTS & CASH ACCOUNTS	<u><u>\$21,692,624.69</u></u>

Schedule of Cash Accounts and Investments (By Fund)

FUND	TOTAL
General Operating Fund	\$18,386,767.34
Food Service	262,754.48
Payroll	310,144.31
Workers Comp	101,699.64
Interest & Sinking	2,130,795.28
Activity Accounts	500,463.64
TOTAL CASH & INVESTMENTS	<u><u>\$21,692,624.69</u></u>

Investment Schedule

Investments:	Beginning		Accrued		
TexPool	Balance	Net Activity	Interest	Ending Balance	
General Operating Fund	\$ 11,955,628.85	\$ 2,793,305.12	\$ 60,925.79	\$ 14,809,859.76	
Food Service	274.48	-	1.19	275.67	
Interest & Sinking	1,620,293.17	451,903.03	8,246.79	2,080,442.99	
Workers Comp	208,294.92	(107,171.39)	576.11	101,699.64	
Total TexPool Investments	<u>\$ 13,784,491.42</u>	<u>\$ 3,138,036.76</u>	<u>\$ 69,749.88</u>	<u>\$ 16,992,278.06</u>	
LoneStar					
General Operating Fund	\$ 1,672,442.44	-	\$ 8,567.77	\$ 1,681,010.21	
Interest & Sinking	17,356.76	-	90.09	17,446.85	
Total LoneStar Investments	<u>\$ 1,689,799.20</u>	<u>\$ -</u>	<u>\$ 8,657.86</u>	<u>\$ 1,698,457.06</u>	
Total Investments	<u><u>\$ 15,474,290.62</u></u>	<u><u>\$ 3,138,036.76</u></u>	<u><u>\$ 78,407.74</u></u>	<u><u>\$ 18,690,735.12</u></u>	

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4F

Subject: Policy Update 114

Date: January 13, 2020

1. Purpose of Agenda Item

- Present information only
 Receive input or guidance
 Request action

2. Authority for this Action

- Local policy
 State rule
 Law

3. Administrator/Administrators Responsible

Name:	<u>Chane Rascoe, Ed.D.</u>	Name:	_____
Title:	<u>Superintendent</u>	Title:	_____
Phone No.	<u>512-556-6224</u>	Phone No.	_____

4. Strategic Objective, Goal or Need Addressed

Regular board policy review is essential for maintaining effective governance and local management.

5. Background Information

Update 114 encompasses changes in law from the 86th Legislative Session that have an immediate effect on the governance and management of the district. Recommended changes to local policies address the following topics:

- Public participation at board meetings
- Investments and purchasing
- Security issues, including emergency operations plans and security personnel
- Cybersecurity
- Financial exigency
- Weapons in district parking areas
- Gifted and talented programs
- Partnership charters
- Student physical examinations
- Crisis intervention, including threat assessments and trauma-informed care
- Student records
- Requests for public information

6. Administrative Recommendation

The administration recommends approval of local policies in Update 114 as provided by TASB.

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4G

Subject: Appointments to LHS Alumni Scholarship Fund Committee

Date: January 13, 2020

1. Purpose of Agenda Item

- Present information only
 Receive input or guidance
 Request action

2. Authority for this Action

- Local policy
 State rule
 Law

3. Administrator/Administrators Responsible

Name:	<u>Chane Rascoe, Ed.D.</u>	Name:	_____
Title:	<u>Superintendent</u>	Title:	_____
Phone No.	<u>512-556-6224</u>	Phone No.	_____

4. Strategic Objective, Goal or Need Addressed

As outlined in the articles of association, the Board of Trustees of the Lampasas Independent School District shall appoint the trustees of the Lampasas High School Alumni Scholarship Fund.

5. Background Information

Jeff Rutland, President, has submitted a request for approval of the following individuals to serve as trustees of the alumni scholarship fund beginning February 2020 through January 2023.

- Susan Millican
- Hunter Smith
- Whitney Wright

6. Administrative Recommendation

The administration recommends approval of the new members to the LHS Alumni Scholarship Fund committee, as presented.

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4H

Subject: Joint Election Agreement

Date: January 13, 2020

1. Purpose of Agenda Item

- Present information only
- Receive input or guidance
- Request action

2. Authority for this Action

- Local policy
- State rule
- Law

3. Administrator/Administrators Responsible

Name: <u>Chane Rascoe</u>	Name: <u>Whitney Walker</u>
Title: <u>Superintendent</u>	Title: <u>Director of Human Resource</u>
Phone No. <u>556-6224</u>	Phone No. <u>564-2847</u>

4. Strategic Objective, Goal or Need Addressed

Establish an agreement for a joint election with the City of Lampasas and Lampasas ISD for the ISD Trustee Election held on May 2, 2020.

5. Background Information

The Election Code require a school district holding an election on a uniform date in May to conduct that election as a joint election, either with municipalities or counties in the school district. (Texas Education Code §11.058.) Attached is the agreement for a joint election between the City of Lampasas and Lampasas ISD.

An agreement for additional election services provided by the Lampasas County Election Administrator for voting responsibilities will be presented separately.

6. Administrative Recommendation

The administration recommends the Board approve the Joint Election Agreement between the City of Lampasas and Lampasas ISD for the May 2, 2020 Trustee election as presented.

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 4I

Subject: Election Services Agreement

Date: January 13, 2020

1. Purpose of Agenda Item

- Present information only
- Receive input or guidance
- Request action

2. Authority for this Action

- Local policy
- State rule
- Law

3. Administrator/Administrators Responsible

Name: <u>Chane Rascoe</u>	Name: <u>Whitney Walker</u>
Title: <u>Superintendent</u>	Title: <u>Director of Human Resource</u>
Phone No. <u>556-6224</u>	Phone No. <u>564-2847</u>

4. Background Information

The Election Administrator for Lampasas County will provide services for the school district's Trustee election. Those services are explained in the contract attached for your review.

5. Administrative Recommendation

The administration recommends the Board approve the Election Services Agreement between Lampasas County and Lampasas ISD for the May 2, 2020 Trustee Election.

Lampasas Independent School District
List of Bills
Paid November 1, 2019 to November 30, 2019

Check #	Payee Name	Type	Check Date	Check Amount
76172	UNIVERSITY OF TEXAS AT AUSTIN	V	11/14/2019	(\$195.00)
76698	ALLSEP, KEITH	R	11/6/2019	\$145.00
76699	ATSSB REGION 29	R	11/6/2019	\$610.00
76700	BERKEL, JOE	R	11/6/2019	\$225.00
76701	BOGUES, SHANTELL	R	11/6/2019	\$230.00
76702	BOLZ, RICHARD	R	11/6/2019	\$155.00
76703	BOULDING, SHIRLEY	R	11/6/2019	\$100.00
76704	BRATHWAITE, AKEEM	R	11/6/2019	\$100.00
76705	BROWN, HAROLD	R	11/6/2019	\$100.00
76706	BROWN, WAYNE	R	11/6/2019	\$225.00
76707	CARTWRIGHT, SHAWN	R	11/6/2019	\$155.00
76708	CIRCLE J FABRICATION	R	11/6/2019	\$450.00
76709	CLEMONS, GLENN E.	R	11/6/2019	\$215.00
76710	COX, DUSTIN	R	11/6/2019	\$102.00
76711	DAVENPORT, GENE	R	11/6/2019	\$100.00
76712	DOUGLAS, JANICE	R	11/6/2019	\$130.00
76713	DOWDLE, HENRY	R	11/6/2019	\$170.00
76714	DRUMMOND, BRIAN	R	11/6/2019	\$225.00
76715	EASTLAND, MARK	R	11/6/2019	\$170.00
76716	ESPINOSA, KENNY	R	11/6/2019	\$170.00
76717	FINNEY, MICHAEL D.	R	11/6/2019	\$290.00
76718	FISCHER, FRED W.	R	11/6/2019	\$130.00
76719	FULLER, LEIGH	R	11/6/2019	\$215.00
76720	GILSETH, MARIA	R	11/6/2019	\$29.00
76721	HADLEY, RALPH	R	11/6/2019	\$145.00
76722	HALE, KEVIN	R	11/6/2019	\$145.00
76723	HAVILAND, TED S. JR	R	11/6/2019	\$90.00
76724	HOPE KING TEACHING RESOURCES	R	11/6/2019	\$2,346.00
76725	HOPKIN, ETHAN	R	11/6/2019	\$155.00
76726	JIMENEZ, MICKEY	R	11/6/2019	\$100.00
76727	JOHNSON, STORMY	R	11/6/2019	\$170.00
76728	JONES, LOUIS T.	R	11/6/2019	\$100.00
76729	KEMP, KEVIN	R	11/6/2019	\$170.00
76730	KING, CHARLES	R	11/6/2019	\$225.00
76731	KING, DERRICK	R	11/6/2019	\$155.00
76732	KITTRELL, VON L.	R	11/6/2019	\$130.00
76733	KNIGHT'S COURT BOOSTER CLUB	R	11/6/2019	\$140.00
76734	LANCASTER, TODD	R	11/6/2019	\$107.50
76735	LANIER, MARSHALL	R	11/6/2019	\$44.00
76736	MCDANIEL, DAN W.	R	11/6/2019	\$155.00
76737	MENDEZ, ROBERT	R	11/6/2019	\$225.00
76738	MOORE, STEVE	R	11/6/2019	\$225.00
76739	NATIONAL CHEERLEADERS ASSN	R	11/6/2019	\$600.00
76740	NATIONAL CHEERLEADERS ASSN	R	11/6/2019	\$450.00
76741	NATIONAL CHEERLEADERS ASSN	R	11/6/2019	\$490.00
76742	PENA, ANDY JR	R	11/6/2019	\$225.00
76743	ROSS, TAMMY	R	11/6/2019	\$100.00
76744	RUFF, JASON	R	11/6/2019	\$170.00
76745	SATTERWHITE, RANDY	R	11/6/2019	\$107.50
76746	SCHILLER, KARYL B.	R	11/6/2019	\$130.00
76747	SIMPSON, CAESAR	R	11/6/2019	\$225.00
76748	UNIVERSAL CHEERLEADERS ASSN 19	R	11/6/2019	\$740.00

Lampasas Independent School District
List of Bills
Paid November 1, 2019 to November 30, 2019

