# Agenda of Regular Meeting

## The Board of Trustees
## Belton Independent School District

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A Regular Meeting of the Board of Trustees of Belton Independent School District will be held November 16, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more tustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. **Call to Order, Moment of Silence and Pledge of Allegiance**
2. **Recognitions** **4**
   - A. Student Pledges - Leon Heights Elementary School
   - B. Student Showcase - STEM Innovation
   - C. Special Olympics Bocce Ball & Bowling
   - D. Mark of Excellence Commended Winner
   - E. Citation of Excellence Commended Winner
   - F. CTAT CTE District of Distinction
   - G. Proclamation from Chairman Buckley
   - H. Temple Rotary Educator of the Month
   - I. Department Showcase - Business Office
   - J. Community Partner Recognition - Helping Hands Ministry of Belton

3. **Public Comments Regarding Items on the Agenda**
4. **Action Items**
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5. **Reports**
A. Board Committee Reports
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2. Budget Committee
3. Facilities Committee
B. Superintendent's Report
C. Board Highlights
6. **Consent Agenda: Consider and Take Appropriate Action**
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2. October 19, 2026 - Regular Meeting 16
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D. Budget Amendment #3 for 2026-2027 48
E. Learning Acceleration Support Opportunities (LASO) Grant Applications 53
F. School Library Advisory Council Recommendation for Library Materials Purchase 77
G. Additional Certified T-TESS Appraisers for 2026-2027 88
H. Local District Update - 2nd Reading 90
1. DGBA(LOCAL) Personnel-Management Relations: Employee Complaints/Grievances 91
2. FNG(LOCAL) Student Rights & Responsibilities: Student & Parent Complaints/Grievances 105
3. GF(LOCAL) Public Complaints 121
7. **Public Comments Regarding Non-Agenda Items**

8. **Closed Session (Texas Government Code, Subchapters D and E)**

   A. Student Disciplinary Matter - Texas Government Code, Section 551.082

   B. Personnel - Texas Government Code, Section 551.074

   C. Consultation with Attorney - Texas Government Code, Section 551.071

9. **Reconvene in Open Session**

10. **Adjourn**

**Belton Independent School District**
***Board of Trustee Meeting Agenda Item***
**November 16, 2026**

**Item:** Recognitions

**Contact Person:** Christine Parks

**Presented for:** ☐ Action ☑ Report Only

**Supporting Documents:** ☑ None ☐ Attached ☐ Provided Later

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**District Goal or Objective Addressed:**

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

**Background Information:**

**Student Pledges – Leon Heights Elementary School**

This evening, the pledges were led by second graders Everett Sturm and Seiler Tawater.

Everett enjoys solving problems, making math his favorite subject in school. Outside the classroom, he loves playing Roblox and spending time with his brothers and friends. Described as imaginative and fair, Everett takes pride in doing his best and excelling in school.

Seiler loves discovering how things work through hands-on experiments, making science her favorite subject in school. Outside the classroom, she enjoys making bracelets, playing softball and spending time with friends and family. Her friends describe her as funny, crafty and kind.

**Student Showcase - STEM Innovation**

Tonight's Student Showcase featured Leon Heights and Alice J. Tarver elementary schools, highlighting how their libraries have become Innovation Hubs that bring STEM, robotics and literacy together through hands-on learning.

At Leon Heights, students explore coding and problem-solving using Indi robots during Level Up Club and enrichment programs. At Tarver, students in third through fifth grades use Root Robots to build programming and critical thinking skills through monthly STEM lessons.

These innovative spaces give students opportunities to explore technology, think creatively and apply their learning beyond the classroom.

**Special Olympics Bocce Ball & Bowling**

The Board is proud to recognize the outstanding achievements of the Belton Champions Special Olympics Team following their participation in the Area 12 Bocce and Bowling Competitions.

From the bocce courts in Salado on October 23 to the bowling lanes in Waco on November 13, our Champions showcased their determination, teamwork and competitive spirit, proving that excellence knows no limits.

Behind every victory are dedicated athletes, coaches who believe in them and a community cheering them on. Special thanks to coaches Lauren Marx, Misty Norwood and Donna Shriner for helping our Champions shine.

These athletes bring Belton ISD's commitment to each and every learner to life. Congratulations, Champions! You've made us proud!

**Mark of Excellence Commended Winner**

The Board is proud to recognize the 2025-2026 Wind Ensembles from Lake Belton Middle School and North Belton Middle School for earning Mark of Excellence Commended Winner honors in a national competition celebrating outstanding musical performances.

The Mark of Excellence recognizes exceptional middle and high school bands from across the country through live concert recordings evaluated by professional music educators and conductors.

Under the direction of Jordan Dolotina, Lake Belton Middle School earned this recognition for the first time, while Dane Wurman led North Belton Middle School to its first honor since 2023.

Congratulations to these talented student musicians and their directors for representing Belton ISD among outstanding ensembles from across the nation!

## Citation of Excellence Commended Winner

The Board is proud to recognize Lake Belton High School Band Director Jacob Guerro and the 2025–2026 Wind Symphony for earning Commended Winner honors in the 6A category of the national Citation of Excellence competition.

This prestigious recognition celebrates outstanding performances by non-varsity bands from across the country and reflects the talent, dedication and hard work of our student musicians and their director.

Congratulations to Jacob Guerro and the Lake Belton High School Wind Symphony on this outstanding achievement!

## CTAT CTE District of Distinction

The Board is proud to recognize Belton ISD's Career and Technical Education (CTE) program for earning the CTE District of Distinction honor from the Career and Technical Association of Texas (CTAT) for the third consecutive year.

This prestigious statewide recognition celebrates the district's innovative career pathways, strong industry partnerships and commitment to providing hands-on learning experiences that prepare students for success beyond graduation.

Through 25 programs of study, Belton ISD continues to equip students with real-world skills, industry-recognized credentials and opportunities to turn their interests into promising futures.

## Proclamation from Chairman Buckley

State Representative Brad Buckley is presenting Texas House resolutions to Lakewood Elementary and Lake Belton High School in recognition of their A ratings in the Texas Education Agency's 2026 accountability ratings.

Congratulations to the students and staff on this outstanding achievement!

## Temple Rotary Educator of the Month

Belton ISD is proud to recognize North Belton Middle School teacher leader, instructional coach and librarian Laura Lovett as the Temple Rotary Club's Educator of the Month.

Ms. Lovett works alongside teachers to strengthen instruction, using collaboration, coaching and data-driven strategies to support student success.

Her dedication to empowering educators and helping each and every learner thrive makes her a valued member of the North Belton Middle School community. Congratulations on this well-deserved recognition!

**Department Showcase – Business Office**

Tonight's department showcase highlights the Belton ISD Business Services team, which supports students, staff and campuses across the district.

Led by CFO Melissa Lafferty, this team of more than 142 employees oversees payroll, purchasing, financial operations, supply distribution and student nutrition services. Their commitment to excellence has also earned the district prestigious recognition for financial reporting and transparency.

We thank the Business Services team for their dedication to keeping Belton ISD running smoothly and supporting each and every learner.

**Community Partner – Helping Hands Ministry of Belton**

Tonight, we are proud to recognize Helping Hands Ministry for its continued partnership and commitment to supporting Belton ISD students, families and staff.

Through Project Apple Tree, Helping Hands provides backpacks, school supplies and shoes to help students start the school year with confidence. Its weekend meal program helps ensure students have access to nutritious food when school is not in session.

Beyond these initiatives, Helping Hands provides food, essential resources and assistance to families and staff facing difficult circumstances.

We are grateful to Helping Hands Ministry and its dedicated volunteers for helping remove barriers and creating opportunities for each and every student to thrive.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

None.

# Belton Independent School District

## *Board of Trustees Meeting Agenda Item*

***November 16, 2026***

**Item:** Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Legislative Priorities

**Contact Person:** Malinda Golden

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

**Background Information:**

Shaped directly by the voices of parents, staff, and community members, our Legislative Priorities focus around three key pillars: Fund the Texas Way, Support Texas Educators and Uphold Texas Home Rule Tradition. A concise one-page summary is available detailing these priorities and the work ahead.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Adopt the attached Legislative Priorities as presented.

# Action:
# Legislative Priorities - 90th Session

**BELTON ISD BOARD OF TRUSTEES**

REGULAR BOARD MEETING

November 16, 2026

# Purpose





Consider, discuss, and take appropriate action regarding legislative priorities for the 90th session.

# 90TH TEXAS LEGISLATURE | BELTON ISD

*Stronger Together: Education Built for Texas, By Texans, For Tomorrow*

**FUND THE TEXAS WAY**

ALIGNING RESOURCES TO ACHIEVE SHARED EXPECTATIONS

**SUPPORT TEXAS EDUCATORS**

INVESTING IN THE PROFESSIONALS WHO DELIVER EXCELLENCE

**UPHOLD TEXAS HOME RULE TRADITION**

EMPOWERING LOCAL INNOVATION AND GOVERNANCE





**THE TEXAS CONSTITUTION ARTICLE 7. EDUCATION:**

*A general diffusion of knowledge being essential to the preservation of the liberties and rights of the people, it shall be the duty of the Legislature of the State to establish and make suitable provision for the support and maintenance of an efficient system of public free schools.*

# 90TH TEXAS LEGISLATURE | BELTON ISD

## Fund the Texas Way

### Special Education Excellence
- Cover full costs to deliver individualized student instruction.

### Early Education Allotment
- Fund PK-3 interventions and full-day Pre-K programs.

### Complex Behavior Solutions
- Provide mental health supports and alternate placement options.

### Proactive School Safety
- Increase safety allotment for security staff and facility upgrades.

### Instructional Materials Funding
- Preserve Instructional Materials Allotment

### Essential Inflation Relief
- Raise basic allotment to offset rising operational costs.

## Support Texas Educators

### Support Staff Allotment
- Dedicated funding for drivers, custodians, cafeteria staff, aides.

### Healthcare Premium Relief
- Increase state TRS-ActiveCare contributions to lower employee costs.

### Inflation-Adjusted Pay
- Adjust state funding formulas to keep salaries competitive.

### Protect TRS Pension
- Preserve financial stability and promised benefits for retirees.

## Uphold Texas Home Rule Traditions

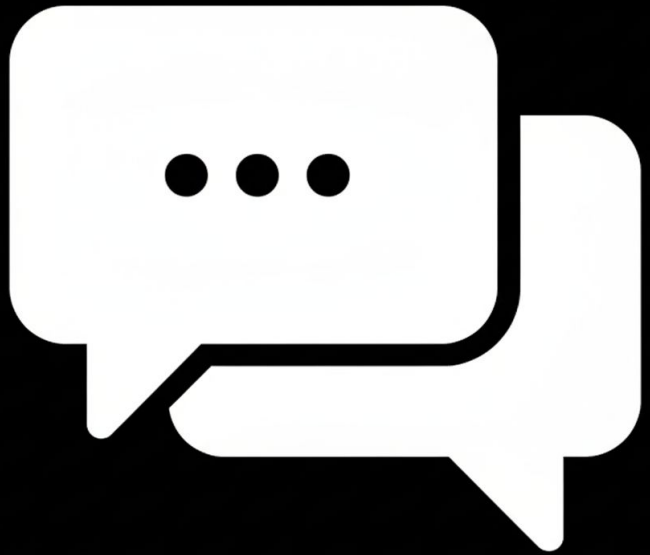
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### Bond & Capital Flexibility
- Allow local board facility planning without restrictive state mandates.

### Flexible School Calendar
- Preserve local authority over start dates and schedules.

### Local Curriculum Choice
- Maintain local selection of high-quality instructional materials.

# Discussion



# Belton Independent School District

## Workshop Meeting Minutes

Board Workshop Meeting, October 19, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

**Board Members Present:**

Chris Flor
Erin Bass
Rucker Preston
Brandon Bozon
Manuel Alcozer
Jeff Norwood
Riley Beck

**Board Members Absent:**

**1. Call to Order:**

Chris Flor, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m.He stated that a quorum of Board Members was present, that the meeting had been duly called, noting that he was joining the meeting remotely, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**2. Public Comments:**

None.

**3. Board Workshop**

**A. Priority 1 - Professional Learning Communities**

The Board received a workshop presentation on Priority 1 of the District's strategic plan (Destination 2031), focusing on the implementation, evaluation, and impact of Professional Learning Communities (PLCs) across Belton ISD campuses.

The presentation was led by Gabi Nino, Assistant Superintendent of Teaching & Learning, alongside Executive Directors Ben Smith, Denise Sharp, and Christy Chandler, with introductory remarks by Superintendent Dr. Malinda Golden. Key areas reviewed during the workshop included:

**PLC Foundational Framework:** The shift from individual classroom ownership to collective responsibility ("our students") across grade levels and departments.
**The Four Driving Questions:** Systemic alignment around standardizing essential learning outcomes, common formative assessments, responsive interventions (WIN Time), and enrichment.
**Campus Case Studies:** Video observations showcasing PLC collaboration at Southwest Elementary School (5th Grade Math) and North Belton Middle School (6th Grade Social Studies).
**Implementation Monitoring & Digital Tools:** An overview of administrative observation benchmarks, rubric scoring, and the digital Collaborative Team Tool supporting unit planning, lesson internalization, and rehearsal.

**Trustee Discussion & Questions**

Following the presentation, Board members engaged in a Q&A session with the administration team:

Ms. Erin Bass inquired regarding teacher workload considerations, time management during lesson internalization/rehearsal, and strategies for maintaining small-group flex intervention groups.

Mr. Riley Beck asked about data entry protocols within the digital Collaborative Team Tool and how multi-grade/singleton course teachers access PLC support.

The administration team provided responses outlining schedule supports, ongoing software optimization, and specialized collaborative groupings for single-course educators.

**Adjourn:** There being no further business, the meeting was adjourned at 6:01 p.m.

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Chris Flor, Board President

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Rucker Preston, Board Secretary

# Belton Independent School District

## Regular Board Meeting Minutes

Regular Board Meeting, October 19, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

**Board Members Present:**

Chris Flor
Erin Bass
Rucker Preston
Brandon Bozon
Manuel Alcozer
Jeff Norwood
Riley Beck

**Board Members Absent:**

**1. Call to Order, Moment of Silence, and Pledge of Allegiance**

Chris Flor, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:22 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**2. Recognitions**

**Student Pledges – Southwest Elementary School**

The evening's pledges were led by fifth graders Crislyn King and August Thomison from Southwest Elementary School.

**Student Showcase - Belton High School Construction/Architecture**

The evening's Student Showcase featured Belton High School students Logan Chavez, a pre-apprentice electrician, and Landen Burrier, a certified pre-apprentice plumber, representing the school's nationally recognized Construction and Architecture program.

Through hands-on training in residential electrical and plumbing systems, students are developing real-world skills, earning industry credentials and preparing for high-demand careers.

**Advanced Placement (AP) Scholars**

Belton ISD proudly recognized 296 high school students who earned 315 College Board AP Scholar honors, a 27% increase from last year.

Students earned 140 AP Scholar awards, 47 AP Scholar with Honor awards, 109 AP Scholar with Distinction awards, 14 AP Capstone Diplomas and five AP Seminar and Research Certificates. AP Scholar with Distinction honors alone increased 42% from last year.

Lake Belton High School students earned 181 honors, Belton High School students earned 116 and Belton New Tech High School at Waskow students earned 18.

**BigFuture Merit Award Recipients**

Belton ISD recognized 153 students from Belton High School, Lake Belton High School and Belton New Tech High School at Waskow who earned College Board BigFuture Merit Awards.

This national recognition celebrates students whose academic achievement has set them apart and opens doors to greater visibility with colleges and scholarship programs across the country.

**National Merit Semifinalists**

Belton ISD recognized three outstanding seniors who have been named semifinalists in the 2027 National Merit Scholarship Program.

Belton High School's Anya Jinadatha and Lake Belton High School's Shreya Muni and Guru Rajkumar earned this prestigious recognition, placing them among the top 1% of high school seniors nationwide.

**National Merit Commended Scholars**

Belton ISD celebrated six outstanding seniors who have been named Commended Scholars in the 2027 National Merit Scholarship Program.

Belton High School's Kirra Martin, Andrew Rabroker and Charles Wagner and Lake Belton High School's Alexandra Bui, Aiden Walker and Vishnuprasad Kakarla earned this recognition for their exceptional academic achievement, placing them among the top-performing students nationwide.

**Temple Rotary Educator of the Month**

Belton ISD is proud to recognize Delta teacher Vanessa Chisolm as the Temple Rotary Club's Educator of the Month. She was nominated by Delta Principal Tammie Baggerly for her leadership, adaptability and commitment to students.

**Belton Rotary Educator of the Quarter**

Belton ISD is proud to recognize North Belton Middle School science teacher Elizabeth Cancel as the Belton Rotary Educator of the Quarter. A former Teacher of the Year who also serves as a teacher leader and instructional coach, Ms. Cancel works alongside her colleagues to strengthen instruction and help each and every student succeed.

**Department Showcase: Principal Appreciation Month**

October is National Principals Month, and tonight Belton ISD recognizes the 21 principals who lead our campuses and serve our students, staff and families each day.

Tonight, we recognize Sheila Surovik, Cheyenne Babb, Courtney Brewer, Felicia Gibson, Holly Griffith, Brooke Itz, Lexie Newberry, Amber Ross, Sydnie Sewell, Ashlie Thomas, Rebecca Vaughn, Debi Younger, Akeiah Cipolla, Megan Crook, Rachel Ramirez, Dominic White, Tammie Baggerly, William Yuengel, Claudia Knox, David Manley and Neill Plemons.

**Community Partner Recognition – Temple Area Builders Association**

Belton ISD recognized the Temple Area Builders Association for its partnership and investment in Belton ISD students pursuing careers in the skilled trades.

Through its support of the Belton Construction Careers program, TABA connects students with industry professionals and opportunities to gain hands-on experience and earn industry-based certifications in carpentry, electrical, plumbing and masonry. Its support has also helped provide more than $150,000 in scholarships for students continuing their education and training beyond high school.

**3. Public Comments Regarding Items on the Agenda**

None.

**4. Public Hearing**

**Public Hearing Regarding the 2024-2025 School Financial Integrity Rating System of Texas (FIRST) Report**

Melissa Lafferty, Chief Financial Officer, gave an overview of the Schools FIRST rating system, a report based on district staff, student, and financial data for the prior school year as reported to the Texas Education Agency (TEA), with the primary goal of reporting the overall financial health of a school district's financial resources.

Ms. Lafferty reviewed the 20 indicators in the worksheet for the report and noted that Belton ISD earned an "A" rating (Superior Achievement) with a score of 98 out of 100, maintaining superior financial achievement continuously since 2012. She also explained that a public hearing is required for this report.

Board President Chris Flor opened the public hearing at 6:51 p.m. There were no comments during the hearing therefore the hearing was closed at 6:52 p.m.

Dr. Golden expressed his sincere thanks to the Business Services team for their work on this annual report.

**5. Action Items**

**A. Consider, Discuss and Take Appropriate Action Regarding School Improvement Plans**

Gabi Nino, Assistant Superintendent for Teaching and Learning, presented turnaround and targeted improvement plans aligned with the state Effective Schools Framework for Southwest Elementary, High Point Elementary, Hubbard Branch Elementary, and Chisholm Trail Elementary Schools.

Brandon Bozon made a motion, seconded by Rucker Preston, to approve the Southwest Elementary turnaround plan and the targeted improvement plans for High Point Elementary, Hubbard Branch Elementary, and Chisholm Trail Elementary Schools as presented. The motion passed unanimously, (7-0-0).

**6. Reports:**

**A. Priority 1 — Academic Progress Report**

Gabi Nino, Assistant Superintendent of Teaching & Learning, delivered the annual emergent bilingual students and services report, sharing that district families report 37 home languages, with Spanish, Vietnamese, Filipino, Korean, and Urdu being the most frequent. The presentation detailed dual-language (one-way and two-way) and English as a Second Language (ESL) program models, Telpas English proficiency metrics, and STAR growth data showing emergent bilingual student academic progress, alongside ongoing teacher professional development and family engagement efforts. See report.

**B. Board Committee Reports**

1. **Policy Committee**
   The Policy Committee summarized proposed updates to FNA (LOCAL) regarding graduation ceremony speakers and discussed state guidance on EIC (LOCAL) class rank and GPA calculation rules
2. **Budget Committee**
   The Budget Committee reported current district enrollment at 13,663 students (an increase of 190 students over the prior year) and reviewed 2026–2027 budget assumptions.

3. **Facilities Committee**
   The Facilities Committee reviewed the long-term master facilities plan data and received an update on the Citizens Bond Advisory Committee.

**C. Superintendent's Report**
Dr. Malinda Golden, Superintendent, focused on district mission alignment and student learning experiences across campuses. She highlighted classroom visits at Chisholm Trail Elementary centered on student social contracts and math numeracy, the launch of the Superintendent Student Advisory Council, the Night of Champions athletic event, the Belton New Tech art hat parade, culinary arts class participation, the Leon Heights STEM night, Manufacturing Day student tours, and the Citizens Bond Advisory Committee facilities bus tour

**D. Board Highlights**
During Board Highlights, trustees discussed participating in campus visits, the new-to-profession educator luncheon, TexEdCon professional development, the Magic Bell Princess Tea, Night of Champions, athletic and fine arts accomplishments—including state-bound marching bands and high school theater productions—and recognized community engagement at elementary fall festivals, Manufacturing Day, and the work of Project Heartbeat staff.