Check #	Payee Name	Type	Check Date	Check Amount
76749	VARNER, MIKE	R	11/6/2019	\$145.00
76750	VARSITY SPIRIT	R	11/6/2019	\$500.00
76751	VIRCO INC	R	11/6/2019	\$500.00
76751	VIRCO INC	V	11/14/2019	(\$500.00)
76752	WAGNER, BRETT	R	11/6/2019	\$155.00
76753	WASHINGTON, CATHY L.	R	11/6/2019	\$130.00
76754	WILLEFORD, SCOTT	R	11/6/2019	\$170.00
76755	WRIGHT, DAVID	R	11/6/2019	\$155.00
76756	YBARRA, CARLOS M.	R	11/6/2019	\$248.00
76757	YBARRA, CHRISTOPHER M.	R	11/6/2019	\$176.00
76758	AREA 7 FFA ASSOCIATION	R	11/8/2019	\$25.00
76759	1ST CHOICE RESTAURANT EQUIP	R	11/13/2019	\$3,153.92
76760	2B SIGNS & MORE	R	11/13/2019	\$987.98
76761	ABILENE MAINTENANCE	R	11/13/2019	\$6,498.50
76762	ACADIAN AMBULANCE SERV	R	11/13/2019	\$800.00
76763	AMERICAN PIZZA PARTNERS, L.P.	R	11/13/2019	\$18,315.08
76764	AMERICAN SCHOOL COUNSELOR ASSN	R	11/13/2019	\$129.00
76765	AMERICAN DRILL TEAM	R	11/13/2019	\$1,870.00
76766	ARBOLAY, JESSIE	R	11/13/2019	\$775.00
76767	ASSN OF TX SMALL SCHOOL BANDS	R	11/13/2019	\$75.00
76768	AT&T	R	11/13/2019	\$118.57
76769	AT&T	R	11/13/2019	\$36.01
76770	AT&T	R	11/13/2019	\$36.01
76771	AT&T	R	11/13/2019	\$36.01
76772	AT&T	R	11/13/2019	\$252.07
76773	AT&T	R	11/13/2019	\$4,623.94
76774	BIG TOWN VENDING	R	11/13/2019	\$145.25
76775	BOOKLIST	R	11/13/2019	\$169.50
76776	BRANUM, BROOKE	R	11/13/2019	\$225.00
76777	BSN SPORTS	R	11/13/2019	\$1,317.75
76778	BUDGET NOTARY BONDING AGENCY	R	11/13/2019	\$98.50
76779	CENTRAL HIGH SCHOOL	R	11/13/2019	\$132.00
76780	CENTRAL TEXAS FOOD BANK	R	11/13/2019	\$712.80
76781	CHILDREN'S PLUS, INC	R	11/13/2019	\$7,621.83
76782	CIT NA	R	11/13/2019	\$338.30
76783	COCA-COLA SOUTHWEST BEVERAGES	R	11/13/2019	\$594.75
76784	COPY CATS	R	11/13/2019	\$9.55
76785	DEMCO	R	11/13/2019	\$3,337.05
76786	DR. PEPPER BOTTLING	R	11/13/2019	\$753.00
76787	EDUCATION SVC CR REG XII	R	11/13/2019	\$7,040.00
76787	EDUCATION SVC CR REG XII	V	11/14/2019	(\$7,040.00)
76788	EDUPHORIA! INCORPORATED	R	11/13/2019	\$1,800.00
76789	FESLER, STACIE	R	11/13/2019	\$150.00
76790	GULF COAST PAPER CO INC	R	11/13/2019	\$23,858.55
76791	H&H AUSTIN	R	11/13/2019	\$75.00
76792	HAPPY CHEF	R	11/13/2019	\$496.05
76793	HILL CNTRY DIST JR LVSTOCK SHW	R	11/13/2019	\$455.00
76794	HILL COUNTRY PUBLISH,INC	R	11/13/2019	\$30.00
76795	HYDROTEX	R	11/13/2019	\$1,639.47
76796	JAMF	R	11/13/2019	\$8,140.00
76797	KILLEEN ISD	R	11/13/2019	\$300.00
76798	LAKESHORE LEARNING	R	11/13/2019	\$233.23

Lampasas Independent School District
List of Bills
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Check #	Payee Name	Type	Check Date	Check Amount
76799	LAMP SCHOOL FOOD SERV ASSOC	R	11/13/2019	\$71.50
76800	LEARNING A-Z	R	11/13/2019	\$639.75
76801	LENNOX INDUSTRIES	R	11/13/2019	\$3,650.00
76802	LESSONPIX INC	R	11/13/2019	\$324.00
76803	LISD GEN OPERATING FUND	R	11/13/2019	\$500.00
76804	LONE STAR PERCUSSION	R	11/13/2019	\$288.96
76805	LONE STAR PLUMBING	R	11/13/2019	\$2,164.74
76806	LONGHORN INTRN'L EQT INC	R	11/13/2019	\$4,618.10
76807	PEARSON EDUCATION	R	11/13/2019	\$24,593.64
76808	SAN ANGELO STOCK SHOW & RODEO	R	11/13/2019	\$413.00
76809	SOUTHWEST EXPO & LIVESTOCK SHW	R	11/13/2019	\$1,210.00
76810	EDUCATION SVC CR REG XII	R	11/14/2019	\$7,040.00
76811	THE COLLEGE BOARD	R	11/14/2019	\$195.00
76812	VIROC	R	11/14/2019	\$500.00
76813	CNTRL TX BEHAVIORAL SOLUTIONS	R	11/15/2019	\$525.00
76814	LAMP CO TAX ASSESSOR COLLECTOR	R	11/15/2019	\$132.50
76815	MARTENEY, SABRINA J.	R	11/15/2019	\$428.16
76816	MOMAR, INC	R	11/15/2019	\$3,365.10
76817	MUSIC & ARTS	R	11/15/2019	\$484.00
76818	NATL SPEECH & DEBATE ASSN	R	11/15/2019	\$5.00
76819	ORIENTAL TRADING COMPANY, INC	R	11/15/2019	\$327.51
76820	PFLUGERVILLE ISD	R	11/15/2019	\$990.00
76821	PITNEY BOWES INC	R	11/15/2019	\$749.00
76822	PRO-ED	R	11/15/2019	\$320.10
76823	REGION 13 - EDUCATION SVC CTR	R	11/15/2019	\$460.00
76824	REMIND	R	11/15/2019	\$10,200.00
76825	SALADO ISD	R	11/15/2019	\$175.00
76826	SCHOOL HEALTH CORP	R	11/15/2019	\$71.85
76827	SCHOOL SPECIALTY INC	R	11/15/2019	\$168.45
76828	SCHOOL TECHNOLOGY ASSOCIATES	R	11/15/2019	\$135.41
76829	SINGLETON, CLARK & COMPANY, PC	R	11/15/2019	\$14,750.00
76830	SOARD, EMMA	R	11/15/2019	\$440.48
76831	SPECTRUM SCOREBOARDS	R	11/15/2019	\$85.00
76832	ST. MARY'S CATHOLIC CHURCH	R	11/15/2019	\$375.00
76833	SURETEC INSURANCE CO.	R	11/15/2019	\$186.00
76834	TASB RISK MANAGEMENT FUND	R	11/15/2019	\$1,000.00
76835	TASBO	R	11/15/2019	\$135.00
76836	TASCO	R	11/15/2019	\$270.00
76837	TEACHER SYNERGY, LLC	R	11/15/2019	\$395.55
76838	TEX AIR FILTERS	R	11/15/2019	\$376.08
76839	TEXAS A&M UNIVERSITY	R	11/15/2019	\$305.00
76840	TEXAS MOTION SPORTS	R	11/15/2019	\$4,432.36
76841	TEXAS HS COACHES ASSOC	R	11/15/2019	\$490.00
76842	TEXAS MUSIC EDUC ASSN	R	11/15/2019	\$110.00
76843	THE COLLEGE BOARD	R	11/15/2019	\$2,625.00
76844	THE UNIVERSITY OF TEXAS, UIL	R	11/15/2019	\$160.50
76845	THERAPRO, INC	R	11/15/2019	\$479.33
76846	THOEDE, DON	R	11/15/2019	\$200.00
76847	TOTE UNLIMITED	R	11/15/2019	\$193.93
76848	TUNE IN	R	11/15/2019	\$242.20
76849	TX ASSN OF STUDENT COUNCILS	R	11/15/2019	\$85.00
76850	TX DANCE EDUCATORS ASSN	R	11/15/2019	\$375.00

Lampasas Independent School District
List of Bills
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Check #	Payee Name	Type	Check Date	Check Amount
76851	TX HS BASEBALL COACHES ASSN	R	11/15/2019	\$255.00
76852	TXU ENERGY	R	11/15/2019	\$8,944.86
76853	VALERO CO	R	11/15/2019	\$142.74
76854	VARSITY SPIRIT	R	11/15/2019	\$272.20
76855	VECTOR SOLUTIONS	R	11/15/2019	\$5,324.00
76856	WALMART	R	11/15/2019	\$4,937.09
76857	WALMART	R	11/15/2019	\$1,843.13
76858	WATERBOY GRAPHICS	R	11/15/2019	\$57.00
76859	WELLS FARGO FINANCIAL LEASING	R	11/15/2019	\$35,931.96
76860	WW GRAINGER INC	R	11/15/2019	\$247.52
76861	SCIENCE TEACHERS ASSN TX	R	11/19/2019	\$60.00
76864	ACADIAN AMBULANCE SERV	R	11/20/2019	\$300.00
76865	ALERT SERVICES INC	R	11/20/2019	\$663.80
76866	BARNES & NOBLE	R	11/20/2019	\$433.31
76867	BELTON ISD	R	11/20/2019	\$300.00
76868	BLUBAUGH, THERESA	R	11/20/2019	\$12.50
76869	BOUND TO STAY BOUND BOOK, INC.	R	11/20/2019	\$400.93
76870	CANDOR CONSULTING & DIAGNOSTICS	R	11/20/2019	\$8,712.50
76871	CARRIER BOCK CO	R	11/20/2019	\$413.37
76872	CENTURYLINK	R	11/20/2019	\$935.34
76873	CESD	R	11/20/2019	\$520.00
76874	CHILDREN'S PLUS, INC	R	11/20/2019	\$1,300.50
76875	CLAY EWELL EDUCATIONAL SERV	R	11/20/2019	\$852.00
76876	DRAMATIC PUBLISHING	R	11/20/2019	\$292.78
76877	EDUCATION SVC CR REG XII	R	11/20/2019	\$450.00
76878	ESC REGION 20	R	11/20/2019	\$2,704.40
76879	FREDERICKSBURG ISD	R	11/20/2019	\$485.00
76880	FREDERICKSBURG BAND BOOSTERS	R	11/20/2019	\$420.00
76881	GESSNER, SUSAN	R	11/20/2019	\$35.00
76882	HANCOCK PARK GOLF COURSE	R	11/20/2019	\$1,929.75
76883	J.W. PEPPER & SON, INC	R	11/20/2019	\$1,000.00
76884	KILLEEN GLASS & MIRROR	R	11/20/2019	\$812.00
76885	KILLEEN ISD	R	11/20/2019	\$350.00
76886	LAMPASAS CENTRAL APPRAISAL DIST	R	11/20/2019	\$76,932.42
76887	LONE STAR PERCUSSION	R	11/20/2019	\$884.91
76888	LOWE'S	R	11/20/2019	\$637.26
76889	ORIENTAL TRADING COMPANY, INC	R	11/20/2019	\$278.63
76890	PRO-ED	R	11/20/2019	\$148.85
76891	SCHOOL SPECIALTY INC	R	11/20/2019	\$10,158.00
76892	STEELE, SHANE	R	11/20/2019	\$255.00
76893	TEXAS DEPT OF PUBLIC SAFETY	R	11/20/2019	\$125.00
76894	TEXAS EDUCATIONAL PAPERBACK	R	11/20/2019	\$168.09
76895	UNIFIRST	R	11/20/2019	\$4,860.55
76896	UNIFIRST	R	11/20/2019	\$2,277.41
76897	UNIVERSITY OF TEXAS AT AUSTIN	R	11/20/2019	\$75.00
76898	US GAMES	R	11/20/2019	\$873.03
76899	VIKING FENCE CO	R	11/20/2019	\$3,450.00
76900	WEST MUSIC	R	11/20/2019	\$265.22
76901	WW GRAINGER INC	R	11/20/2019	\$155.55
76902	XEROX CORPORATION	R	11/20/2019	\$20,696.42
76903	XEROX CORPORATION	R	11/20/2019	\$680.96
76904	806 TECHNOLOGIES	R	11/21/2019	\$2,500.00

Lampasas Independent School District
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76905	ABILENE MAINTENANCE	R	11/21/2019	\$210.95
76906	AUSTIN ISD	R	11/21/2019	\$300.00
76907	BIG TOWN VENDING	R	11/21/2019	\$164.35
76908	BOLZ, RICHARD	R	11/21/2019	\$150.00
76909	BURMAX CO	R	11/21/2019	\$3,816.38
76910	CARTWRIGHT, SHAWN	R	11/21/2019	\$150.00
76911	CHINA SPRING ISD	R	11/21/2019	\$303.00
76912	CITY OF COPPERAS COVE	R	11/21/2019	\$9,785.57
76913	COMPLIANCE CONSORTIUM	R	11/21/2019	\$57.00
76914	CROSS, DALTON	R	11/21/2019	\$145.00
76915	EDUCATION SERVICE CENTER XI	R	11/21/2019	\$25.00
76916	FERGUSON FACILITY SUPPLY	R	11/21/2019	\$238.38
76917	FINNEY, MICHAEL D.	R	11/21/2019	\$104.00
76918	GARRATT CALLAHAN	R	11/21/2019	\$487.25
76919	GREEN, EDWARD	R	11/21/2019	\$97.50
76920	HAVILAND, TED S. JR	R	11/21/2019	\$60.00
76921	HOPKIN, ETHAN	R	11/21/2019	\$150.00
76922	JONES, BEAR	R	11/21/2019	\$97.50
76923	K-LOG	R	11/21/2019	\$626.10
76924	KING, DERRICK	R	11/21/2019	\$150.00
76925	KNIGHTS OF COLUMBUS	R	11/21/2019	\$300.00
76926	LAKESHORE LEARNING	R	11/21/2019	\$96.14
76927	LAMPASAS MIDDLE SCHOOL	R	11/21/2019	\$200.00
76928	LANE, DEVONTE C.	R	11/21/2019	\$145.00
76929	LANIER, MARSHALL	R	11/21/2019	\$44.00
76930	LLANO ISD	R	11/21/2019	\$155.82
76931	NESTLE WATERS	R	11/21/2019	\$187.66
76932	NULL, KENNY	R	11/21/2019	\$120.00
76933	SCHOOL SPECIALTY INC	R	11/21/2019	\$84.65
76934	SIGNAOFF, CHRISTOPHER	R	11/21/2019	\$150.00
76935	STAR PROPANE, INC.	R	11/21/2019	\$945.00
76936	TFE CONNECT	R	11/21/2019	\$330.00
76937	VARNER, MIKE	R	11/21/2019	\$145.00
76938	WAGNER, BRETT	R	11/21/2019	\$150.00
76939	WRIGHT, DAVID	R	11/21/2019	\$150.00
76940	YBARRA, CARLOS M.	R	11/21/2019	\$74.00
76941	YBARRA, CHRISTOPHER M.	R	11/21/2019	\$74.00
76942	BOWIE HIGH SCHOOL	R	11/22/2019	\$250.00
76943	BOWMAN, JOHN E. JR	R	11/22/2019	\$120.00
76944	BRADLEY, GARRETT	R	11/22/2019	\$225.00
76945	CASNER, CHELSEA	R	11/22/2019	\$800.00
76946	GEORGETOWN ISD	R	11/22/2019	\$570.00
76947	HARRIS, JON-PAUL	R	11/22/2019	\$120.00
76948	HERNANDEZ, ERIC	R	11/22/2019	\$1,470.00
76949	HMH SCHOOL PUBLISHERS	R	11/22/2019	\$89,100.00
76950	HOUSTON STOCK SHOW & RODEO	R	11/22/2019	\$845.00
76951	LOMETA ISD	R	11/22/2019	\$400.00
76952	RODEO AUSTIN	R	11/22/2019	\$1,395.00
76953	SAN ANGELO STOCK SHOW & RODEO	R	11/22/2019	\$508.00
76954	SAN ANTONIO STOCK SHOW & RODEO	R	11/22/2019	\$1,270.00
76955	T.H.S.P.A	R	11/22/2019	\$75.00
76956	TX HS WOMENS POWERLIFTING ASSN	R	11/22/2019	\$75.00

Lampasas Independent School District
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Check #	Payee Name	Type	Check Date	Check Amount
76957	TROY ATHLETIC BOOSTER CLUB	R	11/22/2019	\$350.00
76958	WILSON, LARRY	R	11/22/2019	\$585.00
76959	STRALEY, JOSH	R	11/22/2019	\$360.00
192000184	ATMOS ENERGY	A	11/6/2019	\$70.85
192000185	LARRY, THOMAS	A	11/6/2019	\$100.00
192000186	WILSON, PATRICK	A	11/6/2019	\$130.00
192000187	FUELMAN	A	11/12/2019	\$28,267.25
192000188	ADLER-BROWN, BRIGITTE	A	11/13/2019	\$4.10
192000189	AREA WIDE LOCKSMITH	A	11/13/2019	\$30.55
192000190	ATMOS ENERGY	A	11/13/2019	\$3,201.87
192000191	BADGER TRACKS CUSTOMS	A	11/13/2019	\$313.88
192000192	BORDENS DAIRY COMPANY	A	11/13/2019	\$14,328.03
192000193	BRITSCH, KATHY	A	11/13/2019	\$3,080.00
192000194	BROTHERS PRODUCE INC	A	11/13/2019	\$2,954.88
192000195	BURKS, JAMES C.	A	11/13/2019	\$7.00
192000196	CENCO INC	A	11/13/2019	\$8,039.36
192000197	CHALK'S TRUCK PARTS, INC	A	11/13/2019	\$130.82
192000198	DESIGNS FROM THE HART	A	11/13/2019	\$435.00
192000199	DISCOUNT TWO-WAY RADIO	A	11/13/2019	\$1,045.46
192000200	EM3 NETWORKS, LLC	A	11/13/2019	\$7,012.11
192000201	HAVE TRAINING, WILL TRAVEL, INC	A	11/13/2019	\$1,140.00
192000202	JOHNSTONE, JULIET A.	A	11/13/2019	\$12.15
192000203	JOHNSON SUPPLY	A	11/13/2019	\$8,510.54
192000204	KENLEY, BARBARA G.	A	11/13/2019	\$2,568.75
192000205	KUKLIES, KIMBERLY A.	A	11/13/2019	\$81.00
192000206	LAMPASAS TIRE & AUTOMOTIVE	A	11/13/2019	\$61.00
192000207	LEGAL DIGEST/ ED311	A	11/13/2019	\$450.00
192000209	BADGER TRACKS CUSTOMS	A	11/15/2019	\$225.00
192000210	LAMPASAS PUBLIC UTILITY	A	11/15/2019	\$83,967.10
192000211	LECKER, JANINA K.	A	11/15/2019	\$100.00
192000212	M&A TECHNOLOGY	A	11/15/2019	\$3,218.10
192000213	MACEYRA, MEGHAN O.	A	11/15/2019	\$65.34
192000214	MACEYRA, RICHARD SR	A	11/15/2019	\$169.26
192000215	MARTIN, ROBIN K.	A	11/15/2019	\$116.48
192000216	MARTIN, TANYA L.	A	11/15/2019	\$158.16
192000217	MCLENDON, JACQUELINE L.	A	11/15/2019	\$78.99
192000218	OTTERSON, RAYMOND N. JR	A	11/15/2019	\$14.74
192000219	PACE, MARGO	A	11/15/2019	\$5,180.00
192000220	QUILL CORPORATION	A	11/15/2019	\$7,674.38
192000221	REALLY GOOD STUFF, INC	A	11/15/2019	\$115.51
192000222	RUSH BUS CENTERS	A	11/15/2019	\$1,120.80
192000223	SAN SABA PRINTING	A	11/15/2019	\$487.19
192000224	SOUTHERN COMPUTER WAREHOUSE	A	11/15/2019	\$1,339.85
192000225	THYSSENKRUPP ELEVATOR CORP	A	11/15/2019	\$506.08
192000226	V QUEST	A	11/15/2019	\$149.98
192000227	VERONEAU, REBECCA A.	A	11/15/2019	\$42.32
192000228	EICHELBAUM WARDELL	A	11/20/2019	\$150.00
192000229	FOLLETT SCHOOL SOLUTIONS, INC	A	11/20/2019	\$2,349.68
192000230	HARRELL, MISTI L.	A	11/20/2019	\$42.50
192000231	INTERQUEST GROUP, INC	A	11/20/2019	\$300.00
192000232	JOHNSTONE, JULIET A.	A	11/20/2019	\$1.50
192000233	LABATT FOOD SERVICE	A	11/20/2019	\$46,782.17

Lampasas Independent School District
List of Bills
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192000234	M&A TECHNOLOGY	A	11/20/2019	\$55.95
192000235	MATTHEWS, KENDRA K.	A	11/20/2019	\$17.17
192000236	PEISER, KENNETH S.	A	11/20/2019	\$296.67
192000237	QUILL CORPORATION	A	11/20/2019	\$1,298.48
192000238	REALLY GOOD STUFF, INC	A	11/20/2019	\$45.80
192000239	SHIVERS, DIANE M.	A	11/20/2019	\$42.50
192000240	SOUTHERN COMPUTER WAREHOUSE	A	11/20/2019	\$487.09
192000241	V QUEST	A	11/20/2019	\$74.99
192000242	AREA WIDE LOCKSMITH	A	11/21/2019	\$75.55
192000243	BADGER PEST CONTROL	A	11/21/2019	\$930.00
192000244	BADGER TRACKS CUSTOMS	A	11/21/2019	\$1,209.00
192000245	BLACK, KYLE W.	A	11/21/2019	\$62.97
192000246	BOTT, KEVIN M.	A	11/21/2019	\$70.71
192000247	BYRD, CHRISTINE M.	A	11/21/2019	\$50.00
192000248	CHAVEZ-TOLLIVER, SARAH R.	A	11/21/2019	\$182.85
192000249	COLLINS, MICHELLE L.	A	11/21/2019	\$71.34
192000250	EICHELBAUM WARDELL	A	11/21/2019	\$2,082.00
192000251	ELLIOTT ELECTRIC SUPPLY	A	11/21/2019	\$413.15
192000252	FOREMAN, NATHANIEL	A	11/21/2019	\$145.00
192000253	HALE, CELIA J.	A	11/21/2019	\$77.53
192000254	LABATT FOOD SERVICE	A	11/21/2019	\$8,481.51
192000255	LAMPASAS BUILDERS MART	A	11/21/2019	\$2,708.25
192000256	LAMPASAS BUILDERS MART	A	11/21/2019	\$1,490.23
192000257	LAMPASAS TIRE & AUTOMOTIVE	A	11/21/2019	\$221.00
192000258	LAPIERRE, LINDA S.	A	11/21/2019	\$113.00
192000259	MCGHEE, JUDITH A.	A	11/21/2019	\$130.31
192000260	MCGINTY, JUDITH A.	A	11/21/2019	\$318.37
192000261	MOYER, SHEA D.	A	11/21/2019	\$69.62
192000262	QUILL CORPORATION	A	11/21/2019	\$1,191.97
192000263	RUSH BUS CENTERS	A	11/21/2019	\$153.60
192000264	THOMAS, AMANDA-ASHLEY I.	A	11/21/2019	\$70.00
192000265	VERONEAU, REBECCA A.	A	11/21/2019	\$212.94
192000266	HUMMER, JACOB	A	11/22/2019	\$120.00
192000267	SHELDON, STEVE	A	11/22/2019	\$1,575.00
192000268	CITIBANK	A	11/22/2019	\$5,340.15
192000269	CITIBANK	A	11/22/2019	\$10,513.74
192000270	CITIBANK	A	11/22/2019	\$2,317.86
192000271	SNEED, WILL	A	11/22/2019	\$1,770.00
Total Checks:				<u>\$803,376.13</u>