**7. Consent Agenda: Consider and Take Appropriate Action**

A. Minutes of Previous Meetings:
   1. September 10, 2026 - Special Meeting
   2. September 21, 2026 - Regular Meeting
B. Unaudited Financial Report for the Month Ending September 30, 2026
C. Gifts, Grants, and Bequests
D. Budget Amendment #2 for 2026-2027
E. Expenditures over $100,000
   1. Targeted Campus Support for Southwest, High Point, Hubbard Branch and South Belton - Bailey Education Group
F. Supply, Equipment, and Service Bids
   1. RFP #2608-675-428 Kitchen Repairs and Services
   2. RFP # 2608-775-430 Trailers and Related Equipment and Services
G. School Health Advisory Council Report
H. Appointment of 2026-2027 School Health Advisory Council (SHAC)
I. Selection of Construction Delivery Method for the BHS Field House HVAC Replacement Project
J. Selection of Construction Delivery Method for Freezer/Cooler Replacements at Lakewood, Leon Heights, and Sparta Elementary Schools
K. Telephone Consultation Agreement Between Belton ISD and Eichelbaum Wardell Hansen Powell & Munoz, P.C.
L. Superintendent's Contract
M. Local District Update – 2nd Reading
   1. FNA(LOCAL) Student Rights and Responsibilities: Student Expression

Riley Beck made a motion, seconded by Brandon Bozon, to approve the Consent Agenda as presented. The motion passed unanimously, (7-0-0).

**8. Public Comments Regarding Non-Agenda Items**
None.

**9. Closed Session (Texas Government Code, Subchapters D and E)**
The Board convened in closed session at 7:46 p.m.

A. Student Disciplinary Matter - Texas Government Code, Section 551.082

B. Personnel - Texas Government Code, Section 551.074
C. Consultation with Attorney - Texas Government Code, Section 551.071
D. Superintendent's Contract - Texas Government Code Section 551.071

**10. Reconvene in Open Session**
The Board reconvened in open session at 8:41 p.m.

**11. Adjourn**
There being no further business, the meeting was adjourned at 8:41 p.m.

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Chris Flor, Board President

_____
Rucker Preston, Board Secretary

# Belton Independent School District

## *Board of Trustee Meeting Agenda Item*

## *November 16, 2026*

**Item:** Unaudited Financial Report for the Month Ending October 31, 2026

**Contact Person:** Melissa Lafferty

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

**Background Information:**

Attached is the monthly financial report for the District. This report represents financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2027, and presented under separate cover.

The monthly financial report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

**Fiscal Implications:**

For informational purposes only.

**Administrative Recommendation(s):**

Accept the monthly financial report as presented.

# FINANCIAL STATEMENTS & INVESTMENT REPORT

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Description


- Financials – Unaudited Statements of Revenues and Expenditures
  - General Operating – 199
  - School Nutrition – 240
  - Debt Service – 599

- Project Summary for 2022 Bond Fund

- Investment Report – Monthly

**BELTON ISD**
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**
**General Fund (199)**
**As of October 31, 2026**

| | | Adopted Budget | Amended 2026-27 | Y-T-D Actual | Balance | Percent of Total |
|---|---|---|---|---|---|---|
| **Revenues** | | | | | | |
| 5700 | **Local Sources** | $ 47,718,341 | $ 47,718,341 | $ 644,815 | $ 47,073,526 | *1.4%* |
| 5800 | **State Sources** | 103,346,320 | 103,346,320 | 20,014,408 | 83,331,912 | *19.4%* |
| 5900 | **Federal Sources** | 1,405,000 | 1,405,000 | 130,828 | 1,274,172 | *9.3%* |
| | **Total Revenues** | $ 152,469,661 | $ 152,469,661 | $ 20,790,051 | $ 131,679,610 | *13.6%* |
| **Expenditures** | | | | | | |
| 11 | **Instruction** | $ 86,455,648 | $ 85,900,636 | $ 14,258,002 | $ 71,642,634 | *16.6%* |
| 12 | **Instructional resources & media** | 378,699 | 933,261 | 141,744 | 791,517 | *15.2%* |
| 13 | **Curriculum & staff development** | 2,990,253 | 2,995,403 | 506,871 | 2,488,532 | *16.9%* |
| 21 | **Instructional leadership** | 2,371,124 | 2,371,124 | 386,124 | 1,985,000 | *16.3%* |
| 23 | **School leadership** | 9,698,560 | 9,698,560 | 1,503,426 | 8,195,134 | *15.5%* |
| 31 | **Guidance, counseling, & evaluation** | 6,881,771 | 6,882,071 | 1,143,352 | 5,738,719 | *16.6%* |
| 32 | **Social work services** | 192,653 | 192,653 | 30,664 | 161,989 | *15.9%* |
| 33 | **Health services** | 2,459,497 | 2,459,497 | 384,353 | 2,075,144 | *15.6%* |
| 34 | **Student transportation** | 6,280,986 | 6,280,986 | 1,428,514 | 4,852,472 | *22.7%* |
| 35 | **School Nutrition** | - | - | - | - | *0.0%* |
| 36 | **Cocurricular/extracurricular** | 5,550,310 | 5,490,310 | 934,020 | 4,556,290 | *17.0%* |
| 41 | **General administration** | 4,161,788 | 4,161,788 | 695,952 | 3,465,836 | *16.7%* |
| 51 | **Plant maintenance and operations** | 14,983,173 | 14,983,173 | 3,563,395 | 11,419,778 | *23.8%* |
| 52 | **Security and monitoring services** | 3,312,548 | 3,367,548 | 614,418 | 2,753,130 | *18.2%* |
| 53 | **Data processing services** | 5,013,651 | 5,013,651 | 1,128,023 | 3,885,628 | *22.5%* |
| 61 | **Community services** | - | - | - | - | *0.0%* |
| 71 | **Debt Service** | 314,000 | 314,000 | 1,778 | 312,222 | *0.6%* |
| 81 | **Facilities acquisition & construction** | - | - | - | - | *0.0%* |
| 93 | **Payments to fiscal agent** | - | - | - | - | *0.0%* |
| 95 | **Payments to JJAEP** | - | - | - | - | *0.0%* |
| 97 | **Tax Increment** | 650,000 | 650,000 | - | 650,000 | *0.0%* |
| 99 | **Intergovernmental Charges** | 775,000 | 775,000 | 189,399 | 585,601 | *24.4%* |
| | **Total Expenditures** | $ 152,469,661 | $ 152,469,661 | $ 26,910,034 | $ 125,559,627 | *17.6%* |
| **Other Sources & Uses** | | | | | | |
| | **Other sources** | - | - | - | | |
| | **Other uses** | - | - | - | | |
| | **Total Other Sournces (Uses)** | - | - | - | | |
| | **Excess (Deficiency) of Revenues over Expenditures** | - | - | **(6,119,983.02)** | | |
| | **Fund Balance (unaudited), 8-31-2026** | $ 39,910,856 | $ 39,910,856 | $ 39,910,856 | | |
| | **Fund Balance, Ending** | $ 39,910,856 | $ 39,910,856 | $ 33,790,873 | | |

**BELTON ISD**
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**
**Child Nutrition (240)**
**As of October 31, 2026**

| | | Adopted Budget | Amended 2026-27 | Y-T-D Actual | Balance | Percent of Total |
|---|---|---|---|---|---|---|
| **Revenues** | | | | | | |
| 5700 | **Local Sources** | **$ 2,610,000** | **$ 2,610,000** | **$ 536,654** | **$ 2,073,346** | ***20.6%*** |
| 5800 | **State Sources** | **130,000** | **130,000** | **5,563** | **124,437** | ***4.3%*** |
| 5900 | **Federal Sources** | **5,815,000** | **5,815,000** | **635,464** | **5,179,536** | ***10.9%*** |
| | **Total Revenues** | **$ 8,555,000** | **$ 8,555,000** | **$ 1,177,680** | **$ 7,377,320** | ***13.8%*** |
| **Expenditures** | | | | | | |
| 35 | **Food Services, Child Nutrition** | **$ 9,473,361** | **$ 9,473,361** | **$ 1,689,528** | **$ 7,783,833** | ***17.8%*** |
| | **Total Expenditures** | **$ 9,473,361** | **$ 9,473,361** | **$ 1,689,528** | **$ 7,783,833** | ***17.8%*** |
| **Other Sources & Uses** | | | | | | |
| | **Other sources** | **-** | **-** | **-** | | |
| | **Other uses** | **-** | **-** | **-** | | |
| | **Total Other Sournces (Uses)** | **-** | **-** | **-** | | |
| | **Excess (Deficiency) of Revenues over Expenditures** | **(918,361)** | **(918,361)** | **(511,848)** | | |
| | **Fund Balance (unaudited), 8-31-2026** | **$ 2,718,716** | **$ 2,718,716** | **$ 2,718,716** | | |
| | **Fund Balance, Ending** | **$ 1,800,355** | **$ 1,800,355** | **$ 2,206,868** | | |

**BELTON ISD**
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**
**Debt Service Fund (511)**
**As of October 31, 2026**

| | | Adopted Budget | Amended 2026-27 | Y-T-D Actual | Balance | Percent of Total |
|---|---|---|---|---|---|---|
| **Revenues** | | | | | | |
| 5700 | **Local Sources** | **$ 22,139,396** | **$ 22,139,396** | **$ 130,071** | **$ 22,009,325** | ***0.6%*** |
| 5800 | **State Sources** | **6,736,424** | **6,736,424** | **-** | **6,736,424** | ***0.0%*** |
| 5900 | **Federal Sources** | **-** | **-** | **-** | **-** | ***0.0%*** |
| | **Total Revenues** | **$ 28,875,820** | **$ 28,875,820** | **$ 130,071** | **$ 28,745,749** | ***0.5%*** |
| **Expenditures** | | | | | | |
| 71 | **Debt Service** | **$ 28,240,770** | **$ 28,798,043** | **$ 568,463** | **$ 28,229,580** | ***2.0%*** |
| | **Total Expenditures** | **$ 28,240,770** | **$ 28,798,043** | **$ 568,463** | **$ 28,229,580** | ***2.0%*** |
| **Other Sources & Uses** | | | | | | |
| | **Other sources** | **-** | **61,736,219** | **61,736,218** | | |
| | **Other uses** | **-** | **(61,174,864)** | **(61,174,864)** | | |
| | **Total Other Sournces (Uses)** | **-** | **561,355** | **561,355** | | |
| | **Excess (Deficiency) of Revenues over Expenditures** | **635,050** | **639,132** | **122,962** | | |
| | **Fund Balance (unaudited), 8-31-2026** | **$ 17,431,088** | **$ 17,431,088** | **$ 17,431,088** | | |
| | **Fund Balance, Ending** | **$ 18,066,138** | **$ 18,070,220** | **$ 17,554,050** | | |

**BELTON ISD**
**Bond Project Summary**
**Bond Fund (622)**
**As of October 31, 2026**

| Local | Project | Proposition Budget | Expenditures 10/31/2026 | Open Purchase Orders | Available Budget |
|---|---|---|---|---|---|
| E12 | Elementary #12 | $ 40,064,028 | $ 37,445,111 | $ - | $ 2,645,057 |
| E13 | Elementary #13 | 43,567,482 | 39,863,493 | 6,412 | 3,697,577 |
| DPF | Delta Program Facility | 2,500,000 | 4,498,146 | - | (1,998,146) |
| SWE | Southwest Elementary Addition | 13,300,000 | 15,144,415 | 3,130 | (1,847,545) |
| MEP | MEP, Roofing and Interior Finishes | 8,942,812 | 12,786,758 | 316,099 | (4,160,045) |
| SAF | Campus Safety + Security Upgrades | 6,041,040 | 8,504,631 | 19,839 | (2,425,618) |
| BHS | BHS Additions & Renovations | 28,524,414 | 29,918,835 | 53,535 | (1,447,956) |
| BNT | BNT Facility Upgrades | 2,000,000 | - | - | 2,000,000 |
| LND | Land Acquisition | 7,000,897 | 7,369,991 | - | (369,094) |
| LBM | Fine Arts & Locker Room Addition | 8,582,703 | 10,296,362 | 3,660 | (1,717,319) |
| TEC | Technology Infrastructure | 676,624 | - | - | 676,624 |
| BUS | New Buses | 5,625,000 | 5,472,293 | - | 152,707 |
| AGR | Agriculture Facility | 2,000,000 | 3,831,423 | - | (1,831,423) |
| | | $ 168,825,000 | $ 175,131,457 | $ 402,675 | $ (6,625,180) |
| DEV | Technology Devices | $ 5,000,000 | $ 4,999,771 | $ - | $ 229 |
| | | $ 173,825,000 | $ 180,131,228 | $ 402,675 | $ (6,624,952) |
| | Investment Earnings (unspent) | | $ 14,779,935 | | $ 14,779,935 |
| | Available Funds Remaning | | | | $ 8,154,984 |

## Belton ISD

# Investment Report

As of October 31, 2026



MEEDER
PUBLIC FUNDS

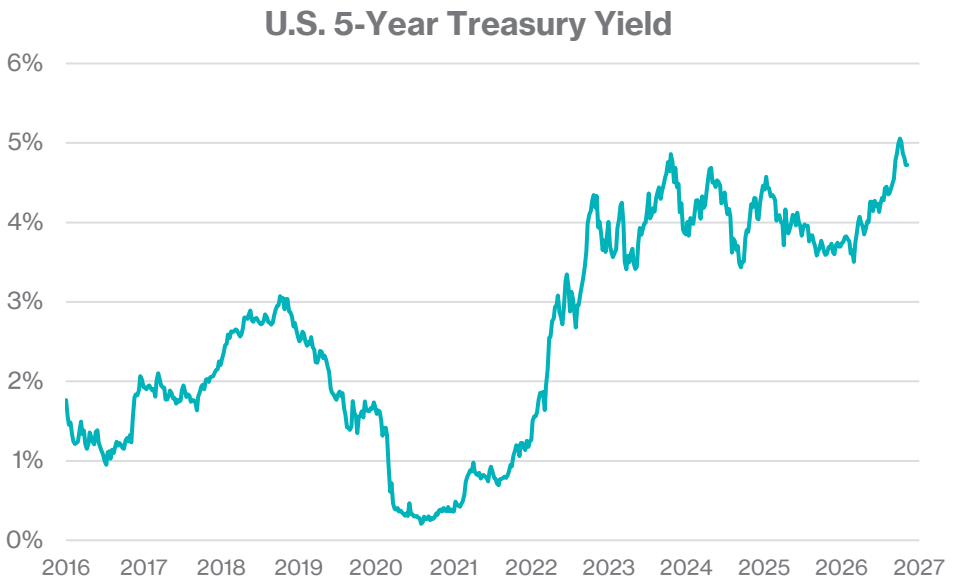
# OBSERVATIONS AND EXPECTATIONS

MEEDER PUBLIC FUNDS

- Tech stocks' decline in October created a "risk off" tone and helped push rates lower
- The Federal Reserve held rates steady in October, but signaled rates to move higher
- Diesel is one of the major contributing factors to sticky, higher inflation this year
- The labor market is like Goldilocks – not too hot, not too cold position

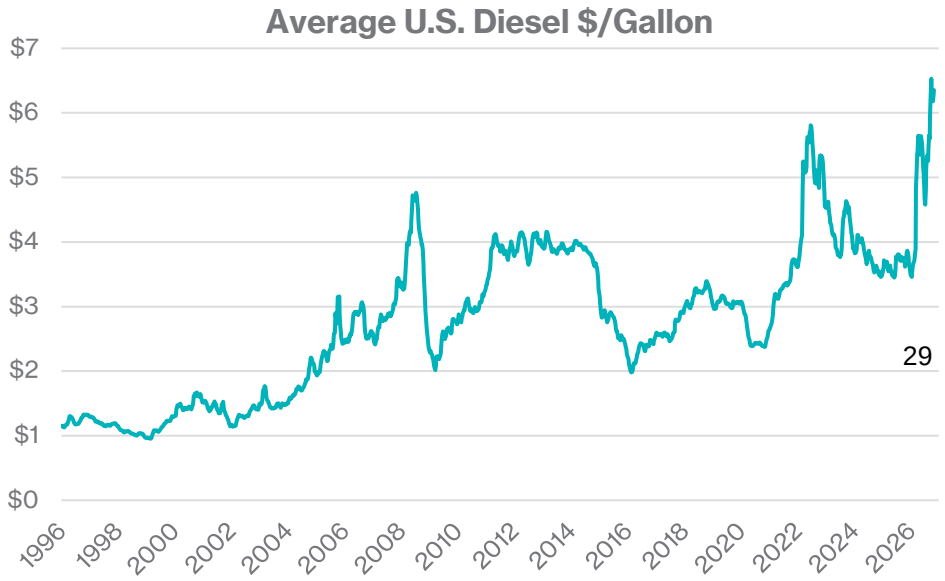
28

- At the end of September, the 5-year Treasury hit its highest yield (5.09%) since 2007.
- The 5-year Treasury ended October at 4.72%, with an average yield of 2.6% the past ten years.
- Interest rates dropped during October, somewhat due to the "risk off" trade, as investors pulled money from the stock market to the safety of the Treasury market.

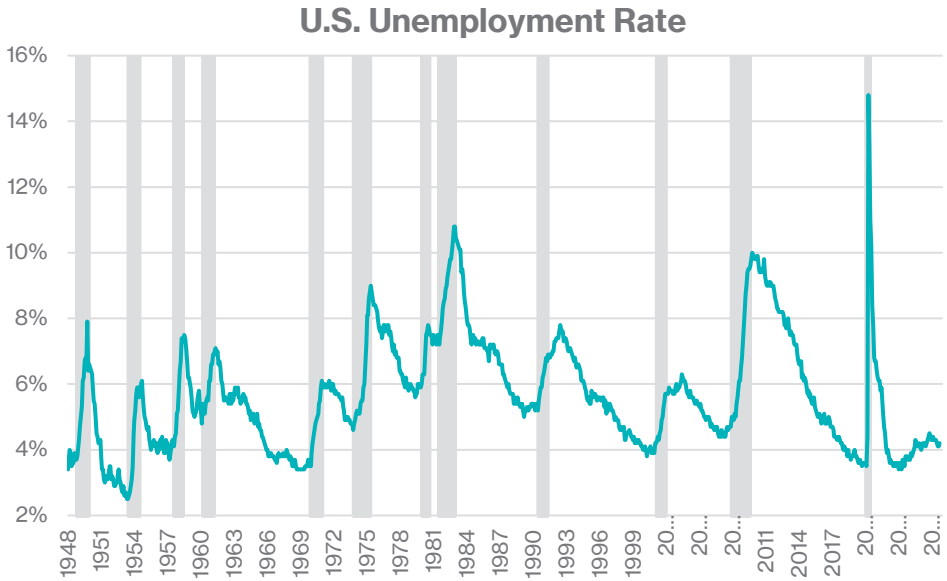



SOURCE: BLOOMBERG FROM JAN 2016 TO OCT 2026

- Diesel hit its all-time-high price in September; declining slightly during October.
- High diesel prices ripple across the economy because diesel fuel powers the heavy machinery and vehicles responsible for moving, producing, and delivering nearly all goods.
- Elevated diesel prices are a contributing factor to the jump in interest rates this year, partly due to sticky, elevated inflation.



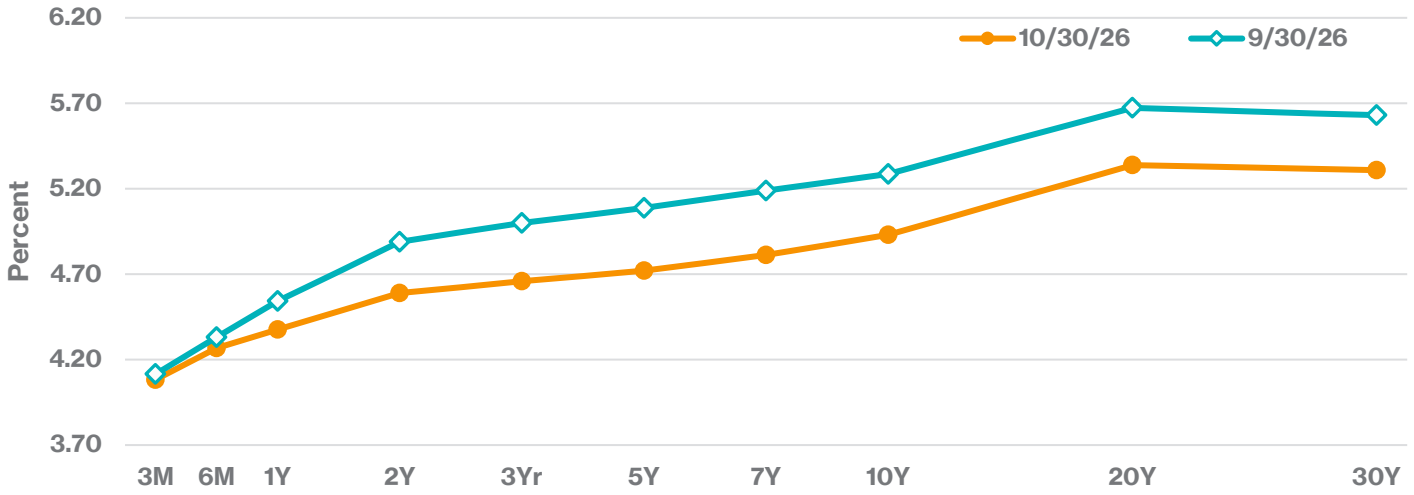

SOURCE: BLOOMBERG, FROM JAN 2026 TO OCT 2026




SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS, FROM JAN 1948 TO OCT 2026

- The current U.S. unemployment rate is 4.2%, down slightly from 4.4% at the end of 2025.
- The labor market is currently showing a low hiring rate, but also a low firing rate.
- The average unemployment rate from 1948 is 5.7%.

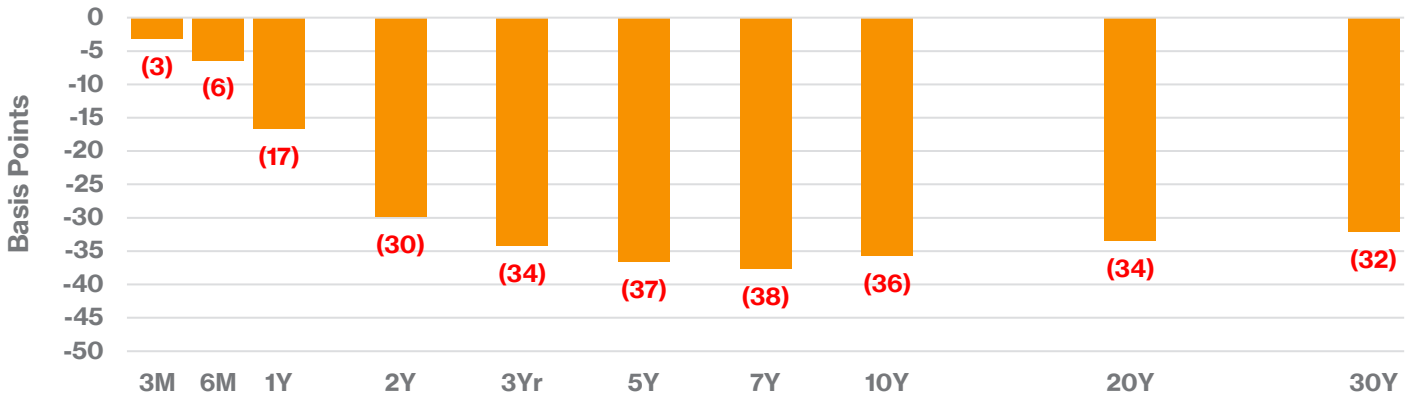
## U.S. Treasury Yield Curve Change




SOURCE: BLOOMBERG, 9/30/26 TO 10/30/26

30

## Basis Point Change




SOURCE: BLOOMBERG, 9/30/26 TO 10/30/26

MEEDER PUBLIC FUNDS

## Contents


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| Accrued Interest Schedule | 15 |
| Earnings by Fund | 17 |


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BELTON ISD
OCTOBER 31, 2026

MEEDER
PUBLIC FUNDS

## Portfolio Summary

**3.91**
Weighted Average Yield to Maturity

**0.00**
Weighted Average Maturity (Years)

**0.00**
Portfolio Effective Duration (Years)

**0.00**
Weighted Average Life (Years)

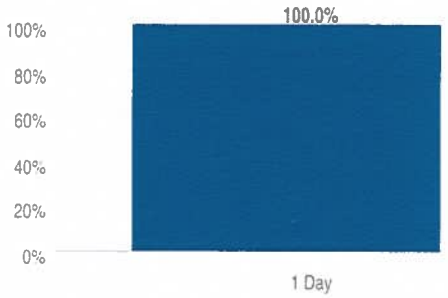
**AAA**
Average Credit Rating

## Portfolio Position

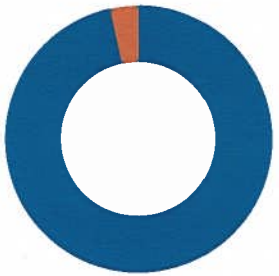
| | |
|---|---|
| **Par Value** | $90,118,570 |
| **Principal Cost** | $90,118,570 |
| **Book Value** | $90,118,570 |
| **Market Value** | $90,118,570 |
| **Unrealized Gain/Loss** | $0 |
| **Accrued Interest** | $0 |



## Maturity Distribution




## Sector Allocation



| | |
|---|---|
| LGIP | 96.54% |
| Money Market Funds | 3.46% |

Melissa Lafferty, CFO

11.10.26
Date

Carol Malcik, Director of Finance

11.10.26
Date

MEEDER PUBLIC FUNDS

# Portfolio Overview

| SECURITY TYPE | PAR VALUE | MARKET VALUE | BOOK VALUE | % OF PORTFOLIO | DAYS TO MATURITY | YIELD |
|---|---|---|---|---|---|---|
| LGIP | 87,003,414.88 | 87,003,414.88 | 87,003,414.88 | 96.54% | 1 | 4.05 |
| Money Market Funds | 3,115,155.51 | 3,115,155.51 | 3,115,155.51 | 3.46% | 1 | 0.00 |
| **TOTAL** | **90,118,570.39** | **90,118,570.39** | **90,118,570.39** | **100.00%** | **1** | **3.91** |
| | | | | | | 33 |

| CASH AND ACCRUED INTEREST | | | | | | |
|---|---|---|---|---|---|---|
| Purchased Accrued Interest | | 0.00 | 0.00 | | | |
| **TOTAL CASH AND INVESTMENTS** | **90,118,570.39** | **90,118,570.39** | **90,118,570.39** | | **1** | **3.91** |

**TOTAL EARNINGS**

| | CURRENT MONTH | FISCAL YEAR TO DATE |
|---|---|---|
| | 277,678.03 | 507,303.33 |

MEEDER PUBLIC FUNDS

## Summary by Type

| SECURITY TYPE | # OF SECURITIES | PAR VALUE | BOOK VALUE | % OF PORTFOLIO | YIELD | DAYS TO FINAL MATURITY |
|---|---|---|---|---|---|---|
| **2022 BOND FUND** | | | | | | |
| LGIP | 3 | 8,306,738.67 | 8,306,738.67 | 9.22 | 4.03 | 1 |
| Money Market Funds | 1 | 517,281.36 | 517,281.36 | 0.57 | 0.00 | 1 |
| **TOTAL** | **4** | **8,824,020.03** | **8,824,020.03** | **9.79** | **3.80** | **1** |
| **2026 BOND FUND** | | | | | | |
| LGIP | 1 | 6,141,415.07 | 6,141,415.07 | 6.81 | 4.06 | 1 |
| **TOTAL** | **1** | **6,141,415.07** | **6,141,415.07** | **6.81** | **4.06** | **1** |
| **CONSTRUCTION FUNDS** | | | | | | |
| Money Market Funds | 1 | 105,482.00 | 105,482.00 | 0.12 | 0.00 | 1 |
| **TOTAL** | **1** | **105,482.00** | **105,482.00** | **0.12** | **0.00** | **1** |
| **DEBT SERVICE FUNDS** | | | | | | |
| LGIP | 3 | 17,644,227.44 | 17,644,227.44 | 19.58 | 4.07 | 1 |
| Money Market Funds | 1 | 61,220.59 | 61,220.59 | 0.07 | 0.00 | 1 |
| **TOTAL** | **4** | **17,705,448.03** | **17,705,448.03** | **19.65** | **4.05** | **1** |
| **GENERAL FUND** | | | | | | |
| LGIP | 6 | 54,911,033.70 | 54,911,033.70 | 60.93 | 4.04 | 1 |
| Money Market Funds | 2 | 2,431,171.56 | 2,431,171.56 | 2.70 | 0.00 | 1 |
| **TOTAL** | **8** | **57,342,205.26** | **57,342,205.26** | **63.63** | **3.87** | **1** |
| **GRAND TOTAL** | **18** | **90,118,570.39** | **90,118,570.39** | **100.00** | **3.91** | **1** |

MEEDER PUBLIC FUNDS

# Position Statement

| CUSIP | DESCRIPTION | TRADE DATE<br>SETTLE DATE | PAR VALUE | PRINCIPAL COST<br>PURCHASED INTEREST | TOTAL COST | YIELD TO MATURITY | MATURITY DATE | DAYS TO MATURITY | MARKET PRICE<br>MARKET VALUE | UNREALIZED GAIN/LOSS<br>BOOK VALUE | % OF MV | MOODY'S<br>S&P RATING |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022 BOND FUND** | | | | | | | | | | | | |
| **LGIP** | | | | | | | | | | | | |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 10/31/2026<br>10/31/2026 | 3,308,002.52 | 3,308,002.52<br>0.00 | 3,308,002.52 | 4.09 | | 1 | 1.00<br>3,308,002.52 | 0.00<br>3,308,002.52 | 3.67 | AAA |
| TEXSTAR | TexSTAR | 10/31/2026<br>10/31/2026 | 2,407,426.76 | 2,407,426.76<br>0.00 | 2,407,426.76 | 3.93 | | 1 | 1.00<br>2,407,426.76 | 0.00<br>2,407,426.76 | 2.67 | AAA |
| TXCLASS | Texas CLASS | 10/31/2026<br>10/31/2026 | 2,591,309.39 | 2,591,309.39<br>0.00 | 2,591,309.39 | 4.06 | | 1 | 1.00<br>2,591,309.39 | 0.00<br>2,591,309.39 | 2.88 | AAA |
| **LGIP TOTAL** | | | **8,306,738.67** | **8,306,738.67<br>0.00** | **8,306,738.67** | **4.03** | | **1** | **1.00<br>8,306,738.67** | **0.00<br>8,306,738.67** | **9.22** | **AAA** |
| **MONEY MARKET FUNDS** | | | | | | | | | | | | |
| 46-8635-0176 | PNC Government Checking Account | 10/31/2026<br>10/31/2026 | 517,281.36 | 517,281.36<br>0.00 | 517,281.36 | 0.00 | | 1 | 1.00<br>517,281.36 | 0.00<br>517,281.36 | 0.57 | NA<br>NA |
| **MONEY MARKET FUNDS TOTAL** | | | **517,281.36** | **517,281.36<br>0.00** | **517,281.36** | **0.00** | | **1** | **1.00<br>517,281.36** | **0.00<br>517,281.36** | **0.57** | **NA** |
| **2022 BOND FUND TOTAL** | | | **8,824,020.03** | **8,824,020.03<br>0.00** | **8,824,020.03** | **3.80** | | **1** | **8,824,020.03** | **0.00<br>8,824,020.03** | **9.79** | **AAA** |
| **2026 BOND FUND** | | | | | | | | | | | | |
| **LGIP** | | | | | | | | | | | | |
| TXCLASS | Texas CLASS | 10/31/2026<br>10/31/2026 | 6,141,415.07 | 6,141,415.07<br>0.00 | 6,141,415.07 | 4.06 | | 1 | 1.00<br>6,141,415.07 | 0.00<br>6,141,415.07 | 6.81 | AAA |
| **LGIP TOTAL** | | | **6,141,415.07** | **6,141,415.07<br>0.00** | **6,141,415.07** | **4.06** | | **1** | **1.00<br>6,141,415.07** | **0.00<br>6,141,415.07** | **6.81** | **AAA** |
| **2026 BOND FUND TOTAL** | | | **6,141,415.07** | **6,141,415.07<br>0.00** | **6,141,415.07** | **4.06** | | **1** | **6,141,415.07** | **0.00<br>6,141,415.07** | **6.81** | **AAA** |
| **CONSTRUCTION FUNDS** | | | | | | | | | | | | |
| **MONEY MARKET FUNDS** | | | | | | | | | | | | |
| 49-4234-4745 | PNC Corporate Business Account | 10/31/2026<br>10/31/2026 | 105,482.00 | 105,482.00<br>0.00 | 105,482.00 | 0.00 | | 1 | 1.00<br>105,482.00 | 0.00<br>105,482.00 | 0.12 | NA<br>NA |
| **MONEY MARKET FUNDS TOTAL** | | | **105,482.00** | **105,482.00<br>0.00** | **105,482.00** | **0.00** | | **1** | **1.00<br>105,482.00** | **0.00<br>105,482.00** | **0.12** | **NA** |
| **CONSTRUCTION FUNDS TOTAL** | | | **105,482.00** | **105,482.00<br>0.00** | **105,482.00** | **0.00** | | **1** | **105,482.00** | **0.00<br>105,482.00** | **0.12** | **NA** |

MEEDER PUBLIC FUNDS

# Position Statement

| CUSIP | DESCRIPTION | TRADE DATE<br>SETTLE DATE | PAR VALUE | PRINCIPAL COST<br>PURCHASED INTEREST | TOTAL COST | YIELD TO MATURITY | MATURITY DATE | DAYS TO MATURITY | MARKET PRICE<br>MARKET VALUE | UNREALIZED GAIN/LOSS<br>BOOK VALUE | % OF MV | MOODY'S<br>S&P RATING |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **DEBT SERVICE FUNDS** | | | | | | | | | | | | |
| **LGIP** | | | | | | | | | | | | |
| TEXSTAR | TexSTAR | 10/31/2026<br>10/31/2026 | 2,558,773.93 | 2,558,773.93<br>0.00 | 2,558,773.93 | 3.93 | | 1 | 1.00<br>2,558,773.93 | 0.00<br>2,558,773.93 | 2.84 | <br>AAA |
| TEXPRIME | TexPool Prime | 10/31/2026<br>10/31/2026 | 6,484,374.83 | 6,484,374.83<br>0.00 | 6,484,374.83 | 4.09 | | 1 | 1.00<br>6,484,374.83 | 0.00<br>6,484,374.83 | 7.20 | <br>AAA |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 10/31/2026<br>10/31/2026 | 8,601,078.68 | 8,601,078.68<br>0.00 | 8,601,078.68 | 4.09 | | 1 | 1.00<br>8,601,078.68 | 0.00<br>8,601,078.68 | 9.54 | <br>AAA |
| **LGIP TOTAL** | | | **17,644,227.44** | **17,644,227.44<br>0.00** | **17,644,227.44** | **4.07** | | **1** | **1.00<br>17,644,227.44** | **0.00<br>17,644,227.44** | **19.58** | **AAA** |
| **MONEY MARKET FUNDS** | | | | | | | | | | | | |
| 49-4026-8128 | PNC Corporate Business Account | 10/31/2026<br>10/31/2026 | 61,220.59 | 61,220.59<br>0.00 | 61,220.59 | 0.00 | | 1 | 1.00<br>61,220.59 | 0.00<br>61,220.59 | 0.07 | NA<br>NA |
| **MONEY MARKET FUNDS TOTAL** | | | **61,220.59** | **61,220.59<br>0.00** | **61,220.59** | **0.00** | | **1** | **1.00<br>61,220.59** | **0.00<br>61,220.59** | **0.07** | **NA** |
| **DEBT SERVICE FUNDS TOTAL** | | | **17,705,448.03** | **17,705,448.03<br>0.00** | **17,705,448.03** | **4.05** | | **1** | **17,705,448.03** | **0.00<br>17,705,448.03** | **19.65** | **AAA** |
| **GENERAL FUND** | | | | | | | | | | | | |
| **LGIP** | | | | | | | | | | | | |
| TEXSTAR | TexSTAR | 10/31/2026<br>10/31/2026 | 8,701,892.95 | 8,701,892.95<br>0.00 | 8,701,892.95 | 3.93 | | 1 | 1.00<br>8,701,892.95 | 0.00<br>8,701,892.95 | 9.66 | <br>AAA |
| TXCLASS | Texas CLASS | 10/31/2026<br>10/31/2026 | 1.03 | 1.03<br>0.00 | 1.03 | 4.06 | | 1 | 1.00<br>1.03 | 0.00<br>1.03 | 0.00 | <br>AAA |
| LSGO | Lone Star Invest Pool - Government Overnight | 10/31/2026<br>10/31/2026 | 75.34 | 75.34<br>0.00 | 75.34 | 3.92 | | 1 | 1.00<br>75.34 | 0.00<br>75.34 | 0.00 | <br>AAA |
| TEXPRIME | TexPool Prime | 10/31/2026<br>10/31/2026 | 1,411,509.69 | 1,411,509.69<br>0.00 | 1,411,509.69 | 4.09 | | 1 | 1.00<br>1,411,509.69 | 0.00<br>1,411,509.69 | 1.57 | <br>AAA |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 10/31/2026<br>10/31/2026 | 36,245,792.43 | 36,245,792.43<br>0.00 | 36,245,792.43 | 4.09 | | 1 | 1.00<br>36,245,792.43 | 0.00<br>36,245,792.43 | 40.22 | <br>AAA |
| TEXPOOL | TexPool | 10/31/2026<br>10/31/2026 | 8,551,762.26 | 8,551,762.26<br>0.00 | 8,551,762.26 | 3.94 | | 1 | 1.00<br>8,551,762.26 | 0.00<br>8,551,762.26 | 9.49 | <br>AAA |

MEEDER PUBLIC FUNDS

# Position Statement

| CUSIP | DESCRIPTION | TRADE DATE<br>SETTLE DATE | PAR VALUE | PRINCIPAL COST<br>PURCHASED INTEREST | TOTAL COST | YIELD TO MATURITY | MATURITY DATE | DAYS TO MATURITY | MARKET PRICE<br>MARKET VALUE | UNREALIZED GAIN/LOSS<br>BOOK VALUE | % OF MV | MOODY'S<br>S&P RATING |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **LGIP TOTAL** | | | **54,911,033.70** | **54,911,033.70**<br>**0.00** | **54,911,033.70** | **4.04** | | **1** | **1.00**<br>**54,911,033.70** | **0.00**<br>**54,911,033.70** | **60.93** | **AAA** |
| **MONEY MARKET FUNDS** | | | | | | | | | | | | |
| 49-4026-8136 | PNC Corporate Business Account | 10/31/2026<br>10/31/2026 | 1,111,039.45 | 1,111,039.45<br>0.00 | 1,111,039.45 | 0.00 | | 1 | 1.00<br>1,111,039.45 | 0.00<br>1,111,039.45 | 1.23 | NA<br>NA |
| 49-4026-8101 | PNC Corporate Business Account | 10/31/2026<br>10/31/2026 | 1,320,132.11 | 1,320,132.11<br>0.00 | 1,320,132.11 | 0.00 | | 1 | 1.00<br>1,320,132.11 | 0.00<br>1,320,132.11 | 1.46 | NA<br>NA |
| **MONEY MARKET FUNDS TOTAL** | | | **2,431,171.56** | **2,431,171.56**<br>**0.00** | **2,431,171.56** | **0.00** | | **1** | **1.00**<br>**2,431,171.56** | **0.00**<br>**2,431,171.56** | **2.70** | **NA** |
| **GENERAL FUND TOTAL** | | | **57,342,205.26** | **57,342,205.26**<br>**0.00** | **57,342,205.26** | **3.87** | | **1** | **57,342,205.26** | **0.00**<br>**57,342,205.26** | **63.63** | **AAA** |
| **GRAND TOTAL** | | | **90,118,570.39** | **90,118,570.39**<br>**0.00** | **90,118,570.39** | **3.91** | | **1** | **90,118,570.39** | **0.00**<br>**90,118,570.39** | **100.00** | **AAA** |

MEEDER PUBLIC FUNDS

# Cash Reconciliation Report

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MEEDER PUBLIC FUNDS

## Transaction Statement

**NO ACTIVITY DURING CURRENT PERIOD**

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MEEDER PUBLIC FUNDS

## Amortization Schedule

| CUSIP | DESCRIPTION | PAR VALUE | PRINCIPAL COST | ORIGINAL PREMIUM OR DISCOUNT | BEGINNING BOOK VALUE | CURRENT PERIOD AMORT | ENDING BOOK VALUE | TOTAL AMORTIZATION | UNAMORTIZED BALANCE |
|---|---|---|---|---|---|---|---|---|---|
| GRAND TOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