LAMPASAS INDEPENDENT SCHOOL DISTRICT

Agenda Item # 6

Subject: Public Hearing: 2018-2019 Texas Academic Performance Report (TAPR)

Date: January 13, 2020

1. Purpose of Agenda Item

- Present information only
 Receive input or guidance
 Request action

2. Authority for this Action

- Local policy
 State rule TEC Chapter 39
 Law

3. Administrator/Administrators Responsible

Name: Kevin Bott
Title: Assistant Superintendent
Phone No. 512-556-6224

Name: Chane Rascoe
Title: Superintendent
Phone No. 512-556-6224

4. Background Information

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

5. Specific Monitoring and Reporting Time Line

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR on December 12, 2019 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

6. Fiscal Impact/Cost

- Immediate --- None
- Future/Ongoing --- As determined by Needs Assessments.

7. Comments Received

- From public ---

2018-19 Texas Academic Performance Report

District Name: **LAMPASAS ISD**

District Number: **141901**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African		American	Pacific	Two or	Special	Special	Continu-	Non-	EL						
	State	12	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	&	
										Races	(Current)	(Former)	Enrolled	ously	Disadv	Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	74%	78%	83%	78%	78%	-	80%	*	75%	49%	57%	81%	68%	75%	73%	
	2018	77%	75%	82%	75%	84%	83%	*	-	-	67%	38%	88%	84%	77%	75%	78%	
At Meets Grade Level or Above	2019	45%	41%	42%	83%	36%	42%	-	80%	*	31%	22%	29%	43%	39%	40%	40%	
	2018	43%	40%	43%	25%	33%	48%	*	-	-	27%	19%	38%	43%	40%	34%	44%	
At Masters Grade Level	2019	27%	24%	19%	33%	16%	22%	-	20%	*	6%	3%	14%	20%	17%	16%	13%	
	2018	25%	22%	25%	0%	25%	28%	*	-	-	7%	10%	13%	24%	27%	19%	44%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	77%	78%	83%	80%	77%	-	80%	*	81%	46%	100%	81%	69%	74%	87%	
	2018	78%	76%	79%	75%	81%	79%	*	-	-	69%	44%	100%	77%	83%	73%	79%	
At Meets Grade Level or Above	2019	49%	46%	45%	50%	44%	44%	-	80%	*	38%	19%	29%	49%	34%	39%	47%	
	2018	47%	43%	46%	25%	39%	53%	*	-	-	25%	16%	63%	48%	43%	36%	29%	
At Masters Grade Level	2019	25%	22%	20%	0%	11%	24%	-	20%	*	19%	8%	14%	24%	8%	11%	13%	
	2018	23%	20%	23%	0%	19%	26%	*	-	-	19%	12%	38%	23%	22%	12%	14%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	70%	73%	86%	67%	75%	*	-	*	59%	29%	83%	78%	64%	69%	82%	
	2018	73%	71%	71%	71%	68%	70%	*	*	*	100%	57%	63%	70%	77%	65%	71%	
At Meets Grade Level or Above	2019	44%	38%	44%	29%	37%	49%	*	-	*	29%	15%	33%	48%	38%	33%	36%	
	2018	46%	42%	38%	43%	37%	35%	*	*	*	60%	19%	0%	36%	41%	32%	47%	
At Masters Grade Level	2019	22%	18%	20%	14%	13%	23%	*	-	*	18%	3%	17%	20%	18%	16%	9%	
	2018	24%	20%	17%	14%	13%	18%	*	*	*	33%	14%	0%	18%	15%	12%	24%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	71%	70%	57%	69%	72%	*	-	*	53%	29%	83%	72%	67%	65%	82%	
	2018	78%	75%	74%	86%	66%	76%	*	*	*	93%	35%	88%	74%	72%	66%	62%	
At Meets Grade Level or Above	2019	48%	43%	38%	43%	42%	38%	*	-	*	18%	15%	33%	40%	34%	31%	45%	
	2018	49%	43%	38%	57%	30%	39%	*	*	*	60%	22%	38%	39%	36%	29%	33%	
At Masters Grade Level	2019	28%	24%	20%	29%	23%	18%	*	-	*	12%	3%	17%	21%	17%	15%	36%	
	2018	27%	23%	22%	43%	20%	20%	*	*	*	33%	17%	0%	21%	25%	17%	29%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	60%	60%	71%	62%	60%	*	-	*	47%	24%	67%	64%	55%	54%	73%	
	2018	63%	58%	48%	43%	48%	46%	*	*	*	73%	22%	38%	48%	48%	39%	48%	
At Meets Grade Level or Above	2019	35%	28%	23%	29%	21%	23%	*	-	*	24%	9%	17%	26%	18%	18%	27%	
	2018	39%	34%	25%	29%	20%	24%	*	*	*	47%	17%	13%	24%	25%	18%	33%	
At Masters Grade Level	2019	11%	7%	5%	0%	2%	7%	*	-	*	0%	3%	0%	7%	2%	1%	0%	
	2018	11%	7%	5%	0%	2%	6%	*	*	*	13%	4%	0%	5%	5%	2%	5%	
Grade 5 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	91%	71%	86%	94%	*	*	60%	93%	74%	83%	90%	92%	87%	85%	
	2018	84%	83%	88%	100%	85%	88%	29	*	*	-	59%	100%	91%	78%	77%	88%	
At Meets Grade Level or Above	2019	54%	50%	52%	43%	46%	54%	*	*	40%	71%	19%	17%	53%	51%	43%	40%	
	2018	54%	50%	54%	50%	49%	56%	*	*	-	*	14%	63%	58%	45%	44%	50%	

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		Region		African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	12	District	American		Indian		Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	ously			
At Masters Grade Level	2019	29%	25%	30%	43%	22%	30%	*	*	20%	57%	12%	17%	31%	26%	22%	30%
	2018	26%	22%	19%	13%	11%	21%	*	*	-	*	0%	13%	19%	17%	11%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	95%	100%	92%	97%	*	*	60%	100%	83%	83%	96%	92%	93%	95%
	2018	91%	91%	96%	100%	96%	96%	*	*	-	*	85%	100%	97%	93%	94%	91%
At Meets Grade Level or Above	2019	58%	53%	50%	29%	31%	56%	*	*	40%	79%	19%	50%	53%	42%	39%	35%
	2018	58%	55%	52%	38%	42%	55%	*	*	-	*	22%	63%	53%	48%	40%	27%
At Masters Grade Level	2019	36%	32%	28%	29%	16%	30%	*	*	40%	50%	7%	17%	28%	27%	18%	35%
	2018	30%	27%	21%	13%	11%	23%	*	*	-	*	4%	25%	21%	20%	13%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	71%	57%	64%	75%	*	*	60%	79%	40%	67%	73%	68%	64%	70%
	2018	76%	73%	81%	75%	71%	85%	*	*	-	*	48%	100%	83%	75%	75%	82%
At Meets Grade Level or Above	2019	49%	44%	42%	43%	35%	44%	*	*	60%	50%	19%	50%	42%	42%	35%	45%
	2018	41%	36%	36%	25%	16%	43%	*	*	-	*	15%	75%	38%	33%	24%	9%
At Masters Grade Level	2019	24%	21%	15%	14%	9%	16%	*	*	20%	29%	10%	0%	14%	18%	9%	20%
	2018	17%	14%	14%	13%	5%	16%	*	*	-	*	0%	25%	15%	10%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	64%	50%	58%	67%	*	*	-	63%	13%	69%	63%	66%	54%	50%
	2018	69%	65%	61%	56%	59%	61%	*	83%	*	83%	31%	57%	60%	64%	54%	40%
At Meets Grade Level or Above	2019	37%	33%	32%	25%	31%	34%	*	*	-	25%	0%	23%	32%	34%	28%	13%
	2018	39%	35%	37%	22%	32%	39%	*	67%	*	17%	13%	29%	38%	33%	28%	20%
At Masters Grade Level	2019	18%	15%	10%	13%	8%	9%	*	*	-	25%	0%	8%	9%	11%	5%	0%
	2018	19%	16%	19%	0%	14%	22%	*	33%	*	0%	5%	14%	19%	17%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	80%	75%	77%	82%	*	*	-	75%	39%	100%	81%	77%	76%	63%
	2018	77%	76%	75%	78%	63%	79%	*	83%	*	67%	56%	57%	74%	76%	68%	50%
At Meets Grade Level or Above	2019	47%	45%	37%	13%	33%	39%	*	*	-	38%	0%	38%	38%	34%	32%	38%
	2018	44%	41%	39%	22%	23%	45%	*	50%	*	50%	26%	14%	38%	40%	31%	10%
At Masters Grade Level	2019	21%	18%	11%	0%	10%	11%	*	*	-	13%	0%	0%	11%	10%	5%	0%
	2018	18%	16%	18%	11%	11%	21%	*	17%	*	17%	5%	14%	19%	14%	9%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	73%	73%	61%	76%	*	67%	*	86%	33%	88%	73%	72%	61%	42%
	2018	74%	72%	69%	*	63%	73%	*	-	*	63%	25%	*	69%	70%	60%	40%
At Meets Grade Level or Above	2019	49%	45%	47%	45%	42%	50%	*	50%	*	43%	24%	50%	47%	48%	32%	17%
	2018	48%	44%	45%	*	34%	51%	*	-	*	38%	0%	*	45%	45%	34%	20%
At Masters Grade Level	2019	29%	25%	28%	18%	19%	33%	*	33%	*	14%	9%	38%	28%	28%	12%	0%
	2018	29%	25%	28%	*	22%	33%	*	-	*	13%	0%	*	27%	30%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	64%	70%	69%	59%	*	*	*	83%	44%	83%	63%	67%	60%	58%
	2018	72%	72%	55%	*	48%	60%	*	-	*	50%	38%	*	56%	53%	51%	40%
At Meets Grade Level or Above	2019	43%	41%	23%	40%	24%	22%	*	*	*	17%	22%	17%	20%	31%	19%	8%
	2018	40%	38%	14%	*	10%	16%	30	*	-	*	17%	8%	15%	10%	13%	0%
At Masters Grade Level	2019	17%	16%	7%	0%	6%	7%	*	*	*	17%	13%	0%	4%	13%	6%	0%

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		Region		African American		Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	State	12	District	American	Hispanic	White	Indian	Asian								
Grade 7 Writing	2018	18%	17%	1%	*	0%	1%	*	-	*	17%	0%	*	1%	2%	1%	0%
At Approaches Grade Level or Above	2019	70%	67%	69%	73%	65%	71%	*	83%	*	43%	21%	50%	68%	70%	57%	50%
	2018	69%	67%	73%	*	71%	75%	*	-	*	75%	38%	*	73%	74%	67%	33%
At Meets Grade Level or Above	2019	42%	36%	41%	27%	28%	48%	*	50%	*	14%	12%	38%	43%	34%	26%	8%
	2018	43%	39%	46%	*	36%	51%	*	-	*	50%	21%	*	44%	51%	33%	17%
At Masters Grade Level	2019	18%	13%	16%	0%	11%	18%	*	50%	*	14%	9%	13%	18%	11%	9%	8%
	2018	15%	11%	13%	*	9%	16%	*	-	*	13%	0%	*	12%	16%	7%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	80%	*	74%	83%	*	-	*	100%	39%	*	80%	81%	74%	57%
	2018	86%	86%	86%	83%	83%	88%	*	*	*	89%	29%	100%	83%	94%	80%	83%
At Meets Grade Level or Above	2019	55%	52%	50%	*	37%	56%	*	-	*	75%	21%	*	48%	57%	40%	14%
	2018	49%	47%	48%	17%	31%	53%	*	*	*	56%	4%	40%	47%	51%	32%	17%
At Masters Grade Level	2019	28%	25%	21%	*	14%	24%	*	-	*	38%	0%	*	20%	26%	14%	0%
	2018	27%	24%	28%	17%	15%	31%	*	*	*	44%	0%	20%	28%	29%	13%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	90%	80%	84%	92%	*	*	*	100%	57%	67%	92%	86%	85%	57%
	2018	86%	84%	88%	100%	91%	87%	*	-	*	80%	41%	*	88%	90%	83%	80%
At Meets Grade Level or Above	2019	57%	52%	60%	20%	46%	66%	*	*	*	67%	32%	50%	63%	51%	54%	14%
	2018	51%	45%	51%	20%	56%	50%	*	-	*	60%	3%	*	52%	46%	35%	60%
At Masters Grade Level	2019	17%	12%	17%	0%	7%	20%	*	*	*	17%	0%	17%	20%	7%	7%	0%
	2018	15%	10%	12%	20%	9%	14%	*	-	*	0%	0%	*	12%	12%	9%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	74%	*	62%	79%	*	-	*	88%	29%	*	76%	68%	63%	0%
	2018	76%	73%	73%	67%	66%	75%	*	*	*	78%	21%	80%	71%	76%	63%	67%
At Meets Grade Level or Above	2019	51%	45%	46%	*	29%	52%	*	-	*	75%	18%	*	48%	42%	37%	0%
	2018	52%	46%	49%	50%	36%	53%	*	*	*	56%	4%	40%	47%	55%	37%	33%
At Masters Grade Level	2019	25%	20%	18%	*	9%	20%	*	-	*	50%	7%	*	17%	20%	16%	0%
	2018	28%	23%	26%	17%	14%	29%	*	*	*	44%	0%	40%	27%	24%	15%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	64%	61%	*	48%	66%	*	-	*	75%	29%	*	61%	61%	52%	14%
	2018	65%	59%	58%	67%	48%	59%	*	*	*	78%	4%	60%	58%	57%	42%	50%
At Meets Grade Level or Above	2019	37%	30%	29%	*	17%	33%	*	-	*	50%	14%	*	27%	36%	23%	0%
	2018	36%	28%	31%	33%	18%	34%	*	*	*	44%	0%	40%	32%	31%	19%	17%
At Masters Grade Level	2019	21%	16%	13%	*	9%	13%	*	-	*	50%	0%	*	11%	18%	10%	0%
	2018	21%	15%	15%	0%	6%	17%	*	*	*	22%	0%	40%	14%	17%	8%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	68%	63%	56%	74%	*	*	*	73%	20%	*	68%	69%	54%	33%
	2018	65%	64%	75%	*	67%	80%	*	*	*	60%	37%	60%	80%	60%	64%	40%
At Meets Grade Level or Above	2019	50%	48%	53%	25%	39%	60%	*	*	*	64%	7%	*	53%	52%	41%	25%
	2018	44%	42%	57%	*	48%	63%	*	*	*	47%	22%	60%	61%	46%	43%	20%
At Masters Grade Level	2019	11%	8%	10%	0%	3%	13%	31	*	*	9%	0%	*	11%	6%	6%	0%
	2018	7%	6%	15%	*	15%	16%	*	*	*	13%	4%	0%	17%	8%	13%	0%

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	74%	60%	64%	80%	*	*	*	71%	33%	*	78%	64%	68%	30%
	2018	67%	67%	82%	*	79%	84%	100%	*	*	79%	30%	*	85%	72%	72%	*
At Meets Grade Level or Above	2019	49%	47%	60%	40%	48%	65%	*	*	*	59%	18%	*	64%	47%	49%	20%
	2018	48%	46%	66%	*	55%	72%	40%	*	*	79%	24%	*	68%	58%	54%	*
At Masters Grade Level	2019	8%	6%	10%	0%	4%	12%	*	*	*	18%	4%	*	11%	5%	5%	0%
	2018	8%	6%	12%	*	8%	14%	20%	*	*	29%	3%	*	14%	6%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	80%	86%	100%	83%	86%	*	-	*	100%	54%	*	86%	86%	78%	*
	2018	83%	80%	82%	100%	77%	84%	*	*	*	79%	50%	80%	86%	72%	75%	77%
At Meets Grade Level or Above	2019	61%	53%	55%	33%	43%	60%	*	-	*	50%	11%	*	56%	52%	38%	*
	2018	55%	51%	59%	100%	45%	63%	*	*	*	58%	24%	60%	65%	43%	44%	15%
At Masters Grade Level	2019	37%	30%	27%	17%	22%	30%	*	-	*	25%	0%	*	28%	26%	17%	*
	2018	32%	27%	29%	50%	18%	31%	*	*	*	42%	7%	20%	32%	20%	21%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	85%	83%	79%	89%	*	-	*	70%	40%	*	83%	90%	78%	63%
	2018	87%	85%	89%	*	78%	95%	*	*	*	79%	60%	*	91%	85%	81%	64%
At Meets Grade Level or Above	2019	62%	58%	59%	33%	44%	67%	*	-	*	60%	7%	*	58%	60%	44%	25%
	2018	59%	54%	66%	*	44%	75%	*	*	*	79%	29%	*	71%	52%	55%	9%
At Masters Grade Level	2019	25%	21%	25%	0%	14%	31%	*	-	*	20%	0%	*	28%	18%	15%	13%
	2018	24%	20%	31%	*	18%	37%	*	*	*	36%	7%	*	35%	21%	22%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	92%	*	90%	95%	*	-	*	67%	56%	*	95%	85%	77%	*
	2018	92%	91%	96%	100%	98%	96%	*	*	*	100%	77%	*	97%	94%	94%	*
At Meets Grade Level or Above	2019	73%	71%	82%	*	85%	84%	*	-	*	67%	38%	*	89%	67%	61%	*
	2018	70%	68%	78%	100%	71%	80%	*	*	*	82%	35%	*	77%	79%	70%	*
At Masters Grade Level	2019	45%	42%	60%	*	60%	66%	*	-	*	33%	13%	*	66%	48%	32%	*
	2018	40%	36%	45%	60%	37%	49%	*	*	*	45%	15%	*	45%	46%	30%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	76%	72%	71%	79%	66%	76%	69%	74%	40%	74%	77%	73%	69%	63%
	2018	77%	74%	77%	79%	72%	79%	72%	81%	58%	78%	43%	77%	78%	75%	69%	64%
At Meets Grade Level or Above	2019	50%	45%	46%	35%	37%	50%	31%	66%	50%	46%	15%	37%	47%	43%	36%	28%
	2018	48%	44%	47%	41%	38%	51%	44%	57%	37%	53%	17%	41%	49%	44%	36%	27%
At Masters Grade Level	2019	24%	20%	19%	11%	12%	21%	14%	32%	25%	23%	4%	12%	19%	17%	12%	12%
	2018	22%	18%	20%	13%	14%	22%	14%	27%	8%	26%	5%	15%	21%	18%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	75%	70%	68%	79%	70%	69%	65%	76%	36%	73%	76%	72%	68%	60%
	2018	74%	72%	77%	78%	73%	78%	82%	75%	54%	78%	37%	74%	78%	73%	68%	63%
At Meets Grade Level or Above	2019	48%	44%	48%	39%	40%	52%	40%	63%	47%	49%	15%	37%	49%	46%	39%	28%
	2018	46%	43%	49%	38%	41%	53%	47%	44%	38%	51%	15%	36%	51%	45%	38%	34%
At Masters Grade Level	2019	21%	17%	18%	18%	12%	20%	10%	31%	18%	22%	4%	15%	19%	17%	12%	9%
	2018	19%	17%	20%	6%	15%	22%	12%	19%	15%	22%	4%	9%	20%	18%	13%	16%

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 2018-19 District STAAR Performance

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	80%	80%	83%	78%	79%	79%	81%	52%	89%	83%	79%	77%	75%
	2018	81%	79%	79%	85%	75%	81%	73%	85%	70%	77%	51%	83%	80%	78%	73%	70%
At Meets Grade Level or Above	2019	52%	48%	46%	33%	38%	49%	11%	71%	57%	43%	16%	39%	47%	41%	37%	31%
	2018	50%	46%	44%	39%	35%	47%	36%	62%	40%	46%	18%	43%	46%	39%	33%	25%
At Masters Grade Level	2019	26%	22%	19%	10%	14%	21%	11%	21%	36%	23%	4%	11%	20%	16%	12%	17%
	2018	24%	21%	19%	20%	13%	20%	18%	38%	0%	28%	6%	17%	20%	17%	13%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	72%	63%	66%	*	83%	*	46%	22%	57%	66%	62%	56%	61%
	2018	66%	62%	60%	55%	60%	60%	*	*	40%	74%	30%	40%	60%	61%	51%	44%
At Meets Grade Level or Above	2019	38%	32%	32%	28%	25%	36%	*	50%	*	21%	10%	29%	36%	25%	22%	17%
	2018	41%	36%	35%	36%	29%	37%	*	*	0%	48%	19%	10%	34%	39%	25%	30%
At Masters Grade Level	2019	14%	10%	11%	0%	6%	13%	*	50%	*	4%	6%	7%	13%	6%	5%	4%
	2018	13%	9%	9%	0%	5%	11%	*	*	0%	13%	2%	0%	8%	11%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	77%	59%	69%	81%	33%	*	70%	78%	38%	58%	77%	75%	68%	54%
	2018	80%	77%	81%	78%	72%	85%	80%	*	*	78%	45%	94%	82%	79%	74%	71%
At Meets Grade Level or Above	2019	54%	49%	49%	35%	36%	54%	33%	*	60%	59%	14%	42%	50%	48%	38%	31%
	2018	51%	46%	51%	44%	33%	57%	40%	*	*	70%	18%	65%	53%	47%	39%	14%
At Masters Grade Level	2019	25%	20%	19%	6%	11%	22%	33%	*	30%	31%	5%	8%	20%	18%	13%	14%
	2018	23%	19%	24%	17%	13%	27%	20%	*	*	41%	3%	29%	26%	19%	15%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	70%	60%	57%	75%	*	-	*	71%	39%	40%	70%	69%	57%	13%
	2018	78%	75%	78%	82%	77%	78%	67%	*	50%	90%	40%	71%	79%	76%	69%	67%
At Meets Grade Level or Above	2019	55%	50%	45%	40%	33%	49%	*	-	*	57%	23%	40%	45%	46%	31%	0%
	2018	53%	48%	56%	64%	48%	58%	67%	*	33%	65%	17%	57%	56%	56%	46%	22%
At Masters Grade Level	2019	33%	28%	27%	0%	20%	30%	*	-	*	43%	5%	0%	26%	28%	14%	0%
	2018	31%	25%	31%	27%	23%	33%	17%	*	17%	35%	8%	43%	30%	32%	19%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: LAMPASAS ISD
County Name: LAMPASAS
District Number: 141901