MEEDER PUBLIC FUNDS

# Accrued Interest Schedule

| IDENTIFIER | DESCRIPTION | SETTLE DATE | PAR VALUE | PRINCIPAL COST | BEGINNING ACCRUED INTEREST | PURCHASED INTEREST | CURRENT PERIOD ACCRUAL | INTEREST RECEIVED | ENDING ACCRUED INTEREST |
|---|---|---|---|---|---|---|---|---|---|
| **2022 BOND FUND** | | | | | | | | | |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 2026-10-31 | 3,308,002.52 | 3,308,002.52 | 0.00 | 0.00 | 11,282.08 | 11,282.08 | 0.00 |
| 46-8635-0176 | PNC Government Checking Account | 2026-10-31 | 517,281.36 | 517,281.36 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TEXSTAR | TexSTAR | 2026-10-31 | 2,407,426.76 | 2,407,426.76 | 0.00 | 0.00 | 7,903.88 | 7,903.88 | 0.00 |
| TXCLASS | Texas CLASS | 2026-10-31 | 2,591,309.39 | 2,591,309.39 | 0.00 | 0.00 | 9,969.09 | 9,969.09 | 0.00 |
| **TOTAL** | | | **8,824,020.03** | **8,824,020.03** | **0.00** | **0.00** | **29,155.05** | **29,155.05** | **0.00** |
| **2026 BOND FUND** | | | | | | | | | |
| TXCLASS | Texas CLASS | 2026-10-31 | 6,141,415.07 | 6,141,415.07 | 0.00 | 0.00 | 20,900.44 | 20,900.44 | 0.00 |
| **TOTAL** | | | **6,141,415.07** | **6,141,415.07** | **0.00** | **0.00** | **20,900.44** | **20,900.44** | **0.00** |
| **CONSTRUCTION FUNDS** | | | | | | | | | |
| 49-4234-4745 | PNC Corporate Business Account | 2026-10-31 | 105,482.00 | 105,482.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **TOTAL** | | | **105,482.00** | **105,482.00** | **0.00** | **0.00** | **0.00** | **0.00** | **0.00** |
| **DEBT SERVICE FUNDS** | | | | | | | | | |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 2026-10-31 | 8,601,078.68 | 8,601,078.68 | 0.00 | 0.00 | 29,334.33 | 29,334.33 | 0.00 |
| 49-4026-8128 | PNC Corporate Business Account | 2026-10-31 | 61,220.59 | 61,220.59 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TEXPRIME | TexPool Prime | 2026-10-31 | 6,484,374.83 | 6,484,374.83 | 0.00 | 0.00 | 21,945.88 | 21,945.88 | 0.00 |
| TEXSTAR | TexSTAR | 2026-10-31 | 2,558,773.93 | 2,558,773.93 | 0.00 | 0.00 | 8,400.75 | 8,400.75 | 0.00 |
| **TOTAL** | | | **17,705,448.03** | **17,705,448.03** | **0.00** | **0.00** | **59,680.96** | **59,680.96** | **0.00** |
| **GENERAL FUND** | | | | | | | | | |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 2026-10-31 | 36,245,792.43 | 36,245,792.43 | 0.00 | 0.00 | 106,716.86 | 106,716.86 | 0.00 |
| LSGO | Lone Star Invest Pool - Government Overnight | 2026-10-31 | 75.34 | 75.34 | 0.00 | 0.00 | 0.25 | 0.25 | 0.00 |
| 49-4026-8101 | PNC Corporate Business Account | 2026-10-31 | 1,320,132.11 | 1,320,132.11 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 49-4026-8136 | PNC Corporate Business Account | 2026-10-31 | 1,111,039.45 | 1,111,039.45 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TEXPOOL | TexPool | 2026-10-31 | 8,551,762.26 | 8,551,762.26 | 0.00 | 0.00 | 27,850.73 | 27,850.73 | 0.00 |

MEEDER PUBLIC FUNDS

## Accrued Interest Schedule

| IDENTIFIER | DESCRIPTION | SETTLE DATE | PAR VALUE | PRINCIPAL COST | BEGINNING ACCRUED INTEREST | PURCHASED INTEREST | CURRENT PERIOD ACCRUAL | INTEREST RECEIVED | ENDING ACCRUED INTEREST |
|---|---|---|---|---|---|---|---|---|---|
| TEXPRIME | TexPool Prime | 2026-10-31 | 1,411,509.69 | 1,411,509.69 | 0.00 | 0.00 | 4,804.39 | 4,804.39 | 0.00 |
| TEXSTAR | TexSTAR | 2026-10-31 | 8,701,892.95 | 8,701,892.95 | 0.00 | 0.00 | 28,569.35 | 28,569.35 | 0.00 |
| TXCLASS | Texas CLASS | 2026-10-31 | 1.03 | 1.03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **TOTAL** | | | **57,342,205.26** | **57,342,205.26** | **0.00** | **0.00** | **167,941.58** | **167,941.58** | **0.00** |
| **GRAND TOTAL** | | | **90,118,570.39** | **90,118,570.39** | **0.00** | **0.00** | **277,678.03** | **277,678.03** | **0.00** |

MEEDER PUBLIC FUNDS

## Earnings by Fund

| CUSIP | DESCRIPTION | ENDING PAR VALUE | BEGINNING BOOK VALUE | ENDING BOOK VALUE | FINAL MATURITY | COUPON RATE | YIELD | INTEREST EARNED | NET AMORTIZATION/ ACCRETION INCOME | NET REALIZED GAIN/LOSS | ADJUSTED INTEREST EARNINGS |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022 BOND FUND** | | | | | | | | | | | |
| 46-8635-0176 | PNC Government Checking Account | 517,281.36 | 114,545.43 | 517,281.36 | 10/31/2026 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 3,308,002.52 | 3,296,720.44 | 3,308,002.52 | 10/31/2026 | 0.00 | 4.09 | 11,282.08 | 0.00 | 0.00 | 11,282.08 |
| TEXSTAR | TexSTAR | 2,407,426.76 | 2,399,522.88 | 2,407,426.76 | 10/31/2026 | 5.30 | 3.93 | 7,903.88 | 0.00 | 0.00 | 7,903.88 |
| TXCLASS | Texas CLASS | 2,591,309.39 | 3,081,340.30 | 2,591,309.39 | 10/31/2026 | 0.00 | 4.06 | 9,969.09 | 0.00 | 0.00 | 9,969.09 |
| **TOTAL** | | **8,824,020.03** | **8,892,129.05** | **8,824,020.03** | | **1.45** | **3.80** | **29,155.05** | **0.00** | **0.00** | **29,155.05** |
| **2026 BOND FUND** | | | | | | | | | | | |
| TXCLASS | Texas CLASS | 6,141,415.07 | 6,120,514.63 | 6,141,415.07 | 10/31/2026 | 0.00 | 4.06 | 20,900.44 | 0.00 | 0.00 | 20,900.44 |
| **TOTAL** | | **6,141,415.07** | **6,120,514.63** | **6,141,415.07** | | **0.00** | **4.06** | **20,900.44** | **0.00** | **0.00** | **20,900.44** |
| **CONSTRUCTION FUNDS** | | | | | | | | | | | |
| 49-4234-4745 | PNC Corporate Business Account | 105,482.00 | 462.00 | 105,482.00 | 10/31/2026 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **TOTAL** | | **105,482.00** | **462.00** | **105,482.00** | | **0.00** | **0.00** | **0.00** | **0.00** | **0.00** | **0.00** |
| **DEBT SERVICE FUNDS** | | | | | | | | | | | |
| 49-4026-8128 | PNC Corporate Business Account | 61,220.59 | 72,410.59 | 61,220.59 | 10/31/2026 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 8,601,078.68 | 8,571,744.35 | 8,601,078.68 | 10/31/2026 | 0.00 | 4.09 | 29,334.33 | 0.00 | 0.00 | 29,334.33 |
| TEXPRIME | TexPool Prime | 6,484,374.83 | 6,388,163.65 | 6,484,374.83 | 10/31/2026 | 4.50 | 4.09 | 21,945.88 | 0.00 | 0.00 | 21,945.88 |
| TEXSTAR | TexSTAR | 2,558,773.93 | 2,550,373.18 | 2,558,773.93 | 10/31/2026 | 5.30 | 3.93 | 8,400.75 | 0.00 | 0.00 | 8,400.75 |
| **TOTAL** | | **17,705,448.03** | **17,582,691.77** | **17,705,448.03** | | **2.41** | **4.05** | **59,680.96** | **0.00** | **0.00** | **59,680.96** |
| **GENERAL FUND** | | | | | | | | | | | |
| 49-4026-8101 | PNC Corporate Business Account | 1,320,132.11 | 862,649.31 | 1,320,132.11 | 10/31/2026 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 49-4026-8136 | PNC Corporate Business Account | 1,111,039.45 | 2,051,444.66 | 1,111,039.45 | 10/31/2026 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| LSCOP | Lone Star Invest Pool - Corp Overnight Plus Fund | 36,245,792.43 | 33,069,115.10 | 36,245,792.43 | 10/31/2026 | 0.00 | 4.09 | 106,716.86 | 0.00 | 0.00 | 106,716.86 |
| LSGO | Lone Star Invest Pool - Government Overnight | 75.34 | 75.09 | 75.34 | 10/31/2026 | 0.00 | 3.92 | 0.25 | 0.00 | 0.00 | 0.25 |

MEEDER PUBLIC FUNDS

## Earnings by Fund

| CUSIP | DESCRIPTION | ENDING PAR VALUE | BEGINNING BOOK VALUE | ENDING BOOK VALUE | FINAL MATURITY | COUPON RATE | YIELD | INTEREST EARNED | NET AMORTIZATION/ ACCRETION INCOME | NET REALIZED GAIN/LOSS | ADJUSTED INTEREST EARNINGS |
|---|---|---|---|---|---|---|---|---|---|---|---|
| TEXPOOL | TexPool | 8,551,762.26 | 8,346,207.52 | 8,551,762.26 | 10/31/2026 | 5.34 | 3.94 | 27,850.73 | 0.00 | 0.00 | 27,850.73 |
| TEXPRIME | TexPool Prime | 1,411,509.69 | 1,404,690.10 | 1,411,509.69 | 10/31/2026 | 4.50 | 4.09 | 4,804.39 | 0.00 | 0.00 | 4,804.39 |
| TEXSTAR | TexSTAR | 8,701,892.95 | 8,673,323.60 | 8,701,892.95 | 10/31/2026 | 5.30 | 3.93 | 28,569.35 | 0.00 | 0.00 | 28,569.35 |
| TXCLASS | Texas CLASS | 1.03 | 1.03 | 1.03 | 10/31/2026 | 0.00 | 4.06 | 0.00 | 0.00 | 0.00 | 0.00 |
| **TOTAL** | | **57,342,205.26** | **54,407,506.41** | **57,342,205.26** | | **1.71** | **3.87** | **167,941.58** | **0.00** | **0.00** | **167,941.58** |
| | | | | | | | | | | | 44 |
| **GRAND TOTAL** | | **90,118,570.39** | **87,003,303.86** | **90,118,570.39** | | **1.70** | **3.91** | **277,678.03** | **0.00** | **0.00** | **277,678.03** |

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MEEDER

PUBLIC FUNDS

# Belton Independent School District

## *Board of Trustee Meeting Agenda Item*

## *November 16, 2026*

**Item:** Gifts, Grants, and Bequests

**Contact Person:** Melissa Lafferty

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

**Gifts, Grants, and Bequests**
**November 16, 2026**

| Source of Other Revenue/In Kind Donations | Type | Amount/ Value | Date | District, Campus, or Program | Intended Use |
|---|---|---|---|---|---|
| Charter Oak Elementary PTO | Check | $2,029.39 | 10/29/2026 | Charter Oak Elementary - Library | For library use |
| Belton Area Chamber of Commerce | Check | $1,000.00 | 10/27/2026 | Advanced Academics | Sponsor for AP Exams |
| Amanda Parker | In-Kind | $3,000.00 | 10/8/2026 | Special Programs | Donated wheelchair & stander |
| Danny Holt | In-Kind | $10,800.00 | 10/22/2026 | Lake Belton High School - Band | Trailer for band use |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

# Belton Independent School District

## *Board of Trustee Meeting Agenda Item*

## *November 16, 2026*

**Item:** Budget Amendment #3 for 2026-2027

**Contact Person:** Melissa Lafferty

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

**Fiscal Implications:**

**General Fund**

Expenditures:

- **Instruction (11): $35,187**
  - *$75,000: To cover Special Education contracted staff*
  - *($2,813): Redistribution of funds for various needs*
  - *($37,000): Increase staff development funding*
- **Library & Media Services (12): $120**
  - *$120: Redistribution of funds for various needs*
- **Curriculum & Staff Development (13): $37,717**
  - *$37,000: Increase staff development funding*
  - *$717: Redistribution of funds for various needs*
- **Instructional Leadership (21): ($203)**
  - *($203): Redistribution of funds for various needs*
- **School Leadership (23): ($2,607)**
  - *($2,607): Redistribution of funds for various needs*

- **Guidance and Counseling Services (31): ($75,000)**
  - *($75,000): To cover Special Education contracted staff*

- **Co-Curricular Activities (36): 20,250**
  - *$16,000: Reallocate funds for drug testing*
  - *$4,250: Redistribution of funds for various needs*

- **General Administration (41): $240**
  - *$240: Redistribution of funds for various needs*

- **Security and Monitoring (52): ($31,447)**
  - *$296: Redistribution of funds for various needs*
  - *($15,743): Move funds to JJAEP*
  - *($16,000): Reallocate funds for drug testing*

- **Payments to JJAEP (95): $15,743**
  - *$15,743: Move funds to JJAEP*

The net effect of these amendments to the general fund balance is $0.

**Administrative Recommendation(s):**

Approve amendments as presented.

## *2026-27 Budget Amendment Proposed For Adoption By The Board Of Trustees*

### *Belton ISD - November 16, 2026*

| Function | | General Fund<br>Original Adopted Budget | Previously Amended Budget | Summary of Proposed Amendments | Proposed Amended Budget |
|---|---|---|---|---|---|
| **REVENUES** | | | | | |
| | Local | $ 47,718,341 | $ 47,718,341 | $ - | $ 47,718,341 |
| | State | 103,346,320 | 103,346,320 | - | 103,346,320 |
| | Federal | 1,405,000 | 1,405,000 | - | 1,405,000 |
| | | **152,469,661** | **152,469,661** | **-** | **152,469,661** |
| **EXPENDITURES** | | | | | |
| 11 | Instruction | 86,455,648 | 85,900,636 | 35,187 | 85,935,823 |
| 12 | Library & Media Services | 378,699 | 933,261 | 120 | 933,381 |
| 13 | Curriculum & Staff Development | 2,990,253 | 2,995,403 | 37,717 | 3,033,120 |
| 21 | Instructional Leadership | 2,371,124 | 2,371,124 | (203) | 2,370,921 |
| 23 | School Leadership | 9,698,560 | 9,698,560 | (2,607) | 9,695,953 |
| 31 | Guidance and Counseling Services | 6,881,771 | 6,882,071 | (75,000) | 6,807,071 |
| 32 | Social Work Services | 192,653 | 192,653 | - | 192,653 |
| 33 | Health Services | 2,459,497 | 2,459,497 | - | 2,459,497 |
| 34 | Student Transportation | 6,280,986 | 6,280,986 | - | 6,280,986 |
| 35 | School Nutrition | - | - | - | - |
| 36 | Co-curricular Activities | 5,550,310 | 5,490,310 | 20,250 | 5,510,560 |
| 41 | General Administration | 4,161,788 | 4,161,788 | 240 | 4,162,028 |
| 51 | Facilities Maintenance & Operations | 14,983,173 | 14,983,173 | - | 14,983,173 |
| 52 | Security and Monitoring | 3,312,548 | 3,367,548 | (31,447) | 3,336,101 |
| 53 | Data Processing Services | 5,013,651 | 5,013,651 | - | 5,013,651 |
| 61 | Community Services | - | - | - | - |
| 71 | Debt Service | 314,000 | 314,000 | - | 314,000 |
| 81 | Facilities Acquisition & Construction | - | - | - | - |
| 93 | Payments to fiscal agent | - | - | - | - |
| 95 | Payments to JJAEP | - | - | 15,743 | 15,743 |
| 97 | Tax Increment | 650,000 | 650,000 | - | 650,000 |
| 99 | Other Intergovernmental Charges | 775,000 | 775,000 | - | 775,000 |
| **Total Expenditures** | | **152,469,661** | **152,469,661** | **-** | **152,469,661** |
| **Revenues Over (Under) Expenditures** | | **-** | **-** | **-** | **-** |
| Other Sources | | - | - | - | - |
| Other Uses | | - | - | - | - |
| **Budgeted/Estimated Change in Fund Balance** | | **$ -** | **$ -** | **$ -** | **$ -** |

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

## *2026-27 Budget Amendment Proposed For Adoption By The Board Of Trustees*

### *Belton ISD - November 16, 2026*

| | | School Nutrition | | | |
|---|---|---|---|---|---|
| **Function** | | **Original Adopted Budget** | **Previously Amended Budget** | **Summary of Proposed Amendments** | **Proposed Amended Budget** |
| **REVENUES** | | | | | |
| | Local | $ 2,610,000 | $ 2,610,000 | $ - | $ 2,610,000 |
| | State | 130,000 | 130,000 | - | 130,000 |
| | Federal | 5,815,000 | 5,815,000 | - | 5,815,000 |
| | | **8,555,000** | **8,555,000** | **-** | **8,555,000** |
| **EXPENDITURES** | | | | | |
| 35 | School Nutrition | 9,473,361 | 9,473,361 | - | 9,473,361 |
| **Total Expenditures** | | **9,473,361** | **9,473,361** | **-** | **9,473,361** |
| **Revenues Over (Under) Expenditures** | | **(918,361)** | **(918,361)** | **-** | **(918,361)** |
| Other Resources | | - | - | - | - |
| Other Uses | | - | . | | |
| **Budgeted/Estimated Change in Fund Balance** | | **$ (918,361)** | **$ (918,361)** | **$ -** | **$ (918,361)** |

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

## *2026-27 Budget Amendment Proposed For Adoption By The Board Of Trustees*

### *Belton ISD - November 16, 2026*

| | | Debt Service | | | |
|---|---|---|---|---|---|
| **Function** | | **Original Adopted Budget** | **Previously Amended Budget** | **Summary of Proposed Amendments** | **Proposed Amended Budget** |
| **REVENUES** | | | | | |
| | Local | $ 22,139,396 | $ 22,139,396 | $ - | $ 22,139,396 |
| | State | 6,736,424 | 6,736,424 | - | 6,736,424 |
| | Federal | - | - | - | - |
| | | **28,875,820** | **28,875,820** | **-** | **28,875,820** |
| **EXPENDITURES** | | | | | |
| 71 | Debt Service | 28,240,770 | 28,798,043 | - | 28,798,043 |
| **Total Expenditures** | | **28,240,770** | **28,798,043** | **-** | **28,798,043** |
| **Revenues Over (Under) Expenditures** | | **635,050** | **77,777** | **-** | **77,777** |
| Other Resources | | - | 61,736,219 | - | 61,736,219 |
| Other Uses | | - | (61,174,864) | - | (61,174,864) |
| **Budgeted/Estimated Change in Fund Balance** | | **$ 635,050** | **$ 639,132** | **$ -** | **$ 639,132** |

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

# Belton Independent School District

## *Board of Trustee Meeting Agenda Item*

***November 16, 2026***

**Item:** Learning Acceleration Support Opportunities (LASO) Grant Applications

**Contact Person:** Gabi Niño

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

**Background Information:**

The Texas Education Agency provides opportunities for school districts across the state to pursue Learning Acceleration Support Opportunities(LASO) Grants. The LASO Grant initiative is a competitive streamlined, consolidated grant application that bundles various state and federal funding opportunities to support academic acceleration across Texas public schools. Multiple competitive grants follow under the LASO initiative that focus on key strategies including implementing High-Quality Instructional Materials, strengthening instruction, and retaining and preparing teachers.

New this year, districts are required to obtain board consent for grant applications. Consent is requested to pursue multiple LASO grants as follows:

- **Leadership and Instructional Foundations Accelerator (LIFT)**:
  - Continued support for Implementation of Bluebonnet high quality instructional materials at Southwest Elementary and Hubbard Branch Elementary.
- **School Improvement Curriculum & Instruction Grant (SI CISG)**:
  - Southwest Elementary and Hubbard Branch Elementary professional learning community support for reading language arts.
- **Educator Preparation Residency Preservice (PREP)**:
  - The PREP Residency Preservice Program places paid teacher residents in classrooms led by experienced host teachers for a full academic year, allowing candidates to earn enhanced standard teaching certificates while gaining hands-on experience.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Authorize the administration to apply for competitive Learning Acceleration Support Opportunities (LASO) Grants as presented.

**1. Enter the contact information for your school system's primary contact for the LIFT Initiative.**

Name:

Phone:

Email:

**2. Enter the contact information for your school system's secondary contact for the LIFT Initiative.**

Name:

Phone:

Email:

**LIFT School Improvement Accelerator (LIFT SI) Grant**

# LIFT School Improvement Accelerator (LIFT SI) Grant

## Initiative Description

**The LIFT School Improvement Accelerator grant is a targeted, Title I funded initiative designed to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program that are also identified for School Improvement. This grant provides additional resources, such as expanded PLC facilitation, increased observation and feedback, and individualized coaching to strengthen instructional systems and ensure effective use of Bluebonnet Learning. The goal is to deepen and sustain effective**

instructional practices by reinforcing the conditions necessary for strong implementation, ultimately improving student outcomes on federally identified campuses.

## Eligibility Criteria

As the applicant, the school system hereby agrees to:

- Campuses submitted by the school system for consideration are federally identified and Title I serving.

Does the school system agree to meet the Eligibility Criteria listed above?

- ○ Yes
- ○ No

# LIFT School Improvement Accelerator (LIFT SI) Grant

## Initiative Assurances

As the applicant, the school system hereby agrees to:

- Implement a Bluebonnet Learning (BL) product in the 2027-28 school year.
- Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
- Contract with the same provider from the LASO Cycle 5 State-Approved Provider List that is

**providing technical assistance for the LIFT program for LIFT SI Accelerator supports. Approved Providers included on the LASO Cycle 5 State Approved Provider list have been vetted and approved by the LIFT program and have demonstrated the capacity to effectively deliver the required grant-related technical assistance and support.**

- **Engage relevant school system and campus leaders, as well as teachers and instructional coaches, in upfront training, implementation support, and coaching.**

  (**Note:** These individuals must be in addition to and distinct from leaders receiving coaching through the LIFT program)
- **Submit all required grant deliverables for each school year throughout the life of the grant.**
- **Submit provider contracts and required funding summary reports to TEA.**
- **Appoint a designated lead as the primary point of contact and identify at least two additional contacts.**
- **Permit Approved Providers access to campuses to provide in-person support.**
- **Ensure teachers have sufficient planning time and use the required protocols.**
- **Provide print materials for all participating teachers and students.**
- **Follow the year-long scope and sequence for instructional materials.**
- **Meet the minimum number of instructional minutes required for the instructional materials.**
- **Use grant funds in alignment with the required allocation structure and ensure all expenditures support the goals of the LIFT program.**

- **Participate in required TEA-led activities, including a grant kick-off.**

**Does the school system agree to meet the Initiative Assurances listed above?**

- ○ Yes
- ○ No

**LIFT SI - Initiative Questions**

# LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

## Initiative-Specific Questions

**For each content area below, indicate whether your school system will implement Bluebonnet Learning during the 2027-2028 school year. If "Yes" is selected, you will be asked to identify the participating campuses. School systems may participate in one or more content areas. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).**

**Select all the pathways school system will implement during the 2027-2028 school year.**



- ☐ K-5 Reading Language Arts (RLA)

- [ ] K-5 Math
- [ ] Secondary Math

**LIFT SI - K-5 Reading**

# LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

## K-5 Reading Language Arts (RLA)

**1. Select the campuses that will implement Bluebonnet Learning K-5 RLA during the 2027-2028 school year. School systems may participate in one or more content areas. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).**

**LIFT SI - K-5 Math**

# LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

## K-5 Math

**1. Select the campuses that will implement Bluebonnet Learning K-5 Math during the 2027-2028 school year. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).**

**LIFT SI - Secondary Math**

# LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

## Secondary Math

**1. Select the campuses that will implement Bluebonnet Learning K-5 Math during the 2027-2028 school year. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).**

**LIST SI - Initiative Contacts**

# LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

## Contact Information

**1. Enter the contact information for your school system's primary contact for the LIFT SI Initiative.**

Name:

Phone:

Email:

**2. Enter the contact information for your school system's secondary contact for the LIFT SI Initiative.**

Name:

Phone:

Email:

**School Improvement Curriculum and Instruction Support Grant (SI CISG)**

# School Improvement Curriculum and Instruction Support Grant (SI CISG)

# LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

## Contact Information

**1. Enter the contact information for your school system's primary contact for the LIFT SI Initiative.**

Name:

Phone:

Email:

**2. Enter the contact information for your school system's secondary contact for the LIFT SI Initiative.**

Name:

Phone:

Email:

**School Improvement Curriculum and Instruction Support Grant (SI CISG)**

# School Improvement Curriculum and Instruction Support Grant (SI CISG)

## Initiative Description

**This initiative provides direct funds to school systems to support the implementation of State Board of Education (SBOE)-approved high-quality instructional materials (HQIM) that are not part of the Bluebonnet Learning suite. The goal is to ensure that campuses in School Improvement have access to rigorous, TEKS-aligned instructional materials that support high-quality instruction.**

**Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.**

## Eligibility Criteria

**As the applicant, the school system hereby agrees to:**

- **Campuses the school system is submitting for consideration are federally identified and Title I serving.**
- **Seek support to implement SBOE-approved instructional materials that are either not Bluebonnet Learning products or are in subject areas and grade bands that have not yet undergone the IMRA review process.**

**Does the school system agree to meet the Eligibility Criteria listed above?**

- ○ Yes
- ○ No



# School Improvement Curriculum and

# Instruction Support Grant (SI CISG)

## Initiative Assurances

**As the applicant, the school system hereby agrees to:**

- **Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.**
- **Implement a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) that is not part of the Bluebonnet Learning suite, in alignment with TEA guidance and the goals of the grant program OR implement curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry).**
- **Contract with a single Approved Provider from the LASO Cycle 5 State Approved Provider list. Approved Providers included on the LASO Cycle 5 State Approved Provider list have been vetted and approved by the SI CISG program and has demonstrated the capacity to effectively deliver the required grant-related technical assistance and support.**
- **Submit Approved Provider contracts and required funding summary reports to TEA.**
- **Appoint a designated lead as the primary point of contact and identify at least two additional contacts.**
- **Participate in required TEA-led activities, including a grant kick-off.**

## Initiative Requirements

**As the applicant, the school system hereby agrees to:**

- **Acknowledge that this grant will support curriculum and instruction initiatives that do not involve the implementation of Bluebonnet Learning products.**

**Does the school system agree to meet the Initiative Assurances and Initiative Requirements listed above?**

- ○ Yes
- ○ No

**SI CISG - Campus Selection**

# School Improvement Curriculum and Instruction Support Grant (SI CISG) (cont.)

## Campus Selection for the School Improvement Curriculum and Instruction Support (SI CISG) Grant

**Select the 2025 Federally Identified and Title I serving campus(es) that will be implementing the School Improvement Curriculum and Instruction Support Grant (SI CISG).**

(**Note:** This list contains all campuses in your district that may or may not be Federally Identified and Title I serving).

**SI_CISG - Initiative Contacts**

# School Improvement Curriculum and Instruction Support Grant (SI CISG) (cont.)

## Contact Information

**1. Enter the contact information for your school system's primary contact for the SI CISG initiative**

| | |
|---|---|
| Name: | |
| Title: | |
| Phone: | |
| Email: | |

**2. Enter the contact information for your school system's secondary contact for the SI CISG initiative.**

| | |
|---|---|
| Name: | |
| Title: | |
| Phone: | |
| Email: | |

**3. Enter the contact information for your school system's auxiliary contact for the SI CISG initiative.**

| | |
|---|---|
| Name: | |
| Title: | |
| Phone: | |
| Email: | |

**Blended Learning Grant (BLG)**

# Blended Learning Grant (BLG)

## Initiative Description

**The Blended Learning Grant opportunity has two distinct pathways and associated purposes that applicants will select from, as described below.**

**The Blended Learning Coherent Systems Pathway (previously Academic cohort) will support school systems and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and Reading Language- Arts (RLA) aligned with Bluebonnet Math or Reading as their Tier 1 instruction.**

**The Blended Learning Strategic & Innovative Operations Pathway (previously Strategic Operations cohort) will support school systems and open-enrollment charter schools in leveraging a**

Title:

Phone:

Email:

**2. Enter the contact information for the school system's secondary point of contact for PREP Grow Your Own Program-related activities:**

Name:

Title:

Phone:

Email:

**PREP Residency Preservice**

# PREP Residency Preservice

## Initiative Description

**The PREP Residency Preservice Program places paid teacher residents in classrooms led by experienced host teachers for a full academic year, allowing candidates to earn enhanced standard teaching certificates while gaining hands-on experience. This model strengthens instructional capacity, improves educator effectiveness, and increases student access to high-quality teaching. School systems participating in the PREP Residency Preservice Program must comply with statutory requirements outlined in Texas Education Code (TEC) §§21.902, 21.904, and 48.157, which outline residency program standards and requirements and funding provisions.**



(**Note**: For the PREP Residency Preservice Program, the

term **“host teacher”** will be used in place of **“cooperating teacher”**. Host teachers must satisfy all qualifications and fulfill all responsibilities required of cooperating teachers under TAC §228.)

## Eligibility Criteria

**For PREP Residency Preservice specifically, eligible applicants are:**

**School systems who are partnered with an EPP approved by the State Board of Educator Certification (SBEC) to offer the teacher residency route. School systems must have formal written partnership agreement(s) with the EPP(s).**

**To be eligible for the PREP Program Allotment, applicants must read and agree to program-specific assurances in addition to relevant sections of the Texas Education Code (TEC) and Texas Administrative Code (TAC):**

- **TEC §21.902 (PREP Preservice Program)**
- **TEC §21.904 (PREP Residency Preservice Program)**
- **TEC §48.157 (PREP Allotment)**
- **TAC §153.1301 (PREP Definitions)**
- **TAC §153.1302 (General Provisions for PREP)**
- **TAC §153.1303 (PREP Residency Preservice Program)**

**Education Service Centers (ESCs) are not eligible to apply.**



**Does the school system agree to meet the Eligibility**

**Criteria listed above?**

- ○ Yes
- ○ No

# PREP Residency Preservice

## Initiative Assurances

**To be eligible for the PREP Residency Preservice Program, applicants must read and agree to program-specific assurances in addition to relevant sections of the Texas Education Code (TEC) and Texas Administrative Code (TAC):**

- **TEC §§21.901, 21.904, 21.909, 48.157 (PREP Program Allotment).**
- **TAC §§153.1301, 153.1302, and 153.1303 (PREP Definitions, General Provisions, and Residency Preservice Program).**
- **Read and abide by the guidelines in the PREP Guidebook, posted to the PREP website.**
- **Ensure all host teachers complete the Texas Mentorship Training as the agency-adopted mentorship training.**
- **Have a written agreement with an EPP for PREP Residency Preservice program implementation for SY 2027-28.**
- **The proposed partner EPP must be listed as an approved PREP residency provider in the allotment application. EPPs listed in the application must have 1) met previous SBEC approval to offer the residency route and 2) intend to meet the updated requirements for SY**

2027-28. All EPPs that intend to offer the residency route must be approved by the SBEC by July 2027.

- Appoint a PREP Residency Preservice Program Manager to serve as the primary point of contact. As outlined in the PREP Residency Preservice document, best practices for this role include:
  - Serve as the primary point of contact for implementation of a PREP Preservice Residency program within the school system.
  - Coordinate implementation activities, partners, participants, and stakeholders for the PREP Residency Preservice program.
  - Monitor and manage PREP Residency Preservice specific deadlines, requirements, and deliverables.
  - Collaborate with program partners, campuses, and internal stakeholders to support successful implementation of the PREP Residency Preservice program.
  - Identify and address implementation challenges within the PREP Residency Preservice program.
  - Monitor program progress and identify opportunities to strengthen implementation and outcomes within the assigned PREP program.
- Identify a PREP EPP Lead/Point of Contact who serves as the primary point of contact between the EPP and school system regarding the PREP Program Allotment and between the EPP and TEA. As a best practice, this individual should have visibility across PREP Allotment partnerships with school systems and be positioned to coordinate planning, communications, reporting, and key deadlines

**across participating departments and staff regarding each PREP program. This may include coordinating internally with staff who support each PREP Program (Grow Your Own, Residency Preservice, Traditional Preservice, Alternative Preservice, and/or Mentorship). It is also recommended that this individual ensures EPP participation in governance meetings and completion of partnership agreements in alignment with the program guidelines for each PREP Allotment program.**

**Does the school system agree to meet the Initiative Assurances listed above?**

- ○ Yes
- ○ No

**PREP Residency Preservice - Initiative Questions**

# PREP Residency Preservice (cont.)

## Initiative-Specific Questions

**1. How many teacher residents do you anticipate participating during SY 2027-2028?**

(Min: 1, Max: 120

**2. Select the EPP partner(s) that the school system plans to partner with for the SBEC-approved Residency Preservice route?**

**For submission of this application, at least one EPP partner for the PREP Residency Preservice program must be listed. The school system leadership and EPP's legal authority must sign an online Partnership Agreement Form sent by TEA after the LASO application submission.**

**3. Will your school system and each of your EPP partner(s) sign an online Partnership Agreement Form agreeing to engage in the PREP Residency Preservice program? TEA will send out these forms after the LASO application submission.**

(**Note**: Your school system must have a signed online Partnership Agreement Form with each of its EPP partners.)

- ○ Yes
- ○ No

**PREP Residency Preservice - Training Requirements**

# PREP Residency Preservice (cont.)

## Texas Mentorship Training Requirements for PREP Residency Preservice

The applicant must agree to train its resident host teachers via the Texas Mentorship Training (TMT).

**Role Definitions**

- **Host Teacher Definition**: For the PREP Residency Preservice Program, statute defines a host teacher as a classroom teacher who is a school system employee; has at least three full school years of teaching experience with a superior record of assisting students in achieving improvement in student performance; and is paired with one or more teacher candidates (TEC §21.902).

**Texas Mentorship Training Requirements**: Summer 2027, Fall 2027, Winter 2027-2028 and Spring 2028 (24-30 total hours)

Prior to submitting this application, school systems must commit to communicating and partnering with an approved Texas Mentorship Training (TMT) Provider. The list of approved TMT Providers can be found on the Texas Mentorship Training website.

1. Select the approved TMT Provider the school system has communicated with regarding training partnership for PREP Mentorship Program in school year 2027-2028.

2. Will you complete the Online Partnership Agreement Form with your Texas Mentorship Training

**(TMT) provider? TEA will send out these forms after the LASO application submission.**

- ○ Yes
- ○ No

**School systems must self-report the estimated number of resident host teachers that would attend Texas Mentorship Training for SY 2027-28.**

**3. How many host teachers do you estimate will attend the Texas Mentorship Training?**

(Min: 1, Max: 120)

(**Note**: This should correlate to the anticipated number of residents the school system will have in SY 2027-28.)

**PREP Residency Preservice - Initiative Contacts**

# PREP Residency Preservice (cont.)

## Contact Information

**1. Enter the contact information for the school system's PREP Residency Preservice Program Manager.**

(**Note**: This person will serve as the primary point of contact for all PREP Residency Preservice program-related activities. Please see 'Initiative Assurances' for

more information. For some school systems, the program manager for the PREP Residency program may be the same person as the PREP Allotment Lead.)

| | |
|---|---|
| Name: | |
| Title: | |
| Phone: | |
| Email: | |

**2. Enter the contact information for an additional point of contact for all PREP Residency Preservice program-related activities.**

| | |
|---|---|
| Name: | |
| Title: | |
| Phone: | |
| Email: | |

**PREP Traditional Preservice**

# PREP Traditional Preservice

## Initiative Description

**The purpose of the PREP Program Allotment, as a whole, is to support school systems in strengthening teacher talent pipelines along the continuum of recruitment, preparation, and mentorship. The PREP Traditional Preservice Program supports the preparation component of that continuum. This program places teacher candidates in paid, semester-long student teaching experiences with cooperating teachers to strengthen instructional capacity, improve**

# Belton Independent School District

## *Board of Trustees Meeting Agenda Item*

***November 16, 2026***

**Item:** School Library Advisory Council Recommendation for Library Materials Purchase

**Contact Person:** Gabi Nino

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

**Background Information:**

The School Library Advisory Council convened on October 7, 2026 and November 4, 2026 and reviewed proposed book lists, with an initial recommended order of 287 accumulated titles. The list was collaboratively generated by Belton ISD Innovation Specialists and the District Lead Librarian in alignment with collection standards and guidelines and was posted online for 30 days prior to bringing it to the SLAC for consideration. Based on the materials presented and considerations discussed, the SLAC unanimously recommended that the full list be brought forth to the Board for consideration.

**Fiscal Implications:**

Individual Campus Purchases

**Administrative Recommendation(s):**

Approve the attached list of library books as recommended by the SLAC for purchase by individual campuses.