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	60	58	57	62	*	-	*	63	44	60	63	56	57	64
	2018	63	61	54	64	52	57	*	*	*	47	73	38	56	48	52	56
Grade 4 Mathematics	2019	65	62	56	50	63	55	*	-	*	44	35	60	56	54	55	77
	2018	65	62	59	64	61	57	*	*	*	70	57	44	59	58	58	60
Grade 5 ELA/Reading	2019	81	80	87	71	86	89	*	*	*	82	86	92	89	83	87	80
	2018	80	79	81	100	79	80	*	*	-	*	83	75	80	83	81	100
Grade 5 Mathematics	2019	83	83	85	79	82	86	*	*	*	93	87	58	86	81	85	90
	2018	81	82	82	63	82	82	*	*	-	*	94	88	81	85	77	100
Grade 6 ELA/Reading	2019	42	40	29	25	26	30	*	*	-	25	8	23	29	28	24	14
	2018	47	42	36	22	39	34	*	75	*	50	18	29	38	33	33	35
Grade 6 Mathematics	2019	54	53	41	38	38	44	*	*	-	25	23	46	46	28	37	25
	2018	56	55	55	67	46	57	*	58	*	60	63	36	57	51	50	50
Grade 7 ELA/Reading	2019	77	77	78	70	76	80	*	50	*	93	75	94	79	77	71	58
	2018	76	74	68	*	66	72	*	-	*	31	70	*	68	69	65	80
Grade 7 Mathematics	2019	63	61	54	33	64	50	*	*	*	83	47	50	53	56	52	58
	2018	67	66	59	*	68	56	*	-	*	33	52	*	61	53	66	100
Grade 8 ELA/Reading	2019	77	76	71	*	71	71	*	-	*	63	61	*	69	76	71	71
	2018	79	79	78	83	75	78	*	*	*	78	78	60	78	79	74	58
Grade 8 Mathematics	2019	84	83	87	100	87	86	*	*	*	94	78	*	89	83	86	86
	2018	81	81	82	100	85	81	*	-	*	80	57	*	82	81	82	80
End of Course English II	2019	69	69	69	70	67	68	*	*	*	85	68	*	72	57	63	45
	2018	67	67	73	*	70	75	*	-	*	83	73	*	73	75	67	*
End of Course Algebra I	2019	75	69	71	70	67	72	*	-	*	*	46	*	68	78	61	*
	2018	72	69	74	100	62	79	*	*	*	75	44	*	79	61	67	46
All Grades Both Subjects	2019	69	67	67	59	67	67	56	53	86	68	56	61	68	64	64	65
	2018	69	68	67	70	65	68	82	72	33	65	61	56	68	64	64	65
All Grades ELA/Reading	2019	68	66	67	61	66	67	69	60	85	70	58	63	68	64	63	60
	2018	69	67	65	66	63	66	77	68	27	62	60	52	66	63	61	62
All Grades Mathematics	2019	70	68	68	58	69	68	44	44	88	67	54	60	69	65	65	70
	2018	70	69	69	74	67	69	88	75	40	69	61	61	70	65	66	67

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	40%	39%	50%	*	*	*	20%	24%	41%	36%
	2018	38%	38%	40%	55%	29%	43%	*	*	*	*	19%	34%	*
Mathematics	2019	45%	45%	58%	33%	63%	57%	*	*	*	44%	40%	56%	47%
	2018	47%	47%	46%	75%	40%	49%	*	*	*	*	32%	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	81%	57%	76%	83%	*	*	60%	93%	47%	74%	45%
Students Requiring Accelerated Instruction														
	2019	22%	25%	19%	43%	24%	17%	*	*	40%	7%	53%	26%	55%
STAAR Cumulative Met Standard														
	2019	86%	86%	91%	71%	86%	94%	*	*	60%	93%	71%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	*	100%	-	-	-	-	100%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	71%	74%	86%	*	*	60%	100%	47%	80%	73%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	29%	26%	14%	*	*	40%	0%	53%	20%	27%
STAAR Cumulative Met Standard														
	2019	90%	89%	95%	100%	92%	96%	*	*	60%	100%	82%	93%	91%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	74%	*	67%	77%	*	-	*	88%	21%	64%	17%
Students Requiring Accelerated Instruction														
	2019	22%	23%	26%	*	33%	23%	*	-	*	13%	79%	36%	83%
STAAR Cumulative Met Standard														
	2019	85%	85%	82%	*	76%	84%	*	-	*	100%	38%	75%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	100%	100%	*	-	*	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	11%	8%	-	0%	12%	*	-	*	-	5%	12%	*
Promoted to Grade 9														
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	82%	60%	71%	86%	*	*	*	100%	46%	75%	50%
Students Requiring Accelerated Instruction														
	2019	18%	20%	18%	40%	29%	14%	*	*	*	0%	54%	25%	50%
STAAR Cumulative Met Standard														
	2019	88%	86%	91%	80%	84%	92%	*	*	*	100%	54%	85%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	100%	-	*	100%	*	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	50%	40%	50%	-	*	50%	*	-	-	-	57%	44%	-
Promoted to Grade 9														

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	76%	-	-	-	-	-	52%	72%	36%	29%	52%	51%
	2018	77%	74%	77%	-	-	-	-	-	41%	41%	-	80%	41%	42%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	13%	22%	6%	14%	13%	13%
	2018	48%	44%	47%	-	-	-	-	-	4%	4%	-	0%	4%	4%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	3%	6%	0%	0%	3%	2%
	2018	22%	18%	20%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	75%	-	-	-	-	-	49%	69%	34%	*	49%	49%
	2018	74%	72%	77%	-	-	-	-	-	28%	28%	-	*	28%	30%
At Meets Grade Level or Above	2019	48%	44%	48%	-	-	-	-	-	16%	24%	11%	*	16%	16%
	2018	46%	43%	49%	-	-	-	-	-	3%	3%	-	*	3%	3%
At Masters Grade Level	2019	21%	17%	18%	-	-	-	-	-	3%	7%	0%	*	3%	3%
	2018	19%	17%	20%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	-	-	-	-	-	67%	83%	48%	*	67%	67%
	2018	81%	79%	79%	-	-	-	-	-	52%	52%	-	*	52%	54%
At Meets Grade Level or Above	2019	52%	48%	46%	-	-	-	-	-	17%	28%	4%	*	17%	19%
	2018	50%	46%	44%	-	-	-	-	-	2%	2%	-	*	2%	2%
At Masters Grade Level	2019	26%	22%	19%	-	-	-	-	-	4%	7%	0%	*	4%	4%
	2018	24%	21%	19%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	-	-	-	-	-	50%	67%	38%	*	50%	47%
	2018	66%	62%	60%	-	-	-	-	-	0%	0%	-	*	0%	6%
At Meets Grade Level or Above	2019	38%	32%	32%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	41%	36%	35%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	10%	11%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	13%	9%	9%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	77%	-	-	-	-	-	40%	50%	33%	*	40%	38%
	2018	80%	77%	81%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	54%	49%	49%	-	-	-	-	-	5%	13%	0%	*	5%	5%
	2018	51%	46%	51%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	25%	20%	19%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	19%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	70%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	78%	75%	78%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	45%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	48%	56%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	28%	27%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	31%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	67%	-	-	-	-	-	64%	80%	55%	*	64%	63%
	2018	69%	68%	67%	-	-	-	-	-	51%	51%	-	*	51%	52%
All Grades ELA/Reading	2019	68%	66%	67%	-	-	-	-	-	64%	86%	53%	*	64%	63%
	2018	69%	67%	65%	-	-	-	-	-	45%	45%	-	-	45%	45%
All Grades Mathematics	2019	70%	68%	68%	-	-	-	-	-	64%	75%	57%	*	64%	64%
	2018	70%	69%	69%	-	-	-	-	-	54%	54%	-	*	54%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	-	-	-	-	-	33%	38%	31%	*	33%	36%

District Name: LAMPASAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	45%	58%	-	-	-	-	-	47%	67%	38%	-	47%	47%
	2018	47%	47%	46%	-	-	-	-	-	*	*	-	*	*	*

District Name: LAMPASAS ISD
 County Name: LAMPASAS
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	98%	100%	100%	99%	100%
Included in Accountability	94%	94%	93%	91%	92%	94%	94%	88%	86%	95%	95%	92%	79%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	7%	5%	6%	5%	7%	5%	4%	7%	14%
Other Exclusions	1%	1%	0%	2%	1%	0%	0%	7%	5%	0%	1%	0%	7%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	2%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	94%	83%	93%	95%	100%	95%	79%	94%	96%	94%	77%
Not Included in Accountability													
Mobile	4%	5%	5%	17%	5%	4%	0%	5%	15%	5%	3%	5%	9%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	6%	1%	0%	1%	14%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: LAMPASAS ISD