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 979-83-18-95656-0 | Dog Man: a sprinkle of Time | Dav Pilkey | ES | next in series ( released 12/3/26) | Upper Elementary; Interest L | |
| 978-0-06-358983-4 | The Toast of the Town | John Jory | ES | next in series (release 11/20/26) | "Kirkus Reviews (September<br>The latest title in this indefatic | Audience: Lower Elementary;<br>From the publisher: Grades Pr<br>From Kirkus: Ages 4-8 |
| 978-1-54618-302-0 | The Terrible Trio: The day mac'cheese ran out | Swapna Haddow | ES | next in series | Booklist starred (February 1,<br>Grades 2-4. This second insta | From the publisher: Grades 2-<br>From Booklist: Grades 2-4 |
| 978-0-593-70672-5 | Junie B. Jones and her big fat mouth: the graphic novel | Colleen Venable | ES | next in series | School Library Journal Xpres<br>K-Gr 3-Junie B. Jones and he | From the publisher: Grades 1-<br>From SLJ: K-Gr 3 |
| 979-88-86083-76-7 | Butt or Face? Vol 5, Rainbow butts | Kari Lavelle | ES | next in series | From Follett<br>"Ages 4 and up"--Back cover.<br>"Are you ready for round five | Dewey: 591.4; Audience: Lowe<br>AR 5.5 LG .5 559957EN |
| 978-1-66599-064-6 | Chicka Chicka peep peep | Julien Chung | ES | | Audience: Lower Elementary<br>Grades: Pre-K/K-3<br>Ages: 4-8<br>Kirkus: Ages 3-5 | From the publisher: Grades P |
| 978-0-8479-0307-8 | Unico: Lost | Osamu Tezuka | ES | Requested by Students/Next in Serie | Kirkus Review: The little time | YA Books Central: Highlights h |
| 978-0-8479-2400-4 | The Bat Catastrope | Stuart Gibbs | ES | Requested by Students | New York Times bestselling a | Goodreads Community Conse |
| 978-0-0634-1555-3 | The First Cat In Space and the Headless Knight | Mac Barnett | ES | Next in Series Coming out October 6 | No reviews yet due to it not b | |
| 978-0-8479-2285-7 | The Owl Diaries: The Great Gift Swap | Rebecca Elliot | ES | Next in series | This series is part of Scholas | |
| 978-0-8479-2266-6 | Warriors: Hidden Moon | Erin Hunter | ES | Student Request | Kirkus Reviews: An urgent pr | |
| 978-0-8479-0033-6 | Warriors: The Elder's Quest | Erin Hunter | ES | Student Request | Kirkus Reviews (8/4/25) Incre | |
| 978-0593616703 | Help! I'm Being Eaten By a Bear | Neil Sharpson | ES | Release Date Nov. 3 | “Sharpson and Santat re-crea | |
| 978-0-8479-2009-9 | Game of Pets: The Boy Who Knew Too Much | Aaron Blabey | ES | *New Series by The Bad Guys Author* | Publishers Weekly: When a r | Kirkus Reviews: A boy and an |
| 979-8-347-11438-2 | Cinnamon Crumb Baking Detectives: The Great Cake Cap | Harry Woodgate | ES | *New Series* | Publishers Weekly (9/14/26): | |
| 978-0-8479-2224-6 | The Neverfear Impossible Creatures Book 3 | Katherine Rundell | ES | *Next in Series* | Starred Review for Kirkus Re | |
| 978-0-8000-9186-6 | Mr. Lemoncello's Fantabulous Finale | Chris Grabenstein | ES | Next in Series | ALA Booklist (10/1/24): One l | |
| 978-0-593-90471-8 | Sharks in Kansas | Becca Stadtlander | ES | Nonfiction | K-Gr 4 —This nonfiction pictu | ALA Booklist (9/1/26): Stewart |
| 978-1-464-22709-7 | Why Space Will Freak You Out | Arcand, Kimberly K. a | ES | Nonfiction | School Library Journal: From | Kirkus Reviews<br>Two astro-experts explain that |
| 978-0063283473 | It Takes a Family to Serve: A Tribute to Military Families—A | Lisa Wheeler | ES | Non-fiction For our military kiddos | "It’s a collaboration that will h | |
| 79-82-17-03333-1 | We Are Mighty: 12 Ordinary Americans Who Did the Next I | Susanna Chapman | ES | Spanish | ALA Booklist (4/1/26): This no | Kirkus Reviews: McMahon dra |
| 978-1-9622272-6-1 | Tío Ricky Doesn't Speak English = Tío Ricky No Habla Ing | Jayri Gomez | ES | Spanish | “It can feel like an adult respo | |
| 978-0-06-320665-6 | I Am = Yo Soy | Gabriela Orozco Belt | ES | Spanish | Publishers Weekly (1/20/25): | Kirkus Reviews: Orozco Belt p |
| 978-0-8479-1058-8 | Fix-It Familia = ¡La Familia Ayudante! | Lucky Diaz | ES | Spanish | Kirkus Reviews praises the p | Publishers Weekly highlights th |
| 978-0-8479-1984-0 | El Rey Enano de Uxmal / The Child King of Uxmal | Karla Arenas Valenti | ES | Spanish | Currently no reviews | |
| 979-82-17-05361-2 | Comida De Casa = Lunch from Home | Joshua David Stein | ES | Spanish | The School Library Journal ca | Booklist: Booklist notes that th |
| 979-8890988485 | El juego mundial / The World's Game | Yamile Saied Méndez | ES | Spanish | The Verdict: The journal desig | |
| 978-0-8479-1082-3 | The New Prophecy | Erin Hunter | ES | Part of the Warrior Series | Kirkus consistently praises th | |
| ISBN: Publisher: 1-546-12954-5 Perma-Bound: 0-8479-0285-4<br>ISBN 13: Publisher: 978-1-546-12954-7 Perma-Bound: 978-0-8479-0285-9 | The Hybrid Prince (Wings of Fire Book 16) | Sutherland, Tui T. | ES | Next In Series; Student request | | |
| 9781419780486 | Detective Duck: The Mystery at Emerald Pond (Detective Duck # | Henry Winkler | ES | Next In Series | | |
| 9781419780516 | Detective Duck: The Mystery of the Flash Flood (Detective Duck | Henry Winkler | ES | Next in Series (comes out 11/3/2026) | | |
| 978-0-06-337262-7 | The Whale's Tale and the Other Side of the Story | Messner, Kate | ES | | Pub Weekly | Kirkus |
| 978-1-368-10870-6 | Penelope Rex vs. the New Kid | Higgins, Ryan T. | ES | | Kirkus | |
| 978-1-454-99962-1 | It's My Bird-Day! | Willems, Mo | ES | | Kirkus | SLJ |
| 978-1-250-33475-6 | Love Finds a Way | Kousky, Vern | ES | | Kirkus | SLJ |
| 978-0-593-30530-0 | The Mighty | Winick, Judd | ES | | SLJ | |
| 978-0-593-64970-1 | Earl & Worm The Big Mess | Pizzoli, Greg | ES | | Kirkus | SLJ |
| 978-0-593-69484-8 | Good morning, Crayons | Daywalt, Drew | ES | | Kirkus | |
| 978-1-546-15958-2 | LOL Goat Laughs Out Loud | Temple, Kate & Jol | ES | | Kirkus | |
| 978-0-06-322117-8 | Wombat Waiting | Applegate, Katherine | ES | | ALA | Horn Book |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 978-0-593-81030-9 | Buffalo Fluffalo and Puffalo | Kalb, Bess | ES | | Kirkus | |
| 978-1-339-01507-1 | Pikachu's Nighttime Adventures | Matsuo, Rikako | ES | | Meet cute Pokémon in a whole r | Pikachu is having a sleepover wit |
| 978-1-546-18594-9 | Licorice | LaReau, Kara | ES | | Publisher's Weekly | SLJ |
| 978-1-546-15922-3 | Underwater Battles | Pallotta, Jerry | ES | nonfiction *Who Would Win?* series | | |
| 978-1-546-17947-4 | The Road from Nowhere | Avi | ES | | Kirkus | ALA |
| 978-0-06-343777-7 | The Cow in the Dark at Night | Hannigan, Jess | ES | | Publisher's Weekly | ALA |
| 978-1-546-11033-0 | I Wish I Had a Polar Bear with Ice Cream | Alber, Diane | ES | Picture book | When a little boy wishes that he | |
| 978-0-593-69963-8 | Serafina Makes Waves | Burgess, Matthew | ES | | SLJ | Horn Book |
| 9782898022524 | What Can You Do With a Line? | Yemen, Gulsah | ES | STEAM | | |
| 979-8987408025 | Collaboration Station | Olsen, Shannon | ES | STEAM | | |
| 978-1-665-98419-5 | I am Not Grumpy | Perry, Caroline L. | ES | | Kirkus | |
| 979-82-250-4133-5 | Millie Fleur's Pumpkin Problem | Mandin, Christy | ES | | Kirkus | |
| 978-0-06-345588-7 | The Skeleton and the Cat | Scott, Brandon J | ES | | SLJ | Kirkus |
| 978-0-593-30360-3 | Owl By Myself | Oswald, Pete | ES | | Publisher's Weekly | Kirkus |
| 978-1-478-89070-6 | Frabbit: Birth of a Superhero | Metzger, Steve | ES | | SLJ | |
| 978-1-464-25818-3 | The Sun Thief | Hemming, Alice | ES | sequel in series Leaf Thief | Kirkus Reviews<br>The perky red squirrel introduce | |
| 979-82-17-22372-5 | Dragon Dog | Lang, Suzanne | ES | | Kirkus Reviews (July 15, 2026)<br>The team behind the Grumpy M | Publishers Weekly (June 15, 202<br>Equal parts creature feature and |
| 978-0-593-81196-2 | Archibald and the Furry Dinosaurs | Lang, Suzanne | ES | | Kirkus Reviews (July 1, 2025)<br>This hairy tale has been a long t | Booklist (September 1, 2025 (Vol.<br>Grades K-2. Forget feathers—in t |
| 978-0-593-30605-5 | Grumpy monkey. 2,Who threw that? (Grumpy Monkey Graphic N | Lang, Suzanne | ES | sequel to book in libraries: Grumpy mon | REVIEW FOR FIRST IN SERIE<br>Kirkus Reviews (April 15, 2021)<br>Grumpy Monkey moves from pic | |
| 978-0-593-70934-4 | Grumpy monkey. 3,School stinks! (Grumpy Monkey Graphic Nov | Lang, Suzanne | ES | sequel to book in libraries: Grumpy mon | School Library Journal (May 1, 2 | |
| 978-1-250-90139-2 | Gabby Torres Is the Best Winner Ever | Dominguez, Angela | ES | sequel (#2) to Gabby Torres Gets a Billic | Kirkus Reviews (12/2/25)<br>Fourth grader Gabby Torres sets | |
| 978-0-8479-2516-2 | Gabby Torres Knows What You Did | Dominguez, Angela | ES | sequel (#3) to Gabby Torres Gets a Billic | School Library Journal<br>Gr 2–4— Gabby Torres is a four | |
| 979-87-656-0306-2 | We Are Dwarf Sperm Whales! | Lambelet, Anne | ES | sequel (#2) in nonfiction series Anne Lar | Kirkus Reviews (10/1/25)<br>On the way to school, a small w | |
| 978-1-665-94301-7 | No More Mr. Mice Guy | Lerner, Jarrett | ES | sequel (#2) to series My Mad Scientist Mom | | |
| 979-88-930422-0-7 | Blastoff! Readers Raccoons | Rathburn, Betsy | ES | nonfiction | publisher's description | |
| 978-1-7282-6781-4 | Katie, Big and Strong | Cooper, Jennifer | ES | nonfiction | ALA | publisher's description |
| 979-8-225-07207-0 | 10 Shocking Facts About Capybaras | Melanie Watt | ES | | Kirkus Reviews - A capybara is h<br>“FACT 1: Capybaras are the big<br>A hilarious meta take on the son<br>Review Posted Online: Aug. 17, | School Library Journal - PreS-Gr |
| 979-82-250-4133-5 | Millie Fleur's Pumpkin Problem | Christy Mandin | ES | | Kirkus Reviews - A love letter to<br>In Garden Glen, fall turns all the<br>Sweater weather has found its c<br>Review Posted Online: Aug. 17, | VERDICT Playful, educational, ar |
| 9780735846272 | Fancy Dogs | Tini Malina | ES | | Non- fiction | Reviewed by Kerri Williamson , A |
| 978-0063589834 | The Toast of the Town | Jory John | ES | RELEASE DATE: Nov. 10, 2026 | | |
| 978-1684496143 | The Wild Atlas: Journey to the World's Most Remote Places | Seth Foreston | ES | | Non- fiction | |
| 978-0063075795 | Princess Bulldog: Princess Power Trip | Lovi Goyal Yu | ES | | Lola, the princess of Friendship | |
| 978-0060256555 | Giraffe and a Half | Nicola Kent | ES | | Giraffe and a Half has six legs a | |
| 979-8225019624 | Cat Loaf Adventures Volume1 | Kat Ariyn | ES | | ALA Booklist (8/1/26)<br>What do you get when you cross | |
| 978-0063444515 | Medusa's Pet Rock | Steph Lau | ES | | ALA Booklist (9/1/26)<br>This clever picture book reimagi | |
| 978-1419788109 | Rowley Jefferson's Awesome Friendly Spooky Stories 2 | Jeff Kinney | ES | next in series | In this second entry in a spin-off<br>With line-drawn cartoons and ca<br>Terror that’s on the gentler, more | |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 978-1913484750 | Guiness World Records 2026 | Craig Glenday | ES | next in series | Non- fiction | |
| 978-1339015385 | Braided Roots | Pasha Westbrook | ES | | In Westbrook's (Chickasaw and | In rhythmic text that's rooted in fa |
| 978-1339005546 | Becoming Boba | Joanna Ho | ES | | Through the metaphor of milk te | Boba tea Mindy, who's pink, white |
| 13 978-1546159582 | L.O.L G.O.A.T Laughs Out Loud | Kate & Jol Temple | ES | next in series | The creators of G.O.A.T. Greate<br>Reading a copy of G.O.A.T., Go<br>Lamentably Overdone Laughs. ( | |
| 1-546-16620-3 | Nothing Ever Happens | Heidi McKinnon | ES | | Deep in the ocean, two fish—on | Delightfully engaging and pure fu |
| 978-1419782701 | Diary of a Wimpy Kid: Fight or Flight | Jeff Kinney | ES | next in series, release date: Oct. 20, 2026 | | |
| 9781546174370 | The Baby-Sitters Club: Super Special | Raina Telgemeier and G | ES | next in series | | |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 978-1-54617-526-1 | Float Volume 1 | Marchant, Kate | MS | Student Request | Kirkus Reviews (June 1, 202<br>In this series opener, 17-year | School Library Journal (June 1<br>Gr 7 Up-Not quite enemies-to- |
| 978-1-54617-526-1 | Float Volume 2 | Marchant, Kate | MS | Student Request | Kirkus Reviews (July 1, 2026<br>Waverly Lyons, a teenager fr | |
| 978-0-316-48101-4 | The Grandest Game | Barnes, Jennifer Lynn | MS | Student Request | Publishers Weekly (May 13, 2<br>Sequestered contestants vie | Kirkus Reviews starred (Nover<br>Like the crack of a starter pist |
| 978-0-316-48131-1 | Glorious Rivals (Grandest Game Book 2) | Barnes, Jennifer Lynn | MS | Student Request | Kirkus Reviews (November 1<br>Romantic and familial bonds | |
| 978-0-316-59308-3 | The Gilded Blade (Grandest Game, Book 3) | Barnes, Jennifer Lynn | MS | Student Request | | |
| 978-1-53219-618-8 | Nicki Minaj : pop rap icon (Hip-Hop Artists (Essential Librar | Murray, Laura K | MS | Students Requested Music Nonfictio | Booklist (July 2022 (Vol. 118,<br>Grades 6-10. The eye-catchir | School Library Journal (April 1<br>Gr 7-10-The lives and careers |
| 978-1-53211-328-4 | Future : rap rising star (Hip-Hop Artists (Essential Library) | Higgins, Melissa | MS | Students Requested Music Nonfictio | School Library Journal (April<br>Gr 7 Up-Up-to-date, detailed | |
| 978-1-53219-619-5 | The Weeknd : R&B megastar (Hip-Hop Artists (Essential L | Nicks, Erin | MS | Students Requested Music Nonfictio | Booklist (July 2022 (Vol. 118,<br>Grades 6-10. The eye-catchir | School Library Journal (April 1<br>Gr 7-10-The lives and careers |
| 978-1-53219-617-1 | Lil Uzi Vert : emo rap pioneer (Hip-Hop Artists (Essential Li | Henzel, Cynthia Kenn | MS | Students Requested Music Nonfictio | Booklist (July 2022 (Vol. 118,<br>Grades 6-10. The eye-catchir | School Library Journal (April 1<br>Gr 7-10-The lives and careers |
| 978-1-68021-795-7 | Ariana Grande, Camila Cabello : two extraordinary people, | Saddleback Educatior | MS | Non-fiction | School Library Journal (April<br>Gr 7 Up-The similarities and | |
| 979-89-03-23042-6 | Post Malone/Jelly Roll (Connected Lives) | Schlesinger, Emily | MS | Newly Published Nonfiction Mentions | Grades 6 and Up | |
| 979-89-03-23044-0 | Olivia Rodrigo/Gracie Abrams (Connected Lives) | Schlesinger, Emily | MS | Newly Published Nonfiction Mentions | Grades 6 and Up | |
| 979-82-250-6651-2 | The Luckies: Rumor Has It | Sarah Mlynowski, Chr | MS | Upcoming on SLJ Hi-Lo List | Review by School Library Jou | Booklist (October 1, 2026 (Vol.<br>Grades 4-7. Leela and Annie's |
| 979-82-250-4541-8 | Rival High: Avery's Story | Candace Buford | MS | Upcoming on SLJ Hi-Lo List | Gr 5 Up—The first installmen<br>Review by School Library Jou | Publishers Weekly (July 20, 20<br>A small lie snowballs into a soc |
| 978-1-66898-061-3 | Air traffic controller (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Brand new as of August 2026 Part of | | |
| 978-1-66898-062-0 | Carpenter (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-66898-063-7 | Dental hygienist (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-66898-064-4 | Elevator mechanic (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-66898-065-1 | HVAC technician (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-66898-066-8 | Medical assistant (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-66898-067-5 | Renewable energy technician (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-66898-068-2 | Welder (21st Century Skills Library: Future-Ready Careers-Jobs AI Can't Do) | Reeves, Diane Lindse | MS | Part of Series New August 2026 | | |
| 978-1-64609-204-8 | My clueless first friend. 1 (My Clueless First Friend, Book 1) | Kawamura, Taku | MS | Student Requested Series (Want to | School Library Journal Xpres | School Library Journal Xpress |
| 978-1-42159-110-0 | Kuroko's basketball. 11 & 12 (Kuroko's Basketball, Book 6) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-111-7 | Kuroko's basketball. 13 & 14 (Kuroko's Basketball, Book 7) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-112-4 | Kuroko's basketball. 15 & 16 (Kuroko's Basketball, Book 8) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-113-1 | Kuroko's basketball. 17 & 18 (Kuroko's Basketball, Book 9) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-518-4 | Kuroko's basketball. 19 & 20 (Kuroko's Basketball, Book 10) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-519-1 | Kuroko's basketball. 21 & 22 (Kuroko's Basketball, Book 11) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 978-1-42159-612-9 | Kuroko's basketball. 23 & 24 (Kuroko's Basketball, Book 12) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-613-6 | Kuroko's basketball. 25 & 26 (Kuroko's Basketball, Book 13) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-614-3 | Kuroko's basketball. 27 & 28 (Kuroko's Basketball, Book 14) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-42159-615-0 | Kuroko's basketball. 29 & 30 (Kuroko's Basketball, Book 15) | Fujimaki, Tadatoshi | MS | Student Requested Series (Books 1- | next in series | |
| 978-1-54614-099-3 | Hikaru in the light! 1 | Matsuda, Mai | MS | Student Requested Series | Grades 3-7. This bright, fresh | A Japanese teen auditions for |
| 978-1-54614-102-0 | Hikaru in the light! 2 | Matsuda, Mai | MS | Student Requested Series | Rivalries heat up as a Japane | |
| 978-1-54614-105-1 | Hikaru in the light! 3 | Matsuda, Mai | MS | Student Requested Series | A seasoned performer attemp | |
| 978-1-54614-108-2 | Hikaru in the light! 4 | Matsuda, Mai | MS | Student Requested Series | | |
| ISBN: 1-620-10784-8; ISBN 13: 978-1-620-10784-3 | Jonna and the Unpossible Monsters | Samnee, Chris | MS | | Publishers Weekly (7/26/21)<br>Inspired by their three daught | ALA Booklist (6/1/21)<br>Meet Jonna, a wild, high-flying |
| ISBN: Publisher: 1-9747403-5-8 Perma-Bound: 0-8479-0937-9<br>ISBN 13: Publisher: 978-1-9747403-5-2 Perma-Bound: 978-0-8479-0937-7 | Demon Slayer: Kimetsu Academy 1: Don't Be Late to Kimetsu Academy! | Gotouge, Koyoharu | MS | Student request for spin-off series of Demon Slayer | | |
| ISBN: Publisher: 1-9747434-0-3 Perma-Bound: 0-8479-0939-5<br>ISBN 13: Publisher: 978-1-9747434-0-7 Perma-Bound: 978-0-8479-0939-1 | Demon Slayer: Kimetsu Academy 2: The Kimetsu Academy Night Tour | Gotouge, Koyoharu | MS | Student request for spin-off series of Demon Slayer | | |
| ISBN: Publisher: 1-9747462-5-9 Perma-Bound: 0-8479-0940-9<br>ISBN 13: Publisher: 978-1-9747462-5-5 Perma-Bound: 978-0-8479-0940-7 | Demon Slayer: Kimetsu Academy 3: The Missing Butterfly Ornament | Gotouge, Koyoharu | MS | Student request for spin-off series of Demon Slayer | | |
| ISBN: Publisher: 1-250-74973-5 Perma-Bound: 0-8000-8532-9<br>ISBN 13: Publisher: 978-1-250-74973-4 Perma-Bound: 978-0-8000-8532-2 | Monster Locker | Aguirre, Jorge | MS | Student request for dystopian graphi | Starred Review for Kirkus Re<br>A locker in a middle school ba | School Library Journal Starred<br>From 09/01/2024 Copyright 20 |
| ISBN: 0-7603-9032-0<br>ISBN 13: 978-0-7603-9032-0 | Orisha, Volume 1: With Great Power | Umar, Huzayfa and Sa | MS | | ALA Booklist<br>Aboki often finds himself the | School Library Journal Starred<br>From 12/12/2026 Copyright 20 |
| ISBN: Publisher: 1-546-14255-X Perma-Bound: 0-8000-7994-9<br>ISBN 13: Publisher: 978-1-546-14255-3 Perma-Bound: 978-0-8000-7994-9 | Mecha-Ude: Mechanical Arms 1 | Koyoka, Yoshino | MS | Dyslexia student(s) request for more | School Library Journal<br>From 03/01/2025 Copyright 2 | |
| ISBN: Publisher: 1-546-14258-4 Perma-Bound: 0-8000-7995-7<br>ISBN 13: Publisher: 978-1-546-14258-4 Perma-Bound: 978-0-8000-7995-6 | Mecha-Ude: Mechanical Arms 2 | Koyoka, Yoshino | MS | Sequel | | |
| ISBN: Publisher: 1-546-14261-4 Perma-Bound: 0-8479-0297-8<br>ISBN 13: Publisher: 978-1-546-14261-4 Perma-Bound: 978-0-8479-0297-2 | Mecha-Ude: Mechanical Arms 3 | Koyoka, Yoshino | MS | Sequel | | |
| ISBN: Publisher: 1-546-14264-9 Perma-Bound: 0-8479-1209-4<br>ISBN 13: Publisher: 978-1-546-14264-5 Perma-Bound: 978-0-8479-1209-4 | Mecha-Ude: Mechanical Arms 4 | Koyoka, Yoshino | MS | Sequel | | |
| ISBN: 0-8075-0562-5<br>ISBN 13: 978-0-8075-0562-5 | Bats Beneath the Bridge | Nolan, Janet | MS | | Kirkus Reviews<br>Texans learn to love the bats | Texas Topaz Nonfiction Readir |
| ISBN: 1-682-63604-6<br>ISBN 13: 978-1-682-63604-6 | The Blue Jays That Grew a Forest | Street, Lynn | MS | | School Library Journal<br>From 07/25/2025 Copyright 2 | ALA Booklist (6/1/25)<br>A mighty oak tree stands tall, s |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| ISBN: 0-8234-5103-8<br>ISBN 13: 978-0-8234-5103-6 | His Fairytale Life: A Book About Hans Christian Andersen | Yolen, Jane | MS | | Starred Review ALA Booklist<br>Starred Review The son of a | Starred Review for Kirkus Rev<br>One luminary of children's liter<br>Once called "the Hans Christia<br>A treasure. (more about Ander |
| ISBN: 1-525-31294-4<br>ISBN 13: 978-1-525-31294-6 | I'm Longer Than You!: An Epic Contest of Measurement | Fisher, Carolyn | MS | | Kirkus Reviews<br>With a free lunch on the line, | Texas Topaz Nonfiction Readir |
| ISBN: Publisher: 0-593-37778-8 Perma-Bound: 0-8000-9068-3<br>ISBN 13: Publisher: 978-0-593-37778-9 Perma-Bound: 978-0-8000-9068-5 | Narwhal: Unicorn of the Arctic | Fleming, Candace | MS | | Starred Review ALA Booklist<br>Starred Review Fleming adds | Horn Book (7/8/24)<br>From Copyright The Horn Boo |
| ISBN: Publisher: 1-7972-2820-X Perma-Bound: 0-8479-1383-X<br>ISBN 13: Publisher: 978-1-7972-2820-4 Perma-Bound: 978-0-8479-1383-1 | This Is My Brain!: A Book on Neurodiversity | Gravel, Elise | MS | | ALA Booklist (9/1/24)<br>Though all brains look "like bi | Publishers Weekly (9/23/24)<br>Gravel's signature creature-fille |
| ISBN: 1-536-23236-X<br>ISBN 13: 978-1-536-23236-3 | The Crane and the Keeper: How an Endangered Crane Chose a Human as Her Mate | Pincus, Meeg | MS | | School Library Journal Starre<br>From 12/13/2024 Copyright 2 | Horn Book (4/1/25)<br>From Copyright The Horn Boo |
| ISBN: 1-536-22947-4<br>ISBN 13: 978-1-536-22947-9 | The Five Sides of Marjorie Rice: How to Discover a Shape | Alznauer, Amy | MS | | Starred Review ALA Booklist<br>Starred Review A bright child | Starred Review for Kirkus Rev<br>The story of an amateur mathe |
| ISBN: Publisher: 1-547-60802-1 Perma-Bound: 0-8479-2163-8<br>ISBN 13: Publisher: 978-1-547-60802-7 Perma-Bound: 978-0-8479-2163-8 | The Friendship Train: A True Story of Helping and Healing After World War II | Levy, Debbie | MS | | Starred Review ALA Booklist<br>Starred Review Best-selling a | School Library Journal Starred<br>From 03/01/2025 Copyright 20 |
| ISBN: 1-536-24070-2<br>ISBN 13: 978-1-536-24070-2 | The House on the Canal: The Story of the House That Hid Anne Frank | Harding, Thomas | MS | | Starred Review for Kirkus Re<br>The house at 263 Prinsengra | Starred Review for Publishers<br>Today, the tall narrow house o |
| ISBN: Publisher: 0-8234-5849-0 Perma-B<br>ISBN 13: Publisher: 978-0-8234-5849-3 F | Hurricane | Chin, Jason | MS | | Starred Review for Kirkus Re<br>Suspense builds as the three<br>Deeply empathetic, brilliantly | ALA Booklist (4/1/25)<br>In a thorough, thoughtful overv |
| ISBN: 0-06-335183-8<br>ISBN 13: 978-0-06-335183-7 | Lighthouse Ladies: Shining a Spotlight on Hardy Heroines | Coronado, Kris | MS | | Starred Review ALA Booklist<br>Starred Review This fascinati | Starred Review for Kirkus Rev<br>True tales of daring and dedica |
| ISBN: 1-7972-2233-3<br>ISBN 13: 978-1-7972-2233-2 | Mariam's Dream: The Story of Mariam Al-Shaar and Her Food Truck of Hope | Boukarim, Leila | MS | | Publishers Weekly (1/27/25)<br>Born in a Beirut refugee cam | Kirkus Reviews<br>The catering company Soufra |
| ISBN: 1-682-63733-6<br>ISBN 13: 978-1-682-63733-3 | Mighty: The Story of an Oak Tree Ecosystem | Cole, Henry | MS | | Horn Book (4/1/25)<br>From Copyright The Horn Bo | School Library Journal Starred<br>From 01/17/2025 Copyright 20 |
| ISBN: 1-662-68053-8<br>ISBN 13: 978-1-662-68053-3 | Tomatoes on Trial: The Fruit V. Vegetable Showdown | Metcalf, Lindsay H. | MS | | ALA Booklist (6/1/25)<br>Are tomatoes fruits, or are the | School Library Journal<br>From 04/01/2025 Copyright 20 |
| ISBN: 1-662-68029-5<br>ISBN 13: 978-1-662-68029-8 | Woody's Words: Woodrow Wilson Rawls and Where the Red Fern Grows | Rogers, Lisa | MS | | School Library Journal<br>From 09/01/2025 Copyright 2 | Texas Topaz Nonfiction Readir |
| ISBN: 1-536-23283-1<br>ISBN 13: 978-1-536-23283-7 | Fantastic Flora: The World's Biggest, Baddest, and Smelliest Plants | Staats, Ann McCallum | MS | | Kirkus Reviews<br>Say hello to some peculiar pl | ALA Booklist (3/1/25)<br>Budding botanophiles won't be |
| ISBN: 0-8234-6276-5<br>ISBN 13: 978-0-8234-6276-6 | Scat: The Incredible Science of Wildlife Poop | Sanchez, Anita | MS | | Texas Topaz Reading List | |
| ISBN: 1-459-83844-0<br>ISBN 13: 978-1-459-83844-4 | The True Story of Vanilla: How Edmond Albius Made History | Richards, Ann | MS | | Starred Review ALA Booklist<br>Starred Review This moving | School Library Journal<br>From 04/01/2025 Copyright 20 |
| ISBN: Publisher: 1-536-21743-3 Perma-B<br>ISBN 13: Publisher: 978-1-536-21743-8 F | The Vanishing of Lake Peigneur: A Graphic Novel Based on a True Story | Wolf, Allan | MS | | ALA Booklist (9/1/25)<br>Though Wolf's story is based | Starred Review for Kirkus Rev<br>A true account of an astoundin |
| ISBN: Publisher: 1-339-04244-4 Perma-B<br>ISBN 13: Publisher: 978-1-339-04244-2 F | Wish I Was a Baller | Shah, Amar | MS | | School Library Journal Starre<br>From 06/01/2025 Copyright 2 | Publishers Weekly (5/26/25)<br>Sports journalist Shah (the Pla |
| ISBN: Publisher: 0-06-328525-8 Perma-B<br>ISBN 13: Publisher: 978-0-06-328525-5 F | The League of Littles | Lyall, Casey | MS | | Publishers Weekly (3/24/25)<br>Lyall (Waking the Dead and | School Library Journal<br>From 05/01/2025 Copyright 20 |
| ISBN: 1-536-23861-9<br>ISBN 13: 978-1-536-23861-7 | A Mystery in Pocketville | Kantorovitz, Sylvie | MS | | Kirkus Reviews<br>A theft rouses unfair suspicio | ALA Booklist (11/1/24)<br>A neighborhood learns about s |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| ISBN: 0-593-75118-3<br>ISBN 13: 978-0-593-75118-3 | Nightmare Hunter | Smith, Brady | MS | | Kirkus Reviews<br>A mysterious young orphan t | Publishers Weekly (1/27/25)<br>Orphaned middle schooler Ma |
| ISBN: Publisher: 1-9747528-0-1 Perma-B<br>ISBN 13: Publisher: 978-1-9747528-0-5 F | Beyblade X, Vol. 2 | Kawamoto, Homura a | MS | Sequel- review is for book 1 | ALA Booklist (2/1/25)<br>In the world of pro Beyblade, | |
| ISBN: Publisher: 1-9747551-8-5 Perma-B<br>ISBN 13: Publisher: 978-1-9747551-8-9 F | Beyblade X, Vol. 3 | Kawamoto, Homura a | MS | Sequel | | |
| ISBN: Publisher: 1-9747584-7-8 Perma-B<br>ISBN 13: Publisher: 978-1-9747584-7-0 F | Beyblade X, Vol. 4 | Kawamoto, Homura a | MS | Sequel | | |
| ISBN: Publisher: 1-9747612-7-4 Perma-B<br>ISBN 13: Publisher: 978-1-9747612-7-2 F | Beyblade X, Vol. 5 | Kawamoto, Homura a | MS | Sequel | | |
| ISBN: Publisher: 1-9747630-6-4 Perma-B<br>ISBN 13: Publisher: 978-1-9747630-6-1 F | Beyblade X, Vol. 6 | Kawamoto, Homura a | MS | Sequel | | |
| ISBN: Publisher: 1-250-33601-5 Perma-B<br>ISBN 13: Publisher: 978-1-250-33601-9 F | The Creature Connection | Cavallaro, Mike | MS | | Starred Review for Kirkus Re<br>When mayhem erupts and a | |
| ISBN 13: Publisher: 979-88-8160-420-2 F | Sorceline 3 | Douyé, Sylvia | MS | Sequel | | |
| ISBN: Publisher: 1-250-35791-8 Perma-B<br>ISBN 13: Publisher: 978-1-250-35791-5 F | Weather or Not | Green, John Patrick | MS | Sequel (Investigators) | | |
| ISBN: Publisher: 1-250-39080-X Perma-B<br>ISBN 13: Publisher: 978-1-250-39080-6 F | Gabby Torres Knows What You Did | Dominguez, Angela | MS | Sequel | School Library Journal Gr 2– | |
| ISBN: 1-599-61393-X<br>ISBN 13: 978-1-599-61393-2 | Breaking Up Is Venomous To Do! | Van Lente, Fred | MS | Series sequel; student request for m | | |
| ISBN: 1-614-79181-3<br>ISBN 13: 978-1-614-79181-2 | The Substitute | Van Lente, Fred | MS | Series sequel; student request for m | | |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 9781662620003 | Bonebag | Elliot, E.M | HS | | Kirkus Reviews Starred, 04/3 | School Library Journal, 04/30/ |
| 9781335448804 | Fateless | Kagawa, Julie | HS | | Booklist, 06/30/2025 Grades | School Library Journal, 06/30/ |
| 9781546138440 | A Guide to Falling Off the Map | Arnot, Zanni | HS | | School Library Journal Starre | Booklist Starred Reviews, 06/3 |
| 9781454963332 | How to Survive a Horror Story | Dunmore, Scarlett | HS | | School Library Journal, 08/31 | Publishers Weekly Starred, 06 |
| 9780063354623 | K-Jane | Kang, Lydia | HS | | Publishers Weekly (8/4/25) L | Starred Review for Kirkus Rev |
| 9798765644317 | Trumpets of Death: A Graphic Novel | Bournel-Bosson, Simo | HS | | Booklist, 07/31/2025 Grades | School Library Journal, 06/30/ |
| 9798765647066 | UltraWild: An Audacious Plan for Rewilding Every City on E | Mushin, Steve | HS | | Booklist Starred Reviews, 07 | School Library Journal Starred |
| 9781250347909 | Seek the Traitor's Son | Roth, Veronica | HS | | Publishers Weekly, 03/15/202 | Library Journal Starred, 01/31/ |
| 9780063515109 | Building 903 | Lois Lowry | HS | | Kirkus Review, 07/31/2026 In | Publishers Weekly Starred, 07 |
| 9781491448380 | Buffalo Soldiers: Heroes of the American West | Baker, Brynn | HS | *Nonfiction= No formal reviews | Publisher's Description: The E | |
| 9781098290580 | Activision Blizzard: Makers of Overwatch and Call of Duty | Edwards, Sue Bradfor | HS | *Nonfiction= No formal reviews | Publisher's Description: This | |
| 9781098294991 | Become a Vehicle Mechanic: Car Maintenance, Bike Repa | Kuehl, Ashley | HS | *Nonfiction= No formal reviews | Publisher's Description: Do y | |
| 9780691139968 | The Bhagavad Gita: A Biography | Davis, Richard | HS | *Nonfiction= No formal reviews | Publisher's Description: The I | |
| 9781419760020 | Beyond the Board: The Untold Story of the World's Most D | Gabeira, Maya | HS | | Booklist, 06/30/2025 Grades | Kirkus Review, 05/14/2025 A n |
| 9781640307186 | Built for Speed: The World's Fastest Road Cars | Publications Internatio | HS | *Nonfiction= No formal reviews | Mackin Annotation: Highlights | |
| 9780744073751 | Classic Car: The Definitive Visual History | Gurdon, Martin | HS | *Nonfiction= No formal reviews | Publisher Description: From t | |
| 9781975397227 | Color of the End: Mission in the Apocalypse: 1 | Iwamune, Haruo | HS | | Booklist, 03/31/2025 Grades | School Library Journal, 12/31/ |
| 9780062946140 | Dark Rise | Pacat, C S | HS | | School Library Journal, 10/31 | Kirkus Review, 07/14/2021 A lo |
| 9780593706565 | Darkly | Pessl, Marisha | HS | | School Library Journal, 10/31 | Booklist, 10/31/2024 Grades 8 |
| 9780063381568 | The Daughter of Auschwitz: The Girl Who Lived to Tell Her | Friedman, Tova | HS | | Kirkus Review, 01/31/2026 Th | School Library Journal Starred |
| 9781532196140 | Eminem: Rap Legend | Mooney, Carla | HS | *Nonfiction= only one formal review | School Library Journal, 03/31 | Publisher's Description: This b |
| 9781250334664 | The Executioners Three | Dennard, Susan | HS | | School Library Journal Starre | Publishers Weekly, 05/18/2025 |
| 9781847326553 | The Complete Encyclopedia of Formula One | Jones, Bruce | HS | *Nonfiction= No formal reviews | Publisher's Description: "'The | |
| 978-1-09-829441-0 | The Formula 1 Encyclopedia | Lamichhane, Priyanka | HS | *Nonfiction= No formal reviews | Publisher's Description: Form | |
| 978-1-499-40169-1 | Formula 1 Racing | Challen, Paul | HS | *Nonfiction= No formal reviews | Publisher's Description: Form | |
| 9781569319338 | Dragon Ball Z: 4 Goku vs Vegeta | Toriyama, Akira | HS | next in series, no formal reviews | Publisher's Description: After | |
| 978-1-569-31934-5 | Dragon Ball Z: vol 5 | Toriyama, Akira | HS | next in series, no formal reviews | Publisher's Description: Sci-F | |
| 9781101980200 | Ghostland: An American History in Haunted Places | Dickey, Colin | HS | | Publishers Weekly (7/4/16) In | Kirkus Reviews â□□If you war |
| 9780316593083 | The Gilded Blade | Barnes, Jennifer Lynn | HS | next in series, only one review | Common Sense Media This a | |
| 9780063284845 | A Girl Walks into the Forest | Roux, Madeleine | HS | | School Library Journal, 06/30 | Booklist Starred Reviews, 05/3 |
| 9781532196157 | H.E.R.: Singer, Songwriter, and Guitarist | Edwards, Doris | HS | | Booklist, 06/30/2022 Grades | School Library Journal, 03/31/ |
| 9781974757800 | Kamudo | Himekawa, Akira | HS | | School Library Journal Starre | Booklist Starred Reviews, 09/3 |
| 9798765688632 | Kendrick Lamar: Revolutionary in Rhymes | Mooney, Carla | HS | | Booklist, 01/31/2026 Grades | Kirkus Review, 12/14/2025 A th |
| 9781532196164 | Kid Cudi: Rapper and Record Executive | Wheeler, Jill C | HS | *Nonfiction= only one formal review | School Library Journal, 03/31 | Publisher's Description: This b |
| 9780063353848 | A Language of Dragons | Williamson, S F | HS | | School Library Journal Starre | Publishers Weekly, 12/01/2024 |
| 9781532196171 | Lil Uzi Vert: Emo Rap Pioneer | Henzel, Cynthis Kenne | HS | | School Library Journal, 03/31 | Booklist, 06/30/2022 Grades 6 |
| 9780823455638 | Many Voices: Building Erie, the Canal that Changed Ameri | Lawlor, Laurie | HS | | School Library Journal Starre | Booklist, 01/31/2025 Grades 4 |
| 9781665939799 | Mindworks: An Uncanny Compendium of Short Fiction | Shusterman, Neal | HS | | Booklist, 10/31/2025 Grades | School Library Journal, 09/30/ |
| 9780593901281 | My Life as an Internet Novel | Han-Ryeo, Yu | HS | | Booklist, 09/30/2025 Grades | Kirkus Review, 09/14/2025 A g |
| 9781532196188 | Nicki Manaj: Pop Rap Icon | Murray, Laura K | HS | | Booklist, 06/30/2022 Grades | School Library Journal, 03/31/ |
| 9781506705408 | Overwatch: Anthology | Burns, Matt | HS | *Nonfiction= No formal reviews | Publisher's Description: Your | |
| 9780764371332 | Paper Flower Magic: Techniques and Projects to Sculpt Yo | Jansson, Sofia Vusir | HS | *Nonfiction= only one formal review | Publishers Weekly, 01/18/202 | Publisher Description: Learn to |
| 9781335012876 | Romance Rivalry | Lee, Susan | HS | | Booklist, 04/30/2025 Grades | Kirkus Reviews Starred, 03/14 |
| 9780063287617 | The Rose Wood Hunt | Reed, MacKenzie | HS | | School Library Journal From | ALA Booklist (10/1/23) Reed's |
| 9780316600262 | The Same Backward as Forward | Barnes, Jennifer Lynn | HS | Next in series | Kirkus Review, 03/14/2026 Th | Common Sense Media: 13+ Fa |
| 9780226141886 | Selected Poems of Garcilaso de la Vega: A Bilingual Editio | De la Vega, Garcilaso | HS | No formal reviews | Publisher Description Garcila | |
| 9798400904776 | Solo Leveling: Ragnarok | Brix | HS | Next in series; only one formal reviev | Booklist, 07/31/2026 Grades | |
| 9798400904790 | Solo Leveling Ragnarok:2 | Brix | HS | Next in series; only one formal reviev | Booklist, 07/31/2026 Grades | |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 9798890030764 | Such Lovely Skin | Schlote-Bonne, Tatian | HS | | Booklist, 08/31/2024 Grades | Kirkus Review, 07/14/2024 The |
| 9781250337702 | They Call Her Regret | Desamours, Channelle | HS | | Kirkus Review, 11/30/2025 Si | School Library Journal, 11/30/2 |
| 9780063327795 | Unordinary:4 | Uru-Chan | HS | Next in series | Publisher Description: The ac | |
| 9780063353862 | A War of Wyverns | Williamson, S F | HS | Next in series; pre-order for 12/22/26 | Kirkus Review, 12/31/2025 Th | |
| 9781036116545 | Wives of Henry VIII | Carey-Bunning, Jessic | HS | *Nonfiction; no formal reviews | Publisher Description: A revis | |
| 9781571315687 | You Are Here: Poetry in the Natural World | Limon, Ada | HS | Only one formal review | Publishers Weekly, 03/17/202 | |
| 9798886050905 | Mortal Queens | McCombs, Victoria | HS | | Booklist, 02/14/2024 Grades | Kirkus Review, 12/31/2023 A te |
| 9781668236567 | Theo of Golden | Levi, Allen | HS | | Common Sense Media Age 1 | Publisher's Description: One s |
| 9781621841296 | Dust | Swanson, Kara | HS | | Booklist Starred Reviews, 09/ | School Library Journal, 06/30/2 |
| 9781621842187 | Oathbound | McCombs, Victoria | HS | | Booklist, 01/31/2022 Grades | Kirkus Review, 12/31/2021 Ma |
| 978-1-917509-32-9 | Managing Social Media | Sanderson, Jennifer | HS | | Kirkus Reviews If social medi | Publisher Description: Social m |
| 978-1-917509-28-2 | Dealing with Cyberbullying | Sanderson, Jennifer | HS | | Kirkus Reviews A quick overv | School Library Journal (1/4/26) |
| 978-1-917509-36-7 | Spotting a Scam | Sanderson, Jennifer | HS | | Kirkus Reviews A light dose o | Publisher's Description: Every |
| 978-1-678-21358-9 | Space Travel and Colonization: What does the future hold? | Allen, John | HS | Nonfiction, no reviews | Publisher's Description: The c | |
| 978-1-678-21368-8 | Teen Guide to Health and Wellness | Snyder, Gail | HS | Nonfiction, no reviews | Publisher's Description: Teen | |
| 979-87-656-6275-5 | The Making of Anime and Manga: From Zodiak Animal Shi | Bolte, Mari | HS | | ALA Booklist (5/1/26) Anime a | Kirkus Reviews What goes into |
| 979-87-656-6273-1 | Exploring Anime: From Pocket Monsters to Jujutsu Sorcere | Bolte, Mari | HS | | Kirkus Reviews An overview o | Publisher's Description: With a |
| 979-87-656-6272-4 | Introduction to Anime and Manga: From Magical Girls to Pi | Bolte, Mari | HS | | Kirkus Reviews This text-hea | Publisher's Description: Anime |
| 979-87-656-6274-8 | Understanding Manga: From Fox Spirits to Fashion Icons | Bolte, Mari | HS | | Kirkus Reviews A manga guid | Publisher's Description: In the |
| 979-87-656-7046-0 | Water Bears in Space | Goldsmith, Connie | HS | | Kirkus Reviews An in-depth in | Publisher's Description: Water |
| 978-1-678-21000-7 | Caitlin Clark: Basketball Superstar and Inspiration for a Ne | Currie-McGhee, Leann | HS | | Kirkus Reviews Details the jo | Publisher's Description: This b |
| 978-1-918246-12-4 | How to Choose Your Perfect Finance Career | Roberts, Kelly | HS | Nonfiction, no reviews | Publisher's Description: Its no | |
| 978-1-918246-24-7 | How to Choose Your Perfect Sports Industry Career | Roberts, Kelly | HS | Nonfiction, no reviews | Publisher's Description: A ST | |
| 978-1-918246-21-6 | How to Choose Your Perfect Construction Career | Roberts, Kelly | HS | Nonfiction, no reviews | Publisher's Description: STEM | |
| 978-1-918246-15-5 | How to Choose Your Perfect Space Industry Career | Roberts, Kelly | HS | Nonfiction, no reviews | Publisher's Description: A car | |
| 978-1-918246-18-6 | How to Choose Your Perfect Renewable Energy Career | Roberts, Kelly | HS | Nonfiction, no reviews | Publisher's Description: There | |
| 978-1-8006-6022-9 | Alte Zachen/Old Things | Hanaor, Ziggy | HS | | School Library Journal Starre | Publishers Weekly (8/1/22) Be |
| 979-83-480-4169-4 | Being Amani | Steele, Annabelle | HS | | Publishers Weekly (8/17/26) A | A thoughtful coming-of-age sto |
| 979-87-656-9047-5 | After the Towers Fell: America in the Wake of 9/11 | Doeden, Matt | HS | | ALA Booklist (6/1/26) This co | Kirkus Reviews An accessible |
| 979-87-656-5989-2 | Playbook for Justice: James Lawson and the Nonviolent M | Younge, Lesley | HS | *pre-order, but we were sent an early | Kirkus Reviews A timely road | Publisher's Description: Even a |
| 979-8-89581-509-0 | Game Changers: Grand Theft Auto | Glaser, Jason | HS | Nonfiction, no reviews | Publisher's Description: In the | |
| 979-8-89581-507-6 | Game Changers: Call of Duty | Glaser, Jason | HS | Nonfiction, no reviews | Publisher's Description: In the | |
| 979-8-89581-508-3 | Game Changers: Clash of Clans | Silver, Erin | HS | Nonfiction, no reviews | Publisher's Description: In the | |
| 979-8-89581-510-6 | Game Changers: Madden | Bolte, Mari | HS | Nonfiction, no reviews | Publisher's Description: In the | |
| 979-8-89581-522-9 | Snakes | Wimmer, Teresa and C | HS | Part of Series: Odysseys in the Wild | Publisher's Description: Snak | |
| 979-8-89581-148-1 | Penguins | Hanel, Rachael and M | HS | Part of Series: Odysseys in the Wild | School Library Journal, 03/31 | Publisher's DescriptionPenguin |
| 9798896802204 | Piranhas | Gish, Melissa | HS | Part of Series: Odysseys in the Wild | Publisher's Description: Piran | |
| 9798896802167 | Gorillas | Gish, Melissa | HS | Part of Series: Odysseys in the Wild | Publisher's Description: Goril | |
| 9798895811474 | Lions | Hanel, Rachael and M | HS | Part of Series: Odysseys in the Wild | School Library Journal, 03/31 | Publisher's Description Lions a |
| 9798895811443 | Alligators | Gish, Melissa and Mac | HS | Part of Series: Odysseys in the Wild | School Library Journal, 03/31 | Publisher's Description : Alliga |
| 978-0-14-200307-7 | The True Story of Hansel and Gretel | Murphy, Louise | HS | | ALA Booklist (4/1/03) The ste | Publishers Weekly A provocati |
| 9781678212445 | Quick Guide to ADHD | Mooney, Carla | HS | | Kirkus Review, 01/14/2026 Th | Publisher's Description: ADHD |
| 9781678213503 | Quick Guide to Financial Literacy | Mooney, Carla | HS | | Kirkus Review, 08/31/2026 Le | Publisher's Description: Learni |
| 9781678213565 | The Solar System: New Discoveries, New Insights | Roland, James | HS | | Kirkus Review, 08/31/2026 W | Publisher's Description: The So |
| 9781678214227 | Cyber Warfare In the Miltary | Henzel, Cynthis Kenne | HS | Part of Series: Next Generation Milita | Publisher's Description: Hi-Lo | |
| 9781678214180 | Advanced Weaponry In the Military | Henzel, Cynthis Kenne | HS | Part of Series: Next Generation Milita | Publisher's Description: Hi-Lo | |
| 9781678214265 | Space Defense Systems In the Military | Henzel, Cynthis Kenne | HS | Part of Series: Next Generation Milita | Publisher's Description: Hi-Lo | |
| 9781678214241 | Robotics in the Military | Kulz, George Anthony | HS | Part of Series: Next Generation Milita | Publisher's Description Hi-Lo | |

| ISBN | Title | Author | ES/MS/HS | Notes (if needed) | Review #1 | Review #2 |
|---|---|---|---|---|---|---|
| 9781678214203 | AI In the Military | Kulz, George Anthony | HS | Part of Series: Next Generation Milita | Publisher's DescriptionHi-Lo | |
| 9781678213602 | Stepping Up: How Next-Gen Leaders Are Transforming the | Sheen, Barbara | HS | | Kirkus Review, 07/31/2026 A | Publisher's Description Growin |
| 9781678212162 | Careers If You Like the Creative Arts | Kallen, Stuart A. | HS | Part of Series: Discover Your Career | Publisher's Description Craft | Mackin Annotation: Profiles the |
| 9781678212186 | Careers If You Like Problem Solving | Currie-McGhee, Leanr | HS | Part of Series: Discover Your Career | Publisher's Description For te | Mackin Annotation: Profiles the |
| 9781678212247 | Careers If You Like Working with People | Mooney, Carla | HS | Part of Series: Discover Your Career | Publisher's Description': Peop | Mackin Annotation: Profiles the |
| 9781678212261 | Careers If You Like Working with Your Hands | Kallen, Stuart A. | HS | Part of Series: Discover Your Career | Publisher's Description Hand | Mackin Annotation: Profiles the |
| 9781678212223 | Careers If You Like Travel | Kallen, Stuart A. | HS | Part of Series: Discover Your Career | Publisher's Description Many | Mackin Annotation Profiles car |
| 9781678212209 | Careers If You Like Research and Analysis | Nakaya, Andrea | HS | Part of Series: Discover Your Career | Publisher's Description Rese | Mackin Annotation Profiles the |
| 9781595545404 | There You'll Find Me | Jones, Jenny B | HS | | School Library Journal, 11/30 | Publishers Weekly, 08/14/2011 |
| 9798985747423 | This Dreamer | Watterson, Sara | HS | | Mackin Annotation Evie watch | Book Series Recaps and Revie |
| 9798985747454 | My Favorite Color Is Your Something Blue | Austin, Eva | HS | | Mackin Annotation: As the su | Perfect for fans of Kasie West, |
| 9798985747478 | My Favorite Color Is the Golden Hour | Austin, Eva | HS | | Mackin Annotation: After grad | The My Favorite Color series is |
| 9780785264002 | Wishtress | Brandes, Nadine | HS | | Publishers Weekly, 07/17/202 | Publisher Description Her tear |
| 9798886050349 | Enhanced | Kade, Candace | HS | | Kirkus Review, 01/31/2023 A | Publisher Description Lee Urba |
| 9781621842323 | Vivid | Bustamante, Ashley | HS | | Kirkus Review, 04/30/2022 A | Publisher Description DANGE |
| 9781621841999 | Recorder | McCrumb, Cathy | HS | | Publishers Weekly, 08/22/202 | Publisher Description The Con |
| 9781621842156 | The Wonderland Trials | Ella, Sara | HS | | Kirkus Review, 05/14/2022 A | Publisher Description Solve the |
| 9781953957009 | The Chase | Caffee, Bradley | HS | | Mackin Annotation After socie | The Sanctuary Reviews: Win t |
| 9781250359889 | A Curious Kind of Magic | Rutherford, Mara | HS | TAYSHA's List | Kirkus Review, 09/30/2025 A | Booklist, 07/31/2025 Grades 8 |
| 9781665952668 | All the Noise At Once | Davis, DeAndra | HS | TAYSHA's List | Publishers Weekly Starred, 0 | School Library Journal Starred |
| 9781635831054 | Cope Feild | Simpson, TL | HS | TAYSHA's List | School Library Journal Starre | Kirkus Reviews Starred, 01/14 |
| 9781250328533 | Sisters in the Wind | Boulley, Angeline | HS | TAYSHA's List | School Library Journal Starre | Booklist Starred Reviews, 07/3 |
| 9780316567954 | Rules for Camoflage | Cronn-Mills, Kirstin | HS | TAYSHA's List | School Library Journal, 05/31 | Booklist Starred Reviews, 04/3 |
| 9780063271272 | The Scammer | Jackson, Tiffany D. | HS | TAYSHA's List | School Library Journal Starre | Booklist Starred Reviews, 08/3 |
| 9781536253146 | This Thing of Ours | Joseph, Frederick | HS | TAYSHA's List | Booklist, 03/31/2025 Grades | Kirkus Reviews Starred, 02/28 |
| 9798989401505 | Calculated | McBee, Nova | HS | | Mackin Annotations Seventee | Series Recommendation: Calc |