County Name: LAMPASAS

District Number: 141901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.2%	95.0%	96.3%	94.8%	95.0%	96.5%	96.0%	94.9%	95.1%	94.8%	94.4%	96.1%
2016-17	95.7%	95.6%	95.5%	96.5%	95.3%	95.5%	94.0%	96.8%	94.9%	95.8%	94.9%	94.8%	96.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	1.8%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	90.8%	97.6%	100.0%	96.7%	97.7%	*	100.0%	*	*	100.0%	96.0%	*
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	*	0.0%	1.0%	*
Continued HS	3.8%	3.9%	1.6%	0.0%	3.3%	1.1%	*	0.0%	*	*	0.0%	2.0%	*
Dropped Out	5.7%	4.9%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	*	0.0%	1.0%	*
Graduates and TxCHSE	90.4%	91.2%	98.0%	100.0%	96.7%	98.3%	*	100.0%	*	*	100.0%	97.0%	*
Graduates, TxCHSE, and Continuers	94.3%	95.1%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	*	100.0%	99.0%	*
Class of 2017													
Graduated	89.7%	91.1%	99.2%	100.0%	98.1%	100.0%	-	*	*	83.3%	100.0%	99.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	4.0%	3.7%	0.8%	0.0%	1.9%	0.0%	-	*	*	16.7%	0.0%	1.0%	*
Dropped Out	5.9%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.1%	91.5%	99.2%	100.0%	98.1%	100.0%	-	*	*	83.3%	100.0%	99.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	93.8%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.8%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
Class of 2016													
Graduated	91.6%	93.0%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	0.8%	0.0%	0.0%	1.3%	*	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	93.6%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	0.8%	0.0%	0.0%	1.3%	*	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	94.0%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
Class of 2015													
Graduated	91.8%	93.2%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
Received TxCHSE	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.7%	5.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	3.4%	1.0%	-
Graduates and TxCHSE	92.8%	94.1%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	90.8%	97.6%	100.0%	96.7%	97.7%	*	100.0%	*	*	100.0%	96.0%	*
Class of 2017	89.7%	91.1%	99.2%	100.0%	98.1%	100.0%	-	*	*	83.3%	100.0%	99.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	40.4%	*	-	*	*	-	-	-	-	-	*	-
Class of 2017	88.5%	84.9%	89.7%	87.5%	92.3%	89.5%	-	*	*	80.0%	35.3%	82.1%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Class of 2017	6.0%	6.7%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.0%	96.2%	85.7%	96.3%	97.0%	-	100.0%	*	*	86.7%	96.8%	*
Class of 2017	60.8%	73.4%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.1%	95.8%	85.7%	94.5%	97.0%	-	100.0%	*	*	86.7%	96.8%	*
Class of 2017	85.9%	84.4%	88.9%	87.5%	90.6%	89.0%	-	*	*	80.0%	35.3%	81.3%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	23.6%	*	-	*	*	-	-	-	-	-	*	-
2016-17	87.2%	84.1%	89.9%	100.0%	92.0%	89.3%	-	*	*	80.0%	33.3%	81.1%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
2016-17	7.2%	6.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	79.1%	97.0%	85.7%	96.3%	98.2%	-	100.0%	*	*	86.7%	96.5%	*
2016-17	56.5%	68.4%	50.0%	-	*	57.1%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.0%	97.1%	85.7%	96.4%	98.2%	-	100.0%	*	*	86.7%	96.6%	*
2016-17	84.0%	83.0%	88.6%	100.0%	90.2%	88.1%	-	*	*	80.0%	33.3%	80.4%	*

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	246	100.0%	347,893	100.0%
By Ethnicity:				
African American	7	2.8%	43,502	12.5%
Hispanic	58	23.6%	173,272	49.8%
White	170	69.1%	107,052	30.8%
American Indian	1	0.4%	1,226	0.4%
Asian	5	2.0%	15,589	4.5%
Pacific Islander	1	0.4%	528	0.2%
Two or More Races	4	1.6%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	2	0.8%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	14	5.7%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	230	93.5%	272,526	78.3%
Special Education Graduates	22	8.9%	25,962	7.5%
Economically Disadvantaged Graduates	90	36.6%	166,956	48.0%
LEP Graduates	4	1.6%	21,359	6.1%
At-Risk Graduates	45	18.3%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: LAMPASAS ISD

County Name: LAMPASAS

District Number: 141901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	64.4%	85.7%	49.1%	68.8%	*	60.0%	*	*	70.5%	57.2%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	44.7%	49.6%	28.6%	37.9%	54.7%	*	60.0%	*	*	0.0%	36.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.5%	63.8%	42.9%	48.3%	70.0%	*	80.0%	*	*	0.0%	50.0%	*
Mathematics													
2017-18	46.0%	40.4%	46.7%	14.3%	34.5%	52.4%	*	60.0%	*	*	0.0%	36.7%	*
Both Subjects													
2017-18	42.1%	37.9%	45.9%	14.3%	34.5%	51.2%	*	60.0%	*	*	0.0%	34.4%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.7%	24.8%	14.3%	12.1%	29.4%	*	60.0%	*	*	0.0%	11.1%	*
2016-17	19.9%	22.0%	22.9%	28.6%	15.7%	23.9%	-	*	*	20.0%	0.0%	14.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	10.6%	19.9%	0.0%	15.5%	23.5%	*	0.0%	*	*	0.0%	15.6%	*
2016-17	20.1%	11.1%	13.9%	14.3%	9.8%	14.2%	-	*	*	0.0%	0.0%	8.7%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2016-17	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.8%	22.4%	57.1%	20.7%	21.8%	*	0.0%	*	*	70.5%	28.9%	*
2016-17	13.2%	12.7%	5.5%	0.0%	7.8%	5.1%	-	*	*	0.0%	2.8%	4.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.3%	10.2%	0.0%	8.6%	11.2%	*	0.0%	*	*	4.5%	13.3%	*
2016-17	2.7%	2.0%	3.3%	0.0%	7.8%	2.3%	-	*	*	0.0%	0.0%	1.1%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	0.8%	14.3%	0.0%	0.0%	*	0.0%	*	*	9.1%	1.1%	*
2016-17	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	38.7%	8.5%	0.0%	10.3%	8.8%	*	0.0%	*	*	9.1%	8.9%	*
2016-17	17.3%	15.7%	6.5%	0.0%	5.9%	6.8%	-	*	*	0.0%	5.6%	4.3%	*

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	8.9%	6.5%	14.3%	10.3%	5.3%	*	0.0%	*	*	9.1%	10.0%	*
2016-17	2.2%	2.4%	0.4%	0.0%	0.0%	0.6%	-	*	*	0.0%	0.0%	1.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.7%	5.3%	28.6%	3.4%	4.7%	*	0.0%	*	*	59.1%	7.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	41.5%	42.7%	28.6%	32.8%	47.6%	*	40.0%	*	*	0.0%	30.0%	*
2016-17	23.4%	29.4%	23.7%	14.3%	17.6%	26.1%	-	*	*	20.0%	0.0%	19.6%	*
Mathematics													
2017-18	23.7%	27.6%	30.5%	0.0%	25.9%	32.9%	*	40.0%	*	*	0.0%	24.4%	*
2016-17	19.8%	21.6%	18.8%	0.0%	23.5%	17.6%	-	*	*	20.0%	0.0%	14.1%	*
Both Subjects													
2017-18	18.1%	23.3%	26.0%	0.0%	22.4%	28.2%	*	40.0%	*	*	0.0%	16.7%	*
2016-17	12.9%	15.2%	13.1%	0.0%	13.7%	13.1%	-	*	*	20.0%	0.0%	8.7%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	59.8%	15.0%	0.0%	17.2%	15.9%	*	0.0%	*	*	27.3%	14.4%	*
2016-17	50.5%	50.4%	53.9%	57.1%	51.0%	55.1%	-	*	*	40.0%	44.4%	51.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2016-17	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2016-17	1.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	16.4%	19.4%	14.3%	13.4%	21.7%	*	40.0%	*	11.1%	n/a	11.9%	n/a
2017	26.2%	16.9%	22.0%	6.3%	17.2%	24.6%	*	37.5%	*	0.0%	n/a	13.9%	n/a
English Language Arts													
2018	15.3%	9.5%	12.0%	14.3%	9.0%	13.3%	*	20.0%	*	0.0%	n/a	5.9%	n/a
2017	15.9%	9.8%	11.1%	0.0%	9.0%	12.7%	*	12.5%	*	0.0%	n/a	7.6%	n/a
Mathematics													
2018	7.3%	3.8%	4.7%	0.0%	6.0%	4.3%	*	10.0%	*	0.0%	n/a	5.0%	n/a
2017	7.2%	3.9%	5.1%	0.0%	2.5%	6.5%	*	0.0%	*	0.0%	n/a	0.9%	n/a
Science													
2018	10.8%	5.3%	7.0%	0.0%	4.5%	8.4%	*	10.0%	*	0.0%	n/a	3.7%	n/a
2017	10.9%	5.8%	4.5%	0.0%	3.3%	5.1%	*	12.5%	*	0.0%	n/a	4.5%	n/a
Social Studies													
2018	14.5%	6.4%	13.2%	7.1%	11.2%	14.8%	*	0.0%	*	11.1%	n/a	6.8%	n/a
2017	15.0%	6.6%	16.5%	6.3%	11.5%	19.0%	*	25.0%	*	0.0%	n/a	10.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.1%	56.0%	*	38.9%	62.7%	-	*	-	*	n/a	46.2%	n/a
2017	49.1%	40.6%	66.4%	*	61.9%	67.8%	-	*	*	-	n/a	67.7%	n/a
English Language Arts													
2018	42.5%	34.7%	58.1%	*	58.3%	60.9%	-	*	-	-	n/a	46.2%	n/a
2017	41.3%	38.4%	54.4%	-	36.4%	57.8%	-	*	-	-	n/a	58.8%	n/a
Mathematics													
2018	52.8%	42.4%	33.3%	-	25.0%	40.0%	-	*	-	-	n/a	45.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	36.6%	30.8%	-	*	34.8%	-	-	-	-	n/a	*	n/a
2018 Science	38.0%	36.6%	47.2%	-	16.7%	55.2%	-	*	-	-	n/a	37.5%	n/a
2017 Social Studies	38.3%	30.5%	30.4%	-	*	33.3%	-	*	-	-	n/a	10.0%	n/a
2018 Social Studies	44.6%	38.9%	45.6%	*	40.0%	47.1%	-	-	-	*	n/a	46.7%	n/a
2017 Social Studies	41.4%	39.4%	77.6%	*	78.6%	79.1%	-	*	*	-	n/a	79.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.0%	53.3%	42.9%	36.2%	59.4%	*	80.0%	*	*	n/a	42.3%	n/a
2016-17	73.5%	59.1%	58.0%	71.4%	54.9%	59.7%	-	25.0%	50.0%	40.0%	n/a	39.8%	n/a
At/Above Criterion													
2017-18	37.9%	37.1%	42.7%	*	38.1%	45.5%	-	*	*	*	n/a	39.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1051	1096	*	1056	1110	-	*	*	*	n/a	1089	n/a
English Language Arts and Writing													
2017-18	521	533	566	*	551	572	-	*	*	*	n/a	559	n/a
Mathematics													
2017-18	515	518	530	*	505	539	-	*	*	*	n/a	530	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	19.7	22.4	-	22.7	22.5	-	*	-	-	n/a	21.7	n/a
English Language Arts													
2017-18	20.3	19.4	22.8	-	23.0	23.0	-	*	-	-	n/a	22.0	n/a
Mathematics													
2017-18	20.6	19.5	21.5	-	21.5	21.6	-	*	-	-	n/a	20.3	n/a
Science													
2017-18	20.9	20.0	22.3	-	23.2	22.1	-	*	-	-	n/a	22.4	n/a