# Belton Independent School District

## *Board of Trustee Meeting Agenda Item*

***November 16, 2026***

**Item:** Additional Certified T-TESS Appraisers for 2026-2027

**Contact Person:** Jennifer Ramirez

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

**Background Information:**

In accordance with Policy DNA(LOCAL), the Board shall approve a list of certified Texas Teacher Evaluation and Support System (T-TESS) appraisers who can appraise a teacher in place of the teacher's supervisor.

Since approval at the September 21, 2026 Regular Board Meeting, one additional staff member has completed certification as a T-TESS appraiser and is included for consideration in the attached supporting documents.

Attached is a list of additional certified T-TESS appraisers for 2026-2027.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Approve the attached list of additional certified T-TESS appraisers for 2026-2027 as presented.

**Belton Independent School District**
**Department of Human Resources**
**P O Box 269*Belton, TX 76513*254-215-2015* Fax 254-215-2016**
**Jennifer Ramirez**
**Executive Director of Human Resources**

**Additional Certified T-TESS Appraisers 2026-2027**

Kevin Sprinkles

# Belton Independent School District

## *Board of Trustee Meeting Agenda Item*

***November 16, 2026***

**Item:** Local District Update – 2nd Reading

**Contact Person:** Michael Morgan

**Presented for:** ☑ Action ☐ Report Only

**Supporting Documents:** ☐ None ☑ Attached ☐ Provided Later

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**District Priority or Strategic Objective:**

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

**Background Information:**

- **DGBA(LOCAL)** Personnel-Management Relations: Employee Complaints/Grievances
- **FNG(LOCAL)** Student Rights & Responsibilities: Student & Parent Complaints/Grievances
- **GF(LOCAL)** Public Complaints

The administration recommends identical local policy revisions to DGBA(LOCAL), FNG(LOCAL), and GF(LOCAL). The change affects the Level Two appeal procedures by removing the requirement that the Level One hearing officer automatically provide a copy of the Level One complaint record to the complainant and clarifying that a copy will be furnished upon request. This aligns local policy with 19 Texas Administrative Code § 157.1073(d)–(e) and Texas Education Code § 26A.001(e), which mandate the creation, retention, and maintenance of the grievance record but specify that copies are furnished to the complainant upon request.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

The Administration recommends that the Board approve the revised (LOCAL) policies as presented.

**PROPOSED REVISIONS**

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

**Notice to Employees**

The District shall inform employees of this policy through appropriate District publications and on the District’s website.

**Informal Process**

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

**Filing Deadlines**

If an employee has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the employee must file a complaint within 15 business days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

**Deadline Extensions**

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process**

An employee may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

**Whistleblower Complaints**

Whistleblower complaints shall be filed within the time specified by law and may be made beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

**Complaints Against Supervisors**

Complaints alleging a violation of law by a supervisor may be made to the Superintendent. Complaints alleging a violation of law by the Superintendent may be submitted directly to the Board or Board's designee.

**Direct Communication with Board Members**

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling Hearings

The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If the employee fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the employee's absence.

Decision

A "decision" shall mean a written communication to the employee from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent

by U.S. Mail to the employee's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

**Representative**

"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent the employee in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

**Consolidating Complaints**

To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated.

**Costs Incurred**

Each party shall pay its own costs incurred in the course of the complaint.

**Complaint and Appeal Forms**

Complaints and appeals under this policy shall be submitted on a form provided by the District.

Copies of any documents that support the complaint should be included with the complaint form. If the employee does not have copies of these documents, copies may be presented at the Level One hearing. After the Level One hearing, the employee may supplement the record with additional documents or include additional claims.

**Record**

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the employee who filed the complaint, documents determined relevant by District personnel, and the decision.

**Remand**

A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

**Assignment of Hearing Officer**

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

**Investigation**

The District may conduct an investigation at any level in the complaint process. If the District and the employee mutually agree, all deadlines shall be suspended during an investigation.

**Audio Recording**

As provided by law, an employee shall be permitted to make an audio recording of a hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

**Complaint Levels**

Level One

At Level One, the appropriate hearing officer shall hold a hearing with the employee within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a decision has expired, the employee may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the employee, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the employee at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.

4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a decision has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the employee, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the employee whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the employee a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the employee at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The employee may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The employee shall be provided a decision in accordance with this policy and state law.

**PROPOSED REVISIONS**

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

**Notice to Employees**

The District shall inform employees of this policy through appropriate District publications and on the District’s website.

**Informal Process**

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

**Filing Deadlines**

If an employee has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the employee must file a complaint within 15 business days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

**Deadline Extensions**

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process**

An employee may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

**Whistleblower Complaints**

Whistleblower complaints shall be filed within the time specified by law and may be made beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

**Complaints Against Supervisors**

Complaints alleging a violation of law by a supervisor may be made to the Superintendent. Complaints alleging a violation of law by the Superintendent may be submitted directly to the Board or Board's designee.

**Direct Communication with Board Members**

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling Hearings

The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If the employee fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the employee's absence.

Decision

A "decision" shall mean a written communication to the employee from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent

by U.S. Mail to the employee's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

**Representative**

"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent the employee in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

**Consolidating Complaints**

To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated.

**Costs Incurred**

Each party shall pay its own costs incurred in the course of the complaint.

**Complaint and Appeal Forms**

Complaints and appeals under this policy shall be submitted on a form provided by the District.

Copies of any documents that support the complaint should be included with the complaint form. If the employee does not have copies of these documents, copies may be presented at the Level One hearing. After the Level One hearing, the employee may supplement the record with additional documents or include additional claims.

**Record**

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the employee who filed the complaint, documents determined relevant by District personnel, and the decision.

**Remand**

A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

**Assignment of Hearing Officer**

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

**Investigation**

The District may conduct an investigation at any level in the complaint process. If the District and the employee mutually agree, all deadlines shall be suspended during an investigation.

**Audio Recording**

As provided by law, an employee shall be permitted to make an audio recording of a hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

**Complaint Levels**

Level One

At Level One, the appropriate hearing officer shall hold a hearing with the employee within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a decision has expired, the employee may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the employee, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer ~~and provide a copy of the Level One record to the employee.~~ The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the employee at Level One.

3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a decision has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the employee, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the employee whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the employee a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the employee at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The employee may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The employee shall be provided a decision in accordance with this policy and state law.

**PROPOSED REVISIONS**

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Extracurricular Activity Complaints**

For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Education Code Chapter 26, of a Board policy, or of a provision of Education Code Title II, the Level Two decision is final and may not be appealed to the Board.

**Notice to Students and Parents**

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

**Informal Process**

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

**Filing Deadlines**

After Informal Process

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or

- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

**Deadline Extensions**

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process**

A student or parent may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

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| Option to Continue Informal Process | Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time. |
| Notice of Complaint | A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint. |
| **Freedom from Retaliation** | Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint. |
| **General Provisions** | |
| Filing | Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline. |
| Scheduling Hearings | The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If a complainant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the complainant's absence. |
| Decision | A "decision" shall mean a written communication to the complainant from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.<br><br>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.<br><br>A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. |

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| | Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline. |
| Representative | "Representative" shall mean any person who or organization that is designated by the complainant to represent the complainant in the complaint process. A student may be represented by an adult at any level of the complaint.<br><br>The complainant may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process. |
| Consolidating Complaints | To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated. |
| Costs Incurred | Each party shall pay its own costs incurred in the course of the complaint. |
| Complaint and Appeal Forms | Complaints and appeals under this policy shall be submitted on a form provided by the District.<br><br>Copies of any documents that support the complaint should be included with the complaint form. If the complainant does not have copies of these documents, copies may be presented at the Level One hearing. After the Level One hearing, the complainant may supplement the record with additional documents or include additional claims. |
| Record | A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision. |
| Remand | A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.<br><br>If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed. |

**Assignment of Hearing Officer**

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

**Investigation**

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

**Complaint Levels**

Level One

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the complainant did not receive the relief requested at Level One or if the time for a decision has expired, the complainant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer. The complainant may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the complainant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

With the exception of complaints regarding extracurricular activities, described above, if the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.

2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the complainant or the complainant's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

**PROPOSED REVISIONS**

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Extracurricular Activity Complaints**

For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Education Code Chapter 26, of a Board policy, or of a provision of Education Code Title II, the Level Two decision is final and may not be appealed to the Board.

**Notice to Students and Parents**

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

**Informal Process**

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

**Filing Deadlines**

After Informal Process

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or

- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

**Deadline Extensions**

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process**

A student or parent may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board’s or Board committee’s decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

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| Option to Continue Informal Process | Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time. |
| Notice of Complaint | A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint. |
| **Freedom from Retaliation** | Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint. |
| **General Provisions** | |
| Filing | Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline. |
| Scheduling Hearings | The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If a complainant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the complainant's absence. |
| Decision | A "decision" shall mean a written communication to the complainant from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.<br><br>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.<br><br>A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. |

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| | Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline. |
| Representative | "Representative" shall mean any person who or organization that is designated by the complainant to represent the complainant in the complaint process. A student may be represented by an adult at any level of the complaint.<br><br>The complainant may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process. |
| Consolidating Complaints | To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated. |
| Costs Incurred | Each party shall pay its own costs incurred in the course of the complaint. |
| Complaint and Appeal Forms | Complaints and appeals under this policy shall be submitted on a form provided by the District.<br><br>Copies of any documents that support the complaint should be included with the complaint form. If the complainant does not have copies of these documents, copies may be presented at the Level One hearing. After the Level One hearing, the complainant may supplement the record with additional documents or include additional claims. |
| Record | A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision. |
| Remand | A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.<br><br>If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed. |

**Assignment of Hearing Officer**

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

**Investigation**

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

**Complaint Levels**

Level One

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the complainant did not receive the relief requested at Level One or if the time for a decision has expired, the complainant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer ~~and provide a copy of the Level One record to the complainant.~~ The complainant may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the complainant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

With the exception of complaints regarding extracurricular activities, described above, if the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.

2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the complainant or the complainant's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

**PROPOSED REVISIONS**

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Informal Process**

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

**Filing Deadlines**

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 15 business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

**Deadline Extensions**

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process**

An individual may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file a Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

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| Scheduling Hearings | The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If the complainant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the complainant's absence. |
| Decision | A "decision" shall mean a written communication to the complainant from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.<br><br>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.<br><br>A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline. |
| Representative | "Representative" shall mean any person who or organization that is designated by a complainant to represent the complainant in the complaint process.<br><br>The complainant may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process. |
| Consolidating Complaints | To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated. |
| Costs Incurred | Each party shall pay its own costs incurred in the course of the complaint. |
| Complaint and Appeal Forms | Complaints and appeals under this policy shall be submitted on a form provided by the District.<br><br>Copies of any documents that support the complaint should be included with the complaint form. If the complainant does not have copies of these documents, copies may be presented at the Level |

One hearing. After the Level One hearing, the complainant may supplement the record with additional documents or include additional claims.

Record — A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand — A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

**Assignment of Hearing Officer** — When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

**Investigation** — The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

**Complaint Levels**

Level One — At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two — If the complainant did not receive the relief requested at Level One or if the time for a decision has expired, the complainant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer The complainant may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the complainant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

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The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the complainant or the complainant's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint

was presented. The complainant shall be provided a decision in accordance with this policy and state law.

**PROPOSED REVISIONS**

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

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Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Informal Process**

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

**Filing Deadlines**

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 15 business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

**Deadline Extensions**

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process**

An individual may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file a Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

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| Scheduling Hearings | The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If the complainant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the complainant's absence. |
| Decision | A "decision" shall mean a written communication to the complainant from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.<br><br>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.<br><br>A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline. |
| Representative | "Representative" shall mean any person who or organization that is designated by a complainant to represent the complainant in the complaint process.<br><br>The complainant may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process. |
| Consolidating Complaints | To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated. |
| Costs Incurred | Each party shall pay its own costs incurred in the course of the complaint. |
| Complaint and Appeal Forms | Complaints and appeals under this policy shall be submitted on a form provided by the District.<br><br>Copies of any documents that support the complaint should be included with the complaint form. If the complainant does not have copies of these documents, copies may be presented at the Level |

One hearing. After the Level One hearing, the complainant may supplement the record with additional documents or include additional claims.

Record — A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand — A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

**Assignment of Hearing Officer** — When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

**Investigation** — The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

**Complaint Levels**

Level One — At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two — If the complainant did not receive the relief requested at Level One or if the time for a decision has expired, the complainant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer ~~and provide a copy of the Level One record to the complainant.~~ The complainant may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the complainant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the complainant or the complainant's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint

was presented. The complainant shall be provided a decision in accordance with this policy and state law.