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	37.7%	37.7%	33.3%	37.4%	38.2%	28.6%	72.7%	33.3%	26.3%	26.1%	34.0%	22.2%
2016-17	37.1%	30.1%	26.1%	32.0%	21.1%	28.0%	11.1%	46.2%	42.9%	7.7%	0.0%	18.4%	0.0%
English Language Arts													
2017-18	17.3%	14.2%	13.6%	9.1%	9.7%	15.3%	14.3%	45.5%	0.0%	5.4%	0.0%	6.4%	12.5%
2016-17	16.8%	14.3%	13.5%	12.0%	7.0%	15.9%	0.0%	38.5%	14.3%	3.8%	0.0%	7.7%	0.0%
Mathematics													
2017-18	20.7%	18.3%	26.6%	13.6%	25.7%	27.9%	0.0%	50.0%	20.0%	17.1%	16.2%	22.7%	13.3%
2016-17	19.5%	16.5%	20.6%	24.0%	16.9%	22.3%	0.0%	27.3%	42.9%	4.0%	0.0%	14.5%	0.0%
Science													
2017-18	21.2%	19.8%	21.9%	22.7%	20.6%	23.1%	14.3%	30.0%	16.7%	8.3%	15.2%	20.1%	18.8%
2016-17	5.7%	3.5%	2.4%	0.0%	2.3%	2.5%	0.0%	10.0%	0.0%	0.0%	0.0%	2.7%	0.0%
Social Studies													
2017-18	22.8%	16.2%	12.8%	4.5%	10.1%	15.1%	0.0%	9.1%	0.0%	2.7%	0.0%	7.4%	0.0%
2016-17	21.8%	15.9%	14.0%	8.3%	8.0%	16.5%	12.5%	23.1%	14.3%	4.0%	0.0%	7.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.8%	44.5%	57.1%	33.3%	47.2%	-	*	*	20.0%	0.0%	27.6%	*
2015-16	54.7%	54.8%	48.0%	36.4%	43.9%	51.3%	*	*	*	44.4%	25.0%	29.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.4%	63.4%	*	60.0%	64.9%	-	*	*	*	-	50.0%	-
2015-16	55.7%	48.2%	52.6%	*	60.7%	50.6%	-	*	-	*	0.0%	36.4%	-

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	3,337	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	5	0.1%	15,122	0.3%
Pre-Kindergarten	66	2.0%	238,810	4.4%
Kindergarten	226	6.8%	373,435	6.9%
Grade 1	257	7.7%	386,567	7.1%
Grade 2	242	7.3%	387,490	7.2%
Grade 3	252	7.6%	395,637	7.3%
Grade 4	247	7.4%	411,805	7.6%
Grade 5	291	8.7%	417,388	7.7%
Grade 6	246	7.4%	417,587	7.7%
Grade 7	250	7.5%	406,716	7.5%
Grade 8	265	7.9%	404,933	7.5%
Grade 9	244	7.3%	436,449	8.1%
Grade 10	262	7.9%	400,571	7.4%
Grade 11	244	7.3%	372,899	6.9%
Grade 12	240	7.2%	350,991	6.5%
Ethnic Distribution:				
African American	83	2.5%	684,349	12.6%
Hispanic	884	26.5%	2,847,629	52.6%
White	2,128	63.8%	1,484,069	27.4%
American Indian	22	0.7%	20,362	0.4%
Asian	27	0.8%	242,247	4.5%
Pacific Islander	29	0.9%	8,254	0.2%
Two or More Races	164	4.9%	129,490	2.4%
Economically Disadvantaged	1,730	51.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	1,607	48.2%	2,132,588	39.4%
Section 504 Students	367	11.0%	354,440	6.5%
English Learners (EL)	121	3.6%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	60	1.7%	75,963	1.4%
Students w/ Dyslexia	238	7.1%	194,074	3.6%
At-Risk	1,510	45.3%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	431		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	216	50.1%	221,426	42.4%
Students with Physical Disabilities	60	13.9%	114,118	21.9%
Students with Autism	52	12.1%	71,373	13.7%
Students with Behavioral Disabilities	88	20.4%	107,604	20.6%
Students with Non-Categorical Early Childhood	15	3.5%	7,387	1.4%
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District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.4%	1.7%	11.6%	6.2%
Grade 1	3.0%	3.1%	6.5%	5.5%
Grade 2	0.5%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	0.8%	0.5%	0.0%	0.5%
Grade 5	0.5%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.5%	7.2%	0.0%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	1	0.1%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	18.9
Grade 1	20.2	18.8
Grade 2	20.0	18.7
Grade 3	20.5	18.9
Grade 4	20.6	19.2
Grade 5	24.1	21.2
Grade 6	20.4	20.4
Secondary:		
English/Language Arts	17.3	16.6
Foreign Languages	22.8	18.9
Mathematics	19.3	17.8
Science	19.3	18.9
Social Studies	20.7	19.3

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	509.4	100.0%	719,502.5	100.0%
Professional Staff:	285.1	56.0%	461,380.1	64.1%
Teachers	227.9	44.7%	358,450.1	49.8%
Professional Support	37.7	7.4%	72,848.5	10.1%
Campus Administration (School Leadership)	14.2	2.8%	21,812.7	3.0%
Central Administration	5.4	1.1%	8,268.8	1.1%
Educational Aides:	68.1	13.4%	74,292.4	10.3%
Auxiliary Staff:	156.2	30.7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	8.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	75.3	14.8%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	0.9%	37,875.6	10.6%
Hispanic	16.0	7.0%	99,261.7	27.7%
White	202.9	89.0%	209,288.6	58.4%
American Indian	2.0	0.9%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	5.0	2.2%	4,074.5	1.1%
Males	57.2	25.1%	85,138.1	23.8%
Females	170.7	74.9%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	0.9%	4,932.1	1.4%
Bachelors	183.3	80.4%	263,991.5	73.6%
Masters	42.6	18.7%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	3.0%	24,953.3	7.0%
1-5 Years Experience	70.0	30.7%	103,762.4	28.9%
6-10 Years Experience	31.0	13.6%	68,136.0	19.0%
11-20 Years Experience	71.8	31.5%	105,158.7	29.3%
Over 20 Years Experience	48.2	21.1%	56,439.7	15.7%
Number of Students per Teacher	14.49	n/a	15.1	n/a

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.8	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	7.3	5.3
Average Years Experience of Assistant Principals with District	6.6	4.7
Average Years Experience of Teachers:	12.7	11.1
Average Years Experience of Teachers with District:	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,077	\$47,218
1-5 Years Experience	\$42,466	\$50,408
6-10 Years Experience	\$43,322	\$52,786
11-20 Years Experience	\$46,228	\$56,041
Over 20 Years Experience	\$56,592	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$46,649	\$54,122
Professional Support	\$58,823	\$64,069
Campus Administration (School Leadership)	\$76,047	\$78,947
Central Administration	\$102,836	\$103,400
Instructional Staff Percent:	57.4%	64.5%
Turnover Rate for Teachers:	13.8%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.7	6,043.6

District Name: LAMPASAS ISD
 County Name: LAMPASAS
 District Number: 141901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	117	3.5%	1,066,099	19.7%
Career & Technical Education	975	29.2%	1,424,391	26.3%
Gifted & Talented Education	286	8.6%	436,361	8.1%
Special Education	431	12.9%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	1.4%	23,092.5	6.4%
Career & Technical Education	12.8	5.6%	17,483.0	4.9%
Compensatory Education	17.3	7.6%	9,548.1	2.7%
Gifted & Talented Education	1.0	0.4%	7,164.0	2.0%
Regular Education	169.5	74.4%	255,885.2	71.4%
Special Education	24.1	10.6%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

Lampasas Independent School District
Enrollment & Attendance Report - 2019/2020

CAMPUS	GR	2018-2019		2019 - 2020										
		First Day	Last Day	First Day		September 27, 2019		October 25, 2019		December 6, 2019		January 6, 2020		
		August 16, '18 ENROLLMENT	May 23,'19 ENROLLMENT	Aug. 15, '19 ENROLLMENT	Aug. 23, '19 ENROLLMENT	Sept. 3, '19 ENROLLMENT	ENROLLMENT	ATTENDANCE	ENROLLMENT	ATTENDANCE	ENROLLMENT	ATTENDANCE	ENROLLMENT	ATTENDANCE
KWE	PK	44	48	48	50	50	52	93.37	53	91.49	54	89.83	61	91.29
	K	64	60	56	58	59	56	96.45	54	94.73	54	92.60	54	93.42
	1	54	53	66	66	66	66	97.55	66	95.03	65	95.89	64	96.75
	2	63	63	57	58	59	59	97.85	59	96.99	59	94.78	60	94.92
	3	54	57	66	66	66	66	98.19	66	97.14	65	94.96	66	92.65
	4	59	60	59	59	61	62	97.38	64	94.89	64	94.30	64	95.83
	5	66	71	62	62	62	62	97.55	61	95.86	60	95.82	60	95.05
		404	412	414	419	423	423	96.48	423	94.50	421	93.29	429	93.27
HSE	K	94	98	90	91	92	93	96.94	95	94.16	94	89.78	94	92.55
	1	119	123	112	112	111	112	97.40	113	95.96	112	93.09	112	93.95
	2	94	95	109	113	113	113	97.35	112	96.38	113	93.98	114	94.89
	3	111	112	97	99	99	99	96.89	103	97.31	103	93.72	103	93.20
	4	101	95	113	114	114	113	97.60	114	97.30	111	95.18	111	91.79
	5	125	122	108	106	106	104	97.04	105	96.42	105	94.64	106	94.75
		644	645	629	635	635	634	97.22	642	96.30	638	93.48	640	93.55
TCE	PK	29	32	31	32	30	32	93.60	33	93.90	33	89.51	32	95.22
	K	67	65	88	88	88	87	96.12	87	93.52	87	92.03	85	95.15
	1	88	85	75	77	77	78	96.32	76	95.76	77	94.21	78	96.01
	2	83	83	80	83	84	82	96.34	85	95.24	86	95.04	86	94.25
	3	85	85	85	88	88	88	97.34	88	95.40	88	93.85	86	94.61
	4	88	89	90	90	90	90	97.54	89	97.01	89	94.98	88	94.97
	5	99	101	81	86	86	86	96.75	87	95.89	88	93.34	90	94.43
		539	540	530	544	543	543	96.66	545	95.42	548	93.77	545	94.90
LMS	6	246	248	284	293	296	297	96.93	297	96.66	296	94.47	296	93.58
	7	238	254	249	256	256	255	97.04	253	94.72	252	93.94	248	94.04
	8	259	268	247	258	259	262	96.26	260	95.84	259	94.19	260	93.40
			743	770	780	807	811	814	96.75	810	95.79	807	94.21	804
LHS	9	251	247	258	261	265	268	96.73	265	96.02	262	94.59	263	96.59
	10	256	264	242	245	246	249	97.02	245	95.48	243	94.45	242	94.71
	11	243	230	256	261	263	263	95.30	260	93.24	263	91.60	261	91.23
	12	241	235	228	233	234	232	93.75	230	92.86	224	91.21	221	91.70
			991	976	984	1000	1008	1012	95.74	1000	94.44	992	93.00	987
TOTAL		3321	3343	3337	3405	3420	3426	96.59	3420	95.41	3406	93.68	3405	93.90